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June 29, 2021

Via E-Mail: [dfisher@saccityta.com](mailto:dfisher@saccityta.com)

David Fisher, President  
Sacramento City Teachers Association  
5300 Elvas Avenue  
Sacramento, CA 95819

Re: District-wide Assessments for Students in the 2021-2022 School Years

Dear Mr. Fisher,

This follows my [letters to you of January 14 and 22, February 19, and April 8, 2021](#) requesting a meeting between SCTA and the District to discuss District-wide assessments following the January 11, 2021 decision by Arbitrator Carol Vendrillo. As you know, Arbitrator Vendrillo found enforceable an agreement between the District and SCTA (“[Testing MOU](#)”) signed by my predecessor, Superintendent Banda, on November 30, 2016, that required the District to obtain agreement from SCTA prior to implementing any “District initiated/District-wide” assessments of our students.

The Testing MOU requires that the parties “make a good faith and timely effort to mutually develop and mutually agree” on each such assessment. By [email dated January 12, 2021](#), you requested that the District, in light of the arbitration decision, “suspend implementing any student assessments that do not comply with [the arbitrator’s] ruling.” Specifically, you requested that the District:

*Suspend the undertaking of any district initiated/district-wide student assessment that ‘is not specifically and unambiguously directed by state or federal or programmatic (e.g. International Baccalaureate) mandate.’ To our knowledge, the student assessments that fall under those mandates are the Smarter Balance Assessments (SBAC), California Science Test (CAST), and ELPAC initial and Summative Assessments.*

In your January 12 email, you also indicated that SCTA will agree to allow the District to proceed with administering the PSAT, SAT, Advanced Placement (AP) Exams, and the 1<sup>st</sup> and 3<sup>rd</sup> Gifted and Talented Education (GATE) assessments for the current school year, provided we work with SCTA to address the challenges presented with administering these assessments while our students remain in a distance learning model.

Following your email, the District agreed to put a pause on those District-wide assessments that are not listed above or agreed to between SCTA and the District. The District agreed to put a pause on District-wide assessments with the expectation that we would convene the Assessments Committee and meet with SCTA to discuss these assessments and the District’s proposed assessment schedule for the remainder of the 2020-2021 school year and for the 2021-2022 school year. The District offered a

number of dates to SCTA to convene an Assessments Committee meeting. However, other than our meeting to discuss summative assessments for students to be completed at the end of the current school year, no other meetings have occurred to discuss District common assessments and the Assessments Committee has not convened. We appreciate the fact that the District and SCTA were able to reach an agreement on the summative assessments for the California Department of Education requirement to administer assessments by the end of the 2020-2021 school year, but it is critically important that the Assessments Committee convene as soon as possible to begin discussing the formative and summative assessments that will be used throughout the 2021-2022 school year.

As you know, assessments are more critical in the upcoming year than ever before because of the impact COVID-19 has had on our students' learning. We need to have a plan for assessing our students in place so that assessments can begin early in the school year to provide the critical baseline data for our teachers to use as they begin the teaching and learning process. The District's representatives are available to meet with your assessments team on July 28 and 30, and August 2, to engage in these critical discussions. Please let me know by July 12, 2021, which of these dates work for SCTA. A copy of the District's proposed assessments for the 2021-2022 school year is attached.

We genuinely hope that the parties can move forward together in developing an assessment schedule that includes formative and summative assessments to understand, monitor and support *all* of our students in the learning.

Sincerely,

A handwritten signature in black ink, appearing to read 'Jorge A. Aguilar', with a stylized flourish at the end.

Jorge A. Aguilar  
Superintendent

2021-22	September	October	November	December	January	February	March	April	May	June	NOTES:
Kinder		Oct 11 - Dec 17 Math Interim 1** Inspect Interim Assessment Aligned to 20-21 <a href="#">Math Scope &amp; Sequence</a>				Feb 1-Mar 1 ELA: Foundational Skills		April 5- 26 ELA BMA Interim 3** (used for EL reclassification and GATE identification)** paper pencil option	May 9-June 10 ELA: Foundational Skills DIBELS/IDEL 8.0 EOY		* CORE Phonics Survey, Phonological Awareness Skills Screener (PASS), Oral Reading Record, Concepts of Print and High Frequency Words will not be mandated for all students, but be available ALL year so teachers can assess and/or reassess when needed for students that do not meet the threshold within the DIBELS/IDEL assessment.
	September 7-14 Kelvin Well-Being Pulse Survey #1	October 25- November 1 Kelvin Well-Being Pulse Survey #2		Dec 13- Dec 19 Kelvin Well-Being Pulse Survey #3	Jan 17- Jan 24 Kelvin Well-Being Pulse Survey #4		Mar 7 - Mar 14 Kelvin Well-Being Pulse Survey #5		May 23- June 16 - ELA interim 4 June 6- June 13 Kelvin Well-Being Pulse Survey #7		
1st	September 7-14 Kelvin Well-Being Pulse Survey #1	Oct 25- Nov 1 Kelvin Well-Being Pulse Survey #2		Dec 13- Dec 19 Kelvin Well-Being Pulse Survey #3	Jan 17- Jan 24 Kelvin Well-Being Pulse Survey #4		Mar 7 - Mar 14 Kelvin Well-Being Pulse Survey #5		June 6- June 13 Kelvin Well-Being Pulse Survey #7		**All MATH and ELA interim assessments to include one (1) open ended item which needs to be hand-scored and entered into Illuminate before the close of the window.
	Sept 9 - Oct 8 ELA: BMA Interim 1 (optional)	Oct 11 - Dec 17 Math Interim 1** Inspect Interim Assessment Aligned to 20-21 <a href="#">Math Scope &amp; Sequence</a>			Jan 10 - Feb 25 - GATE Testing		Feb 1-Mar 1 ELA: Foundational Skills	March 28- April 29 ELA BMA Interim 3** (used for EL reclassification and GATE identification)** paper pencil option	May 9-June 10 ELA: Foundational Skills DIBELS/IDEL 8.0 EOY	May 23- June 16 - ELA BMA interim 4**	
2nd	September 7-14 Kelvin Well-Being Pulse Survey #1	Oct 25- Nov 1 Kelvin Well-Being Pulse Survey #2		Dec 13- Dec 19 Kelvin Well-Being Pulse Survey #3	Jan 17- Jan 24 Kelvin Well-Being Pulse Survey #4		Mar 7 - Mar 14 Kelvin Well-Being Pulse Survey #5		June 6- June 13 Kelvin Well-Being Pulse Survey #7		**All MATH and ELA interim assessments to include one (1) open ended item which needs to be hand-scored and entered into Illuminate before the close of the window.
	Sept 9 - Oct 8	Oct 11 - Dec 17 Math Interim 1** Inspect Interim Assessment Aligned to 20-21 <a href="#">Math Scope &amp; Sequence</a>			Jan 6 - Jan. 28 ELA BMA Interim 2** (used for EL reclassification and GATE identification)**		Feb 1-Mar 1 ELA: Foundational Skills	March 28- April 29 ELA BMA Interim 3** (used for EL reclassification and GATE identification)**	May 9-June 10 ELA: Foundational Skills DIBELS/IDEL 8.0 EOY	May 23- June 16 - ELA BMA interim 4**	
3rd - 6th	Sept 9 - Oct 8 ELA: BMA Interim 1	Oct 4 - 22 School Climate Survey 1			Jan 3 - Feb 4 Oral-Reading Record	Jan 10 - Feb 25	Feb 28 - Mar 25 School Climate Survey 2	Mar 23 - Apr 20 ELA BMA Interim 3** (used for EL reclassification and GATE identification)**	May 9-June 10 ELA: Foundational Skills DIBELS/IDEL 8.0 EOY		**All MATH and ELA interim assessments to include one (1) open ended item, which needs to be hand-scored and entered into Illuminate before the close of the window.
	Sept 9 - Oct 8 Math: Diagnostic built from Inspect Item Bank							Apr. 18-29 6th Gr. Math Placement via Illuminate District Math Dept. to score open tasks	May 23- June 16 - ELA interim 4** (optional) Apr 25 May 2 Kelvin Well-Being Pulse Survey #6		
7th - 12th	Sept 9 - Oct 8 Mathematics Diagnostic Testing Project (MDTP) Readiness Assessments  ELA: MyPerspectives Beginning of Year (BOY)	Oct 4 - 22 School Climate Survey 1			Completed by January 28 MyPerspectives ELA Middle of Year Interim Assessment (MOY) (used for EL reclassification)** (Not grade 12 - ERWC)		Feb 28 - Mar 25 School Climate Survey 2	Completed by June 16 ELA MyPerspectives End of Year (EOY)interim** (optional for grades 7,8,11)** (Not grade 12 - ERWC)			**All MATH and ELA interim assessments to include one (1) open ended item, which needs to be hand-scored and entered into Illuminate before the close of the window.
		Oct 11 - Dec 17 Math Interim 1** Inspect Interim Assessment Aligned to 20-21 <a href="#">Math Scope &amp; Sequence</a>				Jan 3 - Mar 31 Math Interim 2** Inspect Interim Assessment			9th-12th grades AP/B Exams May TBD	June 1-17 IM1/Math 1 (and Comp. 8/1) EOCE for IM2/2+ Placement via Illuminate Tchr. score open tasks	
	September 7-14 Kelvin Well-Being Pulse Survey #1	Oct 25- Nov 1 Kelvin Well-Being Pulse Survey #2		Dec 13- Dec 19 Kelvin Well-Being Pulse Survey #3	Jan 17- Jan 24 Kelvin Well-Being Pulse Survey #4		Mar 7 - Mar 14 Kelvin Well-Being Pulse Survey #5	Apr 25 May 2 Kelvin Well-Being Pulse Survey #6	June 6- June 13 Kelvin Well-Being Pulse Survey #7		