SCUSD - COST/RIS Referral Form

(Coordination of Services Team: For students needing support after Tier 1 efforts have been exhausted.)

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NOTE: If you suspect Child Abuse or Neglect YOU MUST notify CPS at 916-875-5437. For Safety Concerns, contact Police at 916-808-5471									
STUDENT INFORMATION:									
Student Name:		Date of Birth:		Sex:	Student Start Date:				
Teacher Name:		School/Class:			Referred By:				
PARENT/GUARDIAN INFORMATION:									
Parent/Guardian Name:		Relationship		Street Address			Zip Code		
Phone #1	Phone #2	Is an SST meeting needed? Yes No Child has an IEP Yes N			P Yes No				
Primary language spoken at home?	English Other:				Is the student EL	.? Yes No)		
Services Offered/Already in Place			Community Services						
RIS SST Active IEP/Special Education 504 Plan Other (Explain)	ST Yes No Unsure on Yes No Unsure an Yes No Unsure			To the best of your knowledge, is the student and/or the family receiving services from any community service providers? Yes No Unsure If so, who?					
REASONS FOR REFERRAL: MARK ALL THAT APPLY									
Communication Concern	Social-Emotional/Behavioral Concer		cern	rn Health/Medical/Basic Needs		s Attend	Attendance Concern		
Cognitive Skills	Parent Request	Other (explain):							
Please provide a detailed description of the observed behaviors / reason for referral:									

Please list the interventions already attempted with the outcome in detail below (such as Teaching Pyramid interventions, STAR, child choic	e,
strategies from your toolbox, calming station, deep breathing, sensory tools):	

REFERRED BY: Please share the completed form to your coordinator. Thank you!						
Name	Title	Date Submitted				

Parent/Guardian Consent (Child Observation requires parent/guardian consent below)

I consent to have my child observed and/or screened by any of the following SCUSD professional support staff: SCUSD Early Learning & Care support staff, nurse, coordinator, special education staff.

I do NOT consent to my child being observed and/or screened.

Date Submitted

Action items (suggested interventions, next steps, reasoning):	Person(s) responsible: