



Putting  
Children  
First

# Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP **AMENDED**

**Thursday, October 17, 2019**

**4:30 p.m. Closed Session**

**6:00 p.m. Open Session**

**Board of Education Members**

- Jessie Ryan, President (Trustee Area 7)
- Darrel Woo, Vice President (Trustee Area 6)
- Michael Minnick, 2<sup>nd</sup> Vice President (Trustee Area 4)
- Lisa Murawski (Trustee Area 1)
- Leticia Garcia (Trustee Area 2)
- Christina Pritchett (Trustee Area 3)
- Mai Vang (Trustee Area 5)
- Olivia Ang-Olson, Student Member

**Serna Center**

Community Conference Rooms  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824

## **AGENDA**

**2019/20-8**

*Allotted Time*

4:30 p.m. **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

**2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**

**3.0 CLOSED SESSION**

*While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.*

**3.1** Government Code 54956.9 - Conference with Legal Counsel:

- a) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (Black Parallel School Board, et al. v. SCUSD, et al., Case No. 2:19-cv-01768-TLN-KJN; OAH Case No. 2019041032)
- b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)
- c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)

**3.2** Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)

**3.3** Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

3.4 *Education Code Section 48916 – The Board will hear staff recommendations on readmission/nonreadmission of expelled students*

6:00 p.m. **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

4.1 *The Pledge of Allegiance*

4.2 *Broadcast Statement (Student Member Ang-Olson)*

4.3 *Stellar Student Recognition: Mi’Bella Gammage, a student at Albert Einstein Middle School*

- *Presentation of Certificate by Member Pritchett*

6:05 p.m. **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

6:10 p.m. **6.0 AGENDA ADOPTION**

6:15 p.m. **7.0 SPECIAL PRESENTATIONS**

7.1 *Approve Resolution No. 3109: Recognition of National Breast Cancer Awareness Month, October 2019 (Jessie Ryan)* 5 minutes

7.2 *Approve Resolution No. 3110: Recognition of National Bullying Prevention Month, October 2019 (Jessica Wharton)* 5 minutes

6:25 p.m. **8.0 PUBLIC COMMENT** 30 minutes

*Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.*

6:55 p.m. **9.0 PUBLIC HEARINGS** **Public Hearing/Action**

9.1 *Public Hearing and Approval of Resolution No. 3108: Compliance with the Pupil Textbook and Instructional Materials Incentive Program Act (Christine Baeta and Matt Turkie)*

5 minute presentation

5 minute discussion

**10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES**

7:05 p.m.      10.1    *Approve California School Dashboard Local Indicators Update (Kelley Odipo, Ed Eldridge, Sean Alexander, and Vincent Harris)*      **Action**  
20 minute presentation  
10 minute discussion

7:35 p.m.    **11.0 CONSENT AGENDA**      **2 minutes**  
*Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.*

**11.1 Items Subject or Not Subject to Closed Session:**

- 11.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Rose Ramos)*
- 11.1b *Approve Personnel Transactions – October 17, 2019 (Cancy McArn)*
- 11.1c *Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of July 2019 through September 2019 (Cancy McArn)*
- 11.1d *Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the Period of September 2019 (Rose Ramos and Amari Watkins)*
- 11.1e *Approve Donations for the Period of September 1-30, 2019 (Rose Ramos and Amari Watkins)*
- 11.1f *Approve Request for Waiver of Budget Review Committee for Disapproved 2019-2020 Adopted Budget (Rose Ramos)*
- 11.1g *Approve C. K. McClatchy High School Field Trip to Las Vegas, Nevada from October 24 through October 27, 2019 (Christine Baeta and Chad Sweitzer)*
- 11.1h *Approve Minutes of the September 26, 2019, Board of Education Meeting (Jorge A. Aguilar)*
- 11.1i *Approve Minutes of the October 3, 2019, Board of Education Meeting (Jorge A. Aguilar)*
- 11.1j *Approve the Updated Form of a Preliminary Official Statement in Connection with the Sacramento City Unified School District's General Obligation Bonds, Election of 2012 (Measure R), 2019 Series D (Rose Ramos)*

7:37 p.m. **12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS**

*Receive Information*

*12.1 Business and Financial Information:*

- *Purchase Order Board Report for the Period of August 15, 2019, through September 14, 2019 (Rose Ramos)*
- *Report on Contracts within the Expenditure Limitations Specified in Section PCC 20111 for July 1, 2019, through August 31, 2019*

7:40 p.m. **13.0 FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ *November 7, 2019 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*
- ✓ *November 21, 2019, 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*

7:43 p.m. **14.0 ADJOURNMENT**

*NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47<sup>th</sup> Avenue at the Front Desk Counter and on the District's website at [www.scusd.edu](http://www.scusd.edu)*



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item #7.1

**Meeting Date:** October 17, 2019

**Subject:** Approve Resolution No. 3109: Recognition of National Breast Cancer Awareness Month, October 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Board Office

**Recommendation:** Approve Resolution No. 3109: Recognition of National Breast Cancer Awareness Month, October 2019.

**Background/Rationale:** October 2019 has been designated as National Breast Cancer Awareness Month which is an annual campaign to increase awareness of the disease. The Sacramento City Unified School District Board of Education would like to help drive awareness and commemorate individuals and families that have battled this and other similar cancers.

**Financial Considerations:** N/A

**LCAP Goal(s):** Family and Community Empowerment; Safe, Emotionally Healthy and Engaged Students

**Documents Attached:**

1. Resolution No. 3109

<p><b>Estimated Time of Presentation:</b> 5 minutes <b>Submitted by:</b> Jessie Ryan, President <b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
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**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

**RESOLUTION NO. 3109**

**RECOGNITION OF NATIONAL BREAST CANCER AWARENESS MONTH,  
OCTOBER 2019**

**WHEREAS**, breast cancer is the most commonly diagnosed cancer in women, and the second leading cause of cancer death among women; and

**WHEREAS**, a woman living in the US has a 12.4%, or a 1-in-8, lifetime risk of being diagnosed with breast cancer; and

**WHEREAS**, the survival rate of women who have breast cancer is 98.1 percent when detected in the early stages; and

**WHEREAS**, knowing the risk factors for breast cancer which include age, weight, sedentary lifestyles, diet, family history, reproductive history, alcohol consumption levels, smoking, and dense breast tissue can aid in early detection; and

**WHEREAS**, the Sacramento City Unified School District applauds the local and national organizations for their work in promoting awareness about breast cancer; and

**WHEREAS**, the resolution provides a special opportunity to offer education on the importance of knowing the risk factors, monthly self-examinations, and annual mammograms.

**NOW, THEREFORE, BE IT RESOLVED**, The Sacramento City Unified School District Board of Education encourages awareness to all females within the surrounding community of the importance to partake in monthly breast self-examinations and annual mammograms; and

**BE IT FURTHER RESOLVED**, The Sacramento City Unified School District Board of Education would like to pay tribute to those individuals, and their families and friends, who have had to struggle with the battle against breast cancer, or any other cancer.

**PASSED AND ADOPTED** by the Sacramento City Unified School District Board of Education on this 17th day of October, 2019, by the following vote:

AYES: \_\_\_\_\_  
NOES: \_\_\_\_\_  
ABSTAIN: \_\_\_\_\_  
ABSENT: \_\_\_\_\_

ATTESTED TO:

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Jorge A. Aguilar  
Superintendent

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Jessie Ryan  
President of the Board of Education



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item #7.2

**Meeting Date:** October 17, 2019

**Subject:** Approve Resolution No. 3110: Recognition of National Bullying Prevention Month, October 2019.

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Student Support and Health Services

**Recommendation:** Approve Resolution No. 3110 Recognition of National Bullying Prevention Month, October 2019.

**Background/Rationale:** National Bullying Prevention Month is a campaign held during the month of October that unites communities nationwide to educate and raise awareness of bullying prevention. In SCUSD, this includes activities, education, and awareness building for the entire month and throughout the year. The goal is to encourage schools and community partners to work together to stop bullying and cyberbullying by increasing awareness of the prevalence and impact on youth.

**Financial Considerations:** N/A

**LCAP Goal(s):** Family and Community Empowerment; Safe, Emotionally Healthy and Engaged Students

**Documents Attached:**

1. Resolution No. 3110

<p><b>Estimated Time of Presentation:</b> 5 minutes <b>Submitted by:</b> Jessica Wharton, Bullying Prevention Specialist <b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
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**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

**RESOLUTION NO. 3110**

**RECOGNITION OF NATIONAL BULLYING PREVENTION MONTH,  
OCTOBER 2019**

**WHEREAS**, school bullying has become an increasingly significant problem in the United States; and

**WHEREAS**, about 20% of students ages 12-18 in the United States experience bullying each year and approximately 30% of young people admit to bullying others; and

**WHEREAS**, more than half of bullying situations stop when a peer intervenes on behalf of the student being bullied; and

**WHEREAS**, bullying can take many forms, including verbal, physical, and in cyberspace, and can happen in many places on and off school grounds; and

**WHEREAS**, the Sacramento City Unified School District supports the right of students and staff to attend schools that are safe and free from violence, harassment, bullying, and discrimination; and

**WHEREAS**, the Sacramento City Unified School District adopted Anti-Bullying BP 5145.4 in 2011; and

**WHEREAS**, the month of October is National Bullying Prevention Month, a campaign in response to the need to raise awareness of bullying that provides schools and communities with an opportunity to educate students, parents, and others about their role in bullying prevention and how to prevent it.

**NOW, THEREFORE, BE IT RESOLVED**, that the Sacramento City Unified School District supports the goals of National Bullying Prevention Month and will continue to work with a broad spectrum of local community stakeholders, parents, teachers, students, and staff to develop, implement, and monitor policies and programs that foster and support a positive school climate free from harassment, bullying, discrimination, and violence; and

**BE IT FURTHER RESOLVED**, that the Board of Education of the Sacramento City Unified School District proclaims its unified commitment to the education and prevention of bullying within our communities and schools, exploring solutions to the problem, and offering support in raising awareness and recognizing the month of October 2019 as National Bullying Prevention Month.

**PASSED AND ADOPTED** by the Sacramento City Unified School District Board of Education on this 17th day of October, 2019, by the following vote:

AYES: \_\_\_\_\_  
NOES: \_\_\_\_\_  
ABSTAIN: \_\_\_\_\_  
ABSENT: \_\_\_\_\_

ATTESTED TO:

\_\_\_\_\_  
Jorge A. Aguilar  
Superintendent

\_\_\_\_\_  
Jessie Ryan  
President of the Board of Education



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1

**Meeting Date:** October 17, 2019

**Subject:** Public Hearing and Approval of Resolution No. 3108: Compliance with the Pupil Textbook and Instructional Materials Incentive Program Act

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Department:** Academic Office/Curriculum & Instruction

**Recommendation:** The Sacramento Board of Education is requested to declare a public hearing, and approve Resolution No. 3108, certifying that funds earmarked for instructional materials are expended in compliance with the Pupil Textbook and Instructional Materials Incentive Act. The resolution ensures that each pupil has sufficient standards-aligned instructional materials consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education.

**Background/Rationale:** *Education Code Section 60119 (as revised by Chapter 900, Statutes of 2004)* specifies the governing board shall hold a public hearing on or before the end of the eighth week of the school year. The Board shall make a determination through a resolution as to whether each pupil in the district has sufficient textbooks or instructional materials in each subject consistent with the content and cycles of the curriculum framework adopted by the state board, and to identify the remedy for any insufficiencies.

The attached resolution certifies that each Sacramento City Unified School District student has sufficient textbooks and/or instructional materials in all core subjects that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks. Additionally, the resolution certifies the availability of science lab equipment at grades 9-12.

**Financial Considerations:** The instructional materials budget is \$2,127,095 for the 2019-2020 school year.

**Documents Attached:**

1. Notice of Public Hearing
2. Executive Summary
3. Resolution No. 3108

**Estimated Time of Presentation:** 5 minutes  
**Submitted by:** Matt Turkie, Assistant Superintendent  
Curriculum and Instruction  
**Approved by:** Jorge A. Aguilar, Superintendent

**Sacramento City Unified School District**  
Compliance with the Pupil Textbook and Instructional Materials Incentive Program Act

## **NOTICE OF PUBLIC HEARING**

The Sacramento City Unified School District hereby gives notice that a  
Public Hearing will be held as follows:

### **Topic of Hearing:**

**Review of the Pupil Textbook and Instructional Materials Incentive Program Act  
For 2019-2020**

Copies of this program may be inspected at:

**Serna Educational Center  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824**

The Sacramento City Unified School District Governing Board will approve Resolution No.3108:  
Compliance with the Pupil Textbook and Instructional Materials Incentive Program Act

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**HEARING DATE:** Thursday, October 17, 2019

**TIME:** 6:00 p.m.

**LOCATION:** Serna Educational Center  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824

**FOR ADDITIONAL INFORMATION CONTACT:** SCUSD Academic Office/Curriculum and  
Instruction Department (916) 643-9120

# Board of Education Executive Summary

## Academic Office

Compliance with the Pupil Textbook and Instructional Materials  
Incentive Program Act  
October 17, 2019



### I. Overview

Each year, the SCUSD Board of Education holds a Public Hearing and adopts a resolution certifying that the allocation earmarked for instructional materials is expended in compliance with the Pupil Textbook and Instructional Materials Incentive Act. The resolution attests to the sufficiency of core textbooks/instructional materials for each student; as is required by the Williams Act. Additionally, the resolution certifies that materials in each core subject are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education. If insufficiencies are noted, the Board must identify the plan to remedy said insufficiencies within eight weeks from the adoption of the textbook sufficiency resolution.

The District's textbook/instructional materials ordering process for each school begins in the spring; deliveries of textbooks/instructional materials are made to schools beginning in June through September. To document sufficiency for purposes of the Pupil Textbook and Instructional Materials Incentive Act, each school is asked to complete a Textbook Sufficiency Survey. Schools must indicate whether they have sufficient textbooks/ instructional materials for each student. If there are not sufficient textbooks/instructional materials, schools are asked to note the number of textbooks/instructional materials needed and the reason for the insufficiency. The surveys are processed by the Library/Textbook Services and any needed materials ordered and are sent out to each school site.

### II. Driving Governance:

*Education Code Section 60119 (as revised by Chapter 900, Statutes of 2004)* specifies that the governing board shall hold a public hearing on or before the end of the eighth week of the school year. The Board shall make a determination through a resolution as to whether each pupil in the district has sufficient textbooks or instructional materials in each subject consistent with the content and cycles of the curriculum framework adopted by the state board and to identify the remedy for the insufficiencies.

### III. Budget:

The total funds allocated plus carryover from previous years totals \$2,127,095 for the 2019-20 school year. This is to be used towards the purchase of state adopted core instructional materials. The following chart outlines expenditures to date for 2019-2020.

# Board of Education Executive Summary

## Academic Office

Compliance with the Pupil Textbook and Instructional Materials  
Incentive Program Act  
October 17, 2019



2019-2020 Textbook Budget	
Total budget	\$2,127,095
Total expended	\$1,726,580.84
Account Balance	\$400,514.16

### IV. Goals, Objectives and Measures:

The goal is to ensure that each student has the requisite set of state-adopted textbook and instructional materials in each core academic subject and to allocate sufficient funds to support annual textbook expenditures. The objective is to accurately project textbook and instructional materials needs so that adequate funds may be allocated to address student textbook/instructional materials needs, per Education Code section 60119. The School Textbook Sufficiency Survey will serve as a measure for goal and objectives.

### V. Major Initiatives:

The Library Textbook Services Department will assess the School Textbook/Instructional Materials Inventory and Order procedures and make recommendations for improving accuracy of projected needs, allocation of funding and the processing and distribution of textbooks and other instructional materials. As a part of this assessment, staff will take input from school site staff as well as other departments that interface with the textbook sufficiency process.

### VI. Results:

100% percent of schools had sufficient textbooks and instructional materials by the eighth week of school, per Education Code 60119.

### VII. Lessons Learned/Next Steps:

In January 2020, site administrators will submit course offerings and projected student numbers for 2020-2021 to Library Textbook Services. If courses require new adoptions, a course of study and textbooks are to be approved by the Board before April 1 to be incorporated into the budget and to assure that materials arrive by the beginning of the school year. If Board approval is made after April 1, textbooks will be purchased the following school year. The department will continue to bar code and maintain electronic records in Destiny of all new textbooks to ensure accurate accounting.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

**RESOLUTION NO. 3108**

**Resolution Regarding Sufficiency or Insufficiency of Instructional Materials:  
Education Code Section 60119**

**WHEREAS**, the governing board of the Sacramento City Unified School District is committed to providing appropriate instructional materials for all students, and;

**WHEREAS**, the governing board of the Sacramento City Unified School District, in order to comply with the requirements of Education Code Section 60119, held a public hearing October 17, 2019, at, or about 6:30 p.m., which is before the eighth week of school, and which did not take place during or immediately following school hours, and;

**WHEREAS**, the governing board provided at least 10 days notice of the public hearing posted in at least three places within the district stating the time, place and purpose of the hearing, and;

**WHEREAS**, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

**WHEREAS**, the definition of “sufficient textbooks or instructional materials” signifies each pupil, including English learners, has textbooks, instructional materials, or both, to use in class and to take home, and;

**WHEREAS**, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks or instructional materials were provided to pupils of the Sacramento City Unified School District, and;

**WHEREAS**, sufficient textbooks or instructional materials were provided to each student which are aligned to the academic content standards and consistent with the cycled and content of the curriculum frameworks in English Language Arts (including the English Language Development component of an adopted program), Mathematics, Science, History-Social Studies, Foreign Language and Health, and;

**WHEREAS**, laboratory science equipment is available for science laboratory classes offered in grades 9 – 12, inclusive;

**THEREFORE, IT IS RESOLVED**, for the 2019-2020 school year, the Sacramento City Unified School District Board of Education has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

**PASSED AND ADOPTED** by the Sacramento City Unified School District Board of Education on this 17<sup>th</sup> day of October, 2019, by the following vote:

AYES: \_\_\_\_\_  
NOES: \_\_\_\_\_  
ABSTAIN: \_\_\_\_\_  
ABSENT: \_\_\_\_\_

ATTESTED TO:

\_\_\_\_\_  
Jorge A. Aguilar,  
Secretary of the Board of Education

\_\_\_\_\_  
Jessie Ryan  
President, Board of Education



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Item# 10.1

**Meeting Date:** October 17, 2019

**Subject:** Approve California School Dashboard Local Indicators Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Continuous Improvement and Accountability Office

**Recommendation:** Adopt the District's self-assessment and rating for the California School Dashboard Local Indicators.

**Background/Rationale:** The California School Dashboard represents a common tool that stakeholders may use to understand student progress and achievement in the context of the state's priorities. The Dashboard consists of both State and Local Indicators. The district has completed the self-assessment measures on the state's Local Indicators to be included in the Fall 2019 release of the California School Dashboard. Per the California Department of Education, the information must be reported to the governing board in a public session prior to posting the results online.

**Financial Considerations:** None

**LCAP Goals:** College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

**Documents Attached:**

1. Executive Summary
2. Local Indicators Quick Guide

<p><b>Estimated Time of Presentation:</b> 20 minutes <b>Submitted by:</b> Vincent Harris, Chief Continuous Improvement and Accountability Officer Steven Fong, LCAP/SPSA Coordinator <b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
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## **I. Overview/History of Department or Program**

In July 2013, the state Legislature approved a new funding system for all California public schools. This new funding system, Local Control Funding Formula (LCFF), requires that every Local Education Agency develop a Local Control and Accountability Plan (LCAP). The 2019-20 school year represents the seventh year of LCFF implementation.

California's new accountability system under LCFF includes multiple measures, and addresses each of the eight state priorities outlined in the LCAP. The multiple-measure state accountability system was officially released as the California School Dashboard (Dashboard) in December 2017, and is updated annually. The Dashboard reports on both State and Local Indicators of the state's priorities. Each year Local Educational Agencies (LEAs) are required to measure progress based on locally available information, present the results to the governing board, and submit the information using the self-reflection tools on the Dashboard.

## **II. Driving Governance:**

Statute (Education Code §52064.5) requires the adoption of evaluation rubrics for the following purposes:

- a. To assist a school district in evaluating its strengths, weaknesses, and areas that require improvement;
- b. To assist a county superintendent of schools in identifying school districts in need of technical assistance, and which intervention is warranted.

The evaluation rubrics (now referred to as Dashboard) shall reflect a holistic, multidimensional assessment of school district and individual school site performance, and expectations for improvement in regard to each of the state priorities described in §52060. The state's design included a concise set of state indicators, and a methodology for establishing local performance indicators. State indicators are those for which the state already collects data; local indicators are those for which LEAs self-assess and self-report. For these local indicators, the emphasis on local collection and reporting is expected to enhance local decision-making for the relevant Local Control Funding Formula (LCFF) priority.

For each of the LCFF priorities, there is a standard; evidence required to demonstrate progress in meeting the standard; and criteria for assessing progress based on the evidence.

It is important to note that the Local Indicator requirements are minimal in that only completing the data generates a "met" response. District staff and the LCAP PAC recognize that this threshold is not sufficient to drive change and so there is a greater effort to use this data to inform practices going forward particularly in terms of school climate and family engagement. For example, the SEL team uses this data with school sites as part of their needs assessment process. This process is a key component of the district's Continuous Cycle of



Improvement and helps sites in forming school climate/culture goals.

**III. Budget:**

The implementation of the California School Dashboard presents no impact to the district budget.

**IV. Goals, Objectives and Measures:**

The Equity, Access, and Social Justice Guiding Principle states, “all students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options”. This guiding principle demands that data be used to transparently assess students by name, by need, and by inequities, and it serves as the moral call to action to build on the district’s foundation while striving for continuous improvement.

The California School Dashboard represents a common tool that stakeholders may use to understand student progress and achievement in the context of the state’s priorities. Every LEA and all public schools in California are represented by a Dashboard.

The following measures are included in the Dashboard:

State Indicators	Local Indicators
<ul style="list-style-type: none"> <li>• Graduation Rate</li> <li>• Suspension Rate</li> <li>• English Learner Progress Indicator</li> <li>• Student Achievement (ELA/Math)</li> <li>• College-Career Indicator</li> <li>• Chronic Absenteeism</li> </ul>	<ul style="list-style-type: none"> <li>• Basic Services</li> <li>• Implementation of State Standards</li> <li>• Parent Involvement</li> <li>• School Climate</li> <li>• Course Access</li> </ul>

The State Indicators are reported through established channels such as the California Longitudinal Pupil Achievement Data System (CALPADS). The state does not collect data for Local Indicators.

Local Indicators only appear on the district level Dashboard. School Dashboards do not include Local Indicators, except for the district’s dependent (locally-funded) charter schools. All charter schools in the state are regarded as a Local Educational Agency.

Unlike the State Indicators, which provide a color-based performance rating based on status and change, the rating system for Local Indicators consists of these three terms: “Met,” “Not Met,” or “Not Met for Two Years.” To receive the rating of “Met,” an LEA must do the following:



- Measure progress based on locally available information;
- Use the self-assessment tools provided by the State Board of Education;
- Report the results to the governing board and stakeholders at a regularly-scheduled meeting

To determine the rating for each Local Indicator, the district used the following methodology:

LCFF Priority 1: Basic

The district used the California Department of Education Facilities Inspection Tool (FIT) to collect data during a spring 2019 internal audit to assess the condition of school facilities. “Good Repair” on the CDE FIT means that the facility is maintained in a manner that assures that it is clean, safe, and functional. Teacher misassignment and vacancy data is from the district’s 2018-19 *Williams* Review Annual Report. Teacher misassignments are defined as placements of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or that the employee is not otherwise authorized by the state to hold. Teacher vacancies are defined as positions to which a single-designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is a one-semester course, for an entire semester. The sufficiency of instructional materials was affirmed through September 2019 site visits. “Sufficiency of instructional materials” means that each student has standards-aligned textbooks or instructional materials, or both to use in class and take home. Two sets of textbooks or instructional materials for each student are not required.

LCFF Priority 2: Implementation of State Academic Standards

The district used the California Department of Education’s Self-Reflection Tool to survey district administrators in summer of 2019 on progress in areas of professional learning, instructional materials, and policies and programs that support improvement.

LCFF Priority 3: Parent Engagement

The district used the California Department of Education’s Self-Reflection Tool to reflect on progress, successes, needs, and areas of growth in family engagement policies, programs, and practices. This new tool was approved by the State Board of Education in March 2019. The district utilized the tool for the first time tool in the form of a survey in fall 2019. CDE has recently issued guidance that outlines greater flexibility for districts to complete the self-reflection process. Going forward the district will utilize multiple measures of family engagement and involvement to complete the self-reflection tool.

LCFF Priority 6: School Climate

The district administered a school climate survey in spring 2019 to students in grade 3 through 12, including required measures of student perception of Safety and Connectedness. Overall



and disaggregated results for both Connectedness and Safety did not demonstrate significant growth over 2018 levels relative to the district’s goal of 90% positive responses in each area for all students and all student groups. Existing school safety and climate initiatives should be continued and additional data reviewed to determine where expanded efforts are needed.

LCFF Priority 7: Access to a Broad Course of Study

The district chose to report student enrollment in Career Technical Education pathways, A-G on-track status, and Advanced Placement enrollment to determine a baseline for access to a broad course of study including programs and services provided to unduplicated students and individuals with exceptional needs. Data for CTE and AP enrollment are from March 2019 CALPADS reporting. Data for A-G on-track status was obtained from SCUSD-UC Merced internal systems at the end of May 2019.

The self-assessment tool guidance from the California Department of Education may be found here: <https://www.cde.ca.gov/ta/ac/cm/localindicators.asp>.

**V. Major Initiatives:**

The LCAP template requires districts to cite the nexus between the California School Dashboard and the information it provides districts about strengths, needs and performance gaps. The Dashboard builds on the foundations of LCFF, state priorities and implementation of new student academic standards and assessments. Use of the information provided by the Dashboard will increase district and school capacity and drive continuous improvement.

The LCAP provides details and resource allocation for the work of the school district as it actualizes the Equity, Access, and Social Justice guiding principle core value, and the actions of the Strategic Plan. The district is continuing efforts to increase coherence throughout the system between the budget, School Plan for Student Achievement, and LCAP processes.

**VI. Results:**

Based on the criteria stipulated by the State Board of Education, the results for the Local Indicator ratings are below. The district affirms that it has followed the steps required to provide the ratings below to the Dashboard.

Fall 2019 Dashboard Rating	
Priority 1: Basic Services	Met
Priority 2: Implementation of State Standards	Met
Priority 3: Parental Involvement	Met
Priority 6: School Climate	Met
Priority 7: Course Access	Met



As the LCAP is developed, the district will ensure that the actions in the LCAP are correlated to areas of need and performance gaps highlighted in the Dashboard as well as other measures. Through consistent use of the California School Dashboard and the Performance and Targeted Action Index, we expect that our district will continue growing as a learning organization that improves student outcomes.

**VII. Lessons Learned/Next Steps:**

- After the Board meeting, staff will self-report to the online Dashboard tool prior to the California Department of Education's November 1, 2019 deadline.
- District leadership will use the state indicators and local indicators contained in the Dashboard to understand areas of strength, need, and performance gaps to help inform the development of the LCAP and School Plan for Student Achievement at school sites.
- Beginning in spring 2020, Local Indicator data will be presented to the board in parallel with the LCAP for the following year.

## **Local Performance Indicator Quick Guide**

The State Board of Education (SBE) approved standards for the local indicators that support a local educational agency (LEA) in measuring and reporting progress within the appropriate priority area. The approved performance standards require a LEA to:

- Annually measure progress on the local performance indicator based on locally available data.
- Report results at a regularly scheduled public meeting of the local governing board.
- Report results to the public through the Dashboard.

This Quick Guide identifies the approved standards and self-reflection tools that an LEA will use to report its progress on the local indicators.

## **Performance Standards**

The performance standards for the local performance indicators are:

### ***Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)***

The LEA annually measures its progress in meeting the *Williams* settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable; the LEA then reports the results to its local governing board at a regularly scheduled meeting and to reports to stakeholders and the public through the Dashboard.

### ***Implementation of State Academic Standards (LCFF Priority 2)***

The LEA annually measures its progress implementing state academic standards; the LEA then reports the results to its local governing board at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

### ***Parent and Family Engagement (LCFF Priority 3)***

The LEA annually measures its progress in: (1) seeking input from parents in decision making and (2) promoting parental participation in programs; the LEA then reports the results to its local governing board at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

### ***School Climate (LCFF Priority 6)***

The LEA administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the LEA serves (e.g., K-5, 6-8, 9-12), and reports the results to its local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the Dashboard.

### ***Access to a Broad Course of Study (LCFF Priority 7)***

The LEA annually measures its progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California *Education Code (EC)* for Grades 1-6 and Grades 7-12, as applicable, including the programs and services developed and provided to unduplicated students and individuals with exceptional needs; the LEA then reports

the results to its local governing board at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

***Coordination of Services for Expelled Students – County Office of Education (COE) Only (LCFF Priority 9)***

The county office of education (COE) annually measures its progress in coordinating instruction as required by California *EC* Section 48926; the COE then reports the results to its local governing board at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

***Coordination of Services for Foster Youth – COE Only (LCFF Priority 10)***

The COE annually measures its progress in coordinating services for foster youth; the COE then reports the results to its local governing board at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

## Self-Reflection Tools

An LEA uses the self-reflection tools included within the Dashboard to report its progress on the local performance indicator to stakeholders and the public.

The self-reflection tools are embedded in the web-based Dashboard system and are also available in Word document format. In addition to using the self-reflection tools to report its progress on the local performance indicators to stakeholders and the public, an LEA may use the self-reflection tools as a resource when reporting results to its local governing board. The approved self-reflection tools are provided below.

### ***Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)***

LEAs will provide the information below:

- Number/percentage of misassignments of teachers of ELs, total teacher misassignments, and vacant teacher positions
- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home
- Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

Note: The requested information are all data elements that are currently required as part of the School Accountability Report Card (SARC).

## ***Implementation of State Academic Standards (LCFF Priority 2)***

LEAs may provide a narrative summary of their progress in the implementation of state academic standards based on locally selected measures or tools (Option 1). Alternatively, LEAs may complete the *optional* reflection tool (Option 2).

### ***OPTION 1: Narrative Summary (Limited to 3,000 characters)***

In the narrative box provided on the Dashboard, identify the locally selected measures or tools that the LEA is using to track its progress in implementing the state academic standards adopted by the state board and briefly describe why the LEA chose the selected measures or tools.

Additionally, summarize the LEA's progress in implementing the academic standards adopted by the SBE, based on the locally selected measures or tools. The adopted academic standards are:

- English Language Arts (ELA) – Common Core State Standards for ELA
- English Language Development (ELD) (Aligned to Common Core State Standards for ELA)
- Mathematics – Common Core State Standards for Mathematics
- Next Generation Science Standards
- History-Social Science
- Career Technical Education
- Health Education Content Standards
- Physical Education Model Content Standards
- Visual and Performing Arts
- World Language

**OPTION 2: Reflection Tool**

**Recently Adopted Academic Standards and/or Curriculum Frameworks**

- Rate the LEA’s progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.**

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

<b>Academic Standards</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
ELA – Common Core State Standards for ELA	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
ELD (Aligned to ELA Standards)	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
Mathematics – Common Core State Standards for Mathematics	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
Next Generation Science Standards	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
History-Social Science	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]

- Rate the LEA’s progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.**

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

<b>Academic Standards</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
ELA – Common Core State Standards for ELA	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
ELD (Aligned to ELA Standards)	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
Mathematics – Common Core State Standards for Mathematics	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
Next Generation Science Standards	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
History-Social Science	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]

- Rate the LEA’s progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the**

**recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).**

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

<b>Academic Standards</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
ELA – Common Core State Standards for ELA	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
ELD (Aligned to ELA Standards)	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
Mathematics – Common Core State Standards for Mathematics	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
Next Generation Science Standards	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
History-Social Science	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]

**Other Adopted Academic Standards**

**4. Rate the LEA’s progress implementing each of the following academic standards adopted by the state board for all students.**

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

<b>Academic Standards</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Career Technical Education	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
Health Education Content Standards	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
Physical Education Model Content Standards	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
Visual and Performing Arts	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
World Language	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]

**Support for Teachers and Administrators**

**5. Rate the LEA’s success at engaging in the following activities with teachers and school administrators during the prior school year (including the summer preceding the prior school year).**

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

<b>Activities</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Identifying the professional learning needs of groups of teachers or staff as a whole	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
Identifying the professional learning needs of individual teachers	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
Providing support for teachers on the standards they have not yet mastered	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]

**Optional Narrative (Limited to 1,500 characters)**

- 6. Provide any additional information in the text box provided in the Dashboard that the LEA believes is relevant to understanding its progress implementing the academic standards adopted by the state board.**

## ***Parent and Family Engagement (LCFF Priority 3)***

This self-reflection tool is organized into three sections. Each section includes promising practices in family engagement:

1. Building Relationships between School Staff and Families
2. Building Partnerships for Student Outcomes
3. Seeking Input for Decision-making

LEAs use this self-reflection tool to reflect on its progress, successes, needs and areas of growth in family engagement policies, programs, and practices. This tool will enable an LEA to engage in continuous improvement and determine next steps to make improvements in the areas identified.

The results of the process should be used to inform the LCAP and the development process, to assess prior year goals, actions and services as well as to plan or modify future goals, actions, and services in the LCAP.

For each statement in the table below:

1. Identify the diverse stakeholders that need to participate in the self-reflection process in order to ensure input from all groups of families, staff and students in the LEA, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
2. Engage stakeholders in determining what data and information will be considered to complete the self-reflection tool. LEAs should consider how the practices apply to families of all student groups, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.
3. Based on the analysis of data, identify the number which best indicates the LEA's current stage of implementation for each practice using the following rating scale (lowest to highest):
  - 1 – Exploration and Research Phase
  - 2 – Beginning Development
  - 3 – Initial Implementation
  - 4 – Full Implementation
  - 5 – Full Implementation and Sustainability

4. Write a brief response to the prompts following each of the three sections.
5. Use the information from the self-reflection process to inform the LCAP and the LCAP development process, as well as the development of other school and district plans.

***Building Relationships***

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

<b>Building Relationships</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1. Rate the LEA’s progress in developing the capacity of staff (i.e. administrators, teachers, and classified staff) to build trusting and respectful relationships with families.	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
2. Rate the LEA’s progress in creating welcoming environments for all families in the community.	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
3. Rate the LEA’s progress in supporting staff to learn about each family’s strengths, cultures, languages, and goals for their children.	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
4. Rate the LEA’s progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]

**Dashboard Narrative Box (Limited to 3,000 characters)**

Briefly describe the LEA’s current strengths and progress in this area, and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.

***Building Partnerships for Student Outcomes***

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

<b>Building Partnerships</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
5. Rate the LEA’s progress in providing professional learning and support to teachers and principals to improve a school’s capacity to partner with families.	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
6. Rate the LEA’s progress in providing families with information and resources to support student learning and development in the home.	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
7. Rate the LEA’s progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
8. Rate the LEA’s progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]

**Dashboard Narrative Box (Limited to 3,000 characters)**

Briefly describe the LEA’s current strengths and progress in this area, and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.

**Seeking Input for Decision Making**

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

<b>Seeking Input</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
9. Rate the LEA’s progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
10. Rate the LEA’s progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
11. Rate the LEA’s progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]

Seeking Input	1	2	3	4	5
12. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]

**Dashboard Narrative Box (Limited to 3,000 characters)**

Briefly describe the LEA's current strengths and progress in this area, and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.

## **School Climate (LCFF Priority 6)**

LEAs will provide a narrative summary of the local administration and analysis of a local climate survey that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span (e.g., K–5, 6– 8, 9–12) in a text box provided in the California School Dashboard (response limited to 3,000 characters). LEAs will have an opportunity to include differences among student groups, and for surveys that provide an overall score, such as the California Healthy Kids Survey, report the overall score for all students and student groups. This summary may also include an analysis of a subset of specific items on a local survey and additional data collection tools that are particularly relevant to school conditions and climate.

1. **DATA:** Reflect on the key learnings from the survey results and share what the LEA learned.
2. **MEANING:** What do the disaggregated results (*if applicable*) of the survey and other data collection methods reveal about schools in the LEA, such as areas of strength or growth, challenges, and barriers?
3. **USE:** What revisions, decisions, or actions has, or will, the LEA implement in response to the results for continuous improvement purposes? Why? If you have already implemented actions, did you see the results you were seeking?

## ***Access to a Broad Course of Study (LCFF Priority 7)***

LEAs provide a narrative summary of the extent to which all students have access to and are enrolled in a broad course of study by addressing, at a minimum, the following four prompts:

1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served. (response limited to 1,500 characters)
2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study, and may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study. (response limited to 1,500 characters)
3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students. (response limited to 1,500 characters)
4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students? (response limited to 1,500 characters)

**Coordination of Services for Expelled Students – COE Only (LCFF Priority 9)**

**Assess the degree of implementation of the progress in coordinating instruction for expelled students in your county.**

*Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

<b>Coordinating Instruction</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1. Assessing status of triennial plan for providing educational services to all expelled students in the county, including:	[No response required]				
a. Review of required outcome data.	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
b. Identifying existing educational alternatives for expelled pupils, gaps in educational services to expelled pupils, and strategies for filling those service gaps.	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
c. Identifying alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils.	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
2. Coordinating on development and implementation of triennial plan with all LEAs within the county.	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]

Coordinating Instruction	1	2	3	4	5
<p>3. Establishing ongoing collaboration and policy development for transparent referral process for LEAs within the county to the county office of education or other program options, including dissemination to all LEAs within the county a menu of available continuum of services for expelled students.</p>	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
<p>4. Developing memorandum of understanding regarding the coordination of partial credit policies between district of residence and county office of education.</p>	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]

**Coordination of Services for Foster Youth – COE Only (LCFF Priority 10)**

**Assess the degree of implementation of coordinated service program components for foster youth in your county.**

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Coordinating Services	1	2	3	4	5
<p>1. Establishing ongoing collaboration and supporting policy development, including establishing formalized information sharing agreements with child welfare, probation, Local Education Agency (LEAs), the courts, and other organizations to support determining the proper educational placement of foster youth (e.g., school of origin versus current residence, comprehensive versus alternative school, and regular versus special education).</p>	<p>[Enter 1, if applicable]</p>	<p>[Enter 2, if applicable]</p>	<p>[Enter 3, if applicable]</p>	<p>[Enter 4, if applicable]</p>	<p>[Enter 5, if applicable]</p>
<p>2. Building capacity with LEA, probation, child welfare, and other organizations for purposes of implementing school-based support infrastructure for foster youth intended to improve educational outcomes (e.g., provide regular professional development with the Foster Youth Liaisons to facilitate adequate transportation services for foster youth).</p>	<p>[Enter 1, if applicable]</p>	<p>[Enter 2, if applicable]</p>	<p>[Enter 3, if applicable]</p>	<p>[Enter 4, if applicable]</p>	<p>[Enter 5, if applicable]</p>

<b>Coordinating Services</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
3. Providing information and assistance to LEAs regarding the educational needs of foster youth in order to improve educational outcomes.	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
4. Providing direct educational services for foster youth in LEA or county-operated programs provided the school district has certified that specified services cannot be provided or funded using other sources, including, but not limited to, Local Control Funding Formula, federal, state or local funding.	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
5. Establishing ongoing collaboration and supporting development of policies and procedures that facilitate expeditious transfer of records, transcripts, and other relevant educational information.	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
6. Facilitating the coordination of post-secondary opportunities for youth by engaging with systems partners, including, but not limited to, child welfare transition planning and independent living services, community colleges or universities, career technical education, and workforce development providers.	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]

<b>Coordinating Services</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<p>7. Developing strategies to prioritize the needs of foster youth in the community, using community-wide assessments that consider age group, geographical area, and identification of highest needs students based on academic needs and placement type.</p>	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]
<p>8. Engaging in the process of reviewing plan deliverables and of collecting and analyzing LEA and COE level outcome data for purposes of evaluating effectiveness of support services for foster youth and whether the investment in services contributes to improved educational outcomes for foster youth.</p>	[Enter 1, if applicable]	[Enter 2, if applicable]	[Enter 3, if applicable]	[Enter 4, if applicable]	[Enter 5, if applicable]



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1a

**Meeting Date:** October 17, 2019

**Subject:** Approval/Ratification of Grants, Entitlements, and Other Income Agreements  
Approval/Ratification of Other Agreements  
Approval of Bid Awards  
Approval of Declared Surplus Materials and Equipment  
Change Notices  
Notices of Completion

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Business Services

**Recommendation:** Recommend approval of items submitted.

**Background/Rationale:**

**Financial Considerations:** See attached.

**LCAP Goal(s):** College, Career & Life Ready Graduates; Safe, Emotionally Healthy, Engaged Students; Operational Excellence

**Documents Attached:**

1. Grants, Entitlements, and Other Income Agreements
2. Expenditure and Other Agreements
3. Notices of Completion – Facilities Projects

<p><b>Estimated Time of Presentation:</b> N/A <b>Submitted by:</b> Rose Ramos, Chief Business Officer Jessica Sulli, Contract Specialist <b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
---

## **GRANTS, ENTITLEMENTS AND OTHER INCOME AGREEMENTS – REVENUE**

<u>Contractor</u>	<u>New Grant</u>	<u>Amount</u>
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### **SPECIAL EDUCATION**

California Department of Education A20-00042	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, received grant in 2018/19	\$477,659 No Match
<p>7/1/19 – 9/30/21: Mental Health Average Daily Attendance (ADA) Allocation Grant. This federal grant is allocated to Special Education Local Planning Areas (SELPA) for the specific provision of providing Educationally Related Mental Health Services (ERMHS) to qualified students receiving special education services. This provision of services is pursuant to requirements of the Individuals with Disabilities Act.</p>		

California Department of Education A20-00043	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, received grant in 2018/19	\$14,601 No Match
<p>7/1/19 – 9/30/21: Alternate Dispute Resolution (ADR) Grant. Funding for the ADR process to respond to and resolve local complaints and concerns regarding the implementation of the Individuals with Disabilities Education Act. The ADR process is a desirable and effective practice that supports the positive interaction and collaboration among parents and educators, and promotes the implementation and use of conflict resolution throughout the state.</p>		

### **YOUTH DEVELOPMENT**

California Department of Education A20-00044	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, received grant in 2018/19	\$8,041,150 33% Match
<p>7/1/19-6/30/20: One After School Education and Safety (ASES) Grant. Program Components include educational and enrichment elements focusing on activities that reinforce and complement the academic programs, as well as recreational and youth development. ASES grant provides funding for programming at 52 program sites. \$7,741,543.80 for After School and \$299,606.11 for Supplemental (Summer) programs.</p>		

## **EXPENDITURE AND OTHER AGREEMENTS**

### **Unrestricted Funds**

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
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#### **LEGAL SERVICES**

Lozano-Smith, LLP SA20-00109	7/1/19 – 6/30/20: General counsel services and other legal services as needed.	\$2,000,000 General Funds
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#### **TECHNOLOGY SERVICES**

AMS.net, Inc. R20-02248	11/1/19 – 10/31/20: Cisco SMARTnet Service Technical Support ensures availability of support, required security updates, and maintenance for mission critical infrastructure hardware and software; facilitates rapid problem resolution; and improves operational efficiency of our critical business processes and systems. Purchasing Services finds it is in the best interest of the District to utilize GSA Contract GS-35F-0022W for this purchase.	\$253,354 General Funds
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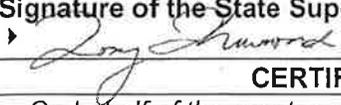
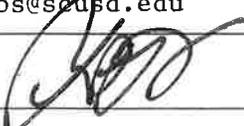
## **NOTICES OF COMPLETION – FACILITIES PROJECTS**

Contract work is complete and Notices of Completion may be executed.

<b>Contractor</b>	<b>Project</b>	<b>Completion Date</b>
Saenz Landscape Construction Co.	H.W. Harkness Outdoor Learning Space Phase 2	8/28/19

SEP 24 2019

OFFICE OF THE SUPERINTENDENT  
Sacramento City Unified School District**Grant Award Notification**

<b>GRANTEE NAME AND ADDRESS</b> Sacramento City Unified School District P.O. Box 246870 Sacramento, CA 95824-6870				<b>CDE GRANT NUMBER</b>			
				<b>FY</b>	<b>PCA</b>	<b>Vendor Number</b>	<b>Suffix</b>
				19	15197	67439	01
<b>Attention</b> Jorge Aguilar, Superintendent				<b>STANDARDIZED ACCOUNT CODE STRUCTURE</b>		<b>COUNTY</b>	
<b>Program Office</b> Sacramento City Unified SELPA 3412				<b>Resource Code</b>	<b>Revenue Object Code</b>	34	
<b>Telephone</b> 916-643-9000				3327	8182	<b>INDEX</b>	
<b>Name of Grant Program</b> 2019-20 Mental Health Average Daily Attendance (ADA) Allocation						0663	
<b>GRANT DETAILS</b>	<b>Original/Prior Amendments</b>	<b>Amendment Amount</b>	<b>Total</b>	<b>Amend. No.</b>	<b>Award Starting Date</b>	<b>Award Ending Date</b>	
	\$477,659		\$477,659		07/01/2019	09/30/2021	
<b>CFDA Number</b>	<b>Federal Grant Number</b>	<b>Federal Grant Name</b>			<b>Federal Agency</b>		
84.027A	H027A190116	Individuals with Disabilities Education Act Part B, Section 611			United States Department of Education		
<p>I am pleased to inform you that you have been funded for a Mental Health ADA Allocation grant. Funds shall be allocated to Special Education Local Plan Areas (SELPA) for pupils with mental health-related services required by their individualized education program. The grant amount is based on the 2018-19 Second Principal (P-2) Apportionment ADA calculations.</p> <p>This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly. Please return the original, signed Grant Award Notification (AO-400) to:</p> <p style="text-align: center;">Liem Vo, Associate Governmental Program Analyst Teaching and Learning Support Branch Special Education Division, Administrative Services Unit California Department of Education 1430 N Street, Room 2401 Sacramento, CA 95814-5901</p>							
<b>California Department of Education Contact</b> Chris Essman				<b>Job Title</b> Education Programs Consultant			
<b>Email Address</b> cessman@cde.ca.gov					<b>Telephone</b> 916-327-3507		
<b>Signature of the State Superintendent of Public Instruction or Designee</b> 					<b>Date</b> September 16, 2019		
<b>CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS</b>							
<i>On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding.</i>							
<b>Printed Name of Authorized Agent</b> Rose Ramos				<b>Title</b> Chief Business Officer			
<b>Email Address</b> rose-ramos@sccusd.edu					<b>Telephone</b> 916-643-9055		
<b>Signature</b> 					<b>Date</b> 10-2-19		

### Grant Award Notification (Continued)

The following grant conditions apply:

1. This grant was awarded to the California Department of Education (CDE) by the U.S. Department of Education (ED). This program is authorized under the Individuals with Disabilities Education Act (IDEA), Part B, Section 611, as amended on December 3, 2004, and codified under Public Law (PL) 108-446, 20 *United States Code (USC)* 1400 et seq. Implementing regulations for this program are in Title 34 of the *Code of Federal Regulations (CFR)* Part 300. This grant shall be administered in accordance with the provisions of the IDEA.
2. IDEA Part B funds are subject to the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards codified in 2 *CFR* Part 200 and commonly referred to as the Uniform Guidance. The Uniform Guidance provisions in 2 *CFR* Part 200 replace provisions previously found in the Education Department General Administrative Regulations, or EDGAR, in 34 *CFR* parts 74 and 80 and prior Office of Management and Budget Circulars A-87 and A-133.
3. General assurances and certifications are required for grants supported by federal funds and are hereby incorporated by reference. The CDE has agreed to accept the assurances your agency currently provides in the Consolidated Application. Information about the general assurances and certifications are available at the CDE General Assurances 2019-20 web page at <https://www.cde.ca.gov/fq/fo/fm/generalassurances2019.asp>.
4. The grantee must sign and complete the Certification of Acceptance of Grant Requirements section of the AO-400, which certifies the grantee accepts and agrees to the conditions of the grant. The grantee must return the signed AO-400 to the CDE.
5. The grantee must complete and return the enclosed Expenditure Report to the CDE. Please ensure these funds are appropriately reported by using the Standardized Account Code Structure indicated on this award. All approved project funds must be expended within the designated award period. Refer to the Expenditure Report for detailed information on reporting requirements and payment reimbursements. **Note:** The Federal Cash Management Improvement Act of 1990 was enacted by PL 101-453 and codified at 31 *USC* sections 3335, 6501, and 6503. The implementing regulations are provided in Title 31 of the *CFR* Part 205. In accordance with Title 31 *CFR* Part 205.10, the CDE grant allocations must be limited to the actual, immediate cash requirements of the grantee.
6. Upon completion of grant conditions 3 through 5, the initial payment will be processed up to the actual expenditures reported.
7. The grantee must provide for each member local educational agency receiving IDEA funds the negotiated, approved, federally recognized indirect cost rate (ICR) for agency-wide and general management costs according to *CFR* Part 200.331(a)(4). The CDE-approved rates for LEAs are available on the CDE ICR web page at <https://www.cde.ca.gov/fq/ac/ic/>. The grantee must complete the ICR Report and return with the Final Expenditure Report.
8. The grantee must complete and return to the CDE the Final Expenditure Report and ICR Report no later than **October 8, 2021**, in order to meet end-of-year federal reporting and payment deadlines. Upon receipt of these documents, up to 100 percent of the grant will be reimbursed.

**Grant Award Notification (Continued)**

9. Under the False Claims Act, each recipient awarded funds under the IDEA shall promptly refer to the ED Office of Inspector General (OIG) any credible evidence that a principal, employee, agent, contractor, sub-recipient, subcontractor, or other person has submitted a false claim or has committed a criminal or civil violation of laws pertaining to fraud, conflict of interest, bribery, gratuity, or similar misconduct involving those funds. Information about the ED OIG Hotline is available on the OIG Hotline Fraud Prevention web page at <https://www2.ed.gov/about/offices/list/oig/hotline.html>.
10. Under authority of the CDE, if your agency is identified as noncompliant, special conditions may be imposed. The State Superintendent of Public Instruction may authorize the CDE to withhold partial or total funding. Agencies with sanctions will receive notification of special conditions. No payments will be released to agencies with special conditions until the CDE receives written notification from the agency agreeing to the special conditions.

If you have any fiscal questions regarding this grant, please contact Liem Vo, Associate Governmental Program Analyst, Special Education Division, by phone at 916-327-3676 or by email at [SEDgrants@cde.ca.gov](mailto:SEDgrants@cde.ca.gov).

cc: Business Fiscal Officer: Expenditure Report and ICR Report  
SELPA Director

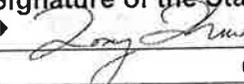
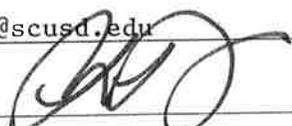
RECEIVED

SEP 24 2019

California Department of Education  
Fiscal Administrative Services Division  
AO-400 (REV. 9/2014)

OFFICE OF THE SUPERINTENDENT  
Sacramento City Unified School District

**Grant Award Notification**

<b>GRANTEE NAME AND ADDRESS</b> Sacramento City Unified School District P.O. Box 246870 Sacramento, CA 95824-6870				<b>CDE GRANT NUMBER</b>					
				<b>FY</b>	<b>PCA</b>	<b>Vendor Number</b>	<b>Suffix</b>		
				19	13007	67439	E1		
<b>Attention</b> Jorge Aguilar, Superintendent				<b>STANDARDIZED ACCOUNT CODE STRUCTURE</b>			<b>COUNTY</b>		
<b>Program Office</b> Sacramento City Unified 3412				<b>Resource Code</b>	<b>Revenue Object Code</b>	34			
<b>Telephone</b> 916-643-9000				3395	8182	<b>INDEX</b>			
<b>Name of Grant Program</b> 2019-20 Alternate Dispute Resolution Expansion Program							0663		
<b>GRANT DETAILS</b>	<b>Original/Prior Amendments</b>	<b>Amendment Amount</b>	<b>Total</b>	<b>Amend. No.</b>	<b>Award Starting Date</b>	<b>Award Ending Date</b>			
	\$14,601		\$14,601		07/01/2019	09/30/2021			
<b>CFDA Number</b>	<b>Federal Grant Number</b>	<b>Federal Grant Name</b>				<b>Federal Agency</b>			
84.027A	H027A190116	Individuals with Disabilities Education Act Part B, Section 611				United States Department of Education			
I am pleased to inform you that you have been funded for the Alternate Dispute Resolution Expansion Program Grant.									
This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.									
Please return the original, signed Grant Award Notification (AO-400) to:									
Liem Vo, Associate Governmental Program Analyst Teaching and Learning Support Branch Special Education Division, Administrative Services Unit California Department of Education 1430 N Street, Room 2401 Sacramento, CA 95814-5901									
<b>California Department of Education Contact</b> Allison Smith, Special Education Division					<b>Job Title</b> Special Education Consultant				
<b>Email Address</b> asmith@cde.ca.gov					<b>Telephone</b> 916-319-0377				
<b>Signature of the State Superintendent of Public Instruction or Designee</b> 					<b>Date</b> September 12, 2019				
<b>CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS</b>									
<i>On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding.</i>									
<b>Printed Name of Authorized Agent</b> Rose Ramos					<b>Title</b> Chief Business Officer				
<b>Email Address</b> rose-ramos@scusd.edu					<b>Telephone</b> 916-643-9055				
<b>Signature</b> 					<b>Date</b> 10-2-19				

### Grant Award Notification (Continued)

The following grant conditions apply:

1. This grant was awarded to the California Department of Education (CDE) by the U.S. Department of Education (ED). This program is authorized under the Individuals with Disabilities Education Act (IDEA), Part B, Section 611, as amended on December 3, 2004, and codified under Public Law (PL) 108-446, 20 *United States Code (USC)* 1400 et seq. Implementing regulations for this program are in Title 34 of the *Code of Federal Regulations (CFR)* Part 300. This grant shall be administered in accordance with the provisions of the IDEA.
2. IDEA Part B funds are subject to the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards codified in 2 *CFR* Part 200 and commonly referred to as the Uniform Guidance. The Uniform Guidance provisions in 2 *CFR* Part 200 replace provisions previously found in the Education Department General Administrative Regulations, or EDGAR, in 34 *CFR* parts 74 and 80 and prior Office of Management and Budget Circulars A-87 and A-133.
3. General assurances and certifications are required for grants supported by federal funds and are hereby incorporated by reference. The CDE has agreed to accept the assurances your agency currently provides in the Consolidated Application. Information about the general assurances and certifications are available on the CDE General Assurances 2019-20 web page at <https://www.cde.ca.gov/fq/fo/fm/generalassurances2019.asp>.
4. The grantee must sign and complete the Certification of Acceptance of Grant Requirements section of the AO-400, which certifies the grantee accepts and agrees to the conditions of the grant. The grantee must return the signed AO-400 to the CDE.
5. The grantee must complete and return the enclosed Expenditure Report, 2019-20 Alternate Dispute Resolution (ADR) Expansion Program Supplemental Assurances Statement, and 2019-20 ADR Expansion Program Progress Report to the CDE. Please ensure these funds are appropriately reported by using the Standardized Account Code Structure indicated on this award. All approved project funds must be expended within the designated award period. The intent of the grant is to spend all funds within the fiscal year. Refer to the Expenditure Report for detailed information on reporting requirements and payment reimbursements. **Note:** The Federal Cash Management Improvement Act of 1990 was enacted by PL 101-453 and codified at 31 *USC* sections 3335, 6501, and 6503. The implementing regulations are provided in Title 31 of the *CFR* Part 205. In accordance with Title 31 *CFR* Part 205.10, the CDE grant allocations must be limited to the actual, immediate cash requirements of the grantee.
6. Upon completion of grant conditions 3 through 5, the initial payment will be processed up to the actual expenditures reported.
7. The grantee must have a negotiated, approved, federally recognized indirect cost rate (ICR) for agency-wide and general management costs according to *CFR* Part 200.331(a)(4). The CDE-approved rates for local educational agencies are available on the CDE ICR web page at <https://www.cde.ca.gov/fq/ac/ic/>. The grantee must provide their ICR and the total indirect cost claimed on the Final Expenditure Report.
8. The grantee must return to the CDE the Final Expenditure Report and required documents no later than October 9, 2021, in order to meet end-of-year federal reporting and payment deadlines. Upon receipt of these documents, up to 100 percent of the grant will be reimbursed.

**Grant Award Notification (Continued)**

9. To continue receiving grant payments, the grantee must complete and return the enclosed 2019-20 ADR Expansion Program Progress Report to the ADR mailbox at [ADR@cde.ca.gov](mailto:ADR@cde.ca.gov) on the basis of the reporting periods provided on the form. To request a digital copy of the 2019-20 ADR Expansion Program Progress Report, please email [ADR@cde.ca.gov](mailto:ADR@cde.ca.gov). ADR Expansion Program funding may be impacted by the data and information provided.
10. Under the False Claims Act, each recipient awarded funds under the IDEA shall promptly refer to the ED Office of Inspector General (OIG) any credible evidence that a principal, employee, agent, contractor, sub-recipient, subcontractor, or other person has submitted a false claim or has committed a criminal or civil violation of laws pertaining to fraud, conflict of interest, bribery, gratuity, or similar misconduct involving those funds. Information about the ED OIG Hotline is available on the OIG Hotline Fraud Prevention web page at <https://www2.ed.gov/about/offices/list/oig/hotline.html>.
11. Under authority of the CDE, if your agency is identified as noncompliant, special conditions may be imposed. The State Superintendent of Public Instruction may authorize the CDE to withhold partial or total funding. Agencies with sanctions will receive notification of special conditions. No payments will be released to agencies with special conditions until the CDE receives written notification from the agency agreeing to the special conditions.

If you have any fiscal questions regarding this grant, please contact Liem Vo, Associate Governmental Program Analyst, Special Education Division, by phone at 916-327-3676 or by email at [SEDgrants@cde.ca.gov](mailto:SEDgrants@cde.ca.gov).

cc: Business Fiscal Officer: Expenditure Report  
Special Education Local Plan Area Director: ADR Expansion Program Supplemental Assurances Statement and ADR Expansion Program Progress Report

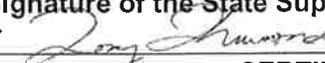
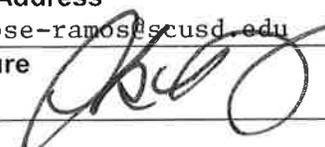
RECEIVED

California Department of Education  
 Fiscal Administrative Services Division  
 AO-400 (REV. 09/2014)

SEP 24 2019

OFFICE OF THE SUPERINTENDENT  
 Sacramento City Unified School District

**Grant Award Notification**

<b>GRANTEE NAME AND ADDRESS</b> Jorge Aguilar, Superintendent Sacramento City Unified P.O. Box 246870 Sacramento, CA 95824-6870		<b>CDE GRANT NUMBER</b>				
		<b>FY</b>	<b>PCA</b>	<b>Vendor Number</b>	<b>Suffix</b>	
		19	23939	67439	EZ	
<b>Attention</b> Expanded Learning Programs Coordinator		<b>STANDARDIZED ACCOUNT CODE STRUCTURE</b>		<b>COUNTY</b>		
<b>Program Office</b> Expanded Learning Office		<b>Resource Code</b>	<b>Revenue Object Code</b>	34		
<b>Telephone</b> 916-643-9000		6010	8590	<b>INDEX</b>		
<b>Name of Grant Program</b> After School Education and Safety Program				0150		
<b>GRANT DETAILS</b>	<b>Original/Prior Amendments</b>	<b>Amendment Amount</b>	<b>Total</b>	<b>Amend. No.</b>	<b>Award Starting Date</b>	<b>Award Ending Date</b>
	\$8,041,149.91		\$8,041,149.91		07/01/2019	06/30/2020
<b>CFDA Number</b>	<b>Federal Grant Number</b>	<b>Federal Grant Name</b>		<b>Federal Agency</b>		
I am pleased to inform you that you have been funded for the After School Education and Safety Program.  This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.  Please return the original, signed Grant Award Notification (AO-400) to:  <div style="text-align: center;">                     Andrea Shumate, Associate Governmental Program Analyst                      Expanded Learning Division                      California Department of Education                      1430 N Street, Suite 3400                      Sacramento, CA 95814-5901                 </div>						
<b>California Department of Education Contact</b> Andrea Shumate				<b>Job Title</b> Associate Governmental Program Analyst		
<b>E-mail Address</b> ashumate@cde.ca.gov				<b>Telephone</b> 916-445-5620		
<b>Signature of the State Superintendent of Public Instruction or Designee</b> 				<b>Date</b> September 18, 2019		
<b>CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS</b>						
<i>On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding.</i>						
<b>Printed Name of Authorized Agent</b> Rose Ramos				<b>Title</b> Chief Business Officer		
<b>E-mail Address</b> rose-ramos@scusd.edu				<b>Telephone</b> 916-643-9055		
<b>Signature</b> 				<b>Date</b> 10-2-19		

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**SERVICES AGREEMENT**

**Date:** July 1, 2019 **Place:** Sacramento, California

**Parties:** Sacramento City Unified School District, a political subdivision of the State of California, (hereinafter referred to as the "District"); and Lozano Smith, LLP (hereinafter referred to as "Attorney").

**Recitals:**

A. The District is a public school district in the County of Sacramento, State of California, and has its administrative offices located at the Serna Center, 5735 47<sup>th</sup> Avenue, Sacramento, CA 95824.

B. The District desires to engage the services of the Attorney and to have said Attorney render services on the terms and conditions provided in this Agreement.

C. California Government Code Section 53060 authorizes a public school district to contract with and employ any persons to furnish to the District, services and advice in financial, economic, accounting, engineering, legal, or administrative matters if such persons are specially trained, experienced and competent to perform the required services, provided such contract is approved or ratified by the governing board of the school district. Said section further authorizes the District to pay from any available funds such compensation to such persons as it deems proper for the services rendered, as set forth in the contract.

D. The Attorney is specially trained, experienced and competent to perform the services required by the District, and such services are needed on a limited basis.

In consideration of the mutual promises contained herein, the parties agree as follows:

**ARTICLE 1. SERVICES.**

The Attorney hereby agrees to provide to the District the services as described below ("Services"):

Legal Counsel with respect to matters District specifically refers to Attorney; Legal services as reasonably required to represent District in such matters as may arise through the course of the school year; Take reasonable steps to keep District informed of significant developments and respond to District's inquiries regarding those matters.

**ARTICLE 2. TERM.**

This Agreement shall commence on July 1, 2019 and continue through June 30, 2020, unless sooner terminated, as set forth in Article 10 of this Agreement, provided all services under this Agreement are performed in a manner that satisfies both the needs and reasonable expectations of the District. The determination of a satisfactory performance shall be in the sole judgment and discretion of the District in light of applicable industry standards, if applicable. The term may be extended by mutual consent of the parties on the same terms and conditions by a mutually executed addendum.

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### **ARTICLE 3. PAYMENT.**

District agrees to pay Attorney for services satisfactorily rendered pursuant to this Agreement as follows:

Fee Rate: Attorney will be paid for services rendered based upon the attached rate schedule (Exhibit B) with a not to exceed amount of Two Million Dollars (\$2,000,000). Agreements for legal fees on other-than-an-hourly basis may be made by mutual agreement for special projects.

Payment shall be made within 30 days upon submission of periodic invoice(s) to the attention of Raoul Bozio, In-House Counsel, Sacramento City Unified School District, P. O. Box 246870, Sacramento, California 95824-6870.

### **ARTICLE 4. EQUIPMENT AND FACILITIES.**

District will provide Attorney with access to all needed records and materials during normal business hours upon reasonable notice. However, District shall not be responsible for nor will it be required to provide personnel to accomplish the duties and obligations of Attorney under this Agreement. Attorney will provide all other necessary equipment and facilities to render the services pursuant to this Agreement.

### **ARTICLE 5. WORKS FOR HIRE/COPYRIGHT/TRADEMARK/PATENT**

The Attorney understands and agrees that all matters specifically produced under this Agreement that contain no intellectual property or other protected works owned by Attorney shall be works for hire and shall become the sole property of the District and cannot be used without the District's express written permission. The District shall have the right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the District.

As to those matters specifically produced under this Agreement that are composed of intellectual property or other protected works, Attorney must clearly identify to the District those protected elements included in the completed work. The remainder of the intellectual property of such completed works shall be deemed the sole property of the District. The completed works that include both elements of Attorney's protected works and the District's protected works, shall be subject to a mutual non-exclusive license agreement that permits either party to utilize the completed work in a manner consistent with this Agreement including the sale, use, performance and distribution of the matters, for any purpose in any medium.

### **ARTICLE 6. INDEPENDENT CONTRACTOR.**

Attorney's relationship to the District under this Agreement shall be one of an independent contractor. The Attorney and all of their employees shall not be employees or agents of the District and are not entitled to participate in any District pension plans, retirement, health and welfare programs, or any similar programs or benefits, as a result of this Agreement. The Attorney and their employees or agents rendering services under this agreement shall not be employees of the District for federal or state tax purposes, or for any other purpose. The Attorney acknowledges and agrees that it is the sole responsibility of the Attorney to report as income its compensation from the District and to make the requisite tax filings and payments to the appropriate federal, state, and/or local tax authorities. No part of the Attorney's compensation shall be subject to withholding by the District for the payment of social security, unemployment, or disability insurance, or any other similar state or federal tax obligation.

The Attorney agrees to defend, indemnify and hold the District harmless from any and all claims, losses, liabilities, or damages arising from any contention by a third party that an employer-employee relationship exists by reason of this Agreement.

The District assumes no liability for workers' compensation or liability for loss, damage or injury to persons or property during or relating to the performance of services under this Agreement.

#### **ARTICLE 7. FINGERPRINTING REQUIREMENTS.**

Education Code Section 45125.1 states that if employees of any Attorney providing school site administrative or similar services may have any contact with any pupils, those employees shall be fingerprinted by the Department of Justice (DOJ) before entering the school site to determine that they have not been convicted of a serious or violent felony. If the District determines that more than limited contact with students will occur during the performance of these services, Attorney will not perform services until all employees providing services have been fingerprinted by the DOJ and DOJ fingerprinting clearance certification has been provided to the District.

District has determined that services performed under this Agreement will result in limited contact with pupils. Attorney is required to comply with the conditions listed in Exhibit A, Certification of Compliance. If the Attorney is unwilling to comply with these requirements, the Attorney's employees may not enter any school site until the Attorney provides the certification of fingerprinting clearance by the DOJ for employees providing services. These requirements apply to self-employed Attorneys.

#### **ARTICLE 8. MUTUAL INDEMNIFICATION.**

Each of the Parties shall defend, indemnify and hold harmless the other Party, its officers, agents and employees from any and all claims, liabilities and costs, for any damages, sickness, death, or injury to person(s) or property, including payment of reasonable attorney's fees, and including without limitation all consequential damages, from any cause whatsoever, arising directly or indirectly from or connected with the operations or services performed under this Agreement, caused in whole or in part by the negligent or intentional acts or omissions of the Parties or its agents, employees or consultants.

It is the intention of the Parties, where fault is determined to have been contributory, principles of comparative fault will be followed and each Party shall bear the proportionate cost of any damage attributable to fault of that Party. It is further understood and agreed that such indemnification will survive the termination of this Agreement.

#### **ARTICLE 9. GENERAL LIABILITY INSURANCE.**

Prior to commencement of services and during the life of this Agreement, Attorney shall provide the District with a certificate of insurance reflecting its comprehensive general liability insurance coverage in a sum not less than \$1,000,000 per occurrence naming District as an additional insured. Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory. If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the Attorney to the District.

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### **ARTICLE 9(a). PROFESSIONAL LIABILITY INSURANCE**

Prior to the commencement of services under this Services Agreement, the Attorney shall furnish to the District satisfactory proof that the Attorney has purchased professional liability coverage, on a claims made basis, extending protection to Attorney in an amount no less than Five Million Dollars (\$5,000,000) per claim, and Five Million Dollars (\$5,000,000) in the annual aggregate.

Each of Attorney's consultants shall, to the extent available, have errors and omissions insurance for their services as required or approved by the District. The District may, at its discretion and according to the circumstances, approve a variation in the foregoing insurance requirement, upon a determination that the coverage, scope, limits, and/or forms of such insurance are not commercially available.

### **ARTICLE 10. TERMINATION.**

The District may terminate this Agreement without cause upon giving the Attorney thirty days written notice. Notice shall be deemed given when received by Attorney, or no later than three days after the day of mailing, whichever is sooner.

The District may terminate this Agreement with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Agreement by the Attorney; (b) any act by the Attorney exposing the District to liability to others for personal injury or property damage; or (c) the Attorney confirms its insolvency or is adjudged a bankrupt; Attorney makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Attorney's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Agreement shall cease and terminate. In the event of such termination, the District may secure the required services from another Attorney. If the cost to the District exceeds the cost of providing the service pursuant to this Agreement, the excess cost shall be charged to and collected from the Attorney. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

### **ARTICLE 11. ASSIGNMENT.**

This Agreement is for personal services to be performed by the Attorney. Neither this Agreement nor any duties or obligations to be performed under this Agreement shall be assigned without the prior written consent of the District, which shall not be unreasonably withheld. In the event of an assignment to which the District has consented, the assignee or his/her or its legal representative shall agree in writing with the District to personally assume, perform, and be bound by the covenants, obligations, and agreements contained in this Agreement.

### **ARTICLE 12. NOTICES.**

Any notices, requests, demand or other communication required or permitted to be given under this Agreement shall be in writing and shall be deemed to have been duly given on the date of service if served personally on the party to whom notice is to be given, or on the third day after mailing if mailed to the party to whom notice is to be given, by first class mail, registered or certified, postage prepaid, or on the day after dispatching by Federal Express or another overnight delivery service, and properly addressed as follows:

<p>District: Sacramento City Unified School District PO Box 246870 Sacramento CA 95824-6870 Attn: Jessica Sulli, Contracts</p>	<p>Attorney: Lozano Smith One Capitol Mall, Suite 640 Sacramento, CA 95814 Attn: Jerome M. Behrens, Attorney</p>
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**ARTICLE 13. ENTIRE AGREEMENT.**

This Agreement contains the entire agreement between the parties and supersedes all prior understanding between them with respect to the subject matter of this Agreement. There are no promises, terms, conditions or obligations, oral or written, between or among the parties relating to the subject matter of this Agreement that are not fully expressed in this Agreement. This Agreement may not be modified, changed, supplemented or terminated, nor may any obligations under this Agreement be waived, except by written instrument signed by the party to be otherwise expressly permitted in this Agreement.

**ARTICLE 14. CONFLICT OF INTEREST.**

The Attorney shall abide by and be subject to all applicable District policies, regulations, statutes or other laws regarding conflict of interest. Attorney shall not hire any officer or employee of the District to perform any service covered by this Agreement. If the work is to be performed in connection with a Federal contract or grant, Attorney shall not hire any employee of the United States government to perform any service covered by this Agreement.

Attorney affirms to the best of their knowledge, there exists no actual or potential conflict of interest between Attorney's family, business or financial interest and the services provided under this Agreement. In the event of a change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to the District's attention in writing.

**ARTICLE 15. NONDISCRIMINATION.**

It is the policy of the District that in connection with all services performed under contract, there will be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, handicap, religious creed, sex, age or marital status. Attorney agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act.

**ARTICLE 16. SEVERABILITY.**

Should any term or provision of this Agreement be determined to be illegal or in conflict with any law of the State of California, the validity of the remaining portions or provisions shall not be affected thereby. Each term or provision of this Agreement shall be valid and be enforced as written to the full extent permitted by law.

**ARTICLE 17. RULES AND REGULATIONS.**

All rules and regulations of the District's Board of Education and all federal, state and local laws, ordinance and regulations are to be strictly observed by the Attorney pursuant to this Agreement. Any rule, regulation or law required to be contained in this Agreement shall be deemed to be incorporated herein.

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**ARTICLE 18. APPLICABLE LAW/VENUE.**

This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

**ARTICLE 19. RATIFICATION BY BOARD OF EDUCATION.**

This Agreement is not enforceable and is invalid unless and until it is approved and/or ratified by the governing board of the Sacramento City Unified School District, as evidenced by a motion of said board duly passed and adopted.

Executed at Sacramento, California, on the day and year first above written.

**SACRAMENTO CITY  
UNIFIED SCHOOL DISTRICT**

**LOZANO SMITH, LLP**

By: \_\_\_\_\_  
Rose Ramos  
Chief Business Officer

By: \_\_\_\_\_  
Jerome M. Behrens  
Attorney at Law

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

---

**EXHIBIT A**

**CERTIFICATION of COMPLIANCE**

**Fingerprinting:** Education Code section 45125.1 provides that any contractor providing school site administrative or similar services to a school district must certify that employees who may come into contact with pupils have not been convicted of a serious or violent felony as defined by law. Those employees must be fingerprinted and the Department of Justice (DOJ) must report to the Contractor if they have been convicted of such felonies. No person convicted may be assigned to work under the contract. Depending on the totality of circumstances including (1) the length of time the employees will be on school grounds, (2) whether pupils will be in proximity of the site where the employees will be working and (3) whether the contractors will be working alone or with others, the District may determine that the employees will have only limited contact with pupils and neither fingerprinting nor certification is required.

The District has determined that section 45125.1 is applicable to this Agreement, and that the employees assigned to work at a school site under this Agreement will have only limited contact with pupils, provided the following conditions are met at all times:

1. Employees shall not come into contact with pupils or work in the proximity of pupils at any time except under the direct supervision of school district employees.
2. Employees shall use only restroom facilities reserved for District employees and shall not use student restrooms at any time.
3. Attorney will inform all employees who perform work at any school or District site of these conditions and require its employees, as a condition of employment, to adhere to them.
4. Attorney will immediately report to District any apparent violation of these conditions.
5. Attorney shall assume responsibility for enforcement of these conditions at all times during the term of this Agreement.

If, for any reason, the Attorney cannot adhere to the conditions stated above, the Attorney shall immediately so inform the District and shall assign only employees who have been fingerprinted and cleared for employment by the Department of Justice. In that case, the Attorney shall provide to the District the names of all employees assigned to perform work under this Agreement. Compliance with these conditions, or with the fingerprinting requirements, is a condition of this Agreement, and the District reserves the right to suspend or terminate the Agreement at any time for noncompliance.

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Jerome M. Behrens  
Attorney at Law

---

Date

EXHIBIT B

PROFESSIONAL RATE SCHEDULE  
 FOR SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
*(Effective July 1, 2018)*

1. HOURLY PROFESSIONAL RATES

Client agrees to pay Attorney by the following standard hourly rate\*:

Partner	\$ 275 per hour
Senior Counsel / Of Counsel	\$ 265 per hour
Senior Associate	\$ 240 per hour
Associate	\$ 230 per hour
Paralegal / Law Clerk	\$ 150 per hour

\*A 5% discount is given on all invoices paid within 30 days of invoice.

2. BILLING PRACTICE

Lozano Smith will provide a monthly, itemized Statement for services rendered. Time billed is broken into 1/10 (.10) hour increments, allowing for maximum efficiency in the use of attorney time. Invoices will clearly indicate the department or individuals for whom services were rendered.

Travel time shall be charged only from the attorney’s nearest office to the destination and shall be prorated if the assigned attorney travels for two or more clients on the same trip. If client requests a specific attorney, Client agrees to pay for all travel time of that specific attorney in connection with the matter.

3. COSTS AND EXPENSES

In-office copying/electronic communication printing	\$ 0.25 per page
Facsimile	\$ 0.25 per page
Postage	Actual Usage
Mileage	IRS Standard Rate

Other costs, such as messenger, meals, and lodging shall be charged on an actual and necessary basis.

**ADDENDUM TO  
LOZANO SMITH SERVICES AGREEMENT**

This Addendum, which shall be effective upon approval of the Lozano Smith Services Agreement for the 2019-2020 fiscal year, and any subsequent fiscal years approved by the District, provides as follows:

1. Periodic Monitoring. The District's in-house counsel shall monitor periodically, at least quarterly, in addition to reviewing the monthly invoices of Lozano Smith, the matters assigned to Lozano Smith. In-house counsel shall report to the Superintendent, based upon the services provided.
2. Case and Matter Matrix. To assist the periodic monitoring, Lozano Smith shall provide, on a monthly basis, a matrix and brief description of the cases and matters assigned to Lozano Smith.

Lozano Smith's responsible partner, Jerry Behrens, shall be the primary contact for the services provided to the District. This Addendum is incorporated by reference to the Lozano Smith Services Agreement.



**AMS.NET, Inc.**  
 502 Commerce Way, Livermore, CA 94551  
 925-245-6100 • 925-245-6150 Fax  
 www.ams.net

## Customer Price Quote

### Customer

Sacramento City Unified School District  
 5735 47TH Ave Fl 2  
 Sacramento CA, 95824-4528 US  
 ATTN: Elliot Lopez

### Ship To

Sacramento City Unified School District  
 5735 47TH Ave Fl 2  
 Sacramento, CA 95824-4528  
 ATTN: Elliot Lopez

### Quote Description

Cisco SMARTnet 2019-2020 REV1 - GSA Contract: GS-35F-0022W

Quote #	#Q-00038811
Project #	90103
Modified	10/9/2019
Account Mgr.	Jared Bayless
AM Phone	(925) 245-6186
AM Email	jbayless@ams.net
Inside Account Mgr.	Mike Bruington
IAM Phone	(925) 245-6165
IAM Email	mbruington@ams.net
Quote Exp.	1/4/2020

Line	Item Description	Manufacturer	Qty	Unit Price	Extended Price
1	<b>CON-SNTP-M36X24FS</b> SMARTNET 24X7X4 ME3600X Ethernet Access Switch 24 GE SFP  Serial Numbers: FOC1647V1R7 , FCW2024H0CJ, FCW2024H0G7	Cisco Systems Inc.	3.00	\$1,310.51	\$3,931.53
2	<b>CON-SNT-AIRCT855</b> SMARTNET 8X5XNBD CSC 8500 Srs Wireless Cntrlr Sup 500 Aps  Serial Numbers: 1460715731	Cisco Systems Inc.	1.00	\$4,112.16	\$4,112.16
3	<b>CON-SNT-WSC296XL</b> SMARTNET 8X5XNBD Catalyst 2960-X 48 GigE PoE 740W, 2 x 10  Serial Numbers: FOC1738S132	Cisco Systems Inc.	1.00	\$345.22	\$345.22
4	<b>CON-SNT-ASA-SSPC</b> SMARTNET 8X5XNBD ASA 5585-X CX SSP-20  Serial Numbers: JAD17260093	Cisco Systems Inc.	1.00	\$3,410.33	\$3,410.33

5	<b>CON-SW-C45X32SF</b> SMARTNET NO RMA Catalyst 4500-X 32 Port 10G IP Base, Fro  Serial Numbers: JAE194301XE	Cisco Systems Inc.	1.00	\$1,016.84	\$1,016.84
6	<b>CON-SW-WSC365FD</b> SMARTNET NO RMA Cisco Catalyst 3650 48 Port Full PoE 2x1  Serial Numbers: FDO1948E2NL	Cisco Systems Inc.	1.00	\$409.90	\$409.90
7	<b>CON-SNT-3925</b> SMARTNET 8X5XNBD Cisco 3925 w/SPE100  Serial Numbers: FJC2009D0NG	Cisco Systems Inc.	1.00	\$987.18	\$987.18
8	<b>CON-SNT-2951V</b> SMARTNET 8X5XNBD Cisco 2951 Voice Bundle  Serial Numbers: FJC2004A0KQ , FTX1513AJX3, FCZ1525204M , FTX1553AK8Y, FTX1553AK90 , FTX1603AH1A, FTX1603AH38, FTX1603AH39, FTX1603AH3C, FTX1603AH3E, FTX1603AH3U, FTX1602AL64, FTX1602AL5Q, FTX1602AL5N, FTX1602AL5P, FTX1603AH04, FTX1603AH05, FTX1603AH08, FTX1603AH06, FTX1603AH0E , FTX1602AL4T, FTX1602AL4S, FTX1602AL4K, FTX1602AL4N, FTX1602AL4Q, FTX1602AL4W, FTX1602AL4V, FTX1602AL50, FTX1602AL52, FTX1602AL59, FTX1602AL54, FTX1602AL5J, FTX1602AL5M, FTX1602AL4Y, FTX1602AL5G, FTX1602AL5V, FTX1602AL5X, FTX1602AL5Z, FTX1602AL53, FTX1602AL5B, FTX1602AL5F, FTX1602AL5D, FTX1602AL5S, FTX1603AH0N, FTX1603AH0G , FTX1603AH0T, FTX1603AH0T, FTX1603AH0A, FTX1603AH0L, FTX1603AH0Q, FTX1603AH0H, FTX1603AH0K, FTX1603AH0X, FTX1603AH10, FTX1603AH13, FTX1603AH16, FTX1603AH0Y, FTX1603AH0Z, FTX1603AH12, FTX1603AH18, FTX1603AH19, FTX1603AH0U, FTX1603AH1F, FTX1603AH1G, FTX1603AH14, FTX1603AH17, FTX1603AH2A, FTX1603AH2C, FTX1603AH2K, FTX1603AH15 , FTX1603AH2L, FTX1603AH2S, FTX1603AH2U, FTX1603AH2N, FTX1603AH2P	Cisco Systems Inc.	75.00	\$860.65	\$64,548.75
9	<b>CON-ECMU-P2XLF1H</b> SWSS UPGRADES PI 2.x - Lifecycle - 100 Device Lic	Cisco Systems Inc.	3.00	\$1,185.54	\$3,556.62
10	<b>CON-ECMU-CMBUNDK9</b> SWSS UPGRADES CCX 8.5 5 Seat CCX ENH CM Bundle - AVAIL	Cisco Systems Inc.	1.00	\$456.03	\$456.03
11	<b>CON-ECMU-LICCT8T1</b> SWSS UPGRADES 1 AP Adder License	Cisco Systems Inc.	747.00	\$15.16	\$11,324.52
12	<b>CON-ECMU-UWLST1K</b> SWSS UPGRADES Svcs Mapping SKU, 1K-10K UWL STD users	Cisco Systems Inc.	2264.00	\$36.90	\$83,541.60

13	<b>CON-ECMU-SSLEDA</b> SWSS UPGRADES Services Mapping SKU, Under 1K UWL STD	Cisco Systems Inc.	223.00	\$36.90	\$8,228.70
14	<b>CON-SAS-5LRGLC</b> SW APP SUPP ACS 5 Large Deployment Add-on License	Cisco Systems Inc.	1.00	\$1,097.73	\$1,097.73
15	<b>CON-ECMU-P2XLF1K</b> SWSS UPGRADES PI 2.x - Lifecycle - 1K Device Lic	Cisco Systems Inc.	3.00	\$9,094.20	\$27,282.60
16	<b>CON-ECMU-P2XLF50</b> SWSS UPGRADES PI 2.x - Lifecycle - 50 Device Lic	Cisco Systems Inc.	1.00	\$697.88	\$697.88
17	<b>CON-ECMU-P122SW</b> SWSS UPGRADES Prime Infrastructure 2.2 Software	Cisco Systems Inc.	1.00	\$3.30	\$3.30
18	<b>CON-ECMU-PI2XBASE</b> SWSS UPGRADES Prime Infrastructure 2.x Base License	Cisco Systems Inc.	1.00	\$12.52	\$12.52
19	<b>CON-SNTP-ASR920SZ</b> SNTC-24X7X4 Cisco ASR920 Series - 24GE Fiber and 4-1  Serial Numbers: CAT2232V4BC	Cisco Systems Inc.	1.00	\$517.20	\$517.20
20	<b>CON-SNTP-ASR920SI</b> SMARTNET 24X7X4 Cisco ASR920 Series	Cisco Systems Inc.	1.00	\$80.81	\$80.81
21	<b>CON-SNTP-ASR92024</b> SMARTNET 24X7X4 Cisco ASR920 Series	Cisco Systems Inc.	1.00	\$172.40	\$172.40
22	<b>CON-ECMU-LICCT8T1</b> SWSS UPGRADES 1 AP Adder License	Cisco Systems Inc.	97.00	\$7.25	\$703.25
23	<b>CON-SNT-ASR920SZ</b> SNTC-8X5XNBD Cisco ASR920 Series - 24GE Fiber and 4-1  Serial Numbers: CAT2325V0NJ	Cisco Systems Inc.	1.00	\$104.86	\$104.86
24	<b>CON-SNT-ASR920SI</b> SMARTNET 8X5XNBD Cisco ASR920 Series	Cisco Systems Inc.	1.00	\$26.22	\$26.22
25	<b>CON-SNT-C98G16</b> SMARTNET 8X5XNBD MDS9148 w/16p enabled,16x8GFC SW opt 2PS  Serial Numbers: AMS15401177, AMS15400308	Cisco Systems Inc.	2.00	\$358.50	\$717.00
26	<b>CON-ECDN-INTPC40</b> ESS WITH 8X5XNBD IntPkg C40 - NPP, Rmt Cntrl, 1 Mic, Cbls ++  Serial Numbers: FTX1550C0CQ, FTX1550C0BP, FTX1550C0BQ, FTX1550C0CS*  * This device can only receive support through 6/30/20.	Cisco Systems Inc.	4.00	\$1,077.69	\$4,310.76

	Pricing has been adjusted accordingly.				
27	<p><b>CON-ECDN-HD80P4XS</b> ESS WITH 8X5XNBD PrecisionHD 1080p x4</p> <p>Serial Numbers: B1AB46D00595, B1AB46D00599, B1AB46D00537, B1AB44D00435</p> <p>* This device can only receive support through 6/30/20. Pricing has been adjusted accordingly.</p>	Cisco Systems Inc.	4.00	\$233.02	\$932.08
28	<p><b>CON-SNT-2C6508</b> SMARTNET 8X5XNBD 5108 Blade Server Chassis</p> <p>Serial Numbers: FOX1547G0CA , FOX1546GNKX</p>	Cisco Systems Inc.	2.00	\$65.24	\$130.48
29	<p><b>CON-SNT-A85S2K9</b> SMARTNET 8X5XNBD ASA 5585-X Chassis with SSP20, 8GE, 2GE</p> <p>Serial Numbers: JMX1553700E, JMX1553700F</p>	Cisco Systems Inc.	2.00	\$3,795.84	\$7,591.68
30	<p><b>CON-SNT-3925V</b> SMARTNET 8X5XNBD Cisco 3925 Voice Bundle, UC License PAK</p> <p>Serial Numbers: FTX1553AK33, FTX1553AK3A, FTX1553AK3B, FTX1553AK34 , FTX1553AK37, FTX1553AK3E , FTX1553AK3L, FTX1553AK3Q, FTX1553AK39, FTX1553AK3Z, FTX1553AK3K , FTX1553AJWL</p>	Cisco Systems Inc.	12.00	\$985.86	\$11,830.32
31	<p><b>CON-SNTP-M36X24TS</b> SMARTNET 24X7X4 ME3600X Ethernet Access Switch 24 10/100</p> <p>Serial Numbers: FOC1549X2L6</p>	Cisco Systems Inc.	1.00	\$980.99	\$980.99
32	<p><b>CON-SNTP-ME3600XA</b> SMARTNET 24X7X4 ME3600X Advanced Metro IP Access License</p>	Cisco Systems Inc.	1.00	\$210.88	\$210.88
33	<p><b>CON-SNTP-LME360XG</b> SMARTNET 24X7X4 ME3600X 10GE Upgrade Lic w/Ele Delivery</p>	Cisco Systems Inc.	1.00	\$158.16	\$158.16
34	<p><b>CON-SNTP-VS13E2T</b> SMARTNET 24X7X4 Catalyst Chassis+Fan Tray + Sup2T; IP Se</p> <p>Serial Numbers: FOX1539GGXH</p>	Cisco Systems Inc.	1.00	\$9,923.22	\$9,923.22



**AMS.NET, Inc.**

502 Commerce Way, Livermore, CA 94551  
925-245-6100 • 925-245-6150 Fax  
www.ams.net

## Order Summary

Subtotal	\$253,353.72
Adjustment	\$0.00
Estimated Taxes	\$0.00
<b>Total</b>	<b>\$253,353.72</b>

## Terms and Conditions

1. AMS.NET will require a Purchase Order referencing this Quote # or if a Purchase order is not provided, an authorized representative must sign this quote.

2. Payment terms are Net 30. An interest charge of 1.5% per month will be applied to all accounts past due, plus all costs of collection and reasonable attorneys fees. AMS.NET accepts all major credit cards. A convenience fee of 3.5% will be assessed. Customer agrees to accept multiple invoices for projects that cover multiple sales. In the event that a site's readiness is delayed by the customer, customer agrees to accept and pay invoices that reflect equipment and services already received.

3. Items sold by AMS.NET, Inc. and shipped to destinations in California are subject to sales tax. If an item is subject to sales tax in the state to which the order is shipped, tax is generally calculated on the total selling price of each individual item. In accordance with state tax laws, the total selling price of an order will generally include shipping and handling charges and item-level discounts. The amount of tax charged on your order will depend upon many factors including, but not limited to, the type of item(s) purchased, and the source and destination of the shipment. Factors can change between the time you place an order and the time an invoice is sent, which could affect the calculation of sales taxes. The amount appearing on your proposal as 'Estimated Sales Tax' may differ from the sales taxes ultimately charged. Shipping charges and sales tax will be added to this order when invoiced and the customer agrees to pay these charges.

4. All companies with tax exemption must present a valid Tax Exempt form. If Customer is tax exempt or if tax exempt form is not provided then customer agrees to pay all applicable taxes.

5. All shipments are FOB Origin or Pre-paid and shipped to Dock. Any Special shipping requirements must be clearly stated on all PO's (i.e. inside delivery). If inside Delivery or Lift-gate is required it must be specified and additional fees will incur. Shipping charges that appear on this quote are an estimate, AMS.NET will invoice and the customer will pay the actual shipping charge when identified.

6. Upon delivery of equipment, customer agrees to open all shipments and visually inspect equipment for physical damages. All damages must be reported to AMS.NET within 24 hours of delivery.

7. Returns will be accepted at AMS.NET discretion and are subject to manufacturer returns policies as well. For returns to be approved all merchandise must be in an unopened box and the customer agrees to pay a restocking fee of 15% of the purchase price. Returns must be made within 15 Days of receipt. All shipments must have a valid RMA number from AMS.NET before returning. For RMA requests please contact our Customer Service Department at (800) 893-3660 Ext. 6111. Email RMA requests should be directed to [service@ams.net](mailto:service@ams.net) A copy of AMS.NET's full RMA policy is available for review online at [www.ams.net/services/procurement-and-financing/](http://www.ams.net/services/procurement-and-financing/)

8. The laws of the State of California will apply to this sale.

9. The term "installation date" means the first business day on which installation of the system is complete. Minor omissions or variances in performance of the System that do not materially or adversely affect the operation of the system, shall not be deemed to have postponed the Installation Date. Seller shall use its best efforts to make timely delivery and installation. However, all stated delivery and installation dates are approximate and except as expressly provided in this agreement, Seller shall, under no circumstance, be deemed to be in default hereunder or be liable for consequential, incidental or special damages or commercial loss resulting from delays in delivery or installation.

10. Warranties. AMS warrants to Customer that it has good title to the equipment being sold to Customer under this Agreement, and the right to sell such equipment to Customer free of liens or encumbrances. AMS further warrants to Customer that the equipment being sold to Customer hereunder shall be free from defects in workmanship for a warranty period of thirty (30) days commencing on the later date the equipment is delivered to Customer or the date upon which AMS completes performance of the services to be performed under this agreement (this warranty being hereinafter referred to as an "Installation Warranty"). Except as expressly set forth in this paragraph, AMS does not make, and hereby disclaims, any and all representations or warranties, express or implied, with respect to the equipment or services being provided under this agreement, including but not limited to any implied warranties of merchantability, fitness for a particular purpose, satisfactory quality, against infringement, or arising from a course of dealing, usage or trade practice. AMS shall reasonably cooperate and assist Customer in enforcing any manufacturer warranties with respect to the equipment being sold to Customer under this Agreement. AMS hereby advises Customer, and Customer acknowledges that in the event Customer desires to procure from AMS any warranty protection beyond the warranty of title and the Installation Warranty provided under this Paragraph, Customer may do so by entering into a separate Service Agreement with AMS.

Manufacturer's warranty that is guaranteed is whatever is published by the manufacturer at the time of purchase.

11. Cisco Cloud services purchased from AMS.NET requires customer to accept Cisco's Universal Cloud agreement located on Cisco Systems' Website. This Universal Cloud Agreement describes the rights and responsibilities related to the Cloud Service(s) you purchase from Cisco or an Approved Source and is between you and Cisco. The Universal Cloud Agreement includes the applicable Offer Description(s) located at [www.cisco.com/go/cloudterms](http://www.cisco.com/go/cloudterms) (collectively "Agreement"). By clicking 'accept,' or using the Cloud Service, you agree to the terms of this Agreement. If you do not have authority to enter into this Agreement, or if you do not agree with its terms, do not click 'accept' and do not use the Cloud Service. If you determine that you cannot comply with the terms of this Agreement after you have paid for the Cloud Service, you may terminate your



**AMS.NET, Inc.**

502 Commerce Way, Livermore, CA 94551  
925-245-6100 • 925-245-6150 Fax  
www.ams.net

access to the Cloud Service for a full refund provided you do so within thirty (30) days of your purchase.

AMS.NET Tax ID: 94-3291629

C7 License: 763508

Please fax signed Quotation or Purchase Order to your AMS.NET account manager or to 925.245.6150. Full terms and conditions can be viewed on our website at [www.ams.net/services/procurement-and-financing/](http://www.ams.net/services/procurement-and-financing/)

Authorized Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Print Name: \_\_\_\_\_ Print Title: \_\_\_\_\_



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1b

**Meeting Date:** October 17, 2019

**Subject:** Approve Personnel Transactions

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Human Resources Services

**Recommendation:** Approve Personnel Transactions

**Background/Rationale:** N/A

**Financial Considerations:** N/A

**LCAP Goal(s):** Safe, Clean and Healthy Schools

**Documents Attached:**

1. Certificated Personnel Transactions Dated October 17, 2019
2. Classified Personnel Transactions Dated October 17, 2019

<p><b>Estimated Time of Presentation:</b> N/A <b>Submitted by:</b> Cancy McArn, Chief Human Resources Officer <b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
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**Attachment 1: CERTIFICATED 10/17/2019**

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
<b>EMPLOY-REEMPLY</b>							
ALAVI	PARI	0	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOOL	9/23/2019	6/30/2020	EMPLOY PROB 9/23/19
CAMACHO	ADRIANNE	C	Teacher, Elementary Spec Subj	ETHEL I. BAKER ELEMENTARY	8/29/2019	6/30/2020	EMPLOY PROB 8/29/19
CAMACHO	ADRIANNE	C	Teacher, Elementary Spec Subj	PACIFIC ELEMENTARY SCHOOL	8/29/2019	6/30/2020	EMPLOY PROB 8/29/19
LAHEL	JOGA	B	Teacher, High School	C. K. McCLATCHY HIGH SCHOOL	10/1/2019	6/30/2020	EMPLOY PROB 10/1/19
MARTINEZ	ALFREDO	C	Counselor, High School	JOHN F. KENNEDY HIGH SCHOOL	9/9/2019	6/30/2020	EMPLOY PROB 9/9/19
MAZE	ROCHELLE	B	Teacher, Elementary	ETHEL PHILLIPS ELEMENTARY	8/29/2019	6/30/2020	EMPLOY PROB 8/29/19
SANCHEZ	DAVID	B	Teacher, High School	LUTHER BURBANK HIGH SCHOOL	9/26/2019	6/30/2020	EMPLOY PROB 9/26/19
SCOTT	PAMELA	B	Teacher, High School	WEST CAMPUS	8/29/2019	6/30/2020	EMPLOY PROB 8/29/19
TUTT	TYLER	0	Teacher, Spec Ed	ETHEL PHILLIPS ELEMENTARY	8/29/2019	6/30/2020	EMPLOY PROB 8/29/19
VUE	MAI	B	Counselor, High School	CAPITAL CITY SCHOOL	9/6/2019	6/30/2020	EMPLOY PROB 9/6/19
VUE	MAI	B	Counselor, High School	JOHN F. KENNEDY HIGH SCHOOL	9/6/2019	6/30/2020	EMPLOY PROB 9/6/19
ZELAYA	FIDEL	E	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOOL	8/29/2019	6/30/2020	EMPLOY TC 8/29/19
<b>LEAVES</b>							
MACOMBER	RONNY	A	Teacher, Spec Ed	SPECIAL EDUCATION DEPARTMENT	7/1/2019	6/30/2020	LOA RTN (UNPD) 7/1/19
NOSSARDI	KENNETH	A	Teacher, High School, Contin.	AMERICAN LEGION HIGH SCHOOL	9/9/2019	6/30/2020	LOA ADMIN (PD) 9/9/19-6/30/20
SANCHEZ	APRIL	A	Teacher, Elementary	OAK RIDGE ELEMENTARY SCHOOL	8/29/2019	11/20/2019	LOA (PD) 8/29-11/20/19
XIONG	KELLY	C	Teacher, Parent/Preschool Ed	CHILD DEVELOPMENT PROGRAMS	7/1/2019	6/30/2020	LOA RTN (PD) 7/1/19
<b>RE-ASSIGN/STATUS CHANGE</b>							
BUITRAGO-GALVIS	VANESSA	B	Principal, Middle School	ENGINEERING AND SCIENCES HS	9/23/2019	6/30/2020	STCHG 9/23/19
FISHER	DAVID	Q	Teacher, Unassigned	REASSIGNED	7/1/2019	6/30/2020	EXT PERM LTA 7/1/19
GARIBAY	PEDRO	B	Assistant Principal, High Sch	C. K. McCLATCHY HIGH SCHOOL	8/23/2019	6/30/2020	REA/STCHG 8/23/19
HUITT	MELITA	A	Lang. Speech & Hearing Speclst	SPECIAL EDUCATION DEPARTMENT	10/1/2019	6/30/2020	STCHG EFF 10/1/19
KRAMER	ROBIN	A	Lang. Speech & Hearing Speclst	SPECIAL EDUCATION DEPARTMENT	9/9/2019	6/30/2020	STCHG 9/9/19
LEATHERBY	LAURA	0	Teacher, Resource, Special Ed.	SPECIAL EDUCATION DEPARTMENT	9/3/2019	6/30/2020	STCHG 9/9/19
MILEVSKY	NICOLE	R	School Psychologist	REASSIGNED	7/1/2019	6/30/2020	EXT PERM LTA 7/1/19
MILLENDZ	ALANNBERT	R	Teacher, High School	CAREER & TECHNICAL PREPARATION	7/1/2019	6/30/2020	EXT PERM LTA 7/1/19
OTT-SOUCY	DIANE	C	Teacher, K-8	JOHN H. STILL - K-8	7/11/2019	6/30/2020	STCHG 7/11/19
PEASE	IYUANNA	B	Prncpl, New Innovative Sm HS	HEALTH PROFESSIONS HIGH SCHOOL	9/9/2019	6/30/2020	REA/STCHG 9/9/19
SANCHEZ	LEANA	C	Teacher, Middle School	CALIFORNIA MIDDLE SCHOOL	7/1/2019	6/30/2020	STCHG 7/1/19
<b>SEPARATE / RESIGN / RETIRE</b>							
CHANDLER	JOHN	A	Teacher, Elementary Spec Subj	JOHN MORSE THERAPEUTIC	7/1/2019	8/14/2019	AMEND SEP/RETIRE 8/14/19
CHANDLER	JOHN	A	Teacher, Elementary Spec Subj	SUCCESS ACADEMY	7/1/2019	8/14/2019	AMEND SEP/RETIRE 8/14/19
BROWN	LISA	B	Teacher, K-8	JOHN H. STILL - K-8	8/30/2018	6/30/2019	SEP/24MO RR 6/30/19
DAMMARELL	DOUGLAS	B	Teacher, High School	JOHN F. KENNEDY HIGH SCHOOL	8/30/2018	6/30/2019	SEP/24MO RR 6/30/19
DUBOSE	ANGELA	B	Teacher, K-8	JOHN H. STILL - K-8	8/30/2018	6/30/2019	SEP/24MO RR 6/30/19
RASMUSSEN	CHRISTOPHER	0	Teacher, High School, Contin.	AMERICAN LEGION HIGH SCHOOL	8/30/2018	6/30/2019	SEP/24MO RR 6/30/19
COLLINS	CAMERON	B	Teacher, High School	WEST CAMPUS	1/7/2019	6/30/2019	SEP/39MO RR 6/30/19
MIRANDA	MEE	B	Counselor, High School	WEST CAMPUS	12/10/2018	6/30/2019	SEP/39MO RR 6/30/19
PALMER II	GREGORY	C	Counselor, High School	JOHN F. KENNEDY HIGH SCHOOL	7/1/2018	6/30/2019	SEP/39MO RR 6/30/19
HARTMAN-PALMERO	MELODY	B	Coord III, Assessment and Eval	STRATEGY & CONTINUOUS IMPRVMT	7/1/2019	10/31/2019	SEP/RETIRE 10/31/19
MAC DONALD	JEREMY	A	Teacher, K-8	GENEVIEVE DIDION ELEMENTARY	7/1/2019	10/9/2019	SEP/RETIRE 10/9/19
<b>TRANSFER</b>							
BUITRAGO-GALVIS	VANESSA	B	Principal, Middle School	ENGINEERING AND SCIENCES HS	9/23/2019	6/30/2020	TR 9/23/19

Attachment 2: CLASSIFIED 10/17/19

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
<b>EMPLOY/REEMPLOY</b>							
AGUILAR	ANDY	B	Educational Assistant	JOHN MORSE THERAPEUTIC	9/23/2019	6/30/2020	EMPLOY PROB 9/23/19
AKANNI CAMMACK	DOMINIQUE	B	Bus Driver	TRANSPORTATION SERVICES	9/30/2019	6/30/2020	EMPLOY PROB 9/30/19
ARROYO-CARRILLO	RAYNA	B	Noon Duty	ETHEL PHILLIPS ELEMENTARY	8/29/2019	6/30/2020	EMPLOY PROB 8/29/19
BEVERLEY JR	ELLIOTT	B	Campus Monitor	FERN BACON MIDDLE SCHOOL	9/30/2019	6/30/2020	EMPLOY PROB 9/30/19
BEVERLEY JR	ELLIOTT	B	Parent Advisor	FERN BACON MIDDLE SCHOOL	9/30/2019	6/30/2020	EMPLOY PROB 9/30/19
DE LA CRUZ ESTRADA	ANDREW	B	Warehouse Worker	DISTRIBUTION SERVICES	9/3/2019	6/30/2020	EMPLOY PROB 9/3/19
HADNOT	SHAWN	B	Director II Employee Relations	HUMAN RESOURCE SERVICES	9/23/2019	6/30/2020	EMPLOY PROB 9/23/19
HUFFMAN	LEAH	B	Noon Duty	CROCKER/RIVERSIDE ELEMENTARY	8/29/2019	6/30/2020	EMPLOY PROB 8/29/19
PEREZ	JOYCE	A	Clerk II	THEODORE JUDAH ELEMENTARY	10/7/2019	6/30/2020	REEMPL 39MO RR 10/7/19
<b>LEAVES</b>							
BLOUNT	ALEXANDRIA	B	School Office Manager I	PARKWAY ELEMENTARY SCHOOL	9/23/2019	12/20/2019	LOA (PD) 9/23-12/20/19
BLOUNT	ALEXANDRIA	B	School Office Manager I	PARKWAY ELEMENTARY SCHOOL	12/21/2019	6/30/2020	LOA RTN (PD) 12/21/19
CUELLAR	MARTHA	A	Teacher Assistant, Bilingual	PACIFIC ELEMENTARY SCHOOL	7/1/2019	2/11/2020	EXT LOA (PD) 7/1/19-2/11/20
MCGEE	DARRYL	A	Campus Monitor	HIRAM W. JOHNSON HIGH SCHOOL	8/29/2019	11/28/2019	LOA (PD) 8/29-11/28/19
<b>RE-ASSIGN/STATUS CHANGE</b>							
ALDAMA	ERNEST	B	Mngr Nutri Srvc Prcrmt & Wrhs	NUTRITION SERVICES DEPARTMENT	9/1/2019	6/30/2020	REA/STCHG 9/1/19
ANDRUSYNA	CHRISTOPHER	B	Fund Spec	BUDGET SERVICES	10/1/2019	6/30/2020	REA/STCHG 10/1/19
BUTLER	CHERYL	A	Campus Monitor	LUTHER BURBANK HIGH SCHOOL	10/1/2019	6/30/2020	STCHG 10/1/19
LOPEZ	MONICA	B	School Office Manager I	WOODBINE ELEMENTARY SCHOOL	9/30/2019	2/28/2020	REA/STCHG 9/30/19
OLIVER	DEANA	A	Clerk II	CROCKER/RIVERSIDE ELEMENTARY	9/24/2019	6/30/2020	STCHG 9/24/19
REBUYON	ROLAND	A	Education Entrepreneur	NEW SKILLS & BUSINESS ED. CTR	7/1/2019	6/30/2020	STCHG 7/1/19
RODRIGUEZ DE CASTILLO	MARIA DE JESUS	B	Noon Duty	BG CHACON ACADEMY	7/1/2019	8/31/2019	STCHG 7/1/19
SANDERS	NICOLE	A	Inst Aid, Spec Ed	SUTTER MIDDLE SCHOOL	7/1/2019	8/31/2019	STCHG 7/1/19
UHLIG	SALLY	B	Office Tchncn II	AMERICAN LEGION HIGH SCHOOL	9/23/2019	6/30/2020	REA/STCHG 9/23/19
YEE	CECILIA	A	Teacher Assistant, Bilingual	ELDER CREEK ELEMENTARY SCHOOL	7/1/2019	6/30/2020	STCHG 7/1/19
<b>SEPARATE / RESIGN / RETIRE</b>							
BAUMAN	TARA	B	Morning Duty	O. W. ERLEWINE ELEMENTARY	12/3/2018	6/13/2019	SEP/RESIGN 6/13/19
BAUMAN	TARA	B	Noon Duty	O. W. ERLEWINE ELEMENTARY	12/3/2018	6/13/2019	SEP/RESIGN 6/13/19
GONZALES FRED	JUANITA	A	Walking Attendant	PACIFIC ELEMENTARY SCHOOL	9/1/2018	6/30/2019	SEP/39MO RR 6/30/19
HOWARD	KIMBERLY	A	Inst Aid, Spec Ed	ETHEL I. BAKER ELEMENTARY	7/1/2019	9/30/2019	SEP/RESIGN 9/30/19
JOHNSON	ERICA	B	Morning Duty	JOHN H. STILL - K-8	9/1/2019	9/2/2019	SEP/RESIGN 9/2/19
MARTINEZ	SARA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	7/1/2019	10/2/2019	SEP/RESIGN 10/2/19
MAYS	SHANA	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	7/1/2019	9/30/2019	SEP/RESIGN 4/17/19
PERSON	REBECCA	B	Noon Duty	JOHN H. STILL - K-8	9/1/2019	9/24/2019	SEP/RESIGN 9/24/19
SANCHEZ NARANJO	NANCY	A	Instructional Aide	JOHN H. STILL - K-8	7/1/2019	8/18/2019	SEP/RESIGN 8/18/19
TALAVERA	SANDRA	B	Teacher Assistant, Bilingual	WOODBINE ELEMENTARY SCHOOL	7/1/2019	8/15/2019	SEP/RESIGN 8/15/19
VICENTE DIEGO	JUANA	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	7/1/2019	9/30/2019	SEP/RESIGN 6/13/19
WOFFORD	NICHOLE	B	Coord I Learning Support Srvs	INTEGRATED COMMUNITY SERVICES	7/1/2019	1/3/2020	SEP/RESIGN 1/3/20
WU	PEIYAN	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	9/23/2019	10/2/2019	SEP/RESIGN 10/2/19

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
ADAMS	DEBRA	A	Child Dev Spec I	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
AGNOS	CLAUDIA	A	Attendance Tech II	GEO WASHINGTON CARVER	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
AGNOS	CLAUDIA	A	Office Tchncn II	GEO WASHINGTON CARVER	7/1/2018	6/30/2019	SEP/39MO RR, 6/30/19
ALCALA DE FIGUEROA	RAMONA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
ALFARO	SAMUEL	B	Custodian	EDWARD KEMBLE ELEMENTARY	6/14/2019	6/14/2019	RESIGN 6/14/19
ALLEN	DANIELLE	Q	Noon Duty	LEATAATA FLOYD ELEMENTARY	9/24/2018	6/30/2019	SEP/39 MO RR 6/30/19
AMBRIZ SANCHEZ	TERESA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
ANGUIANO	LETISIA	B	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	11/8/2018	6/30/2019	SEP/24 MO RR 6/30/19
ARMENTA	MONICA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
AVETISYAN	ASMIK	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
AVILA	ASHLEY	B	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	10/29/2018	6/30/2019	SEP/24 MO RR 6/30/19
BARR	CYNTHIA	A	Inst Aid, Spec Ed	JOHN CABRILLO ELEMENTARY	7/1/2019	8/31/2019	RETIRED 8/31/19
BERK	SAMUEL	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	11/1/2018	6/13/2019	RESIGN 6/13/19
BIEHLE	JENNIFER	A	Inst Aid, Spec Ed	DAVID LUBIN ELEMENTARY SCHOOL	7/1/2018	6/13/2019	RESIGN 6/13/19
BLACKSHIRE	DELORIES	A	Campus Monitor	PARKWAY ELEMENTARY SCHOOL	7/1/2019	7/31/2019	RETIRED 7/31/19
BRASHEAR	KAREN	A	School Office Manager I	PETER BURNETT ELEMENTARY	7/1/2019	8/30/2019	RETIRED 8/30/19
BRILL	RUSSELL	A	Carpet/Floor Maint Worker	REASSIGNED	8/15/2018	6/30/2019	SEP/39 MO RR 6/30/19
CABALLERO	ANNA CHRISTINA	Q	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	4/1/2019	6/30/2019	SEP 24 MO RR 6/30/19
CAMARENA JR	LUIS	B	Custodian	CROCKER/RIVERSIDE ELEMENTARY	6/14/2019	6/28/2019	SEP/TERM 6/28/19
CANO	ARACELI	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
CARMONA	ALICIA	A	Clerk II	EDWARD KEMBLE ELEMENTARY	4/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
CARRILLO	ROSALVA	A	School Office Manager I	CALEB GREENWOOD ELEMENTARY	1/31/2019	6/13/2019	SEP/39 MO RR 6/30/19
COOLEY	DIANA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
CURIEL	YESENIA	A	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	3/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
DAVIS	CHRYSYAL	A	Child Dev Spec I	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
DITTMER	RAINA	B	Library Media Tech Asst	BRET HARTE ELEMENTARY SCHOOL	1/7/2019	6/30/2019	SEP/39 MO RR 6/30/19
DOBBINS	ELIJAH	B	Customer Service Specialist	HUMAN RESOURCE SERVICES	7/1/2018	5/31/2019	SEP/TERM 5/31/19
DOYLE	DANIEL	B	Clerk III	ROSEMONT HIGH SCHOOL	1/14/2019	6/30/2019	SEP/39 MO RR 6/30/19
ENRIQUEZ	PATRICIA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
EVANS	KATHLEEN	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
FAVELA	ROSITA	B	Library Media Tech Asst	SUSAN B. ANTHONY ELEMENTARY	5/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
FERGUSON	GAIL	A	Administrative Asst-EIS	REASSIGNED	7/1/2019	9/3/2019	RETIRED 9/3/19
FLORES	ANNETTE	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
FRANCO	LINDA	A	Teacher Assistant, Bilingual	CAMELLIA BASIC ELEMENTARY	1/1/2019	6/13/2019	RESIGNED 6/13/19
FRAZIER	COURTNEY	B	Noon Duty	DAVID LUBIN ELEMENTARY SCHOOL	10/26/2018	6/30/2019	SEP/39 MO RR 6/30/19
GALLEGOS	HAZEL	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/14/2019	RETIRED 6/14/19
GALVAN	NORMA	A	Carpet/Floor Maint Worker	BUILDINGS & GROUNDS/OPERATIONS	6/14/2019	6/30/2019	SEP/39 MO RR 6/30/19
GALVAN VERDIN	ADRIANA	B	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	2/18/2019	6/30/2019	SEP/39 MO RR 6/30/19
GEURIN	LISA	Q	Instructional Aide	WILL C. WOOD MIDDLE SCHOOL	10/16/2018	6/30/2019	SEP/39 MO RR 6/30/19
GOMEZ	REBECCA	B	Pupil Personnel Records Tech	STUDENT SUPPORT AND FAMILY SER	12/11/2018	6/30/2019	SEP/39 MO RR 6/30/19
GRAY	VENUS	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
GRIFFITH	ARIEL	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
GUILLEN	ANALILIA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
HEBERT	DENISE	A	Clerk II	WOODBINE ELEMENTARY SCHOOL	7/1/2019	7/8/2019	SEP/TERM 7/8/19
HERNANDEZ	YESENIA	A	Fiscal Services Tech I	EMPLOYEE COMPENSATION	4/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
HILLS	NIKESHA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
JIMENEZ ANGEL	ADRIANA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
JONES	KENT	C	Mngr II, Dist Ops & Sec Svcs	BUILDINGS & GROUNDS/OPERATIONS	7/1/2018	6/28/2019	RETIRED 6/28/19
KANO	MILOUDA	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	10/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
KEARNS	DANELLE	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
KEEN	SOPHIA	B	Noon Duty	TAHOE ELEMENTARY SCHOOL	3/15/2019	6/13/2019	RESIGNED 6/13/19
KHAN	SHABANA	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	10/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
KHAN	ZILEHUMA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
KUILAN	MARILYN	A	Carpet/Floor Maint Worker	BUILDINGS & GROUNDS/OPERATIONS	6/14/2019	6/30/2019	SEP/39 MO RR 6/30/19
LANDONI	GABRIELA	B	Teacher Assistant, Bilingual	ISADOR COHEN ELEMENTARY SCHOOL	10/29/2018	6/30/2019	SEP/39 MO RR 6/30/19
LEACY	YOLANDA	B	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	2/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
LINDGREN	ROBERT	B	Inst Aid, Spec Ed	LEONARDO da VINCI ELEMENTARY	7/1/2018	6/13/2019	RESIGNED 6/13/19
LOAIZA ESQUIVIAS	ANA	B	Inst Aid, Spec Ed	WASHINGTON ELEMENTARY SCHOOL	11/26/2018	6/14/2019	RESIGNED 6/14/19
LOPEZ-RODRIGUEZ	PAOLA	A	Child Dev Spec I	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
LUO	SUDI	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
LY	SHERRI	A	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	8/7/2018	6/30/2019	SEP/39 MO RR 6/30/19
MAHONEY	KRISTA	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
MARETTI	BRYAN	R	Custodian	CAL. MONTESSORI PROJECT CAPITO	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
MARTINEZ	CINDY NAYELI	B	Teacher Assistant, Bilingual	CESAR CHAVEZ INTERMEDIATE	2/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
MASON	AUSTIN	A	Bus Driver	TRANSPORTATION SERVICES	8/28/2018	6/27/2019	RETIRED 6/27/19
MC DONALD	KATHLEEN	A	School Community Liaison	ISADOR COHEN ELEMENTARY SCHOOL	5/20/2019	6/30/2019	SEP/39 MO RR 6/30/19
MCDONOUGH	CANDICE	A	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
MENDEZ PENALOZA	ADRIANA	B	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	6/15/2019	6/30/2019	SEP/39 MO RR 6/30/19
MORRISON	CATHERINE	B	LCAP/SPSA Coordinator	CONTINUOUS IMPRVMT & ACNTBLTY	7/1/2019	7/12/2019	RESIGNED 7/12/19
MUGHAL	FARKHUNDA	B	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	6/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
MUTCHLER	ROBYN	B	Clerk II	MARTIN L. KING JR ELEMENTARY	11/8/2018	6/30/2019	SEP/39 MO RR 6/30/19
NGUYEN	VAN	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
NGUYEN	HANH	B	Director II Employee Relations	HUMAN RESOURCE SERVICES	7/1/2018	6/30/2019	RESIGNED 6/30/19
NICHOLSON	CORTLAND	A	Site Cmpt Srpt Tech I	INFORMATION SERVICES	3/1/2019	6/14/2019	RESIGNED 6/14/19
OLWELL	WENDY	A	Walking Attendant	CROCKER/RIVERSIDE ELEMENTARY	11/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
ONGAY	ROSA	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
ORDAZ BENITEZ	MARIA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
PADILLA	ANGELICA	B	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	10/15/2018	6/30/2019	SEP/39 MO RR 6/30/19
PAPENHAUSEN	DANA	A	Inst Aid, Spec Ed	FERN BACON MIDDLE SCHOOL	1/1/2019	6/13/2019	SEP/39 MO RR 6/30/19
PAYAN	PATRICIA	A	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	5/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
PEREZ	LORI	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
PEREZ-PEREZ	AGUEDA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
PHAM	KHAI	Q	Gang Violence Prev/Intrvtn Sp	SAFE SCHOOLS OFFICE	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
PICKAR II	JOSEPH	B	Attendance Tech II	ROSEMONT HIGH SCHOOL	7/1/2019	8/5/2019	RESIGN 8/5/19
PRECIADO	ERENDIRA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/17/2019	RESIGN 6/17/19
QUINTO	JOHN	B	Chief Business Officer	BUSINESS SERVICES	9/1/2018	6/16/2019	RESIGN 6/16/19
RITCHEY	DEBRA	B	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	10/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
RIVERA	ARCELIA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
RODAS	KATHLEEN	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	5/28/2019	6/30/2019	SEP/39 MO RR 6/30/19
SANDLIN	MARYLOU	B	School Office Manager I	WOODBINE ELEMENTARY SCHOOL	7/1/2018	6/25/2019	RESIGNED 6/25/19
SANDOVAL-ROSALES	RENE	A	School Community Liaison	ABRAHAM LINCOLN ELEMENTARY	10/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
SETHI	VEENA	B	Inst Aid, Comp Lab	CAROLINE WENZEL ELEMENTARY	1/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
SHAHZADI	IRAM	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	2/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
SHARMA	KHOWNOU	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
SIERRA MUNOZ	FLOR	B	Office Tchncn III	WILL C. WOOD MIDDLE SCHOOL	2/4/2019	6/30/2019	SEP/39 MO RR 6/30/19
SOULE	DIANE	A	School Community Liaison	LEONARDO da VINCI ELEMENTARY	7/1/2018	6/25/2019	RETIRED 6/25/19
SPRUELL	YVONNE	B	Nutrition Svcs Pgm Tech	NUTRITION SERVICES DEPARTMENT	7/1/2019	7/25/2019	RESIGN 7/25/19
STEELE	BERONICA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39MO RR 6/30/19
STEVENSON	SHANNON	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
STEWART	SAVINA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
STOUT	EBONY	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	3/2/2019	6/30/2019	SEP/39 MO RR 6/30/19
THAMES	ERICA	A	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
THAO	KER	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	10/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
TORIZ DE MEDINA	MARIA	B	Parent Advisor	LUTHER BURBANK HIGH SCHOOL	11/15/2018	6/30/2019	SEP/39 MO RR 6/30/19
VANG	KABAO	B	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	1/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
VANG	KIA	A	Teacher Assistant, Bilingual	ELDER CREEK ELEMENTARY SCHOOL	4/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
VANG	LEE	A	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
VANG	LILIANNA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2019	6/30/2020	SEP/39 MO RR 6/30/19
VANG	KATHY	A	Teacher Assistant, Bilingual	CAMELLIA BASIC ELEMENTARY	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
VANG	KATHY	A	Teacher Assistant, Bilingual	CAMELLIA BASIC ELEMENTARY	7/1/2019	7/5/2019	RESIGN 7/5/19
VANG	KATHY	B	Morning Duty	CAMELLIA BASIC ELEMENTARY	7/1/2019	7/5/2019	RESIGN 7/5/19
VANG	KATHY	B	Noon Duty	CAMELLIA BASIC ELEMENTARY	7/1/2019	7/5/2019	RESIGN 7/5/19
VASQUEZ	LUCY	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
VASQUEZ	IVANIA	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	4/1/2019	6/10/2019	RESIGNED 6/10/19
VASQUEZ SANCHEZ	MARCELA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
VELASQUEZ	FRANCINE	A	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
WHITE	MARQUITA	B	Adult Ed Customer Rel Clk	NEW SKILLS & BUSINESS ED. CTR	10/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
WILBERG	ERIC	A	Campus Monitor	HEALTH PROFESSIONS HIGH SCHOOL	7/1/2019	7/12/2019	SEP/RESIGN 7/12/19
WOMACK	MONICA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
YANG	KHOU	A	Teacher Assistant, Bilingual	SUSAN B. ANTHONY ELEMENTARY	1/28/2019	6/30/2019	SEP/39 MO RR 6/30/19
YOUNG	JIMMY	A	Campus Monitor	JOHN F. KENNEDY HIGH SCHOOL	7/1/2019	7/8/2019	RETIRED 7/8/19
ZAPATA	JENNIE	A	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39MO RR 6/30/19
<b>TRANSFER</b>							
CHA	CHIA	A	Clerk III	ROSEMONT HIGH SCHOOL	7/1/2019	6/30/2020	TR 7/1/19
CORBETT-RYCE	DAWN	A	Inst Aid, Spec Ed	ALBERT EINSTEIN MIDDLE SCHOOL	7/1/2019	6/30/2020	TR 7/1/19
CORONA	ISABEL	B	Custodian	HIRAM W. JOHNSON HIGH SCHOOL	7/1/2019	11/30/2019	TR 7/1/19
GALLOWAY	MICHELLE	A	Adult Ed Program Tech	NEW SKILLS & BUSINESS ED. CTR	7/1/2019	6/30/2020	TR 7/1/19
HENDERSON	KAREN	A	Inst Aid, Spec Ed	HIRAM W. JOHNSON HIGH SCHOOL	7/1/2019	2/29/2020	TR 7/1/19
KORGE	DEBRA	A	Inst Aid, Spec Ed	ROSA PARKS MIDDLE SCHOOL	7/1/2019	6/30/2020	TR 7/1/19
KUMAR	SUNITA	A	Clerk II	MARTIN L. KING JR ELEMENTARY	7/1/2019	6/30/2020	TR 7/1/19
KWONG	WAI	A	Pupil Personnel Records Tech	STUDENT SUPPORT AND FAMILY SER	7/1/2019	6/30/2020	TR 7/1/19
MCGINNESS	LUCY	A	Clerk II	EDWARD KEMBLE ELEMENTARY	7/1/2019	6/30/2020	TR 7/1/19
MONTAGUE	JODY	A	Inst Aid, Spec Ed	FATHER K.B. KENNY - K-8	7/1/2019	6/30/2020	TR 7/1/19
PEREZ	AMANDA	A	Inst Aid, Spec Ed	FERN BACON MIDDLE SCHOOL	7/1/2019	6/30/2020	TR 7/1/19
POWELL	RANDY	A	Custodian	CAL. MONTESSORI PROJECT CAPITO	7/1/2019	8/28/2019	TR 7/1/19
SIMIEN	GABRIEL	A	Attendance Drop Out DIS	STUDENT SUPPORT AND FAMILY SER	7/1/2019	6/30/2020	TR 7/1/19
SULLI	JESSICA	A	Contract Specialist	PURCHASING SERVICES	7/1/2019	9/30/2019	TR 7/1/19
TEN	TICHANN	A	Custodian	HIRAM W. JOHNSON HIGH SCHOOL	7/1/2019	8/28/2019	TR 7/1/19
TORRES	LISA	A	State/Federal Accounting Tech	CONSOLIDATED PROGRAMS	7/1/2019	6/30/2020	TR 7/1/19
WASHINGTON	ROSEALICIA	A	Registrar	C. K. McCLATCHY HIGH SCHOOL	7/1/2019	6/30/2020	TR 7/1/19



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1c

**Meeting Date:** October 17, 2019

**Subject:** Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of July 2019 through September 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Human Resource Services

**Recommendation:** Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of July 2019 through September 2019.

**Background/Rationale:** The Williams Settlement Case and Education Code §35186 states that persons may now use the uniform complaint process to file complaints regarding deficiencies in instructional materials, facility problems, and teacher vacancy or misassignment. The District is required to report on these complaints to the Superintendent of the Sacramento County Office of Education. The report must contain the number of complaints by general subject area and the number of resolved and unresolved complaints.

**Financial Considerations:** None

**LCAP Goal(s):** Family and Community Empowerment and Operational Excellence

**Documents Attached:**

1. Complaint Report – Attachment A-1

<p><b>Estimated Time of Presentation:</b> N/A <b>Submitted by:</b> Cancy McArn, Chief Human Resources Officer <b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
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Sacramento City Unified School District  
Complaint Report  
Submitted to the Superintendent  
Sacramento County Office of Education  
Pursuant to Education Code 35186

**July through September, 2019**

<b>Number of Complaints</b>	<b>Instructional Material</b>	<b>Facilities</b>	<b>Teacher Vacancy and Misassignment</b>	<b>CAHSEE</b>	<b>Resolved</b>	<b>Unresolved</b>
0	0	0	0	0	0	0
<b>Total: 0</b>						



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1d

**Meeting Date:** October 17, 2019

**Subject:** Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the Period of September 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Business Services

**Recommendation:** Approve attached list of warrants and checks.

**Background/Rationale:** The detailed list of warrants, checks and electronic transfers issued for the period of September 2019 are available for the Board members upon request.

**Financial Considerations:** Normal business items that reflect payments from district funds.

**LCAP Goal(s):** Family and Community Empowerment; Operational Excellence

**Documents Attached:**

1. Warrants, Checks, and Electronic Transfers – September 2019

**Estimated Time:** N/A

**Submitted by:** Rose Ramos, Chief Business Officer  
Amari Watkins, Director II, Accounting Services

**Approved by:** Jorge A. Aguilar, Superintendent

Sacramento City Unified School District  
Warrants, Checks, and Electronic Transfers  
September 2019

<u>Account</u>	<u>Document Numbers</u>	<u>Fund</u>	<u>Amount by Fund</u>	<u>Total by Account</u>
County Accounts Payable Warrants for Operating Expenses	97375663 - 97376509	General (01)	\$ 5,126,389.42	<u>\$ 14,480,521.07</u>
		Charter (09)	\$ 73,846.63	
		Adult Education (11)	\$ 71,268.62	
		Child Development (12)	\$ 4,464.76	
		Cafeteria (13)	\$ 814,824.11	
		Building (21)	\$ 7,535,324.17	
		Developer Fees (25)	\$ 23,748.34	
		Mello Roos Capital Proj (49)	\$ 6,855.63	
		Self Insurance (67/68)	\$ 798,179.19	
		Payroll Revolving (76)	\$ 25,620.20	
Alternate Cash Revolving Checks for Emergency Accounts Payable and Payroll	00001944-00001946	General (01)	\$ 7,690.39	<u>\$ 7,136.30</u>
		Charter (09)	\$ (779.84)	
		Child Development (12)	\$ 225.75	
Payroll and Payroll Vendor Warrants	97847611 - 97848363	General (01)	\$ 983,645.49	<u>\$ 4,210,420.83</u>
		Charter (09)	\$ 47,906.77	
		Adult Education (11)	\$ 6,419.23	
		Child Development (12)	\$ 73,480.47	
		Cafeteria (13)	\$ 85,193.39	
		Payroll Revolving (76)	\$ 3,013,775.48	
Payroll and Payroll Vendor ACH and Direct Deposit	EFT-00000018 - EFT-00000019 ACH-01245140 - ACH-01250191	General (01)	\$ 14,441,600.52	<u>\$ 16,239,588.43</u>
		Charter (09)	\$ 512,516.64	
		Adult Education (11)	\$ 308,295.37	
		Child Development (12)	\$ 428,776.76	
		Cafeteria (13)	\$ 421,399.26	
		Building (21)	\$ 47,302.85	
		Self Insurance (67/68)	\$ 20,808.81	
		Payroll Revolving (76)	\$ 58,888.22	
		County Wire Transfers for Benefits, Debt Service, and Tax Payments	9700349079 - 9700349099	
		Payroll Revolving (76)	\$ 9,696,538.85	
Total Warrants, Checks, and Electronic Transfers				<u>\$ 44,636,292.38</u>



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1e

**Meeting Date:** October 17, 2019

**Subject:** Approve Donations for the Period of September 1-30, 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Business Services

**Recommendation:** Accept the donations to the District for the period of September 1-30, 2019.

**Background/Rationale:** Per Board Policy 3290 Gifts, Grants and Bequests, the Board of Education accepts donations on behalf of the schools and the District. After Board approval, the Board Office will send a letter of recognition to the donors.

**Financial Considerations:** None

**LCAP Goal(s):** College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

**Documents Attached:**

1. Donations Report for the period of September 1-30, 2019

**Estimated Time:** N/A

**Submitted by:** Rose Ramos, Chief Business Officer

Amari Watkins, Director II, Accounting Services

**Approved by:** Jorge A. Aguilar, Superintendent

B OF A - BANK OF AMERICA											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
BA20-0000708	Posted	(0327) SEQUOIA ELEMENTARY S	5709	Check	09/18/19	3230			BA0000110	Donation for Transportation, S	166.27
01-0812-0-8690-	-	-	-	-	0327-		166.27				
BA20-0000709	Posted	(0327) SEQUOIA ELEMENTARY S	5709	Check	09/18/19	3231			BA0000110	Donation for Transportation, S	973.88
01-0812-0-8690-	-	-	-	-	0327-		973.88				
<b>Total for Sacramento City Unified School District</b>											<b>1,140.15</b>

Fund-Object Recap		
01-8690	Donation Board Acknowledgement	1,140.15
<b>Fund 01 - General Fund</b>		<b>1,140.15</b>
<b>Fiscal Year 2020</b>		
<b>Total for Sacramento City Unified School District</b>		<b>1,140.15</b>

\* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Starting Receipt Date = 9/1/2019, Ending Receipt Date = 9/30/2019, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8690, Accounts? = Y, Recap = O, Sort/Group = )

ESCAPE ONLINE

BOTW AP - Bank of the West (AP)											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
BW20-0000164	Posted	(000617) CENTENE MANAGEMEN	5667	Check	09/03/19	357488			1300722865	HEALTHNET FOR WELLNES	1,672.41
01-0812-0-8690-	-	-	-	-	-	0840-					1,672.41
BW20-0000193	Posted	(3680) PG&E	5667	Check	09/03/19	1110163114			1300722865	JULIAN ANGEL EMP GIVING	300.00
01-0812-0-8690-	-	-	-	-	-	0410-					300.00
BW20-0000232	Posted	(3680) PG&E	5707	Check	09/16/19	1110162571			1300724566	ART HERNANDEZ EMPLOYE	403.90
09-0812-0-8690-	-	-	-	-	-	0185-					403.90
BW20-0000233	Posted	(3680) PG&E	5707	Check	09/16/19	1110166114			1300724566	ART HERNANDEZ EMPLOYE	1,280.00
09-0812-0-8690-	-	-	-	-	-	0185-					1,280.00
BW20-0000262	Posted	FIDELITY CHARITABLE	5756	Check	09/23/19	8722789			1300725158	W CAMPUS M BAND, FIDELI	1,500.00
01-0812-0-8690-	-	-	-	-	-	0521-					1,500.00

**Total for Sacramento City Unified School District 6,296.46**

**Fund-Object Recap**

01-8690	Donation Board Acknowledgement	3,472.41
	<b>Fund 01 - General Fund</b>	<b>3,472.41</b>
09-8690	Donation Board Acknowledgement	1,683.90
	<b>Fund 09 - Charter School</b>	<b>1,683.90</b>
	<b>Total for Sacramento City Unified School District</b>	<b>6,296.46</b>

**Org Recap**

<b>Sacramento City Unified School District</b>	
C - Check	1,140.15

\* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Starting Receipt Date = 9/1/2019, Ending Receipt Date = 9/30/2019, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8690, Accounts? = Y, Recap = O, Sort/Group = )

ESCAPE ONLINE

**BOTW AP - Bank of the West (AP)**

Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
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**Org Recap**


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**Sacramento City Unified School District (continued)**

C - Check	5,156.31
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<b>Report Total</b>	<b>6,296.46</b>
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\* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Starting Receipt Date = 9/1/2019, Ending Receipt Date = 9/30/2019, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8690, Accounts? = Y, Recap = O, Sort/Group = )

ESCAPE	ONLINE
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# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1f

**Meeting Date:** October 17, 2019

**Subject:** Approve Request for Waiver of Budget Review Committee for Disapproved 2019-2020 Adopted Budget

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Business Services

**Recommendation:** Approve the submission of the request for waiver of budget review committee to the California Department of Education.

**Background/Rationale:** In accordance with Ed Code 42127, the District has been appointed a Fiscal Advisor. The Fiscal Advisor has been working with the District in order to address the deficiency in the subsequent fiscal year budgets.

Staff is requesting Board approval pursuant to the provisions of Education Code Section 42127.1, the Governing Board of the School District and the County Superintendent request to waive the requirement that a budget review committee be formed.

**Financial Considerations:** Reflects standard business information.

**LCAP Goal(s):** Family and Community Empowerment; Operational Excellence

**Documents Attached:**

1. CDE Request for Waiver of Budget Review Committee

<p><b>Estimated Time:</b> N/A <b>Submitted by:</b> Rose Ramos, Chief Business Officer <b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
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# California Department of Education

## Request for Waiver of Budget Review Committee

The Sacramento County Superintendent of Schools has disapproved the Adopted Budget of the Sacramento City Unified School District for fiscal year 2019-20.

Pursuant to the provisions of Education Code Section 42127(g) and 42127 (i)(3), the Governing Board of the School District and the County Superintendent request to waive the requirement that a budget review committee be formed. Following are the reasons for the mutual decision to waive a budget review committee and the alternative course of action that will be taken:

1. To expedite the budget balancing plan process by bypassing this step and saving the District time.
2. The District has been working well with the Fiscal Advisor.
3. The District has a working steering committee.

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Signature of District Governing Board President or Designee	Date
Rose Ramos, Chief Business Officer	(916) 643-9055
Contact Name and Title	Telephone

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Signature of County Superintendent or Designee	Date
Contact Name and Title	Telephone

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Approved by the California Department of Education

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Lisa Constancio, Director, School Fiscal Services Division

=====  
Send or fax this document by **November 8th** to:

Janet Finley, Consultant  
Management Assistance Unit  
School Fiscal Services Division  
California Department of Education  
1430 N Street, Suite 3800  
Sacramento, California 95814

Telephone Number (916) 323-5091 / FAX Number (916) 327-6157



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1g

**Meeting Date:** October 17, 2019

**Subject:** Approve C.K. McClatchy High School Field Trip to Las Vegas, Nevada from October 24 through October 27, 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Academic Office

**Recommendation:** Approve C.K. McClatchy High School Field Trip to Las Vegas, Nevada from October 24-27, 2019.

**Background/Rationale:** On October 24, 2019, a group of eight students and two chaperones from C.K. McClatchy High School will travel via commercial airline to Las Vegas, Nevada, to participate in a debate tournament at Meadows High School in Las Vegas, Nevada.

**Financial Considerations:** No cost to the district.

**LCAP Goal(s):** College and Career Ready Students

**Documents Attached:**

1. Out of State Field Trip Documents

<p><b>Estimated Time of Presentation:</b> N/A</p> <p><b>Submitted by:</b> Christine Baeta, Chief Academic Officer Chad Sweitzer, Instructional Assistant Superintendent</p> <p><b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
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Sacramento City Unified School District  
**FIELD TRIP REQUEST FORM**  
 (USE A SEPARATE FORM FOR EACH TRIP)

**NO SWIMMING IN HOTEL POOL**

Parent Permission Form is required for each student field trip. See below reference distribution section for details concerning each type of trip.

School Name CK McClatchy Date 9/12/19  
 Teacher's Name Stephen Goldberg Room # \_\_\_\_\_ Telephone # 9167120782  
 Fax # 9165512195

Field Trip Destination Meadows School, Las Vegas, NV

- Local-50 mile radius (bus/walking) (forward directly to Field Trip Office)  Out-of-State/Country Local-50 mile radius (driver led trips) 50 mile radius  Out-of-Town (Beyond 50 mile radius)
- Overnight  Involving Swimming or Wading  Unusual Activities

Route Fly from Sacramento to Las Vegas, shuttles in Las Vegas, fly back from Las Vegas to Sacramento

Educational nature of field trip/excursion: Debate tournament

Depart Date 10/24/2019 Time 5:55 pm Return Date 10/27/2019 Time 8:54 pm

**TRANSPORTATION** will be provided by: Walking School Bus - contact Transportation Field Trip Office  
 Charter Bus Company (certified): Yes No - Check with Field Trip Office  
 Private Vehicle/Parent Driver/Faculty Driver - Complete Volunteer Personal Automobile Use Form for each vehicle and driver, must have fingerprint clearance (check with Human Resources for fingerprint clearances)  
 Public Transportation Train  Commercial Airline  Other-shuttles in Las Vegas

Funding Source CK McClatchy Debate Boosters Financial Assistance Available?  Yes  No

Number of students participating: 8

Adult Chaperones/Drivers: Use additional forms if more than 4 names

	DRIVER	DRIVER
1) Ginger Spurlock _____	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no 2)	yes no
3) _____	yes no 4)	yes no

Teachers and Staff Attending: Use additional forms if more than 4 names

1) Stephen Goldberg _____	yes <input checked="" type="checkbox"/> no 2)	yes <input type="checkbox"/> no
3) _____	<input type="checkbox"/> yes <input type="checkbox"/> no 4)	yes <input type="checkbox"/> no

Principal Approval [Signature] Date 9/12/19

Risk Management Approval (Unusual Activities) [Signature] Date 10-3-19

Segment Administrator Approval [Signature] Date 10-3-19

Distribution: Refer to the Field Trip Information Form RSK 106F for the forms and distribution required for each trip:

- Local Trip (school or charter bus): (50-mile radius) - Submit to Principal for approval. Maintain all documents at site and forward a copy to Segment Administrator for approval.
- Local Trip: (50-mile radius: driver led) - Submit driver led trips to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Local Trip: (waling, RT, Amtrak): Submit walking trips to Principal for approval then forward to Segment Administrator for approval 2 weeks prior to trip.
- Out-of-Town: (beyond 50-mile radius) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Overnight Trip: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Trip Involving Swimming or Wading: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Trip Involving Unusual Activities (Water sports or high risk activities such as rafting, snorkeling, rock climbing, skiing, etc.) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. This may require Special Event Liability Insurance.
- Out-of-State/Country: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. Must have Superintendent, Board of Education and Risk Management approval prior to trip. Segment Administrator will place field trip item on Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board of Education.
- Approved forms will be returned by Segment Administrator. Maintain a copy of all forms at site for 2 years.

Reviewed by Site Office Manager: SZ  
 (Initials)

## TRAVEL REQUEST FORM (ACC-F014)

Sacramento City Unified School District

<b>Request to Attend:</b> <input type="checkbox"/> Conference/Workshop <input type="checkbox"/> Business Meeting	<b>Purpose for Attending:</b> <input type="checkbox"/> Professional Development <input checked="" type="checkbox"/> Continued Education Credits Earned	<b>Instructions:</b> This form must be completed and received in Accounts Payable at least <b>30 days</b> prior to the proposed trip- <b>60 days</b> if out-of-state.  REQ # _____
--	--	--

School/Department CKM Date 9/24/19

Date(s) of Event 10/24/19-10/27/19 Location Meadows school, Las Vegas, NV

Event Title (attach brochure) Debate Tournament

Purpose\* define debate skills and further college readiness

\*(what value does this activity give students, attendees, staff, department/site or community?) \_\_\_\_\_

How does this travel align with the District's strategic plan? \_\_\_\_\_

How will this activity/event be used and shared? \_\_\_\_\_

Name of Attendee(s) <small>(attach sheet for additional attendees)</small>	Position	Substitute (Y/N)* *	No. of Days Required	Budget Code (for substitute)
<u>Stephen Goldberg</u>	<u>Teacher</u>	<u>No</u>	<u>4</u>	
<u>Ginger Spurlock</u>	<u>Teacher</u>	<u>No</u>	<u>4</u>	
		<u>No</u>		
		<u>No</u>		
		<u>No</u>		

**\*\*IF A SUBSTITUTE IS NEEDED, SEND A COPY OF THIS FORM TO PERSONNEL, BOX 770**  Additional Attendees Attached

**Approvals:**

[Signature] 9/30/19  
 Principal/Department Head Signature & Print Name Date

[Signature] 10-3-19  
 Cabinet Level or Designee Signature Date

[Signature] 10-8-19  
 Chief Business Officer Signature Date

[Signature] 10/9/19  
 Superintendent or Designee Signature Date

District cost for all attendees (estimate)

Registration Fee \*\*\* 0.00

Meals included?  Y  N

B  L  D

Lodging 0

Transportation 0

Meals 0

Other 0

**TOTAL** 0.00

Categorical Budget Code(s): \_\_\_\_\_ \$ 0.00

General Fund/Unrestricted \_\_\_\_\_ \$ \_\_\_\_\_

\*\*\*If any meals are included in the cost of registration, how many of each: Breakfast \_\_\_\_\_ Lunch \_\_\_\_\_ Dinner \_\_\_\_\_

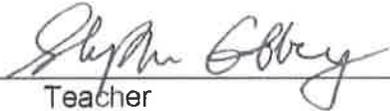
**Prepayment Requested:** All checks will be sent to the site/department unless prior arrangements have been made (with AP) to pick up check

Requisition #	Dollar Amount
Registration Fee	0
Hotel	0
Airfare ****	0
Car Rental ****	0

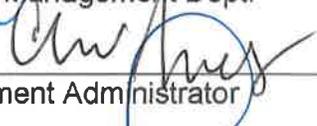
Sacramento City Unified School District  
**OUT-OF-STATE OR OUT-OF-COUNTRY  
 TRAVEL REQUEST**

School Name CKM Date 9 / 12 / 19  
 Teacher's Name Stephen Goldberg Room # \_\_\_\_\_ Telephone # 7120782  
 Field Trip Destination Meadows School, Las Vegas, NV  
 Reason for travel Debate Tournament

List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver to Risk Management for review before signing. Attach a detailed itinerary for each day

Signed   
 Teacher

**Approvals:**

<u></u>	<u>9 / 12 / 19</u>
Principal	Date
<u></u>	<u>10 / 3 / 19</u>
Risk Management Dept.	Date
<u></u>	<u>10 / 3 / 19</u>
Segment Administrator	Date
<u></u>	<u>10 / 10 / 19</u>
Superintendent	Date

/ /  
 Board Approval Date



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1h

**Meeting Date:** October 17, 2019

**Subject:** Approve Minutes of the September 26, 2019, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes of the September 26, 2019, Board of Education Meeting

**Background/Rationale:** None

**Financial Considerations:** None

**LCAP Goal(s):** Family and Community Empowerment

**Documents Attached:**

1. Minutes of the September 26, 2019, Board of Education Regular Meeting

<p><b>Estimated Time of Presentation:</b> N/A <b>Submitted by:</b> Jorge A. Aguilar, Superintendent <b>Approved by:</b> N/A</p>
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Putting  
Children  
First

# Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

## Board of Education Members

Jessie Ryan, President (Trustee Area 7)  
Darrel Woo, Vice President (Trustee Area 6)  
Michael Minnick, 2<sup>nd</sup> Vice President (Trustee Area 4)  
Lisa Murawski (Trustee Area 1)  
Leticia Garcia (Trustee Area 2)  
Christina Pritchett (Trustee Area 3)  
Mai Vang (Trustee Area 5)  
Olivia Ang-Olson, Student Member

Thursday, September 26, 2019

4:30 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47<sup>th</sup> Avenue

Sacramento, CA 95824

## MINUTES

2019/20-6

### 1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:37 p.m. by President Ryan, and roll was taken.

#### Members Present:

President Jessie Ryan  
Vice President Darrel Woo  
Second Vice President Michael Minnick  
Lisa Murawski  
Christina Pritchett  
Student Member Olivia Ang-Olson

#### Members Absent:

Leticia Garcia (arrived at 4:45 p.m.)  
Mai Vang (arrived at 4:45 p.m.)

A quorum was reached.

### 2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

None

### 3.0 CLOSED SESSION

*While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.*

- 3.1 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)*
- 3.2 *Government Code 54956.9 Conference with Legal Counsel:*
  - a) *Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (Black Parallel School Board, et al. v. SCUSD, et al., Case No. 2:19-cv-01768-TLN-KJN and OAH Case No. 2019021067)*
  - b) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)*
  - c) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)*
- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*
- 3.4 *Government Code 54957 - Public Employee Performance Evaluation:*
  - a) *Superintendent*
- 3.5 *Government Code 54957 – Public Employee Appointment*
  - a) *Phoebe Hearst Elementary – Principal*
  - b) *Instructional Assistant Superintendent*

#### **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

- 4.1 *The Pledge of Allegiance was led by Superintendent Aguilar*
- 4.2 *The broadcast statement was read by Student Member Ang-Olson*
- 4.3 *Stellar Student Recognition: Source Media Agency, SCUSD Youth Media Team was presented a Certificate of Appreciation by Student Member Ang-Olson.*

#### **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

*Counsel Jerry Behrens announced that, by unanimous vote of 7-0, the Board approved OAH Case No. 2019021067, which was a settlement agreement regarding a Special Education matter. Superintendent Aguilar then announced the appointment of Michelle Hansen to Principal of Phoebe Hearst Elementary School by a vote of 7-0.*

#### **6.0 AGENDA ADOPTION**

*President Ryan asked for a motion to adopt the agenda. A motion was made to approve by Vice President Woo and seconded by Member Vang. The Board voted unanimously to adopt the agenda.*

#### **7.0 SPECIAL PRESENTATION**

- 7.1 *RydeFreeRT: Free Public Transportation for All Students (Elliot Lopez, Jay Schenirer, Sacramento City Councilmember, and Henry Li, General Manager/CEO of SacRT)*

*Elliot Lopez, Technology Services Chief Information Officer, presented the RydeFreeRT partnership along with Sacramento City Councilmember Jay Schenirer. Chris Flores, Special Assistant to the General Manager, also presented in place of Henry Li, who was unable to attend.*

*Public Comment:*

*None*

*Board Member Comments:*

*President Ryan noted how much this will help with field trips opportunities.*

*Member Pritchett thanked the presenters and noted how much this will help with students that work and use public transportation. She confirmed that bus pass stickers are available for students at their school as well as at 22 public libraries.*

*Vice President Woo commented on how important this is to all District students, and he is certain that this will further improve ridership.*

*Second Vice President Minnick said that he is very thankful for the work on this, and noted how saving the cost of an unlimited pass can make a tremendous difference.*

*Student Member Ang-Olson expressed thanks for the program and said that many of her peers commute to school on bus and light rail. She said the students are very excited about the program.*

*Member Murawski thanked the presenters for the work it took to make this happen.*

*Member Garcia also thanked the presenters for their hard work and persistence in making this happen. She pointed out that public transportation provides opportunities to explore many areas outside of one's neighborhood and city. She expressed hopes, as did others, that the program will become permanent and continue beyond one year.*

*Superintendent Aguilar recognized the efforts around this initiative. He noted the power of City/School District partnerships.*

## **8.0 PUBLIC COMMENT**

*Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.*

*Public Comment:*

*Brandon Muskopf spoke on school safety.*

*Mike Sullivan spoke on school safety.*

*Ron McKenna spoke on vehicle emissions from the Transportation yard.*

*Diana McKenna spoke about concerns with the Transportation Department.*

*Pam Woodworth spoke about concerns with the Transportation Department.*

*S. Samariejo spoke about concerns with the Transportation yard.*

David Fisher spoke regarding SCTA.  
Nikki Milevsky spoke regarding SCTA.  
Cindee Stewart spoke regarding SCTA.  
Sarah Williams Kingsley spoke about a Black Parallel School Board lawsuit and CAC.  
Renee Webster-Hawkins spoke about a Black Parallel School Board lawsuit and CAC.  
Kenya Martinez spoke about a Black Parallel School Board lawsuit.  
Kris Rogers spoke about C. K. McClatchy High School.  
Mahmoud Attaras spoke about concerns with concapping.  
Cecile Nunley spoke about budget concerns.  
Deborah Sockolov  
Nicole Gustafson spoke about the budget and credentialed teachers.  
Tara Thronson spoke about negotiations.  
Bina Lefkourtz spoke about the budget.  
Sawait Seyoum spoke about restorative justice.  
Melissa Barragan spoke about safety at Nicholas Elementary School.

## **9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES**

### **9.1 African American Achievement Task Force (Vincent Harris and Task Force Members)**

**Conference**

*Vincent Harris, Chief Continuous Improvement and Accountability Officer, presented along with other members of the African American Task Force. They imparted the purpose of the task force which is to ensure that all students are given an equal opportunity to graduate with the greatest number of post-secondary choices from the widest array of options. They shared the high level recommendation implementation plan and next steps.*

*Public Comment:  
None*

*Board Member Comments:  
Member Pritchett said she has requested from the Superintendent that the task force have a spot on the first agenda of every month under the committee reports Communications section. She also requested that the task force participates in the hiring and community process regarding safety officer positions.*

*Second Vice President Minnick said he appreciates that the task force is taking the time with the implementation plan to do it right.*

*Member Vang thanked the task force for the work that they are doing and that they are demanding that the District stay focused on improving the outcomes for African American students. She noted that last year \$150,000 was allocated to get started on some of the task force recommendations. She asked how those dollars have been utilized. Mr. Harris said they have not had many expenses so far as they focused on the committee first. Once the transition team becomes solidified, they will develop a plan for the funds. Member Vang asked, of those present, who is staying on the task force. Mr. Harris said their next meeting in October will address this. Task Force member Cassandra Jennings spoke about this matter and the process.*

*President Ryan spoke about the grant obtained to do this work, the Gear Up grant.*

*Member Garcia thanked the task force for their commitment. She asked a question about SEL training specialists and instructional assistants superintendents that have been meeting with identified sites to discuss strategies to reduce suspensions. Member Garcia wanted to know the outcome of those conversations; she would like future updates. She would also like us to be more aspirational in the bar we chose regarding suspensions. She thinks we are higher than the statewide average and would like to look broader than just at a district level.*

*Vice President Woo noted that, in reviewing their dashboard, there is a direct correlation between chronic absenteeism and success throughout the rest of the school. Therefore he called for all to strive for keeping students in school each day.*

*Student Member Ang-Olson asked if there is an African American student representative on the task force. The task force replied that yes, there has been student representation. Student Member Ang-Olson suggested having multiple student member representatives.*

*President Ryan noted that there was a student that also represented foster youth and another that represented some of the challenges with juvenile justice. She then recognized that one of the recommendations was the elimination of willful defiance suspensions and said that this is an opportunity to eliminate willful defiance as a catch-all which disproportionately harms African American youth. She noted an increase in African American teachers from 109 to 150 and asked if recruitment is still happening. Cancy McArn, Chief Human Resources Officer, answered that no, this is not currently happening due to lack of funds for travel. President Ryan said she would like to know the cost and to see if outside funding could be obtained.*

9.2 *Be HERE Grant and Attendance Update (Doug Huscher, Ken McPeters, and Jennifer Kretschman)*

**Information**

*Doug Huscher, Assistant Superintendent of Student Support Services, Ken McPeters, Director of Enrollment and Family Services, Onniel Sanchez, Student Services Supervisor, and Aprille Shafto, Principal of Tahoe Elementary School, presented. They defined chronic absence, its impact, chronic absence in the District and what the District is doing to address it, and next steps.*

*Public Comment:*

*Maria Rodriguez*

*Cecile Nunley*

*Board Member Comments:*

*Member Vang thanked the presenters for their work on the Be HERE campaign. She asked, of the percentage of absenteeism given, what is the breakdown between excused, unexcused, and suspensions? Mr. Huscher will provide that information once it is available. Member Vang then asked what the rationale was behind selection of the schools that received the grant. Mr. Huscher replied that, per grant guidelines, schools were selected based on high chronic absenteeism and poverty. Other schools that showed interest, however, were supported. Member Vang asked*

*to hear about challenges encountered regarding the eight schools listed that did not see improvement. Mr. Huscher discussed some of the challenges, and noted that some schools with the fewest resources made the biggest gains. Member Vang asked how he thought they made that happen. Mr. Huscher answered that he feels the importance of the principal to take the lead cannot be understated. Member Vang wanted a better understanding of strengthening attendance at the site level as part of next steps. Mr. Huscher described meetings that were had with principals and instructional assistant superintendents. Member Vang asked what was the dollar amount of the grant. Mr. Huscher answered that it was a little over \$2 million over three years. Member Vang stated that she believes investing in an attendance office needs to be a priority of the Board, however data will need to show that it is justified.*

*Member Pritchett said she is proud of the work that is being done. She feels we need to find out the root reason why students are not coming to school, and she asked about different partnerships throughout the District through the grant that might answer this. Mr. Huscher said that it does take everyone working together, and the first part of the work is looking at students and see where they fall, tier one, two, or three. Once that is determined, interventions can then be assigned. Member Pritchett said she is glad we are not working in silos. She then asked if we were working with school resource officers on this. Mr. Huscher does not believe that was part of the contract, but is sure there was overlap in the work.*

*Member Murawski thanked the presenters. She feels it makes sense to sustain this work from a budgetary and also cost/value perspective, and would like to see careful analysis of this. She asked what is a normal range of variation. Mr. Huscher said there is not a lot of research on this, and in some sense this work is new as it is only within the last couple of years that 36 states have made this part of their dashboard. Member Murawski congratulated the schools that made incredible gains.*

*Member Garcia asked Principal Shafto for examples of what was done at her school. Ms. Shafto replied that they looked at data and identified specific students to target for intervention. They discussed attendance with the students and asked what some of their attendance challenges were. They then developed goals with the students and checked in with them regularly and incentives were involved. They also did attendance challenges between classrooms. Students were also given a folder of missed assignments immediately upon their return. Parents were messaged about the importance of attendance as well. Member Garcia asked if the grant is connected to Prop 47, and Mr. Huscher said it is. Member Garcia noted that the schools involved were then predetermined, and Mr. Huscher concurred. Member Garcia asked if we can reapply after three years. Mr. Huscher said that he understands there will be an opportunity in the Spring, however, the state might award to districts that did not get the grant the first time. Member Garcia asked if the grant allows for the hiring of personnel, and Mr. Huscher said it does. Member Garcia asked how more schools can participate. Mr. Huscher said it has been considered, but they did not want to spread the available resources too thin, but there is a draft of a multi-year plan that will be shared.*

*President Ryan thanked the team and asked for a return of investment analysis. She also said she recognizes a pattern in the District in which we rely on grant funds,*

*launch great initiatives, and then they go away when grant funding disappears. She would like to figure out a way to retain continuity if the Board believes this is a critical intervention. She would like to see a list of the schools that are administering Saturday school. She also asked if students attending a school that is not having Saturday school can participate in it with one that is. Mr. McPeters said yes, and that happens currently. President Ryan noted that many schools are using text messaging to connect with parents and said we need to think about this type of alternative way to get in touch with parents.*

*Superintendent Aguilar recognized the team and reminded that the approach taken is one that focuses on student achievement. Therefore we are building the infrastructure to be able to not only monitor chronic absenteeism as a stand alone data set, but rather, as we have evidence that some schools are reducing chronic absenteeism, that we can take students that are now coming to school regularly and determine whether they are growing academically. That is where we have to go, but we are still at the stage of getting them back to school. Know that we have built the infrastructure to be able to report back to the Board what happens when students who are chronically absent are now coming to school regularly. We are not treating it as the state treats it, which is a stand alone measure. We think we have to integrate it with what matters the most, which is how do we triangulate chronic absenteeism data to student achievement.*

## **10.0 CONSENT AGENDA**

*Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.*

### *10.1 Items Subject or Not Subject to Closed Session:*

*10.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Rose Ramos)*

*10.1b Approve Personnel Transactions (Cancy McArn)*

*10.1c Approve Donations List for the Period of August 1-31, 2019 (Rose Ramos)*

*10.1d Approve Board Policy 5113.1 Revision: Truancy (Doug Huscher and Jennifer Kretschman)*

*10.1e Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the Period of August 2019 (Rose Ramos)*

*10.1f Approve Minutes of the September 5, 2019, Board of Education Meeting (Jorge A. Aguilar)*

*10.1g Approve Resolution No. 3096: Authorizing Delegation of Power to Contract to Include Rose Ramos (Jorge A. Aguilar)*

*10.1h Approve Resolution No. 3097: Authorization of Personnel to Sign*

*Orders on District Funds, Rose Ramos (Jorge A. Aguilar)*

- 10.1i Approve Resolution No. 3098: Authorizing Signature Authority on Documents Transmitted to County Superintendent of Schools, Rose Ramos (Jorge A. Aguilar)*
- 10.1j Approve the Title I Nonprofit, Private School (NPS) Consortium Memorandum of Understanding for Students Attending NPS 2019-2022 (Kelley Odipo)*
- 10.1k Approve Resolution No. 3104: Resolution Regarding Board Stipends (Jessie Ryan)*

*President Ryan asked for a motion to adopt the Consent Agenda. A motion was made to approve by Member Vang and seconded by Member Pritchett. The Board voted unanimously to adopt the agenda.*

**11.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS**

**Receive Information**

*11.1 Business and Financial Information:*

- *Purchase Order Board Report for the Period of July 15, 2019, through August 14, 2019 (Rose Ramos)*

*President Ryan received the Business and Financial Information.*

**12.0 FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ *October 3, 2019 - 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*
- ✓ *October 17th, 2019 - 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*

**13.0 ADJOURNMENT**

*President Ryan asked for a motion to adjourn the meeting. Member Murawski motioned to adjourn in memory of her father-in-law, Doug Turner, who passed away over the week-end. She shared that he was a person of great character and integrity who made a positive difference in the lives of others as a teacher for 25 years in Amador County and as a family man. Member Pritchett seconded and the motion was passed unanimously. The meeting adjourned at 8:37 p.m.*

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*Jorge A. Aguilar, Superintendent and Board Secretary*

*NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least*

*48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47<sup>th</sup> Avenue at the Front Desk Counter and on the District's website at [www.scusd.edu](http://www.scusd.edu)*



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1i

**Meeting Date:** October 17, 2019

**Subject:** Approve Minutes of the October 3, 2019, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes of the October 3, 2019, Board of Education Meeting

**Background/Rationale:** None

**Financial Considerations:** None

**LCAP Goal(s):** Family and Community Empowerment

**Documents Attached:**

1. Minutes of the October 3, 2019, Board of Education Regular Meeting

<p><b>Estimated Time of Presentation:</b> N/A <b>Submitted by:</b> Jorge A. Aguilar, Superintendent <b>Approved by:</b> N/A</p>
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Putting  
Children  
First

# Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

## Board of Education Members

Jessie Ryan, President (Trustee Area 7)  
Darrel Woo, Vice President (Trustee Area 6)  
Michael Minnick, 2<sup>nd</sup> Vice President (Trustee Area 4)  
Lisa Murawski (Trustee Area 1)  
Leticia Garcia (Trustee Area 2)  
Christina Pritchett (Trustee Area 3)  
Mai Vang (Trustee Area 5)  
Olivia Ang-Olson, Student Member

Thursday, October 3, 2019

4:30 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824

## **MINUTES**

2019/20-7

### **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

The meeting was called to order at 4:35 p.m. by Vice President Woo, and roll was taken.

#### *Members Present:*

Vice President Darrel Woo  
Second Vice President Michael Minnick  
Leticia Garcia  
Lisa Murawski  
Christina Pritchett

#### *Members Absent:*

President Jessie Ryan (arrived at 7:42 p.m.)  
Mai Vang (arrived at 4:45 p.m.)  
Student Member Olivia Ang-Olson (arrived at 6:00 p.m.)

A quorum was reached.

### **2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**

None

### **3.0 CLOSED SESSION**

*While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.*

- 3.1 *Government Code 54956.9 - Conference with Legal Counsel:*
  - a) *Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (Black Parallel School Board, et al. v. SCUSD, et al., Case No. 2:19-cv-01768-TLN-KJN and OAH Case No. 2019040251 and OAH Case No. 2019070618)*
  - b) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)*
  - c) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)*
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)*
- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*
- 3.4 *Government Code 54957 - Public Employee Performance Evaluation:*
  - a) *Superintendent*
- 3.5 *Education Code Sections 48916, 48912, 35146 – Student Readmission*
  - a) *Student(s) Scheduled for Readmission Following End of Expulsion Term*
- 3.6 *Government Code 54957 – Public Employee Appointment*
  - a) *Instructional Assistant Superintendent*

#### **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

- 4.1 *The Pledge of Allegiance*
- 4.2 *Broadcast Statement (Student Member Ang-Olson)*
- 4.3 *Stellar Student Recognition: Parker Van Ostrand, C.K. McClatchy High School*
  - *Presentation of Certificate by Member Murawski*

#### **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

*Counsel Jerry Behrens announced that by unanimous vote of 6-0 with President Ryan absent, the Board approved OAH Case No. 2019040251 and OAH Case No. 2019070618. The Board also voted 5-0, with President Ryan and Member Murawski absent, to approve readmission regarding expulsion numbers 1, 5, 6, 10, 11, and 14. Admissions were denied regarding expulsion numbers 3, 4, 7, 8, 9, 12, and 13.*

#### **6.0 AGENDA ADOPTION**

*Vice President Woo made a motion to amend the agenda to add a bid award for Floyd Farms to Item #12.1a. Member Pritchett seconded. The motion passed unanimously. Vice President Woo*

then asked for a motion to approve the agenda. Member Pritchett made a motion to adopt in recognition of Ms. Cathy Allen, Chief Operations Officer. Ms. Allen was attending her last Board meeting as she was soon to be retired. Second Vice President Minnick seconded the motion and the Board voted unanimously to adopt the agenda. Ms. Allen was presented with a marble apple for her service.

## **7.0 SPECIAL PRESENTATION**

### *7.1 Approve Resolution No. 3106: Recognition of October as National Principals Month (Cancy McArn)*

Chief of Human Resources, Cancy McArn, presented the resolution along with Human Resources Directors Tiffany Smith-Simmons and Christina Villegas. Ms. McArn then invited Rich Owens of United Professional Educators, James Marshall Elementary School Principal Marla Van Laningham, and Parkway Elementary School Principal Doyal Martin to come forward and speak. Member Pritchett moved to approve the resolution and Vice President Minnick seconded. The resolution was unanimously passed.

*Public Comment:*

*None*

*Board Member Comments:*

*None*

### *7.2 Approve Resolution No. 3107: Recognition of National Hispanic Heritage Month, September 15 Through October 15, 2019 (Jorge Aguilar)*

Member Garcia and Member Vang presented. Member Garcia read parts of the resolution and Member Vang then introduced Luther Burbank High School teacher Elizabeth Villanueva. A motion was made to approve the resolution by Member Vang and seconded by Second Vice President Minnick. The motion was unanimously approved, and Ms. Villanueva was presented with a copy of the resolution.

*Public Comment:*

*None*

*Board Member Comments:*

*None*

## **8.0 PUBLIC COMMENT**

*Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.*

*Public Comment:*

*Angel Garcia*

Kenya Martinez  
Maria Rodriguez  
Cecile Nunley  
Alma Lopez  
Fanny Castellanas  
Anthony Macias  
Kenya Martinez

## **9.0 PUBLIC HEARINGS**

**Public Hearing/  
Action**

### *9.1 Public Hearing and Approval of 2019-20 Adopted Budget Revision (Rose Ramos)*

*The public hearing presentation was given by Chief Business Officer Rose Ramos and consultant Jacquie Canfield. They went over the purpose of the proposed revised adopted budget, the Sacramento County Office of Education's recognition of District progress, a summary of multi-year projections comparing the adopted budget to the proposed revised budget, the proposed changes, and multi-year projections with recommendations.*

*Public Comment:*

Angel Garcia  
Cecile Nunley  
Maria Rodriguez  
Kenya Martinez

*President Ryan closed the Public Hearing.*

*Board Member Comments:*

*Member Murawski thanked Ms. Ramos and welcomed her to the District. She asked what the District is doing about some of the recommendations. Ms. Ramos answered those she could do so quickly, and said she can go over the others in a different discussion during a committee meeting. Member Murawski said she would also like to talk about staffing ratios at a later date. They then discussed enrollment leveling and the funding for required increases, and other specific line item changes. Member Murawski asked why the reserve percentage is higher than the minimum in the recommendations. Ms. Ramos explained that in order to eliminate the deficit, a reduction in the amounts presented would have to happen. Member Murawski clarified that this means we are not going to run out of cash if we do not entirely make all cuts, but to eliminate the deficit and be on a trajectory in which revenues are balanced with expenditures is the goal of the recommended plan. Member Murawski then asked questions about the on-going expenses and the salary restructure, the cost for substitutes, stipends, and per session rates. Ms. Canfield explained that the reason for the increases in the rates is due to the collective bargaining agreement and that the work to change the salary schedules and determine the other affected percentages was done over the summer.*

*Member Murawski then asked if additional classified positions were determined by formula based on enrollments; Ms. Canfield said this is correct. Ms. Murawski asked if there is an estimate of the savings associated with teacher lay-offs. Ms. Canfield replied. Member Murawski asked why some stipends were not included and requested that in future we have a system so that all is included when calculations are taking place. Ms. Canfield agreed. Member Murawski asked about the books and supplies line. Ms. Canfield explained that the sites will move some of this where needed within their operating budgets. Ms. Ramos gave further explanation and noted that these are one time dollars.*

*Member Pritchett noted that cost for AED defibrillator machines are in the budget and asked about AED defibrillator machines that are already in the District. Ms. Ramos stated that we are purchasing all new, but she does not have knowledge of existing machines. Victoria Flores, Director of Student Support and Health Services, answered that all machines have been refurbished and the software upgraded. However, due to change in the law, more machines must be placed. Member Pritchett then noted we do not have graduations on the football fields but at Memorial Auditorium, and this is because of insurance purposes resulting from installation of Astroturf. She asked if the time for the insurance requirement has passed so that we can have graduations on the football fields again. Cathy Allen stated that some are past the warranty period. Member Pritchett asked that this be looked into and also requested a summary be sent to all Board members regarding what is happening in the fiscal transparency and accountability committee.*

*Member Garcia asked why the original enrollment projection was so far under actual. Ms. Ramos said that the difference was pretty typical for most school districts, and that there is usually a decline around December; she further explained that the number reported to the state in April is the one on which funding is based. Member Garcia asked how the estimate can be improved in the future. Ms. Ramos gave further explanation and said trends and historical analysis is done to see if there is a pattern over time, along with other factors. Member Garcia asked if there is an analysis on how well the one stop staffing process is working compared to a more continuous two-way communication practice with the school sites. She also asked about one suggestion listed in next steps that referred to improving budget assumptions. Ms. Ramos explained that it means improving assumptions such as current estimate percentages. Member Garcia asked about contract savings, and Ms. Canfield explained. Member Garcia asked about a paralegal position. Ms. Canfield answered that it is a permanent position. Member Garcia asked, since there is still a structural deficit, what happens after the Board adopts this revised budget. Ms. Ramos said it is negative and so will be disapproved again.*

*President Ryan acknowledged Superintendent Gordon of the Sacramento County Office of Education (SCOE) and asked him to speak to this. He stated that the same process will happen as did last year once the Board*

*approves the revised budget. They will go back to the state and put the District in a negative status again; they will continue with the oversight as was done this year, as the circumstances really haven't changed. To avoid the District ending up in the same place as at the end of last year, next year they will continue the oversight. Superintendent Gordon further explained the process with the state and that there are two paths that can be taken, specifically that there is a budget committee that the state Department of Education would create or, if the District is willing to waive that process, the County can expedite that with the state and just continue with the oversight as was done last year. Member Garcia asked if this will be the next step after the County receives this District budget, which will be rejected again. Superintendent Gordon said that is correct. He also said that the reason is not because the District has not done well or made progress, it is that the history of the District is one of constant deficit spending, and unless that trend is turned around, this will potentially go on indefinitely. He said the District is on the path of turning that trend around, but not yet done. He also commended the Board and staff on the new hires of Chief Academic Officer and Chief Business Officer. Superintendent Aguilar then asked Superintendent Gordon to describe what to expect procedurally in terms of a first interim and then moving into the Spring as long as we are not able to achieve the kind of savings that would close the District's structural deficit. Superintendent Gordon said that depends and it is probably not appropriate to speculate on what has not yet happened, but the process is that there is a first interim on which the County gives a progress report and then there is a second interim with another progress report. Feedback is given along the way, but at those checkpoints the District receives an assessment in writing. And as staff pointed out, time is the enemy, and things need to move if the District is going to avoid ending up at the end of this fiscal year at the same place as at the end of the last fiscal year.*

*Member Vang asked about the state enrollment P1 and P2 reports. Ms. Ramos explained the deadlines and gave the significance of the reports. Member Vang asked if the District looks at the final P2 reports to see how well they have matched with our projections in the past. Ms. Ramos said she did not know, but she will look into that. She also noted that, as District enrollment has been declining, we have been historically funded on the prior year. Member Vang asked how projected enrollment is determined. Ms. Ramos stated that currently the District is transitioning to an outside company, Decision Insight, for enrollment projection, and she explained some different nuances that go into projecting enrollment. Member Vang asked about SCOE's suggested next step to document the District's one stop staffing process. Ms. Ramos said that speaks to transparency, that is, to make sure that everything is clear and that all parties that should be involved are and know what their role is in one stop staffing. Member Vang asked if the principals have a say in enrollment projections at the site level. Ms. Ramos said that it should be a two-way dialogue.*

*Superintendent Aguilar said that we are continuing to refine the one stop staffing process as we integrate the School Plan for Student Achievement (SPSA) process and what principals are putting forward as interventions that they believe, as investments, will result in better student outcomes. Superintendent Aguilar said that this is something that will be incorporated into the one stop process this year. He also spoke about refinements that may impact traditional timelines, such as with open enrollment.*

*President Ryan thanked the presenters for the information provided tonight and also for prior meetings with Board members to help understand changes seen from the submitted budget to what is presented tonight. She also appreciated the explanation of the use of one-time funds, as the Fiscal Crisis and Management Assistance Team (FCMAT) report found that one of the grave implications of bad past budgeting practice is that the District has historically used one-time funds to cover on-going expenses. President Ryan also stated that it would be helpful to the Board to know what a reasonable variance looks like. Ms. Ramos said that half to one percentage is a very reasonable variance, and there is a document in the budget packet called Standard and Criteria which contains measurements and percentage variances that give certain ranges within where a district should be. President Ryan also asked about the data point that projects a four percent increase in health care costs. Ms. Ramos said that percentage was arrived at by looking at past trends and also said that we receive information from our health carriers about this time. President Ryan is concerned that we would be debating whether or not we should have two months of salary in a reserve. She would like to later know what Ms. Ramos' future plan would be to guard against recession. President Ryan asked for a motion to adopt the budget revision. Member Pritchett made a motion to approve which Vice President Woo seconded. The motion passed unanimously.*

## **10.0 COMMUNICATIONS**

### **10.1 Employee Organization Reports:**

**Information**

- *SCTA – David Fisher and Nikki Milevsky reported on behalf of SCTA*
- *SEIU – No report given*
- *TCS – No report given*
- *Teamsters – No report given*
- *UPE – Rich Owens reported on behalf of UPE*

### **10.2 District Parent Advisory Committees:**

**Information**

- *Community Advisory Committee – No report given*

- *District English Learner Advisory Committee – No report given*
- *Local Control Accountability Plan/Parent Advisory Committee – Maria Rodriguez reported on behalf of LCAP/PAC*

*10.3 Superintendent’s Report (Jorge A. Aguilar)*

**Information**

*Superintendent Aguilar reported that he was not available to attend the press event that launched the regional transit program that allows our students to ride for free, but he heard it was a very well attended event. He and Second Vice President Minnick however were able to be part of an event at Earl Warren Elementary School in which Comcast donated over 200 laptops to the students there. He spoke about the power of collaborations with partners inside and outside of the District in meeting the needs of our students.*

*10.4 President’s Report (Jessie Ryan)*

**Information**

*President Ryan spoke about bullying in the school sites and on the internet and noted that national bullying month is the month of October. And she is also troubled by seeing a politics of personal destruction being practiced and said that something different must be modeled.*

*10.5 Student Member Report (Olivia Ang-Olson)*

**Information**

*Student Member Ang-Olson spoke about healthy and unhealthy competition, and feels the District should discontinue class rank.*

*10.6 Information Sharing by Board Members*

**Information**

*Member Murawski reported that the Fiscal Transparency and Accountability meeting will be held on October 10<sup>th</sup> at 6:00 p.m. at the Serna Center. She also has concerns about the health issues associated with vaping.*

*Vice President Woo said that President Ryan’s comments about bullying are one of the key factors in implicit bias. He asked that we remember this, and he stated that implicit bias training hopefully will be brought to the Board. He also reported that Martin Luther King K-8 School will provide fingerprinting on November 22, 2019. This is the day after Thanksgiving. The site will also be having their annual turkey trot. Vice President Woo will be attending.*

*Member Pritchett agreed that bullying has to stop in order to move the District forward. She thanked Rich Owens for his comments*

*about staying strong together. She said the Board is here to listen, and it is not about what is wanted but about what is right; she asked that all work together.*

*Member Garcia announced a community meeting on Wednesday, October 9<sup>th</sup> at Will C. Wood Middle School from 5:30 to 6:30 p.m. The purpose of the meeting is to outline the desired characteristics for the Director of School Safety position. She encouraged all parents, community members, and educators who are interested to attend the meeting to share thoughts on what they would like to see in the next Director of School Safety.*

*Superintendent Aguilar noted that this is the first agenda in many months in which nothing related to student achievement has been presented to the community. This was because a focus had to be on the budget for this meeting. However, he called out the importance of staying, beyond the budget crisis, focused on student achievement.*

## **11.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES**

*11.1 Approve Resolution No. 3105: Resolution to Accept the Surrendered Charter of NorCal Trade and Tech Charter School (Jesse Ramos)*

**Conference/  
Action**

*Vincent Harris, Chief Continuous and Accountability Officer, Jesse Ramos, Innovative Schools Director, and Ed Sklar, an attorney with Lozano Smith, presented. They went over the background of NorCal Trade and Tech Charter School, reasons for the notice of violation, risks to the District, and the resolution before the Board.*

*Public Comment:  
None*

*Board Member Comments:*

*President Ryan noted that Board Member Vang and herself voted against the charter application for this school as they had grave concerns about the viability of the application as written. The vision was well articulated, but the application demonstrated a complete inability to guard the fiduciary responsibility of a healthy, functioning school site and to roll out a plan for student achievement that would meet the needs of students at the level that was being articulated. She has concerns about students that have attended the school and asked what will be done about questions they have about transferable credits and those that believe they have met graduation requirements. She asked what we will do to support these students. Mr. Ramos said that we are committed to making sure that the students concerns are addressed. He said steps being taken now are to reach out to existing management of the charter school. Part of the resolution 3105 clearly articulates some of the requirements, including the management of*

*student files and transcripts, and transition of the school to another placement. He said we will also be monitoring how the charter school responds to their needs and that they will be another resource to see how we can come up with other solutions to help support them in the transition. President Ryan asked Director of Student Support and Health Services Victoria Flores about crisis intervention teams and requested that we provide this type of support.*

*Member Vang asked about the building at 24<sup>th</sup> and Florin Road. Ms. Cathy Allen responded that the charter did move in to two of the portables for office space and also occupied some of the modulares in the back, but they have completely moved out. Member Vang motioned to move the item from Conference to Action. President Ryan seconded.*

*Second Vice President Minnick welcomed Mr. Ramos and thanked him for answering questions he had earlier in the week. He is disappointed at how this turned out as he and other colleagues had high hopes, and he does not want this experience to taint if another opportunity with similar vision comes forward in the future.*

*Member Garcia asked what will happen to the site at 24<sup>th</sup> and Florin Road. Ms. Cathy Allen and Mr. Ed Sklar answered that it is a District property. Mr. Sklar said that in this situation usually there is a provision that if the school is revoked or not renewed or voluntarily closes (as in this situation), then the facility use agreement becomes null and void, and the property reverts back to the District's use. Member Garcia asked if the school closed on August 30<sup>th</sup>. Mr. Sklar said that per the charter school's board action, they designated it to close on August 30<sup>th</sup>, yes, and for the purposes of this school year they have not been operating at all. Member Garcia asked where the students went. Mr. Sklar said that none of the students are under compulsory education, and our understanding is that some of the students may have transferred to another high school offering similar services called Highland Community Charter School. Member Garcia asked how we can provide support to the families and students. Mr. Ramos said that in regard to the procedures, one of the requirements is that the charter school needs to provide the District with a list of the students that were at the school, including contact information. Member Garcia asked for clarification regarding liability to the District in terms of any outstanding debt. Mr. Sklar said that the law says that a chartering school district does not bear any of the liabilities, errors, or omissions of the charter school so long as the school district is providing all the appropriate oversight. Mr. Ramos is talking about providing oversight so that the charter school is fulfilling its obligations to close the school, and we are overseeing that to make sure that they actually are fulfilling their obligations. There should be no liability for the District.*

*President Ryan noted that Member Vang and herself have heard from students that have been disenfranchised by the school closure and seeking support.*

*Member Murawski welcomed Mr. Ramos and thanked him for the presentation. She acknowledged that there was charter school legislation signed by the governor and asked that we consider how the District wields that new authority. She asked if there is professional development or training available on how to design policies in light of the new legislation. Mr. Ramos said that he is seeking professional development and that he understands Mr. Sklar's office is going to be offering some training this month.*

*Vice President Woo admonished to keep track of the charter closely as they are no longer in the charter business. President Ryan added that the advisement is to be in lock step with NorCal Charter specifically, despite the fact that we are moving toward dissolution. Mr. Ramos said he appreciates the words of caution and said that care will be taken in the monitoring of their closure. He looks forward to meeting with the representatives of NorCal Charter and to clarify the process for closing the school. Mr. Harris noted that Mr. Ramos has made several attempts to reach out to them and that it has been difficult because there has been a disconnect from their staff, however the District staff will continue to act aggressively and urgently in this partnership.*

*President Ryan asked for a vote to the previous motion. The motion to move from Conference to Action was unanimously approved. Member Vang moved to approve the resolution, and Member Pritchett seconded. The motion passed unanimously.*

## **12.0 CONSENT AGENDA**

*Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.*

### **12.1 Items Subject or Not Subject to Closed Session:**

*12.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Rose Ramos)*

*12.1b Approve Personnel Transactions – October 3, 2019  
(Cancy McArn)*

*President Ryan asked for a motion to adopt the Consent Agenda. A motion was made to approve by Second Vice President Minnick and seconded by Member Garcia. The Board voted unanimously to adopt the agenda.*

## **13.0 FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ October 17, 2019 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*
- ✓ November 7, 2019, 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*

## **14.0 ADJOURNMENT**

*President Ryan asked for a motion to adjourn the meeting; a motion was made by Member Murawski and seconded by Member Pritchett. The motion was passed unanimously, and the meeting adjourned at 9:45 p.m.*

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*Jorge A. Aguilar, Superintendent and Board Secretary*

*NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47<sup>th</sup> Avenue at the Front Desk Counter and on the District's website at [www.scusd.edu](http://www.scusd.edu)*



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1j

**Meeting Date:** October 17, 2019

**Subject:** Approve the Updated Form of a Preliminary Official Statement in Connection with the Sacramento City Unified School District's General Obligation Bonds, Election of 2012 (Measure R), 2019 Series D

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading
- Conference/Action
- Action
- Public Hearing

**Division:** Business Services

**Recommendation:** Approve the updated form of a Preliminary Official Statement as described herein.

**Background/Rationale:** On August 15, 2019, the Board of Education authorized the issuance of approximately \$30.9 million General Obligation Bonds Election of 2012 (Measure R), 2019 Series D to fund the Central Kitchen Project.

The Preliminary Official Statement ("POS") is the offering document describing the above bonds. The POS will be distributed to prospective purchasers of the bonds. A core requirement of federal securities laws is that potential investors be provided with all "material" information relating to the bonds. The POS must not contain any material misstatements, and the District must not omit material information that would be necessary to provide investors with a complete and transparent description of the bonds and the District's financial condition.

District staff has worked with Bond Counsel, the Underwriter and Underwriter's Counsel, and Municipal Advisor to prepare, review and comment on the POS. District staff is bringing the updated POS back to the Board of Education to provide an opportunity to review and provide any comments or suggestions to District staff for revisions.

**Financial Considerations:** There is no fiscal impact to the General Fund from the issuance of Bonds or approval of the POS.

**LCAP Goal(s):** Family and Community Empowerment; Operational Excellence

**Documents Attached:**

1. Preliminary Official Statement

<p><b>Estimated Time of Presentation:</b> N/A <b>Submitted by:</b> Rose Ramos, Chief Business Officer <b>Approved by:</b> Jorge Aguilar, Superintendent</p>
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**PRELIMINARY OFFICIAL STATEMENT DATED OCTOBER 23, 2019****NEW ISSUES – BOOK-ENTRY ONLY**

**RATING:** Moody's: "[\_\_]"  
(See "MISCELLANEOUS – Rating.")

*In the opinion of Orrick, Herrington & Sutcliffe LLP, Bond Counsel to the District, based upon an analysis of existing laws, regulations, rulings and court decisions and assuming, among other matters, the accuracy of certain representations and compliance with certain covenants, interest on the Bonds is excluded from gross income for federal income tax purposes under Section 103 of the Internal Revenue Code of 1986. In the further opinion of Bond Counsel, interest on the Bonds is not a specific preference item for purposes of the federal alternative minimum tax. Bond Counsel is also of the opinion that interest on the Bonds is exempt from State of California personal income taxes. Bond Counsel expresses no opinion regarding any other tax consequences related to the ownership or disposition of, or the amount, accrual or receipt of interest on, the Bonds. See "TAX MATTERS."*



\$[Series 2019 Par]\*  
**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
 (County of Sacramento, State of California)  
**GENERAL OBLIGATION BONDS,**  
**ELECTION OF 2012 (MEASURE R), 2019 SERIES D**

**Dated: Date of Delivery****Due: As shown on the inside cover**

*This cover page is not a summary of this issue; it is only a reference to the information contained in this Official Statement. Investors must read the entire Official Statement to obtain information essential to the making of an informed investment decision.*

The Sacramento City Unified School District General Obligation Bonds, Election of 2012 (Measure R), 2019 Series D (the "**Bonds**") are being issued by the Sacramento City Unified School District (the "**District**") located in the County of Sacramento (the "**County**") and sold by the County on behalf of the District, pursuant to a resolution adopted by the Board of Supervisors of the County on October 8, 2019, a resolution adopted by the Board of Education of the District on August 15, 2019, and a Paying Agent Agreement, dated as of [November] 1, 2019, by and between the District and the County, as Paying Agent thereunder (the "**Paying Agent**"), for the purpose of providing funds to (i) finance specific construction, acquisition and modernization projects approved by the voters (as described herein), and (ii) pay the costs of issuance of the Bonds. The Board of Supervisors of the County is empowered and is obligated to levy *ad valorem* taxes upon all property subject to taxation by the District, without limitation as to rate or amount (except as to certain personal property which is taxable at limited rates), for the payment of principal of and interest on the Bonds, all as more fully described herein. See "SECURITY AND SOURCE OF PAYMENT FOR THE BONDS."

The Bonds will be issued as current interest bonds. Interest on the Bonds is payable commencing on [February 1, 2020], and on each August 1 and February 1 thereafter to maturity or redemption prior thereto. Principal of the Bonds is payable in each of the years and in the amounts set forth in the Maturity Schedules on the inside cover of this Official Statement. Payments of principal of and interest on the Bonds will be made by the Paying Agent to The Depository Trust Company, New York, New York ("**DTC**"), for subsequent disbursement to DTC Participants, who will remit such payments to the beneficial owners of the Bonds. See "THE BONDS – Payment of Principal and Interest" and APPENDIX G – "BOOK-ENTRY ONLY SYSTEM."

The Bonds will be issued in denominations of \$5,000 principal amount, or any integral multiple thereof as shown on the inside front cover hereof.

The Bonds will be issued in book-entry form only, and initially will be issued and registered in the name of Cede & Co., as nominee of DTC. Purchasers will not receive certificates representing their interests in the Bonds. See "THE BONDS – Form and Registration."

**The Bonds are subject to redemption as more fully described herein.\* See "THE BONDS – Redemption."**

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**MATURITY SCHEDULES**

*See Inside Cover*

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*The Bonds will be offered when, as and if issued by the District and received by the Underwriter, subject to approval of their validity by Orrick, Herrington & Sutcliffe LLP, Bond Counsel to the District, and certain other conditions. Certain legal matters will be passed upon for the District by Orrick, Herrington & Sutcliffe LLP, as Disclosure Counsel to the District, and by Lozano Smith, as District Counsel. Certain legal matters will be passed upon for the Underwriter by Kutak Rock LLP, Denver Colorado. It is anticipated that the Bonds, in book-entry form, will be available for delivery through the facilities of DTC in New York, New York, on or about \_\_\_\_\_, 2019.*

**[Stifel Logo]**

This Official Statement is dated \_\_\_\_\_, 2019.

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\* Preliminary, subject to change.

**MATURITY SCHEDULES**

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
(County of Sacramento, State of California)**

**[\$[Series 2019 Par]\*  
GENERAL OBLIGATION BONDS,  
ELECTION OF 2012 (MEASURE R), 2019 SERIES D**

<u>Maturity (August 1)</u>	<u>Principal Amount</u>	<u>Interest Rate</u>	<u>Yield<sup>†</sup></u>	<u>CUSIP<sup>‡</sup> No. (785870)</u>
--------------------------------	-----------------------------	--------------------------	--------------------------	---

\$ \_\_\_\_\_ % Term Bonds due August 1, 20\_\_ Yield<sup>†</sup> \_\_\_\_\_% CUSIP No.<sup>‡</sup> 785870 \_\_\_\_\_

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\* Preliminary, subject to change.

<sup>†</sup> Yields certified by the Underwriter. The District takes no responsibility therefor.

<sup>‡</sup> CUSIP® is a registered trademark of the American Bankers Association. CUSIP Global Services (CGS) is managed on behalf of the American Bankers Association by S&P Capital IQ. Copyright© 2019 CUSIP Global Services. All rights reserved. CUSIP® data herein is provided by CUSIP Global Services. This data is not intended to create a database and does not serve in any way as a substitute for the CGS database. CUSIP® numbers are provided for convenience of reference only. None of the District, the Underwriter or their agents or counsel assumes responsibility for the accuracy of such numbers.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
COUNTY OF SACRAMENTO, CALIFORNIA**

**BOARD OF EDUCATION**

Jessie Ryan, *President*  
Darrel Woo, *First Vice President*  
Michael Minnick, *Second Vice President*  
Leticia Garcia, *Member*  
Lisa Murawski, *Member*  
Christina Pritchett, *Member*  
Mai Vang, *Member*  
Olivia Ang-Olson, *Student Member*

**DISTRICT ADMINISTRATION**

Jorge A. Aguilar, *Superintendent*  
Lisa Allen, *Deputy Superintendent*  
Rose Ramos, *Chief Business Officer*  
Cathy Allen, *Chief Operations Officer, Facilities Support Services*  
Iris Taylor, Ed.D., *Chief Academic Officer*  
Alex Barrios, *Chief Communications Officer*  
Elliot Lopez, *Chief Information Officer*  
Cancy McArn, *Chief Human Resource Officer*  
Vincent Harris, *Chief Continuous Improvement & Accountability Officer*

**PROFESSIONAL SERVICES**

**Bond Counsel and Disclosure Counsel**

Orrick, Herrington & Sutcliffe LLP  
*San Francisco, California*

**District's General Counsel**

Lozano Smith  
*Sacramento, California*

**Underwriter's Counsel**

Kutak Rock LLP  
*Denver, Colorado*

**Municipal Advisor**

Capitol Public Finance Group, LLC  
*Roseville, California*

**Paying Agent**

Sacramento County Director of Finance  
*Sacramento, California*

**Paying Agent**

The Bank of New York Mellon Trust Company, N.A.  
*Los Angeles, California*

This Official Statement does not constitute an offering of any security other than the original offering of the Bonds by the District. No dealer, broker, salesperson or other person has been authorized by the District to give any information or to make any representations other than as contained in this Official Statement, and if given or made, such other information or representation not so authorized should not be relied upon as having been given or authorized by the District.

The Bonds are exempt from registration under the Securities Act of 1933, as amended, pursuant to Section 3(a)2 thereof. This Official Statement does not constitute an offer to sell or a solicitation of an offer to buy Bonds in any state in which such offer or solicitation is not authorized or in which the person making such offer or solicitation is not qualified to do so, or to any person to whom it is unlawful to make such offer or solicitation.

The information set forth herein other than that furnished by the District, although obtained from sources which are believed to be reliable, is not guaranteed as to accuracy or completeness, and is not to be construed as a representation by the District. The information and expressions of opinion herein are subject to change without notice and neither delivery of this Official Statement nor any sale made hereunder shall, under any circumstances, create any implication that there has been no change in the affairs of the District since the date hereof. This Official Statement is submitted in connection with the sale of the Bonds referred to herein and may not be reproduced or used, in whole or in part, for any other purpose.

Certain statements included or incorporated by reference in this Official Statement constitute "forward-looking statements." Such statements are generally identifiable by the terminology used such as "plan," "expect," "estimate," "budget" or other similar words. The achievement of certain results or other expectations contained in such forward-looking statements involve known and unknown risks, uncertainties and other factors which may cause actual results, performance or achievements described to be materially different from any future results, performance or achievements expressed or implied by such forward-looking statements. The District does not plan to issue any updates or revisions to those forward-looking statements if or when its expectations, or events, conditions or circumstances on which such statements are based occur.

The District maintains a website. However, the information presented there is not part of this Official Statement and should not be relied upon in making an investment decision with respect to the Bonds.

**In connection with this offering, the Underwriter may overallocate or effect transactions which stabilize or maintain the market price of the Bonds at levels above those that might otherwise prevail in the open market. Such stabilizing, if commenced, may be discontinued at any time. The Underwriter may offer and sell the Bonds to certain securities dealers and dealer banks and banks acting as agent at prices lower than the public offering price stated on the inside cover page hereof and said public offering price may be changed from time to time by the Underwriter.**

The Underwriter has provided the following sentence for inclusion in this Official Statement: The Underwriter has reviewed the information in this Official Statement in accordance with, and as a part of, its responsibility to investors under the federal securities laws as applied to the facts and circumstances of this transaction, but the Underwriter does not guarantee the accuracy or completeness of such information.

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§[SERIES 2019 PAR]\*  
**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**(County of Sacramento, State of California)**  
**GENERAL OBLIGATION BONDS,**  
**ELECTION OF 2012 (MEASURE R), 2019 SERIES D**

**INTRODUCTION**

This Official Statement, which includes the cover page, the inside cover and appendices hereto (the “**Official Statement**”), is provided to furnish information in connection with the Sacramento City Unified School District General Obligation Bonds, Election of 2012 (Measure R), 2019 Series D (the “**Bonds**”), as described more fully herein.

This Official Statement speaks only as of its date, and the information contained herein is subject to change. Except as required by the Continuing Disclosure Certificate to be executed by the Sacramento City Unified School District (the “**District**”), the District has no obligation to update the information in this Official Statement. See “OTHER LEGAL MATTERS – Continuing Disclosure.”

Any statements in this Official Statement involving matters of opinion, whether or not expressly so stated, are intended as such and not as representations of fact. This Official Statement is not to be construed as a contract or agreement between the District and the purchasers or owners of any of the Bonds.

Quotations from and summaries and explanations of the Bonds, paying agent agreement for the Bonds, dated as of [November] 1, 2019 (the “**Paying Agent Agreement**”), by and between the District and the County of Sacramento (the “**Paying Agent**”), providing for the issuance of the Bonds, and the California Constitutional provisions, statutes and other documents described herein, do not purport to be complete, and reference is hereby made to said documents, California Constitutional provisions and statutes for the complete provisions thereof.

Copies of documents referred to herein and information concerning the Bonds are available from the Sacramento City Unified School District, 5735 47<sup>th</sup> Avenue, Sacramento, CA 95824. The District may impose a charge for copying, handling and mailing such requested documents.

**The District**

The District, located in Sacramento County, California (the “**County**”), is the 13th largest school district in the State of California (the “**State**”) as measured by student enrollment. The District provides educational services to the residents in and around the City of Sacramento (the “**City**”), the State capital, serving a residential population of approximately 350,000 persons. The District operates under the jurisdiction of the Superintendent of Schools of the County. See “THE BONDS – Authority for Issuance; Purpose” herein. The District’s average daily attendance for fiscal year 2019-20 is budgeted at 38,417 students and the District’s 2019-20 general fund expenditures are projected at approximately \$533.0 million.

The District operates 42 elementary schools for grades K-6, seven K-8 schools, six middle schools for grades 7-8, two 7-12 schools, seven comprehensive high schools for grades 9-12, three alternative education centers, two special education centers, two adult education centers, 15 charter schools (including five dependent charter schools) and 33 children’s centers/preschools serving infants through age 12. The District’s estimated enrollment for fiscal year 2019-20, including charter schools in the District, is approximately 40,235 students. For fiscal year 2019-20, the District budgets to employ approximately 3,671.9 full time equivalent employees, which includes 2,187.7 certificated (credentialed teaching) employees, 1,219.9 FTE classified (noninstructional) employees, and 264.3 supervisory/other personnel.

The District is governed by a Board of Education (the “**Board**”) consisting of seven members and one student member, who has an advisory vote. The regular members are elected to staggered four-year terms every two years,

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\* Preliminary, subject to change.

alternating between three and four available positions. Beginning in 2008, Board member elections are held among voters who reside in each of seven trustee areas. See APPENDIX A – “INFORMATION RELATING TO THE DISTRICT’S OPERATIONS AND BUDGET.”

The day-to-day operations are managed by a Board-appointed Superintendent of Schools. Jorge A. Aguilar was appointed Superintendent of the District on July 1, 2017. Prior to serving as Superintendent, Mr. Aguilar was the Associate Superintendent for Equity and Access at Fresno Unified School District. In his career, Superintendent Aguilar has also served as an Associate Vice Chancellor for Educational and Community Partnerships and Special Assistant to the Chancellor at the University of California, Merced; as a Spanish teacher at South Gate High School; and a legislative fellow in the State Capitol. Mr. Aguilar has over 20 years of experience in the field of K-12 and higher education and holds a Bachelor of Arts from the University of California, Berkeley, and a Juris Doctor degree from Loyola Law School.

For additional information about the District’s operations and finances, see APPENDIX A – “INFORMATION RELATING TO THE DISTRICT’S OPERATIONS AND BUDGET.”

## THE BONDS

### Authority for Issuance; Purpose

The Bonds are being issued by the District and sold by the County on behalf of the District pursuant to the Constitution and laws of the State, including Article 4.5 of Chapter 3 of Part 1 of Division 2 of Title 5 of the Government Code of the State (the “**Government Code**”) and Chapters 1 and 1.5 of Part 10 of Division 1 of Title 1 of the Education Code of the State (the “**Education Code**”) and other applicable provisions of law. The Bonds are authorized to be issued by a resolution adopted by the Board of Supervisors of the County on October 8, 2019 (the “**County Resolution**”), at the request of the District by its resolution, adopted by the Board of Education of the District on August 15, 2019 (the “**District Resolution**”). The Bonds are issued pursuant to that certain paying agent agreement, dated as of [November] 1, 2019, by and between the District and the County (the “**Paying Agent Agreement**”).

The Bonds were authorized to be issued at an election held on November 6, 2012, by 55% or more of the votes cast by eligible voters within the District for a bond measure known locally as “Measure R.” Measure R authorizes the District to issue bonds in an aggregate principal amount not to exceed \$68,000,000 to improve the health and safety of children, repair playgrounds and playfields to meet modern safety standards, improve physical education facilities and bathrooms, improve irrigation systems and water drainage to reduce water consumption, remove asbestos, lead paint and other unsafe conditions and to upgrade kitchen facilities to improve nutrition and nutritional education for children. The Bonds are the fourth series to be issued pursuant to the Measure R authorization. After the issuance of the Bonds, none\* will remain to be issued by the District pursuant to the Measure R authorization.

As required by the Education Code of the State and the Measure R authorization, the District established a Citizens’ Oversight Committee to review the District’s expenditure of bond proceeds and its progress in completing the projects specified in the measure, and to make periodic reports to the public in order to ensure that bond funds are spent only for authorized purposes.

The Bonds are being issued to (i) finance specific construction, acquisition and modernization projects approved by the voters in the Measure R election held on November 6, 2012, and (ii) pay costs of issuance of the Bonds. See “– Application and Investment of Bond Proceeds.”

### Form and Registration

The Bonds will be issued in fully registered book-entry form only, as current interest bonds without coupons, in denominations of \$5,000 principal amount each or any integral multiple thereof. The Bonds will initially be registered in the name of Cede & Co., as nominee of The Depository Trust Company (“**DTC**”), New York, New York. DTC will act as securities depository for the Bonds. Registered ownership of the Bonds may not be transferred except as described in APPENDIX G. Purchases of Bonds under the DTC system must be made by or through a DTC

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\* Preliminary, subject to change.

participant, and ownership interests in Bonds or any transfer thereof will be recorded as entries on the books of said participants. Except in the event that use of this book-entry system is discontinued for the Bonds, beneficial owners will not receive physical certificates representing their ownership interests. See APPENDIX G – “BOOK-ENTRY ONLY SYSTEM.”

### **Payment of Principal and Interest**

The Bonds will be dated the date of their delivery and bear interest at the rates set forth on the inside cover page hereof, payable on February 1 and August 1 of each year, commencing on [February 1, 2020] (each, an “**Interest Payment Date**”), until payment of the principal amount thereof, computed using a year of 360 days consisting of twelve 30-day months. Bonds authenticated and registered on any date prior to the close of business on [January 15, 2020], will bear interest from the date of their delivery. Bonds authenticated during the period between the 15<sup>th</sup> day of the calendar month immediately preceding an Interest Payment Date (the “**Record Date**”) and the close of business on that Interest Payment Date will bear interest from that Interest Payment Date. Any other Bond will bear interest from the Interest Payment Date immediately preceding the date of its authentication. If, at the time of authentication of any Bond, interest is then in default on outstanding Bonds, such Bond will bear interest from the Interest Payment Date to which interest has previously been paid or made available for payment thereon.

Payment of interest on any Bond on each Interest Payment Date (or on the following business day, if the Interest Payment Date does not fall on a business day) will be made to the person appearing on the registration books of the Paying Agent as the registered owner thereof as of the preceding Record Date, such interest to be paid by check or draft mailed to such owner at such owner’s address as it appears on such registration books or at such other address as the owner may have filed with the Paying Agent for that purpose on or before the Record Date. The owner of an aggregate principal amount of \$1,000,000 or more of Bonds may request in writing to the Paying Agent that such owner be paid interest by wire transfer to the bank and account number on file with the Paying Agent as of the applicable Record Date.

Principal will be payable at maturity, as set forth on the inside cover page, or upon redemption prior to maturity, upon surrender of Bonds at such office of the Paying Agent as the Paying Agent will designate. The interest, principal and premiums, if any, on the Bonds will be payable in lawful money of the United States of America from moneys on deposit in the interest and sinking fund of the District (the “**Interest and Sinking Fund**”) within the County Treasury, consisting of *ad valorem* property taxes collected and held by the Director of Finance of the County (the “**Director of Finance**”), together with any net premium and accrued interest received upon issuance of the Bonds.

So long as all outstanding Bonds are held in book-entry form and registered in the name of a securities depository or its nominee, all payments of principal of, premium, if any, and interest on the Bonds and all notices with respect to such Bonds will be made and given, respectively, to such securities depository or its nominee and not to beneficial owners. So long as the Bonds are held by Cede & Co., as nominee of DTC, payment will be made by wire transfer.

### **Redemption\***

***Optional Redemption of Bonds.*** The Bonds maturing on or before August 1, 20\_\_, are not subject to redemption prior to their respective stated maturity dates. The Bonds maturing on and after August 1, 20\_\_, are subject to redemption prior to their respective stated maturity dates, at the option of the District, from any source of available funds, as a whole or in part on any date, on or after August 1, 20\_\_. The Bonds will be redeemed at a price equal to 100% of the principal amount thereof, together with interest accrued thereon to the date of redemption, without premium.

***Mandatory Sinking Fund Redemption.*** The \$\_\_\_\_\_ Term Bond maturing on August 1, 20\_\_, is also subject to mandatory sinking fund redemption on each mandatory sinking fund redemption date and in the respective principal amounts as set forth in the following schedule, at a redemption price equal to 100% of the principal amount thereof to be redeemed (without premium), together with interest accrued thereon to the date fixed for redemption:

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\* Preliminary, subject to change.

Mandatory Sinking Fund  
Redemption Date  
(August 1)

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Principal Amount  
to Be Redeemed

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\$

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\*Maturity.

The principal amount to be redeemed in each year shown in the table above will be reduced proportionately, at the option of the District, in integral multiples of \$5,000, by the amount of such Term Bond optionally redeemed prior to the mandatory sinking fund redemption date.

***Selection of Bonds for Redemption.*** If less than all of the Bonds are called for redemption, such bonds shall be redeemed as directed by the District, and if not so directed, in inverse order of maturities, and if less than all of the Bonds of any given maturity are called for redemption, the portions of such bonds of a given maturity to be redeemed shall be redeemed as directed by the District, and if not so directed, shall be determined by lot.

Notwithstanding anything herein to the contrary, so long as Cede & Co., as the nominee of DTC, or any substitute depository for the Bonds is the registered owner to the Bonds, the selection of Bonds held by beneficial owners in book-entry form for redemption will be made by DTC or such substitute depository for the Bonds pursuant to the procedures of DTC or the substitute depository for the Bonds. The procedures of DTC or the substitute Depository for the Bonds may not be consistent with the procedures outlined above. See APPENDIX G – “BOOK-ENTRY ONLY SYSTEM.”

***Notice of Redemption.*** Notice of redemption of any Bond is required to be given by the Paying Agent, upon written request of the District, not less than 20 nor more than 60 days prior to the redemption date (i) by first class mail to the respective owners of any Bond designated for redemption at their addresses appearing on the bond registration books, and (ii) as may be further required in accordance with the Continuing Disclosure Certificate. See APPENDIX E – “FORMS OF CONTINUING DISCLOSURE CERTIFICATES.”

Each notice of redemption is required to contain the following information: (i) the date of such notice; (ii) the name of the affected Bonds and the date of issue of the Bonds; (iii) the redemption date; (iv) the redemption price (if available); (v) the dates of maturity of the Bonds to be redeemed; (vi) if less than all of the then outstanding Bonds are to be called for redemption, the distinctive serial numbers of the Bonds of each maturity to be redeemed; (vii) in the case of Bonds redeemed in part only, the respective portions of the principal amount of the Bonds of each maturity to be redeemed; (viii) the CUSIP number of each maturity of Bonds to be redeemed; (ix) a statement that such Bonds must be surrendered by the owners at such office of the Paying Agent designated by the Paying Agent; and (x) notice that further interest on such Bonds will not accrue after the redemption date. A certificate of the Paying Agent or the District that notice of call and redemption has been given to owners and to the appropriate securities depositories as provided in the Paying Agent Agreement will be conclusive against all parties. The actual receipt by the owner of any Bond or by any securities depository of notice of redemption will not be a condition precedent to redemption, and failure to receive such notice, or any defect in the notice given, will not affect the validity of the proceedings for the redemption of such Bonds or the cessation of interest on the date fixed for redemption.

***Effect of Notice of Redemption.*** When notice of redemption has been given substantially as provided for in the Paying Agent Agreement, and when the redemption price of the Bonds called for redemption is set aside for the purpose as described in the Paying Agent Agreement, the Bonds designated for redemption will become due and payable on the specified redemption date and interest will cease to accrue thereon as of the redemption date, and upon presentation and surrender of such Bonds at the place specified in the notice of redemption, such Bonds will be redeemed and paid at the redemption price thereof out of the money provided therefor. The owners of such Bonds called for redemption after such redemption date will look for the payment of such Bonds and the redemption premium

thereon, if any, only to moneys on deposit for such purpose in the Interest and Sinking Fund of the District or the escrow fund established for such purpose. All Bonds redeemed will be cancelled forthwith by the Paying Agent and will not be reissued.

***Right to Rescind Notice.*** The District may rescind any optional redemption and notice thereof for any reason on any date prior to the date fixed for redemption by causing written notice of the rescission to be given to the owners of the Bonds so called for redemption. Any optional redemption and notice thereof will be rescinded if for any reason on the date fixed for redemption moneys are not available in the Interest and Sinking Fund or otherwise held in trust for such purpose in an amount sufficient to pay in full on said date the principal of, interest, and any premium due on the Bonds called for redemption. Notice of rescission of redemption will be given in the same manner in which notice of redemption was originally given. The actual receipt by the Owner of any Bond of notice of such rescission will not be a condition precedent to rescission, and failure to receive such notice or any defect in such notice will not affect the validity of the rescission.

***Conditional Notice.*** Any notice of optional redemption may be conditioned on any fact or circumstance stated therein, and if such condition will not have been satisfied on or prior to the redemption date stated in such notice, said notice will be of no force and effect on and as of the stated redemption date, the redemption will be cancelled, and the District will not be required to redeem the Bonds that were the subject of the notice. The Paying Agent will give notice of such cancellation and the reason therefor in the same manner in which notice of redemption was originally given. The actual receipt by the Owner of any Bond of notice of such cancellation will not be a condition precedent to cancellation, and failure to receive such notice or any defect in such notice will not affect the validity of the cancellation.

#### **Defeasance of Bonds**

The District may pay and discharge any or all of the Bonds by depositing in trust with the Paying Agent or an escrow agent at or before maturity, money or non-callable direct obligations of the United States of America or other non-callable obligations the payment of the principal of and interest on which is guaranteed by a pledge of the full faith and credit of the United States of America, in an amount which will, together with the interest accrued thereon and available moneys then on deposit in the Interest and Sinking Fund, be fully sufficient in the opinion of a certified public accountant licensed to practice in the State to pay and discharge the indebtedness on such Bonds (including all principal, interest and redemption premiums) at or before their respective maturity dates.

If at any time the District pays or causes to be paid or there is otherwise paid to the Owners of any or all outstanding Bonds all of the principal, interest and premium, if any, represented by Bonds when due, or as described above, or as otherwise provided by law, then such Owners will cease to be entitled to the obligation of the County to levy and collect taxes to pay the Bonds and such obligation and all agreements and covenants of the District to such Owners under the Paying Agent Agreement will thereupon be satisfied and discharged and will terminate, except only that the District will remain liable for payment of all principal, interest and premium, if any, represented by such Bonds, but only out of moneys on deposit in the Interest and Sinking Fund or otherwise held in trust for such payment, provided that the unclaimed moneys provisions described below will apply in all events.

#### **Unclaimed Moneys**

Any money held in any fund created pursuant to the Paying Agent Agreement or by the Paying Agent in trust for the payment of the principal of, redemption premium, if any, or interest on the Bonds and remaining unclaimed for two years after the principal of all of the Bonds has become due and payable (whether by maturity or upon prior redemption) will be transferred to the Interest and Sinking Fund for payment of any outstanding bonds of the District payable from said fund; or, if no such bonds of the District are at such time outstanding, said moneys will be transferred to the general fund of the District as provided and permitted by law.

#### **Application and Investment of Bond Proceeds**

The proceeds from the sale of the Bonds, exclusive of any premium and accrued interest received, if any, will be deposited in the County treasury to the credit of the building fund of the District (the "**Building Fund**"). Any premium or accrued interest received will be deposited in the Interest and Sinking Fund in the County treasury. Earnings on the investment of moneys in either fund will be retained in that fund and used only for the purposes to

which that fund may lawfully be applied. Moneys in the Building Fund may only be applied for the purposes for which the Bonds were approved. Moneys in the Interest and Sinking Fund may only be applied to make payments of interest, principal, and premium, if any, on bonds of the District.

All funds held by the Director of Finance under the District Resolution, the County Resolution and the Paying Agent Agreement will be invested in the Director of Finance's investment pool, the State Treasurer's Local Agency Investment Fund, or any investment authorized pursuant to Sections 53601 and 53635 of the Government Code, all pursuant to law and the investment policy of the County. At the written direction of the District, all or any portion of the Building Fund may be invested in the Local Agency Investment Fund in the treasury of the State, and all or any portion of the Building Fund may be invested on behalf of the District in investment agreements, including guaranteed investment contracts, which comply with the requirements of Section 148 of the Internal Revenue Code of 1986 (the "Code") and the requirements of each rating agency then rating the Bonds (if any) necessary to maintain the then-current rating on the Bonds. For information on the County's investment policy, see APPENDIX F – "COUNTY OF SACRAMENTO INVESTMENT POLICY AND INVESTMENT REPORT."

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**ESTIMATED SOURCES AND USES OF FUNDS**

The net proceeds of the Bonds are expected to be applied as follows:

<b>Sources of Funds</b>	<u><b>The Bonds</b></u>
Principal Amount of Bonds	
[Net] Original Issue Premium	
Total Sources:	
<b>Uses of Funds</b>	
Deposit to Building Fund	
Deposit to Interest and Sinking Fund	
Underwriter's Discount	
Costs of Issuance <sup>(1)</sup>	
Total Uses:	

<sup>(1)</sup> Includes fees of bond counsel, disclosure counsel, the rating agency, the paying agent, the municipal advisor, the costs of issuance custodian, printer and other miscellaneous expenses.

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**SCHEDULED DEBT SERVICE**

**Semi-Annual Debt Service of the Bonds**

The District’s semi-annual debt service payments for the Bonds (without regard to optional redemption) are summarized in the table below.

<u>Period Ending</u>	<u>Principal</u>	<u>Interest</u>	<u>Total Semi-Annual Debt Service</u>
2/1/2020			
8/1/2020			
2/1/2021			
8/1/2021			
2/1/2022			
8/1/2022			
2/1/2023			
8/1/2023			
2/1/2024			
8/1/2024			
2/1/2025			
8/1/2025			
2/1/2026			
8/1/2026			
2/1/2027			
8/1/2027			
2/1/2028			
8/1/2028			
2/1/2029			
8/1/2029			
2/1/2030			
8/1/2030			
2/1/2031			
8/1/2031			
2/1/2032			
8/1/2032			
2/1/2033			
8/1/2033			
2/1/2034			
8/1/2034			
2/1/2035			
8/1/2035			
2/1/2036			
8/1/2036			
2/1/2037			
8/1/2037			
2/1/2038			
8/1/2038			
2/1/2039			
8/1/2039			
2/1/2040			
8/1/2040			
Total	_____	_____	_____

## **Combined Debt Service**

The District has previously issued its General Obligation Bonds, Election of 2002, Series 2007; its General Obligation Bonds (Measures Q and R), (Election of 2012), 2013 Series A (Tax-Exempt); its General Obligation Bonds (Measures Q and R), (Election of 2012), 2013 Series B (Qualified School Construction Bonds) (Taxable); its General Obligation Bonds (Measure Q), (Election of 2012), 2015 Series C-1 (Tax-Exempt); its General Obligation Bonds (Measure Q), (Election of 2012), 2015 Series C-2 (Taxable); its General Obligation Bonds, Election of 2012 (Measure Q), 2016 Series D; its General Obligation Bonds, Election of 2012 (Measure Q), 2017 Series E; its General Obligation Bonds, Election of 2012 (Measure R), 2017 Series C; and its General Obligation Bonds, Election of 2012 (Measure Q), 2018 Series F (Bank Qualified). In addition, refunding bonds were issued in 2011, 2012, 2014 and 2015 which were used to refinance or redeem certain prior outstanding bonds. See APPENDIX A – “INFORMATION RELATING TO THE DISTRICT’S OPERATIONS AND BUDGET – THE DISTRICT – District Debt Structure.” Annual debt service obligations for all outstanding bonds of the District (without regard to optional redemption prior to maturity) will be as follows:

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Total Annual Debt Service**  
**Outstanding General Obligation Bonds**

<b>Period Ending<sup>(1)</sup></b>	<b>General Obligation Bonds Election of 2002, Series 2007<sup>(2)</sup></b>	<b>General Obligation Bonds (Measures Q and R) Election of 2012, 2013 Series A<sup>(3)(4)</sup></b>	<b>General Obligation Bonds (Measures Q and R) Election of 2012, 2013 Series B<sup>(3)(5)</sup></b>	<b>2011 General Obligation Refunding Bonds<sup>(2)</sup></b>	<b>2012 General Obligation Refunding Bonds<sup>(2)</sup></b>	<b>2014 General Obligation Refunding Bonds<sup>(2)</sup></b>	<b>2015 General Obligation Refunding Bonds<sup>(2)</sup></b>	<b>General Obligation Bonds (Measure Q) Election of 2012, 2015 Series C<sup>(3)</sup></b>	<b>General Obligation Bonds Election of 2012 (Measure Q), 2016 Series D<sup>(3)</sup></b>
2020									
2021									
2022									
2023									
2024									
2025									
2026									
2027									
2028									
2029									
2030									
2031									
2032									
2033									
2034									
2035									
2036									
2037									
2038									
2039									
2040									
2041									
2042									
2043									
2044									
2045									
2046									
2047									
Totals <sup>(6)</sup>									

<sup>(1)</sup> July 1, except as otherwise noted.

<sup>(2)</sup> January 1 and July 1 payments.

<sup>(3)</sup> February 1 and August 1 payments.

<sup>(4)</sup> Debt service shown for periods ending August 1, 2020-2037, and July 1, 2038.

<sup>(5)</sup> Debt service not net of Qualified School Construction Bonds (QSCB) subsidy payments.

<sup>(6)</sup> Columns may not sum to totals due to rounding.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Total Annual Debt Service**  
**Outstanding General Obligation Bonds**

<b>Period Ending<sup>(1)</sup></b>	<b>General Obligation Bonds Election of 2012 (Measure Q), 2017 Series E</b>	<b>General Obligation Bonds Election of 2012 (Measure R), 2017 Series C</b>	<b>General Obligation Bonds Election of 2012 (Measure Q), 2018 Series F</b>	<b>The Bonds</b>	<b>Total Annual Debt Service<sup>(3)</sup></b>
2020					
2021					
2022					
2023					
2024					
2025					
2026					
2027					
2028					
2029					
2030					
2031					
2032					
2033					
2034					
2035					
2036					
2037					
2038					
2039					
2040					
2041					
2042					
2043					
2044					
2045					
2046					
2047					
<b>Totals<sup>(2)</sup></b>					

<sup>(1)</sup> July 1, except as otherwise noted.

<sup>(2)</sup> Columns may not sum to totals due to rounding.

## SECURITY AND SOURCE OF PAYMENT FOR THE BONDS

### General

In order to provide sufficient funds for repayment of principal and interest when due on the Bonds, the Board of Supervisors of the County (the “**Board of Supervisors**”) is empowered and is obligated by law to levy *ad valorem* taxes upon all property subject to taxation by the District, without limitation as to rate or amount (except as to certain personal property which is taxable at limited rates). Such taxes are in addition to other taxes levied upon property within the District, including the countywide tax of 1% of taxable value. When collected, the tax revenues will be deposited by the County in the District’s Interest and Sinking Fund, which is required by law to be maintained by the County and to be used solely for the payment of bonds of the District.

The Bonds are payable from *ad valorem* taxes to be levied within the District pursuant to the California Constitution and other State law, and are not a debt or obligation of the County. No fund of the County is pledged or obligated to repayment of the Bonds.

### Pledge of Tax Revenues

Pursuant to the District Resolution, the District pledges all revenues from the property taxes collected from the levy by the Board of Supervisors for the payment of Bonds and the outstanding bonds of the District issued pursuant to voter-approved measures of the District, including any refunding bonds thereof (for the purpose of this pledge, hereinafter collectively referred to as the “**District Bonds**”) and amounts on deposit in the Interest and Sinking Fund of the District to the payment of the principal or redemption price of and interest on the District Bonds. This pledge shall be valid and binding from the date of the District Resolution for the benefit of the owners of the District Bonds and successors thereto. The District Resolution provides that property taxes and amounts held in the Interest and Sinking Fund of the District shall be immediately subject to this pledge, and the pledge constitutes a lien and security interest which immediately attaches to the property taxes and amounts held in the Interest and Sinking Fund of the District to secure the payment of the District Bonds and is effective, binding, and enforceable against the District, its successors, creditors and all others irrespective of whether those parties have notice of the pledge and without the need of any physical delivery, recordation, filing, or further act.

The District Resolution provides that this pledge is an agreement between the District and the bondholders to provide security for the Bonds in addition to any statutory lien that may exist, and the Bonds and each of the other District Bonds secured by the pledge are or were issued to finance one or more of the projects specified in the applicable voter-approved measure.

### Statutory Lien on Taxes (Senate Bill 222)

Pursuant to Section 53515 of the Government Code (which became effective on January 1, 2016), all general obligation bonds issued by local agencies, including refunding bonds, will be secured by a statutory lien on all revenues received pursuant to the levy and collection of the tax. Section 53515 provides that the lien will automatically arise, without the need for any action or authorization by the local agency or its governing board, and will be valid and binding from the time the Bonds are executed and delivered. Section 53515 further provides that the revenues received pursuant to the levy and collection of the tax will be immediately subject to the lien, and the lien will immediately attach to the revenues and be effective, binding and enforceable against the local agency, its successor, transferees and creditors, and all others asserting rights therein, irrespective of whether those parties have notice of the lien and without the need for physical delivery, recordation, filing or further act.

### Property Taxation System

Property tax revenues result from the application of the appropriate tax rate to the total assessed value of taxable property in the District. School districts use property taxes for payment of voter-approved bonds and receive property taxes for general operating purposes as well.

Local property taxation is the responsibility of various county officers. For each school district located in a county, the county assessor computes the value of locally assessed taxable property. Based on the assessed value of property and the scheduled debt service on outstanding bonds in each year, the county auditor-controller computes the rate of tax necessary to pay such debt service, and presents the tax rolls (including rates of tax for all taxing jurisdictions in the county) to the board of supervisors for approval. The county treasurer-tax collector prepares and mails tax bills to taxpayers and collects the taxes. In addition, the treasurer-tax collector, as *ex officio* treasurer of each school district located in the county, holds and invests school district funds, including taxes collected for payment of school bonds, and is charged with payment of principal and interest on such bonds when due.

As mandated by law, the Director of Finance has sole responsibility for the levy and collection of the tax imposed to pay the principal of and interest on the District's bonds. Pursuant to State law, the proceeds of the tax levy are never in the custody of the District or available for any other purpose, and are at all times segregated from the operating revenues of the District. The District has no role in the process of taxation and payment of the District's bonds. Although the District may have legal authority to supplement the payments on its bonds by transferring operating revenues to the Interest and Sinking Fund administered by the Director of Finance, there is no statutory obligation that the District uses its operating revenues to pay its bonds in this way. It should not be inferred that the principal of or interest on the Bonds is payable from the District's general fund or from State revenues.

### **Assessed Valuation of Property Within the District**

All property (real, personal and intangible) is taxable unless an exemption is granted by the State Constitution or United States law. Under the State Constitution, exempt classes of property include household and personal effects, intangible personal property (such as bank accounts, stocks and bonds), business inventories, and property used for religious, hospital, scientific and charitable purposes. The State Legislature may create additional exemptions for personal property, but not for real property. Most taxable property is assessed by the assessor of the county in which the property is located. Some special classes of property are assessed by the State Board of Equalization (the "**Board of Equalization**").

Taxes are levied for each fiscal year on taxable real and personal property assessed as of the preceding January 1, at which time the lien attaches. The assessed value is required to be adjusted during the course of the year when property changes ownership or new construction is completed. State law also affords an appeal procedure to taxpayers who disagree with the assessed value of any property. When necessitated by changes in assessed value during the course of a year, a supplemental assessment is prepared so that taxes can be levied on the new assessed value before the next regular assessment roll is completed. See "*– Appeals of Assessed Valuation; Blanket Reductions of Assessed Values*" below.

Under the State Constitution, the Board of Equalization assesses property of State-regulated transportation and communications utilities, including railways, telephone and telegraph companies, and companies transmitting or selling gas or electricity. The Board of Equalization also is required to assess pipelines, flumes, canals and aqueducts lying within two or more counties. The value of property assessed by the Board of Equalization is allocated by a formula to local jurisdictions in the county, including school districts, and taxed by the local county tax officials in the same manner as for locally assessed property. Taxes on privately-owned railway cars, however, are levied and collected directly by the Board of Equalization. Property used in the generation of electricity by a company that does not also transmit or sell that electricity is taxed locally instead of by the Board of Equalization. Thus, the reorganization of regulated utilities and the transfer of electricity-generating property to non-utility companies, as often occurred under electric power deregulation in California, affects how those assets are assessed, and which local agencies benefit from the property taxes derived. In general, the transfer of State-assessed property located in the District to non-utility companies will increase the assessed value of property in the District, since the property's value will no longer be divided among all taxing jurisdictions in the County. The transfer of property located and taxed in the District to a State-assessed utility will have the opposite effect: generally reducing the assessed value in the District, as the value is shared among the other jurisdictions in the County. The District is unable to predict future transfers of State-assessed property in the District and the County, the impact of such transfers on its utility property tax revenues, or whether future legislation or litigation may affect ownership of utility assets, the State's methods of assessing utility property, or the method by which tax revenues of utility property is allocated to local taxing agencies, including the District.

Locally taxed property is classified either as “secured” or “unsecured,” and is listed accordingly on separate parts of the assessment roll. The “secured roll” is that part of the assessment roll containing State-assessed property and property (real or personal) for which there is a lien on real property sufficient, in the opinion of the county assessor, to secure payment of the taxes. All other property is “unsecured,” and is assessed on the “unsecured roll.” Secured property assessed by the State Board of Equalization is commonly identified for taxation purposes as “utility” property.

The following table shows the recent history of taxable assessed valuation of the various classes of property in the District.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Summary of Assessed Valuation**  
**Fiscal Years 2010-11 through 2019-20**

Fiscal Year	Local Secured <sup>(1)(2)</sup>	Unsecured <sup>(1)</sup>	Total Valuation	Annual % Change
2010-11	\$25,005,170,720	\$1,379,440,206	\$26,384,610,926	-
2011-12	24,367,435,850	1,381,399,468	25,748,835,318	(2.41)%
2012-13	24,088,535,893	1,312,707,722	25,401,243,615	(1.35)
2013-14	25,070,853,698	1,240,891,839	26,311,745,537	3.58
2014-15	26,215,882,626	1,279,564,924	27,495,447,550	4.50
2015-16	27,627,053,568	1,188,321,120	28,815,374,688	4.80
2016-17	29,448,310,116	1,271,280,326	30,719,590,442	6.61
2017-18	31,630,780,391	1,332,650,184	32,963,430,575	7.30
2018-19	33,926,629,549	1,444,875,017	35,371,504,566	7.31
2019-20	36,764,643,370	1,403,666,196	38,168,309,566	7.91

<sup>(1)</sup> Net taxable assessed valuation including the valuation of homeowners’ exemptions.

<sup>(2)</sup> Includes the secured assessed valuation of utility property and excludes the unitary assessed valuation of utility property, both as determined by the State Board of Equalization.

Source: California Municipal Statistics, Inc.

**Assembly Bill 102.** On June 27, 2017, the Governor signed into law Assembly Bill 102 (“AB 102”). AB 102 restructures the functions of the State Board of Equalization and creates two new agencies: (a) the California Department of Tax and Fee Administration (the “Tax Administration Department”) and (b) the Office of Tax Appeals. Under AB 102, the Tax Administration Department will take over programs previously in the State Board of Equalization’s Property Tax Department, such as the Tax Area Services Section, which is responsible for maintaining all property tax-rate area maps and for maintaining special revenue district boundaries. Under AB 102, the State Board of Equalization will continue to perform the duties assigned by the State Constitution related to property taxes, however, beginning January 1, 2018, the State Board of Equalization only hears appeals related to the programs that it constitutionally administers and the Office of Tax Appeals hears appeals on all other taxes and fee matters, such as sales and use tax and other special taxes and fees. AB 102 obligates the Offices of Tax Appeals to adopt regulations as necessary to carry out its duties, powers and responsibilities. No assurances can be given as to the effect of such regulations on the appeals process or on the assessed valuation of property within the District.

Assessments may be adjusted during the course of the year when real property changes ownership or new construction is completed. Assessments may also be appealed by taxpayers seeking a reduction as a result of economic and other factors beyond the District’s control, such as a general market decline in property values, reclassification of property to a class exempt from taxation, whether by ownership or use (such as exemptions for property owned by State and local agencies and property used for qualified educational, hospital, charitable or religious purposes), or the complete or partial destruction of taxable property caused by natural or manmade disaster, such as earthquake, flood, fire, toxic dumping, etc. When necessitated by changes in assessed value in the course of a year, taxes are pro-rated for each portion of the tax year. See also “– *Appeals of Assessed Valuation; Blanket Reductions of Assessed Values*” below.

***Appeals of Assessed Valuation; Blanket Reductions of Assessed Values.*** There are two basic types of property tax assessment appeals provided for under State law. The first type of appeal, commonly referred to as a base

year assessment appeal, involves a dispute on the valuation assigned by the assessor immediately subsequent to an instance of a change in ownership or completion of new construction. If the base year value assigned by the assessor is reduced, the valuation of the property cannot increase in subsequent years more than 2% annually unless and until another change in ownership and/or additional new construction or reconstruction activity occurs.

The second type of appeal, commonly referred to as a Proposition 8 appeal (which Proposition 8 was approved by the voters in November 1978), can result if factors occur causing a decline in the market value of the property to a level below the property's then-current taxable value (escalated base year value). Pursuant to State law, a property owner may apply for a Proposition 8 reduction of the property tax assessment for such owner's property by filing a written application, in the form prescribed by the State Board of Equalization, with the appropriate county board of equalization or assessment appeals board. A property owner desiring a Proposition 8 reduction of the assessed value of such owner's property in any one year must submit an application to the county assessment appeals board (the "**Appeals Board**"). Following a review of the application by the county assessor's office, the county assessor may offer to the property owner the opportunity to stipulate to a reduced assessment, or may confirm the assessment. If no stipulation is agreed to, and the applicant elects to pursue the appeal, the matter is brought before the Appeals Board (or, in some cases, a hearing examiner) for a hearing and decision. The Appeals Board generally is required to determine the outcome of appeals within two years of each appeal's filing date. Any reduction in the assessment ultimately granted applies only to the year for which application is made and during which the written application is filed. The assessed value increases to its pre-reduction level (escalated to the inflation rate of no more than 2%) following the year for which the reduction application is filed. However, the county assessor has the power to grant a reduction not only for the year for which application was originally made, but also for the then-current year and any intervening years as well. In practice, such a reduced assessment may and often does remain in effect beyond the year in which it is granted.

In addition, Article XIII A of the State Constitution provides that the full cash value base of real property used in determining taxable value may be adjusted from year to year to reflect the inflationary rate, not to exceed a 2% increase for any given year, or may be reduced to reflect a reduction in the consumer price index or comparable local data. This measure is computed on a calendar year basis. According to representatives of the County assessor's office, County has in the past, pursuant to Article XIII A of the State Constitution, ordered blanket reductions of assessed property values and corresponding property tax bills on single-family residential properties when the value of the property has declined below the current assessed value as calculated by County.

No assurance can be given that property tax appeals and/or blanket reductions of assessed property values will not significantly reduce the assessed valuation of property within the District in the future.

See APPENDIX A – "INFORMATION RELATING TO THE DISTRICT'S OPERATIONS AND BUDGET – CONSTITUTIONAL AND STATUTORY PROVISIONS AFFECTING DISTRICT REVENUES AND APPROPRIATIONS – Limitations on Revenues" for a discussion of other limitations on the valuation of real property with respect to *ad valorem* taxes.

**Drought.** In recent years California has been experiencing severe drought conditions. In January 2014, Governor Brown declared a state-wide Drought State of Emergency due to the State facing serious water shortfalls due to the driest year in recorded history in the State and the resultant record low levels measured in State rivers and reservoirs. The California State Water Resources Control Board (the "**State Water Board**") subsequently issued a Statewide notice of water shortages and potential future curtailment of water right diversions. As a result of continuing dry conditions and low water content in the State's snow pack water sources, in April 2015, the Governor issued an executive order mandating specific conservation measures. The executive order included a requirement that the State Water Board impose restrictions to achieve a reduction of 25% in the State's urban water usage through February 28, 2016. On May 5, 2015, the State Water Board adopted an emergency conservation regulation in accordance with Governor Brown's directive, the provisions of which went into effect on May 18, 2015. On November 13, 2015, Governor Brown issued another executive order calling for an extension of the restrictions to urban potable water usage until October 31, 2016, should drought conditions persist through January 2016. Given the severity of the water deficits over the past four years, the rain and snowfall that California experienced through January 2016 did not eliminate the need for serious water use restrictions. On February 2, 2016, the State Water Board adopted new regulations to extend water conservation mandates through the end of October 2016 and lowered the overall conservation requirements from 25% to 23%, with exceptions for cities with particular hot weather or high levels of

population growth in recent years. In April 2017, the Governor of the State lifted the drought emergency declaration, while retaining a prohibition on wasteful practices and advancing conservation measures. It is not possible for the District to make any representation regarding the extent to which these drought conditions could cause reduced economic activity within the boundaries of the District or the extent to which the drought has had or may have in the future on the value of taxable property within the District.

**Wildfire.** In recent years, portions of California have experienced wildfires that have burned thousands of acres and destroyed thousands of homes and structures. Property damage due to wildfire could result in a decrease in the assessed value of property in the District. No recent wildfires have affected the District or the assessed valuation of properties within the District.

**Bonding Capacity.** As a unified school district, the District may issue bonds in an amount up to 2.5% of the assessed valuation of taxable property within its boundaries. Based on the fiscal year 2019-20 assessment roll, the District’s gross bonding capacity is approximately \$954.2 million, and its net bonding capacity is approximately \$507 million (taking into account current outstanding debt before issuance of the Bonds). Refunding bonds may be issued without regard to this limitation; however, once issued, the outstanding principal of any refunding bonds is included when calculating the District’s bonding capacity.

**Assessed Valuation by Jurisdiction.** The following table provides a distribution of taxable property located in the District by jurisdiction.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
2019-20 Assessed Valuation by Jurisdiction**

<u>Jurisdiction:</u>	Assessed Valuation <u>in District</u>	% of <u>District</u>	Assessed Valuation <u>of Jurisdiction</u>	% of Jurisdiction <u>in District</u>
City of Elk Grove	\$ 59,778,187	0.16%	\$21,272,312,082	0.28%
City of Rancho Cordova	917,994,183	2.41	9,273,255,976	9.90
City of Sacramento	32,421,073,223	84.94	55,003,727,641	58.94
Unincorporated Sacramento County	<u>4,769,463,973</u>	<u>12.50</u>	61,727,985,726	7.73
Total District	\$38,168,309,566	100.00%		
Sacramento County	\$38,168,309,566	100.00%	\$171,650,577,091	22.24%

*Source:* California Municipal Statistics, Inc.

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**Assessed Valuation by Land Use.** The following table provides a distribution of taxable property located in the District by principal purpose for which the land is used, showing the assessed valuation and number of parcels for each use. Single family residential properties comprise 54.9% of the assessed value of property located in the District.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
2019-20 Taxable Assessed Valuation and Parcels by Land Use**

	2019-20 <u>Assessed Valuation</u> <sup>(1)</sup>	% of <u>Total</u>	No. of <u>Parcels</u>	% of <u>Total</u>
<b>Non-Residential:</b>				
Agricultural	\$ 222,111	0.00%	8	0.01%
Commercial/Office	7,257,646,703	19.74	2,895	2.80
Vacant Commercial	177,679,132	0.48	561	0.54
Industrial	1,763,585,305	4.80	1,301	1.26
Vacant Industrial	58,867,511	0.16	388	0.37
Recreational	485,701,762	1.32	122	0.12
Government/Social/Institutional	222,530,123	0.61	940	0.91
Miscellaneous	<u>2,156,012</u>	<u>0.01</u>	<u>222</u>	<u>0.21</u>
Subtotal Non-Residential	\$9,968,388,659	27.12%	6,437	6.22%
<b>Residential:</b>				
Single Family Residence	\$20,196,864,365	54.94%	83,831	80.96%
Condominium/Townhouse	518,540,665	1.41	2,153	2.08
Mobile Home	34,862,955	0.09	1,476	1.43
Mobile Home Park	51,870,531	0.14	32	0.03
2-4 Residential Units	1,884,271,467	5.13	6,558	6.33
5+ Residential Units/Apartments	3,216,091,942	8.75	1,614	1.56
Hotel/Motel	627,192,687	1.71	69	0.07
Miscellaneous Residential	52,196,320	0.14	135	0.13
Vacant Residential	<u>209,028,900</u>	<u>0.57</u>	<u>1,245</u>	<u>1.20</u>
Subtotal Residential	\$26,790,919,832	72.88%	97,113	93.78%
<b>Total</b>	\$36,759,308,491	100.00%	103,550	100.00%

<sup>(1)</sup> Local secured assessed valuation, excluding tax-exempt property.  
Source: California Municipal Statistics, Inc.

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**Assessed Valuation of Single Family Homes.** The following table provides a distribution of the per-parcel secured assessed value of single family homes. For fiscal year 2019-20, the average assessed value of single family homes is \$240,924 and the median assessed value of single family homes is \$197,676.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
Per Parcel 2019-20 Assessed Valuation of Single Family Homes**

	No. of <u>Parcels</u>	2019-20 <u>Assessed Valuation</u>	Average <u>Assessed Valuation</u>	Median <u>Assessed Valuation</u>
Single Family Residential	83,831	\$20,196,864,365	\$240,924	\$197,676

<u>2019-20 Assessed Valuation</u>	No. of <u>Parcels<sup>(1)</sup></u>	% of <u>Total</u>	Cumulative <u>% of Total</u>	<u>Total Valuation</u>	% of <u>Total</u>	Cumulative <u>% of Total</u>
\$0 - \$24,999	457	0.545%	0.545%	\$ 7,932,358	0.039%	0.039%
\$25,000 - \$49,999	3,856	4.600	5.145	155,820,665	0.772	0.811
\$50,000 - \$74,999	5,993	7.149	12.294	376,156,517	1.862	2.673
\$75,000 - \$99,999	7,038	8.395	20.689	615,597,042	3.048	5.721
\$100,000 - \$124,999	6,580	7.849	28.538	739,607,776	3.662	9.383
\$125,000 - \$149,999	6,459	7.705	36.243	887,167,082	4.393	13.776
\$150,000 - \$174,999	6,352	7.577	43.820	1,030,774,332	5.104	18.879
\$175,000 - \$199,999	5,663	6.755	50.576	1,060,784,654	5.252	24.132
\$200,000 - \$224,999	5,357	6.390	56.966	1,137,097,674	5.630	29.762
\$225,000 - \$249,999	5,310	6.334	63.300	1,260,780,841	6.242	36.004
\$250,000 - \$274,999	4,288	5.115	68.415	1,123,514,967	5.563	41.567
\$275,000 - \$299,999	3,623	4.322	72.737	1,039,609,226	5.147	46.714
\$300,000 - \$324,999	3,285	3.919	76.655	1,025,162,390	5.076	51.790
\$325,000 - \$349,999	2,649	3.160	79.815	893,136,365	4.422	56.212
\$350,000 - \$374,999	2,383	2.843	82.658	861,900,868	4.267	60.480
\$375,000 - \$399,999	2,044	2.438	85.096	791,755,240	3.920	64.400
\$400,000 - \$424,999	1,838	2.193	87.289	757,549,854	3.751	68.151
\$425,000 - \$449,999	1,583	1.888	89.177	691,565,188	3.424	71.575
\$450,000 - \$474,999	1,309	1.561	90.739	604,878,897	2.995	74.570
\$475,000 - \$499,999	1,146	1.367	92.106	558,577,674	2.766	77.336
\$500,000 and greater	<u>6,618</u>	<u>7.894</u>	100.000	<u>4,577,494,755</u>	<u>22.664</u>	100.000
Total	83,831	100.000%		\$20,196,864,365	100.000%	

<sup>(1)</sup> Improved single family residential parcels. Excludes condominiums and parcels with multiple family units.  
Source: California Municipal Statistics, Inc.

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## Largest Taxpayers

The 20 largest taxpayers in the District are shown below, ranked by aggregate secured assessed value of taxable property in fiscal year 2019-20.

### SACRAMENTO CITY UNIFIED SCHOOL DISTRICT Largest Local Secured Taxpayers 2019-20

	<u>Property Owner</u>	<u>Primary Land Use</u>	2019-20 <u>Assessed Valuation</u>	% of <u>Total<sup>(1)</sup></u>
1.	City of Sacramento & The Sacramento Kings	Sports Arena	\$ 403,605,209	1.10%
2.	M&H Realty Partners VI LP	Commercial	247,955,601	0.67
3.	SG Downtown LLC	Hotel/Commercial	200,212,552	0.54
4.	Pac West Office Equities LP	Office Building	191,528,346	0.52
5.	400 Capitol Mall Owner LP	Office Building	182,725,452	0.50
6.	SRI Eleven 621 Capitol Mall LLC	Office Building	164,220,000	0.45
7.	500 Capitol Mall LLC	Office Building	144,555,309	0.39
8.	BRE Depot PK LLC	Industrial	126,158,249	0.34
9.	GV & HI PK Tower Owner LLC	Office Building	125,368,200	0.34
10.	300 Capitol Associates NF LP	Office Building	117,700,000	0.32
11.	HP Hood LLC	Industrial	115,293,047	0.31
12.	Cim & J Street Sacto LP (PMC Commercial)	Hotel	100,406,866	0.27
13.	GPT Props Trust	Office Building	100,210,029	0.27
14.	GSA Sacramento CA LLC	Office Building	96,965,225	0.26
15.	Capital Towers Apartments LLC	Apartments	95,735,425	0.26
16.	1415 Meridian Plaza Investors LP	Office Building	86,500,000	0.24
17.	NB Element DST	Apartments	83,522,700	0.23
18.	Amcal Sacramento LLC	Apartments	80,315,779	0.22
19.	Kaiser Foundation Health Plan Inc.	Office Building	78,638,477	0.21
20.	Capitol Regency LLC	Hotel	<u>78,400,402</u>	<u>0.21</u>
			\$2,820,016,868	7.67%

<sup>(1)</sup> 2019-20 local secured assessed valuation: \$36,759,308,491.

Source: California Municipal Statistics, Inc.

The more property (by assessed value) owned by a single taxpayer, the more tax collections are exposed to weakness in the taxpayer's financial situation and ability or willingness to pay property taxes. Furthermore, assessments may be appealed by taxpayers seeking a reduction as a result of economic and other factors beyond the District's control. See "*Appeals of Assessed Valuation; Blanket Reductions of Assessed Values*" above.

## Tax Rates

The State Constitution permits the levy of an *ad valorem* tax on taxable property not to exceed 1% of the full cash value of the property, and State law requires the full 1% tax to be levied. The levy of special *ad valorem* property taxes in excess of the 1% levy is permitted as necessary to provide for debt service payments on school bonds and other voter-approved indebtedness.

The rate of tax necessary to pay fixed debt service on the Bonds in a given year depends on the assessed value of taxable property in that year. The rate of tax imposed on unsecured property for repayment of the Bonds is based on the prior year's secured property tax rate. Economic and other factors beyond the District's control, such as a general market decline in property values, reclassification of property to a class exempt from taxation, whether by ownership or use (such as exemptions for property owned by State and local agencies and property used for qualified educational, hospital, charitable or religious purposes), or the complete or partial destruction of taxable property caused by natural or manmade disaster, such as earthquake, flood, fire, toxic dumping, etc., could cause a reduction in the assessed value of taxable property within the District and necessitate a corresponding increase in the annual tax rate to be levied to pay the principal of and interest on the Bonds. Issuance of additional authorized bonds in the future might also cause the tax rate to increase.

**Typical Tax Rate Area.** The following table shows a recent history of *ad valorem* property tax rates in a typical Tax Rate Area of the District (TRA 3-005).

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
Summary of Ad Valorem Tax Rates  
\$1 Per \$100 of Assessed Valuation  
TRA 3-005**

	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20<sup>(1)</sup></u>
General	\$1.0000	\$1.0000	\$1.0000	\$1.0000	\$1.0000
Los Rios Community College Dist. Bonds	.0091	.0141	.0130	.0131	.0232
Sacramento City Unified School Dist. Bonds	<u>.1335</u>	<u>.1277</u>	<u>.1235</u>	<u>.1164</u>	<u>.1139</u>
Total	\$1.1426	\$1.1418	\$1.1365	\$1.1295	\$1.1371

<sup>(1)</sup> The 2019-20 assessed valuation of TRA 3-005 is \$10,800,654,622 which is 28.3% of the total assessed valuation of the District.  
*Source:* California Municipal Statistics, Inc.

In accordance with the law which permitted the Bonds to be approved by a 55% affirmative vote, bonds approved by the District’s voters at the November 6, 2012 Measure R election may not be issued unless the District projects that repayment of all outstanding bonds approved at such election will require a tax rate no greater than \$60.00 per \$100,000 of assessed value. Based on the assessed value of taxable property in the District at the time of issuance of the Bonds, the District projects that the maximum tax rate required to repay all outstanding bonds approved at the Measure R election will be within the legal limit. The tax rate test applies only when new bonds are issued, and is not a legal limitation upon the authority of the Board of Supervisors to levy taxes at such rate as may be necessary to pay debt service on the Bonds in each year.

**Tax Charges and Delinquencies**

A school district’s share of the 1% countywide tax is based on the actual allocation of property tax revenues to each taxing jurisdiction in the county in fiscal year 1978-79, as adjusted according to a complicated statutory scheme enacted since that time. Revenues derived from special *ad valorem* taxes for voter-approved indebtedness, including the Bonds, are reserved to the taxing jurisdiction that approved and issued the debt, and may only be used to repay that debt.

The county treasurer-tax collector prepares the property tax bills. Property taxes on the regular secured assessment roll are due in two equal installments: the first installment is due on November 1, and becomes delinquent after December 10. The second installment is due on February 1 and becomes delinquent after April 10. If taxes are not paid by the delinquent date, a 10% penalty attaches and a \$10 cost is added to unpaid second installments. If taxes remain unpaid by June 30, the tax is deemed to be in default, and a \$15 state redemption fee applies. Interest then begins to accrue at the rate of 1.5% per month. The property owner has the right to redeem the property by paying the taxes, accrued penalties, and costs within five years of the date the property went into default. If the property is not redeemed within five years, it is subject to sale at a public auction by the county treasurer-tax collector.

Property taxes on the unsecured roll are due in one payment on the lien date, January 1, and become delinquent after August 31. A 10% penalty attaches to delinquent taxes on property on the unsecured roll, and an additional penalty of 1.5% per month begins to accrue on November 1. To collect unpaid taxes, the county treasurer-tax collector may obtain a judgment lien upon and cause the sale of all property owned by the taxpayer in the county, and may seize and sell personal property, improvements and possessory interests of the taxpayer. The county treasurer-tax collector may also bring a civil suit against the taxpayer for payment.

The date on which taxes on supplemental assessments are due depends on when the supplemental tax bill is mailed.

## Teeter Plan

The County has adopted the Alternative Method of Distribution of Tax Levies and Collections and of Tax Sale Proceeds (the “**Teeter Plan**”), as provided in Sections 4701 to 4717 of the California Revenue and Taxation Code. Upon adoption and implementation of this method by a county board of supervisors, local agencies for which the county acts as “bank” and certain other public agencies and taxing areas located in the county receive annually the full amount of their share of property taxes on the secured roll, including delinquent property taxes which have yet to be collected. While a county benefits from the penalties associated with these delinquent taxes when they are paid, the Teeter Plan provides participating local agencies with stable cash flow and the elimination of collection risk.

To implement a Teeter Plan, the board of supervisors of a county generally must elect to do so by July 15 of the fiscal year in which it is to apply. As a separate election by a vote of the board of supervisors, a county may elect to have the Teeter Plan procedures also apply to assessments on the secured roll.

Once adopted, a county’s Teeter Plan will remain in effect in perpetuity unless the board of supervisors orders its discontinuance or unless prior to the commencement of a fiscal year a petition for discontinuance is received and joined in by resolutions of the governing bodies of not less than two-thirds of the participating districts in the county. An electing county may, however, decide to discontinue the Teeter Plan with respect to any levying agency in the county if the board of supervisors, by action taken not later than July 15 of a fiscal year, elects to discontinue the procedure with respect to such levying agency in which the rate of secured tax delinquencies in that agency in any year exceeds 3% of the total of all taxes and assessments levied on the secured roll by that agency. The District is not aware of any plan by the County to discontinue the Teeter Plan.

Upon making a Teeter Plan election, a county must initially provide a participating local agency with 95% of the estimated amount of the then-accumulated tax delinquencies (excluding penalties) for that agency. In the case of the initial year distribution of assessments (if a county has elected to include assessments), 100% of the assessment delinquencies (excluding penalties) are to be apportioned to the participating local agency which levied the assessment. After the initial distribution, each participating local agency receives annually 100% of the secured property tax levies to which it is otherwise entitled, regardless of whether the county has actually collected the levies.

If any tax or assessment which was distributed to a Teeter Plan participant is subsequently changed by correction, cancellation or refund, a pro rata adjustment for the amount of the change is made on the records of the treasurer and auditor of the county. Such adjustment for a decrease in the tax or assessment is treated by the County as an interest-free offset against future advances of tax levies under the Teeter Plan.

The Teeter Plan was effective for the fiscal year commencing July 1, 1993, and pursuant to the Teeter Plan the County purchased all delinquent receivables (comprised of delinquent secured taxes, penalties, and interest) which had accrued as of June 30, 1993, from local taxing entities and selected special assessment districts and community facilities districts. Under the Teeter Plan, the County distributes secured tax collections on a cash-basis to taxing entities, such as the District, during the fiscal year and at year-end distributes 100% of any taxes delinquent as of June 30<sup>th</sup> to the respective taxing entities and those special assessment districts and community facilities districts which the County determines are eligible to participate in the Teeter Plan.

The County reserves the right to exclude from the Teeter Plan any special tax levying agency or assessment levying agency if such agency has provided for accelerated foreclosure proceedings in the event of non-payment of such special taxes or assessments except that, if such agency has a delinquency rate in the collection of such special tax or assessment as of June 30 of any fiscal year that is equal to or less than the County’s delinquency rate on the collection of current year *ad valorem* taxes on the countywide secured assessment roll, such agency’s special taxes or assessments may, at the County’s option, be included in the Teeter Plan.

The *ad valorem* property tax levied to pay the interest on and principal of the Bonds of the District is subject to the Teeter Plan. So long as the Teeter Plan is in effect, the District will receive 100% of the *ad valorem* property tax levied on the secured roll to pay its bonds irrespective of actual delinquencies in the collection of the tax by the County.

The following table shows a recent history of real property tax collections and delinquencies for the tax levied to repay the District's general obligation bonds, without regard to the Teeter Plan.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
Secured Tax Charges and Delinquencies  
Fiscal Year 2005-06 through Fiscal Year 2018-19**

Fiscal Year	Secured Tax Charge <sup>(1)</sup>	Amount Delinquent as of June 30	Percent Delinquent as of June 30
2009-10	\$22,583,246.00	\$572,615.00	2.54%
2010-11	24,021,726.00	601,074.00	2.50
2011-12	24,460,162.00	412,252.00	1.76
2012-13	23,564,394.00	342,084.00	1.45
2013-14	30,387,687.00	425,488.00	1.40
2014-15	31,237,744.00	335,227.00	1.07
2015-16	36,197,451.00	311,422.00	0.86
2016-17	36,846,021.00	307,015.00	0.83
2017-18	38,637,596.00	388,774.00	1.01
2018-19	39,103,684.00	328,227.00	0.84

<sup>(1)</sup> District's debt service levy only.

Source: California Municipal Statistics, Inc.

**Direct and Overlapping Debt**

Set forth below is a schedule of direct and overlapping debt prepared by California Municipal Statistics, Inc. The table is included for general information purposes only. The District has not reviewed this table for completeness or accuracy and makes no representations in connection therewith. The first column in the table names each public agency which has outstanding debt as of October 1, 2019, and whose territory overlaps the District in whole or in part. The second column shows the percentage of each overlapping agency's assessed value located within the boundaries of the District. This percentage, multiplied by the total outstanding debt of each overlapping agency (which is not shown in the table) produces the amount shown in the third column, which is the apportionment of each overlapping agency's outstanding debt to taxable property in the District.

The table generally includes long-term obligations sold in the public capital markets by the public agencies listed. Such long-term obligations generally are not payable from revenues of the District (except as indicated) nor are they necessarily obligations secured by land within the District. In many cases, long-term obligations issued by a public agency are payable only from the general fund or other revenues of such public agency.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
Direct and Overlapping Bonded Debt**

2019-20 Assessed Valuation: \$38,168,309,566

<u>DIRECT AND OVERLAPPING TAX AND ASSESSMENT DEBT:</u>	<u>% Applicable</u>	<u>Debt 10/1/19</u>
Los Rios Community College District	18.377%	\$ 69,008,392
<b>Sacramento City Unified School District</b>	<b>100.000</b>	<b>447,342,966<sup>(1)</sup></b>
City of Sacramento Community Facilities Districts	0.009-100.	18,736,125
City and Special District 1915 Act Bonds (Estimate)	Various	143,932,499
Southgate Recreation and Park Benefit Assessment District	15.956	<u>693,957</u>
<b>TOTAL DIRECT AND OVERLAPPING TAX AND ASSESSMENT DEBT</b>		<b>\$679,713,939</b>

<u>DIRECT AND OVERLAPPING GENERAL FUND DEBT:</u>		
Sacramento County General Fund Obligations	22.236%	\$ 37,472,667
Sacramento County Pension Obligation Bonds	22.236	187,863,081
Sacramento County Board of Education Certificates of Participation	22.236	883,881
<b>Sacramento City Unified School District Lease Revenue Bonds</b>	<b>100.000</b>	<b>63,120,000</b>
City of Elk Grove General Fund Obligations	0.281	88,937
City of Rancho Cordova Certificates of Participation	9.899	1,486,830
City of Sacramento General Fund Obligations	58.943	384,915,473
Cordova Recreation and Park District General Fund Obligations	26.28	1,947,002
Cosumnes Community Services District Certificates of Participation	0.248	52,080
Sacramento Metropolitan Fire District General Fund and Pension Obligation Bonds	5.815	<u>3,246,164</u>
<b>TOTAL GROSS DIRECT AND OVERLAPPING GENERAL FUND DEBT</b>		<b>\$681,076,115</b>
Less: City of Elk Grove supported obligations		25,051
Sacramento County supported obligations		3,790,686
City of Sacramento supported obligations		<u>270,139,423</u>
<b>TOTAL NET DIRECT AND OVERLAPPING GENERAL FUND DEBT</b>		<b>\$407,120,955</b>

<u>OVERLAPPING TAX INCREMENT DEBT (Successor Agencies):</u>	\$137,887,523
GROSS COMBINED TOTAL DEBT	\$1,498,677,577 <sup>(2)</sup>
NET COMBINED TOTAL DEBT	\$1,224,722,417

Ratios to 2019-20 Assessed Valuation:

<b>Direct Debt (\$447,342,966)</b> .....	<b>1.17%</b>
Total Direct and Overlapping Tax and Assessment Debt.....	1.78%
<b>Combined Direct Debt (\$510,462,966)</b> .....	<b>1.34%</b>
Gross Combined Total Debt.....	3.93%
Net Combined Total Debt .....	3.21%

Ratios to Redevelopment Incremental Valuation (\$7,342,232,658):

Total Overlapping Tax Increment Debt.....	1.88%
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(1) Excludes Bonds to be sold.

(2) Excludes tax and revenue anticipation notes, enterprise revenue, mortgage revenue and non-bonded capital lease obligations.

Source: California Municipal Statistics, Inc.

## TAX MATTERS

In the opinion of Orrick, Herrington & Sutcliffe LLP, Bond Counsel to the District (“**Bond Counsel**”), based upon an analysis of existing laws, regulations, rulings and court decisions, and assuming, among other matters, the accuracy of certain representations and compliance with certain covenants, interest on the Bonds is excluded from gross income for federal income tax purposes under Section 103 of the Internal Revenue Code of 1986, as amended (the “**Code**”), and is exempt from State of California personal income taxes. Bond Counsel is of the further opinion that interest on the Bonds is not a specific preference item for purposes of the federal alternative minimum tax. A complete copy of the proposed form of opinion of Bond Counsel is set forth in APPENDIX C hereto.

To the extent the issue price of any maturity of the Bonds is less than the amount to be paid at maturity of such Bonds (excluding amounts stated to be interest and payable at least annually over the term of such Bonds), the difference constitutes “original issue discount,” the accrual of which, to the extent properly allocable to each Beneficial Owner thereof, is treated as interest on the Bonds which is excluded from gross income for federal income tax purposes and State of California tax purposes. For this purpose, the issue price of a particular maturity of the Bonds is the first price at which a substantial amount of such maturity of the Bonds is sold to the public (excluding bond houses, brokers, or similar persons or organizations acting in the capacity of underwriters, placement agents or wholesalers). The original issue discount with respect to any maturity of the Bonds accrues daily over the term to maturity of such Bonds on the basis of a constant interest rate compounded semiannually (with straight-line interpolations between compounding dates). The accruing original issue discount is added to the adjusted basis of such Bonds to determine taxable gain or loss upon disposition (including sale, redemption, or payment on maturity) of such Bonds. Beneficial Owners of the Bonds should consult their own tax advisors with respect to the tax consequences of ownership of Bonds with original issue discount, including the treatment of Beneficial Owners who do not purchase such Bonds in the original offering to the public at the first price at which a substantial amount of such Bonds is sold to the public.

Bonds purchased, whether at original issuance or otherwise, for an amount higher than their principal amount payable at maturity (or, in some cases, at their earlier call date) (“**Premium Bonds**”) will be treated as having amortizable bond premium. No deduction is allowable for the amortizable bond premium in the case of bonds, like the Premium Bonds, the interest on which is excluded from gross income for federal income tax purposes. However, the amount of tax-exempt interest received, and a Beneficial Owner’s basis in a Premium Bond, will be reduced by the amount of amortizable bond premium properly allocable to such Beneficial Owner. Beneficial Owners of Premium Bonds should consult their own tax advisors with respect to the proper treatment of amortizable bond premium in their particular circumstances.

The Code imposes various restrictions, conditions and requirements relating to the exclusion from gross income for federal income tax purposes of interest on obligations such as the Bonds. The District has made certain representations and covenanted to comply with certain restrictions, conditions and requirements designed to ensure that interest on the Bonds will not be included in federal gross income. Inaccuracy of these representations or failure to comply with these covenants may result in interest on the Bonds being included in gross income for federal income tax purposes, possibly from the date of original issuance of the Bonds. The opinion of Bond Counsel assumes the accuracy of these representations and compliance with these covenants. Bond Counsel has not undertaken to determine (or to inform any person) whether actions taken (or not taken), or events occurring (or not occurring), or any other matters coming to Bond Counsel’s attention after the date of issuance of the Bonds may adversely affect the value of, or the tax status of interest on, the Bonds. Accordingly, the opinion of Bond Counsel is not intended to, and may not, be relied upon in connection with any such actions, events or matters.

Although Bond Counsel is of the opinion that interest on the Bonds is excluded from gross income for federal income tax purposes and is exempt from State of California personal income taxes, the ownership or disposition of, or the accrual or receipt of amounts treated as interest on, the Bonds may otherwise affect a Beneficial Owner’s federal, state or local tax liability. The nature and extent of these other tax consequences depends upon the particular tax status of the Beneficial Owner or the Beneficial Owner’s other items of income or deduction. Bond Counsel expresses no opinion regarding any such other tax consequences.

Current and future legislative proposals, if enacted into law, clarification of the Code or court decisions may cause interest on the Bonds to be subject, directly or indirectly, in whole or in part, to federal income taxation or to be subject to or exempted from state income taxation, or otherwise prevent Beneficial Owners from realizing the full current benefit of the tax status of such interest. The introduction or enactment of any such legislative proposals or clarification of the Code or court decisions may also affect, perhaps significantly, the market price for, or marketability of, the Bonds. Prospective purchasers of the Bonds should consult their own tax advisors regarding the potential impact of any pending or proposed federal or state tax legislation, regulations or litigation, as to which Bond Counsel is expected to express no opinion.

The opinion of Bond Counsel is based on current legal authority, covers certain matters not directly addressed by such authorities, and represents Bond Counsel's judgment as to the proper treatment of the Bonds for federal income tax purposes. It is not binding on the IRS or the courts. Furthermore, Bond Counsel cannot give and has not given any opinion or assurance about the future activities of the District, or about the effect of future changes in the Code, the applicable regulations, the interpretation thereof or the enforcement thereof by the IRS. The District has covenanted, however, to comply with the requirements of the Code.

Bond Counsel's engagement with respect to the Bonds ends with the issuance of the Bonds, and, unless separately engaged, Bond Counsel is not obligated to defend the District or the Beneficial Owners regarding the tax-exempt status of the Bonds in the event of an audit examination by the Internal Revenue Service ("IRS"). Under current procedures, parties other than the District and its appointed counsel, including the Beneficial Owners, would have little, if any, right to participate in the audit examination process. Moreover, because achieving judicial review in connection with an audit examination of tax-exempt bonds is difficult, obtaining an independent review of IRS positions with which the District legitimately disagrees, may not be practicable. Any action of the IRS, including but not limited to selection of the Bonds for audit, or the course or result of such audit, or an audit of bonds presenting similar tax issues may affect the market price for, or the marketability of, the Bonds, and may cause the District or the Beneficial Owners to incur significant expense.

## **RISK FACTORS**

The factors discussed below (among others) should be considered in evaluating the probability of payment of the Bonds. The considerations discussed below are not meant to be an exhaustive list of considerations associated with the purchase of the Bonds, and the discussion below does not necessarily reflect the relative importance of the various considerations. Potential investors should consider the following factors, among others, and review the other information in this Official Statement. Any one or more of the considerations discussed, and others, could lead to a decrease in the market value and or the liquidity of the Bonds. There can be no assurance that other factors and considerations will not become material in the future.

### **District Financial Risks**

Neither the principal of, nor interest on, the Bonds is payable from the District's General Fund or from State revenues. The Bonds are paid by the County solely from *ad valorem* property taxes levied by the County – moneys over which the District exerts no control. Nevertheless, the District has presented information concerning its finances and operations and has detailed the State funding of education in APPENDIX A as supplementary information. Because some of the events and circumstances discussed in APPENDIX A are anomalous, they are noted below.

**Reserve for Economic Uncertainty.** The District is required to maintain a reserve for economic uncertainty equal to 2.0% of annual General Fund expenditures and other financing uses (the "**Minimum Reserve**"). For the year ended June 30, 2018, the District reserve was [3.9]% of the total expenditures. While the District is to maintain the Minimum Reserve, the impact of increased costs of compensation, pension, health and welfare benefits has outpaced the increase in revenue. In addition, the District faces decreases in enrollment due in part to [decreases in the birth rate in recent years and competition with charter schools]. The adopted budget for fiscal year 2019-20 implements approximately \$20.5 million in budgetary adjustments in order to achieve the targeted Minimum Reserve in fiscal year 2019-20, and provide additional reserves for the outlying years. The District projects it will meet the Minimum Reserve requirement for 2019-20 fiscal year.

Budgetary adjustments come from aligning staffing to enrollment, reducing expenditures, and increasing revenue. The adopted budget for fiscal year 2019-20 was submitted to the County Office of Education (“**SCOE**”) for review. SCOE disapproved the adopted budget for fiscal year 2019-20 due to the District’s projected negative ending fund balance for 2021-22. . See “– *Budgetary Risks*” below.

On June 20, 2019, the District adopted its budget for fiscal year 2019-20, and the multiyear projections included in the budget indicated that the District would not meet the Minimum Reserve requirement in fiscal year 2021-22, with significant net decreases to the general fund balance in fiscal years 2020-21 and 2021-22.

The District’s financial and budgetary practices have been subject to increased oversight by the Financial Crisis Management Assistance Team (“**FCMAT**”), as well as the SCOE. See “– FCMAT Oversight and Report” and “– County Oversight.”

***Dependence on State Funds.*** Due to District dependence on the State for a substantial portion of its operating funds, reductions in State funding may have an adverse effect on the District’s financial health. In past years the State has reduced its funding of the District to try to address shortfalls in the State budget, and these reductions have caused concomitant reductions in the District’s budget. For a more detailed discussion of the relationship between State funding of education and the District’s budget, see APPENDIX A – “INFORMATION RELATING TO THE DISTRICT’S OPERATIONS AND BUDGET.”

***Budgetary Risks.*** The District submitted its fiscal year 2018-19 budget to SCOE twice, and on each occasion SCOE disapproved the budget due to projected negative ending fund balances for 2019-20 and 2020-21. The District self-certified its first and second interim budget reports for fiscal year 2018-19 as negative. The adopted budget for fiscal year 2019-20 was submitted to the SCOE for review. SCOE disapproved the adopted budget for fiscal year 2019-20 due to the projected negative ending fund balance for fiscal year 2021-22. The District faces a \$27 million structural budget deficit that it must eliminate in order to avoid running out of cash in fiscal year 2021-22, and avoid a State takeover. See APPENDIX A – “INFORMATION RELATING TO THE DISTRICT’S OPERATIONS AND BUDGET – DISTRICT FINANCIAL MATTERS – District Budget Process and County Review.”

As a result, SCOE provides the District with oversight and assistance. See “– County Oversight.”

**Labor Agreements.** Currently, four out of five District labor unions have initiated contract negotiations with the District and formed a labor-management consortium (“**LMC**”) focused on reducing spending on benefits. The LMC is made up of SEIU 1021, United Professional Educators, Teamsters Local 150 and Classified Supervisors. Leaders of the Sacramento City Teachers Association (“**SCTA**”) have not yet accepted the invitation to join the LMC, nor have they attended the contract negotiations in person. The negotiations encompass review of the District’s current health plan and other postemployment benefits. The District cannot predict the outcome or effect that such negotiations will have on its operations or budget. See APPENDIX A – “INFORMATION RELATING TO THE DISTRICT’S OPERATIONS AND BUDGET – DISTRICT FINANCIAL MATTERS – Labor Relations.”

**Healthcare and OPEB Costs.** The District’s reported total OPEB liability at June 30, 2018 was \$780,518,410.00.

## **FCMAT Oversight and Report**

In September 2018, the District and FCMAT entered into an agreement to conduct a fiscal health risk analysis and determine the risk rating of the District. On December 12, 2018, FCMAT delivered its fiscal health risk analysis (the “**Fiscal Health Risk Analysis**”) which recommended that the District take immediate action to avoid further erosion of the District’s reserves. In the Fiscal Health Risk Analysis, FCMAT identified several signs of fiscal distress for the District, including deficit spending, substantial reductions in fund balance, inadequate reserve levels, approval of a bargaining agreement beyond cost-of-living adjustments, large increases in contributions to restricted programs (especially in special education), lack of a strong position control system, and leadership issues. FCMAT reviewed twenty fiscal indicator sections in its analysis, noting that districts that respond “No” to several fiscal indicator questions across the twenty sections may have cause for concern and could require some level of fiscal intervention. FCMAT noted that in light of the District’s most recent cash flow projections, there was urgency to make \$30 million

in reductions to balance the budget for fiscal year 2019-20. FCMAT's oversight and review of the District ended after the Fiscal Health Risk Analysis was presented to the Board.

For further information on FCMAT's review of and conclusions regarding the District's financial condition, investors are directed to read the full version of the Fiscal Health Risk Analysis, which is publicly available on FCMAT's website at the following address: <http://www.fcmat.org/>. The information referred to is prepared by FCMAT and not by the District, and the District can take no responsibility for the continued accuracy of this internet address or for the accuracy, completeness or timeliness of information posted there, and such information is not incorporated herein by these references.

In response to the Fiscal Health Risk Analysis, the District established its Fiscal Transparency and Accountability Committee (the "**Committee**") to review the District's budget based on District priorities and goals, review and advise on budget versus actual expenditure variances, and evaluate the budget based on student performance and outcome indicators. The Committee consists of three members of the Board and began meeting regularly in February 2019. The Committee's meeting schedule and agendas are available at the District's website at the following address: <http://www.scusd.edu/board-education-committee/fiscal-transparency-and-accountability-committee>.

### **County Oversight**

Per Section 42127 of the Education Code, because the County Office of Education disapproved the District's fiscal year 2019-20 Adopted Budget, increased oversight procedures were implemented. These procedures include the assignment of a Fiscal Advisor to assist the District with building a balanced budget. The County Office of Education-appointed Fiscal Advisor will continue to assist the District until the District eliminates deficit spending and regains the required level of reserves.

### **State Audit**

The California Joint Legislative Audit Committee has directed that a state auditor conduct a performance audit (the "**State Audit**") of the District's finances for the past five fiscal years and identify current causes of the District's fiscal distress. The State Audit began on May 1, 2019 and is expected to be released in December 2019.

### **Federal Subsidy Payments on Direct Subsidy Bonds and Tax Credit Bonds**

As a result of disputed payroll tax penalties owed by the District in calendar year 2018, the Internal Revenue Service (the "**IRS**") intercepted federal subsidy payments of approximately \$650,000 to be paid to the District in connection with its General Obligation Bonds (Measures Q and R) (Election of 2012), 2013 Series B (Qualified School Construction Bonds). The District requested that the IRS reverse its intercept of the disputed penalty amount and refund the amount due. The District is awaiting IRS response and action.

The District cannot predict whether and to what extent federal subsidy payments for direct subsidy bonds or tax credit bonds may be intercepted, or the extent to which sequestration may affect the District's receipt of federal subsidy payments in the future.

## **OTHER LEGAL MATTERS**

### **Possible Limitations on Remedies; Bankruptcy**

**General.** Following is a discussion of certain considerations in the event that the District should become a debtor in a bankruptcy proceeding. It is not an exhaustive discussion of the potential application of bankruptcy law to the District.

State law contains a number of safeguards to protect the financial solvency of school districts. If the safeguards are not successful in preventing the District from becoming insolvent, the State Superintendent of Public Instruction (the "**State Superintendent**"), operating through an administrator appointed by the State Superintendent,

may be authorized under State law to file a petition under Chapter 9 of the United States Bankruptcy Code (the “**Bankruptcy Code**”) on behalf of the District for the adjustment of its debts, assuming that the District meets certain other requirements contained in the Bankruptcy Code necessary for filing such a petition. Under current State law, the District is not itself authorized to file a bankruptcy proceeding, and it is not subject to an involuntary bankruptcy proceeding.

Bankruptcy courts are courts of equity and as such have broad discretionary powers. If the District were to become the debtor in a proceeding under Chapter 9 of the Bankruptcy Code, the parties to the proceedings may be prohibited from taking any action to collect any amount from the District or the County (including *ad valorem* tax revenues) or to enforce any obligation of the District, without the bankruptcy court’s permission. In such a proceeding, as part of its plan of adjustment in bankruptcy, the District may be able to alter the priority, interest rate, principal amount, payment terms, collateral, maturity dates, payment sources, covenants (including tax-related covenants), and other terms or provisions of the Bonds and other transaction documents related to the Bonds, including the obligation of the County and the District to raise taxes if necessary to pay the Bonds, if the bankruptcy court determines that the plan is fair and equitable and otherwise complies with the Bankruptcy Code. There also may be other possible effects of a bankruptcy of the District that could result in delays or reductions in payments on the Bonds. Regardless of any specific adverse determinations in any District bankruptcy proceeding, the fact of a District bankruptcy proceeding could have an adverse effect on the liquidity and market price of the Bonds.

**Limitations on Plans of Adjustments.** Chapter 9 of the Bankruptcy Code provides that it does not limit or impair the power of a state to control, by legislation or otherwise, a municipality of or in the state, in the exercise of its political or governmental powers, including expenditures for such exercise. In addition, Chapter 9 provides that a bankruptcy court may not interfere with the political or governmental powers of the debtor, unless the debtor consents to that action or the plan so provides. State law provides that *ad valorem* taxes may be levied to pay the principal of and interest on the Bonds and other voted general obligation bonds of the District in an unlimited amount, and that proceeds of such a levy must be used for the payment of principal of and interest on the District’s general obligation bonds, including the Bonds, and for no other purpose. Under State law, the District’s share of the 1% limited tax imposed by the County is the only *ad valorem* tax revenue that may be raised and expended to pay liabilities and expenses of the District other than its voter-approved debt, such as its general obligation bonds. If the State law restriction on the levy and expenditure of *ad valorem* taxes is respected in a bankruptcy case, then *ad valorem* tax revenue in excess of the District’s share of the 1% limited County tax could not be used by the District for any purpose under its plan other than to make payments on the Bonds and its other voted general obligation bonds. It is possible, however, that a bankruptcy court could conclude that the restriction should not be respected.

**Statutory Lien.** Pursuant to State law, all general obligation bonds issued by local agencies, including the Bonds, are secured by a statutory lien on all revenues received pursuant to the levy and collection of the *ad valorem* taxes. State law provides that the lien automatically arises, without the need for any action or authorization by the local agency or its governing board, and is valid and binding from the time the bonds are executed and delivered. As a result, the lien on debt service taxes will continue to be valid with respect to post-petition receipts of debt service taxes, should the District become the subject of bankruptcy proceedings. However, the automatic stay provisions of the Bankruptcy Code would apply, preventing bondholders from enforcing their rights to payment from such taxes, so payments that become due and owing on the Bonds during the pendency of the Chapter 9 proceeding could be delayed.

**Special Revenues.** If the *ad valorem* tax revenues that are pledged to the payment of the Bonds are determined to be “special revenues” within the meaning of the Bankruptcy Code, then the application in a manner consistent with the Bankruptcy Code of the pledged *ad valorem* tax revenues that are collected after the date of the bankruptcy filing should not be subject to the automatic stay. “Special revenues” are defined to include, among others, taxes specifically levied to finance one or more projects or systems of the debtor, but excluding receipts from general property, sales, or income taxes levied to finance the general purposes of the debtor. The District has specifically pledged the *ad valorem* taxes for payment of the Bonds. The Bonds and the District’s other general obligation bonds were approved at elections held on propositions that described the projects for which such bonds may be issued. As noted above, State law prohibits the use of the proceeds of the District’s debt service tax for any purpose other than payment of its general obligation bonds, and the bond proceeds may only be used to fund the acquisition or improvement of real property and other capital expenditures included in the proposition, so such tax revenues appear to fit the definition of special revenues. However, there is no binding judicial precedent dealing with the treatment in

bankruptcy proceedings of *ad valorem* tax revenues collected for the payment of general obligation bonds in the State, so no assurance can be given that a bankruptcy court would not hold otherwise.

The Bankruptcy Code provides that there is no stay of application of pledged special revenues to payment of indebtedness secured by such revenues. The United States Court of Appeals for the First Circuit, in a case arising out of the insolvency proceedings of Puerto Rico, recently held that this provision permitted voluntary payments of debt service by the issuer of bonds backed by special revenues, but did not permit the bondholders to compel the issuer to make payments of debt service from special revenues. If this decision is followed by other courts, the holders of the Bonds may be prohibited from taking any action to require the District or the County to make payments on the Bonds without the bankruptcy court's permission. This could result in substantial delays in payments on the Bonds.

In addition, even if the *ad valorem* tax revenues are determined to be "special revenues," the Bankruptcy Code provides that special revenues can be applied to necessary operating expenses of the project or system, before they are applied to other obligations. This rule applies regardless of the provisions of the transaction documents. Thus, a bankruptcy court could determine that the District is entitled to use the *ad valorem* tax revenues to pay necessary operating expenses of the District and its schools, before the remaining revenues are paid to the owners of the Bonds.

Bondholders may experience delays or reductions in payments on the Bonds, the Bonds may decline in value or Bondholders may experience other adverse effects should the District file for bankruptcy.

***Possession of Tax Revenues; Remedies.*** If the District goes into bankruptcy and the District or the County has possession of tax revenues (whether collected before or after commencement of the bankruptcy), and if the District or the County, as applicable, does not voluntarily pay such tax revenues to the Owners of the Bonds, it is not entirely clear what procedures the Owners of the Bonds would have to follow to attempt to obtain possession of such tax revenues, how much time it would take for such procedures to be completed, or whether such procedures would ultimately be successful. A similar risk would exist if the County goes into bankruptcy and has possession of tax revenues (whether collected before or after commencement of the bankruptcy).

***Risk of Investment Losses.*** Pending delivery of *ad valorem* tax revenues to the Paying Agent, the County Treasurer may invest the *ad valorem* tax revenues in the County Investment Pool or in other investments. Should any of these investments suffer any losses, there may be delays or reductions in payments on the Bonds.

***Opinion of Bond Counsel Qualified by Reference to Bankruptcy, Insolvency and Other Laws Relating to or Affecting Creditor's Rights.*** The proposed form of opinion of Bond Counsel, attached hereto as APPENDIX D, is qualified by reference to bankruptcy, insolvency and other laws relating to or affecting creditor's rights.

## **Legal Opinion**

The validity of the Bonds and certain other legal matters are subject to the approving opinion of Orrick, Herrington & Sutcliffe LLP, San Francisco, California, Bond Counsel to the District. A complete copy of the proposed form of Bond Counsel opinion is set forth in APPENDIX D – "PROPOSED FORM OF OPINION OF BOND COUNSEL." Bond Counsel undertakes no responsibility for the accuracy, completeness or fairness of this Official Statement.

## **Legality for Investment in California**

Under provisions of the Financial Code of the State, the Bonds are legal investments for commercial banks in the State to the extent that the Bonds, in the informed opinion of the bank, are prudent for the investment of funds of its depositors, and, under provisions of the Government Code, the Bonds are eligible securities for deposits of public moneys in the State.

## **Continuing Disclosure**

The District has covenanted for the benefit of the holders and Beneficial Owners of the Bonds to provide certain financial information and operating data relating to the District (the "**Annual Report**") by not later than nine months following the end of the District's fiscal year (currently ending June 30), commencing with the report for fiscal

year 2018-19 (which is due no later than April 1, 2020) and to provide notice of the occurrence of certain enumerated events. The Annual Report and the notices of enumerated events will be filed by the District with the Municipal Securities Rulemaking Board. The specific nature of the information to be contained in the Annual Report or the notices of enumerated events is set forth in APPENDIX E – “FORMS OF CONTINUING DISCLOSURE CERTIFICATES.” These covenants have been made in order to assist the Underwriter in complying with Securities and Exchange Commission Rule 15c2-12(b)(5) (the “Rule”).

[During the five-year period preceding the date of this Official Statement, the District failed to timely file certain listed or enumerated event notices and financial operating information required by the terms of its previous undertakings, including but not limited to certain annual reports and notices of rating changes, or insurer-related rating changes or rating withdrawals with respect to numerous series of obligations. Additionally, certain of the annual reports timely filed did not disclose certain information required by the terms of the District’s previous undertakings, including appropriations limit and appropriations subject to the limit, and lottery revenue. The District also failed to timely file certain operating data with respect to the Community Facilities District No. 1. In December 2013, the District put procedures in place to prevent future noncompliance, including having Capitol Public Finance Group, LLC, the District’s current dissemination agent (“**Dissemination Agent**”), assist the District with compliance with its continuing disclosure obligations. The Dissemination Agent has assisted the District in filing all necessary information to make the District current in its continuing disclosure obligations under the Rule and continues to work with the District in establishing and maintaining the necessary safeguards to assist in the timely filing of required information going forward.] [To be updated with five-year compliance lookback]

### **No Litigation**

No litigation is pending or, to the best knowledge of the District, threatened, concerning the validity of the Bonds or the District’s ability to receive *ad valorem* taxes and to collect other revenues, or contesting the District’s ability to issue and retire the Bonds, the political existence of the District, the title to their offices of District or County officials who will sign the Bonds and other certifications relating to the Bonds, or the powers of those offices. A certificate (or certificates) to that effect will be furnished to the original purchasers at the time of the original delivery of the Bonds.

The District is routinely subject to lawsuits and claims. In the opinion of the District, the aggregate amount of the uninsured liabilities of the District under these lawsuits and claims will not materially affect the financial position or operations of the District.

## **MISCELLANEOUS**

### **Ratings**

The Bonds have received the rating of “[\_\_\_\_]” by Moody’s Investors Service (“**Moody’s**”). Rating agencies generally base their ratings on their own investigations, studies and assumptions. The District has provided certain additional information and materials to the rating agency (some of which does not appear in this Official Statement). The rating reflects only the views of the rating agency and any explanation of the significance of such rating may be obtained only from such rating agency at [www.moody.com](http://www.moody.com). A securities rating is not a recommendation to buy, sell or hold securities and may be subject to revision or withdrawal at any time. There is no assurance that any rating will continue for any given period of time or that such rating will not be revised downward or withdrawn entirely by the rating agencies, if, in the judgment of a rating agency, circumstances so warrant. Any such downward revision or withdrawal of any rating may have an adverse effect on the market price of the Bonds. The District undertakes no responsibility to oppose any such downward revision, suspension or withdrawal.

### **Professionals Involved in the Offering**

Orrick, Herrington & Sutcliffe LLP is acting as Bond Counsel and as Disclosure Counsel to the District with respect to the Bonds, and will receive compensation from the District contingent upon the sale and delivery of the Bonds. Kutak Rock LLP is acting as Underwriter’s Counsel to the Underwriter with respect to the Bonds, and will receive compensation from the Underwriter contingent upon the sale and delivery of the Bonds. Capitol Public Finance Group, LLC, is acting as Municipal Advisor with respect to the Bonds, and will receive compensation from the District

contingent upon the sale and delivery of the Bonds. Lozano Smith is acting as District General Counsel with respect to the Bonds, and will receive compensation from the District contingent upon the sale and delivery of the Bonds.

### **Underwriting**

The Bonds are to be purchased by Stifel, Nicolaus & Company, Incorporated (the “**Underwriter**”). The Underwriter has agreed, subject to certain terms and conditions set forth in the Bond Purchase Agreement, dated \_\_\_\_\_, 2019 by and among the Underwriter, the County and the District, to purchase the Bonds at a purchase price of \$\_\_\_\_\_ (which represents the aggregate initial principal amount of the Bonds, plus a [net] original issue premium of \$\_\_\_\_\_ and less \$\_\_\_\_\_ of Underwriter’s discount). The Underwriter will purchase all the Bonds if any are purchased. The Bonds may be offered and sold to certain dealers (including dealers depositing said Bonds into investment trusts) and others at prices lower than the initial public offering price, and the public offering price may be changed from time to time by the Underwriter.

The Underwriter may offer and sell the Bonds to certain dealers and others at prices lower than the public offering prices shown on the inside front cover page of this Official Statement. The offering prices may be changed from time to time by the Underwriter.

**Additional Information**

Quotations from and summaries and explanations of the Bonds, the Paying Agent Agreement and the constitutional provisions, statutes and other documents described herein, do not purport to be complete, and reference is hereby made to said documents, constitutional provisions and statutes for the complete provisions thereof.

\* \* \*

All data contained herein have been taken or constructed from the District's records and other sources, as indicated. This Official Statement and its distribution have been duly authorized and approved by the District.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**

By: \_\_\_\_\_  
Superintendent

## APPENDIX A

### INFORMATION RELATING TO THE DISTRICT'S OPERATIONS AND BUDGET

*The information in this Appendix concerning the operations of the District, the District's finances, and State funding of education, is provided as supplementary information only, and it should not be inferred from the inclusion of this information in this Official Statement that the principal of or interest on the Bonds is payable from the general fund of the District or from State revenues. The Bonds are payable from the proceeds of an ad valorem tax approved by the voters of the District pursuant to all applicable laws and Constitutional requirements, and required to be levied by the County on property within the District in an amount sufficient for the timely payment of principal of and interest on the Bonds. See "SECURITY AND SOURCE OF PAYMENT FOR THE BONDS."*

### THE DISTRICT

#### Introduction

The District, located in Sacramento County, California (the "**County**"), is the 13th largest school district in the State of California (the "**State**") as measured by student enrollment. The District provides educational services to approximately 350,000 residents in and around the City of Sacramento (the "**City**"), the State capital. The District operates under the jurisdiction of the Superintendent of Schools of the County. See "THE BONDS – Authority for Issuance; Purpose" herein. The District's average daily attendance for fiscal year 2019-20 is budgeted at 38,417 students and the District's 2019-20 general fund expenditures are projected at approximately \$533.0 million.

The District operates 42 elementary schools for grades K-6, seven K-8 schools, six middle schools for grades 7-8, two 7-12 schools, seven comprehensive high schools for grades 9-12, three alternative education centers, two special education centers, two adult education centers, 15 charter schools (including five dependent charter schools) and 33 children's centers/preschools serving infants through age 12. The District's estimated enrollment for fiscal year 2019-20, including charter schools in the District, is approximately 40,235 students. For fiscal year 2019-20, the District budgets to employ approximately 3,671.9 FTE employees, which includes 2,187.7 certificated (credentialed teaching) employees, 1,219.9 FTE classified (noninstructional) employees, and 264.3 supervisory/other personnel.

The District is governed by a Board of Education (the "**Board**") consisting of seven members and one student member, who has an advisory vote. The regular members are elected to staggered four-year terms every two years, alternating between three and four available positions. Beginning in 2008, Board member elections are held among voters who reside in each of seven trustee areas.

The day-to-day operations are managed by a Board-appointed Superintendent of Schools. Jorge A. Aguilar was appointed Superintendent of the District on July 1, 2017. Prior to serving as Superintendent, Mr. Aguilar was the Associate Superintendent for Equity and Access at Fresno Unified School District. In his career, Superintendent Aguilar has also served as an Associate Vice Chancellor for Educational and Community Partnerships and Special Assistant to the Chancellor at the University of California, Merced; as a Spanish teacher at South Gate High School; and a legislative fellow in the State Capitol. Mr. Aguilar has over 20 years of experience in the field of K-12 and higher education and holds a Bachelor of Arts from the University of California, Berkeley and a Juris Doctor degree from Loyola Law School.

### DISTRICT FINANCIAL MATTERS

#### State Funding of Education; State Budget Process

**General.** As is true for most school districts in California, the District's operating income consists primarily of three components: a State portion funded from the State's general fund in accordance with the Local Control Funding Formula (the "**Local Control Funding Formula**" or "**LCFF**") (see " – Allocation of State Funding to School Districts; Local Control Funding Formula" herein), a State portion funded from the Education Protection Account, and a local portion derived from the District's share of the 1% local *ad valorem* property tax authorized by the State

Constitution. In addition, school districts may be eligible for other special categorical funding from State and federal government programs. The District projects to receive approximately 72.9% of its general fund revenues from State funds (not including the local portion derived from the District's share of the local *ad valorem* tax), projected at approximately \$388.8 million for fiscal year 2019-20. Such State funds include both the State funding provided under LCFF as well as other State revenues (see “ – Allocation of State Funding to School District; Local Control Funding Formula – *Attendance and LCFF*” and “ – Other District Revenues – *Other State Revenues*” below). As a result, decreases or deferrals in State revenues, or in State legislative appropriations made to fund education, may significantly affect the District's revenues and operations.

Under Proposition 98, a constitutional and statutory amendment adopted by the State's voters in 1988 and amended by Proposition 111 in 1990 (now found at Article XVI, Sections 8 and 8.5 of the State Constitution), a minimum level of funding is guaranteed to school districts, community college districts and other State agencies that provide direct elementary and secondary instructional programs. Recent years have seen frequent disruptions in State revenues from personal income taxes, sales and use taxes, and corporate taxes, making it increasingly difficult for the State to meet its Proposition 98 funding mandate, which normally commands about 45% of all State general fund revenues, while providing for other fixed State costs and priority programs and services. Because education funding constitutes such a large part of the State's general fund expenditures, it is generally at the center of annual budget negotiations and adjustments.

In connection with the State Budget Act for fiscal year 2013-14, the State and local educational agencies (“LEA”) therein implemented a new funding formula for school finance system called LCFF. Funding from the LCFF replaced the revenue limit funding system and most categorical programs. See “– Allocation of State Funding to School Districts; Local Control Funding Formula” below for more information.

**State Budget Process.** According to the State Constitution, the Governor must propose a budget to the State Legislature no later than January 10 of each year, and a final budget must be adopted no later than June 15. Historically, the budget required a two-thirds vote of each house of the State Legislature for passage. However, on November 2, 2010, the State's voters approved Proposition 25, which amended the State Constitution to lower the vote requirement necessary for each house of the State Legislature to pass a budget bill and send it to the Governor. Specifically, the vote requirement was lowered from two-thirds to a simple majority (50% plus one) of each house of the State Legislature. The lower vote requirement also would apply to trailer bills that appropriate funds and are identified by the State Legislature “as related to the budget in the budget bill.” The budget becomes law upon the signature of the Governor, who may veto specific items of expenditure. Under Proposition 25, a two-thirds vote of the State Legislature is still required to override any veto by the Governor. School district budgets must generally be adopted by July 1, and revised by the school board within 45 days after the Governor signs the budget act to reflect any changes in budgeted revenues and expenditures made necessary by the adopted State budget. The Governor signed the fiscal year 2019-20 State budget on June 27, 2019.

When the State budget is not adopted on time, basic appropriations and the categorical funding portion of each school district's State funding are affected differently. Under the rule of *White v. Davis* (also referred to as *Jarvis v. Connell*), a State Court of Appeal decision reached in 2002, there is no constitutional mandate for appropriations to school districts without an adopted budget or emergency appropriation, and funds for State programs cannot be disbursed by the State Controller until that time, unless the expenditure is (i) authorized by a continuing appropriation found in statute, (ii) mandated by the State Constitution (such as appropriations for salaries of elected State officers), or (iii) mandated by federal law (such as payments to State workers at no more than minimum wage). The State Controller has consistently stated that basic State funding for schools is continuously appropriated by statute, but that special and categorical funds may not be appropriated without an adopted budget. Should the State Legislature fail to pass a budget or emergency appropriation before the start of any fiscal year, the District might experience delays in receiving certain expected revenues. The District is authorized to borrow temporary funds to cover its annual cash flow deficits, and as a result of the *White v. Davis* decision, the District might find it necessary to increase the size or frequency of its cash flow borrowings, or to borrow earlier in the fiscal year. The District does not expect the *White v. Davis* decision to have any long-term effect on its operating budgets.

**Aggregate State Education Funding.** The Proposition 98 guaranteed amount for education is based on prior-year funding, as adjusted through various formulas and tests that take into account State proceeds of taxes, local property tax proceeds, school enrollment, per-capita personal income, and other factors. The State's share of the guaranteed amount is based on State general fund tax proceeds and is not based on the general fund in total or on the State budget. The local

share of the guaranteed amount is funded from local property taxes. The total guaranteed amount varies from year to year and throughout the stages of any given fiscal year's budget, from the Governor's initial budget proposal to actual expenditures to post-year-end revisions, as better information regarding the various factors becomes available. Over the long run, the guaranteed amount will increase as enrollment and per capita personal income grow.

If, at year-end, the guaranteed amount is calculated to be higher than the amount actually appropriated in that year, the difference becomes an additional education funding obligation, referred to as "settle-up." If the amount appropriated is higher than the guaranteed amount in any year, that higher funding level permanently increases the base guaranteed amount in future years. The Proposition 98 guaranteed amount is reduced in years when general fund revenue growth lags personal income growth, and may be suspended for one year at a time by enactment of an urgency statute. In either case, in subsequent years when State general fund revenues grow faster than personal income (or sooner, as the Legislature may determine), the funding level must be restored to the guaranteed amount, the obligation to do so being referred to as "maintenance factor."

Although the State Constitution requires the State to approve a balanced State Budget Act each fiscal year, the State's response to fiscal difficulties in some years has had a significant impact on the Proposition 98 minimum guarantee and the treatment of settle-up payments with respect to years in which the Proposition 98 minimum guarantee was suspended. The State has sought to avoid or delay paying settle-up amounts when funding has lagged the guaranteed amount. In response, teachers' unions, the State Superintendent of Public Instruction (the "**State Superintendent**") and others sued the State or Governor in 1995, 2005, 2009 and 2011 to force them to fund schools in the full amount required. The settlement of the 1995 and 2005 lawsuits has so far resulted in over \$4 billion in accrued State settle-up obligations. However, legislation enacted to pay down the obligations through additional education funding over time, including the Quality Education Investment Act of 2006, have also become part of annual budget negotiations, resulting in repeated adjustments and deferrals of the settle-up amounts.

The State has also sought to preserve general fund cash while avoiding increases in the base guaranteed amount through various mechanisms: by treating any excess appropriations as advances against subsequent years' Proposition 98 minimum funding levels rather than current year increases; by temporarily deferring apportionments of Proposition 98 funds from one fiscal year to the next; by permanently deferring apportionments of Proposition 98 funds from one fiscal year to the next; by suspending Proposition 98, as the State did in fiscal year 2004-05, fiscal year 2010-11, fiscal year 2011-12 and fiscal year 2012-13; and by proposing to amend the State Constitution's definition of the guaranteed amount and settle-up requirement under certain circumstances.

The District cannot predict how State income or State education funding will vary over the term to maturity of the Bonds, and the District takes no responsibility for informing owners of the Bonds as to actions the State Legislature or Governor may take affecting the current year's budget after its adoption. Information about the State budget and State spending for education is regularly available at various State-maintained websites. Text of proposed and adopted budgets may be found at the website of the Department of Finance, [www.dof.ca.gov](http://www.dof.ca.gov), under the heading "California Budget." An impartial analysis of the State budget is posted by the Office of the Legislative Analyst at [www.lao.ca.gov](http://www.lao.ca.gov). In addition, various State of California official statements, many of which contain a summary of the current and past State budgets and the impact of those budgets on school districts in the State, may be found at the website of the State Treasurer, [www.treasurer.ca.gov](http://www.treasurer.ca.gov). The information referred to is prepared by the respective State agency maintaining each website and not by the District, and the District can take no responsibility for the continued accuracy of these internet addresses or for the accuracy, completeness or timeliness of information posted there, and such information is not incorporated herein by these references.

**Rainy Day Fund; SB 858.** In connection with the 2014-15 State Budget, the Governor proposed certain constitutional amendments ("**Proposition 2**") to the rainy day fund (the "**Rainy Day Fund**") for the November 2014 Statewide election. Senate Bill 858 (2014) ("**SB 858**") amends the Education Code to, among other things, limit the amount of reserves that may be maintained by a school district subject to certain State budget matters. Upon the approval of Proposition 2, SB 858 became operational. Senate Bill 751 (2017) ("**SB 751**") altered the reserve requirements imposed by SB 858. See "CONSTITUTIONAL AND STATUTORY PROVISIONS AFFECTING DISTRICT REVENUES AND APPROPRIATIONS – Proposition 2."

**AB 1469.** As part of the 2014-15 State Budget, the Governor signed Assembly Bill ("**AB 1469**") which implements a new funding strategy for the California State Teachers' Retirement System ("**CalSTRS**"), increasing the

employer contribution rate in fiscal year 2014-15 from 8.25% to 8.88% of covered payroll. See “– Retirement Benefits – CalSTRS” below for more information about CalSTRS and AB 1469.

**2019-20 State Budget.** The Governor signed the fiscal year 2019-20 State Budget (the “**2019-20 State Budget**”) on June 27, 2019. The 2019-20 State Budget sets forth a balanced budget for fiscal year 2019-20 that projects approximately \$143.8 billion in revenues, and \$91.9 billion in non-Proposition 98 expenditures and \$55.9 billion in Proposition 98 expenditures. The 2019-20 State Budget includes a \$1.4 billion reserve in the Special Fund for Economic Uncertainties. To provide immediate and long-term relief to school districts facing rising pension costs, the 2019-20 State Budget includes a \$3.15 billion non-Proposition 98 General Fund payment to the California State Teachers’ Retirement System (“**CalSTRS**”) and the California Public Employees’ Retirement System (“**CalPERS**”) Schools Pool. Of this amount, an estimated \$850 million will buy down the employer contribution rates in fiscal years 2019-20 and 2020-21. The 2019-20 State Budget includes total funding of \$103.4 billion (\$58.8 billion General Fund and \$44.6 billion other funds) for all K-12 education programs. The 2019-20 State Budget provides \$1.9 billion in new Proposition 98 funding for the LCFF, reflecting a 3.26% cost of living adjustment. The 2019-20 State Budget also includes a constitutionally required deposit into the Public School System Stabilization Account (also referred to as the Proposition 98 Rainy Day Fund) in the amount of \$376.5 million. Such deposit to the Public School System Stabilization Account does not initiate any school district reserve caps, as the amount in the Public School System Stabilization Account (which is equal to the fiscal year 2019-20 deposit) is not equal to or greater than 3% of the total K-12 share of the Proposition 98 guarantee (approximately \$2.1 billion).

Certain budgeted adjustments for K-12 education set forth in the 2019-20 State Budget include the following:

- **Special Education.** The 2019-20 State Budget includes \$645.3 million ongoing Proposition 98 General Fund resources for special education, including \$152.6 million to provide for all Special Education Local Plan Areas with at least the statewide target rate for base special education funding, and \$492.7 million allocated based on the number of children ages 3 to 5 years with exceptional needs that the school district is serving.
- **After School Education and Safety Program.** The 2019-20 State Budget includes \$50 million ongoing Proposition 98 General Fund resources to provide an increase of approximately 8.3% to the per-pupil daily rate for the After School Education and Safety Program.
- **Longitudinal Data System.** The 2019-20 State Budget includes \$10 million one-time non-Proposition 98 General Fund resources to plan and develop a longitudinal data system to improve coordination across data systems and better track the impacts of State investments on achieving educational goals.
- **Retaining and Supporting Well-Prepared Educators.** The 2019-20 State Budget includes \$89.8 million one-time non-Proposition 98 General Fund resources to provide up to 4,487 grants of \$20,000 for students enrolled in a professional teacher preparation program who commit to working in a high-need field at a priority school for at least four years. The 2019-20 State Budget also includes \$43.8 million one-time non-Proposition 98 General Fund resources to provide training and resources for classroom educators, including teachers and paraprofessionals, to build capacity around key state priorities. Finally, the 2019-20 State Budget includes \$13.8 million ongoing federal funds to establish the 21st Century California Leadership Academy, to provide professional learning opportunities for public K-12 administrators and school leaders to acquire the knowledge, skills, and competencies necessary to successfully support the diverse student population served in California public schools.
- **Broadband Infrastructure.** The 2019-20 State Budget includes \$7.5 million one-time non-Proposition 98 General Fund resources to assist school districts in need of infrastructure and updates to meet the growing bandwidth needs of digital learning.

- School Facilities Bond Funds. The 2019-20 State Budget assumes \$1.5 billion Proposition 51 bond funds, an increase of \$906 million over the prior year, to support school construction projects.
- Full-Day Kindergarten. The 2019-20 State Budget includes \$300 million one-time non-Proposition 98 General Fund resources to construct new or retrofit existing facilities to support full-day kindergarten programs, which will increase participation in kindergarten by addressing barriers to access.
- Proposition 98 Settle-Up. The 2019-20 State Budget includes an increase of \$686.6 million for K-12 schools and community colleges to pay the balance of past year Proposition 98 funding owed through fiscal year 2017-18.
- Classified School Employees Summer Assistance Program. The 2019-20 State Budget includes an increase of \$36 million one-time Proposition 98 General Fund resources to provide an additional year of funding for the Classified School Employees Summer Assistance Program, which provides a State match for classified employee savings used to provide income during summer months.
- Wildfire-Related Cost Adjustments. The 2019-20 State Budget includes an increase of \$2 million one-time Proposition 98 General Fund resources to reflect adjustments in the estimate for property tax backfill for basic aid school districts impacted by 2017 and 2018 wildfires. Additionally, the 2019-20 State Budget includes an increase of \$727,000 one-time Proposition 98 General Fund resources to reflect adjustments to the State's student nutrition programs resulting from wildfire-related losses. Further, the 2019-20 State Budget holds both school districts and charter schools impacted by the wildfires harmless for State funding for two years.

The complete 2019-20 State Budget is available from the California Department of Finance website at [www.dof.ca.gov](http://www.dof.ca.gov). The District can take no responsibility for the continued accuracy of this internet address or for the accuracy, completeness or timeliness of information posted therein, and such information is not incorporated herein by such reference.

***Future Budgets and Budgetary Actions.*** The District cannot predict what future actions will be taken by the State Legislature and the Governor to address changing State revenues and expenditures or the impact such actions will have on State revenues available in the current or future years for education. The State budget will be affected by national and State economic conditions and other factors beyond the District's ability to predict or control. Certain actions could result in a significant shortfall of revenue and cash, and could impair the State's ability to fund schools during fiscal year 2019-20 and in future fiscal years. Certain factors, like an economic recession, could result in State budget shortfalls in any fiscal year and could have a material adverse financial impact on the District. As the Bonds are payable from *ad valorem* property taxes, the State budget is not expected to have an impact on the payment of the Bonds.

***Prohibitions on Diverting Local Revenues for State Purposes.*** Beginning in fiscal year 1992-93, the State satisfied a portion of its Proposition 98 obligations by shifting part of the property tax revenues otherwise belonging to cities, counties, special districts, and redevelopment agencies, to school and community college districts through a local Educational Revenue Augmentation Fund ("ERAF") in each county. Local agencies, objecting to invasions of their local revenues by the State, sponsored a statewide ballot initiative intended to eliminate the practice. In response, the State Legislature proposed an amendment to the State Constitution, which the State's voters approved as Proposition 1A at the November 2004 election. That measure was generally superseded by the passage of a new initiative constitutional amendment at the November 2010 election, known as "Proposition 22."

The effect of Proposition 22 is to prohibit the State, even during a period of severe fiscal hardship, from delaying the distribution of tax revenues for transportation, redevelopment, or local government projects and services. It prevents the State from redirecting redevelopment agency property tax increment to any other local government, including school districts, or from temporarily shifting property taxes from cities, counties and special districts to schools, as in the ERAF program. This is intended to, among other things, stabilize local government revenue sources

by restricting the State's control over local property taxes. One effect of this amendment will be to deprive the State of fuel tax revenues to pay debt service on most State bonds for transportation projects, reducing the amount of State general fund resources available for other purposes, including education.

Prior to the passage of Proposition 22, the State invoked Proposition 1A to divert \$1.935 billion in local property tax revenues in 2009-10 from cities, counties, and special districts to the State to offset State general fund spending for education and other programs, and included another diversion in the adopted 2009-10 State budget of \$1.7 billion in local property tax revenues from local redevelopment agencies, which local redevelopment agencies have now been dissolved (see “– *Dissolution of Redevelopment Agencies*” below). Redevelopment agencies had sued the State over this latter diversion. However, the lawsuit was decided against the California Redevelopment Association on May 1, 2010. Because Proposition 22 reduces the State's authority to use or shift certain revenue sources, fees and taxes for State general fund purposes, the State will have to take other actions to balance its budget in some years — such as reducing State spending or increasing State taxes, and school and community college districts that receive Proposition 98 or other funding from the State will be more directly dependent upon the State's general fund.

***Dissolution of Redevelopment Agencies.*** The adopted State budget for fiscal year 2011-12, as signed by the Governor on June 30, 2011, included as trailer bills Assembly Bill No. 26 (First Extraordinary Session) (“**AB1X 26**”) and Assembly Bill No. 27 (First Extraordinary Session) (“**AB1X 27**”), which the Governor signed on June 29, 2011. AB1X 26 suspended most redevelopment agency activities and prohibited redevelopment agencies from incurring indebtedness, making loans or grants, or entering into contracts after June 29, 2011. AB1X 26 dissolved all redevelopment agencies in existence and designated “successor agencies” and “oversight boards” to satisfy “enforceable obligations” of the former redevelopment agencies and administer dissolution and wind down of the former redevelopment agencies. Certain provisions of AB1X 26 are described further below.

In July of 2011, various parties filed an action before the Supreme Court of the State of California (the “**Court**”) challenging the validity of AB1X 26 and AB1X 27 on various grounds (*California Redevelopment Association v. Matosantos*). On December 29, 2011, the Court rendered its decision in *Matosantos* upholding virtually all of AB1X 26 and invalidating AB1X 27. In its decision, the Court also modified various deadlines for the implementation of AB1X 26. The deadlines for implementation of AB1X 26 described below take into account the modifications made by the Court in *Matosantos*.

On February 1, 2012, and pursuant to *Matosantos*, AB1X 26 dissolved all redevelopment agencies in existence and designated “successor agencies” and “oversight boards” to satisfy “enforceable obligations” of the former redevelopment agencies and administer dissolution and wind down of the former redevelopment agencies. With limited exceptions, all assets, properties, contracts, leases, records, buildings and equipment, including cash and cash equivalents of a former redevelopment agency, will be transferred to the control of its successor agency and, unless otherwise required pursuant to the terms of an enforceable obligation, distributed to various related taxing agencies pursuant to AB1X 26.

AB1X 26 requires redevelopment agencies to continue to make scheduled payments on and perform obligations required under its “enforceable obligations.” For this purpose, AB1X 26 defines “enforceable obligations” to include “bonds, including the required debt service, reserve set-asides, and any other payments required under the indenture or similar documents governing the issuance of outstanding bonds of the former redevelopment agency” and “any legally binding and enforceable agreement or contract that is not otherwise void as violating the debt limit or public policy.” AB1X 26 specifies that only payments included on an “enforceable obligation payment schedule” adopted by a redevelopment agency shall be made by a redevelopment agency until its dissolution. However, until a successor agency adopts a “recognized obligation payment schedule” the only payments permitted to be made are payments on enforceable obligations included on an enforceable obligation payment schedule. A successor agency may amend the enforceable obligation payment schedule at any public meeting, subject to the approval of its oversight board.

Under AB1X 26, commencing February 1, 2012, property taxes that would have been allocated to each redevelopment agency if the agencies had not been dissolved will instead be deposited in a “redevelopment property tax trust fund” created for each former redevelopment agency by the related county auditor-controller and held and administered by the related county auditor-controller as provided in AB1X 26. AB1X 26 generally requires each

county auditor-controller, on May 16, 2012 and June 1, 2012 and each January 16 and June 1 (now each January 2 and June 1 pursuant to AB 1484, as described below) thereafter, to apply amounts in a related redevelopment property tax trust fund, after deduction of the county auditor-controller's administrative costs, in the following order of priority:

- To pay pass-through payments to affected taxing entities in the amounts that would have been owed had the former redevelopment agency not been dissolved; provided, however, that if a successor agency determines that insufficient funds will be available to make payments on the recognized obligation payment schedule and the county auditor-controller and State Controller verify such determination, pass-through payments that had previously been subordinated to debt service may be reduced;
- To the former redevelopment agency's successor agency for payments listed on the successor agency's recognized obligation payment schedule for the ensuing six-month period;
- To the former redevelopment agency's successor agency for payment of administrative costs; and
- Any remaining balance to school entities and local taxing agencies.

The District did not receive any pass-through payments in fiscal year 2018-19 and does not project it will receive any pass-through payments in fiscal year 2019-20. The District does not anticipate the dissolution of redevelopment agencies to have any significant effect on its total general revenues.

It is possible that there will be additional legislation proposed and/or enacted to "clean up" various inconsistencies contained in AB1X 26 and there may be additional legislation proposed and/or enacted in the future affecting the current scheme of dissolution and winding up of redevelopment agencies currently contemplated by AB1X 26. For example, AB 1484 was signed by the Governor on June 27, 2012, to clarify and amend certain aspects of AB1X 26. AB 1484, among other things, attempts to clarify the role and requirements of successor agencies, provides successor agencies with more control over agency bond proceeds and properties previously owned by redevelopment agencies and adds other new and modified requirements and deadlines. AB 1484 also provides for a "tax claw back" provision, wherein the State is authorized to withhold sales and use tax revenue allocations to local successor agencies to offset payment of property taxes owed and not paid by such local successor agencies to other local taxing agencies. This "tax claw back" provision has been challenged in court by certain cities and successor agencies. The District cannot predict the outcome of such litigation and what effect, if any, it will have on the District. Additionally, no assurances can be given as to the effect of any such future proposed and/or enacted legislation on the District.

#### **Allocation of State Funding to School Districts; Local Control Funding Formula**

Prior to the implementation of the Local Control Funding Formula in fiscal year 2013-14, under Section 42238 *et seq.* of the State Education Code, each school district was determined to have a target funding level: a "base revenue limit" per student multiplied by the district's student enrollment measured in units of average daily attendance. The base revenue limit was calculated from the district's prior-year funding level, as adjusted for a number of factors, such as inflation, special or increased instructional needs and costs, employee retirement costs, especially low enrollment, increased pupil transportation costs, etc. Generally, the amount of State funding allocated to each school district was the amount needed to reach that district's base revenue limit after taking into account certain other revenues, in particular, locally generated property taxes. This is referred to as State "equalization aid." To the extent local tax revenues increased due to growth in local property assessed valuation, the additional revenue was offset by a decline in the State's contribution; ultimately, a school district whose local property tax revenues exceeded its base revenue limit was entitled to receive no State equalization aid, and received only its special categorical aid, which is deemed to include the "basic aid" of \$120 per student per year guaranteed by Article IX, Section 6 of the State Constitution. Such districts were known as "basic aid districts," which are now referred to as "community funded districts." School districts that received some equalization aid were commonly referred to as "revenue limit districts," which are now referred to as "LCFF districts." The District is an LCFF district.

Beginning in fiscal year 2013-14, the LCFF replaced the revenue limit funding system and most categorical programs, and distributes combined resources to school districts through a base revenue limit funding grant ("**Base Grant**") per unit of average daily attendance ("**A.D.A.**") with additional supplemental funding allocated to local

educational agencies based on their proportion of English language learners, students from low-income families and foster youth. The LCFF originally had an eight year implementation program to incrementally close the gap between actual funding and the target level of funding, as described below. In fiscal year 2018-19, the LCFF was fully funded ahead of the eight year implementation schedule. The LCFF includes the following components:

- A Base Grant for each local educational agency. The Base Grants are based on four uniform, grade-span base rates. For fiscal year 2019-20, the LCFF provided to school districts and charter schools: (a) a Target Base Grant for each LEA equivalent to \$7,702 per A.D.A. for kindergarten through grade 3; (b) a Target Base Grant for each LEA equivalent to \$7,818 per A.D.A. for grades 4 through 6; (c) a Target Base Grant for each LEA equivalent to \$8,050 per A.D.A. for grades 7 and 8; and (d) a Target Base Grant for each LEA equivalent to \$9,329 per A.D.A. for grades 9 through 12. However, the amount of actual funding allocated to the Base Grant, Supplemental Grants and Concentration Grants will be subject to the discretion of the State.
- A 20% supplemental grant for the unduplicated number of English language learners, students from low-income families and foster youth to reflect increased costs associated with educating those students.
- An additional concentration grant of up to 50% of a local educational agency's Base Grant, based on the number of English language learners, students from low-income families and foster youth served by the local educational agency that comprise more than 55% of enrollment.
- An Economic Recovery Target (the "ERT") that is intended to ensure that almost every local educational agency receives at least their pre-recession funding level (i.e., the fiscal year 2007-08 revenue limit per unit of A.D.A.), adjusted for inflation, at full implementation of the LCFF. Upon full implementation, local educational agencies would receive the greater of the Base Grant or the ERT.

Under the new formula, for community funded districts, local property tax revenues would be used to offset up to the entire allocation under the new formula. However, community funded districts would continue to receive the same level of State aid as allocated in fiscal year 2012-13.

**Local Control Accountability Plan.** A feature of the LCFF is a system of support and intervention for local educational agencies. School districts, county offices of education and charter schools are required to develop, implement and annually update a three-year local control and accountability plan ("LCAP"). Each LCAP must be developed with input from teachers, parents and the community, and should describe local goals as they pertain to eight areas identified as state priorities, including student achievement, parent engagement and school climate, as well as detail a course of action to attain those goals. Moreover, the LCAPs must be designed to align with the district's budget to ensure adequate funding is allocated for the planned actions.

Each school district must submit its LCAP annually on or before July 1 for approval by its county superintendent. The county superintendent then has until August 15 to seek clarification regarding the contents of the LCAP, and the school district must respond in writing. The county superintendent can submit recommendations for amending the LCAP, and such recommendations must be considered, but are not mandatory. A school district's LCAP must be approved by its county superintendent by October 8 of each year if such superintendent finds (i) the LCAP adheres to the State template, and (ii) the district's budgeted expenditures are sufficient to implement the strategies outlined in the LCAP.

Performance evaluations are to be conducted to assess progress toward goals and guide future actions. County superintendents are expected to review and provide support to the school districts under their jurisdiction, while the State Superintendent performs a corresponding role for county offices of education. The California Collaborative for Education Excellence (the "Collaborative"), a newly established body of educational specialists, was created to advise and assist local educational agencies in achieving the goals identified in their LCAPs. For local educational agencies that continue to struggle in meeting their goals, and when the Collaborative indicates that additional intervention is needed, the State Superintendent would have authority to make changes to a local educational agency's LCAP.

**Attendance.** The following table sets forth the District’s actual A.D.A., and enrollment for fiscal years 2010-11 through 2019-20 for grades K-12. The A.D.A. and enrollment numbers reflected in the following table include special education.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
Average Daily Attendance and Student Enrollment  
Fiscal 2010-11 through 2019-20**

Year	Average Daily Attendance <sup>(1)</sup>	Enrollment <sup>(2)</sup>
2010-11	41,347	43,754
2011-12	41,131	43,426
2012-13	40,449	42,623
2013-14	39,985	41,638
2014-15	38,891	41,026
2015-16	38,837	41,028
2016-17	38,686	41,079
2017-18	38,588	40,852
2018-19	38,425	40,624
2019-20 <sup>(3)</sup>	38,019	40,235

- <sup>(1)</sup> Average daily attendance for the second period of attendance, typically in mid-April of each school year.  
<sup>(2)</sup> Enrollment figures include dependent charter schools in the District and exclude independent charter schools.  
<sup>(3)</sup> Budgeted.  
*Source:* The District.

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**Attendance and LCFF.** The following table sets forth the District’s actual and budgeted A.D.A., enrollment (including percentage of students who are English language learners, from low-income families and/or foster youth (collectively, “**EL/LI Students**”), and targeted Base Grant per unit of A.D.A. for fiscal years 2013-14 through 2019-20. The State has reached full funding of the Base Grant in fiscal year 2018-19. The A.D.A. and enrollment numbers reflected in the following table include special education and exclude enrollment at any independent charter schools.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
Average Daily Attendance/Base Grant and Enrollment  
Fiscal Years 2013-14 through 2019-20**

Fiscal Year		A.D.A./Base Grant				Enrollment <sup>(10)</sup>		
		K-3	4-6	7-8	9-12	Total A.D.A.	Total Enrollment	Unduplicated % of EL/LI Students
2013-14	A.D.A. <sup>(2)</sup> :	13,462	9,574	6,304	10,677	40,017	41,679	74.42%
	Targeted Base Grant <sup>(3)</sup> :	\$6,952	\$7,056	\$7,266	\$8,419	-	-	-
2014-15	A.D.A. <sup>(2)</sup> :	12,761	9,616	6,247	10,304	38,928	41,066	68.36%
	Targeted Base Grant <sup>(3)(4)</sup> :	\$7,011	\$7,116	\$7,328	\$8,491	-	-	-
2015-16	A.D.A. <sup>(2)</sup> :	12,386	9,735	6,357	10,383	38,861	41,070	71.64%
	Targeted Base Grant <sup>(3)(5)</sup> :	\$7,083	\$7,189	\$7,403	\$8,578	-	-	-
2016-17	A.D.A. <sup>(2)</sup> :	12,307	9,722	6,342	10,347	38,718	41,115	70.89%
	Targeted Base Grant <sup>(3)(6)</sup> :	\$7,083	\$7,189	\$7,403	\$8,578	-	-	-
2017-18	A.D.A. <sup>(2)</sup> :	12,355	9,433	6,451	10,433	38,673	40,894	71.49%
	Targeted Base Grant <sup>(3)(7)</sup> :	\$7,193	\$7,301	\$7,518	\$8,712	-	-	-
2018-19	A.D.A. <sup>(2)</sup> :	12,200	9,178	6,570	10,546	38,495	40,762	72.51%
	Targeted Base Grant <sup>(3)(8)</sup> :	\$7,459	\$7,571	\$7,796	\$9,034	-	-	-
2019-20 <sup>(1)</sup>	A.D.A. <sup>(2)</sup> :	12,074	9,083	6,502	10,438	38,096	40,337	72.51%
	Targeted Base Grant <sup>(3)(9)</sup> :	\$7,702	\$7,818	\$8,050	\$9,329	-	-	-

<sup>(1)</sup> Figures are projections.

<sup>(2)</sup> A.D.A. for the second period of attendance, typically in mid-April of each school year.

<sup>(3)</sup> Such amounts represent the targeted amount of Base Grant per unit of A.D.A., and do not include any supplemental and concentration grants under the LCFF. Such amounts were not fully funded until fiscal year 2018-19.

<sup>(4)</sup> Targeted fiscal year 2014-15 Base Grant amounts reflect a 0.85% cost of living adjustment from targeted fiscal year 2013-14 Base Grant amounts.

<sup>(5)</sup> Targeted fiscal year 2015-16 Base Grant amounts reflect a 1.02% cost of living adjustment from targeted fiscal year 2014-15 Base Grant amounts.

<sup>(6)</sup> Targeted fiscal year 2016-17 Base Grant amounts reflect a 0.00% cost of living adjustment from targeted fiscal year 2015-16 Base Grant amounts.

<sup>(7)</sup> Targeted fiscal year 2017-18 Base Grant amounts reflect a 1.56% cost-of-living adjustment from targeted fiscal year 2016-17 Base Grant amounts.

<sup>(8)</sup> Targeted fiscal year 2018-19 Base Grant amounts reflect a 3.70% cost-of-living adjustment from targeted fiscal year 2017-18 Base Grant amounts.

<sup>(9)</sup> Targeted fiscal year 2019-20 Base Grant amounts reflect a 3.26% cost-of-living adjustment from targeted fiscal year 2018-19 Base Grant amounts.

<sup>(10)</sup> Reflects enrollment as of October report submitted to the CBEDS in each school year. For purposes of calculating supplemental and concentration grants, a school district’s fiscal year 2013-14 percentage of unduplicated EL/LI Students was expressed solely as a percentage of its fiscal year 2013-14 total enrollment. For fiscal year 2014-15, the percentage of unduplicated EL/LI Students enrollment was based on the two-year average of EL/LI Students enrollment in fiscal years 2013-14 and 2014-15. Beginning in fiscal year 2015-16, a school district’s percentage of unduplicated EL/LI Students was and will be based on a rolling average of such school district’s EL/LI Students enrollment for the then-current fiscal year and the two immediately preceding fiscal years.

Source: The District.

The District received approximately \$398.7 million in aggregate revenues allocated under the LCFF in fiscal year 2018-19, and projects to receive approximately \$411.7 million in aggregate revenues under the LCFF in fiscal

year 2019-20 (or approximately 77.3% of its general fund revenues in fiscal year 2019-20). Such amount includes an estimated \$47.5 million in supplemental grants and \$28.3 million in concentration grants in fiscal year 2019-20.

***Effect of Changes in Enrollment.*** Changes in local property tax income and A.D.A. affect LCFF districts and community funded districts differently. In an LCFF district, increasing enrollment increases the total amount distributed under the LCFF and thus generally increases a district's entitlement to State equalization aid, while increases in property taxes do nothing to increase district revenues, but only offset the State funding requirement of equalization aid. Operating costs increase disproportionately slowly to enrollment growth; and only at the point where additional teachers and classroom facilities are needed. Declining enrollment has the reverse effect on LCFF districts, generally resulting in a loss of State equalization aid, while operating costs decrease slowly and only when, for example, the district decides to lay off teachers or close schools.

In community funded districts, the opposite is generally true: increasing enrollment increases the amount to which the district would be entitled were it an LCFF district, but since all LCFF income (and more) is already generated by local property taxes, there is no increase in State income, other than the \$120 per student in basic aid, as described above. Meanwhile, as new students impose increased operating costs, property tax income is stretched further. Declining enrollment does not reduce property tax income, and has a negligible impact on State aid, but eventually reduces operating costs, and thus can be financially beneficial to a community funded district.

Enrollment can fluctuate due to factors such as population growth, competition from private, parochial, and public charter schools, inter-district transfers in or out, and other causes. Losses in enrollment will cause a school district to lose operating revenues, without necessarily permitting the District to make adjustments in fixed operating costs.

The District cannot make any predictions regarding how the current economic environment or changes thereto will affect the State's ability to meet the revenue and spending assumptions in the State's adopted budget, and the effect of these changes on school finance. The District's adopted budget and projected A.D.A. are used for planning purposes only, and do not represent a prediction as to the actual financial performance, attendance, or the District's actual funding level for fiscal year 2018-19 or beyond. Certain adjustments will have to be made throughout the year based on actual State funding and actual attendance.

### **Local Sources of Education Funding**

The principal component of local revenues is a school district's property tax revenues, i.e., each district's share of the local 1% property tax, received pursuant to Sections 75 *et seq.* and Sections 95 *et seq.* of the California Revenue and Taxation Code. Section 42238(h) of the California Education Code itemizes the local revenues that are counted towards the amount allocated under the LCFF (and formerly, the base revenue limit) before calculating how much the State must provide in State aid. The more local property taxes a district receives, the less State aid it is entitled to receive. Prior to the implementation of the LCFF, a school district whose local property tax revenues exceeded its base revenue limit was entitled to receive no State aid, and received only its special categorical aid which is deemed to include the "basic aid" of \$120 per student per year guaranteed by Article IX, Section 6 of the California Constitution. Such districts were known as "basic aid districts" and, under the LCFF, are known as "community funded districts." School districts that received some State aid were commonly referred to as "revenue limit districts." The District was a revenue limit district and is now referred to as an LCFF district. Under the LCFF, local property tax revenues are used to offset up to the entire State aid collection under the new formula; however, community funded districts would continue to receive, at a minimum, the same level of State aid as allotted in fiscal year 2012-13. See "*Allocation of State Funding to School Districts; Local Control Funding Formula*" below for more information.

Local property tax revenues are estimated to account for approximately 22.9% of the District's aggregate revenues reported under LCFF sources in fiscal year 2018-19, and are projected to be \$91.5 million, or 17.1% of its total general fund revenues in fiscal year 2019-20.

For a discussion of legal limitations on the ability of the District to raise revenues through local property taxes, see "CONSTITUTIONAL AND STATUTORY PROVISIONS AFFECTING DISTRICT REVENUES AND APPROPRIATIONS."

## **Other District Revenues**

**Federal Revenues.** The federal government provides funding for several District programs, including special education programs. Federal revenues, most of which are restricted, comprise approximately 9.5% (or approximately \$50.8 million) of the District's general fund projected revenues for fiscal year 2019-20.

**Other State Revenues.** In addition to State apportionments for Proposition 98 funding through the Local Control Funding Formula, the District receives other State revenues which comprise approximately 11.9% (or approximately \$63.6 million) of the District's general fund projected revenues for fiscal year 2019-20. A significant portion of such other State revenues are amounts the District expects to receive from State lottery funds, which may not be used for non-instructional purposes, such as the acquisition of real property, the construction of facilities, or the financing of research. School districts receive lottery funds proportional to their total A.D.A. The District's State lottery revenue is projected to be approximately \$8.2 million in fiscal year 2019-20, representing about 1.5% of general fund revenues.

**Other Local Revenues.** In addition to *ad valorem* property taxes, the District receives additional local revenues from items such as interest earnings and other local sources. Other local revenues comprise approximately 1.3% (or approximately \$6.8 million) of the District's general fund projected revenues for fiscal year 2019-20.

## **Significant Accounting Policies and Audited Financial Reports**

The State Department of Education imposes by law uniform financial reporting and budgeting requirements for K-12 school districts. Financial transactions are accounted for in accordance with the Department of Education's California School Accounting Manual. This manual, according to Section 41010 of the Education Code, is to be followed by all California school districts, including the District. Significant accounting policies followed by the District are explained in Note 1 to the District's audited financial statements for the fiscal year ended June 30, 2018, which are included as APPENDIX C.

Independently audited financial reports are prepared annually in conformity with generally accepted accounting principles for educational institutions. The annual audit report is generally available about six months after the June 30 close of each fiscal year. Crowe LLP, Sacramento, California, served as independent auditor to the District for fiscal year ended June 30, 2018. The District considers its audited financial statements to be public information, and accordingly no consent has been sought or obtained from the auditor in connection with the inclusion of such statements in this Official Statement. The auditor has neither audited nor reviewed this Official Statement. The auditor has made no representation in connection with inclusion of the audit herein that there has been no material change in the financial condition of the District since the audit was concluded. The District is required by law to adopt its audited financial statements following a public meeting to be conducted no later than January 31 following the close of each fiscal year.

The following table shows the statement of revenues, expenditures and changes in fund balances for the District's general fund for fiscal years 2013-14 through 2017-18.

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**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**General Fund**  
**Revenues, Expenditures and Fund Balances**  
**Fiscal Year 2013-14 through 2017-18**

	Fiscal Year 2013-14	Fiscal Year 2014-15	Fiscal Year 2015-16	Fiscal Year 2016-17	Fiscal Year 2017-18
<b>REVENUES</b>					
LCFF Sources					
State Apportionment	\$233,388,541	\$253,388,065	\$279,635,875	\$283,664,516	\$287,546,461
Local Sources/Property Taxes	59,351,680	62,151,276	67,833,718	79,238,343	85,807,376
<b>Total LCFF Sources</b>	<b>\$292,740,221</b>	<b>\$315,539,341</b>	<b>\$347,469,593</b>	<b>\$362,902,859</b>	<b>\$373,353,837</b>
Federal Revenue	47,934,358	43,153,693	41,092,819	41,219,643	49,249,342
Other State Revenue	52,891,179	62,827,008	105,152,845	83,134,267	70,050,430
Other Local Revenue	12,249,399	11,130,531	43,437,281	10,843,677	11,881,019
<b>Total Revenues</b>	<b>\$405,815,157</b>	<b>\$432,650,573</b>	<b>\$537,152,538</b>	<b>\$498,100,446</b>	<b>\$504,534,628</b>
<b>EXPENDITURES</b>					
Certificated Salaries	\$159,772,198	\$165,315,040	\$176,005,412	\$192,501,260	\$196,143,370
Classified Salaries	49,708,213	51,468,603	56,705,577	58,343,622	63,562,086
Employee Benefits	106,058,973	134,164,354	139,255,928	141,343,139	160,839,811
Books and Supplies	12,645,150	14,881,152	11,082,532	12,897,800	19,147,391
Services, Other Operating Expenditures	55,459,661	57,364,014	89,605,018	87,290,180	71,049,494
Capital Outlay	331,829	2,576,920	21,472,676	23,010,286	2,202,829
Other (outgo)	235,930	240,854	394,103	216,459	659,827
Debt service	1,997,075	2,821,195	8,210	68,211	4,403,750
<b>Total Expenditures</b>	<b>\$386,209,029</b>	<b>\$428,832,132</b>	<b>\$494,529,456</b>	<b>\$515,670,957</b>	<b>\$518,008,558</b>
<b>Excess (Deficiency) of Revenues Over Expenditures</b>					
	\$19,606,128	\$3,818,441	\$42,623,082	\$(17,570,511)	\$(13,473,930)
<b>Other Financing Sources (Uses):</b>					
Transfers in <sup>(1)</sup>	\$ 3,550,271	\$ 3,007,486	\$18,911,687	\$ 3,126,985	\$ 3,755,901
Transfers Out <sup>(2)</sup>	(1,071,304)	(3,762,319)	(8,386,451)	(2,022,282)	(1,248,027)
Proceeds from Obligations/Liabilities	-	226,249	-	-	-
<b>Net Financing Sources (Uses)</b>	<b>\$2,478,967</b>	<b>\$(528,584)</b>	<b>\$10,525,236</b>	<b>\$1,104,703</b>	<b>\$2,507,874</b>
<b>NET CHANGE IN FUND BALANCES</b>	<b>\$22,085,095</b>	<b>\$3,289,857</b>	<b>\$53,148,318</b>	<b>\$(16,465,808)</b>	<b>\$(10,966,056)</b>
<b>Fund Balance – Beginning</b>	<b>\$19,409,345</b>	<b>\$41,494,440</b>	<b>\$44,784,297</b>	<b>\$97,932,615</b>	<b>\$81,466,807</b>
<b>Fund Balance – Ending</b>	<b>\$41,494,440</b>	<b>\$44,784,297</b>	<b>\$97,932,615</b>	<b>\$81,466,807</b>	<b>\$70,500,751</b>
Reserve for Economic Uncertainties <sup>(3)</sup>	\$13,976,133	\$12,763,133	\$18,763,133	\$20,013,133	\$20,013,133

<sup>(1)</sup> Transfers in include revenue to the General Fund from the Charter Fund for charter school fees, indirect costs and operational costs funded from the General Fund.

<sup>(2)</sup> Transfers out include contributions to the Adult Education, Charter and Child Development Funds from the General Fund.

<sup>(3)</sup> The District must maintain a two percent unrestricted general fund reserve for economic uncertainty.

Source: Audited Financial Reports for fiscal years 2013-14 through 2017-18.

The following table shows the general fund balance sheets of the District for the fiscal years 2012-13 through 2017-18.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Summary of General Fund Balance Sheet**  
**as of June 30, 2013, 2014, 2015, 2016, 2017 and 2018**

	Fiscal Year 2012-13	Fiscal Year 2013-14	Fiscal Year 2014-15	Fiscal Year 2015-16	Fiscal Year 2016-17	Fiscal Year 2017-18
<b>ASSETS</b>						
Cash and Investments						
Cash in County Treasury	\$9,329,475	\$16,350,865	\$63,791,598	\$127,548,140	\$92,414,388	\$75,050,277
Cash on Hand and in Banks	510,691	404,609	584,514	725,049	1,700,267	281,217
Cash in Revolving Fund	225,000	225,000	225,000	225,000	225,000	225,000
Cash Awaiting Deposit	-	-	-	-	-	-
Cash with Fiscal Agent	-	-	-	657,089	-	-
Deferred Compensation	2,424,401	-	-	-	-	-
Accounts Receivable	84,734,409	69,947,333	28,381,376	6,607,783	12,008,190	8,656,692
Prepaid Expenditures	55,686	31,329	38,549	37,239	16,636	12,730
Due from Other Funds	1,827,097	1,004,606	2,691,876	3,051,544	2,963,638	4,117,257
Due from Grantor Governments	-	-	-	24,050,115	17,961,176	16,311,650
Stores Inventory	129,180	127,301	126,019	132,216	126,654	108,722
<b>Total Assets</b>	<b>\$99,235,939</b>	<b>\$88,091,043</b>	<b>\$95,838,932</b>	<b>\$163,034,175</b>	<b>\$127,415,949</b>	<b>\$104,763,545</b>
<b>LIABILITIES AND FUND BALANCES</b>						
Liabilities						
Accounts Payable	\$10,514,617	\$14,459,023	\$26,960,108	\$33,377,290	\$34,529,308	\$26,947,248
TRANS Payable	60,000,000	26,000,000	-	-	-	-
Deferred Compensation	2,424,401	-	-	-	-	-
Unearned revenue <sup>(1)</sup>	1,709,477	2,343,216	20,620,188	27,910,917	6,458,836	6,567,313
Due to other funds	5,178,099	3,794,364	3,474,339	3,813,353	4,960,998	748,233
<b>Total Liabilities</b>	<b>\$79,826,594</b>	<b>\$46,596,603</b>	<b>\$51,054,635</b>	<b>\$65,101,560</b>	<b>\$45,949,142</b>	<b>\$34,262,794</b>
<b>FUND BALANCES</b>						
<b>Total Fund Balances</b>	<b>\$19,409,345</b>	<b>\$41,494,440</b>	<b>\$44,784,297</b>	<b>\$97,932,615</b>	<b>\$81,466,807</b>	<b>\$70,500,751</b>
<b>Total Liabilities and Fund Balances</b>	<b>\$99,235,939</b>	<b>\$88,091,043</b>	<b>\$95,838,932</b>	<b>\$163,034,175</b>	<b>\$127,415,949</b>	<b>\$104,763,545</b>

<sup>(1)</sup> "Deferred revenue" in Audited Financial Report for fiscal years 2014-15.

Source: District Audited Financial Reports for fiscal years 2012-12 through 2017-18.

**District Budget Process and County Review**

State law requires school districts to maintain a balanced budget in each fiscal year. The State Department of Education imposes a uniform budgeting and accounting format for school districts.

Under current law, a school district governing board must adopt and file with the county superintendent of schools a tentative budget by July 1 in each fiscal year. The District is under the jurisdiction of the County of Sacramento Superintendent of Schools.

The county superintendent must review and approve, conditionally approve or disapprove the budget no later than September 15. The county superintendent is required to examine the adopted budget for compliance with the

standards and criteria adopted by the State Board of Education and identify technical corrections necessary to bring the budget into compliance with the established standards. In the event that the county superintendent conditionally approves or disapproves the school district's budget, the county superintendent will submit to the governing board of the school district no later than September 15 of such year written recommendations regarding revisions of the budget and the reasons for the recommendations, including, but not limited to, the amounts of any budget adjustments needed before the county superintendent can approve that budget.

The governing board of the school district, together with the county superintendent, must review and respond to the recommendations of the county superintendent on or before October 8 at a regular meeting of the governing board of the school district. The county superintendent will examine and approve or disapprove of the revised budget by November 8 of such year. If the county superintendent disapproves a revised budget, the county superintendent will call for the formation of a budget review committee. By December 31 of each year, every school district must have an adopted budget, or the State Superintendent may impose a budget and will report such school district to the State Legislature and the Department of Finance.

Subsequent to approval, the county superintendent will monitor each school district under its jurisdiction throughout the fiscal year pursuant to its adopted budget to determine on an ongoing basis if the school district can meet its current or subsequent year financial obligations.

If at any time during the fiscal year the county superintendent determines that a school district may be unable to meet its financial obligations for the current or two subsequent fiscal years or if a school district has a qualified or negative certification (as describe below), the county superintendent will notify the governing board of the school district and the State Superintendent of that determination and report to the State Superintendent the financial condition of the school district. The county superintendent will also report proposed remedial actions and take at least one of the following and all actions that are necessary to ensure that the school district meets its financial obligations: (a) assign a fiscal expert, (b) conduct a study of the financial and budgetary conditions of the school district that includes, but is not limited to, a review of internal controls, (c) direct the school district to submit a financial projection of all fund and cash balances of the school district as of June 30 of the current year and subsequent fiscal years, (d) require the school district to encumber all contracts and other obligations, to prepare appropriate cashflow analyses and monthly or quarterly budget revisions, and to appropriately record all receivables and payables, (e) direct the school district to submit a proposal for addressing the fiscal conditions that resulted in the determination that the school district may not be able to meet its financial obligations, (f) withhold compensation of the members of the governing board of the school district and the school district superintendent for failure to provide requested financial information, and (g) assign the County Office of Education and Fiscal Crisis and Management Assistance Team to review and provide recommendations related to teacher hiring practices, teacher retention rate, percentage of provision of highly qualified teachers, and the extent of teacher misassignment in the school district.

If, after taking various remedial actions, the county superintendent determines that a school district cannot meet its current or the subsequent year's obligations, the county superintendent will notify the school district's governing board, the State Superintendent and the president of the State board (or the president's designee) of the determination and take at least one of the following actions, and all actions that are necessary to ensure that the school district meets its financial obligations: (a) develop and impose, after also consulting with the State Superintendent and the school district's governing board, revisions to the budget that will enable the school district to meet its financial obligations in the current fiscal year, (b) stay or rescind any action inconsistent with the ability of the school district to meet its obligations for the current or subsequent fiscal year, (c) assist in developing, in consultation with the school district's governing board, a financial plan that will enable the school district to meet its future obligations, (d) assist in developing, in consultation with the school district's governing board, a budget for the subsequent fiscal year, and (e) as necessary, appoint a fiscal advisor to perform the aforementioned duties. The county superintendent will also make a report to the State Superintendent and the president of the State board or the president's designee about the financial condition of the school district and the remedial actions proposed by the county superintendent. However, the county superintendent may not abrogate any provision of a collective bargaining agreement that was entered into prior to the date upon which the county superintendent assumed authority.

A State law adopted in 1991 (known as "**A.B. 1200**") imposed additional financial reporting requirements on school districts, and established guidelines for emergency State aid apportionments. Under the provisions of A.B. 1200 and the Education Code (Section 42100 *et seq.*), each school district is required to file two interim certifications

with the county superintendent (on December 15, for the period ended October 31, and by mid-March for the period ended January 31) as to its ability to meet its financial obligations for the remainder of the then-current fiscal year and, based on current forecasts, for the subsequent fiscal year. The county superintendent reviews the certification and issues either a positive, negative or qualified certification. A positive certification is assigned to any school district that, based on then current projections, will meet its financial obligations for the current fiscal year and the subsequent two fiscal years. A negative certification is assigned to any school district that, based on then current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year. A qualified certification is assigned to any school district that, based on then current projections, will not meet its financial obligations for the current fiscal year or the two subsequent fiscal years. A certification may be revised to a negative or qualified certification by the county superintendent, as appropriate. A school district that receives a qualified or negative certification for its second interim report must provide to the county superintendent, the State Controller and the Superintendent no later than June 1, financial statement projections of the school district's fund and cash balances through June 30 for the period ending April 30.

Any school district that receives a qualified or negative certification in any fiscal year may not issue, in that fiscal year or in the next succeeding fiscal year, certificates of participation, tax and revenue anticipation notes, revenue bonds or any other debt instruments that do not require the approval of the voters of the school district, unless the county superintendent determines that the school district's repayment of indebtedness is probable. The District received a negative certification on its interim financial reports for fiscal year 2018-19.

For school districts under fiscal distress, the county superintendent is authorized to take a number of actions to ensure that the school district meets its financial obligations, including budget revisions. However, the county superintendent is not authorized to approve any diversion of revenue from *ad valorem* property taxes levied to pay debt service on district general obligation bonds. A school district that becomes insolvent may, upon the approval of a fiscal plan by the county superintendent, request an emergency appropriation from the State, in which case the county superintendent, the State Superintendent and the president of the State board or the president's designee will appoint a trustee to serve the school district until it has adequate fiscal systems and controls in place. The acceptance by a school district of an emergency apportionment exceeding 200% of the reserve recommended for that school district constitutes an agreement that the county superintendent will assume control of the school district in order to ensure the school district's return to fiscal solvency.

In the event the State elects to provide an emergency apportionment to a school district, such apportionment will constitute an advance payment of apportionments owed to the school district from the State School Fund and the Education Protection Account. The emergency apportionment may be accomplished in two ways. First, a school district may participate in a two-part financing in which the school district receives an interim loan from the State general fund, with the agreement that the school district will subsequently enter into a lease financing with the California Infrastructure and Economic Development Bank for purposes of financing the emergency apportionment, including repaying such amounts advanced to the State general fund. State law provides that so long as bonds from such lease financing are outstanding, the recipient school district (via its administrator) cannot file for bankruptcy. As an alternative, a school district may receive an emergency apportionment from the State general fund that must be repaid in 20 years. Each year, the State Superintendent will withhold from the apportionments to be made to the school district from the State School Fund and the Education Protection Account an amount equal to the emergency apportionment repayment that becomes due that year. The determination as to whether the emergency apportionment will take the form of a lease financing or an emergency apportionment from the State general fund will be based upon the availability of funds within the State general fund.

[Additional disclosure to come.]

The following table sets forth the budgeted revenues, expenditures and changes in fund balances for the District's general fund for the fiscal years 2018-19 and 2019-20 and unaudited actuals for fiscal year 2018-19. Certain adjustments may be made throughout the year based on actual State funding and actual District revenues and tax collections. The District cannot make any predictions regarding the disposition of additional pending budget legislation or its effect on the District. The District's budget is a planning tool, and does not represent a prediction as to the actual achievement of any budgeted revenues or fund balances.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Budgeted General Fund Summary for Fiscal Years 2018-19 and 2019-20**  
**and Unaudited Actuals for Fiscal Year 2018-19<sup>(1)</sup>**

	2018-19 Budgeted <sup>(2)</sup>	2018-19 Unaudited Actuals <sup>(3)</sup>	2019-20 Budgeted <sup>(4)</sup>
<b>REVENUES</b>			
LCFF Sources	\$395,472,932	\$398,672,583	\$411,739,787
Federal Revenue	53,970,361	47,773,812	50,820,713
Other State Revenue	72,985,518	91,644,448	63,599,802
Other Local Revenue	6,696,124	11,737,585	6,818,988
<b>TOTAL</b>	<b>\$529,124,935</b>	<b>\$549,828,428</b>	<b>\$532,979,290</b>
<b>EXPENDITURES</b>			
Certificated Salaries	\$217,093,599	\$211,749,239	\$218,245,243
Classified Salaries	66,721,726	63,096,657	62,208,366
Employee Benefits	174,835,041	186,303,444	175,504,512
Books and Supplies	22,599,345	14,459,074	16,707,888
Services/Other Operating Expenditures	67,411,585	70,305,280	73,931,408
Other Outgo - Transfers of Indirect Costs	(2,304,634)	(1,763,289)	(1,791,960)
Other Outgo (excluding Transfers of Indirect Costs)	5,005,046	721,684	481,300
Capital Outlay	5,328,453	6,855,741	377,792
<b>TOTAL</b>	<b>\$556,690,160</b>	<b>\$551,727,831</b>	<b>\$545,664,549</b>
<b>EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES</b>	<b>\$(27,565,225)</b>	<b>\$(1,899,403)</b>	<b>\$(12,685,259)</b>
<b>OTHER FINANCING SOURCES (USES)</b>			
Transfers In <sup>(5)</sup>	\$1,903,369	\$2,087,284	\$2,174,627
Transfers Out <sup>(6)</sup>	(2,875,207)	(1,719,449)	(1,833,785)
Other Sources/Uses <sup>(7)</sup>	-	1,360,162	-
<b>TOTAL OTHER FINANCING SOURCES (USES)</b>	<b>\$(971,838)</b>	<b>\$1,727,997</b>	<b>\$340,842</b>
<b>NET CHANGE IN FUND BALANCE</b>	<b>\$(28,537,063)</b>	<b>\$(171,406)</b>	<b>\$(12,344,417)</b>
<b>Fund Balance – Beginning</b>	<b>\$65,558,519<sup>(8)</sup></b>	<b>\$70,500,751<sup>(8)</sup></b>	<b>\$55,457,984<sup>(9)</sup></b>
<b>Fund Balance – Ending</b>	<b>\$37,021,456</b>	<b>\$70,329,345</b>	<b>\$43,113,567</b>

<sup>(1)</sup> Columns may not sum to totals due to rounding.

<sup>(2)</sup> Adopted budget for fiscal year 2018-29, approved as of June 21, 2018.

<sup>(3)</sup> Unaudited actuals for fiscal year 2018-19, approved as of October 3, 2019.

<sup>(4)</sup> Adopted budget for fiscal year 2019-20, approved as of June 26, 2019.

<sup>(5)</sup> Transfers in include revenue to the General Fund from the Charter Fund for charter school fees, indirect costs and operational costs funded from the General Fund.

<sup>(6)</sup> Transfers out include contributions to the Adult Education, Charter and Child Development Funds from the General Fund.

<sup>(7)</sup> Other sources reflect recovery of insurance proceeds to replace athletic facilities damaged by flooding at John F. Kennedy High School.

<sup>(8)</sup> The adopted budget is developed every June. The prior fiscal year is not yet closed so the budgeted beginning fund balance is an estimate. By the time estimated actuals are prepared, the prior fiscal year is closed and the audited beginning fund balance is known. 2017-18 actual ending fund balance was \$70.5 million.

<sup>(9)</sup> Beginning fund balance for fiscal year 2019-20 is based on ending fund balance in estimated actuals for fiscal year 2018-19.

Source: The District.

## District Debt Structure

**Tax and Revenue Anticipation Notes.** To address predictable annual cash flow deficits resulting from the different timing of revenues and expenditures, the District may issue tax and revenue anticipation notes. The District's notes are a general obligation of the District, payable from the District's general fund and any other lawfully available moneys. The District does not expect to issue a Tax and Revenue Anticipation Note in fiscal year 2019-20.

**General Obligation Bonds.** On October 19, 1999, voters in the District approved by a two-thirds vote a bond measure authorizing the District to issue \$195,000,000 in general obligation bonds, known locally as "Measure E." The District issued \$50,000,000 of the Measure E bonds on March 1, 2000 (the "**Series 2000 Bonds**"), \$45,000,000 of the Measure E bonds on April 11, 2001 (the "**Series 2001 Bonds**"), \$45,000,000 of the Measure E bonds on May 16, 2002 (the "**Series 2002 Bonds**"), and \$55,000,000 of the Measure E bonds on August 5, 2004 (the "**Series 2004 Bonds**"). The District refunded a portion of the Series 2001 Bonds and the Series 2002 Bonds with the issuance of its 2011 General Obligation Refunding Bonds (the "**2011 Refunding Bonds**") on June 30, 2011. The District also applied a portion of the proceeds of its 2012 General Obligation Refunding Bonds (the "**2012 Refunding Bonds**") to refund a portion of the Series 2001 Bonds, the Series 2002 Bonds and the Series 2004 Bonds on June 14, 2012. There is no remaining unissued authorization under Measure E, and the 2011 Refunding Bonds and 2012 Refunding Bonds remain outstanding.

On November 5, 2002, voters in the District approved by 55% or more a bond measure authorizing the District to issue \$225,000,000 in general obligation bonds, known locally as "Measure I." The District issued \$80,000,000 of the Measure I bonds on March 25, 2003 (the "**Series 2002 Measure I Bonds**"), \$80,000,000 of the Measure I bonds on July 19, 2005 (the "**Series 2005 Bonds**"), and \$64,997,966.35 of the Measure I bonds on November 14, 2007 (the "**Series 2007 Bonds**"). The District applied a portion of the proceeds of its 2012 Refunding Bonds to refund the Series 2002 Measure I Bonds. The District refunded a portion of the Series 2005 Bonds with the issuance of its 2014 General Obligation Refunding Bonds (the "**2014 Refunding Bonds**") on January 30, 2014, and refunded the remaining outstanding Series 2005 Bonds and a portion of the outstanding Series 2007 Bonds with the issuance of its 2015 General Obligation Refunding Bonds (the "**2015 Refunding Bonds**") on January 28, 2015. There is no remaining unissued authorization under Measure I, and a portion of the Series 2007 Bonds, together with the 2012 Refunding Bonds, the 2014 Refunding Bonds and the 2015 Refunding Bonds, remain outstanding.

On November 6, 2012, voters in the District approved by 55% or more two bond measures known locally as "Measure Q" and "Measure R." Measure Q authorizes the District to issue \$346,000,000 in general obligation bonds. Measure R authorizes the District to issue \$68,000,000 in general obligation bonds. The District issued \$30,000,000 of Measure Q and Measure R bonds on July 16, 2013 (the "**Series 2013A Bonds**"), \$40,000,000 of Measure Q and Measure R bonds on July 16, 2013 (the "**Series 2013B Bonds**"), \$66,260,000 of Measure Q bonds on June 4, 2015 (the "**Series 2015 C-1 Bonds**"), \$23,740,000 of Measure Q bonds on June 4, 2015 (the "**Series 2015 C-2 Bonds**"), \$14,000,000 of Measure Q bonds on June 8, 2016 (the "**Series 2016D Bonds**"), \$112,000,000 of Measure Q bonds on May 11, 2017 (the "**Series 2017E Bonds**"), \$10,000,000 of Measure R bonds on May 11, 2017 (the "**Series 2017C Bonds**") and \$10,000,000 of Measure Q bonds on July 25, 2018 (the "**Series 2018F Bonds**"). All of such bonds remain outstanding. Prior to the issuance of the Bonds, \$97,100,000 of the Measure Q authorization and \$30,900,000 of the Measure R authorization remain unissued.

The District’s outstanding general obligation bonds as of October 1, 2019 are summarized in the table below. Approximately \$[\_\_\_\_\_] million of the District’s general obligation bonds remain outstanding, not including the Bonds.

<u>Issue Name</u>	<u>Issuance Date</u>	<u>Original Principal Amount</u>	<u>Amount Outstanding</u>
2011 Refunding Bonds	06/30/2011	\$ 79,585,000	
2012 Refunding Bonds	06/14/2012	113,245,000	
Series 2007	11/14/2007	64,997,966	
Series 2013A	07/16/2013	30,000,000	
Series 2013B	07/16/2013	40,000,000	
2014 Refunding Bonds	01/30/2014	44,535,000	
2015 Refunding Bonds	01/28/2015	32,740,000	
Series 2015 C-1	06/04/2015	66,260,000	
Series 2015 C-2	06/04/2015	23,740,000	
Series 2016D	06/08/2016	14,000,000	
Series 2017C	05/11/2017	112,000,000	
Series 2017E	05/11/2017	10,000,000	
Series 2018F	07/25/2018	10,000,000	

*Source:* The District.

Voter-approved bonds and bonds issued to refund such bonds are payable from a special *ad valorem* property tax authorized to be levied by the County as necessary to repay the amounts coming due in each year. See the table above for a description of principal owed on all bonds outstanding.

**Certificates of Participation.** On April 18, 2001, Certificates of Participation (“**2001 COPs**”) of \$43,580,000 were issued with fixed interest rates ranging from 4.1% to 5.0% maturing on March 1, 2031, for the advance refunding of Series 1999C COPs (with a remaining principal obligation of \$29,590,000) and to provide additional capital for construction projects. With the payment of \$30,000,000 to the escrow agent to advance refund and defease the District’s 1999C COPs, the 1999C COPs are considered to be defeased, and the obligations have been removed from the District’s financial statements. The 2001 COPs were prepaid with a portion of the proceeds of the Lease Revenue Bonds (as defined below).

On July 11, 2002, the District issued \$58,000,000 of Variable Rate COPs (“**2002 Variable Rate COPs**”) for the advance refunding of 1998 Series A COPs (with a remaining principal amount of \$13,750,000) and 1999 Series D COPs (with a remaining obligation of \$15,480,000) and to provide additional capital for construction projects. With the payment of \$29,230,000 to the escrow agent to advance refund and defease the District’s 1998 Series A COPs and the 1999 Series D COPs, the District’s 1998 Series A COPs and the 1999 Series D COPs are considered to be defeased. The 2002 Variable Rate COPs were remarketed on March 14, 2011, in the aggregate principal amount of \$48,020,000. Interest on the 2002 Variable Rate COPs was based on the SIFMA Term Floater Rate, determined by a remarketing agent. The 2002 Variable Rate COPs were prepaid with a portion of the proceeds of the Lease Revenue Bonds described below.

On January 16, 2014, \$44,825,000 of Lease Revenue Refunding Bonds, 2014 Series A, were issued by the Sacramento City Schools Joint Powers Financing Authority (the “**Authority**”), simultaneously with \$29,460,000 of Lease Revenue Refunding Bonds, 2014 Series B, issued by the Authority by private placement (collectively, the “**Lease Revenue Bonds**”), to prepay all outstanding 2001 COPs and to purchase all outstanding 2002 Variable Rate COPs on March 1, 2014, the date that the SIFMA Term Floater Rate Mode was scheduled to expire and the date the 2002 Variable Rate COPs became subject to mandatory tender (the “**Mandatory Tender Date**”). The District purchased all outstanding 2002 Variable Rate COPs on the Mandatory Tender Date with a portion of the proceeds of the Lease Revenue Bonds. The final maturity date for the Lease Revenue Bonds is March 1, 2040. The minimum base rental payment is \$3,147,750 in 2039 and the maximum base rental payment is \$5,529,383 in 2028.

The following table sets forth the annual debt service schedule for the Lease Revenue Bonds.

**Sacramento City Schools Joint Powers Financing Authority  
Lease Revenue Refunding Bonds, 2014 Series A and Series B  
Annual Debt Service**

<u>Year Ending June 30,</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2019	\$ 200,000	\$1,172,194	\$1,372,194
2020	200,000	1,164,014	1,364,014
2021	200,000	1,155,834	1,355,834
2022	200,000	1,147,654	1,347,654
2023	200,000	1,139,474	1,339,474
2024-2028	11,075,000	5,182,644	16,257,644
2029-2033	16,585,000	1,810,050	18,395,050
Total	\$28,660,000	\$12,771,864	\$41,431,864

Source: The District.

**Special Tax Bonds.** In January 1992, the District established the Community Facilities District No. 2 (“CFD No. 2”) for the purpose of financing new and improved school facilities for students generated by new development within the District. Parcels annexed into CFD No. 2 are assessed a special tax, the proceeds of which are to be used directly for expenditures associated with the authorized purposes of CFD No. 2 or to pay the principal of and interest on bonds issued by the District through CFD No. 2. The special tax, the collection of which must be authorized annually, is due upon the issuance of a parcel’s building permit, and in no case shall continue beyond 30 years. As of the date hereof, no bonds have been issued by CFD No. 2. [Further information on annual tax rate and annual levy amount to come.]

**Capital Leases.** The District leases office equipment, computers and buses under long-term lease purchase agreements, payable from the general fund of the District. In accordance with generally accepted accounting principles, the District capitalizes these lease purchase agreements within the General Long-Term Debt Account Group. As of June 30, 2018, the schedule of future minimum lease payments was as follows:

<u>Year Ending June 30</u>	<u>Capital Lease Payments</u>
2019	\$32,405
2020	2,866
Total Payments	\$35,271
Less: Amount Representing Interest	(808)
Net Minimum Lease Payments	\$34,463

Source: The District.

**Labor Relations**

For fiscal year 2019-20, the District budgets to employ approximately 3,671.9 full time equivalent (“FTE”) employees, which includes 2,187.7 certificated (credentialed teaching) employees, 1,219.9 FTE classified (noninstructional) employees, and 264.3 supervisory/other personnel. District employees are represented by employee bargaining units as shown in the following table:

**Sacramento City Unified School District  
Labor Organizations**

<u>Labor Organization</u>	<u>FTE Employees Represented<sup>(1)</sup></u>	<u>Contract Expiration</u>
Sacramento City Teachers Association	2,266.06	June 30, 2019
Service Employees International Union	1,323.48	June 30, 2020
United Professional Educators	133.00	June 30, 2019
Teamsters	99.00	June 30, 2020
<b>Total</b>	<b>3,821.54</b>	

<sup>(1)</sup> Currently in negotiations.  
Source: The District.

Currently, four out of five District labor unions have initiated contract negotiations with the District and formed a labor-management consortium (“**LMC**”) focused on reducing spending on benefits. The LMC is made up of SEIU 1021, United Professional Educators, Teamsters Local 150 and Classified Supervisors. Leaders of the Sacramento City Teachers Association (“**SCTA**”) have not yet accepted the invitation to join the LMC, nor have they attended the contract negotiations in person. The negotiations encompass review of the District’s current health plan and other postemployment benefits. The District cannot predict the outcome or effect that such negotiations will have on its operations or budget. See “**RISK FACTORS – District Financial Risks – Budgetary Risks – Labor Agreements.**”

**Retirement Benefits**

The District participates in retirement plans with CalSTRS, which covers all full-time certificated District employees, and CalPERS, which covers certain classified employees. Classified school personnel who are employed four or more hours per day may participate in CalPERS.

**CalSTRS.** Contributions to CalSTRS are fixed in statute. For fiscal year 2013-14, teachers contributed 8% of salary to CalSTRS, while school districts contributed 8.25%. In addition to the teacher and school contributions, the State contributed 4.517% of teacher payroll to CalSTRS (calculated on payroll data from two fiscal years ago). Unlike typical defined benefit programs, however, neither the CalSTRS employer nor the State contribution rate varies annually to make up funding shortfalls or assess credits for actuarial surpluses. The State does pay a surcharge when the teacher and school district contributions are not sufficient to fully fund the basic defined benefit pension (generally consisting of 2% of salary for each year of service at age 60 referred to herein as “pre-enhancement benefits”) within a 30-year period. However, this surcharge does not apply to systemwide unfunded liability resulting from recent benefit enhancements.

As part of the 2014-15 State Budget, the Governor signed Assembly Bill 1469 which implemented a new funding strategy for CalSTRS and increased the employer contribution rate in fiscal year 2014-15 from 8.25% to 8.88% of covered payroll. Such rate increased by 1.85% beginning in fiscal year 2015-16 until the employer contribution rate is 19.10% of covered payroll as further described below. AB 1469 increased member contributions, which were previously set at 8.0% of pay, to 10.25% of pay for members hired on or before December 31, 2012 and 9.205% of pay for members hired on or after January 1, 2013 effective July 1, 2016. The State’s total contribution also increased from approximately 3.0% in fiscal year 2013-14 to 6.30% of payroll in fiscal year 2016-17, plus the continued payment of 2.5% of payroll annually for a supplemental inflation protection program for a total of 8.80%. In addition, AB 1469 provides the State Teachers Retirement Board with authority to modify the percentages paid by employers and employees for fiscal year 2021-22 and each fiscal year thereafter to eliminate the CalSTRS unfunded liability by June 30, 2046. The State Teachers Retirement Board would also have authority to reduce employer and State contributions if they are no longer necessary.

On February 1, 2017, the State Teachers’ Retirement Board voted to adopt revised actuarial assumptions reflecting members’ increasing life expectancies and current economic trends. The revised assumptions include a decrease from 7.50% to a 7.25% investment rate of return for the June 30, 2016 actuarial valuation, a decrease from

7.25% to a 7.0% investment rate of return for the June 30, 2017 actuarial valuation, a decrease from 3.75% to a 3.50% projected wage growth, and a decrease from 3.0% to a 2.75% price inflation factor.

As of June 30, 2018, an actuarial valuation (the “**2018 CalSTRS Actuarial Valuation**”) for the entire CalSTRS defined benefit program showed an estimated unfunded actuarial liability of \$107.2 billion, a decrease of approximately \$0.1 billion from the June 30, 2017 valuation. The funded ratios of the actuarial value of valuation assets over the actuarial accrued liabilities as of June 30, 2018, June 30, 2017, June 30, 2016 and June 30, 2015, based on the actuarial assumptions, were approximately 64.0%, 62.6%, 63.7% and 68.5%, respectively. Future estimates of the actuarial unfunded liability may change due to market performance, legislative actions and other experience that may differ from the actuarial assumptions used for the CalSTRS valuation. The following are certain of the actuarial assumptions set forth in the 2018 CalSTRS Actuarial Valuation: measurement of accruing costs by the “Entry Age Normal Actuarial Cost Method,” an assumed 7.00% investment rate of return for measurements subsequent to June 30, 2016, 3.00% interest on member accounts, 3.50% projected wage growth, and 2.75% projected inflation and demographic assumptions relating to mortality rates, length of service, rates of disability, rates of withdrawal, probability of refund, and merit salary increases. The 2018 CalSTRS Actuarial Valuation also assumes that all members hired on or after January 1, 2013 are subject to the provisions of PEPPRA (as defined herein). See “—California Public Employees’ Pension Reform Act of 2013” below for a discussion of the pension reform measure signed by the Governor in August 2012 expected to help reduce future pension obligations of public employers with respect to employees hired on or after January 1, 2013. Future estimates of the actuarial unfunded liability may change due to market performance, legislative actions, changes in actuarial assumptions and other experiences that may differ from the actuarial assumptions.

As indicated above, there was no required contribution from teachers, school districts or the State to fund the unfunded actuarial liability for the CalSTRS defined benefit program and only the State legislature can change contribution rates. The actuarial valuation as of June 30, 2016 stated that the aggregate contribution rate as of June 30, 2017, inclusive of an equivalent rate contribution of 10.219% from members, 8.000% from employers relating to the base rate, 0.250% from employers based on the sick leave rate, 10.096% from employers based on the supplemental rate, 1.881% from the State based on the base rate and 4.021% from the State based on the supplemental rate is equivalent to 34.467%.

Pursuant to Assembly Bill 1469, school districts’ contribution rates will increase in accordance with the following schedule:

Effective Date (July 1)	School District Contribution Rate
2018	16.28%
2019 <sup>(1)</sup>	17.10
2020 <sup>(1)</sup>	18.40

<sup>(1)</sup> Pursuant to 2019-20 State Budget.  
*Source:* Assembly Bill 1469.

The following table sets forth the District’s total employer contributions to CalSTRS for fiscal years 2011-12 through 2017-18, the estimated contribution for fiscal year 2018-19, and the budgeted contribution for fiscal year 2019-20.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Contributions to CalSTRS for Fiscal Years 2011-12 through 2019-20**

Fiscal Year	Contribution
2011-12	\$14,823,475
2012-13	14,075,308
2013-14	14,021,893
2014-15	15,447,858
2015-16	19,820,280
2016-17	24,828,643
2017-18	29,172,733
2018-19 <sup>(1)</sup>	35,911,088
2019-20 <sup>(2)</sup>	38,983,878

<sup>(1)</sup> Estimated from Unaudited Actuals for fiscal year 2018-19.

<sup>(2)</sup> Budgeted.

Source: The District.

The District's total employer contributions to CalSTRS for fiscal years 2011-12 through 2018-19 were equal to 100% of the required contributions for each year. With the implementation of AB 1469, the District anticipates that its contributions to CalSTRS will increase in future fiscal years as compared to prior fiscal years. The District, nonetheless, is unable to predict all factors or any changes in law that could affect its required contributions to CalSTRS in future fiscal years.

CalSTRS produces a comprehensive annual financial report and actuarial valuations which include financial statements and required supplementary information. Copies of the CalSTRS comprehensive annual financial report and actuarial valuations may be obtained from CalSTRS. The information presented in these reports is not incorporated by reference in this Official Statement.

**CalPERS.** The District also participates in CalPERS for all full-time and some part-time classified employees. All qualifying classified employees of K-12 school districts in the State are members in CalPERS, and all of such districts participate in the same plan. As such, all such districts share the same contribution rate in each year. The school districts' contributions to CalPERS fluctuate each year and include a normal cost component and a component equal to an amortized amount of the unfunded liability. Accordingly, the District cannot provide any assurances that the District's required contributions to CalPERS will not significantly increase in the future above current levels.

The CalPERS Schools Actuarial Valuation as of June 30, 2018 indicates that the funded ratio as of June 30, 2018 is approximately 70.4% on a market value of assets basis. The funded ratio, on a market value basis, as of June 30, 2017, June 30, 2016, June 30, 2015, and June 30, 2014, was 72.1%, 71.9%, 77.5%, and 86.6%. In April 2013, the CalPERS Board of Administration approved changes to the CalPERS amortization and smoothing policy intended to reduce volatility in employer contribution rates. Beginning with the June 30, 2013 actuarial valuation, CalPERS employed a new amortization and smoothing policy that will pay for all gains and losses over a fixed 30-year period with the increases or decreases in the rate spread directly over a 5-year period (as compared to the current policy of spreading investment returns over a 15-year period with experience gains and losses paid for over a rolling 30-year period). Such changes, the implementation of which were delayed until fiscal year 2015-16 for the State, schools and all public agencies, have increased contribution rates in the near term but are expected to lower contribution rates in the long term. In November 2015, the CalPERS Board of Administration approved a proposal pursuant to which the discount rate would be reduced by a minimum of 0.05 percentage points to a maximum of 0.25 percentage points in years when investment returns outperform the then-current discount rate of 7.5% by at least four percentage points. In December 2016, the CalPERS Board of Administration voted to lower the discount rate from 7.5% to 7.375% for fiscal year 2017-18, 7.25% for fiscal year 2018-19, and 7.0% beginning fiscal year 2019-20. The new discount rates will take effect beginning July 1, 2017 for the State and July 1, 2018 for school districts. The change in the assumed rate of return is expected to result in increases in the District's normal costs and unfunded actuarial liabilities.

In February 2014, the CalPERS Board of Administration adopted actuarial demographic assumptions that take into account public employees living longer. Such assumptions are expected to increase costs for the State and public agency employers (including school districts), which costs will be amortized over 20 years and phased in over three years beginning in fiscal year 2014-15 for the State and amortized over 20 years and phased in over five years beginning in fiscal year 2016-17 for the employers. CalPERS applied the assumptions beginning with the June 30, 2015 valuation for the schools pool, which was used to establish employer contribution rates for fiscal year 2016-17. CalPERS estimates that the new demographic assumptions could cost public agency employers up to 9.0% of payroll for safety employees and up to 5.0% of payroll for miscellaneous employees at the end of the five-year phase in period. To the extent, however, that future experiences differ from CalPERS' current assumptions, the required employer contributions may vary. In April 2016, CalPERS approved an increase to the contribution rate for school districts from 11.847% during fiscal year 2015-16 to 13.888% during fiscal year 2016-17. In April 2017, CalPERS adopted an employer contribution rate of 15.531% for the schools pool and a member contribution rate of 6.5% for school employees subject to PEPRA for the period of July 1, 2017 to June 30, 2018.

On June 27, 2019, CalPERS informed school employers that the employer and employee pension contribution rates approved by the CalPERS Board of Administration on April 17, 2019 were modified by Senate Bill 90 and codified at Section 20825.2 of the State Government Code. The employer contribution rate for fiscal year 2019-20 will be 19.721%, representing a reduction of 1.012% in the employer contribution rate from the 20.733% adopted by the CalPERS Board on April 17, 2019. The employer contribution rate of 19.721% for fiscal year 2019-20 will be the first fiscal year that employer contributions are impacted by the new demographic assumptions adopted by the CalPERS Board in December 2017. The 19.721% contribution rate will become effective with the first payroll period beginning July 2019. In April 2019, the CalPERS Board projected that employer contributions for fiscal year 2020-21 would be 23.6%, with annual fluctuations thereafter, resulting in a projected 26.5% employer contribution rate for fiscal year 2025-26. The CalPERS Board stated that these employer contribution rates reflect not only the new demographic assumptions, but also changes in the discount rate, inflation rate and payroll growth rate, along with expected reductions in normal cost due to the continuing transition of active members from those employees hired prior to the Implementation Date (defined below), to those hired after such date. The CalPERS Board anticipates that information about the risks associated with the funding of these plans will be included in the CalPERS valuation report expected to be released during summer 2019.

The following table sets forth the District's total employer contributions to CalPERS for fiscal years 2011-12 through 2017-18, the estimated contribution for fiscal year 2018-19, and the budgeted contribution for fiscal year 2019-20:

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
Contributions to CalPERS for Fiscal Years 2012-13 through 2019-20**

Fiscal Year	Contribution
2011-12	\$ 6,640,921
2012-13	6,381,013
2013-14	6,471,351
2014-15	6,954,207
2015-16	7,577,683
2016-17	9,180,596
2017-18	11,256,216
2018-19 <sup>(1)</sup>	13,259,325
2019-20 <sup>(2)</sup>	13,862,311

<sup>(1)</sup> Estimated from Unaudited Actuals for fiscal year 2018-19.

<sup>(2)</sup> Budgeted.

Source: The District.

The District's total employer contributions to CalPERS for fiscal years 2011-12 through 2018-19 were equal to 100% of the required contributions for each year. With the change in actuarial assumptions described above, the District anticipates that its contributions to CalPERS will increase in future fiscal years as the increased costs are phased in. The implementation of PEPRA (see "– California Public Employees' Pension Reform Act of 2013" below),

however, is expected to help reduce certain future pension obligations of public employers with respect to employees hired on or after January 1, 2013. The District cannot predict the impact these changes will have on its contributions to CalPERS in future years.

CalPERS produces a comprehensive annual financial report and actuarial valuations that include financial statements and required supplementary information. Copies of the CalPERS comprehensive annual financial report and actuarial valuations may be obtained from CalPERS Financial Services Division. The information presented in these reports is not incorporated by reference in this Official Statement. The information presented in these reports is not incorporated by reference in this Official Statement.

**California Public Employees' Pension Reform Act of 2013.** The Governor signed the California Public Employee's Pension Reform Act of 2013 (the "**Reform Act**" or "**PEPRA**") into law on September 12, 2012. The Reform Act affects both CalSTRS and CalPERS, most substantially as they relate to new employees hired after January 1, 2013 (the "**Implementation Date**"). As it pertains to CalSTRS participants hired after the Implementation Date, the Reform Act changes the normal retirement age, increasing the eligibility for the 2.0% "age factor" (the percent of final compensation to which an employee is entitled to for each year of service) from age 60 to 62 and increasing the eligibility of the maximum age factor of 2.4% from age 63 to 65. For non-safety CalPERS participants hired after the Implementation Date, the Reform Act changes the normal retirement age by increasing the eligibility for the 2.0% age factor from age 55 to 62 and also increases the eligibility requirement for the maximum age factor of 2.5% to age 67.

The Reform Act also implements certain other changes to CalPERS and CalSTRS including the following: (a) all new participants enrolled in CalPERS and CalSTRS after the Implementation Date are required to contribute at least 50% of the total annual normal cost of their pension benefit each year as determined by an actuary, (b) CalSTRS and CalPERS are both required to determine the final compensation amount for employees based upon the highest annual compensation earnable averaged over a consecutive 36-month period as the basis for calculating retirement benefits for new participants enrolled after the Implementation Date (currently 12 months for CalSTRS members who retire with 25 years of service), and (c) "pensionable compensation" is capped for new participants enrolled after the Implementation Date at 100% of the federal Social Security contribution and benefit base for members participating in Social Security or 120% for CalSTRS and CalPERS members not participating in social security.

The District is unable to predict what the amount of State pension liabilities will be in the future, or the amount of the contributions which the District may be required to make (except as already announced). CalSTRS and CalPERS liabilities are more fully described in APPENDIX C – "FINANCIAL STATEMENTS OF THE DISTRICT FOR THE FISCAL YEAR ENDED JUNE 30, 2018." The District is not permitted to pay down its portion of retirement liability for CalSTRS or CalPERS.

**GASB 67 and 68.** In June 2012, the Governmental Accounting Standards Board approved a pair of related statements, Statement Number 67, Financial Reporting for Pension Plans ("**Statement Number 67**"), which addresses financial reporting for pension plans, and Statement Number 68, Accounting and Financial Reporting for Pensions ("**Statement Number 68**"), which establishes new accounting and financial reporting requirements for governments that provide their employees with pensions. The guidance contained in these statements changed how governments calculated and reported the costs and obligations associated with pensions. Statement Number 67 replaced the requirements of Statement Number 25, Financial Reporting for Defined Benefit Pension Plans and Note Disclosures for Defined Contribution Plans, for most public employee pension plans, and Statement Number 68 replaced the requirements of Statement Number 27, Accounting for Pensions by State and Local Governmental Employers, for most government employers. The new statements also replaced the requirements of Statement Number 50, Pension Disclosures, for those governments and pension plans. Certain of the major changes included: (i) the inclusion of unfunded pension liabilities on the government's balance sheet (such unfunded liabilities are currently typically included as notes to the government's financial statements); (ii) full pension costs would be shown as expenses regardless of actual contribution levels; (iii) lower actuarial discount rates would be required to be used for most plans for certain purposes of the financial statements, resulting in increased liabilities and pension expenses; and (iv) shorter amortization periods for unfunded liabilities would be required to be used for certain purposes of the financial statements, which generally would increase pension expenses. Statement Number 67 became effective beginning in fiscal year 2013-14, and Statement Number 68 became effective beginning in fiscal year 2014-15.

The District is unable to predict what the amount of State pension liabilities will be in the future, or the amount of the contributions which the District may be required to make. CalSTRS and CalPERS are more fully described in Notes 8 and 9 to the District's financial statements attached hereto as APPENDIX C – "FINANCIAL STATEMENTS OF THE DISTRICT FOR THE FISCAL YEAR ENDED JUNE 30, 2018."

**Other Post-Employment Benefits.** In addition to the retirement plan benefits with CalSTRS and CalPERS, the District provides post-employment health care benefits to eligible employees and their dependents under a single employer defined benefit other post-employment benefit ("OPEB") plan (the "Plan"). Membership in the Plan consists of 3,114 retirees and beneficiaries currently receiving benefits and 4,379 active plan members.

In 2017, the District implemented GASB Statement Number 75 ("Statement Number 75"). Under Statement Number 75, net OPEB liability is measured as the portion of the present value of projected benefit payments to be provided to current active and inactive employees that is attributed to those employees' past periods of service ("total OPEB liability"), less the amount of the OPEB plan's fiduciary net position. For the year ended June 30, 2018, the District's total OPEB liability was \$780,518,410, its net OPEB liability was \$725,760,458, and its recognized OPEB expense was \$41,814,704.

For additional information about the District's Plan, as well as information regarding the actuarial study of retiree health liabilities, see Note 10 to the District's financial statements attached hereto as APPENDIX C – "FINANCIAL STATEMENTS OF THE DISTRICT FOR THE FISCAL YEAR ENDED JUNE 30, 2018."

The District established an irrevocable trust under the California Employer's Retiree Benefit Trust Program ("CERBT"). The funds in the CERBT are held in trust and will be administered by CalPERS. The District contributed funds to the CERBT in the total recognized actuarial value of approximately \$54.8 million as of fiscal year ending June 30, 2018. Any additional assets contributed to the CERBT will be applied to offset the Accrued Actuarial Liability and decrease the Unfunded Accrued Actuarial Liability as of the District's next valuation report. The CERBT balance as of June 30, 2019 is \$86.4 million, which includes fiscal year 2018-19 contributions of \$9.0 million.

**Accrued Vacation.** The long-term portion of accumulated and unpaid employee vacation for the District as of June 30, 2018, was \$4.2 million.

### **Restricted Maintenance Reserve Account**

As a condition to receiving State modernization or construction funds, the District has agreed to fund a restricted maintenance reserve account in the general fund each year for 20 years. For fiscal year 2019-20, the minimum amount required to be deposited into the account is the lesser of 3% of the total general fund expenditures for that fiscal year, or the amount the District deposited into the account in fiscal year 2018-19. For fiscal year 2019-20, the District has budgeted to fund a maintenance reserve contribution of approximately \$16.4 million or 3% of the general fund expenditures.

### **Insurance, Risk Pooling and Joint Powers Arrangement**

The District is a member of the Schools Insurance Authority (the "SIA"), a Joint Powers Authority (a "JPA") which operates as a common risk management and insurance program for property and liability coverage. In June 2004, the Board of Education terminated its relationship with CASA, also a JPA. CASA was intended to offer an alternative retirement system for certain District personnel. The District is also a member of the California Schools Vision Coalition and the California Schools Dental Coalition.

### **Charter Schools**

Charter schools are largely independent schools operating as part of the public school system created pursuant to Part 26.8 (beginning with Section 47600) of Division 4 of Title 2 of the Education Code (the "Charter School Law"). A charter school is usually created or organized by a group of teachers, parents and community leaders, or a community-based organization, and may be approved by an existing local public school district, a county board of education or the State Board of Education. A charter school is generally exempt from the laws governing school districts, except where specifically noted in the law. The Charter School Law acknowledges that among its intended

purposes are to (a) provide parents and students with expanded choices in the types of educational opportunities that are available within the public school system, (b) hold schools accountable for meeting measurable pupil outcomes and provide schools a way to shift from a rule-based to a performance-based system of accountability and (c) provide competition within the public school system to stimulate improvements in all public schools.

A school district has certain fiscal oversight and other responsibilities with respect to both dependent and independent charter schools. Independent charter schools receive their funding directly from the State and are not included in a school district's financial reports and audited financial statements and function like independent agencies, including having control over their staffing and budgets, which are received directly from the State. Dependent charter schools receive their funding from the school district and would be included in the school district's financial reports and audited financial statements.

Fifteen charter schools authorized by the District currently operate in the District's boundaries, five of which are dependent and ten of which are independent. For the independent schools, the District pays revenue in lieu of property taxes up to the LCFF amount for charter students originating within the District. For fiscal year 2019-20, the District has budgeted to make in-lieu payments in an amount equal to approximately \$12.1 million.

## **CONSTITUTIONAL AND STATUTORY PROVISIONS AFFECTING DISTRICT REVENUES AND APPROPRIATIONS**

### **Limitations on Revenues**

On June 6, 1978, State voters approved Proposition 13 ("**Proposition 13**"), which added Article XIII A to the State Constitution ("**Article XIII A**"). Article XIII A limits the amount of any *ad valorem* tax on real property to 1% of the full cash value thereof, except that additional *ad valorem* taxes may be levied to pay debt service on (i) indebtedness approved by the voters prior to July 1, 1978, (ii) bonded indebtedness for the acquisition or improvement of real property which has been approved on or after July 1, 1978 by two-thirds of the voters on such indebtedness, and (iii) bonded indebtedness incurred by a school district or community college district for the construction, reconstruction, rehabilitation or replacement of school facilities or the acquisition or lease of real property for school facilities, approved by 55% of the voters of the district, but only if certain accountability measures are included in the proposition. Article XIII A defines full cash value to mean "the county assessor's valuation of real property as shown on the 1975-76 tax bill under full cash value, or thereafter, the appraised value of real property when purchased, newly constructed, or a change in ownership have occurred after the 1975 assessment." This full cash value may be increased at a rate not to exceed 2% per year to account for inflation.

Article XIII A has subsequently been amended to permit reduction of the "full cash value" base in the event of declining property values caused by damage, destruction or other factors, to provide that there would be no increase in the "full cash value" base in the event of reconstruction of property damaged or destroyed in a disaster and in other minor or technical ways.

*County of Orange v. Orange County Assessment Appeals Board No. 3.* Section 51 of the State Revenue and Taxation Code permits county assessors who have reduced the assessed valuation of a property as a result of natural disasters, economic downturns or other factors, to subsequently "recapture" such value (up to the pre-decline value of the property) at an annual rate higher than 2%, depending on the assessor's measure of the restoration of value of the damaged property. The constitutionality of this procedure was challenged in a lawsuit brought in 2001 in the Orange County Superior Court, and in similar lawsuits brought in other counties, on the basis that the decrease in assessed value creates a new "base year value" for purposes of Proposition 13 and that subsequent increases in the assessed value of a property by more than 2% in a single year violate Article XIII A. On appeal, the California Court of Appeal upheld the recapture practice in 2004, and the State Supreme Court declined to review the ruling, leaving the recapture law in place.

*Legislation Implementing Article XIII A.* Legislation has been enacted and amended a number of times since 1978 to implement Article XIII A. Under current law, local agencies are no longer permitted to levy directly any property tax (except to pay voter-approved indebtedness). The 1% property tax is automatically levied by the county and distributed according to a formula among taxing agencies. The formula apportions the tax roughly in proportion to the relative shares of taxes levied prior to 1989.

Increases of assessed valuation resulting from reappraisals of property due to new construction, change in ownership or from the 2% annual adjustment are allocated among the various jurisdictions in the “taxing area” based upon their respective “situs.” Any such allocation made to a local agency continues as part of its allocation in future years.

Beginning in the 1981-82 fiscal year, assessors in the State no longer record property values on tax rolls at the assessed value of 25% of market value which was expressed at \$4 per \$100 assessed value. All taxable property is now shown at full market value on the tax rolls. Consequently, the tax rate is expressed as \$1 per \$100 of taxable value. All taxable property value included in this Official Statement is shown at 100% of market value (unless noted differently) and all tax rates reflect the \$1 per \$100 of taxable value.

### **Article XIII B of the State Constitution**

An initiative to amend the State Constitution entitled “Limitation of Government Appropriations” was approved on September 6, 1979, thereby adding Article XIII B to the State Constitution (“**Article XIII B**”). Under Article XIII B state and local governmental entities have an annual “appropriations limit” and are not permitted to spend certain moneys which are called “appropriations subject to limitation” (consisting of tax revenues, state subventions and certain other funds) in an amount higher than the “appropriations limit.” Article XIII B does not affect the appropriation of moneys which are excluded from the definition of “appropriations subject to limitation,” including debt service on indebtedness existing or authorized as of January 1, 1979, or bonded indebtedness subsequently approved by the voters. In general terms, the “appropriations limit” is to be based on certain 1978-79 expenditures, and is to be adjusted annually to reflect changes in consumer prices, populations, and services provided by these entities. Among other provisions of Article XIII B, if these entities’ revenues in any year exceed the amounts permitted to be spent, the excess would have to be returned by revising tax rates or fee schedules over the subsequent two years.

In fiscal year 2018-19, the District had an appropriations limit of approximately \$275.5 million and appropriations subject to such limit of \$275.5 million. The District has budgeted an appropriations limit in fiscal year 2019-20 of approximately \$283.0 million. Any proceeds of taxes received by the District in excess of the allowable limit are absorbed into the State’s allowable limit.

### **Article XIII C and Article XIII D of the State Constitution**

On November 5, 1996, the voters of the State of California approved Proposition 218, popularly known as the “Right to Vote on Taxes Act.” Proposition 218 added to the State Constitution Articles XIII C and XIII D (“**Article XIII C**” and “**Article XIII D**,” respectively), which contain a number of provisions affecting the ability of local agencies, including school districts, to levy and collect both existing and future taxes, assessments, fees and charges.

According to the “Title and Summary” of Proposition 218 prepared by the State Attorney General, Proposition 218 limits “the authority of local governments to impose taxes and property-related assessments, fees and charges.” Among other things, Article XIII C establishes that every tax is either a “general tax” (imposed for general governmental purposes) or a “special tax” (imposed for specific purposes), prohibits special purpose government agencies such as school districts from levying general taxes, and prohibits any local agency from imposing, extending or increasing any special tax beyond its maximum authorized rate without a two-thirds vote; and also provides that the initiative power will not be limited in matters of reducing or repealing local taxes, assessments, fees and charges. Article XIII C further provides that no tax may be assessed on property other than *ad valorem* property taxes imposed in accordance with Articles XIII and XIII A of the State Constitution and special taxes approved by a two-thirds vote under Article XIII A, Section 4. Article XIII D deals with assessments and property-related fees and charges, and explicitly provides that nothing in Article XIII C or XIII D will be construed to affect existing laws relating to the imposition of fees or charges as a condition of property development.

The District does not impose any taxes, assessments, or property-related fees or charges which are subject to the provisions of Proposition 218. It does, however, receive a portion of the basic 1% *ad valorem* property tax levied and collected by the County pursuant to Article XIII A of the State Constitution. The provisions of Proposition 218 may have an indirect effect on the District, such as by limiting or reducing the revenues otherwise available to other local governments whose boundaries encompass property located within the District thereby causing such local governments to reduce service levels and possibly adversely affecting the value of property within the District.

## Statutory Limitations

On November 4, 1986, State voters approved Proposition 62, an initiative statute limiting the imposition of new or higher taxes by local agencies. The statute: (a) requires new or higher general taxes to be approved by two-thirds of the local agency's governing body and a majority of its voters; (b) requires the inclusion of specific information in all local ordinances or resolutions proposing new or higher general or special taxes; (c) penalizes local agencies that fail to comply with the foregoing; and (d) required local agencies to stop collecting any new or higher general tax adopted after July 31, 1985, unless a majority of the voters approved the tax by November 1, 1988.

Appellate court decisions following the approval of Proposition 62 determined that certain provisions of Proposition 62 were unconstitutional. However, the California Supreme Court upheld Proposition 62 in its decision on September 28, 1995 in *Santa Clara County Transportation Authority v. Guardino*. This decision reaffirmed the constitutionality of Proposition 62. Certain matters regarding Proposition 62 were not addressed in the Supreme Court's decision, such as whether the decision applies retroactively, what remedies exist for taxpayers subject to a tax not in compliance with Proposition 62, and whether the decision applies to charter cities.

## Proposition 98 and Proposition 111

On November 8, 1988, voters approved Proposition 98, a combined initiative constitutional amendment and statute called the "Classroom Instructional Improvement and Accountability Act" (the "**Accountability Act**"). The Accountability Act changed State funding of public education below the university level, and the operation of the State's Appropriations Limit. The Accountability Act guarantees State funding for K-12 school districts and community college districts (collectively, "**K-14 districts**") at a level equal to the greater of (a) the same percentage of general fund revenues as the percentage appropriated to such districts in 1986-87, which percentage is equal to 40.9%, or (b) the amount actually appropriated to such districts from the general fund in the previous fiscal year, adjusted for growth in enrollment and inflation.

Since the Accountability Act is unclear in some details, there can be no assurance that the Legislature or a court might not interpret the Accountability Act to require a different percentage of general fund revenues to be allocated to K-14 districts than the 40.9%, or to apply the relevant percentage to the State's budgets in a different way than is proposed in the Governor's Budget. In any event, the Governor and other fiscal observers expect the Accountability Act to place increasing pressure on the State's budget over future years, potentially reducing resources available for other State programs, especially to the extent the Article XIII B spending limit would restrain the State's ability to fund such other programs by raising taxes.

The Accountability Act also changes how tax revenues in excess of the State Appropriations Limit are distributed. Any excess State tax revenues up to a specified amount would, instead of being returned to taxpayers, be transferred to K-14 districts. Such transfer would be excluded from the Appropriations Limit for K-14 school districts and the K-14 school Appropriations Limits for the next year would automatically be increased by the amount of such transfer. These additional moneys would enter the base funding calculation for K-14 districts for subsequent years, creating further pressure on other portions of the State budget, particularly if revenues decline in a year following an Article XIII B surplus. The maximum amount of excess tax revenues which could be transferred to schools is 4% of the minimum State spending for education mandated by the Accountability Act, as described above.

On June 5, 1990, State voters approved Proposition 111 (Senate Constitutional Amendment 1), which further modified the State Constitution to alter the spending limit and education funding provisions of Proposition 98. Most significantly, Proposition 111 (1) liberalized the annual adjustments to the spending limit by measuring the "change in the cost of living" by the change in State per capita personal income rather than the Consumer Price Index, and specified that a portion of the State's spending limit would be adjusted to reflect changes in school attendance; (2) provided that 50% of the "excess" tax revenues, determined based on a two-year cycle, would be transferred to K-14 school districts with the balance returned to taxpayers (rather than the previous 100% but only up to a cap of 4% of the districts' minimum funding level), and that any such transfer to K-14 school districts would not be built into the school districts' base expenditures for calculating their entitlement for State aid in the following year and would not increase the State's appropriations limit; (3) excluded from the calculation of appropriations that are subject to the limit appropriations for certain "qualified capital outlay projects" and certain increases in gasoline taxes, sales and use taxes, and receipts from vehicle weight fees; (4) provided that the Appropriations Limit for each unit of government, including the State, would be recalculated beginning

in the 1990-91 fiscal year, based on the actual limit for fiscal year 1986-87, adjusted forward to 1990-91 as if Senate Constitutional Amendment 1 had been in effect; and (5) adjusted the Proposition 98 formula that guarantees K-14 school districts a certain amount of general fund revenues, as described below.

Under prior law, K-14 school districts were guaranteed the greater of (a) 40.9% of general fund revenues (the “**first test**”) or (b) the amount appropriated in the prior year adjusted for changes in the cost of living (measured as in Article XIII B by reference to per capita personal income) and enrollment (the “**second test**”). Under Proposition 111, school districts would receive the greater of (a) the first test, (b) the second test or (c) a third test, which would replace the second test in any year when growth in per capita general fund revenues from the prior year was less than the annual growth in State per capita personal income. Under the third test, school districts would receive the amount appropriated in the prior year adjusted for change in enrollment and per capita general fund revenues, plus an additional small adjustment factor. If the third test were used in any year, the difference between the third test and the second test would become a “credit” to be paid in future years when general fund revenue growth exceeds personal income growth.

### **Proposition 30 and Proposition 55**

On November 6, 2012, voters approved Proposition 30, also referred to as the Temporary Taxes to Fund Education, Guaranteed Local Public Safety Funding, Initiative Constitutional Amendment. Proposition 30 temporarily (a) increased the personal income tax on certain of the State’s income taxpayers by one to three percent for a period of seven years from January 1, 2012 through the end of 2018, and (b) increased the sales and use tax by one-quarter percent for a period of four years from January 1, 2013 through the end of 2016. The revenues generated from such tax increases are included in the calculation of the Proposition 98 minimum funding guarantee (see “– Proposition 98 and Proposition 111” above). The revenues generated from such temporary tax increases are deposited into a State account created pursuant to Proposition 30 (the “**Education Protection Account**”), and 89% of the amounts therein are allocated to school districts and 11% of the amounts therein are allocated to community college districts.

The Proposition 30 sales and use tax increases expired at the end of the 2016 tax year. Under Proposition 30, the personal income tax increases were set to expire at the end of the 2018 tax year. However, the California Tax Extension to Fund Education and Healthcare Initiative (“**Proposition 55**”), approved by voters on November 8, 2016, extends by twelve years the temporary personal income tax increases on incomes over \$250,000 that was first enacted by Proposition 30; Proposition 55 did not extend the sales tax increases imposed by Proposition 30. Revenues from the tax increase will be allocated to school districts and community colleges in the State.

### **Applications of Constitutional and Statutory Provisions**

The application of Proposition 98 and other statutory regulations has become increasingly difficult to predict accurately in recent years. For a discussion of how the provisions of Proposition 98 have been applied to school funding see “DISTRICT FINANCIAL MATTERS – State Funding of Education; State Budget Process.”

### **Proposition 2**

**General.** Proposition 2, which included certain constitutional amendments to the Rainy Day Fund and, upon its approval, triggered the implementation of certain provisions which could limit the amount of reserves that may be maintained by a school district, was approved by the voters in the November 2014 election.

**Rainy Day Fund.** The Proposition 2 constitutional amendments related to the Rainy Day Fund (i) require deposits into the Rainy Day Fund whenever capital gains revenues rise to more than 8% of general fund tax revenues; (ii) set the maximum size of the Rainy Day Fund at 10% of general fund revenues; (iii) for the next 15 years, require half of each year’s deposit to be used for supplemental payments to pay down the budgetary debts or other long-term liabilities and, thereafter, require at least half of each year’s deposit to be saved and the remainder used for supplemental debt payments or savings; (iv) allow the withdrawal of funds only for a disaster or if spending remains at or below the highest level of spending from the past three years; (v) require the State to provide a multi-year budget forecast; and (vi) create a Proposition 98 reserve (the “**Public School System Stabilization Account**”) to set aside funds in good years to minimize future cuts and smooth school spending. The State may deposit amounts into such account only after it has paid all amounts owing to school districts relating to the Proposition 98 maintenance factor for fiscal years prior to fiscal year 2014-15. The

State, in addition, may not transfer funds to the Public School System Stabilization Account unless the State is in a Test 1 year under Proposition 98 or in any year in which a maintenance factor is created.

The 2019-20 State Budget includes a constitutionally required deposit into the Public School System Stabilization Account in the amount of \$376.5 million. Such deposit to the Public School System Stabilization Account does not initiate any school district reserve caps under SB8 858 or SB 751 (described below), as the amount in the Public School System Stabilization Account (which is equal to the fiscal year 2019-20 deposit) is not equal to or greater than 3% of the total K-12 of the Proposition 98 guarantee (approximately \$2.1 billion).

**SB 858.** SB 858 became effective upon the passage of Proposition 2. SB 858 includes provisions which could limit the amount of reserves that may be maintained by a school district in certain circumstances. Under SB 858, in any fiscal year immediately following a fiscal year in which the State has made a transfer into the Public School System Stabilization Account, any adopted or revised budget by a school district would need to contain a combined unassigned and assigned ending fund balance that (a) for school districts with an A.D.A. of less than 400,000, is not more than two times the amount of the reserve for economic uncertainties mandated by the State Education Code, or (b) for school districts with an A.D.A. that is more than 400,000, is not more than three times the amount of the reserve for economic uncertainties mandated by the State Education Code. In certain cases, the county superintendent of schools may grant a school district a waiver from this limitation on reserves for up to two consecutive years within a three-year period if there are certain extraordinary fiscal circumstances.

The District, which has an A.D.A. of less than 400,000, is required to maintain a reserve for economic uncertainty in a minimum amount of 2% of its general fund expenditures and other financing uses.

**SB 751.** SB 751, enacted on October 11, 2017, alters the reserve requirements imposed by SB 858. Under SB 751, in a fiscal year immediately after a fiscal year in which the amount of moneys in the Public School System Stabilization Account is equal to or exceeds 3% of the combined total general fund revenues appropriated for school districts and allocated local proceeds of taxes for that fiscal year, a school district budget that is adopted or revised cannot have an assigned or unassigned ending fund balance that exceeds 10% of those funds. SB 751 excludes from the requirements of those provisions basic aid school districts (also known as community funded districts) and small school districts having fewer than 2,501 units of average daily attendance.

The Bonds are payable from *ad valorem* taxes to be levied within the District pursuant to the State Constitution and other State law. Accordingly, the District does not expect SB 858 or SB 751 to adversely affect its ability to pay the principal of and interest on the Bonds as and when due.

### **Future Initiatives**

Article XIII A, Article XIII B, Article XIII C, Article XIII D, as well as Propositions 2, 30, 55, 62, 98, 111 and 218 were each adopted as measures that qualified for the ballot pursuant to the State's initiative process. From time to time other initiative measures could be adopted, further affecting District revenues or the District's ability to expend revenues.

## APPENDIX B

### THE ECONOMY OF THE DISTRICT

*The District encompasses a large portion of the City of Sacramento (the “City”), small portions of the cities of Rancho Cordova and Elk Grove, and adjacent unincorporated areas of Sacramento County. The following economic data for the City and County are presented for information purposes only. The Bonds are not a debt or obligation of the City or the County, and taxes to pay the Bonds are levied only on taxable property located within the District. Neither the District nor the Underwriter takes responsibility for the information herein.*

#### Population

The population of the City and County from 2000 through 2019 is provided in the table below.

#### POPULATION GROWTH City of Sacramento and County of Sacramento 2000 through 2019

Year	City of Sacramento		County of Sacramento	
	Population	Annual % Change	Population	Annual % Change
2000	407,018	–	1,223,499	–
2001	412,918	1.4%	1,248,072	2.0%
2002	423,084	2.5	1,279,588	2.5
2003	429,918	1.6	1,307,189	2.2
2004	436,799	1.6	1,331,910	1.9
2005	442,662	1.3	1,350,523	1.4
2006	445,774	0.7	1,365,214	1.1
2007	452,711	1.6	1,380,172	1.1
2008	458,965	1.4	1,394,510	1.0
2009	463,633	1.0	1,406,168	0.8
2010	466,488	0.6	1,418,788	0.9
2011	470,310	0.8	1,432,359	1.0
2012	473,175	0.6	1,444,950	0.9
2013	474,949	0.4	1,456,502	0.8
2014	478,518	0.8	1,466,877	0.7
2015	483,303	1.0	1,484,379	1.2
2016	486,154	0.6	1,498,127	0.9
2017	493,771	1.6	1,515,015	1.1
2018	500,724	1.4	1,530,242	1.0
2019	508,172	1.5	1,546,174	1.0

*Source: California Department of Finance, E-4 Population Estimates for Cities, Counties, and the State, 2001-2010 with 2000 & 2010 Census Counts for City and County of Sacramento for years 2000-2009; California Department of Finance, E-4 Population Estimates for Cities, Counties, and the State, 2011–2019, with 2010 Census Benchmark for City and County of Sacramento for years 2010-2019.*

## Employment

Set forth in the tables below is information on the County's wage and salary employment, civilian labor force, and unemployment.

### ANNUAL AVERAGE WAGE AND SALARY EMPLOYMENT County of Sacramento 2012 through 2017<sup>(1)</sup>

Industry	Employment <sup>(2)</sup>					
	2012	2013	2014	2015	2016	2017
Agriculture	2,600	2,600	2,600	2,600		
Mining & Logging	200	200	200	200		
Construction	22,800	27,000	28,600	30,700		
Manufacturing	21,300	20,800	20,900	20,900		
Transportation, Warehousing & Public Utilities	12,300	13,000	13,000	13,700		
Information	11,600	11,300	10,000	10,100		
Financial Activities	30,900	31,500	30,900	32,800		
Professional and Business Services	83,100	85,900	89,400	87,800		
Education and Health Services	71,400	88,700	94,400	98,500		
Leisure and Hospitality	50,300	53,200	56,100	58,200		
Other Services	19,500	19,500	20,300	20,700		
Government	156,300	156,200	160,700	162,700		
<b>Total</b>	<b>482,300</b>	<b>509,900</b>	<b>527,100</b>	<b>538,900</b>		

<sup>(1)</sup> Most current information available.

<sup>(2)</sup> Employment is reported by place of work: it does not include persons involved in labor-management disputes. Figures are rounded to the nearest hundred. Columns may not sum to totals due to rounding.

Source: California State Department of Employment Development, Labor Market Information Division.

**CIVILIAN LABOR FORCE, EMPLOYMENT AND UNEMPLOYMENT**  
**County of Sacramento**  
**Annual Averages, 2001 through 2018**

Year	Civilian Labor Force	Employed Labor Force <sup>(1)</sup>	Unemployed Labor Force <sup>(2)</sup>	Unemployment Rate <sup>(3)</sup>
2001	624,700	596,400	28,300	4.5%
2002	645,500	609,000	36,500	5.7
2003	657,000	618,300	38,700	5.9
2004	661,600	624,400	37,200	5.6
2005	665,600	632,500	33,100	5.0
2006	670,500	638,600	31,900	4.8
2007	676,800	640,000	36,800	5.4
2008	680,500	631,700	48,800	7.2
2009	681,700	605,000	76,800	11.3
2010	684,700	597,700	87,000	12.7
2011	680,700	598,600	82,000	12.1
2012	682,900	611,400	71,400	10.5
2013	680,000	620,200	59,800	8.8
2014	679,700	630,400	49,300	7.3
2015	689,000	647,600	41,400	6.0
2016	707,400	669,200	38,200	5.4
2017				
2018				

<sup>(1)</sup> Includes persons involved in labor-management trade disputes.

<sup>(2)</sup> Includes all persons without jobs who are actively seeking work.

<sup>(3)</sup> This rate is computed from unrounded data: it may differ from rates computed from rounded figures in this table.

Source: California State Department of Employment Development, Labor Market Information Division.

## Major Employers

The table below represents the largest employers in the City as set forth in the City of Sacramento Comprehensive Annual Financial Report for fiscal year ended June 30, 2018.

### LARGEST EMPLOYERS City of Sacramento

<u>Company</u>	<u>Type of Business</u>	<u>Employees</u>
State of California	Government	75,801
UC Davis Health System	Healthcare	12,840
Sacramento County	Government	12,208
Kaiser Permanente	Healthcare	11,005
U.S. Government	Government	10,325
Sutter Health	Healthcare	8,177
Dignity Health	Healthcare	7,000
Elk Grove Unified School District	Education	6,210
Intel Corporation	Technology	6,000
Apple, Inc.	Technology	5,000

*Source:* City of Sacramento Comprehensive Annual Financial Report for fiscal year ended June 30, 2018.

## Construction Activity

The following tables provide a summary of annual estimated building permit valuations and number of residential building permits for calendar years 2014 through 2018, for the City and for the County.

### BUILDING PERMIT ACTIVITY City of Sacramento 2014 through 2018

	2014	2015	2016	2017	2018
Valuation (\$000)					
Residential	\$169,479	\$307,232	\$469,400		
Non-Residential	216,051	288,312	397,867		
TOTAL	\$385,530	\$595,544	\$867,268		
Dwelling Units					
Single Family	257	435	995		
Multiple family	160	813	601		
TOTAL	417	1,248	1,596		

Source: Construction Industry Research Board.

### BUILDING PERMIT ACTIVITY County of Sacramento 2014 through 2018

	2014	2015	2016	2017	2018
Valuation (\$000)					
Residential	\$570,733	\$897,360	\$948,072		
Non-Residential	524,071	651,429	981,245		
TOTAL	\$1,094,804	\$1,548,789	\$1,929,317		
Dwelling Units					
Single Family	1,547	2,358	2,668		
Multiple family	226	815	609		
TOTAL	1,773	3,173	3,227		

Source: Construction Industry Research Board.

## Commercial Activity

The following tables show taxable sales within the City and the County for 2012 through 2016.

### TAXABLE SALES City of Sacramento 2012 through 2016 (\$000)

	2012	2013	2014	2015	2016
Motor Vehicle & Parts Dealers	\$338,082	\$388,898	\$397,302		
Home Furnishings & Appliance Stores	203,543	203,675	254,332		
Building Material & Garden Equipment	258,469	303,311	296,075		
Food & Beverage Stores	295,149	299,456	320,301		
Gasoline Stations	612,199	599,365	578,764		
Clothing & Clothing Accessories Stores	339,108	340,610	329,495		
General Merchandise Stores	504,732	513,841	505,521		
Food Service s& Drinking Places	762,531	796,733	848,980		
Other Retail Group	487,314	506,059	505,414		
Total Retail Stores	\$3,801,126	\$3,951,948	\$4,036,184		
All Other Outlets	1,670,192	1,752,173	1,827,038		
Total All Outlets <sup>(1)</sup>	\$5,471,319	\$5,704,121	\$5,863,222		

<sup>(1)</sup> Columns may not sum to totals due to rounding.  
Source: California State Board of Equalization.

**TAXABLE SALES**  
**County of Sacramento**  
**2012 through 2016**  
**(\$000)**

	2012	2013	2014	2015	2016
Motor Vehicle & Parts Dealers	\$2,266,802	\$2,586,596	\$2,797,532		
Furniture & Home Furnishings Stores	278,066	307,647	340,187		
Electronics & Appliance Stores	606,913	641,067	664,145		
Building Material & Garden Equipment	1,024,765	1,155,301	1,168,008		
Food & Beverage Stores	916,005	923,645	959,756		
Health & Personal Care Stores	412,707	420,284	425,648		
Gasoline Stations	1,935,830	1,899,358	1,857,065		
Clothing & Clothing Accessories Stores	855,369	905,514	921,913		
Sporting Goods, Hobby, Musical Instruments, & Book Stores	443,795	463,641	448,255		
General Merchandise Stores	2,076,421	2,124,820	2,157,986		
Miscellaneous Store Retailers	563,728	581,804	593,179		
Nonstore Retailers	132,031	214,417	244,464		
Food Services & Drinking Places	1,854,027	1,946,913	2,071,554		
<b>Total Retail Stores</b>	<b>\$13,366,459</b>	<b>\$14,171,006</b>	<b>\$14,649,693</b>		
All Other Outlets	5,723,389	5,926,089	6,412,208		
<b>Total All Outlets<sup>(1)</sup></b>	<b>\$19,089,848</b>	<b>\$20,097,095</b>	<b>\$21,061,901</b>		

<sup>(1)</sup> Columns may not sum to totals due to rounding.  
Source: California State Board of Equalization.

## Income

The following tables provide a summary of per capita personal income for the County, the State, and the United States, and personal income and annual percent change for the County, for the calendar years shown.

### PER CAPITA PERSONAL INCOME 2000 through 2018

Year	Sacramento County	California	United States
2000	\$29,691	\$33,391	\$30,602
2001	31,018	34,091	31,540
2002	31,484	34,306	31,815
2003	32,685	35,381	32,692
2004	34,005	37,244	34,316
2005	35,184	39,046	35,904
2006	36,910	41,693	38,144
2007	37,938	43,182	39,821
2008	38,870	43,786	41,082
2009	38,085	41,588	39,376
2010	38,453	42,411	40,277
2011	40,098	44,852	42,453
2012	41,913	47,614	44,266
2013	42,676	48,125	44,438
2014	43,944	49,985	46,049
2015	46,539	53,741	48,112
2016			
2017			
2018			

*Source:* U.S. Department of Commerce, Bureau of Economic Analysis.

**PERSONAL INCOME**  
**2000 through 2018**  
**(in thousands)**

Year	Sacramento County	Annual Percent Change
2000	\$36,518,147	-
2001	39,276,988	7.6%
2002	40,962,722	4.3
2003	43,423,556	6.0
2004	45,869,878	5.6
2005	47,878,798	4.44
2006	50,550,671	5.6
2007	52,398,021	3.7
2008	54,201,689	3.4
2009	53,647,258	(1.0)
2010	54,673,384	1.9
2011	57,564,251	5.3
2012	60,721,694	5.5
2013	62,440,643	2.8
2014	65,126,187	4.3
2015	69,870,482	7.3
2016		
2017		
2018		

*Source:* U.S. Department of Commerce, Bureau of Economic Analysis.

**APPENDIX C**

**FINANCIAL STATEMENTS OF THE DISTRICT  
FOR THE FISCAL YEAR ENDED JUNE 30, 2018**

**APPENDIX D**

**PROPOSED FORM OF OPINION OF BOND COUNSEL**

[To come]

## APPENDIX E

### FORMS OF CONTINUING DISCLOSURE CERTIFICATES

**THIS CONTINUING DISCLOSURE CERTIFICATE** (the “Disclosure Certificate”), dated as of \_\_\_\_\_, 2019, is executed and delivered by the Sacramento City Unified School District (the “District”) in connection with the issuance of \$\_\_\_\_\_ aggregate principal amount of Sacramento City Unified School District General Obligation Bonds, Election of 2012 (Measure R), 2019 Series D (the “Bonds”). The Bonds are being issued pursuant to a resolution (the “Resolution”) adopted by the Board of Education of the District on August 15, 2019, a resolution of the Board of Supervisors of the County of Sacramento on October 8, 2019, and in accordance with the terms of a Paying Agent Agreement, dated as of [November] 1, 2019 (the “Paying Agent Agreement”), by and between the District and the County of Sacramento, as paying agent (the “Paying Agent”). The District covenants and agrees as follows:

**SECTION 1. Purpose of the Disclosure Certificate.** This Disclosure Certificate is being executed and delivered by the District for the benefit of the Holders and Beneficial Owners of the Bonds and in order to assist the Participating Underwriter in complying with Securities and Exchange Commission Rule 15c2-12(b)(5).

**SECTION 2. Definitions.** In addition to the definitions set forth in the Paying Agent Agreement, which apply to any capitalized term used in this Disclosure Certificate unless otherwise defined in this Section, the following capitalized terms shall have the following meanings:

“Annual Report” shall mean any Annual Report provided by the District pursuant to, and as described in, Sections 3 and 4 of this Disclosure Certificate.

“Beneficial Owner” shall mean any person which has or shares the power, directly or indirectly, to make investment decisions concerning ownership of any Bonds (including persons holding Bonds through nominees, depositories or other intermediaries).

“Dissemination Agent” shall mean Capitol Public Finance Group, LLC, or any successor Dissemination Agent designated in writing by the District and which has filed with the District a written acceptance of such designation.

“Financial Obligation” shall mean, for purposes of the Listed Events set out in Section 5(a)(10) and Section 5(b)(8), a (i) debt obligation; (ii) derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation; or (iii) guarantee of (i) or (ii). The term “Financial Obligation” shall not include municipal securities (as defined in the Securities Exchange Act of 1934, as amended) as to which a final official statement (as defined in the Rule) has been provided to the MSRB consistent with the Rule.

“Holder” shall mean the person in whose name any Bond shall be registered.

“Listed Events” shall mean any of the events listed in Section 5(a) or (b) of this Disclosure Certificate.

“MSRB” shall mean the Municipal Securities Rulemaking Board or any other entity designated or authorized by the Securities and Exchange Commission to receive reports pursuant to the Rule. Until otherwise designated by the MSRB or the Securities and Exchange Commission, filings with the MSRB are to be made through the Electronic Municipal Market Access (EMMA) website of the MSRB, currently located at <http://emma.msrb.org>.

“Official Statement” shall mean the final official statement dated \_\_\_\_\_, 2019 relating to the Bonds.

“Participating Underwriter” shall mean the original underwriter of the Bonds required to comply with the Rule in connection with offering of the Bonds.

“Rule” shall mean Rule 15c2-12(b)(5) adopted by the Securities and Exchange Commission under the Securities Exchange Act of 1934, as the same may be amended from time to time.

SECTION 3. Provision of Annual Reports.

(a) The District shall, or shall cause the Dissemination Agent to, not later than nine (9) months after the end of the District's fiscal year (presently June 30), commencing with the Annual Report for the fiscal year of the District ending June 30, 2019 (which is due no later than April 1, 2020), provide to the Participating Underwriter and to the MSRB an Annual Report which is consistent with the requirements of Section 4 of this Disclosure Certificate. Each Annual Report must be submitted in electronic format, accompanied by such identifying information as is prescribed by the MSRB, and may include by reference other information as provided in Section 4 of this Disclosure Certificate; provided that the audited financial statements of the District may be submitted separately from the balance of the Annual Report and later than the date required above for the filing of the Annual Report if they are not available by that date. Neither the Paying Agent nor the Dissemination Agent shall have any duties or responsibilities with respect to the contents of the Annual Report. If the District's fiscal year changes, it shall give notice of such change in the same manner as for a Listed Event under Section 5(e).

(b) Not later than fifteen (15) Business Days prior to the date specified in subsection (a) for providing the Annual Report to the MSRB, the District shall provide the Annual Report to the Dissemination Agent and the Paying Agent (if the Paying Agent is not the Dissemination Agent). If by such date, the Dissemination Agent has not received a copy of the Annual Report, the Dissemination Agent shall contact the District and the Paying Agent to determine if the District is in compliance with the first sentence of this subsection (b).

(c) If the District is unable to provide the Annual Report to the MSRB by the date required in subsection (a) of this Section, the District shall send a notice in a timely manner to the MSRB through the EMMA website in substantially the form attached as Exhibit A.

(d) If the Annual Report is delivered to the Dissemination Agent for filing, the Dissemination Agent shall file a report with the District and (if the Dissemination Agent is not the Paying Agent) the Paying Agent certifying that the Annual Report has been provided pursuant to this Disclosure Certificate and stating the date it was provided to the MSRB.

SECTION 4. Content of Annual Reports. The District's Annual Report shall contain or include by reference the following:

(a) Audited financial statements of the District for the preceding fiscal year, prepared in accordance with the laws of the State of California and including all statements and information prescribed for inclusion therein by the Controller of the State of California. If the District's audited financial statements are not available by the time the Annual Report is required to be provided to the MSRB pursuant to Section 4(a), the Annual Report shall contain unaudited financial statements in a format similar to the financial statements contained in the final Official Statement, and the audited financial statements shall be provided to the MSRB in the same manner as the Annual Report when they become available.

(b) Adopted budget of the District for the current fiscal year, or a summary thereof, and the first Interim Financial Report submitted to the District's governing board in accordance with Section 42130 of the Education Code (or its successor provision) together with any supporting materials submitted to the governing board.

(c) To the extent not included in the audited financial statement or annual budget of the District as indicated in paragraphs (a) and (b) above, the Annual Report shall also include the following:

1. The Average Daily Attendance for the District for the last completed fiscal year.
2. Assessed Value of taxable property within the District for the current fiscal year.
3. In the event that the Teeter Plan is not in effect, information regarding the Secured Tax Charge and Delinquency for the prior year.

(d) In addition to any of the information expressly required to be provided under subsections (a), (b) and (c) of this Section, the District shall provide such further information, if any, as may be necessary to make the specifically required statements, in the light of the circumstances under which there are made, not misleading.

Any or all of the items listed above may be set forth in one or a set of documents or may be included by specific reference to other documents, including official statements of debt issues of the District or related public entities, which have been submitted to the MSRB through the EMMA website. If the document included by reference is a final official statement, it must be available from the MSRB. The District shall clearly identify each such other document so included by reference.

**SECTION 5. Reporting of Significant Events.**

(a) The District shall give, or cause to be given, notice of the occurrence of any of the following events with respect to the Bonds not later than ten business days after the occurrence of the event:

1. Principal and interest payment delinquencies;
2. Unscheduled draws on debt service reserves reflecting financial difficulties;
3. Unscheduled draws on credit enhancements reflecting financial difficulties;
4. Substitution of credit or liquidity providers, or their failure to perform;
5. Adverse tax opinions or issuance by the Internal Revenue Service of proposed or final determination of taxability or of a Notice of Proposed Issue (IRS Form 5701 TEB);
6. Tender offers;
7. Defeasances;
8. Rating changes;
9. Bankruptcy, insolvency, receivership or similar event of the obligated person; or
10. Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the District, any of which reflect financial difficulties.

Note: for the purposes of the event identified in subparagraph (9), the event is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent or similar officer for an obligated person in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the obligated person, or if such jurisdiction has been assumed by leaving the existing governmental body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the obligated person.

(b) The District shall give, or cause to be given, notice of the occurrence of any of the following events with respect to the Bonds, if material, not later than ten business days after the occurrence of the event:

1. Unless described in Section 5(a)(5), other material notices or determinations by the Internal Revenue Service with respect to the tax status of the Bonds or other material events affecting the tax status of the Bonds;

2. Modifications to rights of Bond holders;
3. Optional, unscheduled or contingent Bond calls;
4. Release, substitution, or sale of property securing repayment of the Bonds, if any;
5. Non-payment related defaults;
6. The consummation of a merger, consolidation, or acquisition involving an obligated person or the sale of all or substantially all of the assets of the obligated person, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms;
7. Appointment of a successor or additional paying agent or the change of name of a paying agent; or
8. Incurrence of a Financial Obligation of the District, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the District, any of which affect security holders.

(c) The District shall give, or cause to be given, in a timely manner, notice of a failure to provide the annual financial information on or before the date specified in Section 3, as provided in Section 3(b).

(d) Whenever the District obtains knowledge of the occurrence of a Listed Event described in Section 5(b), the District shall determine if such event would be material under applicable federal securities laws.

(e) If the District learns of the occurrence of a Listed Event described in Section 5(a), or determines that knowledge of a Listed Event described in Section 5(b) would be material under applicable federal securities laws, the District shall within ten business days of occurrence file a notice of such occurrence with the MSRB in electronic format, accompanied by such identifying information as is prescribed by the MSRB. Notwithstanding the foregoing notice of the Listed Event described in Section 5(b)(3) need not be given under this subsection any earlier than the notice (if any) of the underlying event is given to Holders of affected Bonds pursuant to the Resolution.

(f) The District intends to comply with the Listed Events described in Section 5(a)(10) and Section 5(b)(8), and the definition of “Financial Obligation” in Section 1, with reference to the rule, any other applicable federal securities laws and the guidance provided by the Securities and Exchange Commission in Release No. 34-83885 dated August 20, 2018 (the “2018 Release”), and any further amendments or written guidance provided by the Securities and Exchange Commission or its staff with respect to the amendments to the Rule effected by the 2018 Release.

**SECTION 6. Termination of Reporting Obligation.** The District’s obligations under this Disclosure Certificate shall terminate upon the legal defeasance, prior redemption or payment in full of all of the Bonds. If such termination occurs prior to the final maturity of the Bonds, the District shall give notice of such termination in the same manner as for a Listed Event under Section 5(e).

**SECTION 7. Dissemination Agent.** The District may, from time to time, appoint or engage a Dissemination Agent to assist it in carrying out its obligations under this Disclosure Certificate, and may discharge any such Dissemination Agent, with or without appointing a successor Dissemination Agent. The Dissemination Agent shall not be responsible in any manner for the content of any notice or report prepared by the District pursuant to this Disclosure Certificate. The Dissemination Agent may resign by providing thirty days written notice to the District and the Paying Agent. The Dissemination Agent shall have no duty to prepare any report nor shall the Dissemination Agent be responsible for filing any report not provided to it by the District in a timely manner and in a form suitable for filing. The Dissemination Agent shall not be responsible in any manner for the content of any notice or report prepared by the District pursuant to the

Disclosure Certificate. The District hereby appoints Capitol Public Finance Group, LLC, as the initial Dissemination Agent.

SECTION 8. Amendment; Waiver. Notwithstanding any other provision of this Disclosure Certificate, the District may amend this Disclosure Certificate, and any provision of this Disclosure Certificate may be waived, provided that the following conditions are satisfied:

(a) If the amendment or waiver relates to the provisions of Sections 3(a), 4, or 5(a), it may only be made in connection with a change in circumstances that arises from a change in legal requirements, change in law, or change in the identity, nature or status of an obligated person with respect to the Bonds, or the type of business conducted;

(b) The undertaking, as amended or taking into account such waiver, would, in the opinion of nationally recognized bond counsel, have complied with the requirements of the Rule at the time of the original issuance of the Bonds, after taking into account any amendments or interpretations of the Rule, as well as any change in circumstances; and

(c) The amendment or waiver does not, in the opinion of nationally recognized bond counsel, materially impair the interests of the Holders or Beneficial Owners of the Bonds.

In the event of any amendment or waiver of a provision of this Disclosure Certificate, the District shall describe such amendment in the next Annual Report, and shall include, as applicable, a narrative explanation of the reason for the amendment or waiver and its impact on the type (or in the case of a change of accounting principles, on the presentation) of financial information or operating data being presented by the District. In addition, if the amendment relates to the accounting principles to be followed in preparing financial statements, (i) notice of such change shall be given in the same manner as for a Listed Event under Section 5(e), and (ii) the Annual Report for the year in which the change is made should present a comparison (in narrative form and also, if feasible, in quantitative form) between the financial statements as prepared on the basis of the new accounting principles and those prepared on the basis of the former accounting principles.

SECTION 9. Additional Information. Nothing in this Disclosure Certificate shall be deemed to prevent the District from disseminating any other information, using the means of dissemination set forth in this Disclosure Certificate or any other means of communication, or including any other information in any Annual Report or notice of occurrence of a Listed Event, in addition to that which is required by this Disclosure Certificate. If the District chooses to include any information in any Annual Report or notice of occurrence of a Listed Event in addition to that which is specifically required by this Disclosure Certificate, the District shall have no obligation under this Disclosure Certificate to update such information or include it in any future Annual Report or notice of occurrence of a Listed Event.

SECTION 10. Default. In the event of a failure of the District to comply with any provision of this Disclosure Certificate any Holder or Beneficial Owner of the Bonds may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this Disclosure Certificate; provided that any such action may be instituted only in Superior Court of the State of California in and for the County of Sacramento or in U.S. District Court in or nearest to the County. The sole remedy under this Disclosure Certificate in the event of any failure of the District to comply with this Disclosure Certificate shall be an action to compel performance, provided, that any such action may be instituted only in Superior Court of the State of California in and for the County of Sacramento or in U.S. District Court in or nearest to the County.

SECTION 11. Beneficiaries. This Disclosure Certificate shall inure solely to the benefit of the District, the Dissemination Agent, the Participating Underwriter and Holders and Beneficial Owners from time to time of the Bonds, and shall create no rights in any other person or entity.

SECTION 12. Governing Law. This Disclosure Certificate is made in the State of California and is to be construed under the Constitution and laws of the State of California, except where federal law applies.

SECTION 13. Counterparts. This Disclosure Certificate may be executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

Date: \_\_\_\_\_, 2019

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

By \_\_\_\_\_  
Superintendent

**EXHIBIT A**

**FORM OF NOTICE TO THE MUNICIPAL SECURITIES RULEMAKING BOARD  
OF FAILURE TO FILE ANNUAL REPORT**

Name of Issuer: SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

Name of Bond Issue: SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
GENERAL OBLIGATION BONDS, ELECTION OF 2012 (MEASURE R), 2019  
SERIES D

Date of Issuance: \_\_\_\_\_, 2019

NOTICE IS HEREBY GIVEN that the District has not provided an Annual Report with respect to the above-named Bonds as required by Section 4 of the Continuing Disclosure Certificate of the District, dated the Date of Issuance. [The District anticipates that the Annual Report will be filed by \_\_\_\_\_.]

Dated: \_\_\_\_\_

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

By \_\_\_\_\_ [to be signed only if filed]

## **APPENDIX F**

### **COUNTY OF SACRAMENTO INVESTMENT POLICY AND INVESTMENT REPORT**

*The following information has been furnished by the Director of Finance, County of Sacramento. It describes (i) the policies applicable to investment of District funds, including bond proceeds and tax levies, and funds of other agencies held by the Director of Finance and (ii) the composition, carrying amount, market value and other information relating to the investment pool. Further information may be obtained directly from the Director of Finance, 700 H Street, Suite 1710, Sacramento, California 95814. Neither the District nor the Underwriter takes responsibility for the information herein.*

The Board of Supervisors (the “Board”) of the County last adopted an investment policy (the “County Investment Policy”) on December 4, 2018. State law requires the Board to approve any changes to the investment policy.

## APPENDIX G

### BOOK-ENTRY ONLY SYSTEM

*The information in this APPENDIX G has been provided by DTC for use in securities offering documents, and the District takes no responsibility for the accuracy or completeness thereof. Neither the District nor the Underwriter gives any assurances that DTC, DTC Participants or Indirect Participants will distribute to the beneficial owners either (a) payments of interest, principal or premium, if any, with respect to the Bonds or (b) certificates representing ownership interest in or other confirmation of ownership interest in the Bonds, or that they will so do on a timely basis or that DTC, DTC Participants or DTC Indirect Participants will act in the manner described in this Official Statement. The current "Rules" applicable to DTC are on file with the Securities and Exchange Commission and the current "Procedures" of DTC to be followed in dealing with DTC Participants are on file with DTC. As used in this Appendix, "Securities" means the Bonds, "Issuer" means the District, and "Agent" means the Paying Agent. The District notes that it will issue one fully registered certificate for each maturity of the Bonds in the principal amount of such maturity, and suggests that this is what the first numbered paragraph below intends to convey.*

1. The Depository Trust Company ("**DTC**"), New York, NY, will act as securities depository for the securities (the "**Securities**"). The Securities will be issued as fully-registered securities registered in the name of Cede & Co. (DTC's partnership nominee) or such other name as may be requested by an authorized representative of DTC. One fully-registered Security certificate will be issued for each issue of the Securities, each in the aggregate principal amount of such issue, and will be deposited with DTC. If, however, the aggregate principal amount of any issue exceeds \$500 million, one certificate will be issued with respect to each \$500 million of principal amount, and an additional certificate will be issued with respect to any remaining principal amount of such issue.

2. DTC, the world's largest securities depository, is a limited-purpose trust company organized under the New York Banking Law, a "banking organization" within the meaning of the New York Banking Law, a member of the Federal Reserve System, a "clearing corporation" within the meaning of the New York Uniform Commercial Code, and a "clearing agency" registered pursuant to the provisions of Section 17A of the Securities Exchange Act of 1934. DTC holds and provides asset servicing for over 3.5 million issues of U.S. and non-U.S. equity issues, corporate and municipal debt issues, and money market instruments (from over 100 countries) that DTC's participants ("**Direct Participants**") deposit with DTC. DTC also facilitates the post-trade settlement among Direct Participants of sales and other securities transactions in deposited securities, through electronic computerized book-entry transfers and pledges between Direct Participants' accounts. This eliminates the need for physical movement of securities certificates. Direct Participants include both U.S. and non-U.S. securities brokers and dealers, banks, trust companies, clearing corporations, and certain other organizations. DTC is a wholly-owned subsidiary of The Depository Trust & Clearing Corporation ("**DTCC**"). DTCC is the holding company for DTC, National Securities Clearing Corporation and Fixed Income Clearing Corporation, all of which are registered clearing agencies. DTCC is owned by the users of its regulated subsidiaries. Access to the DTC system is also available to others such as both U.S. and non-U.S. securities brokers and dealers, banks, trust companies, and clearing corporations that clear through or maintain a custodial relationship with a Direct Participant, either directly or indirectly ("**Indirect Participants**"). DTC has a Standard & Poor's rating of AA+. The DTC Rules applicable to its Participants are on file with the Securities and Exchange Commission. More information about DTC can be found at [www.dtcc.com](http://www.dtcc.com).

3. Purchases of Securities under the DTC system must be made by or through Direct Participants, which will receive a credit for the Securities on DTC's records. The ownership interest of each actual purchaser of each Security ("**Beneficial Owner**") is in turn to be recorded on the Direct and Indirect Participants' records. Beneficial Owners will not receive written confirmation from DTC of their purchase. Beneficial Owners are, however, expected to receive written confirmations providing details of the transaction, as well as periodic statements of their holdings, from the Direct or Indirect Participant through which the Beneficial Owner entered into the transaction. Transfers of ownership interests in the Securities are to be accomplished by entries made on the books of Direct and Indirect Participants acting on behalf of Beneficial Owners. Beneficial Owners will not receive certificates representing their ownership interests in Securities, except in the event that use of the book-entry system for the Securities is discontinued.

4. To facilitate subsequent transfers, all Securities deposited by Direct Participants with DTC are registered in the name of DTC's partnership nominee, Cede & Co., or such other name as may be requested by an authorized representative of DTC. The deposit of Securities with DTC and their registration in the name of Cede & Co. or such other DTC nominee do not effect any change in beneficial ownership. DTC has no knowledge of the actual Beneficial Owners of the Securities; DTC's records reflect only the identity of the Direct Participants to whose accounts such Securities are credited, which may or may not be the Beneficial Owners. The Direct and Indirect Participants will remain responsible for keeping account of their holdings on behalf of their customers.

5. Conveyance of notices and other communications by DTC to Direct Participants, by Direct Participants to Indirect Participants, and by Direct Participants and Indirect Participants to Beneficial Owners will be governed by arrangements among them, subject to any statutory or regulatory requirements as may be in effect from time to time. Beneficial Owners of Securities may wish to take certain steps to augment the transmission to them of notices of significant events with respect to the Securities, such as redemptions, tenders, defaults, and proposed amendments to the Security documents. For example, Beneficial Owners of Securities may wish to ascertain that the nominee holding the Securities for their benefit has agreed to obtain and transmit notices to Beneficial Owners. In the alternative, Beneficial Owners may wish to provide their names and addresses to the registrar and request that copies of notices be provided directly to them.

6. Redemption notices shall be sent to DTC. If less than all of the Securities within an issue are being redeemed, DTC's practice is to determine by lot the amount of the interest of each Direct Participant in such issue to be redeemed.

7. Neither DTC nor Cede & Co. (nor any other DTC nominee) will consent or vote with respect to Securities unless authorized by a Direct Participant in accordance with DTC's MMI Procedures. Under its usual procedures, DTC mails an Omnibus Proxy to Issuer as soon as possible after the record date. The Omnibus Proxy assigns Cede & Co.'s consenting or voting rights to those Direct Participants to whose accounts Securities are credited on the record date (identified in a listing attached to the Omnibus Proxy).

8. Redemption proceeds, distributions, and dividend payments on the Securities will be made to Cede & Co., or such other nominee as may be requested by an authorized representative of DTC. DTC's practice is to credit Direct Participants' accounts upon DTC's receipt of funds and corresponding detail information from Issuer or Agent, on payable date in accordance with their respective holdings shown on DTC's records. Payments by Participants to Beneficial Owners will be governed by standing instructions and customary practices, as is the case with securities held for the accounts of customers in bearer form or registered in "street name," and will be the responsibility of such Participant and not of DTC, Agent, or Issuer, subject to any statutory or regulatory requirements as may be in effect from time to time. Payment of redemption proceeds, distributions, and dividend payments to Cede & Co. (or such other nominee as may be requested by an authorized representative of DTC) is the responsibility of Issuer or Agent, disbursement of such payments to Direct Participants will be the responsibility of DTC, and disbursement of such payments to the Beneficial Owners will be the responsibility of Direct and Indirect Participants.

9. DTC may discontinue providing its services as depository with respect to the Securities at any time by giving reasonable notice to Issuer or Agent. Under such circumstances, in the event that a successor depository is not obtained, Security certificates are required to be printed and delivered.

10. Issuer may decide to discontinue use of the system of book-entry-only transfers through DTC (or a successor securities depository). In that event, Security certificates will be printed and delivered to DTC.

11. The information in this section concerning DTC and DTC's book-entry system has been obtained from sources that Issuer believes to be reliable, but Issuer takes no responsibility for the accuracy thereof.



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1

**Meeting Date:** October 17, 2019

**Subject:** Business and Financial Information

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Business Services

**Recommendation:** Receive business and financial information.

**Background/Rationale:**

- Purchase Order Board Report for the Period of August 15, 2019 through September 14, 2019
- Report on Contracts within the Expenditure Limitations Specified in Section PCC 20111 for July 1, 2019 through August 31, 2019

**Financial Considerations:** Reflects standard business information.

**LCAP Goal(s):** Family and Community Empowerment; Operational Excellence

**Documents Attached:**

1. Purchase Order Board Report for the Period of August 15, 2019 through September 14, 2019
2. Report on Contracts within the Expenditure Limitations Specified in Section PCC 20111 for July 1, 2019 through August 31, 2019

**Estimated Time:** N/A

**Submitted by:** Rose Ramos, Chief Business Officer

**Approved by:** Jorge A. Aguilar, Superintendent

## Includes Purchase Orders dated 08/15/2019 - 09/14/2019 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B20-00386	RAMOS ENVIRONMENTAL SERVICES	REMOVE THE WASTE	TRANSPORTATION SERVICES	01	10,000.00
B20-00418	HEADSET ADVISOR INC	MERRITT COMMUNICATIONS MLT FUNDS	RISK MANAGEMENT	67	10,000.00
B20-00499	RISO PRODUCTS OF SACRAMENTO	2018-2019 Riso Lease	GEO WASHINGTON CARVER	09	2,500.00
B20-00500	ADI	MATERIALS AS NEEDED FOR ELECTRONICS SHOP	FACILITIES MAINTENANCE	01	18,000.00
B20-00501	SCHOOLS INSURANCE AUTHORITY	SIA / PROPERTY & LIABILITY INSURANCE	RISK MANAGEMENT	01	4,000.00
B20-00502	SPICERS PAPER INC	Blanket paper order	CENTRAL PRINTING SERVICES	01	35,000.00
B20-00503	CLARK SECURITY PRODUCTS INC	MATERIALS/SUPPLIES FOR LOCKSMITH SHOP 2019-20	FACILITIES MAINTENANCE	01	6,000.00
B20-00504	IRON MOUNTAIN RECORDS MANAGMT	STORAGE OF PAYROLL RECORDS 2019/20	EMPLOYEE COMPENSATION	01	19,769.59
B20-00505	BRINKS ARMORED CAR SERVICE	BRINKS ARMORED CAR SERVICES FY 2019-20	ACCOUNTING SERVICES DEPARTMENT	01	5,000.00
B20-00506	PTM DOCUMENT SYSTEMS	PRINT STOCK: PAYROLL, RPT CARDS, ACH WARRANTS, ETC	INFORMATION SERVICES	13	10,000.00
B20-00507	CDW-G C/O PAT HEIN	CDW-G COMPONENTS AND MODULES	INFORMATION SERVICES	01	27,000.00
B20-00508	JEFF SAHS DBA JEFF SAHS VIOLIN S	MIDDLE SCHOOL STRING INSTRUMENT REPAIR	INFORMATION SERVICES	01	2,500.00
B20-00509	KLINE MUSIC INC	MUSIC SUPPLIES AS NEEDED	ACADEMIC OFFICE	01	10,000.00
B20-00510	TOM HANNICKEL	INSTRUMENT REPAIRS FOR MIDDLE SCHOOLS	ACADEMIC OFFICE	01	8,000.00
B20-00511	J W PEPPER	MUSIC SHEETS FOR MUSIC DEPT.	ACADEMIC OFFICE	01	23,000.00
B20-00512	GENERAL PRODUCE	PRODUCE FOR SUPPER PROGRAM	ACADEMIC OFFICE	01	5,500.00
B20-00513	FOSTER FARMS DAIRY	FRESH MILK FOR SUMMER PROGRAMS	NUTRITION SERVICES DEPARTMENT	13	25,000.00
B20-00514	PANERA BREAD CO	CATERING FOR NUTRITION STAFF TRAINING 2019-20	NUTRITION SERVICES DEPARTMENT	13	20,000.00
B20-00515	B & H PHOTO	VAPA INSTRUCTIONAL SUPPLIES	NUTRITION SERVICES DEPARTMENT	13	2,000.00
B20-00516	RISO PRODUCTS OF SACRAMENTO	RISO SUPPLIES 2019-2020 SY	C. K. McCLATCHY HIGH SCHOOL	01	1,000.00
B20-00517	THE HOME DEPOT USA THE HOME DE POT PRO	SCIENCE LAB SUPPLIES	LEONARDO da VINCI ELEMENTARY	01	500.00
B20-00518	THE HOME DEPOT USA THE HOME DE POT PRO	BUILDING AND TRADE ACADEMY SUPPLIES	C. K. McCLATCHY HIGH SCHOOL	01	135.00
B20-00519	AIR FILTER SUPPLY	AIR FILTER SUPPLIES AS NEEDED 2019-2020 SCHL YEAR	LUTHER BURBANK HIGH SCHOOL	01	4,000.00
			FACILITIES MAINTENANCE	01	30,000.00

\*\*\* See the last page for criteria limiting the report detail.

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

ESCAPE ONLINE

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## Includes Purchase Orders dated 08/15/2019 - 09/14/2019 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B20-00520	ARBOR SCIENTIFIC	SUPPLEMENTAL TO ENHANCE SCIENCE SUPPLIES	C. K. McCLATCHY HIGH SCHOOL	01	300.00
B20-00521	LIGHTSPEED TECHNOLOGIES INC	AUDIOLOGY BATTERIES	SPECIAL EDUCATION DEPARTMENT	01	500.00
B20-00522	ZAYO GROUP LLC	ZAYO - DARK FIBER LEASE	INFORMATION SERVICES	01	10,000.00
B20-00523	ACCESS	SHREDDING SERVICE FY20	C. K. McCLATCHY HIGH SCHOOL	01	675.00
B20-00524	RALEY'S	SEVERE STUDENT HEALTH SUPPLIES	SPECIAL EDUCATION DEPARTMENT	01	1,000.00
B20-00525	SONOVA USA INC	AUDIOLOGY MTRLS/REPAIRS	SPECIAL EDUCATION DEPARTMENT	01	1,200.00
B20-00526	WESTONE LABORATORIES	AUDIOLOGY SUPPLIES	SPECIAL EDUCATION DEPARTMENT	01	500.00
B20-00527	Mobilebitmarket.inc	TECH EQUIPMENT MAINTAINANCE AND REPAIR	SPECIAL EDUCATION DEPARTMENT	01	1,500.00
B20-00528	ROBERT MCGEE	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	2,600.00
B20-00529	SANDRA BROWN	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	6,300.00
B20-00530	MARIA RAMIREZ-ZAVALA	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	2,700.00
B20-00531	BENITA SHAW	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	3,200.00
B20-00532	STACY REED	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	2,400.00
B20-00533	GRACE TRUJILLO	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	3,100.00
B20-00534	KIMBERLY MCDANIEL	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	950.00
B20-00535	YVETTE RICO	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	1,250.00
B20-00536	VALERIE WILLIAMS	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	2,300.00
B20-00538	MEGAN and or MICHAEL TRIFIRO	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	950.00
B20-00539	ANDREA GIAMUGNANI	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	1,900.00
B20-00540	PAULLYN PHONG	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	4,500.00
B20-00541	KEMEEC SOUVANNADETH	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	2,000.00
B20-00542	EDUARDO OR CAROLINA CARMONA	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	3,200.00
B20-00543	IRON MOUNTAIN RECORDS MANAGMT	STORE CUMULATIVE RECORDS 19/20	STUDENT SUPPORT AND FAMILY SER	01	3,500.00
B20-00544	IRON MOUNTAIN RECORDS MANAGMT	SHRED CONFIDENTIAL FILES/MATERIALS 19/20	STUDENT SUPPORT AND FAMILY SER	01	1,800.00
B20-00545	CRISP CATERING	CATERING FOR NUTRITION STAFF TRAINING 2019-20	NUTRITION SERVICES DEPARTMENT	13	5,000.00

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## Includes Purchase Orders dated 08/15/2019 - 09/14/2019 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B20-00546	RISO PRODUCTS OF SACRAMENTO	RISO INK AND MASTER SUPPLIES 2019/20	WEST CAMPUS	01	1,400.00
B20-00547	ATHLETICS UNLIMITED	ATHLETIC UNIFORMS & EQUIP	C. K. McCLATCHY HIGH SCHOOL	01	10,500.00
B20-00548	TEACHER SYNERGY LLC	BLANKET ORDER FOR TEACHERS PAY TEACHERS	MARTIN L. KING JR ELEMENTARY	01	500.00
B20-00549	RICOH USA	IKON- MAINT. & SUPPLIES #110565	PURCHASING SERVICES	01	10,000.00
B20-00550	GALLS INC	BLANKET FOR SECURITY UNIFORMS, ETC.	SECURITY SERVICES	01	2,500.00
B20-00551	IDN Wilco, INC	MATERIALS/SUPPLIES FOR LOCKSMITH SHOP 2019-20	FACILITIES MAINTENANCE	01	1,500.00
B20-00552	LEXISNEXIS	LEGAL RESEARCH, LEXIS NEXIS 2019-2020	ADMIN-LEGAL COUNSEL	01	4,500.00
B20-00553	FRENCH, MEGHAN	FEDERAL PROPORTIONATE SHARE (J. FOWLER)	SPECIAL EDUCATION DEPARTMENT	01	1,470.00
B20-00554	HOME DEPOT CREDIT SERVICES	CUSTODIAL SUPPLIES	NEW SKILLS & BUSINESS ED. CTR	11	500.00
B20-00555	JUNET STONE DBA COOK FOR HIRE	CATERING 2019-2020 BOARD MEETINGS/COOK FOR HIRE	BOARD OF EDUCATION	01	6,000.00
B20-00556	WINDY CITY WIRE CABLE & TECH	MATERIALS AS NEEDED FOR ELECTRONICS SHOP	FACILITIES MAINTENANCE	01	1,000.00
B20-00557	NEW HOME BUILDING SUPPLY INC	MATERIALS FOR WOODSHOP STUDENTS	SAM BRANNAN MIDDLE SCHOOL	01	6,500.00
B20-00558	AT&T	TRANSITION PROGRAM PHONE (DUPLEX)	SPECIAL EDUCATION DEPARTMENT	01	3,450.00
B20-00559	AMADOR STAGE LINES INC	ATHLETIC TRANSPORTATION	C. K. McCLATCHY HIGH SCHOOL	01	7,899.20
B20-00560	SACRAMENTO REGIONAL TRANSIT DI STRICT FARE PREPAYMENT DEPT	RT STICKERS/PASSES (SEVERE/CBI PROGRAMS)	SPECIAL EDUCATION DEPARTMENT	01	50,000.00
B20-00561	WOODCRAFT 320	SUPPLIES FOR WOOD SHOP STUDENTS	SAM BRANNAN MIDDLE SCHOOL	01	275.00
B20-00562	NOBILE SAW WORKS	SAW SHARPENING	SAM BRANNAN MIDDLE SCHOOL	01	500.00
B20-00563	SECURE TRANSPORTATION CO INC	SPECIALIZED STUDENT TRANSPORTATION	SPECIAL EDUCATION DEPARTMENT	01	105,000.00
B20-00564	SIGNATURE REPROGRAPHICS	VARIOUS SIGNATURE SCANNING/PRINTING	FACILITIES SUPPORT SERVICES	01	250.00
B20-00565	EAN SERVICES LLC	PAYING FOR RENTAL VAN FOR D/HH FIELD TRIPS	DAVID LUBIN ELEMENTARY SCHOOL	01	146.14
B20-00566	COUNTY OF SACRAMENTO ENVIRONME NTAL MANAGEMENT	LANDFILL USAGE FOR NS/WHSE	NUTRITION SERVICES DEPARTMENT	13	700.00
B20-00567	FRESHY FRESH	FRESHY FRESH - LAUNDRY SVCS FOR PRESCHOOL ROOMS	CHILD DEVELOPMENT PROGRAMS	12	12,000.00
B20-00568	PITNEY BOWES INC	POSTAGE METER/SUPPLIES	SPECIAL EDUCATION DEPARTMENT	01	1,725.32

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B20-00569	ALL WEST COACHLINES INC	ATHLETIC TRANSPORTATION 19-20	ROSEMONT HIGH SCHOOL	01	20,000.00
B20-00570	ALPHA FIRED ARTS	ALPHA FIRED ARTS-CERAMIC MATERIALS FOR CLASS	LUTHER BURBANK HIGH SCHOOL	01	500.00
B20-00571	IMCO	IMCO -SUPPLIES FOR CERAMIC CLASS	LUTHER BURBANK HIGH SCHOOL	01	3,000.00
B20-00572	NASCO	NASCO - CERAMIC PAINT MATERIALS FOR CLASS	LUTHER BURBANK HIGH SCHOOL	01	500.00
B20-00573	HOME DEPOT CREDIT SERVICES	HOME DEPOT FOR GARDEN PROJECT	NEW JOSEPH BONNHEIM	09	6,200.00
B20-00574	CAPITAL RUBBER CO	CAFETERIA EQUIPMENT PARTS	NUTRITION SERVICES DEPARTMENT	13	200.00
B20-00575	HOME DEPOT CREDIT SERVICES	HOME DEPOT - SUPPLIES	PARKWAY ELEMENTARY SCHOOL	01	1,000.00
B20-00576	BIG WEST DISTRIBUTION	FRZN YOGURT FOR SECONDARY	NUTRITION SERVICES DEPARTMENT	13	10,000.00
B20-00577	SMART & FINAL IRIS CO - ACCT 6 01246000-20405152	PARKWAY PARENT INVOLVEMENT	PARKWAY ELEMENTARY SCHOOL	01	500.00
B20-00578	RAY MORGAN CO	MONTHLY WATER SYSTEM MAINTENANCE AGR.	THEODORE JUDAH ELEMENTARY	01	456.72
B20-00579	TEACHER SYNERGY LLC	ORDER FOR TEACHERS PAY TEACHERS	MARTIN L. KING JR ELEMENTARY	01	2,550.00
B20-00580	MODERN ROBOTICS INC	SUPPLIES FOR ROBOTICS	ALBERT EINSTEIN MIDDLE SCHOOL	01	600.00
B20-00581	ALHAMBRA	DISTILLED SPRING WATER FOR SCIENCE	HIRAM W. JOHNSON HIGH SCHOOL	01	500.00
B20-00582	KEVIN POKRAJAC	FACILITY RENTAL FOR STUDENT LIFESKILLS/TRANSITION	SPECIAL EDUCATION DEPARTMENT	01	12,000.00
B20-00583	NORCAL ROTOCO INC ROTO ROOTER PLUMBERS	PLUMBING SERVICE AS NEEDED FOR PLUMBING SHOP	FACILITIES MAINTENANCE	01	1,500.00
B20-00584	FRONTIER	FRONTIER TELEPHONE - JOHN STILL	INFORMATION SERVICES	01	2,400.00
B20-00585	PITSCO INC	SUPPLIES FOR ROBOTICS	ALBERT EINSTEIN MIDDLE SCHOOL	01	700.00
CHB20-00276	RAY MORGAN CO	CANON COPIER	GEO WASHINGTON CARVER	09	3,800.00
CHB20-00277	OFFICE DEPOT	OFFICE DEPOT FOR SUPPLIES	GEO WASHINGTON CARVER	09	4,500.00
CHB20-00278	OFFICE DEPOT	OFFICE DEPOT 19-20 TITLE 1 SOCIAL SCIENCE	AMERICAN LEGION HIGH SCHOOL	01	500.00
CHB20-00279	OFFICE DEPOT	OFFICE DEPOT 19-20 TITLE 1 MATHEMATICS	AMERICAN LEGION HIGH SCHOOL	01	500.00
CHB20-00280	OFFICE DEPOT	OFFICE DEPOT 19-20 TITLE 1 ENGLISH	AMERICAN LEGION HIGH SCHOOL	01	500.00
CHB20-00281	OFFICE DEPOT	OFFICE DEPOT 19-20 TITLE 1 SCIENCE	AMERICAN LEGION HIGH SCHOOL	01	500.00
CHB20-00282	OFFICE DEPOT	OFFICE DEPOT 19-20 LCFF CAREERS WITH CHILDREN	AMERICAN LEGION HIGH SCHOOL	01	500.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CHB20-00283	OFFICE DEPOT	OFFICE DEPOT 19-20 TITLE 1 EL	AMERICAN LEGION HIGH SCHOOL	01	500.00
CHB20-00284	OFFICE DEPOT	CLASSROOM SUPPLIES	CALEB GREENWOOD ELEMENTARY	01	9,900.00
CHB20-00285	OFFICE DEPOT	OFFICE DEPOT BLANKET	A. M. WINN - K-8	01	500.00
CHB20-00286	OFFICE DEPOT	MATH SUMR BRIDGE PROG-INSTR'L SUPP FY20	C. K. McCLATCHY HIGH SCHOOL	01	500.00
CHB20-00287	RAY MORGAN/SCUSD	CANON COPIER FOR 2019-2020	EDWARD KEMBLE ELEMENTARY	01	3,500.00
CHB20-00288	OFFICE DEPOT	2019/2020 OFFICE SUPPLIES/OFFICE DEPOT	DAVID LUBIN ELEMENTARY SCHOOL	01	3,500.00
CHB20-00289	OFFICE DEPOT	SCHOOL SUPPLIES	MARTIN L. KING JR ELEMENTARY	01	11,125.00
CHB20-00290	SCUSD - OFFICE DEPOT	CLASSROOM SUPPLIES-OFFICE DEPOT	MARTIN L. KING JR ELEMENTARY	01	10,000.00
CHB20-00291	OFFICE DEPOT	STUDENT SUPPLIES (O.D. 3010)	CALIFORNIA MIDDLE SCHOOL	01	20,000.00
CHB20-00292	OFFICE DEPOT	STUDENT SUPPLIES (O.D. 0007)	CALIFORNIA MIDDLE SCHOOL	01	25,000.00
CHB20-00293	OFFICE DEPOT	MHAT SUPPLIES	INTEGRATED COMMUNITY SERVICES	01	5,000.00
CHB20-00294	OFFICE DEPOT	OFFICE DEPOT-SUPPLIES/MATERIALS AS NEEDED FY19/20	EMPLOYEE COMPENSATION	01	7,000.00
CHB20-00295	OFFICE DEPOT	STUDENT INSTRUCTIONAL SUPPLIES 2019/2020	OAK RIDGE ELEMENTARY SCHOOL	01	2,000.00
CHB20-00296	OFFICE DEPOT	STUDENT INSTRUCTIONAL SUPPLIES 2019/2020	OAK RIDGE ELEMENTARY SCHOOL	01	7,000.00
CHB20-00297	OFFICE DEPOT	O.DEPOT STUD, INSTR.MATERIALS, PRINTERS, TECH	CAROLINE WENZEL ELEMENTARY	01	8,802.00
CHB20-00298	OFFICE DEPOT	OFFICE DEPOT CHARGEBACK ACCT - INSTRUCTIONAL MTLs	WILLIAM LAND ELEMENTARY	01	11,000.00
CHB20-00299	OFFICE DEPOT	school supplies	JOHN H. STILL - K-8	01	15,000.00
CHB20-00300	OFFICE DEPOT	SUPPLEMENTAL INSTRUCTIONAL MATERIALS	ALBERT EINSTEIN MIDDLE SCHOOL	01	4,900.00
CHB20-00301	OFFICE DEPOT	CLASSROOM SUPPLIES - TITLE I	HOLLYWOOD PARK ELEMENTARY	01	8,500.00
CHB20-00302	OFFICE DEPOT	CLASSROOM INSTRUCTIONAL MATERIALS	ETHEL PHILLIPS ELEMENTARY	01	10,500.00
CHB20-00303	OFFICE DEPOT	2019-20 OFFICE DEPOT-STAFF	EDWARD KEMBLE ELEMENTARY	01	5,810.00
CHB20-00304	OFFICE DEPOT	2019-20 OFFICE DEPOT-ADMIN	EDWARD KEMBLE ELEMENTARY	01	5,000.00
CHB20-00305	OFFICE DEPOT	CLASSROOM SUPPLIES - LCFF	HOLLYWOOD PARK ELEMENTARY	01	5,000.00
CHB20-00306	OFFICE DEPOT	SUPPLEMENTARY CLASSROOM SUPPLIES	LUTHER BURBANK HIGH SCHOOL	01	8,000.00

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## Includes Purchase Orders dated 08/15/2019 - 09/14/2019 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
CHB20-00307	OFFICE DEPOT	2019-20 OFFICE DEPOT-STAFF - NCLB	EDWARD KEMBLE ELEMENTARY	01	3,390.00
CHB20-00308	OFFICE DEPOT	INSTRUCTIONAL MATERIALS & SUPPLIES	HUBERT H BANCROFT ELEMENTARY	01	2,000.00
CHB20-00309	OFFICE DEPOT	OFFICE SUPPLIES	JOHN D SLOAT BASIC ELEMENTARY	01	3,000.00
CHB20-00310	RAY MORGAN/SCUSD	CANON COPIER 2018-2019 SCHOOL YEAR	JOHN BIDWELL ELEMENTARY	01	6,800.00
CHB20-00311	SUPPLY WORKS	SUPPLYWORKS	GEO WASHINGTON CARVER	09	8,000.00
CHB20-00312	RAY MORGAN/SCUSD	CANON COPIERS - HIRAM JOHNSON (MAIN)	HIRAM W. JOHNSON HIGH SCHOOL	01	16,558.39
CHB20-00313	RAY MORGAN/SCUSD	CANON COPIERS FOR 2019-2020 SCHOOL YEAR	WILLIAM LAND ELEMENTARY	01	7,400.00
CHB20-00314	OFFICE DEPOT	2019/20 INST SUPPLIES OFFICE DEPOT CHARGEBACK	THEODORE JUDAH ELEMENTARY	01	10,000.00
CHB20-00315	SCUSD - RAY MORGAN CO	CANON COPIER	O. W. ERLEWINE ELEMENTARY	01	4,000.00
CHB20-00316	RAY MORGAN/SCUSD	CANON COPIER	SUTTER MIDDLE SCHOOL	01	9,000.00
CHB20-00317	OFFICE DEPOT	INSTRUCTIONAL SUPPLIES AND MATERIAL 19/20	ETHEL I. BAKER ELEMENTARY	01	3,000.00
CHB20-00318	OFFICE DEPOT	Teacher Supplies (2) 2019-2020 School Year	MARK TWAIN ELEMENTARY SCHOOL	01	4,000.00
CHB20-00319	SCHOOL SPECIALTY EDUCATION	Teacher supplies 19/20 classroom	MARK TWAIN ELEMENTARY SCHOOL	01	1,500.00
CHB20-00320	RAY MORGAN/SCUSD	CANON COPIER RENTAL	HUBERT H BANCROFT ELEMENTARY	01	2,700.00
CHB20-00321	OFFICE DEPOT	WORKABILITY SUPPLIES OFFICE DEPOT	SPECIAL EDUCATION DEPARTMENT	01	2,000.00
CHB20-00322	OFFICE DEPOT	OFFICE DEPOT-STATE AND FEDERAL PROG DEPT	CONSOLIDATED PROGRAMS	01	1,200.00
CHB20-00323	OFFICE DEPOT	COPY PAPER & CLASSROOM SUPPLMTL SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	5,000.00
CHB20-00324	OFFICE DEPOT	COPY PAPER & CLASSROOM SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	5,000.00
CHB20-00325	OFFICE DEPOT	OFFICE DEPOT-INSTRUCTIONAL SUPPLIES 19/20	BRET HARTE ELEMENTARY SCHOOL	01	3,000.00
CHB20-00326	OFFICE DEPOT	OFFICE DEPOT INSTUCTIONAL SUPPLIES	JAMES W MARSHALL ELEMENTARY	01	5,000.00
CHB20-00327	RAY MORGAN - SCUSD	CANON COPIERS - HIRAM JOHNSON (MAIN)	HIRAM W. JOHNSON HIGH SCHOOL	01	1,800.00
CHB20-00328	OFFICE DEPOT	COPY PAPER & CLASSROOM SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	5,000.00
CHB20-00329	OFFICE DEPOT	OFFICE SUPPIES WITH OFFICE DEPOT 2019-2020	ENROLLMENT CENTER	01	10,000.00
CHB20-00330	SCUSD - RAY MORGAN CO	COPIERS FOR THE ENROLLMENT CENTER 2019-2020	ENROLLMENT CENTER	01	9,000.00

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## Includes Purchase Orders dated 08/15/2019 - 09/14/2019 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
CHB20-00331	OFFICE DEPOT	Teacher Supplies 2019-2020 School Year	MARK TWAIN ELEMENTARY SCHOOL	01	12,000.00
CHB20-00332	OFFICE DEPOT	OFFICE DEPOT	JOHN BIDWELL ELEMENTARY	01	1,000.00
CHB20-00333	OFFICE DEPOT	19-20 BLANKET OFFICE DEPOT-INSTRUCTIONAL SUPPLIES	GENEVIEVE DIDION ELEMENTARY	01	9,000.00
CHB20-00334	RAY MORGAN/SCUSD	COPIER RENTAL 2019-2020	ETHEL I. BAKER ELEMENTARY	01	8,000.00
CHB20-00335	OFFICE DEPOT	BLANKET ORDER OFFICE DEPOT	LEATAATA FLOYD ELEMENTARY	01	5,000.00
CHB20-00336	OFFICE DEPOT	CLASSROOM MATERIALS FOR STUDENTS	PONY EXPRESS ELEMENTARY SCHOOL	01	7,000.00
CHB20-00337	OFFICE DEPOT	OFFICE DEPOT BLANKET ORDER 2019-20	PACIFIC ELEMENTARY SCHOOL	01	10,000.00
CHB20-00338	OFFICE DEPOT	CLASSROOM MATERIALS FOR STUDENTS	PONY EXPRESS ELEMENTARY SCHOOL	01	7,000.00
CHB20-00339	OFFICE DEPOT	CLASSROOM SUPPLIES	CESAR CHAVEZ INTERMEDIATE	01	2,200.00
CHB20-00340	OFFICE DEPOT	SCHOOL SUPPLIES	NEW TECH	09	2,000.00
CHB20-00341	RAY MORGAN/SCUSD	CANON COPIER 2019-20	NEW JOSEPH BONNHEIM	09	3,000.00
CHB20-00342	OFFICE DEPOT	GENERAL ADMIN SUPPLIES	FATHER K.B. KENNY - K-8	01	2,000.00
CHB20-00343	OFFICE DEPOT	Office Depot Blanket	MULTILINGUAL EDUCATION DEPT.	01	500.00
CHB20-00344	RAY MORGAN/SCUSD	SERNA COPIER USAGE	MULTILINGUAL EDUCATION DEPT.	01	500.00
CHB20-00345	SCUSD - PAPER USAGE	PAPER USAGE	MULTILINGUAL EDUCATION DEPT.	01	150.00
CHB20-00346	OFFICE DEPOT	CLASSROOM SUPPLIES	SAM BRANNAN MIDDLE SCHOOL	01	10,000.00
CHB20-00347	OFFICE DEPOT	CHARGEBACK FOR OFFICE DEPOT SUPPLIES	SUCCESS ACADEMY	01	4,000.00
CHB20-00348	OFFICE DEPOT	SUPPLEMENTAL INSTRUCTIONAL MATERIALS	O. W. ERLEWINE ELEMENTARY	01	5,000.00
CHB20-00349	OFFICE DEPOT	CLASSROOM SUPPLIES - GEN FUND	ROSA PARKS MIDDLE SCHOOL	01	1,000.00
CHB20-00350	RAY MORGAN/SCUSD	CANON COPIER	CESAR CHAVEZ INTERMEDIATE	01	5,700.00
CHB20-00351	OFFICE DEPOT	19-20 OFFICE DEPOT SUPPLIES	EQUITY, ACCESS & EXCELLENCE	01	1,500.00
CHB20-00352	OFFICE DEPOT	2019/20 CLASSROOM SUPPLIES - SUPPLEMENTAL 0007	ROSA PARKS MIDDLE SCHOOL	01	15,000.00
CHB20-00353	OFFICE DEPOT	TEACHER CLASSROOM SUPPLIES SIG	JOHN D SLOAT BASIC ELEMENTARY	01	2,000.00
CHB20-00354	SCUSD - RAY MORGAN CO	Ray Morgan Copier Lease	THE MET	09	2,500.00
CHB20-00355	RAY MORGAN/SCUSD	CANON COPIER	LEATAATA FLOYD ELEMENTARY	01	1,500.00
CHB20-00356	OFFICE DEPOT	19-20 ADMINISTRATION SUPPLIES - OFFICE DEPOT	JOHN CABRILLO ELEMENTARY	01	300.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CHB20-00357	OFFICE DEPOT	OFFICE DEPOT SUPPLEMENTAL SUPPLIES FY 19/20	TAHOE ELEMENTARY SCHOOL	01	200.00
CHB20-00358	OFFICE DEPOT	OFFICE DEPOT 2019-20 SCHOOL SUPPLIES	SUSAN B. ANTHONY ELEMENTARY	01	2,000.00
CHB20-00359	OFFICE DEPOT	19-20 SUPPLEMENTAL INSTRUCTIONAL MATERIALS	JOHN CABRILLO ELEMENTARY	01	11,000.00
CHB20-00360	OFFICE DEPOT	19-20 SUPPLEMENTAL INSTRUCTIONAL MATERIALS	JOHN CABRILLO ELEMENTARY	01	10,000.00
CHB20-00361	RAY MORGAN/SCUSD	RENTAL ON 3 CANON COPIERS FOR 2019-20 SCH YR	THEODORE JUDAH ELEMENTARY	01	10,000.00
CHB20-00362	OFFICE DEPOT	OFFICE DEPOT 2019-20 SCHOOL SUPPLIES	SUSAN B. ANTHONY ELEMENTARY	01	10,400.00
CHB20-00363	OFFICE DEPOT	OFFICE DEPOT-OFFICE AND STUDENT SUPPLIES	ACCELERATED ACADEMY	01	7,800.00
CHB20-00364	RAY MORGAN/SCUSD	CANON COPIER - HMS ACADEMY - RM: E1	HIRAM W. JOHNSON HIGH SCHOOL	01	3,000.00
CHB20-00365	OFFICE DEPOT	CTE OFFICE SUPPLIES NON-INSTRUCTIONAL	CAREER & TECHNICAL PREPARATION	01	2,000.00
CHB20-00366	OFFICE DEPOT	CTE OFFICE SUPPLIES INSTRUCTIONAL	CAREER & TECHNICAL PREPARATION	01	2,000.00
CHB20-00367	OFFICE DEPOT	OFFICE DEPOT-COLLEGE & CAREER READINESS SUPPLIES	ACADEMIC ACHIEVEMENT	01	2,000.00
CS20-00057	COMPUCLAIM INC	MEDI-CAL BILLING (MONTH-TO-MONTH)	SPECIAL EDUCATION DEPARTMENT	01	108,750.04
CS20-00058	DOCUMENT TRACKING SERVICES	DOCUMENT TRACKING SERVICES LICENSING AGREEMENT	STRATEGY & CONTINUOUS IMPRVMT	01	24,330.00
CS20-00059	CSBA	2019-2020 GAMUT ONLINE	BOARD OF EDUCATION	01	12,835.00
CS20-00060	NATIONAL ANALYTICAL LAB INC	0520-417 HIRAM JOHNSON CORE ACAD-CONST TESTING	FACILITIES SUPPORT SERVICES	21	12,685.00
CS20-00061	ALPHAONE AMBULANCE MEDICAL SERVICES INC	19-20 AMBULANCE SERVICE FOR FOOTBALL GAMES	HEALTH SERVICES	01	7,500.00
CS20-00062	MEDIC AMBULANCE	19-20 AMBULANCE SERVICE FOR FOOTBALL GAMES	HEALTH SERVICES	01	11,000.00
CS20-00063	LISA A. PIPPIN, LEP	INDEPENDENT EVALS	SPECIAL EDUCATION DEPARTMENT	01	7,875.00
CS20-00064	FOUNDATION FOR CALIFORNIA COMMUNITY COLLEGES	SERVICE AGREEMENT WITH CCGI 2019-2020	COUNSELING SERVICES	01	42,540.50
CS20-00065	SCHOOLS INSURANCE AUTHORITY	SIA PROPERTY / LIABILITY PREMIUMS & EXCESS INS	RISK MANAGEMENT	01	1,689,386.00
CS20-00066	CORE INC	SIPPS MOU W/ CORE	WOODBINE ELEMENTARY SCHOOL	01	10,610.00
CS20-00067	THE RACE AND GENDER EQUITY PROJECT	Collaborative with Race, Gender & Equity Project	FOSTER YOUTH SERVICES PROGRAM	01	10,000.00

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## Includes Purchase Orders dated 08/15/2019 - 09/14/2019 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
CS20-00068	FORREST TAIRA	PHYSICAL TRAINER 2019-2020/FORREST AKIRA TAIRA	JOHN F. KENNEDY HIGH SCHOOL	01	25,000.00
CS20-00069	KANTER & ROMO IMMIGRATION LAW	LEGAL FEES-NONIMMIGRANT VISA EXTENSION	ADMIN-LEGAL COUNSEL	01	5,940.00
CS20-00070	SITEIMPROVE INC	WEBSITE QUALITY ASSURANCE SOFTWARE	ADMIN-LEGAL COUNSEL	01	12,600.00
CS20-00071	SCHOOL SERVICES OF CALIFORNIA	SSC - 2019 CBO SEARCH	BUSINESS SERVICES	01	9,993.54
CS20-00072	NATIONAL ANALYTICAL LAB INC	0520-417 HJHS CORE ACADEMIC-E&F WING CONST TEST	FACILITIES SUPPORT SERVICES	21	12,640.00
CS20-00073	SCI CONSULTING GROUP	LEVY ADMINISTRATION SERVICES	FACILITIES SUPPORT SERVICES	49	14,605.00
CS20-00074	JACQUIE CANFIELD	JACQUIE CANFIELD CONSULTING - 7.1.19 - 9.30.19	BUSINESS SERVICES	01	76,320.00
CS20-00075	DIGITAL DEPLOYMENT, INC	WEB HOSTING SERVICE 2019-20	INFORMATION SERVICES	01	96,000.00
CS20-00076	ACCELERATE EDUCATION INC	ACCELERATED ACADEMY ONLINE/CREDIT RECOVERY 2019-20	COUNSELING SERVICES	01	179,900.00
CS20-00077	CAPITOL ADVISORS GROUP LLC	CAPITOL ADVISORS - ADVISORY AND COMPLIANCE FY 2020	BUSINESS SERVICES	01	26,100.00
CS20-00078	THE CYPHER HIP HOP WORKSHOPS	CYPHER HIP HOP	WOODBINE ELEMENTARY SCHOOL	01	23,700.00
CS20-00079	SACRAMENTO COUNTY OFFICE OF ED UCATION	SCOE SIG L'SHIP & TECH. ASSISTANCE MOU	ACADEMIC OFFICE	01	52,800.00
CS20-00080	LPC CONSULTING ASSOCIATES INC	LPC	INTEGRATED COMMUNITY SERVICES	01	16,400.00
CS20-00081	PAMELA MANWILLER	CONSULTANT/NEGOTIATION S	ADMIN-LEGAL COUNSEL	01	28,000.00
CS20-00082	GROVE HAUS STUDIO LLC	LUNCH ENTREE PHOTOGRAPHY	NUTRITION SERVICES DEPARTMENT	13	1,500.00
CS20-00084	CALIF WEEKLY EXPLORER INC	WALK THROUGH PRESENTATION BY CA WEEKLY EXPLORER	ABRAHAM LINCOLN ELEMENTARY	01	410.00
CS20-00085	SPORTSENGINE INC	ELEM SPORTS PROG WEB ACCESS AND WORKSHOP	EQUITY, ACCESS & EXCELLENCE	01	749.00
CS20-00086	ESCAPE TECHNOLOGY INC	ESCAPE - CUSTOM UPDATE SCRIPT	INFORMATION SERVICES	01	2,000.00
CS20-00087	SACRAMENTO COUNTY OFFICE OF ED UCATION	WIDE AREA NETWORK CONNECTION - 7/1/19 - 6/30/20	INFORMATION SERVICES	01	2,900.00
CS20-00088	TRANSCRIBING MARINERS	BRAILLE TRANSCRIBING SERVICES	SPECIAL EDUCATION DEPARTMENT	01	4,000.00
CS20-00089	JORGENSEN SPORTS SERVICE	REFEREE SERVICES - FALL SPORTS	HIRAM W. JOHNSON HIGH SCHOOL	01	5,322.00

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**Includes Purchase Orders dated 08/15/2019 - 09/14/2019 \*\*\***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
CS20-00090	ADAMS EDUCATIONAL CONSULTING	Title II PD Capital Christian-JAdams	CONSOLIDATED PROGRAMS	01	4,500.00
CS20-00091	ERIN BROWDER	ERIN BROWDER	LEATAATA FLOYD ELEMENTARY	01	12,000.00
CS20-00092	TRUE NORTH RESEARCH INC	POLLING CONTRACT	FACILITIES SUPPORT SERVICES	25	29,850.00
CS20-00093	GERALD LEE PRETTYMAN	FEE BASED CLASS	A.WARREN McCLASKEY ADULT	11	19,950.00
CS20-00095	AARON CABRERA	ATHLETIC TRAINER FOR FY19/20	HIRAM W. JOHNSON HIGH SCHOOL	01	25,000.00
CS20-00096	SACRAMENTO COUNTY OFFICE OF ED K12 CURRICULUM & INSTRUCTION	SCOE MOU PROFESSIONAL DEVELOPMENT	WOODBINE ELEMENTARY SCHOOL	01	100,100.00
CS20-00097	DECISIONINSITE LLC	DEMOGRAPHICS STUDY - 1 YR AGREEMENT RENEWAL	BUSINESS SERVICES	01	42,390.00
CS20-00098	COMMUNITY INITIATIVES	ATTENDANCE WORKS TECHNICAL ASSISTANCE	EQUITY, ACCESS & EXCELLENCE	01	10,000.00
CS20-00099	HENRY FISK	SIG - MURAL	H.W. HARKNESS ELEMENTARY	01	10,000.00
CS20-00100	BRAIN LEARNING PSYCHOLOGICAL	IEE ASSESSMENTS 2019-2020	SPECIAL EDUCATION DEPARTMENT	01	8,000.00
CS20-00101	MARY V GWALTNEY	INDEPENDENT EVALUATIONS	SPECIAL EDUCATION DEPARTMENT	01	16,500.00
CS20-00102	KAGAN PROFESSIONAL DEVELOPMENT	PROFESSIONAL DEVELOPMENT	HIRAM W. JOHNSON HIGH SCHOOL	01	9,662.00
CS20-00103	DWIGHT TAYLOR SR	RALLY MOTIVATIONAL SPEECH	HIRAM W. JOHNSON HIGH SCHOOL	01	1,000.00
CS20-00104	AARON FRASER	ATHELETIC TRAINER 2019-20	WEST CAMPUS	01	25,000.00
CS20-00105	ROHIT SHARMA	PROVIDE ATHLETIC TRAINING SERVICES	C. K. McCLATCHY HIGH SCHOOL	01	27,000.00
CS20-00106	NIELSEN INSPECTION SERVICES	0148-416 LEATAATA FLOYD FARMS-IOR SERV	FACILITIES SUPPORT SERVICES	25	90,000.00
CS20-00107	SUSAN INMAN	CONTRACT - SUSAN INMAN	NEW JOSEPH BONNHEIM	09	125.00
CS20-00108	CLAUDIA ZAMORA CASTRO	CONTRACT - CLAUDIA ZAMORA-CASTRO	NEW JOSEPH BONNHEIM	09	500.00
CS20-00109	CAROLIN A. KUSUNOKI	CONTRACT - CAROLIN KUSUNOKI	NEW JOSEPH BONNHEIM	09	250.00
CS20-00110	RUTH VANN	CONTRACT - RUTH VANN	NEW JOSEPH BONNHEIM	09	500.00
CS20-00111	STUNTMASTERS INC	SIG - SPOKES OF CHARACTER ASSEMBLY	H.W. HARKNESS ELEMENTARY	01	850.00
CS20-00123	PREMIER MANAGEMENT GROUP INC	0525-434 JOHN F KENNEDY CORE-CONST MGMT SERV	FACILITIES SUPPORT SERVICES	21	369,000.00
CS20-00127	SACRAMENTO COUNTY OFFICE OF EDUCATION	TEACHER CLARITY SITE-BASED SUPPORT 2019-2024	ALBERT EINSTEIN MIDDLE SCHOOL	01	107,500.00
N20-00001	SIERRA FOOTHILLS ACADEMY	NPS EDUCATIONAL SERVICES (I.D.)	SPECIAL EDUCATION DEPARTMENT	01	72,000.00
N20-00002	CAPITOL ACADEMY INC	NPS EDUCATIONAL SERVICES (E.D.)	SPECIAL EDUCATION DEPARTMENT	01	600,000.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
N20-00003	CAPITOL ELEMENTARY, INC.	NPS EDUCATIONAL SERVICES (E.D.)	SPECIAL EDUCATION DEPARTMENT	01	590,000.00
N20-00005	CHADDOCK ATTN: FINANCE	RESIDENTIAL PLACEMENT (Education Expenses Only)	SPECIAL EDUCATION DEPARTMENT	01	65,000.00
N20-00006	OCCUPATIONAL THERAPY FOR CHILD REN	AGENCY SERVICES (OT & EVALS)	SPECIAL EDUCATION DEPARTMENT	01	150,000.00
N20-00007	ACCESS LANGUAGE CONNECTION INC	AGENCY SERVICES (DEAF INTRP)	SPECIAL EDUCATION DEPARTMENT	01	600,000.00
N20-00008	ACTION SUPPORTIVE CARE SERVICE	AGENCY SERVICES (NURSING)	SPECIAL EDUCATION DEPARTMENT	01	1,000,000.00
N20-00009	ALWAYS HOME NURSING SERV INC	AGENCY SERVICES (NURSING)	SPECIAL EDUCATION DEPARTMENT	01	56,000.00
N20-00010	AMERICAN RIVER SPEECH THERAPY	AGENCY SERVICES (SPEECH)	SPECIAL EDUCATION DEPARTMENT	01	15,000.00
N20-00011	BEHAVIORAL EDUCATION FOR CHILD REN WITH AUTISM	AGENCY SERVICES (BEHAVIOR CONSULT)	SPECIAL EDUCATION DEPARTMENT	01	115,000.00
N20-00012	BEST CONSULTING INC	AGENCY SERVICES (BEHAVIOR CONSULT)	SPECIAL EDUCATION DEPARTMENT	01	7,500.00
N20-00013	LEARNING SOLUTIONS	AGENCY SERVICES (BEHAVIOR/INCLUSION)	SPECIAL EDUCATION DEPARTMENT	01	6,000,000.00
N20-00014	LAGUNA PHYSICAL THERAPY & HAND REHABILITATION	AGENCY SERVICES (PT & EVALS)	SPECIAL EDUCATION DEPARTMENT	01	180,000.00
N20-00015	JANE JOHNSON SPEECH THERAPY	AGENCY SERVICES (SPEECH)	SPECIAL EDUCATION DEPARTMENT	01	57,000.00
N20-00016	HEAR SAY SPEECH & LANGUAGE SERVICES	AGENCY SERVICES (SPEECH)	SPECIAL EDUCATION DEPARTMENT	01	215,000.00
N20-00017	APPLIED BEHAVIOR CONSULTANTS INC	NPS EDUCATIONAL SERVICES (AUTISITC)	SPECIAL EDUCATION DEPARTMENT	01	1,750,000.00
N20-00018	CAPITOL AUTISM SERVICES	AGENCY SERVICES (BEHAVIOR/INCL AIDES)	SPECIAL EDUCATION DEPARTMENT	01	140,000.00
N20-00019	NORTHERN CALIFORNIA CHILDREN'S THERAPY CENTER	AGENCY SERVICES (OT/PT)	SPECIAL EDUCATION DEPARTMENT	01	140,000.00
N20-00020	MUSIC TO GROW ON MUSIC THERAPY SERVICES INC	AGENCY SERVICES (MUSIC)	SPECIAL EDUCATION DEPARTMENT	01	125,000.00
N20-00021	PACIFIC AUTISM LEARNING SERVICES	AGENCY SERVICES (BEHAVIOR/TUTORS)	SPECIAL EDUCATION DEPARTMENT	01	100,000.00
N20-00022	NORTHERN CALIFORNIA REHAB INC.	AGENCY SERVICES (OT/PT/SPEECH)	SPECIAL EDUCATION DEPARTMENT	01	660,000.00
N20-00023	THERAPEUTIC LANGUAGE CLINIC	AGENCY SERVICES (OT/PT/MUSIC)	SPECIAL EDUCATION DEPARTMENT	01	40,000.00
N20-00024	THERAPLAY INC	AGENCY SERVICES (OT/PT EVAL/SITE SRVS)	SPECIAL EDUCATION DEPARTMENT	01	60,000.00
N20-00025	POINT QUEST PEDIATRICS THERAPIES LLC	AGENCY SERVICES (AIDE HOURS)	SPECIAL EDUCATION DEPARTMENT	01	460,000.00
N20-00027	THE MUSIC WORKS	AGENCY SERVICES (MUSIC)	SPECIAL EDUCATION DEPARTMENT	01	20,000.00

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**Includes Purchase Orders dated 08/15/2019 - 09/14/2019 \*\*\***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
N20-00028	CARE INC	AGENCY SERVICES (BEHAVIOR)	SPECIAL EDUCATION DEPARTMENT	01	18,000.00
N20-00029	CAROLYN M. ECKER, OTR/L	AGENCY SERVICES (OT)	SPECIAL EDUCATION DEPARTMENT	01	18,000.00
N20-00030	SUPPORTED LIFE INSTITUTE	AGENCY SERVICES (ADAPTIVE TECH SRVS)	SPECIAL EDUCATION DEPARTMENT	01	5,000.00
N20-00031	ADVANCE EDUCATION INC DBA CAS LAND PARK CAMPUS	NPS EDUCATIONAL SERVICES (AUTISTIC./MULTIPLE)	SPECIAL EDUCATION DEPARTMENT	01	1,600,000.00
N20-00032	TLC CHILD & FAMILY SERVICES	NPS - RESIDENTIAL PLACEMENT	SPECIAL EDUCATION DEPARTMENT	01	100,000.00
N20-00033	GROWING HEALTHY CHILDREN THERA PY SERVICES INC	AGENCY SERVICES (OT/PT)	SPECIAL EDUCATION DEPARTMENT	01	95,000.00
N20-00034	NORTHERN CALIFORNIA PREPARATOR Y SCHOOL	NPS EDUCATIONAL SERVICES (E.D.)	SPECIAL EDUCATION DEPARTMENT	01	650,000.00
N20-00035	SIERRA PEDIATRIC THERAPY	AGENCY SERVICES (OT/PT)	SPECIAL EDUCATION DEPARTMENT	01	4,000.00
N20-00036	EASTER SEALS SUPERIOR CA	AGENCY SERVICES (OT/PT)	SPECIAL EDUCATION DEPARTMENT	01	260,000.00
N20-00037	ADVANCE KIDS	AGENCY SERVICES (BEHAVIOR/INCLUSION)	SPECIAL EDUCATION DEPARTMENT	01	130,000.00
N20-00038	BRIGHT START THERAPIES	AGENCY SERVICES (SPEECH/OT/PT)	SPECIAL EDUCATION DEPARTMENT	01	10,000.00
N20-00039	HERITAGE SCHOOL	NPS - RESIDENTIAL PLACEMENT	SPECIAL EDUCATION DEPARTMENT	01	116,200.00
N20-00040	JABBERGYM, INC	AGENCY SERVICES (SITE OT/PT/SPCH)	SPECIAL EDUCATION DEPARTMENT	01	2,000,000.00
N20-00041	JABBERGYM, INC	AGENCY SERVICES (CLINIC OT/PT/SPEECH)	SPECIAL EDUCATION DEPARTMENT	01	390,000.00
N20-00043	CENTER FOR AUTISM & RELATED	AGENCY SERVICES (BEHAVIOR/INCLUSION)	SPECIAL EDUCATION DEPARTMENT	01	80,000.00
P19-03244	DISCOUNT SCHOOL SUPPLY	CLASSROOM MTRLS/SPLY SDC PRE-K	SPECIAL EDUCATION DEPARTMENT	01	139.86
P20-00109	SCHOOL OUTFITTERS DBA FAT CATA LOG	OUTDOOR FURNITURE	WOODBINE ELEMENTARY SCHOOL	01	4,979.88
P20-00192	OFFICE DEPOT	LIBRARY CHAIR HA	WOODBINE ELEMENTARY SCHOOL	01	152.24
P20-00241	SCUSD - US BANK CAL CARD	MY DOLLAR TREE ORDER	WOODBINE ELEMENTARY SCHOOL	01	31.05
P20-00269	U S BANK/SCUSD	SERVS SAFE EXAM BOOK/ANSWER SHEETS FOR N.S. STAFF	NUTRITION SERVICES DEPARTMENT	13	2,343.09
P20-00270	MICHAEL FOODS INC	7463 EGG PATTY 9/5/2019	NUTRITION SERVICES DEPARTMENT	13	15,453.00
P20-00271	PK KINDER CO INC	7482 BBQ SAUCE 8/15/2019	NUTRITION SERVICES DEPARTMENT	13	3,852.00
P20-00272	PK KINDER CO INC	7483 BB SAUCE 9/26/2019	NUTRITION SERVICES DEPARTMENT	13	3,072.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-00273	GENERAL MILLS	7450 YOGURT(BULK) 9/6/2019	NUTRITION SERVICES DEPARTMENT	13	2,580.12
P20-00274	GENERAL MILLS	7451 YOGURT(BULK) 9/19/2019	NUTRITION SERVICES DEPARTMENT	13	2,547.84
P20-00275	SUNWEST FOODS INC	7521 HAWAIIAN RICE 8/16/2019	NUTRITION SERVICES DEPARTMENT	13	3,765.00
P20-00276	NIPPON SHOKKEN USA	7513 MISO GINGER SAUCE 8/16/2019	NUTRITION SERVICES DEPARTMENT	13	3,600.00
P20-00277	ACADEMIC AFFAIRS YOUR GRADUATI ON SUPPLY	ACADEMIC AFFAIRS	GEO WASHINGTON CARVER	09	755.82
P20-00278	MCGRAW HILL COMPANIES	PHARM PROGRAM BOOKSTORE SALE	NEW SKILLS & BUSINESS ED. CTR	11	934.16
P20-00279	IMAGINATION STATION INC dba IS TATION	I-STATION RENEWAL 2020	BG CHACON ACADEMY	09	4,210.00
P20-00280	HEINEMANN PUBLISHING	2020 CURRICULUM/K-2 & 3/8	BG CHACON ACADEMY	09	1,457.75
P20-00281	COOLE SCHOOL	STUDENT PLANNERS/AGENDAS FOR STUDENT USE 19-20	WILL C. WOOD MIDDLE SCHOOL	01	3,063.26
P20-00282	NATIONAL RESTAURANT ASSOC EDUC ATIONAL FOUNDATION	CULINARY ART PGM CERTIFICATION - SCOTT SINGER	CAREER & TECHNICAL PREPARATION	01	450.00
P20-00283	MOBYMAX LLC	19-20 MOBY MAX TEACHER LICENSE S. ARRIAGA	WILL C. WOOD MIDDLE SCHOOL	01	199.00
P20-00284	OFFICE DEPOT	COMPOSITION BOOKS FOR ENGLISH DEPT	ROSEMONT HIGH SCHOOL	01	524.70
P20-00285	ALL WEST COACHLINES INC	4-5th GR. FIELD TRIP TO SAN FRANCISCO INV#72348	SUSAN B. ANTHONY ELEMENTARY	01	2,743.20
P20-00286	SCHOOL TECH INC	BASKETBALL NETS FOR PE/STUDENTS	SUTTERVILLE ELEMENTARY SCHOOL	01	75.89
P20-00287	PROFESSIONAL EDUCATIONAL DISTR IBUTORS	COURT REPORTING BOOKS	NEW SKILLS & BUSINESS ED. CTR	11	332.00
P20-00288	THE HOME DEPOT PRO INSTITUTION AL	CLEANING PRODUCT FOR GYM FLOORS	WILL C. WOOD MIDDLE SCHOOL	01	1,626.44
P20-00289	NIPPON SHOKKEN USA	7419 TERIYAKI SAUCE 9/19/2019	NUTRITION SERVICES DEPARTMENT	13	2,000.00
P20-00290	DEPARTMENT OF GENERAL SERVICES	0520-418 HIRAM JOHNSON HS-DSA FINAL FEES	FACILITIES SUPPORT SERVICES	21	40,082.39
P20-00291	SCUSD - US BANK CAL CARD	BREAKFAST-2ND TIER CBO INTERVIEW PANEL ON 8/6/19	BUSINESS SERVICES	01	229.70
P20-00292	WESTERN PSYCHOLOGICAL SERVICES	PSYCH PROTOCOLS 19-20 #1	SPECIAL EDUCATION DEPARTMENT	01	37,675.89
P20-00293	THE REGENTS OF THE UNIVERSITY OF CALIFORNIA	CEB-UNIVERSITY OF CALIFORNIA	ADMIN-LEGAL COUNSEL	01	286.08
P20-00294	TRIMARK ECONOMY RESTAURANT FIX TURES	0570-416 AMERICAN LEGION CORE ACAD-KITCHEN MATS	FACILITIES SUPPORT SERVICES	21	221.85
P20-00295	GRAINGER INC	POWER WASHER	WEST CAMPUS	01	668.82
P20-00296	MEDCO SUPPLY CO	MEDICAL TAPE	ROSEMONT HIGH SCHOOL	01	237.78
P20-00297	FIRST SERVICE	VB, Judges stand w/protective pads, Draper 5013xx.	HIRAM W. JOHNSON HIGH SCHOOL	01	829.68

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## Includes Purchase Orders dated 08/15/2019 - 09/14/2019 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-00298	MID VALLEY SURGICAL SUPPLY	PHARMACY PROGRAM MEDICAL SUPPLIES	NEW SKILLS & BUSINESS ED. CTR	11	149.29
P20-00299	FIRST SERVICE	Volleyball items w/ net, Draper EVS VB System	HIRAM W. JOHNSON HIGH SCHOOL	01	855.32
P20-00300	JM ENVIRONMENTAL INC	0059-422 DAVID LUBIN HVAC-ASBESTOS ABATEMENT	FACILITIES SUPPORT SERVICES	21	3,300.00
P20-00301	AMAZON CAPITAL SERVICES	AV ADAPTORS FOR MEETINGS	RISK MANAGEMENT	01	100.05
P20-00302	MCCAIN FOODS USA INC	8/12/2019 TATER TOTS 8/12/2019	NUTRITION SERVICES DEPARTMENT	13	8,977.82
P20-00303	BLOUNT FINE FOODS CORP	7437 ALFREDO SAUCE 8/12/19	NUTRITION SERVICES DEPARTMENT	13	11,574.00
P20-00304	TYSON FOODS	7429 CRISPITO/ CHICKEN PATTIES 8/12/2019	NUTRITION SERVICES DEPARTMENT	13	23,361.95
P20-00305	FATCAT SCONES	7423 VARIETY OF MUFFINS 8/12/2019	NUTRITION SERVICES DEPARTMENT	13	7,628.80
P20-00306	PK KINDER CO INC	7482 BBQ SAUCE 8/15/2019	NUTRITION SERVICES DEPARTMENT	13	5,472.00
P20-00307	JSB INDUSTRIES	7407 SUNBUTTER SANDWICHES 8/21/2019	NUTRITION SERVICES DEPARTMENT	13	47,066.61
P20-00308	LA TAPATIA TORTILLERIA INC	7479 TACO SHELLS/ TORTILLA CHIPS 8/19/2019	NUTRITION SERVICES DEPARTMENT	13	11,408.00
P20-00309	SYSCO FOOD SVCS OF SACRAMENTO	7502 CINNAMON ROLL 8/14/2019	NUTRITION SERVICES DEPARTMENT	13	9,000.00
P20-00310	EASTSIDE ENTREES INC ES FOODS INC	7442 MACARONI & CHEESE 9/10/2019	NUTRITION SERVICES DEPARTMENT	13	11,370.00
P20-00311	EASTSIDE ENTREES INC ES FOODS INC	7443 MACARONII & CHEESE 9/24/2019	NUTRITION SERVICES DEPARTMENT	13	11,352.00
P20-00312	EASTSIDE ENTREES INC ES FOODS INC	7444 MACARONI & CHEESE 10/8/2019	NUTRITION SERVICES DEPARTMENT	13	11,370.00
P20-00313	SA PIAZZA & ASSOC LLC	7493 VARIETY FLAVORS OF PIZZA 9/20/2019	NUTRITION SERVICES DEPARTMENT	13	55,695.36
P20-00314	SA PIAZZA & ASSOC LLC	7494 VARIES FLAVOR OF PIZZA 10/11/2019	NUTRITION SERVICES DEPARTMENT	13	55,021.44
P20-00315	CARGILL INC	7501 EGGSTRAVAGANZA 8/29/2019	NUTRITION SERVICES DEPARTMENT	13	11,654.50
P20-00316	HIDDEN VILLA RANCH	7484 HARD COOKED EGGS 8/21/2019	NUTRITION SERVICES DEPARTMENT	13	6,159.00
P20-00317	BIG WEST DISTRIBUTION INC	7413 SORBET 8/23/2019	NUTRITION SERVICES DEPARTMENT	13	10,665.00
P20-00318	HIDDEN VILLA RANCH	7488 HARD COOKED EGGS 9/5/2019	NUTRITION SERVICES DEPARTMENT	13	5,901.00
P20-00319	HIDDEN VILLA RANCH	7489 HARD COOKED EGGS 9/19/2019	NUTRITION SERVICES DEPARTMENT	13	6,033.00
P20-00320	BESTWAY SANDWICHES INC	7457 FRESHLY MADE SANDWICHES 9/4/2019	NUTRITION SERVICES DEPARTMENT	13	5,398.00
P20-00321	BESTWAY SANDWICHES INC	7458 FRESHLY MADE SANDWICHES 9/11/2019	NUTRITION SERVICES DEPARTMENT	13	5,398.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-00322	BESTWAY SANDWICHES INC	7459 FRESHLY MADE SANDWICHES 9/18/2019	NUTRITION SERVICES DEPARTMENT	13	5,398.00
P20-00323	BESTWAY SANDWICHES INC	7460 FRESHLY MADE SANDWICHES 9/25/2019	NUTRITION SERVICES DEPARTMENT	13	5,398.00
P20-00324	BESTWAY SANDWICHES INC	7461 FRESHLY MADE SANDWICHES 10/2/2019	NUTRITION SERVICES DEPARTMENT	13	5,398.00
P20-00325	BESTWAY SANDWICHES INC	7462 FRESHLY MADE SANDWICHES 10/9/2019	NUTRITION SERVICES DEPARTMENT	13	5,398.00
P20-00326	SNACK-KING CORP	7506 CHEESY PUFFS/ TORTILLA CHIPS 8/19/2019	NUTRITION SERVICES DEPARTMENT	13	13,361.25
P20-00327	SNACK-KING CORP	7507 TORTILLA CHIPS/ CHEESY PUFFS 9/17/2019	NUTRITION SERVICES DEPARTMENT	13	11,086.25
P20-00328	GENERAL MILLS	7449 YOGURT (BULK) 8/21/2019	NUTRITION SERVICES DEPARTMENT	13	5,885.00
P20-00329	P & R PAPER SUPPLY CO	7478 TRAYS 5 COMPARTMENT 8/22/2019	NUTRITION SERVICES DEPARTMENT	13	27,410.40
P20-00330	FOSTER FARMS FOODSERVICE	7446 CHICKEN CORN DOGS 8/30/19	NUTRITION SERVICES DEPARTMENT	13	10,701.18
P20-00331	FOSTER FARMS FOODSERVICE	7447 CHICKEN CORN DOG 9/16/2019	NUTRITION SERVICES DEPARTMENT	13	17,731.50
P20-00332	FOSTER FARMS FOODSERVICE	7448 CHICKEN CORN DOGS 9/30/2019	NUTRITION SERVICES DEPARTMENT	13	10,728.00
P20-00333	PRAIRIE MILLS BAKING CO LLC db a BAKE CRAFTERS FOOD CO	7403 CROISSANT SANDWICH 8/30/2019	NUTRITION SERVICES DEPARTMENT	13	11,141.76
P20-00334	PRAIRIE MILLS BAKING CO LLC db a BAKE CRAFTERS FOOD CO	7404 CROISSANT SANDWICHES 9/16/2019	NUTRITION SERVICES DEPARTMENT	13	11,141.76
P20-00335	PRAIRIE MILLS BAKING CO LLC db a BAKE CRAFTERS FOOD CO	7405 CROISSANT SANDWICHES 9/30/2019	NUTRITION SERVICES DEPARTMENT	13	11,141.76
P20-00336	EASTSIDE ENTREES INC ES FOODS INC	7402 MACARONI AND CHEESE 8/27/2019	NUTRITION SERVICES DEPARTMENT	13	13,644.00
P20-00337	OUT OF THE SHELL YANGS 5TH TASTE	7410 MANDARIN CHICKEN 8/23/2019	NUTRITION SERVICES DEPARTMENT	13	13,475.00
P20-00338	OUT OF THE SHELL YANGS 5TH TASTE	7411 MANDARIN CHICKEN 9/6/2019	NUTRITION SERVICES DEPARTMENT	13	13,475.00
P20-00339	OUT OF THE SHELL YANGS 5TH TASTE	7412 MANDARIN CHICKEN 9/20/2019	NUTRITION SERVICES DEPARTMENT	13	13,475.00
P20-00340	UPSTATE NIAGARA COOPERATIVE IN C	7454 VARIOUS FLAVOR OF YOGURT 8/14/2019	NUTRITION SERVICES DEPARTMENT	13	7,840.00
P20-00341	UPSTATE NIAGARA COOPERATIVE IN C	7455 VARIOUS FLAVOR OF YOGURT 9/13/2019	NUTRITION SERVICES DEPARTMENT	13	7,840.00
P20-00342	UPSTATE NIAGARA COOPERATIVE IN C	7456 VARIOUS FLAVOR OF YOGURT 9/26/2019	NUTRITION SERVICES DEPARTMENT	13	7,840.00
P20-00343	GOLD STAR FOODS INC	7470 CONDIMENTS/ SANDWICHES 8/15/2019	NUTRITION SERVICES DEPARTMENT	13	38,658.20
P20-00344	SHANNONS IMPERIAL BRAND	7524 MINI BURGER BUNS 9/9/19	NUTRITION SERVICES DEPARTMENT	13	9,953.28

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-00345	MICHAEL FOODS INC	7463 EGG PATTY 9/5/2019	NUTRITION SERVICES DEPARTMENT	13	15,453.00
P20-00346	FRESH INNOVATIONS CALIFORNIA	7525 SLICED AND BULK APPLES 8/26/2019	NUTRITION SERVICES DEPARTMENT	13	12,181.75
P20-00347	MCCAIN FOODS USA INC	7415 TATER TOTS 9/12/2019	NUTRITION SERVICES DEPARTMENT	13	8,977.82
P20-00348	MCCAIN FOODS USA INC	7416 TATER TOTS 10/10/2019	NUTRITION SERVICES DEPARTMENT	13	8,977.82
P20-00349	DON LEE FARMS	7439 PANCAKES AND BEEF STEAK 8/28/2019	NUTRITION SERVICES DEPARTMENT	13	9,450.00
P20-00350	DON LEE FARMS	7440 PANCAK PUPS AN BEEF STEAK 9/25/2019	NUTRITION SERVICES DEPARTMENT	13	8,876.25
P20-00351	DON LEE FARMS	7441 BEEF STEAK BURGER 10/23/2019	NUTRITION SERVICES DEPARTMENT	13	4,016.25
P20-00352	TASTY BRANDS LLC	7497 LUNCH KIT 8/30/2019	NUTRITION SERVICES DEPARTMENT	13	10,259.46
P20-00353	TASTY BRANDS LLC	7498 LUNCH KITS 9/13/2019	NUTRITION SERVICES DEPARTMENT	13	10,259.46
P20-00354	LA TAPATIA TORTILLERIA INC	7480 TORTILLA 8/26/2019	NUTRITION SERVICES DEPARTMENT	13	2,152.25
P20-00355	DANIELSEN CO INC	7434 GLOVES/TRAYS 8/13/2019	NUTRITION SERVICES DEPARTMENT	13	5,054.92
P20-00356	DANIELSEN CO INC	7435 GLOVES/ TRAYS 9/13/2019	NUTRITION SERVICES DEPARTMENT	13	5,062.62
P20-00357	DANIELSEN CO INC	7436 TRAYS 10/17/2019	NUTRITION SERVICES DEPARTMENT	13	4,966.92
P20-00358	LA TAPATIA TORTILLERIA INC	7481 TORTILLA 9/3/2019	NUTRITION SERVICES DEPARTMENT	13	1,553.00
P20-00359	SA PIAZZA & ASSOC LLC	7492 CHEESE AND PEPPERONI PIZZA 8/30/2019	NUTRITION SERVICES DEPARTMENT	13	53,006.40
P20-00361	AMAZON CAPITAL SERVICES	SIG - EXTERNAL DVD PLAYER	H.W. HARKNESS ELEMENTARY	01	30.43
P20-00362	SCUSD - US BANK CAL CARD	LEGO MIND STORMS EV3 CORE -SAVED \$3500	ROSA PARKS MIDDLE SCHOOL	01	16,127.84
P20-00363	CSUS PARKING SACRAMENTO STATE UNIVERSITY	PARKING PASSES (FALL SEMESTER 2019)	SPECIAL EDUCATION DEPARTMENT	01	1,764.00
P20-00364	CONTINENTAL ATHLETIC SUPPLY	ATHLETIC EQUIP RECERTIFIED	HIRAM W. JOHNSON HIGH SCHOOL	01	284.28
P20-00365	HOUGHTON MIFFLIN HARCOURT	WJ IV COGNATIVE FORMS	SPECIAL EDUCATION DEPARTMENT	01	4,061.73
P20-00366	COTTON SHOPPE	LPPA TEACHER UNIFORMS	C. K. McCLATCHY HIGH SCHOOL	01	252.21
P20-00367	CAPTURE TECHNOLOGIES INC	LUNCH ID CARD PRINTER SUPPLIES FOR N.S.	NUTRITION SERVICES DEPARTMENT	13	660.74
P20-00368	EMS LINQ INC	N.S. MENU, PRODUCTION AND INVENTORY MGMNT SOFTWARE	NUTRITION SERVICES DEPARTMENT	13	50,625.00
P20-00369	AMAZON CAPITAL SERVICES	APPLE TV RECEIVER FOR CLASSROOMS (FRY)	JOHN F. KENNEDY HIGH SCHOOL	01	496.59

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-00370	CDW GOVERNMENT	HDM1 CABLES FOR PROJECTORS (FRY)	JOHN F. KENNEDY HIGH SCHOOL	01	195.53
P20-00371	AMERICAN ACADEMY OF PEDIATRICS	19-20 AM. ACAD. OF PEDIATRICS- ONLINE SUBSCRIPTION	HEALTH SERVICES	01	2,869.00
P20-00372	CURRICULUM ASSOCIATES LLC	i-READY MATH/READING LIC RENEWAL 2020	BG CHACON ACADEMY	09	17,150.00
P20-00373	GOLD STAR FOODS INC	7354 LUNCH KITS 7/17/19	NUTRITION SERVICES DEPARTMENT	13	4,394.19
P20-00374	F AND W PLASTICS	7438 PORTION CUPS/ LIDS 8/12/2019	NUTRITION SERVICES DEPARTMENT	13	1,980.00
P20-00375	AMAZON CAPITAL SERVICES	SIG - HEADPHONES / VUE'S 2ND GRADE CLASS	H.W. HARKNESS ELEMENTARY	01	462.00
P20-00376	INTERNATIONAL BACCALAUREATE	FY 19-20 I.B. ANNUAL MYP AND DIPLOMA FEES	KIT CARSON INTL ACADEMY	01	20,694.00
P20-00377	ASI PEAK ADVENTURES	JCBA - FIELT TRIP - SAC STATE	HIRAM W. JOHNSON HIGH SCHOOL	01	3,575.00
P20-00378	FLINN SCIENTIFIC INC	LAW ACADEMY - FORENSIC SCIENCE	HIRAM W. JOHNSON HIGH SCHOOL	01	1,779.57
P20-00379	THE SHADE CARE CO INC	SAM BRANNAN TREE SERVICE	FACILITIES MAINTENANCE	01	4,600.00
P20-00380	WOLTERS KLUWER HEALTH	VN PREREQUISITES - RESALE	NEW SKILLS & BUSINESS ED. CTR	11	1,748.67
P20-00381	VIKING SHRED LLC	SHREDDING OF STUDENT FILES	HIRAM W. JOHNSON HIGH SCHOOL	01	439.22
P20-00382	AMAZON CAPITAL SERVICES	NON LI ASSISTIVE TECH (CIURIUC)	SPECIAL EDUCATION DEPARTMENT	01	27.17
P20-00383	AMAZON CAPITAL SERVICES	NON LI ASSISTIVE TECH (L. GALLEGOS)	SPECIAL EDUCATION DEPARTMENT	01	28.25
P20-00384	HOME DEPOT CREDIT SERVICES	SMALL STEEL SAFE FOR CB WIRE KITCHEN	NUTRITION SERVICES DEPARTMENT	13	73.88
P20-00385	THE REGENTS OF THE UNIVERSITY OF CALIFORNIA	UC SCOUT REGISTRATION	KIT CARSON INTL ACADEMY	01	1,596.00
P20-00386	Angela Sutherland	TRAVEL TO/FROM UTAH	SPECIAL EDUCATION DEPARTMENT	01	240.00
P20-00387	Angela Sutherland	TRAVEL TO/FROM UTAH	SPECIAL EDUCATION DEPARTMENT	01	561.16
P20-00388	SCHOOL OUTFITTERS DBA FAT CATA LOG	PURCHASE OF STOOLS FOR ART ROOM	DAVID LUBIN ELEMENTARY SCHOOL	01	1,275.07
P20-00389	RENAISSANCE LEARNING INC	ACCELERATED READER	HUBERT H BANCROFT ELEMENTARY	01	3,375.00
P20-00390	RENAISSANCE LEARNING, INC	RENEWAL SUBSCRIPTION FOR READING PROGRAM	CALIFORNIA MIDDLE SCHOOL	01	6,655.70
P20-00391	P & R PAPER SUPPLY CO	7477 PORTION CUPS AND LIDS 8/8/19	NUTRITION SERVICES DEPARTMENT	13	618.00
P20-00392	KENS FOODS INC	7417 DRESSING AND SAUCE 8/19/2019	NUTRITION SERVICES DEPARTMENT	13	25,395.38
P20-00393	TASTY BRANDS LLC	7499 LUNCH KITS 9/27/2019	NUTRITION SERVICES DEPARTMENT	13	10,259.46

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-00394	FATCAT SCONES	7424 MUFFIN BATTER 9/6/2019	NUTRITION SERVICES DEPARTMENT	13	6,400.00
P20-00395	FATCAT SCONES	7425 MUFFIN BATTER 9/23/2019	NUTRITION SERVICES DEPARTMENT	13	7,628.80
P20-00396	JTM PROVISIONS CO INC dba JTM FOOD GROUP	7490 BEEF TACO FILLING 9/18/2019	NUTRITION SERVICES DEPARTMENT	13	5,652.00
P20-00397	JTM PROVISIONS CO INC dba JTM FOOD GROUP	7491 BEEF FILLING 10/16/2019	NUTRITION SERVICES DEPARTMENT	13	5,652.00
P20-00398	SCHWANS FOOD SERVICE INC	7464 BREAKFAST PIZZA 8/9/2019	NUTRITION SERVICES DEPARTMENT	13	11,299.20
P20-00399	SCHWANS FOOD SERVICE INC	7465 BREAKFAS PIZZA 9/13/2019	NUTRITION SERVICES DEPARTMENT	13	9,886.80
P20-00400	P & R PAPER SUPPLY CO	7496 TRAYS 5-COMP 9/3/2019	NUTRITION SERVICES DEPARTMENT	13	28,115.40
P20-00401	GREGORY PACKAGING INC	7503 VARIETY OF FLAVORS OF JUICE 8/20/19	NUTRITION SERVICES DEPARTMENT	13	16,953.40
P20-00402	LAND O LAKES INC	7518 CHEESE SAUCE CUPS 8/19/2019	NUTRITION SERVICES DEPARTMENT	13	15,770.28
P20-00403	GOLD STAR FOODS INC	7471 CRACKERS/ MINI POTATOES 8/20/2019	NUTRITION SERVICES DEPARTMENT	13	5,076.20
P20-00404	LAND O LAKES INC	7519 CHEESE/ SLICED/CUBED/ STRING 8/27/2019	NUTRITION SERVICES DEPARTMENT	13	9,245.85
P20-00405	TYSON FOODS	7430 CHICKEN PATTIES/STRIPS 8/26/2019	NUTRITION SERVICES DEPARTMENT	13	30,901.00
P20-00406	TYSON FOODS	7431 CHICKEN PATTIES/ CRISPITOS 9/9/2019	NUTRITION SERVICES DEPARTMENT	13	29,941.00
P20-00407	TYSON FOODS	7432 TENDERLOIN/POPCORN CHICKEN 9/23/2019	NUTRITION SERVICES DEPARTMENT	13	36,037.95
P20-00408	TYSON FOODS	7433 CRISPITO/ CHICKEN PATTY 10/7/19	NUTRITION SERVICES DEPARTMENT	13	28,236.50
P20-00409	GOLD STAR FOODS INC	7472 CRACKERS/ SALSA 8/27/2019	NUTRITION SERVICES DEPARTMENT	13	9,981.65
P20-00410	GOLD STAR FOODS INC	7473 CONDIMENTS/GRANOLA 9/3/2019	NUTRITION SERVICES DEPARTMENT	13	17,743.74
P20-00411	GREGORY PACKAGING INC	7504 VARIETY OF JUICE 10/1/2019	NUTRITION SERVICES DEPARTMENT	13	16,223.60
P20-00412	JENNIE-O TURKEY STORE	7427 TURKEY BACON/TURKEY BREAST 9/4/2019	NUTRITION SERVICES DEPARTMENT	13	23,158.45
P20-00413	JENNIE-O TURKEY STORE	7428 TURKEY BACON/ ROASTED TURKEY 10/30/2019	NUTRITION SERVICES DEPARTMENT	13	27,532.35
P20-00414	KENS FOODS INC	7418 SALAD DRESSING 10/17/2019	NUTRITION SERVICES DEPARTMENT	13	19,623.68
P20-00415	DANIELSEN CO INC	7515 CROISSANTS/ PICKLES 8/23/2019	NUTRITION SERVICES DEPARTMENT	13	7,239.26

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-00416	DANIELSEN CO INC	7516 CROISSANTS 9/6/2019	NUTRITION SERVICES DEPARTMENT	13	3,306.00
P20-00417	DANIELSEN CO INC	7517 CROISSANTS/ PICKLES 9/20/2019	NUTRITION SERVICES DEPARTMENT	13	4,142.50
P20-00418	P & R PAPER SUPPLY CO	7467 TRAYS 9/12/2019	NUTRITION SERVICES DEPARTMENT	13	1,747.50
P20-00419	GENERAL MILLS	7526 VARIETY OF CEREAL 9/16/2019	NUTRITION SERVICES DEPARTMENT	13	38,903.59
P20-00420	PILGRIMS PRIDE CORP	7452 CHICKEN WINGS 8/21/2019	NUTRITION SERVICES DEPARTMENT	13	23,537.82
P20-00421	SYSCO FOOD SVCS OF SACRAMENTO	7529 KETCHUP 8/23/2019	NUTRITION SERVICES DEPARTMENT	13	1,646.10
P20-00422	BROOKWOOD FARMS INC	7421 CARNITAS 9/11/2019	NUTRITION SERVICES DEPARTMENT	13	20,100.00
P20-00423	FOSTER FARMS FOODSERVICE	7445 CHICKEN CORN DOG 8/14/2019	NUTRITION SERVICES DEPARTMENT	13	8,046.00
P20-00424	ADVANCEPIERRE FOODS	7485 BURGER SMOKEY 8/26/2019	NUTRITION SERVICES DEPARTMENT	13	4,845.12
P20-00425	RISO PRODUCTS OF SACRAMENTO	RISO COPIER SUPPLIES	ROSEMONT HIGH SCHOOL	01	366.35
P20-00426	RIVERSIDE PUBLISHING CO INC	PSYCH PROTOCOLS 19-20 #1	SPECIAL EDUCATION DEPARTMENT	01	3,317.20
P20-00427	SCHOOL SPECIALTY EDUCATION	SIG - CLASSROOM FURNITURE	H.W. HARKNESS ELEMENTARY	01	1,683.45
P20-00428	RISO PRODUCTS OF SACRAMENTO	RISO MAINTENANCE	HUBERT H BANCROFT ELEMENTARY	01	640.00
P20-00429	OFFICE DEPOT	PHONE HEADSETS FOR OFFICE STAFF	YOUTH DEVELOPMENT	01	231.60
P20-00430	OFFICE DEPOT	SUPPLIES FOR OFFICE	ROSEMONT HIGH SCHOOL	01	36.69
P20-00431	AMAZON CAPITAL SERVICES	SIG - BOOKS FOR CLASSROOM	H.W. HARKNESS ELEMENTARY	01	151.89
P20-00432	AMAZON CAPITAL SERVICES	A V DEPT SIM CARDS	KIT CARSON INTL ACADEMY	01	70.60
P20-00433	HOME DEPOT CREDIT SERVICES	MATERIALS LAB- GLOVE ORDER	SPECIAL EDUCATION DEPARTMENT	01	1,740.00
P20-00434	GOODHEART-WILLCOX PUBLISHER	HVAC PROGRAM BOOKS FOR RESALE	NEW SKILLS & BUSINESS ED. CTR	11	1,991.00
P20-00435	SCUSD - US BANK CAL CARD	TEACHERS ENCYCLOPEDIA OF BEHAVIOR MANAGEMENT	SUTTER MIDDLE SCHOOL	01	87.72
P20-00436	BLICK ART MATERIALS LLC	INSTRUCTIONAL SUPPLIES FOR ART CLASS - K. GRAVES	JOHN F. KENNEDY HIGH SCHOOL	01	2,544.27
P20-00437	CSBA	CSBA MEMBERSHIP / ELA MEMBERSHIP FOR 2019-20	BOARD OF EDUCATION	01	32,338.00
P20-00438	OFFICE DEPOT	OFFICE SUPPLIES	WEST CAMPUS	01	729.67
P20-00439	OFFICE DEPOT	ODEPOT - TESTING CTR FILE CABINETS/SHREDDER	KIT CARSON INTL ACADEMY	01	495.04
P20-00440	ORIENTAL TRADING CO	CLASSROOM SUPPLIES ROOM 22B	ELDER CREEK ELEMENTARY SCHOOL	01	105.05
P20-00441	ROLLER KING	SIG - ROLLER KING FIELD TRIP ON 3/09/20, 6TH GRADE	H.W. HARKNESS ELEMENTARY	01	500.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-00442	JUDY YIMITING WONG dba TOPS PE N CO	PENS & LANYARDS	HIRAM W. JOHNSON HIGH SCHOOL	01	880.88
P20-00443	LAKESHORE LEARNING	CLASSROOM SUPPLIES RM 15B	ELDER CREEK ELEMENTARY SCHOOL	01	50.47
P20-00444	BOOKS EN MORE	DP YR 1 BOOKS - BARNES	KIT CARSON INTL ACADEMY	01	454.73
P20-00445	NWN CORPORATION	TECHNOLOGY FOR RSS-ELL PROGRAM JOB CENTER	NEW SKILLS & BUSINESS ED. CTR	11	3,420.79
P20-00446	CAWS ATTN: TOM KRUCLI, TREASUR ER	19-20 CAWS - ANNUAL MEMBERSHIP	KIT CARSON INTL ACADEMY	01	300.00
P20-00447	HOME DEPOT CREDIT SERVICES	LARGE/SMALL CLEANING PRODUCTS	HIRAM W. JOHNSON HIGH SCHOOL	01	5,934.37
P20-00448	CURRICULUM ASSOCIATES LLC	19-20 - I-READY LICENSES	WILL C. WOOD MIDDLE SCHOOL	01	9,819.75
P20-00449	SCHOOL OUTFITTERS DBA FAT CATA LOG	STUDENT BENCHES	JOHN CABRILLO ELEMENTARY	01	1,450.08
P20-00450	GALE/CENGAGE LEARNING	ONLINE SUBSCRIPTION ANNUAL HOSTING FEE K12 CENGAGE	CALIFORNIA MIDDLE SCHOOL	01	50.00
P20-00451	ATHLETICS UNLIMITED	TREAT AS CONFIRMING: PE SPIRIT WEAR	C. K. McCLATCHY HIGH SCHOOL	01	10,600.70
P20-00452	HOUGHTON MIFFLIN HARCOURT	19-20 READING COUNTS LICENSES	WILL C. WOOD MIDDLE SCHOOL	01	3,200.00
P20-00453	ADVANCEPIERRE FOODS	7486 BURGER. SMOKEY 9/9/2019	NUTRITION SERVICES DEPARTMENT	13	2,898.00
P20-00454	ADVANCEPIERRE FOODS	7487 BURGER SMOKEY 9/23/2019	NUTRITION SERVICES DEPARTMENT	13	2,898.00
P20-00455	SUNWEST FOODS INC	7536 HAWAIIAN RICE 8/27/19	NUTRITION SERVICES DEPARTMENT	13	3,765.00
P20-00456	AMAZON CAPITAL SERVICES	KEYBOARD REPLACEMENT	STRATEGY & CONTINUOUS IMPRVMT	01	77.20
P20-00457	RENAISSANCE LEARNING INC	RENAISSANCE SUBSCRIPTION RENEWAL (READING)	OAK RIDGE ELEMENTARY SCHOOL	01	7,386.00
P20-00458	VARSITY SPIRIT FASHIONS	CHEERLEADER LOANER UNIFORMS	C. K. McCLATCHY HIGH SCHOOL	01	974.07
P20-00459	RISO PRODUCTS OF SACRAMENTO	RISO CONTRACT	ISADOR COHEN ELEMENTARY SCHOOL	01	425.00
P20-00460	ERIC ARMIN INC dba EAI EDUCATI ON	CALCULATORS FOR MATH CLASS - HEIDI	SUTTER MIDDLE SCHOOL	01	76.14
P20-00461	SCUSD - US BANK CAL CARD	C-STEM CH SOFTWARE PACKAGE	ALBERT EINSTEIN MIDDLE SCHOOL	01	449.00
P20-00462	SCUSD - US BANK CAL CARD	C-STEM & TEACHING LAB LICENSE-STUDENT COMPUTERS	CALIFORNIA MIDDLE SCHOOL	01	470.00
P20-00463	TOUCHLINE SOFTWARE	TOUCHLINE SOFTWARE 19/20	STUDENT SUPPORT AND FAMILY SER	01	345.00
P20-00464	PREMIER MEDICAL SUPPLY	LOW INCIDENCE ASSITIVE TECH (K. SMITH)	SPECIAL EDUCATION DEPARTMENT	01	6,112.84
P20-00465	THE HOME DEPOT USA THE HOME DE POT PRO	PATIO UMBRELLAS FOR LUNCH TABLES	FERN BACON MIDDLE SCHOOL	01	176.54

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-00466	HARRIS COMPUTER SYSTEMS	E-TRITION ANNUAL MAINT SUPPORT 19-20	NUTRITION SERVICES DEPARTMENT	13	30,750.19
P20-00467	SCUSD - US BANK CAL CARD	CALCARD RECON JULY, 2019	ACADEMIC OFFICE	01	824.64
P20-00468	GBC GENERAL BINDING CORP	LAMINATOR CONTRACT 19-20	LEONARDO da VINCI ELEMENTARY	01	291.31
P20-00469	HARLAND TECHNOLOGY SERVICES	SCANTRON MACHINE - CAJ PROGRAMS	NEW SKILLS & BUSINESS ED. CTR	11	5,034.84
P20-00470	ACCREDITING COMMISSION FOR SCH OOLS, WASC	ACCREDITING COMMISSION FOR SCHOOLS - WASC	DEPUTY SUPERINTENDENT	01	14,170.00
P20-00471	ANIXTER INC	EXTERIOR LOCKS FOR VARIOUS SCHOOLS	FACILITIES MAINTENANCE	01	2,439.83
P20-00472	REFRIGERATION SUPPLIES DIST	EMS CONTROLS FOR CROCKER/RIVERSIDE	FACILITIES MAINTENANCE	01	1,110.16
P20-00473	THE SHADE CARE CO INC	CROCKER RIVERSIDE TREE SERVICE	FACILITIES MAINTENANCE	01	960.00
P20-00474	IRON MOUNTAIN RECORDS MANAGMT	CONFIDENTIAL RECORDS SHREDDING/RECYCLING	WILLIAM LAND ELEMENTARY	01	33.00
P20-00475	CDW GOVERNMENT	ADMIN ADOBE ACROBAT PRO 2017	BG CHACON ACADEMY	09	160.66
P20-00476	WORLD OF GOOD TASTES INC LA BO U ACCT #SAC023	La Bou Principals Meeting Aug 7 2019 order	ACADEMIC OFFICE	01	1,017.56
P20-00477	CSBA	2019-2020 MEMBERSHIP DUES	ADMIN-LEGAL COUNSEL	01	30.00
P20-00479	RISO PRODUCTS OF SACRAMENTO	RISO AGREEMENT	SUTTERVILLE ELEMENTARY SCHOOL	01	185.00
P20-00480	JM ENVIRONMENTAL INC	CHEMICAL REMOVAL	HIRAM W. JOHNSON HIGH SCHOOL	01	7,320.00
P20-00481	OFFICE DEPOT	HMS ACADEMY MATERIALS	HIRAM W. JOHNSON HIGH SCHOOL	01	2,543.96
P20-00482	KAGAN PUBLISHING INC	HMS ACADEMY - CLASSROOM MTLs	HIRAM W. JOHNSON HIGH SCHOOL	01	3,982.43
P20-00483	REALLY GOOD STUFF	CLASSROOM SUPPLIES RM 11	ELDER CREEK ELEMENTARY SCHOOL	01	110.98
P20-00484	REALLY GOOD STUFF	CLASSROOM SUPPLIES RM 1	ELDER CREEK ELEMENTARY SCHOOL	01	79.86
P20-00485	MIND RESEARCH INSTITUTE	MIND RESEARCH INVOICE # 1434711	BOWLING GREEN ELEMENTARY	09	5,000.00
P20-00486	AMAZON CAPITAL SERVICES	HMS ACADEMY - THERAPY FITNESS STRAP	HIRAM W. JOHNSON HIGH SCHOOL	01	391.35
P20-00487	DTSC ACCOUNTING OFFICE	CA DTSC 2019 EPA VERIFICATION QUESTIONNAIRE FEES	RISK MANAGEMENT	01	5,240.00
P20-00488	VIKING SHRED LLC	SHREDDING OF STUDENT FILES	HIRAM W. JOHNSON HIGH SCHOOL	01	562.80
P20-00489	SACRAMENTO FIRE EXTINGUISHER	PURCHASE OF 2 GAL FLAMORT FABRIC FIRE RETARDANT	ALICE BIRNEY WALDORF - K-8	01	181.61
P20-00490	OFFICE DEPOT	INSTRUCTIONAL MATERIALS FOR ART CLASS(TEWELES)	JOHN F. KENNEDY HIGH SCHOOL	01	647.04

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-00491	OFFICE DEPOT	INSTRUCTIONAL SUPPLIES	SAM BRANNAN MIDDLE SCHOOL	01	790.05
P20-00492	OFFICE DEPOT	INST MATERIALS FOR ART CLASS - K. GRAVES	JOHN F. KENNEDY HIGH SCHOOL	01	140.62
P20-00493	OFFICE DEPOT	Mikila Fetzer Dry-Erase Board	ACADEMIC OFFICE	01	194.22
P20-00494	OFFICE DEPOT	COPY PAPER	PONY EXPRESS ELEMENTARY SCHOOL	01	1,152.15
P20-00495	RISO PRODUCTS OF SACRAMENTO	RISO PRODUCTS - RISO MACHINE	NEW JOSEPH BONNHEIM	09	478.50
P20-00496	RISO PRODUCTS OF SACRAMENTO	SUPPLIES FOR RISO	PONY EXPRESS ELEMENTARY SCHOOL	01	109.84
P20-00497	AMAZON CAPITAL SERVICES	BOOKS FOR SOCIAL SCIENCE (LAW)	JOHN F. KENNEDY HIGH SCHOOL	01	536.70
P20-00498	AMAZON CAPITAL SERVICES	CLASSROOM SEL MATERIALS FOR CLEMENS - RM B-4	HEALTH PROFESSIONS HIGH SCHOOL	01	92.20
P20-00499	NWN CORP	PURCHASING TECHNOLOGY FOR ATTENDANCE	ENROLLMENT CENTER	01	5,718.76
P20-00500	NWN CORPORATION	COMPUTERS FOR OFFICE STAFF	MARTIN L. KING JR ELEMENTARY	01	4,669.03
P20-00501	NWN CORPORATION	MHAT HP-CONNECT	INTEGRATED COMMUNITY SERVICES	01	1,166.76
P20-00502	NWN CORP	TO REPLACE BROKEN TEACHERS MACBOOKS - FRY	JOHN F. KENNEDY HIGH SCHOOL	01	11,672.56
P20-00503	NWN CORP	COMPUTER CARTS FOR MATH CLASSES (FRY)	JOHN F. KENNEDY HIGH SCHOOL	01	11,269.02
P20-00504	NWN CORP	COMPUTER CARTS/SDC CLASSROOMS (FRY)	JOHN F. KENNEDY HIGH SCHOOL	01	15,454.65
P20-00505	NWN CORP	CARTS FOR NEW STUDENT CHROMEBOOKS	JOHN F. KENNEDY HIGH SCHOOL	01	7,221.00
P20-00506	NWN CORP	EPSON PROJECTOR REPLACEMENTS CLASSROOM (FRY)	JOHN F. KENNEDY HIGH SCHOOL	01	7,813.69
P20-00507	PTM DOCUMENT SYSTEMS	PRINT CHEF MAINTENANCE SUPPORT FOR INFINITE CAMPUS	INFORMATION SERVICES	01	195.00
P20-00508	VIMEO INC	LIVESTREAMING RENEWAL, 7/30/19 - 7/30/20	INFORMATION SERVICES	01	11,506.00
P20-00509	NWN CORP	OFFICE NEEDS	CAPITAL CITY SCHOOL	01	2,601.35
P20-00510	B&H FOTO & ELECTRONICS CORP B& H PHOTO-VIDEO	CANON CAMCORDER FOR JOURNALISM CLASS	ALBERT EINSTEIN MIDDLE SCHOOL	01	578.62
P20-00511	CDW GOVERNMENT	ELMO DOCUMENT CAMERA	BOARD OF EDUCATION	01	674.11
P20-00512	CDW GOVERNMENT	DOCUMENT CAMERAS FOR CLASSROOM LEARNING	HOLLYWOOD PARK ELEMENTARY	01	1,436.72
P20-00513	CDW GOVERNMENT	MONITOR FOR N.S. OFFICE	NUTRITION SERVICES DEPARTMENT	13	215.39
P20-00514	ZOHO CORPORATION	MANAGE-ENGINE SUBSCRIPTION/SCUSD.EDU DOMAIN	INFORMATION SERVICES	01	3,571.20
P20-00515	CURRICULUM ASSOCIATES LLC	i-READY STUDENT INSTRUCTION 19-20	EDWARD KEMBLE ELEMENTARY	01	17,250.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-00516	BARCODES LLC	School Site Library Barcodes	LIBRARY SERVICES	01	353.42
P20-00517	ETR ASSOCIATES	CLASSROOM CURRICULUM	SAM BRANNAN MIDDLE SCHOOL	01	625.59
P20-00518	LEARNING A-Z	LEARNING A-Z READING SUPPORT	CESAR CHAVEZ INTERMEDIATE	01	440.00
P20-00519	OLSEN SAFETY EQUIPMENT CORP	MATERIALS FOR WOODSHOP CLASS	SAM BRANNAN MIDDLE SCHOOL	01	298.04
P20-00520	EDMENTUM INC	READING EGGS SUPPLEMENTAL INSTRUCTIONAL PROGRAM	PONY EXPRESS ELEMENTARY SCHOOL	01	3,350.00
P20-00521	STUDIES WEEKLY INC	STUDIES WEEKLY-6TH	NICHOLAS ELEMENTARY SCHOOL	01	556.50
P20-00522	LAKESHORE LEARNING CORP ACCT 2 58550	LEARNING MATERIALS - ROOM 7	CAMELLIA BASIC ELEMENTARY	01	639.44
P20-00523	FRANKLIN COVEY CLIENT SALES	CLASSROOM CURRICULUM	SAM BRANNAN MIDDLE SCHOOL	01	4,197.10
P20-00524	RISO PRODUCTS OF SACRAMENTO	RISO COPIER MAINTENANCE	SAM BRANNAN MIDDLE SCHOOL	01	191.00
P20-00525	RISO PRODUCTS OF SACRAMENTO	RISO SERVICE AGREEMENT 9/30/19 - 9/30/20	JOHN F. KENNEDY HIGH SCHOOL	01	1,261.00
P20-00526	FASTSIGNS ELK GROVE	FERN BACON WELCOME SIGN-PARENT PARTICIPATION	FERN BACON MIDDLE SCHOOL	01	101.33
P20-00527	RISO PRODUCTS OF SACRAMENTO	RISO SUPPLIES TO SUPPORT STUDENT LEARNING	SUTTERVILLE ELEMENTARY SCHOOL	01	478.50
P20-00528	OFFICE DEPOT	TEACHER CHAIRS	WOODBINE ELEMENTARY SCHOOL	01	217.48
P20-00529	SPINDEN, ROBERT	REIMBURSE ROBERT KRIS SPINDEN FOR TEXTBOOKS	HEALTH PROFESSIONS HIGH SCHOOL	01	563.58
P20-00530	OFFICE DEPOT	TEACHER'S DESK CHAIR (J. TAYLOR)	JOHN F. KENNEDY HIGH SCHOOL	01	168.45
P20-00531	Texthelp Inc.	12 MONTH SUBSCRIPTION - TEXTHELP	SP ED - TECHNOLOGIST	01	1,800.00
P20-00532	CURRICULUM ASSOCIATES LLC	READY K-6	WOODBINE ELEMENTARY SCHOOL	01	2,075.54
P20-00533	OFFICE DEPOT	TRIPP LITE CABLE (FRY)	JOHN F. KENNEDY HIGH SCHOOL	01	60.02
P20-00534	BRAINPOP	ONLINE BRAINPOP SUBSCRIPTION FOR CLASSROOM	SAM BRANNAN MIDDLE SCHOOL	01	1,895.00
P20-00535	BOOKS EN MORE	LAW ACADEMY - FORENSIC SCIENCE BKS	HIRAM W. JOHNSON HIGH SCHOOL	01	6,303.11
P20-00537	MOBYMAX LLC	MOBYMAX SOFTWARE- 1 YEAR LICENSE	SUCCESS ACADEMY	01	2,745.00
P20-00538	MACKIN EDUCATIONAL RESOURCES	BOOKS FOR SUMMER READING-ASES	YOUTH DEVELOPMENT	01	17,494.81
P20-00539	GOPHER SPORT	19-20 RUGS	EDWARD KEMBLE ELEMENTARY	01	496.51

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-00540	METRO MEDIA PRODUCTIONS	CREW LABOR FOR AUDIO SET UP - JFK	JOHN F. KENNEDY HIGH SCHOOL	01	240.00
P20-00541	PAUL BROOKES PUBLISHING CO INC	SIG - CURRICULUM FOR KINDER AND FIRST GRADE	H.W. HARKNESS ELEMENTARY	01	134.96
P20-00542	OFFICE DEPOT	POWER STRIPS FOR CLASSROOM TEACHERS (FRY)	JOHN F. KENNEDY HIGH SCHOOL	01	304.39
P20-00543	AMAZON CAPITAL SERVICES	PURCHASE LIBRARY ROLLING CART SCHOOL BOOKS- SCHOOL	CAROLINE WENZEL ELEMENTARY	01	184.88
P20-00544	WEST COAST ENVIRONMENTAL INC	ROSEMONT SITE CLEAN UP & OLEANDER REMOVAL	FACILITIES MAINTENANCE	01	14,920.00
P20-00545	MORE PREPARED	MORE PREPARED - EMERGENCY BACKPACK SUPPLIES	CHILD DEVELOPMENT PROGRAMS	12	2,093.86
P20-00546	AMERICAN RED CROSS HEALTH AND SAFETY SERVICES	FIRST AID MATERIALS	HIRAM W. JOHNSON HIGH SCHOOL	01	762.08
P20-00547	ARI PHOENIX INC	0844-428 TRANSP SERV RELOC-PORTABLE BUS LIFTS	FACILITIES SUPPORT SERVICES	21	37,907.86
P20-00548	SCHOOL SPECIALTY EDUCATION	0520-417 HIRAM JOHNSON CORE-FURNITURE ADMIN	FACILITIES SUPPORT SERVICES	21	118,425.76
P20-00549	DEPARTMENT OF SOCIAL SERVICES MS 9-3-67	LICENSING FEE FOR JOHN STILL & BG McCOY 2019-2020	CHILD DEVELOPMENT PROGRAMS	12	484.00
P20-00550	METRO MAILING SERVICE INC	POSTCARDS 19-20 ENROLLMENT - NOEL ESTACIO	CHILD DEVELOPMENT PROGRAMS	12	849.00
P20-00551	CITY OF SACRAMENTO REVENUE DIV ISION	EDWARD KEMBLE SIDEWALK REMOVAL & REPLACEMENT	FACILITIES MAINTENANCE	01	22,490.85
P20-00552	AVF SYSTEMS INC	MAINTENANCE & OPS ACCESS CONTROL	FACILITIES MAINTENANCE	01	7,497.44
P20-00553	Amphenol Custom Cable, Inc.	OPTICAL POWER METER JUMPER CABLES	INFORMATION SERVICES	01	67.01
P20-00554	SDI INNOVATIONS INC dba SCHOOL DATEBOOKS	STUDENT PLANNERS 2019-20	SAM BRANNAN MIDDLE SCHOOL	01	2,172.08
P20-00555	PLATT ELECTRIC SUPPLY	JFK V WING PANEL REPLACEMENT	FACILITIES MAINTENANCE	01	6,236.31
P20-00556	NASTEE ANT	INTRAMURAL SPORTS SUPPLIES	EQUITY, ACCESS & EXCELLENCE	01	565.69
P20-00557	TROPHY CENTER	PLAQUES	FACILITIES MAINTENANCE	01	57.42
P20-00558	COUNTY OF SACRAMENTO ENVIRONME NTAL MANAGEMENT	HAZARDOUS MATERIALS PERMIT FEES & PERMIT	FACILITIES MAINTENANCE	01	1,668.16
P20-00559	VIRCO INC	CLASSROOM CHAIRS FOR RM BF-03	BG CHACON ACADEMY	09	1,154.33
P20-00560	SCREENPRINTING HERE	LAW ACADEMY UNIFORM SHIRTS	HIRAM W. JOHNSON HIGH SCHOOL	01	2,623.66
P20-00561	ACCURATE LABEL DESIGNS INC	VISITOR LABELS	GOLDEN EMPIRE ELEMENTARY	01	969.70

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-00562	EXCEL INTERPRETING SERVICES	TRANSLATOR FEE	O. W. ERLEWINE ELEMENTARY	01	150.00
P20-00563	IMCO	CLAY FOR ART CLASS (INST. MATERIAL) K. GRAVES	JOHN F. KENNEDY HIGH SCHOOL	01	1,250.29
P20-00564	INTERNATIONAL BACCALAUREATE	IB FEE C GREENWOOD 9.1.19 - 8.31.20	AREA ASSITANT SUPERINTENDENTS	01	8,520.00
P20-00565	BATTERIES PLUS	BATTERIES FOR MOTOROLA CP200 RADIOS	WILL C. WOOD MIDDLE SCHOOL	01	456.64
P20-00566	DELTA WIRELESS INC	REPLACEMENT ANTENNAS FOR MOTOROLA RADIOS	WILL C. WOOD MIDDLE SCHOOL	01	155.13
P20-00567	CDW-G C/O PAT HEIN	0521-416 WEST CAMPUS CORE-ELECTRONIC EQUIP	FACILITIES SUPPORT SERVICES	21	4,304.36
P20-00568	AIR QUALITY MANAGEMENT DIST.	AIR QUALITY FEES- PAINT SPRAY BOOTH	FACILITIES MAINTENANCE	01	1,152.00
P20-00569	MSI- MECHANICAL SYSTEMS	MAINTENANCE PAINT SHOP WING- HVAC REPLACEMENT	FACILITIES MAINTENANCE	01	17,720.00
P20-00570	BATTERY SYSTEMS # 07	GOLF CART BATTERIES	NICHOLAS ELEMENTARY SCHOOL	01	895.62
P20-00571	KIM BUMP	REIMBURSEMENT FOR KIM BUMP	YOUTH DEVELOPMENT	01	470.00
P20-00572	SCHOOLMATE INC	2019-2020 SCHOOL PLANNERS	ISADOR COHEN ELEMENTARY SCHOOL	01	630.34
P20-00573	SCHOOLMATE INC	2019-2020 STUDENT FOLDERS	ISADOR COHEN ELEMENTARY SCHOOL	01	360.85
P20-00574	SYSTEMS TECH INC	AMERICAN LEGION- FIRE SPRINKLER REPAIR	FACILITIES MAINTENANCE	01	2,715.00
P20-00575	NORTHSTAR AV	REPLACEMENT LIGHT LAMPS FOR CLASSROOM PROJECTORS	WILL C. WOOD MIDDLE SCHOOL	01	788.44
P20-00576	SONOVA USA INC	LOW INCIDENCE ASSTIVE TECH SCOE	SPECIAL EDUCATION DEPARTMENT	01	1,499.00
P20-00577	BATTERY SYSTEMS # 07	BATTERIES FOR JFK AUTO SCRUBBER	JOHN F. KENNEDY HIGH SCHOOL	01	1,460.64
P20-00578	BRAIN LEARNING PSYCHOLOGICAL	IEE ASSESSMENTS 2019 SUMMER	SPECIAL EDUCATION DEPARTMENT	01	4,000.00
P20-00579	Audio Visual Innovations Inc	SMART LEARNING SOFTWARE SUBSCRIPTION	SAM BRANNAN MIDDLE SCHOOL	01	376.65
P20-00580	KUTA SOFTWARE LLC	KUTA SOFTWARE LICENSES FOR MATH SUPPORT	FERN BACON MIDDLE SCHOOL	01	223.00
P20-00581	RISO PRODUCTS OF SACRAMENTO	RISO SERVICE MAINTENANCE AGREEMENT	JOHN D SLOAT BASIC ELEMENTARY	01	217.00
P20-00582	REALLY GOOD STUFF	SIG - PENCIL BOXES FOR KINDERGARTEN	H.W. HARKNESS ELEMENTARY	01	74.19
P20-00583	SCHOOL OUTFITTERS DBA FAT CATA LOG	SIG - CLASS MATERIALS - MRS. KING	H.W. HARKNESS ELEMENTARY	01	343.79
P20-00584	THE PROPHET CORP	PE CLASS SUPPLIES	LUTHER BURBANK HIGH SCHOOL	01	3,629.23
P20-00585	LAKESHORE LEARNING MATERIALS	CLASSROOM SUPPLIES 9	ELDER CREEK ELEMENTARY SCHOOL	01	94.63

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-00586	ORIENTAL TRADING CO	CLASSROOM SUPPLIES RM 29	ELDER CREEK ELEMENTARY SCHOOL	01	94.80
P20-00587	PAUL BROOKES PUBLISHING CO INC	SEL CURRICULUM	JOHN D SLOAT BASIC ELEMENTARY	01	894.13
P20-00588	ACCO BRANDS USA LLC	GMC LAMINATOR SERVICE AGREEMENT	JAMES W MARSHALL ELEMENTARY	01	565.80
P20-00589	SCUSD - US BANK CAL CARD	B. BARBONE CLASSROOM SUPPLIES	JOHN D SLOAT BASIC ELEMENTARY	01	31.75
P20-00590	SYSCO FOOD SVCS OF SACRAMENTO	7508 CHICKEN/ PASTA/ CONDIMENTS 8/19/2019	NUTRITION SERVICES DEPARTMENT	13	21,010.40
P20-00591	P & R PAPER SUPPLY CO	NEW PACKAGING TO TEST FOR NSLP	NUTRITION SERVICES DEPARTMENT	13	207.39
P20-00592	FRESH INNOVATIONS CALIFORNIA	7544 FRES SLICED AN BULK APPLES 8/30/2019	NUTRITION SERVICES DEPARTMENT	13	8,216.00
P20-00593	SYSCO FOOD SVCS OF SACRAMENTO	7545 SALAD DRESSING 8/28/2019	NUTRITION SERVICES DEPARTMENT	13	676.00
P20-00594	SYSCO FOOD SVCS OF SACRAMENTO	7509 CONDIMENTS/SOY MILK 8/20/2019	NUTRITION SERVICES DEPARTMENT	13	9,791.25
P20-00595	SYSCO FOOD SVCS OF SACRAMENTO	7546 DRESSING FOR WRAPS AND SALADS 8/28/2019	NUTRITION SERVICES DEPARTMENT	13	2,057.60
P20-00596	SYSCO FOOD SVCS OF SACRAMENTO	7357 HUMMUS/ CONDIMENTS 9/4/2019	NUTRITION SERVICES DEPARTMENT	13	12,827.17
P20-00597	SYSCO FOOD SVCS OF SACRAMENTO	7522 BLACK OLIVES 8/20/2019	NUTRITION SERVICES DEPARTMENT	13	5,979.00
P20-00598	SYSCO FOOD SVCS OF SACRAMENTO	7538 POTATOES/ CONDIMENTS/ CHICKEN 9/11/2019	NUTRITION SERVICES DEPARTMENT	13	24,127.50
P20-00599	GOLD STAR FOODS INC	7530 SALSA/ PEACH CUPS 9/10/2019	NUTRITION SERVICES DEPARTMENT	13	23,045.55
P20-00600	GOLD STAR FOODS INC	7531 CRACKERS/ SANDWICHES 9/17/2019	NUTRITION SERVICES DEPARTMENT	13	26,447.95
P20-00601	JSB INDUSTRIES	7533 SUNNBUTTER SANDWICHES 9/25/2019	NUTRITION SERVICES DEPARTMENT	13	18,210.36
P20-00602	P & R PAPER SUPPLY CO	7549 CONTAINER, DIPPING 9/3/2019	NUTRITION SERVICES DEPARTMENT	13	10,254.04
P20-00603	LA TAPATIA TORTILLERIA INC	7406 TORTILLA CHIPS (SUMMER PROG)	NUTRITION SERVICES DEPARTMENT	13	99.40
P20-00604	NWN CORP	BRETFORD CHROMEBOOK CHARGING CART	ELDER CREEK ELEMENTARY SCHOOL	01	1,444.20
P20-00605	SCUSD - US BANK CAL CARD	SAFARI WEST FIELD TRIP - KELLER	SUTTER MIDDLE SCHOOL	01	2,588.00
P20-00606	SCHOLASTIC INC SCHOLASTIC MAGA ZINES	3RD GRADE SCHOLASTICS	PARKWAY ELEMENTARY SCHOOL	01	455.40
P20-00607	CENTER FOR THE COLLABORATIVE C LASSROOM	REGISTRATION FEE FOR TEACHER SIPPS PROF, DEV	PARKWAY ELEMENTARY SCHOOL	01	300.00
P20-00608	WORKS INTERNATIONAL INC PUBLIC SCHOOLWORKS	ONLINE TRAINING FOR N.S. STAFF	NUTRITION SERVICES DEPARTMENT	13	2,600.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-00609	AMAZON CAPITAL SERVICES	BE HERE GRANT- ATTENDANCE BOOKS FOR PRINCIPALS	ENROLLMENT CENTER	01	584.20
P20-00610	WINSOR LEARNING INC	SONDAY SYSTEM INTERVENTION PER STLMNT	SPECIAL EDUCATION DEPARTMENT	01	4,647.43
P20-00611	SYSCO FOOD SVCS OF SACRAMENTO	7508-01 BLEACH/ HOAGIE CONTAINERS 8/16/2019	NUTRITION SERVICES DEPARTMENT	13	2,823.78
P20-00612	SYSCO FOOD SVCS OF SACRAMENTO	7542 DIPPING CONTAINER 8/28/2019	NUTRITION SERVICES DEPARTMENT	13	1,830.00
P20-00613	SYSCO FOOD SVCS OF SACRAMENTO	7539 HUMMUS/ CRACKERS/ CONDIMENTS 9/18/2019	NUTRITION SERVICES DEPARTMENT	13	16,739.75
P20-00614	SYSCO FOOD SVCS OF SACRAMENTO	7510 PRETZELS/ CRACKERS 8/28/2019	NUTRITION SERVICES DEPARTMENT	13	17,304.00
P20-00615	SYSCO FOOD SVCS OF SACRAMENTO	7509 CONDIMENTS/SPICES/ CRACKERS 8/20/2019	NUTRITION SERVICES DEPARTMENT	13	12,336.23
P20-00616	FRESH INNOVATIONS CALIFORNIA	7550 FRESH SLICED AND BULK APPLES 9/6/2019	NUTRITION SERVICES DEPARTMENT	13	12,181.75
P20-00617	OFFICE DEPOT	OFFICE DEPOT PAPER ORDER	WOODBINE ELEMENTARY SCHOOL	01	925.52
P20-00618	OFFICE DEPOT	SUPPORT CENTER FURNITURE	WOODBINE ELEMENTARY SCHOOL	01	1,621.29
P20-00619	HERFF JONES INC	2018-19 Diplomas and Covers	THE MET	09	507.73
P20-00620	SCHOLASTIC INC SCHOLASTIC MAGA ZINES	KINDER MAGAZINE ROOM 6	WOODBINE ELEMENTARY SCHOOL	01	158.13
P20-00621	ROCHESTER 100 INC	2 POCKET FOLDERS	WOODBINE ELEMENTARY SCHOOL	01	353.44
P20-00622	BRIGHT WHITE PAPER CO	POSTER MAKER INK	WOODBINE ELEMENTARY SCHOOL	01	976.36
P20-00623	BOOKS EN MORE	BOOKS FOR CLASSROOM LIBRARY (B. WILLIAMS)	JOHN F. KENNEDY HIGH SCHOOL	01	41.55
P20-00624	AMPLIFY	STUDENT INTERVENTION	JAMES W MARSHALL ELEMENTARY	01	7,219.53
P20-00625	BLICK ART MATERIALS LLC	INSTRUCTIONAL SUPPLIES FOR ART TEACHER (TEWELES)	JOHN F. KENNEDY HIGH SCHOOL	01	267.68
P20-00626	FRANKLIN COVEY CLIENT SALES	LIM BOOKS FOR TRAINING	PARKWAY ELEMENTARY SCHOOL	01	406.22
P20-00627	CENTER FOR THE COLLABORATIVE C LASSROOM	SIPPS INTERVENTION PROGRAM	JOHN D SLOAT BASIC ELEMENTARY	01	3,035.50
P20-00628	BLICK ART MATERIALS LLC	ART SUPPLIES	CESAR CHAVEZ INTERMEDIATE	01	394.00
P20-00629	RISO PRODUCTS OF SACRAMENTO	RISO CONTRACT 19-20	LEATAATA FLOYD ELEMENTARY	01	425.00
P20-00630	BOOKS EN MORE	PURCHASE BOOKS FOR GROUP INTRUCTION	HOLLYWOOD PARK ELEMENTARY	01	91.19
P20-00631	FRANKLIN COVEY CLIENT SALES	LEADER IN ME MATERIALS	PARKWAY ELEMENTARY SCHOOL	01	4,641.47

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-00632	CENTER FOR THE COLLABORATIVE CLASSROOM	SIPPS INTERVENTION PACKAGE	LEATAATA FLOYD ELEMENTARY	01	3,035.50
P20-00633	PERRIN BERAND SUPOWITZ LLC INDIVIDUAL FOODSERVICE	7532 FOIL/CONTAINERS/ PAN LINERS 9/20/2019	NUTRITION SERVICES DEPARTMENT	13	10,560.14
P20-00634	P & R PAPER SUPPLY CO	7468 PACKAGING 8/14/19	NUTRITION SERVICES DEPARTMENT	13	19,833.59
P20-00635	PERRIN BERAND SUPOWITZ LLC INDIVIDUAL FOODSERVICE	7474 BOWLS/ CUPS/ CONTAINERS 8/14/2019	NUTRITION SERVICES DEPARTMENT	13	31,858.55
P20-00636	P & R PAPER SUPPLY CO	7474-01 BOWLS/ CUPS/ CLING FILM/ 8/16/2019	NUTRITION SERVICES DEPARTMENT	13	32,520.95
P20-00637	P & R PAPER SUPPLY CO	7543 CLASSIC TRAY 8/28/2019	NUTRITION SERVICES DEPARTMENT	13	1,747.50
P20-00638	P & R PAPER SUPPLY CO	7534 TRAY 5 COMP. 9/30/2019	NUTRITION SERVICES DEPARTMENT	13	28,115.40
P20-00639	P & R PAPER SUPPLY CO	7535 TRAY 5 COMP 10/22/2019	NUTRITION SERVICES DEPARTMENT	13	27,410.40
P20-00640	P & R PAPER SUPPLY CO	7552 PAPER PRODUCTS 9/10/2019	NUTRITION SERVICES DEPARTMENT	13	10,315.00
P20-00641	OFFICE DEPOT	STUDENT SUPPORT CENTER MTLs	HIRAM W. JOHNSON HIGH SCHOOL	01	961.32
P20-00642	OFFICE DEPOT	File Cabinets	NUTRITION SERVICES DEPARTMENT	13	1,022.20
P20-00644	SELPA ADMINISTRATORS Humbolt - Del Norte SELPA	SELPA DUES (2019-2020)	SPECIAL EDUCATION DEPARTMENT	01	1,400.00
P20-00645	SACRAMENTO METRO CABLE TV COMM	CABLECAST OF BOARD MEETINGS 2018-2019	BOARD OF EDUCATION	01	600.00
P20-00646	HODGE PRODUCTS INC	PE PADLOCKS	HIRAM W. JOHNSON HIGH SCHOOL	01	3,023.73
P20-00647	GLENDALE PARADE STORE LLC	GLENDALE PARADE STORE	HIRAM W. JOHNSON HIGH SCHOOL	01	206.96
P20-00648	ATHLETICS UNLIMITED	VOLLEYBALL JERSEYS	HIRAM W. JOHNSON HIGH SCHOOL	01	933.05
P20-00649	SCHOLOGY INC	Schoology Enterprise Subscription	THE MET	09	5,000.00
P20-00651	ZYTECH SOLUTIONS INC	Laptop Repair	SEQUOIA ELEMENTARY SCHOOL	01	82.24
P20-00652	THE HOME DEPOT USA THE HOME DEPOT PRO	CUSTODIAL SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	1,638.71
P20-00653	SPORT SUPPLY GROUP INC	SPORTS- VOLLEYBALL UNIFORMS	WILL C. WOOD MIDDLE SCHOOL	01	913.50
P20-00654	AMADOR STAGE LINES INC	ROTC FIELD TRIP - AEROSPACE MUSEUM	HIRAM W. JOHNSON HIGH SCHOOL	01	1,360.79
P20-00655	OFFICE RELIEF INC	OFFICE RELIEF CHAIR FOR DANITA McCRAy ROOM 4	CHILD DEVELOPMENT PROGRAMS	12	444.90
P20-00656	DELTA WIRELESS INC	Radios Walkie Talkies	SUCCESS ACADEMY	01	2,341.38
P20-00657	RISO PRODUCTS OF SACRAMENTO	RISO MAINTENANCE CONTRACT FEE 2019-2020	ENGINEERING AND SCIENCES HS	01	425.00

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## Includes Purchase Orders dated 08/15/2019 - 09/14/2019 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-00658	RENAISSANCE LEARNING, INC	ACCELERATED READER	SUSAN B. ANTHONY ELEMENTARY	01	4,290.00
P20-00659	SCHOOLMATE INC	STUDENT PLANNERS/AGENDAS	THEODORE JUDAH ELEMENTARY	01	379.50
P20-00660	PACIFIC COAST FLAG	FLAGS FOR FLAGPOLE	SEQUOIA ELEMENTARY SCHOOL	01	106.05
P20-00661	POSMICRO.COM	SCANNER	CESAR CHAVEZ INTERMEDIATE	01	80.48
P20-00662	AMAZON CAPITAL SERVICES	MINDFULNESS TO ENHANCE LEVEL SYSTEM ACTIVITIES	JOHN MORSE THERAPEUTIC	01	116.62
P20-00663	NWN CORPORATION	COMPUTERS FOR NS ADMIN STAFF	NUTRITION SERVICES DEPARTMENT	13	5,067.75
P20-00664	SCHOLASTIC INC SCHOLASTIC MAGAZINES	CLASSROOM MAGAZINES	ROSA PARKS MIDDLE SCHOOL	01	170.29
P20-00666	Avant Assessment LLC	Multi-Lang Assessments WorldSpeak Lang Proficiency	MULTILINGUAL EDUCATION DEPT.	01	3,380.50
P20-00667	EE ATHLETICS LEAGUE	GIRLS VOLLEYBALL LEAGUE FEES	ENGINEERING AND SCIENCES HS	01	425.00
P20-00669	AMAZON CAPITAL SERVICES	M. MARTINEZ CLASSROOM SUPPLIES	JOHN D SLOAT BASIC ELEMENTARY	01	153.11
P20-00670	AMAZON CAPITAL SERVICES	STORRS ROOM 2 TEACHER CLASSROOM SUPPLIES	JOHN D SLOAT BASIC ELEMENTARY	01	571.23
P20-00671	B STREET THEATRE	SIG - FIELD TRIP / B ST. THEATRE ON 10/18/19	H.W. HARKNESS ELEMENTARY	01	490.00
P20-00672	BOOKS EN MORE	SANCHEZ; SUPPLEMENTAL BOOKS FOR SPANISH CLASS	CALIFORNIA MIDDLE SCHOOL	01	440.24
P20-00673	HOUGHTON MIFFLIN HARCOURT	READING PROGRAM STUDENT SUBSCRIPTION	WILLIAM LAND ELEMENTARY	01	4,132.50
P20-00674	BLICK ART MATERIALS LLC	BLICK ART ORDER 2019 2020	AMERICAN LEGION HIGH SCHOOL	01	385.81
P20-00675	RISO PRODUCTS OF SACRAMENTO	RISO MAINTENANCE AGREEMENT EZ220 (E1948)	CROCKER/RIVERSIDE ELEMENTARY	01	151.00
P20-00676	RISO PRODUCTS OF SACRAMENTO	RISO MAINTENANCE AGREEMENT EZ221 (E2337)	CROCKER/RIVERSIDE ELEMENTARY	01	275.00
P20-00677	BOOKS EN MORE	TEXTBOOK TEACHER'S EDITION	CALIFORNIA MIDDLE SCHOOL	01	345.28
P20-00678	NASTEE ANT	INTRAMURAL FOOTBALL GEAR/JERSEY REPAIRS	EQUITY, ACCESS & EXCELLENCE	01	17,447.86
P20-00679	RISO PRODUCTS OF SACRAMENTO	RISO COPIER MAINTENANCE	SAM BRANNAN MIDDLE SCHOOL	01	418.00
P20-00680	RISO PRODUCTS OF SACRAMENTO	REPLACEMENT INK FOR RISO MACHINE	WILL C. WOOD MIDDLE SCHOOL	01	206.63
P20-00681	OFFICE DEPOT	LAW ACADEMY - STUDENT BINDERS	HIRAM W. JOHNSON HIGH SCHOOL	01	637.28
P20-00682	RISO PRODUCTS OF SACRAMENTO	RISO SUPPLIES	CALEB GREENWOOD ELEMENTARY	01	734.06
P20-00683	OFFICE DEPOT	SPEAKERS FOR CLASSROOM INST-SP ED. (CL. STIDGER)	JOHN F. KENNEDY HIGH SCHOOL	01	27.18

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-00684	OFFICE DEPOT	CLASSROOM ARE SUPPLIES (TEWELES)	JOHN F. KENNEDY HIGH SCHOOL	01	93.78
P20-00685	SCHOOL SPECIALTY EDUCATION	PE/RECESS EQUIP	NICHOLAS ELEMENTARY SCHOOL	01	1,069.00
P20-00686	OFFICE DEPOT	MICROWAVE - T JUDAH, RM 14 UNYQUE BETHIA	CHILD DEVELOPMENT PROGRAMS	12	70.68
P20-00687	RISO PRODUCTS OF SACRAMENTO	RISO PRODUCTS ANNUAL CONTRACT	KIT CARSON INTL ACADEMY	01	348.00
P20-00688	SCHOLASTIC INC	SCHOLASTIC INVOICE FIRST GRADE	ELDER CREEK ELEMENTARY SCHOOL	01	660.33
P20-00689	SCHOLASTIC MAGA ZINES GARAGE CHAMPS	HMS PE T-SHIRTS	HIRAM W. JOHNSON HIGH SCHOOL	01	856.41
P20-00690	ETR ASSOCIATES	CLASSROOM CURRICULUM	SAM BRANNAN MIDDLE SCHOOL	01	625.59
P20-00691	LAKESHORE LEARNING MATERIALS	MARTINEZ CLASSROOM SUPPLIES	JOHN D SLOAT BASIC ELEMENTARY	01	131.56
P20-00692	NORTHSTAR AV	PROJECTOR BULBS REPLACEMENT	WEST CAMPUS	01	261.00
P20-00693	CURRICULUM ASSOCIATES LLC	SIG - I-READY READING & MATH TOOLBOX	H.W. HARKNESS ELEMENTARY	01	4,573.00
P20-00694	TIMS MUSIC	MUSIC BOOKS FOR BAND	ALBERT EINSTEIN MIDDLE SCHOOL	01	2,000.00
P20-00695	SCHOOL SPECIALTY EDUCATION	PE EQUIPMENT	ROSA PARKS MIDDLE SCHOOL	01	323.92
P20-00696	WEST ED	BOOK ORDER FOR ACADEMIC OFFICE	ACADEMIC OFFICE	01	994.73
P20-00697	APPERSON INC	SCANTRON - APPERSON	WEST CAMPUS	01	881.72
P20-00698	AMAZON CAPITAL SERVICES	INTERVENTION & COLLABORATION MATHBOOKS TEACHER USE	WILL C. WOOD MIDDLE SCHOOL	01	59.61
P20-00699	SCUSD - US BANK CAL CARD	ADMISSION TO CALIF ACADEMY OF SCI, SF 5TH GR	BG CHACON ACADEMY	09	567.15
P20-00700	ROBOTZONE LLC & SERVOCITY	SUPPLIES FOR ROBOTICS	ALBERT EINSTEIN MIDDLE SCHOOL	01	700.00
P20-00701	NIMCO INC	Red Ribbon Week Items	FOSTER YOUTH SERVICES PROGRAM	01	19,501.98
P20-00702	THE HOME DEPOT USA THE HOME DE POT PRO	CUSTODIAL SUPPLIES	SAM BRANNAN MIDDLE SCHOOL	01	32.84
P20-00703	TEXTBOOK WAREHOUSE LLC	LSJ- FORENSIC BOOKS	LUTHER BURBANK HIGH SCHOOL	01	893.98
P20-00704	OFFICE DEPOT	PRINTERS FOR CLASSROOM USE 43/6	CALIFORNIA MIDDLE SCHOOL	01	326.22
P20-00705	OFFICE DEPOT	BELKIN 6' CORD CONCEALER, GRAY (FRY)	JOHN F. KENNEDY HIGH SCHOOL	01	62.16
P20-00706	SCHOOL SPECIALTY EDUCATION	SCHOOL SPECIALTY PE SUUPLIES	SUTTERVILLE ELEMENTARY SCHOOL	01	309.97
P20-00707	VIRCO INC	FURNITURE FOR CLASSROOMS	CALEB GREENWOOD ELEMENTARY	01	787.50
P20-00708	SCHOLASTIC INC SCHOLASTIC MAGA ZINES	CLASSROOM MAGAZINES	ROSA PARKS MIDDLE SCHOOL	01	142.35

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## Includes Purchase Orders dated 08/15/2019 - 09/14/2019 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-00709	SCHOLASTIC INC	CLASSROOM MAGAZINES	ROSA PARKS MIDDLE SCHOOL	01	594.30
P20-00710	POSITIVE PROMOTIONS INC	CA GEAR UP - MARKETING SUPPLIES	WILL C. WOOD MIDDLE SCHOOL	01	753.35
P20-00711	RISO PRODUCTS OF SACRAMENTO	Copy Machine Supplies	CALIFORNIA MIDDLE SCHOOL	01	342.56
P20-00712	NWN CORP	REPLACEMENT COLOR DESK TOP PRINTER	HUMAN RESOURCE SERVICES	01	319.24
P20-00713	OFFICE DEPOT	BLUETOOTH ADAPTER FOR TEACHER COMPUTER	AMERICAN LEGION HIGH SCHOOL	01	26.09
P20-00714	CDW GOVERNMENT	Projectors for classrooms that need new Projectors	HEALTH PROFESSIONS HIGH SCHOOL	01	1,609.80
P20-00715	JM ENVIRONMENTAL INC	24TH & FLORIN REMOVAL OF 9 PORTABLES	FACILITIES SUPPORT SERVICES	21	58,827.00
P20-00716	JNT BUILDING & REMODELING INC	0530 LUTHER BURBANK HYDRATION STATION	NUTRITION SERVICES DEPARTMENT	13	8,858.60
P20-00717	WORLD OF GOOD TASTES INC LA BO U ACCT #SAC023	REFRESH-DEPT-MTG	INTEGRATED COMMUNITY SERVICES	01	1,190.41
P20-00718	VIRCO INC	SEE NOTES IN TAB-CHAIRS-ENGINEERING PROGRAM-SES	CAREER & TECHNICAL PREPARATION	01	6,438.61
P20-00719	HANNIBAL'S CATERING	NURTURED HEART APPROACH PARENT TRAINING 4/4/19	SUSAN B. ANTHONY ELEMENTARY	01	196.26
TB20-00006	FOLLETT SCHOOL SOLUTIONS	Late AP Calculus Order for JFK & LB	LIBRARY SERVICES	01	6,296.63
TB20-00007	TEXTBOOK WAREHOUSE LLC	LATE site orders per #SQ0152764	LIBRARY SERVICES	01	6,844.94
TB20-00008	TEXTBOOK WAREHOUSE LLC	K-6 History Workbooks for 2019-2020 school year	LIBRARY SERVICES	01	13,123.77
TB20-00009	N2Y LLC	Unique SpEd Curriculum (Late Order)	LIBRARY SERVICES	01	5,638.95
TB20-00010	TEXTBOOK WAREHOUSE LLC	LATE Alice Birney Math order	LIBRARY SERVICES	01	185.42
TB20-00011	JAMIE YORK PRESS INC	LATE Alice Birney 7th grade Math order	LIBRARY SERVICES	01	482.31
TB20-00012	VISTA HIGHER LEARNING	LATE Rosemont AP Spanish quote #190830164	LIBRARY SERVICES	01	13,810.20
TB20-00013	J&C BOOKS	LATE order of additional ELD materials (MS/HS)	LIBRARY SERVICES	01	511.13
TB20-00014	TEXTBOOK WAREHOUSE LLC	LATE orders of French 3 (Rouge) Workbooks	LIBRARY SERVICES	01	2,268.53
TB20-00015	CHENG & TSUI CO	LATE JFK Chinese Language Materials order	LIBRARY SERVICES	01	1,881.55
TB20-00016	TEXTBOOK WAREHOUSE LLC	LATE orders to cover shortages at sites	LIBRARY SERVICES	01	2,278.44
TB20-00017	FOLLETT SCHOOL SOLUTIONS	LATE Inside order (MS & HS) per Quote #2437608A	LIBRARY SERVICES	01	5,454.36
TB20-00018	TEXTBOOK WAREHOUSE LLC	LATE JFK AP 11th ELA request	LIBRARY SERVICES	01	5,983.56

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
TB20-00019	TEXTBOOK WAREHOUSE LLC	LATE IB order from Luther Burbank	LIBRARY SERVICES	01	2,325.51
<b>Total Number of POs</b>			<b>737</b>	<b>Total</b>	<b>26,128,183.87</b>

**Fund Recap**

Fund	Description	PO Count	Amount
01	General Fund	534	23,318,343.56
09	Charter School	23	70,316.94
11	Adult Education	9	34,060.75
12	Child Development	6	15,942.44
13	Cafeteria	152	1,887,670.96
21	Building Fund	10	657,394.22
25	Developer Fees	2	119,850.00
49	Capital Proj for Blended Compo	1	14,605.00
67	Self Insurance	1	10,000.00
		<b>Total</b>	<b>26,128,183.87</b>

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Includes Purchase Orders dated 08/15/2019 - 09/14/2019 \*\*\*

## PO Changes

	<u>New PO Amount</u>	<u>Fund/ Object</u>	<u>Description</u>	<u>Change Amount</u>
B20-00190	.00	01-4320	General Fund/Non-Instructional Materials/Su	500.00-
B20-00193	2,500.00	01-4320	General Fund/Non-Instructional Materials/Su	2,000.00
B20-00197	4,000.00	01-4320	General Fund/Non-Instructional Materials/Su	2,500.00
B20-00216	3,648.00	01-5690	General Fund/Other Contracts, Rents, Leases	3,148.00
B20-00217	500.00	01-4320	General Fund/Non-Instructional Materials/Su	500.00-
B20-00219	1,000.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00-
B20-00220	1,000.00	01-4320	General Fund/Non-Instructional Materials/Su	500.00-
B20-00221	500.00	01-4320	General Fund/Non-Instructional Materials/Su	500.00-
B20-00223	2,458.36	01-4320	General Fund/Non-Instructional Materials/Su	1,087.50
B20-00237	1,500.00	01-4320	General Fund/Non-Instructional Materials/Su	965.85
B20-00239	5,000.00	01-4320	General Fund/Non-Instructional Materials/Su	2,000.00
B20-00336	500.00	01-5800	General Fund/Other Contractual Expenses	500.00-
B20-00337	500.00	01-5800	General Fund/Other Contractual Expenses	500.00-
B20-00421	120,000.00	01-5800	General Fund/Other Contractual Expenses	40,000.00
B20-00436	7,500.00	01-4320	General Fund/Non-Instructional Materials/Su	1,107.71-
B20-00437	9,000.00	01-4320	General Fund/Non-Instructional Materials/Su	1,231.70-
		01-5690	General Fund/Other Contracts, Rents, Leases	50.00-
			Total PO B20-00437	1,281.70-
B20-00438	3,352.00	01-4320	General Fund/Non-Instructional Materials/Su	3,148.00-
CHB20-00114	6,000.00	01-4310	General Fund/Instructional Materials/Suppli	1,500.00
CHB20-00231	8,000.00	01-4310	General Fund/Instructional Materials/Suppli	4,000.00
CS18-00366	62,750.00	13-5100	Cafeteria/Subagreements for Services abo	8,510.00
P19-04248	609.71	01-5800	General Fund/Other Contractual Expenses	386.75-
P20-00248	1,381.38	01-5800	General Fund/Other Contractual Expenses	307.70
P20-00360	1,904.87	01-4410	General Fund/Equipment \$500 - \$4,999	7.76
			<b>Total PO Changes</b>	<b>56,102.65</b>

Information is further limited to: (Minimum Amount = (999,999.99))

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Date: October 17, 2019  
 To: Jorge A. Aguilar, Superintendent  
 From: Jessica Sulli, Contract Specialist  
 Subject: REPORT ON CONTRACTS WITHIN THE EXPENDITURE LIMITATIONS SPECIFIED IN PCC 20111

The following contracts were issued July 1, 2019 through August 31, 2019

**SERVICE AGREEMENTS**

REGISTER NO.	VENDOR	DESCRIPTION	AMOUNT
<b>RESTRICTED FUNDS</b>			
SA20-00002	Center For Fathers & Families	7/1/19 – 7/25/19: Provide summer expanded learning programming at Isador Cohen and Oak Ridge. Program will include literacy development, daily physical activity opportunities, nutritious breakfast & lunch, promote healthy lifestyle choices, and provide opportunities for parents to actively participate.	\$39,330 Funds: 21 <sup>st</sup> CCLC - \$33,120 ASES - \$6,210
SA20-00003	Roberts Family Development Center	7/1/19 – 7/25/19: Provide summer expanded learning programming at Leataata Floyd. Pprogram will include literacy development, daily physical activity opportunities, nutritious breakfast & lunch, promote healthy lifestyle choices, and provide opportunities for parents to actively participate.	\$42,560 Funds: 21 <sup>st</sup> CCLC - \$16,560 Title I - \$26,000
SA20-00005	Target Excellence	7/1/19 – 7/25/19: Provide summer expanded learning programming at Cesar Chavez. Program will include literacy development, daily physical activity opportunities, nutritious breakfast & lunch, promote healthy lifestyle choices, and provide opportunities for parents to actively participate.	\$20,700 21 <sup>st</sup> CCLC Funds
SA20-00018	Capitol Public Finance Group	7/1/19 – 6/30/20: Provide dissemination agent services related to debt issuances (bonds) and annual report filing and material event filing.	\$26,740 Measure Q Funds
SA20-00027	Vision 2000 Educational Foundation	7/1/19 – 7/12/19: Provide reading and math intervention and targeted instruction at College Prep Math & Reading Academy at CSUS for students at Fr. Keith B. Kenny, Martin Luther King, Jr., Pacific and Oak Ridge.	\$43,723 Title I Funds

SA20-00028	Action Supportive Care Services	7/1/19 – 6/30/20: Provide supplemental medical assistants, LVNs, and RNs for coverage of students with diabetes and other medical 504 plans for the 2019/20 school year.	\$50,000 Medi-Cal Billing Option Funds
SA20-00033	Franklin Covey	7/1/19 – 6/30/20: Leader in Me Advanced Membership and 7 Habits consulting/professional development for the 2019/20 school year at Albert Einstein.	\$34,231 ESSA CSI Funds
SA20-00046	Reading Partners	9/1/19 – 6/30/20: Provide one-on-one tutoring services as needed for the 2018/2019 school year at Harkness Elementary.	\$25,000 Funds: LCFF - \$20,000 Title I - \$5,000
SA20-00049	Reading Partners	9/1/19 – 6/30/20: Provide one-on-one tutoring services as needed for the 2018/2019 school year at Susan B. Anthony Elementary.	\$25,000 SIG Funds
SA20-00052	Epoch Education, Inc.	8/20/19 – 8/23/19: Facilitate equity leadership professional development at Ethel I. Baker Elementary.	\$24,000 ESSA CSI Funds
SA20-00081	Wallace Kuhl and Associates	7/11/19 – Completion of Services: Materials testing and special inspection services for the Hiram Johnson Core Academic Improvement project.	\$48,905 Measure Q Funds
SA20-00094	Loy Mattison	7/1/19 – 6/30/20: Federal E-rate program coordination services as needed for the 2019/20 school year.	\$25,750 E-Rate Funds
SA20-00124	Sacramento County Office Of Education	7/1/19 – 6/30/20: Provide consultation services including grant management, leadership training and professional development for implementation of School Improvement Grant (SIG).	\$52,800 SIG Funds
SA20-00135	Foundation For California Community Colleges	7/1/19 – 6/30/20: Middle school and high school annual license renewal for California College Guidance Initiative's CaliforniaColleges.edu website.	\$42,541 Title I Funds
SA20-00139	The Cypher Hip Hop Workshops	9/1/19 – 6/30/20: Provide hip hop workshops to students at Woodbine Elementary during the 2019/20 school year.	\$23,700 SIG Funds
S20-00013	Capitol Academy	Master Contract for Non-Public School or Agency Services for the 2019/20 school year.	\$600,000 Special Education Funds
S19-00061	Chaddock	Master Contract for Non-Public School or Agency Services for the 2019/20 school year.	\$17,500 Special Education Funds

S20-00015	Capitol Elementary	Master Contract for Non-Public School or Agency Services for the 2019/20 school year.	\$590,000 Special Education Funds
S20-00042	Point Quest Education	Master Contract for Non-Public School or Agency Services for the 2019/20 school year.	\$1,200,000 Special Education Funds
S20-00046	Sierra Foothills Academy	Master Contract for Non-Public School or Agency Services for the 2019/20 school year.	\$72,000 Special Education Funds
S20-00059	Chaddock	Master Contract for Non-Public School or Agency Services for the 2019/20 school year.	\$65,000 Special Education Funds

**UNRESTRICTED FUNDS**

SA20-00020	Capitol Advisors Group LLC	7/1/19 - 6/30/20: Consulting services to assist district in the preparation and filing of reimbursement claims for the cost of the mandate reimbursement process program.	\$26,100 General Funds
SA20-00076	Forrest Taira	7/1/19 – 6/30/20: Athletic trainer services for Rosemont High School for the 2019/20 school year.	\$25,000 General Funds
SA20-00093	Shoutpoint, Inc.	7/1/19 – 7/31/20: Infinite Campus integrated messaging platform annual renewal.	\$48,990 General Funds
SA20-00095	Frontline Technologies Group	7/1/19 - 6/30/20: Absence and Substitute Management system subscription renewal.	\$27,697 General Funds
SA20-00099	AMS.Net	8/1/19 – 7/31/20: Pure Storage maintenance and support annual renewal.	\$22,000 General Funds
SA20-00108	David Batts	7/1/19 – 6/30/20: Athletic trainer services for Rosemont High School for the 2019/20 school year.	\$27,000 General Funds
SA20-00112	Document Tracking Services	9/22/19 – 9/21/20: Annual renewal for DTS software used to create, edit, update, print and track School Accountability Report Card, Single Plan for Student Achievement, Local Control and Accountability Plan and other documents.	\$24,330 General Funds
SA20-00159	Jacque Canfield	7/1/19 – 9/30/20: Provide financial advising and consulting.	\$76,320 General Funds