High School Teacher Professional Development Survey (CUR-F008)

Name/Optional: **School/Optional:**

Area of Instruction/Optional: **Grade/Optional:**

Teaching Experience/Optional: ☐ 1-2 years ☐ 3-5 years ☐ 6+ years

Please indicate by interest level, in which areas you would participate to make you a more effective professional (1=low interest; 4=high interest). **FOR ITEMS RATED 3 OR 4, PLEASE INDICATE PRIORITY AS FOLLOWS**: **Sp**-Spring; **Su**-Summer; **F**-Fall; **W**-Winter

Professional Development Topics	Level of Interest	Desired Time of Training
ELD – English Language Development Grade 9-12	CIRCLE Below	CIRCLE Below
Instruction		
	1 2 3 4	Su F W Sp
1. AB-466 ((Standards Aligned Instructional Materials Use)	1 2 3 4	Su F W Sp
2. "3 Key Strategies" / ELD accessing the core curriculum	1 2 3 4	Su F W Sp
3. Write Institute	1 2 3 4	Su F W Sp
4. Visions	1 2 3 4	Su F W Sp
5. Other	1 2 3 4	Su F W Sp
Instructional Strategies		
6. Grading and evaluation	1 2 3 4	Su F W Sp
7. Facilitating high quality Senior Projects	1 2 3 4	Su F W Sp
8. Differentiating instruction for EL students	1 2 3 4	Su F W Sp
9. Differentiating instruction for students with disabilities	1 2 3 4	Su F W Sp
10. Raising Levels of Cognition	1 2 3 4	Su F W Sp
11. Questioning strategies / Bloom's Taxonomy	1 2 3 4	Su F W Sp
12. Student Engagement / Active Participation strategies	1 2 3 4	Su F W Sp
13. "3 Key Strategies" / ELD accessing the core curriculum	1 2 3 4	Su F W Sp
14. Enhancing curriculum through new technology	1 2 3 4	Su F W Sp
15. Integrating technology in the curriculum	1 2 3 4	Su F W Sp
16. Cooperative Learning Structures	1 2 3 4	Su F W Sp
17. Reading and Writing across the Curriculum	1 2 3 4	Su F W Sp
18. Effective Direct Instruction	1 2 3 4	Su F W Sp
19. Other	1 2 3 4	Su F W Sp
Maximizing Data Driven Decisions		
20. Use of data (Benchmark / formative) to drive instruction	1 2 3 4	Su F W Sp
21. Use of Data Director	1 2 3 4	Su F W Sp
22. Use of CAHSEE / CST Data to Plan Interventions & Placement	1 2 3 4	Su F W Sp
23. Use of Data to "Bridge" Middle to High School Placement	1 2 3 4	Su F W Sp
24. Other	1 2 3 4	Su F W Sp
Classroom / Behavior Management / Building Relationships		
25. Classroom protocols and procedures	1 2 3 4	Su F W Sp
26. Behavior management strategies	1 2 3 4	Su F W Sp
27. Mental health awareness	1 2 3 4	Su F W Sp
28. Understanding special needs of students	1 2 3 4	Su F W Sp
29. Creating a positive classroom environment	1 2 3 4	Su F W Sp
30. How to arrange room to maximize instruction and student engagement	1 2 3 4	Su F W Sp
31. Other	1 2 3 4	Su F W Sp

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Teaching in a Diverse Community & Community Building		
32. Engaging Parents in a diverse community	1 2 3 4	Su F W Sp
33. Dealing with difficult parents	1 2 3 4	Su F W Sp
34. Increasing cultural awareness and understanding	1 2 3 4	Su F W Sp
35. Socio-economic awareness	1 2 3 4	Su F W Sp
36. Asset development for students	1 2 3 4	Su F W Sp
37. Effective communication with parents	1 2 3 4	Su F W Sp
38. How to have an effective parent conference	1 2 3 4	Su F W Sp
39. Family support resources: Where to turn?	1 2 3 4	Su F W Sp
40. Other	1 2 3 4	Su F W Sp
InformationTechnology	1 2 3 4	Su F W Sp
41. Data Director	1 2 3 4	Su F W Sp
42. PowerPoint and Web design	1 2 3 4	Su F W Sp
43. Computer software programs (e.g. Excel, Word)	1 2 3 4	Su F W Sp
44. Other	1 2 3 4	Su F W Sp
Legal Compliance		
45. Special Education program guidelines	1 2 3 4	Su F W Sp
46. 504 Compliance	1 2 3 4	Su F W Sp
47. EL requirements	1 2 3 4	Su F W Sp
48. Student & staff safety	1 2 3 4	Su F W Sp
49. Other	1 2 3 4	Su F W Sp
E21 / High School Redesign		
50. Equity & access in the classroom	1 2 3 4	Su F W Sp
51. Text Based Seminar (collaborative discussion of text / student or teacher based)	1 2 3 4	Su F W Sp
52. Collaborative Assessment (collaborative review of selected student work to elicit professional dialogue among teaching teams)	1 2 3 4	Su F W Sp
53. Tuning Protocol (collaborative review of assignment relevant to student product)	1 2 3 4	Su F W Sp
54. How to develop, monitor and manage ILPs	1 2 3 4	Su F W Sp
55. Creating a College Readiness Culture	1 2 3 4	Su F W Sp
56. Adding rigor and relevance to the curriculum	1 2 3 4	Su F W Sp
57. Use of Common Planning Time-CPT	1 2 3 4	Su F W Sp
58. Other	1 2 3 4	Su F W Sp

I AM ABLE TO PROVIDE TRAINING IN THE FOLLOWING AREAS:

1.

2.

3.
(Include your name and school if you are able to provide specific training for colleagues. Trainers will be paid.)

INDICATE PREFERENCE THAT WOULD FACILITATE YOUR PARTICIPATION IN PROFESSIONAL DEVELOPMENT OPPORTUNITIES:

After school 2 hour session   ____   *After school 3 hour session*   ____
Saturday   ____   *August pre-service*   ____

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Release day **(18 hr. credit does not apply)**   _____

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