



High School Teacher Professional Development Survey (CUR-F011)

Name/Optional:

School/Optional:

Area of Instruction/Optional:

Grade/Optional:

Teaching Experience/Optional: 1-2 years 3-5 years 6+ years

Please indicate by interest level, in which areas you would participate to make you a more effective professional (1=low interest; 4=high interest). **FOR ITEMS RATED 3 OR 4, PLEASE INDICATE PRIORITY AS FOLLOWS: Sp-Spring; Su-Summer; F-Fall; W-Winter**

Professional Development Topics	Level of Interest	Desired Time of Training
FINE ARTS Grade 9-12	CIRCLE Below	CIRCLE Below
Instruction		
	1 2 3 4	Su F W Sp
1. Aligning lessons to Content Standards	1 2 3 4	Su F W Sp
2. Aesthetic Valuing	1 2 3 4	Su F W Sp
3. Historical and Cultural Context	1 2 3 4	Su F W Sp
4. Artistic Perception	1 2 3 4	Su F W Sp
5. Creative Expression	1 2 3 4	Su F W Sp
6. Connections, Relationships & Applications in Art	1 2 3 4	Su F W Sp
7. Writing in the Arts	1 2 3 4	Su F W Sp
8. Integrating the elements and principles of art into the curriculum	1 2 3 4	Su F W Sp
9. Use of varied media	1 2 3 4	Su F W Sp
10. Theory into practice	1 2 3 4	Su F W Sp
11. Other	1 2 3 4	Su F W Sp
Instructional Strategies		
12. Grading and evaluation	1 2 3 4	Su F W Sp
13. Facilitating high quality Senior Projects	1 2 3 4	Su F W Sp
14. Differentiating instruction for EL students	1 2 3 4	Su F W Sp
15. Differentiating instruction for students with disabilities	1 2 3 4	Su F W Sp
16. Raising Levels of Cognition	1 2 3 4	Su F W Sp
17. Questioning strategies / Bloom's Taxonomy	1 2 3 4	Su F W Sp
18. Student Engagement / Active Participation strategies	1 2 3 4	Su F W Sp
19. "3 Key Strategies" / ELD accessing the core curriculum	1 2 3 4	Su F W Sp
20. Enhancing curriculum through new technology	1 2 3 4	Su F W Sp
21. Integrating technology in the curriculum	1 2 3 4	Su F W Sp
22. Cooperative Learning Structures	1 2 3 4	Su F W Sp
23. Reading and Writing across the Curriculum	1 2 3 4	Su F W Sp
24. Effective Direct Instruction	1 2 3 4	Su F W Sp
25. Other	1 2 3 4	Su F W Sp
Maximizing Data Driven Decisions		
26. Use of data (Benchmark / formative) to drive instruction	1 2 3 4	Su F W Sp
27. Use of Data Director	1 2 3 4	Su F W Sp
28. Use of CAHSEE / CST Data to Plan Interventions & Placement	1 2 3 4	Su F W Sp
29. Use of Data to "Bridge" Middle to High School Placement	1 2 3 4	Su F W Sp
30. Other	1 2 3 4	Su F W Sp
Classroom / Behavior Management / Building Relationships		
31. Classroom protocols and procedures	1 2 3 4	Su F W Sp
32. Behavior management strategies	1 2 3 4	Su F W Sp
33. Mental health awareness	1 2 3 4	Su F W Sp

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34. Understanding special needs of students	1 2 3 4	Su F W Sp
35. Creating a positive classroom environment	1 2 3 4	Su F W Sp
36. How to arrange room to maximize instruction and student engagement	1 2 3 4	Su F W Sp
37. Other	1 2 3 4	Su F W Sp
Teaching in a Diverse Community & Community Building		
38. Engaging Parents in a diverse community	1 2 3 4	Su F W Sp
39. Dealing with difficult parents	1 2 3 4	Su F W Sp
40. Increasing cultural awareness and understanding	1 2 3 4	Su F W Sp
41. Socio-economic awareness	1 2 3 4	Su F W Sp
42. Asset development for students	1 2 3 4	Su F W Sp
43. Effective communication with parents	1 2 3 4	Su F W Sp
44. How to have an effective parent conference	1 2 3 4	Su F W Sp
45. Family support resources: Where to turn?	1 2 3 4	Su F W Sp
46. Other	1 2 3 4	Su F W Sp
Information Technology		
47. Data Director	1 2 3 4	Su F W Sp
48. PowerPoint and Web design	1 2 3 4	Su F W Sp
49. Computer software programs (e.g. Excel, Word)	1 2 3 4	Su F W Sp
50. Other	1 2 3 4	Su F W Sp
Legal Compliance		
51. Special Education program guidelines	1 2 3 4	Su F W Sp
52. 504 Compliance	1 2 3 4	Su F W Sp
53. EL requirements	1 2 3 4	Su F W Sp
54. Student & staff safety	1 2 3 4	Su F W Sp
55. Other	1 2 3 4	Su F W Sp
E21 / High School Redesign		
56. Equity & access in the classroom	1 2 3 4	Su F W Sp
57. Text Based Seminar (collaborative discussion of text / student or teacher based)	1 2 3 4	Su F W Sp
58. Collaborative Assessment (collaborative review of selected student work to elicit professional dialogue among teaching teams)	1 2 3 4	Su F W Sp
59. Tuning Protocol (collaborative review of assignment relevant to student product)	1 2 3 4	Su F W Sp
60. How to develop, monitor and manage ILPs	1 2 3 4	Su F W Sp
61. Creating a College Readiness Culture	1 2 3 4	Su F W Sp
62. Adding rigor and relevance to the curriculum	1 2 3 4	Su F W Sp
63. Use of Common Planning Time-CPT	1 2 3 4	Su F W Sp
64. Other	1 2 3 4	Su F W Sp

I AM ABLE TO PROVIDE TRAINING IN THE FOLLOWING AREAS:

- 1.
- 2.
- 3.

(Include your name and school if you are able to provide specific training for colleagues. Trainers will be paid.)

INDICATE PREFERENCE THAT WOULD FACILITATE YOUR PARTICIPATION IN PROFESSIONAL DEVELOPMENT OPPORTUNITIES:

After school 2 hour session	_____	After school 3 hour session	_____
Saturday	_____	August pre-service	_____
Release day (18 hr. credit does not apply)	_____		

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