

2006 Elementary Teacher Professional Development Survey (CUR-F017)

School _____ Grade ____ Years Teaching: 1-2 years 3-5 years 6+ years

I teach (check all that apply): ___Regular Ed ___Special Ed ___GATE ___English Learners

Please indicate the professional development topics you **need** to better support your role as an exemplary teacher. (1=low need; 4=high need) **For items rated 3 or 4**, please indicate **priority** as follows: -, **Su**-Summer; **F**-Fall; **Sp**-Spring; **W**-Winter

Professional Development Topic	Circle Need	Circle Priority
Instructional Practices & Arrangements		
• What Teachers Need To Know About Grade Level Standards	1 2 3 4	Su F W Sp
• Student Engagement Strategies	1 2 3 4	Su F W Sp
• Effective Use Of Direct Instruction	1 2 3 4	Su F W Sp
• Increasing Higher Order Thinking Skills (Levels of Cognition)	1 2 3 4	Su F W Sp
• Differentiating Instruction For All Students	1 2 3 4	Su F W Sp
• Addressing The Achievement Gap Though Culturally Responsive Teaching & Learning	1 2 3 4	Su F W Sp
• Effectively Teaching Grade Level Splits	1 2 3 4	Su F W Sp
• Using Standards Plus To Supplement ELA & Math Core	1 2 3 4	Su F W Sp
Comments:		
CORE CONTENT & PROGRAMS		
READING/Language Arts		
• Developmental Stages of Reading	1 2 3 4	Su F W Sp
• Open Court Components:		
o How Standards Are Addressed in Open Court	1 2 3 4	Su F W Sp
o Building Fluency	1 2 3 4	Su F W Sp
o Building Vocabulary	1 2 3 4	Su F W Sp
o Effective Strategies for Implementing "Workshop"	1 2 3 4	Su F W Sp
o Building Deeper Comprehension With the Concept/Question Board	1 2 3 4	Su F W Sp
o English Learner Support Guide	1 2 3 4	Su F W Sp
o Improving Comprehension	1 2 3 4	Su F W Sp
• A Focused Approach to Front loading English Language Arts Instruction for Open Court Reading, K-6 (A Method of Pre-Teaching OCR for EL Access to The Core)	1 2 3 4	Su F W Sp
• Inquiry and Research	1 2 3 4	Su F W Sp
• K-6 Articulated Writing Process	1 2 3 4	Su F W Sp
• Using Culturally Responsive Literature To Enhance Comprehension of Unit Concepts	1 2 3 4	Su F W Sp
Comments:		
Saxon:		
• Use of Saxon Program Resources to Support Grade Level Standards	1 2 3 4	Su F W Sp
• How Children Learn Mathematics	1 2 3 4	Su F W Sp
• Using a Culturally Responsive Approach To Increase Engagement During Math	1 2 3 4	Su F W Sp
Comments:		

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ELD		
<ul style="list-style-type: none"> Moving Into English...next steps 	1 2 3 4	Su F W Sp
<ul style="list-style-type: none"> The Effective 3 Key Strategies for English Learners 	1 2 3 4	Su F W Sp
<ul style="list-style-type: none"> National Geographic Reading & Writing Workshop Intervention for English Learners Grades 4th -6th 	1 2 3 4	Su F W Sp
<ul style="list-style-type: none"> Writing Process for English Learners 	1 2 3 4	Su F W Sp
Comments:		
Science		
<ul style="list-style-type: none"> OCR Science Connection 	1 2 3 4	Su F W Sp
<ul style="list-style-type: none"> Science Across the Curriculum 	1 2 3 4	Su F W Sp
<ul style="list-style-type: none"> 4th-5th Grade Science: Essential Standards 	1 2 3 4	Su F W Sp
Social Science		
<ul style="list-style-type: none"> OCR History/Social Science Connection 	1 2 3 4	Su F W Sp
<ul style="list-style-type: none"> History/Social Science Across the Curriculum 	1 2 3 4	Su F W Sp
<ul style="list-style-type: none"> Bringing Perspective Of Children Of Color Into The Teaching of Social Studies 	1 2 3 4	Su F W Sp
Comments:		
Maximizing Data Driven Decisions		
<ul style="list-style-type: none"> Use Of Data To Drive Instruction 	1 2 3 4	Su F W Sp
<ul style="list-style-type: none"> SCUSD Standards Based Report Card 	1 2 3 4	Su F W Sp
<ul style="list-style-type: none"> Planning "Workshop" Based on Informal/Formal Assessments 	1 2 3 4	Su F W Sp
<ul style="list-style-type: none"> Using Diagnostic Assessment Tools To Target Instruction 	1 2 3 4	Su F W Sp
<ul style="list-style-type: none"> Benchmark Assessments 	1 2 3 4	Su F W Sp
<ul style="list-style-type: none"> 10 Great Ways to Use Data Director 	1 2 3 4	Su F W Sp
<ul style="list-style-type: none"> "Effective Grade Level Meetings" Why, How Often, and How? 	1 2 3 4	Su F W Sp
Comments:		
Building A School Community		
<ul style="list-style-type: none"> Engaging Parents In a Diverse Community 	1 2 3 4	Su F W Sp
<ul style="list-style-type: none"> Effective Home Visits 	1 2 3 4	Su F W Sp
<ul style="list-style-type: none"> Family Support Resources: Where to Turn 	1 2 3 4	Su F W Sp
<ul style="list-style-type: none"> How to Have a Great Parent Conference 	1 2 3 4	Su F W Sp
<ul style="list-style-type: none"> Working with Diverse Communication Styles 	1 2 3 4	Su F W Sp
<ul style="list-style-type: none"> Dealing with Difficult Parents 	1 2 3 4	Su F W Sp
<ul style="list-style-type: none"> Teaching Character: Classroom Strategies 	1 2 3 4	Su F W Sp
Comments:		

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Creating An Environment For Learning		
• 40 Assets	1 2 3 4	Su F W Sp
• Developing a Student Voice	1 2 3 4	Su F W Sp
• Classroom Management	1 2 3 4	Su F W Sp
• Culturally Responsive Engagement Techniques	1 2 3 4	Su F W Sp
Comments:		
Legal Compliance		
• Response to Intervention	1 2 3 4	Su F W Sp
• What Teachers Need to Know About Education Code and District Policies (e.g. Discipline, Student Records Confidentiality, etc).	1 2 3 4	Su F W Sp
• Other	1 2 3 4	Su F W Sp
Comments:		
Informational Technology		
• Computer Software Programs (e.g. excel, word)	1 2 3 4	Su F W Sp
• Data Director	1 2 3 4	Su F W Sp
• Using Technology to Enhance Student Learning	1 2 3 4	Su F W Sp
Comments:		
Other Topics:		
•	1 2 3 4	Su F W Sp
•	1 2 3 4	Su F W Sp

Please indicate venues that would facilitate your participation in Professional Development opportunities:

After School: ___ 2 Hour Session ___ 3 Hour Session

___ Saturdays

___ Release Day

___ 18 Hour Professional Development

___ Certificate Series In A Focus Area