

Putting Children First

Pillar I:
Career and College Ready Students

A. Provide students with a relevant, rigorous and well-rounded education that includes 21st Century career exploration, visual and performing arts and that meets four-year college and university requirements.

B. Create professional development opportunities that are practical and have high impact on student learning.

C. Develop rigorous, holistic assessments to measure

Pillar II:
Family and Community Engagement

A. Develop meaningful opportunities that will empower parents to participate in their children's education.

B. Ensure that every school will become an integral hub of community life to provide open space and access to resources.

C. Increase strategic partnerships that expose students to career pathways through internships and service learning.

Pillar III:
Organizational Transformation

A. Create a "no-excuses" culture that is focused on results and continuous improvement.

B. Recruit, train, retain and support a motivated, capable and diverse workforce.

C. Focus every department, team and individual in the organization to support teaching and learning.

DELAC Executive Board

Teresa Hernandez, President
Gabriela Sanchez, Vice President
Laura Rios, Secretary

Academic Office: Multilingual Literacy

Vanessa Girard, Director
vanessa-girard@scusd.edu
(916) 643-7961

Lisa Torres, Accounting Technician
lisa-torres@scusd.edu
(916) 643-9446

Kao Lee, Management Information Technician
leek@scusd.edu
(916) 643-9082

Sacramento City Unified School District

Multilingual Literacy Department



Собрание комитета школьного округа для родителей учащихся, изучающих английский как не родной язык (DELAC)

Serna Center, Community Rooms

Среда 8 июня 2016 года

с 6:00 до 7:30 часов вечера

| | |
|-----------|--|
| 6:00-6:10 | Приветствие и знакомство Teresa Hernandez, президент |
| 6:10-6:15 | Утверждение протокола собрания Laura Rios, секретарь |
| 6:15-6:30 | Награждение членов DELAC Teresa Hernandez, президент Gabriela Sánchez, заместитель президента Laura Rios, секретарь |
| 6:30-6:40 | Перепись учеников EL по языковому признаку - Student Census Data (old R-30) Vanessa Girard, директор отдела Multilingual Literacy |
| 6:40-6:55 | Объединённое заявление в федеральные программы- Federally Funded Lisa Hayes, директор программ State and Federal |
| 6:55-7:10 | LCAP: комментарии родительского комитета EL и отклик директора школьного округа Banda Cathy Morrison, координатор LCAP/Strategic Plan Teresa Hernandez, президент |
| 7:10-7:25 | Анкета по основному плану - EL Master Plan Gabriela Sanchez, заместитель президента Vanessa Girard, директор отдела Multilingual Literacy |
| 7:25-7:30 | Заккрытие собрания Teresa Hernandez, президент |