Sacramento City Unified School District

1.0 SCOPE:

1.1 This procedure describes the process in which the Curriculum and Professional Development Support processes the purchasing of new instructional materials series in the Sacramento City Unified School District.

2.0 RESPONSIBILITY:

2.1 Administrators, Curriculum and Professional Development Support

3.0 APPROVAL AUTHORITY:

3.1 Associate Superintendent, LSU A	Signature	Date
3.2 Associate Superintendent, LSU B	Signature	Date
3.3 Associate Superintendent, LSU C	Signature	 Date
3.4 Associate Superintendent, LSU D		
•	Signature	Date

4.0 DEFINITIONS:

- 4.1 New Instructional Materials Series: New instructional materials series is defined as the purchase of instructional materials never used in the Sacramento City Unified School District.
- 4.2 Administrators provide direction and support to each of the four Learning Support Units, school sites, and staff for Reading/Language Arts, Mathematics, Science, History/Social Studies, Physical Education, and Visual and Performing Arts.
- 4.3 California Schedule for Curriculum Framework Development and Adoption of K
 8 Instructional Materials document provides the State adoption cycle of curriculum frameworks and the adoption of K 8 Instructional Materials.
- 4.4 SCUSD K 12 Adoption Cycle and Estimated Cost 2006 2011 Matrix addresses the year in which instructional materials will be purchased and the approximate cost of those materials.
- 4.5 State Content Standards describe the content students need to master by end of each grade level (K-8) or cluster of grades (9-12).
- 4.6 Board Policy 6161.1 Selection and Evaluation of Instructional Materials
- 4.7 Administrative Regulations 6161.1 Selection and Evaluation of Instructional Materials

5.0 PROCEDURE:

5.1 The Administrators coordinate the purchases of instructional materials in Sacramento City Unified School District based on the California Schedule for Curriculum Framework Development and K-8 Instructional Materials.

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- 5.2 The Administrators will organize K-12 district instructional materials committees of teachers, parents and students representing our schools and administrators. The instructional materials committees review previous district student performance in subject areas.
- 5.3 As part of the instructional materials review process:
 - 5.3.1 Instructional materials will be obtained.
 - 5.3.2 Instructional materials may be piloted in our schools.
 - 5.3.3 At the K-8 level, the Directors and the committee develop the criteria for selecting new instructional materials from the approved State Board of Education K-8 Instructional Materials documents.
 - 5.3.4 At the high school level, instructional materials are reviewed for alignment to state content standards, for meeting our student needs, and alignment to district priorities.
 - 5.3.5 Information gathered from the piloting teachers, from the instructional materials committees, and from public responses is used in formulating the recommendations for adoptions.
- 5.4 The instructional materials committees complete the evaluation and select one title to recommend. The Administrators submit the recommendations to the Associate Superintendents and to the Superintendent's Cabinet for approval.
- 5.5 The Associate Superintendents and the Superintendent's Cabinet review the instructional materials recommendations and either approve or reject the recommendations.
 - 5.5.1 If approved,
 - 5.5.1.1 the instructional materials are placed on public display for 30 days. During this period, the public may review the recommendations and make comments.
 - 5.5.1.2 the instructional materials recommendations are forwarded to the Superintendent to be submitted to the Board of Education for approval and adoption.
 - 5.5.2 If recommendations are not accepted,
 - 5.5.2.1 the Administrators meet with the instructional materials committees to discuss concerns and review and evaluate other options.
 - 5.5.2.2 the instructional materials committee may resubmit an alternative recommendation if they can find a instructional materials that meets criteria set by the Directors and the needs of faculty and students.
- 5.6 Once the Board approves the new instructional materials series, the Administrators negotiate the purchase with the publishers, including ancillary materials.
- 5.7 Once negotiations are completed and the Board adopts a final budget, the Directors initiate purchase requisitions for the new instructional materials series.

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5.8 Supplementary instructional materials being considered for use in our schools will follow the same evaluation and approval processes as core instructional materials.

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6.0 ASSOCIATED DOCUMENTS:

- **6.1** State Content Standards
 - 6.1.1 Reading-Language Arts K-12
 - 6.1.2 Mathematics K-12
 - 6.1.3 Visual and Performing Arts K-12
 - **6.1.4** History-Social Science K-12
 - **6.1.5** Science K-12
- **6.2** SCUSD K 12 Adoption Cycle and Estimated Cost 2006 2011 Matrix
- **6.3** California Schedule for Curriculum Framework Development and K-8 Instructional Materials
- **6.4** Conflict of Interest Form
- **6.5** Board Policy 6161.1 Selection and Evaluation of Instructional Materials
- **6.6** Administrative Regulations 6161.1 Selection and Evaluation of Instructional Materials

7.0 RECORD RETENTION TABLE:

Identification	<u>Storage</u>	<u>Retention</u>	Disposition	<u>Protection</u>
7-12 instructional materials adoptions	Curriculum and Instruction Files	5 years	Discard as desired	Locked off-site storage
K-6 instructional materials adoptions	Curriculum and Instruction Files	5 years	Discard as desired	Locked office

8.0 REVISION HISTORY:

Date:	Rev.	Description of Revision:
1/19/05	Α	Initial Release
11/08/06	В	Revised to reflect new organizational structure
		Retention table updated