

DELAC Meeting Minutes
Wed. January 14, 2015
6:00PM -7:30PM

Time	Items	Facilitator/Speaker	Notes/Comments
6:00-6:15	Welcome	David Quintero (DELAC Chair, Parent)	<ul style="list-style-type: none"> • Mr. David Quintero, DELAC Chair welcomes everyone to the 2nd DELAC Meeting of the school year 2014-15. • Diana Rodriguez, Board Member is recognized at the meeting. She informed everyone about the requirements of the Local Control and Accountability plan (LCAP) that state that board members must establish a committee with an option to use DELAC as a parallel committee for issues concerning ELs. Therefore, it's very important that parents inform their schools on the importance of attending ELACs and DELACs to get their input on how it is best to spend money for ELs.
6:15-6:42	New SCUSD PE Policy	Dr. Iris Taylor Assistant Superintendent, Curriculum and Instruction	<ul style="list-style-type: none"> • The rationale for Physical Education are: Improves Physical Fitness; Develops Motor Skills; Provides Regular, Healthful Physical Activity; Supports Development in Other Subjects; Facilitates Self Discipline; Fosters Improved Judgment and Reduces Stress; Strengthens Peer Relationships; Builds Self Confidence and Self Esteem • There are 8 components of Physical Education and instructional minutes and graduation requirements as follows: Effects of Physical Activity Upon Dynamic Health, Mechanics of Body Movement, Aquatics, Gymnastics and Tumbling, Individual and Dual Sports, Rhythms and Dance, Team Sports, and Combatives .
6:42-7:15	The New English Language Development	Vanessa Girard Director Multilingual Literacy	<ul style="list-style-type: none"> • CA is integrating the CA Common Core State Standards for English Language Arts/Literacy and the CA English Language Development (ELD) Standards. • Cross-disciplinary focus – Integration of content and literacy • Equity for all students is emphasized • Most schools are currently providing ELD using ELD programs that are separate from the rest of the curriculum. In Sacramento City Unified, we use: Moving into English (K-3), Avenues (4-6), English to a Beat (Newcomers in K-6), Open Court English Learner Support Guide (K-6), High Point (7-8) and Visions (9-12) • With the new system, integrated ELD and Designated ELD are both used to help students in their respective needs. Examples of Integrated ELD and Designated ELD were shown. • SCUSD has already created a 3-year implementation plan and begun providing professional learning for teachers, principals and district leaders • SCUSD plan to expand professional learning and revise the SCUSD EL Master Plan to reflect recommended changes for the instructional and professional development programs • We need parent/community committee's participation in helping to revise the master plan • You can find out how the ELAC at your child's school can help with the transition to the new model of ELD. The transition may require investments of time and money.
7:10-7:30	DELAC Needs Assessment	David Quintero (DELAC Chair, Parent)	<ul style="list-style-type: none"> • A piece of paper with the different DELAC Needs Assessment were passed out to everyone to mark the 3 top topics (1-3 in order of importance) that they need brought up in DELAC to talk about. Those marked topics will then be discussed in future DELAC Meetings. • Meeting adjourned at 7:30pm. Next Meeting : February 18, 2015