



Middle School Teacher Professional Development Survey (CUR-F003)

Name/Optional:

School/Optional:

Area of Instruction/Optional:

Grade/Optional:

Teaching Experience/Optional: 1-2 years 3-5 years 6+ years

Please indicate growth areas of interest to you (1=low interest; 4=high interest) to better support your role as a school leader. **FOR ITEMS RATED 3 OR 4, PLEASE INDICATE PRIORITY AS FOLLOWS: Sp-Spring; Su-Summer; F-Fall; W-Winter**

Professional Development Topics	Level of Interest	Desired Time of Training
Electives Grade 7 & 8	CIRCLE Below	CIRCLE Below
Instruction		
1. Art	1 2 3 4	Su F W Sp
2. Spanish	1 2 3 4	Su F W Sp
3. Speech & Debate	1 2 3 4	Su F W Sp
4. Vocal Music	1 2 3 4	Su F W Sp
5. Instrumental Music	1 2 3 4	Su F W Sp
6. Wood shop	1 2 3 4	Su F W Sp
7. Drama	1 2 3 4	Su F W Sp
8. Speech & Debaate	1 2 3 4	Su F W Sp
9. Dance	1 2 3 4	Su F W Sp
10. Other	1 2 3 4	Su F W Sp
Instructional Strategies		
11. Text Based Seminar (collaborative discussion of text / student or teacher based)	1 2 3 4	Su F W Sp
12. Collaborative Assessment (collaborative review of selected student work to elicit professional dialogue among teaching teams)	1 2 3 4	Su F W Sp
13. Tuning Protocol (collaborative review of assignment relevant to student product)	1 2 3 4	Su F W Sp
14. Differentiating instruction for EL students	1 2 3 4	Su F W Sp
15. Differentiating instruction for students with disabilities	1 2 3 4	Su F W Sp
16. Differentiating instruction for GATE students	1 2 3 4	Su F W Sp
17. Raising Levels of Cognition	1 2 3 4	Su F W Sp
18. Questioning strategies / Bloom's Taxonomy	1 2 3 4	Su F W Sp
19. Student Engagement / Active Participation strategies	1 2 3 4	Su F W Sp
20. Teaching difficult students	1 2 3 4	Su F W Sp
21. Cooperative Learning Structures	1 2 3 4	Su F W Sp
22. Teaching Reading in the content area	1 2 3 4	Su F W Sp
23. Effective Direct Instruction	1 2 3 4	Su F W Sp
24. Pacing	1 2 3 4	Su F W Sp
25. Materials use / Program	1 2 3 4	Su F W Sp
26. Other	1 2 3 4	Su F W Sp
Maximizing Data Driven Decisions		
27. Use of data (Benchmark / formative) to drive instruction	1 2 3 4	Su F W Sp
28. Use of Data Director	1 2 3 4	Su F W Sp
29. Other	1 2 3 4	Su F W Sp
	1 2 3 4	Su F W Sp
Classroom / Behavior Management		

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30. Classroom protocols and procedures	1 2 3 4	Su F W Sp
31. Behavior management strategies	1 2 3 4	Su F W Sp
32. Workload management	1 2 3 4	Su F W Sp
33. Teaching character: Classroom strategies	1 2 3 4	Su F W Sp
34. Creating a positive classroom environment	1 2 3 4	Su F W Sp
35. How to arrange room to maximize instruction and student engagement	1 2 3 4	Su F W Sp
36. Other	1 2 3 4	Su F W Sp
Teaching in a Diverse Community & Community Building		
37. Engaging Parents in a diverse community	1 2 3 4	Su F W Sp
38. Dealing with difficult parents	1 2 3 4	Su F W Sp
39. Increasing cultural awareness and understanding	1 2 3 4	Su F W Sp
40. Socio-economic awareness	1 2 3 4	Su F W Sp
41. Asset development for students	1 2 3 4	Su F W Sp
42. Effective communication with parents	1 2 3 4	Su F W Sp
43. How to have an effective parent conference	1 2 3 4	Su F W Sp
44. Family support resources: Where to turn?	1 2 3 4	Su F W Sp
45. Other	1 2 3 4	Su F W Sp
Information Technology		
46. Data Director	1 2 3 4	Su F W Sp
47. PowerPoint and Web design	1 2 3 4	Su F W Sp
48. Computer software programs (e.g. Excel, Word)	1 2 3 4	Su F W Sp
49. Other	1 2 3 4	Su F W Sp
Legal Compliance		
50. Special Education referral process	1 2 3 4	Su F W Sp
51. 504 Compliance	1 2 3 4	Su F W Sp
52. ELL requirements	1 2 3 4	Su F W Sp
53. Student safety	1 2 3 4	Su F W Sp
54. Other	1 2 3 4	Su F W Sp

I AM ABLE TO PROVIDE TRAINING IN THE FOLLOWING AREAS:

1. _____
2. _____
3. _____
(Include your name and school if you are able to provide specific training for colleagues. Trainers will be paid.)

After school 2 hour session _____ **After school 3 hour session** _____
Saturday _____ **August pre-service** _____
Release day (18 hr. credit does not apply) _____

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