

## Sacramento City USD

### Putting Children First

#### Pillar I: Career and College Ready Students

A. Provide students with a relevant, rigorous and well-rounded education that includes 21st Century career exploration, visual and performing arts and that meets four-year college and university requirements.

B. Create professional development opportunities that are practical and have high impact on student learning.

C. Develop rigorous, holistic assessments to measure

#### Pillar II: Family and Community Engagement

A. Develop meaningful opportunities that will empower parents to participate in their children's education.

B. Ensure that every school will become an integral hub of community life to provide open space and access to resources.

C. Increase strategic partnerships that expose students to career pathways through internships and service learning.

#### Pillar III: Organizational Transformation

A. Create a "no-excuses" culture that is focused on results and continuous improvement.

B. Recruit, train, retain and support a motivated, capable and diverse workforce.

C. Focus every department, team and individual in the organization to support teaching and learning.

#### DELAC Executive Board

Teresa Hernandez, President  
Gabriela Sanchez, Vice President  
Laura Rios, Secretary

#### Academic Office: Multilingual Literacy

Vanessa Girard, Director  
[vanessa-girard@scusd.edu](mailto:vanessa-girard@scusd.edu)  
(916) 643-7961

Lisa Torres, Accounting Technician  
[lisa-torres@scusd.edu](mailto:lisa-torres@scusd.edu)  
(916) 643-9446

Kao Lee, Management Information Technician  
[leek@scusd.edu](mailto:leek@scusd.edu)  
(916) 643-9082

## Sacramento City Unified School District

Multilingual Literacy Department



### District English Learner Advisory Committee (DELAC) Serna Center, Community Rooms

Wednesday, April 20, 2016  
6:00 – 7:30 PM

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6:00-6:10	<b>Welcome and Introductions</b> Teresa Hernandez, President
6:10-6:20	<b>Approval of Minutes</b> Laura Rios, Secretary
6:20-6:45	<b>Increasing Parent Involvement</b> Vanessa Girard, Director, Multilingual Literacy
6:45-7:30	<b>Recommendations for the EL Master Plan</b> Teresa Hernandez, President

**Next Meeting**  
May 18, 2016  
6:00 p.m. to 7:30 p.m.  
Serna Center  
Community Rooms