

Putting Children First

**Pillar I:
Career and College Ready Students**

A. Provide students with a relevant, rigorous and well-rounded education that includes 21st Century career exploration, visual and performing arts and that meets four-year college and university requirements.

B. Create professional development opportunities that are practical and have high impact on student learning.

C. Develop rigorous, holistic assessments to measure

**Pillar II:
Family and Community Engagement**

A. Develop meaningful opportunities that will empower parents to participate in their children's education.

B. Ensure that every school will become an integral hub of community life to provide open space and access to resources.

C. Increase strategic partnerships that expose students to career pathways through internships and service learning.

**Pillar III:
Organizational Transformation**

A. Create a "no-excuses" culture that is focused on results and continuous improvement.

B. Recruit, train, retain and support a motivated, capable and diverse workforce.

C. Focus every department, team and individual in the organization to support teaching and learning.

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DELAC Executive Board
David Quintero, President
Benjamin Lopez, Vice President
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Sacramento City Unified School District

Multilingual Literacy Department



**District English Learner Advisory Committee (DELAC)
Serna Center, Community Rooms**

Wednesday, November 13, 2013
6:00 – 7:30 PM

Welcome and Introductions

Vanessa Girard – Director of Multilingual Literacy

Responsibilities of DELAC

Election of DELAC Officers

Needs Assessment

Local Control Funding Formula

Common Core Standards

Closing

Next Meeting
Wednesday, January 15, 2014

6:00 p.m. to 7:30 p.m.
Serna Center
Community Rooms