

School District High School Teacher Professional Development Survey (CUR-F001)

School/Optional: Name/Optional:

Area of Instruction/Optional: **Grade/Optional:**

Teaching Experience/Optional: \Box 1-2 years \Box 3-5 years \Box 6+ years

Please indicate by interest level, in which areas you would participate to make you a more effective professional (1=low interest; 4=high interest). FOR ITEMS RATED 3 OR 4, PLEASE INDICATE PRIORITY AS FOLLOWS: Sp-Spring; Su-Summer: F-Fall: W-Winter

| Summer; F-Fall; W-Winter | 11 - (| Desired Time |
|--|----------------------|-----------------------------|
| Professional Development Topics | Level of Interest | Desired Time of Training |
| SCIENCE Grade 9-12 | CIRCLE Below | CIRCLE Below |
| Instruction | | |
| Lab equipment / Safety in the Science classroom | 1 2 3 4 | Su F W Sp |
| Using internet resources to support classroom instruction | 1 2 3 4 | Su F W Sp |
| 3. Hands on: Physics labs | 1 2 3 4 | Su F W Sp |
| 4. Hands on: Chemistry labs | 1 2 3 4 | Su F W Sp |
| 5. Hands on: Life Science / Biology labs | 1 2 3 4 | Su F W Sp |
| 6. Increasing lab activities | 1 2 3 4 | Su F W Sp |
| 7. Earth Science / Physical Science | 1 2 3 4 | Su F W Sp |
| 8. Use of virtual labs | 1 2 3 4 | Su F W Sp |
| Integrating the use of technology in the Science classroom | 1 2 3 4 | Su F W Sp |
| 10. Using data to evaluate Science program effectiveness | 1 2 3 4 | Su F W Sp |
| 11. Questioning strategies for Science | 1 2 3 4 | Su F W Sp |
| 12. Generating resources for the Science program | 1 2 3 4 | Su F W Sp |
| 13. Other | 1 2 3 4 | Su F W Sp |
| Instructional Strategies | | |
| 14. Grading and evaluation | 1 2 3 4 | Su F W Sp |
| 15. Facilitating high quality Senior Projects | 1 2 3 4 | Su F W Sp |
| 16. Differentiating instruction for EL students | 1 2 3 4 | Su F W Sp |
| 17. Differentiating instruction for students with disabilities | 1 2 3 4 | Su F W Sp |
| 18. Raising Levels of Cognition | 1 2 3 4 | Su F W Sp |
| 19. Questioning strategies / Bloom's Taxonomy | 1 2 3 4 | Su F W Sp |
| 20. Student Engagement / Active Participation strategies | 1 2 3 4 | Su F W Sp |
| 21. "3 Key Strategies" / ELD accessing the core curriculum | 1 2 3 4 | Su F W Sp |
| 22. Cooperative Learning Structures | 1 2 3 4 | Su F W Sp |
| 23. Reading and Writing across the Curriculum | 1 2 3 4 | Su F W Sp |
| 24. Effective Direct Instruction | 1 2 3 4 | Su F W Sp |
| 25. Enhancing curriculum through new technology | 1 2 3 4 | Su F W Sp |
| 26. Integrating technology in the curriculum | 1 2 3 4 | Su F W Sp |
| 27. Other | 1 2 3 4 | Su F W Sp |
| Maximizing Data Driven Decisions | | • |
| 28. Use of data (Benchmark / formative) to drive instruction | 1 2 3 4 | Su F W Sp |
| 29. Use of Data Director | 1 2 3 4 | Su F W Sp |
| 30. Use of CAHSEE / CST Data to Plan Interventions & Placement | 1 2 3 4 | Su F W Sp |
| 31. Use of Data to "Bridge" Middle to High School Placement | 1 2 3 4 | Su F W Sp |
| 32. Other | 1 2 3 4 | Su F W Sp |
| | | |
| Classroom / Behavior Management / Building Relationships | | |
| 33. Classroom protocols and procedures | 1 2 3 4 | Su F W Sp |
| 34. Behavior management strategies | 1 2 3 4 | Su F W Sp |

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| Professional Development Topics | High School Teacher Professional Development Survey (CUR-F001) | | | |
|--|---|---------|---------------------------------------|--|
| 35. Mental health awareness | Professional Development Topics | | | |
| 36. Understanding special needs of students | 25 Montal haalth awareness | | | |
| 37. Creating a positive classroom environment | | | | |
| 38. Other | | | | |
| Teaching in a Diverse Community & Community Building 39. Engaging Parents in a diverse community 40. Increasing cultural awareness and understanding 41. 2 3 4 | | | | |
| 39. Engaging Parents in a diverse community | 38. Other | 1 2 3 4 | Su F W Sp | |
| 40. Increasing cultural awareness and understanding 1 2 3 4 Su F W Sp 41. Socio-economic awareness 1 2 3 4 Su F W Sp 42. Asset development for students 1 2 3 4 Su F W Sp 43. Effective communication with parents 1 2 3 4 Su F W Sp 44. Developing culturally responsive teaching 1 2 3 4 Su F W Sp 45. Other 1 2 3 4 Su F W Sp 46. Data Director 1 2 3 4 Su F W Sp 47. PowerPoint and Web design 1 2 3 4 Su F W Sp 48. Internet resources 1 2 3 4 Su F W Sp 49. Other 1 2 3 4 Su F W Sp 50. Special Education program guidelines 1 2 3 4 Su F W Sp 51. 504 Compliance 1 2 3 4 Su F W Sp 52. EL requirements 1 2 3 4 Su F W Sp 53. Student & staff safety 1 2 3 4 Su F W Sp 54. Other 1 2 3 4 Su F W Sp 55. Equity & access in the classroom 1 2 3 4 Su F W Sp 56. Text Based Seminar (collaborative review of text/student or teacher based) 1 2 3 4 Su F W Sp 57. Collaborative Assessment (collaborative review of selected student work to elicit professional dialogue among teaching teams) 1 2 3 4 Su F W Sp 58. Tuning Protocol (collaborative review of assignment relevant to student product) 1 2 3 4 Su F W Sp | Teaching in a Diverse Community & Community Building | | | |
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| 44. Developing culturally responsive teaching | 43. Effective communication with parents | | | |
| 45. Other | 44. Developing culturally responsive teaching | | | |
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| I AM ABLE TO | PROVIDE | TRAINING IN | THE FOLL | OWING | AREAS: |
|--------------|---------|-------------|----------|-------|--------|
| | | | | | |

1. 2. 3.

(Include your name and school if you are able to provide specific training for colleagues. Trainers will be paid.)

INDICATE PREFERENCE THAT WOULD FACILITATE YOUR PARTICIPATION IN PROFESSIONAL DEVELOPMENT OPPORTUNITIES:

| After school 2 hour session Saturday | After school 3 hour session August pre-service | |
|--|---|--|
| Release day (18 hr. credit does not apply) | | |

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