



# Middle School Teacher Professional Development Survey (CUR-F005)

Name/Optional:

School/Optional:

Area of Instruction/Optional:

Grade/Optional:

Teaching Experience/Optional:  1-2 years  3-5 years  6+ years

Please indicate growth areas of interest to you (1=low interest; 4=high interest) to better support your role as a school leader. **FOR ITEMS RATED 3 OR 4, PLEASE INDICATE PRIORITY AS FOLLOWS: Sp-Spring; Su-Summer; F-Fall; W-Winter**

Professional Development Topics	Level of Interest	Desired Time of Training
<b>Language Arts Grade 7 &amp; 8</b>	<b>CIRCLE Below</b>	<b>CIRCLE Below</b>
<b>Instruction</b>		
<b>REACH</b>	1 2 3 4	Su F W Sp
1. Use of Materials	1 2 3 4	Su F W Sp
<b>LANGUAGE!</b>	1 2 3 4	Su F W Sp
2. Use of Materials	1 2 3 4	Su F W Sp
<b>HOLT</b>	1 2 3 4	Su F W Sp
3. AB-466 (Standards Aligned Instructional Materials Use)	1 2 3 4	Su F W Sp
4. Use of ancillary materials	1 2 3 4	Su F W Sp
5. Grammar usage	1 2 3 4	Su F W Sp
6. Vocabulary development	1 2 3 4	Su F W Sp
7. Spelling	1 2 3 4	Su F W Sp
8. Holt Plus Instruction: What to do	1 2 3 4	Su F W Sp
9. Process Writing	1 2 3 4	Su F W Sp
10. Writer's Workshop	1 2 3 4	Su F W Sp
11. Literature circles	1 2 3 4	Su F W Sp
12. Reciprocal teaching	1 2 3 4	Su F W Sp
13. Integration of Standards Plus	1 2 3 4	Su F W Sp
14. Support / Intervention for Students below grade level	1 2 3 4	Su F W Sp
15. Other	1 2 3 4	Su F W Sp
<b>Instructional Strategies</b>		
16. Text Based Seminar (collaborative discussion of text / student or teacher based)	1 2 3 4	Su F W Sp
17. Collaborative Assessment (collaborative review of selected student work to elicit professional dialogue among teaching teams)	1 2 3 4	Su F W Sp
18. Tuning Protocol (collaborative review of assignment relevant to student product)	1 2 3 4	Su F W Sp
19. Differentiating instruction for EL students	1 2 3 4	Su F W Sp
20. Differentiating instruction for students with disabilities	1 2 3 4	Su F W Sp
21. Differentiating instruction for GATE students	1 2 3 4	Su F W Sp
22. Raising Levels of Cognition	1 2 3 4	Su F W Sp
23. Questioning strategies / Bloom's Taxonomy	1 2 3 4	Su F W Sp
24. Student Engagement / Active Participation strategies	1 2 3 4	Su F W Sp
25. Teaching difficult students	1 2 3 4	Su F W Sp
26. Cooperative Learning Structures	1 2 3 4	Su F W Sp
27. Teaching Reading in the content area	1 2 3 4	Su F W Sp
28. Effective Direct Instruction	1 2 3 4	Su F W Sp
29. Pacing	1 2 3 4	Su F W Sp
30. Materials use / Program	1 2 3 4	Su F W Sp

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31. Other	1 2 3 4	Su F W Sp
<b>Maximizing Data Driven Decisions</b>		
32. Use of data (Benchmark / formative) to drive instruction	1 2 3 4	Su F W Sp
33. Use of Data Director	1 2 3 4	Su F W Sp
34. Other	1 2 3 4	Su F W Sp
<b>Classroom / Behavior Management</b>		
35. Classroom protocols and procedures	1 2 3 4	Su F W Sp
36. Behavior management strategies	1 2 3 4	Su F W Sp
37. Workload management	1 2 3 4	Su F W Sp
38. Teaching character: Classroom strategies	1 2 3 4	Su F W Sp
39. Creating a positive classroom environment	1 2 3 4	Su F W Sp
40. How to arrange room to maximize instruction and student engagement	1 2 3 4	Su F W Sp
41. Other	1 2 3 4	Su F W Sp
<b>Teaching in a Diverse Community &amp; Community Building</b>		
42. Engaging Parents in a diverse community	1 2 3 4	Su F W Sp
43. Dealing with difficult parents	1 2 3 4	Su F W Sp
44. Increasing cultural awareness and understanding	1 2 3 4	Su F W Sp
45. Socio-economic awareness	1 2 3 4	Su F W Sp
46. Asset development for students	1 2 3 4	Su F W Sp
47. Effective communication with parents	1 2 3 4	Su F W Sp
48. How to have an effective parent conference	1 2 3 4	Su F W Sp
49. Family support resources: Where to turn?	1 2 3 4	Su F W Sp
50. Other	1 2 3 4	Su F W Sp
<b>Information Technology</b>		
51. Data Director	1 2 3 4	Su F W Sp
52. PowerPoint and Web design	1 2 3 4	Su F W Sp
53. Computer software programs (e.g. Excel, Word)	1 2 3 4	Su F W Sp
54. Other	1 2 3 4	Su F W Sp
<b>Legal Compliance</b>		
55. Special Education referral process	1 2 3 4	Su F W Sp
56. 504 Compliance	1 2 3 4	Su F W Sp
57. EL requirements	1 2 3 4	Su F W Sp
58. Student safety	1 2 3 4	Su F W Sp
59. Other	1 2 3 4	Su F W Sp

**I AM ABLE TO PROVIDE TRAINING IN THE FOLLOWING AREAS:**

- 1.
  - 2.
  - 3.
- (Include your name and school if you are able to provide specific training for colleagues. Trainers will be paid.)*

**After school 2 hour session**      \_\_\_\_\_      **After school 3 hour session**      \_\_\_\_\_  
**Saturday**      \_\_\_\_\_      **August pre-service**      \_\_\_\_\_

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**Release day** (*18 hr. credit does not apply*) \_\_\_\_\_

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