

Sacramento City USD

Putting Children First

Pillar I:

Career and College Ready Students

A. Provide students with a relevant, rigorous and well-rounded education that includes 21st Century career exploration, visual and performing arts and that meets four-year college and university requirements.

B. Create professional development opportunities that are practical and have high impact on student learning.

C. Develop rigorous, holistic assessments to measure

Pillar II:

Family and Community Engagement

A. Develop meaningful opportunities that will empower parents to participate in their children's education.

B. Ensure that every school will become an integral hub of community life to provide open space and access to resources.

C. Increase strategic partnerships that expose students to career pathways through internships and service learning.

Pillar III:

Organizational Transformation

A. Create a "no-excuses" culture that is focused on results and continuous improvement.

B. Recruit, train, retain and support a motivated, capable and diverse workforce.

C. Focus every department, team and individual in the organization to support teaching and learning.

Academic Office: Multilingual Literacy

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DELAC Executive Board

David Quintero, Chairperson
Benjamin Lopez, Vice Chairperson
Rocio Novoa, Secretary

Sacramento City Unified School District

Multilingual Literacy Department



District English Learner Advisory Committee (DELAC) Serna Center, Community Rooms

Thursday, November 12, 2015

6:00 – 7:30 PM

6:00-6:10	Welcome and Introductions David Quintero, Chairperson
6:10-6:40	Election of Officers David Quintero Vanessa Girard
6:40-6:55	Needs Assessment Vanessa Girard
6:55-7:15	Parent Engagement Opportunities <ul style="list-style-type: none">• LCAP• Strategic Plan Cathy Morrison, Coordinator, LCAP/Strategic Plan
7:15-7:30	SBAC Data Vanessa Girard

Next Meeting
January 20, 2016
6:00 p.m. to 7:30 p.m.
Serna Center
Community Rooms