

Putting Children First

**Pillar I:
Career and College Ready Students**

A. Provide students with a relevant, rigorous and well-rounded education that includes 21st Century career exploration, visual and performing arts and that meets four-year college and university requirements.

B. Create professional development opportunities that are practical and have high impact on student learning.

C. Develop rigorous, holistic assessments to measure

**Pillar II:
Family and Community Engagement**

A. Develop meaningful opportunities that will empower parents to participate in their children's education.

B. Ensure that every school will become an integral hub of community life to provide open space and access to resources.

C. Increase strategic partnerships that expose students to career pathways through internships and service learning.

**Pillar III:
Organizational Transformation**

A. Create a "no-excuses" culture that is focused on results and continuous improvement.

B. Recruit, train, retain and support a motivated, capable and diverse workforce.

C. Focus every department, team and individual in the organization to support teaching and learning.

Academic Office: Multilingual Literacy

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DELAC Executive Board
David Quintero, President
Wanda Yanez, Vice President
Vacant, Secretary

Sacramento City Unified School District

Multilingual Literacy Department



**District English Learner Advisory Committee
(DELAC)
Serna Center, Community Rooms**

Wednesday, January 15, 2014
6:00 – 7:30 PM

Welcome and Appreciations

David Quintero, DELAC Chairperson
Wanda Yañez, DELAC Vice Chairperson

Interventions

Lisa Hayes, State and Federal Programs

Common Core State Standards

Vanessa Girard, Multilingual Director

Needs Assessment Results

David Quintero and Wanda Yanez

High School Graduation and College Preparation

Stephanie Shaugnessy, GATE Department

Closing

Next Meeting
Wednesday, February 19, 2014

6:00 p.m. to 7:30 p.m.
Serna Center
Community Rooms