



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Darrel Woo, President (Trustee Area 6)
Christina Pritchett, Vice President (Trustee Area 3)
Jay Hansen, Second Vice President (Trustee Area 1)
Ellen Cochrane, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Jessie Ryan, (Trustee Area 7)
Asami Saito, Student Member

Thursday, April 23, 2015

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

AGENDA

2014/15-21

Allotted Time

4:30 p.m. **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:

a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*

b) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*

3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

3.4 Government Code 54957 - Public Employee Performance Evaluation:
a) *Superintendent*

3.5 *Government Code 54957 – Public Employee Appointment*

- a) *Chief Strategy Officer*
- b) *Chief Information Officer*
- c) *Area Assistant Superintendent (2 positions)*
- d) *Principal, Tahoe Elementary School*
- e) *Principal, New Technology High School*
- f) *Principal, Kit Carson International Baccalaureate Middle Years and Diploma Program*
- g) *Principal, John Morse Therapeutic Center*
- h) *Principal, Arthur A. Benjamin Health Professions High School*

6:30 p.m. **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

The Pledge of Allegiance will be led by Kaitlin Raymond, a Ninth grade student, and Kaylee Silber, a Tenth grade student. Both students are from Rosemont High School.

- *Presentation of Certificate by Board Member Christina Pritchett.*

6:45 p.m. **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

6:50 p.m. **6.0 AGENDA ADOPTION**

6:55 p.m. **7.0 PUBLIC COMMENT** *15 minutes*

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

7:10 p.m. **8.0 CONSENT AGENDA** *2 minutes*

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

8.1 *Items Subject or Not Subject to Closed Session:*

- 8.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)*
- 8.1b *Approve Personnel Transactions (Cancy McArn)*
- 8.1c *Approve Kit Carson Middle School Field Trip to Washington, D.C. from May 25 – 29, 2015 (Lisa Allen and Mary Hardin Young)*

- 8.1d Approve Sutter Middle School Field Trip to Boston, Massachusetts from May 17 – 22, 2105 (Lisa Allen and Mary Hardin Young)
- 8.1e Approve Albert Einstein Field Trip to Ashland, Oregon from June 4 – 6, 2015 (Lisa Allen and Mary Hardin Young)
- 8.1f Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the Period of March 2015 (Gerardo Castillo, CPA)
- 8.1g Approve Resolution No. 2834: Resolution Regarding Board Stipends (Darrel Woo)
- 8.1h Approve Minutes of the March 19, 2015, Board of Education Meeting (José L. Banda)
- 8.1i Approve Minutes of the April 6, 2015, Special Board of Education Meeting (José L. Banda)

9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

- | | | | |
|-----------|-----|---|--|
| 7:12 p.m. | 9.1 | Approve Resolution No. 2835: Renewal of the Charter for Yav Pem Suab Academy (Sue Lee) | Action
5 minute presentation
10 minute discussion |
| 7:27 p.m. | 9.2 | Local Control and Accountability Plan Community Engagement Update (Gabe Ross) | Information
20 minute presentation
20 minute discussion |
| 8:07 p.m. | 9.3 | Approve Resolution No. 2830: Authorizing the Issuance and Negotiated Sale of SCUSD General Obligation Bonds (Measure Q) (Election of 2012), 2015 Series C in an Amount Not to Exceed \$90,000,000 and Related Documents and Actions (Gerardo Castillo, CPA) | Action
10 minute presentation
10 minute discussion |
| 8:27 p.m. | 9.4 | Approve Dual Enrollment Resolution #2833: Support for College and Career Access Pathways Act Assembly Bill 288 (José L. Banda) | Action
5 minute presentation
5 minute discussion |

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|-----------|-------------|---|----------------------------|
| 8:37 p.m. | 10.0 | BUSINESS AND FINANCIAL INFORMATION/REPORTS | Receive Information |
| | 10.1 | Head Start/Early Head Start Reports | |

8:40 p.m. **11.0 FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ May 7, 2015, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting
- ✓ May 21, 2015, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting

8:45 p.m. **12.0 ADJOURNMENT**

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1a

Meeting Date: April 23, 2015

Subject: **Approval of Grants, Entitlements, and Other Income Agreements**
 Ratification of Other Agreements
 Approval of Bid Awards
 Approval of Declared Surplus Materials and Equipment
 Change Notices
 Notices of Completion

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Recommend approval of items submitted.

Background/Rationale:

Financial Considerations: See attached.

LCAP Goal(s): College and Career Ready Students; Safe, Clean and Healthy Schools

Documents Attached:

1. Grants, Entitlements, and Other Income Agreements
2. Other Agreements
3. Approval of Declared Surplus Materials and Equipment
4. Recommended Bid Awards – Facilities Projects

Estimated Time of Presentation: N/A

Submitted by: Gerardo Castillo, CPA, Chief Business Officer
 Kimberly Teague, Contract Specialist

Approved by: José L. Banda, Superintendent

GRANTS, ENTITLEMENTS AND OTHER INCOME AGREEMENTS - REVENUE

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
<u>HEALTH PROFESSIONS HIGH SCHOOL</u>		
A15-00076 The California Wellness Foundation	3/17/15 – 3/16/17: Grant for core operating support for the Arthur A. Benjamin Health Professions High School to continue to provide academic and career development programs for low-income students of color in Sacramento interested in pursuing careers in the health professions.	\$100,000 No Match

EXPENDITURE AND OTHER AGREEMENTS

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
<u>BUSINESS SERVICES/PURCHASING</u>		
Region 4 Education Service Center	3/1/15 – 2/28/20: Contract #141605 – Cooperative Purchasing Agreement between Office Depot, Inc. and The Cooperative Purchasing Network (TCPN) sponsored by Region 4 Education Service Center (Request for Proposal # 14-16). Cooperative purchasing agreements, as authorized by Public Contract Code §20118, allow other government agencies, such as school districts, to piggyback on awards while still satisfying the legally required competition for contracts. Contracts are awarded by TCPN based on quality, proven performance, and pricing. As a member of TCPN, the district is able to piggyback on this agreement and purchase directly from Office Depot, Inc. under the same terms, conditions and pricing as those awarded to Region 4 Education Services Center. The district will purchase office supplies, related products and office services directly from Office Depot, Inc. through the Just-In-Time Program (24 hour turnaround on most orders).	Pursuant to Public Contract Code § 20118

FACILITIES SUPPORT SERVICES

SA15-00554 Premier Management Group, Inc.	3/1/15 – Completion of Services. Construction Management Services, project closeout and audit documentation as needed for the Concrete Repairs Project at Sacramento High Charter School (Emergency Repair Program Project).	\$207,643 Emergency Repair Program Funds
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APPROVAL OF DECLARED SURPLUS MATERIALS AND EQUIPMENT

<u>ITEM</u>	<u>SITE/DEPARTMENT</u>	<u>TOTAL VALUE</u>	<u>DISPOSAL METHOD</u>
Books	Warehouse	\$1,655	Surplus

RECOMMENDED BID AWARDS – FACILITIES PROJECTS

**Bid No. 0138-404 Lease-Leaseback Agreement for Fire Alarm Upgrade
at Martin L. King, Jr. K-8 School**

Recommendation: Award to Studebaker Brown Electric, Inc.

Amount/Funding: \$309,650 – Measure Q Funds

The lease-leaseback project delivery method is authorized by California Education Code §17406, and authorizes the governing board, without advertising for bids, to enter into a lease with a builder for the purpose of construction, including remodeling and permanent improvements, upon property.

This delivery method to construction has been recognized by the State Legislature as a proven method to deliver school facilities on time, on budget, and with a reduced level of public agency risk associated with design issues, delays and cost overruns. The Lease-Leaseback Agreement establishes a Guaranteed Maximum Price which is the total sum to be paid to the builder for the project.

**Bid No. 0520-405-0134 Lease-Leaseback Agreement for Replacement of Roofing,
Gutters and Downspouts at Hiram Johnson High School**

Recommendation: Award to Seward L. Schreder Construction.

Amount/Funding: \$2,665,574 – Emergency Repair Program & Deferred Maintenance Funds

The lease-leaseback project delivery method is authorized by California Education Code §17406, and authorizes the governing board, without advertising for bids, to enter into a lease with a builder for the purpose of construction, including remodeling and permanent improvements, upon property.

This delivery method to construction has been recognized by the State Legislature as a proven method to deliver school facilities on time, on budget, and with a reduced level of public agency risk associated with design issues, delays and cost overruns. The Lease-Leaseback Agreement establishes a Guaranteed Maximum Price which is the total sum to be paid to the builder for the project.

RECOMMENDED BID AWARDS – FACILITIES PROJECTS

Bid No. 0480-401: Roof Replacement at Sam Brannan Middle School

Bids received: April 8, 2015

Recommendation: Award to McCuen Construction

Amount: \$853,600

Funding Source: Measure I Funds

BIDDER	BIDDER LOCATION	AMOUNT
McCuen Construction	Loomis, CA	\$853,600

RECOMMENDED BID AWARDS – FACILITIES PROJECTS

Bid No. 0272-405-0164: Fencing at Parkway Elementary School

Bids received: April 6, 2015
Recommendation: Award to Golden Bay Fence
Amount: \$101,641.50 (Includes Base Bid + Ten Man Gates)
Funding Source: Emergency Repair Program Funds

BIDDER	BIDDER LOCATION	AMOUNT
Golden Bay Fence	Stockton, CA	Base Bid: \$88,611.50 Man Gate: \$1,303 ea (10)
Crusader Fence	Rancho Cordova, CA	Base Bid: \$96,505 Man Gate: \$1,100 ea (10)
Fence Corp.	Riverside, CA	Base Bid: \$110,906 Man Gate: \$725 ea (10)
Martin General	Rancho Cordova, CA	Base Bid: \$100,100 Man Gate: \$1,600 ea (10)
Roebbelen Contracting	El Dorado Hills, CA	Base Bid: \$183,276 Man Gate: \$983 ea (10)
Star Construction	Sacramento, CA	Base Bid: \$109,993 Man Gate: \$225 ea (10)



CONSTRUCTION MANAGEMENT CONTRACT

This Contract is made on this 10th day of April, 2015 between the Sacramento City Unified School District, a California public entity existing under the laws of the State of California, referred to as “District”, and Premier Management Group, Inc., referred to as “Consultant” or “Construction Manager.”

RECITALS

WHEREAS, District is in the process of replacing concrete (southwest of campus) at its premises located at Sacramento Charter High School, 2315 34th Street, Sacramento, California; and

WHEREAS, District is in need of Construction Project Management Services in relation to contract bidding, design coordination, construction coordination, expenditures, project completion, interagency coordination, internal communications and other matters as set forth herein; and

WHEREAS, Consultant possesses the necessary skills, experience, knowledge, including knowledge of State and School District requirements such as the Leroy F. Greene Act of 1998-SB-50 and the Education Facilities Bond, Proposition 47, and that required by Government Code section 4529.5, and technical and financial resources to undertake the performance and obligations of the Construction Project Management Services required herein; and

WHEREAS, Consultant is licensed and/or registered as defined in the State of California Government Code section 4525(e); and

WHEREAS, District may contract with any persons for the furnishing to the District of special services and advice as described above pursuant to California Education Code 35160 and 35160.1; and Government Code 53060, and may contract for Construction Project Management Services pursuant to Government Code 4526.

AGREEMENT

NOW, THEREFORE, in consideration of the mutual acts and promises as contained herein, it is agreed by and between the District and Consultant as follows:

1. PROJECT:

Consultant services, as provided herein, are for and limited to all phases of construction and work necessary for the completion of District’s Concrete Repairs (Southwest of Campus) “Project,” to be located at District’s premises located at Sacramento Charter High School, Sacramento, California. “Project” as used in this Agreement shall include any and all tasks and related activities reasonable and necessary for the construction and completion of the Project including acceptance by District.

This Agreement shall be governed by the laws of the State of California, including as applicable, regulations of the State Allocation Board, State of California Leroy F. Greene Lease-Purchase State Building Funds of 1998-SB50 and the Education Facilities Bond,

Proposition 47, and of any other governmental agency with authority pertaining to reimbursement of such funds to the District, all of which shall be deemed incorporated herein by this reference and the Consultant shall be obligated to comply with the same.

No action or failure to act by the District or any District representative shall constitute a waiver of a right or duty afforded them under this Agreement, nor shall any such action or failure to act constitute approval of, or acquiescence in, a breach thereunder, except as may be specifically agreed in writing.

2. NATURE OF THE WORK:

Consultant has fully familiarized itself with all aspects of the Project and understands and agrees that Consultant shall further the interests of District by furnishing skill and judgment as a provider of Construction Project Management Services, in cooperation with District representatives and, where appropriate, in reliance upon the services of the Project Architect. Consultant agrees to furnish business administration and management services and to perform in an expeditious and economical manner consistent with the interests of District. Consultant shall be responsible, to the extent described in this Agreement, for ensuring that the Project is completed in a competent and professional manner within the District's budget and in accordance with the District's schedule for timely completion of the Project.

Consultant shall perform special services and provide advice on behalf of the District as follows:

- a. Technical advice regarding construction;
- b. Construction coordination, including progress schedules, change orders and problem solving;
- c. Interagency coordination including, but not necessarily limited to, coordination between Consultant and:
 - 1) Architect; and
 - 2) The State of California – Division of the State Architect, “DSA”, where appropriate;
- d. Internal communications, including Board reports, internal staff updates and community updates. The Consultant shall develop a communication system to ensure clear communication between the District, the Consultant, the Architect, contractor and other parties involved with the Project. In developing this communication system, the Consultant shall meet with the District, the Architect and others to determine the type of information to be reported, the reporting format and the desired frequency for distribution of the various reports;
- e. Review of building specifications and scope of work, including any and all Project related contractual obligations owed to District by any third party;
- f. Review of all phases and elements of construction for all purposes including the assurance that various construction agreements and elements are properly coordinated, scheduled and assigned in such a way to maximize project efficiency;
- g. General construction management and overseeing of all project construction; and
- h. Provision of superintendency functions on the job site. Consultant shall, promptly, in writing and consistent with its duty of care, recommend to District and relevant employees of the District findings regarding said Project construction and make suggestions thereon.

In addition, Consultant shall perform the following activities:

SCHEMATIC DESIGN PHASE

- a. Construction Manager shall notify District in writing of potential complications, cost overruns, unusual conditions, and general needs that could significantly affect the Project budget and time line. Consultant shall prepare a construction management plan for the Project. The construction management plan shall: (1) provide a preliminary evaluation of the District's schedule, cost and design requirements for the Project; (2) develop an anticipated construction schedule; (3) develop a preliminary cost estimate for each type of work contemplated by the Project; (4) clarify and delineate the Architect's duties, the contractor's responsibilities, the District's responsibilities, the Consultant's responsibilities; and (5) set forth a plan for the administration and coordination of all work on the Project. The plan shall provide for Architect and District review and written acceptance.
- b. Construction Manager shall establish a preliminary construction budget or allowance in the format required by District, or if applicable, by the school construction funding agency identified by District, for written approval by the District. The purpose of the cost estimate is to show probable cost in relation to District's budget. If Construction Manager perceives site considerations, which render the Project expensive or cost prohibitive, Construction Manager shall disclose such conditions in writing to District immediately. Construction Manager shall provide a preliminary written time schedule for the performance of work on the Project. This master schedule shall specify the proposed starting and finishing dates and the dates by which certain construction activities must be complete. The Consultant shall submit the master schedule to the District for written acceptance and update the master schedule, as appropriate or at least on a monthly basis for District's acceptance.
- c. Consultant shall conduct periodic Project meetings attended by the District, Architect and others. Such meetings shall serve as a forum for the exchange of information concerning the Project and the review of design progress. The Consultant shall prepare and distribute minutes of these meetings to the District, Architect, and others in attendance.
- d. Consultant shall assist the District in preparing documents concerning the construction budget for use in obtaining or reporting on Project funding.

DESIGN DEVELOPMENT PHASE

- a. Construction Manager shall provide District an updated estimate of construction costs, containing detail consistent with the design development documents and containing a breakdown based on types of materials and specifications identified in the construction budget. Consultant shall prepare a Project and construction budget based on the separate divisions of the work required for the Project, following the Consultant's review of the Project plans and specifications prepared by the Architect. The Consultant shall review the budget with the District and the Architect and the Consultant shall submit the Project and construction budget to the District for acceptance. The Project and construction budget shall be revised by the Consultant as directed by the District and as necessary to ensure accuracy as changes are made throughout the Project. The proposed Project and construction budget may not be exceeded without prior written approval by District. Consultant shall make recommendations to the District concerning revisions to the Project and construction budget that may result from design changes. Consultant shall

prepare and distribute Project cost reports that shall indicate actual or estimated costs compared to the Project and construction budget.

- b. Provide construction feasibility review.
- c. Provide conceptual estimating assistance to Project Manager.
- d. Provide constructability analysis consistent with its experience and qualifications.
- e. Provide scheduling information, including providing and distributing periodic reports that compare actual progress with scheduled progress for this phase of the Project.
- f. Provide cost evaluations of alternative materials and systems.

BIDDING PHASE

- a. Conduct a pre-bid walk with potential bidders, if required by the bidding documents.
- b. Conduct post-bid interview with successful bidder prior to start of work.

CONSTRUCTION PHASE:

The Construction Phase of the Project will commence with the award of the construction contract and will end sixty (60) days after acceptance of the Project by the District, as indicated by recording the Notice of Completion with the Sacramento County Recorder; provided that the Project Manager shall continue to be subject to certain construction phase services of the Consultant, as set forth in this Agreement, which extend beyond the expiration of the set sixty (60) day period.

- a. Provide general project management, including administrative, management, and related services as required to coordinate work of the contractor with any other contractor and with the activities and responsibilities of the Consultant, the District, and the Architect to complete the Project in accordance with the Project's plans and specifications, as well as the District's cost, time, and quality objectives. The Consultant shall be the party to whom all information shall be submitted.
- b. Require and review Master CPM construction schedule. Compare Contractor schedule with the schedule of any other contractor to determine if they result in a coordinated construction schedule. Require updates of schedule monthly. Prepare and distribute periodic reports that compare actual progress with scheduled progress. This evaluation shall serve as data for revision of the construction schedule report that shall be prepared and distributed to the Contractor, the District and the Architect by the Consultant. The construction schedule report shall be periodically updated to show current conditions as the work progresses. The report shall indicate actual progress compared to scheduled progress, and shall serve as the basis for progress payments to the Contractor.
- c. Material procurement consultation and advice, including recommending a schedule for the District's purchase of materials and equipment requiring long lead time procurement. Arrange for delivery and storage, protection and security for District purchased materials, systems and equipment which are part of the Project until such items are incorporated into the Project.
- d. Shop drawings and submittals review in cooperation with the Architect.
- e. Progress payment review, including preparing and distributing the progress payment reports. The reports shall state the total contract price, payment to date, current payment requested, retainage, and amounts owed. A portion of this report shall be a recommendation of payment that shall be signed by the Consultant and delivered to the District for use by the District in making payments to the Contractor.

- f. Recommend necessary or desirable changes to the Architect and the District and provide advice regarding such changes, including potential schedule impacts. Implement change order procedures, review requests for changes, assist in negotiating Contractor's proposals, submit recommendations to the Architect and the District, and if they are accepted, prepare and sign change orders for the Architect's and Contractor's signatures and District authorization, and maintain logs, files, and other necessary documentation relating thereto. Regarding Contractor change order requests, the Consultant shall review the contents of all Contractor-requested changes to the contract time or price, endeavor to determine the cause of the request, and assemble and evaluate information concerning the request. The Consultant shall provide to the Architect a copy of each change order request, and the Consultant shall, in its evaluations of the Contractor's requests, consider the Architect's comments regarding the proposed changes. The consultant shall periodically prepare and distribute change order reports. The report shall list all District-approved change orders by number, a brief description of the change order work, the cost, and percent of completion of the change order work. The report shall also include similar information for potential change orders of which the Consultant may be aware.
- g. Quality control. Consultant shall establish and implement a program to monitor the quality of the construction. The purpose of the program shall be to assist in guarding the District against work by the Contractor that does not conform to the requirements of the Construction Documents. The Consultant is not authorized to change, revoke, alter, enlarge, relax or release any requirements of the Construction Documents or to approve or accept any portion of the work not conforming to the requirements of the Construction Documents. Communication between the Consultant and Contractor with regard to quality review shall not in any way be construed as binding the Consultant, the Architect, or the District or releasing the Contractor from performing the work in accordance with the Construction Documents. No action taken by the Consultant shall relieve the Contractor of its obligation to perform the work in strict conformity with the requirements of the Construction Documents, and in strict conformity with all other applicable laws, rules and regulations. Consultant shall not be responsible for the failure of the Contractor to carry out work in accordance with the Construction Documents so long as Consultant has used all available means and undertaken good-faith efforts to secure the performance of the Contractor in accordance with the Construction Documents.
- h. Testing and inspection review. Consultant shall assist the District in selecting and retaining the professional services of special consultants and testing laboratories and coordinate their services. The Consultant shall receive a copy of all inspection and testing reports and shall provide a copy of such reports to the Architect.
- i. Agency approval's consultation and advice.
- j. Project close-out consultation and advice. Consultant shall determine, after consulting with District and Architect, when the Project and the Contractor's remaining work consists of punchlist items. In consultation with the Architect, the Consultant shall prepare a list of incomplete work or work which does not conform to the requirements of the Construction Documents. The Consultant shall consult with the Architect and the District and shall determine when the Project and the Contractor's work are completed. The Consultant shall issue a Certificate of Final Completion, and shall provide to the District a written recommendation regarding payment to the Contractor.
- k. Provide occupancy consultation and advice, and in reviewing the Master Project Schedule consider the District's occupancy requirements.
- l. Conduct a pre-construction meeting with all parties, including Contractor.

- m. Participate in periodic meetings with District, Architect and Project Manager to discuss such matters as procedures, progress problems and scheduling.
- n. Conduct weekly coordination meetings with Contractor and distribute meeting minutes. Develop 3-week short internal schedules (SIS) for use in each weekly meeting.
- o. Continuous daily on-site representation to observe Contractor's work for general conformance with the plans and specifications and to confirm work is progressing in accordance with the Construction Documents and Master CPM construction schedule.
- p. Consultant shall demand that Contractor provide recovery schedules where appropriate and recommend appropriate steps to take if Contractor either does not provide such schedules or the schedules are not realistic. Recovery schedules shall reflect the correct action and extraordinary efforts Contractor shall undertake to recapture lost time and shall be distributed to Architect and Project Manager.
- q. Keep records of construction progress and time schedules. Advise Contractor and District of any deviations from the time schedule that could delay timely completion and occupancy of Project. Maintain daily log documenting daily progress by trade and building as well as problems and delays. The daily log will include, but not be limited to, the weather, Contractor's staffing, work accomplished, problems encountered, rejection of material or work and other similar relevant data as the District may require.
- r. Review and respond, in cooperation with the Architect, in a timely manner, to all schedules, submittals, shop drawings, samples, information requests, and other submissions of the Contractor for compliance with design and specifications, and ensure timely and uninterrupted progress of the work.
- s. Make offsite observations of fabricated materials and equipment within a one-hour radius. Observations outside of a sixty-mile radius will be billed on a time and materials basis.
- t. Advise regarding the amounts recommended to satisfy and assess liquidated damages, stop notices or other requirements of the construction contract documents.
- u. Analyze and advise District in cooperation with the Architect as to acceptability of test reports, methods, materials, equipment and systems.
- v. Review and advise District in cooperation with the Architect as to the acceptability of substitutions proposed by the Contractor.
- w. Review materials submitted by Contractor and assemble for and provide to District written warranties, guarantees, owners' manuals, instruction books, diagrams, record drawings ("as-builts"), and any other materials required from the Contractor and subcontractors in accordance with the Construction Documents.
- x. Use best efforts to achieve satisfactory performance from the Contractor. Consultant shall determine, through routine on-site inspections, that the work of the Contractor is being performed in accordance with the requirements of the Construction Documents in order to guard the District against defects and deficiencies in the work.
- y. When appropriate, advise the District and make recommendations to the District for exercising the District's prerogatives, such as giving the Contractor notice to recover progress on the schedule when the schedule goals are in jeopardy due to Contractor failings, withholding payment for cause and other prerogatives when required in an effort to achieve contract compliance.
- z. Determine in general that the work of Contractor is being performed in accordance with the requirements of the Contractor's contract. Use best efforts to protect the District against defects and deficiencies in the work. With Architect and the District, reject work that does not conform to the requirements of the Contractor's contract. Consultant shall consult with the Architect and the District if Contractor requests an interpretation of the meaning or intent of the drawings and specifications, and assist in the resolution of questions which

may arise; however, the Architect shall have primary responsibility for the interpretation of Project plans and specifications.

- aa. Maintain on a current basis: a record copy of all contracts, drawings, specifications, addenda, change orders and other modifications, in good order and marked to record documents and revisions which arise out of Contractor's contract or work; shop drawings; product data; samples; submittals; purchases; materials; equipment; applicable handbooks; maintenance and operating manuals and instructions; other related documents and revisions which arise out of the contract or work. Make all records available to the District. At the completion of the Project, deliver all such records and "as built" plans to the District.
- ab. Construction progress photos/videos.
- ac. Consultant shall assist the District in obtaining approvals and permits from all authorities having jurisdiction over the Project. The Consultant shall also verify that all required permits, bonds, and insurance have been obtained from the Contractor.
- ad. Consultant shall prepare and distribute Project cost reports that shall indicate actual or estimated costs compared to the construction budget.
- ae. Consultant shall be responsible for reviewing Contractor's safety program.

POST CONSTRUCTION PHASE: Immediately upon the District's and Architect's approval of completion of the Project, and in addition to any additional submittals required by the Agreement, collect and submit the following close-out documentation to the District:

- a. Operations and maintenance data for equipment as required by the Contract Documents for the project.
- b. Warranties for equipment put into service.
- c. Tools, spare parts and maintenance materials.
- d. A list of Construction Contractor, Vendors, and Materialmen of every tier providing services, equipment, and/or materials in connection with the Project in a formal, adequately bound, catalogued form, including the names, addresses, telephone numbers and fax numbers of such persons, and shall further include notices as to where pertinent persons can and may be reached for emergency service, including nights, weekends, and holidays.
- e. Final payment consultation and advice.
- f. Change order documentation review, consultation and advice.
- g. Warranty item consultation and advice.
- h. Guarantees consultation and advice.
- j. Filing of as-built documents.
- k. Oversee and coordinate training, demonstrations and commissioning. Consultant shall review the Contractor's checkout of utilities, operational systems, and equipment or readiness and assist in their initial start-up and testing.
- l. Consultant shall also forward all of its documents and plans to the District upon completion of the Project and ensure all such plans and documents are well organized for any appropriate audit or review of the Project. All documents, daily logs, and any other written work product generated by Consultant shall be deemed the sole and exclusive property of District.

Provide advice to District on apparent deficiencies in construction during all warranty periods following acceptance of Project.

3. DESIGNATED REPRESENTATIVE:

District shall have the right to approve the designated representative of Consultant. Wayne Sjolund shall be the designated representative of Consultant who shall personally provide all services as set forth in this Agreement unless otherwise agreed to by prior written agreement. Should Wayne Sjolund be unable at any time to perform the duties described herein, District shall have the right to approve a new designated representative of Consultant or to terminate this Agreement. District reserves the right to require that any designated representative or representatives of Consultant who proves not to be satisfactory to the District shall be removed upon written notice from the District.

4. PROJECT MANAGER:

District designated Lori Rubenstein as the Construction Manager authorized to act in District's behalf with respect to the Project. Construction Manager shall examine documents and other writings submitted by Consultant and shall render decisions pertaining thereto promptly to avoid unreasonable delays in the progress of Consultant's services.

5. DISTRICT RESPONSIBILITY:

Notwithstanding anything contained herein and to the contrary, it is understood and agreed that District is responsible for:

- a. The District shall provide information regarding the requirements of the Project, including its objectives, constraints and criteria, including space requirements and relationships, flexibility and expendability requirements, special equipment and systems and site requirements.
- b. The District shall provide a budget for the Project, based on consultation with the Architect, which shall include contingencies for bidding, changes during construction and other costs that are the responsibility of the District.
- c. The District shall retain Architect whose services, duties and responsibilities are described in the "Contract for Architectural/Engineering Services, between the District and Architect.
- d. If the District observes or otherwise becomes aware of any fault or defect in the Project, or nonconformance with the Contractor's Contract, the District shall give prompt written notice thereof to Consultant.
- e. The District shall make timely payments for all invoices that have been approved by the District, Architect and Consultant.
- f. The District shall furnish structural, mechanical, electrical, and other laboratory tests, inspections and reports as required by law or the Contractor's contract.

6. PLACE OF WORK:

It is understood that Consultant services shall be rendered largely at the construction site located at 401 McClatchy Way, Sacramento, California and the District offices located at 425 1st Avenue and 5735 47th Avenue, Sacramento, California, but the Consultant will, on request, provide services at such other places as designated by the District.

7. TIME DEVOTED TO WORK:

Consultant shall perform services described in Article 2 above, as expeditiously as is consistent with reasonable skill and care and the orderly progress of the Project, and to avoid any additional costs to District.

In the performance of Consultant's services, the services and the hours the Consultant is to work, on any given day, will be within Consultant's control and District will rely upon Consultant to put in such number of hours as is reasonably necessary to fulfill the spirit and purpose of this Agreement. Generally, the Parties anticipate Consultant will provide services between 7:30 a.m. and 4:30 p.m., unless otherwise coordinated with the Project Manager, 5 days per week until the project is completed. It is understood and agreed that the estimated total number of hours required by Consultant to complete the required services, shall be approximately 160 hours per month, excluding travel time. If additional hours are required in order to complete the Project, such hours may be authorized but only upon prior written agreement of the Parties.

8. PAYMENT:

District shall pay Consultant the total not to exceed Two Hundred Seven Thousand, Six Hundred Forty Two and 87/100 Dollars (\$207,642.87) payable in monthly installments based on the number of hours worked provided Consultant shall have submitted a prior monthly report of time spent on the Project to the District. It is understood and agreed that Consultant's hours may vary from month to month but on average will total approximately 160 hours per month, except upon prior written agreement by the Parties.

District shall pay Consultant in accordance with its usual and customary accounts payable practices and payment cycles. In addition, Consultant shall be reimbursed for all pre-approved, in writing, travel and out-of-pocket expenses incurred on behalf of District while away from Consultant's principle place of business, as defined in Article 6 of this Agreement.

District will reimburse Consultant for all reasonable costs ("Reimbursable Costs") not otherwise anticipated under this Agreement that are necessarily incurred by Consultant in the proper performance of its services under this Agreement. Any Reimbursable Costs shall be subject to the District's prior written approval. Payment of allowable Reimbursable Costs shall be made within thirty (30) days upon receipt and approval of Consultant's invoice(s).

9. TRANSPORTATION:

For transportation by automobile out of the Sacramento area, Consultant shall be reimbursed at the rate of \$.55 per mile.

10. TERM:

The initial term of this Agreement shall commence on March 1, 2015 and shall continue until the Project is completed. It is understood services as provided herein will generally begin one month prior to the start of construction and end, except as otherwise stated herein, 60 days after acceptance by the District of the Project as reflected in the recording of the Notice of Completion. This Agreement may be extended upon mutual agreement of the Parties.

11. TERMINATION:

District may unilaterally terminate this Agreement for any reason, in its absolute discretion, by giving Consultant seven (7) days written notice of termination. This Agreement may also be terminated by either party upon seven (7) days written notice should the other party fail substantially to perform their duties under this Agreement. In the event of early termination, the Consultant shall be compensated for all services satisfactorily performed to the termination date and any services pre-authorized by District in writing to wind up Consultant's services; provided however, District shall not be liable to pay more than the total

amount of the Agreement. Upon receipt of a notice of termination, Consultant shall promptly discontinue all services affected, unless the notice directs otherwise.

Upon termination of this Agreement as provided herein, Consultant shall promptly provide and deliver to District all files, notes, writings, documents, and other materials in Consultant's possession or under Consultant's control related to the services Consultant has performed on behalf of the District regarding the Project.

12. RELATIONSHIP BETWEEN THE PARTIES:

The Parties agree and intend that the relationship between them, created by this Agreement, is that of independent contractor. Consultant is not an employee of District, or of Architect, and is not entitled to the benefits provided by the District to its employees including, but not limited to, group insurance and pensions plans.

In providing the services contemplated by this Agreement, the Consultant shall, on behalf of the District, maintain a professional working relationship with the District, Contractor, and the Architect. The Consultant shall furnish all services in accordance with the standards of the industry for similar public works projects in the State of California and in accordance with all applicable Federal, State and local laws. Nothing contained in this Agreement shall be deemed to create any contractual relationship between the Consultant and the Architect or the Contractor or subcontractors or material suppliers for the Project, nor shall anything contained in this Agreement be deemed to give any third party any claim or right of action against the District, the Architect or the Consultant. Consultant will be liable and solely responsible for paying all required taxes and workers' compensation and other obligations, including, but not limited to, federal and state income taxes and social security taxes. Consultant agrees to indemnify, defend and hold the District harmless from any liability which Consultant may incur to the Federal or State governments as a consequence of this Agreement. All payments to the Consultant shall be reported to the Internal Revenue Service.

13. INDEMNIFICATION:

Consultant shall defend, indemnify and hold the District, its board members, officers, agents and employees harmless from any and all claims, costs and liability for any damages, sickness, death, or injury to person(s) or property, including without limitation all consequential damages and attorney's fees and costs, from any cause whatsoever arising directly or indirectly from or connected with the operations or services of Consultant or its agents, employees or subcontractors under this Agreement. Consultant shall reimburse the District for any expenditure the District may make by reason of the matters that are the subject of this indemnification, and if requested by the District, will defend any claims or litigation to which this indemnification provision applies, at the sole cost and expense of Consultant. It is understood and agreed that such indemnification will survive the termination of this Agreement.

14. INSURANCE:

Prior to commencement of and during all times that Consultant is providing services pursuant to this Agreement, Consultant shall, at its sole expense, maintain in full force and effect:

1. Commercial general liability insurance coverage for bodily injury, property damage, and personal injury, with policy limits of not less than \$1,000,000 per occurrence and a general aggregate limit of not less than \$2,000,000. Consultant will also provide a written

endorsement to such policy naming District and its officers, employees, and agents as an additional insured, and such endorsement shall also state, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If such insurance is not kept in force as required herein, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the Consultant to the District, or District may deduct the premium from any monies owing to Consultant under this Agreement.

2. Automobile insurance covering claims for damages because of bodily injury or death of any person, or property damage arising out of the ownership, maintenance and/or use of any motor vehicle, with a combined single limit of not less than \$1,000,000 per accident.
3. Errors and omissions insurance covering the services furnished by Consultant pursuant to this Agreement, providing for coverage on per occurrence basis for a minimum of One Million Dollars (\$1,000,000.00). The insurance policy shall not contain a provision providing for any deductible greater than Fifty Thousand Dollars (\$50,000.00). If Construction Manager's errors and omissions insurance is in a claims made form, said insurance shall be carried and continued by Consultant for a period of three (3) years following the date the Notice of Completion is recorded for the Project.
4. Insurance covering claims under worker's compensation, disability benefits and other similar employee benefit acts that are applicable to the work being performed under this Agreement.

Consultant shall provide written evidence of the above insurance coverage in the form of a certificate of insurance to the District prior to commencement of any work under this Agreement. At the District's request, Consultant shall provide a certified copy of each insurance policy.

Insurance industry's standard Accord Certificate of Insurance or binder forms shall bear an endorsement precluding the cancellation or reduction of coverage of any policy covered by such Certificate or binder before the expiration of thirty (30) days after the District shall have received notification of such cancellation, suspension, reduction, or voided coverage.

16. FINGERPRINTING REQUIREMENTS:

Education Code Section 45125.1 states that if employees of any contractor providing school site administrative or similar services may have any contact with any pupils, those employees shall be fingerprinted by the Department of Justice (DOJ) before entering to determine that they have not been convicted of a serious or violent felony. If the District determines that more than limited contact with students will occur during the performance of these services by Contractor, Contractor will not perform services until all employees providing services have been fingerprinted by the DOJ and DOJ fingerprinting clearance certification has been provided to District.

District has determined that Contractor's (Consultant) services will result in limited contact with pupils. Contractor is required to comply with the conditions listed in Exhibit A, Contractor's certification of compliance with District fingerprinting and security requirements. If Contractor is unwilling to comply, Contractor's employees may not enter any

school site until Contractor provides certification of fingerprinting clearance by the DOJ for employees providing services. These requirements apply to self-employed contractors.

17. WORK STANDARDS:

The conduct and control of the work to be performed by Consultant, under the Agreement, shall lie solely with the Consultant. Consultant shall perform services for the District in accordance with currently approved methods and ethical standards applicable to its professional capacity. Consultant shall be free to practice its profession, for others, during those periods when it is not performing work, under this Agreement, for the District.

18. FURNISHING OF MATERIALS AND EQUIPMENT:

All materials and equipment needed by Consultant to carry out the work to be performed by Consultant, under this Agreement, shall be furnished by Consultant, at its expense, except that District shall be responsible for those items as set forth in Article 5 above.

19. CALLBACKS:

It is understood and agreed that Consultant shall not be responsible for callbacks or other concerns related to implied or expressed workmanship or product liability more than 60 days after Project acceptance by District except as otherwise set forth herein. Notwithstanding anything contained herein to the contrary, Consultant shall be fully responsible for performance of the terms and conditions of this Agreement.

20. RIGHT OF EMPLOYER TO SUPERVISE AND INSPECT:

Consultant, as an independent contractor, shall have the authority to control and direct the performance of the work done under this Agreement. However, the work shall be subject to the District's general right of inspection and supervision including the right of inspection and supervision through District's Project manager and independent inspector to secure the satisfactory completion thereof in accordance with project plans and specifications.

21. LIMITATION ON DELEGATION OF PERSONAL SERVICES BY CONSULTANT:

The work and services provided herein shall be performed by those principals, officers and employees of Consultant mutually agreed to by District in writing.

22. CONFLICT OF INTEREST:

The Consultant shall abide by and be subject to all applicable District policies, regulations, statutes or other laws regarding conflict of interest.

Consultant shall not hire any officer or employee of the District to perform any service covered by this Agreement. If the work is to be performed in connection with a Federal contract or grant, Consultant shall not hire any employee of the United States government to perform any service covered by this Agreement.

Consultant affirms to the best of his/her knowledge, there exists no actual or potential conflict of interest between Consultant's family, business or financial interest and the services provided under this Agreement, and in the event of change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to the District's attention in writing.

23. WRITTEN NOTICE:

All communications regarding this Agreement shall be sent to Consultant at 133 Riverside Ave, Roseville, CA 95678 unless notified to the contrary and to District at Contracts Office, 5735 47th Avenue, Sacramento, 95824 unless notified to the contrary.

Any written notice hereunder shall become effective as of the date of personal service or mailing by registered or certified or overnight mail and shall be deemed sufficiently given if delivered or sent to the addressee at the address stated in this Agreement or such other address as may hereafter be specified by notice in writing.

24. GOVERNING LAW:

This Agreement shall be governed by the laws of the State of California and venue shall be appropriate in the appropriate Superior Court in Sacramento County, California. Consultant shall perform all services hereunder in accordance with all applicable governmental laws, rules and regulations.

25. OTHER PROVISIONS OF LAW:

Each and every provision of law and clause required by law to be inserted shall be deemed to be inserted herein and the Agreement shall be read and enforced as though it were included herein, and if through mistake or otherwise any such provision is not inserted, or is not currently inserted, then upon application of either party the Agreement shall forthwith be physically amended to make such insertion or correction.

26. APPROVAL OR RATIFICATION BY BOARD OF EDUCATION:

This Agreement is not enforceable and is invalid unless and until it is approved and/or ratified by the governing board of the Sacramento City Unified School District, as evidenced by a motion of said board duly passed and adopted, in compliance with the provisions of Education Code section 17604, SCUSD Board Regulation BP-3312 and SCUSD Board Resolution 2427.

27. SUCCESSORS AND ASSIGNS. The District and the Consultant, respectively, bind themselves, their successors, assigns, and legal representatives to the other party to this Agreement, and to the partners, successors, assigns, and legal representatives of such other party with respect to all terms of this Agreement. Consultant shall not assign or transfer any interest in this Agreement without the written consent of District.

28. SEVERABILITY. If any provision of this Agreement shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision of this Agreement.

29. AMENDMENTS. This Agreement cannot be changed or supplemented orally and may be modified or superseded only by written instrument executed by both parties.

30. EXECUTION BY FACSIMILE OR IN COUNTERPARTS. This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, facsimile or an original, with all signatures appended together, shall be deemed a fully executed Agreement.

31. INTERPRETATION. The language of all parts of this Agreement shall, in all cases, be construed as a whole, according to its fair meaning, and not strictly for or against either party.

32. **ENTIRE AGREEMENT.** This Agreement constitutes the entire Agreement between the parties and supersedes all prior negotiations, representations, or agreements, either written or oral. This Agreement may be amended only by written instruction signed by both the District and Consultant.

**SACRAMENTO CITY
UNIFIED SCHOOL DISTRICT**

PREMIER MANAGEMENT GROUP

By: _____
Gerardo Castillo, CPA
Chief Business Officer

By: _____
Wayne Sjolund
President

Date

Date

EXHIBIT A

CONTRACTOR CERTIFICATION

Fingerprinting: Education Code section 45125.1 provides that any contractor providing school site administrative or similar services to a school district must certify that its employees providing that service who may come into contact with pupils have not been convicted of a serious or violent felony as defined by law. Those employees must be fingerprinted and the Department of Justice must report to the Contractor if they have been convicted of such felonies. No person convicted may be assigned to work under the contract. The school district may determine, under the totality of circumstances including (1) the length of time the employees will be on school grounds, (2) whether pupils will be in proximity of the site where the employees will be working and (3) whether the contractors will be working alone or with others, that the employees will have only limited contact with pupils and neither fingerprinting nor certification is required.

The District has determined that section 45125.1 is applicable to this contract. The District has also determined that the employees assigned to work at a school site under this contract will have only limited contact with pupils, provided the following conditions are met at all times:

1. Contractor employees shall not come into contact with pupils or work in the proximity of pupils at any time except under the direct supervision of school district employees.
2. Contractor employees shall use only restroom facilities reserved for District employees and shall not use student restrooms at any time.
3. Contractor will inform all of its employees who perform work at any school or District site of these conditions and require its employees, as a condition of employment, to adhere to them.
4. Contractor will immediately report to District any apparent violation of these conditions.
5. Contractor shall assume responsibility for enforcement of these conditions at all times during the term of this Agreement.

If, for any reason, Contractor cannot adhere to the conditions stated above, Contractor shall immediately so inform the District and assign only those employees who have been fingerprinted and cleared for employment by the Department of Justice. In that case, Contractor shall provide to the District the names of all employees assigned to perform work under this Agreement. Compliance with these conditions, or with the fingerprinting requirements, is a condition of this Agreement, and the District reserves the right to suspend or terminate the Agreement at any time for noncompliance.

Wayne Sjolund, President

Date



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1b

Meeting Date: April 23, 2015

Subject: Approve Personnel Transactions

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Human Resource Services

Recommendation: Approve Personnel Transactions

Background/Rationale: N/A

Financial Considerations: N/A

LCAP Goal(s): Safe, Clean and Healthy Schools

Documents Attached:

1. Certificated Personnel Transactions Dated April 23, 2015
2. Classified Personnel Transactions Dated April 23, 2015

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resource Officer
Human Resource Services

Approved by: José L. Banda, Superintendent

Attachment 1: CERTIFICATED 04/23/2015

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EXTEND							
HAYES	JULIE	A	Teacher Elementary	ABRAHAM LINCOLN ELEMENTAR'	3/16/2015	6/30/2015	EXT HE LOA PD 3/16-4/15/15
ELLEFSEN	MICHELE	A	Teacher Elementary	ABRAHAM LINCOLN ELEMENTAR'	3/24/2015	4/30/2015	EXT HE/FMLA PD 3/24-4/30/15
STATUS CHANGE							
HUSCHER	DOUGLAS	A	Asst Supt: Equity	EQUITY ACCESS & EXCELLENCE	2/12/2015	6/30/2015	POS TITLE CHANGE 2/12/15
GODINA	GEMA	R	Assistant Principal High S	C. K. McCLATCHY HIGH SCHOOL	3/17/2015	6/30/2015	REA STCHG LTA A 3/17-6/30/15
MCARN	CANCY	C	Chief Human Resources	HUMAN RESOURCE SERVICES	2/12/2015	6/30/2015	REA 2/12/15
GUEVARA	ERACLIO	Q	Principal Elementary Sch	CESAR CHAVEZ INTERMEDIATE	3/17/2015	6/30/2015	REA STCHG LTA A TR 3/17-6/30/15
ALLEN	LISA	Q	Deputy Superintendent	SUPERINTENDENT'S OFFICE	12/15/2014	6/30/2015	REA STCHG LTA A 12/15-6/30/15
BLANTON	MICHELLE	Q	Asst PrncplSupt Prty Eler	LEATAATA FLOYD ELEMENTARY	3/2/2015	6/30/2015	REA/STCH LTA A/WVG 3/2-6/30/15
LEAVES							
MOLINA	MEGAN	A	Counselor High School	C. K. McCLATCHY HIGH SCHOOL	3/19/2015	6/30/2015	LOA AMEND HE PD 3/19/15-6/11/15
ZADEH	SHEAVA	A	School Psychologist	SPECIAL EDUCATION DEPARTME	3/20/2015	3/22/2015	LOA EXT UNPDFMLA/BB 3/20-22/15
ANDORF	DEBORAH	A	Teacher Elementary	WILLIAM LAND ELEMENTARY	3/27/2015	6/30/2015	LOA EXT FMLA PD 3/27/15-6/30/15
ECHOLS	STANLEY	A	Principal HS Continuation	AMERICAN LEGION HIGH SCHOO	10/1/2014	6/30/2015	LOA PD 10/1-6/30/15
JAEGER	HOLLY	A	School Psychologist	SPECIAL EDUCATION DEPARTME	4/6/2015	6/30/2015	LOA RTN PD FMLA/HE 4/6/15
ZADEH	SHEAVA	A	School Psychologist	SPECIAL EDUCATION DEPARTME	3/23/2015	6/30/2015	LOA RTN UNPD FMLA 3/23/15
RYAN	PATRICIA	A	Teacher K-8	ALICE BIRNEY WALDORF	3/23/2015	6/30/2015	PC LOA UNPD 9/2/14-6/30/15
ROBERTSON	PATRICIA	A	Teacher Elementary	EARL WARREN ELEMENTARY SC	3/20/2015	6/30/2015	ADMIN LOA (PD) EFF 3/20-6/30/15

Attachment 2: CLASSIFIED 04/23/2015

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY							
TELLEZ	MARIA	A	Custodian	CROCKER/RIVERSIDE ELEMENTA	3/31/2015	6/30/2015	EMLOY .50PERM 3/31/15
TELLEZ	MARIA	A	Custodian	SUTTERVILLE ELEMENTARY SCH	3/31/2015	6/30/2015	EMPLOY .50PERM 3/31/15
GOMEZ	JAMIE	R	Spec II Student Support	INTEGRATED COMMUNITY SERVI	3/2/2015	6/30/2015	EMPLOY PROB LTA A 3/2-6/30/15
LOPEZ	ISAIAH	B	Laborer-Gardener	FACILITIES MAINTENANCE	3/12/2015	6/30/2015	EMPLOY PROB1 3/12/15
SIMS	EDWARD	B	Laborer-Gardener	FACILITIES MAINTENANCE	3/12/2015	6/30/2015	EMPLOY PROB1 3/12/15
NEDERVELD	KELSEY	B	Sprvsor III Nutritionist-Are	NUTRITION SERVICES DEPARTME	3/2/2015	6/30/2015	EMPLOY PROB1 3/2/15
RE-ASSIGN/STATUS CHANGE							
HICKS	SHARON	B	Attendance Tech I	LUTHER BURBANK HIGH SCHOOL	3/19/2015	6/30/2015	REA/STCHG PROB1 3/19/15
HICKS	SHARON	B	Clerk III	LUTHER BURBANK HIGH SCHOOL	3/19/2015	6/30/2015	REA/STCHG PROB1 3/19/15
CONNER	CHERESE	B	Clerk II	LEONARDO da VINCI ELEMENTAR	3/16/2015	6/30/2015	REA/TR/STCHG PROB1 3/16/15
UHLIG	SALLY	B	Office Tchncl III	KIT CARSON MIDDLE SCHOOL	3/16/2015	6/30/2015	REA/TR/STCHG PROB1 3/16/15
ROSS	GABRIEL	A	Chief Communications O	COMMUNICATIONS OFFICE	2/12/2015	6/30/2015	STCHG PERM 2/12/15
GREY II	ALONZO	A	Bus Driver	TRANSPORTATION SERVICES	4/6/2015	6/30/2015	STCHG .78125 4/6/15
GARCIA	ROSALBA	A	Bus Driver	TRANSPORTATION SERVICES	2/2/2015	6/30/2015	STCHG 1.0 2/2/15
ALVAREZ	COLLEEN	A	Bus Driver	TRANSPORTATION SERVICES	3/13/2015	6/30/2015	STCHG 1.0 3/13/15
MURDOCK	TIKARA	B	Assessment Technician	RESEARCH & EVALUATION SERV	3/23/2015	6/30/2015	STCHG/WVG/TR 3/23/15
LEAVES							
WARE	GWENDOLYN	A	School Office Manager III	LUTHER BURBANK HIGH SCHOOL	3/18/2015	4/28/2015	LOA PD FMLA 3/18-4/28/15
CHANEY	DANTE	A	Bus Driver	TRANSPORTATION SERVICES	11/17/2014	6/30/2015	LOA ADMIN PD 11/17/14-6/30/15
GUNNELS	STEFANIE	A	Fd Sv Asst III	NUTRITION SERVICES DEPARTME	1/6/2015	6/11/2015	LOA HE PD 1/6/15-6/11/15
TOM	SANDRA	A	Attendance Tech I	JOHN H. STILL - K-8	2/17/2015	3/10/2015	LOA HE PD 2/17/15-3/10/15
HENG	VEASNA	B	Custodian	JOHN H. STILL - K-8	2/20/2015	4/3/2015	LOA PD FMLA 2/20/15-4/3/15
BECERRIL	SHARON	B	Adm & Family Svcs Tech	ENROLLMENT CENTER	3/5/2015	5/28/2015	LOA PD FMLA 3/5/15-5/28/15
TOM	SANDRA	A	Attendance Tech I	JOHN H. STILL - K-8	3/11/2015	6/30/2015	RET FR PD HE LOA 3/11/15
GUTIERREZ	LAURA	B	Adm & Family Svcs Tech	ENROLLMENT CENTER	3/29/2015	6/30/2015	RET LOA PD FMLA 3/29/15
BREVERLY	MICHAEL	A	Power Equip	BUILDINGS & GROUNDS/OPERAT	2/17/2015	6/30/2015	RTN FR LOA 2/17/15

SEP/RESIGN/RETIRE

WONG	AMY	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTME	7/1/2014	3/27/2015	RETIRED RV 3/27/15
BOOT	VICKI	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2014	6/11/2015	RETIRED RV 6/11/15
LUERA	NATALIE	B	Teacher Asst Bil I - Spani	MATSUYAMA ELEMENTARY SCHC	11/1/2014	3/26/2015	RESIGNED RL 3/26/15
LEAVELLE	LINDA	B	Customer Service Specia	HUMAN RESOURCE SERVICES	9/1/2014	3/31/2015	SEP/RESIGN 3/31/15
GENTILE	PAMELA	A	Inst Aid Spec Ed	LEONARDO da VINCI ELEMENTAR	7/1/2014	2/28/2015	SEP/RETIRE 2/28/15
PETERSON	SANDRA	A	Inst Aid Spec Ed	JAMES W MARSHALL ELEMENTAI	7/1/2014	6/11/2015	SEP/RETIRE 6/11/15
DAILY	CHRIS	A	Customer Service Specia	HUMAN RESOURCE SERVICES	3/1/2015	3/31/2015	SEP/ TERM 39RR 3/31/15



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1c

Meeting Date: April 23, 2015

Subject: Approve Kit Carson Middle School Trip to Washington, D. C., May 25 – 29, 2015

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Deputy Superintendent

Recommendation: Approve Kit Carson Middle School Trip to Washington, D. C., May 25 – 29, 2015

Background/Rationale: May 25 – 29, 2015 18 Kit Carson Middle School students and two teacher chaperones will travel by commercial airlines to Washington, D. C. Students will visit historic sites they have been studying in American History classes.

Financial Considerations: No cost to the district. Expenses paid through parent contribution and fundraising.

LCAP Goal(s): College and Career Ready Students

Documents Attached:

1. Out of State Field Trip Documents

Estimated Time of Presentation: N/A

Submitted by: Lisa Allen, Interim Deputy Superintendent

Mary Hardin Young, Area Assistant Superintendent

Approved by: José L. Banda, Superintendent

Sacramento City Unified School District
**OUT-OF-STATE OR OUT-OF-COUNTRY
 TRAVEL REQUEST**

School Name Kit Carson International Baccalaureate Date 02/05/2015
 Teacher's Name Shawn D'Alesandro Room # B5 Telephone # 277-6750

Field Trip Destination Washington, D.C.

Reason for travel We will be traveling to Washington, D.C. to see what we have
been studying in our American History class. Some of the sites we will visit
include: the monuments, the Capitol Building, the White House, and museums.

List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver for review before signing. Risk management approval required.

Attach a detailed itinerary for each day: _____

Signed Shawn D'Alesandro
 Teacher

Approvals: [Signature] 3/9/15
 Principal Date

[Signature] 3/25/15
 Risk Management Dept. Date

[Signature] 3/18/15
 Segment Administrator Date

[Signature] 3/26/15
 Superintendent Date

Board Approval Date _____

Sacramento City Unified School District
FIELD TRIP REQUEST FORM
 (USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form required for each student field trip. See reference distribution section for details concerning each type of trip.
 School Name Kit Carson International Baccalaureate Candidate Date 02/05/2015

Teacher's Name Shawn D'Alesandro Room # B5 Telephone # 277-6750
 Fax # _____

Field Trip Destination Washington, D.C.

☐ Local (50 mile radius) ☒ Out-of-Town (Beyond 50 mile radius) ☒ Overnight
☒ Out-of-State/Country ☐ Involving Swimming or Wading ☐ Unusual Activities

Route Leaving Sacramento - flying to Washington, D.C.

Educational nature of field trip/excursion We will be traveling to Washington, D.C. to see the monuments,
museums, the Capitol, Supreme Court, & White House.

Depart Date 05/25/15 Time unknown am/pm

Return Date 05/29/15 Time unknown am/pm

TRANSPORTATION will be provided by: ☐ Walking ☐ School Bus - Contact Transportation Field Trip Office
☐ Chartered Bus Company Certified: ☐ yes ☐ no - Check Risk Management Web Site
☐ Private Vehicle - Complete Volunteer Personal Automobile Use Form for each vehicle and driver.
☐ Parent Driver - Must have fingerprint clearance, check with Volunteer Office.
☐ Faculty Driver - Complete Volunteer Personal Automobile Use Form for each vehicle and driver.
☐ Public Transportation ☐ Train ☒ Commercial Airline ☐ Other: _____

Funding Source Individual families Financial Assistance Available? ☐ yes ☒ no

Number of students participating: 18

Adult Supervisors/ Drivers:

DRIVER

DRIVER

1) Shawn D'Alesandro ☐ yes ☒ no 2) Robert Martine ☐ yes ☐ no
 3) _____ ☐ yes ☐ no 4) _____ ☐ yes ☐ no

Teachers and Staff Attending:

1) Shawn D'Alesandro ☐ yes ☒ no 2) Robert Martine ☐ yes ☐ no
 3) _____ ☐ yes ☐ no 4) _____ ☐ yes ☐ no

Principal Approval [Signature] Date 2/27/15

Risk Management Approval (Unusual Activities) [Signature] Date 3/25/15

Segment Administrator Approval [Signature] Date 3/18/15

Distribution: Refer to Field Trip Information Form RSK 106F for the forms and distribution required for each trip:

- Local Trip:** (50 mile radius) - Submit to Principal for approval. Maintain all documents at site.
- Out-Of-Town:** (beyond 50 mile radius) - Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
- Overnight Trip:** Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
- Trip Involving Swimming or Wading:** Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
- Trip Involving Unusual Activities** (Water sports or high risk activities such as rafting, snorkeling, rock climbing, skiing, etc.) - Submit to Principal for approval then forward to Segment Administrator and Risk Management 6 weeks prior to trip. **Must purchase Special Event Liability Insurance.**
- Out-of-State/Country:** Submit to Principal for approval then forward to Segment Administrator and Risk Management **SIX (6) WEEKS** prior to trip. Must have Superintendent and Board approval prior to trip. Segment Administrator will submit for Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board.

Maintain a copy of all forms at site for 2 years. Approved forms will be returned by Segment Administrator.

Rec'd 2/18/15

TRAVEL REQUEST FORM (ACC-F014)

Sacramento City Unified School District

Request to Attend: <input type="checkbox"/> Conference/Workshop <input type="checkbox"/> Business Meeting	Purpose for Attending: <input type="checkbox"/> Professional Development <input type="checkbox"/> Continued Education Credits Earned	Instructions: This form must be completed and received in Accounts Payable at least 30 days prior to the proposed trip- 60 days if out-of-state. REQ # <u>V15-01386</u>
School/Department <u>KIT CARSON I.B.C. MS/HS</u>		Date <u>2.19.2015</u>
Date(s) of Event <u>May 25-29, 2015</u>		Location <u>Washington, D.C.</u>
Event Title (attach brochure) <u>n/a</u>		
Purpose* <u>Student incentive. On hands standards aligned teaching</u> <small>*(what value does this activity give to students, attendees, staff, department/site or community?)</small>		
What Board goal/priority does this travel support? <u>Policy #1 - Equity, access and achievement for every student.</u>		
How will this activity/event be used and shared? <u>Students will share w/ peers and</u>		
Name of Attendee(s) <small>(attach sheet for additional attendees)</small>	Position	Substitute <small>(Y/N)**</small>
No. of Days Required	Budget Code <small>(for substitute)</small>	
<u>Shawn D'Alesandro</u>	<u>English teacher</u>	<u>Yes</u>
<u>Robert Martine</u>	<u>Special Ed teacher - LH</u>	<u>Yes</u>
<u> </u>	<u> </u>	<u>No</u>
<u> </u>	<u> </u>	<u>No</u>
**IF A SUBSTITUTE IS NEEDED, SEND A COPY OF THIS FORM TO PERSONNEL, BOX 770		
Approvals: <u><i>[Signature]</i></u> Principal/Department Head		District cost for all attendees (estimate) Registration Fee *** <u>0.00</u> Meals Included? <u> </u> B <input type="checkbox"/> L <input type="checkbox"/> D <input type="checkbox"/> Lodging <u>0.00</u> Transportation <u>0.00</u> Meals <u>0.00</u> Other <u>1,339.20</u> TOTAL <u>\$1,339.20</u>
<u><i>[Signature]</i></u> Associate Superintendent/Assistant Superintendent		
<u><i>[Signature]</i></u> Deputy Superintendent/CFO (Finance)		
<u><i>[Signature]</i></u> Superintendent or Designee		
<input checked="" type="checkbox"/> Categorical Budget Code(s): <u>01-3010-0-1102-15-1110-1000-000-0450-000</u> <input type="checkbox"/> General Fund/Unrestricted <u>01-6500-0-1102-15-1110-1000-000-0450-000</u>		
Date: <u>2/27/15</u> Date: <u>3/18/15</u> Date: <u>3/19/15</u> Date: <u>3/26/15</u>		\$ <u>669.60</u> \$ <u>669.60</u>
***If any meals are included in the cost of registration, how many of each: Breakfast <u> </u> Lunch <u> </u> Dinner <u> </u>		
Prepayment Requested: All checks will be sent to the site/department unless prior arrangements have been made (with AP) to pick up check		
Requisition #	Dollar Amount	
Registration Fee	<u> </u>	
Hotel	<u> </u>	
Airfare ****	<u> </u>	
Car Rental ****	<u> </u>	
**** If airfare or car rental is requested, send a copy of this form to Purchasing, Box 830		



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1d

Meeting Date: April 23, 2015

Subject: Approve Sutter Middle School Field Trip to Boston, Massachusetts May 17 – 22, 2015

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Deputy Superintendent

Recommendation: Approve Sutter Middle School Field Trip to Boston, Massachusetts May 17 – 22, 2015.

Background/Rationale: May 17 – 22, 2015, students from Sutter Middle School will be accompanied by 8 parent chaperones and 2 teacher chaperones to Boston Massachusetts. All parties will leave Sutter Middle School via charter bus to the San Francisco Airport. While in Boston students will visit historical sites students have learned about in class. All parties will return to Sutter Middle School Friday, May 17th, 2015 at 11:30 p.m.

Financial Considerations: No cost to the district. Expenses paid through parent contribution and fundraising.

LCAP Goal(s): College and Career Ready Students

Documents Attached:

1. Out of State Field Trip Documents

Estimated Time of Presentation: N/A

Submitted by: Lisa Allen, Interim Deputy Superintendent

Mary Hardin Young, Area Assistant Superintendent

Approved by: José L. Banda, Superintendent

Print Form

Submit by Email

Sacramento City Unified School District
**OUT-OF-STATE OR OUT-OF-COUNTRY
TRAVEL REQUEST**

School Name Sutter Middle School Date February 7, 2015
Teacher's Name Jody Cooperman Room # 301 Telephone # 264-4150

Field Trip Destination Boston, Massachusetts

Reason for travel Each year, Katie Miller and I take our students to Boston,
Massachusetts in order to make our instruction of U.S. history more real. We
see sites like the Boston Commons, U.S.S. Constitution, Bunker Hill Monument,
etc. It is what makes our "history come alive."

List unusual activities, water activities or high risk activities (examples: rafting, snorkeling,
rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of
contract or waiver for review before signing. Risk management approval required.

Nothing unusual

Attach a detailed itinerary for each day: Itinerary attached

Signed Jody B. Cooperman
Teacher

Approvals:

[Signature] 03-23-15
Principal Date

[Signature] 3/26/15
Risk Management Dept. Date

[Signature] 3-24-15
Segment Administrator Date

[Signature] 3/26/15
Superintendent Date

Board Approval Date _____

Sacramento City Unified School District
FIELD TRIP REQUEST FORM
 (USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form required for each student field trip. See reference distribution section for details concerning each type of trip.

School Name Sutter Middle School

Date February 7, 2015

Teacher's Name Jody Cooperman/Katie Miller

Room # 301/303 Telephone # 264-4150

Fax # _____

Field Trip Destination Boston, Massachusetts

☐ Local (50 mile radius) ☐ Out-of-Town (Beyond 50 mile radius) ☐ Overnight

☒ Out-of-State/Country ☐ Involving Swimming or Wading ☐ Unusual Activities

Route United Airlines to Boston, Massachusetts (Depart from SFO)

Educational nature of field trip/excursion This is a U.S. history trip to Boston.

Depart Date 5/17 Time 6:00 am/pm

Return Date 5/22 Time 11:30 am/pm

TRANSPORTATION will be provided by: ☒ Walking ☐ School Bus – Contact Transportation Field Trip Office

☒ Chartered Bus Company Certified: ☐ yes ☐ no – Check Risk Management Web Site

☐ Private Vehicle – Complete Volunteer Personal Automobile Use Form for each vehicle and driver.

☐ Parent Driver – Must have fingerprint clearance, check with Volunteer Office.

☐ Faculty Driver – Complete Volunteer Personal Automobile Use Form for each vehicle and driver.

☐ Public Transportation ☐ Train ☒ Commercial Airline ☐ Other: _____

Funding Source Parent funded

Financial Assistance Available? ☒ yes ☐ no

Number of students participating: 100

Adult Supervisors/ Drivers:

DRIVER

DRIVER

1) Rochelle Kaye

☐ yes ☐ no

2) Tracy Feickert

☐ yes ☐ no

3) Anita Kung

☐ yes ☐ no

4) Carol Faeth

☐ yes ☐ no

Teachers and Staff Attending:

1) Jody Cooperman

☐ yes ☐ no

2) Katie Miller

☒ yes ☐ no

3) Gary Faeth

☐ yes ☐ no

4) Rob Feickert

☐ yes ☐ no

Principal Approval [Signature]

Date 03-23-15

Risk Management Approval (Unusual Activities) [Signature]

Date 3/20/15

Segment Administrator Approval [Signature]

Date 3-24-15

Distribution: Refer to Field Trip Information Form RSK 106F for the forms and distribution required for each trip:

1. **Local Trip:** (50 mile radius) - Submit to Principal for approval. Maintain all documents at site.
2. **Out-Of-Town:** (beyond 50 mile radius) - Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
3. **Overnight Trip:** Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
4. **Trip Involving Swimming or Wading:** Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
5. **Trip Involving Unusual Activities** (Water sports or high risk activities such as rafting, snorkeling, rock climbing, skiing, etc.) - Submit to Principal for approval then forward to Segment Administrator and Risk Management 6 weeks prior to trip. **Must purchase Special Event Liability Insurance.**
6. **Out-of-State/Country:** Submit to Principal for approval then forward to Segment Administrator and Risk Management **SIX (6) WEEKS** prior to trip. Must have Superintendent and Board approval prior to trip. Segment Administrator will submit for Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board.

Maintain a copy of all forms at site for 2 years. Approved forms will be returned by Segment Administrator

TRAVEL REQUEST FORM (ACC-F014)

Sacramento City Unified School District

Request to Attend: <input type="checkbox"/> Conference/Workshop <input type="checkbox"/> Business Meeting	Purpose for Attending: <input type="checkbox"/> Professional Development <input type="checkbox"/> Continued Education Credits Earned	Instructions: This form must be completed and received in Accounts Payable at least 30 days prior to the proposed trip- 60 days if out-of-state. REQ # _____
--	---	--

School/Department Sutter Middle School Date February 7, 2015

Date(s) of Event May 17-22, 2015 Location Boston, Massachusetts

Event Title (attach brochure) U.S. History Trip to Boston

Purpose* This is a culminating trip to our study of the making of America. We will be visiting sites like Bunker Hill, the U.S.S. Constitution, Lexington, Concord, Old Sturbridge Village, Faneuil Hall, Holocaust Memorial and more.

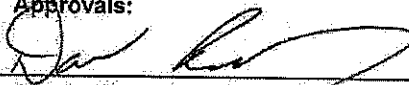



*(what value does this activity give students, attendees, staff, department/site or community?) _____

How does this travel align with the District's strategic plan? _____

How will this activity/event be used and shared? _____

Name of Attendee(s) (attach sheet for additional attendees)	Position	Substitute (Y/N)*	No. of Days Required	Budget Code (for substitute)
Katie Miller	8th grade U.S. History Teacher			
Jody Cooperman	8th grade U.S. History Teacher			

****IF A SUBSTITUTE IS NEEDED, SEND A COPY OF THIS FORM TO PERSONNEL, BOX 770** ☐ Additional Attendees Attached

Approvals:  Principal/Department Head Signature & Print Name  Cabinet Level or Designee Signature  Chief Business Officer Signature  Superintendent or Designee Signature	<u>03-23-15</u> Date <u>3-24-15</u> Date <u>3/25/15</u> Date <u>3/26/15</u> Date	District cost for all attendees (estimate) Registration Fee *** <u> </u> Meals included? <input type="checkbox"/> B <input type="checkbox"/> L <input type="checkbox"/> D <input type="checkbox"/> Lodging _____ Transportation _____ Meals _____ Other _____ TOTAL <u> </u>
--	---	---

☐ Categorical Budget Code(s): _____ \$ _____
☐ General Fund/Unrestricted _____ \$ _____

***If any meals are included in the cost of registration, how many of each: Breakfast _____ Lunch _____ Dinner _____

Prepayment Requested: All checks will be sent to the site/department unless prior arrangements have been made (with AP) to pick up check

	Requisition #	Dollar Amount
Registration Fee	_____	_____
Hotel	_____	_____
Airfare ****	_____	_____
Car Rental ****	_____	_____



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1e

Meeting Date: April 23, 2015

Subject: Approve Albert Einstein Field Trip to Ashland, Oregon June 4 – 6, 2015

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Deputy Superintendent

Recommendation: Approve Albert Einstein Field Trip to Ashland, Oregon June 4 – 6, 2015.

Background/Rationale: June 4 – 6, 2015 40 Albert Einstein students and 4 teacher chaperones will travel by charter bus to Ashland, Oregon to attend the Shakespeare Festival attending two plays.

Financial Considerations: No cost to the district. Expenses paid through parent contribution and fundraising.

LCAP Goal(s): College and Career Ready Students

Documents Attached:

1. Out of State Field Trip Documents

Estimated Time of Presentation: N/A

Submitted by: Lisa Allen, Interim Deputy Superintendent

Mary Hardin Young, Area Assistant Superintendent

Approved by: José L. Banda, Superintendent

Sacramento City Unified School District
**OUT-OF-STATE OR OUT-OF-COUNTRY
 TRAVEL REQUEST**

School Name Albert Einstein Middle School Date 3/17/2015
 Teacher's Name Marie Rodriguez Room # 18 Telephone # 928-5800

Field Trip Destination Ashland, Oregon

Reason for travel Students will attend two plays and learn about theater
and Shakespeare

List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver for review before signing. Risk management approval required.

Attach a detailed itinerary for each day: Attached

Signed Marie Rodriguez *MMR*
 Teacher

Approvals:

Gwi 3/23/15
 Principal Date

[Signature] 3/20/15
 Risk Management Dept. Date

[Signature] 3/24/15
 Segment Administrator Date

[Signature] 3/26/15
 Superintendent Date

Board Approval Date

Sacramento City Unified School District
FIELD TRIP REQUEST FORM
 (USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form required for each student field trip, See reference distribution section for details concerning each type of trip.
 School Name Albert Einstein Date march 17th 2015

Teacher's Name Marie Rodriguez Room # 18 Telephone # 595-4854
 Fax # 228-5813

Field Trip Destination Ashland, Oregon-Southern Oregon University

☐ Local (50 mile radius) ☐ Out-of-Town (Beyond 50 mile radius) ☐ Overnight
☒ Out-of-State/Country ☐ Involving Swimming or Wading ☐ Unusual Activities

Route Interstate 5

Educational nature of field trip/excursion Students will be attending two plays and staying in college dorms

Depart Date 6/4/15 Time 7:15 am am/pm

Return Date 6/6/15 Time 2pm am/pm

TRANSPORTATION will be provided by: ☐ Walking ☐ School Bus - Contact Transportation Field Trip Office
☒ Chartered Bus Company Certified: ☐ yes ☐ no - Check Risk Management Web Site
☐ Private Vehicle - Complete Volunteer Personal Automobile Use Form for each vehicle and driver.
☐ Parent Driver - Must have fingerprint clearance, check with Volunteer Office.
☐ Faculty Driver - Complete Volunteer Personal Automobile Use Form for each vehicle and driver.
☒ Public Transportation ☐ Train ☐ Commercial Airline ☐ Other: _____

Funding Source Students Financial Assistance Available? ☒ yes ☐ no

Number of students participating: 40

Adult Supervisors/ Drivers:

DRIVER

DRIVER

1) Chartered Bus Driver ☒ yes ☐ no 2) _____ ☐ yes ☐ no
 3) _____ ☐ yes ☒ no 4) _____ ☐ yes ☐ no

Teachers and Staff Attending:

1) Marie Rodriguez ☐ yes ☐ no 2) Anna Ruggiero ☐ yes ☒ no
 3) Gary Kretschmar ☒ yes ☐ no 4) Gio Boone ☐ yes ☒ no

Principal Approval [Signature]

Date 3/20/15

Risk Management Approval (Unusual Activities) [Signature]

Date 3/20/15

Segment Administrator Approval [Signature]

Date 3-24-15

Distribution: Refer to Field Trip Information Form RSK 106F for the forms and distribution required for each trip:

1. **Local Trip:** (50 mile radius) - Submit to Principal for approval. Maintain all documents at site.
2. **Out-Of-Town:** (beyond 50 mile radius) - Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
3. **Overnight Trip:** Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
4. **Trip Involving Swimming or Wading:** Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
5. **Trip Involving Unusual Activities** (Water sports or high risk activities such as rafting, snorkeling, rock climbing, skiing, etc.) - Submit to Principal for approval then forward to Segment Administrator and Risk Management 6 weeks prior to trip. **Must purchase Special Event Liability Insurance.**
6. **Out-of-State/Country:** Submit to Principal for approval then forward to Segment Administrator and Risk Management **SIX (6) WEEKS** prior to trip. Must have Superintendent and Board approval prior to trip. Segment Administrator will submit for Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board.

Maintain a copy of all forms at site for 2 years. Approved forms will be returned by Segment Administrator



ACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1f

Meeting Date: April 23, 2015

Subject: Approve Business and Financial Report: Warrants, Checks and Electronic Transfers Issued for the period of March 2015

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Approve attached list of warrants and checks.

Background/Rationale: The detailed list of warrants, checks and electronic transfers issued for the period of March 2015 are available for the Board members upon request.

Financial Considerations: Normal business items that reflect payments from district funds.

LCAP Goal(s): Family and Community Engagement

Documents Attached:

1. Warrants, Checks and Electronic Transfers – March 2015

Estimated Time: N/A

Submitted by: Gerardo Castillo, CPA, Chief Business Officer
Amari Watkins, Director, Accounting Services

Approved by: José L. Banda, Superintendent

Sacramento City Unified School District
Warrants, Checks, and Electronic Transfers
March 2015

<u>Account</u>	<u>Document Numbers</u>	<u>Fund</u>	<u>Amount by Fund</u>	<u>Total by Account</u>
County Accounts Payable Warrants for Operating Expenses	97-314831 - 97-316150	General (01)	\$ 6,057,912.53	
		Charter (09)	\$ 42,967.91	
		Adult Education (11)	\$ 110,794.88	
		Child Development (12)	\$ 23,853.31	
		Cafeteria (13)	\$ 1,311,665.52	
		Building (21)	\$ 886,276.90	
		Developer Fees (25)	\$ 29,155.00	
		Mello Roos Capital Proj (49)	\$ 186,969.59	
		Self Insurance (67/68)	\$ 763,491.50	
		Retiree Benefits (71)	\$ 832,511.69	
		Payroll Revolving (76)	\$ 132,419.31	
				<u>\$ 10,378,018.14</u>
Alternate Cash Revolving Checks for Emergency Accounts Payable and Payroll	00000502 - 00000561	General (01)	\$ 40,254.38	
		Charter (09)	\$ 600.00	
		Self Insurance (67/68)	\$ 787.58	
		Retiree Benefits (71)	\$ 18,474.36	
		Payroll Revolving (76)	\$ 32,137.56	
				<u>\$ 92,253.88</u>
Payroll and Payroll Vendor Warrants	97779679 - 97780926	General (01)	\$ 1,062,093.94	
		Charter (09)	\$ 42,483.42	
		Adult Education (11)	\$ 17,897.47	
		Child Development (12)	\$ 87,727.53	
		Cafeteria (13)	\$ 105,563.18	
		Building (21)	\$ 3,974.22	
		Payroll Revolving (76)	\$ 2,355,962.92	
				<u>\$ 3,675,702.68</u>
Payroll ACH Direct Deposit	ACH-00889494 - ACH-00895271	General (01)	\$ 12,268,929.40	
		Charter (09)	\$ 450,024.62	
		Adult Education (11)	\$ 179,454.64	
		Child Development (12)	\$ 589,729.91	
		Cafeteria (13)	\$ 323,493.52	
		Building (21)	\$ 82,112.44	
		Self Insurance (67/68)	\$ 14,397.49	
				<u>\$ 13,908,142.02</u>
County Wire Transfers for Benefits, Debt Service, and Tax Payments	9700348038 - 9700348052	General (01)	\$ 73,373.81	
		Retiree Benefits (71)	\$ 881,696.18	
		Payroll Revolving (76)	\$ 9,973,061.58	
				<u>\$ 10,928,131.57</u>
Cafeteria Daily Sales Transfer to County Account	FS-029606	Cafeteria (13)	\$ 132,631.51	
				<u>\$ 132,631.51</u>
Total Warrants, Checks, and Electronic Transfers				<u>\$ 39,114,879.80</u>



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1g

Meeting Date: April 23, 2015

Subject: Approve Resolution No. 2834: Resolution Regarding Board Stipends

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Department: Board of Education.

Recommendation: Approve Resolution No. 2834: Resolution Regarding Board Stipends.

Background/Rationale: Education Code section 35120 fails to define hardship which has led to uncertainty regarding payment of stipends for Board members who may be deserving of payment, due to a hardship, for absent meetings. All stipend payments will be based on an attendance sign-in sheet as well as any Board resolution(s) excusing absences in compliance with law. A Board member who is absent from a meeting may be eligible for payment by reporting the excused absence to the Board Office. A Board resolution will be periodically placed, as needed, on the Board agenda to state that the reason for the absence complies with Education Code section 35120 and shall be reflected in the minutes.

Financial Considerations: N/A

LCAP Goal(s): Family and Community Engagement

Documents Attached:

1. Resolution No. 2834: Resolution Regarding Board Stipends.

Estimated Time of Presentation: N/A

Submitted by: Darrel Woo, Board President

Approved by: José Banda, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 2834

RESOLUTION REGARDING BOARD STIPENDS

WHEREAS, Education Code section 35120 and Board Bylaw 9250 of the Sacramento City Unified School District (“District”) authorize Board members to be paid stipends for meetings they were unable to attend due to illness, hardship or other duties such as jury duty or performing duties or services for the District at the time of a Board meeting; and

WHEREAS, the Board finds that the Board members may be paid, or retain, stipends for meetings they were unable to attend as stated in Attachment A.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct;
2. Authorizes stipends for meetings the Board members were unable to attend pursuant to Attachment A; and
3. Incorporates herein by reference Attachment A.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 23rd day of April, 2015, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Darrel Woo
President of the Board of Education

ATTESTED TO:

José Banda
Secretary of the Board of Education

ATTACHMENT A

RESOLUTION NO. 2834

1. Absence Due to Hardship Finding. Stipends are authorized to the following Board members due to an unavoidable employment obligation:
 - a. Board member Christina Pritchett for the meeting date of April 9, 2015.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1h

Meeting Date: April 23, 2015

Subject: Approve March 19, 2015, Board of Education Meeting Minutes

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the Board of Education Meeting for March 19, 2015

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Engagement

Documents Attached:

1. March 19, 2015, Board of Education Meeting Minutes

Estimated Time of Presentation: N/A

Submitted by: José L. Banda, Superintendent

Approved by: N/A



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Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Darrel Woo, President (Trustee Area 6)
Christina Pritchett, Vice President (Trustee Area 3)
Jay Hansen, Second Vice President (Trustee Area 1)
Ellen Cochrane, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Jessie Ryan, (Trustee Area 7)
Asami Saito, Student Member

Thursday, March 19, 2015

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

MINUTES

2014/15-18

Allotted Time

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:33 p.m. by President Woo, and roll was taken.

Members Present:

*President Darrel Woo
Vice President Christina Pritchett
Ellen Cochrane
Jessie Ryan*

Members Absent:

*Second Vice President Jay Hansen (arrived at 4:40 p.m.)
Gustavo Arroyo (arrived at 4:45 p.m.)
Diana Rodriguez (arrived at 4:40 p.m.)*

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

No Public Comment was requested on Closed Session items, and the Board retired to Closed Session.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:

a) Existing litigation pursuant to subdivision (a) of Government Code section 54956.9 (OAH

- b) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*
- c) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management*
- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*
- 3.4 *Government Code 54957 - Public Employee Performance Evaluation:*
 - a) *Superintendent*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:45 p.m. by President Woo.

Members Present:

President Darrel Woo

Vice President Christina Pritchett

Second Vice President Jay Hansen

Gustavo Arroyo

Ellen Cochran

Diana Rodriguez

Jessie Ryan

Student Member Asami Saito (arrived at 5:59 p.m.)

The Pledge of Allegiance was led by Victory Randall, a Sixth grade student from Pony Express Elementary School. A Certificate of Appreciation was presented by President Darrel Woo.

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

Counsel Jerry Behrens announced three actions taken in closed session. The first was a settlement agreement regarding a Special Education matter, Case No. 2014090865. It was approved by five affirmative votes, one abstention by Member Rodriguez, and one absent by Member Arroyo. The second matter was a letter of agreement between the Sacramento City Teachers' Association and the SCUSD regarding health plan changes. It was ratified and approved unanimously. The third action was a matter regarding a permanent, certificated employee. A notice of intent to dismiss and statement of charges was unanimously adopted by seven affirmative votes.

6.0 AGENDA ADOPTION

President Woo asked for a motion to adopt the agenda. A motion was made to approve by Vice President Pritchett and seconded by Member Arroyo. The Board voted unanimously to adopt the agenda.

7.0 SPECIAL PRESENTATION

Member Arroyo thanked the Board, Executive Committee, and President Woo for their leadership in scheduling this recognition by the community and Board of Education for Ambassador Carlos Gonzalez Gutierrez. He stated it is a pleasure to be the lead presenter of this honorific. Member Arroyo spoke on the Ambassador's background, achievements, and the many contributions and services he gave during his time in his role as Consul General in Sacramento. Through his leadership and the cooperation of many organizations in Sacramento, approximately half a million dollars was raised over the last three years which was given to students to further their education. He had a vision which he and his team worked tirelessly to make a reality.

Member Rodriguez spoke about her work with Ambassador Gutierrez and thanked him for teaching her about her culture and for providing resources. She then shared a video prepared by Univision honoring the Ambassador.

Superintendent Banda personally thanked Ambassador Gutierrez. He spoke of the Ambassador's great dignity, passion and compassion for the community. He saw he has gone the extra mile to provide a setting that supports our students, especially those that are looking forward to going to college.

President Woo also thanked the Ambassador and was grateful to be allowed to participate in Steps to College. President Woo expressed his hope that this program will continue. He asked for a motion to approve Resolution 2826. A motion was made by Gustavo Arroyo and seconded by Second Vice President Jay Hansen. The motion passed unanimously.

Public Comment:

Manny Hernandez, former school Board Member of Sacramento City Unified School District, said that on behalf Cien Amigos, a non-profit public advocacy group, they too are present to support the resolution. They have the same sentiment as all that was said by the Board and in the video shown. He said thank you on behalf of the community for what this transformational man has done for the Sacramento Region and Northern California.

Member Arroyo then presented the Ambassador with a presentation resolution and a District marble apple as a small token of our recognition and a resolution memorializing all of the benefits that Sacramento was able to gain through his service here.

Ambassador Carlos Gonzalez Gutierrez spoke on his last six years in California and thanked the Board.

8.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Dennis Pedersen, Executive Director of United Professional Educators, distributed printed material to the Board and responded to comments made at a previous Board meeting in regard to dependent charters with in the District, specifically Bowling Green Chacon. He requested that the Board rely on the supervisory staff of the principals at all schools, including dependent charters, in the evaluation process. Ultimate control of the school will rest with the governing board of the district.

Second Vice President Hansen noted that the charter of Bowling Green Chacon, does contain a conflict as there is a provision for the staff to vote on the performance of the principal. He urged Mr. Pedersen in his role as the representative of the principals' union to do a more thorough job of examining the charters in the future. Mr. Pedersen responded and recommended that it is not their position and recommends the Board designees spent some time cleaning up the charter language.

Commander Tom Jones, Senior Instructor of Navy JROTC at Luther Burbank High School, introduced four cadets in the Junior class. The students handed out invitations to the Board Members. The invitations were for their Annual Change of Command Ceremony on May 14th and Annual Cadet Awards Night on May 28th.

Terrence Gladney, parent of a student at John F. Kennedy High School, still has concerns about much needed track equipment at the school.

James Sanborn also has concerns about equipment needed at John F. Kennedy High School for the track program. He shared pictures to illustrate his point on the overhead projector.

Member Rodriguez asked the Superintendent when we expect to have a response back to Mr. Gladney. The Superintendent said that Mr. Gladney has been given some information and data, but that we will continue to work with him. Member Rodriguez asked if we have an alternative for students who are at a level where they could qualify for heats but cannot currently submit times because the equipment to record is not available. Superintendent Banda said that he does not have all the particulars about what happened with the clock or whether times are allowed in another manner, but he will work with staff to get that.

Mr. Gladney said that he appreciates the beautiful facility but explained that alumni came and helped hand time. Therefore the times are pretty accurate. However, once it is a hand time, a quarter of a second is added. It is also not submitted and not accepted.

President Woo noted that another parent wrote to him; she spoke to Principal Sweitzer today and was told that approximately \$17,000 was needed to for track equipment. He asked her if she would join him in being part of a solution to help raise the funds. President Woo told her if she would take that position, he would be the first pledge of \$1,000. Mr. Gladney appreciates that, but feels that the equipment should be covered with bond funds.

Nikki Milevsky, President of the Sacramento City Teachers' Association, expressed their optimism about continuing to rebuild the constructive relationship with the District. Towards that end, they are proud to have reached an agreement with the District about restoring HealthNet for the post 65 retirees. While there still remains some work to be done, especially with retirees that are out of area, they especially want to acknowledge the leadership of Carol Mignone, Gerardo Castillo, and Cindy Nguyen in helping to work this out. They strongly urge the District to revisit their relationship with the broker, Keenan, who appears to them to have been the single biggest obstacle and the source of the most problems related to the health plan change. On another note, they look forward to working with the District on reopening Washington Elementary School. The forum on March 12th expressed a clear interest from the community in seeing the school reopened as a traditional school. This is something they strongly support. They also are hopeful that there will be continued conversations about how we recruit and retain teachers in the District, how we support our student interns and new teachers, and how we assist in the continued growth and fulfillment of veteran teachers. Finally, committee work has begun with the District, particularly with the Academic office. In general, things have been progressing, and the collective bargaining representatives are pleased.

Rachel Minnick, Executive Director for the Sacramento Region of Reading Partners, introduced herself

and described their program. She will be inviting each Board Member to visit one of their six sites in the District.

Member Ryan said that she is happy to see Ms. Minnick in the role of Executive Director and excited to see the work she will do and the expansion to schools that need it most throughout the District.

9.0 Public Hearing

Conference

9.1 Public Hearing on the Renewal of the Charter for Yav Pem Suab Academy (Sue Lee)

Dr. Sue Lee gave an overview of the Yav Pem Suab Academy and purpose of a public hearing followed by next steps. The lead petitioners then gave a presentation.

Public Comments:

Sam Montgomery, a parent with a daughter at Yav Pem Suab Academy, spoke in favor of the school.

Jocelyn Saephanh, a former student, spoke in favor of Yav Pem Suab Academy.

Lonnie Dewitt, a grandparent of a student at Yav Pem Suab Academy, spoke in favor of the school.

Ka Va, a former teacher at the Sacramento City Unified School District, spoke in favor of Yav Pem Suab Academy.

Kala Toscano, a first year teacher at Yav Pem Suab Academy, spoke in behalf of all the teachers in their first or second year at the school. She spoke in favor of the school and the support they have received.

Michelle Lee, a kindergarten teacher at Yav Pem Suab Academy, spoke on behalf of veteran teachers. She spoke in favor of the school.

Lee Thao, a former student, spoke in favor of Yav Pem Suab Academy.

Zoelynn Johnson, a former student, spoke in favor of Yav Pem Suab Academy.

Kengfue Xiong, a current student, spoke in favor of Yav Pem Suab Academy.

Frances Guyot, a current student, spoke in favor of Yav Pem Suab Academy.

Dwayne Dupree, a parent of three students at the school, spoke in favor of Yav Pem Suab Academy.

Estevon Ortega, a parent of a fourth grade student, spoke in favor of Yav Pem Suab Academy.

Jalen Hanohano, a current student, spoke in favor of Yav Pem Suab Academy.

Carrie Ly, a parent of a Fifth grader at Yav Pem Suab Academy spoke in favor of the school.

Bao Xiong, a parent and President of the Parent Teacher Association at the school, spoke in favor of Yav Pem Suab Academy.

Yvette Barajas, a parent at the school, spoke in favor of Yav Pem Suab Academy.

Cheyenne Lo performed a Taekwondo demonstration with other Yav Pem Suab Academy students.

Dr. Tom Beer, Vice President of Public Relations for Asian Pacific Islander American Public Affairs Association, spoke in favor of Yav Pem Suab Academy.

Kendra Thao, Executive Director of the Hmong Women's Heritage Association, spoke in favor of Yav Pem Suab Academy.

Darrel White, Cultural Competency Trainer for Yav Pem Suab Academy, spoke in favor of the school.

Terence Gladney spoke about chartering the Parent Teacher Association at Yav Pem Suab Academy and in favor of the school.

Caroline Xiong performed a dance along with other Yav Pem Suab Academy students.

Jorge Rodriguez, a third grade student at the school, spoke in favor of Yav Pem Suab Academy.

Quincy Lee, a former student at the school, spoke in favor of Yav Pem Suab Academy.

Paul Vang, a parent of students at the school, spoke in favor of Yav Pem Suab Academy.

Kristopher Vue, a Kindergarten student, spoke in favor of Yav Pem Suab Academy.

Mary Yang, a parent with two students at the school, spoke in favor of Yav Pem Suab Academy.

Alex Visaya, Jr. spoke in favor of Yav Pem Suab Academy.

Yav Pem Suab Academy Principal Vince Xiong gave the closing statement.

Board Member Comments:

Member Ryan was very moved by the energy of all students and parents that spoke as well as their courage in coming forward to speak. She also pointed out that their model is special and unique because they address a community that is underserved; they give that community a voice and sense of purpose along with skills needed to succeed in life. They are not just serving the Hmong population well, but also the Hispanic and African American population with student achievement numbers that are astonishing. They have grown the number of students on free and reduced lunch from last year to this year. Also, they pull in things like Restorative Justice and school climate policies to make sure young people understand how to work out conflicts, giving them lifetime skills for success.

Member Rodriguez is very pleased to see that diversity was established from day one and that it has grown. She has shared our dual language program information with others and appreciates the innovative thought in bringing the program to our District. She was impressed with the student presentations and thanked the school for fulfilling their original vision.

Member Cochrane thanked Mr. Xiong for giving her a recent tour of the campus. She can see that the many people present love their school and are very proud of what has been accomplished. She is impressed with the hard work of the English Language program and study trips, as well as the work in explaining and educating the children in Social Justice and other cultures. The school gives a stellar example in what a second and third language acquisition can do to enhance English Language learning and across the board in all academic structures and classes. The participation of young girls in these programs is fantastic; they are leaders on campus. She thanked Principal Xiong for that. She asked that the school teach the District the things they are doing to succeed. She asked if they can bring their model to the District.

Principal Xiong thanked the Board for their kind and encouraging words.

President Woo closed the public hearing and asked Dr. Lee for next steps. Dr. Lee stated that District staff has been reviewing previous data and the charter renewal petition. They are at the preliminary review stage and will be providing a report the Board members. They have scheduled Board action for the April 23rd Board meeting.

President Woo called for a five minute recess.

10.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

10.1 Items Subject or Not Subject to Closed Session:

10.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)

10.1b Approve Personnel Transactions (Cancy McArn)

10.1c Approve Consolidated Application 2014-15 Winter Report (Olivine Roberts and Lisa Hayes)

10.1d Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the Period of February 2015

(Gerardo Castillo, CPA)

- 10.1e Approve Appointment of Bond Oversight Committee Members (Cathy Allen and Jim Dobson)
- 10.1f Approve C. K. McClatchy High School Field Trip to Ashland, Oregon, April 20-22, 2015 (Lisa Allen)
- 10.1g Approve Sutter Middle School Field Trip to Ashland, Oregon, March 25 – 27, 2015 (Mary Hardin Young)
- 10.1h Approve C. K. McClatchy High School Field Trip to Las Vegas, Nevada, April 10 – 13, 2015 (Lisa Allen)
- 10.1i Approve John F. Kennedy High School Field Trip to Honolulu, Hawaii, March 30 – April 4, 2015 (Lisa Allen)
- 10.1j Approve School of Engineering and Sciences Field Trip to Windsor, Ontario, Canada, March 28 – April 8, 2015 (Lisa Allen and Tu Moua)
- 10.1k Approve Minutes of the February 19, 2015 Board of Education Meeting (José L. Banda)

Public Comments:

None

Board Member Comments:

President Woo stated that Second Vice President Hansen would like to pull Item 10.1a. Second Vice President Hansen motioned to move the remainder of the Consent Agenda, which was seconded by Vice President Pritchett. The motion passed unanimously.

President Woo moved Item 11.5 and 11.6 to be heard next.

11.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

- 11.1 Approve Resolution No. 2831: Recognition of Earth Day, April 22, 2015 **Action**
(Diana Rodriguez) (Previously Item 11.5)

Diana Rodriguez read and then presented the resolution to students from Luther Burbank High School group The Burbank Environmental Action Service Team (BEAST) and Charles Mason, Jr., of Ubuntu Green. Before presentation, Member Rodriguez motioned that Resolution No. 2831 be approved. A second was made by Vice President Pritchett, and the motion passed unanimously. Student advisor and science teacher Mayra Tellez and Charles Mason, Jr., spoke.

Public Comment:

None

Board Member Comments:

Member Rodriguez thanked student advisor and science teacher Mayra Tellez and Principal Ted Appel.

11.2 Approve Resolution No. 2832: Recognition of Women's History Month, March 2015
(Jessie Ryan) (Previously Item 11.6)

Action

Member Ryan explained Resolution No. 2832 and the importance of women's leadership at every level. She read the resolution and, after the vote, presented to Elizabeth Villanueva of New Age Latinas Group and Luther Burbank High School, and Angela Rojas, President and CEO of Chicas Latinas de Sacramento. Member Ryan made a motion to approve Resolution No. 2832, which was seconded by Member Rodriguez. The motion passed unanimously. Ms. Villanueva and Ms. Rojas spoke.

Public Comment:

None

Board Member Comments:

None

11.3 Floyd Farms Project (Jay Hansen) (Previously Item 11.1)

Information

Mr. Hansen explained the project and then introduced presenters Michael Mendez and Charles Mason, Jr., and Kevin Smith. Mr. Smith explained the background of the project, the locations, and gave a detailed description of what would be developed in each area of the project. He also went into funding and a revenue generating aspect of a part of the farm. He thanked Second Vice President Hansen for his work in bringing in Supervisor Serna, Principals of the schools, and Councilman Hansen as well as Mr. Mason of Ubuntu Green and other representatives of the immediate neighborhood. Mr. Mason went through a presentation that was given in January to a collaborative group that was addressing the farm and community garden. Member Hansen commented that they are currently in the process in finding a farm partner to help run the farm. He thanked the presenters for coming and providing information.

Public Comment:

None

Board Member Comments:

Member Rodriguez expressed a concern that we do not displace those living there now. She would like to see the community remain intact with all of the services and supports that they need. She is very excited about this project, however.

Member Cochrane said the project is brilliant, and she thanked Member Hansen for working with this team. She asked if they had looked into code and chicken limits and if they had any other plans for animal husbandry. Mr. Smith replied that there had been conversation about animal husbandry, but it was always decided that it would not fit well on the site. They plan to grow vegetables, fruits, and nuts.

President Woo thanked the presenters and Member Hansen.

11.4 Monthly Facilities Update (Barry Evpak) (Previously Item 11.2)

Information

Barry Evpak, Director of Facilities Maintenance and Resource Management, gave the Facilities update which included an overview of department organization,

District highlights, budget, staffing, maintenance types, and shop duties and responsibilities.

Public Comment:

None

Board Member Comments:

None

**11.5 Approve 2014-2015 Second Interim Financial Report
(Gerardo Castillo, CPA) (Previously Item 11.3)**

Conference/Action

Gerardo Castillo, CPA, Chief Business Officer, presented the 2014-15 Second Interim Financial Report. He thanked Michael Smith, Director of Budget for his work in preparing the report. The presentation was a summary of over 100 pages that was submitted to the Sacramento County Office of Education the previous Friday. In the presentation, Mr. Castillo covered Education Code 42130, summarized the General Fund budget, went over enrollment ADA and analysis, and discussed some budget realities such as cost increases. Cash flow, fund balance, District fiscal condition, and next steps were also discussed.

Public Comment:

Karen Swett, representing Making Cents Work and the Community Priority Coalition, gave next steps from a June 2014 Board meeting and Executive Summary: implement a new budget system and development process that addresses the significant additional involvement. She stated that this is clearly the intent of LCFF and the LCAP. To the end of significant additional involvement, the Coalition is asking for a more significant role in the budget development process. She noted that the Coalition has been asked to present at the LCAP Advisory Committee meetings and that the LCAP and the budget are linked. She shared their second interim including the 2015-16 projections.

Bob Hammes, with Making Cents Work and the Community Priority Coalition, spoke on the second interim package that they put together. They hope to meet with the Board to go over their priorities and the numbers that they have put together.

Board Member Comments:

None

President Woo asked for a motion from Conference to Action. Vice President Pritchett did so, and President Woo seconded. The motion passed unanimously. Vice President Pritchett then made a motion to approve the 2014-15 Second Interim Report. President Woo seconded, and the motion passed unanimously.

**11.6 Approve Resolution No. 2829: Notice of Layoff: Classified Employees –
Reduction in Force Due to Lack of Funds and/or Lack of Work. (Carol
Mignone) (Previously Item 11.4)**

Conference/Action

Carol Mignone asked the Board to approve Resolution No. 2829. She noted that Exhibit A shows the breakdown of positions that will be laid off this year. It is approximately 24 FTE and is relatively smaller than in the past. They will be working closely with all classified unions to find ways to put those laid off back to work before school starts. Some categorical funding

that is unsure at this time may come into fruition before school starts.

Public Comments:

None

Board Member Comments:

None

President Woo asked for a motion to move the Item from Conference to Action, which was done by Vice President Pritchett and seconded by Second Vice President Hansen. The motion passed unanimously. Vice President Pritchett then moved to approve the Item. President Woo seconded the motion, and Resolution 2829 was passed unanimously.

President Woo then went back to Item 10.1a on Consent Agenda, Approve Grants, Entitlements and Other Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion. Second Vice President Hansen asked a question on page two regarding three contracts with Premier Management Group. He asked why we are paying a construction manager to oversee these projects instead of having staff do that. Jim Dobson answered, giving the number of projects this summer along with regular maintenance and bond projects. Also, funding for these projects came late, and the projects come with a specific timeline. All of the projects back in 2008 had firms under contract at the time, so they just kept the projects going. Member Hansen noted that each project is over one million dollars and asked if each is a project labor agreement. Mr. Dobson replied that the cost seen is the total however; only the last contract seems to have construction costs of over one million. The other projects total over one million, but that amount contains costs other than construction costs. Member Hansen asked if these projects will be completed in the summer; Mr. Dobson said that is correct and gave details on a couple of projects that will be completed earlier. Member Hansen asked why we could not hire a manager at a lesser cost to oversee these projects. Mr. Dobson replied that as the projects are State funded; their formula is that they fund construction management services based on a percent of construction costs. Any funds left over go back to the State. No savings could be generated by these projects. Member Hansen noted that it is a large amount and that the company is headed by a former staffer of the District. It raised some red flags for him and therefore had more questions about exactly how we choose people to be our construction managers and the dollar amounts that were involved in this. Mr. Dobson said that the dollar amount is per the State formula which is a percentage of the construction cost. Mr. Dobson also noted regarding hiring staff, the project duration is a short time of only three months. Member Hansen said that he is not exactly clear that this is not something we could do a little better and maybe some more clarification can be obtained through the Facilities Committee. He noted that the presentation just given by Mr. Evpak included information on reductions in our staff, and he feels it may be better to find a way to do these projects in-house rather than hiring outside consultants. Mr. Dobson pointed out that the information in the presentation was regarding Maintenance staff while bond dollars cannot be spent on Maintenance items.

Superintendent Banda said that staff would be open to meet with Second Vice President Hansen and go over the process and would probably have more information and be able to answer his questions in more detail.

Member Arroyo asked, if the issue is hiring and then having to lay off, some of the amounts are pretty large and would more than cover a salary or two or three. Those hired could work for the District year round at that amount. Mr. Dobson replied that the program would not allow them to work year round. The State requires a project start and end date. All projects must be completed in the summer while school is out. Ninety percent of projects are done between the last and first day of school. This does create situation where we hire outside consultants because of the volume of work. Member Arroyo said that he would like to be part of the meeting later.

President Woo asked for a motion to move Item 10.1a. Vice President Pritchett made a motion and Member

Ryan seconded. Item 10.1a was approved unanimously.

12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

12.1 Business and Financial Information:

- *Purchase Order Board Report for the Period of January 15, 2015 through February 14, 2015*
- *Report on Contracts within the Expenditure Limitations Specified in Section PCC 20111 for January 1, 2015 through February 28, 2015*

12.2 Head Start/Early Head Start Reports

Public Comments:

None

Board Member Comments:

None

13.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *April 9, 2015 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*
- ✓ *April 23, 2015 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*

14.0 ADJOURNMENT

President Woo asked for a motion to adjourn the meeting; a motion was made by student member Asami Saito and seconded by Vice President Pritchett. The motion was passed unanimously, and the meeting was adjourned at 10:30 p.m.

José L. Banda, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1i

Meeting Date: April 23, 2015

Subject: Approve April 6, 2015, Special Board of Education Meeting Minutes

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the Special Board of Education Meeting for April 6, 2015

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Engagement

Documents Attached:

1. April 6, 2015, Special Board of Education Meeting Minutes

Estimated Time of Presentation: N/A

Submitted by: José L. Banda, Superintendent

Approved by: N/A



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Sacramento City Unified School District BOARD OF EDUCATION SPECIAL MEETING

Board of Education Members

Darrel Woo, President (Trustee Area 6)

Christina Pritchett, Vice President (Trustee Area 3)

Jay Hansen, Second Vice President (Trustee Area 1)

Ellen Cochrane (Trustee Area 2)

Gustavo Arroyo (Trustee Area 4)

Diana Rodriguez (Trustee Area 5)

Jessie Ryan (Trustee Area 7)

Asami Saito, Student Member

Monday, April 6, 2015

5:00 p.m.

Serna Center

Washington Conference Room

2nd Floor, 5735 47th Avenue

Sacramento, CA 95824

MINUTES

2014/15-19

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 5:15 p.m.

Members Present: President Woo, Vice President Pritchett, Second Vice President Hansen, Member Cochrane, and Member Rodriguez

Members Absent:

Member Arroyo (arrived at 5:30 p.m.)

Member Ryan (arrived at 5:45 p.m.)

Student Member Saito

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

None.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54957 – Public Employee Performance Evaluation

Title: Superintendent

4.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

(April 6, 2015 – Special Board Meeting Minutes)

None.

5.0 ADJOURNMENT

The meeting was adjourned at 8:25 p.m.

José L. Banda, Superintendent and Secretary to the Board

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 8 hours before the scheduled Board of Education special meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 24 hours in advance of the Board of Education special meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1

Meeting Date: April 23, 2015

Subject: Approve Resolution No. 2835: Renewal of the Charter for
Yav Pem Suab Academy

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☒ Action
- ☐ Public Hearing

Department: Office of the Superintendent

Recommendation: To conference and take action to approve the renewal of the charter for Yav Pem Suab Academy.

Background/Rationale: Sacramento City Unified School District received Yav Pem Suab Academy's renewal petition on February 27, 2015 (Charter petition expiration date: June 30, 2015). The Governing Board held a public hearing in accordance with Education Code Section 47607 (b) to consider the level of support for the renewal of Yav Pem Suab Academy on March 19, 2015. District staff conducted a review of the petition, and the staff report and recommendation will be presented for Board Action on April 23, 2015.

Financial Considerations: The financial considerations are outlined within the Executive Summary.

LCAP Goal(s): Family and Community Engagement

Documents Attached:

1. Executive Summary
2. Resolution

Estimated Time of Presentation: 5 minutes

Submitted by: Sue Lee, Ed.D., Charter Oversight, Coordinator II
Lisa Allen, Interim Deputy Superintendent

Approved by: José L. Banda, Superintendent

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Office of the Superintendent

Approve Resolution No. 2835: Renewal of the Charter for Yav Pem Suab Academy
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I. OVERVIEW / HISTORY

Action Proposed:

Staff recommends approval of the renewal of the charter for Yav Pem Suab Academy (YPSA) for five (5) years, beginning July 1, 2015 until June 30, 2020, to serve 420 students in grades K-6 each school year.

History:

Yav Pem Suab Academy is a public, independent charter school located at 7555 South Land Park, Sacramento, CA 95831. Sacramento City Unified School District (SCUSD) granted YPSA's charter petition for establishment on May 18, 2010 and approved the charter petition for a five-year term. The charter petition expires on June 30, 2015. The Charter School is currently in its fourth year of operation and serves about 420 students in grades K-6.

Sacramento City Unified School District received a charter renewal petition from YPSA on February 27, 2015. A public hearing was held to consider the level of support for the renewal of the charter for YPSA on March 19, 2015.

After reviewing the renewal petition, District Staff provided YPSA with a list of ten (10) areas that needed updates and/or clarification. In response, YPSA provided District Staff with a revised petition addressing Staff's concerns.

II. DRIVING GOVERNANCE

As defined by Education Code Section §47607, after a charter school has been in operation for four years, a charter school shall meet one of the following criteria before receiving a charter renewal:

- 1) Attained its Academic Performance Index (API) growth target in the prior year or in two of the last three years, or in the aggregate for the prior three years;
- 2) Ranked in deciles 4 to 10, inclusive, on the API in the prior year or in two of the last three years;
- 3) Ranked in deciles 4 to 10, inclusive, on the API for a demographically comparable school in the prior year or in two of the last three years; or
- 4) The entity that granted the charter determines that the academic performance of the charter school is at least equal to the academic performance of the public schools that the charter school pupils would otherwise have been required to attend.

Due to the suspension of the majority of the California Standards Tests in 2013-14, YPSA does not have a 2014 Growth API. Schools that do not have a current year API calculation will use

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either the more recent API score, an average of the three most recent API scores, or an alternate measure that shows an increase in academic achievement (Assembly Bill 484; See Education Code sections 52052(e)(2)(F) and 52052(e)(4)).

The Board of Education may deny a Renewal Petition if the charter school fails to meet the minimum standard for renewal, or if the Board of Education finds that:

- 1) The charter school presents an unsound educational program for students during the term of its renewal charter;
- 2) The charter school is demonstrably unlikely to successfully implement the program set forth in the renewal petition;
- 3) The renewal petition does not contain the necessary affirmations; or
- 4) Where changes to the charter school's operations are proposed, the Renewal Petition does not contain reasonably comprehensive descriptions of the 16 required elements set forth in the Charter Schools Act.

In addition, the District "shall consider increases in pupil academic achievement for all groups of pupils served by the charter school as the most important factor in determining whether to grant a charter renewal." Ed. Code § 47607(a)(3)(A).

District Staff's Review:

Based on the results of the District review process, staff assessed that YPSA meets the statutory requirements for renewal.

Yav Pem Suab Academy's 2012 statewide API rank is 5, and YPSA's 2013 statewide API rank is 5; both statewide API ranks exceed the minimum threshold rank of 4 required by Education Code Section 47607(b)(2).

Although the originally submitted renewal petition included the information required, District Staff recommended revisions and additional information to improve the petition in ten (10) areas:

- 1) Element B: Measurable Student Outcomes
- 2) Element D: Governance Structure
- 3) Element E: Employee Qualifications
- 4) Element F: Health and Safety Procedures
- 5) Element G: Racial and Ethnic Balance
- 6) Element H: Admissions Requirements
- 7) Element J: Suspension and Expulsion Procedures
- 8) Element K: Employee Retirement Systems

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- 9) Element N: Dispute Resolution Process
- 10) Financial Statements and Future Plans

Yav Pem Suab Academy submitted a Revised Petition adequately addressing District Staff's concerns and recommendations by revising, updating, and/or providing the following.

ELEMENT B: Measurable Pupil Outcomes

Staff's Recommendation(s): Revise and update the Renewal Petition to set out specific growth and achievement targets that can be measured for the school overall, and for each numerically significant subgroup.

YPSA's Revision(s): The Renewal Petition has been revised to set out specific growth and achievement targets for the school overall, and for each numerically significant subgroup. Petitioners have included growth and achievement targets in English Language Arts, Mathematics, Social Studies, Visual and Performing Arts, Hmong Language Development, and Social Skills. (Renewal Petition, p. 57-61.) Petitioners further explain their reasoning for achievement targets:

"Due to the lack of standardized assessments in 2013- 2014, the achievement baselines and targets were based on the 2013 CST results and the current year's NWEA benchmark scores. For example, the last CST score for English Language Arts was 47% Proficient and Advanced, and the NWEA MAP benchmark assessment averaged 51.6% in both ELA and Math. The results from these two assessments were used to project the 50% baseline target indicated in the petition. However, YPSA will use the 2015 CAASPP results as a baseline to realign and establish future targets and /or measurable outcomes. YPSA will work with the district to finalize this task." (UCSC Second Response to Preliminary Findings, p. 2).

Staff finds the revisions of growth and achievement targets for the school overall and for each numerically significant subgroup to be reasonably comprehensive.

ELEMENT D: Governance Structure

a. District's Voting Representative

Staff's Recommendation(s): Revise and update the Renewal Petition to reserve the District's statutory right to appoint a voting representative to the board of the Charter School.

YPSA's Revision(s): Pursuant to Education Code section 47604 subdivision (b) and Corporations Code section 5047, the Renewal Petition has been revised to ensure that the District has the

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right to appoint a single *voting* representative to the Board of the Charter School. (Renewal Petition, p. 71.)

Staff has determined that the Renewal Petition complies with the Charter School's legal obligation to ensure the District's right to appoint a single voting representative to the Board of the Charter School.

b. Board of Directors

Staff's Recommendation(s): Revise and update the Renewal Petition to provide a detailed explanation as to why the Charter School has limited its governing board to such a low number of Directors.

YPSA's Revision(s): The Renewal Petition has been revised to allow for an increase in the maximum number of Board members. (Renewal Petition, p. 71.) No amendments were made to increase the allowable minimum amount of Board members. However, Petitioners ensure that "having a three member board will not hinder the carrying out of business" in the event of multiple vacancies. (*Id.*)

Staff has concerns that the minimum size of Board of Directors may hinder the Board's ability to carry out business in the future; however, District staff will defer to the Charter School's decision and judgment on this matter, as the governance model is reasonably comprehensive and has been operational and functioning under the current terms.

c. Removal of Board Member

Staff's Recommendation(s): Align language in Article VII, Section 7 of the Bylaws, with the language in Article VII, Section 10 of the Bylaws, to clarify the procedures for removal of Board Directors.

YPSA's Revision(s): In their Response, Petitioners assure the District that the Board will adopt an amendment to their Corporate Bylaws which clarifies that both Article VII Section 7 and Article VII Section 10 will provide for the removal of a Director by a "majority vote." (Response, p. 19.)

Staff finds the revisions to be reasonably comprehensive.

d. Brown Act

Staff's Recommendation(s): Although Petitioners state that the Charter School will conduct its meetings in compliance with the Brown Act, (Renewal Petition, p. 60; Bylaws, Art. VII, § 17), there are several provisions in the Bylaws, regarding special meetings, that expressly conflict

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with the provisions of the Brown Act. Revise and update the Renewal Petition to ensure compliance with the Brown Act.

YPSA's Revision(s): The Renewal Petition has been revised to include language ensuring that all meetings of the UCSC Board, as well as the Yav Pem Suab Academy Council, will comply with the Brown Act. (Renewal Petition, p. 72.) Specifically, Petitioners have revised the UCSC Board and YPSA Council notice requirements to comply with the Brown Act's notice requirements for regular and special meetings. (Id.)

Staff has determined that the Charter School's UCSC Board and YPSA Council board meetings are compliant with the Brown Act.

ELEMENT E: Employee Qualifications

Staff's Recommendation(s): Revise and update the Renewal Petition to include a reasonably comprehensive description of the Principal's qualifications.

YPSA's Revision(s): The Renewal Petition has been revised to include a reasonably comprehensive description of the Principal's qualifications. The Principal must meet a set of minimum qualifications which include, but are not limited to, a BA/BS degree or graduate degree, at least two years of experience as a school leader, and three to five years successful, full-time K-6 teaching experience. (Renewal Petition, p. 5.)

Staff has determined that the discussion regarding employee qualifications is reasonably comprehensive.

ELEMENT F: Health and Safety Procedures

Staff's Recommendation(s): Revise and update the Renewal Petition to include a reasonably comprehensive discussion of the Charter School's bullying policies.

YPSA's Revision(s): The Renewal Petition, as well as the Discipline Handbook, have been revised to include a reasonably comprehensive student bullying policy. (Renewal Petition, p. 79; Discipline Handbook p. 23.) Petitioners state that it is "the policy of the school to maintain an educational environment in which bullying and cyber bullying, in any form, are not tolerated". (Renewal Petition, p. 79.) Petitioners define harassment and bullying, describe indicators of bullying, and outline an informal complaint procedure. (Renewal Petition, p. 79; Discipline Handbook p. 23.)

Staff has determined that the discussion regarding the Charter School's bullying policy is reasonably comprehensive.

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ELEMENT G: Racial and Ethnic Balance

Staff's Recommendation(s): Revise and update the Renewal Petition to include a comprehensive discussion of strategies and efforts that the Charter School currently implements, and intends to implement in the future, to help recruit for and achieve a racial and ethnic balance that is more reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted. Past recruitment strategies and efforts should also be discussed.

YPSA's Revision(s): Petitioner's Response includes a reasonably comprehensive discussion plans to achieve racial and ethnic balance. In addition to recounting the Charter School's current recruitment strategies, Petitioners discuss their intention to implement a multitude of future strategies, which include the distribution of recruitment materials in multiple languages, ongoing community based door-to-door outreach, continuous presentations and flyer distribution, information sessions, and the utilization of newspapers, radios, websites, and emails. (Response, p.12.)

Staff has determined that the Charter School's discussion of racial and ethnic diversity is reasonably comprehensive.

ELEMENT H: Admissions Requirements

Staff's Recommendation(s): Revise and update the Renewal Petition to describe the reasoning behind a lottery preference that specifically targets scholars who reside within the 95831 zip code. Revise and update the Renewal Petition to comprehensively account for the rights and protections of homeless youth in the enrollment and lottery process.

YPSA's Revision(s): The Renewal Petition has been revised to remove a lottery preference for scholars who reside within the 95831 zip code. (Renewal Petition, p. 84.) Petitioners have also amended the Renewal Petition to address District's concern that the proposed lottery process did not adequately account for, and protect the rights of, homeless youth.

Staff has determined that the revisions regarding lottery preference and process to be reasonably comprehensive.

ELEMENT J: Suspension and Expulsion Procedures

a. Discipline and Special Education

Staff's Recommendation(s): Revise and update the Renewal Petition to comply with the District's special education protocols.

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YPSA's Revision(s): The Renewal Petition has been revised to include a detailed explanation of the manifestation determination process that is aligned with the District's process. "YPSA intends to function as a public school of the Sacramento City Unified School District for purpose of providing special education and related services pursuant to Education Code section 47647, subdivision (b)." (Renewal Petition, p. 42.)

Staff finds the revisions to be reasonably comprehensive.

b. Behavior Hearing

Staff's Recommendation(s): Revise and update the Renewal Petition to include a comprehensive discussion of the Charter School's "behavior hearing".

YPSA's Revision(s): In their Response, Petitioners clarify that the behavior hearing is a hearing through which "the scholar may be expelled or offered reinstatement" after an offense has been committed. (Response, P. 24.) In addition, Petitioner's Discipline Handbook, as revised, provides a detailed suspension and expulsion policy that describes the procedural aspects of the aforementioned hearing. (Discipline Handbook, p. 24-29.)

Staff has determined that the discussion regarding the Charter School's behavior hearing is reasonably comprehensive.

ELEMENT K: Employee Retirement Systems

Staff's Recommendation(s): Revise and update the Renewal Petition to include the following information: Which retirement plan has the Charter School chosen to implement over the previous five years of operation for its non-teaching staff?

YPSA's Revision(s): The Renewal Petition has been revised to clarify which retirement plan that the Charter School has chosen to implement for its certificated and classified positions. The "employees working in the certificated position at the school will participate in the State Teachers Retirement System (STRS)". (Renewal Petition, p. 86.) Classified staff will "participate in federal Social Security". (*Id.*)

Staff has determined that the discussion regarding the Charter School's employee retirement system is reasonably comprehensive.

ELEMENT N: Dispute Resolution Process

Staff's Recommendation(s): Revise and update the Renewal Petition to include the following language: "The dispute resolution process listed in this section shall not be a pre-requisite to the initiation of charter revocation proceedings under Education Code section 47607."

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YPSA's Revision(s): The Renewal Petition has been revised to include the following language: "The dispute resolution process listed in this section shall not be a pre-requisite to the initiation of charter revocation proceedings under Education Code section 47607." (Renewal Petition, p. 88.)

Staff has determined that the discussions regarding the Charter School's dispute resolution process are reasonably comprehensive.

Financial Statements and Future Plans

a. Contract Language

Staff's Recommendation(s): Revise and update the Renewal Petition to omit all language that indicates that the Renewal Petition is a contract.

YPSA's Revision(s): Pursuant to District recommendation, the Renewal Petition has been revised to omit any and all language that indicates that the Renewal Petition is a contract between the Charter School and the District

Staff has determined that the Charter School has adequately revised the Renewal Petition to omit all language that indicates the Renewal Petition is a contract.

b. Budget

Staff's Recommendation(s): Revise and update the Renewal Petition to provide additional information as to how the Charter School expects to meet its financial obligations given projected negative cash flow.

YPSA's Revision(s): The Renewal Petition has been revised to include an updated Cash Flow balance incorporating a "beginning and ending balance which demonstrates the charter has sufficient reserves to cover negative net change." (Response, p. 26-29; Renewal Petition, p. 100-102.) The "ending cash balance" fluctuates with every month, but through the 2015-2016, 2016-2017, and 2017-2018 projections, these reserves never fall below \$900,956.91. (Renewal Petition, p. 100.)

Staff has determined that the discussions regarding the Charter School's budget are reasonably comprehensive, and are sufficient in scope and detail to assure the District that the Charter School will be able to meet its stated financial obligations. Staff further notes that even though

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healthy reserves may be prudent for maintaining fiscal stability, charter schools are expected to spend a reasonably amount of current funds on current students.

c. Insurance

Staff's Recommendation(s): Revise and update the Renewal Petition to provide a description of the Charter School's insurance policies, in which the District (and its governing board) will be named as an additional insured.

YPSA's Revision(s): The Renewal Petition has been revised to provide a description of the Charter School's insurance policies on which the District will be named as an additional insured. Petitioners affirmatively state that the Charter School "will purchase general liability insurance, Directors and Officers insurance and accident insurance to secure against financial risks." (Renewal Petition, p. 92.) "The District shall be named an additional insured on the general liability insurance of the Charter School." (*Id.*)

Staff has determined that the discussion regarding the Charter School's insurance policies is reasonably comprehensive.

d. Facilities

Staff's Recommendation(s): Revise and update the Renewal Petition to ensure compliance with the California Building Standards Code. Revise and update the Renewal Petition to include the current location of the Charter School facility.

YPSA's Revision(s): The Renewal Petition has been revised to include the Charter School's location at 7555 S. Land Park Drive, Sacramento, CA 95831. In addition, the Renewal Petition has been revised to ensure that "the charter school's facilities will comply with the state building codes, federal Americans with Disabilities Act (ADA) access requirements, and other fire, health and structural safety requirements." (Renewal Petition, p. 82.)

Staff has determined that the discussion regarding facilities is reasonably comprehensive.

Overall:

District staff reviewed all sixteen elements in the revised petition, including Financial Statements and Future Plans, and found that the sixteen elements are reasonably comprehensive.

III. BUDGET

State income and various other income sources to the District are reduced when students living in District boundaries enroll at a charter school. Under Education Code section 47604(c), a school district that grants a charter to a charter school to be operated by, or as, a nonprofit

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public benefit corporation is not held liable for the charter school's debts or obligations as long as the school district complies with all oversight responsibilities. The District will continue to have monitoring and oversight responsibility for the charter school's finances, as specified in the Charter Schools Act.

Any modifications to the charter school's petition or operations with significant financial implications would require District approval prior to implementation.

IV. GOALS, OBJECTIVES, AND MEASURES

Not Applicable.

V. MAJOR INITIATIVES

Not Applicable.

VI. RESULTS

Yav Pem Suab Academy's revisions to the petition meet the statutory requirements and recommendations of the District. District staff recommends that the renewal of the charter for Yav Pem Suab Academy be approved.

VII. LESSONS LEARNED / NEXT STEPS

Next Steps:

As a charter authorizer, the District will provide oversight by conducting annual visits and programmatic audits to review the charter school's records of past performance and future plans regarding academics, finances, and operations.

The revised charter renewal petition is available online at:

<http://www.scusd.edu/document/yav-pem-suab-academy-charter-school-renewal-petition>

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 2835
RESOLUTION TO APPROVE THE PETITION TO RENEW THE CHARTER OF
YAV PEM SUAB ACADEMY**

WHEREAS, petitioners for Yav Pem Suab Academy (“Petitioners”) submitted to Sacramento City Unified School District (“District”) a charter renewal petition (“Petition”), dated February 27, 2015, for Yav Pem Suab Academy; and

WHEREAS, following feedback from District staff, the Petition was revised and submitted (“Revised Petition”);

WHEREAS, the District’s Governing Board held a public hearing on March 19, 2015 and took board action on April 23, 2015; and

WHEREAS, the Governing Board has considered the level of public support for Yav Pem Suab Academy and has reviewed the Revised Petition and all information received with respect to the Revised Petition, including all supporting documentation; and

WHEREAS, in reviewing the Revised Petition, the Governing Board has been guided by the intent of the California Legislature that charter schools are and should become an integral part of the California educational system and that establishment of charter schools should be encouraged; and

WHEREAS, after analysis of the Revised Petition and the related supplemental materials, the Superintendent and District staff have recommended approval of the Revised Petition.

NOW, THEREFORE, BE IT RESOLVED that the Sacramento City Unified School District Board of Education hereby approves the Revised Petition to renew the Charter of Yav Pem Suab Academy for another term.

BE IT FURTHER RESOLVED the term of the charter shall be for five (5) years, beginning on June 1, 2015 and expiring June 30, 2020.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 23rd day of April, 2015, by the following vote:

AYES: ____

NOES: ____

ABSTAIN: ____

ABSENT: ____

ATTESTED TO:

José L. Banda
Secretary of the Board of Education

Darrel Woo
President of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Item# 9.2

Meeting Date: April 23, 2015

Subject: Local Control and Accountability Plan Community Engagement Update

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Communications Office

Recommendation: Receive updated information on LCAP community engagement efforts and the draft plan for 2015-2016.

Background/Rationale: By July 1, 2015, the governing board of each school district shall adopt a Local Control and Accountability Plan (LCAP) using a template adopted by the State Board of Education. The LCAP must be aligned to SCUSD's budget and will include the district's annual goals in each of the eight specified state priorities. This presentation will provide an overview of SCUSD's engagement process as the district solicits input from various stakeholders in revising the plan, review the Annual Update to the 2014-2015 LCAP, and share highlights of the 2015-2016 draft LCAP.

Financial Considerations: None

LCAP Goal(s): College and Career Ready Students; Safe, Clean, and Healthy Schools; Family and Community Engagement

Documents Attached:

1. Executive Summary
2. Draft LCAP

Estimated Time of Presentation: 20 minutes

Submitted by: Gabe Ross, Chief Communications Officer

Approved by: José L. Banda, Superintendent

Board of Education Executive Summary

Local Control and Accountability Plan (LCAP) Draft

April 23, 2015

I. Introduction:

In July 2013, the state Legislature approved a new funding system for all California public schools. This new funding system, Local Control Funding Formula (LCFF) requires that before the end of the fiscal year, every school district is expected to adopt an LCAP and budget.

The LCAP is the funding formula's vehicle for transparency and engagement. It must describe for each school district, and individual schools within the district, the annual goals and specific actions to achieve those goals for all students and each subgroup of students identified in Education Code 52052, including students with disabilities. Through the LCAP, districts must describe the specific actions that districts will take to achieve the goals it has identified with budget details that show the type of state expenditure made to support these actions.

The state priorities are expressed as metrics for which districts are expected to develop performance measures to demonstrate how LCFF and the LCAP support student outcomes. The State Board of Education (SBE) adopted an LCAP template that groups the eight State Priorities in three areas: Pupil Outcomes, Engagement and Conditions of Learning.

Pupil Outcomes

- Student Achievement: Pupil achievement as measured by multiple indicators including, but not limited to, assessment data, college/career readiness and language proficiency.
- Other Student Outcomes: Other indicators of student performance in courses of study.

Engagement

- Parental Involvement: Parental involvement, including efforts the school district makes to seek parent input in making decisions for the school district and each individual school site, and including how the school district will promote parental participation and leadership.
- Student Engagement: Pupil engagement as measured by multiple indicators including, but not limited to, rates associated with attendance, chronic absenteeism, dropout (middle and high school) and high school graduation.
- School Climate: School climate as measured by multiple indicators including, but not limited to, pupil suspension and expulsion rates as well as other local measures assessing safety and school connectedness.

Conditions of Learning

- Basic Services: Demonstrating compliance with Williams Act requirements. This includes reporting appropriate teacher assignment, sufficient instructional materials and facilities in good repair.
- Implementation of Common Core Standards: Implementation of the academic content and performance standards adopted by SBE, including how the programs and services will enable English learners to access the Common Core academic content standards and the English Language Development standards.

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Local Control and Accountability Plan (LCAP) Draft

April 23, 2015

- **Course Access:** The extent to which pupils have access to, and are enrolled in, a broad course of study that includes core subject areas (i.e., English, mathematics, social science, science, visual and performing arts, health, physical education, career and technical education, etc.), including the programs and services developed and provided to economically disadvantaged pupils, English learners, foster youth and individuals with exceptional needs.

Source: WestEd

II. Driving Governance:

According to Ed Code 52060 on or before July 1, 2014, the Governing Board of each school district shall adopt a Local Control and Accountability Plan ("LCAP") using a template adopted by the State Board of Education ("SBE"), effective for three years with annual updates. It will include the district's annual goals for all students and for each subgroup in regard to the eight state priorities and any local priorities, as well as the plans for implementing actions to achieve those goals. The LCAP requires school districts to describe specific annual goals and note actual progress towards those goals in its annual updates. Progress must be based on identified metrics, which may be either qualitative or quantitative.

III. Goals, Objectives and Measures:

Districts will be required to show that they have increased and improved services for the following targeted students:

- English Language Learners
- Pupils eligible for free and reduced price meals program
- Foster Youth
- Special Education

IV. Outreach and Engagement Plan:

The district provides stakeholders multiple opportunities to be consulted on the development of the LCAP. However, the engagement looks different this year. In the initial year of LCAP development, the district implemented a broad, multi-faceted engagement plan that resulted in the creation of our LCAP goals, actions and services. The majority of the engagement was prior to the publication of the draft plan. This year, we expect the majority of the outreach on the updated LCAP this spring as the community provides feedback on the draft.

LCAP Advisory Committee

The LCAP Parent Advisory Committee was appointed January 8, and meets twice monthly. This advisory group is charged with a number of critical tasks and conversations to support the Board's LCAP decision-making process:

- **Synthesize other stakeholder input**

Board of Education Executive Summary

Local Control and Accountability Plan (LCAP) Draft

April 23, 2015

- **Review annual progress towards stated metrics (Annual Review)**
- **Provide input and feedback on draft district goals, metrics, actions, services and expenditures**

The intent of this group is to, in part, provide advisory counsel to the Board and Superintendent regarding expenditures' alignment to district goals, not to override or usurp authority of individual school communities whose planned expenditures are reflected in the LCAP.

The committee has had district presentations on State and Federal Programs, Budget, Assessment, Research and Evaluation, and has invited community presentations by SCTA and the Community Priorities Coalition. By majority vote, the committee identified four themes to study in order to provide informed feedback on the LCAP: School Climate, Counselors, After-School Programs and supporting all Subgroups.

LCAP Survey # 1

The district began engagement of parents and community partners in the LCAP process through the schools' development of their Single Plan for Student Achievement (SPSA). Each school was encouraged to ask parents to take the LCAP Survey as a method of informing their School Site Council of stakeholder priorities.

In December, school sites were provided with a toolkit to facilitate discussion of goals, which would inform the creation of the site Single Plan for Student Achievement (SPSA) and staffing levels for the 2015-2016 school year. The survey was designed to reconnect with community stakeholders by asking for direct feedback on the LCAP goals, through open-ended response options. The survey only reached a small number of district participants, but widely confirmed that the district is on the right track with our stated goals.

The survey highlighted agreement with the goals as noted below:

- Goal 1 (College and Career Ready Students) 75% Agree/Mostly Agree
- Goal 2 (Safe, Clean, Healthy Schools) over 80% Agree/Mostly Agree
- Goal 3 (Family and Community Engagement) over 80% Agree/Mostly Agree

District English Learners Advisory Committee (DELAC)

The district has engaged around LCAP with the already-established DELAC parent advisory group. DELAC members will also provide advisory input to the Board and the Superintendent regarding the draft plan. Each DELAC meeting agenda includes LCAP, and the material presented mirrors that of the LCAP Advisory Committee within the limited timeframe.

Our survey of DELAC members on the LCAP goals included their agreement as follows:

- Goal 1 (College and Career Ready Students) 79% Agree/Mostly Agree
- Goal 2 (Safe, Clean, Healthy Schools) 88% Agree/Mostly Agree
- Goal 3 (Family and Community Engagement) over 94% Agree/Mostly Agree

Board of Education Executive Summary

Local Control and Accountability Plan (LCAP) Draft
April 23, 2015

As required by LCFF, the Superintendent will respond in writing to all comments and questions from this committee. Admittedly, the model for this parent advisory group differs greatly from that of the LCAP Advisory Committee, in terms of the exposure they have had to the district and the document. In order to allow DELAC members sufficient time to process their comments we are convening an LCAP subcommittee for DELAC on April 27.

Community Meetings

Three community meetings were planned this year. The first was to facilitate conversation around the three stated LCAP goals, held on February 17. The second meeting was a budget presentation held on March 26. The third planned meeting will be a presentation of the draft LCAP on May 14.

We recognize that in year two, some of the “newness” has worn off, and we are working to find creative new ways to engage our community. Also, with the LCAP Advisory Committee in place this year, the goal of our community meetings has shifted. Now these meetings are designed to provide an additional entry point into this discussion; they are not the primary entry point.

We continue to use e-mail invitations, Messenger phone reminders, media, web and social media messaging in the community. Staff also personally invited parents, Parent Leadership Pathway participants, district advisory committees, as well as other community partners and groups. Translators and childcare were made available to encourage participation.

February 17, 2015 Community Meeting

The community meeting included an overview of the impact of last year’s engagement in the creation of the LCAP. In small groups, including one group facilitated in Spanish, and one group in Hmong, staff shared the goals and the actions that support each goal. Responses were recorded for each goal on what is working at their school sites, and what could be expanded or added to support student success. For each goal, a gradient voting method was used so that each person could indicate their approval of each goal from Agree Completely to Disagree.

The gradient voting results showed this level of agreement with the goals:

- Goal 1 (College and Career Ready Students) 70% Agree/Mostly Agree
- Goal 2 (Safe, Clean, Healthy Schools) 81% Agree/Mostly Agree
- Goal 3 (Family and Community Engagement) 82% Agree/Mostly Agree

Based on the input received from this meeting, and the online survey, we feel confident that our community reaffirmed that the LCAP goals should continue to guide our vision for the district.

March 26, 2015 Community Meeting

At the March meeting, Chief Business Officer Gerardo Castillo presented an overview of funding projections, including challenges that the district faces with increased utilities, retirement and

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health care costs. Following Mr. Castillo's presentation, the audience broke up into groups for discussions around the prompt, "Should additional discretionary funds become available, what programs or services would you like to see expanded or added?" Participant input was recorded, and their feedback helped to inform the draft plan.

Community Planning Process and LCAP Survey # 2

To gather input on the LCAP draft, we will rely heavily on the Community Planning Process (CPP), a grass-roots model utilized to gather authentic input and feedback on important topics such as the LCAP. It relies on key community-organizing strategies: empowering community members as Public Education Volunteers (PEVs) to engage with their personal and professional networks to share information and gather input. As a type of design, it follows the following key principles:

- Drafts are developed and shared with stakeholders early, before anything is "finalized."
- When drafts are shared, stakeholders are asked to give feedback. Then, that feedback is used to inform decisions.

PEVs are SCUSD community members who volunteer to engage their personal and professional networks to inform the design of district strategic work. The PEVs who were part of the process last year will be invited to help us again by personal invitation. Other stakeholder groups such as the LCAP Advisory Committee, DELAC, CAC and PTA will be invited to training as well. The message that we will share with them is:

As a Public Education Volunteer (you will be) helping to inform our community about important work in our schools and solicit broad input from your personal and professional networks. Your work will provide vital parent and community feedback for the Board of Education and the Superintendent on this year's SCUSD Local Control and Accountability Plan (LCAP).

School Site Engagement

Authentic community engagement cannot just happen at the Serna Center or at district-level settings. Parents, staff and community members must be engaged at the school-site level as well. This month, SCUSD principals were given a toolkit (communication materials) for organizing and facilitating staff and parent meetings at their respective sites. Throughout the months of April and May, principals will begin engaging with parents and staff at their sites during standing School Site Council meetings, PTA meetings, English Learner Advisory Council (ELAC) meetings, Collaborative Planning Time (CPT) and staff meetings. Principals will be asked to facilitate input and information through surveys provided in the toolkit.

To simplify the process, we have produced a Community Guide that captures the key sections of the LCAP. Paired with the survey, the Community Guide provides an overview of LCFF and LCAP, the state-required metrics used to measure progress, and the stated goals, activities, services and expenditures that are part of the plan. The survey is designed to ask our

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stakeholders for their understanding of the plan, whether our plan supports positive student outcomes in our district, and will give an opportunity to comment on the document while in draft form.

LCAP DRAFT

The State adopted a new template for the 2015-2016 LCAP, which all districts must use. Each goal comprises one section, including stated need, metrics used, actions, services and expenditures. Subsequent years in the three-year plan follow. To meet the needs of our community, this year we will translate the document into Spanish and Hmong.

Annual Update

New for this year's LCAP is the Annual Update, which looks at how we are doing relative to our stated goals and objectives. At the time of this meeting, we have included all data and expenditures that are available. We will continue to revise this section as we finalize the plan.

Below is a summary of the goals and actions laid out in the draft LCAP for 2015-2016:

Goal 1: Increase the percent of students who are on track to graduate college and career ready

Action 1.1: Provide standards aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.

Action 1.2: Provide a variety of learning supports including differentiated instruction and interventions for all students as needed.

Action 1.3: Develop an infrastructure for on-going analysis of student progress by providing teacher release time and collaborative learning time.

Goal 2: Schools will provide students with a clean, healthy, physically and emotionally safe learning environment.

Action 2.1: Students will be provided cleaner, better maintained learning environments.

Action 2.2: All schools will become safer, more culturally competent environments, where students learn social and emotional skills and receive additional supports to increase their engagement in learning.

Action 2.3: Schools will provide more varied opportunities for students to become interested in school and learning through technology-based activities, project based learning, extended extracurricular and expanded learning, *and costs associated with other enrichment opportunities (arts programs, field trips, assemblies, band, athletics, etc.).*

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The italicized text in Action 2.3 indicates how it has been amended to reflect our community's desire for funding to be made available for site-based enrichment activities that support student success.

Goal 3: Parents, family and community stakeholders will become more fully engaged as partners in the education of students in SCUSD.

Action 3.1: Stakeholders will have improved opportunities to participate in district/site activities that increase their skills as partners in education.

Action 3.2: Stakeholders will be provided improved district and site communications, including translation/interpretation services

V. Major Initiatives:

Budget forums, community meetings and development of LCAP. Simultaneously working with Budget team to receive budget updates, Assessment, Research and Evaluation to receive updates on identified metrics, school SPSAs for detail on school site expenditures.

VI. Results:

Update the Governing Board on the LCAP Engagement Plan.

VII. Next Steps:

- Share draft LCAP broadly with community to gather stakeholder comments, feedback and concerns.
- Meetings scheduled with District Advisory Groups:
 - LCAP Advisory Committee
 - District English Learner Advisory Committee (DELAC)
 - Community Advisory Committee (CAC)
 - Student Advisory Committee (SAC)
 - Other meetings with groups and partners will be scheduled based on their availability.
- Superintendent will respond in writing to comments from LCAP Advisory Committee and DELAC and post publicly.
- Revise and update draft LCAP based on feedback and input as well as new budget information (May Revise).
- Present LCAP to SCUSD Board of Education for approval along with 2015-2016 budget.

§ 15498. Local Control and Accountability Plan and Annual Update Template.

Introduction:

LEA: Sacramento City USD **Contact (Name, Title, Email, Phone Number):** Jose L. Banda, Superintendent, superintendent@scusd.edu, 916 643-7400
LCAP Year: 2015-2016

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>The district provides stakeholders multiple opportunities to be consulted on the development of the LCAP.</p> <p>LCAP Advisory Committee</p> <p>The LCAP Parent Advisory Committee was appointed by the Board of Education January 8.</p> <p>Meeting dates and topics/planned topics:</p> <p>January 21 (introductions; norms; roles & responsibilities)</p> <p>January 28 (LCAP/LCFF Primer; Assessment Research & Evaluations)</p> <p>February 11 (Budget)</p> <p>February 25 (Community Priorities Coalition presentation; identifying areas of need)</p> <p>March 11 (Annual Update & Review of Metrics)</p> <p>March 25 (Annual Update & Subcommittee Reports)</p>	<p>The model for the Parent Advisory Committee is different this year. They have been exposed to a great depth of information about the statute, the district supports, and have been actively reviewing responses received from stakeholders through surveys and community meetings.</p> <p>The LCAP Advisory Committee asked for a Saturday planning meeting (February 21) to provide a longer work session to study the SCUSD LCAP, brainstorm identification of areas of need. By majority vote, the committee identified four themes to study in order to provide informed feedback on the LCAP: School Climate, Counselors, After-School Programs, and ensuring that all significant subgroups, both those identified in the focus of the LCAP and others, were supported in the plan.</p>

April 8 (Sacramento City Teachers Assn presentation)
 April 22 (Review Draft LCAP; Community Guide; survey and outreach)
 May 13 (Begin to draft comments)
 May 27 (Finalize comments)
 June 10 (Review final LCAP)
 June 24 (Reflection and evaluation)
 July 8, 22 - TBA

LCAP Survey # 1 - Online and at School sites

In December, school sites were provided with a toolkit to facilitate discussion of LCAP goals, which would inform the creation of the site Single Plan for Student Achievement (SPSA) and staffing levels for the 2015-2016 school year. The survey was designed to reconnect with community stakeholders by asking for direct feedback on the LCAP goals, through open-ended response options. Each school was encouraged to ask parents to take the LCAP Survey as a method of informing their School Site Council of stakeholder priorities. The survey only reached a small number of district participants, but widely confirmed that the district is on the right track with our stated goals.

Community Meetings

As a practice, stakeholders are invited to all events by multiple methods: email, autodial phone reminders, flyers, web, media, and social media. Staff personally invited parents, Parent Leadership Pathway participants, district advisory committees, as well as other community partners and groups. Translation and childcare are provided.

February 17 Community Meeting

This meeting included an overview of the impact of last year's engagement in the creation of the LCAP, and a recap of the outreach. In small groups, including one group facilitated in Spanish, and one group in Hmong, and one of students, staff shared the existing goals and the actions that support each goal.

March 26 Community Meeting

At the March meeting, Chief Business Officer Gerardo Castillo shared a Budget presentation with a recap of the prior year, and updated projections for 2015-2016, including challenges that the district faces with increased utilities, retirement, and health care costs. The Annual Update metrics were shared with small groups as part of the facilitated discussion.

May 14 Community Meeting

The draft LCAP will be shared.

District English Learners Advisory Committee (DELAC)

Prior to the issuance of the draft LCAP, the Advisory Committee wrote a letter to the Superintendent and the Board stating their objectives.

Survey results highlighted agreement with the goals as noted below:

- Goal 1 (College and Career Ready Students) 75% Agree/Mostly Agree
- Goal 2 (Safe, Clean, Healthy Schools) over 80% Agree/Mostly Agree
- Goal 3 (Family and Community Engagement) over 80% Agree/Mostly Agree

Open-ended responses to the survey were included to inform the draft plan.

February 17 Community Meeting:

Facilitators recorded responses for each goal on what is working at their school sites, and what could be expanded or added to support student success. For each goal, a gradient voting method was used so that each person could indicate their approval of each goal from Agree Completely to Disagree.

The gradient voting results showed this level of agreement with the goals:

- Goal 1 (College and Career Ready Students) 70% Agree/Mostly Agree
- Goal 2 (Safe, Clean, Healthy Schools) 81% Agree/Mostly Agree
- Goal 3 (Family and Community Engagement) 82% Agree/Mostly Agree

March 26 Community Meeting

Following Mr. Castillo's presentation, the participants broke up into groups for discussions around the prompt, "Should additional discretionary funds become available, what programs or services would you like to see expanded or added?" District staff framed the conversation around the existing goals of the LCAP.

Responses from both community meetings were recorded and the input used to inform the draft plan.

DELAC members were also presented with the gradient method to vote on

Meeting Dates:

February 13 - Impact of Engagement on LCAP; Goals, Activities and Services
 March 13 - Annual Update
 April 27 (subcommittee to draft comments)
 May 14 - Ratify comments on the draft

Student Advisory Council (SAC)**Meeting Dates:**

February 10 - Introduction to LCAP
 February 17 - Participated in Community Meeting
 March 12 - Provided feedback on student engagement
 April 28 - Presentation of the draft, Community Guide and survey

Collective Bargaining Groups

December/January - Participation in Survey # 1
 February 10 - Notification of Community Meeting

Presentation of Annual Update, LCAP draft and survey for feedback
 Sacramento City Teachers Association (SCTA) - April 27
 United Professional Educators - May 5
 Classified Supervisors Association - May 14
 Service Employees International Union - May 6
 Teamsters - May 21

Community Planning Process and LCAP Survey # 2

To gather input on the LCAP draft, we will rely heavily on the Community Planning Process (CPP), a grass-roots model utilized to gather authentic input and feedback on important topics such as the LCAP. It relies on key community-organizing strategies: empowering community members as Public Education Volunteers (PEVs) to engage with their personal and professional networks to share information and gather input. The PEVs who were part of the process last year will be invited to help us again by personal invitation. Other stakeholder groups such as the LCAP Advisory Committee, DELAC, CAC and PTA will be invited to training as well.

LCAP goals:

- Goal 1 (College and Career Ready Students) 79% Agree/Mostly Agree
- Goal 2 (Safe, Clean, Healthy Schools) 88% Agree/Mostly Agree
- Goal 3 (Family and Community Engagement) over 94% Agree/Mostly Agree

Charted responses from the DELAC committee were used to inform the draft plan.

The Student Advisory Council is comprised of representatives from all 13 high schools. They provided feedback on the goals at the community meeting and also the engagement process.

The SAC is advocating for changes within the district on:

- Course access, Student Engagement: Interest in more culturally relevant curriculum
- Student Achievement, Other student outcomes: More resources in expanded learning around technology including more supports for students exploring college and career
- School Climate and Student Engagement, especially dress code

SCTA and Teamsters provided informational presentations to the LCAP Advisory Committee.

The information gathering through Survey # 2 will take place during April and May, 2015.

Training Dates:

- April 22
- April 24
- April 29

The Student Advisory Council members will be invited to become PEVs on April 28. A separate, student-focused, training will be offered.

School Site Engagement

Authentic community engagement cannot just happen at the Serna Center or at district-level settings. Parents, staff, students and community members must be engaged at the school-site level as well.

To simplify the process, we have produced a Community Guide that captures the key sections of the LCAP. Paired with the survey, the Community Guide provides an overview of LCFF and LCAP, the state-required metrics used to measure progress in our Annual Update, and the stated goals, activities, services and expenditures that are part of the plan. The survey is designed to ask our stakeholders for their understanding of the plan, whether our plan supports positive student outcomes in our district, and will give an opportunity to comment on the document while in draft form.

School site engagement on the draft LCAP will be during the months of April and May, 2015.

Annual Update:

The Annual Update was shared with the following stakeholder groups:

- LCAP Advisory Committee March 11 and 25
- DELAC March 18
- Community Meeting March 25
- SCUSD Executive Cabinet April 6
- Board of Education April 23

Annual Update:

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?

- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

DRAFT

GOAL 1:	<p>Increase the percent of students who are on-track to graduate college and career ready.</p> <p>Sacramento City Unified School District's (SCUSD) goal is to provide students with a relevant, rigorous and well-rounded education that includes 21st century career exploration and that meets four-year college and university requirements. We've continued to invest in professional learning for teachers and principals that accelerates student learning by giving children ample opportunities to think critically, work with others, solve problems, struggle with difficult tasks, and enjoy school. Financial challenges have slowed, but not curtailed our efforts to develop clear expectations about what students need to know and master at every grade level. With increased funding, we look forward to developing comprehensive early learning programs, effective multi-tiered support systems, and replicating strategies used by our highest-performing schools and programs. We have strategic partnerships that expose students to career pathways through internships and service learning as well as partnerships that increase summer, during- and after-school opportunities for students.</p>	<p>Related State and/or Local Priorities:</p> <p>1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/></p> <p>COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/></p> <p>Local : Specify <u>SCUSD Strategic Plan Pillar I; GTS</u></p>
Identified Need :	<p>In order to increase the percent of students who are on track to graduate college and career ready, there is a need to:</p> <ul style="list-style-type: none"> * Increase high school graduation rate (Cohort rate) * Increase academic proficiency in ELA and Mathematics (CAASPP; API) * Implement Common Core State Standards (CCSS) * Implement English Language Development (ELD) Standards * Implement New Generation Science Standards * Provide sufficient textbooks * Provide course access * Increase percent of students who demonstrate college and career readiness * Increase participation in Gifted and Talented Education (GATE) * Increase a-g completion rate * Increase percent of students scoring 3 or better on Advance Placement (AP) exams * Increase percent of students enrolled in Linked Learning Pathways / Career Academies * Meet State / Federal AMAO targets * Increase reclassification rate * Decrease teacher mis-assignment rate 	
Goal Applies to:	<p>Schools: All</p> <hr/> <p>Applicable Pupil Subgroups: All</p>	

LCAP Year 1: 2015-16

<p>Expected Annual Measurable Outcomes:</p>	<p>Increase Cohort graduation rate to from 85% to 85.5%. Increase graduation rate for ELs from 77.2% to 77.7%, Low Income from 82.9 to 83.4%</p> <p>API Growth targets frozen at 2013 levels (770 for all, 731 for Low Income, 709 for ELs).</p> <p>Increase total trained in Common Core Professional Learning: Leadership: 103 Teachers: 966 Parents: 410 Support Staff: 272</p> <p>Continue professional learning with the ELD Trailblazers Cohorts 1 and 2 (school-based teams) Begin Cohort 3 with six more schools.</p> <p>Maintain textbook sufficiency.</p> <p>Maintain course access at 100%.</p> <p>Increase percent of students who demonstrate college and career readiness. Establish baseline with 2014-15 11th Grade SBAC test scores (formerly EAP).</p> <p>Increase participation in GATE Elementary: from 14% to 16% Middle: from 34% to 35%</p> <p>Increase a-g completion rate from 41% to 43%.</p> <p>Increase percent of students scoring 3 or above on AP exams from 59.8% to 61.8%.</p> <p>Increase the percent of students enrolled in 9th - 12th grade Linked Learning Pathways / Career Academy from 35% to 40%.</p> <p>Increase our rate of meeting Federal AMAO Targets: AMAO # 1: 55% AMAO # 2: Cohort 1 19%, Cohort 2 46% AMAO # 3: Graduation rate 78%, ELA % Proficient 35%, Math % Proficient 50%.</p> <p>Increase reclassification rate from 11% to 12%.</p> <p>Decrease teacher mis-assignment rate to from 5% to 3%.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Services: A basic educational program is provided to all students in Sacramento City Unified School District as the foundation to developing Career and College Ready students.</p> <p>Decrease class size by 2 students in grades K-3, at schools with greater than 75% of students receiving free/reduced price meals.</p>	District wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	<p>Classroom teachers; classified staff; basic facilities costs; instructional supplies</p> <p>1000-4000 Base 261,800,000</p> <p>Class size reduction</p> <p>1000-3000 Suppl/Con 3,400,000</p>
<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Services: Offer on-going professional learning including on-site collaboration and job-embedded instructional coaching as a means to support the implementation of the CCSS, especially to low income, English learners (EL), foster youth, and students with disabilities.</p>	District wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with disabilities</u>	<p>Professional Learning for Common Core State Standards (CCSS) for teachers, principals and instructional assistants. One time state CCSS funding.</p> <p>1000-4000 Other 2,400,000</p> <p>Training specialists</p> <p>1000-3000 Title I 2,200,000</p> <p>1000-3000 Title III</p>
<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Services: Offer on-going professional learning including on-site collaboration, and job-embedded instructional coaching as a means to support the implementation of the CCSS, especially to low income, EL, foster youth and students with disabilities.</p>	School wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with disabilities</u>	<p>Professional Learning (extra duty) for Teachers</p> <p>1000-3000 Sup 07 F/R 142,775</p> <p>1000-3000 Sup 09 EL 8,583</p> <p>Contracts</p> <p>5000-5999: Services And Other Operating Expenditures Sup 07 F/R 45,026</p> <p>1000-3000 Sup 09 EL 27,176</p> <p>Teacher Subs for Professional Learning / Common Planning Time</p> <p>1000-3000 Sup 07 F/R 106,007</p>

			1000-3000 Sup 09 EL 10,676 Conferences 5000-5999: Services And Other Operating Expenditures Sup 07 F/R 9,322 5000-5999: Services And Other Operating Expenditures Sup 09 EL 7,000 Training Specialists / Site Instructional Coordinators at school sites 2000-3000 Sup 07 F/R 686,509 2000-3000 Sup 09 EL 172,940
Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready. Services: Provide CCSS-aligned instructional materials with embedded assessments to ensure a quality CCSS implementation.	School wide	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Supplemental instructional materials, textbooks, books, production services 4000-4999: Books And Supplies Sup 07 F/R 374,429 4000-4999: Books And Supplies Sup 09 EL 65,246
Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready. Services: Implement a robust early literacy program at pre-K and elementary grades to construct a strong foundation on which to build deep content knowledge via curricular resources, assessments, intervention teachers, and supplemental materials.	District wide, pre-K - 3	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Early literacy programs are provided in each elementary school in the district in Kindergarten through 3rd grade. Early literacy begins in preschool programs at schools that have Head Start and State Preschool funding. 1000-4000 Other 14,500,000 Supplemental staffing and materials to support early literacy in preschool 1000-4000 Suppl/Con 500,000
Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready. Services: Provide Early Kindergarten experiences to enhance school readiness and achievement over time. Maintain	District wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups:	Early Kinder / Transitional Kindergarten taught by a credentialed teacher with a developmentally appropriate curriculum. 1000-4000 Suppl/Con 1,200,000

the enrollment of 163 students in the Early Kinder program located at seven regional district school sites.		(Specify)	
<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Services: Provide professional learning of "communities of practice," and job-embedded coaching to increase access to a-g courses, career technical education courses, and work-based learning experiences in order to expand the Linked Learning initiative. Linked Learning Pathways and career technical education prepare students for post-secondary education and careers.</p>	District wide, grades 7-12	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Work-based learning and career technical education are provided at all high schools. Maintain Linked Learning State Initiative staff and materials.</p> <p>1000-3000 Suppl/Con 2,304,000</p> <p>1000-3000 Grant 896,000</p>
<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Services: Provide academic and career counseling to support students. Allocation includes an Increase of four additional counselors.</p> <p>Provide targeted assistance to low-income, EL, foster students and students with disabilities in career/college readiness activities and guidance.</p> <p>Foster youth receive educational counseling from a Foster Youth Services Department Program Associate with the skills, time and training necessary to carry out the responsibilities of the Foster Youth Services Department.</p>	District wide, school wide (middle and high school)	<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify)</p> <p><u>Students with disabilities</u></p>	<p>Counselors</p> <p>1000-3000 Suppl/Con 3,500,000</p> <p>Counselors funded by school sites</p> <p>1000-3000 Sup 07 F/R 211,343</p> <p>1000-3000 Sup 09 EL 48,162</p> <p>College and Career Technician at school site</p> <p>2000-3000 Sup 07 F/R 48,411</p> <p>Additional Youth Services Program Associate</p> <p>1000-3000 Suppl/Con 88,000</p>
<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Services: Provide specific professional learning opportunities to</p>	District wide	<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p>	<p>Professional Learning funds</p> <p>1000-4000 Base 100,000</p>

<p>special education teachers on Common Core implementation. Implement specific teaching strategies to assist students with disabilities in accessing Common Core instruction (i.e. Universal Design for Learning).</p> <p>Identify and adopt curricular resources for students with Moderate to Severe disabilities so that they can access Common Core instruction.</p>		<p><input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with disabilities</u></p>	<p>Special Education transfer from LCFF Base to Special Education</p> <p>1000-4000 Base 44,900,000</p>
<p>Action 1.2: Provide a variety of learning supports including differentiated instruction and interventions for all students as needed.</p> <p>Services: Maintain expanded learning opportunities such as before, during, and after-school interventions, enrichment programs and summer programs.</p> <p>Expanded learning services provide before, during and after school interventions, especially for low income and ELs.</p>	District wide, school wide	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>After school programs are available at 61 sites. Before school programs available at 11 sites.</p> <p>1000-4000 Grant 11,400,000</p> <p>Contracts</p> <p>5000-5999: Services And Other Operating Expenditures Sup 07 F/R 55,000</p>
<p>Action 1.2: Provide a variety of learning supports including differentiated instruction and interventions for all students as needed.</p> <p>Services: Provide instructional assistants to help engage and support students while teachers facilitate small-group instruction.</p> <p>Funds are allocated for academic supports and remediation in order to decrease the adverse effects of school mobility on foster youth.</p>	District wide, school wide	<p><input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Maintain instructional assistants for special education classes to serve students with disabilities</p> <p>2000-3000 Base 15,000,000</p> <p>Instructional assistants at school sites</p> <p>2000-3000 Sup 07 F/R 596,525</p> <p>Bilingual instructional assistants at school sites</p> <p>2000-3000 Sup 09 EL 569,587</p> <p>2000-3000 Title III</p> <p>Maintain Foster Youth Services Staff (refer to Action 1.1)</p> <p>2000-3000 Suppl/Con</p> <p>Temporary instructional assistants (per diem)</p> <p>2000-3000 Sup 07 F/R 37,000</p> <p>2000-3000 Sup 09 EL 33,297</p>

			Contracts (Reading Partners) 5000-5999: Services And Other Operating Expenditures Sup 07 F/R 50,090
<p>Action 1.2: Provide a variety of learning supports including differentiated instruction and interventions for all students as needed.</p> <p>Services: Offer interventions and supports (academic and behavioral) to address the academic needs of low income, EL, foster and students with disabilities. School sites will monitor student progress and identify students in need of additional supports.</p>	School wide	<p><u>All</u> OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with disabilities</u></p>	Resource teachers at school sites
			1000-3000 Sup 07 F/R 743,848
			1000-3000 Sup 09 EL 317,910
			Resource teachers to provide additional support within classrooms
			1000-3000 Sup 07 F/R 881,296
			1000-3000 Sup 09 EL 156,943
			Teacher Extra Pay (per diem) for Intervention
			1000-3000 Sup 07 F/R 369,318
			1000-3000 Sup 09 EL 96,039
			Supplemental textbooks, books, materials, production services
<p>Action 1.2: Provide a variety of learning supports including differentiated instruction and interventions for all students as needed.</p> <p>Services: Expand access to specialized programs such as GATE, AP, and IB (International Baccalaureate) by providing curricular resources and on-going professional learning.</p>	District wide, school wide	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Gifted and Talented students</u></p>	4000-4999: Books And Supplies Sup 07 F/R 883,600
			4000-4999: Books And Supplies Sup 09 EL 223,726
			GATE Resource Teacher
			1000-3000 Base 95,000
			IB Site Instructional Coordinator and Resource Teachers
			1000-3000 Suppl/Con 550,000
			Specialized Program Professional Learning
			5000-5999: Services And Other Operating Expenditures TBA
			Conferences
			5000-5999: Services And Other Operating Expenditures Sup 07 F/R 4,319

<p>Action 1.3: Develop an infrastructure for ongoing analysis of student performance and progress by providing teacher release time and collaborative learning time.</p> <p>Services: Provide collaboration time for teachers to analyze student work and monitor student progress. School sites will monitor progress and identify students who are in need of additional supports.</p> <p>Provide additional academic assessment data for ELs and reclassified students who have not made adequate progress.</p>	<p>District wide, school wide</p>	<p><input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Student progress is monitored through the District benchmark assessments and the Data Director Data Management system contract.</p> <p>5000-5999: Services And Other Operating Expenditures Base 130,000</p> <p>Contracts for diagnostic / intervention programs such as iReady</p> <p>5000-5999: Services And Other Operating Expenditures Sup 07 F/R 48,176</p> <p>5000-5999: Services And Other Operating Expenditures Sup 09 EL 15,000</p> <p>Management Information Technician</p> <p>1000-4000 Title III 90,000</p> <p>Teacher subs for Academic Conferences</p> <p>1000-3000 Sup 07 F/R 62,654</p> <p>1000-3000 Sup 09 EL 10,273</p> <p>Supplemental Materials</p> <p>4000-4999: Books And Supplies Sup 07 F/R 8,999</p> <p>4000-4999: Books And Supplies Sup 09 EL 1,985</p>
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LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	<p>Increase Cohort graduation rate to from 85.5% to 86%. Increase graduation rate for ELs from 77.7% to 78.2%, Low Income from 83.4% to 83.9%</p> <p>API Growth targets frozen at 2013 levels (770 for all, 731 for Low Income, 709 for ELs). Establish baseline with 2014-2015 CAASPP.</p> <p>Increase total trained in Common Core Professional Learning: Leadership: 103 Teachers: 1066 Parents: 510 Support Staff: 272</p> <p>ELD Trailblazers Professional Learning to continue with greater number of cohort schools.</p> <p>Maintain textbook sufficiency.</p> <p>Maintain course access at 100%.</p> <p>Increase percent of students who demonstrate college and career readiness. Establish baseline with 2014-15 11th Grade SBAC test scores (formerly EAP).</p> <p>Increase participation in GATE Elementary: from 14% to 16% Middle: from 34% to 35%</p> <p>Increase a-g completion rate from 43% to 45%.</p> <p>Increase percent of students scoring 3 or above on AP exams from 61.8% to 63.8%.</p> <p>Increase the percent of students enrolled in 9th - 12th grade Linked Learning Pathways / Career Academy students from 40% to 45%.</p> <p>Meet Federal AMAO Targets: AMAO # 1: 57% AMAO # 2: Cohort 1 21%, Cohort 2 48% AMAO # 3: Graduation rate 78%, ELA % Proficient 37%, Math % Proficient 51%.</p> <p>Increase reclassification rate to 12%.</p> <p>Decrease teacher mis-assignment rate to from 3% to 2.5%.</p>
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Actions/ServicesScope of
Service**Pupils to be served
within identified scope
of service**Budgeted
Expenditures

<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Services: A basic educational program is provided to all students in Sacramento City Unified School District as the foundation to developing College and Career Ready students.</p> <p>Decrease class size by 2 students in grades K-3, at schools with greater than 75% of students receiving free/reduced price meals.</p>	District wide	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Classroom teachers; classified staff; basic facilities costs; instructional supplies</p> <p>1000-4000 Base 220,000,000</p> <p>Class size reduction</p> <p>1000-4000 Suppl/Con 3,400,000</p>
<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Services: Offer on-going professional learning including on-site collaboration and job-embedded instructional coaching as a means to support the implementation of the CCSS, especially to low income, English learners (EL), foster youth, and students with disabilities.</p>	District wide, school wide	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with disabilities</u></p>	<p>Professional Learning for Common Core State Standards (CCSS) for teachers, principals and instructional assistants. One time state CCSS funding.</p> <p>1000-4000 Other 2,400,000</p> <p>Training specialists</p> <p>1000-3000 Title I 2,000,000</p> <p>1000-3000 Title III</p>
<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Services: Offer on-going professional learning including on-site collaboration, and job-embedded instructional coaching as a means to support the implementation of the CCSS, especially to low income, EL, foster youth and students with disabilities.</p>	School wide	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with disabilities</u></p>	<p>Professional Learning (extra duty) for Teachers</p> <p>1000-3000 Sup 07 F/R 142,775</p> <p>1000-3000 Sup 09 EL 8,583</p> <p>Contracts</p> <p>5000-5999: Services And Other Operating Expenditures Sup 07 F/R 45,026</p> <p>1000-3000 Sup 09 EL 27,176</p> <p>Teacher Subs for Professional Learning / Common Planning Time</p> <p>1000-3000 Sup 07 F/R 106,007</p>

			1000-3000 Sup 09 EL 10,676 Conferences 5000-5999: Services And Other Operating Expenditures Sup 07 F/R 9,322 5000-5999: Services And Other Operating Expenditures Sup 09 EL 7,000 Training Specialists / Site Instructional Coordinators 2000-3000 Sup 07 F/R 686,509 2000-3000 Sup 09 EL 172,940
Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready. Services: Provide CCSS-aligned instructional materials with embedded assessments to ensure a quality CCSS implementation.	School wide	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <input type="checkbox"/> Students with disabilities	Supplemental instructional materials, textbooks, books, production services 4000-4999: Books And Supplies Sup 07 F/R 374,429 4000-4999: Books And Supplies Sup 09 EL 65,246
Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready. Services: Implement a robust early literacy program at pre-K and elementary grades to construct a strong foundation on which to build deep content knowledge via curricular resources, assessments, intervention teachers, and supplemental materials.	District wide, pre-K - 3	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Early literacy programs are provided in each elementary school in the district in Kindergarten through 3rd grade. Early literacy begins in preschool programs at schools that have Head Start and State Preschool funding. 1000-4000 Other 14,500,000 Supplemental staff and materials to support early literacy in preschool. 4000-4999: Books And Supplies Suppl/Con 500,000
Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready. Services: Provide Early Kindergarten experiences to enhance school readiness and achievement over time. Maintain the enrollment of 163 students in the Early Kinder	District wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Early Kinder / Transitional Kindergarten taught by a credentialed teacher with a developmentally appropriate curriculum. 1000-4000 Suppl/Con 1,200,000

program located at seven regional district school sites.			
<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Services: Provide professional learning of "communities of practice," and job-embedded coaching to increase access to a-g courses, career technical education courses, and work-based learning experiences in order to expand the Linked Learning initiative. Linked Learning Pathways and career technical education prepare students for post-secondary education and careers.</p>	District wide, 7-12 grades	<p><input checked="" type="checkbox"/> All</p> <p>OR: _____</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Work-based learning and career technical education are provided at all high schools. Maintain Linked Learning State Initiative staff and materials.</p> <p>1000-3000 Suppl/Con 2,304,000</p> <p>1000-3000 Grant 896,000</p>
<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Services: Provide academic and career counseling to support students.</p> <p>Provide targeted assistance to low-income, EL, foster students and students with disabilities in career/college readiness activities and guidance.</p> <p>Foster youth receive educational counseling from a Foster Youth Services Department Program Associate with the skills, time and training necessary to carry out the responsibilities of the Foster Youth Services Department.</p>	District wide, school wide (middle and high school)	<p><input checked="" type="checkbox"/> All</p> <p>OR: _____</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify)</p> <p><u>Students with disabilities</u></p>	<p>Maintain Counselors</p> <p>1000-3000 Suppl/Con 3,500,000</p> <p>Counselors funded by school sites</p> <p>1000-3000 Sup 07 F/R 211,343</p> <p>1000-3000 Sup 09 EL 48,162</p> <p>College and Career Technician</p> <p>2000-3000 Sup 07 F/R 48,411</p> <p>Additional Youth Services Program Associate</p> <p>1000-3000 Suppl/Con 88,000</p>
<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Services: Provide specific professional learning opportunities to special education teachers on Common Core implementation. Implement specific teaching strategies</p>	District wide	<p>All</p> <p>OR: _____</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Professional Learning funds</p> <p>1000-3000 Base 100,000</p> <p>Special Education transfer from LCFF Base to Special Education</p> <p>1000-4000 Base 44,900,000</p>

to assist students with disabilities in accessing Common Core instruction (i.e. Universal Design for Learning). Identify and adopt curricular resources for students with Moderate to Severe disabilities so that they can access Common Core instruction.		<u>Students with disabilities</u>	
<p>Action 1.2: Provide a variety of learning supports including differentiated instruction and interventions for all students as needed.</p> <p>Services: Increase expanded learning opportunities such as before, during, and after-school interventions, enrichment programs and summer programs.</p> <p>Expanded learning services provide before, during and after school interventions, especially for low income and ELs.</p>	District wide, school wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>After school programs are available at 61 sites. Before school programs available at 11 sites.</p> <p>1000-4000 Grant 11,400,000</p> <p>Contracts</p> <p>5000-5999: Services And Other Operating Expenditures Sup 07 F/R 55,000</p>
<p>Action 1.2: Provide a variety of learning supports including differentiated instruction and interventions for all students as needed.</p> <p>Services: Provide instructional assistants to help engage and support students while teachers facilitate small-group instruction.</p> <p>Funds are allocated for academic supports and remediation in order to decrease the adverse effects of school mobility on foster youth.</p>	District wide, school wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Maintain instructional assistants for special education classes to serve students with disabilities.</p> <p>2000-3000 Base 15,000,000</p> <p>Instructional assistants at school sites</p> <p>2000-3000 Sup 07 F/R 596,525</p> <p>Bilingual instructional assistants at school sites</p> <p>2000-3000 Sup 09 EL 569,587</p> <p>Maintain Foster Youth Services staff (refer to Action 1.1)</p> <p>2000-3000 Suppl/Con</p> <p>Temporary Instructional Assistants (per diem)</p> <p>2000-3000 Sup 07 F/R 37,000</p> <p>2000-3000 Sup 09 EL 33,297</p> <p>Contract for service: Reading Partners</p> <p>5000-5999: Services And Other Operating Expenditures Sup 07 F/R 50,090</p>

<p>Action 1.2: Provide a variety of learning supports including differentiated instruction and interventions for all students as needed.</p> <p>Services: Offer interventions and supports (academic and behavioral) to address the academic needs of low income, EL, foster and students with disabilities. School sites will monitor student progress and identify students in need of additional support.</p>	School wide	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with disabilities</u></p>	<p>Resource teachers at school sites</p> <p>1000-3000 Sup 07 F/R 743,848</p> <p>1000-3000 Sup 09 EL 317,910</p> <p>Resource teachers to provide additional support within classrooms</p> <p>1000-3000 Sup 07 F/R 881,296</p> <p>1000-3000 Sup 09 EL 156,943</p> <p>Teacher Extra Pay (per diem) for Intervention</p> <p>1000-3000 Sup 07 F/R 369,318</p> <p>1000-3000 Sup 09 EL 96.039</p> <p>Supplemental textbooks, books, materials, production services</p> <p>4000-4999: Books And Supplies Sup 07 F/R 883,600</p> <p>4000-4999: Books And Supplies Sup 09 EL 223,726</p>
<p>Action 1.2: Provide a variety of learning supports including differentiated instruction and interventions for all students as needed.</p> <p>Services: Expand access to specialized programs such as GATE, AP, and IB (International Baccalaureate) by providing curricular resources and on-going professional learning.</p>	District wide, school wide	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>GATE Resource Teacher</p> <p>1000-3000 Base 95,000</p> <p>IB Site Instructional Coordinator and Resource Teachers</p> <p>1000-3000 Suppl/Con 550,000</p> <p>Specialized Program Professional Learning</p> <p>5000-5999: Services And Other Operating Expenditures Sup 07 F/R TBA</p> <p>Conferences</p> <p>5000-5999: Services And Other Operating Expenditures Sup 07 F/R 4,319</p>
<p>Action 1.3: Develop an infrastructure for ongoing analysis of student performance and progress by providing teacher release time and collaborative learning time.</p> <p>Services: Provide collaboration time for teachers to analyze</p>	District wide, school wide	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p>	<p>Student progress is monitored through the district Benchmark assessments and the Data Director Data Management system contract.</p> <p>5000-5999: Services And Other Operating Expenditures Base 130,000</p>

<p>student work and monitor student progress and identify students who are in need of additional supports.</p> <p>Provide additional academic assessment data for ELs and reclassified students who have not made adequate progress.</p>		<p>Other Subgroups: (Specify)</p>	<p>Contracts for diagnostic / intervention programs such as iReady</p> <p>5000-5999: Services And Other Operating Expenditures Sup 07 F/R 48,176</p> <p>5000-5999: Services And Other Operating Expenditures Sup 09 EL 15,000</p> <p>Management Information Technician</p> <p>1000-4000 Title III 90,000</p> <p>Teacher subs for Academic Conferences</p> <p>1000-3000 Sup 07 F/R 62,654</p> <p>1000-3000 Sup 09 EL 10,273</p> <p>Supplemental materials</p> <p>4000-4999: Books And Supplies Sup 07 F/R 8,999</p> <p>4000-4999: Books And Supplies Sup 09 EL 1,985</p>
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LCAP Year 3: 2017 - 2018

Expected Annual Measurable Outcomes:	<p>Increase Cohort graduation rate to from 86% to 86.5%. Increase graduation rate for ELs from 78.2% to 78.7%, Low Income from 83.9% to 84.4%</p> <p>API Growth targets frozen at 2013 levels (770 for all, 731 for Low Income, 709 for ELs). Establish baseline with 2014-2015 CAASPP. To be determined.</p> <p>Increase total trained in Common Core Professional Learning: Leadership: 103 Teachers: 1166 Parents: 610 Support Staff: 272</p> <p>ELD Trailblazers Professional Learning will continue with a greater number of cohort schools.</p> <p>Maintain textbook sufficiency.</p> <p>Maintain course access at 100%.</p> <p>Increase percent of students who demonstrate college and career readiness. Establish baseline with 2014-15 11th Grade SBAC test scores (formerly EAP). To be determined.</p> <p>Increase participation in GATE Elementary: from 16% to 18% Middle: from 35% to 36%</p> <p>Increase a-g completion rate from 43% to 45%.</p> <p>Increase percent of students scoring 3 or above on AP exams from 61.8% to 63.8%.</p> <p>Increase the percent of students enrolled in 9th - 12th grade Linked Learning Pathways / Career Academy from 45% to 50%.</p> <p>Increase our rate of meeting Federal AMAO Targets: AMAO # 1: 59% AMAO # 2: Cohort 1 23%, Cohort 2 50% AMAO # 3: Graduation rate 79%, ELA % Proficient 39%, Math % Proficient 52%.</p> <p>Increase reclassification rate to 13%.</p> <p>Decrease teacher mis-assignment rate to from 2.5% to 2.25%.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
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<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Services: A basic educational program is provided to all students in Sacramento City Unified School District as the foundation to developing Career and College Ready students.</p> <p>Decrease class size by 2 students in grades K-3, at schools with greater than 75% of students receiving free/reduced price meals.</p>	District wide	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Classroom teachers; classified staff; basic facilities costs; instructional supplies</p> <p>1000-4000 Base 261,800,000</p> <p>Class size reduction</p> <p>1000-3000 Suppl/Con 3,400,00</p>
<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Services: Offer on-going professional learning including on-site collaboration and job-embedded instructional coaching as a means to support the implementation of the CCSS, especially to low income, English learners (EL), foster youth, and students with disabilities.</p>	District wide, school wide	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with disabilities</u></p>	<p>Professional Learning for Common Core State Standards (CCSS) for teachers, principals and instructional assistants. One time CCSS State funding.</p> <p>1000-4000 Other 2,400,000</p> <p>Training specialists</p> <p>1000-3000 Title I 2,000,000</p> <p>1000-3000 Title III</p>
<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Services: Offer on-going professional learning including on-site collaboration, and job-embedded instructional coaching as a means to support the implementation of the CCSS, especially to low income, EL, foster youth and students with disabilities.</p>	School wide	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with disabilities</u></p>	<p>Professional Learning (extra duty) for Teachers</p> <p>1000-3000 Sup 07 F/R 142,775</p> <p>1000-3000 Sup 09 EL 8,583</p> <p>Contracts</p> <p>5000-5999: Services And Other Operating Expenditures Sup 07 F/R 45,026</p> <p>1000-3000 Sup 09 EL 27,176</p> <p>Teacher Subs for Professional Learning / Common Planning Time</p> <p>1000-3000 Sup 07 F/R 106,007</p>

			1000-3000 Sup 09 EL 10,676 Conferences 5000-5999: Services And Other Operating Expenditures Sup 07 F/R 9,322 5000-5999: Services And Other Operating Expenditures Sup 09 EL 7,000 Training Specialists / Site Instructional Coordinators 2000-3000 Sup 07 F/R 686,509 2000-3000 Sup 09 EL 172,940
Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready. Services: Provide CCSS-aligned instructional materials with embedded assessments to ensure a quality CCSS implementation.	School wide	_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners Foster Youth Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) Students with disabilities	Supplemental instructional materials, textbooks, books, production services 4000-4999: Books And Supplies Sup 07 F/R 374,429 4000-4999: Books And Supplies Sup 09 EL 65,246
Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready. Services: Implement a robust early literacy program at pre-K and elementary grades to construct a strong foundation on which to build deep content knowledge via curricular resources, assessments, intervention teachers, and supplemental materials.	District wide, pre-K - 3	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Early literacy programs are provided in each elementary school in the district in Kindergarten through 3rd grade. Early literacy begins in preschool programs at schools that have Head Start and State Preschool funding. 1000-4000 Other 10,000,000 Supplemental staff and materials to support early literacy at preschool. 1000-4000 Suppl/Con 500,000
Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready. Services: Provide Early Kindergarten experiences to enhance school readiness and achievement over time. Maintain the enrollment of 163 students in the Early Kinder	District wide	<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Early Kinder / Transitional Kindergarten taught by a credentialed teacher with a developmentally appropriate curriculum. 1000-4000 Suppl/Con 1,200,000

program located at seven regional district school sites.			
<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Services: Provide professional learning of "communities of practice," and job-embedded coaching to increase access to a-g courses, career technical education courses, and work-based learning experiences in order to expand the Linked Learning initiative. Linked Learning Pathways and career technical education prepare students for post-secondary education and careers.</p>	District wide, grades 7-12	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Work-based learning and career technical education are provided at all high schools. Maintain Linked Learning State Initiative staff and materials.</p> <p>1000-3000 Suppl/Con 2,304,000</p> <p>1000-3000 Grant 896,000</p>
<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Services: Provide academic and career counseling to support students.</p> <p>Provide targeted assistance to low-income, EL, foster students and students with disabilities in career/college readiness activities and guidance.</p> <p>Foster youth receive educational counseling from a Foster Youth Services Department Program Associate with the skills, time and training necessary to carry out the responsibilities of the Foster Youth Services Department.</p>	District wide, school wide (middle and high school)	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with disabilities</u></p>	<p>Maintain Counselors</p> <p>1000-3000 Suppl/Con 3,500,000</p> <p>Counselors funded by school sites</p> <p>1000-3000 Sup 07 F/R 211,343</p> <p>1000-3000 Sup 09 EL 48,162</p> <p>College and Career Technician</p> <p>2000-3000 Sup 07 F/R 48,411</p> <p>Additional Youth Services Program Associate</p> <p>1000-3000 Suppl/Con 88,000</p>
<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Services: Provide specific professional learning opportunities to special education teachers on Common Core implementation. Implement specific teaching strategies</p>	District wide	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Professional Learning funds</p> <p>1000-3000 Base 100,000</p> <p>Special Education transfer from LCFF Base to Special Education</p> <p>1000-4000 Base 44,900,000</p>

to assist students with disabilities in accessing Common Core instruction (i.e. Universal Design for Learning). Identify and adopt curricular resources for students with Moderate to Severe disabilities so that they can access Common Core instruction.		<u>Students with disabilities</u>	
<p>Action 1.2: Provide a variety of learning supports including differentiated instruction and interventions for all students as needed.</p> <p>Services: Increase expanded learning opportunities such as before, during, and after-school interventions, enrichment programs and summer programs.</p> <p>Expanded learning services provide before, during and after school interventions, especially for low income and ELs.</p>	District wide, school wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>After school programs are available at 61 sites. Before school programs available at 11 sites.</p> <p>5000-5999: Services And Other Operating Expenditures Grant 11,400,000</p> <p>Contracts</p> <p>5000-5999: Services And Other Operating Expenditures Sup 07 F/R 55,000</p> <p>5000-5999: Services And Other Operating Expenditures Sup 09 EL 50,090</p>
<p>Action 1.2: Provide a variety of learning supports including differentiated instruction and interventions for all students as needed.</p> <p>Services: Provide instructional assistants to help engage and support students while teachers facilitate small-group instruction.</p> <p>Funds are allocated for academic supports and remediation in order to decrease the adverse effects of school mobility on foster youth.</p>	District wide, school wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Maintain instructional assistants for special education classes to serve students with disabilities</p> <p>2000-3000 Base 15,000,000</p> <p>Instructional assistants at school sites</p> <p>2000-3000 Sup 07 F/R 596,525</p> <p>Bilingual Instructional assistants at school sites</p> <p>2000-3000 Sup 09 EL 569,587</p> <p>Maintain Foster Youth Services staff (refer to Action 1.1)</p> <p>2000-3000 Suppl/Con</p> <p>Temporary instructional assistants (per diem)</p> <p>2000-3000 Sup 07 F/R 37,000</p> <p>2000-3000 Sup 09 EL 33,297</p> <p>Contracts (Reading Partners) 5000-5999: Services And Other Operating Expenditures Sup 07 F/R 50,090</p>

<p>Action 1.2: Provide a variety of learning supports including differentiated instruction and interventions for all students as needed.</p> <p>Services: Offer interventions and supports (academic and behavioral) to address the academic needs of low income, EL, foster and students with disabilities. School sites will monitor student progress and identify students in need of additional supports.</p>	School wide	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with disabilities</u></p>	<p>Resource teachers at school sites</p> <p>1000-3000 Sup 07 F/R 743,848</p> <p>1000-3000 Sup 09 EL 317,910</p> <p>Resource teachers to provide additional support within classrooms</p> <p>1000-3000 Sup 07 F/R 881,296</p> <p>1000-3000 Sup 09 EL 156,943</p> <p>Teacher extra pay (per diem) for Intervention</p> <p>1000-3000 Sup 07 F/R 369,318</p> <p>1000-3000 Sup 09 EL 96,039</p> <p>Supplemental textbooks, books, materials, production services</p> <p>4000-4999: Books And Supplies Sup 07 F/R 883,600</p> <p>4000-4999: Books And Supplies Sup 09 EL 223,726</p>
<p>Action 1.2: Provide a variety of learning supports including differentiated instruction and interventions for all students as needed.</p> <p>Services: Expand access to specialized programs such as GATE, AP, and IB (International Baccalaureate) by providing curricular resources and on-going professional learning.</p>	District wide, school wide	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>GATE Resource Teacher</p> <p>1000-3000 Base 95,000</p> <p>IB Site Instructional Coordinator and Resource Teachers</p> <p>1000-3000 Suppl/Con 550,000</p> <p>Specialized Program Professional Learning</p> <p>5000-5999: Services And Other Operating Expenditures Sup 07 F/R TBA</p> <p>Conferences</p> <p>5000-5999: Services And Other Operating Expenditures Sup 07 F/R 4,319</p>
<p>Action 1.3: Develop an infrastructure for ongoing analysis of student performance and progress by providing teacher release time and collaborative learning time.</p> <p>Services: Provide collaboration time for teachers to analyze</p>	District wide, school wide	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p>	<p>Student progress is monitored through the district Benchmark assessments and the Data Director Data Management system contract.</p> <p>5000-5999: Services And Other Operating Expenditures Base 130,000</p>

<p>student work and monitor student progress and identify students who are in need of additional supports.</p> <p>Provide additional academic assessment data for ELs and reclassified students who have not made adequate progress.</p>		<p>Other Subgroups: (Specify)</p>	<p>Contracts for diagnostic / intervention programs such as iReady</p> <p>5000-5999: Services And Other Operating Expenditures Sup 07 F/R 48,178</p> <p>5000-5999: Services And Other Operating Expenditures Sup 09 EL 15,000</p> <p>Management Information Technician</p> <p>1000-4000 Title III 90,000</p> <p>Supplemental Materials</p> <p>4000-4999: Books And Supplies Sup 07 F/R 8,999</p> <p>4000-4999: Books And Supplies Sup 09 EL 1,985</p>
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 2:	<p>Schools will provide students with a clean, healthy, physically and emotionally safe learning environment.</p> <p>SCUSD believes that school environments, from the curb to the classroom, are conducive to student learning. Our goal is that increased LCFF funding will allow the district to provide the services that are necessary for schools to be clean, safe, welcoming and healthy. We work with parents and communities to provide facilities, playgrounds, and athletic fields that everyone can use and enjoy. School based LCFF with other site and grant funds provide staff that serve in support centers, provide preventative services, and guide Social-Emotional Learning at schools throughout the district. These efforts as well as Positive Behavior Intervention Support systems help students who are struggling socially, emotionally, behaviorally and/or academically. Social workers, nurses, family advocates, interns and community partners work directly with school staff, students and parents to address issues that are of concern to them. Expanded learning through out of school time, access to libraries, media and enrichment activities both in and outside of school foster student engagement.</p>	<p>Related State and/or Local Priorities:</p> <p>1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8</p> <p>COE only: 9 <input type="checkbox"/> 10</p> <p>Local : Specify</p>
Identified Need :	<p>SCUSD believes in a holistic approach to student achievement that fosters student engagement in clean, healthy and safe environments. The loss of custodians and plant managers district wide forced other classified and certificated staff to take on cleaning and maintenance duties taking them from full focus on service to students and parents. Their extra time and effort resulted in a FIT rating of 100%. Data indicates the following needs:</p> <ul style="list-style-type: none"> * Maintain FTE of custodians and plant managers in order to achieve FIT inspection rating at 100%. * Increase student engagement in schools district wide as indicated by district attendance rate and chronic absence rate. * Decrease number of suspensions. * Decrease number of expulsions. * Decrease cohort drop-out rate and middle school drop-out rate. * Increase positive responses on school safety and climate surveys. 	
Goal Applies to:	<p>Schools: All</p> <p>Applicable Pupil Subgroups:</p>	<p>All</p>

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> * Maintain FIT (Facilities Inspection Tool) Inspection rating at 100%. * Each school will have at least 4 hours of custodial time (86.5 FTE). * Each school will have a Plant Manager (71 FTE). * District-wide attendance rates will increase to 96.5% for all, and 97% for Low income, 97% for EL, and 95% for Foster Youth. * Chronic Absence rates will decrease to: <ul style="list-style-type: none"> • Elementary: 10.7% • K-8: 10.4% • Middle: 12.1 % • High: 21% • Low income: 13.7% • EL: 10% • Foster Youth: 29.1% * High School suspension rate will decrease to 7.5%. * Drop out rate will decrease to 4.5% for all, 4.5% for Low income, 8% for EL. * Maintain a middle school drop out rate of less than 1 percent * Increase percentage of students reporting positive all school climate factors on the CA Healthy Kids Survey. <p>Elementary: + 2%</p> <p>Secondary: + 2%</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Action 2.1: Students will be provided cleaner, better maintained learning environments.</p> <p>Service: Cleaner, better maintained schools are more inviting comfortable learning environments to encourage students to attend school.</p>	District wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Maintain staffing levels of custodians and plant managers.</p> <p>2000-3000 Suppl/Con 2,000,000</p> <p>Maintain custodial operational supplies (in addition to school allocations).</p> <p>4000-4999: Books And Supplies Suppl/Con 650,000</p>
<p>Action 2.2: All schools will become safer, more culturally competent environments, where students learn social and emotional skills and receive additional supports to increase their engagement in learning.</p> <p>Services: Assistance to school sites in developing and maintaining safe school plans and relationships with students and staff to facilitate safer, more positive school climates.</p>	District wide, school wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Restorative Practices will begin to be fully implemented including the use of carryover funds (approx. \$200,000) from 2014-2015 school year which were not fully expended.</p> <p>1000-4000 Suppl/Con 200,000</p> <p>Safe Schools Manager</p> <p>2000-3000 Base 130,000</p>

<p>Community-based positive programs and site-based staff support families and schools to prevent attendance problems and create a safe school environment.</p> <p>School staff will receive training in culturally competent classrooms.</p>			<p>School Resource Officers: Increased allocation to cover the full Sacramento PD Contract. Last year's LCAP only allocated the amount that was not covered in the budget. Staffing remains the same as the previous year.</p> <p>5000-5999: Services And Other Operating Expenditures Suppl/Con 1,000,000</p> <p>Attendance, Drop out Prevention Coordinator and Specialist; Attendance Incentives</p> <p>1000-4000 Suppl/Con 75,000</p> <p>Assistant Principals at school sites</p> <p>1000-3000 Sup 07 F/R 180,003</p> <p>Learning Support Coordinator at school site</p> <p>1000-3000 Sup 07 F/R 60,259</p> <p>1000-3000 Sup 09 EL 18,279</p> <p>School Community Liaisons, Office Tech/Clerks</p> <p>2000-3000 Sup 07 F/R 150,688</p> <p>2000-3000 Sup 09 EL 10,305</p> <p>Campus Monitors, Noon Duty and Walking Attendants</p> <p>2000-3000 Sup 07 F/R 82,450</p>
<p>Action 2.2: All schools will become safer, more culturally competent environments, where students learn social and emotional skills and receive additional supports to increase their engagement in learning.</p> <p>Services: Mental and physical health supports are provided by nurses, social workers and school psychologists.</p> <p>District Connect Center staff provides insurance enrollments and support services for students with academic, behavior, attendance and/or social/emotional concerns.</p>	<p>District wide, school wide</p>	<p><input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>District Nurses, Social Workers and School Psychologists</p> <p>1000-3000 Suppl/Con 750,000</p> <p>Connect Center staff 2000-3000 Suppl/Con 200,000</p> <p>Social Workers at school sites</p> <p>1000-3000 Sup 07 F/R 188,794</p> <p>Nurses at school sites</p> <p>1000-3000 Sup 07 F/R 127,075</p>

<p>School-based Nurses, Learning Support Specialists, Social Workers and Case Managers plan, organize and coordinate learning support services for low income, ELs, re-designated ELs, Foster Youth and students with disabilities with academic, behavior, attendance and/or social/emotional needs.</p> <p>Ensure District Foster Youth Liaison has adequate time, knowledge, and resources to fully execute the responsibilities of the Foster Youth Ed Liaison in order to decrease adverse effects of school mobility on Foster Youth.</p>			<p>Learning Support Specialists at school sites</p> <p>1000-3000 Sup 07 F/R 479,629</p> <p>Case Managers at school sites</p> <p>2000-3000 Sup 07 F/R 69,609</p> <p>Student Outreach Worker</p> <p>2000-3000 Sup 07 F/R 10,000</p> <p>Foster Youth Services staff (see Action 1.1)</p> <p>2000-3000 Suppl/Con</p>
<p>Action 2.2:</p> <p>All schools will become safer, more culturally competent environments, where students learn social and emotional skills and receive additional supports to increase their engagement in learning.</p> <p>Services:</p> <p>Supports and training for positive school climates, including bullying prevention, Restorative Practices, and Positive Behavior Intervention Support systems.</p>	<p>District wide, school wide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Bullying Prevention Specialist, PBIS Implementation</p> <p>1000-3000 Base 200,000</p> <p>1000-3000 Grant</p> <p>Social Emotional Learning Director, Professional Development</p> <p>1000-3000 Other 163,000</p> <p>Books and Supplemental Materials (School Site)</p> <p>4000-4999: Books And Supplies Sup 07 F/R 11,000</p> <p>Contract: PBIS Training at school site</p> <p>5000-5999: Services And Other Operating Expenditures Sup 07 F/R 10,500</p>
<p>Action 2.3:</p> <p>Schools will provide more varied opportunities for students to become interested in school and learning through technology-based activities, project-based learning, extended extracurricular and expanded learning program involvement, including any other costs associated with other enrichment opportunities (arts programs, field trips, assemblies, band, athletics, etc.).</p> <p>Services:</p> <p>Librarian/media technicians assist with research and project based learning.</p>	<p>District wide, school wide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>District librarians</p> <p>1000-3000 Suppl/Con 1,300,000</p> <p>Librarians at school sites</p> <p>1000-3000 Sup 07 F/R 27,907</p> <p>Library media technicians, library clerks at school sites</p> <p>2000-3000 Sup 07 F/R 209,846</p> <p>2000-3000 Sup 09 EL 10,474</p>

<p>Resources to maintain libraries and media centers, including professional development for staff. Low income, EL and Foster Youth have access to computer hardware and software to enhance instruction and provide career technical and college readiness activities.</p> <p>Foster Youth student engagement activities, including fees for extracurricular activities, in order to decrease adverse effects of mobility on foster youth.</p>			<p>Supplemental materials, library books, production services</p> <p>4000-4999: Books And Supplies Sup 07 F/R 114,866</p> <p>4000-4999: Books And Supplies Sup 09 EL 32,938</p> <p>Extended learning enrichment opportunities</p> <p>5000-5999: Services And Other Operating Expenditures Sup 07 F/R 73,444</p> <p>5000-5999: Services And Other Operating Expenditures Sup 09 EL 9,896</p> <p>Foster Youth Program Associate (see Action 1.1)</p> <p>1000-3000 Suppl/Con</p>
<p>Action 2.3: Schools will provide more varied opportunities for students to become interested in school and learning through technology-based activities, project-based learning, extended extracurricular, and expanded learning program involvement, including costs associated with other enrichment opportunities.</p> <p>Services: Computer hardware, infrastructure, and materials to enhance instruction and provide career-technical and college readiness activities.</p> <p>Professional development for staff.</p> <p>Technicians and instructional assistants to provide guidance and enrichment.</p>	<p>District wide, school wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Upgrade Technology: Network and wireless expansion. Support for infrastructure and additional computer hardware using Measure I and Q Bonds & E-Rate funds.</p> <p>5000-5999: Services And Other Operating Expenditures Bond 3,500,000</p> <p>Computer hardware at school sites</p> <p>4000-4999: Books And Supplies Sup 07 F/R 165,424</p> <p>4000-4999: Books And Supplies Sup 09 EL 38,726</p> <p>Computer technician</p> <p>2000-3000 Sup 07 F/R 95,110</p> <p>Instructional Assistants</p> <p>2000-3000 Sup 07 F/R 60,935</p> <p>2000-3000 Sup 09 EL 2,321</p> <p>Supplemental materials</p> <p>4000-4999: Books And Supplies Sup 07 F/R 80,999</p> <p>4000-4999: Books And Supplies Sup 09 EL 20,625</p>
	<p>District wide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent</p>	

		English proficient _ Other Subgroups: (Specify)	
LCAP Year 2: 2016-17			
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> * Maintain FIT (Facilities Inspection Tool) Inspection rating at 100%. * Maintain each school will have at least 4 hours of custodial time (86.5 FTE). * Maintain each school Plant Manager (71 FTE). * District-wide attendance rates will increase to 97% for all, maintain 97% for Low income and 97% for EL, and increase to 96% for Foster Youth. * Chronic Absence rates will decrease to: <ul style="list-style-type: none"> • Elementary: 10.2% • K-8: 9.9% • Middle: 11.6 % • High: 20.5% • Low income: 13.2% • EL: 9.5% • Foster Youth: 28.5% *High School suspension rate will decrease to 7%. * Drop out rate will decrease to 4% for all, 4% for Low income, 7.5% for EL. * Maintain a middle school drop out rate of less than 1 percent * Increase percentage of students reporting positive all school climate factors on the CA Healthy Kids Survey. Elementary: + 3% Secondary: + 3% 		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Action 2.1: Students will be provided cleaner, better maintained learning environments. Service: Cleaner, better maintained schools are more inviting comfortable learning environments to encourage students to attend school.	District wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Maintain staffing levels of custodians and plant managers. 2000-3000 Suppl/Con 2,000,000 Maintain custodial operational supplies 4000-4999: Books And Supplies Suppl/Con 650,000
Action 2.2: All schools will become safer, more culturally competent environments, where students learn social and emotional skills and receive additional supports to increase their engagement in learning.	District wide, school wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	Support for Restorative Practices 1000-4000 Suppl/Con 200,000

<p>Services: Assistance to school sites in developing and maintaining safe school plans and relationships with students and staff to facilitate safer, more positive school climates.</p> <p>Community-based positive programs and site-based staff support families and schools to prevent attendance problems and create a safe school environment.</p> <p>School staff will receive training in culturally competent classrooms.</p>		<p>Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>	<p>Safe Schools Manager</p> <p>2000-3000 Base 130,000</p> <p>School Resource Officers</p> <p>5000-5999: Services And Other Operating Expenditures Suppl/Con 1,000,000</p> <p>Attendance, Drop out Prevention Coordinator and Specialist; Attendance Incentives</p> <p>1000-4000 Base 75,000</p> <p>Assistant Principals at school sites</p> <p>1000-3000 Sup 07 F/R 180,003</p> <p>Learning Support Coordinator at school site</p> <p>1000-3000 Sup 07 F/R 60,259</p> <p>1000-3000 Sup 09 EL 18,279</p> <p>School Community Liaisons, Office Tech/Clerks</p> <p>2000-3000 Sup 07 F/R 150,688</p> <p>2000-3000 Sup 09 EL 10,305</p> <p>Campus Monitors, Noon Duty and Walking Attendants</p> <p>2000-3000 Sup 07 F/R 82,450</p>
<p>Action 2.2: All schools will become safer, more culturally competent environments, where students learn social and emotional skills and receive additional supports to increase their engagement in learning.</p> <p>Services: Mental and physical health supports are provided by nurses, social workers and school psychologists.</p> <p>District Connect Center staff provides insurance enrollments and support services for students with academic, behavior, attendance and/or social/emotional concerns.</p>	<p>District wide, school wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>	<p>District Nurses, Social Workers and School Psychologists</p> <p>1000-3000 Suppl/Con 750,000</p> <p>Connect Center staff 2000-3000 Suppl/Con 200,000</p> <p>Social Workers at school sites</p> <p>1000-3000 Sup 07 F/R 188,794</p> <p>Nurses at school sites</p> <p>1000-3000 Sup 07 F/R 127,075</p>

<p>School-based Learning Support Specialists, Social Workers and Case Managers plan, organize and coordinate learning support services for low income, ELs, re-designated ELs, Foster Youth and students with disabilities with academic, behavior, attendance and/or social/emotional needs.</p> <p>Ensure District Foster Youth Liaison has adequate time, knowledge, and resources to fully execute the responsibilities of the Foster Youth Ed Liaison in order to decrease adverse effects of school mobility on Foster Youth.</p>			<p>Learning Support Specialists at school sites</p> <p>1000-3000 Sup 07 F/R 479,629</p> <p>Case Managers at school sites</p> <p>2000-3000 Sup 07 F/R 69,609</p> <p>Student Outreach Worker</p> <p>2000-3000 Sup 07 F/R 10,000</p> <p>Foster Youth Services staff (see Action 1.1)</p> <p>2000-3000 Title ID</p>
<p>Action 2.2: All schools will become safer, more culturally competent environments, where students learn social and emotional skills and receive additional supports to increase their engagement in learning.</p> <p>Services: Supports and training for positive school climates, including bullying prevention, Restorative Justice, and Positive Behavior Intervention Support systems.</p>	<p>District wide, school wide</p>	<p><input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient Other Subgroups: (Specify)</p>	<p>Bullying Prevention Specialist, PBIS Implementation</p> <p>1000-3000 Base 200,000</p> <p>1000-3000 Grant</p> <p>Social Emotional Learning Director, Professional Development</p> <p>1000-3000 Other 163,000</p> <p>Books and Supplemental Materials (School Site)</p> <p>4000-4999: Books And Supplies Sup 07 F/R 11,000</p> <p>Contract: PBIS Training at school site</p> <p>5000-5999: Services And Other Operating Expenditures Sup 07 F/R 10,500</p>
<p>Action 2.3: Schools will provide more varied opportunities for students to become interested in school and learning through technology-based activities, project-based learning, extended extracurricular and expanded learning program involvement, including any other costs associated with other enrichment opportunities (arts programs, field trips, assemblies, band, athletics, etc.).</p> <p>Services: Librarian/media technicians assist with research and project based learning.</p>	<p>District wide, school wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient Other Subgroups: (Specify)</p>	<p>District librarians</p> <p>1000-3000 Suppl/Con 1,300,000</p> <p>Librarians at school sites</p> <p>1000-3000 Sup 07 F/R 27,907</p> <p>Library media technicians, library clerks at school sites</p> <p>2000-3000 Sup 07 F/R 209,846</p> <p>2000-3000 Sup 09 EL 10,474</p>

Resources to maintain libraries and media centers, including professional development for staff. Low income, EL and Foster Youth have access to computer hardware and software to enhance instruction and provide career technical and college readiness activities.			Supplemental materials, library books, production services 4000-4999: Books And Supplies Sup 07 F/R 114,866 4000-4999: Books And Supplies Sup 09 EL 32,938 Extended learning enrichment opportunities 5000-5999: Services And Other Operating Expenditures Sup 07 F/R 73,444 5000-5999: Services And Other Operating Expenditures Sup 09 EL 9,896 Foster Youth Program Associate (see Action 1.1) 1000-3000 Suppl/Con
<p>Action 2.3: Schools will provide more varied opportunities for students to become interested in school and learning through technology-based activities, project-based learning, extended extracurricular, and expanded learning program involvement, including costs associated with other enrichment opportunities.</p> <p>Services: Computer hardware and materials to enhance instruction and provide career-technical and college readiness activities.</p> <p>Professional development for staff.</p> <p>Technicians and instructional assistants to provide guidance and enrichment.</p>	District wide, school wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p>Other Subgroups: (Specify)</p>	<p>Upgrade Technology: Network and wireless expansion. Support for infrastructure and additional computer hardware using Measure I and Q Bonds & E-Rate funds.</p> <p>5000-5999: Services And Other Operating Expenditures Bond 3,500,000</p> <p>Computer hardware at school sites</p> <p>4000-4999: Books And Supplies Sup 07 F/R 165,424</p> <p>4000-4999: Books And Supplies Sup 09 EL 38,726</p> <p>Computer technician</p> <p>2000-3000 Sup 07 F/R 95,110</p> <p>Instructional Assistants</p> <p>2000-3000 Sup 07 F/R 60,935</p> <p>2000-3000 Sup 09 EL 2,321</p> <p>Supplemental materials</p> <p>4000-4999: Books And Supplies Sup 07 F/R 80,999</p> <p>4000-4999: Books And Supplies Sup 09 EL 20,625</p>
	District wide	<p>All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent</p>	

		English proficient Other Subgroups: (Specify)	
LCAP Year 3: 2017 - 2018			
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> * Maintain FIT (Facilities Inspection Tool) Inspection rating at 100%. * Maintain each school will have at least 4 hours of custodial time (86.5 FTE). * Maintain each school Plant Manager (71 FTE). * District-wide attendance rates will maintain 97% for all, 97% for Low income, 97% for EL, and increase to 97% for Foster Youth. * Chronic Absence rates will decrease to: <ul style="list-style-type: none"> • Elementary: 9.7% • K-8: 9.4% • Middle: 11.1 % • High: 20% • Low income: 12.7% • EL: 9% • Foster Youth: 28.1% * High School suspension rate will decrease to 6.5%. * Drop out rate will decrease to 3.5% for all, 3.5% for Low income, 7% for EL. * Maintain a middle school drop out rate of less than 1 percent * Increase percentage of students reporting positive all school climate factors on the CA Healthy Kids Survey. <p>Elementary: + 4% Secondary: + 4%</p>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Action 2.1: Students will be provided cleaner, better maintained learning environments.</p> <p>Service: Cleaner, better maintained schools are more inviting comfortable learning environments to encourage students to attend school.</p>	District wide	<p><input checked="" type="checkbox"/> All</p> <p>OR: _____</p> <p>Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>	<p>Maintain staffing levels of custodians and plant managers.</p> <p>2000-3000 Suppl/Con 2,000,000</p> <p>Maintain custodial operational supplies</p> <p>4000-4999: Books And Supplies Suppl/Con 650,000</p>
<p>Action 2.2: All schools will become safer, more culturally competent environments, where students learn social and emotional skills and receive additional supports to increase their engagement in learning.</p>	District wide, school wide	<p><input checked="" type="checkbox"/> All</p> <p>OR: _____</p> <p>Low Income pupils English Learners Foster Youth Redesignated fluent</p>	<p>Continue support of Restorative Practices</p> <p>1000-4000 Suppl/Con 200,000</p>

<p>Services: Assistance to school sites in developing and maintaining safe school plans and relationships with students and staff to facilitate safer, more positive school climates.</p> <p>Community-based positive programs and site-based staff support families and schools to prevent attendance problems and create a safe school environment.</p> <p>School staff will receive training in culturally competent classrooms.</p>		<p>English proficient Other Subgroups: (Specify)</p>	<p>Safe Schools Manager</p> <p>2000-3000 Base 100,000</p> <p>School Resource Officers</p> <p>5000-5999: Services And Other Operating Expenditures Suppl/Con 1,000,000</p> <p>Attendance, Drop out Prevention Coordinator and Specialist; Attendance Incentives</p> <p>1000-4000 Suppl/Con 75,000</p> <p>Assistant Principals at school sites</p> <p>1000-3000 Sup 07 F/R 180,003</p> <p>Learning Support Coordinator at school site</p> <p>1000-3000 Sup 07 F/R 60,259</p> <p>1000-3000 Sup 09 EL 18,279</p> <p>School Community Liaisons, Office Tech/Clerks</p> <p>2000-3000 Sup 07 F/R 150,688</p> <p>2000-3000 Sup 09 EL 10,305</p> <p>Campus Monitors, Noon Duty and Walking Attendants</p> <p>2000-3000 Sup 07 F/R 82,450</p>
<p>Action 2.2: All schools will become safer, more culturally competent environments, where students learn social and emotional skills and receive additional supports to increase their engagement in learning.</p> <p>Services: Mental and physical health supports are provided by nurses, social workers and school psychologists.</p> <p>District Connect Center staff provides insurance enrollments and support services for students with academic, behavior, attendance and/or social/emotional concerns.</p>	<p>District wide, school wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient Other Subgroups: (Specify)</p>	<p>District Nurses, Social Workers and School Psychologists</p> <p>1000-3000 Suppl/Con 520,000</p> <p>Connect Center staff 2000-3000 Suppl/Con 200,000</p> <p>Social Workers at school sites</p> <p>1000-3000 Sup 07 F/R 188,794</p> <p>Nurses at school sites</p> <p>1000-3000 Sup 07 F/R 127,075</p>

<p>School-based Learning Support Specialists, Social Workers and Case Managers plan, organize and coordinate learning support services for low income, ELs, re-designated ELs, Foster Youth and students with disabilities with academic, behavior, attendance and/or social/emotional needs.</p> <p>Ensure District Foster Youth Liaison has adequate time, knowledge, and resources to fully execute the responsibilities of the Foster Youth Ed Liaison in order to decrease adverse effects of school mobility on Foster Youth.</p>			<p>Learning Support Specialists at school sites</p> <p>1000-3000 Sup 07 F/R 479,629</p> <p>Case Managers at school sites</p> <p>2000-3000 Sup 07 F/R 69,609</p> <p>Student Outreach Worker</p> <p>2000-3000 Sup 07 F/R 10,000</p> <p>Foster Youth Services staff (see Action 1.1)</p> <p>2000-3000 Suppl/Con</p>
<p>Action 2.2:</p> <p>All schools will become safer, more culturally competent environments, where students learn social and emotional skills and receive additional supports to increase their engagement in learning.</p> <p>Services:</p> <p>Supports and training for positive school climates, including bullying prevention, Restorative Justice, and Positive Behavior Intervention Support systems.</p>	<p>District wide, school wide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p>Other Subgroups: (Specify)</p>	<p>Bullying Prevention Specialist, PBIS Implementation</p> <p>1000-3000 Base 200,000</p> <p>1000-3000 Grant</p> <p>Social Emotional Learning Director, Professional Development</p> <p>1000-3000 Other 163,000</p> <p>Books and Supplemental Materials (School Site)</p> <p>4000-4999: Books And Supplies Sup 07 F/R 11,000</p> <p>Contract: PBIS Training</p> <p>5000-5999: Services And Other Operating Expenditures Sup 07 F/R 10,500</p>
<p>Action 2.3:</p> <p>Schools will provide more varied opportunities for students to become interested in school and learning through technology-based activities, project-based learning, extended extracurricular and expanded learning program involvement, including any other costs associated with other enrichment opportunities (arts programs, field trips, assemblies, band, athletics, etc.).</p> <p>Services:</p> <p>Librarian/media technicians assist with research and project based learning.</p>	<p>District wide, school wide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p>Other Subgroups: (Specify)</p>	<p>District librarians</p> <p>1000-3000 Suppl/Con 1,300,000</p> <p>Librarians at school sites</p> <p>1000-3000 Sup 07 F/R 27,907</p> <p>Library media technicians, library clerks at school sites</p> <p>2000-3000 Sup 07 F/R 209,846</p> <p>2000-3000 Sup 09 EL 10,474</p>

Resources to maintain libraries and media centers, including professional development for staff. Low income, EL and Foster Youth have access to computer hardware and software to enhance instruction and provide career technical and college readiness activities.			Supplemental materials, library books, production services 4000-4999: Books And Supplies Sup 07 F/R 114,866 4000-4999: Books And Supplies Sup 09 EL 32,938 Extended learning enrichment opportunities 5000-5999: Services And Other Operating Expenditures Sup 07 F/R 73,444 5000-5999: Services And Other Operating Expenditures Sup 09 EL 9,896 Foster Youth Program Associate (see Action 1.1) 1000-3000 Suppl/Con
<p>Action 2.3: Schools will provide more varied opportunities for students to become interested in school and learning through technology-based activities, project-based learning, extended extracurricular, and expanded learning program involvement, including costs associated with other enrichment opportunities.</p> <p>Services: Computer hardware and materials to enhance instruction and provide career-technical and college readiness activities.</p> <p>Professional development for staff.</p> <p>Technicians and instructional assistants to provide guidance and enrichment.</p>	District wide, school wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p>Other Subgroups: (Specify)</p>	<p>Upgrade Technology: Network and wireless expansion. Support for infrastructure and additional computer hardware using Measure I and Q Bonds & E-Rate funds.</p> <p>5000-5999: Services And Other Operating Expenditures Bond 3,500,000</p> <p>Computer hardware at school sites</p> <p>4000-4999: Books And Supplies Sup 07 F/R 165,424</p> <p>4000-4999: Books And Supplies Sup 09 EL 38,726</p> <p>Computer technician</p> <p>2000-3000 Sup 07 F/R 95,110</p> <p>Instructional Assistants</p> <p>2000-3000 Sup 07 F/R 60,935</p> <p>2000-3000 Sup 09 EL 2,321</p> <p>Supplemental materials</p> <p>4000-4999: Books And Supplies Sup 07 F/R 80,999</p> <p>4000-4999: Books And Supplies Sup 09 EL 20,625</p>
	District wide	<p>All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent</p>	

		English proficient Other Subgroups: (Specify)	
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Complete a copy of this table for each of the LEA’s goals. Duplicate and expand the fields as necessary.

DRAFT

GOAL 3:	<p>Parents, family and community stakeholders will become more fully engaged as partners in the education of students in SCUSD.</p> <p>To ensure that all of our schools are open and welcoming to families and to community partners, SCUSD develops meaningful opportunities that empower families to participate in their children's education. Our Family and Community Engagement department offers classes, courses and workshops that enable families to help their children succeed in school. At the school site level, Parent Resource Centers create welcoming school environments that encourage student, family, parent organization and community engagement. School based LCFF funding augments grant funding to support programs that promote partnerships between teachers and parents and supports parents as active and knowledgeable decision-makers in their children's education.</p>		<p>Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 Local : Specify</p>
Identified Need :	<p>Bring to scale the successful stakeholder engagement strategies being used at various sites in the district.</p> <ul style="list-style-type: none"> • Increase multiple opportunities for families to interact and engage with their schools authentically • Establish Parent Resource Centers at school sites • Increase participation in the Parent/Teacher Home Visit Program • Increase participation in Academic Parent-Teacher team meetings • Increase active parent groups (PTA, PTO, PTSA etc.) at school sites • Increase participation in parent education and training • Increase stakeholder engagement with the LCAP process 		
Goal Applies to:	<p>Schools: All</p> <p>Applicable Pupil Subgroups:</p>	<p>All</p>	
LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> • Parent Resource Centers will increase from 54 to 62 schools. • Parent/Teacher Home Visits will increase from 3,500 to 3,600. • Academic Parent-Teacher Team school participation will increase to 16 schools. • Increase percentage of schools with active parent groups to 78%. • Increase school sites, and parent participation in, the Parent Leadership Pathway to 25 sites, 310 total participants, 225 EL participants. • LCAP survey participation: Low Income from 64% to 66%, English Learner from 47% to 48%. Maintain Parent/Family 45%, Students 28%, Staff 20%, Community Members 6%, Community Partners 1%. 		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Action 3.1</p> <p>Stakeholders will have improved opportunities to participate in district/site activities that increase their skills as partners in education.</p> <p>Services:</p>	<p>District wide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent</p>	<p>Maintain Parent Resource Center staff to support parent engagement and training & establishment of site Parent Resource Centers.</p> <p>2000-3000 Suppl/Con 315,000</p>

<p>District provides parent outreach and education services and the establishment of site Parent Resource Centers. Staff support district wide parent engagement by facilitating opportunities for involvement, providing access to resource information, and offering capacity-building activities.</p> <p>The Parent/Teacher Home Visit Project and Academic Parent-Teacher Teams focus on improved student learning inside and outside school.</p>		<p>English proficient _ Other Subgroups: (Specify)</p>	<p>2000-3000 Title I 285,000</p> <hr/> <p>Parent/Teacher Home Visit Program and Academic Parent-Teacher Teams</p> <hr/> <p>1000-4000 Title I 275,000</p>
<p>Action 3.1 Stakeholders will have improved opportunities to participate in district/site activities that increase their skills as partners in education.</p> <p>Service: Services to support families in attending parent education, informational meetings, and school events and in volunteering at the school, especially low income, ELs and students with disabilities.</p>	<p>School wide</p>	<p>_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with disabilities</u></p>	<p>Parent Advisors and School Community Liaisons at school sites</p> <hr/> <p>2000-3000 Sup 07 F/R 341,726</p> <hr/> <p>2000-3000 Sup 09 EL 15,409</p> <hr/> <p>Parent Training at school sites</p> <hr/> <p>5000-5999: Services And Other Operating Expenditures Sup 07 F/R 14,777</p> <hr/> <p>5000-5999: Services And Other Operating Expenditures Sup 09 EL 9,991</p> <hr/> <p>Parent Meeting Supplies for school sites</p> <hr/> <p>4000-4999: Books And Supplies Sup 07 F/R 20,239</p> <hr/> <p>4000-4999: Books And Supplies Sup 09 EL 12,145</p> <hr/> <p>Child Care for school sites</p> <hr/> <p>2000-3000 Sup 07 F/R 1,520</p> <hr/> <p>2000-3000 Sup 09 EL 2,157</p>
<p>Action 3.2 Stakeholders will receive improved district and site communications, including translation/interpretation services.</p> <p>Services:</p> <ul style="list-style-type: none"> Translation and interpretation are provided in five languages by bilingual staff at district events and in schools. Parent notification about EL achievement is 	<p>District wide, school wide</p>	<p>_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Matriculation and Orientation Center (MOC) translators</p> <hr/> <p>2000-3000 Suppl/Con 674,000</p> <hr/> <p>Maintain Management Information Technician (no funds in this Goal: expenditure in Goal 1, Action 1.3)</p> <hr/> <p>2000-3000 Sup 07 F/R 15,500</p> <hr/> <p>Translation services provided at school sites 2000-3000 Sup 07 F/R 15,500</p>

provided. • School sites communicate regularly with parents/guardians through websites, phone outreach, mailings and meetings, especially parents of low income, English Learners, and students with disabilities.			2000-3000 Sup 09 EL 27,533 Site Communications Expenses 5000-5999: Services And Other Operating Expenditures Sup 07 F/R 9,038 5000-5999: Services And Other Operating Expenditures Sup 09 EL 4,848
Action 3.2 Stakeholders will receive improved district and site communications, including translation/interpretation services. Service: Provide prompt communication to foster guardians.	District wide	_ All OR: _ Low Income pupils _ English Learners X Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Foster Youth Services staff (no funds in this Goal: described in Goal 1, Action 1.1) 2000-3000 Suppl/Con
LCAP Year 2: 2016-17			
Expected Annual Measurable Outcomes:	• Parent Resource Centers will increase from 62 to 71 schools. • Parent/Teacher Home Visits will increase from 3,600 to 3,700. • Academic Parent-Teacher Team school participation will increase to 17 schools. • Increase percentage of schools with active parent groups to from 78% to 79%. • Increase school sites, and parent participation in, the Parent Leadership Pathway to 28 sites, 320 total participants, 235 EL participants. • LCAP survey participation: Low Income from 66% to 68%, English Learner from 48% to 49%. Maintain Parent/Family 45%, Students 28%, Staff 20%, Community Members 6%, Community Partners 1%.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Action 3.1: Stakeholders will have improved opportunities to participate in district/site activities that increase their skills as partners in education. Services: • District provides parent outreach and education services and the establishment of Site Parent Resource Centers. Staff support district wide parent engagement by facilitating opportunities for involvement, providing access to resource	District wide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Maintain District Parent Resource Center staff to support parent engagement and training & establishment of site Parent Resource Centers. 2000-2999: Classified Personnel Salaries Base 315,000 2000-2999: Classified Personnel Salaries Title I 285,000

<p>information, and offering capacity-building activities.</p> <ul style="list-style-type: none"> Academic Parent-Teacher Teams and the Parent / Teacher Home Visit Project focus on improved student learning inside and outside school. 			<p>Academic Parent-Teacher Teams and the Parent / Teacher Home Visit Project</p> <p>1000-1999: Certificated Personnel Salaries Title I 275,000</p>
<p>Action 3.1</p> <p>Stakeholders will have improved opportunities to participate in district/site activities that increase their skills as partners in education.</p> <p>Services:</p> <p>Services and staff to support parents in attending parent education, informational meetings, and school events, and in volunteering at the school, especially low income, ELs, and students with disabilities.</p>	School wide	<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify)</p> <p><u>Students with disabilities</u></p>	<p>Parent Advisors and School Community Liaisons at school sites</p> <p>2000-2999: Classified Personnel Salaries Sup 07 F/R 341,726</p> <p>2000-3000 Sup 09 EL 15,409</p> <p>Parent Training at school sites</p> <p>5000-5999: Services And Other Operating Expenditures Sup 07 F/R 14,777</p> <p>5000-5999: Services And Other Operating Expenditures Sup 09 EL 9,991</p> <p>Parent Meeting Supplies at school sites</p> <p>4000-4999: Books And Supplies Sup 07 F/R 20,239</p> <p>4000-4999: Books And Supplies Sup 09 EL 12,145</p> <p>Child Care at school sites</p> <p>2000-3000 Sup 07 F/R 1,520</p> <p>2000-3000 Sup 09 EL 2,157</p>
<p>Action 3.2:</p> <p>Stakeholders will receive improved district and site communications, including translation/interpretation services.</p> <p>Services:</p> <ul style="list-style-type: none"> Translation and interpretation are provided in five languages by bilingual staff at district events and in schools. Parent notifications about EL achievement is provided. School sites communicate regularly with parents/guardians through websites, phone outreach, mailings and meetings, especially parents 	District wide, school wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Matriculation and Orientation Center (MOC) translators</p> <p>2000-2999: Classified Personnel Salaries Suppl/Con 674,000</p> <p>Maintain Management Information Technician (no funds in this goal; expenditure in Goal 1, Action 1.3).</p> <p>2000-3000 Base</p> <p>Translation services provided at school sites</p> <p>2000-3000 Sup 07 F/R 15,500</p> <p>2000-3000 Sup 09 EL 27,533</p>

of low income, English Learners, and students with disabilities.			Site Communications Expenses 5000-5999: Services And Other Operating Expenditures Sup 07 F/R 9,038 5000-5999: Services And Other Operating Expenditures Sup 09 EL 4,848
Action 3.2: Stakeholders will receive improved district and site communications, including translation/interpretation services. Services: Provide prompt communication to foster guardians.	District wide	_ All OR: _ Low Income pupils _ English Learners X Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Foster Youth Services staff (no funds in this goal; expenditure in Goal 1, Action 1.1) 2000-3000 Suppl/Con
LCAP Year 3: 2017 - 2018			
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> • Parent Resource Centers will increase from 71 to 75 schools (reflecting every school in the district). • Parent/Teacher Home Visits will increase from 3,600 to 3,800. • Academic Parent-Teacher Team school participation will increase to 18 schools. • Increase percentage of schools with active parent groups to from 79% to 80%. • Maintain school sites, and parent participation in, the Parent Leadership Pathway to 28 sites, 320 total participants, 235 EL participants. • LCAP survey participation: Low Income from 68% to 70%, English Learner from 49% to 50%. Maintain Parent/Family 45%, Students 28%, Staff 20%, Community Members 6%, Community Partners 1%. 		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Action 3.1: Stakeholders will have improved opportunities to participate in district/site activities that increase their skills as partners in education. Services: <ul style="list-style-type: none"> • District provides parent outreach and education services and the establishment of Site Parent Resource Centers. Staff support district wide parent engagement by facilitating opportunities for involvement, providing access to resource information, and offering capacity-building activities. • The Parent/Teacher Home Visit Project and 	District wide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Maintain Parent Resource Center staff to support parent engagement and training & establishment of site Parent Resource Centers. 2000-3000 Suppl/Con 315,000 2000-3000 Title I 285,000 Academic Parent-Teacher Teams and the Parent/Teacher Home Visit Program 1000-4000 Title I 275,000

Academic Parent-Teacher Teams focus on improved student learning inside and outside school.			
<p>Action 3.2: Stakeholders will receive improved district and site communications, including translation/interpretation services.</p> <p>Services:</p> <ul style="list-style-type: none"> • Translation and interpretation are provided in five languages by bilingual staff at district events and in schools. • Parent notifications about EL achievement is provided. • School sites communicate regularly with parents/guardians through websites, phone outreach, mailings and meetings, especially parents of low income, English Learners, and students with disabilities. 	District wide, school wide	<p><input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Matriculation and Orientation Center (MOC) translators. 2000-3000 Suppl/Con 674,000</p> <p>Maintain Management Information Technician (no funds in this goal; expenditure in Goal 1, Action 1.3).</p> <p>2000-3000 Base</p> <p>Translation services provided at school sites</p> <p>2000-3000 Sup 07 F/R 15,500</p> <p>2000-3000 Sup 09 EL 27,533</p> <p>Site Communications Expenses 4000-4999: Books And Supplies Sup 07 F/R 9,038</p> <p>4000-4999: Books And Supplies Sup 09 EL 4,848</p>
<p>Action 3.2: Stakeholders will receive improved district and site communications, including translation/interpretation services.</p> <p>Services: Provide prompt communication to foster guardians.</p>	District wide	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Foster Youth Services staff (no funds in this goal; expenditure in Goal 1, Action 1.1)</p> <p>2000-3000 Suppl/Con</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	Increase the percent of students who are on-track to graduate college and career ready.		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 Local : Specify SCUSD Strategic Plan Pillar I; GTS	
Goal Applies to:	Schools: All	Applicable Pupil Subgroups:	All	
Expected Annual Measurable Outcomes:	<p>1. Increase cohort graduation rate from: ALL: 85.3% to 88%; EL: from 78.3% to 81%; Low Income: from 83.7% to 87%.</p> <p>2. Establish math and ELA proficiency baselines as measured by the CAASPP. Establish math and ELA below proficiency baselines as measured by the CAASPP.</p> <p>3. API remains frozen at 2013 levels: API: 770; Low Income: 731; EL: 709</p> <p>4. Continue Common Core Professional Learning Additional Participants: Leadership: 110; Teachers: 788; Parents: 566; Support Staff: 276</p> <p>5. Continue Implementation of ELD Standards Professional Learning Cohort # 1 of 25 teachers; Year 2 Training; Add Cohort #2 with 25 teachers each at 6 additional schools</p> <p>6. Develop the New Generation Science Standards implementation plan and build stakeholder awareness</p> <p>7. Maintain textbook sufficiency (no textbook insufficiency 2013-2014).</p> <p>8. Complete Course Access for graduation: 100%</p> <p>9. Increase % of students prepared for college as indicated on EAP English: from 19 to 20%; Math: from 13 to 14%.</p>		Actual Annual Measurable Outcomes:	<p>1. Cohort graduation rate trend: 2011-12: ALL 79.9%, EL 75.4%, Low Income 80.5% 2012-13: ALL 85.3%, EL 78.3%, Low Income 83.7% 2013-14: ALL 85%, EL 77.2%, Low Income 82.9%</p> <p>2. To be advised Spring 2015</p> <p>3. API same as 2013; no new calculations from CDE.</p> <p>4. Common Core Professional Learning (as of 4/13/15) Additional Participants: Leadership: 103; Teachers: 869; Parents: 310; Support Staff: 258</p> <p>5. To be updated after 2014-15 school year</p> <p>6. Starting to develop the plan. Will be updated at the end of the year.</p> <p>7. Textbook Sufficiency: 100%.</p> <p>8. Course Access: 100%.</p> <p>9. EAP: 2012: ELA 17%, Math 10% 2013: ELA 16%, Math 10%</p>

<p>10. Increase percent of students participating in GATE Elementary: from 12 to 14%; Middle: from 33% to 37%.</p> <p>11. Increase a-g completion from 39% to 44%</p> <p>12. Increase percent of students scoring 3 or above on AP tests from 54.3% to 56.3%.</p> <p>13. Increase # of Linked Learning Pathways/Career Academy students: from 4,578 to 5,062.</p> <p>14. Reach Federal 2014-15 AMAO Targets AMAO #1: from 55.3% to 59% AMAO #2: 5 years from 47.5% to 49% AMAO #3: Grad Rate from 78.9% to 81%; ELA % Prof.: from 33% to 36%; Math % Prof.: from 49.8% to 52%.</p> <p>15. Increase Reclassification rate from 9.2% to 10%</p> <p>16. Decrease teacher Mis-assignment rate from 3% to 2.75%</p>	<p>2014: ELA 19%, Math 7%</p> <p>10: Percent of students participating in GATE: 2011-12: Elementary: 10%; Middle 33% 2012-13: Elementary: 12%; Middle 33%</p> <p>11. Student a-g completion: 2013-14: 41%</p> <p>12: Percent of students scoring 3 or above on AP tests: 2013-14: 59.8%</p> <p>13. To be advised.</p> <p>14. 2013-14: AMAO #1 53.1%, AMAO #2 Cohort 1 16.8%, Cohort 2 44.3%, AMAO #3 Grad Rate 79%, ELA & Math Part. and Prof. not calculated by CDE</p> <p>15. 2013-14 Reclassification rate: 11.1%</p> <p>16. Teacher Mis-assignment rate: to be advised.</p>
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LCAP Year: 2014-2015

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Service: A basic educational program is provided to all students in Sacramento City Unified School District as the foundation to developing Career and College ready students.</p>	<p>Classroom teachers; classified staff; basic facilities costs; instructional supplies</p> <p>1000-4000 Base \$216,000,000</p>	<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Service: A basic educational program is provided to all students in Sacramento City Unified School District as the foundation to developing Career and College ready students.</p> <p>Includes implementation of Class Size Reduction (by one student) in grades K-3 for schools with 75% or greater</p>	<p>Classroom teachers; classified staff; basic facilities costs; instructional supplies</p> <p>1000-4000 Base \$230,692,509</p>

		students receiving free/reduced price meals.	
<div>Scope of Service</div> <div>District wide</div>		<div>Scope of Service</div> <div>District wide</div>	
<div>X All</div> <div>OR:</div> <div> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) </div>		<div>X All</div> <div>OR:</div> <div> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) </div>	
<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Service: Funding of additional two days added to certificated and classified contracts (formerly furlough days).</p>	<p>End of furlough days</p> <p>1000-4000 Suppl/Con \$ 1,598,407</p>	<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Service: Funding of additional two days added to certificated and classified contracts (formerly furlough days).</p>	<p>End of furlough days</p> <p>1000-4000 Suppl/Con \$1,598,407</p>
<div>Scope of Service</div> <div>District wide</div>		<div>Scope of Service</div> <div>District wide</div>	
<div>X All</div> <div>OR:</div> <div> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) </div>		<div>X All</div> <div>OR:</div> <div> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) </div>	
<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Service:</p>	<p>Professional learning for CCSS for teachers, principals, and instructional aides</p> <p>1000-4000 Grant \$3,000,000</p>	<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Service: Offering on-going professional</p>	<p>Professional learning for CCSS for teachers, principals, and instructional aides</p> <p>1000-4000 Grant 2,411,738</p>

<p>Offer ongoing professional learning including on site collaboration and job-embedded instructional coaching as a means to support the implementation of the CCSS.</p> <p>At school sites, offer ongoing professional learning including on site collaboration and job-embedded instructional coaching as a means to support the implementation of the CCSS, especially to low income, EL, foster youth and students with disabilities.</p>	<p>Instructional coaching provided by Training Specialists</p> <p>1000-1999: Certificated Personnel Salaries Title I \$2,000,000</p> <p>1000-1999: Certificated Personnel Salaries Title III</p> <p>Training Specialists at school sites</p> <p>1000-3000 Sup 07 F/R 275,433</p> <p>1000-3000 Sup 09 EL 78,798</p> <p>Professional Learning (per diem) 1000-3000 Sup 07 F/R 113,784</p> <p>1000-3000 Sup 09 EL 11,000</p> <p>Teacher Subs for Professional Learning</p> <p>1000-3000 Sup 07 F/R 76,300</p> <p>1000-3000 Sup 09 EL 6,567</p> <p>Professional Learning: Conferences</p> <p>5000-5999: Services And Other Operating Expenditures Sup 07 F/R 11,500</p>	<p>learning including on-site collaboration and job-embedded instructional coaching as a means to support the implementation of the CCSS.</p>	<p>Instructional coaching provided by Training Specialists</p> <p>1000-1999: Certificated Personnel Salaries Title I 1,595,328</p> <p>1000-1999: Certificated Personnel Salaries Title III 595,052</p> <p>Training Specialists at school sites</p> <p>1000-3000 Sup 07 F/R 221,828</p> <p>1000-3000 Sup 09 EL 82,127</p> <p>Professional Learning (per diem)</p> <p>1000-3000 Sup 07 F/R 31,733</p> <p>1000-3000 Sup 09 EL 6,020</p> <p>Teacher Subs for Professional Learning</p> <p>1000-3000 Sup 07 F/R 30,362</p> <p>1000-3000 Sup 09 EL 2,466</p> <p>Professional Learning: Conferences</p> <p>5000-5999: Services And Other Operating Expenditures Sup 07 F/R 13,130</p>
<p>Scope of Service</p> <p>District wide, school wide</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <p>District wide, school wide</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	

<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Service: Provide CCSS aligned instructional materials with embedded assessments to ensure a quality CCSS implementation.</p>	<p>CCSS Instructional materials</p> <p>4000-4999: Books And Supplies Grant \$1,500,000</p> <p>Contracts for services: Reading Partners at 2 schools</p> <p>5000-5999: Services And Other Operating Expenditures Sup 07 F/R 24,000</p> <p>Supplemental Instructional Materials, Textbooks, Books, Production Services at school sites</p> <p>4000-4999: Books And Supplies Sup 07 F/R 829,010</p> <p>4000-4999: Books And Supplies Sup 09 EL 169,813</p>	<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Service: Provide CCSS aligned instructional materials with embedded assessments to ensure a quality CCSS implementation.</p>	<p>CCSS Instructional materials: Expenditure represents grant funds carried over from previous years that had to be exhausted.</p> <p>4000-4999: Books And Supplies Grant 5,377,589</p> <p>Contracts for services: Reading Partners at 2 schools</p> <p>5000-5999: Services And Other Operating Expenditures Sup 07 F/R TBA</p> <p>Supplemental Instructional Materials, Textbooks, Books, Production Services at school sites</p> <p>4000-4999: Books And Supplies Sup 07 F/R 593,557</p> <p>4000-4999: Books And Supplies Sup 09 EL 122,793</p>
<p>Scope of Service</p> <p>District wide, school wide</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <p>District wide, school wide</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Service: Develop and implement a robust early literacy program at pre-K and</p>	<p>Early literacy programs are provided in each elementary school in the district in kindergarten through 3rd grade. Early literacy begins in preschool programs at schools that have Head Start and State Preschool funding.</p> <p>1000-4000 Grant \$10,000,000</p>	<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Service: Develop and implement a robust early literacy program at pre-K and elementary grades to construct a strong foundation on which to build</p>	<p>Early literacy programs are provided in each elementary school in the district in kindergarten through 3rd grade. The allocation for 2014-2015 included state funding; the district received additional Federal revenues which were used to support the program.</p> <p>1000-4000 Grant 14,940,719</p>

elementary grades to construct a strong foundation on which to build deep content knowledge via curricular resources, assessments, intervention teachers and supplemental materials.	Site Instructional Coordinators 1000-3000 Sup 07 F/R 1,112,552 1000-3000 Sup 09 EL 158,196	deep content knowledge via curricular resources, assessments, intervention teachers and supplemental materials.	Site Instructional Coordinators 1000-3000 Sup 07 F/R 1,248,121 1000-3000 Sup 09 EL 164,845
<div> <div>Scope of Service</div> <div>District wide, PK - 3</div> </div> <div> <div>X All</div> <div>OR:</div> <div> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) </div> </div>		<div> <div>Scope of Service</div> <div>District wide,PK - 3</div> </div> <div> <div>X All</div> <div>OR:</div> <div> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) </div> </div>	
Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready. Service: Provide early Kindergarten experiences to enhance school readiness and academic achievement over time.	Early Kinder program at 7 district schools taught by a credentialed teacher with a developmentally appropriate curriculum. 1000-4000 Suppl/Con \$700,000	Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready. Service: Provide early Kindergarten experiences to enhance school readiness and academic achievement over time.	Early Kinder program at 7 district schools taught by a credentialed teacher with a developmentally appropriate curriculum. 1000-4000 Suppl/Con 1,090,848
<div> <div>Scope of Service</div> <div>District wide</div> </div> <div> <div>X All</div> <div>OR:</div> <div> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) </div> </div>		<div> <div>Scope of Service</div> <div>District wide</div> </div> <div> <div>X All</div> <div>OR:</div> <div> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) </div> </div>	

<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Service: Provide professional learning development of communities of practice and job-embedded coaching to increase access to A-G courses, career-technical education courses, and work-based learning experiences in order to expand the Linked Learning Initiative.</p>	<p>Linked Learning Pathways and career technical education prepare students for post-secondary education and careers. Work based learning and career technical education are provided at all high schools. Linked Learning State Initiative staff and materials.</p> <p>1000-3000 Grant \$6,300,000</p> <p>1000-3000 Base</p> <p>Intern Specialists at school sites</p> <p>1000-3000 Sup 07 F/R 27,953</p> <p>1000-3000 Sup 09 EL 15,750</p>	<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Service: Provide professional learning development of communities of practice and job-embedded coaching to increase access to A-G courses, career-technical education courses, and work-based learning experiences in order to expand the Linked Learning Initiatives.</p>	<p>Linked Learning Pathways and career technical education prepare students for post-secondary education and careers. Work based learning and career technical education are provided at all high schools. Linked Learning State Initiative staff and materials.</p> <p>The allocation for 2014-2015 was overstated. The amount includes the Perkins grant and ROP funding.</p> <p>1000-3000 Grant 2,999,990</p> <p>Intern Specialists at school sites</p> <p>1000-3000 Sup 07 F/R TBA</p> <p>1000-3000 Sup 09 EL TBA</p>
<p>Scope of Service</p> <p>District wide</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <p>District wide</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Service: Provide academic and career counseling to support student services, especially to low income, EL, foster youth and students with disabilities.</p>	<p>Counselors</p> <p>1000-3000 Suppl/Con \$3,000,000</p> <p>Counselors at school sites</p> <p>1000-3000 Sup 07 F/R 240,716</p> <p>1000-3000 Sup 09 EL 74,065</p> <p>Foster Youth Program Associate</p> <p>1000-3000 Base 59,000</p> <p>1000-3000 Title ID 29,000</p>	<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Service: Provide academic and career counseling to support student services.</p>	<p>Counselors - Increase due to step and column and increase in health care costs.</p> <p>1000-3000 Suppl/Con 3,451,067</p> <p>Counselors at school sites</p> <p>1000-3000 Sup 07 F/R 268,862</p> <p>1000-3000 Sup 09 EL 73,817</p> <p>Foster Youth Program Associate</p> <p>1000-3000 Base TBA</p>

Foster youth receive educational counseling from a Foster Youth Services Department staff member with the skills, time, and training necessary to carry out the responsibilities of the Foster Youth Services Department.			1000-3000 Title ID TBA
<div> <div>Scope of Service</div> <div>District wide, Middle and High Schools</div> </div> <div> <div><input checked="" type="checkbox"/> All</div> <div>OR:</div> <div> <div><input type="checkbox"/> Low Income pupils</div> <div><input type="checkbox"/> English Learners</div> <div><input checked="" type="checkbox"/> Foster Youth</div> <div><input type="checkbox"/> Redesignated fluent English proficient</div> <div><input type="checkbox"/> Other Subgroups: (Specify)</div> </div> </div>		<div> <div>Scope of Service</div> <div>District wide, Middle and High Schools</div> </div> <div> <div><input checked="" type="checkbox"/> All</div> <div>OR:</div> <div> <div><input type="checkbox"/> Low Income pupils</div> <div><input type="checkbox"/> English Learners</div> <div><input checked="" type="checkbox"/> Foster Youth</div> <div><input type="checkbox"/> Redesignated fluent English proficient</div> <div><input type="checkbox"/> Other Subgroups: (Specify)</div> </div> </div>	
<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Service: For Students with Disabilities: Provide specific professional learning opportunities to special education teachers on Common Core implementation.</p>	<p>SWD Professional Learning</p> <p>5000-5999: Services And Other Operating Expenditures Base 100,000</p> <p>5000-5999: Services And Other Operating Expenditures IDEA</p> <p>Special Education transfer from base to Special Education</p> <p>1000-4000 Base 42,500,000</p>	<p>Action 1.1: Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready.</p> <p>Service: For Students with Disabilities: Provide specific professional learning opportunities to special education teachers on Common Core implementation.</p>	<p>SWD Professional Learning</p> <p>5000-5999: Services And Other Operating Expenditures Base 100,000</p> <p>5000-5999: Services And Other Operating Expenditures IDEA</p> <p>Contribution from General Fund to Special Education</p> <p>1000-4000 Base 43,900,000</p>
<div> <div>Scope of Service</div> <div>District wide</div> </div> <div> <div><input type="checkbox"/> All</div> <div>OR:</div> <div> <div><input type="checkbox"/> Low Income pupils</div> <div><input type="checkbox"/> English Learners</div> <div><input type="checkbox"/> Foster Youth</div> <div><input type="checkbox"/> Redesignated fluent English proficient</div> </div> </div>		<div> <div>Scope of Service</div> <div>District wide</div> </div> <div> <div><input type="checkbox"/> All</div> <div>OR:</div> <div> <div><input type="checkbox"/> Low Income pupils</div> <div><input type="checkbox"/> English Learners</div> <div><input type="checkbox"/> Foster Youth</div> <div><input type="checkbox"/> Redesignated fluent English proficient</div> <div><input checked="" type="checkbox"/> Other Subgroups: (Specify)</div> </div> </div>	

<u>X Other Subgroups: (Specify)</u> <u>Students with Disabilities</u>		<u>Students with disabilities</u>	
<p>Action 1.2: Provide a variety of learning supports including differentiated instruction and interventions for all students as needed.</p> <p>Service: Increase expanded learning opportunities such as before, during and after school interventions, enrichment program and summer programs. Expand summer learning programs to prevent summer learning loss for low income, EL and students with disabilities.</p>	<p>After School Programs at 61 sites and Before School Programs at 11 sites (ASES, 21st Century)</p> <p>1000-4000 Grant \$7,000,000</p>	<p>Action 1.2: Provide a variety of learning supports including differentiated instruction and interventions for all students as needed.</p> <p>Service: Increase expanded learning opportunities such as before, during and after school interventions, enrichment program and summer programs. Expand summer learning programs to prevent summer learning loss for low income, EL and students with disabilities.</p>	<p>After School Programs at 61 sites and Before School Programs at 11 sites (ASES, 21st Century).</p> <p>Full allocation of grant funding was not provided in the 2014-2015 LCAP as some grants were awarded after June, 2014.</p> <p>1000-1999: Certificated Personnel Salaries Grant 11,781,611</p>
<p>Scope of Service</p> <p>District wide</p> <hr/> <p><u>X All</u></p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <p>District wide</p> <hr/> <p><u>X All</u></p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Action 1.2: Provide a variety of learning supports including differentiated instruction and interventions for all students as needed.</p> <p>Services: Provide instructional assistants to help engage and support students while teachers facilitate small group instruction.</p> <p>Offer a multi-tiered system of supports</p>	<p>Instructional Assistants for special education classes are employed throughout the district to serve students with disabilities.</p> <p>2000-3000 Base \$6,000,000</p> <p>Resource Teachers at school sites</p> <p>1000-3000 Sup 07 F/R 1,827,076</p> <p>1000-3000 Sup 09 EL 416,529</p>	<p>Action 1.2: Provide a variety of learning supports including differentiated instruction and interventions for all students as needed.</p> <p>Services: Provide instructional assistants to help engage and support students while teachers facilitate small group instruction.</p> <p>Offer a multi-tiered system of supports (academic & behavioral) to address the</p>	<p>Instructional Assistants for special education classes are employed throughout the district to serve students with disabilities.</p> <p>Expenditure includes increase in step and column and health care costs.</p> <p>2000-3000 Base 6,808,115</p> <p>Resource Teachers at school sites</p> <p>1000-3000 Sup 07 F/R 1,770,309</p>

<p>(academic & behavioral) to address the academic needs of low income, EL, foster youth and students with disabilities.</p> <p>Funds are allocated for academic supports and remediation in order to decrease the adverse effects of school mobility on foster youth.</p>	<p>School Psychologist</p> <p>1000-3000 Sup 07 F/R 21,535</p> <p>Teacher Extended Day for Intervention</p> <p>1000-3000 Sup 07 F/R 407,037</p> <p>1000-3000 Sup 09 EL 101,040</p> <p>Contracts for Services: Instructional</p> <p>5000-5999: Services And Other Operating Expenditures Sup 07 F/R 39,900</p> <p>Supplemental Textbooks, Books, Materials, Production Services</p> <p>4000-4999: Books And Supplies Sup 07 F/R 404,617</p> <p>4000-4999: Books And Supplies Sup 09 EL 82,994</p>	<p>academic needs of low income, EL, foster youth and students with disabilities.</p> <p>Funds are allocated for academic supports and remediation in order to decrease the adverse effects of school mobility on foster youth.</p>	<p>1000-3000 Sup 09 EL 413,136</p> <p>School Psychologist</p> <p>1000-3000 Sup 07 F/R 22,188</p> <p>Teacher Extended Day for Intervention</p> <p>1000-3000 Sup 07 F/R 204,749</p> <p>1000-3000 Sup 09 EL 27,215</p> <p>Contracts for Services: Instructional</p> <p>5000-5999: Services And Other Operating Expenditures Sup 07 F/R 39,900</p> <p>Supplemental Textbooks, Books, Materials, Production Services</p> <p>4000-4999: Books And Supplies Sup 07 F/R TBA</p> <p>4000-4999: Books And Supplies Sup 09 EL TBA</p>
<p>Scope of Service: School wide</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p> <p><u>Students with Disabilities</u></p>		<p>Scope of Service: School wide</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify)</p> <p><u>Students with Disabilities</u></p>	
<p>Action 1.2:</p> <p>Provide a variety of learning supports including differentiated instruction and interventions for all students as needed.</p> <p>Services:</p> <p>Provide instructional assistants to help</p>	<p>Instructional Assistants at school sites</p> <p>2000-3000 Sup 07 F/R 715,839</p> <p>Bilingual Instructional Assistants at school sites</p> <p>2000-3000 Sup 09 EL 636,162</p>		<p>Instructional Assistants at school sites</p> <p>2000-3000 Sup 07 F/R 697,683</p> <p>Bilingual Instructional Assistants at school sites</p> <p>2000-3000 Sup 09 EL 511,619</p>

<p>engage and support students while teachers facilitate small group instruction.</p> <p>Offer a multi-tiered system of supports (academic & behavioral) to address the academic needs of low income, EL, foster youth and students with disabilities.</p>	<p>2000-3000 Title III</p>		
<p>Scope of Service District wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service District wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Action 1.2: Provide a variety of learning supports including differentiated instruction and interventions for all students as needed.</p> <p>Services: Expand access to specialized programs such as GATE, AP and IB, by providing curricular resources and ongoing professional learning.</p>	<p>GATE Resource Teacher</p> <p>1000-3000 Base 94,000</p> <p>IB Site Instructional Coordinator / Resource Teacher</p> <p>1000-3000 Base 250,000</p>	<p>Action 1.2: Provide a variety of learning supports including differentiated instruction and interventions for all students as needed.</p> <p>Service: Expand access to specialized programs such as GATE, AP and IB, by providing curricular resources and ongoing professional learning.</p>	<p>GATE Resource Teacher</p> <p>1000-3000 Base 86,734</p> <p>IB Site Instructional Coordinator / Resource Teacher</p> <p>1000-3000 Base 329,744</p>
<p>Scope of Service District wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p>		<p>Scope of Service District wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p>	

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<input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
<div style="border: 1px solid black; padding: 2px;">Scope of Service</div> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	Schools will provide students with a clean, healthy, physically and emotionally safe learning environment.		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 COE only: 9 <input type="checkbox"/> 10 Local : Specify
Goal Applies to:	Schools: All		
	Applicable Pupil Subgroups:	All	
Expected Annual Measurable Outcomes:	1. Maintain FIT (Facilities Inspection Tool) inspection rating at 100%. 2. Custodians will be increased by 21.5 FTE. 3. Plant Managers will be increased by 11 FTE. 4. District-wide attendance rates will increase from 95.37% to 96%. Low income: from 95.2% to 96% ELs: from 96.12% to 97% Foster Youth from 92.99% to 94% 5. Decrease chronic absence rates (absence of 10% or higher) Elementary: from 11.8% to 11.3% K-8: from 10.3% to 10.9% Middle: from 13.2% to 12.6% High: from 22.1% to 21.5% Low income: from 14.7% to 14.2% ELs: from 11% to 10.5% Foster Youth: from 31.1% to 29.6% 6. Decrease number of Suspensions (out of school): Elementary: 1,055; K-8: 209; Middle: 992; High 1,896 (in School): Elementary: 18; K-8: 15;		Actual Annual Measurable Outcomes: 1. 2014-15 FIT inspection rating: 100% 2. Custodians increased by > 21.5 FTE. Every site has at least 12 hours of custodial. 3. Plant managers increased by >11 FTE. Every school site has a plant manager. 4. To be updated at end of academic year YTD (from Enrollment & Absence Report Month 5 1/23/15) District-wide 95.46% 5. To be updated at end of academic year 6. Suspension Rate: 2013-14: 5.6% (out of school): Elementary: 664, K-8: 381 Middle: 500 High: 1,100 (In School): Elementary: 23

<p>Middle:36; High: 14</p> <p>7. Maintain low expulsion rates of less than 0.1% in MS & HS</p> <p>8. Decrease 2012-13 HS Cohort Drop Out rate from ALL: 5.9% to 5%; EL: from 9.2% to 8.5%; Low income: from 5.9% to 5%</p> <p>9. Maintain an MS Drop Out rate of less than 5%</p> <p>10. Increase percentage of students reporting all positive school climate factors on California Healthy Kids Survey: Elementary: +1%; Secondary: +1%</p>	<p>K-8: 6 Middle: 41 High: 16</p> <p>7. Expulsion Rate: 2013-14: 0%</p> <p>8. HS Cohort Drop Out Rate: 2012-13: ALL 6.1%, EL 9.4%, Low Income 6.1% 2013-14: ALL 5.2% EL 9.6% Low Income 6.0</p> <p>9. MS Drop Out Rate: 2012-13: .08%</p> <p>10. Data expected Fall 2015</p>
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LCAP Year: 2014-2015

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<p>Action 2.1 Students will be provided cleaner, better maintained learning environments.</p> <p>Service: Cleaner, better maintained schools are more inviting and comfortable learning environments to encourage students to attend school.</p>	<p>Restore Custodians/Plant Managers</p> <p>2000-3000 Suppl/Con \$2,000,000</p> <p>Additional Custodial operational supplies</p> <p>4000-4999: Books And Supplies Suppl/Con \$650,000</p>	<p>Action 2.1 Students will be provided cleaner, better maintained learning environments.</p> <p>Service: Cleaner, better maintained schools are more inviting and comfortable learning environments to encourage students to attend school.</p>	<p>Restore Custodians/Plant Managers</p> <p>2000-3000 Suppl/Con 2,000,000</p> <p>Additional custodial operational supplies (in addition to school site allocations).</p> <p>4000-4999: Books And Supplies Suppl/Con 670,791</p>
<p>Scope of Service</p> <p>District wide</p>		<p>Scope of Service</p> <p>District wide</p>	
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p>	

_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Action 2.2 All schools will become safer, more culturally competent environments, where students learn social and emotional skills and receive additional supports to increase their engagement in learning. Service: Assistance to school sites in developing and maintaining safe school plans and relationships with students and staff to facilitate safer, more positive school climates.	Restorative Justice Programs 1000-4000 Suppl/Con \$200,000 Safe Schools Manager 2000-3000 Base \$100,000	Action 2.2 All schools will become safer, more culturally competent environments, where students learn social and emotional skills and receive additional supports to increase their engagement in learning. Service: Assistance to school sites in developing and maintaining safe school plans and relationships with students and staff to facilitate safer, more positive school climates.	Restorative Justice Practices have not been fully implemented. The funding in this area will carry over to the 2015-2016 school year to fulfill this intended service. 1000-4000 Suppl/Con 1,547 Safe Schools Manager 2000-3000 Base 128,679
Scope of Service District wide <hr/> <input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service District wide <hr/> <input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Action 2.2 All schools will become safer, more culturally competent environments, where students learn social and emotional skills and receive additional supports to increase their engagement in learning. Service: Community based positive programs support families and schools to	School Resource Officers 5000-5999: Services And Other Operating Expenditures Suppl/Con 300,000 Attendance, Drop-Out Prevention Coordinator & Specialist, Attendance Incentives 1000-4000 Base 75,000	Action 2.2 All schools will become safer, more culturally competent environments, where students learn social and emotional skills and receive additional supports to increase their engagement in learning. Service: Community based positive programs support families and schools to prevent attendance problems.	School Resource Officers 5000-5999: Services And Other Operating Expenditures Suppl/Con 302,198 Attendance, Drop-Out Prevention Coordinator & Specialist, Attendance Incentives 1000-4000 Base 64,840

prevent attendance problems.			
<div> <div>Scope of Service</div> <div>District wide</div> </div> <hr/> <div> <div><input checked="" type="checkbox"/> All</div> <div>OR:</div> <div> <div><input type="checkbox"/> Low Income pupils</div> <div><input type="checkbox"/> English Learners</div> <div><input type="checkbox"/> Foster Youth</div> <div><input type="checkbox"/> Redesignated fluent English proficient</div> <div><input type="checkbox"/> Other Subgroups: (Specify)</div> </div> </div>		<div> <div>Scope of Service</div> <div>District wide</div> </div> <hr/> <div> <div><input checked="" type="checkbox"/> All</div> <div>OR:</div> <div> <div><input type="checkbox"/> Low Income pupils</div> <div><input type="checkbox"/> English Learners</div> <div><input type="checkbox"/> Foster Youth</div> <div><input type="checkbox"/> Redesignated fluent English proficient</div> <div><input type="checkbox"/> Other Subgroups: (Specify)</div> </div> </div>	
<p>Action 2.2 All schools will become safer, more culturally competent environments, where students learn social and emotional skills and receive additional supports to increase their engagement in learning.</p> <p>Service: Mental and physical health supports are provided by nurses and social workers.</p> <p>District Connect Center staff provides insurance enrollments and support services for students with academic, behavior, attendance and/or social-emotional concerns.</p>	<p>Nurses; Health Aides; Social Workers 1000-3000 Base 520,000</p> <p>District Connect Center staff</p> <p>1000-3000 Base 200,000</p>	<p>Action 2.2 All schools will become safer, more culturally competent environments, where students learn social and emotional skills and receive additional supports to increase their engagement in learning.</p> <p>Service: Mental and physical health supports are provided by nurses and social workers.</p> <p>District Connect Center staff provides insurance enrollments and support services for students with academic, behavior, attendance and/or social-emotional concerns.</p>	<p>Nurses; Health Aides; Social Workers</p> <p>1000-3000 Base 540,000</p> <p>District Connect Center staff</p> <p>1000-3000 Base 230,068</p>
<div> <div>Scope of Service</div> <div>District wide</div> </div> <hr/> <div> <div><input checked="" type="checkbox"/> All</div> <div>OR:</div> <div> <div><input type="checkbox"/> Low Income pupils</div> <div><input type="checkbox"/> English Learners</div> <div><input type="checkbox"/> Foster Youth</div> <div><input type="checkbox"/> Redesignated fluent English proficient</div> </div> </div>		<div> <div>Scope of Service</div> <div>District wide</div> </div> <hr/> <div> <div><input checked="" type="checkbox"/> All</div> <div>OR:</div> <div> <div><input type="checkbox"/> Low Income pupils</div> <div><input type="checkbox"/> English Learners</div> <div><input type="checkbox"/> Foster Youth</div> <div><input type="checkbox"/> Redesignated fluent English proficient</div> <div><input type="checkbox"/> Other Subgroups: (Specify)</div> </div> </div>	

_ Other Subgroups: (Specify)			
<p>Action 2.2 All schools will become safer, more culturally competent environments, where students learn social and emotional skills and receive additional supports to increase their engagement in learning.</p> <p>Services: Supports and training for positive school climates, including bullying prevention, Restorative Justice, and Positive Behavior Intervention Support (PBIS) systems.</p> <p>School staff will receive training in culturally competent classrooms.</p> <p>Mental and physical health supports are provided by nurses and social workers.</p> <p>Learning Support Specialists and Case Managers plan, organize and coordinate learning support services for low income, ELs, foster youth, and students with disabilities with academic, behavior, attendance, and/or social-emotional needs.</p> <p>Ensure Foster Youth liaison has adequate time, knowledge, and resources to fully execute the responsibilities of the Foster Youth Ed Liaison in order to decrease adverse effects of school mobility on Foster Youth.</p>	<p>Bullying Prevention Specialist</p> <p>1000-3000 Base 200,000</p> <p>PBIS Coaching, Data Management 5000-5999: Services And Other Operating Expenditures Grant</p> <p>Social Emotional Learning - Professional Learning, Coordinator</p> <p>1000-3000 Grant 163,000</p> <p>Books, Instructional Materials</p> <p>4000-4999: Books And Supplies Sup 07 F/R 6,300</p> <p>4000-4999: Books And Supplies Sup 09 EL 11,201</p> <p>Social Workers</p> <p>1000-3000 Sup 07 F/R 115.151</p> <p>Nurses</p> <p>1000-3000 Sup 07 F/R 79,960</p> <p>Learning Support Specialists</p> <p>2000-3000 Sup 07 F/R 224,354</p> <p>Case Managers & Student Outreach Worker</p> <p>2000-3000 Sup 07 F/R 82,708</p> <p>Foster Youth Services Staff</p> <p>1000-4000 Title ID</p>	<p>Action 2.2 All schools will become safer, more culturally competent environments, where students learn social and emotional skills and receive additional supports to increase their engagement in learning.</p> <p>Service: Supports and training for positive school climate.</p>	<p>Bullying Prevention Specialist</p> <p>1000-3000 Base 111,914</p> <p>PBIS Coaching, Data Management 5000-5999: Services And Other Operating Expenditures Grant</p> <p>Social Emotional Learning - Professional Learning, Coordinator</p> <p>1000-3000 Grant 138,665</p> <p>Books, Instructional Materials</p> <p>4000-4999: Books And Supplies Sup 07 F/R TBA</p> <p>4000-4999: Books And Supplies Sup 09 EL TBA</p> <p>Social Workers</p> <p>1000-3000 Sup 07 F/R 116,433</p> <p>Nurses</p> <p>1000-3000 Sup 07 F/R TBA</p> <p>Learning Support Specialists</p> <p>2000-3000 Sup 07 F/R 81,634</p> <p>Case Managers & Student Outreach Worker</p> <p>2000-3000 Sup 07 F/R 75,262</p> <p>Foster Youth Services Staff (no expenditure in this Goal; see Goal 1, Action 1.1) 1000-4000 Title ID</p>
<p>Scope of Service</p> <p>District wide</p>		<p>Scope of Service</p> <p>District wide</p>	
X All		X All	

OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
<p>Action 2.3 Schools will provide more varied opportunities for students to become interested in school and learning through technology based activities, project based learning, extended extracurricular, and expanded learning program involvement.</p> <p>Services: Librarians/media technicians assist with research and project based learning.</p> <p>Librarians/media technicians assist low income, EL, and foster students with research and project based learning Resources to maintain libraries and media centers. Low income, EL and foster youth have access to computer hardware and software to enhance instruction and provide career technical and college readiness activities.</p>	<p>District librarians</p> <p>2000-3000 Suppl/Con 1,000,000</p> <p>Librarians, Library Media Technicians, Library Clerks</p> <p>2000-3000 Sup 07 F/R 114,771</p> <p>2000-3000 Sup 09 EL 15,273</p> <p>Supplemental materials, Library Books, Production Services</p> <p>4000-4999: Books And Supplies Sup 07 F/R 88,221</p> <p>4000-4999: Books And Supplies Sup 09 EL 34,645</p> <p>Computer Hardware</p> <p>4000-4999: Books And Supplies Sup 07 F/R 217,772</p> <p>4000-4999: Books And Supplies Sup 09 EL 44,348</p> <p>Professional Development on Computer Instruction</p> <p>5000-5999: Services And Other Operating Expenditures Sup 07 F/R 118,000</p> <p>Foster Youth Services Staff</p> <p>1000-4000 Title ID</p>	<p>Action 2.3 Schools will provide more varied opportunities for students to become interested in school and learning through technology based activities, project based learning, extended extracurricular, and expanded learning program involvement.</p> <p>Service: Librarians/media technicians assist with research and project based learning.</p>	<p>District librarians</p> <p>2000-2999: Classified Personnel Salaries Suppl/Con 1,223,132</p> <p>Librarians, Library Media Technicians, Library Clerks 2000-3000 Sup 07 F/R 271,725</p> <p>2000-3000 Sup 09 EL 25,114</p> <p>Supplemental materials, Library Books, Production Services 4000-4999: Books And Supplies Sup 07 F/R TBA</p> <p>4000-4999: Books And Supplies Sup 09 EL TBA</p> <p>Computer Hardware 4000-4999: Books And Supplies Sup 07 F/R TBA</p> <p>114,482 4000-4999: Books And Supplies Sup 09 EL 26,659</p> <p>Professional Development on Computer Instruction</p> <p>5000-5999: Services And Other Operating Expenditures Sup 07 F/R 85,390</p> <p>Foster Youth Services Staff (no expenditures in this Goal; see Goal 1, Action 1.1). 1000-4000 Title ID</p>
Scope of Service District wide		Scope of Service District wide	

<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Action 2.3 Schools will provide more varied opportunities for students to become interested in school and learning through technology based activities, project based learning, extended extracurricular, and expanded learning program involvement. Service: Computer hardware to enhance instruction and provide career technical and college readiness activities.	Complete Computer implementation, Carts, Internet Upgrade, Network Upgrade 4000-4999: Books And Supplies Bond 500,000	Action 2.3 Schools will provide more varied opportunities for students to become interested in school and learning through technology based activities, project based learning, extended extracurricular, and expanded learning program involvement. Service: Computer hardware to enhance instruction and provide career technical and college readiness activities.	Complete Computer implementation, Carts, Internet Upgrade, Network Upgrade 5000-5999: Services And Other Operating Expenditures Bond 500,000
<div> <div>Scope of Service</div> <div>District wide</div> </div> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<div> <div>Scope of Service</div> <div>District wide</div> </div> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	Parents, family and community stakeholders will become more fully engaged as partners in the education of students in SCUSD.		Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 Local : Specify	
Goal Applies to:	Schools: All			
	Applicable Pupil Subgroups:	All		
Expected Annual Measurable Outcomes:	1. Parent Resource Centers will increase from 47 schools (63%) to 56 schools (75%). 2. Parent/Teacher Home Visits will increase from 3,300 to 3,500. 3. Academic Parent Teacher Team school participation will increase from 13 to 15 schools. 4. Increase percent of schools with parent leadership organizations (PTA, PTO, PTSA, etc.) from 75% to 77%. 5. Increase school sites and parent participation in Parents As Partners to: <ul style="list-style-type: none"> School Site Participation: from 19 (25%) to 22 (29%). Total Participants: 300 EL Participants: 215 (72%) 6. LCAP Survey Result Increases: Total Responses: from 1,291 to 1,500 Low Income: from 62% to 64% English Learner: from 46% to 47% Maintain: Parent/Family: 45% Students: 28% Staff: 20% Community Members: 6% Community Partners: 1%		Actual Annual Measurable Outcomes:	1. Parent Resource Centers are in 54 schools (72%). 2. Parent/Teacher Home Visits number 2,300 (as of 1/30/15). 3. Academic Parent Teacher Team school participation is 12 schools. Three sites needed to postpone implementation. 1300 families have participated to date. 4. Percent of schools with parent leadership organizations (PTA, PTO, PTSA, etc.): 75% 5. Participation in the Parent Leadership Pathway (as of 3/31/15) <ul style="list-style-type: none"> School Site Participation: 22 (29%). Total Participants: 250 EL Participants: 207 (83%) 6. LCAP Survey Results (as of 3/9/15): Total Responses: 353 Low Income: 53% English Learner: 35% Parent/Family: 66.5% Students: 5.2% Staff: 16.1% Community Members: 10.2% Community Partners: 2%

LCAP Year: 2014-2015			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<p>Action 3.1 Stakeholders will have improved opportunities to participate in district/site activities that increase their skills as partners in education.</p> <p>Service: District provides parent outreach and education services and the establishment of Site Parent Resource Centers. Academic Parent-Teacher Teams and the Parent/Teacher Home Visit Program focus on improved student learning inside and outside school.</p>	District Parent Resource Center staff	<p>Action 3.1 Stakeholders will have improved opportunities to participate in district/site activities that increase their skills as partners in education.</p> <p>Service: District provides parent outreach and education services and the establishment of Site Parent Resource Centers. Academic Parent-Teacher Teams and the Parent/Teacher Home Visit Program focus on improved student learning inside and outside school.</p>	District Parent Resource Center staff
	2000-2999: Classified Personnel Salaries Base 150,000		2000-2999: Classified Personnel Salaries Base 354,231
	2000-2999: Classified Personnel Salaries Title I		2000-2999: Classified Personnel Salaries Title I
	Academic Parent-Teacher teams and the Parent/Teacher Home Visit Program		Academic Parent-Teacher Teams and the Parent/Teacher Home Visit Program
	1000-4000 Title I 235,000		1000-4000 Title I 244,000
	Parent Advisors at school sites		Parent Advisors at school sites
	2000-3000 Sup 07 F/R 106,290		2000-3000 Sup 07 F/R 9,276
	2000-3000 Sup 09 EL 27,119		2000-3000 Sup 09 EL
	Parent Training at school sites		Parent Training at school sites
	5000-5999: Services And Other Operating Expenditures Sup 07 F/R 12,736		5000-5999: Services And Other Operating Expenditures Sup 07 F/R 4,983
	5000-5999: Services And Other Operating Expenditures Sup 09 EL 11,745		5000-5999: Services And Other Operating Expenditures Sup 09 EL 1,710
	Child Care at school sites		Child Care at school sites
	2000-3000 Sup 07 F/R 3,400		2000-3000 Sup 07 F/R 14,973
	2000-3000 Sup 09 EL 1,957		2000-3000 Sup 09 EL
Scope of Service District wide, school wide		Scope of Service District wide, school wide	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	

_ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
<p>Action 3.2 Stakeholders will receive improved district and site communications, including translation/interpretation services.</p> <p>Service: Translation and interpretation services are provided in 5 languages by bilingual staff at district events and in schools.</p>	<p>Matriculation and Orientation Center (MOC) translators</p> <p>2000-2999: Classified Personnel Salaries Suppl/Con 678,769</p> <p>School Community Liaisons at school sites</p> <p>2000-3000 Sup 07 F/R 191,238</p> <p>2000-3000 Sup 09 EL 41,756</p> <p>Parent Meeting Supplies at school sites</p> <p>4000-4999: Books And Supplies Sup 07 F/R 10,133</p> <p>4000-4999: Books And Supplies Sup 09 EL 6,159</p> <p>Parent Communication Expenses at school sites</p> <p>4000-4999: Books And Supplies Sup 07 F/R 7,752</p> <p>4000-4999: Books And Supplies Sup 09 EL 4,238</p> <p>Translation Services at school sites</p> <p>2000-3000 Sup 07 F/R 23,687</p> <p>2000-3000 Sup 09 EL 23,091</p>	<p>Action 3.2 Stakeholders will receive improved district and site communications, including translation/interpretation services.</p> <p>Service: Translation and interpretation services are provided in 5 languages by bilingual staff at district events and in schools.</p>	<p>Matriculation and Orientation Center (MOC) translators</p> <p>2000-2999: Classified Personnel Salaries Suppl/Con 697,144</p> <p>School Community Liaisons at school sites</p> <p>2000-3000 Sup 07 F/R 241,841</p> <p>2000-3000 Sup 09 EL 16,044</p> <p>Parent Meeting Supplies at school sites</p> <p>4000-4999: Books And Supplies Sup 07 F/R 10,592</p> <p>4000-4999: Books And Supplies Sup 09 EL 1,674</p> <p>Parent Communication Expenses at school sites</p> <p>4000-4999: Books And Supplies Sup 07 F/R 199</p> <p>4000-4999: Books And Supplies Sup 09 EL 38</p> <p>Translation Services at school sites</p> <p>2000-3000 Sup 07 F/R 2,985</p> <p>2000-3000 Sup 09 EL 23,716</p>
<p>Scope of Service</p> <p>District wide, school wide</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English</p>		<p>Scope of Service</p> <p>District wide, school wide</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p>	

proficient _ Other Subgroups: (Specify)		_ Other Subgroups: (Specify)	
Scope of Service		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)			
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

- A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$

- B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

<div style="border: 1px solid black; display: inline-block; width: 40px; height: 20px; vertical-align: middle;"></div> <div style="border: 1px solid black; display: inline-block; width: 20px; height: 20px; vertical-align: middle; text-align: center; margin-left: 5px;">%</div>

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.

Section 4: Expenditure Summary

Total Expenditures by Funding Source				
Funding Source	Year 1	Year 2	Year 3	Total
All Funding Sources	386,731,675.00	344,620,232.04	378,255,376.00	1,109,607,283.04
Base	322,355,000.00	280,945,000.00	322,325,000.00	925,625,000.00
Bond	3,500,000.00	3,500,000.00	3,500,000.00	10,500,000.00
Grant	12,296,000.00	12,296,000.00	12,296,000.00	36,888,000.00
Other	17,063,000.00	17,063,000.00	12,563,000.00	46,689,000.00
Sup 07 F/R	7,981,485.00	7,965,985.00	7,525,071.00	23,472,541.00
Sup 09 EL	1,980,190.00	1,884,247.04	1,980,305.00	5,844,742.04
Suppl/Con	18,706,000.00	18,316,000.00	15,416,000.00	52,438,000.00
Title I	2,760,000.00	2,560,000.00	2,560,000.00	7,880,000.00
Title ID	0.00	0.00	0.00	0.00
Title III	90,000.00	90,000.00	90,000.00	270,000.00

Total Expenditures by Object Type				
Object Type	Year 1	Year 2	Year 3	Total
All Expenditure Types	386,731,675.00	344,620,232.04	378,255,376.00	1,109,607,283.04
1000-1999: Certificated Personnel Salaries	0.00	275,000.00	0.00	275,000.00
1000-3000	19,720,949.00	16,125,006.04	16,258,022.00	52,103,977.04
1000-4000	337,440,000.00	298,165,000.00	321,440,000.00	957,045,000.00
2000-2999: Classified Personnel Salaries	0.00	1,615,726.00	0.00	1,615,726.00
2000-3000	21,869,352.00	20,238,126.00	21,463,040.00	63,570,518.00
4000-4999: Books And Supplies	2,704,947.00	3,204,947.00	2,686,449.00	8,596,343.00
5000-5999: Services And Other Operating Expenditures	4,996,427.00	4,996,427.00	16,407,865.00	26,400,719.00

Total Expenditures by Object Type and Funding Source					
Object Type	Funding Source	Year 1	Year 2	Year 3	Total
All Expenditure Types	All Funding Sources	386,731,675.00	344,620,232.04	378,255,376.00	1,109,607,283.04
1000-1999: Certificated Personnel Salaries	Title I	0.00	275,000.00	0.00	275,000.00
1000-3000	Base	295,000.00	395,000.00	395,000.00	1,085,000.00
1000-3000	Grant	896,000.00	896,000.00	896,000.00	2,688,000.00
1000-3000	Other	163,000.00	163,000.00	163,000.00	489,000.00
1000-3000	Sup 07 F/R	3,580,908.00	3,580,908.00	3,518,254.00	10,680,070.00
1000-3000	Sup 09 EL	694,041.00	598,098.04	683,768.00	1,975,907.04
1000-3000	Suppl/Con	11,892,000.00	8,492,000.00	8,602,000.00	28,986,000.00
1000-3000	Title I	2,200,000.00	2,000,000.00	2,000,000.00	6,200,000.00
1000-3000	Title ID	0.00	0.00	0.00	0.00
1000-4000	Base	306,800,000.00	264,975,000.00	306,700,000.00	878,475,000.00

Total Expenditures by Object Type and Funding Source					
Object Type	Funding Source	Year 1	Year 2	Year 3	Total
1000-4000	Grant	11,400,000.0 0	11,400,000.0 0	0.00	22,800,000.0 0
1000-4000	Other	16,900,000.0 0	16,900,000.0 0	12,400,000.0 0	46,200,000.0 0
1000-4000	Suppl/Con	1,975,000.00	4,800,000.00	1,975,000.00	8,750,000.00
1000-4000	Title I	275,000.00	0.00	275,000.00	550,000.00
1000-4000	Title III	90,000.00	90,000.00	90,000.00	270,000.00
2000-2999: Classified Personnel Salaries	Base	0.00	315,000.00	0.00	315,000.00
2000-2999: Classified Personnel Salaries	Sup 07 F/R	0.00	341,726.00	0.00	341,726.00
2000-2999: Classified Personnel Salaries	Suppl/Con	0.00	674,000.00	0.00	674,000.00
2000-2999: Classified Personnel Salaries	Title I	0.00	285,000.00	0.00	285,000.00
2000-3000	Base	15,130,000.0 0	15,130,000.0 0	15,100,000.0 0	45,360,000.0 0
2000-3000	Sup 07 F/R	2,421,329.00	2,064,103.00	2,062,583.00	6,548,015.00
2000-3000	Sup 09 EL	844,023.00	844,023.00	826,457.00	2,514,503.00
2000-3000	Suppl/Con	3,189,000.00	2,200,000.00	3,189,000.00	8,578,000.00
2000-3000	Title I	285,000.00	0.00	285,000.00	570,000.00
2000-3000	Title III	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Bond	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Grant	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Sup 07 F/R	1,659,556.00	1,659,556.00	1,648,355.00	4,967,467.00
4000-4999: Books And Supplies	Sup 09 EL	395,391.00	395,391.00	388,094.00	1,178,876.00
4000-4999: Books And Supplies	Suppl/Con	650,000.00	1,150,000.00	650,000.00	2,450,000.00
5000-5999: Services And Other Operating Expenditures	Base	130,000.00	130,000.00	130,000.00	390,000.00
5000-5999: Services And Other Operating Expenditures	Bond	3,500,000.00	3,500,000.00	3,500,000.00	10,500,000.0 0
5000-5999: Services And Other Operating Expenditures	Grant	0.00	0.00	11,400,000.0 0	11,400,000.0 0
5000-5999: Services And Other Operating Expenditures	Sup 07 F/R	319,692.00	319,692.00	295,879.00	935,263.00
5000-5999: Services And Other Operating Expenditures	Sup 09 EL	46,735.00	46,735.00	81,986.00	175,456.00
5000-5999: Services And Other Operating Expenditures	Suppl/Con	1,000,000.00	1,000,000.00	1,000,000.00	3,000,000.00

DRAFT

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) "Chronic absenteeism rate" shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) "Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) "High school dropout rate" shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) "High school graduation rate" shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

8-22-14 [California Department of Education]

DRAFT



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.3

Meeting Date: April 23, 2015

Subject: **Approve Resolution No. 2830: Authorizing the Issuance and Negotiated Sale of SCUSD General Obligation Bonds (Measure Q) (Election of 2012), 2015 Series C in an Amount Not to Exceed \$90,000,000 and Related Documents and Actions**

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading
- ☐ Conference/Action
- ☒ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Approve Resolution No. 2830 authorizing the negotiated sale of General Obligation Bonds (Measure Q Bonds) and approving forms of documents and actions of officers of the District necessary in connection with the bonds.

Background/Rationale: In 2012, the voters passed Measure Q, a Proposition 39 election authorization to issue \$346 million of general obligation bonds.

The District issued the first series of Measure Q Bonds in the amount of \$43 million in 2013. Bond proceeds funded authorized projects for a two year period, 2013-14 through 2014-15. The District is now issuing the second series of Measure Q Bonds to fund high priority projects that can reasonably be completed during the next 2-3 years.

Financial Considerations: General obligation bonds are repaid by local property tax revenues. The obligation of the bond's debt service is separate from the general fund of the District. The bonds do not impact the general fund.

LCAP Goal(s): Family and Community Engagement.

Documents Attached:

1. Executive Summary
2. Authorizing Resolution No. 2830
3. Preliminary Official Statement
4. Paying Agent Agreement
5. Bond Purchase Agreement
6. Continuing Disclosure Certificate

Estimated Time of Presentation: 10 Minutes

Submitted by: Gerardo Castillo, CPA, Chief Business Officer

Approved by: José L. Banda, Superintendent

Board of Education Executive Summary

Business Services

Measures Q 2015 Bond Sale

April 23, 2015



I. OVERVIEW / HISTORY

On November 6, 2012, the district received authorization, by more than fifty-five percent of the votes cast by eligible voters, to issue Measure Q General Obligation Bonds ("Bonds") in the amount of \$346 million.

Measure Q is to provide for the upgrading of classrooms; science labs; computer systems and technology; renovating heating and ventilation systems; improving student safety and security systems; and repairing roofs, restrooms, floors and plumbing.

Following the passage of Measures Q, the district conducted its first bond sale in the summer of 2013. \$43 million in Measure Q Bonds were issued to fund projects for the two-year period, 2013-2014 through 2014-2015.

These initial projects were identified in late spring/early summer 2013, and are either complete or in various stages of planning and construction.

In order to keep the project construction moving forward, staff is requesting Board approval of additional bonds in an amount not-to-exceed \$90 million. Proceeds of the Bonds will fund high priority Measure Q Projects such as core academic renovation, modernization, technology upgrades, fire and irrigation improvements, and resource and energy conservation projects. The projects are expected to be completed over the next 2-3 years.

II. DRIVING GOVERNANCE

- California Government Code Section 53506 and following allows school districts to issue and sell bonds at a public or private sale
- Education Code Section 15140 and following authorizes the County to allow school districts to issue bonds on their own
- California Government Code Section 53559 states that the county director of finance will continue to administer the tax levy for debt service for the Bonds

III. BUDGET

General obligation bonds are voter-approved debt, which are secured by the legal obligation to levy *ad valorem* property taxes sufficient to pay annual debt services. General obligation bonds are independent from the district's general fund. As authorized by the taxpayers, the County Director of Finance is obligated to levy *ad valorem* taxes on a property subject to taxation in the district. Costs associated with the Bonds do not impact the district's general fund.

Board of Education Executive Summary

Business Services

Measures Q 2015 Bond Sale

April 23, 2015



IV. GOALS, OBJECTIVES, AND MEASURES

As part of the district's fiduciary responsibility to its taxpayers, staff and the district's financial advisor from Capitol PFG will present the Bond issuance plan required to implement the projects approved by the voters.

V. MAJOR INITIATIVES

Measure Q funds will fund approved projects such as:

- Core Academic, Renovation, Modernization, Repair & Upgrade Projects
- Technology Upgrades
- District-Wide Fire & Irrigation Improvements
- Resource & Energy Conservation Improvement Projects

VI. RESULTS

The district is implementing approved projects while minimizing the impact to our taxpayers.

VII. LESSONS LEARNED/NEXT STEPS

The attached documents are presented to the Board as an action item.

BOARD OF EDUCATION
OF THE
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
COUNTY OF SACRAMENTO, STATE OF CALIFORNIA

RESOLUTION NO. 2830

RESOLUTION AUTHORIZING THE ISSUANCE AND SALE OF BONDS OF THE SACRAMENTO CITY UNIFIED SCHOOL DISTRICT IN AN AMOUNT NOT TO EXCEED \$90,000,000 BY A NEGOTIATED SALE; PRESCRIBING THE TERMS OF SAID BONDS, APPROVING THE FORM OF AND AUTHORIZING THE EXECUTION AND DELIVERY OF A BOND PURCHASE AGREEMENT, A PAYING AGENT AGREEMENT, A CONTINUING DISCLOSURE AGREEMENT, AND AN OFFICIAL STATEMENT RELATING TO SAID BONDS; AND AUTHORIZING THE EXECUTION OF NECESSARY CERTIFICATES AND DOCUMENTS RELATING TO SAID BONDS

WHEREAS, an election (the “Election of 2012”) was duly called and regularly held in the Sacramento City Unified School District, County of Sacramento, California (herein called the “District”), on November 6, 2012, pursuant to Section 15100 and following of the Education Code of the State of California, at which a bond proposition summarized as follows was submitted to the electors of the District (Measure Q):

“To better prepare students for college and careers by upgrading classrooms, science labs, computer systems and technology; renovating heating and ventilation systems; reducing costs through energy efficiency; improving student safety and security systems; repairing roofs, floors, walkways, bathrooms, electrical, plumbing and sewer systems; shall Sacramento City Unified School District issue \$346 million in bonds with independent citizen oversight, no money for administrator salaries, and mandatory annual audits to guarantee funds are spent properly to benefit local children?”

and

WHEREAS, passage of said proposition required a 55% affirmative vote of the votes cast therein, and at least 55% of the votes cast on said proposition were in favor of issuing said bonds; and

WHEREAS, \$30,000,000 aggregate principal amount of said bonds, designated “Sacramento City Unified School District General Obligation Bonds (Measures Q and R) (Election of 2012), 2013 Series A (Tax Exempt)” have heretofore been issued and sold, of which \$18,000,000 amount was allocated to the Measure Q authorization; and

WHEREAS, \$40,000,000 aggregate principal amount of said bonds, designated “Sacramento City Unified School District General Obligation Bonds (Measures Q and R) (Election of 2012), 2013 Series B (Qualified School Construction Bonds) (Taxable)” have heretofore been issued and sold, of which \$24,000,000 amount was allocated to the Measure Q authorization; and

WHEREAS, a school district is authorized by Sections 53506 and following of the Government Code of the State (the “Government Code”) to issue and sell its bonds at public or private sale; and

WHEREAS, this Board intends to sell said bonds by negotiated sale to Stifel Nicolaus & Company, Incorporated, as underwriter (the “Underwriter”); and

WHEREAS, Section 53508.7 of the Government Code provides that a private sale is limited to bonds sold pursuant to Sections 15140 or 15146 of the Education Code of the State (the “Education Code”); and

WHEREAS, in accordance with Education Code Section 15146, this Board has determined that conditions in the municipal marketplace require the increased flexibility an Underwriter can provide in structuring and planning the sale of the bonds; and

WHEREAS, in accordance with Education Code Section 15146, estimates of the costs associated with the issuance of said bonds are attached hereto as Exhibit A; and

WHEREAS, Section 15140(b) of the Education Code provides that the board of supervisors of a county may authorize a school district over which the county superintendent of schools has jurisdiction to issue and sell its own bonds without the further action of the board of supervisors or officers of the county if said school district has not received a qualified or negative certification in its most recent interim report; and

WHEREAS, the District has not received a qualified or negative certification in its most recent interim report; and

WHEREAS, the District shall not sell bonds authorized by the Election of 2012 unless the tax rate levied to pay the bonds authorized by the Election of 2012 will not exceed \$60 per \$100,000 of taxable property when assessed valuation is projected by the District to increase in accordance with Article XIII A of the California Constitution; and

WHEREAS, the Superintendent of Schools of the County has jurisdiction over the District; and

WHEREAS, the District now wishes to request that the County authorize the District to issue and sell bonds on its own behalf; and

WHEREAS, the District has appointed Capitol Public Finance Group, as Financial Advisor to the District (the “Financial Advisor”) and Orrick, Herrington & Sutcliffe LLP as Bond and Disclosure Counsel to the District (“Bond Counsel”) with respect to said bonds; and

WHEREAS, the Director of Finance (the “Director of Finance”) of the County of Sacramento, Sacramento, California, serves as the paying agent for the District’s bonds; and

WHEREAS, the District desires that the Director of Finance annually establish tax rates on taxable property within the District for repayment of said bonds, pursuant to Sections 29100-29103 of the Government Code, and that the Board of Supervisors of the County annually approve the levy of such tax, and that the Director of Finance annually collect such tax and apply the proceeds thereof to the payment of principal of and interest on the bonds when due, all pursuant to Sections 15250 and 15251 of the Education Code; and

WHEREAS, there have been submitted and are on file with the Secretary of this Board proposed forms of a Bond Purchase Agreement; the Official Statement describing said bonds; a Paying Agent Agreement, providing for the terms of issuance and repayment of the bonds; and a Continuing Disclosure Certificate; and

NOW, THEREFORE, THE BOARD OF EDUCATION OF THE SACRAMENTO CITY UNIFIED SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE AND ORDER, AS FOLLOWS:

Section 1. Recitals. All of the above recitals are true and correct.

Section 2. Authority for Issuance. The bonds described herein (the “Bonds”) are authorized to be issued pursuant to Article 4.5 of Chapter 3, of Part 1 of Division 2 of Title 5 of the Government Code, and other applicable provisions of law, including applicable provisions of the Education Code in an aggregate principal amount not to exceed \$90,000,000.

Section 3. Designation of Bonds. The Bonds shall be sold in one or more series, to be designated the “Sacramento City Unified School District General Obligation Bonds (Measure Q) (Election of 2012), 2015 Series C,” with such additional designations as may be necessary to distinguish between Bonds of different payment mechanisms or features, as authorized hereby.

Section 4. Method of Sale of Bonds.

(a) Request for Permission to Sell Bonds at Negotiated Sale: The District has requested that the Board of Supervisors authorize the District by resolution to sell its Bonds at a negotiated sale pursuant to Government Code Section 53508.7 and Education Code Section 15140(b) without further action by the Board of Supervisors or officers of the County.

(b) Negotiated Sale of Bonds; Bond Purchase Agreement: Provided the County Board of Supervisors grants the authority requested in subdivision (a) of this section, the Authorized District Representative is hereby authorized, upon consultation with the Financial Advisor, to sell all or any portion or series of the Bonds to the Underwriter. The Bond Purchase Agreement, in substantially the form on file with the Secretary of this Board, is hereby approved, and the Superintendent of the District, the Chief Business Officer of the District, or such other officer of the District designated for the purpose (each an “Authorized District Representative”) is hereby authorized and directed to execute and deliver the Bond Purchase Agreement with the Underwriter, subject to such changes or revisions therein as may be acceptable to the Authorized District Representative, and the District’s approval of all such changes shall be conclusively

evidenced by the execution and delivery of the Bond Purchase Agreement. The Bond Purchase Agreement shall provide: (i) that the aggregate purchase price of the Bonds sold thereunder shall be no less than the principal amount of such Bonds; (ii) that the Underwriter's discount shall not exceed 0.60% of the aggregate principal amount of the Bonds sold (excluding any costs of issuance the Underwriters agrees to pay pursuant to Section 9 of the Bond Purchase Agreement); and (iii) that the Bonds sold thereunder shall otherwise conform to the limitations specified in this Resolution, including specifically those terms prescribed by Section 5 hereof.

Section 5. Terms of the Bonds and Interest Payment. The Bonds shall be issued in the form of current interest Bonds.

(a) Maturity: No Bond shall mature prior to August 1, 2015, nor later than August 1, 2040.

(b) Maximum Rate of Interest: The Bonds as to which interest shall be payable by the District shall bear interest or accrue in value at a nominal annual rate not to exceed 8.00%.

(c) The maximum true interest cost for the Bonds shall not be in excess of 6.0%.

(d) Current Interest Bonds: The Bonds shall be issued as current interest Bonds and shall bear interest computed on the basis of a 360-day year of twelve 30-day months, payable on such initial and periodic interest payment dates as shall be set forth in the Bond Purchase Agreement or other sale document, until maturity or prior redemption.

(e) Recital of Terms of Bonds: The Bond Purchase Agreement shall recite the terms of the Bonds sold under such document in accordance with this section as determined in the sale thereof, and such terms shall be memorialized in the Paying Agent Agreement described in Section 7 hereof.

Section 6. Tax Treatment of Bonds. All or any portion of the bonds shall be issued as exempt from federal income tax, as the Authorized District Representative shall determine upon consultation with the Financial Advisor, and according to the terms and conditions as Bond Counsel to the District shall advise are appropriate to and necessary for the issuance of tax-exempt bonds.

Section 7. Approval of Paying Agent Agreement. The Paying Agent Agreement relating to the Bonds between the District and the County, as paying agent/registrar and transfer agent (the "Paying Agent"), in substantially the form submitted to this Board, including the form of Bonds included therein, is hereby approved. The Authorized District Representative is hereby authorized to execute and deliver an instrument in substantially said form, completed with the terms of the Bonds determined upon the sale thereof, and with such other changes thereto as the Authorized District Representative may require or approve, and the District's approval of the Paying Agent Agreement shall be conclusively evidenced by the execution and delivery thereof.

Section 8. Approval of Official Statement. The Official Statement relating to the Bonds, in substantially the form on file with the Secretary of this Board, is hereby approved with such changes, additions and corrections as the Authorized District Representative may hereafter approve, and the Underwriter is hereby authorized to distribute copies of such Official Statement

in preliminary form to persons who may be interested in purchasing the Bonds. The Authorized District Representative is hereby authorized to certify on behalf of the District that the preliminary form of the Official Statement was deemed final as of its date, within the meaning of Rule 15c2-12 promulgated under the Securities Exchange Act of 1934 (except for the omission of certain final pricing, rating and related information as permitted by said Rule). The Authorized District Representative is hereby authorized and directed to sign said Official Statement in its final form, including the final pricing information, and the Underwriter is hereby authorized and directed to deliver copies of such Official Statement in final form to subsequent purchasers of the Bonds.

Section 9. Approval of Continuing Disclosure Certificate. The Continuing Disclosure Certificate relating to the Bonds, in substantially the form on file with the Secretary of this Board, is hereby approved. The Authorized District Representative, or the designee thereof, is hereby authorized on behalf of the District to execute and deliver the Continuing Disclosure Certificates in substantially the form submitted to this Board, with such changes thereto as deemed necessary in order to permit the purchaser of the Bonds to comply with the requirements of Securities and Exchange Commission Rule 15c2-12. The District hereby covenants and agrees that it will comply with and carry out all of the provisions of such Continuing Disclosure Certificates as finally executed and delivered.

Section 10. Investment of Proceeds. Proceeds of the Bonds held by the Director of Finance shall be invested at the Director of Finance's discretion pursuant to law and the investment policy of the County, unless otherwise directed in writing by the District, pursuant to Section 53601 of the California Government Code and Section 41015 of the Education Code.

(i) At the written direction of the District, given by the Authorized District Representative, who is hereby expressly authorized to give such direction, all or any portion of the building fund of the District may also be invested on behalf of the District in the Local Agency Investment Fund in the treasury of the State of California.

(ii) At the written direction of the District, given by the Authorized District Representative, who is hereby expressly authorized to give such direction, all or any portion of the building fund of the District may also be invested on behalf of the District in investment agreements which comply with the requirements of each rating agency then rating the Bonds necessary in order to maintain the then-current rating on the Bonds; provided that the Director of Finance shall approve and be a signatory to any such investment agreement.

Section 11. Request for Tax Levy. The Board of Supervisors and officers of the County are obligated by statute to provide for the levy and collection of property taxes in each year sufficient to pay all principal and interest coming due on the Bonds in such year, and to pay from such taxes all amounts due on the Bonds as provided by law and in the Paying Agent Agreement. The District hereby requests the Board of Supervisors to annually levy a tax upon all taxable property in the District sufficient to redeem the Bonds, and to pay the principal thereof, redemption premium, if any, and interest thereon as and when the same become due, and to provide for any mandatory sinking fund payments or set-asides that may be required, as set forth in the Paying Agent Agreement when executed.

Section 12. Approval of Actions. The President of this Board of Education, the Secretary of this Board of Education, the Superintendent of the District, the Chief Business Officer of the District, and any other officer of the District to whom authority is delegated by one of the named officers for the purposes of the Bonds, are hereby authorized and directed to execute and deliver any and all certificates and representations, including signature certificates, no-litigation certificates, certificates concerning the contents of the Official Statement, representation letters to The Depository Trust Company, the Tax Certificate and any other certificates proposed to be distributed in connection with the sale of the Bonds, and to enter into any agreements, including depository agreements, commitment letters and agreements with bond insurers, agreements providing for payment of costs of issuance of bonds, and any other agreements, letters, or representations, which any of them deem necessary or desirable to accomplish the transactions authorized herein. If in order to sell the Bonds in separate series or to separate purchasers as authorized herein, the District is required to prepare and deliver additional official statements, paying agent agreements, bond purchase agreements, continuing disclosure certificates, or other authorized documents, preparation and delivery of such additional documents is hereby authorized. Actions of the Authorized District Representative heretofore taken to accomplish the purposes of this Resolution and consistent herewith are hereby ratified.

Section 13. Notice to California Debt and Investment Advisory Commission. The Authorized District Representative is hereby authorized and directed to cause notices of the proposed sale and final sale of the Bonds to be filed in a timely manner with the California Debt and Investment Advisory Commission pursuant to California Government Code Section 8855(g).

Section 14. Filing with Board of Supervisors. The Secretary of this Board is hereby authorized and directed to file a certified copy of this Resolution upon the adoption hereof with the Clerk of the Board of Supervisors.

Section 15. Effective Date. This resolution shall take effect from and after its adoption.

PASSED AND ADOPTED this day, April 23, 2015, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

APPROVED:

President of the Board of Education
of the Sacramento City Unified School District

ATTEST:

Secretary of the Board of Education
of the Sacramento City Unified School District

EXHIBIT A

ESTIMATES OF COSTS OF ISSUANCE

\$90,000,000*
SACRAMENTO CITY UNIFIED
SCHOOL DISTRICT
(County of Sacramento, State of California)
GENERAL OBLIGATION BONDS
(MEASURE Q) (ELECTION OF 2012), 2015 SERIES C

Description	Cost
Orrick, Sutcliffe & Herrington	
Professional Services (Bond Counsel):	\$50,000.00
Professional Services & Expenses (Disclosure Counsel):	30,000.00
Out-of-pocket Expenses:	2,500.00
Capitol Public Finance Group	
Professional Services (Financial Advisor):	65,000.00
Ongoing Bond Planning & Tax Rate Analysis:	17,500.00
Regulatory and Compliance Expenses:	6,500.00
Other Expenses	
Standard & Poor's, Rating Agency (Rating Agency):	31,500.00
Lozano Smith (General Counsel):	5,000.00
California Municipal Statistics:	1,500.00
AVIA (Printing and freight):	2,000.00
Contingency	3,500.00
ESTIMATED COSTS OF ISSUANCE:	<u>\$215,000.00</u>

* Preliminary, subject to change.

SECRETARY'S CERTIFICATE

I, José L. Banda, Secretary of the Board of Education of the Sacramento City Unified School District, County of Sacramento, California, hereby certify as follows:

The attached is a full, true and correct copy of a resolution duly adopted at a regular meeting of the Board of Education of the District duly and regularly held at the regular meeting place thereof on April 23, 2015, and entered in the minutes thereof, of which meeting all of the members of the Board of Education had due notice and at which a quorum thereof was present. The resolution was adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

An agenda of the meeting was posted at least 72 hours before said meeting at Serna Center, 5735 47th Avenue, Sacramento, California, a location freely accessible to members of the public, and a brief description of the adopted resolution appeared on the agenda. A copy of the agenda is attached hereto.

I have carefully compared the same with the original minutes of the meeting on file and of record in my office. The resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

WITNESS my hand this 23rd day of April, 2015.

Secretary of the Board of Education
of the Sacramento City Unified School District

PRELIMINARY OFFICIAL STATEMENT DATED APRIL [27], 2015

NEW ISSUE – BOOK-ENTRY ONLY

RATING: Standard & Poor's: “__”
(See “MISCELLANEOUS—Rating” herein.)

In the opinion of Orrick, Herrington & Sutcliffe LLP, Bond Counsel to the District, based upon an analysis of existing laws, regulations, rulings and court decisions, and assuming, among other matters, the accuracy of certain representations and compliance with certain covenants, interest on the 2015 Series C-1 Bonds is excluded from gross income for federal income tax purposes under Section 103 of the Internal Revenue Code of 1986. In the further opinion of Bond Counsel, interest on the 2015 Series C-1 Bonds is not a specific preference item for purposes of the federal individual or corporate alternative minimum taxes, although Bond Counsel observes that such interest is included in adjusted current earnings when calculating corporate alternative minimum taxable income. Bond Counsel is also of the opinion that interest on the Bonds is exempt from State of California personal income taxes. Bond Counsel further observes that interest on the 2015 Series C-2 Bonds is not excluded from gross income for federal income tax purposes. Bond Counsel expresses no opinion regarding any other tax consequences related to the ownership or disposition of, or the amount, accrual or receipt of interest on, the Bonds. See “TAX MATTERS.”



\$ _____ *
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
(County of Sacramento, State of California)
GENERAL OBLIGATION BONDS (MEASURE Q) (ELECTION OF 2012)
\$ _____ * **2015 SERIES C-1 (TAX-EXEMPT)**
\$ _____ * **2015 SERIES C-2 (TAXABLE)**

Dated: Date of Delivery

Due: August 1, as shown on the inside cover

This cover page is not a summary of this issue; it is only a reference to the information contained in this Official Statement. Investors must read the entire Official Statement to obtain information essential to the making of an informed investment decision.

The Sacramento City Unified School District General Obligation Bonds (Measure Q) (Election of 2012), 2015 Series C-1 (Tax-Exempt) (the “2015 Series C-1 Bonds”), in the aggregate principal amount of \$ _____, and Sacramento City Unified School District General Obligation Bonds (Measure Q) (Election of 2012), 2015 Series C-2 (Taxable) (the “2015 Series C-2 Bonds” and, together with the 2015 Series C-1 Bonds, the “Bonds”), in the aggregate principal amount of \$ _____, are being issued by the Sacramento City Unified School District (the “District”) located in the County of Sacramento (the “County”), pursuant to a resolution adopted by the Board of Education of the District on April [23], 2015, for the purpose of providing funds to (i) finance specific construction, acquisition and modernization projects approved by the voters (as described herein), (ii) pay capitalized interest and (iii) pay the costs of issuance of the Bonds. The Board of Supervisors of the County is empowered and is obligated to levy *ad valorem* taxes upon all property subject to taxation by the District, without limitation as to rate or amount (except as to certain personal property which is taxable at limited rates), for the payment of principal of and interest on the Bonds, all as more fully described herein. See “SECURITY AND SOURCE OF PAYMENT FOR THE BONDS” herein.

The Bonds will be issued as current interest bonds. Interest on the Bonds is payable commencing on February 1, 2016, and each August 1 and February 1 thereafter to maturity or redemption prior thereto. Principal of the Bonds is payable on August 1 in each of the years and in the amounts set forth in the Maturity Schedule on the inside cover of this Official Statement. Payments of principal of and interest on the Bonds will be made by the County, as Paying Agent (the “Paying Agent”) to The Depository Trust Company, New York, New York (“DTC”), for subsequent disbursement to DTC Participants, who will remit such payments to the beneficial owners of the Bonds. See “THE BONDS—Payment of Principal and Interest” and “APPENDIX G—BOOK-ENTRY ONLY SYSTEM” herein.

The Bonds will be issued in book-entry form only, and initially will be issued and registered in the name of Cede & Co., as nominee of DTC. Purchasers will not receive certificates representing their interests in the Bonds. See “THE BONDS—Form and Registration” herein.

The Bonds are subject to redemption as more fully described herein. See “THE BONDS—Redemption” herein.

MATURITY SCHEDULE

See Inside Cover

The Bonds will be offered when, as and if issued by the District and received by the Underwriter, subject to approval of their validity by Orrick, Herrington & Sutcliffe LLP, Bond Counsel to the District, and certain other conditions. Certain legal matters will be passed upon for the District by Orrick, Herrington & Sutcliffe LLP, as Disclosure Counsel to the District, and by Lozano Smith, as District Counsel. Certain legal matters will be passed upon for the Underwriter by Kutak Rock LLP. It is anticipated that the Bonds, in book-entry form, will be available for delivery through the facilities of DTC in New York, New York, on or about May __, 2015.

* Preliminary, subject to change.
OHSUSA:761393011.3

STIFEL

This Official Statement is dated _____, 2015.

MATURITY SCHEDULE

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
(County of Sacramento, State of California)
GENERAL OBLIGATION BONDS (MEASURE Q) (ELECTION OF 2012)
\$_____ * 2015 SERIES C-1 (TAX-EXEMPT)

Maturity (August 1)	Principal Amount	Interest Rate	Yield	CUSIP [†] (_____)
2017				
2018				
2019				
2020				
2021				
2022				
2023				
2024				
2025				
2026				
2027				
2028				
2029				
2030				
2031				
2032				
2033				
2034				
2035				
2036				
2037				
2038				
2039				
2040				
\$ _____ % Term Bonds Maturing August 1, _____, Yield _____ %				
\$ _____ % Term Bonds Maturing August 1, _____, Yield _____ %				

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
(County of Sacramento, State of California)
GENERAL OBLIGATION BONDS (MEASURE Q) (ELECTION OF 2012)
\$_____ * 2015 SERIES C-2 (TAXABLE)

Maturity (August 1)	Principal Amount	Interest Rate	Yield	CUSIP [†] (_____)
2015				
2016				

* Preliminary, subject to change.

† Copyright, 2014, American Bankers Association. CUSIP numbers have been assigned by Standard & Poor's CUSIP Service Bureau and are provided solely for the convenience of the holders of the Bonds. Neither the District nor the Underwriter is responsible for the selection or uses of these CUSIP numbers, nor is any representation made as to their correctness on the Bonds or as indicated above. The CUSIP numbers are subject to change after the issuance of the Bonds as a result of various subsequent actions.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
COUNTY OF SACRAMENTO, CALIFORNIA**

BOARD OF EDUCATION

Darrel Woo, *President*
Christina Pritchett, *Vice President*
Jay Hansen, *Second Vice President*
Gustavo Arroyo, *Member*
Ellen Cochrane, *Member*
Diana Rodriguez, *Member*
Jessie Ryan, *Member*
Asami Saito, *Student Member*

DISTRICT ADMINISTRATION

José L. Banda, *Superintendent*
Lisa Allen, *Deputy Superintendent*
Gerardo Castillo, CPA, *Chief Business Officer*
Cathy Allen, *Associate Superintendent, Facilities Support Services*
Olivine Roberts, Ed.D., *Chief Academic Officer*
Gabe Ross, *Chief Communications Officer*

PROFESSIONAL SERVICES

Bond Counsel and Disclosure Counsel

Orrick, Herrington & Sutcliffe LLP
San Francisco, California

District's Counsel

Lozano Smith
Sacramento, California

Underwriter's Counsel

Kutak Rock LLP
Denver, Colorado

Financial Advisor

Capitol Public Finance Group
Roseville, California

Paying Agent

Sacramento County
Sacramento, California

This Official Statement does not constitute an offering of any security other than the original offering of the Bonds by the District. No dealer, broker, salesperson or other person has been authorized by the District to give any information or to make any representations other than as contained in this Official Statement, and if given or made, such other information or representation not so authorized should not be relied upon as having been given or authorized by the District.

The Bonds are exempt from registration under the Securities Act of 1933, as amended, pursuant to Section 3(a)2 thereof. This Official Statement does not constitute an offer to sell or a solicitation of an offer to buy Bonds in any state in which such offer or solicitation is not authorized or in which the person making such offer or solicitation is not qualified to do so, or to any person to whom it is unlawful to make such offer or solicitation.

The information set forth herein other than that furnished by the District, although obtained from sources which are believed to be reliable, is not guaranteed as to accuracy or completeness, and is not to be construed as a representation by the District. The information and expressions of opinion herein are subject to change without notice and neither delivery of this Official Statement nor any sale made hereunder shall, under any circumstances, create any implication that there has been no change in the affairs of the District since the date hereof. This Official Statement is submitted in connection with the sale of the Bonds referred to herein and may not be reproduced or used, in whole or in part, for any other purpose.

The Underwriter has provided the following sentence for inclusion in this Official Statement: The Underwriter has reviewed the information in this Official Statement in accordance with, and as a part of, its responsibility to investors under the federal securities laws as applied to the facts and circumstances of this transaction, but the Underwriter does not guarantee the accuracy or completeness of such information.

Certain statements included or incorporated by reference in this Official Statement constitute "forward-looking statements." Such statements are generally identifiable by the terminology used such as "plan," "expect," "estimate," "budget" or other similar words. The achievement of certain results or other expectations contained in such forward-looking statements involve known and unknown risks, uncertainties and other factors which may cause actual results, performance or achievements described to be materially different from any future results, performance or achievements expressed or implied by such forward-looking statements. The District does not plan to issue any updates or revisions to those forward-looking statements if or when its expectations, or events, conditions or circumstances on which such statements are based occur.

The District maintains a website. However, the information presented there is not part of this Official Statement and should not be relied upon in making an investment decision with respect to the Bonds.

In connection with this offering, the Underwriter may overalloc or effect transactions which stabilize or maintain the market price of the Bonds at levels above those that might otherwise prevail in the open market. Such stabilizing, if commenced, may be discontinued at any time. The Underwriter may offer and sell the Bonds to certain securities dealers and dealer banks and banks acting as agent at prices lower than the public offering price stated on the inside cover page hereof and said public offering price may be changed from time to time by the Underwriter.

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SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
(County of Sacramento, State of California)
GENERAL OBLIGATION BONDS (MEASURE Q) (ELECTION OF 2012)
\$ _____ * **2015 SERIES C-1 (TAX-EXEMPT)**
\$ _____ * **2015 SERIES C-2 (TAXABLE)**

INTRODUCTION

This Official Statement, which includes the cover page, the inside cover and appendices hereto (the “Official Statement”), is provided to furnish information in connection with the Sacramento City Unified School District General Obligation Bonds (Measure Q) (Election of 2012), 2015 Series C-1 (Tax-Exempt) (the “2015 Series C-1 Bonds”) and the Sacramento City Unified School District General Obligation Bonds (Measure Q) (Election of 2012), 2015 Series C-2 (Taxable) (the “2015 Series C-2 Bonds” and, together with the 2015 Series C-1 Bonds, the “Bonds”), as described more fully herein.

This Official Statement speaks only as of its date, and the information contained herein is subject to change. Except as required by the Continuing Disclosure Certificate to be executed by the Sacramento City Unified School District (the “District”), the District has no obligation to update the information in this Official Statement. See “OTHER LEGAL MATTERS—Continuing Disclosure” herein.

Any statements in this Official Statement involving matters of opinion, whether or not expressly so stated, are intended as such and not as representations of fact. This Official Statement is not to be construed as a contract or agreement between the District and the purchasers or owners of any of the Bonds.

Quotations from and summaries and explanations of the Bonds, a paying agent agreement, dated as of May 1, 2015 (the “Paying Agent Agreement”), by and between the District and the County (the “Paying Agent”), providing for the issuance of the Bonds, and the California Constitutional provisions, statutes and other documents described herein, do not purport to be complete, and reference is hereby made to said documents, California Constitutional provisions and statutes for the complete provisions thereof.

Copies of documents referred to herein and information concerning the Bonds are available from the Chief Business Officer, Sacramento City Unified School District, 5735 47th Avenue, Sacramento, CA 95824. The District may impose a charge for copying, handling and mailing such requested documents.

The District

The District, located in Sacramento County, California (the “County”), is the 13th largest school district in the State of California (the “State”) as measured by student enrollment. The District provides educational services to the residents in and around the City of Sacramento (the “City”), the State capital. The District operates under the jurisdiction of the Superintendent of Schools of the County. See “THE BONDS—Authority for Issuance; Purpose” herein. The District’s estimated average daily attendance for fiscal year 2014-15 is 39,923 students and the District’s 2014-15 general fund expenditures are projected at approximately \$448.0 million.

The District operates 40 elementary schools for grades K-6, eight K-8 schools, seven middle schools for grades 7-8, one 7-12 school, seven comprehensive high schools for grades 9-12, five alternative education centers, two special education centers, two adult education centers, 14 charter schools (including five dependent charter schools) and 44 children’s centers/preschools serving infants through age 12. The District’s estimated enrollment for fiscal year 2014-15 is approximately 42,700 students. For fiscal year 2014-15, the District projects to employ approximately 3,291 employees, which includes 1,984 certificated (credentialed teaching) employees, 1,117 FTE classified (noninstructional) employees, and 190 supervisory/other personnel.

The District is governed by a Board of Education (the “Board”) consisting of seven members and one student member, who has an advisory vote. The regular members are elected to staggered four-year terms every two

* Preliminary, subject to change.

years, alternating between three and four available positions. Beginning in 2008, board member elections are held among voters who reside in each of seven trustee areas. See “APPENDIX A—INFORMATION RELATING TO THE DISTRICT’S OPERATIONS AND BUDGET” herein.

The day-to-day operations are managed by a board-appointed Superintendent of Schools. José L. Banda was appointed Superintendent of the District on July 17, 2014. Prior to his appointment, Mr. Banda served for two years as Superintendent of Seattle Public Schools, Washington state’s largest K-12 district, four years as Superintendent of the 20,000-student Anaheim City School District, three years as Superintendent of the Planada School District, and thirteen years as a secondary administrator, including eight years as a high school principal. Mr. Banda brings over 30 years of experience in the field of education and holds a Bachelor of Arts from California State University in Bakersfield and a master’s in Educational Leadership from Chapman University.

Gerardo Castillo, CPA, began his term as the Interim Chief Business Officer (“Interim CBO”) on August 16, 2014. Prior to becoming Interim CBO, Mr. Castillo served as Director of Finance of the District for seven years. Mr. Castillo holds a CBO certificate and brings over 17 years of work experience in finance, including 13 years in the field of school district finance.

For additional information about the District’s operations and finances, see “APPENDIX A—INFORMATION RELATING TO THE DISTRICT’S OPERATIONS AND BUDGET” herein.

THE BONDS

Authority for Issuance; Purpose

The Bonds are issued pursuant to the Constitution and laws of the State, including Article 4.5 of Chapter 3 of Part 1 of Division 2 of Title 5 of the Government Code, and other applicable provisions of law, including applicable provisions of the Education Code, the Paying Agent Agreement and a resolution adopted by the Board on April [23], 2015 (the “Resolution”).

The Bonds were authorized to be issued at an election held on November 6, 2012 by more than 55% of the votes cast by eligible voters within the District for a bond measure known locally as “Measure Q”. Measure Q authorizes the District to issue bonds in an aggregate principal amount not to exceed \$346,000,000 for purposes summarized as follows: “To better prepare students for college and careers by upgrading classrooms, science labs, computer systems and technology; renovating heating and ventilation systems; reducing costs through energy efficiency; improving student safety and security systems; repairing roofs, floors, walkways, bathrooms, electrical, plumbing and sewer systems.” The Bonds are the second series to be issued pursuant to the Measure Q authorization.

As required by the Education Code of the State and the 2012 bond authorization, the District established Citizens’ Oversight Committees to review the District’s expenditure of bond proceeds and its progress in completing the projects specified in the measure, and to make periodic reports to the public in order to ensure that bond funds are spent only for authorized purposes.

The Bonds are being issued to (i) finance specific construction, acquisition and modernization projects approved by the voters in the election held on November 6, 2012, (ii) pay capitalized interest and (iii) pay costs of issuance of the Bonds. See “Application and Investment of Bond Proceeds” herein.

Form and Registration

The Bonds will be issued in fully registered book-entry form only, as current interest bonds without coupons, in denominations of \$5,000 principal amount each or any integral multiple thereof. The Bonds will initially be registered in the name of Cede & Co., as nominee of The Depository Trust Company (“DTC”), New York, New York. DTC will act as securities depository for the Bonds. Registered ownership of the Bonds may not be transferred except as described in APPENDIX G. Purchases of Bonds under the DTC system must be made by or through a DTC participant, and ownership interests in Bonds or any transfer thereof will be recorded as entries on the books of said participants. Except in the event that use of this book-entry system is discontinued for the Bonds,

beneficial owners will not receive physical certificates representing their ownership interests. See “APPENDIX G—BOOK-ENTRY ONLY SYSTEM” herein.

Payment of Principal and Interest

The Bonds will be dated the date of their delivery and bear interest at the rates set forth on the inside cover page hereof, payable on February 1 and August 1 of each year, commencing on February 1, 2016 (each, an “Interest Payment Date”), until payment of the principal amount thereof, computed using a year of 360 days consisting of twelve 30-day months. Bonds authenticated and registered on any date prior to the close of business on January 15, 2016, will bear interest from the date of their delivery. Bonds authenticated during the period between the 15th day of the calendar month immediately preceding an Interest Payment Date (the “Record Date”) and the close of business on that Interest Payment Date will bear interest from that Interest Payment Date. Any other Bond will bear interest from the Interest Payment Date immediately preceding the date of its authentication. If, at the time of authentication of any Bond, interest is then in default on outstanding Bonds, such Bond will bear interest from the Interest Payment Date to which interest has previously been paid or made available for payment thereon.

Payment of interest on any Bond on each Interest Payment Date (or on the following business day, if the Interest Payment Date does not fall on a business day) will be made to the person appearing on the registration books of the Paying Agent as the registered owner thereof as of the preceding Record Date, such interest to be paid by check or draft mailed to such owner at such owner’s address as it appears on such registration books or at such other address as the owner may have filed with the Paying Agent for that purpose on or before the Record Date. The owner of an aggregate principal amount of \$1,000,000 or more of Bonds may request in writing to the Paying Agent that such owner be paid interest by wire transfer to the bank and account number on file with the Paying Agent as of the applicable Record Date.

Principal will be payable at maturity, as set forth on the inside cover page, or upon redemption prior to maturity, upon surrender of Bonds at such office of the Paying Agent as the Paying Agent will designate. The interest, principal and premiums, if any, on the Bonds will be payable in lawful money of the United States of America from moneys on deposit in the interest and sinking fund of the District (the “Interest and Sinking Fund”) within the County treasury, consisting of *ad valorem* property taxes collected and held by the Director of Finance of the County (the “Director of Finance”), together with any net premium and accrued interest received upon issuance of the Bonds.

So long as all outstanding Bonds are held in book-entry form and registered in the name of a securities depository or its nominee, all payments of principal of, premium, if any, and interest on the Bonds and all notices with respect to such Bonds will be made and given, respectively, to such securities depository or its nominee and not to beneficial owners. So long as the Bonds are held by Cede & Co., as nominee of DTC, payment will be made by wire transfer.

Redemption *

Optional Redemption of Bonds. The 2015 Series C-2 Bonds are not subject to redemption.

The 2015 Series C-1 Bonds maturing on or before August 1, 2025, are not subject to redemption prior to their respective stated maturity dates. The 2015 Series C-1 Bonds maturing on and after August 1, 2026, are subject to redemption prior to their respective stated maturity dates, at the option of the District, from any source of available funds, as a whole or in part on any date, on or after August 1, 2025. The 2015 Series C-1 Bonds will be redeemed at a price equal to 100% of the principal amount thereof, together with interest accrued thereon to the date of redemption, without premium.

Mandatory Sinking Fund Redemption. The \$_____ 2015 Series C-1 Term Bond maturing on August 1, 20__, is also subject to mandatory sinking fund redemption on each mandatory sinking fund redemption date and in the respective principal amounts as set forth in the following schedule, at a redemption price equal to 100% of the

* Preliminary, subject to change.

principal amount thereof to be redeemed (without premium), together with interest accrued thereon to the date fixed for redemption:

Mandatory Sinking Fund Redemption Date (August 1)	Principal Amount to Be Redeemed
---	------------------------------------

*Maturity.

The principal amount to be redeemed in each year shown in the table above will be reduced at the option of the District, in integral multiples of \$5,000, by the amount of such 2015 Series C-1 Term Bond optionally redeemed prior to the mandatory sinking fund redemption date.

Selection of Bonds for Redemption. If less than all of the Bonds are called for redemption, the Bonds will be redeemed as directed by the District, and if not so directed, in inverse order of maturities, and if less than all of the Bonds of any given maturity are called for redemption, the portions of the Bonds of a given maturity to be redeemed will be redeemed as directed by the District, and if not so directed, will be determined by lot.

Notwithstanding anything herein to the contrary, so long as Cede & Co, as the nominee of DTC or any substitute depository for the Bonds is the registered owner to the Bonds, the selection of Bonds held by beneficial owners in book-entry form for redemption will be made by DTC or such substitute depository for the Bonds pursuant to the procedures of DTC or the substitute depository for the Bonds. The procedures of DTC or the substitute Depository for the Bonds may not be consistent with the procedures outlined above. See “APPENDIX G—BOOK-ENTRY ONLY SYSTEM.”

Notice of Redemption. Notice of redemption of any Bond is required to be given by the Paying Agent, upon written request of the District, not less than 20 nor more than 60 days prior to the redemption date (i) by first class mail to the respective owners of any Bond designated for redemption at their addresses appearing on the bond registration books, and (ii) as may be further required in accordance with the Continuing Disclosure Certificate. See “APPENDIX E—FORM OF CONTINUING DISCLOSURE CERTIFICATE.”

Each notice of redemption is required to contain the following information: (i) the date of such notice; (ii) the name of the Bonds and the date of issue of the Bonds; (iii) the redemption date; (iv) the redemption price; (v) the dates of maturity of the Bonds to be redeemed; (vi) if less than all of the then outstanding Bonds are to be called for redemption, the distinctive serial numbers of the Bonds of each maturity to be redeemed; (vii) in the case of Bonds redeemed in part only, the respective portions of the principal amount of the Bonds of each maturity to be redeemed; (viii) the CUSIP number of each maturity of Bonds to be redeemed; (ix) a statement that such Bonds must be surrendered by the owners at such office of the Paying Agent designated by the Paying Agent; and (x) notice that further interest on such Bonds will not accrue after the redemption date. A certificate of the Paying Agent or the District that notice of call and redemption has been given to owners and to the appropriate securities depositories as provided in the Paying Agent Agreement will be conclusive against all parties. The actual receipt by the owner of any Bond or by any securities depository of notice of redemption will not be a condition precedent to redemption, and failure to receive such notice, or any defect in the notice given, will not affect the validity of the proceedings for the redemption of such Bonds or the cessation of interest on the date fixed for redemption.

Effect of Notice of Redemption. When notice of redemption has been given substantially as provided for in the Paying Agent Agreement, and when the redemption price of the Bonds called for redemption is set aside for the purpose as described in the Paying Agent Agreement, the Bonds designated for redemption will become due and payable on the specified redemption date and interest will cease to accrue thereon as of the redemption date, and upon presentation and surrender of such Bonds at the place specified in the notice of redemption, such Bonds will be redeemed and paid at the redemption price thereof out of the money provided therefor. The owners of such Bonds called for redemption after such redemption date will look for the payment of such Bonds and the redemption

premium thereon, if any, only to moneys on deposit for such purpose in the Interest and Sinking Fund of the District or the escrow fund established for such purpose. All Bonds redeemed will be cancelled forthwith by the Paying Agent and will not be reissued.

Right to Rescind Notice. The District may rescind any optional redemption and notice thereof for any reason on any date prior to the date fixed for redemption by causing written notice of the rescission to be given to the owners of the Bonds so called for redemption. Any optional redemption and notice thereof will be rescinded if for any reason on the date fixed for redemption moneys are not available in the Interest and Sinking Fund or otherwise held in trust for such purpose in an amount sufficient to pay in full on said date the principal of, interest, and any premium due on the Bonds called for redemption. Notice of rescission of redemption will be given in the same manner in which notice of redemption was originally given. The actual receipt by the Owner of any Bond of notice of such rescission will not be a condition precedent to rescission, and failure to receive such notice or any defect in such notice will not affect the validity of the rescission.

Conditional Notice. Any notice of optional redemption may be conditioned on any fact or circumstance stated therein, and if such condition will not have been satisfied on or prior to the redemption date stated in such notice, said notice will be of no force and effect on and as of the stated redemption date, the redemption will be cancelled, and the District will not be required to redeem the Bonds that were the subject of the notice. The Paying Agent will give notice of such cancellation and the reason therefor in the same manner in which notice of redemption was originally given. The actual receipt by the Owner of any Bond of notice of such cancellation will not be a condition precedent to cancellation, and failure to receive such notice or any defect in such notice will not affect the validity of the cancellation.

Defeasance of Bonds

The District may pay and discharge any or all of the Bonds by depositing in trust with the Paying Agent or an escrow agent at or before maturity, money or non-callable direct obligations of the United States of America or other non-callable obligations the payment of the principal of and interest on which is guaranteed by a pledge of the full faith and credit of the United States of America, in an amount which will, together with the interest accrued thereon and available moneys then on deposit in the Interest and Sinking Fund, be fully sufficient in the opinion of a certified public accountant licensed to practice in the State to pay and discharge the indebtedness on such Bonds (including all principal, interest and redemption premiums) at or before their respective maturity dates.

If at any time the District pays or causes to be paid or there is otherwise paid to the Owners of any or all outstanding Bonds all of the principal, interest and premium, if any, represented by Bonds when due, or as described above, or as otherwise provided by law, then such Owners will cease to be entitled to the obligation of the County to levy and collect taxes to pay the Bonds and such obligation and all agreements and covenants of the District to such Owners under the Paying Agent Agreement will thereupon be satisfied and discharged and will terminate, except only that the District will remain liable for payment of all principal, interest and premium, if any, represented by such Bonds, but only out of moneys on deposit in the Interest and Sinking Fund or otherwise held in trust for such payment, provided that the unclaimed moneys provisions described below will apply in all events.

Unclaimed Moneys

Any money held in any fund created pursuant to the Paying Agent Agreement or by the Paying Agent in trust for the payment of the principal of, redemption premium, if any, or interest on the Bonds and remaining unclaimed for two years after the principal of all of the Bonds has become due and payable (whether by maturity or upon prior redemption) will be transferred to the Interest and Sinking Fund for payment of any outstanding bonds of the District payable from said fund; or, if no such bonds of the District are at such time outstanding, said moneys will be transferred to the general fund of the District as provided and permitted by law.

Application and Investment of Bond Proceeds

The proceeds of sale of the Bonds, exclusive of any premium and accrued interest received, will be deposited in the County treasury to the credit of the Building Fund of the District. Any premium and accrued interest will be deposited upon receipt in the Interest and Sinking Fund of the District within the County treasury.

All funds held by the Director of Finance with respect to the Bonds hereunder or under the law will be invested at the discretion of the Director of Finance pursuant to law and the investment policy of the County. At the written direction of the District, all or any portion of the Building Fund may also be invested on behalf of the District in the Local Agency Investment Fund in the treasury of the State.

The District will not take any action or inaction, or fail to take any action, or permit any action to be taken on its behalf or cause or permit any circumstances within its control to arise or continue, if such action or inaction would adversely affect the exclusion from gross income of the interest payable on the Bonds under Section 103 of the Code.

In the event that at any time the District is of the opinion that it is necessary or helpful to restrict or limit the yield on the investment of any moneys held by the Director of Finance with respect to the Bonds, or by the Paying Agent under the Paying Agent Agreement, the District will so instruct the Director of Finance or the Paying Agent, as appropriate, in writing, and the Director of Finance and the Paying Agent will take such action as may be necessary in accordance with such instructions.

If the District provides to the Director of Finance or the Paying Agent an opinion of Bond Counsel that any specified action required under the Paying Agent Agreement is no longer required or that some further or different action is required in order to maintain the exclusion from federal income tax of interest on Bonds under Section 103 of the Code, the Director of Finance and the Paying Agent may conclusively rely on such opinion in complying with the requirements of the Paying Agent Agreement, and the covenants thereunder will be deemed to be modified to that extent.

Earnings on the investment of moneys in either fund will be retained in that fund and used only for the purposes to which that fund may lawfully be applied. Moneys in the Building Fund may only be applied for the purposes for which the Bonds were approved. Moneys in the Interest and Sinking Fund may only be applied to make payments of interest, principal, and premium, if any, on bonds of the District. For information on the County's investment policy, see APPENDIX F: "COUNTY OF SACRAMENTO INVESTMENT POLICIES AND PRACTICES AND INVESTMENT POOL QUARTERLY REPORT."

ESTIMATED SOURCES AND USES OF FUNDS

The net proceeds of the Bonds are expected to be applied as follows:

	2015 Series C-1 Bonds	2015 Series C-2 Bonds	Total
Sources of Funds			
Initial Principal Amount of Bonds			
Reoffering [Premium/Discount]			
Total Sources:			
Uses of Funds			
Deposit to Building Fund			
Deposit to Interest and Sinking Fund			
Underwriter's Discount			
Costs of Issuance ⁽¹⁾			
Total Uses:			

⁽¹⁾ Includes bond counsel fees, disclosure counsel fees, rating agency fees, paying agent fees, financial advisor fees, [bond insurance premium] printing fees and other miscellaneous expenses.

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SCHEDULED DEBT SERVICE

The District's semi-annual debt service payments for the Bonds (without regard to optional redemption) are summarized in the table below.

Semi-Annual Debt Service Payments General Obligation Bonds (Measure Q) (Election of 2012), 2015 Series C

Payment Date	2015 Series C-1 Bonds		2015 Series C-2 Bonds		The Bonds Debt Service	Annual Debt Service
	Principal	Interest	Principal	Interest		

Total:

Combined Debt Service

The District has previously issued its General Obligation Bonds, Election of 2002, Series 2005 and Series 2007, its General Obligation Bonds, Election of 2012, 2013 Series A, and its General Obligation Bonds, Election of 2012, 2013 Series B (Taxable Qualified School Construction Bonds). In addition, refunding bonds were issued in 2011, 2012, 2014 and 2015 which were used to pay prior outstanding bonds. See "APPENDIX A—INFORMATION RELATING TO THE DISTRICT'S OPERATIONS AND BUDGET—THE DISTRICT—District Debt Structure." Prior to issuance of the Bonds, annual debt service obligations for all outstanding bonds of the District (without regard to optional redemption prior to maturity) will be as follows:

**Total Annual Debt Service
Outstanding General Obligation Bonds**

Period Ending⁽¹⁾	General Obligation Bonds Election of 2002, Series 2005⁽²⁾⁽³⁾	General Obligation Bonds Election of 2002, Series 2007⁽²⁾⁽³⁾	General Obligation Bonds Election of 2012, 2013 Series A⁽⁴⁾⁽⁵⁾	General Obligation Bonds Election of 2012, 2013 Series B⁽⁴⁾⁽⁶⁾	2011 General Obligation Refunding Bonds⁽³⁾	2012 General Obligation Refunding Bonds⁽³⁾	2014 General Obligation Refunding Bonds⁽³⁾	2015 General Obligation Refunding Bonds⁽³⁾	General Obligation Bonds, Election of 2012, 2015 Series C⁽⁴⁾	Total Annual Debt Service⁽⁷⁾
2015										
2016										
2017										
2018										
2019										
2020										
2021										
2022										
2023										
2024										
2025										
2026										
2027										
2028										
2029										
2030										
2031										
2032										
2033										
2034										
2035										
2036										
2037										
2038										
Totals										

⁽¹⁾ July 1, except as otherwise noted.

⁽²⁾ Reflects the debt service prior to the issuance of the Bonds.

⁽³⁾ July 1 and January 1 payments.

⁽⁴⁾ August 1 and February 1 payments.

⁽⁵⁾ Debt service shown for periods ending August 1, 2015-2037, and July 1, 2038.

⁽⁶⁾ Debt service not net of Qualified School Construction Bonds (QSCB) subsidy payments.

⁽⁷⁾ Totals may not add up due to rounding.

SECURITY AND SOURCE OF PAYMENT FOR THE BONDS

General

In order to provide sufficient funds for repayment of principal and interest when due on the Bonds, the Board of Supervisors of the County (the “Board of Supervisors”) is empowered and is obligated by law to levy *ad valorem* taxes upon all property subject to taxation by the District, without limitation as to rate or amount (except as to certain personal property which is taxable at limited rates). Such taxes are in addition to other taxes levied upon property within the District, including the countywide tax of 1% of taxable value. When collected, the tax revenues will be deposited by the County in the District’s Interest and Sinking Fund, which is required by law to be maintained by the County and to be used solely for the payment of bonds of the District.

The Bonds are payable from *ad valorem* taxes to be levied within the District pursuant to the California Constitution and other State law, and are not a debt or obligation of the County. No fund of the County is pledged or obligated to repayment of the Bonds.

Property Taxation System

Property tax revenues result from the application of the appropriate tax rate to the total assessed value of taxable property in the District. School districts use property taxes for payment of voter-approved bonds and receive property taxes for general operating purposes as well.

Local property taxation is the responsibility of various county officers. For each school district located in a county, the county assessor computes the value of locally assessed taxable property. Based on the assessed value of property and the scheduled debt service on outstanding bonds in each year, the county auditor-controller computes the rate of tax necessary to pay such debt service, and presents the tax rolls (including rates of tax for all taxing jurisdictions in the county) to the board of supervisors for approval. The county treasurer-tax collector prepares and mails tax bills to taxpayers and collects the taxes. In addition, the treasurer-tax collector, as *ex officio* treasurer of each school district located in the county, holds and invests school district funds, including taxes collected for payment of school bonds, and is charged with payment of principal and interest on such bonds when due. The Director of Finance of the County performs the duties imposed on the treasurer-tax collector. Taxes on property in a school district whose boundaries extend into more than one county are administered separately by each county in which the property is located. The State Board of Equalization also assesses certain special classes of property, as described later in this section.

Assessed Valuation of Property Within the District

Taxable property located in the District had a 2013-14 assessed value of approximately \$26.3 billion and has a 2014-15 assessed value of approximately \$27.5 billion. All property (real, personal and intangible) is taxable unless an exemption is granted by the State Constitution or United States law. Under the State Constitution, exempt classes of property include household and personal effects, intangible personal property (such as bank accounts, stocks and bonds), business inventories, and property used for religious, hospital, scientific and charitable purposes. The State Legislature may create additional exemptions for personal property; while the State Legislature may not create exemptions for real property, it has in the past implemented property tax postponement programs, including Assembly Bill 2231 (“AB 2231”), signed by the Governor on September 28, 2014 to allow certain qualifying senior, blind, and disabled citizens to defer payment of property taxes on their principal residence. Although most taxable property is assessed by the assessor of the county in which the property is located, some special classes of property are assessed by the State Board of Equalization, as described below.

Taxes are levied for each fiscal year on taxable real and personal property assessed as of the preceding January 1, at which time the lien attaches. The assessed value is required to be adjusted during the course of the year when property changes ownership or new construction is completed. State law also affords an appeal procedure to taxpayers who disagree with the assessed value of any property. When necessitated by changes in assessed value during the course of a year, a supplemental assessment is prepared so that taxes can be levied on the new assessed value before the next regular assessment roll is completed.

Under the State Constitution, the State Board of Equalization assesses property of State-regulated transportation and communications utilities, including railways, telephone and telegraph companies, and companies transmitting or selling gas or electricity. The Board of Equalization also is required to assess pipelines, flumes, canals and aqueducts lying within two or more counties. The value of property assessed by the Board of Equalization is allocated by a formula to local jurisdictions in the county, including school districts, and taxed by the local county tax officials in the same manner as for locally assessed property. Taxes on privately owned railway cars, however, are levied and collected directly by the Board of Equalization. Property used in the generation of electricity by a company that does not also transmit or sell that electricity is taxed locally instead of by the Board of Equalization. Thus, the reorganization of regulated utilities and the transfer of electricity-generating property to non-utility companies, as often occurred under electric power deregulation in California, affects how those assets are assessed, and which local agencies benefit from the property taxes derived. In general, the transfer of State-assessed property located in the District to non-utility companies will increase the assessed value of property in the District, since the property's value will no longer be divided among all taxing jurisdictions in the County. The transfer of property located and taxed in the District to a State-assessed utility will have the opposite effect, generally reducing the assessed value in the District as the value is shared among the other jurisdictions in the County. The District is unable to predict future transfers of State-assessed property in the District and the County, the impact of such transfers on its utility property tax revenues, or whether future legislation or litigation may affect ownership of utility assets, the State's methods of assessing utility property, or the method by which tax revenues of utility property is allocated to local taxing agencies, including the District.

Locally taxed property is classified either as "secured" or "unsecured," and is listed accordingly on separate parts of the assessment roll. The "secured roll" is that part of the assessment roll containing State-assessed property and property (real or personal) for which there is a lien on real property sufficient, in the opinion of the county assessor, to secure payment of the taxes. All other property is "unsecured," and is assessed on the "unsecured roll." Secured property assessed by the State Board of Equalization is commonly identified for taxation purposes as "utility" property.

The following table shows the recent history of taxable assessed valuation of the various classes of property in the District since fiscal year 2000-01.

**Sacramento City Unified School District
Summary of Assessed Valuation
Fiscal Year 2000-01 through Fiscal Year 2014-15**

<u>Fiscal Year</u>	<u>Local Secured⁽¹⁾⁽²⁾</u>	<u>Annual % Change</u>	<u>Unsecured⁽¹⁾</u>	<u>Annual % Change</u>	<u>Total Valuation</u>	<u>Annual % Change</u>
2000-01	\$14,522,163,413	—	\$1,106,482,004	—	\$15,628,645,417	—
2001-02	15,352,589,511	5.72%	1,129,899,774	2.12%	16,482,489,285	5.46%
2002-03	16,636,601,130	8.36	1,142,896,806	1.15	17,779,497,936	7.87
2003-04	17,609,772,937	5.85	1,085,893,787	(4.99)	18,695,666,724	5.15
2004-05	19,042,393,551	8.14	1,132,092,441	4.25	20,174,485,992	7.91
2005-06	21,247,993,997	11.58	1,115,575,659	(1.46)	22,363,569,656	10.85
2006-07	23,784,064,837	11.94	1,240,099,083	11.16	25,024,163,920	11.90
2007-08	25,614,602,693	7.70	1,271,566,642	2.54	26,886,169,335	7.44
2008-09	26,670,786,355	4.12	1,369,019,604	7.66	28,039,805,959	4.29
2009-10	25,306,528,076	(5.12)	1,436,477,398	4.93	26,743,005,474	(4.62)
2010-11	25,005,170,720	(1.19)	1,379,440,206	(3.97)	26,384,610,926	(1.34)
2011-12	24,367,435,850	(2.55)	1,381,399,468	0.14	25,748,835,318	(2.41)
2012-13	24,088,535,893	(1.14)	1,312,707,722	(4.97)	25,401,243,615	(1.35)
2013-14	25,070,853,698	4.08	1,240,891,839	(5.47)	26,311,745,537	3.58
2014-15	26,203,736,543	4.52	1,279,564,924	3.12	27,495,447,550	4.50

⁽¹⁾ Net taxable assessed valuation including the valuation of homeowners' exemptions.

⁽²⁾ Includes the secured assessed valuation of utility property and excludes the unitary assessed valuation of utility property as determined by the State Board of Equalization.

Source: California Municipal Statistics, Inc.

Assessments may be adjusted during the course of the year when real property changes ownership or new construction is completed. Assessments may also be appealed by taxpayers seeking a reduction as a result of economic and other factors beyond the District's control, such as a general market decline in land values, reclassification of property to a class exempt from taxation, whether by ownership or use (such as exemptions for property owned by State and local agencies and property used for qualified educational, hospital, charitable or religious purposes), or the complete or partial destruction of taxable property caused by natural or manmade disaster, such as earthquake, flood, fire, toxic dumping, etc. When necessitated by changes in assessed value in the course of a year, taxes are pro-rated for each portion of the tax year. See also "—Appeals of Assessed Valuation; Blanket Reductions of Assessed Values" below.

Appeals of Assessed Valuation; Blanket Reductions of Assessed Values. There are two basic types of property tax assessment appeals provided for under State law. The first type of appeal, commonly referred to as a base year assessment appeal, involves a dispute on the valuation assigned by the assessor immediately subsequent to an instance of a change in ownership or completion of new construction. If the base year value assigned by the assessor is reduced, the valuation of the property cannot increase in subsequent years more than 2% annually unless and until another change in ownership and/or additional new construction or reconstruction activity occurs.

The second type of appeal, commonly referred to as a Proposition 8 appeal (which Proposition 8 was approved by the voters in 1978), can result if factors occur causing a decline in the market value of the property to a level below the property's then current taxable value (escalated base year value). Pursuant to State law, a property owner may apply for a Proposition 8 reduction of the property tax assessment for such owner's property by filing a written application, in the form prescribed by the State Board of Equalization, with the appropriate county board of equalization or assessment appeals board. A property owner desiring a Proposition 8 reduction of the assessed value of such owner's property in any one year must submit an application to the county assessment appeals board (the "Appeals Board"). Following a review of the application by the county assessor's office, the county assessor may offer to the property owner the opportunity to stipulate to a reduced assessment, or may confirm the assessment. If no stipulation is agreed to, and the applicant elects to pursue the appeal, the matter is brought before the Appeals Board (or, in some cases, a hearing examiner) for a hearing and decision. The Appeals Board generally is required to

determine the outcome of appeals within two years of each appeal's filing date. Any reduction in the assessment ultimately granted applies only to the year for which application is made and during which the written application is filed. The assessed value increases to its pre-reduction level (escalated to the inflation rate of no more than 2%) following the year for which the reduction application is filed. However, the county assessor has the power to grant a reduction not only for the year for which application was originally made, but also for the then current year and any intervening years as well. In practice, such a reduced assessment may and often does remain in effect beyond the year in which it is granted.

In addition, Article XIII A of the State Constitution provides that the full cash value base of real property used in determining taxable value may be adjusted from year to year to reflect the inflationary rate, not to exceed a 2% increase for any given year, or may be reduced to reflect a reduction in the consumer price index or comparable local data. This measure is computed on a calendar year basis. No assurance can be given that property tax appeals and/or blanket reductions of assessed property values will not significantly reduce the assessed valuation of property within the District in the future. See APPENDIX A – "INFORMATION RELATING TO THE DISTRICT'S OPERATIONS AND BUDGET – CONSTITUTIONAL AND STATUTORY PROVISIONS AFFECTING DISTRICT REVENUES AND APPROPRIATIONS – Limitations on Revenues" for a discussion of other limitations on the valuation of real property with respect to *ad valorem* taxes.

Bonding Capacity. As a unified school district, the District may issue bonds in an amount up to 2.5% of the assessed valuation of taxable property within its boundaries. Based on the fiscal year 2014-15 assessment roll, the District's gross bonding capacity is approximately \$687.4 million, and its net bonding capacity is \$[____] million (taking into account current outstanding debt before issuance of the Bonds). Refunding bonds may be issued without regard to this limitation; however, once issued, the outstanding principal of any refunding bonds is included when calculating the District's bonding capacity.

Assessed Valuation by Jurisdiction. The following table provides a distribution of taxable property located in the District by jurisdiction.

**Sacramento City Unified School District
2014-15 Assessed Valuation by Jurisdiction⁽¹⁾**

<u>Jurisdiction:</u>	<u>Assessed Valuation in School District</u>	<u>% of School District</u>	<u>Assessed Valuation of Jurisdiction</u>	<u>% of Jurisdiction in School District</u>
City of Elk Grove	\$ 51,569,029	0.19%	\$16,194,973,028	0.32%
City of Rancho Cordova	712,086,683	2.59	\$6,789,495,738	10.49%
City of Sacramento	23,038,542,104	83.79	\$39,522,714,987	58.29%
Unincorporated Sacramento County	<u>3,693,249,734</u>	<u>13.43</u>	\$47,681,535,577	7.75%
Total District	\$27,495,447,550	100.00%		
 Sacramento County	 \$27,495,447,550	 100.00%	 \$128,788,731,060	 21.35%

⁽¹⁾ Before deduction of redevelopment incremental valuation.
Source: California Municipal Statistics, Inc.

Assessed Valuation by Land Use. The following table provides a distribution of taxable property located in the District by principal purpose for which the land is used, showing the assessed valuation and number of parcels for each use.

**Sacramento City Unified School District
2014-15 Taxable Assessed Valuation and Parcels by Land Use⁽¹⁾**

	2014-15 <u>Assessed Valuation</u> ⁽¹⁾	% of <u>Total</u>	No. of <u>Parcels</u>	% of <u>Total</u>
<u>Non-Residential:</u>				
Agricultural	\$ 9,337,427	0.04%	18	0.02%
Commercial/Office	5,609,035,218	21.41	3,596	3.55
Vacant Commercial	105,147,584	0.40	511	0.50
Industrial	1,291,761,740	4.93	1,284	1.27
Vacant Industrial	49,273,025	0.19	267	0.26
Recreational	53,520,463	0.20	90	0.09
Government/Social/Institutional	200,188,927	0.76	317	0.31
Miscellaneous	<u>1,664,928</u>	<u>0.01</u>	<u>287</u>	<u>0.28</u>
Subtotal Non-Residential	\$7,319,929,312	27.93%	6,370	6.29%
<u>Residential:</u>				
Single Family Residence	\$14,973,470,379	57.14%	83,078	82.04%
Condominium/Townhouse	264,447,578	1.01	1,809	1.79
Mobile Home	36,890,562	0.14	1,655	1.63
Mobile Home Park	36,783,614	0.14	33	0.03
2-4 Residential Units	1,233,564,828	4.71	6,439	6.36
5+ Residential Units/Apartments	1,761,196,796	6.72	1,523	1.50
Hotel/Motel	415,615,530	1.59	54	0.05
Miscellaneous Residential	44,129,250	0.17	130	0.13
Vacant Residential	<u>117,708,694</u>	<u>0.45</u>	<u>177</u>	<u>0.17</u>
Subtotal Residential	\$18,883,807,231	72.07%	94,898	93.71%
Total	\$26,203,736,543	100.00%	101,268	100.00%

⁽¹⁾ Local secured assessed valuation, excluding tax-exempt property.

Source: California Municipal Statistics, Inc.

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Assessed Valuation of Single Family Homes. Single family residential properties comprise 57.14% of the assessed value of property located in the District. For fiscal year 2014-15, the average assessed value of single family homes is \$180,234.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Per Parcel 2014-15 Assessed Valuation of Single Family Homes**

Single Family Residential	No. of <u>Parcels</u> 83,078	2014-15 <u>Assessed Valuation</u> \$14,973,470,379	Average <u>Assessed Valuation</u> \$180,234	Median <u>Assessed Valuation</u> \$142,422
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2014-15 <u>Assessed Valuation</u>	No. of <u>Parcels</u> ⁽¹⁾	% of <u>Total</u>	Cumulative <u>% of Total</u>	Total <u>Valuation</u>	% of <u>Total</u>	Cumulative <u>% of Total</u>
\$0 - \$24,999	774	0.932%	0.932%	\$ 13,727,265	0.092%	0.092%
\$25,000 - \$49,999	6,650	8.005	8.936	264,689,784	1.768	1.859
\$50,000 - \$74,999	9,102	10.956	19.892	574,319,748	3.836	5.695
\$75,000 - \$99,999	9,824	11.825	31.717	856,549,365	5.720	11.415
\$100,000 - \$124,999	9,084	10.934	42.651	1,020,524,486	6.816	18.231
\$125,000 - \$149,999	8,525	10.261	52.913	1,168,430,814	7.803	26.034
\$150,000 - \$174,999	7,186	8.650	61.563	1,164,338,948	7.776	33.810
\$175,000 - \$199,999	5,918	7.123	68.686	1,107,413,718	7.396	41.206
\$200,000 - \$224,999	4,684	5.638	74.324	993,245,489	6.633	47.840
\$225,000 - \$249,999	3,693	4.445	78.769	873,830,024	5.836	53.675
\$250,000 - \$274,999	2,997	3.607	82.377	784,113,981	5.237	58.912
\$275,000 - \$299,999	2,328	2.802	85.179	668,098,512	4.462	63.374
\$300,000 - \$324,999	1,981	2.385	87.563	618,252,499	4.129	67.503
\$325,000 - \$349,999	1,650	1.986	89.550	556,010,120	3.713	71.216
\$350,000 - \$374,999	1,533	1.845	91.395	555,296,935	3.709	74.925
\$375,000 - \$399,999	1,245	1.499	92.893	481,604,155	3.216	78.141
\$400,000 - \$424,999	1,073	1.292	94.185	441,887,014	2.951	81.092
\$425,000 - \$449,999	850	1.023	95.208	371,254,122	2.479	83.572
\$450,000 - \$474,999	666	0.802	96.010	307,609,335	2.054	85.626
\$475,000 - \$499,999	487	0.586	96.596	237,095,338	1.583	87.210
\$500,000 and greater	<u>2,828</u>	<u>3.404</u>	100.000	<u>1,915,178,727</u>	<u>12.790</u>	100.000
Total	83,078	100.000%		\$14,973,470,379	100.000%	

⁽¹⁾ Improved single family residential parcels. Excludes condominiums and parcels with multiple family units.

Source: California Municipal Statistics, Inc.

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Largest Taxpayers

The 20 largest taxpayers in the District are shown below, ranked by aggregate secured assessed value of taxable property in fiscal year 2014-15.

Sacramento City Unified School District Largest Local Secured Taxpayers 2014-15

	<u>Property Owner</u>	<u>2014-15 Primary Land Use</u>	<u>% of Assessed Valuation</u>	<u>Total ⁽¹⁾</u>
1.	Hines Sacramento Wells Fargo Center	Office Building	\$ 206,543,650	0.79%
2.	621 Capitol Mall LLC	Office Building	125,470,162	0.48
3.	500 Capitol Mall LLC	Office Building	118,033,339	0.45
4.	300 Capitol Associates NF LP	Office Building	109,000,000	0.42
5.	CIM & 980 9 th Street Sacramento LP	Office Building	98,981,356	0.38
6.	HP Hood LLC	Industrial	81,642,924	0.31
7.	CIM & J Street Hotel Sacramento LP	Hotel	74,497,667	0.28
8.	Capitol Regency LLC	Hotel	74,237,100	0.28
9.	Procter & Gamble Manufacturing Co.	Industrial	70,526,934	0.27
10.	LT Sacramento MF LLC	Apartments	70,000,000	0.27
11.	Hines VAF II Sacramento Props LP	Office Building	69,272,251	0.26
12.	1325 J Street LLC	Office Building	68,282,341	0.26
13.	M&H Realty Partners VI LP	Undeveloped	65,489,581	0.25
14.	1415 Meridian Plaza LLC/Valley View Investments	Office Building	65,149,049	0.25
15.	KW Captowers LLC	Apartments	64,987,475	0.25
16.	AREF Sacramento LP	Office Building	61,852,000	0.24
17.	Sacramento Equities REIT	Office Building	61,000,000	0.23
18.	John A. Forster	Office Building	58,743,038	0.22
19.	GPT Properties Trust	Office Building	58,125,217	0.22
20.	McClatchy Newspapers	Office Building	<u>56,855,611</u>	<u>0.22</u>
			\$1,658,689,695	6.33%

⁽¹⁾ 2014-15 Local secured assessed valuation: \$26,203,736,543

Source: California Municipal Statistics, Inc.

The more property (by assessed value) owned by a single taxpayer, the more tax collections are exposed to weakness in the taxpayer's financial situation and ability or willingness to pay property taxes. Furthermore, assessments may be appealed by taxpayers seeking a reduction as a result of economic and other factors beyond the District's control. See "–Appeals of Assessed Valuation; Blanket Reductions of Assessed Values" above.

Tax Rates

The State Constitution permits the levy of an *ad valorem* tax on taxable property not to exceed 1% of the full cash value of the property, and State law requires the full 1% tax to be levied. The levy of special *ad valorem* property taxes in excess of the 1% levy is permitted as necessary to provide for debt service payments on school bonds and other voter-approved indebtedness.

The rate of tax necessary to pay fixed debt service on the Bonds in a given year depends on the assessed value of taxable property in that year. (The rate of tax imposed on unsecured property for repayment of the Bonds is based on the prior year's secured property tax rate.) Economic and other factors beyond the District's control, such as a general market decline in land values, reclassification of property to a class exempt from taxation, whether by ownership or use (such as exemptions for property owned by State and local agencies and property used for qualified educational, hospital, charitable or religious purposes), or the complete or partial destruction of taxable property caused by natural or manmade disaster, such as earthquake, flood, fire, toxic dumping, etc., could cause a reduction in the assessed value of taxable property within the District and necessitate a corresponding increase in the annual tax rate to be levied to pay the principal of and interest on the Bonds. Specifically, the District lies at the confluence of the Sacramento and American Rivers. It is encircled by waterways which could experience uncontrolled floods, including the deep water shipping channel and the Sacramento and Yolo bypasses, as well as the Sacramento and Feather Rivers

themselves. The occurrence of severe seismic activity in the area or extremely severe storms could result in substantial damage to property in the District which could contribute to a substantial reduction in the assessed value of taxable property within the District. Additionally, widespread damage to the homes and infrastructure in the District as well as to the classrooms and other facilities of the District could decrease enrollment, and have a material adverse effect on the District's finances and operations. Issuance of additional authorized bonds in the future might also cause the tax rate to increase.

Typical Tax Rate Area. The following table shows *ad valorem* property tax rates for the last several years in a typical Tax Rate Area of the District (TRA 3-005). TRA-3-005 comprises approximately 28.85% of the total assessed value of taxable property in the District.

**Sacramento City Unified School District
Summary of *Ad Valorem* Tax Rates
\$1 Per \$100 of Assessed Valuation
TRA 3-005**

	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15⁽¹⁾</u>
General	\$1.0000	\$1.0000	\$1.0000	\$1.0000	\$1.0000	\$1.0000
Los Rios Community College Dist. Bonds	.0124	.0090	.0192	.0193	.0181	.0113
Sacramento City Unified School Dist. Bonds	<u>.0911</u>	<u>.0979</u>	<u>.0982</u>	<u>.0999</u>	<u>.1225</u>	<u>.1212</u>
Total	\$1.1035	\$1.1069	\$1.1174	\$1.1174	\$1.1406	\$1.1325

⁽¹⁾ Total 2014-15 assessed valuation of TRA 3-005 is \$7,932,103,475, which is 28.85% of the total assessed valuation of the District.
Source: California Municipal Statistics, Inc.

In accordance with the law which permitted the Bonds to be approved by a 55% affirmative vote, bonds approved by the District's voters at the November 6, 2012 election may not be issued unless the District projects that repayment of all outstanding bonds approved at the election will require a tax rate no greater than \$60.00 per \$100,000 of assessed value. Based on the assessed value of taxable property in the District at the time of issuance of the Bonds, the District projects that the maximum tax rate required to repay all outstanding bonds approved at the November 6, 2012 election will be within that legal limit. The tax rate test applies only when new bonds are issued, and is not a legal limitation upon the authority of the Board of Supervisors to levy taxes at such rate as may be necessary to pay debt service on the Bonds in each year.

Tax Charges and Delinquencies

A school district's share of the 1% countywide tax is based on the actual allocation of property tax revenues to each taxing jurisdiction in the county in fiscal year 1978-79, as adjusted according to a complicated statutory scheme enacted since that time. Revenues derived from special *ad valorem* taxes for voter-approved indebtedness, including the Bonds, are reserved to the taxing jurisdiction that approved and issued the debt, and may only be used to repay that debt.

The county treasurer-tax collector prepares the property tax bills. Property taxes on the regular secured assessment roll are due in two equal installments: the first installment is due on November 1, and becomes delinquent after December 10. The second installment is due on February 1 and becomes delinquent after April 10. If taxes are not paid by the delinquent date, a 10% penalty attaches and a \$10 cost is added to unpaid second installments. If taxes remain unpaid by June 30, the tax is deemed to be in default, and a \$15 state redemption fee applies. Interest then begins to accrue at the rate of 1.5% per month. The property owner has the right to redeem the property by paying the taxes, accrued penalties, and costs within five years of the date the property went into default. If the property is not redeemed within five years, it is subject to sale at a public auction by the county treasurer-tax collector.

Property taxes on the unsecured roll are due in one payment on the lien date, January 1, and become delinquent after August 31. A 10% penalty attaches to delinquent taxes on property on the unsecured roll, and an additional penalty of 1.5% per month begins to accrue on November 1. To collect unpaid taxes, the county treasurer-tax collector may obtain a judgment lien upon and cause the sale of all property owned by the taxpayer in the county,

and may seize and sell personal property, improvements and possessory interests of the taxpayer. The county treasurer-tax collector may also bring a civil suit against the taxpayer for payment.

The date on which taxes on supplemental assessments are due depends on when the supplemental tax bill is mailed.

Teeter Plan

The County has adopted the Alternative Method of Distribution of Tax Levies and Collections and of Tax Sale Proceeds (the “Teeter Plan”), as provided in Sections 4701 to 4717 of the California Revenue and Taxation Code. Upon adoption and implementation of this method by a county board of supervisors, local agencies for which the county acts as “bank” and certain other public agencies and taxing areas located in the county receive annually the full amount of their share of property taxes on the secured roll, including delinquent property taxes which have yet to be collected. While a county benefits from the penalties associated with these delinquent taxes when they are paid, the Teeter Plan provides participating local agencies with stable cash flow and the elimination of collection risk.

To implement a Teeter Plan, the board of supervisors of a county generally must elect to do so by July 15 of the fiscal year in which it is to apply. As a separate election, a county may elect to have the Teeter Plan procedures also apply to assessments on the secured roll.

Once adopted, a county’s Teeter Plan will remain in effect in perpetuity unless the board of supervisors orders its discontinuance or unless prior to the commencement of a fiscal year a petition for discontinuance is received and joined in by resolutions of the governing bodies of not less than two-thirds of the participating districts in the county. An electing county may, however, decide to discontinue the Teeter Plan with respect to any levying agency in the county if the board of supervisors, by action taken not later than July 15 of a fiscal year, elects to discontinue the procedure with respect to such levying agency and the rate of secured tax delinquencies in that agency in any year exceeds 3% of the total of all taxes and assessments levied on the secured roll by that agency. The District is not aware of any plan by the County to discontinue the Teeter Plan.

Upon making a Teeter Plan election, a county must initially provide a participating local agency with 95% of the estimated amount of the then-accumulated tax delinquencies (excluding penalties) for that agency. In the case of the initial year distribution of assessments (if a county has elected to include assessments), 100% of the assessment delinquencies (excluding penalties) are to be apportioned to the participating local agency which levied the assessment. After the initial distribution, each participating local agency receives annually 100% of the secured property tax levies to which it is otherwise entitled, regardless of whether the county has actually collected the levies.

If any tax or assessment which was distributed to a Teeter Plan participant is subsequently changed by correction, cancellation or refund, a pro rata adjustment for the amount of the change is made on the records of the treasurer and auditor of the county. Such adjustment for a decrease in the tax or assessment is treated by the County as an interest-free offset against future advances of tax levies under the Teeter Plan.

The *ad valorem* property tax levied to pay the interest on and principal of the Bonds of the District is subject to the Teeter Plan. So long as the Teeter Plan is in effect, the District will receive 100% of the *ad valorem* property tax levied to pay its bonds irrespective of actual delinquencies in the collection of the tax by the County.

The following table shows a recent history of real property tax collections and delinquencies in the District, without regard to the Teeter Plan.

**Sacramento City Unified School District
Secured Tax Charges and Delinquencies
Fiscal Year 2005-06 through Fiscal Year 2013-14**

Fiscal Year	Secured Tax Charge ⁽¹⁾	Amount Delinquent as of June 30	Percent Delinquent as of June 30
2005-06	\$23,657,125.00	\$495,983.00	2.10%
2006-07	20,063,598.41	712,321.26	3.55
2007-08	22,499,937.00	899,744.00	4.00
2008-09	24,538,884.00	761,754.00	3.10
2009-10	22,583,246.00	572,615.00	2.54
2010-11	24,021,726.00	601,074.00	2.50
2012-13	23,564,394.00	342,084.00	1.45
2013-14	30,387,687.00	425,488.00	1.40

⁽¹⁾ Debt service levy only.

Source: California Municipal Statistics, Inc.

Direct and Overlapping Debt. Set forth below is a schedule of direct and overlapping debt prepared by California Municipal Statistics, Inc. The table is included for general information purposes only. The District has not reviewed this table for completeness or accuracy and makes no representations in connection therewith. The first column in the table names each public agency which has outstanding debt as of [____], and whose territory overlaps the District in whole or in part. The second column shows the percentage of each overlapping agency's assessed value located within the boundaries of the District. This percentage, multiplied by the total outstanding debt of each overlapping agency (which is not shown in the table) produces the amount shown in the third column, which is the apportionment of each overlapping agency's outstanding debt to taxable property in the District.

The table generally includes long-term obligations sold in the public capital markets by the public agencies listed. Such long-term obligations generally are not payable from revenues of the District (except as indicated) nor are they necessarily obligations secured by land within the District. In many cases, long-term obligations issued by a public agency are payable only from the general fund or other revenues of such public agency.

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**Sacramento City Unified School District
Direct and Overlapping Bonded Debt**

[TO COME]

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TAX MATTERS

2015 Series C-1 Bonds

In the opinion of Orrick, Herrington & Sutcliffe LLP, bond counsel to the District (“Bond Counsel”), based upon an analysis of existing laws, regulations, rulings and court decisions, and assuming, among other matters, the accuracy of certain representations and compliance with certain covenants, interest on the 2015 Series C-1 Bonds is excluded from gross income for federal income tax purposes under Section 103 of the Internal Revenue Code of 1986 (the “Code”) and is exempt from State of California personal income taxes. Bond Counsel is of the further opinion that interest on the 2015 Series C-1 Bonds is not a specific preference item for purposes of the federal individual or corporate alternative minimum taxes, although Bond Counsel observes that such interest is included in adjusted current earnings when calculating corporate alternative minimum taxable income. A complete copy of the proposed form of opinion of Bond Counsel is set forth in APPENDIX D hereto.

To the extent the issue price of any maturity of the 2015 Series C-1 Bonds is less than the amount to be paid at maturity of such Bonds (excluding amounts stated to be interest and payable at least annually over the term of such Bonds), the difference constitutes “original issue discount,” the accrual of which, to the extent properly allocable to each beneficial owner thereof, is treated as interest on the 2015 Series C-1 Bonds which is excluded from gross income for federal income tax purposes and State of California personal income taxes. For this purpose, the issue price of a particular maturity of the 2015 Series C-1 Bonds is the first price at which a substantial amount of such maturity of the 2015 Series C-1 Bonds is sold to the public (excluding bond houses, brokers, or similar persons or organizations acting in the capacity of underwriters, placement agents or wholesalers). The original issue discount with respect to any maturity of the 2015 Series C-1 Bonds accrues daily over the term to maturity of such Bonds on the basis of a constant interest rate compounded semiannually (with straight-line interpolations between compounding dates). The accruing original issue discount is added to the adjusted basis of such Bonds to determine taxable gain or loss upon disposition (including sale, redemption, or payment on maturity) of such Bonds. Beneficial owners of the 2015 Series C-1 Bonds should consult their own tax advisors with respect to the tax consequences of ownership of Bonds with original issue discount, including the treatment of beneficial owners who do not purchase such Bonds in the original offering to the public at the first price at which a substantial amount of such Bonds is sold to the public.

Bonds purchased, whether at original issuance or otherwise, for an amount higher than their principal amount payable at maturity (or, in some cases, at their earlier call date) (“Premium Bonds”) will be treated as having amortizable bond premium. No deduction is allowable for the amortizable bond premium in the case of bonds, like the Premium Bonds, the interest on which is excluded from gross income for federal income tax purposes. However, the amount of tax-exempt interest received, and a Beneficial Owner’s basis in a Premium Bond, will be reduced by the amount of amortizable bond premium properly allocable to such Beneficial Owner. Beneficial owners of Premium Bonds should consult their own tax advisors with respect to the proper treatment of amortizable bond premium in their particular circumstances.

The Code imposes various restrictions, conditions and requirements relating to the exclusion from gross income for federal income tax purposes of interest on obligations such as the 2015 Series C-1 Bonds. The District has made certain representations and covenanted to comply with certain restrictions, conditions and requirements designed to ensure that interest on the 2015 Series C-1 Bonds will not be included in federal gross income. Inaccuracy of these representations or failure to comply with these covenants may result in interest on the 2015 Series C-1 Bonds being included in gross income for federal income tax purposes, possibly from the date of original issuance of the 2015 Series C-1 Bonds. The opinion of Bond Counsel assumes the accuracy of these representations and compliance with these covenants. Bond Counsel has not undertaken to determine (or to inform any person) whether any actions taken (or not taken), or events occurring (or not occurring), or any other matters coming to Bond Counsel’s attention after the date of issuance of the 2015 Series C-1 Bonds may adversely affect the value of, or the tax status of interest on, the 2015 Series C-1 Bonds. Accordingly, the opinion of Bond Counsel is not intended to, and may not, be relied upon in connection with any such actions, events or matters.

Although Bond Counsel is of the opinion that interest on the 2015 Series C-1 Bonds is excluded from gross income for federal income tax purposes and is exempt from State of California personal income taxes, the ownership

or disposition of, or the amount, accrual or receipt of amounts treated as interest on, the 2015 Series C-1 Bonds may otherwise affect a Beneficial Owner's federal, state or local tax liability. The nature and extent of these other tax consequences depends upon the particular tax status of the Beneficial Owner or the Beneficial Owner's other items of income or deduction. Bond Counsel expresses no opinion regarding any such other tax consequences.

Current and future legislative proposals, if enacted into law, clarification of the Code or court decisions may cause interest on the 2015 Series C-1 Bonds to be subject, directly or indirectly, in whole or in part, to federal income taxation or to be subject to or exempted from state income taxation, or otherwise prevent beneficial owners from realizing the full current benefit of the tax status of such interest. For example, proposals made in 2014 included one by the then Chair of the House Ways and Means Committee that would subject interest on the 2015 Series C-1 Bonds to a federal income tax at an effective rate of 10% or more for individuals, trusts, and estates in the highest tax bracket, and another by the Obama Administration that would limit the exclusion from gross income of interest on the 2015 Series C-1 Bonds to some extent for high-income individuals. The introduction or enactment of any such legislative proposals or clarification of the Code or court decisions may also affect, perhaps significantly, the market price for, or marketability of, the 2015 Series C-1 Bonds. Prospective purchasers of the 2015 Series C-1 Bonds should consult their own tax advisors regarding the potential impact of any pending or proposed federal or state tax legislation, regulations or litigation, as to which Bond Counsel is expected to express no opinion.

The opinion of Bond Counsel is based on current legal authority, covers certain matters not directly addressed by such authorities, and represents Bond Counsel's judgment as to the proper treatment of the 2015 Series C-1 Bonds for federal income tax purposes. It is not binding on the Internal Revenue Service ("IRS") or the courts. Furthermore, Bond Counsel cannot give and has not given any opinion or assurance about the future activities of the District, or about the effect of future changes in the Code, the applicable regulations, the interpretation thereof or the enforcement thereof by the IRS. The District has covenanted, however, to comply with the requirements of the Code.

Bond Counsel's engagement with respect to the 2015 Series C-1 Bonds ends with the issuance of the 2015 Series C-1 Bonds, and, unless separately engaged, Bond Counsel is not obligated to defend the District or the beneficial owners regarding the tax-exempt status of the 2015 Series C-1 Bonds in the event of an audit examination by the IRS. Under current procedures, parties other than the District and its appointed counsel, including the beneficial owners, would have little, if any, right to participate in the audit examination process. Moreover, because achieving judicial review in connection with an audit examination of tax-exempt bonds is difficult, obtaining an independent review of IRS positions with which the District legitimately disagrees may not be practicable. Any action of the IRS, including but not limited to selection of the 2015 Series C-1 Bonds for audit, or the course or result of such audit, or an audit of bonds presenting similar tax issues, may affect the market price for, or the marketability of, the 2015 Series C-1 Bonds, and may cause the District or the beneficial owners to incur significant expense.

2015 Series C-2 Bonds

In the opinion of Bond Counsel, based upon an analysis of existing laws, regulations, rulings and court decisions, and assuming, among other matters, the accuracy of certain representations and compliance with certain covenants, interest on the 2015 Series C-2 Bonds is not excluded from gross income for federal income tax purposes under Section 103 of the Code. Bond Counsel is of the opinion that interest on the 2015 Series C-2 Bonds is exempt from State of California personal income taxes. Bond Counsel expresses no opinion regarding any other tax consequences relating to the ownership or disposition of, or the accrual or receipt of interest on, the 2015 Series C-2 Bonds. The proposed form of opinion of Bond Counsel is contained in Appendix D hereto.

The following discussion summarizes certain U.S. federal tax considerations generally applicable to holders of the 2015 Series C-2 Bonds that acquire their 2015 Series C-2 Bonds in the initial offering. The discussion below is based upon laws, regulations, rulings, and decisions in effect and available on the date hereof, all of which are subject to change, possibly with retroactive effect. Prospective investors should note that no rulings have been or are expected to be sought from the U.S. Internal Revenue Service (the "IRS") with respect to any of the U.S. federal tax consequences discussed below, and no assurance can be given that the IRS will not take contrary positions. Further, the following discussion does not deal with U.S. tax consequences applicable to any given investor, nor does it address the U.S. tax considerations applicable to all categories of investors, some of which may be subject to special taxing rules (regardless of whether or not such investors constitute U.S. Holders), such as certain U.S. expatriates, banks, REITs, RICs, insurance companies, tax-exempt organizations, dealers or traders in securities or currencies, partnerships, S corporations, estates and trusts, investors that hold their 2015 Series C-2 Bonds as part of a hedge, straddle or an integrated or conversion transaction, or investors whose "functional currency" is not the U.S. dollar.

Furthermore, it does not address (i) alternative minimum tax consequences, (ii) the net investment income tax imposed under Section 1411 of the Code, or (iii) the indirect effects on persons who hold equity interests in a holder. This summary also does not consider the taxation of the 2015 Series C-2 Bonds under state, local or non-U.S. tax laws. In addition, this summary generally is limited to U.S. tax considerations applicable to investors that acquire their 2015 Series C-2 Bonds pursuant to this offering for the issue price that is applicable to such 2015 Series C-2 Bonds (i.e., the price at which a substantial amount of the 2015 Series C-2 Bonds are sold to the public) and who will hold their 2015 Series C-2 Bonds as “capital assets” within the meaning of Section 1221 of the Code.

As used herein, “U.S. Holder” means a beneficial owner of a 2015 Series C-2 Bond that for U.S. federal income tax purposes is an individual citizen or resident of the United States, a corporation or other entity taxable as a corporation created or organized in or under the laws of the United States or any state thereof (including the District of Columbia), an estate the income of which is subject to U.S. federal income taxation regardless of its source or a trust where a court within the United States is able to exercise primary supervision over the administration of the trust and one or more United States persons (as defined in the Code) have the authority to control all substantial decisions of the trust (or a trust that has made a valid election under U.S. Treasury Regulations to be treated as a domestic trust). As used herein, “Non-U.S. Holder” generally means a beneficial owner of a 2015 Series C-2 Bond (other than a partnership) that is not a U.S. Holder. If a partnership holds 2015 Series C-2 Bonds, the tax treatment of such partnership or a partner in such partnership generally will depend upon the status of the partner and upon the activities of the partnership. Partnerships holding 2015 Series C-2 Bonds, and partners in such partnerships, should consult their own tax advisors regarding the tax consequences of an investment in the 2015 Series C-2 Bonds (including their status as U.S. Holders or Non-U.S. Holders).

Prospective investors should consult their own tax advisors in determining the U.S. federal, state, local or non-U.S. tax consequences to them from the purchase, ownership and disposition of the 2015 Series C-2 Bonds in light of their particular circumstances.

U.S. Holders

Interest. Interest on the 2015 Series C-2 Bonds generally will be taxable to a U.S. Holder as ordinary interest income at the time such amounts are accrued or received, in accordance with the U.S. Holder’s method of accounting for U.S. federal income tax purposes.

To the extent that the issue price of any maturity of the 2015 Series C-2 Bonds is less than the amount to be paid at maturity of such 2015 Series C-2 Bonds (excluding amounts stated to be interest and payable at least annually over the term of such 2015 Series C-2 Bonds), the difference may constitute original issue discount (“OID”). U.S. Holders of 2015 Series C-2 Bonds will be required to include OID in income for U.S. federal income tax purposes as it accrues, in accordance with a constant yield method based on a compounding of interest (which may be before the receipt of cash payments attributable to such income). Under this method, U.S. Holders generally will be required to include in income increasingly greater amounts of OID in successive accrual periods.

2015 Series C-2 Bonds purchased for an amount in excess of the principal amount payable at maturity (or, in some cases, at their earlier call date) will be treated as issued at a premium. A U.S. Holder of a 2015 Series C-2 Taxable Bond issued at a premium may make an election, applicable to all debt securities purchased at a premium by such U.S. Holder, to amortize such premium, using a constant yield method over the term of such 2015 Series C-2 Taxable Bond.

Sale or Other Taxable Disposition of the 2015 Series C-2 Bonds. Unless a nonrecognition provision of the Code applies, the sale, exchange, redemption, retirement (including pursuant to an offer by the State) or other disposition of a 2015 Series C-2 Bond will be a taxable event for U.S. federal income tax purposes. In such event, in general, a U.S. Holder of a 2015 Series C-2 Bond will recognize gain or loss equal to the difference between (i) the amount of cash plus the fair market value of property received (except to the extent attributable to accrued but unpaid interest on the 2015 Series C-2 Bond, which will be taxed in the manner described above) and (ii) the U.S. Holder’s adjusted U.S. federal income tax basis in the 2015 Series C-2 Bond (generally, the purchase price paid by the U.S. Holder for the 2015 Series C-2 Bond, decreased by any amortized premium, and increased by the amount of any OID previously included in income by such U.S. Holder with respect to such 2015 Series C-2 Bond). Any such gain or loss generally will be capital gain or loss. In the case of a non-corporate U.S. Holder of the 2015 Series C-2 Bonds, the maximum marginal U.S. federal income tax rate applicable to any such gain will be lower than the maximum marginal U.S. federal income tax rate applicable to ordinary income if such U.S. holder’s holding period for the 2015 Series C-2 Bonds exceeds one year. The deductibility of capital losses is subject to limitations.

Information Reporting and Backup Withholding. Payments on the 2015 Series C-2 Bonds generally will be subject to U.S. information reporting and possibly to “backup withholding.” Under Section 3406 of the Code and applicable U.S. Treasury Regulations issued thereunder, a non-corporate U.S. Holder of the 2015 Series C-2 Bonds may be subject to backup withholding at the current rate of 28% with respect to “reportable payments,” which include interest paid on the 2015 Series C-2 Bonds and the gross proceeds of a sale, exchange, redemption, retirement or other disposition of the 2015 Series C-2 Bonds. The payor will be required to deduct and withhold the prescribed amounts if (i) the payee fails to furnish a U.S. taxpayer identification number (“TIN”) to the payor in the manner required, (ii) the IRS notifies the payor that the TIN furnished by the payee is incorrect, (iii) there has been a “notified payee underreporting” described in Section 3406(c) of the Code or (iv) the payee fails to certify under penalty of perjury that the payee is not subject to withholding under Section 3406(a)(1)(C) of the Code. Amounts withheld under the backup withholding rules may be refunded or credited against the U.S. Holder’s federal income tax liability, if any, provided that the required information is timely furnished to the IRS. Certain U.S. holders (including among others, corporations and certain tax-exempt organizations) are not subject to backup withholding. A holder’s failure to comply with the backup withholding rules may result in the imposition of penalties by the IRS.

Non-U.S. Holders

Interest. Subject to the discussions below under the headings “Information Reporting and Backup Withholding” and “FATCA,” payments of principal of, and interest on, any 2015 Series C-2 Bond to a Non-U.S. Holder, other than (1) a controlled foreign corporation, a such term is defined in the Code, which is related to the District through stock ownership and (2) a bank which acquires such 2015 Series C-2 Bond in consideration of an extension of credit made pursuant to a loan agreement entered into in the ordinary course of business, will not be subject to any U.S. federal withholding tax provided that the beneficial owner of the 2015 Series C-2 Bond provides a certification completed in compliance with applicable statutory and regulatory requirements, which requirements are discussed below under the heading “Information Reporting and Backup Withholding,” or an exemption is otherwise established.

Disposition of the 2015 Series C-2 Bonds. Subject to the discussions below under the headings “Information Reporting and Backup Withholding” and “FATCA,” any gain realized by a Non-U.S. Holder upon the sale, exchange, redemption, retirement (including pursuant to an offer by the District) or other disposition of a 2015 Series C-2 Bond generally will not be subject to U.S. federal income tax, unless (i) such gain is effectively connected with the conduct by such Non-U.S. Holder of a trade or business within the United States; or (ii) in the case of any gain realized by an individual Non-U.S. Holder, such holder is present in the United States for 183 days or more in the taxable year of such sale, exchange, redemption, retirement (including pursuant to an offer by the District) or other disposition and certain other conditions are met.

U.S. Federal Estate Tax. A 2015 Series C-2 Bond that is held by an individual who at the time of death is not a citizen or resident of the United States will not be subject to U.S. federal estate tax as a result of such individual’s death, provided that, at the time of such individual’s death, payments of interest with respect to such 2015 Series C-2 Bond would not have been effectively connected with the conduct by such individual of a trade or business within the United States.

Information Reporting and Backup Withholding. Subject to the discussion below under the heading “FATCA,” under current U.S. Treasury Regulations, payments of principal and interest on any 2015 Series C-2 Bonds to a holder that is not a United States person will not be subject to any backup withholding tax requirements if the beneficial owner of the 2015 Series C-2 Bond or a financial institution holding the 2015 Series C-2 Bond on behalf of the beneficial owner in the ordinary course of its trade or business provides an appropriate certification to the payor and the payor does not have actual knowledge that the certification is false. If a beneficial owner provides the certification, the certification must give the name and address of such owner, state that such owner is not a United States person, or, in the case of an individual, that such owner is neither a citizen nor a resident of the United States, and the owner must sign the certificate under penalties of perjury. The current backup withholding tax rate is 28%.

Foreign Account Tax Compliance Act (“FATCA”)—U.S. Holders and Non-U.S. Holders

Sections 1471 through 1474 of the Code, impose a 30% withholding tax on certain types of payments made to foreign financial institutions, unless the foreign financial institution enters into an agreement with the U.S. Treasury to, among other things, undertake to identify accounts held by certain U.S. persons or U.S.-owned entities, annually report certain information about such accounts, and withhold 30% on payments to account holders whose actions prevent it from complying with these and other reporting requirements, or unless the foreign financial institution is otherwise

exempt from those requirements. In addition, FATCA imposes a 30% withholding tax on the same types of payments to a non-financial foreign entity unless the entity certifies that it does not have any substantial U.S. owners or the entity furnishes identifying information regarding each substantial U.S. owner. Failure to comply with the additional certification, information reporting and other specified requirements imposed under FATCA could result in the 30% withholding tax being imposed on payments of interest and principal under the 2015 Series C-2 Bonds and sales proceeds of 2015 Series C-2 Bonds held by or through a foreign entity. In general, withholding under FATCA currently applies to payments of U.S. source interest (including OID) and will apply to (i) gross proceeds from the sale, exchange or retirement of debt obligations paid after December 31, 2016 and (iii) certain “pass-thru” payments no earlier than January 1, 2017. Prospective investors should consult their own tax advisors regarding FATCA and its effect on them.

The foregoing summary is included herein for general information only and does not discuss all aspects of U.S. federal taxation that may be relevant to a particular holder of 2015 Series C-2 Bonds in light of the holder’s particular circumstances and income tax situation. Prospective investors are urged to consult their own tax advisors as to any tax consequences to them from the purchase, ownership and disposition of 2015 Series C-2 Bonds, including the application and effect of state, local, non-U.S., and other tax laws.

OTHER LEGAL MATTERS

Legal Opinion

The validity of the Bonds and certain other legal matters are subject to the approving opinion of Orrick, Herrington & Sutcliffe LLP, San Francisco, California, Bond Counsel to the District. A complete copy of the proposed form of Bond Counsel opinion is set forth in “APPENDIX D—PROPOSED FORM OF OPINION OF BOND COUNSEL.” Bond Counsel undertakes no responsibility for the accuracy, completeness or fairness of this Official Statement.

Legality for Investment in California

Under provisions of the Financial Code of the State, the Bonds are legal investments for commercial banks in the State to the extent that the Bonds, in the informed opinion of the bank, are prudent for the investment of funds of its depositors, and, under provisions of the Government Code, the Bonds are eligible securities for deposits of public moneys in the State.

Continuing Disclosure

The District has covenanted for the benefit of the holders and Beneficial Owners of the Bonds to provide certain financial information and operating data relating to the District (the “Annual Report”) by not later than nine months following the end of the District’s fiscal year (currently ending June 30), commencing with the report for the 2014-15 fiscal year (which is due no later than April 1, 2016) and to provide notice of the occurrence of certain enumerated events, if material. The Annual Report and the notices of material events will be filed by the District with the Municipal Securities Rulemaking Board. The specific nature of the information to be contained in the Annual Report or the notices of material events is set forth in “APPENDIX E—FORM OF CONTINUING DISCLOSURE CERTIFICATE.” These covenants have been made in order to assist the Underwriter in complying with Securities and Exchange Commission Rule 15c2-12(b)(5) (the “Rule”).

During the five-year period preceding the date of this Official Statement, the District failed to timely file certain material event notices and financial operating information required by the terms of its previous undertakings, including but not limited to certain annual reports and notices of rating changes, or insurer-related rating changes or rating withdrawals with respect to numerous series of obligations. Additionally, certain of the annual reports timely filed did not disclose certain information required by the terms of the District’s previous undertakings, including assessed value, tax delinquencies, and the 20 top taxpayers. In December 2013, the District put procedures in place to prevent future noncompliance, including having Capitol Public Finance Group, the District’s current dissemination agent (“Dissemination Agent”), assist the District with compliance with its continuing disclosure obligations. The Dissemination Agent assisted the District in filing all necessary information to make the District current in its continuing disclosure obligations under the Rule and continues to work with the District in establishing and maintaining the necessary safeguards to assist in the timely filing of required information going forward.

Limitation on Remedies

Bond Counsel's opinion is qualified with respect to bankruptcy, insolvency, reorganization, arrangement, fraudulent conveyance, moratorium and other laws related to and affecting creditors' rights. Before any district may file for bankruptcy certain steps have to be taken under California law. See APPENDIX D – "PROPOSED FORM OF OPINION OF BOND COUNSEL."

Pursuant to a State law adopted in 1991 ("AB 1200"), school districts "certify" their budgets to the county office of education with jurisdiction (typically the county in which the district resides) periodically throughout the course of each fiscal year. See APPENDIX A – "DISTRICT FINANCIAL MATTERS – District Budget Process and County Review" below. In the event that a school district determines that its revenues are less than the amount necessary to meet its current year expenditure obligations, the County Superintendent of Schools and the State Superintendent of Public Instruction (the "State Superintendent") are authorized to exercise increased control over the finances of the district. If remedial measures undertaken by the district, the county, and the State are insufficient to address the district's financial problems, the district may request an emergency apportionment from the State. No California school district has filed for bankruptcy since the passage of AB 1200.

As a condition of receiving an emergency apportionment from the State, the recipient district must prepare a recovery plan, and the State Superintendent assumes the rights, duties and powers of the governing board of the district. The State Superintendent appoints an administrator (the "State Administrator") to exercise the powers of the governing board on his or her behalf and to implement the recovery plan. When the State Superintendent determines that the district is complying with the recovery plan, and that compliance is likely to continue, the State Superintendent may permit the district board to re-assume its legal rights, duties and powers from the State Administrator, subject to the veto of a trustee (the "State Trustee"). The State Trustee's power is unlike the State Administrator's in that it is limited to staying or rescinding an action of the governing board, and does not extend to exercising the board's powers.

One of the powers the State Administrator may exercise is the filing of a petition under Chapter 9 of Title 11 of the United States Code ("Chapter 9"). The District believes that State law mandates the State Superintendent of Public Instruction to appoint a State Administrator for a district before a district could file for bankruptcy under Chapter 9. The District can provide no assurance, however, that a bankruptcy court would agree with this interpretation of the law. If a district were to become a debtor in a bankruptcy case, it would be a debtor under Chapter 9.

Chapter 9 specifies that it does not limit or impair the power of the applicable state to control its municipalities in the exercise of the political or governmental powers of such municipality, including expenditures for such exercise. California state law provides that the *ad valorem* taxes must be used to pay principal and interest on the Bonds. The District believes that this law would be respected in any bankruptcy proceeding so that the *ad valorem* tax revenues could not be used by the District for any purpose other than to make payments on the Bonds, but no assurance can be given that a bankruptcy court would not conclude otherwise.

If the Director of Finance commingles the tax revenues collected to make payments on the Bonds, those revenues may no longer be subject to the State law that requires *ad valorem* tax revenues to be used by the District to pay principal and interest on the Bonds, which may result in reductions or delays in payments on the Bonds.

There may be other possible effects of a bankruptcy of the District that could result in delays or reductions in payments on the Bonds, or result in losses to the holders of the Bonds. Regardless of any specific adverse determinations in a bankruptcy proceeding of the District, the fact of such a bankruptcy proceeding could have an adverse effect on the liquidity and market value of the Bonds.

No Litigation

No litigation is pending or, to the best knowledge of the District, threatened, concerning the validity of the Bonds or the District's ability to receive *ad valorem* taxes and to collect other revenues, or contesting the District's ability to issue and retire the Bonds, the political existence of the District, the title to their offices of District or County officials who will sign the Bonds and other certifications relating to the Bonds, or the powers of those offices. A certificate (or certificates) to that effect will be furnished to the original purchasers at the time of the original delivery of the Bonds.

The District is routinely subject to lawsuits and claims. In the opinion of the District, the aggregate amount of the uninsured liabilities of the District under these lawsuits and claims will not materially affect the financial position or operations of the District.

MISCELLANEOUS

Rating

Standard & Poor's Ratings Services, a Standard & Poor's Financial Services LLC business ("S&P"), has assigned a rating of "___" to the Bonds. Rating agencies generally base their ratings on their own investigations, studies and assumptions. The District has provided certain additional information and materials to the rating agency (some of which does not appear in this Official Statement). The ratings reflect only the views of the rating agency and any explanation of the significance of such rating may be obtained only from such rating agency as follows: Standard & Poor's at www.standardandpoors.com. A securities rating is not a recommendation to buy, sell or hold securities and may be subject to revision or withdrawal at any time. There is no assurance that any rating will continue for any given period of time or that the ratings not be revised downward or withdrawn entirely by the rating agencies, if, in the judgment of the rating agencies, circumstances so warrant. Any such downward revision or withdrawal of any rating may have an adverse effect on the market price of the Bonds. The District undertakes no responsibility to oppose any such downward revision, suspension or withdrawal.

Professionals Involved in the Offering

Orrick, Herrington & Sutcliffe LLP is acting as Bond Counsel and as Disclosure Counsel to the District with respect to the Bonds, and will receive compensation from the District contingent upon the sale and delivery of the Bonds. Kutak Rock LLP is acting as Underwriter's Counsel to the Underwriter with respect to the Bonds, and will receive compensation from the Underwriter contingent upon the sale and delivery of the Bonds. Capitol Public Finance Group is acting as Financial Advisor with respect to the Bonds, and will receive compensation from the District contingent upon the sale and delivery of the Bonds.

Underwriting

The Bonds are to be purchased by Stifel, Nicolaus & Company, Incorporated (the "Underwriter"). The Underwriter has agreed, subject to certain terms and conditions set forth in the Bond Purchase Agreement, dated _____, 2015 by and between the Underwriter and the District, to purchase the Bonds at a purchase price of \$_____ (which represents the aggregate initial principal amount of the Bonds, [plus/less] a net original issue [premium/discount] of \$_____ and less \$_____ of Underwriter's discount). The Underwriter will purchase all the Bonds if any are purchased. The Bonds may be offered and sold to certain dealers (including dealers depositing said Bonds into investment trusts) and others at prices lower than the initial public offering price, and the public offering price may be changed from time to time by the Underwriter.

The Underwriter has certified the public reoffering prices or yields set forth on the cover page hereof. The Underwriter's compensation is computed based on those prices or yields, and the District takes no responsibility for the accuracy of those prices or yields. The Underwriter may offer and sell the Bonds to certain dealers and others at prices lower than the offering prices stated on the cover page. The offering prices may be changed from time to time by the Underwriter.

Additional Information

Quotations from and summaries and explanations of the Bonds, the Paying Agent Agreement and the constitutional provisions, statutes and other documents described herein, do not purport to be complete, and reference is hereby made to said documents, constitutional provisions and statutes for the complete provisions thereof.

* * *

All data contained herein have been taken or constructed from the District's records and other sources, as indicated. This Official Statement and its distribution have been duly authorized and approved by the District.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

By: _____
Chief Business Officer

APPENDIX A

INFORMATION RELATING TO THE DISTRICT'S OPERATIONS AND BUDGET

The information in this Appendix concerning the operations of the District, the District's finances, and State funding of education, is provided as supplementary information only, and it should not be inferred from the inclusion of this information in this Official Statement that the principal of or interest on the Bonds is payable from the general fund of the District or from State revenues. The Bonds are payable from the proceeds of an ad valorem tax approved by the voters of the District pursuant to all applicable laws and Constitutional requirements, and required to be levied by the County on property within the District in an amount sufficient for the timely payment of principal of and interest on the Bonds. See "SECURITY AND SOURCE OF PAYMENT FOR THE BONDS" in the Official Statement.

THE DISTRICT

Introduction

The Sacramento City Unified School District (the "District"), located in Sacramento County, California (the "County"), is the 13th largest school district in the State of California (the "State") as measured by student enrollment. The District provides educational services to the residents in and around the City of Sacramento (the "City"), the State capital. The District operates under the jurisdiction of the Superintendent of Schools of Sacramento County. See "THE BONDS—Authority for Issuance; Purpose" in the Official Statement. The District's estimated average daily attendance for fiscal year 2014-15 is 39,923 and the District's 2014-15 budgeted general fund expenditures are projected at approximately \$448.0 million.

The District operates 40 elementary schools for grades K-6, eight K-8 schools, seven middle schools for grades 7-8, one 7-12 school, seven comprehensive high schools for grades 9-12, five alternative education centers, two special education centers, two adult education centers, 14 charter schools (including five dependent charter schools) and 44 children's centers/preschools serving infants through age 12. The District's estimated enrollment for fiscal year 2014-15 is approximately 42,700 students. For fiscal year 2014-15, the District projects to employ approximately 3,291 employees, which includes 1,984 certificated (credentialed teaching) employees, 1,117 FTE classified (noninstructional) employees, and 190 supervisory/other personnel.

The District is governed by a Board of Education (the "Board of Education") consisting of seven members and one student member. The regular members are elected to staggered four-year terms every two years, alternating between three and four available positions. Beginning in 2008, board member elections are no longer held District-wide, but instead are held among voters who reside in each of seven trustee areas.

The day-to-day operations are managed by a board-appointed Superintendent of Schools. José L. Banda was appointed Superintendent of the District on July 17, 2014. Prior to his appointment, Mr. Banda served for two years as Superintendent of Seattle Public Schools, Washington state's largest K-12 district, four years as Superintendent of the 20,000-student Anaheim City School District, three years as the Superintendent of the Planada School District, and thirteen years as a secondary administrator, including eight years as a high school principal. Mr. Banda brings over 30 years of experience in the field of education and holds a Bachelor of Arts from California State University in Bakersfield and a master's in Educational Leadership from Chapman University.

Gerardo Castillo, CPA, began his term as the Interim Chief Business Officer ("Interim CBO") on August 16, 2014. Prior to becoming Interim CBO, Mr. Castillo served as Director of Finance of the District for seven years. Mr. Castillo holds a CBO certificate and brings over 17 years of work experience in finance, including 13 years in the field of school district finance.

DISTRICT FINANCIAL MATTERS

State Funding of Education; State Budget Process

General. As is true for most school districts in California, the District's operating income consists primarily of three components: a State portion funded from the State's general fund in accordance with the Local Control Funding Formula (see "—Allocation of State Funding to School Districts; Local Control Funding Formula" herein), State portion funded from the Education Protection Account, and a local portion derived from the District's share of the 1% local *ad valorem* property tax authorized by the State Constitution. In addition, school districts may be eligible for other special categorical funding from State and federal government programs. The District projects to receive approximately 75.0% of its general fund revenues from State funds (not including the local portion derived from the District's share of the local *ad valorem* tax), projected at approximately \$327.2 million for fiscal year 2014-15. Such amount includes both the State funding provided under LCFF as well as other State revenues (see "—Allocation of State Funding to School District; Local Control Funding Formula – *Attendance and LCFF*" and "—Other District Revenues – *Other State Revenues*" below). As a result, decreases or deferrals in State revenues, or in State legislative appropriations made to fund education, may significantly affect the District's revenues and operations.

Under Proposition 98, a constitutional and statutory amendment adopted by the State's voters in 1988 and amended by Proposition 111 in 1990 (now found at Article XVI, Sections 8 and 8.5 of the Constitution), a minimum level of funding is guaranteed to school districts, community college districts, and other State agencies that provide direct elementary and secondary instructional programs.

Recent years have seen frequent disruptions in State personal income taxes, sales and use taxes, and corporate taxes, making it increasingly difficult for the State to meet its Proposition 98 funding mandate, which normally commands about 45% of all State general fund revenues, while providing for other fixed State costs and priority programs and services. Because education funding constitutes such a large part of the State's general fund expenditures, it is generally at the center of annual budget negotiations and adjustments.

The State budget for fiscal year 2013-14 contained a new formula for funding the school finance system (the "Local Control Funding Formula" or "LCFF"). The LCFF replaced the revenue limit funding system and most categorical programs. See "—Allocation of State Funding to School Districts; Local Control Funding Formula" herein for more information.

State Budget Process. According to the State Constitution, the Governor must propose a budget to the State Legislature no later than January 10 of each year and a final budget must be adopted no later than June 15. Historically, the budget required a two-thirds vote of each house of the State Legislature for passage. However, on November 2, 2010, the State's voters approved Proposition 25, which amended the State Constitution to lower the vote requirement necessary for each house of the State Legislature to pass a budget bill and send it to the Governor. Specifically, the vote requirement was lowered from two-thirds to a simple majority (50% plus one) of each house of the State Legislature. The lower vote requirement also would apply to trailer bills that appropriate funds and are identified by the State Legislature "as related to the budget in the budget bill." The budget becomes law upon the signature of the Governor, who may veto specific items of expenditure. Under Proposition 25, a two-thirds vote of the State Legislature is still required to override any veto by the Governor. School district budgets must generally be adopted by July 1, and revised by the school board within 45 days after the Governor signs the budget act to reflect any changes in budgeted revenues and expenditures made necessary by the adopted State budget. The Governor signed the fiscal year 2014-15 State budget on June 20, 2014.

When the State budget is not adopted on time, basic appropriations and the categorical funding portion of each school district's State funding are affected differently. Under the rule of *White v. Davis* (also referred to as *Jarvis v. Connell*), a State Court of Appeal decision reached in 2002, there is no constitutional mandate for appropriations to school districts without an adopted budget or emergency appropriation, and funds for State programs cannot be disbursed by the State Controller until that time unless the expenditure is (i) authorized by a continuing appropriation found in statute, (ii) mandated by the State Constitution (such as appropriations for salaries of elected State officers), or (iii) mandated by federal law (such as payments to State workers at no more than minimum wage). The State Controller has consistently stated that basic State funding for schools is continuously

appropriated by statute, but that special and categorical funds may not be appropriated without an adopted budget. Should the Legislature fail to pass a budget or emergency appropriation before the start of any fiscal year, the District might experience delays in receiving certain expected revenues. The District is authorized to borrow temporary funds to cover its annual cash flow deficits, and as a result of the *White v. Davis* decision, the District might find it necessary to increase the size or frequency of its cash flow borrowings, or to borrow earlier in the fiscal year. The District does not expect the *White v. Davis* decision to have any long-term effect on its operating budgets.

Aggregate State Education Funding. The Proposition 98 guaranteed amount for education is based on prior-year funding, as adjusted through various formulas and tests that take into account State proceeds of taxes, local property tax proceeds, school enrollment, per-capita personal income, and other factors. The State's share of the guaranteed amount is based on State general fund tax proceeds and is not based on the general fund in total or on the State budget. The local share of the guaranteed amount is funded from local property taxes. The total guaranteed amount varies from year to year and throughout the stages of any given fiscal year's budget, from the Governor's initial budget proposal to actual expenditures to post-year-end revisions, as better information regarding the various factors becomes available. Over the long run, the guaranteed amount will increase as enrollment and per capita personal income grow.

If, at year-end, the guaranteed amount is calculated to be higher than the amount actually appropriated in that year, the difference becomes an additional education funding obligation, referred to as "settle-up." If the amount appropriated is higher than the guaranteed amount in any year, that higher funding level permanently increases the base guaranteed amount in future years. The Proposition 98 guaranteed amount is reduced in years when general fund revenue growth lags personal income growth, and may be suspended for one year at a time by enactment of an urgency statute. In either case, in subsequent years when State general fund revenues grow faster than personal income (or sooner, as the Legislature may determine), the funding level must be restored to the guaranteed amount, the obligation to do so being referred to as "maintenance factor."

In recent years, the State's response to fiscal difficulties has had a significant impact on Proposition 98 funding and settle-up treatment. The State has sought to avoid or delay paying settle-up amounts when funding has lagged the guaranteed amount. In response, teachers' unions, the State Superintendent and others sued the State or Governor in 1995, 2005, 2009 and 2011 to force them to fund schools in the full amount required. The settlement of the 1995 and 2005 lawsuits has so far resulted in over \$4 billion in accrued State settle-up obligations. However, legislation enacted to pay down the obligations through additional education funding over time, including the Quality Education Investment Act of 2006, have also become part of annual budget negotiations, resulting in repeated adjustments and deferrals of the settle-up amounts.

The State has also sought to preserve general fund cash while avoiding increases in the base guaranteed amount through various mechanisms: by treating any excess appropriations as advances against subsequent years' Proposition 98 minimum funding levels rather than current year increases; by temporarily deferring apportionments of Proposition 98 funds from one fiscal year to the next; by permanently deferring apportionments of Proposition 98 funds from one fiscal year to the next; by suspending Proposition 98, as the State did in fiscal year 2004-05, fiscal year 2010-11, fiscal year 2011-12 and fiscal year 2012-13; and by proposing to amend the State Constitution's definition of the guaranteed amount and settle-up requirement under certain circumstances.

The District cannot predict how State income or State education funding will vary over the term to maturity of the Bonds, and the District takes no responsibility for informing owners of the Bonds as to actions the State Legislature or Governor may take affecting the current year's budget after its adoption. Information about the State budget and State spending for education is regularly available at various State-maintained websites. Text of proposed and adopted budgets may be found at the website of the Department of Finance, www.dof.ca.gov, under the heading "California Budget." An impartial analysis of the budget is posted by the Office of the Legislative Analyst at www.lao.ca.gov. In addition, various State of California official statements, many of which contain a summary of the current and past State budgets and the impact of those budgets on school districts in the State, may be found at the website of the State Treasurer, www.treasurer.ca.gov. The information referred to is prepared by the respective State agency maintaining each website and not by the District, and the District can take no responsibility for the continued accuracy of these internet addresses or for the accuracy, completeness or timeliness of information posted there, and such information is not incorporated herein by these references.

2014-15 State Budget. The Governor signed the fiscal year 2014-15 State budget (the “2014-15 State Budget”) on June 20, 2014. The 2014-15 State Budget represents a multiyear plan that is balanced and that continues to focus on paying down budgetary debt from prior years, setting aside reserves and implementing a funding plan for the State Teachers’ Retirement System (“CalSTRS”). The 2014-15 State Budget provides for \$109.4 billion in revenues and transfers for fiscal year 2014-15 (which amount includes a \$3.9 billion prior year general fund balance from fiscal year 2013-14), \$108.0 billion in expenditures and a balance of \$450 million in the general fund traditional reserve and \$1.6 billion in a rainy day fund (the “Rainy Day Fund”). Revenues and expenditures for fiscal year 2013-14, as revised under the 2014-15 State Budget, were \$104.6 billion (which amount includes a \$2.4 billion prior year general fund balance from fiscal year 2012-13) and \$100.7 billion, respectively.

The 2014-15 State Budget projects that budgetary debt, which was approximately \$35 billion at the end of fiscal year 2010-11 and \$26 billion at the end of fiscal year 2013-14, will be eliminated by the end of fiscal year 2017-18. For fiscal year 2014-15, specifically, the 2014-15 State Budget dedicates to paying down more than \$10 billion of budgetary debt, including approximately \$5 billion to pay down the deferral of payments to schools.

As it relates to K-12 education, the 2014-15 State Budget provides total funding of \$76.6 billion (\$45.3 billion general fund and \$31.3 billion other funds). The 2014-15 State Budget provides Proposition 98 funding for all K-14 education of \$60.9 billion for fiscal year 2014-15. Such amount, when combined with an aggregate increase of \$4.4 billion from fiscal years 2012-13 and 2013-14 provided for in the 2014-15 State Budget, results in an increase of \$10 billion in funding for K-14 education. The 2014-15 State Budget notes that Proposition 98 funding for K-12 education has grown by more than \$12 billion from fiscal year 2011-12 to fiscal year 2014-15, representing an increase of more than \$1,900 per student.

Certain budget adjustments for K-12 programs include the following:

- *Local Control Funding Formula.* An increase of \$4.75 billion in Proposition 98 general funds to continue the State’s transition to the Local Control Funding Formula. This formula commits most new funding to districts serving English language learners, students from low-income families, and youth in foster care. This increase will close the remaining funding implementation gap by more than 29%. Additionally, the 2014-15 State Budget addresses an administrative problem related to the collection of income eligibility forms that are used to determine student eligibility for free or reduced-price meals.
- *K-12 Deferrals.* The 2014-15 State Budget repays nearly \$4.7 billion in Proposition 98 general funds for K-12 expenses that had been deferred from one year to the next during the economic downturn, leaving an outstanding balance of less than \$900 million in K-12 deferrals. Further, the 2014-15 State Budget includes a trigger mechanism that will appropriate any additional funding resources attributable to the 2013-14 and 2014-15 fiscal years subsequent to the enactment of the 2014-15 State Budget for the purpose of retiring this remaining deferral balance.
- *Independent Study.* The 2014-15 State Budget streamlines the existing independent study program, reducing administrative burdens and freeing up time for teachers to spend on student instruction and support, while making it easier for schools to offer and expand instructional opportunities available to students through non-classroom based instruction.
- *K-12 Mandates.* An increase of \$400.5 million in one-time Proposition 98 general funds to reimburse K-12 local educational agencies for the costs of State-mandated programs. These funds will make a significant down payment on outstanding mandate debt, while providing school districts, county offices of education and charter schools with discretionary resources to support critical investments such as Common Core implementation.
- *K-12 High-Speed Internet Access.* An increase of \$26.7 million in one-time Proposition 98 general funds for the K-12 High Speed Network to provide technical assistance and grants to local educational agencies to address the technology requirements necessary for successful Common Core implementation. Based on an assessment by the K-12 High Speed Network, these funds will be targeted to those local educational agencies most in need of help with securing required internet connectivity and infrastructure to implement the new computer adaptive tests under Common Core.

- *Career Technical Education Pathways Program.* An increase of \$250 million in one-time Proposition 98 general funds to support a second cohort of competitive grants for participating K-14 local educational agencies. Established in the State Budget Act for fiscal year 2012-13, the Career Pathways Trust Program provides grant awards to improve career technical programs and linkages between employers, schools, and community colleges.

Rainy Day Fund. The 2014-15 State Budget proposed certain constitutional amendments to the Rainy Day Fund on the November 2014 ballot, which proposition was approved by the voters. Such constitutional amendments (i) require deposits into the Rainy Day Fund whenever capital gains revenues rise to more than 8% of general fund tax revenues (and the 2014-15 State Budget notes that capital gains revenues are expected to account for approximately 9.8% of general fund revenues in fiscal year 2014-15); (ii) set the maximum size of the Rainy Day Fund at 10% of general fund revenues; (iii) for the next 15 years, require half of each year's deposit to be used for supplemental payments to pay down the budgetary debts or other long-term liabilities and, thereafter, require at least half of each year's deposit to be saved and the remainder used for supplemental debt payments or savings; (iv) allow the withdrawal of funds only for a disaster or if spending remains at or below the highest level of spending from the past three years; (v) require the State to provide a multiyear budget forecast; and (vi) create a Proposition 98 reserve (the Public School System Stabilization Account) to set aside funds in good years to minimize future cuts and smooth school spending. The State may deposit amounts into such account only after it has paid all amounts owing to school districts relating to the Proposition 98 maintenance factor for fiscal years prior to fiscal year 2014-15. The State, in addition, may not transfer funds to the Public School System Stabilization Account unless the State is in a Test 1 year under Proposition 98 or in any year in which a maintenance factor is created.

SB 858. As part of the 2014-15 State Budget, the Governor signed Senate Bill 858 ("SB 858") which includes provisions which could limit the amount of reserves that may be maintained by a school district in certain circumstances. Such provisions became effective upon the State voters approval of the constitutional amendments relating to the Rainy Day Fund described above. Under SB 858, in any fiscal year immediately following a fiscal year in which the State has made a transfer into the Public School System Stabilization Account, any adopted or revised budget by a school district would need to contain a combined unassigned and assigned ending fund balance that (a) for school districts with an Average Daily Attendance ("A.D.A.") of less than 400,000, is not more than two times the amount of the reserve for economic uncertainties mandated by the Education Code, or (b) for school districts with an A.D.A. that is more than 400,000, is not more than three times the amount of the reserve for economic uncertainties mandated by the Education Code. In certain cases, the county superintendent of schools may grant a school district a waiver from this limitation on reserves for up to two consecutive years within a three-year period if there are certain extraordinary fiscal circumstances.

The District, which has an A.D.A. between 30,001 and 400,000, is required to maintain a reserve for economic uncertainty in an amount equal to 2% of its general fund expenditures and other financing uses. The District's 2014-15 Second Interim Report projected total expenditures and other financing uses of approximately \$448.9 million, 2% of which is approximately \$9.0 million. The estimated maximum amount permitted under SB 858, if SB 858 were in effect for such fiscal year, would be approximately \$[] million. The District's 2014-15 Second Interim Report projected a combined assigned and unassigned ending fund balance of approximately \$[] million, which is less than what would be permitted under SB 858 if SB 858 were in effect. The District does not expect SB 858 to adversely affect its ability to pay the principal of and interest on the Bonds as and when due.

AB 1469. As part of the 2014-15 State Budget, the Governor signed Assembly Bill 1469 ("AB 1469") which implements a new funding strategy for CalSTRS, increasing the employer contribution rate in fiscal year 2014-15 from 8.25% to 8.88% of covered payroll. See "– Retirement Benefits – CalSTRS" herein for more information about CalSTRS and AB 1469.

The complete 2014-15 State Budget is available from the California Department of Finance website at www.dof.ca.gov. The District can take no responsibility for the continued accuracy of this internet address or for the accuracy, completeness or timeliness of information posted therein, and such information is not incorporated herein by such reference.

Prohibitions on Diverting Local Revenues for State Purposes. Beginning in 1992-93, the State satisfied a portion of its Proposition 98 obligations by shifting part of the property tax revenues otherwise belonging to cities, counties, special districts, and redevelopment agencies, to school and community college districts through a local

Educational Revenue Augmentation Fund (ERAF) in each county. Local agencies, objecting to invasions of their local revenues by the State, sponsored a statewide ballot initiative intended to eliminate the practice. In response, the Legislature proposed an amendment to the State Constitution, which the State's voters approved as Proposition 1A at the November 2004 election. That measure was generally superseded by the passage of a new initiative constitutional amendment at the November 2010 election, known as "Proposition 22."

The effect of Proposition 22 is to prohibit the State, even during a period of severe fiscal hardship, from delaying the distribution of tax revenues for transportation, redevelopment, or local government projects and services. It prevents the State from redirecting redevelopment agency property tax increment to any other local government, including school districts, or from temporarily shifting property taxes from cities, counties and special districts to schools, as in the ERAF program. This is intended to, among other things, stabilize local government revenue sources by restricting the State's control over local property taxes. One effect of this amendment will be to deprive the State of fuel tax revenues to pay debt service on most State bonds for transportation projects, reducing the amount of State general fund resources available for other purposes, including education.

Prior to the passage of Proposition 22, the State invoked Proposition 1A to divert \$1.935 billion in local property tax revenues in 2009-10 from cities, counties, and special districts to the State to offset State general fund spending for education and other programs, and included another diversion in the adopted 2009-10 State budget of \$1.7 billion in local property tax revenues from local redevelopment agencies, which local redevelopment agencies have now been dissolved (see "—Dissolution of Redevelopment Agencies" below). Redevelopment agencies had sued the State over this latter diversion. However, the lawsuit was decided against the California Redevelopment Association on May 1, 2010. Because Proposition 22 reduces the State's authority to use or shift certain revenue sources, fees and taxes for State general fund purposes, the State will have to take other actions to balance its budget in some years—such as reducing State spending or increasing State taxes, and school and community college districts that receive Proposition 98 or other funding from the State will be more directly dependent upon the State's general fund.

Dissolution of Redevelopment Agencies. The adopted State budget for fiscal year 2011-12, as signed by the Governor on June 30, 2011, included as trailer bills Assembly Bill No. 26 (First Extraordinary Session) ("AB1X 26") and Assembly Bill No. 27 (First Extraordinary Session) ("AB1X 27"), which the Governor signed on June 29, 2011. AB1X 26 suspended most redevelopment agency activities and prohibited redevelopment agencies from incurring indebtedness, making loans or grants, or entering into contracts after June 29, 2011. AB1X 26 dissolved all redevelopment agencies in existence and designated "successor agencies" and "oversight boards" to satisfy "enforceable obligations" of the former redevelopment agencies and administer dissolution and wind down of the former redevelopment agencies. Certain provisions of AB1X 26 are described further below.

In July of 2011, various parties filed an action before the Supreme Court of the State of California (the "Court") challenging the validity of AB1X 26 and AB1X 27 on various grounds (*California Redevelopment Association v. Matosantos*). On December 29, 2011, the Court rendered its decision in *Matosantos* upholding virtually all of AB1X 26 and invalidating AB1X 27. In its decision, the Court also modified various deadlines for the implementation of AB1X 26. The deadlines for implementation of AB1X 26 described below take into account the modifications made by the Court in *Matosantos*.

On February 1, 2012, and pursuant to *Matosantos*, AB1X 26 dissolved all redevelopment agencies in existence and designated "successor agencies" and "oversight boards" to satisfy "enforceable obligations" of the former redevelopment agencies and administer dissolution and wind down of the former redevelopment agencies. With limited exceptions, all assets, properties, contracts, leases, records, buildings and equipment, including cash and cash equivalents of a former redevelopment agency, will be transferred to the control of its successor agency and, unless otherwise required pursuant to the terms of an enforceable obligation, distributed to various related taxing agencies pursuant to AB1X 26.

AB1X 26 requires redevelopment agencies to continue to make scheduled payments on and perform obligations required under its "enforceable obligations." For this purpose, AB1X 26 defines "enforceable obligations" to include "bonds, including the required debt service, reserve set-asides, and any other payments required under the indenture or similar documents governing the issuance of outstanding bonds of the former redevelopment agency" and "any legally binding and enforceable agreement or contract that is not otherwise void as

violating the debt limit or public policy.” ABIX 26 specifies that only payments included on an “enforceable obligation payment schedule” adopted by a redevelopment agency shall be made by a redevelopment agency until its dissolution. However, until a successor agency adopts a “recognized obligation payment schedule” the only payments permitted to be made are payments on enforceable obligations included on an enforceable obligation payment schedule. A successor agency may amend the enforceable obligation payment schedule at any public meeting, subject to the approval of its oversight board.

Under ABIX 26, commencing February 1, 2012, property taxes that would have been allocated to each redevelopment agency if the agencies had not been dissolved will instead be deposited in a “redevelopment property tax trust fund” created for each former redevelopment agency by the related county auditor-controller and held and administered by the related county auditor-controller as provided in ABIX 26. ABIX 26 generally requires each county auditor-controller, on May 16, 2012 and June 1, 2012 and each January 16 and June 1 (now each January 2 and June 1 pursuant to AB 1484, as described below) thereafter, to apply amounts in a related redevelopment property tax trust fund, after deduction of the county auditor-controller’s administrative costs, in the following order of priority:

- To pay pass-through payments to affected taxing entities in the amounts that would have been owed had the former redevelopment agency not been dissolved; provided, however, that if a successor agency determines that insufficient funds will be available to make payments on the recognized obligation payment schedule and the county auditor-controller and Controller verify such determination, pass-through payments that had previously been subordinated to debt service may be reduced;
- To the former redevelopment agency’s successor agency for payments listed on the successor agency’s recognized obligation payment schedule for the ensuing six-month period;
- To the former redevelopment agency’s successor agency for payment of administrative costs; and
- Any remaining balance to school entities and local taxing agencies.

The District projects it will receive approximately \$[709,762] in pass-through payments in fiscal year 2014-15. The District does not anticipate the dissolution of redevelopment agencies to have any significant effect on its total general revenues.

It is possible that there will be additional legislation proposed and/or enacted to “clean up” various inconsistencies contained in ABIX 26 and there may be additional legislation proposed and/or enacted in the future affecting the current scheme of dissolution and winding up of redevelopment agencies currently contemplated by ABIX 26. For example, AB 1484 was signed by the Governor on June 27, 2012, to clarify and amend certain aspects of ABIX 26. AB 1484, among other things, attempts to clarify the role and requirements of successor agencies, provides successor agencies with more control over agency bond proceeds and properties previously owned by redevelopment agencies and adds other new and modified requirements and deadlines. AB 1484 also provides for a “tax claw back” provision, wherein the State is authorized to withhold sales and use tax revenue allocations to local successor agencies to offset payment of property taxes owed and not paid by such local successor agencies to other local taxing agencies. This “tax claw back” provision has been challenged in court by certain cities and successor agencies. The District cannot predict the outcome of such litigation and what effect, if any, it will have on the District. Additionally, no assurances can be given as to the effect of any such future proposed and/or enacted legislation on the District.

Proposed 2015-16 State Budget. The Governor released his proposed fiscal year 2015-16 State budget (the “2015-16 Proposed State Budget”) on January 9, 2015. The 2015-16 Proposed State Budget proposes a multiyear plan that is balanced, while paying off budgetary debt from past years and setting aside reserves. The 2015-16 Proposed State Budget projects general fund revenues (after transfers to the Rainy Day Fund in the amount of \$1.6 billion and \$1.2 billion in fiscal year 2014-15 and 2015-16, respectively) in the amount of \$108 billion in fiscal year 2014-15 and \$113.4 billion in fiscal year 2015-16, which is an additional \$2.5 billion and \$1 billion in revenues in fiscal years 2014-15 and 2015-16, respectively, as compared to projections from the 2014-15 State Budget. According to the 2015-16 Proposed State Budget, the primary reason for such additional revenues is the higher

forecast for the personal income tax and corporation tax, up almost \$2.3 billion and \$2 billion, respectively. Of the total State general fund revenues and transfers for fiscal year 2015-16, personal income taxes are expected to contribute \$75.2 billion (66.3%), sales and use taxes are expected to contribute \$25.2 billion (22.2%) and corporation taxes are expected to contribute \$10.2 billion (9%). Under the 2015-16 Proposed State Budget, general fund expenditures for fiscal year 2015-16 are \$113.3 billion (an increase of \$1.5 billion from fiscal year 2014-15 general fund expenditures), of which \$47.1 billion (41.6%) is allocated to K-12 education.

The 2015-16 Proposed State Budget proposes to reduce budgetary debt by repaying the remaining \$1 billion in deferred payments to school districts and community college districts and making the final payments on the \$15 billion in Economic Recovery Bonds borrowed to cover budget deficits since 2002 and the \$533 million in mandate reimbursements owed to local governments. Additionally, the 2015-16 Proposed State Budget increases the State's Rainy Day Fund to a total balance of \$2.8 billion by the end of fiscal year 2015-16. The 2015-16 Proposed State Budget notes that the passage of Proposition 2, the Rainy Day Budget Stabilization Fund Act in November 2014 was a significant step toward a long-term balanced budget. For more information about the Rainy Day Fund, see "*Rainy Day Fund*" above.

Despite the recent budgetary improvements as compared to recent years, the 2015-16 Proposed State Budget acknowledges that the additional tax revenues from capital gains are temporary in nature and that the additional revenues from Proposition 30 will expire in 2016 (with respect to the sales tax increase) and 2018 (with respect to the income tax increase). Further, the 2015-16 Proposed State Budget observes several risks that the State should plan for, including: the inevitable occurrence of another recession, ongoing fiscal challenges of the federal government, the budget's heavy dependency on the performance of the stock market in fiscal year 2015-16, the high levels of State debts and liabilities, including unfunded retirement liabilities, and deferred maintenance of the State's roads and other infrastructure.

As it relates to K-12 education, the 2015-16 Proposed State Budget provides Proposition 98 funding of \$65.7 billion for fiscal year 2015-16, as well as an additional \$2.3 billion and \$400 million for fiscal years 2014-15 and 2013-14, respectively. This translates to K-12 Proposition 98 per-pupil expenditures of \$9,361 in fiscal year 2014-15 and \$9,667 in fiscal year 2015-16. Such amounts are significant increases when compared to recent years, such as the \$7,008 provided in fiscal year 2011-12. Total per-pupil expenditures from all sources are projected to be \$13,223 in fiscal year 2014-15 and \$13,462 in fiscal year 2015-16, including funds provided for prior year "settle-up" obligations. The 2015-16 Proposed State Budget notes that attendance in public schools increased in fiscal years 2013-14 and 2014-15, however, it is projected to decline slightly during 2015-16. For fiscal year 2014-15, K-12 A.D.A. is estimated to be 6,000,733, an increase of 8,166 from fiscal year 2013-14. K-12 A.D.A. is estimated to drop by 585 in fiscal year 2015-16 to 6,000,148.

The 2015-16 Proposed State Budget provides a third-year investment of \$4 billion in the Local Control Funding Formula, which is expected to eliminate more than 32% of the remaining funding gap between actual funding and the target level of funding. With respect to K-12 school facilities, the 2015-16 Proposed State Budget acknowledges the ongoing discussion of the State's role, if any, in future school facilities funding and notes several problems with the current program that should be addressed in any future plan. While such discussion is ongoing, the 2015-16 Proposed State Budget dedicates \$273.4 million in one time Proposition 98 general fund resources to the Emergency Repair Program to fund all remaining Emergency Repair Program projects. The 2015-16 Proposed State Budget also includes reforms and investments relating to adult education, the implementation of Common Core standards, and energy efficiency ("Proposition 39").

Certain workload adjustments for K-12 programs included in the 2015-16 Proposed State Budget include the following:

- **K-12 Deferrals.** An increase of almost \$900 million in one-time Proposition 98 general funds in fiscal year 2014-15 to eliminate all remaining outstanding deferral debt for K-12. Inter-year deferrals for K-12 had reached a high of \$9.5 billion in fiscal year 2011-12.

- Emergency Repair Program. An increase of \$273.4 million in one-time Proposition 98 general fund resources for the Emergency Repair Program. This funding will retire the State's facilities funding obligation under the terms of an existing lawsuit settlement agreement.
- School District Local Control Funding Formula. Additional growth of approximately \$4 billion in Proposition 98 general funds for school districts and charter schools in 2015-16, an increase of 8.7% from fiscal year 2014-15.
- County Offices of Education Local Control Funding Formula. An increase of \$109,000 Proposition 98 general funds to support a cost-of-living adjustment for those county offices of education at their target funding level under the Local Control Funding Formula.
- Charter Schools. An increase of \$59.5 million Proposition 98 general funds to support projected charter school A.D.A. growth.
- Special Education. An increase of \$15.3 million Proposition 98 general funds to reflect a projected increase in Special Education A.D.A.
- Cost-of-Living Adjustment Increases. An increase of \$71.1 million to support a 1.58% cost-of-living adjustment for categorical programs that remain outside of the Local Control Funding Formula, including Special Education, Child Nutrition, Foster Youth, Preschool, American Indian Education Centers, and the American Indian Early Childhood Education Program. Cost-of-living adjustments for school districts and charters schools are provided within the increases for school district Local Control Funding Formula implementation noted above.
- Local Property Tax Adjustments. A decrease of \$11.4 million Proposition 98 general funds for the school district and county office of education in 2014-15 as a result of higher offsetting property tax revenues. A decrease of \$1.7 billion in Proposition 98 general funds for school districts and county offices of education in fiscal year 2015-16 as a result of increased offsetting local property tax revenues.
- A.D.A. An increase of \$197.6 million in fiscal year 2014-15 for school districts and county offices of education as a result of an increase in projected A.D.A. from the 2014-15 State Budget, and a decrease of \$6.9 million in fiscal year 2015-16 for school districts and county offices of education as a result of projected decline in A.D.A. for fiscal year 2015-16.
- Full-Day State Preschool Slots. An increase of \$14.8 million Proposition 98 general funds and \$18.8 million non-Proposition 98 general funds to support 4,000 State Preschool slots with full-day wraparound care. These slots were established in the 2014-15 State Budget as of June 15, 2015 (for 15 days in fiscal year 2014-15) and these increases reflect the difference in full-year cost for these slots in fiscal year 2015-16.

The complete 2015-16 Proposed State Budget is available from the California Department of Finance website at www.dof.ca.gov. The District can take no responsibility for the continued accuracy of this internet address or for the accuracy, completeness or timeliness of information posted therein, and such information is not incorporated herein by such reference.

LAO Overview of Proposed 2015-16 State Budget. The Legislative Analyst's Office ("LAO"), a nonpartisan State office which provides fiscal and policy information and advice to the State Legislature, released its report on the 2015-16 Proposed State Budget entitled "The 2015-16 Budget: Overview of the Governor's Budget" on January 13, 2015 (the "2015-16 Proposed Budget Overview"), in which the LAO commends the State for preserving budgetary balance. The LAO notes that such balance has been facilitated by the stock market, increased revenues from personal and corporate income taxes, and the Governor's reluctance to propose significant new non-Proposition 98 spending commitments. Further, the LAO is generally supportive of the Governor's priorities and

the 2015-16 Proposed State Budget's emphasis on debt repayment, which the LAO expects to place the State on even stronger fiscal footing. The LAO also notes that fiscal year 2014-15 revenues could be significantly higher than the projections in the 2015-16 Proposed State Budget. Nevertheless, what might happen to State revenues thereafter is uncertain and the LAO warns that budget vulnerability remains and that cautious budgetary decision making is necessary. For example, the LAO suggests that weak growth in an upcoming year could make it difficult to sustain the State's spending level, particularly, the higher level of school spending, and therefore, larger reserves would be desirable.

With respect to the Proposition 98 budget plan in the 2015-16 Proposed State Budget, the LAO states that the Proposition 98 budget plan provides a reasonable mix of programmatic funding increases and pay downs of outstanding obligations. The LAO commends the proposal to eliminate K-14 budgetary deferrals, and recognizes that the use of new funding for one-time purposes helps the State minimize any future disruption in school funding as a result of revenue volatility or an economic slowdown. The LAO, however, observes that the Proposition 98 minimum guarantee in fiscal years 2014-15 and 2015-16 will be highly sensitive to changes in general fund revenues and could experience large swings over the coming months. Thus, the LAO cautions against committing all available 2015-16 Proposition 98 funds to ongoing purposes, as a sustained economic slowdown could force the State to cut programs and potentially backpedal in its implementation of the Local Control Funding Formula.

The 2015-16 Budget Overview is available on the LAO website at www.lao.ca.gov. The District can take no responsibility for the continued accuracy of this internet address or for the accuracy, completeness or timeliness of information posted therein, and such information is not incorporated herein by such reference.

Changes in State Budget. The final fiscal year 2015-16 State budget, which requires approval by a majority vote of each house of the State Legislature, may differ substantially from the Governor's budget proposal. Accordingly, the District cannot provide any assurances that there will not be any changes in the final fiscal year 2015-16 State budget from the 2015-16 Proposed State Budget. Additionally, the District cannot predict the impact that the final fiscal year 2015-16 State Budget, or subsequent budgets, will have on its finances and operations. The final fiscal year 2015-16 State Budget may be affected by national and State economic conditions and other factors which the District cannot predict.

Future Budgets and Budgetary Actions. The District cannot predict what actions will be taken in the future by the State Legislature and the Governor to address changing State revenues and expenditures or the impact such actions will have on State revenues available in the current or future years for K-12 education. The State budget will be affected by national and State economic conditions and other factors over which the District cannot predict and will have no control. State budget shortfalls or changes in funding for education could have a material adverse financial impact on the District.

Allocation of State Funding to School Districts; Local Control Funding Formula

Prior to the implementation of the Local Control Funding Formula in fiscal year 2013-14, under California Education Code Section 42238 and following, each school district was determined to have a target funding level: a "base revenue limit" per student multiplied by a district's student enrollment measured in units of average daily attendance ("A.D.A."). The base revenue limit was calculated from a district's prior-year funding level, as adjusted for a number of factors, such as inflation, special or increased instructional needs and costs, employee retirement costs, especially low enrollment, increased pupil transportation costs, etc. Generally, the amount of State funding allocated to each school district, referred to as State "equalization aid," was the amount needed to reach that district's base revenue limit after taking into account certain other revenues, in particular, locally generated property taxes. To the extent local tax revenues increase due to growth in local property assessed valuation, the additional revenue is offset by a decline in the State's contribution; ultimately, a school district whose local property tax revenues exceeded its base revenue limit was entitled to receive no State equalization aid, and received only its special categorical aid, which is deemed to include the "basic aid" of \$120 per student per year guaranteed by Article IX, Section 6 of the Constitution. Such districts were known as "basic aid districts," which are now referred to as "community funded districts." School districts that received some equalization aid were commonly referred to as "revenue limit districts," which are now referred to as "LCFF districts." The District is an LCFF district.

Beginning in fiscal year 2013-14, the LCFF replaced the existing revenue limit funding system and most categorical programs, and distributes combined resources to school districts through a base revenue limit funding grant (“Base Grant”) per unit of A.D.A. with additional supplemental funding allocated to local educational agencies based on their proportion of English language learners, students from low-income families and foster youth. The LCFF has an eight-year implementation program to incrementally close the gap between actual funding and the target level of funding, as described below. The LCFF includes the following components:

- A Base Grant for each local education agency, equivalent to \$7,643 per unit of A.D.A. in fiscal year 2013-14. Such Base Grant per unit of A.D.A., adjusted by grade span variation and to be adjusted annually for cost-of-living, is as follows: \$6,845 for grades K-3, \$6,947 for grades 4-6, \$7,154 for grades 7-8 and \$8,289 for grades 9-12. This amount includes an adjustment of 10.4% to the Base Grant to support lowering class sizes in grades K-3, and an adjustment of 2.6% to reflect the cost of operating career technical education programs in grades 9-12.
- A 20% supplemental grant for the unduplicated number of English language learners, students from low-income families and foster youth to reflect increased costs associated with educating those students.
- An additional concentration grant of up to 50% of a local education agency’s Base Grant, based on the number of English language learners, students from low-income families and foster youth served by the local education agency that comprise more than 55% of enrollment.
- An Economic Recovery Target (the “ERT”) that is intended to ensure that almost every local education agency receives at least their pre-recession funding level (i.e., the fiscal year 2007-08 revenue limit per unit of A.D.A.), adjusted for inflation, at full implementation of the LCFF. Upon full implementation, local education agencies would receive the greater of the Base Grant or the ERT.

Of the projected \$25 billion in new funding to be invested through the LCFF over the next eight years, the vast majority of new funding will be provided for Base Grants. Specifically, of every dollar invested through the LCFF, 84 cents will go to Base Grants, 10 cents will go to supplemental grants and 6 cents will go to concentration grants.

Under the new formula, for “basic aid districts” (now, “community funded districts”), local property tax revenues would be used to offset up to the entire allocation under the new formula. However, community funded districts would continue to receive the same level of State aid as allocated in fiscal year 2012-13.

Local Control Accountability Plans. A feature of the LCFF is a system of support and intervention for local educational agencies. School districts, county offices of education and charter schools are required to develop, implement and annually update a three-year local control and accountability plan (“LCAP”). Each LCAP must be developed with input from teachers, parents and the community, and should describe local goals as they pertain to eight areas identified as state priorities, including student achievement, parent engagement and school climate, as well as detail a course of action to attain those goals. Moreover, the LCAPs must be designed to align with the district’s budget to ensure adequate funding is allocated for the planned actions.

Each school district must submit its LCAP annually on or before July 1 for approval by its county superintendent. The county superintendent then has until August 15 to seek clarification regarding the contents of the LCAP, and the school district must respond in writing. The county superintendent can submit recommendations for amending the LCAP, and such recommendations must be considered, but are not mandatory. A school district’s LCAP must be approved by its county superintendent by October 8 of each year if such superintendent finds (i) the LCAP adheres to the State template, and (ii) the district’s budgeted expenditures are sufficient to implement the strategies outlined in the LCAP.

Performance evaluations are to be conducted to assess progress toward goals and guide future actions. County superintendents are expected to review and provide support to the school districts under their jurisdiction, while the State Superintendent of Public Instruction performs a corresponding role for county offices of education.

The California Collaborative for Education Excellence (the “Collaborative”), a newly established body of educational specialists, was created to advise and assist local education agencies in achieving the goals identified in their LCAPs. For local education agencies that continue to struggle in meeting their goals, and when the Collaborative indicates that additional intervention is needed, the State Superintendent of Public Instruction would have authority to make changes to a local education agency’s LCAP.

Attendance and Base Revenue Limit. The following table sets forth the District’s actual A.D.A., enrollment and base revenue limit per unit of A.D.A. for fiscal years 2006-07 through 2012-13 for grades K-12. The A.D.A. and enrollment numbers reflected in the following table include special education but exclude charter school attendance.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Average Daily Attendance, Student Enrollment and Base Revenue Limit
Fiscal 2006-07 through 2012-13

Year	Average Daily Attendance ⁽¹⁾	Enrollment	Base Revenue Limit Per Unit of Average Daily Attendance
2006-07	45,198	45,673	
2007-08	44,229	45,102	
2008-09	44,023	44,468	
2009-10	41,758	44,040	
2010-11	41,653	44,238	
2011-12	41,347	43,754	
2012-13	41,131	43,426	

⁽¹⁾ Average daily attendance for the second period of attendance, typically in mid-April of each school year.

Source: Sacramento City Unified School District.

Attendance and LCFF. The following table sets forth the District’s estimated and budgeted A.D.A., enrollment (including percentage of students who are English language learners, from low-income families and/or foster youth (collectively, “EL/LI Students”)), and targeted Base Grant per unit of A.D.A. for fiscal years 2013-14 and 2014-15, respectively. The A.D.A. and enrollment numbers reflected in the following table exclude special education, community day school, compulsory continuation education and charter school attendance.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Average Daily Attendance, Enrollment and Targeted Base Grant
Fiscal Years 2013-14 through 2014-15

Fiscal Year		A.D.A./Base Grant					Enrollment ⁽¹⁾	
		K-3	4-6	7-8	9-12	Total A.D.A.	Total Enrollment	Unduplicated Percentage of EL/LI Students
2013-14	A.D.A. ⁽²⁾	13,625.73	9,522.67	6,283.67	11,016.93	40,449	42,623	74.34%
	Targeted Base Grant ⁽³⁾	\$7,675	\$7,056	\$7,266	\$8,638	--	--	--
2014-15 ⁽⁵⁾	A.D.A. ⁽²⁾	[13,337.24]	[9,439.00]	[6,302.13]	[10,676.52]	[]	[]	[71.34]%
	Targeted Base Grant ⁽³⁾⁽⁴⁾	\$7,011	\$7,116	\$7,328	\$8,491	--	--	--

⁽¹⁾ For purposes of calculating Supplemental and Concentration Grants, a school district’s fiscal year 2013-14 percentage of unduplicated EL/LI Students will be expressed solely as a percentage of its fiscal year 2013-14 total enrollment. For fiscal year

2014-15, the percentage of unduplicated EL/LI Students enrollment will be based on the two-year average of EL/LI Students enrollment in fiscal years 2013-14 and 2014-15. Beginning in fiscal year 2015-16, a school district's percentage of unduplicated EL/LI Students will be based on a rolling average of such school district's EL/LI Students enrollment for the then-current fiscal year and the two immediately preceding fiscal years.

⁽²⁾ A.D.A. for the second period of attendance, typically in mid-April of each school year. Prior year A.D.A. used for revenue calculations for districts with declining enrollment.

⁽³⁾ Such amounts represent the targeted amount of Base Grant per unit of A.D.A., and do not include any supplemental and concentration grants under the LCFF. Such amounts are not expected to be fully funded in fiscal years 2013-14 and 2014-15.

⁽⁴⁾ Fiscal year 2014-15 targeted Base Grant amounts reflect a 0.85% cost of living adjustment from fiscal year 2013-14 targeted Base Grant amounts.

⁽⁵⁾ Figures represent projections.

Source: Sacramento City Unified School District

The District received approximately \$292.7 million in aggregate revenues allocated under the LCFF in fiscal year 2013-14, and projects to receive approximately \$313.2 million in aggregate revenues under the LCFF in fiscal year 2014-15 (or approximately 71.8% of its general fund revenues in fiscal year 2014-15).

Effect of Changes in Enrollment. Changes in local property tax income and A.D.A. affect LCFF districts and community funded districts differently.

In a LCFF district, increasing enrollment increases the total amount distributed under LCFF and thus generally increases a district's entitlement to State aid, while increases in property taxes do nothing to increase district revenues, but only offset the State aid funding requirement. Operating costs typically increase disproportionately slower than enrollment growth until the point where additional teachers and classroom facilities are needed. Declining enrollment has the reverse effect on LCFF districts, generally resulting in a loss of State aid while operating costs typically decrease slowly until the district decides to lay off teachers, close schools, or initiate other cost-saving measures. Enrollment can fluctuate due to factors such as population growth, competition from private, parochial, and public charter schools, inter-district transfers in or out, and other causes.

In community funded districts, the opposite is generally true: increasing enrollment increases the amount to which the district would be entitled were it a LCFF, but since all LCFF income (and more) is already generated by local property taxes, there is typically no increase in State income. New students impose increased operating costs, but typically at a slower pace than enrollment growth, and the effect on the financial condition of a community funded district would depend on whether property tax growth keeps pace with enrollment growth. Declining enrollment typically does not reduce property tax income, and has a negligible impact on State aid, but eventually reduces operating costs, and thus can be financially beneficial to a community funded district.

Local Sources of Education Funding

The principal component of local revenues is a school district's property tax revenues, i.e., each district's share of the local 1% property tax, received pursuant to Sections 75 and following and Sections 95 and following of the State Revenue and Taxation Code. California Education Code Section 42238(h) itemizes the local revenues that are counted towards the amount allocated under the LCFF (and formerly, the base revenue limit) before calculating how much the State must provide in State aid. The more local property taxes a district receives, the less State aid it is entitled to receive. Prior to the implementation of the LCFF, a school district whose local property tax revenues exceeded its base revenue limit was entitled to receive no State aid, and received only its special categorical aid which is deemed to include the "basic aid" of \$120 per student per year guaranteed by Article IX, Section 6 of the Constitution. Such districts were known as "basic aid districts." School districts that received some State aid were commonly referred to as "revenue limit districts." The District was a revenue limit district and is now referred to as an LCFF district.

Under the LCFF, local property tax revenues are used to offset up to the entire State aid collection under the new formula; however, community funded districts would continue to receive the same level of State aid as allotted in fiscal year 2012-13. See "—Allocation of State Funding to School Districts: Local Control Funding Formula" herein for more information about the LCFF.

Local property tax revenues account for approximately 20.2% of the District's aggregate LCFF income, and are projected to be approximately \$63.2 million, or approximately 14.5% of total general fund revenue in fiscal year 2014-15. The County is a "Teeter Plan" county, which means that the District is made whole for any delinquencies in payment of property taxes by local property owners. See "SECURITY AND SOURCE OF PAYMENT FOR THE BONDS—Teeter Plan" in the first part of this Official Statement. For a discussion of legal limitations on the ability of the District to raise revenues through local property taxes, see "CONSTITUTIONAL AND STATUTORY PROVISIONS AFFECTING DISTRICT REVENUES AND APPROPRIATIONS" herein.

Other District Revenues

Federal Revenues. The federal government provides funding for several District programs, including special education programs. Federal revenues, most of which are restricted, comprise approximately 10.9% (or approximately \$47.7 million) of the District's general fund projected revenues for fiscal year 2014-15.

Other State Revenues. In addition to State apportionments for Proposition 98 funding through the Local Control Funding Formula, the District receives other State revenues which comprise approximately 15.9% (or approximately \$69.3 million) of the District's general fund projected revenues for fiscal year 2014-15. A significant portion of such other State revenues are amounts the District expects to receive from State lottery funds, which may not be used for non-instructional purposes, such as the acquisition of real property, the construction of facilities, or the financing of research. School districts receive lottery funds proportional to their total A.D.A. The District's State lottery revenue is projected to be approximately \$7.4 million in fiscal year 2014-15.

Other Local Revenues. In addition to *ad valorem* property taxes, the District receives additional local revenues from items such as interest earnings and other local sources. Other local revenues comprise approximately 1.4% (or approximately \$6.0 million) of the District's general fund projected revenues for fiscal year 2014-15.

Significant Accounting Policies and Audited Financial Reports

The State Department of Education imposes by law uniform financial reporting and budgeting requirements for K-12 school districts. Financial transactions are accounted for in accordance with the Department of Education's California School Accounting Manual. This manual, according to Section 41010 of the Education Code, is to be followed by all California school districts, including the District. Significant accounting policies followed by the District are explained in Note 1 to the District's audited financial statements for the fiscal year ended June 30, 2014, which are included as APPENDIX C.

Independently audited financial reports are prepared annually in conformity with generally accepted accounting principles for educational institutions. The annual audit report is generally available about six months after the June 30 close of each fiscal year. Crowe Horwath LLP, Sacramento, California, served as independent auditor to the District for fiscal year ended June 30, 2014. The District considers its audited financial statements to be public information, and accordingly no consent has been sought or obtained from the auditor in connection with the inclusion of such statements in this Official Statement. The auditor has neither audited nor reviewed this Official Statement. The auditor has made no representation in connection with inclusion of the audit herein that there has been no material change in the financial condition of the District since the audit was concluded. The District is required by law to adopt its audited financial statements following a public meeting to be conducted no later than January 31 following the close of each fiscal year.

The following table shows the statement of revenues, expenditures and changes in fund balances for the District's general fund for fiscal years 2010-11 through 2014-15.

**Sacramento City Unified School District
General Fund
Revenues, Expenditures and Fund Balances
Fiscal Year 2010-11 through 2014-15**

	Fiscal Year 2010-11	Fiscal Year 2011-12	Fiscal Year 2012-13	Fiscal Year 2013-14	Fiscal Year 2014-15 ⁽¹⁾
REVENUES					
LCFF/Revenue Limit ⁽²⁾					
State Apportionment	\$165,947,805	\$165,358,995	\$167,285,273	\$233,388,541	\$257,894,586
Local Sources/Property Taxes	56,618,816	55,206,471	53,090,769	59,351,680	55,339,584
Total LCFF/Revenue Limit ⁽²⁾	\$222,566,621	\$220,565,466	\$220,376,042	\$292,740,680	\$313,234,170
Federal Revenue	72,051,245	47,367,141	47,813,970	47,934,358	47,684,580
Other State Revenue	109,156,582	108,799,926	103,236,312	52,891,179	69,280,380
Other Local Revenue	9,136,901	13,173,587	8,470,354	12,249,399	6,008,521
Total Revenues	\$412,911,349	\$389,906,120	\$379,896,678	\$405,815,157	\$436,207,651
EXPENDITURES					
Certificated Salaries	\$175,556,153	\$170,919,753	\$160,051,515	\$159,772,198	\$168,146,435
Classified Salaries	52,390,166	52,722,192	48,975,962	49,708,213	53,277,524
Employee Benefits	102,090,242	110,321,022	101,434,551	106,058,973	120,477,187
Books and Supplies	16,484,359	12,506,975	10,711,932	12,645,150	25,302,964
Services, Other Operating Expenditures	56,372,037	55,661,409	59,986,078	55,459,661	56,396,732
Capital Outlay	2,358,049	3,877,564	569,142	331,829	22,676,749
Other (outgo)	27,684	23,414	34,041	235,930	[]
Debt service	576,329	1,993,953	2,177,203	1,997,075	[]
Total Expenditures	\$405,855,019	\$408,025,782	\$383,940,424	\$386,209,029	\$448,024,285
Excess (Deficiency) of Revenues Over Expenditures	7,056,330	(18,119,662) ⁽³⁾	(4,043,746)	19,606,128	(11,818,533)
Other Financing Sources (Uses):					
Transfers in	\$12,364,418	\$4,734,799	\$2,274,988	\$3,550,271	\$1,362,468
Transfers Out	(9,397,892)	(17,890)	0	(1,071,304)	(462,156)
Proceeds from Obligations/Liabilities ⁽⁴⁾	15,977	116,824	64,608	-	-
Net Financing Sources (Uses)	\$2,982,503	\$4,833,733	\$2,339,596	\$2,478,967	\$900,312
NET CHANGE IN FUND BALANCES					
Fund Balance – Beginning	\$24,360,591	\$34,399,424	\$21,113,495	\$19,409,345	\$41,494,440
Fund Balance – Ending	\$34,399,424	\$21,113,495	\$19,409,345	\$41,494,440	\$30,578,118
Reserve for Economic Uncertainties ⁽⁵⁾	\$8,589,000	\$8,979,822	\$8,007,454	\$13,976,133	\$12,763,133

⁽¹⁾ District's 2014-15 Second Interim Report, adopted March 19, 2015. Columns may not sum to totals due to rounding.

⁽²⁾ Revenue Limit for fiscal years 2010-11 through 2012-13. Local Control Funding Formula for fiscal year 2013-14 and 2014-15.

⁽³⁾ The decrease in fund balance represents planned carryover from the previous fiscal year of ARRA, Federal Education Jobs Funds and unrestricted funds to protect the District from anticipated mid-year trigger reductions

⁽⁴⁾ Reflects "Proceeds from the issuance of long-term liabilities" for FY 2010-11; "Proceeds from the issuance of debt" for FY 2011-12; and "Proceeds from capital lease obligations" for FY 2012-13.

⁽⁵⁾ The District must maintain a two percent unrestricted general fund reserve for economic uncertainty.

Source: Audited Financial Reports for fiscal years 2010-11 through 2013-14.

The following table shows the general fund balance sheets of the District for the fiscal years 2008-09 through 2013-14.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Summary of General Fund Balance Sheet
as of June 30, 2009, 2010, 2011, 2012, 2013, and 2014

	Fiscal Year 2008-09	Fiscal Year 2009-10	Fiscal Year 2010-11	Fiscal Year 2011-12	Fiscal Year 2012-13	Fiscal Year 2013-14
ASSETS						
Cash and Investments						
Cash in County Treasury	\$14,471,421	\$3,401,030	\$7,280,382	\$8,287,352	\$9,329,475	\$16,350,865
Cash on Hand and in Banks	-	-	-	-	510,691	404,609
Cash in County Treasury, Restricted for Repayment of TRANS	-	-	-	-	-	-
Cash in Revolving Fund	225,000	225,000	225,000	225,000	225,000	225,000
Cash Awaiting Deposit	207,171	365,684	231,869	371,914	-	-
Deferred Compensation	5,896,346	6,503,281	7,622,667	8,185,424	2,424,401	-
Accounts Receivable	70,872,051	77,849,292	105,158,177	105,139,872	84,734,409	69,947,333
Prepaid Expenditures	-	10,450	26,601	2,254	55,686	31,329
Due from Other Funds	8,827,078	7,934,575	9,732,779	6,742,101	1,827,097	1,004,606
Stores Inventory	194,460	150,479	130,123	119,219	129,180	127,301
Total Assets	\$100,693,527	\$96,439,791	\$130,407,598	\$129,073,136	\$99,235,939	\$88,091,043
LIABILITIES AND FUND BALANCES						
Liabilities						
Accounts Payable	\$12,445,609	\$14,899,739	\$14,137,017	\$14,913,987	\$10,514,617	\$14,459,023
TRANS Payable	-	-	50,000,000	75,000,000	60,000,000	26,000,000
Deferred Compensation	5,896,346	6,503,281	7,622,667	8,185,424	2,424,401	-
Deferred revenue	10,544,835	6,682,064	5,062,889	1,767,694	1,709,477	2,343,216 ⁽¹⁾
Due to other funds	34,118,792	43,994,116	19,185,601	8,092,536	5,178,099	3,794,364
Total Liabilities	\$63,005,582	\$72,079,200	\$96,008,174	\$107,959,641	\$79,826,594	\$46,596,603
FUND BALANCES						
Total Fund Balances	\$37,687,945	\$24,360,591	\$34,399,424	\$21,113,495	\$19,409,345	\$41,494,440
Total Liabilities and Fund Balances	\$100,693,527	\$96,439,791	\$130,407,598	\$129,073,136	\$99,235,939	\$88,091,043

⁽¹⁾ "Unearned revenue" in Audited Financial Report for fiscal year 2013-14.

Source: District Audited Financial Report for fiscal years 2008-09 through 2013-14.

District Budget Process and County Review

State law requires school districts to adopt a balanced budget in each fiscal year. The State Department of Education imposes a uniform budgeting and accounting format for school districts. Under current law, a school district governing board must adopt and file with the county superintendent of schools a tentative budget by July 1 in each fiscal year. The District is under the jurisdiction of the Sacramento County Superintendent of Schools (the "County Superintendent").

The County Superintendent must review, conditionally approve or disapprove the budget no later than August 15. The County Superintendent is required to examine the adopted budget for compliance with the standards and criteria adopted by the State Board of Education and identify technical corrections necessary to bring the budget

into compliance with the established standards. If the budget is disapproved, it is returned to the District with recommendations for revision. The District is then required to revise the budget, hold a public hearing thereon, adopt the revised budget and file it with the County Superintendent no later than September 8. Pursuant to State law, the County Superintendent has available various remedies by which to impose and enforce a budget that complies with State criteria, depending on the circumstances, if a budget is disapproved. After approval of an adopted budget, the school district's administration may submit budget revisions for governing board approval.

Subsequent to approval, the County Superintendent will monitor each district under its jurisdiction throughout the fiscal year pursuant to its adopted budget to determine on an ongoing basis if the district can meet its current or subsequent year financial obligations. If the County Superintendent determines that a district cannot meet its current or subsequent year obligations, the County Superintendent will notify the district's governing board of the determination and may then do either or both of the following: (a) assign a fiscal advisor to enable the district to meet those obligations or (b) if a study and recommendations are made and a district fails to take appropriate action to meet its financial obligations, the County Superintendent will so notify the State Superintendent of Public Instruction, and then may do any or all of the following for the remainder of the fiscal year: (i) request additional information regarding the district's budget and operations; (ii) after also consulting with the district's board, develop and impose revisions to the budget that will enable the district to meet its financial obligations; and (iii) stay or rescind any action inconsistent with such revisions. However, the County Superintendent may not abrogate any provision of a collective bargaining agreement that was entered into prior to the date upon which the County Superintendent assumed authority.

A State law adopted in 1991 ("AB 1200") imposed additional financial reporting requirements on school districts, and established guidelines for emergency State aid apportionments. Under the provisions of AB 1200, each school district is required to file interim certifications with the County Superintendent (on December 15, for the period ended October 31, and by mid-March for the period ended January 31) as to its ability to meet its financial obligations for the remainder of the then-current fiscal year and, based on current forecasts, for the subsequent fiscal year. The County Superintendent reviews the certification and issues either a positive, negative or qualified certification. A positive certification is assigned to any school district that will meet its financial obligations for the current fiscal year and subsequent two fiscal years. A negative certification is assigned to any school district that is deemed unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year. A qualified certification is assigned to any school district that may not meet its financial obligations for the current fiscal year or two subsequent fiscal years. A school district that receives a qualified or negative certification may not issue tax and revenue anticipation notes or certificates of participation without approval by the County Superintendent in that fiscal year or in the net succeeding year. The District self-certified with the County Office of Education a positive certification for the first and second interim reports for fiscal year 2014-15 and a qualified certification for all certification reports for the five fiscal years prior.

The following table summarizes the District's adopted general fund budget for fiscal year 2014-15.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
General Fund Budget for Fiscal Year 2014-15

	2014-15 Original Adopted Budget	2014-15 First Interim Report	2014-15 Second Interim Report
REVENUES			
Revenue Limit Sources	\$316,485,348	\$316,485,348	\$313,234,170
Federal Revenues	47,770,580	47,770,580	47,684,580
Other State Revenues	46,444,380	46,444,380	69,280,380
Other Local Revenues	6,898,595	6,898,595	6,008,521
TOTAL REVENUES	\$417,598,903	\$417,598,903	\$436,207,651
EXPENDITURES			
Salaries:			
Certificated Salaries	\$171,129,386	\$171,129,386	\$168,146,435
Classified Salaries	54,996,174	54,996,174	53,277,524
Employee Benefits	121,989,847	121,989,847	120,477,187
Books and Supplies	24,040,229	24,040,229	25,302,964
Services and Other Operating Expenditures	54,469,757	54,469,757	56,396,732
Capital Outlay	802,262	802,262	22,676,749
Other Outgo (Transfers of Direct Costs)	(1,313,636)	(1,313,636)	(1,341,796)
Other Outgo (excluding Transfers of Direct Costs)	3,078,538	3,078,538	3,088,490
TOTAL EXPENDITURES	\$429,192,556	\$429,192,556	\$448,024,285
OTHER FINANCING SOURCES (USES)			
Operating Transfers In	\$1,362,468	\$1,362,468	\$1,362,468
Operating Transfers Out	36,856	36,856	462,156
TOTAL OTHER FINANCING SOURCES (USES)	\$1,325,612	\$1,325,612	\$900,312
NET INCREASE (DECREASE) IN FUND BALANCE	(10,268,041)	(10,268,041)	(10,916,322)
GENERAL FUND BALANCE JUNE 30 PRIOR YEAR	\$41,494,440	\$41,494,440	\$41,494,440
COMBINED FUND BALANCE JUNE 30	\$31,226,399	\$31,226,399	\$30,578,119

Source: Sacramento City Unified School District Original Adopted Budget, First Interim Report for fiscal year 2014-15, and Second Interim Report for fiscal year 2014-15.

District Debt Structure

Tax and Revenue Anticipation Notes. To address predictable annual cash flow deficits resulting from the different timing of revenues and expenditures, the District has issued tax and revenue anticipation notes in recent years as shown in the table below. The District's notes are a general obligation of the District, payable from the District's general fund and any other lawfully available moneys. The District does not expect to issue a Tax and Revenue Anticipation Note in fiscal year 2014-15.

<u>Issuance Date</u>	<u>Principal Amount</u>	<u>Interest Rate</u>	<u>Yield</u>	<u>Due Date</u>
12/01/05	\$25,000,000	4.50%	3.150%	12/01/06
12/14/06	24,475,000	4.00	3.300	12/14/07
11/28/07	30,000,000	3.75	3.270	11/28/08
05/01/11	50,000,000	2.25	1.875	11/02/11
04/05/12	75,000,000	2.00	0.480	10/01/12
04/09/13	60,000,000	1.00	0.250	09/26/13
05/22/14	26,000,000	1.00	0.111	09/30/14

General Obligation Bonds. On October 19, 1999, voters in the District approved by a two-thirds vote a bond measure authorizing the District to issue \$195,000,000 in general obligation bonds, known locally as “Measure E” bonds. The District sold \$50,000,000 of the Measure E bonds on February 10, 2000, \$45,000,000 of the Measure E bonds on March 27, 2001, \$45,000,000 of the Measure E bonds on May 7, 2002, and \$55,000,000 of the Measure E bonds on August 1, 2004. There is no remaining unissued authorization under Measure E.

On November 5, 2002, voters in the District approved by 55% or more a bond measure authorizing the District to issue \$225,000,000 in general obligation bonds, known locally as “Measure I” bonds. The District sold \$80,000,000 of the Measure I bonds on March 1, 2003, \$80,000,000 of the Measure I bonds on July 1, 2005, and \$64,997,966 of the Measure I bonds on November 14, 2007. The District refunded a portion of the Series 2005 and Series 2007 bonds with the issuance of its 2015 General Obligation Refunding Bonds on or about January 28, 2015. All of the Measure I Bonds have been issued. A portion of the General Obligation Bonds (Election of 2002) Series 2005 and its General Obligation Bonds (Election of 2002) Series 2007 remain outstanding.

On November 6, 2012, voters in the District approved by 55% or more two bond measures known locally as “Measure Q” bonds and “Measure R” bonds. Measure Q authorizes the District to issue \$346,000,000 in general obligation bonds. Measure R authorizes the District to issue \$68,000,000 in general obligation bonds. \$42,900,000 of the Measure Q bonds and \$27,100,000 of the Measure R bonds have been issued. All remain outstanding. Prior to the issuance of the Bonds, \$303,100,000 of the Measure Q bonds and \$40,900,000 of the Measure R bonds remain unissued.

The District’s outstanding general obligation bonds as of [____] are summarized in the table below. Approximately \$[____] of the District’s general obligation bonds remain outstanding, not including the Bonds.

<u>Issue Name</u>	<u>Issuance Date</u>	<u>Original Principal Amount</u>	<u>Amount Outsta nding</u>	<u>Interest Rate</u>	<u>Maturity Dates</u>
2011 Refunding Bonds	06/30/2011	\$79,585,000			
2012 Refunding Bonds	06/14/2012	113,245,000			
2002 Series 2005	07/01/2005	80,000,000			
2002 Series 2007	11/14/2007	64,997,966			
2013 Series A	07/16/2013	30,000,000			
2013 Series B	07/16/2013	40,000,000			
2014 Refunding Bonds	01/15/2014	44,535,000			
2015 Refunding Bonds	01/28/2015	32,740,000			

Voter-approved bonds and bonds issued to refund such bonds are payable from a special *ad valorem* property tax authorized to be levied by the County as necessary to repay the amounts coming due in each year. See the table above for a description of principal and interest owed on all bonds outstanding.

Pension Obligations. In June 2000, the District entered into a joint exercise of powers agreement with the Yolo County Office of Education to form the California Administrative Services Authority (“CASA”). See “—CASA Pension Program and Pension Program Revenue Bonds” below. In 2002, CASA issued \$6,295,000 of its California Administrative Services Authority 2002 Revenue Bonds (Sacramento City Unified School District Pension Financing) (the “CASA Bonds”). CASA loaned a portion of the proceeds of the CASA Bonds to the District under a Loan Agreement (the “Loan Agreement”), dated as of January 1, 2002, between the Authority and the District. Approximately \$1.195 million remains for the District to pay under the Loan Agreement after the January 1, 2015 payment of \$545,000. The final payment is due January 1, 2017.

Certificates of Participation. On April 18, 2001, Certificates of Participation (“COPs”) of \$43,580,000 were issued with fixed interest rates ranging from 4.1% to 5.0% maturing on March 1, 2031, for the advance refunding of Series 1999C COPs (with a remaining principal obligation of \$29,590,000) and to provide additional capital for construction projects. With the payment of \$30,000,000 to the Escrow Agent to advance refund and defease the District’s 1999C COPs, the 1999C COPs are considered to be defeased, and the obligations have been removed from the District’s financial statements.

On July 11, 2002, the District issued \$58,000,000 of Variable Rate COPs for the advance refunding of 1998 Series A COPs (with a remaining principal amount of \$13,750,000) and 1999 Series D COPs (with a remaining obligation of \$15,480,000) and to provide additional capital for construction projects. With the payment of \$29,230,000 to the Escrow Agent to advance refund and defease the District’s 1998 Series A COPs and the 1999 Series D COPs, the District’s 1998 Series A COPs and the 1999 Series D COPs are considered to be defeased. The 2002 Variable Rate COPs were remarketed on March 14, 2011 in the aggregate principal amount of \$48,020,000. Interest on these Variable Rate COPs is based on the SIFMA Term Floater Rate, determined by a remarketing agent.

On January 16, 2014, \$44,825,000 of Lease Revenue Refunding Bonds, 2014 Series A were issued by the Sacramento City Schools Joint Powers Financing Authority (the “Authority”), simultaneously with \$29,460,000 of Lease Revenue Refunding Bonds, 2014 Series B, issued by the Authority by private placement (collectively, the “Lease Revenue Bonds”), to prepay all outstanding 2001 COPs and to purchase all outstanding 2002 Variable Rate COPs on March 1, 2014, the date that the SIFMA Term Floater Rate Mode was scheduled to expire and the date the 2002 Variable Rate COPs became subject to mandatory tender (the “Mandatory Tender Date”). The District purchased all outstanding 2002 Variable Rate COPs on the Mandatory Tender Date with a portion of the proceeds of the Lease Revenue Bonds. The final maturity date for the Lease Revenue Bonds is March 1, 2040. The minimum base rental payment is \$3,147,750 in 2039 and the maximum base rental payment is \$5,529,383 in 2028.

The following table sets forth the annual debt service schedule for the Lease Revenue Bonds.

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Sacramento City Schools Joint Powers Financing Authority
Lease Revenue Refunding Bonds, 2014 Series A and Series B
Annual Debt Service

Period Ending	Principal	Interest	Total
3/1/2016	\$2,195,000.00	\$3,270,634.00	\$5,465,634.00
3/1/2017	2,265,000.00	3,202,604.00	5,467,604.00
3/1/2018	2,355,000.00	3,111,824.00	5,466,824.00
3/1/2019	2,445,000.00	3,017,444.00	5,462,444.00
3/1/2020	2,570,000.00	2,897,014.00	5,467,014.00
3/1/2021	2,695,000.00	2,770,334.00	5,465,334.00
3/1/2022	2,825,000.00	2,637,404.00	5,462,404.00
3/1/2023	2,970,000.00	2,497,974.00	5,467,974.00
3/1/2024	3,115,000.00	2,351,294.00	5,466,294.00
3/1/2025	3,265,000.00	2,197,364.00	5,462,364.00
3/1/2026	3,450,000.00	2,036,298.00	5,486,298.00
3/1/2027	3,635,000.00	1,893,054.50	5,528,054.50
3/1/2028	3,785,000.00	1,744,383.00	5,529,383.00
3/1/2029	3,935,000.00	1,589,576.50	5,524,576.50
3/1/2030	4,100,000.00	1,428,635.00	5,528,635.00
3/1/2031	4,265,000.00	1,260,945.00	5,525,945.00
3/1/2032	2,100,000.00	1,086,506.50	3,186,506.50
3/1/2033	2,185,000.00	1,000,616.50	3,185,616.50
3/1/2034	2,240,000.00	911,250.00	3,151,250.00
3/1/2035	2,350,000.00	799,250.00	3,149,250.00
3/1/2036	2,470,000.00	681,750.00	3,151,750.00
3/1/2037	2,590,000.00	558,250.00	3,148,250.00
3/1/2038	2,720,000.00	428,750.00	3,148,750.00
3/1/2039	2,855,000.00	292,750.00	3,147,750.00
3/1/2040	3,000,000.00	150,000.00	3,150,000.00
	<u>\$72,380,000.00</u>	<u>\$43,815,905.00</u>	<u>\$116,195,905.00</u>

Other Post-Employment Benefits. In addition to the pension benefits described above, the District provides post-employment health benefits for eligible employees who retire early and certain of their dependents. The amount and length of these benefits depends on a variety of factors, including age at retirement, length of service, and status as a certificated, classified or management employee.

Beginning in fiscal year 2008-09, the District was required to implement Governmental Accounting Standards Board Statement No. 45 ("GASB 45") which directs certain changes in accounting for post-employment healthcare benefits ("OPEB") in order to quantify a government agency's current liability for future benefit payments. GASB 45 is directed at quantifying and disclosing OPEB obligations, and does not impose any requirement on public agencies to fund such obligations. On July 18, 2014, Bickmore Risk Management Services completed an evaluation of the District's obligations as of July 1, 2013.

The report calculates the value of all future benefits already earned by current retirees and current employees, known as the "actuarial accrued liability" (AAL). As of July 1, 2013 the most recent actuarial valuation date, the District had an actuarial accrued liability of approximately \$615.2 million for 3,476 current retirees and beneficiaries and 4,006 additional future participants. For fiscal year 2014-15, the report calculates the AAL to be \$639.4 million. The AAL is an actuarial estimate that depends on a variety of assumptions about future events such as health care costs and beneficiary mortality. Every year, active employees earn additional future benefits, an amount known as the "normal cost", which is added to the AAL. The report estimated the normal cost at approximately \$17.6 million as of July 1, 2013 and approximately \$18.1 million for the fiscal year beginning June 1, 2014. To the extent that the District has not set aside moneys in an OPEB trust with which to pay these accrued and accruing future liabilities, there is an *unfunded* actuarial accrued liability (UAAL). The District currently funds the

costs of retiree benefits on a pay-as-you-go basis. The District expects to contribute approximately \$[____] million to the trust in fiscal year 2014-15.

The annual required contribution (ARC) is the amount required if the District were to fund each year's normal cost plus an annual amortization of the unfunded actuarial accrued liability, assuming the UAAL will be fully funded over a 30-year period. If the amount budgeted and funded in any year is less than the ARC, the difference reflects the amount by which the UAAL is growing. For the fiscal year ending June 30, 2014, the ARC was determined to be approximately \$50.0 million.

In 2013-14, the District funded \$19.3 million in pay-as-you-go expenditures. The District's fiscal year 2014-15 projected pay-as-you-go expenditure for post-retirement benefits is \$25.1 million.

The District contributed funds to the California Employers' Retiree Benefit Trust (the "CERBT") in the total recognized value of \$3,760,628 as of fiscal year ending June 30, 2013. Any additional assets contributed to the CERBT will be applied to offset the AAL and decrease the UAAL as of the District's next valuation report.

Capital Lease. The District leases office equipment, computers and buses under long-term lease purchase agreements, payable from the general fund of the District. In accordance with generally accepted accounting principles, the District capitalizes these lease purchase agreements within the General Long-Term Debt Account Group. As of June 30, 2014, the schedule of future minimum lease payments was as follows:

<u>Year Ending June 30</u>	<u>Capital Lease Payments</u>
2015	\$47,121
2016	17,441
	<hr/>
Total Payments	\$64,562
Less: Interest Portion	(3,952)
	<hr/>
Net Minimum Lease Payments	\$60,610

Labor Relations

The District employs 1,984 full-time-equivalent ("FTE") certificated employees, 1,117 FTE classified employees, and 190 FTE management and supervisory/other employees. District employees are represented by employee bargaining units as shown below:

Sacramento City Unified School District Labor Organizations

<u>Labor Organization</u>	<u>FTE Employees Represented</u>	<u>Contract Expiration</u>
Sacramento City Teacher's Association	[2230.97]	June 30, 2016
Service Employees International Union	[1303.09]	June 30, 2017
United Professional Educators	[131.10]	June 30, 2016
Teamsters	[73.00]	June 30, 2017
Classified Supervisors Association	[22.00]	June 30, 2017
Total	<hr/> [3,760.16]	

Source: Sacramento City Unified School District

In 2014, the Sacramento City Teacher's Association (SCTA) filed an action against the District alleging that the District altered its members' benefits unilaterally. The District cannot predict what effect this may have, if any, on the District's budget or operations.

Retirement Benefits

CalSTRS. The District participates in the State Teachers' Retirement System ("CalSTRS") for all full-time and some part-time certificated employees. Contributions to CalSTRS are fixed in statute. In fiscal year 2013-14, teachers contributed 8% of salary to CalSTRS, while school districts contributed 8.25%. In addition to the teacher and school contributions, the State contributed 4.517% of teacher payroll to CalSTRS (calculated on payroll data from two fiscal years ago). Unlike typical defined benefit programs, however, neither the CalSTRS employer nor the State contribution rate varies annually to make up funding shortfalls or assess credits for actuarial surpluses. The State does pay a surcharge when the teacher and school district contributions are not sufficient to fully fund the basic defined benefit pension (generally consisting of 2% of salary for each year of service at age 60 referred to herein as "pre-enhancement benefits") within a 30-year period. However, this surcharge does not apply to systemwide unfunded liability resulting from recent benefit enhancements.

As of June 30, 2013, an actuarial valuation (the "2013 CalSTRS Actuarial Valuation") for the entire CalSTRS defined benefit program showed an estimated unfunded actuarial liability of \$74.4 billion, an increase of \$3.4 billion from the June 30, 2012 valuation. The funded ratios of the actuarial value of valuation assets over the actuarial accrued liabilities as of June 30, 2013, June 30, 2012 and June 30, 2011, based on the actuarial assumptions, were approximately 67%, 67% and 69%, respectively. Future estimates of the actuarial unfunded liability may change due to market performance, legislative actions and other experience that may differ from the actuarial assumptions. The following are certain of the actuarial assumptions set forth in the 2013 CalSTRS Actuarial Valuation: measurement of accruing costs by the "Entry Age Normal Actuarial Cost Method," 7.50% investment rate of return, 4.50% interest on member accounts, 3.75% projected wage growth, and 3.00% projected inflation. The 2013 CalSTRS Actuarial Valuation also assumes that all members hired on or after January 1, 2013 are subject to the provisions of PEPRA (as defined herein). See "--Governor's Pension Reform Act" below for a discussion of the pension reform measure signed by the Governor in August 2012 expected to help reduce future pension obligations of public employers with respect to employees hired on or after January 1, 2013. Future estimates of the actuarial unfunded liability may change due to market performance, legislative actions, changes in actuarial assumptions and other experiences that may differ from the actuarial assumptions.

As indicated above, there was no required contribution from teachers, schools districts or the State to fund the unfunded actuarial liability for the CalSTRS defined benefit program and only the State legislature can change contribution rates. The 2013 CalSTRS Actuarial Valuation noted that, as of June 30, 2013, the contribution rate, inclusive of contributions from the teachers, the school districts and the State, was equivalent to 19.497% over the next 30 years. The 2013 CalSTRS Actuarial Valuation provides that the contribution rate would need to have been raised by 13.382% to a total of 32.879% to amortize the unfunded liability over a 30-year period as of June 30, 2013.

As part of the 2014-15 State Budget, the Governor signed Assembly Bill 1469 which implements a new funding strategy for CalSTRS, increasing the employer contribution rate in fiscal year 2014-15 from 8.25% to 8.88% of covered payroll. Such rate would increase by 1.85% beginning in fiscal year 2015-16 until the employer contribution rate is 19.10% of covered payroll as further described below. Teacher contributions will also increase from 8.00% to a total of 10.25% of pay, phased in over the next three years. The State's total contribution will also increase from approximately 3% in fiscal year 2013-14 to 6.30% of payroll in fiscal year 2016-17, plus the continued payment of 2.5% of payroll annual for a supplemental inflation protection program for a total of 8.80%. In addition, AB 1469 provides the State Teachers Retirement Board with authority to modify the percentages paid by employers and employees for fiscal year 2021-22 and each fiscal year thereafter to eliminate the CalSTRS unfunded liability by June 30, 2046. The State Teachers Retirement Board would also have authority to reduce employer and State contributions if they are no longer necessary.

Pursuant to Assembly Bill 1469, school district's contribution rates will increase in accordance with the following schedule:

Effective Date (July 1)	School District Contribution Rate
2014	8.88%
2015	10.73
2016	12.58
2017	14.43
2018	16.28
2019	18.13
2020	19.10

Source: Assembly Bill 1469.

The District's employer contribution to CalSTRS from the general fund for fiscal years 2010-11, 2011-12, 2012-13 and 2013-14 were \$15,323,790, \$14,823,475, \$14,075,308, \$14,021,893, respectively. The District projects employer contributions to CalSTRS of approximately \$15.1 million for fiscal year 2014-15. With the implementation of AB 1469, the District anticipates that its contributions to CalSTRS will increase in future fiscal years as compared to prior fiscal years.

CalSTRS produces a comprehensive annual financial report and actuarial valuations which include financial statements and required supplementary information. Copies of the CalSTRS comprehensive annual financial report and actuarial valuations may be obtained from CalSTRS. The information presented in these reports is not incorporated by reference in this Official Statement.

CalPERS. The District also participates in the California Public Employees' Retirement System ("CalPERS") for all full-time and some part-time classified employees. Classified school personnel who are employed four or more hours per day may participate in CalPERS. All qualifying classified employees of K-12 school districts in the State are members in CalPERS, and all of such districts participate in the same plan. As such, all such districts share the same contribution rate in each year. However, unlike school districts' participating in CalSTRS, the school districts' contributions to CalPERS fluctuate each year and include a normal cost component and a component equal to an amortized amount of the unfunded liability. Accordingly, the District cannot provide any assurances that the District's required contributions to CalPERS will not significantly increase in the future above current levels.

According to the CalPERS State and Schools Actuarial Valuation as of June 30, 2013, the CalPERS Schools plan had a funded ratio of 80.5% on a market value of assets basis. The funded ratio as of June 30, 2012, June 30, 2011, June 30, 2010, and June 30, 2009 was 75.5%, 78.7%, 69.5%, and 65.0%, respectively. In March of 2012, the CalPERS Board of Administration adopted new economic actuarial assumptions to be used with the June 30, 2011 actuarial valuation; in particular, lowering the price inflation assumption from 3.00% to 2.75%. Lowering the price inflation assumption resulted in a reduced discount rate, which is the fund's assumed rate of return calculated based on expected price inflation and the expected real rate of return, from 7.75% to 7.5%. According to CalPERS, this reduction in the discount rate is anticipated to increase State and school district employer contributions for each fiscal year beginning in fiscal year 2012-13 by 1.2% to 1.6% for miscellaneous plans (which includes general office and others) and by 2.2% to 2.4% for safety plans beginning in fiscal year 2012-13. In April of 2013, the CalPERS Board of Administration approved changes to the CalPERS amortization and smoothing policy intended to reduce volatility in employer contribution rates. Beginning with the June 30, 2013 actuarial valuation, CalPERS employed a new amortization and smoothing policy that will pay for all gains and losses over a fixed 30-year period with the increases or decreases in the rate spread directly over a 5-year period (as compared to the current policy of spreading investment returns over a 15-year period with experience gains and losses paid for over a rolling 30-year period). Such changes, the implementation of which are delayed until fiscal year 2015-16 for the State, schools and all public agencies, are expected to increase contribution rates in the near term but lower contribution rates in the long term.

In February of 2014, the CalPERS Board of Administration adopted new actuarial demographic assumptions that take into account public employees living longer. Such assumptions are expected to increase costs for the State and public agency employers (including school districts), which costs will be amortized over 20 years and phased in over three years beginning in fiscal year 2014-15 for the State and amortized over 20 years and phased in over five years beginning in fiscal year 2016-17 for the employers. CalPERS estimates that the new demographic assumptions could cost public agency employers up to 9% of payroll for safety employees and up to 5% of payroll for miscellaneous employees at the end of the five year phase in period. To the extent, however, that future experiences differ from CalPERS' current assumptions, the required employer contributions may vary. These new assumptions will apply beginning with the June 30, 2015 valuation for the schools pool, setting employer contribution rates for fiscal year 2016-17.

The District's total general fund employer contributions to CalPERS for fiscal years 2010-11, 2011-12, 2012-13 and 2013-14 were \$6,411,937, \$6,640,921, \$6,381,013 and \$6,471,351, respectively. The District projects employer contributions to CalPERS of approximately \$5.7 million for fiscal year 2014-15. With the change in actuarial assumptions described above, the District anticipates that its contributions to CalPERS will increase in future fiscal years as the increased costs are phased in. The implementation of PEPR (see "Governor's Pension Reform" below), however, is expected to help reduce certain future pension obligations of public employers with respect to employees hired on or after January 1, 2013. The District cannot predict the impact these changes will have on its contributions to CalPERS in future years.

CalPERS produces a comprehensive annual financial report and actuarial valuations that include financial statements and required supplementary information. Copies of the CalPERS comprehensive annual financial report and actuarial valuations may be obtained from CalPERS Financial Services Division. The information presented in these reports is not incorporated by reference in this Official Statement.

Governor's Pension Reform. On August 28, 2012, Governor Brown and the State Legislature reached agreement on a new law that reforms pensions for State and local government employees. AB 340, which was signed into law on September 12, 2012, established the California Public Employees' Pension Reform Act of 2012 ("PEPRA") which governs pensions for public employers and public pension plans on and after January 1, 2013. For new employees, PEPRA, among other things, caps pensionable salaries at the Social Security contribution and wage base, which is \$110,100 for 2012, or 120% of that amount for employees not covered by Social Security, increases the retirement age by two years or more for all new public employees while adjusting the retirement formulas, requires state employees to pay at least half of their pension costs, and also requires the calculation of benefits on regular, recurring pay to stop income spiking. For all employees, changes required by PEPRA include the prohibition of retroactive pension increases, pension holidays and purchases of service credit. PEPRA applies to all State and local public retirement systems, including county and district retirement systems. PEPRA only exempts the University of California system and charter cities and counties whose pension plans are not governed by State law. Although the District anticipates that PEPRA would not increase the District's future pension obligations, the District is unable to determine the extent of any impact PEPRA would have on the District's pension obligations at this time. Additionally, the District cannot predict if PEPRA will be challenged in court and, if so, whether any challenge would be successful.

The District is unable to predict what the amount of State pension liabilities will be in the future, or the amount of the contributions which the District may be required to make. CalSTRS and CalPERS are more fully described in Note 9 to the District's financial statements attached hereto as APPENDIX C – "FINANCIAL STATEMENTS OF THE DISTRICT FOR THE FISCAL YEAR ENDED JUNE 30, 2014."

GASB 67 and 68. In June 2012, the Governmental Accounting Standards Board approved a pair of related statements, GASB 67, Financial Reporting for Pension Plans ("GASB 67"), which addresses financial reporting for pension plans, and GASB 68, Accounting and Financial Reporting for Pensions ("GASB 68"), which establishes new accounting and financial reporting requirements for governments that provide their employees with pensions. The guidance contained in these statements will change how governments calculate and report the costs and obligations associated with pensions. GASB 67 replaces the current requirements of GASB 25, Financial Reporting for Defined Benefit Pension Plans and Note Disclosures for Defined Contribution Plans, for most public employee pension plans, and GASB 68 replaces the current requirements of GASB 27, Accounting for Pensions by State and Local Governmental Employers, for most government employers. The new statements also replace the requirements

of GASB 50, Pension Disclosures, for those governments and pension plans. Certain of the major changes include: (i) the inclusion of unfunded pension liabilities on the government's balance sheet (such unfunded liabilities are currently typically included as notes to the government's financial statements); (ii) full pension costs would be shown as expenses regardless of actual contribution levels; (iii) lower actuarial discount rates would be required to be used for most plans for certain purposes of the financial statements, resulting in increased liabilities and pension expenses; and (iv) shorter amortization periods for unfunded liabilities would be required to be used for certain purposes of the financial statements, which generally would increase pension expenses. GASB 67 took effect in fiscal years beginning after June 15, 2013, and GASB 68 took effect in fiscal years beginning after June 15, 2014.

Accrued Vacation. The long-term portion of accumulated and unpaid employee vacation for the District as of June 30, 2014, was \$7.7 million.

Restricted Maintenance Reserve Account

As a condition to receiving State modernization or construction funds, the District has agreed to fund a restricted maintenance reserve account in the general fund each year for 20 years of at least 3% of its general fund budget. For fiscal year 2014-15, the District funded a maintenance reserve contribution of approximately \$8.8 million or 2.3% of the general fund expenditures.

Insurance, Risk Pooling and Joint Powers Arrangement

The District is a member of the Schools Insurance Authority (the "SIA"), a Joint Powers Authority (a "JPA") which operates as a common risk management and insurance program for property and liability coverage. In June 2004, the Board of Education terminated its relationship with CASA, also a JPA. CASA was intended to offer an alternative retirement system for certain District personnel.

As a result of its participation in CASA, the District may owe up to \$2.5 million to the State Department of Education to refund unearned "PERS Reduction" income received, and up to \$3.2 million to the Social Security Administration in unpaid employer and employee contributions. Litigation resulting from the District's participation of CASA is ongoing, and the full extent of its liability is not yet known. For more information, see "—CASA Pension Program and Pension Program Revenue Bonds" below and "APPENDIX C—FINANCIAL STATEMENTS OF THE DISTRICT FOR THE FISCAL YEAR ENDED JUNE 30, 2014."

The District is also a member of the California Schools Vision Coalition and the California Schools Dental Coalition.

CASA Pension Program and Pension Program Revenue Bonds

Formation of CASA and the Pension System. In June 2000, the District entered into a joint exercise of powers agreement with the Yolo County Office of Education to form CASA, a State "joint powers authority," in order to provide administrative services to its members and to offer an alternative retirement system to replace CalPERS and Social Security for certain electing District classified personnel. See "Retirement Benefits" above. In order to participate in the CASA retirement system, District employees took a leave of absence from the District to become employed by CASA, and were contracted back to the District to work in their old positions and functions. Under applicable laws, so long as a public employer offers an acceptable alternative to, and does not participate in, CalPERS and Social Security, neither the employer nor its employees are required to contribute to those systems. By recapturing the Social Security contributions, CASA expected to be able to afford enhanced retirement benefits compared to CalPERS, and thus to attract and retain highly qualified staff for the District.

On April 1, 2004, the Board notified CASA that it intended to terminate the District's Operating Agreement under which CASA provided staff services to the District, effectively returning those employees to District employment as of July 1, 2004. The District no longer has any employees working for or through CASA.

Since July 1, 2004, the District has resumed making ordinary contributions to CalPERS and Social Security for its former CASA employees. In a settlement agreement with CalPERS reached in January 2007, the District has also agreed to enroll former CASA employees retroactively into CalPERS for the time they were employed by

CASA. The retroactive adjustments have been completed and payment to CALPERS for the additional service credit has been made.

Charter Schools

Charter schools operate as autonomous public schools, under charter from a school district, county office of education, or the State Board of Education, with minimal supervision by the local school district. Charter schools receive revenues from the State and from the District for each student enrolled, and thus effectively reduce revenues available for students enrolled in District schools. The District is also required to accommodate charter school students originating in the District in facilities comparable to those provided to regular District students.

Thirteen charter high schools currently operate in the District's boundaries, four of which are dependent and nine of which are directly funded. One dependent charter elementary school also operates in the District's boundaries. As to the directly-funded schools, the District pays revenue in lieu of property taxes up to the LCFF amount for charter students originating within the District. For fiscal year 2014-15, the District expects to make in-lieu payments in an amount equal to approximately \$[____] million.

CONSTITUTIONAL AND STATUTORY PROVISIONS AFFECTING DISTRICT REVENUES AND APPROPRIATIONS

Limitations on Revenues

On June 6, 1978, California voters approved Proposition 13 ("Proposition 13"), which added Article XIII A to the State Constitution ("Article XIII A"). Article XIII A limits the amount of any *ad valorem* tax on real property to 1% of the full cash value thereof, except that additional *ad valorem* taxes may be levied to pay debt service on (i) indebtedness approved by the voters prior to July 1, 1978, (ii) bonded indebtedness for the acquisition or improvement of real property which has been approved on or after July 1, 1978 by two-thirds of the voters on such indebtedness, and (iii) bonded indebtedness incurred by a school district or community college district for the construction, reconstruction, rehabilitation or replacement of school facilities or the acquisition or lease of real property for school facilities, approved by 55% of the voters of the district, but only if certain accountability measures are included in the proposition. Article XIII A defines full cash value to mean "the county assessor's valuation of real property as shown on the 1975-76 tax bill under full cash value, or thereafter, the appraised value of real property when purchased, newly constructed, or a change in ownership have occurred after the 1975 assessment." This full cash value may be increased at a rate not to exceed 2% per year to account for inflation.

Article XIII A has subsequently been amended to permit reduction of the "full cash value" base in the event of declining property values caused by damage, destruction or other factors, to provide that there would be no increase in the "full cash value" base in the event of reconstruction of property damaged or destroyed in a disaster and in other minor or technical ways.

County of Orange v. Orange County Assessment Appeals Board No. 3. Section 51 of the Revenue and Taxation Code permits county assessors who have reduced the assessed valuation of a property as a result of natural disasters, economic downturns or other factors, to subsequently "recapture" such value (up to the pre-decline value of the property) at an annual rate higher than 2%, depending on the assessor's measure of the restoration of value of the damaged property. The constitutionality of this procedure was challenged in a lawsuit brought in 2001 in the Orange County Superior Court, and in similar lawsuits brought in other counties, on the basis that the decrease in assessed value creates a new "base year value" for purposes of Proposition 13 and that subsequent increases in the assessed value of a property by more than 2% in a single year violate Article XIII A. On appeal, the California Court of Appeal upheld the recapture practice in 2004, and the State Supreme Court declined to review the ruling, leaving the recapture law in place.

Legislation Implementing Article XIII A. Legislation has been enacted and amended a number of times since 1978 to implement Article XIII A. Under current law, local agencies are no longer permitted to levy directly any property tax (except to pay voter-approved indebtedness). The 1% property tax is automatically levied by the county and distributed according to a formula among taxing agencies. The formula apportions the tax roughly in proportion to the relative shares of taxes levied prior to 1989.

Increases of assessed valuation resulting from reappraisals of property due to new construction, change in ownership or from the 2% annual adjustment are allocated among the various jurisdictions in the “taxing area” based upon their respective “situs.” Any such allocation made to a local agency continues as part of its allocation in future years.

Beginning in the 1981-82 fiscal year, assessors in the State no longer record property values on tax rolls at the assessed value of 25% of market value which was expressed as \$4 per \$100 assessed value. All taxable property is now shown at full market value on the tax rolls. Consequently, the tax rate is expressed as \$1 per \$100 of taxable value. All taxable property value included in this Official Statement is shown at 100% of market value (unless noted differently) and all tax rates reflect the \$1 per \$100 of taxable value.

Article XIII B of the California Constitution

An initiative to amend the State Constitution entitled “Limitation of Government Appropriations” was approved on September 6, 1979, thereby adding Article XIII B to the State Constitution (“Article XIII B”). Under Article XIII B state and local governmental entities have an annual “appropriations limit” and are not permitted to spend certain moneys which are called “appropriations subject to limitation” (consisting of tax revenues, state subventions and certain other funds) in an amount higher than the “appropriations limit.” Article XIII B does not affect the appropriation of moneys which are excluded from the definition of “appropriations subject to limitation,” including debt service on indebtedness existing or authorized as of January 1, 1979, or bonded indebtedness subsequently approved by the voters. In general terms, the “appropriations limit” is to be based on certain 1978-79 expenditures, and is to be adjusted annually to reflect changes in consumer prices, populations, and services provided by these entities. Among other provisions of Article XIII B, if these entities’ revenues in any year exceed the amounts permitted to be spent, the excess would have to be returned by revising tax rates or fee schedules over the subsequent two years.

The District’s budgeted appropriations limit from “proceeds of taxes” (sometimes referred to as the “Gann limit”) for the 2013-14 fiscal year are equal to the allowable limit of approximately \$243.2 million, and estimates an appropriations limit for fiscal year 2014-15 of approximately \$238.8 million. Any proceeds of taxes received by the District in excess of the allowable limit are absorbed into the State’s allowable limit.

Article XIII C and Article XIII D of the California Constitution

On November 5, 1996, the voters of the State of California approved Proposition 218, popularly known as the “Right to Vote on Taxes Act.” Proposition 218 added to the California Constitution Articles XIII C and XIII D (“Article XIII C” and “Article XIII D,” respectively), which contain a number of provisions affecting the ability of local agencies, including school districts, to levy and collect both existing and future taxes, assessments, fees and charges.

According to the “Title and Summary” of Proposition 218 prepared by the California Attorney General, Proposition 218 limits “the authority of local governments to impose taxes and property-related assessments, fees and charges.” Among other things, Article XIII C establishes that every tax is either a “general tax” (imposed for general governmental purposes) or a “special tax” (imposed for specific purposes), prohibits special purpose government agencies such as school districts from levying general taxes, and prohibits any local agency from imposing, extending or increasing any special tax beyond its maximum authorized rate without a two-thirds vote; and also provides that the initiative power will not be limited in matters of reducing or repealing local taxes, assessments, fees and charges. Article XIII C further provides that no tax may be assessed on property other than *ad valorem* property taxes imposed in accordance with Articles XIII and XIII A of the California Constitution and special taxes approved by a two-thirds vote under Article XIII A, Section 4. Article XIII D deals with assessments and property-related fees and charges, and explicitly provides that nothing in Article XIII C or XIII D will be construed to affect existing laws relating to the imposition of fees or charges as a condition of property development.

The District levies a special tax in connection with the establishment of Community Facilities District No. 2 for the purpose of providing for and financing certain facilities. The District does not impose any other taxes, assessments, or property-related fees or charges which are subject to the provisions of Proposition 218. It does, however, receive a portion of the basic 1% *ad valorem* property tax levied and collected by the County pursuant to

Article XIII A of the California Constitution. The provisions of Proposition 218 may have an indirect effect on the District, such as by limiting or reducing the revenues otherwise available to other local governments whose boundaries encompass property located within the District thereby causing such local governments to reduce service levels and possibly adversely affecting the value of property within the District.

Statutory Limitations

On November 4, 1986, State voters approved Proposition 62, an initiative statute limiting the imposition of new or higher taxes by local agencies. The statute (a) requires new or higher general taxes to be approved by two-thirds of the local agency's governing body and a majority of its voters; (b) requires the inclusion of specific information in all local ordinances or resolutions proposing new or higher general or special taxes; (c) penalizes local agencies that fail to comply with the foregoing; and (d) required local agencies to stop collecting any new or higher general tax adopted after July 31, 1985, unless a majority of the voters approved the tax by November 1, 1988.

Appellate court decisions following the approval of Proposition 62 determined that certain provisions of Proposition 62 were unconstitutional. However, the California Supreme Court upheld Proposition 62 in its decision on September 28, 1995 in Santa Clara County Transportation Authority v. Guardino. This decision reaffirmed the constitutionality of Proposition 62. Certain matters regarding Proposition 62 were not addressed in the Supreme Court's decision, such as whether the decision applies retroactively, what remedies exist for taxpayers subject to a tax not in compliance with Proposition 62, and whether the decision applies to charter cities.

Proposition 98 and Proposition 111

On November 8, 1988, voters approved Proposition 98, a combined initiative constitutional amendment and statute called the "Classroom Instructional Improvement and Accountability Act" (the "Accountability Act"). The Accountability Act changed State funding of public education below the university level, and the operation of the State's Appropriations Limit. The Accountability Act guarantees State funding for K-12 school districts and community college districts (collectively, "K-14 districts") at a level equal to the greater of (a) the same percentage of general fund revenues as the percentage appropriated to such districts in 1986-87, which percentage is equal to 40.9%, or (b) the amount actually appropriated to such districts from the general fund in the previous fiscal year, adjusted for growth in enrollment and inflation.

Since the Accountability Act is unclear in some details, there can be no assurance that the Legislature or a court might not interpret the Accountability Act to require a different percentage of general fund revenues to be allocated to K-14 districts than the 40.9%, or to apply the relevant percentage to the State's budgets in a different way than is proposed in the Governor's Budget. In any event, the Governor and other fiscal observers expect the Accountability Act to place increasing pressure on the State's budget over future years, potentially reducing resources available for other State programs, especially to the extent the Article XIII B spending limit would restrain the State's ability to fund such other programs by raising taxes.

The Accountability Act also changes how tax revenues in excess of the State Appropriations Limit are distributed. Any excess State tax revenues up to a specified amount would, instead of being returned to taxpayers, be transferred to K-14 districts. Such transfer would be excluded from the Appropriations Limit for K-14 districts and the K-14 school Appropriations Limits for the next year would automatically be increased by the amount of such transfer. These additional moneys would enter the base funding calculation for K-14 districts for subsequent years, creating further pressure on other portions of the State budget, particularly if revenues decline in a year following an Article XIII B surplus. The maximum amount of excess tax revenues which could be transferred to schools is 4% of the minimum State spending for education mandated by the Accountability Act, as described above.

On June 5, 1990, California voters approved Proposition 111 (Senate Constitutional Amendment 1), which further modified the Constitution to alter the spending limit and education funding provisions of Proposition 98. Most significantly, Proposition 111 (1) liberalized the annual adjustments to the spending limit by measuring the "change in the cost of living" by the change in State per capita personal income rather than the Consumer Price Index, and specified that a portion of the State's spending limit would be adjusted to reflect changes in school attendance; (2) provided that 50% of the "excess" tax revenues, determined based on a two-year cycle, would be

transferred to K-14 school districts with the balance returned to taxpayers (rather than the previous 100% but only up to a cap of 4% of the districts' minimum funding level), and that any such transfer to K-14 school districts would not be built into the school districts' base expenditures for calculating their entitlement for State aid in the following year and would not increase the State's appropriations limit; (3) excluded from the calculation of appropriations that are subject to the limit appropriations for certain "qualified capital outlay projects" and certain increases in gasoline taxes, sales and use taxes, and receipts from vehicle weight fees; (4) provided that the Appropriations Limit for each unit of government, including the State, would be recalculated beginning in the 1990-91 fiscal year, based on the actual limit for fiscal year 1986-87, adjusted forward to 1990-91 as if Senate Constitutional Amendment 1 had been in effect; and (5) adjusted the Proposition 98 formula that guarantees K-14 school districts a certain amount of general fund revenues, as described below.

Under prior law, K-14 school districts were guaranteed the greater of (a) 40.9% of general fund revenues (the "first test") or (b) the amount appropriated in the prior year adjusted for changes in the cost of living (measured as in Article XIII B by reference to per capita personal income) and enrollment (the "second test"). Under Proposition 111, school districts would receive the greater of (a) the first test, (b) the second test or (c) a third test, which would replace the second test in any year when growth in per capita general fund revenues from the prior year was less than the annual growth in State per capita personal income. Under the third test, school districts would receive the amount appropriated in the prior year adjusted for change in enrollment and per capita general fund revenues, plus an additional small adjustment factor. If the third test were used in any year, the difference between the third test and the second test would become a "credit" to be paid in future years when general fund revenue growth exceeds personal income growth.

Proposition 30

On November 6, 2012, voters approved Proposition 30, also referred to as the Temporary Taxes to Fund Education, Guaranteed Local Public Safety Funding, Initiative Constitutional Amendment. Proposition 30 temporarily (a) increased the personal income tax on certain of the State's income taxpayers by one to three percent for a period of seven years beginning with the 2012 tax year and ending with the 2019 tax year, and (b) increased the sales and use tax by one-quarter percent for a period of four years beginning on January 1, 2013 and ending with the 2016 tax year. The revenues generated from such tax increases are included in the calculation of the Proposition 98 minimum funding guarantee (see "– Proposition 98 and Proposition 111" above). The revenues generated from such temporary tax increases are deposited into a State account created pursuant to Proposition 30 (the Education Protection Account), and 89% of the amounts therein are allocated to school districts and 11% of the amounts therein are allocated to community college districts.

The Proposition 30 tax increases are temporary and expire at the end of the 2016 and 2019 tax years. The District cannot predict the effect the loss of the revenues generated from such temporary tax increases will have on total State revenues and the effect on the Proposition 98 formula for funding schools.

Applications of Constitutional and Statutory Provisions

The application of Proposition 98 and other statutory regulations has become increasingly difficult to predict accurately in recent years. For a discussion of how the provisions of Proposition 98 have been applied to school funding see "DISTRICT FINANCIAL MATTERS – State Funding of Education; State Budget Process."

Future Initiatives

Article XIII A, Article XIII B, Article XIII C, Article XIII D, as well as Propositions 62, 98, 111 and 218, were each adopted as measures that qualified for the ballot pursuant to the State's initiative process. From time to time other initiative measures could be adopted, further affecting District revenues or the District's ability to expend revenues.

APPENDIX B

THE ECONOMY OF THE DISTRICT

The District encompasses a large portion of the City of Sacramento, small portions of the cities of Rancho Cordova and Elk Grove, and adjacent unincorporated areas of Sacramento County. The following economic data for the City and County are presented for information purposes only. The Bonds are not a debt or obligation of the City or the County, and taxes to pay the Bonds are levied only on taxable property located within the District.

Population

The population of the City and County is provided in the table below.

POPULATION GROWTH City of Sacramento and County of Sacramento 2000 through 2014

Year	City of Sacramento		County of Sacramento	
	Population	Annual % Change	Population	Annual % Change
2000	407,018	—	1,223,499	—
2001	412,918	1.4%	1,248,072	2.0%
2002	423,084	2.5	1,279,588	2.5
2003	429,918	1.6	1,307,189	2.2
2004	436,799	1.6	1,331,910	1.9
2005	442,662	1.3	1,350,523	1.4
2006	445,774	0.7	1,365,214	1.1
2007	452,711	1.6	1,380,172	1.1
2008	458,965	1.4	1,394,510	1.0
2009	463,633	1.0	1,406,168	0.8
2010	466,488	0.6	1,420,331	1.0
2011	469,477	0.6	1,430,691	0.7
2012	470,437	0.2	1,435,682	0.4
2013	472,511	0.7	1,442,752	0.8
2014	475,122	0.6	1,454,406	0.8

Source: California Department of Finance, E-4 Population Estimates for Cities, Counties, and the State, 2001-2010 with 2000 & 2010 Census Counts for City and County of Sacramento for years 2000-2009; California Department of Finance, E-4 Population Estimates for Cities, Counties, and the State, 2011–2013, with 2010 Census Benchmark for City of Sacramento for years 2010-2013; California Department of Finance, E-1 California County Population Estimates and Components of Change by Year – January 1, 2013–2014 for County of Sacramento.

Employment

Set forth in the tables below is information on the County's wage and salary employment, civilian labor force, and unemployment.

ANNUAL AVERAGE WAGE AND SALARY EMPLOYMENT County of Sacramento 2009 through 2013⁽²⁾

Industry	Employment ⁽¹⁾				
	2009	2010	2011	2012	2013 ⁽²⁾
Agriculture	2,700	2,700	2,500	2,600	2,600
Mining & Logging	100	100	100	200	200
Construction	26,900	23,500	22,600	22,800	27,000
Manufacturing	20,500	19,700	20,400	21,300	20,800
Transportation, Warehousing & Public Utilities	82,900	81,700	11,500	12,300	13,000
Information	14,200	13,200	12,600	11,600	11,300
Financial Activities	36,000	32,100	30,500	30,900	31,500
Professional and Business Services	75,400	76,300	78,000	83,100	85,900
Education and Health Services	69,500	68,300	70,300	71,400	88,700
Leisure and Hospitality	50,200	48,700	49,500	50,300	53,200
Other Services	20,400	19,900	19,700	19,500	19,500
Government	168,800	164,100	159,900	156,300	156,200
Total	567,600	550,300	477,600	482,300	509,900

⁽¹⁾ Employment is reported by place of work: it does not include persons involved in labor-management disputes. Figures are rounded to the nearest hundred. Columns may not sum to totals due to rounding

⁽²⁾ Most current information available.

Source: California State Department of Employment Development, Labor Market Information Division.

CIVILIAN LABOR FORCE, EMPLOYMENT AND UNEMPLOYMENT
County of Sacramento
Annual Averages, 2001 through 2014

Year	Civilian Labor Force	Employed Labor Force ⁽¹⁾	Unemployed Labor Force ⁽²⁾	Unemployment Rate ⁽³⁾
2001	624,700	596,400	28,300	4.5%
2002	645,500	609,000	36,500	5.7
2003	657,000	618,300	38,700	5.9
2004	661,600	624,400	37,200	5.6
2005	665,600	632,500	33,100	5.0
2006	670,500	638,600	31,900	4.8
2007	676,800	640,000	36,800	5.4
2008	680,500	631,700	48,800	7.2
2009	681,700	605,000	76,800	11.3
2010	684,700	597,700	87,000	12.7
2011	680,700	598,600	82,000	12.1
2012	682,900	611,400	71,400	10.5
2013	680,000	620,200	59,800	8.8
2014	679,700	630,400	49,300	7.3

⁽¹⁾ Includes persons involved in labor-management trade disputes.

⁽²⁾ Includes all persons without jobs who are actively seeking work.

⁽³⁾ This rate is computed from unrounded data: it may differ from rates computed from rounded figures in this table.

Source: California State Department of Employment Development, Labor Market Information Division.

Major Employers

The table below represents the largest employers in the City as set forth in the City of Sacramento Comprehensive Annual Financial Report for fiscal year ended June 30, 2014.

LARGEST EMPLOYERS City of Sacramento

<u>Company</u>	<u>Type of Business</u>	<u>Employees</u>
State of California	Government	72,220
Sacramento County	Government	10,700
U.S. Government	Government	9,906
University of California, Davis Health System	Healthcare	9,905
Sutter Health Sacramento Sierra Region	Managed Healthcare	7,352
Dignity Health	Healthcare	6,212
Intel Corporation	Technology	6,000
Kaiser Permanente	Managed Healthcare	5,421
Elk Grove Unified School District	Education	5,410
Sacramento City Unified School District	Education	4,200
City of Sacramento	Government	4,140

Source: City of Sacramento Comprehensive Annual Financial Report for fiscal year ended June 30, 2014.

Construction Activity

The following tables provide a summary of annual estimated building permit valuations and number of residential building permits for calendar years 2010 through 2014, for the City and for the County. [TO BE UPDATED]

BUILDING PERMIT ACTIVITY

City of Sacramento 2009 through 2013

	2009	2010	2011	2012	2013
Valuation (\$000)					
Residential	\$127,291	\$126,169	\$144,453	\$146,026	\$165,065
Non-Residential	228,297	145,873	169,148	141,264	187,775
TOTAL	\$355,588	\$272,042	\$313,601	\$287,290	\$352,840
Dwelling Units					
Single Family	148	95	65	169	251
Multiple family	68	96	234	286	31
TOTAL	216	191	299	455	282

Source: Construction Industry Research Board.

BUILDING PERMIT ACTIVITY

County of Sacramento 2009 through 2013

	2009	2010	2011	2012	2013
Valuation (\$000)					
Residential	\$381,628	\$412,765	\$425,498	\$440,750	\$603,992
Non-Residential	507,903	353,973	402,839	366,948	424,136
TOTAL	\$889,531	\$766,738	\$828,637	\$807,698	\$1,028,128
Dwelling Units					
Single Family	881	843	727	1,290	1,764
Multiple family	92	338	606	343	145
TOTAL	973	1,181	1,333	1,633	1,909

Source: Construction Industry Research Board.

Commercial Activity

The following tables show taxable sales within the City and the County for 2010 through 2013.

TAXABLE SALES City of Sacramento 2010 through 2013 (\$000)

	2010 ⁽¹⁾	2011 ⁽¹⁾	2012 ⁽¹⁾	2013 ⁽¹⁾
Apparel Stores	\$319,555	\$331,037	\$339,108	\$340,610
General Merchandise	484,713	500,631	504,732	513,841
Food Stores	282,078	291,616	295,149	299,456
Eating & Drinking Places	687,669	718,749	762,531	796,733
Home Furnishings & Appliances	232,782	223,797	203,543	203,675
Building Material & Farm Implements	249,593	304,603	258,469	303,311
Automotive Group	259,294	282,738	338,082	388,898
Service Stations	484,980	574,763	612,199	599,365
Other Retail Stores	455,716	475,042	487,314	506,059
 Total Retail Stores	 \$3,456,380	 \$3,702,978	 \$3,801,126	 \$3,951,948
 All Other Outlets	 1,491,067	 1,588,997	 1,670,192	 1,752,173
 Total All Outlets ⁽²⁾	 \$4,947,448	 \$5,291,975	 \$5,471,319	 \$5,704,121

⁽¹⁾ Beginning in 2009, the California Board of Equalization summarized taxable sales and permits using the North American Industry Classification System (NAICS) codes. As a result of the coding change, industry-level data after 2008 are not comparable to that of prior years.

⁽²⁾ Columns may not sum to totals due to rounding.

Source: California State Board of Equalization.

TAXABLE SALES
County of Sacramento
2010 through 2013
(\$000)

	2010 ⁽¹⁾	2011 ⁽¹⁾	2012 ⁽¹⁾	2013 ⁽¹⁾
Apparel Stores	\$786,230	\$800,952	\$855,369	\$905,514
General Merchandise	1,959,729	2,016,537	2,076,421	2,124,820
Food Stores	854,810	900,349	916,005	923,645
Eating & Drinking Places	1,665,337	1,743,327	1,854,027	1,946,913
Home Furnishings & Appliances	846,734	849,995	278,066	307,647
Building Material & Farm Implements	911,945	994,959	1,024,765	1,155,301
Automotive Group	1,618,580	1,875,269	2,266,802	2,586,596
Service Stations	1,537,994	1,831,391	1,935,830	1,899,358
Other Retail Stores	1,434,328	1,490,029	563,728	581,804
 Total Retail Stores	 \$11,615,687	 \$12,502,808	 \$13,366,459	 \$14,171,006
 All Other Outlets	 5,288,841	 5,500,957	 5,723,389	 5,926,089
 Total All Outlets ⁽²⁾	 \$16,904,528	 \$18,003,765	 \$19,089,848	 \$20,097,095

⁽¹⁾ Beginning in 2009, the California Board of Equalization summarized taxable sales and permits using the North American Industry Classification System (NAICS) codes. As a result of the coding change, industry-level data after 2008 are not comparable to that of prior years. *Source:* California Board of Equalization.

⁽²⁾ Columns may not sum to totals due to rounding.
Source: California State Board of Equalization.

Income

The following tables provide a summary of per capita and personal income for recent calendar years for the County, the State, and the United States.

PER CAPITA PERSONAL INCOME 2000 through 2013

Year	Sacramento County	California	United States
2000	\$29,946	\$33,366	\$30,587
2001	31,289	34,066	31,524
2002	31,841	34,229	31,800
2003	33,223	35,303	32,677
2004	34,721	37,156	34,300
2005	36,006	38,964	35,888
2006	37,755	41,623	38,127
2007	39,040	43,152	39,804
2008	39,671	43,608	40,873
2009	38,677	41,587	39,379
2010	38,831	42,282	40,144
2011	40,580	44,749	42,332
2012	42,382	47,505	44,200
2013	43,438	48,434	44,765

Source: U.S. Department of Commerce, Bureau of Economic Analysis.

PERSONAL INCOME 2000 through 2013 (in thousands)

Year	Sacramento County	Annual Percent Change
2000	\$36,832,334	—
2001	39,620,442	7.6%
2002	41,427,270	4.6
2003	44,138,144	6.5
2004	46,835,937	6.1
2005	48,997,083	4.6
2006	51,707,729	5.5
2007	53,920,784	4.3
2008	55,319,306	2.6
2009	54,480,186	(1.5)
2010	55,216,582	1.4
2011	58,242,904	5.5
2012	61,370,761	5.4
2013	63,512,541	3.5

Source: U.S. Department of Commerce, Bureau of Economic Analysis.

APPENDIX C

**FINANCIAL STATEMENTS OF THE DISTRICT
FOR THE FISCAL YEAR ENDED JUNE 30, 2014**

APPENDIX D

PROPOSED FORM OF OPINION OF BOND COUNSEL

APPENDIX E

FORM OF CONTINUING DISCLOSURE CERTIFICATE

APPENDIX F

COUNTY OF SACRAMENTO INVESTMENT POLICIES AND PRACTICES AND INVESTMENT POOL QUARTERLY REPORT

The following information has been furnished by the Director of Finance, County of Sacramento. It describes (i) the policies applicable to investment of District funds, including bond proceeds and tax levies, and funds of other agencies held by the Director of Finance and (ii) the composition, carrying amount, market value and other information relating to the investment pool. Further information may be obtained directly from the Director of Finance, 700 H. Street, Suite 1710, Sacramento, California 95814.

The Board of Supervisors (the “Board”) of the County last adopted an investment policy (the “County Investment Policy”) in December 2014. State law requires the Board to approve any changes to the investment policy.

APPENDIX G

BOOK-ENTRY ONLY SYSTEM

The information in this APPENDIX G has been provided by DTC for use in securities offering documents, and the District takes no responsibility for the accuracy or completeness thereof. The District cannot and does not give any assurances that DTC, DTC Participants or Indirect Participants will distribute to the beneficial owners either (a) payments of interest, principal or premium, if any, with respect to the Bonds or (b) certificates representing ownership interest in or other confirmation of ownership interest in the Bonds, or that they will so do on a timely basis or that DTC, DTC Participants or DTC Indirect Participants will act in the manner described in this Official Statement. The current "Rules" applicable to DTC are on file with the Securities and Exchange Commission and the current "Procedures" of DTC to be followed in dealing with DTC Participants are on file with DTC. As used in this appendix, "Securities" means the Bonds, "Issuer" means the District, and "Agent" means the Paying Agent. The District notes that it will issue one fully registered certificate for each maturity of the Bonds in the principal amount of such maturity, and suggests that this is what the first numbered paragraph below intends to convey.

1. The Depository Trust Company ("DTC"), New York, NY, will act as securities depository for the securities (the "Securities"). The Securities will be issued as fully-registered securities registered in the name of Cede & Co. (DTC's partnership nominee) or such other name as may be requested by an authorized representative of DTC. One fully-registered Security certificate will be issued for each issue of the Securities, each in the aggregate principal amount of such issue, and will be deposited with DTC. If, however, the aggregate principal amount of any issue exceeds \$500 million, one certificate will be issued with respect to each \$500 million of principal amount, and an additional certificate will be issued with respect to any remaining principal amount of such issue.

2. DTC, the world's largest securities depository, is a limited-purpose trust company organized under the New York Banking Law, a "banking organization" within the meaning of the New York Banking Law, a member of the Federal Reserve System, a "clearing corporation" within the meaning of the New York Uniform Commercial Code, and a "clearing agency" registered pursuant to the provisions of Section 17A of the Securities Exchange Act of 1934. DTC holds and provides asset servicing for over 3.5 million issues of U.S. and non-U.S. equity issues, corporate and municipal debt issues, and money market instruments (from over 100 countries) that DTC's participants ("Direct Participants") deposit with DTC. DTC also facilitates the post-trade settlement among Direct Participants of sales and other securities transactions in deposited securities, through electronic computerized book-entry transfers and pledges between Direct Participants' accounts. This eliminates the need for physical movement of securities certificates. Direct Participants include both U.S. and non-U.S. securities brokers and dealers, banks, trust companies, clearing corporations, and certain other organizations. DTC is a wholly-owned subsidiary of The Depository Trust & Clearing Corporation ("DTCC"). DTCC is the holding company for DTC, National Securities Clearing Corporation and Fixed Income Clearing Corporation, all of which are registered clearing agencies. DTCC is owned by the users of its regulated subsidiaries. Access to the DTC system is also available to others such as both U.S. and non-U.S. securities brokers and dealers, banks, trust companies, and clearing corporations that clear through or maintain a custodial relationship with a Direct Participant, either directly or indirectly ("Indirect Participants"). DTC has a Standard & Poor's rating of AA+. The DTC Rules applicable to its Participants are on file with the Securities and Exchange Commission. More information about DTC can be found at www.dtcc.com.

3. Purchases of Securities under the DTC system must be made by or through Direct Participants, which will receive a credit for the Securities on DTC's records. The ownership interest of each actual purchaser of each Security ("Beneficial Owner") is in turn to be recorded on the Direct and Indirect Participants' records. Beneficial Owners will not receive written confirmation from DTC of their purchase. Beneficial Owners are, however, expected to receive written confirmations providing details of the transaction, as well as periodic statements of their holdings, from the Direct or Indirect Participant through which the Beneficial Owner entered into the transaction. Transfers of ownership interests in the Securities are to be accomplished by entries made on the books of Direct and Indirect Participants acting on behalf of Beneficial Owners. Beneficial Owners will not receive

certificates representing their ownership interests in Securities, except in the event that use of the book-entry system for the Securities is discontinued.

4. To facilitate subsequent transfers, all Securities deposited by Direct Participants with DTC are registered in the name of DTC's partnership nominee, Cede & Co., or such other name as may be requested by an authorized representative of DTC. The deposit of Securities with DTC and their registration in the name of Cede & Co. or such other DTC nominee do not effect any change in beneficial ownership. DTC has no knowledge of the actual Beneficial Owners of the Securities; DTC's records reflect only the identity of the Direct Participants to whose accounts such Securities are credited, which may or may not be the Beneficial Owners. The Direct and Indirect Participants will remain responsible for keeping account of their holdings on behalf of their customers.

5. Conveyance of notices and other communications by DTC to Direct Participants, by Direct Participants to Indirect Participants, and by Direct Participants and Indirect Participants to Beneficial Owners will be governed by arrangements among them, subject to any statutory or regulatory requirements as may be in effect from time to time. Beneficial Owners of Securities may wish to take certain steps to augment the transmission to them of notices of significant events with respect to the Securities, such as redemptions, tenders, defaults, and proposed amendments to the Security documents. For example, Beneficial Owners of Securities may wish to ascertain that the nominee holding the Securities for their benefit has agreed to obtain and transmit notices to Beneficial Owners. In the alternative, Beneficial Owners may wish to provide their names and addresses to the registrar and request that copies of notices be provided directly to them.

6. Redemption notices shall be sent to DTC. If less than all of the Securities within an issue are being redeemed, DTC's practice is to determine by lot the amount of the interest of each Direct Participant in such issue to be redeemed.

7. Neither DTC nor Cede & Co. (nor any other DTC nominee) will consent or vote with respect to Securities unless authorized by a Direct Participant in accordance with DTC's MMI Procedures. Under its usual procedures, DTC mails an Omnibus Proxy to Issuer as soon as possible after the record date. The Omnibus Proxy assigns Cede & Co.'s consenting or voting rights to those Direct Participants to whose accounts Securities are credited on the record date (identified in a listing attached to the Omnibus Proxy).

8. Redemption proceeds, distributions, and dividend payments on the Securities will be made to Cede & Co., or such other nominee as may be requested by an authorized representative of DTC. DTC's practice is to credit Direct Participants' accounts upon DTC's receipt of funds and corresponding detail information from Issuer or Agent, on payable date in accordance with their respective holdings shown on DTC's records. Payments by Participants to Beneficial Owners will be governed by standing instructions and customary practices, as is the case with securities held for the accounts of customers in bearer form or registered in "street name," and will be the responsibility of such Participant and not of DTC, Agent, or Issuer, subject to any statutory or regulatory requirements as may be in effect from time to time. Payment of redemption proceeds, distributions, and dividend payments to Cede & Co. (or such other nominee as may be requested by an authorized representative of DTC) is the responsibility of Issuer or Agent, disbursement of such payments to Direct Participants will be the responsibility of DTC, and disbursement of such payments to the Beneficial Owners will be the responsibility of Direct and Indirect Participants.

9. DTC may discontinue providing its services as depository with respect to the Securities at any time by giving reasonable notice to Issuer or Agent. Under such circumstances, in the event that a successor depository is not obtained, Security certificates are required to be printed and delivered.

10. Issuer may decide to discontinue use of the system of book-entry-only transfers through DTC (or a successor securities depository). In that event, Security certificates will be printed and delivered to DTC.

11. The information in this section concerning DTC and DTC's book-entry system has been obtained from sources that Issuer believes to be reliable, but Issuer takes no responsibility for the accuracy thereof.

PAYING AGENT AGREEMENT

between the

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT,
County of Sacramento California

and

COUNTY OF SACRAMENTO, CALIFORNIA,
as Paying Agent

Dated as of May 1, 2015

Relating to the

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
GENERAL OBLIGATION BONDS (MEASURE Q) (ELECTION OF 2012)
2015 SERIES C-1 (TAX-EXEMPT) AND SERIES C-2 (TAXABLE)

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PAYING AGENT AGREEMENT

This PAYING AGENT AGREEMENT, made and entered into as of May 1, 2015, by and between the SACRAMENTO CITY UNIFIED SCHOOL DISTRICT, a school district duly formed and existing under and virtue of the Constitution and Laws of the State of California (the "District"), and the COUNTY OF SACRAMENTO, CALIFORNIA, as paying agent (the "Paying Agent"),

W I T N E S S E T H:

WHEREAS, an election was duly called and regularly held in the District on November 6, 2012, pursuant to Section 15100 and following of the Education Code of the State of California (the "State"), at which a bond proposition summarized as follows was submitted to the electors of the District:

"To better prepare students for college and careers by upgrading classrooms, science labs, computer systems and technology; renovating heating and ventilation systems; reducing costs through energy efficiency; improving student safety and security systems; repairing roofs, floors, walkways, bathrooms, electrical, plumbing and sewer systems; shall Sacramento City Unified School District issue \$346 million in bonds with independent citizen oversight, no money for administrator salaries, and mandatory annual audits to guarantee funds are spent properly to benefit local children?"

and

WHEREAS, passage of said proposition required a 55% affirmative vote of the votes cast therein, and at least 55% of the votes cast on said proposition were in favor of issuing said bonds; and

WHEREAS, \$30,000,000 aggregate principal amount of said bonds, designated "Sacramento City Unified School District General Obligation Bonds (Measures Q and R) (Election of 2012), 2013 Series A (Tax-Exempt)" have heretofore been issued and sold, of which \$18,000,000 was allocated to the Measure Q authorization; and

WHEREAS, \$40,000,000 aggregate principal amount of said bonds, designated "Sacramento City Unified School District General Obligation Bonds (Measures Q and R) (Election of 2012), 2013 Series B (Qualified School Construction Bonds) (Taxable)" have heretofore been issued and sold, of which \$24,000,000 was allocated to the Measure Q authorization; and

WHEREAS, the Superintendent of Schools of the County has jurisdiction over the District; and

WHEREAS, by its resolution duly adopted on [April 23], 2015, the Board of Education of the District has authorized the issuance of a portion of said bonds in one or more series in an aggregate principal amount not exceeding \$90,000,000, pursuant to Article 4.5 of

Chapter 3, of Part 1 of Division 2 of Title 5 of the Government Code of the State (the “Government Code”), and other applicable provisions of law, including applicable provisions of the Education Code of the State (the “Education Code”); and

WHEREAS, a school district is authorized by Sections 53506 and following of the Government Code to issue and sell its bonds by a negotiated (or private) sale to an underwriter; Section 53508.7 of the Government Code limits a private sale to bonds sold pursuant to Sections 15140 or 15146 of the Education Code of the State (the “Education Code”); Section 15140(b) of the Education Code requires that for a school district to issue its own bonds without the county’s participation, the board of supervisors of the county must first approve the procedures; and the Board of Supervisors of the County, by its resolution adopted on [May 5], 2015, has expressly authorized the District to proceed with a negotiated sale of its bonds under Section 53508.7 of the Government Code and Section 15140(b) of the Education Code; and

WHEREAS, the District has not received a qualified or negative certification on its most recent interim report; and

WHEREAS, the District has found and determined, and by execution hereof so represents, that all acts, conditions and things required by law to exist, to have happened and to have been performed precedent to and in connection with the execution and entering into of this Paying Agent Agreement do exist, have happened and have been performed in regular and due time, form and manner as required by law, and the parties hereto are now duly authorized to execute and enter into this Paying Agent Agreement; and

NOW, THEREFORE, in order to provide for the payment of the 2015 Series C Bonds and the performance and observance by the District of all the covenants, agreements and conditions herein and in the 2015 Series C Bonds contained; to secure the acknowledgement and consent of Director of Finance of the County to the payment arrangements provided for herein; and in consideration of the mutual covenants and agreements contained herein, and for other valuable consideration to both parties, the District and the Paying Agent hereby agree as follows:

ARTICLE I

DEFINITIONS

Section 1.01. Definitions. Unless the context otherwise requires, the terms defined in this Section 1.01 shall, for all purposes hereof and of any amendment hereof or supplement hereto and of the 2015 Series C Bonds and of any certificate, opinion, request or other document mentioned herein or therein, have the meanings defined herein, the following definitions to be equally applicable to both the singular and plural forms of any of the terms defined herein:

(a) General Definitions.

“Board of Education” shall mean the Board of Education of the District.

“Bondowner” or “Owner” shall mean the person in whose name any Bond shall be registered.

“Bonds” shall mean all of the Sacramento City Unified School District General Obligation Bonds (Measure Q) (Election of 2012), 2015 Series C issued hereunder, without regard to subseries name or number, interest payment mechanism, or tax treatment of interest thereon.

“Business Day” shall mean any day of the week other than a Saturday or a Sunday on which the Paying Agent is not required or authorized to remain closed, and on which the New York Stock Exchange is open for business.

“Chief Business Officer” shall mean the Chief Business Officer of the District.

“Code” shall mean the Internal Revenue Code of 1986, as the same shall be hereafter amended, and any regulations heretofore issued or which shall be hereafter issued by the United States Department of the Treasury thereunder.

“Continuing Disclosure Certificate” shall mean that certain Continuing Disclosure Certificate executed and delivered by the District, dated the date of issuance and delivery of the 2015 Series C Bonds, as originally executed and as it may be amended from time to time in accordance with the terms thereof.

“County” shall mean the County of Sacramento, State of California.

“Current Interest Bond” shall mean any Bond issued under Section 2.02 hereof, the interest on which is payable on each Interest Payment Date to maturity or redemption prior to maturity.

“Director of Finance” shall mean the Director of Finance of the County. The “Office of the Director of Finance” shall mean the Office of the Director of Finance of the County, in Sacramento, California.

“District” shall mean the Sacramento City Unified School District, located in the County.

“Interest and Sinking Fund” shall mean the Interest and Sinking Fund of the District administered by the Director of Finance, established pursuant to State law.

“Interest Payment Date” shall mean February 1 and August 1 of each year. The first Interest Payment Date shall be _____ 1, 2015.

“Law” shall mean Chapters 1 and 1.5 of Part 10 of Division 1 of Title 1 of the Education Code of the State, and other applicable provisions of law.

“Opinion of Counsel” shall mean a written opinion of counsel of recognized national standing in the field of law relating to municipal bonds, appointed and paid by the District.

“Owner.” See “Bondowner” defined herein.

“Paying Agent” shall mean the Director of Finance of the County of Sacramento, as initial paying agent, registrar, and transfer agent with respect to the 2015 Series C Bonds, its successors and assigns and any other corporation or association which may at any time be substituted in its place as provided in Section 6.02 hereof.

“Paying Agent Agreement” shall mean this agreement, by and between the District and the Paying Agent.

“Record Date” shall mean the 15th day of the month preceding any Interest Payment Date. The first Record Date shall be _____ 15, 2015.

“State” shall mean the State of California.

“Tax Certificate” shall mean the Tax Certificate concerning certain matters pertaining to the use of proceeds of the 2015 Series C-1 Bonds, executed and delivered by the District on the date of issuance of the 2015 Series C-1 Bonds, including all exhibits attached thereto, as such certificate may from time to time be modified or supplemented in accordance with the terms thereof.

“Tax-Exempt Bond” shall mean any of the 2015 Series C-1 Bonds the interest on which is intended and expected to be exempt from federal income tax under the Code.

“2015 Series C Bonds” shall mean the Sacramento City Unified School District (Measure Q) (Election of 2012), 2015 Series C-1 (Tax-Exempt) and 2015 Series C-2 (Taxable).

“2015 Series C-1 Bonds” shall mean the Sacramento City Unified School District (Measure Q) (Election of 2012), 2015 Series C-1 (Tax-Exempt).

“2015 Series C-2 Bonds” shall mean the Sacramento City Unified School District (Measure Q) (Election of 2012), 2015 Series C-2 (Taxable).

“Written Order of the District” or “Written Request of the District” shall mean an instrument in writing, signed by the Superintendent of the District, the Chief Business Officer/Associate Superintendent, Business Services of the District, or by any other officer of the District authorized in writing for the purpose by either of said officers or by the Board of Education of the District.

ARTICLE II

THE 2015 SERIES C BONDS

Section 2.01. Authorization and Designation. The 2015 Series C Bonds are issued for, and the proceeds of sale thereof shall be used exclusively for, the purposes approved by the voters of the District on November 6, 2012, in the bond measure known locally as “Measure Q,” as authorized by Resolution No. 2715, adopted by the Board of Education of the

District on July 19, 2012. The 2015 Series C Bonds shall be issued in fully registered form, without coupons.

Section 2.02. 2015 Series C-1 Bonds; Terms. The 2015 Series C-1 Bonds in the aggregate principal amount of \$_____, are issued under this Paying Agent Agreement as current interest Bonds, upon terms further described in this section. The 2015 Series C-1 Bonds issued under this section shall be named the “Sacramento City Unified School District General Obligation Bonds (Measure Q) (Election of 2012), 2015 Series C-1 (Tax-Exempt),” for the purposes described in Section 2.01.

(a) Date of Bonds. The 2015 Series C-1 Bonds shall be dated as of the date of issuance thereof, _____, 2015.

(b) Denominations. The 2015 Series C-1 Bonds shall be issued in the denomination of \$5,000 principal amount or any integral multiple thereof. No 2015 Series C-1 Bond shall mature on more than one maturity date.

(c) Payment of Principal. The 2015 Series C-1 Bonds shall mature on the dates in each of the years and principal amounts and bear interest at the annual rates of interest shown below:

<u>Maturity</u>	<u>Principal Amount</u>	<u>Interest Rate</u>
-----------------	-----------------------------	--------------------------

* Term Bonds

The principal and any redemption premium of the 2015 Series C-1 Bonds shall be payable in lawful money of the United States of America to the Owner thereof, upon the surrender thereof at the office of the Paying Agent or at such other location as the Paying Agent

shall designate, on or after the maturity date thereof or upon redemption prior to maturity as provided in Section 4.01 hereof.

(d) Payment of Interest. The 2015 Series C-1 Bonds shall bear interest at the respective rates shown in the table in subdivision (c) above, payable on February 1 and August 1 of each year, commencing _____ 1, 2015, until payment of the principal amount thereof. Each 2015 Series C-1 Bond authenticated and registered on any date prior to the close of business on the first Record Date shall bear interest from the date of said 2015 Series C-1 Bond. Each 2015 Series C-1 Bond authenticated during the period between any Record Date and the close of business on its corresponding Interest Payment Date shall bear interest from such Interest Payment Date. Any other 2015 Series C-1 Bond shall bear interest from the Interest Payment Date immediately preceding the date of its authentication. If, at the time of authentication of any 2015 Series C-1 Bond, interest is in default on outstanding 2015 Series C-1 Bonds, such 2015 Series C-1 Bond shall bear interest from the Interest Payment Date to which interest has previously been paid or made available for payment on the outstanding 2015 Series C-1 Bonds. Interest on the 2015 Series C-1 Bonds shall be calculated on the basis of a 360-day year consisting of twelve 30-day months.

The interest on the 2015 Series C-1 Bonds shall be payable in lawful money to the person whose name appears on the bond registration books of the Paying Agent as the Owner thereof as of the close of business on the applicable Record Date for each Interest Payment Date, whether or not such day is a Business Day. Payment of the interest on any 2015 Series C-1 Bond shall be made by check or draft mailed by first class mail on each Interest Payment Date (or on the following Business Day, if the Interest Payment Date does not fall on a Business Day) to such Owner at such Owner's address as it appears on such registration books or at such address as the Owner may have filed with the Paying Agent for that purpose; or upon written request of the Owner of interest-bearing 2015 Series C-1 Bonds aggregating not less than \$1,000,000 in principal amount, given no later than the Record Date immediately preceding the applicable Interest Payment Date, by wire transfer in immediately available funds to an account maintained in the United States at such wire address as such Owner shall specify in its written notice. So long as Cede & Co. or its registered assigns shall be the registered owner of any of the 2015 Series C-1 Bonds, payment shall be made thereto by wire transfer as provided in Section 2.06(d) hereof.

Section 2.03. 2015 Series C-2 Bonds; Terms. The 2015 Series C-2 Bonds in the aggregate principal amount of \$_____, are issued under this Paying Agent Agreement as current interest 2015 Series C-2 Bonds, upon terms further described in this section. The 2015 Series C-2 Bonds issued under this section shall be named the "Sacramento City Unified School District General Obligation Bonds (Measure Q) (Election of 2012), 2015 Series C-2 (Taxable)," for the purposes described in Section 2.01.

(a) Date of Bonds. The 2015 Series C-2 Bonds shall be dated as of the date of issuance thereof, _____, 2015.

(b) Denominations. The 2015 Series C-2 Bonds shall be issued in the denomination of \$5,000 principal amount or any integral multiple thereof. No 2015 Series C-2 Bond shall mature on more than one maturity date.

(c) Payment of Principal. The 2015 Series C-2 Bonds shall mature on the dates in each of the years and principal amounts and bear interest at the annual rates of interest shown below:

<u>Maturity</u>	<u>Principal Amount</u>	<u>Interest Rate</u>
-----------------	-----------------------------	--------------------------

* Term Bonds

The principal and any redemption premium of the 2015 Series C-2 Bonds shall be payable in lawful money of the United States of America to the Owner thereof, upon the surrender thereof at the office of the Paying Agent or at such other location as the Paying Agent shall designate, on or after the maturity date thereof or upon redemption prior to maturity as provided in Section 4.01 hereof.

(d) Payment of Interest. The 2015 Series C-2 Bonds shall bear interest at the respective rates shown in the table in subdivision (c) above, payable on February 1 and August 1 of each year, commencing _____ 1, 2015, until payment of the principal amount thereof. Each 2015 Series C-2 Bond authenticated and registered on any date prior to the close of business on the first Record Date shall bear interest from the date of said 2015 Series C-2 Bond. Each 2015 Series C-2 Bond authenticated during the period between any Record Date and the close of business on its corresponding Interest Payment Date shall bear interest from such Interest Payment Date. Any other 2015 Series C-2 Bond shall bear interest from the Interest Payment Date immediately preceding the date of its authentication. If, at the time of authentication of any 2015 Series C-2 Bond, interest is in default on outstanding 2015 Series C-2 Bonds, such 2015 Series C-2 Bond shall bear interest from the Interest Payment Date to which interest has previously been paid or made available for payment on the outstanding 2015 Series C-2 Bonds. Interest on the 2015 Series C-2 Bonds shall be calculated on the basis of a 360-day year consisting of twelve 30-day months.

The interest on the 2015 Series C-2 Bonds shall be payable in lawful money to the person whose name appears on the bond registration books of the Paying Agent as the Owner thereof as of the close of business on the applicable Record Date for each Interest Payment Date, whether or not such day is a Business Day. Payment of the interest on any 2015 Series C-2 Bond shall be made by check or draft mailed by first class mail on each Interest Payment Date (or on the following Business Day, if the Interest Payment Date does not fall on a Business Day) to such Owner at such Owner's address as it appears on such registration books or at such address as the Owner may have filed with the Paying Agent for that purpose; or upon written request of the Owner of interest-bearing 2015 Series C-2 Bonds aggregating not less than \$1,000,000 in principal amount, given no later than the Record Date immediately preceding the applicable Interest Payment Date, by wire transfer in immediately available funds to an account maintained in the United States at such wire address as such Owner shall specify in its written notice. So long as Cede & Co. or its registered assigns shall be the registered owner of any of the 2015 Series C-2 Bonds, payment shall be made thereto by wire transfer as provided in Section 2.06(d) hereof.

Section 2.04. Form and Registration of 2015 Series C Bonds. (a) The 2015 Series C Bonds, the Paying Agent's certificate of authentication and registration, and the form of assignment to appear thereon shall be in substantially the forms, respectively, attached hereto as Exhibit A, with necessary or appropriate variations, omissions and insertions as permitted or required by this Paying Agent Agreement (provided that if a portion of the text of any 2015 Series C Bond is printed on the reverse of the bond, the following legend shall be printed on the bond: "THE PROVISIONS OF THIS BOND ARE CONTINUED ON THE REVERSE HEREOF AND SUCH CONTINUED PROVISIONS SHALL FOR ALL PURPOSES HAVE THE SAME EFFECT AS THOUGH FULLY SET FORTH AT THIS PLACE.").

(b) The 2015 Series C Bonds when issued shall be registered in the name of "Cede & Co.," as nominee of The Depository Trust Company, New York, New York, and shall be initially issued as one bond for each of the maturities of the 2015 Series C Bonds, in the principal amounts set forth in the table in Section 2.02. The Depository Trust Company is hereby appointed depository for the 2015 Series C Bonds and registered ownership of the 2015 Series C Bonds may not thereafter be transferred except as provided in Sections 2.05 and 2.06 hereof.

Section 2.05. Execution and Authentication of 2015 Series C Bonds. The 2015 Series C Bonds shall be signed by the manual or facsimile signatures of the President of the Board of Education and countersigned by the manual or facsimile signature of the Clerk or Secretary of the Board of Education. Each 2015 Series C Bond shall be authenticated by a manual signature of a duly authorized officer of the Paying Agent. Only such of the 2015 Series C Bonds as shall bear thereon a certificate of authentication and registration in the form set forth in Exhibit A, executed by the Paying Agent, shall be valid or obligatory for any purpose or entitled to the benefits of this Paying Agent Agreement, and such certificate of the Paying Agent shall be conclusive evidence that the 2015 Series C Bonds so authenticated have been duly authenticated and delivered hereunder and are entitled to the benefits of this Paying Agent Agreement.

Section 2.06. Book-Entry System. (a) The 2015 Series C Bonds shall be initially issued and registered as provided in Section 2.04(b) hereof. Registered ownership of the 2015 Series C Bonds, or any portion thereof, may not thereafter be transferred except:

(i) To any successor of Cede & Co., as nominee of The Depository Trust Company, or its nominee, or to any substitute depository designated pursuant to clause (ii) of this Section (a “substitute depository”); provided, that any successor of Cede & Co., as nominee of The Depository Trust Company or substitute depository, shall be qualified under any applicable laws to provide the services proposed to be provided by it;

(ii) To any substitute depository not objected to by the Director of Finance, upon (1) the resignation of The Depository Trust Company or its successor (or any substitute depository or its successor) from its functions as depository, or (2) a determination by the Director of Finance to substitute another depository for The Depository Trust Company (or its successor) because The Depository Trust Company or its successor (or any substitute depository or its successor) is no longer able to carry out its functions as depository; provided, that any such substitute depository shall be qualified under any applicable laws to provide the services proposed to be provided by it; or

(iii) To any person as provided below, upon (1) the resignation of The Depository Trust Company or its successor (or substitute depository or its successor) from its functions as depository, or (2) a determination by the Director of Finance to remove The Depository Trust Company or its successor (or any substitute depository or its successor) from its functions as depository.

(b) In the case of any transfer pursuant to clause (i) or clause (ii) of subsection (a) hereof, upon receipt of the outstanding 2015 Series C Bonds by the Paying Agent, together with a Written Request of the District, a new 2015 Series C Bond for each maturity shall be executed and delivered pursuant to the procedures described in Section 2.07 hereof in the aggregate principal amount of the 2015 Series C Bonds then outstanding, registered in the name of such successor or such substitute depository, or their nominees, as the case may be, all as specified in such Written Request of the District. In the case of any transfer pursuant to clause (iii) of subsection (a) hereof, upon receipt of the outstanding 2015 Series C Bonds by the Paying Agent together with a Written Request of the District, new 2015 Series C Bonds shall be executed and delivered in such denominations numbered in the manner determined by the Paying Agent and registered in the names of such persons as are requested in such Written Request of the District, subject to the limitations of Section 2.02 and the receipt of such a Written Request of the District, and thereafter, the 2015 Series C Bonds shall be transferred pursuant to the provisions set forth in Section 2.07 of this Paying Agent Agreement; provided, that the Paying Agent shall not be required to deliver such new 2015 Series C Bonds within a period of fewer than 60 days.

(c) The Director of Finance, the District and the Paying Agent shall be entitled to treat the person in whose name any 2015 Series C Bond is registered as the Owner thereof, notwithstanding any notice to the contrary received by the Director of Finance, the District or the Paying Agent, and the Director of Finance, the District and the Paying Agent shall

have no responsibility for transmitting payments to, communicating with, notifying, or otherwise dealing with any beneficial owners of the 2015 Series C Bonds. Neither the Director of Finance, the District nor the Paying Agent shall have any responsibility or obligation, legal or otherwise, to the beneficial owners or to any other party including The Depository Trust Company or its successor (or substitute depository or its successor), except as the owner of any 2015 Series C Bonds.

(d) So long as the outstanding 2015 Series C Bonds are registered in the name of Cede & Co. or its registered assigns, the Director of Finance, the District and the Paying Agent shall cooperate with Cede & Co., as sole Owner, or its registered assigns, in effecting payment of the principal of and interest on the 2015 Series C Bonds by arranging for payment in such manner that funds for such payments are properly identified and are made immediately available (e.g., by wire transfer) on the date they are due.

Section 2.07. Transfer of 2015 Series C Bonds upon Termination of Book-Entry System. In the event that at any time the 2015 Series C Bonds shall no longer be registered in the name of Cede & Co. as a result of the operation of Section 2.03 hereof, then the procedures contained in this Section 2.07 shall apply.

Any 2015 Series C Bond may, in accordance with its terms, be transferred upon the books required to be kept pursuant to the provisions of Section 2.09 hereof by the person in whose name it is registered, in person or by the duly authorized attorney of such person, upon surrender of such 2015 Series C Bond to the Paying Agent for cancellation, accompanied by delivery of a duly executed written instrument of transfer in a form approved by the Paying Agent.

Whenever any 2015 Series C Bond or Bonds shall be surrendered for transfer, the designated District officials shall execute (as provided in Section 2.05 hereof) and the Paying Agent shall authenticate and deliver a new 2015 Series C Bond or Bonds of the same maturity, for a like aggregate principal amount and bearing the same rate or rates of interest. The Paying Agent shall require the payment by the Bondowner requesting any such transfer of any tax or other governmental charge required to be paid with respect to such transfer.

No transfer of 2015 Series C Bonds shall be required to be made by the Paying Agent during the period from the close of business on the Record Date next preceding any Interest Payment Date or redemption date to and including such Interest Payment Date or redemption date.

Section 2.08. Exchange of 2015 Series C Bonds. 2015 Series C Bonds may be exchanged at the office of the Paying Agent in Sacramento, California, or such other place as the Paying Agent shall designate, for a like aggregate principal amount of Bonds of other authorized denominations of the same maturity and interest rate. The Paying Agent shall require the payment by the Bondowner requesting such exchange of any tax or other governmental charge required to be paid with respect to such exchange. No exchange of Bonds shall be required to be made by the Paying Agent during the period from the close of business on the Record Date next preceding any Interest Payment Date or redemption date to and including such Interest Payment Date or redemption date.

Section 2.09. Bond Register. (a) The Paying Agent will keep or cause to be kept, sufficient books for the registration and transfer of the 2015 Series C Bonds, which shall at all times be open to inspection by the Director of Finance and the District, and, upon presentation for such purpose, the Paying Agent shall, under such reasonable regulations as it may prescribe, register or transfer or cause to be registered or transferred, on said books, Bonds as hereinbefore provided.

(b) The Paying Agent shall assign each Bond authenticated and registered by it a distinctive letter or number, or letter and number.

ARTICLE III

ISSUANCE OF THE 2015 SERIES C BONDS

Section 3.01. Delivery of Bonds. The Paying Agent is hereby authorized to authenticate and deliver the 2015 Series C Bonds to or upon the Written Request of the District.

Section 3.02. Application of Proceeds of Sale of 2015 Series C Bonds. Upon the delivery of the 2015 Series C Bonds to the initial purchaser thereof, and the payment by the initial purchaser of the purchase price of the 2015 Series C Bonds by wire transfer of \$_____ to the Paying Agent on behalf of the District, being the purchase price of the 2015 Series C Bonds, the Director of Finance shall deposit the sum received for the balance of the purchase price in the building fund of the District within the County Treasury, and the Costs of Issuance Custodian shall deposit and administer the sum received for costs of issuance pursuant to a Costs of Issuance Custodian Agreement.

The District shall cause the Director of Finance to create and maintain any accounts or subaccounts for deposit of the proceeds of the 2015 Series C Bonds as the District shall determine is necessary in order to separately monitor the investment and expenditure of such funds in order to comply with the laws applicable to each, and as may be necessary to make any needed calculations of arbitrage and rebate thereon.

The County makes no assurance regarding the application of the proceeds of the 2015 Series C Bonds by the District.

Section 3.03. Investment of Funds. (a) All funds held by the Director of Finance with respect to the 2015 Series C Bonds hereunder or under the Law shall be invested at the Director of Finance's discretion pursuant to law and the investment policy of the County.

(b) At the written direction of the District, all or any portion of the building fund of the District may also be invested on behalf of the District in the Local Agency Investment Fund in the treasury of the State.

ARTICLE IV

REDEMPTION OF THE 2015 SERIES C BONDS

Section 4.01. Terms of Redemption. (a) Optional Redemption. The 2015 Series C Bonds maturing on or before August 1, 2025, are not subject to redemption prior to their respective stated maturity dates. The 2015 Series C-1 Bonds maturing on and after August 1, 2026, are subject to redemption prior to their respective stated maturity dates, at the option of the District, from any source of available funds, as a whole or in part on any date on or after August 1, 2025, at a redemption price equal to the principal amount called for redemption plus accrued interest thereon to the date fixed for redemption, without premium.

(b) Mandatory Sinking Fund Redemption. The \$_____ 2015 Series C-1 Term Bond maturing on August 1, 20__, is also subject to mandatory sinking fund redemption on each Mandatory Sinking Fund Redemption Date and in the respective principal amounts as set forth in the following schedule, at a redemption price equal to 100% of the principal amount thereof to be redeemed (without premium), together with interest accrued thereon to the date fixed for redemption:

Mandatory Sinking Fund Redemption Date (August 1)	Principal Amount To be Redeemed
_____	_____

†

_____† Maturity.

(c) The \$_____ 2015 Series C-1 Term Bond maturing on August 1, 20__, is also subject to mandatory sinking fund redemption on each Mandatory Sinking Fund Redemption Date and in the respective principal amounts as set forth in the following schedule, at a redemption price equal to 100% of the principal amount thereof to be redeemed (without premium), together with interest accrued thereon to the date fixed for redemption:

Mandatory Sinking Fund Redemption Date (August 1)	Principal Amount To be Redeemed
_____	_____

†

_____† Maturity.

The principal amount to be redeemed in each year shown in the table above will be reduced proportionately, in integral multiples of \$5,000, by the amount of such 2015 Series C-1 Term Bond optionally redeemed prior to the mandatory sinking fund redemption date.

(d) Selection of 2015 Series C Bonds for Redemption. If less than all of the 2015 Series C-1 Bonds are called for redemption, such bonds shall be redeemed in inverse order of maturities or as otherwise directed by the District. If less than all of the 2015 Series C-1 Bonds of any given maturity are called for redemption, the portions of such bonds of a given maturity to be redeemed shall be determined by lot. For purposes of such selection, each 2015 Series C-1 Bond shall be deemed to consist of individual 2015 Series C-1 Bonds of denominations of \$5,000 principal amount each, which may be separately redeemed.

Section 4.02. Notice of Redemption. (a) Notice of redemption of the 2015 Series C Bonds will be mailed postage prepaid not less than 20 nor more than 60 days prior to the redemption date (i) by first class mail to the respective Owners of 2015 Series C Bonds at the addresses appearing on the bond registration books of the Paying Agent, and (ii) as may be further required in accordance with the Continuing Disclosure Certificate.

Each notice of redemption shall contain all of the following information: (i) the date of such notice; (ii) the name of the affected 2015 Series C Bonds and the date of issue of the 2015 Series C Bonds; (iii) the redemption date; (iv) the redemption price, if available; (v) the dates of maturity of the 2015 Series C Bonds to be redeemed; (vi) if less than all of the 2015 Series C Bonds are to be redeemed, the distinctive numbers of the 2015 Series C Bonds of each maturity to be redeemed; (vii) in the case of 2015 Series C Bonds redeemed in part only, the respective maturities or portions of the principal amount of the 2015 Series C Bonds of each maturity to be redeemed; (viii) the CUSIP number, if any, of each maturity of 2015 Series C Bonds to be redeemed; (ix) a statement that such 2015 Series C Bonds must be surrendered by the Owners at the office of the Paying Agent in Sacramento, California, or at such other place or places designated by the Paying Agent; and (x) notice that further interest on such 2015 Series C Bonds will not accrue after the designed redemption date.

The actual receipt by any Owner of any 2015 Series C Bond of notice of such redemption will not be a condition precedent to redemption, and failure to receive such notice, or any defect in the notice given, will not affect the validity of the proceedings for the redemption of such 2015 Series C Bonds.

When notice of redemption has been given, substantially as described above, and when the amount necessary for the payment of the redemption price, if any, is set aside for such purpose, the 2015 Series C Bonds designated for redemption will become due and payable on the date fixed for redemption thereof, and upon presentation and surrender of said 2015 Series C Bonds at the place specified in the notice of redemption, such 2015 Series C Bonds will be redeemed and paid at the redemption price thereof out of the money provided therefor.

(b) Rescission of Notice of Redemption. The District may rescind any redemption and notice thereof for any reason on any date prior to the date fixed for redemption by causing written notice of the rescission to be given to the owners of the 2015 Series C Bonds so called for redemption. Any extraordinary mandatory redemption and notice thereof will be

rescinded if the District has cured the conditions that caused the 2015 Series C Bonds to be subject to extraordinary mandatory redemption. Notice of rescission of redemption will be given in the same manner in which notice of redemption was originally given. The actual receipt by the owner of any 2015 Series C Bond of notice of such rescission will not be a condition precedent to rescission, and failure to receive such notice or any defect in such notice will not affect the validity of the rescission.

(c) Conditional Notice. Any notice of optional redemption delivered hereunder may be conditioned on any fact or circumstance stated therein, and if such condition shall not have been satisfied on or prior to the redemption date stated in such notice, said notice shall be of no force and effect on and as of the stated redemption date, the redemption shall be cancelled, and the District shall not be required to redeem the 2015 Series C Bonds that were the subject of the notice. The Paying Agent shall give notice of such cancellation and the reason therefor in the same manner in which notice of redemption was originally given. The actual receipt by the owner of any 2015 Series C Bond of notice of such cancellation shall not be a condition precedent to cancellation, and failure to receive such notice or any defect in such notice shall not affect the validity of the cancellation.

Section 4.03. Defeasance of 2015 Series C Bonds. The District may pay and discharge any or all of the 2015 Series C Bonds by depositing in trust with the Paying Agent or an escrow agent at or before maturity, money or non-callable direct obligations of the United States of America or other non-callable obligations the payment of the principal of and interest on which is guaranteed by a pledge of the full faith and credit of the United States of America, in an amount which will, together with the interest to accrue thereon and available moneys then on deposit in the Interest and Sinking Fund, be fully sufficient in the opinion of a certified public accountant licensed to practice in the State to pay and discharge the indebtedness on such 2015 Series C Bonds (including all principal, interest and redemption premiums) at or before their respective maturity dates.

If at any time the District pays or causes to be paid or there is otherwise paid to the owners of any or all outstanding 2015 Series C Bonds all of the principal, interest and premium, if any, represented by such 2015 Series C Bonds when due, or as described above, or as otherwise provided by law, then such Owners shall cease to be entitled to the obligation of the County to levy and collect taxes to pay the 2015 Series C Bonds as described in Section 5.01 hereof, and such obligation and all agreements and covenants of the District to such Owners hereunder shall thereupon be satisfied and discharged and shall terminate, except only that the District will remain liable for payment of all principal, interest and premium, if any, represented by such 2015 Series C Bonds, but only out of moneys on deposit in the Interest and Sinking Fund or otherwise held in trust for such payment, provided, that the unclaimed moneys provisions described in Section 6.07 hereof will apply in all events.

ARTICLE V

OTHER COVENANTS

Section 5.01. Payment of Principal and Interest. On or prior to the date any payment is due in respect of the 2015 Series C Bonds, the Director of Finance will deposit with

the Paying Agent moneys sufficient to pay the principal and the interest (and premium, if any) to become due in respect of all 2015 Series C Bonds outstanding on such Interest Payment Date, but only as required by the Law. When and as paid in full and following surrender thereof to the Paying Agent, all 2015 Series C Bonds shall be cancelled by the Paying Agent, and thereafter they shall be destroyed. Moneys for the payment of principal, redemption premium, if any, and interest with respect to the 2015 Series C Bonds shall be raised by taxation upon all taxable property in the District and the County shall provide for the levy and collection of such taxes in the manner provided by the Law.

Section 5.02. Further Assurances. The District and the County will promptly execute and deliver or cause to be executed and delivered all such other and further instruments, documents or assurances, and promptly do or cause to be done all such other and further things, as may be necessary or reasonably required in order to further and more fully vest in the Bondowners all rights, interest, powers, benefits, privileges and advantages conferred or intended to be conferred upon them by this Paying Agent Agreement.

Section 5.03. Tax Covenants. (a) The District shall not take any action or inaction, or fail to take any action, or permit any action to be taken on its behalf or cause or permit any circumstances within its control to arise or continue, if such action or inaction would adversely affect the exclusion from gross income of the interest payable on Tax-Exempt Bonds under Section 103 of the Code. Without limiting the generality of the forgoing, the District shall comply with the instructions and requirements of each Tax Certificate. This covenant shall survive payment in full of the 2015 Series C-1 Bonds.

(b) In the event that at any time the District is of the opinion that for purposes of this Section it is necessary or helpful to restrict or limit the yield on the investment of any moneys held by the Director of Finance with respect to the 2015 Series C Bonds, or by the Paying Agent under this Paying Agent Agreement, the District shall so instruct the Director of Finance or the Paying Agent, as appropriate, in writing, and the Director of Finance and the Paying Agent shall take such action as may be necessary in accordance with such instructions.

(c) Notwithstanding any provisions of this Section, if the District shall provide to the Director of Finance or the Paying Agent an opinion of Bond Counsel that any specified action required under this Section is no longer required or that some further or different action is required in order to maintain the exclusion from federal income tax of interest on Tax-Exempt Bonds under Section 103 of the Code, the Director of Finance and the Paying Agent may conclusively rely on such opinion in complying with the requirements of this Section, and the covenants hereunder shall be deemed to be modified to that extent.

Section 5.04. Continuing Disclosure. The District hereby covenants and agrees that it shall comply with and carry out all of the provisions of the Continuing Disclosure Certificate. Notwithstanding any other provision of this Paying Agent Agreement, failure of the District to comply with the Continuing Disclosure Certificate shall not be considered an event of default hereunder; provided that any Owner or Beneficial Owner (as defined below) may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this Section. For purposes of this Section, "Beneficial Owner" shall mean any person which has or

shares the power, directly or indirectly, to make investment decisions concerning ownership of any 2015 Series C Bonds (including persons holding 2015 Series C Bonds through nominees, depositories or other intermediaries).

Section 5.05. Validity of 2015 Series C Bonds. The recital contained in the 2015 Series C Bonds that the same are regularly issued pursuant to the Law and that the total amount of indebtedness of the District, including the amount of the 2015 Series C Bonds, is within the limit provided by law, shall be conclusive evidence of their validity and of compliance with the provisions of the Law in their issuance.

ARTICLE VI

THE PAYING AGENT

Section 6.01. Duties and Liabilities of Paying Agent. (a) The Paying Agent shall be the paying agent, registrar and transfer agent for the 2015 Series C Bonds and shall perform such functions in accordance with the provisions hereof. The Paying Agent shall perform such duties and only such duties as are expressly and specifically set forth in this Paying Agent Agreement.

(b) The District may, by an instrument in writing, remove the Paying Agent initially a party hereto and any successor thereto, and shall remove the Paying Agent initially a party hereto and any successor thereto if at any time (i) requested to do so by an instrument or concurrent instruments in writing signed by the Owners of a majority of the aggregate Principal Amount of the 2015 Series C Bonds at the time Outstanding (or their attorneys duly authorized in writing), or (ii) the Paying Agent shall cease to be eligible in accordance with subsection (e) of this Section, or shall become incapable of acting, or shall be adjudged a bankrupt or insolvent, or a receiver of the Paying Agent or its property shall be appointed, or any public officer shall take control or charge of the Paying Agent or of its property or affairs for the purpose of rehabilitation, conservation or liquidation, in each case by giving written notice of such removal to the Paying Agent and thereupon shall appoint a successor Paying Agent by an instrument in writing.

(c) The Paying Agent may at any time resign by giving written notice of such resignation by first class mail, postage prepaid, to the District, and to the Owners at the respective addresses shown on the Registration Books. Upon receiving such notice of resignation, the District shall promptly appoint a successor Paying Agent by an instrument in writing.

(d) Any removal or resignation of the Paying Agent and appointment of a successor Paying Agent shall become effective upon acceptance of appointment by the successor Paying Agent; provided, however, that under any circumstances the successor Paying Agent shall be qualified as provided in subsection (e) of this Section. If no qualified successor Paying Agent shall have been appointed and have accepted appointment within 45 days following giving notice of removal or notice of resignation as aforesaid, the resigning Paying Agent or any Owner (on behalf of such Owner and all other Owners) may petition any court of competent jurisdiction for the appointment of a successor Paying Agent, and such court may thereupon, after such

notice, if any, as it may deem proper, appoint such successor Paying Agent. Any successor Paying Agent appointed under this Paying Agent Agreement shall signify its acceptance of such appointment by executing and delivering to the District and to its predecessor Paying Agent a written acceptance thereof, and thereupon such successor Paying Agent, without any further act, deed or conveyance, shall become vested with all the moneys, estates, properties, rights, powers, trusts, duties and obligations of such predecessor Paying Agent, with like effect as if originally named Paying Agent herein; but, nevertheless at the written request of the District or the successor Paying Agent, such predecessor Paying Agent shall execute and deliver any and all instruments of conveyance or further assurance and do such other things as may reasonably be required for more fully and certainly vesting in and confirming to such successor Paying Agent all the right, title and interest of such predecessor Paying Agent in and to any property held by it under this Paying Agent Agreement and shall pay over, transfer, assign and deliver to the successor Paying Agent any money or other property subject to the conditions herein set forth. Upon acceptance of appointment by a successor Paying Agent as provided in this subsection, the District shall mail or cause the successor Paying Agent to mail, by first class mail postage prepaid, a notice of the succession of such Paying Agent hereunder to the Owners at the addresses shown on the Registration Books. If the District fails to mail such notice within 15 days after acceptance of appointment by the successor Paying Agent, the successor Paying Agent shall cause such notice to be mailed at the expense of the District.

(e) The Paying Agent, if not the Director of Finance, shall be a bank, national banking association or trust company having trust powers incorporated or organized under the laws of the United States of America or any state thereof, having (or if such bank, national banking association or trust company is a member of a bank holding company system, its parent bank holding company shall have) a combined capital and surplus of at least \$75,000,000, in good standing and subject to supervision or examination by federal or state agency. If such bank, national banking association or trust company publishes a report of condition at least annually, pursuant to law or to the requirements of any supervising or examining agency above referred to, then for the purpose of this subsection the combined capital and surplus of such bank, national banking association or trust company shall be deemed to be its combined capital and surplus as set forth in its most recent report of condition so published.

In case at any time the Paying Agent shall cease to be eligible in accordance with the provisions of this subsection (e), the Paying Agent shall resign immediately in the manner and with the effect specified in this Section.

Section 6.02. Merger or Consolidation. Any bank, national banking association or trust company into which a successor Paying Agent may be merged or converted or with which it may be consolidated or any bank, national banking association or trust company resulting from any merger, conversion or consolidation to which it shall be a party or any bank, national banking association or trust company to which the Paying Agent may sell or transfer all or substantially all of its corporate trust business, provided such bank, national banking association or trust company shall be eligible under Section 8.01(e) shall be the successor to such Paying Agent, without the execution or filing of any instrument or any further act, deed or conveyance on the part of any of the parties hereto, anything herein to the contrary notwithstanding.

Section 6.03. Liability of Paying Agent. (a) The recitals of facts herein and in the 2015 Series C Bonds contained shall be taken as statements of the District, and the Paying Agent shall not assume responsibility for the correctness of the same, or make any representations as to the validity or sufficiency of this Paying Agent Agreement or of the 2015 Series C Bonds or shall incur any responsibility in respect thereof, other than as expressly stated herein in connection with the respective duties or obligations herein or in the 2015 Series C Bonds assigned to or imposed upon it. The Paying Agent shall, however, be responsible for its representations contained in its certificate of authentication on the 2015 Series C Bonds. The Paying Agent makes no representations as to the validity or sufficiency of this Paying Agent Agreement or of any 2015 Series C Bonds, or in respect of the security afforded by this Paying Agent Agreement and the Paying Agent shall incur no responsibility in respect thereof. The Paying Agent shall be under no responsibility or duty with respect to (i) the issuance of the 2015 Series C Bonds for value, (ii) the application of the proceeds thereof except to the extent that such proceeds are received by it in its capacity as Paying Agent, or (iii) the application of any moneys paid to the District or others in accordance with this Paying Agent Agreement except as the application of any moneys paid to it in its capacity as Paying Agent. The Paying Agent shall not be liable in connection with the performance of its duties hereunder, except for its own negligence or willful misconduct. The Paying Agent shall not be liable for any action taken or omitted by it in good faith and believed by it to be authorized or within the discretion or rights or powers conferred upon it by this Paying Agent Agreement. The Paying Agent and its officers and employees may become the Owner of 2015 Series C Bonds with the same rights it would have if it were not Paying Agent, and, to the extent permitted by law, may act as depository for and permit any of its officers or directors to act as a member of, or in any other capacity with respect to, any committee formed to protect the rights of Bond Owners, whether or not such committee shall represent the Owners of a majority in aggregate Principal Amount of the 2015 Series C Bonds then Outstanding.

(b) The Paying Agent shall not be liable for any error of judgment made in good faith by a responsible officer, unless it shall be proved that the Paying Agent was negligent in ascertaining the pertinent facts.

(c) No provision of this Paying Agent Agreement shall require the Paying Agent to risk or expend its own funds in the performance of its rights and duties hereunder.

(d) The immunities and protections extended to the Paying Agent also extend to its directors, officers, employees and agents.

(e) The Paying Agent may execute any of its powers or duties hereunder through attorneys, agents or receivers and shall not be answerable for the actions of such attorneys, agents or receivers if selected by it with due care.

Section 6.04. Right to Rely on Documents. The Paying Agent shall be protected in acting upon any notice, resolution, request, consent, order, certificate, report, opinion, bonds or other paper or document believed by it to be genuine and to have been signed or presented by the proper party or parties. The Paying Agent may consult with counsel, who may be counsel to the District, with regard to legal questions, and the opinion of such counsel shall be full and complete authorization and protection in respect of any action taken or suffered by it hereunder

in good faith and in accordance therewith; provided, however, the Paying Agent shall in no event delay any payment with respect to the 2015 Series C Bonds in anticipation of any such opinion.

Whenever in the administration of the duties imposed upon it by this Paying Agent Agreement the Paying Agent shall deem it necessary or desirable that a matter be proved or established prior to taking or suffering any action hereunder, such matter (unless other evidence in respect thereof be herein specifically prescribed) may be deemed to be conclusively proved and established by a Written Certificate of the District, and such Written Certificate shall be full warrant to the Paying Agent for any action taken or suffered in good faith under the provisions of this Paying Agent Agreement in reliance upon such Written Certificate, but in its discretion the Paying Agent may, in lieu thereof, accept other evidence of such matter or may require such additional evidence as it may deem reasonable.

Section 6.05. Accounting Records and Reports; Preservation and Inspection of Documents. The Paying Agent shall keep or cause to be kept proper books of record and accounts in which complete and correct entries shall be made of all transactions relating to the receipts, disbursements, allocation and application of all money on deposit in the accounts and funds established hereunder, which such books shall be available for inspection by the District at reasonable hours and under reasonable conditions.

All documents received by the Paying Agent under the provisions of this Paying Agent Agreement shall be retained in its possession and shall be subject during business hours and upon reasonable notice to the inspection of the District, the Owners and their agents and representatives duly authorized in writing.

Section 6.06. Compensation and Indemnification. The District shall pay to the Paying Agent from time to time all reasonable compensation pursuant to a pre-approved fee letter for all services rendered under this Paying Agent Agreement, and also all reasonable expenses, charges, legal and consulting fees pursuant to a pre-approved fee letter and other disbursements pursuant to a pre-approved fee letter and those of its attorneys, agents and employees, incurred in and about the performance of their powers and duties under this Paying Agent Agreement. The District further agrees, to the extent permitted by law, to indemnify, defend and save the Paying Agent harmless against any liabilities which it may incur in the exercise and performance of its powers and duties hereunder, and which are not due to its negligence or its willful misconduct. The duty of the District to indemnify and compensate the Paying Agent shall survive the termination and discharge of this Paying Agent Agreement and the resignation or removal of the Paying Agent.

ARTICLE VII

MISCELLANEOUS

Section 7.01. Counterparts. This Paying Agent Agreement may be signed in several counterparts, each of which will constitute an original, but all of which shall constitute one and the same instrument.

Section 7.02. Notices. Unless otherwise specified herein, all notices, statements, orders, requests or other communications hereunder by any party to another shall be in writing and shall be sufficiently given and served upon the other party if delivered personally or if mailed by United States registered or certified mail, return receipt requested, postage prepaid, or if given by fax, electronically, or other means of written communication and confirmed by mail:

If to the District

Sacramento City Unified School District
589 West Fremont Avenue
Sunnyvale CA 94087
Attn: Chief Business Officer

If to the Paying Agent:

County of Sacramento
700 H Street, Suite 1710
Sacramento, CA 95814
Attn: Director of Finance

IN WITNESS WHEREOF, the parties hereto have caused this Paying Agent Agreement to be duly executed by their officers duly authorized as of the date first written above.

SACRAMENTO CITY UNIFIED SCHOOL
DISTRICT

By: _____
Chief Business Officer

COUNTY OF SACRAMENTO, as Paying
Agent

By: _____
Director of Finance

EXHIBIT A

[FORM OF BOND]

Number	UNITED STATES OF AMERICA	Amount
R-_____	STATE OF CALIFORNIA	\$_____
	COUNTY OF SACRAMENTO	

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
GENERAL OBLIGATION BONDS (Measure Q)
(ELECTION OF 2012), 2015 SERIES C-1 (Tax-Exempt)

<u>Dated as of</u>	<u>Interest Rate</u>	<u>Maturity Date</u>	<u>CUSIP NO.</u>
_____, 2015	_____%	August 1, ____	_____

Registered Owner: CEDE & CO.

Principal Sum: _____ DOLLARS

Sacramento City Unified School District, County of Sacramento, State of California (herein called the "District"), acknowledges itself obligated to and promises to cause to be paid to the registered owner identified above or registered assigns, but only from taxes collected by the County of Sacramento (the "County") for such purpose pursuant to Section 15250 of the Education Code of the State of California, on the maturity date set forth above or upon redemption prior thereto, the principal sum specified above in lawful money of the United States of America, and to pay interest thereon in like lawful money at the interest rate per annum stated above, computed on the basis of a 360-day year of twelve 30-day months, payable on February 1 and August 1 in each year, commencing _____ 1, 2015, until payment of said principal sum. If this bond is authenticated and registered on any date prior to the close of business on _____ 15, 2015, it shall bear interest from the date hereof. If authenticated during the period between any Record Date (defined as the 15th day of the month preceding an interest payment date) and the close of business on its corresponding interest payment date, it shall bear interest from such interest payment date. Otherwise, this bond shall bear interest from the interest payment date immediately preceding the date of its authentication.

The principal hereof is payable to the registered owner hereof upon the surrender hereof at the office of the Director of Finance of the County (herein called the "Paying Agent"), the paying agent/registrar and transfer agent of the District, in Sacramento, California. The interest hereon is payable to the person whose name appears on the bond registration books of the Paying Agent as the registered owner hereof as of the close of business on the Record Date preceding each interest payment date, whether or not such day is a business day, such interest to be paid by check mailed to such registered owner at the owner's address as it appears on such registration books, or at such other address filed with the Paying Agent for that purpose. Upon written request, given no later than the Record Date immediately preceding an interest payment date, of the owner of Bonds (hereinafter defined) aggregating at least \$1,000,000 in principal amount, interest will be paid by wire transfer to an account maintained in the United States as specified by the owner in such request. So long as Cede & Co. or its registered assigns shall be

the registered owner of this bond, payment shall be made by wire transfer as provided in the Paying Agent Agreement hereinafter described.

This bond is one of a duly authorized issue of bonds of like tenor (except for such variations, if any, as may be required to designate varying series, numbers, denominations, interest payment modes, interest rates, maturities and redemption provisions), amounting in the aggregate to \$_____, and designated as “Sacramento City Unified School District General Obligation Bonds (Measure Q) (Election of 2012), 2015 Series C-1 (Tax-Exempt)” (the “Bonds”). The Bonds were authorized by a vote of at least 55% of the voters voting at an election duly and legally called, held and conducted in the District on November 6, 2012. The Bonds are issued and sold by the Board of Education of the District pursuant to and in strict conformity with the provisions of the Constitution and laws of the State of California, and the Paying Agent Agreement, dated as of May 1, 2015 (the “Paying Agent Agreement”), by and between the District and the Paying Agent. Reference is hereby made to the Paying Agent Agreement and any and all amendments thereof for a description of the terms on which the Bonds are issued, for the rights of the Owners of the Bonds, for the provisions for payment of the Bonds, and for the amendment of the Paying Agent Agreement (with or without consent of the Owners of the Bonds); and all the terms of the Paying Agent Agreement are hereby incorporated herein and constitute a contract between the District and the Registered Owner of this Bond, to all the provisions of which the Registered Owner of this Bond, by acceptance hereof, agrees and consents. Capitalized undefined terms used herein have the meanings ascribed thereto in the Paying Agent Agreement.

The Bonds are issuable as fully registered bonds without coupons in the denomination of \$5,000 or any integral multiple thereof, provided that no Bond shall have principal maturing on more than one principal maturity date. Subject to the limitations and conditions and upon payment of the charges, if any, as provided in the Paying Agent Agreement, Bonds may be exchanged for a like aggregate principal amount of Bonds of the same series, maturity, interest payment mode and interest rate of other authorized denominations.

This bond is transferable by the registered owner hereof, in person or by attorney duly authorized in writing, at said designated corporate trust office of the Paying Agent, but only in the manner, subject to the limitations and upon payment of the charges provided in the Paying Agent Agreement, and upon surrender and cancellation of this bond. Upon such transfer, a new Bond or Bonds of authorized denomination or denominations for the same series, maturity, interest payment mode and interest rate, and same aggregate principal amount will be issued to the transferee in exchange herefor.

The District and the Paying Agent may treat the registered owner hereof as the absolute owner hereof for all purposes, and the District and the Paying Agent shall not be affected by any notice to the contrary.

The Bonds are subject to optional and mandatory sinking fund redemption on the terms and subject to the conditions specified in the Paying Agent Agreement, and as shown in the attached Redemption Schedule. If this bond is called for redemption and payment is duly provided therefor, interest shall cease to accrue hereon from and after the date fixed for redemption.

The Board of Education of the District hereby certifies and declares that the total amount of indebtedness of the District, including the amount of this bond, is within the limit provided by law; that all acts, conditions and things required by law to be done or performed precedent to and in the issuance of this bond have been done and performed in strict conformity with the laws authorizing the issuance of this bond; and that this bond is in substantially the form prescribed by order of the Board of Education of the District duly made and entered on its minutes. The Bonds represent an obligation of the District payable out of the interest and sinking fund of the District, and the money for the payment of principal of and interest on this bond shall be raised by taxation upon the taxable property of the District.

This bond shall not be entitled to any benefit under the Paying Agent Agreement, or become valid or obligatory for any purpose, until the certificate of authentication and registration hereon endorsed shall have been signed by the Paying Agent.

IN WITNESS WHEREOF, the Board of Education of the Sacramento City Unified School District has caused this SACRAMENTO CITY UNIFIED SCHOOL DISTRICT GENERAL OBLIGATION BOND (MEASURE Q) (ELECTION OF 2012), 2015 SERIES C, to be executed by the manual or facsimile signature of its President and to be countersigned by the Clerk or Secretary of said Board, as of the date set forth above.

President of the Board of Education
of the Sacramento City Unified School District

Countersigned:

Secretary of the Board of Education
of the Sacramento City Unified School District

PAYING AGENT'S CERTIFICATE OF AUTHENTICATION
AND REGISTRATION

This is one of the current interest SACRAMENTO CITY UNIFIED SCHOOL DISTRICT GENERAL OBLIGATION BONDS (MEASURE Q) (ELECTION OF 2012), 2015 SERIES C-1 (TAX-EXEMPT), described in the within-mentioned Paying Agent Agreement and authenticated and registered on _____, 2015.

COUNTY OF SACRAMENTO, CALIFORNIA, as
Paying Agent/Registrar and Transfer Agent

By _____
Director of Finance

DTC LEGEND

Unless this certificate is presented by an authorized representative of The Depository Trust Company, a New York corporation ("DTC"), to Issuer or its agent for registration of transfer, exchange, or payment, and any certificate issued is registered in the name of Cede & Co. or in such other name as is requested by an authorized representative of DTC (and any payment is made to Cede & Co. or to such other entity as is requested by an authorized representative of DTC), ANY TRANSFER, PLEDGE, OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL inasmuch as the registered owner hereof, Cede & Co., has an interest herein.

ASSIGNMENT

For value received the undersigned do(es) hereby sell, assign and transfer unto _____ the within-mentioned Registered Bond and hereby irrevocably constitute(s) and appoint(s) _____ attorney, to transfer the same on the books of the Paying Agent/Registrar and Transfer Agent with full power of substitution in the premises.

I.D. Number

NOTE: The signature(s) on this Assignment must correspond with the name(s) as written on the face of the within Registered Bond in every particular, without alteration or enlargement or any change whatsoever.

Dated: _____

Signature Guarantee: _____

Notice: Signature must be guaranteed by an eligible guarantor institution.

REDEMPTION SCHEDULE

EXHIBIT B

[FORM OF BOND]

Number	UNITED STATES OF AMERICA	Amount
R-_____	STATE OF CALIFORNIA	\$_____
	COUNTY OF SACRAMENTO	

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT GENERAL OBLIGATION BONDS (Measure Q) (ELECTION OF 2012), 2015 SERIES C-2 (Taxable)

<u>Dated as of</u>	<u>Interest Rate</u>	<u>Maturity Date</u>	<u>CUSIP NO.</u>
_____, 2015	_____%	August 1, ____	_____

Registered Owner: CEDE & CO.

Principal Sum: _____ DOLLARS

Sacramento City Unified School District, County of Sacramento, State of California (herein called the "District"), acknowledges itself obligated to and promises to cause to be paid to the registered owner identified above or registered assigns, but only from taxes collected by the County of Sacramento (the "County") for such purpose pursuant to Section 15250 of the Education Code of the State of California, on the maturity date set forth above or upon redemption prior thereto, the principal sum specified above in lawful money of the United States of America, and to pay interest thereon in like lawful money at the interest rate per annum stated above, computed on the basis of a 360-day year of twelve 30-day months, payable on February 1 and August 1 in each year, commencing _____ 1, 2015, until payment of said principal sum. If this bond is authenticated and registered on any date prior to the close of business on _____ 15, 2015, it shall bear interest from the date hereof. If authenticated during the period between any Record Date (defined as the 15th day of the month preceding an interest payment date) and the close of business on its corresponding interest payment date, it shall bear interest from such interest payment date. Otherwise, this bond shall bear interest from the interest payment date immediately preceding the date of its authentication.

The principal hereof is payable to the registered owner hereof upon the surrender hereof at the office of the Director of Finance of the County (herein called the "Paying Agent"), the paying agent/registrar and transfer agent of the District, in Sacramento, California. The interest hereon is payable to the person whose name appears on the bond registration books of the Paying Agent as the registered owner hereof as of the close of business on the Record Date preceding each interest payment date, whether or not such day is a business day, such interest to be paid by check mailed to such registered owner at the owner's address as it appears on such registration books, or at such other address filed with the Paying Agent for that purpose. Upon written request, given no later than the Record Date immediately preceding an interest payment date, of the owner of Bonds (hereinafter defined) aggregating at least \$1,000,000 in principal amount, interest will be paid by wire transfer to an account maintained in the United States as specified by the owner in such request. So long as Cede & Co. or its registered assigns shall be

the registered owner of this bond, payment shall be made by wire transfer as provided in the Paying Agent Agreement hereinafter described.

This bond is one of a duly authorized issue of bonds of like tenor (except for such variations, if any, as may be required to designate varying series, numbers, denominations, interest payment modes, interest rates, maturities and redemption provisions), amounting in the aggregate to \$_____, and designated as "Sacramento City Unified School District General Obligation Bonds (Measure Q) (Election of 2012), 2015 Series C-2 (Taxable)" (the "Bonds"). The Bonds were authorized by a vote of at least 55% of the voters voting at an election duly and legally called, held and conducted in the District on November 6, 2012. The Bonds are issued and sold by the Board of Education of the District pursuant to and in strict conformity with the provisions of the Constitution and laws of the State of California, and the Paying Agent Agreement, dated as of May 1, 2015 (the "Paying Agent Agreement"), by and between the District and the Paying Agent. Reference is hereby made to the Paying Agent Agreement and any and all amendments thereof for a description of the terms on which the Bonds are issued, for the rights of the Owners of the Bonds, for the provisions for payment of the Bonds, and for the amendment of the Paying Agent Agreement (with or without consent of the Owners of the Bonds); and all the terms of the Paying Agent Agreement are hereby incorporated herein and constitute a contract between the District and the Registered Owner of this Bond, to all the provisions of which the Registered Owner of this Bond, by acceptance hereof, agrees and consents. Capitalized undefined terms used herein have the meanings ascribed thereto in the Paying Agent Agreement.

The Bonds are issuable as fully registered bonds without coupons in the denomination of \$5,000 or any integral multiple thereof, provided that no Bond shall have principal maturing on more than one principal maturity date. Subject to the limitations and conditions and upon payment of the charges, if any, as provided in the Paying Agent Agreement, Bonds may be exchanged for a like aggregate principal amount of Bonds of the same series, maturity, interest payment mode and interest rate of other authorized denominations.

This bond is transferable by the registered owner hereof, in person or by attorney duly authorized in writing, at said designated corporate trust office of the Paying Agent, but only in the manner, subject to the limitations and upon payment of the charges provided in the Paying Agent Agreement, and upon surrender and cancellation of this bond. Upon such transfer, a new Bond or Bonds of authorized denomination or denominations for the same series, maturity, interest payment mode and interest rate, and same aggregate principal amount will be issued to the transferee in exchange herefor.

The District and the Paying Agent may treat the registered owner hereof as the absolute owner hereof for all purposes, and the District and the Paying Agent shall not be affected by any notice to the contrary.

The Bonds are subject to optional and mandatory sinking fund redemption on the terms and subject to the conditions specified in the Paying Agent Agreement, and as shown in the attached Redemption Schedule. If this bond is called for redemption and payment is duly provided therefor, interest shall cease to accrue hereon from and after the date fixed for redemption.

The Board of Education of the District hereby certifies and declares that the total amount of indebtedness of the District, including the amount of this bond, is within the limit provided by law; that all acts, conditions and things required by law to be done or performed precedent to and in the issuance of this bond have been done and performed in strict conformity with the laws authorizing the issuance of this bond; and that this bond is in substantially the form prescribed by order of the Board of Education of the District duly made and entered on its minutes. The Bonds represent an obligation of the District payable out of the interest and sinking fund of the District, and the money for the payment of principal of and interest on this bond shall be raised by taxation upon the taxable property of the District.

This bond shall not be entitled to any benefit under the Paying Agent Agreement, or become valid or obligatory for any purpose, until the certificate of authentication and registration hereon endorsed shall have been signed by the Paying Agent.

IN WITNESS WHEREOF, the Board of Education of the Sacramento City Unified School District has caused this SACRAMENTO CITY UNIFIED SCHOOL DISTRICT GENERAL OBLIGATION BOND (MEASURE Q) (ELECTION OF 2012), 2015 SERIES C-2 (TAXABLE), to be executed by the manual or facsimile signature of its President and to be countersigned by the Clerk or Secretary of said Board, as of the date set forth above.

President of the Board of Education
of the Sacramento City Unified School District

Countersigned:

Secretary of the Board of Education
of the Sacramento City Unified School District

PAYING AGENT'S CERTIFICATE OF AUTHENTICATION
AND REGISTRATION

This is one of the current interest SACRAMENTO CITY UNIFIED SCHOOL DISTRICT GENERAL OBLIGATION BONDS (MEASURE Q) (ELECTION OF 2012), 2015 SERIES C-2 (TAXABLE), described in the within-mentioned Paying Agent Agreement and authenticated and registered on _____, 2015.

COUNTY OF SACRAMENTO, CALIFORNIA, as
Paying Agent/Registrar and Transfer Agent

By _____
Director of Finance

DTC LEGEND

Unless this certificate is presented by an authorized representative of The Depository Trust Company, a New York corporation ("DTC"), to Issuer or its agent for registration of transfer, exchange, or payment, and any certificate issued is registered in the name of Cede & Co. or in such other name as is requested by an authorized representative of DTC (and any payment is made to Cede & Co. or to such other entity as is requested by an authorized representative of DTC), ANY TRANSFER, PLEDGE, OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL inasmuch as the registered owner hereof, Cede & Co., has an interest herein.

ASSIGNMENT

For value received the undersigned do(es) hereby sell, assign and transfer unto _____ the within-mentioned Registered Bond and hereby irrevocably constitute(s) and appoint(s) _____ attorney, to transfer the same on the books of the Paying Agent/Registrar and Transfer Agent with full power of substitution in the premises.

I.D. Number

NOTE: The signature(s) on this Assignment must correspond with the name(s) as written on the face of the within Registered Bond in every particular, without alteration or enlargement or any change whatsoever.

Dated: _____

Signature Guarantee: _____

Notice: Signature must be guaranteed by an eligible guarantor institution.

REDEMPTION SCHEDULE

BOND PURCHASE AGREEMENT

\$ _____
Sacramento City Unified School District
General Obligation Bonds (Measure Q)
(Election Of 2012), 2015 Series C-1 (Tax-Exempt)

\$ _____
Sacramento City Unified School District
General Obligation Bonds (Measure Q)
(Election Of 2012), 2015 Series C-2 (Taxable)

[DATE], 2015

Board of Education
Sacramento City Unified School District
5735 47th Avenue
Sacramento, CA 95824

Ladies and Gentlemen:

The undersigned, Stifel, Nicolaus & Company, Incorporated, (the “Underwriter”), hereby offers to enter into this Bond Purchase Agreement (the “Purchase Contract”) with the Board of Education of the Sacramento City Unified School District (the “District”), acting through its Authorized District Representative (as such term is defined in the hereinafter defined Resolution). The offer made hereby is subject to acceptance by the District by execution and delivery of this Purchase Contract to the Underwriter at or prior to 11:59 p.m., California time, on the date hereof, but it shall be irrevocable until such time as it is sooner accepted or rejected by the District. Upon acceptance of this offer by the District in accordance with the terms hereof, this Purchase Contract will be binding upon the District and upon the Underwriter.

Section 1. Purchase and Sale. Upon the terms and conditions and upon the basis of the representations, covenants and agreements hereinafter set forth, the Underwriter hereby agrees to purchase from the District for offering to the public, and the District hereby agrees to sell to the Underwriter for such purpose, all (but not less than all) of the (i) \$ _____ aggregate principal amount of the Sacramento City Unified School District General Obligation Bonds (Measure Q) (Election of 2012), 2015 Series C-1 (Tax-Exempt) (the “2015 Series C-1 Bonds”), at the purchase price of \$ _____, which has been computed as the aggregate principal amount of the 2015 Series C-1 Bonds (\$ _____) plus original issue premium thereon (\$ _____), less Underwriter’s discount (\$ _____) and (ii) \$ _____ aggregate principal amount of the Sacramento City Unified School District General Obligation Bonds (Measure Q) (Election of 2012), 2015 Series C-2 (Taxable) (the “2015 Series C-2 Bonds” and together with the 2015 Series C-1 Bonds, the “Bonds”), at the purchase price of \$ _____, which has been

computed as the aggregate principal amount of the Series C-2 Bonds (\$_____) plus original issue premium thereon (\$_____), less Underwriter's discount (\$_____).

The District acknowledges and agrees that (a) the purchase and sale of the Bonds pursuant to this Purchase Contract is an arm's-length commercial transaction between the District and the Underwriter; (b) in connection therewith and with the discussion, undertakings and procedures leading up to the consummation of such transaction, the Underwriter is acting solely as a principal and not as an agent or a fiduciary of or a financial advisor to the District; (c) the Underwriter has not assumed an advisory or fiduciary responsibility in favor of the District with respect to (i) the offering of the Bonds or the process leading thereto (whether or not the Underwriter has advised or is currently advising the District on other matters), or (ii) any other obligation of the District except the obligations expressly set forth in this Purchase Contract; and (d) the District has consulted with its own legal and other professional advisors to the extent it deemed appropriate in connection with the offering of the Bonds. The District acknowledges that it has previously provided the Underwriter with an acknowledgment of receipt of the required disclosure under Rule G-17 of the MSRB (defined herein).

Section 2. The Bonds. The Bonds shall be issued pursuant to Section 53506 et seq. of the California Government Code and other applicable law (the "Act"), and in accordance with Resolution No. ____ of the Board of Education of the District (the "Board"), adopted on April __, 2015 (the "Resolution") with respect to the Bonds. The Bonds shall conform in all respects to the terms and provisions set forth in the Resolution, that certain Paying Agent Agreement dated as of May 1, 2015 (the "Paying Agent Agreement"), to be entered into by and between the District and the County of Sacramento, as paying agent (the "Paying Agent"), and in Appendix A to this Purchase Contract. Capitalized terms used but not defined herein shall have the meanings ascribed thereto in the Resolution.

The Bonds shall be dated their date of delivery, expected to be May __, 2015, shall mature on August 1 in each of the years, in the principal amounts and bear interest at the rates shown in Appendix A. Interest on the Bonds shall be payable on August 1, 2015, and thereafter on February 1 and August 1 in each year until maturity or prior redemption.

The Bonds shall be subject to optional and mandatory sinking fund redemption on the terms and on the dates shown in Appendix A.

[Payment of principal of and interest on the Bonds (the "Insured Bonds") when due will be guaranteed under an insurance policy (the "Policy") to be issued concurrently with the delivery of the Bonds by [INSURER] (the "Bond Insurer").]

The Bonds shall otherwise be as described in the Preliminary Official Statement of the District with respect thereto, dated _____, 2015 (together with the appendices thereto, any documentation incorporated therein by reference, and any supplements or amendments thereto, the "Preliminary Official Statement").

One fully registered certificate for each maturity of the Bonds will be prepared and delivered as described in Section 8 hereof, registered in the name of Cede & Co., as nominee of The Depository Trust Company, New York, NY ("DTC"), and will be made available to the

Underwriter for inspection at such place as may be mutually agreed to by the Underwriter and the District, not less than three Business Days prior to the Closing Date, as defined in Section 3 below. The Underwriter shall order CUSIP identification numbers and the District shall cause such CUSIP identification numbers to be printed on the Bonds, but neither the failure to print such number on any Bond nor any error with respect thereto shall constitute cause for a failure or refusal by the Underwriter to accept delivery of and pay for the Bonds in accordance with the terms of this Purchase Contract.

Section 3. Offering. The Underwriter hereby certifies that it has made a bona fide public offering of all the Bonds as of the date hereof at the initial public offering prices shown in the table attached to Appendix A hereto. Subsequent to such initial public offering, the Underwriter reserves the right to change such initial public offering prices or yields as it deems necessary in connection with the marketing of the Bonds. On or prior to May __, 2015 (the “Closing Date”), the Underwriter shall provide the District with information regarding the prices at which a representative portion of each maturity of the Bonds was sold to the public, in such form as Bond Counsel may reasonably request, for purposes of determining the yield on the 2015 Series C-1 Bonds.

The District hereby ratifies, approves and confirms the distribution of this Purchase Contract, the Resolution, the Paying Agent Agreement, the Preliminary Official Statement and the Official Statement (defined herein) in connection with the public offering and sale of the Bonds by the Underwriter.

The Underwriter hereby represents that it has received and reviewed the Preliminary Official Statement, and hereby agrees that it will provide, consistent with the requirements of Municipal Securities Rulemaking Board (“MSRB”) Rule G-32, for the delivery of a copy of the final Official Statement describing the Bonds, dated the date hereof (the “Official Statement”), to each customer who purchases any Bonds during the underwriting period (as such term is defined in MSRB Rule G-11), and to deliver a copy of the Official Statement to the MSRB in electronic format as prescribed by the MSRB on or before the Closing Date, and otherwise to comply with all applicable statutes and regulations in connection with the offering and sale of the Bonds, including, without limitation, MSRB Rule G-32 and 17 CFR Section 240.15c2-12, promulgated by the Securities and Exchange Commission (“Rule 15c2-12”).

The Underwriter hereby agrees that prior to the time the final Official Statement is available, the Underwriter will send to any potential purchaser of the Bonds, upon request, a copy of the most recent Preliminary Official Statement. Such Preliminary Official Statement shall be sent by first-class mail (or other equally prompt means) not later than the first Business Day following the date upon which each such request is received.

The District represents that it has duly authorized and caused the preparation and delivery of the Preliminary Official Statement and it has deemed the Preliminary Official Statement to be final, except for either revision or addition of the offering price(s), interest rate(s), yield(s) to maturity, selling compensation, aggregate principal amount, principal amount per maturity, delivery date, rating(s), redemption provisions and other terms of the Bonds which depend upon the foregoing as provided in and pursuant to Rule 15c2-12 of the Securities and Exchange Commission under the Securities Exchange Act of 1934, as amended (the “Rule”), and consents

to and ratifies the use and distribution by the Underwriters of the Preliminary Official Statement in connection with the public offering of the Bonds by the Underwriters.

The District will deliver to the Underwriter within seven Business Days from the date hereof, as many copies of the Official Statement as the Underwriter shall reasonably request (not to exceed 150), signed by the Authorized District Representative, substantially in the form of the Preliminary Official Statement with such changes thereto as shall be approved by the Underwriter, which approval shall not be unreasonably withheld.

Section 4. Representations and Agreements of the District. The District represents to and agrees with the Underwriter that, as of the date hereof and as of the date of the Closing:

(a) The District is a school district duly organized and validly existing under the constitution and general laws of the State of California.

(b) The District has full legal right, power and authority to enter into this Purchase Contract, to adopt the Resolution, to enter into the Paying Agent Agreement, and to observe and perform the District's covenants and agreements contained herein and therein.

(c) The District has duly adopted the Resolution in accordance with the laws of the State of California; the Resolution is in full force and effect and has not been amended, modified or rescinded, and all representations of the District set forth in the Resolution are true and correct; the District has duly authorized and approved the execution and delivery of, and the observance and performance by the District of its covenants and agreements contained in the Bonds, the Paying Agent Agreement, and this Purchase Contract, and the District has complied, and will at the Closing be in compliance in all respects, with its obligations in connection with the issuance of the Bonds contained in this Purchase Contract, the Resolution, the Paying Agent Agreement, and the Bonds.

(d) No consent, approval, authorization, order, filing, registration, qualification, election or referendum, of or by any person, organization, court or governmental agency or public body whatsoever is required in connection with the issuance, delivery or sale of the Bonds or the consummation of the other transactions effected or contemplated herein or hereby. The District gives no representation or warranty with regard to compliance with Blue Sky or similar securities requirements.

(e) The District represents to the Underwriter that the Preliminary Official Statement has been "deemed final" by the District as of its date within the meaning of paragraph (a)(2) of Rule 15c2-12, except for the omission of some or all of such information the omission of which is permitted under Rule 15c2-12.

(f) The Preliminary Official Statement as of its date does not, and the Official Statement as of its date will not, and if supplemented or amended, as of the date of any such supplement or amendment, will not, contain any untrue statement of a material fact or omit to state a material fact necessary to make the statements made therein, in light of the circumstances under which they were made, not misleading; excluding in each case

any information contained therein relating to DTC or its book-entry-only system; [information contained therein relating to the Bond Insurer or the Policy;] CUSIP numbers of the Bonds; information contained therein describing the investment policy of the County of Sacramento (the “County”), its current portfolio holdings, and valuation procedures (as they relate to funds of the District held by the Director of Finance of the County (the “Director of Finance”)); information provided by the Underwriter regarding CUSIP numbers or the prices or yields at which the Bonds were re-offered to the public, as to all of which the District expresses no view. The District disclaims any obligation after the date of Closing to update the Preliminary Official Statement and the Official Statement, except as set forth in paragraph (g) below.

(g) The District agrees that, for a period of 25 days after the “end of the underwriting period” (as defined in Rule 15c2-12), if any event of which it has actual knowledge occurs which might cause the information in the Official Statement as then in existence to contain any untrue or misleading statement of a material fact or omit to state any fact required to be stated therein or necessary to make the statements therein, in light of the circumstances under which such statements were made, not misleading, the District shall promptly notify the Underwriter in writing of the circumstances and details of such event. If, as a result of such event or any other event, it is necessary, in the reasonable opinion of the Underwriter, to amend or supplement the Official Statement so that the Official Statement does not contain any untrue or misleading statement of a material fact or omit to state any fact required to be stated therein or necessary to make the statements therein, in light of the circumstances under which such statements were made, not misleading, and if the Underwriter shall have so advised the District, the District shall forthwith cooperate with the Underwriter in the prompt preparation and furnishing to the Underwriter, at the expense of the District, of a reasonable number of copies of an amendment of or a supplement to the Official Statement, in form and substance satisfactory to the Underwriter, which will so amend or supplement the Official Statement so that, as amended or supplemented, it will not contain any untrue or misleading statement of a material fact or omit to state any fact required to be stated therein or necessary to make the statements therein, in light of the circumstances under which such statements were made, not misleading. The District shall promptly advise the Underwriter of the commencement of any action, suit, proceeding, inquiry or investigation seeking to prohibit, restrain or otherwise affect the use of the Official Statement in connection with the offering, sale or distribution of the Bonds. Unless the Underwriter otherwise advises the District in writing that the end of the underwriting period shall be another specified date, the end of the underwriting period shall be the Closing Date.

(h) The District will undertake, pursuant to the Paying Agent Agreement and a Continuing Disclosure Certificate, to provide certain annual financial information and notices of the occurrence of certain enumerated events. A form of this undertaking is set forth in the Preliminary Official Statement and will also be set forth in the final Official Statement. Based on a review of its prior undertakings under Rule 15c2-12, and except as otherwise disclosed in the Official Statement, the District has never failed to comply in all material respects with any previous undertakings with regard to Rule 15c2-12 to provide annual reports or notices of enumerated events with respect to the last five years.

(i) The issuance of the Bonds, and the execution, delivery and performance of this Purchase Contract, the Resolution, the Paying Agent Agreement, and the Bonds, and the compliance with the provisions hereof and thereof, do not conflict with or constitute on the part of the District a violation of or material default under the Constitution of the State of California or any existing law, charter, ordinance, regulation, decree, order or resolution and do not conflict with or result in a violation or breach of, or constitute a material default under, any agreement, indenture, mortgage, lease or other instrument to which the District is a party or by which it is bound or to which it is subject.

(j) As of the time of acceptance hereof, no action, suit, proceeding, hearing or investigation is pending or, to the best knowledge of the District, threatened against the District: (i) in any way affecting the existence of the District or in any way challenging the respective powers of the several offices or of the title of the officials of the District to such offices; or (ii) seeking to restrain or enjoin the sale, issuance or delivery of any of the Bonds, the application of the proceeds of the sale of the Bonds, or the collection of revenues or assets of the District pledged or to be pledged or available to pay the principal of and interest on the Bonds, or the pledge thereof, or the levy of any taxes contemplated by the Resolution or in any way contesting or affecting the validity or enforceability of the Bonds, this Purchase Contract, the Paying Agent Agreement, or the Resolution, contesting the powers of the District or the Resolution or this Purchase Contract or the entitlement of the officers of the District who have signed the Bonds and the various certificates and agreements of the District relating to the issuance and sale of Bonds, to their respective offices; or (iii) in which a final adverse decision could (A) materially adversely affect the operations of the District or the consummation of the transactions contemplated by this Purchase Contract, the Paying Agent Agreement or the Resolution; (B) declare this Purchase Contract to be invalid or unenforceable in whole or in material part; or (C) adversely affect the exclusion of the interest paid on the 2015 Series C-1 Bonds from gross income for federal income tax purposes and the exemption of interest on the Bonds from State of California personal income taxation.

(k) Between the date hereof and the Closing Date, without the prior written consent of the Underwriter, the District will not have issued, nor will the County have issued in the name and on behalf of the District, any bonds, notes or other obligations for borrowed money except for such borrowings as may be described in or contemplated by the Official Statement.

(l) The District has not received a qualified or negative certification in its most recent interim report pursuant to Section 42130 et seq. of the California Education Code.

(m) The District has, and has had, no financial advisory relationship with the Underwriter with respect to the Bonds, nor with any investment firm controlling, controlled by or under common control with the Underwriter.

(n) The District hereby agrees to take any and all actions as may be required by the County or otherwise necessary in order to arrange for the levy and collection of taxes, payment of the Bonds, and the deposit and investment of Bond proceeds. In

particular, the District hereby agrees to provide to the Director of Finance a copy of the Resolution, a copy of Appendix A hereto, and the full debt service schedule for the Bonds.

Section 5. Representations and Agreements of the Underwriter. The Underwriter represents to and agrees with the District that, as of the date hereof and as of the Closing Date:

(a) The Underwriter is duly authorized to execute this Purchase Contract and to take any action under this Purchase Contract required to be taken by it, and the undersigned officer of the Underwriter is duly authorized to sign this Purchase Contract on behalf of the Underwriter and to bind the Underwriter hereby.

(b) The Underwriter is in compliance with MSRB Rule G-37 with respect to the District and is not prohibited thereby from acting as underwriter with respect to securities of the District.

(c) The Underwriter has not paid or agreed to pay, nor will it pay or agree to pay, any entity, company, firm, or person (including, but not limited to the District's municipal financing consultant, or any officer, agent or employee thereof), other than a bona fide officer, agent or employee working for the Underwriter, any compensation, fee, gift or other consideration contingent upon or resulting from the award of or entering into this Purchase Contract.

(d) The Underwriter has no, and has had no, financial advisory relationship, as that term is defined in Section 53590(c) of California Government Code, with the District with respect to the Bonds, and no investment firm controlling, controlled by or under common control with the Underwriter has, or has had, any such financial advisory relationship.

(e) The Underwriter has reasonably determined that the District's undertaking pursuant to Sections 4(h) and 6(a)(9) hereof to provide continuing disclosure with respect to the Bonds is sufficient to effect compliance with Rule 15c2-12.

Section 6. Conditions to Closing. The Underwriter has entered into this Purchase Contract in reliance upon the representations and warranties of the District contained herein and the performance by the District of its obligations hereunder, both as of the date hereof and as of the Closing Date. The Underwriter's obligations under this Purchase Contract are, and shall be subject at the option of the Underwriter, to the following further conditions at the Closing:

(a) The representations and warranties of the District contained herein shall be true, complete and correct in all material respects at the date hereof and at and as of the Closing, as if made at and as of the Closing, and the statements made in all certificates and other documents delivered to the Underwriter at the Closing pursuant hereto shall be true, complete and correct in all material respects on the date of the Closing; and the District shall be in compliance with each of the agreements made by it in this Purchase Contract.

(b) At the time of the Closing, (i) the Official Statement, the Paying Agent Agreement, the Resolution, this Purchase Contract and the Continuing Disclosure Certificate shall be in full force and effect and shall not have been amended, modified or supplemented except as may have been agreed to in writing by the Underwriter; (ii) all actions under the Act which, in the opinion of Bond Counsel, shall be necessary in connection with the transactions contemplated hereby, shall have been duly taken and shall be in full force and effect; and (iii) the District shall perform or have performed all of its obligations required under or specified in the Resolution, the Paying Agent Agreement, the Continuing Disclosure Certificate, this Purchase Contract or the Official Statement to be performed at or prior to the Closing.

(c) No decision, ruling or finding shall have been entered by any court or governmental authority since the date of this Purchase Contract (and not reversed on appeal or otherwise set aside), or to the best knowledge of the District, pending or threatened which has any of the effects described in Section 4(j) hereof or contesting in any way the completeness or accuracy of the Official Statement.

(d) At or before the Closing Date, and contemporaneously with the acceptance of delivery of the Bonds, the District will provide to the Underwriter:

(i) a certificate, signed by an official of the District, confirming to the Underwriter that the Preliminary Official Statement as of its date did not, and the Official Statement as of its date and at the time of Closing did not and does not, to the best of the knowledge of said official, contain any untrue statement of a material fact or omit to state a material fact necessary in order to make the statements made therein, in the light of the circumstances under which they were made, not misleading, and that there has been no material adverse change in the financial condition or affairs of the District which would make it unreasonable for the purchaser of the Bonds to rely upon the Official Statement in connection with the resale of the Bonds; excluding in each case any information contained therein relating to DTC or its book-entry-only system; [information contained therein relating to the Bond Insurer or the Policy;] information contained therein describing the investment policy of the County, its current portfolio holdings, and valuation procedures (as they relate to funds of the District held by the Director of Finance); information provided by the Underwriter regarding the underwriting of the Bonds, the CUSIP numbers or the prices or yields at which the Bonds were re-offered to the public, as to all of which the District expresses no view;

(ii) a certificate or certificates, signed by an official of the County, confirming to the Underwriter that the Preliminary Official Statement as of its date did not, and the Official Statement as of its date and at the Closing Date did not and does not, to the best of the knowledge of said official, solely with respect to the information contained therein describing the County's investment policy, current portfolio holdings, and valuation procedures (as they relate to funds of the District held by the Director of Finance), contain any untrue statement of a material fact or omit to state a material fact necessary in order to make the

statements made therein, in the light of the circumstances under which they were made, not misleading;

(iii) a certificate, signed by an official of the District (or an opinion of counsel to the District), confirming to the Underwriter that, as of the date of this Purchase Contract and on the Closing Date, there is no litigation pending, with service of process completed, or, to the best of the knowledge of said person, threatened, concerning the validity of the Bonds, the levy of taxes to repay the Bonds or the application of tax proceeds to that purpose, the corporate existence of the District, or the entitlement of the officers of the District who have signed the Bonds and the various certificates and agreements of the District relating to the issuance and sale of Bonds, to their respective offices;

(iv) a certificate or certificates, signed by an official of the District, confirming to the Underwriter that as of the Closing Date all of the representations of the District contained in this Purchase Contract are true, and that the Resolution is in full force and effect and has not been amended, modified or rescinded;

(v) the opinion of Orrick, Herrington & Sutcliffe LLP, Bond Counsel with respect to the issuance of the Bonds ("Bond Counsel"), addressed to the District, approving the validity of the Bonds, substantially in the form set forth as Appendix D to the Official Statement, together with a reliance letter from Bond Counsel to the effect that the Underwriter may rely upon the approving opinion described above;

(vi) the duly executed Tax Certificate of the District, dated the Closing Date, in form satisfactory to Bond Counsel;

(vii) the receipts of the County and _____, as Cost Administrator ("Cost Administrator"), confirming payment by the Underwriter of the respective portions of the purchase price of the Bonds;

(viii) the Continuing Disclosure Certificate of the District, in substantially the form attached to the Preliminary Official Statement;

(ix) a certified copy of the adopted Resolution;

(x) an executed copy of the Paying Agent Agreement;

(xi) an executed copy of this Purchase Contract;

(xii) an executed copy of the Official Statement;

(xiii) an executed copy of the Cost Administrator Agreement;

(xiv) a certificate signed by a District official setting forth a projection evidencing that tax rates with respect to the Bonds are projected not to exceed \$60

per \$100,000 of assessed value during the term of the Bonds, and a certificate signed by a County official confirming that the District is in compliance with applicable bonding capacity limitations;

(xv) the letter of Standard & Poor's to the effect that such rating agency has rated the Bonds “__” (or such other equivalent rating as such rating agency may give), and that such rating has not been revoked or downgraded [and, with respect to the Insured Bonds, a rating letter from Standard & Poor's to the effect that such rating agency has rated the Insured Bonds “__” without regard to the issuance of the policy by the Bond Insurer (or such other equivalent ratings as such rating agency may give), and that such rating has not been revoked or downgraded];

(xvi) [the Policy;

(xvii) a certificate of the Bond Insurer in form and substance satisfactory to the Underwriter and Bond Counsel;

(xviii) an opinion of counsel to the Bond Insurer addressed to the District and the Underwriter in form and substance satisfactory to Bond Counsel and the Underwriter;]

(xix) a supplemental opinion of Bond Counsel in a form acceptable to the Underwriter, dated the Closing Date and addressed to the Underwriter, to the effect that:

(A) The Bonds are not subject to the registration requirements of the Securities Act of 1933, as amended, and the Paying Agent Agreement is exempt from qualification pursuant to the Trust Indenture Act of 1939, as amended. [No opinion is expressed with respect to the Bond Insurance.]

(B) The Purchase Contract has been duly executed and delivered by, and is a valid and binding agreement of, the District.

(C) The statements contained in the Official Statement under the captions “THE BONDS,” “SECURITY AND SOURCE OF PAYMENT FOR THE BONDS,” “TAX MATTERS” and “APPENDIX D—PROPOSED FORM OF BOND COUNSEL OPINION,” excluding any material that may be treated as included under such captions by cross reference or reference to other documents or sources, insofar as such statements expressly summarize certain provisions of the Bonds, the Resolution, and Paying Agent Agreement, and the form and content of our Bond Opinion, are accurate in all material respects.

(D) We are not passing upon and do not assume any responsibility for the accuracy (except as explicitly stated in paragraph (C) above), completeness or fairness of any of the statements contained in the

Official Statement, and make no representation that we have independently verified the accuracy, completeness or fairness of any such statements. We do not assume any responsibility for any electronic version of the Official Statement, and assume that any such version is identical in all respects to the printed version. In our capacity as bond counsel to the District in connection with the issuance of the Bonds, we participated in conferences with representatives of the Underwriter, Underwriter's counsel, representatives of the District, District counsel, the Paying Agent, Capitol Public Finance Group, as financial advisor to the District, and others, during which conferences the contents of the Official Statement and related matters were discussed. Based on our participation in the above-referenced conferences (which did not extend beyond the date of the Official Statement), and in reliance thereon, on oral and written statements and representations of the District and others and on the records, documents, certificates, opinions and matters herein mentioned, subject to the limitations on our role as bond counsel, we advise you as a matter of fact and not opinion that no facts came to the attention of the attorneys in our firm rendering legal services with respect to the Official Statement which caused us to believe that the Official Statement as of its date and as of the date hereof (except for any CUSIP numbers, financial, accounting, statistical or economic, engineering or demographic data or forecasts, numbers, charts, tables, graphs, estimates, projections, assumptions or expressions of opinion, any information about book-entry, DTC, litigation, ratings, rating agencies, bond insurance, the Underwriter, underwriting, and the information contained in Appendices [B, C, F, and G], included or referred to therein or omitted therefrom, which we expressly exclude from the scope of this paragraph and as to which we express no opinion or view) contained or contains any untrue statement of a material fact or omitted or omits to state any material fact necessary to make the statements therein, in the light of the circumstances under which they were made, not misleading. No responsibility is undertaken or view expressed with respect to any other disclosure document, materials or activity, or as to any information from another document or source referred to by or incorporated by reference in the Official Statement;

(xx) an opinion of Kutak Rock LLP, Counsel to the Underwriter, dated the Closing Date and addressed to the Underwriter in form and substance acceptable to the Underwriter; and

(xxi) such additional opinions, certificates, and documents as Bond Counsel or the Underwriter may reasonably request to evidence the truth and correctness, as of the Closing Date, of the representations of the parties contained herein, and of the District contained in the Official Statement, and the due performance or satisfaction by the parties at or prior to such time of all agreements then to be performed and all conditions then to be satisfied.

(e) On or before the Closing Date, and contemporaneously with the acceptance of delivery of the Bonds and the payment of the purchase price thereof, the Underwriter will provide to the District:

(i) the receipt of the Underwriter, in form satisfactory to the District and signed by an authorized officer of the Underwriter, confirming delivery of the Bonds to the Underwriter and the satisfaction of all conditions and terms of this Purchase Contract by the District (unless waived by the Underwriter), and confirming to the District that as of the Closing Date all of the representations of the Underwriter contained in this Purchase Contract are true, complete and correct in all material respects; and

(ii) the certification of the Underwriter, in form satisfactory to Bond Counsel, regarding the prices at which the Bonds have been reoffered to the public, as described in Section 3 hereof.

Section 7. Termination.

(a) ***By District.*** In the event of the District's failure to deliver the Bonds on the Closing Date, or inability of the District to satisfy the conditions to the obligations of the Underwriter contained herein (unless waived by the Underwriter), or if the obligations of the Underwriter shall be terminated for any reason permitted by this Purchase Contract, this Purchase Contract shall terminate.

(b) ***By Underwriter.***

(i) ***Excused.*** If the District shall be unable to satisfy the conditions to the Underwriter's obligations contained in this Purchase Contract or if the Underwriter's obligations shall be terminated for any reason permitted by this Purchase Contract, this Purchase Contract may be cancelled by the Underwriter at, or at any time prior to, the time of Closing. Notice of such cancellation shall be given to the District in writing, or by telephone or telegraph, confirmed in writing. Notwithstanding any provision herein to the contrary, the performance of any and all obligations of the District hereunder and the performance of any and all conditions contained herein for the benefit of the Underwriter may be waived by the Underwriter in writing in its sole discretion. The Underwriter may also terminate this Purchase Contract, without any liability therefor, by notification to the District if as of the Closing Date any of the following shall have had a material adverse effect on the marketability or market price of the Bonds, in the reasonable opinion of the Underwriter, upon consultation with the District:

(A) there shall have occurred and be continuing the declaration of a general banking moratorium by any authority of the United States or the State of New York or the State of California;

(B) there shall be in force a general suspension of trading or other material restrictions not in force as of the date hereof on the New York Stock Exchange or other national securities exchange;

(C) legislation shall have been enacted or introduced by the Congress of the United States, or passed by and still pending before either House of the Congress, or recommended or endorsed to the Congress for passage by the President of the United States, or favorably reported for passage to and still pending before either House of the Congress by any committee of such House to which such legislation has been referred for consideration, or a decision shall have been rendered by a court of the United States, or the United States Tax Court, or a ruling or regulation shall have been issued by the U.S. Treasury, with respect to federal taxation of interest received on securities of the general character of the 2015 Series C-1 Bonds, or legislation shall have been enacted by the State of California which renders interest on the Bonds not exempt from State of California personal income taxes, which in the reasonable opinion of the Underwriter materially adversely affects the marketability or market price of the Bonds;

(D) legislation shall have been enacted, or a decision of a court of the United States shall have been rendered or any action shall have been taken by, or on behalf of, the Securities and Exchange Commission or any other governmental agency having jurisdiction in the subject matter which, in the opinion of Bond Counsel, has the effect of requiring the contemplated distribution of the Bonds to be registered under the Securities Act of 1933, as amended, or the Securities Exchange Act of 1934, as amended, or the Resolution or the Paying Agent Agreement to be qualified under the Trust Indenture Act of 1939, as amended;

(E) the New York Stock Exchange or other national securities exchange, or any governmental authority, shall impose and there shall be in effect, as to the Bonds or obligations of the general character of the Bonds, any material restrictions not now in force, or increase materially those now in force, with respect to the extension of credit by, or the charges to the net capital requirements of, underwriters;

(F) Congress shall have made a formal declaration of war, or the President of the United States shall have ordered a new major engagement in or escalation of military hostilities, or there shall have occurred a declared national emergency that interrupts or causes disorder to the operation of the financial markets in the United States;

(G) the withdrawal or downgrading of any underlying rating or credit watch status or outlook of the District's outstanding indebtedness by a national rating agency; and

(H) any event occurring, or information becoming known which, in the reasonable judgment of the Underwriter, makes untrue in any material adverse respect any statement or information set forth in the Official Statement, or has the effect that the Official Statement contains

any untrue statement of a material fact or omits to state a material fact required to be stated therein or necessary to make the statements made therein, in light of the circumstances under which they were made, not misleading.

(ii) *Unexcused.* In the event the Underwriter shall fail (other than for a reason permitted by this Purchase Contract) to pay for the Bonds upon tender of the Bonds at the Closing, the Underwriter shall have no right in or to the Bonds.

Section 8. Closing. At or before 9:00 a.m., California time, on May __, 2015, or at such other date and time as shall have been mutually agreed upon by the District and the Underwriter, the District will deliver or cause to be delivered to the Underwriter the Bonds in book-entry form duly executed by the District, together with the other documents described in Section 6(a) hereof; and the Underwriter will accept such delivery and pay the purchase price of the Bonds as set forth in Section 1 hereof in immediately available funds by federal funds wire, in an aggregate amount equal to such purchase price, plus accrued interest, if any, on the Bonds from the date thereof to the date of such payment, and shall deliver to the District the other documents described in Section 6(d) hereof, as well as any other documents or certificates Bond Counsel shall reasonably require.

Payment for the delivery of the Bonds as described herein shall be made by the Underwriter to the County and the Cost Administrator, as appropriate. The Bonds will be delivered through the facilities of DTC in New York, New York, or at such other place as shall have been mutually agreed upon by the District and the Underwriter. All other documents to be delivered in connection with the delivery of the Bonds shall be delivered at the offices of Orrick, Herrington & Sutcliffe LLP, San Francisco, California.

Section 9. Expenses.

(a) The District, shall pay any expenses incident to the performance of the District's obligations hereunder from the proceeds of the Bonds deposited with the Cost Administrator, (or from any other source of available funds of the District) which expenses may include: (i) the cost of the preparation and reproduction of the Resolution and the Paying Agent Agreement; (ii) the fees and disbursements of District counsel; (iii) the fees and disbursements of Bond and Disclosure Counsel; (iv) the costs of the preparation, printing and delivery of the Bonds; (v) the costs of the preparation, printing and delivery of the Preliminary Official Statement, the Official Statement, and any amendment or supplement thereto in the quantity requested by the Underwriter in accordance herewith; (vi) initial rating fees of Standard & Poor's; (vii) [bond insurance premium; (viii)] fees and expenses of the Paying Agent for the Bonds; (ix) fees and expenses of the Cost Administrator; (xi) fees and expenses of the County; and (xii) fees and expenses of the Financial Advisor.

(b) All other costs and expenses incurred by the Underwriter as a result of or in connection with the purchase of the Bonds and their public offering and distribution shall be borne by the Underwriter, including, but not limited to (i) clearing house fees, (ii) DTC fees, (iii) CUSIP fees, (iv) fees required to be paid to the California Debt and

Investment Advisory Commission (“CDIAC”), (v) fees of counsel to the Underwriter, and (vi) costs or fees of qualifying the Bonds for offer and sale in various states chosen by the Underwriter and the costs or fees of preparing Blue Sky or legal investment memoranda to be used in connection therewith.

Section 10. Notices. Any notice or other communication to be given under this Purchase Contract (other than the acceptance hereof as specified in the introductory paragraph hereof) may be given to the District or the Underwriter by delivering the same in writing to the District or the Underwriter at the addresses given below, or such other address as the District or the Underwriter may designate by notice to the other party.

to the District: Sacramento City Unified School District
5735 47th Avenue
Sacramento, CA 95824
Attention: Interim Chief Business Officer

to the Underwriter: Stifel, Nicolaus & Company, Incorporated
35th Floor
One Montgomery Street
San Francisco, CA 94104
Attention: Bruce Kerns

Section 11. Governing Law. The validity, interpretation and performance of this Purchase Contract shall be governed by the laws of the State of California.

Section 12. Parties in Interest. This Purchase Contract when accepted by the District in writing as heretofore specified shall constitute the entire agreement between the District and the Underwriter, and is solely for the benefit of the District and the Underwriter (including the successors or assigns thereof). No other person shall acquire or have any rights hereunder or by virtue hereof. All representations and agreements in this Purchase Contract of each of the parties hereto shall remain operative and in full force and effect, regardless of (a) delivery of and payment for the Bonds hereunder, or (b) any termination of this Purchase Contract.

Section 13. Headings. The headings of the paragraphs and sections of this Purchase Contract are inserted for convenience of reference only and shall not be deemed to be a part hereof.

Section 14. Effectiveness. This Purchase Contract shall become effective upon the execution of the acceptance hereof by the Authorized District Representative and the Underwriter, and shall be valid and enforceable at the time of such acceptance.

Section 15. Counterparts. This Purchase Contract, for the purchase and sale of the Sacramento City Unified School District General Obligation Bonds (Measure Q) (Election of 2012), 2015 Series C-1 (Tax-Exempt) and the Sacramento City Unified School District General Obligation Bonds (Measure Q) (Election of 2012), 2015 Series C-2 (Taxable), may be executed in several counterparts, which together shall constitute one and the same instrument.

Respectfully submitted,

STIFEL, NICOLAUS & COMPANY,
INCORPORATED, as Underwriter

By _____
Authorized Officer

SACRAMENTO CITY UNIFIED SCHOOL
DISTRICT

By _____
Authorized District Representative

Date of Execution: _____, 2015

Time of Execution: _____ p.m.

APPENDIX A

PURCHASE CONTRACT

TERMS OF THE SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
GENERAL OBLIGATION BONDS (MEASURE Q)
(ELECTION OF 2012), 2015 SERIES C-1 (TAX-EXEMPT)

AND

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
GENERAL OBLIGATION BONDS (MEASURE Q)
(ELECTION OF 2012), 2015 SERIES C-2 (TAXABLE)

Interest Rates

See attached Pricing Report from Underwriter as Schedule A.

Principal Payments

See attached Pricing Report from Underwriter as Schedule A.

Terms of Redemption

Optional Redemption of Bonds. The Bonds maturing on or before August 1, 202_ shall not be subject to redemption prior to their respective stated maturity dates. The Bonds maturing on and after August 1, 202_, shall be subject to redemption prior to their respective stated maturity dates, at the option of the District, from any source of available funds, as a whole or in part on any date on or after August 1, 202_, at a redemption price of par plus accrued interest to the redemption date, without premium.

Mandatory Sinking Fund Redemption of Bonds. The \$_____ Term Bond maturing on August 1, 20__, is subject to mandatory sinking fund redemption on each Mandatory Sinking Fund Redemption Date and in the respective principal amounts as set forth in the following schedule, at a redemption price equal to 100% of the principal amount thereof to be redeemed (without premium), together with interest accrued thereon to the date fixed for redemption:

**Mandatory Sinking
Fund Redemption Date
(August 1)**

Principal Amount To Be Redeemed

\$

¹ Maturity.

The \$_____ Term Bond maturing on August 1, 20__, is also subject to mandatory sinking fund redemption on each Mandatory Sinking Fund Redemption Date and in the respective principal amounts as set forth in the following schedule, at a redemption price equal to 100% of the principal amount thereof to be redeemed (without premium), together with interest accrued thereon to the date fixed for redemption:

**Mandatory Sinking
Fund Redemption Date
(August 1)**

Principal Amount To Be Redeemed

\$

1

¹ Maturity.

SCHEDULE A

CONTINUING DISCLOSURE CERTIFICATE

THIS CONTINUING DISCLOSURE CERTIFICATE (the “Disclosure Certificate”), dated as of _____, 2015, is executed and delivered by the Sacramento City Unified School District (the “District”) in connection with the issuance of \$_____ aggregate principal amount of Sacramento City Unified School District General Obligation Bonds (Measure Q) (Election of 2012), 2015 Series C-1 (Tax-Exempt) and \$_____ aggregate principal amount of Sacramento City Unified School District General Obligation Bonds (Measure Q) (Election of 2012), 2015 Series C-2 (Taxable) (collectively, the “Bonds”). The Bonds are being issued pursuant to a resolution (the “Resolution”) adopted by the Board of Education of the District on April [23], 2015, and in accordance with the terms of a Paying Agent Agreement, dated as of May 1, 2015 (the “Paying Agent Agreement”), by and between the District and the County of Sacramento, as paying agent (the “Paying Agent”). The District covenants and agrees as follows:

SECTION 1. Purpose of the Disclosure Certificate. This Disclosure Certificate is being executed and delivered by the District for the benefit of the Holders and Beneficial Owners of the Bonds and in order to assist the Participating Underwriter in complying with Securities and Exchange Commission Rule 15c2-12(b)(5).

SECTION 2. Definitions. In addition to the definitions set forth in the Paying Agent Agreement, which apply to any capitalized term used in this Disclosure Certificate unless otherwise defined in this Section, the following capitalized terms shall have the following meanings:

“Annual Report” shall mean any Annual Report provided by the District pursuant to, and as described in, Sections 3 and 4 of this Disclosure Certificate.

“Beneficial Owner” shall mean any person which has or shares the power, directly or indirectly, to make investment decisions concerning ownership of any Bonds (including persons holding Bonds through nominees, depositories or other intermediaries).

“Dissemination Agent” shall mean Capitol Public Finance Group, LLC, or any successor Dissemination Agent designated in writing by the District and which has filed with the District a written acceptance of such designation.

“Holder” shall mean the person in whose name any Bond shall be registered.

“Listed Events” shall mean any of the events listed in Section 5(a) or (b) of this Disclosure Certificate.

“MSRB” shall mean the Municipal Securities Rulemaking Board or any other entity designated or authorized by the Securities and Exchange Commission to receive reports pursuant to the Rule. Until otherwise designated by the MSRB or the Securities and Exchange Commission, filings with the MSRB are to be made through the Electronic Municipal Market Access (EMMA) website of the MSRB, currently located at <http://emma.msrb.org>.

“Participating Underwriter” shall mean Stifel Nicolaus & Company, Incorporated, or the original underwriter of the Bonds required to comply with the Rule in connection with offering of the Bonds.

“Rule” shall mean Rule 15c2-12(b)(5) adopted by the Securities and Exchange Commission under the Securities Exchange Act of 1934, as the same may be amended from time to time.

SECTION 3. Provision of Annual Reports.

(a) The District shall, or shall cause the Dissemination Agent to, not later than nine (9) months after the end of the District’s fiscal year (presently June 30), which date is April 1, commencing with the Annual Report for the fiscal year of the District ending June 30, 2015, provide to the Participating Underwriter and to the MSRB an Annual Report which is consistent with the requirements of Section 4 of this Disclosure Certificate. Each Annual Report must be submitted in electronic format, accompanied by such identifying information as is prescribed by the MSRB, and may include by reference other information as provided in Section 4 of this Disclosure Certificate; provided that the audited financial statements of the District may be submitted separately from the

balance of the Annual Report and later than the date required above for the filing of the Annual Report if they are not available by that date. Neither the Paying Agent nor the Dissemination Agent shall have any duties or responsibilities with respect to the contents of the Annual Report. If the District's fiscal year changes, it shall give notice of such change in the same manner as for a Listed Event under Section 5(e).

(b) Not later than fifteen (15) Business Days prior to the date specified in subsection (a) for providing the Annual Report to the MSRB, the District shall provide the Annual Report to the Dissemination Agent and the Paying Agent (if the Paying Agent is not the Dissemination Agent). If by such date, the Dissemination Agent has not received a copy of the Annual Report, the Dissemination Agent shall contact the District and the Paying Agent to determine if the District is in compliance with the first sentence of this subsection (b).

(c) If the district is unable to provide the Annual Report to the MSRB by the date required in subsection (a) of this Section, the District shall send a notice to the MSRB through the EMMA website in substantially the form attached as Exhibit A.

(d) If the Annual Report is delivered to the Dissemination Agent for filing, the Dissemination Agent shall file a report with the District and (if the Dissemination Agent is not the Paying Agent) the Paying Agent certifying that the Annual Report has been provided pursuant to this Disclosure Certificate and stating the date it was provided to the MSRB.

SECTION 4. Content of Annual Reports. The District's Annual Report shall contain or include by reference the following:

(a) Audited financial statements of the District for the preceding fiscal year, prepared in accordance with the laws of the State of California and including all statements and information prescribed for inclusion therein by the Controller of the State of California. If the District's audited financial statements are not available by the time the Annual Report is required to be provided to the MSRB pursuant to Section 4(a), the Annual Report shall contain unaudited financial statements in a format similar to the financial statements contained in the final Official Statement, and the audited financial statements shall be provided to the MSRB in the same manner as the Annual Report when they become available.

(b) Adopted budget of the District for the current fiscal year, or a summary thereof, and the first Interim Financial Report submitted to the District's governing board in accordance with Education Code Section 42130 (or its successor provision) together with any supporting materials submitted to the governing board.

(c) To the extent not included in the audited financial statement or annual budget of the District as indicated in paragraphs (a) and (b) above, the Annual Report shall also include the following:

1. The Average Daily Attendance for the last completed fiscal year for the District.
2. Assessed Value of taxable property within the District for the current fiscal year.
3. In the event that the Teeter Plan is not in effect, information regarding the Secured Tax Charge and Delinquency for the prior year.

(d) In addition to any of the information expressly required to be provided under subsections (a), (b) and (c) of this Section, the District shall provide such further information, if any, as may be necessary to make the specifically required statements, in the light of the circumstances under which there are made, not misleading.

Any or all of the items listed above may be set forth in one or a set of documents or may be included by specific reference to other documents, including official statements of debt issues of the District or related public entities, which have been submitted to the MSRB through the EMMA website. If the document included by reference is a final official statement, it must be available from the MSRB. The District shall clearly identify each such other document so included by reference.

SECTION 5. Reporting of Significant Events.

(a) The District shall give, or cause to be given, notice of the occurrence of any of the following events with respect to the Bonds not later than ten business days after the occurrence of the event:

1. Principal and interest payment delinquencies;
2. Unscheduled draws on debt service reserves reflecting financial difficulties;
3. Unscheduled draws on credit enhancements reflecting financial difficulties;
4. Substitution of credit or liquidity providers, or their failure to perform;
5. Adverse tax opinions or issuance by the Internal Revenue Service of proposed or final determination of taxability or of a Notice of Proposed Issue (IRS Form 5701 TEB);
6. Tender offers;
7. Defeasances;
8. Rating changes; or
9. Bankruptcy, insolvency, receivership or similar event of the obligated person.

Note: for the purposes of the event identified in subparagraph (9), the event is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent or similar officer for an obligated person in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the obligated person, or if such jurisdiction has been assumed by leaving the existing governmental body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the obligated person.

(b) The District shall give, or cause to be given, notice of the occurrence of any of the following events with respect to the Bonds, if material, not later than ten business days after the occurrence of the event:

1. Unless described in paragraph 5(a)(5), other material notices or determinations by the Internal Revenue Service with respect to the tax status of the Bonds or other material events affecting the tax status of the Bonds;
2. Modifications to rights of Bond holders;
3. Optional, unscheduled or contingent Bond calls;
4. Release, substitution, or sale of property securing repayment of the Bonds, if any;
5. Non-payment related defaults;
6. The consummation of a merger, consolidation, or acquisition involving an obligated person or the sale of all or substantially all of the assets of the obligated person, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms; or

7. Appointment of a successor or additional paying agent or the change of name of a paying agent.

(c) The District shall give, or cause to be given, in a timely manner, notice of a failure to provide the annual financial information on or before the date specified in Section 3, as provided in Section 3(b).

(d) Whenever the District obtains knowledge of the occurrence of a Listed Event described in Section 5(b), the District shall determine if such event would be material under applicable federal securities laws.

(e) If the District learns of the occurrence of a Listed Event described in Section 5(a), or determines that knowledge of a Listed Event described in Section 5(b) would be material under applicable federal securities laws, the District shall within ten business days of occurrence file a notice of such occurrence with the MSRB in electronic format, accompanied by such identifying information as is prescribed by the MSRB. Notwithstanding the foregoing notice of the Listed Event described in subsections 5(a)(7) or 5(b)(3) need not be given under this subsection any earlier than the notice (if any) of the underlying event is given to Holders of affected Bonds pursuant to the Resolution.

SECTION 6. Termination of Reporting Obligation. The District's obligations under this Disclosure Certificate shall terminate upon the legal defeasance, prior redemption or payment in full of all of the Bonds. If such termination occurs prior to the final maturity of the Bonds, the District shall give notice of such termination in the same manner as for a Listed Event under Section 5(e).

SECTION 7. Dissemination Agent. The District may, from time to time, appoint or engage a Dissemination Agent to assist it in carrying out its obligations under this Disclosure Certificate, and may discharge any such Dissemination Agent, with or without appointing a successor Dissemination Agent. The Dissemination Agent shall not be responsible in any manner for the content of any notice or report prepared by the District pursuant to this Disclosure Certificate. The Dissemination Agent may resign by providing thirty days written notice to the District and the Paying Agent. The Dissemination Agent shall have no duty to prepare any report nor shall the Dissemination Agent be responsible for filing any report not provided to it by the District in a timely manner and in a form suitable for filing. The Dissemination Agent shall not be responsible in any manner for the content of any notice or report prepared by the District pursuant to the Disclosure Certificate. The District hereby appoints Capitol Public Finance Group, LLC, as the initial Dissemination Agent.

SECTION 8. Amendment; Waiver. Notwithstanding any other provision of this Disclosure Certificate, the District may amend this Disclosure Certificate, and any provision of this Disclosure Certificate may be waived, provided that the following conditions are satisfied:

(a) If the amendment or waiver relates to the provisions of Sections 3(a), 4, or 5(a), it may only be made in connection with a change in circumstances that arises from a change in legal requirements, change in law, or change in the identity, nature or status of an obligated person with respect to the Bonds, or the type of business conducted;

(b) The undertaking, as amended or taking into account such waiver, would, in the opinion of nationally recognized bond counsel, have complied with the requirements of the Rule at the time of the original issuance of the Bonds, after taking into account any amendments or interpretations of the Rule, as well as any change in circumstances; and

(c) The amendment or waiver does not, in the opinion of nationally recognized bond counsel, materially impair the interests of the Holders or Beneficial Owners of the Bonds.

In the event of any amendment or waiver of a provision of this Disclosure Certificate, the District shall describe such amendment in the next Annual Report, and shall include, as applicable, a narrative explanation of the reason for the amendment or waiver and its impact on the type (or in the case of a change of accounting principles, on the presentation) of financial information or operating data being presented by the District. In addition, if the amendment relates to the accounting principles to be followed in preparing financial statements, (i) notice of such change shall be given in the same manner as for a Listed Event under Section 5(c), and (ii) the Annual Report for the year in which the change is

made should present a comparison (in narrative form and also, if feasible, in quantitative form) between the financial statements as prepared on the basis of the new accounting principles and those prepared on the basis of the former accounting principles.

SECTION 9. Additional Information. Nothing in this Disclosure Certificate shall be deemed to prevent the District from disseminating any other information, using the means of dissemination set forth in this Disclosure Certificate or any other means of communication, or including any other information in any Annual Report or notice of occurrence of a Listed Event, in addition to that which is required by this Disclosure Certificate. If the District chooses to include any information in any Annual Report or notice of occurrence of a Listed Event in addition to that which is specifically required by this Disclosure Certificate, the District shall have no obligation under this Disclosure Certificate to update such information or include it in any future Annual Report or notice of occurrence of a Listed Event.

SECTION 10. Default. In the event of a failure of the District to comply with any provision of this Disclosure Certificate any Holder or Beneficial Owner of the Bonds may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this Disclosure Certificate; provided that any such action may be instituted only in Superior Court of the State of California in and for the County of Sacramento or in U.S. District Court in or nearest to the County. The sole remedy under this Disclosure Certificate in the event of any failure of the District to comply with this Disclosure Certificate shall be an action to compel performance, provided, that any such action may be instituted only in Superior Court of the State of California in and for the County of Sacramento or in U.S. District Court in or nearest to the County.

SECTION 11. Beneficiaries. This Disclosure Certificate shall inure solely to the benefit of the District, the Dissemination Agent, the Participating Underwriter and Holders and Beneficial Owners from time to time of the Bonds, and shall create no rights in any other person or entity.

SECTION 12. Governing Law. This Disclosure Certificate is made in the State of California and is to be construed under the Constitution and laws of each State.

SECTION 13. Counterparts. This Disclosure Certificate may be executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

Date: _____, 2015

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

By _____
Interim Chief Business Officer

CONTINUING DISCLOSURE EXHIBIT A

**FORM OF NOTICE TO THE MUNICIPAL SECURITIES RULEMAKING BOARD
OF FAILURE TO FILE ANNUAL REPORT**

Name of Issuer: SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

Name of Bond Issue: SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
GENERAL OBLIGATION BONDS (MEASURE Q) (ELECTION OF 2012),
2015 SERIES C-1 (TAX-EXEMPT) AND SERIES C-2 (TAXABLE)

Date of Issuance: _____, 2015

NOTICE IS HEREBY GIVEN that the District has not provided an Annual Report with respect to the above-named Bonds as required by Section 4 of the Continuing Disclosure Certificate of the District, dated the Date of Issuance. [The District anticipates that the Annual Report will be filed by _____.]

Dated: _____

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

By _____ [to be signed only if filed]



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.4

Meeting Date: April 23, 2015

Subject: Resolution #2833: Support for College & Career Access Pathways Act
Assembly Bill 288

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☒ Action
- ☐ Public Hearing

Department: Superintendent's Office

Recommendation: Approve Resolution #2833: Support for College & Career Access Pathways Act Assembly Bill 288

Background/Rationale: Proposed AB 288 (Holden) establishes the College and Career Access Pathways Act to authorize California Community College districts to enter into formal partnership agreements with local school districts to expand access to concurrent enrollment opportunities for high school students. Entering into a partnership agreement under this bill will allow (1) concurrent enrollment students to take up to 15 units of college courses instead of 11, (2) authorize community colleges to offer college courses on a high school campus exclusively to high school students, and (3) allow concurrent enrollment students to receive a higher priority for enrollment than they currently do. The bill is sponsored by the Chancellor of the CA Community Colleges, Los Angeles Community College District, and the California Community College League.

Financial Considerations: None

LCAP Goal(s): College and Career Ready Students

Documents Attached:

1. Resolution #2833

Estimated Time of Presentation: 5 minutes

Submitted by: José L. Banda, Superintendent

Approved by:

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 2833

SUPPORT FOR COLLEGE & CAREER ACCESS PATHWAYS ACT ASSEMBLY BILL 288

WHEREAS, the connection between a college degree and economic stability has been well-documented, making college access and preparation an issue of social and economic justice; and

WHEREAS, across the United States there is a growing emphasis on high school and community college collaboration to prepare students to be college- and career-ready; and

WHEREAS, dual enrollment is a viable and effective method to prepare any student—even one who may have struggled academically and who may have had no initial interest in pursuing a postsecondary degree or credential—to complete high school and enter college; and

WHEREAS, allowing a greater and more diverse segment of high school students to take community college courses could provide benefits to both students and the state, such as: reducing high school dropouts; increasing the number of community college students who transfer and complete a four-year degree; shortening the time to completion of educational goals; and improving the level of preparation of students to successfully complete for-credit, college-level courses; and

WHEREAS, through dual enrollment partnerships, high schools and community colleges will be able to create clear pathways of aligned, sequenced coursework that will allow students to easily and successfully transition to for-credit, college-level coursework leading to an associate degree, transfer to the University of California or the California State University, or a career technical education (CTE) credential or certificate; and

WHEREAS, to facilitate the establishment of dual enrollment partnerships, the state should remove fiscal penalties and policy barriers that discourage dual enrollment opportunities; and

WHEREAS, AB 288, the College & Career Access Pathways (CCAP) Act, reduces some of the state's key barriers around dual enrollment and makes it possible to expand college and career pathway opportunities for all students, thereby saving students and the state valuable time, money, and scarce educational resources; Now, therefore,

BE IT RESOLVED that California should establish a policy framework under which K-12 school districts and community college districts can create dual enrollment partnerships as a strategy to provide critical support for under-achieving students, specifically those students from groups underrepresented in higher education, students who are seeking advanced studies while in high school, and student who are seeking a CTE credential or certificate; and

BE IT RESOLVED that members of the California State Senate and the California State Assembly should improve and expand college access for all students through these dual enrollment partnerships and pass AB 288 by Assembly Member Christopher Holden, the College & Career Access Pathways (CCAP) Act;

NOW, THEREFORE, BE IT RESOLVED that the Sacramento City Unified School District Board of Education calls upon the members of the California State Senate and the California State Assembly to improve and expand college access for all students through these dual enrollment partnerships and pass AB 288 by Assembly Member Christopher Holden, the College & Career Access Pathways (CCAP) Act;

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 23rd day of April 2015, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Darrel H. Woo
President of the Board of Education

ATTESTED TO:

José L. Banda
Secretary of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item # 10.1

Meeting Date: April 23, 2015

Subject: Head Start/Early Head Start Reports

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division/Department: Academic Office/Child Development

Recommendation: None

Background/Rationale:

The Office of Head Start, under the auspices of the U.S. Department of Health and Human Services/Administration for Children and Families, mandates that all Head Start/Early Head Start governing entities receive specified reports related to the operational and fiduciary status of the program. These reports must include information and/or a status update in the followings areas: budget, credit card usage, USDA meals/snacks, enrollment, and program updates or summaries, if applicable. Attached, are essential monthly reports for Board members' review.

Financial Considerations: N/A

LCAP Goal(s): College and career ready
Parents, family and community stakeholders

Documents Attached:

- Attachment 1: Head Start/Early Head Start Monthly Report Summary
- Attachment 2: Child Development March 2015 Fiscal Report - Head Start Basic
- Attachment 3: Child Development March 2015 Fiscal Report - Head Start Training & Technical Assistance
- Attachment 4: Child Development March 2015 Fiscal Report - Early Head Start Basic
- Attachment 5: Child Development March 2015 Fiscal Report - Early Head Start Training & Technical Assistance

Estimated Time of Presentation: N/A

Submitted by: Becky Bryant, Interim Director, Child Development

Approved by: José L. Banda, Superintendent

Attachment 1
Head Start / Early Head Start
Monthly Report Summary

Budget Reports

March 2015 Budget Report Attached

USDA Meals and Snacks for January 2015

	<i>Breakfast</i>	<i>Lunch</i>	<i>Snack am</i>	<i>Snack pm</i>
Early Head Start	96	122	NA	65
Head Start Part-day	5358	1601	5168	1323
Head Start Wrap	7444	6179	NA	5829
Full-day Collaboration	3670	3952	NA	2466

Credit Card Expenses for March 2015

\$ 8.28 Refreshments for PC Executive Board Meeting
\$ 43.79 PC mailing
\$ 22.68 Refreshments and Supplies for Policy Committee Meeting
\$ 39.00 Refreshments and Supplies for Parent Education Workshop
\$ 44.60 Refreshments for Parent Education Workshop

Enrollment Report for March 2015

Head Start Enrollment	
Funded Enrollment	1312
Actual Enrollment	1312
Percentage of Actual Attendance	90%

Early Head Start Enrollment	
Funded Enrollment	144
Actual Enrollment	144
Percentage of Actual Attendance	74%

Disabilities Report for February 2015

Head Start 151
Early Head Start 14

Comments/Program Up-dates

There are no program updates at this time.

Attachment 2

**CHILD DEVELOPMENT DEPARTMENT
FISCAL REPORT
R5210**

Month: March 1 - March 31, 2015 Agreement No.: 09CH0012-005

Delegate: SACRAMENTO CITY UNIFIED SCHOOL DISTRICT Program: ☒ PA 22 HS BASIC R5210

Remit to address: GENERAL ACCOUNTING DEPARTMENT - 802A ☐ PA 20 BASIC T/TA

5735 47TH AVENUE ☐ PA 25 EHS

SACRAMENTO, CA 95824 ☐ PA 26 EHS T/TA

☐ OTHER

Cost Item		Actual Expenses		* Current Budget	Unexpended Balance
		Current Period & Adjustments	Cumulative To Date		
I.	Personnel	22,094.12	186,799.08	278,060.00	91,260.92
	Fringe Benefits	11,374.60	92,419.58	183,520.00	91,100.42
A	Occupancy	0.00	0.00	500.00	500.00
D	Staff Travel	21.94	72.92	2,173.00	2,100.08
M	Supplies	2,185.35	17,703.30	100.00	(17,603.30)
I	Other	1,402.97	2,644.34	10,000.00	7,355.66
N	Indirect Costs 4.51%	39,552.61	273,940.88	371,806.00	97,865.12
	I. TOTAL ADMINISTRATION	\$76,631.59	\$573,580.10	\$846,159.00	\$272,578.90
	NON-FEDERAL ADMINISTRATION *				
	TOTAL FED & NON-FED ADMIN	\$76,631.59	\$573,580.10	\$846,159.00	\$272,578.90
E	a. Personnel**	471,208.56	3,340,769.17	4,276,881.00	936,111.83
	b. Fringe Benefits**	347,352.41	2,281,751.95	2,992,363.00	710,611.05
P	c. Travel	0.00	0.00	27.00	27.00
R	d. Equipment	0.00	0.00	60,000.00	60,000.00
O	e. Supplies	9,967.77	64,971.63	254,171.00	189,199.37
G	f. Contractual	0.00	0.00	0.00	0.00
R	g. Construction	0.00	0.00	0.00	0.00
A	h. Other	11,390.11	117,372.15	186,231.00	68,858.85
M					
	II. TOTAL PROGRAM	\$839,918.85	\$5,804,864.90	\$7,769,673.00	1,964,808.10
	NON-FEDERAL PROGRAM Basic & T/TA February	\$235,660.05	\$1,603,036.80	\$2,158,958.00	555,921.20
	TOTAL SETA COSTS (I + II)	\$916,550.44	\$6,378,445.00	\$8,615,832.00	2,237,387.00
<div> <div>Michael Smith</div> <div>4/10/2015</div> <div>Shelagh Ferguson</div> <div>916.643.7878</div> </div>					
Interim Director, Fiscal Services - Authorized Signatory		Date		Prepared By	Phone


File: R5210.14-15.xls

HEAD START ENROLLMENT
Funded Enrollment 1312

Attachment 3

**CHILD DEVELOPMENT DEPARTMENT
FISCAL REPORT
R5212**

Month: March 1 - March 31, 2015Agreement No.: 09CH0012-005Delegate: SACRAMENTO CITY UNIFIED SCHOOL DISTRICTProgram: ☐ PA 22 HS BASICRemit to address: GENERAL ACCOUNTING DEPARTMENT - 802A☒ PA 20 BASIC T/TA R52125735 47TH AVENUE☐ PA 25 EHSSACRAMENTO, CA 95824☐ PA 26 EHS T/TA☐ OTHER

Cost Item		Actual Expenses		* Current Budget	Unexpended Balance
		Current Period & Adjustments	Cumulative To Date		
I A D M I N	Personnel				0.00
	Fringe Benefits				0.00
	Occupancy				0.00
	Staff Travel				0.00
	Supplies				0.00
	Other				0.00
	Indirect Costs				0.00
	I. TOTAL ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00
	NON-FEDERAL ADMINISTRATION *				
	TOTAL FED & NON-FED ADMIN	\$0.00	\$0.00	\$0.00	\$0.00
II P R O G R A M	a. Personnel**	0.00	0.00	0.00	0.00
	b. Fringe Benefits**	0.00	0.00	0.00	0.00
	c. Travel	1,152.45	3,790.95	6,220.00	2,429.05
	d. Equipment	0.00	0.00	0.00	0.00
	e. Supplies	0.00	363.07	3,323.00	2,959.93
	f. Contractual	0.00	0.00	0.00	0.00
	g. Construction	0.00	0.00	0.00	0.00
	h. Other	219.65	7,060.16	9,594.00	2,533.84
	Indirect 4.51%	61.88	505.76	863.00	357.24
	II. TOTAL PROGRAM	\$1,433.98	\$11,719.94	\$20,000.00	8,280.06
	NON-FEDERAL PROGRAM	\$0.00	\$0.00	\$0.00	0.00
	TOTAL SETA COSTS (I + II)	\$1,433.98	\$11,719.94	\$20,000.00	8,280.06
Michael Smith 		4/10/2015	Shelagh Ferguson	916.643.7878	
Interim Director, Fiscal Services - Authorized Signat		Date	Prepared By	Phone	

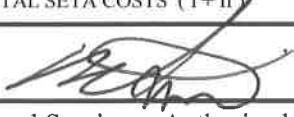
Attachment 4

**CHILD DEVELOPMENT DEPARTMENT
FISCAL REPORT
R5213**

Month: March 1 - March 31, 2015Agreement No.: 09CH0012-205Delegate: SACRAMENTO CITY UNIFIED SCHOOL DISTRICTProgram: ☐ PA 22 HS BASICRemit to address: GENERAL ACCOUNTING DEPARTMENT - 802A☐ PA 20 BASIC T/TA5735 47TH AVENUE☒ PA 25 EHS

R5213

SACRAMENTO, CA 95824☐ PA 26 EHS T/TA☐ OTHER

Cost Item		Actual Expenses		* Current Budget	Unexpended Balance
		Current Period & Adjustments	Cumulative To Date		
I A D M I N	Personnel	3,519.94	28,666.80	37,362.00	8,695.20
	Fringe Benefits	1,972.50	16,299.95	24,659.00	8,359.05
	Occupancy	0.00	0.00	500.00	500.00
	Staff Travel	0.00	0.00	0.00	0.00
	Supplies	164.54	1,842.20	0.00	(1,842.20)
	Other	358.66	676.09	600.00	(76.09)
	Indirect Costs 4.51%	6,203.32	45,029.22	66,329.00	21,299.78
	I. TOTAL ADMINISTRATION	\$12,218.96	\$92,514.26	\$129,450.00	\$36,935.74
	NON-FEDERAL ADMINISTRATION *				
	TOTAL FED & NON-FED ADMIN	\$12,218.96	\$92,514.26	\$129,450.00	\$36,935.74
II P R O G R A M	a. Personnel**	73,413.09	544,370.46	804,747.00	260,376.54
	b. Fringe Benefits**	56,466.98	388,240.56	542,669.00	154,428.44
	c. Travel	0.00	0.00	0.00	0.00
	d. Equipment	0.00	0.00	0.00	0.00
	e. Supplies	1,222.99	6,846.15	28,847.00	22,000.85
	f. Contractual	0.00	0.00	0.00	0.00
	g. Construction	0.00	0.00	0.00	0.00
	h. Other	427.28	11,488.54	31,329.00	19,840.46
	II. TOTAL PROGRAM	\$131,530.34	\$950,945.71	\$1,407,592.00	456,646.29
	NON-FEDERAL PROGRAM Basic & T/TA February	\$17,254.86	\$110,301.11	\$391,152.00	280,850.89
TOTAL SETA COSTS (I+II)		\$143,749.30	\$1,043,459.97	\$1,537,042.00	493,582.03
Michael Smith 		4/10/2015	Shelagh Ferguson	916.643.7878	
Interim Director, Fiscal Services - Authorized Signat		Date	Prepared By	Phone	

File: R5213.14-15.xls

EARLY HEAD START ENROLLMENT
Funded Enrollment 144

Attachment 5

**CHILD DEVELOPMENT DEPARTMENT
FISCAL REPORT
R5216**

Month: March 1 - March 31, 2015 Agreement No.: 09CH0012-205

Delegate: SACRAMENTO CITY UNIFIED SCHOOL DISTRICT Program: ☐ PA 22 HS BASIC

Remit to address: GENERAL ACCOUNTING DEPARTMENT - 802A ☐ PA 20 BASIC T/TA

5735 47TH AVENUE ☐ PA 25 EHS

SACRAMENTO, CA 95824 ☒ PA 26 EHS T/TA R5216

☐ OTHER

Cost Item		Actual Expenses		* Current Budget	Unexpended Balance
		Current Period & Adjustments	Cumulative To Date		
I.	Personnel				0.00
	Fringe Benefits				0.00
A	Occupancy				0.00
D	Staff Travel				0.00
M	Supplies				0.00
I	Other				0.00
N	Indirect Costs				0.00
	I TOTAL ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00
	NON-FEDERAL ADMINISTRATION *				
	TOTAL FED & NON-FED ADMIN	\$0.00	\$0.00	\$0.00	\$0.00
II.	a. Personnel**	0.00	0.00	0.00	0.00
	b. Fringe Benefits**	0.00	0.00	0.00	0.00
P	c. Travel	491.55	2,820.75	10,400.00	7,579.25
R	d. Equipment	0.00	0.00	0.00	0.00
O	e. Supplies	0.00	0.00	1,975.00	1,975.00
G	f. Contractual	0.00	0.00	0.00	0.00
R	g. Construction	0.00	0.00	0.00	0.00
A	h. Other	2,144.45	8,917.33	14,000.00	5,082.67
M	j. Indirect 4.51%	118.88	529.38	1,189.00	659.62
	II. TOTAL PROGRAM	\$2,754.88	\$12,267.46	\$27,564.00	15,296.54
	NON-FEDERAL PROGRAM	\$0.00	\$0.00	\$0.00	0.00
	TOTAL SETA COSTS (I+II)	\$2,754.88	\$12,267.46	\$27,564.00	15,296.54
Michael Smith		4/10/2015	Shelagh Ferguson	916.643.7878	
Interim Director, Fiscal Services - Authorized Signatu		Date	Prepared By	Phone	