



Putting  
Children  
First

# Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP **AMENDED**

## **Board of Education Members**

Jessie Ryan, President (Trustee Area 7)  
Darrel Woo, Vice President (Trustee Area 6)  
Michael Minnick, 2<sup>nd</sup> Vice President (Trustee Area 4)  
Lisa Murawski (Trustee Area 1)  
Leticia Garcia (Trustee Area 2)  
Christina Pritchett (Trustee Area 3)  
Mai Vang (Trustee Area 5)  
Olivia Ang-Olson, Student Member

**Thursday, October 3, 2019**

**4:30 p.m. Closed Session**

**6:00 p.m. Open Session**

**Serna Center**

Community Conference Rooms  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824

## **AGENDA**

**2019/20-7**

*Allotted Time*

4:30 p.m.    **1.0    OPEN SESSION / CALL TO ORDER / ROLL CALL**

**2.0    ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE  
DISCUSSED IN CLOSED SESSION**

**3.0    CLOSED SESSION**

*While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.*

**3.1    Government Code 54956.9 - Conference with Legal Counsel:**

- a) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (*Black Parallel School Board, et al. v. SCUSD, et al., Case No. 2:19-cv-01768-TLN-KJN and OAH Case No. 2019040251 and OAH Case No. 2019070618*)
- b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (*One Potential Case*)
- c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (*One Potential Case*)

**3.2    Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)**

- 6:00 p.m. **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

- 6:05 p.m. **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

- 6:10 p.m.     **6.0     AGENDA ADOPTION**

- 6:15 p.m. **7.0 SPECIAL PRESENTATION**

- 7.1 Approve Resolution No. 3106: Recognition of October as National Principals Month (Cancy McArn)* *5 minutes*

- 7.2 Approve Resolution No. 3107: Recognition of National Hispanic Heritage Month, September 15 Through October 15, 2019 (Jorge Aguilar) 5 minutes

- 6:25 p.m. **8.0 PUBLIC COMMENT** 30 minutes

(Board Agenda, October 3, 2019)

6:55 p.m.	<b>9.0 PUBLIC HEARINGS</b>	<b>Public Hearing/Action</b> 30 minutes presentation 50 minute discussion
	9.1 Public Hearing and Approval of 2019-20 Adopted Budget Revision (Rose Ramos)	
	<b>10.0 COMMUNICATIONS</b>	
8:15 p.m.	10.1 Employee Organization Reports: <ul style="list-style-type: none"> <li>▪ SCTA</li> <li>▪ SEIU</li> <li>▪ TCS</li> <li>▪ Teamsters</li> <li>▪ UPE</li> </ul>	<b>Information</b> 3 minutes each
8:30 p.m.	10.2 District Parent Advisory Committees: <ul style="list-style-type: none"> <li>▪ Community Advisory Committee</li> <li>▪ District English Learner Advisory Committee</li> <li>▪ Local Control Accountability Plan/Parent Advisory Committee</li> </ul>	<b>Information</b> 3 minutes each
8:39 p.m.	10.3 Superintendent's Report (Jorge A. Aguilar)	<b>Information</b> 5 minutes
8:44 p.m.	10.4 President's Report (Jessie Ryan)	<b>Information</b> 5 minutes
8:49 p.m.	10.5 Student Member Report (Olivia Ang-Olson)	<b>Information</b> 5 minutes
8:54 p.m.	10.6 Information Sharing By Board Members	<b>Information</b> 10 minutes
9:04 p.m.	<b>11.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES</b>	
	11.1 Approve Resolution No. 3105: Resolution To Accept the Surrendered Charter of NorCal Trade and Tech Charter School (Jesse Ramos)	<b>Conference/Action</b> 5 minute presentation 10 minute discussion

9:19 p.m. **12.0 CONSENT AGENDA** 2 minutes  
*Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.*

**12.1 Items Subject or Not Subject to Closed Session:**

**12.1a** *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Rose Ramos)*

**12.1b** *Approve Personnel Transactions – October 3, 2019 (Cancy McArn)*

9:21 p.m. **13.0 FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ *October 17, 2019 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*
- ✓ *November 7, 2019, 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*

9:25 p.m. **14.0 ADJOURNMENT**

*NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47<sup>th</sup> Avenue at the Front Desk Counter and on the District's website at [www.scusd.edu](http://www.scusd.edu)*





## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 7.1

**Meeting Date:** October 3, 2019

**Subject:** Approve Resolution No. 3106: Recognition of October as National Principals Month

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☒ Action
- ☐ Public Hearing

**Division:** Human Resource Services

**Recommendation:** Approve Resolution No.3106: Recognition of October as National Principals Month.

**Background/Rationale:** We know that outstanding schools are led by our courageous educators; we are honored to recognize October as National Principals Month. We are pleased to offer this spotlight to our principals for their endless commitment to our school community and the scholars we serve. Throughout the school year, these educators assume the commitment to lead our young people to a prosperous future. They support and guide quality teachers and staff resulting in productive learning environments for our children.

**Financial Considerations:** None

**LCAP Goal(s):** Safe, Emotionally Healthy and Engaged Students

**Documents Attached:**

1. Resolution No. 3106

<p><b>Estimated Time of Presentation:</b> 5 min</p> <p><b>Submitted by:</b> Cancy McArn, Chief Human Resources Officer</p> <p><b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
--

**SACRAMENTO CITY UNIFIED SCHOOL  
DISTRICT BOARD OF EDUCATION**

**RESOLUTION No. 3106**

**RECOGNITION OF OCTOBER AS NATIONAL PRINCIPALS MONTH**

**WHEREAS**, the month of October, has been designated throughout the Nation as National Principal Month; and

**WHEREAS**, an educated public serves as the foundation of our democracy; and

**WHEREAS**, our principals touch, mold and mentor so many lives with a lasting effect; and

**WHEREAS**, excellence in our State and District begins with our principals; and

**WHEREAS**, principals overcome obstacles and challenges daily to make a difference in the lives of students and families.

**NOW, THEREFORE, BE IT RESOLVED** that the Sacramento City Unified School District Board of Education commends our principals and encourages parents and the community to recognize the efforts of principals as we celebrated for the month of October, as National Principals Month.

**PASSED AND ADOPTED** by the Sacramento City Unified School District Board of Education on this 3rd day of October, 2019, by the following vote:

AYES :

NOES:

ABSTAIN:

ABSENT:

ATTESTED TO:

---

Jorge A. Aguilar  
Superintendent

---

Jessie Ryan  
President of the Board of Education



## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item #7.2

**Meeting Date:** October 3, 2019

**Subject:** Approve Resolution No. 3107: Recognition of National Hispanic Heritage Month, September 15 Through October 15, 2019

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☒ Action
- ☐ Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Resolution No. 3107: Recognition of National Hispanic Heritage Month, September 25 Through October 15, 2019.

**Background/Rationale:** September 15 through October 15 has been designated as National Hispanic Heritage Month in order to celebrate Hispanic and Latinx culture, heritage and contributions to American society.

**Financial Considerations:** N/A

**LCAP Goal(s):** Family and Community Empowerment; Safe, Emotionally Healthy and Engaged Students

**Documents Attached:**

1. Resolution No. 3107

**Estimated Time of Presentation:** 5 minutes

**Approved by:** Jorge A. Aguilar, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

**RESOLUTION NO. 3107**

**RECOGNITION OF NATIONAL HISPANIC HERITAGE MONTH,  
SEPTEMBER 15 THROUGH OCTOBER 15, 2019**

**WHEREAS**, the Sacramento City Unified School District (SCUSD) takes great pride in joining citizens throughout the country in recognizing National Hispanic Heritage Month and honoring the historical and present contributions of Hispanic Americans; and

**WHEREAS**, the first National Hispanic Heritage Month originated in 1968, and begins on September 15 to coincide with the anniversary of independence of five Latin American countries: Costa Rica, El Salvador, Guatemala, Honduras, and Nicaragua. Mexico Chile and Belize also celebrate their independence days during this period; and

**WHEREAS**, the 2019 theme for National Hispanic Heritage Month “Hispanic Americans: A History of Serving Our Nation,” invites us to celebrate and recognize the many contributions of Hispanics in the building of our Nation, both past and present; and

**WHEREAS**, SCUSD serves more than 18,000 Hispanic students or about 40 percent of the student population; and

**WHEREAS**, Hispanic Americans have made profound contributions and continue to make advances in our community, state, and the world, including education, medicine, art, culture, public service, economics and development, human rights, and politics; and

**WHEREAS**, the SCUSD Board of Education recognizes the positive influences Hispanics have on our country and in our community through their strong commitment to family, faith, hard work, and service, and commends the many local community organizations that support their progress, enrich their culture, and celebrate the multiethnic and multicultural customs of the Hispanic communities.

**NOW, THEREFORE, BE IT RESOLVED**, that the Sacramento City Unified Board of Education declares September 15 through October 15, 2019 as National Hispanic Heritage Month, recognizes the contributions of local Hispanic leaders, District staff, students and their families.

**BE IT FURTHER RESOLVED**, that appropriate classroom activities take place that illustrate the value, role, and contributions of Hispanics to the local and national economies, culture, and identity.

**PASSED AND ADOPTED** by the Sacramento City Unified School District Board of Education on this 3rd day of October, 2019, by the following vote:

AYES: \_\_\_\_\_  
NOES: \_\_\_\_\_  
ABSTAIN: \_\_\_\_\_  
ABSENT: \_\_\_\_\_

ATTESTED TO:

---

Jorge A. Aguilar  
Superintendent

---

Jessie Ryan  
President of the Board of Education



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1

Meeting Date: October 3, 2019

**Subject: Public Hearing and Approval of 2019-20 Adopted Budget Revision**

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_)
- ☐ Conference/Action
- ☒ Action
- ☒ Public Hearing

**Division:** Business Services

**Recommendation:** Conduct a public hearing and adopt the proposed 2019-20 Adopted Budget Revision for All Funds by the October 8<sup>th</sup> deadline.

**Background/Rationale:** As indicated at the prior Board meeting, the District must meet the October 8<sup>th</sup> education code deadline for submitting a revised budget to the Sacramento County Office of Education. In accordance with Ed Code 42127d, the District has been appointed a Fiscal Advisor. The Fiscal Advisor has been working with the District in order to address the deficiency in the subsequent fiscal year budgets.

Staff has also met with labor partners and has kept them updated on where we are with the process. Administration is now requesting action to adopt the 2019-2020 Revised Adopted Budget.

**Financial Considerations:** The proposed budget establishes expenditure authority for all funds.

**LCAP Goal(s):** Family and Community Empowerment; Operational Excellence

**Documents Attached:**

1. Public Hearing Notice
2. Executive Summary
3. Adopted Budget Summary All Funds

<p><b>Estimated Time of Presentation:</b> 30 minutes</p> <p><b>Submitted by:</b> Rose Ramos, Chief Business Officer Jacquie Canfield, Consultant</p> <p><b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
--

Sacramento City Unified School District

Business Services Office

## **NOTICE OF PUBLIC HEARING**

### **Public Hearing and Approval of 2019-20 Adopted Budget Revision**

Copies of the plan may be inspected at:

**Serna Education Center**

**5735 47<sup>th</sup> Avenue**

**Sacramento, CA 95824**

The Sacramento City Unified School District Governing Board will adopt the Proposed Fiscal Year 2019-2020 Budget Revision for All Funds at the October 3, 2019 Governing Board Meeting

### **HEARING DATE:**

Thursday, October 3, 2019

### **TIME:**

6:00 P.M.

### **LOCATION:**

Serna Center

5735 47<sup>th</sup> Avenue

Sacramento, CA 95824

### **FOR ADDITIONAL INFORMATION CONTACT:**

Business Services (916) 643-9055

## Board of Education Executive Summary

### Business Services

Adopt Proposed Fiscal Year 2019-2020 Revised Budget for All Funds

October 3, 2019

#### I. OVERVIEW/HISTORY:

This document provides an overview of the budget process and a timeline used in preparing the 2019-2020 Proposed Revised Adopted Budget. The Governor's Budget Proposal for 2019-2020 was first released on January 10, 2019. The 2019-2020 Proposed Budget is based on the Governor's May Budget Revision that was released on May 9, 2019 and updated per the State Budget for 2019-20 that was signed by the Governor on June 27, 2019.

The 2019-2020 Proposed Budget was presented at the June 6, 2019 Board Meeting and adopted by the board on June 20, 2019. As mentioned at both board meetings, due to the multi-year projections showing a negative ending balance in 2021-22, the 2019-20 Budget would be disapproved by Sacramento County Office of Education.

#### Budget Updates:

- On December 6<sup>th</sup> - Staff presented a budget timeline and process for preparing the 2019-2020 Adopted Budget that aligns with the LCAP. The process of developing a school district budget is an ongoing function that must be addressed by the Board and administration throughout the school year.
- One Stop Staffing - During the months of January and February, the Academic, Budget and Human Resources teams met with each school and central departments to develop the budget for 2019-2020. During these One Stop Staffing meetings, the budget for the current year was reviewed as well as the proposed staffing levels for the upcoming school year.
- February/March - Reduction in Force resolutions were approved by the board that included adjustments for certificated and classified positions based on One Stop staffing and other management positions.
- April/May – Presentations were made to the Board on the proposed staffing levels at schools, school allocations and possible program reductions.
- On June 6<sup>th</sup> – Staff presented the Proposed Fiscal Year 2019-2020 Budget.
- On June 20<sup>th</sup> – The Board approved the 2019-20 Budget.
- On September 11<sup>th</sup> – Sacramento County Office of Education (SCOE) notified and directed the District to submit a Revised Budget for the 2019-20 fiscal year by October 8, 2019.



## Board of Education Executive Summary

### Business Services

Adopt Proposed Fiscal Year 2019-2020 Revised Budget for All Funds

October 3, 2019

- Ongoing Weekly Meeting between the District, SCOE, and the SCOE Fiscal Advisor to collaborate and discuss the expectations of the budget for 2019-2020 and beyond.

### II. Driving Governance:

- On or before October 8, 2019 the governing board of the district shall revise the adopted budget to include any response to the recommendations of the County Superintendent, adopt the revised budget, and file the revised budget with the County Superintendent. Before revising the budget, the governing board of the district shall hold a public hearing regarding the proposed revisions. If the County Superintendent is unable to approve the revised budget, the County Superintendent shall invoke his duties under Education Code sections 42127.1 through 42127.3.
- Per Education Code section 42127(d) the County Superintendent may assign a fiscal advisor to assist the district in developing a budget that can be approved.

### III. Budget:

Following the Executive Summary is a chart that summarizes the 2019-2020 Proposed Revised Budget for All Funds.

### IV. Goals, Objectives and Measures:

Discuss and adopt the 2019-2020 Proposed Revised Budget at tonight's October 3, 2019 Board Meeting.

### V. Major Initiatives:

- Continued analysis of information from the State and its impact on District finances.
- Incorporate all changes from the final State Budget.
- Adjust the 2019-20 beginning balances to the 2018-19 Unaudited Actuals ending balances and include all designations, carryover and entitlement balances.

### VI. Results:

Budget development and adoption for 2019-2020 has followed the timeline approved by the Board. With the adoption of the 2019-20 Proposed Revised Budget, the board will have met the October 8, 2019 deadline. However, due to the 2021-22 fiscal year not having the required reserve level, Sacramento County Office of Education will be required to disapprove the revised budget. The District continues to work with all labor partners on a negotiated solution to reduce benefit costs.

### VII. Lessons Learned/Next Steps:

- Continue to monitor the State budget and its impact on District finances.

## Board of Education Executive Summary

### Business Services

Adopt Proposed Fiscal Year 2019-2020 Revised Budget for All Funds

October 3, 2019

- Continue to obtain stakeholders' input, follow the LCAP process and meet with bargaining units to seek cost reductions and long-term budget savings.
- The district will adopt the 2019-2020 Proposed Revised Budget at the October 3, 2019 Board meeting.

### Sacramento County Letter Concerning Budget Disapproval

The Sacramento County Office of Education notified the district that the 2019-20 Adopted Budget was disapproved due to the negative ending balance in 2021-22. This requires the district to prepare a Revised Adopted Budget by October 8, 2019. The goal is to have a viable plan to reverse the deficit spending trend.

SCOE recognized the progress the district made in 2018-19 to stabilize the budget, however, the reductions did not remove the structural deficit. Thus, the risk for insolvency has not been eliminated. SCOE also commended the district on improvements made this past year with enrollment projections, hiring of key staff (Chief Business Official and Chief Academic Officer), and the hiring and purchasing processes.

Further, SCOE recommended that the district accelerate negotiations; hire and train budget and payroll staff to stay current on all required reporting; document "One-Stop Staffing" process and streamline hiring to ensure budget projections are accurate; evaluate staffing ratios, class sizes, and caseloads in regular and specialty programs for costs and limited opportunities for students; adhere to a budget calendar; and continue to improve documentation of budget assumptions.

### Reason and Assumptions for Proposed Revised Budget for 2019-20

Due to the disapproval of the 2019-20 Budget, the Proposed 2019-20 Revised Budget is being presented at the October 3, 2019 Board meeting. A public hearing will be conducted and staff will recommend the Board approve the Proposed 2019-20 Revised Adopted Budget. All items presented for inclusion with the original budget hearing in June 2019 are still included with this budget. This document will focus on changes since the June 2019 budget adoption process. The financial information was made available to the public on September 30, 2019 both at the Serna Center and on the district's website per the public notice timeframe.

The assumptions utilized for the Proposed 2019-20 Revised Adopted Budget are noted in the assumption section. Additional assumptions include projected enrollment, changes in benefit rates, indirect rates, and changes in the District's health contribution.

Following is a summary version of the multi-year report included in the SACS report. This report includes all the reductions made in 2018-2019 and any Board approved reductions for future years. It also assumes no other reductions are made. The report shows the District will have a



## Board of Education Executive Summary

### Business Services

Adopt Proposed Fiscal Year 2019-2020 Revised Budget for All Funds

October 3, 2019

negative ending balance in 2021-2022 if no other reductions are made. The District must both eliminate the deficit spending and have at least the state-mandated reserves of 2%. A recommended plan that eliminates deficit spending and maintains a reserve level of at least 4% is also included.

## Board of Education Executive Summary

### Business Services

Adopt Proposed Fiscal Year 2019-2020 Revised Budget for All Funds

October 3, 2019

SACS Summary Unrestricted General Fund 2018/19-2021/2022				
	Unaudited			
	Actuals 2018/19	Proposed 2019/20	Projected 2020/21	Projected 2021/22
<b>Ongoing Funds</b>				
Revenues	\$418.86	\$429.08	\$437.21	\$445.96
-Contributions	\$83.28	\$100.01	\$107.69	\$115.00
- Expenses, Sources/Uses	\$341.83	\$340.54	\$349.59	\$356.34
- Supplemental/Concentration Expanded Progr	\$0.00		\$2.06	\$1.59
Ongoing Net Change in Fund Balance	(\$6.25)	(\$11.47)	(\$22.13)	(\$26.97)
<b>One-Time Funds</b>				
Revenues	\$7.10	\$4.20	\$0.00	\$0.00
- One-Time Expenses	\$0.00	\$2.23	\$6.00	\$4.00
One Time Net Change in Fund Balance	\$7.10	\$1.97	(\$6.00)	(\$4.00)
<b>Total Unrestricted General Fund:</b>				
Beginning Balance	\$60.28	\$61.13	\$51.62	\$23.50
Ending Balance	\$61.13	\$51.62	\$23.50	(\$7.47)
Component of the Ending Balance				
Cash, Inventory, Prepaid Assets	\$0.35	\$0.35	\$0.35	\$0.35
Designated Funds	\$6.00	\$6.00	\$0.00	\$0.00
Reserve for One-Time Expenses and Carryover	\$1.92	\$0.00	\$0.00	\$0.00
Net Unrestricted General Fund Balance	\$52.86	\$45.27	\$23.15	-\$7.82
<b>Change in the Unrestricted General Fund Balance</b>	(\$7.07)	(\$7.58)	(\$22.13)	(\$30.97)
Reserve level	9.49%	7.80%	3.99%	-1.35%

## Board of Education Executive Summary

### Business Services

Adopt Proposed Fiscal Year 2019-2020 Revised Budget for All Funds

October 3, 2019

### Summary Recommendation

Below is a multi-year plan that maintains more than a 4% reserve level for all years and eliminates deficit spending. The Board should consider adopting a reserve policy that outlines required reserve levels for both stable and unstable economic times.

Recommended Plan For Unrestricted General Fund 2018/19-2021/2022				
	Unaudited Actuals 2018/19	Proposed 2019/20	Projected 2020/21	Projected 2021/22
<b>Ongoing Funds</b>				
Revenues	\$425.96	\$429.08	\$437.21	\$445.96
-Contributions	\$83.28	\$100.01	\$107.69	\$115.00
- Expenses, Sources/Uses	\$341.83	\$340.54	\$333.59	\$329.35
- Supplemental/Concentration Expanded Programs			\$2.06	\$1.59
Ongoing Net Change in Fund Balance	<b>\$0.85</b>	<b>(\$11.47)</b>	<b>(\$6.13)</b>	<b>\$0.02</b>
<b>One-Time Funds</b>				
Revenues	\$0.00	\$4.20	\$0.00	\$0.00
- One-Time Expenses	\$0.00	\$2.23	\$6.00	\$4.00
One Time Net Change in Fund Balance	<b>\$0.00</b>	<b>\$1.97</b>	<b>(\$6.00)</b>	<b>(\$4.00)</b>
<b>Total Unrestricted General Fund:</b>				
Beginning Balance	\$60.28	\$61.13	\$51.62	\$39.50
Ending Balance	\$61.13	\$51.62	\$39.50	\$35.52
Component of the Ending Balance				
Cash, Inventory, Prepaid Assets	\$0.35	\$0.35	\$0.35	\$0.35
Designated Funds	\$6.00	\$6.00	\$0.00	\$0.00
Reserve for One-Time Expenses and Carryover	\$1.92	\$0.00	\$0.00	\$0.00
Net Unrestricted General Fund Balance	\$52.86	\$45.27	\$39.15	\$35.17
<b>Required Ongoing Reductions</b>			<b>\$16.00</b>	<b>\$11.00</b>
<b>Change in the Unrestricted General Fund Balance</b>	<b>(\$7.07)</b>	<b>(\$7.58)</b>	<b>(\$6.13)</b>	<b>(\$3.98)</b>
Reserve level	9.49%	7.80%	6.93%	6.19%

## Board of Education Executive Summary

### Business Services

Adopt Proposed Fiscal Year 2019-2020 Revised Budget for All Funds

October 3, 2019

After consideration of these factors, the Multi-Year Report indicates that the District must make ongoing adjustments of \$16 million no later than July 1, 2020 and an additional \$11 million in ongoing adjustments no later than July 1, 2021 to eliminate the ongoing deficit spending. By implementing these adjustments, the reserve level will be more than 4%, and maintain a positive cash balance. This reduction timeline provides the District time to work with their labor partners on a negotiated solution to address the deficit spending and address the high cost of health care. Any reductions made earlier than this timeframe significantly reduce the amount of adjustments that would be needed.

### Changes Incorporated in the 2019-20 Proposed Revised Adopted Budget

To assist the Board and public, the Executive Summary will focus on the changes since the 2019-20 Budget was adopted in June and included in the Proposed 2019-20 Revised Budget.

- 1) **Budget Assumptions** - The major assumptions included for the Proposed 2019-20 Revised Budget were provided at the beginning of the report.
- 2) **Estimated Actuals Column in SACS Report** - The 2018-19 Unaudited Actuals have been included in the SACS 2018-19 Estimated Actuals columns.
- 3) **Beginning Balances, Designations, Entitlements and Grant Carryover from 2018-19**
  - a. The Proposed 2019-20 Revised Budget includes the adjusted beginning balance for all funds from the 2018-19 Unaudited Actuals Report.
  - b. As mentioned with the presentation of the 2018-19 Unaudited Actuals, the 2018-19 Unrestricted General Fund ending balance was approximately \$7 million higher than estimated with the original 2019-20 adopted budget. These funds do increase the reserve level but do not lower the district's deficit spending.
  - c. The Proposed 2019-20 Revised Budget includes allocating the 2018-19 designations totaling \$1.7 million.
  - d. In addition, all entitlements totaling \$9.1 million and grant carryover funds totaling \$16.8 million are included in the supply object line. Funds will be transferred to the appropriate objects within each budget area.
- 4) **State Revenues –**
  - a. One Time Revenues
    - i. As mentioned in Budget Revision No. 1, the final State budget included \$2.2 million for Special Education Equalization and \$4.2 million for Special Education Preschool. Since Budget Revision No. 1, the District has learned the Special Education Preschool funds are unrestricted funds. These funds are supporting some one-time expenses, a one-time reduction in the Special Education contribution, and the remainder for additional expenses for the teacher salary restructure.
  - b. Ongoing Revenues

## Board of Education Executive Summary

### Business Services

Adopt Proposed Fiscal Year 2019-2020 Revised Budget for All Funds

October 3, 2019

- i. LCFF income was revised based on the final ADA and property taxes per the 2018-19 Unaudited Actuals.
  - ii. Lottery income was revised based on latest estimates as mentioned in Budget Revision No. 1, totaling an increase of \$120,000.
- 5) **Local Revenue** – Interest Income and some other local income (i.e. fingerprinting fees) are included totaling approximately \$800,000 over the original 2019-20 budget based on 2018-19 actuals.
- 6) **Unrestricted One Time Expenses** – The following items are included for the board’s consideration from the Unrestricted General Fund:
  - a. Waldorf training - The second year to support teacher training for the Waldorf schools totaling \$20,000
  - b. Teacher Release Time for Science Book Selection – Funds to support teachers involved in the selection of the Science books totaling \$200,000
  - c. AED Equipment – To replace AED equipment at school sites totaling \$72,000
  - d. Creation of student interim assessments totaling \$25,000 as mentioned in Budget Revision No. 1.
- 7) **Special Education One-Time Expenses** - The following items were approved by the Board in Budget Revision No.1:
  - a. Professional Learning totaling \$1.2 million
  - b. Release time for preschool teacher for the Desired Results Development Profile totaling- \$13,000
  - c. Additional IEP team for one year to assist with backlog totaling \$551,000
- 8) **Ongoing Expenses**- The following items are included for the Board’s consideration:
  - a. Teacher Salary Restructure– Since the 2019-20 Adopted Budget was approved, it was learned that the costs for substitutes, stipends and per session rates increased 9.2% with the teacher salary restructure. The additional cost for the Unrestricted General Fund and Special Education totals \$1.3 million.
  - b. Staffing of Schools – The District has completed the teacher leveling process for all schools per the collective bargaining agreement.
    - i. Teaching positions- The district added net increase of 22.2 teacher positions due to enrollment and/or specific needs at schools. The district is funding approximately 127 teaching positions above baseline through supplemental and categorical funding. In addition to the 21 positions funded through Title I in the original adopted budget, an additional 30 positions will also be funded through one-time, Title I carryover funds totaling approximately \$3.5 million.
    - ii. Classified positions – Due to changes in enrollment and per the staffing parameters a total 2 FTE positions are added at different sites. Positions include campus monitor, and clerical positions and total \$167,000.



## Board of Education Executive Summary

### Business Services

Adopt Proposed Fiscal Year 2019-2020 Revised Budget for All Funds

October 3, 2019

- iii. Stipends – Some of the small secondary schools were not included in the original adopted budget for head teacher and athletic stipends totaling approximately \$50,000.
- c. Graduation Costs – The Memorial Auditorium is utilized for district graduations. The auditorium was recently remodeled and facility rental costs have increased totaling \$46,500.
- d. In-Class Attendance Project – The attendance grant supporting letters home to parents or guardians is ending. The budget includes \$100,000 to support continuing this program for 2019-20.
- e. SCOE Community Day and SCOE Special Education Excess Cost – After the 2019-20 Budget was adopted, the District learned that the costs for services SCOE provides for Sacramento City Unified students through their the Community Day Program and Special Education program increased (\$152,000 and \$79,000 respectively). The District had not budgeted for the Community Day program in the past. The total amount added is \$370,000.
- f. Contract Savings – Based on 2018-19 actual expenditures, contract reduced approximately \$485,000 for services not needed.
- g. Legal Services – The 2019-20 budget includes a paralegal position costing \$96,000. The department will lower legal contracts by the same amount.
- h. Utilities – A review was completed after the fiscal close of 2018-19. The overall increases are rebenchmarked for a savings of approximately \$215,000.
- i. STRS and PERS rates for the 2019-20 were adjusted per the final State budget as mentioned in budget revision number 1.
- j. Restricted Routine Maintenance is increased by \$1 million since the Adopted Budget due to the inclusion of entitlement and grant carryover dollars, increasing the amount needed to maintain 3% of the General Fund expenditures as required by the State. This higher level is maintained for future years.

### **Multi-Year Items**

To assist the board and public, each of the multi-year assumptions are included in this section. Any changes are highlighted in yellow.

**Local Control Funding Formula for 2020-2021 and 2021-2022** – LCFF funding remains at the same level as the 2019-20 Original Adopted Budget. The multi-year projections include LCFF funding increase at the levels \$8.4 million in 2020-2021 and \$8.7 million in 2021-2022.

**Supplemental/Concentration Funds** – The LCFF is providing approximately \$76 million in supplemental/concentration funding for 2019-2020. This is an increase over the current year of \$3.38 million. The District has budgeted all supplemental and concentration funds for 2019-2020



## Board of Education Executive Summary

### Business Services

Adopt Proposed Fiscal Year 2019-2020 Revised Budget for All Funds

October 3, 2019

and with the additional teaching positions will exceed the minimum increase. As mentioned with the original 2019-20 Adopted Budget, these funds will increase by \$2.06 million in 2020-2021 and \$1.59 million in 2021-2022. The multi-year projection includes reserving \$624,000 in additional support for the ELSP program in 2020-2021 and prioritizes the remaining funds for teacher positions above baseline staffing.

**Restructure of the Teacher Salary Schedule** – Recently, an arbitrator ruled on the restructuring of the teachers' salary schedule. This change adds different columns and steps and allows for teachers to increase their salary faster with advanced degrees and class units. At this time, it is not known how this will impact the cost of teachers from one year to the next (called cost of step/column). No new adjustment was made for this change in the multi-year projections.

**Teaching Positions in 2020-2021 and 2021-2022** - Due to declining enrollment, staffing parameters require 8 less positions in 2020-2021 and 13 less positions in 2021-2022, a decrease of \$516,000 and \$958,000 respectively.

**PERS and STRS for 2019-2020 and 2020-2021** - The multi-year projections include funding employer costs for PERS and STRS at the levels mentioned earlier in the report, an increase for the Unrestricted General Fund of \$3.2 million in 2020-2021 and an additional \$200,000 in 2021-2022.

**Health Contribution** - In accordance with the current employee bargaining agreements, the multi-year projections include the District's contributions for health costs. Future years include an estimated 4% increase in health costs. The District's contribution from the Unrestricted General Fund is estimated to increase by \$1.8 million in 2020-2021 and \$1.8 million for 2021-2022.

**Utilities** – The multi-year projections include increases of \$513,000 in 2020-2021 and \$549,000 in 2021-2022 based on historical usage and notification of percentage increases.

**Indirect Rate for 2020-2021 and 2021-2022** - The 2018-19 Unaudited Actual Financial Report projected the 2020-21 indirect rate at 3.79%. The multi-year projection assumes this rate through 2021-22.

## Board of Education Executive Summary

### Business Services

Adopt Proposed Fiscal Year 2019-2020 Revised Budget for All Funds

October 3, 2019

**Contributions/Transfers Out for 2020-2021 and 2021-2022** - The multi-year projection for contributions increased for Special Education and Routine Restricted Maintenance by **\$7.6 million** for 2020-2021 and \$7.3 million for 2021-2022. In addition, the multi-year projection includes Transfers Out to the Adult Education Fund, Child Development Fund and Charter School Fund.

- **Adult Education Fund** - A similar level of support as the proposed 2019-2020 year to the Adult Education Fund totaling \$360,000 to support the parent participation program
- **Child Development Fund** – For 2019-2020 and future years, the support to the Child Development program is estimated to be \$847,000 each year.
- **Charter School Fund** – All of the dependent charter schools are currently deficit spending for the proposed 2019-2020 year and future years. Some of the schools have a reserve and as such are not impacting the Unrestricted General Fund. However, four of the district-sponsored charter schools (Bowling Green Chacon, George Washington Carver, New Joseph Bonnheim and New Tech) are projected to need financial support in future years. In addition, Bowling Green McCoy is projecting an ending balance of zero for 2021-2022 and may likely also need support, if changes are not made. The multi-year projection includes an increased contribution of \$366,000 for 2020-2021 and an additional increase of \$327,000 for 2021-2022, bringing the total support to over \$1.3 million if no adjustments are made.

Charter School	2019-2020	2020-2021	2021-2022
New Tech	\$ 54,715	\$ 123,867	\$ 175,574
New Joseph Bonnheim	\$ 203,420	\$ 162,534	\$ 98,037
Bowling Green Chacon	\$ 0	\$ 187,460	\$ 377,122
George Washington Carver	\$ 368,611	\$ 518,432	\$ 668,908
Total Charter Contribution	\$ 626,746	\$ 992,293	\$ 1,319,641
Increase Over Prior Year	\$ 626,746	\$ 365,547	\$ 327,348

**Textbooks** - The multi-year projection includes \$6 million for grades 6-12 science books in 2020-2021 and \$4 million for grades K-5 in 2021-2022 from the Unrestricted General Fund. In addition, Restricted Lottery will support the ELA second year payment in 2019-2020 of \$1.5 million. Starting in 2020-2021 the Restricted Lottery will support math materials for grades K-6 totaling \$1 million on an annual basis.

## Board of Education Executive Summary

### Business Services

Adopt Proposed Fiscal Year 2019-2020 Revised Budget for All Funds

October 3, 2019

**Minimum Wage** - Senate Bill 3 (SB 3) incrementally increases California's minimum wage to \$15 per hour. The increases began in January 2017 and will continue through 2023. The District is compliant with the current year wage requirements. While there currently are positions that will need to be increased in future years, the multi-year projection does not include additional funds for this purpose.

### Cashflow Reports

The District prepared cash flows based on the SACS multi-year report. Based upon the analysis completed for the Proposed Budget, the District projects having a positive cash balance through October 2020. The cash balances go negative for a couple months and the District should be able to handle that through temporary interfund transfers. However, as shown in the cashflow reports, the District will have major cash challenges in October 2021. Cash is always closely monitored in order to ensure the District is liquid to satisfy its obligations.

### **Conclusion:**

With the current year and future projected deficit spending, the projected budget and multi-year projections show that the District will be able to meet its financial obligations for the 2019-2020 and 2020-2021 years. However, without a negotiated solution, the District will have a negative ending balance in 2021-2022.

It is imperative that the District move forward with all labor partners for a negotiated solution.

# **2019-2020 Revised Adopted Budget**



## **Guiding Principle**

All students graduate with the greatest number of post-secondary choices from the widest array of options.

Board of Education  
October 3, 2019

# **Sacramento City Unified School District**

## **Board of Education**

Jessie Ryan, President, Area 7  
Darrel Woo, Vice President, Area 6  
Michael Minnick, 2<sup>nd</sup> Vice President Area 4  
Lisa Murawski, Area 1  
Leticia Garcia, Area 2  
Christina Pritchett, Area 3  
Mai Vang, Area 5  
Olivia Ang-Olson, Student Board Member

## **Cabinet**

Jorge A. Aguilar, Superintendent  
Cathy Allen, Chief Operations Officer  
Lisa Allen, Deputy Superintendent  
Alex Barrios, Chief Communications Officer  
Christine Baeta, Chief Academic Officer  
Vincent Harris, Chief Continuous Improvement and Accountability Officer  
Elliot Lopez, Chief Information Officer  
Cancy McArn, Chief Human Resource Officer  
Rose F Ramos, Chief Business Officer

## TABLE OF CONTENTS

	PAGE
<b>District Certification 2019-2020 Budget Report .....</b>	<b>1</b>
<b>Worker's Compensation Certification.....</b>	<b>5</b>
<b>Projection Factors.....</b>	<b>6</b>
<b>Proposed Adopted Budget Summary.....</b>	<b>10</b>
<b>General Fund</b>	
General Fund Definition .....	11
Multiyear Projections.....	12
Substantiation of Need for Assigned and Unassigned Ending Fund Balance .....	18
General Fund - Revenues, Expenditures and Changes in Fund Balance .....	19
<b>Special Revenue Funds</b>	
Special Revenue Fund Definition .....	38
Charter Schools - Revenues, Expenditures and Changes in Fund Balance.....	39
Adult Education - Revenues, Expenditures and Changes in Fund Balance.....	52
Child Development - Revenues, Expenditures and Changes in Fund Balance.....	54
Cafeteria - Revenues, Expenditures and Changes in Fund Balance .....	74
<b>Capital Projects Funds</b>	
Capital Projects Fund Definition .....	84
Building Fund - Revenues, Expenditures and Changes in Fund Balance .....	85
Capital Facilities - Revenues, Expenditures and Changes in Fund Balance.....	96
Capital Project for Blended Component Units .....	106
<b>Debt Service Funds</b>	
Debt Services Fund Definition .....	117
Bond Interest and Redemption Fund .....	118
<b>Proprietary Funds</b>	
Proprietary Fund Definition .....	127
Self-Insurance - Revenues, Expenditures and Changes in Fund Balance .....	128
<b>Average Daily Attendance.....</b>	<b>139</b>
<b>Criteria and Standards.....</b>	<b>142</b>
<b>Cashflow.....</b>	<b>169</b>

**ANNUAL BUDGET REPORT:**  
July 1, 2019 Budget Adoption

Insert "X" in applicable boxes:

☒

This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

☒

If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: SCUSD - Serna Center/Website

Date: September 30, 2019

Place: Board Meeting Room-Serna Center

Date: October 03, 2019

Time: 06:00 PM

Adoption Date: October 03, 2019

Signed: \_\_\_\_\_

Clerk/Secretary of the Governing Board  
(Original signature required)

Contact person for additional information on the budget reports:

Name: Rose Ramos

Telephone: (916) 643-9055

Title: Chief Business Officer

E-mail: Rose-F-Ramos@scusd.edu

### Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.	X	
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.		X

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?		X
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X



SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2018-19) annual payment?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, are they lifetime benefits?		X
		• If yes, do benefits continue beyond age 65?		X
		• If yes, are benefits funded by pay-as-you-go?	X	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?		X
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		• Certificated? (Section S8A, Line 1)		X
		• Classified? (Section S8B, Line 1)		X
		• Management/supervisor/confidential? (Section S8C, Line 1)		X
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?		X
		• Approval date for adoption of the LCAP or approval of an update to the LCAP:	Jun 20, 2019	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services, and Expenditures?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?		X
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?		X

ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?		X
A7	Independent Financial System	Is the district's financial system independent from the county office system?		X
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).		X
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

( ☒ ) Our district is self-insured for workers' compensation claims as defined in Education Code  
Section 42141(a):

Total liabilities actuarially determined:	\$ 4,953,413.00
Less: Amount of total liabilities reserved in budget:	\$ 4,953,413.00
Estimated accrued but unfunded liabilities:	\$ 0.00

( ☐ ) This school district is self-insured for workers' compensation claims  
through a JPA, and offers the following information:

\_\_\_\_\_  
\_\_\_\_\_

( ☐ ) This school district is not self-insured for workers' compensation claims.

Signed \_\_\_\_\_  
Clerk/Secretary of the Governing Board  
(Original signature required)

Date of Meeting: Oct 03, 2019

For additional information on this certification, please contact:

Name: Rose F Ramos

Title: Chief Business Officer

Telephone: (916) 643-9055

E-mail: Rose-F-Ramos@scusd.edu

# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT - BUDGET SERVICES

## ESTIMATED FINANCIAL PROJECTION FACTORS

	2019-20	2020-21	2021-22
<b>State Statutory COLA</b>	3.26%	3.00%	2.80%
<b>GAP Funding Rate for Local Control Funding Formula (LCFF)</b>	100%	-	-
<b>California Consumer Price Index (CPI)</b>	3.33%	3.14%	3.02%

## **LCFF ENTITLEMENT FACTORS**

<b>Entitlement Factors per ADA</b>	<b>K-3</b>	<b>4-6</b>	<b>7-8</b>	<b>9-12</b>
2019-20 Initial Grants	\$7,459	\$7,571	\$7,796	\$9,034
COLA at 3.26%	\$243	\$247	\$254	\$295
2019-20 Base Grants	\$7,702	\$7,818	\$8,050	\$9,329

<b>Entitlement Factors per ADA</b>	<b>K-3</b>	<b>4-6</b>	<b>7-8</b>	<b>9-12</b>
2019-20 Base Grants	\$7,702	\$7,818	\$8,050	\$9,329
Adjustment Factors	10.4% CSR	-	-	2.6% CTE
CSR and CTE amounts	\$801	-	-	\$243
2018-19 Adjusted Base Grants	\$8,503	\$7,818	\$8,050	\$9,572

Supplemental Grants (% Adj. Base)	20%	20%	20%	20%
Concentration Grants (Above 55% Threshold)	50%	50%	50%	50%

## **MULTI-YEAR BUDGET ASSUMPTIONS: 2018-19 THROUGH 2020-21**

### **REVENUES:**

#### **Local Control Funding Formula (LCFF)**

- Fiscal Year 2019-20 is funded on 38,494.64 Average Daily Attendance (ADA).
- 2019-20 Local Control Funding Formula (LCFF) ADA is based on greater of prior year or current year ADA. Since SCUSD is in declining enrollment, 2018-19 (prior year) ADA is used for 2019-20.
- Local Control Funding Formula (LCFF) includes, formally Tier III programs, Transportation and TIIG.
- 2020-21 assumes funded on 38,096.31 ADA (prior year ADA).
- 2021-22 assumes funded on 37,839.50 ADA (prior year ADA).

## **MULTI-YEAR BUDGET ASSUMPTIONS: 2019-20 THROUGH 2021-22 (Continued)**

### **Federal Revenues**

- Federal Revenues assumes flat funding for 2019-20.
- 2020-21 and 2020-22 are maintained at the 2019-20 funding level.
- One-Time grants are removed in 20-21 including CGI and Low Performing Block Grant. SIG funds are removed in 2021-22.
- Title I carryover is reduced in 2020-21 \$3.5 million and an additional \$1.5 million in 2021-22.

### **OTHER STATE REVENUES:**

#### **Special Education & Transportation**

- Special Education is funded at State COLAs for all years and ADA is adjusted due to the decline in ADA.
- Special Education and Transportation contribution is fully supported by the unrestricted monies from the General Fund.
- Special Education Transportation Apportionments are maintained.

#### **State Categorical Programs**

- Includes resource funds outside the Local Control Funding Formula (LCFF).

#### **Class Size Reduction**

- Continues K-3 CSR at 24:1.

#### **Lottery**

- The expected annual funding is projected at \$207 per ADA for 2019-20 (unrestricted \$153 and \$54 restricted) and outlying years.

### **LOCAL REVENUES:**

#### **Other Local Revenue**

- Assumes revenue at a similar level of funding in outlying years as 2018-19 with adjustments made for less interest income due to deficit spending. As revenues are approved by the Board, they will be incorporated.

### **EXPENDITURES:**

#### **Certificated Salaries**

- Certificated staffing for 2019-20 assume full implementation of K-3 Class Size Reduction. Class sizes are as follows:
  - Kindergarten -3 at 24:1
  - Grades 4-6 at 33:1 (Contract maximum)
  - Grades 7-8 at 31:1 (Contract maximum)
  - Grades 9-12 at 32:1 (Contract maximum)
- Salaries commensurate with approved salary schedules and contractual agreements. This includes increases for salary schedule step/column movement less attrition credit.

## **MULTI-YEAR BUDGET ASSUMPTIONS: 2018-19 THROUGH 2020-21 (Continued)**

### **Classified Salaries**

- Classified staffing for 2020-21 and 2021-22 are based on 2019-20 staffing levels.
- Salaries are commensurate with approved salary schedules and contractual agreements. This includes salary step movement, less attrition credit.

### **Employee Benefits**

- For 2019-20 estimated statutory benefits for Certificated staff is 20.28%.
- For 2019-20 estimated statutory benefits for Classified staff is 29.101%.
- Health benefits are projected to increase approximately 4% for 2020-22 and 2021-22, and will be funded dependent upon negotiated agreements with employee groups.
- Post-Retirement Health Benefits are funded at the same level as 2018-19.

### **Supplies, Services, Utilities, Capital Outlay**

- 2019-20 and outlying years are projected with a 5% increase in utilities.

### **Indirect Support**

- The indirect rate is consistently applied to each program as allowed by law.
- The approved rate is 4.50% for 2019-20.

### **Other Outgo/Transfers/ Contributions**

- Contributions to Restricted Programs – The 2019-20 budget and outlying years includes contributions to cover program encroachments from the General Unrestricted Budget for the Special Education, Routine Restricted Maintenance, and Special Education Transportation programs.
- 2019-20 Routine Restricted Maintenance is based on 3% of GF budget.
- In Lieu Property Taxes are transferred to charter schools.

### **One-Time Revenues/Expenditures**

- 2019-20 includes \$6.4 Million one-time revenue for Special Education Equalization and Special Education Preschool funding.
- 2019-20 includes approximately \$4 million in one-time expenses (\$2.2 million Unrestricted and \$1.7 million Restricted).

## **MULTI-YEAR BUDGET ASSUMPTIONS: 2018-19 THROUGH 2020-21 (Continued)**

### **BEGINNING BALANCE/RESERVES:**

#### **Beginning Balance**

- Based on 2018-19 Unaudited Actuals ending fund balances.

#### **Reserves**

- The 2019-20, 2020-21 projections fund the 2% General Fund Reserve for economic uncertainty. The Board and Superintendent are working with stakeholder (labor partners, community and staff) on a negotiated solution to address the deficit spending.

**Sacramento City Unified School District • 2019-2020 Proposed  
Revised Adopted Budget Summary--All Funds**

	GENERAL FUND			TOTAL	Charter School Fund	Adult Education Fund	Cafeteria Fund	Child Development Fund	General Obligation Bonds Fund	Building Fund	Capital Facilities Funds Funds 25, 49	Bond Interest & Redemption Fund	Self Insurance Fund	Grand Total All Funds
	UNRESTRICTED	RESTRICTED												
<b>REVENUES</b>														
LCFF SOURCES	\$411,797,231	\$0		\$411,797,231	\$18,318,162	\$0	\$0	\$0						\$430,115,393
FEDERAL REVENUE	\$155,908	\$66,427,641		\$66,583,549	\$1,273	\$632,206	\$24,167,991	\$6,107,660						\$97,802,679
OTHER STATE REVENUES	\$12,065,190	\$60,314,596		\$72,379,786	\$2,531,697	\$2,030,887	\$1,500,000	\$5,221,236	\$330,000			\$330,000		\$84,263,606
OTHER LOCAL REVENUES	\$7,148,720	\$1,942,035		\$9,090,755	\$27,907	\$3,939,481	\$1,280,000	\$2,496,852	\$44,417,325		\$3,813,798	\$44,417,325	\$15,081,576	\$124,265,019
<b>TOTAL REVENUES</b>	<b>\$431,107,049</b>	<b>\$128,684,272</b>		<b>\$559,791,321</b>	<b>\$21,189,039</b>	<b>\$6,602,574</b>	<b>\$26,947,991</b>	<b>\$13,825,748</b>	<b>\$44,747,325</b>	<b>\$0</b>	<b>\$3,813,798</b>	<b>\$44,747,325</b>	<b>\$15,081,576</b>	<b>\$736,746,697</b>
<b>EXPENDITURES</b>														
CERTIFICATED SALARIES	\$163,758,193	\$59,042,429		\$222,800,622	\$7,687,575	\$2,067,806		\$5,259,372						\$237,815,375
CLASSIFIED SALARIES	\$40,147,694	\$22,631,247		\$62,778,941	\$1,206,571	\$1,401,911	\$7,318,337	\$2,696,625		\$769,378			\$337,923	\$76,509,686
EMPLOYEE BENEFITS	\$110,416,588	\$67,190,218		\$177,606,806	\$5,659,507	\$2,500,556	\$4,884,485	\$5,339,048		\$387,597			\$216,790	\$196,794,589
BOOKS AND SUPPLIES	\$9,124,890	\$32,071,801		\$41,196,691	\$2,085,993	\$275,050	\$13,136,326	\$817,550					\$71,500	\$57,383,111
SERVICES/OTHER OP. EXP.	\$25,965,980	\$49,228,822		\$75,194,802	\$2,047,508	\$645,176	\$296,000	\$208,056					\$14,455,363	\$92,846,905
CAPITAL OUTLAY	\$345,769	\$282,023		\$627,792	\$0		\$160,000	\$0		\$44,314,776	\$4,153,291	\$49,933,401		\$49,255,859
OTHER OUTGO	\$481,300	\$0		\$481,300	\$0									\$55,881,715
INDIRECT/DIRECT SUPPORT	\$9,293,844	\$7,446,931		\$16,740,775	\$54,316	\$72,275	\$1,153,550	\$667,772	\$49,933,401		\$5,467,014			\$49,933,401
<b>TOTAL EXPENDITURES</b>	<b>\$340,946,570</b>	<b>\$237,692,471</b>		<b>\$578,639,041</b>	<b>\$18,941,470</b>	<b>\$6,962,574</b>	<b>\$26,948,698</b>	<b>\$14,688,423</b>	<b>\$49,933,401</b>	<b>\$45,471,751</b>	<b>\$9,620,305</b>	<b>\$49,933,401</b>	<b>\$15,081,576</b>	<b>\$816,420,640</b>
<b>OTHER FINANCING SOURCES/USES</b>														
INTERFUND TRANSFERS IN	\$2,174,627	\$0		\$2,174,627	\$626,746	\$360,000	\$0	\$847,039						\$4,008,412
INTERFUND TRANSFERS OUT	\$-1,833,785	\$0		\$-1,833,785	\$-2,174,627	\$0	\$0	\$0		\$0				\$-4,008,412
OTHER SOURCES	\$-100,012,688	\$100,012,688		\$0										\$0
<b>TOTAL OTHER SOURCES/USES</b>	<b>-\$99,671,846</b>	<b>\$100,012,688</b>		<b>\$340,842</b>	<b>-\$1,547,881</b>	<b>\$360,000</b>	<b>\$0</b>	<b>\$847,039</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>NET CHANGE IN FUND BALANCE</b>	<b>-\$9,511,367</b>	<b>-\$9,195,511</b>		<b>-\$18,706,878</b>	<b>\$699,688</b>	<b>\$0</b>	<b>-\$707</b>	<b>-\$15,636</b>	<b>-\$5,186,076</b>	<b>-\$45,471,751</b>	<b>-\$5,805,507</b>	<b>-\$5,186,076</b>	<b>\$0</b>	<b>-\$79,873,943</b>
BEGINNING BALANCE - JULY 1	\$61,133,835	\$9,195,511		\$70,329,346	\$3,854,437	\$77,992	\$12,582,506	\$15,636	\$31,953,446	\$95,280,449	\$18,095,744	\$31,953,446	\$12,448,490	\$276,391,943
ENDING BALANCE	\$51,622,468	\$0		\$51,622,468	\$4,554,125	\$77,992	\$12,581,799	\$0	\$26,767,370	\$49,808,698	\$12,289,237	\$26,767,370	\$12,448,490	\$196,917,550
NONSPENDABLE	\$349,152	\$0		\$349,152	\$1,533,919	\$77,992	\$12,356,126	\$0	\$26,767,370	\$49,808,698	\$12,289,237	\$26,767,370	\$12,448,490	\$349,152
RESTRICTED	\$6,007,653	\$0		\$6,007,653	\$3,020,206	\$0	\$223,673	\$0	\$26,767,370		\$0	\$26,767,370	\$0	\$68,516,462
ASSIGNED	\$45,265,663	\$0		\$45,265,663	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$62,786,272
ECONOMIC UNCERTAINTIES	\$0	\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$45,265,663
<b>UNAPPROPRIATED FUND BALANCE</b>	<b>\$0</b>	<b>\$0</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>



## GENERAL FUND

### **General Fund Definition**

The General Fund is the general operating fund of the District and accounts for all revenues and expenditures of the District not encompassed within other funds. All general tax revenues and other receipts that are not allocated by law or contractual agreement to some other fund are accounted for in this fund. General operating expenditures and the capital improvement costs that are not paid through other funds are paid from the General Fund. The General Fund also contains categorical programs such as Educator Effectiveness, Every Student Succeeds Act (ESSA), Title I, After School Education and Safety (ASES) and others.

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	411,797,231.10	2.05%	420,230,359.00	2.06%	428,889,136.00
2. Federal Revenues	8100-8299	155,908.30	0.00%	155,908.30	0.00%	155,908.30
3. Other State Revenues	8300-8599	12,005,189.78	-34.69%	7,840,201.42	0.34%	7,866,804.18
4. Other Local Revenues	8600-8799	7,148,720.00	-5.60%	6,748,720.00	0.00%	6,748,720.00
5. Other Financing Sources						
a. Transfers In	8900-8929	2,174,627.00	2.86%	2,236,821.00	2.92%	2,302,137.00
b. Other Sources	8930-8979	0.00	0.00%		0.00%	0.00
c. Contributions	8980-8999	(100,012,688.00)	7.67%	(107,686,425.00)	6.79%	(115,001,425.00)
6. Total (Sum lines A1 thru A5c)		333,268,988.18	-1.12%	329,525,584.72	0.44%	330,961,280.48
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				163,758,192.76		165,705,840.83
b. Step & Column Adjustment				1,889,354.07		1,921,473.09
c. Cost-of-Living Adjustment						
d. Other Adjustments				58,294.00		(585,000.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	163,758,192.76	1.19%	165,705,840.83	0.81%	167,042,313.92
2. Classified Salaries						
a. Base Salaries				40,147,693.75		40,756,501.53
b. Step & Column Adjustment				498,902.78		497,229.32
c. Cost-of-Living Adjustment						
d. Other Adjustments				109,905.00		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	40,147,693.75	1.52%	40,756,501.53	1.22%	41,253,730.85
3. Employee Benefits	3000-3999	110,416,588.45	4.42%	115,295,424.69	1.44%	116,953,196.44
4. Books and Supplies	4000-4999	9,124,889.91	42.86%	13,035,717.00	-15.34%	11,035,717.00
5. Services and Other Operating Expenditures	5000-5999	25,965,980.00	1.98%	26,478,868.00	4.36%	27,632,141.00
6. Capital Outlay	6000-6999	345,769.00	0.00%	345,769.00	0.00%	345,769.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	481,300.00	0.00%	481,300.00	0.00%	481,300.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(9,293,843.50)	-13.03%	(8,082,581.66)	3.41%	(8,358,334.79)
9. Other Financing Uses						
a. Transfers Out	7600-7629	1,833,785.00	19.93%	2,199,332.00	14.88%	2,526,680.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	
10. Other Adjustments (Explain in Section F below)				1,432,949.00		3,025,906.00
11. Total (Sum lines B1 thru B10)		342,780,355.37	4.34%	357,649,120.39	1.20%	361,938,419.42
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		(9,511,367.19)		(28,123,535.67)		(30,977,138.94)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		61,133,834.79		51,622,467.60		23,498,931.93
2. Ending Fund Balance (Sum lines C and D1)		51,622,467.60		23,498,931.93		(7,478,207.01)
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	349,151.11		349,151.11		349,151.11
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	6,007,653.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	45,265,663.49		23,149,780.82		
2. Unassigned/Unappropriated	9790	0.00		0.00		(7,827,358.12)
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		51,622,467.60		23,498,931.93		(7,478,207.01)

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	45,265,663.49		23,149,780.82		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		(7,827,358.12)
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		45,265,663.49		23,149,780.82		(7,827,358.12)
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
2020-21 & 2021-22 assume COLA increase of 3.00% and 2.80% respectively in LCFF revenue. 2019-20 includes one time revenue of \$4.2 million for Special Education Preschool. 2019-20 health benefits are projected to remain flat for certificated and increase 2.45% for classified. 2020-21 and 2021-22 is projected at 4% for both certificated and classified. 2020-21 and 2021-22 assumes STRS at 18.4% and 18.1%, respectively, and PERS at 22.70% and 24.60%, respectively. 2019-20 does not include one-time discretionary funds that are included in 2018-19. 2020-21 line B1d and B2d, loss of staffing due to projected declining enrollment and implementation of expanded summer learning program for summer 2020. 2021-22 line B1d, loss of staffing due to projected declining enrollment. 2020-21 and 2021-22, line B10, projected increase in Supplemental/Concentration funds programmed for expanded summer learning and additional teaching positions above baseline staffing parameters.						

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	66,427,641.23	-12.54%	58,099,333.23	-28.40%	41,599,333.23
3. Other State Revenues	8300-8599	60,314,596.47	-5.56%	56,962,434.47	5.41%	60,046,321.47
4. Other Local Revenues	8600-8799	1,942,034.62	-87.42%	244,320.62	0.00%	244,320.62
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	100,012,688.00	7.67%	107,686,425.00	6.79%	115,001,425.00
6. Total (Sum lines A1 thru A5c)		228,696,960.32	-2.49%	222,992,513.32	-2.74%	216,891,400.32
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				59,042,428.73		58,034,668.71
b. Step & Column Adjustment				649,467.00		649,467.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(1,657,227.02)		(5,183,203.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	59,042,428.73	-1.71%	58,034,668.71	-7.81%	53,500,932.71
2. Classified Salaries						
a. Base Salaries				22,631,246.83		23,554,451.83
b. Step & Column Adjustment				158,419.00		164,881.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				764,786.00		(597,565.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	22,631,246.83	4.08%	23,554,451.83	-1.84%	23,121,767.83
3. Employee Benefits	3000-3999	67,190,217.99	13.02%	75,937,030.00	3.24%	78,400,632.69
4. Books and Supplies	4000-4999	32,071,801.32	-65.55%	11,050,253.47	-20.24%	8,813,260.79
5. Services and Other Operating Expenditures	5000-5999	49,228,821.94	-4.22%	47,152,597.94	-1.70%	46,352,979.93
6. Capital Outlay	6000-6999	282,023.00	0.00%	282,023.00	-61.90%	107,455.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	7,445,931.04	-6.24%	6,981,488.37	-5.54%	6,594,371.37
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		237,892,470.85	-6.26%	222,992,513.32	-2.74%	216,891,400.32
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		(9,195,510.53)		0.00		0.00
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		9,195,510.53		0.00		0.00
2. Ending Fund Balance (Sum lines C and D1)		0.00		0.00		0.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	0.00				
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		0.00		0.00		0.00

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
<p>2020-21 and 2021-22 Special Education revenue declining, increasing STRS on Behalf. 2019-20 health benefits are projected to remain flat for certificated and increase 2.45% for classified. 2020-21 is projected at 4% for both certificated and classified. 2020-21 and 2021-22 assumes STRS at 18.4% and 18.1%, respectively, and PERS at 22.7% and 24.6%, respectively. 2019-20 Contribution increase funds Routine Repair and Maintenance to meet the required 3% and Special Education. 2020-21 line B1d and B2d, increasing support for our students with disabilities and the implementation of the Expanded Learning Summer Program in summer 2020. 2021-22, line B1d and B2d, increasing support for our students with disabilities. Revenue and expense adjustments for less grant carryover and grants ending in both 2020-21 and 2021-22 including Title I, Title III, Title IV, SIG, Low Performing Block Grant, CTE Incentive, ASES KCCP, etc. Also assumes all 2018/29 entitlement carryover funds are spent in 2019-20.</p>						

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	411,797,231.10	2.05%	420,230,359.00	2.06%	428,889,136.00
2. Federal Revenues	8100-8299	66,583,549.53	-12.51%	58,255,241.53	-28.32%	41,755,241.53
3. Other State Revenues	8300-8599	72,319,786.25	-10.39%	64,802,635.89	4.80%	67,913,125.65
4. Other Local Revenues	8600-8799	9,090,754.62	-23.08%	6,993,040.62	0.00%	6,993,040.62
5. Other Financing Sources						
a. Transfers In	8900-8929	2,174,627.00	2.86%	2,236,821.00	2.92%	2,302,137.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		561,965,948.50	-1.68%	552,518,098.04	-0.84%	547,852,680.80
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				222,800,621.49		223,740,509.54
b. Step & Column Adjustment				2,538,821.07		2,570,940.09
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(1,598,933.02)		(5,768,203.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	222,800,621.49	0.42%	223,740,509.54	-1.43%	220,543,246.63
2. Classified Salaries						
a. Base Salaries				62,778,940.58		64,310,953.36
b. Step & Column Adjustment				657,321.78		662,110.32
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				874,691.00		(597,565.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	62,778,940.58	2.44%	64,310,953.36	0.10%	64,375,498.68
3. Employee Benefits	3000-3999	177,606,806.44	7.67%	191,232,454.69	2.16%	195,353,829.13
4. Books and Supplies	4000-4999	41,196,691.23	-41.53%	24,085,970.47	-17.59%	19,848,977.79
5. Services and Other Operating Expenditures	5000-5999	75,194,801.94	-2.08%	73,631,465.94	0.48%	73,985,120.93
6. Capital Outlay	6000-6999	627,792.00	0.00%	627,792.00	-27.81%	453,224.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	481,300.00	0.00%	481,300.00	0.00%	481,300.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(1,847,912.46)	-40.41%	(1,101,093.29)	60.20%	(1,763,963.42)
9. Other Financing Uses						
a. Transfers Out	7600-7629	1,833,785.00	19.93%	2,199,332.00	14.88%	2,526,680.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				1,432,949.00		3,025,906.00
11. Total (Sum lines B1 thru B10)		580,672,826.22	-0.01%	580,641,633.71	-0.31%	578,829,819.74
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)		(18,706,877.72)		(28,123,535.67)		(30,977,138.94)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		70,329,345.32		51,622,467.60		23,498,931.93
2. Ending Fund Balance (Sum lines C and D1)		51,622,467.60		23,498,931.93		(7,478,207.01)
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	349,151.11		349,151.11		349,151.11
b. Restricted	9740	0.00		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	6,007,653.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	45,265,663.49		23,149,780.82		0.00
2. Unassigned/Unappropriated	9790	0.00		0.00		(7,827,358.12)
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		51,622,467.60		23,498,931.93		(7,478,207.01)

Description	Object Codes	2019-20 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	45,265,663.49		23,149,780.82		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		(7,827,358.12)
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		45,265,663.49		23,149,780.82		(7,827,358.12)
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		7.80%		3.99%		-1.35%
<b>F. RECOMMENDED RESERVES</b>						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		38,018.96		37,762.15		37,354.45
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		580,672,826.22		580,641,633.71		578,829,819.74
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		580,672,826.22		580,641,633.71		578,829,819.74
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		2%		2%		2%
e. Reserve Standard - By Percent (Line F3c times F3d)		11,613,456.52		11,612,832.67		11,576,596.39
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		11,613,456.52		11,612,832.67		11,576,596.39
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		NO

District: Sacramento City Unified School District  
CDS #: 67439

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiate the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties

Printed 9/27/2019 10:37 AM



			2018-19 Estimated Actuals			2019-20 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							% Diff Column C & F
A. REVENUES									
1) LCFF Sources	8010-8099		398,672,582.61	0.00	398,672,582.61	411,797,231.10	0.00	411,797,231.10	3.3%
2) Federal Revenue	8100-8299		0.00	47,773,811.54	47,773,811.54	155,908.30	66,427,641.23	66,583,549.53	39.4%
3) Other State Revenue	8300-8599		15,409,751.31	76,234,696.86	91,644,448.17	12,005,189.78	60,314,596.47	72,319,786.25	-21.1%
4) Other Local Revenue	8600-8799		9,787,168.61	1,950,416.65	11,737,585.26	7,148,720.00	1,942,034.62	9,090,754.62	-22.6%
5) TOTAL, REVENUES			423,869,502.53	125,958,925.05	549,828,427.58	431,107,049.18	128,684,272.32	559,791,321.50	1.8%
B. EXPENDITURES									
1) Certificated Salaries	1000-1999		160,931,898.77	50,817,339.92	211,749,238.69	163,758,192.76	59,042,428.73	222,800,621.49	5.2%
2) Classified Salaries	2000-2999		41,586,701.17	21,509,956.21	63,096,657.38	40,147,693.75	22,631,246.83	62,778,940.58	-0.5%
3) Employee Benefits	3000-3999		110,245,427.74	76,058,016.67	186,303,444.41	110,416,588.45	67,190,217.99	177,606,806.44	-4.7%
4) Books and Supplies	4000-4999		5,649,814.11	8,809,259.61	14,459,073.72	9,124,889.91	32,071,801.32	41,196,691.23	184.9%
5) Services and Other Operating Expenditures	5000-5999		24,494,177.92	45,811,102.30	70,305,280.22	25,965,980.00	49,228,821.94	75,194,801.94	7.0%
6) Capital Outlay	6000-6999		254,095.33	6,601,645.84	6,855,741.17	345,769.00	282,023.00	627,792.00	-90.8%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299 7400-7499		721,683.62	0.00	721,683.62	481,300.00	0.00	481,300.00	-33.3%
8) Other Outgo - Transfers of Indirect Costs	7300-7399		(3,787,851.11)	2,024,562.42	(1,763,288.69)	(9,293,843.50)	7,445,931.04	(1,847,912.46)	4.8%
9) TOTAL, EXPENDITURES			340,095,947.55	211,631,882.97	551,727,830.52	340,946,570.37	237,892,470.85	578,839,041.22	4.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			83,773,554.98	(85,672,957.92)	(1,899,402.94)	90,160,478.81	(109,208,198.53)	(19,047,719.72)	902.8%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In	8900-8929		2,087,284.00	0.00	2,087,284.00	2,174,627.00	0.00	2,174,627.00	4.2%
b) Transfers Out	7600-7629		1,719,449.21	0.00	1,719,449.21	1,833,785.00	0.00	1,833,785.00	6.6%
2) Other Sources/Uses									
a) Sources	8930-8979		0.00	1,360,162.19	1,360,162.19	0.00	0.00	0.00	-100.0%
b) Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999		(83,284,189.52)	83,284,189.52	0.00	(100,012,688.00)	100,012,688.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(82,916,354.73)	84,644,351.71	1,727,996.98	(99,671,846.00)	100,012,688.00	340,842.00	-80.3%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			857,200.25	(1,028,606.21)	(171,405.96)	(9,511,367.19)	(9,195,510.53)	(18,706,877.72)	10813.8%
<b>F. FUND BALANCE, RESERVES</b>									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	60,276,634.54	10,224,116.74	70,500,751.28	61,133,834.79	9,195,510.53	70,329,345.32	-0.2%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			60,276,634.54	10,224,116.74	70,500,751.28	61,133,834.79	9,195,510.53	70,329,345.32	-0.2%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			60,276,634.54	10,224,116.74	70,500,751.28	61,133,834.79	9,195,510.53	70,329,345.32	-0.2%
2) Ending Balance, June 30 (E + F1e)			61,133,834.79	9,195,510.53	70,329,345.32	51,622,467.60	0.00	51,622,467.60	-26.6%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	225,000.00	0.00	225,000.00	225,000.00	0.00	225,000.00	0.0%
Stores		9712	104,845.11	0.00	104,845.11	104,845.11	0.00	104,845.11	0.0%
Prepaid Items		9713	19,306.00	0.00	19,306.00	19,306.00	0.00	19,306.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	9,195,510.53	9,195,510.53	0.00	0.00	0.00	-100.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	8,033,201.78	0.00	8,033,201.78	6,007,653.00	0.00	6,007,653.00	-25.2%
Science Textbooks	0000	9780				6,000,000.00		6,000,000.00	
Science Textbooks	0000	9780	6,000,000.00		6,000,000.00				
Computer Blade Server	0000	9780	250,000.00		250,000.00				
Computer Replacement Program	0000	9780	475,000.00		475,000.00				
Donations	0000	9780	802,910.00		802,910.00				
Lost Books	0000	9780	57,733.00		57,733.00				
Sites Saturday Attendance Incentive	0000	9780	332,056.00		332,056.00				
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	52,751,481.90	0.00	52,751,481.90	45,265,663.49	0.00	45,265,663.49	-14.2%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

			2018-19 Estimated Actuals			2019-20 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
G. ASSETS									
1) Cash									
a) in County Treasury		9110	69,704,230.07	5,017,890.76	74,722,120.83				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	225,000.00	0.00	225,000.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	32,935.98	34,583.50	67,519.48				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	6,372,018.02	2,335,199.76	8,707,217.78				
4) Due from Grantor Government		9290	976,435.00	22,414,159.34	23,390,594.34				
5) Due from Other Funds		9310	5,949,009.29	21,774.65	5,970,783.94				
6) Stores		9320	104,845.11	0.00	104,845.11				
7) Prepaid Expenditures		9330	19,306.00	0.00	19,306.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			83,383,779.47	29,823,608.01	113,207,387.48				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	20,806,125.67	10,141,057.94	30,947,183.61				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	1,443,819.01	48,310.72	1,492,129.73				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	10,438,728.82	10,438,728.82				
6) TOTAL, LIABILITIES			22,249,944.68	20,628,097.48	42,878,042.16				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									

			2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							
(G9 + H2) - (I6 + J2)			61,133,834.79	9,195,510.53	70,329,345.32				

			2018-19 Estimated Actuals			2019-20 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Description	Resource Codes	Object Codes							
LCFF SOURCES									
Principal Apportionment State Aid - Current Year		8011	244,725,604.00	0.00	244,725,604.00	262,075,453.00	0.00	262,075,453.00	7.1%
Education Protection Account State Aid - Current Year		8012	62,665,620.00	0.00	62,665,620.00	58,445,520.00	0.00	58,445,520.00	-6.7%
State Aid - Prior Years		8019	(212,277.00)	0.00	(212,277.00)	0.00	0.00	0.00	-100.0%
Tax Relief Subventions Homeowners' Exemptions		8021	710,538.46	0.00	710,538.46	710,538.46	0.00	710,538.46	0.0%
Timber Yield Tax		8022	22.51	0.00	22.51	0.00	0.00	0.00	-100.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	70,646,176.73	0.00	70,646,176.73	70,646,176.73	0.00	70,646,176.73	0.0%
Unsecured Roll Taxes		8042	2,708,758.63	0.00	2,708,758.63	2,708,758.63	0.00	2,708,758.63	0.0%
Prior Years' Taxes		8043	743,096.74	0.00	743,096.74	743,096.74	0.00	743,096.74	0.0%
Supplemental Taxes		8044	1,894,300.35	0.00	1,894,300.35	1,894,300.35	0.00	1,894,300.35	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	18,685,329.78	0.00	18,685,329.78	18,685,329.78	0.00	18,685,329.78	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	8,653,105.61	0.00	8,653,105.61	8,653,105.61	0.00	8,653,105.61	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	27,839.60	0.00	27,839.60	27,839.60	0.00	27,839.60	0.0%
Less: Non-LCFF (50%) Adjustment		8089	(13,919.80)	0.00	(13,919.80)	(13,919.80)	0.00	(13,919.80)	0.0%
Subtotal, LCFF Sources			411,234,195.61	0.00	411,234,195.61	424,576,199.10	0.00	424,576,199.10	3.2%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(12,561,613.00)	0.00	(12,561,613.00)	(12,778,968.00)	0.00	(12,778,968.00)	1.7%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			398,672,582.61	0.00	398,672,582.61	411,797,231.10	0.00	411,797,231.10	3.3%
<b>FEDERAL REVENUE</b>									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	9,112,591.02	9,112,591.02	0.00	9,951,406.69	9,951,406.69	9.2%
Special Education Discretionary Grants		8182	0.00	905,625.00	905,625.00	0.00	913,588.00	913,588.00	0.9%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	1,192.28	1,192.28	0.00	0.00	0.00	-100.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		16,742,230.17	16,742,230.17		25,982,757.97	25,982,757.97	55.2%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		2,098,451.32	2,098,451.32		2,216,443.91	2,216,443.91	5.6%
Title III, Part A, Immigrant Student Program	4201	8290		89,700.25	89,700.25		254,182.94	254,182.94	183.4%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner									
Program	4203	8290		672,909.03	672,909.03		1,261,978.37	1,261,978.37	87.5%
Public Charter Schools Grant									
Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4050, 4123, 4124, 4126, 4127, 4128, 5510,								
Other NCLB / Every Student Succeeds Act	5630	8290		15,052,773.35	15,052,773.35		23,225,133.49	23,225,133.49	54.3%
Career and Technical Education	3500-3599	8290		481,086.43	481,086.43		0.00	0.00	-100.0%
All Other Federal Revenue	All Other	8290	0.00	2,617,252.69	2,617,252.69	155,908.30	2,622,149.86	2,778,058.16	6.1%
TOTAL, FEDERAL REVENUE			0.00	47,773,811.54	47,773,811.54	155,908.30	66,427,641.23	66,583,549.53	39.4%
<b>OTHER STATE REVENUE</b>									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		22,566,317.00	22,566,317.00		24,601,218.00	24,601,218.00	9.0%
Prior Years	6500	8319		494,897.00	494,897.00		77,531.00	77,531.00	-84.3%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	8,604,696.00	0.00	8,604,696.00	1,548,748.00	0.00	1,548,748.00	-82.0%
Lottery - Unrestricted and Instructional Materials		8560	6,658,666.27	3,022,925.55	9,681,591.82	6,255,985.78	2,167,229.00	8,423,214.78	-13.0%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		7,038,376.60	7,038,376.60		7,038,377.00	7,038,377.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		353,289.64	353,289.64		367,842.00	367,842.00	4.1%
California Clean Energy Jobs Act	6230	8590		(24,102.60)	(24,102.60)		0.00	0.00	-100.0%
Career Technical Education Incentive Grant Program	6387	8590		3,461,560.98	3,461,560.98		2,341,471.76	2,341,471.76	-32.4%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	146,389.04	39,321,432.69	39,467,821.73	4,200,456.00	23,720,927.71	27,921,383.71	-29.3%
TOTAL, OTHER STATE REVENUE			15,409,751.31	76,234,696.86	91,644,448.17	12,005,189.78	60,314,596.47	72,319,786.25	-21.1%



			2018-19 Estimated Actuals			2019-20 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Description	Resource Codes	Object Codes							
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from									
Delinquent Non-LCFF									
Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	40,363.65	0.00	40,363.65	69,057.00	0.00	69,057.00	71.1%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	2,617,354.47	0.00	2,617,354.47	2,533,034.00	0.00	2,533,034.00	-3.2%
Interest		8660	2,750,593.23	0.00	2,750,593.23	1,855,400.00	0.00	1,855,400.00	-32.5%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	2,052,511.93	0.00	2,052,511.93	1,825,532.00	0.00	1,825,532.00	-11.1%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue Plus: Misc Funds Non-LCFF									

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(50%) Adjustment		8691	13,919.80	0.00	13,919.80	5,128.00	0.00	5,128.00	-63.2%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,939,958.53	2,011,098.15	3,951,056.68	860,569.00	1,749,222.62	2,609,791.62	-33.9%
Tuition		8710	0.00	(60,681.50)	(60,681.50)	0.00	192,812.00	192,812.00	-417.7%
All Other Transfers In		8781-8783	372,467.00	0.00	372,467.00	0.00	0.00	0.00	-100.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			9,787,168.61	1,950,416.65	11,737,585.26	7,148,720.00	1,942,034.62	9,090,754.62	-22.6%
TOTAL, REVENUES			423,869,502.53	125,958,925.05	549,828,427.58	431,107,049.18	128,684,272.32	559,791,321.50	1.8%

			2018-19 Estimated Actuals			2019-20 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Resource Codes	Object Codes							% Diff Column C & F
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	135,748,685.83	31,817,347.03	167,566,032.86	138,264,614.76	39,685,223.31	177,949,838.07	6.2%
Certificated Pupil Support Salaries		1200	6,475,191.87	6,299,285.35	12,774,477.22	6,783,671.00	6,694,949.97	13,478,620.97	5.5%
Certificated Supervisors' and Administrators' Salaries		1300	17,872,589.32	2,736,938.04	20,609,527.36	17,535,703.00	3,492,851.00	21,028,554.00	2.0%
Other Certificated Salaries		1900	835,431.75	9,963,769.50	10,799,201.25	1,174,204.00	9,169,404.45	10,343,608.45	-4.2%
TOTAL, CERTIFICATED SALARIES			160,931,898.77	50,817,339.92	211,749,238.69	163,758,192.76	59,042,428.73	222,800,621.49	5.2%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	1,617,246.49	8,931,307.04	10,548,553.53	1,339,424.00	10,075,594.00	11,415,018.00	8.2%
Classified Support Salaries		2200	17,056,047.92	7,318,483.79	24,374,531.71	17,223,187.00	7,510,189.20	24,733,376.20	1.5%
Classified Supervisors' and Administrators' Salaries		2300	5,556,753.81	2,671,475.38	8,228,229.19	4,647,850.75	2,536,274.08	7,184,124.83	-12.7%
Clerical, Technical and Office Salaries		2400	15,453,805.58	1,597,964.18	17,051,769.76	15,084,402.00	1,740,883.74	16,825,285.74	-1.3%
Other Classified Salaries		2900	1,902,847.37	990,725.82	2,893,573.19	1,852,830.00	768,305.81	2,621,135.81	-9.4%
TOTAL, CLASSIFIED SALARIES			41,586,701.17	21,509,956.21	63,096,657.38	40,147,693.75	22,631,246.83	62,778,940.58	-0.5%
EMPLOYEE BENEFITS									
STRS		3101-3102	25,432,777.11	37,437,432.73	62,870,209.84	27,638,238.60	28,288,033.98	55,926,272.58	-11.0%
PERS		3201-3202	6,955,767.88	7,877,536.36	14,833,304.24	7,177,915.86	4,169,859.00	11,347,774.86	-23.5%
OASDI/Medicare/Alternative		3301-3302	5,450,235.08	2,424,370.24	7,874,605.32	5,921,054.04	2,671,518.51	8,592,572.55	9.1%
Health and Welfare Benefits		3401-3402	53,362,295.66	20,779,934.83	74,142,230.49	51,345,104.74	23,786,314.51	75,131,419.25	1.3%
Unemployment Insurance		3501-3502	100,479.02	35,857.59	136,336.61	112,223.61	40,732.11	152,955.72	12.2%
Workers' Compensation		3601-3602	3,402,535.93	1,214,151.80	4,616,687.73	3,536,336.14	1,369,675.14	4,906,011.28	6.3%
OPEB, Allocated		3701-3702	15,478,374.88	6,266,943.74	21,745,318.62	14,621,371.28	6,842,471.72	21,463,843.00	-1.3%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	62,962.18	21,789.38	84,751.56	64,344.18	21,613.02	85,957.20	1.4%
TOTAL, EMPLOYEE BENEFITS			110,245,427.74	76,058,016.67	186,303,444.41	110,416,588.45	67,190,217.99	177,606,806.44	-4.7%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	1,185,886.52	2,992,889.73	4,178,776.25	116,510.00	3,112,833.08	3,229,343.08	-22.7%
Books and Other Reference Materials		4200	44,068.72	37,488.50	81,557.22	88,477.00	45,534.00	134,011.00	64.3%
Materials and Supplies		4300	4,151,808.32	4,380,384.12	8,532,192.44	8,415,494.91	28,400,423.24	36,815,918.15	331.5%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Noncapitalized Equipment		4400	268,050.55	1,398,497.26	1,666,547.81	504,408.00	513,011.00	1,017,419.00	-39.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			5,649,814.11	8,809,259.61	14,459,073.72	9,124,889.91	32,071,801.32	41,196,691.23	184.9%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>									
Subagreements for Services		5100	707,561.65	40,404,391.82	41,111,953.47	246,600.00	41,397,710.87	41,644,310.87	1.3%
Travel and Conferences		5200	194,962.07	440,084.76	635,046.83	456,270.00	352,526.42	808,796.42	27.4%
Dues and Memberships		5300	141,692.83	20,844.00	162,536.83	135,801.00	3,000.00	138,801.00	-14.6%
Insurance		5400 - 5450	1,660,401.48	175.00	1,660,576.48	1,693,386.00	0.00	1,693,386.00	2.0%
Operations and Housekeeping Services		5500	10,049,397.05	3,218.00	10,052,615.05	10,513,756.00	7,200.00	10,520,956.00	4.7%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,216,410.49	458,475.48	1,674,885.97	1,313,669.00	647,325.00	1,960,994.00	17.1%
Transfers of Direct Costs		5710	(171,620.16)	171,620.16	0.00	(237,594.00)	237,594.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(1,619,316.44)	(90,504.19)	(1,709,820.63)	(1,609,436.00)	(23,500.00)	(1,632,936.00)	-4.5%
Professional/Consulting Services and Operating Expenditures		5800	11,329,744.13	4,389,014.97	15,718,759.10	12,135,140.00	6,569,395.65	18,704,535.65	19.0%
Communications		5900	984,944.82	13,782.30	998,727.12	1,318,388.00	37,570.00	1,355,958.00	35.8%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			24,494,177.92	45,811,102.30	70,305,280.22	25,965,980.00	49,228,821.94	75,194,801.94	7.0%

			2018-19 Estimated Actuals			2019-20 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Description	Resource Codes	Object Codes							
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	16,409.35	205,765.07	222,174.42	0.00	0.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	73,376.32	5,059,500.13	5,132,876.45	0.00	0.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	111,291.95	1,324,324.06	1,435,616.01	286,700.00	282,023.00	568,723.00	-60.4%
Equipment Replacement		6500	53,017.71	12,056.58	65,074.29	59,069.00	0.00	59,069.00	-9.2%
TOTAL, CAPITAL OUTLAY			254,095.33	6,601,645.84	6,855,741.17	345,769.00	282,023.00	627,792.00	-90.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	68,241.00	0.00	68,241.00	0.00	0.00	0.00	-100.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	620,992.00	0.00	620,992.00	471,000.00	0.00	471,000.00	-24.2%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	807.94	0.00	807.94	0.00	0.00	0.00	-100.0%
Other Debt Service - Principal		7439	31,642.68	0.00	31,642.68	10,300.00	0.00	10,300.00	-67.4%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			721,683.62	0.00	721,683.62	481,300.00	0.00	481,300.00	-33.3%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>									
Transfers of Indirect Costs		7310	(2,024,562.42)	2,024,562.42	0.00	(7,445,931.04)	7,445,931.04	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(1,763,288.69)	0.00	(1,763,288.69)	(1,847,912.46)	0.00	(1,847,912.46)	4.8%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(3,787,851.11)	2,024,562.42	(1,763,288.69)	(9,293,843.50)	7,445,931.04	(1,847,912.46)	4.8%
TOTAL, EXPENDITURES			340,095,947.55	211,631,882.97	551,727,830.52	340,946,570.37	237,892,470.85	578,839,041.22	4.9%

			2018-19 Estimated Actuals			2019-20 Budget			
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Description	Resource Codes	Object Codes							
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	2,087,284.00	0.00	2,087,284.00	2,174,627.00	0.00	2,174,627.00	4.2%
(a) TOTAL, INTERFUND TRANSFERS IN			2,087,284.00	0.00	2,087,284.00	2,174,627.00	0.00	2,174,627.00	4.2%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	388,500.12	0.00	388,500.12	847,039.00	0.00	847,039.00	118.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	1,330,949.09	0.00	1,330,949.09	986,746.00	0.00	986,746.00	-25.9%
(b) TOTAL, INTERFUND TRANSFERS OUT			1,719,449.21	0.00	1,719,449.21	1,833,785.00	0.00	1,833,785.00	6.6%
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	1,360,162.19	1,360,162.19	0.00	0.00	0.00	-100.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
(c) TOTAL, SOURCES			0.00	1,360,162.19	1,360,162.19	0.00	0.00	0.00	-100.0%
<b>USES</b>									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>									
Contributions from Unrestricted Revenues		8980	(83,284,189.52)	83,284,189.52	0.00	(100,012,688.00)	100,012,688.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(83,284,189.52)	83,284,189.52	0.00	(100,012,688.00)	100,012,688.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			(82,916,354.73)	84,644,351.71	1,727,996.98	(99,671,846.00)	100,012,688.00	340,842.00	-80.3%



			2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Description	Function Codes	Object Codes							
<b>A. REVENUES</b>									
1) LCFF Sources		8010-8099	398,672,582.61	0.00	398,672,582.61	411,797,231.10	0.00	411,797,231.10	3.3%
2) Federal Revenue		8100-8299	0.00	47,773,811.54	47,773,811.54	155,908.30	66,427,641.23	66,583,549.53	39.4%
3) Other State Revenue		8300-8599	15,409,751.31	76,234,696.86	91,644,448.17	12,005,189.78	60,314,596.47	72,319,786.25	-21.1%
4) Other Local Revenue		8600-8799	9,787,168.61	1,950,416.65	11,737,585.26	7,148,720.00	1,942,034.62	9,090,754.62	-22.6%
5) TOTAL, REVENUES			423,869,502.53	125,958,925.05	549,828,427.58	431,107,049.18	128,684,272.32	559,791,321.50	1.8%
<b>B. EXPENDITURES (Objects 1000-7999)</b>									
1) Instruction	1000-1999		213,562,515.78	140,694,209.02	354,256,724.80	217,496,012.09	165,814,828.05	383,310,840.14	8.2%
2) Instruction - Related Services	2000-2999		44,873,554.89	24,360,798.83	69,234,353.72	44,895,579.55	23,695,591.24	68,591,170.79	-0.9%
3) Pupil Services	3000-3999		23,785,664.48	23,841,491.61	47,627,156.09	24,698,834.51	23,318,491.72	48,017,326.23	0.8%
4) Ancillary Services	4000-4999		3,281,918.10	164,054.39	3,445,972.49	3,351,131.44	156,131.00	3,507,262.44	1.8%
5) Community Services	5000-5999		231,355.71	49.00	231,404.71	0.00	0.00	0.00	-100.0%
6) Enterprise	6000-6999		14,585.67	0.00	14,585.67	0.00	0.00	0.00	-100.0%
7) General Administration	7000-7999		20,431,521.06	2,926,288.43	23,357,809.49	17,067,652.16	7,656,946.95	24,724,599.11	5.9%
8) Plant Services	8000-8999		33,193,148.24	19,644,991.69	52,838,139.93	32,956,060.62	17,250,481.89	50,206,542.51	-5.0%
9) Other Outgo	9000-9999	Except 7600-7699	721,683.62	0.00	721,683.62	481,300.00	0.00	481,300.00	-33.3%
10) TOTAL, EXPENDITURES			340,095,947.55	211,631,882.97	551,727,830.52	340,946,570.37	237,892,470.85	578,839,041.22	4.9%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			83,773,554.98	(85,672,957.92)	(1,899,402.94)	90,160,478.81	(109,208,198.53)	(19,047,719.72)	902.8%
<b>D. OTHER FINANCING SOURCES/USES</b>									
1) Interfund Transfers									
a) Transfers In		8900-8929	2,087,284.00	0.00	2,087,284.00	2,174,627.00	0.00	2,174,627.00	4.2%
b) Transfers Out		7600-7629	1,719,449.21	0.00	1,719,449.21	1,833,785.00	0.00	1,833,785.00	6.6%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	1,360,162.19	1,360,162.19	0.00	0.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(83,284,189.52)	83,284,189.52	0.00	(100,012,688.00)	100,012,688.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(82,916,354.73)	84,644,351.71	1,727,996.98	(99,671,846.00)	100,012,688.00	340,842.00	-80.3%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals			2019-20 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			857,200.25	(1,028,606.21)	(171,405.96)	(9,511,367.19)	(9,195,510.53)	(18,706,877.72)	10813.8%
<b>F. FUND BALANCE, RESERVES</b>									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	60,276,634.54	10,224,116.74	70,500,751.28	61,133,834.79	9,195,510.53	70,329,345.32	-0.2%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			60,276,634.54	10,224,116.74	70,500,751.28	61,133,834.79	9,195,510.53	70,329,345.32	-0.2%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			60,276,634.54	10,224,116.74	70,500,751.28	61,133,834.79	9,195,510.53	70,329,345.32	-0.2%
2) Ending Balance, June 30 (E + F1e)			61,133,834.79	9,195,510.53	70,329,345.32	51,622,467.60	0.00	51,622,467.60	-26.6%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	225,000.00	0.00	225,000.00	225,000.00	0.00	225,000.00	0.0%
Stores		9712	104,845.11	0.00	104,845.11	104,845.11	0.00	104,845.11	0.0%
Prepaid Items		9713	19,306.00	0.00	19,306.00	19,306.00	0.00	19,306.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	9,195,510.53	9,195,510.53	0.00	0.00	0.00	-100.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	8,033,201.78	0.00	8,033,201.78	6,007,653.00	0.00	6,007,653.00	-25.2%
Science Textbooks	0000	9780				6,000,000.00		6,000,000.00	
Science Textbooks	0000	9780	6,000,000.00		6,000,000.00				
Computer Blade Server	0000	9780	250,000.00		250,000.00				
Computer Replacement Program	0000	9780	475,000.00		475,000.00				
Donations	0000	9780	802,910.00		802,910.00				
Lost Books	0000	9780	57,733.00		57,733.00				
Sites Saturday Attendance Incentive	0000	9780	332,056.00		332,056.00				
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	52,751,481.90	0.00	52,751,481.90	45,265,663.49	0.00	45,265,663.49	-14.2%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Resource	Description	2018-19	2019-20
		Estimated Actuals	Budget
5640	Medi-Cal Billing Option	1,409,392.51	0.00
6230	California Clean Energy Jobs Act	5,408,402.86	0.00
6300	Lottery: Instructional Materials	945,604.08	0.00
6371	CalWORKs for ROCP or Adult Education	11,331.00	0.00
7085	Learning Communities for School Success Program	107,255.88	0.00
7311	Classified School Employee Professional Development Block Grant	261,532.00	0.00
7510	Low-Performing Students Block Grant	896,127.00	0.00
9010	Other Restricted Local	155,865.20	0.00
Total, Restricted Balance		9,195,510.53	0.00

## **SPECIAL REVENUE FUNDS**

### **Special Revenue Funds Definition**

The Special Revenue Funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes. This classification includes the Charter Schools, Adult Education, Child Development, and Cafeteria.

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	17,653,615.00	18,318,162.00	3.8%
2) Federal Revenue		8100-8299	351,875.14	311,273.05	-11.5%
3) Other State Revenue		8300-8599	2,865,066.86	2,531,697.09	-11.6%
4) Other Local Revenue		8600-8799	100,899.32	27,906.73	-72.3%
5) TOTAL, REVENUES			20,971,456.32	21,189,038.87	1.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	8,284,426.91	7,687,575.00	-7.2%
2) Classified Salaries		2000-2999	1,226,100.87	1,206,571.00	-1.6%
3) Employee Benefits		3000-3999	6,389,998.50	5,859,507.00	-8.3%
4) Books and Supplies		4000-4999	321,935.09	2,085,993.32	548.0%
5) Services and Other Operating Expenditures		5000-5999	2,201,541.18	2,047,508.00	-7.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	5,922.93	54,315.84	817.0%
9) TOTAL, EXPENDITURES			18,429,925.48	18,941,470.16	2.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			2,541,530.84	2,247,568.71	-11.6%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	35,203.00	626,746.00	1680.4%
b) Transfers Out		7600-7629	2,087,284.00	2,174,627.00	4.2%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,052,081.00)	(1,547,881.00)	-24.6%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			489,449.84	699,687.71	43.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,364,987.56	3,854,437.40	14.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,364,987.56	3,854,437.40	14.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,364,987.56	3,854,437.40	14.5%
2) Ending Balance, June 30 (E + F1e)			3,854,437.40	4,554,125.11	18.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,533,655.70	1,533,918.90	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	2,320,781.70	3,020,206.21	30.1%
Charter Fund	0000	9780		3,010,447.03	
Charter Fund	0000	9780	2,311,022.52		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	5,571,369.39		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	2,230.08		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	45,801.08		
4) Due from Grantor Government		9290	112,885.82		
5) Due from Other Funds		9310	47,866.08		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			5,780,152.45		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	590,985.25		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	1,251,929.49		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	82,800.31		
6) TOTAL, LIABILITIES			1,925,715.05		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			3,854,437.40		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>LCFF SOURCES</b>					
Principal Apportionment					
State Aid - Current Year		8011	11,659,897.00	16,179,793.00	38.8%
Education Protection Account State Aid - Current Year		8012	2,550,946.00	2,138,369.00	-16.2%
State Aid - Prior Years		8019	(124,191.00)	0.00	-100.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	3,566,963.00	0.00	-100.0%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>17,653,615.00</b>	<b>18,318,162.00</b>	<b>3.8%</b>
<b>FEDERAL REVENUE</b>					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	351,875.14	311,273.05	-11.5%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	0.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3150, 3155, 3180, 3181, 3182, 3185, 4124, 4126, 4127, 4128, 5510, 5630	8290	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>351,875.14</b>	<b>311,273.05</b>	<b>-11.5%</b>



Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>OTHER STATE REVENUE</b>					
Other State Apportionments					
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	360,415.00	48,649.00	-86.5%
Lottery - Unrestricted and Instructional Materials		8560	400,605.86	503,895.64	25.8%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	828,301.00	1,215,807.45	46.8%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,275,745.00	763,345.00	-40.2%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>2,865,066.86</b>	<b>2,531,697.09</b>	<b>-11.6%</b>

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>OTHER LOCAL REVENUE</b>					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	70,564.88	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	30,334.44	27,906.73	-8.0%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>100,899.32</b>	<b>27,906.73</b>	<b>-72.3%</b>
<b>TOTAL, REVENUES</b>			<b>20,971,456.32</b>	<b>21,189,038.87</b>	<b>1.0%</b>

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	7,188,223.44	6,760,348.00	-6.0%
Certificated Pupil Support Salaries		1200	130,991.31	141,780.00	8.2%
Certificated Supervisors' and Administrators' Salaries		1300	774,729.81	753,141.00	-2.8%
Other Certificated Salaries		1900	190,482.35	32,306.00	-83.0%
TOTAL, CERTIFICATED SALARIES			8,284,426.91	7,687,575.00	-7.2%
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	114,098.94	112,168.00	-1.7%
Classified Support Salaries		2200	401,026.33	338,238.00	-15.7%
Classified Supervisors' and Administrators' Salaries		2300	87,260.99	87,918.00	0.8%
Clerical, Technical and Office Salaries		2400	478,639.08	472,245.00	-1.3%
Other Classified Salaries		2900	145,075.53	196,002.00	35.1%
TOTAL, CLASSIFIED SALARIES			1,226,100.87	1,206,571.00	-1.6%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	2,492,196.97	2,111,177.00	-15.3%
PERS		3201-3202	262,567.94	181,899.00	-30.7%
OASDI/Medicare/Alternative		3301-3302	211,847.70	204,709.00	-3.4%
Health and Welfare Benefits		3401-3402	2,521,098.58	2,517,936.00	-0.1%
Unemployment Insurance		3501-3502	4,734.90	4,450.00	-6.0%
Workers' Compensation		3601-3602	159,766.24	149,418.00	-6.5%
OPEB, Allocated		3701-3702	735,127.77	687,600.00	-6.5%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	2,658.40	2,318.00	-12.8%
TOTAL, EMPLOYEE BENEFITS			6,389,998.50	5,859,507.00	-8.3%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	39,322.01	140,639.00	257.7%
Books and Other Reference Materials		4200	6,230.45	5,887.00	-5.5%
Materials and Supplies		4300	247,081.97	1,909,967.32	673.0%
Noncapitalized Equipment		4400	29,300.66	29,500.00	0.7%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			321,935.09	2,085,993.32	548.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	13,641.63	5,000.00	-63.3%
Dues and Memberships		5300	11,658.00	0.00	-100.0%
Insurance		5400-5450	175.00	0.00	-100.0%
Operations and Housekeeping Services		5500	368,057.08	393,131.00	6.8%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	29,483.94	29,522.00	0.1%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	1,570,883.91	1,538,136.00	-2.1%
Professional/Consulting Services and Operating Expenditures		5800	204,982.71	71,988.00	-64.9%
Communications		5900	2,658.91	9,731.00	266.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,201,541.18	2,047,508.00	-7.0%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	5,922.93	54,315.84	817.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			5,922.93	54,315.84	817.0%
TOTAL, EXPENDITURES			18,429,925.48	18,941,470.16	2.8%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	35,203.00	626,746.00	1680.4%
(a) TOTAL, INTERFUND TRANSFERS IN			35,203.00	626,746.00	1680.4%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	2,087,284.00	2,174,627.00	4.2%
(b) TOTAL, INTERFUND TRANSFERS OUT			2,087,284.00	2,174,627.00	4.2%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			(2,052,081.00)	(1,547,881.00)	-24.6%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	17,653,615.00	18,318,162.00	3.8%
2) Federal Revenue		8100-8299	351,875.14	311,273.05	-11.5%
3) Other State Revenue		8300-8599	2,865,066.86	2,531,697.09	-11.6%
4) Other Local Revenue		8600-8799	100,899.32	27,906.73	-72.3%
5) TOTAL, REVENUES			20,971,456.32	21,189,038.87	1.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		12,866,867.65	13,713,375.32	6.6%
2) Instruction - Related Services	2000-2999		3,373,314.14	3,090,373.00	-8.4%
3) Pupil Services	3000-3999		390,028.11	428,180.00	9.8%
4) Ancillary Services	4000-4999		18,625.65	1,617.00	-91.3%
5) Community Services	5000-5999		1,644.41	0.00	-100.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		5,922.93	54,315.84	817.0%
8) Plant Services	8000-8999		1,773,522.59	1,653,609.00	-6.8%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			18,429,925.48	18,941,470.16	2.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			2,541,530.84	2,247,568.71	-11.6%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	35,203.00	626,746.00	1680.4%
b) Transfers Out		7600-7629	2,087,284.00	2,174,627.00	4.2%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,052,081.00)	(1,547,881.00)	-24.6%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			489,449.84	699,687.71	43.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,364,987.56	3,854,437.40	14.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,364,987.56	3,854,437.40	14.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,364,987.56	3,854,437.40	14.5%
2) Ending Balance, June 30 (E + F1e)			3,854,437.40	4,554,125.11	18.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,533,655.70	1,533,918.90	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	2,320,781.70	3,020,206.21	30.1%
Charter Fund	0000	9780		3,010,447.03	
Charter Fund	0000	9780	2,311,022.52		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



Resource	Description	2018-19	2019-20
		Estimated Actuals	Budget
6230	California Clean Energy Jobs Act	1,215,807.45	1,215,807.45
6300	Lottery: Instructional Materials	159,373.34	159,373.34
7311	Classified School Employee Professional Development Block	5,567.00	5,567.00
7510	Low-Performing Students Block Grant	19,760.00	20,120.00
9010	Other Restricted Local	133,147.91	133,051.11
Total, Restricted Balance		1,533,655.70	1,533,918.90

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,509,181.92	632,205.85	-58.1%
3) Other State Revenue		8300-8599	2,205,220.70	2,030,886.70	-7.9%
4) Other Local Revenue		8600-8799	3,595,358.21	3,939,481.00	9.6%
5) TOTAL, REVENUES			7,309,760.83	6,602,573.55	-9.7%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	2,321,648.04	2,067,806.00	-10.9%
2) Classified Salaries		2000-2999	1,520,573.38	1,401,911.00	-7.8%
3) Employee Benefits		3000-3999	2,704,504.07	2,500,355.59	-7.5%
4) Books and Supplies		4000-4999	204,695.07	275,049.93	34.4%
5) Services and Other Operating Expenditures		5000-5999	1,698,836.90	645,176.41	-62.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	77,257.76	72,274.62	-6.5%
9) TOTAL, EXPENDITURES			8,527,515.22	6,962,573.55	-18.4%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(1,217,754.39)	(360,000.00)	-70.4%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	1,295,746.09	360,000.00	-72.2%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,295,746.09	360,000.00	-72.2%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			77,991.70	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	77,991.70	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	77,991.70	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	77,991.70	New
2) Ending Balance, June 30 (E + F1e)			77,991.70	77,991.70	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	77,991.70	77,991.70	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	69,999.89		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	407,720.06		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	300,870.72		
4) Due from Grantor Government		9290	262,720.38		
5) Due from Other Funds		9310	948,995.81		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			1,990,306.86		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	496,098.41		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	1,416,216.75		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			1,912,315.16		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			77,991.70		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>LCFF SOURCES</b>					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
<b>FEDERAL REVENUE</b>					
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	282,150.00	285,500.00	1.2%
All Other Federal Revenue	All Other	8290	1,227,031.92	346,705.85	-71.7%
TOTAL, FEDERAL REVENUE			1,509,181.92	632,205.85	-58.1%
<b>OTHER STATE REVENUE</b>					
Other State Apportionments					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
Adult Education Program	6391	8590	1,194,284.00	1,235,606.00	3.5%
All Other State Revenue	All Other	8590	1,010,936.70	795,280.70	-21.3%
TOTAL, OTHER STATE REVENUE			2,205,220.70	2,030,886.70	-7.9%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	(43,855.90)	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Adult Education Fees		8671	2,360,152.70	2,581,377.00	9.4%
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	1,279,061.41	1,358,104.00	6.2%
Tuition		8710	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>3,595,358.21</b>	<b>3,939,481.00</b>	<b>9.6%</b>
<b>TOTAL, REVENUES</b>			<b>7,309,760.83</b>	<b>6,602,573.55</b>	<b>-9.7%</b>

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	1,936,885.65	1,679,740.00	-13.3%
Certificated Pupil Support Salaries		1200	114,103.31	118,428.00	3.8%
Certificated Supervisors' and Administrators' Salaries		1300	269,638.20	269,638.00	0.0%
Other Certificated Salaries		1900	1,020.88	0.00	-100.0%
TOTAL, CERTIFICATED SALARIES			2,321,648.04	2,067,806.00	-10.9%
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	154,168.79	146,796.00	-4.8%
Classified Support Salaries		2200	494,515.31	468,646.00	-5.2%
Classified Supervisors' and Administrators' Salaries		2300	283,760.67	284,707.00	0.3%
Clerical, Technical and Office Salaries		2400	469,676.23	435,156.00	-7.3%
Other Classified Salaries		2900	118,452.38	66,606.00	-43.8%
TOTAL, CLASSIFIED SALARIES			1,520,573.38	1,401,911.00	-7.8%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	667,259.43	576,843.00	-13.6%
PERS		3201-3202	356,532.61	269,575.00	-24.4%
OASDI/Medicare/Alternative		3301-3302	146,274.40	138,538.59	-5.3%
Health and Welfare Benefits		3401-3402	1,123,832.48	1,115,557.00	-0.7%
Unemployment Insurance		3501-3502	1,871.66	1,732.00	-7.5%
Workers' Compensation		3601-3602	64,550.11	58,293.00	-9.7%
OPEB, Allocated		3701-3702	343,084.80	338,743.00	-1.3%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	1,098.58	1,074.00	-2.2%
TOTAL, EMPLOYEE BENEFITS			2,704,504.07	2,500,355.59	-7.5%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	203,445.81	275,049.93	35.2%
Noncapitalized Equipment		4400	1,249.26	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			204,695.07	275,049.93	34.4%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	440,609.54	187,024.71	-57.6%
Travel and Conferences		5200	13,363.45	0.00	-100.0%
Dues and Memberships		5300	6,130.00	6,000.00	-2.1%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	239,575.26	221,200.00	-7.7%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	37,183.42	46,898.00	26.1%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	336.69	0.00	-100.0%
Professional/Consulting Services and Operating Expenditures		5800	960,598.28	184,053.70	-80.8%
Communications		5900	1,040.26	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,698,836.90	645,176.41	-62.0%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Tuition					
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%



			2018-19	2019-20	Percent
Description	Resource Codes	Object Codes	Estimated Actuals	Budget	Difference
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	77,257.76	72,274.62	-6.5%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			77,257.76	72,274.62	-6.5%
TOTAL, EXPENDITURES			8,527,515.22	6,962,573.55	-18.4%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	1,295,746.09	360,000.00	-72.2%
(a) TOTAL, INTERFUND TRANSFERS IN			1,295,746.09	360,000.00	-72.2%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			1,295,746.09	360,000.00	-72.2%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,509,181.92	632,205.85	-58.1%
3) Other State Revenue		8300-8599	2,205,220.70	2,030,886.70	-7.9%
4) Other Local Revenue		8600-8799	3,595,358.21	3,939,481.00	9.6%
5) TOTAL, REVENUES			7,309,760.83	6,602,573.55	-9.7%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		5,259,065.70	3,888,235.82	-26.1%
2) Instruction - Related Services	2000-2999		1,874,985.74	1,732,530.03	-7.6%
3) Pupil Services	3000-3999		600,107.99	561,978.02	-6.4%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		77,257.76	72,274.62	-6.5%
8) Plant Services	8000-8999		716,098.03	707,555.06	-1.2%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			8,527,515.22	6,962,573.55	-18.4%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(1,217,754.39)	(360,000.00)	-70.4%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	1,295,746.09	360,000.00	-72.2%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,295,746.09	360,000.00	-72.2%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			77,991.70	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	77,991.70	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	77,991.70	New
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	77,991.70	New
2) Ending Balance, June 30 (E + F1e)			77,991.70	77,991.70	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	77,991.70	77,991.70	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2018-19	2019-20
		Estimated Actuals	Budget
6371	CalWORKs for ROCP or Adult Education	77,428.00	77,428.00
7810	Other Restricted State	563.70	563.70
Total, Restricted Balance		77,991.70	77,991.70

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	12,086,703.93	6,107,660.00	-49.5%
3) Other State Revenue		8300-8599	10,356,154.09	5,221,235.98	-49.6%
4) Other Local Revenue		8600-8799	1,939,613.83	2,496,852.00	28.7%
5) TOTAL, REVENUES			24,382,471.85	13,825,747.98	-43.3%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	7,762,100.81	5,259,372.00	-32.2%
2) Classified Salaries		2000-2999	5,183,960.30	2,696,625.00	-48.0%
3) Employee Benefits		3000-3999	10,279,883.38	5,339,048.00	-48.1%
4) Books and Supplies		4000-4999	173,850.96	617,550.47	255.2%
5) Services and Other Operating Expenditures		5000-5999	337,635.40	208,056.00	-38.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	1,034,200.28	567,772.00	-45.1%
9) TOTAL, EXPENDITURES			24,771,631.13	14,688,423.47	-40.7%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(389,159.28)	(862,675.49)	121.7%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	388,500.12	847,039.00	118.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			388,500.12	847,039.00	118.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(659.16)	(15,636.49)	2272.2%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	16,295.65	15,636.49	-4.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			16,295.65	15,636.49	-4.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			16,295.65	15,636.49	-4.0%
2) Ending Balance, June 30 (E + F1e)			15,636.49	0.00	-100.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	15,636.49	0.00	-100.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	15,837.85		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	18,091.97		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	1,299,718.37		
4) Due from Grantor Government		9290	3,108,171.13		
5) Due from Other Funds		9310	6,529.62		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			4,448,348.94		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	573,333.85		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	3,148,290.55		
4) Current Loans		9640			
5) Unearned Revenue		9650	711,088.05		
6) TOTAL, LIABILITIES			4,432,712.45		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			15,636.49		



Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	12,086,703.93	6,107,660.00	-49.5%
TOTAL, FEDERAL REVENUE			12,086,703.93	6,107,660.00	-49.5%
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	8,333,967.94	4,565,429.00	-45.2%
All Other State Revenue	All Other	8590	2,022,186.15	655,806.98	-67.6%
TOTAL, OTHER STATE REVENUE			10,356,154.09	5,221,235.98	-49.6%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	(82,336.00)	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	1,241,829.18	1,509,760.00	21.6%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	780,120.65	987,092.00	26.5%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,939,613.83	2,496,852.00	28.7%
TOTAL, REVENUES			24,382,471.85	13,825,747.98	-43.3%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	6,553,980.91	4,649,571.00	-29.1%
Certificated Pupil Support Salaries		1200	598,690.93	123,066.00	-79.4%
Certificated Supervisors' and Administrators' Salaries		1300	588,102.91	481,228.00	-18.2%
Other Certificated Salaries		1900	21,326.06	5,507.00	-74.2%
TOTAL, CERTIFICATED SALARIES			7,762,100.81	5,259,372.00	-32.2%
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	2,021,154.49	1,387,499.00	-31.4%
Classified Support Salaries		2200	1,524,756.86	639,362.00	-58.1%
Classified Supervisors' and Administrators' Salaries		2300	93,584.30	89,620.00	-4.2%
Clerical, Technical and Office Salaries		2400	876,358.18	549,557.00	-37.3%
Other Classified Salaries		2900	668,106.47	30,587.00	-95.4%
TOTAL, CLASSIFIED SALARIES			5,183,960.30	2,696,625.00	-48.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	2,127,207.72	1,331,827.00	-37.4%
PERS		3201-3202	1,242,801.66	448,798.00	-63.9%
OASDI/Medicare/Alternative		3301-3302	530,940.61	290,756.19	-45.2%
Health and Welfare Benefits		3401-3402	4,895,593.78	2,475,920.00	-49.4%
Unemployment Insurance		3501-3502	6,437.64	3,970.00	-38.3%
Workers' Compensation		3601-3602	217,475.17	132,821.81	-38.9%
OPEB, Allocated		3701-3702	1,255,679.25	652,804.00	-48.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	3,747.55	2,151.00	-42.6%
TOTAL, EMPLOYEE BENEFITS			10,279,883.38	5,339,048.00	-48.1%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	170,093.26	606,550.47	256.6%
Noncapitalized Equipment		4400	3,757.70	11,000.00	192.7%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			173,850.96	617,550.47	255.2%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	36,921.24	14,400.00	-61.0%
Dues and Memberships		5300	465.00	600.00	29.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	12,264.80	11,000.00	-10.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	25,706.47	22,900.00	-10.9%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	162,597.43	96,800.00	-40.5%
Professional/Consulting Services and Operating Expenditures		5800	96,908.95	60,556.00	-37.5%
Communications		5900	2,771.51	1,800.00	-35.1%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			337,635.40	208,056.00	-38.4%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	1,034,200.28	567,772.00	-45.1%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			1,034,200.28	567,772.00	-45.1%
<b>TOTAL, EXPENDITURES</b>			24,771,631.13	14,688,423.47	-40.7%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8911	388,500.12	847,039.00	118.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			388,500.12	847,039.00	118.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			388,500.12	847,039.00	118.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	12,086,703.93	6,107,660.00	-49.5%
3) Other State Revenue		8300-8599	10,356,154.09	5,221,235.98	-49.6%
4) Other Local Revenue		8600-8799	1,939,613.83	2,496,852.00	28.7%
5) TOTAL, REVENUES			24,382,471.85	13,825,747.98	-43.3%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		15,238,737.07	10,844,126.88	-28.8%
2) Instruction - Related Services	2000-2999		5,341,276.53	2,523,898.50	-52.7%
3) Pupil Services	3000-3999		2,292,709.73	312,562.07	-86.4%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		11,220.36	0.00	-100.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		1,034,200.28	567,772.00	-45.1%
8) Plant Services	8000-8999		853,487.16	440,064.02	-48.4%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			24,771,631.13	14,688,423.47	-40.7%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(389,159.28)	(862,675.49)	121.7%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	388,500.12	847,039.00	118.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			388,500.12	847,039.00	118.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(659.16)	(15,636.49)	2272.2%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	16,295.65	15,636.49	-4.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			16,295.65	15,636.49	-4.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			16,295.65	15,636.49	-4.0%
2) Ending Balance, June 30 (E + F1e)			15,636.49	0.00	-100.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	15,636.49	0.00	-100.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2018-19	2019-20
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	25,597,002.65	24,167,991.00	-5.6%
3) Other State Revenue		8300-8599	1,827,807.59	1,500,000.00	-17.9%
4) Other Local Revenue		8600-8799	1,236,735.22	1,280,000.00	3.5%
5) TOTAL, REVENUES			28,661,545.46	26,947,991.00	-6.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	7,463,367.33	7,318,337.00	-1.9%
3) Employee Benefits		3000-3999	5,093,159.97	4,884,485.00	-4.1%
4) Books and Supplies		4000-4999	12,160,508.37	13,136,326.00	8.0%
5) Services and Other Operating Expenditures		5000-5999	265,469.36	296,000.00	11.5%
6) Capital Outlay		6000-6999	1,657,414.54	160,000.00	-90.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	645,907.72	1,153,550.00	78.6%
9) TOTAL, EXPENDITURES			27,285,827.29	26,948,698.00	-1.2%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			1,375,718.17	(707.00)	-100.1%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			1,375,718.17	(707.00)	-100.1%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	11,206,788.34	12,582,506.51	12.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,206,788.34	12,582,506.51	12.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			11,206,788.34	12,582,506.51	12.3%
2) Ending Balance, June 30 (E + F1e)			12,582,506.51	12,581,799.51	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	2,000.00	0.00	-100.0%
Stores		9712	615,908.23	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	11,740,218.18	12,358,126.41	5.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	224,380.10	223,673.10	-0.3%
Cafeteria Fund	0000	9780		223,673.10	
Cafeteria Fund	0000	9780	224,380.10		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	6,324,343.39		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	334,364.71		
c) in Revolving Cash Account		9130	2,000.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	14,649.97		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	6,451,125.77		
4) Due from Grantor Government		9290	20,495.75		
5) Due from Other Funds		9310	473,790.05		
6) Stores		9320	615,908.23		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			14,236,677.87		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	531,129.15		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	1,123,042.21		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			1,654,171.36		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			12,582,506.51		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	23,893,088.82	24,167,991.00	1.2%
Donated Food Commodities		8221	1,703,913.83	0.00	-100.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			25,597,002.65	24,167,991.00	-5.6%
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	1,492,727.59	1,500,000.00	0.5%
All Other State Revenue		8590	335,080.00	0.00	-100.0%
TOTAL, OTHER STATE REVENUE			1,827,807.59	1,500,000.00	-17.9%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	924,924.79	1,000,000.00	8.1%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	107,565.00	65,000.00	-39.6%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	204,245.43	215,000.00	5.3%
TOTAL, OTHER LOCAL REVENUE			1,236,735.22	1,280,000.00	3.5%
TOTAL, REVENUES			28,661,545.46	26,947,991.00	-6.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	6,764,885.94	6,629,763.00	-2.0%
Classified Supervisors' and Administrators' Salaries		2300	373,456.98	352,740.00	-5.5%
Clerical, Technical and Office Salaries		2400	325,024.41	335,834.00	3.3%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			7,463,367.33	7,318,337.00	-1.9%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	30,121.52	0.00	-100.0%
PERS		3201-3202	1,190,623.27	965,719.00	-18.9%
OASDI/Medicare/Alternative		3301-3302	492,856.99	510,454.00	3.6%
Health and Welfare Benefits		3401-3402	2,572,502.73	2,618,085.00	1.8%
Unemployment Insurance		3501-3502	3,609.48	3,638.00	0.8%
Workers' Compensation		3601-3602	125,383.41	122,964.00	-1.9%
OPEB, Allocated		3701-3702	675,958.79	661,615.00	-2.1%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	2,103.78	2,010.00	-4.5%
TOTAL, EMPLOYEE BENEFITS			5,093,159.97	4,884,485.00	-4.1%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	1,007,389.62	1,081,964.00	7.4%
Noncapitalized Equipment		4400	117,455.86	170,000.00	44.7%
Food		4700	11,035,662.89	11,884,362.00	7.7%
TOTAL, BOOKS AND SUPPLIES			12,160,508.37	13,136,326.00	8.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	14,694.00	10,000.00	-31.9%
Travel and Conferences		5200	7,448.68	11,500.00	54.4%
Dues and Memberships		5300	574.00	0.00	-100.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	560.93	0.00	-100.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	66,288.61	99,000.00	49.3%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(23,997.40)	(6,000.00)	-75.0%
Professional/Consulting Services and Operating Expenditures		5800	199,092.87	180,000.00	-9.6%
Communications		5900	807.67	1,500.00	85.7%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			265,469.36	296,000.00	11.5%
<b>CAPITAL OUTLAY</b>					
Buildings and Improvements of Buildings		6200	1,278,207.90	10,000.00	-99.2%
Equipment		6400	379,206.64	150,000.00	-60.4%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,657,414.54	160,000.00	-90.3%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	645,907.72	1,153,550.00	78.6%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			645,907.72	1,153,550.00	78.6%
<b>TOTAL, EXPENDITURES</b>			27,285,827.29	26,948,698.00	-1.2%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	25,597,002.65	24,167,991.00	-5.6%
3) Other State Revenue		8300-8599	1,827,807.59	1,500,000.00	-17.9%
4) Other Local Revenue		8600-8799	1,236,735.22	1,280,000.00	3.5%
5) TOTAL, REVENUES			28,661,545.46	26,947,991.00	-6.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		25,318,483.12	25,785,148.00	1.8%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		645,907.72	1,153,550.00	78.6%
8) Plant Services	8000-8999		1,321,436.45	10,000.00	-99.2%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			27,285,827.29	26,948,698.00	-1.2%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			1,375,718.17	(707.00)	-100.1%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			1,375,718.17	(707.00)	-100.1%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	11,206,788.34	12,582,506.51	12.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,206,788.34	12,582,506.51	12.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			11,206,788.34	12,582,506.51	12.3%
2) Ending Balance, June 30 (E + F1e)			12,582,506.51	12,581,799.51	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	2,000.00	0.00	-100.0%
Stores		9712	615,908.23	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	11,740,218.18	12,358,126.41	5.3%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	224,380.10	223,673.10	-0.3%
Cafeteria Fund	0000	9780		223,673.10	
Cafeteria Fund	0000	9780	224,380.10		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



Resource	Description	2018-19	2019-20
		Estimated Actuals	Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School I	8,991,920.06	9,609,828.29
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Cen	2,421,473.65	2,421,473.65
5330	Child Nutrition: Summer Food Service Program Operations	326,824.47	326,824.47
Total, Restricted Balance		11,740,218.18	12,358,126.41

## CAPITAL PROJECTS FUNDS

### **Capital Projects Funds Definition**

The Capital Projects Funds are used to account for resources used for the acquisition or construction of capital facilities by the District. This classification includes the Building Fund, Capital Facilities Funds and Capital Project Fund for Blended Components Units.

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	49,316.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	4,528,091.29	0.00	-100.0%
5) TOTAL, REVENUES			4,577,407.29	0.00	-100.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	759,029.61	769,378.00	1.4%
3) Employee Benefits		3000-3999	355,995.73	387,597.06	8.9%
4) Books and Supplies		4000-4999	86,171.58	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	495,184.66	0.00	-100.0%
6) Capital Outlay		6000-6999	64,783,773.29	44,314,775.94	-31.6%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			66,480,154.87	45,471,751.00	-31.6%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(61,902,747.58)	(45,471,751.00)	-26.5%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	10,000,000.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			10,000,000.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(51,902,747.58)	(45,471,751.00)	-12.4%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	147,183,196.77	95,280,449.19	-35.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			147,183,196.77	95,280,449.19	-35.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			147,183,196.77	95,280,449.19	-35.3%
2) Ending Balance, June 30 (E + F1e)			95,280,449.19	49,808,698.19	-47.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	95,280,449.19	49,808,698.19	-47.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
Building Fund	0000	9780	0.00		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	40,423,635.62		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	671.41		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	60,368,868.57		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	520,672.31		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	37,061.04		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			101,350,908.95		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	6,009,720.76		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	60,739.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			6,070,459.76		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			95,280,449.19		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	49,316.00	0.00	-100.0%
TOTAL, OTHER STATE REVENUE			49,316.00	0.00	-100.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	2,702,217.20	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	1,825,874.09	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			4,528,091.29	0.00	-100.0%
TOTAL, REVENUES			4,577,407.29	0.00	-100.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	62,235.00	New
Classified Supervisors' and Administrators' Salaries		2300	523,421.94	414,543.00	-20.8%
Clerical, Technical and Office Salaries		2400	227,429.17	292,600.00	28.7%
Other Classified Salaries		2900	8,178.50	0.00	-100.0%
TOTAL, CLASSIFIED SALARIES			759,029.61	769,378.00	1.4%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	183,020.29	159,038.00	-13.1%
OASDI/Medicare/Alternative		3301-3302	46,694.91	55,664.06	19.2%
Health and Welfare Benefits		3401-3402	78,849.15	120,885.00	53.3%
Unemployment Insurance		3501-3502	373.43	381.00	2.0%
Workers' Compensation		3601-3602	12,751.69	12,928.00	1.4%
OPEB, Allocated		3701-3702	33,558.07	38,054.00	13.4%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	748.19	647.00	-13.5%
TOTAL, EMPLOYEE BENEFITS			355,995.73	387,597.06	8.9%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	38,938.88	0.00	-100.0%
Noncapitalized Equipment		4400	47,232.70	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			86,171.58	0.00	-100.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	1,474.92	0.00	-100.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

			2018-19	2019-20	Percent
Description	Resource Codes	Object Codes	Estimated Actuals	Budget	Difference
Professional/Consulting Services and Operating Expenditures		5800	493,709.74	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			495,184.66	0.00	-100.0%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	8,752,118.76	0.00	-100.0%
Buildings and Improvements of Buildings		6200	51,099,009.51	44,314,775.94	-13.3%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	4,932,645.02	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			64,783,773.29	44,314,775.94	-31.6%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			66,480,154.87	45,471,751.00	-31.6%



Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Sale of Bonds		8951	10,000,000.00	0.00	-100.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			10,000,000.00	0.00	-100.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			10,000,000.00	0.00	-100.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	49,316.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	4,528,091.29	0.00	-100.0%
5) TOTAL, REVENUES			4,577,407.29	0.00	-100.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		66,365,154.87	45,471,751.00	-31.5%
9) Other Outgo	9000-9999	Except 7600-7699	115,000.00	0.00	-100.0%
10) TOTAL, EXPENDITURES			66,480,154.87	45,471,751.00	-31.6%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(61,902,747.58)	(45,471,751.00)	-26.5%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	10,000,000.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			10,000,000.00	0.00	-100.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(51,902,747.58)	(45,471,751.00)	-12.4%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	147,183,196.77	95,280,449.19	-35.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			147,183,196.77	95,280,449.19	-35.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			147,183,196.77	95,280,449.19	-35.3%
2) Ending Balance, June 30 (E + F1e)			95,280,449.19	49,808,698.19	-47.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	95,280,449.19	49,808,698.19	-47.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
Building Fund	0000	9780	0.00		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2018-19	2019-20
		Estimated Actuals	Budget
9010	Other Restricted Local	95,280,449.19	49,808,698.19
Total, Restricted Balance		95,280,449.19	49,808,698.19

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	6,026,856.04	2,000,000.00	-66.8%
5) TOTAL, REVENUES			6,026,856.04	2,000,000.00	-66.8%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	11,664.16	0.00	-100.0%
6) Capital Outlay		6000-6999	163,656.00	4,000,000.00	2344.2%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	4,411,120.00	3,668,507.00	-16.8%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			4,586,440.16	7,668,507.00	67.2%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			1,440,415.88	(5,668,507.00)	-493.5%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			1,440,415.88	(5,668,507.00)	-493.5%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	14,663,941.31	16,104,357.19	9.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			14,663,941.31	16,104,357.19	9.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			14,663,941.31	16,104,357.19	9.8%
2) Ending Balance, June 30 (E + F1e)			16,104,357.19	10,435,850.19	-35.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	16,104,357.19	10,435,850.19	-35.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
Capital Facilities Fund	0000	9780			
Capital Facilities Fund	0000	9780			
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	14,923,991.22		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	42,310.50		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	180,134.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	1,007,441.47		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			16,153,877.19		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	49,520.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			49,520.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			16,104,357.19		



Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	2,982,557.93	0.00	-100.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	313,343.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts Mitigation/Developer Fees		8681	2,730,954.39	2,000,000.00	-26.8%
Other Local Revenue All Other Local Revenue		8699	0.72	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			6,026,856.04	2,000,000.00	-66.8%
TOTAL, REVENUES			6,026,856.04	2,000,000.00	-66.8%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	11,664.16	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			11,664.16	0.00	-100.0%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	163,656.00	4,000,000.00	2344.2%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			163,656.00	4,000,000.00	2344.2%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	1,966,120.00	1,098,507.00	-44.1%
Other Debt Service - Principal		7439	2,445,000.00	2,570,000.00	5.1%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			4,411,120.00	3,668,507.00	-16.8%
TOTAL, EXPENDITURES			4,586,440.16	7,668,507.00	67.2%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	6,026,856.04	2,000,000.00	-66.8%
5) TOTAL, REVENUES			6,026,856.04	2,000,000.00	-66.8%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		175,320.16	4,000,000.00	2181.5%
9) Other Outgo	9000-9999	Except 7600-7699	4,411,120.00	3,668,507.00	-16.8%
10) TOTAL, EXPENDITURES			4,586,440.16	7,668,507.00	67.2%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			1,440,415.88	(5,668,507.00)	-493.5%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			1,440,415.88	(5,668,507.00)	-493.5%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	14,663,941.31	16,104,357.19	9.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			14,663,941.31	16,104,357.19	9.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			14,663,941.31	16,104,357.19	9.8%
2) Ending Balance, June 30 (E + F1e)			16,104,357.19	10,435,850.19	-35.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	16,104,357.19	10,435,850.19	-35.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
Capital Facilities Fund	0000	9780			
Capital Facilities Fund	0000	9780			
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2018-19	2019-20
		Estimated Actuals	Budget
9010	Other Restricted Local	16,104,357.19	10,435,850.19
Total, Restricted Balance		16,104,357.19	10,435,850.19

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,829,838.07	1,813,798.00	-0.9%
5) TOTAL, REVENUES			1,829,838.07	1,813,798.00	-0.9%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	13,839.89	0.00	-100.0%
6) Capital Outlay		6000-6999	2,278,202.00	153,291.00	-93.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	1,051,324.00	1,798,507.00	71.1%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			3,343,365.89	1,951,798.00	-41.6%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(1,513,527.82)	(138,000.00)	-90.9%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(1,513,527.82)	(138,000.00)	-90.9%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,504,915.23	1,991,387.41	-43.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,504,915.23	1,991,387.41	-43.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,504,915.23	1,991,387.41	-43.2%
2) Ending Balance, June 30 (E + F1e)			1,991,387.41	1,853,387.41	-6.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,991,387.41	1,853,387.41	-6.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
Capital Project Fund for Blended Component	0000	9780	0.00		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	2,343,787.16		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	35,042.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			2,378,829.16		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	387,441.75		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			387,441.75		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			1,991,387.41		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	1,756,090.99	1,813,798.00	3.3%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	73,747.08	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,829,838.07	1,813,798.00	-0.9%
TOTAL, REVENUES			1,829,838.07	1,813,798.00	-0.9%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

			2018-19	2019-20	Percent
Description	Resource Codes	Object Codes	Estimated Actuals	Budget	Difference
Professional/Consulting Services and Operating Expenditures		5800	13,839.89	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			13,839.89	0.00	-100.0%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	2,278,202.00	153,291.00	-93.3%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			2,278,202.00	153,291.00	-93.3%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	1,051,324.00	1,798,507.00	71.1%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,051,324.00	1,798,507.00	71.1%
<b>TOTAL, EXPENDITURES</b>			<b>3,343,365.89</b>	<b>1,951,798.00</b>	<b>-41.6%</b>

			2018-19	2019-20	Percent
Description	Resource Codes	Object Codes	Estimated Actuals	Budget	Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,829,838.07	1,813,798.00	-0.9%
5) TOTAL, REVENUES			1,829,838.07	1,813,798.00	-0.9%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		2,292,041.89	153,291.00	-93.3%
9) Other Outgo	9000-9999	Except 7600-7699	1,051,324.00	1,798,507.00	71.1%
10) TOTAL, EXPENDITURES			3,343,365.89	1,951,798.00	-41.6%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(1,513,527.82)	(138,000.00)	-90.9%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%



Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(1,513,527.82)	(138,000.00)	-90.9%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,504,915.23	1,991,387.41	-43.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,504,915.23	1,991,387.41	-43.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,504,915.23	1,991,387.41	-43.2%
2) Ending Balance, June 30 (E + F1e)			1,991,387.41	1,853,387.41	-6.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,991,387.41	1,853,387.41	-6.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
Capital Project Fund for Blended Component:	0000	9780	0.00		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2018-19	2019-20
		Estimated Actuals	Budget
9010	Other Restricted Local	1,991,387.41	1,853,387.41
Total, Restricted Balance		1,991,387.41	1,853,387.41

## DEBT SERVICE FUNDS

### **Debt Service Funds Definition**

The Debt Service Funds are used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest, and related costs. This classification includes the Bond Interest and Redemption.

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	389,592.00	330,000.00	-15.3%
4) Other Local Revenue		8600-8799	46,781,982.00	44,417,325.00	-5.1%
5) TOTAL, REVENUES			47,171,574.00	44,747,325.00	-5.1%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	54,491,375.00	49,933,401.00	-8.4%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			54,491,375.00	49,933,401.00	-8.4%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(7,319,801.00)	(5,186,076.00)	-29.2%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(7,319,801.00)	(5,186,076.00)	-29.2%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	39,273,247.22	31,953,446.22	-18.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			39,273,247.22	31,953,446.22	-18.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			39,273,247.22	31,953,446.22	-18.6%
2) Ending Balance, June 30 (E + F1e)			31,953,446.22	26,767,370.22	-16.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	31,953,446.22	26,767,370.22	-16.2%
Bond Interest and Redemption Fund	0000	9780		26,767,370.22	
Bond Interest and Redemption Fund	0000	9780	31,953,446.22		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	46,146,770.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	409,182.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			46,555,952.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	14,292,919.75		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	309,586.03		
6) TOTAL, LIABILITIES			14,602,505.78		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			31,953,446.22		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	388,704.00	329,115.00	-15.3%
Other Subventions/In-Lieu Taxes		8572	888.00	885.00	-0.3%
<b>TOTAL, OTHER STATE REVENUE</b>			389,592.00	330,000.00	-15.3%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue County and District Taxes Voted Indebtedness Levies Secured Roll		8611	41,228,862.00	34,074,893.00	-17.4%
Unsecured Roll		8612	1,588,052.00	1,439,814.00	-9.3%
Prior Years' Taxes		8613	454,331.00	2,677,807.00	489.4%
Supplemental Taxes		8614	1,702,845.00	1,281,072.00	-24.8%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	7,465.00	5,569.00	-25.4%
Interest		8660	1,800,427.00	1,247,083.00	-30.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	3,691,087.00	New
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			46,781,982.00	44,417,325.00	-5.1%
<b>TOTAL, REVENUES</b>			47,171,574.00	44,747,325.00	-5.1%

			2018-19	2019-20	Percent
Description	Resource Codes	Object Codes	Estimated Actuals	Budget	Difference
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.0%
Debt Service - Interest		7438	21,056,375.00	19,983,401.00	-5.1%
Other Debt Service - Principal		7439	33,435,000.00	29,950,000.00	-10.4%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			54,491,375.00	49,933,401.00	-8.4%
TOTAL, EXPENDITURES			54,491,375.00	49,933,401.00	-8.4%



Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	389,592.00	330,000.00	-15.3%
4) Other Local Revenue		8600-8799	46,781,982.00	44,417,325.00	-5.1%
5) TOTAL, REVENUES			47,171,574.00	44,747,325.00	-5.1%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	54,491,375.00	49,933,401.00	-8.4%
10) TOTAL, EXPENDITURES			54,491,375.00	49,933,401.00	-8.4%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(7,319,801.00)	(5,186,076.00)	-29.2%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(7,319,801.00)	(5,186,076.00)	-29.2%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	39,273,247.22	31,953,446.22	-18.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			39,273,247.22	31,953,446.22	-18.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			39,273,247.22	31,953,446.22	-18.6%
2) Ending Balance, June 30 (E + F1e)			31,953,446.22	26,767,370.22	-16.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	31,953,446.22	26,767,370.22	-16.2%
Bond Interest and Redemption Fund	0000	9780		26,767,370.22	
Bond Interest and Redemption Fund	0000	9780	31,953,446.22		
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2018-19	2019-20
		Estimated Actuals	Budget
Total, Restricted Balance		0.00	0.00

## PROPRIETARY FUNDS

### **Proprietary Funds Definition**

Proprietary Funds are used to account for activities that are more business-like than government-like in nature. Business-type activities include those for which a fee is charged to external users or to other organizational units of the LEA, normally on a full cost-recovery basis. Proprietary funds are generally intended to be self-supporting. This classification includes the Self-Insurance fund, which includes the Dental/Vision fund.

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	21,857.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	15,695,707.97	15,081,576.00	-3.9%
5) TOTAL, REVENUES			15,717,564.97	15,081,576.00	-4.0%
<b>B. EXPENSES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	342,989.48	337,923.00	-1.5%
3) Employee Benefits		3000-3999	210,584.46	216,790.10	2.9%
4) Books and Supplies		4000-4999	9,722.88	71,500.00	635.4%
5) Services and Other Operating Expenses		5000-5999	14,335,999.28	14,455,362.90	0.8%
6) Depreciation		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			14,899,296.10	15,081,576.00	1.2%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			818,268.87	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			818,268.87	0.00	-100.0%
<b>F. NET POSITION</b>					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	11,630,221.25	12,448,490.12	7.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,630,221.25	12,448,490.12	7.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			11,630,221.25	12,448,490.12	7.0%
2) Ending Net Position, June 30 (E + F1e)			12,448,490.12	12,448,490.12	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	12,448,490.12	12,448,490.12	0.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	11,095,957.49		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	250,000.00		
e) Collections Awaiting Deposit		9140	2,739.73		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	1,540,888.11		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	13,272.85		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			12,902,858.18		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		



Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	454,247.78		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	120.28		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Capital Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			454,368.06		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. NET POSITION</b>					
Net Position, June 30					
(G10 + H2) - (I7 + J2)			12,448,490.12		

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>OTHER STATE REVENUE</b>					
STRS On-Behalf Pension Contributions	7690	8590	21,857.00	0.00	-100.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			21,857.00	0.00	-100.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	162,209.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
In-District Premiums/ Contributions		8674	15,533,498.97	15,081,576.00	-2.9%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			15,695,707.97	15,081,576.00	-3.9%
TOTAL, REVENUES			15,717,564.97	15,081,576.00	-4.0%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	93,716.85	88,298.00	-5.8%
Clerical, Technical and Office Salaries		2400	249,272.63	249,625.00	0.1%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			342,989.48	337,923.00	-1.5%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	81,115.70	69,727.00	-14.0%
OASDI/Medicare/Alternative		3301-3302	18,710.62	25,020.10	33.7%
Health and Welfare Benefits		3401-3402	81,659.06	88,396.00	8.3%
Unemployment Insurance		3501-3502	76.87	163.00	112.0%
Workers' Compensation		3601-3602	2,783.95	5,677.00	103.9%
OPEB, Allocated		3701-3702	25,943.64	27,468.00	5.9%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	294.62	339.00	15.1%
TOTAL, EMPLOYEE BENEFITS			210,584.46	216,790.10	2.9%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	9,722.88	56,000.00	476.0%
Noncapitalized Equipment		4400	0.00	15,500.00	New
TOTAL, BOOKS AND SUPPLIES			9,722.88	71,500.00	635.4%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENSES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	1,053.48	11,000.00	944.2%
Dues and Memberships		5300	0.00	2,000.00	New
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	4,000.00	New
Professional/Consulting Services and Operating Expenditures		5800	14,334,945.80	14,438,362.90	0.7%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			14,335,999.28	14,455,362.90	0.8%
<b>DEPRECIATION</b>					
Depreciation Expense		6900	0.00	0.00	0.0%
TOTAL, DEPRECIATION			0.00	0.00	0.0%
TOTAL, EXPENSES			14,899,296.10	15,081,576.00	1.2%

Description	Resource Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	21,857.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	15,695,707.97	15,081,576.00	-3.9%
5) TOTAL, REVENUES			15,717,564.97	15,081,576.00	-4.0%
<b>B. EXPENSES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		14,899,296.10	15,081,576.00	1.2%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			14,899,296.10	15,081,576.00	1.2%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			818,268.87	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2018-19 Estimated Actuals	2019-20 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			818,268.87	0.00	-100.0%
<b>F. NET POSITION</b>					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	11,630,221.25	12,448,490.12	7.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,630,221.25	12,448,490.12	7.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			11,630,221.25	12,448,490.12	7.0%
2) Ending Net Position, June 30 (E + F1e)			12,448,490.12	12,448,490.12	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	12,448,490.12	12,448,490.12	0.0%

Resource	Description	2018-19	2019-20
		Estimated Actuals	Budget
Total, Restricted Net Position		0.00	0.00



Description	2018-19 Estimated Actuals			2019-20 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	38,425.48	38,125.12	38,570.05	38,018.96	38,018.96	38,417.29
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	38,425.48	38,125.12	38,570.05	38,018.96	38,018.96	38,417.29
<b>5. District Funded County Program ADA</b>						
a. County Community Schools	45.12	49.48	45.12	45.12	45.12	45.12
b. Special Education-Special Day Class	24.79	24.40	24.79	24.79	24.79	24.79
c. Special Education-NPS/LCI						
d. Special Education Extended Year	2.61	2.52	2.52	2.52	2.52	2.52
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)</b>	72.52	76.40	72.43	72.43	72.43	72.43
<b>6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)</b>	38,498.00	38,201.52	38,642.48	38,091.39	38,091.39	38,489.72
<b>7. Adults in Correctional Facilities</b>						
<b>8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Description	2018-19 Estimated Actuals			2019-20 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>B. COUNTY OFFICE OF EDUCATION</b>						
<b>1. County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>2. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>4. Adults in Correctional Facilities</b>						
<b>5. County Operations Grant ADA</b>						
<b>6. Charter School ADA</b> (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2018-19 Estimated Actuals			2019-20 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
<b>1. Total Charter School Regular ADA</b>						
<b>2. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. Charter School Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.</b>						
<b>5. Total Charter School Regular ADA</b>	1,727.77	1,727.77	1,727.77	1,687.16	1,687.16	1,687.16
<b>6. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>7. Charter School Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)</b>	1,727.77	1,727.77	1,727.77	1,687.16	1,687.16	1,687.16
<b>9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)</b>	1,727.77	1,727.77	1,727.77	1,687.16	1,687.16	1,687.16

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

## CRITERIA AND STANDARDS

### 1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's ADA Standard Percentage Level:

### 1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2016-17)				
District Regular	38,837	38,913		
Charter School				
<b>Total ADA</b>	<b>38,837</b>	<b>38,913</b>	<b>N/A</b>	<b>Met</b>
Second Prior Year (2017-18)				
District Regular	38,686	38,673		
Charter School				
<b>Total ADA</b>	<b>38,686</b>	<b>38,673</b>	<b>0.0%</b>	<b>Met</b>
First Prior Year (2018-19)				
District Regular	38,558	38,570		
Charter School		0		
<b>Total ADA</b>	<b>38,558</b>	<b>38,570</b>	<b>N/A</b>	<b>Met</b>
Budget Year (2019-20)				
District Regular	38,417			
Charter School	0			
<b>Total ADA</b>	<b>38,417</b>			

### 1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

**Explanation:**  
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**  
(required if NOT met)

**2. CRITERION: Enrollment**

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

**2A. Calculating the District's Enrollment Variances**

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2016-17)				
District Regular	40,603	41,079		
Charter School				
<b>Total Enrollment</b>	<b>40,603</b>	<b>41,079</b>	<b>N/A</b>	<b>Met</b>
Second Prior Year (2017-18)				
District Regular	40,940	40,852		
Charter School				
<b>Total Enrollment</b>	<b>40,940</b>	<b>40,852</b>	<b>0.2%</b>	<b>Met</b>
First Prior Year (2018-19)				
District Regular	40,610	40,660		
Charter School				
<b>Total Enrollment</b>	<b>40,610</b>	<b>40,660</b>	<b>N/A</b>	<b>Met</b>
Budget Year (2019-20)				
District Regular	40,235			
Charter School				
<b>Total Enrollment</b>	<b>40,235</b>			

**2B. Comparison of District Enrollment to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:  
(required if NOT met)

- 1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:  
(required if NOT met)

**3. CRITERION: ADA to Enrollment**

**STANDARD:** Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

**3A. Calculating the District's ADA to Enrollment Standard**

**DATA ENTRY:** All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2016-17)			
District Regular	38,737	41,079	
Charter School		0	
<b>Total ADA/Enrollment</b>	<b>38,737</b>	<b>41,079</b>	<b>94.3%</b>
Second Prior Year (2017-18)			
District Regular	38,578	40,852	
Charter School			
<b>Total ADA/Enrollment</b>	<b>38,578</b>	<b>40,852</b>	<b>94.4%</b>
First Prior Year (2018-19)			
District Regular	38,425	40,660	
Charter School	0		
<b>Total ADA/Enrollment</b>	<b>38,425</b>	<b>40,660</b>	<b>94.5%</b>
Historical Average Ratio:			94.4%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			94.9%

**3B. Calculating the District's Projected Ratio of ADA to Enrollment**

**DATA ENTRY:** Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2019-20)				
District Regular	38,019	40,235		
Charter School	0			
<b>Total ADA/Enrollment</b>	<b>38,019</b>	<b>40,235</b>	<b>94.5%</b>	<b>Met</b>
1st Subsequent Year (2020-21)				
District Regular	37,762	39,961		
Charter School				
<b>Total ADA/Enrollment</b>	<b>37,762</b>	<b>39,961</b>	<b>94.5%</b>	<b>Met</b>
2nd Subsequent Year (2021-22)				
District Regular	37,354	39,526		
Charter School				
<b>Total ADA/Enrollment</b>	<b>37,354</b>	<b>39,526</b>	<b>94.5%</b>	<b>Met</b>

**3C. Comparison of District ADA to Enrollment Ratio to the Standard**

**DATA ENTRY:** Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

**4. CRITERION: LCFF Revenue**

**STANDARD:** Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's cost-of-living adjustment (COLA) and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's COLA and its economic recovery target payment, plus or minus one percent.

**4A. District's LCFF Revenue Standard**

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

**4A1. Calculating the District's LCFF Revenue Standard**

**DATA ENTRY:** Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2c. All other data is calculated.

**Note:** Enter data for the Economic Recovery Target Funding (current year increment), Step 2c, for the current year only (not applicable in the two subsequent fiscal years).

**Projected LCFF Revenue**

	Prior Year (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
<b>Step 1 - Change in Population</b>				
a. ADA (Funded) (Form A, lines A6 and C4)	38,642.48	38,489.72	38,091.27	37,834.46
b. Prior Year ADA (Funded)		38,642.48	38,489.72	38,091.27
c. Difference (Step 1a minus Step 1b)		(152.76)	(398.45)	(256.81)
d. Percent Change Due to Population (Step 1c divided by Step 1b)		-0.40%	-1.04%	-0.67%
<b>Step 2 - Change in Funding Level</b>				
a. Prior Year LCFF Funding		398,720,041.00	411,797,231.00	420,230,359.00
b1. COLA percentage		3.70%	3.26%	3.00%
b2. COLA amount (proxy for purposes of this criterion)		14,752,641.52	13,424,589.73	12,606,910.77
c. Economic Recovery Target Funding (current year increment)			N/A	N/A
d. Total (Lines 2b2 plus Line 2c)		14,752,641.52	13,424,589.73	12,606,910.77
e. Percent Change Due to Funding Level (Step 2d divided by Step 2a)		3.70%	3.26%	3.00%
<b>Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2e)</b>				
		3.30%	2.22%	2.33%
<b>LCFF Revenue Standard (Step 3, plus/minus 1%):</b>		<b>2.30% to 4.30%</b>	<b>1.22% to 3.22%</b>	<b>1.33% to 3.33%</b>

**4A2. Alternate LCFF Revenue Standard - Basic Aid**

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

**Basic Aid District Projected LCFF Revenue**

	Prior Year (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	104,055,248.61	104,055,226.10	104,055,248.61	104,055,248.61
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

**4A3. Alternate LCFF Revenue Standard - Necessary Small School**

DATA ENTRY: All data are extracted or calculated.

**Necessary Small School District Projected LCFF Revenue**

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Necessary Small School Standard (COLA plus Economic Recovery Target Payment, Step 2e, plus/minus 1%):	N/A	N/A	N/A

**4B. Calculating the District's Projected Change in LCFF Revenue**

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	411,446,472.61	424,576,199.10	432,345,602.00	441,074,799.00
District's Projected Change in LCFF Revenue:		3.19%	1.83%	2.02%
LCFF Revenue Standard:		2.30% to 4.30%	1.22% to 3.22%	1.33% to 3.33%
Status:		Met	Met	Met

**4C. Comparison of District LCFF Revenue to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected change in LCFF revenue has met the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)



## 5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

### 5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2016-17)	285,047,901.25	314,545,462.26	90.6%
Second Prior Year (2017-18)	294,168,749.06	331,295,974.24	88.8%
First Prior Year (2018-19)	312,764,027.68	340,095,947.55	92.0%
	Historical Average Ratio:		90.5%

District's Reserve Standard Percentage (Criterion 10B, Line 4): <b>District's Salaries and Benefits Standard</b> (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
	2.0%	2.0%	2.0%
	<b>87.5% to 93.5%</b>	<b>87.5% to 93.5%</b>	<b>87.5% to 93.5%</b>

### 5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2019-20)	314,322,474.96	340,946,570.37	92.2%	Met
1st Subsequent Year (2020-21)	321,757,767.05	355,449,788.39	90.5%	Met
2nd Subsequent Year (2021-22)	325,249,241.21	359,411,739.42	90.5%	Met

### 5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

**6. CRITERION: Other Revenues and Expenditures**

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

**6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges**

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	3.30%	2.22%	2.33%
<b>2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):</b>	<b>-6.70% to 13.30%</b>	<b>-7.78% to 12.22%</b>	<b>-7.67% to 12.33%</b>
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-1.70% to 8.30%	-2.78% to 7.22%	-2.67% to 7.33%

**6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)**

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)</b>			
First Prior Year (2018-19)	47,773,811.54		
Budget Year (2019-20)	66,583,549.53	39.37%	Yes
1st Subsequent Year (2020-21)	58,255,241.53	-12.51%	Yes
2nd Subsequent Year (2021-22)	41,755,241.53	-28.32%	Yes

**Explanation:**  
(required if Yes)

2019-20 includes grant carryover and entitlement balances being spent in that year. 2020-21 and 2021-22 is lower due to grants ending and less carryover projected.

<b>Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)</b>			
First Prior Year (2018-19)	91,644,448.17		
Budget Year (2019-20)	72,319,786.25	-21.09%	Yes
1st Subsequent Year (2020-21)	64,802,635.89	-10.39%	Yes
2nd Subsequent Year (2021-22)	67,913,125.65	4.80%	No

**Explanation:**  
(required if Yes)

2018-19 included one time funds and higher level of STRS on Behalf. Governor Newsome's proposed 2019-20 budget does not include one time funds. Estimated amount for increase in STRS on Behalf. 2020-21 is lower due to grants ending and carryover funds projected to be spent including CTE Incentive, Low Performing School Block Grant, ASES and Classified Employee Professional Block Grant. 2021-22 is higher due to STRS on Behalf.

<b>Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)</b>			
First Prior Year (2018-19)	11,737,585.26		
Budget Year (2019-20)	9,090,754.62	-22.55%	Yes
1st Subsequent Year (2020-21)	6,993,040.62	-23.08%	Yes
2nd Subsequent Year (2021-22)	6,993,040.62	0.00%	No

**Explanation:**  
(required if Yes)

2018-19 includes interest and donation funds. Donations and local philanthropy are budgeted as received. 2019-20 includes carryover grants assumed to be spent. In addition, interest income is lower in each of the years and cash balances are lowered.

<b>Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)</b>			
First Prior Year (2018-19)	14,459,073.72		
Budget Year (2019-20)	41,196,691.23	184.92%	Yes
1st Subsequent Year (2020-21)	24,085,970.47	-41.53%	Yes
2nd Subsequent Year (2021-22)	19,848,977.79	-17.59%	Yes

**Explanation:**  
(required if Yes)

2018-19 includes ELA adoption books. 2019-20 recognizes all the carryover funds in the supply line. These funds will be moved to the appropriate budget line for actual activity. Most carryover funds are assumed spent in 2019-20. 2020-21 includes Science adoption books.

**Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)**

First Prior Year (2018-19)	70,305,280.22		
Budget Year (2019-20)	75,194,801.94	6.95%	No
1st Subsequent Year (2020-21)	73,631,465.94	-2.08%	No
2nd Subsequent Year (2021-22)	73,985,120.93	0.48%	No

**Explanation:**  
(required if Yes)

**6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
<b>Total Federal, Other State, and Other Local Revenue (Criterion 6B)</b>			
First Prior Year (2018-19)	151,155,844.97		
Budget Year (2019-20)	147,994,090.40	-2.09%	Met
1st Subsequent Year (2020-21)	130,050,918.04	-12.12%	Not Met
2nd Subsequent Year (2021-22)	116,661,407.80	-10.30%	Not Met
<b>Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)</b>			
First Prior Year (2018-19)	84,764,353.94		
Budget Year (2019-20)	116,391,493.17	37.31%	Not Met
1st Subsequent Year (2020-21)	97,717,436.41	-16.04%	Not Met
2nd Subsequent Year (2021-22)	93,834,098.72	-3.97%	Met

**6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range**

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**

Federal Revenue  
(linked from 6B  
if NOT met)

2019-20 includes grant carryover and entitlement balances being spent in that year. 2020-21 and 2021-22 is lower due to grants ending and less carryover projected.

**Explanation:**

Other State Revenue  
(linked from 6B  
if NOT met)

2018-19 included one time funds and higher level of STRS on Behalf. Governor Newsome's proposed 2019-20 budget does not include one time funds. Estimated amount for increase in STRS on Behalf. 2020-21 is lower due to grants ending and carryover funds projected to be spent including CTE Incentive, Low Performing School Block Grant, ASES and Classified Employee Professional Block Grant. 2021-22 is higher due to STRS on Behalf.

**Explanation:**

Other Local Revenue  
(linked from 6B  
if NOT met)

2018-19 includes interest and donation funds. Donations and local philanthropy are budgeted as received. 2019-20 includes carryover grants assumed to be spent. In addition, interest income is lower in each of the years and cash balances are lowered.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**

Books and Supplies  
(linked from 6B  
if NOT met)

2018-19 includes ELA adoption books. 2019-20 recognizes all the carryover funds in the supply line. These funds will be moved to the appropriate budget line for actual activity. Most carryover funds are assumed spent in 2019-20. 2020-21 includes Science adoption books.

**Explanation:**

**Services and Other Exps**  
(linked from 6B  
if NOT met)

## 7. CRITERION: Facilities Maintenance

**STANDARD:** Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

### Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

**NOTE:** EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year.

**DATA ENTRY:** Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1.
  - a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation? No
  - b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223) 0.00

#### 2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999)	580,672,826.22			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)	0.00	3% Required Minimum Contribution (Line 2c times 3%)	Budgeted Contribution <sup>1</sup> to the Ongoing and Major Maintenance Account	Status
c. Net Budgeted Expenditures and Other Financing Uses	580,672,826.22	17,420,184.79	17,453,139.00	Met

<sup>1</sup> Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
	Other (explanation must be provided)

**Explanation:**  
(required if NOT met  
and Other is marked)

**8. CRITERION: Deficit Spending**

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in two out of three prior fiscal years.

**8A. Calculating the District's Deficit Spending Standard Percentage Levels**

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2016-17)	Second Prior Year (2017-18)	First Prior Year (2018-19)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	20,013,133.00	20,013,133.00	52,751,481.90
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	0.00	0.00	0.00
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
e. Available Reserves (Lines 1a through 1d)	20,013,133.00	20,013,133.00	52,751,481.90
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	493,892,482.98	517,220,337.34	553,447,279.73
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	493,892,482.98	517,220,337.34	553,447,279.73
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	4.1%	3.9%	9.5%
<b>District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):</b>	<b>1.4%</b>	<b>1.3%</b>	<b>3.2%</b>

<sup>1</sup>Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

**8B. Calculating the District's Deficit Spending Percentages**

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2016-17)	4,770,279.06	315,746,226.34	N/A	Met
Second Prior Year (2017-18)	(12,862,883.41)	332,544,000.40	3.9%	Not Met
First Prior Year (2018-19)	857,200.25	341,815,396.76	N/A	Met
Budget Year (2019-20) (Information only)	(9,511,367.19)	342,780,355.37		

**8C. Comparison of District Deficit Spending to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

**Explanation:**  
(required if NOT met)

Our Board and Superintendent are working with the Sacramento County Office of Education, Fiscal Advisor, community partners and labor partners to eliminate the structural deficit while focusing greater attention on the use of metrics that result in increased student achievement.

## 9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level <sup>1</sup>	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

<sup>1</sup> Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

### 9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance <sup>2</sup> (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
	Original Budget	Estimated/Unaudited Actuals		
Third Prior Year (2016-17)	56,035,061.48	68,369,238.89	N/A	Met
Second Prior Year (2017-18)	70,999,739.85	73,139,517.95	N/A	Met
First Prior Year (2018-19)	60,276,634.54	60,276,634.54	0.0%	Met
Budget Year (2019-20) (Information only)	61,133,834.79			

<sup>2</sup> Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

### 9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:  
(required if NOT met)

**10. CRITERION: Reserves**

**STANDARD:** Available reserves<sup>1</sup> for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

**DATA ENTRY:** Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or \$69,000 (greater of)	0	to	300
4% or \$69,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

<sup>1</sup> Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	38,019	37,762	37,354
<b>District's Reserve Standard Percentage Level:</b>	<b>2%</b>	<b>2%</b>	<b>2%</b>

**10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)**

**DATA ENTRY:** For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:

No

- a. Enter the name(s) of the SELPA(s):

- b. Special Education Pass-through Funds  
(Fund 10, resources 3300-3499 and 6500-6540,  
objects 7211-7213 and 7221-7223)

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
0.00	0.00	0.00

**10B. Calculating the District's Reserve Standard**

**DATA ENTRY:** If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.  
All other data are extracted or calculated.

	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	580,672,826.22	580,641,633.71	578,829,819.74
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	580,672,826.22	580,641,633.71	578,829,819.74
4. Reserve Standard Percentage Level	2%	2%	2%
5. Reserve Standard - by Percent (Line B3 times Line B4)	11,613,456.52	11,612,832.67	11,576,596.39
6. Reserve Standard - by Amount (\$69,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7. <b>District's Reserve Standard (Greater of Line B5 or Line B6)</b>	<b>11,613,456.52</b>	<b>11,612,832.67</b>	<b>11,576,596.39</b>

### 10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.  
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	45,265,663.49	23,149,780.82	
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	0.00	0.00	(7,827,358.12)
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	45,265,663.49	23,149,780.82	(7,827,358.12)
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	7.80%	3.99%	-1.35%
<b>District's Reserve Standard (Section 10B, Line 7):</b>	<b>11,613,456.52</b>	<b>11,612,832.67</b>	<b>11,576,596.39</b>
Status:	Met	Met	Not Met

### 10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected available reserves are below the standard in one or more of the budget or two subsequent fiscal years. Provide reasons for reserves falling below the standard and what plans and actions are anticipated to be taken to increase reserves to, or above, the standard.

**Explanation:**  
(required if NOT met)

Negotiated bargaining agreements exceed projected revenues. The District is in negotiations with all labor partners to reduce health benefit costs.



---

**SUPPLEMENTAL INFORMATION**

---

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

**S1. Contingent Liabilities**

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

**S2. Use of One-time Revenues for Ongoing Expenditures**

- 1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

**S3. Use of Ongoing Revenues for One-time Expenditures**

- 1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

Yes

- 1b. If Yes, identify the expenditures:

ELA textbook adoption

**S4. Contingent Revenues**

- 1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

**S5. Contributions**

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0%  
or -\$20,000 to +\$20,000

**S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund**

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year will be extracted. For Transfers In and Transfers Out, enter data in the First Prior Year. If Form MYP exists, the data will be extracted for the Budget Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Budget Year, 1st and 2nd subsequent Years. Click the appropriate button for item 1d; all other data will be calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>				
First Prior Year (2018-19)	(83,284,189.52)			
Budget Year (2019-20)	(100,012,688.00)	16,728,498.48	20.1%	Not Met
1st Subsequent Year (2020-21)	(105,459,830.00)	5,447,142.00	5.4%	Met
2nd Subsequent Year (2021-22)	(112,774,830.00)	7,315,000.00	6.9%	Met
<b>1b. Transfers In, General Fund *</b>				
First Prior Year (2018-19)	1,566,800.00			
Budget Year (2019-20)	2,174,627.00	607,827.00	38.8%	Not Met
1st Subsequent Year (2020-21)	2,236,821.00	62,194.00	2.9%	Met
2nd Subsequent Year (2021-22)	2,302,137.00	65,316.00	2.9%	Met
<b>1c. Transfers Out, General Fund *</b>				
First Prior Year (2018-19)	2,430,405.00			
Budget Year (2019-20)	1,833,785.00	(596,620.00)	-24.5%	Not Met
1st Subsequent Year (2020-21)	2,199,332.00	365,547.00	19.9%	Not Met
2nd Subsequent Year (2021-22)	2,526,680.00	327,348.00	14.9%	Not Met

**1d. Impact of Capital Projects**

Do you have any capital projects that may impact the general fund operational budget?

No

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

**S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects**

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

- 1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

**Explanation:**  
(required if NOT met)

Increase Routine Repair and Maintenance Contribution to required 3%. Increasing support to our students with disabilities as well as to assist our other Funds with the salary restructure costs.

- 1b. NOT MET - The projected transfers in to the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timelines, for reducing or eliminating the transfers.

**Explanation:**  
(required if NOT met)

Increasing charter fee revenue.

- 1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

**Explanation:**  
(required if NOT met)

In 2019-20, decreasing support to Child Development. In 2020-21 and 2021-22, increasing support for our dependent charters.

- 1d. NO - There are no capital projects that may impact the general fund operational budget.

**Project Information:**  
(required if YES)


**S6. Long-term Commitments**

Identify all existing and new multiyear commitments<sup>1</sup> and their annual required payments for the budget year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

<sup>1</sup> Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

**S6A. Identification of the District's Long-term Commitments**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

- Does your district have long-term (multiyear) commitments?   
(If No, skip item 2 and Sections S6B and S6C)
- If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	Funding Sources (Revenues)	SACS Fund and Object Codes Used For: Debt Service (Expenditures)	Principal Balance as of July 1, 2019
Capital Leases		GF/Various	Object 7439	2,866
Certificates of Participation				
General Obligation Bonds		BIRF/ Fund 51	Buildings, Object 7439	464,177,966
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences		Funds 01,09,11,12,13,21,67,68	Vacation Earned, Objs 1000-3999	5,435,438

Other Long-term Commitments (do not include OPEB):

Lease Revenue Bonds		Fund 25 Developer Fees/Mello Roos	Building, Obj 7439	63,120,000
Net Pension Liability		State Funding Souce, Fds 01,09,11,12,13,21	Objects 3101,3202	468,143,000
<b>TOTAL:</b>				1,000,879,270

Type of Commitment (continued)	Prior Year (2018-19) Annual Payment (P & I)	Budget Year (2019-20) Annual Payment (P & I)	1st Subsequent Year (2020-21) Annual Payment (P & I)	2nd Subsequent Year (2021-22) Annual Payment (P & I)
Capital Leases	32,405	2,366	0	0
Certificates of Participation				
General Obligation Bonds	54,491,376	49,933,401	44,747,326	42,377,016
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
Lease Revenue Bonds	5,462,444	5,467,014	5,465,334	5,462,404
Net Pension Liability	47,516,288	48,031,595	48,871,960	48,918,948
<b>Total Annual Payments:</b>	<b>107,502,513</b>	<b>103,434,376</b>	<b>99,084,620</b>	<b>96,758,368</b>
<b>Has total annual payment increased over prior year (2018-19)?</b>	<b>No</b>	<b>No</b>	<b>No</b>	<b>No</b>

---

**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

---

DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years.

**Explanation:**  
(required if Yes  
to increase in total  
annual payments)

The lease revenue bonds will be paid out of Developer Fees and Mello Roos. The Bond Interest and Redemption Fund will cover the other increases in annual payments due to the sale of Measure Q and R bonds.

---

**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

---

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

- 2.

No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

**Explanation:**  
(required if Yes)

**S7. Unfunded Liabilities**

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

**S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

Yes

2. For the district's OPEB:  
a. Are they lifetime benefits?

Yes

- b. Do benefits continue past age 65?

Yes

- c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

The district provides post-employment health care benefits for certain retiree groups depending on hire/retirement date. The majority of the certificated retiree's health plans are paid 100% by the District. Classified and Management employees have varying medical retirement benefits based on hire date. Classified and Management with hire dates after 1996 have limited district contributions.

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

Other

- b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund

Governmental Fund

0

0

4. OPEB Liabilities

- a. Total OPEB liability  
b. OPEB plan(s) fiduciary net position (if applicable)  
c. Total/Net OPEB liability (Line 4a minus Line 4b)  
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?  
e. If based on an actuarial valuation, indicate the date of the OPEB valuation

780,518,410.00

54,757,952.00

725,760,458.00

Actuarial

August 2018

5. OPEB Contributions

- a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method  
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)  
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)  
d. Number of retirees receiving OPEB benefits

Budget Year  
(2019-20)

1st Subsequent Year  
(2020-21)

2nd Subsequent Year  
(2021-22)

41,766,451.00	41,766,451.00	41,766,451.00
23,870,127.00	23,649,073.00	23,649,073.00
19,825,343.00	21,304,250.00	22,754,811.00
3,114	3,114	3,114

## S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

Yes

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

The District has established a Self-insurance fund to account for employee vision, dental, and worker's compensation benefits. The plans are self-insured and contract with a third party administrator for benefits processing. The District belongs to a Joint Power Associate (JPA) that helps manage claims to maintain lower costs.

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
- b. Unfunded liability for self-insurance programs

15,081,576.00
15,081,576.00

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
- b. Amount contributed (funded) for self-insurance programs

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
15,081,576.00	15,081,576.00	15,081,576.00
15,081,576.00	15,081,576.00	15,081,576.00

**S8. Status of Labor Agreements**

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

**If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:**

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

**S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Number of certificated (non-management) full-time-equivalent (FTE) positions	2,283.5	2,211.2	2,204.2	2,196.2

**Certificated (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

2018-19 Collective bargaining agreement ends June 30, 2019.

**Negotiations Settled**

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year  
(2019-20)

1st Subsequent Year  
(2020-21)

2nd Subsequent Year  
(2021-22)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

**One Year Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
or

**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:



**Negotiations Not Settled**

6. Cost of a one percent increase in salary and statutory benefits

2,352,216

7. Amount included for any tentative salary schedule increases

Budget Year  
(2019-20)1st Subsequent Year  
(2020-21)2nd Subsequent Year  
(2021-22)

0

0

0

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year  
(2019-20)1st Subsequent Year  
(2020-21)2nd Subsequent Year  
(2021-22)

Yes

Yes

Yes

61,441,073

63,161,423

64,993,104

100.0%

100.0%

100.0%

1.0%

2.8%

2.9%

**Certificated (Non-management) Prior Year Settlements**

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

Yes

11,001,073

11,001,073

11,001,073

Arbitration salary restructure

**Certificated (Non-management) Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Budget Year  
(2019-20)1st Subsequent Year  
(2020-21)2nd Subsequent Year  
(2021-22)

Yes

Yes

Yes

2,685,656

2,731,312

2,777,744

1.7%

1.7%

1.7%

**Certificated (Non-management) Attrition (layoffs and retirements)**

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year  
(2019-20)1st Subsequent Year  
(2020-21)2nd Subsequent Year  
(2021-22)

Yes

Yes

Yes

Yes

Yes

Yes

**Certificated (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

Change in teacher salary schedule. This change can increase the cost of step/column.

**S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Number of classified (non-management) FTE positions	1,279.8	1,238.9	1,238.9	1,238.9

**Classified (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents  
have been filed with the COE, complete questions 2 and 3.If Yes, and the corresponding public disclosure documents  
have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

2018-19 Collective Bargaining Agreement reopened in 2018-19 due to District's fiscal distress.

**Negotiations Settled**

- 2a. Per Government Code Section 3547.5(a), date of public disclosure
- 
- board meeting:

- 2b. Per Government Code Section 3547.5(b), was the agreement certified
- 
- by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted
- 
- to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year  
(2019-20)1st Subsequent Year  
(2020-21)2nd Subsequent Year  
(2021-22)Is the cost of salary settlement included in the budget and multiyear  
projections (MYPs)?**One Year Agreement**

Total cost of salary settlement

% change in salary schedule from prior year

or

**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

**Negotiations Not Settled**

6. Cost of a one percent increase in salary and statutory benefits

680,616

7. Amount included for any tentative salary schedule increases

Budget Year  
(2019-20)1st Subsequent Year  
(2020-21)2nd Subsequent Year  
(2021-22)

0

0

0

**Classified (Non-management) Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
29,998,622	30,867,841	31,771,829
100.0%	100.0%	100.0%
3.6%	2.9%	2.9%

**Classified (Non-management) Prior Year Settlements**

- Are any new costs from prior year settlements included in the budget?
- If Yes, amount of new costs included in the budget and MYPs
- If Yes, explain the nature of the new costs:

No		
----	--	--

--

**Classified (Non-management) Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
372,998	376,430	379,893
0.9%	0.9%	0.9%

**Classified (Non-management) Attrition (layoffs and retirements)**

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
Yes	Yes	Yes

**Classified (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):


**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2018-19)	Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Number of management, supervisor, and confidential FTE positions	282.0	263.9	263.9	263.9

**Management/Supervisor/Confidential  
Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

2018-19 United Professional Educator's (UPE) bargaining agreement expires June 30, 2019.

If n/a, skip the remainder of Section S8C.

**Negotiations Settled**

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)

**Negotiations Not Settled**

3. Cost of a one percent increase in salary and statutory benefits

394,647

4. Amount included for any tentative salary schedule increases

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
0	0	0

**Management/Supervisor/Confidential  
Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
4,892,591	5,019,684	5,151,859
varies	varies	varies
-0.4%	2.6%	2.6%

**Management/Supervisor/Confidential  
Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
256,475	258,835	261,216
0.9%	0.9%	0.9%

**Management/Supervisor/Confidential  
Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Budget Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Yes	Yes	Yes
71,400	71,400	71,400
0.0%	0.0%	0.0%

**S9. Local Control and Accountability Plan (LCAP)**

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or approve an update to the LCAP effective for the budget year?

Yes

2. Approval date for adoption of the LCAP or approval of an update to the LCAP.

Jun 20, 2019

**S10. LCAP Expenditures**

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template, Section 3: Actions, Services and Expenditures?

Yes

## ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2. Is the system of personnel position control independent from the payroll system?	No
A3. Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	Yes
A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	Yes
A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	Yes
A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	Yes
A7. Is the district's financial system independent of the county office system?	Yes
A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	Yes
A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	Yes

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

**Comments:**  
(optional)

A8. Fiscal Crisis Management and Assistance Team Fiscal Health Analysis can be located on the website: [https://www.scusd.edu/sites/main/files/file-attachments/sacramento\\_city\\_usd\\_fhra\\_final\\_12-12-2018\\_002.pdf](https://www.scusd.edu/sites/main/files/file-attachments/sacramento_city_usd_fhra_final_12-12-2018_002.pdf). A9. Dr. Quinto will be resigning from the District in June 2019.

## End of School District Budget Criteria and Standards Review

	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF	JUNE									
A. BEGINNING CASH			74,722,120.83	66,901,348.62	81,203,653.32	80,124,373.77	59,663,014.05	38,734,027.94	35,600,038.26	83,002,188.03
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019			26,049,856.00	39,543,952.38	23,424,075.63	23,424,075.63	39,543,952.38	23,424,075.63	23,785,664.83
Property Taxes	8020-8079							1,300,516.33	59,303,544.59	
Miscellaneous Funds	8080-8099			3,101.21		(2,170,058.19)	(1,276,504.82)		(2,042,407.71)	
Federal Revenue	8100-8299		6,222,682.76	30,994.64	2,046,724.88	2,188,904.43	2,008,156.85	7,573,597.09	1,999,270.68	238,096.44
Other State Revenue	8300-8599		2,802,538.65	3,233,785.64	2,684,179.94	3,310,643.10	2,918,268.06	3,033,708.44	11,381,933.47	2,064,440.61
Other Local Revenue	8600-8799		1,462,247.18	503,252.87	138,921.80	753,294.41	134,558.10	590,790.31	841,644.46	309,401.57
Interfund Transfers In	8910-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			10,487,468.59	29,820,990.36	44,413,779.00	27,506,859.38	27,208,553.82	52,042,564.55	94,908,061.12	26,397,603.45
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		1,674,529.40	3,849,445.50	20,073,905.57	20,706,728.07	21,525,155.90	21,020,153.75	20,977,628.73	21,546,336.90
Classified Salaries	2000-2999		2,837,970.47	4,008,872.33	5,230,645.67	5,425,082.55	5,646,612.15	5,494,557.28	5,391,542.46	5,286,834.25
Employee Benefits	3000-3999		2,488,740.22	3,740,761.23	14,489,727.20	14,441,022.82	14,480,004.77	15,258,008.79	14,625,150.43	15,553,014.24
Books and Supplies	4000-4999		48,324.87	1,920,577.98	2,684,907.83	2,150,132.03	2,199,114.18	1,745,623.50	1,780,788.06	2,117,617.61
Services	5000-5999		294,030.37	2,680,823.80	4,110,093.40	7,066,263.69	5,427,081.16	6,661,515.20	5,169,697.74	6,537,700.49
Capital Outlay	6000-6599		575,643.00	2,251,282.16	66,366.65	95,264.69	52,538.04	14,085.29	21,785.73	20,006.04
Other Outgo	7000-7499		22,215.00	23,106.00	20,637.02	(189,708.51)	(2,137.31)	(140,072.98)	26,211.94	359,695.38
Interfund Transfers Out	7600-7629									
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			7,941,453.33	18,474,869.00	46,676,283.34	49,694,785.34	49,328,368.89	50,053,870.83	47,992,805.09	51,421,204.91
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199	292,519.48	(34,615.12)	(29,468.53)	17,211.09	1,245.23	19,943.52	20,183.39	18,997.08	30,803.75
Accounts Receivable	9200-9299	32,097,812.12	10,058,175.63	4,322,177.00	1,413,038.91	1,723,939.21	1,160,167.07	330,174.69	479,197.98	15,399.91
Due From Other Funds	9310	5,970,783.94	5,970,783.94							
Stores	9320	104,845.11	42.53	159.57	6,288.35	(474.29)	1,925.92		643.59	
Prepaid Expenditures	9330	19,306.00	19,306.00							
Other Current Assets	9340									
Deferred Outflows of Resources	9490									
SUBTOTAL		38,485,266.65	16,013,692.98	4,292,868.04	1,436,538.35	1,724,710.15	1,182,036.51	350,358.08	498,838.65	46,203.66
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	30,947,183.61	14,449,621.90	1,336,684.70	253,313.56	(1,856.09)	(8,792.45)	5,473,041.48	11,944.91	1,999,148.03
Due To Other Funds	9610	1,492,129.73	1,492,129.73							
Current Loans	9640									
Unearned Revenues	9650	10,438,728.82	10,438,728.82							
Deferred Inflows of Resources	9690									
SUBTOTAL		42,878,042.16	26,380,480.45	1,336,684.70	253,313.56	(1,856.09)	(8,792.45)	5,473,041.48	11,944.91	1,999,148.03
<u>Nonoperating</u>										
Suspense Clearing	9910		0.00							
TOTAL BALANCE SHEET ITEMS		(4,392,775.51)	(10,366,787.47)	2,956,183.34	1,183,224.79	1,726,566.24	1,190,828.96	(5,122,683.40)	486,893.74	(1,952,944.37)
E. NET INCREASE/DECREASE (B - C + D)			(7,820,772.21)	14,302,304.70	(1,079,279.55)	(20,461,359.72)	(20,928,986.11)	(3,133,989.68)	47,402,149.77	(26,976,545.83)
F. ENDING CASH (A + E)			66,901,348.62	81,203,653.32	80,124,373.77	59,663,014.05	38,734,027.94	35,600,038.26	83,002,188.03	56,025,642.20
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF	JUNE								
A. BEGINNING CASH		56,025,642.20	52,940,925.02	40,134,327.14	37,081,026.51				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	35,314,018.15	23,785,664.83	23,785,664.83	38,463,078.01	(23,105.30)		320,520,973.00	320,520,973.00
Property Taxes	8020-8079		11,444,543.69	23,929,500.45	7,282,891.44	780,309.80		104,041,306.30	104,041,306.30
Miscellaneous Funds	8080-8099	(1,787,106.75)	0.00	(1,276,504.82)	(2,553,009.64)	(1,662,557.48)		(12,765,048.20)	(12,765,048.20)
Federal Revenue	8100-8299	7,171,329.17	1,668,807.06	140,373.80	14,065,285.17	21,229,326.56		66,583,549.53	66,583,549.53
Other State Revenue	8300-8599	4,724,049.76	2,067,422.21	3,874,103.41	7,380,556.90	4,421,469.06	18,422,687.00	72,319,786.25	72,319,786.25
Other Local Revenue	8600-8799	681,342.90	729,765.71	867,269.98	1,110,655.56	967,609.77		9,090,754.62	9,090,754.62
Interfund Transfers In	8910-8929	761,119.45			1,413,507.55			2,174,627.00	2,174,627.00
All Other Financing Sources	8930-8979							0.00	0.00
TOTAL RECEIPTS		46,864,752.68	39,696,203.50	51,320,407.65	67,162,964.99	25,713,052.41	18,422,687.00	561,965,948.50	561,965,948.50
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	22,121,109.14	21,173,255.54	21,294,454.44	22,285,696.82	4,552,221.73		222,800,621.49	222,800,621.49
Classified Salaries	2000-2999	5,508,345.38	5,520,204.12	6,006,522.56	5,772,917.17	648,834.19		62,778,940.58	62,778,940.58
Employee Benefits	3000-3999	15,871,268.27	15,907,266.83	14,932,075.78	15,292,123.25	2,104,955.61	18,422,687.00	177,606,806.44	177,606,806.44
Books and Supplies	4000-4999	1,689,059.57	1,895,063.94	3,434,077.24	5,157,476.31	14,373,928.51		41,196,691.63	41,196,691.23
Services	5000-5999	5,807,661.89	6,826,874.62	7,318,894.39	7,702,652.43	9,591,512.76		75,194,801.94	75,194,801.94
Capital Outlay	6000-6599	35,006.44	21,224.30	87,129.84	28,424.11	(2,640,964.29)		627,792.00	627,792.00
Other Outgo	7000-7499	(256,622.86)	(23,687.10)	(88,193.01)	(874,870.67)	(243,185.36)		(1,366,612.46)	(1,366,612.46)
Interfund Transfers Out	7600-7629					1,833,785.00		1,833,785.00	1,833,785.00
All Other Financing Uses	7630-7699							0.00	0.00
TOTAL DISBURSEMENTS		50,775,827.83	51,320,202.25	52,984,961.24	55,364,419.42	30,221,088.15	18,422,687.00	580,672,826.62	580,672,826.22
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199	14,133.88	15,788.29	63,212.78	25,451.79	129,632.33		292,519.48	
Accounts Receivable	9200-9299	2,809,444.63	317,112.94	479,907.85	588,486.37	8,400,589.92		32,097,812.11	
Due From Other Funds	9310							5,970,783.94	
Stores	9320					96,259.44		104,845.11	
Prepaid Expenditures	9330							19,306.00	
Other Current Assets	9340							0.00	
Deferred Outflows of Resources	9490				0.00			0.00	
SUBTOTAL		2,823,578.51	332,901.23	543,120.63	613,938.16	8,626,481.69	0.00	38,485,266.64	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599	1,997,220.54	1,515,500.36	1,931,867.67	1,900,764.36	88,724.64		30,947,183.61	
Due To Other Funds	9610							1,492,129.73	
Current Loans	9640							0.00	
Unearned Revenues	9650							10,438,728.82	
Deferred Inflows of Resources	9690				(0.40)		0.40	0.00	
SUBTOTAL		1,997,220.54	1,515,500.36	1,931,867.67	1,900,763.96	88,724.64	0.40	42,878,042.16	
<u>Nonoperating</u>									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		826,357.97	(1,182,599.13)	(1,388,747.04)	(1,286,825.80)	8,537,757.05	(0.40)	(4,392,775.52)	
E. NET INCREASE/DECREASE (B - C + D)		(3,084,717.18)	(12,806,597.88)	(3,053,300.63)	10,511,719.77	4,029,721.31	(0.40)	(23,099,653.64)	(18,706,877.72)
F. ENDING CASH (A + E)		52,940,925.02	40,134,327.14	37,081,026.51	47,592,746.28				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								51,622,467.19	



	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF	JUNE									
A. BEGINNING CASH			47,592,746.28	37,037,927.60	27,150,216.24	28,591,329.45	5,758,715.26	(11,113,364.12)	(8,539,377.49)	37,254,465.23
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		13,561,462.60	13,561,462.60	38,870,818.68	24,410,632.68	24,410,632.68	38,870,818.68	24,410,632.68	24,410,632.68
Property Taxes	8020-8079							1,300,690.33	59,311,478.82	
Miscellaneous Funds	8080-8099					(2,192,126.71)	(1,289,486.30)	0.00	(2,063,178.08)	
Federal Revenue	8100-8299		3,472.67	104,812.39	8,491.69	411,061.99	1,621,695.42	5,889,934.20	1,480,384.24	260,267.92
Other State Revenue	8300-8599		1,165,065.88	1,165,065.88	2,609,451.98	2,675,100.27	2,951,066.40	2,709,471.27	10,542,385.25	4,668,360.36
Other Local Revenue	8600-8799		1,146,098.66	121,571.86	28,921.80	585,798.82	126,558.10	552,611.80	785,644.46	289,401.57
Interfund Transfers In	8910-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			15,876,099.81	14,952,912.73	41,517,684.15	25,890,467.05	27,820,466.30	49,323,526.28	94,467,347.37	29,628,662.53
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		1,968,516.57	4,557,403.18	20,228,199.15	20,865,885.70	21,690,604.18	21,181,720.45	21,138,868.57	21,711,947.99
Classified Salaries	2000-2999		2,753,744.78	4,167,089.91	5,358,290.64	5,557,472.42	5,784,408.08	5,628,642.56	5,523,113.84	5,415,850.41
Employee Benefits	3000-3999		2,728,863.95	4,141,610.07	15,790,107.72	15,737,032.37	15,779,512.75	16,627,338.74	15,937,684.50	16,948,819.45
Books and Supplies	4000-4999		383,670.74	2,257,691.02	1,569,752.52	1,257,091.64	1,285,729.44	1,020,592.54	1,041,151.78	1,238,081.83
Services	5000-5999		755,718.77	2,479,227.72	4,024,642.58	6,919,352.68	5,314,249.53	6,523,019.10	5,062,217.24	6,401,778.56
Capital Outlay	6000-6599		2,333.05	123,279.80	66,366.65	95,264.69	52,538.04	14,085.29	21,785.73	20,006.04
Other Outgo	7000-7499		23,499.81	(562,193.97)	(29,903.25)	175,359.73	(160.46)	18,924.75	(301,023.55)	(612,925.99)
Interfund Transfers Out	7600-7629		54,427.11	51,117.11	3,075.80	63,713.49	2,692.06	149,220.06	247,017.23	138,383.36
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			8,670,774.78	17,215,224.84	47,010,531.81	50,671,172.72	49,909,573.62	51,163,543.49	48,670,815.34	51,261,941.65
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199	129,632.33	25,167.63	3,880.78	7,627.23	551.83	8,838.13	8,944.43	8,418.70	13,650.93
Accounts Receivable	9200-9299	34,133,642.33	305,907.61		7,168,656.70	1,946,157.24	5,197,810.24	4,422,622.13		366,097.00
Due From Other Funds	9310									
Stores	9320	96,259.44	38,247.35	6,012.02	5,773.40	(435.45)	1,768.21		590.89	
Prepaid Expenditures	9330									
Other Current Assets	9340									
Deferred Outflows of Resources	9490									
SUBTOTAL		34,359,534.10	369,322.59	9,892.80	7,182,057.33	1,946,273.62	5,208,416.58	4,431,566.56	9,009.59	379,747.93
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	30,309,812.79	18,129,466.30	7,635,292.05	248,096.46	(1,817.86)	(8,611.36)	17,562.72	11,698.90	974,500.71
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
SUBTOTAL		30,309,812.79	18,129,466.30	7,635,292.05	248,096.46	(1,817.86)	(8,611.36)	17,562.72	11,698.90	974,500.71
<u>Nonoperating</u>										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		4,049,721.31	(17,760,143.71)	(7,625,399.25)	6,933,960.87	1,948,091.48	5,217,027.94	4,414,003.84	(2,689.31)	(594,752.78)
E. NET INCREASE/DECREASE (B - C + D)			(10,554,818.68)	(9,887,711.36)	1,441,113.21	(22,832,614.19)	(16,872,079.38)	2,573,986.63	45,793,842.72	(22,228,031.90)
F. ENDING CASH (A + E)			37,037,927.60	27,150,216.24	28,591,329.45	5,758,715.26	(11,113,364.12)	(8,539,377.49)	37,254,465.23	15,026,433.33
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF	JUNE								
A. BEGINNING CASH		15,026,433.33	16,265,469.29	6,011,488.92	5,993,091.46				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	38,805,468.79	24,410,632.68	24,410,632.68	38,936,168.57	0.00		329,069,996.00	329,069,996.00
Property Taxes	8020-8079		11,446,074.86	23,932,701.98	7,283,865.82	780,414.19		104,055,226.00	104,055,226.00
Miscellaneous Funds	8080-8099	(1,805,280.82)	0.00	(1,289,486.30)	(2,578,972.60)	(1,676,332.19)		(12,894,863.00)	(12,894,863.00)
Federal Revenue	8100-8299	5,732,889.92	573,987.12	140,373.80	12,503,403.48	29,524,466.69		58,255,241.53	58,255,241.53
Other State Revenue	8300-8599	7,307,335.65	4,838,263.51	5,760,125.99	9,529,594.26	(9,541,337.81)	18,422,687.00	64,802,635.89	64,802,635.89
Other Local Revenue	8600-8799	425,583.46	681,765.71	789,679.55	1,042,655.56	416,749.27		6,993,040.62	6,993,040.62
Interfund Transfers In	8910-8929	782,887.35			1,453,933.65			2,236,821.00	2,236,821.00
All Other Financing Sources	8930-8979							0.00	
TOTAL RECEIPTS		51,248,884.35	41,950,723.88	53,744,027.70	68,170,648.74	19,503,960.15	18,422,687.00	552,518,098.04	552,518,098.04
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	22,291,138.09	21,335,999.02	21,458,129.50	22,456,990.83	3,627,725.31		224,513,128.54	224,513,128.54
Classified Salaries	2000-2999	5,642,767.14	5,654,915.27	6,153,101.48	5,913,795.35	757,761.48		64,310,953.36	64,310,953.36
Employee Benefits	3000-3999	17,295,635.18	17,334,864.44	16,272,154.87	16,664,514.80	2,211,958.85	18,422,687.00	191,892,784.69	191,892,784.69
Books and Supplies	4000-4999	987,521.99	1,107,964.07	2,007,760.32	3,015,359.18	6,913,603.40		24,085,970.47	2,085,970.47
Services	5000-5999	5,686,917.81	6,684,940.63	7,166,731.06	7,542,510.59	9,070,159.67		73,631,465.94	73,631,465.94
Capital Outlay	6000-6599	35,006.44	21,224.30	87,129.84	28,424.11	60,348.02		627,792.00	627,792.00
Other Outgo	7000-7499	(16,165.54)	(18,178.46)	(26,954.56)	262,339.73	467,588.47		(619,793.29)	(619,793.29)
Interfund Transfers Out	7600-7629	320,365.74	44,992.71	129,876.89	798,784.47	195,665.97		2,199,332.00	2,199,332.00
All Other Financing Uses	7630-7699							0.00	
TOTAL DISBURSEMENTS		52,243,186.85	52,166,721.98	53,247,929.40	56,682,719.06	23,304,811.17	18,422,687.00	580,641,633.71	558,641,633.71
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199	6,263.54	6,996.71	28,013.25	11,279.17			129,632.33	
Accounts Receivable	9200-9299	3,199,687.84	455,835.00	366,097.00	1,202,015.16	9,482,756.41		34,113,642.33	
Due From Other Funds	9310							0.00	
Stores	9320					44,303.02		96,259.44	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		3,205,951.38	462,831.71	394,110.25	1,213,294.33	9,527,059.43	0.00	34,339,534.10	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599	972,612.92	500,813.98	908,606.01	921,591.94	0.02		30,309,812.79	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		972,612.92	500,813.98	908,606.01	921,591.94	0.02	0.00	30,309,812.79	
<u>Nonoperating</u>									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		2,233,338.46	(37,982.27)	(514,495.76)	291,702.39	9,527,059.41	0.00	4,029,721.31	
E. NET INCREASE/DECREASE (B - C + D)		1,239,035.96	(10,253,980.37)	(18,397.46)	11,779,632.07	5,726,208.39	0.00	(24,093,814.36)	(6,123,535.67)
F. ENDING CASH (A + E)		16,265,469.29	6,011,488.92	5,993,091.46	17,772,723.53				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								23,498,931.92	



## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1

**Meeting Date:** October 3, 2019

**Subject:** Approve Resolution No. 3105: Resolution to Accept the Surrendered Charter of NorCal Trade and Tech Charter School

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☒ Conference/Action
- ☐ Action
- ☐ Public Hearing

**Division:** Innovative Schools and Charter School Oversight

**Recommendation:** Approve Resolution No. 3105.

**Background/Rationale:** On August 1, 2019, at the meeting of the Sacramento City Unified School District Board of Education ("Board"), the issuance of the Notice of Violations to NorCal Trade and Tech (NTT) was approved. The Notice of Violations was issued, because over the past year, NTT operated in violation of its charter, engaged in fiscal mismanagement, and breached compliance with law. The school was allowed to remedy the violations on or before September 1, 2019.

Shortly after the Board approved the issuance of the Notice of Violations, on August 17, 2019, the Board of NTT met and unanimously approved "...the surrender of the charter listed as Success Skills Inc. NorCal Trade & Tech, to Sacramento City Unified School District."

As a result of the action taken by NTT's Board, legal counsel does not believe the Sacramento City Unified School District ("District") needs to proceed with the Revocation process. The appropriate next step is to bring a resolution to the Board to accept the surrender of NTT's charter and to articulate NTT's obligations to close its doors.

NTT operated for one year and according to the most recent data available in the California Longitudinal Pupil Achievement Data System (CALPADS), in the fall of 2018-19, forty-eight adult students were enrolled. Per the resolution, we expect to receive a

master list of all of the students. The list will include the name of the school the student has transferred to (if known).

**Financial Considerations:** There will be legal costs associated with the closure of the school, which is estimated to be about four billable hours at two-hundred, seventy-five, and zero cents per hour for a sum of one-thousand, one-hundred dollars, and zero cents. The number of hours of legal consultation required for a school closure done voluntarily is typically significantly less than what is necessary to process a Revocation of a Charter.

The closure of the charter will be monitored to assure that NTT fulfills its liabilities to minimize the risk of becoming a financial liability of the District.

**LCAP Goal(s):** GOAL 4 - Operational Excellence: SCUSD will be a service-focused organization, committed to serving students, families, staff and community efficiently and effectively. The actions outlined in Goal 4 include continued implementation of a robust data collection and reporting process so that impact on student achievement and district operations may be measured, and further development of standards and protocols for customer service districtwide.

**Documents Attached:**

1. Executive Summary
2. Resolution No. 3105
3. Exhibit "A": a copy of the NTT meeting minutes

**Estimated Time of Presentation:** 5 minutes

**Submitted by:** Vincent Harris, Chief Continuous Improvement and Accountability Officer and Jesse Ramos, Director Innovative Schools and Charter School Oversight

**Approved by:** Jorge A. Aguilar, Superintendent

# Board of Education Executive Summary

## Innovative Schools and Charter School Oversight

Approve Resolution No. 3105: Resolution To Accept The Surrendered Charter of NorCal Trade and Tech Charter School  
October 3, 2019



### I. OVERVIEW / HISTORY

#### Action Proposed:

Sacramento City Unified School District ("District") and legal counsel have conferred on NorCal Trade and Tech's ("NTT") voluntary surrender of the charter and closing of the school. As a result of the action taken by NTT's Board, legal counsel does not believe the District needs to proceed with the Revocation process. The appropriate next step is to bring a resolution to the Sacramento City Unified School District Board of Education ("Board") to accept the surrender of NTT's charter and to articulate NTT's obligations to close its doors. This Board is asked to approve Resolution No. 3105: Resolution To Accept The Surrendered Charter of NorCal Trade and Tech Charter School. The resolution states, "The Charter School's closure, effective August 30, 2019, is voluntary, irrevocable, and final." The acceptance of the surrendered charter of NTT is the preferred action than proceeding with the revocation process, which can be arduous and costly.

#### History:

The District granted NTT initial petition on January 18, 2018, for a term of five years, beginning on July 1, 2018, and expiring June 30, 2023. Pursuant to NTT's petition, the charter school seeks to serve adult students over 18 years old and high school students in partnership with the Workforce Innovation Opportunity Act (WIOA) program.

On August 1, 2019, at the meeting of the Board, the issuance of the Notice of Violations to NTT was approved. The Notice of Violations was issued, because over the past year, NTT operated in violation of its charter, engaged in fiscal mismanagement, and breached compliance with law. The school was allowed to remedy the violations on or before September 1, 2019.

Shortly after the Board approved the issuance of the Notice of Violations, on August 17, 2019, the Board of NTT met and unanimously approved "...the surrender of the charter listed as Success Skills Inc. NorCal Trade & Tech, to Sacramento City Unified School District."

### II. DRIVING GOVERNANCE

"The Board shall ensure that the proposed charter contains adequate processes and measures for holding the charter school accountable for fulfilling the terms of its charter. These shall include, but not be limited to, fiscal accountability systems as well as clear performance standards and multiple measures by which the charter school will be held accountable for meeting its educational and other goals for students." Sacramento City Unified School District, BP 0420.4, March 1, 2007

### III. BUDGET

Legal costs associated with the closure of the school, which is estimated to be about four billable hours at two-hundred, seventy-five, and zero cents per hour for a sum of one-thousand, one-hundred dollars, and zero cents.

## Board of Education Executive Summary

### Innovative Schools and Charter School Oversight

Approve Resolution No. 3105: Resolution To Accept The Surrendered Charter of NorCal Trade and Tech Charter School

October 3, 2019



The closure of the charter will be monitored to assure that NTT fulfills its liabilities to minimize the risk of becoming a financial liability of the District.

#### IV. GOALS, OBJECTIVES, AND MEASURES

NA

#### V. MAJOR INITIATIVES

NA

#### VI. RESULTS

Due to the concerns and violations specified in the Notice of Violations issued to NTT, District staff recommend that the Board conference and take action to accept the surrendered charter of NTT.

#### VII. LESSONS LEARNED / NEXT STEPS

District staff recommends that the Board conference and take action to accept the surrendered charter of NTT under the terms outlined in Resolution No. 3105. The Resolution articulates NTT's obligations to close its doors. To correctly manage the closure of the school, the Resolution directs the leadership of NTT to take specific actions on various aspects of school management, such as facilities, equipment, personnel, and students. To support those students impacted by the closure of the school, included in the list of its obligations is the notification in writing to pupils and families of the school's closure and attendance options for 2019-20.

Staff will monitor NTT's compliance with the Resolution to assure a successful school closure and to minimize risk to the District.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

RESOLUTION NO. 3105

RESOLUTION TO ACCEPT THE SURRENDERED CHARTER OF  
NORCAL TRADE & TECH CHARTER SCHOOL

**WHEREAS**, on or about January 18, 2018, Sacramento City Unified School District (“District”) approved the charter petition of Success Skills, Inc. (“Petition”) to operate NorCal Trade & Tech Charter School, California Department of Education (“CDE”) Charter School No. 1986 (“Charter School”);

**WHEREAS**, the District issued a Notice of Violation to the Charter School on August 1, 2019, citing (1) material violations of conditions, standards, and procedures in the charter, (2) fiscal mismanagement, and (3) violations of the law;

**WHEREAS**, at its August 17, 2019, meeting, the board of directors of Success Skills, Inc. moved and approved by unanimous vote to cease operations and close the Charter School, effective August 30, 2019. A copy of the meeting minutes are attached to this Resolution as Exhibit “A” and incorporated herein by this reference; and

**WHEREAS**, for the above stated actions, and other programmatic concerns, the Charter School has voluntarily surrendered the charter and closed the school.

**NOW, THEREFORE BE IT RESOLVED** that:

1. The District’s Board of Education irrevocably and immediately accepts the closure of the Charter School and the surrender of its Petition.
2. Upon the direction of the District Superintendent or his designees, the Charter School and its directors, officials, agents, employees or any other person authorized to act on the Charter School’s behalf, in as much as they are considered public school officials in matters pertaining to operations of the charter school or public trustees with respect to all public funds and any property purchased with public funds, are hereby directed to proceed pursuant to this resolution.
3. The Charter School’s closure, effective August 30, 2019, is voluntary, irrevocable, and final.
4. The Charter School shall work cooperatively with the District, the California Department of Education (CDE), the State Board of Education and the Sacramento County Office of Education, as appropriate to their respective interests and applicable law, in all matters pertaining to the Charter School’s closures and the winding down of its affairs.

5. The Charter School will immediately provide the District the name of the designated official liaison, responsible for overseeing all matters regarding the closure of the Charter School. The designee shall be available to assist the District in all matters pertaining to the Charter School closure, as well as to families of the pupils affected by the closure.
6. As ordered by law, the Charter School will provide notice to the appropriate entities, including but not limited to (1) students and families in the Charter School; (2) the retirement system in which the Charter School's employees participate (e.g. CalSTRS, and federal social security); (3) the special education local plan area; and (4) the California Department of Education (CDE). These notices will include:
  - a. The date the Charter School closed;
  - b. The name(s) and contract information for the person to whom responsible inquiries may be made regarding the closure;
  - c. The pupil's school district of residence if applicable; and
  - d. The manner in which families and students may obtain copies of pupil records, including specific information on completed courses and credits that meet graduation requirements.
7. The Charter School shall transfer to the District all active and inactive student records by October 31, 2019.
8. By October 10, 2019, the Charter School shall notify, in writing, pupils and families as applicable, of the Charter School's closure and provide information regarding the availability of other applicable public school options. The Charter School shall also post notices at the Charter School site advising pupils and families whom to contact regarding the attendance options for the 2019-2020, as well as actively assist pupils in their transition to other schools.
9. The Charter School will allow the District access, inspection and copying of all school records, including financial and attendance records, upon written request by the District.
10. The Charter School shall provide the pupil records, state assessment results (as applicable), and any special education records to the Charter School's liaison as designated in this resolution, except for records and/or assessment results that the Charter School may be required to transfer to a different entity, such as a pupil's district of residence or future placement.
11. The Charter School shall transfer and maintain all personnel records in accordance with applicable law.
  - a. Personnel records (active and inactive) are to be boxed with records filed alphabetically by the employee's last name.



- b. Personnel records are to include any records the Charter School has relevant to its employees, including, but not limited to, records related to performance and grievance as specified in Labor Code section 1198.5(5 C.C.R. § 11962.1, subd. (b)).
  - c. Personnel records should be provided to the District by October 31, 2019.
- 12. The Charter School shall immediately make all current, past and future contributions due to employees' retirement systems.
- 13. The Charter School shall complete an independent final audit no later than six months from closure of the school. Said audit may function as the annual audit, and will include at least the following:
  - a. An accounting of all financial assets, including cash and accounts receivable and an inventory of property, equipment, and other items of material value;
  - b. An accounting of the liabilities, including accounts payable and any reduction in apportionments as a result of audit findings or other investigations, loans, and unpaid staff compensation;
  - c. An assessment of the disposition of any restricted funds received by or due to the Charter School; and
  - d. Said audit will be paid for by the Charter School.
- 14. The Charter School shall take the following actions by October 31, 2019:
  - a. The return of any grant funds and restricted categorical funds to their source in accordance with the terms of the grant or state and federal law, as appropriate, which may include submission of final expenditure reports for entitlement grants and the filing of any required Final Expenditure Reports and Final Performance Reports;
  - b. The return of any donated materials and property in accordance with any conditions established when the donation of such materials or property was accepted; and
  - c. Surrender to the Superintendent or his designees, by a date determined by District staff, any and all assets of the Charter School, including, without limitation, cash, bank accounts, securities, deeds to real property, computer equipment, audio/visual equipment, photocopiers, fax machines, printers, answering machines, telephones, art supplies, general supplies, books and furnishings.

15. The Charter School shall submit an electronic master list of all students to the District. The list will include each student's identification number, Statewide Student Identifier (SSID), birthdate, full name, address, home school, grade level, classes they have completed, enrollment date, exit code, exit date and the name of the school the student has transferred to (if known). This list is due to District by October 31, 2019.
16. As applicable, the Charter School shall update all student records in the California Longitudinal Pupil Achievement Data System (CALPADS) no later than October 15, 2019.
17. The Charter School shall provide the District with a copy of student attendance records, all state assessment results, and any other school records identified in the school's closure procedures by October 31, 2019.
18. During the transition process the Charter School shall take any other action requested by the District to bring an orderly closure to the Charter School's operation.
19. The Charter School shall follow all local and state laws and procedures regarding the closure process; including but not limited to, those set forth in title 5, section 11962 of the California Code of Regulations.

PASSED and ADOPTED by the Governing Board of the Sacramento City Unified School District this \_\_\_\_\_ day of \_\_\_\_\_, 2019.

AYES \_\_\_\_\_

NOES \_\_\_\_\_

ABSENT \_\_\_\_\_

ABSTENTION \_\_\_\_\_

GOVERNING BOARD OF THE  
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

\_\_\_\_\_  
President of the Board

# Exhibit A

**NorCal Trade & Tech  
Sacramento, CA**

**Board Minutes  
August 17, 2019**

Call To Order: 10:00am

Roll Call: Present: Ward Allen, Larry Bowler and Executive Director Mike Brunelle

Action Items:

**5. a. Review and approve the donation of all furniture, equipment, and supplies to Highlands Community Charter School (501.c3)**

5. a. It was moved and approved by a unanimous vote that all property owned by NTT, including vehicles, simulators, classroom furniture, computers, and other items be donated to another Sacramento non-profit, Highlands Community Charter School and that this donation/transfer take place prior to August 30, 2019.

**5 .b. Review and approve the surrender of the charter listed as Success Skills Inc, NorCal Trade & Tech, to Sacramento City Unified School District**

5. b. It was moved and approved by a unanimous vote that NorCal Trade & Tech, Success Skills Inc. the non-profit associated with NorCal cease operations as of August 30, 2019, or sooner if determined by NTT Board, and that the charter awarded to the NTT Board by Sacramento City Unified School District (SCUSD) be surrendered to SCUSD and that all NTT students be transferred to Highlands Community Charter School.

Meeting adjourned at 10:50am.



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1a

**Meeting Date:** October 3, 2019

**Subject:** Approval of Grants, Entitlements, and Other Income Agreements  
Ratification of Other Agreements  
Approval of Bid Awards  
Approval of Declared Surplus Materials and Equipment  
Change Notices  
Notices of Completion

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

**Division:** Business Services

**Recommendation:** Recommend approval of items submitted.

**Background/Rationale:**

**Financial Considerations:** See attached.

**LCAP Goal(s):** College and Career Ready Graduates; Safe, Emotionally Healthy, Engaged Students; Family and Community Empowerment; Operational Excellence

**Documents Attached:**

1. Grants, Entitlements, and Other Income Agreements
2. Expenditure and Other Agreements
3. Approval of Declared Surplus Materials and Equipment

**Estimated Time of Presentation:** N/A

**Submitted by:** Rose Ramos, Chief Business Officer

Jessica Sulli, Contract Specialist

**Approved by:** Jorge A. Aguilar, Superintendent

## **GRANTS, ENTITLEMENTS AND OTHER INCOME AGREEMENTS – REVENUE**

<u>Contractor</u>	<u>New Grant</u>	<u>Amount</u>
<b><u>ADULT EDUCATION</u></b>		
Sacramento Employment and Training Agency (SETA) A20-00041	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, received in 2018/19	\$90,000 No Match
1/7/19 – 9/30/19: Refugee Support Services (RSS) funds will continue to provide refugees direct services that result in economic self-sufficiency and reduced dependency on public assistance. Services will be provided to 28 students at the Charles A. Jones Career and Education Center and will include vocational English language instruction, Adult Basic Education (ABE), high school completion/equivalency, career exploration, labor market research, career pathways development, work based learning, vocational training, support services, and job placement and retention services. Special focus will be placed on targeting outreach to refugee and Special Immigrant Visa (SIV) holder populations.		

<b><u>STUDENT SUPPORT &amp; HEALTH SERVICES</u></b>		
Kaiser Permanente Northern California Community Benefit Programs A20-00037	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	\$98,000 No Match
9/1/19 – 8/31/20: Resilience TIC in Schools grant will support the Resilience Project at John Still K-8 School to provide mental health services and supports for 945 students and staff, including mindfulness and trauma-informed practices. The school will also focus on revising existing school attendance policies to incorporate and encourage the use of trauma-informed approaches in order to identify students who are in need of support services and provide trauma-informed individual and group therapeutic interventions to the identified students.		

## **EXPENDITURE AND OTHER AGREEMENTS**

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
<b><u>COLLEGE &amp; CAREER READINESS</u></b>		
UC Berkeley SA20-00219	9/1/19 – 8/31/21: The Center for Cities + Schools at the University of California, Berkeley will provide services through the Y-Plan Professional Development Institute, bringing high quality, integrated projects and civic work based learning to support District Career Pathway Development. Y-Plan (Youth-Plan, Learn, Act, Now) civic education strategy engages young people in authentic city planning and policy-making to build vibrant, equitable and resilient communities and schools. Y-Plan is a national model of civic-led work-based learning and has been proven to be an effective strategy to achieve both linked-learning and sustainable community planning goals engaging students in a range of experiences. To support deeper, system-wide alignment, CC+S will also support SCUSD with two PLUS Leadership Graduate Fellows to research how Y-PLAN can support both: (a) Dual Enrollment and (b) Defense of Learning policy integration and professional practice.	\$400,000 CTE Incentive Grant Funds

## **JOHN SLOAT ELEMENTARY SCHOOL**

Conditions for Learning SA20-00192	9/1/19 – 6/30/20: Support John Sloat Elementary educators in aligning to the district's strategic plan, 21st century skills, and Standards-Based Project Based Learning through on-site training and in-class support. Includes instructional practices coaching (structuring interaction, reciprocal teaching, formative assessment and differentiation) and development and implementation of standards based units of study and project based learning.	\$103,000 SIG Funds
---------------------------------------	--	------------------------

## **YOUTH DEVELOPMENT**

Boys & Girls Club SA20-00214	8/1/19 – 6/30/20: Develop, maintain and sustain programs that offer expanded learning programming at Edward Kemble and Ethel I. Baker Schools.	\$168,805 After School Education & Safety Funds
Center for Fathers & Families SA20-00209	8/1/19 – 6/30/20: Develop, maintain and sustain the Before & After School Programs at Fr. Keith B. Kenny, H.W. Harkness, New Joseph Bonnheim, and Oak Ridge Schools.	\$507,788 After School Education & Safety Funds
City of Sacramento Teen Services SA20-00213	8/1/19 – 6/30/20: Develop, maintain and sustain programs that offer expanded learning programming at Sam Brannan Middle School	\$150,925 After School Education & Safety Funds
Leaders of Tomorrow SA20-00206	8/1/19 – 6/30/20: Develop, maintain and sustain programs that offer expanded learning programming at John Sloat and Isador Cohen Elementary Schools.	\$314,363 21 <sup>st</sup> Century, After School Education & Safety, and SIG Funds
New Hope Community Development Corp. SA20-00223	8/1/19 – 6/30/20: Develop, maintain and sustain programs that offer expanded learning programming at Hollywood Park and Sol Aureus after school programs, and William Land before school program.	\$266,500 After School Education & Safety and Title I Funds
Roberts Family Development Center SA20-00205	8/1/19 – 6/30/20: Develop, maintain and sustain programs that offer expanded learning programming at Leataata Floyd Elementary School.	\$223,666 21 <sup>st</sup> Century and After School Education & Safety Funds
Rose Family Creative Empowerment Center SA20-00211	8/1/19 – 6/30/20: Develop, maintain and sustain programs that offer expanded learning programming at John Still K-8 School, Parkway and Susan B. Anthony Elementary Schools, Luther Burbank High School and Phoenix Park community site.	\$651,424 21 <sup>st</sup> Century, After School Education & Safety and Title I Funds
Sacramento Chinese Community Service Center SA20-00207	8/1/19 – 6/30/20: Develop, maintain and sustain programs that offer expanded learning programming at A.M. Winn, Abraham Lincoln, Albert Einstein, Bowling Green, California, Camellia, Caroline Wenzel, Cesar Chavez, David Lubin, Earl Warren, Ethel Phillips, Fern Bacon, Golden Empire, Hubert Bancroft, John Bidwell, John Cabrillo, Kit Carson, Martin Luther King, Jr., Nicholas, O.W. Erlewine, Pacific, Peter Burnett, Pony Express, School of Engineering & Science, St. Hope PS7, Tahoe, Theodore Judah, Will C. Wood, William Land, Woodbine, American Legion, C.K. McClatchy, Health Professions, Hiram Johnson, John F. Kennedy, Rosemont, and Sacramento Charter High.	\$4,499,837 21 <sup>st</sup> Century, After School Education & Safety, and Title I Funds

Target Excellence  
SA20-00210

8/1/19 – 6/30/20: Develop, maintain and sustain programs that offer expanded learning programming at Bret Harte, Elder Creek, Ethel I. Baker, James Marshall, Mark Twain, and Rosa Parks Schools.

\$805,798  
After School Education  
& Safety and Title I  
Funds

## **APPROVAL OF DECLARED SURPLUS MATERIALS AND EQUIPMENT**

ITEM	SITE/DEPARTMENT	TOTAL VALUE	DISPOSAL METHOD
Computers, Laptops, Monitors	Ethel I Baker Elementary	\$0.00	Salvage
Computers, Laptops, Monitors, Projectors, Copy Machine	O.W. Erlewine Elementary	\$0.00	Salvage
Printers, Typewriter, Computer Docking Stations	Woodbine Elementary	\$0.00	Salvage
Computers, Monitors, Laptops	Abraham Lincoln	\$0.00	Salvage

## **RECOMMENDED BID AWARDS – FACILITIES PROJECTS**

**Project:** Lease-Leaseback Agreement for Floyd Farms

**Recommendation:** Award to Landmark Construction

**Amount/Funding:** Amount will be available at the Board Meeting; Developer Fee Funds

Recent state legislation (AB2316) made significant changes to K-12 lease-leaseback statutes, Education Code §17400 et seq. AB2316 requires a competitive process in selecting the lease-leaseback contractor, and in some cases, authorizes pre-construction services by the same lease-leaseback contractor.

Per AB2316, staff solicited "Request for Proposals" by advertising and sending notices directly to contractors. Proposals received were evaluated and ranked based on scoring criteria used to determine "best value".





Sacramento  
Employment and  
Training  
Agency

September 18, 2019

## **GOVERNING BOARD**

### **LARRY CARR**

Councilmember  
City of Sacramento

### **PATRICK KENNEDY**

Board of Supervisors  
County of Sacramento

### **DON NOTTOLI**

Board of Supervisors  
County of Sacramento

### **SOPHIA SCHERMAN**

Public Representative

### **JAY SCHENIRER**

Councilmember  
City of Sacramento

### **KATHY KOSSICK**

Executive Director

925 Del Paso Blvd., Suite 100  
Sacramento, CA 95815

Main Office  
(916) 263-3800

Head Start  
(916) 263-3804

Website: <http://www.seta.net>

Dr. Susan Lytle-Gilmore, Ph.D.  
Director, Adult Education  
Sacramento City U.S.D. Skills & Business Education Center  
5451 Lemon Hill Avenue  
Sacramento, CA 95824

**RE: CFDA# 93.566**

Dear Dr. Gilmore:

Congratulations! Pursuant to action by SETA's Governing Board on September 18, 2019, Sacramento City U.S.D. Skills & Business Education Center's Agreement #074430RS-19(E) has been extended through September 30, 2020. Refugee Support Services (RSS) funds for English Language Learner (ELL) Workforce Navigator has been awarded as follows:

Grant	Activity	Allocation	Participants
RSS	ELL Workforce Navigator	\$90,000*	36*

**\*Please be advised that this award is contingent upon final notice of funding from the California Department of Social Services—Refugee Programs Bureau (CDSS-RPB), which SETA has not yet received. In an effort to expedite the process and avoid further delays, we are moving forward to collect contract documents now.**

In order to proceed with the Agreement, the following items will need to be completed and submitted to SETA's Contracts Unit:

#### **Budget and Cost Allocation Plans**

- RSS ELL Navigator in the amount of **\$90,000**

*A condition of funding, requires that 5 percent of each budget be allocated in supportive services.*

#### **Program Planning Summaries**

- RSS ELL Navigator for **36** participants

The documents above will be provided electronically. Please complete and email to [corey.lagbao@seta.net](mailto:corey.lagbao@seta.net) by **Wednesday, October 9, 2019.**

If you have any questions or need assistance in completing these forms, please contact me at (916) 263-3838.

Sincerely,

Corey Lagbao  
Workforce Development Analyst III

cc: Eileen Prince-Ramos

***"Preparing People for Success: in School, in Work, in Life"***

9/11/2019

DiAnne Brown  
Grants Coordinator  
Sacramento City Unified School District  
5735 47th Ave  
Sacramento California 95824

Re: Grant Award Letter for Grant Number 13519

Dear Ms. Brown:

On behalf of Kaiser Permanente's Northern California Community Benefit Programs, we are pleased to inform you that a grant in the amount of \$98,000.00 has been awarded to Sacramento City Unified School District ("Grantee"). The purpose of these funds is to support the Resilience TIC in Schools - John Still 19-20 (the "Grant").

Kaiser Permanente has a 65-year history and our mission includes improving the health of the communities we serve. As a nonprofit integrated healthcare delivery organization, we make investments in our communities. We believe in supporting organizations like yours that make a difference in people's lives.

**Grant Period and Reporting**

The Grant period (or term of the Grant) is: 9/1/2019 to 8/31/2020 and a final report is due no later than 30 days after the project end date. If a mid-term progress report is required, your grant manager will notify you of the timing. Instructions for submitting reports will be provided prior to deadlines dates.

**Documents to Sign and Send Back**

Please review the enclosed Grant Agreement (pages 1-4) and Communications Guidelines (page 5) which describe the terms and conditions of your grant. In order to receive your payment, please sign and return this award letter and the attached Grant Agreement promptly. **You may upload the signed grant agreement through the online Mosaic portal.**

If you have questions or require additional information, please contact your grant manager, **Tracy Ward at Tracy.L.Ward@kp.org** or send inquiry to: NCAL-CB-Programs@kp.org.

Sincerely,

  
\_\_\_\_\_  
Yvette Radford  
Vice President, External & Community Affairs  
Kaiser Permanente, Northern California

9/11/2019

Date

**ACCEPTED AND AGREED**

  
\_\_\_\_\_  
Jorge Aguilar  
Superintendent

Date

9/17/19

**- Grant Agreement -**

In addition to the specific terms of the Grant Award Letter for Grant Number 13519, Kaiser Foundation Hospital's ("KFH") award of this Grant, managed by the KFH Northern California Community Benefit Programs Division, is contingent upon Grantee's compliance with the following terms and conditions, and Grantee agrees to all these terms and conditions. Together, the Grant Award Letter and these terms and conditions are "the Agreement."

**1. Tax-Exempt Status**

Grantee is a (i) tax-exempt organization currently recognized by the Internal Revenue Service ("IRS") as a public charity described in section 501(c)(3), (8), (10) or (19) or 501(k) or 509(a)(1), (2), or (3) of the Internal Revenue Code of 1986, as amended (the "Code") or (ii) a local, state or federal government agency. If Grantee is a public charity as described in (i), then Grantee represents and warrants that

- Grantee's tax-exempt status under the Code has not been revoked or modified since the issuance of the IRS determination letter provided to KFH and shall not be revoked or modified during the term of this Grant; and
- there is no issue presently pending before any office of the IRS that could result in any proposed changes to Grantees' tax-exempt status under the Code; and
- Grantee shall immediately notify KFH if Grantee's tax-exempt status is revoked, suspended or modified during the term of this Grant.

**2. Expenditure of Funds**

This Grant must be used for the project identified in the Grant Award Letter, as described in the Grantee's proposal and related correspondence, and may not be expended for any other purposes without KFH's prior written approval. If the Grant is intended to support a specific project or to provide general support for a specific period, any portion of the Grant unexpended at the completion of the project at the end of the period shall be returned immediately to KFH, unless otherwise agreed by KFH in writing. Grantee may not expend any Grant funds for any purpose that is not charitable or educational, for any political or lobbying activity, or for any purpose other than one specified in Section 170(c)(2)(b) of the Code. Grantee must obtain prior written approval from KFH for changes to budgetary allocations that amount to 10% or more of the total budget of the Grant award or for changes to the Grant period.

Grantee may not use any portion of this grant in connection with the enrollment of individuals in any Qualified Health Plan or non-Qualified Health Plan. If Grantee serves as a Certified Enrollment Entity or Navigator funded by the California Health Benefit Exchange (Covered California), Grantee will fully comply with any applicable state and federal statutes, regulations, and sub-regulatory guidance requiring disclosure of receipt of this funding to Covered California and consumers receiving application assistance from Grantee's personnel.

**3. No Assignment or Delegation**

Grantee may not assign, or otherwise transfer, its rights or delegate any of its obligations under this Grant without prior written approval from KFH.

**- Grant Agreement -**

**4. Records and Reports**

Grantee is required to keep a record of all receipts and expenditures relating to this Grant and to provide KFH with written reports summarizing the progress made, as detailed on KFH's reporting requirements outline. KFH may also require additional interim reports. Grantee's reports should describe its progress in achieving the purposes of the Grant and include a detailed accounting of the uses or expenditure of all Grant funds. Grantee also agrees to provide any other information reasonably requested by KFH. If Grantee obtains any audited financial statements covering any part of the Grant period, Grantee shall provide a copy to KFH as well. Grantee is required to keep the financial records with respect to this Grant, along with copies of any reports submitted to KFH, for at least four years following the year in which all Grant funds are fully expended.

**5. Required Notification**

Grantee is required to provide KFH with immediate written notification of: (1) any changes in its tax-exempt status; (2) its inability to expend the Grant for the purposes described in the Grant Award Letter; (3) any expenditure from this Grant made for any purpose other than those for which the Grant was intended; (4) any modification of the budget, Scope of Work of timeline; and (5) any significant changes in Grantee's leadership or staffing.

**6. Reasonable Access for Evaluation**

Grantee is expected to actively participate in the evaluation of Kaiser Permanente's Community Benefit Program, including KFH's evaluation of Grantee's project within that program. At KFH's request, Grantee will permit KFH and its representatives to conduct site visits and have reasonable access during regular business hours to Grantee's files, records, accounts, personnel and clients or other beneficiaries for the purpose of making financial audits, verifications or program evaluations as KFH deems necessary or appropriate concerning this Grant award.

**7. Publicity**

Whenever possible, Grantee shall obtain KFH's prior written or oral consent of any proposed publicity concerning this Grant prior to the release of such publicity. When acknowledging this Grant, Grantee will incorporate the following text: *"The project is supported by Kaiser Permanente Northern California Community Benefit Programs."*

KFH may include information regarding this Grant, including the amount and purpose, photographs provided by Grantee, Grantee's logo or trademark, or other information or materials about Grantee's organization and activities, in KFH's periodic public reports, newsletters, online channels, and news releases.

**8. Right to Modify or Revoke Payments**

Payments made under this Grant are contingent upon Grantee's compliance with the terms of this Agreement. KFH reserves the right to discontinue, modify or withhold any payments to be



**- Grant Agreement -**

made under this Grant award or to require a total or partial refund of any Grant funds if, in KFJ's sole discretion, such action is necessary: (i) because Grantee has not fully complied with the terms and conditions of this Grant, including without limitation, Grantee's loss of tax-exempt status or Grantee's use of Grant funds for purposes other than those designated; (ii) to protect the purpose and objectives of the Grant or any other charitable activities of KFJ or the Kaiser Permanente Medical Care Program; or (iii) to comply with the requirement of any law, regulation, or regulatory agency policy applicable to Grantee, KFJ or this Grant.

**9. Termination**

KFJ may terminate this Grant for convenience upon 30 days' written notice to Grantee and may terminate this Grant immediately for the reasons specified in Section 8 or for Grantee's engagement in willful misconduct or negligence.

**10. Independent Contractors**

With respect to administration of this Grant, the parties understand and agree that each is at all times acting and performing as an independent contractor with respect to the other. Except as expressly set forth in this Agreement, neither party, nor any of its employees, shall be construed to be the agent, employee or representative of the other for any purpose, or liable for any acts or omissions of the other.

**11. Compliance**

Grantee shall (i) maintain, in full force and effect, all required governmental or professional licenses and credentials for itself, its facilities and its employees and all other persons engaged in work in conjunction with this Grant, and (ii) perform its duties and obligations under this Agreement according to industry standards and in compliance with all applicable laws. As an organization with numerous contracts with the federal government, KFJ and its affiliates are subject to various federal laws, executive orders and regulations regarding equal opportunity and affirmative action. This Section constitutes notice that Grantee may be required to comply with the following Federal Acquisition Regulations (each a "FAR") at 48 CFR Part 52, which are incorporated herein by reference: (a) Equal Opportunity (April 2002) at FAR 52.222-26; (b) Equal Opportunity for Special Disabled Veterans, Veterans of the Vietnam Era, and Other Eligible Veterans (Sept. 2006) at FAR 52.222-35; (c) Affirmative Action for Workers with Disabilities (June 1998) at FAR 52.222-36, and (d) Utilization of Small Business Concerns (May 2004) at FAR 52.219-8. In addition, Executive Order 13495 concerning the obligations of federal contractors and subcontractors to provide notice to employees about their rights under Federal labor laws, or its successor, shall be incorporated herein by reference.

**12. Miscellaneous**

This Agreement shall be governed by the laws of the State of California. This Agreement may be executed in one or more counterparts, each of which shall be deemed to be one and the same instrument. Grantee may not assign any right, duty or obligation under this Agreement without prior written approval from KFJ. Any change of ownership or control of Grantee shall be deemed an assignment. This Agreement shall be binding upon and inure to the benefit of

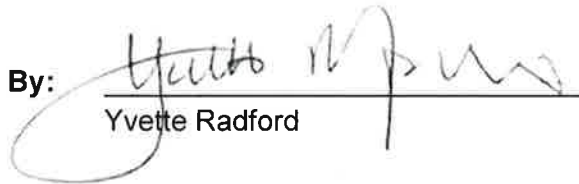
**Kaiser Foundation Hospitals, Northern California Region**  
**- Grant Agreement -**

the parties and their respective, permitted successors and assigns. This Agreement, including any exhibits and attachments (all of which are incorporated into this Agreement by this reference), is the entire agreement of the parties with respect to the subject matter herein, and supersedes any and all other agreements, promises, negotiations or representations, whether oral or written. This Agreement, including exhibits and attachments, may not be amended except in a writing signed by each party.

**ACCEPTED AND AGREED by duly authorized officers of KFH and Grantee:**

**KFH:**

Kaiser Foundation Hospitals  
Northern California Community Benefit Programs

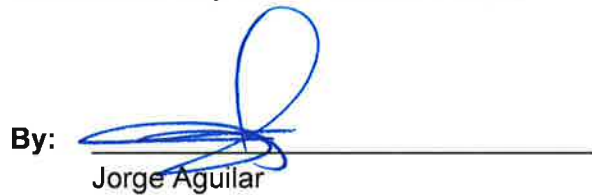
**By:**   
Yvette Radford

**Title:** Vice President

**Date:** 9/11/2019

**Grantee:**

Sacramento City Unified School District

**By:**   
Jorge Aguilar

**Title:** Superintendent

**Date:** 6/19/19

**Kaiser Foundation Hospitals, Northern California Region**  
**– Communications Guidelines –**

Congratulations on your Kaiser Permanente Northern California Region grant. We appreciate the opportunity to partner with you and to help others learn about your important work. Please review the information below concerning communications and publicity and contact your grant manager if you have any questions.

**How to acknowledge your grant.** To make it easy to communicate about your grant, we have prepared language describing our partnership. This language can be used for newsletters, websites, or other communications. ***Please use this description when acknowledging your Kaiser Permanente grant.*** You can also find this text on our grantee website at [about.kaiserpermanente.org/community-health/communities-we-serve/northern-california-community/grants](http://about.kaiserpermanente.org/community-health/communities-we-serve/northern-california-community/grants).

**Short credit:**

*The project is supported by Kaiser Permanente Northern California Community Benefit Programs.*

**Longer credit:**

***About the Kaiser Permanente Northern California Community Benefit Grants Program***

*Kaiser Permanente's community involvement uniquely pairs grant funding with 65 years of clinical expertise, medical research, and volunteerism to support prevention-focused, evidence-based programs that are expanding access to care and creating healthy environments. Kaiser Permanente recently awarded Sacramento City Unified School District a \$98,000.00 grant that will help more people in this community get access to the resources they need to lead a healthy life. For more information about Kaiser Permanente's work in the community, visit [about.kaiserpermanente.org/community-health](http://about.kaiserpermanente.org/community-health).*

**Logo.** If you would like to use a Kaiser Permanente logo, please contact your grant manager. Tell them your preferred file type (JPEG or EPS) and color (blue or black). As a nonprofit organization, the Kaiser Permanente logo cannot be used on materials that imply endorsement of legislation or a candidate.

**Promoting your Kaiser Permanente grant.** Your new grant is an excellent time to tell the story of your important work—to your partners, the community, and the media. There are many ways to communicate, including via a press release, newsletter, Web site, social media, and donor communications. If you are interested in doing outreach or promotion, our communications team may be available to help. Please contact your grant manager to discuss this further.

**Collecting stories about your work.** Personal stories and testimonials are particularly effective ways to illustrate the value of your work—for fundraising, donor and board communications, and grant reports. The reporting requirements for this grant include capturing and relaying at least one story about your work, but we also appreciate your sharing stories with us at any point.

**Free online training resources.** At [about.kaiserpermanente.org/community-health/communities-we-serve/northern-california-community/grants](http://about.kaiserpermanente.org/community-health/communities-we-serve/northern-california-community/grants) you will find a "story capture sheet" and storytelling tips. This special website for our grantees has many other useful resources, including trainings and resource lists on storytelling, messaging, social media, and more.

**SERVICES AGREEMENT**  
**Between**  
**THE REGENTS OF THE UNIVERSITY OF CALIFORNIA**  
**And**  
**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**

This Services Agreement ("**Agreement**"), effective as of SEPTEMBER 15, 2019 ("**Effective Date**"), is by and between The Regents of the University of California, a California public corporation ("**University**"), on behalf of its INSTITUTE OF URBAN AND REGIONAL DEVELOPMENT at its Berkeley campus, and Sacramento City Unified School District ("**SCUSD**"), a California school district having a principal place in Sacramento, California. "**Party**" hereinafter refers to each Party individually, or collectively as "**Parties**."

**BACKGROUND**

A. The University has the experience and capabilities necessary to perform the services contemplated by this Agreement and the performance of such services is consistent with its educational, research, and public service activities; and

B. SCUSD would like the University to provide the services as set forth in this Agreement.

In consideration of the mutual covenants, terms and conditions in this Agreement, the Parties agree to the following:

**AGREEMENT**

**1. Scope of Work**

The University will perform the services ("**Services**") and, if applicable, provide the deliverables ("**Deliverables**") set forth in the attached Exhibit A, incorporated by reference and made a part of this Agreement.

**2. Fees**

The fees or rates for the Services to be rendered by the University are set forth in Exhibit B. SCUSD will pay the University within 30 days from the date of University's invoices. Past due payments will accrue a 1% service charge per month. University will submit all invoices to SCUSD's representative listed in Section 15 (**Notice**). All payments from SCUSD to the University will be made by check payable to "The Regents of the University of California" to an address specified in the invoice or by wire transfer to an account specified in the invoice.

**3. Term and Termination**

**3.1** This Agreement commences on the Effective Date and terminates one year from the Effective Date or on September 15, 2021, whichever is later ("**Term**"), unless earlier terminated in accordance with the terms of this Agreement.

**3.2** This Agreement may be terminated by either Party in the event the other Party is in breach of any material term of this Agreement and has failed to cure such breach within 30 days after notice thereof. SCUSD's failure to pay any undisputed payment when due under this Agreement will constitute a material breach of this Agreement for the purposes of this provision.



**3.3** University may terminate this Agreement with or without cause upon 30 days' written notice to SCUSD. SCUSD will pay the University for all Services rendered and expenses incurred as of the date the notice of termination was sent.

**3.4** All provisions which, by their nature, extend beyond the Term will survive termination of this Agreement, including but not limited to, Sections **4 (Copyright)**, **5 (University Name, Trademarks and Logos)**, **6 (Disclaimer of Warranty)**, **7 (Limitations of Liability)**, **8 (Indemnification)**, **9 (Insurance)**, **10 (Confidentiality)**, **12 (Materials Provided by SCUSD )**, and **13 (Data Security and Privacy)**.

#### **4. Copyright**

As between University and SCUSD, University owns all right(s), title, and interest in and to materials and information, including but not limited to course materials, images, text, data, illustrations, photos, audio, video, codes, logos, marketing plans, digital text, research, technical information, know-how, trade secrets, processes, algorithms, code, software, the derivatives thereof, and the selection, coordination and arrangement of such materials that is or was conceived, created, or developed prior to, or independent of the Services and Deliverables defined in Section 1 (collectively "**University Intellectual Property**") whether they are protected by copyrights, trademarks, service marks, patents, or other proprietary rights, either owned by University or licensed to the University by other parties who own such intellectual property. This is not a work made-for-hire agreement under U.S. copyright law, and any and all intellectual property rights to any materials or information created in the performance of this Agreement, including the Deliverables ("**Works**") shall vest with the University. To the extent that the University is not the owner of such Works, SCUSD hereby irrevocably assigns to University all right, title, and interest (including copyright rights) to and in such Works. The University grants to SCUSD a non-transferable, non-sublicensable, royalty-free, non-exclusive license to use the Works solely for internal business purposes. SCUSD will not use the Works for any other purpose without the prior written consent of the University.

#### **5. University Name, Trademarks and Logos**

SCUSD will not use the name of the University of California ("UC"), any abbreviation thereof, any name of which "University of California" is a part, or any trademarks or logos of the University ("**University Marks**"), in any commercial context (including, without limitation, on products, in media (including websites), and in advertisements), or in cases when such use may imply an endorsement or sponsorship of SCUSD its products or services. All such uses of the University's name and trademarks must receive prior written consent from The Regents of the University of California through the Office of Business Contracts and Brand Protection, who can be reached at BCBP@berkeley.edu. At all times, SCUSD agrees to comply with California Education Code Section 92000.

University Marks are and will remain exclusively the property of the University. SCUSD] will not, either directly or indirectly, obtain or attempt to obtain during the Term hereof or at any time thereafter, any right, title or interest in or to University Marks, and SCUSD hereby expressly waives any right which it may have in University Marks. SCUSD recognizes the University's exclusive ownership of University Marks.

#### **6. Disclaimer of Warranty**

Except as expressly set forth otherwise in this Agreement, the University makes no warranties, either express or implied, as to the Services, the Deliverables, or the results provided under this Agreement, including, but not limited to, warranties of merchantability, fitness for a particular purpose, and non-infringement. SCUSD acknowledges that the Services, the Deliverables, and the results are provided on an "as is" basis and without warranties of any kind. SCUSD further acknowledges that it uses such Services, Deliverables, and results at its own risk. The University will bear no responsibility for the success or failure of the Services, Deliverables, or results.

## **7. Limitations of Liability**

Neither Party shall be liable for any indirect, consequential, incidental, special, punitive, or exemplary damages of any kind arising out of or in any way related to this agreement, whether in warranty, tort, contract, or otherwise, including, without limitation, loss of profits or loss of good will, whether or not the other Party has been advised of the possibility of such damages and whether or not such damages were foreseeable.

## **8. Indemnification**

Each Party will defend, indemnify, and hold the other Party, its officers, employees, and agents harmless from and against any and all liability, loss, expense, including reasonable attorneys' fees, or claims for injury or damages arising out of the performance of this Agreement (collectively, "**Claim**") but only in proportion to and to the extent such Claims are caused by or result from the negligent acts or omissions of the indemnifying Party, its officers, agents, or employees. The Party seeking indemnification agrees to provide the other Party with prompt notice of any such Claim and to permit the indemnifying Party to defend any Claim or action, and to cooperate fully in such defense. The indemnifying Party will not settle or consent to the entry of any judgment in any Claim without the consent of the other Party, and such consent will not be unreasonably withheld, conditioned, or delayed.

## **9. Insurance**

**9.1** The Parties will keep in full force and effect during the Term, at each Party's own expense, insurance or in the case of the University, self-insurance with coverages as follows ("**Insurance**"):

**A.** Commercial Form General Liability Insurance with minimum limits as follows:

<b>i.</b> Each Occurrence	\$1,000,000
<b>ii.</b> Products/Completed Operations Aggregate	\$2,000,000
<b>iii.</b> Personal and Advertising Injury	\$1,000,000
<b>iv.</b> General Aggregate	\$2,000,000

**B.** Workers Compensation as required by applicable law.

**C.** If a representative of SCUSD will be driving on campus, Business Automobile Insurance with insurance coverage amount of \$1,000,000 per occurrence will be required.

**9.2** If the Insurance is written on a claims-made form, it will continue for three (3) years following termination of this Agreement.

**9.3** The Insurance will provide for a retroactive date of placement prior to or coinciding with the Effective Date of this Agreement.

9.4 Each Party shall be named as an additional insured on the General Liability and Business Automobile insurance of the other Party, in proportion to and to the extent of the negligent acts or omissions of the former Party's officers, employees and agents.

9.5 Within thirty (30) days of the execution of this Agreement, each Party will furnish the other Party with a Certificate of Insurance ("**Certificate of Insurance**") evidencing compliance with the insurance provisions of this Agreement. SCUSD's Certificate of Insurance will be delivered to University's representative specified in the Section 15 (Notice). Each Party is required to give thirty (30) days' advance written notice to such other Party of any modification, change, or cancellation with respect to the Insurance.

9.6 The insurance requirements set forth in this Section will not limit a Party's liability.

## 10. Confidentiality

"**Confidential Information**" is defined as non-public information that: (i) a Party considers confidential or proprietary; and (ii) is marked "Confidential" or "Proprietary." If a Party discloses Confidential Information orally, the disclosing Party will indicate its confidentiality at the time of disclosure and will confirm such in writing within ten (10) days of the disclosure. Unless otherwise required by law (including a subpoena or California Public Records Act request) or court order, each Party will not disclose the other Party's Confidential Information to any third party, and each Party will only use the other Party's Confidential Information to the extent necessary to perform this Agreement. The receiving Party shall have no obligation to retain as confidential any information which: (i) was legally in its possession or known to the receiving Party without any obligation of confidentiality prior to receiving it from the disclosing Party; (ii) is, or subsequently becomes legally and publicly available without breach of this Agreement by the receiving Party; (iii) is legally obtained by the receiving Party from a third party without any obligation or confidentiality; or (iv) is independently developed by or for the receiving Party without use of the Confidential Information as demonstrated by competent evidence. The receiving Party's confidentiality and use obligations will extend for a period of one (1) year from the date of receipt of the disclosing Party's Confidential Information.

## 11. Export Control and Biohazardous Materials

SCUSD will not provide to the University any materials and/or information that are export-controlled under the International Traffic in Arms Regulations (22 CFR 120-130), the United States Munitions List (22 CFR 121.1), or Export Administration Regulations (15 CFR 730-774); controlled on a military strategic goods list; Select Agent(s) under 42 CFR Part 73, et seq.; or subject to regulations governing access to such Export Materials ("**Export Materials**"). If SCUSD desires to provide any Export Materials to the University, SCUSD must provide written notification that identifies such Export Materials, including their export classification to the University contact in Section 15 (Notice) and receive confirmation and approval from the University, prior to disclosure.

## 12. Materials Provided by SCUSD

In the event the University is producing Deliverables or providing Services that require SCUSD to furnish or supply the University with parts, goods, data, specifications, components, programs, practices, methods, Export Materials (if approved by the University pursuant to Section 11 above), or other property under this Agreement (collectively, "**SCUSD Materials**"), such SCUSD Materials shall be identified in Exhibit A, and provided by SHORT NAME in a timely

vBCBP02.02 (eff. 7/24/2019)

Approved for form: 7/10/2019 OLA; 7/24/2019 RS.

BCMS #15577

and secure manner so as to allow University to perform the Services. SCUSD warrants that SCUSD Materials will: (1) conform to the requirements of this Agreement, including all descriptions, specifications, and attachments made a part hereof, and (2) will not infringe any third party rights. The University's acceptance of SCUSD Materials will not relieve SCUSD from its obligations under this warranty.

If SCUSD is providing any materials to University in the performance of this Agreement, SCUSD will indemnify, defend, and hold harmless the University, its officers, agents, and employees against all losses, damages, liabilities, costs, and expenses (including but not limited to attorneys' fees) resulting from any judgment or proceeding in which it is determined, or any settlement agreement arising out of the allegation, that SCUSD Materials or the University's use of SCUSD Materials constitutes an infringement of any patent, copyright, trademark, trade name, trade secret, or other proprietary or contractual right of any third party. The University retains the right to participate in the defense against any such suit or action, and SCUSD will not settle any such suit or action without the University's consent.

### **13. Data Security and Privacy**

**13.1. Definition of Data Protection Law.** For the purpose of this Agreement, "**Data Protection Law**" means applicable laws relating to privacy and data protection, including in the case of University, the Family Educational Rights and Privacy Act ("**FERPA**"), and other applicable U.S. federal and California state laws on privacy and data protection; and in the case of SCUSD, SCUSD's applicable national and local laws on privacy and data protection. In the event any Protected Information is revealed, shared, or exchanged between the Parties, each Party agrees to comply with its obligations under all applicable Data Protection Law, and as required under this Agreement. To the extent that any laws or regulations of the home country or region of a Party has extra-territorial application such as to impose legal obligations on the other Party or its conduct outside such home country or region, the other Party upon request will provide reasonable assistance to such other Party in satisfying such obligation as necessary to implement this Agreement. Such reasonable assistance shall not include legal advice or opinion.

**13.2. Protected Information.** SCUSD agrees to protect the privacy and security of personally identifiable information or data identifiable to an individual ("Protected Information"). SCUSD shall implement, maintain and use internationally recognized commercial data security standards regarding administrative, technical and physical security measures that meet or exceed these requirements, including information access and computer system security measures, to preserve the confidentiality, integrity and availability of the Protected Information. SCUSD shall not access, use or disclose Protected Information other than for the sole purpose granted by the University as necessary to carry out the Services, or as required by applicable U.S. law, or as otherwise authorized in writing by University. SCUSD shall inform University of any confirmed or suspected unauthorized access or disclosure of Protected Information immediately upon discovery, both orally and in writing, and fully cooperate with University in investigating and remedying the effects of such breach.

**13.3. Non-Disclosure.** Neither Party shall use or disclose Protected Information for any purposes except as contemplated by this Agreement or as required by applicable U.S. law (such as pursuant to a subpoena or, for the University, the California Public Records Act), or as otherwise authorized in writing by the other Party. In the event of expiration or termination of this Agreement, the requirements of this Section shall continue to apply to any Protected Information

which continues to be stored, processed, or used by either Party following termination of this Agreement.

## **14. Miscellaneous**

### **14.1 Governing Law**

This Agreement will be governed by and interpreted according to the laws of the State of California, without regard to its conflict of laws provisions. Parties agree and consent to the exclusive jurisdiction of the courts of the State of California for all purposes regarding this Agreement and further agrees and consents that venue of any action brought will be exclusively in the County of Alameda.

### **14.2 Relationship of the Parties**

In the performance of this Agreement, the Parties, and their officers, agents and employees, will act as independent contractors. Nothing in this Agreement will create, or be construed to be, a joint venture, association, partnership, franchise or other form of business relationship. At no time will the employees, agents or assigns of one Party be considered the employees of the other Party for any purpose, including but not limited to workers' compensation purposes.

### **14.3 Force Majeure**

If any Party fails to timely perform its obligations under this Agreement because of natural disasters, labor disputes, strikes, actions of governmental authority, acts of terrorism, wars, judicial orders or other causes beyond the reasonable control of the Party obligated to perform, then that Party's performance will be excused for the duration of such force majeure event.

### **14.4 Assignment**

Neither Party may assign this Agreement without the written consent of the other Party.

### **14.5 Severability**

In the event any portion of this Agreement is declared illegal, unenforceable, invalid or void by a court of competent jurisdiction, such portion will be severed from this Agreement, and the remaining provisions will remain in full force and effect.

### **14.6 Integration**

This Agreement, including any exhibits, constitutes the entire understanding and agreement between the Parties as to all matters contained herein, and supersedes all prior agreements, representations and understandings of the Parties. The parties may utilize their standard forms of purchase orders, invoices, quotations and other such forms in administering this Agreement, but any of the terms and conditions printed or otherwise appearing on such forms will not be applicable and will be void. Modifications, including additions or revision of any terms and conditions may only be made by a written agreement signed by both Parties that expressly states in the title of such document an intent to amend this Agreement.

### **14.7 Waiver**

No waiver of any provision of this Agreement will be effective unless made in writing and signed by the waiving party. The failure of any Party to require the performance of any term or obligation of this Agreement, or the waiver by any Party of any breach of this Agreement, will not

prevent any subsequent enforcement of such term or obligation or be deemed a waiver of any subsequent breach.

#### **14.8 Counterparts**

This Agreement may be executed in two or more counterparts, which may be transmitted via facsimile or electronically, each of which will be deemed an original and all of which together will constitute one instrument.

#### **14.9 Headings**

Article and Section headings used in this Agreement are for convenience of reference only, are not part of this Agreement and shall not affect the construction of, or be taken into consideration in interpreting, this Agreement.

#### **15. Notice**

All notices under this Agreement must be in writing, and must be mailed or delivered by hand or recognized overnight delivery service to the Party to whom such notice is being given. Any such notice will be considered to have been given when received by the Party to whom notice is given or upon receipt by the sending Party of written confirmation of refusal of delivery by the Party to whom notice is sent.

University's representative for all purposes will be:

Name: Deborah McKoy, Director

Address: Center for Cities and Schools, Institute for Urban and Regional Development,  
324 Wurster Hall, Berkeley CA 94720-1870

Phone: 510-643-3105

Email: debmckoy@berkeley.edu

SCUSD's representative for all purposes will be:

Name: Vanessa Marrero, Director, College and Career Readiness

Address: Sacramento Unified School District, Sacramento CA 95824

Phone: 916-368-6537

Email: vanessa-marrero@scusd.edu

#### **16. Representation on Authority of Parties/Signatories**

Each person signing this Agreement represents and warrants that he or she is duly authorized and has legal capacity to execute this Agreement. Each Party represents and warrants to the other that the execution of the Agreement and the performance of such Party's obligations hereunder have been duly authorized and that the Agreement is a valid and legal agreement binding on such Party and enforceable in accordance with its terms.

IN WITNESS WHEREOF, the duly authorized Parties have executed this Agreement as of the Effective Date.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**

By: \_\_\_\_\_  
Name: Jorge A. Aguilar  
Title: Superintendent  
Date: \_\_\_\_\_

**THE REGENTS OF THE UNIVERSITY OF CALIFORNIA**

By: Quan Luc  
Name: Quan Luc  
Title: Senior Business Contracts Officer  
Date: August 23, 2019

## EXHIBIT A



***Y-PLAN Sacramento***  
***Professional Service Proposal to***  
***SCUSD College and Career Readiness Department***

*September 2019 – August 2021*

***Y-PLAN Professional Development Institute:***  
***Bringing high quality, integrated projects and civic work based learning to support***  
***SCUSD Career Pathway Development***

**Overview:** Based at UC Berkeley, the [Y-PLAN](#) (Youth – Plan, Learn, Act, Now) civic education strategy engages young people in authentic city planning and policy-making to build vibrant, equitable and resilient communities and schools. Since 2000, Y-PLAN has developed into a national model of civic-led work-based learning reaching over 12,000 students, educators and civic partners nationwide. Locally and across the nation, Y-PLAN has proven to be an effective strategy to achieve both linked-learning and sustainable community planning goals engaging students in a range of experiences along the WBL continuum.

For the past five years, CC+S has partnered with SCUSD through the support of The California Endowment to improve quality and impact of Health Pathways at two schools - Hiram Johnson and Health Professions High Schools. TCE and the SCUSD School to Career office invited CC+S to bring the Y-PLAN methodology to these health pathways, recognizing how Y-PLAN is both driven by career academy research and aligned to SCUSD academic goals and vision. Rather than being another add-on to already demanding school activities, Y-PLAN is aligned to common core curriculum and fits into the career pathways model fulfilling pathway requirements as both an integrated academic project and innovative form of in-school civic work based learning.

The time is right to build on these early lessons and experiences by bringing the Y-PLAN methodology system-wide. We aim to do by by deepening and expanding the most effective aspects of this work, such as the in-school civic consulting model for WBL while also developing new policy innovations such as: (a) incorporating a Portfolio Defense model within the Y-PLAN current methodology and (b) cultivating Dual Enrollment options for Y-PLAN aligned courses.

**Project Goal:** *Increase access to and improve quality of SCUSD career pathways through Y-PLAN educational model and strategy. Focus for years 1 - 2 on California Partnership Academies then expanded to reach up to all 28 pathways potentially in year 3.*

The CC+S Y-PLAN Sacramento Professional Development Initiative will be a three year partnership (2019 – 2022) building on the recent highly successful pilot and support the development and deepening of Y-PLAN across 8 California Partnership Academy pathways and potentially up to all 28 career pathways in SCUSD in coming 3 academic year/s.

CC+S offers 4 areas of support, depending on current SCUSD needs and available resources:

1. **Career Pathway/Academy Teacher Capacity Building:** Provide professional development training, on-site coaching support for teachers across 8 - 12 academies in targeted schools to plan integrated-curriculum,

vBCBP02.02 (eff. 7/24/2019)

Approved for form: 7/10/2019 OLA; 7/24/2019 RS.

BCMS #15577



and develop Y-PLAN community/social action projects in partnership with local community leaders, business and civic leaders.

- One core component will be identifying SCUSD Y-PLAN Teacher Fellow/s at each targeted school to lead local implementation and project development.
2. **Civic Partner Capacity Building + Social Action/Equity Action Project Development:** Work with Mayor's Office and other civic agencies and organizations to build out network of public/community professionals in Sacramento to partner with young people and local schools as legitimate and important stakeholders in local planning and policy development. CC+S will prepare a "menu" of civic projects that teachers can choose from to align with their Pathway theme and goals and academic outcomes.
  3. **Student/Adult Ally Assessment and Formative Evaluation:** CC+S will work closely with SCUSD and education partners to introduce research components into planning and implementation to effectively document best practices, challenges, and outcomes for Y-PLAN CPA students and adult allies/health professional participant outcomes.
  4. **PLUS Policy Research and Graduate Fellows Program** - To support the policy innovations and systemic changes, CC+S will provide PLUS Policy Fellows to conduct research on best practices, conduct survey of internal/external needs for SCUSD and civic partners and prepare a series of short policy briefs to be shared with SCUSD leadership and teachers.

#### SCUSD Capacity Building in Y-PLAN: SCOPE OF WORK

- Deepen and expand on current Y-PLAN Sacramento model and expand Y-PLAN healthy academy model to 4 CPA career pathways within the existing schools (Health Professions and Hiram Johnson) and two additional schools in year one, 8 in year 2, and up to 12 in year 3.
- CC+S will provide 4 Professional Development Institutes - two at UC Berkeley and two at SCUSD
- CC+S will work with SCUSD and partner teachers, "education fellows", at 3 - 4 school sites on internal assessment to document the change and student learning over the year.
- *Digital Technology Support* - CC+S will develop an suite of digital tools and Sacramento portal to support cross site sharing and resources sharing.

#### Culminating Events:

- CC+S, in conjunction with SCUSD, will support school-based final events for all students to present their proposals to civic clients. This will include all pathway students to ensure everyone participates in the "going public" phase of the Y-PLAN process.
- City Hall/UC Berkeley Spring Summit - CC+S will work with Y-PLAN teacher leaders to support and facilitate culminating annual Summits that will bring representative students from each classroom together to share their proposals with peers, educators, and city and community leaders.

#### Student Voice/Advanced Leadership Development

- CC+S will work with teachers to cultivate a leadership core of Y-PLAN Student Scholar alumni. This core will supplement the work already being done with the Men's and Women's Leadership Initiatives by bringing the planning and research expertise of Y-PLAN Student Scholar alumni to serve in an advisory capacity.
  - An option to explore is framing/establishing such leadership opportunities as actual Work Based Learning opportunities as these leaders would be conducted a clear set of work and policy objectives for SCUSD as well as civic partners - as they would with any summer internship.

- CC+S developed a model of this with San Francisco and Oakland Unified School to Career offices in prior years.

Assessment and Documentation:

- CC+S will work with partner teachers at 2 - 3 school sites on internal assessment to document the change and student learning over the year.
- CC+S will prepare a final report on strengths, challenges and opportunities for growth and expansion to other SCUSD CPA academies.

Policy Support and Best Practices Research:

- SCUSD becomes a PLUS Leadership Partner offering 2 UC Berkeley graduate student fellows as direct policy support for SCUSD School to Career Education Office
- Support will include:
  - Monthly meetings (alternating on site and video) with Career Development Director
  - 2 - 3 policy innovation best practice research and reports on priority educational strategies including: (a) Portfolio Defense Assessment and program alignment to CPA and Career Education goals and (b) dual enrollment strategies and opportunities with local community colleges.
  - Final report and policy briefs prepared as digital and engaging documents that SCUSD can share with leadership, teachers and community/civic partners.

## EXHIBIT B

PI: Deb McKoy							
TITLE: Sacramento City USD							
Sponsor:	Non-Federal	Cap?		100,000			
RFP:							
IDC Base:	Modified Total Direct Costs						
IDC Rate:	Other	9.0%	Years:	2			

PERIOD 1		PERIOD 2		PROJECT TOTAL
12	Months	12	Months	
07.01.2019		07.01.2020		
06.30.2020		06.30.2021		

PERSONNEL									
INF	0%	0%	0%	0%	0%	0%	0%	0%	0%
Deb McKoy				Effort (%):	12.00	10.00%	12.00	10.00%	Salary 28,745 Benefits 10,923 39,668
				Monthly:	11,800		12,154		
					14,160		14,585		
					38.0%		38.0%		
				Benefits:	5,381		5,542		
PI (Academic)					19,541		20,127		
Amanda Eppley				Effort (%):	12.00	15.00%	12.00	15.00%	Salary 24,409 Benefits 11,228 35,637
				Monthly:	6,680		6,880		
					12,024		12,385		
					46.0%		46.0%		
				Benefits:	5,531		5,697		
Staff					17,555		18,082		
GSR				Effort (%):	12.00	24.00%	12.00	24.00%	Salary 23,456 Tuition - 23,456
				Monthly:	4,012		4,132		
					11,555		11,901		
					0		0		
				Semesters:	-		-		
GSR RES					11,555		11,901		
Admin				Effort (%):	12.00	10.00%	12.00	10.00%	Salary 9,773 Benefits 4,495 14,268
				Monthly:	4,012		4,132		
					4,814		4,959		
					46.0%		46.0%		
				Benefits:	2,214		2,281		
Staff					7,028		7,240		
Academic Coordinator				Effort (%):	12.00	100.00%	12.00	100.00%	Salary 120,000 Benefits 45,600 165,600
				Monthly:	5,000		5,000		
					60,000		60,000		
					38.0%		38.0%		
				Benefits:	22,800		22,800		
Other Academic					82,800		82,800		
Total Salaries					102,553		103,830		206,383
Total Benefits					35,926		36,320		72,246
Total Tuition					-		-		-
TOTAL					138,479		140,150		278,629

EQUIPMENT/RENT									

TRAVEL									
INF	0%	0%	0%	0%	0%	0%	0%	0%	0%
Category		Description		Amount		Amount		TOTAL	
DOMESTIC				4,000		4,000		8,000	
TOTAL				4,000		4,000		8,000	

PARTICIPANT SUPPORT									

OTHER DIRECT COSTS									
INF	0%	0%	0%	0%	0%	0%	0%	0%	0%
Category		Description		Amount		Amount		TOTAL	
MAT & SUP		Supplies		4,086		4,190		8,276	
CONSULTANTS		Myrna		5,000		5,000		10,000	
CONSULTANTS		On site coaching		10,000		10,000		20,000	
MAT & SUP		Curriculum		2,164		2,862		5,026	
MAT & SUP		Technology Hardware		2,500		2,500		5,000	
COMP SERV		Website/tech support		5,000		5,000		10,000	
MAT & SUP		Events		5,000		2,500		7,500	
OTHER		PLUS Fellows		5,000		5,000		10,000	
TOTAL				38,750		37,052		75,802	

SUBCONTRACTS									
GAEL		1.55%		1,590		1,609		3,199	
UCRP		0.65%		667		675		1,342	

DIRECT COSTS REQUESTED				183,486	183,486	366,972
NIH Subtotal (excludes Subcontract F&A)				183,486	183,486	366,972
IDC Base: Modified Total Direct Costs				183,486	183,486	366,972
TOTAL - Indirect Costs 9.0%				16,514	16,514	33,028

PI:	Deb McKoy
TITLE:	Sacramento City USD

Sponsor:	Non-Federal	Cap?	100,000
RFP:			
IDC Base:	Modified Total Direct Costs		
IDC Rate:	Other	9.0%	Years: 2

PERIOD 1	
12	Months
07.01.2019	
06.30.2020	

PERIOD 2	
12	Months
07.01.2020	
06.30.2021	

PROJECT TOTAL

TOTAL COSTS REQUESTED	200,000	200,000	400,000
-----------------------	---------	---------	---------

Salary Cap	NONE	100,000	16,075
------------	------	---------	--------

Principal Investigator (Last, First): \_\_\_\_\_

COMPOSITE BUDGET: ESTIMATE FOR ENTIRE PROPOSED PROJECT PERIOD	
07.01.2019 to 06.30.2021	

BUDGET CATEGORY	From: To:	07.01.2019	07.01.2020				
		06.30.2020	06.30.2021				Total
		Period 1	Period 2				
PERSONNEL: <i>Salary and fringe benefits.</i>		138,479	140,150				278,629
TRAVEL		4,000	4,000				8,000
MATERIALS & SUPPLIES ( <i>and GAEL</i> )		10,340	13,661	-	-	-	24,001
EQUIPMENT		-	-				-
CONSULTANT		15,000	15,000				30,000
PARTICIPANT / TRAINEE SUPPORT		-	-				-
SUBRECIPIENT		-	-				-
OTHER DIRECT COSTS (ODC)	<i>Subject to IDC Calc</i>						
COMPUTER SERVICES	Y	5,000	5,000				10,000
OTHER	Y	5,000	5,000				50,000
TOTAL DIRECT COSTS		177,819	182,811				400,630
Indirect (F&A) Costs							
	<i>F&amp;A Base</i>						
Other	<i>d Total Dire</i>	183,486	183,486				366,972
Indirect (F&A) Costs	9.00%	16,514	16,514				33,028
TOTAL ESTIMATED COSTS PER YEAR		200,000	200,000				
TOTAL ESTIMATED COSTS FOR PROPOSED PROJECT PERIOD							400,000

JUSTIFICATION. See Exhibit B1 - Follow the budget justification instructions.

**Funds Reversion Dates**

--	--	--	--	--

**Project Period Budget Flexibility (lesser of % or Amount)**

Prior approval required for budget changes  
between approved cost categories above the  
thresholds identified

%				
Amount				

---

## **SERVICES AGREEMENT**

**Date:** September 1, 2019 **Place:** Sacramento, California

**Parties:** Sacramento City Unified School District, a political subdivision of the State of California, (hereinafter referred to as the "District"); and Conditions for Learning (hereinafter referred to as "Contractor").

**Recitals:**

A. The District is a public school district in the County of Sacramento, State of California, and has its administrative offices located at the Serna Center, 5735 47<sup>th</sup> Avenue, Sacramento, CA 95824.

B. The District desires to engage the services of the Contractor and to have said Contractor render services on the terms and conditions provided in this Agreement.

C. California Government Code Section 53060 authorizes a public school district to contract with and employ any persons to furnish to the District, services and advice in financial, economic, accounting, engineering, legal, or administrative matters if such persons are specially trained, experienced and competent to perform the required services, provided such contract is approved or ratified by the governing board of the school district. Said section further authorizes the District to pay from any available funds such compensation to such persons as it deems proper for the services rendered, as set forth in the contract.

D. The Contractor is specially trained, experienced and competent to perform the services required by the District, and such services are needed on a limited basis.

In consideration of the mutual promises contained herein, the parties agree as follows:

### **ARTICLE 1. SERVICES.**

The Contractor hereby agrees to provide to the District the services as described in Exhibit A.

### **ARTICLE 2. TERM.**

This Agreement shall commence on September 1, 2019, and continue June 30, 2020, unless sooner terminated, as set forth in Article 10 of this Agreement, provided all services under this Agreement are performed in a manner that satisfies both the needs and reasonable expectations of the District. The determination of a satisfactory performance shall be in the sole judgment and discretion of the District in light of applicable industry standards, if applicable. The term may be extended by mutual consent of the parties on the same terms and conditions by a mutually executed addendum.

### **ARTICLE 3. PAYMENT.**

District agrees to pay Contractor for services satisfactorily rendered pursuant to this Agreement as follows:

Fee Rate: \$1,500 per day of services as may be requested by District, not to exceed a maximum of 68.67 days of service. District shall not pay travel and other expenses. Total fee shall not exceed One Hundred Three Thousand Dollars (\$103,000).



Payment shall be made within 30 days upon submission of periodic invoice(s) to the attention of Angela Novotny, Principal, John Sloat Elementary School, 7525 Candlewood Way, Sacramento, California 95822.

#### **ARTICLE 4. EQUIPMENT AND FACILITIES.**

District will provide Contractor with access to all needed records and materials during normal business hours upon reasonable notice. However, District shall not be responsible for nor will it be required to provide personnel to accomplish the duties and obligations of Contractor under this Agreement. Contractor will provide all other necessary equipment and facilities to render the services pursuant to this Agreement.

#### **ARTICLE 5. WORKS FOR HIRE/COPYRIGHT/TRADEMARK/PATENT**

The Contractor understands and agrees that all matters specifically produced under this Agreement that contain no intellectual property or other protected works owned by Contractor shall be works for hire and shall become the sole property of the District and cannot be used without the District's express written permission. The District shall have the right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the District. The Contractor consents to the use of the Contractor's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose in any medium.

As to those matters specifically produced under this Agreement that are composed of intellectual property or other protected works, Contractor must clearly identify to the District those protected elements included in the completed work. The remainder of the intellectual property of such completed works shall be deemed the sole property of the District. The completed works that include both elements of Contractor's protected works and the District's protected works, shall be subject to a mutual non-exclusive license agreement that permits either party to utilize the completed work in a manner consistent with this Agreement including the sale, use, performance and distribution of the matters, for any purpose in any medium.

#### **ARTICLE 6. INDEPENDENT CONTRACTOR.**

Contractor's relationship to the District under this Agreement shall be one of an independent contractor. The Contractor and all of their employees shall not be employees or agents of the District and are not entitled to participate in any District pension plans, retirement, health and welfare programs, or any similar programs or benefits, as a result of this Agreement.

The Contractor and their employees or agents rendering services under this agreement shall not be employees of the District for federal or state tax purposes, or for any other purpose. The Contractor acknowledges and agrees that it is the sole responsibility of the Contractor to report as income its compensation from the District and to make the requisite tax filings and payments to the appropriate federal, state, and/or local tax authorities. No part of the Contractor's compensation shall be subject to withholding by the District for the payment of social security, unemployment, or disability insurance, or any other similar state or federal tax obligation.

The Contractor agrees to defend, indemnify and hold the District harmless from any and all claims, losses, liabilities, or damages arising from any contention by a third party that an employer-employee relationship exists by reason of this Agreement.



The District assumes no liability for workers' compensation or liability for loss, damage or injury to persons or property during or relating to the performance of services under this Agreement.

#### **ARTICLE 7. FINGERPRINTING REQUIREMENTS.**

Contractor agrees that any employee it provides to the District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code. Pursuant to Education Code §45125.1, Contractor shall certify in writing to the District that neither the employer nor any of its employees who are required to have their fingerprints submitted to the Department of Justice (DOJ), and who may come in contact with pupils, have been convicted of a felony as defined in §45122.1.

Contractor will provide a complete list to the District of all employees cleared by the DOJ who will provide services under this Agreement (or MOU). Contractor shall obtain subsequent arrest service from DOJ for ongoing notification regarding an individual whose fingerprints were submitted pursuant to §45125.1. Upon receipt of such a subsequent arrest notification from DOJ, Contractor shall, within 24 hours, notify the District of such a subsequent arrest notification. If an employee is disqualified from working for the District pursuant to the requirements of the California Education Code, Contractor agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

#### **ARTICLE 8. MUTUAL INDEMNIFICATION.**

Each of the Parties shall defend, indemnify and hold harmless the other Party, its officers, agents and employees from any and all claims, liabilities and costs, for any damages, sickness, death, or injury to person(s) or property, including payment of reasonable attorney's fees, and including without limitation all consequential damages, from any cause whatsoever, arising directly or indirectly from or connected with the operations or services performed under this Agreement, caused in whole or in part by the negligent or intentional acts or omissions of the Parties or its agents, employees or subcontractors.

It is the intention of the Parties, where fault is determined to have been contributory, principles of comparative fault will be followed and each Party shall bear the proportionate cost of any damage attributable to fault of that Party. It is further understood and agreed that such indemnification will survive the termination of this Agreement.

#### **ARTICLE 9. INSURANCE.**

Prior to commencement of services and during the life of this Agreement, Contractor shall provide the District with a certificate of insurance reflecting its comprehensive general liability insurance coverage in a sum not less than \$1,000,000 per occurrence naming District as an additional insured. Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory. If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the Contractor to the District.

#### **ARTICLE 10. TERMINATION.**

The District may terminate this Agreement without cause upon giving the Contractor thirty days written notice. Notice shall be deemed given when received by Contractor, or no later than three days after the day of mailing, whichever is sooner.

The District may terminate this Agreement with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Agreement by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor confirms its insolvency or is adjudged a bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Agreement shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Agreement, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

#### **ARTICLE 11. ASSIGNMENT.**

This Agreement is for personal services to be performed by the Contractor. Neither this Agreement nor any duties or obligations to be performed under this Agreement shall be assigned without the prior written consent of the District, which shall not be unreasonably withheld. In the event of an assignment to which the District has consented, the assignee or his/her or its legal representative shall agree in writing with the District to personally assume, perform, and be bound by the covenants, obligations, and agreements contained in this Agreement.

#### **ARTICLE 12. NOTICES.**

Any notices, requests, demand or other communication required or permitted to be given under this Agreement shall be in writing and shall be deemed to have been duly given on the date of service if served personally on the party to whom notice is to be given, or on the third day after mailing if mailed to the party to whom notice is to be given, by first class mail, registered or certified, postage prepaid, or on the day after dispatching by Federal Express or another overnight delivery service, and properly addressed as follows:

District:  
Sacramento City Unified School District  
PO Box 246870  
Sacramento CA 95824-6870  
Attn: Jessica Sulli, Contracts

Contractor:  
Conditions for Learning  
3683 El Segundo Ave  
Davis, CA 95618  
Attn: Jason Knighton

#### **ARTICLE 13. ENTIRE AGREEMENT.**

This Agreement contains the entire agreement between the parties and supersedes all prior understanding between them with respect to the subject matter of this Agreement. There are no promises, terms, conditions or obligations, oral or written, between or among the parties relating to the subject matter of this Agreement that are not fully expressed in this Agreement. This Agreement may not be modified, changed, supplemented or terminated, nor may any obligations under this Agreement be waived, except by written instrument signed by the party to be otherwise expressly permitted in this Agreement.

---

**ARTICLE 14. CONFLICT OF INTEREST.**

The Contractor shall abide by and be subject to all applicable District policies, regulations, statutes or other laws regarding conflict of interest. Contractor shall not hire any officer or employee of the District to perform any service covered by this Agreement. If the work is to be performed in connection with a Federal contract or grant, Contractor shall not hire any employee of the United States government to perform any service covered by this Agreement.

Contractor affirms to the best of their knowledge, there exists no actual or potential conflict of interest between Contractor's family, business or financial interest and the services provided under this Agreement. In the event of a change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to the District's attention in writing.

**ARTICLE 15. NONDISCRIMINATION.**

It is the policy of the District that in connection with all services performed under contract, there will be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, handicap, religious creed, sex, age or marital status. Contractor agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act.

**ARTICLE 16. SEVERABILITY.**

Should any term or provision of this Agreement be determined to be illegal or in conflict with any law of the State of California, the validity of the remaining portions or provisions shall not be affected thereby. Each term or provision of this Agreement shall be valid and be enforced as written to the full extent permitted by law.

**ARTICLE 17. RULES AND REGULATIONS.**

All rules and regulations of the District's Board of Education and all federal, state and local laws, ordinance and regulations are to be strictly observed by the Contractor pursuant to this Agreement. Any rule, regulation or law required to be contained in this Agreement shall be deemed to be incorporated herein.

**ARTICLE 18. APPLICABLE LAW/VENUE.**

This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

**ARTICLE 19. RATIFICATION BY BOARD OF EDUCATION.**

This Agreement is not enforceable and is invalid unless and until it is approved and/or ratified by the governing board of the Sacramento City Unified School District, as evidenced by a motion of said board duly passed and adopted.

*(Signature page follows)*

---

Executed at Sacramento, California, on the day and year first above written.

**SACRAMENTO CITY  
UNIFIED SCHOOL DISTRICT**

**CONDITIONS FOR LEARNING**

By: \_\_\_\_\_  
Rose Ramos  
Chief Business Officer

By: \_\_\_\_\_  
Jason Knighton  
Chief Executive Officer

10/3/19  
Date

\_\_\_\_\_  
Date

## EXHIBIT A

August 19, 2019

### Conditions For Learning: A Proposal for Services

**Submitted to:** Angela Novotny, Principal, John Sloat Elementary and Tu Moua, Sacramento City Unified School District

**Submitted by:** Jason Knighton, Conditions For Learning

**Conditions For Learning** is an educational organization helping educators create classroom environments where students are responsible, respectful, and have a vested interest in learning and working together. Conditions For Learning will provide professional development and on-site training at John Sloat Elementary to support teachers in implementing strategies that develop engaging classroom instruction.

**Vision:** To position John Sloat Elementary as a vibrant center of learning and social change for students, families, and the community.

**Mission:** Conditions For Learning will support John Sloat Elementary educators in aligning Sacramento City Unified School District's strategic plan, 21<sup>st</sup> century skills, and Standards-Based Project Based Learning through on-site training and in-class support.

Conditions For Learning in partnership with John Sloat educators and stakeholders will:

- Support job embedded grade level curriculum planning, in-class coaching, and student work analysis through the utilization of **Professional Learning Community** collaboration practices.
- Develop instruction and curriculum in language arts, math, science and social studies that captures student interest and motivates and challenges each child-regardless of ability level – to higher achievement (Sac City Strategic Plan) – **through Units of Study and Project Based Learning**
- Support mathematics instruction through **Lesson Design/Delivery, Formative Assessment, and Differentiation**
- Develop Inventive Thinking, Adaptability, Managing Complexity and Self-Direction (21<sup>st</sup> Century Skills) – **through Structuring Interaction, and Project Based Learning**
- Support educators in developing in-class literacy interventions and supports – **through Formative Assessment - Words Their Way, Monthly Writing Samples, and Reciprocal Teaching**
- Promote English Language Acquisition and Development through academic vocabulary instruction and (2) authentic exhibitions/presentations – **through Units Of Study and Project Based Learning**

Dates	Description	Days/Cost	Total
August 2019-June 2020	<b>On-site Training, Collaborative Planning, and In-class Support for:</b> <ul style="list-style-type: none"><li>• Instructional Practices Coaching (<b>Lesson Design &amp; Delivery Coaching, Structuring Interaction, Reciprocal Teaching, Formative Assessment and Differentiation</b>)</li><li>• Development and Implementation of Standards Based <b>Units Of Study and Project Based Learning</b></li></ul>	67 days \$1,500 each	\$103,000

Respectfully submitted,

Jason Knighton  
Founder & Educator  
Conditions For Learning

## AGREEMENT FOR SERVICES

Between

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Youth Development Support Services Department**  
 And  
**Boys and Girls Clubs of Greater Sacramento**

The Sacramento City Unified School District ("District") and the Boys and Girls Clubs (BGC) collectively hereinafter referred to as "the Parties" hereby enter into this Agreement for program services ("Agreement") effective on August 1<sup>st</sup>, 2019 ("Effective Date") with respect to the following recitals:

### RECITALS

WHEREAS, the District desires to engage Boys and Girls Club of Greater Sacramento to develop, maintain and sustain programs that offer Expanded Learning services to **Edward Kemble and Ethel I Baker (program to be held at Boys and Girls Club, Teichert branch)** under the After School Education and Safety (ASES) expanded learning grant during the school year 2019-2020. This collaboration is designed to provide students opportunities to expand learning, promote academic achievement, assist children and adults from low-income families to achieve challenging state content standards, provide opportunities for parents to actively participate in their children's education, provide safe, supervised, and high-quality expanded learning care for students; and deter tobacco, alcohol and other drug use; and

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

- i. BGC shall adhere to Attachment A Scope of Services; Attachment B Expanded Learning Programs Expectations; and all expectations outlined in the SCUSD Expanded Learning Program Manual (located on SCUSD Youth Development Website);
- ii. BGC shall adhere to scope of services outlined in SCUSD Contract Terms and Conditions
- iii. District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B, below. District shall provide and coordinate space and location of all District-sponsored expanded learning professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications.

B. Payment. For provision of services pursuant to this Agreement, and meeting required attendance target, or a minimum of 85% of said target based on 180 days, District shall reimburse BGC for direct services not to exceed **\$234,613.66** be made in installments upon receipt of properly submitted invoices. Within one month of commencement of the services outlined in this Agreement, the Provider shall provide documentation supporting that it is able to meet 85% of the required target attendance. Failure to provide evidence of meeting 85% of target attendance may result in the immediate termination of the Agreement. In the event of termination, payment will not be initiated for any services not rendered.



Breakdown:

Program	Program Site Name	Contract Amount	Attendance Target Days (180)
ASES	Boys and Girls Club	\$121,872.19	90
ASES	Edward Kemble	\$112,741.47	83
<b>Total Amount</b>		<b>\$234,613.66</b>	

The final installment shall not be invoiced by BGC or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, BGC shall provide documentation of **\$35,192.05** as in-kind match (15% of the contract amount) to the District.

C. Independent Contractor. While engaged in providing the services in this Agreement, and otherwise performing as set forth in this Agreement, BGC and each of BGC employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, BGC shall provide the District with a copy of its certificates of insurance evidencing its comprehensive general liability insurance, employment practices liability insurance, and directors and officers coverages in sums of not less than \$1,000,000 per occurrence. BGC will also provide a written endorsement to such policies-naming District as an additional insured and such endorsement shall also state, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the BGC to the District.

E. Fingerprinting Requirements. As required by Sacramento City Unified School District (SCUSD), all individuals that come into contact with SCUSD students must undergo a criminal background investigation by SCUSD. BGC agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code. All BGC employees will submit their fingerprints processing forms to SCUSD Human Resources which provides livescan services on first come first serve basis. The agency will be notified upon clearance. Upon receipt of a subsequent arrest notification from DOJ, SCUSD shall within 48 hours notify BGC of such a subsequent arrest notification. If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, BGC agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Confidential Records and Data. Each Party shall not disclose confidential records received from the other Party, including student records pursuant to FERPA, 20 U.S.C. § 1232g, *et seq.*, and California Education Code Section 49060, *et seq.* BGC shall maintain the confidentiality of student or pupil records

and shall not disclose such records to any third parties without the express written approval of the District. In the event a Party receives a request for disclosure of such confidential records, whether under the California Public Records Act, a duly-issued subpoena, or otherwise, said Party shall tender the request to the other Party who shall be responsible for addressing said request, including the defense of its claim of confidentiality. The Party asserting its claim of confidentiality shall hold harmless and defend the Party receiving such request from any liability, claim, loss, cost, attorney's fees and damages, as adjudged by a court of competent jurisdiction, arising out of a refusal to disclose such confidential records.

G. Period of Agreement. The term of this Agreement shall be from August 1, 2019, through June 30, 2020. This Agreement may be terminated by either Party at any time, for any reason, with or without cause, by providing at least sixty (60) days written notice.

The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Contract by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor is adjudged as bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Contract shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Contract, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

H. Indemnity. BGC agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, willful misconduct, negligence, injury or other causes of action or liability proximately caused by BGC and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. BGC has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

I. Nondiscrimination. It is the policy of the District that in connection with all services performed under contract, there will be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, handicap, religious creed, sex, gender identity,



sexual orientation, age or marital status. Contractor agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act.

J. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

K. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

L. Assignment. This Agreement is made by and between BGC and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by all parties.

M. Entire Agreement. This Agreement constitutes the entire agreement between BGC and the District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings, advertisements, publications and understandings of any nature whatsoever, with respect to the same subject matter unless expressly included in this Agreement. The parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The parties further agree and represent that each of them are the drafters of every part of this Agreement.

N. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the parties.

O. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

P. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

Q. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

**IN WITNESS WHEREOF**, the parties have caused this Agreement to be executed in duplicate.

**DISTRICT:**

By: \_\_\_\_\_ Date \_\_\_\_\_  
Jorge A. Aguilar  
Superintendent  
Sacramento City Unified School District

**AGENCY NAME:**

By: Kimberly Key 9/3/19  
Authorized Signature Date  
Print Name: Kimberly Key  
Title: CEO

DISTRICT shall:

1. Provide support for program evaluation
2. Recognize in all sponsored events and on brochures, flyers, and promotional materials as appropriate.
3. Provide a district Expanded Learning Specialist for each school that will provide the support and guidance needed to operate the Expanded Learning program.
4. Meet monthly with the PROGRAM MANAGER of BGC to identify program needs, assistance, and successes.
5. Designate a school staff contact person to work directly with the PROGRAM MANAGER for program planning, assistance in hiring staff and to address any implementation issues.
6. Help train program staff and volunteers on school procedures and the education/curriculum materials being used at the school that should be integrated into the program.
7. Help recruit students into the program and provide the program access to parents of participating students.
8. Help provide parents/students forums to obtain feedback on the program, what is working and what new services/program elements need to be added or modified.
9. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
10. Provide Expanded Learning snack that is consistent with requirements of the USDA.
11. Help coordinate custodial and storage needs of the program.
12. Meet regularly with the District contact person, BGC site liaison and site administrator to identify program needs, successes and assistance.
13. Provide a "Mid-Year" Partnership Report addressing strengths and areas for improvement for future partnership.
14. Assist with the coordination of field trips and special events by coordinating with the SCUSD transportation department.

Boys and Girls Clubs shall:

1. Provide a comprehensive Expanded Learning academic, enrichment and recreation program to include at least one hour of homework and tutoring assistance daily (includes all instructional days) from school closure until 6:00 PM (15 hours per week) at designated schools. Program elements shall also include other educational and enrichment/recreational activities, alcohol, tobacco and other drug education and prevention activities that are aligned to YDSS goals.
2. Work closely with school sites and District to keep student enrollment and daily attendance as close to and within the agreed upon parameter as outline in the grant award. Student days of attendance will be monitored by BGC and adjustments made to **ensure that the program maximizes all funding reimbursements not to exceed available funding.**
3. Work collaboratively with the District and the school to create a comprehensive program plan for the Expanded Learning program. The plan will be shared out with stakeholders.
4. Follow the Expanded Learning Procedural Manual. Program Managers will be required to read the program manual and provide their signatures verifying that they understand the content of the manual.
5. Provide an "End of Year" Report on status of all outcomes and objectives.
6. Maintain and provide to the District monthly attendance and program activities records.
7. **BGC shall maintain 85% or above of targeted attendance for the school site for the entire year.**
8. Comply with requirements of the USDA related to administration and operation of Expanded Learning snack and other District-sponsored nutrition programs including SCUSD's Wellness Policy.
9. Per District policies and protocol, agency staff will administer required medications prescribed by a student's health care provider/doctor.
10. Supply the staff with materials, supervision and volunteer recruitment for designated school sites.

11. Develop special activities or field trips for the sites individually and collectively. BGC shall obtain prior parental permission for students' participation in District sponsored field trips and excursions, and obtain prior permission from the school site Principal or designee.
12. Attend and provide monthly reports at designed Partnership meetings, monthly PROVIDER AGENCY meetings, monthly PROGRAM MANAGERS meetings, as well as other planning meetings as necessary.
13. Work collaboratively with the other outside service providers contracted by the District to provide after school services at school sites.
14. Communicate progress of project/partnership development on a timely and consistent manner to the District.
15. Communicate new partnership opportunities with the District.
16. Advertise, when possible, project/partnership in newspaper, events, press releases, etc. with the prior approval of the District.
17. **Provide at least one full time PROGRAM MANAGER per program that is employed until end of contract 6/30/20 and sufficient staffing to maintain a 20:1 student/staff ratio.**
18. Utilize the Youth Development Support Services Quality Assurance tool, or a Self-Assessment Tool for Expanded Learning programs as the monitoring and evaluation device on a monthly basis.
19. Provide annual in-kind support and direct services that equates to approximately 15% of total contract and such financial support to be itemized and reported monthly to the District.
20. Meeting with the PROGRAM MANAGER and District contact person to identify program needs, successes and areas for assistance.
21. Act as liaison with parents in supporting family engagement.
22. Other areas as agreed upon by both parties.

School Site shall:

1. Designate a school staff person to work directly with the PROGRAM MANAGER for program planning, assistance in hiring staff and to address any implementation issues.
2. Help recruit program staff among school site staff and parents.
3. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the program.
4. Help recruit students into the program and provide program access to parents of participating students.
5. Help provide parent/student forums for the program to obtain feedback on what is working and what new services/program elements need to be added or modified.
6. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
7. Help coordinate custodial and storage needs of the program.
8. Meet monthly or as needed with the PROGRAM MANAGER, district liaison, site liaison and/or site administrator to identify program needs, successes and assistance.

Sacramento City Unified School District and Boys and Girls Clubs of Greater Sacramento:  
Program Expectations  
Attachment B

---

**District Expectations for Expanded Learning Programs:**

The following guidelines are set forth to establish clear communication between the District staff and contracted Expanded Learning Programming Service Providers regarding District expectations.

1. Service Providers and their staff will adopt and work within the social justice youth development framework as they operate District programs. This may include:
  - a. Creating opportunities for youth-led activities and service learning
  - b. Involving youth in the decision-making process when appropriate
  - c. Encouraging youth civic engagement
  - d. Incorporating character education
2. Service Providers and their staff will be knowledgeable of and adhere to the regulations established in the Expanded Learning manual, including, but not limited to:
  - a. Requirements for Safety
  - b. Training on Child Sexual Abuse to all agency staff
  - c. Communication Protocol
  - d. Medical Protocol
  - e. Early Release/Late Arrival Policy
  - f. Program Hours Requirement: 15 hours per week for After School (ASES and 21<sup>st</sup> CCLC programs must remain open until 6:00 PM
  - g. District Disciplinary Protocol
  - h. SCUSD Wellness Policy
  - i. Field Trip Requirements – Including having a certificated district employee or agency/district employee who has acquired Activity Supervisor Clearance Certificate (ASCC).
  - j. Volunteer Process –Policies, Procedures, Code of Conduct ✓
3. Service Providers will maintain an environment that is physically and emotionally safe for children/youth and staff at all times. This includes:
  - a. Adequate supervision that includes keeping students within the visual line of sight for staff (age appropriate) at all times (excluding restroom breaks)
  - b. 20:1 student/staff ratio (Student to staff ratio during field trips should be according to the Field Trip guidelines.
  - c. Clear, positively stated program rules and expectations.
  - d. Engage in active supervision at all times including moving through program space, scanning environment and interacting with students to help prevent incidents from occurring.
4. Area representatives, Service Providers and their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means:

- a. Checking and answering e-mails and phone message daily
  - b. Incidents, issues and concerns will be communicated to the district within 24 hours
  - c. Regular and clear communication with parents via newsletters, phone calls, e-mails etc.
  - d. Checking district (Outlook) email regularly
5. Program staff will conduct themselves in a professional manner at all times by being:
  - a. Easily identifiable to parents and school staff by wearing badges in plain view while on duty
  - b. Prepared and ready at least 1 hour prior to start of programming
  - c. Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement
6. In order to support academic achievement, Service Providers/staff should:
  - a. Have a general knowledge of the academic standing of their students in their program
  - b. Align Expanded Learning programs to the regular school day
  - c. **Each program site will have their own program plan based on the needs of their students**
  - d. Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee
  - e. Be a part of the school community. Participate in staff meetings, school site council, school events such as Back to School Night, Open House etc.
  - f. A representative from each provider agency should serve on at least one school site committee such as the School Site Council, Safety Committee etc.
7. Review the School Accountability Report Card for your school site. This information is posted on the district's website at <http://www.scusd.edu/post/2017-2018-school-accountability-report-cards>.
8. Program Managers will perform on-going program observations utilizing the Expanded Learning Walk-Thru form in order to provide feedback to their staff.
9. All 21<sup>st</sup> Century Community Learning Centers/ASSETs programs must assess the need for family literacy services among adult family members of students served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with Youth Development Support Services to deliver literacy and educational development services.
10. Arca representatives will evaluate Expanded Learning programming based on student participation, adherence to the above mentioned guidelines, and on the analysis of the various assessment tools.
11. Agencies will participate in the SCUSD end of year youth voice survey with at least at 85% response rate.
12. Program managers and instructional aids will participate in district offered professional development.
13. Agency will include information about sexual harassment and child sexual abuse prevention in all new employee orientations.

## AGREEMENT FOR SERVICES

Between

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Youth Development Support Services Department**  
**And**  
**Center for Fathers and Families**

The Sacramento City Unified School District ("District") and the Center for Fathers and Families (CFF) collectively hereinafter referred to as "the Parties" hereby enter into this Agreement for program services ("Agreement") effective on August 1<sup>st</sup>, 2019 ("Effective Date") with respect to the following recitals:

### RECITALS

WHEREAS, the District desires to engage Center for Fathers and Families to develop, maintain and sustain programs that offer Expanded Learning services to **Father Keith B. Kenny, H.W. Harkness, New Joseph Bonnheim and Oak Ridge Elementary** under the After School Education and Safety (ASES) grant during the school year 2019-2020. This collaboration is designed to provide students opportunities to expand learning, promote academic achievement, assist children and adults from low-income families to achieve challenging state content standards, provide opportunities for parents to actively participate in their children's education, provide safe, supervised, and high-quality expanded learning care for students; and deter tobacco, alcohol and other drug use; and

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

- i. CFF shall adhere to Attachment A Scope of Services; Attachment B Expanded Learning Programs Expectations; and all expectations outlined in the SCUSD Expanded Learning Program Manual (located on SCUSD Youth Development Website);
- ii. CFF shall adhere to scope of services outlined in SCUSD Contract Terms and Conditions
- iii. District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B, below. District shall provide and coordinate space and location of all District-sponsored expanded learning professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications.

B. Payment. For provision of services pursuant to this Agreement, and meeting required attendance target, or a minimum of 85% of said target based on 180 days, District shall reimburse CFF for direct services not to exceed **\$507,788.24** be made in installments upon receipt of properly submitted invoices. Within one month of commencement of the services outlined in this Agreement, the Provider shall provide documentation supporting that it is able to meet 85% of the required target attendance. Failure to provide evidence of meeting 85% of target attendance may result in the immediate termination of the Agreement. In the event of termination, payment will not be initiated for any services not rendered.

Breakdown:

<b>Program</b>	<b>School Name</b>	<b>Contract Amount</b>	<b>Attendance Target Days (180)</b>
ASES	Father Keith B. Kenny	\$140,360.55	103
ASES	H.W. Harkness	\$131,430.80	97
ASES	New Joseph Bonnheim	\$112,741.21	83
ASES	Oak Ridge	\$123,255.68	91
<b>Total Amount</b>		<b>\$507,788.24</b>	

The final installment shall not be invoiced by CFF or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, CFF shall provide documentation of **\$76,168.24** as in-kind match (15% of the contract amount) to the District.

C. Independent Contractor. While engaged in providing the services in this Agreement, and otherwise performing as set forth in this Agreement, CFF and each of CFF employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, CFF shall provide the District with a copy of its certificates of insurance evidencing its comprehensive general liability insurance, employment practices liability insurance, and directors' and officers' coverages in sums of not less than \$1,000,000 per occurrence. CFF will also provide a written endorsement to such policies-naming District as an additional insured and such endorsement shall also state, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the CFF to the District.

E. Fingerprinting Requirements. As required by Sacramento City Unified School District (SCUSD), all individuals that come into contact with SCUSD students must undergo a criminal background investigation by SCUSD. CFF agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code. All CFF employees will submit their fingerprinting Authorization form to SCUSD Human Resources which provides livescan services on first come first serve basis. The agency will be notified upon clearance. Upon receipt of a subsequent arrest notification from DOJ, SCUSD shall within 48 hours notify CFF of such a subsequent arrest notification. If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, CFF agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Confidential Records and Data. Each Party shall not disclose confidential records received from the other Party, including student records pursuant to FERPA, 20 U.S.C. § 1232g, *et seq.*, and California Education Code Section 49060, *et seq.* CFF shall maintain the confidentiality of student or pupil records



and shall not disclose such records to any third parties without the express written approval of the District. In the event a Party receives a request for disclosure of such confidential records, whether under the California Public Records Act, a duly-issued subpoena, or otherwise, said Party shall tender the request to the other Party who shall be responsible for addressing said request, including the defense of its claim of confidentiality. The Party asserting its claim of confidentiality shall hold harmless and defend the Party receiving such request from any liability, claim, loss, cost, attorney's fees and damages, as adjudged by a court of competent jurisdiction, arising out of a refusal to disclose such confidential records.

G. Period of Agreement. The term of this Agreement shall be from August 1, 2019, through June 30, 2020. This Agreement may be terminated by either Party at any time, for any reason, with or without cause, by providing at least sixty (60) days written notice.

The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Contract by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor is adjudged as bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Contract shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Contract, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

H. Indemnity. CFF agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, willful misconduct, negligence, injury or other causes of action or liability proximately caused by CFF and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. CFF has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

I. Nondiscrimination. It is the policy of the District that in connection with all services performed under contract, there will be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, handicap, religious creed, sex, gender identity, sexual orientation, age or marital status. Contractor agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act.

J. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

K. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

L. Assignment. This Agreement is made by and between CFF and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by all parties.

M. Entire Agreement. This Agreement constitutes the entire agreement between CFF and the District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings, advertisements, publications and understandings of any nature whatsoever, with respect to the same subject matter unless expressly included in this Agreement. The parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The parties further agree and represent that each of them are the drafters of every part of this Agreement.

N. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the parties.

O. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

P. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

Q. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed in duplicate.

**DISTRICT:**

By: \_\_\_\_\_ Date \_\_\_\_\_  
Jorge A. Aguilar  
Superintendent  
Sacramento City Unified School District

AGENCY NAME: Center for Fathers and Families  
By: [Signature] 9/4/2019  
Authorized Signature Date  
Print Name: RICHARD T. JENNINGS, II  
Title: CHIEF EXECUTIVE DIRECTOR

Sacramento City Unified School District and Center for Fathers and Families:  
Attachment A

---

DISTRICT shall:

1. Provide support for program evaluation
2. Recognize in all sponsored events and on brochures, flyers, and promotional materials as appropriate.
3. Provide a district Expanded Learning Specialist for each school that will provide the support and guidance needed to operate the Expanded Learning program.
4. Meet monthly with the PROGRAM MANAGER of CENTER FOR FATHERS AND FAMILIES to identify program needs, assistance, and successes.
5. Designate a school staff contact person to work directly with the PROGRAM MANAGER for program planning, assistance in hiring staff and to address any implementation issues.
6. Help train program staff and volunteers on school procedures and the education/curriculum materials being used at the school that should be integrated into the program.
7. Help recruit students into the program and provide the program access to parents of participating students.
8. Help provide parents/students forums to obtain feedback on the program, what is working and what new services/program elements need to be added or modified.
9. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
10. Provide Expanded Learning snack that is consistent with requirements of the USDA.
11. Help coordinate custodial and storage needs of the program.
12. Meet regularly with the District contact person, CFF site liaison and site administrator to identify program needs, successes and assistance.
13. Provide a "Mid-Year" Partnership Report addressing strengths and areas for improvement for future partnership.
14. Assist with the coordination of field trips and special events by coordinating with the SCUSD transportation department.

Center for Fathers and Families shall:

1. Provide a comprehensive Expanded Learning academic, enrichments and recreation program to include at least one hour of homework and tutoring assistance daily (includes all instructional days) from school closure until 6:00 PM (15 hours per week) at designated schools. Program elements shall also include other educational and enrichment/recreational activities, alcohol, tobacco and other drug education and prevention activities that are aligned to YDSS goals.
2. Work closely with school sites and District to keep student enrollment and daily attendance as close to and within the agreed upon parameter as outline in the grant award. Student days of attendance will be monitored by CFF and adjustments made to **ensure that the program maximizes all funding reimbursements not to exceed available funding.**
3. Work collaboratively with the District and the school to create a comprehensive program plan for the Expanded Learning program. The plan will be shared out with stakeholders.
4. Follow the Expanded Learning Procedural Manual. Program Managers will be required to read the program manual and provide their signatures verifying that they understand the content of the manual.
5. Provide an "End of Year" Report on status of all outcomes and objectives.
6. Maintain and provide to the District monthly attendance and program activities records.
7. **CFF shall maintain 85% or above of targeted attendance for the school site for the entire year.**
8. Comply with requirements of the USDA related to administration and operation of Expanded Learning snack and other District-sponsored nutrition programs including SCUSD's Wellness Policy.
9. Per District policies and protocol, agency staff will administer required medications prescribed by a student's health care provider/doctor.
10. Supply the staff with materials, supervision and volunteer recruitment for designated school sites.
11. Develop special activities or field trips for the sites individually and collectively. CFF shall obtain prior parental permission for students' participation in District sponsored field trips and excursions, and obtain prior permission from the school site Principal or designee.
12. Attend and provide monthly reports at designed Partnership meetings, monthly PROVIDER AGENCY meetings, monthly PROGRAM MANAGERS meetings, as well as other planning meetings as necessary.

13. Work collaboratively with the other outside service providers contracted by the District to provide after school services at school sites.
14. Communicate progress of project/partnership development on a timely and consistent manner to the District.
15. Communicate new partnership opportunities with the District.
16. Advertise, when possible, project/partnership in newspaper, events, press releases, etc. with the prior approval of the District.
17. **Provide at least one full time PROGRAM MANAGER per program that is employed until end of contract 6/30/20 and sufficient staffing to maintain a 20:1 student/staff ratio.**
18. Utilize the Youth Development Support Services Quality Assurance tool, or a Self-Assessment Tool for Expanded Learning programs as the monitoring and evaluation device on a monthly basis.
19. Provide annual in-kind support and direct services that equates to approximately 15% of total contract and such financial support to be itemized and reported monthly to the District.
20. Meeting with the PROGRAM MANAGER and District contact person to identify program needs, successes and areas for assistance.
21. Act as liaison with parents in supporting family engagement.
22. Other areas as agreed upon by both parties.

School Site shall:

1. Designate a school staff person to work directly with the PROGRAM MANAGER for program planning, assistance in hiring staff and to address any implementation issues.
2. Help recruit program staff among school site staff and parents.
3. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the program.
4. Help recruit students into the program and provide program access to parents of participating students.
5. Help provide parent/student forums for the program to obtain feedback on what is working and what new services/program elements need to be added or modified.
6. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
7. Help coordinate custodial and storage needs of the program.
8. Meet monthly or as needed with the PROGRAM MANAGER, district liaison, site liaison and/or site administrator to identify program needs, successes and assistance.

**District Expectations for Expanded Learning Programs:**

The following guidelines are set forth to establish clear communication between the District staff and contracted Expanded Learning Programming Service Providers regarding District expectations.

1. Service Providers and their staff will adopt and work within the social justice youth development framework as they operate District programs. This may include:
  - a. Creating opportunities for youth-led activities and service learning
  - b. Involving youth in the decision-making process when appropriate
  - c. Encouraging youth civic engagement
  - d. Incorporating character education
2. Service Providers and their staff will be knowledgeable of and adhere to the regulations established in the Expanded Learning manual, including, but not limited to:
  - a. Requirements for Safety
  - b. Training on Child Sexual Abuse to all agency staff
  - c. Communication Protocol
  - d. Medical Protocol
  - e. Early Release/Late Arrival Policy
  - f. Program Hours Requirement: 15 hours per week for After School (ASES and 21<sup>st</sup> CCLC programs must remain open until 6:00 PM); 7.5 hours per week for Before School Programming (Program must start at least 1.5 hours before the start of the regular day.
  - g. District Disciplinary Protocol
  - h. SCUSD Wellness Policy
  - i. Field Trip Requirements – Including having a certificated district employee or agency/district employee who has acquired Activity Supervisor Clearance Certificate (ASCC).
  - j. Volunteer Process – Policies, Procedures, Protocols
3. Service Providers will maintain an environment that is physically and emotionally safe for children/youth and staff at all times. This includes:
  - a. Adequate supervision that includes keeping students within the visual line of sight for staff (age appropriate) at all times (excluding restroom breaks)
  - b. 20:1 student/staff ratio (Student to staff ratio during field trips should be according to the Field Trip guidelines.
  - c. Clear, positively stated program rules and expectations.
  - d. Engage in active supervision at all times including moving through program space, scanning environment and interacting with students to help prevent incidents from occurring.
4. Area representatives, Service Providers and their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means:
  - a. Checking and answering e-mails and phone message daily
  - b. Incidents, issues and concerns will be communicated to the district within 24 hours
  - c. Regular and clear communication with parents via newsletters, phone calls, e-mails etc.
  - d. Checking district (Outlook) email regularly

5. Program staff will conduct themselves in a professional manner at all times by being:
  - a. Easily identifiable to parents and school staff by wearing badges in plain view while on duty
  - b. Prepared and ready at least 1 hour prior to start of programming
  - c. Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement
6. In order to support academic achievement, Service Providers/staff should:
  - a. Have a general knowledge of the academic standing of their students in their program
  - b. Align Expanded Learning programs to the regular school day
  - c. **Each program site will have their own program plan based on the needs of their students**
  - d. Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee
  - e. Be a part of the school community. Participate in staff meetings, school site council, school events such as Back to School Night, Open House etc.
  - f. A representative from each provider agency should serve on at least one school site committee such as the School Site Council, Safety Committee etc.
7. Review the School Accountability Report Card for your school site. This information is posted on the district's website at <http://www.scusd.edu/post/2017-2018-school-accountability-report-cards> .
8. Program Managers will perform on-going program observations utilizing the Expanded Learning Walk-Thru form in order to provide feedback to their staff.
9. All programs must assess the need for family literacy services among adult family members of student served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with Youth Development Support Services to deliver literacy and educational development services.
10. Area representatives will evaluate Expanded Learning programming based on student participation, adherence to the above mentioned guidelines, and on the analysis of the various assessment tools.
11. Agencies will participate in the SCUSD end of year youth voice survey with at least at 85% response rate.
12. Program managers and instructional aids will participate in district offered professional development.
13. Agency will include information about sexual harassment and child sexual abuse prevention in all new employee orientations.

# AGREEMENT FOR SERVICES

Between

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Youth Development Support Services Department**  
**And**  
**City of Sacramento, Teen Services**

The Sacramento City Unified School District ("District") and the City of Sacramento, Teen Services (CITY OF SAC) collectively hereinafter referred to as "the Parties" hereby enter into this Agreement for program services ("Agreement") effective on August 1<sup>st</sup>, 2019 ("Effective Date") with respect to the following recitals:

## RECITALS

WHEREAS, the District desires to engage City of Sacramento, Teen Services to develop, maintain and sustain programs that offer Expanded Learning services to **Sam Brannan Middle School** under the After School Education and Safety (ASES) expanded learning grant during the school year 2019-2020. This collaboration is designed to provide students opportunities to expand learning, promote academic achievement, assist children and adults from low-income families to achieve challenging state content standards, provide opportunities for parents to actively participate in their children's education, provide safe, supervised, and high-quality expanded learning care for students; and deter tobacco, alcohol and other drug use; and

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

- i. CITY OF SAC shall adhere to Attachment A Scope of Services; Attachment B Expanded Learning Programs Expectations; and all expectations outlined in the SCUSD Expanded Learning Program Manual (located on SCUSD Youth Development Website);
- ii. CITY OF SAC shall adhere to scope of services outlined in SCUSD Contract Terms and Conditions
- iii. District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B, below. District shall provide and coordinate space and location of all District-sponsored expanded learning professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications.

B. Payment. For provision of services pursuant to this Agreement, and meeting required attendance target, or a minimum of 85% of said target based on 180 days, District shall reimburse CITY OF SAC for direct services not to exceed **\$150,925.32** be made in installments upon receipt of properly submitted invoices.

Within one month of commencement of the services outlined in this Agreement, the Provider shall provide documentation supporting that it is able to meet 85% of the required target attendance. Failure to



provide evidence of meeting 85% of target attendance may result in the immediate termination of the Agreement. In the event of termination, payment will not be initiated for any services not rendered.

Breakdown:

Program	School Name	Contract Amount	Attendance Target Days (180)
ASES	Sam Brannan	\$150,925.32	111
<b>Total Amount</b>		<b>\$150,925.32</b>	

The final installment shall not be invoiced by CITY OF SAC or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, CITY OF SAC shall provide documentation of **\$22,638.80** as in-kind match (15% of the contract amount) to the District.

C. Independent Contractor. While engaged in providing the services in this Agreement, and otherwise performing as set forth in this Agreement, CITY OF SAC and each of CITY OF SAC employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, CITY OF SAC shall provide the District with a copy of its certificates of insurance evidencing its comprehensive general liability insurance, employment practices liability insurance, and directors and officers' coverages in sums of not less than \$1,000,000 per occurrence. CITY OF SAC will also provide a written endorsement to such policies-naming District as an additional insured and such endorsement shall also state, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the CITY OF SAC to the District.

E. Fingerprinting Requirements. As required by Sacramento City Unified School District (SCUSD), all individuals that come into contact with SCUSD students must undergo a criminal background investigation by SCUSD. City of Sac agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code. All City of Sac employees will submit their fingerprinting processing forms to SCUSD Human Resources which provides livescan services on first come first serve basis. The agency will be notified upon clearance. Upon receipt of a subsequent arrest notification from DOJ, SCUSD shall within 48 hours notify City of Sac of such a subsequent arrest notification. If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, City of Sac agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Confidential Records and Data. Each Party shall not disclose confidential records received from the other Party, including student records pursuant to FERPA, 20 U.S.C. § 1232g, *et seq.*, and California

Education Code Section 49060, *et seq.* CITY OF SAC shall maintain the confidentiality of student or pupil records and shall not disclose such records to any third parties without the express written approval of the District. In the event a Party receives a request for disclosure of such confidential records, whether under the California Public Records Act, a duly-issued subpoena, or otherwise, said Party shall tender the request to the other Party who shall be responsible for addressing said request, including the defense of its claim of confidentiality. The Party asserting its claim of confidentiality shall hold harmless and defend the Party receiving such request from any liability, claim, loss, cost, attorney's fees and damages, as adjudged by a court of competent jurisdiction, arising out of a refusal to disclose such confidential records.

G. Period of Agreement. The term of this Agreement shall be from August 1, 2018, through June 30, 2019. This Agreement may be terminated by either Party at any time, for any reason, with or without cause, by providing at least sixty (60) days written notice.

The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Contract by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor is adjudged as bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Contract shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Contract, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

H. Indemnity. CITY OF SAC agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, willful misconduct, negligence, injury or other causes of action or liability proximately caused by CITY OF SAC and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. CITY OF SAC has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

I. Nondiscrimination. It is the policy of the District that in connection with all services performed under contract, there will be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, handicap, religious creed, sex, gender identity,

sexual orientation, age or marital status. Contractor agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act.

J. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

K. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

L. Assignment. This Agreement is made by and between CITY OF SAC and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by all parties.

M. Entire Agreement. This Agreement constitutes the entire agreement between CITY OF SAC and the District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings, advertisements, publications and understandings of any nature whatsoever, with respect to the same subject matter unless expressly included in this Agreement. The parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The parties further agree and represent that each of them are the drafters of every part of this Agreement.

N. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the parties.

O. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

P. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

Q. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

**IN WITNESS WHEREOF**, the parties have caused this Agreement to be executed in duplicate.

**DISTRICT:**

By: \_\_\_\_\_  
Jorge A. Aguilar  
Superintendent  
Sacramento City Unified School District  
\_\_\_\_\_ Date

**AGENCY NAME:**

By: \_\_\_\_\_  
Authorized Signature  
\_\_\_\_\_ Date

Print Name: \_\_\_\_\_

Title: \_\_\_\_\_

DISTRICT shall:

1. Provide support for program evaluation
2. Recognize in all sponsored events and on brochures, flyers, and promotional materials as appropriate.
3. Provide a district Expanded Learning Specialist for each school that will provide the support and guidance needed to operate the Expanded Learning program.
4. Meet monthly with the PROGRAM MANAGER of CITY OF SACRAMENTO, TEEN SERVICES to identify program needs, assistance, and successes.
5. Designate a school staff contact person to work directly with the PROGRAM MANAGER for program planning, assistance in hiring staff and to address any implementation issues.
6. Help train program staff and volunteers on school procedures and the education/curriculum materials being used at the school that should be integrated into the program.
7. Help recruit students into the program and provide the program access to parents of participating students.
8. Help provide parents/students forums to obtain feedback on the program, what is working and what new services/program elements need to be added or modified.
9. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
10. Provide Expanded Learning snack that is consistent with requirements of the USDA.
11. Help coordinate custodial and storage needs of the program.
12. Meet regularly with the District contact person, CITY OF SAC site liaison and site administrator to identify program needs, successes and assistance.
13. Provide a "Mid-Year" Partnership Report addressing strengths and areas for improvement for future partnership.
14. Assist with the coordination of field trips and special events by coordinating with the SCUSD transportation department.

City of Sacramento, Teen Services shall:

1. Provide a comprehensive Expanded Learning academic, enrichments and recreation program to include at least one hour of homework and tutoring assistance daily (includes all instructional days) from school closure until 6:00 PM (15 hours per week) at designated schools. Program elements shall also include other educational and enrichment/recreational activities, alcohol, tobacco and other drug education and prevention activities that are aligned to YDSS goals.
2. Work closely with school sites and District to keep student enrollment and daily attendance as close to and within the agreed upon parameter as outline in the grant award. Student days of attendance will be monitored by CITY OF SAC and adjustments made to **ensure that the program maximizes all funding reimbursements not to exceed available funding.**
3. Work collaboratively with the District and the school to create a comprehensive program plan for the Expanded Learning program. The plan will be shared out with stakeholders.
4. Follow the Expanded Learning Procedural Manual. Program Managers will be required to read the program manual and provide their signatures verifying that they understand the content of the manual.
5. Provide an "End of Year" Report on status of all outcomes and objectives.
6. Maintain and provide to the District monthly attendance and program activities records.
7. **CITY OF SAC shall maintain 85% or above of targeted attendance for the school site for the entire year.**
8. Comply with requirements of the USDA related to administration and operation of Expanded Learning snack and other District-sponsored nutrition programs including SCUSD's Wellness Policy.
9. Per District policies and protocol, agency staff will administer required medications prescribed by a student's health care provider/doctor.
10. Supply the staff with materials, supervision and volunteer recruitment for designated school sites.
11. Develop special activities or field trips for the sites individually and collectively. CITY OF SAC shall obtain prior parental permission for students' participation in District sponsored field trips and excursions, and obtain prior permission from the school site Principal or designee.
12. Attend and provide monthly reports at designed Partnership meetings, monthly PROVIDER AGENCY meetings, monthly PROGRAM MANAGERS meetings, as well as other planning meetings as necessary.

13. Work collaboratively with the other outside service providers contracted by the District to provide after school services at school sites.
14. Communicate progress of project/partnership development on a timely and consistent manner to the District.
15. Communicate new partnership opportunities with the District.
16. Advertise, when possible, project/partnership in newspaper, events, press releases, etc. with the prior approval of the District.
17. **Provide at least one full time PROGRAM MANAGER per program that is employed until end of contract 6/30/20 and sufficient staffing to maintain a 20:1 student/staff ratio.**
18. Utilize the Continuous Quality Improvement tool, Youth Development Support Services Quality Assurance tool, or a Self-Assessment Tool for Expanded Learning programs as the monitoring and evaluation device on a monthly basis.
19. Provide annual in-kind support and direct services that equates to approximately 15% of total contract and such financial support to be itemized and reported monthly to the District.
20. Meeting with the PROGRAM MANAGER and District contact person to identify program needs, successes and areas for assistance.
21. Act as liaison with parents in supporting family engagement.
22. Other areas as agreed upon by both parties.

School Site shall:

1. Designate a school staff person to work directly with the PROGRAM MANAGER for program planning, assistance in hiring staff and to address any implementation issues.
2. Help recruit program staff among school site staff and parents.
3. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the program.
4. Help recruit students into the program and provide program access to parents of participating students.
5. Help provide parent/student forums for the program to obtain feedback on what is working and what new services/program elements need to be added or modified.
6. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
7. Help coordinate custodial and storage needs of the program.
8. Meet monthly or as needed with the PROGRAM MANAGER, district liaison, site liaison and/or site administrator to identify program needs, successes and assistance.

**District Expectations for Expanded Learning Programs:**

The following guidelines are set forth to establish clear communication between the District staff and contracted Expanded Learning Programming Service Providers regarding District expectations.

1. Service Providers and their staff will adopt and work within the social justice youth development framework as they operate District programs. This may include:
  - a. Creating opportunities for youth-led activities and service learning
  - b. Involving youth in the decision-making process when appropriate
  - c. Encouraging youth civic engagement
  - d. Incorporating character education
2. Service Providers and their staff will be knowledgeable of and adhere to the regulations established in the Expanded Learning manual, including, but not limited to:
  - a. Requirements for Safety
  - b. Training on Child Sexual Abuse prevention to all agency staff
  - c. Communication Protocol
  - d. Medical Protocol
  - e. Early Release/Late Arrival Policy
  - f. Program Hours Requirement: 15 hours per week for After School (ASES and 21<sup>st</sup> CCLC programs must remain open until 6:00 PM); 7.5 hours per week for Before School Programming (Program must start at least 1.5 hours before the start of the regular day.
  - g. District Disciplinary Protocol
  - h. SCUSD Wellness Policy
  - i. Field Trip Requirements – Including having a certificated district employee or agency/district employee who has acquired Activity Supervisor Clearance Certificate (ASCC).
  - j. Volunteer Process – Policies, Procedures, Protocols
3. Service Providers will maintain an environment that is physically and emotionally safe for children/youth and staff at all times. This includes:
  - a. Adequate supervision that includes keeping students within the visual line of sight for staff (age appropriate) at all times (excluding restroom breaks)
  - b. 20:1 student/staff ratio (Student to staff ratio during field trips should be according to the Field Trip guidelines.
  - c. Clear, positively stated program rules and expectations.
  - d. Engage in active supervision at all times including moving through program space, scanning environment and interacting with students to help prevent incidents from occurring.
4. Area representatives, Service Providers and their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means:
  - a. Checking and answering e-mails and phone messages daily
  - b. Incidents, issues and concerns will be communicated to the district within 24 hours
  - c. Regular and clear communication with parents via newsletters, phone calls, e-mails etc.
  - d. Checking district (Outlook) email regularly
5. Program staff will conduct themselves in a professional manner at all times by being:

- a. Easily identifiable to parents and school staff by wearing badges in plain view while on duty
  - b. Prepared and ready at least 1 hour prior to start of programming
  - c. Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement
6. In order to support academic achievement, Service Providers/staff should:
    - a. Have a general knowledge of the academic standing of their students in their program
    - b. Align Expanded Learning programs to the regular school day
    - c. **Each program site will have their own program plan based on the needs of their students**
    - d. Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee
    - e. Be a part of the school community. Participate in staff meetings, school site council, school events such as Back to School Night, Open House etc.
    - f. A representative from each provider agency should serve on at least one school site committee such as the School Site Council, Safety Committee etc.
  7. Review the School Accountability Report Card for your school site. This information is posted on the district's website at <http://www.scusd.edu/post/2017-2018-school-accountability-report-cards>
8. Program Managers will perform on-going program observations utilizing the Expanded Learning Walk-Thru form in order to provide feedback to their staff.
  9. All 21<sup>st</sup> Century Community Learning Centers/ASSETs programs must assess the need for family literacy services among adult family members of students served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with Youth Development Support Services to deliver literacy and educational development services.
  10. Area representatives will evaluate Expanded Learning programming based on student participation, adherence to the above mentioned guidelines, and on the analysis of the various assessment tools.
  11. Agencies will participate in the SCUSD end of year youth voice survey with at least at 85% response rate.
  12. Program managers and instructional aids will participate in district offered professional development.
  13. Agency will include information about sexual harassment and child sexual abuse prevention in all new employee orientations.



# AGREEMENT FOR SERVICES

Between

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
Youth Development Support Services Department  
And  
Leaders of Tomorrow**

The Sacramento City Unified School District ("District") and the Leaders of Tomorrow (LOT) collectively hereinafter referred to as "the Parties" hereby enter into this Agreement for program services ("Agreement") effective on August 1<sup>st</sup>, 2019 ("Effective Date") with respect to the following recitals:

## RECITALS

WHEREAS, the District desires to engage Leaders of Tomorrow to develop, maintain and sustain programs that offer Expanded Learning services to **John Sloat and Isador Cohen Elementary** under the After School Education and Safety (ASES), 21<sup>st</sup> Century Community Learning Centers expanded learning grants during the school year 2019-2020. This collaboration is designed to provide students opportunities to expand learning, promote academic achievement, assist children and adults from low-income families to achieve challenging state content standards, provide opportunities for parents to actively participate in their children's education, provide safe, supervised, and high-quality expanded learning care for students; and deter tobacco, alcohol and other drug use; and

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

### A. Roles and Responsibilities.

- i. LOT shall adhere to Attachment A Scope of Services; Attachment B Expanded Learning Programs Expectations; and all expectations outlined in the SCUSD Expanded Learning Program Manual (located on SCUSD Youth Development Website);
- ii. LOT shall adhere to scope of services outlined in SCUSD Contract Terms and Conditions
- iii. District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B, below. District shall provide and coordinate space and location of all District-sponsored expanded learning professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications.

B. Payment. For provision of services pursuant to this Agreement, and meeting required attendance target, or a minimum of 85% of said target based on 180 days, District shall reimburse LOT for direct services not to exceed **\$314,362.98** be made in installments upon receipt of properly submitted invoices. Within one month of commencement of the services outlined in this Agreement, the Provider shall provide documentation supporting that it is able to meet 85% of the required target attendance. Failure to provide evidence of meeting 85% of target attendance may result in the immediate termination of the Agreement. In the event of termination, payment will not be initiated for any services not rendered.

Breakdown:

<b>Program</b>	<b>Program Site Name</b>	<b>Contract Amount</b>	<b>Attendance Target Days (180)</b>
ASES	John Sloat	\$113,193.99	83
After School-School Site Funds	John Sloat	\$22,950.00	20
ASES	Isador Cohen	\$113,193.99	83
21 <sup>st</sup> CCLC After School	Isador Cohen	\$34,425.00	30
21 <sup>st</sup> CCLC Before School	Isador Cohen	\$30,600.00	40
<b>Total Amount</b>		<b>\$314,362.98</b>	

The final installment shall not be invoiced by LOT or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, LOT shall provide documentation of **\$47,154.45** as in-kind match (15% of the contract amount) to the District.

C. Independent Contractor. While engaged in providing the services in this Agreement, and otherwise performing as set forth in this Agreement, LOT and each of LOT employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, LOT shall provide the District with a copy of its certificates of insurance evidencing its comprehensive general liability insurance, employment practices liability insurance, and directors and officers' coverages in sums of not less than \$1,000,000 per occurrence. LOT will also provide a written endorsement to such policies-naming District as an additional insured and such endorsement shall also state, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the LOT to the District.

E. Fingerprinting Requirements. As required by Sacramento City Unified School District (SCUSD), all individuals that come into contact with SCUSD students must undergo a criminal background investigation by SCUSD. LOT agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code. All LOT employees will submit their fingerprint processing forms to SCUSD Human Resources which provides livescan services on first come first serve basis. The agency will be notified upon clearance. Upon receipt of a subsequent arrest notification from DOJ, SCUSD shall within 48 hours notify LOT of such a subsequent arrest notification. If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, LOT agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Confidential Records and Data. Each Party shall not disclose confidential records received from the other Party, including student records pursuant to FERPA, 20 U.S.C. § 1232g, *et seq.*, and California Education Code Section 49060, *et seq.* LOT shall maintain the confidentiality of student or pupil records and shall not disclose such records to any third parties without the express written approval of the District. In the event a Party receives a request for disclosure of such confidential records, whether under the California Public Records Act, a duly-issued subpoena, or otherwise, said Party shall tender the request to the other Party who shall be responsible for addressing said request, including the defense of its claim of confidentiality. The Party asserting its claim of confidentiality shall hold harmless and defend the Party receiving such request from any liability, claim, loss, cost, attorney's fees and damages, as adjudged by a court of competent jurisdiction, arising out of a refusal to disclose such confidential records.

G. Period of Agreement. The term of this Agreement shall be from August 1, 2019, through June 30, 2020. This Agreement may be terminated by either Party at any time, for any reason, with or without cause, by providing at least sixty (60) days written notice.

The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Contract by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor is adjudged as bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Contract shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Contract, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

H. Indemnity. LOT agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, willful misconduct, negligence, injury or other causes of action or liability proximately caused by LOT and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. LOT has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

I. Nondiscrimination. It is the policy of the District that in connection with all services performed under contract, there will be no discrimination against any prospective or active employee engaged in the

work because of race, color, ancestry, national origin, handicap, religious creed, sex, gender identity, sexual orientation, age or marital status. Contractor agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act.

J. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

K. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

L. Assignment. This Agreement is made by and between LOT and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by all parties.

M. Entire Agreement. This Agreement constitutes the entire agreement between LOT and the District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings, advertisements, publications and understandings of any nature whatsoever, with respect to the same subject matter unless expressly included in this Agreement. The parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The parties further agree and represent that each of them are the drafters of every part of this Agreement.

N. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the parties.

O. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

P. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

Q. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed in duplicate.

**DISTRICT:**

By: \_\_\_\_\_

Jorge A. Aguilar  
Superintendent  
Sacramento City Unified School District

\_\_\_\_\_  
Date

AGENCY NAME: Leaders of Tomorrow ASP

By: \_\_\_\_\_

Rondel Ventress  
Authorized Signature

10-2-19  
Date

Print Name: \_\_\_\_\_

Rondel Ventress

Title: \_\_\_\_\_

Executive Director

DISTRICT shall:

1. Provide support for program evaluation
2. Recognize in all sponsored events and on brochures, flyers, and promotional materials as appropriate.
3. Provide a district Expanded Learning Specialist for each school that will provide the support and guidance needed to operate the Expanded Learning program.
4. Meet monthly with the PROGRAM MANAGER of LEADERS OF TOMORROW to identify program needs, assistance, and successes.
5. Designate a school staff contact person to work directly with the PROGRAM MANAGER for program planning, assistance in hiring staff and to address any implementation issues.
6. Help train program staff and volunteers on school procedures and the education/curriculum materials being used at the school that should be integrated into the program.
7. Help recruit students into the program and provide the program access to parents of participating students.
8. Help provide parents/students forums to obtain feedback on the program, what is working and what new services/program elements need to be added or modified.
9. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
10. Provide Expanded Learning snack that is consistent with requirements of the USDA.
11. Help coordinate custodial and storage needs of the program.
12. Meet regularly with the District contact person, LOT site liaison and site administrator to identify program needs, successes and assistance.
13. Provide a "Mid-Year" Partnership Report addressing strengths and areas for improvement for future partnership.
14. Assist with the coordination of field trips and special events by coordinating with the SCUSD transportation department.

Leaders of Tomorrow shall:

1. Provide a comprehensive Expanded Learning academic, enrichments and recreation program to include at least one hour of homework and tutoring assistance daily (includes all instructional days) from school closure until 6:00 PM (15 hours per week) at designated schools. Program elements shall also include other educational and enrichment/recreational activities, alcohol, tobacco and other drug education and prevention activities that are aligned to YDSS goals.
2. Work closely with school sites and District to keep student enrollment and daily attendance as close to and within the agreed upon parameter as outline in the grant award. Student days of attendance will be monitored by LOT and adjustments made to **ensure that the program maximizes all funding reimbursements not to exceed available funding.**
3. Work collaboratively with the District and the school to create a comprehensive program plan for the Expanded Learning program. The plan will be shared out with stakeholders.
4. Follow the Expanded Learning Procedural Manual. Program Managers are required to read the program manual and provide their signatures verifying that they understand the content of the manual.
5. Provide an "End of Year" Report on status of all outcomes and objectives.
6. Maintain and provide to the District monthly attendance and program activities records.
7. **LOT shall maintain 85% or above of targeted attendance for the school site for the entire year.**
8. Comply with requirements of the USDA related to administration and operation of Expanded Learning snack and other District-sponsored nutrition programs including SCUSD's Wellness Policy.
9. Per District policies and protocol, agency staff will administer required medications prescribed by a student's health care provider/doctor.
10. Supply the staff with materials, supervision and volunteer recruitment for designated school sites.
11. Develop special activities or field trips for the sites individually and collectively. LOT shall obtain prior parental permission for students' participation in District sponsored field trips and excursions, and obtain prior permission from the school site Principal or designee.
12. Attend and provide monthly reports at designed Partnership meetings, monthly PROVIDER AGENCY meetings, monthly PROGRAM MANAGERS meetings, as well as other planning meetings as necessary.

13. Work collaboratively with the other outside service providers contracted by the District to provide after school services at school sites.
14. Communicate progress of project/partnership development on a timely and consistent manner to the District.
15. Communicate new partnership opportunities with the District.
16. Advertise, when possible, project/partnership in newspaper, events, press releases, etc. with the prior approval of the District.
17. **Provide at least one full time PROGRAM MANAGER per program that is employed until end of contract 6/30/20 and sufficient staffing to maintain a 20:1 student/staff ratio.**
18. Utilize the Youth Development Support Services Quality Assurance tool, or a Self-Assessment Tool for Expanded Learning programs as the monitoring and evaluation device on a monthly basis.
19. Provide annual in-kind support and direct services that equates to approximately 15% of total contract and such financial support to be itemized and reported monthly to the District.
20. Meeting with the PROGRAM MANAGER and District contact person to identify program needs, successes and areas for assistance.
21. Act as liaison with parents in supporting family engagement.
22. Other areas as agreed upon by both parties.

School Site shall:

1. Designate a school staff person to work directly with the PROGRAM MANAGER for program planning, assistance in hiring staff and to address any implementation issues.
2. Help recruit program staff among school site staff and parents.
3. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the program.
4. Help recruit students into the program and provide program access to parents of participating students.
5. Help provide parent/student forums for the program to obtain feedback on what is working and what new services/program elements need to be added or modified.
6. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
7. Help coordinate custodial and storage needs of the program.
8. Meet monthly or as needed with the PROGRAM MANAGER, district liaison, site liaison and/or site administrator to identify program needs, successes and assistance.

**District Expectations for Expanded Learning Programs:**

The following guidelines are set forth to establish clear communication between the District staff and contracted Expanded Learning Programming Service Providers regarding District expectations.

1. Service Providers and their staff will adopt and work within the social justice youth development framework as they operate District programs. This may include:
  - a. Creating opportunities for youth-led activities and service learning
  - b. Involving youth in the decision-making process when appropriate
  - c. Encouraging youth civic engagement
  - d. Incorporating character education
2. Service Providers and their staff will be knowledgeable of and adhere to the regulations established in the Expanded Learning manual, including, but not limited to:
  - a. Requirements for Safety
  - b. Training on Child Sexual Abuse to all agency staff
  - c. Communication Protocol
  - d. Medical Protocol
  - e. Early Release/Late Arrival Policy
  - f. Program Hours Requirement: 15 hours per week for After School (ASES and 21<sup>st</sup> CCLC programs must remain open until 6:00 PM); 7.5 hours per week for Before School Programming (Program must start at least 1.5 hours before the start of the regular day.
  - g. District Disciplinary Protocol
  - h. SCUSD Wellness Policy
  - i. Field Trip Requirements – Including having a certificated district employee or agency/district employee who has acquired Activity Supervisor Clearance Certificate (ASCC).
  - j. Volunteer Process – Policies, Procedures, Protocols
3. Service Providers will maintain an environment that is physically and emotionally safe for children/youth and staff at all times. This includes:
  - a. Adequate supervision that includes keeping students within the visual line of sight for staff (age appropriate) at all times (excluding restroom breaks)
  - b. 20:1 student/staff ratio (Student to staff ratio during field trips should be according to the Field Trip guidelines.
  - c. Clear, positively stated program rules and expectations.
  - d. Engage in active supervision at all times including moving through program space, scanning environment and interacting with students to help prevent incidents from occurring.
4. Area representatives, Service Providers and their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means:
  - a. Checking and answering e-mails and phone message daily
  - b. Incidents, issues and concerns will be communicated to the district within 24 hours
  - c. Regular and clear communication with parents via newsletters, phone calls, e-mails etc.
  - d. Checking district (Outlook) email regularly
5. Program staff will conduct themselves in a professional manner at all times by being:



- a. Easily identifiable to parents and school staff by wearing badges in plain view while on duty
  - b. Prepared and ready at least 1 hour prior to start of programming
  - c. Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement
6. In order to support academic achievement, Service Providers/staff should:
- a. Have a general knowledge of the academic standing of their students in their program
  - b. Align Expanded Learning programs to the regular school day
  - c. **Each program site will have their own program plan based on the needs of their students**
  - d. Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee
  - e. Be a part of the school community. Participate in staff meetings, school site council, school events such as Back to School Night, Open House etc.
  - f. A representative from each provider agency should serve on at least one school site committee such as the School Site Council, Safety Committee etc.
7. Review the School Accountability Report Card for your school site. This information is posted on the district's website at <http://www.scusd.edu/post/2017-2018-school-accountability-report-cards>.
8. Program Managers will perform on-going program observations utilizing the Expanded Learning Walk-Thru form in order to provide feedback to their staff.
9. All 21<sup>st</sup> Century Learning Centers/ASSETs programs must assess the need for family literacy services among adult family members of student served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with Youth Development Support Services to deliver literacy and educational development services.
10. Area representatives will evaluate Expanded Learning programming based on student participation, adherence to the above mentioned guidelines, and on the analysis of the various assessment tools.
11. Agencies will participate in the SCUSD end of year youth voice survey with at least at 85% response rate.
12. Program managers and instructional aids will participate in district offered professional development.
13. Agency will include information about sexual harassment and child sexual abuse prevention in all new employee orientations.

## AGREEMENT FOR SERVICES

Between

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**

**Youth Development Support Services Department**

And

**New Hope Community Development Corporation**

The Sacramento City Unified School District ("District") and the New Hope Community Development Corporation (NHDCDC) collectively hereinafter referred to as "the Parties" hereby enter into this Agreement for program services ("Agreement") effective on August 1<sup>st</sup>, 2019 ("Effective Date") with respect to the following recitals:

### RECITALS

WHEREAS, the District desires to engage New Hope Community Development Corporation to develop, maintain and sustain programs that offer support services to **Sol Aureus College Preparatory, Hollywood Park and William Land (Before School)** programs and recreational activities supporting the After School Education and Safety (ASES) expanded learning programs at the above mentioned school sites during the school year 2019-2020. This collaboration is designed to provide students opportunities to expand learning, promote academic achievement, assist children and adults from low-income families to achieve challenging state content standards, provide opportunities for parents to actively participate in their children's education, provide safe, supervised, and high-quality expanded learning care for students; and deter tobacco, alcohol and other drug use; and

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

- i. NHDCDC shall adhere to Attachment A Scope of Services; Attachment B Expanded Learning Programs Expectations; and all expectations outlined in the SCUSD Expanded Learning Program Manual (located on SCUSD Youth Development Website);
- ii. NHDCDC shall adhere to scope of services outlined in SCUSD Contract Terms and Conditions
- iii. District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B, below. District shall provide and coordinate space and location of all District-sponsored expanded learning professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications.

B. Payment. For provision of services pursuant to this Agreement, and meeting required attendance target, or a minimum of 85% of said target based on 180 days, District shall reimburse NHDCDC for direct services not to exceed **\$266,500.22** be made in installments upon receipt of properly submitted invoices. Within one month of commencement of the services outlined in this Agreement, the Provider shall provide documentation supporting that it is able to meet 85% of the required target attendance. Failure to provide evidence of meeting 85% of target attendance may result in the immediate termination of the Agreement. In the event of termination, payment will not be initiated for any services not rendered.

Breakdown:

Program	School Name	Contract Amount	Attendance Target Days (180)
ASES	Sol Aureus College Preparatory	\$108,666.23	80
ASES	Hollywood Park	\$113,193.99	83
Central Office Funds Title I	William Land (Before School)	\$44,640.00	62
<b>Total Amount</b>		<b>\$266,500.22</b>	

The final installment shall not be invoiced by NHCDC or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, NHCDC shall provide documentation of **\$39,975.03** as in-kind match (15% of the contract amount) to the District.

C. Independent Contractor. While engaged in providing the services in this Agreement, and otherwise performing as set forth in this Agreement, NHCDC and each of NHCDC employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, NHCDC shall provide the District with a copy of its certificates of insurance evidencing its comprehensive general liability insurance, employment practices liability insurance, and directors and officers coverages in sums of not less than \$1,000,000 per occurrence. NHCDC will also provide a written endorsement to such policies-naming District as an additional insured and such endorsement shall also state, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the NHCDC to the District.

E. Fingerprinting Requirements. As required by Sacramento City Unified School District (SCUSD), all individuals that come into contact with SCUSD students must undergo a criminal background investigation by SCUSD. NHCDC agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code. All NHCDC employees will submit their fingerprinting Authorization forms to SCUSD Human Resources which provides livescan services on first come first serve basis. The agency will be notified upon clearance. Upon receipt of a subsequent arrest notification from DOJ, SCUSD shall within 48 hours notify NHCDC of such a subsequent arrest notification. If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, NHCDC agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Confidential Records and Data. Each Party shall not disclose confidential records received from the other Party, including student records pursuant to FERPA, 20 U.S.C. § 1232g, *et seq.*, and California Education Code Section 49060, *et seq.* NHCDC shall maintain the confidentiality of student or pupil records and shall not disclose such records to any third parties without the express written approval of the District. In the event a Party receives a request for disclosure of such confidential records, whether under the California Public Records Act, a duly-issued subpoena, or otherwise, said Party shall tender the request to the other Party who shall be responsible for addressing said request, including the defense of its claim of confidentiality. The Party asserting its claim of confidentiality shall hold harmless and defend the Party receiving such request from any liability, claim, loss, cost, attorney's fees and damages, as adjudged by a court of competent jurisdiction, arising out of a refusal to disclose such confidential records.

G. Period of Agreement. The term of this Agreement shall be from August 1, 2018, through June 30, 2019. This Agreement may be terminated by either Party at any time, for any reason, with or without cause, by providing at least sixty (60) days written notice.

The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Contract by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor is adjudged as bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Contract shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Contract, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

H. Indemnity. NHCDC agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, willful misconduct, negligence, injury or other causes of action or liability proximately caused by NHCDC and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. NHCDC has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

I. Nondiscrimination. It is the policy of the District that in connection with all services performed under contract, there will be no discrimination against any prospective or active employee engaged in the

work because of race, color, ancestry, national origin, handicap, religious creed, sex, gender identity, sexual orientation, age or marital status. Contractor agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act.

J. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

K. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

L. Assignment. This Agreement is made by and between NHCDC and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by all parties.

M. Entire Agreement. This Agreement constitutes the entire agreement between NHCDC and the District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings, advertisements, publications and understandings of any nature whatsoever, with respect to the same subject matter unless expressly included in this Agreement. The parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The parties further agree and represent that each of them are the drafters of every part of this Agreement.

N. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the parties.

O. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

P. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

Q. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

**IN WITNESS WHEREOF**, the parties have caused this Agreement to be executed in duplicate.

**DISTRICT:**

By: \_\_\_\_\_  
Jorge A. Aguilar  
Superintendent  
Sacramento City Unified School District  
\_\_\_\_\_ Date

**AGENCY NAME:**

By: \_\_\_\_\_  
Authorized Signature  
\_\_\_\_\_ Date

Print Name: \_\_\_\_\_

Title: \_\_\_\_\_

DISTRICT shall:

1. Provide support for program evaluation
2. Recognize in all sponsored events and on brochures, flyers, and promotional materials as appropriate.
3. Provide a district Expanded Learning Specialist for each school that will provide the support and guidance needed to operate the Expanded Learning program.
4. Meet monthly with the PROGRAM MANAGER of NEW HOPE COMMUNITY DEVELOPMENT CORPORATION to identify program needs, assistance, and successes.
5. Designate a school staff contact person to work directly with the PROGRAM MANAGER for program planning, assistance in hiring staff and to address any implementation issues.
6. Help train program staff and volunteers on school procedures and the education/curriculum materials being used at the school that should be integrated into the program.
7. Help recruit students into the program and provide the program access to parents of participating students.
8. Help provide parents/students forums to obtain feedback on the program, what is working and what new services/program elements need to be added or modified.
9. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
10. Provide Expanded Learning snack that is consistent with requirements of the USDA.
11. Help coordinate custodial and storage needs of the program.
12. Meet regularly with the District contact person, NHCDC site liaison and site administrator to identify program needs, successes and assistance.
13. Provide a "Mid-Year" Partnership Report addressing strengths and areas for improvement for future partnership.
14. Assist with the coordination of field trips and special events by coordinating with the SCUSD transportation department.

New Hope Community Development Corporation shall:

1. Provide a comprehensive Expanded Learning academic, enrichments and recreation program to include at least one hour of homework and tutoring assistance daily (includes all instructional days) from school closure until 6:00 PM (15 hours per week) at designated schools. Program elements shall also include other educational and enrichment/recreational activities, alcohol, tobacco and other drug education and prevention activities that are aligned to YDSS goals.
2. Work closely with school sites and District to keep student enrollment and daily attendance as close to and within the agreed upon parameter as outline in the grant award. Student days of attendance will be monitored by NHCDC and adjustments made to **ensure that the program maximizes all funding reimbursements not to exceed available funding.**
3. Work collaboratively with the District and the school to create a comprehensive program plan for the Expanded Learning program. The plan will be shared out with stakeholders.
4. Follow the Expanded Learning Procedural Manual. Program Managers will be required to read the program manual and provide their signatures verifying that they understand the content of the manual.
5. Provide an "End of Year" Report on status of all outcomes and objectives.
6. Maintain and provide to the District monthly attendance and program activities records.
7. **NHCDC shall maintain 85% or above of targeted attendance for the school site for the entire year.**
8. Comply with requirements of the USDA related to administration and operation of Expanded Learning snack and other District-sponsored nutrition programs including SCUSD's Wellness Policy.
9. Per District policies and protocol, agency staff will administer required medications prescribed by a student's health care provider/doctor.
10. Supply the staff with materials, supervision and volunteer recruitment for designated school sites.
11. Develop special activities or field trips for the sites individually and collectively. NHCDC shall obtain prior parental permission for students' participation in District sponsored field trips and excursions, and obtain prior permission from the school site Principal or designee.
12. Attend and provide monthly reports at designated Partnership meetings, monthly PROVIDER AGENCY meetings, monthly PROGRAM MANAGERS meetings, as well as other planning meetings as necessary.

13. Work collaboratively with the other outside service providers contracted by the District to provide after school services at school sites.
14. Communicate progress of project/partnership development on a timely and consistent manner to the District.
15. Communicate new partnership opportunities with the District.
16. Advertise, when possible, project/partnership in newspaper, events, press releases, etc. with the prior approval of the District.
17. **Provide at least one full time PROGRAM MANAGER per program that is employed until end of contract 6/30/20 and sufficient staffing to maintain a 20:1 student/staff ratio.**
18. Utilize the Youth Development Support Services Quality Assurance tool, or a Self-Assessment Tool for Expanded Learning programs as the monitoring and evaluation device on a monthly basis.
19. Provide annual in-kind support and direct services that equates to approximately 15% of total contract and such financial support to be itemized and reported monthly to the District.
20. Meeting with the PROGRAM MANAGER and District contact person to identify program needs, successes and areas for assistance.
21. Act as liaison with parents in supporting family engagement.
22. Other areas as agreed upon by both parties.

**School Site shall:**

1. Designate a school staff person to work directly with the PROGRAM MANAGER for program planning, assistance in hiring staff and to address any implementation issues.
2. Help recruit program staff among school site staff and parents.
3. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the program.
4. Help recruit students into the program and provide program access to parents of participating students.
5. Help provide parent/student forums for the program to obtain feedback on what is working and what new services/program elements need to be added or modified.
6. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
7. Help coordinate custodial and storage needs of the program.
8. Meet monthly or as needed with the PROGRAM MANAGER, district liaison, site liaison and/or site administrator to identify program needs, successes and assistance.



**District Expectations for Expanded Learning Programs:**

The following guidelines are set forth to establish clear communication between the District staff and contracted Expanded Learning Programming Service Providers regarding District expectations.

1. Service Providers and their staff will adopt and work within the social justice youth development framework as they operate District programs. This may include:
  - a. Creating opportunities for youth-led activities and service learning
  - b. Involving youth in the decision-making process when appropriate
  - c. Encouraging youth civic engagement
  - d. Incorporating character education
2. Service Providers and their staff will be knowledgeable of and adhere to the regulations established in the Expanded Learning manual, including, but not limited to:
  - a. Requirements for Safety
  - b. Training on Child Sexual Abuse to all agency staff
  - c. Communication Protocol
  - d. Medical Protocol
  - e. Early Release/Late Arrival Policy
  - f. Program Hours Requirement: 15 hours per week for After School (ASES and 21<sup>st</sup> CCLC programs must remain open until 6:00 PM); 7.5 hours per week for Before School Programming (Program must start at least 1.5 hours before the start of the regular day.
  - g. District Disciplinary Protocol
  - h. SCUSD Wellness Policy
  - i. Field Trip Requirements – Including having a certificated district employee or agency/district employee who has acquired Activity Supervisor Clearance Certificate (ASCC).
  - j. Volunteer Process – Policies, Procedures, Protocols
3. Service Providers will maintain an environment that is physically and emotionally safe for children/youth and staff at all times. This includes:
  - a. Adequate supervision that includes keeping students within the visual line of sight for staff (age appropriate) at all times (excluding restroom breaks)
  - b. 20:1 student/staff ratio (Student to staff ratio during field trips should be according to the Field Trip guidelines.
  - c. Clear, positively stated program rules and expectations.
  - d. Engage in active supervision at all times including moving through program space, scanning environment and interacting with students to help prevent incidents from occurring.
4. Area representatives, Service Providers and their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means:
  - a. Checking and answering e-mails and phone message daily
  - b. Incidents, issues and concerns will be communicated to the district within 24 hours
  - c. Regular and clear communication with parents via newsletters, phone calls, e-mails etc.
  - d. Checking district (Outlook) email regularly
5. Program staff will conduct themselves in a professional manner at all times by being:

- a. Easily identifiable to parents and school staff by wearing badges in plain view while on duty
  - b. Prepared and ready at least 1 hour prior to start of programming
  - c. Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement
6. In order to support academic achievement, Service Providers/staff should:
- a. Have a general knowledge of the academic standing of their students in their program
  - b. Align Expanded Learning programs to the regular school day
  - c. **Each program site will have their own program plan based on the needs of their students**
  - d. Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee
  - e. Be a part of the school community. Participate in staff meetings, school site council, school events such as Back to School Night, Open House etc.
  - f. A representative from each provider agency should serve on at least one school site committee such as the School Site Council, Safety Committee etc.
7. Review the School Accountability Report Card for your school site. This information is posted on the district's website at <http://www.scusd.edu/post/2017-2018-school-accountability-report-cards> .
8. Program Managers will perform on-going program observations utilizing the Expanded Learning Walk-Thru form in order to provide feedback to their staff.
9. All 21<sup>st</sup> Century Community Learning Centers/ASSETs programs must assess the need for family literacy services among adult family members of student served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with Youth Development Support Services to deliver literacy and educational development services.
10. Area representatives will evaluate Expanded Learning programming based on student participation, adherence to the above mentioned guidelines, and on the analysis of the various assessment tools.
11. Agencies will participate in the SCUSD end of year youth voice survey with at least at 85% response rate.
12. Program managers and instructional aids will participate in district offered professional development.
13. Agency will include information about sexual harassment and child sexual abuse prevention in all new employee orientations.

## AGREEMENT FOR SERVICES

Between

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Youth Development Support Services Department**  
**And**  
**Roberts Family Development Center**

The Sacramento City Unified School District ("District") and the Roberts Family Development Center (RFDC) collectively hereinafter referred to as "the Parties" hereby enter into this Agreement for program services ("Agreement") effective on August 1<sup>st</sup>, 2019 ("Effective Date") with respect to the following recitals:

### RECITALS

WHEREAS, the District desires to engage Roberts Family Development Center to develop, maintain and sustain programs that offer support services to **Leataata Floyd Elementary** programs and recreational activities supporting the After School Education and Safety (ASES), 21<sup>st</sup> Century Community Learning Centers expanded learning programs at the above mentioned school during the school year 2019-2020. This collaboration is designed to provide students opportunities to expand learning, promote academic achievement, assist children and adults from low-income families to achieve challenging state content standards, provide opportunities for parents to actively participate in their children's education, provide safe, supervised, and high-quality expanded learning care for students; and deter tobacco, alcohol and other drug use; and

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

- i. RFDC shall adhere to Attachment A Scope of Services; Attachment B Expanded Learning Programs Expectations; and all expectations outlined in the SCUSD Expanded Learning Program Manual (located on SCUSD Youth Development Website);
- ii. RFDC shall adhere to scope of services outlined in SCUSD Contract Terms and Conditions
- iii. District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B, below. District shall provide and coordinate space and location of all District-sponsored expanded learning professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications.

B. Payment. For provision of services pursuant to this Agreement, and meeting required attendance target, or a minimum of 85% of said target based on 180 days, District shall reimburse RFDC for direct services not to exceed **\$223,666.21** be made in installments upon receipt of properly submitted invoices. Within one month of commencement of the services outlined in this Agreement, the Provider shall provide documentation supporting that it is able to meet 85% of the required target attendance. Failure to provide evidence of meeting 85% of target attendance may result in the immediate termination of the Agreement. In the event of termination, payment will not be initiated for any services not rendered.

Breakdown:

<b>Program</b>	<b>School Name</b>	<b>Contract Amount</b>	<b>Attendance Target Days (180)</b>
ASES	Leataata Floyd	\$112,741.21	83
21 <sup>st</sup> CLC After School	Leataata Floyd	\$95,625.00	83
21 <sup>st</sup> CLC Before School	Leataata Floyd	\$15,300.00	20
<b>Total Amount</b>		<b>\$223,666.21</b>	

The final installment shall not be invoiced by RFDC or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, RFDC shall provide documentation of **\$33,549.93** as in-kind match (15% of the contract amount) to the District.

C. **Independent Contractor.** While engaged in providing the services in this Agreement, and otherwise performing as set forth in this Agreement, RFDC and each of RFDC employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. **Insurance Requirements.** Prior to commencement of services and during the life of this Agreement, RFDC shall provide the District with a copy of its certificates of insurance evidencing its comprehensive general liability insurance, employment practices liability insurance, and directors and officers coverages in sums of not less than \$1,000,000 per occurrence. RFDC will also provide a written endorsement to such policies-naming District as an additional insured and such endorsement shall also state, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the RFDC to the District.

E. **Fingerprinting Requirements.** As required by Sacramento City Unified School District (SCUSD), all individuals that come into contact with SCUSD students must undergo a criminal background investigation by SCUSD. RFDC agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code. All RFDC employees will submit their fingerprinting Authorization forms to SCUSD Human Resources which provides livescan services on first come first serve basis. The agency will be notified upon clearance. Upon receipt of a subsequent arrest notification from DOJ, SCUSD shall within 48 hours notify RFDC of such a subsequent arrest notification. If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, RFDC agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Confidential Records and Data. Each Party shall not disclose confidential records received from the other Party, including student records pursuant to FERPA, 20 U.S.C. § 1232g, *et seq.*, and California Education Code Section 49060, *et seq.* RFDC shall maintain the confidentiality of student or pupil records and shall not disclose such records to any third parties without the express written approval of the District. In the event a Party receives a request for disclosure of such confidential records, whether under the California Public Records Act, a duly-issued subpoena, or otherwise, said Party shall tender the request to the other Party who shall be responsible for addressing said request, including the defense of its claim of confidentiality. The Party asserting its claim of confidentiality shall hold harmless and defend the Party receiving such request from any liability, claim, loss, cost, attorney's fees and damages, as adjudged by a court of competent jurisdiction, arising out of a refusal to disclose such confidential records.

G. Period of Agreement. The term of this Agreement shall be from August 1, 2019, through June 30, 2020. This Agreement may be terminated by either Party at any time, for any reason, with or without cause, by providing at least sixty (60) days written notice.

The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Contract by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor is adjudged as bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Contract shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Contract, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

H. Indemnity. RFDC agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, willful misconduct, negligence, injury or other causes of action or liability proximately caused by RFDC and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. RFDC has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

I. Nondiscrimination. It is the policy of the District that in connection with all services performed under contract, there will be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, handicap, religious creed, sex, gender identity, sexual orientation, age or marital status. Contractor agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act.

J. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

K. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

L. Assignment. This Agreement is made by and between RFDC and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by all parties.

M. Entire Agreement. This Agreement constitutes the entire agreement between RFDC and the District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings, advertisements, publications and understandings of any nature whatsoever, with respect to the same subject matter unless expressly included in this Agreement. The parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The parties further agree and represent that each of them are the drafters of every part of this Agreement.

N. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the parties.

O. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

P. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

Q. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed in duplicate.

**DISTRICT:**

By:

\_\_\_\_\_  
Jorge A. Aguilar  
Superintendent  
Sacramento City Unified School District

\_\_\_\_\_  
Date

**AGENCY NAME:**

By:

\_\_\_\_\_  
Derrell K. Roberts  
Authorized Signature

\_\_\_\_\_  
8/24/2019  
Date

Print Name: Derrell K. Roberts

Title: C.E.O.

Sacramento City Unified School District and Roberts Family Development Center:  
Attachment A

---

DISTRICT shall:

1. Provide support for program evaluation
2. Recognize in all sponsored events and on brochures, flyers, and promotional materials as appropriate.
3. Provide a district Expanded Learning Specialist for each school that will provide the support and guidance needed to operate the Expanded Learning program.
4. Meet monthly with the PROGRAM MANAGER of ROBERTS FAMILY DEVELOPMENT CENTER to identify program needs, assistance, and successes.
5. Designate a school staff contact person to work directly with the PROGRAM MANAGER for program planning, assistance in hiring staff and to address any implementation issues.
6. Help train program staff and volunteers on school procedures and the education/curriculum materials being used at the school that should be integrated into the program.
7. Help recruit students into the program and provide the program access to parents of participating students.
8. Help provide parents/students forums to obtain feedback on the program, what is working and what new services/program elements need to be added or modified.
9. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
10. Provide Expanded Learning snack that is consistent with requirements of the USDA.
11. Help coordinate custodial and storage needs of the program.
12. Meet regularly with the District contact person, RFDC site liaison and site administrator to identify program needs, successes and assistance.
13. Provide a "Mid-Year" Partnership Report addressing strengths and areas for improvement for future partnership.
14. Assist with the coordination of field trips and special events by coordinating with the SCUSD transportation department.

Roberts Family Development Center shall:

1. Provide a comprehensive Expanded Learning academic, enrichments and recreation program to include at least one hour of homework and tutoring assistance daily (includes all instructional days) from school closure until 6:00 PM (15 hours per week) at designated schools. Program elements shall also include other educational and enrichment/recreational activities, alcohol, tobacco and other drug education and prevention activities that are aligned to YDSS goals.
2. Work closely with school sites and District to keep student enrollment and daily attendance as close to and within the agreed upon parameter as outline in the grant award. Student days of attendance will be monitored by RFDC and adjustments made to **ensure that the program maximizes all funding reimbursements not to exceed available funding.**
3. Work collaboratively with the District and the school to create a comprehensive program plan for the Expanded Learning program. The plan will be shared out with stakeholders.
4. Follow the Expanded Learning Procedural Manual. Program Managers will be required to read the program manual and provide their signatures verifying that they understand the content of the manual.
5. Provide an "End of Year" Report on status of all outcomes and objectives.
6. Maintain and provide to the District monthly attendance and program activities records.
7. **RFDC shall maintain 85% or above of targeted attendance for the school site for the entire year.**
8. Comply with requirements of the USDA related to administration and operation of Expanded Learning snack and other District-sponsored nutrition programs including SCUSD's Wellness Policy.
9. Per District policies and protocol, agency staff will administer required medications prescribed by a student's health care provider/doctor.
10. Supply the staff with materials, supervision and volunteer recruitment for designated school sites.
11. Develop special activities or field trips for the sites individually and collectively. RFDC shall obtain prior parental permission for students' participation in District sponsored field trips and excursions, and obtain prior permission from the school site Principal or designee.
12. Attend and provide monthly reports at designed Partnership meetings, monthly PROVIDER AGENCY meetings, monthly PROGRAM MANAGERS meetings, as well as other planning meetings as necessary.



13. Work collaboratively with the other outside service providers contracted by the District to provide after school services at school sites.
14. Communicate progress of project/partnership development on a timely and consistent manner to the District.
15. Communicate new partnership opportunities with the District.
16. Advertise, when possible, project/partnership in newspaper, events, press releases, etc. with the prior approval of the District.
17. **Provide at least one full time PROGRAM MANAGER per program that is employed until end of contract 6/30/20 and sufficient staffing to maintain a 20:1 student/staff ratio.**
18. Utilize the Youth Development Support Services Quality Assurance tool, or a Self-Assessment Tool for Expanded Learning programs as the monitoring and evaluation device on a monthly basis.
19. Provide annual in-kind support and direct services that equates to approximately 15% of total contract and such financial support to be itemized and reported monthly to the District.
20. Meeting with the PROGRAM MANAGER and District contact person to identify program needs, successes and areas for assistance.
21. Act as liaison with parents in supporting family engagement.
22. Other areas as agreed upon by both parties.

School Site shall:

1. Designate a school staff person to work directly with the PROGRAM MANAGER for program planning, assistance in hiring staff and to address any implementation issues.
2. Help recruit program staff among school site staff and parents.
3. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the program.
4. Help recruit students into the program and provide program access to parents of participating students.
5. Help provide parent/student forums for the program to obtain feedback on what is working and what new services/program elements need to be added or modified.
6. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
7. Help coordinate custodial and storage needs of the program.
8. Meet monthly or as needed with the PROGRAM MANAGER, district liaison, site liaison and/or site administrators to identify program needs, successes and assistance.

**District Expectations for Expanded Learning Programs:**

The following guidelines are set forth to establish clear communication between the District staff and contracted Expanded Learning Programming Service Providers regarding District expectations.

1. Service Providers and their staff will adopt and work within the social justice youth development framework as they operate District programs. This may include:
  - a. Creating opportunities for youth-led activities and service learning
  - b. Involving youth in the decision-making process when appropriate
  - c. Encouraging youth civic engagement
  - d. Incorporating character education
2. Service Providers and their staff will be knowledgeable of and adhere to the regulations established in the Expanded Learning manual, including, but not limited to:
  - a. Requirements for Safety
  - b. Training on Child Sexual Abuse to all agency staff
  - c. Communication Protocol
  - d. Medical Protocol
  - e. Early Release/Late Arrival Policy
  - f. Program Hours Requirement: 15 hours per week for After School (ASES and 21<sup>st</sup> CCLC programs must remain open until 6:00 PM); 7.5 hours per week for Before School Programming (Program must start at least 1.5 hours before the start of the regular day.
  - g. District Disciplinary Protocol
  - h. SCUSD Wellness Policy
  - i. Field Trip Requirements – Including having a certificated district employee or agency/district employee who has acquired Activity Supervisor Clearance Certificate (ASCC).
  - j. Volunteer Process – Policies, Procedures, Protocols
3. Service Providers will maintain an environment that is physically and emotionally safe for children/youth and staff at all times. This includes:
  - a. Adequate supervision that includes keeping students within the visual line of sight for staff (age appropriate) at all times (excluding restroom breaks)
  - b. 20:1 student/staff ratio (Student to staff ratio during field trips should be according to the Field Trip guidelines.
  - c. Clear, positively stated program rules and expectations.
  - d. Engage in active supervision at all times including moving through program space, scanning environment and interacting with students to help prevent incidents from occurring.
4. Area representatives, Service Providers and their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means:
  - a. Checking and answering e-mails and phone message daily
  - b. Incidents, issues and concerns will be communicated to the district within 24 hours
  - c. Regular and clear communication with parents via newsletters, phone calls, e-mails etc.
  - d. Checking district (Outlook) email regularly
5. Program staff will conduct themselves in a professional manner at all times by being:

- a. Easily identifiable to parents and school staff by wearing badges in plain view while on duty
  - b. Prepared and ready at least 1 hour prior to start of programming
  - c. Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement
- 6. In order to support academic achievement, Service Providers/staff should:
  - a. Have a general knowledge of the academic standing of their students in their program
  - b. Align Expanded Learning programs to the regular school day
  - c. **Each program site will have their own program plan based on the needs of their students**
  - d. Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee
  - e. Be a part of the school community. Participate in staff meetings, school site council, school events such as Back to School Night, Open House etc.
  - f. A representative from each provider agency should serve on at least one school site committee such as the School Site Council, Safety Committee etc.
- 7. Review the School Accountability Report Card for your school site. This information is posted on the district's website at <http://www.scusd.edu/post/2017-2018-school-accountability-report-cards> .
- 8. Program Managers will perform on-going program observations utilizing the Expanded Learning Walk-Thru form in order to provide feedback to their staff.
- 9. All 21<sup>st</sup> Century Community Learning Centers/ASSETs programs must assess the need for family literacy services among adult family members of student served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with Youth Development Support Services to deliver literacy and educational development services.
- 10. Area representatives will evaluate Expanded Learning programming based on student participation, adherence to the above mentioned guidelines, and on the analysis of the various assessment tools.
- 11. Agencies will participate in the SCUSD end of year youth voice survey with at least at 85% response rate.
- 12. Program managers and instructional aids will participate in district offered professional development.
- 13. Agency will include information about sexual harassment and child sexual abuse prevention in all new employee orientations.

# AGREEMENT FOR SERVICES

Between

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Youth Development Support Services Department**  
**And**  
**Rose Family Creative Empowerment Center**

The Sacramento City Unified School District ("District") and the Rose Family Creative Empowerment Center (RFCEC) collectively hereinafter referred to as "the Parties" hereby enter into this Agreement for program services ("Agreement") effective on August 1<sup>st</sup>, 2019 ("Effective Date") with respect to the following recitals:

## RECITALS

WHEREAS, the District desires to engage Rose Family Creative Empowerment Center to develop, maintain and sustain programs that offer support services to **John Still K-8, Luther Burbank High School, Parkway Elementary, Susan B. Anthony and Phoenix Park Community Center** programs and recreational activities supporting the After School Education and Safety (ASES), 21<sup>st</sup> Century ASSETs and Community Learning Centers expanded learning programs at the above mentioned program sites during the school year 2018-2019. This collaboration is designed to provide students opportunities to expand learning, promote academic achievement, assist children and adults from low-income families to achieve challenging state content standards, provide opportunities for parents to actively participate in their children's education, provide safe, supervised, and high-quality expanded learning care for students; and deter tobacco, alcohol and other drug use; and

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

i. RFCEC shall adhere to Attachment A Scope of Services; Attachment B Expanded Learning Programs Expectations; and all expectations outlined in the SCUSD Expanded Learning Program Manual (located on SCUSD Youth Development Website);

ii. RFCEC shall adhere to scope of services outlined in SCUSD Contract Terms and Conditions

iii. District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B, below. District shall provide and coordinate space and location of all District-sponsored expanded learning professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications.

B. Payment. For provision of services pursuant to this Agreement, and meeting required attendance target, or a minimum of 85% of said target based on 180 days, District shall reimburse RFCEC for direct services not to exceed **\$651,424.26** be made in installments upon receipt of properly submitted invoices. Within one month of commencement of the services outlined in this Agreement, the Provider shall provide documentation supporting that it is able to meet 85% of the required target attendance. Failure to

provide evidence of meeting 85% of target attendance may result in the immediate termination of the Agreement. In the event of termination, payment will not be initiated for any services not rendered.

**Breakdown:**

Program	School/Site Name	Contract Amount	Attendance Target Days (180)
21 <sup>st</sup> Century ASSETs	Luther Burbank High School	\$110,000.00	250
ASES	John H. Still K-8	\$175,824.97	129
ASES	Parkway Elementary	\$125,494.40	92
ASES	Susan B. Anthony Elementary	\$194,240.89	143
Central Office Funds	Phoenix Park Community Center	\$45,864.00	40
<b>Total Amount</b>		<b>\$651,424.26</b>	

The final installment shall not be invoiced by RFCEC or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, RFCEC shall provide documentation of **\$97,713.64** as in-kind match (15% of the contract amount) to the District.

C. **Independent Contractor.** While engaged in providing the services in this Agreement, and otherwise performing as set forth in this Agreement, RFCEC and each of RFCEC employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. **Insurance Requirements.** Prior to commencement of services and during the life of this Agreement, RFCEC shall provide the District with a copy of its certificates of insurance evidencing its comprehensive general liability insurance, employment practices liability insurance, and directors and officers coverages in sums of not less than \$1,000,000 per occurrence. RFCEC will also provide a written endorsement to such policies-naming District as an additional insured and such endorsement shall also state, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the RFCEC to the District.

E. **Fingerprinting Requirements.** As required by Sacramento City Unified School District (SCUSD), all individuals that come into contact with SCUSD students must undergo a criminal background investigation by SCUSD. RFCEC agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code. All RFCEC employees will submit their fingerprint processing forms to SCUSD Human Resources which provides livescan services on first come first serve basis. The agency will be notified upon clearance. Upon receipt of a subsequent arrest notification from DOJ, SCUSD shall within 48 hours notify RFCEC of such a subsequent arrest notification. If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, RFCEC agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Confidential Records and Data. Each Party shall not disclose confidential records received from the other Party, including student records pursuant to FERPA, 20 U.S.C. § 1232g, *et seq.*, and California Education Code Section 49060, *et seq.* RFCEC shall maintain the confidentiality of student or pupil records and shall not disclose such records to any third parties without the express written approval of the District. In the event a Party receives a request for disclosure of such confidential records, whether under the California Public Records Act, a duly-issued subpoena, or otherwise, said Party shall tender the request to the other Party who shall be responsible for addressing said request, including the defense of its claim of confidentiality. The Party asserting its claim of confidentiality shall hold harmless and defend the Party receiving such request from any liability, claim, loss, cost, attorney's fees and damages, as adjudged by a court of competent jurisdiction, arising out of a refusal to disclose such confidential records.

G. Period of Agreement. The term of this Agreement shall be from August 1, 2019, through June 30, 2020. This Agreement may be terminated by either Party at any time, for any reason, with or without cause, by providing at least sixty (60) days written notice.

The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Contract by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor is adjudged as bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Contract shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Contract, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

H. Indemnity. RFCEC agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, willful misconduct, negligence, injury or other causes of action or liability proximately caused by RFCEC and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. RFCEC has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

I. Nondiscrimination. It is the policy of the District that in connection with all services performed under contract, there will be no discrimination against any prospective or active employee engaged in the

work because of race, color, ancestry, national origin, handicap, religious creed, sex, gender identity, sexual orientation, age or marital status. Contractor agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act.

J. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

K. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

L. Assignment. This Agreement is made by and between RFCEC and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by all parties.

M. Entire Agreement. This Agreement constitutes the entire agreement between RFCEC and the District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings, advertisements, publications and understandings of any nature whatsoever, with respect to the same subject matter unless expressly included in this Agreement. The parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The parties further agree and represent that each of them are the drafters of every part of this Agreement.

N. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the parties.

O. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

P. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

Q. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed in duplicate.

**DISTRICT:**

By: \_\_\_\_\_

Jorge A. Aguilar  
Superintendent  
Sacramento City Unified School District

\_\_\_\_\_  
Date

AGENCY NAME:

By: \_\_\_\_\_

*Jackie Rose*  
Authorized Signature

8/29/19  
Date

Print Name: JACKIE ROSE

Title: Executive Director



DISTRICT shall:

1. Provide support for program evaluation
2. Recognize in all sponsored events and on brochures, flyers, and promotional materials as appropriate.
3. Provide a district Expanded Learning Specialist for each school that will provide the support and guidance needed to operate the Expanded Learning program.
4. Meet monthly with the PROGRAM MANAGER of ROSE FAMILY CREATIVE EMPOWERMENT CENTER to identify program needs, assistance, and successes.
5. Designate a school staff contact person to work directly with the PROGRAM MANAGER for program planning, assistance in hiring staff and to address any implementation issues.
6. Help train program staff and volunteers on school procedures and the education/curriculum materials being used at the school that should be integrated into the program.
7. Help recruit students into the program and provide the program access to parents of participating students.
8. Help provide parents/students forums to obtain feedback on the program, what is working and what new services/program elements need to be added or modified.
9. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
10. Provide Expanded Learning snack that is consistent with requirements of the USDA.
11. Help coordinate custodial and storage needs of the program.
12. Meet regularly with the District contact person, RFCEC site liaison and site administrator to identify program needs, successes and assistance.
13. Provide a "Mid-Year" Partnership Report addressing strengths and areas for improvement for future partnership.
14. Assist with the coordination of field trips and special events by coordinating with the SCUSD transportation department.

Rose Family Creative Empowerment Center shall:

1. Provide a comprehensive Expanded Learning academic, enrichments and recreation program to include at least one hour of homework and tutoring assistance daily (includes all instructional days) from school closure until 6:00 PM (15 hours per week) at designated schools. Program elements shall also include other educational and enrichment/recreational activities, alcohol, tobacco and other drug education and prevention activities that are aligned to YDSS goals.
2. Work closely with school sites and District to keep student enrollment and daily attendance as close to and within the agreed upon parameter as outline in the grant award. Student days of attendance will be monitored by RFCEC and adjustments made to **ensure that the program maximizes all funding reimbursements not to exceed available funding.**
3. Work collaboratively with the District and the school to create a comprehensive program plan for the Expanded Learning program. The plan will be shared out with stakeholders.
4. Follow the Expanded Learning Procedural Manual. Program Managers will be required to read the program manual and provide their signatures verifying that they understand the content of the manual.
5. Provide an "End of Year" Report on status of all outcomes and objectives.
6. Maintain and provide to the District monthly attendance and program activities records.
7. **RFCEC shall maintain 85% or above of targeted attendance for the school site for the entire year.**
8. Comply with requirements of the USDA related to administration and operation of Expanded Learning snack and other District-sponsored nutrition programs including SCUSD's Wellness Policy.
9. Per District policies and protocol, agency staff will administer required medications prescribed by a student's health care provider/doctor.
10. Supply the staff with materials, supervision and volunteer recruitment for designated school sites.
11. Develop special activities or field trips for the sites individually and collectively. RFCEC shall obtain prior parental permission for students' participation in District sponsored field trips and excursions, and obtain prior permission from the school site Principal or designee.
12. Attend and provide monthly reports at designed Partnership meetings, monthly PROVIDER AGENCY meetings, monthly PROGRAM MANAGERS meetings, as well as other planning meetings as necessary.

13. Work collaboratively with the other outside service providers contracted by the District to provide after school services at school sites.
14. Communicate progress of project/partnership development on a timely and consistent manner to the District.
15. Communicate new partnership opportunities with the District.
16. Advertise, when possible, project/partnership in newspaper, events, press releases, etc. with the prior approval of the District.
17. **Provide at least one full time PROGRAM MANAGER per program that is employed until end of contract 6/30/20 and sufficient staffing to maintain a 20:1 student/staff ratio.**
18. Utilize the Youth Development Support Services Quality Assurance tool, or a Self-Assessment Tool for Expanded Learning programs as the monitoring and evaluation device on a monthly basis.
19. Provide annual in-kind support and direct services that equates to approximately 15% of total contract and such financial support to be itemized and reported monthly to the District.
20. Meeting with the PROGRAM MANAGER and District contact person to identify program needs, successes and areas for assistance.
21. Act as liaison with parents in supporting family engagement.
22. Other areas as agreed upon by both parties.

School Site shall:

1. Designate a school staff person to work directly with the PROGRAM MANAGER for program planning, assistance in hiring staff and to address any implementation issues.
2. Help recruit program staff among school site staff and parents.
3. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the program.
4. Help recruit students into the program and provide program access to parents of participating students.
5. Help provide parent/student forums for the program to obtain feedback on what is working and what new services/program elements need to be added or modified.
6. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
7. Help coordinate custodial and storage needs of the program.
8. Meet monthly or as needed with the PROGRAM MANAGER, district liaison, site liaison and/or site administrator to identify program needs, successes and assistance.

**District Expectations for Expanded Learning Programs:**

The following guidelines are set forth to establish clear communication between the District staff and contracted Expanded Learning Programming Service Providers regarding District expectations.

1. Service Providers and their staff will adopt and work within the social justice youth development framework as they operate District programs. This may include:
  - a. Creating opportunities for youth-led activities and service learning
  - b. Involving youth in the decision-making process when appropriate
  - c. Encouraging youth civic engagement
  - d. Incorporating character education
2. Service Providers and their staff will be knowledgeable of and adhere to the regulations established in the Expanded Learning manual, including, but not limited to:
  - a. Requirements for Safety
  - b. Training on Child Sexual Abuse to all agency staff
  - c. Communication Protocol
  - d. Medical Protocol
  - e. Early Release/Late Arrival Policy
  - f. Program Hours Requirement: 15 hours per week for After School (ASES and 21<sup>st</sup> CCLC programs must remain open until 6:00 PM); 7.5 hours per week for Before School Programming (Program must start at least 1.5 hours before the start of the regular day.
  - g. District Disciplinary Protocol
  - h. SCUSD Wellness Policy
  - i. Field Trip Requirements – Including having a certificated district employee or agency/district employee who has acquired Activity Supervisor Clearance Certificate (ASCC).
  - j. Volunteer Process – Policies, Procedures, Protocols
3. Service Providers will maintain an environment that is physically and emotionally safe for children/youth and staff at all times. This includes:
  - a. Adequate supervision that includes keeping students within the visual line of sight for staff (age appropriate) at all times (excluding restroom breaks)
  - b. 20:1 student/staff ratio (Student to staff ratio during field trips should be according to the Field Trip guidelines.
  - c. Clear, positively stated program rules and expectations.
  - d. Engage in active supervision at all times including moving through program space, scanning environment and interacting with students to help prevent incidents from occurring.
4. Area representatives, Service Providers and their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means:
  - a. Checking and answering e-mails and phone message daily
  - b. Incidents, issues and concerns will be communicated to the district within 24 hours
  - c. Regular and clear communication with parents via newsletters, phone calls, e-mails etc.
  - d. Checking district (Outlook) email regularly

5. Program staff will conduct themselves in a professional manner at all times by being:
  - a. Easily identifiable to parents and school staff by wearing badges in plain view while on duty
  - b. Prepared and ready at least 1 hour prior to start of programming
  - c. Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement
6. In order to support academic achievement, Service Providers/staff should:
  - a. Have a general knowledge of the academic standing of their students in their program
  - b. Align Expanded Learning programs to the regular school day
  - c. **Each program site will have their own program plan based on the needs of their students**
  - d. Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee
  - e. Be a part of the school community. Participate in staff meetings, school site council, school events such as Back to School Night, Open House etc.
  - f. A representative from each provider agency should serve on at least one school site committee such as the School Site Council, Safety Committee etc.
7. Review the School Accountability Report Card for your school site. This information is posted on the district's website at <http://www.scusd.edu/post/2017-2018-school-accountability-report-cards>.
8. Program Managers will perform on-going program observations utilizing the Expanded Learning Walk-Thru form in order to provide feedback to their staff.
9. All 21<sup>st</sup> Century Learning Centers/ASSETs programs must assess the need for family literacy services among adult family members of student served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with Youth Development Support Services to deliver literacy and educational development services.
10. Area representatives will evaluate Expanded Learning programming based on student participation, adherence to the above mentioned guidelines, and on the analysis of the various assessment tools.
11. Agencies will participate in the SCUSD end of year youth voice survey with at least at 85% response rate.
12. Program managers and instructional aids will participate in district offered professional development.
13. Agency will include information about sexual harassment and child sexual abuse prevention in all new employee orientations.

**AGREEMENT FOR SERVICES****Between**

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Youth Development Support Services Department**  
**And**  
**Sacramento Chinese Community Service Center**

The Sacramento City Unified School District ("District") and the Sacramento Chinese Community Service Center (SCCSC) collectively hereinafter referred to as "the Parties" hereby enter into this Agreement for program services ("Agreement") effective on August 1<sup>st</sup>, 2019 ("Effective Date") with respect to the following recitals:

**RECITALS**

WHEREAS, the District desires to engage Sacramento Chinese Community Service Center to develop, maintain and sustain programs that offer support services to A.M.Winn K-8, Abraham Lincoln Elementary, Albert Einstein Middle, Bowling Green Elementary, California Middle, Camellia Basic Elementary, Caroline Wenzel Elementary, Cesar Chavez, David Lubin Elementary, Earl Warren Elementary, Ethel Phillips Elementary, Fern Bacon Middle, Golden Empire Elementary, Hubert H. Bancroft Elementary, John Bidwell Elementary, John Cabrillo Elementary, Kit Carson International Academy, Martin Luther Jr., K-8, Nicholas Elementary, O.W. Erlewine Elementary, Pacific Elementary, Peter Burnett Elementary, Pony Express Elementary, School of Engineering and Science, St. Hope Public School 7, Tahoe Elementary, Theodore Judah Elementary, Will C. Wood Middle, William Land Elementary, Woodbine Elementary, Arthur A. Benjamin Health Professions High, Rosemont High, American Legion High, C.K. McClatchy High, Hiram Johnson High, John F. Kennedy High, and Sacramento Charter High programs and recreational activities supporting the After School Education and Safety (ASES), 21<sup>st</sup> Century Community Learning Centers expanded learning programs at the above mentioned school during the school year 2019-2020. This collaboration is designed to provide students opportunities to expand learning, promote academic achievement, assist children and adults from low-income families to achieve challenging state content standards, provide opportunities for parents to actively participate in their children's education, provide safe, supervised, and high-quality expanded learning care for students; and deter tobacco, alcohol and other drug use; and

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

- i. SCCSC shall adhere to Attachment A Scope of Services; Attachment B Expanded Learning Programs Expectations; and all expectations outlined in the SCUSD Expanded Learning Program Manual (located on SCUSD Youth Development Website);
- ii. SCCSC shall adhere to scope of services outlined in SCUSD Contract Terms and Conditions
- iii. District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B, below. District shall provide and coordinate space and location of all District-

sponsored expanded learning professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications.

B. **Payment.** For provision of services pursuant to this Agreement, and meeting required attendance target, or a minimum of 85% of said target based on 180 days, District shall reimburse SCCSC for direct services not to exceed \$4,499,837.44 be made in installments upon receipt of properly submitted invoices.

Within one month of commencement of the services outlined in this Agreement, the Provider shall provide documentation supporting that it is able to meet 85% of the required target attendance. Failure to provide evidence of meeting 85% of target attendance may result in the immediate termination of the Agreement. In the event of termination, payment will not be initiated for any services not rendered.

**Breakdown:**

<b>Program</b>	<b>School Name</b>	<b>Contract Amount</b>	<b>Attendance Target Days (180)</b>
ASES	A.M. Winn K-8	\$131,305.03	97
ASES	Abraham Lincoln	\$113,193.99	83
ASES	Albert Einstein	\$150,925.32	90
ASES	Bowling Green	\$113,697.07	84
ASES	California Middle	\$150,774.39	111
ASES	Camellia Basic	\$113,193.99	83
ASES	Caroline Wenzel	\$112,741.21	83
ASES	Cesar Chavez	\$113,193.99	83
ASES	David Lubin	\$83,473.77	61
ASES	Earl Warren	\$113,193.99	83
ASES	Ethel Phillips	\$113,193.99	83
ASES	Fern Bacon	\$150,925.32	111
ASES	Golden Empire	\$113,193.99	83
ASES	Hubert H. Bancroft	\$97,799.61	72
ASES	John Bidwell	\$113,193.99	83
ASES	John Cabrillo	\$113,193.99	83
ASES	Kit Carson	\$97,401.92	72
ASES	Martin Luther King, Jr.	\$113,193.99	83
ASES	Nicholas	\$115,457.87	85
ASES	O.W. Erlewine	\$113,193.99	83
ASES	Pacific	\$115,457.87	85
ASES	Peter Burnett	\$137,191.12	101
ASES	Pony Express	\$113,193.99	83
ASES	School of Engineering and Science	\$95,082.96	70
ASES	St. Hope Public School 7	\$150,925.32	111
ASES	Tahoe	\$113,193.99	83
ASES	Theodore Judah	\$113,193.99	83

ASES	Will C Wood	\$150,925.32	111
ASES	William Land	\$130,399.48	96
ASES	Woodbine	\$113,193.99	83
21 <sup>st</sup> CCLC – After School	Cesar Chavez	\$34,425.00	30
21 <sup>st</sup> CCLC – Before School	Cesar Chavez	\$30,600.00	40
21 <sup>st</sup> CCLC	Ethel Phillips	\$34,425.00	30
21 <sup>st</sup> CCLC	Martin Luther King, Jr.	\$96,390.00	83
Central Office Funds – Title I	Nicholas – After School	\$17,199.00	15
Central Office Funds – Title I	Pacific – Before School	\$25,200.00	35
Central Office Funds – Title I	Tahoe – Before School	\$25,200.00	35
Central Office Funds – Title I	Earl Warren – After School	\$17,199.00	15
Central Office Funds- Title I	C.K. McClatchy	\$75,000.00	200
21 <sup>st</sup> Century ASSETs	American Legion	\$60,000.00	50
21 <sup>st</sup> Century ASSETs	Arthur A. Benjamin Health Professions	\$65,000.00	75
21 <sup>st</sup> Century ASSETs	Hiram Johnson	\$110,000.00	250
District Funds – After School	John F. Kennedy	\$115,000.00	250
21 <sup>st</sup> Century ASSETs	Rosemont	\$110,000.00	250
21 <sup>st</sup> Century ASSETs	Sacramento Charter High	\$115,000.00	250
<b>Total Amount</b>		<b>\$4,499,837.44</b>	

The final installment shall not be invoiced by SCCSC or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, SCCSC shall provide documentation of \$674,975.61 as in-kind match (15% of the contract amount) to the District.

C. Independent Contractor. While engaged in providing the services in this Agreement, and otherwise performing as set forth in this Agreement, SCCSC and each of SCCSC employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, SCCSC shall provide the District with a copy of its certificates of insurance evidencing its comprehensive general liability insurance, employment practices liability insurance, and directors and officers coverages in sums of not less than \$1,000,000 per occurrence. SCCSC will also provide a written endorsement to such policies-naming District as an additional insured and such endorsement shall also state, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the SCCSC to the District.

E. Fingerprinting Requirements. As required by Sacramento City Unified School District (SCUSD), all individuals that come into contact with SCUSD students must undergo a criminal background

investigation by SCUSD. SCCSC agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code. All SCCSC employees will submit their fingerprint processing forms to SCUSD Human Resources which provides live scan services on first come first serve basis. The agency will be notified upon clearance. Upon receipt of a subsequent arrest notification from DOJ, SCUSD shall within 48 hours notify SCCSC of such a subsequent arrest notification. If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, SCCSC agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Confidential Records and Data. Each Party shall not disclose confidential records received from the other Party, including student records pursuant to FERPA, 20 U.S.C. § 1232g, *et seq.*, and California Education Code Section 49060, *et seq.* SCCSC shall maintain the confidentiality of student or pupil records and shall not disclose such records to any third parties without the express written approval of the District. In the event a Party receives a request for disclosure of such confidential records, whether under the California Public Records Act, a duly-issued subpoena, or otherwise, said Party shall tender the request to the other Party who shall be responsible for addressing said request, including the defense of its claim of confidentiality. The Party asserting its claim of confidentiality shall hold harmless and defend the Party receiving such request from any liability, claim, loss, cost, attorney's fees and damages, as adjudged by a court of competent jurisdiction, arising out of a refusal to disclose such confidential records.

G. Period of Agreement. The term of this Agreement shall be from August 1, 2019, through June 30, 2020. This Agreement may be terminated by either Party at any time, for any reason, with or without cause, by providing at least sixty (60) days written notice.

The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Contract by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor is adjudged as bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Contract shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Contract, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

H. Indemnity. SCCSC agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, willful misconduct, negligence, injury or other causes of action or liability proximately caused by SCCSC and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. SCCSC has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges,



debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

I. Nondiscrimination. It is the policy of the District that in connection with all services performed under contract, there will be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, handicap, religious creed, sex, gender identity, sexual orientation, age or marital status. Contractor agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act.

J. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

K. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

L. Assignment. This Agreement is made by and between SCCSC and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by all parties.

M. Entire Agreement. This Agreement constitutes the entire agreement between SCCSC and the District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings, advertisements, publications and understandings of any nature whatsoever, with respect to the same subject matter unless expressly included in this Agreement. The parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The parties further agree and represent that each of them are the drafters of every part of this Agreement.

N. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the parties.

O. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

P. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

Q. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed in duplicate.

**DISTRICT:**

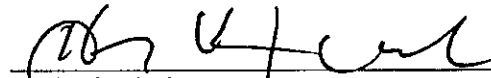
By:

Jorge A. Aguilar  
Superintendent  
Sacramento City Unified School District

Date

AGENCY NAME: Sacramento Chinese Community Service Center, Inc

By:

  
Authorized Signature

9/5/2019

Date

Print Name: Henry Kloczkowski

Title: Executive Director

DISTRICT shall:

1. Provide support for program evaluation
2. Recognize in all sponsored events and on brochures, flyers, and promotional materials as appropriate.
3. Provide a district Expanded Learning Specialist for each school that will provide the support and guidance needed to operate the Expanded Learning program.
4. Meet monthly with the PROGRAM MANAGER of SACRAMENTO CHINESE COMMUNITY SERVICE CENTER to identify program needs, assistance, and successes.
5. Designate a school staff contact person to work directly with the PROGRAM MANAGER for program planning, assistance in hiring staff and to address any implementation issues.
6. Help train program staff and volunteers on school procedures and the education/curriculum materials being used at the school that should be integrated into the program.
7. Help recruit students into the program and provide the program access to parents of participating students.
8. Help provide parents/students forums to obtain feedback on the program, what is working and what new services/program elements need to be added or modified.
9. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
10. Provide Expanded Learning snack that is consistent with requirements of the USDA.
11. Help coordinate custodial and storage needs of the program.
12. Meet regularly with the District contact person, SCCSC site liaison and site administrator to identify program needs, successes and assistance.
13. Provide a "Mid-Year" Partnership Report addressing strengths and areas for improvement for future partnership.
14. Assist with the coordination of field trips and special events by coordinating with the SCUSD transportation department.

Sacramento Chinese Community Service Center shall:

1. Provide a comprehensive Expanded Learning academic, enrichments and recreation program to include at least one hour of homework and tutoring assistance daily (includes all instructional days) from school closure until 6:00 PM (15 hours per week) at designated schools. Program elements shall also include other educational and enrichment/recreational activities, alcohol, tobacco and other drug education and prevention activities that are aligned to YDSS goals.
2. Work closely with school sites and District to keep student enrollment and daily attendance as close to and within the agreed upon parameter as outline in the grant award. Student days of attendance will be monitored by SCCSC and adjustments made to ensure that the program maximizes all funding reimbursements not to exceed available funding.
3. Work collaboratively with the District and the school to create a comprehensive program plan for the Expanded Learning program. The plan will be shared out with stakeholders.
4. Follow the Expanded Learning Procedural Manual. Program Managers will be required to read the program manual and provide their signatures verifying that they understand the content of the manual.
5. Provide an "End of Year" Report on status of all outcomes and objectives.
6. Maintain and provide to the District monthly attendance and program activities records.
7. SCCSC shall maintain 85% or above of targeted attendance for the school site for the entire year.
8. Comply with requirements of the USDA related to administration and operation of Expanded Learning snack and other District-sponsored nutrition programs including SCUSD's Wellness Policy.
9. Per District policies and protocol, agency staff will administer required medications prescribed by a student's health care provider/doctor.
10. Supply the staff with materials, supervision and volunteer recruitment for designated school sites.
11. Develop special activities or field trips for the sites individually and collectively. SCCSC shall obtain prior parental permission for students' participation in District sponsored field trips and excursions, and obtain prior permission from the school site Principal or designee.
12. Attend and provide monthly reports at designated Partnership meetings, monthly PROVIDER AGENCY meetings, monthly PROGRAM MANAGERS meetings, as well as other planning meetings as necessary.

13. Work collaboratively with the other outside service providers contracted by the District to provide after school services at school sites.
14. Communicate progress of project/partnership development on a timely and consistent manner to the District.
15. Communicate new partnership opportunities with the District.
16. Advertise, when possible, project/partnership in newspaper, events, press releases, etc. with the prior approval of the District.
17. Provide at least one full time PROGRAM MANAGER per program that is employed until end of contract 6/30/20 and sufficient staffing to maintain a 20:1 student/staff ratio.
18. Utilize the Youth Development Support Services Quality Assurance tool, or a Self-Assessment Tool for Expanded Learning programs as the monitoring and evaluation device on a monthly basis.
19. Provide annual in-kind support and direct services that equates to approximately 15% of total contract and such financial support to be itemized and reported monthly to the District.
20. Meeting with the PROGRAM MANAGER and District contact person to identify program needs, successes and areas for assistance.
21. Act as liaison with parents in supporting family engagement.
22. Other areas as agreed upon by both parties.

School Site shall:

1. Designate a school staff person to work directly with the PROGRAM MANAGER for program planning, assistance in hiring staff and to address any implementation issues.
2. Help recruit program staff among school site staff and parents.
3. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the program.
4. Help recruit students into the program and provide program access to parents of participating students.
5. Help provide parent/student forums for the program to obtain feedback on what is working and what new services/program elements need to be added or modified.
6. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
7. Help coordinate custodial and storage needs of the program.
8. Meet monthly or as needed with the PROGRAM MANAGER, district liaison, site liaison and/or site administrator to identify program needs, successes and assistance.

**District Expectations for Expanded Learning Programs:**

The following guidelines are set forth to establish clear communication between the District staff and contracted Expanded Learning Programming Service Providers regarding District expectations.

1. Service Providers and their staff will adopt and work within the social justice youth development framework as they operate District programs. This may include:
  - a. Creating opportunities for youth-led activities and service learning
  - b. Involving youth in the decision-making process when appropriate
  - c. Encouraging youth civic engagement
  - d. Incorporating character education
2. Service Providers and their staff will be knowledgeable of and adhere to the regulations established in the Expanded Learning manual, including, but not limited to:
  - a. Requirements for Safety
  - b. Training on Child Sexual Abuse to all agency staff
  - c. Communication Protocol
  - d. Medical Protocol
  - e. Early Release/Late Arrival Policy
  - f. Program Hours Requirement: 15 hours per week for After School (ASES and 21<sup>st</sup> CCLC programs must remain open until 6:00 PM); 7.5 hours per week for Before School Programming (Program must start at least 1.5 hours before the start of the regular day.
  - g. District Disciplinary Protocol
  - h. SCUSD Wellness Policy
  - i. Field Trip Requirements – Including having a certificated district employee or agency/district employee who has acquired Activity Supervisor Clearance Certificate (ASCC).
  - j. Volunteer Process – Policies, Procedures, Protocols
3. Service Providers will maintain an environment that is physically and emotionally safe for children/youth and staff at all times. This includes:
  - a. Adequate supervision that includes keeping students within the visual line of sight for staff (age appropriate) at all times (excluding restroom breaks)
  - b. 20:1 student/staff ratio (Student to staff ratio during field trips should be according to the Field Trip guidelines.
  - c. Clear, positively stated program rules and expectations.
  - d. Engage in active supervision at all times including moving through program space, scanning environment and interacting with students to help prevent incidents from occurring.
4. Area representatives, Service Providers and their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means:
  - a. Checking and answering e-mails and phone message daily
  - b. Incidents, issues and concerns will be communicated to the district within 24 hours
  - c. Regular and clear communication with parents via newsletters, phone calls, e-mails etc.
  - d. Checking district (Outlook) email regularly

5. Program staff will conduct themselves in a professional manner at all times by being:
  - a. Easily identifiable to parents and school staff by wearing badges in plain view while on duty
  - b. Prepared and ready at least 1 hour prior to start of programming
  - c. Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement
6. In order to support academic achievement, Service Providers/staff should:
  - a. Have a general knowledge of the academic standing of their students in their program
  - b. Align Expanded Learning programs to the regular school day
  - c. Each program site will have their own program plan based on the needs of their students
  - d. Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee
  - e. Be a part of the school community. Participate in staff meetings, school site council, school events such as Back to School Night, Open House etc.
  - f. A representative from each provider agency should serve on at least one school site committee such as the School Site Council, Safety Committee etc.
7. Review the School Accountability Report Card for your school site. This information is posted on the district's website at <http://www.scusd.edu/post/2017-2018-school-accountability-report-cards>.
8. Program Managers will perform on-going program observations utilizing the Expanded Learning Walk-Thru form in order to provide feedback to their staff.
9. All 21<sup>st</sup> Century Learning Centers/ASSETs programs must assess the need for family literacy services among adult family members of students served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with Youth Development Support Services to deliver literacy and educational development services.
10. Area representatives will evaluate Expanded Learning programming based on student participation, adherence to the above mentioned guidelines, and on the analysis of the various assessment tools.
11. Agencies will participate in the SCUSD end of year youth voice survey with at least at 85% response rate.
12. Program managers and instructional aids will participate in district offered professional development.
13. Agency will include information about sexual harassment and child sexual abuse prevention in all new employee orientations.

# **AGREEMENT FOR SERVICES**

**Between**

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
Youth Development Support Services Department  
And  
Target Excellence**

The Sacramento City Unified School District ("District") and the Target Excellence (TE) collectively hereinafter referred to as "the Parties" hereby enter into this Agreement for program services ("Agreement") effective on August 1<sup>st</sup>, 2019 ("Effective Date") with respect to the following recitals:

## **RECITALS**

WHEREAS, the District desires to engage Target Excellence to develop, maintain and sustain programs that offer support services to **Bret Harte Elementary, Elder Creek Elementary, James Marshall Elementary, Mark Twain Elementary and Rosa Parks K-8** programs and recreational activities supporting the After School Education and Safety (ASES) programs at the above mentioned program sites during the school year 2019-2020. This collaboration is designed to provide students opportunities to expand learning, promote academic achievement, assist children and adults from low-income families to achieve challenging state content standards, provide opportunities for parents to actively participate in their children's education, provide safe, supervised, and high-quality expanded learning care for students; and deter tobacco, alcohol and other drug use; and

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

**A. Roles and Responsibilities.**

- i. TE shall adhere to Attachment A Scope of Services; Attachment B Expanded Learning Programs Expectations; and all expectations outlined in the SCUSD Expanded Learning Program Manual (located on SCUSD Youth Development Website);
- ii. TE shall adhere to scope of services outlined in SCUSD Contract Terms and Conditions
- iii. District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B, below. District shall provide and coordinate space and location of all District-sponsored expanded learning professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications.

**B. Payment.** For provision of services pursuant to this Agreement, and meeting required attendance target, or a minimum of 85% of said target based on 180 days, District shall reimburse TE for direct services not to exceed **\$805,798.10** be made in installments upon receipt of properly submitted invoices. Within one month of commencement of the services outlined in this Agreement, the Provider shall provide documentation supporting that it is able to meet 85% of the required target attendance. Failure to provide evidence of meeting 85% of target attendance may result in the immediate termination of the Agreement. In the event of termination, payment will not be initiated for any services not rendered.

Breakdown:

Program	School Name	Contract Amount	Attendance Target Days (180)
ASES	Bret Harte	\$131,305.03	97
Extended Kinder Care Central Office Funds	Bret Harte	\$11,700.00	Contingent to Kinder enrollment
ASES	Elder Creek	\$285,479.77	210
ASES	James Marshall	\$113,193.99	83
ASES	Mark Twain	\$113,193.99	83
ASES	Rosa Parks	\$150,925.32	111
<b>Total Amount</b>		<b>\$805,798.10</b>	

The final installment shall not be invoiced by TE or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, TE shall provide documentation of \$120,869.71 as in-kind match (15% of the contract amount) to the District.

C. Independent Contractor. While engaged in providing the services in this Agreement, and otherwise performing as set forth in this Agreement, TE and each of TE employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, TE shall provide the District with a copy of its certificates of insurance evidencing its comprehensive general liability insurance, employment practices liability insurance, and directors and officers coverages in sums of not less than \$1,000,000 per occurrence. TE will also provide a written endorsement to such policies-naming District as an additional insured and such endorsement shall also state, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the TE to the District.

E. Fingerprinting Requirements. As required by Sacramento City Unified School District (SCUSD), all individuals that come into contact with SCUSD students must undergo a criminal background investigation by SCUSD. TE agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code. All TE employees will submit their fingerprint processing forms to SCUSD Human Resources which provides livescan services on first come first serve basis. The agency will be notified upon clearance. Upon receipt of a subsequent arrest notification from DOJ, SCUSD shall within 48 hours notify TE of such a subsequent arrest notification. If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, TE agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.



F. Confidential Records and Data. Each Party shall not disclose confidential records received from the other Party, including student records pursuant to FERPA, 20 U.S.C. § 1232g, *et seq.*, and California Education Code Section 49060, *et seq.* TE shall maintain the confidentiality of student or pupil records and shall not disclose such records to any third parties without the express written approval of the District. In the event a Party receives a request for disclosure of such confidential records, whether under the California Public Records Act, a duly-issued subpoena, or otherwise, said Party shall tender the request to the other Party who shall be responsible for addressing said request, including the defense of its claim of confidentiality. The Party asserting its claim of confidentiality shall hold harmless and defend the Party receiving such request from any liability, claim, loss, cost, attorney's fees and damages, as adjudged by a court of competent jurisdiction, arising out of a refusal to disclose such confidential records.

G. Period of Agreement. The term of this Agreement shall be from August 1, 2019, through June 30, 2020. This Agreement may be terminated by either Party at any time, for any reason, with or without cause, by providing at least sixty (60) days written notice.

The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Contract by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor is adjudged as bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Contract shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Contract, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

H. Indemnity. TE agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, willful misconduct, negligence, injury or other causes of action or liability proximately caused by TE and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. TE has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

I. Nondiscrimination. It is the policy of the District that in connection with all services performed under contract, there will be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, handicap, religious creed, sex, gender identity, sexual orientation, age or marital status. Contractor agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act.

J. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

K. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

L. Assignment. This Agreement is made by and between TE and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by all parties.

M. Entire Agreement. This Agreement constitutes the entire agreement between TE and the District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings, advertisements, publications and understandings of any nature whatsoever, with respect to the same subject matter unless expressly included in this Agreement. The parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The parties further agree and represent that each of them are the drafters of every part of this Agreement.

N. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the parties.

O. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

P. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

Q. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed in duplicate.

**DISTRICT:**

By: \_\_\_\_\_

Jorge A. Aguilar  
Superintendent  
Sacramento City Unified School District

\_\_\_\_\_  
Date

AGENCY NAME: \_\_\_\_\_

By: \_\_\_\_\_

Authorized Signature

\_\_\_\_\_  
Date

Print Name: \_\_\_\_\_

Title: \_\_\_\_\_

DISTRICT shall:

1. Provide support for program evaluation
2. Recognize in all sponsored events and on brochures, flyers, and promotional materials as appropriate.
3. Provide a district Expanded Learning Specialist for each school that will provide the support and guidance needed to operate the Expanded Learning program.
4. Meet monthly with the PROGRAM MANAGER of TARGET EXCELLENCE to identify program needs, assistance, and successes.
5. Designate a school staff contact person to work directly with the PROGRAM MANAGER for program planning, assistance in hiring staff and to address any implementation issues.
6. Help train program staff and volunteers on school procedures and the education/curriculum materials being used at the school that should be integrated into the program.
7. Help recruit students into the program and provide the program access to parents of participating students.
8. Help provide parents/students forums to obtain feedback on the program, what is working and what new services/program elements need to be added or modified.
9. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
10. Provide Expanded Learning snack that is consistent with requirements of the USDA.
11. Help coordinate custodial and storage needs of the program.
12. Meet regularly with the District contact person, TE site liaison and site administrator to identify program needs, successes and assistance.
13. Provide a "Mid-Year" Partnership Report addressing strengths and areas for improvement for future partnership.
14. Assist with the coordination of field trips and special events by coordinating with the SCUSD transportation department.

Target Excellence shall:

1. Provide a comprehensive Expanded Learning academic, enrichments and recreation program to include at least one hour of homework and tutoring assistance daily (includes all instructional days) from school closure until 6:00 PM (15 hours per week) at designated schools. Program elements shall also include other educational and enrichment/recreational activities, alcohol, tobacco and other drug education and prevention activities that are aligned to YDSS goals.
2. Work closely with school sites and District to keep student enrollment and daily attendance as close to and within the agreed upon parameter as outline in the grant award. Student days of attendance will be monitored by TE and adjustments made to **ensure that the program maximizes all funding reimbursements not to exceed available funding.**
3. Work collaboratively with the District and the school to create a comprehensive program plan for the Expanded Learning program. The plan will be shared out with stakeholders.
4. Follow the Expanded Learning Procedural Manual. Program Managers will be required to read the program manual and provide their signatures verifying that they understand the content of the manual.
5. Provide an "End of Year" Report on status of all outcomes and objectives.
6. Maintain and provide to the District monthly attendance and program activities records.
7. **TE shall maintain 85% or above of targeted attendance for the school site for the entire year.**
8. Comply with requirements of the USDA related to administration and operation of Expanded Learning snack and other District-sponsored nutrition programs including SCUSD's Wellness Policy.
9. Per District policies and protocol, agency staff will administer required medications prescribed by a student's health care provider/doctor.
10. Supply the staff with materials, supervision and volunteer recruitment for designated school sites.
11. Develop special activities or field trips for the sites individually and collectively. TE shall obtain prior parental permission for students' participation in District sponsored field trips and excursions, and obtain prior permission from the school site Principal or designee.
12. Attend and provide monthly reports at designed Partnership meetings, monthly PROVIDER AGENCY meetings, monthly PROGRAM MANAGERS meetings, as well as other planning meetings as necessary.

13. Work collaboratively with the other outside service providers contracted by the District to provide after school services at school sites.
14. Communicate progress of project/partnership development on a timely and consistent manner to the District.
15. Communicate new partnership opportunities with the District.
16. Advertise, when possible, project/partnership in newspaper, events, press releases, etc. with the prior approval of the District.
17. **Provide at least one full time PROGRAM MANAGER per program that is employed until end of contract 6/30/20 and sufficient staffing to maintain a 20:1 student/staff ratio.**
18. Utilize the Youth Development Support Services Quality Assurance tool, or a Self-Assessment Tool for Expanded Learning programs as the monitoring and evaluation device on a monthly basis.
19. Provide annual in-kind support and direct services that equates to approximately 15% of total contract and such financial support to be itemized and reported monthly to the District.
20. Meeting with the PROGRAM MANAGER and District contact person to identify program needs, successes and areas for assistance.
21. Act as liaison with parents in supporting family engagement.
22. Other areas as agreed upon by both parties.

School Site shall:

1. Designate a school staff person to work directly with the PROGRAM MANAGER for program planning, assistance in hiring staff and to address any implementation issues.
2. Help recruit program staff among school site staff and parents.
3. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the program.
4. Help recruit students into the program and provide program access to parents of participating students.
5. Help provide parent/student forums for the program to obtain feedback on what is working and what new services/program elements need to be added or modified.
6. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
7. Help coordinate custodial and storage needs of the program.
8. Meet monthly or as needed with the PROGRAM MANAGER, district liaison, site liaison and/or site administrator to identify program needs, successes and assistance.

**District Expectations for Expanded Learning Programs:**

The following guidelines are set forth to establish clear communication between the District staff and contracted Expanded Learning Programming Service Providers regarding District expectations.

1. Service Providers and their staff will adopt and work within the social justice youth development framework as they operate District programs. This may include:
  - a. Creating opportunities for youth-led activities and service learning
  - b. Involving youth in the decision-making process when appropriate
  - c. Encouraging youth civic engagement
  - d. Incorporating character education
2. Service Providers and their staff will be knowledgeable of and adhere to the regulations established in the Expanded Learning manual, including, but not limited to:
  - a. Requirements for Safety
  - b. Training on Child Sexual Abuse to all agency staff
  - c. Communication Protocol
  - d. Medical Protocol
  - e. Early Release/Late Arrival Policy
  - f. Program Hours Requirement: 15 hours per week for After School (ASES and 21<sup>st</sup> CCLC programs must remain open until 6:00 PM); 7.5 hours per week for Before School Programming (Program must start at least 1.5 hours before the start of the regular day.
  - g. District Disciplinary Protocol
  - h. SCUSD Wellness Policy
  - i. Field Trip Requirements – Including having a certificated district employee or agency/district employee who has acquired Activity Supervisor Clearance Certificate (ASCC).
  - j. Volunteer Process – Policies, Procedures, Protocols
3. Service Providers will maintain an environment that is physically and emotionally safe for children/youth and staff at all times. This includes:
  - a. Adequate supervision that includes keeping students within the visual line of sight for staff (age appropriate) at all times (excluding restroom breaks)
  - b. 20:1 student/staff ratio (Student to staff ratio during field trips should be according to the Field Trip guidelines.
  - c. Clear, positively stated program rules and expectations.
  - d. Engage in active supervision at all times including moving through program space, scanning environment and interacting with students to help prevent incidents from occurring.
4. Area representatives, Service Providers and their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means:
  - a. Checking and answering e-mails and phone message daily
  - b. Incidents, issues and concerns will be communicated to the district within 24 hours
  - c. Regular and clear communication with parents via newsletters, phone calls, e-mails etc.
  - d. Checking district (Outlook) email regularly
5. Program staff will conduct themselves in a professional manner at all times by being:

- a. Easily identifiable to parents and school staff by wearing badges in plain view while on duty
  - b. Prepared and ready at least 1 hour prior to start of programming
  - c. Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement
6. In order to support academic achievement, Service Providers/staff should:
- a. Have a general knowledge of the academic standing of their students in their program
  - b. Align Expanded Learning programs to the regular school day
  - c. **Each program site will have their own program plan based on the needs of their students**
  - d. Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee
  - e. Be a part of the school community. Participate in staff meetings, school site council, school events such as Back to School Night, Open House etc.
  - f. A representative from each provider agency should serve on at least one school site committee such as the School Site Council, Safety Committee etc.
7. Review the School Accountability Report Card for your school site. This information is posted on the district's website at <http://www.scusd.edu/post/2017-2018-school-accountability-report-cards>.
8. Program Managers will perform on-going program observations utilizing the Expanded Learning Walk-Thru form in order to provide feedback to their staff.
9. All 21<sup>st</sup> Century Community Learning Centers/ASSETs programs must assess the need for family literacy services among adult family members of students served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with Youth Development Support Services to deliver literacy and educational development services.
10. Area representatives will evaluate Expanded Learning programming based on student participation, adherence to the above mentioned guidelines, and on the analysis of the various assessment tools.
11. Agencies will participate in the SCUSD end of year youth voice survey with at least at 85% response rate.
12. Program managers and instructional aids will participate in district offered professional development.
13. Agency will include information about sexual harassment and child sexual abuse prevention in all new employee orientations.



## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1b

**Meeting Date:** October 3, 2019

**Subject:** Approve Personnel Transactions

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

**Division:** Human Resources Services

**Recommendation:** Approve Personnel Transactions

**Background/Rationale:** N/A

**Financial Considerations:** N/A

**LCAP Goal(s):** Safe, Clean and Healthy Schools

**Documents Attached:**

1. Certificated Personnel Transactions Dated October 3, 2019
2. Classified Personnel Transactions Dated October 3, 2019

**Estimated Time of Presentation:** N/A

**Submitted by:** Cancy McArn, Chief Human Resources Officer

**Approved by:** Jorge A. Aguilar, Superintendent



Attachment 1: CERTIFICATED 10/3/2019

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
<b>EMPLOY-REEMPLY</b>							
AHMED	SAMIA	B	Teacher, K-8	JOHN H. STILL - K-8	8/29/19	6/30/20	EMPLOY PROB 8/29/19
BOL	ALEXANDER	B	Teacher, High School	C. K. McCLATCHY HIGH SCHOOL	8/29/19	6/30/20	EMPLOY PROB 8/29/19
CALLMAN	MATTHEW	B	Training Specialist	CURRICULUM & PROF DEVELOP	8/29/19	6/30/20	EMPLOY PROB 8/29/19
CALVIN	RODERICK	A	Teacher, K-8	MARTIN L. KING JR ELEMENTARY	9/6/19	6/30/20	EMPLOY PROB 9/6/19
COLLIER	STEPHANIE	A	Teacher, High School	THE MET	8/29/19	6/30/20	EMPLOY TC 8/29/19
CRAIG	MICHAEL	B	Teacher, K-8	GENEVIEVE DIDION ELEMENTARY	8/29/19	6/30/20	EMPLOY PROB 8/29/19
DESIO	GABRIELLE	B	Teacher, High School	WEST CAMPUS	9/4/19	6/30/20	EMPLOY PROB 9/4/19
EVANS	CANDACE	C	Training Specialist	SCHOOL CLIMATE	7/1/19	6/30/20	REEMPLOY 39 MO RR 7/1/19
FEECE	GLENDA	C	School Psychologist	SPECIAL EDUCATION DEPARTMENT	9/9/19	6/30/20	REEMPLOY 39 MO RR 7/1/19
FOTOS	MARIA	0	Teacher, Spec Ed	ISADOR COHEN ELEMENTARY SCHOOL	9/3/19	6/30/20	EMPLOY PROB 9/3/19
GALLARDO	ELISA	B	Teacher, Adult Ed, Hourly	NEW SKILLS & BUSINESS ED. CTR	8/29/19	6/30/20	EMPLOY PROB 8/29/19
GEURIN	LISA	B	Teacher, K-8	ROSA PARKS MIDDLE SCHOOL	8/29/19	6/30/20	EMPLOY PROB 8/29/19
GUERRERO	LUIS	B	Teacher, High School	C. K. McCLATCHY HIGH SCHOOL	8/29/19	6/30/20	EMPLOY PROB 8/29/19
HASHIMOTO	IRENE	B	Teacher, High School	C. K. McCLATCHY HIGH SCHOOL	9/23/19	6/30/20	EMPLOY PROB 9/23/19
HSU	FRANKLIN	B	Teacher, High School	NEW TECH	9/24/19	6/30/20	EMPLOY PROB 9/24/19
HUBBARD	RACHAEL	0	Teacher, Elementary	WOODBINE ELEMENTARY SCHOOL	7/1/19	6/30/20	EMPLOY PROB 7/1/19
JACKSON	DONNI	C	Teacher, Middle School	FERN BACON MIDDLE SCHOOL	9/5/19	6/30/20	REEMPL 24 MO RR 7/1/19
KUNISAKI	JESSICA	C	Counselor, Middle School	CALIFORNIA MIDDLE SCHOOL	9/18/19	6/30/20	REEMPLOY 39 MO RR 7/1/19
KUNISAKI	JESSICA	C	Counselor, Middle School	SUTTER MIDDLE SCHOOL	9/18/19	6/30/20	REEMPLOY 39 MO RR 7/1/19
LECLAIRE	NICHOLAS	0	Teacher, High School	C. K. McCLATCHY HIGH SCHOOL	8/29/19	6/30/20	EMPLOY PROB 8/29/19
LEE	TAMIKO JOI	B	Teacher, Elementary	WILLIAM LAND ELEMENTARY	8/29/19	6/30/20	EMPLOY PROB 8/29/19
LICHTENHAN	TABITHA	0	Teacher, K-8	JOHN H. STILL - K-8	7/1/19	6/30/20	EMPLOY PROB 7/1/19
MANICH CEA	SANDRA	B	Teacher, High School	JOHN F. KENNEDY HIGH SCHOOL	9/10/19	6/30/20	EMPLOY PROB 9/1/19
MOISE	LINDSEY	B	Teacher, High School	NEW TECH	9/26/19	6/30/20	EMPLOY PROB 9/26/19
SAECHAO	MELANIE	0	Teacher, Elementary	O. W. ERLEWINE ELEMENTARY	7/1/19	6/30/20	REEMPLOY 39 MO RR 7/1/19
SAGAR	PRASHIKA	B	Teacher, High School	C. K. McCLATCHY HIGH SCHOOL	9/25/19	6/30/20	EMPLOY PROB 9/25/19
SCHMITT	FRANCOISE	B	Teacher, Elementary	MATSUYAMA ELEMENTARY SCHOOL	9/18/19	6/30/20	EMPLOY PROB 9/18/19
SNOBAR	ABE	B	Teacher, Spec Ed	JOHN F. KENNEDY HIGH SCHOOL	8/29/19	6/30/20	EMPLOY PROB 8/29/19
THACKERAY	MONEEN	B	Teacher, High School	WEST CAMPUS	9/12/19	6/30/20	EMPLOY PROB 9/12/19
TURPEN	ASHLEY	E	Teacher, Elementary	HOLLYWOOD PARK ELEMENTARY	8/30/19	6/30/20	EMPLOY TC 8/30/19-6/30/20
VALIANT	KULWINDER	B	Teacher, Elementary	NICHOLAS ELEMENTARY SCHOOL	9/6/19	6/30/20	EMPLOY PROB 9/6/19
VALLIER	ANN MARIE	B	Teacher, Elementary	BG CHACON ACADEMY	8/29/19	6/30/20	EMPLOY PROB 8/29/19
WATI	SHARDA	B	Teacher, K-8	ROSA PARKS MIDDLE SCHOOL	8/29/19	6/30/20	EMPLOY PROB 8/29/19
WATSON	DUSTIN	0	Teacher, High School	NEW TECH	7/1/19	6/30/20	REEMPLOY 39 MO RR 7/1/19
<b>LEAVES</b>							
AGBAYANI	ALNA JOY	A	Teacher, Spec Ed	ISADOR COHEN ELEMENTARY SCHOOL	8/29/19	10/18/19	LOA (PD) 8/29/19-10/18/19
BURDOCK	BRIGID	0	Teacher, High School	ROSEMONT HIGH SCHOOL	9/30/19	11/23/19	LOA (PD) 9/30/19
DIXSON	RACHELLE	A	Teacher, Resource, Special Ed.	LEONARDO DA VINCI ELEMENTARY	8/21/19	2/7/20	LOA (PD) 8/21/19
DIXSON	RACHELLE	A	Teacher, Resource, Special Ed.	JOHN CABRILLO ELEMENTARY	8/21/19	2/7/20	LOA (PD) 8/21/19
HUI	WAI KI	0	Teacher, Elementary	ELDER CREEK ELEMENTARY SCHOOL	7/1/19	6/30/20	LOA EXT (UNPD) ADMIN 7/1-8/29/19
ITO	KAMIE	A	Behav Intrn SP Spec Ed Dept	SPECIAL EDUCATION DEPARTMENT	7/7/19	6/30/20	LOA RTN (PD) 7/7/19
MARTINEZ	KELLY	A	Teacher, High School	ROSEMONT HIGH SCHOOL	9/22/19	12/20/19	LOA (PD) 9/22/19-11/10/19
MARTINEZ	KELLY	A	Teacher, High School	ROSEMONT HIGH SCHOOL	12/21/19	6/30/20	LOA RTN (PD) 12/21/19
NUTT	MARC	A	Teacher, Middle School	CALIFORNIA MIDDLE SCHOOL	7/1/19	10/3/19	EXT LOA ADMIN (PD) 7/1/19-10/3/19
PRICE	GERALDINE	A	Teacher, Resource, Special Ed.	ROSA PARKS MIDDLE SCHOOL	7/1/19	6/30/20	LOA RTN (PD) 7/1/19
WRIGHT	CORBIN	A	Teacher, Spec Ed	MARK TWAIN ELEMENTARY SCHOOL	9/30/19	12/20/19	LOA (PD) 9/30/19-12/20/19
<b>RE-ASSIGN/STATUS CHANGE</b>							
BAKER	JAMES	C	Teacher, Spec Ed	C. K. McCLATCHY HIGH SCHOOL	7/1/19	6/30/20	REA/ 7/1/19
BALLADARES	SUSAN	A	Teacher, K-8	ALICE BIRNEY WALDORF - K-8	8/29/19	6/30/20	STCHG 8/29/19
CARSON	ANGELLE	A	Teacher, Parent/Preschool Ed	CHILD DEVELOPMENT PROGRAMS	7/1/19	6/30/20	REA 7/1/19
DAVIS JR	SAMUEL	Q	Teacher, High School	CAREER & TECHNICAL PREPARATION	7/1/19	6/30/20	STCHG 7/1/19
GARCIA-RODRIGUEZ	FLORA	Q	Teacher, Elementary	CESAR CHAVEZ INTERMEDIATE	7/1/19	6/30/20	STCHG 7/1/19
HUANG	QIANRU	A	Teacher, Elementary	WILLIAM LAND ELEMENTARY	7/1/19	6/30/20	STCHG 7/1/19
KHAM-AVONE	PHONVILAY	A	Teacher, Resource, Special Ed.	ETHEL I. BAKER ELEMENTARY	9/23/19	6/30/20	STCHG 9/23/19
KOHNIKE	TERRI	A	Teacher, Child Development	CHILD DEVELOPMENT PROGRAMS	7/1/19	6/30/20	REA 7/1/19
LABSON	AMY	C	Librarian, Middle School	FERN BACON MIDDLE SCHOOL	9/10/19	6/30/20	STCHG 9/10/19
MALONE	PATRICK	A	Teacher, Middle School	WILL C. WOOD MIDDLE SCHOOL	7/1/19	6/30/20	STCHG 7/1/19
MELMAN	NATHANIEL	A	Teacher, K-8	ALICE BIRNEY WALDORF - K-8	7/1/19	6/30/20	STCHG 7/1/19
MORELLI	CHRISTINE	0	Teacher, Resource, Special Ed.	C. K. McCLATCHY HIGH SCHOOL	7/1/19	6/30/20	STCHG 7/1/19
NATALE	SANDRA	A	School Psychologist	SPECIAL EDUCATION DEPARTMENT	7/1/19	6/30/20	STCHG 7/1/19
NELSON	CORTNIE	Q	Teacher, Unassigned	REASSIGNED	7/1/19	6/30/20	STCHG 7/1/19
RECHS	CATHERINE	A	Teacher, Elementary Spec Subj	GENEVIEVE DIDION ELEMENTARY	8/29/19	6/30/20	STCHG 8/29/19
SIMMONS	HEATHER	A	Teacher, K-8	JOHN H. STILL - K-8	9/30/19	6/30/20	REA/STCHG 9/30/19
VREELAND	ANNA	C	Teacher, Elementary	H.W. HARKNESS ELEMENTARY	7/1/19	6/30/20	STCHG 7/1/19
<b>SEPARATE / RESIGN / RETIRE</b>							
AUGUSTO	ANNE MARGARETT	B	Teacher, Spec Ed	CALIFORNIA MIDDLE SCHOOL	7/1/19	8/28/19	SEP/TERM 8/28/19
CESPEDES	ELYNA	A	Counselor, High School	JOHN F. KENNEDY HIGH SCHOOL	7/1/19	8/6/19	SEP/RESIGN 8/6/19
CROOK	OLIVIA	A	Teacher, Elementary	JOHN D SLOAT BASIC ELEMENTARY	7/1/19	8/5/19	SEP/RESIGN 8/5/19
DIAZ	MELINA	B	Teacher, Elementary	JOHN CABRILLO ELEMENTARY	8/30/18	6/30/19	SEP 39MO RR 6/30/19
HARRIS	TIFFANY	B	Teacher, K-8	MARTIN L. KING JR ELEMENTARY	8/30/18	6/30/19	SEP 39MO RR 6/30/19
KOSAKOWSKI	CRISTINA	C	School Social Worker	INTEGRATED COMMUNITY SERVICES	7/1/18	6/30/19	SEP 39MO RR 6/30/19
KUNISAKI	JESSICA	B	Counselor, Middle School	CALIFORNIA MIDDLE SCHOOL	8/20/18	6/30/19	SEP 39MO RR 6/30/19
LAGUANA	BEATRICE	A	Teacher, Elementary	HOLLYWOOD PARK ELEMENTARY	7/1/19	9/6/19	SEP/TERM 9/6/19
MCGAGIN	KATHLEEN	0	Teacher, Spec Ed	WASHINGTON ELEMENTARY SCHOOL	7/1/19	9/26/19	SEP/TERM 9/26/19
NUTT	MARC	A	Teacher, Middle School	CALIFORNIA MIDDLE SCHOOL	7/1/19	10/3/19	RETIRE 10/3/19
OLSON	DONNA	A	Teacher, Elementary Spec Subj	DAVID LUBIN ELEMENTARY SCHOOL	7/1/19	1/6/20	SEP/RETIRE 1/6/20
OLSON	DONNA	A	Teacher, Elementary Spec Subj	JOHN H. STILL - K-8	7/1/19	1/6/20	SEP/RETIRE 1/6/20
PADILLA	PATRICIA	A	Teacher, Elementary	WILLIAM LAND ELEMENTARY	7/1/19	9/20/19	SEP/RESIGN 9/20/19
<b>TRANSFER</b>							
ALLEN	ROBERT	A	Teacher, Elementary Spec Subj	H.W. HARKNESS ELEMENTARY	7/1/19	6/30/20	TR 7/1/19
BALERIA	KAREN	A	Teacher, Resource, Special Ed.	SUTTERVILLE ELEMENTARY SCHOOL	7/1/19	6/30/20	TR 7/1/19
COLLINS	CLIFFORD	A	Teacher, High School	C. K. McCLATCHY HIGH SCHOOL	9/23/19	6/30/20	TR 9/23/19
GRAY	DE SHANNUS	A	Counselor, Middle School	SAM BRANNAN MIDDLE SCHOOL	7/1/19	6/30/20	TR 7/1/19
HERTEL	LESA	A	Teacher, Elementary	SUTTERVILLE ELEMENTARY SCHOOL	7/1/19	6/30/20	TR 7/1/19
KADRIE	AMBER	A	Counselor, High School	HEALTH PROFESSIONS HIGH SCHOOL	7/1/19	6/30/20	TR 7/1/19
KHAM-AVONE	PHONVILAY	A	Teacher, Resource, Special Ed.	SEQUOIA ELEMENTARY SCHOOL	9/23/19	6/30/20	TR 9/23/19
LE	DIEM HANG	A	Teacher, Elementary	NEW JOSEPH BONNHEIM	9/26/19	6/30/20	TR 9/26/19
MAPLES	DAVID	A	Teacher, Spec Ed	O. W. ERLEWINE ELEMENTARY	7/1/19	6/30/20	TR 7/1/19
MILLER	SONIA	A	Teacher, Resource, Special Ed.	O. W. ERLEWINE ELEMENTARY	7/1/19	6/30/20	TR 7/1/19
MUCHOWSKI	JENNIFER	C	Teacher, Resource, Special Ed.	SAM BRANNAN MIDDLE SCHOOL	7/1/19	6/30/20	TR 7/1/19
SEHLER DOWNEY	RAMONA	A	Teacher, Spec Ed	JOHN CABRILLO ELEMENTARY	7/1/19	6/30/20	TR 7/1/19
SIMMONS	HEATHER	A	Teacher, Unassigned	REASSIGNED	7/1/19	9/29/19	TR 7/1/19
TERRELL	LESLEY-ANNE	A	Teacher, Elementary	CESAR CHAVEZ INTERMEDIATE	9/23/19	6/30/20	TR 9/23/19
XIONG	JOHN	A	Teacher, K-8	ROSA PARKS MIDDLE SCHOOL	9/23/19	6/30/20	TR 9/23/19

Attachment 2: CLASSIFIED 10/3/19

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
<b>EMPLOY/REEMPLOY</b>							
ALSTON	AUBYRN	B	Inst Aid, Spec Ed	PARKWAY ELEMENTARY SCHOOL	9/6/19	6/30/20	REEMPLOY PROB 9/6/19
COOKE	SEAN	B	Instructional Aide	MARTIN L. KING JR ELEMENTARY	9/25/19	6/30/20	EMPLOY PROB 9/25/19
FLORES	JOSHUA	B	Custodian	ROSEMONT HIGH SCHOOL	9/16/19	6/30/20	EMPLOY PROB 9/16/19
GINTHER	BRENDA	B	Library Media Tech Asst	BG CHACON ACADEMY	8/29/19	6/30/20	EMPLOY PROB 8/29/19
GINTHER	BRENDA	B	Library Media Tech Asst	BOWLING GREEN ELEMENTARY	8/29/19	6/30/20	EMPLOY PROB 8/29/19
HERR	EMILY	B	Spec II Student Support Svcs	INTEGRATED COMMUNITY SERVICES	9/16/19	6/30/20	REEMPLOY 9/16/19
JONES	CURTIS	B	Custodian	CHILD DEVELOPMENT PROGRAMS	9/12/19	6/30/20	EMPLOY PROB 8/12/19
KHAN	SHABANA	B	Inst Aid, Spec Ed	JOHN F. KENNEDY HIGH SCHOOL	7/1/19	9/30/19	EMPLOY 7/1/19
KYLER	STEPHANIE	B	Morning Duty	ETHEL I. BAKER ELEMENTARY	9/6/19	6/30/20	EMPLOY PROB 9/6/19
LEWIS JR.	BRIAN	A	Campus Monitor	JOHN F. KENNEDY HIGH SCHOOL	7/1/19	10/31/19	EMPLOY PERM 7/1/19
MUTCHLER	ROBYN	A	Clerk II	OAK RIDGE ELEMENTARY SCHOOL	8/29/19	6/30/20	REEMPLOY 8/29/19
NEVAREZ	LETICIA	A	Teacher Assistant, Bilingual	CAMELLIA BASIC ELEMENTARY	9/26/19	3/31/20	REEMPLOY 9/26/19
NGUYEN	THAI	B	Bus Driver	TRANSPORTATION SERVICES	8/17/19	6/30/20	EMPLOY PROB 8/17/19
PETTY	VANESSA	C	Youth/Family Mntl Hlth Adv	INTEGRATED COMMUNITY SERVICES	8/29/19	8/31/19	REEMPLOY 8/29/19
RAMOS	ROSENDA	B	Chief Business Officer	BUSINESS SERVICES	9/16/19	6/30/20	EMPLOY PROB 9/16/19
SIERRA MUNOZ	FLOR	B	School Office Manager II	NEW TECH	8/29/19	2/29/20	REEMPLOY 8/29/19
VANG	KABAO	B	Inst Aid, Spec Ed	C. K. McCLATCHY HIGH SCHOOL	9/16/19	12/31/19	REEMPLOY 9/16/19
WAYNE	MARILEANNA	B	Attendance Tech II	ENGINEERING AND SCIENCES HS	8/29/19	6/30/20	EMPLOY PROB 8/29/19
WAYNE	MARILEANNA	B	Controller-Bookkeeper HS	ENGINEERING AND SCIENCES HS	8/29/19	6/30/20	EMPLOY PROB 8/29/19
WEAVER	LYNNETTE	B	Instructional Aide	ALICE BIRNEY WALDORF - K-8	9/24/19	6/30/20	REEMPLOY PROB 9/24/19
<b>LEAVES</b>							
HITE	PATRICIA	A	Instructional Aide	PARKWAY ELEMENTARY SCHOOL	5/13/19	2/11/20	LOA EXT (PD) 5/13-2/11/20
RAMIREZ FOURKILLER	STEPHEN	B	Noon Duty	CAROLINE WENZEL ELEMENTARY	8/29/19	3/11/20	LOA (PD) 8/29/19-3/11/20
RITCHESON-FISCHER	KIM	A	Bus Driver	TRANSPORTATION SERVICES	9/25/19	12/25/19	LOA (UNPD) 9/25-12/25/19
ULMER	POLLY	A	Inst Aid, Spec Ed	JOHN F. KENNEDY HIGH SCHOOL	7/1/19	9/6/19	LOA RTN 7/1/19
WU	PEIYAN	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	9/23/19	10/1/19	LOA (UNPD) 9/23-10/1/19
<b>RE-ASSIGN/STATUS CHANGE</b>							
AGUAYO MAGANA	RICHARD	B	Noon Duty	BG CHACON ACADEMY	7/1/19	8/31/19	STCHG 7/1/19
CHARLES	LETICIA	B	Noon Duty	BRET HARTE ELEMENTARY SCHOOL	7/1/19	8/31/19	STCHG 7/1/19
CHIPMAN	RAYMOND	B	Noon Duty	PETER BURNETT ELEMENTARY	7/1/19	8/31/19	STCHG 7/1/19
CLARK	ASHLEY	A	Spec II Student Support Svcs	INTEGRATED COMMUNITY SERVICES	7/1/19	6/30/20	STCHG 7/1/19
FLANAGAN	TAQUORIA	A	Inst Aid, Spec Ed	SPECIAL EDUCATION DEPARTMENT	9/6/19	11/30/19	STCHG 9/6/19
HARRISON	TAMARA	B	Noon Duty	PETER BURNETT ELEMENTARY	7/1/19	9/17/19	STCHG 7/1/19
LUERA	EMMA	A	Teacher Assistant, Bilingual	MARTIN L. KING JR ELEMENTARY	7/1/19	6/30/20	STCHG 7/1/19
NEVAREZ	LETICIA	A	Teacher Assistant, Bilingual	H.W. HARKNESS ELEMENTARY	7/1/19	9/25/19	STCHG 7/1/19
SAUCEDA	RUTH	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	8/29/19	6/30/20	REA/STCHG 8/29/19
WONG	VICTOR	B	Site Cmptr Suprt Tech II	LUTHER BURBANK HIGH SCHOOL	9/25/19	10/31/19	REA/STCHG 9/25/19
ZANZE	SAVANNAH	A	Office Tchnon II	C. K. McCLATCHY HIGH SCHOOL	8/30/19	11/30/19	REA/STCHG 8/30/19
<b>SEPARATE / RESIGN / RETIRE</b>							
ALLEN	CATHERINE	A	Chief Operations Officer	FACILITIES SUPPORT SERVICES	7/1/19	10/14/19	SEP/RETIRE 10/14/19
BARRERA ESPINOSA	CYNTHIA	B	Teacher Assistant, Bilingual	WOODBINE ELEMENTARY SCHOOL	10/23/18	6/13/19	SEP/TERM 6/13/19
GALLEGOS	MARIO	A	Fiscal Services Tech I	EMPLOYEE COMPENSATION	7/1/19	9/6/19	SEP/RESIGN 9/6/19
GINTHER	BRENDA	A	Teacher, Elementary Spec Subj	PETER BURNETT ELEMENTARY	7/1/19	8/28/19	SEP/RESIGN 8/28/19
HARRISON	TAMARA	A	Instructional Aide	PETER BURNETT ELEMENTARY	7/1/19	9/17/19	SEP/RESIGN 9/17/19
HARRISON	TAMARA	B	Morning Duty	PETER BURNETT ELEMENTARY	7/1/19	9/17/19	SEP/RESIGN 9/17/19
HARRISON	TAMARA	B	Noon Duty	PETER BURNETT ELEMENTARY	7/1/19	9/17/19	RESIGN 9/17/19
JOHNSON	RYAN	A	Inst Aid, Comp Lab	JOHN BIDWELL ELEMENTARY	7/1/19	9/13/19	SEP/RESIGN 9/13/19
JOHNSON	RYAN	B	Noon Duty	JOHN BIDWELL ELEMENTARY	7/1/19	9/13/19	SEP/RESIGN 9/13/19
LEVINGSTON	TERENCE	A	Bus Driver	TRANSPORTATION SERVICES	2/18/19	5/6/19	SEP/RESIGN 5/6/19
LITZJUS	MICHAEL	A	Carpenter	FACILITIES MAINTENANCE	7/1/19	10/3/19	SEP/RETIRE 10/3/19
MILLER	MARINA	A	Office Tchnon III	ROSEMONT HIGH SCHOOL	7/1/19	9/6/19	SEP/RESIGN 9/6/19
RAYSON	KAMRYN	B	Noon Duty	BRET HARTE ELEMENTARY SCHOOL	9/20/18	6/14/19	SEP/RESIGN 6/14/19
ROGERS	BARBARA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	8/29/19	9/10/19	SEP/RESIGN 9/10/19
ULMER	POLLY	A	Inst Aid, Spec Ed	JOHN F. KENNEDY HIGH SCHOOL	7/1/19	9/6/19	SEP/RESIGN 9/6/19
VASQUEZ	SHAUN	B	Noon Duty	EARL WARREN ELEMENTARY SCHOOL	9/1/19	9/13/19	SEP/RESIGN 9/13/19
VILLANUEVA	RUCELL	A	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/19	9/11/19	SEP/RESIGN 9/11/19
WYATT	DEBRA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	7/1/19	9/27/19	SEP/RESIGN 9/27/19
YAKLIN	CHRISTINE	B	Noon Duty	FATHER K.B. KENNY - K-8	10/15/18	6/14/19	SEP/RESIGN 6/14/19
<b>TRANSFER</b>							
DUNKLEY	GREG	A	Custodian	CHILD DEVELOPMENT PROGRAMS	9/30/19	6/30/20	TR 9/30/19
RASHADA	BRAJONA	A	Parent Advisor	C. K. McCLATCHY HIGH SCHOOL	7/1/19	6/30/20	TR 7/1/19
<b>ADAMS</b>							
ADAMS	DEBRA	A	Child Dev Spec I	CHILD DEVELOPMENT PROGRAMS	9/1/18	6/30/19	SEP/39 MO RR 6/30/19
AGNOS	CLAUDIA	A	Attendance Tech II	GEO WASHINGTON CARVER	7/1/18	6/30/19	SEP/39 MO RR 6/30/19
AGNOS	CLAUDIA	A	Office Tchnon II	GEO WASHINGTON CARVER	7/1/18	6/30/19	SEP/39MO RR, 6/30/19
ALCALA DE FIGUEROA	RAMONA	A	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/18	6/30/19	SEP/39 MO RR 6/30/19
ALFARO	SAMUEL	B	Custodian	EDWARD KEMBLE ELEMENTARY	6/14/19	6/14/19	RESIGN 6/14/19
ALLEN	DANIELLE	Q	Noon Duty	LEATAATA FLOYD ELEMENTARY	9/24/18	6/30/19	SEP/39 MO RR 6/30/19
AMBRIZ SANCHEZ	TERESA	A	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/18	6/30/19	SEP/39 MO RR 6/30/19
ANGUANO	LETISIA	B	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	11/8/18	6/30/19	SEP/24 MO RR 6/30/19
ARMENTA	MONICA	A	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/18	6/30/19	SEP/39 MO RR 6/30/19
AVETISYAN	ASMIK	A	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/18	6/30/19	SEP/39 MO RR 6/30/19
AVILA	ASHLEY	B	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	10/29/18	6/30/19	SEP/24 MO RR 6/30/19
BARR	CYNTHIA	A	Inst Aid, Spec Ed	JOHN CABRILLO ELEMENTARY	7/1/19	8/31/19	RETIRED 8/31/19
BERK	SAMUEL	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	11/1/18	6/13/19	RESIGN 6/13/19
BIEHLE	JENNIFER	A	Inst Aid, Spec Ed	DAVID LUBIN ELEMENTARY SCHOOL	7/1/18	6/13/19	RESIGN 6/13/19
BLACKSHIRE	DEBORAH	A	Campus Monitor	PARKWAY ELEMENTARY SCHOOL	7/1/19	7/31/19	RETIRED 7/31/19
BRASHEAR	KAREN	A	School Office Manager I	PETER BURNETT ELEMENTARY	7/1/19	8/30/19	RETIRED 8/30/19
BRILL	RUSSELL	A	Carpent/Floor Maint Worker	REASSIGNED	8/15/18	6/30/19	SEP/39 MO RR 6/30/19
CABALLERO	ANNA CHRISTINA	Q	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	4/1/19	6/30/19	SEP 24 MO RR 6/30/19
CAMARENA JR	LUIS	B	Custodian	CROCKER/RIVERSIDE ELEMENTARY	6/14/19	6/28/19	SEP/TERM 6/28/19
CANO	ARACELI	A	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/18	6/30/19	SEP/39 MO RR 6/30/19
CARMONA	ALICIA	A	Clerk II	EDWARD KEMBLE ELEMENTARY	4/1/19	6/30/19	SEP/39 MO RR 6/30/19
CARRILLO	ROSALVA	A	School Office Manager I	CALEB GREENWOOD ELEMENTARY	1/31/19	6/13/19	SEP/39 MO RR 6/30/19
COOLEY	DIANA	A	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/18	6/30/19	SEP/39 MO RR 6/30/19

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
CURIEL	YESENIA	A	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	3/1/19	6/30/19	SEP/39 MO RR 6/30/19
DAVIS	CHRYSYAL	A	Child Dev Spec I	CHILD DEVELOPMENT PROGRAMS	7/1/18	6/30/19	SEP/39 MO RR 6/30/19
DITTMER	RAINA	B	Library Media Tech Asst	BRET HARTE ELEMENTARY SCHOOL	1/7/19	6/30/19	SEP/39 MO RR 6/30/19
DOBBINS	ELIJAH	B	Customer Service Specialist	HUMAN RESOURCE SERVICES	7/1/18	5/31/19	SEP/TERM 5/31/19
DOYLE	DANIEL	B	Clerk III	ROSEMONT HIGH SCHOOL	1/14/19	6/30/19	SEP/39 MO RR 6/30/19
ENRIQUEZ	PATRICIA	A	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/18	6/30/19	SEP/39 MO RR 6/30/19
EVANS	KATHLEEN	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/18	6/30/19	SEP/39 MO RR 6/30/19
FAVELA	ROSITA	B	Library Media Tech Asst	SUSAN B. ANTHONY ELEMENTARY	5/1/19	6/30/19	SEP/39 MO RR 6/30/19
FERGUSON	GAIL	A	Administrative Asst-EIS	REASSIGNED	7/1/19	9/3/19	RETIRED 9/3/19
FLORES	ANNETTE	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/18	6/30/19	SEP/39 MO RR 6/30/19
FRANCO	LINDA	A	Teacher Assistant, Bilingual	CAMELLIA BASIC ELEMENTARY	1/1/19	6/13/19	RESIGNED 6/13/19
FRAZIER	COURTNEY	B	Noon Duty	DAVID LUBIN ELEMENTARY SCHOOL	10/28/18	6/30/19	SEP/39 MO RR 6/30/19
GALLEGOS	HAZEL	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/18	6/14/19	RETIRED 6/14/19
GALVAN	NORMA	A	Carpet/Floor Maint Worker	BUILDINGS & GROUNDS/OPERATIONS	6/14/19	6/30/19	SEP/39 MO RR 6/30/19
GALVAN VERDIN	ADRIANA	B	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	2/18/19	6/30/19	SEP/39 MO RR 6/30/19
GEURIN	LISA	Q	Instructional Aide	WILL C. WOOD MIDDLE SCHOOL	10/16/18	6/30/19	SEP/39 MO RR 6/30/19
GOMEZ	REBECCA	B	Pupil Personnel Records Tech	STUDENT SUPPORT AND FAMILY SER	12/11/18	6/30/19	SEP/39 MO RR 6/30/19
GRAY	VENUS	A	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/18	6/30/19	SEP/39 MO RR 6/30/19
GRIFFITH	ARIEL	A	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/18	6/30/19	SEP/39 MO RR 6/30/19
GUILLEN	ANALILIA	A	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/18	6/30/19	SEP/39 MO RR 6/30/19
HEBERT	DENISE	A	Clerk II	WOODBINE ELEMENTARY SCHOOL	7/1/19	7/8/19	SEP/TERM 7/8/19
HERNANDEZ	YESENIA	A	Fiscal Services Tech I	EMPLOYEE COMPENSATION	4/1/19	6/30/19	SEP/39 MO RR 6/30/19
HILLS	NIKESHA	A	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/18	6/30/19	SEP/39 MO RR 6/30/19
JIMENEZ ANGEL	ADRIANA	A	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/18	6/30/19	SEP/39 MO RR 6/30/19
JONES	KENT	C	Mngr II, Dist Ops & Sec Svcs	BUILDINGS & GROUNDS/OPERATIONS	7/1/18	6/28/19	RETIRED 6/28/19
KANO	MILOUDA	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	10/1/18	6/30/19	SEP/39 MO RR 6/30/19
KEARNS	DANELLE	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/18	6/30/19	SEP/39 MO RR 6/30/19
KEEN	SOPHIA	B	Noon Duty	TAHOE ELEMENTARY SCHOOL	3/15/19	6/13/19	RESIGNED 6/13/19
KHAN	SHABANA	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	10/1/18	6/30/19	SEP/39 MO RR 6/30/19
KHAN	ZILEHUMA	A	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/18	6/30/19	SEP/39 MO RR 6/30/19
KULIAN	MARILYN	A	Carpet/Floor Maint Worker	BUILDINGS & GROUNDS/OPERATIONS	6/14/19	6/30/19	SEP/39 MO RR 6/30/19
LANDONI	GABRIELA	B	Teacher Assistant, Bilingual	ISADOR COHEN ELEMENTARY SCHOOL	10/29/18	6/30/19	SEP/39 MO RR 6/30/19
LEACY	YOLANDA	B	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	2/1/19	6/30/19	SEP/39 MO RR 6/30/19
LINDGREN	ROBERT	B	Inst Aid, Spec Ed	LEONARDO da VINCI ELEMENTARY	7/1/18	6/13/19	RESIGNED 6/13/19
LOAIZA ESQUIVIAS	ANA	B	Inst Aid, Spec Ed	WASHINGTON ELEMENTARY SCHOOL	11/26/18	6/14/19	RESIGNED 6/14/19
LOPEZ-RODRIGUEZ	PAOLA	A	Child Dev Spec I	CHILD DEVELOPMENT PROGRAMS	7/1/18	6/30/19	SEP/39 MO RR 6/30/19
LUO	SUDI	A	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/18	6/30/19	SEP/39 MO RR 6/30/19
LY	SHERRI	A	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	8/7/18	6/30/19	SEP/39 MO RR 6/30/19
MAHONEY	KRISTA	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/18	6/30/19	SEP/39 MO RR 6/30/19
MARETTI	BRYAN	R	Custodian	CAL. MONTESSORI PROJECT CAPITO	7/1/18	6/30/19	SEP/39 MO RR 6/30/19
MARTINEZ	CINDY NAYELI	B	Teacher Assistant, Bilingual	CESAR CHAVEZ INTERMEDIATE	2/1/19	6/30/19	SEP/39 MO RR 6/30/19
MASON	AUSTIN	A	Bus Driver	TRANSPORTATION SERVICES	8/28/18	6/27/19	RETIRED 6/27/19
MC DONALD	KATHLEEN	A	School Community Liaison	ISADOR COHEN ELEMENTARY SCHOOL	5/28/19	6/30/19	SEP/39 MO RR 6/30/19
MCDONOUGH	CANDICE	A	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	7/1/18	6/30/19	SEP/39 MO RR 6/30/19
MENDEZ PENALOZA	ADRIANA	B	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	6/15/19	6/30/19	SEP/39 MO RR 6/30/19
MORRISON	CATHERINE	B	LCAP/SPSA Coordinator	CONTINUOUS IMPRVMT & ACNTBLTY	7/1/19	7/12/19	RESIGNED 7/12/19
MUGHAL	FARKHUNDA	B	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	6/1/19	6/30/19	SEP/39 MO RR 6/30/19
MUTCHLER	ROBYN	B	Clerk II	MARTIN L. KING JR ELEMENTARY	11/8/18	6/30/19	SEP/39 MO RR 6/30/19
NGUYEN	VAN	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/18	6/30/19	SEP/39 MO RR 6/30/19
NGUYEN	HANH	B	Director II Employee Relations	HUMAN RESOURCE SERVICES	7/1/18	6/30/19	RESIGNED 6/30/19
NICHOLSON	CORTLAND	A	Site Cmptr Suprt Tech I	INFORMATION SERVICES	3/1/19	6/14/19	RESIGNED 6/14/19
OLWELL	WENDY	A	Walking Attendant	CROCKER/RIVERSIDE ELEMENTARY	11/1/18	6/30/19	SEP/39 MO RR 6/30/19
ONGAY	ROSA	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/18	6/30/19	SEP/39 MO RR 6/30/19
ORDAZ BENITEZ	MARIA	A	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/18	6/30/19	SEP/39 MO RR 6/30/19
PADILLA	ANGELICA	B	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	10/15/18	6/30/19	SEP/39 MO RR 6/30/19
PAPENHAUSEN	DANA	A	Inst Aid, Spec Ed	FERN BACON MIDDLE SCHOOL	1/1/19	6/13/19	SEP/39 MO RR 6/30/19
PAYAN	PATRICIA	A	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	5/1/19	6/30/19	SEP/39 MO RR 6/30/19
PEREZ	LORI	A	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/18	6/30/19	SEP/39 MO RR 6/30/19
PEREZ-PEREZ	AGUEDA	A	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/18	6/30/19	SEP/39 MO RR 6/30/19
PHAM	KHAI	Q	Gang Violence Prev/Intvtnn Sp	SAFE SCHOOLS OFFICE	7/1/18	6/30/19	SEP/39 MO RR 6/30/19
PICKAR II	JOSEPH	B	Attendance Tech II	ROSEMONT HIGH SCHOOL	7/1/19	8/5/19	RESIGN 8/5/19
PRECIADO	ERENDIRA	A	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/18	6/17/19	RESIGN 6/17/19
QUINTO	JOHN	B	Chief Business Officer	BUSINESS SERVICES	9/1/18	6/16/19	RESIGN 6/16/19
RITCHEY	DEBRA	B	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	10/1/18	6/30/19	SEP/39 MO RR 6/30/19
RIVERA	ARCELIA	A	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/18	6/30/19	SEP/39 MO RR 6/30/19
RODAS	KATHLEEN	A	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	5/28/19	6/30/19	SEP/39 MO RR 6/30/19
SANDLIN	MARYLOU	B	School Office Manager I	WOODBINE ELEMENTARY SCHOOL	7/1/18	6/25/19	RESIGNED 6/25/19
SANDOVAL-ROSALES	RENE	A	School Community Liaison	ABRAHAM LINCOLN ELEMENTARY	10/1/18	6/30/19	SEP/39 MO RR 6/30/19
SETHI	VEENA	B	Inst Aid, Comp Lab	CAROLINE WENZEL ELEMENTARY	1/1/19	6/30/19	SEP/39 MO RR 6/30/19
SHAHZADI	IRAM	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	2/1/19	6/30/19	SEP/39 MO RR 6/30/19
SHARMA	KHOWNOU	A	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/18	6/30/19	SEP/39 MO RR 6/30/19
SIERRA MUNOZ	FLOR	B	Office Tchncn III	WILL C. WOOD MIDDLE SCHOOL	2/4/19	6/30/19	SEP/39 MO RR 6/30/19
SOULE	DIANE	A	School Community Liaison	LEONARDO da VINCI ELEMENTARY	7/1/18	6/25/19	RETIRED 6/25/19
SPRUELL	YVONNE	A	Nutrition Svcs Pgm Tech	NUTRITION SERVICES DEPARTMENT	7/1/19	7/25/19	RESIGN 7/25/19
STEELE	BERONICA	A	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/18	6/30/19	SEP/39MO RR 6/30/19
STEVENSON	SHANNON	A	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/18	6/30/19	SEP/39 MO RR 6/30/19
STEWART	SAVINA	A	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/18	6/30/19	SEP/39 MO RR 6/30/19
STOUT	EBONY	A	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	3/2/19	6/30/19	SEP/39 MO RR 6/30/19
THAMES	ERICA	A	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	7/1/18	6/30/19	SEP/39 MO RR 6/30/19
THAO	KER	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	10/1/18	6/30/19	SEP/39 MO RR 6/30/19
TORIZ DE MEDINA	MARIA	B	Parent Advisor	LUTHER BURBANK HIGH SCHOOL	11/15/18	6/30/19	SEP/39 MO RR 6/30/19
VANG	KABAO	B	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	1/1/19	6/30/19	SEP/39 MO RR 6/30/19
VANG	KIA	A	Teacher Assistant, Bilingual	ELDER CREEK ELEMENTARY SCHOOL	4/1/19	6/30/19	SEP/39 MO RR 6/30/19
VANG	LEE	A	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	7/1/18	6/30/19	SEP/39 MO RR 6/30/19
VANG	LILIANNA	A	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/19	6/30/20	SEP/39 MO RR 6/30/19
VANG	KATHY	A	Teacher Assistant, Bilingual	CAMELLIA BASIC ELEMENTARY	7/1/18	6/30/19	SEP/39 MO RR 6/30/19
VANG	KATHY	A	Teacher Assistant, Bilingual	CAMELLIA BASIC ELEMENTARY	7/1/19	7/5/19	RESIGN 7/5/19
VANG	KATHY	B	Morning Duty	CAMELLIA BASIC ELEMENTARY	7/1/19	7/5/19	RESIGN 7/5/19
VANG	KATHY	B	Noon Duty	CAMELLIA BASIC ELEMENTARY	7/1/19	7/5/19	RESIGN 7/5/19
VASQUEZ	LUCY	A	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/18	6/30/19	SEP/39 MO RR 6/30/19
VASQUEZ	IVANIA	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	4/1/19	6/10/19	RESIGNED 6/10/19
VASQUEZ SANCHEZ	MARCELA	A	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/18	6/30/19	SEP/39 MO RR 6/30/19
VELASQUEZ	FRANCINE	A	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	7/1/18	6/30/19	SEP/39 MO RR 6/30/19
WHITE	MARQUITA	B	Adult Ed Customer Rel Ck	NEW SKILLS & BUSINESS ED. CTR	10/1/18	6/30/19	SEP/39 MO RR 6/30/19
WILBERG	ERIC	A	Campus Monitor	HEALTH PROFESSIONS HIGH SCHOOL	7/1/19	7/12/19	SEP/RESIGN 7/12/19
WOMACK	MONICA	A	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/18	6/30/19	SEP/39 MO RR 6/30/19
YANG	KHOU	A	Teacher Assistant, Bilingual	SUSAN B. ANTHONY ELEMENTARY	1/28/19	6/30/19	SEP/39 MO RR 6/30/19
YOUNG	JIMMY	A	Campus Monitor	JOHN F. KENNEDY HIGH SCHOOL	7/1/19	7/8/19	RETIRED 7/8/19
ZAPATA	JENNIE	A	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	7/1/18	6/30/19	SEP/39MO RR 6/30/19
<b>TRANSFER</b>							
CHIA	CHIA	A	Clerk III	ROSEMONT HIGH SCHOOL	7/1/19	6/30/20	TR 7/1/19
CORBETT-RYCE	DAWN	A	Inst Aid, Spec Ed	ALBERT EINSTEIN MIDDLE SCHOOL	7/1/19	6/30/20	TR 7/1/19
CORONA	ISABEL	B	Custodian	HIRAM W. JOHNSON HIGH SCHOOL	7/1/19	11/30/19	TR 7/1/19
GALLOWAY	MICHELLE	A	Adult Ed Program Tech	NEW SKILLS & BUSINESS ED. CTR	7/1/19	6/30/20	TR 7/1/19
HENDERSON	KAREN	A	Inst Aid, Spec Ed	HIRAM W. JOHNSON HIGH SCHOOL	7/1/19	2/29/20	TR 7/1/19
KORGE	DEBRA	A	Inst Aid, Spec Ed	ROSA PARKS MIDDLE SCHOOL	7/1/19	6/30/20	TR 7/1/19
KUMAR	SUNITA	A	Clerk II	MARTIN L. KING JR ELEMENTARY	7/1/19	6/30/20	TR 7/1/19
KWONG	WAI	A	Pupil Personnel Records Tech	STUDENT SUPPORT AND FAMILY SER	7/1/19	6/30/20	TR 7/1/19
MCGINNESS	LUCY	A	Clerk II	EDWARD KEMBLE ELEMENTARY	7/1/19	6/30/20	TR 7/1/19
MONTAGUE	JODY	A	Inst Aid, Spec Ed	FATHER K.B. KENNY - K-8	7/1/19	6/30/20	TR 7/1/19
PEREZ	AMANDA	A	Inst Aid, Spec Ed	FERN BACON MIDDLE SCHOOL	7/1/19	6/30/20	TR 7/1/19
POWELL	RANDY	A	Custodian	CAL. MONTESSORI PROJECT CAPITO	7/1/19	8/28/19	TR 7/1/19
SIMIEN	GABRIEL	A	Attendance Drop Out DIS	STUDENT SUPPORT AND FAMILY SER	7/1/19	6/30/20	TR 7/1/19
SULLI	JESSICA	A	Contract Specialist	PURCHASING SERVICES	7/1/19	9/30/19	TR 7/1/19
TEN	TICHANN	A	Custodian	HIRAM W. JOHNSON HIGH SCHOOL	8/28/19	7/1/19	TR 7/1/19
TORRES	LISA	A	State/Federal Accounting Tech	CONSOLIDATED PROGRAMS	7/1/19	6/30/20	TR 7/1/19
WASHINGTON	ROSEALICIA	A	Registrar	C. K. McCLATCHY HIGH SCHOOL	7/1/19	6/30/20	TR 7/1/19