

Addendum to District's 4/3/2020 Counter- Proposal

With regard to your continued interest in include language in our MOU around the expected parameters for student learning time (your paragraph 13), we would propose the following:

The Parties recognize that distance learning creates unique challenges for students, families, and teachers. To that end, the Parties agree to the following recommended time parameters to guide the time in which students will engage in distance learning each day.

Grade Levels	ELA/per day	Math/day
TK-K	1 hour	30-60 minutes
1-3	1 hour	30-60 minutes
4-5	1 hour	30-60 minutes
6-8	1 hour	50-60 minutes
9-12*	1 hour	50-60 minutes

\*All subjects will be taught, but the recommended time for ELA and Math are specifically listed

In addition, to address your concern that the language in our proposed Paragraph 3 is inconsistent with MOU #2 reached by the parties, we would offer the following amendment (in yellow) to our proposal:

**Distance Learning Models:** ~~Consistent with the Governor's Executive Order online and a~~As defined above, distance learning involves a variety of methods that a school district can use to "continue delivering high-quality educational opportunities." The parties recognize that they may use online learning separately and in combination with other distance learning instructional tools, including paper packets and other methods. ~~If a bargaining unit member chooses to provide printed materials to students, the District shall be responsible for printing and distributing such materials to students. Classroom teachers will work with their supervisor to determine how paper packets will be made and distributed to students who need them.~~

a. Classroom teachers assigned to grades transitional kindergarten (TK) to second grade will utilize a hybrid model with online instruction via Google Classroom or other instructional platform and any applicable Board adopted curriculum and paper packets as needed to ensure all student can access such curriculum.

b. Classroom teachers assigned to grade 3 to 6 will utilize a hybrid model, with online instruction via Google Classroom or other instructional platform and any applicable Board adopted curriculum to all students and paper packets provided as needed to ensure all students can access such curriculum.

c. Secondary classroom teachers assigned to grades 7 to 12 will focus on their assigned subject area(s). A hybrid model will be used, with online instruction via Google Classroom or other instructional platform to all students and paper packets provided as needed to ensure all students can access such curriculum.