Local Control Accountability Plan (LCAP) Annual Update

District English Learners Advisory Committee

March 18, 2015

Introduction

- July 1, 2013 Governor Brown signed historic school funding legislation

- As part of Local Control Funding Formula, districts are required to develop, adopt, and annually update a three year Local Control Accountability Plan (LCAP) beginning July 1, 2014. This plan connects districts' goals and actions to plans for spending LCFF dollars

- LCAP is LCFF's vehicle for transparency and engagement

Tonight's Presentation

- Review the results of the discussion at the February meeting

- Learn about the Annual Update to the LCAP
  - Measures used to evaluate progress
  - Components of the document used for the update

- Provide your input on the progress of the plan

LCAP Goals

College and Career Ready Students

Safe, Clean and Healthy Schools

Family and Community Engagement
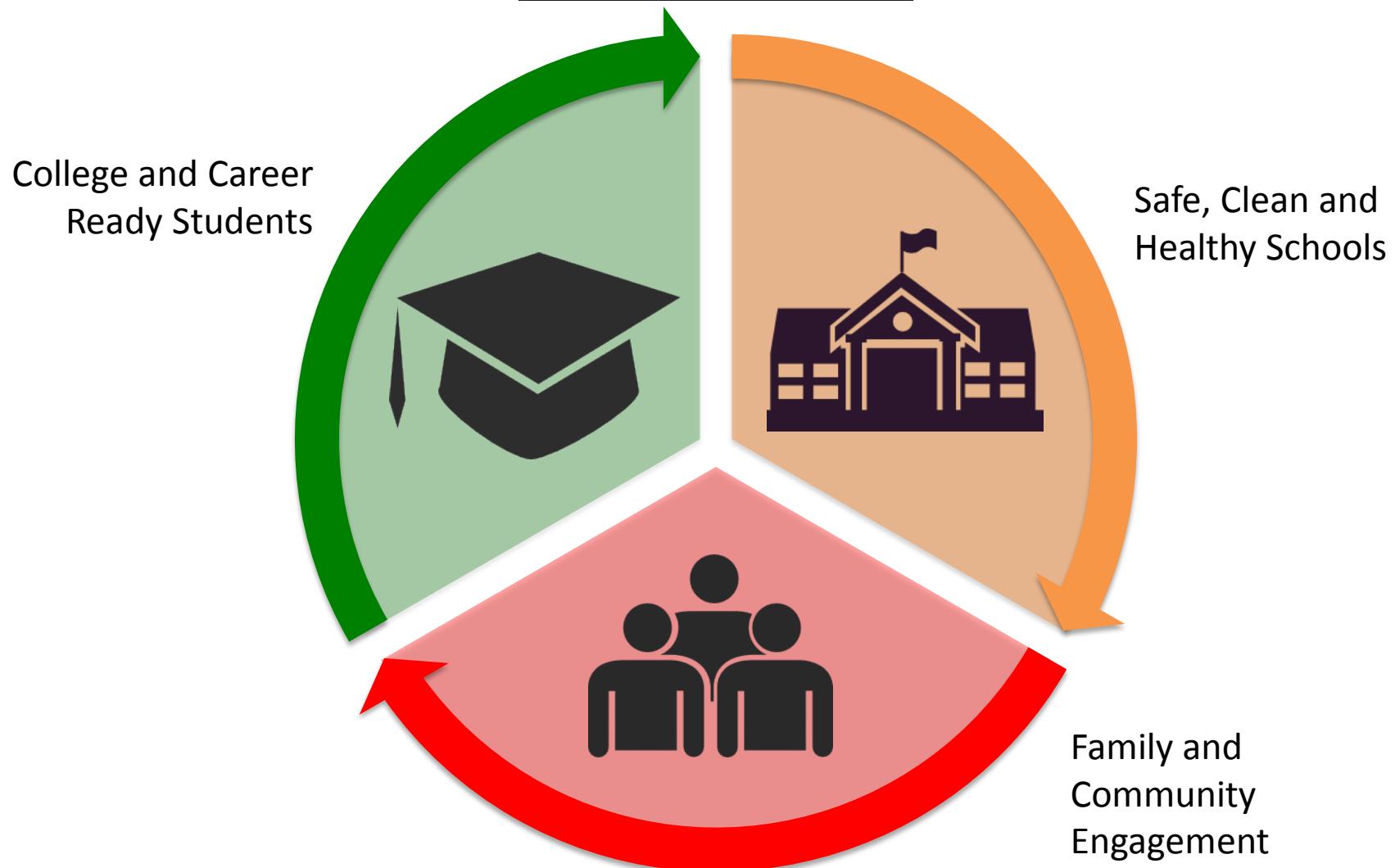
LCAP: Goal #1

Goal #1: Increase the percent of students who are on track to graduate college and career ready.

79% Overall agreed, or mostly agreed, that this goal should continue to guide our district.

Themes from feedback:

- More English Language Development instructional time

- Students need intervention, and other academic supports

- Importance of counselors

LCAP: Goal #2

Goal #2: Schools will provide students with a clean, healthy, physically and emotionally safe learning environment.

88% overall agreed, or mostly agreed that this goal should continue to guide our district.

Themes from Feedback:

- Need a full-time nurse

- Would like arts back in the classroom

LCAP: Goal #3

Goal #3: Parents, family and community stakeholders will become more fully engaged as partners in the education of students in SCUSD.

94% overall agreed, or mostly agreed that this goal should continue to guide our district.

Theme from feedback:
- Need training for parents to be able to help students with homework based on the new Common Core [State Standards].

<u>Next: The Annual Plan Update</u>

- The document we will use includes the LCAP goals plus the actions, services and expenditures.

- We must use the metrics (or measures) to evaluate the progress towards each goal

- We will continue to share with the community as more data becomes available

8 State Priorities and Related Data Elements

Needs Assessment —— Goals —— Resource —— Alignment ——Services —— Outcomes

★ **Student Achievement**
➤ Performance on assessments
➤ Academic Performance Index
➤ College and Career Readiness
➤ English learners becoming reclassified and proficient
➤ Advanced Placement Exams passage
➤ Prepared through Early Assessment Program

★ **School Climate**
➤ Student suspension rates
➤ Student expulsion rates
➤ Other local measures

★ **Student Engagement**
➤ School attendance rates
➤ Chronic absenteeism rates
➤ Middle School dropout rates
➤ High School dropout rates
➤ High School graduation rates

★ **Implementation of CCSS**
➤ CCSS implementation results for all students, including English learners

★ **Basic Services**
➤ Rate of teacher mis-assignments
➤ Student Access to standards-aligned instructional resources and materials
➤ Facilities

★ **Parental Involvement**
➤ Efforts to seek parent input
➤ Promotion of parental participation and leadership

★ **Other Student Outcomes**
➤ Other indicators of student performance in courses of study. May include performance and other exams.

★ **Course Access**
➤ Student access and enrollment in courses of study

Local Control Funding Formula

WestEd

Expenditures

- Funds are allocated in two ways:
  - on a district-wide basis (called "LEA-wide"
  - by School Site Councils (called "school-wide")

- School plans (called Single Plan for Student Achievement or SPSA) are reflected in the LCAP

- The LCAP reflects goals that best fit students at each school site

Guiding Questions in Reviewing the Plan

- How have the actions/services addressed the needs of all pupils, and all the subgroups of pupils (including but not limited to English Learners, low-income students and foster youth)?

- Did those actions/services result in desired outcomes?

- What progress has been achieved towards the goal?

- What changes might be made as a result of the review of this progress?

Original GOAL from prior year LCAP:	**What was the goal?**			Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools:			
	Applicable Pupil Subgroups:			
Expected Annual Measurable Outcomes:	**What was expected?**		Actual Annual Measurable Outcomes:	**Here is the outcome.**

LCAP Year: xxxx-xx

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Actions and services listed with projected expenditures.		**Actions and services listed with actual expenditures.**	
Scope of service: __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: __ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	**Please give us your feedback on this question!**

<u>Next Steps</u>

- Early April – LCAP Draft written
- April through May – Feedback and input on Draft Plan at school sites, or with Public Education Volunteers (PEVs)
- April __ - DELAC Subcommittee meeting to review the plan and generate comments
- May 13 DELAC meeting: submit questions or comments on the draft plan
- All information available at www.scusd.edu/LCAP
- Board Approval – June, 2015