



# High School Teacher Professional Development Survey (CUR-F001)

Name/Optional:

School/Optional:

Area of Instruction/Optional:

Grade/Optional:

Teaching Experience/Optional:  1-2 years  3-5 years  6+ years

Please indicate by interest level, in which areas you would participate to make you a more effective professional (1=low interest; 4=high interest). **FOR ITEMS RATED 3 OR 4, PLEASE INDICATE PRIORITY AS FOLLOWS: Sp-Spring; Su-Summer; F-Fall; W-Winter**

Professional Development Topics	Level of Interest	Desired Time of Training
<b>SCIENCE Grade 9-12</b>	CIRCLE Below	CIRCLE Below
<b>Instruction</b>		
1. Lab equipment / Safety in the Science classroom	1 2 3 4	Su F W Sp
2. Using internet resources to support classroom instruction	1 2 3 4	Su F W Sp
3. Hands on: Physics labs	1 2 3 4	Su F W Sp
4. Hands on: Chemistry labs	1 2 3 4	Su F W Sp
5. Hands on: Life Science / Biology labs	1 2 3 4	Su F W Sp
6. Increasing lab activities	1 2 3 4	Su F W Sp
7. Earth Science / Physical Science	1 2 3 4	Su F W Sp
8. Use of virtual labs	1 2 3 4	Su F W Sp
9. Integrating the use of technology in the Science classroom	1 2 3 4	Su F W Sp
10. Using data to evaluate Science program effectiveness	1 2 3 4	Su F W Sp
11. Questioning strategies for Science	1 2 3 4	Su F W Sp
12. Generating resources for the Science program	1 2 3 4	Su F W Sp
13. Other	1 2 3 4	Su F W Sp
<b>Instructional Strategies</b>		
14. Grading and evaluation	1 2 3 4	Su F W Sp
15. Facilitating high quality Senior Projects	1 2 3 4	Su F W Sp
16. Differentiating instruction for EL students	1 2 3 4	Su F W Sp
17. Differentiating instruction for students with disabilities	1 2 3 4	Su F W Sp
18. Raising Levels of Cognition	1 2 3 4	Su F W Sp
19. Questioning strategies / Bloom's Taxonomy	1 2 3 4	Su F W Sp
20. Student Engagement / Active Participation strategies	1 2 3 4	Su F W Sp
21. "3 Key Strategies" / ELD accessing the core curriculum	1 2 3 4	Su F W Sp
22. Cooperative Learning Structures	1 2 3 4	Su F W Sp
23. Reading and Writing across the Curriculum	1 2 3 4	Su F W Sp
24. Effective Direct Instruction	1 2 3 4	Su F W Sp
25. Enhancing curriculum through new technology	1 2 3 4	Su F W Sp
26. Integrating technology in the curriculum	1 2 3 4	Su F W Sp
27. Other	1 2 3 4	Su F W Sp
<b>Maximizing Data Driven Decisions</b>		
28. Use of data (Benchmark / formative) to drive instruction	1 2 3 4	Su F W Sp
29. Use of Data Director	1 2 3 4	Su F W Sp
30. Use of CAHSEE / CST Data to Plan Interventions & Placement	1 2 3 4	Su F W Sp
31. Use of Data to "Bridge" Middle to High School Placement	1 2 3 4	Su F W Sp
32. Other	1 2 3 4	Su F W Sp
<b>Classroom / Behavior Management / Building Relationships</b>		
33. Classroom protocols and procedures	1 2 3 4	Su F W Sp
34. Behavior management strategies	1 2 3 4	Su F W Sp

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35. Mental health awareness	1 2 3 4	Su F W Sp
36. Understanding special needs of students	1 2 3 4	Su F W Sp
37. Creating a positive classroom environment	1 2 3 4	Su F W Sp
38. Other	1 2 3 4	Su F W Sp
<b>Teaching in a Diverse Community &amp; Community Building</b>		
39. Engaging Parents in a diverse community	1 2 3 4	Su F W Sp
40. Increasing cultural awareness and understanding	1 2 3 4	Su F W Sp
41. Socio-economic awareness	1 2 3 4	Su F W Sp
42. Asset development for students	1 2 3 4	Su F W Sp
43. Effective communication with parents	1 2 3 4	Su F W Sp
44. Developing culturally responsive teaching	1 2 3 4	Su F W Sp
45. Other	1 2 3 4	Su F W Sp
<b>Information Technology</b>		
46. Data Director	1 2 3 4	Su F W Sp
47. PowerPoint and Web design	1 2 3 4	Su F W Sp
48. Internet resources	1 2 3 4	Su F W Sp
49. Other	1 2 3 4	Su F W Sp
<b>Legal Compliance</b>		
50. Special Education program guidelines	1 2 3 4	Su F W Sp
51. 504 Compliance	1 2 3 4	Su F W Sp
52. EL requirements	1 2 3 4	Su F W Sp
53. Student & staff safety	1 2 3 4	Su F W Sp
54. Other	1 2 3 4	Su F W Sp
<b>E21 / High School Redesign</b>		
55. Equity & access in the classroom	1 2 3 4	Su F W Sp
56. Text Based Seminar (collaborative review of text/student or teacher based)	1 2 3 4	Su F W Sp
57. Collaborative Assessment (collaborative review of selected student work to elicit professional dialogue among teaching teams)	1 2 3 4	Su F W Sp
58. Tuning Protocol (collaborative review of assignment relevant to student product)	1 2 3 4	Su F W Sp
59. How to develop, monitor and manage ILPs	1 2 3 4	Su F W Sp
57. Creating a College Readiness Culture	1 2 3 4	Su F W Sp
58. Adding rigor and relevance to the curriculum	1 2 3 4	Su F W Sp
59. Use of Common Planning Time - CPT	1 2 3 4	Su F W Sp
59. Other	1 2 3 4	Su F W Sp

**I AM ABLE TO PROVIDE TRAINING IN THE FOLLOWING AREAS:**

1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
- (Include your name and school if you are able to provide specific training for colleagues. Trainers will be paid.)*

**INDICATE PREFERENCE THAT WOULD FACILITATE YOUR PARTICIPATION IN PROFESSIONAL DEVELOPMENT OPPORTUNITIES:**

After school 2 hour session _____	After school 3 hour session _____	
Saturday _____	August pre-service _____	
Release day (18 hr. credit does not apply) _____		

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