

**DELAC Meeting Minutes**  
**Wed. February 18, 2015**  
**6:00PM -7:30PM**

Time	Items	Facilitator/Speaker	Notes/Comments
6:00-6:05	Welcome	<b>David Quintero</b> (DELAC Chair, Parent)	<ul style="list-style-type: none"> <li>• <b>Mr. David Quintero</b>, DELAC Chair welcomes everyone to the 3rd DELAC meeting of the school year 2014-15.</li> </ul>
6:05-6:50	LCFF & LCAP	<b>Vanessa Girard</b> Director, Multilingual Literacy	<ul style="list-style-type: none"> <li>• The needs assessment survey by the parents shows that they want to know more about LCFF and LCAP. The other top two topics were Common Core/new state testing and high school graduation requirements/ A-G university entrance requirements. They will be addressed at the March and May meetings, respectively.</li> <li>• Just 2 years ago, school funding in California was totally different than now. The new formula is LCFF (Local Control Funding Formula) which has three parts:  <u>Base</u>: Most 'general' – used for basic education purposes  <u>Supplemental</u>: Allocated by numbers of students in 'target' subgroups such as Low Income, English Learner, and Foster Youth  <u>Concentration</u>: Additional funding based on high number of 'target' students</li> <li>• The positive thing about this new formula is that there's flexibility in how to spend the money. However, the flip side to that is, if a school does not have a parent group, the school might be using that money for areas that does not really support the population of students that needs it most.</li> <li>• If you are going to receive this fund, you must have a local control and accountability plan (LCAP).</li> <li>• Evidence must be provided to demonstrate how funding apportioned on the basis of the number and concentration of unduplicated pupils, pursuant to Education Code sections 2574, 2575, 422238.02, and 42238.03 is used to support such pupils. This funding shall be used to increase or improve services for unduplicated pupils.</li> <li>• There are 8 state priorities: Student Achievement, Basic Services, Course Access, School Climate, Involvement, Student Engagement, Implementation of CCSS, and Other Student Outcomes.</li> <li>• The LCAP is a 3 years plan that describes the goals, actions, services, and expenditures to support improved student outcomes that address state and local priorities.</li> <li>• The LCAP is organized into three sections: <ol style="list-style-type: none"> <li>1. Stakeholder Engagement</li> <li>2. Goals and Progress Indicators</li> <li>3. Actions, Services, and Expenditures</li> </ol> </li> <li>• The goals must keep the focus on expected outcomes for students.</li> <li>• Progress indicators will show the outcomes over time and adjustments can be made accordingly.</li> <li>• The actions and services can include groups of activities, but should not be a list of things or expenses.</li> <li>• The LCAP must numerically list and describe all major expenditures implementing the specific actions being taken to achieve its goals.</li> </ul>

			<ul style="list-style-type: none"> <li>• Q: A parent asked that if parents are behind in knowing about LCAP, can they still provide input their thoughts and ideas to the plan?</li> <li>• A: DELAC is not behind in providing input. It is part of a parallel process taking place with other parent/community meetings. All information gathered at DELAC is passed directly to the LCAP committee.</li> <li>• A Free Workshop provided by an agency outside of the SCUSD about LCFF/LCAP Basics will be on Monday, February 23, 2015 at the Serna Center Parent Resource Center.</li> </ul>
6:40-7:29	LCFF & LCAP Feedback	<b>Cathy Morrison</b> Coordinator, LCAP/SPSA	<ul style="list-style-type: none"> <li>• We went through LCAP process last year and heard three priorities: <ul style="list-style-type: none"> <li>○ Smaller class size</li> <li>○ Arts education</li> <li>○ Restorative justice measures</li> </ul> </li> <li>• District is taking input seriously; Demonstrates how to find the path to the LCFF/LCAP web page on SCUSD; A new, ongoing posting on this page entitled “Answers to Questions for DELAC” will begin with any questions asked at this meeting that cannot be answered immediately.</li> <li>• LCAP GOAL 1: Increase the percentage of students who are on track to graduate College and Career ready</li> <li>• LCAP Goal 2 – have safe, clean school that are also supportive of students</li> <li>• LCAP Goal 3 – more parent engagement at schools</li> <li>• Discussions were generated among each table. Comments and feedbacks were recorded on chart paper. Parents are encouraged to go around to read the posted notes of goals and place a dot on a particular goal indicating their priority for that goal.</li> <li>• Our schools do not provide ELD programs with consistent quality across the district. Thus, we need more parents involved in ELAC Meetings to ask about their ELD programs.</li> </ul>
7:29-7:30		<b>David Quintero</b> (DELAC Chair)	<ul style="list-style-type: none"> <li>• David Quintero closed the meeting at 7:30pm</li> </ul>
			<b>Next Meeting : March 18, 2015</b>