



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

- Jessie Ryan, President, (Trustee Area 7)
- Darrel Woo, Vice President, (Trustee Area 6)
- Michael Minnick, 2nd Vice President, (Trustee Area 4)
- Lisa Murawski, (Trustee Area 1)
- Leticia Garcia, (Trustee Area 2)
- Christina Pritchett, (Trustee Area 3)
- Mai Vang, (Trustee Area 5)
- Rachel Halbo, Student Member

Thursday, December 13, 2018

4:30 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

AGENDA 2018/19-12

Allotted Time

4:30 p.m. **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management*

3.2 *Government Code 54956.9 Conference with Legal Counsel – Anticipated Litigation:*
a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)*
b) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)*

3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*

3.4 *Government Code 54957 – Public Employee Performance Evaluation:
Title: Superintendent*

3.5 *Education Code Section 35146 – The Board will hear staff recommendations on the following student expulsion(s):*
a) *Expulsion #4, 2018-19*

3.6 *Government Code 54956.8 – Conference with Real Property Negotiators:*

Property: 2718 G Street, Sacramento, CA
Agency Negotiator: Superintendent or Designee
Negotiating Parties: SCUSD and Mogavero/Bardis
Under Negotiating: Price and Terms for Exchange

6:00 p.m. **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

4.1 Broadcast Statement (Student Member Halbo)

4.2 The Pledge of Allegiance will be led by Ethel Phillips Elementary Students.

- Presentation of Certificate by President Ryan

6:05 p.m. **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

6:10 p.m. **6.0 AGENDA ADOPTION**

7.0 SPECIAL PRESENTATION

6:15 p.m. 7.1 Ceremonial Oath of Office Given to New Board Members: **Information**
Lisa Murawski by Emelia-Rose Engel 5 minutes
Leticia Garcia by Reyna Garcia, Victoria McCarty and
Barbara McCarty
Darrel Woo by Honorable Troy Nunley, Judge of the U.S.
District Court, Eastern District of California

6:20 p.m. 7.2 Celebration of Newly Elected Board Members (Jessie Ryan) **Recess**
30 minutes

6:50 p.m. 7.3 Approve Annual Organizational Meeting of the Board of **Action**
Education (Jessie Ryan) 10 minutes
Election of Officers:
The Board Shall Elect a President, Vice President and
Second Vice President

7:00 p.m. **8.0 PUBLIC COMMENT** 15 minutes

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

7:15 p.m. 9.1 Receive Information from Fiscal Crisis & Management **Information**
Assistance Team (FCMAT) Fiscal Health Risk Analysis Report 10 minute presentation
(Dr. John Quinto) 15 minute discussion

7:40 p.m. 9.2 College Application Process Update **Information**
(Vincent Harris and Christina Espinosa) 15 minute presentation
10 minute discussion

8:05 p.m. **10.0 CONSENT AGENDA** 2 minutes

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

10.1 Items Subject or Not Subject to Closed Session:

10.1a Approve Staff Recommendation for Expulsion #4, 2018-19
(Doug Huscher and Stephan Brown)

8:07 p.m. **11.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS** **Receive Information**

11.1 Monthly Suspension Report - November 2018

8:09 p.m. **12.0 FUTURE BOARD MEETING DATES / LOCATIONS**

✓ January 17, 2019, 4:30 p.m. Closed Session, 6:00 p.m. Open Session,
Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting

✓ February 7, 2019, 4:30 p.m. Closed Session, 6:00 p.m. Open Session,
Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting

8:11 p.m. **13.0 ADJOURNMENT**

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 7.1

Meeting Date: December 13, 2018

Subject: Ceremonial Oath of Office Given to New Board Members

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Board Office

Recommendation: None

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

None

Estimated Time of Presentation: 5 minutes

Submitted by: Nathaniel Browning, Policy and Governance Manager

Approved by: Jorge A. Aguilar, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 7.2

Meeting Date: December 13, 2018

Subject: Celebration of Newly Elected Board Members

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Board Office

Recommendation: None

Background/Rationale: The Board will take a short recess during this item to allow for new and existing Board Members to mingle with family and friends that came to witness the ceremonial Oath of Office and the seating of new Board Members.

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

None

Estimated Time of Presentation: 30 minutes

Submitted by: Nathaniel Browning, Policy and Governance Manager

Approved by: Jorge A. Aguilar, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 7.3

Meeting Date: December 13, 2018

Subject: Approve Annual Organizational Meeting of the Board of Education

- **Election of Officers:**

The Board shall elect a President, Vice President, and Second Vice President

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Board of Education

Recommendation: Approve Thursday, December 13, 2018 as the Board of Education Organizational Meeting.

Background/Rationale: Under the provisions of Education Code § 35143, the Board of Education is required to set an annual organizational meeting “within a 15-day period that commences with the date upon which a governing board member elected at that election takes office. Organizational meetings in years in which no such regular election for governing Board members is conducted shall be held during the same 15-day period on the calendar.” The Board shall elect a President, Vice President, and Second Vice President. The Vice President also serves as the Clerk of the Board.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

None

Estimated Time of Presentation: 10 minutes

Submitted by: Jorge A. Aguilar, Superintendent

Approved by: Jorge A. Aguilar, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1

Meeting Date: December 13, 2018

Subject: Receive Information from Fiscal Crisis & Management Assistance Team's (FCMAT) Fiscal Health Risk Analysis Report

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Receive Information from Fiscal Crisis & Management Assistance Team's (FCMAT) Fiscal Health Risk Analysis Report

Background/Rationale: On August 22, 2018, the District received a letter from the Sacramento County Office of Education (SCOE) informing the District that the 2018-19 Budget was disapproved. In accordance with Education Code 42127d, the District was appointed an independent Fiscal Advisor to work with the District in order to address the deficiency in the subsequent year budget.

The budget disapproval also qualified the District to receive independent auditing support from FCMAT at no cost to the District. In October 2018, FCMAT conducted a Fiscal Health Risk Analysis Study of the District. The Fiscal Health Risk Analysis Report contains the findings of their study.

Financial Considerations: None.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Executive Summary
2. FCMAT Fiscal Health Risk Analysis Report (available on 12/13/18)

Estimated Time of Presentation: 10 minutes

Submitted by: Dr. John Quinto, Chief Business Officer

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Business Services

Fiscal Crisis & Management Assistance Team (FCMAT) Fiscal Health Risk Analysis Report
December 13, 2018

I. OVERVIEW/HISTORY:

On June 21, 2018, the District Adopted the Proposed Fiscal Year 2018-19 Budget. On August 22, 2018, the Sacramento County Office of Education (SCOE) sent a letter notifying the District the 2018-19 Budget was disapproved.

On August 29, 2018, staff met with SCOE and held a conference call with the Fiscal Crisis & Management Assistance Team (FCMAT) to discuss next steps. SCOE assigned an independent Fiscal Advisor to work with the District and set a deadline of October 8, 2018 to submit a revised adopted budget to SCOE for approval.

Staff is working closely with the Fiscal Advisor. On September 6, 2018, staff presented an update on the 2018-19 disapproved budget. On October 4, 2018, staff presented, and the Board approved, the revised adopted budget that contained corrections as well as recommendations from the Fiscal Advisor.

On October 15, 2018, FCMAT began its Fiscal Health Risk Analysis Study of the District to identify the District's specific risk rating for fiscal insolvency. The FCMAT team spent three days at the District office conducting staff interviews and reviewing District financial information.

In 2006, the District previously requested a FCMAT analysis of district budgeting practices and its 2005-06 budget assumptions and projections. The Fiscal Review Report was issued September 21, 2006 and included recommendations for improvement.

II. Driving Governance:

- In accordance with the 2018-19 Budget Act, the FCMAT team was assigned to study the fiscal health of the District due to the SCOE Superintendent disapproving the District's 2018-19 budget.
- The SCOE Superintendent was informed of the agreement between FCMAT and the District, and will receive a copy of the final report. The final report will also be published on the FCMAT website.

III. Budget:

The total District cost of the services provided by FCMAT is \$0.

Board of Education Executive Summary

Business Services

Fiscal Crisis & Management Assistance Team (FCMAT) Fiscal Health Risk Analysis Report
December 13, 2018

IV. Goals, Objectives and Measures:

Receive the Fiscal Health Risk Analysis Report to identify the District's specific risk rating for fiscal insolvency.

V. Major Initiatives:

Work with SCOE Fiscal Advisor and staff to implement FCMAT's recommendations.

VI. Results:

Continued review and updates given to the Board, SCOE, staff, and community will provide information needed to make knowledgeable fiscal decisions and maintain fiscal solvency.

VII. Lessons Learned/Next Steps:

- Continue to monitor district and state fiscal health.
- Identify and review viable options with labor partners and other stakeholders that the District could adopt to achieve additional cost savings and long-term financial sustainability.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.2

Meeting Date: December 13, 2018

Subject: College Application Process Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Continuous Improvement and Accountability

Recommendation: None

Background/Rationale: This presentation serves as an update on the efforts being made to support 12th graders with the college application process and how the data exchanged via the College Futures Foundation grant is being utilized. This is a case study on changing conditions in the present.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 15 minutes

Submitted by: Vincent Harris, Chief Continuous Improvement and Accountability
Christina Espinosa, Director of Guidance and Counseling

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Continuous Improvement

College Application Process Update

December 13, 2018



I. Overview/History of Department or Program

Sacramento City Unified School District's (SCUSD) Equity, Access, and Social Justice Guiding Principle is to ensure every student has an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options. This report serves as an update on the efforts related to the college application process and how data made available through the signing of a Memorandum of Understanding with local colleges and universities via the College Futures Foundation was utilized, specifically Sacramento State University.

In terms of background, the California State University (CSU)/University of California (UC) application cycle is open from October 1- November 30, the Los Rios Community College application was made available November 1, and the private colleges have an application window that also starts in October and often runs well into the spring.

Following the October college eligibility letter mailing, the high school teams have been coordinating a series of college application presentations and hands-on application workshops to support students navigate the application processes. Partnerships with UC Davis, UC Merced, CSU Sacramento, Sacramento City College, and Cal-SOAP ensured all 12th grade students received segment specific information and support with the college application process.

In an effort to change conditions in the present, data from the UC Merced created A-G Course Monitoring Tool which identifies students who are minimally eligible to apply to a CSU were pulled to ensure students were invited to attend a series of college support activities. These data were then paired with the files that Sacramento State shared with us to identify who had submitted an application and who had not.

As of December 3, 2018, a total of 4 exchanges took place. This data enabled the Counseling team(s) to provide more targeted support to those students who had not yet submitted a CSU application. Examples of this support include day, afterschool, and evening application workshops. Data was also leveraged out of the California College Guidance Initiative (CCGI) platform. For the first time, students were able to upload course work directly to their CSU application directly which reduced the amount of manual coursework entry. This will allow us to see which CSU's and community colleges students applied to outside of Sacramento City College and CSU Sacramento.

During the month of November weekly email updates communicating the college application numbers were shared with Instructional Assistant Superintendents, Counselors, Associate Principals, and Principals. The data was also shared via the monthly Counselor meeting and during 3 principal meeting(s). In addition, the Youth Development Department was also

Board of Education Executive Summary

Continuous Improvement

College Application Process Update

December 13, 2018



leveraged utilizing the student led podcast as a platform to encourage their peers to submit a college application.

The final application numbers are not yet available given the extension of the CSU application deadline to 12/15 due to the recent wildfires, but we are confident that there was a more coherent system in place than in previous years. We anticipate a positive outcome and will work towards leveraging the data exchange MOU to support students with the matriculation process to increase the likelihood of them enrolling in college.

II. Driving Governance:

The overarching governance is the Equity, Access and Social Justice Guiding principle which states that *all students will have an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options.*

III. Budget:

\$300,000 from the College Futures Foundation which funds infrastructure related to the data exchanges and the college eligibility letter

IV. Goals, Objectives and Measures:

The impact of the college going efforts will be measured by seeing an increase in the total number of students who ultimately apply to a college/university that matches their academic profile. The data will be accessed via the recently signed MOU with the local institutions of higher ed i.e., Los Rios Community College, CSU Sacramento, UC Davis, and UC Merced.

Articulated Measures of Success

- Number and percentage of 12th grade students who submitted a community college application
- Number and percentage of 12th grade students who submitted a CSU application
- Number and percentage of 12th grade students who submitted a UC application
- Number of unduplicated 12th grade students who applied to a CSU or a UC Campus corresponding to their CSU/UC eligibility match profile
- Number and percentage of 12th grade students identified for CSU Group A and applied to a campus in that grouping
- Number and percentage of 12th grade students identified for CSU Group B and applied to a campus in that grouping
- Number and percentage of 12th grade students identified for CSU Group C and applied to a campus in that grouping
- Number and percentage of 12th grade students identified for UC Group A and applied to a campus in that grouping

Board of Education Executive Summary

Continuous Improvement

College Application Process Update

December 13, 2018



- Number and percentage of 12th grade students identified for UC Group B and applied to a campus in that grouping
- Number and percentage of 12th grade students identified for UC Group C and applied to a campus in that grouping

V. Major Initiatives:

College going initiatives including, but not limited to, college workshops, college fairs, and data exchanges.

VI. Results:

TBD

VII. Lessons Learned/Next Steps:

- Organize ongoing check in sessions with college/universities to ensure all technical issues are resolved as quickly as possible
- Capitalize on the extension of the CSU application window and target students who have not yet submitted a CSU application
- Work with our UC partners to get applicant data
- Collaborate with Los Rios Community College District to begin downloading files to begin the more targeted support
- Develop space for sites to share best practices
- Currently collaborating with CSU Sacramento's Dean of Counseling to develop training modules regarding this particular topic and others
- Continue working with the Youth Development Department to explore student led college going campaigns



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1a

Meeting Date: December 13, 2018

Subject: Approve Staff Recommendations for Expulsion #4, 2018-19

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Student Hearing and Placement Department

Recommendation: Approve staff recommendation for Expulsion #4, 2018-19

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates

Documents Attached:

None

Estimated Time of Presentation: N/A

Submitted by: Doug Huscher, Assistant Superintendent,
Student Support Services
Stephan Brown, Director II

Approved by: Jorge A. Aguilar, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.1

Meeting Date: December 13, 2018

Subject: Monthly Suspension Report – November 2018

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Continuous Improvement and Accountability Office

Recommendation: None

Background/Rationale: The goal of this report is to provide a monthly update to the board of education on key trends in the suspension data. The data are presented in multiple views, including by grade span, school, ethnicity/race, gender, and program participation.

The report format and field descriptions are modeled after the official CDE suspension report.

The following is a glossary of the field descriptions:

- **Cumulative Enrollment:** Cumulative Enrollment consists of the total number of students who were actively enrolled from the beginning of school through the Report Month. For mobile students, they will be counted in the cumulative enrollment for each school in which they have attended during the school year.
- **Suspension Incidents:** Total count of ALL suspension incidents – off campus and on campus – issued from the beginning of school through the report month at the selected entity for the selected population.
- **Distinct Count of Suspended Students:** Total distinct count of ALL students suspended one or more times. Students who are suspended multiple times are only counted once.
- **Suspension Rate:** The Distinct Count of Suspended Students divided by Cumulative Enrollment.

- **Percent of Students Suspended with One Suspension:** The number of students with only one suspension divided by the Distinct Count of Suspended Students.
- **Percent of Students Suspended with Multiple Suspensions:** The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

Financial Considerations: None

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Draft suspension report

Estimated Time of Presentation: N/A

Submitted by: Vincent Harris, Chief, Continuous Improvement and Accountability

Approved by: Jorge A. Aguilar, Superintendent

Sacramento City Unified School District

Suspension Report

Year to Date
8/30/18 to 11/30/18
DRAFT

School Segment	School	Cumulative Enrollment CY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Suspension Incidents CY	Change in PY to CY Distinct Suspension Incidents	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent Students With Multiple Suspensions CY	Percent Students With Multiple Suspensions PY	Change in PY to CY Percent Students With Multiple Suspensions
All Grade Spans	Districtwide	44152	298	1382	(82)	983	0	243.0	(34.0)	24.7	28.2	(3.5)
Grades K-6	Districtwide	24405	3213	514	53	335	62	96.0	4.0	28.7	33.7	(5.0)
Grades 7-8	Districtwide	7184	33	338	16	253	32	59.0	1.0	23.3	26.2	(2.9)
Grades 9-12	Districtwide	12554	(2877)	531	(149)	395	(93)	89.0	(38.0)	22.5	26.0	(3.5)

The above report formats (and the field descriptions) are based on the official CDE suspension report at <https://data1.cde.ca.gov/dataquest/dqCensus/DisSuspRateLevels.aspx?year=2016-17&aggllevel=District&cds=3467439>. The following is a glossary of the

Cumulative Enrollment: Cumulative Enrollment consists of the total number of students who were actively enrolled from the beginning of school through the Report Month. For mobile students, they will be counted in the cumulative enrollment for each school in which they have attended during the school year.

Suspension Incidents: Total count of ALL suspension incidents – off campus and on campus – issued from the beginning of school through the report month. at the selected entity for the selected population using the available filters.

Distinct Count of Suspended Students: Total distinct count of ALL students suspended one or more times. Students who are suspended multiple times are only counted once.

Suspension Rate: The Distinct Count of Suspended Students divided by Cumulative Enrollment.

Percent of Students Suspended with One Suspension: The number of students with only one suspension divided by the Distinct Count of Suspended Students.

Percent of Students Suspended with Multiple Suspensions: The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

Sacramento City Unified School District

Suspension Report

Year to Date

8/30/2018 - 11/30/2018

DRAFT

School Segment	School	Cumulative Enrollment CY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Suspension Incidents CY	Change in PY to CY Distinct Suspension Incidents	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent Students With Multiple Suspensions CY	Change in PY to CY Percent Students With Multiple Suspensions
All Grade Spans	Districtwide	44152	298	1382	(82)	983	0	243.0	(34.0)	24.7	(3.5)
Grades K-6	Districtwide	24405	3213	514	53	335	62	96.0	4.0	28.7	(5.0)
Grades K-6	Abraham Lincoln El	594	9	15	(13)	9	(5)	3.0	(3.0)	33.3	(9.5)
Grades K-6	Bowling Green-Chacon	354	(2)	1	1	1	1	0.0	0.0	0.0	0.0
Grades K-6	Bowling Green-McCoy	492	(2)	2	(2)	2	(2)	0.0	0.0	0.0	0.0
Grades K-6	Bret Harte Elementary	285	(13)	30	(14)	15	(11)	6.0	(6.0)	40.0	(6.2)
Grades K-6	Caleb Greenwood	554	34	3	3	3	3	0.0	0.0	0.0	0.0
Grades K-6	Camellia Basic Elementary	447	(20)	0	0	0	0	0.0	0.0	0.0	0.0
Grades K-6	Caroline Wenzel Elementary	317	(15)	0	0	0	0	0.0	0.0	0.0	0.0
Grades K-6	Cesar Chavez ES 4-6	397	(4)	34	8	21	2	5.0	3.0	23.8	13.3
Grades K-6	Crocker/Riverside Elementary	671	5	0	(4)	0	(2)	0.0	(1.0)	0.0	(50.0)
Grades K-6	David Lubin Elementary	573	(29)	6	2	4	0	2.0	2.0	50.0	50.0
Grades K-6	Earl Warren Elementary	456	4	0	0	0	0	0.0	0.0	0.0	0.0
Grades K-6	Edward Kemble K-3	602	(27)	6	(2)	5	(1)	1.0	0.0	20.0	3.3
Grades K-6	Elder Creek Elementary	805	41	15	1	11	2	3.0	0.0	27.3	(6.1)
Grades K-6	Ethel I Baker Elementary	690	(28)	26	0	20	0	5.0	2.0	25.0	10.0
Grades K-6	Ethel Phillips Elementary	560	17	56	11	31	11	13.0	3.0	41.9	(8.1)
Grades K-6	Golden Empire Elementary	621	(8)	5	(1)	4	0	1.0	0.0	25.0	0.0
Grades K-6	H W Harkness Elementary	391	(8)	5	(5)	3	(3)	1.0	(2.0)	33.3	(16.7)
Grades K-6	Hollywood Park Elementary	362	(4)	18	13	9	5	3.0	2.0	33.3	8.3
Grades K-6	Hubert H. Bancroft Elementary	472	16	3	1	3	1	0.0	0.0	0.0	0.0
Grades K-6	Isador Cohen Elementary	304	11	9	2	8	2	1.0	0.0	12.5	(4.2)
Grades K-6	James W Marshall Elementary	429	1	0	(2)	0	(1)	0.0	(1.0)	0.0	(100.0)
Grades K-6	John Bidwell Elementary	297	(31)	3	1	3	1	0.0	0.0	0.0	0.0
Grades K-6	John Cabrillo Elementary	402	(3)	8	(12)	8	(3)	0.0	(2.0)	0.0	(18.2)
Grades K-6	John D Sloat Elementary	280	(1)	28	11	17	6	4.0	1.0	23.5	(3.7)
Grades K-6	Leataata Floyd Elementary	360	(28)	14	(13)	10	(10)	2.0	(4.0)	20.0	(10.0)
Grades K-6	Mark Twain Elementary	333	(14)	5	4	2	1	1.0	1.0	50.0	50.0
Grades K-6	Matsuyama Elementary	633	0	6	(4)	1	(7)	1.0	0.0	100.0	87.5
Grades K-6	New Joseph Bonnheim Charter	306	6	0	0	0	0	0.0	0.0	0.0	0.0
Grades K-6	Nicholas Elementary	681	(29)	17	(13)	11	(10)	5.0	(2.0)	45.5	12.1
Grades K-6	O W Erlewine Elementary	287	(38)	0	(1)	0	(1)	0.0	0.0	0.0	0.0
Grades K-6	Oak Ridge Elementary	527	(21)	0	(13)	0	(7)	0.0	(3.0)	0.0	(42.9)
Grades K-6	Pacific Elementary	789	(7)	25	22	17	14	4.0	4.0	23.5	23.5
Grades K-6	Parkway Elementary School	637	24	14	(18)	12	(9)	2.0	(5.0)	16.7	(16.7)
Grades K-6	Peter Burnett Elementary	570	(20)	16	9	11	9	4.0	3.0	36.4	(13.6)
Grades K-6	Phoebe A Hearst Elementary	677	5	0	0	0	0	0.0	0.0	0.0	0.0
Grades K-6	Pony Express Elementary	440	15	0	(14)	0	(11)	0.0	(3.0)	0.0	(27.3)
Grades K-6	Sequoia Elementary	454	(23)	9	3	7	3	2.0	1.0	28.6	3.6
Grades K-6	Susan B Anthony Elementary	359	28	4	4	3	3	1.0	1.0	33.3	33.3
Grades K-6	Sutterville Elementary	502	(19)	0	(2)	0	(2)	0.0	0.0	0.0	0.0
Grades K-6	Tahoe Elementary	411	34	2	(4)	2	(3)	0.0	(1.0)	0.0	(20.0)
Grades K-6	Theodore Judah Elementary	599	(4)	21	15	11	8	3.0	0.0	27.3	(72.7)
Grades K-6	Washington Elementary	288	21	1	(3)	1	(1)	0.0	(1.0)	0.0	(50.0)
Grades K-6	William Land Elementary	443	1	2	(12)	2	(5)	0.0	(3.0)	0.0	(42.9)
Grades K-6	Woodbine Elementary	351	42	25	(11)	16	2	3.0	(5.0)	18.8	(38.4)

The above report formats (and the field descriptions) are based on the official CDE suspension report at

<https://data1.cde.ca.gov/dataquest/dqCensus/DisSuspRateLevels.aspx?year=2016-17&aggllevel=District&cds=3467439>. The following is a glossary of the field descriptions.

Cumulative Enrollment: Cumulative Enrollment consists of the total number of students who were actively enrolled from the beginning of school through the Report Month. For mobile students, they will be counted in the cumulative enrollment for each school in which they have attended during the school year.

Suspension Incidents: Total count of ALL suspension incidents – off campus and on campus – issued from the beginning of school through the report month. at the selected entity for the selected population using the available filters.

Distinct Count of Suspended Students: Total distinct count of ALL students suspended one or more times. Students who are suspended multiple times are only counted once.

Suspension Rate: The Distinct Count of Suspended Students divided by Cumulative Enrollment.

Percent of Students Suspended with One Suspension: The number of students with only one suspension divided by the Distinct Count of Suspended Students.

Percent of Students Suspended with Multiple Suspensions: The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

Sacramento City Unified School District

Suspension Report

Year to Date

8/30/2018 - 11/30/2018

DRAFT

School Segment	School	Cumulative Enrollment CY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Suspension Incidents CY	Change in PY to CY Distinct Suspension Incidents	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent Students With Multiple Suspensions CY	Change in PY to CY Percent Students With Multiple Suspensions
All Grade Spans	Districtwide	44152	298	1382	(82)	983	0	243.0	(34.0)	24.7	(3.5)
Grades 7-8	Districtwide	7184	33	338	16	253	32	59.0	1.0	23.3	(2.9)
Grades 7-8	A M Winn Elementary K-8 Waldorf	340	(23)	1	(19)	1	(13)	0.0	(3.0)	0.0	(21.4)
Grades 7-8	Albert Einstein MS	857	99	48	(11)	38	(6)	7.0	(3.0)	18.4	(4.3)
Grades 7-8	Alice Birney Waldorf-Inspired K8	520	(9)	0	(2)	0	(2)	0.0	0.0	0.0	0.0
Grades 7-8	American Legion HS	250	(57)	17	(18)	12	(19)	2.0	(1.0)	16.7	7.0
Grades 7-8	California MS	957	16	22	(29)	19	(15)	1.0	(8.0)	5.3	(21.2)
Grades 7-8	Capital City School	501	166	2	2	2	2	0.0	0.0	0.0	0.0
Grades 7-8	Father Keith B Kenny K-8 School	403	(36)	0	(2)	0	(1)	0.0	(1.0)	0.0	(100.0)
Grades 7-8	Fern Bacon MS	830	38	28	19	23	14	4.0	4.0	17.4	17.4
Grades 7-8	Genevieve Didion Elementary	599	(15)	0	0	0	0	0.0	0.0	0.0	0.0
Grades 7-8	John H. Still K-8	981	(30)	64	(43)	48	(12)	13.0	(10.0)	27.1	(11.3)
Grades 7-8	John Morse Therapeutic Center	49	2	1	(2)	1	(1)	0.0	(1.0)	0.0	(50.0)
Grades 7-8	Leonardo da Vinci K - 8 School	884	13	2	(3)	2	(2)	0.0	(1.0)	0.0	(25.0)
Grades 7-8	Martin Luther King Jr Elementary	440	(35)	17	7	16	10	1.0	(1.0)	6.3	(27.1)
Grades 7-8	Rosa Parks K-8 School	882	12	68	4	53	8	13.0	(1.0)	24.5	(6.6)
Grades 7-8	Sam Brannan MS	509	(10)	2	(27)	2	(19)	0.0	(5.0)	0.0	(23.8)
Grades 7-8	School of Engineering and Scienc	543	(11)	13	6	8	1	4.0	4.0	50.0	50.0
Grades 7-8	Success Academy 4-8	39	10	34	18	18	8	9.0	4.0	50.0	0.0
Grades 7-8	Sutter MS	1227	8	16	14	14	12	2.0	2.0	14.3	14.3
Grades 7-8	Will C Wood MS	802	78	33	9	26	10	5.0	(2.0)	19.2	(24.5)

The above report formats (and the field descriptions) are based on the official CDE suspension report at

<https://data1.cde.ca.gov/dataquest/dqCensus/DisSuspRateLevels.aspx?year=2016-17&agglevel=District&cde=3467439>. The following is a glossary of the field descriptions.

Cumulative Enrollment: Cumulative Enrollment consists of the total number of students who were actively enrolled from the beginning of school through the Report Month. For mobile students, they will be counted in the cumulative enrollment for each school in which they have attended during the school year.

Suspension Incidents: Total count of ALL suspension incidents – off campus and on campus – issued from the beginning of school through the report month. at the selected entity for the selected population using the available filters.

Distinct Count of Suspended Students: Total distinct count of ALL students suspended one or more times. Students who are suspended multiple times are only counted once.

Suspension Rate: The Distinct Count of Suspended Students divided by Cumulative Enrollment.

Percent of Students Suspended with One Suspension: The number of students with only one suspension divided by the Distinct Count of Suspended Students.

Percent of Students Suspended with Multiple Suspensions: The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

Sacramento City Unified School District

Suspension Report

Year to Date

8/30/2018 - 11/30/2018

DRAFT

School Segment	School	Cumulative Enrollment CY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Suspension Incidents CY	Change in PY to CY Distinct Suspension Incidents	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent Students With Multiple Suspensions CY	Change in PY to CY Percent Students With Multiple Suspensions
All Grade Spans	Districtwide	44152	298	1382	(82)	983	0	243.0	(34.0)	24.7	(3.5)
Grades 9-12	Districtwide	12554	(2877)	531	(149)	395	(93)	89.0	(38.0)	22.5	(3.5)
Grades 9-12	American Legion HS	250	(57)	17	(18)	12	(19)	2.0	(1.0)	16.7	7.0
Grades 9-12	Arthur A. Benjamin Health Profes	244	23	20	8	19	8	1.0	0.0	5.3	(3.8)
Grades 9-12	C K McClatchy HS	2484	150	80	50	68	44	10.0	7.0	14.7	2.2
Grades 9-12	Capital City School	501	166	2	2	2	2	0.0	0.0	0.0	0.0
Grades 9-12	George W. Carver SAS	269	(13)	23	18	15	11	5.0	4.0	33.3	8.3
Grades 9-12	Hiram W Johnson HS	1681	118	61	(50)	47	(31)	12.0	(13.0)	25.5	(6.5)
Grades 9-12	John F Kennedy HS	2282	18	107	(47)	81	(21)	20.0	(6.0)	24.7	(0.8)
Grades 9-12	Kit Carson MS	591	63	71	20	43	11	17.0	5.0	39.5	2.0
Grades 9-12	Luther Burbank HS	1817	29	88	(3)	73	4	11.0	(6.0)	15.1	(9.6)
Grades 9-12	New Tech High	210	36	5	(1)	4	0	1.0	(1.0)	25.0	(25.0)
Grades 9-12	Rosemont HS	1386	(93)	116	56	66	24	23.0	13.0	34.8	11.0
Grades 9-12	School of Engineering and Scienc	543	(11)	13	6	8	1	4.0	4.0	50.0	50.0
Grades 9-12	The Met High School	292	9	0	(2)	0	(1)	0.0	(1.0)	0.0	(100.0)
Grades 9-12	West Campus HS	845	(18)	1	1	1	1	0.0	0.0	0.0	0.0

The above report formats (and the field descriptions) are based on the official CDE suspension report at

<https://data1.cde.ca.gov/dataquest/dqCensus/DisSuspRateLevels.aspx?year=2016-17&agglevel=District&cde=3467439>. The following is a glossary of the field descriptions.

Cumulative Enrollment: Cumulative Enrollment consists of the total number of students who were actively enrolled from the beginning of school through the Report Month. For mobile students, they will be counted in the cumulative enrollment for each school in which they have attended during the school year.

Suspension Incidents: Total count of ALL suspension incidents – off campus and on campus – issued from the beginning of school through the report month. at the selected entity for the selected population using the available filters.

Distinct Count of Suspended Students: Total distinct count of ALL students suspended one or more times. Students who are suspended multiple times are only counted once.

Suspension Rate: The Distinct Count of Suspended Students divided by Cumulative Enrollment.

Percent of Students Suspended with One Suspension: The number of students with only one suspension divided by the Distinct Count of Suspended Students.

Percent of Students Suspended with Multiple Suspensions: The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

Sacramento City Unified School District

Suspension Report

Year to Date

8/30/2018 - 11/30/2018

DRAFT

Student Group	Cumulative Enrollment CY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Suspension Incidents CY	Change in PY to CY Distinct Suspension Incidents	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent Students With Multiple Suspensions CY	Change in PY to CY Percent Students With Multiple Suspensions
African American	7311	(39)	663	(88)	439	(49)	136.0	(14.0)	31.0	0.2
Asian	8096	1	64	12	52	11	9.0	1.0	17.3	(2.2)
Asian - Cambodian	180	15	1	(1)	1	(1)	0.0	0.0	0.0	0.0
Asian - Chinese	2236	9	8	(3)	7	(2)	1.0	0.0	14.3	3.2
Asian - Filipino	773	31	8	(5)	6	(3)	2.0	(1.0)	33.3	0.0
Asian - Hmong	2573	25	18	8	15	6	2.0	1.0	13.3	2.2
Asian - Indian	344	(16)	8	5	7	6	1.0	0.0	14.3	(85.7)
Asian - Japanese	266	(1)	6	5	3	2	2.0	2.0	66.7	66.7
Asian - Korean	93	5	0	0	0	0	0.0	0.0	0.0	0.0
Asian - Laotian	273	(20)	7	5	6	5	1.0	0.0	16.7	(83.3)
Asian - Other	1448	(12)	11	(4)	10	(3)	1.0	(1.0)	10.0	(5.4)
Asian - Vietnamese	683	(4)	5	(3)	3	(2)	1.0	(1.0)	33.3	(6.7)
Latino/Hispanic	17041	50	449	6	339	33	66.0	(15.0)	19.5	(7.0)
Pacific Islander	954	(47)	18	(3)	18	(2)	0.0	(1.0)	0.0	(5.0)
White	8165	(171)	134	4	96	12	23.0	0.0	24.0	(3.4)
Male	22263	(68)	949	(165)	675	(42)	172.0	(51.0)	25.5	(5.6)
Female	20999	(30)	426	77	303	38	69.0	15.0	22.8	2.4

The above report formats (and the field descriptions) are based on the official CDE suspension report at <https://data1.cde.ca.gov/dataquest/dqCensus/DisSuspRateLevels.aspx?year=2016-17&aggllevel=District&cde=3467439>. The following is a glossary of the field descriptions.

Cumulative Enrollment: Cumulative Enrollment consists of the total number of students who were actively enrolled from the beginning of school through the Report Month. For mobile students, they will be counted in the cumulative enrollment for each school in which they have attended during the school year.

Suspension Incidents: Total count of ALL suspension incidents – off campus and on campus – issued from the beginning of school through the report month. at the selected entity for the selected population using the available filters.

Distinct Count of Suspended Students: Total distinct count of ALL students suspended one or more times. Students who are suspended multiple times are only counted once.

Suspension Rate: The Distinct Count of Suspended Students divided by Cumulative Enrollment.

Percent of Students Suspended with One Suspension: The number of students with only one suspension divided by the Distinct Count of Suspended Students.

Percent of Students Suspended with Multiple Suspensions: The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

Sacramento City Unified School District

Suspension Report

Year to Date

8/30/2018 - 11/30/2018

DRAFT

Student Group	Cumulative Enrollment CY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Suspension Incidents CY	Change in PY to CY Distinct Suspension Incidents	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent Students With Multiple Suspensions CY	Change in PY to CY Percent Students With Multiple Suspensions
English Learner	7492	(462)	194	20	141	23	34.0	1.0	24.1	(3.9)
English Only	30110	1562	1088	(122)	769	(33)	194.0	(36.0)	25.2	(3.5)
Initially Fluent	495	(112)	4	(5)	4	(2)	0.0	(2.0)	0.0	(33.3)
Long Term EL	746	(118)	24	(9)	18	(5)	5.0	0.0	27.8	6.0
RFEP	5147	(1088)	89	19	64	8	13.0	1.0	20.3	(1.1)
Foster Youth Students	668	(115)	108	(9)	60	(10)	24.0	(1.0)	40.0	4.3
Free/Reduced/Low Income	29119	(1086)	1113	(144)	798	(45)	188.0	(48.0)	23.6	(4.4)
GATE	4846	(671)	22	(15)	19	(12)	3.0	(2.0)	15.8	(0.3)
Homeless Students	48	(198)	0	(37)	0	(21)	0.0	(7.0)	0.0	(33.3)
Special Education	5355	(909)	296	(205)	198	(91)	60.0	(47.0)	30.3	(6.7)

The above report formats (and the field descriptions) are based on the official CDE suspension report at

<https://data1.cde.ca.gov/dataquest/dqCensus/DisSuspRateLevels.aspx?year=2016-17&aggllevel=District&cde=3467439>. The following is a glossary of the field descriptions.

Cumulative Enrollment: Cumulative Enrollment consists of the total number of students who were actively enrolled from the beginning of school through the Report Month. For mobile students, they will be counted in the cumulative enrollment for each school in which they have attended during the school year.

Suspension Incidents: Total count of ALL suspension incidents – off campus and on campus – issued from the beginning of school through the report month. at the selected entity for the selected population using the available filters.

Distinct Count of Suspended Students: Total distinct count of ALL students suspended one or more times. Students who are suspended multiple times are only counted once.

Suspension Rate: The Distinct Count of Suspended Students divided by Cumulative Enrollment.

Percent of Students Suspended with One Suspension: The number of students with only one suspension divided by the Distinct Count of Suspended Students.

Percent of Students Suspended with Multiple Suspensions: The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.