



Putting  
Children  
First

# BOARD OF EDUCATION MEETING AND WORKSHOP

## Board of Education Members

Christina Pritchett, President (Trustee Area 3)  
Lisa Murawski, Vice President (Trustee Area 1)  
Darrel Woo, Second Vice President (Trustee Area 6)  
Leticia Garcia (Trustee Area 2)  
Jamee Villa (Trustee Area 4)  
Chinua Rhodes (Trustee Area 5)  
Lavinia Grace Phillips (Trustee Area 7)  
Isa Sheikh, Student Member

Thursday, June 24, 2021

4:30 p.m. Closed Session

6:00 p.m. Open Session

## Serna Center

Community Conference Rooms  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824  
(See Notice to the Public Below)

# AGENDA

2020/21-43

*Allotted Time*

4:30 p.m. 1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

### NOTICE OF PUBLIC ATTENDANCE BY LIVESTREAM

Members of the public who wish to attend the meeting may do so by livestream at: <https://www.scusd.edu/post/watch-meeting-live>. No physical location of the meeting will be provided to the public.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

### NOTICE OF PUBLIC COMMENT AND DEADLINE FOR SUBMISSION:

Public comment may be (1) emailed to [publiccomment@scusd.edu](mailto:publiccomment@scusd.edu); (2) submitted in writing, identifying the matter number and the name of the public member at the URL <https://tinyurl.com/SCUSDcommentJune24>; or (3) using the same URL, submitting a request for oral comment only when the matter is called, instead of written comment. Regardless of the method by which public comment is submitted, including a request for oral comment, the submission deadline for closed and open session items shall be no later than noon, June 24. Individual public comment shall be presented to the Board orally for no more than two minutes, or other time determined by the Board on each agenda item. Public comments submitted in writing will not be read aloud, but will be provided to the Board in advance of the meeting and posted on the District's website. The Board shall limit the total time for public comment presented on each agenda item, including communications and organizational reports, to 15 minutes in length. With Board consent, the President may increase or decrease the length of time allowed for public comment, depending on the agenda item and the number of public comments.

### **3.0 CLOSED SESSION**

*While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.*

- 3.1 *Government Code 54956.9 - Conference with Legal Counsel:*
  - a) *Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (San Francisco County Superior Court Case No. CPF-15-514477)*
  - b) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (Two Potential Cases)*
  
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Pam Manwiller)*
  
- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*
  
- 3.4 *Government Code 54957 – Public Employee Appointment*
  - a) *Principal, Albert Einstein Middle School*
  
- 3.5 *Government Code 54956.8 – Conference with Real Property Negotiators:*
  - Property: 2718 G Street, Sacramento, CA*
  - Agency Negotiator: Superintendent or designee*
  - Negotiating Parties: SCUSD and Mogavero/Bardis Homes*
  - Under Negotiation: Price and Terms*
  
- 3.6 *Government Code 54957 – Public Employee Performance Evaluation*
  - a) *Superintendent*

### **6:00 p.m. 4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

- 4.1 *The Pledge of Allegiance*
  
- 4.2 *Broadcast Statement*
  
- 4.3 *Stellar Student – Destinee Griffin, an 8<sup>th</sup> Grade student at Fern Bacon Middle School*

### **6:05 p.m. 5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

### **6:10 p.m. 6.0 AGENDA ADOPTION**

Public comment may be (1) emailed to [publiccomment@scusd.edu](mailto:publiccomment@scusd.edu); (2) submitted in writing, identifying the matter number and the name of the public member at the URL <https://tinyurl.com/SCUSDcommentJune24>; or (3) using the same URL, submitting a request for oral comment only when the matter is called, instead of written comment. Regardless of the method by which public comment is submitted, including a request for oral comment, the submission deadline shall be no later than noon, June 24 for any agenda item. Individual public comment shall be presented to the Board orally for no more than two minutes or other time determined by the Board, on each agenda item. Public comments submitted in writing will not be read aloud, but will be provided to the Board in advance of the meeting and posted on the District's website. The Board shall limit the total time for public comment presented on each agenda item, including communications and organizational reports, to 15 minutes in length. With Board consent, the President may increase or decrease the length of time allowed for public comment, depending on the agenda item and the number of public comments.

## 6:30 p.m. 8.0 COMMUNICATIONS

## 8.1 Employee Organization Reports:

**Information**  
15 minutes

- SCTA

## 6:45 p.m. 9.0 SPECIAL PRESENTATION

9.1 Recognition of Outgoing Student Board Member Isa Sheikh  
(President Pritchett and Superintendent Aguilar)

**Information**  
5 minute presentation  
15 minute discussion

9.2 Resolution No. 3212: Resolution on Use and Expectations of  
One-Time Funds for Personnel Costs to Address the COVID-19  
Pandemic and Post Pandemic Needs (Leticia Garcia)

**Information**  
10 minute presentation  
20 minute discussion

9.3 SELPA Local Plan: Connecting Special Educational Vision,  
Program, and Finance (Christine Baeta, Dr. Sadie Hedegard,  
and Geovanni Linares)

**Information**  
20 minute presentation  
20 minute discussion

## 10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

8:15 p.m. 10.1 Local Control Accountability Plan (LCAP) Adoption (Vincent  
Harris and Steven Ramirez-Fong)

**Action**  
25 minute presentation  
15 minute discussion  
**Roll Call Vote**

8:55 p.m. 10.2 Adopt Fiscal Year 2021-2022 Proposed Budget for All Funds  
and Education Protection Account (Rose Ramos)

**Action**  
40 minute presentation  
45 minute discussion  
**Roll Call Vote**

10:20 p.m.	10.3 Approve 2021-2022 School Plans for Student Achievement (Vincent Harris and Dr. Kelley Odipo)	<b>Conference/Action</b> 25 minute presentation 15 minute discussion <b>Roll Call Vote</b>
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**11.0 PUBLIC HEARING**

11:00 p.m.	11.1 Public Hearing: First Reading of Revised Board Bylaws 9121 (President) and 9322 (Agenda/Meeting Materials) (Raoul Bozio)	<b>First Reading</b> 5 minute presentation 5 minute discussion
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11:10 p.m.	11.2 Public Hearing for Resolution No. 3209: Resolution of Intention to Convey Public Utilities Easement Entitlements to the County of Sacramento at Fern Bacon Middle School (Rose Ramos and Nathaniel Browning)	<b>Action</b> 5 minute presentation 5 minute discussion <b>Roll Call Vote</b>
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11:20 p.m.	11.3 Public Hearing: SCUSD SELPA Local Plan – Governance, Annual Budget Plan, Annual Service Plan (Christine Baeta, Dr. Sadie Hedegard, and Geovanni Linares)	<b>Action</b> 10 minute presentation 10 minute discussion <b>Roll Call Vote</b>
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11:40 p.m.	<b>12.0 CONSENT AGENDA</b>	<b>Action</b> 2 minutes <b>(Roll Call Vote)</b>
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*Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.*

**12.1 Items Subject or Not Subject to Closed Session:**

12.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Rose F. Ramos)

12.1b Approve Personnel Transactions (Cancy McArn)

12.1c Approve Donations to the District for the Period of May 1-31, 2021 (Rose Ramos)

12.1d Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the Period of May 1-31, 2021 (Rose Ramos)

- 12.1e Approve Resolution No. 3210: Resolution to Convey Public Utilities and Public Facilities to the County of Sacramento at Fern Bacon Middle School (Rose Ramos and Nathaniel Browning)*
- 12.1f Approve Resolution No. 3211: Delegating Duty to Accept Bids and Award Construction Contracts (Rose Ramos and Nathaniel Browning)*
- 12.1g Approve Yearly Extension of the Facility Use Agreement with California Montessori Project, Capitol Collegiate Academy, Sol Aureus College Preparatory Academy, St. Hope Public Schools, and Yav Pem Suab Academy – Preparing for the Future (Jesse Ramos)*
- 12.1h Approve Board of Education Meeting Calendar for the 2021-2022 School Year (Jorge A. Aguilar)*
- 12.1i Approve Local Control and Accountability Plan (LCAP) Parent Advisory Committee (PAC) Member Selection (Steven Ramirez Fong)*
- 12.1j Approve Minutes of the May 6, 2021, Board of Education Meeting (Jorge A. Aguilar)*
- 12.1k Approve Minutes of the May 20, 2021, Board of Education Meeting (Jorge A. Aguilar)*
- 12.1l Approve Minutes of the May 25, 2021, Board of Education Special Meeting (Jorge A. Aguilar)*

*11:42 p.m.*    **13.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS**                    ***Receive Information***

- 13.1 Business and Financial Information:*
- Purchase Order for the Period of April 15, 2021, through May 14, 2021 (Rose Ramos)*
- 13.2 Head Start Reports (Christine Baeta and Jacquie Bonini)*

*11:45 p.m.*    **14.0 FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ August 5, 2021 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*
- ✓ August 19, 2021 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*

11:47 p.m. **15.0 ADJOURNMENT**

*NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item will be available on the District's website at [www.scusd.edu](http://www.scusd.edu)*



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1

**Meeting Date:** June 24, 2021

**Subject:** Recognition of Outgoing Student Board Member Isa Sheikh

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Board Office

**Recommendation:** Recognize Student Board Member Isa Sheikh for his dedication to the Sacramento City Unified School District and student body for the 2020-2021 school year.

**Background/Rationale:** Sacramento City Unified School District chooses one high school student each school year to serve on the Board of Education as Student Board Member. This student represents the student body and provides a student voice for the Board of Education. The Student Board Member to be recognized for serving during the 2020-2021 school year is Isa Sheikh, a graduating Senior from The Met Sacramento High School.

**Financial Considerations:** N/A

**LCAP Goal(s):** Safe, Emotionally Healthy and Engaged Students

**Documents Attached:**

N/A

<p><b>Estimated Time of Presentation:</b> 5 minutes <b>Submitted by:</b> Board President Christina Pritchett <b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
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# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.2

**Meeting Date:** June 24, 2021

**Subject:** **Resolution No. 3212: Resolution on Use and Expectations of One-Time Funds for Personnel Costs to Address the COVID-19 Pandemic and Post Pandemic Needs**

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Board Office

**Recommendation:** Approve resolution committing use of a portion of one-time funds for hiring additional personnel to perform services for the benefit of students to address the District's COVID-19 pandemic and immediate post-pandemic needs.

**Background/Rationale:** State and federal governments provided a significant amount of one-time funds to school districts, to assist in managing the on-going COVID-19 pandemic and the associated physical, social emotional, and academic learning recovery. Despite the influx of one-time funding from the state and federal governments, the District continues to face a significant structural budget deficit in the unrestricted General Fund. While the Governing Board remains committed to addressing learning disruption and the social and emotional impacts on students caused by the COVID-19 pandemic, it is also committed to maintaining fiscal solvency and working to address the District's structural deficit as acted upon in Resolution 3180 and Board Policy 3100. Through this resolution, the Governing Board will approve the Superintendent hiring additional staff assignments to support the academic, social, and emotional needs of District students in the 2021-2022 and 2022-2023 school years using a portion of these one-time funds recognizing that these funds will not exist in future years and therefore the district may. Or be able to maintain the positions without additional revenue or further budget cuts.

**Financial Considerations:** The proposed resolution would commit to using a portion of one-time funds from state and federal governments for additional personnel to address the COVID-19 pandemic and post-pandemic needs.



**LCAP Goal(s):** College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

**Documents Attached:**

1. Resolution No. 3212 to be provided Monday, June 21, 2021

**Estimated Time of Presentation:** 10 minutes

**Submitted by:** Leticia Garcia, Board Member, and Rose Ramos,  
Chief Business Officer

**Approved by:** Jorge A. Aguilar, Superintendent



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.3

**Meeting Date:** June 24, 2021

**Subject:** SELPA Local Plan: Connecting Special Education Vision, Program, and Finance (Christine Baeta, Sadie Hedegard, Geovanni Linares)

- Information Item Only**
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Special Education

**Recommendation:** NA

**Background/Rationale:** The Individuals with Disabilities Education Act 20 United States Code (20 USC) Section 1400 et seq. and related federal regulations, require each special education local plan area (SELPA) to ensure a continuum of program options are available to meet the needs of students with disabilities for special education and related services.

Over time, changes have occurred in services and programs provided for children with exceptional needs in the public schools of California. These changes have stemmed from new laws and regulations at both the state and national levels, as well as from the spirit of fairness, balance, and equity.

This presentation is the product of the ongoing collaboration between community members and District personnel. Our goal is to present who we are as a district when it comes to our students with disabilities, how we support them, and how we will continue to work together to implement a robust continuum of services in alignment with our LCAP and District focus on MTSS, UDL, and social justice.

**Financial Considerations:** NA

**LCAP Goal(s):** Family and Community Empowerment

**Documents Attached:**

1. SELPA Local Plan

**Estimated Time of Presentation:** 20 minutes

**Submitted by:** Christine Baeta, Chief Academic Officer, Dr. Sadie Hedegard, and Geovanni Linares

**Approved by:** Jorge A. Aguilar, Superintendent

**LOCAL PLAN**  
**Section A: Contacts and Certifications**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education  
Special Education Division  
2021–22 Local Plan Annual Submission

Section A: Contacts and Certifications

SELPA

Fiscal Year

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## Contact Information and Certification Requirements

A1. Check the box or boxes that best represents the SELPA's Local Plan submission to the California Department of Education (CDE):

- NEW* SELPA (for proposed multiple Local Educational Agency (LEA) SELPA, or COE joined SELPA only)
- Local Plan Section B: Governance and Administration
- Local Plan Section B
  - Certifications 1, 3, 4 and 5 are required
  - Attachment I is required. Note: Additional attachments may be required if the amendment affects the services or funding associated with the Local Plan
- Local Plan Section D: Annual Budget Plan
- Select if this Local Plan Section D submission was revised after June 30th due date
- Local Plan Section D
  - Certifications 2, 3, 4 and 5 are required
  - Attachments I-V are required
  - If the submission is an amendment of special education revenues and/or expenditures previously reported to the CDE due to changes in services and programs provided by LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section E: Annual Service Plan, along with Attachment VI and VII.
- Local Plan Section E: Annual Service Plan
- Select if this Local Plan Section E submission was revised after June 30th due date
- Local Plan Section E
  - Certifications 2, 3, 4 and 5 are required
  - Attachments I and VI are required
  - If the submission is an amendment of programs and services previously reported to the CDE that affect the allocation of special education funds to LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section D: Annual Budget Plan, along with Attachments II-V and VII.
- Local Educational Agency Membership Changes

Section A: Contacts and Certifications

SELPA

Fiscal Year

A2. SELPA Identification

Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at <http://www.cde.ca.gov/sp/se/as/caselpas.asp>.

SELPA

A3. SELPA Administrator Contact Information

Enter address information for the SELPA. Include current SELPA administrator contact information. NOTE: SELPA administrator position changes do not require amendments to the Local Plan. However, in such cases the new SELPA administrator assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

SELPA Name	<input type="text" value="Sacramento City Unified"/>		
Street Address	<input type="text" value="5735 47th Avenue"/>	Zip Code	<input type="text" value="95824"/>
City	<input type="text" value="Sacramento"/>	County	<input type="text" value="Sacramento"/>
Mailing Address	<input type="text" value="5735 47th Avenue"/>		
City	<input type="text" value="Sacramento"/>	Zip Code	<input type="text" value="95824"/>
Administrator First Name	<input type="text" value="Geovanni"/>	Administrator Last Name	<input type="text" value="Linares"/>
Administrator Title	<input type="text" value="Director, SELPA"/>		
Administrator's Email	<input type="text" value="geovanni-linares@scusd.edu"/>		
Telephone	<input type="text" value="(916) 643-9163"/>	Extension	<input type="text"/>

A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan.

Administrative Entity Name	<input type="text" value="Sacramento City Unified SELPA"/>		
Street Address	<input type="text" value="5735 47th Avenue"/>	Zip Code	<input type="text" value="95824"/>

Section A: Contacts and Certifications

SELPA  Fiscal Year

City  County   
Contact First Name  Last Name   
Contact Title   
Email   
Telephone  Extension

**Special Education Local Plan Area Review Requirements**

Community Advisory Committee

A5. Pursuant to California *Education Code (EC)* sections 56194(a) and (b); and 56205(a)(12)(E) and (b)(7), the SELPA must involve the Community Advisory Committee (CAC) at regular intervals during the development and review of each Local Plan section. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

Yes  No

A6. Pursuant to *EC* Section 56207(b)(7), the Local Plan section(s): Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan must be provided to the CAC for final review 30 days prior to the plan being submitted the CDE.

The Local Plan was submitted to the CAC on:

County Office of Education

A7. Pursuant to *EC* sections 56140, 56195.1(c), and 56205, within 45 days, the COE, or COEs (as applicable) must approve or disapprove any proposed Local Plan, including any amendment submitted by a SELPA within the county or counties. Enter the COE or COEs responsible for, coordinating special education services within a county, reviewing, and approving the Local Plan.

Select the "Add COE" button to add additional COEs as needed. Users may select the "checkbox" next to the COE entry and the "Delete COE" to remove entries as necessary.

Section A: Contacts and Certifications

SELPA

Fiscal Year

COE responsible for approving the Local Plan

Local Plan section(s) was/were provided to the COE(s) listed for approval on

**Public Hearing Requirements**

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plans

Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.

A8. Local Plan Section D: Annual Budget Plan Public Hearing

Most Recent School Site Posting Date

SELPA Public Hearing Date

A9. Local Plan Section E: Annual Service Plan Public Hearing

Most Recent School Site Posting Date

SELPA Public Hearing Date

**Submitting the Local Plan to the California Department of Education**

STEP 1: Contacts and Certifications

Section A is required when submitting any and all Local Plan sections to the CDE for approval. Certifications and applicable attachments associated with the type of submission identified in item A1 above must be included with each submission.

STEP 2: SELPA Governance Structure

A10. For the purposes of special education, the governing board of a district/charter LEA must elect to participate in a SELPA. The SELPA's governance structure is defined by this election. The SELPA meets requirements and has elected the following governance structure for the Local Plan. Select one of the following three choices:



Section A: Contacts and Certifications

SELPA

Fiscal Year

- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

STEP 3: Prior Submissions

A11. Enter the fiscal year of the previously submitted Local Plan section:

Section B: Governance and Administration

Section D: Annual Budget Plan

Section E: Annual Service Plan

STEP 4: Local Plan Collaboration

A12. Many representatives of the community are involved in the development of all sections of a Local Plan. In this table, report the participation of key stakeholders required to participate in regular meetings by *EC* sections 56001(f) and 56192 including administrators, general education teachers, special education teachers, members of the CAC, parents selected by the CAC, or other persons concerned with individuals with exceptional needs. Include the agency, first and last name, the title of each participant who was involved in the collaboration in the development of the Local Plan sections, and the section worked on. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
-				
-				

STEP 5: Certifications

A13. Select the check box below to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

- Certification 1: SELPA Local Plan Section B: Governance and Administration

Section A: Contacts and Certifications

SELPA

Fiscal Year

Certification 2: SELPA Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan

Certification 3: COE (Required for all SELPA Local Plan Sections B, D, and E)

Number Submitted

Certification 4: CAC (Required for all SELPA Local Plan Sections B, D, and E)

Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)

Number Submitted

STEP 6: Electronic Signatures

A14. All applicable certifications must be electronically signed and included with the Local Plan.

STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.
- Local Plan must be submitted to the CDE using the SELPA's assigned Box.com web address.
- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the CDE's record keeping purposes.
- Handwritten, scanned, or modified templates remove the coding from the fields and impede the CDE's processing of the Local Plan. In such cases, SELPAs may be required to resubmit handwritten, scanned, or modified Local Plans that are not saved in the original 2021–22 CDE Local Plan Submission template provided, resulting in a delay in approval and funding.

Section A: Contacts and Certifications

SELPA

Fiscal Year

**Certification 1**

**Local Plan Section B: Governance and Administration**

**IMPORTANT:** Certification 1 is required when the information being submitted to the CDE is related to Local Plan Section B: Governance and Administration.

I certify the attached Governance and Administration Local Plan section has been adopted by all LEA members listed in Attachment I and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 *USC*, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC Part 30*; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C1-1. I certify the SELPA governance and administrative structure as a:

Single LEA SELPA     Multiple LEA SELPA     COE Joined SELPA

C1-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

Yes     No    (If the answer is “NO,” please include comments.)

C1-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

Yes     No    (If the answer is “NO,” please include comments.)

C1-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

Administrative Entity\*

Date

SELPA Governance Council or Responsible Individual

Date

Section A: Contacts and Certifications

SELPA

Fiscal Year

SELPA Administrator

Date

\*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

Section A: Contacts and Certifications

SELPA

Fiscal Year

**Certification 2**

**Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan**

**IMPORTANT:** Certification 2 is required when the information being submitted to the CDE is related to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan.

I certify the attached Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan was/were adopted at a SELPA public hearing(s) and is/are the basis for the operation and administration of special education programs specified herein. I further assure the LEAs identified in Attachment I will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 *USC*, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC Part 30*; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C2-1. I certify the SELPA governance and administrative structure as a:

Single LEA SELPA     Multiple LEA SELPA     COE Joined SELPA

C2-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

Yes     No (If the answer is “NO,” please include comments.)

C2-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

Yes     No (If the answer is “NO,” please include comments.)

C2-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

Administrative Entity\*

Date

SELPA Governance Council or Responsible Individual

Date

Section A: Contacts and Certifications

SELPA

Fiscal Year

SELPA Administrator

Date

\*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

**LOCAL PLAN**  
**Section B: Governance and Administration**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

January 2020

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## B. Governance and Administration

California *Education Code (EC)* sections 56195 et seq. and 56205

### Participating Local Educational Agencies

Participating local educational agencies (LEAs) included in the Special Education Local Plan Area (SELPA) local plan must be identified in Attachment I.

### Special Education Local Plan Area—Local Plan Requirements

1. Describe the geographic service area covered by the local plan:

Sacramento City Unified School District is a single district SELPA in the City and County of Sacramento. SCUSD is the 10th largest public K-12 district in California and one the oldest in the western United States (established in 1854). SCUSD serves approximately 42,000 students across 75 school sites spanning 70 square miles inclusive of both rural and urban settings. The diversity of Sacramento, one of the nation's most ethnically and linguistically diverse cities is reflected in the district's demographics. Latinx students make up 40 percent of the student population, Asian and Pacific Islander 19 percent, African American students 15 percent, and White students 17 percent. More than 51 languages are spoken by students and families in the district and 31 percent are English learners. More than 71 percent of the district's student population are considered socioeconomically disadvantaged. Special Education serves approximately 7400 students with disabilities ages 3-22. Services to infants (0-2) with low incidence disabilities are provided by the Sacramento County Office of Education. Infants and toddlers with other developmental disabilities are served by the Alta California Regional Center.

2. Describe the SELPA regional governance and administrative structure of the local plan. Clearly define the roles and structure of a multi-LEA governing body, or single LEA administration as applicable:

SCUSD is a single district SELPA. Pursuant to Sections 56195 and 56200 of the California Education Code, the Governing Board of the District has the responsibility to adopt a plan to assure access to special education and services for all eligible students with disabilities residing in the geographic area served by SCUSD. The goal of special education is to help students disabilities become increasingly independent as they move through the grade levels. Close collaboration between the special education and general education staff and administrators is a priority to reach this goal for all students with disabilities.

#### **RESPONSIBILITIES OF LOCAL SCUSD BOARD MEMBERS**

The SCUSD Board of Education shall:



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1. Exercise authority over, assume responsibility for, and be fiscally accountable for special education programs operated by the SELPA.
2. Enter into an agreement with other agencies participating in the plan for the purpose of delivery of services and programs by approving the Local Plan.
3. Review and approve revisions of the SCUSD Local Plan for Special Education.
4. Participate in the governance of the SCUSD SELPA through its designated representative, the SCUSD Special Education Administrator/SELPA Administrator. The SELPA Administrator has the authority to act as the board designee to approve and amend policies as necessary.

**ROLE OF THE SELPA ADMINISTRATOR**

The Administrator of SELPA is the primary administrator responsible for the operation of the SELPA. The SELPA responsibilities of the Administrator include coordination and administration of the SELPA and the Local Plan. The Administrator oversees the following:

1. Coordinated system of identification and assessment
2. Coordinated system of procedural safeguards
3. Coordinated system of staff development and parent education
4. Coordinated system of curriculum development and alignment with the core curriculum
5. Coordinated system of internal program review, evaluation of the effectiveness of the local plan and implementation of a local plan accountability mechanism
6. Coordinated system of data collection and management
7. Coordination of inter-agency agreements
8. Coordination of services to medical facilities
9. Coordination of services to licensed children's facilities and foster family homes
10. Preparation and transmission of required SELPA reports
11. Fiscal and logistical support of the Community Advisory Committee
12. Coordination of transportation services for students with disabilities

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3. Describe the SELPA's regional policy making process. Clearly define the roles of a multi-LEA governing body, or single LEA administration as applicable related to the policy making process for coordinating and implementing the local plan:

The Board of education and District Superintendent authorize the SELPA Director to act on their behalf to make recommendations and decisions regarding the provision of a full continuum of special education services within the SELPA. The SELPA Director reports to the Assistant Superintendent of Special Education, Innovation & Learning . The SELPA Director consults regularly with the Assistant Superintendent. The Assistant Superintendent regularly consults with the Chief Academic Officer who regularly communicates with the Superintendent regarding special education services within the District. The Board of Education is the final authority for formal policies that impact the governance and administration of the SELPA.

4. Clearly define the roles of the County Office of Education (COE) as applicable, and/or any other administrative supports necessary to coordinate and implement the local plan:

The Sacramento City Unified SELPA is a single district SELPA. The Sacramento County Office of Education has final authorization authority over Sacramento City Unified SELPA revised Local Plan once approved by the Sacramento City Unified Board of Education.

5. Describe the policies and procedures of the SELPA that allow for the participation of charter schools in the local plan:

It is the policy of the Sacramento City Unified SELPA that a request by a charter school to participate as a Local Educational Agency (LEA) within the Special Education Local Plan Area (SELPA) will not be treated differently from a similar request made by a school district.

6. Identify and describe the representation and participation of the SELPA community advisory committee (CAC) pursuant to EC Section 56190 in the development of the local plan:

**Community Advisory Committee**

The members of the community advisory committee are appointed by, and responsible to, the governing board of each participating charter LEA, district or county office, or any combination thereof participating in the local plan (California Ed. Code 56191). The community advisory committee is composed of parents of individuals with exceptional needs enrolled in public or private schools, parents of other pupils enrolled in school, pupils and adults with disabilities, regular education teachers, special education teachers and other school personnel, representatives of other public and private agencies, and persons concerned with the needs of

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individuals with exceptional needs (California Ed. Code 56192).

When developing the SELPA Local Plan, the CAC shall:

1. Recruit parents and other volunteers who may contribute to the implementation of the Local Plan.
2. Encourage public involvement in the development and review of the local plan.
3. Assist in parent education and in recruiting parents/guardians, volunteers, and agencies that may contribute to the implementation of the Local Plan.
4. Encourage community awareness and involvement in the development and review of the Local Plan.
5. Serve as an advisory committee in the development and review of the Local Plan, Annual Budget Plan and Annual Service Plan for the SELPA
6. Have 30 days to review the Local Plan prior to submission to the California Department of Education for review and approval.

7. Describe the SELPA's process for regular consultations regarding the plan development with representative of special education and regular education teachers, and administrators selected by the groups they represent and parent members of the CAC:

When engaging in either an annual or triennial review of the SELPA local plan, or when making updates and/or adjustments to the SELPA local plan, various representatives from member LEA representatives will be organized to form a work group that consist of the following individuals:

1. SELPA Director
2. Member LEA Administrator(s)
3. Member LEA regular and special education teachers (selected by member LEA administrators)
4. SELPA Administrative Unit representative from Business Services
5. Volunteer parent representative(s) and the SELPA Community Advisory Committee chair
6. Community partners and agencies who advocate for or the deliver special education services

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The purpose of the work group is to advise the SELPA Director regarding any omissions, changes or preservation of language regarding the SELPA governance, budgetary allocation of fiscal resources and allocation of special education services in the Local Plan. The work group will advise on the update of such language to be in accordance and compliant with California Education Code or local policies and procedures.

Any proposed content changes regarding SELPA governance and administration (Local Plan Section B) following the work group advisory reviews; such proposed changes are to be reviewed, discussed and approved by the SCUSD Governing Board prior to being sent to CDE for final review and approval.

The SELPA Annual Budget Plan (Local Plan Section D and associated attachments) and Annual Service Plan (Local Plan Section E and associated attachments) are developed each year. Members of the work group will advise the SELPA Director on content within each plan. Upon completion of both plans, the SCUSD SELPA will publicly post a notice of public hearing at least 15 days prior to the date of the public hearing. During the public hearing, members of the SCUSD Governing board will review and approve the plans for submission to the California Department of Education by June 30 annually.

All approved sections of the Local Plan will be posted on the SCUSD SELPA website.

8. Identify and describe the responsible local agency (RLA), Administrative Unit (AU), or other agency who is responsible for performing tasks such as the receipt and distribution of funds, provision of administrative support, and coordination and implementation of the plan:

The Sacramento City Unified School District (SCUSD) will serve as the Administrative Unit (AU) for the Sacramento City Unified SELPA. It shall be responsible for functions such as, but not limited to:

- Receipt and distribution of special education funds to district accounts for the operation of special education programs and services.
- Receipt and distribution of special education funds to accounts exclusively designated for SELPA use.
- Provision of administrative support
- The employment of staff to support SELPA functions.

The Sacramento City Unified SELPA is designated as the responsible local agency (RLA) for the administration and implementation of the Local Plan, including the provision of a continuum of program options and services. The SELPA shared responsibility for fiscal administrative support and for coordination and implementation of the approved Allocation

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Plan. The Sacramento City Unified SELPA will have no responsibility to operate any direct educational services, but will help to coordinate available resources across the SELPA. The Sacramento City Unified SELPA is responsible for its membership to be compliant with all applicable laws and regulations related to the provision of special education and related services.

9. Describe the contractual agreements and the SELPA’s system for determining the responsibility of participating agency for the education of each student with special needs residing within the geographical area served by the plan:

As a single-district SELPA the Sacramento City Unified SELPA is responsible for the education of all students with disabilities, including students in charter schools that are members of the SELPA, residing within the geographical area of the district.

The Sacramento City Unified SELPA has a contractual agreement with the Sacramento County Office of Education to provide services to its infants and toddlers, students with significant cognitive and physical needs, and students residing in the juvenile court system.

Additionally, the Sacramento City Unified SELPA has a memorandum of understanding (MOU) with Alta California Regional Center for the provision of services for its infants and toddlers students with disabilities.

Additional participating agencies may enter into contractual agreements with the Sacramento City Unified SELPA to meet the requirements of applicable federal and state laws. In adopting the Local Plan, each participating agency agrees to carry out the duties and responsibilities designated within the Local Plan. Each agency shall provide special education and related services to all eligible students including students attending charter schools where the Sacramento City Unified SELPA has granted that charter.

10. For multi-LEA local plans, specify:

a. The responsibilities of each participating COE and LEA governing board in the policymaking process:

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b. The responsibilities of the superintendents of each participating LEA and COE in the implementation of the local plan:

NA

c. The responsibilities of each LEA and COE for coordinating the administration of the local plan:

NA

11. Identify the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA related to:

a. The hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the AU in support of the local plan:

The SELPA Director is an employee of the Sacramento City Unified School District (AU) and reports to the Assistant Superintendent of Special Education, Innovation & Learning. The SELPA Director supervises staff employed by the District to support the implementation, monitoring, & evaluation of the Local Plan.

b. The local method used to distribute federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA:

All SELPA funds flow through the Sacramento City Unified School District (AU) and are provided to the SELPA for the provision of special education services throughout the SELPA.

c. The operation of special education programs:

The SCUSD Superintendent is responsible for special education programs operated by the SELPA and for implementing all requirements of the Local Plan.

The SCUSD SELPA Administrator, under the supervision of the SCUSD Assistant Superintendent, is responsible for the coordination of special education services and programs within SCUSD and for the implementation of the Local Plan. The SELPA Administrator is subject to the Administrative Unit's (AU) policies and procedures for day-to-day operations. The Assistant Superintendent of Special Education and SELPA Administrator are given authority to implement policies and procedures.

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d. Monitoring the appropriate use of federal, state, and local funds allocated for special education programs:

The SELPA Administrator, in collaboration with the Business Services Department, is responsible to monitor on an annual basis the appropriate use of all funds allocated for special education programs. Final determination and action regarding the appropriate use of special education funds shall be made through the Annual Budget Plan process.

12. Describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environments:

The SCUSD SELPA provides specialized equipment and services to all students eligible for special education within the geographical jurisdiction of the SELPA in the least restrictive environment.

**Policies, Procedures, and Programs**

Pursuant to EC sections 56122 and 56205(a), the SELPA ensures conformity with Title 20 United States Code (USC) and in accordance with Title 34 Code of Federal Regulations (CFR) Section 300.201 and has in effect policies, procedures, and programs. For each of the following 23 areas, identify whether or not, each of the following provisions of law are adopted as stated. If the policy is not adopted as stated, briefly describe the SELPA's policy for the given area. In all cases, provide the SELPA policy and procedure numbers; the document title; and the physical location where the policy can be found.

**1. Free Appropriate Public Education: 20 USC Section 1412(a)(1)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that a free appropriate public education is available to all children with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school." The policy is adopted by the SELPA as stated:

Yes  No

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**2. Full Educational Opportunity: 20 USC Section 1412(a)(2)**

Policy/Procedure Number:

Document Title:

Document Location:

“It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children.” The policy is adopted by the SELPA as stated:

Yes  No

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**3. Child Find: 20 USC Section 1412(a)(3)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special education and related services." The policy is adopted by the SELPA as stated:

Yes  No

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**4. Individualized Education Program (IEP) and Individualized Family Service Plan (IFSP): 20 USC Section 1412(a)(4)**

Policy/Procedure Number:

Document Title:

Document Location:

“It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 USC Section 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 USC Section 1414 (d). It shall be the policy of this LEA that an IEP will be conducted on at least an annual basis to review a student’s



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progress and make appropriate revisions.” The policy is adopted by the SELPA as stated:

Yes  No

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**5. Least Restrictive Environment: USC Section 1412(a)(5)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily." The policy is adopted by the SELPA as stated:

Yes  No

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**6. Procedural Safeguards: 20 USC Section 1412(a)(6)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations." The policy is adopted by the SELPA as stated:

Yes  No

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**7. Evaluation: 20 USC Section 1412(a)(7)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that a reassessment of a child with a disability shall be conducted at

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least once every three years or more frequently, if appropriate." The policy is adopted by the SELPA as stated:

Yes  No

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**8. Confidentiality: 20 USC Section 1412(a)(8)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that the confidentiality of personally identifiable data, information, and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

Yes  No

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**9. Part C to Part B Transition: 20 USC Section 1412(a)(9)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children participating in early intervention programs under the Individuals with Disabilities Education Act (IDEA), Part C, and who will participate in preschool programs, experience a smooth and effective transition to preschool programs in a manner consistent with 20 USC Section 1437(a)(9). The transition process shall begin prior to the child's third birthday."The policy is adopted by the SELPA as stated:

Yes  No

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**10. Private Schools: 20 USC Section 1412(a)(10)**

Policy/Procedure Number:

Document Title:

Document Location:

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"It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents." The policy is adopted by the SELPA as stated:

Yes  No

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**11. Local Compliance Assurances: 20 USC Section 1412(a)(11)**

Policy/Procedure Number:   
Document Title:   
Document Location:

"It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and-regulations, including compliance with the IDEA; the Federal Rehabilitation Act of 1973, Section 504 of Public Law; and the provisions of the California EC, Part 30." The policy is adopted by the SELPA as stated:

Yes  No

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**12. Interagency: 20 USC Section 1412(a)(12)**

Policy/Procedure Number:   
Document Title:   
Document Location:

"It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for free appropriate public education are provided, including the continuation of services during an interagency dispute resolution process." The policy is adopted by the SELPA as stated:

Yes  No

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**13. Governance: 20 USC Section 1412(a)(13)**

Policy/Procedure Number:

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Document Title:

Document Location:

"It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the local plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Education Agency." The policy is adopted by the SELPA as stated:

Yes  No

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**14. Personnel Qualifications**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to ensure that personnel providing special education related services are appropriately and adequately prepared and trained, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (CDE) about staff qualifications." The policy is adopted by the SELPA as stated:

Yes  No

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**15. Performance Goals and Indicators: 20 USC Section 1412(a)(15)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE." The policy is adopted by the SELPA as stated:

Yes  No

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**16. Participation in Assessments: 20 USC Section 1412(a)(16)**

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Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs described in 20 USC Subsection 6311. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments where necessary and as indicated in their respective Reps.." The policy is adopted by the SELPA as stated:

Yes  No

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**17. Supplementation of State, Local, and Federal Funds: 20 USC Section 1412(a)(17)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA, and will be used to supplement and not to supplant state, local, and other federal funds." The policy is adopted by the SELPA as stated:

Yes  No

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**18. Maintenance of Effort: 20 USC Section 1412(a)(18)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal laws and regulations." The policy is adopted by the SELPA as stated:

Yes  No

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**19. Public Participation: 20 USC Section 1412(a)(19)**

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Policy/Procedure Number:

Policy/Procedure Title:

Document Location:

"It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comments are available to the general public, including individuals with disabilities and parents of children with disabilities, and are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA." The policy is adopted by the SELPA as stated:

Yes  No

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**20. Suspension and Expulsion: 20 USC Section 1412(a)(22)**

Policy/Procedure Number:

Document Title:

Document Location:

"The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised." The policy is adopted by the SELPA as stated:

Yes  No

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**21. Access to Instructional Materials: 20 USC Section 1412(a)(23)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state-adopted National Instructional Materials Accessibility Standard." The policy is adopted by the SELPA as stated:

Yes  No

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**22. Over-identification and Disproportionality: 20 USC Section 1412(a)(24)**

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Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prevent the inappropriate over-identification or disproportionate representation by race and ethnicity of children as children with disabilities." The policy is adopted by the SELPA as stated:

Yes  No

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**23. Prohibition on Mandatory Medicine: 20 USC Section 1412(a)(25)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services." The policy is adopted by the SELPA as stated:

Yes  No

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**Administration of Regionalized Operations and Services**

Pursuant to *EC* sections 56195.7(c), 56205(a)(12)(B), 56368, and 56836.23, describe the regionalized operation and service functions. Descriptions must include an explanation of the direct instructional support provided by program specialists; and the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA. Information provided should include the reference number, document title, and the location (e.g., SELPA office) for each function:

1. Coordination of the SELPA and the implementation of the local plan:

Reference Number:

Document Title:

Document Location:

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Description:

**Direct instructional support provided by Program Specialist:**

The Program Specialist duties may be performed by SCUSD Program Specialists:

Program specialist support services may be available to individuals with exceptional needs, their families, and district staff upon LEA request. Program Specialist/Administrator of Teaching & Learning personnel requirements:

- holds a valid special education credential, clinical services credential, health services credential, or a school psychologist authorization,
- has advanced training and related experience in the education of individuals with exceptional needs and has a specialized in-depth knowledge in one or more areas of major disabilities, preschool disabilities, or career vocational development.

**Role of the RLA/AU:**

The Administrative Unit (AU) for the Sacramento City Unified SELPA will be responsible for functions such as, but not limited to:

- Receipt and distribution of special education funds to district accounts for the Special education programs and services, pursuant to state and federal law.
- Receipt and distribution of special education funds to accounts exclusively designated for SELPA use.
- Employment of staff to support SELPA functions.
- Submission of all SELPA budgets for SCUSD Governing Board approval, receiving, and expending those funds, based upon the needs of special education students residing in the Local Plan area.
- Employ a SELPA Director to coordinate implementation of the Local Plan throughout the Local Plan area and with other SELPAs, as appropriate.

**Role of the SELPA Director:**

The SELPA Director is a full-time employee who coordinates the operation of all special education services of the SELPA pursuant to law



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and will administer those functions delegated to the SELPA pursuant to the Local Plan adopted by the SCUSD Governing Board.

The SELPA Director serves under the direction of the Assistant Superintendent of Special Education Innovation & Learning and assumes responsibility for duties delegated by the Assistant Superintendent, Chief Academic Officer, and Superintendent.

2. Coordinated system of identification and assessment:

Reference Number:

Document Title:

Document Location:

Description:

**Direct instructional support provided by Program Specialist:**

Program Specialist may observe, consult with, and assist member LEA resource specialists, related services providers, and special day class teachers to assist in the referral, identification and assessment process.

**Role of the RLA/AU:**

The role of the RLA/AU related to the coordinated system of identification and assessment is highlighted by supporting child find awareness activities through social media, SCUSD website, and other informational activities and community events.

**Role of the SELPA Director:**

The SELPA Director assists the conduct of child find activities through:

- Annual distribution of child find materials to local child care facilities, private schools, medical offices, nonprofit organizations focused on serving children and interested parties.
- Staffing community events and distributing child find activities.
- Maintaining child find information on the SCUSD SELPA website.
- Providing workshops on child find.
- Providing technical assistance and guidance to school sites,

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3. Coordinated system of procedural safeguards:

Reference Number:

Document Title:

Document Location:

Description: **Direct instructional support provided by Program Specialist/ Administrator:**  
  
The Administrator of Teaching & Learning may provide alternate dispute resolution as requested by parents.  
  
The program specialists assure procedural safeguards by providing technical assistance and guidance on forms and procedures to school sites in the areas of assessment, identification, and placement.  
  
**Role of the SELPA Director:**  
  
The SELPA Director ensures the implementation of all federal, state and local responsibilities of the SELPA including procedural safeguards. The SELPA provides alternate dispute resolution as requested by parents. The SELPA assists parents with filing complaints with the Office of Administrative Hearings when requested. The SELPA also assures procedural safeguards by providing technical assistance and guidance on forms and procedures in the areas of assessment, identification, and placement. The SELPA provides parents with a copy of their procedural safeguards upon request and will maintain a copy on their website.

4. Coordinated system of staff development and parent and guardian education:

Reference Number:

Document Title:

Document Location:

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Description:

**Direct instructional support provided by Program Specialist:**  
The Program Specialist may provide direct staff support and coaching, staff development and program development.

**Role of the SELPA Director:**  
The SELPA works cooperatively with the local community agencies to provide parent and guardian education. The SELPA collaborates with neighboring SELPAs to provide regional trainings to support ongoing professional development. The SELPA Director will arrange for trainings and supports as requested, or determined appropriate.

5. Coordinated system of curriculum development and alignment with the core curriculum:

Reference Number:

Document Title:

Document Location:

Description:

**Direct instructional support provided by Program Specialist:**  
The Program Specialist may guide sites to curricular resources aligned to the core curriculum for students with disabilities.

**Role of the SELPA Director:**  
The SELPA Director will provide technical assistance and arrange for staff development, as requested or determined appropriate.

6. Coordinated system internal program review, evaluation of the effectiveness of the local plan, and implementation of the local plan accountability system:

Reference Number:

Document Title:

Document Location:

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Description:

action is the responsibility of the SEPA director/ designee. Equal access to programs and services is assured through monitoring of IEP documents, through professional development provided annually to all site IEP teams, and frequent attendance at IEP meetings by District administrative personnel.

The superintendent/Designee of the District shall review proposed policies, review the efficiency and effectiveness of resource allocations, review planning documents and annual reports related t present and future services and programs of the local plan.

7. Coordinated system of data collection and management:

Reference Number:

Document Title:

Document Location:

Description:

**Direct instructional support provided by Program Specialist:**

The Program Specialist may review special education data to target professional development and provide technical assistance to sites.

**Role of the SELPA Director:**

The SELPA Director:

- Ensures timely collection of data for state reporting.
- Provides technical assistance and training upon request.
- Approves the California Longitudinal Assessment and Pupil Data System (CALPADS) and DRDP data submissions as required by the California Department of Education.

8. Coordination of interagency agreements:

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Reference Number:

Document Title:

Document Location:

Description:

9. Coordination of services to medical facilities:

Reference Number:

Document Title:

Document Location:

Description:

10. Coordination of services to licensed children's institutions and foster family homes:

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Reference Number:

Document Title:

Document Location:

Description: **Direct instructional support provided by Program Specialist:**  
The Program Specialist/ Administrators may ensure member LEA students have access to a full educational opportunity. The program specialist may support member in connecting with licensed children's institutes and foster family homes upon request.  
**Role of the SELPA Director:**  
The SELPA will facilitate the development of agreements associated with licensed children's institutions and foster families to support in gaining access to the provision of IEP mandated educationally related services delivered either in person or at a distance via telehealth electronic platforms.

11. Preparation and transmission of required special education local plan area reports:

Reference Number:

Document Title:

Document Location:

Description: **Direct instructional support provided by Program Specialists:**  
Not applicable.  
**Role of the SELPA Director:**  
The SELPA Director will ensure timely transmission of required reports and provide technical assistance in completing reports.

12. Fiscal and logistical support of the CAC:

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Reference Number:	<input type="text"/>
Document Title:	<input type="text" value="Sacramento City Unified SELPA Local Plan"/>
Document Location:	<input type="text" value="SELPA Office and Website"/>
Description:	<input type="text" value="The SELPA shall establish and support a Community Advisory Committee (CAC) which will serve in an advisory capacity to the SELPA administration in accordance with California Education Codes 56190-56194."/>

13. Coordination of transportation services for individuals with exceptional needs:

Reference Number:	<input type="text"/>
Document Title:	<input type="text" value="Sacramento City Unified SELPA Local Plan"/>
Document Location:	<input type="text" value="SELPA Office and Website"/>
Description:	<input type="text" value="Direct instructional support provided by Program Specialist:&lt;br/&gt;Not applicable.&lt;br/&gt;&lt;br/&gt;Role of the SELPA Director:&lt;br/&gt;The SELPA Director will coordinate LEA medi-cal billing training to the transportation department that provide transportation to medically fragile students with a disability. Upon request and need, SELPA Director will facilitate the development of agreements between SCUSD and local transportation entities to safely transport students to and from home to their respective school."/>

14. Coordination of career and vocational education and transition services:

Reference Number:	<input type="text"/>
Document Title:	<input type="text" value="Sacramento City Unified SELPA Local Plan"/>
Document Location:	<input type="text" value="SELPA Office and Website"/>
Description:	<input type="text"/>

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15. Assurance of full educational opportunity:

Reference Number:	<input type="text"/>
Document Title:	<input type="text" value="Sacramento City Unified SELPA Local Plan"/>
Document Location:	<input type="text" value="SELPA Office and Website"/>
Description:	<input type="text" value="It is the policy of the Sacramento City Unified SELPA that a free appropriate public education is available to all children residing in the LEA between the ages of 3 and 21, inclusive."/>

16. Fiscal administration and the allocation of state and federal funds pursuant to *EC* Section 56836.01—The SELPA Administrator's responsibility for the fiscal administration of the annual budget plan; the allocation of state and federal funds; and the reporting and accounting of special education funding.

Reference Number:	<input type="text"/>
Document Title:	<input type="text" value="Sacramento City Unified SELPA Local Plan"/>
Document Location:	<input type="text" value="SELPA Office and Website"/>
Description:	<input type="text" value="It shall be the policy of Sacramento City Unified SELPA is to provide assurances that funds received will be expended in accordance with the applicable provisions of IDEA, state, and local funds. The SELPA administrator submits the annual budget plan, and creates and coordinates reports and accounting of special education funding."/>

17. Direct instructional program support that maybe provided by program specialists in accordance with *EC* Section 56368:

Reference Number:	<input type="text"/>
Document Title:	<input type="text" value="Sacramento City Unified SELPA Local Plan"/>
Document Location:	<input type="text" value="SELPA Office and Website"/>
Description:	<input type="text" value="Under the direction of the SELPA Director, Administrators of Teaching &amp; Learning &amp; Program Specialists will assist in the direct delivery and support of all special education programs and services including the many listed activities described in this section of the Local Plan."/>



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**Special Education Local Plan Area Services**

1. A description of programs for early childhood special education from birth through five years of age:

Reference Number:	<input type="text"/>
Document Title:	<input type="text" value="Sacramento City Unified SELPA Local Plan"/>
Document Location:	<input type="text" value="SELPA Office and Website"/>
Description:	<input type="text"/>

2. A description of the method by which members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, may address questions or concerns to the SELPA governing body or individual administrator:

Reference Number:	<input type="text"/>
Document Title:	<input type="text" value="Sacramento City Unified SELPA Local Plan"/>
Document Location:	<input type="text" value="SELPA Office and Website"/>
Description:	<input type="text" value="Members of the public, including parents or guardians of individuals with exceptional needs, are encouraged to contact the School Site Special Education Case Manager and/or the School Site Administrator, then the Administrator of Teaching &amp; Learning, then to contact the SELPA Office. Information will also include for parents of students with disabilities who wish to file a complaint with the California Department of Education or request for due process with the Office of Administrative Hearings."/>

3. A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:

Reference Number:	<input type="text"/>
Document Title:	<input type="text" value="Sacramento City Unified SELPA Local Plan"/>
Document Location:	<input type="text" value="SELPA Office and Website"/>
Description:	<input type="text" value="The safeguards include an entire section promoting the use of"/>

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Description:

alternative dispute resolution (ADR) processes to resolve problems at the early stages of dissatisfaction or conflict. The District will continue to promote and utilize ADR. The updated SELPA Procedural guide will provide guidance on ADR and the development of a parental Special Education Handbook will also highlight effective conflict resolution strategies as well as means for addressing questions or concerns.

4. A description of the process being used to ensure a student is referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized:

Reference Number:

Document Title:

Document Location:

Description:

Appropriate interventions within the general education setting are considered and/or utilized, and documented, prior to a referral for a special education assessment. The SELPA will work with other District personnel to ensure a robust Response to Intervention system is in place as a part of high quality Multi-Tiered System of Support in order to effectively support students in the least restrictive environment.

5. A description of the process being used to oversee and evaluate placements in nonpublic, nonsectarian schools and the method of ensuring that all requirements of each student's individualized education program are being met. The description shall include a method for evaluating whether the student is making appropriate educational progress:

Reference Number:

Document Title:

Document Location:

Description:

The Sacramento City Unified Governing Board contracts with Non-Public Schools and the SELPA has the authority and responsibility to visit, observe, monitor, and report on the educational program. The SELPA may choose to administer additional assessments as necessary, with parental consent, to determine whether the student is making appropriate educational progress.

Additionally, the SELPA has the responsibility to ensure that each

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6. A description of the process by which the SELPA will fulfill the obligations to provide free and appropriate public education (FAPE) to a student age 18 to 21 (or age 22 under the circumstances described in *EC 56026(c)(4)*) who has been incarcerated in a county jail and remains eligible for special education services:

The obligation to make FAPE available extends to those otherwise-eligible adults in county jail, age 18 to 21, who: (a) had been identified as a child with a disability and had received services in accordance with an IEP, but left school prior to their incarceration; or (b) did not have an IEP in their last educational setting, but had actually been identified as a child with a disability. (*EC Section 56040*)

It is the responsibility of the district of residence (DOR) to provide special education services and related services to an adult student in county jail who remains eligible for these services and wishes to receive them. The DOR is the district in which the student's parents resided when the student turned 18, unless and until the parents move to a new DOR. For conserved students, the DOR is based on the residence of the conservator. (*EC Section 56041*)

Reference Number:

Document Title:

Document Location:

**Free Appropriate Public Education (“FAPE”)**

Every individual with exceptional needs who is eligible to receive special education instruction and related services under the Individuals with Disabilities Act (“IDEA”) and state special education laws, shall receive that instruction and those services at no cost to his or her parents or, as appropriate, to him or her. A FAPE shall be available to individuals with exceptional needs in accordance with 20 U.S.C. §1412(a)(1) and 34 C.F.R. §300.101.

**Eligible Adults**

Adults who are aged 18-22 years, have not graduated with a high school diploma, who, at the time they have turned 18 were identified as an individual with exceptional needs and had an individualized education program (“IEP”) under the IDEA, are also entitled to a FAPE (hereinafter (“eligible adults”).) (See 20 U.S.C. §1400(d)(1)(A), (B), (C); 20 U.S.C. § 1412(a)(1)(A); California Ed. Code §56000, 56026(c)(4).)

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This applies to adults imprisoned in California adult jails and prisons. However, an individual aged 18 through 21 years, who, in the educational placement prior to his or her imprisonment in an adult correctional facility was not identified as an individual with an exceptional need or did not have an IEP under the IDEA, is not entitled to a FAPE. (20 U.S.C. §1412(a)(1)(B); California Ed. Code, §56040(b).)

**District of Residence Responsibilities**

For eligible adults who prior to reaching the age of majority resided within the Sacramento City Unified Special Education Local Plan Area (“SELPA”) geographic boundaries, the applicable local educational agency within the SELPA shall ensure they have available to them a FAPE. If the parent relocates to a new district of residence, the new district of residence shall become the responsible local educational agency (“LEA”). If the student is conserved, the district of residence of the conservator shall attach and remain the responsible local educational agency, as long as and until the conservator relocates or a new one is appointed. At that time, the new district of residence shall attach and become the responsible local educational agency. (Added by Stats. 1992, c. 1360 (A.B. 2773), §8.)

**Child Find**

The Individuals with Disabilities Education Act (IDEA) requires that students who are in need of special education be identified. This “child find” responsibility extends to nontraditional settings or students such as highly mobile students. In California, local educational agencies (LEAs) must “actively and systematically” seek out all individuals with exceptional needs. The SELPA local plan ensures their LEA are in compliance with all state and federal laws, including child find. This responsibility includes identifying adult students in a county jail within the SELPA who remain eligible for special education services, through means such as self-reporting, interviewing, and requesting prior school records. In certain cases, the SELPA in which the county jail is located may identify an eligible adult student whose responsible LEA is located outside the SELPA. In such cases, it is recommended that the SELPA work with the sheriff and the responsible SELPA/LEA to assist the eligible adult student in contacting the responsible SELPA/LEA. This may include contacting the responsible SELPA/LEA on the eligible adult student’s behalf, and/or providing contact information for the responsible SELPA/ LEA to the sheriff, and/or providing contact information for the responsible SELPA/LEA to the eligible adult student.

Description:

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**Individualized Education Program**

Once the LEA is informed that one of its residents is an eligible adult imprisoned at an adult correctional facility, it will revise the individual’s IEP as necessary, including conducting an annual review, as needed, subject to the cooperation of the correctional facility where the student is located. The LEA will determine whether the qualified individual is provided a FAPE pursuant to IDEA and corresponding California Education Code. To receive special education services while imprisoned, a qualified individual must consent to the receipt of such services and enroll in the adult education program at the adult correctional facility.

**Limitations**

The following special education exemptions apply to eligible individuals who are convicted as adults under State law and imprisoned in adult prisons:

1. The requirements set out in 20 U.S.C. § 1412(a)(16) and 20 U.S.C. §1414(d)(1)(A)9i)(VI) (relating to participation in general assessments) do not apply. Eligible individuals convicted as adults under State law and imprisoned in adult prisons are exempted from participation in State and district-wide assessment programs under the IDEA.
2. The requirements of items (aa) and (bb) of 20 U.S.C. §1414(d)(1)(A) (i)(VIII) (relating to transition planning and transitional services), do not apply with respect to such individuals whose eligibility under the IDEA will end, because of their age, before such individuals will be released from prison.
3. If an individual with a disability is convicted as an adult under state law and imprisoned in an adult prison, the individual’s IEP Team may modify the individual’s IEP or placement notwithstanding the least restrictive environment (“LRE”) requirements of 20 U.S.C. § 1414(d)(1)(A) and the IEP contents requirements of 20 U.S.C. § 1414(d)(1)(A) if there is a bona fide security or compelling penological interest that cannot otherwise be accommodated.

Special Education Local Plan Area (SELPA) Local Plan

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## **LOCAL PLAN**

### **Section D: Annual Budget Plan**

#### **SPECIAL EDUCATION LOCAL PLAN AREA**



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**Local Plan Section D: Annual Budget Plan**

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

**IMPORTANT:** Pursuant to California *Education Code (EC)* Section 56048, adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE’s review determines that they are correct.

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

Section D: Annual Budget Plan

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**Table 1: Special Education Revenue by Source**

D1. Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	<input type="text" value="26,574,859"/>	22.11%
AB 602 Property Taxes	<input type="text" value="2,240,374"/>	1.86%
Federal IDEA Part B	<input type="text" value="9,790,718"/>	8.15%
Federal IDEA Part C	<input type="text" value="139,420"/>	0.12%
State Infant/Toddler	<input type="text" value="280,996"/>	0.23%
State Mental Health	<input type="text" value="2,633,779"/>	2.19%
Federal Mental Health	<input type="text" value="477,659"/>	0.40%
Other Revenue*	<input type="text" value="78,062,195"/>	64.94%
<b>Total Revenue</b>	120,200,000	<b>100.00%</b>

D2. Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

D3. \*Include a description of the revenue identified the "Other Revenue" category

Workability Programs (\$575,341), Tuition (\$3,460), State Apportionments (\$30,968), Contribution (\$77,452,426)
---



Section D: Annual Budget Plan

SELPA

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**Table 2: Total Budget by Object Codes**

D4. Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	39,810,000	33.12%
Object Code 2000—Classified Salaries	9,850,000	8.19%
Object Code 3000—Employee Benefits	33,260,000	27.67%
Object Code 4000—Supplies	500,000	0.42%
Object Code 5000—Services and Operations	33,500,000	27.87%
Object Code 6000—Capital Outlay	10,000	0.01%
Object Code 7000—Other Outgo and Financing*	3,270,000	2.72%
<b>Total Expenditures</b>	120,200,000	100.00%

D5. Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D6. \*Include a description of the expenditures identified under object code 7000:

Section D: Annual Budget Plan

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**Table 3: Federal, State, and Local Revenue Summary**

D7. Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

<b>Revenue Source</b>	<b>Amount</b>	<b>Percentage of Total Funding</b>
State Special Education Revenue	<input type="text" value="29,612,881"/>	24.64%
Federal Revenue	<input type="text" value="10,890,859"/>	9.06%
Local Contribution	<input type="text" value="79,696,260"/>	66.30%
<b>Total Revenue From All Sources</b>	120,200,000	100.00%

D8. Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

**Special Education Local Plan Area Funding Distribution**

D9. Describe the basic premise of the SELPA Allocation Plan.

D10. Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

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**Table 4: Special Education Local Plan Area Operating Expenditures**

D11. Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses. NOTE: For 2021-22 fiscal year, this table optional for single LEA SELPAs.

<b>Accounting Categories and Codes</b>	<b>Amount</b>	<b>Percentage of Total</b>
Object Code 1000—Certificated Salaries	<input type="text" value="39,810,000"/>	33.12%
Object Code 2000—Classified Salaries	<input type="text" value="9,850,000"/>	8.19%
Object Code 3000—Employee Benefits	<input type="text" value="33,260,000"/>	27.67%
Object Code 4000—Supplies	<input type="text" value="500,000"/>	0.42%
Object Code 5000—Services and Operations	<input type="text" value="33,500,000"/>	27.87%
Object Code 6000—Capital Outlay	<input type="text" value="10,000"/>	0.01%
Object Code 7000—Other Outgo and Financing*	<input type="text" value="3,270,000"/>	2.72%
<b>Total Operating Expenditures</b>	120,200,000	100.00%

D12. \*Include a description of the expenditures identified under object code 7000:

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**Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with Low Incidence Disabilities**

The standardized account code structure (SACS), goal 5750 is defined as "Special Education, Ages 5–22 Severely Disabled." Students with a low-incidence disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D13. Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

Yes    No

D14. Enter the total projected expenditures for supplemental aids and services (SAS) for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence (LI) disabilities.

Total Projected Expenditures for SAS in the Regular Classroom Provided to Students with Disabilities

Total Projected Expenditures for Students with LI Disabilities

D15. Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state expenditures by LEAs participating in the SELPA.

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**LOCAL PLAN**  
**Attachments**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

2021–22 Local Plan Submission

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## Attachment I—Local Educational Agency Listing

### Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c), SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <https://www.cde.ca.gov/SchoolDirectory/> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

#### To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

#### LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2020–21 or 2021–22 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

#### SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

Attachment I

SELPA: Sacramento City Unified School District

Fiscal Year: 2021-22

Add or Delete Row	County Code	District Code	School Code	Charter Code (if applicable)	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
1	34	67439	0	xxxx	Sacramento City Unified	Geovanni	Linares	(916) 643-9000	Geovanni-Linares@scusd.ed	Previously Reported



Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. *EC* Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
2. Administrative costs of the plan. (These costs are tracked in the function field.)
3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
7. Use of property taxes allocated to the SELPA pursuant to *EC* Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

Attachment II

SELPA: Sacramento City Unified School District

Fiscal Year: 2021–22

**Attachment II—Projected Special Education Revenue by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Sacramento City Unified	26,574,859	2,240,374	139,420	9,790,718	280,996	2,633,779	477,659	78,062,195	120,200,000
	<b>Totals:</b>	26,574,859	2,240,374	139,420	9,790,718	280,996	2,633,779	477,659	78,062,195	120,200,000

Attachment III

SELPA: Sacramento City Unified School District

Fiscal Year: 2021-22

**Attachment III—Projected Expenditures by Object Code by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2021-22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
1	Sacramento City Unified	39,810,000	9,850,000	33,260,000	500,000	33,500,000	10,000	3,270,000	120,200,000
	<b>Totals:</b>	39,810,000	9,850,000	33,260,000	500,000	33,500,000	10,000	3,270,000	120,200,000

Attachment IV

SELPA: Sacramento City Unified School District

Fiscal Year: 2021–22

**Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Sacramento City Unified	10,890,859	100.00%	29,612,881	100.00%	79,696,260	40,503,740
	<b>Totals:</b>	10,890,859	100.00%	29,612,881	100.00%	79,696,260	40,503,740

Attachment V

SELPA: Sacramento City Unified School District

Fiscal Year: 2021–22

**Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities**

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Sacramento City Unified	3,280,000	56,050,000
<b>Totals:</b>		3,280,000	56,050,000

**Attachment VI  
must be  
completed  
using the CDE  
approved  
Microsoft Excel  
Template**

Attachment VII

SELPA:

Fiscal Year:

**Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)**

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of EC Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Sacramento City Unified		Delete This Row							<input type="text"/>

DO NOT  
DISTRIBUTE

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

**LOCAL PLAN**  
**Section E: Annual Service Plan**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education  
Special Education Division  
2021–22 Local Plan Annual Submission



## Local Plan Section E: Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

### Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

**Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.**

330—Specialized Academic Instruction

Provide a detailed description of the services to be provided under this code.

Specialized Academic Instruction: Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFR 300.39(b)(3))

Section E: Annual Service Plan

SELPA:

Fiscal Year:

210—Family Training, Counseling, Home Visits (Ages 0-2 only)

*Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

220—Medical (Ages 0-2 only)

*Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

230—Nutrition (Ages 0-2 only)

*Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

240—Service Coordination (Ages 0-2 only)

*Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

250—Special Instruction (Ages 0-2 only)

*Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

260–Special Education Aide (Ages 0-2 only)       *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

270–Respite Care (Ages 0-2 only)       *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

340–Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

350–Individual and Small Group Instruction

Provide a detailed description of the services to be provided under this code.

415–Speech and Language       *Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included. Services include: specialized instruction and services, monitoring, reviewing, and consultation. Services may be direct or indirect including the use of a speech consultant.

425–Adapted Physical Education  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. (CCR Title 5 §3051.5).

435–Health and Nursing: Specialized Physical Health Care  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specialized physical health care services means those health services prescribed by the child’s licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (CCR §3051.12(b)(1)(A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing (CEC 49423.5 (d)).

436–Health and Nursing: Other  *Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.

445–Assistive Technology

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. (34 CFR Part 300.6).

450–Occupational Therapy

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities.

Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. (CCR Title 5 §. 3051.6, EC Part 30 §56363).

460–Physical Therapy

*Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. (B&PC Ch. 5.7, CCR Title 5 §3051.6, EC Part 30 §56363, GC-Interagency Agreements Ch. 26.5 §7575(a)(2)).

510–Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (34 CFR § 300.24(b)(2), (CCR Title 5 §3051.9).

515–Counseling and Guidance

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24.(b)(2)); CCR Title 5 §3051.9) Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

520–Parent Counseling

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.31(b)(7); CCR Title 5 §3051.11).

525–Social Worker

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Social Work services, provided pursuant to an IEP by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(13); CCR Title 5 §3051.13).

530–Psychological

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. (CFR Part 300 §300.24). IEP-required psychological services are expected to supplement the regular guidance and counseling program.

535–Behavior Intervention

*Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

540–Day Treatment

545–Residential Treatment

Provide a detailed description of the services to be provided under this code.

A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program (Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, §5671)).

610–Specialized Service for Low Incidence Disabilities

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing/hearing impairment (HH/HI), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student

710–Specialized Deaf and Hard of Hearing

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included.

715–Interpreter

*Service is Not Currently Provided*



Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student. (CCR Title 5, §3051.16).

720–Audiological

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents or speech pathologists must be identified in the IEP as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included.

725–Specialized Vision

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills.

It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher. (CAC Title 5 §3030(d), EC 56364.1).

730–Orientation and Mobility

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

735–Braille Transcription

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.

740–Specialized Orthopedic

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment (C

745–Reading

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized assistance provided for students who are print-impaired, whether the impairment is the result of a visual disability, other physical disability, or reading disability. This may include but is not limited to, readers provided for examinations, textbooks, and other course related reading assignments and may also include recorded materials.

750–Note Taking

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student, transcription of tape-recorded information from a class, or aide designated to take notes. This does not include instruction in the process of learning how to take notes.

755–Transcription

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription service to convert materials from print to a mode of communication suitable

Section E: Annual Service Plan

SELPA:

Fiscal Year:

for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction

- 760–Recreation Service, Including  
Therapeutic Recreation  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs;

- 820–College Awareness  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

College awareness is the result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility and financial aid.

- 830–Vocational Assessment, Counseling,  
Guidance, and Career Assessment  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Vocational Assessment, Counseling, Guidance, and Career Assessment: Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.

- 840–Career Awareness  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Transition services include a provision in paragraph (1)(c)(vi), self-advocacy, career planning, and career guidance. This comment also emphasized the need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

850–Work Experience Education

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

855–Job Coaching

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled, and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance

860–Mentoring

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Mentoring is a sustained coaching relationship between a student and teacher through on-going involvement and offers support, guidance, encouragement, and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal as in planned, structured instruction or informal that occurs naturally through friendship, counseling and collegiality in a casual, unplanned way.

865–Agency Linkages (referral and placement)

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as Title I of the Rehabilitation Act of 1973 (vocational rehabilitation), Title XIX of the Social Security Act (Medicaid), and Title XVI of the Social Security Act (supplemental security income). (34 CFR §613).

Section E: Annual Service Plan

SELPA:

Fiscal Year:

870—Travel and Mobility Training

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community

890—Other Transition Services

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

900—Other Related Service

Pursuant to Title 5 of the *California Code of Regulations (5 CCR) 3051.24*, "other related services" not identified in sections 5 CCR sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.

Description of the "Other Related Service"

Qualifications of the Provider Delivering "Other Related Service"



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Item# 10.1

**Meeting Date:** June 24, 2021

**Subject:** Local Control and Accountability Plan (LCAP) Adoption

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Continuous Improvement and Accountability Office

**Recommendation:** Adopt the 2021-22 Local Control and Accountability Plan for SCUSD and Dependent Charter Schools. Receive information about the 2021 California School Dashboard Local Indicators.

**Background/Rationale:** Annually, districts must develop and adopt a Local Control and Accountability Plan (LCAP). The LCAP provides details of goals, actions, and expenditures to support identified student outcomes and overall performance. The LCAP must be adopted by the board and submitted to the Sacramento County Office of Education (SCOE) for approval.

**Financial Considerations:** The LCAP includes a wide range of projected expenditures for actions and services being implemented to achieve the stated goals. These projections are developed in alignment with the proposed budget.

**LCAP Goals:** College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

**Documents Attached:**

1. Executive Summary
2. SCUSD 2021-22 Local Control and Accountability Plan (LCAP) (To be provided Monday, June 21, 2021)
3. SCUSD 2021 California School Dashboard Local Indicator Data (To be provided Monday, June 21, 2021)
4. Bowling Green Elementary Charter School 2021-22 Local Control and Accountability Plan (LCAP) (To be provided Monday, June 21, 2021)
5. George Washington Carver School of Arts and Science 2021-22 Local Control and Accountability Plan (LCAP) (To be provided Monday, June 21, 2021)
6. New Joseph Bonnheim Community Charter School 2021-22 Local Control and Accountability Plan (LCAP) (To be provided Monday, June 21, 2021)

7. Sacramento New Technology High School 2021-22 Local Control and Accountability Plan (LCAP) (To be provided Monday, June 21, 2021)
8. The MET Sacramento High School 2021-22 Local Control and Accountability Plan (LCAP) (To be provided Monday, June 21, 2021)

**Estimated Time of Presentation:** 25 minutes

**Submitted by:** Vincent Harris, Chief Continuous Improvement and Accountability Officer  
Steven Fong, LCAP/SPSA Coordinator

**Approved by:** Jorge A. Aguilar, Superintendent

# Board of Education Executive Summary

## Continuous Improvement and Accountability and State and Federal Programs

Local Control and Accountability Plan (LCAP) Public Hearing  
June 24, 2021



Local Control & Accountability Plan

### I. Overview/History of Department or Program

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs. (From CDE LCAP web page)

The key components of an LCAP include:

- An overview of the district's **context**, recent **successes** and identified **needs**
- A district's **goals**
- The **actions/services** that the district will implement to achieve those goals (and their projected costs)
- The **metrics** that will be used to determine success and the **target outcomes** for each metric
- **Analysis** of outcomes and expenditures from the previous year
- Description of how the district is **increasing/improving services for unduplicated students**
- Description of how **stakeholder input** was solicited, summary of key input, and how it influenced the plan

#### Key Terms:

- **Local Control and Accountability Plan (LCAP):** A three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes
- **Local Control Funding Formula (LCFF):** The state's method for funding school district
- **LCFF Base Funding:** Uniform base grant based on grade span and average daily attendance
- **Unduplicated Pupils:** English Learners, Foster Youth Homeless Youth, and Socioeconomically Disadvantaged student
- **LCFF Supplemental Grant Funding:** Additional funding based upon unduplicated pupil percentage
- **LCFF Concentration Grant Funding:** Additional funding based upon the percentage of unduplicated pupils exceeding 55% of district's enrollment

In terms of background, the state Legislature approved a new funding system for all California public schools in July 2013. This new funding system, the Local Control Funding Formula (LCFF), requires that every Local Education Agency write a Local Control and Accountability Plan (LCAP). Three Year LCAPs were approved in 2014, 2017 and now 2021



# Board of Education Executive Summary

## Continuous Improvement and Accountability and State and Federal Programs

Local Control and Accountability Plan (LCAP) Public Hearing  
June 24, 2021



Following the closure of schools due to COVID-19, April 23, 2020, Governor Newsom issued Executive Order N-56-20 on April 23, 2020. This order postponed the 2020-21 LCAP to December 2020 and established the COVID-19 Operations Written Report requirement. Senate Bill 98, signed into law on June 29, 2020, made further changes to accountability requirements. These included elimination of the 2020-21 LCAP, shifting of the next three-year LCAP cycle to 2021-22 to 2023-24, and creation of the one-time Learning Continuity and Attendance Plan requirement. The 2021-22 to 2023-24 LCAP will be the third, three-year cycle in the history of the LCFF era. It follows the 2014-15 to 2016-17 LCAP and the 2017-18 to 2019-20 LCAP.

### II. Driving Governance:

According to Ed Code 52060, on or before July 1, annually, the Governing Board of each school district shall adopt a Local Control and Accountability Plan (LCAP) using a template adopted by the State Board of Education (SBE), effective for three years with annual updates. It will include the district's annual goals for all students and for each significant subgroup in regard to the eight state priorities and any local priorities, as well as the plans for implementing actions to achieve those goals. Prior to adoption of the LCAP, it must be presented for Public Hearing.

The specific components required for the 2021-22 to 2023-24 LCAP include:

- 2021 LCFF Budget Overview for Parents
- Annual Update for 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan
- 2021-22 to 2023-24 LCAP Three-year Plan
- 2021-22 LCAP Expenditure Tables
- LCAP Instructions

### III. Budget:

SCUSD's Local Control and Accountability Plan (LCAP) includes projected expenditures for the actions and services aligned to each LCAP goal. The Local Control Funding Formula (LCFF) Budget Overview for Parents for 2021-22 provides a high-level overview of the district entire budget. The Budget Overview for Parents enables stakeholders to clearly view the following for 2021-22:

Total Projected District Revenue

- Total projected LCFF revenue
- Total projected LCFF Supplemental and Concentration grant revenue
- Total projected revenue from other state sources
- Total projected revenue from local funds
- Total projected Federal funding revenue (including Title I, II, and III funding)

## Board of Education Executive Summary

### Continuous Improvement and Accountability and State and Federal Programs

Local Control and Accountability Plan (LCAP) Public Hearing  
June 24, 2021



#### Projected Expenditures

- Total Projected General Fund Expenditures
- Total Projected Expenditures included in the LCAP
- Total Projected Expenditures in the LCAP for high-needs students

The three-year plan component includes projected expenditures for each planned action and a detailed breakdown of projected expenditures within the expenditure tables. The expenditure tables are new to the LCAP template for the 2021-22 year and include the following information for each LCAP action:

- Total Personnel costs within the action
- Total Non-Personnel costs within the action
- Percentage of the total projected expenditures that are allocated to personnel
- Total Local Control Funding Formula (LCFF) Funds
- Total Other State Funds
- Total Local Funds
- Total Federal Funds

#### IV. Goals, Objectives and Measures:

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs. (From CDE LCAP web page)

The key components of an LCAP include:

- An overview of the district's **context**, recent **successes** and identified **needs**
- A district's **goals**
- The **actions/services** that the district will implement to achieve those goals (and their projected costs)
- The **metrics** that will be used to determine success and the **target outcomes** for each metric
- **Analysis** of outcomes and expenditures from the previous year
- Description of how the district is **increasing/improving services for unduplicated students**
- Description of how **stakeholder input** was solicited, summary of key input, and how it influenced the plan

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SCUSD's proposed goals for the 2021-22 LCAP build upon the district's prior LCAP goals, strategic plan, and the current core value and guiding principle. The proposed goals are:

1. 100% of SCUSD students will graduate college and career ready with a wide array of postsecondary options and a clear postsecondary plan. Growth in Graduation Rate and College/Career Readiness will be accelerated for Students with Disabilities, English Learners, African American students, American Indian or Alaska Native students, Hispanic/Latino students, Native Hawaiian or Pacific Islander students, Foster Youth, Homeless Youth, and other student groups with gaps in outcomes until gaps are eliminated.
2. Provide every SCUSD student an educational program with standards-aligned instruction, fidelity to district programs and practices, and robust, rigorous learning experiences inside and outside the classroom so that all students can meet or exceed state standards.
3. Provide every student the specific academic, behavioral, social-emotional, and mental and physical health supports to meet their individual needs - especially English Learners, Students with Disabilities, Foster Youth, Homeless Youth, African American students, American Indian or Alaska Native students, Hispanic/Latino students, Native Hawaiian or Pacific Islander students, and other student groups whose outcomes indicate the greatest need – so that all students can remain fully engaged in school and access core instruction.
4. School and classroom learning environments will become safer, more inclusive, and more culturally competent through the active dismantling of inequitable and discriminatory systems affecting BIPOC students, Students with Disabilities, English Learners, Foster Youth, Homeless Youth, and LGBTQ+ Youth.
5. Parents, families, community stakeholders, and students will be engaged and empowered as partners in teaching and learning through effective communication, capacity building, and collaborative decision-making.
6. Provide all school sites three-years of training, coaching, and ongoing support to implement an effective Multi-Tiered System of Supports (MTSS). Training will be completed and all district sites should be conducting business and serving students using an MTSS framework by 2024-25. Progress will be measured with the Self-Assessment of MTSS (SAM) Implementation tool in addition to external indicators of site fidelity including: (a) holding MTSS team meetings regularly, (b) engaging in data based practices to assess need and progress monitor and (c) providing differentiated tiered interventions as evidenced by twice-yearly report outs of challenges/successes by each site leader.
7. SCUSD will revisit and revise the District Graduate Profile (Previously adopted in 2014) so that it accurately reflects the current priorities of stakeholders and adopt the updated version by the end of 2021-22. School sites will be provided support to align their instructional priorities and goals to the revised Graduate Profile so that all sites demonstrate evidence of alignment in their school plans by 2023-24.

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8. SCUSD will maintain sufficient instructional materials, safe and clean facilities, core classroom staffing, and other basic conditions necessary to support the effective implementation of actions across all LCAP goals.

The LCAP must include measurable outcomes that enable the district to monitor progress across the eight state priorities. The eight state priorities and examples of required measurable outcomes within each include:

1. Basics (Teacher Assignments, Access to Instructional Materials, Facilities in good repair)
2. State Standards (Implementation of academic content and performance standards adopted by the state)
3. Parental Involvement (Efforts to seek parent input in decision making and promotion of parent participation)
4. Pupil Achievement (Performance on standardized tests, college/career readiness, English Learner reclassification and proficiency)
5. Pupil Engagement (Attendance rates, Chronic Absenteeism rates, Drop-out rates, Graduation Rates)
6. School Climate (Suspension rates, Expulsion rates, local surveys of safety and connectedness)
7. Course Access (Enrollment in a broad course of study)
8. Other Pupil Outcomes (Pupil outcomes in subject areas)

In addition to the above, the LCAP includes a range of state and local indicators that SCUSD uses to monitor progress towards the plan's goals. For each measurable outcome identified, specific target outcomes for 2023-24 must be set. SCUSD has expanded the level of disaggregation of student groups in the new LCAP to transparently show performance across groups, including performance gaps, and set individual targets.

#### V. Major Initiatives:

The Stakeholder Engagement section within the LCAP requires districts to provide descriptions in three key areas:

1. A summary of the stakeholder process and how input was considered before finalizing the LCAP.
2. A summary of the feedback provided by specific stakeholder groups.
3. A description of the aspects of the LCAP that were influenced by specific stakeholder input.

The annual and ongoing engagement of stakeholders is a key part of SCUSD's LCAP development process. It is important that the goals, actions, expenditures, metrics, and targets within the LCAP are informed by the voices of students, families, staff, and community members. The stakeholder engagement process for the 2021-22 to 2023-24 LCAP was unique in terms of timeline and scope as it built upon the engagement process for the 2020-21 Learning Continuity and Attendance Plan. As detailed in SCUSD's adopted Learning Continuity and Attendance Plan, a range of stakeholder engagement activities occurred throughout June-September 2020. These included listening sessions, meetings with district committees/groups, district

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surveys, a virtual town hall, public comment on the posted draft, and public comment at the public hearing and related board presentations. The engagement during this process was foundational to the 2021-22 LCAP as many of the priorities and recommendations raised during that process catalyzed and supported stakeholder input during the remainder of the 2020-21 year.

Extending from the Learning Continuity and Attendance Plan engagement process, stakeholder engagement for the 2021-22 LCAP continued throughout 2020-21. The process includes engagement with district committees/groups in their established meetings and special meetings, engagement with the board, stakeholder surveys, community listening sessions, meetings with district staff, opportunity to comment on the draft, and a public hearing. A key feature of engagement during 2020-21 was the sharing of key stakeholder recommendations earlier in the year to inform board and staff planning. During 2019-20 engagement, the LCAP Parent Advisory Committee (PAC) set an internal goal to advance initial recommendations earlier in the school year. This goal was achieved as the PAC provided initial recommendations to the board in December 2020 in the form of a Board Communication. The LCAP PAC later presented these recommendations to the board in February 2021. At this same meeting, members of the Student Advisory Council (SAC) presented their key recommendations to the board. To provide adequate time for consideration, the board scheduled a special meeting on 3.11.21 to engage directly with members of the PAC and SAC. This meeting also included a presentation by a representative from the California School Boards Association (CSBA) to discuss the role of the board with regard to the LCAP.

Building upon this priority to share stakeholder recommendations earlier, a summary of recommendations across key stakeholder committees/groups was provided to district leadership in early April. These were shared with executive cabinet, departmental leadership, and the representative stakeholder groups. This presentation provides an expanded set of input to the Board and public.

The district's key committees and groups play a critical role in representing different parts of the SCUSD community. Key groups supporting this year's input process included:

- African American Advisory Board (AAAB)
- American Indian Education Program Parent Committee (AIEP PC)
- Community Advisory Committee (CAC)
- District English Learner Advisory Committee (DELAC)
- LCAP Parent Advisory Committee (PAC)
- Student Advisory Council (SAC)

Additionally, the Sacramento Area Youth Speaks (SAYS) team at Luther Burbank provided a comprehensive set of student-formed recommendations to inform the LCAP process that have been integrated into the overall input.

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Presentations to the board to provide opportunities for board member input and public comment included:

- LCAP Mid-Year Update and Initial Presentation of LCAP PAC and SAC recommendations (2.18.21)
- Follow-up Presentation of LCAP PAC and SAC recommendations (3.4.21)
- Special Board Meeting to discuss stakeholder recommendations (3.11.21)
- Presentation of LCAP Draft (5.6.21)
- Summary of Stakeholder Input (5.20.21)
- LCAP Public Hearing (6.10.21)

Several surveys were administered throughout the year to gather additional input from stakeholders. These included:

- Fall 2020 School Climate Survey (Students only)
- Spring 2021 School Climate Survey in March-April 2021 (Students, Staff, and Families)
- LCAP Stakeholder Survey in April-May 2021 (Students, Staff, Families, and Community Members)

Additionally, members of the board of education partnered with the Parent Institute for Quality Education (PIQE) to administer a survey to parents and caregivers in support of the Expanded Learning Opportunities Grant planning process. Feedback from this survey affirmed many of the priorities and recommendations that emerged across LCAP engagement.

A series of five listening sessions were held in April and May 2021 and were open to all students, staff, parents/caregivers, and community members. These provided a brief overview of the LCAP and provided attendees opportunity to share their input on how to best support students with the highest needs.

Several overarching themes emerged throughout the range of stakeholder engagement activities. These themes included:

#### **Effective Implementation of a Multi-tiered System of Supports (MTSS)**

A leading theme that echoed across stakeholder input was the importance of implementing and sustaining an effective Multi-Tiered System of Supports (MTSS) districtwide and at each school site. This input area strongly informs many, if not most, of the other overarching themes and key recommendations. Key aspects of MTSS include a coherent and consistent Tier 1 (foundational) program, providing responsive services to students based on identified need (including individualized supports and reading supports), implementing systems that improve the culture and climate of schools and classrooms, equitable allocation of resources using data-based decision making, and monitoring the effectiveness of actions to determine what is working and what needs to be changed.

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#### **Individualized Supports Based on Identified Student Needs**

A theme across stakeholder group input was the need for more individualized supports for students with a particular focus on those students with the highest needs. A recurring recommendation was that individualized learning plans be developed for unduplicated students (English Learners, Foster Youth, Homeless Youth, and socioeconomically disadvantaged students), African American students, and other student groups with demonstrated needs. Related recommendations include the assignment of specific liaisons to provide a 1 to 1 source of support and advisory periods to provide each student a 1 to 1 teacher/staff connection for social and emotional as well as academic support. Stakeholders emphasized the importance of effective assessment systems to ensure that student needs can be appropriately identified.

#### **Focus on Early Literacy and Developing a Strong Foundation**

A focus on early literacy as a foundational requirement for later academic success was also a recurring theme. Specific stakeholder feedback pointed to the need for a focus on reading proficiency by the 3rd grade as a key indicator for the district and expected deliverable for every single student as a fundamental educational right. Similarly, feedback reiterated the importance of supporting English Learners to make clear progress towards fluency and ultimate reclassification in the early grades. Stakeholders also emphasized the need for clear progress monitoring and responsive intervention/supports in early elementary to address any gaps as soon as they are identified. Additional feedback specified the importance of curriculum and instruction for dyslexia intervention, students with learning disabilities in reading, and all struggling readers. Feedback also emphasized the need for a strategic focus on college and career readiness efforts at the elementary grade level. Stakeholders affirmed the need for families and students to have an understanding of PreK-College pathways early on and to have support in developing a clear plan for PreK-12 and beyond, including defined postsecondary goals.

#### **Increased Mental Health Supports**

While this theme was present in previous LCAP input processes, it was significantly amplified during the input provided through the Learning Continuity Plan process, current LCAP engagement, and in recent input supporting learning recovery planning. Stakeholders have emphasized the need for more awareness, regular check-ins and monitoring of student needs, and provision of tiered supports to address mental health. Specific feedback examples include the call for more social workers, mental health counseling at school sites, student support centers at all school sites, and the development of courses/curricula to provide students direct access to education about their own mental health. Stakeholders have reiterated the importance of addressing mental health (including the effects of trauma) so that students can fully access any academic supports to be provided and fully engage in the process of learning.

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#### **Improvement of School and Classroom Culture and Climate**

Across stakeholder groups, the importance of improving school and classroom culture and climate emerged as a theme. This manifested in recommendations for multiple types of professional development including Social Emotional Learning, anti-bias and anti-racist training. Stakeholders reiterated the need for a continued focus on disproportionate suspension rates, in particular the disproportionate rates of suspension for African American students, Students with Disabilities, Foster Youth, and Homeless Youth. Also noted in feedback was the impact of curriculum on culture and climate. Specific examples included the stated need for curricular materials that are reflective of the Black/African American experience, expand awareness of and increase partnership with tribal educators to provide instruction about the American Indian and Alaska Native experience, provision of materials that support and value home languages, and consistency in providing instruction that is culturally relevant and historically accurate.

#### **Coherence and Consistency in Providing an Equitable and Inclusive Educational Program in all Classrooms and Schools**

An overarching theme that overlaps with many other priorities was stakeholders' call for coherence and consistency in the district's Tier 1 program. This call reaffirmed the demand that all students have equitable access to a quality education. Stakeholders emphasized the fact that it should not matter where a student lives, whether they have opted into a program of choice, or which classroom they are assigned to – they should be able to expect the same high-quality, standards-aligned, and enriching program inside and outside of the classroom everywhere in SCUSD. This includes access to high-quality arts and sports programs, regardless of zip code or choice of school. This strand of feedback encompassed the urgency communicated by stakeholders regarding implementation of the District Common Assessments, the differentiation of instruction in all classrooms, the implementation of Universal Design for Learning (UDL) practices, and the provision of effective Designated and Integrated English Language Development (ELD).

#### **Equitable Allocation of Resources**

A wide range of stakeholder feedback connected to the common theme of providing more resources to the students, families, programs, and schools that demonstrate the highest needs. This included consistent emphasis that targeted funding be utilized effectively to address the needs of the students who generate that funding. Related feedback included the need to further disaggregate data reporting and target outcomes and maintaining the transparency of how targeted funds are used.



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#### Implementation Accountability

Another theme that connects to a broad range of stakeholder interests is the importance of building in accountability measures for district initiatives and plans. A key aspect of this feedback strand is accountability to implement professional learning with fidelity. Stakeholders identified the current 'opt-in' culture of the district as a limiting factor in effectively implementing programs and feedback emphasized the need to monitor how training is being provided and whether it is effective in meeting the stated goal(s). Stakeholders also reiterated the importance of linking specific metrics to planned actions to enable more effective monitoring of progress and return on investment. Related to the above theme of coherence and consistency, stakeholder feedback specified the need to implement assessment practices with fidelity so other initiatives such as the Multi-Tiered System of Supports (MTSS) efforts can be successful.

#### Disruption of the Status Quo

Stakeholders expressed this theme in many ways, with 'disruption of the status quo' summarizing the general interest in taking the recent year as an opportunity for radical changes to programs and practices. This included feedback pointing to the opportunity to build upon key lessons from the distance learning experience and provide new instructional opportunities for students in the future. Also recurring as a theme in feedback was the idea that 'what we were doing before wasn't working, so we should think about how to do things differently.' As noted in the plan summary, stakeholders have emphasized that incremental change alone will not be sufficient to address the needs present in the system.

In addition to the overarching themes that emerged across stakeholder input strands, there were specific priorities and recommendations that recurred during stakeholder engagement. These are organized by LCAP goal area within the stakeholder engagement section.

#### VI. Results:

The Local Control and Accountability Plan (LCAP) must be presented to the board in a public hearing and, in a subsequent meeting, for adoption prior to June 30, 2021. These steps must occur in alignment with the public hearing and adoption of the district's 2021-22 budget. Within 5 days of adoption, the LCAP must be submitted to the Sacramento County Office of Education (SCOE) for approval.

Beginning with the 2021-22 LCAP, the Dashboard Local Indicators must also be presented during the same meeting at which the LCAP is adopted. Dashboard Local Indicators are self-reported by districts to the state and include:

- Basic Conditions: Teachers, Instructional Materials, Facilities
- Implementation of Academic Standards
- Parent and Family Engagement

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- Local Climate Survey
- Access to a Broad Course of Study

Detailed information about the Dashboard Local Indicators is included as a separate attached to this board item.

#### VII. Lessons Learned/Next Steps:

Moving forward, the integration of key district planning processes with the LCAP will be key. Examples of recent processes include:

- Expanded Learning Opportunity Grant
- Coronavirus Aid, Relief, and Economic Security (CARES) Act
- California Collaborative for Education Excellence (CCEE) Systemic Instructional Review (SIR)

Remaining Checkpoints in the LCAP development and adoption process include:

- June 24, 2021: LCAP/Budget Adoption
- June 29, 2021: Deadline to Submit LCAP to Sacramento County Office of Education (SCOE)
- Summer 2021: (If needed) SCOE Feedback, SCUSD Revisions, SCOE Approval

Following adoption and approval by the Sacramento County Office of Education (SCOE), fall 2021 next steps will include communication and outreach with the adopted LCAP to students, families, and staff. Concise, stakeholder friendly materials will be provided to help all community members understand the district's key goals, actions, and metrics being used to evaluate success. This process will, in turn, help to drive further input that can be used to inform the development of the 2022-23 LCAP.



Local Control & Accountability Plan

#### Key Terms:

- **Local Control and Accountability Plan (LCAP):** A three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes
- **Local Control Funding Formula (LCFF):** The state's method for funding school district
- **LCFF Base Funding:** Uniform base grant based on grade span and average daily attendance
- **Unduplicated Pupils:** English Learners, Foster Youth Homeless Youth, and Socioeconomically Disadvantaged student
- **LCFF Supplemental Grant Funding:** Additional funding based upon unduplicated pupil percentage
- **LCFF Concentration Grant Funding:** Additional funding based upon the percentage of unduplicated pupils exceeding 55% of district's enrollment



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.2

**Meeting Date:** June 24, 2021

**Subject:** Adopt Fiscal Year 2021-2022 Proposed Budget for All Funds and Education Protection Account

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Business Services

**Recommendation:** Adopt the fiscal year 2021-2022 Proposed Budget for All Funds presented as a Public Hearing Item at the June 10, 2021 Board Meeting.

**Background/Rationale:** By June 30th of each year, the school district must adopt a budget for all funds for the ensuing fiscal year. Prior to adoption of the budget, the Board must conduct a public hearing. This is in accordance with state prescribed procedures for single budget adoption, which require that the budget be adopted and submitted to the County Office of Education on state required forms by June 30th. The 2021-2022 Budget establishes expenditure authority for the District to conduct business in the coming year.

The proposed 2021-2022 budget is based on the Governor's May Budget Revision that was released on May 14, 2021. Staff attended the School Services of California virtual workshop on the May Budget Revision on May 20, 2021 and incorporates recommendations from the Sacramento County Office of Education. While the Governor's May Budget Revision is a very significant event in the process, the final impact to the District will not be known until the State budget is signed. School districts have 45 days after the final State budget is signed to amend and resubmit their budget.

The District continues to work closely with the Fiscal Advisor and meets weekly with the Sacramento County Office of Education (SCOE) on developing the budget.

**Financial Considerations:** The proposed budget establishes expenditure authority for all funds.

**LCAP Goal(s):** Family and Community Empowerment; Operational Excellence

**Documents Attached:**

1. Executive Summary
2. Adopted Fiscal Year 2021-22 Budget for All Funds

**Estimated Time of Presentation:** 40 minutes  
**Submitted by:** Rose Ramos, Chief Business Officer  
**Approved by:** Jorge A. Aguilar, Superintendent



# Board of Education Executive Summary

## Business Services

Adopt Fiscal Year 2021-2022 Proposed Budget for All Funds & Education Protection Account

June 24, 2021

### I. OVERVIEW/HISTORY:

Local Educational Agencies (LEAs) are required to adopt a budget prior to July 1 of each year in order to authorize the expenditure of funds. The proposed budget is only an initial blueprint for revenues and expenditures since the preparation of the adopted budget occurs before the State has enacted its budget, and before actual revenues and expenditures are known for the current year. In the event that material revisions are necessary, a revised budget will be presented to the Board no less than 45 days after the enacted State budget.

The District's 2021-22 Proposed Budget is based on the Governor's May Budget Revision that was released on May 14, 2021. The 2021-22 Proposed Budget general fund revenues are projected at \$559M and general fund expenditures projected at \$590M. The 2021-22 Proposed Budget incorporates recommendations from the Sacramento County Office of Education (SCOE), the Superintendent, School Services of CA and input from stakeholders. The 2021-22 Proposed Budget for ALL Funds being presented is aligned to existing LCAP goals, actions, and services which have been developed and refined through ongoing consultation with stakeholder groups.

#### Budget Updates:

- On December 10, 2020 – Staff presented a budget timeline and process for preparing the 2020-21 Budget that aligns with the LCAP. The process of developing a school district budget is an ongoing function that must be addressed by the Board and administration throughout the school year.
- Budget Development Process - During the months of January and February, the Academic, Budget and Human Resources teams met with each school and central department to develop the budget for 2021-22. During these meetings, the budget for the current year was reviewed as well as projected enrollments and proposed staffing levels for the upcoming 2021-22 school year.
- February/March/April - Reduction in Force resolutions were approved by the board that included adjustments for certificated and classified positions based on staffing and expiring funding.
- February/April/May – Budget updates were presented to the Board on the Governor's January Proposed Budget for 2021-22, the fiscal impact of COVID-19 on the State's Economy and funding for K12, and the Governor's May Revise Budget for 2021-22.
- Ongoing Weekly Meetings between the District, SCOE, and the SCOE Fiscal Advisor continue to be held to collaborate and discuss the expectations of the budget for 2021-2022 and beyond.

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#### II. Driving Governance:

- Education Code section 42127 requires the Governing Board of each school district to adopt a budget on or before July 1<sup>st</sup> and the proposed expenditures for the Education Protection Account. The budget to be adopted shall be prepared in accordance with Education Code section 42126. The adopted budget shall be submitted to the County Office of Education. The County Office of Education will determine if the district will be able to meet its financial obligations during the fiscal year and ensure a financial plan that will enable the district to satisfy its multi-year financial commitments.
- The SCUSD Board of Trustees has revised Board Policy 3100 to establish and maintain a general reserve for economic uncertainty that meets or exceeds the requirements of CCR 15443. The reserve for economic uncertainty for the District will be established at no less than 5% of total general fund expenditures. Under BP 3100 it is acknowledged that one-time funding should be used for one-time expenditures and shall only be used for an on-going expenditure as a last resort. As part of the approval of the annual budget, the Board shall consider any proposed use of one-time funding and shall take separate action to approve such uses

#### III. Budget:

Following is a summary of the proposed State budget and budget guidelines as provided by California Association of School Business Officials, County Office of Education and School Services of California. The Proposed Budget Report also contains financial summaries, multi-year projections and detailed financial state reports relating to the projected financial activity for 2021-22 through 2023-24 specific to the Sacramento City Unified School District.

#### IV. Goals, Objectives and Measures:

Present a 2021-22 Proposed Budget to the Board for approval by June 24, 2021.

#### V. Major Initiatives:

- Continued analysis of information from the State and its impact on the District's budget
- Budget Revision within 45 days from signing of State Budget

#### VI. Results:

Budget development for 2021-22 has followed the timeline approved by the Board. With the approval of the 2021-22 Proposed Budget, the expenditure authority for 2021-22 will be in place and the June 30, 2021 timeline will be met.

#### VII. Lessons Learned/Next Steps:

- Continue to monitor the State budget and its impact on District finances.
- Continue to obtain stakeholders' input, follow the LCAP process and meet with

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Adopt Fiscal Year 2021-2022 Proposed Budget for All Funds & Education Protection Account  
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- bargaining units to seek cost reductions and long-term budget savings.
- The district will discuss and adopt the 2021-22 final Proposed Budget at the June 24, 2021 Board meeting.

### **Governor's Revised State Budget Proposal "May Revision"**

Governor Newsom released his proposed Revised State budget on May 14th for the upcoming 2021-22 fiscal year. The state's General Fund budget has recovered significantly reflecting a \$75.7 billion surplus. As a result, the May Revision estimates that the Gann Limit could be exceeded for the 2020-21 and 2021-22 fiscal years by \$16.2 billion. Since the Gann Limit limits the allowable growth in state and local government spending (including school districts), any amounts over the threshold limit must be evenly distributed between education and refunds. The May Revision allocates the whole \$16.2 billion estimate by providing tax refunds through the Golden State Stimulus program, and allocating the balance of \$8.1 billion to K-14 schools in 2022-23 as a supplement to Proposition 98 funds.

Proposition 98 funding is estimated to be \$93.7 billion, which is an increase of \$17.7 billion over January estimates. Additionally, Proposition 98 funding level for 2020-21 is estimated to increase from \$82.8 billion to \$92.8 billion.

**LCFF Cost-of-Living-Adjustment (COLA):** The Governor proposes an increase to the Local Control Funding Formula (LCFF) by 5.07% in the following manner:

- Increase the LCFF by the 2020-21 COLA of 2.31%
- Increase the LCFF by 2.76% (statutory 2021-22 COLA of 1.70% plus an additional 1% to address ongoing fiscal pressures, and compounding the sum by the 2020-21 2.31% COLA)
  - $(1.70\% + 1.00\%) \times 1.0231 = 2.76\%$

**Other Program Cost-of-Living-Adjustment (COLA):** The COLA relating to special education is proposed to increase by the 2020-21 COLA of 2.31% and 2021-22 COLA of 1.70%, resulting in a COLA of 4.05% after compounding. Other programs (i.e. mandated block grant, nutrition, state preschool) are projected to only receive the 2021-22 statutory COLA of 1.70%.

**Deferrals:** Due to the improved economy above January projections, the Governor proposes to further reduce the deferrals by an additional \$1.1 billion over January's proposal of \$9.2 billion resulting in a 2021-22 fiscal year ending balance of \$2.61 billion deferred.

**Additional May Revision Proposals:** Additional components of the Governor's May Revision for 2021-22 provide for the following items. Please note that the items below are not in the District's 2021-22 budget, due to their uncertainty, timing, and/or the need to increase additional expenditures. Once amounts are known and measurable, they will be added to the budget.

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Adopt Fiscal Year 2021-2022 Proposed Budget for All Funds & Education Protection Account  
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Budget Component	Description
<b>After School &amp; Summer Programs</b>	<ul style="list-style-type: none"> <li>\$1B for 2021-22 growing to \$5B for 2025-26 for providing afterschool and summer programs to LEAs with the greatest amount of low income, English learners and foster care students at no cost.</li> </ul>
<b>Behavioral Health Initiative</b>	<ul style="list-style-type: none"> <li>\$4B over five years to identify and treat behavioral health needs early</li> </ul>
<b>Broadband</b>	<ul style="list-style-type: none"> <li>\$35M of one-time funds in tandem with E-Rate funds to expand internet access to isolated and underserved communities</li> </ul>
<b>Child Care, Preschool, &amp; Transitional Kindergarten (TK)</b>	<ul style="list-style-type: none"> <li>106,500 new subsidized child care slots</li> <li>By 2024-25, provide universal access to TK for all children 4 yrs. old at a total cost of \$2.7B</li> <li>\$740M for TK classroom ratio reduction</li> <li>Repurpose the one-time \$250M TK incentive grant to a TK expansion &amp; facilities proposal beginning 2022-23</li> </ul>
<b>Community Schools</b>	<ul style="list-style-type: none"> <li>\$3B in one-time funding to convert schools in order for schools to service the community (i.e. health/social services)</li> </ul>
<b>Educator Workforce</b>	<ul style="list-style-type: none"> <li>\$3.3B for various programs relating to teacher recruitment, retention, and professional development</li> </ul>
<b>Proposition 98 Concentration Grant Funding Augmentation</b>	<ul style="list-style-type: none"> <li>\$1.1 billion augmentation to the LCFF in order to increase the number of personnel providing direct services to students</li> <li>Funding factor would go from 50% to 65%, and the additional funds will need to be included in the LEA's LCAP</li> </ul>
<b>Student Learning</b>	<ul style="list-style-type: none"> <li>Additional \$2B of one-time funds for health and safety operations related to reopening schools</li> <li>Additional \$2.6B of federal flexible funding to provide interventions relating to accelerated learning</li> </ul>
<b>Student Nutrition</b>	<ul style="list-style-type: none"> <li>\$150M increase in the state reimbursement rate for schools participating in a federal universal meal provision</li> <li>\$100M of one-time funding for training and infrastructure upgrades</li> </ul>

### Federal Funds

Due to the passage of the \$1.9 trillion America Recue Plan approved in March 2021, K-12 LEAs are expected to receive approximately \$15.3 billion of Elementary and Secondary School Emergency Relief (ESSER III) funds. Initial estimates for the Sacramento City School District is approximately \$154M.

The Governor's May Revision also contains an increase of approximately \$278 million of one-time funding relating to the Individuals with Disabilities Act (IDEA). In addition, \$15 million of one-time funds are proposed to assist LEAs to develop and administer a comprehensive individualized education program; \$2.3 million to address complaints and better monitoring



## Board of Education Executive Summary

### Business Services

Adopt Fiscal Year 2021-2022 Proposed Budget for All Funds & Education Protection Account  
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procedures; and \$1.2 million to improve coordination between various agencies to support the transition from infant to preschool programs.

#### **Routine Restricted Maintenance Account:**

Per Education Code Section 17070.75, school districts are required to deposit into the account a minimum amount equal to or greater than three percent (3%) of the total General Fund expenditures and other financing uses for that fiscal year. Illustrated below are the primary compliance components:

- The 3% contribution is calculated on total General Fund expenditures, including other financing uses (i.e. transfers out, debt issuances relating to the General Fund)
- The final 3% contribution is based on year-end actual data; therefore, while it is developed based on budget, it must be trued up using actual expenditures
- The actual contribution will be audited as part of the School Facility Program Bond Audit
- Currently, LEAs are allowed to exclude the following programs from its calculation of required contributions to routine restricted maintenance:
  - State pension on-behalf payments
  - ESSER I, GEER I, Coronavirus Relief, & State LLM
  - State supplemental meal reimbursements
- The most recent funds relating to coronavirus impacts (i.e. ESSER II, In-Person, & Extended Learning) currently remain included in the calculation. Please note that the status of whether these funding sources remain included may change based on the enacted state budget; additionally, whether ESSER III is included has not yet been determined.

Therefore, in order to ensure the Sacramento City Unified District is in compliance with the above provisions, the District has budgeted an additional \$375,000 over the 3% contribution minimum in order to plan for the following:

- Likelihood of budgeting additional expenditures relating to unspent 2020-21 funds that are budgeted after the 2021-22 budget adoption
- Possible increases in expenditures (i.e. salary increases, pension and other benefit adjustments)
- Possibility of one-time expenditures (i.e. textbook adoption, capital costs, etc...)

#### **Reserves**

**District Reserve Requirements:** The 2014 State Budget Act and the passage of Proposition 2 in November 2014 established a hard cap on district reserves, if all the following conditions are met:

1. Proposition 98 must be funded based on Test 1
2. Full repayment of the maintenance factor prior to 2014-15
3. Proposition 98 provides sufficient funds to support pupil attendance growth and the statutory COLA
4. Capital gains exceed 8% of General Fund revenues

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Prior law specified that in any fiscal year immediately following a year in which a transfer of any amount is made to the Public School System Stabilization Account, a district's assigned or unassigned fund balance (including Fund 01 and Fund 17) may not exceed two times the reserve for economic uncertainty (three times the reserve for economic uncertainty for districts with more than 400,000 ADA).

However, Senate Bill (SB) 751 which became effective January 1, 2018 made changes to the school district reserve cap law in the following manner:

- It requires that the reserve cap is triggered in a fiscal year immediately after a fiscal year in which the amount of moneys in the Public School System Stabilization Account is equal to or exceeds three percent of the combined total of General Fund revenues appropriated for school districts and allocated local proceeds of taxes (Proposition 98 funding), as specified, for that fiscal year
- Adjusts the reserve cap from a combined assigned and unassigned ending fund balance based on the size of the district to a combined assigned or unassigned ending balance, in the General Fund (01) and the Special Reserve Fund for Other Than Capital Outlay (17), of 10% of those Funds for all districts
- Reserves would be capped at 10% as long as the amount in the Public School System Stabilization Account remained at 3% or greater of the Proposition 98 amount in each preceding year
  - The State must notify local educational agencies when the conditions are and are no longer applicable
- Basic aid school districts and districts with fewer than 2,501 average daily attendance are exempt from the reserve cap requirement

Based on the May Revision, the Public School System Stabilization Account (PSSSA) is projected to have a reserve of \$4.6 billion. Since the reserve exceeds 3% of the Proposition 98 amount, LEAs will have the statutory reserve cap described above beginning 2022-23.

### **2021-22 Sacramento City Unified School District Primary Budget Components**

- ❖ Average Daily Attendance (ADA) is estimated at 37,547.13 (excludes COE ADA of 104.87).
  - Because the District is still in declining enrollment, the funded ADA will be based on the prior year ADA of 38,325. Below is a table comparing LCFF funding for the 2021-22 Proposed Budget to the 2020-21 Budget.

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<b>2021-22 LCFF Target per May Revise Compared to 2020-2021 LCFF Funding</b>			
	<b>2020-21</b>	<b>2021-22</b>	<b>Difference</b>
Base Grant	\$ 315,902,896.00	\$ 331,909,203.00	\$ 16,006,307.00
Supplemental Grant	\$ 47,419,482.00	\$ 49,712,059.00	\$ 2,292,577.00
Concentration Grant	\$ 28,304,016.00	\$ 29,462,446.00	\$ 1,158,430.00
K-3 CSR	\$ 9,659,011.00	\$ 10,153,417.00	\$ 494,406.00
9-12 CTE	\$ 2,600,600.00	\$ 2,729,025.00	\$ 128,425.00
Targeted Instructional Improvement Block Grant	\$ 2,428,078.00	\$ 2,428,078.00	\$ -
Transportation	\$ 4,115,457.00	\$ 4,115,457.00	\$ -
<b>Total</b>	<b>\$410,429,540.00</b>	<b>\$430,509,685.00</b>	<b>\$20,080,145.00</b>

- ❖ The District's estimated unduplicated pupil percentage for supplemental and concentration funding is estimated to be 72.33%. The percentage will be revised based on actual data.
- ❖ Lottery revenue is estimated by SSC to be \$150 per ADA for unrestricted purposes and \$49 per ADA for restricted purposes.
- ❖ Mandated Cost Block Grant is \$32.79 for K-8 ADA and \$63.17 for 9-12 ADA.
- ❖ Except as illustrated under Contributions to Restricted Programs, all federal and state restricted categorical programs are self-funded.

### General Fund Revenue Components

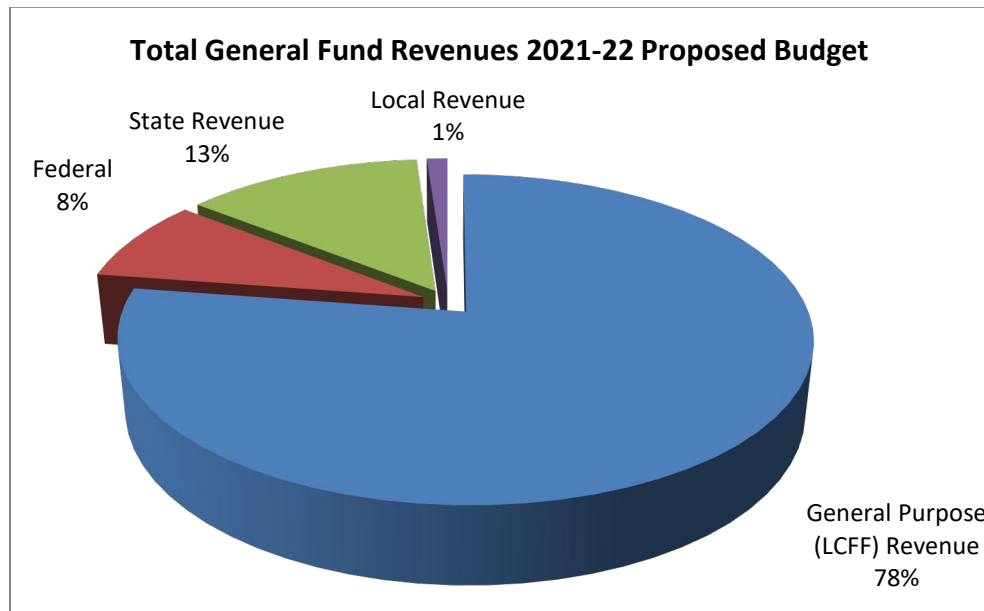
The District receives funding for its general operations from various sources. A summary of the major funding sources is illustrated below:

<b>DESCRIPTION</b>	<b>UNRESTRICTED</b>	<b>COMBINED AMOUNT</b>
General Purpose (LCFF) Revenue	\$430,509,685	\$432,750,059
Federal	\$156,000	\$46,193,654
State Revenue	\$7,370,623	\$73,939,718
Local Revenue	\$5,769,589	\$6,385,645
<b>TOTAL</b>	<b>\$443,805,897</b>	<b>\$559,269,075</b>

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### Education Protection Account

As approved by the voters on November 6, 2012, The Schools and Local Public Safety Protection Act of 2012 (Proposition 30) temporarily increased the State's sales tax rate and the personal income tax rates for taxpayers in high tax brackets.

Proposition 30 provides that a portion of K-14 general purpose funds must be utilized for instructional purposes. Revenues generated from Proposition 30 are deposited into an account called the Education Protection Account (EPA). The District receives funds from the EPA based on its proportionate share of statewide general purpose funds. A corresponding reduction is made to its state aid funds.

Subsequently, on November 8, 2016, the voters approved the California Children's Education and Health Care Protection Act (Proposition 55) that maintains increased personal income tax rates for taxpayers in high tax brackets through 2030. Proposition 55 did not extend the sales tax increase; therefore, the temporary sales tax increase expired at the end of calendar year 2016.

K-14 local agencies have the sole authority to determine how the funds received from the EPA are spent, but with these provisions:

- The spending plan must be approved by the governing board during a public meeting
- EPA funds cannot be used for the salaries or benefits of administrators or any other administrative costs (as determined through the account code structure)
- Each year, the local agency must publish on its website an accounting of how much money was received from the EPA and how the funds were expended

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Further, the annual financial audit includes verification that the EPA funds were used as specified by Proposition 30. If EPA funds are not expended in accordance with the requirements of Proposition 30, civil or criminal penalties could be incurred.

Illustrated below is how the District's EPA funds are appropriated for 2021-22. The amounts will be revised throughout the year based on information received from the State.

<b>Education Protection Account (EPA)</b>	
<b>Fiscal Year Ending June 30, 2022</b>	
<b>Estimated EPA Revenues:</b>	
Estimated EPA Funds	\$ 76,782,060
<b>Budgeted EPA Expenditures:</b>	
Certificated Instructional Salaries	\$ 76,782,060
<b>Balance</b>	<b>\$ -</b>

### Operating Expenditure Components

The General Fund is used for the majority of the functions within the District. As illustrated below, salaries and benefits comprise approximately 90% of the District's unrestricted budget, and approximately 81% of the total General Fund budget.

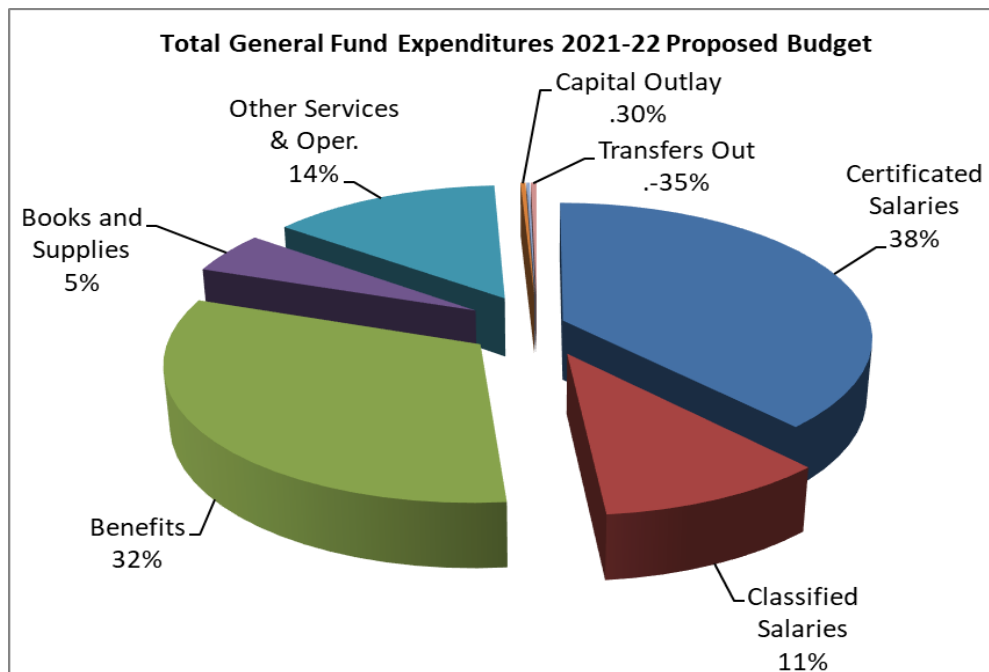
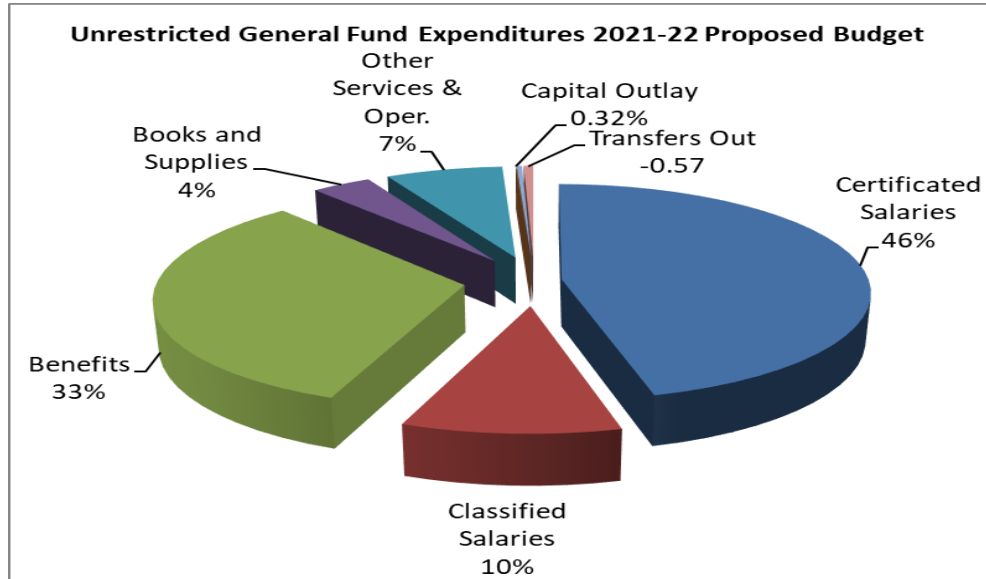
<b>DESCRIPTION</b>	<b>UNRESTRICTED</b>	<b>RESTRICTED</b>	<b>COMBINED</b>
Certificated Salaries	166,630,869	59,174,983	\$225,805,852
Classified Salaries	36,428,673	25,291,643	\$61,720,315
Benefits	118,719,397	70,609,748	\$189,329,145
Books and Supplies	13,001,548	16,442,651	\$29,444,199
Other Services & Oper.	25,422,455	56,623,418	\$82,045,873
Capital Outlay	72,200	1,709,322	\$1,781,522
Other Outgo/Transfer	1,150,000	0	\$1,150,000
Transfers Out	(2,050,301)	0	(2,050,301)
<b>TOTAL</b>	<b>359,374,840</b>	<b>229,851,764</b>	<b>\$589,226,604</b>

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Following is a graphical representation of expenditures by percentage:



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### General Fund Contributions to Restricted Programs

The following contributions of unrestricted resources to restricted programs are necessary to cover restricted program expenditures in excess of revenue:

Program	2020-21 Estimated Actuals	2021-22 Proposed Budget
Special Education	\$ 72,435,120	\$ 81,112,763
Routine Restricted Maintenance Account	\$ 17,081,000	\$ 17,081,000
<b>Total</b>	<b>\$89,516,120</b>	<b>\$ 98,193,763</b>

### General Fund Summary

The District's 2021-22 General Fund projects a total operating deficit of \$28.7 million resulting in an estimated ending fund balance of \$171.5 million. The components of the District's fund balance are as follows: revolving cash & other nonspendables - \$328,796; restricted programs - \$82,566,026; economic uncertainty - \$11,758,528; assigned - \$48,081,092; unassigned - \$28,764,673. In accordance with SB 858 a detail description of assigned & unassigned balances is illustrated below.

### Use of One Time Funds

At the March 4, 2021 Board Meeting, the Board of Trustees revised BP 3100 to establish and maintain a reserve for economic uncertainty at no less than 5% of total general fund expenditures. In order to meet the 5% reserve level outlined in BP 3100, the District will have to continue to implement budget realignments to reduce the ongoing structural deficit. Under BP 3100 it is acknowledged that one-time funding should be used for one-time expenditures and shall only be used for an on-going expenditure as a last resort. As part of the approval of the annual budget, the Board shall consider any proposed use of one-time funding and shall take separate action to approve such uses. Below is a table of one time resources within the 2021-22 Proposed Budget:

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Program	2021-22 Budgeted Amount	Use of Funds
Title I	\$3,000,000	Provides for a "hold harmless" for school site allocations due to free & reduced application data not being certified until February 2021
Title III - Immigrant Education	\$39,586	Provides additional funding for 1.05 FTE Training Specialists in Multilingual Department
Title IV - 21st Learning Grant	\$822,100	Carryover funding that will help support 1.25 FTE Specialist II positions in the Youth Development department, supplies and contracted services to our CBO's that oversee our community learning centers for our high-poverty low-performing schools
Title IV, Part A	\$866,149	Funding to provide positions & other support within 4 departments: 1.) Enrollment Center - Supervisor position to address high levels of chronic absences & increase student engagement. 2.) Curriculum & Instruction - to support DBDM trainings & purchase of materials to support curriculum & instruction teams. 3.) Student Support & Health Services - to staff homeless services department to ensure rigorous identification & systems of support for students and families experiencing homelessness. 4.) Youth Development - to target outreach & support for students submitting college, FAFSA/scholarship applications. Supplemental workshops and one on one assistance for juniors and seniors who are credit deficient or off track to graduate.
American Indian Education	\$18,500	Provides additional funding for .10 FTE Instructional Aide and operational expenses for the program
Federal Special Education - Early Intervention Services	\$1,432,376	This is the carryover of unspent funds from 2020-21 to support the significant disproportionality special education action plan.
GEER	\$2,950,972	These funds will be used in coordination with ESSER and ELO grant funds to address learning loss and in providing academic supports, instructional materials, connectivity, counseling services, professional development, access to school meals, social emotional learning and PPE
Expanded Learning Opportunities Grant	\$7,895,885	To fund Summer School credit recovery program, bridge program, elementary summer school program which includes staffing and supplies.
Expanded Learning Opportunities Grant - Paraprofessional Set Aside	\$2,821,288	Funds will be utilized for paraprofessional staff salaries and benefits
Sacramento STEM Power	\$61,114	Provides funding to cover .40 FTE Training Specialist that will provide guidance with STEM program out of the Curriculum & Professional Development department
Local Grants	\$554,943	Safe Zone Grant for \$457k which funds 2.0 FTE Spec II, Student Support Svc. and 2 FTE Youth Family Mental Health Advocate and \$98k to support the local Migrant Education grant temporary salaries, benefits and supplies costs.
ESSER II	\$7,948,637	Funding to support 1.0 FTE MTSS Director, 1.0 FTE Warehouse Worker, .80 FTE Counselor, 5.60 FTE for nurses, 7.0 FTE for Integrated Community Services which is providing Social Workers, Student Support Specialists and Youth/Family Mental Health Advocate, 8.0 FTE school psychologists, 3.90 FTE for Youth Development department which is providing for a director, coordinator, data and clerical support positions. Also providing support of \$564k for Child Development program, \$288k for college/career visits, \$681k for 6th grader fees towards Sly Park. Also providing funds for professional development days
Learning Communities for Schools	\$345,703	Funding to support .50 FTE Youth Svc. Prog. Associate in Youth Development department, 2 FTE Child Welfare & Attendance Specialist in the Enrollment Center and .50 FTE Youth Family Mental Health Advocate for Student Support/Health Services department and funds for operational expenses
<b>TOTAL</b>	<b>\$28,757,253</b>	

### School Staffing and Budget Allocations

The District provides school sites with staffing and budget allocations in preparation for budget development. District budget staff meet (budget development meetings) with school site administrators to review projected enrollment, staffing allocations and revenue allocations to develop school site budgets. The allocations for the 2021-22 fiscal year are attached to the Executive Summary as attachment A.



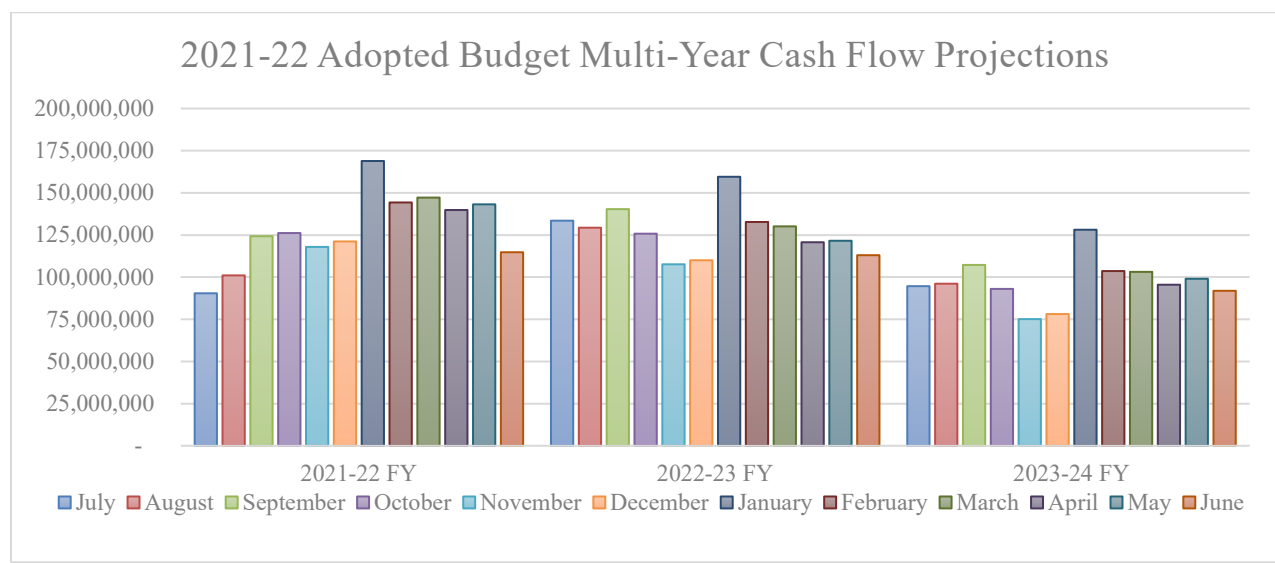
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### Cash Flow

The District prepared cash flows based on the multi-year projections report. For the 2021-22 Proposed Budget and multi-year projections the District projects having a positive cash balance through June 2024. The projected cash balance has improved from what was projected at the 2020-21 Third Interim report due to one-time COVID related funding sources. Cash will continue to be closely monitored in order to ensure the District is liquid to satisfy its obligations.



### Fund Summaries

Illustrated below is a summary of each Fund's fund balance and corresponding change.

Fund	Beginning Fund Balance	Budgeted Net Change	2021-22 Proposed Budget Fund Balance
01 General (Unrestricted and Restricted)	\$200,156,464.36	(\$28,657,349)	\$171,499,115.69
09 Charter Schools	\$2,492,717.54	\$119,943	\$2,612,660.69
11 Adult	\$353,245.00	(\$0)	\$353,244.86
12 Child Development	\$0.00	\$0	\$0.00
13 Cafeteria	\$12,807,058.35	(\$167,783)	\$12,639,275.67
21 Building Fund	\$14,578,431.78	(\$14,443,008)	\$135,423.55
25 Capital Facilities	\$16,576,157.73	(\$63,702)	\$16,512,455.73
49 Capital Projects for Blended Components	\$1,058,509.62	(\$167,702)	\$890,807.62
51 Bond Interest and Redemption	\$28,138,958.35	(\$3,809,576)	\$24,329,382.35
67 Self-Insurance Fund	\$12,935,257.21	\$22,476	\$12,957,732.83

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### Other Post Employment Benefits (OPEB)

The District provides post-employment benefits for employees meeting the age and years of service requirements and currently has a total OPEB liability of \$654 million. The District participates in the CalPERS California Employers' Retiree Benefit Trust Fund. Based the 2019-20 OPEB report, it is estimated that \$99M million of the liability will be funded as of June 30, 2021 and the majority of these funds were contributed by the District. For the 2021-22 year, health costs for retirees are approximately \$19.3 million.

### Multivear Projection

#### *General Planning Factors:*

Illustrated below are the latest factors that districts are expected to utilize as planning factors:

<i>Planning Factor</i>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>
<b>Dept. of Finance Statutory COLA</b>	2.31%	1.70%	2.48%	3.11%
<b>Local Control Funding Formula COLA</b>	0.00%	5.07%	2.48%	3.11%
<b>STRS Employer Rates</b>	16.15%	16.92%	19.10%	19.10%
<b>PERS Employer Rates</b>	20.70%	22.91%	26.10%	27.10%
<b>SUI Employer Rates</b>	0.05%	1.23%	0.20%	0.20%
<b>Lottery – Unrestricted per ADA</b>	\$150	\$150	\$150	\$150
<b>Lottery – Prop. 20 per ADA</b>	\$49	\$49	\$49	\$49
<b>Mandate Block Grant for Districts: K-8 per ADA</b>	\$32.18	\$32.79	\$33.60	\$34.64
<b>Mandate Block Grant for Districts: 9-12 per ADA</b>	\$61.94	\$63.17	\$64.74	\$66.75
<b>Mandate Block Grant for Charters: K-8 per ADA</b>	\$16.86	\$17.21	\$17.64	\$18.19
<b>Mandate Block Grant for Charters: 9-12 per ADA</b>	\$46.87	\$47.84	\$49.03	\$50.55
<b>State Preschool Full-Day Reimbursement Rate</b>	\$49.85	\$50.70	\$51.96	\$53.57
<b>State Preschool Part-Day Reimbursement Rate</b>	\$30.87	\$31.39	\$32.17	\$33.17
<b>General Child Care Daily Reimbursement Rate</b>	\$49.54	\$50.38	\$51.63	\$53.23
<b>Routine Restricted Maintenance Account (refer to the provisions discussed above)</b>	3% of total GF expend & outgo	3% of total GF expend & outgo	3% of total GF expend & outgo	3% of total GF expend & outgo

Various aspects of the planning factors illustrated above will be further discussed below with the District's specific revenue and expenditure assumptions.

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#### *Revenue Assumptions:*

The District's 2020-21 CBEDS enrollment was 39,003, significantly lower by about 1,400 students than what was projected with the 2020-21 Adopted Budget. This greater decline may be due to the impact of the COVID-19 pandemic and school closures. The District anticipates to recover about 700 students for 2021-22 enrollment with a projection of 39,703 based on external enrollment projections and pre-registration numbers. The two subsequent years are being calculated with a 1% enrollment decline. For 2022-23 that is 39,295 and 38,901 for 2023-24. Due to the hold harmless provisions of SB98, the District will be funded based on the 2019-20 funded ADA, so for funding purposes ADA is deemed flat for 2021-22.

However, the "hold harmless" provision does not apply to the unduplicated pupil percentage (UPP) which determines the amount of supplemental and concentration funding. The District's UPP is based on a three year rolling average and the UPP is projected to be 72%. The District is projecting \$79.2 million in supplemental and concentration funding for the 2021-22 budget year. The District's multi-year projections have been revised to reflect a decline in enrollment for the 2022-23 and 2023-24 budget years.

Unrestricted federal, state and local revenues are estimated to remain constant for the subsequent years. Restricted federal and local revenue decreases are associated with the removal of carryover and/or expiring funds being removed in 2022-23. State revenue is estimated to remain relatively constant for the subsequent years.

#### **Unrestricted Multi-Year Revenue Projections:**

##### Fiscal Year 2021-22

- LCFF Statutory COLA of 5.07%
- Federal and State Revenues projected to remain constant
- Local Revenues include projected revenues based off 2020-21 trends
- Contributions to Special Ed were increased by \$8.7M to restore 2020-21 one-time savings and increased Special Education expenditures per historical trends, contribution is net of 4% COLA increase to AB 602 funding

##### Fiscal Year 2022-23

- LCFF COLA of 2.48%
- Federal and State Revenues projected to remain constant
- Local Revenue is projected to remain constant
- Contributions to Special Ed were increased by approximately \$6.4M for increased Special Education expenditures per historical trends

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#### Fiscal Year 2023-24

- LCFF COLA of 3.11%
- Federal and State Revenues projected to remain constant
- Local Revenue is projected to remain constant
- Contributions to Special Ed were increased by approximately \$6.8M for increased Special Education expenditures per historical trends

#### Restricted Multi-Year Revenue Projections:

##### Fiscal Year 2021-22

- Federal Revenue includes projected ongoing awards plus \$6.2M in carryover funds and the removal of funds related to one time and expiring grants like CARES, ESSER I, SIG and CSI
- State Revenue includes projected ongoing awards
- Local Revenue includes carryover funds for local grants
- Contributions to Special Ed were increased by \$8.7M to restore 2020-21 one-time savings and increased Special Education expenditures per historical trends, contribution is net of restoring AB 602 funding

##### Fiscal Year 2022-23 & 2023-24

- Federal Revenue was reduced by \$6.2M in 22-23 to remove carryover of \$3M – Title I, \$1.8M – Title II/III, Federal Special Education - \$1.4M
- State Revenue is projected to remain unchanged
- Local Revenue is projected to decline with the removal of one time funds
- Contributions to Special Ed were increased by approximately \$6.4M in 22-23 and \$6.8M in 23-24 for increased Special Education expenditures per historical trends

#### *Expenditure Assumptions:*

#### Unrestricted Multi-Year Expenditure Projections:

##### Fiscal Year 2021-22

- Certificated step and column costs are included at actual increased amounts
- Other certificated salary adjustments include restoring expenditures for one-time vacancy savings, positions for summer school
- Classified step costs are reflected at actual amounts.
- Adjustments to benefits reflect the effects of salary changes noted above, program adjustments, expected increases to employer pension costs for STRS and PERS and the additional increase for health benefits and Unemployment Insurance
- Books and Supplies have been adjusted to account for one-time expenditures (carryover, one-time funds, textbooks)

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- Services have been adjusted to apply appropriate operational increases (rate changes) and to remove one-time expenditures
- Transfers outs are projected to decrease due the Fiscal Recover plan of removing contribution to the Child Development program and the George Washington Carver Charter school only needing a contribution of \$266k
- Indirect costs from restricted programs are expected to decrease due to program adjustments noted above

#### Fiscal Year 2022-23

- Certificated step and column costs are expected to increase by 1.5% each year
- Other certificated salary adjustments include aligning FTE to enrollment decline with a reduction of 13.5 FTE
- Classified step costs are expected to increase by .80% each year
- Adjustments to benefits of \$7.1M reflect the effects of salary changes noted above, program adjustments, expected increases to employer pension costs and the additional increase for health benefits offset by a decrease in unemployment insurance
- Books and Supplies have been adjusted by \$392k to account for increased supplemental and concentration funding
- Services have been adjusted by \$392k to account for increased supplemental and concentration funding
- Transfers out remains constant
- Indirect costs from restricted programs are expected to decrease due to program adjustments

#### Fiscal Year 2023-2024

- Certificated step and column costs are expected to increase by 1.5% each year
- Other certificated salary adjustments include aligning FTE to enrollment decline with a reduction of 13 FTE
- Classified step costs are expected to increase by .80% each year
- Adjustments to benefits of \$5.2M reflect the effects of salary changes noted above, expected increases to employer pension costs, decrease in unemployment insurance and the additional increase for health benefits
- Books and Supplies have been adjusted by \$812k to account for increased supplemental and concentration funding
- Services have been adjusted by \$812k to account for increased supplemental and concentration funding
- Transfers out remains constant
- Indirect costs from restricted programs are expected to remain constant

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#### Restricted Multi-Year Expenditure Projections:

##### Fiscal Year 2021-22

- Certificated step and column costs are included at actual increased amounts
- Other certificated salary adjustments include restoring expenditures for one-time savings, additional positions for special education services
- Classified step costs are reflected at actual amounts and adjustments have been made for additional special education services
- Adjustments to benefits of \$1.6M reflect the effects of salary changes noted above, program adjustments, expected increases to employer pension costs for STRS and PERS and the additional increase for health benefits
- Books and Supplies have been adjusted to account for one-time expenditures including CARES/COVID, restore one-time savings and additional special education expenditures.
- Services have been adjusted to account for one-time expenditures including CARES/COVID funds and additional special education services
- Other outgo are projected to increase slightly
- Indirect costs are expected to decrease due to program adjustments

##### Fiscal Year 2022-23

- Certificated step and column costs are expected to increase by 1.5% each year
- Other certificated salary adjustments include removing expenditures for one-time expenses, budgeting the remainder of the ELO grant funds and additional positions for special education services
- Classified step costs are expected to increase by .80% each year and adjustments have been made for additional special education services and ELO grant funds
- Adjustments to benefits of \$4.7M reflect the effects of salary changes noted above, program adjustments, expected increases to employer pension costs, the additional increase for health benefits, and removal of one-time expenditures
- Books and Supplies have been adjusted to account for one-time expenditures, CARES carryover and additional special education services and ELO grant funds
- Services have been adjusted to account for one-time expenditures, CARES, carryover and additional special education services and ELO grant funds
- Indirect costs are expected to decrease due to program adjustments

##### Fiscal Year 2023-24

- Certificated step and column costs are expected to increase by 1.5% each year
- Other certificated salary adjustments include the removal of ELO grant expenditures and additional positions for special education services

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- Classified step costs are expected to increase by .80% each year and adjustments have been made for the removal of ELO grant expenditures and additional special education services
- Adjustments to benefits of \$1.9M reflect the effects of salary changes noted above, program adjustments, and expected increases to employer pension costs and the additional increase for health benefits
- Books and Supplies have been adjusted down by \$616K to account for ELO grant expenditures and additional special education services
- Services have been adjusted down by \$3.1M to account for ELO grant expenditures, and additional special education services
- Indirect costs remains constant

#### ***2020-2021 Estimated Ending Fund Balances:***

In preparation of the 2021-22 Proposed Budget, estimated actual unrestricted fund balance slightly increased by \$33K and the restricted ending fund balance increased by \$98.3M from the Third Interim report. The major change in the restricted fund balance is due to budgeting the revenues for the following programs:

- \$67.6M – ESSER II
- \$2.95M – GEER
- \$28.6M – AB86 ELO (*\$1.25M in budgeted expenditures*)

During 2020-21, the District estimates that the General Fund is projected to have an unrestricted surplus of approximately \$10.9 million resulting in an unrestricted ending General Fund balance of approximately \$95.6 million and a surplus of \$96.2M for restricted resources resulting in a restricted ending fund balance of \$104.5M.

During 2021-22, the District estimates that the unrestricted General Fund is projected to deficit spend by approximately \$6.7 million resulting in an unrestricted ending General Fund balance of \$88.9 million. The multi-year projections provided in the following table includes ESSER II, GEER and ELO as part of the \$104.5M beginning restricted fund balance and budgeted expenditures in all three fiscal years.



# Board of Education Executive Summary

## Business Services

Adopt Fiscal Year 2021-2022 Proposed Budget for All Funds & Education Protection Account  
June 24, 2021

### 2021-22 Proposed Budget and Multi-Year Projections

	Proposed Budget 2021-22			Projection 2022-23			Projection 2023-24		
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
<b>Revenue</b>									
General Purpose	430,509,685	2,240,374	432,750,059	435,348,673	2,240,374	437,589,047	443,945,578	2,240,374	446,185,952
Federal Revenue	156,000	46,037,654	46,193,654	156,000	39,858,943	40,014,943	156,000	39,858,943	40,014,943
State Revenue	7,370,623	66,569,095	73,939,718	7,370,623	66,569,095	73,939,718	7,370,623	66,569,095	73,939,718
Local Revenue	5,769,589	616,056	6,385,645	5,769,589	0	5,769,589	5,769,589	0	5,769,589
<b>Total Revenue</b>	<b>443,805,897</b>	<b>115,463,179</b>	<b>559,269,075</b>	<b>448,644,885</b>	<b>108,668,411</b>	<b>557,313,296</b>	<b>457,241,790</b>	<b>108,668,411</b>	<b>565,910,201</b>
<b>Expenditures</b>									
Certificated Salaries	166,630,869	59,174,983	225,805,852	168,021,725	67,940,578	235,962,303	169,474,504	61,591,388	231,065,892
Classified Salaries	36,428,673	25,291,643	61,720,315	36,720,102	25,476,151	62,196,253	37,013,863	25,092,860	62,106,723
Benefits	118,719,397	70,609,748	189,329,145	125,855,124	75,311,000	201,166,124	131,010,030	77,182,382	208,192,412
Books and Supplies	13,001,548	16,442,651	29,444,199	13,393,806	12,768,580	26,162,386	14,205,467	12,152,461	26,357,928
Other Services & Oper. Expenses	25,422,455	56,623,418	82,045,873	25,814,712	57,241,172	83,055,885	26,626,372	54,119,127	80,745,500
Capital Outlay	72,200	1,709,322	1,781,522	72,200	1,709,322	1,781,522	72,200	1,709,322	1,781,522
Other Outgo 7xxx	1,150,000	0	1,150,000	1,150,000	0	1,150,000	1,150,000	0	1,150,000
Transfer of Indirect 73xx	(7,067,842)	5,767,662	(1,300,180)	(6,683,723)	5,383,543	(1,300,180)	(6,683,723)	5,383,543	(1,300,180)
Budget Reductions	0	0	0	0	(1,629,798)	(1,629,798)	0	(3,131,390)	(3,131,390)
<b>Total Expenditures</b>	<b>354,357,299</b>	<b>235,619,426</b>	<b>589,976,725</b>	<b>364,343,947</b>	<b>244,200,547</b>	<b>608,544,494</b>	<b>372,868,713</b>	<b>234,099,693</b>	<b>606,968,406</b>
Deficit/Surplus	89,448,598	(120,156,248)	(30,707,650)	84,300,938	(135,532,136)	(51,231,198)	84,373,077	(125,431,282)	(41,058,205)
Transfers in/(out)	2,050,301	0	2,050,301	2,050,301	0	2,050,301	2,050,301	0	2,050,301
Contributions to Restricted	(98,193,763)	98,193,763	0	(104,568,460)	104,568,460	0	(111,352,629)	111,352,629	0
<b>Net increase (decrease) in Fund Balance</b>	<b>(6,694,864)</b>	<b>(21,962,485)</b>	<b>(28,657,349)</b>	<b>(18,217,221)</b>	<b>(30,963,676)</b>	<b>(49,180,897)</b>	<b>(24,929,252)</b>	<b>(14,078,652)</b>	<b>(39,007,904)</b>
Beginning Balance	95,627,953	104,528,511	200,156,464	88,933,089	82,566,026	171,499,116	70,715,868	51,602,351	122,318,219
<b>Ending Balance</b>	<b>88,933,089</b>	<b>82,566,026</b>	<b>171,499,116</b>	<b>70,715,868</b>	<b>51,602,351</b>	<b>122,318,219</b>	<b>45,786,617</b>	<b>37,523,699</b>	<b>83,310,315</b>
<i>Revolving/Stores/Prepays</i>	328,796		328,796	328,796		328,796	328,796		328,796
<i>Reserve for Econ Uncertainty (2%)</i>	11,758,528		11,758,528	12,129,884		12,129,884	12,098,362		12,098,362
<i>Restricted Programs</i>	0	82,566,026	82,566,026	0	51,602,351	51,602,351	0	37,523,699	37,523,699
<i>Assigned Textbooks</i>	0		0	0		0	5,000,000		5,000,000
<i>Other Assignments</i>	48,081,092		48,081,092	29,863,871		29,863,871	4,934,619		4,934,619
<b>Unappropriated Fund Balance</b>	<b>28,764,673</b>	<b>0</b>	<b>28,764,673</b>	<b>28,393,318</b>	<b>0</b>	<b>28,393,318</b>	<b>23,424,839</b>	<b>0</b>	<b>23,424,839</b>
<i>Unappropriated Percent</i>			<b>4.9%</b>			<b>4.7%</b>			<b>3.9%</b>



## Board of Education Executive Summary

### Business Services

Adopt Fiscal Year 2021-2022 Proposed Budget for All Funds & Education Protection Account  
June 24, 2021

### 2021-22 Proposed Budget and Multi-Year Projections With NO ESSER II, GEER & ELO Funds

The multi-year projections provided in the following table includes NO ESSER II, GEER and ELO resources; therefore, restricted beginning fund balance goes down by \$98M in 2021-22 and restricted expenditures go down by \$67M over the three year period.

	Proposed Budget 2021-22			Projection 2022-23			Projection 2023-24		
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined
<b>Revenue</b>									
General Purpose	430,509,685	2,240,374	432,750,059	435,348,673	2,240,374	437,589,047	443,945,578	2,240,374	446,185,952
Federal Revenue	156,000	46,037,654	46,193,654	156,000	39,858,943	40,014,943	156,000	39,858,943	40,014,943
State Revenue	7,370,623	66,569,095	73,939,718	7,370,623	66,569,095	73,939,718	7,370,623	66,569,095	73,939,718
Local Revenue	5,769,589	616,056	6,385,645	5,769,589	0	5,769,589	5,769,589	0	5,769,589
<b>Total Revenue</b>	<b>443,805,897</b>	<b>115,463,179</b>	<b>559,269,075</b>	<b>448,644,885</b>	<b>108,668,411</b>	<b>557,313,296</b>	<b>457,241,790</b>	<b>108,668,411</b>	<b>565,910,201</b>
<b>Expenditures</b>									
Certificated Salaries	166,630,869	50,962,905	217,593,773	168,021,725	52,168,085	220,189,811	169,474,504	53,699,793	223,174,297
Classified Salaries	36,428,673	21,650,220	58,078,892	36,720,102	22,327,696	59,047,798	37,013,863	23,695,586	60,709,449
Benefits	118,719,397	65,959,760	184,679,156	125,855,124	69,991,430	195,846,554	131,010,030	74,104,611	205,114,641
Books and Supplies	13,001,548	15,367,544	28,369,092	13,393,806	11,416,214	24,810,020	14,205,467	11,716,214	25,921,681
Other Services & Oper. Expens	25,422,455	52,934,197	78,356,652	25,814,712	51,780,675	77,595,388	26,626,372	52,380,675	79,007,048
Capital Outlay	72,200	1,709,322	1,781,522	72,200	1,709,322	1,781,522	72,200	1,709,322	1,781,522
Other Outgo 7xxx	1,150,000	0	1,150,000	1,150,000	0	1,150,000	1,150,000	0	1,150,000
Transfer of Indirect 73xx	(6,718,879)	5,418,699	(1,300,180)	(6,444,707)	5,144,527	(1,300,180)	(6,444,707)	5,144,527	(1,300,180)
Budget Reductions	0	0	0	0	(1,450,046)	(1,450,046)	0	(2,583,406)	(2,583,406)
<b>Total Expenditures</b>	<b>354,706,263</b>	<b>214,002,645</b>	<b>568,708,907</b>	<b>364,582,963</b>	<b>213,087,903</b>	<b>577,670,866</b>	<b>373,107,729</b>	<b>219,867,322</b>	<b>592,975,051</b>
Deficit/Surplus	89,099,634	(98,539,466)	(9,439,832)	84,061,922	(104,419,492)	(20,357,570)	84,134,061	(111,198,911)	(27,064,850)
Transfers in/(out)	2,050,301	0	2,050,301	2,050,301	0	2,050,301	2,050,301	0	2,050,301
Contributions to Restricted	(98,193,763)	98,193,763	0	(104,419,492)	104,419,492	0	(111,198,910)	111,198,910	0
<b>Net increase (decrease) in Fund Balance</b>	<b>(7,043,828)</b>	<b>(345,703)</b>	<b>(7,389,531)</b>	<b>(18,307,269)</b>	<b>0</b>	<b>(18,307,269)</b>	<b>(25,014,548)</b>	<b>(1)</b>	<b>(25,014,549)</b>
Beginning Balance	95,627,953	6,575,530	102,203,483	88,584,126	6,229,827	94,813,953	70,276,857	6,229,827	76,506,684
<b>Ending Balance</b>	<b>88,584,126</b>	<b>6,229,827</b>	<b>94,813,953</b>	<b>70,276,857</b>	<b>6,229,827</b>	<b>76,506,684</b>	<b>45,262,308</b>	<b>6,229,827</b>	<b>51,492,135</b>
Revolving/Stores/Prepays	328,796		328,796	328,796		328,796	328,796		328,796
Reserve for Econ Uncertainty (2%)	11,333,172		11,333,172	11,512,411		11,512,411	11,818,495		11,818,495
Restricted Programs	0	6,229,827	6,229,827	0	6,229,827	6,229,827	0	6,229,827	6,229,827
Assigned Textbooks	0		0	0		0	5,000,000		5,000,000
Other Assignments	48,256,437		48,256,437	29,949,167		29,949,167	4,934,619		4,934,619
<b>Unappropriated Fund Balance</b>	<b>28,665,721</b>	<b>0</b>	<b>28,665,721</b>	<b>28,486,482</b>	<b>0</b>	<b>28,486,482</b>	<b>23,180,398</b>	<b>0</b>	<b>23,180,398</b>
<i>Unappropriated Percent</i>			<b>5.0%</b>			<b>4.9%</b>			<b>3.9%</b>

## Board of Education Executive Summary

### Business Services

Adopt Fiscal Year 2021-2022 Proposed Budget for All Funds & Education Protection Account  
June 24, 2021

#### **Conclusion:**

The District is projected to satisfy the 2% required reserve for economic uncertainties in 2021-2022, 2022-2023 and in 2023-2024. However, the District's projected unrestricted deficit spending is projected to persist as follows:

-\$ 6.7M in 2021-22  
-\$18.2M in 2022-23  
-\$24.9M in 2023-24

At the February 4, 2021 Board Meeting, the Board of Trustees approved a Fiscal Recovery Plan in the amount of \$4.5M approximately. Based on the multi-year projections, the District projects an ongoing needed solution of \$24.9M. Therefore, an ongoing budget solution is still required in order for the District to achieve fiscal solvency.

#### Additional Considerations:

The District's projections indicate that the deficit has not been eliminated and continues through the multi-year projections and although cash flow projections indicate cash balance ends with a positive balance, it continues to deteriorate along with the structural deficit. These fiscal issues must be resolved in order for the District to achieve fiscal solvency.

The District's budget has been disapproved for three years (2018-2019, 2019-2020 and 2020-2021) by the Sacramento County Office of Education.

#### **Risks:**

Uncertainty regarding on-going State funding for K12 Districts, additional unfunded COVID-19 related expenses such as health benefits, unemployment insurance and a significant decline in enrollment.

#### **Opportunities:**

Improved State Budget and funding for K12 Districts, increased enrollment and a Fiscal Recovery Plan sufficient to restore the District's fiscal stability.

#### Continuation of County Oversight

County superintendents are required by statute to continually monitor districts for fiscal distress. If the district has a negative certification, a disapproved budget, or the county superintendent determines that the district may be unable to meet its financial obligations, the county superintendent can:



## Board of Education Executive Summary

### Business Services

Adopt Fiscal Year 2021-2022 Proposed Budget for All Funds & Education Protection Account  
June 24, 2021

- Stay or rescind any action that is determined to be inconsistent with the ability of the district to meet its obligations for the current or subsequent fiscal year, and
- Assist in developing a budget for the subsequent fiscal year.

The Sacramento County superintendent continues to work with the district until the budget for the subsequent year is approved and may stay or rescind any actions up to the point. The county superintendent can only approve the budget if it is consistent with a financial plan that will enable the district to satisfy its multiyear financial commitments and resolves problems identified in the evaluations and audits which determined that the school district is in fiscal distress.

SCOE was not able to approve SCUSD's 2020-21 Budget because of the district's significant ongoing structural deficit and inability to meet its minimum reserve requirement and the district certified negative at its 1st Interim Report for the same reasons. As a result, SCOE must continue its current level of oversight and support of the district through the end of this fiscal year and into the next until the district determines all its potential expenditures going forward and adopts a budget which eliminates its structural deficit and allows it to meet its multiyear financial commitments.

## Elementary School Staffing/Budget Allocations 2021-22

### General Fund

Position	No. of Students	No. of FTEs or Hours per Formula	Other Information
Principal		1.0 FTE	
Assistant Principal	700 - 800	.50 FTE	
	≥ 801	1.0 FTE	
Teacher, K-3	24	1.0 FTE	Based on CBA
Teacher, 4-6	33		
Office Manager/Secretary		1.0 FTE	
Clerk/Other Clerical	≤ 450	3.5 hours	
	451 - 650	6 hours	
	≥ 651	8 hours	
School Plant Operation Manager		1.0 FTE	
Custodian		1.0 FTE	
Breakfast Duty			Based on Nutrition Services allocations.
Noon Duty		2.0 hours +1.0 hour per 110 students	
Stipends:			
- Assessment Coordinators	≤ 399	\$615	
	≥ 400	\$1,400	
- Head teachers		\$113.33/month	
Teacher Substitutes		5.0 days per teacher	
Classified Clerical Substitutes		5 days total	
School Plant Operation Manager/Custodial Substitutes		5 days total	
Classroom Supplies/ Small Equipment/Other		\$51 per student	Textbooks and Custodial Supplies funded centrally.

## K-8 School Staffing/Budget Allocations 2021-22

### General Fund

Position	No. of Students	No. of FTEs or Hours per Formula	Other Information
Principal		1.0 FTE	
Assistant Principal	≥ 751	1.0 FTE	Consideration given for number of students in 7-8 grades.
Teacher, K-3	24	1.0 FTE	Based on CBA
Teacher, 4-6	33		
Teacher, 7-8	31		
Office Manager/Secretary		1.0 FTE	
Clerk/Other Clerical	≤ 450	3.5 hours	
	451 - 650	6.0 hours	
	≥ 651	8 hours	
School Plant Operation Manager		1.0 FTE	
Custodian			Maintain current staffing.
Breakfast Duty			Based on Nutrition Services allocations.
Noon Duty		2.0 hours +1.0 hour per 110 students	
Stipends: - Assessment Coordinators	≤ 399	\$615	
	≥ 400	\$1,400	
- Head teachers		\$113.33/month	
Librarians			Maintain Current Staffing. (Based on SCTA Agreement)
Counselor			Maintain Staffing based on SCTA CBA
Campus Monitor		Maintain current staffing	
Teacher Substitutes		5.0 days per teacher	
Classified Clerical/Campus Monitor Substitutes		5 days total	
School Plant Operation Manager/Custodial Substitutes		5 days total	
Classroom Supplies/ Small Equipment/Other		\$51 per K-6 student \$56 per 7-8 student	Textbooks and Custodial Supplies funded centrally.

## Middle School Staffing/Budget Allocations 2021-22

### General Fund

Position	No. of Students	No. of FTEs or Hours per Formula	Other Information
Principal		1.0 FTE	
Assistant Principal		1.0 FTE	Formula revised in 2015-16.
Teacher, 7-8	31	1.0 FTE	Based on CBA
Office Manager/Secretary		1.0 FTE	
Clerk/Other Clerical	$\leq 800$	3.0 FTE	
	801 - 1,000	3.5 FTE	
	$\geq 1,001$	4.0 FTE	
School Plant Operation Manager		1.0 FTE	
Custodian			Maintain current staffing.
Campus Monitor		1.0 FTE + 1 hour per 133 students	
Librarian			Maintain current staffing. (Based on SCTA Agreement)
Counselor			Maintain staffing based on SCTA CBA
Teacher Substitute		5.0 days per teacher	
Classified Clerical/Campus Monitor Substitute		5 days total	
School Plant Operation Manager/Custodial Substitute		5 days total	
Classroom Supplies/ Small Equipment/Other		\$56 per student	Textbooks and Custodian Supplies funded centrally.

## Grade 7-12 School Staffing/Budget Allocations 2021-22

### General Fund

Position	No. of Students	No. of FTEs or Hours per Formula	Other Information
Principal		1.0 FTE	
Assistant Principal		1.0 FTE	
Office Manager/Secretary		1.0 FTE	
Teacher, 7-8	31	1.0 FTE	Based on CBA
Teacher, 9-12	32		
Clerk/Other Clerical	501-1099	3.0 FTE	Site determines combination of Controller/Bookkeeper/Attendance Tech/Registrar/Other Clerical.
Custodian			Maintain current staffing.
School Plant Operation Manager		1.0 FTE	
Campus Monitor	≤ 500	1.0 FTE +1 hr per 133 students	
Librarian or Media Technician	301 – 600 601 – 1099	.5 FTE 1.0 FTE	Maintain current staffing. (Based on SCTA Agreement)
Counselor			Maintain staffing based on SCTA CBA
Teacher Substitute		5.0 days per teacher	
Classified Clerical/Campus Monitor Substitute		5 days total	
School Plant Operation Manager/Custodial Substitute		5 days total	
Classroom Supplies/ Small Equipment/Other		\$86 per HS student \$56 per MS student	Textbooks and Custodial Supplies funded centrally.

\*Allocated per enrollment

## High School Staffing/Budget Allocations 2021-22

### General Fund

Position	No. of Students	No. of FTEs or Hours per Formula	Other Information
Principal		1.0 FTE	
Assistant Principal	$\leq 1,000$	1.0 FTE	
	$\geq 1,001 - 1,999$	2.0 FTE	
	$\geq 2,000$	3.0 FTE	
Teacher, 9-12	32	1.0 FTE	Based on CBA
Office Manager/Secretary		1.0 FTE	
Clerk/Other Clerical	$\leq 1,099$	3.5 FTE	Reduced due to Enrollment Center in 2012-13.
	1,100 - 1,999	7.0 FTE	
	2,000 - 2,299	8.0 FTE	
	$\geq 2,300$	10.0 FTE	
School Plant Operation Manager		1.0 FTE	
Custodian			Maintain current staffing.
Campus Monitor	$\leq 850$	1.0 FTE	
	$\geq 851$	3.0 FTE  + 1 hour per 133 students	
Librarian			Maintain current staffing. (Based on SCTA Agreement)
Counselor			Maintain staffing based on SCTA CBA
Teacher Substitute		5.0 days per teacher	
Classified Clerical/Campus Monitor Substitute		5 days	Per Classified Clerical/Campus Monitor FTE.
School Plant Operation Manager/Custodial Substitute		5 days	Per School Plant Operation Manager/Custodial FTE.
Classroom Supplies/ Small Equipment/Other		\$86 per student	Textbooks and Custodial Supplies funded centrally.
Lead SLC Teacher		\$10,000 (per large comprehensive high school)	



## Small High School Staffing/Budget Allocations 2021-22

### General Fund

Position	No. of Students	No. of FTEs or Hours per Formula	Other Information
Principal		1.0 FTE	
Teacher, 9-12	32	1.0 FTE	Based on CBA
Office Manager/Secretary	$\leq 300$	1.0 FTE	Site determines combination of Office Manager/Controller/ Bookkeeper/Attendance Tech/Registrar.
Clerk/Other Clerical	301 - 500	1.5 FTE	
School Plant Operation Manager		1.0 FTE	
Custodian			Maintain current staffing.
Campus Monitor	$\leq 500$	1.0 FTE	
Librarian or Media Technician	301 - 500	.5 FTE	Maintain current staffing. (Based on SCTA Agreement)
Counselor			Maintain staffing based on SCTA CBA
Teacher Substitute		5.0 days per teacher	
Classified Clerical/Campus Monitor Substitute		5 days	Per Classified Clerical/Campus Monitor FTE.
School Plant Operation Manager/Custodial Substitute		5 days	Per School Plant Operation Manager/Custodial FTE.
Classroom Supplies/ Small Equipment/Other		\$86 per student	Textbooks and Custodial Supplies funded centrally.

# **Adopted Fiscal Year 2021-2022 Budget for All Funds**



## **Guiding Principle**

All students graduate with the greatest number of postsecondary choices from the widest array of options.

Board of Education  
June 24, 2021

# **Sacramento City Unified School District**

## **Board of Education**

Christina Pritchett, President, Area 3  
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Lisa Allen, Deputy Superintendent  
Christine Baeta, Chief Academic Officer  
Rose F. Ramos, Chief Business Officer  
Tara Gallegos, Chief Communications Officer  
Vincent Harris, Chief Continuous Improvement and Accountability Officer  
Cancy McArn, Chief Human Resource Officer  
Bob Lyons, Chief Information Officer

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**ANNUAL BUDGET REPORT:**  
July 1, 2021 Budget Adoption

Insert "X" in applicable boxes:

This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: Serna Center - 5735 4th Avenue  
Date: June 07, 2021

Place: Serna Center - 5735 47th Avenue  
Date: June 10, 2021  
Time: \_\_\_\_\_

Adoption Date: June 24, 2021

Signed: \_\_\_\_\_  
Clerk/Secretary of the Governing Board  
(Original signature required)

Contact person for additional information on the budget reports:

Name: Rose Ramos

Telephone: 916-643-9055

Title: Chief Business & Operations Officer

E-mail: Rose-F-Ramos@scusd.edu

**Criteria and Standards Review Summary**

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

<b>CRITERIA AND STANDARDS (continued)</b>			<b>Met</b>	<b>Not Met</b>
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.	X	
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

<b>SUPPLEMENTAL INFORMATION</b>			<b>No</b>	<b>Yes</b>
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

<b>SUPPLEMENTAL INFORMATION (continued)</b>			<b>No</b>	<b>Yes</b>
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?  • If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2020-21) annual payment?		<b>X</b>
			<b>X</b>	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?  • If yes, are they lifetime benefits? • If yes, do benefits continue beyond age 65? • If yes, are benefits funded by pay-as-you-go?		<b>X</b>
				<b>X</b>
				<b>X</b>
			<b>X</b>	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?		<b>X</b>
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:  • Certificated? (Section S8A, Line 1) • Classified? (Section S8B, Line 1) • Management/supervisor/confidential? (Section S8C, Line 1)		<b>X</b>
				<b>X</b>
				<b>X</b>
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year? • Adoption date of the LCAP or an update to the LCAP:		<b>X</b>
				<b>Jun 24, 2021</b>
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		<b>X</b>

<b>ADDITIONAL FISCAL INDICATORS</b>			<b>No</b>	<b>Yes</b>
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	<b>X</b>	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	<b>X</b>	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	<b>X</b>	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	<b>X</b>	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	<b>X</b>	

<b>ADDITIONAL FISCAL INDICATORS (continued)</b>			<b>No</b>	<b>Yes</b>
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?		<b>X</b>
A7	Independent Financial System	Is the district's financial system independent from the county office system?		<b>X</b>
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).		<b>X</b>
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	<b>X</b>	



ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

(  ) Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$ _____
Less: Amount of total liabilities reserved in budget:	\$ _____
Estimated accrued but unfunded liabilities:	\$ _____ 0.00

(  ) This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

The District participates in the Schools Insurance Authority JPA \_\_\_\_\_  
\_\_\_\_\_

(  ) This school district is not self-insured for workers' compensation claims.

Signed \_\_\_\_\_  
Clerk/Secretary of the Governing Board  
(Original signature required)

Date of Meeting: \_\_\_\_\_

For additional information on this certification, please contact:

Name: Rose Ramos

Title: Chief Business & Operations Officer

Telephone: 916-643-9055

E-mail: Rose-F-Ramos@scusd.edu

## GENERAL FUND

### **General Fund Definition**

The General Fund is the general operating fund of the District and accounts for all revenues and expenditures of the District not encompassed within other funds. All general tax revenues and other receipts that are not allocated by law or contractual agreement to some other fund are accounted for in this fund. General operating expenditures and the capital improvement costs that are not paid through other funds are paid from the General Fund. The General Fund also contains categorical programs such as Every Student Succeeds Act (ESSA), Title I, After School Education and Safety (ASES), and others.

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	430,509,685.00	1.12%	435,348,673.00	1.97%	443,945,578.00
2. Federal Revenues	8100-8299	156,000.00	0.00%	156,000.00	0.00%	156,000.00
3. Other State Revenues	8300-8599	7,370,623.00	0.00%	7,370,623.00	0.00%	7,370,623.00
4. Other Local Revenues	8600-8799	5,769,588.89	0.00%	5,769,589.00	0.00%	5,769,589.00
5. Other Financing Sources						
a. Transfers In	8900-8929	2,316,301.00	0.00%	2,316,301.00	0.00%	2,316,301.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(98,193,763.00)	6.49%	(104,568,460.00)	6.49%	(111,352,629.00)
6. Total (Sum lines A1 thru A5c)		347,928,434.89	-0.44%	346,392,726.00	0.52%	348,205,462.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				166,630,868.73		168,021,725.00
b. Step & Column Adjustment				2,499,463.27		2,520,326.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(1,108,607.00)		(1,067,547.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	166,630,868.73	0.83%	168,021,725.00	0.86%	169,474,504.00
2. Classified Salaries						
a. Base Salaries				36,428,672.59		36,720,102.00
b. Step & Column Adjustment				291,429.41		293,761.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	36,428,672.59	0.80%	36,720,102.00	0.80%	37,013,863.00
3. Employee Benefits	3000-3999	118,719,396.79	6.01%	125,855,124.00	4.10%	131,010,030.00
4. Books and Supplies	4000-4999	13,001,548.29	3.02%	13,393,806.00	6.06%	14,205,467.00
5. Services and Other Operating Expenditures	5000-5999	25,422,454.75	1.54%	25,814,712.00	3.14%	26,626,372.00
6. Capital Outlay	6000-6999	72,200.00	0.00%	72,200.00	0.00%	72,200.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,150,000.00	0.00%	1,150,000.00	0.00%	1,150,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(7,067,842.24)	-5.43%	(6,683,723.00)	0.00%	(6,683,723.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	266,000.00	0.00%	266,000.00	0.00%	266,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				1.00		1.00
11. Total (Sum lines B1 thru B10)		354,623,298.91	2.82%	364,609,947.00	2.34%	373,134,714.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b> (Line A6 minus line B11)						
		(6,694,864.02)		(18,217,221.00)		(24,929,252.00)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		95,627,953.27		88,933,089.25		70,715,868.25
2. Ending Fund Balance (Sum lines C and D1)		88,933,089.25		70,715,868.25		45,786,616.25
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	328,796.00		328,796.00		328,796.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	48,081,092.00		29,863,871.00		9,934,619.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	11,758,528.00		12,129,884.00		12,098,362.00
2. Unassigned/Unappropriated	9790	28,764,673.25		28,393,317.25		23,424,839.25
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		88,933,089.25		70,715,868.25		45,786,616.25

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	11,758,528.00		12,129,884.00		12,098,362.00
c. Unassigned/Unappropriated	9790	28,764,673.25		28,393,317.25		23,424,839.25
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E 1a thru E2c)						
		40,523,201.25		40,523,201.25		35,523,201.25
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
The adjustments in B.1.d are related to FTE decreases aligned with enrollment decline in each subsequent year.						

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	2,240,374.00	0.00%	2,240,374.00	0.00%	2,240,374.00
2. Federal Revenues	8100-8299	46,037,653.61	-13.42%	39,858,943.00	0.00%	39,858,943.00
3. Other State Revenues	8300-8599	66,569,094.55	0.00%	66,569,095.00	0.00%	66,569,095.00
4. Other Local Revenues	8600-8799	616,056.43	-100.00%	0.00	0.00%	0.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	98,193,763.00	6.49%	104,568,460.00	6.49%	111,352,629.00
6. Total (Sum lines A1 thru A5c)		213,656,941.59	-0.20%	213,236,872.00	3.18%	220,021,041.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				59,174,982.87		67,940,578.00
b. Step & Column Adjustment				319,545.13		366,879.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				8,446,050.00		(6,716,069.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	59,174,982.87	14.81%	67,940,578.00	-9.35%	61,591,388.00
2. Classified Salaries						
a. Base Salaries				25,291,642.64		25,476,151.00
b. Step & Column Adjustment				133,540.00		134,514.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				50,968.36		(517,805.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	25,291,642.64	0.73%	25,476,151.00	-1.50%	25,092,860.00
3. Employee Benefits	3000-3999	70,609,747.90	6.66%	75,311,000.00	2.48%	77,182,382.00
4. Books and Supplies	4000-4999	16,442,650.64	-22.34%	12,768,580.00	-4.83%	12,152,461.00
5. Services and Other Operating Expenditures	5000-5999	56,623,418.16	1.09%	57,241,172.00	-5.45%	54,119,127.00
6. Capital Outlay	6000-6999	1,709,321.79	0.00%	1,709,322.00	0.00%	1,709,322.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	5,767,662.24	-6.66%	5,383,543.00	0.00%	5,383,543.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				(1,629,798.00)		(3,131,390.00)
11. Total (Sum lines B1 thru B10)		235,619,426.24	3.64%	244,200,548.00	-4.14%	234,099,693.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b>						
(Line A6 minus line B11)						
		(21,962,484.65)		(30,963,676.00)		(14,078,652.00)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		104,528,511.09		82,566,026.44		51,602,350.44
2. Ending Fund Balance (Sum lines C and D1)		82,566,026.44		51,602,350.44		37,523,698.44
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	82,566,026.44		51,602,350.44		37,523,698.44
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance		82,566,026.44		51,602,350.44		37,523,698.44
(Line D3f must agree with line D2)						

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
B1.d/b2.d - net adjustments made for removing expenditures related to expiring grants and offset by adjustments for ELO grant and special education programs. B.10 - adjustments needed to be made to self sustaining grants for increased costs related to STRS, PERS and health/welfare increases for each subsequent year.						

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	432,750,059.00	1.12%	437,589,047.00	1.96%	446,185,952.00
2. Federal Revenues	8100-8299	46,193,653.61	-13.38%	40,014,943.00	0.00%	40,014,943.00
3. Other State Revenues	8300-8599	73,939,717.55	0.00%	73,939,718.00	0.00%	73,939,718.00
4. Other Local Revenues	8600-8799	6,385,645.32	-9.65%	5,769,589.00	0.00%	5,769,589.00
5. Other Financing Sources						
a. Transfers In	8900-8929	2,316,301.00	0.00%	2,316,301.00	0.00%	2,316,301.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		561,585,376.48	-0.35%	559,629,598.00	1.54%	568,226,503.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				225,805,851.60		235,962,303.00
b. Step & Column Adjustment				2,819,008.40		2,887,205.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				7,337,443.00		(7,783,616.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	225,805,851.60	4.50%	235,962,303.00	-2.08%	231,065,892.00
2. Classified Salaries						
a. Base Salaries				61,720,315.23		62,196,253.00
b. Step & Column Adjustment				424,969.41		428,275.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				50,968.36		(517,805.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	61,720,315.23	0.77%	62,196,253.00	-0.14%	62,106,723.00
3. Employee Benefits	3000-3999	189,329,144.69	6.25%	201,166,124.00	3.49%	208,192,412.00
4. Books and Supplies	4000-4999	29,444,198.93	-11.15%	26,162,386.00	0.75%	26,357,928.00
5. Services and Other Operating Expenditures	5000-5999	82,045,872.91	1.23%	83,055,884.00	-2.78%	80,745,499.00
6. Capital Outlay	6000-6999	1,781,521.79	0.00%	1,781,522.00	0.00%	1,781,522.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,150,000.00	0.00%	1,150,000.00	0.00%	1,150,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(1,300,180.00)	0.00%	(1,300,180.00)	0.00%	(1,300,180.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	266,000.00	0.00%	266,000.00	0.00%	266,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				(1,629,797.00)		(3,131,389.00)
11. Total (Sum lines B1 thru B10)		590,242,725.15	3.15%	608,810,495.00	-0.26%	607,234,407.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)</b>						
		(28,657,348.67)		(49,180,897.00)		(39,007,904.00)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 01, line F1e)		200,156,464.36		171,499,115.69		122,318,218.69
2. Ending Fund Balance (Sum lines C and D1)		171,499,115.69		122,318,218.69		83,310,314.69
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	328,796.00		328,796.00		328,796.00
b. Restricted	9740	82,566,026.44		51,602,350.44		37,523,698.44
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	48,081,092.00		29,863,871.00		9,934,619.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	11,758,528.00		12,129,884.00		12,098,362.00
2. Unassigned/Unappropriated	9790	28,764,673.25		28,393,317.25		23,424,839.25
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		171,499,115.69		122,318,218.69		83,310,314.69

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	11,758,528.00		12,129,884.00		12,098,362.00
c. Unassigned/Unappropriated	9790	28,764,673.25		28,393,317.25		23,424,839.25
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		40,523,201.25		40,523,201.25		35,523,201.25
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		6.87%		6.66%		5.85%
<b>F. RECOMMENDED RESERVES</b>						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		37,547.13		37,161.27		36,788.68
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		590,242,725.15		608,810,495.00		607,234,407.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		590,242,725.15		608,810,495.00		607,234,407.00
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		2%		2%		2%
e. Reserve Standard - By Percent (Line F3c times F3d)		11,804,854.50		12,176,209.90		12,144,688.14
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		11,804,854.50		12,176,209.90		12,144,688.14
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>A. REVENUES</b>									
1) LCFF Sources		8010-8099	410,429,540.00	2,240,374.00	412,669,914.00	430,509,685.00	2,240,374.00	432,750,059.00	4.9%
2) Federal Revenue		8100-8299	155,908.00	181,217,391.26	181,373,299.26	156,000.00	46,037,653.61	46,193,653.61	-74.5%
3) Other State Revenue		8300-8599	6,588,341.00	107,525,971.33	114,114,312.33	7,370,623.00	66,569,094.55	73,939,717.55	-35.2%
4) Other Local Revenue		8600-8799	7,348,398.31	1,877,970.89	9,226,369.20	5,769,588.89	616,056.43	6,385,645.32	-30.8%
5) TOTAL, REVENUES			424,522,187.31	292,861,707.48	717,383,894.79	443,805,896.89	115,463,178.59	559,269,075.48	-22.0%
<b>B. EXPENDITURES</b>									
1) Certificated Salaries		1000-1999	155,308,927.22	59,296,185.31	214,605,112.53	166,630,868.73	59,174,982.87	225,805,851.60	5.2%
2) Classified Salaries		2000-2999	35,558,058.47	28,129,397.97	63,687,456.44	36,428,672.59	25,291,642.64	61,720,315.23	-3.1%
3) Employee Benefits		3000-3999	107,318,625.05	68,767,380.92	176,086,005.97	118,719,396.79	70,609,747.90	189,329,144.69	7.5%
4) Books and Supplies		4000-4999	9,679,985.28	53,721,379.85	63,401,365.13	13,001,548.29	16,442,650.64	29,444,198.93	-53.6%
5) Services and Other Operating Expenditures		5000-5999	23,453,893.22	65,537,081.66	88,990,974.88	25,422,454.75	56,623,418.16	82,045,872.91	-7.8%
6) Capital Outlay		6000-6999	188,004.38	4,423,509.69	4,611,514.07	72,200.00	1,709,321.79	1,781,521.79	-61.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	1,110,300.00	0.00	1,110,300.00	1,150,000.00	0.00	1,150,000.00	3.6%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(7,426,074.41)	6,323,889.33	(1,102,185.08)	(7,067,842.24)	5,767,662.24	(1,300,180.00)	18.0%
9) TOTAL, EXPENDITURES			325,191,719.21	286,198,824.73	611,390,543.94	354,357,298.91	235,619,426.24	589,976,725.15	-3.5%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			99,330,468.10	6,662,882.75	105,993,350.85	89,448,597.98	(120,156,247.65)	(30,707,649.67)	-129.0%
<b>D. OTHER FINANCING SOURCES/USES</b>									
1) Interfund Transfers									
a) Transfers In		8900-8929	2,653,428.54	0.00	2,653,428.54	2,316,301.00	0.00	2,316,301.00	-12.7%
b) Transfers Out		7600-7629	1,538,925.84	0.00	1,538,925.84	266,000.00	0.00	266,000.00	-82.7%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(89,516,120.45)	89,516,120.45	0.00	(98,193,763.00)	98,193,763.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(88,401,617.75)	89,516,120.45	1,114,502.70	(96,143,462.00)	98,193,763.00	2,050,301.00	84.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			10,928,850.35	96,179,003.20	107,107,853.55	(6,694,864.02)	(21,962,484.65)	(28,657,348.67)	-126.8%
<b>F. FUND BALANCE, RESERVES</b>									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	84,699,102.92	8,349,507.89	93,048,610.81	95,627,953.27	104,528,511.09	200,156,464.36	115.1%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			84,699,102.92	8,349,507.89	93,048,610.81	95,627,953.27	104,528,511.09	200,156,464.36	115.1%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			84,699,102.92	8,349,507.89	93,048,610.81	95,627,953.27	104,528,511.09	200,156,464.36	115.1%
2) Ending Balance, June 30 (E + F1e)			95,627,953.27	104,528,511.09	200,156,464.36	88,933,089.25	82,566,026.44	171,499,115.69	-14.3%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	225,000.00	0.00	225,000.00	225,000.00	0.00	225,000.00	0.0%
Stores		9712	103,767.76	0.00	103,767.76	103,796.00	0.00	103,796.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted									
		9740	0.00	104,528,511.09	104,528,511.09	0.00	82,566,026.44	82,566,026.44	-21.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	49,841,337.00	0.00	49,841,337.00	48,081,092.00	0.00	48,081,092.00	-3.5%
2022-23 Projected Deficit	0000	9780				18,217,221.00		18,217,221.00	
2023-24 Projected Deficit	0000	9780				24,929,252.00		24,929,252.00	
2021-22 LCAP Supplemental/Concentrat	0000	9780				4,934,619.00		4,934,619.00	
2021-22 Projected Deficit	0000	9780	6,694,864.00		6,694,864.00				
2022-23 Projected Deficit	0000	9780	18,217,221.00		18,217,221.00				
2023-24 Projected Deficit	0000	9780	24,929,252.00		24,929,252.00				
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	12,250,101.00	0.00	12,250,101.00	11,758,528.00	0.00	11,758,528.00	-4.0%
Unassigned/Unappropriated Amount		9790	33,207,747.51	0.00	33,207,747.51	28,764,673.25	0.00	28,764,673.25	-13.4%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>G. ASSETS</b>									
1) Cash									
a) in County Treasury		9110	144,956,113.31	(54,705,574.76)	90,250,538.55				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	21,662.18	445,064.00	466,726.18				
c) in Revolving Cash Account		9130	225,000.00	0.00	225,000.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	3,935,934.03	4,272.55	3,940,206.58				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	(1,389.79)	0.00	(1,389.79)				
6) Stores		9320	103,767.76	0.00	103,767.76				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			149,241,087.49	(54,256,238.21)	94,984,849.28				
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
<b>I. LIABILITIES</b>									
1) Accounts Payable		9500	4,003,862.57	781,019.17	4,784,881.74				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	(1,587.68)	0.00	(1,587.68)				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			4,002,274.89	781,019.17	4,783,294.06				
<b>J. DEFERRED INFLOWS OF RESOURCES</b>									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
<b>K. FUND EQUITY</b>									
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			145,238,812.60	(55,037,257.38)	90,201,555.22				

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>LCFF SOURCES</b>									
Principal Apportionment									
State Aid - Current Year		8011	236,952,966.00	0.00	236,952,966.00	254,677,332.00	0.00	254,677,332.00	7.5%
Education Protection Account State Aid - Current Year		8012	74,302,399.00	0.00	74,302,399.00	76,782,060.00	0.00	76,782,060.00	3.3%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	688,757.00	0.00	688,757.00	688,577.00	0.00	688,577.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	79,104,483.00	0.00	79,104,483.00	79,104,483.00	0.00	79,104,483.00	0.0%
Unsecured Roll Taxes		8042	2,590,828.00	0.00	2,590,828.00	2,590,828.00	0.00	2,590,828.00	0.0%
Prior Years' Taxes		8043	640,689.00	0.00	640,689.00	640,689.00	0.00	640,689.00	0.0%
Supplemental Taxes		8044	3,514,197.00	0.00	3,514,197.00	3,514,197.00	0.00	3,514,197.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	16,463,656.00	0.00	16,463,656.00	16,463,656.00	0.00	16,463,656.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	9,887,550.00	0.00	9,887,550.00	9,887,550.00	0.00	9,887,550.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	15,200.00	0.00	15,200.00	0.00	0.00	0.00	-100.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Subtotal, LCFF Sources</b>			<b>424,160,725.00</b>	<b>0.00</b>	<b>424,160,725.00</b>	<b>444,349,372.00</b>	<b>0.00</b>	<b>444,349,372.00</b>	<b>4.8%</b>
<b>LCFF Transfers</b>									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(13,731,185.00)	0.00	(13,731,185.00)	(13,839,687.00)	0.00	(13,839,687.00)	0.8%
Property Taxes Transfers		8097	0.00	2,240,374.00	2,240,374.00	0.00	2,240,374.00	2,240,374.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>410,429,540.00</b>	<b>2,240,374.00</b>	<b>412,669,914.00</b>	<b>430,509,685.00</b>	<b>2,240,374.00</b>	<b>432,750,059.00</b>	<b>4.9%</b>
<b>FEDERAL REVENUE</b>									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	9,763,122.63	9,763,122.63	0.00	11,171,241.00	11,171,241.00	14.4%
Special Education Discretionary Grants		8182	0.00	925,670.43	925,670.43	0.00	1,018,033.00	1,018,033.00	10.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		20,290,013.36	20,290,013.36		22,687,137.00	22,687,137.00	11.8%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		1,977,518.66	1,977,518.66		2,249,026.00	2,249,026.00	13.7%
Title III, Part A, Immigrant Student Program	4201	8290		125,987.00	125,987.00		159,885.68	159,885.68	26.9%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner Program	4203	8290		1,008,550.19	1,008,550.19		859,602.00	859,602.00	-14.8%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630	8290		23,483,899.62	23,483,899.62		5,302,930.11	5,302,930.11	-77.4%
Career and Technical Education	3500-3599	8290		513,106.00	513,106.00		443,563.00	443,563.00	-13.6%
All Other Federal Revenue	All Other	8290	155,908.00	123,129,523.37	123,285,431.37	156,000.00	2,146,235.82	2,302,235.82	-98.1%
<b>TOTAL, FEDERAL REVENUE</b>			155,908.00	181,217,391.26	181,373,299.26	156,000.00	46,037,653.61	46,193,653.61	-74.5%
<b>OTHER STATE REVENUE</b>									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		26,321,325.00	26,321,325.00		27,222,273.00	27,222,273.00	3.4%
Prior Years	6500	8319		30,968.00	30,968.00		0.00	0.00	-100.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	1,593,194.00	0.00	1,593,194.00	1,576,423.00	0.00	1,576,423.00	-1.1%
Lottery - Unrestricted and Instructional Materials		8560	4,995,147.00	1,762,993.00	6,758,140.00	5,794,200.00	1,892,772.00	7,686,972.00	13.7%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		8,634,720.62	8,634,720.62		9,463,208.93	9,463,208.93	9.6%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		422,151.63	422,151.63		382,424.00	382,424.00	-9.4%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		1,346,731.56	1,346,731.56		1,289,880.00	1,289,880.00	-4.2%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	69,007,081.52	69,007,081.52	0.00	26,318,536.62	26,318,536.62	-61.9%
<b>TOTAL, OTHER STATE REVENUE</b>			6,588,341.00	107,525,971.33	114,114,312.33	7,370,623.00	66,569,094.55	73,939,717.55	-35.2%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>OTHER LOCAL REVENUE</b>									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from									
Delinquent Non-LCFF									
Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	20,000.00	0.00	20,000.00	50,000.00	0.00	50,000.00	150.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	2,638,431.45	0.00	2,638,431.45	1,936,781.00	0.00	1,936,781.00	-26.6%
Interest		8660	1,455,400.00	0.00	1,455,400.00	1,455,400.00	0.00	1,455,400.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	2,458,903.82	0.00	2,458,903.82	1,968,490.00	0.00	1,968,490.00	-19.9%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	775,663.04	1,874,510.89	2,650,173.93	358,917.89	616,056.43	974,974.32	-63.2%
Tuition		8710	0.00	3,460.00	3,460.00	0.00	0.00	0.00	-100.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>7,348,398.31</b>	<b>1,877,970.89</b>	<b>9,226,369.20</b>	<b>5,769,588.89</b>	<b>616,056.43</b>	<b>6,385,645.32</b>	<b>-30.8%</b>
<b>TOTAL, REVENUES</b>			<b>424,522,187.31</b>	<b>292,861,707.48</b>	<b>717,383,894.79</b>	<b>443,805,896.89</b>	<b>115,463,178.59</b>	<b>559,269,075.48</b>	<b>-22.0%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>CERTIFICATED SALARIES</b>									
Certificated Teachers' Salaries		1100	130,682,698.69	37,419,886.28	168,102,584.97	137,860,025.90	40,766,950.72	178,626,976.62	6.3%
Certificated Pupil Support Salaries		1200	7,265,158.82	8,342,424.38	15,607,583.20	10,516,468.10	5,324,691.04	15,841,159.14	1.5%
Certificated Supervisors' and Administrators' Salaries		1300	16,402,309.59	3,263,205.01	19,665,514.60	16,801,062.20	2,733,456.75	19,534,518.95	-0.7%
Other Certificated Salaries		1900	958,760.12	10,270,669.64	11,229,429.76	1,453,312.53	10,349,884.36	11,803,196.89	5.1%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>155,308,927.22</b>	<b>59,296,185.31</b>	<b>214,605,112.53</b>	<b>166,630,868.73</b>	<b>59,174,982.87</b>	<b>225,805,851.60</b>	<b>5.2%</b>
<b>CLASSIFIED SALARIES</b>									
Classified Instructional Salaries		2100	1,365,211.09	10,211,102.38	11,576,313.47	967,469.67	12,113,250.78	13,080,720.45	13.0%
Classified Support Salaries		2200	13,791,086.41	10,999,426.54	24,790,512.95	14,857,587.02	8,040,922.56	22,898,509.58	-7.6%
Classified Supervisors' and Administrators' Salaries		2300	4,439,361.44	2,793,044.93	7,232,406.37	5,186,442.49	2,479,779.53	7,666,222.02	6.0%
Clerical, Technical and Office Salaries		2400	14,286,478.64	2,709,080.44	16,995,559.08	13,909,262.71	1,800,967.98	15,710,230.69	-7.6%
Other Classified Salaries		2900	1,675,920.89	1,416,743.68	3,092,664.57	1,507,910.70	856,721.79	2,364,632.49	-23.5%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>35,558,058.47</b>	<b>28,129,397.97</b>	<b>63,687,456.44</b>	<b>36,428,672.59</b>	<b>25,291,642.64</b>	<b>61,720,315.23</b>	<b>-3.1%</b>
<b>EMPLOYEE BENEFITS</b>									
STRS		3101-3102	24,092,617.54	28,824,253.28	52,916,870.82	27,911,985.57	31,158,810.62	59,070,796.19	11.6%
PERS		3201-3202	7,320,819.43	4,867,855.12	12,188,674.55	8,231,419.03	5,730,709.59	13,962,128.62	14.8%
OASDI/Medicare/Alternative		3301-3302	4,887,673.29	3,200,788.20	8,088,461.49	5,206,749.67	2,914,471.15	8,121,220.82	0.4%
Health and Welfare Benefits		3401-3402	53,307,080.07	23,952,071.96	77,259,152.03	55,087,532.31	22,111,971.24	77,199,503.55	-0.1%
Unemployment Insurance		3501-3502	117,391.17	47,285.47	164,676.64	2,447,807.68	998,742.05	3,446,549.73	1992.9%
Workers' Compensation		3601-3602	2,903,783.30	1,319,959.90	4,223,743.20	3,042,445.61	1,179,442.56	4,221,888.17	0.0%
OPEB, Allocated		3701-3702	14,613,138.89	6,530,716.07	21,143,854.96	16,727,722.47	6,498,221.55	23,225,944.02	9.8%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	76,121.36	24,450.92	100,572.28	63,734.45	17,379.14	81,113.59	-19.3%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>107,318,625.05</b>	<b>68,767,380.92</b>	<b>176,086,005.97</b>	<b>118,719,396.79</b>	<b>70,609,747.90</b>	<b>189,329,144.69</b>	<b>7.5%</b>
<b>BOOKS AND SUPPLIES</b>									
Approved Textbooks and Core Curricula Materials		4100	4,016,176.27	3,708,230.55	7,724,406.82	5,143,673.39	1,782,434.00	6,926,107.39	-10.3%
Books and Other Reference Materials		4200	76,240.52	261,661.65	337,902.17	146,926.00	73,291.00	220,217.00	-34.8%
Materials and Supplies		4300	4,297,350.99	31,503,222.54	35,800,573.53	6,955,915.05	13,401,566.68	20,357,481.73	-43.1%
Noncapitalized Equipment		4400	1,290,217.50	18,238,265.11	19,528,482.61	755,033.85	1,185,358.96	1,940,392.81	-90.1%
Food		4700	0.00	10,000.00	10,000.00	0.00	0.00	0.00	-100.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>9,679,985.28</b>	<b>53,721,379.85</b>	<b>63,401,365.13</b>	<b>13,001,548.29</b>	<b>16,442,650.64</b>	<b>29,444,198.93</b>	<b>-53.6%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>									
Subagreements for Services		5100	628,426.31	42,302,768.65	42,931,194.96	643,658.80	43,142,777.85	43,786,436.65	2.0%
Travel and Conferences		5200	211,370.93	593,230.18	804,601.11	313,996.35	307,100.30	621,096.65	-22.8%
Dues and Memberships		5300	175,494.23	7,382.00	182,876.23	160,817.00	4,000.00	164,817.00	-9.9%
Insurance		5400 - 5450	2,095,250.00	0.00	2,095,250.00	2,020,000.00	0.00	2,020,000.00	-3.6%
Operations and Housekeeping Services		5500	8,987,265.57	65,436.00	9,052,701.57	9,646,920.00	4,500.00	9,651,420.00	6.6%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,371,736.41	3,477,562.27	4,849,298.68	1,296,155.00	474,525.00	1,770,680.00	-63.5%
Transfers of Direct Costs		5710	(44,380.21)	44,380.21	0.00	(115,096.50)	115,096.50	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(1,685,693.37)	(36,736.00)	(1,722,429.37)	(1,575,071.00)	(54,077.00)	(1,629,148.00)	-5.4%
Professional/Consulting Services and Operating Expenditures		5800	10,477,036.88	18,853,586.14	29,330,623.02	11,881,891.64	12,590,784.01	24,472,675.65	-16.6%
Communications		5900	1,237,386.47	229,472.21	1,466,858.68	1,149,183.46	38,711.50	1,187,894.96	-19.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>23,453,893.22</b>	<b>65,537,081.66</b>	<b>88,990,974.88</b>	<b>25,422,454.75</b>	<b>56,623,418.16</b>	<b>82,045,872.91</b>	<b>-7.8%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>CAPITAL OUTLAY</b>									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	9,247.58	225,279.72	234,527.30	0.00	100,000.00	100,000.00	-57.4%
Buildings and Improvements of Buildings		6200	24,411.67	711,718.57	736,130.24	0.00	10,000.00	10,000.00	-98.6%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	98,644.11	3,166,681.57	3,265,325.68	7,200.00	1,199,321.79	1,206,521.79	-63.1%
Equipment Replacement		6500	55,701.02	319,829.83	375,530.85	65,000.00	400,000.00	465,000.00	23.8%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>188,004.38</b>	<b>4,423,509.69</b>	<b>4,611,514.07</b>	<b>72,200.00</b>	<b>1,709,321.79</b>	<b>1,781,521.79</b>	<b>-61.4%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	40,000.00	0.00	40,000.00	New
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	1,100,000.00	0.00	1,100,000.00	1,100,000.00	0.00	1,100,000.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments All Other		7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	10,300.00	0.00	10,300.00	10,000.00	0.00	10,000.00	-2.9%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>1,110,300.00</b>	<b>0.00</b>	<b>1,110,300.00</b>	<b>1,150,000.00</b>	<b>0.00</b>	<b>1,150,000.00</b>	<b>3.6%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>									
Transfers of Indirect Costs		7310	(6,323,889.33)	6,323,889.33	0.00	(5,767,662.24)	5,767,662.24	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(1,102,185.08)	0.00	(1,102,185.08)	(1,300,180.00)	0.00	(1,300,180.00)	18.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>(7,426,074.41)</b>	<b>6,323,889.33</b>	<b>(1,102,185.08)</b>	<b>(7,067,842.24)</b>	<b>5,767,662.24</b>	<b>(1,300,180.00)</b>	<b>18.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>325,191,719.21</b>	<b>286,198,824.73</b>	<b>611,390,543.94</b>	<b>354,357,298.91</b>	<b>235,619,426.24</b>	<b>589,976,725.15</b>	<b>-3.5%</b>



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>INTERFUND TRANSFERS</b>									
<b>INTERFUND TRANSFERS IN</b>									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	2,653,428.54	0.00	2,653,428.54	2,316,301.00	0.00	2,316,301.00	-12.7%
(a) TOTAL, INTERFUND TRANSFERS IN			2,653,428.54	0.00	2,653,428.54	2,316,301.00	0.00	2,316,301.00	-12.7%
<b>INTERFUND TRANSFERS OUT</b>									
To: Child Development Fund		7611	549,131.23	0.00	549,131.23	0.00	0.00	0.00	-100.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	989,794.61	0.00	989,794.61	266,000.00	0.00	266,000.00	-73.1%
(b) TOTAL, INTERFUND TRANSFERS OUT			1,538,925.84	0.00	1,538,925.84	266,000.00	0.00	266,000.00	-82.7%
<b>OTHER SOURCES/USES</b>									
<b>SOURCES</b>									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>									
Contributions from Unrestricted Revenues		8980	(89,516,120.45)	89,516,120.45	0.00	(98,193,763.00)	98,193,763.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(89,516,120.45)	89,516,120.45	0.00	(98,193,763.00)	98,193,763.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>									
(a - b + c - d + e)			(88,401,617.75)	89,516,120.45	1,114,502.70	(96,143,462.00)	98,193,763.00	2,050,301.00	84.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>A. REVENUES</b>									
1) LCFF Sources		8010-8099	410,429,540.00	2,240,374.00	412,669,914.00	430,509,685.00	2,240,374.00	432,750,059.00	4.9%
2) Federal Revenue		8100-8299	155,908.00	181,217,391.26	181,373,299.26	156,000.00	46,037,653.61	46,193,653.61	-74.5%
3) Other State Revenue		8300-8599	6,588,341.00	107,525,971.33	114,114,312.33	7,370,623.00	66,569,094.55	73,939,717.55	-35.2%
4) Other Local Revenue		8600-8799	7,348,398.31	1,877,970.89	9,226,369.20	5,769,588.89	616,056.43	6,385,645.32	-30.8%
5) TOTAL REVENUES			424,522,187.31	292,861,707.48	717,383,894.79	443,805,896.89	115,463,178.59	559,269,075.48	-22.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>									
1) Instruction	1000-1999		206,570,015.75	171,440,700.72	378,010,716.47	222,879,331.59	160,740,274.28	383,619,605.87	1.5%
2) Instruction - Related Services	2000-2999		42,566,430.07	26,859,650.18	69,426,080.25	44,552,400.28	25,541,679.09	70,094,079.37	1.0%
3) Pupil Services	3000-3999		22,094,265.74	34,496,409.50	56,590,675.24	28,201,675.45	24,981,099.16	53,182,774.61	-6.0%
4) Ancillary Services	4000-4999		3,385,145.12	294,844.87	3,679,989.99	3,796,624.06	168,491.00	3,965,115.06	7.7%
5) Community Services	5000-5999		815.43	0.00	815.43	0.00	0.00	0.00	-100.0%
6) Enterprise	6000-6999		33,690.00	13,550.00	47,240.00	0.00	0.00	0.00	-100.0%
7) General Administration	7000-7999		18,532,118.78	18,731,998.19	37,264,116.97	20,553,027.02	6,660,569.71	27,213,596.73	-27.0%
8) Plant Services	8000-8999		30,898,938.32	34,361,671.27	65,260,609.59	33,224,240.51	17,527,313.00	50,751,553.51	-22.2%
9) Other Outgo	9000-9999	Except 7600-7699	1,110,300.00	0.00	1,110,300.00	1,150,000.00	0.00	1,150,000.00	3.6%
10) TOTAL EXPENDITURES			325,191,719.21	286,198,824.73	611,390,543.94	354,357,298.91	235,619,426.24	589,976,725.15	-3.5%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			99,330,468.10	6,662,882.75	105,993,350.85	89,448,597.98	(120,156,247.65)	(30,707,649.67)	-129.0%
<b>D. OTHER FINANCING SOURCES/USES</b>									
1) Interfund Transfers									
a) Transfers In		8900-8929	2,653,428.54	0.00	2,653,428.54	2,316,301.00	0.00	2,316,301.00	-12.7%
b) Transfers Out		7600-7629	1,538,925.84	0.00	1,538,925.84	266,000.00	0.00	266,000.00	-82.7%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(89,516,120.45)	89,516,120.45	0.00	(98,193,763.00)	98,193,763.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(88,401,617.75)	89,516,120.45	1,114,502.70	(96,143,462.00)	98,193,763.00	2,050,301.00	84.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			10,928,850.35	96,179,003.20	107,107,853.55	(6,694,864.02)	(21,962,484.65)	(28,657,348.67)	-126.8%
<b>F. FUND BALANCE, RESERVES</b>									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	84,699,102.92	8,349,507.89	93,048,610.81	95,627,953.27	104,528,511.09	200,156,464.36	115.1%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			84,699,102.92	8,349,507.89	93,048,610.81	95,627,953.27	104,528,511.09	200,156,464.36	115.1%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			84,699,102.92	8,349,507.89	93,048,610.81	95,627,953.27	104,528,511.09	200,156,464.36	115.1%
2) Ending Balance, June 30 (E + F1e)			95,627,953.27	104,528,511.09	200,156,464.36	88,933,089.25	82,566,026.44	171,499,115.69	-14.3%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	225,000.00	0.00	225,000.00	225,000.00	0.00	225,000.00	0.0%
Stores		9712	103,767.76	0.00	103,767.76	103,796.00	0.00	103,796.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted									
		9740	0.00	104,528,511.09	104,528,511.09	0.00	82,566,026.44	82,566,026.44	-21.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	49,841,337.00	0.00	49,841,337.00	48,081,092.00	0.00	48,081,092.00	-3.5%
2022-23 Projected Deficit	0000	9780				18,217,221.00		18,217,221.00	
2023-24 Projected Deficit	0000	9780				24,929,252.00		24,929,252.00	
2021-22 LCAP Supplemental/Concentra	0000	9780				4,934,619.00		4,934,619.00	
2021-22 Projected Deficit	0000	9780	6,694,864.00		6,694,864.00				
2022-23 Projected Deficit	0000	9780	18,217,221.00		18,217,221.00				
2023-24 Projected Deficit	0000	9780	24,929,252.00		24,929,252.00				
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	12,250,101.00	0.00	12,250,101.00	11,758,528.00	0.00	11,758,528.00	-4.0%
Unassigned/Unappropriated Amount		9790	33,207,747.51	0.00	33,207,747.51	28,764,673.25	0.00	28,764,673.25	-13.4%

<b>Resource</b>	<b>Description</b>	<b>2020-21 Estimated Actuals</b>	<b>2021-22 Budget</b>
3210	Elementary and Secondary School Emergency Relief (ESSER) Fund	0.19	0.19
3212	Elementary and Secondary School Relief II (ESSER II) Fund	67,632,182.00	59,683,545.20
3215	Governor's Emergency Education Relief Fund: Learning Loss Mitigat	2,950,972.00	0.00
5640	Medi-Cal Billing Option	1,436,486.00	1,436,486.00
6230	California Clean Energy Jobs Act	860,885.00	860,885.00
7085	Learning Communities for School Success Program	345,703.00	0.00
7311	Classified School Employee Professional Development Block Grant	261,532.00	261,532.00
7388	SB 117 COVID-19 LEA Response Funds	530,760.35	530,760.35
7425	Expanded Learning Opportunities (ELO) Grant	24,548,539.00	16,652,654.15
7426	Expanded Learning Opportunities (ELO) Grant: Paraprofessional Sta	2,821,288.00	0.00
7510	Low-Performing Students Block Grant	812,189.00	812,189.00
8150	Ongoing & Major Maintenance Account (RMA: Education Code Secti	2,327,974.55	2,327,974.55
Total, Restricted Balance		104,528,511.09	82,566,026.44

## **SPECIAL REVENUE FUNDS**

**Special Revenue Funds Definition**

The Special Revenue Funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes. This classification includes the Charter Schools, Adult Education, Child Development, and Cafeteria.

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	18,353,212.00	17,988,961.00	-2.0%
2) Federal Revenue		8100-8299	1,728,888.65	435,110.00	-74.8%
3) Other State Revenue		8300-8599	1,296,245.84	1,173,050.69	-9.5%
4) Other Local Revenue		8600-8799	14,159.04	0.00	-100.0%
5) TOTAL, REVENUES			21,392,505.53	19,597,121.69	-8.4%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	8,383,646.67	7,912,824.95	-5.6%
2) Classified Salaries		2000-2999	1,002,233.17	903,654.20	-9.8%
3) Employee Benefits		3000-3999	5,929,085.36	6,260,329.77	5.6%
4) Books and Supplies		4000-4999	2,796,355.15	351,548.80	-87.4%
5) Services and Other Operating Expenditures		5000-5999	2,387,658.89	1,988,519.90	-16.7%
6) Capital Outlay		6000-6999	102,600.00	10,000.00	-90.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	13,105.45	0.00	-100.0%
9) TOTAL, EXPENDITURES			20,614,684.69	17,426,877.62	-15.5%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			777,820.84	2,170,244.07	179.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	392,959.70	266,000.00	-32.3%
b) Transfers Out		7600-7629	2,653,428.54	2,316,301.00	-12.7%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.08	New
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,260,468.84)	(2,050,300.92)	-9.3%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(1,482,648.00)	119,943.15	-108.1%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,975,365.54	2,492,717.54	-37.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,975,365.54	2,492,717.54	-37.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,975,365.54	2,492,717.54	-37.3%
2) Ending Balance, June 30 (E + F1e)			2,492,717.54	2,612,660.69	4.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			1,031,903.76	1,031,903.76	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,460,813.78	1,580,756.93	8.2%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	4,085,451.17		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.54		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	(26,123.67)		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			4,059,328.04		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	116,746.16		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			116,746.16		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			3,942,581.88		



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>LCFF SOURCES</b>					
Principal Apportionment					
State Aid - Current Year		8011	11,319,892.00	11,269,451.00	-0.4%
Education Protection Account State Aid - Current Year		8012	3,001,083.00	2,882,901.00	-3.9%
State Aid - Prior Years		8019	0.00	0.00	0.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	4,032,237.00	3,836,609.00	-4.9%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>18,353,212.00</b>	<b>17,988,961.00</b>	<b>-2.0%</b>
<b>FEDERAL REVENUE</b>					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	349,866.65	435,110.00	24.4%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	0.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3150, 3155, 3180, 3181, 3182, 3185, 4037, 4124, 4126, 4127, 4128, 5510, 5630	8290	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	1,379,022.00	0.00	-100.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>1,728,888.65</b>	<b>435,110.00</b>	<b>-74.8%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>OTHER STATE REVENUE</b>					
Other State Apportionments					
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	49,285.00	50,130.79	1.7%
Lottery - Unrestricted and Instructional Materials		8560	305,014.84	321,155.90	5.3%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	941,946.00	801,764.00	-14.9%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>1,296,245.84</b>	<b>1,173,050.69</b>	<b>-9.5%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>OTHER LOCAL REVENUE</b>					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	14,159.04	0.00	-100.0%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			14,159.04	0.00	-100.0%
<b>TOTAL, REVENUES</b>			21,392,505.53	19,597,121.69	-8.4%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	7,384,518.77	7,003,226.54	-5.2%
Certificated Pupil Support Salaries		1200	222,438.77	192,948.50	-13.3%
Certificated Supervisors' and Administrators' Salaries		1300	725,824.13	716,145.91	-1.3%
Other Certificated Salaries		1900	50,865.00	504.00	-99.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>8,383,646.67</b>	<b>7,912,824.95</b>	<b>-5.6%</b>
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	135,724.71	105,777.37	-22.1%
Classified Support Salaries		2200	359,355.18	317,191.42	-11.7%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	353,535.63	362,898.32	2.6%
Other Classified Salaries		2900	153,617.65	117,787.09	-23.3%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>1,002,233.17</b>	<b>903,654.20</b>	<b>-9.8%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	2,085,682.08	2,122,119.84	1.7%
PERS		3201-3202	189,122.53	198,747.49	5.1%
OASDI/Medicare/Alternative		3301-3302	195,329.28	211,119.30	8.1%
Health and Welfare Benefits		3401-3402	2,628,367.83	2,773,482.99	5.5%
Unemployment Insurance		3501-3502	4,617.06	106,593.88	2208.7%
Workers' Compensation		3601-3602	143,058.33	132,284.61	-7.5%
OPEB, Allocated		3701-3702	680,498.55	713,559.44	4.9%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	2,409.70	2,422.22	0.5%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>5,929,085.36</b>	<b>6,260,329.77</b>	<b>5.6%</b>
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	72,586.78	78,582.90	8.3%
Books and Other Reference Materials		4200	42,151.49	0.00	-100.0%
Materials and Supplies		4300	2,452,716.23	272,965.90	-88.9%
Noncapitalized Equipment		4400	228,900.65	0.00	-100.0%
Food		4700	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>2,796,355.15</b>	<b>351,548.80</b>	<b>-87.4%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	486.24	0.00	-100.0%
Dues and Memberships		5300	5,730.00	0.00	-100.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	410,067.00	381,665.00	-6.9%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	32,595.04	27,462.00	-15.7%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	1,625,022.42	1,509,421.00	-7.1%
Professional/Consulting Services and Operating Expenditures		5800	304,107.19	45,408.00	-85.1%
Communications		5900	9,651.00	24,563.90	154.5%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>2,387,658.89</b>	<b>1,988,519.90</b>	<b>-16.7%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	102,600.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	10,000.00	New
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>102,600.00</b>	<b>10,000.00</b>	<b>-90.3%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	13,105.45	0.00	-100.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			13,105.45	0.00	-100.0%
<b>TOTAL, EXPENDITURES</b>			<b>20,614,684.69</b>	<b>17,426,877.62</b>	<b>-15.5%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	392,959.70	266,000.00	-32.3%
(a) TOTAL, INTERFUND TRANSFERS IN			392,959.70	266,000.00	-32.3%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	2,653,428.54	2,316,301.00	-12.7%
(b) TOTAL, INTERFUND TRANSFERS OUT			2,653,428.54	2,316,301.00	-12.7%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.08	New
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.08	New
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(2,260,468.84)	(2,050,300.92)	-9.3%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	18,353,212.00	17,988,961.00	-2.0%
2) Federal Revenue		8100-8299	1,728,888.65	435,110.00	-74.8%
3) Other State Revenue		8300-8599	1,296,245.84	1,173,050.69	-9.5%
4) Other Local Revenue		8600-8799	14,159.04	0.00	-100.0%
5) TOTAL, REVENUES			21,392,505.53	19,597,121.69	-8.4%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		15,255,176.47	12,680,481.67	-16.9%
2) Instruction - Related Services	2000-2999		3,048,856.42	2,792,487.75	-8.4%
3) Pupil Services	3000-3999		465,019.21	375,343.46	-19.3%
4) Ancillary Services	4000-4999		10,743.00	0.00	-100.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		13,105.45	0.00	-100.0%
8) Plant Services	8000-8999		1,821,784.14	1,578,564.74	-13.4%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			20,614,684.69	17,426,877.62	-15.5%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			777,820.84	2,170,244.07	179.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	392,959.70	266,000.00	-32.3%
b) Transfers Out		7600-7629	2,653,428.54	2,316,301.00	-12.7%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.08	New
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,260,468.84)	(2,050,300.92)	-9.3%



Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(1,482,648.00)	119,943.15	-108.1%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	3,975,365.54	2,492,717.54	-37.3%
b) Audit Adjustments			0.00	0.00	0.0%
		9793			
c) As of July 1 - Audited (F1a + F1b)			3,975,365.54	2,492,717.54	-37.3%
d) Other Restatements			0.00	0.00	0.0%
		9795			
e) Adjusted Beginning Balance (F1c + F1d)			3,975,365.54	2,492,717.54	-37.3%
2) Ending Balance, June 30 (E + F1e)			2,492,717.54	2,612,660.69	4.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash			0.00	0.00	0.0%
		9711			
Stores			0.00	0.00	0.0%
		9712			
Prepaid Items			0.00	0.00	0.0%
		9713			
All Others			0.00	0.00	0.0%
		9719			
b) Restricted			1,031,903.76	1,031,903.76	0.0%
		9740			
c) Committed					
Stabilization Arrangements			0.00	0.00	0.0%
		9750			
Other Commitments (by Resource/Object)			0.00	0.00	0.0%
		9760			
d) Assigned					
Other Assignments (by Resource/Object)			1,460,813.78	1,580,756.93	8.2%
		9780			
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties			0.00	0.00	0.0%
		9789			
Unassigned/Unappropriated Amount			0.00	0.00	0.0%
		9790			

<b>Resource</b>	<b>Description</b>	<b>2020-21 Estimated Actuals</b>	<b>2021-22 Budget</b>
6230	California Clean Energy Jobs Act	596,036.63	596,036.63
6300	Lottery: Instructional Materials	236,708.05	236,708.05
7311	Classified School Employee Professional Development Block	5,567.00	5,567.00
7388	SB 117 COVID-19 LEA Response Funds	25,438.00	25,438.00
7510	Low-Performing Students Block Grant	35,006.17	35,006.17
9010	Other Restricted Local	133,147.91	133,147.91
<b>Total, Restricted Balance</b>		<b>1,031,903.76</b>	<b>1,031,903.76</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	854,395.43	345,200.00	-59.6%
3) Other State Revenue		8300-8599	2,192,730.00	1,942,057.77	-11.4%
4) Other Local Revenue		8600-8799	4,128,610.00	3,700,415.00	-10.4%
5) TOTAL, REVENUES			7,175,735.43	5,987,672.77	-16.6%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	2,204,403.90	1,544,837.06	-29.9%
2) Classified Salaries		2000-2999	1,500,960.39	1,292,373.82	-13.9%
3) Employee Benefits		3000-3999	2,464,906.07	2,190,277.42	-11.1%
4) Books and Supplies		4000-4999	534,218.91	214,133.61	-59.9%
5) Services and Other Operating Expenditures		5000-5999	979,776.13	714,867.00	-27.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	88,304.94	31,184.00	-64.7%
9) TOTAL, EXPENDITURES			7,772,570.34	5,987,672.91	-23.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(596,834.91)	(0.14)	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	596,834.91	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			596,834.91	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	(0.14)	New
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	353,245.00	353,245.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			353,245.00	353,245.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			353,245.00	353,245.00	0.0%
2) Ending Balance, June 30 (E + F1e)			353,245.00	353,244.86	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			317,936.87	317,936.73	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	35,308.13	35,308.13	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	(1,094,885.78)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	301,217.56		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	(1,587.68)		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			(795,255.90)		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	22,752.74		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	(1,389.79)		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			21,362.95		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			(816,618.85)		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>LCFF SOURCES</b>					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
<b>FEDERAL REVENUE</b>					
Interagency Contracts Between LEAs					
		8285	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources					
		8287	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	200,000.00	160,000.00	-20.0%
All Other Federal Revenue	All Other	8290	654,395.43	185,200.00	-71.7%
TOTAL, FEDERAL REVENUE			854,395.43	345,200.00	-59.6%
<b>OTHER STATE REVENUE</b>					
Other State Apportionments					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
Pass-Through Revenues from State Sources					
		8587	0.00	0.00	0.0%
Adult Education Program	6391	8590	1,448,703.00	1,321,451.77	-8.8%
All Other State Revenue	All Other	8590	744,027.00	620,606.00	-16.6%
TOTAL, OTHER STATE REVENUE			2,192,730.00	1,942,057.77	-11.4%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Adult Education Fees		8671	2,703,850.00	2,240,000.00	-17.2%
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	1,424,760.00	1,460,415.00	2.5%
Tuition		8710	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>4,128,610.00</b>	<b>3,700,415.00</b>	<b>-10.4%</b>
<b>TOTAL, REVENUES</b>			<b>7,175,735.43</b>	<b>5,987,672.77</b>	<b>-16.6%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	1,811,144.00	1,181,366.80	-34.8%
Certificated Pupil Support Salaries		1200	123,622.10	102,648.10	-17.0%
Certificated Supervisors' and Administrators' Salaries		1300	269,637.80	260,822.16	-3.3%
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>2,204,403.90</b>	<b>1,544,837.06</b>	<b>-29.9%</b>
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	200,297.34	156,760.08	-21.7%
Classified Support Salaries		2200	482,744.58	387,590.64	-19.7%
Classified Supervisors' and Administrators' Salaries		2300	316,487.47	268,951.54	-15.0%
Clerical, Technical and Office Salaries		2400	395,426.00	389,071.56	-1.6%
Other Classified Salaries		2900	106,005.00	90,000.00	-15.1%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>1,500,960.39</b>	<b>1,292,373.82</b>	<b>-13.9%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	537,025.09	414,506.08	-22.8%
PERS		3201-3202	330,921.62	271,795.95	-17.9%
OASDI/Medicare/Alternative		3301-3302	152,377.48	134,909.66	-11.5%
Health and Welfare Benefits		3401-3402	1,074,058.29	1,012,949.16	-5.7%
Unemployment Insurance		3501-3502	2,278.72	34,079.25	1395.5%
Workers' Compensation		3601-3602	57,705.04	42,808.12	-25.8%
OPEB, Allocated		3701-3702	309,353.00	278,424.00	-10.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	1,186.83	805.20	-32.2%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>2,464,906.07</b>	<b>2,190,277.42</b>	<b>-11.1%</b>
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	17,835.76	0.00	-100.0%
Materials and Supplies		4300	485,880.12	214,133.61	-55.9%
Noncapitalized Equipment		4400	30,503.03	0.00	-100.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>534,218.91</b>	<b>214,133.61</b>	<b>-59.9%</b>



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	452,744.00	60,000.00	-86.7%
Travel and Conferences		5200	5,300.00	4,000.00	-24.5%
Dues and Memberships		5300	7,000.00	7,000.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	155,825.00	298,800.00	91.8%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	29,213.00	31,523.00	7.9%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	328,694.13	313,544.00	-4.6%
Communications		5900	1,000.00	0.00	-100.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>979,776.13</b>	<b>714,867.00</b>	<b>-27.0%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Tuition					
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	88,304.94	31,184.00	-64.7%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			88,304.94	31,184.00	-64.7%
TOTAL, EXPENDITURES			7,772,570.34	5,987,672.91	-23.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	596,834.91	0.00	-100.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			596,834.91	0.00	-100.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			596,834.91	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	854,395.43	345,200.00	-59.6%
3) Other State Revenue		8300-8599	2,192,730.00	1,942,057.77	-11.4%
4) Other Local Revenue		8600-8799	4,128,610.00	3,700,415.00	-10.4%
5) TOTAL, REVENUES			7,175,735.43	5,987,672.77	-16.6%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		4,728,917.63	3,107,233.69	-34.3%
2) Instruction - Related Services	2000-2999		1,729,216.56	1,672,417.04	-3.3%
3) Pupil Services	3000-3999		587,473.63	421,855.94	-28.2%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		88,304.94	31,184.00	-64.7%
8) Plant Services	8000-8999		638,657.58	754,982.24	18.2%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			7,772,570.34	5,987,672.91	-23.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(596,834.91)	(0.14)	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	596,834.91	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			596,834.91	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	(0.14)	New
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	353,245.00	353,245.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			353,245.00	353,245.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			353,245.00	353,245.00	0.0%
2) Ending Balance, June 30 (E + F1e)			353,245.00	353,244.86	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	317,936.87	317,936.73	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	35,308.13	35,308.13	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

<b>Resource</b>	<b>Description</b>	<b>2020-21 Estimated Actuals</b>	<b>2021-22 Budget</b>
6371	CalWORKs for ROCP or Adult Education	184,152.00	184,152.00
7810	Other Restricted State	563.70	563.70
9010	Other Restricted Local	133,221.17	133,221.03
Total, Restricted Balance		<u>317,936.87</u>	<u>317,936.73</u>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	7,031,389.22	6,038,629.12	-14.1%
3) Other State Revenue		8300-8599	6,016,843.04	5,699,138.13	-5.3%
4) Other Local Revenue		8600-8799	1,906,374.00	1,448,136.04	-24.0%
5) TOTAL, REVENUES			14,954,606.26	13,185,903.29	-11.8%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	5,062,700.31	4,790,615.10	-5.4%
2) Classified Salaries		2000-2999	2,676,398.93	1,979,701.66	-26.0%
3) Employee Benefits		3000-3999	5,615,828.67	5,571,599.53	-0.8%
4) Books and Supplies		4000-4999	1,422,966.55	234,865.00	-83.5%
5) Services and Other Operating Expenditures		5000-5999	335,519.15	145,396.00	-56.7%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	405,608.71	463,726.00	14.3%
9) TOTAL, EXPENDITURES			15,519,022.32	13,185,903.29	-15.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(564,416.06)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	549,131.23	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			549,131.23	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(15,284.83)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	15,284.83	0.00	-100.0%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			15,284.83	0.00	-100.0%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			15,284.83	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments					
		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	(577,225.52)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	19,090.09		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			(558,135.43)		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	38,996.37		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			38,996.37		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			(597,131.80)		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	7,031,389.22	6,038,629.12	-14.1%
<b>TOTAL, FEDERAL REVENUE</b>			<b>7,031,389.22</b>	<b>6,038,629.12</b>	<b>-14.1%</b>
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	5,016,912.00	5,145,892.89	2.6%
All Other State Revenue	All Other	8590	999,931.04	553,245.24	-44.7%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>6,016,843.04</b>	<b>5,699,138.13</b>	<b>-5.3%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	919,282.00	832,708.57	-9.4%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	987,092.00	615,427.47	-37.7%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>1,906,374.00</b>	<b>1,448,136.04</b>	<b>-24.0%</b>
<b>TOTAL, REVENUES</b>			<b>14,954,606.26</b>	<b>13,185,903.29</b>	<b>-11.8%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Teachers' Salaries		1100	4,461,300.17	4,225,527.42	-5.3%
Certificated Pupil Support Salaries		1200	106,807.37	106,274.04	-0.5%
Certificated Supervisors' and Administrators' Salaries		1300	484,357.41	458,813.64	-5.3%
Other Certificated Salaries		1900	10,235.36	0.00	-100.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>5,062,700.31</b>	<b>4,790,615.10</b>	<b>-5.4%</b>
<b>CLASSIFIED SALARIES</b>					
Classified Instructional Salaries		2100	1,261,110.17	1,222,593.48	-3.1%
Classified Support Salaries		2200	651,441.32	143,405.10	-78.0%
Classified Supervisors' and Administrators' Salaries		2300	93,353.12	89,619.00	-4.0%
Clerical, Technical and Office Salaries		2400	667,543.36	524,084.08	-21.5%
Other Classified Salaries		2900	2,950.96	0.00	-100.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>2,676,398.93</b>	<b>1,979,701.66</b>	<b>-26.0%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	1,168,098.08	1,178,531.39	0.9%
PERS		3201-3202	629,206.84	541,771.63	-13.9%
OASDI/Medicare/Alternative		3301-3302	335,509.01	281,922.94	-16.0%
Health and Welfare Benefits		3401-3402	2,699,948.09	2,723,062.24	0.9%
Unemployment Insurance		3501-3502	4,080.47	80,743.64	1878.8%
Workers' Compensation		3601-3602	124,667.65	101,656.03	-18.5%
OPEB, Allocated		3701-3702	642,435.97	662,227.96	3.1%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	11,882.56	1,683.70	-85.8%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>5,615,828.67</b>	<b>5,571,599.53</b>	<b>-0.8%</b>
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	1,163,749.21	227,320.00	-80.5%
Noncapitalized Equipment		4400	259,217.34	7,545.00	-97.1%
Food		4700	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>1,422,966.55</b>	<b>234,865.00</b>	<b>-83.5%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	15,533.24	9,500.00	-38.8%
Dues and Memberships		5300	600.00	400.00	-33.3%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	12,600.00	6,600.00	-47.6%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	27,932.00	14,600.00	-47.7%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	107,291.00	63,577.00	-40.7%
Professional/Consulting Services and Operating Expenditures		5800	168,712.91	49,419.00	-70.7%
Communications		5900	2,850.00	1,300.00	-54.4%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>335,519.15</b>	<b>145,396.00</b>	<b>-56.7%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	405,608.71	463,726.00	14.3%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>405,608.71</b>	<b>463,726.00</b>	<b>14.3%</b>
<b>TOTAL, EXPENDITURES</b>			<b>15,519,022.32</b>	<b>13,185,903.29</b>	<b>-15.0%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8911	549,131.23	0.00	-100.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			549,131.23	0.00	-100.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			549,131.23	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	7,031,389.22	6,038,629.12	-14.1%
3) Other State Revenue		8300-8599	6,016,843.04	5,699,138.13	-5.3%
4) Other Local Revenue		8600-8799	1,906,374.00	1,448,136.04	-24.0%
5) TOTAL, REVENUES			14,954,606.26	13,185,903.29	-11.8%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		11,219,604.58	10,130,959.06	-9.7%
2) Instruction - Related Services	2000-2999		3,031,342.44	2,307,142.32	-23.9%
3) Pupil Services	3000-3999		226,684.48	210,998.91	-6.9%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		405,608.71	463,726.00	14.3%
8) Plant Services	8000-8999		635,782.11	73,077.00	-88.5%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			15,519,022.32	13,185,903.29	-15.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(564,416.06)	0.00	-100.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	549,131.23	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			549,131.23	0.00	-100.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(15,284.83)	0.00	-100.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	15,284.83	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			15,284.83	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			15,284.83	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	25,000,000.00	30,000,000.00	20.0%
3) Other State Revenue		8300-8599	1,561,218.00	1,010,012.00	-35.3%
4) Other Local Revenue		8600-8799	3,370,000.00	200,000.00	-94.1%
5) TOTAL, REVENUES			29,931,218.00	31,210,012.00	4.3%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	8,134,608.65	7,889,892.68	-3.0%
3) Employee Benefits		3000-3999	6,028,601.27	7,525,739.00	24.8%
4) Books and Supplies		4000-4999	10,768,541.00	14,104,448.00	31.0%
5) Services and Other Operating Expenditures		5000-5999	497,714.89	531,945.00	6.9%
6) Capital Outlay		6000-6999	3,906,586.19	520,500.00	-86.7%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	595,166.00	805,270.00	35.3%
9) TOTAL, EXPENDITURES			29,931,218.00	31,377,794.68	4.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	(167,782.68)	New
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	(167,782.68)	New
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	12,807,058.35	12,807,058.35	0.0%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			12,807,058.35	12,807,058.35	0.0%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			12,807,058.35	12,807,058.35	0.0%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	2,000.00	0.00	-100.0%
Stores					
		9712	1,871,399.91	0.00	-100.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	10,710,836.18	12,416,453.41	15.9%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments					
		9780	222,822.26	222,822.26	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	9,928,570.46		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	86,960.17		
c) in Revolving Cash Account		9130	2,000.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	14,649.97		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	1,871,399.91		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			11,903,580.51		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	86,857.92		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			86,857.92		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			11,816,722.59		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
Child Nutrition Programs		8220	25,000,000.00	30,000,000.00	20.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>25,000,000.00</b>	<b>30,000,000.00</b>	<b>20.0%</b>
<b>OTHER STATE REVENUE</b>					
Child Nutrition Programs		8520	1,555,000.00	1,000,000.00	-35.7%
All Other State Revenue		8590	6,218.00	10,012.00	61.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>1,561,218.00</b>	<b>1,010,012.00</b>	<b>-35.3%</b>
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	1,800,000.00	0.00	-100.0%
Food Service Sales		8634	1,000,000.00	0.00	-100.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	120,000.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	450,000.00	200,000.00	-55.6%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>3,370,000.00</b>	<b>200,000.00</b>	<b>-94.1%</b>
<b>TOTAL, REVENUES</b>			<b>29,931,218.00</b>	<b>31,210,012.00</b>	<b>4.3%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	6,899,955.45	6,881,409.04	-0.3%
Classified Supervisors' and Administrators' Salaries		2300	856,839.89	685,288.55	-20.0%
Clerical, Technical and Office Salaries		2400	377,813.31	323,195.09	-14.5%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>8,134,608.65</b>	<b>7,889,892.68</b>	<b>-3.0%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	21,955.89	26,499.19	20.7%
PERS		3201-3202	1,238,514.67	1,379,174.25	11.4%
OASDI/Medicare/Alternative		3301-3302	571,296.62	563,092.26	-1.4%
Health and Welfare Benefits		3401-3402	3,263,749.41	4,327,909.25	32.6%
Unemployment Insurance		3501-3502	4,104.92	96,263.53	2245.1%
Workers' Compensation		3601-3602	126,139.28	118,347.84	-6.2%
OPEB, Allocated		3701-3702	789,446.88	1,011,743.88	28.2%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	13,393.60	2,708.80	-79.8%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>6,028,601.27</b>	<b>7,525,739.00</b>	<b>24.8%</b>
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	815,623.36	1,121,798.00	37.5%
Noncapitalized Equipment		4400	98,260.62	120,500.00	22.6%
Food		4700	9,854,657.02	12,862,150.00	30.5%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>10,768,541.00</b>	<b>14,104,448.00</b>	<b>31.0%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	26,225.00	15,700.00	-40.1%
Travel and Conferences		5200	4,613.44	10,500.00	127.6%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	41,372.00	206,000.00	397.9%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	151,540.00	66,320.00	-56.2%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(13,884.05)	52,150.00	-475.6%
Professional/Consulting Services and Operating Expenditures		5800	287,731.00	180,075.00	-37.4%
Communications		5900	117.50	1,200.00	921.3%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>497,714.89</b>	<b>531,945.00</b>	<b>6.9%</b>
<b>CAPITAL OUTLAY</b>					
Buildings and Improvements of Buildings		6200	3,351,700.00	125,000.00	-96.3%
Equipment		6400	554,886.19	395,500.00	-28.7%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>3,906,586.19</b>	<b>520,500.00</b>	<b>-86.7%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>					
Transfers of Indirect Costs - Interfund		7350	595,166.00	805,270.00	35.3%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>595,166.00</b>	<b>805,270.00</b>	<b>35.3%</b>
<b>TOTAL, EXPENDITURES</b>			<b>29,931,218.00</b>	<b>31,377,794.68</b>	<b>4.8%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)					
			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	25,000,000.00	30,000,000.00	20.0%
3) Other State Revenue		8300-8599	1,561,218.00	1,010,012.00	-35.3%
4) Other Local Revenue		8600-8799	3,370,000.00	200,000.00	-94.1%
5) TOTAL, REVENUES			29,931,218.00	31,210,012.00	4.3%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		25,935,342.00	30,241,524.68	16.6%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		595,166.00	805,270.00	35.3%
8) Plant Services	8000-8999		3,400,710.00	331,000.00	-90.3%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			29,931,218.00	31,377,794.68	4.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			0.00	(167,782.68)	New
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	(167,782.68)	New
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	12,807,058.35	12,807,058.35	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,807,058.35	12,807,058.35	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			12,807,058.35	12,807,058.35	0.0%
2) Ending Balance, June 30 (E + F1e)			12,807,058.35	12,639,275.67	-1.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	2,000.00	0.00	-100.0%
Stores		9712	1,871,399.91	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			10,710,836.18	12,416,453.41	15.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	222,822.26	222,822.26	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%



<b>Resource</b>	<b>Description</b>	<b>2020-21 Estimated Actuals</b>	<b>2021-22 Budget</b>
5310	Child Nutrition: School Programs (e.g., School Lunch, School I	2,738,510.77	4,390,870.78
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Cen	4,364,090.06	4,417,347.10
5330	Child Nutrition: Summer Food Service Program Operations	3,608,218.04	3,608,218.22
9010	Other Restricted Local	17.31	17.31
<b>Total, Restricted Balance</b>		<b>10,710,836.18</b>	<b>12,416,453.41</b>

## CAPITAL PROJECTS FUNDS

### **Capital Projects Funds Definition**

The Capital Projects Funds are used to account for resources used for the acquisition or construction of capital facilities by the District. This classification includes the Building Fund, Capital Facilities Funds and Capital Project Fund for Blended Components Units.

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,092,873.92	142,115.00	-95.4%
5) TOTAL, REVENUES			3,092,873.92	142,115.00	-95.4%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	655,811.74	644,706.12	-1.7%
3) Employee Benefits		3000-3999	374,182.44	363,317.09	-2.9%
4) Books and Supplies		4000-4999	(1,255,194.04)	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	1,101,909.09	0.00	-100.0%
6) Capital Outlay		6000-6999	50,105,325.73	13,577,100.02	-72.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			50,982,034.96	14,585,123.23	-71.4%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(47,889,161.04)	(14,443,008.23)	-69.8%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(47,889,161.04)	(14,443,008.23)	-69.8%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	62,467,592.82	14,578,431.78	-76.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			62,467,592.82	14,578,431.78	-76.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			62,467,592.82	14,578,431.78	-76.7%
2) Ending Balance, June 30 (E + F1e)			14,578,431.78	135,423.55	-99.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			14,582,490.51	139,482.28	-99.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(4,058.73)	(4,058.73)	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	18,386,555.30		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	343,223.57		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	16,112,504.54		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	173,572.23		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			35,015,855.64		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	1,316.18		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			1,316.18		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			35,014,539.46		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll					
		8615	0.00	0.00	0.0%
Unsecured Roll					
		8616	0.00	0.00	0.0%
Prior Years' Taxes					
		8617	0.00	0.00	0.0%
Supplemental Taxes					
		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes					
		8621	0.00	0.00	0.0%
Other					
		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction					
		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes					
		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies					
		8631	0.00	0.00	0.0%
Leases and Rentals					
		8650	0.00	0.00	0.0%
Interest					
		8660	1,173,935.09	142,115.00	-87.9%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	1,918,938.83	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			3,092,873.92	142,115.00	-95.4%
<b>TOTAL, REVENUES</b>			3,092,873.92	142,115.00	-95.4%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	370,388.71	373,607.28	0.9%
Clerical, Technical and Office Salaries		2400	285,423.03	271,098.84	-5.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>655,811.74</b>	<b>644,706.12</b>	<b>-1.7%</b>
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	138,547.33	147,444.44	6.4%
OASDI/Medicare/Alternative		3301-3302	50,076.21	48,395.81	-3.4%
Health and Welfare Benefits		3401-3402	139,999.97	117,755.28	-15.9%
Unemployment Insurance		3501-3502	336.06	7,842.51	2233.7%
Workers' Compensation		3601-3602	10,452.91	9,670.69	-7.5%
OPEB, Allocated		3701-3702	34,445.00	32,004.00	-7.1%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	324.96	204.36	-37.1%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>374,182.44</b>	<b>363,317.09</b>	<b>-2.9%</b>
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	(1,949,954.62)	0.00	-100.0%
Noncapitalized Equipment		4400	694,760.58	0.00	-100.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>(1,255,194.04)</b>	<b>0.00</b>	<b>-100.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	1,101,909.09	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			1,101,909.09	0.00	-100.0%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	4,540,282.77	0.00	-100.0%
Buildings and Improvements of Buildings		6200	45,363,003.53	13,577,100.02	-70.1%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	202,039.43	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			50,105,325.73	13,577,100.02	-72.9%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			50,982,034.96	14,585,123.23	-71.4%



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)					
			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,092,873.92	142,115.00	-95.4%
5) TOTAL, REVENUES			3,092,873.92	142,115.00	-95.4%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		50,982,034.96	14,585,123.23	-71.4%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			50,982,034.96	14,585,123.23	-71.4%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(47,889,161.04)	(14,443,008.23)	-69.8%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(47,889,161.04)	(14,443,008.23)	-69.8%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	62,467,592.82	14,578,431.78	-76.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			62,467,592.82	14,578,431.78	-76.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			62,467,592.82	14,578,431.78	-76.7%
2) Ending Balance, June 30 (E + F1e)			14,578,431.78	135,423.55	-99.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			14,582,490.51	139,482.28	-99.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(4,058.73)	(4,058.73)	0.0%

<b>Resource</b>	<b>Description</b>	<b>2020-21 Estimated Actuals</b>	<b>2021-22 Budget</b>
9010	Other Restricted Local	14,582,490.51	139,482.28
Total, Restricted Balance		<u>14,582,490.51</u>	<u>139,482.28</u>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	6,114,650.67	6,480,000.00	6.0%
5) TOTAL, REVENUES			6,114,650.67	6,480,000.00	6.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	104,166.43	0.00	-100.0%
6) Capital Outlay		6000-6999	6,935,833.57	3,000,000.00	-56.7%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	2,695,000.00	3,543,702.00	31.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			9,735,000.00	6,543,702.00	-32.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(3,620,349.33)	(63,702.00)	-98.2%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(3,620,349.33)	(63,702.00)	-98.2%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	20,196,507.06	16,576,157.73	-17.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			20,196,507.06	16,576,157.73	-17.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			20,196,507.06	16,576,157.73	-17.9%
2) Ending Balance, June 30 (E + F1e)			16,576,157.73	16,512,455.73	-0.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			16,576,157.73	16,512,455.73	-0.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	19,584,477.50		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	570,848.67		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			20,155,326.17		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			20,155,326.17		



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll					
		8615	0.00	0.00	0.0%
Unsecured Roll					
		8616	0.00	0.00	0.0%
Prior Years' Taxes					
		8617	0.00	0.00	0.0%
Supplemental Taxes					
		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes					
		8621	0.00	0.00	0.0%
Other					
		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction					
		8625	1,514,338.66	1,500,000.00	-0.9%
Penalties and Interest from Delinquent Non-LCFF Taxes					
		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies					
		8631	0.00	0.00	0.0%
Interest					
		8660	159,851.00	80,000.00	-50.0%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	0.00	0.00	0.0%
Fees and Contracts Mitigation/Developer Fees					
		8681	4,440,461.01	4,900,000.00	10.3%
Other Local Revenue All Other Local Revenue					
		8699	0.00	0.00	0.0%
All Other Transfers In from All Others					
		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			6,114,650.67	6,480,000.00	6.0%
<b>TOTAL, REVENUES</b>			6,114,650.67	6,480,000.00	6.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	104,166.43	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>104,166.43</b>	<b>0.00</b>	<b>-100.0%</b>
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	6,935,833.57	3,000,000.00	-56.7%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>6,935,833.57</b>	<b>3,000,000.00</b>	<b>-56.7%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	718,702.00	New
Other Debt Service - Principal		7439	2,695,000.00	2,825,000.00	4.8%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>2,695,000.00</b>	<b>3,543,702.00</b>	<b>31.5%</b>
<b>TOTAL, EXPENDITURES</b>			<b>9,735,000.00</b>	<b>6,543,702.00</b>	<b>-32.8%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	6,114,650.67	6,480,000.00	6.0%
5) TOTAL, REVENUES			6,114,650.67	6,480,000.00	6.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		7,040,000.00	3,000,000.00	-57.4%
9) Other Outgo	9000-9999	Except 7600-7699	2,695,000.00	3,543,702.00	31.5%
10) TOTAL, EXPENDITURES			9,735,000.00	6,543,702.00	-32.8%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>					
			(3,620,349.33)	(63,702.00)	-98.2%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(3,620,349.33)	(63,702.00)	-98.2%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	20,196,507.06	16,576,157.73	-17.9%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			20,196,507.06	16,576,157.73	-17.9%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			20,196,507.06	16,576,157.73	-17.9%
2) Ending Balance, June 30 (E + F1e)					
			16,576,157.73	16,512,455.73	-0.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	16,576,157.73	16,512,455.73	-0.4%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)					
		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

<b>Resource</b>	<b>Description</b>	<b>2020-21 Estimated Actuals</b>	<b>2021-22 Budget</b>
9010	Other Restricted Local	16,576,157.73	16,512,455.73
Total, Restricted Balance		<u>16,576,157.73</u>	<u>16,512,455.73</u>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,823,598.00	1,940,627.00	6.4%
5) TOTAL, REVENUES			1,823,598.00	1,940,627.00	6.4%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	29,784.00	15,552.00	-47.8%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	2,756,050.00	2,092,777.00	-24.1%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,785,834.00	2,108,329.00	-24.3%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(962,236.00)	(167,702.00)	-82.6%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(962,236.00)	(167,702.00)	-82.6%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,020,745.62	1,058,509.62	-47.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,020,745.62	1,058,509.62	-47.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,020,745.62	1,058,509.62	-47.6%
2) Ending Balance, June 30 (E + F1e)			1,058,509.62	890,807.62	-15.8%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			1,058,509.62	890,807.62	-15.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	1,087,142.73		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			1,087,142.73		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			1,087,142.73		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll					
		8615	0.00	0.00	0.0%
Unsecured Roll					
		8616	0.00	0.00	0.0%
Prior Years' Taxes					
		8617	0.00	0.00	0.0%
Supplemental Taxes					
		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes					
		8621	1,813,798.00	1,930,977.00	6.5%
Other					
		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction					
		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes					
		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies					
		8631	0.00	0.00	0.0%
Leases and Rentals					
		8650	0.00	0.00	0.0%
Interest					
		8660	9,800.00	9,650.00	-1.5%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue					
		8699	0.00	0.00	0.0%
All Other Transfers In from All Others					
		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			1,823,598.00	1,940,627.00	6.4%
<b>TOTAL, REVENUES</b>			1,823,598.00	1,940,627.00	6.4%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	29,784.00	15,552.00	-47.8%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			29,784.00	15,552.00	-47.8%
<b>CAPITAL OUTLAY</b>					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	2,756,050.00	2,092,777.00	-24.1%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			2,756,050.00	2,092,777.00	-24.1%
<b>TOTAL, EXPENDITURES</b>			2,785,834.00	2,108,329.00	-24.3%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)					
			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,823,598.00	1,940,627.00	6.4%
5) TOTAL, REVENUES			1,823,598.00	1,940,627.00	6.4%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		29,784.00	15,552.00	-47.8%
9) Other Outgo	9000-9999	Except 7600-7699	2,756,050.00	2,092,777.00	-24.1%
10) TOTAL, EXPENDITURES			2,785,834.00	2,108,329.00	-24.3%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>			(962,236.00)	(167,702.00)	-82.6%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%



Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(962,236.00)	(167,702.00)	-82.6%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	2,020,745.62	1,058,509.62	-47.6%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			2,020,745.62	1,058,509.62	-47.6%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			2,020,745.62	1,058,509.62	-47.6%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
		9711	0.00	0.00	0.0%
		9712	0.00	0.00	0.0%
		9713	0.00	0.00	0.0%
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	1,058,509.62	890,807.62	-15.8%
c) Committed					
		9750	0.00	0.00	0.0%
		9760	0.00	0.00	0.0%
d) Assigned					
		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
		9789	0.00	0.00	0.0%
		9790	0.00	0.00	0.0%

<b>Resource</b>	<b>Description</b>	<b>2020-21 Estimated Actuals</b>	<b>2021-22 Budget</b>
9010	Other Restricted Local	1,058,509.62	890,807.62
Total, Restricted Balance		<u>1,058,509.62</u>	<u>890,807.62</u>

## DEBT SERVICE FUNDS

### Debt Service Funds Definition

The Debt Service Funds are used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest, and related costs. This classification includes the Bond Interest and Redemption Fund.

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	330,000.00	330,000.00	0.0%
4) Other Local Revenue		8600-8799	44,417,325.00	44,417,325.00	0.0%
5) TOTAL, REVENUES			44,747,325.00	44,747,325.00	0.0%
<b>B. EXPENDITURES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	48,556,901.00	48,556,901.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			48,556,901.00	48,556,901.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(3,809,576.00)	(3,809,576.00)	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(3,809,576.00)	(3,809,576.00)	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	31,948,534.35	28,138,958.35	-11.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			31,948,534.35	28,138,958.35	-11.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			31,948,534.35	28,138,958.35	-11.9%
2) Ending Balance, June 30 (E + F1e)			28,138,958.35	24,329,382.35	-13.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	28,138,958.35	24,329,382.35	-13.5%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	48,893,758.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	800,635.00		
3) Accounts Receivable		9200	315,633.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			50,010,026.00		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	7,073,186.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	10,988,305.65		
6) TOTAL, LIABILITIES			18,061,491.65		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. FUND EQUITY</b>					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			31,948,534.35		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>FEDERAL REVENUE</b>					
All Other Federal Revenue		8290	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	329,115.00	329,115.00	0.0%
Other Subventions/In-Lieu Taxes		8572	885.00	885.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			330,000.00	330,000.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue County and District Taxes Voted Indebtedness Levies					
Secured Roll		8611	34,074,893.00	34,074,893.00	0.0%
Unsecured Roll		8612	1,439,814.00	1,439,814.00	0.0%
Prior Years' Taxes		8613	2,677,807.00	2,677,807.00	0.0%
Supplemental Taxes		8614	1,281,072.00	1,281,072.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	5,569.00	5,569.00	0.0%
Interest		8660	1,247,083.00	1,247,083.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	3,691,087.00	3,691,087.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			44,417,325.00	44,417,325.00	0.0%
<b>TOTAL, REVENUES</b>			44,747,325.00	44,747,325.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.0%
Debt Service - Interest		7438	19,432,524.00	19,432,524.00	0.0%
Other Debt Service - Principal		7439	29,124,377.00	29,124,377.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>48,556,901.00</b>	<b>48,556,901.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>48,556,901.00</b>	<b>48,556,901.00</b>	<b>0.0%</b>



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	330,000.00	330,000.00	0.0%
4) Other Local Revenue		8600-8799	44,417,325.00	44,417,325.00	0.0%
5) TOTAL, REVENUES			44,747,325.00	44,747,325.00	0.0%
<b>B. EXPENDITURES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	48,556,901.00	48,556,901.00	0.0%
10) TOTAL, EXPENDITURES			48,556,901.00	48,556,901.00	0.0%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>					
			(3,809,576.00)	(3,809,576.00)	0.0%
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(3,809,576.00)	(3,809,576.00)	0.0%
<b>F. FUND BALANCE, RESERVES</b>					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	31,948,534.35	28,138,958.35	-11.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			31,948,534.35	28,138,958.35	-11.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			31,948,534.35	28,138,958.35	-11.9%
2) Ending Balance, June 30 (E + F1e)			28,138,958.35	24,329,382.35	-13.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	28,138,958.35	24,329,382.35	-13.5%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

## PROPRIETARY FUNDS

### **Proprietary Funds Definition**

Proprietary Funds are used to account for activities that are more business-like than government-like in nature. Business-type activities include those for which a fee is charged to external users or to other organizational units of the LEA, normally on a full cost-recovery basis. Proprietary funds are generally intended to be self-supporting. This classification includes the Self-Insurance fund, which includes the Dental/Vision fund.

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	15,126,576.00	15,125,000.00	0.0%
5) TOTAL, REVENUES			15,126,576.00	15,125,000.00	0.0%
<b>B. EXPENSES</b>					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	354,237.44	349,545.60	-1.3%
3) Employee Benefits		3000-3999	266,515.62	242,829.78	-8.9%
4) Books and Supplies		4000-4999	37,149.19	37,149.00	0.0%
5) Services and Other Operating Expenses		5000-5999	14,468,673.75	14,473,000.00	0.0%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			15,126,576.00	15,102,524.38	-0.2%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			0.00	22,475.62	New
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			0.00	22,475.62	New
<b>F. NET POSITION</b>					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	12,935,257.21	12,935,257.21	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,935,257.21	12,935,257.21	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			12,935,257.21	12,935,257.21	0.0%
2) Ending Net Position, June 30 (E + F1e)			12,935,257.21	12,957,732.83	0.2%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	12,935,257.21	12,957,732.83	0.2%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>G. ASSETS</b>					
1) Cash					
a) in County Treasury		9110	10,287,958.06		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	1,475.98		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	250,000.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	2,031,605.85		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			12,571,039.89		
<b>H. DEFERRED OUTFLOWS OF RESOURCES</b>					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>I. LIABILITIES</b>					
1) Accounts Payable		9500	348,393.74		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Capital Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			348,393.74		
<b>J. DEFERRED INFLOWS OF RESOURCES</b>					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
<b>K. NET POSITION</b>					
Net Position, June 30 (G10 + H2) - (I7 + J2)			12,222,646.15		



Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>OTHER STATE REVENUE</b>					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	45,000.00	45,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
In-District Premiums/ Contributions		8674	15,081,576.00	15,080,000.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			15,126,576.00	15,125,000.00	0.0%
<b>TOTAL, REVENUES</b>			15,126,576.00	15,125,000.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>CERTIFICATED SALARIES</b>					
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	88,298.28	88,298.28	0.0%
Clerical, Technical and Office Salaries		2400	265,939.16	261,247.32	-1.8%
Other Classified Salaries		2900	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			354,237.44	349,545.60	-1.3%
<b>EMPLOYEE BENEFITS</b>					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	71,469.20	79,474.56	11.2%
OASDI/Medicare/Alternative		3301-3302	24,862.37	25,524.74	2.7%
Health and Welfare Benefits		3401-3402	136,971.44	100,680.84	-26.5%
Unemployment Insurance		3501-3502	171.02	4,100.89	2297.9%
Workers' Compensation		3601-3602	5,236.03	5,243.19	0.1%
OPEB, Allocated		3701-3702	27,468.00	27,468.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	337.56	337.56	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			266,515.62	242,829.78	-8.9%
<b>BOOKS AND SUPPLIES</b>					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	32,875.19	32,875.00	0.0%
Noncapitalized Equipment		4400	4,274.00	4,274.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			37,149.19	37,149.00	0.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>SERVICES AND OTHER OPERATING EXPENSES</b>					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	11,000.00	11,000.00	0.0%
Dues and Memberships		5300	2,000.00	3,000.00	50.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	4,000.00	4,000.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	14,451,673.75	14,455,000.00	0.0%
Communications		5900	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENSES</b>			<b>14,468,673.75</b>	<b>14,473,000.00</b>	<b>0.0%</b>
<b>DEPRECIATION AND AMORTIZATION</b>					
Depreciation Expense		6900	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
<b>TOTAL, DEPRECIATION AND AMORTIZATION</b>			<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENSES</b>			<b>15,126,576.00</b>	<b>15,102,524.38</b>	<b>-0.2%</b>

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>INTERFUND TRANSFERS</b>					
<b>INTERFUND TRANSFERS IN</b>					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>					
<b>SOURCES</b>					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
<b>USES</b>					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>A. REVENUES</b>					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	15,126,576.00	15,125,000.00	0.0%
5) TOTAL, REVENUES			15,126,576.00	15,125,000.00	0.0%
<b>B. EXPENSES (Objects 1000-7999)</b>					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		15,126,576.00	15,102,524.38	-0.2%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			15,126,576.00	15,102,524.38	-0.2%
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)</b>					
			0.00	22,475.62	New
<b>D. OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
<b>E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)</b>			0.00	22,475.62	New
<b>F. NET POSITION</b>					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	12,935,257.21	12,935,257.21	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,935,257.21	12,935,257.21	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			12,935,257.21	12,935,257.21	0.0%
2) Ending Net Position, June 30 (E + F1e)			12,935,257.21	12,957,732.83	0.2%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	12,935,257.21	12,957,732.83	0.2%

Description	2020-21 Estimated Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	38,219.84	38,219.84	38,219.84	37,547.13	37,547.13	38,219.84
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	38,219.84	38,219.84	38,219.84	37,547.13	37,547.13	38,219.84
<b>5. District Funded County Program ADA</b>						
a. County Community Schools	75.40	75.40	75.40	75.40	75.40	75.40
b. Special Education-Special Day Class	25.54	25.54	25.54	25.54	25.54	25.54
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.00
d. Special Education Extended Year	3.93	3.93	3.93	3.93	3.93	3.93
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)</b>	104.87	104.87	104.87	104.87	104.87	104.87
<b>6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)</b>	38,324.71	38,324.71	38,324.71	37,652.00	37,652.00	38,324.71
<b>7. Adults in Correctional Facilities</b>						
<b>8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Description	2020-21 Estimated Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>B. COUNTY OFFICE OF EDUCATION</b>						
<b>1. County Program Alternative Education Grant ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>2. District Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
<b>g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>4. Adults in Correctional Facilities</b>						
<b>5. County Operations Grant ADA</b>						
<b>6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						



Description	2020-21 Estimated Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
<b>1. Total Charter School Regular ADA</b>						
<b>2. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>3. Charter School Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.</b>						
<b>5. Total Charter School Regular ADA</b>	1,722.97	1,722.97	1,722.97	1,617.14	1,617.14	1,617.14
<b>6. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>7. Charter School Funded County Program ADA</b>						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)</b>	0.00	0.00	0.00	0.00	0.00	0.00
<b>8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)</b>	1,722.97	1,722.97	1,722.97	1,617.14	1,617.14	1,617.14
<b>9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)</b>	1,722.97	1,722.97	1,722.97	1,617.14	1,617.14	1,617.14

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

**CRITERIA AND STANDARDS**

**1. CRITERION: Average Daily Attendance**

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's ADA Standard Percentage Level:

**1A. Calculating the District's ADA Variances**

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2018-19)				
District Regular	38,570	38,570		
Charter School				
<b>Total ADA</b>	<b>38,570</b>	<b>38,570</b>	<b>0.0%</b>	<b>Met</b>
Second Prior Year (2019-20)				
District Regular	38,436	38,388		
Charter School				
<b>Total ADA</b>	<b>38,436</b>	<b>38,388</b>	<b>0.1%</b>	<b>Met</b>
First Prior Year (2020-21)				
District Regular	38,436	38,220		
Charter School		0		
<b>Total ADA</b>	<b>38,436</b>	<b>38,220</b>	<b>0.6%</b>	<b>Met</b>
Budget Year (2021-22)				
District Regular	38,220			
Charter School	0			
<b>Total ADA</b>	<b>38,220</b>			

**1B. Comparison of District ADA to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

**Explanation:**  
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**  
(required if NOT met)

**2. CRITERION: Enrollment**

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

**2A. Calculating the District's Enrollment Variances**

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2018-19)				
District Regular	40,610	46,933		
Charter School				
<b>Total Enrollment</b>	<b>40,610</b>	<b>46,933</b>	<b>N/A</b>	<b>Met</b>
Second Prior Year (2019-20)				
District Regular	40,235	46,657		
Charter School				
<b>Total Enrollment</b>	<b>40,235</b>	<b>46,657</b>	<b>N/A</b>	<b>Met</b>
First Prior Year (2020-21)				
District Regular	40,383	39,003		
Charter School				
<b>Total Enrollment</b>	<b>40,383</b>	<b>39,003</b>	<b>3.4%</b>	<b>Not Met</b>
Budget Year (2021-22)				
District Regular	39,703			
Charter School				
<b>Total Enrollment</b>	<b>39,703</b>			

**2B. Comparison of District Enrollment to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Enrollment was estimated above the standard for the first prior year. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

**Explanation:**  
(required if NOT met)

The enrollment for the first prior year was not met due the District seeing a larger decrease than the historical average and this may be primarily related to the COVID-19 pandemic.

- 1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**  
(required if NOT met)

**3. CRITERION: ADA to Enrollment**

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

**3A. Calculating the District's ADA to Enrollment Standard**

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2018-19)			
District Regular	38,425	46,933	
Charter School		0	
<b>Total ADA/Enrollment</b>	<b>38,425</b>	<b>46,933</b>	<b>81.9%</b>
Second Prior Year (2019-20)			
District Regular	38,220	46,657	
Charter School			
<b>Total ADA/Enrollment</b>	<b>38,220</b>	<b>46,657</b>	<b>81.9%</b>
First Prior Year (2020-21)			
District Regular	38,220	39,003	
Charter School	0		
<b>Total ADA/Enrollment</b>	<b>38,220</b>	<b>39,003</b>	<b>98.0%</b>
Historical Average Ratio:			87.3%
<b>District's ADA to Enrollment Standard (historical average ratio plus 0.5%):</b>			<b>87.8%</b>

**3B. Calculating the District's Projected Ratio of ADA to Enrollment**

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2021-22)				
District Regular	37,547	39,703		
Charter School	0			
<b>Total ADA/Enrollment</b>	<b>37,547</b>	<b>39,703</b>	<b>94.6%</b>	<b>Not Met</b>
1st Subsequent Year (2022-23)				
District Regular	37,161	39,295		
Charter School				
<b>Total ADA/Enrollment</b>	<b>37,161</b>	<b>39,295</b>	<b>94.6%</b>	<b>Not Met</b>
2nd Subsequent Year (2023-24)				
District Regular	36,789	38,901		
Charter School				
<b>Total ADA/Enrollment</b>	<b>36,789</b>	<b>38,901</b>	<b>94.6%</b>	<b>Not Met</b>

**3C. Comparison of District ADA to Enrollment Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio is above the standard for one or more of the budget or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

**Explanation:**  
(required if NOT met)

The standard is not met in all three years because the historical ratio includes charter school CBEDS enrollment, however the District is using a 94.57% attendance ratio which is consistent with averages prior to the COVID-19 pandemic.

**4. CRITERION: LCFF Revenue**

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)<sup>1</sup> and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA<sup>1</sup> and its economic recovery target payment, plus or minus one percent.

<sup>1</sup> Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

**4A. District's LCFF Revenue Standard**

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

**4A1. Calculating the District's LCFF Revenue Standard**

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Note: Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

**Projected LCFF Revenue**

	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
<b>Step 1 - Change in Population</b>				
a. ADA (Funded) (Form A, lines A6 and C4)	38,324.71	38,324.71	37,652.00	37,266.14
b. Prior Year ADA (Funded)		38,324.71	38,324.71	37,652.00
c. Difference (Step 1a minus Step 1b)		0.00	(672.71)	(385.86)
d. Percent Change Due to Population (Step 1c divided by Step 1b)		0.00%	-1.76%	-1.02%
<b>Step 2 - Change in Funding Level</b>				
a. Prior Year LCFF Funding		410,429,540.00	430,509,685.00	435,348,673.00
b1. COLA percentage		5.70%	2.48%	3.11%
b2. COLA amount (proxy for purposes of this criterion)		23,394,483.78	10,676,640.19	13,539,343.73
c. Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		5.70%	2.48%	3.11%
<b>Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)</b>		5.70%	0.72%	2.09%
<b>LCFF Revenue Standard (Step 3, plus/minus 1%):</b>		<b>4.70% to 6.70%</b>	<b>-2.8% to 1.72%</b>	<b>1.09% to 3.09%</b>

**4A2. Alternate LCFF Revenue Standard - Basic Aid**

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

**Basic Aid District Projected LCFF Revenue**

	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	112,905,360.00	112,889,980.00	112,889,980.00	112,889,980.00
Percent Change from Previous Year		N/A	N/A	N/A
<b>Basic Aid Standard (percent change from previous year, plus/minus 1%):</b>		N/A	N/A	N/A

**4A3. Alternate LCFF Revenue Standard - Necessary Small School**

DATA ENTRY: All data are extracted or calculated.

**Necessary Small School District Projected LCFF Revenue**

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
<b>Necessary Small School Standard (COLA Step 2c, plus/minus 1%):</b>	N/A	N/A	N/A

**4B. Calculating the District's Projected Change in LCFF Revenue**

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	424,160,725.00	444,349,372.00	449,188,360.00	457,785,265.00
District's Projected Change in LCFF Revenue:		4.76%	1.09%	1.91%
<b>LCFF Revenue Standard:</b>		<b>4.70% to 6.70%</b>	<b>-2.8% to 1.72%</b>	<b>1.09% to 3.09%</b>
<b>Status:</b>		Met	Met	Met

**4C. Comparison of District LCFF Revenue to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected change in LCFF revenue has met the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

**5. CRITERION: Salaries and Benefits**

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

**5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2018-19)	312,764,027.68	340,095,947.55	92.0%
Second Prior Year (2019-20)	300,961,267.98	322,052,655.05	93.5%
First Prior Year (2020-21)	298,185,610.74	325,191,719.21	91.7%
	Historical Average Ratio:		92.4%

District's Reserve Standard Percentage (Criterion 10B, Line 4):	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	2.0%	2.0%	2.0%
	<b>89.4% to 95.4%</b>	<b>89.4% to 95.4%</b>	<b>89.4% to 95.4%</b>

**5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2021-22)	321,778,938.11	354,357,298.91	90.8%	Met
1st Subsequent Year (2022-23)	330,596,951.00	364,343,947.00	90.7%	Met
2nd Subsequent Year (2023-24)	337,498,397.00	372,868,714.00	90.5%	Met

**5C. Comparison of District Salaries and Benefits Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:  
(required if NOT met)

**6. CRITERION: Other Revenues and Expenditures**

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

**6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges**

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	5.70%	0.72%	2.09%
<b>2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):</b>	<b>-4.30% to 15.70%</b>	<b>-9.28% to 10.72%</b>	<b>-7.91% to 12.09%</b>
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	.70% to 10.70%	-4.28% to 5.72%	-2.91% to 7.09%

**6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)**

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)</b>			
First Prior Year (2020-21)	181,373,299.26		
Budget Year (2021-22)	46,193,653.61	-74.53%	Yes
1st Subsequent Year (2022-23)	40,014,943.00	-13.38%	Yes
2nd Subsequent Year (2023-24)	40,014,943.00	0.00%	No

**Explanation:**  
(required if Yes)

Federal revenues are outside the range in the budget year because the 20-21 year is recognizing revenues for CARES of \$34M, ESSER I of \$16M, ESSER II funding at \$67.6M, GEER funds at \$3M, and expiring grants like SIG, CSI and carryover from fiscal year 19-20. The 1st subsequent year is outside the range because of the removal of carryover funds included with the budget year.

**Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)**

First Prior Year (2020-21)	114,114,312.33		
Budget Year (2021-22)	73,939,717.55	-35.21%	Yes
1st Subsequent Year (2022-23)	73,939,718.00	0.00%	No
2nd Subsequent Year (2023-24)	73,939,718.00	0.00%	No

**Explanation:**  
(required if Yes)

The budget year is outside the range primarily due to recognizing revenues in the 20-21 year for AB86/ELO grants for \$40M.

**Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)**

First Prior Year (2020-21)	9,226,369.20		
Budget Year (2021-22)	6,385,645.32	-30.79%	Yes
1st Subsequent Year (2022-23)	5,769,589.00	-9.65%	Yes
2nd Subsequent Year (2023-24)	5,769,589.00	0.00%	No

**Explanation:**  
(required if Yes)

Local revenues are outside the range in the budget year and 1st subsequent year due to removing restricted local grants from each year.

**Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)**

First Prior Year (2020-21)	63,401,365.13		
Budget Year (2021-22)	29,444,198.93	-53.56%	Yes
1st Subsequent Year (2022-23)	26,162,386.00	-11.15%	Yes
2nd Subsequent Year (2023-24)	26,357,928.00	0.75%	No

**Explanation:**  
(required if Yes)

Books & supplies are outside the range in the budget year and 1st subsequent year due the removal of expenditures related to the revenue adjustments discussed above in the federal, state and local revenues.



**Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)**

First Prior Year (2020-21)	88,990,974.88		
Budget Year (2021-22)	82,045,872.91	-7.80%	Yes
1st Subsequent Year (2022-23)	83,055,884.00	1.23%	No
2nd Subsequent Year (2023-24)	80,745,499.00	-2.78%	No

**Explanation:**  
(required if Yes)

Services and Other Operating Expenditures are outside the range in the budget year and 1st subsequent year due the removal of expenditures related to the revenue adjustments discussed above in the federal, state and local revenues.

**6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
<b>Total Federal, Other State, and Other Local Revenue (Criterion 6B)</b>			
First Prior Year (2020-21)	304,713,980.79		
Budget Year (2021-22)	126,519,016.48	-58.48%	Not Met
1st Subsequent Year (2022-23)	119,724,250.00	-5.37%	Met
2nd Subsequent Year (2023-24)	119,724,250.00	0.00%	Met
<b>Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)</b>			
First Prior Year (2020-21)	152,392,340.01		
Budget Year (2021-22)	111,490,071.84	-26.84%	Not Met
1st Subsequent Year (2022-23)	109,218,270.00	-2.04%	Met
2nd Subsequent Year (2023-24)	107,103,427.00	-1.94%	Met

**6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range**

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**  
Federal Revenue  
(linked from 6B  
if NOT met)

Federal revenues are outside the range in the budget year because the 20-21 year is recognizing revenues for CARES of \$34M, ESSER I of \$16M, ESSER II funding at \$67.6M, GEER funds at \$3M, and expiring grants like SIG, CSI and carryover from fiscal year 19-20. The 1st subsequent year is outside the range because of the removal of carryover funds included with the budget year.

**Explanation:**  
Other State Revenue  
(linked from 6B  
if NOT met)

The budget year is outside the range primarily due to recognizing revenues in the 20-21 year for AB86/ELO grants for \$40M.

**Explanation:**  
Other Local Revenue  
(linked from 6B  
if NOT met)

Local revenues are outside the range in the budget year and 1st subsequent year due to removing restricted local grants from each year.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**  
Books and Supplies  
(linked from 6B  
if NOT met)

Books & supplies are outside the range in the budget year and 1st subsequent year due the removal of expenditures related to the revenue adjustments discussed above in the federal, state and local revenues.

**Explanation:**  
**Services and Other Exps**  
(linked from 6B  
if NOT met)

Services and Other Operating Expenditures are outside the range in the budget year and 1st subsequent year due the removal of expenditures related to the revenue adjustments discussed above in the federal, state and local revenues.

**7. CRITERION: Facilities Maintenance**

**STANDARD:** Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

**Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)**

**NOTE:** EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Per SB 98 and SB 820 of 2020, resources 3210, 3215, 3220, 5316, 7027, 7420, and 7690 are excluded from the total general fund expenditures calculation.

**DATA ENTRY:** Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation? Yes
- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223) 0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3210, 3215, 3220, 5316, 7027, 7420, and 7690)	563,666,383.15			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)		3% Required Minimum Contribution (Line 2c times 3%)	Budgeted Contribution <sup>1</sup> to the Ongoing and Major Maintenance Account	Status
c. Net Budgeted Expenditures and Other Financing Uses	563,666,383.15	16,909,991.49	17,081,000.00	Met

<sup>1</sup> Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- |  |   |
|--|---|
|  | Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998) |
|  | Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])                               |
|  | Other (explanation must be provided)  |

**Explanation:**  
(required if NOT met  
and Other is marked)

**8. CRITERION: Deficit Spending**

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in two out of three prior fiscal years.

**8A. Calculating the District's Deficit Spending Standard Percentage Levels**

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2018-19)	Second Prior Year (2019-20)	First Prior Year (2020-21)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	52,751,481.90	10,624,586.00	12,250,101.00
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	0.00	73,704,980.39	33,207,747.51
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	(236,920.88)	0.00
e. Available Reserves (Lines 1a through 1d)	52,751,481.90	84,092,645.51	45,457,848.51
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	553,447,279.73	533,533,429.27	612,929,469.78
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	553,447,279.73	533,533,429.27	612,929,469.78
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	9.5%	15.8%	7.4%
<b>District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):</b>	<b>3.2%</b>	<b>5.3%</b>	<b>2.5%</b>

<sup>1</sup>Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

**8B. Calculating the District's Deficit Spending Percentages**

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2018-19)	857,200.25	341,815,396.76	N/A	Met
Second Prior Year (2019-20)	23,565,268.13	324,750,917.50	N/A	Met
First Prior Year (2020-21)	10,928,850.35	326,730,645.05	N/A	Met
Budget Year (2021-22) (Information only)	(6,694,864.02)	354,623,298.91		

**8C. Comparison of District Deficit Spending to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

**Explanation:**  
(required if NOT met)

**9. CRITERION: Fund Balance**

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level <sup>1</sup>		District ADA		
1.7%	0	to	300	
1.3%	301	to	1,000	
1.0%	1,001	to	30,000	
0.7%	30,001	to	400,000	
0.3%	400,001	and	over	

<sup>1</sup> Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

**9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages**

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance <sup>2</sup> (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level	Status
	Original Budget	Estimated/Unaudited Actuals	(If overestimated, else N/A)	
Third Prior Year (2018-19)	857,200.25	60,276,634.54	N/A	Met
Second Prior Year (2019-20)	2,669,430.32	61,133,834.79	N/A	Met
First Prior Year (2020-21)	(75,373,163.18)	84,699,102.92	N/A	Met
Budget Year (2021-22) (Information only)	95,627,953.27			

<sup>2</sup> Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

**9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

**Explanation:**  
(required if NOT met)

**10. CRITERION: Reserves**

STANDARD: Available reserves<sup>1</sup> for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or \$71,000 (greater of)	0	to	300
4% or \$71,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

<sup>1</sup> Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	37,547	37,161	36,789
<b>District's Reserve Standard Percentage Level:</b>	<b>2%</b>	<b>2%</b>	<b>2%</b>

**10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)**

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:
  - Enter the name(s) of the SELPA(s): \_\_\_\_\_

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00		

**10B. Calculating the District's Reserve Standard**

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	590,242,725.15	608,810,495.00	607,234,407.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	590,242,725.15	608,810,495.00	607,234,407.00
4. Reserve Standard Percentage Level	2%	2%	2%
5. Reserve Standard - by Percent (Line B3 times Line B4)	11,804,854.50	12,176,209.90	12,144,688.14
6. Reserve Standard - by Amount (\$71,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7. <b>District's Reserve Standard (Greater of Line B5 or Line B6)</b>	<b>11,804,854.50</b>	<b>12,176,209.90</b>	<b>12,144,688.14</b>

**10C. Calculating the District's Budgeted Reserve Amount**

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.  
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	11,758,528.00	12,129,884.00	12,098,362.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	28,764,673.25	28,393,317.25	23,424,839.25
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	40,523,201.25	40,523,201.25	35,523,201.25
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	6.87%	6.66%	5.85%
<b>District's Reserve Standard (Section 10B, Line 7):</b>	<b>11,804,854.50</b>	<b>12,176,209.90</b>	<b>12,144,688.14</b>
Status:	Met	Met	Met

**10D. Comparison of District Reserve Amount to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

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**SUPPLEMENTAL INFORMATION**

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DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

**S1. Contingent Liabilities**

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

1b. If Yes, identify the liabilities and how they may impact the budget:

**S2. Use of One-time Revenues for Ongoing Expenditures**

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

**S3. Use of Ongoing Revenues for One-time Expenditures**

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

1b. If Yes, identify the expenditures:

**S4. Contingent Revenues**

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

**S5. Contributions**

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0%  
or -\$20,000 to +\$20,000

**S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund**

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>				
First Prior Year (2020-21)	(89,516,120.45)			
Budget Year (2021-22)	(98,193,763.00)	8,677,642.55	9.7%	Met
1st Subsequent Year (2022-23)	(104,568,451.00)	6,374,688.00	6.5%	Met
2nd Subsequent Year (2023-24)	(111,350,131.00)	6,781,680.00	6.5%	Met
<b>1b. Transfers In, General Fund *</b>				
First Prior Year (2020-21)	2,653,428.54			
Budget Year (2021-22)	2,316,301.00	(337,127.54)	-12.7%	Not Met
1st Subsequent Year (2022-23)	2,316,301.00	0.00	0.0%	Met
2nd Subsequent Year (2023-24)	2,316,301.00	0.00	0.0%	Met
<b>1c. Transfers Out, General Fund *</b>				
First Prior Year (2020-21)	1,538,925.84			
Budget Year (2021-22)	266,000.00	(1,272,925.84)	-82.7%	Not Met
1st Subsequent Year (2022-23)	266,000.00	0.00	0.0%	Met
2nd Subsequent Year (2023-24)	266,000.00	0.00	0.0%	Met

1d. **Impact of Capital Projects**  
Do you have any capital projects that may impact the general fund operational budget? No

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

**S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects**

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

1b. NOT MET - The projected transfers in to the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timelines, for reducing or eliminating the transfers.

**Explanation:**  
(required if NOT met)

Transfers In are out of range in the budget year due to charter school fee adjustments from the first prior year.



1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

**Explanation:**  
(required if NOT met)

Transfers out are out of range in the budget year due to eliminating the contributions to the Adult Education and Child Development funds and a lower contribution to the Charter School fund.

1d. NO - There are no capital projects that may impact the general fund operational budget.

**Project Information:**  
(required if YES)

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**S6. Long-term Commitments**

Identify all existing and new multiyear commitments<sup>1</sup> and their annual required payments for the budget year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

<sup>1</sup> Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

**S6A. Identification of the District's Long-term Commitments**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?   
(If No, skip item 2 and Sections S6B and S6C)

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2021
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Leases				
Certificates of Participation				
General Obligation Bonds	28	Fund 51 - Bond Interest Redemption Fund	Object 7438/7439	436,422,966
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences		Fund 01,09,11,12,13,21,67,68	Object codes 1000-3999	4,970,473

Other Long-term Commitments (do not include OPEB):

Lease Revenue Bonds	19	Fund 25 - Developer Fees, Fund 49-Mello Roos	Object 7438/7439	57,855,000
<b>TOTAL:</b>				499,248,439

Type of Commitment (continued)	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)
Leases				
Certificates of Participation				
General Obligation Bonds	48,556,901	48,538,591	36,410,336	42,240,641
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
Lease Revenue Bonds	5,465,334	5,462,404	5,467,974	5,466,294
<b>Total Annual Payments:</b>	<b>54,022,235</b>	<b>54,000,995</b>	<b>41,878,310</b>	<b>47,706,935</b>
<b>Has total annual payment increased over prior year (2020-21)?</b>		<b>No</b>	<b>No</b>	<b>No</b>

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**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

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DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years.

**Explanation:**  
(required if Yes  
to increase in total  
annual payments)

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**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

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DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

- 2.

No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

**Explanation:**  
(required if Yes)

**S7. Unfunded Liabilities**

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

**S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

2. For the district's OPEB:  
a. Are they lifetime benefits?

b. Do benefits continue past age 65?

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

The District provides post employment health care benefits for certain retiree groups depending on hire/retirement dates. The majority of the certificated retirees health plans are paid 100% by the District. Classified and Management groups have varying medical retirement benefits based on hire date, with limited District contributions for employees hired after 1996. Employees in positions eligible to earn post-retirement health care benefits all contribute a monthly amount towards their future benefits. The amount is either fixed or a percentage of salary based on the employees' bargaining units.

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

	Self-Insurance Fund	Governmental Fund
	0	0

4. OPEB Liabilities

a. Total OPEB liability	654,240,872.00
b. OPEB plan(s) fiduciary net position (if applicable)	86,333,843.00
c. Total/Net OPEB liability (Line 4a minus Line 4b)	567,907,029.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	Actuarial
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation	Jun 30, 2019

5. OPEB Contributions

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method	30,861,105.00	30,861,105.00	30,861,105.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	25,951,371.30	29,952,000.00	29,952,000.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)	21,465,693.00	22,839,749.00	24,060,636.00
d. Number of retirees receiving OPEB benefits	3,069	3,069	3,069

**S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs**

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

Yes
-----

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

The District has established a self insurance fund to account for employee vision, dental and worker compensation benefits. The plans are self-insured through a pool and we contract with a third party administrator for benefits processing. The District belongs to a Joint Powers Authority (JPA) that helps manage the workers compensation claims to maintain lower costs.

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs  
b. Unfunded liability for self-insurance programs

15,102,524.00
15,102,524.00

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs  
b. Amount contributed (funded) for self-insurance programs

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
a. Required contribution (funding) for self-insurance programs	15,102,524.00	15,102,524.00	15,102,524.00
b. Amount contributed (funded) for self-insurance programs	15,102,524.00	15,102,524.00	15,102,524.00

**S8. Status of Labor Agreements**

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

**If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:**

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

**S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of certificated (non-management) full-time-equivalent (FTE) positions	2,217.0	2,180.0	2,180.0	2,180.0

**Certificated (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No
----

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

--

**Negotiations Settled**

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

--

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

--

If Yes, date of Superintendent and CBO certification:

--

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

--

If Yes, date of budget revision board adoption:

--

4. Period covered by the agreement:

Begin Date: 

--

End Date: 

--

5. Salary settlement:

Budget Year  
(2021-22)

1st Subsequent Year  
(2022-23)

2nd Subsequent Year  
(2023-24)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

--	--	--

**One Year Agreement**

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year  
or

--

**Multiyear Agreement**

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

--

**Negotiations Not Settled**

6. Cost of a one percent increase in salary and statutory benefits

2,400,619
-----------

7. Amount included for any tentative salary schedule increases

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
0	0	0

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
48,931,870	52,846,419	57,074,133
100.0%	100.0%	100.0%
0.0%	8.0%	8.0%

**Certificated (Non-management) Prior Year Settlements**

Are any new costs from prior year settlements included in the budget?  
If Yes, amount of new costs included in the budget and MYPs  
If Yes, explain the nature of the new costs:

No		
----	--	--

--

**Certificated (Non-management) Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
included in budget	2,569,771	2,631,939
	1.5%	1.5%

**Certificated (Non-management) Attrition (layoffs and retirements)**

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
No	No	No
No	No	No

**Certificated (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):


**S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of classified (non-management) FTE positions	1,255.0	1,195.6	1,195.6	1,195.6

**Classified (Non-management) Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No
----

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

--

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

--

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?


If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?


If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

--

End Date:

--

5. Salary settlement:

Budget Year  
(2021-22)

1st Subsequent Year  
(2022-23)

2nd Subsequent Year  
(2023-24)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

--	--	--

**One Year Agreement**

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year

--

or

**Multiyear Agreement**

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year (may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

720,668
---------

Budget Year  
(2021-22)

1st Subsequent Year  
(2022-23)

2nd Subsequent Year  
(2023-24)

7. Amount included for any tentative salary schedule increases

0	0	0
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**Classified (Non-management) Health and Welfare (H&W) Benefits**

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are costs of H&W benefit changes included in the budget and MYPs?			
2. Total cost of H&W benefits	24,789,211	26,772,348	28,914,136
3. Percent of H&W cost paid by employer	100.0%	100.0%	100.0%
4. Percent projected change in H&W cost over prior year	8.5%	8.0%	8.0%

**Classified (Non-management) Prior Year Settlements**

Are any new costs from prior year settlements included in the budget?  
If Yes, amount of new costs included in the budget and MYPs  
If Yes, explain the nature of the new costs:

No		
----	--	--

**Classified (Non-management) Step and Column Adjustments**

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments included in budget		353,112	355,859
3. Percent change in step & column over prior year		0.8%	0.8%

**Classified (Non-management) Attrition (layoffs and retirements)**

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are savings from attrition included in the budget and MYPs?	No	No	No
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	No	No	No

**Classified (Non-management) - Other**

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

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**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of management, supervisor, and confidential FTE positions	258.3	248.1	248.1	248.1

**Management/Supervisor/Confidential Salary and Benefit Negotiations**

1. Are salary and benefit negotiations settled for the budget year?

No
----

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

--

If n/a, skip the remainder of Section S8C.

**Negotiations Settled**

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

**Negotiations Not Settled**

3. Cost of a one percent increase in salary and statutory benefits

386,768
---------

4. Amount included for any tentative salary schedule increases

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Amount included for any tentative salary schedule increases	0	0	0

**Management/Supervisor/Confidential Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
Total cost of H&W benefits	3,478,423	3,756,697	4,057,232
Percent of H&W cost paid by employer	86.0%	86.0%	86.0%
Percent projected change in H&W cost over prior year		8.0%	8.0%

**Management/Supervisor/Confidential Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
Cost of step and column adjustments	included in budget	321,094	327,682
Percent change in step & column over prior year			

**Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Are costs of other benefits included in the budget and MYPs?	Yes	Yes	Yes
Total cost of other benefits	43,200	43,200	43,200
Percent change in cost of other benefits over prior year	0.0%	0.0%	0.0%

**S9. Local Control and Accountability Plan (LCAP)**

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?

Yes
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2. Adoption date of the LCAP or an update to the LCAP.

Jun 24, 2021
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**S10. LCAP Expenditures**

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

Yes
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**ADDITIONAL FISCAL INDICATORS**

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

- A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?
  
- A2. Is the system of personnel position control independent from the payroll system?
  
- A3. Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)
  
- A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?
  
- A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?
  
- A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?
  
- A7. Is the district's financial system independent of the county office system?
  
- A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)
  
- A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

**Comments:**  
(optional)

A1 - cashflow projections attached A8. - Reports have been completed by the Fiscal Crisis Management Team (FCMAT) as well as the State Audit.

**End of School District Budget Criteria and Standards Review**

21-22 Adopted Budget Cash Flow

2021-22 FY	Object	2021-22 Beginning Balance	July 2021 Projected	August 2021 Projected	September 2021 Projected	October 2021 Projected	November 2021 Projected	December 2021 Projected	January 2022 Projected	February 2022 Projected	March 2022 Projected	April 2022 Projected
<b>A. BEGINNING CASH</b>	<b>9110</b>	<b>72,617,706</b>	<b>72,617,706</b>	<b>90,415,633</b>	<b>101,030,732</b>	<b>124,260,235</b>	<b>126,138,891</b>	<b>117,923,114</b>	<b>121,153,492</b>	<b>168,863,371</b>	<b>144,274,432</b>	<b>147,172,947</b>
<b>B. RECEIPTS</b>												
LCF Revenue Sources												
Principal Apportionment	8010-8019		11,728,827	11,728,827	40,307,404	21,111,889	21,111,889	40,307,404	21,111,889	25,132,046	44,327,561	25,132,046
Property Taxes	8020-8079		361	(4)	308	-	944,599	1,495,424	66,216,615	7,395	9,330	14,579,509
Miscellaneous Funds	8080-8099		817	(514,490)	(14,222)	(2,620,098)	(912,125)	-	(1,405,336)	854	(1,776,501)	(601,134)
Federal Revenues	8100-8299		5,022	42,482	1,693,297	951,885	1,455,274	3,261,061	5,153,156	160,611	5,940,358	1,371,190
Other State Revenues	8300-8599		808,709	1,879,255	2,610,194	2,040,738	3,610,310	5,161,014	4,221,263	1,562,350	3,344,755	3,643,713
Other Local Revenues	8600-8799		30,206	175,501	187,054	303,107	182,390	235,866	402,966	179,923	342,140	585,389
Interfund Transfers In	8910-8929		-	-	-	-	-	-	455,073	-	970,808	27,248
All Other Financing Sources	8930-8979		-	-	-	-	-	-	-	-	-	-
Undefined Objects												
<b>TOTAL RECEIPTS</b>			<b>12,573,941</b>	<b>13,311,572</b>	<b>44,784,036</b>	<b>21,787,522</b>	<b>26,392,338</b>	<b>50,460,770</b>	<b>96,155,628</b>	<b>27,043,179</b>	<b>53,158,452</b>	<b>44,737,961</b>
<b>C. DISBURSEMENTS</b>												
Certificated Salaries	1000-1999		1,744,557	4,341,943	19,732,864	20,922,298	23,583,050	20,971,384	20,985,572	22,262,844	22,685,922	21,105,529
Classified Salaries	2000-2999		2,661,377	3,879,451	4,870,470	5,197,684	5,303,581	5,191,251	5,222,443	5,060,419	5,272,944	5,400,204
Employee Benefits	3000-3999		2,444,348	3,719,854	14,036,757	14,183,729	14,502,308	13,994,216	14,236,398	14,364,655	15,521,821	14,227,279
Books and Supplies	4000-4999		1,999,216	2,340,431	2,150,112	2,077,361	2,194,985	2,077,174	2,119,449	2,138,599	2,067,891	2,080,079
Services	5000-5999		1,905,750	3,732,308	4,674,155	7,500,322	6,357,600	7,115,746	5,148,521	6,530,080	6,585,803	6,540,190
Capital Outlay	6000-6599		35,597	298,613	101,038	57,498	44,277	65,801	84,691	32,802	48,964	100,092
Other Outgo	7000-7499		2,552	4,564	1,063	(27,341)	(1)	4,549	4,476	(49,168)	8,586	(1,352)
Interfund Transfers Out	7600-7629		92	-	-	-	-	-	-	-	-	-
All Other Financing Uses	7630-7699		-	-	-	-	-	-	-	-	-	-
<b>TOTAL DISBURSEMENTS</b>		<b>-</b>	<b>10,793,489</b>	<b>18,317,164</b>	<b>45,566,460</b>	<b>49,911,552</b>	<b>51,985,799</b>	<b>49,420,121</b>	<b>47,801,550</b>	<b>50,340,232</b>	<b>52,191,932</b>	<b>49,452,021</b>
<b>D. BALANCE SHEET ITEMS</b>												
Assets and Deferred Outflows												
Cash Not In Treasury	9111-9199	779,534	155,441	668	17,219	-	47,025	42,694	60,195	137,768	21,851	132,934
Accounts Receivable	9200-9299	166,174,167	34,697,027	22,102,640	24,068,140	30,047,376	17,258,274	2,230,564	(688,819)	603,598	3,892,509	(825,664)
Due From Other Funds	9310	(1,390)	(1,768)	-	-	-	-	-	-	-	-	-
Stores	9320	103,796	-	3,798	4,792	20,872	310	3,686	-	1,683	20,834	45,685
Prepaid Expenditures	9330	-	-	-	-	-	-	-	-	-	-	-
Other Current Assets	9340	-	-	-	-	-	-	-	-	-	-	-
Deferred Outflows of Resources	9490	-	-	-	-	-	-	-	-	-	-	-
Undefined Objects												
<b>SUBTOTAL ASSETS</b>		<b>167,056,108</b>	<b>34,850,700</b>	<b>22,107,107</b>	<b>24,090,151</b>	<b>30,068,247</b>	<b>17,305,610</b>	<b>2,276,944</b>	<b>(628,624)</b>	<b>743,049</b>	<b>3,935,194</b>	<b>(647,045)</b>
Liabilities and Deferred Inflows												
Accounts Payable	9500-9599	(39,518,938)	(18,834,814)	(6,486,415)	(78,224)	(65,562)	72,073	(87,216)	(15,574)	(2,034,935)	(2,003,199)	(2,013,188)
Due To Other Funds	9610	1,588	1,588	-	-	-	-	-	-	-	-	-
Current Loans	9640	-	-	-	-	-	-	-	-	-	-	-
Unearned Revenues	9650	-	-	-	-	-	-	-	-	-	-	-
Deferred Inflows of Resources	9690	-	-	-	-	-	-	-	-	-	-	-
Undefined Objects												
<b>SUBTOTAL LIABILITIES</b>		<b>(39,517,350)</b>	<b>(18,833,226)</b>	<b>(6,486,415)</b>	<b>(78,224)</b>	<b>(65,562)</b>	<b>72,073</b>	<b>(87,216)</b>	<b>(15,574)</b>	<b>(2,034,935)</b>	<b>(2,003,199)</b>	<b>(2,013,188)</b>
Nonoperating												
Suspense Clearing	9910											
<b>TOTAL BALANCE SHEET ITEMS</b>		<b>127,538,758</b>	<b>16,017,474</b>	<b>15,620,691</b>	<b>24,011,927</b>	<b>30,002,686</b>	<b>17,377,683</b>	<b>2,189,728</b>	<b>(644,198)</b>	<b>(1,291,886)</b>	<b>1,931,995</b>	<b>(2,660,232)</b>
<b>E. NET INCREASE/DECREASE B - C + D</b>		<b>127,538,758</b>	<b>17,797,927</b>	<b>10,615,099</b>	<b>23,229,503</b>	<b>1,878,656</b>	<b>(8,215,778)</b>	<b>3,230,378</b>	<b>47,709,879</b>	<b>(24,588,938)</b>	<b>2,898,515</b>	<b>(7,374,292)</b>
<b>F. ENDING CASH (A + E)</b>			<b>90,415,633</b>	<b>101,030,732</b>	<b>124,260,235</b>	<b>126,138,891</b>	<b>117,923,114</b>	<b>121,153,492</b>	<b>168,863,371</b>	<b>144,274,432</b>	<b>147,172,947</b>	<b>139,798,655</b>
G. Ending Cash, Plus Cash Accruals and Adjustments			200,156,464									

21-22 Adopted Budget Cash Flow

May 2022 Projected	June 2022 Projected	Accrual Projected	Adjustments	Total Projected	Budget
139,798,655	143,164,554			\$ -	\$ -
25,132,046	19,195,515	25,132,046	-	\$ 331,459,392	\$ 331,459,392
26,034,892	5,841,925	-	-	\$ 115,130,354	\$ 115,130,354
3,649	(3,675,040)	(2,326,061)	-	\$ (13,839,687)	\$ (13,839,687)
360,627	14,018,230	11,780,459	-	\$ 46,193,654	\$ 46,193,654
2,837,949	5,335,813	14,671,930	22,211,723	\$ 73,939,718	\$ 73,939,718
500,756	253,012	3,007,335	-	\$ 6,385,645	\$ 6,385,645
-	489,293	373,879	-	\$ 2,316,301	\$ 2,316,301
-	-	-	-	\$ -	\$ -
-	-	-	-	\$ -	\$ -
<b>54,869,918</b>	<b>41,458,748</b>	<b>52,639,588</b>	<b>22,211,723</b>	<b>561,585,377</b>	<b>561,585,377</b>
20,866,309	21,903,976	4,699,604	\$ -	\$ 225,805,852	\$ 225,805,852
5,954,433	5,540,089	2,165,969	\$ -	\$ 61,720,315	\$ 61,720,315
14,240,937	14,511,021	17,134,099	\$ 22,211,723	\$ 189,329,145	\$ 189,329,145
2,214,455	2,350,503	3,633,944	\$ -	\$ 29,444,199	\$ 29,444,199
6,906,572	7,519,937	11,528,889	\$ -	\$ 82,045,873	\$ 82,045,873
127,933	121,265	662,949	\$ -	\$ 1,781,522	\$ 1,781,522
2,051	22,177	(122,337)	\$ -	\$ (150,180)	\$ (150,180)
-	240,161	25,747	\$ -	\$ 266,000	\$ 266,000
-	-	-	\$ -	\$ -	\$ -
<b>50,312,690</b>	<b>52,209,130</b>	<b>39,728,864</b>	<b>22,211,723</b>	<b>590,242,726</b>	<b>590,242,726</b>
105,657	58,081	-		\$ 779,534	
687,565	(11,723,097)	43,824,056		\$ 166,174,167	
-	378	-		\$ (1,390)	
1,913	222	-		\$ 103,796	
-	-	-		\$ -	
-	-	-		\$ -	
-	-	-		\$ -	
-	-	-		\$ -	
<b>795,134</b>	<b>(11,664,416)</b>	<b>43,824,056</b>	<b>-</b>	<b>167,056,108</b>	
(1,986,463)	(5,985,421)	-		\$ (39,518,938)	
-	-	-		\$ 1,588	
-	-	-		\$ -	
-	-	-		\$ -	
-	-	-		\$ -	
-	-	-	\$ -	\$ -	
<b>(1,986,463)</b>	<b>(5,985,421)</b>	<b>-</b>	<b>-</b>	<b>(39,517,350)</b>	
-	-	-		\$ -	
<b>(1,191,329)</b>	<b>(17,649,837)</b>	<b>43,824,056</b>	<b>-</b>	<b>127,538,758</b>	
<b>3,365,899</b>	<b>(28,400,219)</b>	<b>56,734,780</b>	<b>-</b>	<b>98,881,409</b>	<b>\$ (28,657,349)</b>
<b>143,164,554</b>	<b>114,764,335</b>				
				\$ 171,499,115	

21-22 Adopted Budget Cash Flow

2022-23 FY	Object	2022-23 FY Beginning Balance	July 2022 Projected	August 2022 Projected	September 2022 Projected	October 2022 Projected	November 2022 Projected	December 2022 Projected	January 2023 Projected	February 2023 Projected	March 2023 Projected	April 2023 Projected
<b>A. BEGINNING CASH</b>	<b>9110</b>	<b>114,764,335</b>	<b>114,764,335</b>	<b>133,476,846</b>	<b>129,310,605</b>	<b>140,326,306</b>	<b>125,766,377</b>	<b>107,608,912</b>	<b>109,999,430</b>	<b>159,513,428</b>	<b>132,703,317</b>	<b>130,099,072</b>
<b>B. RECEIPTS</b>												
LCF Revenue Sources												
Principal Apportionment	8010-8019		13,043,203	13,043,203	42,336,344	23,477,766	23,477,766	42,336,344	23,477,766	23,477,766	42,336,344	23,477,766
Property Taxes	8020-8079		361	(4)	308	-	944,599	1,495,424	66,216,615	7,395	9,330	14,579,509
Miscellaneous Funds	8080-8099		817	(514,490)	(14,222)	(2,620,098)	(912,125)	-	(1,405,336)	854	(1,776,501)	(601,134)
Federal Revenues	8100-8299		4,350	36,800	1,466,808	824,564	1,260,621	2,824,872	4,463,887	139,129	5,145,795	1,187,785
Other State Revenues	8300-8599		808,709	1,879,255	2,610,194	2,040,738	3,610,310	5,161,014	4,221,263	1,562,350	3,344,755	3,643,713
Other Local Revenues	8600-8799		27,292	158,569	169,008	273,865	164,794	213,111	364,090	162,564	309,132	528,913
Interfund Transfers In	8910-8929		-	-	-	-	-	-	455,073	-	970,808	27,248
All Other Financing Sources	8930-8979		-	-	-	-	-	-	-	-	-	-
Undefined Objects												
<b>TOTAL RECEIPTS</b>			<b>13,884,732</b>	<b>14,603,334</b>	<b>46,568,440</b>	<b>23,996,836</b>	<b>28,545,966</b>	<b>52,030,766</b>	<b>97,793,359</b>	<b>25,350,058</b>	<b>50,339,664</b>	<b>42,843,800</b>
<b>C. DISBURSEMENTS</b>												
Certificated Salaries	1000-1999		1,823,025	4,537,237	20,620,422	21,863,356	24,643,785	21,914,649	21,929,476	23,264,198	23,706,305	22,054,828
Classified Salaries	2000-2999		2,681,899	3,909,367	4,908,027	5,237,764	5,344,478	5,231,282	5,262,715	5,099,441	5,313,605	5,441,846
Employee Benefits	3000-3999		2,593,644	3,947,055	14,894,093	15,050,042	15,388,078	14,848,953	15,105,927	15,242,018	16,469,861	15,096,251
Books and Supplies	4000-4999		1,787,109	3,101,173	845,916	447,706	900,689	446,984	609,793	683,540	411,235	458,173
Services	5000-5999		1,822,056	4,045,901	4,177,730	7,539,913	6,148,642	7,071,690	4,676,581	6,358,638	6,426,481	6,370,947
Capital Outlay	6000-6599		35,597	298,613	101,038	57,498	44,277	65,801	84,691	32,802	48,964	100,092
Other Outgo	7000-7499		2,552	4,564	1,063	(27,341)	(1)	4,549	4,476	(49,168)	8,586	(1,352)
Interfund Transfers Out	7600-7629		92	-	-	-	-	-	-	-	-	-
All Other Financing Uses	7630-7699		-	-	-	-	-	-	-	-	-	-
<b>TOTAL DISBURSEMENTS</b>		<b>-</b>	<b>10,745,974</b>	<b>19,843,910</b>	<b>45,548,290</b>	<b>50,168,939</b>	<b>52,469,947</b>	<b>49,583,908</b>	<b>47,673,658</b>	<b>50,631,470</b>	<b>52,385,038</b>	<b>49,520,785</b>
<b>D. BALANCE SHEET ITEMS</b>												
Assets and Deferred Outflows												
Cash Not In Treasury	9111-9199		-	-	-	-	-	-	-	-	-	-
Accounts Receivable	9200-9299	96,463,644	34,508,619	7,595,206	10,074,191	11,678,083	5,694,060	31,339	(590,046)	517,045	1,454,970	(707,268)
Due From Other Funds	9310	-	-	-	-	-	-	-	-	-	-	-
Stores	9320	-	-	-	-	-	-	-	-	-	-	-
Prepaid Expenditures	9330	-	-	-	-	-	-	-	-	-	-	-
Other Current Assets	9340	-	-	-	-	-	-	-	-	-	-	-
Deferred Outflows of Resources	9490	-	-	-	-	-	-	-	-	-	-	-
Undefined Objects												
<b>SUBTOTAL ASSETS</b>		<b>96,463,644</b>	<b>34,508,619</b>	<b>7,595,206</b>	<b>10,074,191</b>	<b>11,678,083</b>	<b>5,694,060</b>	<b>31,339</b>	<b>(590,046)</b>	<b>517,045</b>	<b>1,454,970</b>	<b>(707,268)</b>
Liabilities and Deferred Inflows												
Accounts Payable	9500-9599	(39,728,864)	(18,934,865)	(6,520,871)	(78,639)	(65,910)	72,456	(87,680)	(15,657)	(2,045,744)	(2,013,840)	(2,023,882)
Due To Other Funds	9610	-	-	-	-	-	-	-	-	-	-	-
Current Loans	9640	-	-	-	-	-	-	-	-	-	-	-
Unearned Revenues	9650	-	-	-	-	-	-	-	-	-	-	-
Deferred Inflows of Resources	9690	-	-	-	-	-	-	-	-	-	-	-
Undefined Objects												
<b>SUBTOTAL LIABILITIES</b>		<b>(39,728,864)</b>	<b>(18,934,865)</b>	<b>(6,520,871)</b>	<b>(78,639)</b>	<b>(65,910)</b>	<b>72,456</b>	<b>(87,680)</b>	<b>(15,657)</b>	<b>(2,045,744)</b>	<b>(2,013,840)</b>	<b>(2,023,882)</b>
Nonoperating												
Suspense Clearing	9910											
<b>TOTAL BALANCE SHEET ITEMS</b>		<b>56,734,780</b>	<b>15,573,753</b>	<b>1,074,335</b>	<b>9,995,551</b>	<b>11,612,174</b>	<b>5,766,517</b>	<b>(56,341)</b>	<b>(605,703)</b>	<b>(1,528,699)</b>	<b>(558,871)</b>	<b>(2,731,150)</b>
<b>E. NET INCREASE/DECREASE B - C + D</b>		<b>56,734,780</b>	<b>18,712,512</b>	<b>(4,166,241)</b>	<b>11,015,701</b>	<b>(14,559,929)</b>	<b>(18,157,465)</b>	<b>2,390,518</b>	<b>49,513,998</b>	<b>(26,810,111)</b>	<b>(2,604,245)</b>	<b>(9,408,136)</b>
<b>F. ENDING CASH (A + E)</b>			<b>133,476,846</b>	<b>129,310,605</b>	<b>140,326,306</b>	<b>125,766,377</b>	<b>107,608,912</b>	<b>109,999,430</b>	<b>159,513,428</b>	<b>132,703,317</b>	<b>130,099,072</b>	<b>120,690,936</b>
G. Ending Cash, Plus Cash Accruals and Adjustments			171,499,115									

21-22 Adopted Budget Cash Flow

May 2023 Projected	June 2023 Projected	Accrual Projected	Adjustments	Total Projected	Budget
120,690,936	121,563,368			\$ -	\$ -
23,477,766	42,336,344	-		\$ 336,298,380	\$ 336,298,380
26,034,892	5,841,925	-	\$ -	\$ 115,130,354	\$ 115,130,354
3,649	(3,675,040)	(2,326,061)	\$ -	\$ (13,839,687)	\$ (13,839,687)
312,390	12,143,198	10,204,743	\$ -	\$ 40,014,943	\$ 40,014,943
2,837,949	5,335,813	14,671,930	\$ 22,211,723	\$ 73,939,718	\$ 73,939,718
452,445	228,602	2,717,202	\$ -	\$ 5,769,589	\$ 5,769,589
-	489,293	373,879	\$ -	\$ 2,316,301	\$ 2,316,301
-	-	-	\$ -	\$ -	\$ -
-	-	-	\$ -	\$ -	\$ -
53,119,091	62,700,136	25,641,694	22,211,723	559,629,598	559,629,598
21,804,848	22,889,188	4,910,986	\$ -	\$ 235,962,303	\$ 235,962,303
6,000,349	5,582,810	2,182,671	\$ -	\$ 62,196,253	\$ 62,196,253
15,110,743	15,397,324	18,180,614	\$ 22,211,723	\$ 199,536,326	\$ 199,536,326
975,672	1,499,609	13,994,787	\$ -	\$ 26,162,386	\$ 26,162,386
6,817,020	7,563,795	14,036,491	\$ -	\$ 83,055,885	\$ 83,055,885
127,933	121,265	662,949	\$ -	\$ 1,781,522	\$ 1,781,522
2,051	22,177	(122,337)	\$ -	\$ (150,180)	\$ (150,180)
-	240,161	25,747	\$ -	\$ 266,000	\$ 266,000
-	-	-	\$ -	\$ -	\$ -
50,838,616	53,316,329	53,871,908	22,211,723	608,810,495	608,810,495
-	-	-		\$ -	
588,972	(11,921,439)	37,539,913		\$ 96,463,644	
-	-	-		\$ -	
-	-	-		\$ -	
-	-	-		\$ -	
-	-	-		\$ -	
-	-	-		\$ -	
-	-	-		\$ -	
588,972	(11,921,439)	37,539,913	-	96,463,644	
(1,997,015)	(6,017,216)	-		\$ (39,728,864)	
-	-	-		\$ -	
-	-	-		\$ -	
-	-	-		\$ -	
-	-	-		\$ -	
-	-	-	\$ -	\$ -	
(1,997,015)	(6,017,216)	-	-	(39,728,864)	
-	-	-		\$ -	
(1,408,043)	(17,938,655)	37,539,913	-	56,734,780	
872,432	(8,554,849)	9,309,698	-	7,553,883	\$ (49,180,897)
121,563,368	113,008,520			\$ 122,318,218	



21-22 Adopted Budget Cash Flow

2023-24 FY	Object	Beginning Balance	July 2023 Projected	August 2023 Projected	September 2023 Projected	October 2023 Projected	November 2023 Projected	December 2023 Projected	January 2024 Projected	February 2024 Projected	March 2024 Projected	April 2024 Projected
<b>A. BEGINNING CASH</b>	<b>9110</b>	<b>113,008,520</b>	<b>113,008,520</b>	<b>94,643,715</b>	<b>96,105,761</b>	<b>107,234,762</b>	<b>93,019,654</b>	<b>75,101,219</b>	<b>78,108,633</b>	<b>128,115,032</b>	<b>103,606,692</b>	<b>103,118,698</b>
<b>B. RECEIPTS</b>												
LCF Revenue Sources												
Principal Apportionment	8010-8019		13,511,701	13,511,701	42,986,377	24,321,063	24,321,063	42,986,377	24,321,063	24,321,063	42,986,377	24,321,063
Property Taxes	8020-8079		361	(4)	308	-	944,599	1,495,424	66,216,615	7,395	9,330	14,579,509
Miscellaneous Funds	8080-8099		817	(514,490)	(14,222)	(2,620,098)	(912,125)	-	(1,405,336)	854	(1,776,501)	(601,134)
Federal Revenues	8100-8299		4,350	36,800	1,466,808	824,564	1,260,621	2,824,872	4,463,887	139,129	5,145,795	1,187,785
Other State Revenues	8300-8599		808,709	1,879,255	2,610,194	2,040,738	3,610,310	5,161,014	4,221,263	1,562,350	3,344,755	3,643,713
Other Local Revenues	8600-8799		27,292	158,569	169,008	273,865	164,794	213,111	364,090	162,564	309,132	528,913
Interfund Transfers In	8910-8929		-	-	-	-	-	-	455,073	-	970,808	27,248
All Other Financing Sources	8930-8979		-	-	-	-	-	-	-	-	-	-
Undefined Objects												
<b>TOTAL RECEIPTS</b>			<b>14,353,230</b>	<b>15,071,832</b>	<b>47,218,473</b>	<b>24,840,132</b>	<b>29,389,262</b>	<b>52,680,799</b>	<b>98,636,655</b>	<b>26,193,355</b>	<b>50,989,696</b>	<b>43,687,096</b>
<b>C. DISBURSEMENTS</b>												
Certificated Salaries	1000-1999		1,785,195	4,443,086	20,192,532	21,409,673	24,132,406	21,459,902	21,474,421	22,781,447	23,214,380	21,597,172
Classified Salaries	2000-2999		2,678,039	3,903,739	4,900,962	5,230,224	5,336,785	5,223,751	5,255,139	5,092,100	5,305,956	5,434,012
Employee Benefits	3000-3999		2,674,451	4,070,029	15,358,131	15,518,938	15,867,506	15,311,585	15,576,565	15,716,895	16,982,993	15,566,587
Books and Supplies	4000-4999		169,929	1,691,479	842,807	518,397	1,042,904	517,561	706,076	791,468	476,168	530,517
Services	5000-5999		728,087	2,950,705	4,096,777	7,535,755	6,145,251	7,067,790	4,674,002	6,355,131	6,422,937	6,367,433
Capital Outlay	6000-6599		35,597	298,613	101,038	57,498	44,277	65,801	84,691	32,802	48,964	100,092
Other Outgo	7000-7499		2,552	4,564	1,063	(27,341)	(1)	4,549	4,476	(49,168)	8,586	(1,352)
Interfund Transfers Out	7600-7629		92	-	-	-	-	-	-	-	-	-
All Other Financing Uses	7630-7699		-	-	-	-	-	-	-	-	-	-
<b>TOTAL DISBURSEMENTS</b>		<b>-</b>	<b>8,073,942</b>	<b>17,362,215</b>	<b>45,493,311</b>	<b>50,243,146</b>	<b>52,569,127</b>	<b>49,650,939</b>	<b>47,775,370</b>	<b>50,720,677</b>	<b>52,459,985</b>	<b>49,594,462</b>
<b>D. BALANCE SHEET ITEMS</b>												
<u>Assets and Deferred Outflows</u>												
Cash Not In Treasury	9111-9199		-	-	-	-	-	-	-	-	-	-
Accounts Receivable	9200-9299	63,181,606	6,391,236.29	4,677,292.73	9,503,609.86	11,236,081.18	5,478,546.68	30,153.06	(567,713.64)	497,475.45	1,399,900.77	(680,499.02)
Due From Other Funds	9310	-	-	-	-	-	-	-	-	-	-	-
Stores	9320	-	-	-	-	-	-	-	-	-	-	-
Prepaid Expenditures	9330	-	-	-	-	-	-	-	-	-	-	-
Other Current Assets	9340	-	-	-	-	-	-	-	-	-	-	-
Deferred Outflows of Resources	9490	-	-	-	-	-	-	-	-	-	-	-
Undefined Objects												
<b>SUBTOTAL ASSETS</b>		<b>63,181,606</b>	<b>6,391,236</b>	<b>4,677,293</b>	<b>9,503,610</b>	<b>11,236,081</b>	<b>5,478,547</b>	<b>30,153</b>	<b>(567,714)</b>	<b>497,475</b>	<b>1,399,901</b>	<b>(680,499)</b>
<u>Liabilities and Deferred Inflows</u>												
Accounts Payable	9500-9599	(53,871,908)	(31,035,329)	(924,863)	(99,771)	(48,176)	(217,117)	(52,599)	(287,172)	(478,494)	(417,607)	(1,027,460)
Due To Other Funds	9610	-	-	-	-	-	-	-	-	-	-	-
Current Loans	9640	-	-	-	-	-	-	-	-	-	-	-
Unearned Revenues	9650	-	-	-	-	-	-	-	-	-	-	-
Deferred Inflows of Resources	9690	-	-	-	-	-	-	-	-	-	-	-
Undefined Objects												
<b>SUBTOTAL LIABILITIES</b>		<b>(53,871,908)</b>	<b>(31,035,329)</b>	<b>(924,863)</b>	<b>(99,771)</b>	<b>(48,176)</b>	<b>(217,117)</b>	<b>(52,599)</b>	<b>(287,172)</b>	<b>(478,494)</b>	<b>(417,607)</b>	<b>(1,027,460)</b>
Nonoperating												
Suspense Clearing	9910											
<b>TOTAL BALANCE SHEET ITEMS</b>		<b>9,309,698</b>	<b>(24,644,093)</b>	<b>3,752,430</b>	<b>9,403,839</b>	<b>11,187,905</b>	<b>5,261,430</b>	<b>(22,446)</b>	<b>(854,886)</b>	<b>18,982</b>	<b>982,294</b>	<b>(1,707,959)</b>
<b>E. NET INCREASE/DECREASE B - C + D</b>		<b>9,309,698</b>	<b>(18,364,805)</b>	<b>1,462,047</b>	<b>11,129,001</b>	<b>(14,215,108)</b>	<b>(17,918,435)</b>	<b>3,007,414</b>	<b>50,006,399</b>	<b>(24,508,340)</b>	<b>(487,994)</b>	<b>(7,615,325)</b>
<b>F. ENDING CASH (A + E)</b>			<b>94,643,715</b>	<b>96,105,761</b>	<b>107,234,762</b>	<b>93,019,654</b>	<b>75,101,219</b>	<b>78,108,633</b>	<b>128,115,032</b>	<b>103,606,692</b>	<b>103,118,698</b>	<b>95,503,373</b>
G. Ending Cash, Plus Cash Accruals and Adjustments			122,318,218									

21-22 Adopted Budget Cash Flow

May 2024 Projected	June 2024 Projected	Accrual Projected	Adjustments	Total Projected	Budget
95,503,373	99,026,000			\$ -	\$ -
24,321,063	42,986,377	-	-	\$ 344,895,285	\$ 344,895,285
26,034,892	5,841,925	-	-	\$ 115,130,354	\$ 115,130,354
3,649	(3,675,040)	(2,326,061)	-	\$ (13,839,687)	\$ (13,839,687)
312,390	12,143,198	10,204,743	-	\$ 40,014,943	\$ 40,014,943
2,837,949	5,335,813	14,671,930	22,211,723	\$ 73,939,718	\$ 73,939,718
452,445	228,602	2,717,202	-	\$ 5,769,589	\$ 5,769,589
-	489,293	373,879	-	\$ 2,316,301	\$ 2,316,301
-	-	-	-	\$ -	\$ -
-	-	-	-	\$ -	\$ -
<b>53,962,388</b>	<b>63,350,168</b>	<b>25,641,694</b>	<b>22,211,723</b>	<b>568,226,503</b>	<b>568,226,503</b>
21,352,380	22,414,219	4,809,079	-	\$ 231,065,892	\$ 231,065,892
5,991,712	5,574,774	2,179,529	-	\$ 62,106,723	\$ 62,106,723
15,581,531	15,877,041	18,747,046	22,211,723	\$ 205,061,022	\$ 205,061,022
1,129,727	1,736,390	16,204,504	-	\$ 26,357,928	\$ 26,357,928
6,813,260	7,559,623	14,028,750	-	\$ 80,745,500	\$ 80,745,500
127,933	121,265	662,949	-	\$ 1,781,522	\$ 1,781,522
2,051	22,177	(122,337)	-	\$ (150,180)	\$ (150,180)
-	240,161	25,747	-	\$ 266,000	\$ 266,000
-	-	-	-	\$ -	\$ -
<b>50,998,593</b>	<b>53,545,650</b>	<b>56,535,267</b>	<b>22,211,723</b>	<b>607,234,407</b>	<b>607,234,407</b>
-	-	-	-	\$ -	\$ -
566,679.66	(11,470,226.00)	36,119,069	-	\$ 63,181,606	\$ -
-	-	-	-	\$ -	\$ -
-	-	-	-	\$ -	\$ -
-	-	-	-	\$ -	\$ -
-	-	-	-	\$ -	\$ -
-	-	-	-	\$ -	\$ -
<b>566,680</b>	<b>(11,470,226)</b>	<b>36,119,069</b>	<b>-</b>	<b>63,181,606</b>	<b>\$ -</b>
(7,847)	(5,466,960)	(13,808,514)	-	\$ (53,871,908)	\$ -
-	-	-	-	\$ -	\$ -
-	-	-	-	\$ -	\$ -
-	-	-	-	\$ -	\$ -
-	-	-	-	\$ -	\$ -
-	-	-	\$ -	\$ -	\$ -
<b>(7,847)</b>	<b>(5,466,960)</b>	<b>(13,808,514)</b>	<b>-</b>	<b>(53,871,908)</b>	<b>\$ -</b>
-	-	-	-	\$ -	\$ -
558,832	(16,937,186)	22,310,555	-	9,309,698	
3,522,627	(7,132,667)	(8,583,019)	-	(29,698,206)	\$ (39,007,904)
<b>99,026,000</b>	<b>91,893,333</b>			\$ 83,310,314	



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.3

**Meeting Date:** June 24, 2021

**Subject:** Approve 2021-2022 School Plans for Student Achievement

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading
- Conference/Action
- Action
- Public Hearing

**Division:** Continuous Improvement and Accountability Office

**Recommendation:** Approve the 2021-2022 School Plans for Student Achievement (SPSA)

**Background/Rationale:** Each school participating in state and federally funded programs, per the Consolidated Application (ConApp), is required to develop or update its SPSA on an annual basis. The SPSA is a plan of actions to raise the academic performance of all students. The plan also addresses funding and proposed expenditures related to state and federal categorical programs.

**Financial Considerations:** Site plans outline goals and actions that will be supported with state and federal funds, as allocated to each respective site, and evaluated for effectiveness.

**LCAP Goal(s):** College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

**Documents Attached:**

1. Executive Summary
2. Copies of the SPSAs are available for review at: <https://www.scusd.edu/spsa2122>

<p><b>Estimated Time of Presentation:</b> 25 minutes</p> <p><b>Submitted by:</b> Vincent Harris, Chief Continuous Improvement and Accountability Officer, Kelley Odipo, Ed.D., State and Federal Programs Director</p> <p><b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
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# Board of Education Executive Summary

## Continuous Improvement and Accountability Office and Office of State and Federal

2021-22 School Plan for Student Achievement  
June 24, 2021



### I. Overview/History of Department or Program

The district requires that all schools write a School Plan for Student Achievement (SPSA), and requires that each plan show alignment to the goals of the Local Control and Accountability Plan (LCAP). The SPSAs are reviewed by the State and Federal Programs office to ensure compliance with Title I requirements and adherence to the tenets of the Local Control Funding Formula (LCFF).

### II. Driving Governance:

The School Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. The plan also addresses funding and proposed expenditures related to state and federal categorical programs. California Education Code section 64001 requires the district to assure that the SPSA has been prepared in accordance with law; that School Site Councils have developed and approved the plan; and that the plan is developed with the review, certification and advice of applicable school advisory committees. Instructions from the LCAP template state that school-specific goals related to the state and local priorities of the SPSA should be aligned and incorporated with the district's LCAP.

### III. Budget:

Funds included in the SPSA include federal funds (Title I, School Improvement Grant, Comprehensive Support and Improvement funds), state funds (LCFF supplemental and concentration), and locally-distributed funds (such as Title I funds provided to Priority Schools).

Some schools receive Title I funds based on the percent of low-income students (50% or more). All schools receive LCFF supplemental and concentration funds, based on a weighted formula of the percent of low income and English learner students enrolled. The district has directed sites to distinguish the supplemental and concentration funds that are used for direct services to English learners and low income students by using the designation "LCFF EL" and "Low Income" in the SPSA.

School sites are empowered with local decision-making authority to direct State and Federal funds to support the goals they have set for their students, although federal funds have some restrictions that are based on the Elementary and Secondary Education Act (ESEA).

### IV. Goals, Objectives and Measures:

The Equity, Access, and Social Justice Guiding Principle states "all students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options." This guiding principle demands that data be used to transparently assess students by name, by need, and by inequities and it serves as the moral call to action to build on the district's foundation while striving for continuous improvement.

## Board of Education Executive Summary

### Continuous Improvement and Accountability Office and Office of State and Federal

2021-22 School Plan for Student Achievement  
June 24, 2021



#### V. Major Initiatives:

In a process similar to the LCAP, the SPSA is intended to foster a cycle of continuous improvement, beginning with a defined cycle of data inquiry involving school site staff and the School Site Council. This cycle of inquiry became the foundation of the school's comprehensive needs assessment. The Instructional Assistant Superintendents play an instrumental role in assisting site leaders in developing their understanding of the cycle of continuous improvement and data inquiry. To facilitate this work, the SPSA work team developed the SPSA Needs Assessment Cycle of Continuous Improvement Tool.

#### VI. Results:

Staff recommends that the Board approve the 2021-22 School Plans for Student Achievement.

#### VII. Lessons Learned/Next Steps:

- Upon adoption, the district may release funds for staff, programs and materials as designated in the SPSAs.
- The Board-adopted SPSAs will be translated as required into the languages that meet the threshold for translation at each site.
- School Site Councils will review the data related to the strategies and activities described in each SPSA.



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1

**Meeting Date:** June 24, 2021

**Subject:** Public Hearing: First Reading of Revised Board Bylaws 9121  
(President) and 9322 (Agenda/Meeting Materials)

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Legal Services

**Recommendation:** Approve revisions to Board Bylaws 9121 and 9322.

**Background/Rationale:** In accordance with Board Bylaw 9000 (Role Of the Board) (Powers and Responsibilities)), the Board is required to work with the Superintendent to fulfill its major responsibilities, which include “[s]etting the direction for the district through a process that involves the community, parents/guardians, students, and staff and is focused on student learning and achievement.”

The revised board bylaws now streamline the agenda setting process to the Board President and Superintendent. Moreover, the revisions confirm the process for the public and other Board Members to submit requests for agenda topics.

No prior updates to the board bylaws have occurred since 2008. Such updates are consistent with the processes used by other school districts throughout California in setting agendas.

**Documents Attached:**

1. Executive Summary
2. BB 9121 (Redlines)
3. BB 9322 (Redlines)

<p><b>Estimated Time of Presentation:</b> 5 Minutes <b>Submitted by:</b> Raoul Bozio, In House Counsel <b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
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# Board of Education Executive Summary

## Legal Department

Revision to Board Bylaws 9121 (President) and 9322 (Agenda/Meeting Materials)

June 24, 2021



### I. Overview/History of Department or Program

In accordance with Board Bylaw 9000 (Role Of the Board) (Powers and Responsibilities)), the Board is required to work with the Superintendent to fulfill its major responsibilities, which include “[s]etting the direction for the district through a process that involves the community, parents/guardians, students, and staff and is focused on student learning and achievement.”

The current version of Board Bylaw 9121 was adopted in 1998 and was reviewed in 2001 and revised in 2008. The current version of Board Bylaw 9322 was adopted in 1998 and has been revised in 2001 and 2008. The proposed revisions to both bylaws are consistent with the processes used by other school districts throughout California in setting agendas. Further, the revised board bylaws now streamline the agenda setting process to the Board President and Superintendent. Moreover, the revisions confirm the process for the public and other Board Members to submit requests for agenda topics.

### II. Driving Governance:

In addition to the aforementioned law, pursuant to Education Code 35145:

(b) An agenda shall be posted by the governing board, or its designee, in accordance with the requirements of Section 54954.2 of the Government Code. Any interested person may commence an action by mandamus or injunction pursuant to Section 54960.1 of the Government Code for the purpose of obtaining a judicial determination that any action taken by the governing board in violation of this subdivision or Section 35144 is null and void.

Pursuant to Government Code section 54954.2, which provides in relevant part:

(a) (1) At least 72 hours before a regular meeting, the legislative body of the local agency, or its designee, shall post an agenda containing a brief general description of each item of business to be transacted or discussed at the meeting, including items to be discussed in closed session. A brief general description of an item generally need not exceed 20 words. The agenda shall specify the time and location of the regular meeting and shall be posted in a location that is freely accessible to members of the public and on the local agency’s Internet Web site, if the local agency has one. If requested, the agenda shall be made available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12132), and the federal rules and regulations adopted in implementation thereof. The agenda shall include information regarding how, to

# Board of Education Executive Summary

## Legal Department

Revision to Board Bylaws 9121 (President) and 9322 (Agenda/Meeting Materials)

June 24, 2021



whom, and when a request for disability-related modification or accommodation, including auxiliary aids or services, may be made by a person with a disability who requires a modification or accommodation in order to participate in the public meeting.

### III. Budget:

The proposed bylaws are intended to streamline and clarify the agenda setting process.

### IV. Goals, Objectives and Measures:

Pursuant to the Board's code of ethics under Board Bylaw 9271, each Board member shall "[e]ncourage ideas and opinions from the residents of the district and endeavor to incorporate community views into the deliberations and decisions of the Board." As such, the goal is for the District to establish sound bylaws that establish the agenda setting process and encourage community involvement in the schools in accordance with the law.

### V. Major Initiatives:

These bylaws are critical for streamlining and clarifying the agenda setting process and specifically, encouraging community involvement in the schools and meetings.

### VI. Results:

Approval of revision to Board Bylaws 9121 and 9322.

### VII. Lessons Learned/Next Steps:

Adoption of revised Board Bylaws 9121 and 9322 concerning the Board President and agenda/meeting materials. Information and correspondences concerning this matter have previously been shared with the District and the Board. Further updates will be provided as necessary.



# Sacramento City USD

## Board Bylaw

### President

BB 9121

### Board Bylaws

The president shall preside at all Governing Board meetings. He/she shall:

1. Call the meeting to order at the appointed time.
2. Announce the business to come before the Board in its proper order.
3. Enforce the Board's policies relating to the conduct of meetings and help ensure compliance with applicable requirements of the Brown Act.
4. Recognize persons who desire to speak, and protect the speaker who has the floor from disturbance or interference.
5. Explain what the effect of a motion would be if it is not clear to every member.
6. Restrict discussion to the question when a motion is before the Board.
7. Rule on issues of parliamentary procedure.
8. Put motions to a vote, and state clearly the results of the vote.
9. Be responsible for the orderly conduct of all Board meetings.

(cf. 9323 - Meeting Conduct)

The president shall have all the rights of any member of the Board, including the right to move, second, discuss, and vote on all questions before the Board.

The president shall also perform other duties in accordance with law and Board policy including, but not limited to:

1. Signing all instruments, acts, and orders necessary to carry out state requirements and the will of the Board.
2. Consulting with the Superintendent or designee ~~and Board Executive Committee~~ on the preparation of the Board's agendas as needed.

(cf. 9322 - Agenda/Meeting Materials)

3. Appoint and disband all committees, subject to Board approval.

(cf. 9130 - Board Committees)

4. Call such meetings of the Board as he/she may deem necessary, giving notice as prescribed by law.

(cf. 9320 - Meetings and Notices)

(cf. 9321 - Closed Session Purposes and Agendas)

5. Confer with the Superintendent or designee on crucial matters which may occur between Board meetings.

6. Work with the Superintendent to ensure that Board members have necessary materials and information.

7. Share informational mail with other Board members.

8. Representing the district as governance spokesperson, in conjunction with the Superintendent.

(cf. 1112 - Media Relations)

When the president resigns or is absent or disabled, the first vice president shall perform the president's duties. When both the president and first vice president are absent, the second vice president shall perform the president's duties.

Legal Reference:

EDUCATION CODE

35022 President of the board

35143 Annual organizational meetings; dates and notice

GOVERNMENT CODE

54950-54963 Ralph M. Brown Act

Management Resources:

CSBA PUBLICATIONS

Board Presidents' Handbook, revised 2002

CSBA Professional Governance Standards, 2000

Maximizing School Board Leadership: Boardsmanship, 1996

WEB SITES

CSBA: <http://www.csba.org>

Bylaw SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 16, 1998 Sacramento, California

reviewed: November 5, 2001

revised: November 6, 2008

revised: August , 2021

# Board Bylaw

## Agenda/Meeting Materials

BB 9322

### Board Bylaws

Governing Board meeting agendas shall state the meeting time and place and shall briefly describe each business item to be transacted or discussed, including items to be discussed in closed session. (Government Code 54954.2)

(cf. 9320 - Meetings and Notices)

(cf. 9321- Closed Session Purposes and Agendas)

The agenda shall provide members of the public the opportunity to address the Board on any agenda item before or during the Board's consideration of the item. The agenda shall also provide members of the public an opportunity to testify at regular meetings on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board. (Education Code 35145.5; Government Code 54954.3)

(cf. 9323 - Meeting Conduct)

The agenda shall specify that an individual who requires disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Board of Education Office at least two days before the meeting date.

### Agenda Preparation

The Board ~~President Executive Committee~~ and the Superintendent shall prepare the agenda for each regular and special meeting.

Any Board member, the Superintendent, a staff member, or any member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. The request must be in writing and be submitted to the Board President and Superintendent or designee with supporting documents and information, if any, at least ten days before the scheduled meeting date. Items submitted less than ten days before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue. ~~The Board of Education Specialist will place the request on the Board Executive Committee agenda.~~

Items not within the subject matter jurisdiction of the Board may not be placed on the agenda. In addition, the Board ~~President Executive Committee~~ and Superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation before placing the item on the agenda.

The Board ~~President Executive Committee~~ and Superintendent shall decide whether an agenda item is appropriate for discussion in open or closed session, and whether the item should be an action item, informational item or consent item. The individual or group who submitted the item for the ~~Board Executive Committee~~ agenda will be notified by the Board of Education Specialist of the status of their request. In addition, this status will be reported to Board members.

Any Board action that involves borrowing \$100,000 or more shall be discussed, considered and deliberated upon as a separate item of business on the meeting agenda. (Government Code 53635.7)

(cf. 9323.2 - Actions by the Board)

All public communications with the Board are subject to requirements of relevant Board policies and administrative regulations.

(cf. 1312.1 - Complaints Concerning District Employees)  
(cf. 1312.2 - Complaints Concerning Instructional Materials)  
(cf. 1312.3 - Uniform Complaint Procedures)  
(cf. 1340 - Access to District Records)  
(cf. 3320 - Claims and Actions Against the District)  
(cf. 5144.1 - Suspension and Expulsion/Due Process)

#### Consent Items

In order to promote efficient meetings, the Board may act upon more than one item by a single vote through the use of a consent agenda. Consent items shall be items of a routine nature or items for which no Board discussion is anticipated and for which the Board ~~President Executive Committee~~ and the Superintendent recommend approval.

In accordance with law, the public has a right to comment on any consent item. At the request of any member of the Board, any item on the consent agenda shall be removed and given individual consideration for action as a regular agenda item.

#### Agenda Dissemination

A copy of the agenda shall be forwarded to each Board member at least three days before each regular meeting, together with minutes to be approved; copies of communications; and other available documents pertinent to the meeting.

When special meetings are called, the Superintendent and Board ~~P~~president shall make every effort to distribute the agenda and supporting materials to Board members as soon as possible.

Board members shall review agenda materials disseminated to the Board before each meeting. Individual members may confer directly with the Superintendent or designee to request additional information on agenda items.

Upon request, the Superintendent or designee shall make the agenda and/or agenda packet available in appropriate alternative formats to persons with a disability, as required by the Americans with Disabilities Act. (Government Code 54954.1)

The Superintendent or designee shall make available the agenda on the district website and mail a copy of the agenda, or a copy of all the documents constituting the agenda packet, to any person who requests the items. The materials shall be mailed, and made available on the district's website, at the time the agenda is posted or upon distribution of the agenda to a majority of the Board, whichever occurs first. Failure of the requesting person to receive the agenda or agenda packet, or failure to make available the documents constituting the agenda packet on the district's website pursuant to this Bylaw, shall not constitute grounds for invalidation of the actions of the legislative body taken at the meeting for which the agenda or agenda packet was not received or the agenda packet was not posted on the district website. (Government Code 54954.1)

Any request for mailed copies of agendas or agenda packets shall be in writing and shall be valid for the calendar year in which it is filed. Written requests must be renewed following January 1 of each year. (Government Code 54954.1)

Persons requesting mailing of the agenda or agenda packet shall pay an annual fee as determined by the Superintendent or designee.

Legal Reference:

EDUCATION CODE

35144 Special meetings

35145 Public meetings

35145.5 Right of public to place matters on agenda

GOVERNMENT CODE

6250-6270 Public Records Act

53635.7 Separate item of business

54954.1 Mailed agenda of meeting

54954.2 Agenda posting requirements; board actions

54954.3 Opportunity for public to address legislative body

54954.5 Closed session item descriptions

54956.5 Emergency meetings

54957.5 Public records

UNITED STATES CODE, TITLE 42

12101-12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 28

35.160 Effective communications

36.303 Auxiliary aids and services

COURT DECISIONS

Caldwell v. Roseville Joint Union HSD, 2007 U.S. Dist. LEXIS 66318

Management Resources:

CSBA PUBLICATIONS

The Brown Act: School Boards and Open Meeting Laws, rev. 2007

Guide to Effective Meetings, rev. 2007

Maximizing School Board Leadership: Boardsmanship, 1996

ATTORNEY GENERAL PUBLICATIONS

The Brown Act: Open Meetings for Legislative Bodies, California Attorney General's Office, rev. 2003

CALIFORNIA CITY ATTORNEY PUBLICATIONS

Open and Public III: A User's Guide to the Ralph M. Brown Act, 2000

WEB SITES

CSBA, Agenda Online:

<http://www.csba.org/Services/Services/GovernanceTechnology/AgendaOnline.aspx>

California Attorney General's Office: <http://www.caag.state.ca.us>

Bylaw SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 16, 1998 Sacramento, California

reviewed: November 5, 2001

revised: November 20, 2008

revised: August , 2021



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.2

**Meeting Date:** June 24, 2021

**Subject:** **Public Hearing for Resolution No. 3209: Resolution of Intention to Convey Public Utilities Easement Entitlements to the County of Sacramento at Fern Bacon Middle School**

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Facilities Support Services

**Recommendation:** Provide a Public Hearing on Resolution No. 3209, which declares the District's Intention to Convey Public Utilities Easement Entitlements to the County of Sacramento at Fern Bacon Middle School.

**Background/Rationale:** The County of Sacramento is seeking a permanent Easement for Public Utilities and Public Facilities to install pedestrian networks by filling the sidewalk gaps from 48<sup>th</sup> to 49<sup>th</sup> Ave on Martin Luther King Jr. Blvd and from 48<sup>th</sup> Ave to Cuny Ave on Wesley Ave. Signage will also be installed to indicate loading/no parking along the school frontage along with street lights.

Pursuant to Education Code 17557, the District adopted Resolution No. 3209 at its June 10, 2021, Board of Education Meeting. Resolution No. 3209, declared the District's intention to convey District property located at 4140 Cuny Ave Sacramento, CA 95823 to the County of Sacramento for a public right of way easement.

Pursuant to Education Code 17558, copies of the adopted Resolution No. 3209 are posted in three public places within the District and a Notice of Public hearing was published in the Sacramento Bee on June 11, 2021.

**Financial Considerations:** N/A

**LCAP Goal(s):** Operational Excellence

**Documents Attached:**

1. Executive Summary
2. Notice of Public Hearing



**Estimated Time of Presentation:** N/A

**Submitted by:** Rose F. Ramos, Chief Business Officer  
Nathaniel Browning, Director of Facilities

**Approved by:** Jorge A. Aguilar, Superintendent

# Board of Education Executive Summary

## Facilities Support Services

Public Hearing for Resolution No. 3209: Resolution of Intention to Convey Public Utilities Easement Entitlements to the County of Sacramento at Fern Bacon Middle School  
June 24, 2021



### I. Overview/History of Department or Program

The County of Sacramento is seeking a permanent Easement for Public Utilities and Public Facilities to install pedestrian networks by filling the sidewalk gaps from 48<sup>th</sup> to 49<sup>th</sup> Ave on Martin Luther King Jr. Blvd and from 48<sup>th</sup> Ave to Cuny Ave on Wesley Ave. Signage will also be installed to indicate loading/no parking along the school frontage along with street lights.

To initiate the process for an easement, Education Code 17557 specifies that the District has to provide a resolution of its intention to dedicate real property. On the June 10, 2021, Board of Education Meeting, the Governing Board adopted Resolution No. 3209 which declared the District's intention to convey District property located at 4140 Cuny Ave Sacramento, CA 95823 to The County of Sacramento for a public utilities easement.

Thereafter, Pursuant to Education Code 17558, copies of Resolution No. 3209 are posted in three public places within the District and a Notice of Public Hearing was published in the Sacramento Bee on June 11, 2021.

### II. Driving Governance:

Education Code Article 15 §17556-17561

### III. Budget:

N/A

### IV. Goals, Objectives and Measures:

Convey Public Utilities Easement Entitlements to the County of Sacramento to improve the pedestrian network at Fern Bacon Middle School.

### V. Major Initiatives:

N/A

### VI. Results:

Upon completion, Fern Bacon Middle School will have an improved pedestrian network at Fern Bacon Middle School provided by County of Sacramento for its operations.

### VII. Lessons Learned/Next Steps:

Adopt Resolution No. 3210, which conveys Public Utilities Easement Entitlements to the County of Sacramento at Fern Bacon Middle School.

**Sacramento City Unified School District**  
Compliance with Education Code Article 15 [17556-17561] Dedication of Real Property

## **NOTICE OF PUBLIC HEARING**

The Sacramento City Unified School District hereby gives notice that a  
Public Hearing will be held as follows:

### **Topic of Hearing:**

**Public Hearing on Resolution No. 3209:  
Resolution of Intention to Convey Public Utilities and Public Facilities Easement Entitlements  
to the County of Sacramento at the Fern Bacon Middle School**

Copies of this resolution may be inspected at:

**Serna Educational Center  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824**

**SCUSD Maintenance Office  
425 1<sup>st</sup> Ave  
Sacramento, CA 95818**

**Fern Bacon Middle School  
4140 Cuny Ave  
Sacramento, CA 95823**

The Sacramento City Unified School District Governing Board will consider adoption of a  
Resolution to Convey Public Utilities Easement Entitlements to the County of Sacramento at  
Fern Bacon Middle School.

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**HEARING DATE:** Thursday, June 24, 2021

**TIME:** 6:00 P.M.

**LOCATION:** Virtual livestream at <https://www.scusd.edu/post/watch-meeting-live>

Due to the COVID-19 pandemic, no physical location of the meeting will be  
provided to the public.

Members of the public who wish to attend the meeting may do so by livestream at:  
<https://www.scusd.edu/post/watch-meeting-live>. No physical location of the meeting will be  
provided to the public. Public comment may be (1) emailed to [publiccomment@scusd.edu](mailto:publiccomment@scusd.edu); (2)  
submitted in writing, identifying the matter number and the name of the public member at the  
URL <https://tinyurl.com/SCUSDcommentJune24>; or (3) using the same URL, submitting a

request for oral comment only when the matter is called, instead of written comment. Regardless of the method by which public comment is submitted, including a request for oral comment, the submission deadline for closed and open session items shall be no later than noon, June 24, 2021.

**FOR ADDITIONAL INFORMATION CONTACT:** SCUSD Facilities Support Services Department  
(916) 395-3970 Extension 450005.



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.3

**Meeting Date:** June 24, 2021

**Subject:** **Public Hearing: SCUSD SELPA Local Plan – Governance, Annual Budget Plan, Annual Service Plan (Christine Baeta, Sadie Hedegard, and Geovanni Linares)**

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Special Education

**Recommendation:** Approve & Adopt

**Background/Rationale:** The SCUSD SELPA Local Plan is annually required to be adopted by the District Governing Board. For the 2021-2022 school year, the Local Plan update includes updates to the Governance, Annual Budget, and Annual Service Plan sections. These updates are in alignment with new CDE policies on having all SELPAs in the state use consistent forms.

The Annual Service Plan describes the full continuum of services provided by the District in service to students with disabilities.

The Annual Budget Plan describes those funds received in accordance with California Education Code 56836 and the expenditure of those funds.

The Governance section describes the functioning of the SELPA.

**Financial Considerations:** The SCUSD SELPA receives federal, state, and local funds to provide supports and services. The District also provides a local contribution to make up the needed funds to provide full continuum of services.

**LCAP Goal(s):** NA

**Documents Attached:**

1. SELPA Local Plan

**Estimated Time of Presentation:** 10 minutes

**Submitted by:** Christine Baeta, Chief Academic Officer, Dr. Sadie Hedegard, and Geovanni Linares

**Approved by:** Jorge A. Aguilar, Superintendent

**LOCAL PLAN**  
**Section A: Contacts and Certifications**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education  
Special Education Division  
2021–22 Local Plan Annual Submission

Section A: Contacts and Certifications

SELPA

Fiscal Year

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## Contact Information and Certification Requirements

A1. Check the box or boxes that best represents the SELPA's Local Plan submission to the California Department of Education (CDE):

- NEW* SELPA (for proposed multiple Local Educational Agency (LEA) SELPA, or COE joined SELPA only)
- Local Plan Section B: Governance and Administration
- Local Plan Section B
  - Certifications 1, 3, 4 and 5 are required
  - Attachment I is required. Note: Additional attachments may be required if the amendment affects the services or funding associated with the Local Plan
- Local Plan Section D: Annual Budget Plan
- Select if this Local Plan Section D submission was revised after June 30th due date
- Local Plan Section D
  - Certifications 2, 3, 4 and 5 are required
  - Attachments I-V are required
  - If the submission is an amendment of special education revenues and/or expenditures previously reported to the CDE due to changes in services and programs provided by LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section E: Annual Service Plan, along with Attachment VI and VII.
- Local Plan Section E: Annual Service Plan
- Select if this Local Plan Section E submission was revised after June 30th due date
- Local Plan Section E
  - Certifications 2, 3, 4 and 5 are required
  - Attachments I and VI are required
  - If the submission is an amendment of programs and services previously reported to the CDE that affect the allocation of special education funds to LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section D: Annual Budget Plan, along with Attachments II-V and VII.
- Local Educational Agency Membership Changes



Section A: Contacts and Certifications

SELPA

Fiscal Year

A2. SELPA Identification

Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at <http://www.cde.ca.gov/sp/se/as/caselpas.asp>.

SELPA

A3. SELPA Administrator Contact Information

Enter address information for the SELPA. Include current SELPA administrator contact information. NOTE: SELPA administrator position changes do not require amendments to the Local Plan. However, in such cases the new SELPA administrator assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

SELPA Name	<input type="text" value="Sacramento City Unified"/>		
Street Address	<input type="text" value="5735 47th Avenue"/>	Zip Code	<input type="text" value="95824"/>
City	<input type="text" value="Sacramento"/>	County	<input type="text" value="Sacramento"/>
Mailing Address	<input type="text" value="5735 47th Avenue"/>		
City	<input type="text" value="Sacramento"/>	Zip Code	<input type="text" value="95824"/>
Administrator First Name	<input type="text" value="Geovanni"/>	Administrator Last Name	<input type="text" value="Linares"/>
Administrator Title	<input type="text" value="Director, SELPA"/>		
Administrator's Email	<input type="text" value="geovanni-linares@scusd.edu"/>		
Telephone	<input type="text" value="(916) 643-9163"/>	Extension	<input type="text"/>

A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan.

Administrative Entity Name	<input type="text" value="Sacramento City Unified SELPA"/>		
Street Address	<input type="text" value="5735 47th Avenue"/>	Zip Code	<input type="text" value="95824"/>

Section A: Contacts and Certifications

SELPA  Fiscal Year

City  County   
Contact First Name  Last Name   
Contact Title   
Email   
Telephone  Extension

**Special Education Local Plan Area Review Requirements**

Community Advisory Committee

A5. Pursuant to California *Education Code (EC)* sections 56194(a) and (b); and 56205(a)(12)(E) and (b)(7), the SELPA must involve the Community Advisory Committee (CAC) at regular intervals during the development and review of each Local Plan section. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

Yes  No

A6. Pursuant to *EC* Section 56207(b)(7), the Local Plan section(s): Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan must be provided to the CAC for final review 30 days prior to the plan being submitted the CDE.

The Local Plan was submitted to the CAC on:

County Office of Education

A7. Pursuant to *EC* sections 56140, 56195.1(c), and 56205, within 45 days, the COE, or COEs (as applicable) must approve or disapprove any proposed Local Plan, including any amendment submitted by a SELPA within the county or counties. Enter the COE or COEs responsible for, coordinating special education services within a county, reviewing, and approving the Local Plan.

Select the "Add COE" button to add additional COEs as needed. Users may select the "checkbox" next to the COE entry and the "Delete COE" to remove entries as necessary.

Section A: Contacts and Certifications

SELPA

Fiscal Year

COE responsible for approving the Local Plan

Local Plan section(s) was/were provided to the COE(s) listed for approval on

**Public Hearing Requirements**

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plans

Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.

A8. Local Plan Section D: Annual Budget Plan Public Hearing

Most Recent School Site Posting Date

SELPA Public Hearing Date

A9. Local Plan Section E: Annual Service Plan Public Hearing

Most Recent School Site Posting Date

SELPA Public Hearing Date

**Submitting the Local Plan to the California Department of Education**

STEP 1: Contacts and Certifications

Section A is required when submitting any and all Local Plan sections to the CDE for approval. Certifications and applicable attachments associated with the type of submission identified in item A1 above must be included with each submission.

STEP 2: SELPA Governance Structure

A10. For the purposes of special education, the governing board of a district/charter LEA must elect to participate in a SELPA. The SELPA's governance structure is defined by this election. The SELPA meets requirements and has elected the following governance structure for the Local Plan. Select one of the following three choices:

Section A: Contacts and Certifications

SELPA

Fiscal Year

- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

STEP 3: Prior Submissions

A11. Enter the fiscal year of the previously submitted Local Plan section:

Section B: Governance and Administration

Section D: Annual Budget Plan

Section E: Annual Service Plan

STEP 4: Local Plan Collaboration

A12. Many representatives of the community are involved in the development of all sections of a Local Plan. In this table, report the participation of key stakeholders required to participate in regular meetings by EC sections 56001(f) and 56192 including administrators, general education teachers, special education teachers, members of the CAC, parents selected by the CAC, or other persons concerned with individuals with exceptional needs. Include the agency, first and last name, the title of each participant who was involved in the collaboration in the development of the Local Plan sections, and the section worked on. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
-				
-				

STEP 5: Certifications

A13. Select the check box below to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

- Certification 1: SELPA Local Plan Section B: Governance and Administration

Section A: Contacts and Certifications

SELPA

Fiscal Year

Certification 2: SELPA Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan

Certification 3: COE (Required for all SELPA Local Plan Sections B, D, and E)

Number Submitted

Certification 4: CAC (Required for all SELPA Local Plan Sections B, D, and E)

Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)

Number Submitted

STEP 6: Electronic Signatures

A14. All applicable certifications must be electronically signed and included with the Local Plan.

STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.
- Local Plan must be submitted to the CDE using the SELPA's assigned Box.com web address.
- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the CDE's record keeping purposes.
- Handwritten, scanned, or modified templates remove the coding from the fields and impede the CDE's processing of the Local Plan. In such cases, SELPAs may be required to resubmit handwritten, scanned, or modified Local Plans that are not saved in the original 2021–22 CDE Local Plan Submission template provided, resulting in a delay in approval and funding.

Section A: Contacts and Certifications

SELPA

Fiscal Year

**Certification 1**

**Local Plan Section B: Governance and Administration**

**IMPORTANT:** Certification 1 is required when the information being submitted to the CDE is related to Local Plan Section B: Governance and Administration.

I certify the attached Governance and Administration Local Plan section has been adopted by all LEA members listed in Attachment I and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 *USC*, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC Part 30*; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C1-1. I certify the SELPA governance and administrative structure as a:

Single LEA SELPA     Multiple LEA SELPA     COE Joined SELPA

C1-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

Yes     No    (If the answer is “NO,” please include comments.)

C1-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

Yes     No    (If the answer is “NO,” please include comments.)

C1-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

Administrative Entity\*

Date

SELPA Governance Council or Responsible Individual

Date

Section A: Contacts and Certifications

SELPA

Fiscal Year

SELPA Administrator

Date

\*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

Section A: Contacts and Certifications

SELPA

Fiscal Year

**Certification 2**

**Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan**

**IMPORTANT:** Certification 2 is required when the information being submitted to the CDE is related to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan.

I certify the attached Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan was/were adopted at a SELPA public hearing(s) and is/are the basis for the operation and administration of special education programs specified herein. I further assure the LEAs identified in Attachment I will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the *Individuals with Disabilities Education Act (IDEA)*, Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the *Federal Rehabilitation Act of 1973*, 29 *USC*, Chapter 16 as applicable; the *Federal Americans with Disabilities Act of 1990*, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC Part 30*; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C2-1. I certify the SELPA governance and administrative structure as a:

Single LEA SELPA     Multiple LEA SELPA     COE Joined SELPA

C2-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

Yes     No (If the answer is “NO,” please include comments.)

C2-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

Yes     No (If the answer is “NO,” please include comments.)

C2-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

Administrative Entity\*

Date

SELPA Governance Council or Responsible Individual

Date



Section A: Contacts and Certifications

SELPA

Fiscal Year

SELPA Administrator

Date

\*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

**LOCAL PLAN**  
**Section B: Governance and Administration**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

January 2020

SELPA

Fiscal Year

## B. Governance and Administration

California *Education Code (EC)* sections 56195 et seq. and 56205

### Participating Local Educational Agencies

Participating local educational agencies (LEAs) included in the Special Education Local Plan Area (SELPA) local plan must be identified in Attachment I.

### Special Education Local Plan Area—Local Plan Requirements

1. Describe the geographic service area covered by the local plan:

Sacramento City Unified School District is a single district SELPA in the City and County of Sacramento. SCUSD is the 10th largest public K-12 district in California and one the oldest in the western United States (established in 1854). SCUSD serves approximately 42,000 students across 75 school sites spanning 70 square miles inclusive of both rural and urban settings. The diversity of Sacramento, one of the nation's most ethnically and linguistically diverse cities is reflected in the district's demographics. Latinx students make up 40 percent of the student population, Asian and Pacific Islander 19 percent, African American students 15 percent, and White students 17 percent. More than 51 languages are spoken by students and families in the district and 31 percent are English learners. More than 71 percent of the district's student population are considered socioeconomically disadvantaged. Special Education serves approximately 7400 students with disabilities ages 3-22. Services to infants (0-2) with low incidence disabilities are provided by the Sacramento County Office of Education. Infants and toddlers with other developmental disabilities are served by the Alta California Regional Center.

2. Describe the SELPA regional governance and administrative structure of the local plan. Clearly define the roles and structure of a multi-LEA governing body, or single LEA administration as applicable:

SCUSD is a single district SELPA. Pursuant to Sections 56195 and 56200 of the California Education Code, the Governing Board of the District has the responsibility to adopt a plan to assure access to special education and services for all eligible students with disabilities residing in the geographic area served by SCUSD. The goal of special education is to help students disabilities become increasingly independent as they move through the grade levels. Close collaboration between the special education and general education staff and administrators is a priority to reach this goal for all students with disabilities.

#### **RESPONSIBILITIES OF LOCAL SCUSD BOARD MEMBERS**

The SCUSD Board of Education shall:

SELPA

Fiscal Year

1. Exercise authority over, assume responsibility for, and be fiscally accountable for special education programs operated by the SELPA.
2. Enter into an agreement with other agencies participating in the plan for the purpose of delivery of services and programs by approving the Local Plan.
3. Review and approve revisions of the SCUSD Local Plan for Special Education.
4. Participate in the governance of the SCUSD SELPA through its designated representative, the SCUSD Special Education Administrator/SELPA Administrator. The SELPA Administrator has the authority to act as the board designee to approve and amend policies as necessary.

**ROLE OF THE SELPA ADMINISTRATOR**

The Administrator of SELPA is the primary administrator responsible for the operation of the SELPA. The SELPA responsibilities of the Administrator include coordination and administration of the SELPA and the Local Plan. The Administrator oversees the following:

1. Coordinated system of identification and assessment
2. Coordinated system of procedural safeguards
3. Coordinated system of staff development and parent education
4. Coordinated system of curriculum development and alignment with the core curriculum
5. Coordinated system of internal program review, evaluation of the effectiveness of the local plan and implementation of a local plan accountability mechanism
6. Coordinated system of data collection and management
7. Coordination of inter-agency agreements
8. Coordination of services to medical facilities
9. Coordination of services to licensed children's facilities and foster family homes
10. Preparation and transmission of required SELPA reports
11. Fiscal and logistical support of the Community Advisory Committee
12. Coordination of transportation services for students with disabilities

Section B: Governance and Administration

SELPA

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3. Describe the SELPA's regional policy making process. Clearly define the roles of a multi-LEA governing body, or single LEA administration as applicable related to the policy making process for coordinating and implementing the local plan:

The Board of education and District Superintendent authorize the SELPA Director to act on their behalf to make recommendations and decisions regarding the provision of a full continuum of special education services within the SELPA. The SELPA Director reports to the Assistant Superintendent of Special Education, Innovation & Learning . The SELPA Director consults regularly with the Assistant Superintendent. The Assistant Superintendent regularly consults with the Chief Academic Officer who regularly communicates with the Superintendent regarding special education services within the District. The Board of Education is the final authority for formal policies that impact the governance and administration of the SELPA.

4. Clearly define the roles of the County Office of Education (COE) as applicable, and/or any other administrative supports necessary to coordinate and implement the local plan:

The Sacramento City Unified SELPA is a single district SELPA. The Sacramento County Office of Education has final authorization authority over Sacramento City Unified SELPA revised Local Plan once approved by the Sacramento City Unified Board of Education.

5. Describe the policies and procedures of the SELPA that allow for the participation of charter schools in the local plan:

It is the policy of the Sacramento City Unified SELPA that a request by a charter school to participate as a Local Educational Agency (LEA) within the Special Education Local Plan Area (SELPA) will not be treated differently from a similar request made by a school district.

6. Identify and describe the representation and participation of the SELPA community advisory committee (CAC) pursuant to EC Section 56190 in the development of the local plan:

**Community Advisory Committee**

The members of the community advisory committee are appointed by, and responsible to, the governing board of each participating charter LEA, district or county office, or any combination thereof participating in the local plan (California Ed. Code 56191). The community advisory committee is composed of parents of individuals with exceptional needs enrolled in public or private schools, parents of other pupils enrolled in school, pupils and adults with disabilities, regular education teachers, special education teachers and other school personnel, representatives of other public and private agencies, and persons concerned with the needs of

Section B: Governance and Administration

SELPA

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individuals with exceptional needs (California Ed. Code 56192).

When developing the SELPA Local Plan, the CAC shall:

1. Recruit parents and other volunteers who may contribute to the implementation of the Local Plan.
2. Encourage public involvement in the development and review of the local plan.
3. Assist in parent education and in recruiting parents/guardians, volunteers, and agencies that may contribute to the implementation of the Local Plan.
4. Encourage community awareness and involvement in the development and review of the Local Plan.
5. Serve as an advisory committee in the development and review of the Local Plan, Annual Budget Plan and Annual Service Plan for the SELPA
6. Have 30 days to review the Local Plan prior to submission to the California Department of Education for review and approval.

7. Describe the SELPA's process for regular consultations regarding the plan development with representative of special education and regular education teachers, and administrators selected by the groups they represent and parent members of the CAC:

When engaging in either an annual or triennial review of the SELPA local plan, or when making updates and/or adjustments to the SELPA local plan, various representatives from member LEA representatives will be organized to form a work group that consist of the following individuals:

1. SELPA Director
2. Member LEA Administrator(s)
3. Member LEA regular and special education teachers (selected by member LEA administrators)
4. SELPA Administrative Unit representative from Business Services
5. Volunteer parent representative(s) and the SELPA Community Advisory Committee chair
6. Community partners and agencies who advocate for or the deliver special education services

Section B: Governance and Administration

SELPA

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The purpose of the work group is to advise the SELPA Director regarding any omissions, changes or preservation of language regarding the SELPA governance, budgetary allocation of fiscal resources and allocation of special education services in the Local Plan. The work group will advise on the update of such language to be in accordance and compliant with California Education Code or local policies and procedures.

Any proposed content changes regarding SELPA governance and administration (Local Plan Section B) following the work group advisory reviews; such proposed changes are to be reviewed, discussed and approved by the SCUSD Governing Board prior to being sent to CDE for final review and approval.

The SELPA Annual Budget Plan (Local Plan Section D and associated attachments) and Annual Service Plan (Local Plan Section E and associated attachments) are developed each year. Members of the work group will advise the SELPA Director on content within each plan. Upon completion of both plans, the SCUSD SELPA will publicly post a notice of public hearing at least 15 days prior to the date of the public hearing. During the public hearing, members of the SCUSD Governing board will review and approve the plans for submission to the California Department of Education by June 30 annually.

All approved sections of the Local Plan will be posted on the SCUSD SELPA website.

8. Identify and describe the responsible local agency (RLA), Administrative Unit (AU), or other agency who is responsible for performing tasks such as the receipt and distribution of funds, provision of administrative support, and coordination and implementation of the plan:

The Sacramento City Unified School District (SCUSD) will serve as the Administrative Unit (AU) for the Sacramento City Unified SELPA. It shall be responsible for functions such as, but not limited to:

- Receipt and distribution of special education funds to district accounts for the operation of special education programs and services.
- Receipt and distribution of special education funds to accounts exclusively designated for SELPA use.
- Provision of administrative support
- The employment of staff to support SELPA functions.

The Sacramento City Unified SELPA is designated as the responsible local agency (RLA) for the administration and implementation of the Local Plan, including the provision of a continuum of program options and services. The SELPA shared responsibility for fiscal administrative support and for coordination and implementation of the approved Allocation

Section B: Governance and Administration

SELPA

Fiscal Year

Plan. The Sacramento City Unified SELPA will have no responsibility to operate any direct educational services, but will help to coordinate available resources across the SELPA. The Sacramento City Unified SELPA is responsible for its membership to be compliant with all applicable laws and regulations related to the provision of special education and related services.

9. Describe the contractual agreements and the SELPA’s system for determining the responsibility of participating agency for the education of each student with special needs residing within the geographical area served by the plan:

As a single-district SELPA the Sacramento City Unified SELPA is responsible for the education of all students with disabilities, including students in charter schools that are members of the SELPA, residing within the geographical area of the district.

The Sacramento City Unified SELPA has a contractual agreement with the Sacramento County Office of Education to provide services to its infants and toddlers, students with significant cognitive and physical needs, and students residing in the juvenile court system.

Additionally, the Sacramento City Unified SELPA has a memorandum of understanding (MOU) with Alta California Regional Center for the provision of services for its infants and toddlers students with disabilities.

Additional participating agencies may enter into contractual agreements with the Sacramento City Unified SELPA to meet the requirements of applicable federal and state laws. In adopting the Local Plan, each participating agency agrees to carry out the duties and responsibilities designated within the Local Plan. Each agency shall provide special education and related services to all eligible students including students attending charter schools where the Sacramento City Unified SELPA has granted that charter.

10. For multi-LEA local plans, specify:

a. The responsibilities of each participating COE and LEA governing board in the policymaking process:



Section B: Governance and Administration

SELPA

Fiscal Year

b. The responsibilities of the superintendents of each participating LEA and COE in the implementation of the local plan:

NA

c. The responsibilities of each LEA and COE for coordinating the administration of the local plan:

NA

11. Identify the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA related to:

a. The hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the AU in support of the local plan:

The SELPA Director is an employee of the Sacramento City Unified School District (AU) and reports to the Assistant Superintendent of Special Education, Innovation & Learning. The SELPA Director supervises staff employed by the District to support the implementation, monitoring, & evaluation of the Local Plan.

b. The local method used to distribute federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA:

All SELPA funds flow through the Sacramento City Unified School District (AU) and are provided to the SELPA for the provision of special education services throughout the SELPA.

c. The operation of special education programs:

The SCUSD Superintendent is responsible for special education programs operated by the SELPA and for implementing all requirements of the Local Plan.

The SCUSD SELPA Administrator, under the supervision of the SCUSD Assistant Superintendent, is responsible for the coordination of special education services and programs within SCUSD and for the implementation of the Local Plan. The SELPA Administrator is subject to the Administrative Unit's (AU) policies and procedures for day-to-day operations. The Assistant Superintendent of Special Education and SELPA Administrator are given authority to implement policies and procedures.

SELPA

Fiscal Year

d. Monitoring the appropriate use of federal, state, and local funds allocated for special education programs:

The SELPA Administrator, in collaboration with the Business Services Department, is responsible to monitor on an annual basis the appropriate use of all funds allocated for special education programs. Final determination and action regarding the appropriate use of special education funds shall be made through the Annual Budget Plan process.

12. Describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environments:

The SCUSD SELPA provides specialized equipment and services to all students eligible for special education within the geographical jurisdiction of the SELPA in the least restrictive environment.

**Policies, Procedures, and Programs**

Pursuant to EC sections 56122 and 56205(a), the SELPA ensures conformity with Title 20 United States Code (USC) and in accordance with Title 34 Code of Federal Regulations (CFR) Section 300.201 and has in effect policies, procedures, and programs. For each of the following 23 areas, identify whether or not, each of the following provisions of law are adopted as stated. If the policy is not adopted as stated, briefly describe the SELPA's policy for the given area. In all cases, provide the SELPA policy and procedure numbers; the document title; and the physical location where the policy can be found.

**1. Free Appropriate Public Education: 20 USC Section 1412(a)(1)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that a free appropriate public education is available to all children with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school." The policy is adopted by the SELPA as stated:

Yes  No

Section B: Governance and Administration

SELPA

Fiscal Year

**2. Full Educational Opportunity: 20 USC Section 1412(a)(2)**

Policy/Procedure Number:

Document Title:

Document Location:

“It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children.” The policy is adopted by the SELPA as stated:

Yes  No

---

**3. Child Find: 20 USC Section 1412(a)(3)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special education and related services." The policy is adopted by the SELPA as stated:

Yes  No

---

**4. Individualized Education Program (IEP) and Individualized Family Service Plan (IFSP): 20 USC Section 1412(a)(4)**

Policy/Procedure Number:

Document Title:

Document Location:

“It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 USC Section 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 USC Section 1414 (d). It shall be the policy of this LEA that an IEP will be conducted on at least an annual basis to review a student’s

Section B: Governance and Administration

SELPA

Fiscal Year

progress and make appropriate revisions.” The policy is adopted by the SELPA as stated:

Yes  No

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**5. Least Restrictive Environment: USC Section 1412(a)(5)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily." The policy is adopted by the SELPA as stated:

Yes  No

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**6. Procedural Safeguards: 20 USC Section 1412(a)(6)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations." The policy is adopted by the SELPA as stated:

Yes  No

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**7. Evaluation: 20 USC Section 1412(a)(7)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that a reassessment of a child with a disability shall be conducted at

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least once every three years or more frequently, if appropriate." The policy is adopted by the SELPA as stated:

Yes  No

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**8. Confidentiality: 20 USC Section 1412(a)(8)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that the confidentiality of personally identifiable data, information, and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

Yes  No

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**9. Part C to Part B Transition: 20 USC Section 1412(a)(9)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children participating in early intervention programs under the Individuals with Disabilities Education Act (IDEA), Part C, and who will participate in preschool programs, experience a smooth and effective transition to preschool programs in a manner consistent with 20 USC Section 1437(a)(9). The transition process shall begin prior to the child's third birthday."The policy is adopted by the SELPA as stated:

Yes  No

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**10. Private Schools: 20 USC Section 1412(a)(10)**

Policy/Procedure Number:

Document Title:

Document Location:

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"It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents." The policy is adopted by the SELPA as stated:

Yes  No

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**11. Local Compliance Assurances: 20 USC Section 1412(a)(11)**

Policy/Procedure Number:   
Document Title:   
Document Location:

"It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and-regulations, including compliance with the IDEA; the Federal Rehabilitation Act of 1973, Section 504 of Public Law; and the provisions of the California EC, Part 30." The policy is adopted by the SELPA as stated:

Yes  No

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**12. Interagency: 20 USC Section 1412(a)(12)**

Policy/Procedure Number:   
Document Title:   
Document Location:

"It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for free appropriate public education are provided, including the continuation of services during an interagency dispute resolution process." The policy is adopted by the SELPA as stated:

Yes  No

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**13. Governance: 20 USC Section 1412(a)(13)**

Policy/Procedure Number:

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Document Title:

Document Location:

"It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the local plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Education Agency." The policy is adopted by the SELPA as stated:

Yes  No

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**14. Personnel Qualifications**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to ensure that personnel providing special education related services are appropriately and adequately prepared and trained, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (CDE) about staff qualifications." The policy is adopted by the SELPA as stated:

Yes  No

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**15. Performance Goals and Indicators: 20 USC Section 1412(a)(15)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE." The policy is adopted by the SELPA as stated:

Yes  No

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**16. Participation in Assessments: 20 USC Section 1412(a)(16)**

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Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs described in 20 USC Subsection 6311. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments where necessary and as indicated in their respective Reps.." The policy is adopted by the SELPA as stated:

Yes  No

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**17. Supplementation of State, Local, and Federal Funds: 20 USC Section 1412(a)(17)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA, and will be used to supplement and not to supplant state, local, and other federal funds." The policy is adopted by the SELPA as stated:

Yes  No

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**18. Maintenance of Effort: 20 USC Section 1412(a)(18)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal laws and regulations." The policy is adopted by the SELPA as stated:

Yes  No

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**19. Public Participation: 20 USC Section 1412(a)(19)**



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Policy/Procedure Number:

Policy/Procedure Title:

Document Location:

"It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comments are available to the general public, including individuals with disabilities and parents of children with disabilities, and are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA." The policy is adopted by the SELPA as stated:

Yes  No

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**20. Suspension and Expulsion: 20 USC Section 1412(a)(22)**

Policy/Procedure Number:

Document Title:

Document Location:

"The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised." The policy is adopted by the SELPA as stated:

Yes  No

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**21. Access to Instructional Materials: 20 USC Section 1412(a)(23)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state-adopted National Instructional Materials Accessibility Standard." The policy is adopted by the SELPA as stated:

Yes  No

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**22. Over-identification and Disproportionality: 20 USC Section 1412(a)(24)**

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Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prevent the inappropriate over-identification or disproportionate representation by race and ethnicity of children as children with disabilities." The policy is adopted by the SELPA as stated:

Yes  No

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**23. Prohibition on Mandatory Medicine: 20 USC Section 1412(a)(25)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services." The policy is adopted by the SELPA as stated:

Yes  No

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**Administration of Regionalized Operations and Services**

Pursuant to *EC* sections 56195.7(c), 56205(a)(12)(B), 56368, and 56836.23, describe the regionalized operation and service functions. Descriptions must include an explanation of the direct instructional support provided by program specialists; and the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA. Information provided should include the reference number, document title, and the location (e.g., SELPA office) for each function:

1. Coordination of the SELPA and the implementation of the local plan:

Reference Number:

Document Title:

Document Location:

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Description:

**Direct instructional support provided by Program Specialist:**

The Program Specialist duties may be performed by SCUSD Program Specialists:

Program specialist support services may be available to individuals with exceptional needs, their families, and district staff upon LEA request. Program Specialist/Administrator of Teaching & Learning personnel requirements:

- holds a valid special education credential, clinical services credential, health services credential, or a school psychologist authorization,
- has advanced training and related experience in the education of individuals with exceptional needs and has a specialized in-depth knowledge in one or more areas of major disabilities, preschool disabilities, or career vocational development.

**Role of the RLA/AU:**

The Administrative Unit (AU) for the Sacramento City Unified SELPA will be responsible for functions such as, but not limited to:

- Receipt and distribution of special education funds to district accounts for the Special education programs and services, pursuant to state and federal law.
- Receipt and distribution of special education funds to accounts exclusively designated for SELPA use.
- Employment of staff to support SELPA functions.
- Submission of all SELPA budgets for SCUSD Governing Board approval, receiving, and expending those funds, based upon the needs of special education students residing in the Local Plan area.
- Employ a SELPA Director to coordinate implementation of the Local Plan throughout the Local Plan area and with other SELPAs, as appropriate.

**Role of the SELPA Director:**

The SELPA Director is a full-time employee who coordinates the operation of all special education services of the SELPA pursuant to law

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and will administer those functions delegated to the SELPA pursuant to the Local Plan adopted by the SCUSD Governing Board.

The SELPA Director serves under the direction of the Assistant Superintendent of Special Education Innovation & Learning and assumes responsibility for duties delegated by the Assistant Superintendent, Chief Academic Officer, and Superintendent.

2. Coordinated system of identification and assessment:

Reference Number:

Document Title:

Document Location:

Description:

**Direct instructional support provided by Program Specialist:**

Program Specialist may observe, consult with, and assist member LEA resource specialists, related services providers, and special day class teachers to assist in the referral, identification and assessment process.

**Role of the RLA/AU:**

The role of the RLA/AU related to the coordinated system of identification and assessment is highlighted by supporting child find awareness activities through social media, SCUSD website, and other informational activities and community events.

**Role of the SELPA Director:**

The SELPA Director assists the conduct of child find activities through:

- Annual distribution of child find materials to local child care facilities, private schools, medical offices, nonprofit organizations focused on serving children and interested parties.
- Staffing community events and distributing child find activities.
- Maintaining child find information on the SCUSD SELPA website.
- Providing workshops on child find.
- Providing technical assistance and guidance to school sites,

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3. Coordinated system of procedural safeguards:

Reference Number:

Document Title:

Document Location:

Description: **Direct instructional support provided by Program Specialist/ Administrator:**  
  
The Administrator of Teaching & Learning may provide alternate dispute resolution as requested by parents.  
  
The program specialists assure procedural safeguards by providing technical assistance and guidance on forms and procedures to school sites in the areas of assessment, identification, and placement.  
  
**Role of the SELPA Director:**  
  
The SELPA Director ensures the implementation of all federal, state and local responsibilities of the SELPA including procedural safeguards. The SELPA provides alternate dispute resolution as requested by parents. The SELPA assists parents with filing complaints with the Office of Administrative Hearings when requested. The SELPA also assures procedural safeguards by providing technical assistance and guidance on forms and procedures in the areas of assessment, identification, and placement. The SELPA provides parents with a copy of their procedural safeguards upon request and will maintain a copy on their website.

4. Coordinated system of staff development and parent and guardian education:

Reference Number:

Document Title:

Document Location:

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Description:

**Direct instructional support provided by Program Specialist:**  
The Program Specialist may provide direct staff support and coaching, staff development and program development.

**Role of the SELPA Director:**  
The SELPA works cooperatively with the local community agencies to provide parent and guardian education. The SELPA collaborates with neighboring SELPAs to provide regional trainings to support ongoing professional development. The SELPA Director will arrange for trainings and supports as requested, or determined appropriate.

5. Coordinated system of curriculum development and alignment with the core curriculum:

Reference Number:

Document Title:

Document Location:

Description:

**Direct instructional support provided by Program Specialist:**  
The Program Specialist may guide sites to curricular resources aligned to the core curriculum for students with disabilities.

**Role of the SELPA Director:**  
The SELPA Director will provide technical assistance and arrange for staff development, as requested or determined appropriate.

6. Coordinated system internal program review, evaluation of the effectiveness of the local plan, and implementation of the local plan accountability system:

Reference Number:

Document Title:

Document Location:

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Description:

action is the responsibility of the SEPA director/ designee. Equal access to programs and services is assured through monitoring of IEP documents, through professional development provided annually to all site IEP teams, and frequent attendance at IEP meetings by District administrative personnel.

The superintendent/Designee of the District shall review proposed policies, review the efficiency and effectiveness of resource allocations, review planning documents and annual reports related t present and future services and programs of the local plan.

7. Coordinated system of data collection and management:

Reference Number:

Document Title:

Document Location:

Description:

**Direct instructional support provided by Program Specialist:**

The Program Specialist may review special education data to target professional development and provide technical assistance to sites.

**Role of the SELPA Director:**

The SELPA Director:

- Ensures timely collection of data for state reporting.
- Provides technical assistance and training upon request.
- Approves the California Longitudinal Assessment and Pupil Data System (CALPADS) and DRDP data submissions as required by the California Department of Education.

8. Coordination of interagency agreements:

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Reference Number:

Document Title:

Document Location:

Description:

9. Coordination of services to medical facilities:

Reference Number:

Document Title:

Document Location:

Description:

10. Coordination of services to licensed children's institutions and foster family homes:



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Reference Number:

Document Title:

Document Location:

Description:

**Direct instructional support provided by Program Specialist:**

The Program Specialist/ Administrators may ensure member LEA students have access to a full educational opportunity. The program specialist may support member in connecting with licensed children's institutes and foster family homes upon request.

**Role of the SELPA Director:**

The SELPA will facilitate the development of agreements associated with licensed children's institutions and foster families to support in gaining access to the provision of IEP mandated educationally related services delivered either in person or at a distance via telehealth electronic platforms.

11. Preparation and transmission of required special education local plan area reports:

Reference Number:

Document Title:

Document Location:

Description:

**Direct instructional support provided by Program Specialists:**

Not applicable.

**Role of the SELPA Director:**

The SELPA Director will ensure timely transmission of required reports and provide technical assistance in completing reports.

12. Fiscal and logistical support of the CAC:

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Reference Number:	<input type="text"/>
Document Title:	<input type="text" value="Sacramento City Unified SELPA Local Plan"/>
Document Location:	<input type="text" value="SELPA Office and Website"/>
Description:	<input type="text" value="The SELPA shall establish and support a Community Advisory Committee (CAC) which will serve in an advisory capacity to the SELPA administration in accordance with California Education Codes 56190-56194."/>

13. Coordination of transportation services for individuals with exceptional needs:

Reference Number:	<input type="text"/>
Document Title:	<input type="text" value="Sacramento City Unified SELPA Local Plan"/>
Document Location:	<input type="text" value="SELPA Office and Website"/>
Description:	<input type="text" value="Direct instructional support provided by Program Specialist:&lt;br/&gt;Not applicable.&lt;br/&gt;&lt;br/&gt;Role of the SELPA Director:&lt;br/&gt;The SELPA Director will coordinate LEA medi-cal billing training to the transportation department that provide transportation to medically fragile students with a disability. Upon request and need, SELPA Director will facilitate the development of agreements between SCUSD and local transportation entities to safely transport students to and from home to their respective school."/>

14. Coordination of career and vocational education and transition services:

Reference Number:	<input type="text"/>
Document Title:	<input type="text" value="Sacramento City Unified SELPA Local Plan"/>
Document Location:	<input type="text" value="SELPA Office and Website"/>
Description:	<input type="text"/>

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15. Assurance of full educational opportunity:

Reference Number:	<input type="text"/>
Document Title:	<input type="text" value="Sacramento City Unified SELPA Local Plan"/>
Document Location:	<input type="text" value="SELPA Office and Website"/>
Description:	<input type="text" value="It is the policy of the Sacramento City Unified SELPA that a free appropriate public education is available to all children residing in the LEA between the ages of 3 and 21, inclusive."/>

16. Fiscal administration and the allocation of state and federal funds pursuant to *EC* Section 56836.01—The SELPA Administrator's responsibility for the fiscal administration of the annual budget plan; the allocation of state and federal funds; and the reporting and accounting of special education funding.

Reference Number:	<input type="text"/>
Document Title:	<input type="text" value="Sacramento City Unified SELPA Local Plan"/>
Document Location:	<input type="text" value="SELPA Office and Website"/>
Description:	<input type="text" value="It shall be the policy of Sacramento City Unified SELPA is to provide assurances that funds received will be expended in accordance with the applicable provisions of IDEA, state, and local funds. The SELPA administrator submits the annual budget plan, and creates and coordinates reports and accounting of special education funding."/>

17. Direct instructional program support that maybe provided by program specialists in accordance with *EC* Section 56368:

Reference Number:	<input type="text"/>
Document Title:	<input type="text" value="Sacramento City Unified SELPA Local Plan"/>
Document Location:	<input type="text" value="SELPA Office and Website"/>
Description:	<input type="text" value="Under the direction of the SELPA Director, Administrators of Teaching &amp; Learning &amp; Program Specialists will assist in the direct delivery and support of all special education programs and services including the many listed activities described in this section of the Local Plan."/>

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**Special Education Local Plan Area Services**

1. A description of programs for early childhood special education from birth through five years of age:

Reference Number:	<input type="text"/>
Document Title:	<input type="text" value="Sacramento City Unified SELPA Local Plan"/>
Document Location:	<input type="text" value="SELPA Office and Website"/>
Description:	<input type="text"/>

2. A description of the method by which members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, may address questions or concerns to the SELPA governing body or individual administrator:

Reference Number:	<input type="text"/>
Document Title:	<input type="text" value="Sacramento City Unified SELPA Local Plan"/>
Document Location:	<input type="text" value="SELPA Office and Website"/>
Description:	<input type="text" value="Members of the public, including parents or guardians of individuals with exceptional needs, are encouraged to contact the School Site Special Education Case Manager and/or the School Site Administrator, then the Administrator of Teaching &amp; Learning, then to contact the SELPA Office. Information will also include for parents of students with disabilities who wish to file a complaint with the California Department of Education or request for due process with the Office of Administrative Hearings."/>

3. A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:

Reference Number:	<input type="text"/>
Document Title:	<input type="text" value="Sacramento City Unified SELPA Local Plan"/>
Document Location:	<input type="text" value="SELPA Office and Website"/>
	<input type="text" value="The safeguards include an entire section promoting the use of"/>

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Description:

alternative dispute resolution (ADR) processes to resolve problems at the early stages of dissatisfaction or conflict. The District will continue to promote and utilize ADR. The updated SELPA Procedural guide will provide guidance on ADR and the development of a parental Special Education Handbook will also highlight effective conflict resolution strategies as well as means for addressing questions or concerns.

4. A description of the process being used to ensure a student is referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized:

Reference Number:

Document Title:

Document Location:

Description:

Appropriate interventions within the general education setting are considered and/or utilized, and documented, prior to a referral for a special education assessment. The SELPA will work with other District personnel to ensure a robust Response to Intervention system is in place as a part of high quality Multi-Tiered System of Support in order to effectively support students in the least restrictive environment.

5. A description of the process being used to oversee and evaluate placements in nonpublic, nonsectarian schools and the method of ensuring that all requirements of each student's individualized education program are being met. The description shall include a method for evaluating whether the student is making appropriate educational progress:

Reference Number:

Document Title:

Document Location:

Description:

The Sacramento City Unified Governing Board contracts with Non-Public Schools and the SELPA has the authority and responsibility to visit, observe, monitor, and report on the educational program. The SELPA may choose to administer additional assessments as necessary, with parental consent, to determine whether the student is making appropriate educational progress.

Additionally, the SELPA has the responsibility to ensure that each

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6. A description of the process by which the SELPA will fulfill the obligations to provide free and appropriate public education (FAPE) to a student age 18 to 21 (or age 22 under the circumstances described in *EC 56026(c)(4)*) who has been incarcerated in a county jail and remains eligible for special education services:

The obligation to make FAPE available extends to those otherwise-eligible adults in county jail, age 18 to 21, who: (a) had been identified as a child with a disability and had received services in accordance with an IEP, but left school prior to their incarceration; or (b) did not have an IEP in their last educational setting, but had actually been identified as a child with a disability. (*EC Section 56040*)

It is the responsibility of the district of residence (DOR) to provide special education services and related services to an adult student in county jail who remains eligible for these services and wishes to receive them. The DOR is the district in which the student's parents resided when the student turned 18, unless and until the parents move to a new DOR. For conserved students, the DOR is based on the residence of the conservator. (*EC Section 56041*)

Reference Number:

Document Title:

Document Location:

**Free Appropriate Public Education (“FAPE”)**

Every individual with exceptional needs who is eligible to receive special education instruction and related services under the Individuals with Disabilities Act (“IDEA”) and state special education laws, shall receive that instruction and those services at no cost to his or her parents or, as appropriate, to him or her. A FAPE shall be available to individuals with exceptional needs in accordance with 20 U.S.C. §1412(a)(1) and 34 C.F.R. §300.101.

**Eligible Adults**

Adults who are aged 18-22 years, have not graduated with a high school diploma, who, at the time they have turned 18 were identified as an individual with exceptional needs and had an individualized education program (“IEP”) under the IDEA, are also entitled to a FAPE (hereinafter (“eligible adults”).) (See 20 U.S.C. §1400(d)(1)(A), (B), (C); 20 U.S.C. § 1412(a)(1)(A); California Ed. Code §56000, 56026(c)(4).)

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This applies to adults imprisoned in California adult jails and prisons. However, an individual aged 18 through 21 years, who, in the educational placement prior to his or her imprisonment in an adult correctional facility was not identified as an individual with an exceptional need or did not have an IEP under the IDEA, is not entitled to a FAPE. (20 U.S.C. §1412(a)(1)(B); California Ed. Code, §56040(b).)

**District of Residence Responsibilities**

For eligible adults who prior to reaching the age of majority resided within the Sacramento City Unified Special Education Local Plan Area (“SELPA”) geographic boundaries, the applicable local educational agency within the SELPA shall ensure they have available to them a FAPE. If the parent relocates to a new district of residence, the new district of residence shall become the responsible local educational agency (“LEA”). If the student is conserved, the district of residence of the conservator shall attach and remain the responsible local educational agency, as long as and until the conservator relocates or a new one is appointed. At that time, the new district of residence shall attach and become the responsible local educational agency. (Added by Stats. 1992, c. 1360 (A.B. 2773), §8.)

**Child Find**

The Individuals with Disabilities Education Act (IDEA) requires that students who are in need of special education be identified. This “child find” responsibility extends to nontraditional settings or students such as highly mobile students. In California, local educational agencies (LEAs) must “actively and systematically” seek out all individuals with exceptional needs. The SELPA local plan ensures their LEA are in compliance with all state and federal laws, including child find. This responsibility includes identifying adult students in a county jail within the SELPA who remain eligible for special education services, through means such as self-reporting, interviewing, and requesting prior school records. In certain cases, the SELPA in which the county jail is located may identify an eligible adult student whose responsible LEA is located outside the SELPA. In such cases, it is recommended that the SELPA work with the sheriff and the responsible SELPA/LEA to assist the eligible adult student in contacting the responsible SELPA/LEA. This may include contacting the responsible SELPA/LEA on the eligible adult student’s behalf, and/or providing contact information for the responsible SELPA/ LEA to the sheriff, and/or providing contact information for the responsible SELPA/LEA to the eligible adult student.

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**Individualized Education Program**

Once the LEA is informed that one of its residents is an eligible adult imprisoned at an adult correctional facility, it will revise the individual’s IEP as necessary, including conducting an annual review, as needed, subject to the cooperation of the correctional facility where the student is located. The LEA will determine whether the qualified individual is provided a FAPE pursuant to IDEA and corresponding California Education Code. To receive special education services while imprisoned, a qualified individual must consent to the receipt of such services and enroll in the adult education program at the adult correctional facility.

**Limitations**

The following special education exemptions apply to eligible individuals who are convicted as adults under State law and imprisoned in adult prisons:

1. The requirements set out in 20 U.S.C. § 1412(a)(16) and 20 U.S.C. §1414(d)(1)(A)9i)(VI) (relating to participation in general assessments) do not apply. Eligible individuals convicted as adults under State law and imprisoned in adult prisons are exempted from participation in State and district-wide assessment programs under the IDEA.
2. The requirements of items (aa) and (bb) of 20 U.S.C. §1414(d)(1)(A) (i)(VIII) (relating to transition planning and transitional services), do not apply with respect to such individuals whose eligibility under the IDEA will end, because of their age, before such individuals will be released from prison.
3. If an individual with a disability is convicted as an adult under state law and imprisoned in an adult prison, the individual’s IEP Team may modify the individual’s IEP or placement notwithstanding the least restrictive environment (“LRE”) requirements of 20 U.S.C. § 1414(d)(1)(A) and the IEP contents requirements of 20 U.S.C. § 1414(d)(1)(A) if there is a bona fide security or compelling penological interest that cannot otherwise be accommodated.



## LOCAL PLAN

### Section D: Annual Budget Plan

#### SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2021–22 Local Plan Annual Submission

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**Local Plan Section D: Annual Budget Plan**

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

**IMPORTANT:** Pursuant to California *Education Code (EC)* Section 56048, adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE’s review determines that they are correct.

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

Section D: Annual Budget Plan

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**Table 1: Special Education Revenue by Source**

D1. Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	<input type="text" value="26,574,859"/>	22.11%
AB 602 Property Taxes	<input type="text" value="2,240,374"/>	1.86%
Federal IDEA Part B	<input type="text" value="9,790,718"/>	8.15%
Federal IDEA Part C	<input type="text" value="139,420"/>	0.12%
State Infant/Toddler	<input type="text" value="280,996"/>	0.23%
State Mental Health	<input type="text" value="2,633,779"/>	2.19%
Federal Mental Health	<input type="text" value="477,659"/>	0.40%
Other Revenue*	<input type="text" value="78,062,195"/>	64.94%
<b>Total Revenue</b>	120,200,000	<b>100.00%</b>

D2. Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

D3. \*Include a description of the revenue identified the "Other Revenue" category

Workability Programs (\$575,341), Tuition (\$3,460), State Apportionments (\$30,968), Contribution (\$77,452,426)
---

Section D: Annual Budget Plan

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**Table 2: Total Budget by Object Codes**

D4. Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	39,810,000	33.12%
Object Code 2000—Classified Salaries	9,850,000	8.19%
Object Code 3000—Employee Benefits	33,260,000	27.67%
Object Code 4000—Supplies	500,000	0.42%
Object Code 5000—Services and Operations	33,500,000	27.87%
Object Code 6000—Capital Outlay	10,000	0.01%
Object Code 7000—Other Outgo and Financing*	3,270,000	2.72%
<b>Total Expenditures</b>	120,200,000	100.00%

D5. Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D6. \*Include a description of the expenditures identified under object code 7000:

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**Table 3: Federal, State, and Local Revenue Summary**

D7. Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

<b>Revenue Source</b>	<b>Amount</b>	<b>Percentage of Total Funding</b>
State Special Education Revenue	<input type="text" value="29,612,881"/>	24.64%
Federal Revenue	<input type="text" value="10,890,859"/>	9.06%
Local Contribution	<input type="text" value="79,696,260"/>	66.30%
<b>Total Revenue From All Sources</b>	120,200,000	100.00%

D8. Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

**Special Education Local Plan Area Funding Distribution**

D9. Describe the basic premise of the SELPA Allocation Plan.

D10. Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

Section D: Annual Budget Plan

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**Table 4: Special Education Local Plan Area Operating Expenditures**

D11. Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses. NOTE: For 2021-22 fiscal year, this table optional for single LEA SELPAs.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	39,810,000	33.12%
Object Code 2000—Classified Salaries	9,850,000	8.19%
Object Code 3000—Employee Benefits	33,260,000	27.67%
Object Code 4000—Supplies	500,000	0.42%
Object Code 5000—Services and Operations	33,500,000	27.87%
Object Code 6000—Capital Outlay	10,000	0.01%
Object Code 7000—Other Outgo and Financing*	3,270,000	2.72%
<b>Total Operating Expenditures</b>	120,200,000	100.00%

D12. \*Include a description of the expenditures identified under object code 7000:

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**Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with Low Incidence Disabilities**

The standardized account code structure (SACS), goal 5750 is defined as "Special Education, Ages 5–22 Severely Disabled." Students with a low-incidence disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D13. Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

Yes    No

D14. Enter the total projected expenditures for supplemental aids and services (SAS) for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence (LI) disabilities.

Total Projected Expenditures for SAS in the Regular Classroom Provided to Students with Disabilities

Total Projected Expenditures for Students with LI Disabilities

D15. Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state expenditures by LEAs participating in the SELPA.

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**Attachment I—Local Educational Agency Listing****Participating Local Educational Agency Identification**

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c), SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <https://www.cde.ca.gov/SchoolDirectory/> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

**To Add or Delete Rows:**

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

**LEA Membership Changes:**

If an LEA was previously reported to the CDE in fiscal year 2020–21 or 2021–22 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

**SELPA County/District/School Codes**

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

Attachment I

SELPA: Sacramento City Unified School District

Fiscal Year: 2021-22

Add or Delete Row	List	County Code	District Code	School Code	Charter Code	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	34	67439	0		Sacramento City Unified	Geovanni	Linares	(916) 643-9000	Geovanni-Linares@scusd.ed	Previously Reported

Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. *EC* Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
2. Administrative costs of the plan. (These costs are tracked in the function field.)
3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
7. Use of property taxes allocated to the SELPA pursuant to *EC* Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

Attachment II

SELPA: Sacramento City Unified School District

Fiscal Year: 2021–22

**Attachment II—Projected Special Education Revenue by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Sacramento City Unified	26,574,859	2,240,374	139,420	9,790,718	280,996	2,633,779	477,659	78,062,195	120,200,000
	<b>Totals:</b>	<b>26,574,859</b>	<b>2,240,374</b>	<b>139,420</b>	<b>9,790,718</b>	<b>280,996</b>	<b>2,633,779</b>	<b>477,659</b>	<b>78,062,195</b>	<b>120,200,000</b>

Attachment III

SELPA: Sacramento City Unified School District

Fiscal Year: 2021-22

**Attachment III—Projected Expenditures by Object Code by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2021-22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
1	Sacramento City Unified	39,810,000	9,850,000	33,260,000	500,000	33,500,000	10,000	3,270,000	120,200,000
	<b>Totals:</b>	39,810,000	9,850,000	33,260,000	500,000	33,500,000	10,000	3,270,000	120,200,000

Attachment IV

SELPA: Sacramento City Unified School District

Fiscal Year: 2021–22

**Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Sacramento City Unified	10,890,859	100.00%	29,612,881	100.00%	79,696,260	40,503,740
	<b>Totals:</b>	10,890,859	100.00%	29,612,881	100.00%	79,696,260	40,503,740

Attachment V

SELPA: Sacramento City Unified School District

Fiscal Year: 2021–22

**Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities**

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Sacramento City Unified	3,280,000	56,050,000
<b>Totals:</b>		3,280,000	56,050,000



**Attachment VI  
must be  
completed  
using the CDE  
approved  
Microsoft Excel  
Template**

Attachment VII

SELPA:

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**Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)**

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of EC Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Sacramento City Unified		Delete This Row							<input type="text"/>

DO NOT  
DISTRIBUTE

Special Education Local Plan Area (SELPA) Local Plan

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**Section E: Annual Service Plan**  
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## Local Plan Section E: Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

### Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

**Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.**

330—Specialized Academic Instruction

Provide a detailed description of the services to be provided under this code.

Specialized Academic Instruction: Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFR 300.39(b)(3))

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210—Family Training, Counseling, Home Visits (Ages 0-2 only)

*Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

220—Medical (Ages 0-2 only)

*Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

230—Nutrition (Ages 0-2 only)

*Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

240—Service Coordination (Ages 0-2 only)

*Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

250—Special Instruction (Ages 0-2 only)

*Service is Not Currently Provided*

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Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

260–Special Education Aide (Ages 0-2 only)       *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

270–Respite Care (Ages 0-2 only)       *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

340–Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

350–Individual and Small Group Instruction

Provide a detailed description of the services to be provided under this code.

415–Speech and Language       *Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included. Services include: specialized instruction and services, monitoring, reviewing, and consultation. Services may be direct or indirect including the use of a speech consultant.

425–Adapted Physical Education  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. (CCR Title 5 §3051.5).

435–Health and Nursing: Specialized Physical Health Care  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specialized physical health care services means those health services prescribed by the child’s licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (CCR §3051.12(b)(1)(A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing (CEC 49423.5 (d)).

436–Health and Nursing: Other  *Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.

445–Assistive Technology

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. (34 CFR Part 300.6).

450–Occupational Therapy

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities.

Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. (CCR Title 5 §. 3051.6, EC Part 30 §56363).

460–Physical Therapy

*Service is Not Currently Provided*



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Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. (B&PC Ch. 5.7, CCR Title 5 §3051.6, EC Part 30 §56363, GC-Interagency Agreements Ch. 26.5 §7575(a)(2)).

510–Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (34 CFR § 300.24(b)(2), (CCR Title 5 §3051.9).

515–Counseling and Guidance

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24.(b)(2)); CCR Title 5 §3051.9) Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.

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520–Parent Counseling

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.31(b)(7); CCR Title 5 §3051.11).

525–Social Worker

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Social Work services, provided pursuant to an IEP by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(13); CCR Title 5 §3051.13).

530–Psychological

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. (CFR Part 300 §300.24). IEP-required psychological services are expected to supplement the regular guidance and counseling program.

535–Behavior Intervention

*Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

540–Day Treatment

545–Residential Treatment

Provide a detailed description of the services to be provided under this code.

A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program (Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, §5671)).

610–Specialized Service for Low Incidence Disabilities

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing/hearing impairment (HH/HI), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student

710–Specialized Deaf and Hard of Hearing

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included.

715–Interpreter

*Service is Not Currently Provided*

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Fiscal Year:

Provide a detailed description of the services to be provided under this code.

Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student. (CCR Title 5, §3051.16).

720–Audiological

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents or speech pathologists must be identified in the IEP as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included.

725–Specialized Vision

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher. (CAC Title 5 §3030(d), EC 56364.1).

730–Orientation and Mobility

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

735–Braille Transcription

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.

740–Specialized Orthopedic

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment (C

745–Reading

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized assistance provided for students who are print-impaired, whether the impairment is the result of a visual disability, other physical disability, or reading disability. This may include but is not limited to, readers provided for examinations, textbooks, and other course related reading assignments and may also include recorded materials.

750–Note Taking

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student, transcription of tape-recorded information from a class, or aide designated to take notes. This does not include instruction in the process of learning how to take notes.

755–Transcription

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription service to convert materials from print to a mode of communication suitable

Section E: Annual Service Plan

SELPA:

Fiscal Year:

for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction

- 760–Recreation Service, Including  
Therapeutic Recreation  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs;

- 820–College Awareness  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

College awareness is the result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility and financial aid.

- 830–Vocational Assessment, Counseling,  
Guidance, and Career Assessment  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Vocational Assessment, Counseling, Guidance, and Career Assessment: Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.

- 840–Career Awareness  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Transition services include a provision in paragraph (1)(c)(vi), self-advocacy, career planning, and career guidance. This comment also emphasized the need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

850–Work Experience Education

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

855–Job Coaching

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled, and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance

860–Mentoring

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Mentoring is a sustained coaching relationship between a student and teacher through on-going involvement and offers support, guidance, encouragement, and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal as in planned, structured instruction or informal that occurs naturally through friendship, counseling and collegiality in a casual, unplanned way.

865–Agency Linkages (referral and placement)

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as Title I of the Rehabilitation Act of 1973 (vocational rehabilitation), Title XIX of the Social Security Act (Medicaid), and Title XVI of the Social Security Act (supplemental security income). (34 CFR §613).

Section E: Annual Service Plan

SELPA:

Fiscal Year:

870—Travel and Mobility Training

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community

890—Other Transition Services

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

900—Other Related Service

Pursuant to Title 5 of the *California Code of Regulations (5 CCR) 3051.24*, "other related services" not identified in sections 5 CCR sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.

Description of the "Other Related Service"

Qualifications of the Provider Delivering "Other Related Service"





# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1a

**Meeting Date:** June 24, 2021

**Subject:** Approval/Ratification of Grants, Entitlements, and Other Income Agreements  
Approval/Ratification of Other Agreements  
Approval of Bid Awards  
Approval of Declared Surplus Materials and Equipment  
Change Notices  
Notices of Completion

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Business Services

**Recommendation:** Recommend approval of items submitted.

**Background/Rationale:**

**Financial Considerations:** See attached.

**LCAP Goal(s):** College, Career and Life Ready Graduates; Safe, Emotionally Healthy, Engaged Students; Family and Community Empowerment; Operational Excellence

**Documents Attached:**

1. Grants, Entitlements, and Other Income Agreements
2. Expenditure and Other Agreements
3. Non-Fiscal (Zero-Dollar) Agreements
4. Approval of Declared Surplus Materials and Equipment
5. Recommended Bid Awards – Supplies/Equipment
6. Recommended Bid Awards – Facilities Projects

**Estimated Time of Presentation:** N/A

**Submitted by:** Rose Ramos, Chief Business Officer  
Jessica Sulli, Contract Specialist

**Approved by:** Jorge A. Aguilar, Superintendent

## GRANTS, ENTITLEMENTS AND OTHER INCOME AGREEMENTS – REVENUE

<u>Contractor</u>	<u>New Grant</u>	<u>Amount</u>
<b><u>CHILD DEVELOPMENT</u></b>		
California Department of Education A21-00118	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, received grant in 2020/21	\$5,157,543 State Preschool Program (CSPP) \$499,631 General Child Care (CCTR) \$15,000 Pre-K & Family Literacy (CPKS) No Match
<p>7/1/21 – 6/30/22 Grant funding for the State Preschool Program (CSPP). The Child Development Department will serve 800 eligible three- and four-year-old children within part-day and full-day Children’s Centers. Children enrolled in State Preschool programs receive core class curriculum that is developmentally, culturally and linguistically appropriate services. District will be reimbursed \$49.85 per child per day with a maximum reimbursable amount of \$5,157,543.</p> <p>District will serve 28 part time General Child Care (CCTR) slots in the school age program. District will be reimbursed \$49.54 per child per day with a maximum reimbursable amount of \$499,631.</p> <p>Pre-Kindergarten and Family Literacy Program (CPKS) grant provides \$15,000 for supplemental support for interactive literacy activities for children and families. Funds will be used to support the implementation of the APPLE Bag program in all District preschool classrooms. The APPLE Bag program provides preschool families with books to read each week. Supplemental support includes district and community resources for adult literacy and information on the importance of reading with children</p>		

### **NUTRITION SERVICES**

Share Our Strength No Kid Hungry Campaign A21-00119	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	\$85,000 No Match
<p>6/7/21 – 8/31/21: No Kid Hungry Campaign grant funds will be used to alleviate staffing shortages for meal distribution over the summer by providing stipends to per diem staff for summer work. The District has experienced a significant decline in the number of staff applying for these per diem positions and the stipends will go a long way to ensure and entice staff to apply, not only from Nutrition Services, but from other District departments like Transportation and Child Development. In addition, a portion of the funds will be used for program outreach promotional materials such as fliers, banners and advertisements for the District’s summer meal program.</p>		

## **EXPENDITURE AND OTHER AGREEMENTS**

### **Restricted Funds**

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
<b><u>ENROLLMENT CENTER</u></b>		
In Class Today SA22-00003	7/1/21 – 8/31/23: InClass Today (ICT) continues to be a strategic thought partner as the District navigates COVID and post- COVID issues. ICT provides research and evidence based interventions and services designed to support all District students utilizing the MTSS framework. Services include implementing a family communication program designed to reduce student absenteeism in the classroom, motivating student engagement and attendance during remote learning periods and periods of transition, and motivating returning to school. The program includes both mailed communications and electronic communications to all students and families, accelerating learning for students with significant amounts of lost instructional time during the COVID-19 pandemic, as well as the research-based attendance intervention of timely strategic absence reports. ICT continues to provide the District with aggregated data throughout the school year in order to progress monitor the effectiveness of their work. In addition to post mortem data they have created a user friendly, accurate and actionable data dashboard allowing staff to conduct research and analyze data to determine which attendance metrics are associated with lower academic performance in distance or in person learning and thus meeting the needs of every student as is the goal of the MTSS framework.	Per Year: \$149,619
New Contract: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		Total: \$299,238 CARES Funds

### **COLLEGE & CAREER READINESS**

Improve Your Tomorrow SA22-00004	7/1/21 – 6/30/24: Improve Your Tomorrow (IYT) is an organization focused on breaking the school to prison pipeline by helping young men of color get to and through college. IYT started with seventeen students at Valley High School in South Sacramento, these seventeen laid the foundation for what is now the largest education nonprofit only serving young men of color in the country. IYT currently serves over 1000 young men of color through three academic programs including IYT College Academy, IYT Continue to Dream Academy and IYT U.	Per Year: \$150,000
New Contract: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	IYT is unique because students can enter the program as early as 7th grade and remain in the program for up to 12 years, or until college graduation. At IYT, their college students are hired to be on staff as Program Directors, Academic Mentors and tutors, creating what they refer to as the college to community pipeline. The college to community pipeline is helping to bring young men from some of the city's most challenging neighborhoods back into the community to help the next group of students get to college through the IYT Mentor Fellowship.	Total: \$450,000 CTEIG Funds

IYT's impact is real and life changing. Ninety-nine percent of IYT College Academy students graduate high school and ninety-four percent attend college. They achieve this impact by creating a community of brothers that are allowed to be their authentic self and who support each other.

It is important to note that this partnership will directly support one of the recommendations of the African American Achievement Task Force, "Provide school-to-college and school-to-career experiences utilizing community stakeholders (career training, university shadowing, mentoring and internships, etc.)"

The strength of the IYT program is that it provides ongoing support for students of color at both the K-12 and postsecondary levels. The African American Task Force identified this as an important need in order to build and accelerate African American student academic achievement. It is important to note that IYT is one of the leaders of the regional 1300 Campaign.

For the reasons above, IYT has been selected to partner with the College and Career Readiness Department to improve pathway completion rates among Luther Burbank students through the IYT College Academy program. IYT will serve 150 students total, 75 at Luther Burbank, and 75 at feeder middle school Rosa Parks. The goal is to ensure middle school students have a better idea of what pathway they want to pursue once they are enrolled at Luther Burbank High School ultimately increasing the retention of students and increasing the number of students who reach completer status which is part of the CA Accountability Dashboard.

## **NUTRITION SERVICES**

Food Literacy Center  
SA22-00019

7/1/21 – 3/31/23: Subaward of California Department of Food and Agriculture (CDFA) grant. Food Literacy Center (FLC), in partnership with Nutrition Services, will facilitate the 2021 California Farm to School Incubator Grant Program awarded to Sacramento City Unified School District.

\$376,500  
CDFA Grant

New Contract:

- Yes  
 No

FLC will procure seasonal produce from local farms, incorporate weekly garden lessons and afterschool programming at nine Title I elementary schools: Bret Harte, Camellia Basic, Ethel Phillips, John Still, Leataata Floyd, Pacific, Oak Ridge, Susan B. Anthony and Woodbine.

The goals of the program are:

- To increase produce procurement from local farmers.
- Increase student knowledge of how local vegetables are grown by 80 percent.
- Increase the number of students exposed to fresh local vegetables by 80 percent.
- Sustain and grow the District's Farm to School program to create a full circle connection for

students in which they can grow their food, consume the same produce they will be offered in the cafeteria.

FLC will be responsible for keeping all procurement records, invoices, and other related information on hand for auditing purposes; submitting all allowable expenses in CDFA grant portal monthly and report expenses to Nutrition Services; responding to CDFA quarterly and annual reports regarding progress and practices. FLC will be paid for allowable expenses from District upon receipt of CDFA reimbursement check. At all times during the performance of this subaward, Nutrition Services will work closely with FLC to monitor compliance and assure a well-integrated effort.

**YOUTH DEVELOPMENT**

Sacramento Chinese Community Service Center (SCCSC) SA21-00120

8/27/20 – 6/30/21: Ratification is requested for the third amendment to the Expanded Learning contract with SCCSC for adding a Learning Hub at Nicholas; provision of in-person Expanded Learning at nine sites when schools re-opened: Alice Birney, Caleb Greenwood, David Lubin, Genevieve Didion, Leonardo da Vinci, Matsuyama, Phoebe Hearst, Sutterville and William Land; and for after school activities at Sacramento Charter High and C.K. McClatchy. Increase will be funded with CARES Act dollars. The addition of up to 15 sites was pre-approved at the February 4, 2021 Board meeting based on an estimated dollar amount. Now that the sites and the exact cost have been identified, ratification of the amendment is requested.

Increase:  
\$362,161  
CARES Funds

New Contract:  
 Yes  
 No

Original Amount:  
21stCCLC: \$760,840  
ASES: \$4,081,067  
CARES: \$561,989  
Summer Learning Initiative: \$49,600  
Title I: \$75,000  
\$5,528,496

New Total:  
\$5,890,657

**Unrestricted Funds**

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
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**TECHNOLOGY SERVICES**

Digital Deployment SA22-00024

7/1/21 – 6/30/22: Renewal of web hosting services contract for District website and 62 participating school websites including hosting, maintenance, security upgrades, feature upgrades and service-level agreement for website support. The District has contracted with Digital Deployment for these services since 2012/13 when they were selected through an RFP process. Digital Deployment provides timely responses to support requests, ongoing quality assurance, workshops for ongoing education, highly-available hosting and routine upgrades that provide new content management features to keep our websites performing well for site visitors. Technology Services considers Digital Deployment a valuable partner in keeping the District's websites current with new technologies and in compliance with federal accessibility standards.

\$96,000  
General Fund

New Contract:  
 Yes  
 No

<p>Frontline Education R22-00374 New Contract: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>	<p>7/1/21 – 6/30/22: Renewal of District-wide license and maintenance fees for Escape Online 5. Escape Technology was acquired by Frontline Education in 2019. License includes Employee Online Portal and unlimited usage for employees. The District has contracted with Escape for over 25 years for enterprise resource planning (ERP) software for finance, HR and payroll. The Escape ERP system is designed for California K-12 education and currently has a large market share across California. Escape addresses the unique needs of the California K-12 industry with a configurable product lower in cost than other software systems that are not customizable to the District's needs. The District has evaluated other products in the past but found they could not serve our needs. Technology Services finds it is in the best interest of the District to extend the contract for Escape.</p>	<p>\$522,295 General Fund</p>
<p>Infinite Campus R22-00369  New Contract: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>	<p>7/1/21– 6/30/22: Renewal of District-wide Infinite Campus Student Information System (SIS) license and support. Districts are required by the state to use an approved SIS to submit data such as enrollment, grades, attendance and behavior. The District has contracted with Infinite Campus for these services since 2013/14 when they were selected through an RFP process as the software solution best fitting the District's needs.</p>	<p>\$494,487 General Fund</p>

## **RECOMMENDED BID AWARDS – SUPPLIES/EQUIPMENT**

**Non-Competitive Bid:** Nutrition Services – Juice Products

**Recommendation:** Extend Contract with Gregory Packaging, Inc. (Suncup Juice)

**Amount:** \$230,000

**Funding:** Nutrition Services Funds

Due to the Covid-19 pandemic, Nutrition Services and Purchasing Services find it is in the best interest of the District to use the emergency, non-competitive procurement method under regulations of the United States Department of Agriculture and the California Department of Education Child Nutrition Programs; Nationwide Waiver Extension. 7CFR 210.16(d) and 7CFR 225.6(h)(7)

With the Board's approval, the District will utilize this extension to continue to purchase 100% juice products from Gregory Packaging, Inc. (Suncup Juice) from July 1, 2021 through June 30, 2022.

This is a 1-year extension to the existing contract (2017/18 Bid #180201, Direct Grocery) which was due to expire on June 30, 2021.

**Non-Competitive Bid:** Nutrition Services – Fresh Produce  
**Recommendation:** Extend Contract with Daylight Foods  
**Amount:** \$800,000  
**Funding:** Nutrition Services Funds

Due to the Covid-19 pandemic, Nutrition Services and Purchasing Services find it is in the best interest of the District to use the emergency, non-competitive procurement method under regulations of the United States Department of Agriculture and the California Department of Education Child Nutrition Programs; Nationwide Waiver Extension. 7CFR 210.16(d) and 7CFR 225.6(h)(7)

With the Board's approval, the District will utilize this extension to continue to purchase fresh produce products from Daylight Foods from July 1, 2021 through June 30, 2022.

This is a 1-year extension to the existing contract (2018/19 Bid #19105, Produce) which was due to expire on June 30, 2021.

**RECOMMENDED BID AWARDS – FACILITIES PROJECTS**

**Bid No:** 0144-401, Hubert H. Bancroft Playground  
**Bids received:** June 16, 2021  
**Recommendation:** Award to McGuire & Hester  
**Funding Source:** Measure Q

BIDDER	BIDDER LOCATION	AMOUNT
McGuire & Hester	Sacramento, CA	\$930,770
Bothman Construction	Fair Oaks, CA	\$943,497
Martin Brothers Construction	Sacramento, CA	\$1,018,000



LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES

DATE: July 01, 2021

CONTRACT NUMBER: CSPP-1407

PROGRAM TYPE: CALIFORNIA STATE PRESCHOOL PROGRAM

PROJECT NUMBER: 34-6743-00-1

STATE AGENCY: CALIFORNIA DEPARTMENT OF EDUCATION

CONTRACTOR'S NAME: SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

This Agreement is entered into between the State Agency and the Contractor named above. The Contractor agrees to comply with the terms and conditions of the CURRENT APPLICATION; the GENERAL TERMS AND CONDITIONS (GTC04/2017)\*; the CALIFORNIA STATE PRESCHOOL PROGRAM REQUIREMENTS\*; the FUNDING TERMS AND CONDITIONS (FT&C)\* and any subsequent changes to the FT&C\*, which are by this reference made a part of this Agreement. Where the GTC04/2017 conflicts with either the Program Requirements or the FT&C, the Program Requirements or the FT&C will prevail.

Funding of this contract is contingent upon appropriation and availability of sufficient funds. This contract may be terminated immediately by the State if funds are not appropriated or available in amounts sufficient to fund the State's obligations under this contract.

The period of performance for this contract is July 01, 2021 through June 30, 2022. For satisfactory performance of the required services, the contractor shall be reimbursed in accordance with the Determination of Reimbursable Amount Section of the FT&C, at a rate not to exceed \$49.85 per child per day of full-time enrollment and a Maximum Reimbursable Amount (MRA) of \$5,157,543.00. During the term of this contract, the MRA may be adjusted through an Allocation Letter issued to the Contractor by State Agency.

SERVICE REQUIREMENTS

Minimum Child Days of Enrollment (CDE) Minimum Days of 103,461.0
Operation (MDO) Requirement 239

Any provision of this contract found to be in violation of Federal or State statute or regulation shall be invalid but such a finding shall not affect the remaining provisions of this contract.

Items shown with an Asterisk (\*), are hereby incorporated by this reference and made part of this Agreement as if attached hereto. Amendments to any of these asterisked documents during the term of this contract shall be incorporated by reference as of the date issued by State Agency without need for formal amendment. These documents can be viewed at http://www.cde.ca.gov/fg/aa/cd/ftc2021.asp.

Table with 2 main columns: STATE OF CALIFORNIA and CONTRACTOR. Rows include: BY (AUTHORIZED SIGNATURE), PRINTED NAME OF PERSON SIGNING, TITLE, and ADDRESS.

Table with 4 columns: Financials (Amount Encumbered, Prior Amount, Total Amount), Program/Category, Fund Title, and Object of Expenditure. Includes a signature line for the Accounting Officer and a date field.



# Contractor Certification Clauses

CCC 04/2017

## CERTIFICATION

I, the official named below, CERTIFY UNDER PENALTY OF PERJURY that I am duly authorized to legally bind the prospective Contractor to the clause(s) listed below. This certification is made under the laws of the State of California.

Contractor/Bidder Firm Name (Printed)	Federal ID Number
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By (Authorized Signature)

Printed Name and Title of Person Signing

Date Executed	Executed in the County of
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## CONTRACTOR CERTIFICATION CLAUSES

1. STATEMENT OF COMPLIANCE: Contractor has, unless exempted, complied with the nondiscrimination program requirements. (Gov. Code §12990 (a-f) and CCR, Title 2, Section 11102) (Not applicable to public entities.)

2. DRUG-FREE WORKPLACE REQUIREMENTS: Contractor will comply with the requirements of the Drug-Free Workplace Act of 1990 and will provide a drug-free workplace by taking the following actions:

a. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations.

b. Establish a Drug-Free Awareness Program to inform employees about:

- 1) the dangers of drug abuse in the workplace;
- 2) the person's or organization's policy of maintaining a drug-free workplace;
- 3) any available counseling, rehabilitation and employee assistance programs; and,
- 4) penalties that may be imposed upon employees for drug abuse violations.

c. Every employee who works on the proposed Agreement will:

- 1) receive a copy of the company's drug-free workplace policy statement; and,

2) agree to abide by the terms of the company's statement as a condition of employment on the Agreement.

Failure to comply with these requirements may result in suspension of payments under the Agreement or termination of the Agreement or both and Contractor may be ineligible for award of any future State agreements if the department determines that any of the following has occurred: the Contractor has made false certification, or violated the certification by failing to carry out the requirements as noted above. (Gov. Code §8350 et seq.)

3. NATIONAL LABOR RELATIONS BOARD CERTIFICATION: Contractor certifies that no more than one (1) final unappealable finding of contempt of court by a Federal court has been issued against Contractor within the immediately preceding two-year period because of Contractor's failure to comply with an order of a Federal court, which orders Contractor to comply with an order of the National Labor Relations Board. (Pub. Contract Code §10296) (Not applicable to public entities.)

4. CONTRACTS FOR LEGAL SERVICES \$50,000 OR MORE- PRO BONO REQUIREMENT: Contractor hereby certifies that Contractor will comply with the requirements of Section 6072 of the Business and Professions Code, effective January 1, 2003.

Contractor agrees to make a good faith effort to provide a minimum number of hours of pro bono legal services during each year of the contract equal to the lessor of 30 multiplied by the number of full time attorneys in the firm's offices in the State, with the number of hours prorated on an actual day basis for any contract period of less than a full year or 10% of its contract with the State.

Failure to make a good faith effort may be cause for non-renewal of a state contract for legal services, and may be taken into account when determining the award of future contracts with the State for legal services.

5. EXPATRIATE CORPORATIONS: Contractor hereby declares that it is not an expatriate corporation or subsidiary of an expatriate corporation within the meaning of Public Contract Code Section 10286 and 10286.1, and is eligible to contract with the State of California.

6. SWEATFREE CODE OF CONDUCT:

a. All Contractors contracting for the procurement or laundering of apparel, garments or corresponding accessories, or the procurement of equipment, materials, or supplies, other than procurement related to a public works contract, declare under penalty of perjury that no apparel, garments or corresponding accessories, equipment, materials, or supplies furnished to the state pursuant to the contract have been laundered or produced in whole or in part by sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor, or with the benefit of sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor. The contractor further declares under penalty of perjury that they adhere to the Sweatfree Code of Conduct as set forth on the California Department of Industrial Relations website located at [www.dir.ca.gov](http://www.dir.ca.gov), and Public Contract Code Section 6108.

b. The contractor agrees to cooperate fully in providing reasonable access to the contractor's records, documents, agents or employees, or premises if reasonably

required by authorized officials of the contracting agency, the Department of Industrial Relations, or the Department of Justice to determine the contractor's compliance with the requirements under paragraph (a).

7. DOMESTIC PARTNERS: For contracts of \$100,000 or more, Contractor certifies that Contractor is in compliance with Public Contract Code section 10295.3.

8. GENDER IDENTITY: For contracts of \$100,000 or more, Contractor certifies that Contractor is in compliance with Public Contract Code section 10295.35.

## **DOING BUSINESS WITH THE STATE OF CALIFORNIA**

The following laws apply to persons or entities doing business with the State of California.

1. CONFLICT OF INTEREST: Contractor needs to be aware of the following provisions regarding current or former state employees. If Contractor has any questions on the status of any person rendering services or involved with the Agreement, the awarding agency must be contacted immediately for clarification.

Current State Employees (Pub. Contract Code §10410):

1). No officer or employee shall engage in any employment, activity or enterprise from which the officer or employee receives compensation or has a financial interest and which is sponsored or funded by any state agency, unless the employment, activity or enterprise is required as a condition of regular state employment.

2). No officer or employee shall contract on his or her own behalf as an independent contractor with any state agency to provide goods or services.

Former State Employees (Pub. Contract Code §10411):

1). For the two-year period from the date he or she left state employment, no former state officer or employee may enter into a contract in which he or she engaged in any of the negotiations, transactions, planning, arrangements or any part of the decision-making process relevant to the contract while employed in any capacity by any state agency.

2). For the twelve-month period from the date he or she left state employment, no former state officer or employee may enter into a contract with any state agency if he or she was employed by that state agency in a policy-making position in the same general subject area as the proposed contract within the 12-month period prior to his or her leaving state service.

If Contractor violates any provisions of above paragraphs, such action by Contractor shall render this Agreement void. (Pub. Contract Code §10420)

Members of boards and commissions are exempt from this section if they do not receive payment other than payment of each meeting of the board or commission, payment for preparatory time and payment for per diem. (Pub. Contract Code §10430 (e))

2. LABOR CODE/WORKERS' COMPENSATION: Contractor needs to be aware of the provisions which require every employer to be insured against liability for Worker's Compensation or to undertake self-insurance in accordance with the provisions, and

Contractor affirms to comply with such provisions before commencing the performance of the work of this Agreement. (Labor Code Section 3700)

3. AMERICANS WITH DISABILITIES ACT: Contractor assures the State that it complies with the Americans with Disabilities Act (ADA) of 1990, which prohibits discrimination on the basis of disability, as well as all applicable regulations and guidelines issued pursuant to the ADA. (42 U.S.C. 12101 et seq.)

4. CONTRACTOR NAME CHANGE: An amendment is required to change the Contractor's name as listed on this Agreement. Upon receipt of legal documentation of the name change the State will process the amendment. Payment of invoices presented with a new name cannot be paid prior to approval of said amendment.

5. CORPORATE QUALIFICATIONS TO DO BUSINESS IN CALIFORNIA:

a. When agreements are to be performed in the state by corporations, the contracting agencies will be verifying that the contractor is currently qualified to do business in California in order to ensure that all obligations due to the state are fulfilled.

b. "Doing business" is defined in R&TC Section 23101 as actively engaging in any transaction for the purpose of financial or pecuniary gain or profit. Although there are some statutory exceptions to taxation, rarely will a corporate contractor performing within the state not be subject to the franchise tax.

c. Both domestic and foreign corporations (those incorporated outside of California) must be in good standing in order to be qualified to do business in California. Agencies will determine whether a corporation is in good standing by calling the Office of the Secretary of State.

6. RESOLUTION: A county, city, district, or other local public body must provide the State with a copy of a resolution, order, motion, or ordinance of the local governing body which by law has authority to enter into an agreement, authorizing execution of the agreement.

7. AIR OR WATER POLLUTION VIOLATION: Under the State laws, the Contractor shall not be: (1) in violation of any order or resolution not subject to review promulgated by the State Air Resources Board or an air pollution control district; (2) subject to cease and desist order not subject to review issued pursuant to Section 13301 of the Water Code for violation of waste discharge requirements or discharge prohibitions; or (3) finally determined to be in violation of provisions of federal law relating to air or water pollution.

8. PAYEE DATA RECORD FORM STD. 204: This form must be completed by all contractors that are not another state agency or other governmental entity.

## **CALIFORNIA CIVIL RIGHTS LAWS CERTIFICATION**

Pursuant to Public Contract Code section 2010, if a bidder or proposer executes or renews a contract in the amount of \$100,000 or more on or after January 1, 2017, the bidder or proposer hereby certifies compliance with the following:

1. **CALIFORNIA CIVIL RIGHTS LAWS:** For contracts \$100,000 or more, executed or renewed after January 1, 2017, the contractor certifies compliance with the Unruh Civil Rights Act (Section 51 of the Civil Code) and the Fair Employment and Housing Act (Section 12960 of the Government Code); and
2. **EMPLOYER DISCRIMINATORY POLICIES:** For contracts \$100,000 or more, executed or renewed after January 1, 2017, if a Contractor has an internal policy against a sovereign nation or peoples recognized by the United States government, the Contractor certifies that such policies are not used in violation of the Unruh Civil Rights Act (Section 51 of the Civil Code) or the Fair Employment and Housing Act (Section 12960 of the Government Code).

## **CERTIFICATION**

I, the official named below, certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

1. Proposer/Bidder Firm Name (Printed):
2. Federal ID Number:
3. By (Authorized Signature):
4. Printed Name and Title of Person Signing:
5. Date Executed:
6. Executed in the County and State of:

## CERTIFICATIONS REGARDING LOBBYING; DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE REQUIREMENTS

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature on this form provides for compliance with certification requirements under 45 CFR Part 93, "New restrictions on Lobbying," and 45 CFR Part 76, "Government-wide Debarment and Suspension (Non procurement) and Government-wide requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Education determines to award the covered transaction, grant, or cooperative agreement.

### 1. LOBBYING

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 45 CFR Part 93, for persons entering into a grant or cooperative agreement over \$100,000 as defined at 45 CFR Part 93, Sections 93.105 and 93.110, the applicant certifies that:

(a) No federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a member of Congress in connection with the making of any federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement:

(b) If any funds other than federal appropriated funds have been or will be paid to any person for influencing or attempting to influence an employee of Congress, or any employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form -LLL, "Disclosure Form to Report Lobbying," in accordance with this instruction;

(c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

### 2. DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

As required by executive Order 12549, Debarment and Suspension, and other responsibilities implemented at 45 CFR Part 76, for prospective participants in primary or a lower tier covered transactions, as defined at 45 CFR Part 76, Sections 76.105 and 76.110.

A. The applicant certifies that it and its principals:

(a) Are not presently debarred, suspended proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any federal department or agency:

(b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or contract under a public transaction violation of federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (federal, state, or local) with commission of any of the offenses enumerated in paragraph (1) (b) of this certification; and

(d) Have not within a three-year period preceding this application had one or more public transactions (federal, state, or local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

### 3. DRUG-FREE WORKPLACE (GRANTEES OTHER THAN INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 45 CFR Part 76, Subpart F, for grantees, as defined at 45 CFR Part 76, Sections 76.605 and 76.610-

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition.

(b) Establishing an on-going drug-free awareness program to inform employees about-

(1) The danger of drug abuse in the workplace;

(2) The grantee's policy of maintaining a drug-free workplace;

(3) Any available drug counseling, rehabilitation, and employee assistance programs; and

(4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;

(c) Making it a requirement that each employee to be engaged in performance of the grant be given a copy of the statement required by paragraph (a);

(d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will -

(1) Abide by the terms of the statement; and

(2) Notify the employer in writing of his or her conviction for a violation;

(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d) (2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title,

Check  if there are workplaces on file that are not identified here.

to: Director, Grants, and Contracts Service, U.S. Department of Education, 400 Maryland Avenue, S.W., (Room 3124, GSA Regional Office Building No. 3), Washington, DC 20202-4571.

Notice shall include the identification number(s) of each affected grant;

(f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d) (2), with respect to any employee who is so convicted:

(1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or

(2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency:

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

B. The grantee shall insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of Performance (Street address, city, county, state, zip code)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**DRUG-FREE WORKPLACE  
(GRANTEES WHO ARE INDIVIDUALS)**

As required by the Drug-Free Workplace Act of 1988, and implemented at 45 CFR Part 76, Subpart F, for grantees, as defined at 45 CFR Part 76, Sections 76.605 and 76.610-

a. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant, and

b. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing, within 10 calendar days of the conviction, to: Director, Grants and contracts Service, U.S. department of Education, 400 Maryland Avenue, S.W. (Room 3124, GSA Regional Office Building No. 3) Washington, DC 20202-4571. Notice shall include the identification numbers(s) of each affected grant.

**ENVIRONMENTAL TOBACCO SMOKE ACT**

As required by the Pro-Children Act of 1994, (also known as Environmental Tobacco Smoke), and implemented at Public Law 103-277, Part C requires that:

The applicant certifies that smoking is not permitted in any portion of any indoor facility owned or leased or contracted and used routinely or regularly for the provision of health care services, day care, and education to children under the age of 18. Failure to comply with the provisions of this law may result in the imposition of a civil monetary penalty of up to \$1,000 per day. (The law does not apply to children's services provided in private residence, facilities funded solely by Medicare or Medicaid funds, and portions of facilities used for in-patient drug and alcohol treatment.)

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

NAME OF APPLICANT (CONTRACTOR)	CONTRACT #
PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE	
SIGNATURE	DATE



LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES

DATE: July 01, 2021

CONTRACT NUMBER: CCTR-1193

PROGRAM TYPE: GENERAL CHILD CARE & DEV PROGRAMS

PROJECT NUMBER: 34-6743-00-1

STATE AGENCY: CALIFORNIA DEPARTMENT OF SOCIAL SERVICES

CONTRACTOR'S NAME: SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

This Agreement is entered into between the State Agency and the Contractor named above. The Contractor agrees to comply with the terms and conditions of the CURRENT APPLICATION; the GENERAL TERMS AND CONDITIONS (GTC04/2017)\*; the GENERAL CHILD CARE AND DEVELOPMENT PROGRAM REQUIREMENTS\*; the FUNDING TERMS AND CONDITIONS (FT&C)\*, which are by this reference made a part of this Agreement. Where the GTC04/2017 conflicts with either the Program Requirements or the FT&C, the Program Requirements or the FT&C will prevail.

Funding of this contract is contingent upon appropriation and availability of sufficient funds. This contract may be terminated immediately by the State if funds are not appropriated or available in amounts sufficient to fund the State's obligations under this contract.

The period of performance for this contract is July 01, 2021 through June 30, 2022. For satisfactory performance of the required services, the contractor shall be reimbursed in accordance with the Determination of Reimbursable Amount Section of the FT&C, at a rate not to exceed \$49.54 per child per day of full-time enrollment and a Maximum Reimbursable Amount (MRA) of \$499,631.00. During the term of this contract, the MRA may be adjusted through an Allocation Letter issued to the Contractor by State Agency.

SERVICE REQUIREMENTS

Minimum Child Days of Enrollment (CDE) Minimum Days of 10,085.0
Operation (MDO) Requirement 239

Any provision of this contract found to be in violation of Federal or State statute or regulation shall be invalid but such a finding shall not affect the remaining provisions of this contract.

Items shown with an Asterisk (\*), are hereby incorporated by this reference and made part of this Agreement as if attached hereto. Amendments to any of these asterisked documents during the term of this contract shall be incorporated by reference as of the date issued by State Agency without need for formal amendment. These documents can be viewed at https://www.cdss.ca.gov/inforesources/cdss-programs/calworks-child-care/child-care-transition.

Table with columns for STATE OF CALIFORNIA and CONTRACTOR, containing fields for signatures, titles, amounts, and program details.



**CONTRACTOR'S NAME:** SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

**CONTRACT NUMBER:** CCTR-1193

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 73,552	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE Federal		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 13609-6743	FC# 93.596	PC# 000321	
TOTAL AMOUNT ENCUMBERED TO DATE \$ 73,552	ITEM 30.10.020.001 5180-101-0890	CHAPTER B/A	STATUTE 2021	FISCAL YEAR 2021-2022
	OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-5025 Rev-8290			

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 33,811	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE Federal		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 15136-6743	FC# 93.575	PC# 000324	
TOTAL AMOUNT ENCUMBERED TO DATE \$ 33,811	ITEM 30.10.020.001 5180-101-0890	CHAPTER B/A	STATUTE 2021	FISCAL YEAR 2021-2022
	OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-5025 Rev-8290			

AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 392,268	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE General		
PRIOR AMOUNT ENCUMBERED \$ 0	(OPTIONAL USE)0656 23254-6743			
TOTAL AMOUNT ENCUMBERED TO DATE \$ 392,268	ITEM 30.10.020.001 5180-101-0001	CHAPTER B/A	STATUTE 2021	FISCAL YEAR 2021-2022
	OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6105 Rev-8590			

I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.	T.B.A. NO.	B.R. NO.
SIGNATURE OF ACCOUNTING OFFICER	DATE	

## CONTRACTOR CERTIFICATION CLAUSES (CCC 04/2017)

### CERTIFICATION

I, the official named below, CERTIFY UNDER PENALTY OF PERJURY that I am duly authorized to legally bind the prospective Contractor to the clause(s) listed below. This certification is made under the laws of the State of California.

<i>Contractor/Bidder Firm Name (Printed)</i>	<i>Federal ID Number</i>
<i>By (Authorized Signature)</i>	
<i>Printed Name and Title of Person Signing</i>	
<i>Date Executed</i>	<i>Executed in the County of</i>

### CONTRACTOR CERTIFICATION CLAUSES

1. **STATEMENT OF COMPLIANCE:** Contractor has, unless exempted, complied with the nondiscrimination program requirements. (Gov. Code §12990 (a-f) and CCR, Title 2, Section 11102) (Not applicable to public entities.)

2. **DRUG-FREE WORKPLACE REQUIREMENTS:** Contractor will comply with the requirements of the Drug-Free Workplace Act of 1990 and will provide a drug-free workplace by taking the following actions:

a. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations.

b. Establish a Drug-Free Awareness Program to inform employees about:

- 1) the dangers of drug abuse in the workplace;
- 2) the person's or organization's policy of maintaining a drug-free workplace;
- 3) any available counseling, rehabilitation and employee assistance programs; and,
- 4) penalties that may be imposed upon employees for drug abuse violations.

c. Every employee who works on the proposed Agreement will:

1) receive a copy of the company's drug-free workplace policy statement; and,

2) agree to abide by the terms of the company's statement as a condition of employment on the Agreement.

Failure to comply with these requirements may result in suspension of payments under the Agreement or termination of the Agreement or both and Contractor may be ineligible for award of

any future State agreements if the department determines that any of the following has occurred: the Contractor has made false certification, or violated the certification by failing to carry out the requirements as noted above. (Gov. Code §8350 et seq.)

3. NATIONAL LABOR RELATIONS BOARD CERTIFICATION: Contractor certifies that no more than one (1) final unappealable finding of contempt of court by a Federal court has been issued against Contractor within the immediately preceding two-year period because of Contractor's failure to comply with an order of a Federal court, which orders Contractor to comply with an order of the National Labor Relations Board. (Pub. Contract Code §10296) (Not applicable to public entities.)

4. CONTRACTS FOR LEGAL SERVICES \$50,000 OR MORE- PRO BONO REQUIREMENT: Contractor hereby certifies that Contractor will comply with the requirements of Section 6072 of the Business and Professions Code, effective January 1, 2003.

Contractor agrees to make a good faith effort to provide a minimum number of hours of pro bono legal services during each year of the contract equal to the lesser of 30 multiplied by the number of full time attorneys in the firm's offices in the State, with the number of hours prorated on an actual day basis for any contract period of less than a full year or 10% of its contract with the State. Failure to make a good faith effort may be cause for non-renewal of a state contract for legal services, and may be taken into account when determining the award of future contracts with the State for legal services.

5. EXPATRIATE CORPORATIONS: Contractor hereby declares that it is not an expatriate corporation or subsidiary of an expatriate corporation within the meaning of Public Contract Code Section 10286 and 10286.1, and is eligible to contract with the State of California.

6. SWEATFREE CODE OF CONDUCT:

a. All Contractors contracting for the procurement or laundering of apparel, garments or corresponding accessories, or the procurement of equipment, materials, or supplies, other than procurement related to a public works contract, declare under penalty of perjury that no apparel, garments or corresponding accessories, equipment, materials, or supplies furnished to the state pursuant to the contract have been laundered or produced in whole or in part by sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor, or with the benefit of sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor. The contractor further declares under penalty of perjury that they adhere to the Sweatfree Code of Conduct as set forth on the California Department of Industrial Relations website located at [www.dir.ca.gov](http://www.dir.ca.gov), and Public Contract Code Section 6108.

b. The contractor agrees to cooperate fully in providing reasonable access to the contractor's records, documents, agents or employees, or premises if reasonably required by authorized officials of the contracting agency, the Department of Industrial Relations, or the Department of Justice to determine the contractor's compliance with the requirements under paragraph (a).

7. DOMESTIC PARTNERS: For contracts of \$100,000 or more, Contractor certifies that Contractor is in compliance with Public Contract Code section 10295.3.

8. GENDER IDENTITY: For contracts of \$100,000 or more, Contractor certifies that Contractor is in compliance with Public Contract Code section 10295.35.

The following laws apply to persons or entities doing business with the State of California.

1. CONFLICT OF INTEREST: Contractor needs to be aware of the following provisions regarding current or former state employees. If Contractor has any questions on the status of any person rendering services or involved with the Agreement, the awarding agency must be contacted immediately for clarification.

Current State Employees (Pub. Contract Code §10410):

- 1). No officer or employee shall engage in any employment, activity or enterprise from which the officer or employee receives compensation or has a financial interest and which is sponsored or funded by any state agency, unless the employment, activity or enterprise is required as a condition of regular state employment.
- 2). No officer or employee shall contract on his or her own behalf as an independent contractor with any state agency to provide goods or services.

Former State Employees (Pub. Contract Code §10411):

- 1). For the two-year period from the date he or she left state employment, no former state officer or employee may enter into a contract in which he or she engaged in any of the negotiations, transactions, planning, arrangements or any part of the decision-making process relevant to the contract while employed in any capacity by any state agency.
- 2). For the twelve-month period from the date he or she left state employment, no former state officer or employee may enter into a contract with any state agency if he or she was employed by that state agency in a policy-making position in the same general subject area as the proposed contract within the 12-month period prior to his or her leaving state service.

If Contractor violates any provisions of above paragraphs, such action by Contractor shall render this Agreement void. (Pub. Contract Code §10420)

Members of boards and commissions are exempt from this section if they do not receive payment other than payment of each meeting of the board or commission, payment for preparatory time and payment for per diem. (Pub. Contract Code §10430 (e))

2. LABOR CODE/WORKERS' COMPENSATION: Contractor needs to be aware of the provisions which require every employer to be insured against liability for Worker's Compensation or to undertake self-insurance in accordance with the provisions, and Contractor affirms to comply with such provisions before commencing the performance of the work of this Agreement. (Labor Code Section 3700)

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4. CONTRACTOR NAME CHANGE: An amendment is required to change the Contractor's name as listed on this Agreement. Upon receipt of legal documentation of the name change the State will

process the amendment. Payment of invoices presented with a new name cannot be paid prior to approval of said amendment.

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b. "Doing business" is defined in R&TC Section 23101 as actively engaging in any transaction for the purpose of financial or pecuniary gain or profit. Although there are some statutory exceptions to taxation, rarely will a corporate contractor performing within the state not be subject to the franchise tax.

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6. RESOLUTION: A county, city, district, or other local public body must provide the State with a copy of a resolution, order, motion, or ordinance of the local governing body which by law has authority to enter into an agreement, authorizing execution of the agreement.

7. AIR OR WATER POLLUTION VIOLATION: Under the State laws, the Contractor shall not be: (1) in violation of any order or resolution not subject to review promulgated by the State Air Resources Board or an air pollution control district; (2) subject to cease and desist order not subject to review issued pursuant to Section 13301 of the Water Code for violation of waste discharge requirements or discharge prohibitions; or (3) finally determined to be in violation of provisions of federal law relating to air or water pollution.

8. PAYEE DATA RECORD FORM STD. 204: This form must be completed by all contractors that are not another state agency or other governmental entity.

## CALIFORNIA CIVIL RIGHTS LAWS CERTIFICATION (CO-005)

Pursuant to Public Contract Code section 2010, if a bidder or proposer executes or renews a contract in the amount of \$100,000 or more on or after January 1, 2017, the bidder or proposer hereby certifies compliance with the following:

1. CALIFORNIA CIVIL RIGHTS LAWS: For contracts \$100,000 or more, executed or renewed after January 1, 2017, the contractor certifies compliance with the Unruh Civil Rights Act (Section 51 of the Civil Code) and the Fair Employment and Housing Act (Section 12960 of the Government Code); and
2. EMPLOYER DISCRIMINATORY POLICIES: For contracts \$100,000 or more, executed or renewed after January 1, 2017, if a Contractor has an internal policy against a sovereign nation or peoples recognized by the United States government, the Contractor certifies that such policies are not used in violation of the Unruh Civil Rights Act (Section 51 of the Civil Code) or the Fair Employment and Housing Act (Section 12960 of the Government Code).

### CERTIFICATION

<p>I, the official named below, certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.</p> <p><i>Proposer/Bidder Firm Name (Printed)</i></p>	<p><i>Federal ID Number</i></p>
<p><i>By (Authorized Signature)</i></p>	
<p><i>Printed Name and Title of Person Signing</i></p>	
<p><i>Date Executed</i></p>	<p><i>Executed in the County and State of</i></p>

## CERTIFICATIONS REGARDING LOBBYING; DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE REQUIREMENTS

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature on this form provides for compliance with certification requirements under 45 CFR Part 93, "New restrictions on Lobbying," and 45 CFR Part 76, "Government-wide Debarment and Suspension (Non procurement) and Government-wide requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Education determines to award the covered transaction, grant, or cooperative agreement.

### 1. LOBBYING

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 45 CFR Part 93, for persons entering into a grant or cooperative agreement over \$100,000 as defined at 45 CFR Part 93, Sections 93.105 and 93.110, the applicant certifies that:

(a) No federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a member of Congress in connection with the making of any federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement:

(b) If any funds other than federal appropriated funds have been or will be paid to any person for influencing or attempting to influence an employee of Congress, or any employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form -LLL, "Disclosure Form to Report Lobbying," in accordance with this instruction;

(c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

### 2. DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

As required by executive Order 12549, Debarment and Suspension, and other responsibilities implemented at 45 CFR Part 76, for prospective participants in primary or a lower tier covered transactions, as defined at 45 CFR Part 76, Sections 76.105 and 76.110.

A. The applicant certifies that it and its principals:

(a) Are not presently debarred, suspended proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any federal department or agency:

(b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or contract under a public transaction violation of federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (federal, state, or local) with commission of any of the offenses enumerated in paragraph (1) (b) of this certification; and

(d) Have not within a three-year period preceding this application had one or more public transactions (federal, state, or local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

### 3. DRUG-FREE WORKPLACE (GRANTEES OTHER THAN INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 45 CFR Part 76, Subpart F, for grantees, as defined at 45 CFR Part 76, Sections 76.605 and 76.610-

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(b) Establishing an on-going drug-free awareness program to inform employees about-

(1) The danger of drug abuse in the workplace;

(2) The grantee's policy of maintaining a drug-free workplace;

(3) Any available drug counseling, rehabilitation, and employee assistance programs; and

(4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;

(c) Making it a requirement that each employee to be engaged in performance of the grant be given a copy of the statement required by paragraph (a);

(d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will -

(1) Abide by the terms of the statement; and

(2) Notify the employer in writing of his or her conviction for a violation;

(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d) (2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title,

Check  if there are workplaces on file that are not identified here.

to: Director, Grants, and Contracts Service, U.S. Department of Education, 400 Maryland Avenue, S.W., (Room 3124, GSA Regional Office Building No. 3), Washington, DC 20202-4571.

Notice shall include the identification number(s) of each affected grant;

(f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d) (2), with respect to any employee who is so convicted:

(1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or

(2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency:

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

B. The grantee shall insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of Performance (Street address, city, county, state, zip code)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**DRUG-FREE WORKPLACE  
(GRANTEES WHO ARE INDIVIDUALS)**

As required by the Drug-Free Workplace Act of 1988, and implemented at 45 CFR Part 76, Subpart F, for grantees, as defined at 45 CFR Part 76, Sections 76.605 and 76.610-

a. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant, and

b. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing, within 10 calendar days of the conviction, to: Director, Grants and contracts Service, U.S. department of Education, 400 Maryland Avenue, S.W. (Room 3124, GSA Regional Office Building No. 3) Washington, DC 20202-4571. Notice shall include the identification numbers(s) of each affected grant.

**ENVIRONMENTAL TOBACCO SMOKE ACT**

As required by the Pro-Children Act of 1994, (also known as Environmental Tobacco Smoke), and implemented at Public Law 103-277, Part C requires that:

The applicant certifies that smoking is not permitted in any portion of any indoor facility owned or leased or contracted and used routinely or regularly for the provision of health care services, day care, and education to children under the age of 18. Failure to comply with the provisions of this law may result in the imposition of a civil monetary penalty of up to \$1,000 per day. (The law does not apply to children's services provided in private residence, facilities funded solely by Medicare or Medicaid funds, and portions of facilities used for in-patient drug and alcohol treatment.)

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

NAME OF APPLICANT (CONTRACTOR)	CONTRACT #
PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE	
SIGNATURE	
DATE	





LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES

DATE: July 01, 2021

CONTRACT NUMBER: CPKS-1073

PROGRAM TYPE: PREKINDERGARTEN AND FAMILY LITERACY PROG

PROJECT NUMBER: 34-6743-00-1

STATE AGENCY: CALIFORNIA DEPARTMENT OF EDUCATION

CONTRACTOR'S NAME: SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

This Agreement is entered into between the State Agency and the Contractor named above. The Contractor agrees to comply with the terms and conditions of the CURRENT APPLICATION; the GENERAL TERMS AND CONDITIONS (GTC04/2017)\*; the PREKINDERGARTEN AND FAMILY LITERACY SUPPORT PROGRAM REQUIREMENTS\*; the FUNDING TERMS AND CONDITIONS (FT&C)\*, which are by this reference made a part of this Agreement. Where the GTC04/2017 conflicts with either the Program Requirements or the FT&C, the Program Requirements or the FT&C will prevail.

Funding of this contract is contingent upon appropriation and availability of sufficient funds. This contract may be terminated immediately by the State if funds are not appropriated or available in amounts sufficient to fund the State's obligations under this contract.

The period of performance for this contract is July 01, 2021 through June 30, 2022.

The total amount payable pursuant to this Agreement shall not exceed \$15,000.00.

During the term of this contract, the MRA may be adjusted through an Allocation Letter issued to the Contractor by State Agency.

Any provision of this contract found to be in violation of Federal or State statute or regulation shall be invalid but such a finding shall not affect the remaining provisions of this contract.

Items shown with an Asterisk (\*), are hereby incorporated by this reference and made part of this Agreement as if attached hereto. Amendments to any of these asterisked documents during the term of this contract shall be incorporated by reference as of the date issued by State Agency without need for formal amendment. These documents can be viewed at http://www.cde.ca.gov/fg/aa/cd/ftc2021.asp.

<b>STATE OF CALIFORNIA</b>		<b>CONTRACTOR</b>				
BY (AUTHORIZED SIGNATURE)		BY (AUTHORIZED SIGNATURE)				
PRINTED NAME OF PERSON SIGNING Jaymi Brown,		PRINTED NAME AND TITLE OF PERSON SIGNING				
TITLE Contract Manager		ADDRESS				
AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 15,000	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	FUND TITLE General		Department of General Services use only		
PRIOR AMOUNT ENCUMBERED FOR THIS CONTRACT \$ 0	(OPTIONAL USE) 0656 24859-6743					
TOTAL AMOUNT ENCUMBERED TO DATE \$ 15,000	ITEM 30.10.010. 6100-196-0001	CHAPTER B/A	STATUTE 2021			FISCAL YEAR 2021-2022
	OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6052 Rev-8590					
I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.		T.B.A. NO.	B.R. NO.			
SIGNATURE OF ACCOUNTING OFFICER		DATE				

# Contractor Certification Clauses

CCC 04/2017

## CERTIFICATION

I, the official named below, CERTIFY UNDER PENALTY OF PERJURY that I am duly authorized to legally bind the prospective Contractor to the clause(s) listed below. This certification is made under the laws of the State of California.

Contractor/Bidder Firm Name (Printed)	Federal ID Number
---------------------------------------	-------------------

By (Authorized Signature)

Printed Name and Title of Person Signing

Date Executed	Executed in the County of
---------------	---------------------------

## CONTRACTOR CERTIFICATION CLAUSES

1. **STATEMENT OF COMPLIANCE:** Contractor has, unless exempted, complied with the nondiscrimination program requirements. (Gov. Code §12990 (a-f) and CCR, Title 2, Section 11102) (Not applicable to public entities.)

2. **DRUG-FREE WORKPLACE REQUIREMENTS:** Contractor will comply with the requirements of the Drug-Free Workplace Act of 1990 and will provide a drug-free workplace by taking the following actions:

a. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations.

b. Establish a Drug-Free Awareness Program to inform employees about:

- 1) the dangers of drug abuse in the workplace;
- 2) the person's or organization's policy of maintaining a drug-free workplace;
- 3) any available counseling, rehabilitation and employee assistance programs; and,
- 4) penalties that may be imposed upon employees for drug abuse violations.

c. Every employee who works on the proposed Agreement will:

- 1) receive a copy of the company's drug-free workplace policy statement; and,

2) agree to abide by the terms of the company's statement as a condition of employment on the Agreement.

Failure to comply with these requirements may result in suspension of payments under the Agreement or termination of the Agreement or both and Contractor may be ineligible for award of any future State agreements if the department determines that any of the following has occurred: the Contractor has made false certification, or violated the certification by failing to carry out the requirements as noted above. (Gov. Code §8350 et seq.)

3. NATIONAL LABOR RELATIONS BOARD CERTIFICATION: Contractor certifies that no more than one (1) final unappealable finding of contempt of court by a Federal court has been issued against Contractor within the immediately preceding two-year period because of Contractor's failure to comply with an order of a Federal court, which orders Contractor to comply with an order of the National Labor Relations Board. (Pub. Contract Code §10296) (Not applicable to public entities.)

4. CONTRACTS FOR LEGAL SERVICES \$50,000 OR MORE- PRO BONO REQUIREMENT: Contractor hereby certifies that Contractor will comply with the requirements of Section 6072 of the Business and Professions Code, effective January 1, 2003.

Contractor agrees to make a good faith effort to provide a minimum number of hours of pro bono legal services during each year of the contract equal to the lessor of 30 multiplied by the number of full time attorneys in the firm's offices in the State, with the number of hours prorated on an actual day basis for any contract period of less than a full year or 10% of its contract with the State.

Failure to make a good faith effort may be cause for non-renewal of a state contract for legal services, and may be taken into account when determining the award of future contracts with the State for legal services.

5. EXPATRIATE CORPORATIONS: Contractor hereby declares that it is not an expatriate corporation or subsidiary of an expatriate corporation within the meaning of Public Contract Code Section 10286 and 10286.1, and is eligible to contract with the State of California.

6. SWEATFREE CODE OF CONDUCT:

a. All Contractors contracting for the procurement or laundering of apparel, garments or corresponding accessories, or the procurement of equipment, materials, or supplies, other than procurement related to a public works contract, declare under penalty of perjury that no apparel, garments or corresponding accessories, equipment, materials, or supplies furnished to the state pursuant to the contract have been laundered or produced in whole or in part by sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor, or with the benefit of sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor. The contractor further declares under penalty of perjury that they adhere to the Sweatfree Code of Conduct as set forth on the California Department of Industrial Relations website located at [www.dir.ca.gov](http://www.dir.ca.gov), and Public Contract Code Section 6108.

b. The contractor agrees to cooperate fully in providing reasonable access to the contractor's records, documents, agents or employees, or premises if reasonably

required by authorized officials of the contracting agency, the Department of Industrial Relations, or the Department of Justice to determine the contractor's compliance with the requirements under paragraph (a).

7. DOMESTIC PARTNERS: For contracts of \$100,000 or more, Contractor certifies that Contractor is in compliance with Public Contract Code section 10295.3.

8. GENDER IDENTITY: For contracts of \$100,000 or more, Contractor certifies that Contractor is in compliance with Public Contract Code section 10295.35.

## **DOING BUSINESS WITH THE STATE OF CALIFORNIA**

The following laws apply to persons or entities doing business with the State of California.

1. CONFLICT OF INTEREST: Contractor needs to be aware of the following provisions regarding current or former state employees. If Contractor has any questions on the status of any person rendering services or involved with the Agreement, the awarding agency must be contacted immediately for clarification.

Current State Employees (Pub. Contract Code §10410):

1). No officer or employee shall engage in any employment, activity or enterprise from which the officer or employee receives compensation or has a financial interest and which is sponsored or funded by any state agency, unless the employment, activity or enterprise is required as a condition of regular state employment.

2). No officer or employee shall contract on his or her own behalf as an independent contractor with any state agency to provide goods or services.

Former State Employees (Pub. Contract Code §10411):

1). For the two-year period from the date he or she left state employment, no former state officer or employee may enter into a contract in which he or she engaged in any of the negotiations, transactions, planning, arrangements or any part of the decision-making process relevant to the contract while employed in any capacity by any state agency.

2). For the twelve-month period from the date he or she left state employment, no former state officer or employee may enter into a contract with any state agency if he or she was employed by that state agency in a policy-making position in the same general subject area as the proposed contract within the 12-month period prior to his or her leaving state service.

If Contractor violates any provisions of above paragraphs, such action by Contractor shall render this Agreement void. (Pub. Contract Code §10420)

Members of boards and commissions are exempt from this section if they do not receive payment other than payment of each meeting of the board or commission, payment for preparatory time and payment for per diem. (Pub. Contract Code §10430 (e))

2. LABOR CODE/WORKERS' COMPENSATION: Contractor needs to be aware of the provisions which require every employer to be insured against liability for Worker's Compensation or to undertake self-insurance in accordance with the provisions, and

Contractor affirms to comply with such provisions before commencing the performance of the work of this Agreement. (Labor Code Section 3700)

3. AMERICANS WITH DISABILITIES ACT: Contractor assures the State that it complies with the Americans with Disabilities Act (ADA) of 1990, which prohibits discrimination on the basis of disability, as well as all applicable regulations and guidelines issued pursuant to the ADA. (42 U.S.C. 12101 et seq.)

4. CONTRACTOR NAME CHANGE: An amendment is required to change the Contractor's name as listed on this Agreement. Upon receipt of legal documentation of the name change the State will process the amendment. Payment of invoices presented with a new name cannot be paid prior to approval of said amendment.

5. CORPORATE QUALIFICATIONS TO DO BUSINESS IN CALIFORNIA:

a. When agreements are to be performed in the state by corporations, the contracting agencies will be verifying that the contractor is currently qualified to do business in California in order to ensure that all obligations due to the state are fulfilled.

b. "Doing business" is defined in R&TC Section 23101 as actively engaging in any transaction for the purpose of financial or pecuniary gain or profit. Although there are some statutory exceptions to taxation, rarely will a corporate contractor performing within the state not be subject to the franchise tax.

c. Both domestic and foreign corporations (those incorporated outside of California) must be in good standing in order to be qualified to do business in California. Agencies will determine whether a corporation is in good standing by calling the Office of the Secretary of State.

6. RESOLUTION: A county, city, district, or other local public body must provide the State with a copy of a resolution, order, motion, or ordinance of the local governing body which by law has authority to enter into an agreement, authorizing execution of the agreement.

7. AIR OR WATER POLLUTION VIOLATION: Under the State laws, the Contractor shall not be: (1) in violation of any order or resolution not subject to review promulgated by the State Air Resources Board or an air pollution control district; (2) subject to cease and desist order not subject to review issued pursuant to Section 13301 of the Water Code for violation of waste discharge requirements or discharge prohibitions; or (3) finally determined to be in violation of provisions of federal law relating to air or water pollution.

8. PAYEE DATA RECORD FORM STD. 204: This form must be completed by all contractors that are not another state agency or other governmental entity.

## **CALIFORNIA CIVIL RIGHTS LAWS CERTIFICATION**

Pursuant to Public Contract Code section 2010, if a bidder or proposer executes or renews a contract in the amount of \$100,000 or more on or after January 1, 2017, the bidder or proposer hereby certifies compliance with the following:

1. **CALIFORNIA CIVIL RIGHTS LAWS:** For contracts \$100,000 or more, executed or renewed after January 1, 2017, the contractor certifies compliance with the Unruh Civil Rights Act (Section 51 of the Civil Code) and the Fair Employment and Housing Act (Section 12960 of the Government Code); and
2. **EMPLOYER DISCRIMINATORY POLICIES:** For contracts \$100,000 or more, executed or renewed after January 1, 2017, if a Contractor has an internal policy against a sovereign nation or peoples recognized by the United States government, the Contractor certifies that such policies are not used in violation of the Unruh Civil Rights Act (Section 51 of the Civil Code) or the Fair Employment and Housing Act (Section 12960 of the Government Code).

## **CERTIFICATION**

I, the official named below, certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

1. Proposer/Bidder Firm Name (Printed):
2. Federal ID Number:
3. By (Authorized Signature):
4. Printed Name and Title of Person Signing:
5. Date Executed:
6. Executed in the County and State of:

## CERTIFICATIONS REGARDING LOBBYING; DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE REQUIREMENTS

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature on this form provides for compliance with certification requirements under 45 CFR Part 93, "New restrictions on Lobbying," and 45 CFR Part 76, "Government-wide Debarment and Suspension (Non procurement) and Government-wide requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Education determines to award the covered transaction, grant, or cooperative agreement.

### 1. LOBBYING

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 45 CFR Part 93, for persons entering into a grant or cooperative agreement over \$100,000 as defined at 45 CFR Part 93, Sections 93.105 and 93.110, the applicant certifies that:

(a) No federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a member of Congress in connection with the making of any federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement:

(b) If any funds other than federal appropriated funds have been or will be paid to any person for influencing or attempting to influence an employee of Congress, or any employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form -LLL, "Disclosure Form to Report Lobbying," in accordance with this instruction;

(c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

### 2. DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

As required by executive Order 12549, Debarment and Suspension, and other responsibilities implemented at 45 CFR Part 76, for prospective participants in primary or a lower tier covered transactions, as defined at 45 CFR Part 76, Sections 76.105 and 76.110.

A. The applicant certifies that it and its principals:

(a) Are not presently debarred, suspended proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any federal department or agency:

(b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or contract under a public transaction violation of federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (federal, state, or local) with commission of any of the offenses enumerated in paragraph (1) (b) of this certification; and

(d) Have not within a three-year period preceding this application had one or more public transactions (federal, state, or local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

### 3. DRUG-FREE WORKPLACE (GRANTEES OTHER THAN INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 45 CFR Part 76, Subpart F, for grantees, as defined at 45 CFR Part 76, Sections 76.605 and 76.610-

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition.

(b) Establishing an on-going drug-free awareness program to inform employees about-

(1) The danger of drug abuse in the workplace;

(2) The grantee's policy of maintaining a drug-free workplace;

(3) Any available drug counseling, rehabilitation, and employee assistance programs; and

(4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;

(c) Making it a requirement that each employee to be engaged in performance of the grant be given a copy of the statement required by paragraph (a);

(d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will -

(1) Abide by the terms of the statement; and

(2) Notify the employer in writing of his or her conviction for a violation;

(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d) (2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title,

Check  if there are workplaces on file that are not identified here.

to: Director, Grants, and Contracts Service, U.S. Department of Education, 400 Maryland Avenue, S.W., (Room 3124, GSA Regional Office Building No. 3), Washington, DC 20202-4571.

Notice shall include the identification number(s) of each affected grant;

(f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d) (2), with respect to any employee who is so convicted:

(1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or

(2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency:

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

B. The grantee shall insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of Performance (Street address, city, county, state, zip code)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**DRUG-FREE WORKPLACE  
(GRANTEES WHO ARE INDIVIDUALS)**

As required by the Drug-Free Workplace Act of 1988, and implemented at 45 CFR Part 76, Subpart F, for grantees, as defined at 45 CFR Part 76, Sections 76.605 and 76.610-

a. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant, and

b. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing, within 10 calendar days of the conviction, to: Director, Grants and contracts Service, U.S. department of Education, 400 Maryland Avenue, S.W. (Room 3124, GSA Regional Office Building No. 3) Washington, DC 20202-4571. Notice shall include the identification numbers(s) of each affected grant.

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The applicant certifies that smoking is not permitted in any portion of any indoor facility owned or leased or contracted and used routinely or regularly for the provision of health care services, day care, and education to children under the age of 18. Failure to comply with the provisions of this law may result in the imposition of a civil monetary penalty of up to \$1,000 per day. (The law does not apply to children's services provided in private residence, facilities funded solely by Medicare or Medicaid funds, and portions of facilities used for in-patient drug and alcohol treatment.)

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

NAME OF APPLICANT (CONTRACTOR)	CONTRACT #
PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE	
SIGNATURE	DATE





June 7, 2021

Adrian Vargas  
Assistant Superintendent of Budget  
Sacramento City Unified School District  
3051 Redding Ave  
Sacramento, California 95820

Dear Adrian,

Share Our Strength's No Kid Hungry Campaign is pleased to award a grant of **\$85,000.00** to **Sacramento City Unified School District**. The purpose of this grant is to support your critical work to end childhood hunger, as described in your proposal, which is attached for your convenience.

**Please note:**

- We want to ensure you receive email communications about your grant. To make sure you receive our messages, please whitelist [grantshelpdesk@strength.org](mailto:grantshelpdesk@strength.org). Ask your IT administrator if you need assistance with this.
- Funding will be dispersed via an electronic funds transfer. You must be able to provide your banking information (below) in order for your organization to receive award funding. Paper checks will not be issued. Please contact [grantshelpdesk@strength.org](mailto:grantshelpdesk@strength.org) if you have any questions.

*Agreement Period*

This Agreement ("Agreement") shall align with the start and end dates listed in your application, if applicable, or begin on the date of this agreement and end one-year after the start date, unless earlier terminated hereunder or such period is extended by written agreement of both parties ("Agreement Period").

*Use of Grant Funds*

Grant funds may be used only for the budget items outlined in your proposal. Funds must be spent before the end of the grant Agreement Period. Grant funds may NOT be used to support lobbying. Prohibited lobbying includes direct or grassroots lobbying communications that reflect a view of support or opposition on a specific legislative proposal. Any unused funds at the end of the grant Agreement Period must be returned to Share Our Strength. Budget changes may be requested in advance, in writing, to Share Our Strength by emailing [grantshelpdesk@strength.org](mailto:grantshelpdesk@strength.org) with your organization's name and specific budget request.

*Reporting Requirements*

**By accepting these grant funds, you agree to provide us with a four quarterly reports and one final narrative report throughout your grant period accessible via the No Kid Hungry Online Grants Portal at <https://nokidhungrygrants.force.com>.** Share Our Strength reserves the right to use data, research, publications, and stories submitted via reporting on this Agreement. The applicant has listed a Point of Contact in your organization as the contact responsible for reporting; they will receive reminders to complete reporting and are required to do so. If your organization wishes to change the reporting

contact, please email [GrantsHelpDesk@strength.org](mailto:GrantsHelpDesk@strength.org) with organization and updated contact information.

#### *Site Visits and Publicity Efforts*

As a condition of this grant, your organization agrees to participate in in-person or virtual site visits and/or publicity efforts relating to this grant, by either Share Our Strength or any additional funders of this grant noted in this Agreement. Please note that all such in-person or virtual site visits or publicity efforts will be coordinated in advance and with consideration of your organization's availability and schedule.

Additionally, Share Our Strength is excited to promote the great work your organization is doing! Share Our Strength reserves the right to include the name, location, and website of your organization on our No Kid Hungry Grants Map, along with a description of how your No Kid Hungry grant(s) will be used.

#### *Commitment to Anti-Discrimination and Diversity*

Share Our Strength has a zero-tolerance policy toward all forms of unlawful discrimination and harassment by or towards staff and volunteers, including but not limited to sexual harassment, and no form of unlawful discrimination by or towards any employee, member, volunteer, or other person in our workplace or jobsites will be tolerated. It is our belief that every person shall be treated fairly and with respect regardless of such things as race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, veteran status, age, or socio-economic status. Sacramento City Unified School District acknowledges and agrees that it shall comply with all applicable federal and state laws prohibiting discrimination and/or harassment in its programs, activities, hiring or employment practices and within all activities conducted under this grant and partnership agreement.

#### *Changes in Programming and Tax-Exempt*

Please immediately notify your Share Our Strength program or grant contact of any change in your public charity status or if you encounter challenges or delays starting your program on time, meeting the goals or objectives outlined in this Agreement, spending the grant funds before the end of the grant Agreement Period. This grant is contingent on your organization's ability to implement the goals or objectives as outlined in this Agreement. Grantees who are no longer tax-exempt or are unable to implement their grant are required to notify Share Our Strength and return the full grant amount or remaining unspent grant funds at Share Our Strength's discretion.

#### *Compliance with Laws*

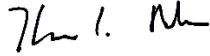
Grantee represents that it will perform its obligations hereunder in full compliance with all applicable federal, state and local laws and regulations.

#### *Termination of Grant*

If Share Our Strength determines, in its sole reasonable opinion, that Grantee is unable to meet the goals or objectives of the grant, or has violated or failed to carry out any provision of this Agreement, Share Our Strength, may, in addition to any other legal remedies it may have, terminate the Agreement and demand the return of all or part of the grant funds, including, without limitation, grant funds expended by Grantee for purposes other than those set forth in this Agreement. If so requested, Grantee shall return all such grant funds to Share Our Strength within thirty (30) days of receiving a termination notice from Share Our Strength.

If you have questions about any of the conditions described in this letter, or about your grant in general, please contact Liz Evancho, Director of Grants Administration, at [eevancho@strength.org](mailto:eevancho@strength.org). I offer you my thanks for your daily efforts to end childhood hunger. Share Our Strength is pleased to support your important work and looks forward to hearing about your progress.

Sincerely,



Tom Nelson  
President & CEO

---

**ACH (Bank to Bank) Grant Deposit Information**

*Please fill-in the banking information below to receive your grant funds via direct bank deposit to your school district or organization. We cannot process any grant payments with missing fields or blank signature.*

BANK NAME: \_\_\_\_\_

BANK ADDRESS: \_\_\_\_\_

(9) DIGIT ROUTING NUMBER: \_\_\_\_\_

DEPOSITOR ACCOUNT NAME: \_\_\_\_\_

DEPOSITOR ACCOUNT NUMBER: \_\_\_\_\_

TYPE OF ACCOUNT:

The information being collected on this form will be used by Share Our Strength to securely transmit payment data, by electronic means, to your organization's financial institution. By checking this box, you agree that the above ACH payment information listed is accurate and that you are an authorized representative of your organization permitted to share this ACH payment information.

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**Authorizing Signature**

**Signing the below indicates your agreement to all grant requirements and authorizes a bank transfer of the grant amount stated in this letter.**

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Print Name: Rose Ramos

Title: CBO

Organization Name or School District: \_\_\_\_\_



**School Nutrition Program Application**  
**Sacramento City Unified School District**

**Submitted By:** Diana Flores  
**Submission Date:** 05/13/2021

## **INTRODUCTION**

### **School Nutrition Grant Opportunity:**

The No Kid Hungry School Nutrition Grant Opportunity will provide funding to school districts to enable districts and schools to maximize the child nutrition programs and other emergency food programs and resources to ensure children and families have access to healthy meals at school and at home.

No Kid Hungry knows that school districts play an essential role in ensuring students receive nutritious meals to learn, grow and thrive to reach their full potential. These flexible grants will allow school districts across the country to respond to the growing needs and emerging opportunities to provide meals and resources to kids and families.

### **Eligibility Priorities**

#### *Equity Priority:*

The coronavirus pandemic has exacerbated long-standing systemic health, social and economic inequities, disproportionately impacting racial and ethnic minority groups. To ensure we are supporting individuals and communities most impacted, we will prioritize grant funds to school districts serving majority-minority communities, including immigrant populations. We will also provide funds to rural communities where schools face unique challenges in addressing hunger.

#### *Economic and COVID-19 Impact:*

Grant funds will also be provided to communities experiencing economic hardship and having existing or increasingly high COVID-19 infection rates. In determining economic impact, No Kid Hungry will review data points to include: free and reduced eligible students, unemployment rates, child food insecurity rates, and the social vulnerability index score.

#### *Ability to Serve Kids Today and in the Future:*

Taking into consideration equity, economic hardship and COVID-19 impact factors, funds will be prioritized to support school districts with a strong and sustainable plan for maximizing participation in the child nutrition programs and/or leveraging other programs to combat food insecurity such as emergency food programs and student and family outreach and enrollment. Applications should address both the immediate need for supporting students and alleviating hunger as well address long-term sustainability of programming.

## **Use of Funds**

As school districts face significant challenges maintaining and expanding meal programs in this uncertain environment, funds are intended to support school districts in having the adaptability to meet the changing needs of students and families. Grant funding is available for school districts to leverage a variety of strategies to increase meals served and support kids and families in this new operating environment, including:

- Ensuring maximum student participation and improving meal quality in federal nutrition programs like Breakfast, Lunch, Afterschool Meals and Snacks, and the Fresh Fruit and Vegetable Program as well as the Summer Food Service Program or Seamless Summer Option as needed during emergency school closures
- Offering universal breakfast and lunch (served at no cost to all students), including Community Eligibility Provision implementation
- Promoting awareness of meal availability to students and families, especially for free and reduced-price eligible students
- Providing meals during weekends and out-of-school time through backpack programs and school pantries
- Promoting SNAP, WIC and Pandemic-EBT programs and supporting enrollment

Examples of how funding may be used include:

- Meal service supplies and equipment needed to implement new models for serving breakfast, lunch, and afterschool meals and snacks including: grab and go carts, insulated coolers/warmers, packaging equipment and supplies, refrigerators, and retrofitting existing equipment to meet new needs
- Costs of hiring additional staff positions to meet increased demand as a result of COVID-19 or provide additional services like meal delivery
- Transportation costs associated with meal delivery such as refrigerated trucks or fuel
- New costs associated with COVID-19 preparedness like no-touch point of service machines, hand washing stations, PPE equipment and cleaning supplies
- Non-reimbursable food costs for school food pantries, backpack programs or adult meals
- Program outreach, enrollment assistance and marketing costs
- Additional expenses as needed

We understand that meal service plans in SY20-21 may vary and change throughout the school year. Please submit your application with your current thinking for how your school district plans to operate meal service throughout the year and any potential emergency service plans. If you are awarded funds, you will be required to submit quarterly progress reports that accurately describe your school meals implementation and other meal programs, as well as changes in participation and meal service delivery as they adjust to the evolving operating environment.

## **Corporate Funding**

Grants may be funded through corporate partners working with Share Our Strength. You will be notified upon receipt of the grant award if a corporate partner is sponsoring the grant award.

### **Submitting Your Application**

Be sure to input all required answers and save frequently as you are inputting information. Complete the application when all information is entered by clicking on “Review Your Answers” and then “Submit Your Answer.”

### **Technical Assistance**

Technical or portal-related: [GrantsHelpDesk@strength.org](mailto:GrantsHelpDesk@strength.org).

## **APPLICANT DETAILS**

### **Food Service Director**

Are you the Food Service Director of your School District?

Yes

Diana Flores

diana-flores@scusd.edu

(916) 395-5600 ext 460011

### **Superintendent**

Are you the Superintendent of your School District?

No

Jorge Aguilar

jaguilar@scusd.edu

(916) 643-9010



## **HISTORIC SCHOOL MEALS PARTICIPATION**

**How many total schools were in your district in SY2019-20?**

80

**What was your total district enrollment in October 2019?**

44,822

**Which of the following programs, if any, were offered by your district during SY2019-20, including any emergency meals related to COVID-19? Please select all that apply.**

SFSP Summer Meals;SNAP outreach or services;Food skills and/or nutrition education;CACFP child day care meals/snacks;CACFP afterschool meals/snacks;NSLP afterschool snacks;Universal breakfast (served at no cost to all students);Universal school lunch (served at no cost to all students);NSLP School Lunch;Farm to School

**Did you serve meals during school closures related to COVID-19?**

Yes

**How many total meals did your district serve from COVID-19 related shut down to the start of the new school year?**

2,188,000

**How did the number of meals served across all programs in SY2019-20 compare to the number of meals served in SY2018-19?**

Many more

### **CEP**

**Did your school district participate in CEP in SY2019-20?**

Yes

**Did all schools participate in CEP in SY2019-20?**

No

**How many schools in the district participated in CEP?**

57

**How was CEP implemented throughout the district?**

All CEP schools grouped together with one ISP

**What was your district's identified student percentage (ISP) for SY2019-20?**

63.00 %

**Of the schools that did NOT participate in CEP, please provide the total number free and reduced eligible students in your district in October 2019?**

**Number of Students Eligible for Free Meals**

5,200

**Number of Students Eligible for Reduced Meals**

1,170

### **Breakfast & Lunch**

**How many days did you serve school lunch in October 2019? Please report the highest number if service days varied across schools**

23

**How many meals by reimbursement type were served in October 2019? For CEP and Provision 2 schools, please list all meals as “Free”.**

<b>Free Breakfast Meals</b>	<b>Reduced Breakfast Meals</b>	<b>Paid Breakfast Meals</b>
255,900	8,600	12,700
<b>Free Lunch Meals</b>	<b>Reduced Lunch Meals</b>	<b>Paid Lunch Meals</b>
573,200	19,200	51,650

**Did you serve NSLP/CACFP? If yes, please answer the below questions concerning NSLP/CACFP. If no, please enter 0.**

**Number of schools that participated in CACFP/NSLP Afterschool snacks or suppers in October 2019.**

80

**Please provide the number of NSLP/CACFP Afterschool Snacks served in SY2019-2020.**

543,500

**Please provide the number of CACFP Afterschool Suppers served in SY2019-2020.**

606,500

## **CURRENT NUTRITION PARTICIPATION**

**How many total schools are currently in your district?**

80

**What is your current total district enrollment for the 2020-2021 school year?**

44,300

**What is your district's planned school schedule or learning plan? Select all that apply.**

100% Remote Learning (Ex. All students learn remotely, picking up or receiving delivered meals); Targeted Distance Learning (Ex. Some students learn in person, where others are at home (i.e. students with IEPs, English language learners, and children of essential workers at school, others at home)); A/B Schedule (Daily, Weekly) (Ex. Students rotate between distance learning and in-school learning on either a half-day, daily or weekly basis)

**How have recent school closure impacted your Food and Nutrition Service budget? How has this impacted your approach to your current budget?**

Schools' closure was due to Covid 19 caused extra packaging supplies for grab and go meals and more staffs to prepare/pack foods. With school reopening our meal counts have dropped significantly at the secondary schools where students are offered lunch and grab and go breakfast for the next day in a take home meal bag. Many secondary students leave campus at multiple egress points and it's challenging to get them to come where the meals are being served. As we prepare for summer meals we are challenged by the number of staff available to work in our program.

### CEP

**Will your school district participate in CEP in the 2020-2021 school year?**

No

### PROVISION 2

**Will your school district participate in Provision 2 in SY2020-21?**

No

**Please provide the total current number free and reduced eligible students in your district?**

**Number of Students Eligible for Free Meals**

35,541

**Number of Students Eligible for Reduced Meals**

1,386

**Which of the following programs, if any, are currently offered by your district or do you plan to offer during the current school year? Please select all that apply.**

School Breakfast;SFSP Summer Meals;CACFP child day care meals/snacks;CACFP afterschool meals/snacks;NSLP afterschool snacks;NSLP Summer Meals (Seamless Summer Option);Universal breakfast (served at no cost to all students);Universal school lunch (served at no cost to all students);NSLP School Lunch

**Please describe the social distancing strategies you plan to leverage in the upcoming school year for school meals programs in your district?**

Assigned seating;Staggered and/or extended meal service;Use of disposable utensils;Staff serve meals to students directly;Regulate flow of entry and exit for students using floor markings/signs;Addition of easily accessible handwashing stations;Elimination of salad bar/self-serve area;Face coverings required when not eating

**School Breakfast**

**When will breakfast be offered? (select all that apply)**

Before the first instructional bell

**When will breakfast be allowed to be eaten by students (select all that apply)**

**In which of the following locations, if any, will breakfast be served or made available? (select all that apply)**

**In which of the following locations, if any, will breakfast be eaten by students? (select all that apply)**

**Projected average daily participation of school breakfast participation across the entire district in the upcoming school year.**

35,000

### **School Lunch**

**In which of the following locations, if any, will lunch be served or made available? (select all that apply)**

**In which of the following locations, if any, will lunch be eaten by students? (select all that apply)**

**Projected average daily participation of school lunch participation across the entire district in the upcoming school year.**

40,000

### **Meal Service**

**Who will be responsible for serving meals to students? (select all that apply)**

Cafeteria Staff

### **Distance Learning**

**If students are participating in distance learning, what meal options will be available on days they are learning from home? (select all that apply.)**

Walk-up distribution; Drive-thru or curbside distribution

### **Emergency Relief**

**With schools being shut down or having different learning plans, actions to minimize community hunger has been severely challenged. What strategies are you implementing in your district to ensure that you are feeding and supporting the neediest students and families in your community?**

We distribute meals via curbside pickup every Monday to cover all five days meals for students, and we also distribute meals to students who attend school in person.

**How does your thinking about racial equity inform how you develop and implement your programs?**

We send flyers to promote school meals to students, parents and community in multi-languages. We also send emails and voice messages to families informing school meals pickup locations and pickup schedules. Information is updated frequently on webpage and on menus. We have also relied on direct mail communications about meal services in many languages as we know many of our families are not connected to technology and have language barriers that prohibit access to free summer meals. Our collaborations with Sacramento Food Bank partner agencies also expands our reach in our most needy communities since we will also offer school meal pick up of meals at many of these locations. Lastly we have and will continue to support the Food Bank Family Food box distribution at our most needy sites along with school meals.

**Please provide us any additional details regarding how your school meals strategies have changed in SY2020-21 from last school year. For example, how do your school meals strategies differ by school or grade? How will your plans for shift if COVID-19**

**cases increase? Do you plan to continue offering meals if there are unanticipated school closures?**

We will continue offering meals to all our students and promote healthy eating habits during school closures due to Covid 19. We are now offering both grab and go home bags when students attend in person and offer curbside meal distribution for the days they are on distance learning including meals for the weekend. As operations continually shift we seek to offer the maximum amount of meals allowable including Supper and Snacks and weekend Breakfast, Lunch, Supper and Snack.

**Marketing Tactics**

**Which of the following marketing tactics, if any, is your district planning to implement this year? Please select all that apply.**

Mail postcards;Have school staff asking if children ate breakfast and encouraging them to get a school breakfast;Parent text messages;e-newsletters;Social Media;Encourage teachers, administrators, coaches and other staff to promote meals;Announce the availability of school meals using the PA system;Post flyers or information about school meals availability throughout the school;Provide information on the school meals on the website or social media outlets;Send a letter or flyer about school meals directly to parents;Record a robocall to inform parents about school meals

**AFTERSCHOOL MEALS / SNACKS**

**How many afterschool supper or snack sites is your organization planning to sponsor this upcoming year?**

**Projected Supper only site(s)**

0

**Projected Snack Only Site(s)**

0

**Projected Supper and Snack site(s)**



80

**Please provide the projected total snacks your district will serve in SY2020-21?**

1,900,000

**Please provide the projected total suppers your district will serve in SY2020-21.**

1,900,000

**This upcoming year, how many days will your organization serve afterschool suppers or snacks? If your organization has more than one site serving afterschool suppers or snacks and their days of operation will vary, please enter the maximum number of operating days.**

200

## **USE OF GRANT FUNDS**

**In this section, No Kid Hungry would like to learn more about the programming that will be impacted specifically by No Kid Hungry grant funding.**

**Provide a concise description of the project you are proposing. (2-3 sentences maximum)**

We have a significant decline in the number of staff applying for non contracted summer per diem work. The need for summer meals has never been greater. Staffing shortages could impact the number of community sites and level of service for our students and families. We want to continue to offer family food boxes from the Sacramento Food Bank but need staff for distribution. We are also serving dinners for 4 prepared by local restaurants and funded by the City of Sacramento but we need staff to distribute. Stipends will go along way to ensure and entice staff to sign up for additional work this summer including other staff from other district departments like transportation or child development.

Additionally we want to continue to offer direct mail and other outreach to ensure all our families have information about SNAP, PEBT, weekend meals and food bank resources.

**Which of the following programs will No Kid Hungry funding be used to support?**

SFSP Summer Meals;SNAP outreach or services

**Please provide 1-2 primary objectives for this program area, and how your grant funds will help support these objectives. Well written objectives will be specific, measurable, achievable, relevant and time-specific.**

**Objective 1:**

Increase the number of staff willing to work this summer to help support our objectives to make Summer Meals accessible in the most needy communities of our district. Ensure all families have access to information in multiple languages about SNAP, PEBT, Food Bank and Family Meals project where other food benefits are also available to serve the needs of our students. We aim to offer the same number of meals in the summer of 2021 as we did in the summer of 2020.

**Objective 2:**

Maintain and retain a solid foodservice workforce this summer and beyond in a time when CA wages have increased and we are competing with record-breaking hiring occurring in the service, warehousing, distribution and restaurant sectors.

**Please list all schools in the district that will be impacted by these grant funds.**

Abraham Lincoln, Albert Einstein, Alice Birney, A.M. Winn, Bowling Green, Bret Harte, Caleb Greenwood, California MS, Camellia, Caroline Wenzel, Crocker Riverside, David Lubin, Earl Warren, Edward Kemble, Ethel I Baker, Ethel Phillips, Elder Creek, Father K.B. Kenny, Fern Bacon, Genevieve Didion, Golden Empire, Harkness, Hiram Johnson, Hollywood Park, Hubert Bancroft, Isador Cohen, James Marshall, John Bidwell, John Sloat, John Still Elem, Kit Carson, Leataata Floyd, Luther Burbank, Matsuyama, MLK Jr., Nicholas, NJ Bonnheim, Oakridge, OW Erlewine, Pacific, Parkway, Peter Burnett, Phoebe Hearst, Pony Express, Rosa Parks, Rosemont HS, Sam Brannan MS, Susan B. Anthony, Sequoia, Sutterville, Tahoe, Theodore Judah, Washington, West Campus, Will C Wood, Williamland, Woodbine.

Which of the following, if any, are challenges your district is facing? For each, please describe the actions your organization will take to address the challenge. To help with accountability, please also identify a person/leader by title in charge of addressing the challenge.

**Challenge 1:**

Too few staff

**How challenge will be addressed:**

Stipends to entice staff to sign up for summer meals per diem work and to help retain the staff who have already signed up. Hopefully also recruit staff from other departments who have contracted 10 month staff and would be enticed to sign up for summer work with the added compensation.

**POC in charge (Title):**

Diana Flores

**Challenge 2:**

Staff hiring challenges/inability to fill open positions

Diana Flores

**How challenge will be addressed:**

Widely promote job vacancies for 10 month positions as well as sub vacancies on Indeed and other Job Boards. Host a Job Fair this June and again in Aug and hiring and training conducted all summer to keep new hires employed going into the new school year.

**POC in charge (Title):**

Rebecca Penland

**Challenge 3:**

Other

Outreach in direct mail and other sources to ensure all families are aware of SNAP, PEBT, Food bank and Family Meal project resources.

**How challenge will be addressed:**

Direct mail this summer.

**POC in charge (Title):**

Diana Flores

## **BUDGET**

1. **Category:** Other, please specify

**Budget Request Description:** Stipends Needed for summer staff

**Estimated Cost of Item:** \$65,000.00

**Purpose of Cost of Category:** Funding new costs

2. **Category:** Program outreach (flyers, banners, ads, etc.)

**Budget Request Description:** Direct Mail (split cost at 20k). Actual cost of printing and postage exceeds \$40k for entire district.

**Estimated Cost of Item:** \$20,000.00

**Purpose of Cost of Category:** Both offsetting existing expenses as well as funding new expenses

3. **Category:**

**Budget Request Description:**

**Estimated Cost of Item:**

**Purpose of Cost of Category:**

4. **Category:**

**Budget Request Description:**

**Estimated Cost of Item:**

**Purpose of Cost of Category:**

5. **Category:**

**Budget Request Description:**

**Estimated Cost of Item:**

**Purpose of Cost of Category:**

6. **Category:**

**Budget Request Description:**

**Estimated Cost of Item:**

**Purpose of Cost of Category:**

**7. Category:**

**Budget Request Description:**

**Estimated Cost of Item:**

**Purpose of Cost of Category:**

**8. Category:**

**Budget Request Description:**

**Estimated Cost of Item:**

**Purpose of Cost of Category:**

**9. Category:**

**Budget Request Description:**

**Estimated Cost of Item:**

**Purpose of Cost of Category:**

**Budget Request Total: \$85,000.00**

## APPLICATION TEAM

<b>Contact</b>	<b>Primary Role</b>
Diana Flores	Applicant



In Class Today, Inc.  
 303 Twin Dolphin Drive, Suite 600  
 Redwood City, CA 94065

**IN CLASS TODAY, INC. SERVICES AGREEMENT  
 COVER PAGE**

This agreement (“Agreement”) is entered into on the “Effective Date,” which shall be the date on which the Agreement is fully executed by both parties, between In Class Today, Inc., (“InClassToday”), and the Customer identified below (“District”). This Agreement includes and incorporates the below Order Form, as well as the accompanying In Class Today Terms and Conditions and Exhibits and Attachments and contains, among other things, warranty disclaimers, liability limitations and use limitations. There will be no force or effect to any different terms of any related purchase order or similar form even if signed by the parties after the date hereof. Each party’s acceptance of this Agreement was and is expressly conditional upon the other’s acceptance of the terms contained in this Agreement to the exclusion of all other terms.

<b>District Information</b>	
<b>District Name: Sacramento City School District</b>	<b>Principal Contact:</b>
Address:	Title:
	Phone:
	Email:
<b>Billing Contact:</b>	<b>Data Contact:</b>
Phone:	Phone:
Email:	Email:

<b>InClassToday Contacts</b>	
<b>Program Manager: Emily Orngard</b>	<b>Sales &amp; Contracts: Nicole Bosworth</b>
Phone: 650-641-9485	Phone: 650-641-9485
Email: emily.orgnard@inclasstoday.com	Email: nicole@inclasstoday.com
<b>Billing Contact: Holly Maddox</b>	Secondary Email: contracts@inclasstoday.com
Email: ar@inclasstoday.com	



# ORDER FORM

**Services:**

As described below, InClassToday and Sacramento City School District (“District”) will work together to implement a personalized intervention and engagement program for up to 30,375 students designed to address learning loss and support student success by:

- Preventing student absenteeism in the classroom and/or remote learning
- Reaching and engaging students’ families and connecting them to district supports, including hard-to-reach or vulnerable student groups
- Supporting key transitions (eg back to school)

The program will include both mailed personalized interventions (“Reports”) and digital personalized interventions (“Messages”).

InClassToday will use data from the District to deliver the program, analyzing the data to determine which students receive each type of personalized intervention, determining appropriate content for each student based on their grade, attendance record, language, school, and other factors, and generating, printing and delivering, mailing the Reports and Messages.

InClassToday will apply criteria to personalize the content for each student and to identify the students most likely to benefit from receiving each communication, considering attendance patterns and other factors. Specific students may be excluded by the District through the process described in the InClassToday Data Specification and Transfer Standards. InClassToday will also exclude students whose parents or guardians have elected to opt-out of receiving program communications (Reports or Messages), as well as those who don’t meet other eligibility criteria (e.g. undeliverable address or phone number).

The program leverages best practices from research conducted by InClassToday and others in the field, and InClassToday’s goal is to provide services that improve over time. As a result, InClassToday may from time to time suggest new approaches and make changes to the Program likely to further program objectives.

InClassToday will provide the following Professional Services:

- Family Support Team to handle questions from report recipients and direct callers to relevant district resources
- Program Manager to provide periodic updates, answer questions, and lead information webinar trainings for school and district staff
- Program monitoring including information about students receiving Reports and Messages and parent/guardian calls to the Family Support Team, and students who may have out of date addresses
- End of year program impact analysis

InClassToday will send up to 42,525 mailed Reports\* in English and Spanish and unlimited digital Messages for up to 30,375 students in English and Spanish based on a delivery calendar and student eligibility criteria mutually agreed upon by InClassToday and District.

\*Estimated # of Reports; exact number will depend on actual data and student attendance.

**Fees:** \$149,619 per academic year  
 Program Design, Licenses (includes digital messages): \$146,500  
 Reports Print & Mailing: \$42,525  
 Discounts (two-year contract and volume discounts): -\$39,406  
 Cost per academic year: \$149,619

**Payment Schedule:**

Periodic invoicing for services rendered, payable within 30 days of receipt by the District

**Term:** The term of this Agreement commences on the Effective Date and expires August 31, 2023, subject to early termination as provided herein (the “Term”).

## **In Class Today Terms and Conditions**

PLEASE READ THESE TERMS AND CONDITIONS (“TERMS”) CAREFULLY BEFORE USING THE SERVICES OFFERED BY IN CLASS TODAY, INC. (“INCLASSTODAY”). BY MUTUALLY EXECUTING ONE OR MORE ORDER FORMS WITH INCLASSTODAY WHICH REFERENCE THESE TERMS (EACH, AN “ORDER FORM”), YOU (“DISTRICT”) AGREE TO BE BOUND BY THESE TERMS (TOGETHER WITH ALL ORDER FORMS, THE “AGREEMENT”) TO THE EXCLUSION OF ALL OTHER TERMS. IN ADDITION, ANY ONLINE ORDER FORM WHICH YOU SUBMIT VIA INCLASSTODAY’S STANDARD ONLINE PROCESS AND WHICH IS ACCEPTED BY INCLASSTODAY SHALL BE DEEMED TO BE MUTUALLY EXECUTED. IF THE TERMS OF THIS AGREEMENT ARE CONSIDERED AN OFFER, ACCEPTANCE IS EXPRESSLY LIMITED TO SUCH TERMS.

- 1. SERVICES.** Upon mutual execution, each Order Form shall be incorporated into and form a part of the Agreement. Subject to the terms and conditions of this Agreement (including any limitation and restrictions set forth on the applicable Order Form), InClassToday will provide District with the services specified in each Order Form (collectively, the “Services”) during the applicable Order Form Term (as defined below). The Services are subject to modification from time to time (at InClassToday’s sole discretion, for any purpose deemed appropriate by InClassToday). InClassToday will use reasonable efforts to give District prior written notice of any such modification. District will cooperate with InClassToday in connection with the performance of this Agreement by making available such personnel and information as may be reasonably required, and taking such other actions as InClassToday may reasonably request.
- 2. LIMITED RIGHTS TO USE STUDENT RECORDS.** District will provide the Student Records (as defined below) to InClassToday solely for InClassToday to provide the Services and otherwise exercise and fulfill its rights and obligations hereunder, and hereby grants to InClassToday the non-exclusive, royalty-free, worldwide, transferable license and right to (i) internally use, copy, modify, create derivative works of, and disclose the Student Records to InClassToday Persons (as defined below) and/or other persons authorized in writing by District solely to provide the Service for the benefit of District, and (ii) freely use, copy, modify, create derivative works of, disclose and otherwise exploit De-Identified Data (as defined below) for any business purposes during and after the Term (including without limitation, for purposes of improving, testing and operating products and services).

InClassToday warrants that it will comply with the requirements of FERPA with respect to the use and disclosure of student records.

“Student Records” means the confidential and proprietary student-related information which District discloses to InClassToday, including as set forth in Attachment A (Data Transfer Standards), and excludes De-Identified Data. “De-Identified Data” means data submitted to, collected by, or generated by InClassToday in connection with District’s use (and InClassToday’s provision) of the Services but only in anonymized form which does not (and cannot be used to) specifically identify District, any of District’s students or any other individual. District shall retain ownership of any rights it may have to the Student Records. “InClassToday Person” is (i) a director, employee, contractor, agent or affiliate of InClassToday, (ii) who needs to access the Student Records in connection with InClassToday’s provision of the Service, and (iii) is subject to confidentiality obligations that are no less protective of the Student Records than the terms of Section 7 of this Agreement. InClassToday reserves the right to utilize independent contractors (e.g., third-party mailing vendors, third-party data integration vendors) to provide the Service. Prior to providing Student Records to such contractors, InClassToday will enter into a separate agreement restricting the use and disclosure of Student Records in accordance with this Agreement.

Except for the rights expressly granted herein, this Agreement does not give InClassToday any rights, implied or otherwise, to the Student Records. **At no time will InClassToday share any Student Records with any non-InClassToday Person without the written permission of District.** InClassToday shall notify District should InClassToday become aware of any unauthorized access to Student Records. Such notification shall reasonably include a description of the corrective actions that will be undertaken by InClassToday. Upon contract termination, Student Records will be destroyed in accordance with Section 9.

- 3. DISTRICT RESPONSIBILITIES.** District shall only provide the Student Records to InClassToday in accordance with the Data Transfer Standards set forth in Attachment A. District will not, and will not permit any third party to: (i) reverse engineer, decompile, disassemble or otherwise attempt to discover or obtain the source code, object code or underlying structure, ideas or algorithms of the Services or any software, documentation or data related to the Services (“Software”) (provided that reverse engineering is prohibited only to the extent such prohibition is not contrary to applicable law); (ii) modify, translate, or create derivative works based on the Services or Software; (iii) use the Software or Services in any infringing, defamatory, harmful, fraudulent, illegal, deceptive, threatening, harassing, or obscene way; or (iv) use the Services or Software other than in accordance with this Agreement and in compliance with all applicable laws, regulations and rights (including but not limited to those related to, intellectual property, consumer and child protection). District further represents and warrants that neither the Student Records nor the use thereof by InClassToday in accordance with this Agreement will infringe, misappropriate or violate any rights of or agreements with a third party or any laws or regulations. If InClassToday receives any notice or claim that any data provided to InClassToday, or activities hereunder with respect to any such data, may infringe or violate rights of or agreements with a third party or any laws or regulations (a “Claim”), InClassToday may, but is not required to, suspend or terminate the Service. Without limiting the foregoing, District will indemnify InClassToday from all liability, damages, settlements, attorney fees and other costs and expenses in connection with any such Claim or any breach of District’s obligations in this Section 3, as incurred.
- 4. FEES; PAYMENT.** District shall pay InClassToday fees for the Service as set forth in each Order Form (“Fees”). Additionally, in the event that the United States Postal Service increases the First Class Mail postage rate, InClassToday reserves the right to increase Reports Fees accordingly, by an amount no greater than the increase in InClassToday’s costs associated with the increased postage rate. Unless otherwise specified in an Order Form, all invoices issued under this Agreement are payable in U.S. dollars within thirty (30) days from date of invoice. Past due invoices are subject to interest on any outstanding balance of the lesser of 1.5% per month or the maximum amount permitted by law. District shall be responsible for all taxes associated with Service (excluding taxes based on InClassToday’s net income). All Fees paid are non-refundable and are not subject to set-off.
- 5. WARRANTIES.** Each party represents and warrants that it (i) has the authority to enter into this agreement (ii) will comply with applicable law, including without limitation the Family Educational Rights and Privacy Act (20 U.S.C. § 1232g; 34 CFR Part 99) (FERPA) and other data privacy laws. The parties shall reasonably cooperate with each other to facilitate compliance with these laws, regulations and standards.
- 6. OWNERSHIP.** District shall retain ownership of any rights it may have to the Student Records. As between the parties, InClassToday alone will retain all intellectual property rights relating to the Service, including without limitation (i) any processes designed, used or implemented or works authored by InClassToday, and (ii) the Reports other than information specific to the District. District grants to InClassToday a non-exclusive, royalty-free right and license to (directly or through InClassToday Persons) use and otherwise exploit the District’s names, marks, logos and other identifiers (“Logos”) during the Term in accordance with District’s reasonable trademark usage guidelines for InClassToday to perform the Services hereunder, including without limitation using the Logos with Reports. District may use the

InClassToday's Logos, in accordance with InClassToday's relevant usage guidelines to identify and publicize the Services at conferences and education events; and (ii) InClassToday may identify District as its customer and use District's Logos for marketing and sales purposes, provided that such identification shall not state or imply an endorsement by District. Except as expressly permitted by this Section 6, each Party shall have a written right of approval over the use of its Logos by the other party, which will not to be unreasonably withheld.

7. **CONFIDENTIALITY.** InClassToday will (i) use commercially reasonable efforts to protect the security of Student Records at all stages of providing the Service, (ii) use commercially reasonable efforts to limit access to Student Records to authorized recipients as provided in Section 2, and (iii) not at any time during or after the term of this Agreement disclose Student Records to any other person (other than InClassToday Persons) without District's prior written consent (except that notwithstanding anything else the foregoing may be disclosed as required by law, regulation, or valid legal process, in which case InClassToday shall, unless otherwise prohibited by law, notify District prior to such disclosure). Notwithstanding the foregoing, the confidentiality obligations of this Section 7 do not apply to any information that (a) was lawfully in the possession of InClassToday before receipt from District; (b) is or becomes publicly available through no fault of InClassToday; (c) is received by InClassToday, without use or disclosure restriction, from a third party having an apparent bona fide right to disclose the information to InClassToday; or (d) is independently developed by InClassToday without use of the Student Records. District may be identified as the source of the Student Records.

While the terms of this Agreement are InClassToday's confidential information, each party may disclose the relationship and the existence of this Agreement.

InClassToday shall, to the extent of its liabilities under the laws of the State of California, defend the District (including but not limited to, its directors, trustees, officers, and employees) ("District Indemnitees") from any and all claims, actions or suits by unaffiliated third parties, and shall indemnify and hold the District Indemnitees harmless up to \$1,000,000 from and against all losses, damages, costs, expenses paid or payable to such third party(ies) (including attorney fees), where such claims, actions or suits arise solely and directly from InClassToday's or an InClassToday Person's breach of the Student Record confidentiality requirements contained herein, provided InClassToday is promptly notified of any and all threats, claims and proceedings related thereto and given reasonable assistance and the opportunity to assume control over the defense and all negotiations for a settlement or compromise; InClassToday will not be responsible for any settlement it does not approve in writing. The foregoing is District's sole remedy with respect to any breach of InClassToday's obligations herein relating to Student Records.

8. **WARRANTY DISCLAIMER.** OTHER THAN THE EXPRESS WARRANTIES SET FORTH IN SECTION 5, THE SERVICES, SOFTWARE, AND InClassToday'S PROPRIETARY INFORMATION AND ANYTHING PROVIDED BY OR ON BEHALF OF InClassToday IN CONNECTION WITH THIS AGREEMENT ARE PROVIDED "AS-IS," WITHOUT ANY WARRANTIES OF ANY KIND, AND InClassToday (AND ITS AGENTS, AFFILIATES, LICENSORS AND SUPPLIERS) HEREBY DISCLAIM ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING, WITHOUT LIMITATION, ALL IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, TITLE, AND NON-INFRINGEMENT.
9. **TERMINATION.** Subject to earlier termination as provided below, this Agreement is for the Term as specified in the Order Form. In the event of any material breach of this Agreement, the non-breaching party may terminate this Agreement prior to the end of the Term by giving thirty (30) days prior written notice to the breaching party; provided, however, that this Agreement will not terminate if the breaching party has cured the breach prior to the expiration of such thirty-day period. Either party may terminate this Agreement, without notice, (i) upon the institution by or against the other party of insolvency, receivership

or bankruptcy proceedings (provided that if such proceedings are involuntary, they are not dismissed within 120 days), (ii) upon the other party's making an assignment for the benefit of creditors, or (iii) upon the other party's dissolution or ceasing to do business without a successor.

This Agreement may be terminated without cause by District upon fifteen (15) days written notice to InClassToday. In the event of a termination without cause, District shall pay InClassToday for all services performed and all expenses incurred under this Agreement supported by documentary evidence, including payroll records, and expense reports up until the date of notice of termination.

All sections of this Agreement which by their nature should survive termination will survive termination, including, without limitation, restrictions, accrued rights to payment, confidentiality obligations, indemnification obligations, intellectual property rights, warranty disclaimers, and limitations of liability. Within sixty (60) days of termination or expiration of this Agreement, InClassToday will destroy all District Student Records in its possession.

- 10. LIMITATION OF LIABILITY.** EXCEPT FOR EITHER PARTY'S INDEMNIFICATION OBLIGATIONS, IN NO EVENT SHALL EITHER PARTY BE LIABLE TO THE OTHER (I) FOR ANY INDIRECT, PUNITIVE, CONSEQUENTIAL, OR SPECIAL DAMAGES, INCLUDING LOST REVENUES OR PROFITS, ARISING FROM BREACH OF THE TERMS IN THIS AGREEMENT, NEGLIGENCE, STRICT LIABILITY OR OTHER TORT, OR ANY OTHER CAUSE, OR (II) AMOUNTS, IN THE AGGREGATE, IN EXCESS OF THE FEES PAID OR PAYABLE TO INCLASSTODAY HEREUNDER IN THE TWELVE MONTH PERIOD ENDING ON THE DATE THAT A CLAIM OR DEMAND IS FIRST ASSERTED.
- 11. INSURANCE.** InClassToday shall procure and maintain the types and minimum limits of insurance as required by District, covering the performance of the Service. InClassToday shall procure all insurance solely from insurers authorized to do business on an admitted basis in the State of California, or otherwise acceptable to District and their Office of Risk Management, or the equivalent office thereof. Prior to commencement of services and during the life of this Agreement, InClassToday shall provide the District with a certificate of insurance reflecting its comprehensive general liability and cyber liability insurance coverage in a sum not less than \$1,000,000 per occurrence naming District as an additional insured. Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory.
- 12. PIGGYBACK/RIDER.** InClassToday agrees to allow district and other public agencies and school districts in the U.S. to purchase additional services, at the same terms and conditions that apply to this contract. Districts and agencies may order additional services in quantities and amounts. Any liability created by Purchase Orders/Order Forms issued against this agreement shall be the sole responsibility of the district or agency placing the order.
- 13. MISCELLANEOUS.** This Agreement will be governed by, and construed in accordance with, the substantive laws of the State of California, without giving effect to any choice or conflict of law provision. Any action, suit or other proceeding arising under or relating to this Agreement (a "Suit") shall be brought in a court of competent jurisdiction in the State of California, and the parties hereby consent to the sole jurisdiction of the state and federal courts sitting in the State of California. The Parties are independent contractors and neither party shall be deemed to be an agent or employee of the other party. Neither party shall have authority to make any statements, representations or commitments of any kind on behalf of the other party, or to take any action which shall be binding on the other party. Neither party may assign this Agreement without the written consent of the other party; provided that either party may assign all of its rights and obligations under this Agreement to a successor-in-interest in connection with a sale or transfer of substantially all of such party's assets or business to which this Agreement relates. No modification or

waiver of any provision of this Agreement or any Attachment shall be valid unless in writing and executed by duly-authorized representatives of both Parties. A failure by one of the Parties to this Agreement to assert its rights hereunder shall not be deemed a waiver of such rights. No such failure or waiver in writing by any one of the Parties hereto with respect to any rights shall extend to or affect any subsequent breach or impair any right consequent thereon. If any provision of this Agreement is or becomes invalid or is ruled invalid by any court of competent jurisdiction or is deemed unenforceable, it is the intention of the parties that the remainder of this Agreement shall not be affected. This Agreement may be executed in two or more counterparts, and by facsimile or electronic transmission, each of which will be deemed to be an original, but all of which together shall constitute one and the same instrument. This Agreement and its Exhibits and Attachments embody the entire understanding between District and InClassToday, and any prior or contemporaneous representations, either oral or written, are hereby superseded. All notices required by or relating to this Agreement shall be in writing and shall be sent by means of certified mail, postage prepaid, to the Parties to the Agreement and addressed, if to District, to the address set forth on the Order Form, and if to InClassToday, as follows:

In Class Today, Inc.  
303 Twin Dolphin Drive, Suite 600  
Redwood City, CA 94065  
Attn: Contracts  
Email: contracts@inclasstoday.com

or addressed to such other address as that party may have given by written notice in accordance with this provision. All notices required by or relating to this Agreement may also be communicated by email, provided that the sender receives and retains confirmation of successful transmittal to the recipient. Such notices shall be effective on the date indicated in such confirmation. In the event that either party delivers any notice hereunder by means of email transmission in accordance with the preceding sentence, such party will promptly thereafter send a duplicate of such notice in writing by means of certified mail, postage prepaid, to the receiving party, addressed as set forth above or to such other address as the receiving party may have previously substituted by written notice to the sender.

**IN WITNESS WHEREOF**, District and InClassToday have executed this Agreement as of the Effective Date.

**DISTRICT**

Signature: \_\_\_\_\_

By: Rose Ramos, CBO

Date: \_\_\_\_\_

**IN CLASS TODAY, INC.**

Signature: \_\_\_\_\_

By: Emily Bailard, CEO

Date: \_\_\_\_\_

## ATTACHMENT A DATA TRANSFER STANDARDS

District will provide InClassToday with access to data as specified in the “**InClassToday Data Specification and Transfer Standards**” which contains comprehensive information on data fields and the transfer process. Data will be transferred to InClassToday daily. A summary of key steps are as follows:

- **Data Fields:** District will provide InClassToday with the following data files for all students who are currently enrolled in the district, as well as historical data. A complete list of the fields and transfer protocol can be found in the “InClassToday Data Specifications and Transfer Standards”.
  - **Roster File:** One row per student. Sample fields: student ID, first name, last name, enrollment date, un-enrollment date, school, grade, mailing address(es), contact information including phone and email\*, demographic information, home language, exclusion flag
  - **Daily Attendance File:** One row per attendance event. Sample fields: student ID, attendance date, attendance code
  - **Exclusion List (Optional):** Used if student-level exclusions cannot be provided in the Roster File. One row per student. Sample fields: student ID, student name
  - **Parent/Guardian Contacts:** One row per contact. Sample fields: guardian name, phone number
  - **School Site Information:** One row per school. Sample fields: school name, school id, school phone number
  - **Period Attendance File (Optional):** One row per attendance event. Sample fields: student ID, attendance date, attendance code
- **Executing the Data Transfers:** InClassToday will host a secure, FERPA-compliant data transfer protocol through which the District will transfer all required data files on a daily basis. Additional details can be found in “InClassToday Data Specification and Transfer Standards.”

Please note that these data specifications and transfer standards are subject to change.

\*As part of the program of intervention, InClassToday may send a text message to any guardians whose phone number has been provided. The first message will provide the recipient with the opportunity to opt-out of receiving further messages. If the district is not authorized to send text messages to specific guardians, follow the instructions in the InClassToday Data Specification and Transfer Standards to exclude them from text outreach. Note: digital communication will only be sent to parents and guardians; no digital communication is sent directly to students.

Memorandum of Understanding Between  
Sacramento City Unified School District and  
Improve Your Tomorrow, Inc

**Overview:**

This memorandum of understanding (MOU) specifies the expectations of the partnership between Sacramento City Unified School District (SCUSD) and Improve Your Tomorrow (IYT) to implement the IYT College Academy at Luther Burbank High School and Rosa Parks K-8 School. The partnership takes effect on July 1, 2021 and is effective through June 30, 2024.

**Improve Your Tomorrow will:**

1. Serve 150 students through the College Academy annually, starting in the fall of 2021, seventy-five (75) students at Luther Burbank High School and seventy-five (75) students at Rosa Parks K-8 School.
2. Complete a facility use agreement for at all schools that have the IYT College Academy program and provide the required certificate of insurance.
3. Ensure all employees comply with Education Code requirements, which includes undergoing a criminal background check (ie: SCUSD fingerprinting).
4. Gather formative assessment data to reflect IYT's progress at each site, to include overall program attendance.
5. Provide to Research and Evaluation Department (RED) a participants' list to include the names of each student participating in the program, by school, his district identification number, and a record of his daily attendance in the program
6. Administer the SEL (Social Emotional Learning) survey to all program participants. The survey will be provided by RED.
7. Conduct a parallel evaluation of program progress to include the metrics listed in this contract and will meet with RED to discuss outcomes.
8. Coordinate all IYT activities and services with the principals at targeted campuses. College Academy Services, starting in the fall of 2021, include but are not limited to:
  - IYT College Academy career-based activities
  - Professional Mentorship and Leadership Development
  - Career Assessments and Workshops
  - Work-based Field Trips
  - Family Engagement
  - Volunteering and Internships

*Distance Learning*

In the event of school closures due to COVID 19, within 3 business days, IYT students will be supported and engaged through the IYT Virtual platform. The services provided in this platform include; mentorship sessions, live hangouts, workshops, class huddles, parent engagement and tutoring.



## **Methods of Assessment**

Sacramento City Unified School District will evaluate the effectiveness of IYT by analyzing key performance indicators for students served by IYT, including:

### **High School Key Performance Indicators**

- Qualitative survey measuring students school engagement, campus belonging, improved campus relationships and college knowledge for all students participating in program
- Reduction in the number of D's and F's as compared to the previous semester for students participating in program a minimum of 2 semesters
- High school graduation rate for students in the program a minimum of 2 semesters
- College attendance rates for students in the program a minimum of 4 semesters
- 10% of students will enter an apprenticeship program
- 20% increase in student pathway completion
- 33% of students take at least one honors or advanced placement course in their junior year

### **Middle School Key Performance Indicators**

- Promotion rate for 8th grade students
- Attendance Rate for all students participating in program
- Reduction in the number of D's and F's as compared to the previous semester for students participating in program a minimum of 2 semesters
- Qualitative survey measuring students school engagement, campus belonging, improved campus relationships and college knowledge for all students participating in program

Annually, Improve Your Tomorrow will submit an evaluation form to SCUSD and all school sites no later than 8 weeks after grades have posted for the Spring semester.

### **Sacramento City Unified School District (SCUSD) will:**

1. Provide a dedicated workspace, office keys, furniture, technology, supplies and equipment for the Improve Your Tomorrow instructional program without charging a facility use fee.
2. Provide access to school site during Improve Your Tomorrow programming
3. Complete data sharing memorandum of understanding
4. Provide funding of \$150,000 per year, \$450,000 total, to be invoiced in equal in monthly increments from July 2021 through June 2024 payable within 30 days from time of invoice to Improve Your Tomorrow.

Payments directed to the following address:

Improve Your Tomorrow  
3780 Rosin Court Suite 240  
Sacramento, CA 95834

### **Terms:**

The term of this Memorandum of Understanding shall commence July 1, 2021 and end June 30,

2024.

**Termination Clause:**

Either party may terminate this agreement without cause upon sixty (60) days written notice to the other party. Notice shall be deemed served on the date of the mailing.

**Indemnification and Hold Harmless**

To the fullest extent allowed by law, IYT shall indemnify and hold LEA and its Board Members, administrators, employees, agents, attorneys, volunteers, and subcontractors harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this contract or its performance, to the extent that such loss, expense, damage or liability was proximately caused by negligence, intentional act, or willful act or omission of IYT, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it. The duty and obligation to defend shall arise immediately upon tender of a claim or lawsuit to the IYT. The LEA shall have the right, in its sole discretion, to select counsel of its choice to provide the defense at the sole cost of the IYT or the applicable insurance carrier.

To the fullest extent allowed by law, LEA shall indemnify and hold IYT and its Board Members, administrators, employees, agents, attorneys, and subcontractors ("IYT Indemnities") harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this Master Contract or its performance, to the extent that such loss, expense, damage or liability was proximately caused by the negligent or willful act or omission of LEA, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding IYT and/or any IYT Indemnities).

LEA represents that it is self-insured in compliance with the laws of the state of California, that the self-insurance covers district employees acting within the course and scope of their respective duties and that its self-insurance covers LEA's indemnification obligations under this Master Contract.

**Clearance Requirements**

IYT shall provide LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

IYT shall monitor the status of licenses, permits and/or other documents for all individuals employed, contracted, and/or otherwise hired by IYT including volunteers.

IYT shall notify LEA within thirty (30) days if any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, challenged pursuant to an administrative or legal complaint or lawsuit, or otherwise nullified during the effective period of this Contract. LEA shall not be obligated to pay for any services provided by a person whose such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the period during which such person is providing services under this Contract. Failure to notify LEA of changes in licenses, certifications or suspensions shall be good cause for

termination of this Contract by LEA.

IYT shall electronically submit, within 24 hours, any accident or incident report to LEA. IYT shall properly submit accident or incident reports as required by the District.

IYT hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164 et seq. and California Education Code section 44691. To protect the privacy rights of all parties involved (i.e. reporter, child and alleged abuser), reports will remain confidential as required by law and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to LEA.

IYT is to read and become familiar with the District's Mandated Child Abuse and Neglect Reporting Policies (BP 5141.4 and AR 5141.4). In the event there is a suspicion of abuse conducted by anyone (students, staff, IYT or others) on or off campus, IYT is to file the appropriate report to the Sacramento County Sheriff. IYT is also to confidentially notify the Legal Compliance Specialist of the report. IYT is to cooperate with any investigation conducted by the District in connection with such report.

IYT shall have a Sexual and Gender Identity Harassment Policy that clearly describes the kinds of conduct that constitute sexual harassment and that is prohibited by the IYT policy, as well as Federal and state law. The policy should include procedures to make complaints without fear of retaliation and procedures for prompt and objective investigations of all sexual harassment complaints. IYT further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures pursuant to California Government Code section 12950.1, including that each agency with five or more employees must provide by January 1, 2021 at least 2 hours of training regarding sexual harassment to all supervisory employees and at least one hour of training to all nonsupervisory employees. All employees must complete sexual harassment training every two years. Any new supervisory employee must complete sexual harassment training within six (6) months of starting as a supervisory employee. The training shall include information and practical guidance regarding federal and state statutory provisions concerning the prohibition against, prevention of and correction of sexual harassment, and remedies available to victims of sexual harassment in employment as well as including practical examples to instruct supervisors in prevention of harassment, discrimination, and retaliation. The training should be presented by someone with training or expertise in prevention of harassment, discrimination, and retaliation.

### **Insurance**

IYT shall, at its sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with IYT's fulfillment of any of its obligations under this Agreement or either party's use of the work or any component or part thereof:

Commercial General Liability Insurance, including both bodily injury and property damage, with

limits as follows:

\$5,000,000 per occurrence

\$500,000 fire damage

\$5,000 medical expenses

\$1,000,000 personal & adv. injury

\$10,000,000 general aggregate

\$2,000,000 products/completed operations aggregate

The policy may not exclude coverage for claims arising from or relating to claims for sexual molestation or abuse. IYT must provide proof that IYT's Commercial General Liability Insurance covers claims for sexual molestation or abuse.

In the event that IYT's policy should have an exclusion for sexual molestation or abuse claims, then IYT shall be required to procure a supplemental policy providing such coverage and provide proof thereof.

Certificates of Insurance, additional insured endorsement and declaration of insurance coverages shall be provided to LEA.

For any claims related to the services contracted for under this Agreement, IYT's insurance coverage, including any supplemental policy covering sexual molestation and abuse claims, shall be primary insurance with respect to the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of the IYT's insurance and shall not contribute with it.

Workers' Compensation and Employers Liability Insurance in accordance with provisions of California Labor Code sections 3200 et seq., adequate to protect IYT from claims that may arise from its operations pursuant to the California Workers' Compensation Insurance and Safety Act and in accordance with applicable state and Federal laws.

IYT, upon execution of this contract and periodically thereafter upon request, shall furnish the LEA with certificates of insurance evidencing such coverage. The certificate of insurance shall include a ten (10) day non-renewal notice provision. Certificate of Insurance, additional insured endorsement and declaration of insurance coverages shall be provided to LEA.

For any claims related to the services contracted for under this Agreement, the IYT's insurance coverage shall be primary insurance as respects to the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of the IYT's insurance and shall not contribute with it.

All Certificates of Insurance may reference the contract number, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate on the certificate.

**Signatures:**

The following authorized signatures have agreed to the responsibilities stated within this Memorandum of Understanding:



\_\_\_\_\_  
Michael Lynch, CEO  
Improve Your Tomorrow

Date: 4/30/21

\_\_\_\_\_  
Rose Ramos, CBO  
Sacramento City Unified School District

Date: \_\_\_\_\_

## Appendix A

### Data Use Agreement

This agreement governs the conditions in which Improve Your Tomorrow must use, store, and safeguard the privacy of any and all student data (hereafter referred to as “Student Data”) received from the SCUSD pursuant to the signed Agreement between Improve Your Tomorrow and the SCUSD.

Student Data includes both student-specific data (where individual students are identifiable by name or student ID) and aggregate data (where no students are specifically identifiable).

The requested individual-level data includes:

- Student ID
- Ethnicity/Race
- Class Schedule
- Standardized Test Scores (SBACC, etc)
- Unofficial Student Transcripts
- Guardian Contact Information
- Access to online student grade book portal
- Suspension and Attendance data
- Individual Education Plan (if applicable)

#### General Purpose & Use of Student Data.

Improve Your Tomorrow will use the Student Data provided by the SCUSD to increase college enrollment rates for Improve Your Tomorrow students in SCUSD. Improve Your Tomorrow offers an array of strategic interventions to improve retention, including academic support, mentorship, internships, college advising, parent engagement and college tours. Regular data access will allow Improve Your Tomorrow staff to assess student progress and provide support as needed to ensure the students stay on track to enroll in college.

Improve Your Tomorrow acknowledges that it is fully familiar with the obligations of, is subject to, and will fully comply with the privacy regulations set forth in FERPA. Improve Your Tomorrow will not access, disclose or use any Student Data except to the extent such access, disclosure, or use is in full accordance with FERPA, and is explicitly permitted under this Agreement. Improve Your Tomorrow will maintain the security of the Student Data at all times and will promptly notify the SCUSD in the event of any disclosure that is inconsistent with the terms of this Agreement.

Improve Your Tomorrow agrees to maintain the Student Data received with reasonable security measures, such that the Student Data cannot be viewed or accessed electronically or in printed form by unauthorized individuals, which includes but is not limited to administrative controls, physical controls, and technical controls, electronic security, such as password sign-on and

sign-off procedures as appropriate and the proper placement of the equipment so that the screen cannot be viewed from a public location.

Improve Your Tomorrow agrees to refrain from redisclosing the Student Data to any other third party.

Improve Your Tomorrow agrees to destroy any Student Data contained in print form or electronically that is no longer needed for Improve Your Tomorrow's stated purpose and in such a way that identification of a student is not possible.

If Improve Your Tomorrow terminates the Agreement, goes out of business, files a petition under the Bankruptcy Code, or stops providing services to the SCUSD, it shall return to the SCUSD all Student Data in its possession.

Data Ownership. The Parties agree that, as between them, all rights, including all intellectual property rights in and to Student Data transmitted under this Agreement, shall remain the exclusive property of the SCUSD.

## Subaward Agreement No. SA22-00019

**Under California Department of Food & Agriculture ("CDFA" or "Prime Sponsor") Prime Award No. 20-1177-000-SG ("Prime Award")**

This Subaward Agreement is entered into between the Pass-through Entity (PTE) and Subrecipient named below for the performance of a portion of the Statement of Work originally awarded to the PTE.

<b>Pass-Through Entity ("PTE")</b> Name: Sacramento City Unified School District Address: 5735 47 <sup>th</sup> Avenue Sacramento, CA 95824 DUNS: 060697109	<b>Subrecipient</b> Name: Food Literacy Center Address: 170 Sandburg Drive Sacramento, Ca 95819 DUNS: 069029863
PTE PI Name: Diana Flores	Subrecipient PI Name: Amber Stott
<b>Subaward Period of Performance:</b> Budget Period: July 1, 2021 Through: June 30, 2023 Total Project Period: June 1, 2021 Through: March 31, 2023	<b>Subaward Funding:</b> Funding This Action: \$376,500 Total Funding to Date: \$376,500 Anticipated Total Subaward: \$376,500
<b>Subaward Type:</b> cost-reimbursement	

**Project Title:** 2021 California Farm to School Incubator Grant Program

1. **Subaward:** PTE hereby awards a cost-reimbursable subaward, as described above, to Subrecipient. The Statement of Work and budget for this Subaward are as shown in Attachment 4, "Subrecipient Statement of Work and Budget," which is hereby made part of this Subaward Agreement. In its performance of Subaward work, Subrecipient shall be an independent entity and not an employee or agent of PTE.
2. **Invoicing and Payment:** Subrecipient shall submit invoices through WizeHive grant portal and submit copy to PTE not more frequently than monthly and not less frequently than quarterly for allowable costs incurred. Upon PTE receipt of reimbursement check from CDFA, the PTE agrees to reimburse Subrecipient for costs incurred in performance of services under this Subaward Agreement. All invoices shall be submitted using Subrecipient's standard invoice, but at a minimum shall include current and cumulative costs, cost sharing, and Subaward number. Invoices that do not reference PTE Subaward number may be returned to Subrecipient. Invoices and questions concerning invoice receipt or payments should be directed to the appropriate party's Financial Contact as shown in Attachments 3A & 3B.
3. **Financial Reporting:** A final statement of cumulative costs incurred, including cost sharing, marked "FINAL" must be submitted to PTE's Financial Contact, as shown in Attachment 3A, not later than 60 days after the Subaward Period of Performance end date. The final statement of costs shall constitute Subrecipient's final financial report.
4. **Party Contacts:** Matters concerning the technical performance of this Subaward shall be directed to the appropriate party's Principal Investigator as shown in Attachments 3A and 3B. Matters concerning the request or negotiation of any changes in the terms, conditions, or amounts cited in this Subaward, and any changes requiring prior approval, shall be directed to each party's Administrative Contact, as shown in Attachments 3A and 3B. Any such change made to this Subaward requires the written approval of each party's Authorized Official, as shown in Attachments 3A and 3B.
5. **Key Personnel:** Subrecipient's Principal Investigator, Amber Stott, is considered essential to the work to be performed under this Subaward Agreement. Substitution or substantial reduction in commitment of Subrecipient's Principal Investigator requires the prior written approval of PTE. In the event that Subrecipient notifies PTE that it desires to replace Subrecipient's Principal Investigator, Subrecipient shall notify PTE in writing within 14 business days of the date of such replacement and shall propose a substitute principal investigator, identifying the proposed substitute in the notice. PTE shall notify Subrecipient within 14 business days after receipt of such notice of its decision either to continue the Subaward Agreement with the substitute principal investigator or to terminate the Subaward Agreement.
6. **Incorporation of General Terms and Conditions:** In the performance of Subrecipient's Work, all terms and conditions in Attachment 2, "General Terms and Conditions" are hereby made part of this Subaward Agreement.
7. **Order of Precedence:** Any inconsistencies in this Subaward Agreement shall be resolved by giving precedence in the following order:
  - a. This Document and Attachment 1, "Representations and Certifications";
  - b. Attachment 2, "General Terms and Conditions";
  - c. Attachment 4, "Subrecipient Statement of Work and Budget".
8. **Entire Agreement:** This Subaward Agreement constitutes the entire agreement between the parties regarding the subject matter herein. Unless otherwise provided for in Attachment 2, any modification to this Subaward Agreement shall be made in writing and must be signed by an authorized representative of each Party.

**IN WITNESS WHEREOF,** duly authorized representatives of the Parties have entered into this Subaward Agreement as of the date of the last signature set forth below:

**Authorized Official of Pass-Through Entity**

**Authorized Official of Subrecipient**

\_\_\_\_\_  
**Name: Rose Ramos**  
**Title: Chief Business Officer**  
**Date:**

\_\_\_\_\_  
**Name: Amber Stott**  
**Title: Director, Food Literacy Center**  
**Date:**



**Subaward Agreement  
Attachment 1  
Representations and Certifications  
Subward No. SA22-00019**

The following certifications are required by the Prime Award and are incorporated into this Subaward Agreement by reference.

None are required.

**Subaward Agreement**  
**Attachment 2**  
**General Terms and Conditions**  
**Subaward No. SA22-00019**

1. Independent Entities. This Subaward Agreement is by and between two independent entities and is not intended to nor shall it be construed to create the relationship of agent, servant, employee, partnership, joint venture and/or association. The employees and agents of each party shall not be entitled to the employment benefits of the other by virtue of this agreement. Each party shall remain responsible for workers' compensation and other employment laws for their respective employees. Teachers participating in the program remain District's employees.
2. Audit; Access to Records; Records Retention. For a period of three years after final payment under this Subaward Agreement, Subrecipient agrees to provide to PTE, Prime Sponsor and/or the State Auditor General, and to any of their authorized representatives, access to any documents, papers, or other records of Subrecipient that are pertinent to the Prime Award in order to make audits, examinations, excerpts, and transcripts. The right also includes timely and reasonable access to Subrecipient's personnel for the purpose of interview and discussion related to such documents.
3. Ownership of Materials, Copyrights, and Data Rights. Ownership of any copyrights, patents, or other proprietary interests that may result from Subaward activities, including new resources developed with Subaward funds, will vest exclusively in the party whose employees or representatives created the work of authorship or conceived the patentable invention; ownership resulting from joint works of authorship or patentable inventions will vest jointly in both parties. To the extent that Subrecipient incorporates into products produced in performance of this Subaward material that has been developed by Subrecipient prior to or outside of Subaward activities and is protected by copyright or trademark ("contributed copyrightable materials"), Subrecipient shall retain ownership of all right, title, and interest, including without limitation all intellectual property rights, in and to said contributed copyrightable materials.  
  
Subrecipient grants to PTE the right to use any written progress reports created under this Subaward solely for the purpose of and only to the extent required to meet PTE's obligations to its Prime Sponsor under its Prime Award.  
  
Subrecipient grants to PTE the right to use data created in the performance of this Subaward solely for the purpose of and only to the extent required to meet PTE's obligations to its Prime Sponsor under its Prime Award.
4. Nondiscrimination. Any service provided by either party pursuant to this Subaward Agreement shall be without discrimination based on the actual or perceived race, religious creed, color, national origin, nationality, immigration status, ethnicity, ethnic group identification, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, gender, gender identity, gender expression, sex, or sexual orientation, in accordance with all applicable Federal and State laws and regulations.
4. Limitation of Liability/Indemnity; Confidentiality of Student Data. Each party shall be responsible for its negligent acts or omissions and the negligent acts or omissions of its employees, officers, or directors, to the extent allowed by law. Each party shall be responsible for maintaining the confidentiality of student and employee data to the extent required by law, and if either party fails to comply with this requirement, it shall hold the non-offending party harmless and indemnify that party for the breach of confidentiality. The principals of comparative fault shall govern this agreement. This Limitation of Liability/Indemnity; Confidentiality of Student Data section shall survive the termination of this agreement.
5. Insurance. Subrecipient represents that it carries sufficient insurance coverage to comply with the requirements of federal, state and local laws as well as its obligations under this Subaward Agreement.
6. Termination. Either party may terminate this Subaward Agreement with 30 days' written notice to the other party's Authorized Official, as shown in Attachments 3A and 3B. In the event that Prime Sponsor terminates Prime Award and PTE notifies Subrecipient of such termination, Subrecipient shall terminate its performance under this Subaward Agreement. Upon termination, PTE shall reimburse Subrecipient for allowable costs and non-cancelable obligations incurred prior to the date of termination and Subrecipient shall, in accordance with Attachments 4 and 5, furnish all necessary data and final reports that are completed or in progress through the date of termination.
7. Disputes. The parties shall attempt to resolve all disputes through informal means. Each party agrees that, prior to resorting to litigation to resolve any dispute, it will confer with the other party to determine whether other procedures that are less expensive or less time-consuming can be adopted to resolve the dispute.

8. Integration. This Subaward Agreement and its attachments contain the entire agreement between the parties, and no statements, promises, or inducements made by either party or agent of either party that are not contained in this written Subaward Agreement shall be valid or binding; and this Subaward may not be enlarged, modified, or altered except in writing signed by the parties.
9. Amendments. Except as expressly set forth in this section, no subsequent amendment, modification or addition to this Subaward Agreement will be binding upon the parties hereto unless reduced to writing and signed by the respective authorized representatives of PTE and Subrecipient.
10. Counterparts. This Subaward Agreement may be executed simultaneously in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same agreement. Photographic copies of such signed counterparts may be used in lieu of the originals for any purpose.
11. Signatures. By affixing its signature to this Subaward Agreement, each party warrants and represents that it has the authority to enter into this agreement and to perform all obligations under it, and further that the signatory of this agreement is authorized to legally bind the party.

**Subaward Agreement  
Attachment 3A  
Subcontract No. SA22-00019**

**Pass-Through Entity Contacts**

Name: Sacramento City Unified School District

Address: 5735 47<sup>th</sup> Ave.

City: Sacramento

State: California

Zip Code + 4: 95824-4528

Institution Type : School District

Congressional District:

Registration current in SAM? Yes \_\_\_ No \_\_\_

**Administrative Contact**

Name: Robert Aldama

Address: 3051 Redding Ave

City: Sacramento

State: California

Zip Code + 4: 95820-2122

Telephone: 916-395-5600 ext. 460027

Fax: 916-277-6665

E-Mail: [robert-aldama@scusd.edu](mailto:robert-aldama@scusd.edu)

**Principal Investigator**

Name: Diana Flores

Address: 3101 Redding Ave

City: Sacramento

State: California

Zip Code + 4: 95820-2128

Telephone: 916-395-5600 ext. 460011

Fax: n/a

E-Mail: [diana-flores@scusd.edu](mailto:diana-flores@scusd.edu)

**Financial Contact**

Name: Jesse Castillo

Address: 5735 47<sup>th</sup> Ave

City: Sacramento

State: California

Zip Code + 4: 95824-4528

Telephone: 916-643-7837

Fax: 916-399-2039

E-Mail: [Jesse-M-Castillo@scusd.edu](mailto:Jesse-M-Castillo@scusd.edu)

**Invoices Sent To: SCUSD Nutrition Services**

Tara Phillips / [tara-phillips@scusd.edu](mailto:tara-phillips@scusd.edu)

916-395-5600 ext. 460005

**Authorized Official**

Name: Rose Ramos

Address: 5735 47<sup>th</sup> Ave

City: Sacramento

State: California

Zip Code + 4: 95824-4528

Telephone: 916-643-9055

Fax: 916-399-2039

E-Mail: [Rose-F-Ramos@scusd.edu](mailto:Rose-F-Ramos@scusd.edu)

<b>Subaward Agreement</b> <b>Attachment 3B</b> <b>Subaward No. SA22-00019</b>		
<b>Subrecipient Contacts</b>		
Name: Food Literacy Center		
Address: 170 Sandburg Drive		
City: Sacramento	State: California	Zip Code + 4: 95819-2526
Institution Type :Non-Profit 501(c)(3)	Congressional District:	Registration current in SAM.gov? Yes __ No __
EIN: 45-3973268	DUNS: 069029863	Parent DUNS: n/a
Did Subrecipient's gross income, from all sources, in the previous tax year exceed \$300,000? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
Is the Performance Site the same address as set forth above? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
If no, is the Performance Site the same as the PI address set forth below? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
If you answered "no" to any of the above questions, please complete "Attachment 3B, Page 2," below.		
Is Subrecipient exempt from reporting compensation? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If no, complete "Attachment 3B, Page 2," below.		
<b>Administrative Contact (Contracting)</b>		
Name: Amber Stott		
Address: 170 Sandburg Drive		
City: Sacramento	State: California	Zip Code + 4: 95819-2526
Telephone: 916-873-2025	Fax: n/a	
E-Mail: <a href="mailto:amber@foodliteracycenter.org">amber@foodliteracycenter.org</a>		
<b>Principal Investigator</b>		
Name: Amber Stott		
Address: 170 Sandburg Drive		
City: Sacramento	State: California	Zip Code + 4: 95819-2526
Telephone: 916-873-2025	Fax: n/a	
E-Mail: <a href="mailto:amber@foodlitracycenter.org">amber@foodlitracycenter.org</a>		
<b>Financial Contact</b>		
Name: Samantha Lysaythong		
Address: PO Box 188706		
City: Sacramento	State: California	Zip Code + 4: 95818
Telephone: 916-476-4766	Fax: n/a	
E-Mail: <a href="mailto:samantha@foodliteracycenter.org">samantha@foodliteracycenter.org</a>		
<b>Checks Sent To:</b>		
Name: Food Literacy Center		
Address: PO Box 188706		
City: Sacramento	State: California	Zip Code + 4: 95818
Telephone: 916-476-4766	Fax: n/a	
E-Mail: <a href="mailto:amber@foodliteracycenter.org">amber@foodliteracycenter.org</a>		
<b>Authorized Official</b>		
Name: Amber Stott		
Address: 170 Sandburg Drive		
City: Sacramento	State: California	Zip Code + 4: 95819-2526
Telephone: 916-873-2025	Fax: n/a	
E-Mail: <a href="mailto:amber@foodliteracycenter.org">amber@foodliteracycenter.org</a>		

**Subaward Agreement  
Attachment 3B, Page 2  
Place of Performance & Highest Compensated Officers  
Subcontract No. SA22-00019**

**Subrecipient Name: Food Literacy Center**

**Place of Performance: Food Literacy Center @ Leataata Floyd**

Name: Amber Stott

Address: 401 McClatchy Way

City: Sacramento

State: California

Zip Code + 4: 95818

Telephone: 916-476-4766

E-Mail: amber@foodliteracycenter.org

Congressional District:

The names and total compensation of the five most highly compensated officers of Subrecipient must be listed if:

(i) Subrecipient in the preceding fiscal year received:

(I) 80 percent or more of its annual gross revenues in Federal awards (federal contracts (and subcontracts), loans, Subawards (and subSubawards) and cooperative agreements); AND

(II) \$25,000,000 or more in annual gross revenues from Federal awards; AND

(ii) the public does not have access to information about the compensation of the senior executives of Subrecipient through periodic reports filed under section 13(a) or 15(d) of the Securities Exchange Act of 1934 (15 U.S.C. 78m(a), 78o(d)) or section 6104 of the Internal Revenue Code of 1986.

Is Subrecipient exempt from reporting executive compensation? Yes  No  If no, complete the information below.

**Officer 1 Name: Sarah Modeste, Board Chair**

**Officer 1 Compensation: \$0**

**Officer 2 Name: Erik Johnson, Treasurer**

**Officer 2 Compensation: \$0**

**Officer 3 Name: Justin Nordan, Secretary**

**Officer 3 Compensation: \$0**

**Officer 4 Name: Stacey Kauffman, Immediate Past Board Chair**

**Officer 4 Compensation: \$0**

**Officer 5 Name: Amber Stott**

**Officer 5 Compensation: \$98,500**

**Subaward Agreement  
Attachment 4  
Subrecipient Statement of Work and Budget**

**2021 CALIFORNIA FARM TO SCHOOL INCUBATOR GRANT PROGRAM  
Statement of Work for Food Literacy Center**

Food Literacy Center will procure seasonal produce from local farmers to incorporate into weekly classes and afterschool programming at nine of the PTE's Title I elementary schools. Students will learn to identify and cook with produce. FLC's Garden Educator will teach a series of lessons to elementary students at the program site about seasonality and how to grow their own fruits and vegetables, which they will then recognize in the school cafeteria. Project goals are to increase student knowledge of how local vegetables are grown by 80 percent and increase the number of students of students exposed to fresh local vegetables by 80 percent.

**In support of the collaboration, Food Literacy Center will ensure the following activities:**

1. Adhere to the project implementation timeline
2. Record program activities in quarterly progress reports in WizeHive grant portal
3. Submit monthly or quarterly invoices for allowable expenses to CDFA through Wizehive grant portal.
4. Submit monthly or quarterly allowable expense report (invoice) to PTE for reimbursement
5. Respond to quarterly progress reporting questions in WizeHive by the end of the third, sixth, ninth, twelfth, etc. months of grant term
6. Participate in final interview after the grant term to concludes to discuss successes, challenges, and other related information
7. Report California food procurement practices data annually through WizeHive grant portal to CDFA for the duration of the grant and the following year after the end of the project term

At all times during the performance of this Subaward, Subrecipient agrees to work closely with PTE's principal investigator in order to assure a well-integrated effort.

**Food Literacy Budget**

\$50,000	Food Procurement: FY21/22 - \$25,000, FY22/23 - \$25,000
\$23,700	Personnel: Salaries and benefits including health insurance, FY21/22 - \$12,925.20, FY22/23 - \$10,774.80
\$9,500	Evaluation Specialist: FY21/22 – \$4,500, FY22/23 - \$5,000
\$213,300	Educational Integration: FY21/22 – \$116,326.80, FY22/23 - \$96,973.20
\$10,000	Farm & Landscaping Consulting: FY21/22 - \$5,000, FY22/23 - \$5,000
\$70,000	Cooking & Farm Supplies & Equipment: FY21/22 - \$35,000, FY22/23 - \$35,000
<b>\$ 326,500</b>	<b>Total Reimbursable Subaward Budget</b>

# AGREEMENT FOR SERVICES

Between

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Youth Development Support Services Department**  
**And**  
**Sacramento Chinese Community Service Center**

## Amendment No. 3

The agreement between Sacramento City Unified School District (“District” or “SCUSD”) and Sacramento Chinese Community Service Center (“SCCSC”), dated July 20, 2020 is hereby amended as follows:

Attachment A of the Agreement is hereby replaced in its entirety with Attachment A of this Amendment.

B. Payment. For provision of services pursuant to this Agreement, District shall reimburse SCCSC for direct services not to exceed **\$5,890,657.49**, which represents an increase of **\$362,160.72** to the agreement.

Breakdown:

Program/Funding	School Name	Contract Amount	Number of Students	Target Days July 27 – August 21, 2020
Summer Learning/Learning Loss Mitigation Funds	Cesar Chavez	\$26,000.00	N/A	20
Summer Learning/Learning Loss Mitigation Funds	Ethel Philips	\$21,200.00	N/A	16
Summer Learning/Learning Loss Mitigation Funds	Leonardo Da Vinci	\$26,000.00	N/A	20
Summer Learning/Learning Loss Mitigation Funds	Pacific	\$26,000.00	N/A	20
Summer Learning/Learning Loss Mitigation Funds	Washington	\$26,000.00	N/A	20

Program	School Name	Contract Amount	Number of Students	Target Days
ASES	A.M. Winn K-8	\$131,305.03	N/A	180
ASES	Abraham Lincoln	\$113,193.99	N/A	180
ASES	Albert Einstein	\$150,925.32	N/A	180
ASES	Bowling Green	\$113,697.07	N/A	180
ASES	California Middle	\$150,774.39	N/A	180
ASES	Camellia Basic	\$113,193.99	N/A	180



ASES	Caroline Wenzel	\$112,741.21	N/A	180
ASES	Cesar Chavez	\$113,193.99	N/A	180
ASES	David Lubin	\$83,473.77	N/A	180
ASES	Earl Warren	\$113,193.99	N/A	180
ASES	Elder Creek	\$285,479.77	N/A	180
ASES	Ethel Phillips	\$113,193.99	N/A	180
ASES	Fern Bacon	\$150,925.32	N/A	180
ASES	Golden Empire	\$113,193.99	N/A	180
ASES	Hubert H. Bancroft	\$97,799.61	N/A	180
ASES	John Bidwell	\$113,193.99	N/A	180
ASES	John Cabrillo	\$113,193.99	N/A	180
ASES	Kit Carson	\$97,401.92	N/A	180
ASES	Martin Luther King, Jr.	\$113,193.99	N/A	180
ASES	Nicholas	\$115,457.87	N/A	180
ASES	O.W. Erlewine	\$113,193.99	N/A	180
ASES	Pacific	\$115,457.87	N/A	180
ASES	Peter Burnett	\$137,191.12	N/A	180
ASES	Pony Express	\$113,193.99	N/A	180
ASES	School of Engineering and Science	\$95,082.96	N/A	180
ASES	Sequoia Elementary	\$113,193.99	N/A	180
ASES	St. Hope Public School 7	\$150,925.32	N/A	180
ASES	Tahoe	\$113,193.99	N/A	180
ASES	Theodore Judah	\$113,193.99	N/A	180
ASES	Washington	\$113,193.99	N/A	180
ASES	Will C Wood	\$150,925.32	N/A	180
ASES	William Land	\$130,399.48	N/A	180
ASES	Woodbine	\$113,193.99	N/A	180
21 <sup>st</sup> CCLC – After School	Cesar Chavez	\$34,425.00	N/A	180
21 <sup>st</sup> CCLC – Before School	Cesar Chavez	\$30,600.00	N/A	180
21 <sup>st</sup> CCLC	Ethel Phillips	\$34,425.00	N/A	180
21 <sup>st</sup> CCLC	Martin Luther King, Jr.	\$96,390.00	N/A	180
Central Office Funds- Title I	C.K. McClatchy	\$75,000.00	N/A	180
21 <sup>st</sup> Century ASSETs	American Legion	\$60,000.00	N/A	180
21 <sup>st</sup> Century ASSETs	Arthur A. Benjamin Health Professions	\$65,000.00	N/A	180
21 <sup>st</sup> Century ASSETs	Hiram Johnson	\$110,000.00	N/A	180
21 <sup>st</sup> Century ASSETs	John F. Kennedy	\$110,000.00	N/A	180
21 <sup>st</sup> Century ASSETs	Rosemont	\$110,000.00	N/A	180
21 <sup>st</sup> Century ASSETs	Sacramento Charter High	\$110,000.00	N/A	180
CARES Funding	Bowling Green	\$110,766.09	40	156
CARES Funding	John Cabrillo	\$110,766.09	40	156
CARES Funding	Martin Luther King, Jr	\$23,423.06	40	156

CARES Funding	Hiram Johnson	\$75,398.89	48	107
CARES Funding	Tahoe	\$66,540.38	48	93
CARES Funding	Will C Wood	\$44,423.33	48	107
ASES	Will C Wood	\$18,397.20	In Class Support	86
21 <sup>st</sup> Century ASSETs	Hiram Johnson	\$28,674.54	In Class Support	86
21 <sup>st</sup> Century ASSETs	Sacramento Charter High	\$8,000.00	After School Activity	Stipend
CARES Funding	Nicholas Elementary	\$57,698.51	48	75
CARES Funding	Alice Birney	\$39,654.26	28	50
CARES Funding	Caleb Greenwood	\$32,411.57	28	40
CARES Funding	Genevieve Didion	\$39,654.26	28	50
CARES Funding	Leonardo da Vinci	\$32,411.57	28	40
CARES Funding	Matsuyama	\$39,654.26	28	50
CARES Funding	Phoebe Hearst	\$39,654.26	28	50
CARES Funding	Sutterville	\$39,654.26	28	50
ASES Funding	David Lubin	\$6,551.50	14	50
ASES Funding	William Land	\$19,319.60	28	53
21 <sup>st</sup> Century ASSETs	Sacramento Charter High	\$10,250.00	After School Activity	Stipend
Title I	C.K.McClatchy	\$5,246.65	After School Activity	40

All other provisions of the Agreement remain unchanged.

**IN WITNESS WHEREOF, the Parties have caused this Amendment to be executed.**

District:

\_\_\_\_\_  
Rose Ramos  
Chief Business Officer

\_\_\_\_\_  
Date

Sacramento Chinese Community Service Center:



\_\_\_\_\_  
Henry Kloczkowski  
Executive Director

\_\_\_\_\_  
Date

5-24-21

## AGREEMENT FOR SERVICES

Between

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Youth Development Support Services Department**  
 And  
**Sacramento Chinese Community Service Center**

The Sacramento City Unified School District (“District” or “SCUSD”) and the Sacramento Chinese Community Service Center (“SCCSC”) collectively hereinafter referred to as “the Parties” and individually hereinafter referred to as “the Party” hereby enter into this Agreement for program services (“Agreement”) effective on July 20, 2020 (“Effective Date”) with respect to the following recitals:

### RECITALS

WHEREAS, the District desires to engage Sacramento Chinese Community Service Center to develop, maintain and sustain programs that offer support services to A.M. Winn K-8, Abraham Lincoln Elementary, Albert Einstein Middle, Bowling Green Elementary, California Middle, Camellia Basic Elementary, Caroline Wenzel Elementary, Cesar Chavez, David Lubin Elementary, Earl Warren Elementary, Elder Creek Elementary, Ethel Phillips Elementary, Fern Bacon Middle, Golden Empire Elementary, Hubert H. Bancroft Elementary, John Bidwell Elementary, John Cabrillo Elementary, Kit Carson International Academy, Martin Luther Jr., K-8, Nicholas Elementary, O.W. Erlewine Elementary, Pacific Elementary, Peter Burnett Elementary, Pony Express Elementary, School of Engineering and Science, Sequoia Elementary, St. Hope Public School 7, Tahoe Elementary, Theodore Judah Elementary, Washington Elementary, Will C. Wood Middle, William Land Elementary, Woodbine Elementary, Arthur A. Benjamin Health Professions High, Rosemont High, American Legion High, C.K. McClatchy High, Hiram Johnson High, John F. Kennedy High, and Sacramento Charter High programs and recreational activities supporting the After School Education and Safety (ASES), 21<sup>st</sup> Century Community Learning Centers expanded learning programs at the above mentioned school during the school year 2020-2021. This collaboration is designed to provide students opportunities to expand learning, promote academic achievement, assist children and adults from low-income families to achieve challenging state content standards, provide opportunities for parents to actively participate in their children’s education, provide safe, supervised, and high-quality expanded learning care for students.

Due to COVID-19, all services will be virtually provided *via* Google Classroom, Zoom or other virtual platforms approved by the District. All SCCSC employees who will be working with students must abide by all local, California, and federal applicable law, including FERPA, 20 U.S.C. 1232g, and Ed. Code section 49060 *et seq.*, which limits personally identifiable student records without parental consent with limited exceptions. All employees who will be working with students virtually must undergo a criminal background investigation by SCUSD. Transition to in-person services may resume once SCCSC has the permission from the District to be with students on sites and has complied with all local, California, and federal applicable law.

Due to the COVID-19 Pandemic, Senate Bill 98, Statutes of 2020, allowed the California Department of Education (“CDE”) to waive certain California *Education Code* sections for the Fiscal Year 2020–21. As a result, the CDE has suspended review of items included in the Federal Program Monitoring Expanded

Learning (“EXLP”) Instrument for Fiscal Year 2020–21. Therefore, District is granting flexibility on the following requirements:

EXLP 04—Operates Program Required Hours and Days

EXLP 05—Early Release and Late Arrival Policies

EXLP 15—Student to Staff Ratio

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

i. SCCSC shall adhere to Attachment A Scope of Services; Attachment B Expanded Learning Programs Expectations; and all expectations outlined in the SCUSD Expanded Learning Program Manual (located on SCUSD Youth Development Website); <https://www.youthdevelopmentscusd.org/copy-of-after-school>

ii. SCCSC shall adhere to scope of services outlined in this agreement.

iii. District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B regarding payment directly below. District shall provide and coordinate space and location of all District-sponsored expanded learning professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications as reasonably practicable.

B. Payment. For provision of services pursuant to this Agreement, District shall reimburse SCCSC for direct services not to exceed \$5,042,107.19 (\$125,200 + \$4,916,907.19) be made in installments upon receipt of properly submitted invoices. The invoice for Summer Learning program (\$125,200) should be submitted separately.

Breakdown:

Program/Funding	School Name	Contract Amount	Target Days July 27 – August 21, 2020
Summer Learning/Learning Loss Mitigation Funds	Cesar Chavez	\$26,000.00	20
Summer Learning/Learning Loss Mitigation Funds	Ethel Philips	\$21,200.00	16
Summer Learning/Learning Loss Mitigation Funds	Leonardo Da Vinci	\$26,000.00	20
Summer Learning/Learning Loss Mitigation Funds	Pacific	\$26,000.00	20
Summer Learning/Learning Loss Mitigation Funds	Washington	\$26,000.00	20
<b>Total</b>		<b>\$125,200.00</b>	

Program	School Name	Contract Amount	Target Days
ASES	A.M. Winn K-8	\$131,305.03	180
ASES	Abraham Lincoln	\$113,193.99	180
ASES	Albert Einstein	\$150,925.32	180
ASES	Bowling Green	\$113,697.07	180
ASES	California Middle	\$150,774.39	180
ASES	Camellia Basic	\$113,193.99	180
ASES	Caroline Wenzel	\$112,741.21	180
ASES	Cesar Chavez	\$113,193.99	180
ASES	David Lubin	\$83,473.77	180
ASES	Earl Warren	\$113,193.99	180
ASES	Elder Creek	\$285,479.77	180
ASES	Ethel Phillips	\$113,193.99	180
ASES	Fern Bacon	\$150,925.32	180
ASES	Golden Empire	\$113,193.99	180
ASES	Hubert H. Bancroft	\$97,799.61	180
ASES	John Bidwell	\$113,193.99	180
ASES	John Cabrillo	\$113,193.99	180
ASES	Kit Carson	\$97,401.92	180
ASES	Martin Luther King, Jr.	\$113,193.99	180
ASES	Nicholas	\$115,457.87	180
ASES	O.W. Erlewine	\$113,193.99	180
ASES	Pacific	\$115,457.87	180
ASES	Peter Burnett	\$137,191.12	180
ASES	Pony Express	\$113,193.99	180
ASES	School of Engineering and Science	\$95,082.96	180
ASES	Sequoia Elementary	\$113,193.99	180
ASES	St. Hope Public School 7	\$150,925.32	180
ASES	Tahoe	\$113,193.99	180
ASES	Theodore Judah	\$113,193.99	180
ASES	Washington	\$113,193.99	180
ASES	Will C Wood	\$150,925.32	180
ASES	William Land	\$130,399.48	180
ASES	Woodbine	\$113,193.99	180

21 <sup>st</sup> CCLC – After School	Cesar Chavez	\$34,425.00	180
21 <sup>st</sup> CCLC – Before School	Cesar Chavez	\$30,600.00	180
21 <sup>st</sup> CCLC	Ethel Phillips	\$34,425.00	180
21 <sup>st</sup> CCLC	Martin Luther King, Jr.	\$96,390.00	180
Central Office Funds-Title I	C.K. McClatchy	\$75,000.00	180
21 <sup>st</sup> Century ASSETs	American Legion	\$60,000.00	180
21 <sup>st</sup> Century ASSETs	Arthur A. Benjamin Health Professions	\$65,000.00	180
21 <sup>st</sup> Century ASSETs	Hiram Johnson	\$110,000.00	180
21 <sup>st</sup> Century ASSETs	John F. Kennedy	\$110,000.00	180
21 <sup>st</sup> Century ASSETs	Rosemont	\$110,000.00	180
21 <sup>st</sup> Century ASSETs	Sacramento Charter High	\$110,000.00	180
<b>Total Amount</b>		<b>\$4,916,907.19</b>	

The final installment shall not be invoiced by SCCSC or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, SCCSC shall provide documentation of \$756,316.078 as in-kind match (15% of the contract amount) to the District.

C. Independent Contractor. While engaged in providing the services in this Agreement, and otherwise performing as set forth in this Agreement, SCCSC and each of SCCSC employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, SCCSC shall provide the District with a copy of its certificates of insurance evidencing its comprehensive general liability insurance, employment practices liability insurance, and directors and officers coverages in sums of not less than \$1,000,000 per occurrence. SCCSC will also provide a written endorsement to such policies-naming District as an additional insured and such endorsement shall also state, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the SCCSC to the District.

E. Fingerprinting Requirements. As required by SCUSD, all individuals that come into contact with SCUSD students must undergo a criminal background investigation by SCUSD. SCCSC agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code. The agency will be notified upon clearance. Upon receipt of a subsequent

arrest notification from DOJ, SCUSD shall within 48 hours notify SCCSC of such a subsequent arrest notification. If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, SCCSC agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Confidential Records and Data. Each Party shall not disclose confidential records received from the other Party, including student records pursuant to FERPA, 20 U.S.C. § 1232g, *et seq.*, and California Education Code Section 49060, *et seq.* SCCSC shall maintain the confidentiality of student or pupil records and shall not disclose such records to any third parties without the express written approval of the District. In the event a Party receives a request for disclosure of such confidential records, whether under the California Public Records Act, a duly-issued subpoena, or otherwise, said Party shall tender the request to the other Party who shall be responsible for addressing said request, including the defense of its claim of confidentiality. The Party asserting its claim of confidentiality shall hold harmless and defend the Party receiving such request from any liability, claim, loss, cost, attorney's fees and damages, as adjudged by a court of competent jurisdiction, arising out of a refusal to disclose such confidential records.

G. Period of Agreement. The term of this Agreement shall be from July 20, 2020 through June 30, 2021. This Agreement may be terminated by either Party at any time, for any reason, with or without cause, by providing at least sixty (60) days written notice.

The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Agreement by SCCSC; (b) any act by SCCSC exposing the District to liability to others for personal injury or property damage; or (c) SCCSC is adjudged as bankrupt; SCCSC makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the SCCSC's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Agreement shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Agreement, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

H. Indemnity. The Parties understand and agree that certain rights and obligations are governed by California Education Code section 38134(i), which states:

Any school district authorizing the use of school facilities or grounds under subdivision (a) shall be liable for any injuries resulting from the negligence of the district in the ownership and maintenance of those facilities or grounds. Any group using school facilities or grounds under subdivision (a) shall be liable for any injuries resulting from the negligence of that group during the use of those facilities or grounds. The district and the group shall each bear the costs of defending itself against claims arising from those risks. Notwithstanding any provision of law, this subdivision shall not be waived. Nothing in this subdivision shall be construed to limit or affect the immunity or liability of a school

district under Division 3.6 (commencing with Section 810) of title 1 of the government Code, for injuries caused by a dangerous condition of public property.

Accordingly, SCCSC agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, willful misconduct, negligence, injury or other causes of action or liability proximately caused by SCCSC and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. SCCSC has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The Parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The Parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

I. Use of Facilities. Neither SCCSC, nor its employees, agents, guests nor invitees are authorized to use any other real property or physical improvements to real property, other than the facilities covered by this Agreement. SCCSC's use of the District's facilities shall not interfere with the District's ability to carry on educational activities, interfere with the District's ability to carry on recreational activities, or interfere with other potential users' authorized right to use District property. At all times, SCCSC shall comply with the District's rules, regulations, and policies, copies of which are deemed to have been provided to SCCSC prior to the execution of this Agreement. SCCSC is responsible for ensuring that its Directors, Officers, agents, employees, contractors, guests, invitees, and participants, as well as any other individual who may attend or view the contemplated activities at the sites, comply with these requirements. SCCSC shall ensure that the District's property is not altered, modified, or changed in any manner absent the District's express prior and written consent. Failure to comply with these obligations shall, at the discretion of the District, be a basis to immediately terminate this Agreement. SCCSC waives any claim against the District for damages relating to its use of the facilities, including, but not limited to, theft or destruction of the User's property.

J. Nondiscrimination. It is the policy of the District that in connection with all services performed under contract, there will be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, handicap, religious creed, sex, gender identity, sexual orientation, age or marital status. SCCSC agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act.

K. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

L. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement,



venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

M. Assignment. This Agreement is made by and between SCCSC and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by the Parties.

N. Entire Agreement. This Agreement constitutes the entire agreement between SCCSC and the District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings, advertisements, publications and understandings of any nature whatsoever, with respect to the same subject matter unless expressly included in this Agreement. The Parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The Parties further agree and represent that each of them are the drafters of every part of this Agreement.

O. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the Parties.

P. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the Parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

Q. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

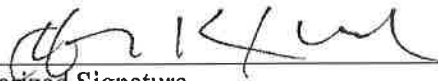
R. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate.

**DISTRICT:**

By: DocuSigned by:  
Rose Ramos  
CC6FE7C204D7402... 10/23/2020  
Rose Ramos Date  
Chief Business Officer  
Sacramento City Unified School District

**AGENCY NAME:**

By:  09/08/2020  
Authorized Signature Date

Print Name: Henry Kloczkowski

Title: Executive Director

Sacramento City Unified School District and Sacramento Chinese Community Service Center:  
Attachment A

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DISTRICT shall:

1. Provide support for program evaluation.
2. Recognize in all sponsored events and on brochures, flyers, and promotional materials as appropriate.
3. Provide a district Expanded Learning Specialist for each school that will provide the support and guidance needed to operate the Expanded Learning program.
4. Meet monthly with the Program Manager of SCCSC to identify program needs, assistance, and successes.
5. Designate a school staff contact person to work directly with the Program Manager for program planning, assistance in hiring staff and to address any implementation issues.
6. Help train program staff and volunteers on school procedures and the education/curriculum materials being used at the school that should be integrated into the program.
7. Help recruit students into the program and provide the program access to parents of participating students.
8. Help provide parents/students forums to obtain feedback on the program, what is working and what new services/program elements need to be added or modified.
9. Provide space for the program to operate, including office space for the Program, classroom space for classes and activities, and storage space for program supplies/materials. (Note: All Expanded Learning programs will start virtually due to COVID-19).
10. Provide Expanded Learning snack that is consistent with requirements of the USDA.
11. Help coordinate custodial and storage needs of the program.
12. Meet regularly with the District contact person, SCCSC site liaison and site administrator to identify program needs, successes and assistance.
13. Provide a "Mid-Year" Partnership Report addressing strengths and areas for improvement for future partnership.

Sacramento Chinese Community Service Center shall:

1. Provide services based on the guidance from CDE. (*Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools*)  
<https://www.cde.ca.gov/ls/he/hn/documents/strongertogether.pdf>
2. Work collaboratively with the District and the school to create a comprehensive program plan for the Expanded Learning program. The plan will be shared out with stakeholders including school site administrators. SCCSC's Expanded Learning plan is attached to this Agreement and SCCSC will be held accountable to follow the plan presented to the District.
3. Follow the Expanded Learning Procedural Manual. Program Managers will be required to read the program manual and provide their signatures verifying that they understand the content of the manual.
4. All Expanded Learning staff is required to read District's *Return to Health* plan (including appendixes) posted on District's website and follow the instructions written in the plan.  
<https://returntogether.scusd.edu/return-health>
5. Provide an "End of Year" Report on status of all outcomes and objectives.
6. Maintain and provide to the District monthly attendance and program activities records.

7. Comply with requirements of the USDA related to administration and operation of Expanded Learning snack and other District-sponsored nutrition programs including SCUSD's Wellness Policy.
8. Per District policies and protocol, agency staff will administer required medications prescribed by a student's health care provider/doctor. *(This applies only when staff will work with students in person).*
9. Supply the staff with materials, supervision and volunteer recruitment for designated school sites.
10. Develop special activities or virtual field trips for the sites individually and collectively.
11. Attend and provide monthly reports at designed meetings, monthly SCCSC meetings, monthly SCCSC Program Managers meetings, as well as other planning meetings as necessary.
12. Work collaboratively with the other outside SCCSC contracted by the District to provide after school services at school sites as permitted under the District's policies and applicable local, state, and federal law.
13. Communicate progress of project/partnership development on a timely and consistent manner to the District.
14. Communicate new partnership opportunities with the District.
15. Advertise, when possible, project/partnership in newspaper, events, press releases, *etc.* with the prior approval of the District.
16. Provide at least one full time Program Manager (or two based on the number of students being served) that is employed until the termination of this Agreement and sufficient staffing to maintain a 20:1 student/staff ratio based on the grant requirement (funding per site and number of students to be served). SCCSC will be required to report to and provide updates to the District regarding the number of staff and hours of employment at each of their contracted site.
17. Utilize the Youth Development Support Services Quality Assurance tool, or a Self-Assessment Tool for Expanded Learning programs as the monitoring and evaluation device on a monthly basis.
18. Provide annual in-kind support and direct services that equates to approximately 15% of total contract and such financial support to be itemized and reported bi-annually to the District.
19. Meeting with the Program Manager and District contact person to identify program needs, successes and areas for assistance.
20. Act as liaison with parents in supporting family engagement.
21. Other areas as agreed upon by the Parties.

The District shall:

1. Designate a school staff person to work directly with the Program Manager for program planning, assistance in hiring staff and to address any implementation issues.
2. Help recruit program staff among school site staff and parents.
3. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the program.
4. Help recruit students into the program and provide program access to parents of participating students.
5. Help provide parent/student forums for the program to obtain feedback on what is working and what new services/program elements need to be added or modified.
6. Provide space for the program to operate, including office space for the Program Manager, classroom space for classes and activities, and storage space for program supplies/materials when services resume in-person.
7. Help coordinate custodial and storage needs of the program.

8. Meet monthly or as needed with the Program Manager, the District liaison, site liaison and/or site administrator to identify program needs, successes and assistance.

Sacramento City Unified School District and Sacramento Chinese Community Service Center  
Program Expectations  
Attachment B

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**District Expectations for Expanded Learning Programs:**

The following guidelines are set forth to establish clear communication between the District staff and contracted Expanded Learning Programming SCCSC regarding District expectations.

1. SCCSC and their staff will adopt and work within the social justice youth development framework as they operate District programs. This may include:
  - a. Creating opportunities for youth-led activities and service learning
  - b. Involving youth in the decision-making process when appropriate
  - c. Encouraging youth civic engagement
  - d. Incorporating character education
2. SCCSC and their staff will be knowledgeable of and adhere to the regulations established in the Expanded Learning manual, including, but not limited to:
  - a. Requirements for Safety
  - b. Training on Child Sexual Abuse to all agency staff
  - c. Communication Protocol
  - d. Medical Protocol
  - e. District Disciplinary Protocol
  - f. SCUSD Wellness Policy
  - g. Volunteer Process – Policies, Procedures, Protocols. Agency is required to follow the guidelines set forth in District’s Volunteer Protocol.
3. SCCSC will maintain an environment that is physically and emotionally safe for children/youth and staff at all times during District Learning. This includes:
  - a. Adequate supervision that includes keeping students within the visual line of sight for staff (age appropriate) at all times - excluding restroom breaks. (Once services resume on sites)
  - b. Clear, positively stated program rules and expectations.
  - c. Engage in active supervision at all times including moving through program space, scanning environment and interacting with students to help prevent incidents from occurring.
4. Area representatives, SCCSC and their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means:
  - a. Checking and answering e-mails and phone message daily
  - b. Incidents, issues and concerns will be communicated to the district within 24 hours
  - c. Regular and clear communication with parents via newsletters, phone calls, e-mails etc.
  - d. Checking district (Outlook) email regularly
5. Program staff will conduct themselves in a professional manner at all times by being:

- a. Easily identifiable to parents and school staff by wearing badges in plain view while on duty
  - b. Prepared and ready at least 30 minutes prior to start of programming
  - c. Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement
6. In order to support academic achievement, SCCSC/staff should:
- a. Have a general knowledge of the academic standing of their students in their program
  - b. Align Expanded Learning programs to the regular school day
  - c. **Each program site will have their own program plan based on the needs of their students**
  - d. Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee
  - e. Be a part of the school community. Participate in staff meetings, school site council, school events such as Back to School Night, Open House etc.
  - f. A representative from each provider agency should serve on at least one school site committee such as the School Site Council, Safety Committee etc.
7. Review the School Accountability Report Card for your school site. This information is posted at  
<https://www.scusd.edu/post/2018-2019-school-accountability-report-cards>
8. Program Managers will perform on-going program observations utilizing the Expanded Learning Walk-Thru form in order to provide feedback to their staff.
9. All 21<sup>st</sup> Century Learning Centers/ASSETs programs must assess the need for family literacy services among adult family members of students served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with Youth Development Support Services to deliver literacy and educational development services.
10. Area representatives will evaluate Expanded Learning programming based on student participation, adherence to the above mentioned guidelines, and on the analysis of the various assessment tools.
11. Agencies will participate in the SCUSD end of year youth voice survey with at least at 85% response rate.
12. Program managers and instructional aids will participate in district offered professional development.
13. Agency will include information about sexual harassment and child sexual abuse prevention in all new employee orientations as required under applicable state and federal law.

COVID-19 Addendum

In further consideration for this Agreement, SCCSC enters this COVID-19 Addendum as SCCSC would like their staff to provide services from the school sites due to internet access issues.

1. SCCSC agrees to strictly follow all currently applicable federal, state, county, city and/or district rules regarding protection from the COVID-19. Such guidelines may be found at:
  - a. <https://www.cdc.gov/coronavirus/2019-ncov/index.html>
  - b. <https://covid19.ca.gov/>
  - c. <https://www.saccounty.net/COVID-19/Pages/default.aspx>
  - d. <https://www.cityofsacramento.org/Emergency-Management/COVID19>
  - e. [https://www.scusd.edu/sites/main/files/file-attachments/mitigation\\_guidelines.pdf](https://www.scusd.edu/sites/main/files/file-attachments/mitigation_guidelines.pdf)
  - f. <https://returntogether.scusd.edu/return-health>
2. SCCSC agrees to strictly follow all currently applicable federal, state, county, city and/or district rules regarding reopening guidelines for child care providers. Such guidelines may be found at:
  - a. <https://www.saccounty.net/COVID-19/Documents/SCPH%20COVID-19%20Reopening%20guidelines%20for%20Child%20Care%20final.pdf>
3. School Administration and plant manager need to be aware of the staff and all the activities.
4. SCCSC will provide training to their staff on COVID-19 mitigation measures and how to remain safe at all times.
5. Agency staff will only be at the sites during the hours agreed upon with the site administration.
6. Agency staff are required to follow all District protocols while on-site at this time, including, but not limited to maintaining proper physical distancing, wearing a mask while inside district's facilities, partaking in the health screening, washing their hands properly etc.
7. The District reserves the right to stop the use of its facilities if it observes violation of the COVID-19 rules.

SCCSC: Sacramento Chinese Community Service Center, Inc

Address: 420 I Street, Suite 5 Sacramento, CA 95814

Signature and Title:  Executive Director

Work Phone: 916-612-8954

Other Phone:





## Distance Learning Options

Clerical Support	Google Classroom Support	Academics	Club Based Enrichment	Social Emotional Well-Being of Students/Families
High School	High School	High School	High School	High School
<p>Grade reports/transcript case management</p> <p>Attendance</p> <p>Contacting students/parents and assessing needs</p> <p>Teacher assistance</p> <p>Social Media</p> <p>9th grade transition support (familiarizing families/students with school resources, culture, check points, etc)</p> <p>Creating flyers/newsletters for school</p> <p>Counselor referrals</p>	<p>Creating intentional opportunities for Youth Voice and Choice via GC</p> <p>Attendance</p> <p>Tutoring hours via GC</p> <p>Creating Journal prompts/activity planning</p> <p>Assisting 7th period teachers</p> <p>Monitoring group break outs</p>	<p>Team Leaders as instructional aids/classroom monitors/teaching assistants</p> <p>Individualized case management</p> <p>ESL Support/Translation</p> <p>Host "review" sessions that reinforce learning objectives from instructional day</p> <p>Credit Recovery</p> <p>Math Lab</p> <p>Grade checks/reports</p> <p>Drop in tutoring</p>	<p>Foreign Language</p> <p>"Adulthood" Workshops</p> <p>Career Exploration (reinforcing CTE from instructional day)</p> <p>Virtual College Visits</p> <p>Leadership Vocational Skills (resume building/interview skill sets)</p> <p>School spirit days</p> <p>Dance teams</p> <p>Robotics</p> <p>Coding</p> <p>Podcast/developing online content</p> <p>Budgeting and Finances</p> <p>Community Service Learning</p> <p>Peer/Cross Age Mentoring</p>	<p>One on one mental health wellness checks</p> <p>Healing Circles</p> <p>Cultural Inclusion and Practices</p> <p>Community resource/counselor referrals</p> <p>Intentional discussions around current events and community traumas</p> <p>SEL workshops and activities</p> <p>Community Activism and Engagement</p>



**the center**  
sacramento chinese  
community service center

## Distance Learning Options

Clerical Support	Google Classroom Support	Academics	Club Based Enrichment	Social Emotional Well-Being of Students/Families
Middle School	Middle School	Middle School	Middle School	Middle School
<p>Grade reports</p> <p>Documentation of student behavior/progress</p> <p>Attendance tracking during virtual sessions Teachers</p> <p>assistance IC tutorials for parents and students</p> <p>Supervision/docum entation of small group work</p> <p>7th grade transition support (familiarizing families/students with school resources, culture, check points, etc)</p> <p>Creating flyers/newsletters for school</p>	<p>Creating intentional opportunities for Youth Voice and Choice via GC</p> <p>Attendance</p> <p>Tutoring hours via GC</p> <p>Creating Journal prompts/activity planning</p>	<p>Team Leaders as instructional aids/classroom monitors/teaching assistants</p> <p>Individualized case management ESL Support</p> <p>Host "review" sessions that reinforce learning objectives from instructional day</p>	<p>E Sports</p> <p>Film Club</p> <p>Robotics</p> <p>Culture Exploration</p> <p>Leadership</p> <p>Coding</p> <p>Peer/cross age mentoring</p> <p>Physical activities</p> <p>Virtual World Travel</p> <p>Literacy/Spoken Word</p> <p>Book Club</p> <p>Dance Teams</p> <p>Arts and Crafts</p> <p>Community Service Learning</p> <p>STEAM Club</p> <p>Cooking Club</p>	<p>One on one mental health wellness checks</p> <p>Healing Circles</p> <p>Cultural Inclusion and Practices</p> <p>Community resource/counselor referrals</p> <p>Intentional discussions around current events and community traumas</p> <p>SEL workshops and activities</p> <p>Resources for preventing/confron ting virtual bullying</p> <p>Creating virtual communities</p>



the center

sacramento chinese  
community service center

## Distance Learning Options

	<p>Presenting and organizing resources in different ways to help students understand new concepts</p>		<p>Deliver a 6 week PBL Art Activity based on Color Theory, Different Art Mediums, Different Genres of Art</p> <p>Incorporating Music into STEM (Producing music, Producing beats, 8 count, etc-reinforcing math)</p> <p>Collaborate with museums to reinforce student's learning and understanding</p> <p>Reach out to Community Partners to bring field trip to Students</p>	<p>checking in with families who are not present in distance learning</p> <p>Providing Services to families: Community Resource Posting Board, Connecting them to services, "Resources Round Up"</p> <p>Virtual Family Events: Prevention Awareness, Virtual Family Dance, Family Fitness Hour</p> <p>Parent Check Ins: Coordinate Guest Speaker, online Parent Q/A, Family Academy Style Workshops, Virtual Coffee Connections</p> <p>SEL Lessons: Providing school site specific SEL lessons (I.e. Leader In Me...etc). Listening Circles</p> <p>School SEL Blog</p>
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## Distance Learning Options

Clerical Support	Google Classroom Support	Academics	Club Based Enrichment	Social Emotional Well-Being of Students/Families
Elementary School	Elementary School	Elementary School	Elementary School	Elementary School
<p>Calls to students who are not regularly attending</p> <p>Infinite Campus attendance</p> <p>Assemble material packets</p> <p>Support parent communication with parents during office hours or after hours during afterschool</p> <p>Newsletters that include what is happening during the school day and during virtual after school</p> <p>Technical assistance</p> <p>Create and process feedbacks, survey, etc</p> <p>Provide technical support for Distance Learning videos, and computer literacy</p> <p>Monitor, support and schedule students for break out session</p>	<p>GC monitor to post activities; Finding, creating and posting interesting content</p> <p>Being in the GC with the teachers and supporting teachers and students with instruction.</p> <p>Conducting break-out sessions or one on ones for students who need extra assistance</p> <p>Helping keep the class attention during live instruction</p> <p>Added to teacher's google classrooms for support</p> <p>Polling Questions - constant feedback from students and parents</p> <p>Connect various platforms (for example, flip grid, google docs, google calendar, google photos)</p> <p>Google Meet for tutoring</p>	<p>Homework Assistance</p> <p>Reinforcing learning activities</p> <p>Literacy: Read Alouds, Creative Writing, and Reader's Theater.</p> <p>Small group chapter/concept review (Math)</p> <p>Practice of high frequency words and spelling (ELA)</p> <p>Recall, Retell, Comprehension (ELA)</p> <p>Small group reading/typing skills (ELA)</p> <p>Exploring real world issues (ex. global warming, animal extinction, natural disasters) (Science)</p> <p>Vocabulary/ Concept review (Math/Science)</p>	<p>Prevention-tobacco, cyber bullying</p> <p>Girl Scout Troops</p> <p>Literacy -poetry script writing, music writing, reading</p> <p>Advocacy club regarding efforts that matter to youth</p> <p>Visual or fine arts-sketching, painting, dance</p> <p>Puppet shows</p> <p>STEAMRecycle Art, Coding Programs, Kahoot Games, and Rube Goldberg</p> <p>Healthy Choices-Cooking demos, Nutrition Exploration</p> <p>Physical fitness-indoor or outdoor sports, Soccer for Success-Skills and drills</p> <p>Lemon Aid Stands</p> <p>NBA Math Hoops</p> <p>Virtual Field Trips</p>	<p>Weekly check ins with families and students about their needs.</p> <p>Providing them list of resources etc</p> <p>Facilitate Sanford Harmony: SEL skills instruction to help students develop and practice the SEL competencies.</p> <p>Group "circle" restorative discussions</p> <p>Yoga-wellness-mindfulness</p> <p>Family game day</p> <p>Virtual field trips Show and tell</p> <p>Facilitated buddy program</p> <p>Digital Leader in Me</p> <p>Virtual Calming Room</p> <p>Mindfulness: Daily Check-Ins</p> <p>Daily Check Ins: Yoga Mindfulness, "Wellness" Checks, Individually</p>



## Proposal for Expanded Learning Program (Distance Learning)

### Enrollment Process

In-class support will align to the enrollment and attendance of the school day. Club ASES will be made available to all students at each school site with specialised targeting for students identified as foster or homeless youth, English Language Learners, and other groups identified by school site administration.

### Number of Students Served

The Center is proposing to serve 83 students at each site during in-class support, based on school day attendance and interactions with students ( $25 \times 83 = 2,075$  students); sites with higher contracted ASES, 21st CCLC, or Central funds will target higher numbers during in-class support. The Club ASES model, proposes to serve a minimum of 100 students per feeder pattern call ( $5 \times 100 = 500$  students).

### Location of Services

The Center is proposing ASES staff report to campus school sites to ensure stable WiFi, technology and resources. Staff will work remotely from classrooms and abide by all health and safety guidelines. School Sites include:

- Abraham Lincoln Elementary
- AM Winn Waldorf K-8
- Bowling Green Elementary
- Camellia Basic Elementary
- Caroline Wenzel Elementary
- Cesar Chavez Intermediate
- David Lubin Elementary
- Earl Warren Elementary
- Elder Creek Elementary
- Ethel Phillips Elementary
- Golden Empire Elementary
- Hubert Bancroft Elementary
- John Bidwell Elementary
- John Cabrillo Elementary
- Martin Luther King Jr. K8
- Nicholas Elementary
- OW Erlewine Elementary
- Pacific Elementary
- Peter Burnett Elementary
- Pony Express Elementary
- Sequoia Elementary
- Tahoe Elementary
- Theodore Judah Elementary
- Washington Elementary
- William Land Elementary
- Woodbine Elementary



## Proposal for Expanded Learning Program (Distance Learning)

During Club ASES, students will be invited to join enrichment sessions based on their high school feeder pattern. During this time, Program Managers will host daily read alouds at grade level, social and emotional learning using the Sanford Harmony curriculum, and enrichment activities including but not limited to:

Club Based Enrichment	Social Emotional Well-Being of Students/Families
<p>Prevention- tobacco, cyber bullying</p> <p>Literacy: poetry, script writing, music writing, reading</p> <p>Advocacy club regarding efforts that matter to youth</p> <p>Visual or fine arts-sketching, painting, dance</p> <p>STEAM: Recycle Art, Coding Programs, Kahoot Games, and Rube Goldberg</p> <p>Healthy Choices: Cooking demos, Nutrition Exploration</p> <p>Physical fitness: indoor or outdoor sports, Soccer for Success-Skills and drills</p> <p>Reach out to Community Partners to bring field trip to Students. E.g. Girl Scout Troops, Soccer for Success, Lemon Aid Stands, NBA Math Hoops.</p> <p>Host weekly Virtual Field Trips</p> <p>Deliver a 6 week PBL Art Activity based on Color Theory, Different Art Mediums, Different Genres of Art</p> <p>Incorporating Music into STEM (Producing music, Producing beats, 8 count, etc- reinforcing math)</p> <p>Collaborate with museums to reinforce student's learning and understanding</p>	<p>Weekly check ins with families and students about their needs.</p> <p>Providing them list of resources etc</p> <p>Facilitate Sanford Harmony: SEL skills instruction to help students develop and practice the SEL competencies.</p> <p>Group "circle" restorative discussions</p> <p>Facilitated buddy program</p> <p>Virtual Calming Room and Mindfulness: Daily Check-Ins</p> <p>Daily Check Ins: Yoga Mindfulness, "Wellness" Checks, Individually checking in with families who are not present in distance learning</p> <p>Providing Services to families: Community Resource Posting Board, Connecting them to services, "Resources Round Up"</p> <p>Virtual Family Events: Prevention Awareness, Virtual Family Dance, Family Fitness Hour</p> <p>Parent Check Ins: Coordinate Guest Speaker, online Parent Q/A, Family Academy Style Workshops, Virtual Coffee Connections</p> <p>SEL Lessons: Providing school site specific SEL lessons (I.e. Leader In Me...etc). Listening Circles. School SEL Blog</p>



## Proposal for Expanded Learning Program (Distance Learning)

During in-class support, frontline staff will be partnered with teachers to offer small group support. Principals can also choose from the following menu options based on site needs:

Clerical Support	Google Classroom Support	Academics
<p>Calls to students who are not regularly attending</p> <p>Infinite Campus attendance</p> <p>Assemble material packets</p> <p>Support parent communication with parents during office hours or after hours during afterschool</p> <p>Newsletters that include what is happening during the school day and during virtual after school</p> <p>Technical assistance</p> <p>Create and process feedbacks, survey, etc</p> <p>Provide technical support for Distance Learning videos, and computer literacy</p> <p>Monitor, support and schedule students for break out session</p>	<p>GC monitor to post activities; Finding, creating and posting interesting content</p> <p>Being in the GC with the teachers and supporting teachers and students with instruction.</p> <p>Conducting break- out sessions or one on ones for students who need extra assistance</p> <p>Helping keep the class attention during live instruction</p> <p>Added to teacher's google classrooms for support</p> <p>Polling Questions - constant feedback from students and parents</p> <p>Connect various platforms (for example, flip grid, google docs, google calendar, google photos)</p> <p>Google Meet for tutoring</p> <p>Presenting and organizing resources in different ways to help students understand new concepts</p>	<p>Homework Assistance</p> <p>Reinforcing learning activities</p> <p>Literacy: Read Alouds, Creative Writing, and Reader's Theater.</p> <p>Small group chapter/concept review (Math)</p> <p>Practice of high frequency words and spelling (ELA)</p> <p>Recall, Retell, Comprehension (ELA)</p> <p>Small group reading/typing skills (ELA)</p> <p>Exploring real world issues (ex. global warming, animal extinction, natural disasters) (Science)</p> <p>Vocabulary/ Concept review (Math/Science)</p>



## Proposal for Expanded Learning Program (Distance Learning)

### Purpose

Provide in-class support during teacher led instructional time and Club ASES during after school hours. The Center staff will provide opportunities for students to participate in small group pull-out sessions designed to support their synchronous and asynchronous distance learning. Club ASES provides students with:

- Education and literacy element (foundational skills, classwork support);
- Enrichment (Life Skills, STEM, Art/Crafts);
- Technology/Support;
- Mentoring;
- Recreation and Physical Activity;
- Social Emotional Support.

### Population

Grades K-6th grade at 25 elementary and K-8 sites.

### Schedule/Program Information

The Center's programming proposes to be divided into two components; in-class support (9:30am-1:00pm) and Club ASES/enrichment activities (2:30pm-4:00pm). Students who attend Club ASES will qualify for the district provided Supper Meal program.

Sample schedule for in-class support: 8am-2pm

Time	Schedule
8:00 am - 9:00 am	Program Manager Administration Time/ Prep
9:00 am - 9:30 am	Team Leader Prep Time/Check In with Program Manager
9:30 am - 1:00 pm	GC support based on teacher needs and Principal goals/plans
1:00 pm - 2:00 pm	Lunch Break

Sample schedule for Club ASES (enrichment): 2pm-5pm

Time	Schedule
2:00 pm - 2:30 pm	Program Manager Administration Time/ Prep
2:30 pm - 2:45 pm	Literacy: Read Alouds at grade level
2:45 pm - 3:00 pm	SEL: Sanford Harmony
3:00 pm - 3:45 pm	Enrichment: e.g. Soccer for Success, Girl Scouts, Arts and Crafts, SEL, STEAM, Literacy, and Healthy Choices and Behaviors. Virtual field trips
3:45 pm - 4:00 pm	Debriefing Learning, Check In, Sign Off
4:00 pm - 5:00 pm	Program Manager Administration Time



## AGREEMENT FOR SERVICES

Between

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Youth Development Support Services Department**  
**And**  
**Sacramento Chinese Community Service Center**

### Amendment No. 1

The agreement between Sacramento City Unified School District (“District” or “SCUSD”) and Sacramento Chinese Community Service Center (“SCCSC”), dated July 20, 2020 is hereby amended as follows:

Attachment A of the Agreement is hereby replaced in its entirety with Attachment A of this Amendment.

B. Payment. For provision of services pursuant to this Agreement, District shall reimburse SCCSC for direct services not to exceed **\$5,287,062.43** which represents an increase of **\$244,955.24** to the agreement.

Breakdown:

Program/Funding	School Name	Contract Amount	Number of Students	Target Days July 27 – August 21, 2020
Summer Learning/Learning Loss Mitigation Funds	Cesar Chavez	\$26,000.00	N/A	20
Summer Learning/Learning Loss Mitigation Funds	Ethel Philips	\$21,200.00	N/A	16
Summer Learning/Learning Loss Mitigation Funds	Leonardo Da Vinci	\$26,000.00	N/A	20
Summer Learning/Learning Loss Mitigation Funds	Pacific	\$26,000.00	N/A	20
Summer Learning/Learning Loss Mitigation Funds	Washington	\$26,000.00	N/A	20

Program	School Name	Contract Amount	Number of Students	Target Days
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ASES	Bowling Green	\$113,697.07	N/A	180
ASES	California Middle	\$150,774.39	N/A	180
ASES	Camellia Basic	\$113,193.99	N/A	180

ASES	Caroline Wenzel	\$112,741.21	N/A	180
ASES	Cesar Chavez	\$113,193.99	N/A	180
ASES	David Lubin	\$83,473.77	N/A	180
ASES	Earl Warren	\$113,193.99	N/A	180
ASES	Elder Creek	\$285,479.77	N/A	180
ASES	Ethel Phillips	\$113,193.99	N/A	180
ASES	Fern Bacon	\$150,925.32	N/A	180
ASES	Golden Empire	\$113,193.99	N/A	180
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ASES	Kit Carson	\$97,401.92	N/A	180
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21 <sup>st</sup> Century ASSETs	Sacramento Charter High	\$110,000.00	N/A	180
CARES Funding	Bowling Green	\$110,766.09	40	156
CARES Funding	John Cabrillo	\$110,766.09	40	156
CARES Funding	Martin Luther King, Jr	\$23,423.06	40	156

All other provisions of the Agreement remain unchanged.

**IN WITNESS WHEREOF, the Parties have caused this Amendment to be executed.**

District:

DocuSigned by:

*Rose Ramos*

CC6FE7C204D7402...

\_\_\_\_\_  
Rose Ramos  
Chief Business Officer

12/4/2020

\_\_\_\_\_  
Date

Sacramento Chinese Community Service Center:

*Henry Kloczkowski*

\_\_\_\_\_  
Henry Kloczkowski  
Executive Director

10-29-20

\_\_\_\_\_  
Date

Sacramento City Unified School District and Sacramento Chinese Community Service Center:  
Attachment A

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DISTRICT shall:

1. Provide support for program evaluation.
2. Recognize in all sponsored events and on brochures, flyers, and promotional materials as appropriate.
3. Provide a district Expanded Learning Specialist for each school that will provide the support and guidance needed to operate the Expanded Learning program.
4. Meet monthly with the Program Manager of SCCSC to identify program needs, assistance, and successes.
5. Designate a school staff contact person to work directly with the Program Manager for program planning, assistance in hiring staff and to address any implementation issues.
6. Help recruit program staff among school site staff and parents.
7. Help train program staff and volunteers on school procedures and the education/curriculum materials being used at the school that should be integrated into the program.
8. Help recruit students into the program and provide the program access to parents of participating students.
9. Help provide parents/students forums to obtain feedback on the program, what is working and what new services/program elements need to be added or modified.
- 10. Provide space for the program to operate, including office space for the Program, classroom space for classes and activities, and storage space for program supplies/materials. (Note: All Expanded Learning programs will start virtually due to COVID-19).**
11. Provide Expanded Learning snack that is consistent with requirements of the USDA.
12. Help coordinate custodial and storage needs of the program.
13. Meet regularly with the District contact person, SCCSC site liaison and site administrator to identify program needs, successes and assistance.
14. Provide a “Mid-Year” Partnership Report addressing strengths and areas for improvement for future partnership.

Sacramento Chinese Community Service Center shall:

1. Provide services based on the guidance from CDE. (*Stronger Together: A Guidebook for the Safe Reopening of California’s Public Schools*)  
<https://www.cde.ca.gov/ls/he/hn/documents/strongertogether.pdf>
2. Work collaboratively with the District and the school to create a comprehensive program plan for the Expanded Learning program. The plan will be shared out with stakeholders including school site administrators. SCCSC’s Expanded Learning plan is attached to this Agreement and SCCSC will be held accountable to follow the plan presented to the District.
3. Follow the Expanded Learning Procedural Manual. Program Managers will be required to read the program manual and provide their signatures verifying that they understand the content of the manual.
4. All Expanded Learning staff is required to read District’s *Return to Health* plan (including appendixes) posted on District’s website and follow the instructions written in the plan. <https://returntogether.scusd.edu/return-health>
5. Provide an “End of Year” Report on status of all outcomes and objectives.
6. Maintain and provide to the District monthly attendance and program activities records.

7. Comply with requirements of the USDA related to administration and operation of Expanded Learning snack and other District-sponsored nutrition programs including SCUSD's Wellness Policy.
8. Per District policies and protocol, agency staff will administer required medications prescribed by a student's health care provider/doctor. *(This applies only when staff will work with students in person).*
9. Supply the staff with materials, supervision and volunteer recruitment for designated school sites.
10. Develop special activities or virtual field trips for the sites individually and collectively.
11. Attend and provide monthly reports at designed meetings, monthly SCCSC meetings, monthly SCCSC Program Managers meetings, as well as other planning meetings as necessary.
12. Work collaboratively with the other outside SCCSC contracted by the District to provide after school services at school sites as permitted under the District's policies and applicable local, state, and federal law.
13. Communicate progress of project/partnership development on a timely and consistent manner to the District.
14. Communicate new partnership opportunities with the District.
15. Advertise, when possible, project/partnership in newspaper, events, press releases, *etc.* with the prior approval of the District.
16. Provide at least one full time Program Manager/per site that is employed until the termination of this Agreement and sufficient staffing to maintain a 20:1 student/staff ratio based on the grant requirement (funding per site and number of students to be served). SCCSC will be required to report to and provide updates to the District regarding the number of staff and hours of employment at each of their contracted site.
17. Utilize the Youth Development Support Services Quality Assurance tool, or a Self-Assessment Tool for Expanded Learning programs as the monitoring and evaluation device on a monthly basis.
18. Provide annual in-kind support and direct services that equates to approximately 15% of total contract and such financial support to be itemized and reported bi-annually to the District.
19. Meeting with the Program Manager and District contact person to identify program needs, successes and areas for assistance.
20. Act as liaison with parents in supporting family engagement.
21. Other areas as agreed upon by the Parties.

### **Learning Hubs: Scope of Services**

**District** is responsible for supporting enrollment process, nutrition, health and safety guidance and training, facilities, guidance on air quality, Personal Protective Equipment (PPE), staff to address health and safety concerns, daily disinfecting/cleaning of classrooms and providing aides for students with special needs.

**Sacramento Chinese Community Service Center** is responsible for providing staff for minimum of seven hours with a 10 to 1 students to staff ratio, implement health and wellness procedures, implement social distancing plan, supplies such as headphones, printer etc, enforce visitor policy, maintaining small cohorts of students, active screening of staff and students, troubleshoot technology issues for students, daily communication with parents/guardians, enrichment activities, outdoor play, and helping with synchronous and asynchronous learning.

Sacramento Chinese Community Service Center staff will follow all CDPH & SCUSD Guidelines.

The Community Partner will provide the following services:

- Designate a staff person to respond to COVID concerns and liaison with the District contact for COVID; Health Services
- Train Staff, Campers and Families in the following protocols: Training In Collaboration with Health Services
  - Enhanced sanitation;
    - Teach and reinforce hand washing;
    - Avoiding contact with eyes, nose and mouth;
    - Covering coughs and sneezes;
    - Teach Campers to wash hands frequently, including before and after eating, after coughing or sneezing, after they share items, and after using the restroom;
    - Develop routines to regularly and appropriately wash hands at scheduled intervals;
    - Teach campers to use tissue and to cough into tissue or their elbow;
    - Use fragrance free Ethyl alcohol based sanitizer if soap is not available;
      - Limit hand sanitizer use for Campers under age 9 only under adult supervision;
      - Call 1-800-222-1222 for Poison Control if needed.
    - Limit use of playground equipment in favor of physical activities that require less contact with surfaces;
    - Clean and disinfect frequently touched surfaces as possible throughout the day by trained staff;
      - Frequently touched surfaces include:
        - Door handles;
        - Light switches;
        - Sink handles;
        - Bathroom surfaces;
        - Tables;
        - Ensure safe and correct storage and application of disinfectants.
    - Limit sharing of materials and access to other Camper property:
      - To the extent possible limit sharing of equipment, books, games, toys, supplies and other materials;
        - If sharing is allowed, proper cleaning and disinfecting between users;
      - Keep the Camper's belongings separated and individually labeled;
      - Ensure Camper belongings are taken home nightly;
      - Ensure adequate supplies to minimize sharing of high-touch materials (eg: art supplies, equipment);
      - Limit supplies to one cohort at a time;
      - Avoid sharing electronic devices.
  - Ventilation: Open windows, play outside. Follow air quality guidance listed above.

- Social Distancing plan:
  - Limit number of Campers to maintain physical distancing;
  - Minimize contact between staff, families and Campers at beginning and ending of the day:
    - Designate a pick-up and drop-off location;
    - Campers will be picked up and dropped off at the car;
    - Parents/guardians will not exit the vehicle;
    - Use staggered arrival and drop off times.
  - Designate entry/exit routes to minimize the flow of foot and car traffic;
  - Use plexiglass panels as needed;
  - Ensure 6' between seating and desks.
  - Stagger breaks for employees to maintain social distancing.
  
- Visitors Policy
  - Non-essential visitors, volunteers and activities involving other cohorts are not allowed at this time;
  - No visitors allowed on site at this time;
  - Pick-up and drop-off in designated area
  - Campers will be picked-up/dropped-off
  
- Cohorts
  - Maintain small groups, in the same location;
  - Cohorts must be a consistent and fixed group of individuals.
  - no more than 16 individuals may be in a cohort (this includes any mix of adults and students).
  - Students and staff from other cohorts may not intermingle;
  - Activities will be redesigned, as needed, to maintain cohorts and social distancing.
  - 1:1 service providers may pull students from a cohort for identified services
  
- Use of face coverings
  - Follow the CDPH Guidelines for face coverings
    - children ages 2 and older must wear face covering unless otherwise indicated;
    - Teach and reinforce use of face coverings;
    - Teach and reinforce how to wear and clean face coverings;
    - Shields can be used instead of a face covering as long as the wearer has a cloth drape at the bottom of the shield and maintains social distancing;
    - Face covering should not be used on anyone who has trouble breathing, who is unconscious or incapacitated, or is unable to remove the covering without assistance.
  
- Social and Emotional Well-Being
  - The health and safety of our students is a top priority, including providing a comfortable, safe and welcoming environment.
  - Cohorts should be named with fun or welcoming names - having students name their group could also lend to group cohesion.

- A sense of agency and purpose helps students feel settled and calm - provide daily jobs that students can participate in to build community and cohesion
  - Form daily rituals and routines with students so their day is predictable and structured. Everyone thrives with clear expectations and structure.
  - While the physical space needs to meet health requirements, hang art work, colorful posters or other warm and welcoming greetings to help students feel comfortable.
  - Agree upon ways that students can greet each other and show support without physically touching hands or faces, such as a foot bump, head nod, hand wave, or other appropriate gesture.
  - Schedule time to check-in and identify feelings, with particular emphasis on feeling nervous or anxious about COVID and getting sick. Reach out for additional support for any students or families you are concerned about.
  - If a student expresses thoughts of hurting themselves or wanting to die, which may include verbal statements, written content, artistic expressions, social media postings, etc., immediately follow the 2020-2021 SCUSD Student Suicide Risk Assessment Procedures.”
- Student Health Needs
    - Ensure all staff know if students have specific health needs, such as medications they may take or specific allergies.
    - If medications will be dispensed during programming, staff must receive training on documenting and providing medication.
    - Students with medical conditions that may become life threatening will have an Emergency Care Plan (ECPs). Staff must print out these plans and be familiar with the action steps required in the event of an emergency.
    - Staff must be aware of how to identify an allergic reaction (anaphylaxis). They must know the location of the Epi-Pens on campus and be familiar with how to use them.
    - Staff must know the locations of the Automated External Defibrillator (AED) on campus and understand the basic instructions provided near the AED.



## AGREEMENT FOR SERVICES

Between

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Youth Development Support Services Department**  
**And**  
**Sacramento Chinese Community Service Center**

### Amendment No. 2

The agreement between Sacramento City Unified School District (“District” or “SCUSD”) and Sacramento Chinese Community Service Center (“SCCSC”), dated July 20, 2020 is hereby amended as follows:

Attachment A of the Agreement is hereby replaced in its entirety with Attachment A of this Amendment.

B. Payment. For provision of services pursuant to this Agreement, District shall reimburse SCCSC for direct services not to exceed **\$5,528,496.77** which represents an increase of **\$241,434.34** to the agreement.

Breakdown:

Program/Funding	School Name	Contract Amount	Number of Students	Target Days July 27 – August 21, 2020
Summer Learning/Learning Loss Mitigation Funds	Cesar Chavez	\$26,000.00	N/A	20
Summer Learning/Learning Loss Mitigation Funds	Ethel Philips	\$21,200.00	N/A	16
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CARES Funding	John Cabrillo	\$110,766.09	40	156
CARES Funding	Martin Luther King, Jr	\$23,423.06	40	156

CARES Funding	Hiram Johnson	\$75,398.89	48	107
CARES Funding	Tahoe	\$66,540.38	48	93
CARES Funding	Will C Wood	\$44,423.33	48	107
ASES	Will C Wood	\$18,397.20	In Class Support	86
21 <sup>st</sup> Century ASSETS	Hiram Johnson	\$28,674.54	In Class Support	86
21 <sup>st</sup> Century ASSETS	Sacramento Charter High	\$8,000.00	After School Activity	Stipend

All other provisions of the Agreement remain unchanged.

**IN WITNESS WHEREOF, the Parties have caused this Amendment to be executed.**

District:

DocuSigned by:

*Rose Ramos*  
CC6FE7C204D7402...

Rose Ramos  
Chief Business Officer

2/11/2021

Date

Sacramento Chinese Community Service Center:

*Henry Kloczkowski*  
Henry Kloczkowski  
Executive Director

*1/22/2021*  
Date

Sacramento City Unified School District and Sacramento Chinese Community Service Center:  
Attachment A

DISTRICT shall:

1. Provide support for program evaluation.
2. Recognize in all sponsored events and on brochures, flyers, and promotional materials as appropriate.
3. Provide a district Expanded Learning Specialist for each school that will provide the support and guidance needed to operate the Expanded Learning program.
4. Meet monthly with the Program Manager of SCCSC to identify program needs, assistance, and successes.
5. Designate a school staff contact person to work directly with the Program Manager for program planning, assistance in hiring staff and to address any implementation issues.
6. Help train program staff and volunteers on school procedures and the education/curriculum materials being used at the school that should be integrated into the program.
7. Help recruit students into the program and provide the program access to parents of participating students.



May 28, 2021

## Sacramento City Unified School District Service-Level Agreement Program (SLA)

This agreement provides the Sacramento City Unified School District with the services listed below for the period of one year: July 1, 2021 - June 30, 2022.

### Websites covered by this agreement

#### SCUSD District Website

The Sacramento City Unified School District primary website is currently utilizing the Digital Deployment CMS and is covered under this agreement: [www.scusd.org](http://www.scusd.org)

#### Individual Schools Websites

In addition to services for the District's primary website, this agreement calls for up to eighty (80) additional schools websites. Additional websites beyond a total of 80 may be added without additional charge by Digital Deployment depending on the District's needs. The following seventy (74) schools are currently utilizing the Digital Deployment CMS and are covered under this agreement:

California Middle School	Matsuyama Elementary School
Cesar E. Chavez Intermediate School	Nicholas Elementary School
Isador Cohen Elementary	West Campus High School
John F. Kennedy High School	Will C. Wood Middle School
William Land Elementary	Family Academy
Martin Luther King, Jr. K-8	H.W. Harkness Elementary School
A.M. Winn Elementary School	John Cabrillo Elementary School
Edward Kemble Elementary	Oak Ridge Elementary School
Genevieve Didion K-8	Rosa Parks Middle School
Hollywood Park Elementary School	Arthur A. Benjamin Health Professions High School

John Still Middle School	C.K. McClatchy High School
Mark Hopkins Elementary School	Earl Warren Elementary School
Peter Burnett Elementary School	Bowling Green - Chacon Language and Science Academy
Sequoia Elementary School	Sutterville Elementary School
Sacramento Pathway to Success	James Marshall Elementary School
Abraham Lincoln Elementary School	Youth Development Support Services
Bowling Green Charter McCoy Academy	Luther Burbank High School
Camellia Basic Elementary School	WorkAbility
Caroline Wenzel Elementary School	Sam Brannan Middle School
John D. Sloat Basic Elementary School	David Lubin Elementary School
Maple Elementary School	Albert Einstein Middle School
O.W. Erlewine Elementary School	Charles A. Jones Career & Education Center
Pacific Elementary School	Elder Creek Elementary School
Tahoe Elementary School	George Washington Carver School of Arts & Science
Washington Elementary School	SUCCESS Academy
Woodbine Elementary School	Susan B. Anthony Elementary School
Clayton B. Wire Elementary School	Caleb Greenwood Elementary School
Ethel I. Baker Elementary School	Sutter Middle School
Ethel Phillips Elementary School	Pony Express Elementary School
Golden Empire Elementary School	Parkway Elementary
Hubert H. Bancroft Elementary School	John Bidwell Elementary School
John Morse Therapeutic Center	Rosemont High School
Joseph Bonnheim Elementary School	Sacramento New Technology High School
Kit Carson Middle School	SCUSD School - Leataata Floyd Elementary
Mark Twain Elementary School	Crocker/Riverside Elementary
Edward Kemble Elementary	Fern Bacon Middle School
Leonardo De Vinci K-8 School	Theodore Judah Elementary School

## The Service-Level Agreement Program (SLA)

Digital Deployment is committed to quality, standardization, collaboration, and reliability. We are proud to offer a Service-Level Agreement program (SLA) that delivers support in a way that is consistent with these values.

Our SLA program provides timely responses to support requests, ongoing quality assurance, workshops for ongoing education, highly-available hosting, and routine upgrades that provide new content management features and keep your website performing well for site visitors. It also offers several truly different advantages over traditional hourly bill-for-service agreements:

- An all-inclusive program at a flat rate
- A warranty for issues that may arise with the website, creating a financial incentive for Digital Deployment to build an error-free product. (Compare this to other models which charge to repair problems and resolve issues.)
- Includes continuous development of new features and functionality, ensuring that a Digital Deployment website will not be technologically obsolete in a few years
- Website is continually upgraded with the latest security updates
- Includes ongoing workshops and an interactive knowledge base to better leverage the site's technology and website best-practices
- Automatic enrollment

At the completion of Phase 5, each client is automatically enrolled in the SLA program. Clients are then billed at the beginning of the next month a fixed monthly fee and may cancel at any time.

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## What's included in the Service Level Agreement program?

- **Site hosting:** Hosting and monitoring of your site, ensuring fast page load times, site stability, and 99.9% uptime.
- **Regular backups and restoration service:** All site content (both application and data) backed up at least once every 24 hours and held for 7 days, enabling "rollback" in the event of corruption or damage to the site.
- **Service-level support responses:** Provides timely responses to support requests within predefined time periods.
- **Site upgrades:** Bug fixes, Drupal security patches, and routine updates to your site.
- **New features:** Install new platform-wide features and improve existing features on a monthly update schedule.
- **Idea forum:** Forum where clients can discuss ideas and collaborate with our developers and product design team for new features or improvements to the CMS. Digital Deployment continuously evaluates discussions of new features and improvements and may develop those that benefit the larger community of clients like you.
- **Mobile platform:** Full mobile functionality for your site - learn more at [www.digitaldeployment.com/mobile](http://www.digitaldeployment.com/mobile).
- **Compatibility testing and browser support:** Includes required theme adjustments to accommodate new browsers if necessary.
- **Site effectiveness and traffic analytics:** Allows the tracking of site performance and goals.
- **Personalized training and/or consulting:** One 2-hour session per quarter included, additional available for a fee.

**Site hosting.** Digital Deployment will provide hosting services for your website at no cost. You can request a backup file of your site at any time, which can be used to upload to a new hosting provider. Our

monitoring services ensure fast page load times, site stability, and 99.9% site uptime (as measured over any 12-month period) for all SLA clients.

**Daily backups.** All site content (both application and data) is backed up each day and held for 7 days, enabling a fast "rollback" in the event of corruption or serious damage to the site.

**Service-level support agreement.** Support is defined as getting timely help resolving a problem with normal site operation, including, but not limited to, problems adding content to the site, site errors or warning messages, or any feature that has suddenly stopped working. Problems are reported to Digital Deployment through the client support interface so they are documented and can be quickly assigned to a support technician. Support requests are stored electronically so they are available to any designated person in the organization for later reference. SLA clients will receive a response **within our SLA guidelines** based upon the priority level of each submitted ticket.

**Site upgrades.** Digital Deployment will install updates to the content management system when appropriate. Exceptions include custom modules, third-party scripts, or modules no longer supported by the open-source community, although such exceptions are rare.

**Standard features.** Digital Deployment will install new platform-wide standard features and improve existing features at its discretion, on a monthly development cycle. After a new feature has been standardized and thoroughly tested, it will be added to your site at no charge.

**Idea Forum.** Clients have the ability to request new features or improvements to their sites in our forum. This allows the entire Digital Deployment community to collaborate on the best way to implement new functionality that will benefit multiple clients. SLA clients receive free implementation of the suggestion/feature if it becomes standard.

**Mobile platform.** The completely custom DD Mobile platform is available only as a service, and only to SLA customers. Clients not on an SLA will still have a website that functions on mobile devices, but they will not have the use of the mobile-enhanced version.

**Post-launch accessibility, compatibility, and browser support.** Digital Deployment strives to continuously improve the site's structure to better comply with web standards. Upon request, Digital Deployment will provide printed certification from the World Wide Web Consortium (W3C) and content quality.com demonstrating that Client's website complies with section 508 of the Federal Rehabilitation Act (29 U.S.C. §794d) and the W3C's Web Access Initiative to protect the Client from liability arising from having an inaccessible website. Example of accessibility, compatibility, and browser support issues: When the iPad was released in April 2010, it handled embedded video differently than other devices, such that videos would not play. Digital Deployment worked to resolve the issue at no cost to SLA clients, making uploaded video playable on the iPad a standard feature.

**Site effectiveness and traffic analytics.** The Client's website will give the Client the ability to create and organize content in such a way to improve search engine rankings and make content on the site more relevant to search terms likely to be used by potential site visitors in search engine queries. Specifically, the Client's website gives Client the ability to create and manage specific language used by search engines to index and rank website content, including visible and invisible "tags" such as keywords and meta-tags (non-visible index terms). This will enable major Internet search engines to better connect potential site visitors to the material on the Client's website. Digital Deployment will update the Google Analytics tracking script on all pages if a new version becomes available, will provide training on how to use Google Analytics for monitoring site traffic to improve understanding of site visitors and their behavior on the Client's website (such as which content is most popular, identifying new versus returning site visitors, identifying where visitors are located geographically, how visitors reach the site, and what search terms visitors used with search engines). Digital Deployment will also provide ongoing improvements to the website architecture to optimize for traffic to the site in an effort to improve the site's search rank. This means ensuring the site adheres to best practices: keyword-rich page titles and paths, compliance with web standards, and continually making under-the-hood improvements to the semantic structure of the site.

**Ongoing training and knowledge base.** Digital Deployment may provide comprehensive in-depth professional development courses and/or webinars on specialized topics including, but not limited to: jumpstart training, content management 101, mobile platform training, publishing best practices, writing for search engine performance, Google Analytics, intro to social media and web 2.0 channels. Workshops are available on a first-come, first-serve basis when offered. Digital Deployment will also provide SLA clients with access to its knowledge base, including frequently updated articles, expert tips and tricks, in-depth help, and industry best practices.

**Personalized training and/or consulting.** For a fee, additional training and/or consulting is available as online or in-person sessions on any web-related topic relevant to the attendees, depending on the topic, presenter(s), and is subject to Digital Deployment staff availability. Clients must be actively enrolled in an SLA in order to qualify for personalized training or consulting.

**Liability.** By enrolling in our SLA program, the Client accepts responsibility for the content it publishes on its website and agrees to monitor the site to ensure the content on the site is appropriate and does not pose a risk to the Client. In return, Digital Deployment accepts responsibility for maintaining the website infrastructure and will take reasonable measures to ensure that installed software is kept current, that security patches are applied in a timely manner, and that any problems with the website infrastructure are quickly resolved.

**SLA program subject to change.** The details of Digital Deployment's SLA program are subject to change. Up-to-date program details are always available at <http://www.digitaldeployment.com/sla>.

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## Reporting



Each monthly invoice will provide the following information:

- A complete list of all the individual schools currently covered by this agreement
  - School name
  - Sandbox URL
  - Live URL
  - DNS hosted by
  - SCUSD site ID
  - Full site ID
  - CNAME
- All relevant updates to the SCUSD CMS platform

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## Termination and Reinstatement of SLA

Clients who wish to terminate their SLA may do so at any time with no cancellation fee. If the SLA is terminated, only website hosting will be provided. Services would, therefore, be limited to the following options, *available exclusively by using the contact form at <http://www.digitaldeployment.com/contact>*

- Receiving hosting-related information
- Requesting SLA reinstatement
- The ability to request new features or improvements to their sites. However, non-SLA sites will not be able to receive the new feature or improvement unless they become an SLA site and the improvement becomes standard.

Note that all other aspects of the program, including the mobile platform (which is provided as a service), will not be available if the SLA program is terminated.

Security updates and other updates are not available for hosting only clients and responses to the inquiries mentioned above can be expected by the end of business on the next business day.

Clients who have terminated their SLA and wish to reinstate the program may be subject to a reinstatement fee to cover the development time required to bring their site back up-to-date.

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**Sustainability and Corporate Social Responsibility.** By contracting with Digital Deployment, you are supporting a privately-owned, debt-free small business. We support many of our community's non-profit organizations. We provide living salaries, family-friendly hours, and comprehensive health benefits to all our employees; use energy-efficient and environmentally-friendly technology; and we contribute to the open-source community. Thank you for your support.

# Service Agreement

I wish to execute this website Service Level Agreement between Digital Deployment, Inc., and Sacramento City Unified School District to provide the deliverables outlined in this document for a monthly fee of \$8,000.

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Sacramento City Unified School District

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Date



May 28, 2021

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Michael A. Clemmens, CEO  
Digital Deployment, Inc.

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Date

R 22 - 00374

## INVOICE

Acct #: 18004  
#INVUS141723

Invoice Generated on 5/28/2021

of

Accounts Payable  
Sacramento City Unif Sch Dist  
5735 47Th Ave  
Sacramento CA 95824

Start Date: 7/1/2021

Due Date: 7/31/2021

## PAYMENT INFORMATION

## Please send checks to:

Frontline Technologies Group LLC  
PO Box 780577  
Philadelphia, PA 19178-0577

## To make payment via ACH/EFT:

Bank Name: Wells Fargo, N.A.  
Account Name: Frontline Technologies Group LLC  
ABA/Routing #: 121000248  
Account #: 4121566533  
Swift Code: WFBIUS6S

Please include the invoice number in the memo of your check or ACH payment to ensure timely processing.

Please send remittance advice to [Billing@FrontlineEd.com](mailto:Billing@FrontlineEd.com).You can find a copy of our W9 at <http://help.frontlinek12.com/WebNav/Docs/FrontlineEducationW9.pdf>.

Qty	Description	Start	End	End User	Rate	Amount
1	Employee Online Portal, unlimited usage for internal employees	7/1/2021	6/30/2022	18004 Sacramento City Unified S D	\$47,245.34	\$47,245.34
1	Frontline ERP - Client Hosted, unlimited usage for internal employees	7/1/2021	6/30/2022	18004 Sacramento City Unified S D	\$475,049.45	\$475,049.45

Your timely payment is important to maintain a continuous subscription status and allow for delivery of services. Our billing system tracks by contract, not PO#. Therefore, we are unable to address questions based on PO#. If information is needed about your PO#, please contact your organization's financial department.

SUBTOTAL \$522,294.79

TOTAL DUE  
by 7/31/2021 \$522,294.79

**ORIGINAL**

**AGREEMENT  
FOR  
SOFTWARE LICENSE  
AND  
SOFTWARE MAINTENANCE**

AGREEMENT ("Agreement") between ESCAPE TECHNOLOGY, Inc. ("Licensor") and Sacramento City Unified School District ("Customer") on this 1st day of January 2017.

WHEREAS, Licensor is the developer of, and owner of the copyright in, the *Escape Online 5* computer programs and the associated documentation (here, collectively, the "Program"). Said Program consists of various software modules that perform administrative functions in the areas of Finance, Human Resources, Payroll and County Office of Education functionality, for California educational organizations.

**I. SOFTWARE LICENSE AGREEMENT, ACCEPTABLE USAGE, TERMS**

1.01. *Grant of License.* In consideration of the payments and promises from Customer as specified in this Section, Licensor hereby grants to Customer and Customer accepts a nonexclusive, nontransferable, annually renewable license (the "Software License") to use the Escape module(s), including related documentation, until terminated as provided herein. The Software License conveys neither title to, nor ownership of, the Program to Customer.

1.02. *Acceptable Usage.* Customer is a public entity known as a "Unified School District" (USD). Customer is authorized to provide user access to Program for its own agency. Usage of Program by or for any other agency is prohibited. There is no limit on the number of users that may use Program. Customer agrees that Customer and its employees and agents shall neither transfer, assign, or convey the Software License or the Program to any third party, nor permit the copying for, or use of same, by any third party. Breach of this undertaking by Customer shall constitute a material breach of the Software License by Customer for purposes of paragraph 6.02 (a).

1.03. *Annual License/Maintenance Payments.* Payment for the annual License, and Software Maintenance as described in Section V, are as follows:

Ongoing annual payments will be invoiced each July 1, unless this agreement is terminated as provided in section 6.02:

- \$404,000 annually
  - \$202,000 - prorated amount will be due January 1<sup>st</sup> 2017 for remainder of 2016/17

Beginning in the 2017/18 fiscal year the California CPI, as defined by School Services, or 2.0%, whichever is greater, shall be added to the previous year's amount. For example, if the California CPI is 3% for 2017/18, the new amount would be \$416,120. In the event of a negative California CPI, the California CPI will not be applied to prior year amounts.

1.03.01 Annual payment for webinars will be \$2,500 (two thousand five hundred dollars) and is due each July 1.

1.03.02 The Escape Online Employee Portal software annual rate is established as \$40,400 or 10% (ten percent) of the Annual Payment as described in paragraph 1.03. Initial payment will be prorated and is due at time of contract signing, \$20,200.

**II. INSTALLATION AND TRAINING**

2.01. *Initial Installation.* After receipt of payments as specified in paragraph 1.03. Licensor shall perform the setup necessary to initiate a starter database and "system" for Customer's system. This shall include electronic access to all Program documentation provided by Licensor.

2.02. *Billable Services.* Licensor provides professional services such as project management, custom programming, implementation, training, data conversions, and limited network/IT assistance, at published daily rates, typically updated each year. From the date of this agreement, through December 31, 2019 these rates shall be as follows:

2.02.a. *On-Site services.* On-Site services can include any of the professional services including project management, training, implementation and custom development. This rate is \$250 per hour/per person plus \$50 per person per day travel costs.

2.02.b. *At Licensor Services.* Professional services such as database conversions, custom development, software setup, network/IT support, and project management may be performed at Licensor's premises. This rate is \$250 per hour/per person. There are no travel costs charged by Licensor.

2.02.c. *At Licensor Training.* Training performed at Licensor's premises shall be provided at the rate of \$2,000 per day, billed in one-half day increments, for up to ten people. There are no travel costs charged by Licensor.

Customer will be invoiced by Licensor on the first of each month for professional services provided and travel expenses incurred during the previous month. Customer agrees to pay these invoices within 21 calendar days of the invoice date. Customer and Licensor agree that using Licensor's Project Management professional services will result the most expeditious and cost effective implementation. Licensor shall provide not to exceed figures for any professional services it has control over such as project management, custom development or specific data conversion tasks. Licensor does not have control however of the utilization of other professional services and thus does not offer not to exceed figures for them. There are no professional services provided free of charge under this agreement.

2.03. *Customer Requirements.* Customers are required to provide suitable computers for each of their users. Licensor provides current computer configurations suitable for using Program, on their website, [www.escapetech.com](http://www.escapetech.com). Customer shall install Licensor's Escape Online 5 "client program" on each user's computer with configuration information provided by Licensor. The date on which Customer has successfully "logged in" from a client computer to the Program and it is available for usage shall be known as the "Install Date."

### III. ACCEPTANCE BY CUSTOMER

3.01. *First Acceptance Testing Period.* The time period from the Install Date to 120 days hence shall be considered the First Acceptance Test Period (FATP). Customer and Licensor agree that the 120 period provides sufficient time for conversion of an acceptable amount of Customer's data, for inclusion in Acceptance Testing. During the FATP, Customer shall perform acceptance testing using Customer's procedures and data, at Customer's site, and shall complete same within the FATP. During this period, Customer shall notify Licensor in writing or email of all defects or errors in the Program. Licensor shall attempt to remedy such defects or errors for retesting by Customer during the FATP. At the conclusion of the FATP, Customer shall provide written notice to Licensor of any remaining defects or errors which constitute a failure of Acceptance Testing. Failure by Customer to provide said notice of defects at the conclusion of the FATP shall constitute acceptance of the Program by Customer.

3.02. *Second Acceptance Testing Period.* At the conclusion of the FATP, if Customer provides written notice of remaining errors or defects, a Second Acceptance Testing Period (SATP) will begin immediately following the FATP. The duration of the SATP shall be 90 days. Additional defects or errors discovered during the SATP shall not become part of the Acceptance Testing. At the conclusion of the SATP, Customer shall provide a written notice of any remaining defects or errors present at the beginning of SATP which remain unresolved and which Customer has determined is a cause to reject Program for failing acceptance testing. Failure by Customer to provide said notice of defects at the conclusion of the SATP shall constitute acceptance of the Program by Customer.

**3.03. Termination Upon Failure of Acceptance Testing.** In the event Customer rejects the Program for defects at the conclusion of the SATP, Customer may terminate this Agreement by written notice to Licensor within ten (10) days following conclusion of the SATP. Within ten (10) days following said notice of termination, Customer shall destroy all copies of the Program and Program SQL Database resident in Customer's computer system or elsewhere in non-physical format, and shall execute the Non-Use Agreement which is attached as Exhibit A, and incorporated by this reference. Upon completion of the above acts, Customer shall have the right, as its exclusive remedy for failure of the Program to pass the acceptance tests, to receive prompt reimbursement of one hundred percent (100%) of license/maintenance payments under this Agreement. Customer shall not be reimbursed for any professional services such as project management, custom programming or training. Upon such reimbursement, the parties shall be each wholly relieved of, and shall hold each other harmless from, all obligations and duties under this Agreement except for obligations pursuant to paragraph 6.01, relating to confidentiality of proprietary information.

#### **IV. LIMITED WARRANTY AND EXCLUSIONS**

**4.01. Limited Software Warranty.** Licensor warrants for a period of one year from the Acceptance Date as defined in Paragraph 3.02, that the Program software shall be free from significant programming errors.

**4.02. Limitation of Remedies.** Customer and Licensor agree that Customer shall have two exclusive remedies under this warranty. First, if during the warranty period as defined in Paragraph 4.01, Licensor or Customer shall discover one or more defects or errors in the Program, Licensor shall, at Licensor's sole election and expense, attempt to correct such defect or error by, among other actions, supplying Customer with corrective code or by making such additions, modifications, or adjustments to the Program as may be reasonably necessary to correct the defect or error. Second, if, in Licensor's sole judgment, a significant defect or error in the Program or in the activities of Licensor in installing or servicing the Program prevents Licensor from correcting the defect or error, Licensor may cancel this Software License in its entirety, and Customer shall be entitled to reimbursement for all payments which Customer shall have made to Licensor for this Software License. Customer will not be reimbursed for any custom programming or training. Customer hereby agrees that the tender of such reimbursement by Licensor shall effect a full and complete discharge of all obligations of Licensor under this Software License.

Upon such tender of reimbursement, the parties shall be each wholly relieved of, and shall hold each other harmless from, all obligations and duties under this Software License except for obligations pursuant to paragraph 6.01, relating to confidentiality of proprietary information.

**4.03. Limited Warranty of Noninfringement.** Licensor represents that, to the best of its knowledge, the development work on the Program performed by Licensor, its employees, and its agents does not infringe any copyright, trade secret or any other third-party proprietary information. Licensor shall defend and hold Customer harmless in any legal proceeding involving a dispute relating to the Licensor's intellectual property right or ownership of the program.

**4.04. Exclusions and Limitations.** The above limited warranties are the sole and exclusive warranties made to Customer by Licensor. In every other respect the Program is licensed "as is" without warranty as to performance, or any implied warranties, including but not limited to, merchantability or fitness for a particular purpose. Licensor shall not be liable for indirect, special or consequential damages resulting from use of Program, even if Licensor has been notified as to a particular problem or error in Program.

With the exception of Program components designed for modification by Customer, as described in Licensor's published documentation, any unauthorized Customer modification of program files or database schema including views and stored procedures by any means other than use of the program shall automatically void all warranties provided herein. Repairs, modifications, adjustments to the program or data files to correct the defects or errors resulting from such unauthorized actions shall be at the sole expense of Customer. Licensor's corrective services for unauthorized actions described herein shall be provided at the sole election of Licensor, and shall be charged to Customer at Licensor's then standard rates for such services, travel and per diem.

Licensor and Customer agree that the Program is intended to be used exclusively for commercial purposes and is not a consumer good for purposes of federal and state warranty laws.

#### **V. SOFTWARE MAINTENANCE AGREEMENT**

**5.01. Contents of Software Maintenance Agreement.** The introduction, the provisions of paragraphs 5.01 through 6.05, and the signatory clause are the substantive contents of the Software Maintenance Agreement.

5.02. *Services.* In consideration of the annual payments paid by Customer, as described in paragraph 1.03, Licensor agrees to provide the services described in Paragraph 5.04. All charges for services shall be deemed earned in their entirety upon payment.

5.03. *Program Revisions.* Licensor intends to provide Program revisions on an ongoing basis, which enhance or add features, as well as solving operational issues. Licensor shall also provide Program updates in response to new regulations by governmental agencies such as the IRS, EDD, CTC and retirement systems. Customer shall have the right to obtain such program revisions at no charge during the term of this agreement.

5.04. *Service Responsibilities of Licensor.*

(a) *Support and Response Time.* In the event that Customer detects any error, defect or nonconformity in the Program, Licensor shall provide off-site telephone support by calling Licensor's toll free number during the hours of 8:00 a.m. to 5:00 p.m., Pacific time, Monday through Friday, in the form of consultations, assistance, and advice on the use and maintenance of the Program, within one business day, Monday through Friday, of Customer's request therefore. In the event that such problem in the Program is not corrected within one business day, Monday through Friday, of the initiation of such off-site telephone support, the Customer, at the request of Licensor, shall submit to Licensor a listing of output and all other such data, and materials as Licensor reasonably may request in order to reproduce operating conditions similar to those present when the error, defect or nonconformity was discovered. Licensor shall propose temporary work-around procedures, if possible, and shall demonstrate to Customer good faith and diligent initiation and prosecution of corrective measures. Licensor, in its sole discretion, may elect to provide on-site service at Customer's office, as an alternative to requiring Customer to provide output data and other items.

(b) *Customer Error.* In the event of a problem caused by Customer, as opposed to an error, defect or nonconformity in the Program itself, Customer may be required to reimburse Licensor for remedial services, at Licensor's discretion. Such charges will be for time and travel expenses, at Licensor's then standard rates.

5.05 *Custom Modifications.*

Customer requests for custom modifications of the Program will be evaluated in Licensor's sole discretion. Such modifications as Licensor is willing to perform and to support will be provided by Licensor either free of charge per the Software Maintenance Agreement, or at then standard Licensor rates for time and materials, travel and per diem, per decision of Licensor.

5.06 *Limited Service Warranty, Limitation of Remedies, and Exclusions.*

(a) Licensor warrants that, during the effective term of the Agreement, it will maintain the Program so that the Program will be free from material programming errors and from material defects in workmanship that impair Customer's operations. Licensor services will be performed in a timely and professional manner by technicians familiar with the Program and its operation.

(b) Customer and Licensor agree that Customer shall have one exclusive remedy under this limited service warranty. If, in Licensor's sole judgment, a significant defect or error in the Program or in the activities of Licensor in servicing the Program prevents Licensor from maintaining the Program or from correcting any defect or error, Licensor may cancel this Agreement in its entirety, and Customer shall be entitled to reimbursement for all payments which Customer shall have made to Licensor under this Agreement. Customer hereby agrees that the tender of such reimbursement by Licensor shall affect a full and complete discharge of all service obligations of Licensor under this Agreement. Upon timely tender of reimbursement, the parties shall be each wholly relieved of, and shall hold each other harmless from, all servicing obligations and duties under this Agreement only.

## VI. GENERAL PROVISIONS

6.01. *Confidentiality of Proprietary Information.* Licensor and Customer acknowledge that all information concerning the other's business, in any form, the Program, related documentation, the database schema, and all copyright and trade secret rights are "Confidential and Proprietary Information". Each party agrees that it will not, during or after the term of the Software License, permit the duplication, use or disclosure of any such Confidential and Proprietary Information by or to any person (other than an employee, agent or representative of the other party who must have such information for the performance of its obligations hereunder), unless such duplication, use or disclosure is specifically authorized by the other party in writing. Confidential and Proprietary Information does not include any information which, at the time of disclosure, is in the public domain.

6.02. *Termination.*

(a) *Default.* Each party has the right to terminate this Agreement, the Software License, and/or the Software Maintenance Agreement if the other party breaches or is in default of any obligation hereunder, which default is incapable of cure or which, being capable of cure, has not been cured within seven (7) business days after receipt of notice of such default from the nondefaulting party or within such time as the parties may agree.

(b) *Voluntary Customer Termination.* Customer may choose to voluntarily terminate the Agreement, as of June 30 of any year. Customer shall notify Licensor in writing of such intent prior to April 30 of that year. Customer shall then execute the Non-Use Agreement, which is attached as Exhibit A, and comply with its terms.

(c) *Acts of Insolvency.* If either party becomes insolvent, makes a general assignment for the benefit of creditors, suffers or permits the appointment of a receiver for its business or assets, becomes subject to any proceeding under any bankruptcy or insolvency law whether domestic or foreign, then said party shall be in default of this Agreement, and this Agreement shall immediately terminate with no further action or notice required.

(d) *Rights and Obligations of the Parties on Termination.* In the event this Agreement is terminated, the rights and obligations of the parties under Paragraph 6.01 shall survive termination.

(e) *Customer Data Option.* In the event of termination, Customer may request a "cleansed" copy of their database which removes Licensor's proprietary information, trade secrets and programming. The fee for this copy will be \$5000 (five thousand dollars).

6.03 *Taxes.* Customer shall be responsible for the payment of all taxes in connection with this Agreement, except for any tax based on Licensor's net income.

Licensor shall provide a copy of sales tax regulation 1502 to Customer. Under current opinion by the Board of Equalization, transactions under this agreement are not subject to sales tax as long as no transfer of tangible property occurs. Program must pass from Licensor to Customer via telecommunications, i.e. utilizing the internet. Any data files required for conversions or other uses must also be transferred via telecommunications. Customer shall not accept tangible property, in the form of CD, tape or other media from Licensor. Licensor shall not accept tangible property, in the form of diskette, tape or other media from Customer. If at any time during a given fiscal year, tangible property is transferred, Customer agrees that fiscal year's payments become subject to tax, and agrees to remit required sales tax to Licensor. Customer further agrees that if the Board of Equalization ever determines that transactions under this agreement are subject to tax, including such taxes back to the origination date of the agreement, Customer shall remit required taxes to Licensor.

6.04. *Notice.* All notices hereunder shall be in writing and shall be deemed delivered upon personal delivery or three (3) days after deposit in the U.S. mail, first class postage prepaid, certified return receipt requested, addressed as follows or as indicated by written notice of change of address:

Licensor:

Escape Technology, Inc.  
3721 Douglas Blvd., Suite 250  
Roseville, California 95661

Customer:

Sacramento City Unified School District  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824



6.05. *General.*

(a) *Entire Agreement and Applicable Law.* This Agreement constitutes the full and complete agreement between the parties, and wholly supersedes all representations, negotiations and agreements (whether oral or written) prior to the date hereof. This Agreement shall be governed by, and construed in accordance with, the laws of the State of California. Venue shall be established in the Placer County Superior Court and no other, unless an alternative venue is mutually agreed to by both parties.

(b) *Severability.* Any invalidity, in whole or in part, of any provision of this Agreement shall not affect the validity of any other of its provisions.

(c) *Waiver.* No term or provision hereof shall be deemed waived and no breach excused unless such waiver or consent shall be in writing and signed by the party claimed to have waived or consented.

(d) *Assignment.* Customer shall not assign or subcontract all or any part of this Agreement, or any interest therein, except with the written consent of the Licensor. Licensor may assign or subcontract each and every right and obligation of Licensor under this Agreement on the condition that the assignee or subcontracting party assume, in writing, all obligations of Licensor under this Agreement.

(e) *Parties.* This Agreement shall inure to the benefit of, and be binding upon, the parties hereto and on each of their employees, agents, administrators, successors and assignees.

(f) *Attorneys' Fees.* If any action at law or in equity, or an arbitration, is necessary to enforce or interpret the terms of this Agreement, the prevailing party shall be entitled to reasonable attorneys' fees, costs, and necessary disbursements in addition to any other relief which that party may be entitled.

(g) *Mutual Contribution.* This Agreement has been drafted on the basis of arms length negotiation and mutual contributions by each party and it shall be construed against neither party as the drafter.

(h) *Force Majeure.* Neither party shall be liable for delays in performing its obligations under this Agreement to the extent that the delay is caused by force majeure. Force majeure shall not be allowed unless:

1) Within five (5) business days of the occurrence of force majeure, the party whose performance is delayed thereby shall provide the other party or parties with written notice explaining the cause and extent thereof, as well as a request for a time extension equal to the estimated duration of the force majeure events.

2) Within ten (10) business days after the cessation of the force majeure event, the party whose performance was delayed shall provide the other party written notice of the time at which force majeure ceased and a complete explanation of all pertinent events pertaining to the entire force majeure situation.

Either party shall have the right to terminate this Agreement if Force Majeure suspends performance of scheduled tasks by one or more parties for a period of one hundred-twenty (120) or more days from the scheduled date of the task. This paragraph shall not relieve Customer of its responsibility to pay for services and goods provided to Customer and expenses incurred on behalf of Customer prior to the effective date of termination.

(i) *Dispute Resolution.* Customer will notify Licensor in writing within fifteen (15) days of becoming aware of a dispute. If Licensor and Customer cannot resolve such dispute within thirty (30) calendar days of Licensor's receipt of written notice from Customer, the following procedure shall apply:

1) Each party shall appoint one (1) person to act as an impartial representative. The appointed individual shall be of sufficient knowledge and experience to understand and deal with the dispute but shall not be a person assigned to the project. The set of four (4) individuals consisting of Licensor's Project Manager for this project, Customer's Project Manager for this project, and the two (2) appointees is called a Dispute Resolution Group.

2) The Dispute Resolution Group shall convene no later than twenty-one (21) calendar days after the expiration of the thirty (30) calendar day period referenced above and shall meet for a minimum of four (4) four (4) hour sessions during subsequent four (4) business days, unless otherwise mutually agreed. Any resolution shall be in writing and signed by both parties. Such resolution shall constitute a binding amendment to the Agreement.

In the event the Dispute Resolution Group fails to resolve the dispute as set forth above, the dispute will be referred to non-binding mediation. Thereafter, either party may assert its other rights and remedies under this Agreement or with a court of competent jurisdiction.

Nothing in this Paragraph shall prevent a party from applying to a federal or state court of competent jurisdiction to obtain injunctive relief pending resolution of the dispute through the dispute resolution procedures set forth herein.

In witness whereof, the parties have caused this Agreement to be executed and do each hereby warrant and represent that their respective signatory whose signature appears below has been and is on the date of this Agreement duly authorized to execute this Agreement.

Date: 12/16/16

LICENSOR:

ESCAPE TECHNOLOGY, Inc.



\_\_\_\_\_  
RAMONA MARSHALL  
C.O.O.

CUSTOMER:

GERARDO CASTILLO  
CHIEF BUSINESS OFFICIAL



By Gerardo Castillo

Title CBDO

**RECEIPT OF REGULATION 1502, SALES TAX CODE**

I, Gerardo Castillo, on behalf of the Sacramento City Unified School District, herewith confirm that I have received a copy of California State sales tax code regulation 1502, pursuant to the agreement with Escape Technology, Inc. for Software License and Software Maintenance.

Signed:  \_\_\_\_\_

By: Gerardo Castillo

Title: Chief Business Officer

Dated: December 23, 2016

**EXHIBIT A:**  
**AFFADAVIT OF NON-USE OF PROGRAM**

Licensor, Escape Technology, and Customer, \_\_\_\_\_, entered into an Agreement for Software License and Maintenance dated \_\_\_\_\_.

This agreement is being terminated as of \_\_\_\_\_ (the Termination Date) for the following reason:

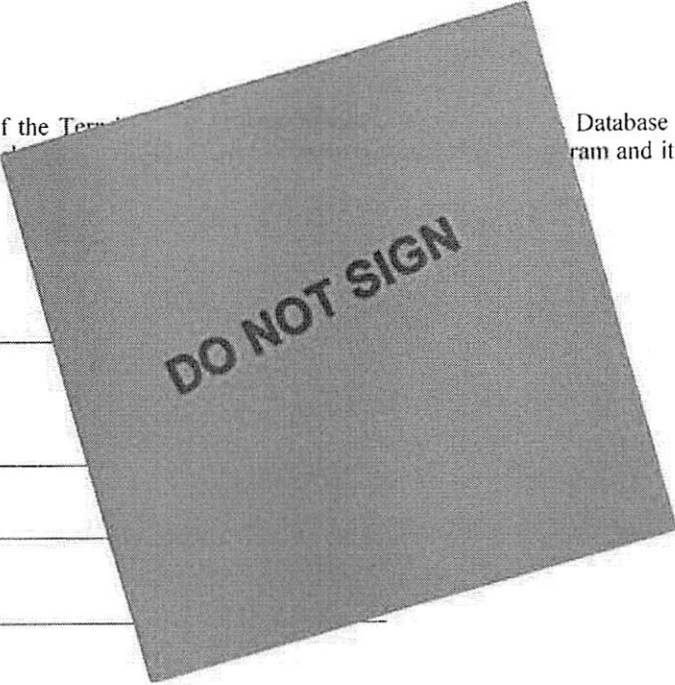
Customer agrees that as of the Termination Date, all copies of the Program, including but not limited to hard drives, computers, servers, and back-up tapes, will be removed from all Customer locations. The Program and its data will no longer be available to Customer's users.

Signed: \_\_\_\_\_

By: \_\_\_\_\_

Title: \_\_\_\_\_

Dated: \_\_\_\_\_



R22-00369

Infinite Campus  
 NW 6022  
 PO Box 1450  
 Minneapolis MN 55485-1450  
 (651) 631-0000 Ext. 0000

Invoice	ANNUAL033985
Date	7/1/2021
Page	1

**Bill To:**

Sacramento City Unified School District  
 Attn: Accounts Payable  
 5735 47th Avenue  
 Sacramento CA 95824

**Ship To:**

Sacramento City Unified School District  
 Attn: Accounts Payable  
 5735 47th Avenue  
 Sacramento CA 95824

Purchase Order No.		Customer ID	Salesperson ID	Payment Terms		
-		SACRAMEN001	EMAIL INVOICES	Due on July 1st		
Ordered	Shipped	Item Number	Description	Unit Price	Ext. Price	
40,711	40,711	0027	License: SIS (7/21-6/22)	\$6.00	\$244,266.00	
40,711	40,711	0029	License: Messenger (7/21-6/22)	\$0.62	\$25,240.82	
1	1	0102	License: Campus Learning - District (7/21-6/22)	\$50,000.00	\$50,000.00	
40,711	40,711	0052	Support: SIS (7/21-6/22)	\$1.20	\$48,853.20	
40,711	40,711	0054	Support: Messenger (7/21-6/22)	\$0.19	\$7,735.09	
40,711	40,711	0002	Application Hosting: SIS Server (7/21-6/22)	\$1.50	\$61,066.50	
1	1	0005	Data Change Tracker (7/21-6/22)	\$7,500.00	\$7,500.00	
1	1	0087	Data Health Check (7/21-6/22)	\$10,000.00	\$10,000.00	
1	1	125	Online Registration Prime: (7/21-6/22)	\$37,500.00	\$37,500.00	
1	1	115	Multi-Language Editor Tool (7/21-6/22)	\$1,500.00	\$1,500.00	
1	1	0061	Escrow (7/21-6/22)	\$500.00	\$500.00	
1.00	1.00	100	Custom Reports Annual Fee: Foster Focus Extracts- Case 367594 (7/21-6/22)	\$325.00	\$325.00	

<b>Subtotal</b>	\$494,486.61
<b>Tax</b>	\$0.00
<b>Total</b>	\$494,486.61

Revised - Student Count  
 If you would like to pay this invoice by ACH  
 please e-mail [accountspayable@infinitecampus.com](mailto:accountspayable@infinitecampus.com).  
 The prices on the invoice noted are our standard



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1b

**Meeting Date:** June 24, 2021

**Subject:** Approve Personnel Transactions

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Human Resources Services

**Recommendation:** Approve Personnel Transactions

**Background/Rationale:** N/A

**Financial Considerations:** N/A

**LCAP Goal(s):** Safe, Clean and Healthy Schools

**Documents Attached:**

1. Certificated Personnel Transactions Dated June 24, 2021
2. Classified Personnel Transactions Dated June 24, 2021

<p><b>Estimated Time of Presentation:</b> N/A <b>Submitted by:</b> Cancy McArn, Chief Human Resources Officer <b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
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**Attachment 1: CERTIFICATED 6/24/2021**

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
<b>EMPLOY/ REEMPLOY</b>							
ALVARADO	LISSA	C	Teacher, Elementary	PACIFIC ELEMENTARY SCHOOL	7/1/2021	6/30/2022	REEMPLOY 24MO 7/1/21
BARRERA CISNEROS	NANCY	C	Teacher, Elementary Spec Subj	CALEB GREENWOOD ELEMENTARY	7/1/2021	6/30/2022	REEMPLOY 24MO 7/1/21
BLANKENSHIP	LORI	C	Teacher, Elementary	ELDER CREEK ELEMENTARY SCHOOL	7/1/2021	6/30/2022	REEMPLOY 24MO 7/1/21
DOUGLAS	LISA	C	Teacher, Elementary	DAVID LUBIN ELEMENTARY SCHOOL	7/1/2021	6/30/2022	REEMPLOY 24MO 7/1/21
FERGUSON	JANE	B	Teacher, Middle School	FERN BACON MIDDLE SCHOOL	7/1/2021	6/30/2022	REEMPLOY 24MO 7/1/21
FRANCO	LINDA	C	Teacher, Elementary	NICHOLAS ELEMENTARY SCHOOL	7/1/2021	6/30/2022	REEMPLOY 24MO 7/1/21
GARLAND	ASHLEY	0	Teacher, Elementary	PACIFIC ELEMENTARY SCHOOL	7/1/2021	6/30/2022	REEMPLOY 24MO 7/1/21
ISAGUIRRE-BERSOLA	GABRIELLA	0	Teacher, Elementary	OAK RIDGE ELEMENTARY SCHOOL	7/1/2021	6/30/2022	REEMPLOY 24MO 7/1/21
LIM	JUDY	C	Teacher, Elementary	PARKWAY ELEMENTARY SCHOOL	7/1/2021	6/30/2022	REEMPLOY 24MO 7/1/21
MCCLAIN	COLLEEN	C	Teacher, Elementary	ETHEL I. BAKER ELEMENTARY	7/1/2021	6/30/2022	REEMPLOY 24MO 7/1/21
MERAR	LAUREN	C	Teacher, Elementary	WILLIAM LAND ELEMENTARY	7/1/2021	6/30/2022	REEMPLOY 24MO 7/1/21
MONDRAGON	ALEXANDRA	B	Teacher, High School	LUTHER BURBANK HIGH SCHOOL	7/1/2021	6/30/2022	REEMPLOY 24MO 7/1/21
NUNO	YVONNE	0	Teacher, Elementary	PACIFIC ELEMENTARY SCHOOL	7/1/2021	6/30/2022	REEMPLOY 24MO 7/1/21
PITTMAN	LINA	C	Teacher, Elementary	ETHEL I. BAKER ELEMENTARY	7/1/2021	6/30/2022	REEMPLOY 24MO 7/1/21
RAMIREZ	ANAISSA	C	Teacher, Elementary	ABRAHAM LINCOLN ELEMENTARY	7/1/2021	6/30/2022	REEMPLOY 24MO 7/1/21
SCHAAN	ALYSSA	C	Teacher, Elementary	GOLDEN EMPIRE ELEMENTARY	7/1/2021	6/30/2022	REEMPLOY 24MO 7/1/21
WOLF	JAIME	B	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOOL	7/1/2021	6/30/2022	REEMPLOY 24MO 7/1/21
<b>LEAVES</b>							
ABIMBOLA	SAMANTHA	A	Teacher, Elementary	WASHINGTON ELEMENTARY SCHOOL	6/19/2021	6/30/2021	RTN LOA FMLA/CFRA 6/19/21
GARRETT	TIFFANI	A	School Psychologist	SPECIAL EDUCATION DEPARTMENT	5/13/2021	6/30/2021	LOA (UNPD) 5/13/21-6/30/21
GILMORE	SUSAN	B	Director III, Adult Education	ADULT EDUCATION/SKILL CTR.	5/31/2021	6/30/2021	RTN LOA 5/31/21
HURTADO	FRANCISCO	A	Teacher, K-8	ALICE BIRNEY WALDORF - K-8	5/29/2021	6/30/2021	RTN LOA FMLA/CFRA 5/29/21
IRIBARNE	ALAYNA	A	Teacher, Elementary	MARK TWAIN ELEMENTARY SCHOOL	5/28/2021	6/17/2021	LOA (PD) FMLA/CFRA 5/28-6/17/21
IRIBARNE	ALAYNA	A	Teacher, Elementary	MARK TWAIN ELEMENTARY SCHOOL	6/18/2021	6/30/2021	RTN LOA FMLA/CFRA 6/18/21
JONES	FRANCHINE	A	Teacher, Parent/Preschool Ed	CHILD DEVELOPMENT PROGRAMS	5/1/2021	5/4/2021	EXT LOA (PD) FMLA/CFRA 5/1/21-5/4/21
JONES	FRANCHINE	A	Teacher, Parent/Preschool Ed	CHILD DEVELOPMENT PROGRAMS	5/5/2021	5/31/2021	LOA (PD) 5/5/21-5/31/21
KILEY	KATHRYN	A	Teacher, Elementary	NEW JOSEPH BONNHEIM	4/5/2021	6/5/2021	EXT LOA (PD) 4/5-6/5/21
KILEY	KATHRYN	A	Teacher, Elementary	NEW JOSEPH BONNHEIM	6/6/2021	6/30/2021	AMEND LOA (PD) FMLA/CFRA 6/6-30/21
KOBERL	NICOLE	A	Teacher, Elementary	EDWARD KEMBLE ELEMENTARY	4/21/2021	6/18/2021	LOA (PD) 4/21-6/18/21
KOBERL	NICOLE	A	Teacher, Elementary	EDWARD KEMBLE ELEMENTARY	6/19/2021	6/30/2021	RTN LOA 6/19/21
LEGASPI	PAOLO	0	Teacher, Resource, Special Ed.	HIRAM W. JOHNSON HIGH SCHOOL	6/15/2021	6/30/2021	RTN LOA ADMIN 6/15/21
MACK	JARRAMIAH	A	Teacher, Elementary Spec Subj	NEW JOSEPH BONNHEIM	6/8/2021	6/30/2021	EXT LOA MILITARY 6/8/21-6/30/21
MCCALEB	NOLA	A	Teacher, Resource, Special Ed.	ALICE BIRNEY WALDORF - K-8	5/16/2021	6/30/2021	LOA (PD) FMLA/CFRA 5/16/21-6/30/21
MCCALEB	NOLA	A	Teacher, Resource, Special Ed.	ALICE BIRNEY WALDORF - K-8	4/28/2021	5/15/2021	AMEND LOA (PD) 4/28/21-5/15/21
PITTMAN	LINA	B	Teacher, Elementary	ETHEL I. BAKER ELEMENTARY	5/25/2021	5/27/2021	EXT LOA (PD) 5/25-27/21
SANCHEZ	LEANA	A	Teacher, Middle School	CALIFORNIA MIDDLE SCHOOL	6/1/2021	6/15/2021	EXT LOA (PD) 6/1-6/15/21
SANCHEZ	LEANA	A	Teacher, Middle School	CALIFORNIA MIDDLE SCHOOL	6/16/2021	6/30/2021	RTN LOA 6/16/21
SMOOTH	ALLEGRA	A	Teacher, Elementary	JOHN CABRILLO ELEMENTARY	5/24/2021	6/30/2021	RTN LOA FMLA/CFRA 5/24/21
TSOUSIS	NICKE	A	Teacher, Elementary	ELDER CREEK ELEMENTARY SCHOOL	5/22/2021	6/7/2021	LOA (PD) FMLA/CFRA 5/22-6/7/21
TSOUSIS	NICKE	A	Teacher, Elementary	ELDER CREEK ELEMENTARY SCHOOL	6/8/2021	6/30/2021	RTN LOA FMLA/CFRA 6/8/21
VIDUCICH	THOMAS	A	Teacher, Elementary	ELDER CREEK ELEMENTARY SCHOOL	4/26/2021	6/13/2021	LOA (PD) FMLA/CFRA 4/26-6/13/21
VIDUCICH	THOMAS	A	Teacher, Elementary	ELDER CREEK ELEMENTARY SCHOOL	6/14/2021	6/30/2021	RTN LOA FMLA/CFRA 6/14/21
ZINNER	GEORGE	A	Teacher, Spec Ed	SPECIAL EDUCATION DEPARTMENT	5/29/2021	5/31/2021	EXT LOA FMLA/CFRA 5/29-5/31/21
ZINNER	GEORGE	A	Teacher, Spec Ed	SPECIAL EDUCATION DEPARTMENT	6/1/2021	6/30/2021	RTN LOA 6/1/21
<b>RE-ASSIGN/STATUS CHANGE</b>							
VALLESCAS	MERLITA	A	Teacher, Resource, Special Ed.	JOHN BIDWELL ELEMENTARY	7/1/2021	6/30/2022	REA 7/1/21
HALL	SEPHA	A	Lang. Speech & Hearing SpecIst	SPECIAL EDUCATION DEPARTMENT	7/1/2021	6/30/2022	STCHG 7/1/21
ALLEN	ROBERT	A	Teacher, Elementary Spec Subj	EDWARD KEMBLE ELEMENTARY	7/1/2021	6/30/2022	STCHG 7/1/21
NITTA	EMILY	B	Teacher, Spec Ed	FATHER K.B. KENNY - K-8	5/10/2021	6/30/2021	STCHG 5/10/21
<b>SEPARATE / RESIGN / RETIRE</b>							

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
AKABA-MCCUMBER	CHERY	A	Teacher, Elementary	ABRAHAM LINCOLN ELEMENTARY	7/1/2020	6/18/2021	SEP/RETIRE 6/18/21
AUSTIN	LISA	A	Teacher, Spec Ed	SEQUOIA ELEMENTARY SCHOOL	7/1/2020	6/30/2021	SEP/RESIGN 6/30/21
BOURGEOIS	MARY ANN	A	School Psychologist	SPECIAL EDUCATION DEPARTMENT	7/1/2020	6/28/2021	SEP/RETIRE 6/18/21
BROUSSARD	ANNETTE	A	Teacher, Spec Ed	NICHOLAS ELEMENTARY SCHOOL	7/1/2020	7/8/2021	SEP/RETIRE 7/8/21
CHUDZINSKI	DANIELLA	B	Teacher, Resource	JOHN BIDWELL ELEMENTARY	9/1/2020	6/17/2021	SEP/RESIGN 6/17/21
CONKLIN	BETH	A	Teacher, Elementary	GOLDEN EMPIRE ELEMENTARY	7/1/2020	6/18/2021	SEP/RETIRE 6/18/21
FRANK	TOBY	A	School Nurse	HEALTH SERVICES	7/1/2020	6/18/2021	SEP/RETIRE 6/18/21
GLADDEN	SUZANNE	B	Teacher, Elementary	CAMELLIA BASIC ELEMENTARY	7/1/2020	6/30/2021	SEP/RESIGN 6/30/21
GOVEA	MARIA	A	Principal, Elementary School	H.W. HARKNESS ELEMENTARY	7/1/2020	6/30/2021	SEP/RESIGN 6/30/21
ISKRA	ANGELA	A	Teacher, Elementary	ETHEL I. BAKER ELEMENTARY	7/1/2020	6/18/2021	SEP/RETIRE 6/18/21
JOHNSON	SUSAN	A	Teacher, Elementary	NICHOLAS ELEMENTARY SCHOOL	7/1/2020	8/20/2021	SEP/RETIRE 8/20/21
KIHU	KEZIAH	B	Teacher, Resource, Special Ed.	PACIFIC ELEMENTARY SCHOOL	7/1/2020	6/30/2021	SEP/RESIGN 6/30/21
MAGOULIAS	DANAE	B	Teacher, Elementary	GOLDEN EMPIRE ELEMENTARY	9/1/2020	6/30/2021	SEP/RESIGN 6/30/21
NEWTON	DYLAN	A	Teacher, Elementary	BRET HARTE ELEMENTARY SCHOOL	7/1/2020	6/30/2021	SEP/RESIGN 6/30/21
PITTMAN	LINA	B	Teacher, Elementary	ETHEL I. BAKER ELEMENTARY	5/28/2021	6/30/2021	SEP 24MO 6/30/21
RANDOLPH	MORGAN	A	Teacher, Middle School	KIT CARSON INTL ACADEMY	7/1/2020	8/1/2021	SEP/RESIGN 8/1/21
SEUTHE	MARTHA	A	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOOL	7/1/2020	6/18/2021	SEP/RETIRE 6/18/21
STEFANI-CHIVARO	CAROLE	A	Teacher, Elementary	PACIFIC ELEMENTARY SCHOOL	7/1/2020	6/18/2021	SEP/RETIRE 6/18/21
TUDESKO	JEANNIE	A	Teacher, Elementary Spec Subj	WILLIAM LAND ELEMENTARY	7/1/2020	6/18/2021	SEP/RETIRE 6/18/21
VIERRA	CYNTHIA	B	Teacher, Resource, Special Ed.	JOHN D SLOAT BASIC ELEMENTARY	9/29/2020	6/18/2021	SEP/RESIGN 6/18/21
YOUNG	MARY	A	Teacher, Elementary	JOHN D SLOAT BASIC ELEMENTARY	7/1/2020	6/30/2021	SEP/RETIRE 6/30/21

<b>TRANSFER</b>							
AHMED	SAMIA	C	Teacher, Elementary	ISADOR COHEN ELEMENTARY SCHOOL	7/1/2021	6/30/2022	TR 7/1/21
BOLTZ	CASSANDRA	A	Teacher, Elementary	EARL WARREN ELEMENTARY SCHOOL	7/1/2021	6/30/2022	TR 7/1/21
HA	TERI	A	Teacher, Elementary	EARL WARREN ELEMENTARY SCHOOL	7/1/2021	6/30/2022	TR 7/1/21
HUBBARD	RACHAEL	A	Teacher, Elementary	WASHINGTON ELEMENTARY SCHOOL	7/1/2021	6/30/2022	TR 7/1/21
MOUA	NKAOHNOU	A	Teacher, Elementary	CAMELLIA BASIC ELEMENTARY	7/1/2021	6/30/2022	TR 7/1/21
OLTMANN	STACEE	A	Teacher, Elementary Spec Subj	ABRAHAM LINCOLN ELEMENTARY	7/1/2021	6/30/2022	TR 7/1/21
TONG	ANITA	A	Teacher, Elementary	O. W. ERLEWINE ELEMENTARY	7/1/2021	6/30/2022	TR 7/1/21
VREELAND	ANNA	A	Teacher, Elementary	PACIFIC ELEMENTARY SCHOOL	7/1/2021	6/30/2022	TR 7/1/21



**Attachment 2: CLASSIFIED 6/24/2021**

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
<b>EMPLOY/ REEMPLOY</b>							
ALVAREZ	ROSA	B	Walking Attendant	GOLDEN EMPIRE ELEMENTARY	5/21/2021	6/30/2021	EMPLOY PROB 5/21/21
BRUCE-ROMO	ESMERALDA	B	Teacher Assistant, Bilingual	ETHEL PHILLIPS ELEMENTARY	4/28/2021	6/30/2021	EMPLOY PROB 6/17/21
REY	SABRINA	B	Noon Duty	WOODBINE ELEMENTARY SCHOOL	5/21/2021	6/30/2021	EMPLOY PROB 5/21/21
SOTO ZAMUDIO	TOMASA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	6/1/2021	6/30/2021	EMPLOY PROB 1 6/1/21
WHITE	MARQUITA	A	Adult Ed Customer Rel Clk	NEW SKILLS & BUSINESS ED. CTR	7/1/2021	6/30/2022	REEMPL PERM 7/1/21

<b>LEAVES</b>							
ALVARADO	RACHEL	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	6/17/2021	6/30/2021	RTN LOA 6/17/21
ANDERSON	SHERRA	B	Fd Sv Asst III	NUTRITION SERVICES DEPARTMENT	4/13/2021	6/30/2021	LOA (UNPD) 4/13/21-6/30/21
CRUZ	MONICA	A	Customer Service Specialist	HUMAN RESOURCE SERVICES	5/31/2021	6/30/2021	LOA (PD) 5/31/21-6/30/21
EUWING	JAMES	A	Custodian	WEST CAMPUS	5/6/2021	6/30/2021	RTN LOA 5/6/21
HIRABAYASHI HUTCHINSON	KELLI	A	Campus Monitor	WOODBINE ELEMENTARY SCHOOL	1/4/2021	4/7/2021	AMEND LOA (PD) FMLA/CFRA 1/4-4/7/21
HIRABAYASHI HUTCHINSON	KELLI	A	Campus Monitor	WOODBINE ELEMENTARY SCHOOL	4/8/2021	5/28/2021	LOA (PD) 4/8/21-5/28/21
HIRABAYASHI HUTCHINSON	KELLI	A	Campus Monitor	WOODBINE ELEMENTARY SCHOOL	5/29/2021	6/30/2021	RTN LOA 5/29/21
HUYNH	ROBINSON	B	Medi-Cal Rmbrsmnt Prog Spclst	SPECIAL EDUCATION DEPARTMENT	5/28/2021	7/21/2021	EXT LOA (PD) 5/28/21-7/21/21
LAL	SINDHULA	A	Inst Aid, Spec Ed	LEONARDO da VINCI ELEMENTARY	6/1/2021	6/30/2021	RTN LOA 6/1/21
LAL	SINDHULA	A	Noon Duty	LEONARDO da VINCI ELEMENTARY	6/1/2021	6/30/2021	RTN LOA E 6/1/21
LI	HUA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	4/20/2021	5/31/2021	LOA (UNPD) 4/20/21-5/31/21
MURILLO	HILDA	A	Custodian	SERNA CENTER	7/1/2021	8/28/2021	EXT LOA (PD) 7/1/21-8/28/21
MURILLO	HILDA	A	Custodian	SERNA CENTER	6/19/2021	6/30/2021	LOA (PD) 6/19/21-6/30/21

<b>RE-ASSIGN/STATUS CHANGE</b>							
CONSTANCE	ALEX	B	Supv IV, HVAC and Refrigerate	FACILITIES MAINTENANCE	6/1/2021	6/30/2021	REA/STCHG 6/1/21
DICKINSON	TANEKA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2021	6/30/2022	REA/STCHG 7/1/21
LAIRD	SANDRA	B	Student and Family Support	MULTILINGUAL EDUCATION DEPT.	5/24/2021	6/30/2021	REA/STCHG 5/24/21
TOSCANO	LIVIER	A	Teacher Assistant, Bilingual	SUSAN B. ANTHONY ELEMENTARY	7/1/2021	6/30/2022	REA/STCHG 7/1/2021
JORDAN	LAUREN	A	Office Technician IV	C. K. McCLATCHY HIGH SCHOOL	7/1/2021	6/30/2022	REA/STCHG 7/1/21
PEREZ	ANA	A	Noon Duty	SUSAN B. ANTHONY ELEMENTARY	6/9/2021	6/30/2021	STCHG 6/9/21
VELASQUEZ	BLANCA	A	Clerk I	EARL WARREN ELEMENTARY SCHOOL	7/1/2021	8/31/2021	STCHG 7/1/21
TAYLOR	JONDELL	A	Library Media Tech Asst	LEATAATA FLOYD ELEMENTARY	7/1/2021	6/30/2022	STCHG 7/1/21
MEDINA	CAROLINA	A	Teacher Assistant, Bilingual	ETHEL I. BAKER ELEMENTARY	7/1/2021	6/30/2022	STCHG 7/1/21
NEVAREZ	LETICIA	A	Instructional Aide	A. M. WINN - K-8	7/1/2021	6/30/2022	STCHG 7/1/21
YANG	ALIE	A	Teacher Assistant, Bilingual	SUSAN B. ANTHONY ELEMENTARY	7/1/2021	6/30/2022	STCHG 7/1/21

<b>SEPARATE / RESIGN / RETIRE</b>							
AMANTE	VANESSA	B	Adult Edctn Testing Proctor	NEW SKILLS & BUSINESS ED. CTR	12/1/2020	6/30/2021	SEP/RESIGN 6/30/21
DÍAS	SANDRA	A	Instructional Aide	JOHN D SLOAT BASIC ELEMENTARY	7/1/2020	6/17/2021	SEP/RETIRE 6/17/21
FLORES	LOUIS	A	School Plant Ops Mngr I	ISADOR COHEN ELEMENTARY SCHOOL	7/1/2020	6/30/2021	SEP/RETIRE 6/30/21
GREGSON	PATRICIA	A	Instructional Aide	ALICE BIRNEY WALDORF - K-8	1/1/2021	3/4/2021	SEP/RETIRE 3/4/21
HAGGINS	ROSA	A	Inst Aid, Spec Ed	LUTHER BURBANK HIGH SCHOOL	7/1/2020	4/1/2021	SEP/RETIRE 4/1/21
HARRIS	APRIL	B	Plumber	FACILITIES MAINTENANCE	1/4/2021	5/19/2021	SEP/TERM 5/19/21
HER	EDNA	A	Teacher Assistant, Bilingual	WOODBINE ELEMENTARY SCHOOL	4/1/2021	6/30/2021	SEP/39MO 6/30/21
HICKS	SHARON	A	Parent Advisor	JOHN H. STILL - K-8	7/1/2020	6/18/2021	SEP/RESIGN 6/18/21
HINOJOS	YURIDIA	B	Clerk II	CROCKER/RIVERSIDE ELEMENTARY	1/4/2021	6/30/2021	SEP/39MO 6/30/21
KINDEL	MICKI	A	Clerk II	O. W. ERLEWINE ELEMENTARY	7/1/2020	6/1/2021	SEP/RESIGN 6/1/21
THOMAS	GLEN	A	Child Dev Spec I	CHILD DEVELOPMENT PROGRAMS	7/1/2020	6/30/2021	SEP/RETIRE 6/30/21
YEN	SABRINA	A	Noon Duty	SEQUOIA ELEMENTARY SCHOOL	1/1/2021	3/7/2021	SEP/RESIGN 3/7/21

<b>TRANSFER</b>							
BARNES-McDONALD	LA RAYVIAN	A	IEP Desig Inst Para-Sp Ed	ALICE BIRNEY WALDORF - K-8	7/1/2021	6/30/2022	TR 7/1/21

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
COBIAN	PAKETTU	A	IEP Desig Inst Para-Sp Ed	ENGINEERING AND SCIENCES HS	7/1/2021	6/30/2022	TR 7/1/21
GARDNER	JOHNNY	A	Campus Monitor	C. K. McCLATCHY HIGH SCHOOL	7/1/2021	8/31/2021	TR 7/1/21
GIBSON	PATTIE	A	IEP Desig Inst Para-Sp Ed	JOHN H. STILL - K-8	7/1/2021	6/30/2022	TR 7/1/21
GUZMAN	JAQUELINE	A	IEP Desig Inst Para-Sp Ed	LUTHER BURBANK HIGH SCHOOL	7/1/2021	6/30/2022	TR 7/1/21
HAENGGI	LYNDA	A	IEP Desig Inst Para-Sp Ed	ALICE BIRNEY WALDORF - K-8	7/1/2021	6/30/2022	TR 7/1/21
HAILU	AMSALE	A	IEP Desig Inst Para-Sp Ed	C. K. McCLATCHY HIGH SCHOOL	7/1/2021	6/30/2022	TR 7/1/21
HIRABAYASHI HUTCHINSON	KELLI	A	Campus Monitor	LEONARDO da VINCI ELEMENTARY	7/1/2021	6/30/2022	TR 7/1/21
HITCHCOCK	ANNELI	A	IEP Desig Inst Para-Sp Ed	LUTHER BURBANK HIGH SCHOOL	7/1/2021	6/30/2022	TR 7/1/21
IQBAL	ZARINA	A	Library Media Tech Asst	PACIFIC ELEMENTARY SCHOOL	7/1/2021	6/30/2022	TR 7/1/21
JEFFERIES-GOOCH	KARLA	A	IEP Desig Inst Para-Sp Ed	A. M. WINN - K-8	7/1/2021	6/30/2022	TR 7/1/21
JONES	DARELL	A	IEP Desig Inst Para-Sp Ed	JOHN D SLOAT BASIC ELEMENTARY	7/1/2021	6/30/2022	TR 7/1/21
LENTZ	BRIAN	A	IEP Desig Inst Para-Sp Ed	LUTHER BURBANK HIGH SCHOOL	7/1/2021	6/30/2022	TR 7/1/21
MOBLSAZ	MEHRAN	A	IEP Desig Inst Para-Sp Ed	GOLDEN EMPIRE ELEMENTARY	7/1/2021	6/30/2022	TR 7/1/21
OSTAPENKO	NELLYA	A	IEP Desig Inst Para-Sp Ed	ALICE BIRNEY WALDORF - K-8	7/1/2021	6/30/2022	TR 7/1/21
PAULING	MARIA	A	IEP Desig Inst Para-Sp Ed	KIT CARSON INTL ACADEMY	7/1/2021	6/30/2022	TR 7/1/21
PETERSON	SHERRELL	A	IEP Desig Inst Para-Sp Ed	HOLLYWOOD PARK ELEMENTARY	7/1/2021	6/30/2022	TR 7/1/21
POWELL	RANDY	A	Custodian	LUTHER BURBANK HIGH SCHOOL	7/1/2021	6/30/2022	TR 7/1/21
ROSS	LUCRESTUS	A	Registrar	LUTHER BURBANK HIGH SCHOOL	7/1/2021	6/30/2022	TR 7/1/21
SINGH	JASMINE	A	Noon Duty	THEODORE JUDAH ELEMENTARY	7/1/2021	3/31/2022	TR 7/1/21
SUNAGAWA	IZUMI	A	IEP Desig Inst Para-Sp Ed	HOLLYWOOD PARK ELEMENTARY	7/1/2021	10/31/2021	TR 7/1/21
TORRES	ANDREA	A	Clerk II	ETHEL I. BAKER ELEMENTARY	7/1/2021	11/30/2021	TR 7/1/21
URIZ	RENEE	A	IEP Desig Inst Para-Sp Ed	NICHOLAS ELEMENTARY SCHOOL	7/1/2021	6/30/2022	TR 7/1/21
VAN VLIET	LINDA	A	IEP Desig Inst Para-Sp Ed	JAMES W MARSHALL ELEMENTARY	7/1/2021	6/30/2022	TR 7/1/21
VASILYUK	NATALIYA	A	IEP Desig Inst Para-Sp Ed	ALBERT EINSTEIN MIDDLE SCHOOL	7/1/2021	6/30/2022	TR 7/1/21



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1c

**Meeting Date:** June 24, 2021

**Subject:** Approve Donations to the District for the Period of May 1-31, 2021

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Business Services

**Recommendation:** Accept the donations to the District for the period of May 1-31, 2021.

**Background/Rationale:** Per Board Policy 3290 Gifts, Grants and Bequests, the Board of Education accepts donations on behalf of the schools and the District. After Board approval, the Board Office will send a letter of recognition to the donors.

**Financial Considerations:** None

**LCAP Goal(s):** College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

**Documents Attached:**

1. Donations Report for the period of May 1-31, 2021
2. Charitable Donations Report for Associated Student Body (ASB) for the period of May 1-31, 2021

<p><b>Estimated Time:</b> N/A <b>Submitted by:</b> Rose Ramos, Chief Business Officer <b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
--

BOTW AP - Bank of the West (AP)											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
BW21-0000837	Posted	(000664) FRONTSTREAM	6570	Check	05/07/21	3108875			BOTW210512	COSTCO UW CAMPAIGN, F	192.00
01-0812-0-8690-	-	-	-	-	-	0242-					192.00
BW21-0000871	Posted	(000670) THE BLACKBAUD GIVIN	6571	Check	05/14/21	1730168299			BOTW210519	NEW YORK LIFE DNTN THE	2.00
01-0812-0-8690-	-	-	-	-	-	0144-					2.00
BW21-0000872	Posted	(000670) THE BLACKBAUD GIVIN	6571	Check	05/14/21	1000407094			BOTW210519	WF FDTN ED M GIFTS,THE I	100.00
01-0812-0-8690-	-	-	-	-	-	0144-					100.00
BW21-0000884	Posted	THOMAS O'DONNELL	6571	Check	05/14/21	1985			BOTW210519	LOR (TCHR) SCIENCE CLAS	250.00
01-0812-0-8690-	-	-	-	-	-	0410-					250.00
BW21-0000886	Posted	(000359) THE BENEVITY COMMU	6571	Check	05/14/21	586267			BOTW210519	INTEL MATCHG GRANT, THI	1,187.73
01-0812-0-8690-	-	-	-	-	-	0410-					1,187.73
BW21-0000887	Posted	GENYOUTH	6571	Check	05/14/21	23103			BOTW210519	COVID-19 EMERGENCY SCI	1,241.68
13-5310-0-8690-	-	-	-	-	-	0810-					1,241.68
BW21-0000935	Posted	COYOTE SUNSHINE LLC	6592	Check	05/28/21	12467			BOTW060221	FUNDRAISER, COYOTE SUN	163.44
01-0812-0-8690-	-	-	-	-	-	0379-					163.44
<b>Total for Sacramento City Unified School District</b>											<b>3,136.85</b>

Fund-Object Recap		
01-8690	Donation Board Acknowledgement	1,895.17
<b>Fund 01 - General Fund</b>		<b>1,895.17</b>
13-8690	Donation Board Acknowledgement	1,241.68
<b>Fund 13 - Cafeteria</b>		<b>1,241.68</b>
<b>Total for Sacramento City Unified School District</b>		<b>3,136.85</b>

Org Recap	
Sacramento City Unified School District	
C - Check	3,136.85
<b>Report Total</b>	<b>3,136.85</b>

\* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Starting Receipt Date = 5/1/2021, Ending Receipt Date = 5/31/2021, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8690, Accounts? = Y, Recap = O, Sort/Group = )

ESCAPE ONLINE





# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1d

**Meeting Date:** June 24, 2021

**Subject:** **Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the Period of May 1-31, 2021**

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Business Services

**Recommendation:** Approve attached list of warrants and checks.

**Background/Rationale:** The detailed list of warrants, checks and electronic transfers issued for the period of May 2021, are available for the Board members upon request.

**Financial Considerations:** Normal business items that reflect payments from district funds.

**LCAP Goal(s):** Family and Community Empowerment; Operational Excellence

**Documents Attached:**

1. Warrants, Checks and Electronic Transfers – May 1-30, 2021

<p><b>Estimated Time:</b> N/A <b>Submitted by:</b> Rose Ramos, Chief Business Officer <b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
--

Sacramento City Unified School District  
Warrants, Checks and Electronic Funds Transfers  
May 2021

<u>Account</u>	<u>Document Numbers</u>	<u>Fund</u>	<u>Amount</u>
County Accounts Payable Warrants	97390366 - 97391519		<b>\$ 20,976,918.91</b>
		General (01)	\$ 13,241,567.16
		Charter (09)	\$ 86,945.57
		Adult Education (11)	\$ 30,748.77
		Child Development (12)	\$ 67,530.74
		Cafeteria (13)	\$ 531,980.42
		Building (21)	\$ 3,281,931.89
		Developer Fees (25)	\$ 921,242.83
		Self Insurance (67/68)	\$ 2,811,260.00
		Payroll Revolving (76)	\$ 3,711.53
Alternate Cash Revolving Checks	00002037 - 00002050		<b>\$ 78,135.21</b>
		General (01)	\$ -
		Charter (09)	\$ 450.00
		Building (21)	\$ 57,523.70
		Self Insurance (67/68)	\$ 13,350.50
		Payroll Revolving (76)	\$ 6,811.01
Payroll and Payroll Vendor Warrants	97866104 - 97867239		<b>\$ 4,575,134.29</b>
		General (01)	\$ 1,425,671.15
		Charter (09)	\$ 38,506.03
		Adult Education (11)	\$ 18,648.58
		Child Development (12)	\$ 42,961.94
		Cafeteria (13)	\$ 83,341.67
		Payroll Revolving (76)	\$ 2,966,004.92
Payroll ACHs and Payroll Vendor EFTs	ACH 01364712 - 01374314 EFT 00000061 - 00000063		<b>\$ 20,651,155.29</b>
		General (01)	\$ 19,012,845.59
		Charter (09)	\$ 514,521.78
		Adult Education (11)	\$ 191,754.21
		Child Development (12)	\$ 401,597.33
		Cafeteria (13)	\$ 420,813.70
		Building (21)	\$ 22,378.54
		Self Insurance (67/68)	\$ 22,900.72
		Payroll Revolving (76)	\$ 64,343.42
County Wire Transfers for Benefit, Debt & Tax	9700349474 - 9700349499		<b>\$ 14,953,441.83</b>
		General (01)	\$ 376,059.65
		Payroll Revolving (76)	\$ 14,577,382.18
<b>Total</b>	<b>11936 items</b>		<b>\$ 61,234,785.53</b>



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1e

**Meeting Date:** June 24, 2021

**Subject:** **Approve Resolution No. 3210: Resolution to Convey Public Utilities and Public Facilities to the County of Sacramento at Fern Bacon Middle School**

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Facilities Support Services

**Recommendation:** Subsequent to Public Hearing Item 11.2, approve Resolution No. 3210, which conveys public utilities easement entitlements to the County of Sacramento at Fern Bacon Middle School.

**Background/Rationale:** The County of Sacramento is seeking a permanent Easement for Public Utilities and Public Facilities to install pedestrian networks by filling the sidewalk gaps from 48<sup>th</sup> to 49<sup>th</sup> Ave on Martin Luther King Jr. Blvd and from 48<sup>th</sup> Ave to Cuny Ave on Wesley Ave. Signage will also be installed to indicate loading/no parking along the school frontage along with street lights.

Pursuant to Education Code 17557, the District adopted Resolution No. 3209 at its June 10, 2021, Board of Education Meeting. Resolution No. 3209, declared the District's intention to convey certain District property located at 4140 Cuny Ave, Sacramento, CA 95823, to the County of Sacramento for public utilities easement entitlements.

**Financial Considerations:** N/A

**LCAP Goal(s):** Operational Excellence

**Documents Attached:**

1. Resolution No. 3210

**Estimated Time of Presentation:** N/A

**Submitted by:** Rose F. Ramos, Chief Business Officer  
Nathaniel Browning, Director of Facilities

**Approved by:** Jorge A. Aguilar, Superintendent



**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

**RESOLUTION NO. 3210**

**RESOLUTION TO CONVEY PUBLIC UTILITIES AND PUBLIC FACILITIES TO THE COUNTY OF  
SACRAMENTO AT FERN BACON MIDDLE SCHOOL**

**WHEREAS**, the County of Sacramento (“County”) is in the process of improving the pedestrian network located at 4140 Cuny Ave, in the County of Sacramento; and

**WHEREAS**, The Sacramento City Unified School District (“District”) has jurisdiction of Fern Bacon Middle School (collectively, “facilities”); and

**WHEREAS**, The County requires a public utilities easement and related facility entitlements and requirements for the facilities (collectively, “public utilities entitlements”); and

**WHEREAS**, on June 10, 2021, the Board of Education adopted Resolution No. 3209, declaring its intention to convey public right utilities entitlements with related facilities to The County and providing notice of a public hearing for adoption of this Resolution to convey such entitlements; and

**WHEREAS**, The County facilities are necessary to support the District facilities.

**NOW, THEREFORE, BE IT RESOLVED** by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct.
2. Adopts this Resolution conveying public utilities entitlements with related facilities to The County for the District’s facilities located at 4140 Cuny Ave, Sacramento, CA.
3. Authorizes the Superintendent, or his designee, to review and execute any and all easement entitlements with related facilities, including agreements and plans, to The County as necessary to carry out the purpose of this Resolution.

**PASSED AND ADOPTED** by the Sacramento City Unified School District Board of Education on this 24th day of June, 2021, by the following vote:

AYES: \_\_\_\_\_  
NOES: \_\_\_\_\_  
ABSTAIN: \_\_\_\_\_  
ABSENT: \_\_\_\_\_

\_\_\_\_\_  
Christina Pritchett  
President of the Board of Education

ATTESTED TO:

\_\_\_\_\_  
Jorge A. Aguilar  
Secretary of the Board of Education



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 12.1f

**Meeting Date:** June 24, 2021

**Subject:** Approve Resolution No. 3211: Delegating Duty to Accept Bids and Award Construction Contracts

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Facilities Support Services

**Recommendation:** Approve and adopt Resolution No. 3211 Delegating Duty to Accept Bids and Award Construction Contracts.

**Background/Rationale:** The Governing Board's meeting schedule may not be complementary with the bid opening dates and delaying the award until the next available meeting date would cause unnecessary project delay. Staff recommends that the Governing Board delegate to the Superintendent or designee the authority to accept bids meeting Public Contract and Education Code requirements, execute the contracts, and commence work without the Governing Board taking formal action on any such contracts. This practice has become a normal business process and has been approved by the Board in prior years. The effective dates of this Resolution are June 25, 2021 through August 30, 2021. This Resolution will only be used if approval by the Board at a Board meeting will delay the start of a project.

**Financial Considerations:** None

**LCAP Goal (s):** College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students.

**Documents Attached:**

1. Resolution No. 3211

**Estimated Time of Presentation:** N/A  
**Submitted by:** Rose F. Ramos, Chief Business & Operations  
Officer  
Nathaniel Browning, Director of Facilities  
**Approved by:** Jorge A. Aguilar, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

**RESOLUTION NO. 3211**

**RESOLUTION DELEGATING DUTY TO  
ACCEPT BIDS AND AWARD  
CONSTRUCTION CONTRACTS**

**WHEREAS**, the Sacramento City Unified School District has been and is in the process of accepting bids and awarding prime contracts for various maintenance and construction work; and

**WHEREAS**, time is of the essence in accepting the lowest responsible and/or best value bid, awarding the contract and completing work, or rejecting bids as appropriate; and

**WHEREAS**, regular meetings of the Board of Education will not be held on a schedule consistent with the bid opening dates for these deferred maintenance projects;

**BE IT RESOLVED THAT** the Superintendent or his designee is delegated the authority to act on behalf of the Board of Education from June 25, 2021 through August 30, 2021 to award and execute prime contracts to the lowest responsible and/or best value bidder, or reject bids as appropriate; and

**BE IT FURTHER RESOLVED THAT** should any lowest responsible and/or best value bidder exceed the estimated cost for that prime contract, the Superintendent or designee may award and execute the contract for that work if the Superintendent or designee consults with the Chief Business & Operations Officer and determines that the bid should be accepted rather than rebidding the contract; and

**BE IT FURTHER RESOLVED THAT** any and all contracts entered into on behalf of the District pursuant to this resolution shall be reported to the board at the next regularly scheduled meeting following execution.

**PASSED and ADOPTED** this 24th day of June, 2021, by the Board of Education of the Sacramento City Unified School District, State of California, by the following vote;

AYES: \_\_\_\_\_  
NOES: \_\_\_\_\_  
ABSTAIN: \_\_\_\_\_  
ABSENT: \_\_\_\_\_

ATTESTED TO:

\_\_\_\_\_  
Jorge A. Aguilar  
Secretary of the Board of Education

\_\_\_\_\_  
Christina Pritchett  
President of the Board of Education



## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1g

**Meeting Date:** June 24, 2021

**Subject:** Approve Yearly Extension of the Facilities Use Agreement with California Montessori Project, Capitol Collegiate Academy, Sol Aureus College Preparatory Academy, St. Hope Public Schools, and Yav Pem Suab Academy

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Continuous Improvement and Accountability

**Recommendation:** Approve the Amendment Extending the Facility Use Agreements (FUAs) extensions for:

- California Montessori Project – Capitol Campus
  - Thomas Jefferson, 2635 Chestnut Hill Drive
- Capitol Collegiate Academy
  - Freeport, 2118 Meadowview Road
- Sol Aureus College Preparatory Academy
  - Bear Flag, 6620 Gloria Drive
- St. Hope Public Schools
  - John Muir, 5201 Strawberry Lane
  - Sacramento High, 2315 34th Street
- Yav Pem Suab Academy – Preparing for the Future
  - Lisbon, 7555 South Land Park Drive

**Background/Rationale:** The Charter Schools submitted Prop 39 requests with the District. Proposition 39 obligates school districts to provide reasonably equivalent facilities to charter schools that project or enroll at least an Average Daily Attendance of 80 students from that district. The facilities offered must be contiguous, furnished and equipped, and reasonably comparable to district schools that the charter school

students would have otherwise attended. The District may charge the Charter School its share of the facilities costs.

The District worked with the Charter schools to define the specific terms of the Facility Use Agreements for each school.

**Financial Considerations:** The District will charge each Charter school its share of the cost for the use of the facility.

**LCAP Goal(s):** Family and Community Empowerment

**Documents Attached:**

1. Amendment Extending Facilities Use Agreement with California Montessori Project – Capitol Campus
2. Amendment Extending Facilities Use Agreement with Capitol Collegiate Academy
3. Amendment Extending Facilities Use Agreement with Sol Aureus College Preparatory Academy
4. Amendment Extending Facilities Use Agreement with St. HOPE Public Schools
5. Amendment Extending Facilities Use Agreement with Urban Charter Collective operator of Yav Pem Suab – Preparing for the Future

<p><b>Estimated Time of Presentation:</b> N/A <b>Submitted by:</b> Jesse Ramos, Director of Innovative Programs <b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
--

**Amendment Extending Term of Facilities Use Agreement**

This Amendment ("Amendment") is entered into by and between Sacramento City Unified School District ("District") and California Montessori Project, a California non-profit public benefit corporation ("Non-Profit"), as operator of California Montessori Project – Capitol Campus, on the effective date as set forth below. District and Non-Profit are referred to singularly as "Party" or collectively as "Parties."

**WHEREAS**, the District and the Non-Profit entered into an Agreement titled Facilities Use Agreement ("FUA") (*attached hereto as Exhibit A*) for the term July 1, 2016 to June 30, 2021, which became effective on June 2, 2016.

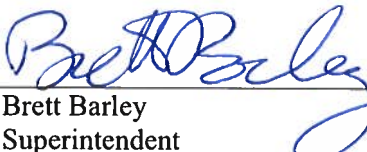
**WHEREAS**, the District and the Non-Profit desire to modify the Agreement by extending the term July 1, 2021 to June 30, 2022.

**NOW THEREFORE**, for good and valuable consideration, the Parties agree as follows:

1. The term of the FUA shall be extended to June 30, 2022.
2. This Amendment shall not alter or affect in any way any other portion of the FUA. All other terms of said FUA remain in full force and effect.
3. This Amendment shall become effective upon the signatures of both parties and District Board approval.

**IN WITNESS WHEREOF**, the Parties execute this Amendment on the dates set forth below.

5/26/21  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Brett Barley  
Superintendent  
California Montessori Project

\_\_\_\_\_  
Date

\_\_\_\_\_  
Jorge Aguilar  
Superintendent  
Sacramento City Unified School District

**Amendment Extending Term of Facilities Use Agreement**

This Amendment ("Amendment") is entered into by and between Sacramento City Unified School District ("District") and Capitol Collegiate Academy, a California non-profit public benefit corporation ("Non-Profit"), as operator of Capitol Collegiate Academy, on the effective date as set forth below. District and Non-Profit are referred to singularly as "Party" or collectively as "Parties."

**WHEREAS**, the District and the Non-Profit entered into an Agreement titled Facilities Use Agreement ("FUA") (*attached hereto as Exhibit A*) for the term July 1, 2015 to June 30, 2018, which became effective on June 22, 2015.

**WHEREAS**, the District and the Non-Profit entered into an Agreement for an extension of the term July 1, 2018 to June 30, 2019, which became effective on October 5, 2017.

**WHEREAS**, the District and the Non-Profit entered into an Agreement for an extension of the term July 1, 2019 to June 30, 2020, which became effective on October 18, 2018.

**WHEREAS**, the District and the Non-Profit entered into an Agreement for an extension of the term July 1, 2020 to June 30, 2021, which became effective on August 20, 2020.

**WHEREAS**, the District and the Non-Profit desire to modify the Agreement by extending the term July 1, 2021 to June 30, 2022.

**NOW THEREFORE**, for good and valuable consideration, the Parties agree as follows:

1. The term of the FUA shall be extended to June 30, 2022.
2. This Amendment shall not alter or affect in any way any other portion of the FUA. All other terms of said FUA remain in full force and effect.
3. This Amendment shall become effective upon the signatures of both parties and District Board approval.

**IN WITNESS WHEREOF**, the Parties execute this Amendment on the dates set forth below.

Date	<u>6/4/2021</u>	Cristin Fiorelli Principal Capitol Collegiate Academy
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Date	_____ Jorge Aguilar Superintendent Sacramento City Unified School District
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## Amendment Extending Term of Facilities Use Agreement

This Amendment ("Amendment") is entered into by and between Sacramento City Unified School District ("District") and Sol Aureus College Preparatory, a California non-profit public benefit corporation ("Non-Profit"), as operator of Sol Aureus College Preparatory, on the effective date as set forth below. District and Non-Profit are referred to singularly as "Party" or collectively as "Parties."

**WHEREAS**, the District and the Non-Profit entered into an Agreement titled Facilities Use Agreement ("FUA") (*attached hereto as Exhibit A*) for the term July 31, 2013 to June 31, 2018, which became effective on or about September 19, 2013.

**WHEREAS**, the District and the Non-Profit entered into an Agreement for an extension of the term July 1, 2018 to June 30, 2019, which became effective on October 5, 2017.

**WHEREAS**, the District and the Non-Profit entered into an Agreement for an extension of the term July 1, 2019 to June 30, 2020, which became effective on October 18, 2018.

**WHEREAS**, the District and the Non-Profit entered into an Agreement for an extension of the term July 1, 2020 to June 30, 2021, which became effective on August 20, 2020.

**WHEREAS**, the District and the Non-Profit desire to modify the Agreement by extending the term July 1, 2021 to June 30, 2022.

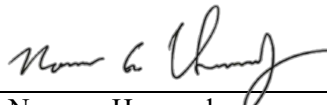
**NOW THEREFORE**, for good and valuable consideration, the Parties agree as follows:

1. The term of the FUA shall be extended to June 30, 2022.
2. This Amendment shall not alter or affect in any way any other portion of the FUA. All other terms of said FUA remain in full force and effect.
3. This Amendment shall become effective upon the signatures of both parties and District Board approval.

**IN WITNESS WHEREOF**, the Parties execute this Amendment on the dates set forth below.

June 8, 2021

\_\_\_\_\_  
Date



\_\_\_\_\_  
Norman Hernandez  
Principal  
Sol Aureus College Preparatory

\_\_\_\_\_  
Date

\_\_\_\_\_  
Jorge Aguilar  
Superintendent  
Sacramento City Unified School District

**Amendment Extending Term of Facilities Use Agreement**

This Amendment ("Amendment") is entered into by and between Sacramento City Unified School District ("District") and St. HOPE Public Schools, a California non-profit public benefit corporation ("Non-Profit"), as operator of Sacramento Charter High School and Public School No. 7, on the effective date as set forth below. District and Non-Profit are referred to singularly as "Party" or collectively as "Parties."

**WHEREAS**, the District and the Non-Profit entered into an Agreement titled Facilities Use Agreement ("FUA") (*attached hereto as Exhibit A*) for the term July 1, 2012 to June 30, 2017, which became effective on or about June 21, 2012.

**WHEREAS**, the District and the Non-Profit entered into an Agreement for an extension of the term July 1, 2018 to June 30, 2019, which became effective on October 5, 2017.

**WHEREAS**, the District and the Non-Profit entered into an Agreement for an extension of the term July 1, 2019 to June 30, 2020, which became effective on October 18, 2018.

**WHEREAS**, the District and the Non-Profit entered into an Agreement for an extension of the term July 1, 2020 to June 30, 2021, which became effective on August 20, 2020.

**WHEREAS**, the District and the Non-Profit desire to modify the Agreement by extending the term July 1, 2021 to June 30, 2022.

**NOW THEREFORE**, for good and valuable consideration, the Parties agree as follows:

1. The term of the FUA shall be extended to June 30, 2022.
2. This Amendment shall not alter or affect in any way any other portion of the FUA. All other terms of said FUA remain in full force and effect.
3. This Amendment shall become effective upon the signatures of both parties and District Board approval.

**IN WITNESS WHEREOF**, the Parties execute this Amendment on the dates set forth below.

Date

6/8/2021

Julian Love  
Chief Financial Officer  
St. HOPE Public Schools

Date

Jorge Aguilar  
Superintendent  
Sacramento City Unified School District

## Amendment Extending Term of Facilities Use Agreement

This Amendment ("Amendment") is entered into by and between Sacramento City Unified School District ("District") and Urban Charter Collective, a California non-profit public benefit corporation ("Non-Profit"), as operator of Yav Pem Suab Academy, on the effective date as set forth below. District and Non-Profit are referred to singularly as "Party" or collectively as "Parties."

WHEREAS, the District and the Non-Profit entered into an Agreement titled Facilities Use Agreement ("FUA") (*attached hereto as Exhibit A*) for the term July 1, 2015 to July 31, 2018, which became effective on or about June 18, 2015.

WHEREAS, the District and the Non-Profit entered into an Agreement for an extension of the term July 1, 2018 to June 30, 2019, which became effective on October 5, 2017.

WHEREAS, the District and the Non-Profit entered into an Agreement for an extension of the term July 1, 2019 to June 30, 2020, which became effective on October 18, 2018.

WHEREAS, the District and the Non-Profit entered into an Agreement for an extension of the term July 1, 2020 to June 30, 2021, which became effective on August 20, 2020.

WHEREAS, the District and the Non-Profit desire to modify the Agreement by extending the term July 1, 2021 to June 30, 2022.

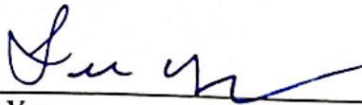
NOW THEREFORE, for good and valuable consideration, the Parties agree as follows:

1. The term of the FUA shall be extended to June 30, 2022.
2. This Amendment shall not alter or affect in any way any other portion of the FUA. All other terms of said FUA remain in full force and effect.
3. This Amendment shall become effective upon the signatures of both parties and District Board approval.

IN WITNESS WHEREOF, the Parties execute this Amendment on the dates set forth below.

5/20/2021

Date



Lee Yang  
Superintendent  
Urban Charter Collective

Date

Jorge Aguilar  
Superintendent  
Sacramento City Unified School District



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 12.1h

**Meeting Date:** June 24, 2021

**Subject:** Approve Board of Education Meeting Calendar for the 2021-22 School Year

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent's Office.

**Recommendation:** Approve the Board of Education meeting calendar for 2021-22 school year.

**Background/Rationale:** The Board of Education usually meets on the 1<sup>st</sup> and 3<sup>rd</sup> Thursday of each month. The meetings will be held at the Serna Center in the Community Room. Special meetings will be called as needed.

**LCAP Goal(s):** Family and Community Engagement

**Financial Considerations:** N/A

**Documents Attached:**

- 1) Board of Education Meeting Calendar for 2021-22

<p><b>Estimated Time of Presentation:</b> N/A <b>Submitted by:</b> Jorge A. Aguilar, Superintendent <b>Approved by:</b> N/A</p>
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***Sacramento City Unified School District  
Board of Education Meeting Calendar  
2021-2022 School Year***

***The Board of Education usually meets on the 1<sup>st</sup> and 3<sup>rd</sup> Thursdays of the month with Special Meetings called as needed. Meetings are held at the Serna Center Community Room, 5735 47<sup>th</sup> Avenue.***

***There are no Board Meetings in the month of July and only one in December and January***

<b><i>August 5, 2021</i></b> <b><i>4:30 Closed Session</i></b> <b><i>6:00 Open Session</i></b>	<b><i>August 19, 2021</i></b> <b><i>4:30 Closed Session</i></b> <b><i>6:00 Open Session</i></b>	<b><i>September 2, 2021</i></b> <b><i>4:30 Closed Session</i></b> <b><i>6:00 Open Session</i></b>	<b><i>September 16, 2021</i></b> <b><i>4:30 Closed Session</i></b> <b><i>6:00 Open Session</i></b>
<b><i>October 7, 2021</i></b> <b><i>4:30 Closed Session</i></b> <b><i>6:00 Open Session</i></b>	<b><i>October 21, 2021</i></b> <b><i>4:30 Closed Session</i></b> <b><i>6:00 Open Session</i></b>	<b><i>November 4, 2021</i></b> <b><i>4:30 Closed Session</i></b> <b><i>6:00 Open Session</i></b>	<b><i>November 18, 2021</i></b> <b><i>4:30 Closed Session</i></b> <b><i>6:00 Open Session</i></b>
<b><i>December 16, 2021</i></b> <b><i>4:30 Closed Session</i></b> <b><i>6:00 Open Session</i></b>  <b><i>Annual Meeting</i></b>	<b><i>January 13, 2022</i></b> <b><i>4:30 Closed Session</i></b> <b><i>6:00 Open Session</i></b>	<b><i>February 3, 2022</i></b> <b><i>4:30 Closed Session</i></b> <b><i>6:00 Open Session</i></b>	<b><i>February 17, 2022</i></b> <b><i>4:30 Closed Session</i></b> <b><i>6:00 Open Session</i></b>
<b><i>March 3, 2022</i></b> <b><i>4:30 Closed Session</i></b> <b><i>6:00 Open Session</i></b>	<b><i>March 17, 2022</i></b> <b><i>4:30 Closed Session</i></b> <b><i>6:00 Open Session</i></b>	<b><i>April 7, 2022</i></b> <b><i>4:30 Closed Session</i></b> <b><i>6:00 Open Session</i></b>	<b><i>April 21, 2022</i></b> <b><i>4:30 Closed Session</i></b> <b><i>6:00 Open Session</i></b>
<b><i>May 5, 2022</i></b> <b><i>4:30 Closed Session</i></b> <b><i>6:00 Open Session</i></b>	<b><i>May 19, 2022</i></b> <b><i>4:30 Closed Session</i></b> <b><i>6:00 Open Session</i></b>	<b><i>June 2, 2022</i></b> <b><i>4:30 Closed Session</i></b> <b><i>6:00 Open Session</i></b>	<b><i>June 16, 2022</i></b> <b><i>4:30 Closed Session</i></b> <b><i>6:00 Open Session</i></b>



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Item# 12.1i

**Meeting Date:** June 24, 2021

**Subject:** Approve Local Control and Accountability Plan (LCAP) Parent Advisory Committee (PAC) Member Selection

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Continuous Improvement and Accountability Office

**Recommendation:** Appoint members to the LCAP Parent Advisory Committee for 2021-2023.

**Background/Rationale:** Education Code §52063(a)(2) requires the establishment of a parent advisory committee, that shall include parents or legal guardians of unduplicated students (low income, English learner, foster youth and homeless). Board members and the Superintendent each appoint PAC representatives for a two-year term. Members appointed in June 2021 will serve a term running from July 2021 through June 2023.

**Financial Considerations:** None

**LCAP Goals:** College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

**Documents Attached:**

1. Summary of LCAP PAC Members to be Appointed (To be provided Monday, June 21, 2021)

**Estimated Time of Presentation:** N/A

**Submitted by:** Vincent Harris, Chief Continuous Improvement and Accountability Officer  
Steven Fong, LCAP/SPSA Coordinator

**Approved by:** Jorge A. Aguilar, Superintendent



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1j

**Meeting Date:** June 24, 2021

**Subject:** Approve Minutes of the May 6, 2021, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes of the May 6, 2021, Board of Education Meeting.

**Background/Rationale:** None

**Financial Considerations:** None

**LCAP Goal(s):** Family and Community Empowerment

**Documents Attached:**

1. Minutes of the May 6, 2021, Board of Education Regular Meeting

<p><b>Estimated Time of Presentation:</b> N/A <b>Submitted by:</b> Jorge A. Aguilar, Superintendent <b>Approved by:</b> N/A</p>
---



Putting  
Children  
First

# BOARD OF EDUCATION MEETING AND WORKSHOP

## **Board of Education Members**

Christina Pritchett, President (Trustee Area 3)  
Lisa Murawski, Vice President (Trustee Area 1)  
Darrel Woo, Second Vice President (Trustee Area 6)  
Leticia Garcia (Trustee Area 2)  
Jamee Villa (Trustee Area 4)  
Chinua Rhodes (Trustee Area 5)  
Lavinia Grace Phillips (Trustee Area 7)  
Isa Sheikh, Student Member

**Thursday, May 6, 2021**

**4:30 p.m. Closed Session**

**6:00 p.m. Open Session**

**Serna Center**

Community Conference Rooms

5735 47<sup>th</sup> Avenue

Sacramento, CA 95824

*(See Notice to the Public Below)*

## ***MINUTES***

**2020/21-36**

### **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

#### **NOTICE OF PUBLIC ATTENDANCE BY LIVESTREAM**

**Members of the public who wish to attend the meeting may do so by livestream at: <https://www.scusd.edu/post/watch-meeting-live>. No physical location of the meeting will be provided to the public.**

*The meeting was called to order at 4:35 p.m. by President Pritchett, and roll was taken.*

#### *Members Present:*

*President Christina Pritchett  
Second Vice President Darrel Woo  
Leticia Garcia  
Jamee Villa*

#### *Members Absent:*

*Vice President Lisa Murawski  
Chinua Rhodes  
Lavinia Grace Phillips*

*Student Member Isa Sheikh arrived at 5:45 p.m. for Open Session.*

### **2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**



**NOTICE OF PUBLIC COMMENT AND DEADLINE FOR SUBMISSION:**

***Public comment may be (1) emailed to [publiccomment@scusd.edu](mailto:publiccomment@scusd.edu); (2) submitted in writing, identifying the matter number and the name of the public member at the URL <https://tinyurl.com/SCUSDcommentMay6>; or (3) using the same URL, submitting a request for oral comment only when the matter is called, instead of written comment. Regardless of the method by which public comment is submitted, including a request for oral comment, the submission deadline for closed and open session items shall be no later than noon, May 6. Individual public comment shall be presented to the Board orally for no more than two minutes, or other time determined by the Board on each agenda item. Public comments submitted in writing will not be read aloud, but will be provided to the Board in advance of the meeting and posted on the District's website. The Board shall limit the total time for public comment presented on each agenda item, including communications and organizational reports, to 15 minutes in length. With Board consent, the President may increase or decrease the length of time allowed for public comment, depending on the agenda item and the number of public comments.***

*Public Comment:*

*None*

**3.0 CLOSED SESSION**

*While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.*

3.1 Government Code 54956.9 - Conference with Legal Counsel:

- a) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (Dismissal Case, San Joaquin County Superior Court Case No. STK-CV-UBC-2019-0007274, and OAH Case No. 2020090508)
- b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (Two Potential Cases)

3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Pam Manwiller)

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

**4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

4.1 The Pledge of Allegiance

4.2 Broadcast Statement

4.3 Stellar Student – Lorcan Montoya, a Second Grade student from Theodore Judah Elementary School, was introduced by Member Garcia.

## 5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

*Counsel Anne Collins announced approval of OAH Case No. 2020090508 by unanimous vote of 4-0 by the board members present.*

## 6.0 AGENDA ADOPTION

*President Pritchett asked for a motion to adopt the agenda. A motion was made to approve by Student Member Sheikh and seconded by Member Villa. The Board members present voted unanimously to adopt the agenda.*

## 7.0 PUBLIC COMMENT

*15 minutes*

*Public comment may be (1) emailed to [publiccomment@scusd.edu](mailto:publiccomment@scusd.edu); (2) submitted in writing, identifying the matter number and the name of the public member at the URL <https://tinyurl.com/SCUSDcommentMay6>; or (3) using the same URL, submitting a request for oral comment only when the matter is called, instead of written comment. Regardless of the method by which public comment is submitted, including a request for oral comment, the submission deadline shall be no later than noon, May 6 for any agenda item. Individual public comment shall be presented to the Board orally for no more than two minutes or other time determined by the Board, on each agenda item. Public comments submitted in writing will not be read aloud, but will be provided to the Board in advance of the meeting and posted on the District's website. The Board shall limit the total time for public comment presented on each agenda item, including communications and organizational reports, to 15 minutes in length. With Board consent, the President may increase or decrease the length of time allowed for public comment, depending on the agenda item and the number of public comments.*

*Alison French-Tubo  
Cyd Jaghory  
Benita Ayala  
Ingrid Hutchins  
Evelyn Woodman  
Jane Doe  
Kenya Martinez  
Kristen Miller  
Natalya Edwards  
Sonia Lewis  
Taylor Kayatta  
Conrad Crump  
Terrence Gladney  
Ursula DeWitt  
Isabel Jiminez  
Richard Simms  
Evelyn Woodman  
Melinda Adam  
John Cunnion  
Victor Vasquez  
Kristen Miller*

## 8.0 COMMUNICATIONS

### 8.1 Employee Organization Reports:

**Information**

- SCTA – David Fisher reported on behalf of SCTA
- SEIU – No report given
- TCS – No report given
- Teamsters – No report given
- UPE – No report given

### 8.2 District Advisory Committees:

**Information**

- Community Advisory Committee – Kristen Jordan reported on behalf of the CAC; Taylor Kayata gave public comment
- District English Learner Advisory Committee – No report given
- Local Control Accountability Plan/Parent Advisory Committee – Alison French-Tubo reported on behalf of the LCAP/PAC
- Student Advisory Council – No report given

### 8.3 Superintendent's Report (Jorge A. Aguilar)

**Information**

*The Superintendent said this has been a week of gratitude, and he noted National Principals' Day, National Teachers' Appreciation Day, Public Services Recognition Week, and National School Lunch Heroes' Day. He said there is deep appreciation for all employees. He spoke on concurrent learning and said it has been wonderful to see how adept the teachers have been in this process. He also recognized the teachers of the year, Tracie Podsednik and Johanna Kirkman. He announced a new baseball field at Luther Burbank High School, a \$2.5 million grant for mental health services, a new free app for student connection, and a \$300,000 grant to fund the Luther Burbank High School Urban Act Workforce Project (BUG). In addition, the District secured three more years of funding from the Department of Education for homeless children and youth. He reminded that tomorrow is the last day to provide feedback on the LCAP plan and that tomorrow there is another vaccination clinic being held at the Serna Center. COVID-19 testing for staff is also continuing. The Superintendent acknowledged the mental toll that the pandemic has had on students and spoke about future plans to bring students back in greater numbers.*

### 8.4 President's Report (Christina Pritchett)

**Information**

*President Pritchett, due to the lateness of the hour, did not report.*

### 8.5 Student Member Report (Isa Sheikh)

**Information**

*Student Member Sheikh spoke about how different this year has been for all: students, teachers, and staff. He said he is very grateful for all the teachers he has had so far. He*

reported that, for high school, those returning to school in person are now participating more. He thanked all support staff. He also reported that there is some frustration regarding cancelled graduations for sixth and eighth graders. He said there is frustrations with graduation ticket numbers for the smaller schools as well. He spoke of District connections available to help with mental health issues for students.

#### 8.6 Information Sharing By Board Members

#### **Information**

Member Garcia recognized the eleven District students that are receiving and graduating with the State Seal of Biliteracy. Five students are receiving the Seal in two or more languages, and one student is receiving the State Seal for three languages. She congratulated all students receiving the State Seal of Biliteracy.

Public Comment:  
Terrence Gladney

### 9.0 SPECIAL PRESENTATION

#### 9.1 Approve Resolutions:

#### **Action**

- School Principals' Day, May 1, 2021
- School Nutrition Employee Week, May 3-7, 2021
- California Day of the Teacher, May 12, 2021
- National School Nurse Day, May 12, 2021

Human Resource Directors Christina Villegas and Tiffany Smith-Simmons presented each resolution and shared a video.

Public Comment:  
Terrence Gladney

#### Board Comments:

Member Villa motioned to approve all four resolutions, and Second Vice President Woo seconded the motion. The motion was approved unanimously by the four board members present.

#### 9.2 Employee Awards:

#### **Information**

- 2021-2022 Teacher of the Year
- 2021-2022 Classified Champions Award

Human Resource Directors Christina Villegas and Tiffany Smith-Simmons presented. They gave the names of all nominees and shared that the two chosen for Teacher of the Year for 2021-22 are Tracie Podsednik, a West Campus World Language and Spanish teacher, and Johanna Kirkman, a Crocker/Riverside Elementary Kindergarten teacher. They also presented the Classified Champions for 2021-22: Daniel Doyle, an Attendance Technician at Rosemont High School, Carolyn Lewis, a Clerk at C. K. McClatchy High School, Monica Martinez, a Career Information Officer at C. K. McClatchy High School,

*Oscar Renteria-Neri, a Custodian at C. K. McClatchy High School, and Leigh Houghton, a Library Media Tech Assistant at C. K. McClatchy High School.*

*Public Comment:  
Jessie Gouck*

*Board Comments:*

*President Pritchett congratulated all those chosen and nominated for the awards and thanked all District employees for their work.*

*9.3 Update on Re-Opening Memorandums of Understanding  
and Next Steps (Raoul Bozio)*

**Information**

*In-House Counsel Raoul Bozio presented. He went over collapsing of cohorts based on three feet distancing guidance, attempts to meet and confer with SCTA, and next steps.*

*Public Comment:  
Alison French-Tubo  
David Rice  
Ingrid Hutchins  
John Meyers  
Lisa Lindberg  
Terrence Gladney  
Manuel Jimenez*

*Board Comments:*

*Member Villa thanked Mr. Bozio for putting this data together. She understands that the data will change once parents are contacted, and she said we need to collapse the cohorts and need to go to three feet social distancing. She fears that we will look back and be really disappointed that we did not bring students back quicker. She said we need to be committed to returning in the Fall and that she knows this Board has expressed that commitment. She noted that it is very important for students' emotional well-being to be together.*

*Student Member Sheikh said he feels the Board's resolution to a full return in the Fall illustrates to parents what the future direction will look like. He took issue with SCTA's comments regarding "meet and confer" and asked Mr. Bozio if the meet and confer language has been broached with SEIU. Mr. Bozio said yes and that it is the same language contained in their MOU. Student Member Sheikh asked is there is any progress to report. Mr. Bozio said no, there is nothing different.*

*Member Garcia echoed the comments that what we want is to collapse cohorts. She said that, even if it means six feet of separation at some schools, students need to come back four days a week. She said that if we do not have students separated at three feet at some schools, students cannot come back four days a week. She said we need to start focusing on bringing students back full time. She said other districts are utilizing three feet and*

*that we are not inventing something new here. She said we are probably the last district in the region that is not back to five days a week, and it is important to move in this direction.*

*President Pritchett said she believes this Board wants nothing better than to have students back in school five days a week full time. She said we need to look at what other districts are doing. She said parents are looking to move their children to other districts because of what is happening right now. She said we need to go to three feet of distancing and bring students back full time.*

*9.4 Summer School Update (Christine Baeta, Matt Turkie,  
and Manpreet Kaur)*

**Information**

*Superintendent Aguilar prefaced the presentation by saying that so much of what can be done this summer is dependent on staffing. Chief Academic Officer Christine Baeta, Assistant Superintendent of Curriculum and Instruction Matt Turkie, Director of Youth Development Manpreet Kaur, Assistant Superintendent of Special Education Dr. Sadie Hedegard, and Director of Student Support and Health Services Victoria Flores then presented. The team went over a summer programming framing update, summer matters for K-8, extended school year, high dosage tutoring, credit recovery, high school summer engagement, and health and safety measures.*

*Public Comment:  
Alison French-Tubo*

*Board Comments:*

*Second Vice President Woo asked what “school sites will be as community sites” means. Ms. Kaur answered that anybody from any school site can apply as long as they are District students. Second Vice President Woo asked why the distancing is six feet. Mr. Turkie answered that he believes that if we can go down to three foot distancing, we will do that. Superintendent Aguilar said that an adjustment will be made.*

*Student Member Sheikh asked for an explanation of “high dosage tutoring will focus on ELA for elementary and Math for middle school”. Ms. Kaur replied that most of the time in the lower grades, and especially for second and third graders, the need is to focus on reading, and in middle school the focus is proficiency in Math, so that students will be ready for high school. Mr. Turkie substantiated this with data. Student Member Sheikh applauded the emphasis on youth employment and increased credit recovery.*

*Member Villa asked about staff availability. Ms. Kaur noted that this has not been a problem over the last ten years, and she said we are hoping there will again be a lot of interest from the teachers. She said if there is not much interest from teachers, we will still have a program, but more focused on enrichment. There will also be contracts with organizations such as the Sacramento Art Museum. Superintendent Aguilar said that there also would be adjustments in the size of the cohorts.*

*Member Garcia thanked the presenters. She said she knows the deciding factor is how much workforce is available. She noted that the workforce, understandably, is burnt out. She asked how we might acknowledge and support that burnout in an effort to mitigate it, and how do we incentivize the workforce. She asked about the 8:00 a.m. to 2:30 p.m. schedule. She asked what the balance will be between instruction and enrichment. Ms. Kaur broke the schedule down and explained. Member Garcia asked how much decision making will be at the site level. Superintendent Aguilar replied that this approach will feel more centralized because the District is working with community based organizations. He described it as a longer, more refined version of the learning hubs. Member Garcia asked how we identify participating students and will they be identified based on academic need only or also on socio/emotional need. Mr. Turkie said the identification of students is not done by academic need, but through AB 86. He said we are looking at homeless, foster, English learner, students with disabilities, or disengaged students. He said about 80 students will be served at each site, or approximately 2,000 students total. He also spoke to the academic versus enrichment balance and scheduling.*

*President Pritchett thanked staff. She spoke of how important this plan is for students. She spoke of how students cannot be accepted to a University of California campus if they have any grade lower than a C on their transcript and the importance of getting students caught up during summer school.*

## **10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES**

*10.1 Approval of General Obligation Bonds, Election of 2012 (Measure Q), 2021 Series G, in a Maximum Principal Amount of \$77.1 Million to be Issued by the County of Sacramento on Behalf of the Sacramento City Unified School District (Rose Ramos)*

**Action**

*Chief Business Officer Rose Ramos introduce Dale Scott of Dale Scott and Company (DS&C). Mr. Scott presented on assessed valuation, tax rate projections, outstanding callable bonds, and tax rate projections with new bond issuances.*

*Public Comment:  
None*

*Board Comments:*

*Member Garcia asked if the issue before the Board is to issue a round of bond sale. Mr. Scott said one series of bonds, yes. Member Garcia asked if the refinance part is before the Board as well. Mr. Scott said that it is. Member Garcia asked if the savings from the refinance goes back to the taxpayers or to the District. Mr. Scott answered that the savings goes back to the taxpayers; they will receive a lower tax rate going forward.*

*President Pritchett asked how the District credit rating affects the bonds. Ms. Ramos said that, due to our lower credit rating and*

*negative audit, the bond sale has to also be processed by the county. Mr. Scott said that is correct and also that the bonds will have to go to a rating agency. President Pritchett asked when the District last had a sale of this bond. Mr. Scott said it was in 2019.*

*Member Garcia asked at what point does the Board see a project list associated with these remaining bond dollars. Ms. Ramos said there is a project list that will be shared soon.*

*Second Vice President Woo motioned to approve this item, and Member Villa seconded. The motion passed unanimously with Members Murawski, Phillips, and Rhodes absent.*

*10.2 Approval of 2021 General Obligation Refunding Bonds in a Maximum Principal Amount of \$38 Million to be Issued by the Sacramento City Unified School District to Refund 2011 Bonds of the District (Rose Ramos)*

**Action**

*Chief Business Officer Rose Ramos said that this is a second part of the previous transaction; this is the refunding to taxpayers of \$4 million dollars through refinancing that Dale Scott of Dale Scott and Company (DS&C) spoke to in Item 10.1.*

*Public Comment:  
None*

*Board Comments:*

*Member Garcia motioned to approve this item, and Second Vice President Woo seconded. The motion passed unanimously with Members Murawski, Phillips, and Rhodes absent.*

*10.3 Adopt Resolution No. 3203: Resolution Regarding Proposed Decision of Administrative Law Judge and Implementing Certificated Layoffs (Cancy McArn)*

**Action**

*Chief Human Resources Officer Cancy McArn presented. Her agenda included budget development, staffing process, and timeline.*

*Public Comment:  
Alison French-Tubo  
Rich Vasquez*

*Board Comments:*

*President Pritchett proposed the following amendment to Resolution No. 3203: to insert a new “whereas” clause that states*



*“whereas the Board considered the Parent Participation Preschool Program and the commitment of parents to enroll in sufficient numbers to make it self-sustaining and determined to rescind an additional 2.0 fte layoffs in this area and remove the name Paula Von Lahr and Tamara Toby from Attachment C”.*

*Member Garcia said she will support the amendment. She asked which enrollment number was used in terms of where we are today. Ms. Ramos addressed the assumptions used that were sent to sites in December. Member Garcia said she is glad to hear that the average number, in terms of declining enrollment, was used. Member Garcia then asked for an attrition timeline. Ms. McArn explained that retirements and resignations happen year round. Member Garcia asked Ms. Ramos to speak more about funding for rescinded layoff notices. Ms. McArn noted, as an example, that President Pritchett cited additional funding which would allow for two fte to be rescinded. Ms. Ramos said that is correct and also gave an example of a grant that has expired of which the District has not yet been notified that it will be renewed. Another example given was that sometimes funds have not been fully expensed statewide and then there is a reallocation. Ms. Ramos said that projections, however, are primarily based on enrollment decline. Member Garcia asked how the fiscal recovery plan relates to this. Ms. Ramos said that they are two separate things, and she explained.*

*President Pritchett moved to adopt Resolution No. 3203 with the following two amendments:*

- 1) to include a whereas clause that states: “whereas the Board considered the Parent Participation Preschool Program and the commitment of parents to enroll in sufficient numbers to make it self-sustaining and determined to rescind an additional 2.0 fte layoffs in this area”; and*
- 2) deleting the names Paula Von Lahr and Tamara Toby from Attachment C*

*Member Garcia seconded the motion, and it passed unanimously with Members Murawski, Phillips, and Rhodes absent.*

#### *10.4 Local Control Accountability Plan Update (Vincent Harris and Steven Ramirez Fong)*

#### **Information**

*Chief Continuous Improvement and Accountability Officer Vincent Harris and LCAP/SPSA Coordinator Steven Ramirez Fong gave the LCAP update. They went over the role of the LCAP, LCAP components, 2021-22 budget, LCAP goals, stakeholder influence,*

goals, stakeholder input, stakeholder engagement, stakeholder themes, and next steps.

*Public Comment:*  
*Rene Webster-Hawkins*  
*Terrence Gladney*

*Board Comments:*

*None.*

*10.5 Adoption of the Comprehensive Coordinated Early Intervening Services Plan (CCEIS) to Address Significant Disproportionality (Christine Baeta, Sadie Hedegard, and Geovanni Linares)*

**Action**

*SELPA Director Giovanni Linares and Dr. Jon Eyler of the State Performance Plan Technical Assistance Project gave the presentation. They went over the purpose of reviewing and approving the 2019-20 CCEIS plan, significant disproportionality within SCUSD, the process for developing the 2019-20 CCEIS plan, and the CCEIS plan for 2019-20 and 2020-21.*

*Public Comment:*  
*Mohammad Kashmiri*  
*Terrence Gladney*

*Board Comments:*

*Member Garcia asked what in the plan is different this time. Mr. Linares answered that it is a comprehensive evaluation. Member Garcia asked if the professional development piece needs to be negotiated. Mr. Eyler answered that the District has not yet had the opportunity to do a deep data dive. Superintendent Aguilar added that this plan is being refined and, when eventually implemented, any CBA implications will be brought to the Board. Member Garcia said she wanted to make sure that just because something is in this plan it does not mean it is automatically happening, as other decisions need to be made. She noted that the timeline is very tight. She made a motion to approve the item, and Second Vice President Woo seconded. The motion passed unanimously 4-0 with Members Murawski, Phillips, and Rhodes absent.*

## **11.0 CONSENT AGENDA**

**Action**

*Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.*

*11.1 Items Subject or Not Subject to Closed Session:*

*11.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Rose F. Ramos)*

*11.1b Approve Personnel Transactions (Cancy McArn)*

*11.1c Approve Consolidated Application 2020-21 Winter Report (Vincent Harris)*

*11.1d Approve Minutes of the April 8, 2021, Board of Education Meeting (Jorge A. Aguilar)*

*11.1e Approve Revised Board of Education Meeting Calendar for 2020-21, Moving Regular Meeting of June 17, 2021, to June 24, 2021 (Jorge A. Aguilar)*

*President Pritchett asked for a motion to adopt the Consent Agenda. A motion was made to approve by Second Vice President Woo and seconded by Student Member Sheikh. The Board members present voted unanimously to adopt the Consent Agenda.*

**12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS**

**Receive Information**

*12.1 Business and Financial Information:*

- *Enrollment and Attendance Report Month 7 Ending Friday, March 26, 2021 (Rose Ramos)*

*President Pritchett received the Business and Financial information/reports.*

**13.0 FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ *May 20, 2021 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*
- ✓ *June 10, 2021 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*

## **14.0 ADJOURNMENT**

*The Board reconvened into Closed Session. Upon returning, President Pritchett asked for a motion to adjourn the meeting; a motion was made by Student Member Sheikh and seconded by Member Villa. The motion passed unanimously, and the meeting adjourned at 11:32 p.m.*

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*Jorge A. Aguilar, Superintendent and Board Secretary*

*NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item will be available on the District's website at [www.scusd.edu](http://www.scusd.edu)*



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1k

**Meeting Date:** June 24, 2021

**Subject:** Approve Minutes of the May 20, 2021, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes of the May 20, 2021, Board of Education Meeting.

**Background/Rationale:** None

**Financial Considerations:** None

**LCAP Goal(s):** Family and Community Empowerment

**Documents Attached:**

1. Minutes of the May 20, 2021, Board of Education Regular Meeting

<p><b>Estimated Time of Presentation:</b> N/A <b>Submitted by:</b> Jorge A. Aguilar, Superintendent <b>Approved by:</b> N/A</p>
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# BOARD OF EDUCATION MEETING AND WORKSHOP

## **Board of Education Members**

Christina Pritchett, President (Trustee Area 3)  
Lisa Murawski, Vice President (Trustee Area 1)  
Darrel Woo, Second Vice President (Trustee Area 6)  
Leticia Garcia (Trustee Area 2)  
Jamee Villa (Trustee Area 4)  
Chinua Rhodes (Trustee Area 5)  
Lavinia Grace Phillips (Trustee Area 7)  
Isa Sheikh, Student Member

**Thursday, May 20, 2021**

**4:30 p.m. Closed Session**

**6:00 p.m. Open Session**

**Serna Center**

Community Conference Rooms

5735 47<sup>th</sup> Avenue

Sacramento, CA 95824

*(See Notice to the Public Below)*

## *Minutes*

*2020/21-37*

*Allotted Time*

### **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

#### **NOTICE OF PUBLIC ATTENDANCE BY LIVESTREAM**

**Members of the public who wish to attend the meeting may do so by livestream at:**

**<https://www.scusd.edu/post/watch-meeting-live>. No physical location of the meeting will be provided to the public.**

*The meeting was called to order at 4:31 p.m. by President Pritchett, and roll was taken.*

*Members Present:*

*President Christina Pritchett*

*Second Vice President Darrel Woo*

*Lavinia Grace Phillips*

*Chinua Rhodes*

*Jamee Villa*

*Leticia Garcia (arrived at 4:38 p.m.)*

*Vice President Lisa Murawski (arrived at 4:40 p.m.)*

*Student Member Isa Sheikh arrived at 6:00 p.m. for Open Session.*

### **2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**

#### **NOTICE OF PUBLIC COMMENT AND DEADLINE FOR SUBMISSION:**

**Public comment may be (1) emailed to [publiccomment@scusd.edu](mailto:publiccomment@scusd.edu); (2) submitted in writing, identifying the matter number and the name of the public member at the**

URL <https://tinyurl.com/SCUSDcommentMay20>; or (3) using the same URL, submitting a request for oral comment only when the matter is called, instead of written comment. Regardless of the method by which public comment is submitted, including a request for oral comment, the submission deadline for closed and open session items shall be no later than noon, May 20. Individual public comment shall be presented to the Board orally for no more than two minutes, or other time determined by the Board on each agenda item. Public comments submitted in writing will not be read aloud, but will be provided to the Board in advance of the meeting and posted on the District's website. The Board shall limit the total time for public comment presented on each agenda item, including communications and organizational reports, to 15 minutes in length. With Board consent, the President may increase or decrease the length of time allowed for public comment, depending on the agenda item and the number of public comments.

### 3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

#### 3.1 Government Code 54956.9 - Conference with Legal Counsel:

- a) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (San Joaquin County Superior Court Case No. STK-CV-UBC-2019-0007274 and OAH Case No. 2021120235)
- b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (Two Potential Cases)

#### 3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Pam Manwiller)

#### 3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

#### 3.4 Government Code 54957 – Public Employee Appointment

- a) Principal, Arthur A. Benjamin Health Professions High School

Public Comment: None

### 4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

#### 4.1 The Pledge of Allegiance

#### 4.2 Broadcast Statement

#### 4.3 Stellar Student – Hina Stanikzai, a 7<sup>th</sup> Grade student from Albert Einstein Middle School

### 5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

Unanimous Vote 7-0 Approve OAH Case No. 2021120235

Unanimous Vote 7-0 Leticia Bucio Principal of Arthur A. Benjamin Health Professions High School

### 6.0 AGENDA ADOPTION

### 7.0 PUBLIC COMMENT

Public comment may be (1) emailed to [publiccomment@scusd.edu](mailto:publiccomment@scusd.edu); (2) submitted in writing, identifying the matter number and the name of the public member at the URL <https://tinyurl.com/SCUSDcommentMay20>; or (3) using the same URL, submitting a request for oral comment only when the matter is called, instead of written comment. Regardless of the method by which public comment is submitted, including a request for oral comment, the

submission deadline shall be no later than noon, May 20 for any agenda item. Individual public comment shall be presented to the Board orally for no more than two minutes or other time determined by the Board, on each agenda item. Public comments submitted in writing will not be read aloud, but will be provided to the Board in advance of the meeting and posted on the District's website. The Board shall limit the total time for public comment presented on each agenda item, including communications and organizational reports, to 15 minutes in length. With Board consent, the President may increase or decrease the length of time allowed for public comment, depending on the agenda item and the number of public comments.

Ingrid Hutchins  
Alan Cox  
Terrance Gladney  
Julie Del Agua  
Rich Vasquez  
Angie Sutherland  
Mo Kashmiri

## **8.0 COMMUNICATIONS**

8.1 Employee Organization Reports:  
SCTA – David Fisher

## **9.0 SPECIAL PRESENTATION**

9.1 Approve Resolutions:

- Classified School Employee Week, May 16-22, 2021 Resolution #3206
- Mental Health Awareness Month Resolution #3207

Cancy McArn, Chief Human Resource Officer along with Human Resource Directors, Dr. Tiffany Smith Simmons, and Christina Villegas presented these resolutions for approval.

Public Comment: None

Board Comments:  
Vice President Murawski  
Member Garcia  
President Pritchett

2<sup>nd</sup> Vice President Woo motion to approve  
President Pritchett– 2<sup>nd</sup>  
Student Preferential Vote-Aye  
Roll Call Vote- Board Unanimous  
Motion approved

9.2 Seal of Biliteracy Awards (Christine Baeta and Matt Turkie)

Matt Turkie, Assistant Superintendent, Curriculum and Instruction and Melanie Bean, Training Specialist, Multilingual Education Department, presented this special presentation.

Public Comment:  
Terrence Gladney  
Mo Kashmiri

Board Comments:



*Member Garcia  
Member Rhodes  
Student Member Sheikh  
President Pritchett*

*9.3 Update on Re-Opening Memorandums of Understanding and Next Steps (Christine Baeta)*

*Christine Baeta, Chief Academic Officer presented this item for information.*

*Public Comment:*

*Brenda Wolfson  
Ingrid Hutchins  
Holly Conway  
Beth Conklin  
Desiree Throckmorton  
John Meyers  
Amy Smith  
Jamie James  
Jason Spann  
Serena Fuller  
Kristen Merrill  
Karen Rice  
Julie Del Agua  
Renee Webster-Hawkins  
Terrence Gladney  
Mo Kashmiri*

*Board Comment:*

*President Pritchett  
Student Member Sheikh  
Member Villa  
Member Garcia  
Second Vice President Woo  
Vice President Murawski*

**10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES**

*10.1 Approve 2020-21 Third Interim Financial Report and FCMAT Update (Rose Ramos)*

*Rose Ramos, Chief Business Officer; Adrian Vargas, Assistant Superintendent, Budget Services; Jesse Castillo, Director, Accounting Services, and Leilani Aguinaldo of School Services of California presented this item for approval.*

*Public Comment:*

*David Fisher  
Julie Del Agua*

*Board Comments:*

*Member Garcia  
Vice President Murawski  
Member Rhodes*

*Student Member Sheikh motion to approve  
Second Vice President Woo – 2<sup>nd</sup>  
Student Preferential Vote-Aye  
Roll Call Vote- Board Unanimous  
Motion approved*

*10.2 Local Control Accountability Plan Update (Vincent Harris and Steven Ramirez Fong)  
Vincent Harris, Chief Continuous Improvement and Accountability Officer; Steven Ramirez Fong,  
LCAP/SPSA Coordinator and LCAP Representatives Gwynnae Bird, Vanessa Areiza King, Dennis  
Mah and Susan Morla presented this item for information.*

*Public Comment:  
Anna Molander  
Terrance Gladney  
Renee Webster-Hawkins*

*Board Comments:  
Vice President Murawski  
Member Garcia  
Student Member Sheikh  
Member Rhodes  
President Pritchett*

*10.3 Approve AB 1200 Disclosure and Approval of One-Time Stipend for Health and Safety Trainings  
for Non-Represented/Confidential Employees for Onsite Training for Safely Reopening Schools to  
In-Person Instruction Services (Rose Ramos)*

*Rose Ramos, Chief Business Officer; presented this item for approval.*

*Public Comment: None*

*Board Comments: None*

*Motion to approve – Member Villa  
Student Member Sheikh – 2<sup>nd</sup>  
Student Preferential Vote-Aye  
Roll Call Vote- Board Unanimous  
Motion approved*

*10.4 Approve Revised 2020-2021 Superintendent's Cabinet Salary Schedule (Jorge A. Aguilar and  
Cancy McArn)*

*Superintendent Aguilar and Chief Human Resource Officer Cancy McArn presented on background of the Chief Operations Officer and Chief Business Officer positions, a comparability analysis, areas of responsibility of the two positions, a revised Superintendent' cabinet 2020-21 salary schedule, and next steps.*

*Public Comment:*

*Terrence Gladney*

*Nikki Milevsky*

*Mo Kashmiri*

*Board Comments:*

*Member Garcia*

*Vice President Murawski*

*Student Member Sheikh*

*Member Villa motion to approve*

*Member Rhodes 2<sup>nd</sup>*

*Student preferential vote – Aye*

*Roll Call Vote-5-2*

*President Pritchett-Aye*

*Vice President Murawski-Aye*

*2<sup>nd</sup> Vice President Woo-Aye*

*Member Garcia-Aye*

*Member Villa-Aye*

*Member Rhodes-Nay*

*Member Phillips-Nay*

## **11.0 PUBLIC HEARING**

### *11.1 Adopt Revision of Board Policy 5113, Absences and Excuses (Victoria Flores and Isa Sheikh)*

*Victoria Flores, Director, Student Support and Health Services and Student Board Member Sheikh presented this item for approval.*

*Public Comment:*

*Angie Sutherland*

*Board Comments:*

*Member Garcia*

*Member Rhodes*

*Vice President Murawski - motion to approve*

*Member Rhodes – 2<sup>nd</sup>*

*Student Preferential Vote-Aye*

*Roll Call Vote- Board Unanimous*

*Motion approved*

### *11.2 Adopt Revision of Board Policy 5141.52, Suicide Prevention (Victoria Flores)*

*Victoria Flores, Director, Student Support and Health Services presented this item for approval.*

*Public Comment:  
Angie Sutherland*

*Board Comments:  
Member Villa*

*Student Member Sheikh motion to approve  
2<sup>nd</sup> Vice President Woo – 2<sup>nd</sup>  
Student Preferential Vote-Aye  
Roll Call Vote- Board Unanimous  
Motion approved*

**11.3** *First Reading of Revised Board Policy 5146, Married/Pregnant/Parenting Students (Victoria Flores)*

*Victoria Flores, Director, Student Support and Health Services presented first reading for this item.*

*Public Comment:  
Angie Sutherland*

*Board Comments:  
Superintendent Aguilar  
President Pritchett*

**12.0 CONSENT AGENDA**

*Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.*

**12.1** *Items Subject or Not Subject to Closed Session:*

**12.1a** *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Rose F. Ramos)*

**12.1b** *Approve Personnel Transactions (Cancy McArn)*

**12.1c** *Approve Donations to the District for the Period of April 1-30, 2021 (Rose Ramos)*

**12.1d** *Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the Period of April 1-30, 2021 (Rose Ramos)*

**12.1e** *Approve Minutes of the April 22, 2021, Board of Education Meeting (Jorge A. Aguilar)*

**12.1f** *Approve Minutes of the April 28, 2021, Board of Education Special Meeting (Jorge A. Aguilar)*

**12.1g** *Approve Minutes of the May 3, 2021, Board of Education Special Meeting (Jorge A. Aguilar)*

*Public Comment:  
Terrence Gladney*

*Student Member Sheikh motion to approve  
Member Garcia – 2<sup>nd</sup>  
Student Preferential Vote-Aye  
Roll Call Vote- Board Unanimous  
Motion approved*

### **13.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS**

*Receive Information*

#### *13.1 Business and Financial Information:*

- *Purchase Order for the Period of March 15, 2021, through April 14, 2021 (Rose Ramos)*

#### *13.2 Head Start Reports (Christine Baeta and Jacquie Bonini)*

*President Pritchett received the reports.*

### **14.0 FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ *June 10, 2021 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*
- ✓ *June 24, 2021 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*

### **15.0 ADJOURNMENT**

*President Pritchett asked for a motion to adjourn the meeting; a motion was made by Student Member Sheikh and seconded by Member Rhodes. The motion was passed unanimously, and the meeting adjourned at 11:45 p.m.*

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*Jorge A. Aguilar, Superintendent and Board Secretary*

*NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item will be available on the District's website at [www.scusd.edu](http://www.scusd.edu)*



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.11

**Meeting Date:** June 24, 2021

**Subject:** Approve Minutes of the May 25, 2021, Board of Education Special Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes of the May 25, 2021, Board of Education Special Meeting.

**Background/Rationale:** None

**Financial Considerations:** None

**LCAP Goal(s):** Family and Community Empowerment

**Documents Attached:**

1. Minutes of the May 25, 2021, Board of Education Special Meeting

<p><b>Estimated Time of Presentation:</b> N/A <b>Submitted by:</b> Jorge A. Aguilar, Superintendent <b>Approved by:</b> N/A</p>
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# Sacramento City Unified School District BOARD OF EDUCATION SPECIAL MEETING

## Board of Education Members

Christina Pritchett, President (Trustee Area 3)  
Lisa Murawski, Vice President (Trustee Area 1)  
Darrel Woo, Second Vice President (Trustee Area 6)  
Leticia Garcia (Trustee Area 2)  
Jamee Villa (Trustee Area 4)  
Chinua Rhodes (Trustee Area 5)  
Lavinia Phillips (Trustee Area 7)  
Isa Sheikh, Student Member

Tuesday, May 25, 2021  
5:30 p.m.

Serna Center  
Washington Conference Room  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824  
(See Notice to the Public Below)

## *Minutes* 2020/21-38

### **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

The meeting was called to order at 5:31 p.m. by President Pritchett, and roll was taken.

#### *Members Present:*

President Christina Pritchett  
Second Vice President Darrel Woo  
Lavinia Grace Phillips  
Chinua Rhodes  
Leticia Garcia  
Jamee Villa (joined via Zoom)

Vice President Lisa Murawski (arrived at 5:45 p.m.)

Student Member Isa Sheikh arrived at 6:00 p.m. for Open Session.

### **2.0 PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED AND OPEN SESSION**

#### **NOTICE OF PUBLIC COMMENT AND DEADLINE FOR SUBMISSION:**

Public comment may be (1) emailed to [publiccomment@scusd.edu](mailto:publiccomment@scusd.edu); or (2) submitted in writing, identifying the matter number and the name of the public member at the URL <https://tinyurl.com/SCUSDSpecialMay25>; or (3) using the same URL, submitting a request for oral comment. **Regardless of the method by which public comment is submitted, the submission deadline shall be no later than noon, May 25.** Individual public comment shall be presented to the Board orally for no more than two minutes, or other time determined by the Board on each agenda item. Public comments submitted in writing will not be read aloud, but will be provided to the Board in advance of the meeting and posted on the District's website. The Board shall limit the total time for public comment on each agenda item, including communications and organizational reports, to 15 minutes in length. With Board consent, the President may increase or decrease the length of time allowed for public comment, depending on the agenda item and the number of public comments.

### **3.0 CLOSED SESSION**

*While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.*

*3.1 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management  
(District Representative Pam Manwiller)*

*No public comment on closed sessions items.*

### **4.0 RECONVENE INTO OPEN SESSION**

### **5.0 UPDATE ON RE-OPENING: DISCUSSION/APPROVAL OF COLLAPSING ADDITIONAL COHORTS**

### **6.0**

*Christine Baeta, Chief Academic Officer and Raoul Bozio, In House Counsel presented this update.*

#### *Public Comment:*

<i>Alina Cervantes</i>	<i>Jennifer Henderson</i>
<i>Brenda Wolfson</i>	<i>Jessica Mains</i>
<i>Dan Okenfuss</i>	<i>Jody Bone</i>
<i>Desiree Throckmorton</i>	<i>Joe Smith</i>
<i>Eric Shranz</i>	<i>John Meyers</i>
<i>Gwynned Spann</i>	<i>Karen Rice</i>
<i>Holly Conway</i>	<i>Lisa Riley</i>
<i>Ingrid Hutchins</i>	<i>Marco Martinez</i>
<i>Jason Spann</i>	<i>Paula Turner</i>
<i>Jeanine Rupert</i>	<i>Stephenie Shah</i>

#### *Board Comment:*

*Vice President Murawski agrees, time to unmute children, bring them back. Time to move on, hurting our children. Idea of restorative restart. Idea of bringing back school student clubs? Member Phillips seems to be grouping of ideas regarding science. Learning loss occurred before pandemic. Need to make clear to parents, talking about collapsing cohorts means 4 days, 3 hours a day. Not going to benefit all students. Wants clear language on what is being voted on. Member Garcia wants a clear understanding what is before us. Which sites are we talking about?*

*Mr. Aguilar responds, began process of combining student attendance data of students who have returned. Working with site administration to verify data. Primarily elementary schools. Member Garcia continues, thanks community, parents, grandparents, teachers. Wishes it could have happened sooner. Supports moving forward. Student Member Sheikh thanks students. Wants more info on analysis. What steps need to be taken?*

*Member Villa visited a few sites last week. Everyone is in agreement to return. Makes motion to approve.*



*Member Rhodes resources on how we implement on site level. What is needed? What insurances that give supports needed.*

*2<sup>nd</sup> Vice President Woo-motion to approve  
Member Villa 2<sup>nd</sup>  
Student Preferential Vote-Aye*

*Roll Call Vote:  
Pritchett-Aye  
Murawski-Aye  
Woo-Aye  
Garcia-Aye  
Villa-Aye  
Rhodes-Aye  
Phillips-Abstain*

## **7.0 ADJOURNMENT**

*President Pritchett asked for a motion to adjourn the meeting; a motion was made by 2<sup>nd</sup> Vice President Woo and seconded by Member Rhodes. The motion was passed unanimously, and the meeting adjourned at 8:11 p.m.*

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*Jorge A. Aguilar, Superintendent and Board Secretary*

*NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public portion of the special Board meeting, please contact the Board of Education Office at (916) 643-9314 at least 8 hours before the scheduled Board of Education special meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)]*



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 13.1

**Meeting Date:** June 24, 2021

**Subject:** Business and Financial Information

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Business Services

**Recommendation:** Receive business and financial information.

**Background/Rationale:** Purchase Order Board Report for the Period of April 15, 2021 through May 14, 2021

**Financial Considerations:** Reflects standard business information.

**LCAP Goal(s):** Family and Community Empowerment; Operational Excellence

**Documents Attached:**

Purchase Order Board Report for the Period of April 15, 2021 through May 14, 2021

<p><b>Estimated Time:</b> N/A <b>Submitted by:</b> Rose Ramos, Chief Business Officer <b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
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## Includes Purchase Orders dated 04/15/2021 - 05/14/2021 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B21-00716	MCKESSON MEDICAL SURGICAL INC	HEERF_PPE	NEW SKILLS & BUSINESS ED. CTR	11	4,350.00
B21-00717	NORMAN WRIGHT MECHANICAL EQUIP	COVID 19 - REPLACE EXHAUST FANS	FACILITIES MAINTENANCE	01	10,000.00
B21-00718	Erika Alvarado	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	188.16
B21-00719	Ina & Britt Baysinger	FEDERAL PROPORTIONATE SHARE	SPECIAL EDUCATION DEPARTMENT	01	1,380.22
B21-00720	BLICK ART MATERIALS LLC	BLANKET ORDER	SUCCESS ACADEMY	01	1,500.00
B21-00721	ROSLYN ALBERT-SANDRONSKY SETH SANDRONSKY	SETTLEMENT AGREEMENT	SPECIAL EDUCATION DEPARTMENT	01	1,000.00
B21-00722	SECURE TRANSPORTATION CO INC	SPECIALIZED STUDENT TRANSPORTATION	SPECIAL EDUCATION DEPARTMENT	01	15,000.00
B21-00723	DIANA SANCHEZ	FEDERAL PROPORTIONATE SHARE	SPECIAL EDUCATION DEPARTMENT	01	1,380.22
B21-00724	SHRUTI & SANDEEP GADHOK	FEDERAL PROPORTIONATE SHARE	SPECIAL EDUCATION DEPARTMENT	01	1,380.00
B21-00725	ANGELA and CHAD SUTHERLAND	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	758.90
B21-00726	Heather & Scott Fuller	FEDERAL PROPORTIONMENT	SPECIAL EDUCATION DEPARTMENT	01	1,380.22
B21-00727	SYSCO FOOD SVCS OF SACRAMENTO	WATER/SNACKS FOR SCHOOLS & VACCINE CLINICS (CARES)	NUTRITION SERVICES DEPARTMENT	01	10,000.00
B21-00728	Pawar Transportation LLC	PAWAR TRANSPORTATION - SPECIAL ED STUDENTS	TRANSPORTATION SERVICES	01	48,000.00
B21-00729	MICHAEL'S TRANSPORTATION	MICHAELS TRANSPORTATION	TRANSPORTATION SERVICES	01	272,800.00
B21-00730	FIVESTAR GOURMET FOODS, INC	TO PURCHASE READY MADE MEALS FOR 2020-21	NUTRITION SERVICES DEPARTMENT	13	50,000.00
B21-00731	MSC INDUSTRIAL SUPPLY CO	MANUFACTURING_CLASS SUPPLIES	NEW SKILLS & BUSINESS ED. CTR	11	13,050.00
B21-00732	Carmen Magda	FEDERAL PROPORTIONATE SHARE	SPECIAL EDUCATION DEPARTMENT	01	1,380.22
B21-00733	Openn or Joseph Kotecki	FEDERAL PROPORTIONATE SHARE	SPECIAL EDUCATION DEPARTMENT	01	1,380.22
B21-00734	TAM FRESH CUT-PAK INC	TO PURCHASE FRESH CUT PRODUCE FOR SY 20-21	NUTRITION SERVICES DEPARTMENT	13	50,630.00
B21-00735	PAUL BAKER PRINTING INC	TO PRODUCE MEAL BAG LABELS/CARDS FOR CNTRL KITCHEN	NUTRITION SERVICES DEPARTMENT	13	4,000.00
B21-00736	HUBERT COMPANY LLC	PAPER BAGS FOR GRAB-N-GO STUDENT MEALS	NUTRITION SERVICES DEPARTMENT	13	15,000.00
B21-00737	CASPIO INC	CASPIO SOFTWARE OVERAGE 20-21 SY	YOUTH DEVELOPMENT	01	1,204.00
CHB21-00399	OFFICE DEPOT	OFFICE DEPOT CHARGEBACK	ELDER CREEK ELEMENTARY SCHOOL	01	25,000.00

\*\*\* See the last page for criteria limiting the report detail.

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CHB21-00400	OFFICE DEPOT	2020/21 COVID SUPPLIES	THEODORE JUDAH ELEMENTARY	01	500.00
CHB21-00401	OFFICE DEPOT	OFFICE DEPO 2020/2021	EARL WARREN ELEMENTARY SCHOOL	01	1,500.00
CHB21-00402	OFFICE DEPOT	SUPPLEMENTARY INSTRUCTIONAL SUPPLIES FOR TITLE I	LUTHER BURBANK HIGH SCHOOL	01	5,000.00
CHB21-00403	THE HOME DEPOT PRO	HOME DEPOT PRO - ALL PRESCHOOL ROOMS	CHILD DEVELOPMENT PROGRAMS	12	8,000.00
CHB21-00404	OFFICE DEPOT	OFFICE DEPOT BLANKET	A. M. WINN - K-8	01	20,000.00
CHB21-00405	OFFICE DEPOT	SUPPLEMENTAL INSTRUCTIONAL SUPPLIES	SEQUOIA ELEMENTARY SCHOOL	01	5,000.00
CHB21-00406	OFFICE DEPOT	OFFICE DEPOT SUPPLIES	CALIFORNIA MIDDLE SCHOOL	01	8,500.00
CHB21-00407	OFFICE DEPOT	BLANKET ORDER OFFICE DEPOT	LEATAATA FLOYD ELEMENTARY	01	6,629.45
CHB21-00408	OFFICE DEPOT	BLANKET ORDER	LEATAATA FLOYD ELEMENTARY	01	5,924.68
CHB21-00409	OFFICE DEPOT	SCHOOL SUPPLIES FOR SCHOOL YEAR	MARTIN L. KING JR ELEMENTARY	01	23,000.00
CHB21-00410	OFFICE DEPOT	SCHOOL SUPPLIES	JOHN H. STILL - K-8	01	35,000.00
CHB21-00411	OFFICE DEPOT	SUPPLIES	CAPITAL CITY SCHOOL	01	10,000.00
CHB21-00412	THE HOME DEPOT PRO	HOME DEPOT	GEO WASHINGTON CARVER	09	7,000.00
CHB21-00413	OFFICE DEPOT	BLANKET ORDER OFFICE DEPOT	LEATAATA FLOYD ELEMENTARY	01	8,096.22
CHB21-00414	OFFICE DEPOT	Classroom/Teacher Supplies	MARTIN L. KING JR ELEMENTARY	01	9,000.00
CHB21-00415	OFFICE DEPOT	SUPPLIES FOR STUDENTS	CAPITAL CITY SCHOOL	01	4,123.81
CHB21-00416	U S BANK/SCUSD	CAL CARD - BOB LYONS, CIO EXPENSES	INFORMATION SERVICES	01	6,000.00
CS21-00279	GRACE FA'AVESI	TUPE SUPPLEMENTAL PROVIDER 20-21 FY (EPIC BLOOM)	FOSTER YOUTH SERVICES PROGRAM	01	2,750.00
CS21-00280	EPOCH EDUCATION INC	EPOCH EDUCATION-PROFESSIONAL LEARNING FOR TEACHERS	CALEB GREENWOOD ELEMENTARY	01	25,000.00
CS21-00281	CRUMBINE EDUCATION CONSULTING	Dare to Lead - MTSS Training	ACADEMIC OFFICE	01	39,497.00
CS21-00282	EPOCH EDUCATION INC	EQUITY PROFESSIONAL DEVELOPMENT	ABRAHAM LINCOLN ELEMENTARY	01	8,500.00
CS21-00283	BRENDA RUIZ	AG SA- SEED TO PLATE CULINARY ED.@LUTHER BURBANK	CAREER & TECHNICAL PREPARATION	01	34,775.00
CS21-00284	EATON INTERPRETING SERVICES	CONFRMNG-INTERPRETER PARENT-TEACHER CONF 3/22/21	CAMELLIA BASIC ELEMENTARY	01	114.00
CS21-00285	DWIGHT TAYLOR SR	INVOICE FOR SPEAKER - CONFIRMING	HEALTH PROFESSIONS HIGH SCHOOL	01	350.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CS21-00286	TERESA HERNANDEZ	LUTHER BURBANK PARENT ENGAGEMENT ELAC SUPPORT	LUTHER BURBANK HIGH SCHOOL	01	500.00
CS21-00287	CRYSTAL RUIZ	VISUAL ARTS PROGRAM - CRYSTAL RUIZ	WILLIAM LAND ELEMENTARY	01	2,770.00
CS21-00288	ALEX JENKINS	ARTS (PERCUSSION / DRUM) PROGRAM - ALEX JENKINS	WILLIAM LAND ELEMENTARY	01	3,600.00
CS21-00289	GLORIA MELCHOR DBA GLORIA'S IN TERPRETING SVCS	CONFRMG-INTERPRET PARENT-TEACH CONF SPRING 2021	CAMELLIA BASIC ELEMENTARY	01	1,125.00
CS21-00290	MEDIC AMBULANCE	COVID-19 VACCINE CLINIC - AMBULANCE SERVICE	HEALTH SERVICES	01	2,320.00
CS21-00291	DWIGHT TAYLOR SR	UNDERSERVED POPULATION	SEQUOIA ELEMENTARY SCHOOL	01	3,600.00
CS21-00292	DWIGHT TAYLOR SR	UNDERSERVED POPULATION	SEQUOIA ELEMENTARY SCHOOL	01	4,954.00
CS21-00293	ARLENE ORTIZ	INDEPENDENT EDUCATIONAL EVALUATION	SPECIAL EDUCATION DEPARTMENT	01	5,000.00
CS21-00294	PLACER COUNTY OFFICE OF ED	O&M CONSULTING AND SERVICES	SPECIAL EDUCATION DEPARTMENT	01	49,081.00
CS21-00295	4YOUREPIPHANY FOUNDATION INC	FYS/TUPE Contract w/4 Your Ephiphany for 20-21 FY	FOSTER YOUTH SERVICES PROGRAM	01	3,500.00
CS21-00296	LA FAMILIA COUNSELING CENTER	TUPE SUPPLEMENTAL PROVIDER (LFCC) 20-21	FOSTER YOUTH SERVICES PROGRAM	01	2,750.00
CS21-00297	WALLACE-KUHL & ASSOCIATES	0144-401 HUBERT BANCROFT PLAYGROUND	FACILITIES SUPPORT SERVICES	21	5,800.00
CS21-00298	WALLACE-KUHL & ASSOCIATES	0594-416 AW MCCLASKEY PARKING LOT	FACILITIES SUPPORT SERVICES	21	5,800.00
CS21-00299	4YOUREPIPHANY FOUNDATION INC	YOUTH LEADERSHIP PROGRAM	OAK RIDGE ELEMENTARY SCHOOL	01	4,000.00
CS21-00300	ARCHITECTURAL NEXUS INC	HVAC ARCHITECTURAL & MECHANICAL ENGINEERING SER.	FACILITIES SUPPORT SERVICES	01	641,638.00
CS21-00301	SACRAMENTO COUNTY OFFICE OF ED K12 CURRICULUM & INSTRUCTION	MOU AGREEMENT	JOHN D SLOAT BASIC ELEMENTARY	01	12,000.00
CS21-00302	SCOE K12 CURRICULUM & INSTRUCTION	Continuing with math support from SCOE	PARKWAY ELEMENTARY SCHOOL	01	24,000.00
CS21-00303	IMPROVE YOUR TOMORROW	IMPROVE YOUR TOMORROW PLANNING & OUTREACH	CONTINUOUS IMPRVMT & ACNTBLTY	01	37,500.00
CS21-00304	MEDICAL TRAINING SOLUTIONS	MEDICAL TRAINING SOLUTIONS, INC / PHLEBOTOMY	NEW SKILLS & BUSINESS ED. CTR	11	96,330.00
CS21-00305	LIFECHANGERS INTL	REACH One Presenter for Attendance & Engagement	ENROLLMENT CENTER	01	20,700.00
CS21-00306	DANNIS WOLIVER KELLEY	LEGAL COUNSEL AND CONSTRUCTION DOCS	FACILITIES SUPPORT SERVICES	21	30,000.00
CS21-00307	MATTHEW C FABIAN	0844-439 TRANSP BUS CHRGING-IOR SERVICES	FACILITIES SUPPORT SERVICES	01	13,300.00

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CS21-00308	PEOPLE REACHING OUT PRO YOUTH & FAMILIES INC	LAW- YOUTH ADVOCACY	HIRAM W. JOHNSON HIGH SCHOOL	01	7,000.00
CS21-00309	WALLRICH CREATIVE COMMUNICATIO NS	CB CARES Act Website Wallrich Creative	CONSOLIDATED PROGRAMS	01	20,000.00
CS21-00310	ALWAYS KNOCKING INC	20-21 SAFETY COORDINATION	SAFE SCHOOLS OFFICE	01	55,000.00
CS21-00311	916 INK	SIG - 2-YEAR LITERACY TUTORING PROGRAM	H.W. HARKNESS ELEMENTARY	01	25,000.00
CS22-00001	FOUNDATION FOR CALIFORNIA COMM UNITY COLLEGES	CCGI RENEWAL 2021-2022	COUNSELING SERVICES	01	37,625.50
N21-00057	REYN FRANCA SCHOOL	NPS EDUCATIONAL SERVICES	SPECIAL EDUCATION DEPARTMENT	01	12,700.00
P21-02758	APPLE INC	Apple Computers for Staff	THE MET	09	2,329.33
P21-02759	APPLE INC	TARA LAPTOP	COMMUNICATIONS OFFICE	01	1,506.91
P21-02760	CDW GOVERNMENT	LAPTOPS FOR TEACHING STAFF	AMERICAN LEGION HIGH SCHOOL	01	10,221.41
P21-02761	CDW GOVERNMENT	DESKTOP COMPUTER PARTS	WEST CAMPUS	01	131.27
P21-02762	APPLE INC	Apple super Drive External DVD Drive	THE MET	09	1,460.51
P21-02763	CDW GOVERNMENT	CHROMEBOOKS AND CHROMEBOOK CARTS FOR STUDENT USE	WILL C. WOOD MIDDLE SCHOOL	01	166,899.49
P21-02764	DELTA WIRELESS INC	REPLACEMENT RADIOS FOR SUPERVISION	WILL C. WOOD MIDDLE SCHOOL	01	3,858.18
P21-02766	LAKESHORE LEARNING MATERIALS	TEACHERS LAKESHORE	JAMES W MARSHALL ELEMENTARY	01	552.19
P21-02767	LAKESHORE LEARNING MATERIALS	AHMADZAI'S ORDER	BG CHACON ACADEMY	09	994.37
P21-02768	THE HOME DEPOT PRO	SUPPLIES FOR GARDENING PROGRAM & PHYS ED.	A. M. WINN - K-8	01	8,523.13
P21-02769	SCHOOL SPECIALTY EDUCATION	INTERVENTION TEXTS FOR STRUGGLING READERS	OAK RIDGE ELEMENTARY SCHOOL	01	3,140.49
P21-02770	SCHOOL SPECIALTY EDUCATION	MATH INSTRUCTION SUPPLIES	OAK RIDGE ELEMENTARY SCHOOL	01	1,805.21
P21-02771	THE HOME DEPOT PRO	Mini refridgerator	ELDER CREEK ELEMENTARY SCHOOL	01	211.92
P21-02772	SCHOOL SPECIALTY EDUCATION	SPORTS SUPPLIES	OAK RIDGE ELEMENTARY SCHOOL	01	1,071.84
P21-02774	CUSTOMINK	KINDER REGISTRATION BANNER	OAK RIDGE ELEMENTARY SCHOOL	01	168.02
P21-02775	CUSTOMINK	SCHOOL FLAG	OAK RIDGE ELEMENTARY SCHOOL	01	222.90
P21-02776	CUSTOMINK	SCHOOL MASKS	OAK RIDGE ELEMENTARY SCHOOL	01	576.97
P21-02777	CUSTOMINK	SCHOOL SHIRTS	OAK RIDGE ELEMENTARY SCHOOL	01	959.66
P21-02778	CUSTOMINK	PROMOTION MASKS	OAK RIDGE ELEMENTARY SCHOOL	01	599.65

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P21-02779	CUSTOMINK	PROMOTION SHIRTS	OAK RIDGE ELEMENTARY SCHOOL	01	725.73
P21-02780	DELTA WIRELESS INC	TWO WAY RADIOS FOR CAMPUS SECURITY	FERN BACON MIDDLE SCHOOL	01	2,792.95
P21-02781	THE HOME DEPOT PRO	COVID-19 - ESSENTIAL ITEMS, e.g. TOWELS/SOAP/ETC	BUILDINGS & GROUNDS/OPERATIONS	01	7,764.75
P21-02782	STEVE WELCH ELECTRICAL CONTRAC TORS	REPLACE DAMAGED SWITCH BOARD - ROSA PARKS	FACILITIES MAINTENANCE	01	33,500.00
P21-02783	OFFICE DEPOT	HEERF_OFFICE DEPOT_CTE_HEADSETS	NEW SKILLS & BUSINESS ED. CTR	11	557.68
P21-02784	OFFICE DEPOT	HEERF_OFFICE DEPOT_CTE_WEB CAMERA	NEW SKILLS & BUSINESS ED. CTR	11	1,902.85
P21-02785	OFFICE DEPOT	CAEP_OFFICE DEPOT_ADMIN OFFICE_WEB CAMERA	NEW SKILLS & BUSINESS ED. CTR	11	152.23
P21-02786	OFFICE DEPOT	HEERF_OFFICE DEPOT_FINANCIAL AID_APC BACKUP	NEW SKILLS & BUSINESS ED. CTR	11	108.74
P21-02787	OFFICE DEPOT	PURCHASE TECHNOLOGY FOR INSTRUCTION	HOLLYWOOD PARK ELEMENTARY	01	965.35
P21-02788	SCHOLASTIC INC SCHOLASTIC MAGA ZINES	DENISON'S SCHOLASTIC ORDER	BG CHACON ACADEMY	09	367.29
P21-02789	SCHOLASTIC INC SCHOLASTIC MAGA ZINES	SCHOLASTIC BOOKS FOR COVID INTERVENTION	ABRAHAM LINCOLN ELEMENTARY	01	2,527.61
P21-02790	SCHOLASTIC INC SCHOLASTIC MAGA ZINES	BOOKS FOR CLASSROOM INSTRUCTION	OAK RIDGE ELEMENTARY SCHOOL	01	1,349.58
P21-02791	Tamaira Sandifer	Studio T	ACADEMIC OFFICE	01	75,000.00
P21-02792	BOOKS EN MORE	HARRIS BOOKS	JAMES W MARSHALL ELEMENTARY	01	167.67
P21-02793	GL GROUP INC dba BOOKSOURCE	BOOKSOURCE	JOHN BIDWELL ELEMENTARY	01	2,670.79
P21-02794	CDW GOVERNMENT	INK CARTRIDGES FOR REMOTE WORK	BUDGET SERVICES	01	2,063.75
P21-02795	KANTER & ROMO IMMIGRATION LAW	LEGAL FEES-NONIMMIGRANT VISA	ADMIN-LEGAL COUNSEL	01	13,220.00
P21-02796	BRIDGES TRANSITIONS CO	CHOICES 360	SPECIAL EDUCATION DEPARTMENT	01	3,000.00
P21-02797	Sharon Kennedy Estate	SETTLEMENT TRUST OAH2020050804	SPECIAL EDUCATION DEPARTMENT	01	48,500.00
P21-02798	SCHOLASTIC INC	MAIN/IRINA SCHOLASTIC	JAMES W MARSHALL ELEMENTARY	01	653.92
P21-02799	PACIFIC OFFICE AUTOMATION	RN2235 - RISO MAINTENANCE AGREEMENT	JAMES W MARSHALL ELEMENTARY	01	425.00
P21-02800	PACIFIC OFFICE AUTOMATION	MAINTENANCE AGREEMENT SF5130	JAMES W MARSHALL ELEMENTARY	01	199.00
P21-02801	GLOBAL EQUIPMENT CO INC	NEW DUMPSTERS FOR M&O	FACILITIES MAINTENANCE	01	7,899.38
P21-02802	CDW GOVERNMENT	COVID-19 CISCO PHONES FOR VARIOUS SITES	FACILITIES MAINTENANCE	01	21,206.25

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P21-02803	CDW GOVERNMENT	Color HP Printer for Room 1	ENROLLMENT CENTER	01	802.97
P21-02804	GRAINGER INC	WOODWORKING SUPPLIES	A. M. WINN - K-8	01	324.51
P21-02805	AVF SYSTEMS INC	RECEIVERS & KEY FOBS FOR GATE ACCESS POINTS	FACILITIES MAINTENANCE	01	2,650.00
P21-02806	WIREMAN FENCE PRODUCTS	KITCHEN @ JOHNSON - SUMMER PROJECT	FACILITIES MAINTENANCE	01	1,926.79
P21-02807	CDW GOVERNMENT	HEERF_EQUIP_OVER \$500_PROCTOR LAPTOPS	NEW SKILLS & BUSINESS ED. CTR	11	4,582.35
P21-02808	GRAINGER INC	COVID-19 - VANTAGE SHELTER/INSTANT BAG	BUILDINGS & GROUNDS/OPERATIONS	01	178,083.56
P21-02809	Bizon Group Inc	COVID - STORAGE CONTAINERS FOR COVID RELATED ITEMS	FACILITIES MAINTENANCE	01	114,330.94
P21-02810	SCUSD - US BANK CAL CARD	GARDEN SUPPLIES	JOHN D SLOAT BASIC ELEMENTARY	01	258.93
P21-02811	CDW GOVERNMENT	Replace outdated, glitchy monitor	LIBRARY/TEXTBOOK SERVICES	01	200.75
P21-02812	APPLE INC	LOW INCIDENCE AT - VI	SPECIAL EDUCATION DEPARTMENT	01	4,106.95
P21-02813	RIVERVIEW INTERNATIONAL TRUCKS	REFRIGERATED TRUCK FOR NUTRITION OPERATIONS	NUTRITION SERVICES DEPARTMENT	13	140,101.53
P21-02814	COUNTY OF SACRAMENTO ENVIRONME NTAL MANAGEMENT DEPT	HAZARDOUS MATERIALS FEES	LUTHER BURBANK HIGH SCHOOL	01	936.00
P21-02815	NORTHSTAR AV	PORTABLE PA SYSTEM	LUTHER BURBANK HIGH SCHOOL	01	2,059.25
P21-02816	NORTHSTAR AV	PROJECTOR BULBS	JAMES W MARSHALL ELEMENTARY	01	1,683.59
P21-02817	HEIECK SUPPLY INC	MATERIALS AS NEEDED FOR SUMMER PROJECTS	FACILITIES MAINTENANCE	01	3,525.67
P21-02818	DELTA WIRELESS INC	2- WAY RADIOS	LUTHER BURBANK HIGH SCHOOL	01	2,335.11
P21-02819	DELTA WIRELESS INC	BATTERIES FOR WALKIE TALKIES	A. M. WINN - K-8	01	802.26
P21-02820	CALIFORNIA DEPT OF GENERAL SER VICES	02-54655 JED SMITH-DSA LEGACY CLOSEOUT	FACILITIES SUPPORT SERVICES	21	500.00
P21-02821	COUNTY OF SACRAMENTO ENVIRONME NTAL MANAGEMENT DEPT	FOSTER EXPANDED LEARNING	HUBERT H BANCROFT ELEMENTARY	01	1,000.00
P21-02822	5-STAR STUDENTS	5-STAR STUDENTS	ROSEMONT HIGH SCHOOL	01	2,563.22
P21-02823	THE HOME DEPOT PRO	COVID-19 - ESSENTIAL ITEMS - BETCO PRODUCTS/ETC.	BUILDINGS & GROUNDS/OPERATIONS	01	16,213.32
P21-02824	DELTA WIRELESS INC	2- WAY RADIOS	LUTHER BURBANK HIGH SCHOOL	01	2,335.11
P21-02825	AMSTERDAM PRINTING & LITHO	ITEMS FOR STAFF - CONFIRMING	HEALTH PROFESSIONS HIGH SCHOOL	01	1,742.69
P21-02826	NORTHSTAR AV	PROJECTOR LAMPS	LUTHER BURBANK HIGH SCHOOL	01	2,262.00
P21-02827	PERLMUTTER PURCHASING POWER	ADDITIONAL SECURITY CAMERAS FOR CAMPUS	JOHN CABRILLO ELEMENTARY	01	1,113.60

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P21-02828	CORDOVA RECREATION& PARK DIST	GOLF FEES (BOYS & GIRLS)	ROSEMONT HIGH SCHOOL	01	1,000.00
P21-02829	SCHOLASTIC INC SCHOLASTIC MAGA ZINES	CONFIRMING - SCHOLASTIC INVOICES	ELDER CREEK ELEMENTARY SCHOOL	01	1,001.88
P21-02830	HEGGERTY PHONEMIC AWARENESS	INTERVENTION FOR EL STUDENTS	OAK RIDGE ELEMENTARY SCHOOL	01	1,059.98
P21-02831	INTECH MECHANICAL COMPANY	COVID - HVAC REPAIRS AT HEALTH PROFESSIONS	FACILITIES MAINTENANCE	01	1,875.46
P21-02832	INTECH MECHANICAL COMPANY	COVID - HVAC REPAIRS AT CK MCCLATCHY UNIT D-21	FACILITIES MAINTENANCE	01	2,884.72
P21-02833	INTECH MECHANICAL COMPANY	COVID - HVAC REPAIRS AT CKMCCLATCHY UNIT D-19	FACILITIES MAINTENANCE	01	2,884.72
P21-02834	INTECH MECHANICAL COMPANY	COVID - HVAC REPAIRS AT CK MCCLATCHY UNIT D-8	FACILITIES MAINTENANCE	01	3,270.51
P21-02835	CLINE MOORE	ANTI-RACISM TRAINING	ROSEMONT HIGH SCHOOL	01	2,700.00
P21-02836	MULLER SPORTS	ATHLETIC OFFICIAL BILLS	ROSEMONT HIGH SCHOOL	01	9,781.00
P21-02837	BARNES & NOBLE BOOKSTORES INC ACCT 5858824	BOOKS FOR PROFESSIONAL DEVELOPMENT	OAK RIDGE ELEMENTARY SCHOOL	01	1,740.00
P21-02838	Vibe Inc.	HEERF_HVAC_SMARTBOARD	NEW SKILLS & BUSINESS ED. CTR	11	3,605.16
P21-02839	NICK SUSAC dba OLD WORLD CUSTO M HOMES	PRYDE - BASEBALL FIELDS TRACTOR LABOR WORK	LUTHER BURBANK HIGH SCHOOL	01	3,102.70
P21-02840	SCHOOL-CONNECT	School Connect 2021-22	ACADEMIC OFFICE	01	1,500.00
P21-02841	EXCEL INTERPRETING LLC	Interpreting & Translating	ELDER CREEK ELEMENTARY SCHOOL	01	1,064.39
P21-02842	LIPPINCOTT WILLIAMS & WILKINS	VN BOOKS AND MATERIALS_BOOKSTORE	NEW SKILLS & BUSINESS ED. CTR	11	7,508.97
P21-02843	LIPPINCOTT WILLIAMS & WILKINS	VN BOOKS AND MATERIALS_TEACHERS COPY	NEW SKILLS & BUSINESS ED. CTR	11	253.35
P21-02844	MIND RESEARCH INSTITUTE	LICENSE RENEWAL - 3 YEAR	JOHN MORSE THERAPEUTIC	01	5,565.00
P21-02845	DEERE & CO VALLEY TRUCK & TRAC TOR INC	GATOR FOR ATHLETICS	ROSEMONT HIGH SCHOOL	01	11,040.71
P21-02846	NASTEE ANT	Basketball Jerseys FY 20-21	EQUITY, ACCESS & EXCELLENCE	01	19,395.00
P21-02847	NASTEE ANT	Attendane TShirts	BRET HARTE ELEMENTARY SCHOOL	01	2,298.98
P21-02848	CDW GOVERNMENT	HEERF-CTE_EQUIP_CHROM EBOOKS	NEW SKILLS & BUSINESS ED. CTR	11	4,138.13
P21-02849	APPLE INC	NON LOW INCIDENCE	SPECIAL EDUCATION DEPARTMENT	01	5,799.53
P21-02850	BOOKS EN MORE	BOOKS FOR CLASSROOM LIBRARIES	OAK RIDGE ELEMENTARY SCHOOL	01	1,633.96
P21-02851	US FOODSERVICE	CULINARY ARTS/AG SUPPLIES	CAREER & TECHNICAL PREPARATION	01	13,133.71
P21-02852	BOOKS EN MORE	BOOKS TO BE USED FOR CLASSROOM INSTRUCTION	OAK RIDGE ELEMENTARY SCHOOL	01	1,639.08
P21-02853	BOOKS EN MORE	BOOKS FOR CLASSROOM INSTRUCTION	OAK RIDGE ELEMENTARY SCHOOL	01	409.77

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P21-02854	CENTER FOR LAND-BASED LEARNING	FARMS LEADERSHIP PRPOGRM- AG PGM-T. McPHERSON	CAREER & TECHNICAL PREPARATION	01	300.00
P21-02855	BOOKS EN MORE	BOOKS FOR CLASSROOM LIBRARIES	OAK RIDGE ELEMENTARY SCHOOL	01	1,824.04
P21-02856	Spiraledge Inc	SWIM EQUIPMENT	LUTHER BURBANK HIGH SCHOOL	01	2,684.48
P21-02857	CDW GOVERNMENT	MSOFT O365 LICENSES - ADDITIONAL 10	INFORMATION SERVICES	01	283.50
P21-02858	CDW GOVERNMENT	CHROMEBOOKS	HIRAM W. JOHNSON HIGH SCHOOL	01	125,204.00
P21-02859	CDW GOVERNMENT	DOC CAMERAS FOR CLASSROOM HYBRID TEACHING	HUBERT H BANCROFT ELEMENTARY	01	1,489.05
P21-02860	CDW GOVERNMENT	CLASSROOM TECHNOLOGY	CALIFORNIA MIDDLE SCHOOL	01	25,741.90
P21-02861	AMAZON CAPITAL SERVICES	PORTABLE WIRELESS 12-INCH PORTABLE SPEAKER	OAK RIDGE ELEMENTARY SCHOOL	01	169.64
P21-02862	AMAZON CAPITAL SERVICES	YOUTH SPECIALIST MATERIALS	SUCCESS ACADEMY	01	333.54
P21-02863	AMAZON CAPITAL SERVICES	MATERIALS FOR YOUTH SPECIALIST	SUCCESS ACADEMY	01	230.73
P21-02864	AMAZON CAPITAL SERVICES	TECHNOLOGY FOR CLASSROOM INSTRUCTION	OAK RIDGE ELEMENTARY SCHOOL	01	3,175.13
P21-02865	AMAZON CAPITAL SERVICES	MINDFULL MNTL HLTH KIT (9325)	INTEGRATED COMMUNITY SERVICES	01	1,089.22
P21-02866	AMAZON CAPITAL SERVICES	SIDUCAL MOBILE STAND UP DESK, WITH WHEELS	JOHN BIDWELL ELEMENTARY	01	1,272.18
P21-02867	AMAZON CAPITAL SERVICES	R USB C HUB EXPAND + 7-in-1 CHUB ADAPTER	JOHN BIDWELL ELEMENTARY	01	395.72
P21-02868	AMAZON CAPITAL SERVICES	CAEP_HISET TESTING RM_COUGH BOX	NEW SKILLS & BUSINESS ED. CTR	11	394.22
P21-02869	AMAZON CAPITAL SERVICES	HEERF_COMPUTER LAB RM_COUGH BOX	NEW SKILLS & BUSINESS ED. CTR	11	394.22
P21-02870	AMAZON CAPITAL SERVICES	HEERF_FINANCIAL AIDE_DESK	NEW SKILLS & BUSINESS ED. CTR	11	293.61
P21-02871	TROXELL COMMUNICATIONS INC	CLASSROOM DOC CAMERAS AND PROJECTORS	CAMELLIA BASIC ELEMENTARY	01	8,183.44
P21-02872	AMAZON CAPITAL SERVICES	HEERF_ADMIN. OFFICE_PRIVACY SIGNS	NEW SKILLS & BUSINESS ED. CTR	11	32.59
P21-02873	AMAZON CAPITAL SERVICES	HEERF_JOB CENTER JOB COACHES_ROLL PULL SNEEZE	NEW SKILLS & BUSINESS ED. CTR	11	590.12
P21-02874	AMAZON CAPITAL SERVICES	HEERF_ADMIN OFFICE_DESK AND CHAIR	NEW SKILLS & BUSINESS ED. CTR	11	641.54
P21-02875	AMAZON CAPITAL SERVICES	HEERF_CAREER CENTER_4WAY DESKTOP BARRIERS	NEW SKILLS & BUSINESS ED. CTR	11	260.91

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P21-02876	AMAZON CAPITAL SERVICES	Charger for 2020 MacBook	EQUITY, ACCESS & EXCELLENCE	01	31.53
P21-02877	AMAZON CAPITAL SERVICES	VN AND NA-INSTRUCTIONAL SUPPLIES	NEW SKILLS & BUSINESS ED. CTR	11	520.52
P21-02878	AMAZON CAPITAL SERVICES	PACON PAPER ROLLS	SUCCESS ACADEMY	01	520.53
P21-02879	CDW GOVERNMENT	STUDENT DISPLAY SCREENS FOR CLASSROOM INSTRUCTION	O. W. ERLEWINE ELEMENTARY	01	8,307.46
P21-02880	TROXELL COMMUNICATIONS INC	INTERACTIVE DISPLAYS	HIRAM W. JOHNSON HIGH SCHOOL	01	27,666.25
P21-02881	TROXELL COMMUNICATIONS INC	Earl Warren MP Room Audio System Upgrade	EARL WARREN ELEMENTARY SCHOOL	01	4,094.33
P21-02882	APPLE INC	LAPTOPS FOR STAFF TO FACILITATE DL	ENGINEERING AND SCIENCES HS	01	6,151.99
P21-02883	CDW GOVERNMENT	CLASSROOM ELMOS	ALBERT EINSTEIN MIDDLE SCHOOL	01	3,691.52
P21-02884	CDW GOVERNMENT	CHROMEBOOK TECH FOR 1 TO 1	ROSA PARKS MIDDLE SCHOOL	01	70,427.25
P21-02885	AMAZON CAPITAL SERVICES	PRO BIKE TOOLS SLIME VALVE TOOL	JOHN H. STILL - K-8	01	492.25
P21-02886	AMAZON CAPITAL SERVICES	MATERIALS FOR YOUTH SPECIALIST	SUCCESS ACADEMY	01	273.59
P21-02887	AMAZON CAPITAL SERVICES	LOT/VAPA	JOHN D SLOAT BASIC ELEMENTARY	01	1,890.36
P21-02888	AMAZON CAPITAL SERVICES	LEADERS OF TOMORROW TEACHER SUPPLIES	JOHN D SLOAT BASIC ELEMENTARY	01	2,520.02
P21-02889	AMAZON CAPITAL SERVICES	BENCH FOR PLAYGROUND	OAK RIDGE ELEMENTARY SCHOOL	01	1,037.48
P21-02890	TROXELL COMMUNICATIONS INC	ELECTRONIC DISPLAYS FOR PARENT ENGAGEMENT	ALBERT EINSTEIN MIDDLE SCHOOL	01	5,070.88
P21-02891	APPLE INC	13 INCH MACBOOK PRO W/ TOUCH BAR	JOHN H. STILL - K-8	01	10,237.72
P21-02892	CDW GOVERNMENT	PROJECTORS/CAMERAS CLASSROOM INSTRUCTION	HEALTH PROFESSIONS HIGH SCHOOL	01	6,513.58
P21-02893	TROXELL COMMUNICATIONS INC	INSTALLATION OF PROJECTOR FOR INSTRUCTION	OAK RIDGE ELEMENTARY SCHOOL	01	1,026.83
P21-02894	CDW GOVERNMENT	LCD PROJ. DOC CAM, LAB PRINTER	LUTHER BURBANK HIGH SCHOOL	01	17,403.88
P21-02895	APPLE INC	IPADS- EL INTERVENTION & SUPPLEMENTAL PROGRAMS	CALIFORNIA MIDDLE SCHOOL	01	8,163.25
P21-02896	CDW GOVERNMENT	DOCUMENT CAMERAS	ROSEMONT HIGH SCHOOL	01	5,426.63
P21-02897	CDW GOVERNMENT	DOC CAMERAS AND LAPTOPS FOR CLASSROOM INSTRUCTION	ABRAHAM LINCOLN ELEMENTARY	01	4,888.55
P21-02898	CDW GOVERNMENT	DOC CAMS FOR CLASSROOMS	SUTTER MIDDLE SCHOOL	01	1,116.79
P21-02899	CDW GOVERNMENT	PRINTERS TO BE USED IN THE CLASSROOM	OAK RIDGE ELEMENTARY SCHOOL	01	5,888.88

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P21-02900	CDW GOVERNMENT	Printers and Doc Cams	ELDER CREEK ELEMENTARY SCHOOL	01	15,654.74
P21-02901	AMAZON CAPITAL SERVICES	SUPPLIES (TECH SUPPORT) FOR CLASSROOMS	SUTTER MIDDLE SCHOOL	01	1,740.02
P21-02902	OFFICE DEPOT	PAPER RACK	LUTHER BURBANK HIGH SCHOOL	01	1,623.80
P21-02903	OFFICE DEPOT	PHONE HEADSETS FOR OFFICE STAFF	CONTINUOUS IMPRVMT & ACNTBLTY	01	92.43
P21-02904	OFFICE DEPOT	INSTRUCTIONAL SUPPLIES	SAM BRANNAN MIDDLE SCHOOL	01	391.34
P21-02905	OFFICE DEPOT	MULTIPOINT ADAPTER FOR CLASSROOM TECH	C. K. McCLATCHY HIGH SCHOOL	01	608.89
P21-02906	OFFICE DEPOT	Furniture for office	PHOEBE A HEARST BASIC ELEM.	01	944.91
P21-02907	OFFICE DEPOT	FILE CABINETS	LUTHER BURBANK HIGH SCHOOL	01	202.21
P21-02908	OFFICE DEPOT	TRASH BINS	LUTHER BURBANK HIGH SCHOOL	01	761.03
P21-02909	OFFICE DEPOT	Printers for the office	PHOEBE A HEARST BASIC ELEM.	01	500.01
P21-02910	BSN SPORTS LLC	BOYS & GIRLS WATER POLO BALLS	C. K. McCLATCHY HIGH SCHOOL	01	518.00
P21-02911	BSN SPORTS LLC	INSTRUCTIONAL MATERIALS PE CLASSROOM	SAM BRANNAN MIDDLE SCHOOL	01	1,939.36
P21-02912	GL GROUP INC dba BOOKSOURCE	BOOKS FOR STUDENTS	JOHN CABRILLO ELEMENTARY	01	124.03
P21-02913	BSN SPORTS LLC	ATHLETIC EQUIPMENT	ROSEMONT HIGH SCHOOL	01	9,993.30
P21-02914	PACIFIC OFFICE AUTOMATION	RISO SUPPLIES	PHOEBE A HEARST BASIC ELEM.	01	957.00
P21-02915	PACIFIC OFFICE AUTOMATION	RISO MACHINE	SEQUOIA ELEMENTARY SCHOOL	01	3,297.15
P21-02916	NASCO	SCIENCE LAB SUPPLIES	LUTHER BURBANK HIGH SCHOOL	01	1,924.02
P21-02917	PASCO SCIENTIFIC INC	SUPPLEMENTAL MATERIALS FOR SCIENCE DEPARTMENT	C. K. McCLATCHY HIGH SCHOOL	01	6,352.11
P21-02918	THE HOME DEPOT PRO	FRIDGE FOR COMMUNITY ENGAGEMENT THEATRE EVENTS	A. M. WINN - K-8	01	732.98
P21-02919	THE HOME DEPOT PRO	STORAGE SHED	A. M. WINN - K-8	01	2,414.25
P21-02920	THE HOME DEPOT PRO	CUSTODIAL SUPPLIES	O. W. ERLEWINE ELEMENTARY	01	395.43
P21-02921	THE HOME DEPOT PRO	HAND CART	HUBERT H BANCROFT ELEMENTARY	01	88.07
P21-02922	A-1 TRADING CO	Student Uniforms for Girls Summit	FOSTER YOUTH SERVICES PROGRAM	01	2,068.59
P21-02923	Customink Parent LLC	Items for We Inspire Girls Conference	FOSTER YOUTH SERVICES PROGRAM	01	5,242.72
P21-02924	GOPHER SPORT	PLAYGROUND EQUIPMENT	SEQUOIA ELEMENTARY SCHOOL	01	3,168.93

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P21-02925	GOPHER SPORT	SUPPLEMENTAL PE INSTRUCTIONAL EQUIPMENT	O. W. ERLEWINE ELEMENTARY	01	2,203.92
P21-02926	LAKESHORE LEARNING MATERIALS	CUELLA-LOPEZ ORDER	BG CHACON ACADEMY	09	813.47
P21-02927	LAKESHORE LEARNING MATERIALS	PEREZ'S ORDER	BG CHACON ACADEMY	09	813.47
P21-02928	LAKESHORE LEARNING MATERIALS	INST MTLs - PATRICIA BENOIT, RM CC1	CHILD DEVELOPMENT PROGRAMS	12	670.08
P21-02929	FLINN SCIENTIFIC INC	DP BIOLOGY DEPT FLINN SCIENTIFIC	KIT CARSON INTL ACADEMY	01	1,188.59
P21-02930	EASTBAY INC	SCORER'S TABLE FOR ATHLETIC GAMES	LUTHER BURBANK HIGH SCHOOL	01	6,866.13
P21-02931	EASTBAY INC	POP UP TENT, BACKDROP. TABLE CLOTH	LUTHER BURBANK HIGH SCHOOL	01	4,658.78
P21-02932	SCHOLASTIC INC SCHOLASTIC MAGA ZINES	CAMPA'S SCHOLASTIC ORDER	BG CHACON ACADEMY	09	469.36
P21-02933	SCHOLASTIC INC SCHOLASTIC MAGA ZINES	CAMPA'S SCHOLASTIC MAGAZINES	BG CHACON ACADEMY	09	224.39
P21-02934	SCHOLASTIC INC SCHOLASTIC MAGA ZINES	SCHOLASTIC CLASSROOM MAGAZINES	LUTHER BURBANK HIGH SCHOOL	01	1,165.83
P21-02935	SCHOLASTIC INC SCHOLASTIC MAGA ZINES	BOOKS FOR STUDENTS	JOHN CABRILLO ELEMENTARY	01	849.94
P21-02936	PACIFIC OFFICE AUTOMATION	Digital Duplicators	PHOEBE A HEARST BASIC ELEM.	01	6,655.50
P21-02937	B&H FOTO & ELECTRONICS CORP B& H PHOTO-VIDEO	ARTS, MEDIA/ENTERTAINMENTS SUPPLIES- J. COTTON, JR	CAREER & TECHNICAL PREPARATION	01	36,179.07
P21-02938	SACRAMENTO METROPOLITAN AIR QUALITY MANAGEMENT DISTRICT	BOILER OPERATIONAL PERMIT FEES	FACILITIES MAINTENANCE	01	29,376.00
P21-02939	ZAJIC APPLIANCE SERVICE INC	CUSTODIAL SUPPLY	KIT CARSON INTL ACADEMY	01	1,184.33
P21-02940	BATTERIES PLUS	NEW BATTERIES FOR CAMPUS WALKIE TALKIES	CAROLINE WENZEL ELEMENTARY	01	226.16
P21-02941	BOOKS EN MORE	NOVEL SETS FOR CLASSROOM	HUBERT H BANCROFT ELEMENTARY	01	1,583.25
P21-02942	DEMCO INC	LIBRARY BOOK SUPPLIES	C. K. McCLATCHY HIGH SCHOOL	01	328.59
P21-02943	DISCOUNT SCHOOL SUPPLY	INST MTLs - THERESA PEREZ, RM 26	CHILD DEVELOPMENT PROGRAMS	12	232.57
P21-02944	CURRICULUM ASSOCIATES LLC	CURRICULUM ASSOCIATES	PACIFIC ELEMENTARY SCHOOL	01	61,966.20
P21-02945	Cal Carriers LLC	STORAGE CONTAINER - BASEBALL/SOFTBALL EQUIP	LUTHER BURBANK HIGH SCHOOL	01	4,100.97
P21-02946	TNT SCHOOL SUPPLIES	STUDENT INCENTIVES	KIT CARSON INTL ACADEMY	01	1,257.72
P21-02947	SCHOOL SPECIALTY EDUCATION	P.E. EQUIPMENT	JOHN CABRILLO ELEMENTARY	01	213.52
P21-02948	SP CONTROLS INC	SP-DOCERI-DESKTOP SOFTWARE	JOHN F. KENNEDY HIGH SCHOOL	01	180.00

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P21-02949	B&H FOTO & ELECTRONICS CORP B& H PHOTO-VIDEO	ARTS, MEDIA/ENTERTAINMENT PRG SUPPLIES	CAREER & TECHNICAL PREPARATION	01	19,576.96
P21-02950	AAA GARMENTS & LETTERING INC	BACK PACKS FOR STUDENTS IN NEED	HIRAM W. JOHNSON HIGH SCHOOL	01	1,384.74
P21-02951	AAA GARMENTS & LETTERING INC	PARENT AND STUDENT ATTENDANCE INCENTIVES	WILL C. WOOD MIDDLE SCHOOL	01	1,202.70
P21-02952	CDW GOVERNMENT	Canon Rebel T100 for Art Class	THE MET	09	7,308.00
P21-02953	BEARCOM	Portable radios	PHOEBE A HEARST BASIC ELEM.	01	1,599.32
P21-02954	SCHOLASTIC INC	BOOKS FOR STUDENTS	JOHN CABRILLO ELEMENTARY	01	2,098.10
P21-02956	A & S Crafted Products	A&S Crafted Products	ACADEMIC OFFICE	01	2,262.83
P21-02957	BEHAVIOR ADVANTAGE, LLC	BEHAVIOR ADVANTAGE SOFTWARE LICENSE	SPECIAL EDUCATION DEPARTMENT	01	3,130.00
P21-02958	CENTER FOR THE COLLABORATIVE CLASSROOM	COLLABORATIVE CLASSROOM	PACIFIC ELEMENTARY SCHOOL	01	27,462.56
P21-02959	CASCADE ROCK INC	DIRT FOR VARSITY AND JV BASEBALL/SOFTBALL FIELD	C. K. McCLATCHY HIGH SCHOOL	01	1,095.11
P21-02960	GUITAR CENTER	Woodwind Brasswind	ACADEMIC OFFICE	01	1,381.13
P21-02961	KOMBAT SOCCER INC	INSTRUCTIONAL MATERIALS PE CLASSROOM	SAM BRANNAN MIDDLE SCHOOL	01	1,039.20
P21-02962	THE CREST THEATRE	PREPAYGRAD FACILITY RENTAL CONTRACT	KIT CARSON INTL ACADEMY	01	2,560.00
P21-02963	THE EARPHONE GUY LLC SACRAMENTO SPORTS & APPAREL	JMTC SHIRTS PEACE PROJECT	JOHN MORSE THERAPEUTIC	01	879.24
P21-02964	GARY BYRDSONG	REIMB 4-13-21 FOR TRACTOR RENTAL	LUTHER BURBANK HIGH SCHOOL	01	832.61
P21-02965	A VERY SPECIAL ARTS c/o ALICE PARENTE	HIP HOP 2ND SESSION	O. W. ERLEWINE ELEMENTARY	01	650.00
P21-02966	PAUL BROOKES PUBLISHING CO INC	ASQ STARTER KITS (SPAN) - DORIS REESE	CHILD DEVELOPMENT PROGRAMS	12	900.77
P21-02967	BRITTANY HORI	REIMB 4-14-21 FOR PE MATERIALS	GENEVIEVE DIDION ELEMENTARY	01	979.85
P21-02968	Coulter Ventures, LLC	PRYDE - WEIGHT ROOM EQUIPMENT	LUTHER BURBANK HIGH SCHOOL	01	2,519.01
P21-02969	RENAISSANCE LEARNING INC	RENAISSANCE ACCELERATED READER AND RENAISSANCE	PACIFIC ELEMENTARY SCHOOL	01	8,220.00
P21-02970	LAKESHORE LEARNING MATERIALS	KR/LAKESHORE	WOODBINE ELEMENTARY SCHOOL	01	874.26
P21-02971	LAKESHORE LEARNING MATERIALS	AD/LAKESHORE	WOODBINE ELEMENTARY SCHOOL	01	1,454.29
P21-02972	PACIFIC OFFICE AUTOMATION	RISO DUPLICATING SUPPLIES	GOLDEN EMPIRE ELEMENTARY	01	215.50
P21-02973	OFFICE DEPOT	OFFICE DEPOT INSTRUCTIONAL MATERIALS	ETHEL PHILLIPS ELEMENTARY	01	1,790.08

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## Includes Purchase Orders dated 04/15/2021 - 05/14/2021 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P21-02974	OFFICE DEPOT	OFFICE DEPOT INK FOR CLASSROOM PRINTERS	ETHEL PHILLIPS ELEMENTARY	01	2,204.38
P21-02975	LAKESHORE LEARNING MATERIALS	AO/LAKESHORE2	WOODBINE ELEMENTARY SCHOOL	01	715.17
P21-02976	LAKESHORE LEARNING MATERIALS	ES/LAKESHORE	WOODBINE ELEMENTARY SCHOOL	01	1,091.65
P21-02977	OFFICE DEPOT	Computer Headsets & Web cams	BUDGET SERVICES	01	1,070.75
P21-02978	CDW GOVERNMENT	HP 600 Desktop Computer for Counselor's Office	THE MET	09	1,521.03
P21-02979	CDW GOVERNMENT	LOW INCIDENCE ASSISTIVE TECH	SPECIAL EDUCATION DEPARTMENT	01	4,502.73
P21-02980	CDW GOVERNMENT	WACOM TABLETS	SUCCESS ACADEMY	01	301.62
P21-02981	APPLE INC	1,000 MACBOOK PROS - HYBRID CLASSROOMS	INFORMATION SERVICES	01	1,564,062.50
P21-02982	CDW GOVERNMENT	PROJECTORS	HUBERT H BANCROFT ELEMENTARY	01	2,822.06
P21-02983	EASTBAY INC	BENCHES FOR FOOTBALL FIELD AND TENNIS COURTS	C. K. McCLATCHY HIGH SCHOOL	01	4,462.80
P21-02984	EASTBAY INC	VOLLEYBALL POLE AND REF STAND	C. K. McCLATCHY HIGH SCHOOL	01	4,295.50
P21-02985	EASTBAY INC	ATHLETIC TAPE	C. K. McCLATCHY HIGH SCHOOL	01	871.32
P21-02986	EASTBAY INC	WRESTLING TAPE TO TAPE MATS TOGETHER	C. K. McCLATCHY HIGH SCHOOL	01	298.40
P21-02987	EASTBAY INC	ATHLETIC SPORTS BALLS	C. K. McCLATCHY HIGH SCHOOL	01	4,981.34
P21-02988	FOLLETT SCHOOL SOLUTIONS	NOVELS FOR STUDENTS	C. K. McCLATCHY HIGH SCHOOL	01	14,503.72
P21-02989	CENTER FOR THE COLLABORATIVE CLASSROOM	BV/SIPPS	WOODBINE ELEMENTARY SCHOOL	01	129.20
P21-02990	BARNES & NOBLE BOOKSTORES INC ACCT 5858824	AO/BRINGING WORDS TO LIFE	WOODBINE ELEMENTARY SCHOOL	01	38.65
P21-02991	CURRICULUM ASSOCIATES LLC	I-READY SUBSCRIPTION	O. W. ERLEWINE ELEMENTARY	01	12,500.00
P21-02992	SCHOOL SPECIALTY EDUCATION	UTILITY CARTS	WEST CAMPUS	01	490.81
P21-02993	MARKERBOARD PEOPLE	materials to support instruction	PARKWAY ELEMENTARY SCHOOL	01	5,973.66
P21-02994	GREAT MINDS PBC	Eureka Math	PHOEBE A HEARST BASIC ELEM.	01	16,783.99
P21-02995	VIRCO INC	CLASSROOM CHAIRS	ALBERT EINSTEIN MIDDLE SCHOOL	01	3,050.36
P21-02996	EXCEL PHOTOGRAPHERS	ID PRINTER	ALBERT EINSTEIN MIDDLE SCHOOL	01	1,707.38
P21-02997	GBC GENERAL BINDING CORP	LAMINATION FILM	ETHEL PHILLIPS ELEMENTARY	01	435.22

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P21-02998	PACIFIC OFFICE AUTOMATION	RISO CONTRACT INVOICE	CALIFORNIA MIDDLE SCHOOL	01	100.00
P21-02999	PACIFIC OFFICE AUTOMATION	RISO CONTRACTS CONT007521-03 & CONT004442-14	ETHEL PHILLIPS ELEMENTARY	01	200.00
P21-03000	MACKIN EDUCATIONAL RESOURCES	LIBRARY BOOKS - 2	O. W. ERLEWINE ELEMENTARY	01	10,000.00
P21-03001	SOFTWARE 4 SCHOOLS	CONFIRMING**PROGRAM SIGN INS AND STU STORE	ALBERT EINSTEIN MIDDLE SCHOOL	01	1,505.25
P21-03002	GOPHER SPORT	PE EQUIPMENT	A. M. WINN - K-8	01	29,594.31
P21-03003	WINSOR LEARNING INC	BL/CURRICULUM	WOODBINE ELEMENTARY SCHOOL	01	1,845.81
P21-03004	REGASGROUP INC	CONFIRMING- PACIFIC CLEARANCE INSPECTION	FACILITIES MAINTENANCE	01	650.00
P21-03005	THE HOME DEPOT PRO	STORAGE FOR STUDENT TECH DEVICES	ENGINEERING AND SCIENCES HS	01	772.17
P21-03006	TROPHY DEPOT INC.	AWARDS FOR ROCKETS CHARACTER TRAITS	ENGINEERING AND SCIENCES HS	01	1,557.32
P21-03007	EZ FLEX LLC	CHEERLEADING MATS	C. K. McCLATCHY HIGH SCHOOL	01	2,423.65
P21-03008	US GAMES	SCHOOL PE INSTRUCTIONAL MATERIALS	CAROLINE WENZEL ELEMENTARY	01	1,912.03
P21-03009	MIND RESEARCH INSTITUTE	MIND	PACIFIC ELEMENTARY SCHOOL	01	15,000.00
P21-03010	AMAZON CAPITAL SERVICES	ADAPTER	CESAR CHAVEZ INTERMEDIATE	01	156.58
P21-03011	UNIFIED COMMAND LLC	COVID - ThermoScanners Desktop	RISK MANAGEMENT	01	374,173.04
P21-03012	CDW GOVERNMENT	Laptop for Admin. Assistant Student Support Srv.	DEPUTY SUPERINTENDENT	01	1,165.81
P21-03013	Petals	FLOWER ARRANGEMENT FOR GRADUATION	ENGINEERING AND SCIENCES HS	01	1,120.26
P21-03014	SCUSD - US BANK CAL CARD	KONA ICE	WEST CAMPUS	01	2,400.00
P21-03015	DELTA WIRELESS INC	RADIO ACCESSORIES	SUTTER MIDDLE SCHOOL	01	763.34
P21-03016	CDW GOVERNMENT	CLASSROOM TECHNOLOGY EQUIPMENT	WASHINGTON ELEMENTARY SCHOOL	01	359.04
P21-03018	CDW GOVERNMENT	DOCUMENT CAMERAS	LEONARDO da VINCI ELEMENTARY	01	11,046.50
P21-03019	APPLE INC	LOW INCIDENCE AT- AAC	SPECIAL EDUCATION DEPARTMENT	01	4,362.75
P21-03020	APPLE INC	LOW INCIDENCE AT- AAC	SPECIAL EDUCATION DEPARTMENT	01	5,404.13
P21-03021	APPLE INC	REPLACE I-PAD FOR BD MEMBER CHRISTINA PRITCHETT	BOARD OF EDUCATION	01	680.04
P21-03022	APPLE INC	MAC BOOK AIR - DP PROGRAMME	KIT CARSON INTL ACADEMY	01	43,916.50

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P21-03023	CDW GOVERNMENT	HEERF_CTE_ EQUIP_POJECTOR_TEACHE RS	NEW SKILLS & BUSINESS ED. CTR	11	6,772.95
P21-03024	CDW GOVERNMENT	Computer for Admin, Assistant Student Support	DEPUTY SUPERINTENDENT	01	1,406.96
P21-03025	TROXELL COMMUNICATIONS INC	MICROPHONE AND CHARGERS	JOHN H. STILL - K-8	01	277.32
P21-03026	CDW GOVERNMENT	CAEP_CAJ_ADMINISTRATOR -DESKTOP	NEW SKILLS & BUSINESS ED. CTR	11	3,378.26
P21-03027	APPLE INC	LAPTOP COMPUTERS FOR STAFF	JOHN CABRILLO ELEMENTARY	01	29,703.25
P21-03028	APPLE INC	MACBOOKS AND CART FOR CLASSROOM / FIRST GRADE	HOLLYWOOD PARK ELEMENTARY	01	32,873.57
P21-03030	PACIFIC OFFICE AUTOMATION	RISO CONTRACT-	TAHOE ELEMENTARY SCHOOL	01	100.00
P21-03031	TRIMARK ECONOMY RESTAURANT FIX TURES	DOUGH HOOK ATTACHMENT FOR CENTRAL KITCHEN	NUTRITION SERVICES DEPARTMENT	13	3,013.46
P21-03032	BARNES & NOBLE BOOKSTORES INC ACCT 5858824	LIES MY TEACHER TOLD ME	CALIFORNIA MIDDLE SCHOOL	01	86.95
P21-03033	AMERICAN EAGLE CO INC dba TEAC HER'S DISCOVERY	SPANISH LANGUAGE NOVELS	ALBERT EINSTEIN MIDDLE SCHOOL	01	2,208.14
P21-03034	BLICK ART MATERIALS LLC	SUPPLEMENTAL ART MATERIALS	ALBERT EINSTEIN MIDDLE SCHOOL	01	304.15
P21-03035	BARNES & NOBLE BOOKSTORES INC ACCT 5858824	NOVELS	ALBERT EINSTEIN MIDDLE SCHOOL	01	1,695.72
P21-03036	NASCO	SUPPLEMENTAL MATERIALS FOR ART	ALBERT EINSTEIN MIDDLE SCHOOL	01	128.21
P21-03037	NORTHSTAR AV	PROJECTOR BULBS	WEST CAMPUS	01	995.06
P21-03038	OAKTREE PRODUCTS INC	FACE MASKS	WEST CAMPUS	01	284.88
P21-03039	SCHOOL SPECIALTY EDUCATION	CLASSROOM CARTS	WEST CAMPUS	01	432.48
P21-03040	OFFICE DEPOT	ABRAHAMS PRINTER	CALIFORNIA MIDDLE SCHOOL	01	250.01
P21-03041	OFFICE DEPOT	IPAD CHARGING CART	C. K. McCLATCHY HIGH SCHOOL	01	1,633.41
P21-03042	OFFICE DEPOT	OFFICE FLOOR MATS	ACCOUNTING SERVICES DEPARTMENT	01	876.40
P21-03043	EASTBAY INC	SCORE TABLES AND CHAIRS FOR GYM	C. K. McCLATCHY HIGH SCHOOL	01	8,628.94
P21-03044	LAKESHORE LEARNING MATERIALS	CLASSROOM/STUDENT MATERIALS	JOHN D SLOAT BASIC ELEMENTARY	01	27,337.11
P21-03045	EASTBAY INC	VOLLEYBALL UNIFORMS	WEST CAMPUS	01	1,924.63
P21-03046	GOPHER SPORT	SUPPLEMENTAL INSTRUCTIONAL MATERIALS PE	ALBERT EINSTEIN MIDDLE SCHOOL	01	3,373.56

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## Includes Purchase Orders dated 04/15/2021 - 05/14/2021 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P21-03047	THE HOME DEPOT PRO	WEEDEATER AND EXTENSION CORDS FOR CUSTODIAL	FERN BACON MIDDLE SCHOOL	01	324.76
P21-03048	Jason Sheldon	SWIM CAPS	WEST CAMPUS	01	590.94
P21-03049	CORY JONES	REIMB 4-6-21 FOR USB ADAPTERS	ROSA PARKS MIDDLE SCHOOL	01	791.82
P21-03050	Daria Young	REIMB 3-24-21 FOR HDMI TO VGA CABLE	ROSA PARKS MIDDLE SCHOOL	01	152.22
P21-03051	CDW GOVERNMENT	TEACHER LAPTOPS	WEST CAMPUS	01	4,436.05
P21-03052	APPLE INC	CART AND MACBOOKS FOR KINDER	HOLLYWOOD PARK ELEMENTARY	01	32,873.57
P21-03053	APPLE INC	5 MAC BOOKS AND CART FOR RSP / SPEECH	HOLLYWOOD PARK ELEMENTARY	01	6,799.51
P21-03054	TROXELL COMMUNICATIONS INC	Instructional technology upgrades	BOWLING GREEN ELEMENTARY	09	65,894.85
P21-03055	CDW GOVERNMENT	KIDS CODE TECHNOLOGY REQUEST	YOUTH DEVELOPMENT	01	11,029.00
P21-03056	LAZEL INC dba LEARNING A-Z	RAZ KIDS LICENSE RENEWAL	ETHEL PHILLIPS ELEMENTARY	01	2,360.00
P21-03057	American Textile & Supply Inc.	COVID - Face Shields Protection	RISK MANAGEMENT	01	290,416.88
P21-03058	HMONG ABC	HMONG IMMERSION NOVEL BOOKS	SUSAN B. ANTHONY ELEMENTARY	01	7,192.81
P21-03059	TREETOP PRODUCTS	OUTDOOR DISPLAY CASES	SUSAN B. ANTHONY ELEMENTARY	01	6,297.77
P21-03060	FRANKLIN COVEY CLIENT SALES	LEADER IN ME MATERIALS	ELDER CREEK ELEMENTARY SCHOOL	01	453.75
P21-03061	CONTINENTAL ATHLETIC SUPPLY	SAFETY RECONDITIONING FOR FOOTBALL HELMETS	C. K. McCLATCHY HIGH SCHOOL	01	3,284.54
P21-03062	CASCADE ROCK INC	BASEBALL/SOFTBALL FIELD DIRT	WEST CAMPUS	01	210.98
P21-03063	LITERACY RESOURCES INC	KINDER AWARENESS CURRICULUM	SUSAN B. ANTHONY ELEMENTARY	01	1,167.34
P21-03064	SCHOLASTIC INC	NOVELS	ALBERT EINSTEIN MIDDLE SCHOOL	01	2,907.10
P21-03065	SCHOLASTIC MAGA ZINES	WELCOME BALLOON ARC INVOICE 3435 & 3436	ROSEMONT HIGH SCHOOL	01	881.72
P21-03066	BALLOONS GALORE	WRESTLING MATS	WEST CAMPUS	01	8,142.20
P21-03067	DOLLAMUR SPORT SURFACES	LOW INCIDENCE AT- VI	SPECIAL EDUCATION DEPARTMENT	01	5,947.06
P21-03068	APPLE INC	LOW INCIDENCE AT- VI	SPECIAL EDUCATION DEPARTMENT	01	5,947.06
P21-03069	CDW GOVERNMENT	HEERF_CTE_EQUIP_DOC CAMERA_TEACHERS	NEW SKILLS & BUSINESS ED. CTR	11	8,837.20
P21-03070	APPLE INC	ADAPTER FOR MACBOOK PRO	COUNSELING SERVICES	01	85.91
P21-03071	Prowess Consulting, LLC	SMARTDEPLOY - COMPUTER IMAGING SUBSCRIPTION	INFORMATION SERVICES	01	106,650.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P21-03072	CDW GOVERNMENT	CHROMEBOOK CHARGING CARTS	JOHN CABRILLO ELEMENTARY	01	10,195.31
P21-03073	APPLE INC	PFRC - McRHO COMPUTERS	INTEGRATED COMMUNITY SERVICES	01	8,324.91
P21-03074	CDW GOVERNMENT	CLASSROOM PRINTERS 2020-2021	CAMELLIA BASIC ELEMENTARY	01	1,177.78
P21-03075	ELITE PARTY RENTALS	GRAD 2021 CAMPUS CHAIR RENTAL	KIT CARSON INTL ACADEMY	01	190.05
P21-03076	GBC GENERAL BINDING CORP	LAMINATOR MAINTENANCE AGREEMENT	GOLDEN EMPIRE ELEMENTARY	01	491.34
P21-03078	CDW GOVERNMENT	DOCUMENT CAMERAS FOR THE CLASSROOMS	ETHEL PHILLIPS ELEMENTARY	01	1,841.08
P21-03079	CDW GOVERNMENT	Desktop for VAPA Coord and Screens for Karla PC	ACADEMIC OFFICE	01	1,702.80
P21-03080	APPLE INC	13IN MACBOOK AIR-HEALTH PGM- CHRISTIN O'CUDEHY	CAREER & TECHNICAL PREPARATION	01	65,384.76
P21-03081	APPLE INC	13IN MACBOOK AIR/CART-ARTS, MEDIA, ENTMT. PGM	CAREER & TECHNICAL PREPARATION	01	52,038.68
P21-03082	CDW GOVERNMENT	DESKTOPS WEBCAMS	WEST CAMPUS	01	377.28
P21-03083	CDW GOVERNMENT	ADMIM PRINTER	WEST CAMPUS	01	392.59
P21-03084	CDW GOVERNMENT	GoGuardian	ACADEMIC OFFICE	01	177,120.00
P21-03085	APPLE INC	iMac Computer - Bob Lyons	INFORMATION SERVICES	01	2,602.41
P21-03086	JON K TAKATA CORP RESTORATION MANAGEMENT CO	ALBERT EINSTEIN- RESTROOM WATER DAMAGE REPAIRS	FACILITIES MAINTENANCE	01	10,781.67
P21-03087	JON K TAKATA CORP RESTORATION MANAGEMENT CO	MOLD REMEDIATION AT FERN BACON	FACILITIES MAINTENANCE	01	5,866.54
P21-03088	WEST COAST ARBORISTS INC	TREE SERVICE - CROCKER/RIVERSIDE	FACILITIES MAINTENANCE	01	7,920.00
P21-03089	MSI MECHANICAL SYS	GW CARVER - HVAC REPLACEMENT	FACILITIES MAINTENANCE	01	7,270.00
P21-03090	MSI MECHANICAL SYS	WILLIAM LAND PH-2 - HVAC REPLACEMENT	FACILITIES MAINTENANCE	01	10,270.00
P21-03091	MSI MECHANICAL SYS	NEW AIR UNIT FOR SB ANTHONY KITCHEN	FACILITIES MAINTENANCE	01	24,870.00
P21-03092	LINMOORE FENCING AND IRON WORK S	REPLACE SLIDE GATE OPERATOR @ SERNA	FACILITIES MAINTENANCE	01	5,984.00
P21-03093	MSI MECHANICAL SYS	REPAIR/INSTALL NEW CHILLED WATER LINE - SAC HIGH	FACILITIES MAINTENANCE	01	8,770.00
P21-03094	UNITED RENTALS N.A. INC	W CAMPUS- TEMP LIGHTING FOR FOOTBALL FIELDS	FACILITIES MAINTENANCE	01	10,725.40
P21-03095	UNITED RENTALS N.A. INC	H JOHNSON- TEMP LIGHTING FOR FOOTBALL FIELDS	FACILITIES MAINTENANCE	01	8,227.88
P21-03096	UNITED RENTALS N.A. INC	MCCLATCHY- TEMP LIGHTING FOR FOOTBALL FIELDS	FACILITIES MAINTENANCE	01	6,570.68

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P21-03097	ONETO METAL PRODUCTS CORP	ROOF MATERIALS FOR VARIOUS SITES - SUMMER PROJECT	FACILITIES MAINTENANCE	01	7,290.06
P21-03098	CDW GOVERNMENT	HEERF_CTE EQUIP_OVER \$500_TEACHERS LAPTOPS	NEW SKILLS & BUSINESS ED. CTR	11	13,747.05
P21-03099	APPLE INC	LOW INCIDENCE AAC	SPECIAL EDUCATION DEPARTMENT	01	5,130.28
P21-03100	AMERICAN CHILLER SERV INC	CHILLER & TOWER ANNUAL REPAIRS - VARIOUS SITE	FACILITIES MAINTENANCE	01	39,670.00
P21-03101	JOHNSON CONTROLS INC	COVID - HVAC UNIT FOR EARL WARREN	FACILITIES MAINTENANCE	01	168,316.00
P21-03102	AT&T	SERNA BOARD ROOM EQUIPMENT WARRANTY SUPPORT	FACILITIES MAINTENANCE	01	7,210.10
P21-03103	VISTA PAINT CORP	PAINT SHOP - SUMMER PROJECTS 2021	FACILITIES MAINTENANCE	01	3,467.95
P21-03104	EXCEL INTERPRETING LLC	INTERPRETING SERVICES	O. W. ERLEWINE ELEMENTARY	01	150.00
P21-03105	BEACON BUILDING PRODUCTS ALLIE D BUILDING PRODUCTS	ROOF REPLACEMENTS - SUMMER PROJECTS	FACILITIES MAINTENANCE	01	36,774.56
P21-03106	STAPLES (Corporate Office)	FURNITURE FOR NUTRITION WHSE ADMIN OFFICE	NUTRITION SERVICES DEPARTMENT	13	37,965.48
P21-03107	NORTHSTAR AV	PROJECTOR LAMPS FOR CLASSROOMS	C. K. McCLATCHY HIGH SCHOOL	01	837.38
P21-03108	TROXELL COMMUNICATIONS INC	ADAPTER CABLE-DONGLE	CAMELLIA BASIC ELEMENTARY	01	223.92
P21-03109	KELLY-MOORE PAINTS CO INC	PAINT SHOP - SUMMER PROJECTS 2021	FACILITIES MAINTENANCE	01	1,423.32
P21-03110	KELLY-MOORE PAINTS CO INC	PAINT SHOP - SUMMER PROJECTS 2021	FACILITIES MAINTENANCE	01	3,094.13
P21-03111	SHERWIN WILLIAMS CO	PAINT SHOP - SUMMER PROJECTS 2021	FACILITIES MAINTENANCE	01	2,329.29
P21-03112	GRAVOTECH INC	PAINT SHOP - SUMMER PROJECTS 2021	FACILITIES MAINTENANCE	01	4,442.44
P21-03113	CDW GOVERNMENT	CROSS-SHREDDER FOR TECH SERVICES FIRST FLOOR	INFORMATION SERVICES	01	1,070.64
P21-03114	BENSON FENCE CO	BASEBALL DIAMOND FENCE / GATE INSTALLATION	C. K. McCLATCHY HIGH SCHOOL	01	2,746.00
P21-03115	NEW HOME BUILDING SUPPLY INC	DRY ROT AT VARIOUS SITES - SUMMER PROJECT	FACILITIES MAINTENANCE	01	7,991.42
P21-03116	PPG ARCHITECTURAL	PAINT SHOP - SUMMER PROJECTS 2021	FACILITIES MAINTENANCE	01	2,195.72
P21-03117	N GLANTZ & SON	PAINT SHOP - SUMMER PROJECTS 2021	FACILITIES MAINTENANCE	01	4,011.00
P21-03118	OFFICE DEPOT	CHAIRS FOR TEACHERS	H.W. HARKNESS ELEMENTARY	01	220.20
P21-03119	OFFICE DEPOT	OFFICE SUPPIES FOR ENROLLMENT	ENROLLMENT CENTER	01	2,980.43

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P21-03120	916 INK	TUTORING AND WRITING PROGRAM FOR STUDENTS	CAROLINE WENZEL ELEMENTARY	01	18,200.00
P21-03121	BATTERIES PLUS	BATTERIES USED SCHOOL SAFETY	CESAR CHAVEZ INTERMEDIATE	01	174.30
P21-03122	E-BUILDER INC	ANNUAL e-BUILDER LICENSING FEE	FACILITIES SUPPORT SERVICES	21	79,594.00
P21-03123	PRO-ED INC	TEST KIT	SPECIAL EDUCATION DEPARTMENT	01	1,298.14
P21-03124	PACE SUPPLY	MCCLATCHY IRRIGATION REPAIRS	FACILITIES MAINTENANCE	01	8,990.57
P21-03125	RIVERSIDE ASSESSMENTS LLC RIVE RSIDE INSIGHTS	WJ-IV ASSESMENTS	SPECIAL EDUCATION DEPARTMENT	01	139,079.26
P21-03126	SAVVAS	AHMADZAI'S ENVISION ORDER	BG CHACON ACADEMY	09	330.68
P21-03127	LAKESHORE LEARNING MATERIALS	GILBERT'S LAKESHORE ORDER	BG CHACON ACADEMY	09	332.85
P21-03128	REALLY GOOD STUFF	GILBERT'S ORDER	BG CHACON ACADEMY	09	378.62
P21-03129	NEARPOD INC	FLOCABULARY SHCOOL WIDE LICENSE RENEWAL	ETHEL PHILLIPS ELEMENTARY	01	2,500.00
P21-03130	LAZEL INC	RAZ KIDS SITE LICENSE	JOHN D SLOAT BASIC ELEMENTARY	01	3,578.45
P21-03131	RENAISSANCE LEARNING INC	STUDENT DIGITAL SUBSCRIPTION	JOHN D SLOAT BASIC ELEMENTARY	01	16,821.30
P21-03132	IPEVO INC	DOC CAMERAS	NEW TECH	09	3,630.28
P21-03133	OFFICE DEPOT	Laminator	BRET HARTE ELEMENTARY SCHOOL	01	3,491.20
P21-03134	GREAT MINDS PBC	GREAT MINDS	BG CHACON ACADEMY	09	7,510.15
P21-03135	BALLOON CREATIONS BY CAROLYN	BALLOONS FOR REOPENING - TREAT-AS-CONFIRMING	C. K. McCLATCHY HIGH SCHOOL	01	345.83
P21-03136	CLOUD9WORLD WRP	SEL CLOUD 9 MATERIALS RENEWAL	ETHEL PHILLIPS ELEMENTARY	01	3,589.00
P21-03137	HAPPY NUMBERS INC	HAPPY NUMBERS SITE-WIDE LICENSE RENEWAL	ETHEL PHILLIPS ELEMENTARY	01	2,900.00
P21-03138	CURRICULUM ASSOCIATES LLC	iREADY MATH AND READING DIAGNOSTIC SITE LICENSE	JOHN D SLOAT BASIC ELEMENTARY	01	38,250.00
P21-03139	WILLIAM MACGILL & CO	SIG - NURSE SUPPLIES	H.W. HARKNESS ELEMENTARY	01	284.27
P21-03140	OFFICE DEPOT	CLASSROOM SUPPLIES	CESAR CHAVEZ INTERMEDIATE	01	217.49
P21-03141	WILLIAM MACGILL & CO	MACGILL	LEATAATA FLOYD ELEMENTARY	01	150.01
P21-03142	CURRICULUM ASSOCIATES LLC	ASSESSMENT	SPECIAL EDUCATION DEPARTMENT	01	21,381.79
P21-03143	BLICK ART MATERIALS LLC	Instruction Materials Covid	NEW TECH	09	1,913.90
P21-03144	Bandmans Company	Bandmans	ACADEMIC OFFICE	01	8,698.50
P21-03145	SCHOLASTIC	SCHOLASTIC NEWS	GOLDEN EMPIRE ELEMENTARY	01	1,219.02
P21-03146	AMAZON CAPITAL SERVICES	OFFICE SUPPLIES	ACCOUNTING SERVICES DEPARTMENT	01	27.88

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## Includes Purchase Orders dated 04/15/2021 - 05/14/2021 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P21-03147	AMAZON CAPITAL SERVICES	STUDENT LEARNING MATERIALS SPED	WASHINGTON ELEMENTARY SCHOOL	01	81.64
P21-03148	AMAZON CAPITAL SERVICES	STUDENT SUPPLIES FOR QUINN	WASHINGTON ELEMENTARY SCHOOL	01	117.38
P21-03149	AMAZON CAPITAL SERVICES	OFFICE SUPPLIES ACCOUNTING	ACCOUNTING SERVICES DEPARTMENT	01	143.52
P21-03150	AMAZON CAPITAL SERVICES	SCISSORS FOR STUDENTS	H.W. HARKNESS ELEMENTARY	01	304.29
P21-03151	AMAZON CAPITAL SERVICES	COMPUTER EQUIPMENT	THEODORE JUDAH ELEMENTARY	01	344.27
P21-03152	AMAZON CAPITAL SERVICES	GRADUATION SUPPLIES	ENGINEERING AND SCIENCES HS	01	304.69
P21-03153	AMAZON CAPITAL SERVICES	AMAZON ORDER	JOHN D SLOAT BASIC ELEMENTARY	01	366.52
P21-03154	AMAZON CAPITAL SERVICES	PULL DOWN SCREEN REPLACEMENTS	ETHEL PHILLIPS ELEMENTARY	01	600.24
P21-03155	AMAZON CAPITAL SERVICES	USB SPLITTERS/EXT. CORDS-CLASSROOMS	H.W. HARKNESS ELEMENTARY	01	664.62
P21-03156	AMAZON CAPITAL SERVICES	EXTENSION CORDS FOR DL	SUSAN B. ANTHONY ELEMENTARY	01	710.40
P21-03157	AMAZON CAPITAL SERVICES	ACTIVITY BENCH - JILL HERNANDEZ, RM 23	CHILD DEVELOPMENT PROGRAMS	12	608.84
P21-03158	AMAZON CAPITAL SERVICES	DOC CAMS TO PROJECT INSTRUCTIONAL ACTIVITIES	ENGINEERING AND SCIENCES HS	01	920.99
P21-03159	AMAZON CAPITAL SERVICES	STUDENT HEADPHONES	H.W. HARKNESS ELEMENTARY	01	5,449.60
P21-03160	AMAZON CAPITAL SERVICES	Backpacks and School Supplies	ENROLLMENT CENTER	01	12,258.30
P21-03161	SCUSD - US BANK CAL CARD	CAL CARD MARCH - ELIZABETH RAMOS	HEALTH PROFESSIONS HIGH SCHOOL	01	277.06
P21-03162	THE HOME DEPOT PRO	SUPPLY WORKS	LEATAATA FLOYD ELEMENTARY	01	2,463.57
P21-03163	AMAZON CAPITAL SERVICES	SEL BOOKS FOR CLASSROOMS AND ICE MACHINE	ETHEL PHILLIPS ELEMENTARY	01	517.49
P21-03164	SDI INNOVATIONS INC dba SCHOOL DATEBOOKS	PLANNERS	ALBERT EINSTEIN MIDDLE SCHOOL	01	1,744.43
P21-03165	SCHOLASTIC BOOK CLUBS INC	MAGAZINES FOR EARLY KINDER	H.W. HARKNESS ELEMENTARY	01	90.75
P21-03166	SCHOLASTIC INC SCHOLASTIC MAGAZINES	CISNEROS SCHOLASTIC ORDER	BG CHACON ACADEMY	09	485.04
P21-03167	SEESAW LEARNING INC	SEESAW ORDER	BG CHACON ACADEMY	09	792.00
P21-03168	PACIFIC OFFICE AUTOMATION	MAINTENANCE AGREEMENT FOR RISO DUPLICATOR	GOLDEN EMPIRE ELEMENTARY	01	217.00
P21-03169	SCHOOL OUTFITTERS DBA FAT CATA LOG	WHITEBOARDS FOR STUDENTS	H.W. HARKNESS ELEMENTARY	01	1,233.42
P21-03170	WILSON TROPHY COMPANY INC	MS/HS PROMOTION MEDALS	KIT CARSON INTL ACADEMY	01	254.43
P21-03171	SCUSD - US BANK CAL CARD	PURCHASING WALKIE TAKIES FOR STAFF	ISADOR COHEN ELEMENTARY SCHOOL	01	456.60

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P21-03172	SCUSD - US BANK CAL CARD	INPERSON LEARNING SUPPLIES	SUSAN B. ANTHONY ELEMENTARY	01	1,239.48
P21-03173	SCUSD - US BANK CAL CARD	ELECTROSTATIC HANDHELD SPRAY/DISINFECTANT CLNR@SES	CAREER & TECHNICAL PREPARATION	01	931.07
P21-03174	ULE Group Corp.	SAFE OPENING SCHOOL SUPPLIES- REQUESTED W-9	SUSAN B. ANTHONY ELEMENTARY	01	8,213.85
P21-03175	Onan Capital Inc.	COVID - Masks for Staff Safety Protocol	RISK MANAGEMENT	01	321,247.50
P21-03176	CDW GOVERNMENT	CHROMEBOOKS FOR BOOKSTORE - RESALE	NEW SKILLS & BUSINESS ED. CTR	11	5,119.28
P21-03177	CDW GOVERNMENT	TABLETS FOR NS KITCHEN LEADS/RETURN TO CAMPUS	NUTRITION SERVICES DEPARTMENT	13	10,714.76
P21-03178	APPLE INC	APPLE INC (NEW ORDER)	LEATAATA FLOYD ELEMENTARY	01	32,210.75
P21-03179	APPLE INC	SPED TECH FOR ASSESSMENTS	SPECIAL EDUCATION DEPARTMENT	01	24,163.50
P21-03180	CDW GOVERNMENT	CLASSROOM TECHNOLOGY NEEDS	SEQUOIA ELEMENTARY SCHOOL	01	19,151.80
P21-03181	CDW GOVERNMENT	TABLETS FOR NS DRIVERS/INVENTORY CONTROL	NUTRITION SERVICES DEPARTMENT	13	25,970.06
P21-03182	CDW GOVERNMENT	HP Probook - Replacement Computer Gayle McKnight	INFORMATION SERVICES	01	1,292.31
P21-03183	CDW GOVERNMENT	Computers for Parent Engagement Staff	CONTINUOUS IMPRVMT & ACNTBLTY	01	4,961.30
P21-03184	APPLE INC	MACBOOKS	JOHN BIDWELL ELEMENTARY	01	20,879.28
P21-03185	CDW GOVERNMENT	TECH FOR SPED ASSESSMENT	SPECIAL EDUCATION DEPARTMENT	01	27,978.87
P21-03186	CDW GOVERNMENT	DESK-TOP COMPUTERS/CLASSROOM	HUBERT H BANCROFT ELEMENTARY	01	9,979.31
P21-03187	APPLE INC	LPPA LAPTOP FOR CASE TRIALS & REVIEW VIDEO	C. K. McCLATCHY HIGH SCHOOL	01	3,188.29
P21-03188	CDW GOVERNMENT	TEACHER TECHNOLOGY	SEQUOIA ELEMENTARY SCHOOL	01	9,599.64
P21-03189	SCHOOL SPECIALTY EDUCATION	BL/CHEWLERY	WOODBINE ELEMENTARY SCHOOL	01	82.22
P21-03190	ExploreLearning, LLC	REFLEX MATH LICENSE RENEWAL	ETHEL PHILLIPS ELEMENTARY	01	3,295.00
P21-03191	UNIVERSITY OF OREGON PBISAPPS	PBIS SWIS & CICO-SWIS 2021/22 & 2022/23	WOODBINE ELEMENTARY SCHOOL	01	920.00
P21-03192	THE CHARLIE CART PROJECT	CHAR. CART MOBILE KITCHEN,TOOLS/CURR. AG PGM@ILBHS	CAREER & TECHNICAL PREPARATION	01	43,325.00
P21-03193	MATH LEARNING CENTER	BL/VEHICLE COUNTERS	WOODBINE ELEMENTARY SCHOOL	01	44.36
P21-03194	PEAK ADVENTURES	JCBA CHALLENGE CENTER	HIRAM W. JOHNSON HIGH SCHOOL	01	4,200.00

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## Includes Purchase Orders dated 04/15/2021 - 05/14/2021 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P21-03195	GARY BYRDSOONG	REIMB 4-16-21 FOR DIRT FIELD	LUTHER BURBANK HIGH SCHOOL	01	3,685.32
P21-03196	CDW GOVERNMENT	Monitor for Child Welfare Spec. & Supervisor	ENROLLMENT CENTER	01	602.25
P21-03197	CDW GOVERNMENT	Computers-additional Attendance & Engagement Staff	ENROLLMENT CENTER	01	4,824.84
P21-03198	CDW GOVERNMENT	Laptops for Child Welfare & Attendance Staff	ENROLLMENT CENTER	01	6,994.89
P21-03199	CDW GOVERNMENT	HEERF EQUIP_CASAS E-TEST CHROMEBOOKS	NEW SKILLS & BUSINESS ED. CTR	11	9,390.30
P21-03200	APPLE INC	C&I Macbook for Math TS	ACADEMIC OFFICE	01	1,316.41
P21-03201	CDW GOVERNMENT	WIOA II_AW MCLAKEY_DESKTOPS	A.WARREN McCLASKEY ADULT	11	3,310.28
P21-03202	CDW GOVERNMENT	HEERF_LAPTOP_ELIZABETH	NEW SKILLS & BUSINESS ED. CTR	11	1,123.84
P21-03203	CDW GOVERNMENT	CHROMEBOOKS (303) EXPANDED LEARNING SITES	YOUTH DEVELOPMENT	01	103,409.36
P21-03204	SCHOOL INFO APP LLC	SCHOOL INFO APP	PACIFIC ELEMENTARY SCHOOL	01	2,700.00
P21-03205	CDW GOVERNMENT	HEERF_CAJ_CISCO DIRECT_FOR WAP	NEW SKILLS & BUSINESS ED. CTR	11	9,289.18
P21-03206	CDW GOVERNMENT	COLOR PRINTER	ROSEMONT HIGH SCHOOL	01	909.04
P21-03207	IVS COMPUTER TECHNOLOGIES	SMARTBOARD REPAIR	O. W. ERLEWINE ELEMENTARY	01	1,825.86
P21-03208	CDW GOVERNMENT	CAT6A Cables - Networking	INFORMATION SERVICES	01	766.69
P21-03209	CDW GOVERNMENT	STUDENT TECH SUPPLEMENTAL SUPPORT/PRINTERS	HUBERT H BANCROFT ELEMENTARY	01	1,298.40
P21-03210	CDW GOVERNMENT	HP Elite Desk Computer - Roxanne Jefferson	INFORMATION SERVICES	01	1,275.89
P21-03211	CDW GOVERNMENT	CLASSROOM PRINTERS	WEST CAMPUS	01	1,287.50
P21-03212	DELTA WIRELESS INC	CAMPUS RADIOS	CALIFORNIA MIDDLE SCHOOL	01	2,335.11
P21-03213	CDW GOVERNMENT	Projector for Room A2	EARL WARREN ELEMENTARY SCHOOL	01	564.41
P21-03214	APPLE INC	APPLE CARTS	BG CHACON ACADEMY	09	32,003.57
P21-03215	CDW GOVERNMENT	CHROMECAST FOR HYBYID LEARNING	LUTHER BURBANK HIGH SCHOOL	01	489.38
P21-03216	APPLE INC	IPADS FOR STUDENT/TEACHER	C. K. McCLATCHY HIGH SCHOOL	01	24,975.63
P21-03217	CDW GOVERNMENT	DOCUMENT CAMERAS FOR DISTANCE LEARNING INSTRUCTION	WILLIAM LAND ELEMENTARY	01	368.22
P21-03218	CDW GOVERNMENT	COLOR PRINTER	LUTHER BURBANK HIGH SCHOOL	01	630.24
P21-03219	Mohawk USA, LLC	Cases for Macs and Lenovo Thinkpads	INFORMATION SERVICES	01	23,292.63
P21-03220	IVS COMPUTER TECHNOLOGIES	After Close-Purchasing Smartboards for instruction	ISADOR COHEN ELEMENTARY SCHOOL	01	14,566.38

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P21-03221	PORTOLA SYSTEMS INC	SERVICE & SUPPORT - WIRELESS ASSISTANCE AT SCHOOLS	INFORMATION SERVICES	01	24,000.00
P21-03222	DEMCO INC	Library & Textbook processing supplies #1985737	LIBRARY/TEXTBOOK SERVICES	01	541.77
P21-03223	BSN SPORTS LLC	TRACK AND FIELD EQUIPMENT	JOHN F. KENNEDY HIGH SCHOOL	01	3,193.93
P21-03224	EASTBAY INC	WRESTLING EQUIPMENT	JOHN F. KENNEDY HIGH SCHOOL	01	1,217.18
P21-03225	BSN SPORTS LLC	TENNIS SCORE KEEPER, FOOTBALL BAG, PULL SLED	JOHN F. KENNEDY HIGH SCHOOL	01	1,288.07
P21-03226	Everyday Speech LLC	EVERYDAY SPEECH	SPECIAL EDUCATION DEPARTMENT	01	28,349.06
P21-03227	OFFICE DEPOT	FOR CAMERA USED FOR ORIENTATION VIDEO	JOHN F. KENNEDY HIGH SCHOOL	01	70.68
P21-03228	KOMBAT SOCCER INC	MENS SOCCER UNIFORMS - HOME AND AWAY	JOHN F. KENNEDY HIGH SCHOOL	01	785.90
P21-03229	KOMBAT SOCCER INC	MENS SOCCER UNIFORMS	JOHN F. KENNEDY HIGH SCHOOL	01	375.00
P21-03230	AMAZON CAPITAL SERVICES	VOICE AMPLIFIER FOR TEACHERS-PENDING W-9	SUSAN B. ANTHONY ELEMENTARY	01	1,212.50
P21-03231	FRANKLIN COVEY CLIENT SALES	FRANKLIN COVEY LEADER IN ME	PACIFIC ELEMENTARY SCHOOL	01	12,000.00
P21-03232	CDW GOVERNMENT	PRINTERS FOR CL NEW TECHNOLOGY	KIT CARSON INTL ACADEMY	01	5,279.81
P21-03233	CDW GOVERNMENT	CAEP_MANUFACTURING -LAPTOP	NEW SKILLS & BUSINESS ED. CTR	11	2,271.99
P21-03234	CDW GOVERNMENT	Document cameras	PHOEBE A HEARST BASIC ELEM.	01	2,214.91
P21-03235	CDW GOVERNMENT	Laptop Computer to utilize daily instruction	MARK TWAIN ELEMENTARY SCHOOL	01	2,271.43
P21-03236	CDW GOVERNMENT	PRASHAR - CLASSROOM LAPTOP	WEST CAMPUS	01	1,750.06
P21-03237	AMAZON CAPITAL SERVICES	PROTECTION FOR IPADS	SUSAN B. ANTHONY ELEMENTARY	01	1,425.80
P21-03238	ADVANCED MULTIMEDIA DEVICES IN C	LOW INCIDENCE AAC	SPECIAL EDUCATION DEPARTMENT	01	344.14
P21-03239	Emory University	FEE FOR BARKLEY FORUM TOURNAMENT-SPEECH AND DEBATE	JOHN F. KENNEDY HIGH SCHOOL	01	650.00
P21-03240	KS TELECOM INC	HEERF_WAP_INSTALLATION S	NEW SKILLS & BUSINESS ED. CTR	11	6,851.25
P21-03241	DAKTRONICS INC	ALL SPORT CONSOLE UPGRADE - REF CASE 124163	JOHN F. KENNEDY HIGH SCHOOL	01	4,975.31
P21-03242	INTERNATIONAL BACCALAUREATE	IB ONLINE WORKSHOP - DENISON/TROTTA	KIT CARSON INTL ACADEMY	01	900.00
P21-03243	CDW GOVERNMENT	LTS office equipment for trainings	LIBRARY/TEXTBOOK SERVICES	01	1,064.78

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Includes Purchase Orders dated 04/15/2021 - 05/14/2021 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P21-03244	CDW GOVERNMENT	PRINTERS	HEALTH PROFESSIONS HIGH SCHOOL	01	706.88
P21-03245	CDW GOVERNMENT	LTS ProDesk CPU replacement	LIBRARY/TEXTBOOK SERVICES	01	908.37
P21-03246	CDW GOVERNMENT	INK JET PRINTERS	WOODBINE ELEMENTARY SCHOOL	01	706.88
P21-03247	BOOKS EN MORE	LTS Dewey Classification Reference Books	LIBRARY/TEXTBOOK SERVICES	01	483.36
P21-03248	MARKERBOARD PEOPLE	KINDER/CT/SK MARKERBOARD	WOODBINE ELEMENTARY SCHOOL	01	1,402.88
P21-03249	SCHOOL SPECIALTY EDUCATION	furniture for support center	WOODBINE ELEMENTARY SCHOOL	01	2,431.12
P21-03250	ZINGY LEARNING	ZINGY SCIENCE	GOLDEN EMPIRE ELEMENTARY	01	475.00
P21-03251	AMAZON CAPITAL SERVICES	ADA Equipment Portable Monitors	SPECIAL EDUCATION DEPARTMENT	01	668.48
P21-03252	Justine Belson Photography	SENIOR PORTRAITS FOR YEARBOOK REQ.W-9 4/09/21-MT	GEO WASHINGTON CARVER	09	725.00
P21-03253	AMAZON CAPITAL SERVICES	BLOCK ROCKER	JOHN D SLOAT BASIC ELEMENTARY	01	1,796.39
P21-03254	BLICK ART MATERIALS LLC	STUDENT VAPA SUPPLIES	JOHN D SLOAT BASIC ELEMENTARY	01	3,302.39
P21-03255	SMARTSIGN	SIGNS	JOHN D SLOAT BASIC ELEMENTARY	01	1,683.25
P21-03256	LITERACY RESOURCES INC	PHONEMIC AWARENSS	JOHN D SLOAT BASIC ELEMENTARY	01	1,091.86
P21-03257	SPHERO INC	SPHERO INSTRUCTIONAL SUPPLY ORDER	WOODBINE ELEMENTARY SCHOOL	01	4,908.95
P21-03258	4A Promotions & Incentives Inc	A4 PROMOTIONS AND INCENTIVES - CONFIRMED COMPLETE	GEO WASHINGTON CARVER	09	652.09
P21-03259	CDW GOVERNMENT	DOCUMENT CAMERAS	EDWARD KEMBLE ELEMENTARY	01	3,764.47
P21-03260	Richey & Sons INC	ATHLETICS POLE VAULT SYSTEM	HIRAM W. JOHNSON HIGH SCHOOL	01	19,482.06
P21-03261	SELF	SELF - Schools Excess Liability Fund	RISK MANAGEMENT	01	52,246.35
P21-03263	AMAZON CAPITAL SERVICES	STUDENT SUPPORT CENTER	JOHN D SLOAT BASIC ELEMENTARY	01	2,735.95
P21-03264	COMMITTEE FOR CHILDREN	SECOND STEP BULLY PREVENTION	JOHN D SLOAT BASIC ELEMENTARY	01	8,589.77
P21-03265	LYNX SYSTEM DEVELOPERS INC	ATHLETICS TIMING SYSTEM	HIRAM W. JOHNSON HIGH SCHOOL	01	13,664.44
P21-03266	SCHOOL INFO APP LLC	SCHOOL INFO APP	JOHN D SLOAT BASIC ELEMENTARY	01	10,500.00
P21-03267	GOPHER SPORT	GOPHER SPORTS PRINCIPAL	WOODBINE ELEMENTARY SCHOOL	01	11,117.84
P21-03268	GREAT MINDS	EUREKA MATH STUDENT CURRICULUM	JOHN D SLOAT BASIC ELEMENTARY	01	6,495.43

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P21-03269	SPHERO INC	STEM/SCIENCE	JOHN D SLOAT BASIC ELEMENTARY	01	6,802.02
P21-03270	PRESENTATION PRODUCTS INC dba SPINITAR	STUDENT POSTER MAKER SUPPLIES	JOHN D SLOAT BASIC ELEMENTARY	01	5,000.00
P21-03271	OFFICE DEPOT	STUDENT/TEACHER MATERIALS	JOHN D SLOAT BASIC ELEMENTARY	01	10,462.49
P21-03272	THE HOME DEPOT PRO	STUDENT GARDEN SUPPLIES	JOHN D SLOAT BASIC ELEMENTARY	01	1,582.29
P21-03273	SWEETWATER MUSIC INSTRUMENTS & PRO AUDIO	Sweetwater	ACADEMIC OFFICE	01	5,784.26
P21-03274	SWEETWATER MUSIC INSTRUMENTS & PRO AUDIO	Sweetwater VAPA Budget	ACADEMIC OFFICE	01	19,890.36
P21-03275	WINSOR LEARNING INC	RSP Curriculum	PARKWAY ELEMENTARY SCHOOL	01	1,653.42
P21-03276	CDW GOVERNMENT	LAPTOPS FOR ELECTRONICS DEPARTMENT	FACILITIES MAINTENANCE	01	4,543.97
P21-03277	APPLE INC	NON LOW INCIDENCE AAC	SPECIAL EDUCATION DEPARTMENT	01	3,364.44
P21-03278	CDW GOVERNMENT	SCHOOL TECHNOLOGY REPLACEMENT	SAM BRANNAN MIDDLE SCHOOL	01	7,849.36
P21-03279	APPLE INC	LOW INCIDENCE - AAC	SPECIAL EDUCATION DEPARTMENT	01	876.95
P21-03280	CDW GOVERNMENT	DOCUMENT CAMERAS	GOLDEN EMPIRE ELEMENTARY	01	1,841.08
P21-03281	APPLE INC	SUPPLIES FOR NEW COMPUTERS	SUSAN B. ANTHONY ELEMENTARY	01	1,500.75
P21-03282	APPLE INC	LAPTOP COMPUTERS FOR STAFF	BOWLING GREEN ELEMENTARY	09	26,959.91
P21-03283	AMAZON CAPITAL SERVICES	LARGE MOTOR SKILLS	JOHN D SLOAT BASIC ELEMENTARY	01	5,440.65
P21-03284	NATIONAL ANALYTICAL LAB INC	ASBESTOS BLDG INSPECTION - JOHNSON	FACILITIES MAINTENANCE	01	570.00
P21-03285	DELTA WIRELESS INC	After Close BATT LIION 225OT NNTN4497DR	PACIFIC ELEMENTARY SCHOOL	01	776.99
P21-03286	AMAZON CAPITAL SERVICES	STUDENT SUPPORT SUPPLIES	JOHN D SLOAT BASIC ELEMENTARY	01	423.86
P21-03287	FRANKLIN COVEY CLIENT SALES	LEADER IN ME SUSTAINMENT/MEMBERSHIP	GOLDEN EMPIRE ELEMENTARY	01	5,000.00
P21-03288	FRANKLIN COVEY CLIENT SALES	PROFESSIONAL DEVELOPMENT MEMBERSHIP RENEWAL	SAM BRANNAN MIDDLE SCHOOL	01	7,500.00
P21-03289	CDW GOVERNMENT	CHROMEBOOK FOR STUDENT USE	SEQUOIA ELEMENTARY SCHOOL	01	31,301.00
P21-03290	APPLE INC	LOW INCIDENCE AT	SPECIAL EDUCATION DEPARTMENT	01	4,487.33
P21-03291	APPLE INC	LOW INCIDENCE AT- VI	SPECIAL EDUCATION DEPARTMENT	01	6,388.36

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P21-03292	APPLE INC	LOW INCIDENCE - AAC	SPECIAL EDUCATION DEPARTMENT	01	5,000.00
P21-03293	APPLE INC	LOW INCIDENCE - AAC	SPECIAL EDUCATION DEPARTMENT	01	5,000.00
P21-03294	APPLE INC	LOW INCIDENCE - AAC	SPECIAL EDUCATION DEPARTMENT	01	5,000.00
P21-03295	GARY BYRDSONG	REIMB 4-18-21 FOR LAWN MOWER	LUTHER BURBANK HIGH SCHOOL	01	2,433.93
P21-03296	Price-Simms Ford LLC Ford Linc oln Fairfield	FORD LINCOLN FAIRFIELD - TRANSIT VAN	TRANSPORTATION SERVICES	01	38,447.66
P21-03297	IXL LEARNING INC	IXL LEARNING	ETHEL I. BAKER ELEMENTARY	01	13,965.00
P21-03298	IXL LEARNING INC	Purchase renew Multi-Year IXL Math/ELA Contract	GENEVIEVE DIDION ELEMENTARY	01	12,960.00
P21-03299	CURRICULUM ASSOCIATES LLC	2021-22 I-READY 1 YR LICENSE	MARTIN L. KING JR ELEMENTARY	01	17,750.00
P21-03300	PRO-ED INC	ADPE ASSESSMENT	SPECIAL EDUCATION DEPARTMENT	01	517.50
P21-03301	TREETOP PRODUCTS	benches	PARKWAY ELEMENTARY SCHOOL	01	2,708.27
P21-03302	AMAZON CAPITAL SERVICES	HEADPHONES	EDWARD KEMBLE ELEMENTARY	01	5,676.00
P21-03303	AMAZON CAPITAL SERVICES	(3)HEADPHONES (80 PAK) FOR EXPANDED LEARNING PRG	YOUTH DEVELOPMENT	01	1,703.46
P21-03304	AMAZON CAPITAL SERVICES	(5)HEADPHONES (80 PAK) FOR EXPANDED LEARNING PRG	YOUTH DEVELOPMENT	01	1,703.20
P21-03305	AMAZON CAPITAL SERVICES	(4)HEADPHONES (80 PAK) FOR EXPANDED LEARNING PRG	YOUTH DEVELOPMENT	01	1,703.46
P21-03306	AMAZON CAPITAL SERVICES	(1)HEADPHONES (80 PAK) FOR EXPANDED LEARNING PRG	YOUTH DEVELOPMENT	01	1,703.46
P21-03307	AMAZON CAPITAL SERVICES	(2)HEADPHONES (17) FOR EXPANDED LEARNING PRG	YOUTH DEVELOPMENT	01	369.41
P21-03308	SCUSD - US BANK CAL CARD	BAGS FOR CURBSIDE FEEDING (DISTANCE LEARNERS)	NUTRITION SERVICES DEPARTMENT	13	4,833.43
P21-03309	Nicholas K Corp Ford Store San Leandro	FORD SAN LEANDRO - 8 & 10 PAX VAN	TRANSPORTATION SERVICES	01	73,863.10
P21-03310	CDW GOVERNMENT	COVID - Computers / Materials Lab & Purchasing	PURCHASING SERVICES	01	5,947.09
P21-03311	FUTURE FORD ATTN ACCTS RCV	FUTURE FORD - 10 PASSENGER VAN	TRANSPORTATION SERVICES	01	48,559.69
P21-03312	AMAZON CAPITAL SERVICES	VAPA STUDENT SUPPLIES	JOHN D SLOAT BASIC ELEMENTARY	01	14,151.52
P21-03313	ADVANCED MULTIMEDIA	NON LOW INCIDENCE AAC DEVICES IN C	SPECIAL EDUCATION DEPARTMENT	01	344.14

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## Includes Purchase Orders dated 04/15/2021 - 05/14/2021 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P21-03314	ADVANCED MULTIMEDIA DEVICES IN C	NON LOW INCIDENCE AAC	SPECIAL EDUCATION DEPARTMENT	01	344.14
P21-03315	ADVANCED MULTIMEDIA DEVICES IN C	NON LOW INCIDENCE AAC	SPECIAL EDUCATION DEPARTMENT	01	344.14
P21-03316	ADVANCED MULTIMEDIA DEVICES IN C	NON LOW INCIDENCE AAC	SPECIAL EDUCATION DEPARTMENT	01	344.14
P21-03317	ADVANCED MULTIMEDIA DEVICES IN C	NON LOW INCIDENCE AAC	SPECIAL EDUCATION DEPARTMENT	01	344.14
P21-03318	ADVANCED MULTIMEDIA DEVICES IN C	NON LOW INCIDENCE AAC	SPECIAL EDUCATION DEPARTMENT	01	344.14
P21-03319	COOLE SCHOOL INC	ADDITIONAL HANDBOOK/PLANNERS FOR STUDENTS	CALIFORNIA MIDDLE SCHOOL	01	4,035.68
P21-03320	HOUGHTON MIFFLIN HARCOURT	READING PROGRAM STUDENT SUBSCRIPTION	WILLIAM LAND ELEMENTARY	01	7,751.70
P21-03321	CURRICULUM ASSOCIATES LLC	iREADY TOOLBOX	PARKWAY ELEMENTARY SCHOOL	01	6,460.00
P21-03322	Front Porch, Inc.	MATH SITE LICENSE RENEWAL	CALIFORNIA MIDDLE SCHOOL	01	25,000.00
P21-03324	TRACY HUYNH	REIMB 2-18-21 FOR INSTRUCTIONAL MATERIALS	WILLIAM LAND ELEMENTARY	01	163.42
P21-03325	SCOTT FORD	REIMB 3-12-21 FOR VINYL SIGN	THE MET	09	932.77
P21-03326	DAVID STAFFORD	REIMB 9-14-20 FOR CLASSROOM SUPPLIES	CAREER & TECHNICAL PREPARATION	01	491.09
P21-03327	MERCURIUS	MUSIC INSTRMNTS	A. M. WINN - K-8	01	8,514.07
P21-03328	TEACHER SYNERGY LLC dba TEACHE RS PAY TEACHERS	Complete Preschool Curriculum	SPECIAL EDUCATION DEPARTMENT	01	509.44
P21-03329	WESTERN PSYCHOLOGICAL SERVICES	PROTOCOLS	SPECIAL EDUCATION DEPARTMENT	01	584.10
P21-03330	David Johnson	PBIS STUDENT INCENTIVE	JOHN D SLOAT BASIC ELEMENTARY	01	1,000.00
P21-03331	WOODCRAFT SUPPLY LLC	WOOD WORKING TOOLS	A. M. WINN - K-8	01	2,214.32
P21-03332	US MARKERBOARD BRITE VISUAL PR ODUCTS INC	CHALKBOARDS	A. M. WINN - K-8	01	15,363.80
P21-03333	MHS	PROTOCOLS	SPECIAL EDUCATION DEPARTMENT	01	485.10
P21-03334	AMAZON CAPITAL SERVICES	Purchasing Adapters for technology	ISADOR COHEN ELEMENTARY SCHOOL	01	81.00
P21-03335	AMAZON CAPITAL SERVICES	Nurse Aide Supplies for Sick Room	THE MET	09	41.10
P21-03336	AMAZON CAPITAL SERVICES	STUDENT HEADPHONES	JOHN D SLOAT BASIC ELEMENTARY	01	7,011.16
P21-03337	DIDAX INC DIDAX EDUCATIONAL RE SOURCES	O'BRIEN'S DIDAX ORDER	BG CHACON ACADEMY	09	384.26
P21-03338	DISCOUNT SCHOOL SUPPLY	CHAVEZ'S ORDER	BG CHACON ACADEMY	09	89.62

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P21-03339	GL GROUP INC dba BOOKSOURCE	CAMPA'S BOOKSOURCE	BG CHACON ACADEMY	09	223.14
P21-03340	SAVVAS	VAZQUEZ & CAMPA ENVISION	BG CHACON ACADEMY	09	2,114.01
P21-03341	MARBLESOFT LLC KEYGUARD ASSIST IVE TECHNOLOGY	NON LOW INCIDENCE AAC	SPECIAL EDUCATION DEPARTMENT	01	96.50
P21-03342	DELTA WIRELESS INC	COVID - Safety Protocol	RISK MANAGEMENT	01	3,257.05
P21-03343	Crown Motors LLC	CROWN MOTORS - TRANSIT VAN	TRANSPORTATION SERVICES	01	52,630.00
P21-03345	AMAZON CAPITAL SERVICES	INSTRUCTIONAL MATERIALS	HIRAM W. JOHNSON HIGH SCHOOL	01	639.81
P21-03346	WESTERN PSYCHOLOGICAL SERVICES	PROTOCOLS	SPECIAL EDUCATION DEPARTMENT	01	1,186.02
P21-03347	SWEETWATER MUSIC INSTRUMENTS & PRO AUDIO	MUSIC SOUND SYSTEM	HIRAM W. JOHNSON HIGH SCHOOL	01	3,482.16
P21-03348	EVAC + CHAIR NORTH AMERICA LLC	LOW INCIDENCE AT EVAC CHAIR	SPECIAL EDUCATION DEPARTMENT	01	1,924.31
P21-03349	Emarket Ventures, LLC	SCHOOL CLIMATE	HIRAM W. JOHNSON HIGH SCHOOL	01	2,526.20
P21-03350	Keith Sabini	REIMB 4-4-20 FOR TABLET BLUETOOTH & WEBCAM	GEO WASHINGTON CARVER	09	379.43
P21-03351	STRIVVEN MEDIA LLC	VIRTUAL JOB SHADOW	SPECIAL EDUCATION DEPARTMENT	01	16,966.80
P21-03352	HOUGHTON MIFFLIN HARCOURT	READING COUNTS LICENSE	WOODBINE ELEMENTARY SCHOOL	01	668.00
P21-03353	HOUGHTON MIFFLIN HARCOURT	READING COUNTS FOR 21/22	WOODBINE ELEMENTARY SCHOOL	01	1,600.00
P21-03354	Silva Auto Group, Inc Madera F ord	MADERA FORD - 10 PAX VAN	TRANSPORTATION SERVICES	01	48,689.31
P21-03355	AUTHORHOUSE	LAW- SUPPLEMENTAL BOOKS	HIRAM W. JOHNSON HIGH SCHOOL	01	1,595.73
P21-03356	BOOKS EN MORE	HMS- SUPPLEMENTAL BOOKS	HIRAM W. JOHNSON HIGH SCHOOL	01	4,338.87
P21-03357	Berl Enterprises LLC	ROTC- WATER COOLER	HIRAM W. JOHNSON HIGH SCHOOL	01	1,140.79
P21-03358	BSN SPORTS LLC	ATHLETICS- FACE COVERINGS	HIRAM W. JOHNSON HIGH SCHOOL	01	1,041.75
P21-03359	BSN SPORTS LLC	ATHLETICS-POLOS AND PULLOVERS	HIRAM W. JOHNSON HIGH SCHOOL	01	5,418.19
P21-03360	BRIGHT WHITE PAPER CO	DUPLICATOR SUPPLIES	SUSAN B. ANTHONY ELEMENTARY	01	3,296.05
P21-03361	BOOKS EN MORE	BOOKS EN MORE COVID ORDER	NEW TECH	09	896.64
P21-03362	B&H FOTO & ELECTRONICS CORP B& H PHOTO-VIDEO	JCBA- TRIPOD	HIRAM W. JOHNSON HIGH SCHOOL	01	601.34
P21-03365	OFFICE DEPOT	WELCOMING & SAFETY SCHOOL SUPPLY	SUSAN B. ANTHONY ELEMENTARY	01	2,738.14
P21-03366	PACIFIC OFFICE AUTOMATION	TEACHERS PRINT SUPPLIES	SUSAN B. ANTHONY ELEMENTARY	01	581.81

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P21-03367	PUT-IN-CUPS, LLC	WELCOMING SCHOOL	SUSAN B. ANTHONY ELEMENTARY	01	1,371.42
P21-03368	GOPHER SPORT	PE/CROCKER	WOODBINE ELEMENTARY SCHOOL	01	1,505.73
P21-03369	TIFFIN HOLDINGS INC	LAW- TRAINING MATS	HIRAM W. JOHNSON HIGH SCHOOL	01	2,987.75
P21-03370	THE HOME DEPOT PRO	MATERIALS FOR WELCOMING SCHOOL	SUSAN B. ANTHONY ELEMENTARY	01	317.35
P21-03371	ELECTRICK MOTORSPORTS	GOLF CART	HIRAM W. JOHNSON HIGH SCHOOL	01	10,488.94
P21-03372	THE HOME DEPOT PRO	CUSTODIAL- HAND TRUCKS	HIRAM W. JOHNSON HIGH SCHOOL	01	326.21
P21-03373	AMAZON CAPITAL SERVICES	TECHNOLOGY ADAPTORS	HIRAM W. JOHNSON HIGH SCHOOL	01	297.20
P21-03374	PEAR DECK, INC	PEAR DECK MULTI YEAR SUBSCRIPTION	HIRAM W. JOHNSON HIGH SCHOOL	01	10,197.00
P21-03375	BECKER'S SCHOOL SUPPLIES	CLASSROOM SUPPLIES	SUSAN B. ANTHONY ELEMENTARY	01	3,288.84
P21-03376	CENTER FOR EDUCATION AND EMPLOYMENT LAW	MR LOVE - SCHOOL SAFETY GUIDES	HIRAM W. JOHNSON HIGH SCHOOL	01	134.95
P21-03377	CLEVER PROTOTYPES LLC dba STOR YBOARD THAT	STORYBOARD THAT	NEW TECH	09	1,300.65
P21-03378	DIDAX INC DIDAX EDUCATIONAL RE SOURCES	MATH MANIPULATIVES	SUSAN B. ANTHONY ELEMENTARY	01	5,967.70
P21-03379	VIRCO INC	TEACHER DESKS	HIRAM W. JOHNSON HIGH SCHOOL	01	9,941.82
P21-03380	LAKESHORE LEARNING MATERIALS	CLASSROOM SUPPLIES	SUSAN B. ANTHONY ELEMENTARY	01	12,308.35
P21-03381	GREENFIELD LEARNING INC	GREENFIELD	LEATAATA FLOYD ELEMENTARY	01	23,880.00
P21-03382	THE LIBRARY STORE INC	WELCOMING SAFE SCHOOL ITEMS	SUSAN B. ANTHONY ELEMENTARY	01	1,741.45
P21-03383	SIGNS BY TOMORROW INC	PROMOTION INSTRUCTIONAL SUPPORTS	SUSAN B. ANTHONY ELEMENTARY	01	8,999.66
P21-03384	AAA GARMENTS & LETTERING INC	JCBA SHIRTS	HIRAM W. JOHNSON HIGH SCHOOL	01	2,883.83
P21-03385	SEESAW LEARNING INC	SEESAW	LEATAATA FLOYD ELEMENTARY	01	5,362.40
P21-03386	AMAZON CAPITAL SERVICES	LAW- INSTRUCTIONAL SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	224.67
P21-03387	AMAZON CAPITAL SERVICES	CLASSROOM CLOCKS	HIRAM W. JOHNSON HIGH SCHOOL	01	326.20
P21-03388	AMAZON CAPITAL SERVICES	After Close - COVID-19 TESTING CARTS	HEALTH SERVICES	01	3,897.17
P21-03389	OFFICE DEPOT	HMS- CLASSROOM SUPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	9,509.45
P21-03390	IMPACT IMAGES INC dba IMPACT C ANOPIES USA	JCBA- CANOPIES	HIRAM W. JOHNSON HIGH SCHOOL	01	8,172.46

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P21-03391	EUGSON WONG dba JOE SUN & CO	LAW-UNIFORMS- 2ND ORDER 2021	HIRAM W. JOHNSON HIGH SCHOOL	01	6,526.32
P21-03392	The Ampersand Group, LLC	BANNERS FOR THE SCHOOL	JOHN F. KENNEDY HIGH SCHOOL	01	1,945.97
P21-03393	EASTBAY INC	SPORTS EQUIPMENT FOR JFK SPORTS	JOHN F. KENNEDY HIGH SCHOOL	01	5,304.33
P21-03394	KOMBAT SOCCER INC	T-SHIRTS FOR STUDENT MENTORS	JOHN F. KENNEDY HIGH SCHOOL	01	1,569.89
P21-03395	Golf Team Products	MENS GOLF TEAM PRODUCTS (BAGS)	JOHN F. KENNEDY HIGH SCHOOL	01	1,952.00
P21-03396	SCHOOL SPECIALTY	SPORTS EQUIPMENT INSTRUCTIONAL SUPPLY	CAROLINE WENZEL ELEMENTARY	01	5,292.07
P21-03398	COUNTY OF SACRAMENTO ENVIRONMENTAL MANAGEMENT	POOL REC HEALTH PERMIT	HIRAM W. JOHNSON HIGH SCHOOL	01	785.32
P21-03399	SACRAMENTO COUNTY OFFICE OF EDUCATION	2021-2022 School Year EXHIBIT A	SUSAN B. ANTHONY ELEMENTARY	01	38,400.00
P21-03400	DELTA WIRELESS INC	RADIO BATTERIES	HIRAM W. JOHNSON HIGH SCHOOL	01	659.63
P21-03401	CALIFORNIA DEPT OF GENERAL SERVICES	0284-416 LISBON DRYROT DGS SAFETY	FACILITIES SUPPORT SERVICES	21	3,616.14
P21-03402	CAL DEPT OF SOCIAL SERVICES	JOHN STILL PRESCHOOL LICENSING FEE	CHILD DEVELOPMENT PROGRAMS	12	484.00
P21-03403	CALIFORNIA DEPT OF EDUCATION	BUS DRIVER INSTRUCTOR COURSE	TRANSPORTATION SERVICES	01	4,500.00
P21-03404	CDW GOVERNMENT	REPLACING DYING EQUIPMENT	SUSAN B. ANTHONY ELEMENTARY	01	18,652.58
P21-03405	CDW GOVERNMENT	STAFF HEADSETS	HIRAM W. JOHNSON HIGH SCHOOL	01	603.56
P21-03406	AMAZON CAPITAL SERVICES	ASSISTIVE TECH NON-LI	SPECIAL EDUCATION DEPARTMENT	01	16.29
P21-03407	DWWVF, INC David Wilson's Villa a Ford	VILLA FORD - 2 VANS	TRANSPORTATION SERVICES	01	80,960.12
P21-03408	AMAZON CAPITAL SERVICES	STUDENT SUPPORT ORDER	JOHN H. STILL - K-8	01	313.34
P21-03409	AMAZON CAPITAL SERVICES	ADA Equipment (SPED)	SPECIAL EDUCATION DEPARTMENT	01	652.50
P21-03410	AMAZON CAPITAL SERVICES	RETEVIS RT22 WALKIE TALKIES	JOHN H. STILL - K-8	01	385.41
P21-03411	AMAZON CAPITAL SERVICES	PRO TEAM SUPER COACH 6 QUART	JOHN H. STILL - K-8	01	359.11
P21-03412	SCUSD - US BANK CAL CARD	KEYBOARDS/COOLING PADS	WOODBINE ELEMENTARY SCHOOL	01	218.52
P21-03413	SCUSD - US BANK CAL CARD	O'BRIEN BEST BUY ORDER	BG CHACON ACADEMY	09	26.93
P21-03414	OFFICE DEPOT	JCBA- DOCKING STATION	HIRAM W. JOHNSON HIGH SCHOOL	01	294.70
P21-03415	MOBYMAX LLC	After Close LICENSE FOR MOBY MAX SEPT 2021	CAROLINE WENZEL ELEMENTARY	01	3,495.00
P21-03416	SCUSD - US BANK CAL CARD	SEL STUDENT STEM ITEMS	SUSAN B. ANTHONY ELEMENTARY	01	54.36

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P21-03417	SCUSD - US BANK CAL CARD	RECONCILIATION FOR INADVERTENT CHARGE-PETTY CASH	NUTRITION SERVICES DEPARTMENT	01	1,090.08
P21-03418	CDW GOVERNMENT	UPGRADED DESTOP FOR VIDEO SYSTEM	HIRAM W. JOHNSON HIGH SCHOOL	01	1,658.65
P21-03419	APPLE INC	NON LOW INCIDENCE - AAC	SPECIAL EDUCATION DEPARTMENT	01	876.95
P21-03420	APPLE INC	NON LOW INCIDENCE - AAC	SPECIAL EDUCATION DEPARTMENT	01	876.95
P21-03421	APPLE INC	NON LOW INCIDENCE - AAC	SPECIAL EDUCATION DEPARTMENT	01	876.95
P21-03422	APPLE INC	NON LOW INCIDENCE - AAC	SPECIAL EDUCATION DEPARTMENT	01	876.95
P21-03423	APPLE INC	NON LOW INCIDENCE - AAC	SPECIAL EDUCATION DEPARTMENT	01	876.95
P21-03424	APPLE INC	NON LOW INCIDENCE - AAC	SPECIAL EDUCATION DEPARTMENT	01	876.95
P21-03425	APPLE INC	LOW INCIDENCE AAC	SPECIAL EDUCATION DEPARTMENT	01	4,816.54
P21-03426	APPLE INC	LOW INCIDENCE AAC	SPECIAL EDUCATION DEPARTMENT	01	4,531.16
P21-03427	APPLE INC	LOW INCIDENCE AAC	SPECIAL EDUCATION DEPARTMENT	01	4,531.38
P21-03428	CDW GOVERNMENT	Purchasing Technology for instruction	ISADOR COHEN ELEMENTARY SCHOOL	01	5,921.15
P21-03429	APPLE INC	APPLE COMPUTERS	NEW TECH	09	14,982.26
P21-03430	CDW GOVERNMENT	HEADSETS FOR TEACHERS	NEW TECH	09	3,751.88
P21-03431	GOPHER SPORT	PORTBLE PA, MEGAPHONES, HEART RT MONITRS, SUPPLIES	JOHN H. STILL - K-8	01	27,237.63
P21-03432	GUITAR CENTER	WOODWIND & BRASSWIND	JOHN H. STILL - K-8	01	26,625.02
P21-03433	GOPHER SPORT	FOR PHYSICAL EDUCATION LAB	JOHN H. STILL - K-8	01	9,362.36
P21-03434	POSMICRO.COM	Barcode Scanner Inventory per quote #PM448808	LIBRARY/TEXTBOOK SERVICES	01	424.13
P21-03435	HMONG ABC	HMONG ABC A LIFE APART VIEWED FROM THE HILLS	JOHN H. STILL - K-8	01	741.97
P21-03436	OFFICE DEPOT	OFFICE SUPPLY A/P	ACCOUNTING SERVICES DEPARTMENT	01	1,056.81
P21-03437	SDI INNOVATIONS INC dba SCHOOL DATEBOOKS	SCHOOL DATEBOOKS, INC	PACIFIC ELEMENTARY SCHOOL	01	2,635.16
P21-03438	TUCS EQUIPMENT	GASKETS, O-RINGS FOR C.K. EQUIPMENT	NUTRITION SERVICES DEPARTMENT	13	474.86
P21-03439	TEACHER SYNERGY LLC dba TEACHE RS PAY TEACHERS	TPT SCHOOL ACCESS QUOTE ID Q015483	JOHN H. STILL - K-8	01	13,500.00
P21-03440	Motivating Systems LLC	PBIS STUDENT BEHAVIOR	JOHN D SLOAT BASIC ELEMENTARY	01	6,075.00
P21-03441	AMAZON CAPITAL SERVICES	ADA Equipment Purchase	RISK MANAGEMENT	01	86.99

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P21-03442	APPLE INC	MAC LAB COMPUTERS FOR STUDENTS	JOHN F. KENNEDY HIGH SCHOOL	01	34,412.85
P21-03443	SCHOLASTIC INC SCHOLASTIC MAGA ZINES	SCHOLASTIC NEWS FOR STUDENTS	CALEB GREENWOOD ELEMENTARY	01	1,595.22
P21-03444	Nuove Sales, Inc	BOOK COVERING MACHINE	JOHN H. STILL - K-8	01	1,761.24
P21-03445	HAND2MIND INC	TWO COLOR COUNTERS CLASSROOM KIT SET	JOHN H. STILL - K-8	01	1,672.72
P21-03446	PACIFIC OFFICE AUTOMATION	PACIFIC OFFICE AUTOMATION - RISO SF-5130	NEW JOSEPH BONNHEIM	09	3,327.75
P21-03447	MARKERBOARD PEOPLE	11" X 16" STORY BOARD RED LINE DOUBLE SIDED	JOHN H. STILL - K-8	01	2,583.90
P21-03448	DIBBLE INSTITUTE FOR MARRIAGE	MIND MATTERS PARTICIPANT JOURNAL & KIT	JOHN H. STILL - K-8	01	718.28
P21-03449	ULINE	WELDED PLATFORM TRUCKS	JOHN H. STILL - K-8	01	740.03
P21-03450	PATON GROUP	MATERIAL FOR FAMILY ENGAGEMENT ITEMS	HIRAM W. JOHNSON HIGH SCHOOL	01	295.97
P21-03451	PACIFIC OFFICE AUTOMATION	RISO SF5130 SERVICE AGREEMENT	JOHN H. STILL - K-8	01	425.00
P21-03452	AZTEC TECHNOLOGY CORPORATION	AZTEC CARGO CONTAINER	WOODBINE ELEMENTARY SCHOOL	01	7,054.61
P21-03453	JON K TAKATA CORP RESTORATION MANAGEMENT CO	CONFIRMING- ALBERT EINSTEIN MOLD REMEDIATION	FACILITIES MAINTENANCE	01	6,807.82
P21-03454	BOOKS EN MORE	NOVELS- CHICANO LIT AND ELA	HIRAM W. JOHNSON HIGH SCHOOL	01	13,662.70
P21-03455	BLICK ART MATERIALS LLC	ART SUPPLIES VALENCIA/VANG-HER	HIRAM W. JOHNSON HIGH SCHOOL	01	5,624.23
P21-03456	FOLLETT SCHOOL SOLUTIONS	A KIDS GUIDE TO DOGS ALL ABOARD	JOHN H. STILL - K-8	01	5,245.00
P21-03457	ALL CAL SERVICES LLC	PORTA POTTIES AND HANDWASH STATIONS	JOHN F. KENNEDY HIGH SCHOOL	01	1,170.00
P21-03458	Mid State Container Sales Inc	STORAGE CONTAINER	CESAR CHAVEZ INTERMEDIATE	01	4,800.00
P21-03459	TREETOP PRODUCTS	TABLES/BENCHES TO IMPROVE SCHOOL CLIMATE	JOHN H. STILL - K-8	01	37,511.11
P21-03460	GOPHER SPORT	BASKET BALL SCOREBOARD BACKBOARD	JOHN H. STILL - K-8	01	8,821.34
P21-03461	MULLER SPORTS	OFFICIALS FOR ATHLETIC GAMES 2020-2021	JOHN F. KENNEDY HIGH SCHOOL	01	9,863.00
P21-03462	Galleher, LLC	HARDWOOD FLOOR SANDERS FOR FLOORING DEPARTMENT	FACILITIES MAINTENANCE	01	12,718.63
P21-03463	TWIN RIVERS UNIFIED SCHOOL DISTRICT	Twin Rivers - Title I	CONSOLIDATED PROGRAMS	01	1,334.03
P21-03464	PLATT ELECTRIC SUPPLY	EXTERIOR LIGHTING REPLACEMENT FOR VARIOUS SITES	FACILITIES MAINTENANCE	01	12,180.00

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P21-03465	PLATT ELECTRIC SUPPLY	EXTERIOR LIGHTING REPLACEMENT, VARIOUS SITES	FACILITIES MAINTENANCE	01	15,104.29
P21-03466	BI-JAMAR INC dba QUALITY SOUND	ROSEMONT TELECENTER U EQUIPMENT REPLACEMENT	FACILITIES MAINTENANCE	01	81,930.00
P21-03467	JON K TAKATA CORP RESTORATION MANAGEMENT CO	FERN BACON RM 5 MOLD REMEDIATION	FACILITIES MAINTENANCE	01	7,296.14
P21-03468	Custom Truck One SORuce, L.P.	FACILITIES BUCKET TRUCK REPLACEMENT	FACILITIES MAINTENANCE	01	209,188.63
P21-03469	LINCOLN AQUATICS	COMMERCIAL IG ROBOTIC CLEANER	BUILDINGS & GROUNDS/OPERATIONS	01	21,532.50
P21-03470	Make48, LLC	BADGER SHIELD	SPECIAL EDUCATION DEPARTMENT	01	3,262.50
P21-03471	Electriduct, Inc	DISTANCE LEARNING SAFTY TOOLS	SUSAN B. ANTHONY ELEMENTARY	01	2,794.88
P21-03472	AMAZON CAPITAL SERVICES	LAW - DRONES AND CASES	HIRAM W. JOHNSON HIGH SCHOOL	01	1,204.96
P21-03473	AMAZON CAPITAL SERVICES	Youth Media Camera Memory Cards	ENROLLMENT CENTER	01	76.10
P21-03474	SCUSD - US BANK CAL CARD	To Reconcile CalCard for non OBJ4000s transactions	ACCOUNTING SERVICES DEPARTMENT	01	100.00
P21-03475	AMAZON CAPITAL SERVICES	Desktop Cameras for Attendance & Engagement Team	ENROLLMENT CENTER	01	154.92
P21-03476	AMAZON CAPITAL SERVICES	Audio Visual System for Attendance & Engagement	ENROLLMENT CENTER	01	392.51
P21-03477	APPLE INC	NON LOW INCIDENCE	SPECIAL EDUCATION DEPARTMENT	01	776.33
P21-03478	APPLE INC	LOW INCIDENCE AAC	SPECIAL EDUCATION DEPARTMENT	01	4,852.19
P21-03479	APPLE INC	10.2 INCH IPAD WIFI 32 GB	JOHN H. STILL - K-8	01	14,122.56
P21-03480	APPLE INC	10.2 INCH IPAD WIFI 32 GB SPACE GREY 10PACK	JOHN H. STILL - K-8	01	16,109.00
P21-03481	CDW GOVERNMENT	COMPUTER MONITORS	ACCOUNTING SERVICES DEPARTMENT	01	3,613.50
P21-03482	APPLE INC	St. Mary's CARES Act-iPads	CONSOLIDATED PROGRAMS	01	25,898.00
P21-03483	AMAZON CAPITAL SERVICES	HDMI ADAPTOR ORDERS	SUSAN B. ANTHONY ELEMENTARY	01	1,246.48
P21-03484	CDW GOVERNMENT	CDW - DESKTOPS, PROJECTORS & DOC CAMERAS	NEW JOSEPH BONNHEIM	09	6,815.97
P21-03485	APPLE INC	APPL I PADS	CAROLINE WENZEL ELEMENTARY	01	16,109.00
P21-03486	APPLE INC	TEACHER LAPTOPS	HIRAM W. JOHNSON HIGH SCHOOL	01	37,129.06
P21-03487	APPLE INC	MACBOOK AIR	EDWARD KEMBLE ELEMENTARY	01	15,978.00
P21-03488	CDW GOVERNMENT	HP COMPUTERS	CAROLINE WENZEL ELEMENTARY	01	30,572.85

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## Includes Purchase Orders dated 04/15/2021 - 05/14/2021 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P21-03489	GENEVA SCIENTIFIC INC BARCO PRODUCTS CO	BENCHES FOR SERNA CTR	FACILITIES MAINTENANCE	01	4,963.75
P21-03490	INTECH MECHANICAL COMPANY	COVID - HVAC REPAIRS AT CK MCCLATCHY UNIT AC-D1	FACILITIES MAINTENANCE	01	2,884.72
P21-03491	MULLER SPORTS	MULLER SPORTS - SPORTS OFFICIALS	WEST CAMPUS	01	5,198.00
P21-03492	THE HOME DEPOT PRO	COVID-19 LIQUID HAND SOAP	BUILDINGS & GROUNDS/OPERATIONS	01	5,737.82
P21-03493	THE HOME DEPOT PRO	COVID-19 DOUBLE SIDED MOUNTING TAPE	BUILDINGS & GROUNDS/OPERATIONS	01	10,330.16
P21-03494	PEARSON CLINICAL ASSESSMENT OR DERING DEPARTMENT	OT ASSESSMENTS	SPECIAL EDUCATION DEPARTMENT	01	2,649.74
P21-03495	WESTERN PSYCHOLOGICAL SERVICES	OT ASSESSMENTS	SPECIAL EDUCATION DEPARTMENT	01	2,221.31
P21-03496	ALL CAL SERVICES LLC	PORTABLE RESTROOMS /HAND WASHING STATION	WEST CAMPUS	01	1,450.18
P21-03497	THERAPRO INC	AFTER CLOSE OT ASSESSMENTS	SPECIAL EDUCATION DEPARTMENT	01	563.06
P21-03498	CITY OF SACRAMENTO REVENUE DIVISION	GRADUATION WILLIAM LAND AMPHITHEATER	NEW TECH	09	450.00
P21-03499	OFFICE DEPOT	OFFICE DEPOT ORDER	NEW TECH	09	429.98
P21-03500	CENTER FOR THE COLLABORATIVE CLASSROOM	After Close SIPPS PLUS AND CHALLENGE LEVEL	JOHN D SLOAT BASIC ELEMENTARY	01	3,444.13
P21-03501	Tools For School, Inc.	5 YR. LICENSE DIGITAL NOTEBOOK	SUSAN B. ANTHONY ELEMENTARY	01	7,680.00
P21-03502	BLAINE RAY WORKSHOPS INC TPRS BOOKS	WORLD LANGUAGE BOOK SETS	HIRAM W. JOHNSON HIGH SCHOOL	01	1,694.70
P21-03503	HERFF JONES INC	CAP AND GOWN LOANERS FOR STUDENTS	ROSEMONT HIGH SCHOOL	01	2,279.67
P21-03504	AMAZON CAPITAL SERVICES	INSTRUCTIONAL SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	79.68
P21-03505	AMAZON CAPITAL SERVICES	ASL POSTER	HIRAM W. JOHNSON HIGH SCHOOL	01	28.17
P21-03507	AMAZON CAPITAL SERVICES	GRADUATION CORDS	ROSEMONT HIGH SCHOOL	01	910.72
P21-03508	TROXELL COMMUNICATIONS INC	After Close INTERACTIVE DISPLAY ROOM 8	JOHN D SLOAT BASIC ELEMENTARY	01	4,020.74
P21-03509	GBC GENERAL BINDING CORP	REPLACEMENT LAMINATOR ROLLS	NEW JOSEPH BONNHEIM	09	226.31
P21-03510	SHIFFLER EQUIPMENT SALES INC	HEAVY DUTY PLATFORM TRUCK	JOHN H. STILL - K-8	01	1,190.69
P21-03511	IPEVO INC	After Close	JOHN D SLOAT BASIC ELEMENTARY	01	4,348.96
P21-03512	THE HOME DEPOT PRO	TOOL CABINET FOR SECURITY	FACILITIES SUPPORT SERVICES	01	238.16
P21-03513	EVERWOOD INDUSTRIES INC	STUDENT INCENTIVE MEDALS-SUPPLEMENTAL MATERIALS	FERN BACON MIDDLE SCHOOL	01	3,395.72
P21-03514	TURNITIN LLC	TURNITIN	NEW TECH	09	6,585.40

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## Includes Purchase Orders dated 04/15/2021 - 05/14/2021 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P21-03515	AMAZON CAPITAL SERVICES	MATH MANIPULATIVES	HIRAM W. JOHNSON HIGH SCHOOL	01	41.64
P21-03516	CDW GOVERNMENT	PROJECTORS	HIRAM W. JOHNSON HIGH SCHOOL	01	6,058.59
P21-03517	XENITH LLC	FOOTBALL HELMETS AND RECONDITIONING	JOHN F. KENNEDY HIGH SCHOOL	01	4,023.75
P21-03518	KAMRAN & CO INC	REFRIGERATORS/FREEZERS FOR RE-OPENING OF KITCHENS	NUTRITION SERVICES DEPARTMENT	13	26,930.58
P21-03519	KOMBAT SOCCER INC	ATHLETICS UNIFORMS	JOHN F. KENNEDY HIGH SCHOOL	01	2,679.19
P21-03520	JUDY YIMITING WONG dba TOPS PE N CO	PBIS STUDENT MATERIALS	HIRAM W. JOHNSON HIGH SCHOOL	01	6,940.10
P21-03521	VICTORY TROPHIES	STUDENT INCENTIVES AWARD PLAQUES	FERN BACON MIDDLE SCHOOL	01	2,039.06
P21-03522	ELLISON EDUCATIONAL EQUIP INC	After Close	JOHN D SLOAT BASIC ELEMENTARY	01	4,823.95
P21-03523	CURRICULUM ASSOCIATES LLC	I-READY LICENSE AND SUPPORT SERVICES	GOLDEN EMPIRE ELEMENTARY	01	14,000.00
P21-03524	STEWART SIGNS	Digital School Marquee	PARKWAY ELEMENTARY SCHOOL	01	22,284.00
P21-03525	SHANE BROWN ELECTRIC	INSTALL MARQUEE SIGN	PARKWAY ELEMENTARY SCHOOL	01	10,000.00
P21-03526	CENTER FOR THE COLLABORATIVE CLASSROOM	Summer School 2021	YOUTH DEVELOPMENT	01	220,110.00
P21-03527	MSI MECHANICAL SYS	NEW AIR UNIT FOR ROSA PARKS	FACILITIES MAINTENANCE	01	39,270.00
P21-03528	ELLIS & ELLIS SIGNS & DISPLAYS	0810-428 NUT SERV PHASE 2-INTERIOR SIGN	FACILITIES SUPPORT SERVICES	21	8,080.13
P21-03529	CALIFORNIA DEPT OF GENERAL SERVICES	0530-433 LBURBANK FIELD-DSA ACS FINAL FEES	FACILITIES SUPPORT SERVICES	21	376.19
P21-03530	CALIFORNIA DEPT OF GENERAL SERVICES	0530-416 LUTHER BURBANK CORE ACAD-DSA FINAL FEES	FACILITIES SUPPORT SERVICES	21	2,257.50
P21-03531	ELK GROVE FORD	FORD EXPLORER FOR SECURITY / REPLACING P21-03262	BUILDINGS & GROUNDS/OPERATIONS	01	33,289.25
P21-03532	COUNTY OF SACRAMENTO ENVIRONMENTAL MANAGEMENT DEPT	HEALTH PERMIT FOR DIVE AND RACE POOL	JOHN F. KENNEDY HIGH SCHOOL	01	940.80
P21-03533	GRAINGER INC	POWER STRIPS FOR CLASSROOMS	FACILITIES MAINTENANCE	01	6,362.96
P21-03534	JON K TAKATA CORP RESTORATION MANAGEMENT CO	FERN BACON RM 6 MOLD REMEDIATION/REPAIRS	FACILITIES MAINTENANCE	01	9,103.90
P21-03535	CDW GOVERNMENT	PRINTER FOR THE TUTORING CENTER	JOHN F. KENNEDY HIGH SCHOOL	01	906.50
P21-03536	DUNN EDWARDS PAINTS	PAINT SHOP - SUMMER PROJECTS 2021	FACILITIES MAINTENANCE	01	11,472.80

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## Includes Purchase Orders dated 04/15/2021 - 05/14/2021 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P21-03537	INTERNATIONAL BACCALAUREATE	IB FEE: LBURBANK 9.1.20-8.31.21	AREA ASSITANT SUPERINTENDENTS	01	11,650.00
P21-03538	JEFF SAHS dba JEFF SAHS VIOLIN S	VIOLAS AND VIOLINS	HIRAM W. JOHNSON HIGH SCHOOL	01	2,446.88
P21-03539	B&H FOTO & ELECTRONICS CORP B& H PHOTO-VIDEO	TRAY, INK CARTRIDGES, PRNTER- PHOTOGRAPHY CLASS	JOHN F. KENNEDY HIGH SCHOOL	01	624.99
P21-03540	The Ampersand Group, LLC	RETURN TO SCHOOL ITEMS - JFK MASKS	JOHN F. KENNEDY HIGH SCHOOL	01	841.73
P21-03541	LAKESHORE LEARNING MATERIALS	CISNEROS ORDER	BG CHACON ACADEMY	09	450.83
P21-03542	KOMBAT SOCCER INC	GIRLS SOCCER UNIFORMS	JOHN F. KENNEDY HIGH SCHOOL	01	923.45
P21-03543	OFFICE DEPOT	Balance Chair for Onniel Sanchez	ENROLLMENT CENTER	01	86.99
P21-03544	THE HOME DEPOT PRO	SAFE SCHOOL SUPPLIES	SUSAN B. ANTHONY ELEMENTARY	01	122.76
P21-03545	Electric Golf Car Company Inc	2 ELECTRIC GOLF CARTS FOR SECURITY STAFF	JOHN F. KENNEDY HIGH SCHOOL	01	19,650.00
P21-03546	MULLER SPORTS	PAYMENT FOR SPORT OFFICIALS	C. K. McCLATCHY HIGH SCHOOL	01	10,972.00
P21-03547	SMARTSIGN	Cristo Rey CARES- Asset Tag	CONSOLIDATED PROGRAMS	01	586.16
P21-03548	TUESDAY SEALS-PERKINS	SETTLEMENT OAH2021030253	SPECIAL EDUCATION DEPARTMENT	01	3,200.00
P21-03550	Capitol Valley Forensic League	ENTRY FEES FOR SPEECH AND DEBATE TEAM	JOHN F. KENNEDY HIGH SCHOOL	01	1,720.00
TB21-00063	SAVVAS	2021-2022 Elementary Math K-2: 4 pks	LIBRARY/TEXTBOOK SERVICES	01	183,726.38
TB21-00064	TEXTBOOK WAREHOUSE LLC	Waldorf, Middle, High Txtbk loss CARES funds	LIBRARY/TEXTBOOK SERVICES	01	9,787.60
TB21-00065	SUPERIOR TEXT	2021-2022 High School Text loss, CARES funds	LIBRARY/TEXTBOOK SERVICES	01	14,392.53
TB21-00066	FOLLETT SCHOOL SOLUTIONS	2021-2022 High School Text loss CARES funds	LIBRARY/TEXTBOOK SERVICES	01	10,645.06
TB21-00067	FOLLETT SCHOOL SOLUTIONS	Waldorf Text & TE loss, CARES funds	LIBRARY/TEXTBOOK SERVICES	01	606.22
TB21-00068	TEXTBOOK WAREHOUSE LLC	2021-2022 Elementary Textbook loss, CARES funds	LIBRARY/TEXTBOOK SERVICES	01	24,805.06
TB21-00069	J&C BOOKS	2021-2022 Elementary Text loss, CARES funds	LIBRARY/TEXTBOOK SERVICES	01	43,728.38
TB21-00070	BENCHMARK EDUCATION CO LLC	BA Steps to Adv 5 yr Online Gr 2 - 6 (2021 - 2026)	LIBRARY/TEXTBOOK SERVICES	01	73,883.29
TB21-00071	AMPLIFY	2021-2022 Amplify Science loss, CARES funds	LIBRARY/TEXTBOOK SERVICES	01	11,692.80
TB21-00072	FOLLETT SCHOOL SOLUTIONS	2021-2022 Elementary TxtBk loss, CARES funds	LIBRARY/TEXTBOOK SERVICES	01	2,505.31
TB21-00073	J WESTON WALCH PUBLISHER	2021-2022 Math ConsumableTxtbk loss, CARES funds	LIBRARY/TEXTBOOK SERVICES	01	47,287.50

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**Includes Purchase Orders dated 04/15/2021 - 05/14/2021 \*\*\***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
TB21-00074	BENCHMARK EDUCATION CO LLC	2021-2022 Benchmark Gr 5 TR box loss, CARES funds	LIBRARY/TEXTBOOK SERVICES	01	3,099.38
TB21-00075	BENCHMARK EDUCATION CO LLC	2021-2022 BA Steps to Advance workbooks #20167	LIBRARY/TEXTBOOK SERVICES	01	2,892.75
TB21-00076	RAINBOW BOOK CO	RAINBOW LIBRARY ORDER	EDWARD KEMBLE ELEMENTARY	01	990.54
TB21-00077	FOLLETT SCHOOL SOLUTIONS	Lost MS & HS Textbook-Novel quote CARES funds	LIBRARY/TEXTBOOK SERVICES	01	29,019.54
<b>Total Number of POs</b>			<b>869</b>	<b>Total</b>	<b>11,583,065.04</b>

**Fund Recap**

Fund	Description	PO Count	Amount
01	General Fund	767	10,610,807.30
09	Charter School	43	208,319.09
11	Adult Education	31	209,758.77
12	Child Development	6	10,896.26
13	Cafeteria	12	369,634.16
21	Building Fund	9	136,023.96
		<b>Total Fiscal Year 2021</b>	<b>11,545,439.54</b>
01	General Fund	1	37,625.50
		<b>Total Fiscal Year 2022</b>	<b>37,625.50</b>
		<b>Total</b>	<b>11,583,065.04</b>

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Includes Purchase Orders dated 04/15/2021 - 05/14/2021 \*\*\*

## PO Changes

	<u>New PO Amount</u>	<u>Fund/ Object</u>	<u>Description</u>	<u>Change Amount</u>
B21-00011	3,340.00	67-4320	Self Insurance/Non-Instructional Materials/Su	15,060.00-
B21-00080	7,000.00	01-4320	General Fund/Non-Instructional Materials/Su	5,000.00
B21-00090	105,926.72	13-4710	Cafeteria/Food	52,926.72
B21-00095	80,108.00	13-4710	Cafeteria/Food	24,108.00
B21-00102	13,000.00	13-4325	Cafeteria/Nutrition Ed/Equipment Parts	8,000.00
B21-00105	200.00	13-5810	Cafeteria/Tickets/Fees/Regis.for Parents	2,800.00-
B21-00106	1,200.00	13-4320	Cafeteria/Non-Instructional Materials/Su	2,800.00-
B21-00115	73,784.00	13-4710	Cafeteria/Food	23,784.00
B21-00124	48,009.71	13-4326	Cafeteria/Nutrition Ed/Paper Supplies	25,000.00
B21-00129	3,500.00	13-4710	Cafeteria/Food	2,000.00
B21-00134	98,140.05	13-4710	Cafeteria/Food	8,287.50
B21-00147	.00	01-4320	General Fund/Non-Instructional Materials/Su	500.00-
B21-00177	3,000.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00
B21-00178	.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00-
B21-00179	9,000.00	01-4320	General Fund/Non-Instructional Materials/Su	2,000.00
B21-00183	3,487.61	01-4320	General Fund/Non-Instructional Materials/Su	1,012.39-
B21-00184	.00	01-4320	General Fund/Non-Instructional Materials/Su	2,000.00-
B21-00190	5,000.00	01-4320	General Fund/Non-Instructional Materials/Su	2,000.00
B21-00196	6,500.00	01-4320	General Fund/Non-Instructional Materials/Su	3,500.00
B21-00197	10,533.27	01-4320	General Fund/Non-Instructional Materials/Su	4,800.00
B21-00214	14,500.00	01-4320	General Fund/Non-Instructional Materials/Su	10,000.00
B21-00222	12,500.00	01-4320	General Fund/Non-Instructional Materials/Su	3,500.00
B21-00255	120,000.00	13-4326	Cafeteria/Nutrition Ed/Paper Supplies	20,000.00
B21-00266	5,000.00	01-5800	General Fund/Other Contractual Expenses	2,000.00
B21-00317	8,000.00	13-4325	Cafeteria/Nutrition Ed/Equipment Parts	2,500.00
B21-00338	3,500.00	01-5800	General Fund/Other Contractual Expenses	500.00
B21-00339	6,500.00	01-4320	General Fund/Non-Instructional Materials/Su	1,983.31
B21-00350	5,200.00	01-5690	General Fund/Other Contracts, Rents, Leases	200.00
B21-00358	1,664.84	01-5610	General Fund/Equipment Rental	335.16-
B21-00364	.00	01-4320	General Fund/Non-Instructional Materials/Su	5,000.00-
B21-00371	8,000.00	01-4320	General Fund/Non-Instructional Materials/Su	2,000.00
B21-00375	10,000.00	01-4320	General Fund/Non-Instructional Materials/Su	4,981.26
B21-00379	4,500.00	01-4320	General Fund/Non-Instructional Materials/Su	2,000.00
B21-00381	10,000.00	01-5690	General Fund/Other Contracts, Rents, Leases	5,000.00
B21-00411	60,000.00	01-5540	General Fund/Waste Removal	25,000.00
B21-00423	31,000.00	01-4320	General Fund/Non-Instructional Materials/Su	2,000.00
B21-00436	28,000.00	01-5800	General Fund/Other Contractual Expenses	3,000.00
B21-00472	13,500.00	01-4320	General Fund/Non-Instructional Materials/Su	4,899.63-
B21-00479	80,000.00	01-5690	General Fund/Other Contracts, Rents, Leases	20,000.00

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PO Changes (continued)

	<u>New PO Amount</u>	<u>Fund/ Object</u>	<u>Description</u>	<u>Change Amount</u>
B21-00484	20,961.72	13-4710	Cafeteria/Food	14,040.00
B21-00506	435,000.00	13-4326	Cafeteria/Nutrition Ed/Paper Supplies	7,000.00
		13-4710	Cafeteria/Food	17,500.00
			Total PO B21-00506	24,500.00
B21-00523	1,200.00	01-4310	General Fund/Instructional Materials/Suppli	600.00
B21-00538	56,200.00	13-5810	Cafeteria/Tickets/Fees/Regis.for Parents	1,200.00
B21-00539	91,515.50	13-4710	Cafeteria/Food	8,971.60
B21-00541	11,000.00	01-5610	General Fund/Equipment Rental	1,000.00
B21-00575	815.38	01-4310	General Fund/Instructional Materials/Suppli	150.00
B21-00604	107,172.10	13-4710	Cafeteria/Food	7,005.95
B21-00605	76,448.00	13-4710	Cafeteria/Food	19,008.00
B21-00614	125,000.00	01-5800	General Fund/Other Contractual Expenses	25,000.00
B21-00653	127,517.60	13-4710	Cafeteria/Food	63,758.80
B21-00671	63,748.80	13-4710	Cafeteria/Food	33,748.80
B21-00685	135,000.00	13-4710	Cafeteria/Food	100,000.00
B21-00708	24,000.00	13-4710	Cafeteria/Food	6,256.00
B21-00709	25,286.67	01-5800	General Fund/Other Contractual Expenses	286.67
CHB21-00045	3,500.00	01-4320	General Fund/Non-Instructional Materials/Su	500.00
CHB21-00116	3,555.80	01-4310	General Fund/Instructional Materials/Suppli	2,555.80
CHB21-00117	250.00	01-4320	General Fund/Non-Instructional Materials/Su	50.00
CHB21-00133	13,072.00	01-4310	General Fund/Instructional Materials/Suppli	2,072.00
CHB21-00155	1,000.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00-
CHB21-00161	7,657.17	01-4310	General Fund/Instructional Materials/Suppli	600.00
CHB21-00171	26,570.00	01-4310	General Fund/Instructional Materials/Suppli	4,570.00
CHB21-00178	12,000.00	01-4310	General Fund/Instructional Materials/Suppli	2,000.00
CHB21-00180	30,000.00	01-4310	General Fund/Instructional Materials/Suppli	20,000.00
CHB21-00225	20,000.00	01-4310	General Fund/Instructional Materials/Suppli	5,000.00
CHB21-00232	21,800.00	01-4310	General Fund/Instructional Materials/Suppli	300.00
CHB21-00238	2,638.49	01-4320	General Fund/Non-Instructional Materials/Su	638.49
CHB21-00262	12,847.12	01-4310	General Fund/Instructional Materials/Suppli	4.00
CHB21-00317	54,000.00	01-4320	General Fund/Non-Instructional Materials/Su	50,000.00
CHB21-00332	23,000.00	01-4310	General Fund/Instructional Materials/Suppli	7,000.00
CHB21-00355	3,608.00	01-4320	General Fund/Non-Instructional Materials/Su	2,608.00
CHB21-00383	19,000.00	01-4310	General Fund/Instructional Materials/Suppli	5,000.00
CHB21-00387	9,000.00	09-4310	Charter School/Instructional Materials/Suppli	2,000.00
CHB21-00388	6,000.00	09-4320	Charter School/Non-Instructional Materials/Su	4,000.00
CHB21-00390	5,592.50	11-4310	Adult Education/Instructional Materials/Suppli	1,292.50-
CS20-00004	2,155,909.00	21-5800	Building Fund/Other Contractual Expenses	278,767.00
CS21-00001	2,800,000.00	01-5800	General Fund/Other Contractual Expenses	800,000.00

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## PO Changes (continued)

	<u>New PO Amount</u>	<u>Fund/ Object</u>	<u>Description</u>	<u>Change Amount</u>
CS21-00020	7,720,037.00	68-5800	Dental/Vision/Other Contractual Expenses	3,335,720.00
CS21-00021	1,120,922.00	68-5800	Dental/Vision/Other Contractual Expenses	487,660.00
CS21-00073	140,000.00	01-5100	General Fund/Subagreements for Services abo	80,000.00
CS21-00088	17,906.99	01-5800	General Fund/Other Contractual Expenses	7,500.00
CS21-00102	172,853.00	01-5100	General Fund/Subagreements for Services abo	63,827.00
CS21-00104	50,000.00	01-5100	General Fund/Subagreements for Services abo	25,000.00
CS21-00111	290,000.00	01-5100	General Fund/Subagreements for Services abo	120,000.00
CS21-00116	5,000.00	01-5800	General Fund/Other Contractual Expenses	2,500.00
CS21-00207	7,500.00	01-5800	General Fund/Other Contractual Expenses	1,500.00
N21-00019	14,000.00	01-5800	General Fund/Other Contractual Expenses	6,000.00
P20-03274	26,850.30	01-4310	General Fund/Instructional Materials/Suppli	20.46-
		01-4410	General Fund/Equipment \$500 - \$4,999	26.82-
			Total PO P20-03274	47.28-
P21-00891	39,337.00	01-6490	General Fund/Equipment over \$5,000	3,613.77-
P21-02019	570.41	01-4320	General Fund/Non-Instructional Materials/Su	28.14
P21-02097	347.94	01-4320	General Fund/Non-Instructional Materials/Su	11.97-
P21-02099	689.64	01-4320	General Fund/Non-Instructional Materials/Su	91.90-
P21-02306	553.85	01-4320	General Fund/Non-Instructional Materials/Su	43.49-
P21-02372	22,839.11	13-5800	Cafeteria/Other Contractual Expenses	300.00
P21-02529	77,100.84	13-4325	Cafeteria/Nutrition Ed/Equipment Parts	861.89-
		13-4410	Cafeteria/Equipment \$500 - \$4,999	2,477.18-
		13-5800	Cafeteria/Other Contractual Expenses	378.26-
		13-6490	Cafeteria/Equipment over \$5,000	7,278.81-
			Total PO P21-02529	10,996.14-
P21-02691	1,970.07	13-4320	Cafeteria/Non-Instructional Materials/Su	188.25
		13-4410	Cafeteria/Equipment \$500 - \$4,999	98.99
			Total PO P21-02691	287.24
P21-02718	1,257.00	01-4310	General Fund/Instructional Materials/Suppli	123.95-
P21-02744	865.62	01-4320	General Fund/Non-Instructional Materials/Su	10.88
TB21-00051	16,224.79	01-4110	General Fund/Approved Textbooks/Core Curric	3,813.59-
TB21-00052	8,304.15	01-4110	General Fund/Approved Textbooks/Core Curric	56.55
TB21-00055	5,318.20	01-4110	General Fund/Approved Textbooks/Core Curric	9,743.62-
			<b>Total PO Changes</b>	<b>5,824,466.32</b>

Information is further limited to: (Minimum Amount = (999,999.99))

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

ESCAPE ONLINE

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# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 13.2

**Meeting Date:** June 24, 2021

**Subject:** Head Start Reports

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Academic Office / Child Development

**Recommendation:** None

**Background/Rationale:** The Office of Head Start, under the auspices of the U.S. Department of Health and Human Services/Administration for Children and Families, mandates that all Head Start governing entities receive specified reports related to the operational and fiduciary status of the program. These reports must include information and/or a status update in the followings areas: budget, credit card usage, USDA meals/snacks, enrollment, and program updates or summaries, if applicable. Attached, are essential monthly reports for Board members' review.

**Financial Considerations:** N/A

**LCAP Goal(s):** College and Career Ready; Family and Community Engagement

**Documents Attached:**

1. Head Start Monthly Report Summary
2. Child Development Fiscal Report April 2021 – HS Basic & T/TA

<p><b>Estimated Time of Presentation:</b> N/A</p> <p><b>Submitted by:</b> Jacquie Bonini, Director, Child Development, Christine Baeta, Chief Academic Officer</p> <p><b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
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**Attachment 1  
Head Start  
May Report Summary**

**Enrollment Report**

April 2021 55%

**Disabilities Report**

April 2021 41

**SETA MONTHLY FISCAL REPORT**  
 925 Del Paso Blvd., Suite 100, Sacramento, CA 95815  
**R5244**

Month: May 1 - May 31, 2021

Delegate: SCUSD - Child Development Department

Remit to address General Accounting Department - 802A

5735 47th Avenue

SACRAMENTO, CA 95824

Agreement No.: 21C5551S0

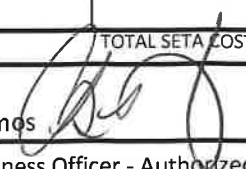
Program:  PA 22 HS BASIC

PA 20 BASIC T/TA

PA 25 EHS

PA 26 EHS T/TA

OTHER HS Covid-19 Supp. R5244

Cost Item	Actual Expenses		* Current Budget	Unexpended Balance
	Current Period & Adjustments	Cumulative To Date		
I. Personnel				0.00
Fringe Benefits				0.00
Travel				0.00
Equipment				0.00
A Supplies				0.00
D Contractual				0.00
M Construction				0.00
I Other				0.00
N Indirect 3.79%	2,352.67	7,967.60	23,619.00	15,651.40
I. TOTAL ADMINISTRATION	\$2,352.67	\$7,967.60	\$23,619.00	\$15,651.40
Non-Federal Administration				
Total Fed. And Non-Fed. Administration	\$2,352.67	\$7,967.60	\$23,619.00	\$15,651.40
II. Personnel	0.00	13,537.50	208,627.00	195,089.50
Fringe Benefits	0.00	9,377.80	87,918.00	78,540.20
P Travel	0.00	0.00	0.00	0.00
R Equipment	0.00	0.00	0.00	0.00
O Supplies	62,075.82	187,036.51	299,188.00	112,151.49
G Contractual	0.00	0.00	0.00	0.00
R Construction	0.00	0.00	0.00	0.00
A Other	0.00	275.00	27,450.00	27,175.00
M				0.00
II. TOTAL PROGRAM	\$62,075.82	\$210,226.81	\$623,183.00	412,956.19
NON-FEDERAL PROGRAM Reported on Basic	\$0.00	\$0.00	\$0.00	0.00
<b>TOTAL SETA COSTS (I + II)</b>	<b>\$64,428.49</b>	<b>\$218,194.41</b>	<b>\$646,802.00</b>	<b>428,607.59</b>
Rose Ramos 	6/4/2021	Shelagh Ferguson	916.643.7878	
Chief Business Officer - Authorized Signature	Date	Prepared By	Phone	

**SETA MONTHLY FISCAL REPORT**  
 925 Del Paso Blvd., Suite 100, Sacramento, CA 95815  
**R5210**

Month: May 1 - May 31, 2021

Agreement No.: 21C5551S0

Delegate: SCUSD - Child Development Department

Program:  PA 22 HS BASIC R5210

Remit to address General Accounting Department - 802A

PA 20 BASIC T/TA

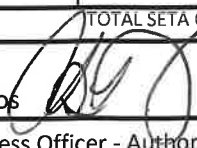
5735 47th Avenue

PA 25 EHS

SACRAMENTO, CA 95824

PA 26 EHS T/TA

OTHER

Cost Item	Actual Expenses		* Current Budget	Unexpended Balance
	Current Period & Adjustments	Cumulative To Date		
I. Personnel	14,877.60	148,921.60	209,283.00	60,361.40
Fringe Benefits	8,059.71	79,178.64	116,057.00	36,878.36
Travel	0.00	0.00	0.00	0.00
Equipment	0.00	0.00	0.00	0.00
A Supplies	7.19	15.62	5,740.00	5,724.38
D Contractual	0.00	0.00	0.00	0.00
M Construction	0.00	0.00	0.00	0.00
I Other	0.00	46.21	2,357.00	2,310.79
N Indirect Costs 3.79%	19,920.19	178,453.12	224,694.00	46,240.88
I. TOTAL ADMINISTRATION	\$42,864.69	\$406,615.19	\$558,131.00	\$151,515.81
Non-Federal Administration				
Total Fed. And Non-Fed. Administration	\$42,864.69	\$406,615.19	\$558,131.00	\$151,515.81
II. Personnel	295,726.97	2,613,496.39	3,073,800.00	460,303.61
Fringe Benefits	205,593.60	1,862,374.93	2,312,301.00	449,926.07
P Travel	0.00	0.00	0.00	0.00
R Equipment	0.00	0.00	0.00	0.00
O Supplies	483.85	588.15	90,834.00	90,245.85
G Contractual	0.00	0.00	0.00	0.00
R Construction	0.00	0.00	0.00	0.00
A Other	849.79	3,904.46	118,210.00	114,305.54
M				
II. TOTAL PROGRAM	\$502,654.21	\$4,480,363.93	\$5,595,145.00	1,114,781.07
NON-FEDERAL PROGRAM Basic & T/TA \$1,538,319+7,800 May	\$209,925.95	\$1,937,299.38	\$1,546,120.00	(391,179.38)
TOTAL SETA COSTS (I + II)	\$545,518.90	\$4,886,979.12	\$6,153,276.00	1,266,296.88
Rose Ramos 	6/4/2021	Shelagh Ferguson	916.643.7878	
Chief Business Officer - Authorized Signature	Date	Prepared By	Phone	

**SETA MONTHLY FISCAL REPORT**  
 925 Del Paso Blvd., Suite 100, Sacramento, CA 95815

**R5212**

Month: May 1 - May 31, 2021

Agreement No.: 21C5551S0

Delegate: SCUSD - Child Development Department

Program:  PA 22 HS BASIC

Remit to address General Accounting Department - 802A

PA 20 BASIC T/TA R5212

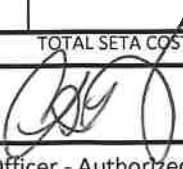
5735 47th Avenue

PA 25 EHS

SACRAMENTO, CA 95824

PA 26 EHS T/TA

OTHER

Cost Item	Actual Expenses		* Current Budget	Unexpended Balance	
	Current Period & Adjustments	Cumulative To Date			
I.  A D M I N	Personnel			0.00	
	Fringe Benefits			0.00	
	Travel			0.00	
	Equipment			0.00	
	Supplies			0.00	
	Contractual			0.00	
	Construction			0.00	
	Other			0.00	
	Indirect 3.79%	0.00	638.16	1,139.00	500.84
	I. TOTAL ADMINISTRATION	\$0.00	\$638.16	\$1,139.00	\$500.84
Non-Federal Administration					
Total Fed. And Non-Fed. Administration	\$0.00	\$638.16	\$1,139.00	\$500.84	
II.  P R O G R A M	Personnel	0.00	0.00	0.00	
	Fringe Benefits	0.00	0.00	0.00	
	Travel	0.00	1,598.00	1,598.00	0.00
	Equipment	0.00	0.00	0.00	0.00
	Supplies	0.00	180.09	180.09	0.00
	Contractual	0.00	0.00	0.00	0.00
	Construction	0.00	0.00	0.00	0.00
	Other	0.00	15,060.00	28,282.91	13,222.91
					0.00
	II. TOTAL PROGRAM	\$0.00	\$16,838.09	\$30,061.00	13,222.91
NON-FEDERAL PROGRAM Reported on Basic					
	\$0.00	\$0.00	\$0.00	0.00	
TOTAL SETA COSTS (I + II)	\$0.00	\$17,476.25	\$31,200.00	13,723.75	
Rose Ramos 	6/4/2021	Shelagh Ferguson	916.643.7878		
Chief Business Officer - Authorized Signature	Date	Prepared By	Phone		