

Sacramento City USD

Putting Children First

Pillar I: Career and College Ready Students

A. Provide students with a relevant, rigorous and well-rounded education that includes 21st Century career exploration, visual and performing arts and that meets four-year college and university requirements.

B. Create professional development opportunities that are practical and have high impact on student learning.

C. Develop rigorous, holistic assessments to measure

Pillar II: Family and Community Engagement

A. Develop meaningful opportunities that will empower parents to participate in their children's education.

B. Ensure that every school will become an integral hub of community life to provide open space and access to resources.

C. Increase strategic partnerships that expose students to career pathways through internships and service learning.

Pillar III: Organizational Transformation

A. Create a "no-excuses" culture that is focused on results and continuous improvement.

B. Recruit, train, retain and support a motivated, capable and diverse workforce.

C. Focus every department, team and individual in the organization to support teaching and learning.

Academic Office: Multilingual Literacy

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DELAC Executive Board

David Quintero, Chairperson
Benjamin Lopez, Vice Chairperson
Rocio Novoa, Secretary

Sacramento City Unified School District

Multilingual Literacy Department



District English Learner Advisory Committee (DELAC) Serna Center, Community Rooms

Wednesday, May 13, 2015
6:00 – 7:30 PM

6:00-6:10	Welcome and Introductions/Approval of Minutes David Quintero, Chairperson Benjamin Lopez, Vice Chairperson Rocio Novoa, Secretary
6:10-6:30	LEA Plan Approval Lisa Hayes Director, State and Federal Programs
6:30-7:00	High School Graduation and College Entrance Theresa McEwen, Director, High School Redesign
7:00-7:30	Sharing Draft LCAP and Annual Update Cathy Morrison, Coordinator, LCAP/SPSA, SCUSD

Next Meeting
Date: June 3, 2015
6:00 p.m. to 7:30 p.m.
Serna Center
Community Rooms