



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

- Darrel Woo, President (Trustee Area 6)
- Christina Pritchett, Vice President (Trustee Area 3)
- Jay Hansen, Second Vice President (Trustee Area 1)
- Jeff Cuneo, (Trustee Area 2)
- Gustavo Arroyo, (Trustee Area 4)
- Diana Rodriguez, (Trustee Area 5)
- Vacant, (Trustee Area 7)
- Asami Saito, Student Member

Thursday, Oct. 16, 2014
4:30 p.m. Closed Session
6:30 p.m. Open Session

Serna Center
 Community Conference Rooms
 5735 47th Avenue
 Sacramento, CA 95824

AGENDA

2014/15-08

Allotted Time

4:30 p.m. **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel – Existing and Anticipated Litigation:

- a) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH No. 2013040939)
- b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9
- c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9

3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management

3.3 Education Code section 35146 – The Board will hear staff recommendations on the

following student expulsions:

a) *Expulsion #3, 2014-15*

3.4 *Government Code 54957 - Public Employee Performance Evaluation:*

a) *Superintendent*

6:30 p.m. **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

The Pledge of Allegiance will be led by Yaritza Benitez, from Arthur A. Benjamin Health Professions High School.

- *Presentation of Certificate by Second Vice President Jay Hansen.*

6:35 p.m. **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

6:40 p.m. **6.0 AGENDA ADOPTION**

6:45 p.m. **7.0 SPECIAL PRESENTATION**

7.1 *Recognition of students for Voula Steinberg Mathlete Awards will be presented. (Iris Taylor)* 15 minute presentation

7:00 p.m. **8.0 PUBLIC COMMENT** 15 minutes

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

7:15 p.m. **9.0 PUBLIC HEARING**

9.1 *Approve Instructional Materials Sufficiency (Iris Taylor)* **Conference/Action**
5 minute presentation
5 minute discussion

7:25 p.m. **10.0 CONSENT AGENDA** 2 minutes

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

10.1 *Items Subject or Not Subject to Closed Session:*

10.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Gerardo Castillo)*

- 10.1b *Approve Business and Financial Report: Warrants and Checks Issued for the Period of September, 2014 (Gerardo Castillo)*
- 10.1c *Approve Personnel Transactions (Cancy McArn)*
- 10.1d *Approve Mandatory Reporting to SCOE – Uniform Complaints Regarding Williams Settlement processed for the period of July to September, 2014 (Cancy McArn)*
- 10.1e *Approve Staff Recommendations for Expulsion #3, 2014/2015 (Lisa Allen and Stephan Brown)*
- 10.1f *Approve C. K. McClatchy Field Trip to Debate Tournament in Las Vegas, Nevada; October 30 – November 2, 2014 (Lisa Allen)*
- 10.1g *Approve Minutes of the September 4, 2014 Board of Education Meeting (José L. Banda)*
- 10.1h *Approve Minutes of the September 18, 2014 Board of Education Meeting (José L. Banda)*

11.0 COMMUNICATIONS

- | | | |
|-----------|---|--------------------------------------|
| 7:27 p.m. | 11.1 <i>Employee Organization Reports:</i> | Information
3 minutes each |
| | <ul style="list-style-type: none"> ▪ <i>CSA</i> ▪ <i>SCTA</i> ▪ <i>SEIU</i> ▪ <i>Teamsters</i> ▪ <i>UPE</i> | |
| 7:42 p.m. | 11.2 <i>District Parent Advisory Committees:</i> | Information
3 minutes each |
| | <ul style="list-style-type: none"> ▪ <i>Community Advisory Committee</i> ▪ <i>District Advisory Council</i> ▪ <i>District English Learner Advisory Committee</i> ▪ <i>Gifted and Talented Education Advisory Committee</i> ▪ <i>Sacramento Council of Parent Teacher Association (PTA)</i> | |
| 7:57 p.m. | 11.3 <i>Superintendent’s Report (José L. Banda)</i> | Information
5 minutes |
| 8:02 p.m. | 11.4 <i>President’s Report (Darrel Woo)</i> | Information
5 minutes |

- 8:07 p.m. 11.5 *Student Member Report (Asami Saito)* **Information**
5 minutes
- 8:12 p.m. 11.6 *Information Sharing By Board Members* **Information**
5 minutes

12.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

- 8:17 p.m. 12.1 *Local Control Accountability Plan Engagement Outline (Gabe Ross)* **Information**
15 minute presentation
20 minute discussion
- 8:52 p.m. 12.2 *AB 1200 Disclosure of Costs of the Tentative Agreements and Ratification of the Tentative Agreements with Bargaining Units – CSA, SEIU, and Teamsters (Cancy McArn)* **Action**
5 minute presentation
5 minute discussion

9:02 p.m. **13.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS** **Receive Information**

- 13.1 *Business and Financial Information:*
- *Purchase Order Board Report for the Period of August 15, 2014 through September 14, 2014*
- 13.2 *Head Start/Early Head Start Reports*
- *Head Start/Early Head Start Monthly Report Summary*
 - *Child Development August 2014 Fiscal Report - Head Start Basic*
 - *Child Development August 2014 Fiscal Report - Head Start Training and Technical Assistance*
 - *Child Development August 2014 Fiscal Report - Early Head Start Basic*
 - *Child Development August 2014 Fiscal Report - Early Head Start Training and Technical Assistance*

9:05 p.m. **14.0 FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ *November 6, 2014 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*
- ✓ *November 20, 2014 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*

9:07 p.m. **15.0 ADJOURNMENT**

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item #9.1

Meeting Date: October 16, 2014

Subject: **Resolution No. 2814 - Compliance with the Pupil Textbook and Instructional Materials Incentive Program Act: Public Hearing**

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Department: **Academic Office/Curriculum & Instruction**

Recommendation: The Sacramento Board of Education is requested to declare a public hearing, and approve Resolution No. 2814, certifying that funds earmarked for instructional materials are expended in compliance with the Pupil Textbook and Instructional Materials Incentive Act. The resolution ensures that each pupil has sufficient standards-aligned instructional materials consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education.

Background/Rationale: *Education Code Section 60119 (as revised by Chapter 900, Statutes of 2004)* specifies the governing board shall hold a public hearing on or before the end of the eighth week of the school year. The Board shall make a determination through a resolution as to whether each pupil in the district has sufficient textbooks or instructional materials in each subject consistent with the content and cycles of the curriculum framework adopted by the state board, and to identify the remedy for any insufficiencies.

The attached resolution certifies that each Sacramento City Unified School District student has sufficient textbooks and/or instructional materials in all core subjects that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks. Additionally the resolution certifies the availability of science lab equipment at grades 9-12.

Financial Considerations:

The instructional materials budget is \$5,590,500 for the 2014-2015 school year.

Documents Attached:

1. Executive Summary
2. Notice of Public Hearing
3. Resolution No. 2814

Estimated Time of Presentation: 5 minutes

Submitted by: Iris Taylor, Ed.D., Assistant Superintendent,
Curriculum & Instruction

Approved by: José L. Banda, Superintendent

Sacramento City Unified School District
Compliance with the Pupil Textbook and Instructional Materials Incentive Program Act

NOTICE OF PUBLIC HEARING

The Sacramento City Unified School District hereby gives notice that a
Public Hearing will be held as follows:

Topic of Hearing:

**Review of the Pupil Textbook and Instructional Materials Incentive Program Act
For 2014-2015**

Copies of this program may be inspected at:

**Serna Educational Center
5735 47th Avenue
Sacramento, CA 95824**

The Sacramento City Unified School District Governing Board will approve Resolution No. 2814:
Compliance with the Pupil Textbook and Instructional Materials Incentive Program Act

HEARING DATE: Thursday, October 16, 2014

TIME: 6:30 p.m.

LOCATION: Serna Educational Center
5735 47th Avenue
Sacramento, CA 95824

FOR ADDITIONAL INFORMATION CONTACT: SCUSD Academic Office/Curriculum and
Instruction Department (916) 643-9120



I. Overview

Each year, the Sacramento City Unified School District (SCUSD) Board of Education holds a Public Hearing and adopts a resolution certifying that the allocation earmarked for instructional materials is expended in compliance with the Pupil Textbook and Instructional Materials Incentive Act. The resolution attests to the sufficiency of core textbooks/instructional materials for each student; as is required by the Williams Act. Additionally, the resolution certifies that materials in each core subject are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education. If insufficiencies are noted, the Board must identify the plan to remedy said insufficiencies within eight weeks from the adoption of the textbook sufficiency resolution.

The district's textbook/instructional materials ordering process for each school begins in the spring; deliveries of textbooks/instructional materials are made to schools beginning in June through September. To document sufficiency for purposes of the Pupil Textbook and Instructional Materials Incentive Act, each school is asked to complete a Textbook Sufficiency Survey. Schools must indicate whether they have sufficient textbooks/ instructional materials for each student. If there are not sufficient textbooks/instructional materials, schools are asked to note the number of textbooks/instructional materials needed and the reason for the insufficiency. The surveys are processed by the Library/Textbook Services and any needed materials ordered and are sent out to each school site.

II. Driving Governance

Education Code Section 60119 (as revised by Chapter 900, Statutes of 2004) specifies that the governing board shall hold a public hearing on or before the end of the eighth week of the school year. The Board shall make a determination through a resolution as to whether each pupil in the district has sufficient textbooks or instructional materials in each subject consistent with the content and cycles of the curriculum framework adopted by the state board and to identify the remedy for the insufficiencies.

III. Budget

For the 2014-15 school year, the district allocated \$1 million of general funds plus \$4,590,500 of the Common Core State funds, totaling of \$5,590,500, for the purchasing of state adopted core instructional materials. The following chart outlines expenditures to-date for 2014-2015:

2014-2015 Textbook Expenditures	
Elementary	\$3,171,559.08
Secondary	\$1,664,100.86
Total Expenses	\$4,835,659.94



IV. Goals, Objectives and Measures

The goal is to ensure that each student has the requisite set of state-adopted textbook and instructional materials in each core academic subject and to allocate sufficient funds to support annual textbook expenditures. The objective is to accurately project textbook and instructional materials needs so that adequate funds may be allocated to address student textbook/instructional materials needs, per Education Code section 60119. The School Textbook Sufficiency Survey serves as a measure for achieving the goal and objective.

V. Major Initiatives

The Library Textbook Services Department will assess the School Textbook/Instructional Materials Inventory and Order procedures and make recommendations for improving accuracy of projected needs, allocation of funding, and the processing and distribution of textbooks and other instructional materials. As a part of this assessment, staff will take input from school site staffs as well as other departments that interface with the textbook sufficiency process.

VI. Results

One hundred percent (100%) of schools had sufficient textbooks and instructional materials by the eighth week of school, per Education Code 60119.

VII. Lessons Learned/Next Steps

In January 2015, site administrators will submit course offerings and projected student numbers for 2015-2016 to Library Textbook Services. If courses require new adoptions, courses-of-study and textbooks are to be approved by the Board before April 1, to be incorporated into the budget and to assure that materials arrive by the beginning of the school year. If Board approval is made after April 1, textbooks will be purchased the following school year. The department will continue to bar code and utilize the *Destiny* program to maintain electronic records of all new textbooks to ensure accurate accounting.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 2814

**Resolution Regarding Sufficiency or Insufficiency of Instructional Materials:
Education Code Section 60119**

WHEREAS, the governing board of the Sacramento City Unified School District is committed to providing appropriate instructional materials for all students, and;

WHEREAS, the governing board of the Sacramento City Unified School District, in order to comply with the requirements of Education Code Section 60119, held a public hearing October 16, 2014, at, or about 7:30 p.m., which is before the eighth week of school, and which did not take place during or immediately following school hours, and;

WHEREAS, the governing board provided at least 10 days notice of the public hearing posted in at least three places within the district stating the time, place and purpose of the hearing, and;

WHEREAS, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, the definition of “sufficient textbooks or instructional materials” signifies each pupil, including English learners, has textbooks, instructional materials, or both, to use in class and to take home, and;

WHEREAS, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks or instructional materials were provided to pupils of the Sacramento City Unified School District, and;

WHEREAS, sufficient textbooks or instructional materials were provided to each student which are aligned to the academic content standards and consistent with the cycled and content of the curriculum frameworks in English Language Arts (including the English Language Development component of an adopted program), Mathematics, Science, History-Social Studies, Foreign Language and Health, and;

WHEREAS, laboratory science equipment is available for science laboratory classes offered in grades 9 – 12, inclusive;

THEREFORE, IT IS RESOLVED, for the 2014-2015 school year, the Sacramento City Unified School District Board of Education has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 16th day of October, 2014, by the following vote:

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

ATTESTED TO:

José L. Banda
Secretary, Board of Education

Darrel Woo
President, Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1a

Meeting Date: October 16, 2014

Subject: **Approval of Grants, Entitlements, and Other Income Agreements**
Ratification of Other Agreements
Approval of Bid Awards
Approval of Declared Surplus Materials and Equipment
Change Notices
Notices of Completion

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Recommend approval of items submitted.

Background/Rationale:

Financial Considerations: See attached.

Documents Attached:

1. Grants, Entitlements, and Other Income Agreements
2. Other Agreements
3. Approval of Declared Surplus Materials and Equipment

Estimated Time of Presentation: N/A
Submitted by: Gerardo Castillo, CPA, Interim Chief Business Officer Kimberly Teague, Contract Specialist
Approved by: José L. Banda, Superintendent

GRANTS, ENTITLEMENTS AND OTHER INCOME AGREEMENTS - REVENUE

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
<u>ADULT EDUCATION</u>		
A15-00001 Sacramento Employment & Training Agency (SETA)	Resolution Authorizing Execution of Workforce Investment Act (WIA) Adult and Dislocated Worker Program Grant. Actual Grant approved at July 17, 2014 Board meeting.	N/A
A15-00002 Sacramento Employment & Training Agency (SETA)	Resolution Authorizing Execution of Workforce Investment Act (WIA) Youth Program, Out of School Grant. Actual Grant approved at July 17, 2014 Board meeting.	N/A
A15-00003 Sacramento Employment & Training Agency (SETA)	Resolution Authorizing Execution of Workforce Investment Act (WIA) Youth Program, Universal Grant. Actual Grant approved at July 17, 2014 Board meeting.	N/A

CAREER & TECHNICAL EDUCATION

A15-00038 California Department of Education	7/1/14 – 6/30/15: Carl Perkins Career and Technical Education (CTE) Grant Application and District-Wide CTE Advisory Committee Membership. Funding supports the improvement, enhancement, and expansion of middle and high school Career Technical Education programs. Grant funds are used to purchase industry specific state-of-the-art equipment, software, and professional development services. In collaboration with core academic instruction, District CTE programs help to ensure career and college readiness for our students, and helps strengthen relationships with our post-secondary industry and education partners.	\$456,348 No Match
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EXPENDITURE AND OTHER AGREEMENTS

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
<u>YOUTH DEVELOPMENT</u>		
SA15-00160 New Hope Community Development Center	8/1/14 – 6/30/15: Develop, support, coordinate, and provide academic enrichment programs and recreational activities supporting the After School Education and Safety (ASES) and 21 st Century after school programs at Sol Aureus College Preparatory Independent Charter School and William Land Elementary School during the school year. This collaboration is designed to provide students avenues to maintain and expand learning opportunities, promote academic achievement, assist children and adults from	\$128,106 After School Education & Safety/21 st Century Community Learning Center Funds (\$25,621 In Kind Match)

low-income families in achieving challenging State content standards, and provide opportunities for parents to actively participate in their children's education.

Strategic Plan: Supports Pillar I, Career and College Ready Students, by providing academic enrichment for students. Supports Pillar II, Family & Community Engagement, by engaging parents and collaborating with community organizations to support students in out-of-school learning time.

SA15-00187
Boys & Girls Club of
Greater Sacramento

8/1/14 – 6/30/15: Develop, support, coordinate, and provide academic enrichment programs and recreational activities supporting the After School Education and Safety (ASES) and 21st Century before and after school programs at Edward Kemble, Ethel I. Baker, Leataata Floyd and Pacific Elementary Schools. This collaboration is designed to provide students avenues to maintain and expand learning opportunities, promote academic achievement, assist children and adults from low-income families in achieving challenging State content standards, and provide opportunities for parents to actively participate in their children's education.

\$476,684
After School Education
& Safety/21st Century
Community Learning
Center Funds
(\$95,277 In Kind Match)

Strategic Plan: Supports Pillar I, Career and College Ready Students, by providing academic enrichment for students. Supports Pillar II, Family & Community Engagement, by engaging parents and collaborating with community organizations to support students in out-of-school learning time.

SA15-00191
Center for Fathers and
Families

8/1/14 – 6/30/15: Develop, support, coordinate, and provide academic enrichment programs and recreational activities supporting the After School Education and Safety (ASES) and 21st Century after school programs at H.W. Harkness, Isador Cohen Elementary Schools and Father Keith B. Kenny K-8 School during the school year. This collaboration is designed to provide students avenues to maintain and expand learning opportunities, promote academic achievement, assist children and adults from low-income families in achieving challenging State content standards, and provide opportunities for parents to actively participate in their children's education.

\$362,350
After School Education
& Safety/21st Century
Community Learning
Center Funds
(\$72,470 In Kind Match)

Strategic Plan: Supports Pillar I, Career and College Ready Students, by providing academic enrichment for students. Supports Pillar II, Family & Community Engagement, by engaging parents and collaborating with community organizations to support students in out-of-school learning time.

SA15-00186

7/1/14 – 6/30/15: Develop, support, coordinate, and

\$682,803

Target Excellence	<p>provide academic enrichment programs and recreational activities supporting the After School Education and Safety (ASES) and 21st Century after school programs at Cesar Chavez, Ethel I. Baker and John Sloat Elementary Schools; Rosa Parks K-8 School; and American Legion High School. This collaboration is designed to provide students avenues to maintain and expand learning opportunities, promote academic achievement, assist children and adults from low-income families in achieving challenging State content standards, and provide opportunities for parents to actively participate in their children's education.</p> <p><u>Strategic Plan:</u> Supports Pillar I, Career and College Ready Students, by providing academic enrichment for students. Supports Pillar II, Family & Community Engagement, by engaging parents and collaborating with community organizations to support students in out-of-school learning time.</p>	<p>After School Education & Safety/21st Century Community Learning Center Funds (\$136,561 In Kind Match)</p>
SA15-00184 Roberts Family Development Center	<p>8/1/14 – 8/30/14: Develop, support, coordinate, and provide academic enrichment programs and recreational activities supporting the After School Education and Safety (ASES) after school programs in the Marina Vista and Meadow Glen Community areas that service Cesar Chavez, Edward Kemble, Leataata Floyd Elementary Schools, and John Still K-8 School during the school year. This collaboration is designed to provide students avenues to maintain and expand learning opportunities, promote academic achievement, assist children and adults from low-income families in achieving challenging State content standards, and provide opportunities for parents to actively participate in their children's education.</p> <p><u>Strategic Plan:</u> Supports Pillar I, Career and College Ready Students, by providing academic enrichment for students. Supports Pillar II, Family & Community Engagement, by engaging parents and collaborating with community organizations to support students in out-of-school learning time.</p>	<p>\$152,249 After School Education & Safety Funds (\$28,850 In-Kind Match)</p>
SA15-00188 City of Sacramento, START	<p>8/1/14 – 6/30/15: Develop, support, coordinate, and provide academic enrichment programs and recreational activities supporting the After School Education and Safety (ASES) and 21st Century after school programs at Abraham Lincoln, Bret Harte, David Lubin, Elder Creek, Ethel Phillips, Golden Empire, Hollywood Park, Hubert Bancroft, James Marshall, John Cabrillo, Mark Twain, O.W. Erlewine, Parkway, Peter Burnett, Pony Express, Susan B. Anthony, and Tahoe Elementary Schools. This collaboration is designed to provide students avenues to maintain and expand learning opportunities, promote academic achievement, assist children and adults from low-income families in achieving challenging State content standards, and provide opportunities for parents to actively participate in their children's education.</p>	<p>\$2,448,370 After School Education & Safety/21st Century Community Learning Center Funds (No Match)</p>

SA15-00164 City of Sacramento, Teen Services, PASSAGES	<p><u>Strategic Plan:</u> Supports Pillar I, Career and College Ready Students, by providing academic enrichment for students. Supports Pillar II, Family & Community Engagement, by engaging parents and collaborating with community organizations to support students in out-of-school learning time.</p> <p>7/1/14 – 6/30/15: Develop, support, coordinate, and provide academic enrichment programs and recreational activities supporting the After School Education and Safety (ASES) and 21st Century after school program at Sam Brannan Middle School. This collaboration is designed to provide students avenues to maintain and expand learning opportunities, promote academic achievement, assist children and adults from low-income families in achieving challenging State content standards, and provide opportunities for parents to actively participate in their children's education.</p>	<p>\$105,000 After School Education & Safety/21st Century Community Learning Center Funds (\$21,000 In Kind Match)</p>
SA15-00193 Sacramento Chinese Community Service Center	<p><u>Strategic Plan:</u> Supports Pillar I, Career and College Ready Students, by providing academic enrichment for students. Supports Pillar II, Family & Community Engagement, by engaging parents and collaborating with community organizations to support students in out-of-school learning time.</p> <p>8/1/14 – 6/30/15: Develop, support, coordinate, and provide academic enrichment programs and recreational activities supporting the After School Education and Safety (ASES) and 21st Century before and after school programs at A.M. Winn, Camellia Basic, Caroline Wenzel, Earl Warren, John Bidwell, John Still K-8, Martin L. King, Jr. K-8, Nicholas, William Land and Woodbine Elementary Schools; Albert Einstein, California, Fern Bacon and Will C. Wood Middle Schools; and C.K. McClatchy, Hiram Johnson, John F. Kennedy, Luther Burbank and Rosemont High Schools. This collaboration is designed to provide students avenues to maintain and expand learning opportunities, promote academic achievement, assist children and adults from low-income families in achieving challenging State content standards, and provide opportunities for parents to actively participate in their children's education.</p>	<p>\$2,723,904 After School Education & Safety/21st Century Community Learning Center Funds (\$544,781 In Kind Match)</p>
SA15-00194 City Year	<p><u>Strategic Plan:</u> Supports Pillar I, Career and College Ready Students, by providing academic enrichment for students. Supports Pillar II, Family & Community Engagement, by engaging parents and collaborating with community organizations to support students in out-of-school learning time.</p> <p>8/30/14 – 6/30/15: Continuation of implementation of City Year's Whole School, Whole Child Model at Leataata Floyd, Father Keith B. Kenny, Oak Ridge, Rosa Parks and Fern Bacon schools; focusing on outcomes in three key areas: attendance, behavior</p>	<p>\$500,000 Title I and After-School Education & Safety Funds (\$120,000 In-kind match)</p>

and course performance in English and Math. City Year will place fifty AmeriCorps (City Corps) near-peer members, ages 17-24, to serve in these schools throughout the school day (before, during and after school).

Teams of approximately ten trained young adults, on each campus, collaborate with teachers and administrators to work within the classroom and personalize the learning environment for off-track students, by providing research based literacy interventions designed to help students meet academic standards. In addition, Corps members serve to help improve student attendance and behavior through attendance monitoring and incentives, positive behavior support, and school wide programs and events.

City Year will also work collaboratively to develop, support, coordinate, and provide academic enrichment programs and recreational activities supporting the After-School Education and Safety (ASES) after-school programs at the abovementioned schools throughout the school year.

Strategic Plan: Aligns with Pillar I, Career and College Ready Students, by providing students with a relevant, rigorous and well-rounded education. Supports Pillar II, Family and Community Engagement by engaging students, parents and families into schools and collaboration with community based organizations to support students during the school day and in out-of-school time learning.

APPROVAL OF DECLARED SURPLUS MATERIALS AND EQUIPMENT

ITEM	SITE/DEPARTMENT	TOTAL VALUE	DISPOSAL METHOD
Computer Equipment	Golden Empire Elementary Phoebe Hearst Elementary Rosa Parks K-8	None	Recycle
Audio/Visual Equipment	Golden Empire Elementary	None	Recycle
Vehicle(s) Miscellaneous Parts and Equipment	Facilities Support Services	None	Surplus / Auction

AGREEMENT FOR SERVICES

Between

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

And

New Hope Community Development Corporation

The Sacramento City Unified School District (“District”) and the **New Hope Community Development Corporation** (“New Hope”) collectively hereinafter referred to as “the Parties” hereby enter into this Agreement for program services (“Agreement”) effective on August 1st, 2014 “Effective Date”) with respect to the following recitals:

RECITALS

WHEREAS, the District desires to engage New Hope to develop, maintain and sustain programs that offer support services to Sol Aureus College Preparatory Independent Charter School and William Land Elementary Schools during the critical before and after school hours to improve the quality of life for families, enhance literacy opportunities and improve academic performance and attendance for the students; and

WHEREAS, District and New Hope will work collaboratively to develop, support, coordinate, and provide academic enrichment programs and recreational activities supporting the After School Education and Safety (ASES) at Sol Aureus College Preparatory Independent Charter School and 21st Century before school program at William Land Elementary Schools during the school year. This collaboration is designed to provide students avenues to maintain and expand learning opportunities, promote academic achievement, assist children from low-income families to achieve challenging state content standards, provide opportunities for parents to actively participate in their children’s education, provide safe, supervised, and high-quality after school care for students, and deter tobacco, alcohol and other drug use

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. **Roles and Responsibilities.**

i NEW HOPE shall adhere to Attachment A Scope of Services; Attachment B After School Programs Expectations; and adhere to the SCUSD After School Program Manual (located on SCUSD After School Website);

ii. NEW HOPE shall adhere to scope of services outlined in SCUSD Contract Terms and Conditions

iii. District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B, below. District shall provide and coordinate space and location of all District-sponsored ASP professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications.

B. Payment. For provision of services pursuant to this Agreement, and meeting required attendance target or at minimum 85% of said target, District shall reimburse NEW HOPE for direct services not to exceed \$128,106.00 to be made in installments upon receipt of properly submitted invoices.

Breakdown:

School	Program	Funding Amount	TARGET based on 179 days
Sol Aureus College Preparatory	ASES	\$87,480.00	80
William Land	21 st C Before School	\$40,626.00	62
Total		\$128,106.00	

The final installment shall not be invoiced by NEW HOPE or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, NEW HOPE shall provide documentation of \$25,621.20 in-kind match to the District.

C. Independent Contractor. While engaged in providing the services provided in this Agreement and otherwise performing as set forth in this Agreement, New Hope, and each of New Hope employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, New Hope shall provide the District with a copy of its policy evidencing its comprehensive general liability insurance coverage in a sum not less than \$1,000,000 per occurrence. New Hope will also provide a written endorsement to such policy naming District as an additional insured, and such endorsement shall also state "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the New Hope to the District.

E. Fingerprinting Requirements. **New Hope agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code.** If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, New Hope agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Period of Agreement. The term of this Agreement shall be from August 1st, 2014, through June 30, 2015. The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Contract by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor is adjudged a bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Contract shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Contract, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party, or no later than three days after the day of mailing, whichever is sooner.

H. Indemnity. New Hope agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by New Hope and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. New Hope has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

I. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

J. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

K. Assignment. This Agreement is made by and between New Hope and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by all parties.

L. Entire Agreement. This Agreement constitutes the entire agreement between NEW HOPE and District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings advertisements publications and understandings of any nature whatsoever with respect to the same subject matter unless expressly included in this Agreement. The parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The parties further agree and represent that each of them are the drafters of every part of this Agreement.

M. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the parties.

N. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

O. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

P. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate.

DISTRICT:

By: _____
Gerardo Castillo, CPA
Interim Chief Business Officer
Sacramento City Unified School District

Date

NEW HOPE:

By: Gerard Young
Authorized Signature

9/15/2014
Date

Print Name: Enoch Young

Title: Executive Director

Sacramento City Unified School District and New Hope
Scope of Services:
Attachment A

DISTRICT shall:

1. Provide evaluation and/or survey of projects as required.
2. Recognize NEW HOPE in all sponsored events and on brochures, flyers, and promotional material, as appropriate.
3. Provide a district after school liaison for each school that will provide the support and guidance needed to operate the after school program.
4. Meet monthly with the PROGRAM MANAGER of NEW HOPE to identify program needs, successes, and assistance needed.
5. Designate a school staff contact person to work directly with the PROGRAM MANAGER for program planning, staff hiring assistance and to address any implementation issues.
6. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the Program.
7. Help recruit students into the Program and provide the Program access to parents of participating students.
8. Help provide parents/student forums for the Program to obtain feedback on what is working and what new services/program elements need to be added/modified.
9. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
10. Provide after school snack consistent with requirements of USDA.
11. Help coordinate custodial and storage needs of the Program.
12. Meet regularly with the District contact person, NEW HOPE site liaison and site administrator to identify program needs, successes, and assistance as needed.
13. Provide and end of year Partnership Report addressing strengths and areas for improvement for further partnership.

NEW HOPE shall:

1. Provide a comprehensive after school academic, enrichment and recreation program to include at least one hour of homework and tutoring assistance daily (includes all instructional days) from school closure until 6:00 PM at designated schools. Program elements shall also include other educational and enrichment/recreational activities, violence prevention, alcohol tobacco and other drug education and prevention activities.
2. Provide a comprehensive before school academic, enrichment and recreation program at least 1.5 hour before school at designated schools (Williamland). Program elements shall also include health and wellness.
3. Work closely with school sites and District to keep student enrollment and daily attendance as close to and within the agreed upon parameter as outlined in the grant award. Student days of attendance will be monitored by NEW HOPE and adjustments made to ensure that the program maximizes all funding reimbursements not exceeding available funding.
4. Work collaboratively with the District and the school to create a comprehensive program plan for the after school program. The plan will be shared out with stakeholders.
5. Provide an End of Year report on status of all outcomes and objectives.
6. Maintain and provide to the District monthly attendance and program activities records.
7. **NEW HOPE shall maintain at least 85% of targeted attendance for the school site for the entire school year.**
8. Comply with requirements of the USDA related to administration and operation of after school snack and other District-sponsored nutrition programs.
9. Supply the staff, materials, supervision, and volunteer recruitment for designated school sites
10. Develop special activities or field trips for the sites individually and collectively. The NEW HOPE shall obtain prior parental permission for students' participation in District sponsored field trips and excursions, and obtain prior permission from the school site principal or designee.
11. Attend and provide monthly reports at designated Partnership meetings, Monthly PROVIDER AGENCY meetings, monthly PROGRAM MANAGERS meetings, as well as other planning meetings as necessary.
12. Work collaboratively with the other outside service providers contracted by the District to provide after school services at school sites.
13. Communicate progress of project/partnership development on a timely and consistent manner to the District
14. Communicate new partnership opportunities with the District.

15. Advertise, when possible, project/partnership in newspaper, events, press releases, etc, with the prior approval of the District.
16. Provide at least one full time program manager per program that is employed until end of contract 6/30/15 and sufficient staffing to maintain a 20:1 student/staff ratio.
17. Utilize the YDSS Quality Assurance tool, or a Self-Assessment Tool for After School programs as the monitoring and evaluation device on a monthly basis.
18. Provide annually in-kind support and direct services totaling approximately 20% of total contract and such financial support to be itemized and reported monthly to the District.
19. Meet with the PROGRAM MANAGER and District contact person to identify program needs, successes, and areas for assistance as needed.
20. Act as liaison with parents in supporting the family literacy and family engagement.
21. Other areas as agreed upon by both parties.

School Site shall:

1. Designate a school staff person to work directly with the PROGRAM MANAGER for program planning, staff hiring assistance and to address any implementation issues.
2. Help recruit program staff among school site staff and parents.
3. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the Program.
4. Help recruit students into the Program and provide the Program access to parents of participating students.
5. Help provide parents/student forums for the Program to obtain feedback on what is working and what new services/program elements need to be added/modified.
6. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
7. Help coordinate custodial and storage needs of the Program.
8. Meet monthly or as needed with the PROGRAM MANAGER, district liaison, site liaison and/or site administrator to identify program needs, successes, and assistance needed.

Expectations for SCUSD Before and After School Programs

The following guidelines are set forth to establish clear communication between SCUSD staff and contracted After School Programming Service Providers regarding District expectations.

1. Service providers and their staff will adopt and work within the social justice youth development framework as they operate SCUSD before and after school programs.
2. Service providers and their staff will be knowledgeable of and adhere to the regulations established in the ASP manual, including, but not limited to,
 - Requirements for Safety
 - Medical Protocol
 - Attendance Requirements
 - District Disciplinary Protocol
 - Field Trip Requirements etc.
3. Service providers will maintain an environment that is physically and emotionally safe for children/youth and staff **at all times**. This includes
 - Adequate supervision
 - 20 to 1 students/staff ratio
 - Students within the visual line of sight for staff (age appropriate) at all times (excluding restroom breaks)
 - Clear program rules and expectations
4. Area representatives, Service Providers & their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means
 - Checking and answering emails and phone messages regularly
 - Issues/concerns will be communicated in a timely manner
 - Regular and clear communication with parents via newsletters, phone calls, emails etc.
 - Checking ASP website regularly
5. Program staff will conduct themselves in a professional manner at all times by being:
 - Easily identifiable to parents and school staff by wearing badges in plain view while on duty.
 - Prepared and ready at least 1 hour prior to start of programming.
 - Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement.
6. In order to support academic achievement, service providers/staff should:
 - Have general knowledge of the academic standing of the students in their program.
 - Align after school programs to the regular school day
 - **Each after school program site will have their own program plan based on the needs of their students.**

- Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee.
 - Be a part of the school culture. Participate in staff meetings, schools events such as Back to School Night, Open House etc.
 - A representative from each provider agency should serve on at least one school site committee such as School Site Council, Safety Committee etc.
 - Review the School Accountability Report Card for your school site. This information is posted on <http://sacramentocity.schoolwisepress.com/home/>
7. Provider agency and their staff will incorporate youth development principles in their programming. This may include
 - Creating opportunities for youth-led activities and service learning
 - Involving youth in the decision-making process when appropriate
 - Encouraging youth civic engagement
 - Incorporating character education
 8. 21st CCLC- After School programs must assess the need for family literacy services among adult family members of student to be served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with YDSS to deliver literacy and educational development services.
 9. Area representatives will evaluate afterschool programming based on student participation, adherence to the above mentioned guidelines and based on the analysis of the various assessment tools.

AGREEMENT FOR SERVICES

Between

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services-Expanded Learning**

And

BOYS AND GIRLS CLUB OF GREATER SACRAMENTO

The Sacramento City Unified School District (“District”) and the Boys and Girls Club of Greater Sacramento (BGC) collectively hereinafter referred to as “the Parties” hereby enter into this Agreement for program services (“Agreement”) effective on August 1st, 2014 (“Effective Date”) with respect to the following recitals:

RECITALS

WHEREAS, the District desires to engage the Boys and Girls Club of Greater Sacramento to develop, maintain and sustain programs that offer support services to Leataata Floyd, Edward Kemble, Pacific, and Ethel I Baker Elementary Schools during the critical before and after school hours to improve the quality of life for families, enhance literacy opportunities and improve academic performance and attendance for the students; and

WHEREAS, District and Boys and Girls Club of Greater Sacramento will work collaboratively to develop, support, coordinate, and provide academic enrichment programs and recreational activities supporting the After School Education and Safety (ASES) and 21st Century before and after school programs at Leataata Floyd, Edward Kemble, Pacific, and Ethel I Baker Elementary Schools during the 14-15 school year. This collaboration is designed to provide students avenues to maintain and expand learning opportunities, promote academic achievement, assist children from low-income families to achieve challenging state content standards, provide opportunities for parents to actively participate in their children’s education, provide safe, supervised, and high-quality after school care for students, and deter tobacco, alcohol and other drug use

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

i. BOYS AND GIRLS CLUB OF GREATER SACRAMENTO shall adhere to Attachment A Scope of Services; Attachment B After School Programs Expectations; and adhere to the SCUSD After School Program Manual (located on SCUSD After School Website);

ii. BOYS AND GIRLS CLUB OF GREATER SACRAMENTO shall adhere to scope of services outlined in SCUSD Contract Terms and Conditions

iii. BOYS AND GIRLS CLUB OF GREATER SACRAMENTO District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B, below. District shall provide and coordinate space and location of all District-sponsored ASP professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications.

B. Payment. For provision of services pursuant to this Agreement, and meeting required attendance target or at minimum 85% of said target, District shall reimburse BOYS AND GIRLS CLUB OF GREATER SACRAMENTO for direct services not to exceed **\$476,384.21**, to be made in installments upon receipt of properly submitted invoices.

Breakdown:

Program	School Name	Contract Amount	Attendance Target (178 days)
ASES	Edward Kemble	\$91,881.21	84
21 st Cent.	Ethel I Baker	\$62,000 .00	60
ASES	Leataata Floyd	\$85,158.00	84
21 st Cent. Before School	Leataata Floyd	\$25,000.00	42
ASES	Pacific	\$95,095.00	86
21 st Cent.	Pacific	\$92,250.00	85
21 st Cent. Before School	Pacific	\$25,000.00	42

The final installment shall not be invoiced by BOYS AND GIRLS CLUB OF GREATER SACRAMENTO or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, BOYS AND GIRLS CLUB OF GREATER SACRAMENTO shall provide documentation of **\$95,276.84 in-kind match to the District.**

C. Independent Contractor. While engaged in providing the services provided in this Agreement and otherwise performing as set forth in this Agreement, BOYS AND GIRLS CLUB OF GREATER SACRAMENTO, and each of BOYS AND GIRLS CLUB OF GREATER SACRAMENTO's employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, BOYS AND GIRLS CLUB OF GREATER SACRAMENTO shall provide the District with a copy of its policy evidencing its comprehensive general liability insurance coverage in a sum not less than \$1,000,000 per occurrence. BOYS AND GIRLS CLUB OF GREATER SACRAMENTO will also provide a written endorsement to such policy naming District as an additional insured, and such endorsement shall also state "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the BOYS AND GIRLS CLUB OF GREATER SACRAMENTO to the District.

E. Fingerprinting Requirements. BOYS AND GIRLS CLUB OF GREATER SACRAMENTO agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code. If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, BOYS AND GIRLS CLUB OF GREATER SACRAMENTO agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Period of Agreement. The term of this Agreement shall be from August 1st, 2014, through June 30, 2015. The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Contract by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor is adjudged a bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Contract shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Contract, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

G. Indemnity. BOYS AND GIRLS CLUB OF GREATER SACRAMENTO agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by BOYS AND GIRLS CLUB OF GREATER SACRAMENTO and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. BOYS AND GIRLS CLUB OF GREATER SACRAMENTO has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

H. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

I. Applicable Law/Venue. This Agreement shall be governed by and construed in

accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

J. Assignment. This Agreement is made by and between BOYS AND GIRLS CLUB OF GREATER SACRAMENTO and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by all parties.

K. Entire Agreement. This Agreement constitutes the entire agreement between BOYS AND GIRLS CLUB OF GREATER SACRAMENTO and District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings advertisements publications and understandings of any nature whatsoever with respect to the same subject matter unless expressly included in this Agreement. The parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The parties further agree and represent that each of them are the drafters of every part of this Agreement.

L. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the parties.

M. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

N. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

O. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate.

DISTRICT:

By: _____ Date _____
Gerardo Castillo, CPA
Interim Chief Business Officer
Sacramento City Unified School District

BOYS AND GIRLS CLUB OF GREATER SACRAMENTO:

By: _____ Date _____
Authorized Signature

Print Name: _____

Title: _____

**Sacramento City Unified School District and BOYS AND GIRLS CLUB OF GREATER SACRAMENTO:
Attachment A**

DISTRICT shall:

1. Provide evaluation and/or survey of projects as required.
2. Recognize BOYS AND GIRLS CLUB OF GREATER SACRAMENTO in all sponsored events and on brochures, flyers, and promotional material, as appropriate.
3. Provide a district after school liaison for each school that will provide the support and guidance needed to operate the after school program.
4. Meet monthly with the PROGRAM MANAGER of BOYS AND GIRLS CLUB OF GREATER SACRAMENTO to identify program needs, successes, and assistance needed.
5. Designate a school staff contact person to work directly with the PROGRAM MANAGER for program planning, staff hiring assistance and to address any implementation issues.
6. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the Program.
7. Help recruit students into the Program and provide the Program access to parents of participating students.
8. Help provide parents/student forums for the Program to obtain feedback on what is working and what new services/program elements need to be added/modified.
9. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
10. Provide after school snack consistent with requirements of USDA.
11. Help coordinate custodial and storage needs of the Program.
12. Meet regularly with the District contact person, BOYS AND GIRLS CLUB OF GREATER SACRAMENTO site liaison and site administrator to identify program needs, successes, and assistance as needed.
13. Provide and end of year Partnership Report addressing strengths and areas for improvement for further partnership.

BOYS AND GIRLS CLUB OF GREATER SACRAMENTO shall:

1. Provide a comprehensive after school academic, enrichment and recreation program to include at least one hour of homework and tutoring assistance daily (includes all instructional days) from school closure until 6:00 PM at designated schools. Program elements shall also include other educational and enrichment/recreational activities, violence prevention, alcohol tobacco and other drug education and prevention activities.
2. Provide a comprehensive before school academic, enrichment and recreation program at least 1.5 hour before school at designated schools. Program elements shall also include health and wellness.
3. Work closely with school sites and District to keep student enrollment and daily attendance as close to and within the agreed upon parameter as outlined in the grant award. Student days of attendance will be monitored by BOYS AND GIRLS CLUB OF GREATER SACRAMENTO and adjustments made **to ensure that the program maximizes all funding reimbursements not exceeding available funding.**
4. Work collaboratively with the District and the school to create a comprehensive program plan for the after school program. The plan will be shared out with stakeholders.
5. Provide an End of Year report on status of all outcomes and objectives.
6. Maintain and provide to the District monthly attendance and program activities records.
7. **BOYS AND GIRLS CLUB OF GREATER SACRAMENTO shall maintain at least 85% of targeted attendance for the school site for the entire school year.**
8. Comply with requirements of the USDA related to administration and operation of after school snack and other District-sponsored nutrition programs.
9. Supply the staff, materials, supervision, and volunteer recruitment for designated school sites
10. Develop special activities or field trips for the sites individually and collectively. BOYS AND GIRLS CLUB OF GREATER SACRAMENTO shall obtain prior parental permission for students' participation in District sponsored field trips and excursions, and obtain prior permission from the school site principal or designee.
11. Attend and provide monthly reports at designated Partnership meetings, Monthly PROVIDER AGENCY meetings, monthly PROGRAM MANAGERS meetings, as well as other planning meetings as necessary.
12. Work collaboratively with the other outside service providers contracted by the District to provide after school services at school sites.
13. Communicate progress of project/partnership development on a timely and consistent manner to the District

14. Communicate new partnership opportunities with the District.
15. Advertise, when possible, project/partnership in newspaper, events, press releases, etc., with the prior approval of the District.
16. Provide at least one full time program manager per program that is employed until end of contract 6/30/15 and sufficient staffing to maintain a 20:1 student/staff ratio.
17. Utilize the YDSS Quality Assurance tool, or a Self-Assessment Tool for After School programs as the monitoring and evaluation device on a monthly basis.
18. Provide annually in-kind support and direct services totaling approximately 20% of total contract and such financial support to be itemized and reported monthly to the District.
19. Meet with the PROGRAM MANAGER and District contact person to identify program needs, successes, and areas for assistance as needed.
20. Act as liaison with parents in supporting the family literacy and family engagement.
21. Other areas as agreed upon by both parties.

School Site shall:

1. Designate a school staff person to work directly with the PROGRAM MANAGER for program planning, staff hiring assistance and to address any implementation issues.
2. Help recruit program staff among school site staff and parents.
3. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the Program.
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6. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
7. Help coordinate custodial and storage needs of the Program.
8. Meet monthly or as needed with the PROGRAM MANAGER, district liaison, site liaison and/or site administrator to identify program needs, successes, and assistance needed.

Expectations for SCUSD Before and After School Programs

The following guidelines are set forth to establish clear communication between SCUSD staff and contracted After School Programming Service Providers regarding District expectations.

1. Service providers and their staff will adopt and work within the social justice youth development framework as they operate SCUSD before and after school programs.
2. Service providers and their staff will be knowledgeable of and adhere to the regulations established in the ASP manual, including, but not limited to,
 - Requirements for Safety
 - Medical Protocol
 - Attendance Requirements
 - District Disciplinary Protocol
 - Field Trip Requirements etc.
3. Service providers will maintain an environment that is physically and emotionally safe for children/youth and staff **at all times**. This includes
 - Adequate supervision
 - 20 to 1 students/staff ratio
 - Students within the visual line of sight for staff (age appropriate) at all times (excluding restroom breaks)
 - Clear program rules and expectations
4. Area representatives, Service Providers & their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means
 - Checking and answering emails and phone messages regularly
 - Issues/concerns will be communicated in a timely manner
 - Regular and clear communication with parents via newsletters, phone calls, emails etc.
 - Checking ASP website regularly
5. Program staff will conduct themselves in a professional manner at all times by being:
 - Easily identifiable to parents and school staff by wearing badges in plain view while on duty.
 - Prepared and ready at least 1 hour prior to start of programming.
 - Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement.
6. In order to support academic achievement, service providers/staff should:
 - Have general knowledge of the academic standing of the students in their program.
 - Align after school programs to the regular school day
 - **Each after school program site will have their own program plan based on the needs of their students.**

- Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee.
 - Be a part of the school culture. Participate in staff meetings, schools events such as Back to School Night, Open House etc.
 - A representative from each provider agency should serve on at least one school site committee such as School Site Council, Safety Committee etc.
 - Review the School Accountability Report Card for your school site. This information is posted on <http://sacramentocity.schoolwisepress.com/home/>
7. Provider agency and their staff will incorporate youth development principles in their programming. This may include
- Creating opportunities for youth-led activities and service learning
 - Involving youth in the decision-making process when appropriate
 - Encouraging youth civic engagement
 - Incorporating character education
8. 21st CCLC- After School programs must assess the need for family literacy services among adult family members of student to be served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with YDSS to deliver literacy and educational development services.
9. Area representatives will evaluate afterschool programming based on student participation, adherence to the above mentioned guidelines and based on the analysis of the various assessment tools.

AGREEMENT FOR SERVICES

Between

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services-Expanded Learning**

And

CENTER FOR FATHERS AND FAMILIES

The Sacramento City Unified School District (“District”) and the **Center for Fathers and Families** (CFF) collectively hereinafter referred to as “the Parties” hereby enter into this Agreement for program services (“Agreement”) effective on August 1st, 2014 (“Effective Date”) with respect to the following recitals:

RECITALS

WHEREAS, the District desires to engage CENTER FOR FATHERS AND FAMILIES to develop, maintain and sustain programs that offer support services to Isador Cohen, HW Harkness, and Father Keith B. Kenney K-8 and elementary schools during the critical before and after school hours to improve the quality of life for families, enhance literacy opportunities and improve academic performance and attendance for the students; and

WHEREAS, District and CENTER FOR FATHERS AND FAMILIES will work collaboratively to develop, support, coordinate, and provide academic enrichment programs and recreational activities supporting the After School Education and Safety (ASES) and 21st Century and before and after school programs at Isador Cohen, HW Harkness, and Father Keith B. Kenney Schools during the 14-15 school year. This collaboration is designed to provide students avenues to maintain and expand learning opportunities, promote academic achievement, assist children from low-income families to achieve challenging state content standards, provide opportunities for parents to actively participate in their children’s education, provide safe, supervised, and high-quality after school care for students, and deter tobacco, alcohol and other drug use

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

i. CENTER FOR FATHERS AND FAMILIES shall adhere to Attachment A Scope of Services; Attachment B After School Programs Expectations; and adhere to the SCUSD After School Program Manual (located on SCUSD After School Website);

ii. CENTER FOR FATHERS AND FAMILIES shall adhere to scope of services outlined in SCUSD Contract Terms and Conditions

iii. CENTER FOR FATHERS AND FAMILIES District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B, below. District shall provide and coordinate space and location of all District-sponsored ASP professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications.

B. Payment. For provision of services pursuant to this Agreement, and meeting required attendance target or at minimum 85% of said target, District shall reimburse CENTER FOR

FATHERS AND FAMILIES for direct services not to exceed \$362,350.00, to be made in installments upon receipt of properly submitted invoices.

Breakdown:

Program	School Name	Contract Amount	Attendance Target (178 days)
21st Century	Isador Cohen Elementary	\$30,375.00	31
ASES (12)	Father Keith B. Kenny Elementary	\$111,600.00	105
ASES (12)	H. W. Harkness Elementary	\$104,500.00	98
ASES (12)	Isador Cohen Elementary	\$88,875.00	85
Before School	Isador Cohen Elementary	\$27,000.00	41

The final installment shall not be invoiced by CENTER FOR FATHERS AND FAMILIES or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, CENTER FOR FATHERS AND FAMILIES shall provide documentation of **\$72,470.00 in-kind match to the District.**

C. Independent Contractor. While engaged in providing the services provided in this Agreement and otherwise performing as set forth in this Agreement, CENTER FOR FATHERS AND FAMILIES, and each of CENTER FOR FATHERS AND FAMILIES's employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, CENTER FOR FATHERS AND FAMILIES shall provide the District with a copy of its policy evidencing its comprehensive general liability insurance coverage in a sum not less than \$1,000,000 per occurrence. CENTER FOR FATHERS AND FAMILIES will also provide a written endorsement to such policy naming District as an additional insured, and such endorsement shall also state "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the CENTER FOR FATHERS AND FAMILIES to the District.

E. Fingerprinting Requirements. CENTER FOR FATHERS AND FAMILIES **agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code.** If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, CENTER

FOR FATHERS AND FAMILIES agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Period of Agreement. The term of this Agreement shall be from August 1st, 2014, through June 30, 2015. The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Contract by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor is adjudged a bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Contract shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Contract, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

G. Indemnity. CENTER FOR FATHERS AND FAMILIES agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by CENTER FOR FATHERS AND FAMILIES and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. has no CENTER FOR FATHERS AND FAMILIES obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

H. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

I. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

J. Assignment. This Agreement is made by and between CENTER FOR FATHERS AND FAMILIES and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by all parties.

K. Entire Agreement. This Agreement constitutes the entire agreement between CENTER FOR FATHERS AND FAMILIES and District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings advertisements publications and understandings of any nature whatsoever with respect to the same subject matter unless expressly included in this Agreement. The parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The parties further agree and represent that each of them are the drafters of every part of this Agreement.

L. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the parties.

M. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

N. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

O. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate.

DISTRICT:

By: _____ Date _____
Gerardo Castillo, CPA
Interim Chief Business Officer
Sacramento City Unified School District

CENTER FOR FATHERS AND FAMILIES:

By: _____ Date _____
Authorized Signature

Print Name: _____

Title: _____

Sacramento City Unified School District and Center for Fathers and Families: Attachment A

DISTRICT shall:

1. Provide evaluation and/or survey of projects as required.
2. Recognize CENTER FOR FATHERS AND FAMILIES in all sponsored events and on brochures, flyers, and promotional material, as appropriate.
3. Provide a district after school liaison for each school that will provide the support and guidance needed to operate the after school program.
4. Meet monthly with the PROGRAM MANAGER of CENTER FOR FATHERS AND FAMILIES to identify program needs, successes, and assistance needed.
5. Designate a school staff contact person to work directly with the PROGRAM MANAGER for program planning, staff hiring assistance and to address any implementation issues.
6. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the Program.
7. Help recruit students into the Program and provide the Program access to parents of participating students.
8. Help provide parents/student forums for the Program to obtain feedback on what is working and what new services/program elements need to be added/modified.
9. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
10. Provide after school snack consistent with requirements of USDA.
11. Help coordinate custodial and storage needs of the Program.
12. Meet regularly with the District contact person, CENTER FOR FATHERS AND FAMILIES site liaison and site administrator to identify program needs, successes, and assistance as needed.
13. Provide and end of year Partnership Report addressing strengths and areas for improvement for further partnership.

CENTER FOR FATHERS AND FAMILIES shall:

1. Provide a comprehensive after school academic, enrichment and recreation program to include at least one hour of homework and tutoring assistance daily (includes all instructional days) from school closure until 6:00 PM at designated schools. Program elements shall also include other educational and enrichment/recreational activities, violence prevention, alcohol tobacco and other drug education and prevention activities.
2. Provide a comprehensive before school academic, enrichment and recreation program at least 1.5 hour before school at designated schools. Program elements shall also include health and wellness.
3. Work closely with school sites and District to keep student enrollment and daily attendance as close to and within the agreed upon parameter as outlined in the grant award. Student days of attendance will be monitored by CENTER FOR FATHERS AND FAMILIES and adjustments made **to ensure that the program maximizes all funding reimbursements not exceeding available funding.**
4. Work collaboratively with the District and the school to create a comprehensive program plan for the after school program. The plan will be shared out with stakeholders.
5. Provide an End of Year report on status of all outcomes and objectives.
6. Maintain and provide to the District monthly attendance and program activities records.
7. **CENTER FOR FATHERS AND FAMILIES shall maintain at least 85% of targeted attendance for the school site for the entire school year.**
8. Comply with requirements of the USDA related to administration and operation of after school snack and other District-sponsored nutrition programs.
9. Supply the staff, materials, supervision, and volunteer recruitment for designated school sites
10. Develop special activities or field trips for the sites individually and collectively. CENTER FOR FATHERS AND FAMILIES shall obtain prior parental permission for students' participation in District sponsored field trips and excursions, and obtain prior permission from the school site principal or designee.
11. Attend and provide monthly reports at designated Partnership meetings, Monthly PROVIDER AGENCY meetings, monthly PROGRAM MANAGERS meetings, as well as other planning meetings as necessary.
12. Work collaboratively with the other outside service providers contracted by the District to provide after school services at school sites.
13. Communicate progress of project/partnership development on a timely and consistent manner to the District
14. Communicate new partnership opportunities with the District.

15. Advertise, when possible, project/partnership in newspaper, events, press releases, etc., with the prior approval of the District.
16. Provide at least one full time program manager per program that is employed until end of contract 6/30/15 and sufficient staffing to maintain a 20:1 student/staff ratio.
17. Utilize the YDSS Quality Assurance tool, or a Self-Assessment Tool for After School programs as the monitoring and evaluation device on a monthly basis.
18. Provide annually in-kind support and direct services totaling approximately 20% of total contract and such financial support to be itemized and reported monthly to the District.
19. Meet with the PROGRAM MANAGER and District contact person to identify program needs, successes, and areas for assistance as needed.
20. Act as liaison with parents in supporting the family literacy and family engagement.
21. Other areas as agreed upon by both parties.

School Site shall:

1. Designate a school staff person to work directly with the PROGRAM MANAGER for program planning, staff hiring assistance and to address any implementation issues.
2. Help recruit program staff among school site staff and parents.
3. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the Program.
4. Help recruit students into the Program and provide the Program access to parents of participating students.
5. Help provide parents/student forums for the Program to obtain feedback on what is working and what new services/program elements need to be added/modified.
6. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
7. Help coordinate custodial and storage needs of the Program.
8. Meet monthly or as needed with the PROGRAM MANAGER, district liaison, site liaison and/or site administrator to identify program needs, successes, and assistance needed.

Expectations for SCUSD Before and After School Programs

The following guidelines are set forth to establish clear communication between SCUSD staff and contracted After School Programming Service Providers regarding District expectations.

1. Service providers and their staff will adopt and work within the social justice youth development framework as they operate SCUSD before and after school programs.
2. Service providers and their staff will be knowledgeable of and adhere to the regulations established in the ASP manual, including, but not limited to,
 - Requirements for Safety
 - Medical Protocol
 - Attendance Requirements
 - District Disciplinary Protocol
 - Field Trip Requirements etc.
3. Service providers will maintain an environment that is physically and emotionally safe for children/youth and staff **at all times**. This includes
 - Adequate supervision
 - 20 to 1 students/staff ratio
 - Students within the visual line of sight for staff (age appropriate) at all times (excluding restroom breaks)
 - Clear program rules and expectations
4. Area representatives, Service Providers & their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means
 - Checking and answering emails and phone messages regularly
 - Issues/concerns will be communicated in a timely manner
 - Regular and clear communication with parents via newsletters, phone calls, emails etc.
 - Checking ASP website regularly
5. Program staff will conduct themselves in a professional manner at all times by being:
 - Easily identifiable to parents and school staff by wearing badges in plain view while on duty.
 - Prepared and ready at least 1 hour prior to start of programming.
 - Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement.
6. In order to support academic achievement, service providers/staff should:
 - Have general knowledge of the academic standing of the students in their program.
 - Align after school programs to the regular school day

- **Each after school program site will have their own program plan based on the needs of their students.**
 - Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee.
 - Be a part of the school culture. Participate in staff meetings, schools events such as Back to School Night, Open House etc.
 - A representative from each provider agency should serve on at least one school site committee such as School Site Council, Safety Committee etc.
 - Review the School Accountability Report Card for your school site. This information is posted on <http://sacramentocity.schoolwisepress.com/home/>
7. Provider agency and their staff will incorporate youth development principles in their programming. This may include
 - Creating opportunities for youth-led activities and service learning
 - Involving youth in the decision-making process when appropriate
 - Encouraging youth civic engagement
 - Incorporating character education
 8. 21st CCLC- After School programs must assess the need for family literacy services among adult family members of student to be served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with YDSS to deliver literacy and educational development services.
 9. Area representatives will evaluate afterschool programming based on student participation, adherence to the above mentioned guidelines and based on the analysis of the various assessment tools.

AGREEMENT FOR SERVICES**Between****SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services-Expanded Learning****And****TARGET EXCELLENCE**

The Sacramento City Unified School District (“District”) and TARGET EXCELLENCE (TE) collectively hereinafter referred to as “the Parties” hereby enter into this Agreement for program services (“Agreement”) effective on July 1st, 2014 (“Effective Date”) with respect to the following recitals:

RECITALS

WHEREAS, the District desires to engage TARGET EXCELLENCE to develop, maintain and sustain programs that offer support services to Ethel I. Baker, Cesar Chavez and John Sloat Elementary Schools, Rosa Parks K-8 School and American Legion High School during the critical before and after school hours to improve the quality of life for families, enhance literacy opportunities and improve academic performance and attendance for the students; and

WHEREAS, the District and TARGET EXCELLENCE will work collaboratively to develop, support, coordinate, and provide academic enrichment programs and recreational activities supporting the After School Education and Safety (ASES) and 21st Century before and after school programs at abovementioned during the 14-15 school year. This collaboration is designed to provide students avenues to maintain and expand learning opportunities, promote academic achievement, assist children from low-income families to achieve challenging state content standards, provide opportunities for parents to actively participate in their children’s education, provide safe, supervised, and high-quality after school care for students, and deter tobacco, alcohol and other drug use; and

WHEREAS, the District and TARGET EXCELLENCE will work collaboratively to provide high quality summer learning programs to students at Ethel I Baker Elementary, John Sloat Elementary, Rosa Parks K-8, Albert Einstein Middle School and Sutter Middle School during Summer 2014. This collaboration is designed to prevent summer learning loss by providing students with engaging and hands-on learning experiences through theme- based programing, to promote nutrition and fitness opportunities, and to promote community engagement and healthy lifestyle choices;

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

i. TARGET EXCELLENCE shall adhere to Attachment A Scope of Services; Attachment B After School Programs Expectations; and adhere to the SCUSD After School Program Manual

(located on SCUSD After School Website);

ii. TARGET EXCELLENCE shall adhere to scope of services outlined in SCUSD Contract Terms and Conditions

iii. District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B, below. District shall provide and coordinate space and location of all District-sponsored ASP professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications.

B. Payment. For provision of services pursuant to this Agreement, and meeting required attendance target or at minimum 85% of said target, District shall reimburse TARGET EXCELLENCE for direct services not to exceed **\$682,802.50**, to be made in installments upon receipt of properly submitted invoices.

School Name	Program	Contract Amount	Attendance Target (178 days)
American Legion	ASSETS 21 st C	\$75,600.00	61
Cesar Chavez	21 st C	\$30,375.00	31
Cesar Chavez	ASES	\$90,000.00	85
Ethel I Baker	21 st BS	\$27,000.00	42
Ethel I Baker	21 st C	\$27,500.00	30
Ethel I Baker	ASES	\$94,477.50	91
John Sloat	21 st C	\$30,375.00	31
John Sloat	ASES	\$95,625.00	85
Rosa Parks	21 st C	\$28,350.00	31
Rosa Parks	21 st C- Family Literacy	\$5000.00	n/a
Rosa Parks	ASES	\$109,500.00	113
Ethel I Baker John Sloat Rosa Parks Albert Einstein Sutter	Summerquest Summer of Service	\$69,000.00	100-125 students p/site
Total Contract	\$682,802.50		

The final installment shall not be invoiced by TARGET EXCELLENCE or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, TARGET EXCELLENCE shall provide documentation of **\$136,560.50 in-kind match to the District.**

C. Independent Contractor. While engaged in providing the services provided in this Agreement and otherwise performing as set forth in this Agreement, TARGET EXCELLENCE, and each of TARGET EXCELLENCE's employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, TARGET EXCELLENCE shall provide the District with a copy of its policy evidencing its comprehensive general liability insurance coverage in a sum not less than \$1,000,000 per occurrence. TARGET EXCELLENCE will also provide a written endorsement to such policy naming District as an additional insured, and such endorsement shall also state "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the TARGET EXCELLENCE to the District.

E. Fingerprinting Requirements. TARGET EXCELLENCE **agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code.** If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, TARGET EXCELLENCE agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Period of Agreement. The term of this Agreement shall be from August 1st, 2014, through June 30, 2015. The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Contract by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor is adjudged a bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Contract shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Contract, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

G. Indemnity. TARGET EXCELLENCE agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by TARGET EXCELLENCE and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. TARGET EXCELLENCE has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

H. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

I. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

J. Assignment. This Agreement is made by and between TARGET EXCELLENCE and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by all parties.

K. Entire Agreement. This Agreement constitutes the entire agreement between TARGET EXCELLENCE and District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings advertisements publications and understandings of any nature whatsoever with respect to the same subject matter unless expressly included in this Agreement. The parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The parties further agree and represent that each of them are the drafters of every part of this Agreement.

L. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the parties.

M. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

N. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

O. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate.

DISTRICT:

By: _____ Date _____
Gerardo Castillo, CPA
Interim Chief Business Officer
Sacramento City Unified School District

TARGET EXCELLENCE:

By: _____ Date _____
Authorized Signature

Print Name: _____

Title: _____

Sacramento City Unified School District and TARGET EXCELLENCE: Attachment A

DISTRICT shall:

1. Provide evaluation and/or survey of projects as required.
2. Recognize TARGET EXCELLENCE in all sponsored events and on brochures, flyers, and promotional material, as appropriate.
3. Provide a district after school liaison for each school that will provide the support and guidance needed to operate the after school program.
4. Meet monthly with the TARGET EXCELLENCE to identify program needs, successes, and assistance needed.
5. Designate a school staff contact person to work directly with the PROGRAM MANAGER for program planning, staff hiring assistance and to address any implementation issues.
6. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the Program.
7. Help recruit students into the Program and provide the Program access to parents of participating students.
8. Help provide parents/student forums for the Program to obtain feedback on what is working and what new services/program elements need to be added/modified.
9. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
10. Provide after school snack consistent with requirements of USDA.
11. Help coordinate custodial and storage needs of the Program.
12. Meet regularly with the District contact person, TARGET EXCELLENCE site liaison and site administrator to identify program needs, successes, and assistance as needed.
13. Provide and end of year Partnership Report addressing strengths and areas for improvement for further partnership.

TARGET EXCELLENCE shall:

1. Provide a comprehensive after school academic, enrichment and recreation program to include at least one hour of homework and tutoring assistance daily (includes all instructional days) from school closure until 6:00 PM at designated schools. Program elements shall also include other educational and enrichment/recreational activities, violence prevention, alcohol tobacco and other drug education and prevention activities.
2. Provide a comprehensive before school academic, enrichment and recreation program at least 1.5 hour before school at designated schools. Program elements shall also include health and wellness.
3. Work closely with school sites and District to keep student enrollment and daily attendance as close to and within the agreed upon parameter as outlined in the grant award. Student days of attendance will be monitored by TARGET EXCELLENCE and adjustments made **to ensure that the program maximizes all funding reimbursements not exceeding available funding.**
4. Work collaboratively with the District and the school to create a comprehensive program plan for the after school program. The plan will be shared out with stakeholders.
5. Provide an End of Year report on status of all outcomes and objectives.
6. Maintain and provide to the District monthly attendance and program activities records.
7. **TARGET EXCELLENCE shall maintain at least 85% of targeted attendance for the school site for the entire school year.**
8. Comply with requirements of the USDA related to administration and operation of after school snack and other District-sponsored nutrition programs.
9. Supply the staff, materials, supervision, and volunteer recruitment for designated school sites
10. Develop special activities or field trips for the sites individually and collectively. TARGET EXCELLENCE shall obtain prior parental permission for students' participation in District sponsored field trips and excursions, and obtain prior permission from the school site principal or designee.
11. Attend and provide monthly reports at designated Partnership meetings, Monthly PROVIDER AGENCY meetings, monthly PROGRAM MANAGERS meetings, as well as other planning meetings as necessary.
12. Work collaboratively with the other outside service providers contracted by the District to provide after school services at school sites.
13. Communicate progress of project/partnership development on a timely and consistent manner to the District
14. Communicate new partnership opportunities with the District.

15. Advertise, when possible, project/partnership in newspaper, events, press releases, etc., with the prior approval of the District.
16. Provide at least one full time program manager per program that is employed until end of contract 6/30/15 and sufficient staffing to maintain a 20:1 student/staff ratio.
17. Utilize the YDSS Quality Assurance tool, or a Self-Assessment Tool for After School programs as the monitoring and evaluation device on a monthly basis.
18. Provide annually in-kind support and direct services totaling approximately 20% of total contract and such financial support to be itemized and reported monthly to the District.
19. Meet with the PROGRAM MANAGER and District contact person to identify program needs, successes, and areas for assistance as needed.
20. Act as liaison with parents in supporting the family literacy and family engagement.
21. Other areas as agreed upon by both parties.

School Site shall:

1. Designate a school staff person to work directly with the PROGRAM MANAGER for program planning, staff hiring assistance and to address any implementation issues.
2. Help recruit program staff among school site staff and parents.
3. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the Program.
4. Help recruit students into the Program and provide the Program access to parents of participating students.
5. Help provide parents/student forums for the Program to obtain feedback on what is working and what new services/program elements need to be added/modified.
6. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
7. Help coordinate custodial and storage needs of the Program.
8. Meet monthly or as needed with the PROGRAM MANAGER, district liaison, site liaison and/or site administrator to identify program needs, successes, and assistance needed.

Expectations for SCUSD Before and After School Programs

The following guidelines are set forth to establish clear communication between SCUSD staff and contracted After School Programming Service Providers regarding District expectations.

1. Service providers and their staff will adopt and work within the social justice youth development framework as they operate SCUSD before and after school programs.
2. Service providers and their staff will be knowledgeable of and adhere to the regulations established in the ASP manual, including, but not limited to,
 - Requirements for Safety
 - Medical Protocol
 - Attendance Requirements
 - District Disciplinary Protocol
 - Field Trip Requirements etc.
3. Service providers will maintain an environment that is physically and emotionally safe for children/youth and staff **at all times**. This includes
 - Adequate supervision
 - 20 to 1 students/staff ratio
 - Students within the visual line of sight for staff (age appropriate) at all times (excluding restroom breaks)
 - Clear program rules and expectations
4. Area representatives, Service Providers & their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means
 - Checking and answering emails and phone messages regularly
 - Issues/concerns will be communicated in a timely manner
 - Regular and clear communication with parents via newsletters, phone calls, emails etc.
 - Checking ASP website regularly
5. Program staff will conduct themselves in a professional manner at all times by being:
 - Easily identifiable to parents and school staff by wearing badges in plain view while on duty.
 - Prepared and ready at least 1 hour prior to start of programming.
 - Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement.
6. In order to support academic achievement, service providers/staff should:
 - Have general knowledge of the academic standing of the students in their program.
 - Align after school programs to the regular school day
 - **Each after school program site will have their own program plan based on the needs of their students.**

- Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee.
 - Be a part of the school culture. Participate in staff meetings, schools events such as Back to School Night, Open House etc.
 - A representative from each provider agency should serve on at least one school site committee such as School Site Council, Safety Committee etc.
 - Review the School Accountability Report Card for your school site. This information is posted on <http://sacramentocity.schoolwisepress.com/home/>
7. Provider agency and their staff will incorporate youth development principles in their programming. This may include
 - Creating opportunities for youth-led activities and service learning
 - Involving youth in the decision-making process when appropriate
 - Encouraging youth civic engagement
 - Incorporating character education
 8. 21st CCLC- After School programs must assess the need for family literacy services among adult family members of student to be served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with YDSS to deliver literacy and educational development services.
 9. Area representatives will evaluate afterschool programming based on student participation, adherence to the above mentioned guidelines and based on the analysis of the various assessment tools.

AGREEMENT FOR SERVICES

Between

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services

And

Roberts Family Development Center

The Sacramento City Unified School District (“District”) and the **Roberts Family Development Center** (“RFDC”) collectively hereinafter referred to as “the Parties” hereby enter into this Agreement for program services (“Agreement”) effective September 1, 2014 (“Effective Date”) with respect to the following recitals:

RECITALS

WHEREAS, the District desires to engage RFDC to develop, maintain and sustain programs that offer support services students in Marina Vista and Meadow Glen Community area that services Leataata Floyd, Edward Kemble, Cesar Chavez, John Sloat, and John Still K-8 Schools during the critical after school hours to improve the quality of life for families, enhance literacy opportunities and improve academic performance and attendance for the students; and

WHEREAS, District and RFDC will work collaboratively to develop, support, coordinate, and provide academic enrichment programs and recreational activities supporting the After School Education and Safety (ASES) and 21st Century after school programs during the school year and in summer. This collaboration is designed to provide students avenues to maintain and expand learning opportunities, and promote academic achievement, assist children and adults from low-income families to achieve challenging State content standards, provide opportunities for parents to actively participate in their children’s education, provide safe, supervised, and high-quality after school for students, and deter, tobacco, alcohol and other drug use.

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

i. RFDC shall adhere to Attachment A Scope of Services; Attachment B After School Programs Expectations; and complete SCUSD After School Program Manual (located on SCUSD After School Website);

ii. RFDC shall adhere to scope of services outlined in SCUSD Contract Terms and Conditions

iii. District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B, below. District shall provide and coordinate space and location of all District-sponsored ASES professional development, meetings, and trainings. District shall coordinate the convening all contractors to facilitate program planning and modifications.

B. Payment. For provision of services pursuant to this Agreement, and meeting required at minimum 85% of said target, District shall reimburse RFDC up to \$144, 248.75, based on 177

days and summer program to be made in installments upon receipt of properly submitted invoices. The final installment shall not be invoiced by RFDC or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, RFDC shall provide documentation of \$28,849.75 in-kind match to the District.

School	Program	Contract Amount	# of Students
Leataata Floyd: Marina Vista Community Program	21 st Century	\$84,037.50	80
Leataata Floyd: Marina Vista Community Summer Program	21 st Century Supplemental Summer	\$25,211.25	65
Cesar Chavez, John Sloat, John Still, Edward Kemble Community Program: Meadow Glen	21 st Century	\$35,000.00	40
John Sloat, John Still: Meadow Glen Community Program	21 st Century Family Literacy	\$8,000.00	(parents/guardians)
Total		\$144,248.75	

C. Independent Contractor. While engaged in providing the services provided in this Agreement and otherwise performing as set forth in this Agreement, RFDC, and each of RFDC employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement RFDC shall provide the District with a copy of its policy evidencing its comprehensive general liability insurance coverage in a sum not less than \$1,000,000 per occurrence. RFDC will also provide a written endorsement to such policy naming District as an additional insured, and such endorsement shall also state, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the RFDC to the District.

E. Fingerprinting Requirements. RFDC agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code. RFDC at its sole cost and expense shall obtain or pay for fingerprinting and TB clearance for all of RFDC's employees before services can begin. If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, RFDC agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Prohibition against Recruiting or Soliciting Students to Enroll in Supplemental Educational Services Offered by RFDC.

RFDC has contracted with the District to provide Supplemental Educational Services (“SES”) to District students. The term SES means:

“additional academic instruction designed to increase the academic achievement of students in low-performing schools.” These services may include academic assistance such as tutoring, remediation and other educational interventions, provided that such approaches are consistent with the content and instruction used by the District and are aligned with the State of California academic content standards. Supplemental Educational Services must be provided outside of the regular school day. Supplemental Educational Services must be high quality, research-based, and specifically designed to increase student academic achievement. [NCLB, Title I, Part A, Section (1116)(e)(12)(C)]

RFDC and its officers, employees, contractors, volunteers and other representatives shall not recruit or solicit students to enroll in SES offered by RFDC to District students *enrolled through ASES except through coordinated efforts with the District through such activities as Provider Fairs and information packets*. The phrase “recruit and solicit students” shall include, but shall not be limited to, distributing SES applications to students and/or their parents or guardians.

G. Period of Agreement. The term of this Agreement shall be from September 1st, 2014, through August 30, 2015. The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Contract by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor is adjudged a bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Contract shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Contract, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party, or no later than three days after the day of mailing, whichever is sooner.

H. Indemnity. RFDC agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney’s fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by RFDC and/or its successors, assigns, directors, employees, officers, and agents related to this Agreement. RFDC has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney’s fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The parties further agree that said indemnity obligations shall survive

the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement..

I. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

J. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

K. Assignment. This Agreement is made by and between RFDC and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by all parties.

L. Entire Agreement. This Agreement constitutes the entire agreement between RFDC and District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings advertisements publications and understandings of any nature whatsoever with respect to the same subject matter unless expressly included in this Agreement. The parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The parties further agree and represent that each of them are the drafters of every part of this Agreement.

M. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the parties.

N. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

O. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

P. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate.

DISTRICT:

By: _____ Date _____
Gerardo Castillo, CPA
Interim Chief Business Officer

RFDC :

By: _____ Date _____
Authorized Signature

Print Name: _____

Title: _____

**ASES: Sacramento City USD and RFDC
Scope of Services
Attachment A***

DISTRICT shall:

1. Provide evaluation and/or survey of projects as required.
2. Recognize RFDC in all sponsored events and on brochures, flyers, and promotional material, as appropriate.
3. Provide a district after school liaison for each school that will provide the support and guidance needed to operate the after school program.
4. Meet monthly with the site coordinator of RFDC to identify program needs, successes, and assistance needed.
5. Designate a school staff contact person to work directly with the site coordinator for program planning, staff hiring assistance and to address any implementation issues.
6. Help recruit program staff among school site staff and parents.
7. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the Program.
8. Provide after school snack consistent with requirements of USDA.
9. Help recruit students into the Program and provide the Program access to parents of participating students.
10. Help provide parents/student forums for the Program to obtain feedback on what is working and what new services/program elements need to be added/modified.
11. Provide an end of year Partnership Report addressing strengths and areas for improvement for further partnership.
12. Meet monthly with the District contact person, RFDC site liaison and site administrator to identify program needs, successes, and assistance needed.

RFDC shall:

1. Provide a comprehensive after school academic, enrichment and recreation program to include up to one hour of homework and tutoring assistance daily from school closure until 6:00 PM at Marina Vista Community area for 84 students. Program elements shall also include other educational and enrichment/recreational and violence and alcohol tobacco and other drug education and prevention activities.
2. Will work closely with school sites and District to keep student enrollment and daily attendance as close to and within the agreed upon parameter as outlined in the grant award. Student days of attendance will be monitored by RFDC and adjustments made to ensure that the **program maximizes all funding reimbursements not exceeding available funding.**
3. Maintain and provide to the District monthly attendance and program activities records.
4. RFDC will provide an End of Year report on status of all outcomes and objectives.
5. Comply with requirements of the USDA related to administration and operation of after school snack and other District-sponsored nutrition programs.
6. Develop special activities or field trips for the sites individually and collectively. The RFDC shall obtain prior District approval, prior parental permission for students' participation in RFDC -sponsored field trips and excursions, and obtain prior permission from the school site principal or designee.
7. Attend and provide monthly reports at the Youth Engagement Advisory Board meetings and monthly site coordinators meetings, as well as other planning meetings as necessary.
8. Work collaboratively with the other outside service providers contracted by the District to provide after school services at school sites.
9. Have lead program manager attend minimally monthly professional development with District
10. Communicate progress of project/partnership development on a timely and consistent manner to the District
11. Communicate new partnership opportunities with the District.
12. Provide at least one full time program manager that is employed until end of contract 8/30/15 and sufficient staffing to maintain a 20:1 student/staff ratio.
13. Utilize an identified assessment tool to assess and evaluation quality of programs as the monitoring and evaluation device on a monthly basis.
14. Meet monthly with the site coordinator and District contact person to identify program needs, successes, and assistance needed.
15. Act as liaison with parents in supporting the Family Literacy component
16. Other areas as agreed upon by both parties,

Expectations for SCUSD Before and After School Programs

The following guidelines are set forth to establish clear communication between SCUSD staff and contracted After School Programming Service Providers regarding District expectations.

1. Service providers and their staff will adopt and work within the social justice youth development framework as they operate SCUSD before and after school programs.
2. Service providers and their staff will be knowledgeable of and adhere to the regulations established in the ASP manual, including, but not limited to,
 - Requirements for Safety
 - Medical Protocol
 - Attendance Requirements
 - District Disciplinary Protocol
 - Field Trip Requirements etc.
3. Service providers will maintain an environment that is physically and emotionally safe for children/youth and staff **at all times**. This includes
 - Adequate supervision
 - 20 to 1 students/staff ratio
 - Students within the visual line of sight for staff (age appropriate) at all times (excluding restroom breaks)
 - Clear program rules and expectations
4. Area representatives, Service Providers & their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means
 - Checking and answering emails and phone messages regularly
 - Issues/concerns will be communicated in a timely manner
 - Regular and clear communication with parents via newsletters, phone calls, emails etc.
 - Checking on ASP website
5. Program staff will conduct themselves in a professional manner at all times by being:
 - Easily identifiable to parents and school staff by wearing badges in plain view while on duty.
 - Prepared and ready at least 1 hour prior to start of programming.
 - Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement.
6. In order to support academic achievement, service providers/staff should:
 - Have general knowledge of the academic standing of the students in their program.
 - Align after school programs to the regular school day
 - **Each after school program site will have their own program plan based on the needs of their students.**

- Meet administrators and teachers regularly
 - Be a part of the school culture. Participate in staff meetings, schools events such as Back to School Night, Open House etc.
 - A representative from each provider agency should serve on at least one school site committee such as School Site Council, Safety Committee etc.
 - Review the School Accountability Report Card for your school site. This information is posted on <http://sacramentocity.schoolwisepress.com/home/>
7. Provider agency and their staff will incorporate youth development principles in their programming. This may include
 - Creating opportunities for youth-led activities and service learning
 - Involving youth in the decision-making process when appropriate
 - Encouraging youth civic engagement
 - Incorporating character education
 8. 21st CCLC- Program must assess the need for family literacy services among adult family members of student to be served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with local service providers to deliver literacy and educational development services.
 9. Area representatives will evaluate afterschool programming based on student participation, adherence to the above mentioned guidelines and based on the analysis of the various assessment tools.

AGREEMENT FOR SERVICES**Between****SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services
Expanded Learning Services****And****City of Sacramento, START Program**

The Sacramento City Unified School District (“District”) and the City of Sacramento (“City”) collectively hereinafter referred to as “the Parties” hereby enter into this Agreement for program services (“Agreement”) effective on August 1st, 2014 (“Effective Date”) with respect to the following recitals:

RECITALS

WHEREAS, the District desires to engage City’s Sacramento START Program to develop, maintain and sustain programs that offer support services to Abraham Lincoln, Bret Hart, David Lubin, Elder Creek, Ethel Phillips, Golden Empire, Hollywood Park, Hubert H. Bancroft, James Marshall, John Cabrillo Mark Twain, O. W. Erlewine, Parkway, Peter Burnett, Pony Express, Susan B. Anthony, Tahoe, and Theodore Judah Elementary Schools during the critical after school hours to improve the quality of life for families, enhance literacy opportunities and improve academic performance and attendance for the students; and

WHEREAS, District and City’s Sacramento START Program will work collaboratively to develop, support, coordinate, and provide academic enrichment programs and recreational activities supporting the After School Education and Safety (ASES) and 21st Century before and after school programs at designated Elementary Schools, outlined in Attachment B, during the 2014-15 school year. This collaboration is designed to provide students avenues to maintain and expand learning opportunities, and promote academic achievement, assist children and adults from low-income families to achieve challenging State content standards, provide opportunities for parents to actively participate in their children’s education, provide safe, supervised, and high-quality after school programs for students, and deter, tobacco, alcohol and other drug use; and

WHEREAS, the ultimate goals of the Agreement are (1) provide after school programs for school year; (2) provide at least 1:20 ratio on each school site; (3) work collaboratively with the District to provide services to students, ensure targeted attendance is achieved per school, provide and communicate other pertinent information back to the District; and (4) adhere to protocol and guidelines outlines in Attachments A and C.

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

- i. City’s Sacramento START Program will work with the District’s Youth Development Support Services staff in program implementation. City of Sacramento will provide direct service programming and staff the program to meet a 1:20 ratio of staff to students.
- ii. City’s Sacramento START Program shall adhere to Attachment A Scope of Services; Attachment C After School Programs Expectations; and complete SCUSD After School Program Manual

(located on SCUSD After School Website);

- iii. City's SACRAMENTO START PROGRAM shall adhere to scope of services outlined in SCUSD Contract Terms and Conditions
- iv. District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B, below. District shall provide district-level Area Specialist(s) to liaison with all participating schools. The Area Specialist(s) will work with the City of Sacramento, START Program supervisor to successfully facilitate all aspects of the after school programs, including overall management, administrative oversight, coordination of activities and logistics for the program, school data collection and survey implementation.
- v. District shall provide overall management, administrative oversight, coordination of activities and logistics for the program and additional components. District shall provide and coordinate space and location of all District-sponsored ASES professional development, meetings, and trainings. District shall coordinate the convening all contractors to facilitate program planning and modifications. District shall coordinate the evaluation process and facilitate the evaluation team.

B. Payment. For providing the obligations pursuant to this Agreement, CITY shall invoice the District not to exceed **\$2,488,370.03** to be made in installments upon receipt of properly submitted invoices. The final installment shall not be invoiced by CITY or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, CITY shall provide documentation of at least 20% match of total contracted amount to the District. Pursuant to this agreement, CITY may not exceed 5% on administrative costs of specified school sites and zero percent on specified schools, as outlined in attachment B.

C. Independent Contractor. While engaged in providing the services provided in this Agreement and otherwise performing as set forth in this Agreement, the CITY, and each of CITY 's employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance and Indemnity Requirements. The DISTRICT and CITY agree that the provisions of City Agreement 2001-050, dated May 31, 2001, the Memorandum of Understanding between the City of Sacramento and the Schools Insurance Authority regarding Hold Harmless and Indemnity Provisions, and any subsequent revisions to that Memorandum of Understanding, shall govern this Agreement and are incorporated into this Agreement by reference.

E. Fingerprinting and TB Requirements. CITY agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code before services can begin. City will provide a list to the District of all employees cleared by the DOJ who will provide services under this Agreement. Failure to provide such written certification within thirty days of execution of this Agreement or before services begin, whichever occurs first, will result in immediate termination. CITY agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Period of Agreement. The term of this Agreement shall be from August 1st, 2014, through June 30, 2015. The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Contract by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or

property damage; or (c) the Contractor is adjudged a bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Contract shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Contract, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party, or no later than three days after the day of mailing, whichever is sooner.

G. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

H. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

I. Assignment. This Agreement is made by and between CITY OF SACRAMENTO and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by all parties.

J. Entire Agreement. This Agreement constitutes the entire agreement between CITY OF SACRAMENTO and District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings, advertisements, publications and understandings of any nature whatsoever with respect to the same subject matter unless expressly included in this Agreement. The parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The parties further agree and represent that each of them are the drafters of every part of this Agreement.

K. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the parties.

L. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

M. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

N. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Governing Board of Education and/or designee.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate.

DISTRICT:

By: _____ Date _____
Gerardo Castillo, CPA
Interim Chief Business Officer

CITY OF SACRAMENTO:

By: _____ Date _____
Authorized Signature

Print Name: _____

Title: _____

SCUSD and City of Sacramento START Program

Scope of Services:

Attachment A

DISTRICT shall:

1. Provide evaluation and/or survey of projects as required.
2. Recognize CITY'S SACRAMENTO START PROGRAM in all sponsored events and on brochures, flyers, and promotional material, as appropriate.
3. Provide a district after school liaison for each school that will provide the support and guidance needed to operate the after school program.
4. Meet monthly with the PROGRAM MANAGER of CITY'S SACRAMENTO START PROGRAM to identify program needs, successes, and assistance needed.
5. Designate a school staff contact person to work directly with the PROGRAM MANAGER for program planning, staff hiring assistance and to address any implementation issues.
6. Help recruit program staff among school site staff and parents.
7. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the Program.
8. Help recruit students into the Program and provide the Program access to parents of participating students.
9. Help provide parents/student forums for the Program to obtain feedback on what is working and what new services/program elements need to be added/modified.
10. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
11. Provide after school snack consistent with requirements of USDA.
12. Help coordinate custodial and storage needs of the Program.
13. Meet monthly with the District contact person, CITY'S SACRAMENTO START PROGRAM site liaison and site administrator to identify program needs, successes, and assistance needed.
14. Provide and end of year Partnership Report addressing strengths and areas for improvement for further partnership.

CITY'S SACRAMENTO START PROGRAM shall:

1. Provide a comprehensive after school academic, enrichment and recreation program to include at least one hour of homework and tutoring assistance daily (includes all instructional days) from school closure until 6:00 PM at designated schools. Program elements shall also include other educational and enrichment/recreational and violence and alcohol tobacco and other drug education and prevention activities.
2. Provide Before School Program at designated sites, program to operate 1.5 hours before school start as applicable.
3. Will work closely with school sites and District to keep student enrollment and daily attendance as close to and within the agreed upon parameter as outlined in the grant award. Student days of attendance will be monitored by CITY'S SACRAMENTO START PROGRAM and adjustments made to ensure that the program maximizes all funding reimbursements not exceeding available funding.
4. CITY'S SACRAMENTO START PROGRAM will work collaboratively with the District and the school to create a comprehensive program plan for the after school program. The plan will be shared out with stakeholders.
5. CITY'S SACRAMENTO START PROGRAM will provide an End of Year report on status of all outcomes and objectives.
6. Maintain and provide to the District monthly attendance and program activities records.
7. **CITY'S SACRAMENTO START PROGRAM shall maintain at least 85% of targeted attendance for the school site for the entire school year.**
8. Comply with requirements of the USDA related to administration and operation of after school snack and other District-sponsored nutrition programs.
9. CITY'S SACRAMENTO START PROGRAM will supply the staff, materials, supervision, and volunteer recruitment for designated school sites
10. Develop special activities or field trips for the sites individually and collectively. The CITY'S SACRAMENTO START PROGRAM shall obtain prior parental permission for students' participation in District sponsored field trips and excursions, and obtain prior permission from the school site principal or designee.

11. Attend and provide monthly reports at the Youth Development Agency Manager meetings and/or other designated meetings, monthly PROGRAM MANAGER professional development, as well as other planning meetings as necessary.
12. Work collaboratively with the other outside service providers contracted by the District to provide after school services at school sites.
13. Communicate progress of project/partnership development on a timely and consistent manner to the District
14. Communicate new partnership opportunities with the District.
15. Advertise, when possible, project/partnership in newspaper, events, press releases, etc., with the prior approval of the District.
16. Provide at least one full time program manager per program that is employed until end of contract 6/30/15 and sufficient staffing to maintain a 20:1 student/staff ratio.
17. Utilize a Self-Assessment Tool for After School programs as the monitoring and evaluation device on a monthly basis.
18. Provide annually in-kind support and direct services totaling approximately 20% of total contract and financial support to be itemized and reported monthly to the District.
19. Meet monthly with the PROGRAM MANAGER and District contact person to identify program needs, successes, and assistance needed.
20. Provide programing, workshops, information and support to parents/guardians through the Family Literacy component (at designated sites).
21. Other areas as agreed upon by both parties.

School Site shall:

1. Designate a school staff person to work directly with the PROGRAM MANAGER for program planning, staff hiring assistance and to address any implementation issues.
2. Help recruit program staff among school site staff and parents.
3. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the Program.
4. Help recruit students into the Program and provide the Program access to parents of participating students.
5. Help provide parents/student forums for the Program to obtain feedback on what is working and what new services/program elements need to be added/modified.
6. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
7. Help coordinate custodial and storage needs of the Program.
8. Meet monthly or as needed with the PROGRAM MANAGER, district liaison, site liaison and site administrator to identify program needs, successes, and assistance needed.

**ASES: SCUSD and City of Sacramento START Program
Attachment B: School Site Breakdown**

School Site Breakdown:

School Name	Program	Contract Amount	Attendance Based on 178 days
Bret Harte Elementary	21st Century	\$35,437.50	36
Elder Creek Elementary	21st Century	\$92,172.00	93
Ethel Phillips Elementary	21st Century	\$65,610.00	61
Hollywood Park Elementary	21st Century	\$32,400.00	31
O. W. Erlewine Elementary	21st Century	\$20,250.00	20
Peter Burnett Elementary	21st Century	\$40,500.00	41
Tahoe Elementary	21st Century	\$25,312.50	25
Golden Empire Elementary	21st Century	\$43,200.00	41
David Lubin Elementary	ASES	\$64,710.36	62
Golden Empire Elementary	ASES	\$90,000.00	85
John Cabrillo Elementary	ASES	\$90,000.00	85
Theodore Judah Elementary	ASES	\$90,000.00	85
Bret Harte Elementary	Before School Base	\$27,675.00	42
Peter Burnett Elementary	Before School Base	\$27,675.00	42
Tahoe Elementary	Before School Base	\$27,675.00	42
Up to 5% of administrative cost allowed			
Abraham Lincoln Elementary	ASES	\$104,062.50	85
Bret Harte Elementary	ASES	\$120,712.50	98
Elder Creek Elementary	ASES	\$262,449.79	214
Ethel Phillips Elementary	ASES	\$104,062.50	85
Hollywood Park Elementary	ASES	\$94,177.26	77
Hubert H. Bancroft Elementary	ASES	\$89,910.00	73
James Marshall Elementary	ASES	\$104,062.50	85
Mark Twain Elementary	ASES	\$104,062.50	85
O. W. Erlewine Elementary	ASES	\$104,062.50	85

Parkway Elementary	ASES	\$115,370.63	94
Peter Burnett Elementary	ASES	\$126,123.75	103
Pony Express Elementary	ASES	\$104,062.50	85
Susan B. Anthony Elementary	ASES	\$178,571.25	145
Tahoe Elementary	ASES	\$104,062.50	85

Total Contract for 14-15 \$2,488,370.03

***Highlighted site is being closely monitored due to transitions and site concerns. A mid-semester evaluation will be conducted to assess continuation of partnership at that site.**

Expectations for SCUSD Before and After School Programs

The following guidelines are set forth to establish clear communication between SCUSD staff and contracted After School Programming Service Providers regarding District expectations.

1. Service providers and their staff will adopt and work within the social justice youth development framework as they operate SCUSD before and after school programs.
2. Service providers and their staff will be knowledgeable of and adhere to the regulations established in the ASP manual, including, but not limited to,
 - Requirements for Safety
 - Medical Protocol
 - Attendance Requirements
 - District Disciplinary Protocol
 - Field Trip Requirements etc.
3. Service providers will maintain an environment that is physically and emotionally safe for children/youth and staff **at all times**. This includes
 - Adequate supervision
 - 20 to 1 students/staff ratio
 - Students within the visual line of sight for staff (age appropriate) at all times (excluding restroom breaks)
 - Clear program rules and expectations
4. Area representatives, Service Providers & their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means
 - Checking and answering emails and phone messages regularly
 - Issues/concerns will be communicated in a timely manner
 - Regular and clear communication with parents via newsletters, phone calls, emails etc.
 - Checking on ASP website
5. Program staff will conduct themselves in a professional manner at all times by being:
 - Easily identifiable to parents and school staff by wearing badges in plain view while on duty.
 - Prepared and ready at least 1-hour prior to start of programming.
 - Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement.
6. In order to support academic achievement, service providers/staff should:
 - Have general knowledge of the academic standing of the students in their program.
 - Align after school programs to the regular school day
 - **Each after school program site will have their own program plan based on the needs of their students.**

- Meet administrators and teachers regularly
 - Be a part of the school culture. Participate in staff meetings, schools events such as Back to School Night, Open House etc.
 - A representative from each provider agency should serve on at least one school site committee such as School Site Council, Safety Committee etc.
 - Review the School Accountability Report Card for your school site. This information is posted on <http://sacramentocity.schoolwisepress.com/home/>
7. Provider agency and their staff will incorporate youth development principles in their programming. This may include
- Creating opportunities for youth-led activities and service learning
 - Involving youth in the decision-making process when appropriate
 - Encouraging youth civic engagement
 - Incorporating character education
8. 21st CCLC- Program must assess the need for family literacy services among adult family members of student to be served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with local service providers to deliver literacy and educational development services.
9. Area representatives will evaluate afterschool programming based on student participation, adherence to the above-mentioned guidelines and based on the analysis of the various assessment tools.

AGREEMENT FOR SERVICES

Between

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services-Expanded Learning**

And

City of Sacramento, Teen Services

The Sacramento City Unified School District (“District”) and the **City of Sacramento, Teen Services, PASSAGES Program** (“PASSAGES”) collectively hereinafter referred to as “the Parties” hereby enter into this Agreement for program services (“Agreement”) effective on August 1st, 2014 (“Effective Date”) with respect to the following recitals:

RECITALS

WHEREAS, the District desires to engage City of Sacramento, PASSAGES to develop, maintain and sustain programs that offer support services to Sam Brannan Middle School during the critical after school hours to improve the quality of life for families, enhance literacy opportunities and improve academic performance and attendance for the students; and

WHEREAS, District and PASSAGES will work collaboratively to develop, support, coordinate, and provide academic enrichment programs and recreational activities supporting the After School Education and Safety (ASES) at Sam Brannan Middle School during the 14-15 school year. This collaboration is designed to provide students avenues to maintain and expand learning opportunities, promote academic achievement, assist children from low-income families to achieve challenging state content standards, provide opportunities for parents to actively participate in their children’s education, provide safe, supervised, and high-quality after school care for students, and deter tobacco, alcohol and other drug use

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

- i. CITY OF SACRAMENTO, TEEN SERVICES-PASSAGES shall adhere to Attachment A Scope of Services; Attachment B After School Programs Expectations; and adhere to the SCUSD After School Program Manual (located on SCUSD After School Website);
- ii. CITY OF SACRAMENTO, TEEN SERVICES PASSAGES shall adhere to scope of services outlined in SCUSD Contract Terms and Conditions
- iii. CITY OF SACRAMENTO, TEEN SERVICES District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B, below. District shall provide and coordinate space and location of all District-sponsored ASP professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications.

B. Payment. For provision of services pursuant to this Agreement, and meeting required attendance target or at minimum 85% of said target, District shall reimburse PASSAGES for

MOU SCUSD Youth Development Support Services & City of Sacramento, 2014-0881
 Title: FY15 ASES SCUSD
 Other Party: Sacramento City Unified School District
 SAIS-00164

direct services not to exceed \$105,000.00 to be made in installments upon receipt of properly submitted invoices.

Breakdown:

School	Program	Funding Amount	TARGET based on 178 days
Sam Brannan Middle School	ASES	\$105,000.00	112
Total		\$105,000.00	

The final installment shall not be invoiced by PASSAGES or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, PASSAGES shall provide documentation of \$21,000.00 **in-kind** match to the District.

C. Independent Contractor. While engaged in providing the services provided in this Agreement and otherwise performing as set forth in this Agreement, PASSAGES, and each of PASSAGES's employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, PASSAGES shall provide the District with a copy of its policy evidencing its comprehensive general liability insurance coverage in a sum not less than \$1,000,000 per occurrence. PASSAGES will also provide a written endorsement to such policy naming District as an additional insured, and such endorsement shall also state "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the PASSAGES to the District.

E. Fingerprinting Requirements. **PASSAGES agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code.** If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, PASSAGES agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Period of Agreement. The term of this Agreement shall be from July 1st, 2014, through June 30, 2015. Either Party may terminate this Contract with cause upon written notice of intention to terminate for cause with a delivery of a written notice at least thirty (30) days in advance to the other Party at the address below:

To:
City of Sacramento, Teen Services PASSAGES Program
c/o Kim Mohler
Recreation Superintendent
City of Sacramento Department of Parks and Recreation
5699 S. Land Park Drive
Sacramento, CA 95822

(916) 808-8378

To: Sacramento City Unified School District
c/o Expanded Learning Services
Serna Center
5735 47th Avenue, Box 767
Sacramento, CA 95824

A Termination for Cause shall include: (a) material violation of this Contract by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor is adjudged a bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Contract shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Contract, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

G. Indemnity. PASSAGES agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by PASSAGES and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. PASSAGES has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

H. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

I. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

J. Assignment. This Agreement is made by and between PASSAGES and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by all parties.

K. Entire Agreement. This Agreement constitutes the entire agreement between PASSAGES and District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings advertisements publications and understandings of any nature whatsoever with respect to the same subject matter unless expressly included in this Agreement. The parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The parties further agree and represent that each of them are the drafters of every part of this Agreement.

L. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the parties.

M. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

N. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

O. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate.

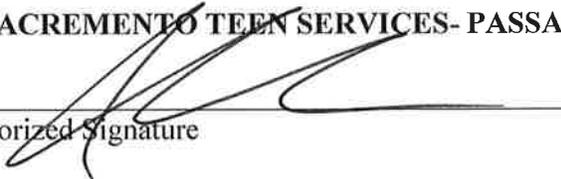
DISTRICT:

By: 

Gerardo Castillo, Interim Chief Business Officer
Sacramento City Unified School District

9/19/14
Date

CITY OF SACRAMENTO TEEN SERVICES- PASSAGES PROGRAM:

By: 
Authorized Signature

9/9/14
Date

Print Name: James L. Combs

Title: Director, Parks and Recreation

Attested By:

Wendy Klock-Johnson
Assistant City Clerk

APPROVED AS TO FORM:


CITY ATTORNEY

**Sacramento City Unified School District and City of Sacramento, Teen Services- Passages Program
Scope of Services:
Attachment A**

DISTRICT shall:

1. Provide evaluation and/or survey of projects as required.
2. Recognize PASSAGES in all sponsored events and on brochures, flyers, and promotional material, as appropriate.
3. Provide a district after school liaison for each school that will provide the support and guidance needed to operate the after school program.
4. Meet monthly with the PROGRAM MANAGER of PASSAGES to identify program needs, successes, and assistance needed.
5. Designate a school staff contact person to work directly with the PROGRAM MANAGER for program planning, staff hiring assistance and to address any implementation issues.
6. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the Program.
7. Help recruit students into the Program and provide the Program access to parents of participating students.
8. Help provide parents/student forums for the Program to obtain feedback on what is working and what new services/program elements need to be added/modified.
9. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
10. Provide after school snack consistent with requirements of USDA.
11. Help coordinate custodial and storage needs of the Program.
12. Meet regularly with the District contact person, PASSAGES site liaison and site administrator to identify program needs, successes, and assistance as needed.
13. Provide and end of year Partnership Report addressing strengths and areas for improvement for further partnership.

PASSAGES shall:

1. Provide a comprehensive after school academic, enrichment and recreation program to include at least one hour of homework and tutoring assistance daily (includes all instructional days) from school closure until 6:00 PM at designated schools. Program elements shall also include other educational and enrichment/recreational activities, violence prevention, alcohol tobacco and other drug education and prevention activities.
2. Work closely with school sites and District to keep student enrollment and daily attendance as close to and within the agreed upon parameter as outlined in the grant award. Student days of attendance will be monitored by PASSAGES and adjustments made to **ensure that the program maximizes all funding reimbursements not exceeding available funding.**
3. Work collaboratively with the District and the school to create a comprehensive program plan for the after school program. The plan will be shared out with stakeholders.
4. Provide an End of Year report on status of all outcomes and objectives.
5. Maintain and provide to the District monthly attendance and program activities records.
6. **PASSAGES shall maintain at least 85% of targeted attendance for the school site for the entire school year.**
7. Comply with requirements of the USDA related to administration and operation of after school snack and other District-sponsored nutrition programs.
8. Supply the staff, materials, supervision, and volunteer recruitment for designated school sites
9. Develop special activities or field trips for the sites individually and collectively. PASSAGES shall obtain prior parental permission for students' participation in District sponsored field trips and excursions, and obtain prior permission from the school site principal or designee.
10. Attend and provide monthly reports at designated Partnership meetings, Monthly PROVIDER AGENCY meetings, monthly PROGRAM MANAGERS meetings, as well as other planning meetings as necessary.
11. Work collaboratively with the other outside service providers contracted by the District to provide after school services at school sites.
12. Communicate progress of project/partnership development on a timely and consistent manner to the District
13. Communicate new partnership opportunities with the District.
14. Advertise, when possible, project/partnership in newspaper, events, press releases, etc., with the prior approval of the District.

15. Provide at least one full time program manager per program that is employed until end of contract 6/30/15 and sufficient staffing to maintain a 20:1 student/staff ratio.
16. Utilize the YDSS Quality Assurance tool, or a Self-Assessment Tool for After School programs as the monitoring and evaluation device on a monthly basis.
17. Provide annually in-kind support and direct services totaling approximately 20% of total contract and such financial support to be itemized and reported monthly to the District.
18. Meet with the PROGRAM MANAGER and District contact person to identify program needs, successes, and areas for assistance as needed.
19. Act as liaison with parents in supporting the family literacy and family engagement.
20. Other areas as agreed upon by both parties.

School Site shall:

1. Designate a school staff person to work directly with the PROGRAM MANAGER for program planning, staff hiring assistance and to address any implementation issues.
2. Help recruit program staff among school site staff and parents.
3. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the Program.
4. Help recruit students into the Program and provide the Program access to parents of participating students.
5. Help provide parents/student forums for the Program to obtain feedback on what is working and what new services/program elements need to be added/modified.
6. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
7. Help coordinate custodial and storage needs of the Program.
8. Meet monthly or as needed with the PROGRAM MANAGER, district liaison, site liaison and/or site administrator to identify program needs, successes, and assistance needed.

Expectations for SCUSD Before and After School Programs

The following guidelines are set forth to establish clear communication between SCUSD staff and contracted After School Programming Service Providers regarding District expectations.

1. Service providers and their staff will adopt and work within the social justice youth development framework as they operate SCUSD before and after school programs.
2. Service providers and their staff will be knowledgeable of and adhere to the regulations established in the ASP manual, including, but not limited to,
 - Requirements for Safety
 - Medical Protocol
 - Attendance Requirements
 - District Disciplinary Protocol
 - Field Trip Requirements etc.
3. Service providers will maintain an environment that is physically and emotionally safe for children/youth and staff **at all times**. This includes
 - Adequate supervision
 - 20 to 1 students/staff ratio
 - Students within the visual line of sight for staff (age appropriate) at all times (excluding restroom breaks)
 - Clear program rules and expectations
4. Area representatives, Service Providers & their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means
 - Checking and answering emails and phone messages regularly
 - Issues/concerns will be communicated in a timely manner
 - Regular and clear communication with parents via newsletters, phone calls, emails etc.
 - Checking ASP website regularly
5. Program staff will conduct themselves in a professional manner at all times by being:
 - Easily identifiable to parents and school staff by wearing badges in plain view while on duty.
 - Prepared and ready at least 1 hour prior to start of programming.
 - Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement.
6. In order to support academic achievement, service providers/staff should:
 - Have general knowledge of the academic standing of the students in their program.
 - Align after school programs to the regular school day
 - **Each after school program site will have their own program plan based on the needs of their students.**

- Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee.
 - Be a part of the school culture. Participate in staff meetings, schools events such as Back to School Night, Open House etc.
 - A representative from each provider agency should serve on at least one school site committee such as School Site Council, Safety Committee etc.
 - Review the School Accountability Report Card for your school site. This information is posted on <http://sacramentocity.schoolwisepress.com/home/>
7. Provider agency and their staff will incorporate youth development principles in their programming. This may include
 - Creating opportunities for youth-led activities and service learning
 - Involving youth in the decision-making process when appropriate
 - Encouraging youth civic engagement
 - Incorporating character education
 8. 21st CCLC- After School programs must assess the need for family literacy services among adult family members of student to be served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with YDSS to deliver literacy and educational development services.
 9. Area representatives will evaluate afterschool programming based on student participation, adherence to the above mentioned guidelines and based on the analysis of the various assessment tools.

AGREEMENT FOR SERVICES**Between**

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services Department
Youth Engagement Services

And

SACRAMENTO CHINESE COMMUNITY SERVICE CENTER

The Sacramento City Unified School District (“District”) and the **SACRAMENTO CHINESE COMMUNITY SERVICE CENTER** collectively hereinafter referred to as “the Parties” hereby enter into this Agreement for program services (“Agreement”) effective on August 1st, 2014 (“Effective Date”) with respect to the following recitals:

RECITALS

WHEREAS, the District desires to engage SACRAMENTO CHINESE COMMUNITY SERVICE CENTER (SCCSC) to develop, maintain and sustain programs that offer support services to AM Winn, Camellia Basic, Caroline Wenzel, Earl Warren, John Bidwell, John Still K-8, Martin Luther King K-8, Nicholas, Williamland and Woodbine Elementary Schools; Albert Einstein, California, Fern Bacon, Kit Carson and Will C. Wood Middle Schools; and Luther Burbank, John F. Kennedy, CK McClatchy, Rosemont and Hiram Johnson High Schools during the critical before and after school hours to improve the quality of life for families, enhance literacy opportunities and improve academic performance and attendance for the students; and

WHEREAS, District and SACRAMENTO CHINESE COMMUNITY SERVICE CENTER will work collaboratively to develop, support, coordinate, and provide academic enrichment programs and recreational activities supporting the After School Education and Safety (ASES) and 21st Century (21st CCLC and ASSETS) before and after school programs at abovementioned schools during the school year. This collaboration is designed to provide students avenues to maintain and expand learning opportunities, and promote academic achievement, assist children and adults from low-income families to achieve challenging state content standards, provide opportunities for parents to actively participate in their children’s education, provide safe, supervised, and high-quality after school care for students, and deter, tobacco, alcohol and other drug use; and

WHEREAS, the District and SACRAMENTO CHINESE COMMUNITY SERVICE CENTER will work collaboratively to provide high quality summer learning programs to students at AM Winn, Caroline Wenzel, Earl Warren, Nicholas, Woodbine Elementary Schools; California Middle, John Still K-8 and Will C. Wood Middle Schools; C.K. McClatchy, Hiram Johnson, John F. Kennedy, Luther Burbank and Rosemont High Schools during Summer 2014. This collaboration is designed to prevent summer learning loss by providing students with engaging and hands-on learning experiences through theme- based programing, to promote nutrition and fitness opportunities, and to promote community engagement and healthy lifestyle choices;

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

i SACRAMENTO CHINESE COMMUNITY SERVICE CENTER shall adhere to Attachment

A Scope of Services; Attachment B After School Programs Expectations; and complete SCUSD After School Program Manual (located on SCUSD After School Website);

ii. SACRAMENTO CHINESE COMMUNITY SERVICE CENTER shall adhere to scope of services outlined in SCUSD Contract Terms and Conditions

iii. District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B, below. District shall provide and coordinate space and location of all District-sponsored ASP professional development, meetings, and trainings. District shall coordinate the convening all contractors to facilitate program planning and modifications.

B. Payment. For provision of services pursuant to this Agreement, and meeting required attendance target or at minimum 85% of said target based on 178 days, District shall reimburse SACRAMENTO CHINESE COMMUNITY SERVICE CENTER for direct services not to exceed **\$2,723,903.65.** to be made in installments upon receipt of properly submitted invoices.

Breakdown:

Program	School	Funding Amount	TARGET # of students
ASES	Albert Einstein	\$95,025.65	92
ASES	A. M. Winn Elementary	\$104,400.00	98
21st C	A. M. Winn Elementary	\$20,250.00	20
ASES	California Middle	\$107,892.00	113
ASES	Camellia Elementary	\$92,250.00	85
21st C	Caroline Wenzel Elementary	\$94,122.00	84
ASES	Earl Warren Elementary	\$84,375.00	85
21st C	Earl Warren Elementary	\$45,562.50	46
AFTER SCHOOL YES	Earl Warren Elementary	\$50,000.00	60
ASES	Fern Bacon Middle	\$107,000.00	113
ASES	John Bidwell Elementary	\$84,375.00	85
21st C	John Bidwell Elementary	\$30,375.00	31
ASES	John H. Still	\$18,560.25	19
21st C	John H. Still	\$20,250.00	20
Kit Carson	ASES	\$59,192.25	53
ASES	John H. Still	\$105,000.00	113

ASES	Martin Luther King, Jr.	\$88,875.00	85
21st C	Martin Luther King, Jr.	\$93,001.50	85
ASES	Nicholas Elementary	\$89,505.00	86
21st C	Nicholas Elementary	\$85,731.00	86
ASES	Woodbine Elementary	\$95,625.00	85
21st C	Woodbine Elementary	\$31,590.00	31
ASES	Will C. Wood Middle School	\$107,000.00	113
ASES	Williamland Elementary	\$110,160.00	97
21 st Century	Williamland Elementary	\$84,037.50	76
AFTERSCHOOL YES	Williamland Elementary	\$25,000.00	60
21st C ASSETS	CK McClatchy	\$110,000.00	240
21st C ASSETS	Luther Burbank	\$110,000.00	240
21st C ASSETS	Hiram Johnson	\$110,000.00	240
21st C ASSETS	Rosemont	\$110,000.00	240
21st C ASSETS	JFK	\$110,000.00	240

21st C BS	A. M. Winn Elementary	\$26,937.00	42
21st C BS	Earl Warren Elementary	\$26,937.00	42
21st C BS	Nicholas Elementary	\$27,375.00	42

Summer 2014	AM Winn C. Wenzel Earl Warren Nicholas Woodbine Cal Middle John Still K-8 Will C. Wood CKM H. Johnson J.F. Kennedy L. Burbank Rosemont	\$163,500.00	100-125 students p/site
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The final installment shall not be invoiced by SACRAMENTO CHINESE COMMUNITY SERVICE CENTER or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, SACRAMENTO CHINESE COMMUNITY SERVICE CENTER shall provide documentation of **\$544,780.72 in-kind match** to the District.

C. Independent Contractor. While engaged in providing the services provided in this Agreement and otherwise performing as set forth in this Agreement, SACRAMENTO CHINESE COMMUNITY SERVICE CENTER, and each of SACRAMENTO CHINESE COMMUNITY SERVICE CENTER employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, SACRAMENTO CHINESE COMMUNITY SERVICE CENTER shall provide the District with a copy of its policy evidencing its comprehensive general liability insurance coverage in a sum not less than \$1,000,000 per occurrence. SACRAMENTO CHINESE COMMUNITY SERVICE CENTER will also provide a written endorsement to such policy-naming District as an additional insured, and such endorsement shall also state, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the SACRAMENTO CHINESE COMMUNITY SERVICE CENTER to the District.

E. Fingerprinting Requirements. SACRAMENTO CHINESE COMMUNITY SERVICE CENTER agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code. If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, SACRAMENTO CHINESE COMMUNITY SERVICE CENTER agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Period of Agreement. The term of this Agreement shall be from August 1st, 2014, through June 30, 2015. The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Contract by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor is adjudged a bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Contract shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Contract, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party, or no later than three days after the day of mailing, whichever is sooner.

G. Indemnity. SACRAMENTO CHINESE COMMUNITY SERVICE CENTER agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and

demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by SACRAMENTO CHINESE COMMUNITY SERVICE CENTER and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. SACRAMENTO CHINESE COMMUNITY SERVICE CENTER has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

H. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

I. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

J. Assignment. This Agreement is made by and between SACRAMENTO CHINESE COMMUNITY SERVICE CENTER and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by all parties.

K. Entire Agreement. This Agreement constitutes the entire agreement between SACRAMENTO CHINESE COMMUNITY SERVICE CENTER and District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings advertisements publications and understandings of any nature whatsoever with respect to the same subject matter unless expressly included in this Agreement. The parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The parties further agree and represent that each of them are the drafters of every part of this Agreement.

L. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the parties.

M. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

N. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

O. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate.

DISTRICT:

By: _____ Date _____
Gerardo Castillo, CPA
Interim Chief Business Officer
Sacramento City Unified School District

SACRAMENTO CHINESE COMMUNITY SERVICE CENTER:

By: _____ Date _____
Authorized Signature

Print Name: _____

Title: _____

ASP: SCUSD and SACRAMENTO CHINESE COMMUNITY SERVICE CENTER
Scope of Services
Attachment A*

DISTRICT shall:

1. Provide evaluation and/or survey of projects as required.
2. Recognize SACRAMENTO CHINESE COMMUNITY SERVICE CENTER in all sponsored events and on brochures, flyers, and promotional material, as appropriate.
3. Provide a district after school liaison for each school that will provide the support and guidance needed to operate the after school program.
4. Meet monthly with the AGENCY MANAGER of SACRAMENTO CHINESE COMMUNITY SERVICE CENTER to identify program needs, successes, and assistance needed.
5. Designate a school staff contact person to work directly with the PROGRAM MANAGER for program planning, staff hiring assistance and to address any implementation issues.
6. Help recruit program staff among school site staff and parents.
7. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the Program.
8. Help recruit students into the Program and provide the Program access to parents of participating students.
9. Help provide parents/student forums for the Program to obtain feedback on what is working and what new services/program elements need to be added/modified.
10. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
11. Provide after school snack consistent with requirements of USDA.
12. Help coordinate custodial and storage needs of the Program.
13. Meet monthly with the District contact person, SACRAMENTO CHINESE COMMUNITY SERVICE CENTER site liaison and site administrator to identify program needs, successes, and assistance needed.
14. Provide and end of year Partnership Report addressing strengths and areas for improvement for further partnership.

SACRAMENTO CHINESE COMMUNITY SERVICE CENTER shall:

1. Provide a comprehensive after school academic, enrichment and recreation program to include at least one hour of homework and tutoring assistance daily (includes all instructional days) from school closure until 6:00 PM at designated schools. Program elements shall also include other educational and enrichment/recreational and violence and alcohol tobacco and other drug education and prevention activities.
2. Provide Before School Program at designated sites, program to operate 1.5 hours before school start.
3. Work closely with school sites and District to keep student enrollment and daily attendance as close to and within the agreed upon parameter as outlined in the grant award. Student days of attendance will be monitored by SACRAMENTO CHINESE COMMUNITY SERVICE CENTER and adjustments made **to ensure that the program maximizes all funding reimbursements not exceeding available funding.**
4. SACRAMENTO CHINESE COMMUNITY SERVICE CENTER will work collaboratively with the District and the school to create a comprehensive program plan for the after school program. The plan will be shared out with stakeholders.
5. SACRAMENTO CHINESE COMMUNITY SERVICE CENTER will provide an End of Year report on status of all outcomes and objectives.
6. Maintain and provide to the District monthly attendance and program activities records.
7. **SACRAMENTO CHINESE COMMUNITY SERVICE CENTER shall maintain at least 85% of targeted attendance for the school site for the entire school year.**
8. Comply with requirements of the USDA related to administration and operation of after school snack and other District-sponsored nutrition programs.
9. SACRAMENTO CHINESE COMMUNITY SERVICE CENTER will supply the staff, materials, supervision, and volunteer recruitment for designated school sites
10. Develop special activities or field trips for the sites individually and collectively. The SACRAMENTO CHINESE COMMUNITY SERVICE CENTER shall obtain prior parental permission for students' participation in District sponsored field trips and excursions, and obtain prior permission from the school site principal or designee.
11. Attend and provide monthly reports at the Youth Engagement Advisory Board and/or other designated meetings and monthly PROGRAM MANAGERs meetings, as well as other planning meetings as necessary.

12. Work collaboratively with the other outside service providers contracted by the District to provide after school services at school sites.
13. Communicate progress of project/partnership development on a timely and consistent manner to the District
14. Communicate new partnership opportunities with the District.
15. Advertise, when possible, project/partnership in newspaper, events, press releases, etc, with the prior approval of the District.
16. Provide at least one full time program manager per program that is employed until end of contract 6/30/14 and sufficient staffing to maintain a 20:1 student/staff ratio.
17. Utilize a Self-Assessment Tool for After School programs as the monitoring and evaluation device on a regular basis.
18. **Provide annually in-kind support and direct services totaling approximately 20% of total contract and financial support to be itemized and reported monthly to the District.**
19. Meet monthly with the PROGRAM MANAGER and District contact person to identify program needs, successes, and assistance needed.
20. Provide programing, workshops, information and support to parents/guardians through the Family Literacy component (at designated sites).
21. Other areas as agreed upon by both parties.

School Site shall:

1. Designate a school staff person to work directly with the PROGRAM MANAGER for program planning, staff hiring assistance and to address any implementation issues.
2. Help recruit program staff among school site staff and parents.
3. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the Program.
4. Help recruit students into the Program and provide the Program access to parents of participating students.
5. Help provide parents/student forums for the Program to obtain feedback on what is working and what new services/program elements need to be added/modified.
6. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
7. Help coordinate custodial and storage needs of the Program.
8. Meet monthly or as needed with the PROGRAM MANAGER, district liaison, site liaison and site administrator to identify program needs, successes, and assistance needed.

Expectations for SCUSD Before and After School Programs

The following guidelines are set forth to establish clear communication between SCUSD staff and contracted After School Programming Service Providers regarding District expectations.

1. Service providers and their staff will adopt and work within the social justice youth development framework as they operate SCUSD before and after school programs.
2. Service providers and their staff will be knowledgeable of and adhere to the regulations established in the ASP manual, including, but not limited to,
 - Requirements for Safety
 - Medical Protocol
 - Attendance Requirements
 - District Disciplinary Protocol
 - Field Trip Requirements etc.
3. Service providers will maintain an environment that is physically and emotionally safe for children/youth and staff **at all times**. This includes
 - Adequate supervision
 - 20 to 1 students/staff ratio
 - Students within the visual line of sight for staff (age appropriate) at all times (excluding restroom breaks)
 - Clear program rules and expectations
4. Area representatives, Service Providers & their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means
 - Checking and answering emails and phone messages regularly
 - Issues/concerns will be communicated in a timely manner
 - Regular and clear communication with parents via newsletters, phone calls, emails etc.
 - Checking on ASP website
5. Program staff will conduct themselves in a professional manner at all times by being:
 - Easily identifiable to parents and school staff by wearing badges in plain view while on duty.
 - Prepared and ready at least 1-hour prior to start of programming.
 - Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement.
6. In order to support academic achievement, service providers/staff should:
 - Have general knowledge of the academic standing of the students in their program.
 - Align after school programs to the regular school day

- **Each after school program site will have their own program plan based on the needs of their students.**
 - Meet administrators and teachers regularly
 - Be a part of the school culture. Participate in staff meetings, schools events such as Back to School Night, Open House etc.
 - A representative from each provider agency should serve on at least one school site committee such as School Site Council, Safety Committee etc.
 - Review the School Accountability Report Card for your school site. This information is posted on <http://sacramentocity.schoolwisepress.com/home/>
7. Provider agency and their staff will incorporate youth development principles in their programming. This may include
- Creating opportunities for youth-led activities and service learning
 - Involving youth in the decision-making process when appropriate
 - Encouraging youth civic engagement
 - Incorporating character education
8. 21st CCLC- Program must assess the need for family literacy services among adult family members of student to be served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with local service providers to deliver literacy and educational development services.
9. Area representatives will evaluate afterschool programming based on student participation, adherence to the above-mentioned guidelines and based on the analysis of the various assessment tools.

AGREEMENT FOR SERVICES**Between****SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services****And****City Year Sacramento**

The Sacramento City Unified School District ("District") and the **CITY YEAR SACRAMENTO** ("CITY YEAR ") collectively hereinafter referred to as "the Parties" hereby enter into this Agreement for program services ("Agreement") effective on August 15th, 2014 ("Effective Date") with respect to the following recitals:

RECITALS

WHEREAS, the District desires to engage CITY YEAR to develop, maintain and sustain programs that offer support services to Leataata Floyd Elementary, Father Keith B. Kenny K-8, Oakridge Elementary School, Rosa Parks K-8 and Fern Bacon Middle School students in the Sacramento City Unified School District, during the critical before, during, and after school hours to improve the quality of life for families, enhance literacy opportunities and improve academic performance and attendance for the students; and

WHEREAS, City Year will work with the District and District's selected schools to implement City Year's research-based Whole School, Whole Child Model ("the Model") as described in Appendix A. City Year recruits, prepares and leads diverse AmeriCorps members aged 17 to 24 years for ten months of full time service in schools as near-peer tutors, mentors and role models to help students stay on track to graduation. Corps Members will be placed in five low-performing schools, selected by the District, to serve in conjunction with school staff and members of the school community to help improve student attendance, behavior and coursework through academic support, attendance monitoring and incentives, positive behavior support, extended day programming and school-wide programs and events (collectively, "student achievement and success").

WHEREAS, District and CITY YEAR will work collaboratively to develop, support, coordinate, and provide academic enrichment programs and recreational activities supporting the After School Education and Safety (ASES) and 21st Century after school programs at the abovementioned schools throughout the school year. This collaboration is designed to provide students avenues to maintain and expand learning opportunities, and promote academic achievement, assist children and adults to achieve challenging State content standards, provide opportunities for parents to actively participate in their children's education, provide safe, supervised, and high-quality after school care for students, and deter, tobacco, alcohol and other drug use.

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. **Roles and Responsibilities.**

i. CITY YEAR shall adhere to scope of services outlined in SCUSD Terms and conditions. CITY YEAR shall work collaboratively with the SCUSD Youth Development on a plan for the after school programs at Leataata Floyd, Father Keith B. Kenny, Oakridge, Rosa Parks and Fern Bacon schools; CITY YEAR shall provide assist in providing after school programing at each site consisting of being onsite every in session school day until 6:00 PM (see notation in Attachment A regarding City Year PD dates); CITY YEAR shall maintain high quality service to students to enhance program and increase the numbers in the after school programs; CITY YEAR shall be instrumental in the overall planning and coordination of the after school programs; CITY YEAR and DISTRICT will adhere to CITY YEAR and SCUSD Agreement-Attachment A and B; CITY YEAR and DISTRICT will adhere to CITY YEAR Statement of Partnership contracts (Addendum).

ii. District shall work collaboratively on a plan for the school year and the specific schools. The parties shall create a communication plan, guidelines, etc. to provide direction of services to other stakeholders. District shall provide funding pursuant to Paragraph B, below. District shall provide and coordinate space and location of all District-sponsored professional development, meetings, and trainings. District shall coordinate the convening all contractors to facilitate program planning and modifications.

B. Payment. For provision of services pursuant to this Agreement, District shall pay CITY YEAR \$500,000.00, to be made in four equal quarterly installments upon receipt of properly submitted invoices. The final installment shall not be invoiced by CITY YEAR or due until completion of all obligations pursuant to this Agreement. **For provisions of services pursuant to this Agreement, CITY YEAR shall provide documentation of \$100,000 in-kind match to the District.**

C. Independent Contractor. While engaged in providing the services provided in this Agreement and otherwise performing as set forth in this Agreement, CITY YEAR, and each of CITY YEAR employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement CITY YEAR shall provide the District with a copy of its policy evidencing its comprehensive general liability insurance coverage in a sum not less than \$1,000,000 per occurrence. CITY YEAR will also provide a written endorsement to such policy-naming District as an additional insured, and such endorsement shall also state, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the CITY YEAR to the District.

E. Fingerprinting and TB Requirements. **CITY YEAR agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code.** City Year at its sole cost and expense shall obtain or pay for fingerprinting and TB clearance for all of City Year's employees before services can begin. If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, CITY YEAR agrees to provide a replacement employee based on the City Year recruiting schedule receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Period of Agreement. The term of this Agreement shall be from August 30th, 2014, through June 30, 2015. Either Party may terminate this Contract without cause upon giving the other Party thirty days written notice. Notice shall be deemed given when received by the Party, or no later than three days after the day of mailing, whichever is sooner.

The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Contract by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor is adjudged a bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Contract shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Contract, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party, or no later than three days after the day of mailing, whichever is sooner.

H. Indemnity. CITY YEAR agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by CITY YEAR and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. CITY YEAR has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

I. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

J. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

K. Assignment. This Agreement is made by and between CITY YEAR and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by all parties.

L. Entire Agreement. This Agreement constitutes the entire agreement between CITY YEAR and District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings advertisements publications and understandings of any nature whatsoever with respect to the same subject matter unless expressly included in this Agreement. The parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The parties further agree and represent that each of them are the drafters of every part of this Agreement.

M. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the parties.

N. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

O. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

P. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate.

DISTRICT:

By: _____ Date _____
Gerardo Castillo, CPA
Interim Chief Business Officer

CITY YEAR:

By: _____ Date _____
Authorized Signature

Print Name: _____

Title: _____

**ASP: SCUSD and CITY YEAR
After School Program Expectations
Attachment A**

DISTRICT shall:

1. Provide evaluation and/or survey of projects as required by grantor.
2. Recognize CITY YEAR in all sponsored events and on brochures, flyers, and promotional material, as appropriate.
3. Provide a district after school liaison for each school that will provide the support and guidance needed to operate the after school program.
4. Meet monthly with the site coordinator of CITY YEAR to identify program needs, successes, and assistance needed.
5. Designate a school staff contact person to work directly with the site coordinator for program planning, staff hiring assistance and to address any implementation issues.
6. Help recruit program staff among school site staff and parents.
7. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the Program.
8. Help recruit students into the Program and provide the Program access to parents of participating students.
9. Help provide parents/student forums for the Program to obtain feedback on what is working and what new services/program elements need to be added/modified.
10. Provide space for the program to operate, including office space for the site coordinator, classroom space for classes and activities, and storage space for program supplies/materials.
11. Help coordinate custodial and storage needs of the Program.
12. Meet monthly with the District contact person, CITY YEAR site liaison and site administrator to identify program needs, successes, and assistance needed.

CITY YEAR shall:

1. Partner with site primary provider to provide a comprehensive after school academic, enrichment and recreation program to include up to one hour of homework and tutoring assistance daily* from school closure until 6:00 PM at specific schools meeting the target # of students. Program elements shall also include other educational and enrichment/recreational and violence and alcohol tobacco and other drug education and prevention activities.
2. Maintain and provide to the District monthly progress and program activities records.
3. CITY YEAR will provide an End of Year report on status of all outcomes and objectives.
4. Develop special activities or field trips for the sites individually and collectively. The CITY YEAR shall obtain prior parental permission for students' participation in CITY YEAR -sponsored field trips and excursions, and obtain prior permission from the school site principal or Youth Engagement Services team meetings and monthly site coordinators meetings, as well as other planning meetings as necessary.
5. Work collaboratively with the other outside service providers contracted by the District to provide after school services at school sites.
6. Communicate progress of project/partnership development on a timely and consistent manner to the District
7. Communicate new partnership opportunities with the District.
8. Advertise, when possible, project/partnership in newspaper, events, press releases, etc, with the prior approval of the District.
9. Provide a site lead and sufficient staffing to maintain a 20:1 student/staff ratio.
10. Meet monthly with the site coordinator and District contact person to identify program needs, successes, and assistance needed.
11. Act as liaison with parents in supporting the family and community engagement
12. Other areas agreed upon and specified in the program plan.

Expectations for SCUSD Before and After School Programs

The following guidelines are set forth to establish clear communication between SCUSD staff and contracted After School Programming Service Providers regarding District expectations.

1. Service providers and their staff will adopt and work within the social justice youth development framework as they operate SCUSD before and after school programs.
2. Service providers and their staff will be knowledgeable of and adhere to the regulations established in the ASP manual, including, but not limited to,
 - Requirements for Safety
 - Medical Protocol
 - Attendance Requirements
 - District Disciplinary Protocol
 - Field Trip Requirements etc.
3. Service providers will maintain an environment that is physically and emotionally safe for children/youth and staff **at all times**. This includes
 - Adequate supervision
 - 20 to 1 students/staff ratio
 - Students within the visual line of sight for staff (age appropriate) at all times (excluding restroom breaks)
 - Clear program rules and expectations
4. Area representatives, Service Providers & their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means
 - Checking and answering emails and phone messages regularly
 - Issues/concerns will be communicated in a timely manner
 - Regular and clear communication with parents via newsletters, phone calls, emails etc.
 - Checking on ASP website
5. Program staff will conduct themselves in a professional manner at all times by being:
 - Easily identifiable to parents and school staff by wearing badges in plain view while on duty.
 - Prepared and ready at least 1 hour prior to start of programming.
 - Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement.
6. In order to support academic achievement, service providers/staff should:
 - Have general knowledge of the academic standing of the students in their program.
 - Align after school programs to the regular school day

- **Each after school program site will have their own program plan based on the needs of their students.**
 - Meet administrators and teachers regularly
 - Be a part of the school culture. Participate in staff meetings, schools events such as Back to School Night, Open House etc.
 - A representative from each provider agency should serve on at least one school site committee such as School Site Council, Safety Committee etc.
 - Review the School Accountability Report Card for your school site. This information is posted on <http://sacramentocity.schoolwisepress.com/home/>
7. Provider agency and their staff will incorporate youth development principles in their programming. This may include
- Creating opportunities for youth-led activities and service learning
 - Involving youth in the decision-making process when appropriate
 - Encouraging youth civic engagement
 - Incorporating character education
8. 21st CCLC- Program must assess the need for family literacy services among adult family members of student to be served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with local service providers to deliver literacy and educational development services.
9. Area representatives will evaluate afterschool programming based on student participation, adherence to the above mentioned guidelines and based on the analysis of the various assessment tools.

*City Year will not provide services to Afterschool Programs on the following dates in order that they may attend City Year sponsored Professional Development.
 9/19, 10/17, 11/14, 12/19, 1/16/15, 2/13/15, 3/13/15, 4/17/15, 5/15/15



ACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1b

Meeting Date: October 16, 2014

Subject: **Approve Business and Financial Report: Warrants and Checks Issued for the period of September 2014**

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Approve attached list of warrants and checks.

Background/Rationale: The detailed list of warrants and checks issued for the period of September 2014 are available for the Board members upon request.

Financial Considerations: Normal business items that reflect payments from district funds.

Documents Attached:

- 1) Warrants, Checks, and Electronic Transfers – September 2014

Estimated Time: N/A

Submitted by: Gerardo Castillo, CPA, Interim Chief Business Officer
Amari Watkins, Director, Accounting Services

Approved by: José L. Banda, Superintendent

Sacramento City Unified School District
Warrants, Checks, and Electronic Transfers
September 2014

<u>Account</u>	<u>Document Numbers</u>	<u>Fund</u>	<u>Amount by Fund</u>	<u>Total by Account</u>
County Accounts Payable Warrants for Operating Expenses	97-308979 - 97-309908	General (01)	\$ 5,591,493.98	
		Charter (09)	\$ 111,803.43	
		Adult Education (11)	\$ 57,664.68	
		Child Development (12)	\$ 14,944.00	
		Cafeteria (13)	\$ 954,932.28	
		Deferred Maintenance (14)	\$ 4,513.25	
		Building (21)	\$ 4,894,479.46	
		Developer Fees (25)	\$ 50,786.59	
		Mello Roos Capital Proj (49)	\$ 179,688.38	
		Self Insurance (67/68)	\$ 1,564,999.30	
		Retiree Benefits (71)	\$ 1,044.80	
Payroll Revolving (76)	\$ 2,308.95			
				<u>\$ 13,428,659.10</u>
Alternate Cash Revolving Checks for Emergency Accounts Payable and Payroll	00000210 - 00000250	General (01)	\$ 2,192.80	
		Payroll Revolving (76)	\$ 34,378.90	
				<u>\$ 36,571.70</u>
Payroll and Payroll Vendor Warrants	97770499 - 97771745	General (01)	\$ 870,704.93	
		Charter (09)	\$ 45,916.21	
		Adult Education (11)	\$ 13,520.69	
		Child Development (12)	\$ 58,328.61	
		Cafeteria (13)	\$ 67,926.33	
		Building (21)	\$ 4,544.20	
		Self Insurance (67/68)	\$ 2,080.05	
		Retiree Benefits (71)	\$ 99,377.03	
		Payroll Revolving (76)	\$ 2,255,704.09	
Payroll ACH Direct Deposit	ACH-00847102 - ACH-00853348	General (01)	\$ 11,514,352.05	
		Charter (09)	\$ 367,740.85	
		Adult Education (11)	\$ 208,232.80	
		Child Development (12)	\$ 609,108.36	
		Cafeteria (13)	\$ 307,513.23	
		Building (21)	\$ 86,858.10	
		Self Insurance (67/68)	\$ 13,177.45	
		Retiree Benefits (71)	\$ 204,399.95	
County Wire Transfers for Benefits, Debt Service, and Tax Payments	9700347929 - 9700347954	General (01)	\$ 30,513,143.25	
		Self Insurance (67/68)	\$ 233,314.66	
		Payroll Revolving (76)	\$ 11,729,256.42	
				<u>\$ 42,475,714.33</u>
Cafeteria Daily Sales Transfer to County Account	FS-029602	Cafeteria (13)	\$ 162,916.69	
				<u>\$ 162,916.69</u>
Total Warrants, Checks, and Electronic Transfers				<u>\$ 72,833,346.75</u>



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1c

Meeting Date: October 16, 2014

Subject: Approve Personnel Transactions

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resources and Employee Compensation Services

Recommendation: Approve Personnel Transactions

Background/Rationale: N/A

Financial Considerations: N/A

Documents Attached:

- 1) Certificated Personnel Transactions Dated October 16, 2014
- 2) Classified Personnel Transactions Dated October 16, 2014

Estimated Time of Presentation: N/A

Submitted by: Gerardo Castillo, CPA, Interim Chief Business Officer
Cancy McArn, Assistant Superintendent
Human Resources and Employee Compensation Services

Approved by: José L. Banda, Superintendent

Attachment 1: CERTIFICATED 10/16/2014

<u>NameLast</u>	<u>NameFirst</u>	<u>JobPerm</u>	<u>JobClass</u>	<u>PrimeSite</u>	<u>BegDate</u>	<u>EndDate</u>	<u>Comment</u>
EMPLOY							
WARNER	TODD	0	Teacher High School	HIRAM W. JOHNSON HIGH SCHOOL	9/3/2014	6/30/2015	EMPLOY PROB 0 9/3/14
ESQUERRA	MARIA	0	Teacher High School	C. K. McCLATCHY HIGH SCHOOL	9/16/2014	6/30/2015	EMPLOY PROB 0 9/16/14
RAMIREZ	MARYHELEN	0	Teacher Resource Spec	FERN BACON BASIC MIDDLE	9/22/2014	6/30/2015	EMPLOY PROB0
HOPLEY	JAMES	0	Teacher Resource Spec	ROSEMONT HIGH SCHOOL	7/1/2014	6/30/2015	EMPLOY PROB0 7/1/14
SANCHEZ	LEANA	0	Teacher Elementary	BG CHACON ACADEMY	9/8/2014	6/30/2015	EMPLOY PROB0 9/8/14
STIDGER	CHLOE	0	Teacher Spec Ed	BRET HARTE ELEMENTARY SCH	8/27/2014	6/30/2015	EMPLOY PROB0 8/27/14
COLCHICO	KATHERINE	0	Teacher Resource Spec	CAMELLIA BASIC ELEMENTARY	9/8/2014	6/30/2015	EMPLOY PROB0 9/8/14
COLCHICO	KATHERINE	0	Teacher Resource Spec	ETHEL I. BAKER ELEMENTARY	9/8/2014	6/30/2015	EMPLOY PROB0 9/8/14
WILLIAMS	DOMINIQUE	B	Teacher High School	LUTHER BURBANK HIGH SCHOOL	8/27/2014	6/30/2015	EMPLOY PROB1 8/27/14
JOHNSTONE	KIMBERLY	B	Teacher Resource Spec	OAK RIDGE ELEMENTARY SCH	9/16/2014	6/30/2015	EMPLOY PROB1 9/16/14
MILLER	LAURA	B	Lang. Speech & Hearing	SPECIAL EDUCATION DEPARTME	9/2/2014	6/30/2015	EMPLOY PROB1 9/2/14
MCDANIEL	JAMES	B	Teacher Elementary	JOHN D SLOAT BASIC ELEMENTA	9/4/2014	6/30/2015	EMPLOY PROB1 9/4/14
DAVIS	MICHAEL	B	Teacher Spec Ed	C. K. McCLATCHY HIGH SCHOOL	9/8/2014	6/30/2015	EMPLOY PROB1 9/8/14
ASBURY	KENDRA	B	Teacher Middle School	FERN BACON BASIC MIDDLE	8/27/2014	6/30/2015	EMPLOY PROB1 8/27/14
SAECHAO	KOY	B	Teacher Elementary	NICHOLAS ELEMENTARY SCHOO	9/12/2014	6/30/2015	EMPLOY PROB1 9/12/14
PHILLIPS	REBECCA	B	Teacher High School	HIRAM W. JOHNSON HIGH SCH	9/22/2014	6/30/2015	EMPLOY PROB1 9/22/14
NORTHCUTT	ALLISON	Q	Teacher High School	C. K. McCLATCHY HIGH SCHOOL	9/17/2014	6/30/2015	EMPLOY PROB1 LTA 9/17-6/30/15
NAKAMURA	BERNADETTE	B	Teacher Resource Spec	PACIFIC ELEMENTARY SCHOOL	8/27/2014	6/30/2015	EMPLOY PROB1 8/27/14
SHINTAKU	ADRIANA	B	Teacher Spec Ed	SAM BRANNAN MIDDLE SCHOOL	8/27/2014	6/30/2015	EMPLOY PROB1 8/27/14
GARLAND	ELIZABETH	B	Teacher K-8	MARTIN L. KING JR ELEMENTARY	9/15/2014	6/30/2015	EMPLOY PROB1 9/15/14
LANGENBERG	ASHLEY	0	Teacher Elementary	LEATAATA FLOYD ELEMENTARY	9/29/2014	6/30/2015	EMPLOY PROB'O' 9/29/14
PASCO	ZOE	E	Teacher Spec Ed	TAHOE ELEMENTARY SCHOOL	7/1/2014	6/30/2015	EMPLOY TC 7/1-6/30/15
YOUNG	NAFEESAH	E	School Psychologist	SPECIAL EDUCATION DEPARTME	9/19/2014	6/30/2015	EMPLOY TC 9/19/14
EXTEND							
FISHER	DAVID	R	Teacher Unassigned	REASSIGNED	7/1/2014	6/30/2015	EXT LTA 7/1/14
VOULGARELIS	OLIMPIA	R	Teacher Unassigned	REASSIGNED	7/1/2014	6/30/2015	EXT LTA 7/1/14
LIM	EMILY	R	Teacher Unassigned	REASSIGNED	7/1/2014	6/30/2015	EXT LTA 7/1-6/30/15
MILEVSKY	NICOLE	R	Teacher Unassigned	REASSIGNED	7/1/2014	6/30/2015	EXT LTA 7/1-6/30/15
MANASLISKI	SUSAN	Q	Teacher High School	CAPITAL CITY SCHOOL	7/1/2014	6/30/2015	EXT PERM LTA A 7/1/14-6/30/15
RODRIGUEZ	FERNANDO	R	Teacher High School	HIRAM W. JOHNSON HIGH SCH	7/1/2014	6/30/2015	EXT PERM LTA A7/1-6/30/15
WONG	TED	R	Teacher Resource	CALIFORNIA MIDDLE SCHOOL	7/1/2014	6/30/2015	EXT PERM LTA B 7/1/14-6/30/15
FREATHY	NICHOLAS	Q	Training Specialist	ACADEMIC OFFICE	7/1/2014	6/30/2015	EXT PERM LTA 7/1/14-6/30/15
SEIBERT	RALPH	R	Teacher High School	HIRAM W. JOHNSON HIGH SCH	7/1/2014	6/30/2015	EXT PERM LTA 7/1/14-6/30/15
CRAIG	KATHERINE	Q	Teacher Resource	OAK RIDGE ELEMENTARY SCH	7/1/2014	6/30/2015	EXT PERM LTA 7/1-6/30/15

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
GARCIA	JENNIFER	R	Teacher Resource	OAK RIDGE ELEMENTARY SCHO	7/1/2014	9/30/2014	EXT PERM LTA 7/1-6/30/15
RUBERT	SUSAN	Q	Teacher High School	HIRAM W. JOHNSON HIGH SCHO	7/1/2014	6/30/2015	EXT PERM LTAA 7/1/14-6/30/15
SALOMON	JESSICA	R	Teacher High School	HIRAM W. JOHNSON HIGH SCHO	7/1/2014	6/30/2015	EXT PERM LTAA 7/1/14-6/30/15
BRAUN	APRIL	Q	Teacher High School	HIRAM W. JOHNSON HIGH SCHO	7/1/2014	6/30/2015	EXT PERM LTAA 7/1-6/30/15
GRAY	ELZORA	Q	Counselor High School	HIRAM W. JOHNSON HIGH SCHO	7/1/2014	6/30/2015	EXT PERM LTAA 7/1-6/30/15
DECKARD	HEATHER	Q	Training Specialist High	CURRICULUM & PROF DEVELOP	7/1/2014	6/30/2015	EXT PERM LTAA 7/1/14
COLLINS	CLIFFORD	Q	Teacher High School	CAREER & TECHNICAL PREPARA	7/1/2014	6/30/2015	EXT PERM LTAA 7/1-6/30/15
HORNE	DEVIN	R	Training Specialist	ACADEMIC OFFICE	7/1/2014	6/30/2015	EXT PERM LTAA 7/1-6/30/15
STEPHENS	JOYCE	R	Teacher High School	CAREER & TECHNICAL PREPARA	7/1/2014	6/30/2015	EXT PERM LTAA 7/1-6/30/15
HENRIKSON	ELIZABETH	Q	Teacher Middle School	SUTTER MIDDLE SCHOOL	7/1/2014	6/30/2015	EXT PERM LTAB 7/1-6/30/15
FETZER	MICHELLE	Q	Training Specialist	ACADEMIC OFFICE	7/1/2014	6/30/2015	EXT PERM LTA 7/1/14-6/30/15
GOLDMAN	JULIE	Q	Teacher High School	C. K. McCLATCHY HIGH SCHOOL	7/1/2014	6/30/2015	EXT PERM LTA 7/1/14-6/30/15
GOYTIA	SARA	R	Training Specialist	ACADEMIC OFFICE	7/1/2014	6/30/2015	EXT PERM LTA 7/1/14-6/30/15
LATINO	CHRISTINE	Q	Teacher High School	C. K. McCLATCHY HIGH SCHOOL	7/1/2014	6/30/2015	EXT PERM LTA 7/1/14-6/30/15

RETURN/RE-EMPLOY

HUNT	CHARLES	Q	Teacher Unassigned	REASSIGNED	7/1/2014	6/30/2015	LTA .2FTE 7/1-6/30/15
HUNT	PAMELA	A	Counselor High School	ACCELERATED ACADEMY	7/1/2014	6/30/2015	POS CHG FR 14640 7/1/14
VILLANUEVA ALBOR	AMELIA	0	Teacher Elementary	NEW JOSEPH BONNHEIM	9/2/2014	6/30/2015	PROB PROB0 9/2/14
SILVA	SYLVIA	A	Teacher Resource	BG CHACON ACADEMY	7/1/2014	6/30/2015	REA FR TEACHER ELEM/STCHG
LOPEZ DE HOWARD	MARIA	A	Teacher Unassigned	REASSIGNED	7/1/2014	6/30/2015	REA/LTA .5 7/1/14
ELAZIER	BRENDA	R	Teacher Unassigned	REASSIGNED	7/1/2014	6/30/2015	REA/LTAB/TR 7/1/14
STEWART	CINDEE	R	Teacher Unassigned	REASSIGNED	7/1/2014	6/30/2015	REA/LTAB/TR 7/1/14
NEWTON	CYNTHIA	Q	Teacher Unassigned	REASSIGNED	7/1/2014	6/30/2015	REA/LTA/TR 7/1/14
ZIMMERMAN	REBECCA	0	Teacher Spec Ed	THEODORE JUDAH ELEMENTARY	8/27/2014	6/30/2015	REA/WVG CHG/ PROB0 8/27/14
LEE-FERNANDEZ	ANNETTE	Q	Teacher Resource Eleme	BOWLING GREEN ELEMENTARY	8/27/2014	6/30/2015	REEMPL FR 39 MO /STCHG
CURTIS	ANN	B	Site Instruction Coordinat	HEALTH PROFESSIONS HIGH SCI	8/28/2014	6/30/2015	REEMPLOY PROB1 8/28/14

STATUS CHANGE

GEE	JENNY	C	Teacher Middle School	CALIFORNIA MIDDLE SCHOOL	7/1/2014	6/30/2015	STCHG .20 9/16/13
HUNT	CHARLES	Q	Teacher Middle School	KIT CARSON MIDDLE SCHOOL	7/1/2014	6/30/2015	STCHG .40 LTA/TR 7/1/14
LOPEZ DE HOWARD	MARIA	Q	Teacher Middle School	KIT CARSON MIDDLE SCHOOL	7/1/2014	6/30/2015	STCHG .50 LTAB 7/1/14-6/30/15
LAZAGA	GREGORY	A	Teacher High School	LUTHER BURBANK HIGH SCHOOL	7/1/2014	6/30/2015	STCHG .80 PERM 7/1/14
JAGAR	RAJESH	A	Teacher Resource Spec	WILL C. WOOD MIDDLE SCHOOL	7/1/2014	6/30/2015	STCHG PERM/CLASS C 7/1/14
JAGAR	RAJESH	C	Teacher Resource Spec	SPECIAL EDUCATION DEPARTME	7/1/2014	6/30/2015	STCHG PERM/CLASS CHG 7/1/14
MELTVEDT	DEBORAH	A	Teacher High School	HEALTH PROFESSIONS HIGH SCI	7/1/2014	6/30/2015	STCHG FR .50 FTE 7/1/14
LESIEUR	STEPHANIE	A	Teacher High School	HEALTH PROFESSIONS HIGH SCI	8/27/2014	6/30/2015	STCHG FR .50 FTE 8/27/14
HETLAND	MICHELE	A	Teacher Resource Spec	FERN BACON BASIC MIDDLE	8/27/2014	6/30/2015	STCHG FR .80 FTE/TR 8/27/14
ELDRIDGE	KEVIN	A	Counselor Middle School	WILL C. WOOD MIDDLE SCHOOL	7/1/2014	6/30/2015	STCHG FR PERM 7/1/14
NAVARRETE JR.	RAYMOND	A	Counselor High School	WEST CAMPUS	7/1/2014	6/30/2015	STCHG / TR 7/1/14
ALLOWAY	ROBERT	A	Counselor High School	HIRAM W. JOHNSON HIGH SCHO	7/1/2014	6/30/2015	STCHG FR PERM LTA 7/1/14

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
BENDICKSON	REBECCA	A	Counselor High School	WEST CAMPUS	7/1/2014	6/30/2015	STCHG FR PERM LTA 7/1/14
BUCIO	LETICIA	Q	Counselor High School	HIRAM W. JOHNSON HIGH SCHO	7/1/2014	6/30/2015	STCHG FR PERM LTA 7/1/14
CHASE-DUCRAY	JERI	A	Program Specialist Speci	SPECIAL EDUCATION DEPARTME	7/1/2014	6/30/2015	STCHG FR PERM LTA 7/1/14
DURAN	JUANA	A	Teacher Elementary	EDWARD KEMBLE ELEMENTARY	7/1/2014	6/30/2015	STCHG FR PERM LTA 7/1/14
GUNNING	JESSICA	A	Counselor High School	HIRAM W. JOHNSON HIGH SCHO	7/1/2014	6/30/2015	STCHG FR PERM LTA 7/1/14
HUNT	PAMELA	A	Counselor Middle School	ROSA PARKS MIDDLE SCHOOL	7/1/2014	6/30/2015	STCHG FR PERM LTA 7/1/14
KAMILOS	AUDREY	A	Counselor High School	HIRAM W. JOHNSON HIGH SCHO	7/1/2014	6/30/2015	STCHG FR PERM LTA 7/1/14
MC KELLAR	SUSAN	A	Vocational Specialist	SPECIAL EDUCATION DEPARTME	7/1/2014	6/30/2015	STCHG FR PERM LTA 7/1/14
OCEGUERA	YVETTE	A	Counselor Middle School	FERN BACON BASIC MIDDLE	7/1/2014	6/30/2015	STCHG FR PERM LTA 7/1/14
SEEMAN	DIANA	A	School Psychologist	SPECIAL EDUCATION DEPARTME	7/1/2014	6/30/2015	STCHG FR PERM LTA 7/1/14
SMITH	STEPHANIE	A	Teacher Elementary	OAK RIDGE ELEMENTARY SCHO	7/1/2014	6/30/2015	STCHG FR PERM LTA 7/1-6/30/15
ANDERSON	TERESA	A	Counselor High School	JOHN F. KENNEDY HIGH SCHOOL	7/1/2014	6/30/2015	STCHG FR PERM LTA 7/1/14
COLETTA	CLAUDIA	A	Counselor High School	JOHN F. KENNEDY HIGH SCHOOL	7/1/2014	6/30/2015	STCHG FR PERM LTA 7/1/14
CORONADO	ADOLFO	A	Teacher Middle School	CALIFORNIA MIDDLE SCHOOL	7/1/2014	6/30/2015	STCHG FR PERM LTA 7/1/14
DROTTS	DAVID	A	Counselor High School	JOHN F. KENNEDY HIGH SCHOOL	7/1/2014	6/30/2015	STCHG FR PERM LTA 7/1/14
FRAZIER	STEVEN	A	Counselor High School	JOHN F. KENNEDY HIGH SCHOOL	7/1/2014	6/30/2015	STCHG FR PERM LTA 7/1/14
MANNING TAORMINA	SARALYN	A	Counselor High School	C. K. McCLATCHY HIGH SCHOOL	7/1/2014	6/30/2015	STCHG FR PERM LTA 7/1/14
NORMAN	NEIL	A	Counselor High School	JOHN F. KENNEDY HIGH SCHOOL	7/1/2014	6/30/2015	STCHG FR PERM LTA 7/1/14
SAETERN	LOTEAM	A	Teacher High School	HIRAM W. JOHNSON HIGH SCHO	7/1/2014	6/30/2015	STCHG FR PERM LTA 7/1/14
WOLLBRINCK	DOUGLAS	A	Teacher Middle School	CALIFORNIA MIDDLE SCHOOL	7/1/2014	6/30/2015	STCHG FR PERM LTA 7/1/14
HERNER	CHRISTOFFER	A	Teacher High School	JOHN F. KENNEDY HIGH SCHOOL	7/1/2014	6/30/2015	STCHG FTE FR .80 7/1/14
MOREHOUSE	CHRISTOPHE	A	Teacher Middle School	CALIFORNIA MIDDLE SCHOOL	7/1/2014	6/30/2015	STCHG FR PERM LTA/TR 7/1/14
RUSSELL	EVA	A	Teacher Elementary	CAROLINE WENZEL ELEMENTAR	7/1/2014	6/30/2015	STCHG FR PERM LTA/TR 7/1/14
HUGHES FLANAGAN	KIMBERLY	A	Counselor High School	ENGINEERING AND SCIENCES HS	7/1/2014	6/30/2015	STCHG FR PERM LTA/TR 7/1/14
CARRICK	GAYLE	A	Training Specialist	ACADEMIC OFFICE	7/1/2014	6/30/2015	STCHG FR PROB LTA 7/1/14
STAMAS	DOMINA	A	Teacher High School	HIRAM W. JOHNSON HIGH SCHO	7/1/2014	6/30/2015	STCHG FR PROB LTA 7/1/14
VAN DEN HAAK	NICOLE	A	Teacher Elementary	EDWARD KEMBLE ELEMENTARY	7/1/2014	6/30/2015	STCHG FR PROB LTA 7/1/14
JAGAR	RAJESH	C	Teacher Resource Specia	SPECIAL EDUCATION DEPARTME	7/1/2013	6/30/2014	STCHG FR PROB ZERO
JAGAR	RAJESH	C	Teacher Resource Specia	WILL C. WOOD MIDDLE SCHOOL	7/1/2013	6/30/2014	STCHG FR PROB ZERO
NGUYEN	CORDELLIA	C	Teacher High School	JOHN F. KENNEDY HIGH SCHOOL	7/1/2014	6/30/2015	STCHG FR PROB1 7/1/14
REESE III	WILLIAM	C	Teacher High School	JOHN F. KENNEDY HIGH SCHOOL	7/1/2014	6/30/2015	STCHG FR PROB1 7/1/14
THIBEDEAU	AIMEE	C	Teacher High School	JOHN F. KENNEDY HIGH SCHOOL	7/1/2014	6/30/2015	STCHG FR PROB1 7/1/14
TURKIE	MATTHEW	A	Prncpl New Innovative Sr	ENGINEERING AND SCIENCES HS	7/1/2014	6/30/2015	STCHG FR PROB2 7/1/14
TELL	MELISSA	A	Teacher Elementary	BOWLING GREEN ELEMENTARY	7/1/2014	6/30/2015	STCHG CLASS CHG 7/1/14
BROWN	MATTHEW	C	Teacher Middle School	FERN BACON BASIC MIDDLE	8/1/2014	6/30/2015	STCHG\SAL SCH CHG FR TNC-A
BURRILL	KEVIN	A	Teacher Middle School	ALBERT EINSTEIN MIDDLE SCHO	7/1/2014	6/30/2015	STCHG PERM 7/1/14
RIPLEY	GRETA	A	Teacher Elementary	PHOEBE A HEARST BASIC ELEM.	7/1/2014	6/30/2015	STCHG PERM 7/1/14
CHRISTENSEN	MEAGHAN	A	Teacher Spec Ed	TAHOE ELEMENTARY SCHOOL	7/1/2014	6/30/2015	STCHG TO .60 7/1/14
JACOBS	JOSEPH	A	Teacher High School	CAPITAL CITY SCHOOL	7/1/2014	6/30/2015	STCHG TO .80 7/1/14
MEGO	MARIA	R	Teacher High School	C. K. McCLATCHY HIGH SCHOOL	7/1/2014	6/30/2015	STCHG TO 1.0 7/1/14
LESSLER	ROBERT	A	Counselor Middle School	SUTTER MIDDLE SCHOOL	7/1/2014	6/30/2015	STCHG TO PERM 7/1/14
SEHLER DOWNEY	RAMONA	A	Teacher Spec Ed	ISADOR COHEN ELEMENTARY SC	7/1/2014	6/30/2015	STCHG TO PERM 7/1/14
COLEMAN	ELIZABETH	R	Teacher High School	C. K. McCLATCHY HIGH SCHOOL	8/21/2014	6/30/2015	STCHG PERM LTA .40 8/21-6/30/15

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
SHAFFER	KIMBERLY	Q	Counselor High School	HEALTH PROFESSIONS HIGH SCI	7/1/2014	1/23/2015	STCHG PERM LTA 7/1/14-
ABDO	TAMMY	A	Teacher High School	C. K. McCLATCHY HIGH SCHOOL	7/1/2014	6/30/2015	STCHG TO PERM 7/1/14
MILLS	TODD	A	Teacher High School	C. K. McCLATCHY HIGH SCHOOL	7/1/2014	6/30/2015	STCHG TO PERM 7/1/14
VANG	KENNETH	A	Counselor High School	C. K. McCLATCHY HIGH SCHOOL	7/1/2014	6/30/2015	STCHG TO PERM 7/1/14
SEHLER DOWNEY	RAMONA	C	Teacher Spec Ed	ISADOR COHEN ELEMENTARY SC	8/27/2013	6/30/2014	STCHG TO PROB 2 8/27/13
MCARN	CANCY	C	Asst Supt HR & Emp Cor	HUMAN RESOURCE SERVICES	7/1/2014	6/30/2015	STCHG TO PROB2 7/1/14
ZAMUDIO	LEONARDO	A	Teacher Elementary	EDWARD KEMBLE ELEMENTARY	7/1/2014	6/30/2015	CLASS CHG TO 'D' 7/1/14
LEAVE OF ABSENCE							
STAR	VICTORIA	A	Teacher High School	C. K. McCLATCHY HIGH SCHOOL	7/1/2014	6/30/2015	LOA RTN PD ADMIN 7/1/14
CUMMINGS	JEANETTE	A	Teacher Child Developm	CHILD DEVELOPMENT PROGRAM	7/1/2014	6/30/2015	LOA RTN PD FMLA/HE 7/1/14
CREEL	RICHARD	A	Teacher Elementary	ETHEL I. BAKER ELEMENTARY	6/17/2014	6/30/2014	LOA RTN PDHE 6/17/14
MARKSTEIN	RITA	A	Teacher Elementary	BG CHACON ACADEMY	7/1/2014	6/30/2015	LOA RTN UNPD PA / STCHG
GARCIA	JENNIFER	R	Teacher Resource	OAK RIDGE ELEMENTARY SCHO	10/1/2014	11/25/2014	LOAPDFMLA/HE 10/1-11/25/14
CUNNINGHAM	ALAN	A	Teacher Elementary Spec	JOHN D SLOAT BASIC ELEMENTA	8/27/2014	6/30/2015	LOA PD PC CRED 8/27-6/30/15
CUNNINGHAM	ALAN	A	Teacher Elementary Spec	BRET HARTE ELEMENTARY SCH	8/27/2014	6/30/2015	LOA PD PC CRED 8/27-6/30/15
ROSS-DORIS	JODIE	A	Training Specialist	BG CHACON ACADEMY	8/27/2014	6/12/2015	LOA UNPD PA 8/27-6/12/15
KIAMBATI	ANNAH	A	Teacher Unassigned	REASSIGNED	7/1/2014	6/30/2015	RTN FR LOA/REA/LTA/TR 7/1/14
STEVENS	FRANCINE	Q	Teacher Unassigned	REASSIGNED	7/1/2014	6/30/2015	RTN FR LOA/REA/LTA/TR 7/1/14
SCHNACK	WARREN	A	Teacher High School	LUTHER BURBANK HIGH SCHOOL	7/1/2014	6/30/2015	EXT LOA ED UNPD 7/1/14-6/30/15
FRANK	STEVEN	A	Teacher K-8	LEONARDO da VINCI ELEMENTAR	7/1/2014	6/30/2015	EXT LOA PD ADMIN 7/1-6/30/15
GILMAN	LORA	A	Teacher Spec Ed	ROSEMONT HIGH SCHOOL	7/1/2014	6/30/2015	EXT LOA UNPD/CRED 7/1-6/30/15
CANTWELL	JANNA	C	Teacher Middle School	FERN BACON BASIC MIDDLE	10/2/2014	12/11/2014	PAID LOA FMLA 8/27-9/18/14
SEPARATE/RESIGN/RETIRE							
BROWN	LYNDSAY	0	Teacher Elementary	PACIFIC ELEMENTARY SCHOOL	8/27/2014	9/12/2014	SEP/RESIGN 9/12/14
TAYLOR	GREG	A	Teacher High School	LUTHER BURBANK HIGH SCHOOL	7/1/2013	6/13/2014	SEP/RESIGN 6/13/14
PARK	JOOHEE	C	Teacher Resource Spec	ROSEMONT HIGH SCHOOL	7/1/2014	9/12/2014	SEP/RESIGN 9/12/14
LEE	MAI	A	Teacher Elementary	WOODBINE ELEMENTARY SCHO	7/1/2014	8/25/2014	SEP/RESIGN 8/25/14
SHELLOOE	JO	A	Teacher Elementary	CAPITAL CITY SCHOOL	9/23/2014	12/1/2014	EXT UNPD LOA/SEP 39 MO 12/1/14

Attachment 2: CLASSIFIED 10/16/2014

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY							
ALDAMA JR	ERNEST	B	Nutrition Svcs Pgm Tech	NUTRITION SERVICES DEPARTMI	8/11/2014	6/30/2015	EMPLOY PROB 8/11/14
CABANA	AMY	R	Youth/Family Mntl Hlth Ac	INTEGRATED COMMUNITY SERVI	9/2/2014	6/30/2015	EMPLOY PROB LTA A 9/2-6/30/15
ALDAMA JR	ERNEST	B	Nut Svc Inv Con Fac	NUTRITION SERVICES DEPARTMI	8/11/2014	6/30/2015	EMPLOY PROB 8/11/14
DONALDSON JR	TIMOTHY	B	Custodian	JOHN F. KENNEDY HIGH SCHOOL	9/2/2014	6/30/2015	EMPLOY PROB 9/2/14
GILLIAM	CHRISTINA	B	Clerk II	H.W. HARKNESS ELEMENTARY	9/3/2014	6/30/2015	EMPLOY PROB 9/3/14
COLVIN	JULIA	B	Inst Aid Spec Ed	GEO WASHINGTON CARVER	8/27/2014	6/30/2015	EMPLOY PROB1 8/27/14
FARINIAS JR.	CRISTINO	B	Customer Service Specia	EMPLOYEE COMPENSATION	9/8/2014	6/30/2015	EMPLOY PROB1 9/8/14
RODRIGUEZ	MARCELLA	B	Spec II Learning Support	INTEGRATED COMMUNITY SERVI	9/8/2014	6/30/2015	EMPLOY PROB1 9/8/14
KOKAYI	NAILAH	B	Spec II Learning Support	INTEGRATED COMMUNITY SERVI	9/9/2014	6/30/2015	EMPLOY PROB1 9/9/14
EXTEND							
VASQUEZ	CAROLYN	A	Campus Monitor	ACCELERATED ACADEMY	7/1/2014	6/30/2015	EXT LTAA 7/1/13-6/30/14
NERSISYAN	SIRUNIK	Q	Instructional Aide	O. W. ERLEWINE ELEMENTARY	7/1/2014	8/31/2014	EXT LTAA 7/1/14-6/30/15
PHAM	KHAI	Q	Gang Violence Prev/Intrv	SAFE SCHOOLS OFFICE	7/1/2014	6/30/2015	EXT LTAA 7/1/14-6/30/15
SAECHAO	NAYCHIEN	Q	Teacher Asst Bil I - Mien	HIRAM W. JOHNSON HIGH SCHO	7/1/2014	6/30/2015	EXT LTAA 7/1/14-6/30/15
COVERT	BONNIE	R	Teacher Assistant Bilingu	BG CHACON ACADEMY	7/1/2014	8/31/2014	EXT PERM LTA 7/1-6/30/15
KOLOAMATANGI	VEISINIA	Q	Campus Monitor	HIRAM W. JOHNSON HIGH SCHO	7/1/2014	6/30/2015	EXT PERM LTAA 7/1/14-6/30/15
HUANG	RENPING	Q	Teacher Assistant Bilingu	WILLIAM LAND ELEMENTARY	7/1/2014	11/30/2014	EXT PERM LTA 7/1/14-6/30/15
SAELEE	MEUY	R	Teacher Assistant Bilingu	HIRAM W. JOHNSON HIGH SCHO	7/1/2014	6/30/2015	EXT STCHG .50 LTAA 7/1-6/30/15
RE-EMPLOY							
WARRINER	JACQUELINE	B	Health Aide	HEALTH SERVICES	8/27/2014	6/30/2015	REEMP PROB 8/27/14
ABENOJAR	ANDREW	B	Health Aide	HEALTH SERVICES	8/27/2014	6/30/2015	REEMP PROB. 8/27/14
SANDLIN	MARYLOU	Q	Parent Advisor	WOODBINE ELEMENTARY SCHO	8/26/2014	6/30/2015	REEMPL PROB LTA 8/26-6/30/15
SCOTT	CHARNAY	A	IEP Desig Inst Para-Sp E	SPECIAL EDUCATION DEPARTME	9/11/2014	4/30/2015	REEMPLOY 9/1/14
RE-ASSIGN/STATUS CHANGE							
VANG	GE	A	Transition Asst SpEd	SPECIAL EDUCATION DEPARTME	7/1/2014	8/31/2014	STCHG .75 PERM 9/1/14
HITCHCOCK	ANNELI	A	IEP Desig Inst Para-Sp E	SPECIAL EDUCATION DEPARTME	7/1/2014	8/31/2014	STCHG .875 PERM 7/1/14
MARSHALL	ANGELA	B	Office Tchncn III	ALBERT EINSTEIN MIDDLE SCHO	9/2/2014	10/31/2014	STCHG 1.0 PROB1 9/2/14
LANGSTON	JOHN	A	In-House Suspension Sta	SUCCESS ACADEMY	7/1/2014	6/30/2015	STCHG FR .75 FTE 7/1/14
LIGGINS	ESTHER	A	Inst Aid Spec Ed	CALIFORNIA MIDDLE SCHOOL	8/27/2014	6/30/2015	STCHG FR .75/TR FR JFK 8/27/14
WU	SUSAN	A	Office Tchncn II	CALIFORNIA MIDDLE SCHOOL	9/17/2014	6/30/2015	STCHG FR 1.0 REA / TR 9/17/14

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
ALCALA-RAMIREZ	ANA	B	Fd Sv Asst IV	NUTRITION SERVICES DEPARTMI	8/27/2014	6/30/2015	STCHG FR FSA3 8/27/14
COBIAN	PAKETTU	A	IEP Desig Inst Para-Sp E	SPECIAL EDUCATION DEPARTME	7/1/2014	10/31/2014	STCHG FR PERM LTA 7/1/14
LIGGINS	ESTHER	R	Inst Aid Spec Ed	CALIFORNIA MIDDLE SCHOOL	8/27/2014	6/30/2015	STCHG FR LTAA 8/27-6/30/15
GARCIA	MELIZA	A	Bus Driver	TRANSPORTATION SERVICES	9/1/2014	6/30/2015	STCHG FR PROB 9/1/14
GREY II	ALONZO	A	Bus Driver	TRANSPORTATION SERVICES	9/1/2014	6/30/2015	STCHG FR PROB 9/1/14
AGUILAR	ROSALVA	B	Teacher Assistant Bilingu	ETHEL I. BAKER ELEMENTARY	7/1/2014	10/31/2014	STCHG FR PROB LTA 7/1/14
MILLENDEZ	ESPIE	B	Health Aide	HEALTH SERVICES	7/1/2014	6/30/2015	STCHG FR PROB LTA 7/1/14
GRIGGS	JONATHAN	A	Pers Tech II	HUMAN RESOURCE SERVICES	7/1/2014	6/30/2015	STCHG FR PROB 2/1/13
CASTANEDA ALFARO	MIGUEL	A	Bus Driver	TRANSPORTATION SERVICES	9/1/2014	6/30/2015	STCHG FR PROB 9/1/14
LEDESMA II	JUAN	A	Bus Driver	TRANSPORTATION SERVICES	9/1/2014	6/30/2015	STCHG FR PROB 9/1/14
JORLEN	YAMILET	A	Teacher Assistant Bilingu	JOHN CABRILLO ELEMENTARY	7/1/2014	6/30/2015	STCHG TO .625 7/1/14
VAZQUEZ	DAMARIS	R	Teacher Assistant Bilingu	PACIFIC ELEMENTARY SCHOOL	7/1/2014	6/30/2015	STCHG TO PERM LTA 7/1-6/30/15
VUE	MAI	R	Teacher Assistant Bilingu	PACIFIC ELEMENTARY SCHOOL	7/1/2014	6/30/2015	STCHG TO PERM LTA 7/1-6/30/15
DIAS	SANDRA	A	Instructional Aide	JOHN D SLOAT BASIC ELEMENTA	7/1/2014	6/30/2015	STCHG TO PERM 7/1/14
RODRIGUEZ	ANGELICA	A	Inst Aid Comp Lab	JOHN D SLOAT BASIC ELEMENTA	7/1/2014	6/30/2015	STCHG TO PERM 7/1/14
XIONG	JENNY	A	Teacher Assistant Bilingu	WOODBINE ELEMENTARY SCHO	7/1/2014	10/31/2014	STCHG TO PERM 7/1/14
ZAMORA	GUADALUPE	A	Teacher Assistant Bilingu	WOODBINE ELEMENTARY SCHO	7/1/2014	1/31/2015	STCHG TO PERM 7/1/14
CERVERA CABRAL	MARIA	R	Teacher Assistant Bilingu	BG CHACON ACADEMY	7/1/2014	12/31/2014	STCHG LTAA 7/1-6/30/15
COVERT	BONNIE	R	Teacher Assistant Bilingu	BG CHACON ACADEMY	9/1/2014	12/31/2014	REA/EXT PERM LTA 7/1-6/30/15
CASTILLO	GERARDO	R	Chief Business Officer	ADMINISTRATIVE SERVICES	8/15/2014	6/30/2015	REA LTAB 8/15-6/30/15
SMITH	MICHAEL	Q	Dir III Budget Services	BUDGET SERVICES	8/15/2014	6/30/2015	REA LTAB/WVG CHG 8/15/14
GARCIA	TIANA	B	Campus Monitor	C. K. McCLATCHY HIGH SCHOOL	8/27/2014	6/30/2015	REA 8/27/14
OKADA	LINDA	B	Controller-Bookkeeper H	JOHN F. KENNEDY HIGH SCHOOL	9/10/2014	6/30/2015	REA/STCHG FR PERM/TR 9/10/14
TUTTLE	MENDE	A	Inst Aid Spec Ed	LUTHER BURBANK HIGH SCHOOL	9/25/2014	6/30/2015	REA/STCHG/TR FR MLK 9/25/14

LEAVE OF ABSENCE

GILES	DEBORAH	A	Fd Sv Asst IV	NUTRITION SERVICES DEPARTMI	7/1/2014	9/17/2014	LOA EXT PDADMIN 7/1/14-9/17/14
JACKSON	LAMARR	A	Educational Assistant	JOHN MORSE THERAPEUTIC	8/22/2014	9/1/2014	LOA EXTPDADMIN 8/22-9/1/14
NARVAEZ	CHRISTINA	R	Youth Services Pgm Assr	YOUTH DEVELOPMENT	9/20/2014	10/14/2014	LOA EXTUNPDFMLA 9/20-10/14/14
JACKSON	LAMARR	A	Inst Aid Spec Ed	HIRAM W. JOHNSON HIGH SCHO	9/2/2014	6/30/2015	LOA RTN ADMIN/REA/STCHG/TR
HERNANDEZ	EMILIANO	A	Inst Aid Spec Ed	JOHN F. KENNEDY HIGH SCHOOL	7/1/2014	6/30/2015	LOA RTN PD ADMIN/TR 7/1/14
GILES	DEBORAH	A	Fd Sv Asst IV	NUTRITION SERVICES DEPARTMI	9/18/2014	6/30/2015	LOA RTN PDADMIN 9/18/14
GARCIA	MARIA	A	Instructional Aide	A.WARREN McCLASKEY ADULT	7/29/2014	8/19/2014	LOAPDHE 7/29-8/19/14
GARCIA	MARIA	A	Instructional Aide	A.WARREN McCLASKEY ADULT	8/20/2014	6/30/2015	LOAUNPDFMLA 8/20-10/7/14

SEP/RESIGN/RETIRE

MURRAY	ROBERT	B	Planning Specialist	FACILITIES SUPPORT SERVICES	7/1/2014	10/3/2014	RESIGNED OJ 10/03/14
SCOTT	CHARNAY	B	IEP Desig Inst Para-Sp E	SPECIAL EDUCATION DEPARTME	7/1/2014	9/1/2014	RESIGNED OT 9/1/14
THAO	LUE	A	Teacher Assistant Bilingu	SUSAN B. ANTHONY ELEMENTAR	7/1/2013	6/30/2014	SEP/RESIGN 6/30/14
SANCHEZ	NICOLE	B	Bus Driver	TRANSPORTATION SERVICES	7/1/2014	8/12/2014	SEP/RESIGN 8/12/14

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
LOPEZ	CHERYL	A	Bus Driver	TRANSPORTATION SERVICES	8/27/2014	9/2/2014	SEP/RESIGN 9/2/14
CHORD	CHERYL	R	Youth Services Specialist	YOUTH DEVELOPMENT	7/1/2014	8/29/2014	SEP/RESIGN 8/29/14
TAFUYA	ROGER	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2014	10/30/2014	SEP/RETIRE 10/30/14



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1d

Meeting Date: October 16, 2014

Subject: **Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of July through September, 2014**

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of July through September, 2014.

Background/Rationale: The Williams Settlement Case and Education Code §35186 states that persons may now use the uniform complaint process to file complaints regarding deficiencies in instructional materials, facility problems, and teacher vacancy or mis-assignment. The District is required to report on these complaints to the Superintendent of the Sacramento County Office of Education. The report must contain the number of complaints by general subject area and the number of resolved and unresolved complaints.

Financial Considerations: N/A

Documents Attached:

1) Complaint Report – Attachment A-1

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Assistant Superintendent,
Human Resource & Employee Compensation

Approved by: José L. Banda, Superintendent

Sacramento City Unified School District
Complaint Report
Submitted to the Superintendent
Sacramento County Office of Education
Pursuant to Education Code 35186

July through September, 2014

Number of Complaints	Instructional Material	Facilities	Teacher Vacancy and Misassignment	CAHSEE	Resolved	Unresolved
0	0	0	0	0	0	
Total: 0						



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1e

Meeting Date: October 16, 2014

Subject: Approve Staff Recommendations for Expulsion # 3 2014-2015

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Student Hearing and Placement Department

Recommendation: Approve staff recommendation for Expulsion #3 (2014-2015)

Background/Rationale: None

Financial Considerations: None

Documents Attached: None

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: Lisa Allen, Chief of Schools and Stephan Brown, Director II</p> <p>Approved by: Jose L. Banda, Superintendent</p>
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SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1f

Meeting Date: October 16, 2014

Subject: C.K. McClatchy Field Trip to Debate Tournament in Las Vegas,
Nevada October 30 – November 2, 2014

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Chief of Schools

Recommendation: Approve C.K. McClatchy Field Trip to Debate Tournament in Las Vegas,
Nevada October 30 – November 2, 2014

Background/Rationale: October 30 – November 2, 2014 four C.K. McClatchy students, one
debate coach and one parent chaperone will travel to Las Vegas, Nevada for a debate
tournament held at Meadows School.

Financial Considerations: No cost to the district. Expenses paid through the McClatchy
Debate Boosters Club.

Documents Attached: Out of State Field Trip Documents

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: Lisa Allen, Chief of Schools</p> <p>Approved by: José L. Banda, Superintendent</p>

Sacramento City Unified School District
FIELD TRIP REQUEST FORM
(USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form required for each student field trip. See reference distribution section for details concerning each type of trip.

School Name CK McClatchy Date 9/9/14

Teacher's Name Seth Blackmon/Stephen Goldberg Room # _____ Telephone # 9167120782
Fax # 9165512196

Field Trip Destination Meadows School, Las Vegas, NV

Local (50 mile radius) Out-of-Town (Beyond 50 mile radius) Overnight

Out-of-State/Country Involving Swimming or Wading Unusual Activities

Route Fly from Sacramento to Las Vegas

Educational nature of field trip/excursion Debate tournament

Depart Date 10/30/14 Time 5:00 am/pm Return Date 11/2/14 Time 8:00 am/pm

TRANSPORTATION will be provided by: Walking School Bus - Contact Transportation Field Trip Office
 Chartered Bus Company Certified: yes no - Check Risk Management Web Site
 Private Vehicle - Complete Volunteer Personal Automobile Use Form for each vehicle and driver.
 Parent Driver - Must have fingerprint clearance, check with Volunteer Office.
 Faculty Driver - Complete Volunteer Personal Automobile Use Form for each vehicle and driver.
 Public Transportation Train Commercial Airline Other: Shuttle busses

Funding Source McClatchy Debate Boosters Financial Assistance Available? yes no

Number of students participating: 4

Adult Supervisors/ Drivers: DRIVER DRIVER
1) Carla James yes no 2) _____ yes no
3) _____ yes no 4) _____ yes no

Teachers and Staff Attending:
1) Stephen Goldberg yes no 2) _____ yes no
3) _____ yes no 4) _____ yes no

Principal Approval [Signature] Date 9/11/14

Risk Management Approval (Unusual Activities) [Signature] Date 9/23/14

Segment Administrator Approval [Signature] Date 9/22/14

Distribution: Refer to Field Trip Information Form RSK 106F for the forms and distribution required for each trip:

1. Local Trip: (50 mile radius) - Submit to Principal for approval. Maintain all documents at site.
2. Out-Of-Town: (beyond 50 mile radius) - Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
3. Overnight Trip: Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
4. Trip Involving Swimming or Wading: Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
5. Trip Involving Unusual Activities (Water sports or high risk activities such as rafting, snorkeling, rock climbing, skiing, etc.) - Submit to Principal for approval then forward to Segment Administrator and Risk Management 6 weeks prior to trip. Must purchase Special Event Liability Insurance.
6. Out-of-State/Country: Submit to Principal for approval then forward to Segment Administrator and Risk Management SIX (6) WEEKS prior to trip. Must have Superintendent and Board approval prior to trip. Segment Administrator will submit for Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board.

Maintain a copy of all forms at site for 2 years. Approved forms will be returned by Segment Administrator

Sacramento City Unified School District
**OUT-OF-STATE OR OUT-OF-COUNTRY
TRAVEL REQUEST**

School Name CK McClatchy Date September 19, 2014

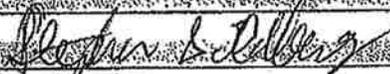
Teacher's Name Seth Blackmon/Stephen Golden Room # Telephone # 916-742-0782

Field Trip Destination Meadows School, Las Vegas, Nevada

Reason for travel Important debate tournament

List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver for review before signing. Risk management approval required.

Attach a detailed itinerary for each day:

Signed 
Teacher

Approvals:  9/23/14
Principal Date

 9/24/14
Risk Management Dept Date

 9/24/14
Segment Administrator Date

 9/25/14
Superintendent Date

Board Approval Date



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1g

Meeting Date: Oct. 16, 2014

Subject: Approve September 4, 2014 Board of Education Meeting Minutes

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the Board of Education Meeting for September 4, 2014.

Background/Rationale: None

Financial Considerations: None

Documents Attached:

1. September 4, 2014 Board of Education Meeting Minutes

Estimated Time of Presentation: N/A

Submitted by: José L. Banda, Superintendent

Approved by: N/A



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Darrel Woo, President (Trustee Area 6)
Christina Pritchett, Vice President (Trustee Area 3)
Jay Hansen, Second Vice President (Trustee Area 1)
Jeff Cuneo, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Vacant, (Trustee Area 7)
Asami Saito, Student Member

Thursday, Sept. 4, 2014

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

MINUTES

2014/15-05

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:40 p.m. by President Woo, and roll was taken.

Members Present:

*President Darrel Woo
Vice President Christina Pritchett
Jeff Cuneo
Diana Rodriguez
Student Member Asami Saito*

Members Absent:

*Second Vice President Jay Hansen (arrived at 5:00 p.m.)
Gustavo Arroyo (arrived at 5:30 p.m.)*

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

No public comment was requested on Closed Session items. However due to developments related to a pending litigation matter which were not known at the time the agenda was posted, President Woo moved to amend the closed session agenda to include Item 3.1(c) the case of SCUSD v. K. H. et al. Case No. USDC 01549. The motion was seconded by Member Rodriguez and was passed unanimously. The Board then retired to Closed Session.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:

- a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*
- b) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*
- c) The case of SCUSD v. K.H. et.al. Case No. USDC 01549*

3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management

3.3 Education Code section 35146 – The Board will hear staff recommendations on the following student expulsions:

- a) Expulsion #1, 2014-15*
- b) Expulsion #2, 2014-15*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:35 by President Woo.

Members Present:

*President Darrel Woo
Vice President Christina Pritchett
Second Vice President Jay Hansen
Gustavo Arroyo
Jeff Cuneo
Diana Rodriguez
Student Member Asami Saito*

Members Absent:

None

The Pledge of Allegiance was led by students from A. M. Winn, Andrea Chicas, 7th grade, Jasmine Chicas, 8th grade, and Hellyn Sanchez, 8th grade. Certificates of Appreciation were presented by Vice President Christina Pritchett.

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

None

6.0 AGENDA ADOPTION

President Woo asked for a motion to adopt the agenda. A motion was made to approve by Vice President Pritchett and seconded by Member Cuneo. The Board voted unanimously to adopt the agenda.

7.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

- *Darlene Anderson has concerns about how information regarding the summer lunch program was communicated. She also expressed concerns regarding the transportation of Special Education students.*
- *Dr. Chiem-Seng Yaangh, Board President of Iu-Mien Community Services, thanked the District for partnering with that organization in hosting an annual Student Leadership Conference. He also thanked Stacey Bell and her staff for their coordination efforts. He then explained that the one day college campus field trip will be held at the University of California, Davis, on Tuesday, October 28th. He asked that the District continue the partnership in the future and also to continue to fund the transportation, food, and printing costs.*
- *Stacy Saechao, Board Secretary of Iu Mien Community Services, spoke on her personal experience with the Student Leadership Conference. She also hope for the continued support of the District.*
- *Yoon Teurn, a student at the California State University, Sacramento, also spoke of personal experiences with the Student Leadership Conference.*
- *Anson Saechow, a student at West Campus High School, spoke of personal experiences with the Student Leadership Conference. He also hopes the District will continue their support and invited the Board to attend the trip to the Davis Campus on October 28th.*
- *Tracy Huynh, PTA President of William Land Elementary, spoke about concerns she and the PTA have regarding facility and maintenance concerns at the school site. She thanked Member Hansen for replying to the messages and concerns of the PTA. She spoke specifically on overcrowding and hopes to work with the Board to find creative ways to address challenges resulting from overcrowding.*
- *Enoch Young, a William Land Elementary PTA member, spoke on the effects of overcrowding on the school's multi-purpose room.*
- *Mark Gomez, a parent of two students one at John F. Kennedy High School and one student at Martin Luther King, Jr. Elementary, has concerns about overcrowding and feels there are not enough teachers as a result. He is concerned that his two children in high school are required to take algebra and geometry for their freshman and sophomore years, yet did not have the option to take pre-algebra prior.*
- *Ralph Merletti reported that there will be a partial solar eclipse on the afternoon of Thursday, October 23rd. It begins at 1:52 p.m. in Sacramento and will be widely visible across most of North America. He hopes students and others can participate in viewing the eclipse.*
- *Max Mendoza gave information on who owns the Woodbine Elementary School property. He would like to see the schools kept clean. He also submitted information from the Americans with Disabilities Act. There are two lights that need to be attended to as well as two ramps and a sidewalk. He is also concerned that pictures he has shown on the overhead in the past do not show in the cable TV airing.*

8.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

8.1 Items Subject or Not Subject to Closed Session:

- 8.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Gerardo Castillo)*
- 8.1b *Approve Personnel Transactions (Gerardo Castillo)*
- 8.1c *Approve and Adopt Resolution No. 2807: Naming District Representatives for School Facilities Program (Cathy Allen)*
- 8.1d *Approve Resolution No. 2808: Authorizing Delegation of Power to Contract to Include Gerardo Castillo and Cancy McArn (Gerardo Castillo and Cancy McArn)*
- 8.1e *Approve Resolution No.2809: Authorization of Personnel to Sign Orders on District Funds (Gerardo Castillo and Cancy McArn)*
- 8.1f *Approve Resolution No.2810: Authorizing Signature Authority on Documents Transmitted to County Superintendent of Schools (Gerardo Castillo and Cancy McArn)*
- 8.1g *Approve Staff Recommendations for Expulsions #1 and #2, 2014/2015 (Lisa Allen and Stephan Brown)*
- 8.1h *Approve Resolution No. 2805: Providing a Health Center at Hiram Johnson High School and Authorizing Exemption from Local Zoning Ordinances (Cathy Allen and Barbara Kronick)*
- 8.1i *First Amendment to Facilities Use Agreement: Sol Aureus College Preparatory (Sue Lee)*
- 8.1j *Approve Minutes of the August 7, 2014 Board of Education Meeting (José L. Banda)*
- 8.1k *Approve Minutes of the August 18, 2014 Board of Education Special Meeting (José L. Banda)*

Public Comment:

- *Terrence Gladney noted that Items 8.1e and 8.1f are signature authority items. He would like more information made available regarding authorities and suggested that some type of matrix be made available.*

Board Member Comments:

None

President Woo asked for a motion to approve the Consent Agenda. A motion was made by Vice President Pritchett and seconded by Second Vice President Hansen. The Board voted unanimously to approve the Consent Agenda.

9.0 COMMUNICATIONS

9.1 Employee Organization Reports:

Information

- *CSA – No report given.*
- *SCTA – Nikki Milevsky, President of the Sacramento City Teacher’s Association, reported on behalf of SCTA.*
- *SEIU – No report given.*
- *Teamsters – No report given.*
- *UPE – No report given.*

9.2 District Parent Advisory Committees:

Information

- *Community Advisory Committee – No report given.*
- *District Advisory Council –Edward Camargo reported on behalf of the District Advisory Council.*
- *School Site Councils – No report given.*
- *District English Learner Advisory Committee – No report given.*
- *Gifted and Talented Education Advisory Committee – No report given.*
- *Indian Education Parent Committee – No report given.*
- *Sacramento Council of Parent Teacher Association (PTA) – Terrence Gladney reported on behalf of the Sacramento Council of Parent Teacher Association (PTA).*

9.3 Superintendent’s Report (José L. Banda)

Information

Superintendent Banda reported on the opening of the new school year. He was able to visit nine schools in various areas during the week. He was impressed by how principals, teachers, custodians, office managers, and parents were all working together to make the first few days incredibly smooth for the students. The year was kicked off with the annual Sacramento Goes Back to School event, which was held at Albert Einstein Middle School. Participants included Vice President Pritchett, Second Vice President Hansen, and State Superintendent of Public Instruction Tom Torlakson. Mr. Banda went on to say however that he was most impressed with the enthusiasm of Albert Einstein Principal Garrett Kirkland. He also thanked the voters that approved Bond Measures Q and R in 2012. The students came back this year to see significant investments in their school facilities, approximately 25 million dollars worth of work. In fact, tomorrow is the grand opening of a brand new track and field complex at John F. Kennedy High School. Also, as this is the first year of full implementation of

the new state standard, Common Core, students will be working together and engaging with their teachers in ways they have never done before. In closing, Mr. Banda told of his visit with volunteers at the parent center of Cesar Chavez. One of the volunteers there was a retired Fire Department battalion chief who is also a famous Sacramento sculptor. On Tuesday he shared a mock up of a bronze bust of Cesar Chavez that he sculpted and donated to the school. The statute will be installed and unveiled later this year. Mr. Banda then thanked all the volunteers, parents, neighbors, and staff that invest their time and talents into making our schools great on the first day and every day.

9.4 *President's Report (Darrel Woo)*

Information

President Woo thanked Mr. Camargo for letting the Board know about the beautification project at Pacific Elementary School. President Woo attended that project. He also thanked the neighborhood church for their help in landscaping and moving a great amount of bark. He also went to his area schools on the first day and congratulated the principals, teachers, parents, and students, wishing them well for the first day of school. He also hosted Superintendent Banda at Alice Birney-Waldorf Inspired K-8. He thanked Principal Horning for giving them a tour of the school.

9.5 *Student Member Report (Asami Saito)*

Information

Student Member Saito said that she and her classmates are happy to be back in the classroom. She also reported that the members of the Student Advisory Council met over the summer and on the first day of school to discuss a survey that they plan to distribute to all high schools in the District to see what problems students may be having. They also plan to create a newsletter to be accessible to the public on-line. Subjects will include student achievement, community events, college and career opportunities, and issues addressed at school board meetings.

9.6 *Information Sharing By Board Members*

Information

- *Member Arroyo shared that he was also able to visit Will C. Wood, Fern Bacon, and other schools sites on the first day. He was very impressed with the seamless flow due to staff efforts. He reported that last year West Campus reported their three year combined average of API. They were the highest academic ranking high school in Sacramento County and rank 54th in the state per U. S. News and World Report for 2014. This ranking is out of over 2,000 high schools for API scores and college readiness and places them within the top 300 for the country. He also noted that 54 percent of the students are socioeconomically disadvantaged students. He thanked Principal Thomas and all of the staff at West Campus. He also asked the Board President and the Executive Committee to add Coherent Governance to the agenda for the next Board meeting.*
- *Vice President Pritchett welcomed back all students and staff. She visited all of her area schools on the first day and saw that all went perfectly with very little problems. She thanked Superintendent Banda for coming out to tour Albert Einstein Middle School. The school has gone from a low attendance, low achieving school to a great school. Member Pritchett also thanked those that worked the last two week-ends*

of summer at Rosemont High School. There was a revamp of the library and campus clean-up. A special thank you was given to Principal Elizabeth Vigil and staff.

- *Member Rodriguez also welcomed everyone back to school. She advised all to keep that first day excitement going throughout the year. Member Rodriguez will be visiting schools this week. She thanked all that helped get the District off to a great first day and first week. Member Rodriguez then formally asked the Superintendent for a report on how many outside District partners are provided financial resources by the District. This would include staff and busing as well. She also expressed concern about overcrowding at some of the school sites and would like a report of how many schools are experiencing this type of issue. Additionally, Member Rodriguez mentioned total quality management in regard to W. Edward Deming's 14 points of quality management practices and suggested the Board be familiar with the philosophy. She also wants to make sure that the District takes into consideration and responds to training feedback.*
- *Member Cuneo was able to visit some of his area schools too. He went to the Caleb Greenwood kindergarten breakfast. The school now has an additional kindergarten class, for a total of three. The school also was recently authorized as an International Baccalaureate Candidate School.*
- *Second Vice President Hansen reported on the construction work that took place at C. K. McClatchy High School over the summer. The project was on track, and he thanked Cathy Allen and her staff for their help. He also appreciated meeting Superintendent Banda there for the first day of school. He also appreciated hearing from the PTA leaders of William Land Elementary School. Several meetings have been held with District staff to look at the issue. The academic program is doing very well, with 25 to 30 students being added every year due to the Mandarin immersion program. Therefore the overcrowding problem needs to be addressed this year. Also a developer in the immediate community of Leataata Floyd Elementary School and Arthur A. Benjamin Health Professions High School is building 300 to 400 homes. An MOU was signed with the city and the District to develop a working 2.5 acre farm directly adjacent to Leataata Floyd Elementary School. This will be on District owned property and will be called Floyd Farms, and ground can be broken next year. Also, regarding Coherent Governance, Member Hansen looks forward to discussing and feels it should formally be put on the agenda. He also went to Crocker Riverside for their opening day of school.*

10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

10.1 Foster Youth Services: New Board Policy No. 5150 (Stacey Bell, Aliya Holmes, and Lisa Allen)

Action

Youth Development Director Stacey Bell and Coordinator Aliya Holmes shared the changes that were made to the Foster Youth Board Policy since presenting at the last Board meeting. They will also work with registrars and school counselors to develop a protocol for issuing partial credits, will formally enroll foster youth into the new Youth Council, and will continue to look for funding to increase services for foster youth.

Public Comment:

- *Darlene Anderson would like a historical perspective of how the District has served foster*
(Minutes of Sept. 4, 2014 Regular Meeting)

youth, especially students in Special Education.

Board Member Comment:

- *Second Vice President Hansen stated that he is excited to see what will be done by the department in the future. He appreciates that items were added in the new policy that the Board had asked to be addressed. He also looks forward to seeing what will be accomplished for foster youth, and he would like that process to be tracked so that changes can be made to the policy if necessary going forward.*
- *Member Rodriguez thanked the presenters for incorporating all of the changes and recommendations from the last Board meeting. She is excited about the policy and seeing the work behind it.*

President Woo agreed with Member Hansen and Member Rodriguez's comments and asked for a motion. A motion was made by Vice President Pritchett to approve the new Board Policy No. 5150; this was seconded by Second Vice President Hansen. The motion passed unanimously.

10.2 *Presentation on Summer Matters (Lisa Allen and Stacey Bell)*

Information

Youth Development Director Stacey Bell presented their agenda. She explained the four bodies of work which she oversees, Youth Engagement, Targeted Prevention and Intervention, Foster Youth Services, and Expanded Learning. Expanded Learning is learning which happens outside of the traditional school day, before school, after school, and during the summer. SummerMatters is part of a larger statewide campaign. The District was the winner of first Summer Matters champion award last year. The summer program is almost entirely funded by grants and categorical funds. Ms. Bell explained all of the internal partnerships which make the program possible. A video was shown, and Coordinator Brit Irby then gave some additional information on opportunities for students provided by Summer Matters. The program just ended the fifth year for the District, and the program has grown exponentially during that time, serving over 4,000 students in 2014. Monroe Howard, a specialist with Youth Development and Support Services, and a lead for Summer Matters, then spoke about a seven week Summer Quest program for first through sixth graders. A video was then shown highlighting the program. Mr. Howard then spoke about the Summer of Service program for sixth, seventh, and eighth graders. There is also a high school version in which students receive five credits upon completion of the program. A video showing student comments was shown. Mr. Howard then spoke on the Ambassador Program, a leadership and workplace experience program. A video showing one of the student ambassadors was then shown. Mr. Howard then spoke about another program, Summer at City Hall. This is an internship program, and approximately 58 District high school students participate. A video was then shown in which two of the student participants spoke about their experience. Mr. Howard then spoke about Sacramento Youth Leadership Program. This program is a two day overnight camp for incoming ninth graders which helps them prepare for high school as freshmen. Mr. Howard spoke on the Geek Squad Summer Academy, a two day camp for 214 fourth through sixth grade students sponsored by Best Buy which included Bowling Green Elementary School, Fern Bacon Middle School, and Phoenix Park community. Lastly Mr. Howard spoke on Go Bananas, a health and wellness and intervention and prevention camp. Ms. Irby then shared some data and feedback from the summer programs and gave next steps. She also described the Freedom School and introduced students from the program who then sang an inspirational song.

Public Comment:

- *Darlene Anderson congratulated the staff on the Freedom School presentation, but has concerns about services provided to Special Education students in the summer.*
- *Paulette Montez has two children that participated in the Summer of Service program. She feels it is a great program.*
- *Jonathan Hunter, a sophomore from John F. Kennedy High School, shared his experience with Summer of Service. He feels that he has benefited from the program.*
- *Brianna Lawson, program manager at Golden Empire, has worked closely with the Summer Quest program and its students. She would like to see the District continue to be supportive of the summer programs. She gave examples of student summer projects and activities.*
- *Derrell Roberts thanked the Board for allowing the Freedom School students to present and also encouraged the Board to look into opportunities of expanding the Freedom School to other communities.*

Board Member Comments:

- *Vice President Pritchett thanked the presenters for their hard work and dedication and asked that they relay that message also to their staff at the school sites. She requested an invite for herself and the Board to the summer events next year. Ms. Bell answered absolutely.*
- *Member Rodriguez suggested that parents of the summer program students be included in a parent-participation capacity. She also asked if Dr. Mahon's program, The Visions Summer Academy, is part of Summer Matters. Ms Bell answered that it is not formally part of the Summer Matters campaign, but it is supported of course by the District as that program has been in existence much longer. Member Rodriguez stated she has been involved with Dr. Mahon's program for the past several summers and feels it is an amazing program; she encourages a partnership and conversation with them. Ms. Bell replied that the scope of her work was presented, but she appreciates the opportunity to highlight other things that are happening during the summer as well. Lastly Member Rodriguez commented that she would like to see the summer programs expand to engage even more students.*
- *President Woo said that he has been coming out to visit the summer programs since 2011, and he is amazed at the expansion that has been done in five years. He looks forward to continued expansion in the future and thanked Ms. Bell for bringing the presentation to the Board.*
- *Superintendent Banda acknowledged the work of the summer programs. He has been very impressed with the passion and energy the summer staff have for the students. He thanked the presenters.*

11.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *September 18, 2014 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*
- ✓ *October 2, 2014 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*

12.0 ADJOURNMENT

Before adjournment Vice President Pritchett relayed that Rob Jones passed away early morning on September 1. Rob Jones was a former Principal at Rosemont High School. He planned, built, and opened Rosemont High School. The football field and sports complex are named for him. He affected many lives in a positive way. There was a moment of silence, and the meeting was adjourned in his memory.

President Woo asked for a motion to adjourn the meeting; a motion was made by Vice President Pritchett and seconded by Member Cuneo. The motion was passed unanimously, and the meeting was adjourned at 8:46 p.m.

José L. Banda, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1h

Meeting Date: October 16, 2014

Subject: Approve September 18, 2014 Board of Education Meeting Minutes

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the Board of Education Meeting for September 18, 2014.

Background/Rationale: None

Financial Considerations: None

Documents Attached:

1. September 18, 2014 Board of Education Meeting Minutes

Estimated Time of Presentation: N/A

Submitted by: José L. Banda, Superintendent

Approved by: N/A



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Darrel Woo, President (Trustee Area 6)
Christina Pritchett, Vice President (Trustee Area 3)
Jay Hansen, Second Vice President (Trustee Area 1)
Jeff Cuneo (Trustee Area 2)
Gustavo Arroyo (Trustee Area 4)
Diana Rodriguez (Trustee Area 5)
Vacant (Trustee Area 7)
Asami Saito, Student Member

Thursday, September 18, 2014

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

MINUTES

2014/15-06

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:45 p.m. by President Woo, and roll was taken.

Members present:

President Darrel Woo

Vice President Christina Pritchett

Gustavo Arroyo

Jeff Cuneo

Members Absent:

Diana Rodriguez (arrived at 5:15 p.m.)

Second Vice President Jay Hansen

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

No public comment was requested on Closed Session items, and the Board retired to Closed Session.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 *Government Code 54956.9 - Conference with Legal Counsel - Anticipated and Existing Litigation:*
 - a) *Existing litigation pursuant to subdivision (a) of Government Code section 54956.9 (OAH Case No. 2014080030)*
 - b) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*
 - c) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management*
- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release*
- 3.4 *Government Code 54957 – Public Employee Appointment*
 - a. *Principal, Parkway Elementary School*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:38 p.m. by President Woo.

Members Present:

*President Darrel Woo
Vice President Christina Pritchett
Gustavo Arroyo
Jeff Cuneo
Diana Rodriguez
Student Member Asami Saito*

Members Absent:

Second Vice President Jay Hansen

The Pledge of Allegiance was led by Larae Monroe, a 3rd grade student from Ethel I. Baker School. A Certificate of Appreciation was presented by President Darrel Woo.

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

General Counsel Jerry Behrens announced that by a vote of four affirmative votes, with Board members Hansen and Rodriguez absent, a special education matter known as OAH Case Number 2014080030 was approved. Superintendent Banda announced that the Board voted four to zero, with Board members Hansen and Rodriguez absent, to appoint Doyal Martin as the new Principal at Parkway Elementary School.

6.0 AGENDA ADOPTION

A motion was made by Vice President Pritchett and seconded by Member Arroyo to adopt the agenda. The Board voted unanimously to adopt the agenda.

7.0 SPECIAL PRESENTATION

7.1 Wellness Champions Recognition (Barbara Kronick)

Barbara Kronick recognized and presented certificates to Tim Keenan, parent at O. W. Erlewine Elementary School; Jen Lux, parent at Caleb Greenwood Elementary School; Jennifer Sparks, teacher at Ethel I. Baker Elementary School; Madelyn Strickland, senior student at New Tech High School; and Heather Deckard, District P. E. Coordinator. Also recognized, but not in attendance, were Tawney Lambert, nurse at Ethel I. Baker Elementary School; Amy Whitten, Principal at Caleb Greenwood Elementary School; Gloria Chung, analyst in the Budget Services Department; Tyler Mar with Healthcorps at American Legion High School; and the City of Sacramento START program.

Public Comment:

Ralph Merletti was disappointed that part of the description regarding one of the Wellness Champions included an association with Planned Parenthood.

7.2 Special Recognition of Volunteer Participants for Woodbine Elementary School Clean Up Day

Member Rodriguez first thanked President Woo for his participation in the event. A video was then shown which covered the history of clean up days at Woodbine in August of 2013 and August of 2014. The following participants were recognized; Member Rodriguez and Vice President Pritchett presented certificates to the following: Aminah Byoone, Terrence Gladney, Cesar Gutierrez, Sonia Gutierrez, Kavon King, Adelaida Lopez, Leslie Lopez, Max Mendoza, Rebeckah Pena, Isabella Ramirez, Stephanie Salinas, Francisco Sanchez, Ashna Singh, Alana Suruki, Taja Suruki, Lisa Torres, Karla Vargas, Tyeisha Velasquez, Nick Woods, and Kate Woolley. Also receiving certificates, but not present, were Angela Rosas, Kenya Corona, Sally Perez, David Perez, Cecilia Chavez, and Eri Aguila-socho.

Tyeisha Velasquez then gave information on Chicas Latinas de Sacramento, a non-profit, community service organization. Vice President Pritchett asked when and where the group meets. Ms. Velasquez replied that events can be found on Twitter, Facebook, or Meetup.com.

8.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Angie Sutherland, Chair of the Community Advisory Committee for Special Education, reported on behalf of the Committee.

Nina Saferstein, a senior at George Washington Carver High School, expressed her concerns regarding the new shooting range near the school, asked the Board to oppose the opening, and thanked Vice President Pritchett for her support.

Rucha Powers, a parent at George Washington Carver High School, also expressed her concerns

regarding the planned opening of Sacramento Gun Club near the school.

Frank DeYoung spoke about a summer school program that was offered at Hollywood Park and Ethel Phillips Elementary Schools. This program was a month long for all children that were below basic. Mr. DeYoung spoke very positively of the program and said that it was greatly beneficial for his granddaughter and grandson. He would like to see the District implement more programs of this type.

Beverly Nowak, a sixth grade teacher at James Marshall Elementary School, has concerns about how classes with overages and under enrollments are handled. She feels that it takes too long to finalize class rosters at the beginning of the school year.

Tom Peixoto, a fourth/fifth grade teacher at James Marshall Elementary School, also has concerns regarding class rosters and the surplus of staff that can result.

Kris Rogers, a parent at Crocker Riverside Elementary School, shared photos that she took on the first day of school at Crocker Riverside. She has concerns regarding maintenance and fixtures at the school, most notably the classroom carpeting.

Jennifer Williams, a parent at Crocker Riverside Elementary School, is also concerned about maintenance and fixtures at the school, especially the bathrooms and mold issues.

Alex Visaya, Jr., made the announcement that funeral services for former Rosemont High School Principal Rob Jones will be held September 22, 2014, at 10:00 a.m. at St. Mary's Catholic Church. A gathering will follow at the Scottish Rite Temple across from Sacramento State University.

Ralph Merletti spoke about the partial solar eclipse that will begin the afternoon of Thursday, October 23rd. He hopes that the District school sites will make plans for student viewing and in a safe manner.

Ian Arnold, representing SEIU, Local 1021, spoke about current contract negotiations. He feels the negotiation process has been positive. However, he feels the budgeting process could be improved for next year and hopes to see that happen. He also hopes to see staffing levels increase to what they were in the past in future negotiations, as well as wage disparity correction.

Rhonda Muller, a parent and volunteer at James Marshall Elementary School, has concerns about a teacher staffing reduction that was made at the school, as well as split classes. She feels parents should be informed before changes are made.

Member Rodriguez commented that she feels there needs to be a broader conversation regarding finding solutions for leveling as the issue comes up every year. She also feels the conversation needs to include teachers and parents that are experiencing effects of the current process. She would like a work group to be set up District wide. She also asked Mr. Merletti if he could provide assistance, resources, and/or a fact sheet regarding solar eclipse so that she can have conversations regarding this with the community and school principals to see if a watch party of some sort can be organized. She thanked Mr. Merletti for bringing this to the Board's attention. She also thanked Mr. DeYoung for advocating for District summer school programs.

Vice President Pritchett commented that she agrees with Member Rodriguez's comments and she proposed that an agenda item be added in the near future regarding leveling of grades.

9.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

9.1 Items Subject or Not Subject to Closed Session:

- 9.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus

*Materials and Equipment, Change Notices and Notices of Completion
(Gerardo Castillo)*

- 9.1b *Approve Personnel Transactions (Cancy McArn)*
- 9.1c *Approve Minutes of the August 21, 2014 Board of Education Meeting (José L. Banda)*

Public Comment

None

Board Member Comments

None

President Woo asked for a motion to approve the Consent Agenda. A motion was made by Vice President Pritchett and seconded by Jeff Cuneo. The Board voted unanimously to approve the Consent Agenda.

10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

- 10.1 *Approve Resolution No. 2811: Estimate Gann Appropriation Limitation for 2014-15 and Gann Amendment Calculation for 2013-14 (Gerardo Castillo)* **Action**

Gerardo Castillo, interim CBO, presented the resolution to the Board. He described the Gann limit calculation, explained the calculation, and explained why we do it. As part of a continued movement to reduce government spending, the calculation came about in 1979 after Proposition 13 was passed in 1978. The intent of Proposition 4, passed in 1979, was to limit state and local government, including school districts, cities, and counties. The Gann limit says that all government spending, including counties and school districts, cannot be greater than the population and inflation. School districts use change in average daily attendance to determine the change in population. The calculation itself is comprised of property taxes and LCFF funds for school districts. Categorical funds are part of the State's Gann limit calculation; federal funds and local grants are not part of the calculation for either the State or school districts. The law requires school districts to adhere to the Gann limitation, it helps the State avoid being over its own Gann limit, and it helps determine each school district's Gann. If a district is over the limit, the Board can adopt a resolution to increase by the amount needed. The California Director of Finance is informed; he then reduces the State Gann limit by the same amount. The Gann limit, however, is largely a pro forma calculation that no longer constrains government expenditure. This is because the limit has grown significantly larger than the revenues the school districts receive. Mr. Castillo asked that the Board approve Resolution No. 2811.

Public Comment

None

Board Member Comments

Member Rodriguez thanked Mr. Castillo and informed the Board that she did have some questions before the Board meeting that Mr. Castillo was available to answer. She had asked if the District gains or loses from the Gann Limit. Mr. Castillo replied that there isn't a gain or loss. However, if the report is not submitted, the District would have the omission included in its audit report for non-compliance with the law. Member Rodriguez also remarked that the item had not been discussed in the past and asked why that was. Mr. Castillo explained that the item had been placed on the Consent Agenda in the past. Member Rodriguez commented that she feels it is discouraging for the State to put a cap on spending and education.

President Woo asked for a motion to approve Resolution No. 2811. Vice President Pritchett made a motion to approve, and Gustavo Arroyo seconded. The Board voted unanimously to approve the resolution.

10.2 Board Governance Discussion (Board)

Conference

Superintendent Banda explained the request of the Board to have an initial discussion about school governance. There have been changes over time, and the Board is ready to take another look at their role and how they fit it and can continue to provide guidance. School board members work at the policy level to provide strong leadership to improve student achievement. Districts and school administrators work more at the operational level. They can work together as a governance management team to ensure that continuous improvement happens in the District. Continuous improvement efforts should address such things as setting vision, establishing goals, developing policy that guides the work, allocating resources to make sure that resources are there to support the work that has been outlined, and assuring accountability. The Board was provided with three different examples of guiding principles to initiate a discussion. One example comes from the California School Boards Association, another from a research article from the National School Boards Association, and the third from the Washington State School Directors' Association. These three resources attempt to spell out what the role of the Board is and how the Board can continue to work in their governance and policy role to lead the District forward and continue to improve and address student needs and issues.

President Woo then began the discussion by mentioning Foundations of Effective Governance, a course that was made available to the Board by Superintendent Banda. This course is presented by the California School Board Association and will give a foundation to where the Board can go regarding governance. President Woo, Member Rodriguez, Second Vice President Hansen, and Vice President Pritchett will attend. The California School Board Association also has a Masters of Governance Program. President Woo, Vice President Pritchett, and then President Patrick Kennedy had discussions with members of the California School Board Association about this program. These programs are provided at lower cost because the District has, and has had, membership with CSBA for several years. President Woo would like to first take the Foundations of Effective Governance class and then report back, share ideas, and then see where the Board would like to move from there.

Member Arroyo would like to first bring the item of Coherent Governance for elimination from our policies. We have a binder of Board policies that the Board used to operate for many years. The Board can continue to go there, use those policies, and still not curtail any further Board development or training for which the Board can move forward. Member Arroyo then explained what Coherent Governance is for those in attendance. The original purpose of Coherent Governance came about because some Board members felt that the Board was micro-managing and getting into discussions that were hampering the Board from getting through with its business. So Coherent Governance attempted to describe, in a very detailed manner, the role of the Board and how it would engage with the Superintendent. It also prescribed that the only point of contact between the Board and the District was through the Superintendent. While that is a governance model that existed even before, it really curtailed a lot of the dialogue that could have existed between the Board and the District. Member Arroyo then showed a visual that he used in the past to explain Coherent Governance to people. It showed the U.S. and California Constitutions, giving the framework to operate, the Education Code within California which prescribes the statutes that we must operate under, and then Board by-laws which must not be in conflict. Finally there was the Coherent Governance model that gave even more specificity and in effect restricted the Board from doing some of its work. People advocating for Coherent Governance were looking for a Board that had a balance, understanding its role of policy and of working in collaboration with the Superintendent. However, it seems we ended up with a system of governance that was less transparent and circumvented the Board in some instances. Member Arroyo agrees that we should not micro-manage the Superintendent; this is why the Board hires someone with many years of experience and has the knowledge to run schools and handle District administration. He also feels through that the District should use current laws,

statutes, and our by-laws to govern in collaboration with the Superintendent. Training and team development at Board level should also be utilized to achieve this goal. Member Arroyo then specifically asked that the Board bring this item to the next Board agenda so that a vote can be taken to eliminate Coherent Governance.

Member Rodriguez agrees with Member Arroyo's position on Coherent Governance. She also mentioned though that there were some positive aspects that should be considered. Specifically the monitoring of policies within committees. This includes implementation, adoption, inclusion on agenda, proper recording of minutes, and scheduled meetings and monitoring. Member Rodriguez also stated that the Board can operate with current policy until committees are established and does not feel Coherent Governance is needed.

Member Cuneo stated that what he has seen lacking is a holistic accountability model that all can agree on and have a discussion around the focuses on achievement in the classroom, conditions around learning, and what is expected from staff. This would include all staff: custodians, principals, administration, teachers, etc. He feels the Board made strides with the Guide to Success; that it was inclusive and addressed concerns of the community. He also feels that moving forward the over arching theme needs to focus on achievement, student outcomes, and accountability. Regarding accountability, Member Cuneo clarified that the emphasis on accountability should not be in a negative way, but a focus on continuous improvement in practices, policies, instruction, and delivery of resources. A common conversation piece is required, which he feels is Guide to Success, otherwise the Board will be ineffective. He believes the Guide to Success can change the paradigm of how the District and Board operates and will allow for committee structures within that paradigm.

Vice President Pritchett thanked the Board for their comments on this issue and said that in addition to attending classes and gathering information, she advocates for Board workshops, retreats, and working together. She is looking forward to the CSBA conference next week and getting together with her fellow Board members to share information afterward.

Member Rodriguez thanked Member Cuneo for his comments. She feels that Coherent Governance tried to tie in and do too much with tenants such as accountability, student achievement and outcomes, classroom environment, etc. Those things should fall under strategic plan. The current strategic plan is very disconnected from everything else. Superintendent Banda will be looking at the strategic plan and updating. Member Rodriguez feels the Board needs to separate strategic plan versus policy. Strategic plan sets the goals while policy aligns the goals. Therefore Coherent Governance is not needed, and is actually an obstacle to achieving desired outcomes. Strategy should be in place first, then the Board can align policies to the strategic plan by bringing to appropriate committees so that the Superintendent implements throughout the District. Such policies include finance, teaching and learning, and physical structures.

Member Cuneo does not disagree with any of Member Rodriguez's comments and also agrees with Member Arroyo regarding comments that the governance that came before Coherent Governance can probably be just as well served as the Coherent Governance structure. Member Cuneo would like a more coherent conversation at the Board level around specific policies and then follow up with regular monitoring in general and of implementation as well. He would like the Board to have accountability for decision made and to effectively understand ramifications of policies on students, to understand if the policies are working or not. If they are not working, conversations should then occur to decide what should be done.

Member Rodriguez stated that what Member Cuneo described is how the Board used to function before Coherent Governance was adopted. Committees were established with each committee chair being required to report work done to the Board at least once a month. Each committee also had to meet at least once a month. Under Coherent Governance there were not many committees and those that existed did not meet very often.

Member Arroyo stated that he agrees with Member Cuneo that having an effective model of governance that ensures goals are met and accountability happens will not happen with Coherent Governance. He would rather see a simpler but more effective version of governance where the agenda of what really needs monitoring is set. He also agrees that many times in the past policy was set, but then feedback was not received afterward. He feels the entire Board is in agreement on this point. He likes the idea of committees, but wants to make sure the Board has a very deliberate understanding of what committee work is for and what it is out there to achieve. He does not want to create another layer of demands on staff authority that is already stretched. Member Arroyo feels the idea of the committee is to study and discern and then report back information so that it is more easily digested and the Board is better off from understanding that information.

Public Comment:

Ian Arnold stated that his comment is the same as that which he gave a year ago: He feels that Coherent Governance did not work, and that it is not the Board's place to micro-manage the Superintendent. The Board should set policy and give the Superintendent broad authority to carry it out, yet hold the Superintendent accountable. He also agrees that this is time consuming and therefore requires having committees.

Angie Sutherland, a parent of a student at Hollywood Park, stated that she agrees with the comments of Member Cuneo and Member Rodriguez. She does not know if the Board has its own strategic goals and objectives. She hopes District committees start again and that there be liaisons from the Board at all of the parent advisory committees. She does not know if DELAC or Sacramento Council of PTA has one; she believes Member Pritchett is the DAC liaison. CAC does not have one.

President Woo said that the Board is asked to provide direction to staff on the next step. He mentioned there are a number of the Board attending a workshop on governance and reporting back, but for the next agenda he would like to include the elimination of Coherent Governance as a model to be followed by the Board.

Superintendent Banda stated that he appreciated all the Board comments. He feels everything highlighted is important because it is a team effort, elected Board members working in conjunction with the Superintendent, who has his leadership team, to set course. He believes it will take a little time, but is looking forward to the conversation, and feels the available trainings are going to be helpful. He also agrees with Vice President Pritchett that it also takes conversation and not just training. Set up of Saturday retreats or other convenient times have been discussed in Executive Committees. There also needs to be thoughtful discussion regarding what committees are set up and what their purpose will be. It is a team effort and the strategic plan will be a key part of that, setting the foundation for priorities and the work that is to be done. The Board goals then become Superintendent goals, with an emphasis on focus and transparency.

11.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

11.1 Business and Financial Information:

- Purchase Order Board Report for the Period of July 15, 2014 through August 14, 2014
- Report on Contracts within the Expenditure Limitations Specified in Section PCC 20111 for July 1, 2014 through August 31, 2014

11.2 Head Start/Early Head Start Reports

Public Comment:

Ralph Merletti had a comment on Item 11.1. He is concerned with a District vendor on purchase order number B15-00342, Stericycle, Inc. He stated that part of their business is abortion related, and he urged the Board to find a life affirming vendor.

12.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *October 2, 2014 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*
- ✓ *October 16, 2014 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*

13.0 ADJOURNMENT

President Woo asked for a motion to adjourn the meeting; a motion was made by Member Rodriguez and seconded by Vice President Pritchett. The motion was passed unanimously, and the meeting was adjourned at 10:35 p.m.

José L. Banda, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Item# 12.1

Meeting Date: October 16, 2014

Subject: Local Control Accountability Plan Community Engagement Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Communications Office

Recommendation: Receive updated information on the LCAP community engagement efforts.

Background/Rationale: By July 1, 2015, the governing board of each school district shall adopt a Local Control and Accountability Plan (LCAP) using a template adopted by the State Board of Education. The LCAP must be aligned to the district's budget and will include the district's annual goals in each of the eight specified state priorities. The plans must include both district-wide goals and goals for each numerically significant subgroup in the district. This presentation will provide an overview on SCUSD's year-long engagement process on how the district intends to actively solicit input from various stakeholders in developing the plan. Specifically, this plan will address the district's plan to bring school site plans into alignment with the district LCAP.

Financial Considerations: None

Documents Attached:

1. Executive Summary

<p>Estimated Time of Presentation: 15 Minutes</p> <p>Submitted by: Gabe Ross, Chief Communications Officer</p> <p>Approved by: José Banda, Superintendent</p>
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Board of Education Executive Summary

Local Control Accountability Plan (LCAP) Engagement
October 16, 2014

I. Introduction:

Last year, the district embarked on an ambitious plan to engage the community in development of its first-ever Local Control and Accountability Plan (LCAP), a companion component to the then-new Local Control Funding Formula (LCFF). The district made tremendous progress in the design and development of its first LCAP in 2013-14 and was recognized regionally as a leader in this work. The framework used in the first year of LCAP implementation will provide a blueprint for the work moving forward with our Year Two Annual Update. Striving for improvement, we will use feedback gathered throughout the inaugural process to some modifications to the plan for the 2014-15 school year.

To recap: The LCAP is LCFF's vehicle for transparency and engagement. It is the way that school districts are expected to share performance data, needs, actions and anticipated outcomes that guide the use of available LCFF funding. Each year, all districts must adopt an LCAP along with their budget. The template for the LCAP has been provided by the state.

According to Education Code section 52060, the LCAP must describe for each district and each school within the district the annual goals for all students including calling out details for low-income, English learners and foster youth that address state and local priorities. The LCAP must also describe the specific actions that the district will take to achieve the goals it has identified with budget details that show the level and type of state expenditures made to support these actions.

II. Driving Governance:

According to Ed Code 52060 on or before July 1, 2015, the Governing Board of each school district shall adopt a Local Control Accountability Plan ("LCAP") using a template adopted by the State Board of Education ("SBE"), effective for three years with annual updates. It will include the district's annual goals for all students and for each subgroup in regard to the eight state priorities and any local priorities, as well as the plans for implementing actions to achieve those goals.

III. Goals, Objectives and Measures:

Districts will be required to show that they have increased and improved services for the three areas of targeted students:

- English Language Learners
- Pupils eligible for free and reduced price meals program
- Foster Youth

Board of Education Executive Summary

Local Control Accountability Plan (LCAP) Engagement
October 16, 2014

IV. Outreach and Engagement Plan:

Effective outreach and stakeholder engagement must be dynamic and multi-faceted. In order to ensure broad and representative feedback throughout the LCAP process, the district will use multiple approaches simultaneously:

NEW LCAP Advisory Committee

State law requires districts to convene a group of stakeholders to provide feedback and input into the development of their LCAP. The law dictates that this group be reflective of the subgroups specifically called out in LCFF – low income students, English learners and foster youth. In the inaugural LCAP process, the district used a variety of mechanisms to gather this input throughout our community, including broad community forums as the formal Advisory Committee. While this process met the letter of the law, feedback from stakeholders and the community during this process was that there is a need for a smaller working group that can provide detailed and thorough analysis and reflection throughout the development of the LCAP. As a result, we will convene a small group of stakeholders for this purpose. The group will be made up of invitees from our district advisory committees, labor partners, school administrators and parent leaders. Invitees also must be reflective of all student subgroups laid out in LCFF. This group will begin meeting in late October/early November.

LCAP Community Meetings

These meetings will continue to serve as a way to engage with a broad group of partners and stakeholders to solicit feedback and input at various stages throughout the LCAP development process. All in the community are invited to attend these meetings and provide their input. These meetings are critical to ensure that a diverse, representative cross-section of our district is represented in this process and that it is not driven by the voices of a select few. These meetings will begin in late October/early November.

Community Planning Process

The Community Planning Process (CPP) is a grass-roots model utilized to get authentic input and feedback on important topics such as the LCAP. It relies on key community-organizing strategies: empowering community members as Public Education Volunteers (PEVs) to engage with their personal and professional networks to share information and gather input. It is critical that the district's work needs to be owned by all stakeholders in the district. The CPP process aims to authentically engage entire district communities in the design and implementation strategic work. As a type of design, it follows key principles:

- Drafts are developed and shared with stakeholders early, before anything is “finalized.”
- When drafts are shared, stakeholders are asked to give feedback. Then, that feedback is used to inform decisions.

Board of Education Executive Summary

Local Control Accountability Plan (LCAP) Engagement
October 16, 2014

What is a Public Education Volunteer (PEV) and how do we use PEVs in gathering stakeholder feedback for our work?

- A SCUSD community member who volunteers to engage their personal and professional networks to inform the design of district strategic work.
- SCUSD cannot engage the community alone! PEVs are absolutely necessary since we aim to drive change both from the district and the community.
- Informally meet with at least 10 members of their network (equal distribution of educators, students, parents, community members and partners).
- Record feedback in an online survey.
- Generally advocate for the process – encourage others to be PEVs, to learn more, give feedback, review the website, attend meetings, etc.

Through our online survey, we will immediately be provided information in regards to demographics of those who have been engaged. The district will be able to see in real time if a large group of stakeholders has not been engaged. Communication to the PEVs will be made to seek the stakeholders missing from the cycle of engagement, so that all voices are heard.

The CPP/PEV process was very well received in 2013-14 and was a big reason that the district was able to engage with such a large and diverse group of stakeholders in this process. It will continue to be a critical piece of this effort moving forward.

School Site Engagement

Authentic community engagement cannot just happen at the Serna Center or at district-level settings. Parents, staff and community members must be engaged at the school-site level as well. SCUSD principals will be provided a toolkit for organizing and facilitating staff and parent meetings at each school throughout the development of the LCAP. Principals will engage with parents and staff at their sites during standing School Site Council meetings, PTA meetings, English Learner Advisory Council (ELAC) meetings, Collaborative Planning Time (CPT) and staff meetings, as well as other site-level organizations and opportunities to work with groups of stakeholders. Principals will collect input and information through surveys provided in the toolkit.

V. Alignment with Site Plans:

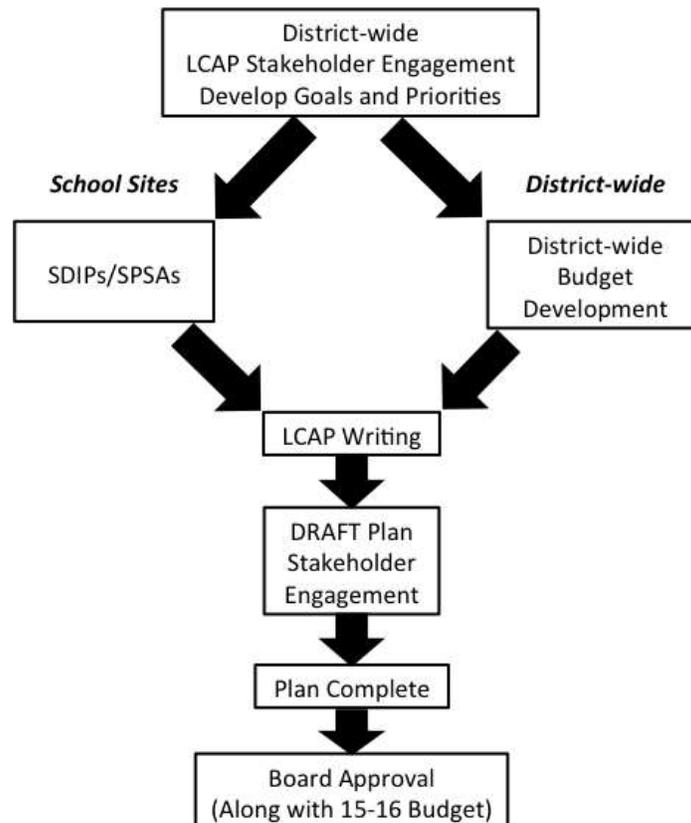
The clear intent of the LCAP is to create a more structured mechanism for stakeholder engagement throughout each district's budgeting process. During the inaugural LCAP process in 2013-14, it became clear that the district needed to create a system that aligned the site budgeting process – through School Development and Improvement Plans (SDIP) or Single Plans for Student Achievement (SPSA) – to the LCAP process.

In prior years, SCUSD's site plans were created in the fall of each year once academic data became available from the state. While access to data is a critical component of the plan, this

Board of Education Executive Summary

Local Control Accountability Plan (LCAP) Engagement
October 16, 2014

structure and timeline is inherently flawed as funds had already been allocated and, in some cases, expenditures had already been made. In the spring of 2014, following the completion and approval of each school's 2013-14 SDIP, sites were asked to work with their School Site Councils to create a second plan – one that looks ahead to the 2014-15 school year and budget cycle. In doing so, the district is now on track for an aligned system where decisions about site expenditures are made after engagement at each school site. The data gathered in those site plans will then be aggregated to populate, in part, the district's LCAP. The below graphic illustrates this process:



VI. Engagement Timeline:

As a result of efforts to align the creation of site plans and the district's LCAP, the timeline for engaging with the community in this process is significantly different than in 2013-14:

October – December:

- **Engagement Phase One: Goals and Actions** – The first round of engagement will be focused on resetting the bigger discussion about the goals and priorities of the district and our community. Using last year's approved LCAP as a starting point, the district will solicit input on any changes or adjustments necessary to the goals and actions laid out in last year's plan.

Board of Education Executive Summary

Local Control Accountability Plan (LCAP) Engagement
October 16, 2014

- *Engagement activities to include:* School site-level engagement, LCAP Advisory Committee meetings, LCAP Community meeting, meeting with various stakeholder groups and a survey tool to aggregate input.

December:

- **Data Dashboard** – LCAP-aligned Data Dashboard goes live on district website.
- **Site Plans** – Schools receive initial projected allocations, along with a new site template aligned to community feedback re: goals and actions.

January – February:

- **Engagement Phase Two: Annual Update** – The second round of engagement will be focused on preparing the LCAP Annual Update. The Annual Update, required by state law, is a separate document designed to look back on the previous year's approved LCAP and review if expenditures made the desired impact on district data.
 - *Engagement activities to include:* LCAP Advisory Committee meetings and LCAP Community meeting.

January:

- **Site Plans** – LCAP-aligned site plans completed.
- **Governor's Budget** – Released to districts.

April – May:

- **Engagement Phase Three: Draft Plan** – The third round of engagement will be the most robust and will be focused on reviewing and providing input into the draft plan.
 - *Engagement activities to include:* Community Planning Process (PEVs); school site-level engagement; LCAP Advisory Committee meetings; LCAP Community meetings; meetings with various stakeholder groups and a survey tool to aggregate input.

May:

- **May Revise** – Released to districts, necessary changes to plan.

June:

- **SCUSD Budget and LCAP** – adopted by Board of Education.

VII. Next Steps:

- Begin engagement activities (schedule meetings, invite attendees, etc.).
- Finalize survey on Goals and Actions.
- Provide toolkit to principals to assist in facilitating site discussions.
- Revise SDIP/SPSA template to align with LCAP.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.2

Meeting Date: October 16, 2014

Subject: AB 1200 Disclosure of Cost of the Tentative Agreements with Bargaining Units – Classified Supervisor Association (CSA), Service Employees International Union, Local 1021 (SEIU), and Teamsters Union, Local 150

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resources and Employee Compensation Services

Recommendation: Approve AB 1200 Disclosure of Costs of the Tentative Agreement with Classified Supervisors Association (CSA), Service Employees International Union, Local 1021 (SEIU), and Teamsters Union, Local 150. Approval can be done collectively or the Board can approve each agreement individually.

Background/Rationale: Government Code §3547.5 requires districts to provide the Board of Education, as well as the public, with a summary and costs of negotiated agreements with exclusive representatives before they are implemented. Further, a tentative agreement must be ratified with the Governing Board before it may be implemented.

Financial Considerations: See Attachment A.

Documents Attached:

1. Executive Summary
2. Attachment A- Sacramento County Office of Education- Public Disclosure of Collective Bargaining Agreement
3. Attachment B- Tentative Agreements

Estimated Time of Presentation: 5 minutes

Submitted by: Cancy McArn, Assistant Superintendent
Human Resources and Employee Compensation Services

Approved by: José L. Banda, Superintendent

Board of Education Executive Summary

Human Resources & Employee Compensation AB 1200 Disclosure and CSA, Teamsters, and SEIU Tentative Agreements

October 16, 2014 Board Meeting



I. OVERVIEW / HISTORY

Government Code §3547.5 requires districts to provide the Board of Education, as well as the public, with a summary and costs of negotiated agreements with exclusive representatives before they are implemented. The AB 1200 Disclosure provides a summary of the major provisions of the terms of the negotiated tentative agreement. In addition, the cost of the terms for the years of the agreement must also be presented to the public prior to the final approval.

II. DRIVING GOVERNANCE

- Board Policy – Administrative Regulation 4243.1 – Public Notice – Personnel Negotiations – Before entering into a negotiated agreement, the Board shall disclose, at a public meeting, the major provisions of the agreement, including but not limited to the costs that would be incurred by the district under the agreement for the current and subsequent fiscal years.
- Government Code 3547.5 – Before a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer in a format established for this purpose by the Superintendent of Public Instruction.
- Government Code 3540.2 – A school district that has a qualified or negative certification pursuant to Section 42131 of the Education Code shall allow the county office of education in which the school district is located at least 10 working days to review and comment on any proposed agreement made between the exclusive representative and the public school employer.

III. BUDGET

See Attachment A: Sacramento County Office of Education, Public Disclosure of Collective Bargaining Agreement

IV. GOALS, OBJECTIVES, AND MEASURES

Classified Supervisors Association (“CSA”) and the Sacramento City Unified School District (“District”), collectively referred to as the “Parties” negotiated in good faith to reach a three year Tentative Agreement (“TA”), as set forth in Attachment B.

Board of Education Executive Summary

Human Resources & Employee Compensation AB 1200 Disclosure and CSA, Teamsters, and SEIU Tentative Agreements

October 16, 2014 Board Meeting



Teamsters, Local 150 (“Teamsters”) and the Sacramento City Unified School District (“District”), collectively referred to as the “Parties” negotiated in good faith to reach a three year Tentative Agreement (“TA”), as set forth in Attachment B.

Service Employees International Union, Local 1021 (“SEIU”) and the Sacramento City Unified School District (“District”), collectively referred to as the “Parties” negotiated in good faith to reach a three year Tentative Agreement (“TA”), as set forth in Attachment B.

V. MAJOR INITIATIVES

Classified Supervisors Association (“CSA”)

The key provisions of the Tentative Agreement with CSA are summarized as follows:

Compensation

- Restoration of furlough days.
- For the 2014-2015 school year, the CSA salary schedule(s) will increase by two percent (2%) effective July 1, 2014.
- For the 2015-2016 school year, the CSA salary schedule(s) will increase by one percent (1%).
- Effective July 1, 2014, an annual stipend of \$792.00 shall be provided after completion of 10, 16, 19, 22, and 25 years of credited services.
- Effective the date of this executed TA, the District’s contribution toward the cost of members Vision and Dental shall be 100% of the plan selected by the District, at the Employee Only rate, and members’ health benefits shall be increased from 50% to 75% of the cost of the Kaiser HMO Employee Only Plan.
- The District and CSA agree to participate in a “Health and Welfare Benefits Committee” for the purposes of studying fringe benefit coverage, with emphasis on the requirements of the Affordable Care Act.
- The District and CSA agree that employees with accumulated vacation shall be allowed to cash out up to ten (10) days each year, as defined in the TA. The maximum vacation carryover will be decreased by two (2) days.

Hours of Employment

- The District and CSA agree to establish a calendar committee to consider possible adjustments to the start and end date of the 2015-2016, 2016-2017, and 2017-2018 school years.
- Alignment of work calendar to include Board granted holidays.

Other

- The District and CSA agree to meet and bargain any effects the implementation of a new District information system may have on CSA members’ working

Board of Education Executive Summary

Human Resources & Employee Compensation AB 1200 Disclosure and CSA, Teamsters, and SEIU Tentative Agreements

October 16, 2014 Board Meeting



conditions.

- The District and CSA agree to review prior tentative agreements, MOUs, side letters or other documents related to the agreement and work together to incorporate them into the Collective Bargaining Agreement.

Teamsters, Local 150 (“Teamsters”)

The key provisions of the Tentative Agreement with Teamsters are summarized as follows:

Compensation

- Restoration of furlough days.
- For the 2014-2015 school year, the Teamsters salary schedule(s) will increase by two percent (2%) effective July 1, 2014.
- For the 2015-2016 school year, the Teamsters salary schedule(s) will increase by one percent (1%).
- The District and Teamsters agree that employees with accumulated vacation shall be allowed to cash out up to eight (8) days each year, as defined in the TA.
- Mentor stipends will be offered to the School Plant Operations Manager II and III during the 2014-2015 school year for providing training and support to the newly hired School Plant Operations Manager I’s.
- Effective the date of this executed TA, the District’s contribution toward the cost of members’ health benefits shall be increased from 95% to 100%, as defined in the TA.
- The District and Teamsters agree to participate in a “Health and Welfare Benefits Committee” for the purposes of studying fringe benefit coverage, with emphasis on the requirements of the Affordable Care Act.

Hours of Employment

- The District and Teamsters agree to establish a calendar committee to consider possible adjustments to the start and end date of the 2015-2016, 2016-2017, and 2017-2018 school years.
- Alignment of work calendar to include Board granted holidays.

Other

- The District and Teamsters agree to meet in order to establish a Catastrophic Leave Program with mutually agreed upon timelines.
- The District and Teamsters agree to meet and bargain any effects the implementation of a new District information system may have on Teamsters members’ working conditions.
- The District and Teamsters agree to review prior tentative agreements, MOUs,

Board of Education Executive Summary

Human Resources & Employee Compensation AB 1200 Disclosure and CSA, Teamsters, and SEIU Tentative Agreements

October 16, 2014 Board Meeting



side letters or other documents related to the agreement and work together to incorporate them into the Collective Bargaining Agreement.

Service Employees International Union, Local 1021 ("SEIU")

The key provisions of the Tentative Agreement with SEIU are summarized as follows:

Compensation

- Restoration of furlough days.
- For the 2014-2015 school year, the SEIU salary schedule(s) will increase by two percent (2%) effective July 1, 2014.
- For the 2015-2016 school year, the SEIU salary schedule(s) will increase by one percent (1%).
- The District and SEIU agree that employees with accumulated vacation shall be allowed to cash out up to five (5) days each year, as defined in the TA.
- The District and SEIU agree to participate in a "Health and Welfare Benefits Committee" for the purposes of studying fringe benefit coverage, with emphasis on the requirements of the Affordable Care Act.

Hours of Employment

- The District and SEIU agree to establish a calendar committee to consider possible adjustments to the start and end date of the 2015-2016, 2016-2017, and 2017-2018 school years.
- Alignment of work calendar to include Board granted holidays.
- The meal reimbursement rate shall be at the rate of the U.S. General Services Agency, or whichever amount is greater.

Other

- The District and SEIU agree to meet and bargain any effects the implementation of a new District information system may have on SEIU members' working conditions.
- The District and SEIU agree to review prior tentative agreements, MOUs, side letters or other documents related to the agreement and work together to incorporate them into the Collective Bargaining Agreement.

VI. RESULTS

Good faith bargaining between the Parties resulted in a signed TA between each of the bargaining units (CSA, Teamsters, and SEIU) and the District.

VII. LESSONS LEARNED / NEXT STEPS

Board of Education Executive Summary

Human Resources & Employee Compensation

AB 1200 Disclosure and CSA, Teamsters, and SEIU Tentative Agreements

October 16, 2014 Board Meeting



Approve AB 1200 Disclosure of Cost of the Agreement and Tentative Agreements for each of the following CSA, Teamsters, and SEIU.

**SACRAMENTO COUNTY OFFICE OF EDUCATION
PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT**

In Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449

Name of School District: **Sacramento City Unified School**

Name of Bargaining Unit: **UPE, SEIU, CSA and Teamsters**

Certificated, Classified, Other: **Certificated, Classified**

The proposed agreement covers the period beginning: **July 1, 2014** and ending: **June 30, 2016**
(date) (date)

The Governing Board will act upon the agreement on: **Potentially October 16, 2014**
(date)

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation - Includes all General Fund - Unrestricted and Restricted

Compensation		Annual Cost Prior to Proposed Agreement FY 13/14	Fiscal Impact of Proposed Agreement		
			Year 1 Increase (Decrease) FY 14/15	Year 2 Increase (Decrease) FY 15/16	Year 3 Increase (Decrease) FY 16/17
1	Salary Schedule (This is to include Step and Columns, which is also reported separately in Item 6)	\$65,087,348.17	\$1,301,746.96	\$1,965,637.91	\$0.00
			2.00%	2.96%	0.00%
2	Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.	Included Above	Included Above	Included Above	Included Above
	Description of other compensation				
3	Statutory Benefits - STRS, PERS, FICA WE, UI, Medicare, etc.	\$12,015,377.85	\$250,404.18	\$380,441.09	\$0.00
			2.08%	3.10%	0.00%
4	Health/Welfare Plans	\$25,243,776.00	\$128,809.00	\$128,809.00	\$0.00
5	Total Compensation - Add Items 1 through 4 to equal 5	\$102,346,502.02	\$1,680,960.14	\$2,474,888.00	\$0.00
			1.64%	2.38%	0.00%
6	Step and Column - Due to movement plus any changes due to settlement. This is a subset of Item No. 1	\$2,144,845.00	\$0.00	\$0.00	\$0.00
7	Total Number of Represented Employees (Use FTEs if appropriate)	1789	1789	1789	1789
8	Total Compensation <u>Average</u> Cost per Employee	\$7,208.78	\$939.61	\$1,383.39	\$0.00
			1.64%	2.38%	0.00%

9. **What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"?**
The negotiated percentage increase was 2% effective July 1, 2014.
There is also an additional 1% effective July 1, 2015, and option to open compensation for FY 2015-16 if state revenues are significantly higher than projected.

10. **Were any additional steps, columns, or range added to the schedule? (If yes, please explain.)**
No

11. **Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)**

CSA and SEIU agreements end June 30, 2017, there is not salary increases for FY 2016-17.

12. **Does this bargaining unit have a negotiated cap for Health & Welfare** Yes | No
If yes, please describe the cap amount.

- B. **Proposed Negotiated Changes in Noncompensation Items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing rations, etc.)**

N/A

- C. **What are the specific impacts (positive or negative) on instructional and support programs accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)**

N/A

D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

The contingency language is for compensation for FY 2015-16. There is an reopener language... if state revenues are significantly higher than anticipated, the parties agree to meet.

E. Will this agreement create, or decrease deficit financing in the current or subsequent year(s)?
"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenue and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

No

F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

None

G. Source of Funding for Proposed Agreement

1. Current Year

The majority of the funding source is general fund unrestricted, but it will also affect categorical funds, charter fund, child development, adult education since SCTA members work in all schools.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

N/A

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

The total increase of this agreement is 3% (2% FY 2014-15 and 1% FY 2015-16) and we plan to cover with part of LCFF funds. The projected increase is included in the Multi Year Projection.

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted General Fund

Enter Bargaining Unit: UPE, SEIU, CSA and Teamsters

	Column 1	Column 2	Column 3	Column 4
	Latest Board - Approved Budget Before Settlement (As of July 17, 2014, Final State Budget)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
LCFF Sources (8010-8099)	\$316,558,570			\$316,558,570
Remaining Revenues (8100-8799)	\$12,703,708			\$12,703,708
TOTAL REVENUES	\$329,262,278	\$0	\$0	\$329,262,278
EXPENDITURES				
Certificated Salaries (1000-1999)	\$125,664,379		\$0	\$125,664,379
Classified Salaries (2000-2999)	\$34,682,459	\$1,088,521	\$0	\$35,770,980
Employee Benefits (3000-3999)	\$84,279,376	\$317,098		\$84,596,474
Books and Supplies (4000-4999)	\$8,275,416			\$8,275,416
Services, Other Operating Expenses (5000-5999)	\$21,688,671			\$21,688,671
Capital Outlay (6000-6999)	\$106,733			\$106,733
Other Outgo (7100-7299) (7400-7499)	\$3,061,383			\$3,061,383
Direct Support/Indirect Cost (7300-7399)	-\$3,773,498			-\$3,773,498
Other Adjustments				\$0
TOTAL EXPENDITURES	\$273,984,919	\$1,405,619	\$0	\$275,390,538
OPERATING SURPLUS (DEFICIT)	\$55,277,359	-\$1,405,619	\$0	\$53,871,740
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$1,407,504			\$1,407,504
TRANSFERS OUT & OTHER USES (7610-7699)	-\$34,874			-\$34,874
CONTRIBUTIONS (8980-8999)	-\$52,313,778			-\$52,313,778
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$4,336,211	-\$1,405,619	\$0	\$2,930,592
BEGINNING BALANCE	\$9,381,144			\$9,381,144
Prior-Year Adjustments/Restatements (9793/9795)				\$0
CURRENT-YEAR ENDING BALANCE	\$13,717,355	-\$1,405,619	\$0	\$12,311,736
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9740)	\$545,000			\$545,000
Reserved for Economic Uncertainties (9770)	\$8,763,133			\$8,763,133
Designated Amounts (9775-9780)	\$2,000,000			\$2,000,000
Unappropriated Amounts (9790)	\$2,409,222	-\$1,405,619	\$0	\$1,003,603

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Restricted General Fund
Enter Bargaining Unit: UPE, SEIU, CSA and Teamsters

	Column 1	Column 2	Column 3	Column 4
	Latest Board - Approved Budget Before Settlement (As of 7/17/2014)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$0	\$0		\$0
Remaining Revenues (8100-8799)	\$87,840,416			\$87,840,416
TOTAL REVENUES	\$87,840,416	\$0	\$0	\$87,840,416
EXPENDITURES				
Certificated Salaries (1000-1999)	\$45,407,757		\$0	\$45,407,757
Classified Salaries (2000-2999)	\$19,515,301	\$213,226		\$19,728,527
Employee Benefits (3000-3999)	\$37,122,458	\$62,115	\$0	\$37,184,573
Books and Supplies (4000-4999)	\$12,787,934			\$12,787,934
Services, Other Operating Expenses (5000-5999)	\$31,042,768			\$31,042,768
Capital Outlay (6000-6999)	\$642,135			\$642,135
Other Outgo (7100-7299) (7400-7499)	\$5,283			\$5,283
Direct Support/Indirect Cost (7300-7399)	\$2,462,494			\$2,462,494
Other Adjustments	\$0			\$0
TOTAL EXPENDITURES	\$148,986,130	\$275,341	\$0	\$149,261,471
OPERATING SURPLUS (DEFICIT)	-\$61,145,714	-\$275,341	\$0	-\$61,421,055
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$0			\$0
TRANSFERS OUT & OTHER USES (7610-7699)	\$0			\$0
CONTRIBUTIONS (8980-8999)	\$52,313,778			\$52,313,778
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	-\$8,831,936	-\$275,341	\$0	-\$9,107,277
BEGINNING BALANCE	\$10,502,067			\$10,502,067
Prior-Year Adjustments/Restatements (9793/9795)	\$0			\$0
CURRENT-YEAR ENDING BALANCE	\$1,670,131	-\$275,341	\$0	\$1,394,790
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9740)	\$1,670,131	-\$275,341	\$0	\$1,394,790
Reserved for Economic Uncertainties (9770)				\$0
Designated Amounts (9775-9780)				\$0
Unappropriated Amounts (9790)	\$0	\$0	\$0	\$0

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Combined General Fund
Enter Bargaining Unit: UPE, SEIU, CSA and Teamsters

	Column 1	Column 2	Column 3	Column 4
	Latest Board - Approved Budget Before Settlement (As of 7/17/2014)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$316,558,570	\$0	\$0	\$316,558,570
Remaining Revenues (8100-8799)	\$100,544,124	\$0	\$0	\$100,544,124
TOTAL REVENUES	\$417,102,694	\$0	\$0	\$417,102,694
EXPENDITURES				
Certificated Salaries (1000-1999)	\$171,072,136	\$0	\$0	\$171,072,136
Classified Salaries (2000-2999)	\$54,197,760	\$1,301,747	\$0	\$55,499,507
Employee Benefits (3000-3999)	\$121,401,834	\$379,213	\$0	\$121,781,047
Books and Supplies (4000-4999)	\$21,063,350	\$0	\$0	\$21,063,350
Services, Other Operating Expenses (5000-5999)	\$52,731,439	\$0	\$0	\$52,731,439
Capital Outlay (6000-6999)	\$748,868	\$0	\$0	\$748,868
Other Outgo (7100-7299) (7400-7499)	\$3,066,666	\$0	\$0	\$3,066,666
Direct Support/Indirect Cost (7300-7399)	-\$1,311,004	\$0	\$0	-\$1,311,004
Other Adjustments	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$422,971,049	\$1,680,960	\$0	\$424,652,009
OPERATING SURPLUS (DEFICIT)	-\$5,868,355	-\$1,680,960	\$0	-\$7,549,315
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$1,407,504	\$0	\$0	\$1,407,504
TRANSFERS OUT & OTHER USES (7610-7699)	-\$34,874	\$0	\$0	-\$34,874
CONTRIBUTIONS (8980-8999)	\$0	\$0	\$0	\$0
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	-\$4,495,725	-\$1,680,960	\$0	-\$6,176,685
BEGINNING BALANCE	\$19,883,211			\$19,883,211
Prior-Year Adjustments/Restatements (9793/9795)	\$0			\$0
CURRENT-YEAR ENDING BALANCE	\$15,387,486	-\$1,680,960	\$0	\$13,706,526
COMPONENTS OF ENDING BALANCE:	\$0			
Reserved Amounts (9711-9740)	\$2,215,131	-\$275,341	\$0	\$1,939,790
Reserved for Economic Uncertainties (9770)	\$8,763,133	\$0	\$0	\$8,763,133
Designated Amounts (9775-9780)	\$2,000,000	\$0	\$0	\$2,000,000
Unappropriated Amounts - Unrestricted (9790)	\$2,409,222	-\$1,680,960	\$0	\$728,262
Unappropriated Amounts - Restricted (9790)	\$0	\$0	\$0	\$0
Reserve for Economic Uncertainties Percentage	2.1%			2.1%

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Adult Education Fund
Enter Bargaining Unit: UPE, SEIU, CSA and Teamsters

	Column 1	Column 2	Column 3	Column 4
	Latest Board - Approved Budget Before Settlement (As of 7/17/2014)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
LCFF Sources (8010-8099)	\$0	\$0	\$0	\$0
Remaining Revenues (8100-8799)	\$7,377,510	\$0	\$0	\$7,377,510
TOTAL REVENUES	\$7,377,510	\$0	\$0	\$7,377,510
EXPENDITURES				
Certificated Salaries (1000-1999)	\$1,936,274	\$0	\$0	\$1,936,274
Classified Salaries (2000-2999)	\$1,376,664	\$25,481	\$0	\$1,402,145
Employee Benefits (3000-3999)	\$1,963,834	\$5,324	\$0	\$1,969,158
Books and Supplies (4000-4999)	\$312,278	\$0	\$0	\$312,278
Services, Other Operating Expenses (5000-5999)	\$1,745,219	-\$30,805	\$0	\$1,714,414
Capital Outlay (6000-6999)	\$0	\$0	\$0	\$0
Other Outgo (7100-7299) (7400-7499)	\$0	\$0	\$0	\$0
Direct Support/Indirect Cost (7300-7399)	\$43,241	\$0	\$0	\$43,241
Other Adjustments	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$7,377,510	\$0	\$0	\$7,377,510
OPERATING SURPLUS (DEFICIT)	\$0	\$0	\$0	\$0
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$0	\$0	\$0	\$0
TRANSFERS OUT & OTHER USES (7610-7699)	\$0	\$0	\$0	\$0
CONTRIBUTIONS (8980-8999)	\$0	\$0	\$0	\$0
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$0	\$0	\$0	\$0
BEGINNING BALANCE	\$0			\$0
Prior-Year Adjustments/Restatements (9793/9795)	\$0			\$0
CURRENT-YEAR ENDING BALANCE	\$0	\$0	\$0	\$0
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9740)	\$0	\$0	\$0	\$0
Reserved for Economic Uncertainties (9770)	\$0	\$0	\$0	\$0
Board Designated Amounts (9775-9780)	\$0	\$0	\$0	\$0
Unappropriated Amounts (9790)	\$0	\$0	\$0	\$0

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Cafeteria Fund
Enter Bargaining Unit: UPE, SEIU, CSA and Teamsters

	Column 1	Column 2	Column 3	Column 4
	Latest Board - Approved Budget Before Settlement (As of 7/17/2014)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
LCFF Sources (8010-8099)	\$0	\$0	\$0	\$0
Remaining Revenues (8100-8799)	\$21,155,100	\$0	\$0	\$21,155,100
TOTAL REVENUES	\$21,155,100	\$0	\$0	\$21,155,100
EXPENDITURES				
Certificated Salaries (1000-1999)	\$0	\$0	\$0	\$0
Classified Salaries (2000-2999)	\$5,826,334	\$105,415	\$0	\$5,931,749
Employee Benefits (3000-3999)	\$3,612,152	\$22,710	\$0	\$3,634,862
Books and Supplies (4000-4999)	\$11,324,142	-\$128,125	\$0	\$11,196,017
Services, Other Operating Expenses (5000-5999)	\$252,686	\$0	\$0	\$252,686
Capital Outlay (6000-6999)	\$200,000	\$0	\$0	\$200,000
Other Outgo (7100-7299) (7400-7499)	\$0	\$0	\$0	\$0
Direct Support/Indirect Cost (7300-7399)	\$480,000	\$0	\$0	\$480,000
Other Adjustments	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$21,695,314	\$0	\$0	\$21,695,314
OPERATING SURPLUS (DEFICIT)	\$0	\$0	\$0	\$0
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$0	\$0	\$0	\$0
TRANSFERS OUT & OTHER USES (7610-7699)	\$0	\$0	\$0	\$0
CONTRIBUTIONS (8980-8999)	\$0	\$0	\$0	\$0
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$0	\$0	\$0	\$0
BEGINNING BALANCE	\$4,724,527			\$4,724,527
Prior-Year Adjustments/Restatements (9793/9795)	\$0			\$0
CURRENT-YEAR ENDING BALANCE	\$0	\$0	\$0	\$0
COMPONENTS OF ENDING BALANCE:	\$0	\$0	\$0	\$0
Reserved Amounts (9711-9740)	\$0	\$0	\$0	\$0
Reserved for Economic Uncertainties (9770)	\$0	\$0	\$0	\$0
Board Designated Amounts (9775-9780)	\$224,527	\$0	\$0	\$224,527
Unappropriated Amounts (9790)	\$3,959,786	\$0	\$0	\$3,959,786

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Child Development Fund
Enter Bargaining Unit: UPE, SEIU, CSA and Teamsters

	Column 1	Column 2	Column 3	Column 4
	Latest Board - Approved Budget Before Settlement (As of 7/17/2014)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
LCFF Sources (8010-8099)	\$0	\$0	\$0	\$0
Remaining Revenues (8100-8799)	\$18,224,145	\$0	\$0	\$18,224,145
TOTAL REVENUES	\$18,224,145	\$0	\$0	\$18,224,145
EXPENDITURES				
Certificated Salaries (1000-1999)	\$5,604,056		\$0	\$5,604,056
Classified Salaries (2000-2999)	\$4,133,863	\$86,260	\$0	\$4,220,123
Employee Benefits (3000-3999)	\$6,846,920	\$17,819	\$0	\$6,864,739
Books and Supplies (4000-4999)	\$537,762	-\$84,079	\$0	\$453,683
Services, Other Operating Expenses (5000-5999)	\$312,781	-\$20,000	\$0	\$292,781
Capital Outlay (6000-6999)	\$1,000	\$0	\$0	\$1,000
Other Outgo (7100-7299) (7400-7499)	\$0	\$0	\$0	\$0
Direct Support/Indirect Cost (7300-7399)	\$787,763	\$0	\$0	\$787,763
Other Adjustments	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$18,224,145	\$0	\$0	\$18,224,145
OPERATING SURPLUS (DEFICIT)	\$0	\$0	\$0	\$0
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$0	\$0	\$0	\$0
TRANSFERS OUT & OTHER USES (7610-7699)	\$0	\$0	\$0	\$0
CONTRIBUTIONS (8980-8999)	\$0	\$0	\$0	\$0
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$0	\$0	\$0	\$0
BEGINNING BALANCE	\$0			\$0
Prior-Year Adjustments/Restatements (9793/9795)	\$0			\$0
CURRENT-YEAR ENDING BALANCE	\$0	\$0	\$0	\$0
COMPONENTS OF ENDING BALANCE:	\$0	\$0	\$0	
Reserved Amounts (9711-9740)	\$0	\$0	\$0	\$0
Reserved for Economic Uncertainties (9770)	\$0	\$0	\$0	\$0
Board Designated Amounts (9775-9780)	\$0	\$0	\$0	\$0
Unappropriated Amounts (9790)	\$0	\$0	\$0	\$0
Reserve for Economic Uncertainties Percentage	\$0	\$0	\$0	\$0

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: _____
 Enter Bargaining Unit: _____

	Column 1	Column 2	Column 3	Column 4
	Latest Board - Approved Budget Before Settlement (As of _____)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$0	\$0	\$0	\$0
Remaining Revenues (8100-8799)	\$0	\$0	\$0	\$0
TOTAL REVENUES	\$0	\$0	\$0	\$0
EXPENDITURES				
Certificated Salaries (1000-1999)	\$0	\$0	\$0	\$0
Classified Salaries (2000-2999)	\$0	\$0	\$0	\$0
Employee Benefits (3000-3999)	\$0	\$0	\$0	\$0
Books and Supplies (4000-4999)	\$0	\$0	\$0	\$0
Services, Other Operating Expenses (5000-5999)	\$0	\$0	\$0	\$0
Capital Outlay (6000-6999)	\$0	\$0	\$0	\$0
Other Outgo (7100-7299) (7400-7499)	\$0	\$0	\$0	\$0
Direct Support/Indirect Cost (7300-7399)	\$0	\$0	\$0	\$0
Other Adjustments	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$0	\$0	\$0	\$0
OPERATING SURPLUS (DEFICIT)	\$0	\$0	\$0	\$0
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$0	\$0	\$0	\$0
TRANSFERS OUT & OTHER USES (7610-7699)	\$0	\$0	\$0	\$0
CONTRIBUTIONS (8980-8999)	\$0	\$0	\$0	\$0
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$0	\$0	\$0	\$0
BEGINNING BALANCE	\$0			\$0
Prior-Year Adjustments/Restatements (9793/9795)	\$0			\$0
CURRENT-YEAR ENDING BALANCE	\$0	\$0	\$0	\$0
COMPONENTS OF ENDING BALANCE:	\$0	\$0	\$0	\$0
Reserved Amounts (9711-9740)	\$0	\$0	\$0	\$0
Reserved for Economic Uncertainties (9770)	\$0	\$0	\$0	\$0
Board Designated Amounts (9775-9780)	\$0	\$0	\$0	\$0
Unappropriated Amounts (9790)	\$0	\$0	\$0	\$0

I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Combined General Fund
Enter Bargaining Unit: UPE, SEIU, CSA and Teamsters

	2014-15	2015-16*	2016-17
	Total Current Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
Revenue Limit Sources (8010-8099)	\$316,558,570	\$327,521,616	\$340,294,512
Remaining Revenues (8100-8799)	\$100,544,124	\$93,194,781	\$93,194,781
TOTAL REVENUES	\$417,102,694	\$420,716,397	\$433,489,293
EXPENDITURES			
Certificated Salaries (1000-1999)	\$171,072,136	\$171,303,626	\$171,912,367
Classified Salaries (2000-2999)	\$55,499,507	\$55,177,804	\$55,177,804
Employee Benefits (3000-3999)	\$121,781,047	\$124,671,337	\$133,671,337
Books and Supplies (4000-4999)	\$21,063,350	\$14,426,209	\$14,426,209
Services, Other Operating Expenses (5000-5999)	\$52,731,439	\$48,483,560	\$49,383,560
Capital Outlay (6000-6999)	\$748,868	\$748,868	\$748,868
Other Outgo (7100-7299) (7400-7499)	\$3,066,666	\$3,066,666	\$3,066,666
Direct Support/Indirect Cost (7300-7399)	-\$1,311,004	-\$814,144	-\$814,144
Other Adjustments	\$0	\$0	\$0
TOTAL EXPENDITURES	\$424,652,009	\$417,063,926	\$427,572,667
OPERATING SURPLUS (DEFICIT)	-\$7,549,315	\$3,652,471	\$5,916,626
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$1,407,504	\$1,407,504	\$1,407,504
TRANSFERS OUT & OTHER USES (7610-7699)	-\$34,874	-\$34,874	-\$34,874
CONTRIBUTIONS (8980-8999)			
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	-\$6,176,685	\$5,025,101	\$5,881,752
BEGINNING BALANCE	\$19,883,211	\$13,706,526	\$18,731,627
CURRENT-YEAR ENDING BALANCE	\$13,706,526	\$18,731,627	\$24,613,379
COMPONENTS OF ENDING BALANCE:			
Reserved Amounts (9711-9740)	\$1,939,790	\$545,000	\$545,000
Reserved for Economic Uncertainties - Unrestricted (9770)	\$8,763,133	\$8,763,133	\$8,763,133
Reserved for Economic Uncertainties - Restricted (9770)	\$0	\$0	\$0
Board Designated Amounts (9775-9780)	\$2,000,000	\$3,000,000	\$4,000,000
Unappropriated Amounts - Unrestricted (9790)	\$728,262	\$6,423,494	\$11,305,246
Unappropriated Amounts - Restricted (9790)	\$0	\$0	\$0

* FY 2015-16 includes reductions of \$13.439 Millions for one time funds for QEIA, and Common Core

J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

	2014-15	2015-16	2016-17
a. Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$424,617,135	\$417,029,052	\$427,537,793
b. State Standard Minimum Reserve Percentage for this District 2% enter percentage:	2%	2%	2%
c. State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b, OR \$50,000	\$8,492,343	\$8,340,581	\$8,550,756

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a. General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9770)	\$8,763,133	\$8,763,133	\$8,763,133
b. General Fund Budgeted Unrestricted Unappropriated Amount (9790)	\$728,262	\$6,423,494	\$11,305,246
c. Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9770)	\$0	\$0	\$0
d. Special Reserve Fund (Fund 17) Budgeted Unappropriate Amount (9790)	\$0	\$0	\$0
g. Total Available Reserves	\$9,491,395	\$15,186,627	\$20,068,379
h. Reserve for Economic Uncertainties Percentage	2.2%	3.6%	4.7%

3. Do unrestricted reserves meet the state minimum reserve amount?

2014-15	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
2015-16	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
2016-17	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

4. If no, how do you plan to restore your reserves?

N/A

5. If the total amount of the adjustment in Column 2 on Page 4 does not agree with the amount of the Total Compensation Increase in Section A, Line 5, Page 1 (i.e., increase was partially budgeted), explain the variance below: N/A

6. Please include any additional comments and explanation of Page 4 if necessary:

K. SALARY NOTIFICATION REQUIREMENT

The following section is applicable and should be completed when any Salary/Benefit Negotiations are settled after the district's final budget has been adopted.

COMPARISON OF PROPOSED AGREEMENT TO CHANGE IN DISTRICT BASE REVENUE LIMIT

(a) Current-Year Base Revenue Limit (BRL) per ADA: (obtain from the County Office-provided Revenue Limit run, Form RL, Line 4)	N/A - RL is not longer used The increase LCFF target is 29.56%
	\$ _____ (Estimated)
(b) Prior-Year Base Revenue Limit per ADA: (Form RL, Line 1)	\$ _____ (Actual)
(c) Amount of Current-Year Increase: (a) minus (b)	\$ _____ 0
(d) Percentage Increase in BRL per ADA: (c) divided by (b)	N/A %
(e) Deficit: (Form RL, Line 9-a)	_____ %
(f) Percentage Increase in BRL after deficit:	_____ %
(g) Total Compensation Percentage Increase from Section A, Line 5, Page 1 for current year (Year 1)	1.64%

L. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICTS ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT

The disclosure document must be signed by the district Superintendent and Chief Business Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of Sacramento City Unified School District (District), hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the UPE, SEIU, CSA and Teamsters Bargaining Units, during the term of the agreement from 07/01/2014 to 06/30/2016

The budget revisions necessary to meet the costs of the agreement is each year of its term are as follows:

<u>Budget Adjustment Categories:</u>	<u>Budget Adjustment Increase (Decrease)</u>
<u>Revenues/Other Financing Sources</u>	<u>Increase</u>
<u>Expenditures/Other Financing Uses</u>	<u>Increase</u>
<u>Ending Balance Increase (Decrease)</u>	<u>Decrease</u>

N/A _____ (No budget revisions necessary)

District Superintendent
(Signature)

Date

Interim Chief Business Officer
(Signature)

Date

M. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement..

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.

District Superintendent
(Signature)

Date

Gerardo Castillo, CPA, Interim CBO
Contact Person

(916) 643-9405
Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on October 2, 2014 took action to approve the proposed Agreement with the Bargaining Unit.

President (or Clerk), Governing Board
(Signature)

Date

Tentative Agreement
Between
Classified Supervisors Association
And
Sacramento City Unified School District

This Agreement is made and entered into October 2, 2014 between Sacramento City Unified School District ("District") and the Classified Supervisors Association ("CSA"), collectively referred to herein as the "parties."

1. Except as expressly provided herein, the current collective bargaining agreement between the parties ("CBA"), including all terms and conditions of the parties' current collective bargaining agreement not otherwise modified by this Tentative Agreement, shall be continued without modification through June 30, 2017.
2. Except as otherwise provided herein, the terms of the collective bargaining agreement between the District and CSA shall be closed for the 2014-2015, 2015-2016 and 2016-2017 school years.

Article 6 – Compensation

3. The parties agree to create a new Section 6.1.2 to read as follows:
 - a. For the 2014-2015 school year, the CSA salary schedule(s) will increase by two percent (2%) effective July 1, 2014.
 - b. For the 2015-2016 school year, the CSA salary schedule(s) will increase by one percent (1%).

4. The parties agree to revise Section 6.3.1 to read as follows:

Employees shall receive longevity pay based on the following continuous years of service:

- a. Effective July 1, 2014, an annual stipend of \$792.00 shall be provided after completion of 10, 16, 19, 22, and 25 years of credited services.

Article 7 –Fringe Benefits

5. The parties agree to create a new Section 7.3.4 to read as follows:

During the 2013-2014 school year, the District initiated a bidding process for the purpose of providing all eligible employees with affordable, appropriate value, health care coverage. The District agrees to hold CSA members harmless, ensuring that their co-pays and/or other out of pocket

expenses, related to any changes in health care providers, will not increase until on or after December 31, 2015. The District and CSA shall reopen negotiations regarding health insurance coverage in sufficient time to ensure an orderly open enrollment process for the 2016 calendar year.

6. The parties agree to revise Section 7.1.1 to read as follows:
 - a. The Benefits Committee shall study all matters related to fringe benefits coverage and make recommendations regarding feasibility and cost efficiency. Special emphasis shall be given to the future plan design of health care coverage offered to all employees of the District in light of requirements established for employers and individuals as a result of the Affordable Care Act and/or other applicable law and the need to control benefit cost. The Board shall provide all eligible employees with a choice of health plans, one of which must be the Kaiser Plan.
 - b. Effective the date of this executed tentative agreement, the District's contribution toward the cost of unit members' health benefits shall be increased from 50% to 75% of the cost of the Kaiser HMO Employee Only Plan. Unit members must be enrolled in one of the District's health plans offered by the District to receive this contribution.
 - c. Effective the date of this executed tentative agreement, the District's contribution toward the cost of unit members' Vision and Dental shall be 100% of the plan selected by the District, at the Employee Only rate.

Article 9 - Assignments

7. The parties agree to create a new Section 9.9.4 to read as follows:

For the 2014-2015 school year and thereafter, the required days of service shall increase by two (2) service days. This increase in service days shall reflect the restoration of two (2) furlough days, to be included on the 2014-2015, 2015-2016 and 2016-2017 calendar.

- a. Ten (10) month employees shall be designated to return from summer break seven (7) days before the first day of instruction and work two (2) days after instruction.
- b. Twelve (12) month employees shall work the two (2) days during Thanksgiving Break or request for prior approval of appropriate time off.

Article 10 – Holidays

8. The parties agree to amend the existing language outlined in Sections 10.1.2.2 and 10.2.4 (b) (c):
 - a. Section 10.1.2.2: All probationary and permanent employees are entitled to the winter and spring recess holidays, provided they are normally required to serve during the winter and spring recess periods and they are in a paid status during any portion of the working day immediately preceding or succeeding the holidays. For purposes of determining eligibility for the two (2) days during spring vacation, if the employee is in a paid status immediately preceding and succeeding the spring vacation period, the employee will be considered as being eligible for those holidays.
 - b. Section 10.2.4 (b) Holidays--Board Granted: Winter vacation.
 - c. Section 10.2.4 (c) Holidays--Board Granted: Two (2) days during spring vacation.
9. The parties agree to revise Section 10.3.1 to read as follows:
 - a. Effective the 2014-2015 school year, a Calendar Committee shall be established. The committee shall be made up of appointees from CSA and the District. The primary purpose of this committee shall be to explore the possibility of adjusting the start and end dates of the school year beginning with the 2015-2016, 2016-2017, and 2017-18 school years. The committee will review the District's academic calendar, as well as the laws and regulations governing instructional minutes, and make recommendations to the District and CSA for changes, if needed.

Article 11 – Vacations

10. The parties agree to amend the existing language outlined in Sections 11.2.2, 11.2.3 and 11.4.4 as follows:
 - a. Section 11.2.2: Upon separation from service, the employee shall be entitled to lump-sum compensation for all earned and unused vacation.
 - b. Section 11.2.3: Employees with accumulated vacation shall be allowed to cash out up to ten (10) days each year. Employees desiring to cash out vacation may do so by providing written notification to the Payroll Department. Requests received by Payroll by October 1 will be

reimbursed by November 30 and requests received by Payroll by May 1 will be reimbursed by June 30.

- c. Section 11.4.4: Earned vacation is to be taken within twelve (12) months following earning except that a maximum of ten (10) days may be accumulated beyond that period. After the completion of five (5) years of District service, twelve (12) days may be accumulated.

Article 12 – Leaves

11. The parties agree to revise Section 12.6 “Emergency Leave” to read as follows:

- a. A maximum absence of three (3) days with full pay during any one (1) school year shall be authorized for the sudden and unexpected illness or injury requiring the presence of the permanent or probationary employee for emergency care or attendance of an ill or injured member of the immediate family. Each instance of emergency leave may be for one (1), two (2) or three (3) days up to a maximum of three (3) days per school year.

Change in District’s Current Business Information System

12. The parties acknowledge that the District may replace its current business information system, “ESCAPE”, during the term of this Agreement. A transition from the current ESCAPE business information system to a new business information system may require the District to change certain business practices or may provide the District opportunities to reduce costs and improve the efficiency of current business practices. In the event that such changes become foreseeable, the District and CSA agree to meet and bargain regarding any effects its implementation may have on the parties’ Collective Bargaining Agreement or unit members’ salaries or working conditions.

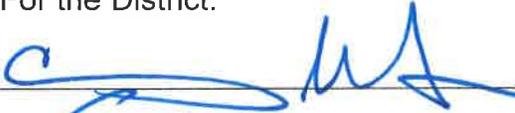
Contract Management

13. The District and CSA have a mutual interest in maintaining an accurate and updated record of the agreements between the parties. Accordingly, the District and CSA shall meet upon the commencement of the 2014-2015 school year for the limited purpose of discussing whether any existing agreements between the parties, including but not limited to all known memoranda of understanding, side letters of agreements, and tentative agreements are still effective and unexpired. Upon completion of this comprehensive review, the parties agree to work together in order to consolidate any ratified, unexpired and effective agreements between the

parties and incorporate them into the Appendix of the collective bargaining agreement between the District and CSA.

14. This tentative agreement shall not be effective until and unless it has been ratified by CSA and approved by the District's Board of Education. The CSA and District bargaining team acknowledge that by their signatures below they are entering into a good faith commitment to support this Agreement and take whatever actions are necessary to obtain the approval of the parties they represent.

For the District:







For CSA:







Date: ~~September 30, 2014~~

October 2nd, 2014


Date: ~~September 30, 2014~~

October 2nd, 2014 

Ja 9/22/14

Tentative Agreement
Between
Service Employees International Union (SEIU), Local 1021
And
Sacramento City Unified School District

This Agreement is made and entered into September 22, 2014, between Sacramento City Unified School District ("District") and the Service Employees International Union (SEIU), Local 1021 ("SEIU"), collectively referred to herein as the "parties."

1. Except as expressly provided herein, the current collective bargaining agreement between the parties ("CBA") shall be continued without modification through June 30, 2017.
2. Except as otherwise provided herein, the terms of the collective bargaining agreement between the District and SEIU shall be closed for the 2014-2015, 2015-2016 and 2016-2017 school years.

Article 9 - Assignments

3. The parties agree to create a new Section 9.15.4 to read as follows:

For the 2014-2015 school year, and thereafter, the required days of service shall increase by three (3) service days. This increase in service days shall reflect the restoration of three (3) furlough days, to be included on the 2014-2015, 2015-2016, and 2016-2017 calendar.

- a. For the 2014-2015 school year, ten (10) month employees shall work August 27th and August 28th, prior to the start of the school year.
- b. For the 2014-2015 school year, eleven (11) month employees shall return one (1) day sooner than their normal start date and stay one (1) day later than their normal last day of work.
- c. For the 2014-2015 school year, twelve (12) month employees shall work the two (2) days during Thanksgiving Break or request for prior approval of time off.

Article 10 – Calendar Committee

4. The parties agree to revise the following language in Section 10.3.1 to read as follows:

9/22/14

- a. Section 10.3.1: Effective the 2014-2015 school year, a Calendar Committee shall be established. The committee shall be made up of an equal number of appointees from SEIU and the District. The primary purpose of this committee shall be to explore the possibility of adjusting the start and end dates of the school year beginning with the 2015-2016, 2016-2017, and 2017-2018 school years. The committee will review the District's academic calendar, as well as the laws and regulations governing instructional minutes, and make recommendations to the District and SEIU for changes, if needed.

Article 11 – Vacations

5. The parties agree to amend the existing language outlined in Sections 11.2.2, 11.2.3 and 11.4.7 as follows:
 - a. Section 11.2.2: Upon separation from service the employee shall be entitled to lump-sum compensation for all earned and unused vacation.
 - b. Section 11.2.3: Employees with accumulated vacation shall be allowed to cash out up to five (5) days each year. Employees desiring to cash out vacation may do so by providing written notification to the Payroll Department. Requests received by Payroll by October 1 will be reimbursed by November 30 and requests received by Payroll by May 1 will be reimbursed by June 30.
 - c. Section 11.4.7: Twelve month employees are strongly encouraged to utilize their vacation during the school year. All reasonable attempts shall be made to accommodate the requests of employees scheduling vacation. The parties agree to work collaboratively to identify options in addressing the vacation accruals over the contract limit and to minimize the District's unfunded liability.

Article 6 – Compensation

6. The parties agree to create a new Section 6.1.3 to read as follows:
 - a. For the 2014-2015 school year, the SEIU salary schedule(s) will increase by two (2) percent (2.0%) effective July 1, 2014.
 - b. For the 2015-2016 school year, the SEIU salary schedule(s) will increase by one percent (1.0%) effective July 1, 2015. The Parties agree to reopen negotiations to bargain over possible enhancements to SEIU bargaining unit members' compensation for the 2015-2016 and 2016-2017 school years.

9/21/14

Article 9 – Assignments

7. The parties agree to amend the existing language outlined in Section 9.9.1 and 9.9.1.1:

a. Section 9.9.1: For out-of-District field trips where the destination exceeds a radius of forty (40) miles from the District transportation yard and of more than six (6) hours duration, meal allowances will be paid as follows:

Breakfast: \$10.00 (if required to be on duty prior to 6:00 a.m.)

Lunch: \$15.00

Dinner: \$31.00 (if required to be on duty after 7:00 p.m.)

The reimbursement rate shall be at the rate of the U.S. General Services Agency, or whichever amount is greater.

b. Section 9.9.1.1: For in-District or out-of-District field trips or athletic trips of less than a forty (40) mile radius from the District transportation yard and which on a regular workday results in less than a one (1) hour break between completion of the employees' regular workday assignment and the start of the additional assignment, the following meal allowance will be paid to school Bus Drivers:

Dinner: \$31.00 (if required to be on duty after 7:00 p.m.).

The reimbursement rate shall be at the rate of the U.S. General Services Agency, or whichever amount is greater.

Article 10 – Holidays

8. The parties agree to amend the existing language outlined in Sections 10.1.1 and 10.2.4 (b) (c):

a. Section 10.1.1: Eligibility -- Board-Granted Holidays

(Day after Thanksgiving, all of winter vacation, two (2) days during spring vacation)

All probationary and permanent employees, except weekend and holiday watchpersons, are entitled to the day after Thanksgiving, provided they are in a paid status during any portion of the working day immediately preceding or succeeding the holiday.

9/22/14

All probationary and permanent employees, except weekend and holiday watchpersons and construction inspectors (including lead), are entitled to the winter and spring recess holidays, provided they are normally required to serve during the winter and spring recess periods and they are in a paid status during any portion of the working day immediately preceding or succeeding the holidays.

For purposes of determining eligibility for the two (2) days during spring vacation, if the employee is in a paid status immediately preceding and succeeding the spring vacation period, the employee will be considered as being eligible for those holidays.

- b. Section 10.2.4 (b) Holidays--Board Granted: Winter vacation;
- c. Section 10.2.4 (c) Holidays--Board Granted: Two (2) days during spring vacation;
- d. The parties will need to work collaboratively to address the Winter Break and Spring Break holiday changes above.

Article 12 – Leaves

- 9. The parties agree to revise Section 12.6 “Emergency Leave” to read as follows:
 - a. A maximum absence of three (3) days with full pay during any one (1) school year shall be authorized for the sudden and unexpected illness or injury requiring the presence of the permanent or probationary employee for emergency care or attendance of an ill or injured member of the immediate family. Each instance of emergency leave may be for one (1), two (2) or three (3) days up to a maximum of three (3) days per school year.

Article 7 –Fringe Benefits

- 10. The parties agree to create a new Section 7.1.1.3 to read as follows:

During the 2013-2014 school year, the District initiated a bidding process for the purpose of providing all eligible employees with affordable, appropriate value, health care coverage. The District agrees to hold SEIU members harmless, ensuring that their co-pays and/or other out of pocket expenses related to will not increase, until December 31, 2015. The District and SEIU shall reopen negotiations regarding health insurance coverage in sufficient time to ensure an orderly open enrollment process for the 2016 calendar year.

9/22/14

11. The parties agree to revise Section 7.1 to read as follows:

The Benefits Committee shall study all matters related to fringe benefits coverage and make recommendations regarding feasibility and cost efficiency. Special emphasis shall be given to the future plan design of health care coverage offered to all employees of the District in light of requirements established for employers and individuals as a result of the Affordable Care Act and/or other applicable law and the need to control benefit cost. The Board shall provide all eligible employees with a choice of health plans, one of which must be the Kaiser Plan.

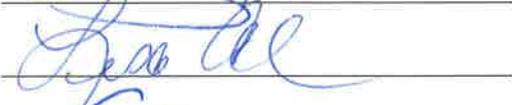
Change in District's Current Business Information System

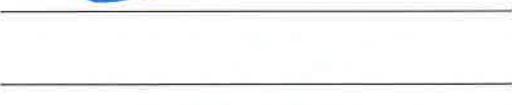
12. The parties acknowledge that the District may replace its current business information system, "ESCAPE", during the term of this Agreement. A transition from the current ESCAPE business information system to a new business information system may require the District to change certain business practices or may provide the District opportunities to reduce costs and improve the efficiency of current business practices. In the event that such changes become foreseeable, the District and SEIU agree to meet and bargain regarding any effects its implementation may have on the parties' Collective Bargaining Agreement or unit members' salaries or working conditions.

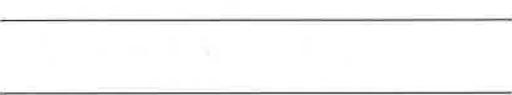
Contract Management

13. The District and SEIU have a mutual interest in maintaining an accurate and updated record of the agreements between the parties. Accordingly, the District and SEIU shall meet upon the commencement of the 2014-2015 school year for the limited purpose of discussing whether any existing agreements between the parties, including but not limited to all known memoranda of understanding, side letters of agreements, and tentative agreements are still effective and unexpired. Upon completion of this comprehensive review, the parties agree to work together in order to consolidate any ratified, unexpired, and effective agreements between the parties and incorporate them into the Appendix of the collective bargaining agreement between the District and SEIU.
14. This tentative agreement shall not be effective until and unless it has been ratified by SEIU and approved by the District's Board of Education. The SEIU and District bargaining team acknowledge that by their signatures below they are entering into a good faith commitment to support this Agreement and take whatever actions are necessary to obtain the approval of the parties they represent.

For the District:

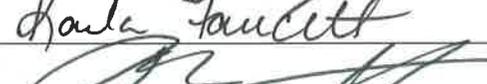



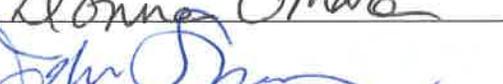


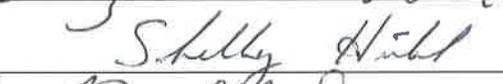
Date: September 22, 2014

For SEIU, Local 1021:











Date: September 22, 2014

Tentative Agreement
Between
Teamsters Union, Local 150
And
Sacramento City Unified School District

This Agreement is made and entered into September 29, 2014, between Sacramento City Unified School District ("District") and the Teamsters Union, Local 150 ("Teamsters"), collectively referred to herein as the "parties."

1. Except as expressly provided herein, the current collective bargaining agreement between the parties ("CBA"), including all terms and conditions of the parties' current collective bargaining agreement not otherwise modified by this Tentative Agreement, shall be continued without modification through June 30, 2017.
2. Except as otherwise provided herein, the terms of the collective bargaining agreement between the District and Teamsters shall be closed for the 2014-2015, 2015-2016 and 2016-2017 school years.

Article 9 - Assignments

3. The parties agree to create a new Section 8.3.2 to read as follows:
 - a. For the 2014-2015 school year and thereafter, the required days of service shall increase by three (3) service days. This increase in service days shall reflect the restoration of three (3) furlough days.
 - b. Twelve (12) month employees shall work the two (2) days during Thanksgiving Break or request appropriate time off.

Article 11 – Vacations

4. The parties agree to amend the existing language outlined in Sections 11.2.3, 11.2.4 and 11.4.3:
 - a. Section 11.2.3: Employees with accumulated vacation shall be allowed to cash out up to eight (8) days each year. Employees desiring to cash out vacation may do so by providing written notification to the Payroll Department. Requests received by Payroll by October 1 will be reimbursed by November 30 and requests received by Payroll by May 1 will be reimbursed by June 30.
 - b. Section 11.2.4: Twelve month employees are strongly encouraged to utilize their vacation during the school year. All reasonable attempts

shall be made to accommodate the vacation requests. If a twelve month employee is not permitted to utilize his/her vacation during the school year (July 1 to June 30), any vacation days over and above the maximum accrual shall be paid to the employee after the end of the school year in which it was accrued and not taken. The parties agree to work collaboratively to identify options in addressing the current vacation accruals beyond the contract limit and to minimize the District's unfunded liability.

Article 6 – Compensation

5. The parties agree to create a new Section 6.1.3 to read as follows:
 - a. For the 2014-2015 school year, the Teamsters salary schedule will increase by two percent (2%) effective July 1, 2014.
 - b. For the 2015-2016 school year, the Teamsters salary schedule will increase by one percent (1%) effective July 1, 2015.
 - c. Mentor Stipends in the amount of \$500 will be offered to School Plant Operations Manager II and III during the 2014-2015 school year for providing training and support to the newly hired School Plant Operations Manager I's. Mentors shall provide support outside of their normal working hours and must complete a minimum of 24 hours (3 days) of mentoring to the assigned employee. Eligible mentors must submit in writing to Human Resource Services their interest, the employee that they propose to mentor and receive prior approval from the Employee Relations Director, before they will be assigned as a mentor and eligible for the stipend.

Article 10 – Holidays

6. The parties agree to amend the existing language outlined in Sections 10.1.2 and 10.2.3 (b) (c):
 - a. Section 10.1.2: Eligibility, Board-Granted Holidays

(The following sections apply to the day after Thanksgiving, all of winter vacation, two (2) days during spring vacation).

All probationary and permanent bargaining unit employees are entitled to the day after Thanksgiving, provided they are in a paid status during any portion of the working day immediately preceding or succeeding the holiday.

All probationary and permanent employees are entitled to the winter and spring recess holidays, provided they are normally required to serve during the winter and spring recess periods, and they are in a paid status during any portion of the working day immediately preceding or succeeding the holidays. For purposes of determining eligibility for the two (2) days during spring vacation, if the employee is in a paid status immediately preceding and succeeding the spring vacation period, the employee will be considered as being eligible for those holidays.

- b. Section 10.2.3 (b) Holidays--Board Granted: Winter vacation
- c. Section 10.2.3 (c) Holidays--Board Granted: Two (2) days during spring vacation;

Article 12 – Leaves

- 7. The parties agree to add additional language to Section 12.2.4 “Emergency Leave” to read as follows:
 - a. A maximum absence of three (3) days with full pay during any one (1) school year shall be authorized for the sudden and unexpected illness or injury requiring the presence of the permanent or probationary employee for emergency care or attendance of an ill or injured member of the immediate family. Each instance of emergency leave may be for one (1), two (2) or three (3) days up to a maximum of three (3) days per school year.
- 8. The parties agree to add a new section 12.2.4.1 to read as follows:
 - a. Teamsters and the District agree to meet in order to establish a Catastrophic Leave Program consistent with the Education Code.

Article 7 –Fringe Benefits

- 9. The parties agree to create a new Section 7.1.1.3 to read as follows:

During the 2013-2014 school year, the District initiated a bidding process for the purpose of providing all eligible employees with affordable, appropriate value, health care coverage. The District agrees to hold Teamsters members harmless, ensuring that their co-pays and/or other out of pocket expenses, related to any changes in health care providers, will not increase, until on or after December 31, 2015. The District and Teamsters shall reopen negotiations regarding health insurance coverage in sufficient time to ensure an orderly open enrollment process for the 2016 calendar year.

10. The parties agree to revise Section 7.1.1 to read as follows:

- a. The Benefits Committee shall study all matters related to fringe benefits coverage and make recommendations regarding feasibility and cost efficiency. Special emphasis shall be given to the future plan design of health care coverage offered to all employees of the District in light of requirements established for employers and individuals as a result of the Affordable Care Act and/or other applicable law and the need to control benefit cost. The Board shall provide all eligible employees with a choice of health plans, one of which must be the Kaiser Plan.
- b. Effective the date of this executed tentative agreement, the District's contribution toward the cost of unit member health benefits shall be increased from 95% to 100%. Unit members must be enrolled in one of the District's health plans offered by the District to receive this contribution.

Article 17-Professional Growth Program

11. The parties agree to create a new Section 17.4.3.1 to read as follows:

- a. District Sponsored Training Programs (Enhanced Professional Growth) Professional growth units may be acquired for attendance at District and/or Union sponsored training programs with a credit of one (1) unit per sixteen (16) hours of training for programs that have been designated in writing by the District as an Enhanced Professional Growth (EPG) program. The District will make a good faith effort to indicate on class schedules or announcements that the class is recognized for EPG Credit or Enhanced Professional Growth.

Article 23-Duration/Term of Agreement

12. The parties agree to revise Section 23.3 to read as follows:

- a. The parties agree to re-openers for compensation and up to two additional articles by each party in the 2nd and 3rd year of the agreement.

Change in District's Current Business Information System

13. The parties acknowledge that the District may replace its current business information system, "ESCAPE", during the term of this Agreement. A transition from the current ESCAPE business information system to a new business information system may require the District to change certain business practices or may provide the District opportunities to reduce costs

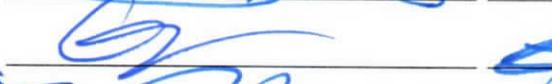
and improve the efficiency of current business practices. In the event that such changes become foreseeable, the District and Teamsters agree to meet and bargain regarding any effects its implementation may have on the parties' Collective Bargaining Agreement.

Contract Management

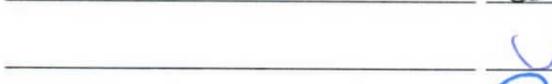
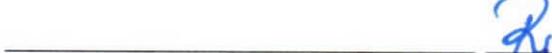
- 14. The District and Teamsters have a mutual interest in maintaining an accurate and updated record of the agreements between the parties. Accordingly, the District and Teamsters shall meet upon the commencement of the 2014-2015 school year for the limited purpose of discussing whether any existing agreements between the parties, including but not limited to all known memoranda of understanding, side letters of agreements, and tentative agreements are still effective and unexpired. Upon completion of this comprehensive review, the parties agree to work together in order to consolidate any ratified, unexpired, and effective agreements between the parties and incorporate them into the Appendix of the collective bargaining agreement between the District and Teamsters.

- 15. This tentative agreement shall not be effective until and unless it has been ratified by Teamsters and approved by the District's Board of Education. The Teamsters and District bargaining team acknowledge that by their signatures below they are entering into a good faith commitment to support this Agreement and take whatever actions are necessary to obtain the approval of the parties they represent.

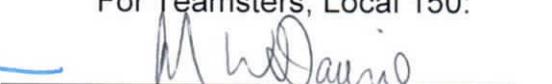
For the District:

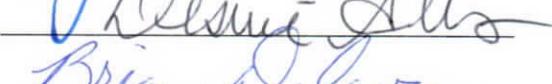
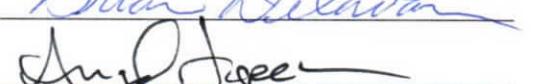
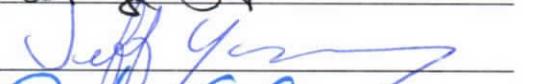





For Teamsters, Local 150:




Date: September 29, 2014

Date: September 29th, 2014



**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Agenda Item # 13.1

Meeting Date: October 16, 2014

Subject: Business and Financial Information

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Receive business and financial information.

Background/Rationale:

- Purchase Order Board for the Period of August 15, 2014 through September 14, 2014

Financial Considerations: Reflects standard business information.

Documents Attached:

1. Purchase Order Board for the Period of August 15, 2014 through September 14, 2014

Estimated Time: N/A

Submitted by: Gerardo Castillo, CPA, Interim Chief Business Officer

Approved by: José L. Banda, Superintendent

Includes Purchase Orders dated 08/15/2014 - 09/14/2014 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B15-00046	PMC REFRIGERATION & ELECTRICAL	BLANKET REPAIRS IN WAREHOUSE	NUTRITION SERVICES DEPARTMENT	01	2,000.00
B15-00051	GOLDEN STATE EQUIPMENT REPAIR	MAINT SERVICES FOR FREEZER	NUTRITION SERVICES DEPARTMENT	01	4,000.00
B15-00240	ABE JANITORIAL SUPPLY	ABE JANITORIAL	BUILDINGS & GROUNDS/OPERATIONS	01	500.00
B15-00242	AERC RECYCLING SOLUTIONS	HAZARDOUS WASTE MANAGEMENT AND DISPOSAL	RISK MANAGEMENT	01	11,000.00
B15-00398	QUALITY MOBILE SERVICE INC	MATERIALS AS NEEDED FOR MAINTENANCE-TIRES	FACILITIES MAINTENANCE	01	3,000.00
B15-00525	FRY'S ELECTRONICS, INC ACCOUNT S RECEIVABLE	FRY'S B/O USE ALL ROP TEACHERS PURCHASE EQUIPEMENT	CAREER & TECHNICAL PREPARATION	01	5,000.00
B15-00526	HOME DEPOT CREDIT SERVICES	SUPPLIES FOR CADD CLASSES @ NEW TECH. H.S	CAREER & TECHNICAL PREPARATION	01	400.00
B15-00527	HOME DEPOT CREDIT SERVICES	SUPPLIES FOR CONSTRUCTION CLASSES @ BURBANK H.S.	CAREER & TECHNICAL PREPARATION	01	6,000.00
B15-00528	IRON MOUNTAIN RECORDS MANAGMT	BO FOR OFF-SITE FILE STORAGE	ADMIN-LEGAL COUNSEL	01	2,500.00
B15-00529	SPRINT	NEXTEL CELL/RADIO PHONES '14-'15	BG CHACON ACADEMY	09	600.00
B15-00530	PITNEY BOWES INC	POSTAGE METER RENTAL FEE	JOHN D SLOAT BASIC ELEMENTARY	01	284.00
B15-00531	STAY SAFE SHRED INC	STUDENT RECORDS DESTRUCTION	SPECIAL EDUCATION DEPARTMENT	01	1,500.00
B15-00532	SHRED-IT USA INC	SHRED-IT	CAPITAL CITY SCHOOL	01	315.60
B15-00533	ACSA ASSOCIATION OF CALIFORNIA SCHOOL ADMIN.	SCUSD HR RECRUITMENT 2014-15 SCHOOL YEAR	HUMAN RESOURCE SERVICES	01	1,000.00
B15-00534	FRONTIER	FRONTIER CHARGES FOR JOHN STILL CENTER	INFORMATION SERVICES	01	1,800.00
B15-00535	ALL WEST COACHLINES INC	ATHLETIC TRANSPORTATION	HIRAM W. JOHNSON HIGH SCHOOL	01	6,000.00
B15-00536	EAN SERVICES, LLC	ATHLETIC TRANSPORTATION	HIRAM W. JOHNSON HIGH SCHOOL	01	25,000.00
B15-00537	CALIFORNIA DEPT OF JUSTICE BUR EAU OG CRIMINAL ID & INFORM	DEPT. OF JUSTICE, FINGERPRINTING FEES 2014-2015	HUMAN RESOURCE SERVICES	01	70,000.00
B15-00538	BALLOONS GALORE	HELIUM TANK RENTAL FOR 2014-15	TAHOE ELEMENTARY SCHOOL	01	200.00
B15-00539	LINCOLN AQUATICS	LINCOLN EQUIPMENT/POOL SUPPLIES	C. K. McCLATCHY HIGH SCHOOL	01	8,928.86
B15-00540	TRANE PARTS CENTER	HVAC SUPPLIES AS NEEDED IN 2014015 SCHOOL YEAR	FACILITIES MAINTENANCE	01	3,000.00
B15-00541	ALL WEST COACHLINES	ALL WEST- BUS FOR ATHLETIC & SCHOOL EVENTS	LUTHER BURBANK HIGH SCHOOL	01	10,000.00

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Includes Purchase Orders dated 08/15/2014 - 09/14/2014 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B15-00542	DANIELLE BIRD	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	3,500.00
B15-00543	US COLD STORAGE OF CALIFORNIA	BLANKET FOR FOOD FOR SCHOOL LUNCHES	NUTRITION SERVICES DEPARTMENT	13	9,200.00
B15-00544	SMART & FINAL IRIS CO ACCOUNT #601246000-20405152	PARENT MGT,FAMILY ENGAGEMENT & STUDENTINCENTIVE	WILL C. WOOD MIDDLE SCHOOL	01	4,000.00
B15-00545	HEIECK SUPPLY INC	PLUMBING PARTS FOR A.M. WINN KITCHEN	NUTRITION SERVICES DEPARTMENT	13	1,557.65
B15-00546	BRINKS ARMORED CAR SERVICE	BRINKS ARMORED CAR SERVICES FY 2014-15	ACCOUNTING SERVICES DEPARTMENT	01	3,000.00
B15-00547	IMCO	IMCO - MAMOLA SUPPLIES FOR ART CLASS	LUTHER BURBANK HIGH SCHOOL	01	1,000.00
B15-00548	JOHN BENNETT CREATIVE SERVICES	MENU PRINTING SERVICES FY14-15	NUTRITION SERVICES DEPARTMENT	13	40,000.00
B15-00549	SMART & FINAL IRIS CO ACCOUNT #601246000-20405152	FOOD AS NEEDED FOR SCHOOL YEAR 14-15	NUTRITION SERVICES DEPARTMENT	13	2,500.00
B15-00550	ALHAMBRA & SIERRA SPRINGS	WATER DISPENCER-PARENT RESOURCE CENTER	FERN BACON BASIC MIDDLE	01	500.00
B15-00551	ALPHA FIRED ARTS	ALPHA FIRED ARTS-CERAMIC MATERIALS FOR CLASS	LUTHER BURBANK HIGH SCHOOL	01	499.90
B15-00552	NASCO	NASCO - CERAMIC PAINT MATERIALS FOR CLASS	LUTHER BURBANK HIGH SCHOOL	01	250.00
B15-00553	EAN SERVICES, LLC	ATHLETICS RENTALS	C. K. McCLATCHY HIGH SCHOOL	01	500.00
B15-00554	FEDEX	2014-2015 (FEDEX) ACCOUNT # 2380-3754-9	RESEARCH & EVALUATION SERVICES	01	3,000.00
B15-00555	UNITED SITE SERVICES	PORTA POTTYS & WASH SINKS	HIRAM W. JOHNSON HIGH SCHOOL	01	840.00
B15-00556	SMART & FINAL IRIS CO ACCT.#60 1246000-20405152	SMART AND FINAL FOR CAFE LEON	C. K. McCLATCHY HIGH SCHOOL	01	3,525.00
B15-00557	APPLE COMPUTER INC K-12 EDUCATION	EQUIPT PURCHASE ORDERS APPLE COMPUTER	INFORMATION SERVICES	01	25,000.00
B15-00558	ALL WEST COACHLINES INC	ATHLETIC TRANSPORTATION	WEST CAMPUS	01	10,000.00
B15-00559	AMADOR STAGE LINES INC	AMADOR STAGE LINES INC	WEST CAMPUS	01	2,000.00
B15-00560	EAN SERVICES, LLC	ENTERPRISE CAR RENTAL INC	WEST CAMPUS	01	5,000.00
B15-00561	GRAINGER INC ACCOUNT #80927635 5	CUSTODIAL SUPPLIES	NEW JOSEPH BONNHEIM	09	1,000.00
B15-00562	SMART & FINAL IRIS CO ACCOUNT #601246000-20405152	SUPPLIES FOR FAMILY ENGAGEMENT	ELDER CREEK ELEMENTARY SCHOOL	01	3,476.60
B15-00563	STATE OF CA FOOD DISTRIBUTION	STATE OF CALIF - USDA FOOD FOR SCHOOL YEAR 14-15	NUTRITION SERVICES DEPARTMENT	13	100,000.00
B15-00564	P & R PAPER SUPPLY COMPANY	BLANKET FOR PAPER SUPPLIES FOR KITCHEN	NUTRITION SERVICES DEPARTMENT	13	120,000.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
B15-00565	FRESHPOINT CENTRAL CAL INC	SUPPER PROGRAM PRODUCE 2014-15	NUTRITION SERVICES DEPARTMENT	13	200,000.00
B15-00566	SA PRODUCTS	SUPPER PROGRAM PACKAGING 2014-15	NUTRITION SERVICES DEPARTMENT	13	100,000.00
B15-00567	SACRAMENTO COUNTY TREASURER-TA X COLLECTOR	COUNTY OF SACRAMENTO	WEST CAMPUS	01	703.00
B15-00568	MOBILE MODULAR MGMT CORP	WAREHOUSE/STORAGE FOR ROOFING PROJECTS	FACILITIES MAINTENANCE	49	600.00
B15-00569	NEFF RENTAL INC	RENTAL OF EQUIPMENT AS NEEDED	FACILITIES MAINTENANCE	01	1,500.00
B15-00570	HARRIS SCHOOL SOLUTIONS	EZSCHOOLPAY.COM TRANS. FEES FOR SY 14-15	NUTRITION SERVICES DEPARTMENT	13	7,000.00
B15-00571	ALL WEST COACHLINES INC	ATHLETIC TRANSPROTATION	C. K. McCLATCHY HIGH SCHOOL	01	9,258.30
B15-00572	EAN SERVICES, LLC	VEHICLE RENTAL FOR VARIOUS STUDENT ACTIVITIES	LUTHER BURBANK HIGH SCHOOL	01	3,000.00
B15-00573	ALHAMBRA & SIERRA SPRINGS	Alhambra Water	HEALTH PROFESSIONS HIGH SCHOOL	01	100.00
B15-00574	AMADOR STAGE LINES INC	TRANSPORTATION	LUTHER BURBANK HIGH SCHOOL	01	2,000.00
B15-00575	HI LINE ELECTRIC CO ATTENTION: ROSS / RANDY	ELECTRICAL SUPPLIES FOR STAGE	ALBERT EINSTEIN MIDDLE SCHOOL	01	3,000.00
B15-00576	TIM'S MUSIC	MUSIC BOOKS FOR CLASSROOM USE	ALBERT EINSTEIN MIDDLE SCHOOL	01	2,000.00
CHB15-00023	U S BANK/SCUSD	CLASSROOM SUPPLIES 2014/15	EARL WARREN ELEMENTARY SCHOOL	01	5,000.00
CHB15-00103	U S BANK/SCUSD	OFFICE SUPPLIES FOR EHS	EARLY HEADSTART	12	1,500.00
CHB15-00218	U S BANK/SCUSD	INSTRUCTIONAL MATERIALS FOR TEACHERS	ETHEL PHILLIPS ELEMENTARY	01	16,000.00
CHB15-00242	U S BANK/SCUSD	CAL CARD FOR JAMES C. DOBSON	FACILITIES SUPPORT SERVICES	01	3,000.00
CHB15-00243	U S BANK/SCUSD	CAL CARD FOR CATHERINE ALLEN	FACILITIES SUPPORT SERVICES	01	3,000.00
CHB15-00244	U S BANK/SCUSD	OFFICE DEPOT - INSTRUCTIONAL SUPPLIES	WOODBINE ELEMENTARY SCHOOL	01	5,000.00
CHB15-00245	U S BANK/SCUSD	2014/15 OFFICE DEPOT CHARGEBACK	THEODORE JUDAH ELEMENTARY	01	13,300.00
CHB15-00246	U S BANK/SCUSD	OFFICE DEPOT 2014/2015	PHOEBE A HEARST BASIC ELEM.	01	10,000.00
CHB15-00247	U S BANK/SCUSD	OFFICE DEPOTTEACHER STUDENT CLASSROOM SUPPLY	ISADOR COHEN ELEMENTARY SCHOOL	01	7,500.00
CHB15-00248	U S BANK/SCUSD	OFFICE DEPOT-CLASSROOM SUPPLIES 2014-2015	FATHER K.B. KENNY	01	8,500.00
CHB15-00249	RAY MORGAN/SCUSD	CANON COPIER	LUTHER BURBANK HIGH SCHOOL	01	20,000.00
CHB15-00250	U S BANK/SCUSD	CLASSROOM SUPPLIES - OFFICE DEPOT	SAM BRANNAN MIDDLE SCHOOL	01	6,000.00

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Includes Purchase Orders dated 08/15/2014 - 09/14/2014 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
CHB15-00251	U S BANK/SCUSD	INSTRUCTIONAL MATERIALS FOR THE 2014/15 YEAR	CAROLINE WENZEL ELEMENTARY	01	6,500.00
CHB15-00252	U S BANK/SCUSD	OFFICE DEPOT CLASSROOM SUPPLIES	ROSEMONT HIGH SCHOOL	01	16,000.00
CHB15-00253	U S BANK/SCUSD	OFFICE DEPOT BLANKET	WILL C. WOOD MIDDLE SCHOOL	01	5,000.00
CHB15-00254	RAY MORGAN/SCUSD	BLANKET ORDER- COPIER	ACADEMIC OFFICE	01	1,500.00
CHB15-00255	SCUSD/PAPER	PAPER FOR COPIER	ACADEMIC OFFICE	01	500.00
CHB15-00256	RAY MORGAN/SCUSD	CANON COPIERS	ELDER CREEK ELEMENTARY SCHOOL	01	6,500.00
CHB15-00257	RAY MORGAN COMPANY	CANON COPIER RENTAL	WILL C. WOOD MIDDLE SCHOOL	01	6,000.00
CHB15-00258	RAY MORGAN/SCUSD	RAY MORGAN COPIER RENTAL	ETHEL I. BAKER ELEMENTARY	01	8,000.00
CHB15-00259	U S BANK/SCUSD	Office Depot Chargeback 2014-15	THE MET	09	5,000.00
CHB15-00260	U S BANK/SCUSD	CLASSROOM SUPPLIES	MATSUYAMA ELEMENTARY SCHOOL	01	7,000.00
CHB15-00261	U S BANK/SCUSD	OFFICE DEPOT	MARK TWAIN ELEMENTARY SCHOOL	01	5,000.00
CHB15-00262	U S BANK/SCUSD	Classroom /TEACHERS-SUPPLIES	MARK TWAIN ELEMENTARY SCHOOL	01	7,000.00
CHB15-00263	RAY MORGAN/SCUSD	BLANKET ORDER- COPIER	CURRICULUM & PROF DEVELOP	01	10,000.00
CHB15-00264	RAY MORGAN/SCUSD	CANNON COPIER	GEO WASHINGTON CARVER	09	3,800.00
CHB15-00265	U S BANK/SCUSD	OFFICE DEPOT BLANKET-G.F.(4320) 2014-2015	KIT CARSON MIDDLE SCHOOL	01	400.00
CHB15-00266	U S BANK/SCUSD	OFFICE DEPOT - NCLB (3010)	KIT CARSON MIDDLE SCHOOL	01	6,000.00
CHB15-00267	RAY MORGAN/SCUSD	CANON COPIER	KIT CARSON MIDDLE SCHOOL	01	3,575.00
CHB15-00268	RAY MORGAN/SCUSD	CANNON COPIER - BALANKET 2014/2015	A. M. WINN ELEMENTARY SCHOOL	01	5,000.00
CHB15-00269	RAY MORGAN/SCUSD	CANON COPIER	JAMES W MARSHALL ELEMENTARY	01	1,400.00
CHB15-00270	RAY MORGAN/SCUSD	COPIERS FOR THE ENROLLMENT CENTER	ENROLLMENT CENTER	01	12,000.00
CHB15-00271	U S BANK/SCUSD	2014-2015 BLANKET PO FOR OFFICE DEPOT	GENEVIEVE DIDION ELEMENTARY	01	12,000.00
CHB15-00272	RAY MORGAN/SCUSD	CANON COPIER	MARTIN L. KING JR ELEMENTARY	01	4,500.00
CHB15-00273	SCUSD/PAPER	BLANKET ORDER FOR PAPER	CURRICULUM & PROF DEVELOP	01	3,525.00
CHB15-00274	U S BANK/SCUSD	OFFICE DEPOT BLANKET REQ. FOR SUPPLIES	FERN BACON BASIC MIDDLE	01	7,000.00
CHB15-00275	RAY MORGAN/SCUSD	2014-2015 Color Copier C5035 Canon(Shared) Rental	RESEARCH & EVALUATION SERVICES	01	5,000.00
CHB15-00276	U S BANK/SCUSD	INSTRUCTIONAL SUPPLIES	PONY EXPRESS ELEMENTARY SCHOOL	01	8,000.00

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Includes Purchase Orders dated 08/15/2014 - 09/14/2014 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
CHB15-00277	U S BANK/SCUSD	INSTRUCTIONAL SUPPLIES	C. K. McCLATCHY HIGH SCHOOL	01	8,000.00
CHB15-00278	SCUSD/PAPER	PAPER USAGE	INFORMATION SERVICES	01	500.00
CHB15-00279	RAY MORGAN/SCUSD	SERNA: COPIER USAGE FOR 2014-2015	INFORMATION SERVICES	01	1,700.00
CHB15-00280	RAY MORGAN/SCUSD	2014-2015 CANON COPIER RENTAL	GENEVIEVE DIDION ELEMENTARY	01	5,000.00
CHB15-00281	RAY MORGAN/SCUSD	COPIER LEASE	DAVID LUBIN ELEMENTARY SCHOOL	01	4,000.00
CHB15-00282	RAY MORGAN/SCUSD	CANON COPIER RENTAL	FERN BACON BASIC MIDDLE	01	6,000.00
CHB15-00283	U S BANK/SCUSD	OFFICE DEPOT CHARGEBACK	JAMES W MARSHALL ELEMENTARY	01	1,500.00
CHB15-00284	U S BANK/SCUSD	OFFICE AND CLASSROOM SUPPLIES/OFFICE DEPOT	MARTIN L. KING JR ELEMENTARY	01	10,000.00
CHB15-00285	SCUSD/PAPER	SERNA PAPER USAGE	OFFICE OF INNOVATION	01	250.00
CHB15-00286	RAY MORGAN/SCUSD	SERNA: COPIER USAGE	OFFICE OF INNOVATION	01	700.00
CHB15-00287	SCUSD/PAPER	PAPER USAGE	COMMUNICATIONS OFFICE	01	300.00
CHB15-00288	RAY MORGAN/SCUSD	SERNA: COPIER USAGE	COMMUNICATIONS OFFICE	01	350.00
CHB15-00289	U S BANK/SCUSD	BLANKET ORDER OFFICE DEPOT	LEATAATA FLOYD ELEMENTARY	01	4,000.00
CHB15-00290	RAY MORGAN/SCUSD	RAY MORGAN (CANNON COPIER)	ENGINEERING AND SCIENCES HS	01	2,900.00
CHB15-00291	RAY MORGAN/SCUSD	CANON COPIER 2014-2015	HUBERT H BANCROFT ELEMENTARY	01	2,760.00
CHB15-00292	SCUSD/PAPER	2014-2015 PAPER USAGE	RESEARCH & EVALUATION SERVICES	01	500.00
CHB15-00293	SCUSD/PAPER	PAPER USAGE	CHIEF ACCOUNTABILITY OFFICE	01	500.00
CHB15-00294	RAY MORGAN/SCUSD	SERNA: COPIER USAGE	CHIEF ACCOUNTABILITY OFFICE	01	1,000.00
CHB15-00295	RAY MORGAN/SCUSD	CANON COPIER LOCATED AT GENESIS	SUCCESS ACADEMY	01	1,800.00
CHB15-00296	U S BANK/SCUSD	School Supplies	SUSAN B. ANTHONY ELEMENTARY	01	9,000.00
CHB15-00297	RAY MORGAN/SCUSD	2014-15 Ray Morgan Copier	THE MET	09	2,500.00
CHB15-00298	U S BANK/SCUSD	CUSTODIAL '14-'15 / CLEAN SOURCE	BG CHACON ACADEMY	09	3,500.00
CHB15-00299	RAY MORGAN/SCUSD	2014-2015 RENTAL COPIER USAGE (Shared)	RESEARCH & EVALUATION SERVICES	01	2,000.00
CHB15-00300	SCUSD/PAPER	Paper Usage Multilingual Literacy	MULTILINGUAL EDUCATION DEPT.	01	1,000.00
CHB15-00301	U S BANK/SCUSD	CUSTODIAL SUPPLIES	NEW JOSEPH BONNHEIM	09	2,000.00
CHB15-00302	RAY MORGAN COMPANY	SERNA: COPIER USAGE	FACILITIES SUPPORT SERVICES	01	225.00
CHB15-00303	SCUSD/PAPER	PAPER USAGE	FACILITIES SUPPORT SERVICES	01	225.00
CHB15-00304	U S BANK/SCUSD	OFFICE DEPOT BLANKET ORDER FOR SUPPLIES	PETER BURNETT ELEMENTARY	01	5,000.00

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Includes Purchase Orders dated 08/15/2014 - 09/14/2014 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
CHB15-00305	RAY MORGAN/SCUSD	CANON COPIER	ABRAHAM LINCOLN ELEMENTARY	01	8,000.00
CHB15-00306	RAY MORGAN/SCUSD	CANON COPIER RENTAL	ETHEL PHILLIPS ELEMENTARY	01	9,150.00
CHB15-00308	RAY MORGAN/SCUSD	CANON COPIER	WILLIAM LAND ELEMENTARY	01	8,800.00
CHB15-00309	U S BANK/SCUSD	OFFICE SUPPLIES FOR HR /B TSA/EMPLOYEE RELATIONS	HUMAN RESOURCE SERVICES	01	15,000.00
CHB15-00310	RAY MORGAN/SCUSD	CANON COPIER RENEWAL-2014-2015	CALIFORNIA MIDDLE SCHOOL	01	4,100.00
CHB15-00311	RAY MORGAN/SCUSD	CANON COPIERS	ALBERT EINSTEIN MIDDLE SCHOOL	01	8,500.00
CHB15-00312	RAY MORGAN/SCUSD	CANON COPIERS - HIRAM JOHNSON (MAIN)	HIRAM W. JOHNSON HIGH SCHOOL	01	20,000.00
CHB15-00313	RAY MORGAN/SCUSD	CANON COPIER	EARL WARREN ELEMENTARY SCHOOL	01	6,500.00
CHB15-00314	SCUSD/TRAVEL CAL CARD	BLANKET ORDER: OFFICE DEPOT SUPPLIES	ADMINISTRATIVE SERVICES	01	1,000.00
CHB15-00315	RAY MORGAN/SCUSD	CANON COPIER RENTAL 2014-2015	WEST CAMPUS	01	3,573.00
CHB15-00316	U S BANK/SCUSD	OFFICE DEPOT- OFFICE SUPPLIES	CHIEF ACCOUNTABILITY OFFICE	01	1,000.00
CHB15-00317	RAY MORGAN/SCUSD	CANNON COPIERS	JOHN H. STILL - K-8	01	6,000.00
CHB15-00318	RAY MORGAN COMPANY	COPIER RENTAL	PONY EXPRESS ELEMENTARY SCHOOL	01	5,600.00
CHB15-00319	RAY MORGAN/SCUSD	CANON 2014-2015 BLANKET	ALICE BIRNEY WALDORF	01	4,500.00
CHB15-00320	RAY MORGAN/SCUSD	CANON COPIERS - RAY MORGAN	WOODBINE ELEMENTARY SCHOOL	01	4,200.00
CHB15-00321	RAY MORGAN/SCUSD	CANON COPIER	GOLDEN EMPIRE ELEMENTARY	01	4,000.00
CHB15-00322	U S BANK/SCUSD	OFFICE DEPOT CHARGEBACK/TEACHERS SUPPLIES	CALEB GREENWOOD ELEMENTARY	01	3,500.00
CHB15-00323	RAY MORGAN/SCUSD	CANON RENTAL COPIER	CALEB GREENWOOD ELEMENTARY	01	3,000.00
CHB15-00324	RAY MORGAN/SCUSD	CANON COPIER 2014/15	MATSUYAMA ELEMENTARY SCHOOL	01	3,000.00
CHB15-00325	RAY MORGAN/SCUSD	CANON COPIER 2014 15	AMERICAN LEGION HIGH SCHOOL	01	2,300.00
CHB15-00326	RAY MORGAN/SCUSD	CANON COPIER RENTAL/NUTRITION	NUTRITION SERVICES DEPARTMENT	13	6,000.00
CHB15-00327	RAY MORGAN/SCUSD	CANON COPIER FOR 2014-2015	EDWARD KEMBLE ELEMENTARY	01	5,800.00
CHB15-00328	RAY MORGAN/SCUSD	CANON COPIER- COPIER RENTAL	BUILDINGS & GROUNDS/OPERATIONS	01	2,000.00
CHB15-00329	RAY MORGAN/SCUSD	CANON COPIER- COPIER RENTAL	FACILITIES SUPPORT SERVICES	01	2,600.00
CHB15-00330	RAY MORGAN/SCUSD	CANON COPIER	SEQUOIA ELEMENTARY SCHOOL	01	2,500.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CHB15-00331	SCUSD/PAPER	HR/BTSA/EMPLOYEE REL/DOJ PAPER USAGE 2014-15 YEAR	HUMAN RESOURCE SERVICES	01	3,000.00
CHB15-00332	RAY MORGAN/SCUSD	2014-2015 CANON COPIER	FATHER K.B. KENNY	01	4,000.00
CHB15-00333	RAY MORGAN/SCUSD	COPIER/SERNA USAGE	ADMINISTRATIVE SERVICES	01	1,600.00
CS15-00047	SACRAMENTO POLICE DEPARTMENT A TTN: CAPTAIN DAN SCHIELE	SCHOOL RESOURCE OFFICER	SAFE SCHOOLS OFFICE	01	1,118,697.00
CS15-00048	LPC CONSULTING ASSOCIATES INC	YFRC DATABASE REPORTS/CONSULT	INTEGRATED COMMUNITY SERVICES	01	1,000.00
CS15-00049	GERALD LEE PRETTYMAN	FEE BASED CLASS	ADULT EDUCATION/SKILL CTR.	11	18,900.00
CS15-00050	READING PARTNERS	SERVICE AGREEMENT FOR READING PARTNERS	ETHEL PHILLIPS ELEMENTARY	01	15,000.00
CS15-00051	BONNIE DRUMWRIGHT	DISABILITY MANAGEMENT CONSULTATION	RISK MANAGEMENT	01	1,500.00
CS15-00052	EATON INTERPRETING SERVICES	124021, EATON INTERPRETING SERVICE	RISK MANAGEMENT	01	16,000.00
CS15-00053	ENTEK CONSULTING GROUP, INC.	INDUSTRIAL HYGIENE/OTHER EVALUATIONS	RISK MANAGEMENT	67	15,750.00
CS15-00054	ENVIRONMENTAL SAFETY TRAINING	ENVIRONMENTAL SAFETY TRAINING PROFESSIONALS, LTD	RISK MANAGEMENT	01	10,000.00
CS15-00055	MERCY MEDICAL GROUP	MEDICAL SERVICES FOR DRUG SCREENING PROGRAMS	RISK MANAGEMENT	01	12,000.00
CS15-00056	SERVICE WEST INC	ERGONOMIC INSTALLATION SERVICES	RISK MANAGEMENT	67	6,000.00
CS15-00057	STERICYCLE INC	14-15 SCHOOL YEAR STERICYCLE CONTRACT (3RD YEAR)	HEALTH SERVICES	01	2,610.00
CS15-00059	THE PHYSICAL THERAPY CLINICS	ATHLETIC TRAINER	LUTHER BURBANK HIGH SCHOOL	01	25,000.00
CS15-00060	ADVANCED BUILDING MAINTENANCE	CKM GUM REMOVAL	CHIEF ACCOUNTABILITY OFFICE	01	7,000.00
CS15-00061	LOZANO SMITH ATTORNEYS AT LAW	SA FOR GENERAL COUNSEL LEGAL SERVICES	ADMIN-LEGAL COUNSEL	01	1,000,000.00
CS15-00062	DAVID A BATTS	ATHLETIC TRAINER SERVICE AGREEMENT	ROSEMONT HIGH SCHOOL	01	25,000.00
CS15-00063	TARGET EXCELLENCE PROGRAM	TARGET EXCELLENCE PROGRAM/SUMMER BRIDGE PROGRAM	ACADEMIC ACHIEVEMENT	01	6,000.00
CS15-00064	SACRAMENTO POLICE DEPARTMENT A TTN: CAPTAIN DAN SCHIELE	ENROLLMENT CENTER SECURITY	ENROLLMENT CENTER	01	4,896.00
CS15-00065	ANGEL MADRIGAL	YOUTH MENTAL HEALTH FIRST AID COURSE/HPHS	ACADEMIC ACHIEVEMENT	01	4,400.00
CS15-00066	ROBERTS FAMILY DEVELOPMENT CTR	SUMMER PROGRAMMING	YOUTH DEVELOPMENT	01	12,000.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CS15-00067	THE PHYSICAL THERAPY CLINICS	ATHLETIC TRAINING PROGRAM FY15	JOHN F. KENNEDY HIGH SCHOOL	01	25,000.00
CS15-00068	KAREN ITO	NUTRITIONIST	YOUTH DEVELOPMENT	01	8,000.00
CS15-00069	QUALITY HEALTH & SAFETY INSTR	QHSI - HEALTH & SAFETY INSTRUCTION - CPR	RISK MANAGEMENT	01	2,700.00
CS15-00070	SACRAMENTO CHINESE COMMUNITY	SUMMER PROGRAMMING	YOUTH DEVELOPMENT	01	387,122.67
CS15-00071	WORKDAY INC	702-0808 WORKDAY AGREEMENTS	ADMINISTRATIVE SERVICES	21	1,275,293.00
CS15-00072	SIERRA-CEDAR, INC.	702-0808 SIERRA-CEDAR AGREEMENT	ADMINISTRATIVE SERVICES	21	3,098,214.00
CS15-00073	QUESTICA, INC.	702-0808 QUESTICA AGREEMENT	ADMINISTRATIVE SERVICES	21	166,600.00
CS15-00074	WELLS FARGO INSURANCE PROGRAMS	WELLS FARGO - HEADSTART PREK-K 2014-2015	RISK MANAGEMENT	01	12,178.92
CS15-00075	EATON INTERPRETING SERVICES	DEAF INTRP SERVICES	SPECIAL EDUCATION DEPARTMENT	01	146,475.00
CS15-00077	MATTHEW FABIAN MCF CONSTRUCTIO N SVCS.	707-0267 O.W. ERLEWINE SHADE STRUCTURE/SITWORK	FACILITIES SUPPORT SERVICES	25	4,225.00
CS15-00078	MATTHEW FABIAN MCF CONSTRUCTIO N SVCS.	702-0505 G.W. CARVER RAINWATER HARVESTING SYSTEM	FACILITIES SUPPORT SERVICES	25	2,660.00
CS15-00079	MATTHEW FABIAN MCF CONSTRUCTIO N SVCS.	0242-404 MATSUYAMA ES FIRE ALARM UPGRADE	FACILITIES SUPPORT SERVICES	49	2,310.00
CS15-00080	MATTHEW FABIAN MCF CONSTRUCTIO N SVCS.	701-0104 ELDER CREEK CC FIRE ALARM UPGRADE	FACILITIES SUPPORT SERVICES	21	2,100.00
CS15-00081	DANIELLE MONAGHAN	D. MONAGHAN/SUMMER PROFESSIONAL TRAINING	ACADEMIC ACHIEVEMENT	01	841.88
CS15-00082	STAY SAFE SHRED INC	STAY SAFE SHREDDING SERVICE	RISK MANAGEMENT	01	400.00
CS15-00083	KAISER FOUND HEALTH PLAN INC	KAISER FOUND-PROV EXAMS & PHYSICIAN CONSULT	RISK MANAGEMENT	01	500.00
CS15-00084	SAMBA HOLDINGS, INC	SAMBASAFETY - PULL NOTICE SERVICE 2014-2015	RISK MANAGEMENT	01	500.00
CS15-00085	MARZANO RESEARCH LABORATORY	MARZANO RESEARCH TEACHER TRAINING	FATHER K.B. KENNY	01	12,500.00
CS15-00086	MATTHEW FABIAN MCF CONSTRUCTIO N SVCS.	814/MARQUEE INSTALL PROJ/MCF CONSTRUCTION SERVICES	FACILITIES SUPPORT SERVICES	21	7,428.60
CS15-00087	MATTHEW FABIAN MCF CONSTRUCTIO N SVCS.	814-0242/MATSUYAMA-IOR INSPECTION SERVS/MCF	FACILITIES SUPPORT SERVICES	49	371.40
CS15-00088	K12 HEALTH	VISION/HEARING AGREEMENT	HEALTH SERVICES	01	84,500.00
CS15-00089	AMS.NET INC	CITRIX NETSCALER RENEWAL 14-15	INFORMATION SERVICES	01	14,018.40
CS15-00090	ORGANIZATIONAL DYNAMICS ASSOC	JULY 28-29, 2014 CABINET RETREAT	SUPERINTENDENT'S OFFICE	01	4,675.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CS15-00091	THE PHYSICAL THERAPY CLINICS d ba PERFORMANCE PHYSICAL THRPY	ATHLETIC TRAINER	WEST CAMPUS	01	25,000.00
CS15-00092	SILVA COST CONSULTING INC	707-0363/Project Cost Estimating	OPERATIONS SUPPORT SERNA	21	3,000.00
CS15-00093	SMUD	SMUD EMP LOAN AGREEMENT SAM STARKS	OFFICE OF INNOVATION	01	108,168.00
CS15-00094	AMY O'NEIL ALESSANDRI	WALDORF SEMINAR FOR TEACHERS	AREA ASSITANT SUPERINTENDENTS	01	500.00
CS15-00095	BURGESS-HOFFECKER DONNA BURGESS	WALDORF PROFESSIONAL DEVELOPMENT TRAINER	AREA ASSITANT SUPERINTENDENTS	01	3,200.00
CS15-00096	ASBESTECH	703-0510/MCCLATCHY GYM/ASBESTOS TESTING	FACILITIES SUPPORT SERVICES	21	200.00
J15-00035	OFFICE DEPOT/EASTMAN ACCT. #89 574939	ACADEMY & CLASS MATERIALS	HIRAM W. JOHNSON HIGH SCHOOL	01	296.84
J15-00036	RISO PRODUCTS OF SACRAMENTO	SUPPLIES FOR RISO; SAVED \$65.11	DAVID LUBIN ELEMENTARY SCHOOL	01	546.84
J15-00037	OFFICE DEPOT/EASTMAN ACCT. #89 574939	CLASSROOM SUPPLIES RM 3	SAM BRANNAN MIDDLE SCHOOL	01	378.73
J15-00038	OFFICE DEPOT/EASTMAN ACCT. #89 574939	FADELESS ART PAPER	SAM BRANNAN MIDDLE SCHOOL	01	43.32
J15-00039	OFFICE DEPOT/EASTMAN ACCT. #89 574939	SCHOOL SUPPLIES; SAVED \$305.50	DAVID LUBIN ELEMENTARY SCHOOL	01	311.62
J15-00040	RISO PRODUCTS OF SACRAMENTO	RISO INK AND MASTERS	ENGINEERING AND SCIENCES HS	01	205.07
J15-00041	OFFICE DEPOT/EASTMAN ACCT. #89 574939	PRINTERS FOR SCHOOL	BOWLING GREEN ELEMENTARY	09	226.72
J15-00042	CLEAN SOURCE INC	CUSTODIAL SUPPLIES	CITY OF SACTO/4TH R PROGRAM	01	979.48
J15-00043	OFFICE DEPOT/EASTMAN ACCT. #89 574939	back to school supplies	JOHN H. STILL - K-8	01	1,564.49
J15-00044	RISO PRODUCTS OF SACRAMENTO	RISO MASTERS & INK	ELDER CREEK ELEMENTARY SCHOOL	01	572.88
J15-00045	OFFICE DEPOT/EASTMAN ACCT. #89 574939	Principal signature stamp	EARL WARREN ELEMENTARY SCHOOL	01	41.10
J15-00046	OFFICE DEPOT/EASTMAN ACCT. #89 574939	computer supplies	NUTRITION SERVICES DEPARTMENT	13	216.95
J15-00047	OFFICE DEPOT/EASTMAN ACCT. #89 574939	PRESENTATION CLICKER	ETHEL I. BAKER ELEMENTARY	01	59.61
J15-00048	RISO PRODUCTS OF SACRAMENTO	RISO INK AND MASTER ROLLS	ALICE BIRNEY WALDORF	01	143.22
J15-00049	MOORE MEDICAL CORP ACCT #17186 47	GLOVES (HEALTH SUPPLIES)	SPECIAL EDUCATION DEPARTMENT	01	851.50
J15-00050	CLEAN SOURCE INC	CUSTODIAL SUPPLIES (LOWREY)	SPECIAL EDUCATION DEPARTMENT	01	397.89
J15-00051	OFFICE DEPOT/EASTMAN ACCT. #89 574939	PLANT MGR. SUPPLIES	TAHOE ELEMENTARY SCHOOL	01	415.34
J15-00052	OFFICE DEPOT/EASTMAN ACCT. #89 574939	office supplies	JOHN H. STILL - K-8	01	4,289.74

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
J15-00053	OFFICE DEPOT/EASTMAN ACCT. #89 574939	OFFICE SUPPLIES	BOWLING GREEN ELEMENTARY	09	207.01
J15-00054	OFFICE DEPOT/EASTMAN ACCT. #89 574939	classroom supplies	JOHN H. STILL - K-8	01	1,219.06
J15-00055	OFFICE DEPOT/EASTMAN ACCT. #89 574939	SCHOOL SUPPLIES	DAVID LUBIN ELEMENTARY SCHOOL	01	189.91
J15-00056	RISO PRODUCTS OF SACRAMENTO	RISO MASTERS & INK FOR THE RZ MACHINE	PACIFIC ELEMENTARY SCHOOL	01	518.40
J15-00057	OFFICE DEPOT/EASTMAN ACCT. #89 574939	envelopes for first day packets	JOHN H. STILL - K-8	01	142.62
J15-00058	U S BANK/SCUSD	ZIP TIES FOR STUDENT MEAL ID CARDS	NUTRITION SERVICES DEPARTMENT	13	26.21
J15-00059	RISO PRODUCTS OF SACRAMENTO	RISO INK AND MASTERS	ALBERT EINSTEIN MIDDLE SCHOOL	01	1,181.52
J15-00060	SCHOOL SPECIALTY SUPPLY INC GR EG HALL TERRITORY MANAGER	PE EQUIPMENT 2015	BG CHACON ACADEMY	09	852.82
J15-00061	OFFICE DEPOT/EASTMAN ACCT. #89 574939	ELD AIDE SUPPLIES	CAROLINE WENZEL ELEMENTARY	01	87.09
J15-00062	OFFICE DEPOT/EASTMAN ACCT. #89 574939	WHITE COPY PAPER	SAM BRANNAN MIDDLE SCHOOL	01	812.45
J15-00063	U S BANK/SCUSD	BADGE HOLDERS FOR STUDENT MEAL ID	NUTRITION SERVICES DEPARTMENT	13	95.48
J15-00064	CLEAN SOURCE INC	CUSTODIAL SUPPLIES	CITY OF SACTO/4TH R PROGRAM	01	115.43
J15-00065	OFFICE DEPOT/EASTMAN ACCT. #89 574939	OFFICE SUPPLIES	SUTTERVILLE ELEMENTARY SCHOOL	01	102.15
J15-00066	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	CLASSROOM SUPPLIES	MARTIN L. KING JR ELEMENTARY	01	339.95
N15-00001	ALDAR ACADEMY CORP	NON-PUBLIC EDUCATION SERVICES (ED/SLD)	SPECIAL EDUCATION DEPARTMENT	01	300,000.00
N15-00002	APPLIED BEHAVIOR CONSULTANTS I NC	NON-PUBLIC EDUCATION SERVICES (AUTISTIC)	SPECIAL EDUCATION DEPARTMENT	01	750,000.00
N15-00003	ATKINSON YOUTH SERVICES INC	NON-PUBLIC EDUCATION SERVICES (ED/SD)	SPECIAL EDUCATION DEPARTMENT	01	120,000.00
N15-00004	CAPITOL ACADEMY INC	NON-PUBLIC EDUCATION SERVICES (E.D.)	SPECIAL EDUCATION DEPARTMENT	01	225,000.00
N15-00005	CCHAT CENTER-SACRAMENTO	NON-PUBLIC EDUCATION SERVICES (VISUALLY IMPAIRED)	SPECIAL EDUCATION DEPARTMENT	01	70,000.00
N15-00006	CHILDRENS HOME CONNECTION INC	NON-PUBLIC EDUCATION SERVICES (SD/DD)	SPECIAL EDUCATION DEPARTMENT	01	95,000.00
N15-00007	GIVING TREE PRESCHOOL ADVANCE KIDS	NON-PUBLIC EDUCATION SERVICES (AUTISIC PRE-K)	SPECIAL EDUCATION DEPARTMENT	01	575,000.00
N15-00008	GUIDING HANDS SCHOOL INC	NON-PUBLIC EDUCATION SERVICES (E.D/MULTIPLE)	SPECIAL EDUCATION DEPARTMENT	01	750,000.00
N15-00009	LAND PARK ACADEMY	NON-PUBLIC EDUCATION SERVICES (AUTISTIC/MULTIPLE)	SPECIAL EDUCATION DEPARTMENT	01	1,000,000.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
N15-00010	NORTHERN CALIFORNIA PREPARATOR Y SCHOOL	NON-PUBLIC EDUCATION SERVICES (E.D.)	SPECIAL EDUCATION DEPARTMENT	01	650,000.00
N15-00011	ODYSSEY LEARNING CENTER	NON-PUBLIC EDUCATION SERVICES (AUTISTIC)	SPECIAL EDUCATION DEPARTMENT	01	850,000.00
N15-00012	POINT QUEST EDUCATION INC	NON-PUBLIC EDUCATION SERVICES (I.D./SEVERE)	SPECIAL EDUCATION DEPARTMENT	01	850,000.00
N15-00013	SACRAMENTO EDUCATION CORP	NON-PUBLIC EDUCATION SERVICES (I.D)	SPECIAL EDUCATION DEPARTMENT	01	180,000.00
N15-00014	SPECIALIZED EDUCATION OF CALIF dba SIERRA SCHOOLS	NON-PUBLIC EDUCATION SERVICES (E.D)	SPECIAL EDUCATION DEPARTMENT	01	650,000.00
N15-00015	ACCESS LANGUAGE CONNECTION	AGENCY SERVICES (INTRP FOR THE DEAF)	SPECIAL EDUCATION DEPARTMENT	01	125,000.00
N15-00016	ACTION SUPPORTIVE CARE SERVICE	AGENCY SERVICES (NURSES)	SPECIAL EDUCATION DEPARTMENT	01	985,000.00
N15-00017	AMERICAN RIVER SPEECH	AGENCY SERVICES (SPEECH/PT)	SPECIAL EDUCATION DEPARTMENT	01	65,000.00
N15-00018	ANNE E HOWARD, MT-BC, NMT	AGENCY SERVICES (MUSIC THERAPY)	SPECIAL EDUCATION DEPARTMENT	01	25,000.00
N15-00019	APPLIED BEHAVIOR CONSULTANTS I NC	AGENCY SERVICES (BEHAVIORS)	SPECIAL EDUCATION DEPARTMENT	01	350,000.00
N15-00020	BEHAVIORAL EDUC FOR CHILDREN W ITH AUTISM	AGENCY SERVICES (BEHAVIORS)	SPECIAL EDUCATION DEPARTMENT	01	175,000.00
N15-00021	BEST CONSULTING INC	AGENCY SERVICES (BEHAVIORS)	SPECIAL EDUCATION DEPARTMENT	01	65,000.00
N15-00022	BRIGHT START THERAPIES	AGENCY SERVICES (SPEECH/OT)	SPECIAL EDUCATION DEPARTMENT	01	65,000.00
N15-00023	BURGER PHYSICAL THERAPY INC	AGENCY SERVICES (PT)	SPECIAL EDUCATION DEPARTMENT	01	8,000.00
N15-00024	CAPITOL AUTISM SERVICES	AGENCY SERVICES (BEHAVIORS)	SPECIAL EDUCATION DEPARTMENT	01	50,000.00
N15-00025	CAROLYN M. ECKER, OTR/L	AGENCY SERVICES (OT)	SPECIAL EDUCATION DEPARTMENT	01	16,000.00
N15-00026	CATHY HOEY, MA CCC SPEECH PATH OLOGIST	AGENCY SERVICES (SPEECH)	SPECIAL EDUCATION DEPARTMENT	01	6,850.00
N15-00027	CENTER FOR AUTISM & RELATED DI SORDERS INC (C.A.R.D.)	AGENCY SERVICES (BEHAVIORS)	SPECIAL EDUCATION DEPARTMENT	01	140,000.00
N15-00028	EASTER SEALS SUPERIOR CA	AGENCY SERVICES (OT/PT)	SPECIAL EDUCATION DEPARTMENT	01	185,000.00
N15-00029	GIVING TREE PRESCHOOL ADVANCE KIDS	AGENCY SERVICES (PRE-K BEHAVIORS)	SPECIAL EDUCATION DEPARTMENT	01	750,000.00
N15-00030	HEAR SAY SPEECH & LANGUAGE SER VICES	AGENCY SERVICES (SPEECH)	SPECIAL EDUCATION DEPARTMENT	01	185,000.00
N15-00031	ISIS HEALTHCARE SERVICES INC	AGENCY SERVICES (OT/PT)	SPECIAL EDUCATION DEPARTMENT	01	45,000.00
N15-00032	JABBERGYM, INC	AGENCY SERVICES (ON SITE: OT/PT/SPCH)	SPECIAL EDUCATION DEPARTMENT	01	600,000.00
N15-00033	JABBERGYM, INC	AGENCY SERVICES (OT/PT/SPCH)	SPECIAL EDUCATION DEPARTMENT	01	280,000.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
N15-00034	JANE JOHNSON SPEECH THERAPY IN C	AGENCY SERVICES (SPEECH)	SPECIAL EDUCATION DEPARTMENT	01	40,000.00
N15-00035	LAGUNA PHYSICAL THERAPY	AGENCY SERVICES (PT/EVALS)	SPECIAL EDUCATION DEPARTMENT	01	166,000.00
N15-00036	LEARNING SOLUTIONS	AGENCY SERVICES (AIDES & BEHAVIOR)	SPECIAL EDUCATION DEPARTMENT	01	750,000.00
N15-00037	MAVERICK EDUCATION & BEHAVIORA L SOLUTIONS LLC	AGENCY SERVICES (BEHAVIORS)	SPECIAL EDUCATION DEPARTMENT	01	140,000.00
N15-00038	MUSIC TO GROW ON	AGENCY SERVICES (MUSIC THERAPY)	SPECIAL EDUCATION DEPARTMENT	01	71,000.00
N15-00039	NATALIE CHARGIN dba TALKING TO O	AGENCY SERVICES (SPEECH)	SPECIAL EDUCATION DEPARTMENT	01	25,000.00
N15-00040	NORTHERN CALIFORNIA CHILDREN'S THERAPY CENTER	AGENCY SERVICES (OT/PT)	SPECIAL EDUCATION DEPARTMENT	01	125,000.00
N15-00041	NORTHERN CALIFORNIA REHAB INC.	AGENCY SERVICES (OT/PT/SPEECH)	SPECIAL EDUCATION DEPARTMENT	01	200,000.00
N15-00042	OCCUPATIONAL THERAPY FOR CHILD REN	AGENCY SERVICES (OT))	SPECIAL EDUCATION DEPARTMENT	01	140,000.00
N15-00043	PACIFIC AUTISM LEARNING SRVCS	AGENCY SERVICES (BEHAVIORS)	SPECIAL EDUCATION DEPARTMENT	01	200,000.00
N15-00044	KAARY OGARD MS CCC	AGENCY SERVICES (SPEECH)	SPECIAL EDUCATION DEPARTMENT	01	18,000.00
N15-00045	ROBYN CHU	AGENCY SERVICES (OT/PT)	SPECIAL EDUCATION DEPARTMENT	01	20,000.00
N15-00046	ROCKSTAR RECRUITING dba STAFFR EHAB	AGENCY SERVICES (SPEECH)	SPECIAL EDUCATION DEPARTMENT	01	115,000.00
N15-00047	SIERRA PEDIATRIC THERAPY	AGENCY SERVICES (OT/PT)	SPECIAL EDUCATION DEPARTMENT	01	4,000.00
N15-00048	SPEECH & LANGUAGE THERAPY ASSO CIATES INC	AGENCY SERVICES (SPEECH)	SPECIAL EDUCATION DEPARTMENT	01	70,000.00
N15-00049	SPEECH PATHOLOGY GROUP INC	AGENCY SERVICES (SPEECH)	SPECIAL EDUCATION DEPARTMENT	01	450,000.00
N15-00050	THERAPEUTIC PATHWAYS INC	AGENCY SERVICES (BEHAVIORS)	SPECIAL EDUCATION DEPARTMENT	01	150,000.00
N15-00051	THERAPLAY INC	AGENCY SERVICES (OT))	SPECIAL EDUCATION DEPARTMENT	01	90,000.00
P14-04069	LIGHTSPEED TECHNOLOGIES INC	FM HEARING SYSTEMS (INMAN)	SPECIAL EDUCATION DEPARTMENT	01	2,239.13
P14-04560	EFFICACY INSTITUTE INC	EFFICACY - TRAINING TOOLS	FATHER K.B. KENNY	01	3,502.65
P15-00050	HUGHES HARDWOOD OF RANCHO CORD OVA	SHEETS OF 5/32" HARDWOOD/SES/KEN DAVIS/ESEA	ACADEMIC ACHIEVEMENT	01	1,182.22
P15-00176	BARNES & NOBLE BOOKSELLERS	ELD GEOGRAPHY BOOKS/DISCOUNT NEG	LUTHER BURBANK HIGH SCHOOL	01	831.31
P15-00236	U S BANK/SCUSD	APPLE Wacom Wireless Bamboo Touch-Pad-ROBIN	RESEARCH & EVALUATION SERVICES	01	108.49

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P15-00339	SAINT PAUL PUBLIC SCHOOLS ATTN NATALIA VANG	BOOKS FOR SB ANTHONY - HMONG IMMERSION	MULTILINGUAL EDUCATION DEPT.	01	8,589.66
P15-00417	WESTERN BLUE CORPORATION	COMPUTER FOR MERILEE CARRASCO	BUDGET SERVICES	01	764.93
P15-00418	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	SCHOOL SPEC LAB ORDER	MATERIALS DEVELOPMENT LAB	01	871.31
P15-00419	CLARK SECURITY PRODUCTS INC	PADLOCKS FOR P.E. LOCKERS	NEW TECH	09	291.87
P15-00420	APPLE COMPUTER INC	MACBOOKS FINAL LEASE PAYMENT	MARTIN L. KING JR ELEMENTARY	01	11,602.99
P15-00421	ACTIVE NETWORK BLUE BEAR SOFTW ARE	ASB ACCOUNTING SOFTWARE - BLUE BEAR MAINTENACE	LUTHER BURBANK HIGH SCHOOL	01	385.00
P15-00422	ACTIVE NETWORK BLUE BEAR SOFTW ARE	SERVICE CONTRACT	ROSEMONT HIGH SCHOOL	01	1,643.00
P15-00423	AKT	ADAPTIVE WRITER PKG (3 STUDENTS)	SP ED - TECHNOLOGIST	01	898.92
P15-00424	APPLE COMPUTER INC K-12 EDUCAT ION	Adapters for LCD projectors	RESEARCH & EVALUATION SERVICES	01	212.62
P15-00425	APPLE COMPUTER INC K-12 EDUCAT ION	IMAC MOUNTS FOR SCIENCE DEPT	JOHN F. KENNEDY HIGH SCHOOL	01	338.52
P15-00426	WESTERN BLUE CORPORATION	TO PURCHASE COMPUTERS FOR SCHOOL	JOHN BIDWELL ELEMENTARY	01	2,638.79
P15-00427	WESTERN BLUE CORPORATION	RESOURCE ROOM PRINTER	BG CHACON ACADEMY	09	485.00
P15-00428	MARZANO RESEARCH LABORATORY	TEXTBOOKS-MARZANO RESEARCH	FATHER K.B. KENNY	01	1,183.08
P15-00429	CDW-G C/O MICHAEL STILLE	ADDITIONAL EQUIPMENT FOR MONITORS - CDW-G	TRANSPORTATION SERVICES	01	976.28
P15-00430	CDW-G C/O MICHAEL STILLE	ADMINISTRATION - MAIN OFFICE	NEW SKILLS & BUSINESS ED. CTR	11	353.15
P15-00431	CDW-G C/O MICHAEL STILLE	PRINTER & TONER FOR SUPPORT STAFF	BG CHACON ACADEMY	09	540.04
P15-00432	PEARSON CLINICAL ASSESSMENT OR DERING DEPARTMENT	LANGUAGE ASSEMENTS: ARTIC-2	SPECIAL EDUCATION DEPARTMENT	01	96.80
P15-00433	WESTERN PSYCHOLOGICAL SERVICES	LANGUAGE ASSEMENTS: CASL	SPECIAL EDUCATION DEPARTMENT	01	155.16
P15-00434	PRO ED PUBLISHING	LANGUAGE ASSEMENTS: PAT-3	SPECIAL EDUCATION DEPARTMENT	01	69.16
P15-00435	NCS PEARSON	PSYCH EVAL FORMS (DAS-II)	SPECIAL EDUCATION DEPARTMENT	01	364.11
P15-00436	PAR INC	PSYCH EVAL FORMS (DP-III)	SPECIAL EDUCATION DEPARTMENT	01	738.72
P15-00437	PAR INC	PSYCH EVAL FORMS (CAS & CTOPP)	SPECIAL EDUCATION DEPARTMENT	01	808.54
P15-00438	A & P FLOOR CO INC	H JOHNSON FLOORING FOR ROOM E1	HIRAM W. JOHNSON HIGH SCHOOL	01	2,224.75

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P15-00439	CONNECT ED: CENTER FOR COLLEGE & CAREER	STIPENDS PERFORMANCE ASSESSMENT PILOT/CONNECTED/	ACADEMIC ACHIEVEMENT	01	1,000.00
P15-00440	NUMOTION	GAIT TRAINER (SANTANA)	SP ED - TECHNOLOGIST	01	3,648.20
P15-00441	ENHANCED VISION	ADAPTIVE MAGNIFIER (UEBELHOER)	SP ED - TECHNOLOGIST	01	1,864.08
P15-00442	U S BANK/SCUSD	INSPIRATION SOFTWARE (2 STUDENTS)	SP ED - TECHNOLOGIST	01	99.17
P15-00443	TOUCHLINE SOFTWARE	Touchline Software	STUDENT SUPPORT AND FAMILY SER	01	295.00
P15-00444	PAUL BAKER PRINTING INC.	Purple intervention folders	CENTRAL PRINTING SERVICES	01	1,705.36
P15-00445	HEIECK SUPPLY INC	703-0510 MCCLATCHY GYM PLUMBING MATERIALS	FACILITIES SUPPORT SERVICES	21	9,519.36
P15-00446	CAROLINA BIOLOGICAL SUPPLY CO	PH TEST STRIPS/SCIENCE STUDIES	HUBERT H BANCROFT ELEMENTARY	01	74.05
P15-00447	OFFICE DEPOT/EASTMAN ACCT. #89 574939	INTERNATIONAL BACCALAUREATE ADMIN PURCHASE	KIT CARSON MIDDLE SCHOOL	01	153.62
P15-00448	NORTHSTAR AV	PROJECTOR BULBS FOR CLASSROOMS; SAVED \$61.08	HUBERT H BANCROFT ELEMENTARY	01	954.48
P15-00449	SCHOOL OUTFITTERS DBA FAT CATA LOG	FURNITURE FOR JCBA PATHWAY/HIRAM JOHNSON FLEMING	ACADEMIC ACHIEVEMENT	01	3,443.86
P15-00450	OFFICE RELIEF INC	ROLLER MOUSE FOR CRYSTAL HOFF	ACCOUNTING SERVICES DEPARTMENT	01	267.56
P15-00451	TROXELL COMMUNICATIONS INC ATT N: BILL PITZNER	EBEAM EDGE FOR PRINCIPAL PRESENTATIONS	BG CHACON ACADEMY	09	1,291.15
P15-00452	RISO PRODUCTS OF SACRAMENTO	REPLACEMENT RISO FOR SITE	BG CHACON ACADEMY	09	1,938.60
P15-00453	OFFICE DEPOT/EASTMAN ACCT. #89 574939	OFFICE DEPOT	SUTTER MIDDLE SCHOOL	01	886.74
P15-00454	CDW-G C/O MICHAEL STILLE	SURFACE PRO 3 FOR DAN	PURCHASING SERVICES	01	1,169.80
P15-00455	MAILING SYSTEMS INC	PI Notification letters, printing & mailing	CENTRAL PRINTING SERVICES	01	5,630.41
P15-00456	MEDICAL ELECT DEVICES & INTSMT	ANNUAL SVC & CALIBRATION - CHIA CHA	CHILD DEVELOPMENT PROGRAMS	12	422.74
P15-00457	MEDICAL ELECT DEVICES & INTSMT	ANNUAL SVC & COLLABRATION - CHIA CHA	CHILD DEVELOPMENT PROGRAMS	12	86.25
P15-00458	APPLE COMPUTER INC K-12 EDUCATION	COMPUTERS/TECHNOLOGY FOR CASSP	HUBERT H BANCROFT ELEMENTARY	01	12,899.66
P15-00459	CDW-G C/O MICHAEL STILLE	REPLACEMENT COMPUTERS OFFICE/SPOM	BG CHACON ACADEMY	09	2,110.44
P15-00460	CDW-G C/O MICHAEL STILLE	MONITORS/SCANNER FOR NEW ACCOUNTING SPECIALIST	ACCOUNTING SERVICES DEPARTMENT	01	848.59
P15-00461	WESTERN BLUE CORPORATION	NEW COMPUTER FOR ACCOUNTING SPECIALIST	ACCOUNTING SERVICES DEPARTMENT	01	657.51

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P15-00462	HEWLETT PACKARD WESTERN BLUE	PURCHASE FOR SITE BILINGUAL DEPT.	LEONARDO da VINCI ELEMENTARY	01	318.99
P15-00463	RISO PRODUCTS OF SACRAMENTO	RISO CONTRACT- 2014-15	TAHOE ELEMENTARY SCHOOL	01	257.00
P15-00464	SACRAMENTO COUNTY	HAZARDOUS WASTE	ENGINEERING AND SCIENCES HS	01	151.00
P15-00465	ACCREDITING COMMISSION FOR SCH OOLS	Accrediting Commision for Schools- WASC	THE MET	09	820.00
P15-00466	FRAZEE PAINT & WALL COVERING	INTERIOR/EXTERIOR PAINTING MATERIALS	FACILITIES MAINTENANCE	21	4,732.77
P15-00467	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	STUDENT PLANNERS	SUTTERVILLE ELEMENTARY SCHOOL	01	1,329.11
P15-00468	ACCREDITING COMMISSION FOR SCH OOLS	PAY FOR WASC MEMBERSHIP	NEW TECH	09	820.00
P15-00469	SACRAMENTO COUNTY	HAZARDOUS MATERIALS FEE	ROSEMONT HIGH SCHOOL	01	587.00
P15-00470	ALL VALLEY DIESEL SERVICE	BRAKE REPAIRS NEEDED TO ROOFING TRUCK	FACILITIES MAINTENANCE	01	1,817.92
P15-00471	INLINE DIESEL REPAIR	REPAIRS NEEDED TO VEHICLE LA116	FACILITIES MAINTENANCE	01	430.28
P15-00472	THE SHADE CARE COMPANY	REMOVAL OF TREE LIMB AT LDV	FACILITIES MAINTENANCE	01	675.00
P15-00473	DEPT. OF GENERAL SERVICES	709-0540 ROSEMONT HS/ALTERATION SPORTSFIELD	FACILITIES SUPPORT SERVICES	21	1,545.16
P15-00474	PUBLIC SERVICES EDUCATIONAL MA	CLASS MATERIALS FOR LAW ACADEMY -MIKE WASHINGTON	HIRAM W. JOHNSON HIGH SCHOOL	01	417.00
P15-00475	ACSA ASSOCIATION OF CALIFORNIA SCHOOL ADMIN.	PRE-PAY P.O. ACSA & AASA MEMBERSHIP FOR SUPT BANDA	SUPERINTENDENT'S OFFICE	01	1,966.00
P15-00476	REFRIGERATION SUPPLIES DIST IN	H JOHNSON COMPRESSOR REPLACEMENT	FACILITIES MAINTENANCE	01	1,716.28
P15-00477	PERFORMANCE POWDER COATING & S ANDBLASTING LLC	SANDBLASTING DOWNSPOUTS	FACILITIES MAINTENANCE	01	495.12
P15-00478	REFRIGERATION SUPPLIES DIST IN	SHOP STOCK OF HVAC REFRIGERANT	FACILITIES MAINTENANCE	01	4,708.90
P15-00479	SAINT PAUL PUBLIC SCHOOLS ATTN NATALIA VANG	HMONG MATERIALS/HMONG IMMERSION PROGRAM	MULTILINGUAL EDUCATION DEPT.	01	6,988.30
P15-00480	TROXELL COMMUNICATIONS INC ATT N: BILL PITZNER	PROJECTOR SCREEN FOR MULTI-PURPOSE ROOM	CAMELLIA BASIC ELEMENTARY	01	1,150.69
P15-00481	ROCHESTER 100, INC	FOLDERS FOR STUDENTS FOR WEDNESDAYS ANNOUNCEMENTS	CALEB GREENWOOD ELEMENTARY	01	797.21
P15-00482	CDW-G C/O MICHAEL STILLE	ADOBE PROFESSIONAL - OFFICE DEPOT	TRANSPORTATION SERVICES	01	130.19
P15-00483	CDW-G C/O MICHAEL STILLE	LG Chromebase Monitor	THE MET	09	723.64

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P15-00484	WARDS NATURAL SCIENCE INC CONT RACT #010410-999	Ward's Science	GEO WASHINGTON CARVER	09	197.80
P15-00485	OFFICE DEPOT/EASTMAN ACCT. #89 574939	TONER CARTRIDGES (BROWN)	SPECIAL EDUCATION DEPARTMENT	01	503.10
P15-00486	THE BOOKSOURCE INC	Booksource Quotations Attached	ACADEMIC OFFICE	01	440,965.04
P15-00487	CLEAN SOURCE ACCOUNT #299842	VACUUM FOR ADMIN BUILDING	A.WARREN McCLASKEY ADULT	11	342.11
P15-00488	CDW-G C/O MICHAEL STILLE	DOCUMENT PROJECTORS FOR CLASSROOMS; SAVED \$811.15	JOHN F. KENNEDY HIGH SCHOOL	01	10,776.63
P15-00489	APPLE COMPUTER INC K-12 EDUCATION	APPLE ADAPTERS / MINI DISPLAY PORT FOR ELMOS	FATHER K.B. KENNY	01	629.30
P15-00490	RESERVE ACCOUNT	POSTAGE METER REFILL FY15	JOHN F. KENNEDY HIGH SCHOOL	01	5,000.00
P15-00491	ID WHOLESALE ATTN PETE ABRAHAMSON	ID PRINTER SUPPLIES	JOHN F. KENNEDY HIGH SCHOOL	01	965.65
P15-00492	GAME TIME CORP C/O MRC	WOOD FIBER FOR FREEPORT & EI BAKER	CHILD DEVELOPMENT PROGRAMS	12	3,380.32
P15-00493	GAME TIME CORP C/O MRC	REPLACEMENT PLAYGROUND - ETHEL I BAKER	CHILD DEVELOPMENT PROGRAMS	12	6,367.77
P15-00494	GAME TIME CORP	PLAYGROUND EQUIPMENT - FREEPORT	CHILD DEVELOPMENT PROGRAMS	12	26,445.23
P15-00495	TROXELL COMMUNICATIONS INC ATT N: BILL PITZNER	MP ROOM PROJ AND SOUND SYSTEM UPGRADE	HOLLYWOOD PARK ELEMENTARY	01	3,745.33
P15-00496	ROGERS ATHLETIC COMPANY	16' TRAP CHUTE FOR FOOTBALL	HIRAM W. JOHNSON HIGH SCHOOL	01	2,335.97
P15-00497	JSB INDUSTRIES	4124 9/4/14 SUNBUTTER/JELLY SAND/BANANA LF	NUTRITION SERVICES DEPARTMENT	13	19,291.20
P15-00498	FATCAT SCONES	4218 8/25/14 CINN APPLE CHEWIE	NUTRITION SERVICES DEPARTMENT	13	5,500.00
P15-00499	SCHWANS FOOD SERVICE INC	4207 9/26/14 PIZZA	NUTRITION SERVICES DEPARTMENT	13	23,704.74
P15-00500	RIVERSIDE PUBLISHING CO INC	WJ-III BATTERY FORM A	SPECIAL EDUCATION DEPARTMENT	01	3,337.03
P15-00501	RISO PRODUCTS OF SACRAMENTO	RISO SUPPLIES - GR1700	A. M. WINN ELEMENTARY SCHOOL	01	60.48
P15-00502	APPERSON EDUCATION PRODUCTS AT TN SALES DEPARTMENT	SCANTRONS	SUTTER MIDDLE SCHOOL	01	1,627.50
P15-00503	INTEGRATED FOOD SERVICE	4121 10/10/14 GR CHSE/ENCHILADAS	NUTRITION SERVICES DEPARTMENT	13	36,082.10
P15-00504	INTEGRATED FOOD SERVICE	4120 9/24/14 GR CHSE/SANDWICHES	NUTRITION SERVICES DEPARTMENT	13	34,782.35
P15-00505	SCHOLASTIC, INC. ORDER DESK	READ 180 RENEWAL	SAM BRANNAN MIDDLE SCHOOL	01	1,965.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P15-00506	INTEGRATED FOOD SERVICE	4122 10/29/14 GR CHSE/ENCHILADAS	NUTRITION SERVICES DEPARTMENT	13	28,971.70
P15-00507	OFFICE DEPOT/EASTMAN ACCT. #89 574939	HOME VISIT SUPPLIES FOR SES	PARENT ENGAGEMENT	01	978.56
P15-00508	SCHOOL NURSE SUPPLY INC	SUPPLIES FOR SCHOOL NURSE	WILL C. WOOD MIDDLE SCHOOL	01	70.04
P15-00509	B M H EQUIPMENT CORP	TO REPLACE HAND TRUCKS	NUTRITION SERVICES DEPARTMENT	13	643.68
P15-00510	STATE STREET PRODUCTS LLC	COLLEGE PENNANTS	FATHER K.B. KENNY	01	826.00
P15-00511	U S BANK/SCUSD	READING BOOKS (LOMBOY)	SPECIAL EDUCATION DEPARTMENT	01	204.74
P15-00512	U S BANK/SCUSD	Amazon_ Class Set of Luck is No Accident	THE MET	01	417.75
P15-00513	U S BANK/SCUSD	HMS - CORE SCIENCE MATERIALS	HIRAM W. JOHNSON HIGH SCHOOL	01	115.31
P15-00514	U S BANK/SCUSD	PLANNER INSERTS FOR OFFICE STAFF	SUTTER MIDDLE SCHOOL	01	181.80
P15-00515	U S BANK/SCUSD	CARRYING CASES (2 STUDENTS)	SP ED - TECHNOLOGIST	01	50.92
P15-00516	U S BANK/SCUSD	BEAN BAG CHAIRS	ALBERT EINSTEIN MIDDLE SCHOOL	01	232.25
P15-00517	U S BANK/SCUSD	TOOLS FROM ESEA MONEY /ROSEMONT /DAVE STAFFORD	ACADEMIC ACHIEVEMENT	01	2,681.52
P15-00518	STATE OF CA FOOD DISTRIBUTION	4219 USDA APPLESCE,PEACHES,CORN, RSNS	NUTRITION SERVICES DEPARTMENT	13	16,621.20
P15-00519	SIMCO FOODS	4192 9/15/14 - ORANGES	NUTRITION SERVICES DEPARTMENT	13	21,734.16
P15-00520	CAL TROPIC PRODUCERS INC	4106 10/16/14 - FRUIT BLEND/RAISINS	NUTRITION SERVICES DEPARTMENT	13	38,188.75
P15-00521	DON LEE FARMS	4201 10/2/14 CRN DOGS/CHSE BURGERS	NUTRITION SERVICES DEPARTMENT	13	18,023.75
P15-00522	DON LEE FARMS	4202 10/23/14 CRN DOGS/PNCKE SAUS.	NUTRITION SERVICES DEPARTMENT	13	10,260.75
P15-00523	FOSTER FARMS FOODSERVICE	4203 10/3/14 F.F/BURRITOS	NUTRITION SERVICES DEPARTMENT	13	11,256.20
P15-00524	FOSTER FARMS FOODSERVICE	4204 10/24/14 F.F/BURRITOS	NUTRITION SERVICES DEPARTMENT	13	8,564.50
P15-00525	MCI/LOS CABOS MEXICAN FOODS	4206 10/8/14 BURRITOS	NUTRITION SERVICES DEPARTMENT	13	8,080.50
P15-00526	SCHWANS FOOD SERVICE INC	4208 10/3/14 PIZZA	NUTRITION SERVICES DEPARTMENT	13	23,282.64
P15-00527	SCHWANS FOOD SERVICE INC	4209 10/17/14 PIZZA	NUTRITION SERVICES DEPARTMENT	13	11,823.84
P15-00528	TOOLS FOR SCHOOLS	4214 10/13/14 TEXAS TST	NUTRITION SERVICES DEPARTMENT	13	5,160.96
P15-00529	TYSON FOODS	4215 10/01/14 CHICKEN	NUTRITION SERVICES DEPARTMENT	13	26,334.00

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P15-00530	TYSON FOODS	4216 10/22/14 CHICKEN	NUTRITION SERVICES DEPARTMENT	13	27,066.00
P15-00531	EASTSIDE ENTREES INC. E S FOOD S INC.	4111 10/13/14 BF STICK MEAL PKS	NUTRITION SERVICES DEPARTMENT	13	30,073.68
P15-00532	EASTSIDE ENTREES INC. E S FOOD S INC.	4112 11/4/14 BF STICK MEAL PKS	NUTRITION SERVICES DEPARTMENT	13	30,073.68
P15-00533	JSB INDUSTRIES	4125 9/25/14 SUNBUTTER & GRAPE JELLY	NUTRITION SERVICES DEPARTMENT	13	22,545.00
P15-00534	JSB INDUSTRIES	4126 10/15/14 SUNBUTTER & GRAPE JELLY	NUTRITION SERVICES DEPARTMENT	13	19,896.00
P15-00535	JSB INDUSTRIES	4127 11/5/14 SUNBUTTER & GRAPE JELLY	NUTRITION SERVICES DEPARTMENT	13	18,036.00
P15-00536	LAND O LAKES INC	4129 9/29/14 STRING CHSE/CUPS	NUTRITION SERVICES DEPARTMENT	13	18,316.00
P15-00537	PACIFIC CHEESE CO INC	4131 10/11/14 COLBY/CHED CHSE	NUTRITION SERVICES DEPARTMENT	13	10,674.00
P15-00538	ROSE & SHORE	4133 9/23/14 TURKEY SANDWICHES	NUTRITION SERVICES DEPARTMENT	13	14,061.00
P15-00539	ROSE & SHORE	4134 10/8/14 TURKEY SANDWICHES	NUTRITION SERVICES DEPARTMENT	13	14,541.00
P15-00540	ROSE & SHORE	4135 10/22/14 TURKEY SANDWICHES	NUTRITION SERVICES DEPARTMENT	13	19,116.00
P15-00541	SIMCO FOODS	4217 9/1/14 CANNED FRUIT	NUTRITION SERVICES DEPARTMENT	13	24,692.08
P15-00542	RALEY'S	RALEYS / BEL-AIR 14-15	EDWARD KEMBLE ELEMENTARY	01	1,000.00
P15-00543	ORIENTAL TRADING CO, NPS DEPT ACCT. #252080	ORIENTAL TRADING-MS. CURRY	TAHOE ELEMENTARY SCHOOL	01	120.13
P15-00544	CALIFORNIA PLAYGROUND BUILDERS	INSTALLATION OF REPL PLAYGROUND	CHILD DEVELOPMENT PROGRAMS	12	4,635.00
P15-00545	G&G BUILDERS INC ATTN: GERARD CALLAHAN	FREEPORT PLAYGROUND INSTALLATION	CHILD DEVELOPMENT PROGRAMS	12	8,525.00
P15-00547	DICK BLICK CUSTOMER #12751501	SUPPLEMENTAL INSTRUCTIONAL MATERIALS	PONY EXPRESS ELEMENTARY SCHOOL	01	75.15
P15-00548	SPORT SUPPLY GROUP, INC.	Classroom Balls	PHOEBE A HEARST BASIC ELEM.	01	661.76
P15-00549	MOORE MEDICAL CORP ACCT #17186 47	NURSE'S OFFICE SUPPLIES	EARL WARREN ELEMENTARY SCHOOL	01	154.49
P15-00550	DESIGNSTEIN	HVAC SLIDE RULER - RESALE	NEW SKILLS & BUSINESS ED. CTR	11	582.40
P15-00551	BARNES & NOBLE BOOKSELLERS	WILLIAM & MARY FOR GATE CLASSES	PHOEBE A HEARST BASIC ELEM.	01	603.78
P15-00552	SCHOOL MATE INC	PLANNERS FOR 2014/2015	OAK RIDGE ELEMENTARY SCHOOL	01	1,372.50
P15-00553	OFFICE DEPOT/EASTMAN ACCT. #89 574939	MAGNETIC DRYERASE BOARD	OFFICE OF INNOVATION	01	99.75
P15-00554	HMONG WOMEN'S HERITAGE ASSOC	HMONG WOMENS HERITAGE - SPONSORSHIP	OFFICE OF INNOVATION	01	600.00
P15-00555	A-1 EMBROIDERY	SHIRTS	C. K. McCLATCHY HIGH SCHOOL	01	1,788.60

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P15-00556	ACCU CUT	DIE CUT MACHINE REPLACEMENT PARTS	MARTIN L. KING JR ELEMENTARY	01	134.35
P15-00557	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	MRS. GRAY'S SUPPLIES	BRET HARTE ELEMENTARY SCHOOL	01	178.18
P15-00558	VALLEY SHIPPING SUPPLY %JIM RE NSHAW	MATERIALS LAB BOX ORDER	MATERIALS DEVELOPMENT LAB	01	1,433.29
P15-00559	ARCHER INTERNATIONAL, LLC DBA EVERCLEAR PRESENTATION	EVERCLEAR PVC PROTECTORS	MATERIALS DEVELOPMENT LAB	01	1,084.89
P15-00560	CLEAN SOURCE INC	GYM FLOOR	SUTTER MIDDLE SCHOOL	01	2,770.36
P15-00561	RISO PRODUCTS OF SACRAMENTO	MAINTENANCE AGREEMENT FOR RISO MACHINE RZ220	FERN BACON BASIC MIDDLE	01	1,100.00
P15-00562	OFFICE DEPOT/EASTMAN ACCT. #89 574939	Portable Hard Drives/Microfilm Backup	STUDENT SUPPORT AND FAMILY SER	01	303.78
P15-00563	U S BANK/SCUSD	AMAZON - URGENT ORDER FOR STANTIONS	PACIFIC ELEMENTARY SCHOOL	01	422.82
P15-00564	SCHOLASTIC INC	READ 180 LICENSES	FERN BACON BASIC MIDDLE	01	19,777.90
P15-00565	WESTERN PSYCHOLOGICAL SERVICES	AUTISM DIAGNOSTIC MANUAL	SPECIAL EDUCATION DEPARTMENT	01	354.47
P15-00566	TRIMARK ECONOMY RESTAURANT FIX TURES	CUSTOM SINK FOR A.M. WINN KITCHEN	NUTRITION SERVICES DEPARTMENT	13	3,143.25
P15-00567	U S BANK/SCUSD	INSTRUCTIONAL MATERIALS	PONY EXPRESS ELEMENTARY SCHOOL	01	77.31
P15-00568	THE BOOKSOURCE	Booksource - Books for California Middle School	ACADEMIC OFFICE	01	1,657.01
P15-00569	DICK BLICK CUSTOMER #12751501	SKETCH BOOK / HARDWOOD MANIKIN	SAM BRANNAN MIDDLE SCHOOL	01	101.43
P15-00570	SCHOLASTIC, INC. ORDER DESK	Scholastic Teacher Folder	MARK TWAIN ELEMENTARY SCHOOL	01	65.76
P15-00571	SCHOLASTIC, INC. ORDER DESK	SCHOLASTIC MAGAZINES - ALL CLASSES	HUBERT H BANCROFT ELEMENTARY	01	2,657.98
P15-00572	SCHOLASTIC, INC. ORDER DESK	SUPPLIES FOR CLASSROOM FOR GODEGAST	CALEB GREENWOOD ELEMENTARY	01	18.50
P15-00573	HEINEMANN PUBLISHING	PD MATERIALS FOR TEACHERS: BOOKS AND A DVD	CALEB GREENWOOD ELEMENTARY	01	841.76
P15-00574	SCHOOL OUTFITTERS DBA FAT CATA LOG	SUPPLIES FOR 1ST GRADE (BROWN)	THEODORE JUDAH ELEMENTARY	01	304.75
P15-00575	FIRST ATTN: FINANCE	REGISTRATION FEE FOR SES ROBOTICS TEAM	CAREER & TECHNICAL PREPARATION	01	275.00
P15-00576	SYSCO FOOD SVCS OF SACRAMENTO	4153 9/8/14 - SYRUP/BEANS/SAUCES/PRE TZELS	NUTRITION SERVICES DEPARTMENT	13	15,391.80
P15-00577	SYSCO FOOD SVCS OF SACRAMENTO	4155 9/16/14 - ENCHILADA SAUCE/OJ/WAFFLE STIX	NUTRITION SERVICES DEPARTMENT	13	12,555.30
P15-00578	SYSCO FOOD SVCS OF SACRAMENTO	4156 9/17/14 - CORN	NUTRITION SERVICES DEPARTMENT	13	20,448.00
P15-00579	SYSCO FOOD SVCS OF SACRAMENTO	4157 9/18/14 - CRACKERS/JELLY/CHIPS	NUTRITION SERVICES DEPARTMENT	13	15,238.95

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P15-00580	SYSCO FOOD SVCS OF SACRAMENTO	4158 9/22/14 - SYRUP/CRACKERS	NUTRITION SERVICES DEPARTMENT	13	6,438.60
P15-00581	SYSCO FOOD SVCS OF SACRAMENTO	4159 9/25/14 - BBQ SAUCES/CHIPS/SALSA	NUTRITION SERVICES DEPARTMENT	13	16,534.94
P15-00582	SYSCO FOOD SVCS OF SACRAMENTO	4160 9/29/14 - SAUCES/DRESSING	NUTRITION SERVICES DEPARTMENT	13	11,362.27
P15-00583	SYSCO FOOD SVCS OF SACRAMENTO	4171 9/18/14 - MILK, WHITE 1% SHELF STABLE	NUTRITION SERVICES DEPARTMENT	13	18,928.80
P15-00584	SYSCO FOOD SVCS OF SACRAMENTO	4172 10/9/14 - MILK, WHITE 1% SHELF STABLE	NUTRITION SERVICES DEPARTMENT	13	18,928.80
P15-00585	SYSCO FOOD SVCS OF SACRAMENTO	4173 10/30/14 - MILK, WHITE 1% SHELF STABLE	NUTRITION SERVICES DEPARTMENT	13	18,928.80
P15-00586	SYSCO FOOD SVCS OF SACRAMENTO	4174 11/20/14 - MILK, WHITE 1% SHELF STABLE	NUTRITION SERVICES DEPARTMENT	13	18,928.80
P15-00587	SYSCO FOOD SVCS OF SACRAMENTO	4161 10/2/14 KETCHUP/MUSTARD/CRCKRS	NUTRITION SERVICES DEPARTMENT	13	10,192.18
P15-00588	SYSCO FOOD SVCS OF SACRAMENTO	4162 10/7/14 JUICE/SAUCE	NUTRITION SERVICES DEPARTMENT	13	11,781.10
P15-00589	SYSCO FOOD SVCS OF SACRAMENTO	4163 10/9/14 CHIPS/CRKRS/SAUCE	NUTRITION SERVICES DEPARTMENT	13	9,600.45
P15-00590	SYSCO FOOD SVCS OF SACRAMENTO	4165 10/16/14 CRKRS/SEEDS/SALSA	NUTRITION SERVICES DEPARTMENT	13	16,011.00
P15-00591	SYSCO FOOD SVCS OF SACRAMENTO	4166 10/21/14 SYRUP/PRETZ/CHIPS	NUTRITION SERVICES DEPARTMENT	13	12,341.00
P15-00592	SYSCO FOOD SVCS OF SACRAMENTO	4167 10/23/14 CRACKERS/SAUCE	NUTRITION SERVICES DEPARTMENT	13	5,342.80
P15-00593	SYSCO FOOD SVCS OF SACRAMENTO	4168 10/28/14 JUICE/WAFF STX	NUTRITION SERVICES DEPARTMENT	13	9,093.35
P15-00594	SYSCO FOOD SVCS OF SACRAMENTO	4169 10/30/14 SALSA/CRKRS/SAUCE	NUTRITION SERVICES DEPARTMENT	13	10,331.70
P15-00595	US POSTAL SERVICE	US Postage Stamps	THE MET	09	506.00
P15-00596	APPLE COMPUTER INC K-12 EDUCATION	LAPTOP DIRECTOR OF COMMUNITY RELATIONS	OFFICE OF INNOVATION	01	1,514.04
P15-00597	PEAK SOLUTIONS LLC	SUPPLIES FROM	ACADEMIC ACHIEVEMENT	01	5,038.51
P15-00598	U S BANK/SCUSD	Ice Sheets (U-Tek Mat); SAVED \$94	NUTRITION SERVICES DEPARTMENT	13	1,034.36
P15-00599	HEWLETT PACKARD WESTERN BLUE	ADMIN PROCESSING UNIT (S.D.)	KIT CARSON MIDDLE SCHOOL	01	725.87
P15-00600	U S BANK/SCUSD	MED. EQUIP. FOR 504 STUDENT @ A. BIRNEY	INTEGRATED COMMUNITY SERVICES	01	208.03
P15-00601	U S BANK/SCUSD	PRINTER USB CABLE, AC ADAPTER & INK CARTRIDGE	SUCCESS ACADEMY	01	87.08
P15-00602	SUNGARD AVANTGARD PAYMENT SERVICES	DIGITIZE SPRNTNDNT SIGNATURE FOR CHECK PRCSS	INFORMATION SERVICES	01	450.00
P15-00603	AMS.NET INC	LIGHTSPEED FILTERING SOFTWARE RENEWAL	INFORMATION SERVICES	01	53,100.00
P15-00604	APPLE COMPUTER INC K-12 EDUCATION	Apple Ipad data cable/ wireless access point	THE MET	09	128.04

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P15-00605	GRAINGER INC ACCOUNT #80927635 5	SAC HIGH PAVILION MATERIALS	FACILITIES MAINTENANCE	14	2,124.75
P15-00606	GRAINGER INC ACCOUNT #80927635 5	PURCHASE SUPPLIES FOR PLANNING & CONSTRUCTION	FACILITIES SUPPORT SERVICES	01	79.28
P15-00607	SWEETWATER ATTN: JIM SWAIN	MEDIA CENTER EQUIPMENT	SUTTER MIDDLE SCHOOL	01	1,494.91
P15-00608	APPLE COMPUTER INC K-12 EDUCATION	TECHNOLOGY	DAVID LUBIN ELEMENTARY SCHOOL	01	786.63
P15-00609	APPLE COMPUTER INC K-12 EDUCATION	IPAD AIR FOR HR ASST SUPERINTENDENT	INFORMATION SERVICES	01	1,001.47
P15-00610	HEWLETT PACKARD WESTERN BLUE	ADMIN PROCESSING UNIT (M.B.)	KIT CARSON MIDDLE SCHOOL	01	725.87
P15-00611	CDW-G C/O MICHAEL STILLE	CDW VGA and Audio Cables; SAVED \$56.04	THE MET	09	462.48
P15-00612	PEARSON CLINICAL ASSESSMENT OR DERING DEPARTMENT	WISC-IV & BEERY EVALUATION FORMS	SPECIAL EDUCATION DEPARTMENT	01	1,829.62
P15-00613	PRO ED PUBLISHING	CAS FORMS (PSYCH EVALUATIONS)	SPECIAL EDUCATION DEPARTMENT	01	1,149.57
P15-00614	FORTRESS SYSTEMS INTERNATIONAL INC	SD CARDS FOR VIDEO BUS SYSTEM - FORTRESS SYSTEMS	TRANSPORTATION SERVICES	01	1,236.90
P15-00615	SECC	2014-15 SCUSD SECC MEMBERSHIP SUPPORT	INFORMATION SERVICES	01	23,515.50
P15-00616	WESTERN BLUE CORPORATION	STATE AND FEDERAL DEPARTMENT EQUIPMENT	CONSOLIDATED PROGRAMS	01	491.57
P15-00617	BARNES & NOBLE BOOKSELLERS	GATE MATERIALS FOR 4TH GRADE	ELDER CREEK ELEMENTARY SCHOOL	01	1,414.79
P15-00618	TRIMARK ECONOMY RESTAURANT FIX TURES	ICE MACHINE FOR CAFETERIA USE	NUTRITION SERVICES DEPARTMENT	13	2,225.34
P15-00619	AMERICAN LOGOWEAR	APRON SCREEN PRINTING	NUTRITION SERVICES DEPARTMENT	13	1,564.13
P15-00620	DATA ENTREE INC	DATA ENTREE 2014-15 SUPPORT/CONFIRMING	NUTRITION SERVICES DEPARTMENT	13	2,500.00
P15-00621	DATA ENTREE INC	DATA ENTREE/MEALTRACKER MODS/CONFIRMING	NUTRITION SERVICES DEPARTMENT	13	3,750.00
P15-00622	U S BANK/SCUSD	GAS GRILL - ROSA PARK LUNCH DURING 14-15	NUTRITION SERVICES DEPARTMENT	13	485.23
P15-00623	TRIMARK ECONOMY RESTAURANT FIX TURES	FOOD PROCESSOR FOR LARGE HIGH SCHOOLS CAFETERIA	NUTRITION SERVICES DEPARTMENT	13	4,730.60
P15-00624	U S BANK/SCUSD	MED. EQUIP. FOR 504 STUDENT @ A. BIRNEY	INTEGRATED COMMUNITY SERVICES	01	144.08
P15-00625	SECC	BESTNET FIBER CONSTRUCTION	INFORMATION SERVICES	21	934,226.00
P15-00626	CDW-G C/O MICHAEL STILLE	PROJECTOR FOR INSERVICE USE	SPECIAL EDUCATION DEPARTMENT	01	755.70

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P15-00627	GRAINGER INC ACCOUNT #80927635 5	CUSTODIAL EQUIPMENT CARPET EXTRACTOR	BUILDINGS & GROUNDS/OPERATIONS	01	2,210.90
P15-00628	OFFICE DEPOT/EASTMAN ACCT. #89 574939	CALCULATORS	LUTHER BURBANK HIGH SCHOOL	01	5,312.16
P15-00629	APPLE COMPUTER INC	HP MININOTE LEASE VIA APPLE FINANCIAL	H.W. HARKNESS ELEMENTARY	01	5,552.19
P15-00630	RHONDA RODE	MOVING EXPENSES FOR RHONDA RODE	INFORMATION SERVICES	01	4,048.27
P15-00631	ELK GROVE UNIFIED SCHOOL DIST ATTN: ACCOUNTS RECEIVABLE	BUS TO KING'S SKATE, MORSE PARK & RAGING WATERS	ETHEL I. BAKER ELEMENTARY	01	684.62
P15-00632	LAURA ASSEM	COMPUTER ASSESSORY PURCHASE	INFORMATION SERVICES	01	48.34
P15-00633	CALIFORNIA INTERSCHOLASTIC FEDERATION	State dues (CIF Oct. 2013)	ROSEMONT HIGH SCHOOL	01	849.87
P15-00634	1776 PRODUCTION LLC	SCHOOL APP AND MAINTENANCE	SUTTER MIDDLE SCHOOL	01	1,100.00
P15-00635	DITCH WITCH EQUIPMENT CO INC	REPAIRS NEEDED TO BACKHOE	FACILITIES MAINTENANCE	01	745.37
P15-00636	LODI TRUCK & EQUIPMENT	LIFTGATE FOR TRUCK 94 FACILITIES	FACILITIES SUPPORT SERVICES	01	5,577.12
P15-00637	HEIECK SUPPLY INC	703-0510 MCCLATCHY GYM PLUMBING MATERIALS	FACILITIES SUPPORT SERVICES	21	542.65
P15-00638	HARROLD FORD INC	RADIATOR REPLACEMENT ON EL 30	FACILITIES MAINTENANCE	01	647.00
P15-00639	JOHNSTONE SUPPLY INC	TOOLS NEEDED FOR HVAC TECH	FACILITIES MAINTENANCE	01	858.64
P15-00640	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	THERAPY FLOOR MATS FOR CLINICS	SPECIAL EDUCATION DEPARTMENT	01	734.07
P15-00641	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	THERAPY FLOOR MATS FOR CLINICS	SPECIAL EDUCATION DEPARTMENT	01	734.07
P15-00642	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	THERAPY FLOOR MATS FOR CLINICS	SPECIAL EDUCATION DEPARTMENT	01	734.07
P15-00643	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	THERAPY MATERIALS FOR STUDENTS	SPECIAL EDUCATION DEPARTMENT	01	242.13
P15-00644	FLAGHOUSE INC	THERAPY MATERIALS FOR STUDENTS	SPECIAL EDUCATION DEPARTMENT	01	90.31
P15-00645	SOUTHPAW ENTERPRISES	OCCUPATIONAL THERAPY (JUMPING)	SPECIAL EDUCATION DEPARTMENT	01	505.89
P15-00646	SOUTHPAW ENTERPRISES	OCCUPATIONAL THERAPY MATERIALS	SPECIAL EDUCATION DEPARTMENT	01	3,878.41
P15-00647	THERAPY SHOPPE	OCCUPATIONAL THERAPY ITEMS	SPECIAL EDUCATION DEPARTMENT	01	94.75
P15-00648	ORIENTAL TRADING CO, NPS DEPT ACCT. #252080	LD CLASS ITEMS (YALAN)	SPECIAL EDUCATION DEPARTMENT	01	84.68

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P15-00649	THERAPY SHOPPE	THERAPY MATERIALS	SPECIAL EDUCATION DEPARTMENT	01	89.13
P15-00650	DELTA WEB PRINTING	Parents' Rights Man and Insur Letter, SY14-15	CENTRAL PRINTING SERVICES	01	15,501.40
P15-00651	SANBORN & ASSOCIATES INC	JCBA BUSINESS PAPERBACKS	HIRAM W. JOHNSON HIGH SCHOOL	01	325.50
P15-00652	GBC GENERAL BINDING CORP	LAMINATOR MAINTENANCE 2014-2015	BG CHACON ACADEMY	09	422.24
P15-00653	ACCREDITING COMMISSION FOR SCH OOLS	WASC FEES 2014-2015	CHIEF ACCOUNTABILITY OFFICE	01	9,020.00
P15-00654	ELK GROVE UNIFIED SCHOOL DIST ATTN: ACCOUNTS RECEIVABLE	TRANSPORTATION FOR CROCKER PARK FIELD TRIP	ETHEL I. BAKER ELEMENTARY	01	564.85
P15-00655	SACRAMENTO FIRE DISTRICT	FALSE FIRE ALARM	ETHEL I. BAKER ELEMENTARY	01	120.00
P15-00656	CAPITOL BUILDERS HARDWARE INC	701-0594 MCCLASKEY ADA DOORS MATERIALS AND LABOR	FACILITIES SUPPORT SERVICES	25	4,944.12
P15-00657	RISO PRODUCTS OF SACRAMENTO	RISO MAINT AGREEMENT	ALICE BIRNEY WALDORF	01	425.00
P15-00658	L & H AIRCO	HVAC CONTROLLER FOR FKB KENNY	FACILITIES MAINTENANCE	01	2,958.18
P15-00659	GRAINGER INC ACCOUNT #80927635 5	402 MCCLASKEY PRINTING ROOM 17 A/C MATERIALS	FACILITIES SUPPORT SERVICES	25	2,061.49
P15-00660	JOHN DEERE LANDSCAPES	SPRINKLER MATERIALS FOR HIGH SCHOOLS	FACILITIES MAINTENANCE	01	5,294.16
P15-00661	EPIC SPORTS INC	WOMEN'S VOLLEYBALL UNIFORMS	HIRAM W. JOHNSON HIGH SCHOOL	01	829.24
P15-00662	DICK BLICK CUSTOMER #12751501	ART DEPARTMENT SUPPLIES - (TEWELES)	JOHN F. KENNEDY HIGH SCHOOL	01	853.91
P15-00663	SCHOOLS IN LLC	TABLET CHARGING CART - LAW ACADEMY	HIRAM W. JOHNSON HIGH SCHOOL	01	762.08
P15-00664	CONTINENTAL BINDER AND SPECIAL TY CORP	CONTINENTAL BINDER & SPECIALTY CO.	KIT CARSON MIDDLE SCHOOL	01	3,600.26
P15-00665	OFFICE DEPOT/EASTMAN ACCT. #89 574939	LCD PROJECTOR WIRELESS	DAVID LUBIN ELEMENTARY SCHOOL	01	549.00
P15-00666	APPLE COMPUTER INC K-12 EDUCAT ION	TO PURCHASE MACBOOKS FOR TEACHERS	JOHN BIDWELL ELEMENTARY	01	19,450.64
P15-00667	OFFICE DEPOT/EASTMAN ACCT. #89 574939	EPSON LCD PROJECTOR	DAVID LUBIN ELEMENTARY SCHOOL	01	549.00
P15-00668	BAR HEIN CO	CUSTODIAL EQUIPMENT BACKPACK BLOWER	BUILDINGS & GROUNDS/OPERATIONS	01	461.13
P15-00669	OFFICE DEPOT/EASTMAN ACCT. #89 574939	TAHOE EVENTS 2014-15	TAHOE ELEMENTARY SCHOOL	01	458.48
P15-00670	BARNES & NOBLE BOOKSELLERS	BOOKS FOR PRINCIPALS	AREA ASSISTANT SUPERINTENDENTS	01	1,733.03
P15-00671	THE BOOKSOURCE	ELA Supplemental Books	ACADEMIC OFFICE	01	7,871.73
P15-00672	EVERBIND	NOVELS	LUTHER BURBANK HIGH SCHOOL	01	2,170.41

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P15-00673	OFFICE DEPOT/EASTMAN ACCT. #89 574939	LSJ ACADEMY CURRICULUM ORGANIZERS	LUTHER BURBANK HIGH SCHOOL	01	1,933.47
P15-00674	U S BANK/SCUSD	SAVED \$104.99; GODADDY MEALAPP.SCUSD.EDU SSL CERT	INFORMATION SERVICES	01	104.98
P15-00675	BARNES & NOBLE BOOKSELLERS	PLEASE RUSH - AUTOBIOGRAPHY SET - WM LAND ELEM.	GIFTED AND TALENTED EDUCATION	01	1,480.39
P15-00676	U S BANK/SCUSD	ROBOTICS MATERIALS	ENGINEERING AND SCIENCES HS	01	286.58
P15-00677	DTSC ACCOUNTING OFFICE	CA DPT TOXIC SUBSTANCES CONTROL 2012 EPA FEES	RISK MANAGEMENT	01	5,075.00
P15-00678	B & H PHOTO	GRAPHIC DESIGN MATLS	JOHN F. KENNEDY HIGH SCHOOL	01	290.45
P15-00679	CLEAN SOURCE INC	JANITORIAL SUPPLIES	BOWLING GREEN ELEMENTARY	09	1,174.59
P15-00680	APPERSON EDUCATION PRODUCTS AT TN SALES DEPARTMENT	SCANTRON FORMS	C. K. McCLATCHY HIGH SCHOOL	01	1,390.52
P15-00681	KUTA SOFTWARE	MATH TEST & WORKSHEET GENERATORS LICENSE	LUTHER BURBANK HIGH SCHOOL	01	597.00
P15-00682	B & H PHOTO	CAMERAS FOR PHOTOGRAPHY CLASS	SUTTER MIDDLE SCHOOL	01	3,759.52
P15-00684	WAREHOUSE PAINT, INC.	PAINT FOR FOOTBALL / SOCCER FIELDS	HIRAM W. JOHNSON HIGH SCHOOL	01	2,359.77
P15-00685	BARNES & NOBLE BOOKSELLERS	TBS FOR GREENE, \$100.00 DISCOUNT NEGOTIATED	ACADEMIC ACHIEVEMENT	01	1,216.73
P15-00686	BARNES & NOBLE BOOKSELLERS	NOVELS	LUTHER BURBANK HIGH SCHOOL	01	752.50
P15-00687	STATE OF CALIFORNIA DEPT OF CONSUMER AFFAIRS	CEU PROVIDER LICENSE - RENEWAL	INTEGRATED COMMUNITY SERVICES	01	200.00
P15-00688	U S BANK/SCUSD	TOOL FROM ESEA MONEY/ROSEMONT/STAFFO RD, DAVE	ACADEMIC ACHIEVEMENT	01	1,884.92
P15-00689	APPLE COMPUTER INC K-12 EDUCATION	ADAPTERS FOR THE MAC BROOKS	PARKWAY ELEMENTARY SCHOOL	01	786.63
P15-00690	CDW-G C/O MICHAEL STILLE	TRACKBALL MOUSE	ACADEMIC ACHIEVEMENT	01	107.00
P15-00691	OFFICE DEPOT/EASTMAN ACCT. #89 574939	PRINTERS FOR ADMINISTRATION/OFFICE	ELDER CREEK ELEMENTARY SCHOOL	01	602.15
P15-00692	MOORE MEDICAL CORP ACCT #17186 47	MEDICAL / FIRST AID SUPPLIES	ELDER CREEK ELEMENTARY SCHOOL	01	317.69
P15-00693	EDUCATORS PUBLISHING SERVICE	MY WORD BOOKS KINDER 2014/15	MATSUYAMA ELEMENTARY SCHOOL	01	177.23
P15-00694	PDC	RED RIBBON WEEK SUPPLIES	YOUTH DEVELOPMENT	01	6,293.55
P15-00695	INFOBASE PUBLISHING	LEARN 360 2014 15	AMERICAN LEGION HIGH SCHOOL	01	575.00
P15-00696	ADVANCED BUILDING MAINTENANCE	POWER WASHING SCHOOL	C. K. McCLATCHY HIGH SCHOOL	01	10,945.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P15-00697	NORTHSTAR AV	Epson Lamp Replacements	PHOEBE A HEARST BASIC ELEM.	01	434.98
P15-00698	LA TAPATIA TORTILLERIA INC	4225 TORTILLA CHIPS	NUTRITION SERVICES DEPARTMENT	13	13,980.00
P15-00699	U S BANK/SCUSD	LAPTOP - ATHLETIC PROG - STADIUM PRESS BOX	LUTHER BURBANK HIGH SCHOOL	01	1,014.16
P15-00700	eSCHOOL SOLUTIONS INC	eSchool Solutions (ERO) 2014-15	ACADEMIC OFFICE	01	21,493.00
P15-00701	OFFICE DEPOT/EASTMAN ACCT. #89 574939	OFFICESTOR PLUS CHAIR	WEST CAMPUS	01	294.77
P15-00702	MADSEN ROOF CO INC	5TH STREET M&O WAREHOUSE ROOF INSTALLATION	FACILITIES MAINTENANCE	49	28,863.00
P15-00703	TOLEDO PHYSICAL ED SUPPLY INC	PE EQUIPMENT AND RECESS EQUIPMENT	CALEB GREENWOOD ELEMENTARY	01	1,601.40
P15-00704	RISO PRODUCTS OF SACRAMENTO	RISO MASTERS	WEST CAMPUS	01	135.63
P15-00705	OFFICE DEPOT/EASTMAN ACCT. #89 574939	PURCHASE OF A DESK OF SCHOOL OFFICE	SUCCESS ACADEMY	01	225.66
P15-00706	DISCOVERY EDUCATION	DISCOVERY STREAMING VIDEO SUBSCRIPTION	PONY EXPRESS ELEMENTARY SCHOOL	01	2,600.00
P15-00707	OFFICE DEPOT/EASTMAN ACCT. #89 574939	EAR HEAD HEADSETS	SAM BRANNAN MIDDLE SCHOOL	01	641.24
P15-00708	CONTINENTAL ATHLETIC SUPPLY	FOOTBALL HELMETS	WEST CAMPUS	01	2,920.82
P15-00709	OFFICE DEPOT/EASTMAN ACCT. #89 574939	DRY ERASE BOARDS (HAINES)	SPECIAL EDUCATION DEPARTMENT	01	70.20
P15-00710	DELTA WEB PRINTING	For Child Development, DR15-00207	CENTRAL PRINTING SERVICES	01	2,396.77
P15-00711	CDW-G C/O MICHAEL STILLE	SURFACE PRO COMPUTERS FOR RISK MANAGEMENT	RISK MANAGEMENT	01	1,950.84
P15-00712	CDW-G C/O MICHAEL STILLE	SURFACE PRO 3 FOR HUMAN RESOURCES	INFORMATION SERVICES	01	975.42
P15-00713	CDW-G C/O MICHAEL STILLE	MICROSOFT SOFTWARE LICENSES	INFORMATION SERVICES	01	183,224.73
P15-00714	US POSTAL SERVICE	US POSTAGE STAMPS	ALBERT EINSTEIN MIDDLE SCHOOL	01	196.00
P15-00715	THE DBQ COMPANY	HISTORY TEACHER RESOURCE BINDER	ALBERT EINSTEIN MIDDLE SCHOOL	01	351.00
P15-00716	TCI	HISTORY BOOK TEACHER RESOURCE	ALBERT EINSTEIN MIDDLE SCHOOL	01	210.60
P15-00717	DEMCO INC #C16027	LIBRARY SUPPLIES	ALBERT EINSTEIN MIDDLE SCHOOL	01	133.61
P15-00718	OFFICE DEPOT/EASTMAN ACCT. #89 574939	OFFICE PRINTER REPLACEMENT (MIYAMOTO)	SPECIAL EDUCATION DEPARTMENT	01	100.35
P15-00719	SCHOLASTIC, INC. ORDER DESK	INFORMATIONAL TEXTS FOR COMMON CORE--WEEKLY READER	MARTIN L. KING JR ELEMENTARY	01	720.49

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P15-00720	LITERACY RESOURCES	LITERACY RESOURCE/PUBLICATIONS FOR CLASSROOMS	HUBERT H BANCROFT ELEMENTARY	01	325.46
P15-00721	GBC GENERAL BINDING CORP	LAMINATOR MAINT SVC 2014-15	JOHN MORSE THERAPEUTIC	01	500.00
P15-00722	GBC GENERAL BINDING CORP	GMC LAMINATOR SERVICE AGREEMENT	JAMES W MARSHALL ELEMENTARY	01	465.00
P15-00723	OFFICE DEPOT/EASTMAN ACCT. #89 574939	ROBOTICS SUPPLIES-CARTS	ALBERT EINSTEIN MIDDLE SCHOOL	01	477.38
P15-00724	CDW-G C/O MICHAEL STILLE	VMWARE ACAD FUSION 6 PRO F/MAC Mfg# FUS6-PRO-A	CHIEF ACCOUNTABILITY OFFICE	01	58.09
P15-00725	KENDALL HUNT PUBLISHERS	4TH GRADE GATE CLUSTER MATERIALS	MATSUYAMA ELEMENTARY SCHOOL	01	22.79
P15-00726	OFFICE DEPOT/EASTMAN ACCT. #89 574939	RESOURCE CENTER CHAIRS	INTEGRATED COMMUNITY SERVICES	01	423.12
P15-00727	APPLE COMPUTER INC K-12 EDUCATION	Macbook Adaptors	ROSA PARKS MIDDLE SCHOOL	01	1,258.60
P15-00728	APPLE COMPUTER INC K-12 EDUCATION	ADAPTERS FOR THE MAC BOOKS	JOHN BIDWELL ELEMENTARY	01	503.44
P15-00729	CENTRAL VALLEY OFFICE SUPPLY A TTN ORDER DEPARTMENT	TONER CARTRIDGES FOR CLASSROOMS	HIRAM W. JOHNSON HIGH SCHOOL	01	2,081.06
P15-00730	OFFICE DEPOT/EASTMAN ACCT. #89 574939	OFFICE CHAIR (PHI CENTER ROTARY)	SPECIAL EDUCATION DEPARTMENT	01	102.04
P15-00731	RISO PRODUCTS OF SACRAMENTO	RISO MASTERS/INK	MATSUYAMA ELEMENTARY SCHOOL	01	390.60
P15-00732	OFFICE DEPOT/EASTMAN ACCT. #89 574939	COPY PAPER/LAMINATING FILM	MATSUYAMA ELEMENTARY SCHOOL	01	1,058.72
P15-00733	NASCO	SUPPLIES FOR SCIENCE CLASS	SUTTER MIDDLE SCHOOL	01	135.00
P15-00734	TRIMARK ECONOMY RESTAURANT FIX TURES	PAN CARRIER TO BE USED AT SCHOOL CAFETERIAS	NUTRITION SERVICES DEPARTMENT	13	4,530.96
P15-00735	XPRESSMYSELF.COM LLC SMARTSIGN	PARKING PERMITS	C. K. McCLATCHY HIGH SCHOOL	01	414.32
P15-00736	OFFICE DEPOT/EASTMAN ACCT. #89 574939	LAMP, PROJECTOR AND DUST SPRAY FOR CLASSROOM USE.	CALEB GREENWOOD ELEMENTARY	01	1,282.76
P15-00737	VIRCO MANUFACTURING CORP	DESKS/TABLES AND CHAIRS	HIRAM W. JOHNSON HIGH SCHOOL	01	25,647.99
P15-00738	PASCO SCIENTIFIC INC	JCBA CORE SCIENCE CLASS	HIRAM W. JOHNSON HIGH SCHOOL	01	81.44
P15-00739	OFFICE DEPOT/EASTMAN ACCT. #89 574939	PRINTERS FOR CLASSROOMS	HUBERT H BANCROFT ELEMENTARY	01	661.80
P15-00740	GRAINGER INC ACCOUNT #80927635 5	PURCHASE SUPPLIES FOR PLANNING & CONSTRUCTION	FACILITIES SUPPORT SERVICES	01	149.47
TB15-00027	OWLS HOUSE INC DBA CHINESE BOOKS FOR CHILDREN	Core Books Elder Creek	MULTILINGUAL EDUCATION DEPT.	01	1,751.31

*** See the last page for criteria limiting the report detail.

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

ESCAPE ONLINE

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Includes Purchase Orders dated 08/15/2014 - 09/14/2014 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
TB15-00028	WALCH PUBLISHER	Math I Adoption-Additional Student Materials	CURRICULUM & PROF DEVELOP	01	36,555.23
TB15-00029	FOLLETT SCHOOL SOLUTIONS, INC	Elementary Workbooks	CURRICULUM & PROF DEVELOP	01	2,395.08
Total Number of POs			613	Total	26,100,323.05

Fund Recap

Fund	Description	PO Count	Amount
01	General Fund	480	18,943,557.08
09	Charter School	25	31,598.44
11	Adult Education	4	20,177.66
12	Child Development	8	51,362.31
13	Cafeteria	73	1,480,316.26
14	Deferred Maintenance	1	2,124.75
21	Building Fund	12	5,503,401.54
25	Developer Fees	4	13,890.61
49	Capital Proj for Blended Compo	4	32,144.40
67	Self Insurance	2	21,750.00
		Total	26,100,323.05

*** See the last page for criteria limiting the report detail.

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

ESCAPE ONLINE

Includes Purchase Orders dated 08/15/2014 - 09/14/2014 ***

PO Changes

	<u>New PO Amount</u>	<u>Fund/ Object</u>	<u>Description</u>	<u>Change Amount</u>
B15-00043	22,000.00	13-5690	Cafeteria/Other Contracts, Rents, Leases	7,000.00
B15-00044	2,500.00	13-5690	Cafeteria/Other Contracts, Rents, Leases	1,500.00
B15-00164	3,000.00	01-4320	General Fund/Non-Instructional Materials/Su	2,000.00
B15-00214	7,000.00	01-4332	General Fund/Oil	2,500.00
B15-00218	31,500.00	01-5690	General Fund/Other Contracts, Rents, Leases	19,000.00
B15-00236	12,000.00	13-5690	Cafeteria/Other Contracts, Rents, Leases	7,000.00
B15-00265	60,000.00	01-4333	General Fund/Tires	20,000.00
B15-00307	10,000.00	01-4331	General Fund/Transportation Repair Parts	5,000.00
B15-00342	17,011.00	11-4310	Adult Education/Instructional Materials/Suppli	2,611.00
B15-00364	40,000.00	01-5930	General Fund/Telephones/Cell Phones	105,000.00-
B15-00379	1,000.00	01-5690	General Fund/Other Contracts, Rents, Leases	2,000.00-
B15-00473	1,900.00	01-5800	General Fund/Other Contractual Expenses	1,700.00
CHB15-00127	11,000.00	01-4320	General Fund/Non-Instructional Materials/Su	5,000.00-
CHB15-00141	10,000.00	01-4310	General Fund/Instructional Materials/Suppli	5,000.00
CHB15-00187	2,000.00	01-4310	General Fund/Instructional Materials/Suppli	1,000.00
CHB15-00205	4,000.00	01-4310	General Fund/Instructional Materials/Suppli	3,000.00
CHB15-00216	4,600.00	01-4310	General Fund/Instructional Materials/Suppli	1,600.00
CHB15-00241	4,000.00	01-4310	General Fund/Instructional Materials/Suppli	5,300.00-
CS15-00003	8,847.50	21-6280	Building Fund/Construction Testing	4,092.50
CS15-00034	17,500.00	01-5800	General Fund/Other Contractual Expenses	5,500.00
P14-03571	2,543.61	25-4320	Developer Fees/Non-Instructional Materials/Su	2,047.98
P14-04884	10,635.36	01-4410	General Fund/Equipment \$500 - \$4,999	3,080.51
P14-04896	813.19	01-4320	General Fund/Non-Instructional Materials/Su	160.86
P15-00221	1,720.83	01-4320	General Fund/Non-Instructional Materials/Su	162.77
Total PO Changes				23,344.38-

Information is further limited to: (Minimum Amount = (999,999.99))

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

ESCAPE ONLINE

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SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item # **13.2**

Meeting Date: October 16, 2014

Subject: Head Start/Early Head Start Reports

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division/Department: Academic Office/Child Development

Recommendation: None

Background/Rationale:

The Office of Head Start, under the auspices of the U.S. Department of Health and Human Services/Administration for Children and Families, mandates that all Head Start/Early Head Start governing entities receive specified reports related to the operational and fiduciary status of the program. These reports must include information and/or a status update in the followings areas: budget, credit card usage, USDA meals/snacks, enrollment, and program updates or summaries, if applicable. Attached, are essential monthly reports for Board members' review.

Financial Considerations: N/A

Documents Attached:

- Attachment 1: Head Start/Early Head Start Monthly Report Summary
- Attachment 2: Child Development August 2014 Fiscal Report - Head Start Basic
- Attachment 3: Child Development August 2014 Fiscal Report - Head Start Training & Technical Assistance
- Attachment 4: Child Development August 2014 Fiscal Report - Early Head Start Basic
- Attachment 5: Child Development August 2014 Fiscal Report - Early Head Start Training & Technical Assistance

Estimated Time of Presentation: N/A

Submitted by: Dr. Wanda Roundtree, Director, Child Development

Approved by: José L. Banda, Superintendent

Attachment 2

**CHILD DEVELOPMENT DEPARTMENT
FISCAL REPORT
R5212**

Month: August 1 - August 31, 2014

Agreement No.: 09CH0012-005

Delegate: SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

Program: PA 22 HS BASIC

Remit to address: GENERAL ACCOUNTING DEPARTMENT - 802A

PA 20 BASIC T/TA R5212

5735 47TH AVENUE

PA 25 EHS

SACRAMENTO, CA 95824

PA 26 EHS T/TA

OTHER

Cost Item	Actual Expenses		* Current Budget	Unexpended Balance	
	Current Period & Adjustments	Cumulative To Date			
I A D M I N	Personnel			0.00	
	Fringe Benefits			0.00	
	Occupancy			0.00	
	Staff Travel			0.00	
	Supplies			0.00	
	Other			0.00	
	Indirect Costs			0.00	
	I. TOTAL ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00
NON-FEDERAL ADMINISTRATION *					
TOTAL FED & NON-FED ADMIN	\$0.00	\$0.00	\$0.00	\$0.00	
II P R O G R A M	a. Personnel**	0.00	0.00	0.00	0.00
	b. Fringe Benefits**	0.00	0.00	0.00	0.00
	c. Travel	800.00	800.00	6,220.00	5,420.00
	d. Equipment	0.00	0.00	0.00	0.00
	e. Supplies	0.00	0.00	3,323.00	3,323.00
	f. Contractual	0.00	0.00	0.00	0.00
	g. Construction	0.00	0.00	0.00	0.00
	h. Other	0.00	0.00	9,594.00	9,594.00
	Indirect 4.51%	36.08	36.08	863.00	826.92
	II. TOTAL PROGRAM	\$836.08	\$836.08	\$20,000.00	19,163.92
NON-FEDERAL PROGRAM	\$0.00	\$0.00	\$0.00	0.00	
TOTAL SETA COSTS (I + II)	\$836.08	\$836.08	\$20,000.00	19,163.92	

Gerardo Castillo	9/18/2014	Shelagh Ferguson	916.643.7878
Interim Chief Business Officer - Authorized Signatu	Date	Prepared By	Phone

Attachment 3

**CHILD DEVELOPMENT DEPARTMENT
FISCAL REPORT
R5216**

Month: August 1 - August 31, 2014

Agreement No.: 09CH0012-005

Delegate: SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

Program: PA 22 HS BASIC

Remit to address: GENERAL ACCOUNTING DEPARTMENT - 802A

PA 20 BASIC T/TA

5735 47TH AVENUE

PA 25 EHS

SACRAMENTO, CA 95824

PA 26 EHS T/TA

R5216

OTHER

Cost Item	Actual Expenses		* Current Budget	Unexpended Balance
	Current Period & Adjustments	Cumulative To Date		
I Personnel				0.00
Fringe Benefits				0.00
A Occupancy				0.00
D Staff Travel				0.00
M Supplies				0.00
I Other				0.00
N Indirect Costs				0.00
I. TOTAL ADMINISTRATION	\$0.00	\$0.00	\$0.00	\$0.00
NON-FEDERAL ADMINISTRATION *				
TOTAL FED & NON-FED ADMIN	\$0.00	\$0.00	\$0.00	\$0.00
II a. Personnel**	0.00	0.00	0.00	0.00
b. Fringe Benefits**	0.00	0.00	0.00	0.00
P c. Travel	300.00	300.00	10,400.00	10,100.00
R d. Equipment	0.00	0.00	0.00	0.00
O e. Supplies	0.00	0.00	1,975.00	1,975.00
G f. Contractual	0.00	0.00	0.00	0.00
R g. Construction	0.00	0.00	0.00	0.00
A h. Other	0.00	0.00	14,000.00	14,000.00
M j. Indirect 4.51%	13.53	13.53	1,189.00	1,175.47
II. TOTAL PROGRAM	\$313.53	\$313.53	\$27,564.00	27,250.47
NON-FEDERAL PROGRAM - May	\$0.00	\$0.00	\$0.00	0.00
TOTAL SETA COSTS (I + II)	\$313.53	\$313.53	\$27,564.00	27,250.47

Gerardo Castillo 	9/18/2014	Shelagh Ferguson	916.643.7878
Interim Chief Business Officer - Authorized Signatu	Date	Prepared By	Phone

Attachment 4

**CHILD DEVELOPMENT DEPARTMENT
FISCAL REPORT
R5210**

Month: August 1 - August 31, 2014 Agreement No.: 09CH0012-005

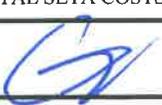
Delegate: SACRAMENTO CITY UNIFIED SCHOOL DISTRICT Program: PA 22 HS BASIC R5210

Remit to address: GENERAL ACCOUNTING DEPARTMENT - 802A PA 20 BASIC T/TA

5735 47TH AVENUE PA 25 EHS

SACRAMENTO, CA 95824 PA 26 EHS T/TA

OTHER

	Cost Item	Actual Expenses		* Current Budget	Unexpended Balance
		Current Period & Adjustments	Cumulative To Date		
I A D M I N	Personnel	22,650.82	22,650.82	278,060.00	255,409.18
	Fringe Benefits	11,689.28	11,689.28	183,520.00	171,830.72
	Occupancy	0.00	0.00	500.00	500.00
	Staff Travel	0.00	0.00	2,173.00	2,173.00
	Supplies	1,899.47	1,899.47	100.00	(1,799.47)
	Other	0.00	0.00	10,000.00	10,000.00
	Indirect Costs 4.51%	9,710.88	9,710.88	371,806.00	362,095.12
	I. TOTAL ADMINISTRATION	\$45,950.45	\$45,950.45	\$846,159.00	\$800,208.55
	NON-FEDERAL ADMINISTRATION *				
	TOTAL FED & NON-FED ADMIN	\$45,950.45	\$45,950.45	\$846,159.00	\$800,208.55
II P R O G R A M	a. Personnel**	100,343.94	100,343.94	4,276,881.00	4,176,537.06
	b. Fringe Benefits**	73,291.62	73,291.62	2,992,363.00	2,919,071.38
	c. Travel	0.00	0.00	27.00	27.00
	d. Equipment	0.00	0.00	60,000.00	60,000.00
	e. Supplies	2,039.03	2,039.03	254,171.00	252,131.97
	f. Contractual	0.00	0.00	0.00	0.00
	g. Construction	0.00	0.00	0.00	0.00
	h. Other	3,404.74	3,404.74	186,231.00	182,826.26
	II. TOTAL PROGRAM	\$179,079.33	\$179,079.33	\$7,769,673.00	7,590,593.67
	NON-FEDERAL PROGRAM Basic & T/TA August	\$0.00	\$0.00	\$2,158,958.00	2,158,958.00
TOTAL SETA COSTS (I + II)		\$225,029.78	\$225,029.78	\$8,615,832.00	8,390,802.22
Gerardo Castillo		9/18/2014	Shelagh Ferguson	916.643.7878	
Interim Chief Business Officer - Authorized Signatu		Date	Prepared By	Phone	

File: R5210.14-15.xls

HEAD START ENROLLMENT
Funded Enrollment 1312

Attachment 5

**CHILD DEVELOPMENT DEPARTMENT
FISCAL REPORT
R5213**

Month: August 1 - August 31, 2014 Agreement No.: 09CH0012-005
 Delegate: SACRAMENTO CITY UNIFIED SCHOOL DISTRICT Program: PA 22 HS BASIC
 Remit to address: GENERAL ACCOUNTING DEPARTMENT - 802A PA 20 BASIC T/TA
5735 47TH AVENUE PA 25 EHS R5213
SACRAMENTO, CA 95824 PA 26 EHS T/TA
 OTHER

Cost Item	Actual Expenses		* Current Budget	Unexpended Balance
	Current Period & Adjustments	Cumulative To Date		
I Personnel	4,188.39	4,188.39	37,362.00	33,173.61
Fringe Benefits	2,367.76	2,367.76	24,659.00	22,291.24
A Occupancy	0.00	0.00	500.00	500.00
D Staff Travel	0.00	0.00	0.00	0.00
M Supplies	0.00	0.00	0.00	0.00
E Other	0.00	0.00	600.00	600.00
N Indirect Costs 4.51%	3,190.01	3,190.01	66,329.00	63,138.99
I TOTAL ADMINISTRATION	\$9,746.16	\$9,746.16	\$129,450.00	\$119,703.84
NON-FEDERAL ADMINISTRATION *				
TOTAL FED & NON-FED ADMIN	\$9,746.16	\$9,746.16	\$129,450.00	\$119,703.84
II a. Personnel**	33,823.97	33,823.97	804,747.00	770,923.03
b. Fringe Benefits**	28,497.37	28,497.37	542,669.00	514,171.63
P c. Travel	0.00	0.00	0.00	0.00
R d. Equipment	0.00	0.00	0.00	0.00
O e. Supplies	134.47	134.47	28,847.00	28,712.53
G f. Contractual	0.00	0.00	0.00	0.00
R g. Construction	0.00	0.00	0.00	0.00
A h. Other	1,720.07	1,720.07	31,329.00	29,608.93
M				
II TOTAL PROGRAM	\$64,175.88	\$64,175.88	\$1,407,592.00	1,343,416.12
NON-FEDERAL PROGRAM Basic & T/TA August				0.00
TOTAL SETA COSTS (I+II)	\$73,922.04	\$73,922.04	\$1,537,042.00	1,463,119.96
Gerardo Castillo		9/18/2014	Shelagh Ferguson	916.643.7878
Interim Chief Business Officer - Authorized Signatu		Date	Prepared By	Phone

File: R5213.14-15.xls

EARLY HEAD START ENROLLMENT
Funded Enrollment 147

**Attachment 1
Head Start / Early Head Start
Monthly Report Summary**

Budget Reports

August 2014 Budget Report Attached

USDA Meals and Snacks for July 2014

	<i>Breakfast</i>	<i>Lunch</i>	<i>Snack am</i>	<i>Snack pm</i>
Early Head Start	x	x	NA	x
Head Start Part-day	x	x	x	x
Head Start Wrap	x	x	NA	x
Full-day Collaboration	1688	1799	NA	1452

USDA Meals and Snacks for August 2014

	<i>Breakfast</i>	<i>Lunch</i>	<i>Snack am</i>	<i>Snack pm</i>
Early Head Start	x	x	NA	x
Head Start Part-day	x	x	x	x
Head Start Wrap	x	x	NA	x
Full-day Collaboration	1117	1229	NA	868

Credit Card Expenses for September 2014

\$ 23.80 – Postage for Policy Committee Meeting

\$ 57.23 – Refreshments for Policy Committee Meeting

Enrollment Report for September 2014

Head Start Enrollment	
Funded Enrollment	1312
Actual Enrollment	1312
Percentage of Actual Attendance	90%

Early Head Start Enrollment	
Funded Enrollment	144
Actual Enrollment	144
Percentage of Actual Attendance	92%

Disabilities Report for September 2014

Head Start 76

Early Head Start 12

Comments/Program Up-dates

There are no program updates at this time.