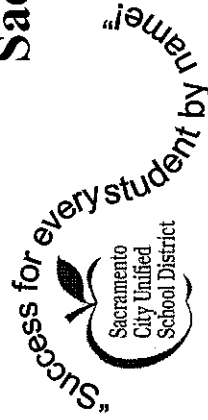


Sacramento City Unified School District BOARD OF EDUCATION REGULAR MEETING



Board of Education Members

- Roy Grimes, MPA, MBA, President (Trustee Area 6)
- Ellyne Bell, MA, LMSW, Vice President (Trustee Area 1)
- Patrick Kennedy, 2nd Vice President (Trustee Area 7)
- Jerry Houseman, Ed.D. (Trustee Area 2)
- Donald Terry (Trustee Area 3)
- Gustavo Arroyo (Trustee Area 4)
- Diana Rodriguez (Trustee Area 5)
- Cameron Fukui, Student Member

Thursday, December 17, 2009

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

AGENDA

(AMENDED)

2009-39

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

President Grimes called the meeting to order at 4:32 p.m.

Members present: Arroyo, Bell, Grimes, Houseman, Kennedy, Rodriguez, Terry, and Fukui.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property acquisitions.

3.1 Government Code 54957 – Public Employee Performance Evaluation

Title: Superintendent

3.2 Government Code 54956.9 – Conference with Legal Counsel – Anticipated Litigation

Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (1 case)

Initiation of litigation pursuant to subdivision (c) of Government Code section 54956.9 (1 case)

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release

3.4 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining

CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management –
Carol Mignone Stephen

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

President Grimes called the meeting back to order at 6:34 p.m. The Pledge of Allegiance was led by Jamila Butler, student at Woodbine Elementary School.

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

None.

6.0 AGENDA TIME FRAME

President Grimes announced that Items 10.1 and 12.1.e will be pulled from the agenda.

Member Terry moved with a second by 1st Vice President Bell to approve the amended agenda.

Action: Motion passed with a unanimous vote.

7.0 SPECIAL PRESENTATION

7.1 Special Outgoing President's Report (Roy Grimes)

President Grimes gave his last president's report for the year. The president has made transparency and open government a part of his push for the year and is encouraging local governments to do the same. There is a new directive that will be in the Board office for review. He recommended going forward for whom ever assumes the president's seat and the superintendent to look to create a small business advisory to the district President Grimes shared his incoming president's speech from December 2008.

7.2 Annual Organizational Meeting of the Board of Education (Roy Grimes)

- Election of Officers:
 - President
 - Vice President
 - 2nd Vice President

President Grimes opened the nomination for President.

2nd Vice President Kennedy nominated 1st Vice President Bell.

President Grimes closed the nomination for President.

2nd Vice President Kennedy moved with a second by Member Rodriguez to close the nomination for President.

Action: Motion passed to elect 1st Vice President Bell as the President with a 6 to 1 vote with Jerry Houseman voting no.

President Bell opened the nomination for 1st Vice President.

Member Grimes nominated 2nd Vice President Kennedy.

President Bell closed the nomination for 1st Vice President.

Member Grimes moved with a second by 2nd Vice President Kennedy to close the nomination for 1st Vice President.

Action: Motion passed to elect 2nd Vice President Kennedy as the 1st Vice President with a unanimous vote.

President Bell opened the nomination for 2nd Vice President.

President Bell nominated Member Grimes for reasons of his longevity and expertise on this board and as a means of creating continuity and benefiting from his prior leadership.

President Bell closed the nomination for 2nd Vice President.

Action: The Board elected Member Grimes as 2nd Vice President with an abstention by Member Houseman.

President Bell thanked 2nd Vice President Grimes for his work as Board President. As a Board, we worked very hard under his leadership this past year and his leadership was key to the success of this new Board.

President Bell said that I am very appreciative of all the support and trust from my colleagues in this roll. I pledge to do my best and be a mindful and thoughtful chairperson. With the intent of keeping the Board focused solid and working together for the good of the children of this district. We will not always agree but we can conduct ourselves as a strong Board with the best interest of this school district at heart.

At the first meeting in January, I will name the current standing committee chairs. These standing committees are the committees that exist in our board policies. Currently they are Board Executive Committee, Board Budget Committee, Board Facilities Committee, Safety and Violence Prevention Committee, and the Board Policy and Review Committee. I will also be nominating and naming the other appointments at that time. As of tonight, all of the Ad Hoc Committees that have existed in this past year will go away. We will assess these current Ad Hoc committees and how to commit and complete any existing committee work and will be reported back in January 2010. After our new Governance process is completed we will have a whole new way of looking at committees. At the present time, we will remain with the standing committees and Ad Hoc working groups as necessary for limited time frames. The Executive

Committee will develop a clear protocol and format of committee expectations and a report back to the board process. I expect that as a Board we will have good communication systems that our committees will be well posted that all Board members will know when committees are meeting and that we will all be informed of committee happenings. I would like to make sure that the good committee structures that we currently have continue to exist and that we hone in and in fact make those structures even more effective.

In closing, 2nd Vice President Grimes took us through many difficult days and he sacrificed a great deal personally to do so. He spear headed the Superintendent search and brought forth a new transparent means of conducting a search for the Board that had never been previously done before.

President Bell read a list of his most proud accomplishments in 2009. 2nd Vice President Grimes was given a gift card from the Board and Superintendent.

President Grimes Most Proud Of Accomplishments 2009:

- ✓ Avocation of Organizational Structural Change linked to closing the Achievement Gap
- ✓ Professional and Effective Leadership of Superintendent Search (completed)
- ✓ Avocation of Green and Grid Neutral Policy (adopted)
- ✓ Engagement and Integration of New Board Members
- ✓ Board Leadership Through Critical School Closings and Budget Crisis
- ✓ Avocation of Anti-Nepotism Policy (adopted)
- ✓ Avocation of Classroom Value-Added Business Model (being implemented)
- ✓ Provided Effective Leadership in a time of Crisis
- ✓ Avocation of Intergovernmental Partnerships (implemented)
- ✓ Reenactment of the Project Labor Agreement as first proposed by Grimes in 2005
- ✓ Coherent Governance (still being implemented)

Board comments.

Board meeting recessed for five minutes.

Public Comment

Heidi McLean – Spoke on behalf of the Sacramento Coalition to Save Public Education and thanked the Board and Superintendent Raymond for making a difference.

7.3 Golden Bell Award Recognition – Albert Einstein Middle School (Amy Monte)

Amy Monte, Principal of Albert Einstein Middle School, shared their school's accomplishment in receiving the Golden Bell Award from the California School Board Association (CSBA) as well as a Teichert Foundation Grant to sustain the effort. Principal Monte introduced two Albert Einstein teachers, Mary Olsteen, Media Productions and Drama teacher and Kim Stowell, Science teacher and English Learner Support teacher, who have been key in developing and supporting this program.

Board comments.

8.0 SHARING / LEARNING / COMMUNICATION

8.1 Student Board Member Report (Cameron Fukui)

Student Board Member Fukui presented his report from the Student Advisory Council (SAC) Executive Board. Highlights of his report are: On November 12, 2009 SAC attended the Academic Audit Meeting where we were able to give our input regarding our high school experience. We were also able to provide a list of accomplishments helping them gain an understanding of how the SAC operates. Also, on November 18, 2009 we were able to plan our Annual Student Advisor Council Leadership Camp. We began action planning with our Ambassadorships. A detailed account of all Ambassador groups has been provided in the second page of this report. We hope to carry on supplying the Authentic Youth Voice in the new calendar school year. SAC Executive Board would like to thank the Board of Education and Superintendent Raymond and his staff for their continued support of the Authentic Youth Voice.

8.2 Employee Organization Reports: CSA, SCTA, SEIU, Teamsters, UPE

No reports given.

Information

- Community Advisory Committee
- District Advisory Committee
- District English Learner Advisory Committee
- Gifted and Talented Education Advisory Committee
- Indian Education Parent Committee
- 3rd District Parent Teacher Association

Community Advisory Committee – Sidvan Corsol, Chairperson of the CAC for Special Education. I am here this evening to share with you a little bit about what we are doing this year. Through February 2010, the CAC is going to sponsor a training on “Response to Intervention” and the “Individual Education Plan Process.” In the spring, CAC will host a showing of the film “Including Samuel” which focuses on the powerful and positive results when people with special needs are included in schools and in the community. We are still hoping to fund to bring a program called “A Touch of Understanding” this year to as many students as possible. A Touch of Understanding provides disability awareness programs designed to educate students and to understand the challenges of people with disabilities in the community. Please mark your calendars for Tuesday, May 25, 2010 for the CAC Annual Above and Beyond Awards Celebration.

District English Learner Advisory Committee – Diane Solias stated at our December 9, 2009 meeting we conducted a needs assessment of the schools “Level of Meaningful Outreach to Parents of English Learners.” Parents were surveyed on the following areas: ELAC Effectiveness, EL Achievement, Parent Engagement and Communication, and Quality of English Learner and Instruction and Materials. We also provided input into the district’s Title III Improvement Plan Addendum that is due in January 2010. The plan describes the plan of actions and steps needed to improve the services to our English learners since the district did not meet the Title III AMAO item three which is the number of English learners who scored proficient and advanced in the CST’s. Our next DELAC meeting will be February 3, 2010 from 6:00 p.m. to 8:00 p.m.

No other reports were given.

Public Comment

Pa Fem – Support from SCUSD.

Board Policy and Review Committee - President Bell stated that the Board Policy and Review Committee met on December 15, 2009. We worked on Board Policy 7310, the Naming of Facilities. We added a few small changes to the existing policy regarding the naming of buildings. We were able to clarify the intent and apply some of that intent to the current policy. We also discussed Board Policy 1100, Communication with the Public. Members Arroyo and Rodriguez suggested some changes to the policy. We added those changes to the policy. There are a few other items to work on that policy. Both policies will be coming back for Board approval in January 2010.

Facilities Committee – 1st Vice President Kennedy stated that the Facilities Committee met yesterday, December 16, 2009. Over the past weeks, we have conducted interviews of potential architect firms and contract construction management firms for our future projects. What was most notable about this was that it showed that “If you demand quality you get quality.” We had a tremendous amount of really top notch applicants and I give Melissa Truitt, Acting Chief Operations Officer, and her staff a tremendous amount of credit. Every team had with them a sustainability expert, green building expert, lead accreditation expert, education programming expert which was a tremendous step forward in our thinking.

We recently were approached to install a cellular facility at John F. Kennedy High School. The company that was proposing this proposed that we be compensated \$10,000 to do it. I want to thank Phil Pluckebaum, member of our Bond Oversight Committee, and his expertise. He loaned his opinion to us that that is probably not a good number. So we countered with \$40,000 from \$10,000, of which they did accept.

100 Days Findings and Recommendations – Superintendent Raymond expressed his gratitude and thanks to our team and staff assembled here. Many of our principals have come tonight and I appreciate their support. It has truly been a pleasure visiting their schools and to meet their staff and students. Superintendent Raymond shared a video of the different sites he visited and staff members he met and a power point presentation on “Putting Children First.”

Highlight of Findings and Recommendations:

Listening and Learning

- ✓ Focused on accessibility, transparency and inclusiveness.
- ✓ Visited 83 school sites.
- ✓ Met with parents, students, teachers, site and district personnel, and administrative personnel.
- ✓ Met with a multitude of community stakeholders.
- ✓ Invited parents and community members to participate in various focus groups.
- ✓ Participated in Parent/Teacher Home Visit Project.
- ✓ Participated in: School bus ride a-longs, truancy sweeps, lunch service, site and classroom observations, media briefings with state and local officials, district media briefings, and community forums.

Our Children Can't Wait

- ✓ Focus on Literacy.
- ✓ Turn around chronically low and under-performing schools.
- ✓ Build a pipeline of emerging leaders for our schools and classrooms.
- ✓ Create and sustain a culture of continuous improvement and collaboration.

Findings/Literacy

- ✓ High targets for all children.
- ✓ Launched Literacy campaign.
- ✓ Turn around chronically low and under-performing schools.
- ✓ Build a pipeline of emerging leaders for our schools and in our classrooms.
- ✓ Create and sustain a culture of continuous improvement and collaboration.

Theory of Action/Recommendations

- ✓ **Effective Leadership/Great Administrators**
 - We need site and central office leaders who possess accountability skills.
 - Reorganize central office to support schools.
 - Customer service culture.
 - Realignment of resources to support student learning.
- ✓ **Effective Leadership/Great Administrators**
 - Placed two effective leaders as principals in schools.
 - Principal focus groups.
 - Opening of Schools survey.
 - Collaborative relationship with United Professional Educators.
 - Performance inquiries of central office operations, communications, and fiscal efficiency.
 - Established Superintendent/Principals Advisory Group.
- ✓ **Effective Educators/Great Teaching**
 - Quality teaching in EVERY classroom.
 - Professional development, which supports and builds capacity.
 - Establish priorities for professional development.
 - Implement Culturally Responsive Teaching training.
 - Establish a Title I task force to examine use of funds.
- ✓ **Accountability/Use of Data**
 - Systemic use of quantitative and qualitative data to drive instructional decisions.
 - Focus on Clarity, Context and Candor.
 - Transparency.
 - Accountability for ALL.
 - Reevaluated the current district-wide benchmark assessments.
 - Reviewed scope of work and practices of Assessment, Research, and Evaluation department.
 - Shared student performance data publicly during media briefings and board meetings.
- ✓ **Parent and Community Engagement**
 - Connect schools to their neighborhoods.
 - Increase site participation in the Parent/Teacher Home Visit Project.
 - Expand Parent University.
 - All Schools have functioning School Site Councils.
 - Parent Resources rooms on every site.
 - Continue to hold community forums.
 - Complete parent access to Zangle.
 - Established Student and Parent Superintendent Advisory Groups.
 - Invited parents, students and community members to participate in various focus groups, community forums and task forces.
 - Participated in monthly Parent/Teacher Home Visits.

- Invited parents, community members to media briefings.
- Established District Parent Resource room.

Strategic Plan Process & Timeline

- ✓ January 2010 – Stakeholder representatives provide input for draft.
- ✓ February 2010 – Present draft back to stakeholders for feedback.
- ✓ March 2010 – Roll Out of Strategic Plan.

9.0 PUBLIC HEARING

9.1 **Conference/Action**
Public Hearing: See Input and Take Testimony from Public in Regard to Categorical Fund Transfers and Uses in Accordance with SBX3 4 to Balance 2009/10 (Patricia A. Hagemeyer)

Patricia A. Hagemeyer, Chief Business Officer, said they are asking for approval on the Public Hearing for the Tier III Flexibility provisions that were done last year to balance the 2008-09 and 2009-10 fiscal year. On June 18, 2009, the Board held a Public Hearing and adopted its budget for 2009-10. Due to the lack of audit guidelines at that time, that was sufficient to meet the criteria for the Tier III Flexibility Transfers. Prior to the budget adoptions, the Board received information and took action on the Flexibility Transfer options that were available. Since that time, a recently inactive trailer bill indicates that a separate Public Hearing be held. We have receive conflicting advise on whether we needed to hold a separate Public Hearing since these transfers were completed in 2008-09 but the penalty is so severe we are not willing to take a chance. The penalty for not following the audit guidelines could be disallowance of our entire Tier III funds which is approximately 30 to 35 million. In the attachment that was in the Board packet there are two columns, Transfers and Funds that were Swept. There were no criteria at the time to report to the Board or public on funds that were swept, but we wanted to include that so the Board had the full picture. It is important to note again at these transfers were done last year and have no relationship to the proposed 9 million in Tier III programs that we discussed at the Board meeting last week, December 10, 2009, that we will be looking at to help balance the 2010-11 year.

Board questions and discussion.

Public Comment
Heidi McLean

Member Houseman moved with a second by Member Terry to move this item from Conference to Action.

Member Houseman moved with a second by Member Arroyo to approve Public Hearing: See Input and Take Testimony from Public in Regard to Categorical Fund Transfers and Uses in Accordance with SBX3 4 to Balance 2009-10.

Action: Motion passed with a unanimous vote.

10.0 STRATEGIC PLAN AND OTHER INITIATIVES

10.1 **Action**
Measure I Bond Reallocation (Mellissa Truitt)

This item was pulled.

10.2 **Conference/Action**
2009-2010 First Interim Financial Report (Patricia A. Hagemeyer)

Patricia A. Hagemeyer, Chief Business Officer, said to the Board the 2009-10 First Interim Financial Report is be presented tonight for your approval. The Education Code requires this report and it is the first of two required interim reports. The Second Interim Report will come before you at the March 18, 2010 Board meeting. The intent of the Interim Reports is to provide an early warning system for the Board as well as a Sacramento County Office of Education (SCOE). At this time, we are submitting a qualified status. This means that while we are able to meet our current year obligations, we do not have Board approval on budget reductions to have a balanced budget in 2010-11 and subsequently in 2011-12. Staff reviewed the First Interim Report with the Board Budget Committee on December 15, 2009 and we have met with SCOE and had further discussions to review our assumptions. Some of the assumptions included in the First Interim Report are a half percent COLA on our revenue limit which totals approximately 1.19 million. Reinstatement of the \$253.00 per ADA reduction in 2009-10 which totals approximately 10.5 million. We are projecting a deficit of approximately 18.5 million, mostly due to the use of one-time ERRA funds to balance our 2009-10 budgets.

We made assumptions on how to balance that budget but any reductions will need to come before the Board for approval. Our next steps include continued conversations with SCOE. We will be receiving detailed information on the Governor's proposed budget on January 12, 2010 and we will continue to work with the Board and community to take necessary actions to make sure that we have a balance 2010-11. As we discussed at the Board meeting last week (December 10, 2009), we are looking at approximately 9 million in Tier III funds and we will be looking at that again.

Board questions and discussion.

No Public Comment

2nd Vice President Grimes moved with a second by 1st Vice President Kennedy to move this item to action.

Action: Motion passed with a unanimous vote.

2nd Vice President Grimes moved with a second by 1st Vice President Kennedy to approve the 2009-2010 First Interim Financial Report.

Action: Motion passed with a unanimous vote.

10.3 Resolution No. 2597: Reallocating to the State of California District's Federal Allocation of Authority to Issue Qualified School Construction Bonds (QSCB) (Patricia A. Hagemeyer)

Action

Patricia A. Hagemeyer, Chief Business Officer said we are asking the Board to take action tonight on the Resolution No. 2597 Authorizing the Reallocation of the Qualified School Construction Bonds (QSCB) to the state with the assurance that they will allocate it back to us. There continues to be discussion at the Federal level and potential legislation that would grant us the ability to extend the deadline. We did make the change to the resolution to delete the reference to the December 31 date per Bond counsel's recommendation last week. Bond Counsel has been in discussions with California Department of Education (CDE) and once we have a feel for their position we will know how to move forward. There is still much confusion from CDE on what authority they have and most likely this won't be resolved until after the first of the year. Our Financial Advisor, Bruce Kern, from Stone and Youngberg is here with us tonight to help answer any questions you might have.

No Board questions.

No Public Comment.

Member Terry moved with a second by 1st Vice President Kennedy to approve Resolution No. 2597: Reallocating to the State of California District's Federal Allocation of Authority to Issue Qualified School Construction Bonds.

Action: Motion passed with a unanimous vote.

10.4 Approve Memorandum of Understanding for Race to the Top (Mary Shelton)

Conference/Action

Mary Shelton, Associate Superintendent, said the Race to the Top is a 4.35 Billion competitive grant offered by the United States Department of Education for which only States may apply. A power point presentation was given on California's priorities and areas of interest. The presentation also showed the application process.

Board questions and discussion.

No Public Comment.

Member Terry moved with a second by 1st Vice President Kennedy to move this item from Conference to Action.

Action: Motion passed with a unanimous vote.

Member Houseman moved with a second by Member Terry to approve the Memorandum of Understanding for Race to the Top.

Action: Motion passed with a unanimous vote.

11.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Public Comment:

Alex Visaya Jr. – Regarding the Health Care Bill.

Heidi McLean – Regarding when to submit the yellow card, Sacramento Charters declining enrollment, and George Washington Carver’s attendance.

12.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

12.1 Items Not Subject to Closed Session

Action

12.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Patricia A. Hagemeyer)

12.1b Approve the Budget Revision on the 2009-2010 Fiscal Year, for the Period Ending October 31, 2009 (Patricia A. Hagemeyer)

12.1c Approval of Single Plans for Student Achievement for K-12 Schools (Mary Hardin Young)

12.1d Resolution No. 2596: Withdrawal from Schools Excess Liability Fund (SELF) (Patricia A. Hagemeyer)

12.1e Approve Position Description for Chief Communications Officer (Carol Mignone Stephen)

1st Vice President Kennedy moved with a second by Member Terry to approve the Consent Agenda Items with the exception of one item in 12.1a referencing: Bid No. PC10-05 Lease-Leaseback Agreements for Construction of a Digital Arts Studio Laboratory at George Washington Carver School of Arts and Science.

Action: Motion passed with a unanimous vote.

12.2 Items Subject to Closed Session

12.2a District Personnel Transactions (Carol Mignone Stephen)

Member Houseman moved with a second by 1st Vice President Kennedy to approve the District Personnel Transactions.

Action: Motion passed with a unanimous vote.

13.0 BUSINESS AND FINANCIAL INFORMATION / REPORTS

Receive Information

13.1 Business and Financial Information:

- Enrollment and Attendance Report for Month 2 Ending October 30, 2009
- Enrollment and Attendance Report for Month 3 Ending November 27, 2009
- Request for Bid #FB10-03: International truck Bid. Bid opening will be on January 6, 2010 at 2:00 p.m. Funding: Cafeteria

Information received.

14.0 ITEMS BY BOARD MEMBERS

14.1 Proposed Agenda Items by Board Members

None.

14.2 Information Sharing (if any) by Board Members

None.

15.0 REPORTING OUT OF BOARD MEMBERS' REQUESTS

16.0 FUTURE BOARD MEETING DATES / LOCATIONS

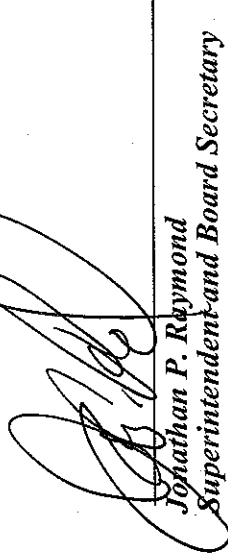
- ✓ January 12, 2010, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Special Board Meeting
- ✓ January 21, 2010, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Board Meeting
- ✓ February 4, 2010, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Board Meeting
- ✓ February 18, 2010, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Board Meeting

17.0 ADJOURNMENT

Member Houseman moved with a second by Member Terry to adjourn.

Action: Motion passed with a unanimous vote.

The meeting adjourned at 8:50 p.m.



Jonathan P. Raymond
Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu.