

**District English Learner Advisory Committee (DELAC) Comments on the LCAP
May 2018**

Goal 1: College, Career and Life-Ready Students

How many English Learners (ELs) are there in SCUSD? How many are close to being reclassified? How many of them need the help to be reclassified in time?

Many students leave the district and are not reclassified. Do all schools have a program for English learners? It is a concern for ELs not being reclassified on time especially going to middle school. They will be placed at a lower level.

Help parents understand how to teach their students and be clear on the steps their student needs to reclassify. Focus so these steps are followed. What does the student need to be reclassified? Separate the students? Provide them with the supports they need.

There is a worry about students attending college after graduating from this district and having to take remedial classes in college. We would like to ask the teachers why students aren't performing at an advanced level. As parents, we want to know about advanced math classes for English learners. The academics are very low in this district. Students may graduate with a 4.0 but not be fully educated.

Goal 2: Safe, Emotionally Healthy and Engaged Students

We think the district should provide counseling to victims and aggressors in complaints about bullying or harassment.

Goal 3: Family and Community Empowerment

Parent empowerment metrics are awful, especially DELAC attendance. Not enough parents attend the DELAC, and not enough attend ELAC meetings at the school site. Schools have a low parent participation rate. The problem may start with the School Site Council (SSC) when they combine the ELAC and SSC.

Home visits: work for many families. Train parents to understand how to participate in the school through a home visit. Kindergarten is a good place to start with home visits.

Principals are not always accessible to parents. The events are not consistent from school to school. Many principals just ask parents to sign things they haven't been involved in or don't understand.

- Make sure that School Site Council and ELAC meetings are advertised at every school.
- Principal supervisors and school board members should pay attention to the schools under them and that the ELACs are following the rules.

Parents don't know how to understand the budget. They trust the principal. Are schools spending their budget on what it should be used for? Train parents to understand, or how to approve, the budget.

There is a need for more parent outreach. How can we recruit more parent volunteers to know the neighborhood, to recruit for field trips?

Goal 4: Operational Excellence

What indicators will be used to measure customer service? We suggest metrics that are more relevant to service to parents.

Thank you for your attention to our comments and questions.

Sincerely,

Maria Flores
DELAC President

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Teresa Hernandez
DELAC Vice President

A handwritten signature in blue ink that reads "Teresa Hernandez". The signature is written in a cursive style with a long horizontal line extending from the end.

Vitalina Tufi
DELAC Secretary

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