



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Christina Pritchett, President, (Trustee Area 3)
Jay Hansen, Vice President, (Trustee Area 1)
Jessie Ryan, Second Vice President, (Trustee Area 7)
Ellen Cochrane, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Darrel Woo, (Trustee Area 6)
Natalie Rosas, Student Member

Thursday, August 4, 2016

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

AGENDA

2016/17-1

Allotted Time

4:30 p.m. **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:

a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*

b) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*

3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

3.4 Education Code section 35146 – The Board will hear staff recommendations on

the following student expulsions:

- a) Expulsion #1, 2016-17*
- b) Expulsion #2, 2016-17*
- c) Expulsion #3, 2016-17*
- d) Expulsion #4, 2016-17*

- 3.5 *Government Code 54957 - Public Employee Performance Evaluation:*
- a) Superintendent*

6:30 p.m. **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

The Pledge of Allegiance will be led by 2016 Summer of Service Ambassadors from all District High Schools.

- Presentation of Certificate by Board President Christina Pritchett.*

6:35 p.m. **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

6:40 p.m. **6.0 AGENDA ADOPTION**

6:45 p.m. **7.0 PUBLIC COMMENT** *15 minutes*

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

7:00 p.m. **8.0 CONSENT AGENDA** *2 minutes*

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

8.1 Items Subject or Not Subject to Closed Session:

8.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)*

8.1b *Approve Personnel Transactions (Cancy McArn)*

8.1c *Approve Resolution No. 2898: Approving the Sacramento City Unified School District Community Facilities District No. 2 Tax Report for Fiscal Year 2016-2017 and Levying and Apportioning the Special Tax as Provided Therein (Cathy Allen)*

- 8.1d *Approve Staff Recommendations for Expulsion #1, #2, #3, and #4, 2016-17 (Lisa Allen and Stephan Brown)*
- 8.1e *Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of April 2016 through June 2016 (Cancy McArn)*
- 8.1f *Approve Courses of Study for Integrated Math 1, MIS101, MIS 102, ZIS131, ZIS132; Integrated Math 2, MIS201, MIS202, ZIS231, ZIS232; Integrated Math 2 Plus, MIS203, MIS204 (Dr. Iris Taylor and Matt Turkie)*
- 8.1g *Approve Minutes of the June 16, 2016, Board of Education Meeting (José L. Banda)*

9.0 COMMUNICATIONS

- | | | | |
|-----------|-----|--|---|
| 7:02 p.m. | 9.1 | <i>Employee Organization Reports:</i> | Information
<i>3 minutes each</i> |
| | | <ul style="list-style-type: none"> ▪ <i>CSA</i> ▪ <i>SCTA</i> ▪ <i>SEIU</i> ▪ <i>Teamsters</i> ▪ <i>UPE</i> | |
| 7:17 p.m. | 9.2 | <i>District Parent Advisory Committees:</i> | Information
<i>3 minutes each</i> |
| | | <ul style="list-style-type: none"> ▪ <i>Community Advisory Committee</i> ▪ <i>District English Learner Advisory Committee</i> ▪ <i>Gifted and Talented Education Advisory Committee</i> ▪ <i>Indian Education Parent Committee</i> | |
| 7:32 p.m. | 9.3 | <i>Superintendent’s Report (José L. Banda)</i> | Information
<i>5 minutes</i> |
| 7:37 p.m. | 9.4 | <i>President’s Report (Christina Pritchett)</i> | Information
<i>5 minutes</i> |
| 7:42 p.m. | 9.5 | <i>Student Member Report (Natalie Rosas)</i> | Information
<i>5 minutes</i> |
| 7:47 p.m. | 9.6 | <i>Information Sharing By Board Members</i> | Information
<i>10 minutes</i> |
| 7:57 p.m. | 9.7 | <i>Board Committee Reports</i> | Information
<i>10 minutes</i> |

10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

- 8:07 p.m. 10.1 Monthly Facilities Update (Cathy Allen) **Information**
10 minute presentation
10 minute discussion
- 8:27 p.m. 10.2 Approve AB 1200 Disclosure of Cost and Ratification of the **Action**
Tentative Agreement with Bargaining - Unit Teamsters Local 3 minute presentation
150 (Cancy McArn) 5 minute discussion
- 8:35 p.m. **11.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS** **Receive Information**
- 11.1 Business and Financial Information:
- Enrollment and Attendance Reports for Month 9 Ending May 20, 2016, and for Month 10 Ending June 16, 2016
- 8:37 p.m. **12.0 FUTURE BOARD MEETING DATES / LOCATIONS**
- ✓ August 18, 2016, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting
 - ✓ September 1, 2016, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting
- 8:40 p.m. **13.0 ADJOURNMENT**
- NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu*



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.1a

Meeting Date: August 4, 2016

Subject: Approval of Grants, Entitlements, and Other Income Agreements
Ratification of Other Agreements
Approval of Bid Awards
Approval of Declared Surplus Materials and Equipment
Change Notices
Notices of Completion

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Recommend approval of items submitted.

Background/Rationale:

Financial Considerations: See attached.

LCAP Goal(s): College, Career, and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Grants, Entitlements, and Other Income Agreements
2. Other Agreements
3. Recommended Bid Awards – Supplies/Equipment

<p>Estimated Time of Presentation: N/A Submitted by: Gerardo Castillo, CPA, Chief Business Officer Kimberly Teague, Contract Specialist Approved by: José L. Banda, Superintendent</p>

GRANTS, ENTITLEMENTS AND OTHER INCOME AGREEMENTS - REVENUE

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
<u>NUTRITION SERVICES</u>		
A17-00007 California Department of Education	7/1/16 – 6/30/17: Fresh Fruit and Vegetable Program Grant. This federal assistance program provides an additional free fresh fruit or vegetable snack to students during the school day as a supplement to (and not part of) the School Breakfast Program and National School Lunch Program; and teaches students about good nutrition. Sites that will receive this funding are Cesar Chavez Elementary and John Still K-8.	\$6,275 No Match

SPECIAL EDUCATION

A17-00008 California Department of Rehabilitation	7/1/16 – 6/30/19: Cooperative Service Delivery Agreement with the Department of Rehabilitation (DOR) for high school students with significant disabilities, and Resolution authorizing execution of agreement. Students will be referred to DOR during their junior or senior year of high school with the expectation that the District’s Transition Partnership Program (TPP) services will be provided in the final year(s) of high school, and in post-secondary settings through completion of the Individualized Plan for Employment (IPE). TPP District staff will work closely with DOR throughout the referral, eligibility, planning, and follow-up processes to ensure coordinated services leading to successful employment outcomes. District support resources include vocational training programs.	\$574,698 Income \$201,831 Match Special Education and WorkAbility Grant Funding
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EXPENDITURE AND OTHER AGREEMENTS

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
<u>AREA ASSISTANT SUPERINTENDENT</u>		
SA17-00055 City Year	7/1/16 – 6/30/17: Provide a scalable, centrally managed “Whole School Whole Child” model that delivers a holistic set of whole-school and focused supports to ensure students stay in school and on track to graduate by deploying 53 AmeriCorps members to five schools as follows: Father K. B. Kenny = 8 members; Fern Bacon = 12 members; Leataata Floyd = 8 members; Oak Ridge = 9 members; and Rosa Parks = 16 members.	\$662,500 General/Title I Funds

FACILITIES SUPPORT SERVICES

SA17-00077 HMC Architects	8/1/16 – Completion of Services. Provide architectural and civil engineering design services for the Playground AC Paving Replacement Project at Bowling Green McCoy Academy.	\$99,675 Measure Q Funds
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FACILITIES SUPPORT SERVICES

SA17-00103 MCF Construction Services	8/1/16 – Completion of Services. Provide the required DSA (Division of State Architect) inspections for the new science building project at Kit Carson Middle School.	\$137,282 Measure Q Funds
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HEALTH SERVICES

SA17-00067 Maxim Staffing Solutions	8/1/16 – 6/30/17: Provide supplemental licensed health care providers (e.g., LPNs, LVNs, RNs, CNAs) as needed for coverage of students with diabetes and other medical plans pursuant to Section 504 of The Rehabilitation Act of 1973.	\$100,000 General Funds
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LEGAL SERVICES

SA17-00059 Lozano Smith	7/1/16 – 6/30/17: Provide general counsel and other legal services as needed.	\$1,000,000 General Funds
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TECHNOLOGY SERVICES

SA17-00091 Digital Deployment	7/1/16 – 6/30/17: Web hosting services at all participating school sites (hosting, maintenance, security upgrades, feature upgrades, and service-level agreement for website support).	\$96,000 General Funds
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YOUTH DEVELOPMENT

SA17-00049 Sacramento Chinese Community Service Center	3/1/16 – 7/28/16: Provide summer programming at the following sites: A.M. Winn, Bowling Green, Caroline Wenzel, Earl Warren, Nicholas, William Land Elementary Schools; Albert Einstein, California, Fern Bacon, John Still, Will C. Wood Middle Schools; and C.K. McClatchy, Hiram Johnson, John F. Kennedy and Rosemont High Schools.	\$330,380 21 st Century Community Learning Center Funds
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WASHINGTON ELEMENTARY SCHOOL

SA17-00089 New Tech Network	7/1/16 – 6/30/17: License and Services Agreement to use the New Tech Model, including materials, technology and platforms necessary to implement the New Tech Model, designed to prepare students to excel in an information-based, technologically advanced society; raise graduation rates and achievement test scores; and increase college enrollment and the completion of college.	\$184,300 General Funds
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RECOMMENDED BID AWARDS – SUPPLIES/EQUIPMENT

Bid No. 160404	Grocery Items – Direct Ship
Bids Received:	June 15, 2016
Recommendation:	See Below

Amount/Funding: See Amounts Below (Nutrition Services)

BIDDER	BIDDER LOCATION	AWARDED LINE ITEMS	AMOUNT
20 th Century Food	San Jose, CA	1	\$33,750.00
Apple & Eve	Port Washington, NY	3, 4, 5, 7	\$132,370.00
Bestway Sandwich/ Michael B's	San Fernando, CA	9, 10, 48	\$274,020.00
Cal Tropic Producers	Fallbrook, CA	11, 12, 13, 14, 15	\$114,811.00
Del Real Foods	Mira Loma, CA	18, 19	\$115,230.00
Don Lee Farms	Inglewood, CA	20, 22	\$52,155.00
E. S. Foods	Woodbury, NY	23	\$69,500.00
Fat Cat Bakery	Sacramento, CA	24, 25	\$146,700.00
General Mills	Minneapolis, MN	26, 27, 28, 29, 30, 33, 34, 36, 37, 38, 39	\$204,866.50
Bakers Crafters Food Company	McDonald, TN	35	\$36,890.00
Integrated Foods Services	Gardena, CA	40	\$47,097.00
La Tapatia	Clovis, CA	43, 44	\$53,822.00
Land-O-Lakes	Arden Hills, MN	45, 46	\$96,952.00
Lings	South El Monte, CA	16, 47	\$152,177.00
Miller Packing Company	Lodi, CA	49	\$87,975.00
Muffin Town	Chelsea, MA	50, 51, 52	\$196,050.00
Rich Chicks	Tracy, CA	58	\$428,640.00
Diversified	Metairie, LA	59	\$41,000.00
Simco Foods	Los Angeles, CA	6	\$32,625.00
Sky Blue Foods	Agawam, MA	61	\$54,414.00
Spirited Food	West Lake Village, CA	62	\$60,000.00
Tasty Brands	Syosset, NY	63, 64, 65, 67	\$368,945.50
Tyson Foods, Inc.	Springdale, AR	70, 71	\$175,008.00
Upstate Niagara	Buffalo, NY	72	\$96,048.00

The following items were not awarded as they have been removed from the school lunch menu: 2, 8, 17, 21, 31, 32, 41, 42, 53, 55, 56, 57, 66, 68.

SERVICES AGREEMENT

Date: July 1, 2016 **Place:** Sacramento, California

Parties: Sacramento City Unified School District, a political subdivision of the State of California, (hereinafter referred to as the "District"); and City Year (hereinafter referred to as "Contractor").

Recitals:

A. The District is a public school district in the County of Sacramento, State of California, and has its administrative offices located at the Serna Center, 5735 47th Avenue, Sacramento, CA 95824.

B. The District desires to engage the services of the Contractor and to have said Contractor render services on the terms and conditions provided in this Agreement.

C. California Government Code Section 53060 authorizes a public school district to contract with and employ any persons to furnish to the District, services and advice in financial, economic, accounting, engineering, legal, or administrative matters if such persons are specially trained, experienced and competent to perform the required services, provided such contract is approved or ratified by the governing board of the school district. Said section further authorizes the District to pay from any available funds such compensation to such persons as it deems proper for the services rendered, as set forth in the contract.

D. The Contractor is specially trained, experienced and competent to perform the services required by the District, and such services are needed on a limited basis.

In consideration of the mutual promises contained herein, the parties agree as follows:

ARTICLE 1. SERVICES.

The Contractor hereby agrees to provide to the District the services as described below ("Services"):

Provide a scalable, centrally managed "Whole School Whole Child" model that delivers a holistic set of whole-school and focused supports to ensure students stay in school and on track to graduate, by deploying 53 AmeriCorps Members to five schools as follows:

Father K. B. Kenny K-8 = 8 members; Fern Bacon Middle = 12 members; Leataata Floyd Elementary = 8 members; Oak Ridge Elementary = 9 members; and Rosa Parks K-8 = 16 members.

Prohibited Activities, Data Sharing, Whole School Whole Child Model, Staffing, Training and Corporate Support details are outlined in Appendices A-F, attached hereto.



ARTICLE 2. TERM.

This Agreement shall commence on July 1, 2016, and continue through June 30, 2017, unless sooner terminated, as set forth in Article 10 of this Agreement, provided all services under this Agreement are performed in a manner that satisfies both the needs and reasonable expectations of the District. The determination of a satisfactory performance shall be in the sole judgment and discretion of the District in light of applicable industry standards, if applicable. The term may be extended by mutual consent of the parties on the same terms and conditions by a mutually executed addendum.

ARTICLE 3. PAYMENT.

District agrees to pay Contractor for services satisfactorily rendered pursuant to this Agreement as follows:

Fee Rate: \$12,500 per AmeriCorps Member, not to exceed a maximum of 53 Members. District shall not pay travel and other expenses. Total fee shall not exceed Six Hundred Sixty Two Thousand, Five Hundred Dollars (\$662,500).

For provisions of services pursuant to this Agreement, Contractor shall provide documentation of \$100,000 in-kind match to the District.

Payment shall be made within 30 days upon submission of periodic invoice(s) to the attention of Olga Simms, Area Assistant Superintendent, Sacramento City Unified School District, P. O. Box 246870, Sacramento, California 95824-6870.

ARTICLE 4. EQUIPMENT AND FACILITIES.

District will provide Contractor with access to all needed records and materials during normal business hours upon reasonable notice. However, District shall not be responsible for nor will it be required to provide personnel to accomplish the duties and obligations of Contractor under this Agreement. Contractor will provide all other necessary equipment and facilities to render the services pursuant to this Agreement.

ARTICLE 5. WORKS FOR HIRE/COPYRIGHT/TRADEMARK/PATENT

The Contractor understands and agrees that all matters specifically produced under this Agreement that contain no intellectual property or other protected works owned by Contractor shall be works for hire and shall become the sole property of the District and cannot be used without the District's express written permission. The District shall have the right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the District. The Contractor consents to the use of the Contractor's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose in any medium.

As to those matters specifically produced under this Agreement that are composed of intellectual property or other protected works, Contractor must clearly identify to the District those protected elements included in the completed work. The remainder of the intellectual property of such completed works shall be deemed the sole property of the District. The completed works that

include both elements of Contractor's protected works and the District's protected works, shall be subject to a mutual non-exclusive license agreement that permits either party to utilize the completed work in a manner consistent with this Agreement including the sale, use, performance and distribution of the matters, for any purpose in any medium.

ARTICLE 6. INDEPENDENT CONTRACTOR.

Contractor's relationship to the District under this Agreement shall be one of an independent contractor. The Contractor and all of their employees shall not be employees or agents of the District and are not entitled to participate in any District pension plans, retirement, health and welfare programs, or any similar programs or benefits, as a result of this Agreement.

The Contractor and their employees or agents rendering services under this agreement shall not be employees of the District for federal or state tax purposes, or for any other purpose. The Contractor acknowledges and agrees that it is the sole responsibility of the Contractor to report as income its compensation from the District and to make the requisite tax filings and payments to the appropriate federal, state, and/or local tax authorities. No part of the Contractor's compensation shall be subject to withholding by the District for the payment of social security, unemployment, or disability insurance, or any other similar state or federal tax obligation.

The Contractor agrees to defend, indemnify and hold the District harmless from any and all claims, losses, liabilities, or damages arising from any contention by a third party that an employer-employee relationship exists by reason of this Agreement.

The District assumes no liability for workers' compensation or liability for loss, damage or injury to persons or property during or relating to the performance of services under this Agreement.

ARTICLE 7. FINGERPRINTING REQUIREMENTS.

Education Code Section 45125.1 states that if employees of any contractor providing school site administrative or similar services may have any contact with any pupils, those employees shall be fingerprinted by the Department of Justice (DOJ) before entering the school site to determine that they have not been convicted of a serious or violent felony. If the District determines that more than limited contact with students will occur during the performance of these services, Contractor will not perform services until all employees providing services have been fingerprinted by the DOJ and DOJ fingerprinting clearance certification has been provided to the District.

District has determined that services performed under this Agreement will result in contact with pupils. Contractor shall obtain fingerprinting clearance for *all* employees before services can begin. Contractor will provide a complete list to the District of all employees cleared by the DOJ who will provide services under this Agreement. Failure to provide such written certification before services begin, or within thirty days after execution of this Agreement, whichever occurs first, will result in immediate termination.

ARTICLE 8. MUTUAL INDEMNIFICATION.

Each of the Parties shall defend, indemnify and hold harmless the other Party, its officers, agents and employees from any and all claims, liabilities and costs, for any damages, sickness, death, or



injury to person(s) or property, including payment of reasonable attorney's fees, and including without limitation all consequential damages, from any cause whatsoever, arising directly or indirectly from or connected with the operations or services performed under this Agreement, caused in whole or in part by the negligent or intentional acts or omissions of the Parties or its agents, employees or subcontractors.

It is the intention of the Parties, where fault is determined to have been contributory, principles of comparative fault will be followed and each Party shall bear the proportionate cost of any damage attributable to fault of that Party. It is further understood and agreed that such indemnification will survive the termination of this Agreement.

ARTICLE 9. INSURANCE.

Prior to commencement of services and during the life of this Agreement, Contractor shall provide the District with a certificate of insurance reflecting its comprehensive general liability insurance coverage in a sum not less than \$1,000,000 per occurrence naming District as an additional insured. Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory. If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the Contractor to the District.

ARTICLE 10. TERMINATION.

The District may terminate this Agreement without cause upon giving the Contractor thirty days written notice. Notice shall be deemed given when received by Contractor, or no later than three days after the day of mailing, whichever is sooner.

The District may terminate this Agreement with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Agreement by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor confirms its insolvency or is adjudged a bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Agreement shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Agreement, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

ARTICLE 11. ASSIGNMENT.

This Agreement is for personal services to be performed by the Contractor. Neither this Agreement nor any duties or obligations to be performed under this Agreement shall be assigned without the prior written consent of the District, which shall not be unreasonably withheld. In the

event of an assignment to which the District has consented, the assignee or his/her or its legal representative shall agree in writing with the District to personally assume, perform, and be bound by the covenants, obligations, and agreements contained in this Agreement.

ARTICLE 12. NOTICES.

Any notices, requests, demand or other communication required or permitted to be given under this Agreement shall be in writing and shall be deemed to have been duly given on the date of service if served personally on the party to whom notice is to be given, or on the third day after mailing if mailed to the party to whom notice is to be given, by first class mail, registered or certified, postage prepaid, or on the day after dispatching by Federal Express or another overnight delivery service, and properly addressed as follows:

District:
Sacramento City Unified School District
PO Box 246870
Sacramento CA 95824-6870
Attn: Kimberly Teague, Contracts

Contractor:
City Year Sacramento
3400 3rd Avenue
Sacramento, CA 95817
Attn: Jeff Owen, Executive Director

ARTICLE 13. ENTIRE AGREEMENT.

This Agreement contains the entire agreement between the parties and supersedes all prior understanding between them with respect to the subject matter of this Agreement. There are no promises, terms, conditions or obligations, oral or written, between or among the parties relating to the subject matter of this Agreement that are not fully expressed in this Agreement. This Agreement may not be modified, changed, supplemented or terminated, nor may any obligations under this Agreement be waived, except by written instrument signed by the party to be otherwise expressly permitted in this Agreement.

ARTICLE 14. CONFLICT OF INTEREST.

The Contractor shall abide by and be subject to all applicable District policies, regulations, statutes or other laws regarding conflict of interest. Contractor shall not hire any officer or employee of the District to perform any service covered by this Agreement. If the work is to be performed in connection with a Federal contract or grant, Contractor shall not hire any employee of the United States government to perform any service covered by this Agreement.

Contractor affirms to the best of their knowledge, there exists no actual or potential conflict of interest between Contractor's family, business or financial interest and the services provided under this Agreement. In the event of a change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to the District's attention in writing.

ARTICLE 15. NONDISCRIMINATION.

It is the policy of the District that in connection with all services performed under contract, there will be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, handicap, religious creed, sex, age or marital



status. Contractor agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act.

ARTICLE 16. SEVERABILITY.

Should any term or provision of this Agreement be determined to be illegal or in conflict with any law of the State of California, the validity of the remaining portions or provisions shall not be affected thereby. Each term or provision of this Agreement shall be valid and be enforced as written to the full extent permitted by law.

ARTICLE 17. RULES AND REGULATIONS.

All rules and regulations of the District’s Board of Education and all federal, state and local laws, ordinance and regulations are to be strictly observed by the Contractor pursuant to this Agreement. Any rule, regulation or law required to be contained in this Agreement shall be deemed to be incorporated herein.

ARTICLE 18. APPLICABLE LAW/VENUE.

This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

ARTICLE 19. RATIFICATION BY BOARD OF EDUCATION.

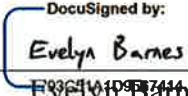
This Agreement is not enforceable and is invalid unless and until it is approved and/or ratified by the governing board of the Sacramento City Unified School District, as evidenced by a motion of said board duly passed and adopted.

Executed at Sacramento, California, on the day and year first above written.

**SACRAMENTO CITY
UNIFIED SCHOOL DISTRICT**

CITY YEAR

By: _____
Gerardo Castillo
Chief Business Officer

By:  _____
Evelyn Barnes
Executive Vice President & Chief Financial
and Administrative Officer

Date

7/6/2016

Date



Appendix A: AmeriCorps Prohibited Activities

Prohibited Activities.

While charging time to the AmeriCorps program, accumulating service or training hours, or otherwise performing activities supported by the AmeriCorps program or CNCS, staff and members may not engage in the following activities (see 45 CFR § 2520.65):

1. Attempting to influence legislation;
2. Organizing or engaging in protests, petitions, boycotts, or strikes;
3. Assisting, promoting, or deterring union organizing;
4. Impairing existing contracts for services or collective bargaining agreements;
5. Engaging in partisan political activities, or other activities designed to influence the outcome of an election to any public office;
6. Participating in, or endorsing, events or activities that are likely to include advocacy for or against political parties, political platforms, political candidates, proposed legislation, or elected officials;
7. Engaging in religious instruction, conducting worship services, providing instruction as part of a program that includes mandatory religious instruction or worship, constructing or operating facilities devoted to religious instruction or worship, maintaining facilities primarily or inherently devoted to religious instruction or worship, or engaging in any form of religious proselytization;
8. Providing a direct benefit to—
 - a. A business organized for profit;
 - b. A labor union;
 - c. A partisan political organization;
 - d. A nonprofit organization that fails to comply with the restrictions contained in section 501(c)(3) of the Internal Revenue Code of 1986 related to engaging in political activities or substantial amount of lobbying except that nothing in these provisions shall be construed to prevent participants from engaging in advocacy activities undertaken at their own initiative;
 - e. An organization engaged in the religious activities described in paragraph 7 above, unless CNCS assistance is not used to support those religious activities;
9. Conducting a voter registration drive or using CNCS funds to conduct a voter registration drive;
10. Providing abortion services or referrals for receipt of such services; and
11. Such other activities as CNCS may prohibit.

AmeriCorps members may not engage in the above activities directly or indirectly by recruiting, training, or managing others for the primary purpose of engaging in one of the activities listed above. Individuals may exercise their rights as private citizens and may participate in the activities listed above on their initiative, on non-AmeriCorps time, and using non-CNCS funds. Individuals should not wear the AmeriCorps logo while doing so.

Non-duplication and Non-displacement Language as listed in 45 CFR §§ 2540. 100, which states:

1. Non-duplication.
 - i. Corporation assistance may not be used to duplicate an activity that is already available in the locality of a program. And, unless the requirements of paragraph of this section are met, Corporation assistance will not be provided to a private nonprofit entity to conduct activities that are the same or substantially equivalent to activities provided by a State or local government agency in which such entity resides.

2. Non-displacement.

- i. An employer may not displace an employee or position, including partial displacement such as reduction in hours, wages, or employment benefits, as a result of the use by such employer of a participant in a program receiving Corporation assistance.
- ii. An organization may not displace a volunteer by using a participant in a program receiving Corporation assistance.
- iii. A service opportunity will not be created under this chapter that will infringe in any manner on the promotional opportunity of an employed individual.
- iv. A participant in a program receiving Corporation assistance may not perform any services or duties or engage in activities that would otherwise be performed by an employee as part of the assigned duties of such employee.
- v. A participant in any program receiving assistance under this chapter may not perform any services or duties, or engage in activities, that—
 1. Will supplant the hiring of employed workers; or
 2. Are services, duties, or activities with respect to which an individual has recall rights pursuant to a collective bargaining agreement or applicable personnel procedures.
- vi. A participant in any program receiving assistance under this chapter may not perform services or duties that have been performed by or were assigned to any—
 1. Presently employed worker;
 2. Employee who recently resigned or was discharged;
 3. Employee who is subject to a reduction in force or who has recall rights pursuant to a collective bargaining agreement or applicable personnel procedures;
 4. Employee who is on leave (terminal, temporary, vacation, emergency, or sick); or
 5. Employee who is on strike or who is being locked out.

Restrictions on fundraising by members as listed in 45 CFR §§ 2520.40-45, which states: § 2520.40 AmeriCorps members may raise resources directly in support of your program's service activities.

i.) Examples of fundraising activities AmeriCorps members may perform include, but are not limited to, the following:

- 1) Seeking donations of books from companies and individuals for a program in which volunteers teach children to read;
- 2) Writing a grant proposal to a foundation to secure resources to support the training of volunteers;
- 3) Securing supplies and equipment from the community to enable volunteers to help build houses for low-income individuals;
- 4) Securing financial resources from the community to assist in launching or expanding a program that provides social services to the members of the community and is delivered, in whole or in part, through the members of a community-based organization;
- 5) Seeking donations from alumni of the program for specific service projects being performed by current members.

ii.) AmeriCorps members may not:

- 1) Raise funds for living allowances or for an organization's general (as opposed to project) operating expenses or endowment;
- 2) Write a grant application to the Corporation or to any other Federal agency.

iii.) An AmeriCorps member may spend no more than ten percent of his or her originally agreed-upon term of service, as reflected in the member enrollment in the National Service Trust, performing fundraising activities, as described in § 2520.40.



Appendix B: Data Sharing Agreement

In order for City Year to successfully implement the services described above and improve student performance, it is essential that City Year have access to the necessary data and support to properly monitor, adjust and measure the impact of the student supports provided.

1. **Use of Data.** City Year uses student-level performance data in partnership with district and school personnel to:
 - determine the scope and types of whole-school, in-class, and targeted student services it will provide;
 - set goals with school administration, teachers, and students regarding school, classroom, and student outcomes;
 - monitor the progress and evaluate the efficacy of its suite of services, from individual students up to whole-school impacts;
 - identify students who are in need of intensive support, monitor their progress, plan and track their interventions throughout the year;
 - report on performance metrics to the school and the school district; and
 - inform and refine our WSWC model design and improve overall quality of service.
2. **Obligations of City Year.** To ensure appropriate whole school and targeted interventions are provided, City Year agrees to:
 - periodically review student progress in coordination with representatives from each school partner's student support team (or reasonable proxy) and make decisions regarding student participation in the partnership's targeted interventions;
 - complete periodic reports on behalf of the partnership to City Year's stakeholders, including the school district and AmeriCorps;
 - share evaluation reports from evaluations commissioned by City Year; and
 - track key output data related to City Year's core services.
3. **Obligations of the District.** To ensure appropriate whole school and targeted interventions are provided, the District agrees to:
 - provide a primary data collection liaison/data coordinator to ensure that the school and/or the school district provide all necessary student-level data in a timely basis, in accordance with district policies and procedures;
 - help facilitate the completion of surveys and report outcome data in a timely manner to help facilitate internal or external reporting on City Year's impact; and
 - facilitate and/or support the collection of student-level data as outlined below.
4. **Data Access, Acquisition, and Requirements.** From the District, City Year will receive the following identifiable, student-level information for all students in the schools it will serve as part of this Agreement:
 - attendance data (e.g. daily absence or tardiness, number of absences/tardies over a specified time period, days attended and missed, average daily attendance);
 - behavior/discipline data (e.g. number of detentions, suspensions, office referrals);
 - ELA and math assessment data (e.g. teacher-produces, district interim and benchmark, district and state standardized tests);

- ELA and math marking period grades and end-of-course grades;
- ELA and math course assignments and grades (if available);
- student identification and demographic data (e.g. name, district ID, date of birth, race/ethnicity, gender); and
- class, class enrollment, teacher, and school identification data (e.g. name of ELA and math class and teacher, class rosters, school and class schedules).

This data will be provided for the current academic year on at least a weekly basis via a secure file transfer from the District to City Year. At the beginning of the academic year, the District will also provide to City Year prior year information for all students enrolled in the schools City Year serves for the data noted above.

Each school will complete surveys which will be used for reporting of City Year's impact. These include:

- mid-year and end-of-year principal, school liaison, and teacher surveys;
- end-of-year student surveys; and
- any other pre-arranged survey efforts that will assist City Year to assess its performance.

Data Transfer Protocol

The District will assign a team representing technical and academic expertise ("District team") to work with City Year to establish the automated data transfer. The project timeline, services provided by City Year, and tasks required of the District Team will be finalized in a Data Transfer Protocol Statement of Work provided by City Year and agreed upon by the District. City Year will work with the District team to map their data system(s) to City Year's data feed specification. At that point, City Year will work with the District team to establish scheduled, automatic data transfers between the District student data system(s) and a secure file transfer protocol (SFTP) site hosted by City Year. Every time new data is published to the SFTP, City Year will validate the data, load the successful records into the City Year data system ("cyschoolhouse"), and send an email to the District team notifying them of potential errors.

City Year reserves the right to make changes to the Data Transfer Protocol Statement of Work in order to improve data transfer security, quality, and efficiency. Any changes will require City Year to notify the District and no changes will be made without review and approval from [DISTRICT DESIGNEE] or, in the case of staff turnover or reassignment, a jointly agreed upon District representative.

5. **FERPA.** City Year uses data in partnership with the District in the legitimate educational interest of students, by reviewing student-level data to identify which students need supports and to modify those supports in response to data, aligning with the requirements listed in 34 C.F.R. section 99.31 of the Family Educational Rights and Privacy Act (FERPA).

For purposes of this Agreement, City Year shall function as an agent of the District with regard to accessing pupil record information necessary for City Year's performance. City Year agrees to the following conditions, as required by 20 U.S.C. section 1232g and 34 C.F.R. section 99.31(FERPA): City Year is under the direct control of the agency or institution with respect to the use and maintenance of education records; and City Year is subject to the requirements of 34 C.F.R. section

99.33(a) governing the use and re-disclosure of personally identifiable information from education records.

For purposes of studying the program to improve instruction, City Year shall comply with all requirements of 34 C.F.R. section 99.31(a)(6). City Year shall conduct its study in a manner that does not permit personal identification of parents and students by anyone other than representatives of City Year authorized by this Agreement with legitimate educational interests for purposes of this Agreement. For the purposes of auditing or evaluating City Year's federally-supported program, City Year shall comply with 34 C.F.R. 99.31(a) and 99.35.

6. Ownership and Protection of Confidential Information. Confidential Information means any and all information of either party disclosed or otherwise made available to or learned by the parties under this Agreement, which is designated as "confidential" or "proprietary" or which, under all of the circumstances, ought reasonably to be treated as confidential, and includes, but is not limited to, school data and, all school student records and personnel records of both parties.

School Information means all information, in any form, furnished or made available directly or indirectly to City Year by the school partner or otherwise obtained by City Year from the school partner in connection with this Agreement, including all information of the school, District or any District affiliates to which City Year has had or will have access, whether in oral, written, graphic, or machine-readable form.

City Year, the District, and each school partner will maintain the confidentiality of any and all student data exchanged as part of this Agreement. Confidentiality requirements will survive the termination or expiration of this agreement. To ensure the continued confidentiality and security of student data, City Year and school security plans will be followed.

Confidential Information of either party (and any derivative works thereof or modifications thereto) is and will remain the exclusive property of that party or its licensors, as applicable. Neither party shall possess nor assert any lien or other right against or to Confidential Information of the other party. No Confidential Information of either party, or any part thereof (including, without limitation, any School Information,) will be sold, assigned, leased, or otherwise disposed of to third parties by the other party or commercially exploited by or on behalf of City Year, its employees or agents.

During the course and scope of its services hereunder, City Year and/or its school partners will gain knowledge of or have access to, including electronic access to, Confidential Information of the other party, or otherwise have Confidential Information disclosed to it. The parties each understand that Confidential Information is made available to it only to the extent necessary to perform its duties within the course and scope of this Agreement, and the respective parties' and their respective personnel will use Confidential Information for no other purpose. Each party will disclose Confidential Information only to its personnel with a need to access such data as a necessary part of the performance of this Agreement.

City Year personnel may, by nature of the services, have access to systems and devices containing Confidential Information, but have no need to actually access such Confidential Information in order to perform Services. City Year therefore agrees to use reasonable efforts to avoid unnecessary exposure by City Year personnel to Confidential Information. City Year further agrees to comply, and agrees to require City Year Personnel to comply, with all applicable laws relating to the access,

use and disclosure of Confidential Information and any School Information embodied therein. The parties will each cooperate fully in resolving any actual or suspected acquisition or misuse of Confidential Information.

Notwithstanding the terms of this section, the parties may disclose Confidential Information if disclosure is required by law in response to a valid order of a court of competent jurisdiction or authorized government agency, provided that the disclosing party must provide the other party prompt notice of the order and at the other party's request and expense, reasonably cooperate with efforts to receive a protective order or otherwise limit disclosure.

At no cost to the party that owns the Confidential Information, the other party shall upon (a) request by the owner at any time, and (b) upon termination or expiration of this Agreement, securely eliminate or return promptly in the format and on the media in use as of the date of request, all or any requested portion of Confidential Information that may be in the other party's possession or control. Notwithstanding the foregoing and subject to any restrictions imposed by applicable law, the parties may each retain a copy of the other's Confidential Information (but excluding any student or employee data) solely for archival purposes and in connection with any dispute between the parties.

Appendix C: Whole School, Whole Child Services

Whole School, Whole Child Services

Research from Johns Hopkins University has shown that students who are most at risk of dropping out of school can be identified as early as the 6th grade through three “off-track” early warning indicators (EWIs) that predict success in school – poor attendance, unsatisfactory behavior, and course failure in math or English. Students in high poverty environments whose performance is off-track in even just one of these indicators between the 6th and 9th grade typically have less than a 25% chance of graduating from high school. It is for this reason that we work primarily with students in grades 3-9 and focus on prevention, growth, and recovery.

City Year supports the efforts of school districts to turn around their lowest achieving schools by providing whole-school and targeted supports to ensure students stay in school and on track to graduate. To address the needs of students in high poverty schools, City Year utilizes research-based programming, the centerpiece of which is a holistic school partnership model called Whole School, Whole Child (“WSWC”).

This model is designed to leverage City Year’s unique assets – its AmeriCorps members – who serve as “near peer” tutors, mentors, role models, and coaches to students. City Year AmeriCorps members bring many positive attributes to their schools, including:

- A critical mass of human capital to help address the social emotional and academic needs of students who need additional support in the grades we serve
- A full-time school presence (approximately 7:30 a.m. to 6 p.m.) of highly organized, supervised, and trained young adults, four days a week
- An idealistic culture and energy that creates a more engaging learning environment
- The ability to organize school-wide and community events that engage families in the life of the school
- Increased intervention capacity to provide responses to student needs

WSWC services are guided by a rigorous data collection and review process that is used in partnership with school staff to regularly monitor individual student performance and to tailor the types and intensity of supports needed –both academically and socio-emotionally. City Year reviews student-level data and works with school leadership to identify students who are off-track in one or more of the EWIs. This process of data-informed intervention, based on an early warning monitoring system, allows City Year to deliver the right support to the right students at the right time. These supports include:

- Attendance Monitoring and Incentive Programs: AmeriCorps members work closely with students to monitor and improve attendance through attendance initiatives, direct student coaching, and communication to parents and guardians.
- Behavioral Support: AmeriCorps members coach students in developing various lifelong social, emotional and leadership skills through instruction in social emotional learning, and near-peer coaching and goal setting.
- Course Performance in math and English: AmeriCorps members tutor students one-on-one and in small groups, implementing intervention strategies in foundational skills that supplement the schools' curricula in order to increase student academic performance. AmeriCorps members also support whole class instruction and lead out-of-class activities

that complement classroom learning and help put students on a path towards high school graduation.

Services

AmeriCorps members and school partners use EWI data to identify which students need what types of intervention and when. City Year staff collaborates with school staff to employ a Response to Intervention (RTI) approach, a research-based strategy that allows educators to identify and monitor students who are off-track or falling off-track and make real-time adjustments to interventions. The RTI framework is divided into tiers of direct student support, enabling City Year to tailor the type and intensity of its academic and social-emotional interventions based on student need. City Year provides both Tier 1 school-wide supports and Tier 2 targeted interventions for students in need of extra support, but who do not qualify for special education. The figure below provides an example of how City Year services can be tailored in a particular school to support the growth of all students, while targeting the individual needs of students who require additional academic or social emotional development (SED) support. In all cases, AmeriCorps members strive to forge positive relationships with all students.

	Attendance	SED/Behavior	Course Performance	Afterschool
All Students (Tier 1)	<ul style="list-style-type: none"> Morning greeting/before-school activities Attendance incentive and recognition programming Student and community engagement 	<ul style="list-style-type: none"> Classroom, hallway, and lunch behavior support 	<ul style="list-style-type: none"> Classroom instruction support (enabling differentiated instruction) Academic-focused community engagement (e.g. Family Reading Night) 	<p>Homework Assistance Provide homework assistance, which includes providing general academic support and coaching, for a consistent group of students after school.</p> <p>Enrichment Programming Develop engaging activities for students after school, including enrichment and service. This may include arts, STEM, music, or recreation.</p>
Targeted Students (Tier 2)	<ul style="list-style-type: none"> Attendance monitoring (phone calls home) Attendance coaching Ongoing assessment and monitoring 	<ul style="list-style-type: none"> Behavior coaching Leadership development activities Ongoing instruction, assessment, and monitoring 	<ul style="list-style-type: none"> One-on-one tutoring Small-group tutoring Homework support before school and during afterschool programming Ongoing assessment and monitoring 	<p>Social Justice and Service Projects: Lead City Year's extended learning/ after school program that explores the social factors that influence our community and challenges learners to lead meaningful service activities that benefit their school and broader community.</p>



AmeriCorps members deliver these integrated services throughout the day, from before the first bell to the end of the school day, and in many schools, through the conclusion of afterschool programming. This full-time service provides a continuous, supportive presence throughout the day and can help to build connections between students' classroom learning and their before- and afterschool experiences. City Year teams encourage students to attend morning or afterschool programs, and with the help of data, they can check to see that the students who are attending are those who need additional support. In City Year sites that support afterschool programming, this aspect of the WSWC model:

- Increases the relevance of extended learning time to best meet the individual needs of students.
- Deliberately links in-school learning and afterschool engagement opportunities.
- Increases community service and character/leadership development opportunities that are linked to classroom learning.

Appendix D: City Year Staffing and Leadership

A robust, local City Year leadership team will oversee all aspects of service provided to your district. This team is organized to streamline City Year’s communications with district and school partners, and to manage daily service delivery and the timely fulfillment of the partnership’s performance targets at both the district and school level. Key City Year team members include:

<p>City Year Executive Director: Serves as the primary leader and strategist for the site. The Executive Director is responsible for the site’s delivery, and its performance and success in achieving its potential for impact, sustainability, and scale.</p> <p>Managing Director/Director of Impact: Manages and develops the overall service partnership and oversees City Year’s day-to-day program implementation, evaluation, and documentation of efforts. The Director of Impact also coordinates with City Year field staff and individual schools to ensure that school-level performance targets are being met.</p>	<p><i>Primary Liaisons to the School District</i></p>
<p>Program Managers: Serve as the primary liaisons with each school principal and oversee the daily execution of services at the school site. The Program Managers will also be responsible for the preparation, ongoing management, and professional development of the AmeriCorps member teams to ensure that the impact of AmeriCorps members is maximized to provide the best student outcomes.</p>	<p><i>Primary Liaison to Each School Partner</i></p>
<p>Team Leaders: A senior AmeriCorps member who has the experience and demonstrated leadership to lead the team of AmeriCorps members throughout their daily student support services.</p> <p>The national City Year network: Performs ongoing research, evaluation, and development of its services across all sites, based on leading education research. All City Year teams will be supported by a national network of City Year staff and AmeriCorps members working in over 300 schools, who share best practices on regular basis.</p>	<p><i>Other Partnership Support Staff</i></p>



Appendix E: AmeriCorps Member Training and On-Going Professional Development

City Year uses a research-based experiential learning model to prepare AmeriCorps members to lead our educational interventions in schools, incorporating direct training, in-service observation and coaching, guided reflection, and frequent performance assessment and review. AmeriCorps members are trained by City Year staff, school staff, district professional development partners, and external experts. These trainings start before the beginning of the school year and continue throughout the year. A sample training calendar for AmeriCorps members is provided below (note: specific dates and duration of training activities for your AmeriCorps members may vary).

July: One Week National Staff Training

August: Two Week Basic Training Academy with Integrated District/School Practicum

September – January: Ongoing Professional Development

February: Three Day Advanced Training Academy

February – June: Ongoing Professional Development

Training topics include:

- Youth development and learning theory
- Literacy and math content, support, and intervention strategies aligned to district curriculum and priorities
- Attendance and behavioral support, and intervention strategies aligned to district priorities and programs
- Ongoing data management and analysis
- Understanding the Response to Intervention (RTI) model and early warning indicator system
- Student safety, codes of conduct, and student data security
- Building a culture of achievement in the classroom and throughout the school community
- Leveraging relationships with youth to boost achievement
- Understanding the underlying social factors that influence the local community
- Family engagement
- Partnering with teachers, instructional coaches, and administrators
- Developing positive, supportive relationships with youth to boost achievement
- AmeriCorps members' civic leadership development

Appendix F: Corporate Support for City Year

City Year partners with district leaders, school leaders, and teachers to provide students in low performing, high needs schools with the support they need to succeed. In doing so, our model is designed to provide additional human capital to support students as they progress from elementary through high school in order to continue to build the nation's urban graduation pipeline. As part of its service in schools, City Year works with a variety of external partners including, the Corporation for National and Community Service (AmeriCorps) and other federal entities, national and local philanthropies, corporate partners, and individual donors to bring additional resources into the schools where we work.

Corporate partners can provide support to City Year and its partner schools in three possible ways. First, they may provide financial support that makes it possible for City Year to provide its services at a reduced cost to schools. Second, corporate partners may operate their own community service and engagement programs that could benefit schools, students, and parents. Third, employees from corporate partners may be available to serve as school volunteers who can supplement the service of City Year AmeriCorps members at your schools.

Corporate partners will be subject to all relevant District and school policies. Subject to this condition, the District agrees to allow City Year to work with corporate partners to supplement its work under this Agreement.

Use of corporate volunteers to supplement City Year service

In conjunction with our AmeriCorps members, corporate volunteers are able to supplement a variety of Tier I attendance supports in your school, including joining in morning greetings, participating in attendance recognition programs, and leading community engagement events such as career fair nights. Volunteers can also supplement City Year's after-school programming, assist students with homework, provide students with additional tutoring and mentoring, and speak to students about career and professional paths.

Benefits of having corporate volunteers work with City Year in your schools include:

- Additional hands-on support for a greater number of underserved students who are in need of academic tutoring and extracurricular enrichment opportunities
- Help to broaden the horizon of our students by connecting them to careers and professionals that exist in their community and surrounding neighborhoods
- Connection to corporate partners and their employees who want to support schools and participate in meaningful, socially conscious activities

Corporate partners who serve as school volunteers will be subject to all District and school requirements regarding the activities of volunteers in schools.



PROJECT AUTHORIZATION FORM

Playground AC Paving Replacement at Bowling Green McCoy Academy

Date: August 4, 2016

Pursuant to the Master Architect Agreement dated April 8, 2014 between HMC Architects and Sacramento City Unified School District, Architect hereby submits a scope of work upon the terms described below and in the Master Architect Agreement.

TERMS

A. Project Description

“Project” shall mean the work of improvement and the construction thereof, including the Architect's services as follows:

Architectural and Civil Engineering Design Services as needed to replace the AC paving at Bowling Green McCoy Academy.

B. Compensation

For the Basic Services provided pursuant to the Master Agreement and this Project Authorization, Architect shall be compensated in the manner identified below:

Flat Fee

Architect shall be compensated \$99,675 for the Basic Services under this Master Agreement. Architect acknowledges that the flat fee price for the Basic Services includes contingency compensation in the event that more time and costs than originally anticipated may be necessary to complete the Basic Services.

C. Reimbursable Expenses

Pursuant to Section 4.3, Architect's total reimbursement for Reimbursable Expenses shall not exceed \$0, which is Architect's estimate of the maximum total cost of Reimbursable Expenses on the Project.

D. Asbestos

The language identified in Section 5.7.15 is is not applicable to this Project.

E. Section 8.2

Consistent with Section 8.2, the following insurance shall be maintained by the Architect in full force and effect during the entire period of performance of this Agreement, including any extensions, and shall be written on an "occurrence" basis, with specific limits set forth: Commercial general liability insurance, excluding coverage for motor vehicles, shall be in amounts not less than \$1,000,000 general aggregate; Personal and advertising injury aggregate, with a per occurrence limit of \$1,000,000; Automobile liability insurance covering motor vehicles shall be in an amount not less than \$1,000,000 combined single limit.

District hereby authorizes Architect to proceed with the work upon the terms described herein and in Master Agreement.

HMC ARCHITECTS

Dated: _____

Mitchell Carp, Senior Vice President

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

Dated: _____

Gerardo Castillo
Chief Business Officer



Inspector Contract

DATE: August 1, 2016

PLACE: Sacramento, California

PARTIES: MCF Construction Services, Independent Contractor, hereinafter referred to as "INSPECTOR", and Sacramento City Unified School District, a political subdivision of the State of California, hereinafter referred to as "DISTRICT".

RECITALS:

A. DISTRICT intends to construct a new science building at Kit Carson Middle School, 5301 N Street, hereinafter the "Project".

B. Education Code section 17311 and Title 24 of the California Code of Regulations (hereinafter "Title 24") require DISTRICT to provide for competent, adequate and continuous inspection for each construction project by a project inspector satisfactory to the Architect or Structural Engineer in general responsible charge of observation of the work of construction.

C. DISTRICT desires to retain INSPECTOR to provide inspection services on the Project. INSPECTOR shall have all of the duties and responsibilities of an inspector, as set forth in Education Code section 17309 et seq. Title 24 of the California Code of Regulations, including sections 4-336 and 4-342.

D. Government Code section 53060 authorizes DISTRICT to contract with persons to furnish special services and advice to District in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required.

E. INSPECTOR is at least 25 years of age, has had at least three years prior experience in inspection or construction work on building projects of a type similar to the projects for which INSPECTOR is proposed as the inspector, has a thorough knowledge of building materials, is able to read and interpret plans and specifications and has been approved as a project inspector by the Structural Safety Section, Division of the State Architect (hereinafter "DSA").

F. DISTRICT desires to contract with INSPECTOR to provide inspection services to DISTRICT on the terms and conditions set forth below, and INSPECTOR desires the same. INSPECTOR acknowledges that District is required to obtain DSA approval prior to using INSPECTOR'S services on the project. INSPECTOR agrees to do all acts necessary to timely obtain DSA approval.

In consideration of the mutual covenants contained herein, the parties agree as follows:

ARTICLE 1: DUTIES OF THE INSPECTOR

The duties of the INSPECTOR shall include the duties of the inspector set forth in Education Code sections 17309 et seq., and Title 24 of the California Code of Regulations, and future amendments thereto, including the duties set forth below.

A. General. INSPECTOR shall provide competent, adequate, and continuous inspection during construction or alteration satisfactory to the Project Manager, Architect and DSA. INSPECTOR shall act under the direction of the Architect, or Structural Engineer if applicable, as the Board of Education of DISTRICT may direct. While performing the services contemplated by this Contract, INSPECTOR agrees to comply with all applicable laws and regulations.



B. Continuous Inspection Services. In fulfilling Inspector's responsibilities, INSPECTOR shall represent DISTRICT as the inspector on the Project job site. INSPECTOR shall have personal knowledge, obtained by his personal and continuous inspection of the work of construction at all stages of its progress, that the requirements of the approved plans and specifications are being completely executed.

Continuous inspection means complete inspection of every part of the work to insure a workmanlike job is constructed in conformity with the contract documents, all applicable requirements of the DSA and all applicable federal and state laws and local ordinances.

Work such as concrete work or brick work which can be inspected only as it is placed will require the constant presence of INSPECTOR. Other types of work which can be completely inspected after the work is installed may be carried on while INSPECTOR is not present. In any case, INSPECTOR must personally inspect every part of the work. In no event shall INSPECTOR have or assume any duties which will prevent INSPECTOR from continuous inspection of the work of construction in all stages of its progress at the site where INSPECTOR is responsible for inspection.

C. Personal Knowledge. INSPECTOR may obtain personal knowledge of the work of construction, either on site or off site, performed under the inspection of a special inspector or inspector, if any (Section 4-333 of Title 24), from the reporting of others on testing or inspection of materials and workmanship for compliance with the plans, specifications and applicable standards. The exercise of reasonable diligence to obtain the facts shall be required.

D. Relations With Architect Or Engineer. INSPECTOR shall work under the general direction of the Architect or Structural Engineer. All inconsistencies or seeming errors in the plans and specifications shall be reported promptly to the Architect or Structural Engineer for interpretation and instructions. In no case, however, shall the instruction for the Architect or Structural Engineer be construed to cause work to be done which is not in conformity with the approved plans, specifications and change orders.

E. Job File. INSPECTOR shall keep a file of approved plans and specifications (including all approved addenda or change orders) on the job at all times, and shall immediately return any unapproved documents to the Architect or Structural Engineer for proper action. INSPECTOR shall have and maintain on the job at all times all codes and documents referred to in the plans and specifications.

F. Semimonthly Reports. INSPECTOR shall keep the Architect or Structural Engineer thoroughly informed as to the progress of the work by making semimonthly reports in writing as required by Section 4-337 of Title 24, signed by the INSPECTOR. A copy of each such report shall be sent to the DISTRICT's Deputy Superintendent/CFO as designee of the Board of Education of DISTRICT, and to DSA. Failure to comply with Section 4-337 is cause for DSA to withdraw approval of INSPECTOR.

G. Notifications to Division of the State Architect. INSPECTOR shall notify the DSA (1) when work is started on the Project or restarted if previously suspended per no. 4 below, (2) at least 48 hours in advance of the time when foundation trenches will be complete, ready for footing forms, (3) at least 48 hours in advance of the first pour of foundation concrete and 24 hours in advance of any subsequent and significant concrete pour, and (4) when all work is suspended for a period of more than two weeks.

H. Construction Procedure Records. INSPECTOR shall keep a record of certain phases of construction procedure including but not limited to the following: (1) the time and date of placing concrete and the time and date of removal of forms in each portion of the structure; (2) identification marks of welders, lists of defective welds, manner of correction of defects, and other matters regarding welding operations; (3) penetration under the last ten (10) blows for each pile when piles are driven for foundations.



All such records of construction procedure shall be kept on the job until completion of the work, and shall be made a part of the permanent school records.

I. Deviations. INSPECTOR shall notify the contractor, in writing, of any deviations from the approved plans and specifications which are not immediately corrected by the contractor when brought to contractor's attention. Copies of such notices shall be forwarded immediately to the Architect or Structural Engineer, and to the DSA. INSPECTOR shall safeguard the interest of the District in the construction of the project.

Failure on the part of INSPECTOR to notify the contractor of the deviations from the approved plans and specifications shall in no way relieve the contractor of any responsibility to complete the work covered by contractor's contract in accordance with the approved plans and specifications and all laws and regulations.

J. Verified Reports. From time to time, as the work of construction or alteration progresses, INSPECTOR shall prepare and submit to the DSA verified reports, signed by the Architect or Structural Engineer and INSPECTOR, upon forms prescribed by the DSA, based upon INSPECTOR'S personal knowledge (as defined in Education Code section 17309 that the work during the period covered by the report has been performed and materials have been used and installed, in every material respect, in compliance with the approved plans and specifications, setting forth such detailed statements of fact as are required by the DSA in accordance with Section 4-336 of Title 24. INSPECTOR shall also prepare and deliver to the DSA detailed statements of fact regarding materials, operations and other matters related to the work of construction when requested.

K. No Authority To Contract. INSPECTOR shall have no authority to contract on behalf of DISTRICT.

L. If not already set forth herein, INSPECTOR must:

- a. Be familiar with the plans, specifications, change orders, and the contractor's operations during all phases of the project.
- b. Observe, check and measure items used in the project for compliance with the plans, specifications, change orders, and technical instructions from the Architect.
- c. Maintain a daily report/log describing the general work performed by the contractor, noting problems, rejections of materials or work and unusual events. The report/log shall be filled daily, tersely and factually. The report/log shall reflect the contractor's activities each day. This and all other reports shall be timely and properly completed. All reports and records created or maintained by INSPECTOR shall be District's sole property.
- d. Supervise on-site testing and ensure that all required tests are performed by a competent testing laboratory, contractor or engineer as specified in the Contract Documents. Check and report to the Project Manager and the Architect laboratory tests indicating defective materials or other problems. Check billings from testing laboratories to see that billings reflect only tests actually requested and performed. Maintain a daily log of inspection by testing lab.
- e. Make sure that the required record drawings are accurately marked up as required.
- f. Report to the Project Manager and the Architect verbally and in writing: (1) poor performance by the contractor; (2) acts prejudicial to the District's interest; and, (3) work performed or materials used which are not in conformance with the Contract Documents.
- g. Assist the Project Manager and the Architect in the final inspection and project acceptance phase.
- h. Upon request, provide the District with a written report regarding contractor's performance on the Project.



- i. Maintain an effective working relationship with the contractor, District personnel and Architect.
- j. Be tactful, firm and fair in insisting that contractor adhere to the Contract Documents.
- k. Attempt to foresee methods or materials which will not be acceptable and immediately bring these facts to the contractor's attention in order to avoid removal of work already in place.
- l. Attempt to anticipate the contractor's problems and review with the Project Manager anticipated schedules and work involved prior to the commencement of a new trade on the job.
- m. Attempt to foresee the need for all required tests and inspections.
- n. When notified by contractor, arrange for all tests and inspections which are required by the Contract Documents, arrange for prompt notification of the Architect of the results of the tests and inspections, and record Architect's approval or rejection.
- o. Refuse to allow any related work to be installed until shop drawings have received final approval from the Architect.
- p. Ensure that Architect's verbal instructions during field inspections are written in the Daily Report/Log for that day or in the Field Instruction Sheet.
- q. Be responsible for slump tests and for taking concrete test cylinders for each concrete pour and marking them for identification. Inspector shall make arrangements for transportation and storage of test materials.
- r. Receive samples which are required to be furnished at the job site; record date received and from whom; notify Architect of their readiness for examination, record Architect's approval or rejection; and maintain custody of approved samples.
- s. Inspect all materials immediately upon their delivery to the site to ensure that they comply with the Contract Documents and are in a good and acceptable condition. Exert extreme care to ensure that no communications to the contractor or contractor's agents are misinterpreted as changes in the scope of the work.
- t. Assist in the completion and submission of DSA close out documents as required by DSA.
- u. INSPECTOR may be required to utilize construction program management software, such as, but not limited to, e-Builder™.

M. Restrictions on the Inspector's Authority. In the performance of the duties required by this Contract, the INSPECTOR exercises limited authority. The INSPECTOR shall not:

- a. Authorize deviations from the Contract Documents;
- b. Avoid conducting any required tests;
- c. Enter the area of responsibility of the contractor's field superintendent;
- d. Expedite the job for the contractor;
- e. Advise on, or issue directions relative to, any aspect of the building technique or sequence unless a specific technique or sequence is called for in the specifications;
- f. Approve shop drawings or samples;
- g. Authorize or advise the District to occupy the project, in the whole or in part, prior to final acceptance of the project;
- h. Interfere in contractor/subcontractor relationships.

ARTICLE 2: VIOLATIONS OF THE FIELD ACT

Failure, refusal or neglect on the part of INSPECTOR to notify the contractor of any work which does not comply with the requirements of the approved plans and specifications, or failure, refusal or neglect to report immediately, in writing, any such violation to the Architect or Structural Engineer, to DISTRICT's Chief Financial Officer, as designee of the Board of Education of DISTRICT, and to the DSA shall constitute a violation of the Field Act and shall be cause for the DSA to take action which may result in the withdrawal of the INSPECTOR'S approval.



In accordance with Education Code section 17312, any person who violates the Field Act (Education Code sections 17280 through 17313), or makes any false statement in any verified report or affidavit required pursuant to that Act is guilty of a felony.

ARTICLE 3: TERM

The term of this Contract shall commence on August 1, 2016, and shall terminate upon completion and acceptance by the Board of Education of DISTRICT of the construction project(s) for which INSPECTOR was retained, unless earlier terminated as provided in the Contract.

ARTICLE 4: COMPENSATION

DISTRICT agrees to pay INSPECTOR for services rendered and accepted by DISTRICT at the rate of \$80.00 per hour; and all DIR wage rate adjustments will apply for overtime, weekend and holiday hours. Total compensation shall not exceed One Hundred Thirty Seven Thousand, Two Hundred Eighty Dollars (\$137,280.00) for this Contract. INSPECTOR shall record all hours worked in a daily log which shall be submitted to the Project Manager on a weekly basis.

Payment will be made within 30 days upon submission of periodic invoices to: Jim Dobson, Director of Facilities Management & Operations, Sacramento City Unified School District, 5735 47th Avenue, Sacramento, CA 95824. Invoices must show the number of hours worked, the contract number, the project name and location and must contain the INSPECTOR'S original signature on all copies. INSPECTOR'S failure to maintain required records or to properly submit invoices may result in non-payment to INSPECTOR.

INSPECTOR agrees that if the construction schedule is interrupted for an unusual period of time, INSPECTOR shall not charge unreasonably for services rendered during the period of interruption.

ARTICLE 5. TERMINATION

Either party may terminate this Contract, without cause, at any time by giving the other party thirty (30) days written notice of termination. The effective date of termination shall occur thirty (30) days after the day on which the party terminating this Contract personally delivers written notice of termination to the other party or mails such notice of termination in accordance with paragraph 9 of this Contract.

ARTICLE 6: INDEPENDENT CONTRACTOR

A. It is agreed that the relationship between DISTRICT and INSPECTOR is one of independent contractor and that no relationship of employer-employee or agency exists between the parties hereto.

B. All persons employed by INSPECTOR or acting at the direction of the INSPECTOR to assist INSPECTOR in rendering the services to be provided under this Contract shall be entirely and exclusively employees and agents of the INSPECTOR. All terms of employment, including hours, wages, working conditions, discipline, hiring and discharge, or any other terms of employment or requirements of law, shall be determined by INSPECTOR, and DISTRICT shall have no right or authority over such persons or the terms of such employment. INSPECTOR shall comply with any applicable prevailing wage laws.

C. INSPECTOR hereby indemnifies, holds harmless and agrees to defend DISTRICT, its Board members, officers, directors, agents and employees from any contention by a third party that an employer-employee or agency relationship exists between DISTRICT and INSPECTOR, its agents and employees by reason of this Contract.

D. INSPECTOR and his/her/its employees and agents performing services related to this Contract are not agents or employees of DISTRICT and are not entitled to participate in any DISTRICT pension



plans, retirement, health and welfare programs or any similar programs or benefits as a result of performing such services.

E. INSPECTOR and his/her/its agents and employees performing services related to this Contract are not employees of DISTRICT for federal or state tax purposes or for any other purpose. DISTRICT shall have no obligation to pay wages to such persons or to withhold payroll taxes from compensation paid to such persons for services under this Contract. INSPECTOR shall be solely responsible for payment of wages, if any, and employer's payroll tax liability related thereto. INSPECTOR agrees to indemnify, defend and hold the District, its Board members, agents, officers and employees harmless from any liability which INSPECTOR may incur to the Federal or State governments as a consequence of this Contract. All payments to INSPECTOR shall be reported to the appropriate State and Federal tax authorities as required.

F. It is further understood and agreed by the parties hereto that in the performance of INSPECTOR's obligations under this Contract, INSPECTOR is subject to the control or direction of DISTRICT merely as to the designation of tasks to be performed, and results to be accomplished by the services agreed to be rendered and performed under this Contract, and not as to the means and methods for accomplishing the result.

G. If in the performance of this Contract any third persons are employed by DISTRICT, such persons shall be entirely and exclusively under the direction, supervision and control of DISTRICT. All terms of employment, including hours, wages, working conditions, discipline, hiring and discharging, or any other terms of employment or requirements of law, shall be determined by DISTRICT, and INSPECTOR shall have no right or authority over such persons or the terms of such employment. Nothing contained in the Contract shall be deemed to create any contractual relationship between the INSPECTOR and the Architect or contractor, nor shall anything contained in this Contract be deemed to give any third party any claim or right of action against the District, the Architect or the INSPECTOR which does not otherwise exist.

ARTICLE 7: FINGERPRINTING REQUIREMENTS

Education Code Section 45125.1 states that if employees of any contractor providing school site administrative or similar services may have any contact with any pupils, those employees shall be fingerprinted by the Department of Justice (DOJ) before entering to determine that they have not been convicted of a serious or violent felony. If the DISTRICT determines that more than limited contact with students will occur during the performance of these services by INSPECTOR, INSPECTOR will not perform services until all employees providing services have been fingerprinted by the DOJ and DOJ fingerprinting clearance certification has been provided to DISTRICT.

DISTRICT has determined that INSPECTOR'S services will result in limited contact with pupils. INSPECTOR is required to comply with the conditions listed in Exhibit A, Contractor's certification of compliance with District fingerprinting and security requirements. If INSPECTOR is unwilling to comply, INSPECTOR'S employees may not enter any school site until INSPECTOR provides certification of fingerprinting clearance by the DOJ for employees providing services. These requirements apply to self-employed inspectors.

ARTICLE 8: INDEMNIFICATION AND EXCULPATION

INSPECTOR shall indemnify, hold DISTRICT and its Board members, agents, employees and officers harmless from and defend DISTRICT against all claims, demands, actions or liability for injury or damage, including attorney's fees and costs, to persons or property arising for any reason from the services to be performed by INSPECTOR under this Contract.



ARTICLE 9: INSURANCE

INSPECTOR shall maintain comprehensive general liability insurance during the life of this Agreement and shall provide the DISTRICT with a current certificate of policy evidencing its general liability insurance coverage in a sum not less than \$1,000,000 per occurrence, and such certificate or policy shall name the District as an additional insured. INSPECTOR shall carry workers' compensation coverage for INSPECTOR's employees rendering services to DISTRICT under this Contract. DISTRICT assumes no liability for workers' compensation or for loss, damage or injury to persons or property in the performance of the services rendered by INSPECTOR under this Contract. The insurance shall protect the INSPECTOR from the claims set forth below that may arise out of or result from the INSPECTOR'S performance of services or failure to perform services under this Contract:

- a. Claims under Workers' Compensation, disability benefits and other similar employee benefits acts that are applicable to the work performed;
- b. Claims for damages because of bodily injury, occupational sickness or disease or death of Inspector's employees, agents or invitees;
- c. Claims for damages because of bodily injury or death of any person;
- d. Claims for damages insured by usual personal injury liability coverage that are sustained (1) by any person as a result of an offense directly related to the employment of such person by the Inspector or (2) by any other person
- e. Claims for damages, other than to the work itself, because of injury to or destruction of tangible property, including loss of use therefrom; or
- f. Claims for damages because of bodily injury or death of any person or property damage arising out of the ownership, maintenance or use of any motor vehicle.

The Inspector's comprehensive general and automobile liability insurance shall be written for not less than the following limits of liability:

Comprehensive General Liability

Personal Injury:	Property Damage:
\$1,000,000 Each Occurrence	\$1,000,000 Each Occurrence
\$1,000,000 Aggregate	\$1,000,000 Aggregate

Comprehensive Automobile Liability

Bodily Injury:	Property Damage:
\$1,000,000 Each Person/Occurrence	\$1,000,000 Each Occurrence

ARTICLE 10: NOTICE

All notices or other communications that one party may be required to desire to give to the other party under this Contract shall be in writing and shall be served personally or by certified or by first class or overnight mail, postage prepaid, addressed as follows or to such other address as either party may provide to the other party in writing:

DISTRICT:
Sacramento City Unified School District
Kimberly Teague, Contracts
5735 47th Avenue
Sacramento, CA 95824

INSPECTOR:
MCF Construction Services
Matt Fabian, Owner
4991 Keane Drive
Carmichael, CA 95608



ARTICLE 11: NONASSIGNABILITY

INSPECTOR is specially trained and competent to render the services to be provided under this Contract. INSPECTOR shall not assign or subcontract all or any part of this Contract or obligation of INSPECTOR under this Contract or any interest therein, without the prior written consent of DISTRICT.

ARTICLE 12: CONFLICT OF INTEREST

A. INSPECTOR shall abide by and be subject to all applicable DISTRICT policies, regulations, statutes or other laws regarding conflict of interest.

B. INSPECTOR shall not hire any officer or employee of the District to perform any service covered by this Contract. If the work is to be performed in connection with a Federal contract or grant, Inspector shall not hire any employee of the United States government to perform any service covered by this Contract.

C. INSPECTOR affirms to the best of its/his/her knowledge, there exists no actual or potential conflict of interest between Inspector's family, business or financial interest and the services provided under this Contract, and in the event of change in either private interest or services under this Contract, any question regarding possible conflict of interest which may arise as a result of such change will be brought to the District's attention in writing.

ARTICLE 13: MODIFICATION IN WRITING

This Contract may not be modified, changed, or supplemented, nor may any modifications under this Contract be waived, except by written instruments signed by both parties.

ARTICLE 14: NONDISCRIMINATION

It is the policy of the District that in connection with all services performed under contract, there will be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, handicap, religious creed, sex, age or marital status. Contractor agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act.

ARTICLE 15: CALIFORNIA LAW

This Contract shall be construed in accordance with and governed by the laws and decisions of the State of California.

ARTICLE 16: BINDING EFFECT

This Contract shall be binding upon DISTRICT and INSPECTOR, their heirs, executors, administrators, successors and assigns.

ARTICLE 17: SEVERABILITY

Should any term or provision of this Contract be determined to be illegal or in conflict with any law of the State of California, the validity of the remaining portions or provisions shall not be affected thereby, and each term or provision of this Contract shall be valid and be enforced as written to the full extent permitted by law.

ARTICLE 18: COUNTERPARTS

This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, facsimile or original, with all signatures appended together, shall be deemed a fully executed Agreement.



ARTICLE 19: INTERPRETATION

The language of all parts of this Agreement shall, in all cases, be construed as a whole, according to its fair meaning, and not strictly for or against either party.

ARTICLE 20: ENTIRE AGREEMENT

This Contract constitutes the entire agreement between the parties and supersedes all prior negotiations, representations, or agreements, either written or oral.

Executed on the day and year first above written.

**SACRAMENTO CITY
UNIFIED SCHOOL DISTRICT**

MCF CONSTRUCTION SERVICES

By: _____
Gerardo Castillo
Chief Business Officer

By: _____
Matthew C. Fabian
Owner

Date

Date



EXHIBIT A

CONTRACTOR CERTIFICATION

Fingerprinting: Education Code section 45125.1 provides that any contractor providing school site administrative or similar services to a school district must certify that its employees providing that service who may come into contact with pupils have not been convicted of a serious or violent felony as defined by law. Those employees must be fingerprinted and the Department of Justice must report to the Contractor if they have been convicted of such felonies. No person convicted may be assigned to work under the contract. The school district may determine, under the totality of circumstances including (1) the length of time the employees will be on school grounds, (2) whether pupils will be in proximity of the site where the employees will be working and (3) whether the contractors will be working alone or with others, that the employees will have only limited contact with pupils and neither fingerprinting nor certification is required.

The District has determined that section 45125.1 is applicable to this contract. The District has also determined that the employees assigned to work at a school site under this contract will have only limited contact with pupils, provided the following conditions are met at all times:

1. Contractor employees shall not come into contact with pupils or work in the proximity of pupils at any time except under the direct supervision of school district employees.
2. Contractor employees shall use only restroom facilities reserved for District employees and shall not use student restrooms at any time.
3. Contractor will inform all of its employees who perform work at any school or District site of these conditions and require its employees, as a condition of employment, to adhere to them.
4. Contractor will immediately report to District any apparent violation of these conditions.
5. Contractor shall assume responsibility for enforcement of these conditions at all times during the term of this Agreement.

If, for any reason, Contractor cannot adhere to the conditions stated above, Contractor shall so inform the District and shall assign only those employees who have been fingerprinted and cleared for employment by the Department of Justice. In that case, Contractor shall provide to the District the names of all employees assigned to perform work under this Agreement.

Compliance with these conditions, or with the fingerprinting requirements, is a condition of this Agreement, and the District reserves the right to terminate the Agreement at any time for noncompliance.

Authorized Signature of Contractor

Date

Printed Name/Title



FACILITY STAFFING AGREEMENT

This Facility Staffing Agreement (hereinafter "Agreement") is entered into this 21st day of June, 2016, by and between **Sacramento City Schools** located at 5735 47th Avenue Box 764 Sacramento, CA 95824, referred to in this Agreement as "FACILITY," and **Maxim Healthcare Services, Inc. d/b/a Maxim Staffing Solutions**, a Maryland Corporation including its affiliates and subsidiaries, with an office located at 1050 Fulton Avenue Suite 235 Sacramento, CA 95825 referred to in this Agreement as "MAXIM."

RECITALS

WHEREAS, FACILITY operates a School located in California and wishes to engage MAXIM to provide personnel to supplement FACILITY's staff.

WHEREAS, MAXIM operates a supplemental staffing agency and employs licensed health care personnel to provide healthcare services to FACILITY.

THEREFORE, in consideration of the above premises set forth herein, and for other good and valuable consideration, the receipt and sufficiency of which are acknowledged by the parties, and intending to be legally bound, FACILITY and MAXIM hereby agree to the following terms and conditions.

ARTICLE 1. TERM OF AGREEMENT

Section 1.1 Term. This Agreement will be in effect from July 1, 2016 through till June 30, 2017 unless terminated pursuant to Section 1.2 of this Agreement.

Section 1.2 Termination. Either party may terminate this Agreement at any time, with or without cause, by providing at least thirty (30) days advance written notice of the termination date to the other party. Such termination will have no effect upon the rights and obligations resulting from any transactions occurring prior to the effective date of the termination.

ARTICLE 2. RESPONSIBILITIES OF MAXIM

Section 2.1 Services. MAXIM will, upon request by FACILITY, provide one or more licensed health care providers (i.e. LPNs, LVNs, RNs, CNAs) as specified by FACILITY (collectively, "Personnel") for supplemental staffing services, subject to availability of qualified Personnel. Subject to the terms of Section 6.8 of this Agreement, to the extent that MAXIM is unable to provide the type of healthcare provider requested by FACILITY, MAXIM will provide FACILITY with a higher skilled healthcare provider. MAXIM must, however, bill that higher skilled provider at that provider's fair market value rate.

Section 2.2 Personnel. MAXIM will supply FACILITY with Personnel who meet the following criteria and will provide evidence of the following to FACILITY upon written request:

- 1) Possess current state license/registration and/or certification.
- 2) Possess CPR certification, as requested in writing by FACILITY to comply with applicable law.

- 3) Completed pre-employment physical as requested in writing by FACILITY to comply with applicable law.
- 4) Possess proof of pre-employment screening to include a TB skin test or chest X-ray, professional references, criminal background check(s) (and drug screenings as requested in writing).
- 5) Possess a preferred one (1) year of relevant professional experience and a preferred one (1) year of specialty experience.
- 6) Possess current skills competency to include, (i) written exam; (ii) skills checklist; and (iii) verified work history.
- 7) Completed MAXIM standard OSHA and HIPAA training.

Section 2.3 Insurance. MAXIM will maintain (at its sole expense), or require the individuals it provides under this Agreement to maintain, valid policies of insurance evidencing general and professional liability coverage of not less than \$1,000,000 per occurrence and \$3,000,000 in the aggregate, covering the sole negligent acts or omissions which may give rise to liability for services provided under this Agreement. MAXIM will provide a certificate of insurance evidencing such coverage upon request by FACILITY.

Section 2.4 Use of Independent Contractors and Subcontractors. Personnel provided to FACILITY are employees of MAXIM and are subject to MAXIM'S standard screening process, as well as additional qualifications as required in this Agreement. If MAXIM deems it necessary to obtain the services of a subcontractor to fulfill its requirements under this Agreement, MAXIM will notify FACILITY in writing of its intent to use subcontractors and will obtain written approval from FACILITY. MAXIM will ensure that any subcontractor will comply with all applicable terms of this Agreement. MAXIM will provide written notification to FACILITY if it becomes necessary for MAXIM to utilize independent contractors to fulfill its staffing obligations to FACILITY. Any Personnel provided to FACILITY by an independent contractor will be subject to the same qualifications as MAXIM employees.

Section 2.5 Employment and Taxes. MAXIM will follow its standard employment policies and procedures to verify that all Personnel meet applicable licensing requirements. MAXIM, or its subcontractor if applicable, will maintain direct responsibility as employer for the payment of wages and other compensation, and for any applicable mandatory withholdings and contributions such as federal, state, and local income taxes, social security taxes, worker's compensation, and unemployment insurance. FACILITY shall be responsible for any sales tax, gross receipts tax, excise tax or other state taxes applicable to the Services provided by MAXIM.

Section 2.6 Record Access. In instances where FACILITY is Medicare and/or Medicaid certified, MAXIM agrees that in accordance with Section 952 of the Omnibus Budget Reconciliation Act of 1980, its contracts, books, documents and records will be made available to the Comptroller General of the United States, the United States Department of Health and Human Services and their duly authorized representatives ("USDHHS") until the expiration of four (4) years after the date on which such services were furnished under this Agreement.

ARTICLE 3. RESPONSIBILITIES OF FACILITY

Section 3.1 Orientation. FACILITY will promptly provide MAXIM Personnel with an adequate and timely orientation to FACILITY. FACILITY shall review instructions regarding confidentiality (including patient and employee), and orient MAXIM Personnel to the specific Exposure Control Plan of the FACILITY as it pertains to OSHA requirements for bloodborne pathogens, as well as any of the FACILITY'S specific policies and procedures provided to MAXIM for such purpose.

- Section 3.2 Requests for Personnel.** FACILITY will use its best efforts to request Personnel at least twenty-four (24) hours prior to reporting time in order to assure prompt arrival of assigned Personnel. All information regarding reporting time and assignment will be provided by FACILITY at the time of the initial call.
- Section 3.3 Short-notice Requests.** MAXIM will bill FACILITY for the entire shift if an order for staff is made less than two (2) hour(s) prior to the start of the shift, as long as the Personnel report for work within a reasonable prompt period of time under existing conditions after receiving notice of the assignment.
- Section 3.4 Staff Order Cancellation.** If FACILITY changes or cancels an order less than two (2) hours prior to the start of a shift, MAXIM will bill FACILITY for two (2) hours at the established fee for each scheduled Personnel. MAXIM will be responsible for contacting MAXIM Personnel prior to reporting time.
- Section 3.5 Responsibility for Patient Care.** FACILITY retains full authority and responsibility for professional and medical management of care for each of its patients and for ensuring that services provided by MAXIM Personnel under this agreement are furnished in a safe and effective manner and in accordance with applicable standards.
- Section 3.6 Placement Fee.** For a period of twelve (12) months following that date on which MAXIM Personnel last worked a shift at FACILITY, FACILITY agrees that it will take no steps to recruit, hire or employ as its own employees or as a contractor those Personnel provided by MAXIM during the term of this Agreement. FACILITY understands and agrees that MAXIM is not an employment agency and that Personnel are assigned to the FACILITY to render temporary service(s) and are not assigned to become employed by the FACILITY. The FACILITY further acknowledges and agrees that there is a substantial investment in business related costs incurred by MAXIM in recruiting, training and employing Personnel, to include advertisement, recruitment, interviewing, evaluation, reference checks, training, and supervising Personnel. In the event that FACILITY, or any affiliate, subsidiary, department, or division of FACILITY hires, employs or solicits MAXIM Personnel, FACILITY will be in breach of this Agreement. FACILITY agrees to give MAXIM either (a) one hundred and eighty (180) days prior written notice of its intent to hire, or employ, continuing to staff Personnel through MAXIM for a minimum of thirty-six (36) hours per week through the one hundred and eighty (180) days notice period; OR (b) to pay MAXIM a placement fee equal to the greater of: five thousand dollars (\$5,000) or the sum of thirty percent (30%) of such Personnel's annualized salary (calculated as Weekday Hourly Pay Rate x 2080 Hours x 30%).
- Section 3.7 Non-Performance.** If FACILITY concludes, in its sole discretion, that any Personnel provided by MAXIM have engaged in misconduct, or have been negligent, FACILITY may require the Personnel to leave the premises and will notify MAXIM immediately in writing, providing in reasonable detail the reason(s) for such dismissal. FACILITY'S obligation to compensate MAXIM for such Personnel's services will be limited to the number of hours actually worked. MAXIM will not reassign the individual to FACILITY without prior approval of the FACILITY.
- Section 3.8 Right to Dismiss.** FACILITY may request the dismissal of any MAXIM Personnel for any reason. FACILITY agrees to notify MAXIM of any such action immediately in writing, providing in reasonable detail the reason(s) for such dismissal. FACILITY shall be obligated to compensate MAXIM for all Personnel hours worked prior to dismissal.

- Section 3.9 Float Policy.** Subject to prior written notification, FACILITY may reassign Personnel to a different FACILITY department, unit, facility, or to a different staff classification (hereinafter "Float"), if Personnel satisfy the requisite specialty qualifications. If FACILITY Floats Personnel, the Personnel must perform the duties of the revised assignment as if the revised assignment were the original assignment. FACILITY will provide the Personnel with additional orientation regarding the Float as necessary. If Personnel Floats to a staff classification that has a lower reimbursement rate, then the reimbursement rate that was applicable to the original Personnel assignment remains the applicable reimbursement rate despite the Float. If Personnel Floats to a staff classification that has a higher reimbursement rate, then the reimbursement rate that is applicable to the newly assigned staff classification is the applicable reimbursement rate for as long as the Personnel continues to work in that staff classification.
- Section 3.10 Insurance.** FACILITY will maintain at its sole expense valid policies of general and professional liability insurance with minimum limits of \$1,000,000 per occurrence and \$3,000,000 annual aggregate covering the acts or omissions of its employees, contractors and agents which may give rise to liability in connection with the Services under this Agreement. FACILITY will give MAXIM prompt written notice of any material change in FACILITY coverage.
- Section 3.11 Incident Reports.** FACILITY shall report to MAXIM any unexpected incident known to involve any Personnel (such as Personnel errors, unanticipated deaths or other unanticipated patient-related events or injuries known to be attributable to Personnel, and any safety hazards known to be related to the services provided by Personnel) if the incident may have an adverse impact on the FACILITY and/or MAXIM in order to comply with MAXIM'S incident tracking program. Complaints and grievances regarding MAXIM Personnel may be reported to the local MAXIM representative at any time.

ARTICLE 4. MUTUAL RESPONSIBILITIES

- Section 4.1 Non-discrimination.** Neither MAXIM nor FACILITY will discriminate on the basis of age, race, color, national origin, religion, sex, disability, being a qualified disabled veteran, being a qualified veteran of the Vietnam era, or any other category protected by law.

ARTICLE 5. COMPENSATION

- Section 5.1 Invoicing.** MAXIM will supply Personnel under this Agreement at the rates listed in the Attachment(s). MAXIM will submit invoices to FACILITY every month for Personnel provided to FACILITY during the preceding week. Invoices shall be submitted to the following electronic mail address:

Rebecca-Wall@scusd.edu
Sacramento City Schools
5735 47th Avenue Box 764
Sacramento, CA 95824
ATTN: Rebecca Wall

- Section 5.2 Payment.** All amounts due to MAXIM are due and payable within fifteen (15) days from date of invoice. FACILITY will send all payments to the address set forth on the invoice.
- Section 5.3 Intentionally Removed.**
- Section 5.4 Rate Change.** MAXIM will provide FACILITY at least thirty (30) days advance written notice of any change in rates.

ARTICLE 6. GENERAL TERMS

Section 6.1 Independent Contractors. MAXIM and FACILITY are independent legal entities. Nothing in this Agreement shall be construed to create the relationship of employer and employee, or principal and agent, or any relationship other than that of independent parties contracting with each other solely for the purpose of carrying out the terms of this Agreement. Neither MAXIM nor FACILITY nor any of their respective agents or employees shall control or have any right to control the activities of the other party in carrying out the terms of this Agreement.

Section 6.2 Assignment. Neither party may assign this Agreement without the prior written consent of the other party, and such consent will not be unreasonably withheld. No such consent will be required for assignment to an entity owned by or under common control with assignor or in connection with any acquisition of all of the assets or capital stock of a party; provided however, the assigning party will provide notice of such transaction to the other party and remain fully responsible for compliance with all of the terms of this Agreement.

Section 6.3 Indemnification. MAXIM agrees to indemnify and hold harmless FACILITY, and its directors, officers, and agents from and against any and all claims, actions, or liabilities which may be asserted against them by third parties in connection with the sole negligent performance of MAXIM, its directors, officers, employees or agents under this Agreement only. FACILITY agrees to indemnify and hold harmless MAXIM, its directors, officers, shareholders, employees and agents from and against any and all claims, actions, or liabilities which may be asserted against them by third parties in connection with the negligent performance of FACILITY, its directors, officers, employees, contractors or agents under this Agreement.

Section 6.4 Attorneys' Fees. In the event either party is required to obtain legal assistance (including in-house counsel) to enforce its rights under this Agreement, or to collect any monies due to such party for services provided, the prevailing party shall be entitled to receive from the other party, in addition to all other sums due, reasonable attorney's fees, court costs and expenses, if any, incurred enforcing its rights and/or collecting its monies.

Section 6.5 Notices. Any notice or demand required under this Agreement will be in writing; will be personally served or sent by certified mail, return receipt requested, postage prepaid, or by a recognized overnight carrier which provides proof of receipt; and will be sent to the addresses below. Either party may change the address to which notices are sent by sending written notice of such change of address to the other party.

Sacramento City Schools
5735 47th Avenue Box 764
Sacramento, CA 95824
ATTN: Rebecca Wall

Maxim Healthcare Services, Inc.
7227 Lee DeForest Drive
Columbia, MD 21046
ATTN: Contracts Department

COPY TO:

Maxim Staffing Solutions
1050 Fulton Avenue Suite 235
Sacramento, CA 95825
ATTN: **Greg Johnson**

Section 6.6 Headings. The headings of sections and subsections of this Agreement are for reference only and will not affect in any way the meaning or interpretation of this Agreement.

- Section 6.7 Entire Contract; Counterparts.** This Agreement constitutes the entire contract between FACILITY and MAXIM regarding the services to be provided hereunder. Any agreements, promises, negotiations, or representations not expressly set forth in this Agreement are of no force or effect. This Agreement may be executed in any number of counterparts, each of which will be deemed to be the original, but all of which shall constitute one and the same document. No amendments to this Agreement will be effective unless made in writing and signed by duly authorized representatives of both parties except as provided in Section 6.9.
- Section 6.8 Availability of Personnel.** The parties agree that MAXIM'S duty to supply Personnel on request of FACILITY is subject to the availability of qualified MAXIM Personnel. The failure of MAXIM to provide Personnel or the failure of FACILITY to request Personnel shall result in no penalty to FACILITY or any party claiming by or through it and shall not constitute a breach of this Agreement.
- Section 6.9 Compliance with Laws.** MAXIM agrees that all services provided pursuant to this Agreement shall be performed in compliance with all applicable federal, state, and/or local rules and regulations. In the event that applicable federal, state or local laws and regulations or applicable accrediting body standards are modified, MAXIM reserves the right to notify FACILITY in writing of any modifications to the Agreement in order to remain in compliance with such law, rule or regulation.
- Section 6.10 Severability.** In the event that one or more provision(s) of this Agreement is deemed invalid, unlawful and/or unenforceable, then only that provision will be omitted, and will not affect the validity or enforceability of any other provision; the remaining provisions will be deemed to continue in full force and effect.
- Section 6.11 Governing Law, Jurisdiction.** This Agreement will be governed by and construed in accordance with the laws of the State of Maryland, without regard to its principles of conflict of laws. Any dispute or claim from this Agreement shall be resolved exclusively in the federal and state courts of the State of Maryland and the parties hereby irrevocably submit to the personal jurisdiction of said courts and waive all defenses thereto.
- Section 6.12 Limitation on Liability.** Neither MAXIM nor FACILITY will be responsible for special, indirect, incidental, consequential, or other similar damages, including but not limited to lost profits, that the other party may incur or experience in connection with this Agreement or the services provided, however caused, even if such party has been advised of the possibility of such damages.
- Section 6.13 Incorporation of Recitals.** The recitals set forth at the top of this Agreement are incorporated by reference as if fully set forth herein.
- Section 6.14 Conflict of Interest.** By entering into this Agreement, the Parties agree that all conflicts of interest shall be disclosed to the other Party for review in accordance with that Party's policies and procedures. A conflict of interest occurs when an employee or Contractor has professional or personal interests that compete with his/her services to or on behalf of MAXIM or the FACILITY, or the best interests of patients. Such competing interests may make it difficult for an employee or Contractor to fulfill his or her duties impartially.

ARTICLE 7. CONFIDENTIALITY OF PROTECTED HEALTH INFORMATION

Section 7.1 Confidentiality.

A. MAXIM/FACILITY Information. The parties recognize and acknowledge that, by virtue of entering into this Agreement and providing services hereunder, the parties will have access to certain information of the other party that is confidential and constitutes valuable, special, and unique property of the party. Each of the parties agrees that neither it nor his/her staff shall, at any time either during or subsequent to the term of this Agreement, disclose to others, use, copy, or permit to be copied, except pursuant to his duties for or on behalf of the other party, any secret or confidential information of the party, including, without limitation, information with respect to the party's patients, costs, prices, and treatment methods at any time used, developed or made by the party during the term of this Agreement and that is not available to the public, without the other party's prior written consent.

B. Terms of this Agreement. Except for disclosure to his/her legal counsel, accountant or financial or other advisors/consultants neither party nor its respective staff shall disclose the terms of this Agreement to any person who is not a party or signatory to this Agreement, unless disclosure thereof is required by law or otherwise authorized by this Agreement. Unauthorized disclosure of the terms of this Agreement shall be a material breach of this Agreement and shall provide the party with the option of pursuing remedies for breach or immediate termination of this Agreement in accordance with the provisions stated herein.

C. Patient/Customer Information: Neither party nor its employees shall disclose any financial or medical information regarding patients/customers treated hereunder to any third-party, except where permitted or required by law or where such disclosure is expressly approved by FACILITY, MAXIM and patient/customer in writing. Further, each party and its employees shall comply with the other party's rules, regulations and policies regarding the confidentiality of such information as well as all federal and state laws and regulations including, without limitation, the Health Insurance Portability and Accountability Act of 1996 ("HIPAA") and the Health Information Technology for Economic and Clinical Health Act ("HITECH").

D. The obligations set forth in this Section shall survive the termination of this Agreement.

Section 7.2 HIPAA/HITECH Obligations. Each party and its respective staff shall comply with all federal and state laws and regulations, and all rules, regulations, and policies of the other party, regarding the confidentiality of patient information, to include, without limitation, HIPAA and HITECH. In addition, if necessary, the parties agree to resist any effort to obtain access to such records or information in judicial proceedings, except such access as is expressly permitted by federal/state regulations.

To the extent that FACILITY may be a "Covered Entity" as defined by HIPAA, and would therefore be subject to applicable requirements, including, but not limited to, requirements to enter into certain contracts with their "business associates," by HIPAA, the parties acknowledge that a business associate agreement is not needed due to the nature of services provided by MAXIM. Specifically, the parties acknowledge that under HIPAA, Personnel provided hereunder are considered part of FACILITY's workforce and to that end, all Protected Health Information ("PHI") is created, viewed, used, maintained and otherwise stored and safeguarded in FACILITY's work environment. The parties further acknowledge that PHI is not exchanged between the parties in order for MAXIM to provide Personnel as part of FACILITY's temporary workforce.

Notwithstanding the foregoing, MAXIM and all staff provided to FACILITY hereunder shall comply with confidentiality, medical records and/or other applicable laws and regulations with regard to any and all information directly or

indirectly accessed or used by MAXIM and their personnel, including without limitation HIPAA and HITECH.

FACILITY and MAXIM have acknowledged their understanding of and agreement to the mutual promises written above by executing and delivering this Agreement as of the date set forth above.

SACRAMENTO CITY SCHOOLS:

MAXIM HEALTHCARE SERVICES, INC., D/B/A
MAXIM STAFFING SOLUTIONS:

Signature

Signature

Printed Name & Title

Printed Name & Title

Date

Date

ATTACHMENT A
MAXIM STAFFING SOLUTIONS
FACILITY STAFFING RATES FOR
SACRAMENTO CITY SCHOOLS

Charges will be based on the following hourly rate schedule effective July 1st, 2016:

Service	Weekday Rate	Weekend Rate
LVN/RN	\$40	\$40
District RN	\$68	\$68
School Field Trip	\$2,000 a week	\$2,000 a week
Medical Assistant	\$30	\$30
Behavior Tech (BT)	\$50	\$50
Board Certified Behavior Analyst (BCBA)	\$125	\$125
SLP/OT/PT	\$75 - \$100	\$75 - \$100
Special Education Teacher	\$70	\$70

Weekend. Weekend rates will apply to shifts beginning at 11:00 p.m. on Friday and ending at 7:00 a.m. on Monday.

Orientation. Rates listed above will be charged for all time spent in required FACILITY orientation.

Minimum. A four (4) hour minimum will apply to all scheduled shifts.

Time and Trouble. A two (2) hour time and trouble will apply when Maxim nurse arrives at school site and is not notified of student being absent for the day.

Overtime. Overtime rates are charged for all hours worked in excess of forty (40) per week or according to applicable state law. Overtime must have FACILITY supervisory approval. The overtime rate is one and one-half (1.5) times the regular billing rate for such hours.

Holidays. Holiday rates will apply to shifts beginning at 11:00 p.m. the night before the holiday through 11:00 p.m. the night of the holiday. Time and one-half will be charged for the following holidays:

New Year's Eve (from 3 PM)	Thanksgiving Day
New Year's Day	Labor Day
Memorial Day	Christmas Eve (from 3 PM)
Independence Day	Christmas Day
Easter	Presidents Day
Martin Luther King Day	Pioneer Day (Utah Only)

SACRAMENTO CITY SCHOOLS:

MAXIM HEALTHCARE SERVICES, INC.
D/B/A MAXIM STAFFING SOLUTIONS:

Signature

Signature

Printed Name & Title

Printed Name & Title

Date

Date



SERVICES AGREEMENT

Date: July 1, 2016 **Place:** Sacramento, California

Parties: Sacramento City Unified School District, a political subdivision of the State of California, (hereinafter referred to as the "District"); and Lozano Smith, LLP, (hereinafter referred to as "Attorney").

Recitals:

A. The District is a public school district in the County of Sacramento, State of California, and has its administrative offices located at the Serna Center, 5735 47th Avenue, Sacramento, CA 95824.

B. The District desires to engage the services of the Attorney and to have said Attorney render services on the terms and conditions provided in this Agreement.

C. California Government Code Section 53060 authorizes a public school district to contract with and employ any persons to furnish to the District, services and advice in financial, economic, accounting, engineering, legal, or administrative matters if such persons are specially trained, experienced and competent to perform the required services, provided such contract is approved or ratified by the governing board of the school district. Said section further authorizes the District to pay from any available funds such compensation to such persons as it deems proper for the services rendered, as set forth in the contract.

D. The Attorney is specially trained, experienced and competent to perform the services required by the District, and such services are needed on a limited basis.

In consideration of the mutual promises contained herein, the parties agree as follows:

ARTICLE 1. SERVICES.

The Attorney hereby agrees to provide to the District the services as described below ("Services"):

Legal Counsel with respect to matters District specifically refers to Attorney; Legal services as reasonably required to represent District in such matters as may arise through the course of the school year; Take reasonable steps to keep District informed of significant developments and respond to District's inquiries regarding those matters.

ARTICLE 2. TERM.

This Agreement shall commence on July 1, 2016 and continue through June 30, 2017, unless sooner terminated, as set forth in Article 10 of this Agreement, provided all services under this Agreement are performed in a manner that satisfies both the needs and reasonable expectations of the District. The determination of a satisfactory performance shall be in the sole judgment and discretion of the District in light of applicable industry standards, if applicable. The term may be



extended by mutual consent of the parties on the same terms and conditions by a mutually executed addendum.

ARTICLE 3. PAYMENT.

District agrees to pay Attorney for services satisfactorily rendered pursuant to this Agreement as follows:

Fee Rate: Attorney will be paid for services rendered based upon the attached rate schedule (Exhibit B) with a not to exceed amount of one million dollars (\$1,000,000). Agreements for legal fees on other-than-an-hourly basis may be made by mutual agreement for special projects.

Payment shall be made within 30 days upon submission of periodic invoice(s) to the attention of Raoul Bozio, Legal Services Manager, Sacramento City Unified School District, P. O. Box 246870, Sacramento, California 95824-6870.

ARTICLE 4. EQUIPMENT AND FACILITIES.

District will provide Attorney with access to all needed records and materials during normal business hours upon reasonable notice. However, District shall not be responsible for nor will it be required to provide personnel to accomplish the duties and obligations of Attorney under this Agreement. Attorney will provide all other necessary equipment and facilities to render the services pursuant to this Agreement.

ARTICLE 5. WORKS FOR HIRE/COPYRIGHT/TRADEMARK/PATENT

The Attorney understands and agrees that all matters specifically produced under this Agreement that contain no intellectual property or other protected works owned by Attorney shall be works for hire and shall become the sole property of the District and cannot be used without the District's express written permission. The District shall have the right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the District.

As to those matters specifically produced under this Agreement that are composed of intellectual property or other protected works, Attorney must clearly identify to the District those protected elements included in the completed work. The remainder of the intellectual property of such completed works shall be deemed the sole property of the District. The completed works that include both elements of Attorney's protected works and the District's protected works, shall be subject to a mutual non-exclusive license agreement that permits either party to utilize the completed work in a manner consistent with this Agreement including the sale, use, performance and distribution of the matters, for any purpose in any medium.

ARTICLE 6. INDEPENDENT CONTRACTOR.

Attorney's relationship to the District under this Agreement shall be one of an independent contractor. The Attorney and all of their employees shall not be employees or agents of the District and are not entitled to participate in any District pension plans, retirement, health and welfare programs, or any similar programs or benefits, as a result of this Agreement.



The Attorney and their employees or agents rendering services under this agreement shall not be employees of the District for federal or state tax purposes, or for any other purpose. The Attorney acknowledges and agrees that it is the sole responsibility of the Attorney to report as income its compensation from the District and to make the requisite tax filings and payments to the appropriate federal, state, and/or local tax authorities. No part of the Attorney's compensation shall be subject to withholding by the District for the payment of social security, unemployment, or disability insurance, or any other similar state or federal tax obligation.

The Attorney agrees to defend, indemnify and hold the District harmless from any and all claims, losses, liabilities, or damages arising from any contention by a third party that an employer-employee relationship exists by reason of this Agreement.

The District assumes no liability for workers' compensation or liability for loss, damage or injury to persons or property during or relating to the performance of services under this Agreement.

ARTICLE 7. FINGERPRINTING REQUIREMENTS.

Education Code Section 45125.1 states that if employees of any Attorney providing school site administrative or similar services may have any contact with any pupils, those employees shall be fingerprinted by the Department of Justice (DOJ) before entering the school site to determine that they have not been convicted of a serious or violent felony. If the District determines that more than limited contact with students will occur during the performance of these services, Attorney will not perform services until all employees providing services have been fingerprinted by the DOJ and DOJ fingerprinting clearance certification has been provided to the District.

District has determined that services performed under this Agreement will result in limited contact with pupils. Attorney is required to comply with the conditions listed in Exhibit A, Certification of Compliance. If the Attorney is unwilling to comply with these requirements, the Attorney's employees may not enter any school site until the Attorney provides the certification of fingerprinting clearance by the DOJ for employees providing services. These requirements apply to self-employed Attorneys.

ARTICLE 8. MUTUAL INDEMNIFICATION.

Each of the Parties shall defend, indemnify and hold harmless the other Party, its officers, agents and employees from any and all claims, liabilities and costs, for any damages, sickness, death, or injury to person(s) or property, including payment of reasonable attorney's fees, and including without limitation all consequential damages, from any cause whatsoever, arising directly or indirectly from or connected with the operations or services performed under this Agreement, caused in whole or in part by the negligent or intentional acts or omissions of the Parties or its agents, employees or consultants.

It is the intention of the Parties, where fault is determined to have been contributory, principles of comparative fault will be followed and each Party shall bear the proportionate cost of any damage attributable to fault of that Party. It is further understood and agreed that such indemnification will survive the termination of this Agreement.



ARTICLE 9. GENERAL LIABILITY INSURANCE.

Prior to commencement of services and during the life of this Agreement, Attorney shall provide the District with a certificate of insurance reflecting its comprehensive general liability insurance coverage in a sum not less than \$1,000,000 per occurrence naming District as an additional insured. Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory. If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the Attorney to the District.

ARTICLE 9(a). PROFESSIONAL LIABILITY INSURANCE

Prior to the commencement of services under this Services Agreement, the Attorney shall furnish to the District satisfactory proof that the Attorney has purchased professional liability coverage, on a claims made basis, extending protection to Attorney in an amount no less than Five Million Dollars (\$5,000,000) per claim, and Five Million Dollars (\$5,000,000) in the annual aggregate.

Each of Attorney's consultants shall, to the extent available, have errors and omissions insurance for their services as required or approved by the District. The District may, at its discretion and according to the circumstances, approve a variation in the foregoing insurance requirement, upon a determination that the coverage, scope, limits, and/or forms of such insurance are not commercially available.

ARTICLE 10. TERMINATION.

The District may terminate this Agreement without cause upon giving the Attorney thirty days written notice. Notice shall be deemed given when received by Attorney, or no later than three days after the day of mailing, whichever is sooner.

The District may terminate this Agreement with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Agreement by the Attorney; (b) any act by the Attorney exposing the District to liability to others for personal injury or property damage; or (c) the Attorney confirms its insolvency or is adjudged a bankrupt; Attorney makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Attorney's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Agreement shall cease and terminate. In the event of such termination, the District may secure the required services from another Attorney. If the cost to the District exceeds the cost of providing the service pursuant to this Agreement, the excess cost shall be charged to and collected from the Attorney. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.



ARTICLE 11. ASSIGNMENT.

This Agreement is for personal services to be performed by the Attorney. Neither this Agreement nor any duties or obligations to be performed under this Agreement shall be assigned without the prior written consent of the District, which shall not be unreasonably withheld. In the event of an assignment to which the District has consented, the assignee or his/her or its legal representative shall agree in writing with the District to personally assume, perform, and be bound by the covenants, obligations, and agreements contained in this Agreement.

ARTICLE 12. NOTICES.

Any notices, requests, demand or other communication required or permitted to be given under this Agreement shall be in writing and shall be deemed to have been duly given on the date of service if served personally on the party to whom notice is to be given, or on the third day after mailing if mailed to the party to whom notice is to be given, by first class mail, registered or certified, postage prepaid, or on the day after dispatching by Federal Express or another overnight delivery service, and properly addressed as follows:

District:
Sacramento City Unified School District
PO Box 246870
Sacramento CA 95824-6870
Attn: Kimberly Teague, Contracts

Attorney:
Lozano Smith
One Capitol Mall, Suite 640
Sacramento, CA 95814
Attn: Jerome M. Behrens, Attorney

ARTICLE 13. ENTIRE AGREEMENT.

This Agreement contains the entire agreement between the parties and supersedes all prior understanding between them with respect to the subject matter of this Agreement. There are no promises, terms, conditions or obligations, oral or written, between or among the parties relating to the subject matter of this Agreement that are not fully expressed in this Agreement. This Agreement may not be modified, changed, supplemented or terminated, nor may any obligations under this Agreement be waived, except by written instrument signed by the party to be otherwise expressly permitted in this Agreement.

ARTICLE 14. CONFLICT OF INTEREST.

The Attorney shall abide by and be subject to all applicable District policies, regulations, statutes or other laws regarding conflict of interest. Attorney shall not hire any officer or employee of the District to perform any service covered by this Agreement. If the work is to be performed in connection with a Federal contract or grant, Attorney shall not hire any employee of the United States government to perform any service covered by this Agreement.

Attorney affirms to the best of their knowledge, there exists no actual or potential conflict of interest between Attorney's family, business or financial interest and the services provided under this Agreement. In the event of a change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to the District's attention in writing.



ARTICLE 15. NONDISCRIMINATION.

It is the policy of the District that in connection with all services performed under contract, there will be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, handicap, religious creed, sex, age or marital status. Attorney agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act.

ARTICLE 16. SEVERABILITY.

Should any term or provision of this Agreement be determined to be illegal or in conflict with any law of the State of California, the validity of the remaining portions or provisions shall not be affected thereby. Each term or provision of this Agreement shall be valid and be enforced as written to the full extent permitted by law.

ARTICLE 17. RULES AND REGULATIONS.

All rules and regulations of the District’s Board of Education and all federal, state and local laws, ordinance and regulations are to be strictly observed by the Attorney pursuant to this Agreement. Any rule, regulation or law required to be contained in this Agreement shall be deemed to be incorporated herein.

ARTICLE 18. APPLICABLE LAW/VENUE.

This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

ARTICLE 19. RATIFICATION BY BOARD OF EDUCATION.

This Agreement is not enforceable and is invalid unless and until it is approved and/or ratified by the governing board of the Sacramento City Unified School District, as evidenced by a motion of said board duly passed and adopted.

Executed at Sacramento, California, on the day and year first above written.

**SACRAMENTO CITY
UNIFIED SCHOOL DISTRICT**

LOZANO SMITH

By: _____
Gerardo Castillo
Chief Business Officer

By: _____
Jerome M. Behrens
Attorney at Law

Date

Date



EXHIBIT A

CERTIFICATION of COMPLIANCE

Fingerprinting: Education Code section 45125.1 provides that any contractor providing school site administrative or similar services to a school district must certify that employees who may come into contact with pupils have not been convicted of a serious or violent felony as defined by law. Those employees must be fingerprinted and the Department of Justice (DOJ) must report to the Contractor if they have been convicted of such felonies. No person convicted may be assigned to work under the contract. Depending on the totality of circumstances including (1) the length of time the employees will be on school grounds, (2) whether pupils will be in proximity of the site where the employees will be working and (3) whether the contractors will be working alone or with others, the District may determine that the employees will have only limited contact with pupils and neither fingerprinting nor certification is required.

The District has determined that section 45125.1 is applicable to this Agreement, and that the employees assigned to work at a school site under this Agreement will have only limited contact with pupils, provided the following conditions are met at all times:

1. Employees shall not come into contact with pupils or work in the proximity of pupils at any time except under the direct supervision of school district employees.
2. Employees shall use only restroom facilities reserved for District employees and shall not use student restrooms at any time.
3. Attorney will inform all employees who perform work at any school or District site of these conditions and require its employees, as a condition of employment, to adhere to them.
4. Attorney will immediately report to District any apparent violation of these conditions.
5. Attorney shall assume responsibility for enforcement of these conditions at all times during the term of this Agreement.

If, for any reason, the Attorney cannot adhere to the conditions stated above, the Attorney shall immediately so inform the District and shall assign only employees who have been fingerprinted and cleared for employment by the Department of Justice. In that case, the Attorney shall provide to the District the names of all employees assigned to perform work under this Agreement. Compliance with these conditions, or with the fingerprinting requirements, is a condition of this Agreement, and the District reserves the right to suspend or terminate the Agreement at any time for noncompliance.

Authorized Signature

Date

Printed Name/Title



EXHIBIT B

LOZANO SMITH
ATTORNEYS AT LAW
A Professional Corporation

PROFESSIONAL RATE SCHEDULE
FOR SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

1. **HOURLY PROFESSIONAL RATES**

Client agrees to pay Attorney by the following standard hourly rate:

Shareholder	\$ 250 per hour
Senior Attorney	\$ 220 per hour
Associate	\$ 210 per hour
Law Clerk II*	\$ 125 per hour
Law Clerk I/Paralegal	\$ 100 per hour

* Law School Graduate

Travel time shall be charged only from the attorney's nearest office to the destination and shall be prorated if the assigned attorney travels for two or more clients on the same trip. If Client requests a specific attorney, Client agrees to pay for all travel time of that specific attorney in connection with the matter.

2. **COSTS AND EXPENSES**

In-office copying/electronic communication printing	\$ 0.25 per page
Facsimile	\$ 1.00 per page
Postage	Actual Usage
Mileage	IRS Standard Rate

Other costs, such as messenger, meals, and lodging shall be charged on an actual and necessary basis.



July 19, 2016

Sacramento City Unified School District Service-Level Agreement Program (SLA)

This agreement provides the Sacramento City Unified School District with the services listed below for the period of one year: July 1, 2016 - June 30, 2017 .

Websites covered by this agreement

SCUSD District Website

The Sacramento City Unified School District primary website is currently utilizing the Digital Deployment CMS and is covered under this agreement: www.scusd.org

Individual Schools Websites

In addition to services for the District's primary website, this agreement calls for up to eighty (80) additional schools websites. Additional websites beyond a total of 80 may be added without additional charge by Digital Deployment depending on the District's needs. The following seventy (70) schools are currently utilizing the Digital Deployment CMS and are covered under this agreement:

California Middle School	Matsuyama Elementary School
Cesar E. Chavez Intermediate School	Nicholas Elementary School
Isador Cohen Elementary	West Campus High School
John F. Kennedy High School	Will C. Wood Middle School
William Land Elementary	Family Academy
Martin Luther King, Jr. K-8	H.W. Harkness Elementary School
A.M. Winn Elementary School	John Cabrillo Elementary School
Edward Kemble Elementary	Oak Ridge Elementary School
Genevieve Didion K-8	Rosa Parks Middle School
Hollywood Park Elementary School	Arthur A. Benjamin Health Professions High School

John Still Middle School	C.K. McClatchy High School
Mark Hopkins Elementary School	Earl Warren Elementary School
Peter Burnett Elementary School	Bowling Green - Chacon Language and Science Academy
Sequoia Elementary School	Sutterville Elementary School
Sacramento Pathway to Success	James Marshall Elementary School
Abraham Lincoln Elementary School	Youth Development Support Services
Bowling Green Charter McCoy Academy	Luther Burbank High School
Camellia Basic Elementary School	WorkAbility
Caroline Wenzel Elementary School	Sam Brannan Middle School
John D. Sloat Basic Elementary School	David Lubin Elementary School
Maple Elementary School	Albert Einstein Middle School
O.W. Erlewine Elementary School	Charles A. Jones Career & Education Center
Pacific Elementary School	Elder Creek Elementary School
Tahoe Elementary School	Fern Bacon Middle School
Washington Elementary School	SUCCESS Academy
Woodbine Elementary School	Susan B. Anthony Elementary School
Clayton B. Wire Elementary School	Caleb Greenwood Elementary School
Ethel I. Baker Elementary School	Sutter Middle School
Ethel Phillips Elementary School	Pony Express Elementary School
Golden Empire Elementary School	Parkway Elementary
Hubert H. Bancroft Elementary School	John Bidwell Elementary School
John Morse Therapeutic Center	Rosemont High School
Joseph Bonnheim Elementary School	Sacramento New Technology High School
Kit Carson Middle School	SCUSD School - Leataata Floyd Elementary
Mark Twain Elementary School	

The Service-Level Agreement Program (SLA)

Digital Deployment is committed to quality, standardization, collaboration, and reliability. We are proud to offer a Service-Level Agreement program (SLA) that delivers support in a way that is consistent with these values.

Our SLA program provides timely responses to support requests, ongoing quality assurance, workshops for ongoing education, highly-available hosting, and routine upgrades that provide new content management features and keep your website performing well for site visitors. It also offers several truly different advantages over traditional hourly bill-for-service agreements:

- An all-inclusive program at a flat rate

- A warranty for issues that may arise with the website, creating a financial incentive for Digital Deployment to build an error-free product. (Compare this to other models which charge to repair problems and resolve issues.)
- Includes continuous development of new features and functionality, ensuring that a Digital Deployment website will not be technologically obsolete in a few years
- Website is continually upgraded with the latest security updates
- Includes ongoing workshops and an interactive knowledge base to better leverage the site's technology and website best-practices
- Automatic enrollment

At the completion of Phase 5, each client is automatically enrolled in the SLA program. Clients are then billed at the beginning of the next month a fixed monthly fee, and may cancel at anytime.

What's included in the Service Level Agreement program?

- **Site hosting:** Hosting and monitoring of your site, ensuring fast page load times, site stability and 99.9% uptime.
- **Regular backups and restoration service:** All site content (both application and data) backed up at least once every 24 hours and held for 7 days, enabling "rollback" in the event of corruption or damage to the site.
- **Service-level support responses:** Provides timely responses to support requests within predefined time periods.
- **Site upgrades:** Bug fixes, Drupal security patches, and routine updates to your site.
- **New features:** Install new platform-wide features and improve existing features on a monthly update schedule.
- **Idea forum:** Forum where clients can discuss ideas and collaborate with our developers and product design team for new features or improvements to the CMS. Digital Deployment continuously evaluates discussions of new features and improvements, and may develop those that benefit the larger community of clients like you.
- **Mobile platform:** Full mobile functionality for your site - learn more at www.digitaldeployment.com/mobile.
- **Compatibility testing and browser support:** Includes required theme adjustments to accommodate new browsers if necessary.
- **Site effectiveness and traffic analytics:** Allows the tracking of site performance and goals.
- **Personalized training and/or consulting:** One 2-hour session per quarter included, additional available for a fee.

Site hosting. Digital Deployment will provide hosting services for your website at no cost. You can request a backup file of your site at any time, which can be used to upload to a new hosting provider. Our monitoring services ensure fast page load times, site stability and 99.9% site uptime (as measured over any 12-month period) for all SLA clients.

Daily backups. All site content (both application and data) is backed up each day and held for 7 days, enabling a fast "rollback" in the event of corruption or serious damage to the site.

Service-level support agreement. Support is defined as getting timely help resolving a problem with normal site operation, including, but not limited to, problems adding content to the site, site errors or warning messages, or any feature that has suddenly stopped working. Problems are reported to Digital Deployment through the client support interface so they are documented and can be quickly assigned to a support technician. Support requests are stored electronically so they are available to any designated person in the organization for later reference. SLA clients will receive a response within our SLA guidelines based upon the priority level of each submitted ticket.

Site upgrades. Digital Deployment will install updates to the content management system when appropriate. Exceptions include custom modules, third-party scripts, or modules no longer supported by the open-source community, although such exceptions are rare.

Standard features. Digital Deployment will install new platform-wide standard features and improve existing features at its discretion, on a monthly development cycle. After a new feature has been standardized and thoroughly tested, it will be added to your site at no charge.

Idea Forum. Clients have the ability to request new features or improvements to their sites in our forum. This allows the entire Digital Deployment community to collaborate on the best way to implement new functionality that will benefit multiple clients. SLA clients receive free implementation of the suggestion/feature if it becomes standard.

Mobile platform. The completely custom DD Mobile platform is available only as a service, and only to SLA customers. Clients not on an SLA will still have a website that functions on mobile devices, but they will not have the use of the mobile-enhanced version.

Post-launch accessibility, compatibility, and browser support. Digital Deployment strives to continuously improve the site's structure to better comply with web standards. Upon request, Digital Deployment will provide printed certification from the World Wide Web Consortium (W3C) and content quality.com demonstrating that Client's website complies with section 508 of the Federal Rehabilitation Act (29 U.S.C. §794d) and the W3C's Web Access Initiative to protect the Client from liability arising from having an inaccessible website. Example of accessibility, compatibility, and browser support issues: When the iPad was released in April 2010, it handled embedded video differently than other devices, such that videos would not play. Digital Deployment worked to resolve the issue at no cost to SLA clients, making uploaded video playable on the iPad a standard feature.

Site effectiveness and traffic analytics. The Client's website will give the Client the ability to create and organize content in such a way to improve search engine rankings, and make content on the site more relevant to search terms likely to be used by potential site visitors in search engine queries. Specifically, the Client's website gives Client the ability to create and manage specific language used by search

engines to index and rank website content, including visible and invisible “tags” such as keywords and meta-tags (non-visible index terms). This will enable major Internet search engines to better connect potential site visitors to material on the Client’s website. Digital Deployment will update the Google Analytics tracking script on all pages if a new version becomes available, will provide training on how to use Google Analytics for monitoring site traffic to improve understanding of site visitors and their behavior on the Client’s website (such as which content is most popular, identifying new versus returning site visitors, identifying where visitors are located geographically, how visitors reach the site, and what search terms visitors used with search engines). Digital Deployment will also provide ongoing improvements to the website architecture to optimize for traffic to the site in an effort to improve the site’s search rank. This means ensuring the site adheres to best practices: keyword-rich page titles and paths, compliance with web standards, and continually making under-the-hood improvements to the semantic structure of the site.

Ongoing training and knowledge base. Digital Deployment may provide comprehensive in-depth professional development courses and/or webinars on specialized topics including, but not limited to: jumpstart training, content management 101, mobile platform training, publishing best practices, writing for search engine performance, Google Analytics, intro to social media and web 2.0 channels. Workshops are available on a first-come, first-serve basis when offered. Digital Deployment will also provide SLA clients with access to its knowledge base, including frequently updated articles, expert tips and tricks, in-depth help, and industry best-practices.

Personalized training and/or consulting. For a fee, additional training and/or consulting is available as online or in-person sessions on any web-related topic relevant to the attendees, depending on the topic, presenter(s), and is subject to Digital Deployment staff availability. Clients must be actively enrolled in a SLA in order to qualify for personalized training or consulting.

Liability. By enrolling in our SLA program, the Client accepts responsibility for the content it publishes on its website and agrees to monitor the site to ensure the content on the site is appropriate and does not pose a risk to the Client. In return, Digital Deployment accepts responsibility for maintaining the website infrastructure and will take reasonable measures to ensure that installed software is kept current, that security patches are applied in a timely manner, and that any problems with the website infrastructure are quickly resolved.

SLA program subject to change. The details of Digital Deployment’s SLA program are subject to change. Up-to-date program details are always available at <http://www.digitaldeployment.com/sla>.

Reporting

Each monthly invoice will provide the following information:

- A complete list of all the individual schools currently covered by this agreement
 - School name

- Sandbox URL
- Live URL
- DNS hosted by
- SCUSD site ID
- Full site ID
- CNAME
- All relevant updates to the SCUSD CMS platform

Termination and Reinstatement of SLA

Clients who wish to terminate their SLA may do so at anytime with no cancellation fee. If the SLA is terminated, only website hosting will be provided. Services would therefore be limited to the following options, *available exclusively by using the contact form at <http://www.digitaldeployment.com/contact>*

- Receiving hosting-related information
- Requesting SLA reinstatement
- The ability to request new features or improvements to their sites. However, non-SLA sites will not be able to receive the new feature or improvement unless they become an SLA site and the improvement becomes standard.

Note that all other aspects of the program, including the mobile platform (which is provided as a service), will not be available if the SLA program is terminated.

Security updates and other updates are not available for hosting only clients and responses to the inquiries mentioned above can be expected by the end of business on the next business day.

Clients who have terminated their SLA and wish to reinstate the program may be subject to a reinstatement fee to cover the development time required to bring their site back up-to-date.

Sustainability and Corporate Social Responsibility. By contracting with Digital Deployment, you are supporting a privately-owned, debt-free small business. We support many of our community's non-profit organizations. We provide living salaries, family-friendly hours, and comprehensive health benefits to all our employees; use energy-efficient and environmentally-friendly technology; and we contribute to the open-source community. Thank you for your support.

Service Agreement

I wish to execute this website Service Level Agreement between Digital Deployment, Inc., and Sacramento City Unified School District to provide the deliverables outlined in this document for a monthly fee of \$8,000.

Sacramento City Unified School District

Date



July 19, 2016

Michael A. Clemmens, CEO
Digital Deployment, Inc.

Date

Addendum No. 001 to Technology Services Agreement for Education Code Section 49073.1 Compliance

This Addendum No. 001 ("Addendum") is entered into between Sacramento Unified School District ("LEA") and Digital Deployment ("Service Provider") on July 19, 2016 ("Effective Date")

WHEREAS, the LEA and the Service Provider entered into an agreement titled Sacramento City Unified School District Service-Level Agreement Program (SLA) / Website Services ("Technology Services Agreement") on July 19, 2016 and any addenda on July 19, 2016;

WHEREAS, pursuant to the Technology Services Agreement, the Service Provider agreed to provide the LEA the following services: website maintenance and hosting ("Services");

WHEREAS, the LEA is a California public entity subject to all state and federal laws governing education, including but not limited to California Assembly Bill 1584 ("AB 1584", currently found in Education Code section 49073.1), the California Education Code, the Children's Online Privacy and Protection Act ("COPPA"), and the Family Educational Rights and Privacy Act ("FERPA");

WHEREAS, Education Code Section 49073.1 requires, in part, that any agreement entered into, renewed or amended after January 1, 2015 between a local education agency and a third-party service provider must include certain terms; and

WHEREAS, the LEA and the Service Provider desire to have the Technology Services Agreement and the services comply with Education Code Section 49073.1.;

NOW, THEREFORE, for good and valuable consideration, the Parties agree as follows:

1. Service Provider shall not use any information in a Pupil Record for any purpose other than those required or specifically permitted by the Technology Services Agreement. For the purposes of this Addendum, a "Pupil Record" or Pupil Records" include any information directly related to a pupil that is maintained by the LEA or acquired directly from the pupil through the use of instructional software or applications assigned to the pupil by a teacher or other LEA employees. Pupil Records does not include de-identified information (information that, on its own or in aggregate, cannot be used to identify an individual pupil) used by the third party (1) to improve educational products for adaptive learning purposes and for customized pupil learning; (2) to demonstrate the effectiveness of the operator's products in the marketing of those products; or (3) for the development and improvement of educational sites, services, or applications.
2. All Pupil Records obtained by Service Provider from LEA continue to be the property of and under control of the LEA. The LEA retains exclusive control over student and staff

data, including determining who may access data and how it may be used for legitimate authorized purposes.

3. Service Provider shall provide a means by which its employees, when so authorized, can search and export Pupil Records through reasonable procedures such that the LEA can respond to a parent, legal guardian or eligible student who seeks to review personally identifiable information on the pupil's records or correct erroneous information. Service Provider shall provide procedures for the transfer of pupil-generated content to an account, format or medium designated by the LEA.
4. Service Provider may not distribute Pupil Records to any third party without LEA's express written consent or as permitted by the Agreement, unless required by law. Unless permitted by the Agreement, use of subcontractors and subcontractor access to Pupil Records must be approved in writing by the LEA. Service Provider will ensure that approved subcontractors adhere to all provisions of the Technical Services Agreement and this Addendum. Provider ensures that any subcontractor or subprocessor that it engages to process, store or access Pupil Records has adequate technical security and organizational measures in place to keep Pupil Records secure and to comply with the terms of the Technical Services Agreement and this Addendum.
5. Service Provider shall take actions to ensure the security and confidentiality of Pupil Records, including but not limited to designating and training responsible individuals on ensuring the security and confidentiality of Pupil Records.
 - 5.1. Service Provider shall maintain all data obtained or generated pursuant to the Agreement in a secure computer environment and not copy, reproduce or transmit data obtained pursuant to the Agreement except as necessary to fulfill the purpose of the original request. Service Provider shall warrant that security measures are in place to help protect against loss, misuse and alteration of the data under Service Provider's control. When the Service or data are accessed using a supported web browser, Secure Socket Layer ("SSL") or equivalent technology protects information, using both server authentication and data encryption to help ensure that data are safe, secure and available to only authorized users. Service Provider shall host content pursuant to the Service in a secure server environment that uses firewalls and other advanced technology to prevent interference or access from outside intruders. Where applicable, the Service will require unique account identifiers, usernames and passwords that must be entered each time a client or user signs on.
6. Notwithstanding section 6.1 below, Service Provider certifies that Pupil Records shall not be retained or available to the Service Provider or any such third party that the Service Provider has contracted with for the purpose of providing the Service following the

completion of the terms of the Technology Services Agreement. Service Provider shall destroy or return to the LEA all Pupil Records obtained pursuant to the Technology Services Agreement when such Pupil Records are no longer required for the Service, or within a reasonable period of time. Nothing in this Addendum authorizes the Service Provider to maintain personally identifiable data beyond the time period reasonably needed to complete the disposal of Pupil Records following the Service.

- 6.1. Service Provider may retain a specific pupil's records in the event that that pupil chooses to establish or maintain an account with the Service Provider for the purpose of storing pupil-generated content, either by retaining possession and control of their own pupil-generated content or by transferring pupil-generated content to a personal account.
7. Upon becoming aware of any unlawful or unauthorized access to Pupil Records stored on equipment used by Service Provider or in facilities used by Service Provider, Service Provider will take the following measures:
 - 7.1. Promptly notify the LEA of the suspected or actual incident;
 - 7.2. Promptly investigate the incident and provide LEA with detailed information regarding the incident, including the identity of affected Pupil Records and Users; and
 - 7.3. Assist the LEA in notifying affected users, affected parents, legal guardians of commercially reasonable steps to mitigate the effects and to minimize any damage resulting from the incident.
8. The terms and conditions of the Technology Services Agreement and any addenda are incorporated herein by reference. This Addendum shall govern the treatment of student records in order to comply with the privacy protections, including those found in FERPA and AB1584. In the event there is a conflict between the terms of this Addendum and the Technology Services Agreement or any other agreement or contract document(s) pertaining to the Technology Services Agreement, the terms of this Addendum shall apply. Notwithstanding the above statement, all other provisions of the Technology Services Agreement shall remain unaffected.
9. The term of this Addendum shall expire on the termination date stated in the Technology Services Agreement or in any addenda to such Technology Services Agreement, whichever controls.
10. Neither LEA nor Service Provider may modify or amend the terms of this Addendum without mutual written consent.

IN WITNESS WHEREOF, parties execute this Addendum on the dates set forth below.

Sacramento City Unified School District
Elliot Lopez



[Service Provider Representative]

Chief Information Officer

CEO

[Title]

[DATE]

7/19/16

[DATE]

AGREEMENT FOR SERVICES

Between

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services-Expanded Learning
And

City of Sacramento, SACRAMENTO CHINESE COMMUNITY SERVICE CENTER

The Sacramento City Unified School District (“District”) and **SACRAMENTO CHINESE COMMUNITY SERVICE CENTER (SCCSC)** collectively hereinafter referred to as “the Parties” hereby enter into this Agreement for program services (“Agreement”) effective on July 1, 2016, (“Effective Date”) with respect to the following recitals:

RECITALS

WHEREAS, the District desires to engage SCCSC to develop, maintain and sustain SUMMER MATTERS programing, providing summer academic and enrichment support services to the following sites during Summer 2016; AM Winn K8, Bowling Green, Caroline Wenzel, Nicholas, William Land and Earl Warren Elementary Schools, C.K. McClatchy, Hiram Johnson, John F. Kennedy and Rosemont High Schools, California, Albert Einstein, Fern Bacon, John Still K8 and Will C. Wood Middle Schools. The primary purpose of Summer Matters Programming is to enhance literacy opportunities, prevent summer learning loss, prevent childhood obesity and to improve the quality of life for families by providing educational opportunities to parents and/or guardians; and

WHEREAS, SCCSC will work collaboratively with District to develop, support, coordinate, and implement the **SummerQuest and Summer of Service programs** respectively at each of the aforementioned sites. This collaboration is designed to keep students engaged in learning opportunities during the summer intercession, improve academic performance and attendance for students participants during the regular school year, provide students with active and exciting learning opportunities, literacy development, daily physical fitness opportunities, nutritious breakfast and lunch, promote healthy lifestyle choices and provide opportunities for parents to actively participate in their children’s education;

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

- i. SCCSC shall adhere to Attachment A Scope of Services and adhere to the SCUSD Expanded Learning Program Manual (located on SCUSD After School Website);
- ii. SCCSC shall adhere to scope of services outlined in SCUSD Contract Terms and Conditions
- iii. District shall provide funding pursuant to Paragraph B, below. District shall provide and coordinate space and location of all District-sponsored Summer Matters professional

development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications.

B. Payment. For provision of services pursuant to this Agreement, and meeting required attendance target or at minimum 85% of said target, District shall reimburse SCCSC for direct services not to exceed \$330,380.00, to be made in installments upon receipt of properly submitted invoices.

Breakdown:

Program	School Name	Contract Amount	Attendance Target
SummerQuest	AM Winn K8	\$22,000.00	100
SummerQuest	Bowling Green Elem.	\$17,640.00	80
SummerQuest	Caroline Wenzel Elem.	\$32,900.00	150
SummerQuest	Nicholas Elem.	\$22,000.00	100
SummerQuest	William Land Elem.	\$22,000.00	100
SummerQuest	Earl Warren Elem.	\$22,000.00	100
Summer of Service	C.K. McClatchy HS	\$21,800.00	100
Summer of Service	Hiram Johnson HS	\$21,800.00	100
Summer of Service	John F. Kennedy HS	\$21,800.00	100
Summer of Service	Rosemont HS	\$21,800.00	100
Summer of Service	California Middle	\$17,440.00	80
Summer of Service	Albert Einstein Middle	\$21,800.00	100
Summer of Service	Fern Bacon Middle	\$21,800.00	100
Summer of Service	John Still K8	\$21,800.00	100
Summer of Service	Will C. Wood Middle	\$21,800.00	100

The final installment shall not be invoiced by SCCSC or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, SCCSC shall provide documentation of a **\$66,076.00 in-kind match to the District.**

C. Independent Contractor. While engaged in providing the services provided in this Agreement and otherwise performing as set forth in this Agreement, SCCSC, and each of SCCSC employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, SCCSC shall provide the District with a copy of its policy evidencing its comprehensive general liability insurance coverage in a sum not less than \$1,000,000 per occurrence. SCCSC will also provide a written endorsement to such policy naming District as an additional insured, and such endorsement shall also state "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the SCCSC to the District.

E. Fingerprinting Requirements. **SCCSC agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code.** If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, SCCSC agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Period of Agreement. The term of this Agreement shall be from July 1, 2016 through July 28, 2016. The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Contract by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor is adjudged a bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Contract shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Contract, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

G. Indemnity. SCCSC agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by SCCSC and/or its successors, assigns, directors, employees, officers, and

agents related this Agreement. has no SCCSC obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

H. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

I. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

J. Assignment. This Agreement is made by and between SCCSC and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by all parties.

K. Entire Agreement. This Agreement constitutes the entire agreement between SCCSC and District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings advertisements publications and understandings of any nature whatsoever with respect to the same subject matter unless expressly included in this Agreement. The parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The parties further agree and represent that each of them are the drafters of every part of this Agreement.

L. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the parties.

M. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

N. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

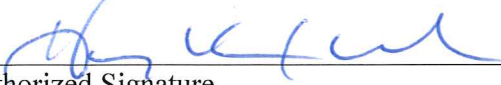
O. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate.

DISTRICT:

By: _____ Date _____
Gerardo Castillo
Chief Business Officer
Sacramento City Unified School District

SACRAMENTO CHINESE COMMUNITY SERVICE CENTER:

By:  Date 7/25/16
Authorized Signature

Print Name: Henry Kloczkowski

Title: Executive Director

**Sacramento City Unified School District and SCCSC:
SUMMER MATTERS 2016 Scope of Services
Attachment A**

DISTRICT shall:

1. Provide evaluation and/or survey of projects as required.
2. Provide a YDSS lead staff member that will provide SCUSD support, coaching, training and guidance needed to operate the summer programming
3. Host weekly meetings/professional development opportunities to identify and address program needs, successes, and provide assistance as needed.
4. Help train program staff and volunteers on District priorities, school procedures and educational/curriculum materials that should be integrated into the Program.
5. Help recruit students into the Program and provide the Program access to parents of participating students.
6. Help provide parents/student forums for the Program to obtain feedback on what is working and what new services/program elements need to be added/modified.
7. Provide daily student breakfast and lunch consistent with requirements of USDA.
8. Provide and end of Summer report to stakeholders addressing strengths and areas for improvement for further partnership.
9. Assist in grant compliance, grant reporting and assess quality assurance

SCCSC shall:

1. Provide a comprehensive Summer Matters programming to include academic and enrichment interventions from **8:00 AM – 2:00 PM, Monday – Thursday** at designated program sites. **Program will run from June 27, 2016 – July 28, 2016.** Program elements shall also include other educational and enrichment/recreational activities, violence prevention, alcohol tobacco and other drug education and prevention activities, and family literacy activities.
2. Work closely with school sites and District to keep student enrollment and daily attendance as close to the target as possible and within the agreed upon parameter as outlined in the grant award. Student attendance will be monitored by SCCSC and adjustments made to ensure that the program maximizes all funding reimbursements not exceeding available funding.
3. Work collaboratively with the District to create a comprehensive program plan for the Summer program. The plan will be shared out with stakeholders.
4. Provide an end of program report on status of all outcomes and objectives.
5. Maintain and provide to the District daily attendance and program activities records.
6. Comply with requirements of the USDA related to administration and operation of breakfast and lunch
7. Supply the staff, materials, supervision, and volunteer recruitment for designated school sites
8. Develop special activities or field trips for the sites individually and collectively. SCCSC shall obtain prior parental permission for students' participation in District sponsored field trips and excursions, and obtain prior permission from the school site principal or designee.
9. Attend designated Partnership meetings, as well as other planning meetings as necessary.
10. Work collaboratively with the other outside service providers contracted by the District to provide after school services at school sites.
11. Communicate progress of project/partnership development on a timely and consistent manner to the District
12. Communicate new partnership opportunities with the District.
13. Provide at least one full time program manager per program that is employed until end of contract on 7/28/16 and sufficient staffing to maintain a 20:1 student/staff ratio.
14. Utilize the YDSS Quality Assurance tool, and a Self-Assessment Tool for monitoring and evaluation on a regular basis throughout the team
15. Provide annually in-kind support and direct services totaling 20% of total contract and such financial support to be itemized and reported monthly to the District.
16. Meet with the PROGRAM MANAGER and District contact person to identify program needs, successes, and areas for assistance as needed.
17. Act as liaison with parents in supporting the family literacy and family engagement.



New Tech Network

NEW TECH SCHOOL AGREEMENT

This New Tech School Agreement ("Agreement") for purpose of reference is effective as of the 12th day of May, 2016 between **NEW TECH NETWORK, INC.**, a California non-profit corporation ("New Tech Network"), and the Board of Education of **SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**, a California Public School District ("District").

RECITALS

A. New Tech Network (sometimes referred to as NTN in the Exhibits) offers a school education program (the "New Tech Model") for the legitimate educational interest of: (i) preparing students to excel in an information-based, technologically advanced society; (ii) raising graduation rates and achievement test scores; and (iii) increasing college enrollment and the completion of college.

B. District desires **Washington Elementary** (the "New Tech School" and referred to as the "School" in the Exhibits attached hereto) to become a member of the network of schools throughout the country that use and follow the New Tech Model (the "New Tech Network").

C. The District has secured the necessary financial and community support for implementation of the New Tech Model as provided herein.

D. District desires to license from New Tech Network the right to use the New Tech Model, including the materials, technology and platforms described herein, and retain New Tech Network as an independent contractor to implement the New Tech Model as provided for herein at the New Tech School, and New Tech Network wishes to provide such license and services, on the terms and conditions hereinafter set forth.

E. New Tech Network's grant of applicable licenses and provision of services to District, in connection with the New Tech Model, contributes importantly to the furtherance of New Tech Network's charitable and educational mission. As part of New Tech Network's charitable and educational mission, New Tech Network seeks to continually improve the New Tech Model for the benefit of current and future New Tech Schools.

NOW, THEREFORE, in consideration of the mutual promises contained herein, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties agree as follows:

1. License and Services.

(a) *License.* New Tech Network hereby grants the District a limited, non-exclusive, non-transferable, non-sublicensable, and revocable right and license, during the term of this Agreement as provided for in Section 6 (the "Term"), to access and use (i) the New Tech Model as described in this Agreement, (ii) the website(s) and software related to the New Tech Model which is described in part on Exhibit A to this Agreement (the "NTN Technology" or, for purposes of the Exhibits attached hereto, also referred to as "NTN Echo"), (iii) the resources, learning modules, webinars and other content made available to District through the NTN Technology, including but not limited to all resource libraries and project libraries owned or licensed by New Tech Network (collectively, "New Tech Learning Platform"); and (iv) the New Tech Network trade and service marks ("Marks") in accordance with the Trademark Usage Policy provided by New Tech Network to District, all for the sole purpose of establishing and operating the New Tech School in District's school district and subject to all terms and conditions provided for herein (collectively, the "License"). The New Tech Model, NTN Technology and New Tech Learning Platform are collectively referred to in this Agreement as the "New Tech Platform." New Tech Network may update the functionality, user interface, or other aspects of the New Tech Platform from time to time in its sole discretion – the terms of the Agreement will apply to each such update.

(b) *Services.* New Tech Network will provide services to District to assist District in developing and implementing the New Tech Model for the New Tech School, as such services are described in Exhibit A under the heading Services (the "Services"). District understands and agrees that neither the New Tech Platform nor any of the Services are provided on an exclusive basis to District; New Tech Network may be engaged to provide identical, similar or other services to other school districts and entities during the term of this Agreement, including, without limit, granting some or all of the licenses set forth in Section 1(a). District further understands that the Services do not involve the management of or day-to-day operation of the New Tech School. District also understands that transmission of its data over the Internet is fundamentally necessary to the use of the New Tech Platform. New Tech Network uses commercially reasonable safeguards, commonly used by organizations similar in size and product line to New Tech Network, when transmitting and receiving data to and from the District. Even so, District acknowledges that New Tech Network cannot and does not guarantee the security of data transmitted over the Internet or through District's local network.

(c) *Not Official Repository.* District agrees that: (i) the New Tech Platform is not the official repository for the District's and/or the New Tech School's educational, employee, student or other records; (ii) the District will maintain all such records it should or must maintain; and (iii) New Tech Network will not, under any circumstances, be responsible for a failure to maintain records within the New Tech Platform or elsewhere that the District should or must maintain as official records.

(d) *Third-Party Services Engaged by District.* New Tech Network (through the New Tech Platform or its literature) may reference, promote, make available, utilize and/or offer applications, hyperlinks to websites/platforms, products or services provided by entities other than New Tech Network, including, without limitation, training, implementation and other consulting services related to District's or New Tech School's implementation of the New Tech Model (collectively, "Third Party Services"). For avoidance of doubt, Third Party Services include, among other things, any applications, widgets, software, materials, products and/or services made available to District or a New Tech School under a separate agreement between the District/New Tech School and the provider of a Third Party Service. With respect to Third Party Services:

(1) New Tech Network makes no representations or warranties, whether or not such Third Party Services are approved, utilized, recommended or otherwise promoted by New Tech Network. New Tech Network is not responsible for the availability or the quality, accuracy, integrity, fitness, safety, security, reliability, legality, or any other aspect of any Third Party Service.

(2) To the extent applicable, any purchase by District of any Third Party Service is solely between District and the provider of the Third Party Service.

(3) Simultaneous with District's installation, use or enablement of a Third Party Service with New Tech Platform, District grants New Tech Network a right and license to provide, or permit the provider of such Third Party Service to access and use, any data or records (including, without limit, confidential student data) as may be requested or needed by the provider of such Third Party Service for the interoperation of the Third Party Service with the New Tech Platform. Any exchange of data or other interaction between District (or New Tech School) and the provider of a Third Party Service is solely between District and that provider. New Tech Network shall not be responsible for any disclosure, modification or deletion of any records or data resulting from any such access by the Third Party Service or its provider.

(e) *Suspension of Access.* District agrees that New Tech Network may with reasonably contemporaneous notice (including by telephone or email) to District suspend access to the New Tech Platform (or any part thereof) if New Tech Network reasonably concludes that the New Tech Platform is being used to engage in denial of service attacks, spamming, or illegal activity, or is causing immediate, material and ongoing harm to New Tech Network or others (each, a "Suspension"). In the event of a Suspension, New Tech Network will use commercially reasonable efforts to limit the Suspension to the offending portion of the New Tech Platform and to resolve the issue(s) causing the Suspension. District agrees that New Tech Network shall not be liable to District, the New Tech School nor to any third party for any Suspension.

2. District Obligations, Contributions and School Users.

(a) *Payment of Amounts Due.* District will promptly pay to New Tech Network all amounts due to New Tech Network under this Agreement as provided for in this Agreement.

(b) *Minimum Requirements.* District will provide, at its own expense and as described in Exhibit B to this Agreement, all facilities, technology, staffing, and other materials and resources necessary for the formation and operation of the New Tech School in District's school district. District agrees to obtain the resources necessary to establish and successfully operate the New Tech School.

(c) *Planning Academy.* Prior to attending New Tech Network's Leadership Residency, District will complete and submit a series of deliverables (tasks) within the Echo Planning Academy course. The District's deliverables will provide New Tech Network with an understanding of how District intends to address facilities, technology, staffing, and funding for its New Tech School. New Tech Network will review the District's deliverables and provide feedback to District on the submitted deliverables to further joint planning for a strong and sustainable implementation. The start date for any timeline or due or target dates agreed to by the parties will not be applicable until New Tech Network accepts District's deliverables. Should District be required to revise and resubmit any deliverables to New Tech Network, then such time as required for District to revise and New Tech Network to accept such deliverables will be automatically added to any timeline or due or target dates agreed to by the parties hereunder.

(d) *On-going Operation of New Tech School.* Once established and during the Term, District will operate the New Tech School in accordance with the New Tech Model and the principles and guidelines for the same as provided to District, from time to time, by New Tech Network. District commits to use its best efforts to attain in all categories at least the status of “successful” (and with the goal of attaining in all categories the status of “highly successful”) in accordance with the School Success Rubric standards attached hereto as Exhibit C. To the extent District does not attain such level, then New Tech Network may terminate this Agreement or, in its discretion, require that District undertake, at District’s expense, certain remedial actions and measures. New Tech Network representatives will have access to the New Tech School during normal business hours, with prior reasonable notice and in accordance with applicable laws, to inspect the on-going operations of the New Tech School as well as to ensure compliance with this Agreement by District and the maintenance of the goodwill and reputation associated with New Tech Network, its New Tech Model and the Marks.

(e) *Data Collection.* District will permit New Tech Network to gather school-wide data from the New Tech School for use in evaluating the on-going effectiveness of the New Tech School and the New Tech Model and for improving or modifying the same, for the purpose of creating statistics and reports to support grant applications and other financial support and funding in furtherance of District’s educational interests, and for the purpose of publication in the education field.

(f) *District Input.* District will promptly notify New Tech Network should District identify any problems or issues with the New Tech Model as it applies to the New Tech School, including any issues, errors or malfunctions in the NTN Technology, the New Tech Learning Platform and/or in the Materials (as later defined herein).

(g) *District Contributions to the New Tech Learning Platform.* New Tech Network has created electronic resource libraries, electronic project libraries and other venues whereby content and materials may be contributed by and used by District and other parties. As between New Tech Network and the District, all right and title in and to Protected Student Data (as defined in Section 5(a)) is owned exclusively by the District. If District contributes any content or other material, excluding Protected Student Data, to the New Tech Platform (including, without limitation, to the New Tech Learning Platform) (“District Contributions”), it automatically grants New Tech Network and all users of the New Tech Platform, simultaneous with any such contribution, a perpetual, irrevocable, worldwide, transferable, and royalty-free license to use, reproduce, modify, create derivative works and otherwise make use of such District Contributions in any manner and through any media for the benefit of New Tech Network, existing and future users or contributors to the New Tech Platform, and any other New Tech Network authorized entity. The District hereby represents warrants and covenants that maintenance, access and/or use of the District Contributions, to the fullest extent permitted in this Agreement, will not violate or infringe upon any right of publicity or privacy, intellectual property right (e.g., copyright, patent, trademark, etc.), literary right, or any other right of any person or entity.

(h) *Cooperation.* The parties will cooperate to help assure the successful implementation of the New Tech Model.

(i) *School Users.* The District is responsible for authorizing and regulating the use of the New Tech Platform by the District’s employees and agents, as well as the New Tech School’s employees, administrators, teachers, agents, students and the student’s parents or guardians (“Users”). The District is further responsible for providing each such User a unique user name and passcode (“IDs”) to permit the User to access the New Tech Platform. The District will inform Users that the ID’s are not to be shared and are to be kept secure. The District agrees that the District is responsible for all of the activities of its Users, including those conducted under any IDs it issues (whether directly or through a

New Tech School), and any User's compliance with any and all terms and conditions (Terms of Service, etc.) associated with the New Tech Platform.

3. Fees.

(a) *Fees.* Attached as Exhibit D is an agreed schedule for payment of compensation by District for the Services and the License.

(b) *Payment.* District will pay New Tech Network in accordance with the schedule set forth in Exhibit D within thirty (30) days of the date of any and all invoices. If scheduled payments or invoice amounts are not paid in full within thirty (30) days of their due date, New Tech Network reserves the right to add a late charge of 1% per month of the amount due, but not greater than permitted by law.

4. Work Product; Ownership of Intellectual Property.

(a) *Ownership of NT Materials and New Materials.* New Tech Network owns and holds all right, title and interest (including, without limit, copyrights, patent, invention, trade secret, and trade and service mark rights) in and to any information, software, trade or service marks, websites, content, resources, learning modules, webinars, processes, procedures, libraries or repositories or other materials provided by New Tech Network or made accessible to District in connection with the License and/or the Services, including, but not limited, to the New Tech Platform and all components thereof (collectively, the "NT Materials"). Further, District acknowledges and agrees that any and all improvements in, additions to, revisions or translations of, changes or any other modifications of or developments relating to the NT Materials ("New Materials") belong to New Tech Network simultaneous with the creation of the same. Notwithstanding the foregoing and for avoidance of doubt, neither NT Materials nor New Materials includes District Contributions or Third Party Services. Except for the limited use rights granted under this Agreement, neither the District nor any User shall acquire any right, title or interest in any NT Materials or New Materials. Any rights to the NT Materials or New Materials not expressly granted in this Agreement are reserved to and for the sole benefit of New Tech Network.

(b) *Assignment of Rights in New Materials.* To the extent District or any of its employees or agents creates or contributes to any New Materials, then District agrees that in consideration for the Services and License, the District will assign, and will cause its employees and agents to assign, to New Tech Network upon the request of New Tech Network, all right, title and interest of District and/or its employees or agents in any such New Materials. District will cooperate with, and to the best of its ability, assist New Tech Network (at New Tech Network's expense) in New Tech Network's efforts to secure, vest, protect, record, further document or register such assignment and New Tech Network's rights in any New Materials, including but not limited to executing all papers reasonably desirable or necessary to further document this assignment and vesting of rights in New Tech Network.

(c) *Permitted Uses of NT Materials and New Materials under License.* Except with respect to the NTN Technology, the License includes a limited, revocable, non-exclusive, non-sublicensable and non-transferable license to District to the NT Materials and the New Materials (collectively, the "Materials") during the Term to engage in the following solely for the purpose of establishing and operating the New Tech School and for distribution to teachers, administrators, students, and parents or guardians of students as necessary to carry out the express purposes of this Agreement: (i) reproduce such Materials in copies, (ii) prepare derivative works based upon such Materials, (iii) distribute copies of such Materials, including by way of a restricted access internet site, by electronic mail or as required by law, (iv) publicly perform such Materials to groups of teachers, administrators, students, and parents or guardians of students associated with the New Tech School,

(v) publicly display such Materials by way of a restricted access internet site, by electronic mail or as required by law, and (vi) perform such Materials publicly by electronic means through a restricted access internet site. The above activities for which the License hereunder is granted herein will be limited to purposes of District's implementation and operation of the New Tech School. District may not make any other uses of the Materials. The License granted herein is granted solely to District, and not, by implication or otherwise, to any parent, subsidiary or affiliate of such party or entity. District will ensure that all copyright and other notices and designations of New Tech Network are maintained, and are not removed, on all copies and other reproductions and uses that are made of Materials.

(d) *Prohibited Uses.* District may not copy, distribute, reproduce, use or allow access to the Materials except as explicitly permitted under this Agreement, and District will not decompile, reverse engineer, disassemble or otherwise attempt to derive source code from the NTN Technology. No right is granted hereunder to rent the Materials, to use the Materials for commercial purposes, or to use the Materials to perform services for third parties (so-called "service bureau" uses).

5. Confidentiality.

(a) *FERPA Compliance.* District affirms that it has satisfied the requirements set forth in the Family Educational Rights and Privacy Act (20 U.S.C. 1232g et seq) and applicable regulations ("FERPA"), to permit it to disclose to New Tech Network personally identifiable information from education records maintained by the District for students at the New Tech School ("Protected Student Data"). For purposes of clarity, Protected Student Data does not include those education records shared with New Tech Network from which all personally identifiable information has been removed. Each party will comply with privacy laws (including, without limit, FERPA) applicable to it as to Protected Student Data the District provides to New Tech Network. Notwithstanding the foregoing, the District will be solely responsible for: (i) obtaining any necessary consents required under FERPA for a student's use of the NTN Technology or the New Tech Learning Platform; and (ii) to the extent required by the Children's Online Privacy Protection Act or other law, disclosing (via acceptable use policies or otherwise) and obtaining any required consents for the collection of data or information from users of the NTN Technology or the New Tech Learning Platform, including the use of such data or information by the District or New Tech Network. The District will make evidence of compliance with this Section 5(a), including any required consents, available to New Tech Network upon request.

(b) *Non-Use and Non-Disclosure; Duty of Care.*

(1) The District hereby covenants and agrees that, except as expressly contemplated by this Agreement or any other agreement between the District and New Tech Network, it will not at any time: (i) use Confidential Information (as defined below) of New Tech Network except as reasonably required to comply with the terms of this Agreement; or (ii) except as required or permitted by law, disclose Confidential Information of the other party to any third party, without the prior written authorization of New Tech Network. Furthermore, the District will at all times protect New Tech Network's Confidential Information with the same degree of care, but no less than a reasonable degree of care, as it treats or protects its own confidential information of a like nature. The term "Confidential Information" will include all technical data, know-how and information not generally known to the public and not readily ascertainable by proper means by outsiders, constituting or comprising or other information generally deemed to be of a private or personal nature in which the general public has no right of access under applicable state law. Unless specifically identified for use and distribution outside of the New Tech School constituency, all Materials are deemed to be the Confidential Information of New Tech Network.

(2) New Tech Network hereby covenants and agrees that, except as expressly contemplated by this Agreement, it will not at any time: (i) use District's Protected Student Data except as reasonably required to comply with the terms of this Agreement or provide the services described herein, including the use of the Database Host (as defined below); or (ii) except as required by law, disclose Protected Student Data to any third party, without the prior written authorization of District. Furthermore, New Tech Network will at all times safeguard the Protected Student Data with the same degree of care, but no less than a reasonable degree of care, as it treats or protects its own confidential information of a like nature. Upon request by District, New Tech Network will use commercially reasonable means or methods to allow District to access, modify, or terminate any Protected Student Data in the possession or under the control of New Tech Network.

(3) The New Tech Platform is used to upload academic and non-academic data to, and retrieve that data from, a database (the "Database"). District acknowledges that the Database will be hosted on equipment under the physical control of New Tech Network or of a reputable third party service provider ("Database Host") as selected by New Tech Network from time to time. New Tech Network represents that it has investigated the data privacy and data security practices of such Database Host and determined that it utilizes such safeguards as are common in the industry to protect the confidentiality of Protected Student Data, including without limitation, firewalls, patch management procedures, security monitoring and response methods, and other relevant data security measures. District may obtain specific information as to the Database Host utilized by New Tech Network by contacting New Tech Network pursuant to Section 11.

(c) *Required Disclosure by District.* If the District becomes legally required to disclose Confidential Information, or any part thereof, then the District will, to the extent permitted by law, give New Tech Network prompt notice of such requirement, cooperate with New Tech Network (at New Tech Network's cost) to the extent reasonable in taking legally available steps to narrow such required disclosure and disclose only that portion of the Confidential Information necessary to ensure compliance with such legal requirement. In the event of any breach or threatened breach of this provision, New Tech Network will be entitled to an injunction restraining the District from using or disclosing such Confidential Information in addition to any other remedy, at law or equity, which may be available to New Tech Network.

(d) *Required Disclosure by New Tech Network.* If New Tech Network becomes legally required to disclose Protected Student Data, then New Tech Network will, to the extent permitted by law, give the District prompt notice of such requirement, cooperate with the District (at the District's cost) to the extent reasonable in taking legally available steps to narrow such required disclosure and disclose only that portion of the Protected Student Data necessary to ensure compliance with such legal requirement. In the event of any breach or threatened breach of this provision, the District will be entitled to an injunction restraining the New Tech Network from using or disclosing Protected Student Data in addition to any other remedy, at law or equity, which may be available to the District.

6. Term; Termination.

(a) *Term.* The term of this Agreement will begin on the effective date and, unless terminated in accordance with Section 6(b) below, will continue through the expiration date, June 30, 2018. The term of this Agreement may be extended upon the written agreement of the parties.

(b) *Termination.* This Agreement will terminate prior to the expiration of its term as follows:

(1) At the non-breaching party's option, effective immediately, if a party materially breaches, violates or otherwise fails to comply with any of the terms contained in this Agreement and fails to cure such breach within thirty (30) days of receiving written notice of such breach from the non-breaching party;

(2) Automatically and effective immediately, if either party makes an assignment of this Agreement for the benefit of its creditors, becomes insolvent or seeks protection under any bankruptcy, receivership, trust deed, creditor's arrangement or composition, or if any comparable involuntary proceeding is instituted against such party and is not dismissed within ninety (90) days of such institution; or

(3) At New Tech Network's option, effective immediately, if District fails to pay any amount due under this Agreement within thirty (30) days of its due date.

(4) At either party's option, for its convenience and without cause, upon at least sixty (60) days' written notice ("Notice") to the other party. Upon receipt of a Notice from District of such termination, New Tech Network will cease operations as directed by the District in the Notice, take actions necessary or as the District may reasonably direct for the preservation of students' work and records, if any, in New Tech Network's possession, and, except for the work directed to be performed prior to the effective date of the termination stated in the Notice (which will not be less than 60 days from the date the Notice is mailed), terminate any and all existing subcontracts entered into by New Tech Network solely in furtherance of this Agreement and enter into no further subcontracts. New Tech Network will be entitled to payment for: (i) services rendered prior to the effective date of the termination stated in the Notice; (ii) any expenses (within the limitations imposed by this Agreement) incurred prior to the effective date of the termination stated in the Notice; (iii) costs, expenses and penalties resulting from the termination of a subcontract entered into prior to New Tech Network's receipt of the Notice; and (iv) any other costs and expenses (without regard to the limitations imposed by this Agreement) resulting from any action requested by the District in the Notice.

(c) *Effect of Termination.*

(1) If this Agreement is terminated due to the expiration of the Term and not due to any breach of District and during the Term District was in full compliance with this Agreement, then District will be permitted to continue to use under the License the Materials, so long as District will have executed a separate agreement with New Tech Network in which District agrees to make appropriate use of such licensed Materials, to protect the confidentiality of the Materials and to pay such ongoing fees as are negotiated in connection with the use of and support for the Materials.

(2) If this Agreement is terminated for any reason, including, without limit, due to the expiration of the Term, and if the District and New Tech Network have not extended this Agreement or entered into another agreement concerning the operation of the New Tech School pursuant to the New Tech Model: (i) the District will: (a) promptly cease to use the Materials, (b) promptly cease to use any of the Marks, and (c) no longer represent that it is a member of the New Tech Network; and (ii) New Tech Network may immediately deactivate District's account and, following a period of not more than 30 days, New Tech Network will be entitled to delete District's data from the Database, provided that New Tech Network will, during such period, grant District limited access for the sole purposes of permitting District to retrieve Protected Student Data and District Contributions.

(d) *Survival of Obligations.* Upon termination of this Agreement for any reason, District will promptly pay to New Tech Network all outstanding amounts due under this Agreement. The

parties further agree to refrain from making public statements or otherwise announcing or publishing in a public forum statements or comments that disparage the other party. Such obligation to pay will survive termination of this Agreement along with all of the following provisions of this Agreement: 3 through 20.

7. Limitations.

(a) *Limitation of Liability.* In no event will New Tech Network's liability to District arising out of or related to this Agreement or the License or the Services provided hereunder, whether based on an action or claim in contract or tort, including negligence, strict liability, or warranty, exceed the compensation New Tech Network receives for the License or the Services provided under this Agreement.

(b) *Other Damages.* In no event will New Tech Network be liable to District for any punitive, indirect, incidental, special or consequential damages (including, without limitation, any damages arising from loss of use or lost business, revenue, profits, data or goodwill) arising out of or related to this Agreement or the License or the Services provided hereunder, whether in an action in contract, tort, strict liability or negligence, or other actions, even if advised of the possibility of such damages.

(c) *Limited Warranty.* NEW TECH NETWORK REPRESENTS AND WARRANTS THAT THE NTN TECHNOLOGY WILL CONTAIN FUNCTIONALITY SUBSTANTIALLY CONSISTENT WITH THAT DESCRIBED IN EXHIBIT A TO THIS AGREEMENT AND THAT THE SERVICES WILL BE PERFORMED IN A WORKMANLIKE MANNER. EXCEPT AS EXPRESSLY PROVIDED FOR IN THIS SECTION 7(C): (I) NEW TECH NETWORK DOES NOT MAKE ANY WARRANTY, EXPRESSED OR IMPLIED, WITH RESPECT TO THE LICENSE OR THE SERVICES, NEW TECH PLATFORM OR ANY PRODUCTS/GOODS PROVIDED UNDER THIS AGREEMENT, INCLUDING, WITHOUT LIMITATION, ANY IMPLIED WARRANTY OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, TITLE OR NON-INFRINGEMENT; (II) THE DISTRICT EXPRESSLY AGREES THAT USE OF THE NEW TECH PLATFORM IS ON AN "AS IS" AND "AS AVAILABLE" BASIS. WITHOUT LIMITING THE FOREGOING AND TO THE FULLEST EXTENT PERMITTED BY LAW, NEW TECH NETWORK DISCLAIMS ANY AND ALL: (1) WARRANTIES CONCERNING THE AVAILABILITY, ACCURACY, SECURITY, USEFULNESS, TIMELINESS, OR INFORMATIONAL CONTENT OF THE NEW TECH PLATFORM; (2) WARRANTIES RELATED TO THIRD PARTY SERVICES AND/OR DISTRICT CONTRIBUTIONS; AND (3) WARRANTIES THAT ERRORS IN ANY SOFTWARE WILL BE CORRECTED.

(d) *Claims.* Any claims by District arising out of or related to this Agreement or the License or the Services provided hereunder, whether in an action in contract, tort, strict liability or negligence, or other actions, must be brought within one year of the termination of this Agreement or such claims will be forever barred.

8. Notification of Claims. In the event of a claim by a third party arising as a result of the License or the Services provided hereunder, each party or its legal representative will promptly notify the other party in writing of any such claim or lawsuit and forward all related documents to the other party.

9. **Governing Law; Jurisdiction and Venue.** This Agreement will be governed by and construed in accordance with the laws of the State of California, without application of conflicts of laws principles and as if this Agreement were negotiated, executed, delivered and fully performed entirely within the State of California. Any action or proceeding seeking to enforce any provision of, or based on any right arising out of, this Agreement must be brought in the courts of the State of California in Sacramento County, or, if it has or can acquire jurisdiction, in the United States District Court in Sacramento County, and each of the parties consents to the jurisdiction of such courts in any such action or proceeding and waives any objection to venue laid therein.

10. **Independent Contractor.** The parties understand and acknowledge that New Tech Network is an independent contractor, and will not be deemed an employee, partner, or joint venturer of District with respect to the services performed hereunder for any purposes whatsoever. New Tech Network also understands that it is responsible, according to law, to pay its own federal, state and local income taxes and employment taxes with respect to all compensation received from District hereunder.

11. **Communications and Notices.**

(a) *Regular Communications.* The representative for each party for all regular communications during the course of providing Services hereunder is as follows: **New Tech Network:** Tim Presiado, tpresiado@newtechnetwork.org, 707-253-6951; **District:** contact name, email, and phone number. Such representatives can be changed by a notice in writing provided to the other party at the addresses noted below.

(b) *Legal or Formal Communications.* All notices of a legal or formal nature must be in writing and sent (a) in person, (b) by certified or registered mail, (c) by overnight delivery carrier for next day delivery, (d) by facsimile, or (e) email, in each case to the address listed below (or if notice of a new address is given in accordance with this Agreement, the new address):

If to New Tech Network: New Tech Network
Attn: President
1250 Main Street, Suite 100
Napa, CA 94559

If to the District: Sacramento City Unified School District
Attn: Superintendent
5735 47th Avenue
Sacramento, CA 95824

12. **Binding Effect.** This Agreement will be binding upon and inure to the benefit of both District and New Tech Network and their permitted successors and permitted assigns.

13. **Severability of Provisions.** If any part, term or provision of this Agreement is held by any court to be unenforceable or prohibited by any law applicable to this Agreement, the rights and obligations of the parties will be construed and enforced with that part, term or provision limited so as to make it enforceable to the greatest extent allowed by law, or, if it is totally unenforceable, as if this Agreement did not contain that particular part, term or provision.

14. **Waiver.** Any of the terms, conditions or provisions of this Agreement may be waived at any time and from time to time in writing by the party entitled to the benefit thereof without affecting any other term, condition or provision of this Agreement. No waiver will be effective unless it is in writing.

The waiver by any party hereto of any breach of any term, condition or provision of this Agreement will not operate or be construed as a waiver of any other term, condition or provision or of any subsequent breach of the same term, condition or provision. A party's failure to enforce its rights resulting from any breach of any term, condition or provision of this Agreement will not operate or be construed as a waiver of breach.

15. **Entire Agreement.** This Agreement, the Exhibits attached hereto, the Trademark Use Policy, the website user agreement and the privacy policy for the NTN Technology constitutes the entire agreement and understanding between the parties and supersedes all prior agreements and discussions with respect to the subject matter hereof. The parties expressly agree that to the extent that form purchase orders, confirmations, acceptances and invoices, or similar documents, are used to facilitate specific services any conflicting, additional or different terms provided by District will be of no force and effect and the terms of this Agreement will control such interpretations unless a separate signed writing/amendment authorizes such terms.

16. **Assignment.** This Agreement (including any rights or licenses herein) may not be assigned by District without the written consent of New Tech Network. New Tech Network may assign this Agreement to an organization affiliated with New Tech Network.

17. **Amendment.** This Agreement may be amended or modified only in a writing signed by both New Tech Network and District; provided, however, that New Tech Network may, from time to time, without the written consent of District, amend the terms of any of Exhibits A through C as New Tech Network deems appropriate to improve the New Tech Model, the Trademark Usage Policy, the website user agreements and privacy policy. New Tech Network will notify the District of any such amendments. If District does not object in writing to the amendments within 30 days from the date of the notification, the District will be deemed to have accepted the amendments. If the District timely objects to one or more amendments and such objections are not resolved to District's satisfaction, the District may terminate this Agreement pursuant to Section 6.

18. **Recitals.** The recitals to this Agreement are hereby incorporated into and considered a part of the terms and conditions of this Agreement.

19. **Negotiated Agreement.** As this Agreement has been negotiated by the parties, any ambiguities in this Agreement will not be construed against either party.

20. **Force Majeure.** New Tech Network will not be responsible or liable for any delay in the performance of its obligations under this Agreement arising out of or caused by acts of God; earthquakes, fire, flood, wars, acts of terrorism, civil or military disturbances, epidemics, riots, interruptions, loss of utilities or communications, Internet service provider failures, accidents, labor disputes (other than involving New Tech Network employees), acts or civil or military authority or governmental action or any other circumstances beyond the reasonable control of the party; it being understood that New Tech Network will use reasonable efforts to resume performance as soon as reasonably practicable under the circumstances.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed in their respective names or by their respective officers, thereunto duly authorized, to be effective as of the day and year first written above.

**NEW TECH NETWORK
DISTRICT**

SACRAMENTO CITY UNIFIED SCHOOL

By: _____

By: _____

Printed: _____

Printed: _____

Title: _____

Title: _____

Date: _____

Date: _____

Mail two signed copies to:

New Tech Network
Lydia Dobyns, President & CEO
1250 Main Street, Suite 100
Napa, CA 94559



Exhibit A Services

Planning Support, Prior to opening of New Tech school

- Up to 1 hosted Executive Tours for district/community planning teams to an existing New Tech School Demonstration Site (maximum 8 participants), inclusive of any Executive Tours prior to the signing of the Agreement. Additional tours will be provided at a cost determined by New Tech Network.
- On-site and remote support for district team leadership (e.g., access to web-based planning system tools and resources, scheduled communications and feedback).
- On-site and remote design and implementation coaching.
- Site visit by New Tech Network staff to meet, plan and assess readiness with School community (e.g., to assess facilities, technology, staffing, district and community support).

Induction Events, Prior to opening of New Tech school

- Each of the following events describes the number of staff designated to participate. Event costs covered by New Tech Network are detailed in Exhibit D.
- Travel and lodging costs to and from tours, trainings, events and conferences are always the responsibility of the district. Selected meals will be provided for designated number of participants in all tours, trainings, events, and conferences.
- District is responsible for filling all allotted participant slots at events. Refunds or credits will not be provided for unused participant slots. Participant slots at NTN events are non-transferrable between event types or contract years.
- Based on availability, additional participants may attend an event for an additional cost to be determined by New Tech Network.
- Membership in the New Tech Network allows staff at the School to participate in Professional Learning @ NTN opportunities during all years of implementation.
- New Tech Network will provide a schedule of yearly Professional Learning @ NTN (PL@NTN) opportunities.
- New Tech Network reserves the right to amend the scope, duration and location of PL@NTN opportunities on a yearly basis.

January 1, 2016 – July 31, 2016 Induction Events	# of Participants
Leadership Residency: Registration for New Tech Principal/Director and additional thought partner(s) at a New Tech Network school or schools. <i>February 2016</i>	2
Teacher Residency: Registration for New Tech Principal/Director and year one New Tech staff at a New Tech Network school or schools.	9
NTN 101 New Schools Training: Registration for New Tech Principal/Director, year one New Tech staff, and Echo Tech Manager (the person designated to manage Echo. NTN 101 occurs July 11-14, 2016, as a track within New Tech Annual Conference.	9



Exhibit A Services

Professional Learning Opportunities, After opening of New Tech school		
2016 – 2018 Professional Learning Events		# of Participants
Year 1 July 1, 2016 - June 30, 2017	Face-to-Face PL@NTN: Registration for New Tech School staff members to attend face-to-face Professional Learning @ NTN opportunity (e.g., NTN Convenings, Site Institutes, and other NTN Services to be determined) at a New Tech Network school or schools.	4
	Virtual PL@NTN: Access to all Professional Learning @ NTN virtual opportunities (e.g., Workshops, To-go Learning, and other NTN Services to be determined).	Unlimited for each New Tech staff member
Year 2 July 1, 2017 - June 30, 2018	New Tech Annual Conference (NTAC): Event Registration, including NTN 101 - New Staff Training Track and targeted support for Year 2 schools.	5
	Leadership Summit: Registration for New Tech Principal/ Director and thought partner(s). <i>Total number of registrations for the year</i> may be applied at any Leadership Summit (as of contract signing date, currently offered two times per school year). Additional participants may attend at the in-network rate, subject to availability.	2
	Face-to-Face PL@NTN: Registration for New Tech School staff members to attend face-to-face Professional Learning @ NTN opportunity (e.g., NTN Convenings, Site Institutes, and other NTN Services to be determined) at a New Tech Network school or schools.	4
	Virtual PL@NTN: Access to all Professional Learning @ NTN virtual opportunities (e.g., Workshops, To-go Learning, and other NTN Services to be determined).	Unlimited for each New Tech staff member

School Coaching Services, After opening of New Tech school
<p>Coaching services, including Coaching Visits, wrap-around Planning and Follow-up Support, and Travel, are established in the table below. New Tech Network will annually provide the School with a schedule of coaching services based on the School's needs.</p> <p>Coaching Days</p> <p>On-Site Coaching Visits: An intensive learning and sense-making experience in which a New Tech Coach visits the school in-person to work directly with staff members to gather data, support staff needs, and co-develop next steps in service of continual organizational growth and individual capacity building. The experience may include some or all of the following: one-on-one coaching, small group or whole group meetings, customized professional development, student focus groups, and observations. A single on-site coaching visit reflects a total of 4.5 days of NTN support (1 on-site day, 1.5 days of planning, 1 day of follow-up, and 1 day of travel).</p> <p>Remote Planning and Follow-up Support: Remote planning and follow-up support describes coaching and support interactions that happen leading up to, in between, and in the wake of on-site or virtual visits and is represented in the 1.5 days of planning and 1 day of follow-up support built into each visit as described above.</p> <p><i>Examples:</i> This is not intended to be an exhaustive list of activities for this category of support. Supports may include some or all of the following:</p> <ul style="list-style-type: none"> • Project feedback and tuning • Participation in small team meetings • Project ideation and development



Exhibit A Services

NewTech Network

- Check-ins with leadership
- Ongoing problem-solving related to implementation
- Co-designing culture supports
- Co-planning professional development and staff meetings via phone calls, emails, texts, and video conferencing with Directors and teachers.

On-Site Coaching: *

Year 1: 4 Days On-Site (18 Days Total)

Year 2: 2 Days On-Site (9 Days Total)

**District may purchase additional coaching services, pending availability, for a fee determined by New Tech Network.*

NTN Technology, After opening of New Tech school

NTN Echo, a Learning Management System (LMS), is an innovative online learning platform that enables School staff, students and parents to effectively manage the project-based learning (PBL) environment.

- Access for the number of users indicated in the table below to NTN Echo, including students, School and District staff, and parents.
- District may purchase additional user access to NTN Echo for an additional cost to be determined by New Tech Network.
- Components of NTN Echo include curriculum and gradebook tools designed specifically for the project-based learning environment; calendars, group interaction tools; resource sharing and other “education friendly” social functionality; reporting tools; and a robust project library. NTN Echo integrates with Google Apps at the discretion of the School at no additional cost.
- New Tech Network provides NTN Echo training and support for the School's Echo Tech Manager who will serve as the primary point of contact and technology support for School staff.

Echo User Access:

2016-17	2017-18
100	150

Echo Training and Support

- Pre-implementation and ongoing training for School staff and administrators
- Echo Support Desk provides support documentation available to students, staff, and parents
- Echo Tech Manager training focused on: creating and managing user accounts, creating courses, managing SIS integrations (if applicable), managing domain settings such as colors, themes, and welcome page, and accessing Echo support.

Data Services

NTN School Data Reporting: NTN continues to develop tools that collect and report on critical data beyond test scores. This data helps the School measure both the quality of instruction and culture on campus and the success of graduates.

District agrees to cause School to:

- Participate in NTN's annual collection efforts, including, without limit, collection and submission of 1) demographic data (e.g., enrollment, teacher experience data), 2) program data (e.g., thematic focus, internship participation), 3) achievement results (e.g., state test results, graduation rates, etc.), 4) college readiness results (e.g., SAT/ACT results), and 5) behavioral indicators (e.g., attendance, dropout rates). Data will be collected by NTN annually in the fall of each school year. Additionally, formative data may be collected by NTN periodically at different points in the year.



Exhibit A Services

NewTech Network

- Schools that participate in third party research activities agree to share these results with NTN.
- Participate in efforts to track students' college enrollment, persistence and graduation through National Student Clearinghouse by submitting a roster of high school graduates each year following graduation. The roster will include student name, birthdate, and high school graduation date, which are considered directory information (allowed to disclose) according to FERPA.
- Participate in network wide assessments and pilot programs, as opportunities arise with NTN, such as the College Work Readiness Assessment

NTN supports schools in understanding its work and communicating successes by providing and interpreting data to create sustainable college readiness for all students.

NTN data services to School and District includes:

- Provide information on the size, demographics, and health of network.
- Provide opportunities for schools to learn about school culture.
- Provide information to high schools who have graduated a freshman class on college enrollment and persistence through the National Student Clearinghouse.
- Communicate to schools other opportunities that arise and are deemed an appropriate fit including case studies, external research activities, and participation in the College Work Readiness Assessment.

NTN Certification, Applicable in Year 2 after opening of New Tech school

Developmental Pathways for Teachers and Schools:

- Opportunity for staff members to be designated as New Tech Network Certified Teachers. NTN will identify and recognize teachers who exemplify quality facilitation and curriculum design. The process includes the use of tools for self-reflection, feedback on curriculum and facilitation practices, and a specific push for growth toward a high bar of expectations around responsiveness to student needs. Part of the process involves submission of student work given NTN's attentiveness to student outcomes and the teaching and learning that will elicit those outcomes.
- Opportunity for New Tech Network Certified Teachers to be designated as New Tech Network Certified Trainers. NTN will develop teacher-leaders as instructional coaches to insure long-term school and network health, sustainability, and adaptability. NTN Certified Trainers will develop the skills and knowledge to lead the learning of others.
- Opportunity for School to be certified as a New Tech Network Demonstration Site. NTN Demonstration Sites are held to high standards regarding their status as adaptive learning organizations. Criteria will be made available at the time of application.

New Tech Network reserves the right to amend the process, scope, duration, and availability of NTN Certification Professional opportunities on a yearly basis.

Additional Services Based Upon Performance, After opening of New Tech school

- NTN will regularly monitor and assess implementation success against the School Success Rubric and provide recommendations around support and differentiated services.
- In some cases (i.e. high staff turnover, missed training, etc.), New Tech Network will recommend additional coaching or support services at additional cost to School or District. Typically, additional fees will not exceed 10% of the following year's fee (or, 10% of the prior year's fee in the last year of the Agreement) except in extreme circumstances, including without limit, 50% or more staff turnover at School or a change of School leadership.

Elementary School Commitment Criteria

Schools implementing the NT approach agree to meet the following requirements to ensure successful school implementation.

Exhibit B

	Desired Student Outcomes	Required	Recommended
<p>Connected</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Students have positive relationships with adults and peers in the school community and feel a sense of belonging. <input type="checkbox"/> Students feel emotionally and physically safe, feel accepted, "being themselves," can take courageous risks and will be supported if they fail. <input type="checkbox"/> Students feel empowered to contribute positively to the community and take on leadership roles. They feel trusted and trust others to be respectful and responsible. 	<ul style="list-style-type: none"> <input type="checkbox"/> Adult Learning Structures: School will create a personalized learning environment through grade level teams or other structures that allow for intentional adult collaboration. <input type="checkbox"/> Admission Policy: School will have a non-selective admission policy. District will work to ensure that the student population reflects the overall make-up and achievement level of existing feeder schools. <input type="checkbox"/> Dedicated Staff: Teachers and principals are full-time employees of the New Tech School and will not have their assignments shared with other schools. <input type="checkbox"/> Support Staff: Non-teaching classroom-based staff are included in professional development and play an active role in supporting project-based learning <input type="checkbox"/> Common Planning: Grade level teams will have built-in time for common planning weekly 	<ul style="list-style-type: none"> <input type="checkbox"/> Learning Environments: New Tech classrooms, furniture and collaborative spaces allow for collaboration and flexibility. <input type="checkbox"/> School Facilities: New Tech school will have appropriate signage, separate entrance/ exit, etc. for recognition as a unique site.
<p>Engaged</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Students value and are excited about the work they are doing and are interested in how it relates to the work of others. <input type="checkbox"/> Students are often innovative and creative, deriving unique solutions to problems, and defend their ideas and conclusions with enthusiasm. <input type="checkbox"/> Students regularly seek out interactions with adults and experts in a professional manner as part of the learning process. 	<ul style="list-style-type: none"> <input type="checkbox"/> Start-Up Training: Principal/ Director is hired by January of the year prior to school start and able to attend Leadership Residency. <input type="checkbox"/> NTN Network Training: Teachers, Instructional Coaches and Paraprofessionals with instructional function will participate in all NTN training events. <input type="checkbox"/> Travel: District will provide funding for staff to travel to all regional and national training events. <input type="checkbox"/> Staffing: All staff is hired prior to and is able to attend NTN Teacher Residency (March- April) and NTN 101 (June/July). <input type="checkbox"/> IT Administrator Training: Designated IT Administrator will attend NTN101 - New Schools Training (June/July prior to the school opening) to provide staff technology support. <input type="checkbox"/> Community Involvement: PBL Units require students regularly seek out interactions with adults and community experts. <input type="checkbox"/> Cross-Curricular Integration: All projects are interdisciplinary and incorporate literacy and/or numeracy. 	<ul style="list-style-type: none"> <input type="checkbox"/> NTN Teacher/ Trainer Certification: School has 1-2 staff members participate in certification programs per year after Year 1, with a goal of 25% of staff certified as NTN Teachers by Year 4. <input type="checkbox"/> Network Collaboration: Staff participates in NTN initiatives, such as advisory or design groups, webinars, and other remote networking opportunities. <input type="checkbox"/> Teaching Schedule: <ul style="list-style-type: none"> o Grade level teams have daily time built into schedule for common planning o All staff meets together weekly o Grade level teams schedule regular virtual meetings with NTN coach <input type="checkbox"/> District PD: Differentiated to meet the needs of each district school and their staff. <input type="checkbox"/> NTN PD: Grade level teams are provided with release time to work with NTN or district-based school coaches
<p>Cultural Outcomes</p>	<p>Challenged</p> <ul style="list-style-type: none"> <input type="checkbox"/> Students have the capacity to successfully complete authentic, complex, and rigorous tasks that require active exploration, higher-order thinking, and application of what they have learned. <input type="checkbox"/> Students evaluate the quality of their work against authentic discipline or industry standards in formal publications, exhibitions, and presentations. 	<ul style="list-style-type: none"> <input type="checkbox"/> PBL: All classes will implement Project and/or Problem Based Learning as the primary instructional methodology. Students receive ongoing feedback and engage with community/ business partners. Majority of skill development and reinforcement is done in the context of projects or problem-based units <input type="checkbox"/> Teacher pull from a variety of resources to develop high quality projects. Teachers have flexibility for district managed curriculum as well as common assessments to insure alignment with projects. <input type="checkbox"/> Leadership: School will have a full-time Principal/ Director. <input type="checkbox"/> IT Administrator: At a minimum, District will provide part-time IT administrator position to provide technology support ensuring that network connectivity is maintained at 95%. 	<ul style="list-style-type: none"> <input type="checkbox"/> Principal Selection: NTN plays an advisory partner role and/or NTN materials are used in principal selection and approval. <input type="checkbox"/> Staffing Autonomy: School Principal/ Director will have significant hiring autonomy from involuntary transfers from other schools. <input type="checkbox"/> Evaluation: Hiring and assessment procedures will reflect the specific requirements of the model.

Schools implementing the NT approach agree to meet the following requirements to ensure successful school implementation.

Learning Outcomes			
Attributes	Skills	Knowledge	
<ul style="list-style-type: none"> <input type="checkbox"/> Students demonstrate a mastery of core knowledge across all discipline areas (as defined by state and national standards). <input type="checkbox"/> Students easily make sophisticated connections and find patterns between and among discipline areas. <input type="checkbox"/> Students demonstrate the ability to understand and utilize the knowledge and skills of a discipline to reason, problem-solve, and develop sound arguments or decisions. 	<ul style="list-style-type: none"> <input type="checkbox"/> Student writing is clearly and consistently organized, fully-developed, fluent, and generally free from errors as appropriate to the discipline. <input type="checkbox"/> Students can effectively communicate complex ideas in well-organized and engaging oral presentations to a variety of audiences and for many purposes. <input type="checkbox"/> Students can effectively collaborate with others on complex tasks and can adopt different roles including leadership based on group needs. <input type="checkbox"/> Students demonstrate mastery of other college and career readiness skills such as creativity, innovation, technology/literacy, researching, social interaction, time management, etc. 	<ul style="list-style-type: none"> <input type="checkbox"/> Students demonstrate a mastery of core knowledge across all discipline areas (as defined by state and national standards). <input type="checkbox"/> Students easily make sophisticated connections and find patterns between and among discipline areas. <input type="checkbox"/> Students demonstrate the ability to understand and utilize the knowledge and skills of a discipline to reason, problem-solve, and develop sound arguments or decisions. 	<ul style="list-style-type: none"> <input type="checkbox"/> Technology: <ul style="list-style-type: none"> o K-2:1:1 ratio student to networked computer optional o 3-6:1:1 ratio student to networked computer recommended <input type="checkbox"/> Computers: Meet or exceed the minimum technical specifications set forth in Echo™ Technology Requirements and Recommendations document. <input type="checkbox"/> School Network Capacity: School will have a fully functioning network enabling student access to the Internet with 95% uptime. <input type="checkbox"/> Echo Use: Staff fully implements the New Tech Learning Management System (Echo™) for project planning and staff learning structures. <input type="checkbox"/> Email Accounts: Staff and students (3 – 6) must have email accounts. Accounts for staff and students must be in the same domain, and that domain must be unique to the school. <input type="checkbox"/> Access: District will provide sufficient Internet bandwidth as well as an Internet browser supported by NTN (defined in Echo™ Technology Requirements and Recommendations). <input type="checkbox"/> School-Wide Learning Outcomes: Assessment strategies will reflect both content mastery and school-wide learning outcomes.
<ul style="list-style-type: none"> <input type="checkbox"/> Students are very confident in many settings and demonstrate the attributes of highly effective people including resilience, patience, adaptability, and persistence. <input type="checkbox"/> Students see challenges as learning opportunities and believe that if they work at something, their performance will improve. They believe that they are capable of achieving at high levels across a broad spectrum of disciplines. Students regularly refine their work and reflect on their performance. <input type="checkbox"/> Students demonstrate the capacity to be self-directed in making choices that will affect their current and future success while seeking the advice and guidance of trusted allies. <input type="checkbox"/> Students accept the responsibility of their actions, and although they recognize external circumstances, focus on their own choices and behaviors instead. 	<ul style="list-style-type: none"> <input type="checkbox"/> Learning Environments: school provides ample collaborative space for students to work together in an outside of the classroom <input type="checkbox"/> Data Sharing: District and/or school will provide access to school level data so that NTN can measure ongoing achievement, performance and implementation benchmarks. <input type="checkbox"/> NTN Reporting: School participates in NTN Culture Survey once yearly to gauge school and student culture. School takes active measures to respond to the findings. 	<ul style="list-style-type: none"> <input type="checkbox"/> Team Taught and Cross-Curricular Integration: Teachers have the opportunity to team teach or integrate with multiple grade levels or with other subject areas. <input type="checkbox"/> Additional Graduation Experiences: All students complete a portfolio and/or service learning. <input type="checkbox"/> Career Awareness: Student-led conferences and/or career exposure through authentic PBL units by the end of elementary school. <input type="checkbox"/> Common Assessments: Teachers use school-created common assessments in place of district-wide common assessments. <input type="checkbox"/> Implementation Process: Staggered start with teaming structures to support adult learning. 	<ul style="list-style-type: none"> <input type="checkbox"/> Schools Facilities: School has dedicated autonomous space that allows for a unique identity and culture. <input type="checkbox"/> Technology Plan: School/district will maintain a technology plan that details disaster recovery contingencies for continued student access in addition to a periodical technology refresh cycle. <input type="checkbox"/> Security: District will make firewall/proxy accommodations to allow staff access to a desktop videoconferencing tool (such as Skype) for remote coaching purposes. <input type="checkbox"/> Unique School Name and School Code: Co-located and stand-alone school will have its own identity, with a unique school name and state school code. If the district is unable to assign a separate school code, the district will develop reporting processes for NTN that flag NT students and enable NTN and the NT school to track student performance. <input type="checkbox"/> NTN Reporting: School participates in CWRA, ACT/SAI, National Student Clearinghouse, Youth Truth survey, Student Exit Survey, Alumni Survey, or other assessment tools as available. The school also tracks all necessary data elements, including student demographics, student academic achievement, and student participation in internships, dual enrollment, college applications and acceptances. NTN will provide a data template and calendar of collection windows in advance so that schools know how to prepare.

NTN SCHOOL SUCCESS RUBRIC

Exhibit C



LEARNING OUTCOMES (What knowledge, skills, and attributes every graduate should demonstrate)

NOT YET SUCCESSFUL	PARTIALLY SUCCESSFUL	SUCCESSFUL	HIGHLY SUCCESSFUL
<p>Students demonstrate significant gaps in their knowledge in multiple discipline areas.</p> <p>Students understand facts in isolation and rarely make connections between disciplines.</p> <p>Students are unable to understand and utilize the knowledge and skills of a discipline to reason, problem-solve, and develop sound arguments or decisions.</p>	<p>Students demonstrate proficient knowledge in most disciplines (as defined by state and national standards).</p> <p>Students make simple connections and find rudimentary patterns within and among discipline areas.</p> <p>Students have a rudimentary ability to apply the knowledge and skills of a discipline to reason, problem-solve, and develop sound arguments or decisions.</p>	<p>Students demonstrate a mastery of core knowledge across all discipline areas (as defined by state and national standards).</p> <p>Students easily make sophisticated connections and find patterns between and among discipline areas.</p> <p>Students demonstrate the ability to understand and utilize the knowledge and skills of a discipline to reason, problem-solve, and develop sound arguments or decisions.</p>	<p>In addition, students demonstrate a specialized knowledge in one or more disciplines that are of interest.</p> <p>In addition, students can identify the limits of their knowledge, understand how that might affect their thinking, and plan further learning.</p>
<p>Student writing is disorganized and shows limited control of conventions.</p> <p>Students cannot effectively communicate ideas orally.</p> <p>Students cannot effectively collaborate with others on complex tasks.</p> <p>Students demonstrate significant gaps in their ability with other college and career readiness skills.</p>	<p>Student writing is somewhat organized but insufficiently developed and shows fairly consistent control of conventions.</p> <p>Students can effectively communicate simple information in rudimentary oral presentations.</p> <p>Students can effectively collaborate with others on simple, short-term tasks.</p> <p>Students demonstrate rudimentary development of other college and career readiness skills such as creativity, technology literacy, researching, social interaction, time management, etc.</p>	<p>Student writing is clearly and consistently organized, fully developed, fluent, and generally free from errors, as appropriate to the discipline.</p> <p>Students can effectively communicate complex ideas in well organized and engaging oral presentations to a variety of audiences and for many purposes.</p> <p>Students can effectively collaborate with others on complex tasks and can adopt different roles including leadership based on group needs.</p> <p>Students demonstrate mastery of other college and career readiness skills such as creativity, innovation, technology literacy, researching, social interaction, time management, etc.</p>	<p>In addition, student writing is engaging, colorful, stimulating, entertaining, or thought provoking.</p> <p>In addition, students can thoughtfully use humor, propaganda techniques, and drama to enhance their message.</p> <p>In addition, students effectively manage and motivate others to maximize team success.</p> <p>In addition, students demonstrate a developing mastery of career-specific skills in a field that interests them.</p>
<p>Students lack confidence and demonstrate few attributes of highly effective people including a persistence, flexibility, and patience.</p> <p>Students avoid challenges, believing that they are good in some disciplines, not good in others, and that working harder will have little effect on that.</p> <p>Students are passive when faced with choices that will affect their current and future success and rely on direction from others to chart their path.</p> <p>Students view themselves as victims of circumstance and take little responsibility for what happens to them, attributing their success and failure to the actions of others.</p>	<p>Students are confident in some settings and demonstrate some attributes of highly effective people including resilience, patience, adaptability, and persistence.</p> <p>Students believe that if they work at something, their performance will improve, but avoid significant challenges and do not regularly revise their work once completed or reflect on how to improve.</p> <p>Students show some capacity to actively make choices that will affect their current and future success but still rely heavily on external direction.</p> <p>Students are able to describe how their choices lead to their success or failure but often defect consequences (especially negative ones) to the actions of others.</p>	<p>Students are very confident in many settings and demonstrate the attributes of highly effective people including resilience, patience, adaptability, and persistence.</p> <p>Students see challenges as learning opportunities and believe that if they work at something, their performance will improve. They believe that they are capable of achieving at high levels across a broad spectrum of disciplines. Students regularly refine their work and reflect on their performance.</p> <p>Students demonstrate the capacity to be self-directed in making choices that will affect their current and future success while seeking the advice and guidance of trusted allies.</p> <p>Students accept the responsibility of their actions, and although they recognize external circumstances, focus on their own choices and behaviors instead.</p>	<p>In addition, students build the confidence and capacity of others to be highly effective.</p> <p>In addition, students engage with peers and mentors in formal and informal settings outside of the classroom and school settings to give and receive feedback, exchange ideas, and push their personal development in areas of interests to them.</p> <p>In addition, students "lean in" to their futures by taking leadership roles and seeking opportunities for growth. They understand and act on the value of standing up rather than standing by.</p> <p>In addition, when in a leadership role, students demonstrate responsibility for the actions of their peers and team members.</p>

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NTN SCHOOL SUCCESS RUBRIC

Exhibit C



CULTURAL OUTCOMES (what students should experience in the learning environment)

	NOT YET SUCCESSFUL	PARTIALLY SUCCESSFUL	SUCCESSFUL	HIGHLY SUCCESSFUL
CONNECTED	<p>Students feel anonymous or disconnect from the school community.</p> <p>-----</p> <p>Students feel physically or emotionally unsafe on campus.</p> <p>-----</p> <p>Students engage in disruptive and antisocial behaviors.</p>	<p>Students feel connected with a small group of friends.</p> <p>-----</p> <p>Students feel mostly safe while on campus but may not feel trusted or respected.</p> <p>-----</p> <p>Students comply with rules and do not engage in disruptive or antisocial behavior.</p>	<p>Students have positive relationships with adults and peers in the school community and feel a sense of belonging.</p> <p>-----</p> <p>Students feel emotionally and physically safe, feel accepted "being themselves," can take courageous risks, and will be supported if they fail.</p> <p>-----</p> <p>Students feel empowered to contribute positively to the community and take on leadership roles. They feel trusted and trust others to be respectful and responsible.</p>	<p>In addition, students contribute proactively and positively in the local community, taking leadership roles and working to make a difference.</p> <p>-----</p> <p>In addition, students have a sense of responsibility to ensure that everyone on campus feels the same way.</p> <p>-----</p> <p>In addition, students work to empower others by recognizing individuals' strengths and encouraging others to succeed.</p>
ENGAGED	<p>Students do not see the value in the work they are doing.</p> <p>-----</p> <p>Students are not innovative or creative and tend to do the minimum to get by.</p> <p>-----</p> <p>Students rarely interact with adults or experts as part of the learning process.</p>	<p>Students see the value of the work they are doing.</p> <p>-----</p> <p>Students are innovative or creative in certain disciplines of personal interest.</p> <p>-----</p> <p>Students interact with few adults or experts as part of the learning process.</p>	<p>Students value and are excited about the work they are doing and are interested in how it relates to the work of others.</p> <p>-----</p> <p>Students are often innovative and creative, deriving unique solutions to problems, and defend their ideas and conclusions with enthusiasm.</p> <p>-----</p> <p>Students regularly seek out interactions with adults and experts in a professional manner as part of the learning process.</p>	<p>In addition, students return to earlier work and continue to improve it.</p> <p>-----</p> <p>In addition, students share or present their innovations and creations to audiences unrelated to school.</p> <p>-----</p> <p>In addition, students form working relationships with adults and experts in the course of learning.</p>
CHALLENGED	<p>Students are capable of completing short, simple, inauthentic tasks that require little higher-order thinking.</p> <p>-----</p> <p>Students do not use any measures to evaluate the quality of their work.</p>	<p>Students show some capacity to complete longer, more authentic tasks requiring higher-order thinking and application of what they have learned.</p> <p>-----</p> <p>Students evaluate the quality of their work against a set of standards and present their work to teachers and peers.</p>	<p>Students have the capacity to successfully complete authentic, complex, and rigorous tasks that require active exploration, higher-order thinking, and application of what they have learned.</p> <p>-----</p> <p>Students evaluate the quality of their work against authentic discipline or industry standards in formal publications, exhibitions, and presentations.</p>	<p>In addition, students can design and manage complex tasks that reflect an authentic need or area of interest.</p> <p>-----</p> <p>In addition, students submit their work to academic or professional organizations for review.</p>

COLLEGE* AND CAREER OUTCOMES (What students need to enter and be successful in postsecondary learning opportunities)

	NOT YET SUCCESSFUL	PARTIALLY SUCCESSFUL	SUCCESSFUL	HIGHLY SUCCESSFUL
PREPARED	<p>Students do not expect to attend college, have done little formal planning for postsecondary education or financial aid, and cannot articulate a thoughtful career path.</p>	<p>Students are aware of some postsecondary options but are unsure about attending college. They have done some preliminary research into postsecondary and financial aid options and have only a rudimentary career path.</p>	<p>Students expect to attend college; have thoroughly researched postsecondary options, financial aid, and career paths; and have applied to several organizations that meet their learning and career objectives.</p>	<p>In addition, students have planned for and prepared options in case they do not get into their chosen school or program.</p>
ELIGIBLE	<p>Students are not enrolled in courses that meet the minimal requirements for 4-year college eligibility which severely limits their post-secondary options.</p>	<p>Students are enrolled in courses that meet the minimal requirements for 4-year college eligibility, but are not successful which limits their post-secondary options.</p>	<p>Students meet course requirements needed for 4-year college eligibility and therefore have a variety of options for post-secondary learning.</p>	<p>In addition, students have been accepted into a formal post-secondary program of learning or have made a clear case for pursuing a different path to meet their learning and career objectives.</p>
PREPARED	<p>Students presently lack significant amounts of the knowledge, skills, or attributes needed to be successful in college.</p>	<p>Students have the knowledge, skills, and attributes needed to be successful in college in most areas but may need to take some remedial course work.</p>	<p>Students have the knowledge, skills, and attributes needed to be successful in college without having to take remedial courses.</p>	<p>In addition, students are successful in college level coursework while still enrolled in high school.</p>

*For the purposes of this document, the term "college" refers to a broad range of formal postsecondary experiences that further a person's learning in preparation for a career and lead to a certificate or a degree. In addition to traditional 2- and 4-year college experiences, many technical or trade school experiences and the military could serve as a "college" experience.



New Tech Network

Exhibit D

Fee Schedule

Invoice now

\$77,800

2015-16

Phase	Fee Amount	NTN Invoice Date
Planning & Start up support	\$44,000	Upon receipt of signed contract
Year 1 support	\$83,500	July 1, 2016
Year 2 support	\$56,800	July 1, 2017
Total NTN fees not to exceed*	\$184,300	

Below

2016-17 Ref when available

16-17

* With the exception of "make-up" training, supplemental attendees at professional development events, additional coaching or other services or as set forth herein, the fees set forth in the payment schedule above represent the maximum fees payable to New Tech Network for each year in the Agreement. At New Tech Network's option, certain of the fees set forth above may be reduced if New Tech Network determines, in its sole discretion, that the School exceeds benchmarks established by New Tech Network.

To insure successful implementation, the District and School will make every effort for staff to participate in New Tech Network training events. District is responsible for additional costs for training staff unable to attend scheduled New Tech Network professional development events.

District is responsible for all costs not covered by New Tech Network, including, without limit, staff travel to/from New Tech Network trainings, events and conferences, hotel cost, personal expenses, and meals not covered by New Tech Network.



New Tech Network

Please complete District invoicing information:

District Name	
Accounting Contact	
Title	
Street Address	
City, State, Zip	
Email address	
Phone number	
Fax number	

Please indicate your preferred delivery method of NTN invoices:

Mail Email Fax

Purchase Orders:

Are purchase orders required in your district prior to paying invoices? Yes No

If yes, please identify point of contact to initiate purchase order request (if different than above).

Contact	
Title	
Email address	
Phone number	

Addendum No. 1 to Technology Services Agreement for Education Code Section 49073.1 Compliance

This Addendum No. 1 ("Addendum") is entered into between Sacramento City Unified School District ("LEA") and New Tech Network aka NTN ("Service Provider") on August 4, 2016 ("Effective Date").

WHEREAS, the LEA and the Service Provider entered into an agreement titled New Tech School Agreement ("Technology Services Agreement") on August 4, 2016;

WHEREAS, pursuant to the Technology Services Agreement, the Service Provider agreed to provide the LEA the following services: Planning Support, Induction Events, Professional Learning Opportunities, School Coaching Services, NTN Technology, Data Services, NTN Certification, and Additional Services Based Upon Performance ("Services");

WHEREAS, the LEA is a California public entity subject to all state and federal laws governing education, including but not limited to California Assembly Bill 1584 ("AB 1584", currently found in Education Code section 49073.1), the California Education Code, the Children's Online Privacy and Protection Act ("COPPA"), and the Family Educational Rights and Privacy Act ("FERPA");

WHEREAS, Education Code Section 49073.1 requires, in part, that any agreement entered into, renewed or amended after January 1, 2015 between a local education agency and a third-party service provider must include certain terms; and

WHEREAS, the LEA and the Service Provider desire to have the Technology Services Agreement and the services comply with Education Code Section 49073.1.;

NOW, THEREFORE, for good and valuable consideration, the Parties agree as follows:

1. Service Provider shall not use any information in a Pupil Record for any purpose other than those required or specifically permitted by the Technology Services Agreement. For the purposes of this Addendum, a "Pupil Record" or Pupil Records" include any information directly related to a pupil that is maintained by the LEA or acquired directly from the pupil through the use of instructional software or applications assigned to the pupil by a teacher or other LEA employees. Pupil Records does not include de-identified information (information that, on its own or in aggregate, cannot be used to identify an individual pupil) used by the third party (1) to improve educational products for adaptive learning purposes and for customized pupil learning; (2) to demonstrate the effectiveness of the operator's products in the marketing of those products; or (3) for the development and improvement of educational sites, services, or applications.
2. All Pupil Records obtained by Service Provider from LEA continue to be the property of and under control of the LEA. The LEA retains exclusive control over student and staff data, including determining who may access data and how it may be used for legitimate authorized purposes.
3. Service Provider shall provide a means by which its employees, when so authorized, can search and export Pupil Records through reasonable procedures such that the LEA can respond to a parent, legal guardian or eligible student who seeks to review personally identifiable information on the pupil's records or correct erroneous information. Service Provider

shall provide procedures for the transfer of pupil-generated content to an account, format or medium designated by the LEA.

4. Service Provider may not distribute Pupil Records to any third party without LEA's express written consent or as permitted by the Agreement, unless required by law. Unless permitted by the Agreement, use of subcontractors and subcontractor access to Pupil Records must be approved in writing by the LEA. Service Provider will ensure that approved subcontractors adhere to all provisions of the Technical Services Agreement and this Addendum. Provider ensures that any subcontractor or subprocessor that it engages to process, store or access Pupil Records has adequate technical security and organizational measures in place to keep Pupil Records secure and to comply with the terms of the Technical Services Agreement and this Addendum.

5. Service Provider shall take actions to ensure the security and confidentiality of Pupil Records, including but not limited to designating and training responsible individuals on ensuring the security and confidentiality of Pupil Records.

1. Service Provider shall maintain all data obtained or generated pursuant to the Agreement in a secure computer environment and not copy, reproduce or transmit data obtained pursuant to the Agreement except as necessary to fulfill the purpose of the original request. Service Provider shall warrant that security measures are in place to help protect against loss, misuse and alteration of the data under Service Provider's control. When the Service or data are accessed using a supported web browser, Secure Socket Layer ("SSL") or equivalent technology protects information, using both server authentication and data encryption to help ensure that data are safe, secure and available to only authorized users. Service Provider shall host content pursuant to the Service in a secure server environment that uses firewalls and other advanced technology to prevent interference or access from outside intruders. Where applicable, the Service will require unique account identifiers, usernames and passwords that must be entered each time a client or user signs on.

6. Notwithstanding section 6.1 below, Service Provider certifies that Pupil Records shall not be retained or available to the Service Provider or any such third party that the Service Provider has contracted with for the purpose of providing the Service following the completion of the terms of the Technology Services Agreement. Service Provider shall destroy or return to the LEA all Pupil Records obtained pursuant to the Technology Services Agreement when such Pupil Records are no longer required for the Service, or within a reasonable period of time. Nothing in this Addendum authorizes the Service Provider to maintain personally identifiable data beyond the time period reasonably needed to complete the disposal of Pupil Records following the Service.

1. Service Provider may retain a specific pupil's records in the event that that pupil chooses to establish or maintain an account with the Service Provider for the purpose of storing pupil-generated content, either by retaining possession and control of their own pupil-generated content or by transferring pupil-generated content to a personal account.

7. Upon becoming aware of any unlawful or unauthorized access to Pupil Records stored on equipment used by Service Provider or in facilities used by Service Provider, Service Provider will take the following measures:

1. Promptly notify the LEA of the suspected or actual incident. This typically will occur within 24 hours of confirmation of the incident;

2. Promptly investigate the incident and provide LEA with detailed information regarding the incident, including the identity of affected Pupil Records and Users; and

3. Assist the LEA in notifying affected users, affected parents, and legal guardians of the unauthorized access to Pupil Records and of commercially reasonable steps to mitigate the effects and to minimize any damage resulting from the incident. Service Provider shall be responsible for all costs associated with providing said notifications and the costs of commercially reasonable remedies in response to a data breach or unauthorized access to Pupil Records stored on equipment used by Service Provider or in facilities used by Service Provider. Service Provider shall have obtained a sufficient cyber-liability insurance policy that provides for a number of potential remedies, such as credit monitoring for affected parties, fraud coverage, crisis management communications coverage, business interruption coverage, and data restoration coverage, among others.

8. The terms and conditions of the Technology Services Agreement and any addenda are incorporated herein by reference. This Addendum shall govern the treatment of student records in order to comply with the privacy protections, including those found in FERPA and Education Code Section 49073.1. In the event there is a conflict between the terms of this Addendum and the Technology Services Agreement or any other agreement or contract document(s) pertaining to the Technology Services Agreement, the terms of this Addendum shall apply. Notwithstanding the above statement, all other provisions of the Technology Services Agreement shall remain unaffected.

9. The term of this Addendum shall expire on the termination date stated in the Technology Services Agreement or in any addenda to such Technology Services Agreement, whichever controls.

10. Neither LEA nor Service Provider may modify or amend the terms of this Addendum without mutual written consent.

IN WITNESS WHEREOF, parties execute this Addendum on the dates set forth below.

Gerardo Castillo
Chief Business Officer

[New Tech Network Representative]

Elliot Lopez
Chief Information Officer

[Title]

August 4, 2016

[Date]



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.1b

Meeting Date: August 4, 2016

Subject: Approve Personnel Transactions

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resource Services

Recommendation: Approve Personnel Transactions

Background/Rationale: N/A

Financial Considerations: N/A

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Certificated Personnel Transactions Dated August 4, 2016
2. Classified Personnel Transactions Dated August 4, 2016

<p>Estimated Time of Presentation: N/A Submitted by: Cancy McArn, Chief Human Resources Officer Approved by: José L. Banda, Superintendent</p>

Attachment 1: CERTIFICATED 08/04/2016

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY/RE-EMPLOY							
KOEHLER	MONICA	B	Teacher Elementary	JOHN BIDWELL ELEMENTARY	3/28/2016	6/30/2016	EMPLOY PROB1 3/28/16
EXTEND							
STYMEIST	JOSEPH	Q	Dir 3 HS Reform Initiative	ACADEMIC ACHIEVEMENT	7/1/2016	6/30/2017	EXT LTAB 7/1/16
HUSCHER	DOUGLAS	R	Asst Supt: Equity	EQUITY ACCESS & EXCELLENCE	7/1/2016	6/30/2017	EXT LTAB 7/1-6/30/17
TURKIE	MATTHEW	Q	Asst Supt Curr & Instructi	CURRICULUM & PROF DEVELOP	7/1/2016	6/30/2017	EXT LTAB 7/1-6/30/17
TAYLOR	IRIS	Q	Chief Academic Officer	ACADEMIC OFFICE	7/1/2016	6/30/2017	EXT LTAB 7/1-6/30/17
LIEMTHONGSAMOUT	KHONEPETH	Q	Coord II Linked Learning	ACADEMIC ACHIEVEMENT	7/1/2016	6/30/2017	EXT PERM LTA B 7/1/16
BONINI	JACQUALYNN	Q	Director III Child Developr	CHILD DEVELOPMENT PROGRAM	7/1/2016	6/30/2017	EXT PERM LTA B 7/1/16-6/30/17
LEOGRANDIS	DENISE	Q	Coord III Curr Engl Lang	CURRICULUM & PROF DEVELOP	7/1/2016	6/30/2017	EXT PERM LTA B 7/1/16-6/30/17
HOLMES	ALIYA	R	CoorII Foster Youth Servic	FOSTER YOUTH SERVICES PROG	7/1/2016	6/30/2017	EXT PERM LTA B 7/1/16-6/30/17
QUINN	NICOLE	Q	Training Specialist	EQUITY ACCESS & EXCELLENCE	7/1/2016	6/30/2017	EXT PERM LTAA 7/1-6/30/17
RE-ASSIGN							
FOX	TERESA	A	Lead School Nurse	HEALTH SERVICES	7/1/2015	6/30/2016	REA/WVG 7/1/15
FOX	TERESA	A	Lead School Nurse	HEALTH SERVICES	7/1/2016	6/30/2017	REA/WVG 7/1/15
AUCHTERLONIE	SUZANNE	A	Lead School Nurse	HEALTH SERVICES	7/1/2015	6/30/2016	REA/WVG 7/1/15
AUCHTERLONIE	SUZANNE	A	Lead School Nurse	HEALTH SERVICES	7/1/2016	6/30/2017	REA/WVG 7/1/15
BROWN	RATHRYN	C	Supervisor Special Educ	SPECIAL EDUCATION DEPARTME	7/1/2016	6/30/2017	REA/STCHG FR LTA 7/1/16
RUVALCABA	RONAELE	A	Supervisor Special Educ	SPECIAL EDUCATION DEPARTME	7/1/2016	6/30/2017	REA/STCHG FR LTA/WVG 7/1/16
LY	KYLE	A	Teacher K-8	ROSA PARKS MIDDLE SCHOOL	7/1/2016	6/30/2017	REA/TR 7/1/16
STATUS CHANGE							
SZETO	LAURA	C	Teacher Middle School	KIT CARSON MIDDLE SCHOOL	7/1/2016	6/30/2017	STCH TO 1.0 PROB 2 7/1/16
CUNNINGHAM	ALAN	A	Teacher Elementary Spec	BRET HARTE ELEMENTARY SCHC	7/1/2016	6/30/2017	STCHG FR .60 TO .80 TR 7/1/16
BLANTON	MICHELLE	C	Asst PrncplSupt Prty Elen	LEATAATA FLOYD ELEMENTARY	7/1/2016	6/30/2017	STCHG FR INTERIM 7/1/16
FLEMING	JOHN	C	Asst PrncplSupt PrtyHigh	HIRAM W. JOHNSON HIGH SCHOC	7/1/2016	6/30/2017	STCHG FR INTERIM LTA 7/1/16
PEREZ	ANTHONY	C	Asst PrncplSupt PrtyHigh	HIRAM W. JOHNSON HIGH SCHOC	7/1/2016	6/30/2017	STCHG FR INTERIM LTA 7/1/16
PETERSON	JAMES	C	Principal High School	LUTHER BURBANK HIGH SCHOOL	7/1/2016	6/30/2017	STCHG FR PERM LTA B 7/1/16
HAYES	JULIE	A	Teacher Elementary	JAMES W MARSHALL ELEMENTAF	7/1/2016	6/30/2017	STCHG FR PERM LTA/TR 7/1/16
MCPETERS	KENNETH	A	Dir III Enrollment Center	ENROLLMENT CENTER	7/1/2016	6/30/2017	STCHG PERM 7/1/16
LEAVES							
DOLECKI	JAMES	Q	Teacher High School	JOHN F. KENNEDY HIGH SCHOOL	7/1/2016	6/30/2017	EXT LOA ED UNPD 7/1/16-6/30/17
REINKE	JENNIE	A	Teacher Elementary	PARKWAY ELEMENTARY SCHOOL	6/6/2016	6/8/2016	LOA ADMIN PD 6/6-30/16
STEVENS	FRANCINE	A	Teacher High School	HIRAM W. JOHNSON HIGH SCHOC	5/26/2016	6/30/2016	LOA ADMINPD 5/26-6/30/16
RAMIREZ	MARYHELEN	O	Teacher Resource Specic	FERN BACON MIDDLE SCHOOL	5/4/2016	6/22/2016	AMEND PD HE/PDL 5/4-6/22/16
AHMADZAI	ZOLAIKHA	A	Teacher Elementary	CESAR CHAVEZ INTERMEDIATE	3/27/2016	6/16/2016	AMEND PD FMLA 3/27-6/16/16
BUSTOS	VIENNA	A	Teacher K-8	LEONARDO da VINCI ELEMENTAR	7/1/2016	1/1/2017	LOA EXT PD HE 7/1/16-1/1/17
BAILS	STEVEN	A	Teacher K-8	JOHN H. STILL - K-8	6/30/2016	6/30/2016	LOA EXT PD HE/FMLA 6/29-6/30/16
STEWART	MICAELA	A	Teacher Spec Ed	JOHN MORSE THERAPEUTIC	7/1/2016	6/30/2017	LOA EXT UNPD PA 7/1/16-6/30/17
MILLER	ALISON	A	Teacher Elementary	PHOEBE A HEARST BASIC ELEM.	7/7/2016	6/30/2017	LOA RTN PD ADMIN/STCHG 7/1/16
WHIPPER	MYISHA	C	Lang. Speech & Hearing	SPECIAL EDUCATION DEPARTME	6/18/2016	6/30/2016	LOA RTN PD FMLA 6/18/16
WENELL	NITAL	A	Teacher Middle School	FERN BACON MIDDLE SCHOOL	6/6/2016	6/30/2016	LOA RTN PD FMLA 6/6/16

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
BRAUN	APRIL	A	Teacher High School	ROSEMONT HIGH SCHOOL	6/19/2016	6/30/2016	LOA RTN PD FMLA 6/18/16
JOHNSON	ELISABETH	A	Teacher High School	LUTHER BURBANK HIGH SCHOOL	6/18/2016	6/30/2016	LOA RTN PD FMLA 6/18/16
BRAUN	APRIL	A	Teacher High School	ROSEMONT HIGH SCHOOL	6/19/2016	6/30/2016	LOA RTN PD FMLA 6/19/16
KIM HANKINS	KARLA	A	Teacher Middle School	CALIFORNIA MIDDLE SCHOOL	6/30/2016	6/30/2016	LOA RTN PD HE/PDL 6/30/16
JOSIAH	CLAUDE-ELTO	A	Teacher High School	ROSEMONT HIGH SCHOOL	6/1/2016	6/30/2016	LOA RTN UNPD ADMIN 6/1/16
REINKE	JENNIE	A	Teacher Elementary	PARKWAY ELEMENTARY SCHOOL	6/9/2016	6/30/2016	LOA RTN ADMIN PD 6/9/16
MARKSTEIN	RITA	A	Teacher Elementary	BG CHACON ACADEMY	6/21/2016	6/30/2016	LOA RTN FR PD HE 6/21/16
RAMIREZ	MARYHELEN	0	Teacher Resource Specic	FERN BACON MIDDLE SCHOOL	6/23/2016	6/30/2016	LOA RTN FR PD HE/PDL 6/23/16
OCHOA	EMILY	A	School Psychologist	SPECIAL EDUCATION DEPARTME	7/1/2016	6/30/2017	LOA RTN FR UNPD PA 7/1/16
MELVIN	KELLY	A	Teacher Elementary	ETHEL I. BAKER ELEMENTARY	7/1/2016	6/30/2017	LOA RTN FR LOAUNPD 7/1/16
JARVIS YSUIZA	JENNIFER	A	Teacher Elementary	BRET HARTE ELEMENTARY SCHC	6/20/2016	6/30/2016	LOA RTN FRPD HE 6/20/16
LIEBERMAN	KENNETH	A	Teacher Elementary	CESAR CHAVEZ INTERMEDIATE	6/17/2016	6/30/2016	LOA RTN FRPDADMIN 6/17/16
BAILS	STEVEN	A	Teacher K-8	JOHN H. STILL - K-8	7/1/2016	6/30/2017	LOA RTN PD HE 7/1/16
ANGOVE	AMY	A	Teacher Elementary	ETHEL PHILLIPS ELEMENTARY	7/1/2016	6/30/2017	LOA RTN UNPD PC 7/1/16
BENZING	EBONY	A	Teacher High School	ROSEMONT HIGH SCHOOL	7/1/2016	6/30/2017	LOAUNPD PC 9/1-6/16/17
AHMADZAI	ZOLAIKHA	A	Teacher Elementary	CESAR CHAVEZ INTERMEDIATE	6/17/2016	6/30/2016	RTN LOA AMENDPDFMLA 6/17/16

RESIGN/RETIRE

MCCLURE	GEMMA JOY	B	School Nurse	HEALTH SERVICES	5/31/2016	6/10/2016	RESIGNED 6/10/16
BRYAN	PAMELA	A	Teacher High School Cor	AMERICAN LEGION HIGH SCHOOL	7/1/2016	9/1/2016	RETIRED 9/1/16
VICKERS	SUSAN	B	Teacher Elementary	ETHEL PHILLIPS ELEMENTARY	12/3/2015	6/30/2016	SEP PR 06/30/16
LANPHEAR	GATOR	B	Teacher Elementary	JOHN CABRILLO ELEMENTARY	4/25/2016	6/30/2016	SEP/PR 06/30/16
MC CARTY	CHRISTINA	A	School Psychologist	SPECIAL EDUCATION DEPARTME	7/1/2015	6/23/2016	SEP/RESGIN 6/23/16
ANDERSEN	MICHAEL	A	Teacher High School	LONG TERM LEAVES	3/1/2016	4/28/2016	SEP/RESIGN 4/28/16
BARMEYER	TOBY	B	Teacher High School	HIRAM W. JOHNSON HIGH SCHOC	9/3/2015	6/17/2016	SEP/RESIGN 6/17/16
JANOWICZ	DAVID	0	Teacher Spec Ed	A. M. WINN ELEMENTARY SCHOO	7/1/2015	6/27/2016	SEP/RESIGN 6/27/16
HEALEY	JENNIFER	A	Teacher High School	ACCELERATED ACADEMY	7/1/2016	7/5/2016	SEP/RESIGN 7/5/16
ANTONIOU	ANONA	B	Teacher Spec Ed	PARKWAY ELEMENTARY SCHOOL	7/1/2015	6/17/2016	SEP/RESIGN 6/17/16
BILKA	JENNIFER	A	Teacher High School	HEALTH PROFESSIONS HIGH SCH	7/1/2015	6/17/2016	SEP/RESIGN 6/17/16
DEVEREUX	ELISE	A	Teacher High School	HIRAM W. JOHNSON HIGH SCHOC	7/1/2015	6/17/2016	SEP/RESIGN 6/17/16
FERGUSON	AMANDA	A	Teacher Spec Ed	ROSA PARKS MIDDLE SCHOOL	7/1/2015	6/17/2016	SEP/RESIGN 6/17/16
HERNANDEZ	ERIC	A	Behav Intrv SP Spec Ed	SPECIAL EDUCATION DEPARTME	7/1/2015	6/17/2016	SEP/RESIGN 6/17/16
LEONARD	JENNIFER	B	Teacher Resource Specic	EDWARD KEMBLE ELEMENTARY	7/1/2015	6/17/2016	SEP/RESIGN 6/17/16
LEONARD	JENNIFER	B	Teacher Resource Specic	SPECIAL EDUCATION DEPARTME	7/1/2015	6/17/2016	SEP/RESIGN 6/17/16
LO	CHUE	B	Teacher Elementary	ELDER CREEK ELEMENTARY SCH	7/1/2015	6/17/2016	SEP/RESIGN 6/17/16
MC MEEKIN	GRETCHEN	Q	Training Specialist	ACADEMIC OFFICE	12/2/2015	6/17/2016	SEP/RESIGN 6/17/16
RULE	DANIEL	A	Teacher Elementary	OAK RIDGE ELEMENTARY SCHOC	7/1/2015	6/17/2016	SEP/RESIGN 6/17/16
STUBBS	KRISTINA	B	Teacher Spec Ed	ETHEL I. BAKER ELEMENTARY	7/1/2015	6/17/2016	SEP/RESIGN 6/17/16
WILLERT	AUNDREA	A	Teacher K-8	ROSA PARKS MIDDLE SCHOOL	7/1/2015	6/17/2016	SEP/RESIGN 6/17/16
TAYLOR	GEOFFREY	0	Teacher Elementary	OAK RIDGE ELEMENTARY SCHOC	10/14/2015	6/17/2016	SEP/RESIGN 6/17/16
ALLEN	DISA	B	Lang. Speech & Hearing	SPECIAL EDUCATION DEPARTME	7/1/2015	6/17/2016	SEP/RESIGN 6/17/16
LA TOUR	TATIANA	0	Teacher Spec Ed	ROSA PARKS MIDDLE SCHOOL	9/3/2015	6/17/2016	SEP/RESIGN 6/17/16
MC KENDELL	KELLY	B	Teacher Elementary	EDWARD KEMBLE ELEMENTARY	9/3/2015	6/17/2016	SEP/RESIGN 6/17/16
PIESCHL	SARA	A	School Psychologist	SPECIAL EDUCATION DEPARTME	7/1/2015	6/23/2016	SEP/RESIGN 6/23/16
GHALAMBOR	JESSICA	A	Teacher Middle School	FERN BACON MIDDLE SCHOOL	7/1/2015	6/24/2016	SEP/RESIGN 6/24/16
BRICKLEY	JENNIFER	B	Lang. Speech & Hearing	SPECIAL EDUCATION DEPARTME	7/1/2015	6/30/2016	SEP/RESIGN 6/30/16
MORALES	SHANE	B	Teacher Middle School	FERN BACON MIDDLE SCHOOL	11/30/2015	6/30/2016	SEP/RESIGN 6/30/16
MCKENDREE	JESSICA	A	Behav Intrv SP Spec Ed	SPECIAL EDUCATION DEPARTME	7/1/2016	7/30/2016	SEP/RESIGN 7/30/16
LOR	SEE	C	Asst Prncpl Supt PrtyMid	WILL C. WOOD MIDDLE SCHOOL	7/1/2016	7/31/2016	SEP/RESIGN 7/31/16
CULY	MARNI	A	Teacher Middle School	WILL C. WOOD MIDDLE SCHOOL	7/1/2016	8/11/2016	SEP/RESIGN 8/11/16
CALDERON GARIBAY	SERGIO	B	Teacher High School	LUTHER BURBANK HIGH SCHOOL	1/4/2016	6/17/2016	SEP/RESIGN 6/17/16
BURKHOUSE	CRAIG	A	Teacher Elementary	PHOEBE A HEARST BASIC ELEM.	7/1/2015	6/30/2016	SEP/RESIGN 6/30/16
MOORE	KIMBERLY	A	Teacher High School	LUTHER BURBANK HIGH SCHOOL	7/1/2015	6/30/2016	SEP/RESIGN 6/30/16
SELLERS	MEGAN	A	Teacher Spec Ed	HOLLYWOOD PARK ELEMENTAR\	7/1/2015	6/30/2016	SEP/RESIGN 6/30/16

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
CREEL	RICHARD	A	Teacher Elementary	ETHEL I. BAKER ELEMENTARY	7/1/2015	6/17/2016	SEP/RETIRE 6/17/16
SHELLOOE	JO	A	Teacher Elementary	NICHOLAS ELEMENTARY SCHOOL	3/22/2016	6/30/2016	SEP/RETIRE 6/30/16
KUSS	CAMERON	A	Teacher Elementary	ETHEL I. BAKER ELEMENTARY	6/14/2016	6/30/2016	SEP/RETIRE 6/30/16
FIEN	TAMALEE	A	Program Specialist Special	SPECIAL EDUCATION DEPARTMENT	7/1/2016	7/1/2016	SEP/RETIRE 7/1/16
JONES	AEISHA	A	Teacher Spec Ed	LEONARDO da VINCI ELEMENTARY	7/1/2015	6/17/2016	SEP/RETIRE 6/17/16
NOWAK	BEVERLY	A	Teacher Elementary	JAMES W MARSHALL ELEMENTARY	7/1/2015	6/17/2016	SEP/RETIRE 6/17/16
WALSH	ROXANN	A	Teacher Spec Ed	MARTIN L. KING JR ELEMENTARY	12/1/2015	6/30/2016	SEP/RV 6/30/16
BROUILLARD	CHRISTOPHE	B	Teacher Elementary	HUBERT H BANCROFT ELEMENTARY	9/3/2015	6/30/2016	SEP/TERM 6/30/16
SOLIS OCHAO	RUBEN	B	Teacher High School	HIRAM W. JOHNSON HIGH SCHOOL	5/20/2016	6/30/2016	SEP/TERM 6/30/16
TIFF	ANNETTE	B	Teacher Resource Specialist	WILL C. WOOD MIDDLE SCHOOL	9/25/2015	6/30/2016	SEP/TERM 6/30/16
BARBEE	DAMOND	0	Teacher Elementary	EDWARD KEMBLE ELEMENTARY	10/1/2015	6/30/2016	SEP/TERM 6/30/16
MORRIS	KIMBERLY	C	Teacher Spec Ed	CAMELLIA BASIC ELEMENTARY	7/1/2015	6/30/2016	SEP/TERM 6/30/16
TIFF	ANNETTE	B	Teacher Resource Specialist	LUTHER BURBANK HIGH SCHOOL	9/25/2015	6/30/2016	SEP/TERM. 6/30/16
ADAMS	DEBRA	A	School Office Manager	WOODBINE ELEMENTARY SCHOOL	7/1/2015	6/28/2016	RESIGNED 6/28/16

Attachment 2: CLASSIFIED 08/04/2016

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY							
COATS JR	LEONARD	B	Custodian	SOL AUREUS COLLEGE PREP	5/2/2016	6/30/2016	EMPLOY PROB 5/2/16
REYES	SYLVIA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTME	7/1/2016	5/31/2017	EMPLOY PROB 5/23/16
SANTORA	MELISSA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTME	7/1/2016	5/31/2017	EMPLOY PROB 5/23/16
TAN	LIYI	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTME	7/1/2016	5/31/2017	EMPLOY PROB 5/23/16
TORRES	NELIDA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTME	7/1/2016	5/31/2017	EMPLOY PROB 5/23/16
ZARINANA	REMEDIOS	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTME	7/1/2016	5/31/2017	EMPLOY PROB 5/23/16
MCKAY	DANIELLE	B	IEP Desig Inst Para-Sp E	SPECIAL EDUCATION DEPARTME	7/1/2016	5/31/2017	EMPLOY PROB 5/24/16
SPENCE	JENNIFER	B	Inst Aid Spec Ed	TAHOE ELEMENTARY SCHOOL	7/1/2016	5/31/2017	EMPLOY PROB 5/25/16
GUTIERREZ	EDUARDO	B	Custodian	KIT CARSON MIDDLE SCHOOL	7/1/2016	5/31/2017	EMPLOY PROB 5/27/16
NGUYEN	BINH	B	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	5/31/2017	EMPLOY PROB 6/1/16
OROZCO V	RAMON	B	Security Officer	SECURITY SERVICES	6/1/2016	6/12/2016	EMPLOY PROB 6/1/16
SEMKIW	CYNTHIA	B	Office Tchncn II	WEST CAMPUS	7/1/2016	5/31/2017	EMPLOY PROB 6/1/16
WITHERSPOON	LARRY	B	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	5/31/2017	EMPLOY PROB 6/1/16
FAIRBANKS	TIMOTHY	B	Security Officer	SECURITY SERVICES	6/11/2016	6/11/2016	EMPLOY PROB 6/11/16
LEE	VICTOR	B	Security Officer	SECURITY SERVICES	7/1/2016	6/30/2017	EMPLOY PROB 6/4/16
REYES JR	MARIO	B	Custodian	THEODORE JUDAH ELEMENTARY	7/1/2016	6/30/2017	EMPLOY PROB 6/6/16
KERWIN	APRIL	B	HRS Analyst	HUMAN RESOURCE SERVICES	7/1/2016	6/30/2017	EMPLOY PROB 6/6/16
LOPEZ-RODRIGUEZ	PAOLA	B	Child Dev Spec I	CHILD DEVELOPMENT PROGRAM	7/1/2016	6/30/2017	EMPLOY PROB 6/6/16
CONSTANCE	ALEX	B	Engineer	FACILITIES MAINTENANCE	7/5/2016	6/30/2017	EMPLOY PROB 7/5/16
STENSON	JODIE	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTME	7/1/2016	5/31/2017	EMPLOY PROB EF 5/23/16
MC KEE	MICHAEL	B	Database Administrator	INFORMATION SERVICES	7/1/2016	6/30/2017	EMPLOY PROB1 6/14/16
MORALES	OMAR	B	Custodian	PACIFIC ELEMENTARY SCHOOL	7/1/2016	6/30/2017	EMPLOY PROB1 6/14/16
WILBUR	JUSTIN	B	Refrig Mech/Caf Eq Rpr	NUTRITION SERVICES DEPARTME	7/25/2016	6/30/2017	EMPLOY PROB1 7/25/16
RE-EMPLOY							
DALOIAN	PATSY	B	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	5/31/2017	REEMPL PROB 6/1/16
WEEKS	TOBERTHA	B	Pers Tech II	HUMAN RESOURCE SERVICES	7/1/2016	6/30/2017	REEMPL PROB 6/30/16
VAN NATTEN	LIBERTY	B	Coord II Program Evaluat	RESEARCH & EVALUATION SERV	6/6/2016	6/30/2016	REEMPL PROB 1 6/6/16
EXTEND							
OLSON	SAMANTHA	R	Spec IYouth Developmer	FOSTER YOUTH SERVICES PROG	7/1/2016	6/30/2017	EXT PERM LTA B 7/1/16--6/30/17
HILL	RONALD	Q	Dir III Distribution Srvc	DISTRIBUTION SERVICES	7/1/2016	10/31/2016	EXT PERM LTA B 7/1/16-6/30/17
KIRKENDOLL	PAULINE	Q	Instructional Aide	FOSTER YOUTH SERVICES PROG	7/1/2016	6/30/2017	EXT PERM LTA B 7/1/16-6/30/17
KIRKENDOLL	PAULINE	Q	Sch Community Liaison II	FOSTER YOUTH SERVICES PROG	7/1/2016	6/30/2017	EXT PERM LTA B 7/1/16-6/30/17
NARVAEZ	CHRISTINA	R	Youth Services Pgm Assc	YOUTH DEVELOPMENT	7/1/2016	6/30/2017	EXT PERM LTA B 7/1/16-6/30/17
SMITH	WELLINGTON	Q	Youth Services Pgm Assc	YOUTH DEVELOPMENT	7/1/2016	11/30/2016	EXT PERM LTA B 7/1/16-6/30/17
BARRIERE	MARGARITA	Q	Linked Learning/CTP Pgr	ACADEMIC ACHIEVEMENT	7/1/2016	6/30/2017	EXT PERM LTAA 7/1/16-6/30/17
ALVAREZ BEVENS	TINA	R	Pgm Records Tech-P&C	FACILITIES SUPPORT SERVICES	7/1/2016	6/30/2017	EXT PERM LTAA 7/1-6/30/17
FERNANDES	MICHAEL	Q	Applications Spec I	YOUTH DEVELOPMENT	7/1/2016	6/30/2017	EXT PERM LTAB 7/1-6/30/17
FIGUEROA	BEATRIZ	Q	Clerk III	YOUTH DEVELOPMENT	7/1/2016	6/30/2017	EXT PERM LTAB 7/1-6/30/17
FISHER	DYLAN	R	Youth Services Pgm Assc	YOUTH DEVELOPMENT	7/1/2016	6/30/2017	EXT PERM LTAB 7/1-6/30/17
REED	MIAMAH	Q	Youth Services Specialist	YOUTH DEVELOPMENT	7/1/2016	2/28/2017	EXT PROB LTA B 7/1/16-6/30/17
GHOLAR	LAUREATE	R	Youth Services Specialist	YOUTH DEVELOPMENT	7/1/2016	11/30/2016	EXT PROB LTAA 7/1-6/30/17

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LEAVES							
ARRENDONDO	CLEMENTINA	A	Clerk II	ETHEL PHILLIPS ELEMENTARY	7/1/2016	8/31/2016	EXT LOA PC UNPD 7/1/16-8/31/16
SANDOVAL	MARIA	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTME	7/1/2016	6/30/2017	EXT LOA UNPD PC 7/1/16-6/30/17
MILTON	GREGORY	A	Inst Aid Spec Ed	HEALTH PROFESSIONS HIGH SCH	6/2/2016	6/30/2016	LOA ADMINPD 6/2-30/16
FARINIAS	CRISTINO	A	Customer Service Specia	EMPLOYEE COMPENSATION	5/3/2016	5/16/2016	AMEND PD FMLA/CFRA 5/3-5/16/16
FARINIAS	CRISTINO	A	Customer Service Specia	EMPLOYEE COMPENSATION	5/17/2016	6/30/2016	AMEND RTN PD FMLA 5/17/16
LAWRENCE	LANCE	A	Applications Spec III	INFORMATION SERVICES	3/8/2016	4/26/2016	AMEND UNPD FMLA 3/8/16-4/26/16
MAYORGA	IRMA	B	Inst Aid Spec Ed	JOHN D SLOAT BASIC ELEMENTA	4/23/2016	5/30/2016	LOA AMEND UNPDPA 4/23-5/30/16
ARIAS	NELLIE	B	Inst Aid Spec Ed	SPECIAL EDUCATION DEPARTME	4/1/2016	5/22/2016	LOA AMENDPD HE/PDL 4/1-5/22/16
HANKINS	JASON	A	Bus Driver	TRANSPORTATION SERVICES	5/16/2016	5/27/2016	AMEND UNPD FMLA5/16-5/27/16
PADILLA	JOSE	A	Laborer-Gardener/High S	FACILITIES MAINTENANCE	7/1/2016	7/31/2016	LOA EXT PD ADMIN 7/1/16-7/31/16
MENA	VICTORIA	B	Office Asst-Fiscal Svcs	ACCOUNTING SERVICES DEPART	6/8/2016	6/21/2016	EXT PD FMLA/CFRA/HE 6/8-6/21/16
MENA	VICTORIA	B	Office Asst-Fiscal Svcs	BUDGET SERVICES	6/8/2016	6/21/2016	EXT PD FMLA/CFRA/HE 6/8-6/21/16
NGAI	MEI-LING	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAM	6/18/2016	6/30/2016	LOA EXT PD HE/PDL 6/18-6/30/16
WRIGHT	MICHAEL	B	Inst Aid Spec Ed	LUTHER BURBANK HIGH SCHOOL	7/1/2016	8/31/2016	LOA EXTPDHE 7/1/16-8/31/16
SMITH	TORI	A	Interp for the Deaf	SPECIAL EDUCATION DEPARTME	6/20/2016	6/29/2016	LOA EXTPDHE/PDL 6/20-29/16
GODFREY	KAREN	A	Inst Aid Spec Ed	SEQUOIA ELEMENTARY SCHOOL	6/2/2016	6/30/2016	LOA PD ADMIN 6/2/16-6/30/16
GONZALES	KATHLYNN	B	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAM	7/11/2016	7/24/2016	LOA PD ADMIN 7/11/16-7/24/16
WOOD	MATTHEW	A	School Plant Ops Mngr I	WASHINGTON ELEMENTARY SCH	5/16/2016	5/27/2016	LOA PD FMLA/CFRA 5/16/16-5/27/16
LOPEZ	DOROTHY	A	Office Tchncn II	ROSA PARKS MIDDLE SCHOOL	6/3/2016	6/30/2016	LOA RTN ADMINPD 6/3/16
MAYORGA	IRMA	B	Inst Aid Spec Ed	JOHN D SLOAT BASIC ELEMENTA	5/31/2016	6/30/2016	LOA RTN AMEND UNPD PA 5/31/16
SMITH	TORI	A	Interp for the Deaf	SPECIAL EDUCATION DEPARTME	6/30/2016	6/30/2016	LOA RTN FR PDHE/PDL 6/30/16
MEJIA	WILLIAM	A	Custodian	FERN BACON MIDDLE SCHOOL	6/24/2016	6/30/2016	LOA RTN PD ADMIN 6/24/16
GODFREY	KAREN	A	Inst Aid Spec Ed	SEQUOIA ELEMENTARY SCHOOL	7/1/2016	6/30/2017	LOA RTN PD ADMIN 7/1/16
CORREA LOPEZ	PAMELA	A	Home Visitor HS-EHS Ho	CHILD DEVELOPMENT PROGRAM	7/18/2016	6/30/2017	LOA RTN PD ADMIN 7/18/16
GONZALES	KATHLYNN	B	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAM	7/25/2016	9/30/2016	LOA RTN PD ADMIN 7/25/16
WOOD	MATTHEW	A	School Plant Ops Mngr I	WASHINGTON ELEMENTARY SCH	5/28/2016	6/30/2016	LOA RTN PD FMLA/CFRA 5/28/16
MENA	VICTORIA	B	Office Asst-Fiscal Svcs	ACCOUNTING SERVICES DEPART	6/22/2016	6/30/2016	RTN PD FMLA/CFRA/HE 6/22/16
MENA	VICTORIA	B	Office Asst-Fiscal Svcs	BUDGET SERVICES	6/22/2016	6/30/2016	RTN PD FMLA/CFRA/HE 6/22/16
NGAI	MEI-LING	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAM	7/1/2016	6/30/2017	LOA RTN PD HE/PDL 7/1/16
HEBERLING	JAMES	B	Supervisor IV Plumber	FACILITIES MAINTENANCE	7/5/2016	11/4/2016	LOA UNPD PC 7/5/16-11/4/16
MEJIA	WILLIAM	A	Custodian	FERN BACON MIDDLE SCHOOL	7/1/2016	8/31/2016	LOA RTN PD ADMIN 6/24/16
ESTRADA	ROSEMARIE	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTME	2/12/2016	6/30/2016	AMEND/EXT UNPD HE 2/11-7/1/16
ALVAREZ	JOSE	A	Bus Driver	TRANSPORTATION SERVICES	5/13/2016	6/30/2016	AMEND/LOA RTN PD HE 5/18/16
RE-ASSIGN/STATUS CHANGE							
RUELAS	ANGELA	B	Pers Tech II	HUMAN RESOURCE SERVICES	6/30/2016	6/30/2016	REA/STCHG FR PERM 6/30/16
AVELAR	GERONIMO	B	Educational Assistant	JOHN MORSE THERAPEUTIC	5/19/2016	6/30/2016	REA/STCHG/TR 5/19/16
WOOD	MATTHEW	A	School Plant Ops Mngr I	WASHINGTON ELEMENTARY SCH	5/2/2016	5/15/2016	REA/STCHG/TR 5/2/16
MOLINA CASTANEDA	EDWARD	B	School Plant Ops Mngr I	BUILDINGS & GROUNDS/OPERAT	6/6/2016	6/30/2016	REA/STCHG/TR 6/6/16
HANISITS	EMILY	A	Fiscal Services Tech I	ACCOUNTING SERVICES DEPART	7/1/2016	6/30/2017	REA/TR 7/1/16
MILES	SHERYL	A	Inst Aide/Computer Lab A	ISADOR COHEN ELEMENTARY SC	7/1/2016	6/30/2017	STCH TO .46875/TR 7/1/16
ALVAREZ	COLLEEN	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
ARIZAGA	CLAUDIA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
ARROYO	VICTORIA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
AUGUSTA	CORENA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
BALDERAS	VERONICA	B	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	4/30/2017	STCHG .6250 7/1/16
BAN	CHRISTI	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
BARRON	MARIA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
BELEN	JOHN	B	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	11/30/2016	STCHG .6250 7/1/16
BUFORD	MAMIE	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
CAIN	CLIFFORD	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
CAKAU	ALIPATE	B	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	11/30/2016	STCHG .6250 7/1/16

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CALLOWAY	GIA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
CAO	DOUGLAS	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
CHANEY	DANTE	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
COOPER	STONE	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
CRAWLEY	KELLYN	B	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	8/31/2016	STCHG .6250 7/1/16
CROSS	MARTHA	A	Bus Attendant	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
DAM	HUNG	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
DAVIS	GENEVA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
DAVIS	JOHNNIE	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
DEL TORO	CRISTINA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
DELAROSA	DAVID	B	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
DELIZO	RONALD	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
DOE	DESIREE	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	8/31/2016	STCHG .6250 7/1/16
DOLLSON	MARLANA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
FARIAS	ANABEL	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
FRAZIER	DENNIS	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
GALVEZ	JOSE	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
GARCIA	MELIZA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	8/31/2016	STCHG .6250 7/1/16
GARCIA	ROSALBA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
GILL	MANJINDER	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
GONZALEZ	ESTHER	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
GONZALEZ	GLADYS	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
GUTIERREZ	JESSE	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
HALEY	KATHERINE	A	Bus Attendant	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
HANKINS	JASON	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
HAZEWOOD	WUNGAR	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
HERNANDEZ	JOSEPH	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
HUERTA	ANNA	A	Bus Attendant	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
IRVING	JOANNE	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
JACKSON	ROSE	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
JARDINE	SHERYL	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	8/31/2016	STCHG .6250 7/1/16
JIMENEZ	EMILY	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	4/30/2017	STCHG .6250 7/1/16
KATZ	MICHAEL	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
LA	DAVIS	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
LE	TRUONG	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
LEE	ALICE	A	Bus Attendant	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
LEWIS-ECKFORD	BRANDY	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	4/30/2017	STCHG .6250 7/1/16
LOPEZ	JENNY	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
LUC	DAT	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
LUCAS	DAVID	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
LUEVANO	ANDRES	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
MAI	HUNG	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	8/31/2016	STCHG .6250 7/1/16
MARISCAL	RICARDO	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	8/31/2016	STCHG .6250 7/1/16
MARTIN	CEDRIC	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
MASON	AUSTIN	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
McGLOTHIN	ELMON	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
McINTYRE	DANA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
MILES	KAREN	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
MINOR	OLIVIA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	8/31/2016	STCHG .6250 7/1/16
MITCHELL	SHARIE	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
MOORE	BARBARA	A	Bus Attendant	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
MURPHY	JACKIE	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	8/31/2016	STCHG .6250 7/1/16
MYRICK	WONNIE	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
NGUYEN	HUY	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16

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NGUYEN	LINDA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	9/30/2016	STCHG .6250 7/1/16
NUGENT	CATHLIN	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
ODOM	LUTHER	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
ODOM	RAMSEY	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
ORTIZ	CELIA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
ORTIZ	FRANCISCO	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
PATTERSON	GILFORD	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
PENA	YOLANDA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
PHAN	MINH	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
PHUNG	LIEN	A	Bus Attendant	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
PITTS	GAYLA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
PRICE URIBE	ELIZABETH	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
RANEY	DEMERIS	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
RICHARDS	DANNY	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	8/31/2016	STCHG .6250 7/1/16
RIGGS-DIPINTO	LISA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
RITCHESON-FISCHER	KIM	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
ROBERTSON	ARTHIA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
RODRIGUEZ	ELIZABETH	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	8/31/2016	STCHG .6250 7/1/16
RODRIGUEZ	GABRIEL	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	4/30/2017	STCHG .6250 7/1/16
RODRIGUEZ	VERONICA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
SAECHAO	NAI	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
SANCHEZ	BARBARA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
SANCHEZ	DESIRAE	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	8/31/2016	STCHG .6250 7/1/16
SANTOS	LETICIA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
SARRARAZ	SUSAN	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
SHARP	JENNIFER	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
SIERRA CRUZ	GLADYS	A	Bus Attendant	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
SINGH	VEER	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
SPAGNER	ANGELIA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
SPARKS	GLENDA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
TEEPLE	JUDITH	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
THORNTON	GREGORY	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
TRAN	TUAN	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
WADE	ADAM	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	8/31/2016	STCHG .6250 7/1/16
WELCH	REGINA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
WEST	CARI	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	8/31/2016	STCHG .6250 7/1/16
WILLS	CASONDRA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
WITTING	LINDA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
WORTHY	SHBRON	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	6/30/2017	STCHG .6250 7/1/16
ROSS	AARON	B	Clerk I	HEALTH PROFESSIONS HIGH SCH	7/1/2016	8/31/2016	STCHG TO .250 7/1/16
JOHNSON	LANETTA	A	Clerk II	FATHER K.B. KENNY	7/1/2016	9/30/2016	STCHG TO .4375 7/1/16
GARCIA	MELIZA	A	Bus Driver	TRANSPORTATION SERVICES	5/23/2016	6/30/2016	STCHG FR .84375 5/23/16
HARVEY	BEVERLY	A	Family Advocate	HIRAM W. JOHNSON HIGH SCHOC	7/1/2016	6/30/2017	STCHG FR 1.0 TO .50 7/1/16
WOODBURY	NANCY	A	Clerk III	JOHN H. STILL - K-8	7/1/2016	6/30/2017	STCHG FR 1.0 TO .875 7/1/16
GALLEGOS	HAZEL	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAM	7/1/2016	6/30/2017	STCHG FR 1.0 TO .8750 7/1/16
FOX	DAISY	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAM	7/1/2016	6/30/2017	STCHG FR 1.0 TO .8750 7/1/16
FAIRBANKS	TIMOTHY	B	Security Officer	SECURITY SERVICES	6/12/2016	6/30/2016	STCHG FR 1ST SHIFT 6/12/16
OROZCO V	RAMON	B	Security Officer	SECURITY SERVICES	6/13/2016	6/30/2016	STCHG FR 1ST SHIFT 6/13/16
SAECHIN	MEUY	A	Administrative Asst-EIS	LEARNING SUPPORT UNIT B	7/1/2016	6/30/2017	STCHG FR LTA 7/1/16
DORTON	CLIFFORD	A	Lead Fire Alarm Tech	FACILITIES MAINTENANCE	7/1/2016	6/30/2017	STCHG FR PERM LTA A 7/1/16
PHONG	CUONG	A	Fire Alarm Tech	FACILITIES MAINTENANCE	7/1/2016	6/30/2017	STCHG FR PERM LTA A 7/1/16
SAEPHARN	NAI HIN	A	Fire Alarm Tech	FACILITIES MAINTENANCE	7/1/2016	6/30/2017	STCHG FR PERM LTA A 7/1/16
UHL	JERRY	B	Supervisor IV Budget	BUDGET SERVICES	6/1/2016	6/30/2016	STCHG FR PROB LTA B 6/1/16
UHL	JERRY	B	Supervisor IV Budget	BUDGET SERVICES	7/1/2016	8/31/2016	STCHG FR PROB LTA B 6/1/16

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
GOMEZ	VICKIE	A	Campus Monitor	LUTHER BURBANK HIGH SCHOOL	7/1/2016	11/30/2016	STCHG FR PROB1 & FR .625 7/1/16
TORRES	ONEIDA	A	Clerk II	EDWARD KEMBLE ELEMENTARY	7/1/2016	6/30/2017	STCHG FR1.0 TO .75 VOL WK DUC
VALDEZ MARTINEZ	RUBEN	A	Custodian	AMERICAN LEGION HIGH SCHOOL	7/1/2016	8/31/2016	STCHG PERM 07/01/16
EDWARDS	DELORES	A	Office Tchnon II	ACCELERATED ACADEMY	7/1/2016	6/30/2017	STCHG PERM 7/1/16
FLORES	VICTORIA	C	Dir III Integ Hlth & Spt Sv	INTEGRATED COMMUNITY SERVI	7/1/2016	6/30/2017	STCHG PROB2 7/1/16
HENDERSON-VINCENT	CAROL	A	School Community Liaiso	KIT CARSON MIDDLE SCHOOL	7/1/2016	6/30/2017	STCHG TO .9375 7/1/16
BOZEMAN	JERY	A	Facilities Project Tech	FACILITIES MAINTENANCE	7/1/2016	6/30/2017	STCHG TO PERM 7/1/16
PENA	AMBER	R	Fiscal Services Tech I	REASSIGNED	7/1/2016	6/30/2017	STCHG PERM LTA A 7/1-6/30/17
AGPOON	MARLON	A	Fire Alarm Tech	FACILITIES MAINTENANCE	7/1/2016	6/30/2017	STCHG FR PERM LTA A 7/1/16
RESIGN/RETIRE/LAYOFF							
EMAAS	MARY ANNE	B	Health Aide	HEALTH SERVICES	7/1/2016	7/14/2016	RESIGN OT 07/14/16
HILL	SHALOME	A	Inst Aid Spec Ed	ETHEL PHILLIPS ELEMENTARY	10/1/2015	6/16/2016	RESIGNED 6/16/16
BASPED	FRANCES	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTME	7/1/2016	7/19/2016	RESIGNED OJ 7/19/16
CHASTAIN	LINDA	A	Transportation Fleet Spck	TRANSPORTATION SERVICES	7/1/2016	8/15/2016	RETIRED RV 08/15/2016
DANIS	STEPHANIE	B	Supvr I Food Services-Ar	NUTRITION SERVICES DEPARTME	7/1/2016	8/14/2016	RETIRED RV 08/31/16
GUTIERREZ	LIBBY	Q	School Community Liaiso	INTEGRATED COMMUNITY SERVI	7/1/2015	6/17/2016	RETIRED RV 6/17/16
THOMPSON	ANNETTE	A	Inst Aide/Computer Lab A	JOHN H. STILL - K-8	9/3/2015	6/18/2016	SEP 39MO RR 6/18/2016
NERSISYAN	SIRUNIK	R	Instructional Aide	O. W. ERLEWINE ELEMENTARY	6/1/2016	6/30/2016	SEP 39MO RR 6/30/16
TORRES	ELIZABETH	A	Student and Family Supp	INTEGRATED COMMUNITY SERVI	11/4/2015	6/30/2016	SEP 39MO RR 6/30/16
RINCON	ROSA	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTME	7/1/2015	6/3/2016	SEP/39 MO RR 6/3/16
AUGUSTA	JENNIFER	Q	Instructional Aide	DAVID LUBIN ELEMENTARY SCHC	7/1/2015	6/30/2016	SEP/39 MO RR 6/30/16
BIEHLE	JENNIFER	Q	Instructional Aide	DAVID LUBIN ELEMENTARY SCHC	9/1/2015	6/30/2016	SEP/39 MO RR 6/30/16
HAMMES	ROBERT	Q	Instructional Aide	DAVID LUBIN ELEMENTARY SCHC	9/1/2015	6/30/2016	SEP/39 MO RR 6/30/16
PALMIERI	SIMONE	Q	Instructional Aide	DAVID LUBIN ELEMENTARY SCHC	9/1/2015	6/30/2016	SEP/39 MO RR 6/30/16
CHAVEZ	MAGDA	A	Youth/Family Mntl Hlth Ac	INTEGRATED COMMUNITY SERVI	7/1/2015	6/30/2016	SEP/39MO RR 6/30/16
HERR	EMILY	Q	Youth/Family Mntl Hlth Ac	INTEGRATED COMMUNITY SERVI	4/1/2016	6/30/2016	SEP/39MO RR 6/30/16
MEUS	SUSAN	Q	Inst Aide/Computer Lab A	ISADOR COHEN ELEMENTARY SC	7/1/2015	4/18/2016	SEP/RESIGN 4/18/16
ALLPRESS	REBECCA	B	Inst Aid Spec Ed	PARKWAY ELEMENTARY SCHOOL	9/22/2015	6/16/2016	SEP/RESIGN 6/16/16
MOODY	WAYNE	A	Inst Aid Spec Ed	HUBERT H BANCROFT ELEMENTA	7/1/2015	6/16/2016	SEP/RESIGN 6/16/16
RAMIREZ	JOCELYN	B	Inst Aid Spec Ed	OAK RIDGE ELEMENTARY SCHOC	10/1/2015	6/16/2016	SEP/RESIGN 6/16/16
RAMIREZ	JOCELYN	Q	Inst Aid Spec Ed	OAK RIDGE ELEMENTARY SCHOC	10/1/2015	6/16/2016	SEP/RESIGN 6/16/16
VO	AN	B	Inst Aid Spec Ed	PETER BURNETT ELEMENTARY	10/29/2015	6/17/2016	SEP/RESIGN 6/17/16
ROSEMEYER	HANNA	B	Library Media Tech Asst	C. K. McCLATCHY HIGH SCHOOL	2/9/2016	6/30/2016	SEP/RESIGN 6/28/16
NGUYEN	HUNG	A	Bus Driver	TRANSPORTATION SERVICES	10/14/2015	6/3/2016	SEP/RESIGN 6/3/16
PEREZ	SARAH	A	Pers Tech II	HUMAN RESOURCE SERVICES	7/1/2016	10/3/2016	SEP/RETIRE 10/3/16
MEYER	STEPHEN	A	Supervisor I Warehouse	DISTRIBUTION SERVICES	7/1/2016	2/28/2017	SEP/RETIRE 2/28/17
TORRES	MARIA	A	Teacher Assistant Bilingu	ROSA PARKS MIDDLE SCHOOL	7/1/2015	6/16/2016	SEP/RETIRE 6/16/16
HAN	SIV	A	Custodian	WILL C. WOOD MIDDLE SCHOOL	6/20/2016	6/30/2016	SEP/RETIRE 6/30/16
NELSON	VICKI	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAM	7/1/2015	6/30/2016	SEP/RETIRE 6/30/16
LOBAN	LAWRENCE	Q	Education Entrepreneur	CAREER & TECHNICAL PREPARA	8/1/2015	6/30/2016	SEP/RETIRE 6/30/16
CALDERON	CAROLYN	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAM	7/1/2016	8/3/2016	SEP/RETIRE 8/3/16
FRIEZE	PATRICIA	A	Inst Aid Spec Ed	BOWLING GREEN ELEMENTARY	7/1/2016	8/31/2016	SEP/RETIRE 8/31/16
COMPTON	MICHAEL	B	EMPLOYronics Technicia	FACILITIES MAINTENANCE	7/1/2016	11/15/2016	SEP/RV 11/15/16
CHHALY	SAVINN	A	Custodian	LEATAATA FLOYD ELEMENTARY	5/1/2016	5/31/2016	SEP/TERM 5/31/16
MORALES	RICHARD	B	Pest Control Specialist	FACILITIES MAINTENANCE	3/28/2016	6/17/2016	SEP/TERM 6/17/16



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.1c

Meeting Date: August 4, 2016

Subject: Approve Resolution No. 2898: Approving the Sacramento City Unified School District Community Facilities District No. 2 Tax Report for Fiscal Year 2016-2017 and Levying and Apportioning the Special Tax as Provided Therein

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Facilities Support Services

Recommendation: Approve Resolution No. 2898 - Sacramento City Unified School District Community Facilities District No. 2 Tax Report for Fiscal Year 2016-2017 and Levying and Apportioning the Special Tax.

Background/Rationale: On January 27, 1992, the Sacramento City Unified School District, Board of Education, adopted Resolution 1588 establishing Sacramento City Unified School District Community Facilities District (CFD) No. 2 for the purpose of providing for the financing of certain facilities in and for CFD No. 2 and providing for the levy of a special tax in and for CFD No. 2.

Pursuant to Section 53340 of the Government Code of the State of California, the special tax is levied at the rates specified in the Tax Report and shall be collected by the Tax Collector of the County of Sacramento in the same manner as ordinary ad valorem property taxes are collected and shall be subject to the same procedure, sale, and lien priorities in case of delinquency as is provided for ad valorem taxes, subject to all other conditions set forth in the Ordinance.

Copies of the CFD #2 Special Tax Report are available for public review at the reception counter or the Board of Education office.

Financial Considerations: Additional restricted revenue to the District (\$1,642,130.59).

LCAP GOAL 2: Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Resolution No. 2898
2. CFD No. 2 Special Tax Report

<p>Estimated Time of Presentation: N/A Submitted by: Cathy Allen, Chief Operations Officer Approved by: José L. Banda, Superintendent</p>
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**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 2898

**A RESOLUTION APPROVING THE SACRAMENTO CITY
UNIFIED SCHOOL DISTRICT COMMUNITY FACILITIES
DISTRICT NO. 2 TAX REPORT FOR FISCAL YEAR 2016-17
AND LEVYING AND APPORTIONING THE SPECIAL TAX
AS PROVIDED THEREIN**

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICT NO. 2**

WHEREAS, the Governing Board of the Sacramento City Unified School District (the "Board") on January 27, 1992 duly adopted Resolution No. 1588 (the "Resolution") establishing Sacramento City Unified School District Community Facilities District No. 2 (the "Community Facilities District," or "CFD No. 2") for the purpose of providing for the financing of certain facilities in and for CFD No. 2 and providing for the levy of a special tax in and for CFD No. 2.

WHEREAS, the Sacramento City Unified School District Community Facilities District No. 2 Tax Report, Fiscal Year 2016-17 (the "Tax Report") has been submitted to the Board and the Board has determined to approve the Tax Report to levy the special tax at the rates specified in the Tax Report and to apportion them in the manner specified therein.

NOW, THEREFORE, the Board, acting on behalf of CFD No. 2, resolves as follows:

Section 1. The Sacramento City Unified School District CFD No. 2 Tax Report, Fiscal Year 2016-17, in the form submitted to this meeting and on file with the Board is hereby approved and adopted.

Section 2. Pursuant to section 53340 of the Government Code of the State of California, the special tax is hereby levied at the rates specified in the Tax Report and is hereby apportioned in the manner specified in the Resolution (and as more particularly described in the Tax Report).

Section 3. Pursuant to section 53340 of the Government Code of the State of California, the special tax shall be collected by the Tax Collector of the County of Sacramento in the same manner as ordinary ad valorem property taxes are collected and shall be subject to the same procedure, sale, and lien priorities in case of delinquency as is provided for ad valorem taxes, subject to all other conditions set forth in the Resolution.

Section 4. In order to have the tax levied hereby collected in the next tax collection period and thus available to finance the facilities approved by the electors of CFD No. 2, the Superintendent shall deliver the Tax Report together with a certified copy of this Resolution to the tax collector of the County of Sacramento no later than August 15, 2016.

Section 5. The Superintendent and his designees are hereby authorized to make changes to the Tax Report in response to appeals from taxpayers or otherwise in order to correct errors that may, from time to time, arise in the application of the special tax to particular parcels. Claims for refund of the tax shall comply with the following and any additional procedures as established by the Board:

(a) All claims shall be filed with the Superintendent of the Sacramento City Unified School District no later than one year after the date the tax was paid. The claimant shall file the claim within this time period and the claim shall be finally acted upon by the Board as a prerequisite to bringing suit thereon.

(b) Pursuant to Government Code section 935(b), the claim shall be subject to the provisions of Government Code sections 945.6 and 946.

(c) The Board shall act on a timely claim within the time period required by Government Code section 912.4.

(d) The procedure described in this Resolution, and any additional procedures established by the Board, shall be the exclusive claims procedure for claimants seeking a refund of the tax. The decision of the Board shall be final.

APPROVED, PASSED, AND ADOPTED by the Governing Board of the Sacramento City Unified School District this 4th day of August 2016, by the following vote, to wit:

AYES:

NOES:

ABSTAIN:

ABSENT:

President of the Board of Education

ATTEST:

Secretary of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICT No. 2

SPECIAL TAX REPORT

FISCAL YEAR 2016-17

JULY 2016

PURSUANT TO THE MELLO-ROOS COMMUNITY FACILITIES ACT OF 1982

ENGINEER OF WORK:

SCIConsultingGroup

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FAIRFIELD, CALIFORNIA 94534

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SUMMARY

The Sacramento City Unified School District formed Sacramento City Unified School District Community Facilities District No. 2 (CFD #2) for the purpose of financing new and improved school facilities for students generated by new development within the District. CFD #2 was formed after receiving over two-thirds support (on an acreage voting basis) from property owners included within the Community Facilities District. The special tax proceeds from this CFD are being used to finance school construction bonds and / or provide public school facilities. This Report summarizes the fiscal year 2016-17 Special Tax, Method of Apportionment, and other related data.

There are currently 1,382 parcels in CFD #2, which includes both subdivided and non-subdivided parcels. As of June 30, 2016 1,330 building permits for new homes within the Community Facility District have been issued, 17 parcels have prepaid their CFD #2 tax obligation in full. The total annual special tax to be collected within CFD #2 for fiscal year 2016-17 is \$1,642,130.59. Table 1 summarizes the current and historical Special Tax data by year.

TABLE 1 - SUMMARY OF SPECIAL TAX LEVIES BY YEAR

Fiscal Year	Total Parcels	Total Parcels Taxed	Total Tax ¹
1997-98	409	254	\$126,570.65
1998-99	469	393	\$196,990.14
1999-00	580	404	\$203,171.20
2000-01	579	415	\$221,988.44
2001-02	581	474	\$280,281.20
2002-03	578	536	\$343,608.30
2003-04	671	620	\$454,881.34
2004-05	953	861	\$753,486.22
2005-06	1202	1091	\$970,726.79
2006-07	1202	1150	\$1,060,729.52
2007-08	1205	1166	\$1,087,599.74
2008-09	1302	1181	\$1,156,744.20
2009-10	1299	1186	\$1,210,796.34
2010-11 ²	1299	1184	\$1,182,605.48
2011-12	1299	1201	\$1,230,718.74
2012-13	1298	1224	\$1,313,280.10
2013-14	1298	1261	\$1,394,193.84
2014-15	1382	1320	\$1,510,651.95
2015-16	1382	1329	\$1,580,953.65
2016-17	1382	1330	\$1,642,130.59

¹The total tax listed are the amounts submitted to the County Auditors (after any revisions for property changes).

²An audit of residential square footage resulted in a reduction in residential square footage of 214 parcels. In addition 11 homes prepaid their CFD 2 tax in full during fiscal year 2009-10.

Table 2 summarizes the number of parcels taxed each year, the total tax per year, and the corresponding mitigation rates applied for the year of parcel development.

TABLE 2 - SUMMARY OF SPECIAL TAX LEVIES BY YEAR

Year Built	Mitigation Rate Per New SFR [1]	Mitigation Rate Per New MFR	Parcels Taxed	Total Tax*
1992-93	\$4.35	\$2.53	29	\$18,891.01
1993-94	\$4.55	\$2.66	3	\$3,015.47
1994-95	\$4.77	\$2.78	42	\$41,504.39
1995-96	\$5.00	\$2.91	1	\$1,221.35
1996-97	\$5.23	\$3.05	174	\$168,211.80
1997-98	\$5.48	\$3.20	141	\$127,442.72
1998-99	\$5.74	\$3.35	9	\$10,655.71
1999-00	\$6.02	\$3.51	12	\$14,984.25
2000-01	\$6.30	\$3.67	59	\$69,086.61
2001-02	\$6.60	\$3.85	65	\$84,656.71
2002-03	\$6.91	\$4.03	81	\$124,758.04
2003-04	\$7.24	\$4.22	261	\$368,307.38
2004-05	\$7.59	\$4.42	211	\$305,335.90
2005-06	\$7.95	\$4.63	60	\$89,002.38
2006-07	\$8.32	\$4.85	19	\$18,561.53
2007-08	\$8.72	\$5.08	2	\$3,492.36
2008-09	\$9.13	\$5.33	5	\$5,042.68
2009-10	\$9.57	\$5.58	11	\$10,615.00
2010-11	\$10.02	\$5.84	15	\$20,242.02
2011-12	\$10.49	\$6.11	23	\$27,011.27
2012-13	\$10.99	\$6.40	38	\$42,836.90
2013-14	\$11.51	\$6.70	59	\$74,240.51
2014-15	\$12.06	\$7.02	9	\$11,882.95
2015-16	\$12.63	\$7.36	1	\$1,131.65
Total			1330	\$1,642,130.59

NOTES:

[1] The mitigation rate is the rate multiplied by residential square footage for the first fiscal year of new constructed SFR and MFR units.

[2] The multiplier is the rate at which the annual special tax is calculated by applying to the mitigation rates * assessable space minus any prepayments.

* The total tax and number of special tax units listed are the amounts submitted to the County Auditors (after any revisions for property changes).

ADMINISTRATION OF COMMUNITY FACILITIES DISTRICT

GENERAL ADMINISTRATIVE REQUIREMENTS

The Mello-Roos Community Facilities District Act of 1982 (the Act) requires that a Special Tax Report be prepared annually to identify the Special Tax Rate for all parcels to be assessed in the upcoming fiscal year. The levy data must subsequently be filed with the County Auditor before August 15 for inclusion on property tax bills.

After submission of the Special Tax levies, the final levies should be confirmed with the County Auditor prior to the preparation of tax bills, which typically occurs in October. The Special Tax is collected in two equal installments on the tax bills that are due on December 10 and April 10.

DELINQUENCY PROCEDURES

The District participates in the "Teeter Plan" whereby the Counties pay all delinquent special taxes to the District and in return the Counties institute collection proceedings and, when collected, keep all delinquent payments with interest and penalties. This plan allows the District to maintain reliable special tax revenues and reduces the cost of collection.

The District reviews the Tax Collector's public records annually by June 30 to determine the amount of special tax revenues and delinquencies during the fiscal year. If the amount of collections is less than 95% of the amount of special tax levy in such fiscal year, the School District has covenanted with bondholders to institute foreclosure proceedings no later than October 31 to enforce the lien against delinquent installments. The District is also obligated to institute foreclosure proceedings in the case of a single property owner who is delinquent by more than \$2,000. No property owner is currently delinquent by such amount and the delinquency rate on the special taxes is below 5%, so there is no requirement to commence foreclosure proceedings at this time.

NOTICES OF SPECIAL TAX LIEN

The Act states "For purposes of enabling sellers of real property subject to the levy of special taxes to satisfy the notice requirements of subdivision (b) of Section 1102.6 of the Civil Code, the designated office, department, or bureau shall furnish a Notice of Special Tax to any individual requesting the notice or any owner of property subject to a special tax levied by the local agency within five working days so receiving a request for such notice. The local agency may charge a reasonable fee for this service not to exceed ten dollars." A copy of this notice is included as Exhibit A.

In addition, any developer, subdivider or his or her agent or representative shall not sell or lease any property subject to the Special Tax until the prospective purchaser or lessee has been furnished with and signed a written notice of Special Tax Lien.

This notice is designed to clearly and accurately provide information about the special tax and the levy for the subject property.

SCI Consulting Group has developed a custom software system that will locate any property in the District and, among other functions, print customized notices of special tax lien. This software is included as a standard component of our administrative services.

REPORTING REQUIREMENTS

PUBLIC INFORMATION

Property owners and other interested persons can obtain information regarding special tax levies and other information by contacting the District or SCI Consulting Group at telephone number (800) 273-5167. The telephone number for SCI Consulting Group is also included with property tax bills.

ASSESSOR AND AUDITOR FILING AND REPORTING

Pursuant to the Act, the Mello-Roos Community Facilities Annual Report along with all special tax levies for the upcoming fiscal year must be filed with the County Auditor by August 15. The report and special tax levies will be submitted and confirmed for the fiscal year 2016-17.

CDIAC REPORTING

Article 53359.5 of the Act stipulates that any bonds sold on or after January 1, 1993 must provide the California Debt and Investment Advisory Commission (CDIAC) with annual reports not later than October 30, including the following information:

1. The principal amount of any bonds outstanding.
2. The balance in the bond reserve fund.
3. The balance in the capitalized interest fund, if any.
4. The number of parcels which are delinquent with respect to their special tax payments, the amount that each parcel is delinquent, the length of time that each has been delinquent, and when foreclosure was commenced for each delinquent parcel.
5. The balance in any construction funds.
6. The assessed value of all parcels subject to the special tax to repay the bonds as shown on the most recent equalized roll.

RATE AND METHOD OF APPORTIONMENT OF SPECIAL TAX

EXHIBIT B - THE SPECIAL TAX FORMULA

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT COMMUNITY FACILITIES DISTRICT NO.2 RATE AND METHOD OF APPORTIONMENT

A Special Tax, determined as described below, shall be levied each Fiscal Year by the Sacramento City Unified School District (the "District") within the boundaries of Community Facilities District No.2 ("CFD No. 2") to pay the Authorized Costs of the CFD No. 2, in accordance with the terms and conditions set forth herein.

1. Definitions. The following definitions shall apply:
 - A. "Assessable Space" means a quantity equal to the area (expressed in square feet) within the perimeter of a residential structure, not including any carport, walkway, garage, overhang, patio, enclosed patio, detached accessory structure or similar structure. This quantity shall be determined by the Superintendent in accordance with the standard practice used by the building department of the city or county issuing the building permit when calculating structural perimeters.
 - B. "Assessor's Parcel" ("Parcel") means a parcel of land designated on a map of the Sacramento County Assessor and assigned a discrete identifying number.
 - C. "Authorized Costs" means all authorized costs and expenses of the CEO set forth by law, and all costs necessary to administer the bonds, collect and administer the special taxes, and administer the CFD, including but not limited to funds to pay current debt service on the bonds, to accumulate funds for future debt service, to pay amounts delinquent on the bonds (or to become delinquent based upon past special tax delinquencies), to replenish the reserve fund to its proper level (or to reimburse payment to be made from the reserve fund based upon past special tax delinquencies), to pay directly for any authorized facilities or to accumulate funds for that purpose.
 - D. "Board" means the District's and CFD's Governing Board.
 - E. "CFD" or "CFD No. 2" means the Community Facilities District No. 2 of the Sacramento City Unified School District.
 - F. "District" means the Sacramento City Unified School District.
 - G. "Escalation Factor" means a rate of not more than 4.75 % per annum to be annually determined by the Board at the time taxes are levied and to be used to

calculate the Mitigation Rate.

- H. "Fiscal Year" means the period starting on July 1 and ending on the following June 30, except that the first Fiscal Year shall commence on the date the Board adopts the Resolution of intention to form CFD No. 2 and shall end on the next succeeding June 30.
 - I. "Mitigation Rate" means, for calculations of the Special Tax payable in the first Fiscal Year, with respect to Multifamily Residential Property, \$2.42 per square foot of Assessable Space and, with respect to Single Family Residential Property, \$4.15 per square foot of Assessable Space and, for calculations of the Special Tax payable in each Fiscal Year thereafter, such amounts increased each Fiscal Year by the Escalation Factor and otherwise adjusted as provided in Section (B) hereof.
 - J. "Multifamily Residential Property" means Residential Property for which a building permit for multifamily dwelling units is expected to be issued.
 - K. "Residential Property" ("Property") means an Assessor's Parcel within CFD No. 2 that is zoned for residential use.
 - L. "Single Family Residential Property" means Residential Property for which a building permit for a single family detached dwelling unit is expected to be issued.
 - M. "Special Tax" means the special tax or special taxes authorized to be levied within CFD No. 2.
 - N. "Superintendent" means the District Superintendent or the Superintendent's designee.
 - O. "Tax Collection Schedule" means document to be prepared annually by the Superintendent for use by the Sacramento County Auditor in collecting the annual installments of the Special Tax each Fiscal Year.
 - P. "Tax-Exempt Property" means any property within CFD No. 2 that in accordance with Section 2 hereof will not be taxed.
 - Q. "Territory to be Annexed" means any territory that is within District boundaries but not included within the boundaries of CFD No. 2 upon formation.
2. Tax-Exempt Property:

Governmental property owned by the state, federal or other local governments will not be taxed except:

- A. If a public agency owning property including property held in trust for any beneficiary, that is exempt from a special tax pursuant to Government Code Section 53340 grants a leasehold after January 1, 1988, or other possessory interest in the property to a nonexempt person or entity, the Special Tax shall, notwithstanding Government Code Section 53340, be levied in the leasehold or possessory interest and shall be payable by the owner of the leasehold or possessory interest.
- B. If property not otherwise exempt from a special tax is acquired by a public entity other than the District through a negotiated transaction, or by gift or devise, the Special Tax shall, notwithstanding Government Code Section 53340, continue to be levied on the property acquired and shall be enforceable against the public entity that acquired the property.
- C. If property subject to a special tax is acquired by a public entity through eminent domain proceedings, the obligation to pay the Special Tax shall be treated as if it were a special annual assessment. For this purpose, the present value of the obligation to pay the Special Tax to pay the principal and interest on any indebtedness incurred by the CFD prior to the date of apportionment determined pursuant to Section 5082 of the Revenue and Taxation Code shall be treated the same as a fixed lien special assessment.

Parcels that are not Residential Property shall not be taxed

3. Classification of Property. Determination of Tax Rates and Levy of Special Tax.

- A. At the beginning of each Fiscal Year, the Superintendent shall classify each Assessor's Parcel in CFD No. 2 as Tax-Exempt Property or as either Multifamily or Single Family Residential Property by reference to the standard practices of the city or county issuing building permits (or similar authorizations) for such Parcel.
- B. At the time taxes are levied each Fiscal Year, the Board shall determine the Escalation Factor and calculate the Mitigation Rate applicable for such Fiscal Year.
- C. At the beginning of each Fiscal Year, the Board shall levy the Special Tax as follows:
 - (1) For Tax-Exempt Property, no tax shall be levied.
 - (2) For each parcel for which a building permit issues during such Fiscal Year, the Board shall levy the Special Tax in an amount equal to the product of the Mitigation Rate and the Assessable Space of such Parcel.

If, after the annual levy and before a building permit is issued, a Parcel ceases to be or becomes Tax-Exempt Property or changes its classification from Single Family Residential Property to Multifamily Residential Property or from Multifamily Residential Property to Single Family Residential Property, then the Board shall revise the Special Tax to be levied against such Parcel.

4. Payment of the Special Tax.

- A. The Special Tax is due upon the issuance of a building permit, or similar authorization for mobilehomes, for any Residential Property. Payment shall be made to the Superintendent by cashier's check or certified check payable to the CFD, and the Superintendent shall issue a receipt for payment showing the date and amount. If the Special Tax is not paid in Full, or if the owner elects (in accordance with the requirements of subsection B below) to pay all or part of the amount due in annual installments, the amount of the Special Tax that remains unpaid (the "Carryover Amount") shall be payable in annual installments (with interest) over a thirty-year period, calculated as described in subsection C below.
- B. A Parcel owner may elect to pay the Special Tax in annual installments. Such election shall be made at the time a building permit or similar authorization for the Parcel is issued, shall be in writing on a form provided by the Superintendent, and shall be accompanied by payment of any part of the Special Tax that such owner elects to pay immediately.
- C. If all or part of the Special Tax will be paid in annual installments, the amount payable in each year after the Special Tax has become due shall be the product of the Carryover Amount and the installment factor listed in the table below for such year:

Year Following Issuance of Building Permit	Installment Factor	Prepayment Factor
1	0.07	1.00
2	0.07	1.02
3	0.07	1.04
4	0.07	1.05
5	0.08	1.07
6	0.08	1.09
7	0.08	1.10
8	0.08	1.11
9	0.09	1.12
10	0.09	1.13
11	0.09	1.14
12	0.10	1.14
13	0.10	1.14
14	0.10	1.14
15	0.11	1.13
16	0.11	1.12
17	0.11	1.11
18	0.12	1.09
19	0.12	1.06
20	0.13	1.03
21	0.13	0.99
22	0.14	0.94
23	0.14	0.89
24	0.15	0.82
25	0.15	0.74
26	0.16	0.66
27	0.16	0.56
28	0.17	0.44
29	0.17	0.31
30	0.18	0.17

- D. At the beginning of each Fiscal Year, beginning in 1992-93, the Superintendent shall prepare a Tax Collection Schedule that includes the amount of annual installments of Special Taxes to be collected in such Fiscal Year. The Superintendent shall present the Tax Collection Schedule to the Board for its approval. The Superintendent shall deliver the Tax Collection Schedule, as approved by the Board, to the Sacramento County Auditor and request the Auditor to place the annual installments on the secured property tax rolls for the current Fiscal Year. The Superintendent shall deliver the Tax Collection Schedule to the Auditor not later than the date required by the Auditor for such inclusion.

5. Collection of Installments of the Special Tax

Installments of the Special Tax that are to be collected annually shall be collected upon the applicable Assessor's Parcels in the CFD in the same manner as ordinary ad valorem property taxes are collected and in accordance herewith; provided, however, that the CFD may collect installments at a different time or in a different manner if necessary to meet its financial obligations. All annual installments of Special Taxes shall be subject to the same penalties and lien priorities in the case of delinquency as is provided for ad valorem taxes. The Board shall cause the actions required above to be done for each Fiscal Year in a timely manner to assure that the Tax Collection Schedule is received by the Auditor of the County of Sacramento for inclusion with billings for ad valorem taxes for the applicable Fiscal Year.

6. Termination of the Special Tax.

The owner of a Parcel for which the Special Tax was not paid in full when due may, at any time thereafter, pay and permanently satisfy the Special Tax levied against such Parcel by paying to the Superintendent, by cashier's check or certified check payable to the CFD, an amount equal to the product of the Carryover Amount and the prepayment factor for the Fiscal Year in which such payment is made as shown in the table under paragraph 4(C) above.

In the event the Special Tax has been paid and permanently satisfied with respect to a Parcel, the Board shall record a Notice of Cancellation of Special Tax Lien as to that Parcel pursuant to Section 53344 of the Government Code. The Notice of Cancellation of Special Tax Lien shall identify with particularity the Special Tax that has been paid and permanently satisfied, shall contain the book and page number in the records of the county recorder where the Notice of Special Tax Lien being canceled is recorded, shall contain the legal description and assessor's parcel number of the particular Parcel of land subject to the lien, and shall contain the name of the owner of record of the Parcel. The Board may specify a charge payable by the owner of record for the preparation and recordation of this notice.

7. Appeals and Interpretation Procedure.

Any taxpayer subject to the Special Tax claiming that the amount or application of the Special Tax or an annual installment thereof has not been properly computed may file a notice with the Superintendent appealing the levy or collection of the Special Tax or annual installment. The Superintendent will promptly review the appeal and, if necessary, meet with the applicant and decide the appeal. If the findings of the Superintendent verify that the tax should be modified or changed, the Tax Collection Schedule shall be corrected if necessary and, if applicable, a refund shall be granted in accordance with Section 8 hereof. Any dispute over the decision of the Superintendent shall be referred to the Board, and the decision of the Board with respect to the Special Tax or annual installment shall be final.

Interpretation may be made by resolution of the Board for purposes of clarifying any vagueness or uncertainty as it relates to the application of the Special Tax rate, the calculation of the amount of any annual installment or prepayment amount, the application of the method of apportionment, the classification of Parcels, or any definition applicable to the CFD.

8. Claim for Refund.

All claims for refund of Special Tax (or annual installment thereof) collected on behalf of the CFD shall be filed with the Superintendent not later than one year after the date the Special Tax (or annual installment) has been paid to the County or to the Superintendent on behalf of the CFD in cases where the tax is not collected by the County. The claimant shall file the claim within this time period, and the claim shall be finally acted upon by the Board as a prerequisite to the claimant's bringing suit thereon. Pursuant to Government Code section 935(b), the claim shall be subject to the provisions of Government Code sections 945.6 and 946.

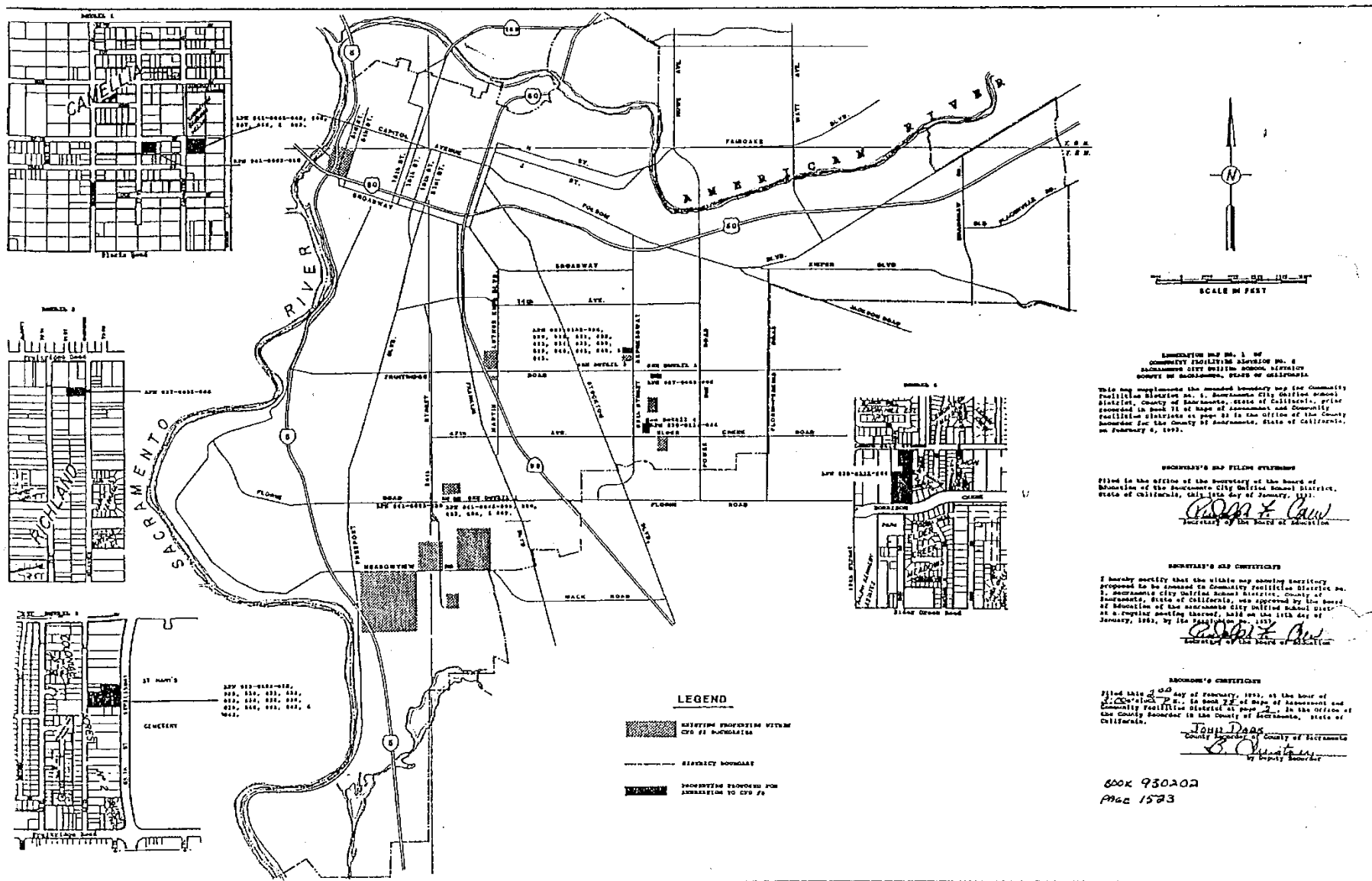
The Board acting on its own behalf and on behalf of the CFD shall respond to a timely claim within the time period required and in the manner specified by Government Code sections 912.4 and 912.6. Should said sections be amended or repealed, they shall apply according to their terms in effect on July 1, 1991.

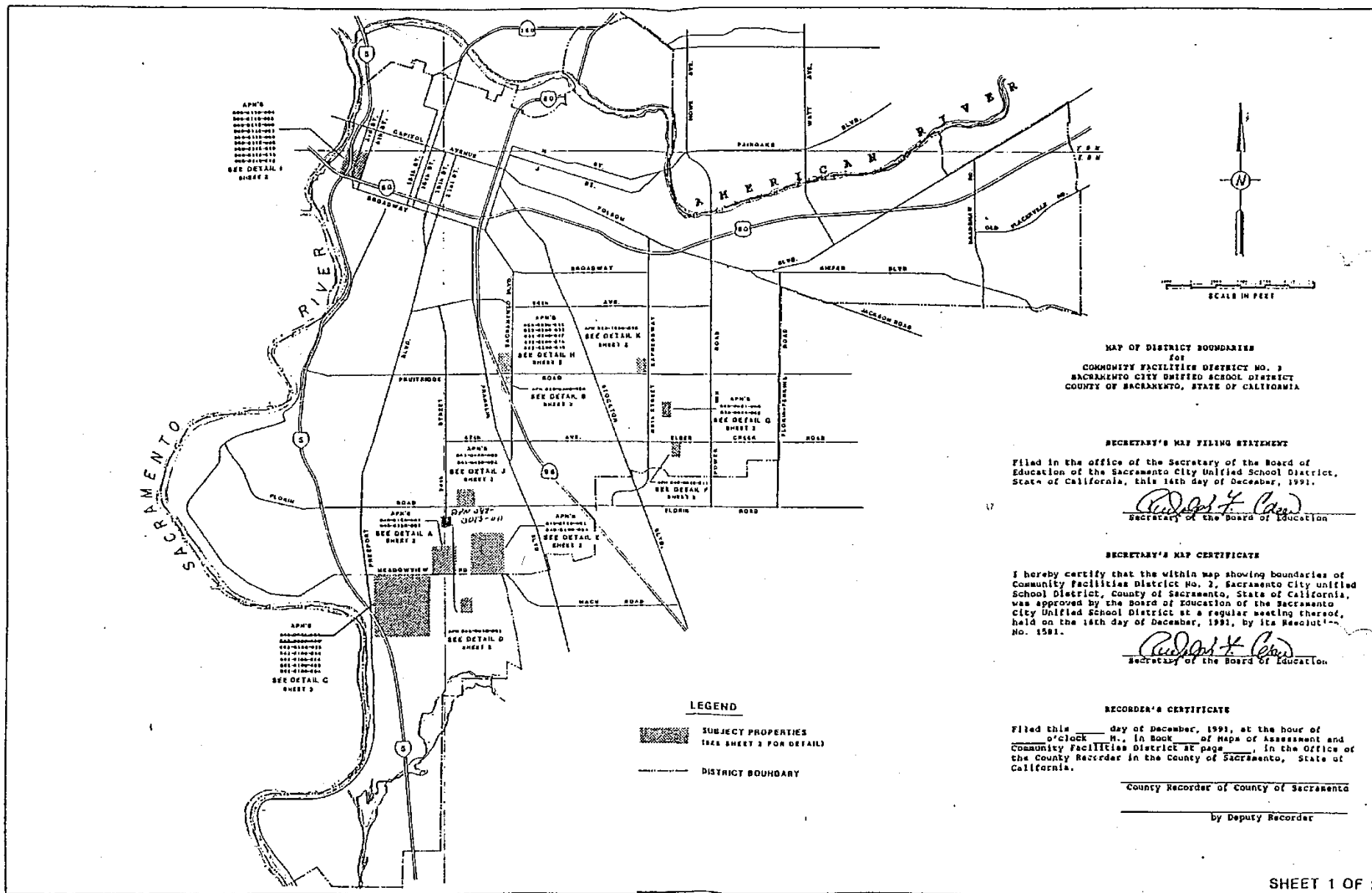
The procedure described herein shall be the exclusive procedure for claimants' seeking a refund of Special Tax (or annual installments thereof). The decision of the District in response to any claim for refund shall be final.

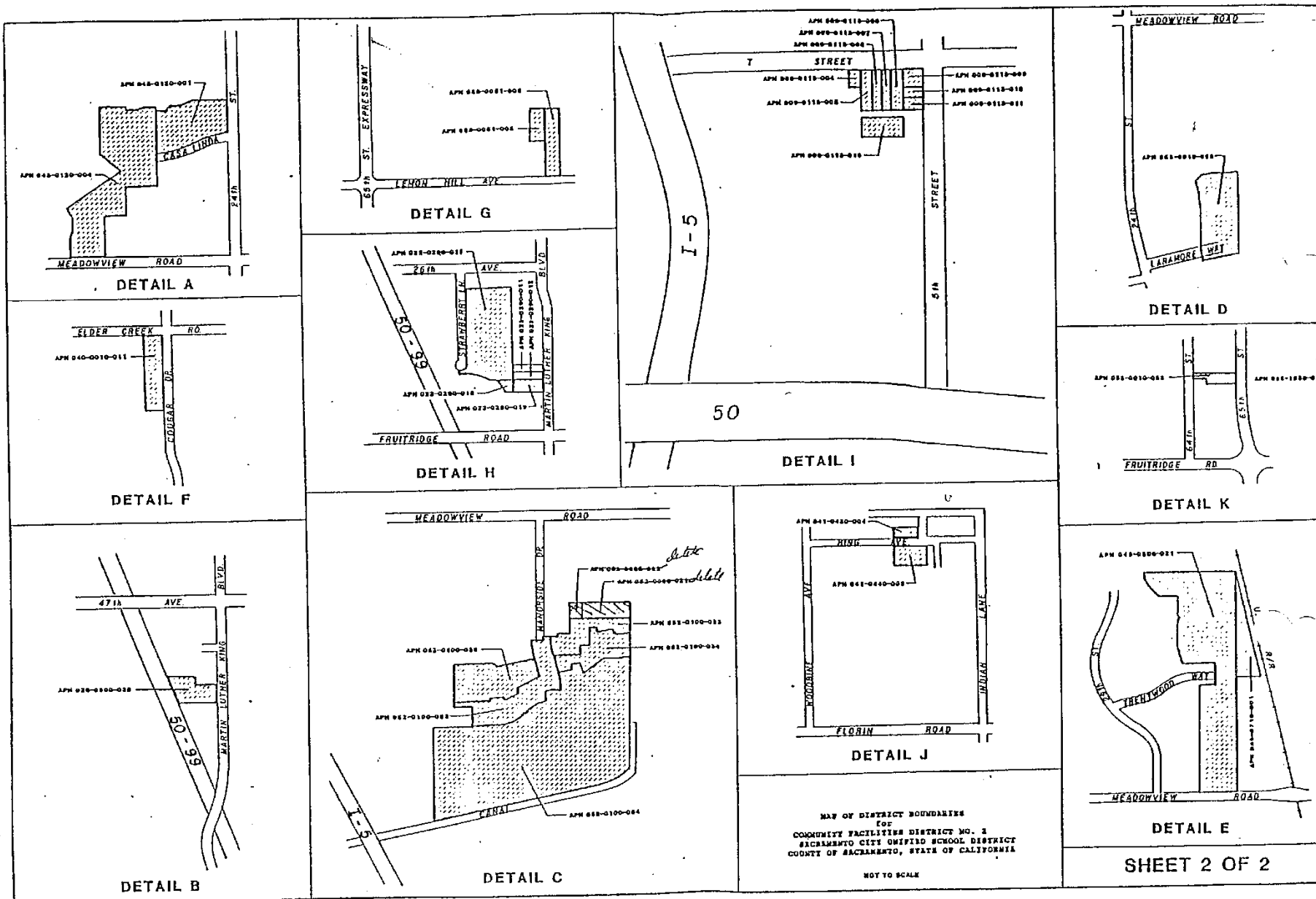
9. Annexation of Territory.

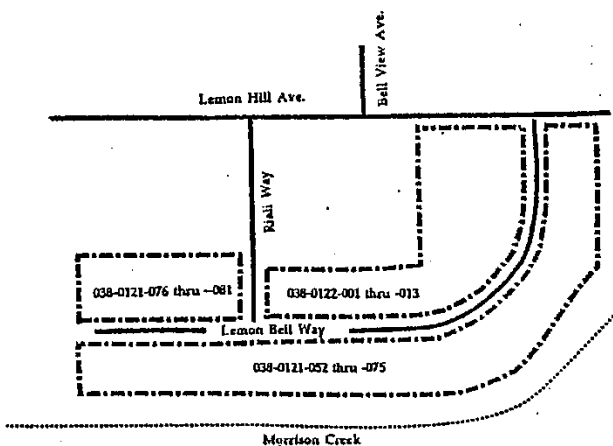
Any territory to be annexed to the CFD shall, in addition to payment of Special Taxes at the rates set forth above, be subject to payment of any costs incurred by the CFD and District in conducting the annexation process and such additional tax within the territory to be annexed as may be necessary to compensate for the interest and principal previously paid by the existing community facilities district; provided that in no event shall the additional tax authorized herein be allowed to exceed the Special Tax applicable to the Parcels being annexed.

DISTRICT BOUNDARY DIAGRAMS









LEGEND
 Local Streets
 Boundary Lines
 Creek
 Parcel Numbers

SECRETARY'S MAP FILING STATEMENT

FILED IN THE OFFICE OF THE SECRETARY OF THE BOARD OF THE SACRAMENTO CITY UNIFIED SCHOOL DISTRICT, STATE OF CALIFORNIA, THIS ____ DAY OF _____, 1998.

SECRETARY OF THE BOARD

SECRETARY'S MAP CERTIFICATE

I DO HEREBY CERTIFY THAT THE WITHIN MAP SHOWING THE PROPOSED BOUNDARIES OF ANNEXATION NO. 4 TO THE COMMUNITIES FACILITIES DISTRICT NO. 2, SACRAMENTO CITY UNIFIED SCHOOL DISTRICT, COUNTY OF SACRAMENTO, STATE OF CALIFORNIA, WAS APPROVED BY THE BOARD OF TRUSTEES OF THE FAIR SACRAMENTO CITY UNIFIED SCHOOL DISTRICT AT A MEETING THEREOF, HELD ON ____ DAY OF _____, 1998 BY ITS RESOLUTION NO. _____.

SECRETARY OF THE BOARD

RECORDER'S CERTIFICATE

FILED THIS ____ DAY OF _____, 1998 AT THE HOUR OF ____ O'CLOCK ____ M. IN BOOK ____ OF MAPS OF ASSESSMENT AND COMMUNITY FACILITIES DISTRICTS AT PAGE ____ IN THE OFFICE OF THE COUNTY RECORDER IN THE COUNTY OF SACRAMENTO, STATE OF CALIFORNIA.

COUNTY RECORDER, COUNTY OF SACRAMENTO

NOTE

REFERENCE IS HEREBY MADE TO THE MAPS AND DEEDS OF RECORD IN THE OFFICE OF THE ASSESSOR OF THE COUNTY OF SACRAMENTO FOR A DETAILED DESCRIPTION OF THE LINES AND DIMENSIONS OF ANY PARCELS SHOWN HEREIN. THOSE MAPS SHALL COVER FOR ALL DETAILS CONCERNING THE LINES AND DIMENSIONS OF SUCH PARCELS. EACH PARCEL IS IDENTIFIED IN SAID MAPS BY ITS DISTINCTIVE ASSESSOR'S PARCEL NUMBER.

**MAP OF PROPOSED BOUNDARY
 ANNEXATION NO. 4**

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 COMMUNITY FACILITIES DISTRICT NO. 2**

**CITY OF SACRAMENTO, SACRAMENTO COUNTY,
 CALIFORNIA**

Slatts Consultants, Inc.
 2309 Boynton Ave., Suite 201
 Fairfield, CA 94533
 707-416-5016

2016-17 SPECIAL TAX ROLL

The tax roll listing the fiscal year 2016-17 Special Tax for all Assessor's Parcels of land within the boundaries of the Community Facilities District No. 2 (CFD #2) of the Sacramento City Unified School District has been filed with the District and is included herein by reference. The tax attributed to each parcel was computed in accordance with the Rate and Method of Apportionment of Special Tax summarized beginning on Page 8.

Any parcels within CFD #2 for which building permits for residential construction were not issued as of June 30, 2016 are not taxed for the 2016-17 fiscal year. These parcels are shown with a \$0.00 Annual Special Tax on the Tax Roll. Any governmentally owned parcels are also listed with a \$0.00 Special Tax.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Community Facilities District No. 2
2016-17
Special Tax Roll

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
00900720230001	GAVRIC JELISAVETA	923 T	1485	648.20
00900720230002	BARBERO JEANA E/CATHERINE E	925 T	1485	648.20
00900720230003	FONG LESLIE W	927 T	1485	648.20
00900720230004	AYE MARY/AYE MICHAEL	929 T	1485	648.20
00900720230005	LEE JANET WAIMIN	931 T	1803	787.01
00900720230006	LEMEI GALEN D	1916 10TH	1485	648.20
00900720230007	SNYDER MICHAEL H	1918 10TH	1485	648.20
00900720230008	MATALKA ERIN/JAMEY	1920 10TH	1485	648.20
00900720230009	ELDRIDGE KRISTEN	1922 10TH	1485	648.20
00900720230010	JENKINS MARK EDWARD/PAUL	1924 10TH	1647	718.92
00900720230011	LIM JOHNNY J/SUSAN D	1926 T	1485	648.20
00900720230012	LUONG JENNIFER M	1928 10TH	1485	648.20
00900720230013	HUANG JERRY J/LORRAINE M	1930 10TH	1485	648.20
00901130160001	ROTH DEBRA L	432 T	649	252.59
00901130160002	TAVIANINI MARK	430 T	1306	508.30
00901130160003	BACKES GLENN/ALESSANDRA ROSS	428 T	1306	508.30
00901130160004	BENNETT MICA K	426 T	750	291.90
00901130160005	RUSSELL BEN WADE/LAURA LYNN	424 T	640	249.09
00901130160006	CHERYL C HADEN LIVING TRUST	422 T	1306	495.63
00901130160007	COLEMAN AFSHIN/LAMAIA	420 T	1306	495.63
00901130160008	JOHN GOLDBERG/KATTIA BUSTOS	418 T	649	252.59
00901130290001	TRAINOR WILLIAM P/LAURISA S	416 T	1306	508.30
00901130290002	CRANDALL-BEAR JOANNE/DALE	414 T	1306	508.30
00901130290003	OSBORN JULIA K/ROBERT B	408 T	1410	535.10
00901130290004	COAN GRACE I	406 T	993	386.48
00901130290005	FRANSEN MICHELLE FIELDS	404 T	1019	396.59
00901130290006	DELSON SAM A	410 T	1051	398.85
00901130290007	AURIEMMA JASON/ANN MARIE	412 T	1410	535.10
00901130290008	MANDEL DAVID L	440 T	1410	535.10
00901130290009	JOHNSON MEG M	442 T	1051	398.85
00901130290010	HUFF GWEN M	444 T	1051	398.85
00901130290011	MAGAVERN WILLIAM/SARA S	446 T	1410	535.10
00901130290014	DONALD L KNUTSON REVOCABLE	2004 5TH	1051	398.85
00901130290015	CLANCY AMY J/SEAN	2008 5TH	1410	535.10
00901130290016	REED KATHALEEN E	438 T	1306	495.63
00901130290017	ELSEA MEGAN/PAUL TRUDEAU	436 T	1306	495.63
02202900170000	SACRAMENTO CITY UNIFIED	5201 STRAWBERRY	0	0.00
02202900200000	PARADISE MISSIONARY BAPTIST	5240 MARTIN LUTHER KING	0	0.00
02301520280000	LEDUONG LIVING TRUST	5051 STONER	1108	767.84
02301520290000	CARMONA GONZALI NORMA	5061 STONER	1108	767.84
02301520300000	DESILVA LISA J/PATRICK	5071 STONER	1108	804.41
02301520310000	SWEITZER LORRIE J	5081 STONER	1108	804.41

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Community Facilities District No. 2
2016-17
Special Tax Roll

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
02301520320000	POSAS JOANNE P	5091 STONER	1108	804.41
02301520330000	PARKS RANDY/KAREN	5050 STONER	1136	787.25
02301520340000	ACACIA STREET HOMES LLC	5060 STONER	1208	788.22
02301520350000	OROZCO FRANCISCO/MARIA G	5090 STONER	1210	789.53
02301520380000	OKAZAKI JANE	5065 64TH	1368	993.17
02301520390000	FUNES RUTH A	5069 64TH	1210	789.53
02301520400000	BADILLO ALEJANDRO	5094 STONER	1210	789.53
02301520410000	MOUA LAO/THUY M VUONG	5098 STONER	1210	789.53
02301520420000	PARSONS JANICE MAEM/MICHAEL	5095 STONER	1210	789.53
02301520430000	ANGENENT SAMUEL V	5099 STONER	1210	789.53
02301630260000	SHEPARD FAMILY TRUST	5351 64TH	680	454.10
02603000380000	NUNEZ KERI LYNN/MANUEL	5730 MARTIN LUTHER KING	0	0.00
02700520050000	PHONG ENTERPRISE LLC	5650 BELLEVIEW	4637	2024.05
03500100550000	CITY OF SACRAMENTO	6432 PARK VILLAGE	0	0.00
03500100560000	CITY OF SACRAMENTO	PARK VILLAGE ST	0	0.00
03500100570000	CITY OF SACRAMENTO	PARK VILLAGE ST	0	0.00
03503800010000	GIBSON ERIN M	5900 PARK VILLAGE	1753	1211.32
03503800020000	YEE LARRY B/GRACE SEO	5906 PARK VILLAGE	1975	1364.73
03503800030000	WOODFORK ADRIAN/LINDA	5912 PARK VILLAGE	2207	1525.04
03503800040000	MACIEL ANTHONY/CHERYL A	5918 PARK VILLAGE	1574	1087.63
03503800050000	TERAMOTO SEAN	5924 PARK VILLAGE	2679	1634.91
03503800060000	HUNT JEFFERY/PAMELA	5930 PARK VILLAGE	2650	1555.44
03503800070000	GRIFFIN IAN	5936 PARK VILLAGE	2774	1916.83
03503800080000	HE CHIAN/TERRENCE B OHLER	5942 PARK VILLAGE	2207	1525.04
03503800090000	WATT SAMIRA C	5948 PARK VILLAGE	1753	1211.32
03503800100000	DIANE M MATTHEWS FAMILY TRUST	5954 PARK VILLAGE	2894	1724.05
03503800110000	EBBERT BRIAN S/IRENE VILLARRUZ	5960 PARK VILLAGE	2177	1504.31
03503800120000	GREGORY/KIMBERLEE BEYRER	5966 PARK VILLAGE	2650	1555.44
03503800130000	KATO MARIA A	5972 PARK VILLAGE	1975	1364.73
03503800140000	WHITFIELD NINA L	5978 PARK VILLAGE	2774	1916.83
03503800150000	CITY OF SACRAMENTO	PARK VILLAGE ST	0	0.00
03503900010000	WILLIAMS IAN/LILY	5984 PARK VILLAGE	2894	1724.05
03503900020000	PHYLLIS M BEYRER LIVING TRUST	5990 PARK VILLAGE	2207	1525.04
03503900030000	HAKIM CORNELIS M/CHITRA K	5996 PARK VILLAGE	2774	1916.83
03503900040000	PHUNG V HOANG TRUST	6002 PARK VILLAGE	2894	1724.05
03503900050000	ROMO GREGORIO JR	6008 PARK VILLAGE	1975	1364.73
03503900060000	LEYVA GUILLERMO/MARTHA	6014 PARK VILLAGE	2774	1916.83
03503900070000	MORISAWA KEVIN T/LURDES L	6020 PARK VILLAGE	2251	1555.44
03503900080000	SANCHEZ DEBBIE	6026 PARK VILLAGE	2207	1525.04
03503900090000	GUTIERREZ ERIK/VICTORIA	6032 PARK VILLAGE	2679	1634.91
03503900100000	FONG FAMILY TRUST	6038 PARK VILLAGE	2894	1724.05
03503900110000	CARRASCO VERONICA	18 SHADY PARK	1574	1087.63

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Community Facilities District No. 2
2016-17
Special Tax Roll

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
03503900120000	FLATH JOHN/SHARON	17 SHADY PARK	1753	1211.32
03503900130000	BAJORIN MURPHY FAMILY TRUST	11 SHADY PARK	2177	1504.31
03503900140000	YEE GENIE	5 SHADY PARK	2207	1525.04
03503900150000	WOO EDWIN/JENNIFER	4 PARK TREE	1975	1364.73
03503900160000	NGUYEN HOANG A/THU M	10 PARK TREE	2207	1525.04
03503900170000	CHAN KARL K/KATHRYN N	16 PARK TREE	2774	1916.83
03503900180000	YEE ELLEN	17 PARK TREE	1975	1364.73
03503900190000	ARTHUR/CHERYL CHAN FAMILY REV	11 PARK TREE	2774	1916.83
03503900200000	CHANG DENISE T/ROLAND	5 PARK TREE	2894	1724.05
03503900210000	JENNIFER/PHILLIP OSBORN LIVING	6 PARK BROOK	1975	1364.73
03503900220000	SHIJO DEBORAH N/MUROKO	12 PARK BROOK	2207	1597.87
03503900230000	MCELROY/BRIGGS FAMILY TRUST	18 PARK BROOK	2774	1916.83
03503900240000	CHAN MARY K/FRANKIE S	19 PARK BROOK	2894	1724.05
03503900250000	LYNN M BISHOP JR LIVING TRUST	15 PARK BROOK	1975	1364.73
03503900260000	IBARRA ROBERT M/VICKI T	7 PARK BROOK	2207	1597.87
03504000010000	ODANIEL MELISSA	1511 43RD	1753	1269.17
03504000020000	NAGAO SETSUKO/KEIKO	1501 43RD	1574	1139.58
03504000030000	CHUK SUM C/JACKY	1491 43RD	1975	1429.90
03504000040000	WONG TIMOTHY LEO/MORENA	1490 43RD	2177	1504.31
03504000050000	LEUNG DAVID/STANLEY	1500 43RD	1753	1211.32
03504000060000	PEREZ SALVADOR/BLANCA	1510 43RD	1574	1087.63
03504000070000	LEE ERIC/CECILIA W	4 HERITAGE PARK	2650	1555.44
03504000080000	UMEMOTO KEITH K/PAULA A	10 HERITAGE PARK	2774	1916.83
03504000090000	PIEDRA SULLIVAN MERCEDES	16 HERITAGE PARK	1975	1364.73
03504000100000	VIEN WILLIAM	17 HERITAGE PARK	2774	1916.83
03504000110000	MAC CHI V/CIEN L D	11 HERITAGE PARK	2207	0.00
03504000120000	TAM-TOY LYNN/PHILIP TOY	5 HERITAGE PARK	2894	1724.05
03504000130000	CARLSON TROY E/SHANNON M	6 ZOOLANDER	2207	1525.04
03504000140000	SOOHOO FAMILY TRUST	12 ZOOLANDER	2894	1724.05
03504000150000	REYES RAMON S JR/DAISY M GEE	18 ZOOLANDER	2774	1916.83
03504000160000	GREER FAMILY LIVING TRUST	19 ZOOLANDER	2177	1576.15
03504000170000	SAELEE KALVIN E/MUANG K	15 ZOOLANDER	1975	1364.73
03504000180000	MORRIS LOU E/LAILA R	7 ZOOLANDER	2177	1504.31
03504000190000	JAMES P/LAURA M ENGLANDER	2 HIDDEN PARK	1975	1364.73
03504000200000	KIM V KELSEY REVOCABLE TRUST	8 HIDDEN PARK	2774	1916.83
03504000210000	MAR ALLAN/BETTY	12 HIDDEN PARK	2894	1724.05
03504000220000	2014 2 IH BORROWER L P	15 HIDDEN PARK	2774	1916.83
03504000230000	WATKINS SANDRA L	7 HIDDEN PARK	1753	1211.32
03504000240000	E V GARCIA 2011 REVOCABLE	1 HIDDEN PARK	2650	1555.44
03504000250000	JEW DARREN E/CHING	4 LAND VIEW	2894	1724.05
03504000260000	DENNIS L & KAREN S GEYER	10 LAND VIEW	1753	1211.32
03504000270000	GEE LESTER	16 LAND VIEW	2177	1504.31

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Community Facilities District No. 2
2016-17
Special Tax Roll

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
03504000280000	EASTON RONALD/LATRENDIA	17 LAND VIEW	2650	1555.44
03504000290000	NARESH LACHMI	6300 PARK VILLAGE	2207	1525.04
03504000300000	RICE JULIET	6306 PARK VILLAGE	1975	1364.73
03504000310000	WEITZMAN DANIEL CHARLES/RANDI	6312 PARK VILLAGE	2894	1724.05
03504100010000	SHIMAZU STEPHANIE K/BRIAN P	6318 PARK VILLAGE	2774	1916.83
03504100020000	GARLICK LORIE E	6324 PARK VILLAGE	2207	1525.04
03504100030000	FERGUSON WILLIAM M JR/MAY	6330 PARK VILLAGE	2774	1916.83
03504100040000	DILLON RODGER	6336 PARK VILLAGE	2495	1724.05
03504100050000	MATSUMOTO JAY T/SAMANTHA M	6342 PARK VILLAGE	2207	1525.04
03504100060000	MICHAEL REYES TRUST 2004	6348 PARK VILLAGE	2251	1555.44
03504100070000	GUTIERREZ	6354 PARK VILLAGE	2774	1916.83
03504100080000	MACALUSO ANITA M	6360 PARK VILLAGE	1753	1211.32
03504100090000	MONTANEZ EDITH M/RICARDO D	6366 PARK VILLAGE	2177	1504.31
03504100100000	HOLLAND TONI M	6372 PARK VILLAGE	1975	1429.90
03504100110000	SERRATO JOSE/LETICIA	6378 PARK VILLAGE	2650	1629.72
03504100120000	VANEGAS ROBERTO	6384 PARK VILLAGE	2207	1597.87
03504100130000	WONG KATHY Y	6390 PARK VILLAGE	1753	1269.17
03504100140000	SULLIVAN KATHLEEN A	6396 PARK VILLAGE	2679	1712.98
03504100150000	MACALUSO ROBERT A	6402 PARK VILLAGE	1975	1429.90
03504100160000	VALLEJO LILIA/SALVADOR	6408 PARK VILLAGE	2177	1576.15
03504100170000	CURLETTE MATTHEW	6414 PARK VILLAGE	2207	1597.87
03504100180000	DIANA GIN REVOCABLE LIVING	6420 PARK VILLAGE	1753	1269.17
03504100190000	GONZALES ELISA	6426 PARK VILLAGE	1975	1429.90
03800510430000	GARCIA EMILY/MANUEL O ELIZALDE	6090 71ST	1956	1355.51
03800510440000	SOU MIMI	6084 71ST	2081	1378.04
03800510450000	VO THU	71ST ST	2105	1393.93
03800510460000	VONG HIN	6060 71ST	1750	1212.75
03800510470000	YOUNG ROBERT/STEVE T	7121 GIFT	2105	1384.25
03800510480000	YU LI X	7131 GIFT	2105	1384.25
03800510490000	SAECHAO YAO V/KOY S	7141 GIFT	2105	1449.92
03800510500000	LAM MUOI/DIANE LUONG	7151 GIFT	2105	1384.25
03800510510000	NGUYEN NANCY Y N T/ROSIE T/NGA	7150 ROTELLA	1878	1234.97
03800510520000	ALI M KHADIM IRREVOCABLE TRUST	7140 ROTELLA	2105	1449.92
03800510530000	BUI JESSICA	7100 ROTELLA	1601	1052.82
03800510540000	THONG QUAY A	7090 ROTELLA	1878	1293.56
03800510550000	PHONCHANTHASONE SOUKANE	7080 ROTELLA	1956	1355.51
03800510560000	HAILU AMSALE K/LEULSEGED	7070 ROTELLA	1956	1355.51
03800510570000	DUONG HOANG G	7069 ROTELLA	1503	1041.58
03800510580000	SAECHAO LUANG FINH/IAN CHUE	7079 ROTELLA	1956	1295.26
03800510590000	SAECHAO BOBBY F/LINDA F/TOM L	7091 ROTELLA	1750	1158.85
03800510600000	SAETEUN NAI C/KAO C/KOW ORN	7099 ROTELLA	1878	1293.56
03800530010000	TRUONG SUONG PHAT	7198 ROTELLA	1809	1229.94

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03800530020000	PRASAD CHANDKA	7192 ROTELLA	1227	845.16
03800530030000	LE JENNY	7184 ROTELLA	1878	1234.97
03800530040000	WANG NAN	6021 71ST	1503	1041.58
03800530050000	THONG RICKY	6031 71ST	1750	1212.75
03800530060000	LAU AGNES/KENNY TUYEN/MIKE H	6041 71ST	1750	1212.75
03800530070000	CHI TONG N/MU S PEI	6051 71ST	1503	1041.58
03800530080000	BUI COURTNEY T	7183 GIFT	1879	1221.35
03800530090000	CHENG M DUI REV TRUST	7191 GIFT	1809	1229.94
03800530100000	HUANG SHENG HUA/MEI W LI	7199 GIFT	1795	1220.42
03800540010000	LI AN QI/YING J TAN	7167 ROTELLA	1878	1234.97
03800540020000	HO CHRISTOPHER C/FANNY S	7175 ROTELLA	1878	1234.97
03800540030000	VOONG MACK NHAT	7183 ROTELLA	1878	1234.97
03800540040000	NINH MARY	7191 ROTELLA	1878	1234.97
03800540050000	XIONG YEE/PA HOUA HER	7199 ROTELLA	1878	1276.85
03800540060000	LE LINH	7151 ROTELLA	2105	1449.92
03800540070000	LE NGOC A/MAN A NGU	7159 ROTELLA	2105	1393.93
03800550020000	LAY SOI CHI	7198 GIFT	1601	1088.52
03800550030000	LEE THAI/YER MOUA	7192 GIFT	1466	996.73
03800550040000	TRAN SAM	7184 GIFT	1466	996.73
03800550050000	LEE CHRISTOPHER CHENG/YANG	7176 GIFT	1207	831.38
03800550060000	CHEN BANGWEN	7168 GIFT	1202	817.24
03800550070000	LUC TRUNG HUY	7201 LEMON HILL	2105	1458.77
03800550080000	SAETERN LO S/FAM V	7305 LEMON HILL	2105	1458.77
03800550090000	YE SUKI LIANG	6080 BELLEVIEW	2105	1458.77
03800550100000	TIEU PHAN M	6090 BELLEVIEW	1750	1212.75
03800550110000	YULAN XU/CAI F LUONG	6091 71ST	1956	1295.26
03800550120000	HUANG FU	6081 71ST	2105	1393.93
03800550130000	HUYNH ANDREW	6071 71ST	2105	1393.93
03800550140000	NGUY MARVIN V/ROSE VO	6061 71ST	1750	1158.85
03801110480000	CHANG PHILLIP	6870 LEMON HILL	1800	1239.84
03801110490000	TRAN PHAN N/THERESA	6712 LEMON HILL	2222	1535.40
03801110500000	ASHOK RAM/MANJULA W	5 BRYCE	1655	1105.21
03801110520000	RAND FAMILY TRUST	6 BRYCE	2200	1520.20
03801110530000	MEHMI SANTOKH/NARESH PAL	6160 FRANCINE	1545	1118.58
03801110540000	TANG PAUL PHON A	6166 FRANCINE	1545	1118.58
03801110550000	TANG PAUL P A/PAUL P A	6172 FRANCINE	1545	1172.66
03801110560000	TANG PAUL PHON A	6178 FRANCINE	1545	1172.66
03801110570000	LEE ANDY T	6179 FRANCINE	1545	1118.58
03801110580000	TANG PAUL PHON A	6173 FRANCINE	1545	1118.58
03801110590000	TANG PAUL PHON A	6167 FRANCINE	1545	1118.58
03801110600000	TANG PAUL PHON A	6161 FRANCINE	1545	1105.45
03801210520000	LEE ROMON/IRENE	6101 LEMON BELL	2000	1452.00

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03801210530000	HUYNH TOM/NHUNG TRAN	6107 LEMON BELL	2000	1452.00
03801210540000	VASQUEZ ROSA	6111 LEMON BELL	2171	1576.15
03801210550000	PHAN LINDA K	6117 LEMON BELL	1960	1358.28
03801210560000	GIANG LUONG/KATHERYN CHINH	6121 LEMON BELL	2171	1504.50
03801210570000	TSAN DAN	6125 LEMON BELL	2171	1576.15
03801210580000	AU SANDRA B/ERIC T L CHAN	6129 LEMON BELL	2000	1452.00
03801210590000	BOUTTAVONG BOUNTHAY	6133 LEMON BELL	2000	1452.00
03801210600000	LUONG REVOCABLE LIVING TRUST	6137 LEMON BELL	1516	1100.62
03801210610000	HOANG SU D/WEI M XU	6141 LEMON BELL	1645	1194.27
03801210620000	KHAN TASNEEM	6145 LEMON BELL	2171	1576.15
03801210630000	LAU WENDY	6149 LEMON BELL	2000	1452.00
03801210640000	FENG GUANG ZI	6153 LEMON BELL	2171	1576.15
03801210650000	NGUYEN DIEN VAN	6157 LEMON BELL	2171	1576.15
03801210660000	LY ALBERT/MAY	6161 LEMON BELL	2000	1452.00
03801210670000	LO MICHAEL/MI	6165 LEMON BELL	2000	1382.00
03801210680000	LY ANH B/HOA THE	6169 LEMON BELL	2171	1576.15
03801210690000	HUYNH SIMON T/SUSAN LUU	6173 LEMON BELL	2000	1452.00
03801210700000	HANSON JULIE K	6177 LEMON BELL	2171	1576.15
03801210710000	MAI VINCE	6181 LEMON BELL	1960	1422.96
03801210720000	CHAN MINDY M/JIMMY	6185 LEMON BELL	2000	1452.00
03801210730000	FENG YAN XIU	6189 LEMON BELL	2171	1576.15
03801210740000	LAM CHI H/KHANH H	6193 LEMON BELL	2000	1452.00
03801210750000	TRAN HUYEN	6197 LEMON BELL	2171	1576.15
03801210760000	MEDINA MARIA	6196 LEMON BELL	2171	1576.15
03801210770000	WANG BO	6192 LEMON BELL	1960	1358.28
03801210780000	MONG QUAN C/HANLEE	6188 LEMON BELL	1960	1358.28
03801210790000	MONG MINH/VIVIAN HUYNH	6184 LEMON BELL	1960	1358.28
03801210800000	LEE TRUST	6180 REALI	2000	1452.00
03801210810000	DING PINGPING	6176 REALI	2000	1452.00
03801220010000	TRAN TRAN T/DANNY LY	6168 LEMON BELL	2000	1452.00
03801220020000	HUYNH EDWARD	6164 LEMON BELL	2171	1576.15
03801220030000	VONG VAN/VIVIAN HONG	6160 LEMON BELL	2171	1504.50
03801220040000	ESTEBAN CHOY	6156 LEMON BELL	1960	1358.28
03801220050000	HOANG DIEP T	6152 LEMON BELL	2172	1505.20
03801220060000	SAECHAO CHOYORN/NAI C SAELEE	6144 LEMON BELL	1960	1422.96
03801220070000	LE AMIE	6136 LEMON BELL	2171	1576.15
03801220080000	VO CHRYSYNE T	6128 LEMON BELL	2171	1576.15
03801220090000	SAEPHAN CHENG K/MEY S	6120 LEMON BELL	1960	1358.28
03801220100000	WU PETER C/JULIE LAM	6110 LEMON BELL	2171	1576.15
03801220110000	HUYNH DUYEN KIM/SANG TRUNG	6106 LEMON BELL	2000	1452.00
03801220120000	LEE THAI/YER MOUA	6100 LEMON BELL	1960	1358.28
03801220130000	MHL INVS INCORPORATED	7320 LEMON HILL	0	0.00

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04002500530000	THAO CHEE	6245 FOWLER	1200	815.88
04002500540000	GILL WHITE DALJIT/WHITE DENNIS	6247 FOWLER	1200	815.88
04002500550000	GILL WHITE DALJIT/WHITE DENNIS	6249 FOWLER	1200	815.88
04002500560000	WHITE DENNIS	6251 FOWLER	1200	815.88
04002700010000	HIN MUI P	7380 ELDER CREEK	2234	1518.89
04002700020000	SINGH ASHISH	7390 ELDER CREEK	2234	1518.89
04002700030000	SINGH GURCHAMAN	6400 COUGAR	2234	1518.89
04002700040000	SAELEE FAHM C/WEUN TINH LEE	6406 COUGAR	1889	1284.33
04002700050000	NGUYEN PHAT	6412 COUGAR	1889	1284.33
04002700060000	SAEVANG KAO/CHIO HIN	6418 COUGAR	2234	1518.89
04002700070000	DUI DINH A	7391 KRISHNA	1446	983.14
04002700080000	DU MARY CHUN/SAM SHU/SEAN CHI	7381 KRISHNA	1547	1051.81
04002700090000	LEE RONNIE W	7371 KRISHNA	1889	1284.33
04002700100000	SAETEURN JIAM YOUN/MAN ORN	7370 KRISHNA	2234	1469.08
04002700110000	CACH PHAN A	7380 KRISHNA	2234	1518.89
04002700120000	PHON QUANG	7390 KRISHNA	1889	1284.33
04002700130000	DIEU THIEU V	6450 COUGAR	2234	1518.89
04002700140000	HOANG NGOC TRIEU	6456 COUGAR	1889	1284.33
04002700150000	PRAKASH SASHI/RAVENDRA	6462 COUGAR	1889	1284.33
04002700160000	SAECHAO MEUY	6468 COUGAR	2234	1518.89
04002700170000	VOONG KHIENG S	7381 RADHA	1889	1284.33
04002700180000	KUMAR RATNESH	7371 RADHA	2234	1518.89
04002700190000	LIN CHRIS CHU JIE	7361 RADHA	2234	1469.08
04002700200000	CHANDRA KAMAL	7360 RADHA	1547	1051.81
04002700210000	SAECHAO RICKY KAO/SENG POO	7370 RADHA	2234	1518.89
04002700220000	TERN CHUN YONG/CHAN TING	7380 RADHA	1889	1284.33
04002700230000	SAETERN CHAN	7390 RADHA	2234	1518.89
04002700240000	DUONG HAI V/SANG VAN	7398 RADHA	2234	1518.89
04100430110000	VO TUAN V/LOAN K	2751 HING	1222	797.36
04100430120000	VO HUNG V/HANG T M	2761 HING	1222	797.36
04100430130000	VO LAI VAN/LAN/TUAN/DAN THI	2771 HING	1571	1025.08
04100430140000	LEELA SINGH TRUST	6866 CARNATION	1260	822.15
04100430150000	KWONG NORRA	6870 CARNATION	1260	822.15
04100440170000	LALA BHAG C/RATTAN K CHANDRA	2790 HING	1373	916.89
04100440180000	SOLORIO ESTHER RAMOS	2780 HING	1425	951.62
04100440190000	TANG LENA L/SAMUEL	2770 HING	1940	1295.53
04100440200000	DOMINIC FAMILY TRUST	2760 HING	1222	816.05
04100440210000	LE DAY T/SIA V TIEU	2750 HING	1222	816.05
04100630240000	DANDRIDGE FAMILY TRUST	7001 27TH	1910	724.85
04100630250000	SAECHAO TAWN S	2714 57TH	1132	738.63
04100630260000	HERNANDEZ OCTAVIANO	2724 57TH	1144	763.96
04100650050000	ROY/LAI PING T/JEN-A-LOOI	7009 CARNATION	1203	803.36

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04100650060000	SINGH CHANDAR D/SARLA D	7005 CARNATION	1203	803.36
04100650070000	SINGH MUKUD L	7001 CARNATION	1596	634.01
04100650080000	LUI JANSON CHUN YIN/MEI Y LI/KIT C	6905 CAL VALLEY	1824	750.60
04100650090000	HUTCHINS RANDY LEE/PATRICIA H	6901 CAL VALLEY	1433	956.96
04100650100000	DUONG QUOC DAT	7020 CANYON TREE	2234	0.00
04100650110000	MA LI CHAO	7016 CANYON TREE	1432	956.29
04100650120000	CEN JIN RUI/YUE XIAN MA	7012 CANYON TREE	1432	847.03
04100650130000	YU GUANHUA/SU LING	7008 CANYON TREE	1432	847.03
04100650140000	HUANG QI PING	7002 CANYON TREE	1847	1233.43
04100650150000	LAMBA NIPPY S	7000 CANYON TREE	1847	1233.43
04100660140000	SPANN CARL/FRANCIS S	2851 LOCK	2234	1491.87
04100660150000	PHAN LINDA K	2861 LOCK	2234	1491.87
04100660160000	NGUYEN YEN H	2871 LOCK	2234	1491.87
04100660170000	CAKAU LINDA/ALIPATE M	7050 INDIAN	2234	1491.87
04100660180000	MCCLAIN RHEBA J/LARRY L	7046 INDIAN	2234	1491.87
04100660190000	VUE CHAI/GERRI C YANG	7042 INDIAN	2234	1491.87
04100660200000	YANG CHOU P/BEE V	7038 INDIAN	1847	1233.43
04100660210000	VANG GRACE	7034 INDIAN	2234	1491.87
04100660220000	2013 1 IH BORROWER LIMITED	7030 INDIAN	2234	1491.87
04100660230000	CAI DIANA/JIM	2858 YREKA	1847	1233.43
04100660240000	TRAN NAM/HIEN PHAM	2854 YREKA	2234	1491.87
04100660250000	KUMAR SATISH/KAMLESH	2850 YREKA	2234	1321.41
04100660260000	PHAN LINDA K	2826 YREKA	2234	1491.87
04100660270000	DU JOHN ZHENG/SAIFANG YANG	2838 YREKA	2234	0.00
04100670010000	AU DAVID/ERICA LUC	7001 CANYON TREE	1847	1233.43
04100670020000	LEE BLONG/BLIA YANG	7005 CANYON TREE	1847	1233.43
04100670030000	KWONG ELAINE	7009 CANYON TREE	1432	956.29
04100670040000	CHIN GIM O	7013 CANYON TREE	1500	1001.70
04100670050000	HUANG JIAN Q/HAOHAO	7017 CANYON TREE	1847	1233.43
04100670060000	LEE YAN YUEN/MU ZHEN LI	7021 CANYON TREE	2234	1491.87
04100730180000	NAND AVIKASH/KAVITA	2500 LOCK	1750	1270.50
04100730190000	SAETERN LIEW YAO	2510 LOCK	1749	1189.15
04100730200000	BERTALAN HERMAN LIVING TRUST	7111 25TH	1570	1067.44
04100730210000	PRASAD JAGDISH	2520 LOCK	1785	1213.62
04100730220000	SINGH NEELAM/RONESH/SURAN	2530 LOCK	1785	1213.62
04100730230000	SAEYANG BOUNCHONG	2540 LOCK	1785	1213.62
04100760010000	LI FUZHOU	2501 LOCK	1750	1270.50
04100760020000	IRWIN MIN/JIN W LEE	2511 LOCK	1749	1189.15
04100760030000	HER SHIRLEY/BEE XIONG	7051 25TH	1385	941.66
04100760040000	PRAKASH ASHISH/SHIRI D	2521 LOCK	1785	1213.62
04100760050000	WATI DREMILA/SUBHAS CHAND	2531 LOCK	1785	1213.62
04100760060000	MISHRA AJESH	2541 LOCK	1785	1213.62

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04100760070000	THAO MAI Y/CHA VANG/MARLEI	2551 LOCK	1785	1213.62
04100760080000	JU JULIE K/DONALD S/KAM P	2561 LOCK	1785	1213.62
04700130110000	CITY OF SACRAMENTO	7290 24TH	0	0.00
04802600350000	CITY OF SACRAMENTO	CASA LINDA DR	0	0.00
04802700010000	AYANA GEMECHU K/DESSIFTU T	7711 ADDISON	2506	1793.04
04802700020000	LEE ZJAY/SAO BRENT MOUA	7719 ADDISON	2189	1566.23
04802700030000	DINH TINH T	7725 ADDISON	2506	1793.04
04802700040000	SOTELO ALVIN R	7731 ADDISON	1695	1212.77
04802700050000	CARIDAD ALVIN S/DOMINADOR JR	7737 ADDISON	2289	1637.78
04802700060000	NG MEI CHAN	7743 ADDISON	2506	1793.04
04802700070000	WU CHAO C	7749 ADDISON	1504	1076.11
04802700080000	ROBINSON	7744 ADDISON	1695	1212.77
04802700090000	AGDIGOS MARYBEL F/ROLANDO G	7738 ADDISON	2506	1793.04
04802700100000	RAJ RADHIKA DEV/SURAJ BHAN	7732 ADDISON	1695	1212.77
04802700110000	KUANG WAYNE/SUE YU	7720 ADDISON	2189	1566.23
04802700120000	YU TING HUO/YU QUANG KUANG	7714 ADDISON	2506	1793.04
04802700130000	AHMAD FAIZAN/USMAN	7708 ADDISON	1695	1212.77
04802700140000	VANG SUKI/VANG CHIA VUE	7702 ADDISON	2289	1637.78
04802700150000	NGO HAT V/JENNY LAM	7692 ADDISON	1695	1212.77
04802700160000	SAEFONG KOY L/JASON L HUYNH	7690 ADDISON	2506	1793.04
04802700170000	WANG CHAO CHUN/DINNIE CHAO	7684 ADDISON	1504	1076.11
04802700180000	YEE KEN H	7678 ADDISON	2289	1637.78
04802700190000	YEE KEN HAN	7672 ADDISON	2506	1793.04
04802700200000	SY JANIE	7666 ADDISON	2289	1637.78
04802700210000	THAO KA K/PANG F	7660 ADDISON	1695	1212.77
04802700220000	KANYAVONG SICHAN/KANYAVONG	7654 ADDISON	2189	1566.23
04802700230000	HUANG WILLIAM/TRACY Z	7648 ADDISON	2289	1637.78
04802700240000	KHABRA HARIQBAL/KAMALJIT	7642 ADDISON	2506	1793.04
04802700250000	MARTIN AKIMA	7636 ADDISON	1504	1076.11
04802700260000	BHATOYA BALVINDER/DALJIT	7630 ADDISON	2289	1637.78
04802700270000	MASSEY MARIA A	7621 ADDISON	2506	1793.04
04802700280000	ALI ANSAR/SAHEEN/SHAZMEEN	7615 ADDISON	2506	1793.04
04802700290000	KRISHAN TRUST	7607 ADDISON	1504	1076.11
04802700300000	HANG PHUNG M/THUAN M	7601 ADDISON	2289	1637.78
04802700310000	VANG SHOUA/MO CHA	2250 CASA LINDA	2506	1793.04
04802700320000	PUNGAN RACHEL T	2240 CASA LINDA	2289	1637.78
04802700330000	JOHNSON MYISHA	2230 CASA LINDA	1504	1076.11
04802700340000	DIMEL UGOCHUKWU G	2220 CASA LINDA	2289	1637.78
04802700350000	CUDJOE EKOW YARTEL/THERESE A	7543 MUIRFIELD	1695	1212.77
04802700360000	ORTEGA CECILIA/RAFAEL O	7548 MUIRFIELD	2289	1637.78
04802700370000	CHAND ROHINI/ADWIN	7544 MUIRFIELD	1695	1212.77
04802700380000	2015 3 IH2 BORROWER L P	7540 MUIRFIELD	2506	1793.04

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04802700390000	SPRIGGS CATHY M	7536 MUIRFIELD	1695	1212.77
04802700400000	KEOPANYA KHAMSAVAT	7532 MUIRFIELD	2289	1637.78
04802700410000	NGUYEN THY M	7528 MUIRFIELD	1695	1212.77
04802700420000	LEE JUDITH/KOU	7524 MUIRFIELD	2506	1793.04
04802700430000	CHANG ASHLEY	7520 MUIRFIELD	2289	1637.78
04802700440000	JONES ERIC A/ERIKA	7521 MUIRFIELD	1695	1212.77
04802700450000	VANG TOU H	7525 MUIRFIELD	1504	1076.11
04802700460000	XIE ETHAN Z	7529 MUIRFIELD	2289	1637.78
04802700470000	LESTER R/MARTHA L MCQUILLON	7533 MUIRFIELD	1695	1212.77
04802700480000	SHARMA NITESH/VIKASHNI	7537 MUIRFIELD	2506	1793.04
04802700490000	STERNAGLE DAVID P/MARILYN	7541 MUIRFIELD	1695	1212.77
04802700500000	XIONG KAYING/VA CHANG/SOUA	2221 CASA LINDA	2506	1793.04
04802700510000	XU MAY	2231 CASA LINDA	1695	1212.77
04802700520000	XU MAY	2241 CASA LINDA	2289	1637.78
04802700530000	DIGGS ADRIANE	2251 CASA LINDA	1695	1212.77
04802700540000	VANG MAI Y/SUE YANG	7564 ADDISON	2506	1793.04
04802700550000	BAUTISTA LILIA	7558 ADDISON	1504	1076.11
04802700560000	XABANDITH CONNIE	7552 ADDISON	2289	1637.78
04802700570000	TYSON GREGORY/REBECCA RAY	7546 ADDISON	1695	1212.77
04802700580000	YANG LINDA	7540 ADDISON	2506	1793.04
04802700590000	GENG YAN L	7537 ADDISON	1695	1212.77
04802700600000	CITY OF SACRAMENTO	MEADOWVIEW RD	0	0.00
04802700610000	CITY OF SACRAMENTO	MEADOWVIEW RD	0	0.00
04802700620000	TIM LEWIS COMMUNITIES	ADDISON WY	0	0.00
04802700630000	CITY OF SACRAMENTO	ADDISON WY	0	0.00
04900500220000	SACRAMENTO REGIONAL TRANSIT	MEADOWVIEW RD	0	0.00
04900710020000	SACRAMENTO REGIONAL TRANSIT	MEADOWVIEW RD	0	0.00
04905700010000	BUZZ OATES LLC/BUZZ OATES	7543 WAINSCOTT	0	0.00
04905700020000	BUZZ OATES LLC/BUZZ OATES	7555 WAINSCOTT	0	0.00
04905700030000	BUZZ OATES LLC/BUZZ OATES	3251 ELLWOOD	0	0.00
04905700040000	BUZZ OATES LLC/BUZZ OATES	7595 WAINSCOTT	0	0.00
04905700050000	BUZZ OATES LLC/BUZZ OATES	3230 ELLWOOD	0	0.00
04905700060000	BUZZ OATES LLC/BUZZ OATES	3231 ELLWOOD	0	0.00
04905700070000	CITY OF SACRAMENTO	7540 WAINSCOTT	0	0.00
04905800010000	WELDEKIDAN YONAS H	32 LOMA VERDE	1395	0.00
04905800020000	DHANOTA GURDEV/RAVINDER K	26 LOMA VERDE	1686	0.00
04905800030000	HETZEL FAMILY TRUST	20 LOMA VERDE	1395	0.00
04905800040000	MALISHUK VICTOR	14 LOMA VERDE	1395	1018.91
04905800050000	RAHEEMI YAMAH	8 LOMA VERDE	1395	1018.91
04905800060000	WATSON WALTER E	2 LOMA VERDE	1395	1018.91
04905800070000	SHARMA NEERAJ/PRIYANKA	3212 LOMA VERDE	1395	1068.01
04905800080000	LANIGAN BELLZORA	3206 LOMA VERDE	1395	1170.68

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04905800090000	BRADFORD CALIPH JR	7516 HITHER	1395	1118.23
04905800100000	ABAYA MARIBES	7512 HITHER	1258	963.12
04905800110000	HERNANDEZ JOSE LUIS SOUSA	7508 HITHER	1033	790.86
04905800120000	JAMES TIFFANY	7504 HITHER	1258	963.12
04905800130000	CARLEY TRUST	7500 HITHER	1395	1068.01
04905800140000	KOROI SENILOLI/SHOBHNA PRASAD	7496 HITHER	1258	963.12
04905800150000	YOUNG LINA B/MICHELLE C	7492 HITHER	1686	1290.80
04905800160000	AK DEVRS INCORPORATED	7486 HITHER	1280	1131.65
04905800170000	SURIGAO WYCLIFFE	7480 HITHER	1258	963.12
04905800180000	SMITH KATHY ROSE	7474 HITHER	1395	1118.23
04905800190000	YEUNG ENOCH/PRISCILLA	3215 WATER MILL	2247	0.00
04905800200000	GUTIERREZ ELENA/ELENA ANGEL	3221 WATER MILL	2962	0.00
04905800210000	WILLIAMS JACKSON ERIC	3227 WATER MILL	1686	0.00
04905800220000	PEREZ ELISA I/ROBERT M JR	3233 WATER MILL	2562	0.00
04905800230000	YUAN 2009 TRUST	3239 WATER MILL	2203	0.00
04905800240000	NYONG ODISA	3245 WATER MILL	2247	1763.45
04905800250000	IP CHOK YAN	3251 WATER MILL	1686	0.00
04905800260000	EVERETT VANESSA/THOMAS M	3257 WATER MILL	2203	1728.91
04905800270000	YU PUI HA	3263 WATER MILL	2036	0.00
04905800280000	BRITTON JALEESA D	3269 WATER MILL	1686	1231.45
04905800290000	HE JIAN JUN/MEI HONG LIANG	3275 WATER MILL	1686	1351.50
04905800300000	ZENG ZHI F	3281 WATER MILL	2036	1632.06
04905800310000	AGUILAR EMMA G/GERARDO A	3287 WATER MILL	1686	1351.50
04905800320000	DIXON KAMALA K	3293 WATER MILL	1033	790.86
04905800330000	ENCARNACION RIC B	7477 GEORGICA	1258	967.78
04905800340000	KUMAR ASHEENAL/ARTI S	7479 GEORGICA	1258	967.78
04905800350000	SITU CHUNHUA/HAIWEI JIANG	7481 GEORGICA	1033	794.69
04905800360000	WANG WEIBO/XUJUAN XIONG	7485 GEORGICA	1258	967.78
04905800370000	TRAN ANDREA VI	7487 GEORGICA	1686	1297.04
04905800380000	COOLEY CHARLES	7489 GEORGICA	2036	1566.29
04905800390000	RAMOS ADAN A/GEORGINA AMADOR	7491 GEORGICA	1686	1297.04
04905800400000	CHONG JOYCE B	7493 GEORGICA	1258	967.78
04905800410000	TAVITAS RODNEY A	7495 GEORGICA	1686	1297.04
04905800420000	DELRIO JESUS	7501 GEORGICA	1258	967.78
04905800430000	NAND SATYA/PURNIMA	7503 GEORGICA	1033	866.89
04905800440000	WILLIAMS LATRELL	7505 GEORGICA	1228	1030.54
04905800450000	DESILVA P LALITH	7507 GEORGICA	1686	1414.89
04905800460000	KHAN NADEEM I	7509 GEORGICA	1258	1055.71
04905800470000	OKOLO MARRISSA C/RAYMOND	7511 GEORGICA	2036	1632.06
04905800480000	JONES GERARD	7515 GEORGICA	1258	1055.71
04905800490000	DIP KEVIN/NATALIE	7517 GEORGICA	1686	1351.50
04905800500000	NARAIN CHANDRA K/PADUM LATA	7519 GEORGICA	1258	1055.71

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04905800510000	MOUA YOUA/JASON XIONG	7521 GEORGICA	1686	1351.50
04905800520000	SHARMA VIKASH/RADHIKA RAI	7523 GEORGICA	2036	1632.06
04905800530000	INGRAM STEVEN D/TANAIRI	7525 GEORGICA	1686	1351.50
04905800540000	CALVILLO VERONICA J	7527 GEORGICA	1258	1008.41
04905800550000	TUPAZ DIPIKA K/RONALD	7529 GEORGICA	1686	1351.50
04905800560000	MOORE SHAWN	7533 GEORGICA	1258	963.12
04905800570000	DACLAN TRINH T/JOHN	7530 GEORGICA	1693	1429.23
04905800580000	BEJAR RAMCHAND S/PAULINE C	7528 GEORGICA	1258	1055.71
04905800590000	YEAGER CARL L/DALILA PITTA	7526 GEORGICA	1686	1351.50
04905800600000	NGO DAVID	7524 GEORGICA	2036	1632.06
04905800610000	AGRAWAL PRAMOD	7522 GEORGICA	1258	1055.71
04905800620000	DEA MAN Y	7520 GEORGICA	1279	983.93
04905800630000	SCOGNAMIGLIO JOSEPH J	7518 GEORGICA	1258	967.78
04905800640000	MARTINEZ ANA	7516 GEORGICA	1258	967.78
04905800650000	PRASAD KIRTESH	7512 GEORGICA	2036	1708.61
04905800660000	CALDERON MARISA J	7510 GEORGICA	1258	1055.71
04905800670000	ROY MICHELLE S	7508 GEORGICA	1033	866.89
04905800680000	SAVAGE TAMISHA	7504 GEORGICA	1686	1414.89
04905800690000	SINGH DEVESHNI	7502 GEORGICA	2036	1708.61
04905800700000	CHA KAO	7500 GEORGICA	1258	1055.71
04905800710000	GANT EFFIE B	7496 GEORGICA	1033	866.89
04905800720000	MCKEEVER JOHN W/POONAM	7492 GEORGICA	1686	1414.89
04905800730000	DEO SURUJ	7488 GEORGICA	1258	1055.71
04905800740000	PRASAD SATISH/SONIL	7484 GEORGICA	2036	1708.61
04905800750000	TRAN VIEN U	7483 WAINSCOTT	1258	1055.71
04905800760000	PELLERIN CARMEN M	7487 WAINSCOTT	1033	866.89
04905800770000	WILLIAMS DARNELL	7491 WAINSCOTT	1258	1055.71
04905800780000	REGINALD/CHARLENE BENNETT	7495 WAINSCOTT	1686	1414.89
04905800790000	KUMAR RAJESH	7501 WAINSCOTT	1258	967.78
04905800800000	VELASQUEZ LEONILA G	7503 WAINSCOTT	1258	967.78
04905800810000	CHO KOOK	7505 WAINSCOTT	1033	794.69
04905800820000	KOVZELYUK OLESYA	7507 WAINSCOTT	1258	967.78
04905800830000	JIANG QI B	7509 WAINSCOTT	1686	1297.04
04905800840000	LY HUYEN T	7511 WAINSCOTT	1258	1008.41
04905800850000	JACKSON NASHEA	7515 WAINSCOTT	1033	790.86
04905800860000	PAGE SCHITARA VICTORIA	7517 WAINSCOTT	1258	967.78
04905800870000	PETERS LATOYA	7519 WAINSCOTT	1686	1297.04
04905800880000	GROSS DARIES D/KATHY SMITH	7521 WAINSCOTT	2562	1918.43
04905800890000	SHEN ZHI JIANG	7523 WAINSCOTT	2010	1505.09
04905800900000	CHUNG FAMILY TRUST	7525 WAINSCOTT	1849	1384.53
04905800910000	LE NAM THAI/NGUYET QUE L TRAN	7527 WAINSCOTT	1686	1262.48
04905800920000	CALDERON EDILBERTO C/IRENE C	7529 WAINSCOTT	1033	754.50

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04905800930000	CITY OF SACRAMENTO	7501 HITHER	0	0.00
04905800940000	CITY OF SACRAMENTO	38 LOMA VERDE	0	0.00
04905900030000	SINGH PARVIN/SHAREEN S KUAR	7384 TISDALE	2036	1640.41
04905900040000	LIU XIUJIAN	7388 TISDALE	1258	1013.57
04905900050000	ANAND PREETIKA/NILKANT N LAL	7392 TISDALE	2036	1640.41
04905900060000	ANITA K SINGH 2015 REVOCABLE	7396 TISDALE	1033	832.29
04905900070000	BANAAG BRENDA VILORIA	7400 TISDALE	1258	1013.57
04905900080000	NEELY LEONARD/TIFFANI GRIMES	7404 TISDALE	1693	1364.05
04905900090000	MCKENZIE IRIS M	7408 TISDALE	1033	832.29
04905900100000	LUM FRANKLIN	7412 TISDALE	1693	1364.05
04905900110000	KISHORE SHALVIN SURESH/SHOMAL	7416 TISDALE	2036	1640.41
04905900120000	KAUR SATWINDER/RAM LAKHBIR	7420 TISDALE	1258	1013.57
04905900130000	CRUZ JOSUE	7424 TISDALE	1033	832.29
04905900140000	STANLEY LINDSEY	7428 TISDALE	1693	1364.05
04905900150000	YANG NING/HUANG LING M	7432 TISDALE	2036	1640.41
04905900160000	ALI ZOHEB/ALI FARINA	7436 TISDALE	1258	1013.57
04905900170000	NGUYEN LOC V	7440 TISDALE	1693	1364.05
04905900180000	REYNALDO V GASPAR LIVING	7444 TISDALE	1033	832.29
04905900190000	HER CHU/MICHAEL L WILLIAMS	7448 TISDALE	1258	1013.57
04905900200000	DUFFEY RACHEL/DUFFEY PETE	7452 TISDALE	1693	1364.05
04905900210000	NARESH RAM/USHA	7456 TISDALE	2036	1640.41
04905900220000	CHANG ELIZABETH/ZANG THAO	7460 TISDALE	1258	1013.57
04905900230000	PITTMON MABEL	7464 TISDALE	1033	832.29
04905900240000	SHARMA	7468 TISDALE	1258	1013.57
04905900250000	ALI SAIYAZ/NISHA SONAL	7472 TISDALE	1686	1358.41
04905900260000	SANTOS SCHWEND E/SANTOS LEAH	7476 TISDALE	2036	1640.41
04905900270000	MADDEN EDWARD C/LINDA F	7480 TISDALE	1033	832.29
04905900280000	WRIGHT TERESA	7443 GEORGICA	2036	1640.41
04905900290000	SIMMANO MALYCHANH	7447 GEORGICA	1693	1364.05
04905900300000	HANIF MOHAMMED S/YASHMIN N ALI	7451 GEORGICA	1258	1013.57
04905900310000	LEDWARD LAKISHA	7479 TISDALE	1033	832.29
04905900320000	GORDON NICOLE P	7475 TISDALE	1258	1013.57
04905900330000	YANG JACKSON	7471 TISDALE	2036	1640.41
04905900340000	CHIEM HELEN T M/VINH V VO	7467 TISDALE	1258	1013.57
04905900350000	THAO PETER/SHING HER	7463 TISDALE	1686	1358.41
04905900360000	SAELEE JENNY	7459 TISDALE	2036	1640.41
04905900370000	LIE GUOGEN/ZHENGCHANG VONG	7455 TISDALE	1258	1013.57
04905900380000	DEMES JUSTIN MARCEL/BRITTANY	7451 TISDALE	1693	1364.05
04905900390000	CELESTINE ROSELLA C	7447 TISDALE	2036	1640.41
04905900400000	PERUMAL PETHURAJ/PETHURAJ	7443 TISDALE	1693	1364.05
04905900410000	VO TRISH	7453 HITHER	1033	872.06
04905900420000	MENDOZA JORGE R/MARIA G	7457 HITHER	1693	1429.23

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04905900430000	LIU DANDAN	7461 HITHER	1258	1062.00
04905900440000	GAO DE Y/ZHONGXIAN WU	7465 HITHER	2036	1718.79
04905900450000	VONG ZHENGCHANG/LAM H DAM	7469 HITHER	1033	872.06
04905900460000	URIBE JULIA	7470 HITHER	2036	1718.79
04905900470000	KO CHIH/ZHUOQI S	7466 HITHER	1258	1062.00
04905900480000	CHEUNG EDWARD	7462 HITHER	2036	1718.79
04905900490000	CHAN CATHERINE	7458 HITHER	1258	1013.57
04905900500000	MURRAY MARK J/MIRANDA J	7454 HITHER	1033	832.29
04905900510000	JIA XIAODONG	7405 TISDALE	2036	1640.41
04905900520000	PANCHAL DIGESH	7401 TISDALE	1693	1364.05
04905900530000	QIAN HUIMIN/YEE CHING	7397 TISDALE	1258	1013.57
04905900540000	GRIFFITH MARK	7393 TISDALE	1033	832.29
04905900550000	PAYSINGER DAVID III/ANGELA M	7389 TISDALE	2036	1640.41
04905900560000	DORADO JOSE M/YENY L	7385 TISDALE	1693	1364.05
04905900570000	WANG JIAN	7381 TISDALE	2036	1640.41
04906000010000	GARRETT CHERYL GRACE	7453 GEORGICA	2036	1640.41
04906000020000	JAMES PIERRE C	7457 GEORGICA	1693	1364.05
04906000030000	LEE ERNEST T JR	GEORGICA AV	1258	1013.57
04906000040000	ROSE SANDRA	GEORGICA AV	2036	1640.41
04906000050000	MONTERO ANGELICA/MARTIN R	GEORGICA AV	1693	1364.05
04906000060000	KARIM SOBIRAN/ROHANI ROHANI	GEORGICA AV	1033	832.29
04906000070000	TRUONG CAM	3264 TORRANCE	1033	794.69
04906000080000	KAUR PARMINDER/SASBIR KUAR	3260 TORRANCE	1693	1302.42
04906000090000	SANDY DANIEL ABDURAMA/ISATU	3256 TORRANCE	2036	1566.29
04906000100000	HEREDIA JAVIER/CORY L KENNEDY	3252 TORRANCE	1258	967.78
04906000110000	PERRY ROBERT S	3248 TORRANCE	1693	1302.42
04906000120000	LEE YE	3244 TORRANCE	1258	967.78
04906000130000	EDDINGS GLENN J	3240 TORRANCE	2036	1566.29
04906000140000	COOK JANA E	3236 TORRANCE	1693	1302.42
04906000150000	AGUILAR GALINDO DIANA V	3232 TORRANCE	1258	967.78
04906000160000	BAO SAN	3228 TORRANCE	2036	1566.29
04906000170000	SAAFI VILIAMI T	3224 TORRANCE	1693	1302.42
04906000180000	VONG ZHENGCHANG/HONG	3220 TORRANCE	2036	1566.29
04906000190000	YI WOO Y	3216 TORRANCE	1033	794.69
04906000200000	KUAR SUSHIL J/RAVNESH SINGH	3221 TORRANCE	2036	1640.41
04906000210000	VELEZ HANNIA	3225 TORRANCE	1258	1013.57
04906000220000	HE RUI L	3229 TORRANCE	1693	1364.05
04906000230000	SEUTHSANITH YOM	3233 TORRANCE	2036	1640.41
04906000240000	DENG SHINUO	3237 TORRANCE	1258	1013.57
04906000250000	WATSON WESLEY JR	3241 TORRANCE	1693	1364.05
04906000260000	GREENFIELD TRUST	3245 TORRANCE	2036	1566.29
04906000270000	SEXTON BRIAN DALE	3249 TORRANCE	1258	967.78

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04906000280000	FUNG MICHAEL W/SUSAN S	3253 TORRANCE	1033	794.69
04906000290000	NJOROGE EMILY W	3257 TORRANCE	1693	1302.42
04906000300000	REYNOLDS WILLIAM R/CLAUDIO L	3261 TORRANCE	1258	967.78
05200100910000	CITY OF SACRAMENTO	1900 EXPEDITION	0	0.00
05200100920000	CITY OF SACRAMENTO	RICHFIELD WY	0	0.00
05200100930000	CITY OF SACRAMENTO	RICHFIELD WY	0	0.00
05200100940000	CITY OF SACRAMENTO	RICHFIELD WY	0	0.00
05202100010000	GARCIA ARMANDO	2026 JOHN STILL	2177	1348.74
05202100020000	COOPER MARSHA/WILLIAM	2032 JOHN STILL	2713	1964.21
05202100030000	NGAN HONG/MUI NHI PHO	2038 JOHN STILL	2833	1689.09
05202100040000	SAECHAO NAI	2044 JOHN STILL	2713	1964.21
05202100050000	CHOW JOANNE	2114 JOHN STILL	1404	903.21
05202100060000	THOMAS JERRANISHA J	2120 JOHN STILL	1260	785.57
05202100070000	SANDHU FAMILY TRUST	2126 JOHN STILL	2713	2059.17
05202100080000	ASADA DEBBIE/FRANK	2132 JOHN STILL	2333	1770.75
05202100090000	SOFIZADA ABDUL/HAFIZA S	2138 JOHN STILL	1777	1348.74
05202100100000	SHARMA RAMESH/SHINKU	2142 JOHN STILL	2177	1286.55
05202100110000	DOBSON ALZETTEA E/MICHELLE M	2146 JOHN STILL	2208	1598.59
05202100120000	BAUTISTA TERESITA	2150 JOHN STILL	2713	1964.21
05202100130000	NARAYAN AMITESH C/HARGIT K	2154 JOHN STILL	3009	2178.52
05202100140000	RIVERA VIOLETA/RENATO F	2158 JOHN STILL	2445	1770.18
05202100150000	SINGH CHANDPRAKAS	2162 JOHN STILL	2713	1964.21
05202100160000	SEEN VUTHY	2166 JOHN STILL	2833	1689.09
05202100170000	SANCHEZ FELIPE	2170 JOHN STILL	3009	2178.52
05202100180000	CHANDRA HARISH/SASHI	2174 JOHN STILL	2177	1286.55
05202100190000	SY FEN D/CHANG Y ZHONG	2178 JOHN STILL	2713	1964.21
05202100200000	RAMIREZ DIANE	2182 JOHN STILL	2177	1286.55
05202100210000	THACH VANNY	2186 JOHN STILL	2713	1964.21
05202100220000	SERRATO JUAN C/MARYBEL	2190 JOHN STILL	2713	1964.21
05202100230000	YANG SHERRY/XAI LEE	7723 BETH	1638	1185.91
05202100240000	VUE SIA	2185 JOHN STILL	2190	1303.20
05202100250000	PRASAD BOBBY	2179 JOHN STILL	2833	1689.09
05202100260000	DIMAANO ARBEN R/MA VICTORIA C	2173 JOHN STILL	2713	1964.21
05202100270000	VANG LAURA M/JESSE S XIONG	280 HEMFORD	3009	2178.52
05202100280000	PETRENKO VICTOR/TATYANA	110 HEMFORD	2833	1689.09
05202100290000	HER TOUA/CHANG M VANG	111 HEMFORD	2445	1770.18
05202100300000	LE LINH T	7741 SWEETBRIER	1638	1185.91
05202100310000	JACINTO JENNIFER F/ETAL	7742 SWEETBRIER	2190	1303.20
05202100320000	KUAR SUSHIL/RAVNESH SINGH	2121 JOHN STILL	1302	942.65
05202100330000	SUN ZHENGRUI	2111 JOHN STILL	2190	1303.20
05202100340000	HAN DEREK S/VICKY	7758 MANORSIDE	1638	1185.91
05202100350000	2014 1 IH BORROWER LP	2029 BONAVIDA	1302	942.65

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05202100360000	PRASAD NARENDAR	7752 MANORSIDE	2190	1303.20
05202100370000	LIANG JONATHAN M	7746 MANORSIDE	1638	1185.91
05202100380000	NGUYEN LIEN KIM	7740 MANORSIDE	2190	1303.20
05202100390000	MARCOGLO INNA/SOFIA MARKOGLO	7734 MANORSIDE	1638	1185.91
05202100400000	ZHANG XIUHONG	7728 MANORSIDE	2190	1303.20
05202100410000	2014 1 IH BORROWER LP	7722 MANORSIDE	1638	1185.91
05202100420000	LI HAI T/LINH N NGUYEN	7716 MANORSIDE	2190	1303.20
05202100430000	GUAN LI J	7708 MANORSIDE	1638	1185.91
05202100440000	CHA YING/NAI S SAEFONG	7707 MANORSIDE	1800	1303.20
05202100450000	TRUONG HUE K/LAI W CHAN	7715 MANORSIDE	1302	942.65
05202100460000	GEE MAY Y/BING J LIU/ZHI Y	7721 MANORSIDE	2190	1303.20
05202100470000	BACHILLER CATHERINE	7727 MANORSIDE	1638	1185.91
05202100480000	FLORES ROBERTO/MANUEL	7733 MANORSIDE	2190	1303.20
05202100490000	BERRY NINA M	7739 MANORSIDE	1638	1185.91
05202100500000	KOLOAMATANGI VEISINIA/HOPOATE	7745 MANORSIDE	2190	1585.56
05202100510000	HUANG CHUNYING	7736 SWEETBRIER	2190	1303.20
05202100520000	BRAZELTON MAISEO	7730 SWEETBRIER	1638	1185.91
05202100530000	NGHIEM JOHN	7724 SWEETBRIER	2190	1303.20
05202100540000	SINGH ANAND/USHA	7718 SWEETBRIER	1638	1185.91
05202100550000	PRASAD PREM L	7712 SWEETBRIER	2190	1303.20
05202100560000	THAO OLIVIER N/ELODIE A	7706 SWEETBRIER	2190	1303.20
05202100570000	SAGASTUME JOSE O	7705 SWEETBRIER	2190	1303.20
05202100580000	MANUGO BRYAN	7711 SWEETBRIER	1638	1185.91
05202100590000	HUANG SALLY C/MIKE WANG	7717 SWEETBRIER	2190	1303.20
05202100600000	LAO MENG B/NAY S KOURK	7723 SWEETBRIER	2190	1303.20
05202100610000	PEREZ JOSE F MARTINEZ/DINORA	7729 SWEETBRIER	1302	942.65
05202100620000	VALLADARES ENRIQUE R/SEIDI J	7735 SWEETBRIER	2190	1303.20
05202100630000	SUN MEI QIN	121 HEMFORD	2177	1576.15
05202100640000	DONG DUNG	131 HEMFORD	2833	1689.09
05202100650000	CHANG CHIA/CHAR VUE	141 HEMFORD	2833	1689.09
05202100660000	ALTAMIRA RITA D	151 HEMFORD	2208	1598.59
05202100670000	WANG PHILLIP/HSIN L LIU	161 HEMFORD	2833	1689.09
05202100680000	HEARN RICK R	171 HEMFORD	2751	1991.72
05202100690000	KUANG WAYNE R	181 HEMFORD	2713	1964.21
05202100700000	FONG LAURA T/MAY K	191 HEMFORD	2177	1286.55
05202100710000	LOR LAO	201 HEMFORD	2445	1770.18
05202100720000	MENG XINGHUI	211 HEMFORD	2713	1964.21
05202100730000	TABBS JULIUS	221 HEMFORD	2751	1991.72
05202100740000	JORDAN ANDRE O	231 HEMFORD	2208	1598.59
05202100750000	BAEZ JUAN M	241 HEMFORD	2208	1598.59
05202100760000	FERNANDEZ ARSENIO/AURORA F	251 HEMFORD	2713	1964.21
05202100770000	PEREZ PATRICIA/VINCENT	261 HEMFORD	2751	1991.72

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05202100780000	GLENDIA F HELDRIS REVOCABLE	270 HEMFORD	2445	1770.18
05202100790000	XAYABANHA	260 HEMFORD	3281	2375.44
05202100800000	SAMI SHIROMA D/HENRY H SINGH	250 HEMFORD	3281	2375.44
05202100810000	SAETERN SUU/JACK	160 HEMFORD	2943	2130.73
05202100820000	YANG CHENG/YIA VANG	150 HEMFORD	2445	1770.18
05202100830000	BHUIE CAMIE	130 HEMFORD	2981	2158.24
05202100840000	SINGH PARAMPREET	120 HEMFORD	3653	2375.44
05202100850000	KAM TANG	7718 BETH	1638	1185.91
05202100860000	CASILLAS LETICIA/MARIO	7712 BETH	2527	1556.60
05202100870000	ZHU YAN X/SHU G LIANG	7706 BETH	1638	1185.91
05202100880000	ISLAM MOHAMMED/NAZMUN NISHA	7700 BETH	2190	1303.20
05202100890000	SAECHAO LAI C/JOHN C CHAO	7705 BETH	2190	1303.20
05202100900000	DEO MANJULA W	7711 BETH	2527	1829.55
05202100910000	REDDY THOMAS A/JUN J	7717 BETH	1302	942.65
05202200010000	FUNG FUNG H/KOK W WU	1910 JOHN STILL	1638	1243.24
05202200020000	RAM AMI/ANEETA	1916 JOHN STILL	1302	988.22
05202200030000	CHAVEZ ANA M	1922 JOHN STILL	2190	1366.20
05202200040000	HABIBVAND JACK	1928 JOHN STILL	1638	1243.24
05202200050000	LI XIAO L/SHAOBIN LIN	1934 JOHN STILL	2190	1366.20
05202200060000	CHAND UMESH/YALA W	1940 JOHN STILL	1638	1243.24
05202200070000	2014 1 IH BORROWER LP	1946 JOHN STILL	1302	988.22
05202200080000	VILLARIN ROEHL R/LYUBOV M	1952 JOHN STILL	1638	1243.24
05202200090000	SHIRLEY LAURA	1958 JOHN STILL	1712	1239.49
05202200100000	TSANG RICHARD C/PENELOPE L	1964 JOHN STILL	1638	942.65
05202200110000	GUAN XIAO H/ZHEN Y YU	1970 JOHN STILL	1800	1185.91
05202200120000	CASTER JERDEAN	1976 JOHN STILL	1260	785.57
05202200130000	XIAO JINSHENG/LAN HUANG	1982 JOHN STILL	1404	785.57
05202200140000	YAN REN MIN	2002 JOHN STILL	2716	2061.44
05202200150000	TY CHHUO/KUNTHEA SEANG	2008 JOHN STILL	2445	1830.82
05202200160000	JAVED TIEPU	2014 JOHN STILL	2716	1966.38
05202200170000	FLORES SOPHIA D	2020 JOHN STILL	3508	2539.79
05202200180000	YANG CHENG Y/LISA C LIANG	2028 BONA VISTA	2190	1303.20
05202200190000	ROJERO JOSE MANUEL	4 MACCAN	2190	1303.20
05202200200000	CASO LISA	11 MACCAN	1260	749.34
05202200210000	KUANG YU Q/TING H YU	5 MACCAN	1190	861.56
05202200220000	JACKSON SHELTON	7875 CALDONIA	1260	749.34
05202200230000	OWL INTERIOR DESIGN LIMITED	7881 CALDONIA	1404	861.56
05202200240000	KUMAR ANSHU	1941 JOHN STILL	1404	861.56
05202200250000	BAKER LYNETTE C	1935 JOHN STILL	1260	749.34
05202200260000	SINGH NITIN/RAJENDAR/NIRMALA	1929 JOHN STILL	2190	1303.20
05202200270000	BEVIKA SINGH REVOCABLE TRUST	1923 JOHN STILL	1638	1185.91
05202200280000	LIANG JIN ZHI	1917 JOHN STILL	2190	1303.20

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05202200290000	LARREA MARTA	1911 JOHN STILL	1302	942.65
05202200300000	JACKSON ELOISE	7864 CALDONIA	1260	749.34
05202200310000	BLACKMAN KHYRA	7858 CALDONIA	1404	861.56
05202200320000	2014 1 IH BORROWER LP	19 HASBRO	1302	942.65
05202200330000	CHU GUO YE/MELAN ZHANG	25 HASBRO	1638	1185.91
05202200340000	TAN JAMES E H	31 HASBRO	2190	1303.20
05202200350000	TRUONG DANH	30 HASBRO	1638	1185.91
05202200360000	GUAN LISA	24 HASBRO	1302	942.65
05202200370000	TAN TERRENCE	18 HASBRO	2190	1303.20
05202200380000	SHIRO CARMEN Y	12 HASBRO	1260	749.34
05202200390000	STEWART TANGA RENATA	6 HASBRO	1404	861.56
05202200400000	TRAN BACH/CHI QUE THI TRUONG	1944 BONAVIDA	1638	1185.91
05202200410000	2015 1 IH2 BORROWER L P	1938 BONAVIDA	2190	1303.20
05202200420000	SINGH SUBASH C/MOHINI L	1926 BONAVIDA	2190	1303.20
05202200430000	SINGH SUBASH C/MOHINI L	1918 BONAVIDA	1302	942.65
05202200440000	TRAN BINH/DANH	1910 BONAVIDA	1638	1185.91
05202200450000	PRAKASH ANGELINE	1900 BONAVIDA	2190	1303.20
05202200460000	BREAULT ROBIN/DAVID MAGGENTI	7751 19TH	1302	942.65
05202200470000	KWONG DAVID/KWAI MUI	7757 19TH	1638	1185.91
05202200480000	LI YONG H/FENG M JIANG	7763 19TH	2190	1303.20
05202200490000	LO FAMILY TRUST	7769 19TH	1638	1185.91
05202200500000	KUMAR ALVIN A/KUMAR SHERON S	7775 19TH	2190	1303.20
05202200510000	WONG TONY/BANG Y FU/VING C	7781 19TH	1638	1185.91
05202200520000	HUANG SHAO X/WAN H MA	7782 19TH	1302	942.65
05202200530000	KONG BILLY CHI WAI	7776 19TH	1638	1185.91
05202200540000	KUANG WAYNE/SUE CUI ZHU YU	7770 19TH	2190	1303.20
05202200550000	DARRELL A/LESLIE A KONSCHUH	7764 19TH	1638	1185.91
05202200560000	CHAND MONITA/PRAVEEN	7758 19TH	1302	942.65
05202200570000	VANG PAI	7752 19TH	2190	1303.20
05202200580000	IH3 PROPERTY WEST LP	7746 19TH	2190	1303.20
05202200590000	TAM CHEE WAH/CINDY XIAO YU CUI	7740 19TH	1638	1185.91
05202200600000	RODRIGUEZ LIVING TRUST	7734 19TH	1302	942.65
05202200610000	WU ZHINENG	7728 19TH	1302	942.65
05202200620000	WU ZUO H/LE H XU	7722 19TH	1638	1185.91
05202200630000	SEGOVIA CHRISTAL J	1907 BONAVIDA	1260	749.34
05202200640000	ZHOU SU JIAN	1901 BONAVIDA	1404	861.56
05202200650000	TSE WAI L A/YAU L	1915 BONAVIDA	2190	1303.20
05202200660000	JEFFREY F/SHANNON C SOLOMON	1921 BONAVIDA	1302	942.65
05202200670000	SINGH VIRENDRA	1927 BONAVIDA	1638	1185.91
05202200680000	AMIN NEENA/ANANT	1933 BONAVIDA	1638	1185.91
05202200690000	CHANDRA HARISH/SASHI L	1939 BONAVIDA	2190	1303.20
05202200700000	MAHARAJ SMITA	1945 BONAVIDA	1302	942.65

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05202200710000	AVILA GOMEZ SANTIAGO/STEPHANI	1951 BONAVIDA	2190	1303.20
05202200720000	BHARAT BHUSHAN LIVING	1957 BONAVIDA	1638	1185.91
05202200730000	JING/FEI FAMILY TRUST	1963 BONAVIDA	1302	942.65
05202200740000	BARBARA A MOORE 2015	1969 BONAVIDA	2190	1303.20
05202200750000	HAU MINDY	1975 BONAVIDA	1638	1185.91
05202200760000	TRUONG BICH N	1981 BONAVIDA	1302	942.65
05202200770000	2014 1 IH BORROWER LP	1987 BONAVIDA	2190	1303.20
05202200780000	LAI WEI Q/MIN B TANG	1993 BONAVIDA	1638	1185.91
05202200790000	TAN JUNHONG/KEVIN	1999 BONAVIDA	1800	1303.20
05202200800000	FABIAN FAMILY TRUST	2005 BONAVIDA	1638	1185.91
05202200810000	CHEN ANDREW H/DORIS	2011 BONAVIDA	1302	942.65
05202200820000	JIANG XUE X/HONG T LI	2017 BONAVIDA	2190	1303.20
05202200830000	CHEN HONG Y/LI Y LIU	2023 BONAVIDA	1638	1185.91
05202200840000	RUIZ ANGEL OSORIO	2022 BONAVIDA	1638	1185.91
05202200850000	MEJIA ALEJANDRO P/MARISOL	2016 BONAVIDA	1302	942.65
05202200860000	KHOTPANYA SOURIYA	2010 BONAVIDA	1638	1185.91
05202200870000	ZHENG JIANMIN/JENNY Q LEE	2004 BONAVIDA	2190	1303.20
05202200880000	AGULO FAMILY TRUST	1980 BONAVIDA	2190	1303.20
05202200890000	ALI SHAMSHAD/RAJESH KUMAR	1974 BONAVIDA	1638	1185.91
05202200900000	LUU THOMAS	1968 BONAVIDA	2190	1303.20
05202200910000	WHITE SHARON J	1962 BONAVIDA	1638	1185.91
05202200920000	LEI/MEI FAMILY TRUST	1958 BONAVIDA	1302	942.65
05202200930000	DIXON KASHINA	1954 BONAVIDA	1260	749.34
05202200940000	KAUR KARAMJOT	1950 BONAVIDA	1404	861.56
05202200950000	NGUYEN TU D/LANCHI T	7851 CALDONIA	1638	1185.91
05202200960000	WONG SAM	7857 CALDONIA	1302	942.65
05202200970000	NG JACK L/VICKI C XIE M	7863 CALDONIA	2190	1303.20
05202200980000	LAL NEERAV M	7869 CALDONIA	1638	1185.91
05202200990000	NGUYEN QUEENDY Q T	17 MACCAN	1638	1185.91
05202201000000	TINAH YEE 2013 REVOCABLE TRUST	23 MACCAN	2190	1303.20
05202201010000	SIGHETI SORIN/DANIELA R	22 MACCAN	1638	1185.91
05202201020000	GUZMAN JOSE A/MARIA	16 MACCAN	2190	1303.20
05202201030000	HSIUNG W CHEN/WAIYIN LOUIE	10 MACCAN	1638	1185.91
05202300010000	THIND PRITAM S/GURDEEP KAUR	111 HIGHFIELD	2751	1991.72
05202300020000	FENG MIAO Z/YU J HUANG	121 HIGHFIELD	2177	1286.55
05202300030000	REYNOLDS JOHN	131 HIGHFIELD	3281	2375.44
05202300040000	LAM HIUE/JENNIFER SILAPAN	141 HIGHFIELD	2208	1598.59
05202300050000	LAO JAMIE/THAI VANG	151 HIGHFIELD	2177	1286.55
05202300060000	MARPAUNG PURASA	161 HIGHFIELD	2177	1286.55
05202300070000	KAUR BALJEET	171 HIGHFIELD	3009	2178.52
05202300080000	GUAN YONG JIAN	181 HIGHFIELD	2177	1286.55
05202300090000	ANJETTER/ROOSEVELT SULLEN JR	191 HIGHFIELD	2208	1598.59

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05202300100000	METLENKO LEONID/LYUBOV/VITALIY	201 HIGHFIELD	2208	1598.59
05202300110000	XIAO CHU FAMILY TRUST	211 HIGHFIELD	2177	1286.55
05202300120000	CHAMPAPHONVILAY BOUNLIENG	221 HIGHFIELD	2445	1770.18
05202300130000	PRASAD SASHI P	231 HIGHFIELD	2177	1286.55
05202300140000	HARROD JEFFREY/PAULA	241 HIGHFIELD	2445	1770.18
05202300150000	KHORN CHAN/KANHA PHON	251 HIGHFIELD	2208	1598.59
05202300160000	DEO CHANDRA/ROSHNI D	261 HIGHFIELD	2713	1964.21
05202300170000	SUNDAR BIPEND	271 HIGHFIELD	2208	1598.59
05202300180000	SINGH JATINDER/KAUR JATINDER	281 HIGHFIELD	2833	1689.09
05202300190000	TRAN HAI/SEN	291 HIGHFIELD	3009	2178.52
05202300200000	WEN YAO ZU/SAM WAN/JENNY	301 HIGHFIELD	2208	1598.59
05202300210000	HEWITT JASON A	311 HIGHFIELD	2833	1689.09
05202300220000	VANG LEE/THAO LEE	321 HIGHFIELD	2713	1964.21
05202300230000	BURNHAM SOO	331 HIGHFIELD	2208	1598.59
05202300240000	KHAN SHABIR/ASMA	341 HIGHFIELD	3009	2178.52
05202300250000	ELLIS SHEILA	351 HIGHFIELD	1260	749.34
05202300260000	EASTER PATRICK/TINA	361 HIGHFIELD	1404	861.56
05202300270000	FREEMAN LESLIE/KONSTANCE	340 HIGHFIELD	2482	1796.97
05202300280000	CRISP CAMILLE	330 HIGHFIELD	1260	785.57
05202300290000	RIDDLE BRUCE A	320 HIGHFIELD	1404	903.21
05202300300000	THAO SIA	17 CORTNEY	3281	2490.28
05202300310000	LIN BEN MIN PIN/ANNIE MEI LIN	23 CORTNEY	2445	1855.76
05202300320000	MAHARAJ NATIN/SUKHBINDER	29 CORTNEY	3009	2283.83
05202300330000	CAI SONNY/DIANA	35 CORTNEY	3009	2283.83
05202300340000	PHANTHAI PHILLIP/VICKY P	18 CORTNEY	2716	2061.44
05202300350000	RANGEL ARTHUR JR	12 CORTNEY	1260	785.57
05202300360000	ANEES AHMAD F G	6 CORTNEY	1404	903.21
05202300370000	LAL SACHINDRA	220 HIGHFIELD	2833	1689.09
05202300380000	FONG BETTY H/CHARLES N	210 HIGHFIELD	2445	1770.18
05202300390000	VANHOOK DAVID	200 HIGHFIELD	2713	1964.21
05202300400000	PENA RANDALL D JR	190 HIGHFIELD	3009	2178.52
05202300410000	MANI PARMILA D/RAYMOND R RAJ	180 HIGHFIELD	2177	1286.55
05202300420000	VUE PHENG/RICHARD	170 HIGHFIELD	2177	1286.55
05202300430000	NGUYEN DUC T	160 HIGHFIELD	2177	1286.55
05202300440000	MALHOTRA ASHOK	150 HIGHFIELD	3281	2375.44
05202300450000	LEONG DAVID M/MEI MEI CHU	140 HIGHFIELD	2177	1286.55
05202300460000	LEONG KIN/JYOTI K SHARMA	7823 MANORSIDE	1404	861.56
05202300470000	TRAN BIEN	7829 MANORSIDE	1260	749.34
05202300480000	NEAL GUY/TERRYLEE	7841 MANORSIDE	3281	2178.52
05202300490000	LI XIAOLIANG	7847 MANORSIDE	2177	1286.55
05202300500000	LAM QUACH LIVING TRUST 2014	7855 MANORSIDE	2833	1689.09
05202300510000	TAYLOR RAYMOND/GEMMA GLORY	7861 MANORSIDE	2716	1966.38

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05202300520000	K2 VENTURES LLC	7867 MANORSIDE	2208	1598.59
05202300530000	BUCHANAN NEHLA	7873 MANORSIDE	2482	1796.97
05202300540000	MARTINEZ VELEZ DAMIEN J/VELEZ	7879 MANORSIDE	2833	1689.09
05202300550000	THAO SHARON/YEE H YANG	7889 MANORSIDE	2013	1457.41
05202300560000	CARROLL ANNA	7895 MANORSIDE	1260	749.34
05202300570000	PRADIE DARRIN/STACIE	7899 MANORSIDE	1404	861.56
05202300580000	THAO CHONGVUE C/SANDY VANG	7806 MANORSIDE	2177	1286.55
05202300590000	VUE ANDREW T/CHAMI VANG	7812 MANORSIDE	2177	1286.55
05202300600000	LEE CHAO/BEE	7818 MANORSIDE	2713	1964.21
05202300610000	PARHAR SUKHJIT	7824 MANORSIDE	2833	1689.09
05202300620000	YOKOYAMA RYO	7830 MANORSIDE	2208	1598.59
05202300630000	ZHITKOVA NINA	7836 MANORSIDE	2833	1689.09
05202300640000	GRANDE CHRISTOPHER	7842 MANORSIDE	3236	2342.86
05202300650000	SINGH JAGENDAR	7848 MANORSIDE	2177	1286.55
05202300660000	SINGH MAUREEN/DURVIJAI/DAN	7854 MANORSIDE	3009	2178.52
05202300670000	2014 3 IH BORROWER LIMITED	7860 MANORSIDE	2713	1964.21
05202300680000	GRAYSON BELINDA	7866 MANORSIDE	2177	1286.55
05202300690000	SHARMA RODNAL R	7872 MANORSIDE	2713	1964.21
05202300700000	PLASCENCIA VICTOR R	7878 MANORSIDE	2333	1689.09
05202300710000	LI WOCONG/MIN CHEN	7884 MANORSIDE	2833	1689.09
05202300720000	NGUYEN CUNG	7890 MANORSIDE	2713	1964.21
05202300730000	KUMAR AJAY/SHALINI	2329 EXPEDITION	2713	1964.21
05202500010000	SAECHAO VICKY	2323 EXPEDITION	2716	2061.44
05202500020000	MEGRIKYAN ALBERT/VALENTINA	2317 EXPEDITION	2632	1855.76
05202500030000	HERR BROOKE I/MILLICENT LEE	2311 EXPEDITION	2713	2059.17
05202500040000	LU DEQUAN	2305 EXPEDITION	2751	2088.01
05202500050000	BILLINGSLEY SHANA R	4 LETIZIA	1404	903.21
05202500060000	LOVATO TOMASA K	10 LETIZIA	1260	785.57
05202500070000	WONG DAVID	16 LETIZIA	2713	2059.17
05202500080000	HOANG MANH V/KIM HONG LY	22 LETIZIA	2177	1348.74
05202500090000	DHILLON BALRAJ	15 LETIZIA	2713	2059.17
05202500100000	TRINH MUI A	2115 EXPEDITION	3281	2490.28
05202500110000	SANDHU HARBHAJAN/PARAMJIT	2107 EXPEDITION	2716	2061.44
05202500120000	MAHARAJ OM LATA	2101 EXPEDITION	2177	1348.74
05202500130000	VANG MAI/MAI HER	6 HENSHAW	2445	1855.76
05202500140000	GRANDE ROBERT	12 HENSHAW	2713	2059.17
05202500150000	KHAN HAMID	11 HENSHAW	3508	2662.57
05202500160000	YANG YING/XE	5 HENSHAW	2482	1883.84
05202500170000	TULLO JILL	2081 EXPEDITION	1404	903.21
05202500180000	MACKLIN ALBERTA	2075 EXPEDITION	1260	785.57
05202500190000	LIANG ZHUO PENG/CUI LIAN CHEN	2069 EXPEDITION	2177	1348.74
05202500200000	SAETEURN CHAN T	2063 EXPEDITION	2833	1770.75

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05202500210000	LAI YE M	2057 EXPEDITION	2177	1348.74
05202500220000	DEVI ARUNA/SANIL PRATAP	2051 EXPEDITION	2751	2088.01
05202500230000	HOANG ANH V/HANH D PHAM	2045 EXPEDITION	3009	2283.83
05202500240000	GAVIN ANNER	2039 EXPEDITION	2632	1855.76
05202500250000	NAND NITYA/ASHA DEVI	2033 EXPEDITION	2833	1770.75
05202500260000	DHAR SHIVNESH/SNDIKA D	2027 EXPEDITION	2208	1675.87
05202500270000	NGUYEN HONG T T	2021 EXPEDITION	3281	2490.28
05202500280000	LOPEZ JIMENEZ MARCELO	2015 EXPEDITION	2177	1348.74
05202500290000	LEE CHIA	2007 EXPEDITION	3281	2490.28
05202500300000	LEE CHENG XENG	2001 EXPEDITION	2716	2061.44
05202500310000	CHANDRA AJIT/RAMONA R	2034 EXPEDITION	2833	1770.75
05202500320000	LI HONG H/SHUYU WU	2040 EXPEDITION	2482	1883.84
05202500330000	CHAVEZ REYNA D/ALEXANDER D	2046 EXPEDITION	2482	1883.84
05202500340000	RODGER JERRY/CAROLYN E	2052 EXPEDITION	2177	1348.74
05202500350000	CAMPOS JOSE G	2058 EXPEDITION	2713	2059.17
05202500360000	OU JESSIE YUE QI	2064 EXPEDITION	3009	2283.83
05202500370000	VANGSHONG LINDA C/YER MOUA	2070 EXPEDITION	3009	2283.83
05202500380000	BASQUEZ VICTOR SR/SAMANTHA	2074 EXPEDITION	2208	1675.87
05202500390000	TADEUSZ MARKOWSKI TRUST	2078 EXPEDITION	1260	785.57
05202500400000	ZHU JAY Q/CATHERINE YANCHUN	2082 EXPEDITION	1404	903.21
05202500410000	WILSON KIM K/MARIA	7969 TANTURA	1404	903.21
05202500420000	CHEW JULIE B/SEN TJAI	7963 TANTURA	1260	785.57
05202500430000	SALVATIN ELEONOR G	7957 TANTURA	2445	1855.76
05202500440000	CHU WAN F/CARMEN W	7951 TANTURA	2482	1883.84
05202500450000	WANG FU/SILING ZHENG	7945 TANTURA	2713	2059.17
05202500460000	NAEATA KAHO	7939 TANTURA	3236	2456.12
05202500470000	WONG HENG CHI	7933 TANTURA	2177	1348.74
05202500480000	VIJAY ANITA	7927 TANTURA	2208	1675.87
05202500490000	LEGASPI MONA L/RICHARD WHALEN	7921 TANTURA	2943	2233.74
05202500500000	WALLS ANICA	7915 TANTURA	3009	2283.83
05202500510000	GUTIERREZ IVON	7909 TANTURA	1260	785.57
05202500520000	RAMOS ERNESTO	7901 TANTURA	1404	903.21
05202600010000	SMITH LATOYA C	1995 EXPEDITION	1404	903.21
05202600020000	SAIKALY JOSEPH W	1989 EXPEDITION	1260	785.57
05202600030000	LAL BIMLA/RAM	1983 EXPEDITION	1638	1243.24
05202600040000	HANG SANH/HONG M HUYNH C	1977 EXPEDITION	1302	988.22
05202600050000	CHAND SANDIP	1971 EXPEDITION	1638	1243.24
05202600060000	HUANG RUXIN/YAN C ZHAO	1965 EXPEDITION	2190	1366.20
05202600070000	XIE GUO L/HUI	1959 EXPEDITION	1638	1243.24
05202600080000	LIN MIN	1953 EXPEDITION	2190	1366.20
05202600090000	KAIYUM ABDUL/ASHVIN NISHA	1947 EXPEDITION	1638	1243.24
05202600100000	KUANG GUO L	1941 EXPEDITION	1302	988.22

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05202600110000	ALI FEROZA/ISLAM	1935 EXPEDITION	2190	1366.20
05202600120000	NGUYEN HOA	1929 EXPEDITION	1638	1243.24
05202600130000	TORRES ELIZABETH	1923 EXPEDITION	2190	1366.20
05202600140000	THAO DAVID	1917 EXPEDITION	1302	988.22
05202600150000	CHAND CHRISTINE U/DIWAN	1911 EXPEDITION	1638	1243.24
05202600160000	LLAMAS RAFAEL LOPEZ	1905 EXPEDITION	1260	785.57
05202600170000	LIU JENNIFER J/JAY J ZHU	1901 EXPEDITION	1404	903.21
05202600180000	T2S2 PROPERTIES LLC	1994 EXPEDITION	1638	1243.24
05202600190000	KONG LAI M/SHU H LEUNG	1988 EXPEDITION	2190	1366.20
05202600200000	JEET DINAY V/ANGELINE A	1982 EXPEDITION	1638	1243.24
05202600210000	GAO FENG/YAN HONG	1976 EXPEDITION	2190	1366.20
05202600220000	LIANG HANCHENG/BAOFENG DUAN	1970 EXPEDITION	1800	1366.20
05202600230000	CHEN ZHENLIANG	1964 EXPEDITION	1638	1243.24
05202600240000	LEE DAVID	1958 EXPEDITION	2190	1366.20
05202600250000	LOU MY D	1952 EXPEDITION	1638	1243.24
05202600260000	QUILICI MICHAEL A/KATHRYN/LISA	1946 EXPEDITION	1302	988.22
05202600270000	HUYNH KIM H T/KY D NGUYEN	1940 EXPEDITION	2190	1366.20
05202600280000	RECINOS VICTOR/IRMA	7901 TUNGSTEN	1260	903.21
05202600290000	MAH PARKER	7907 TUNGSTEN	1404	785.57
05202600300000	TIPTON ZAKIA ARFANA SHAMIM	7915 TUNGSTEN	1302	988.22
05202600310000	RAVI/SIMIRAN BULCHANDANI	7921 TUNGSTEN	1638	1243.24
05202600320000	RIVERA VIOLETA/PATRIA WOLFE	7927 TUNGSTEN	2190	1366.20
05202600330000	HINTON TERRY A	7933 TUNGSTEN	1638	1243.24
05202600340000	G/M NAIR 2005 FAMILY TRUST	7939 TUNGSTEN	2190	1366.20
05202600350000	SAECHAO NAI	7945 TUNGSTEN	1638	1243.24
05202600360000	CHIAO JONATHAN/SHERYL C	7951 TUNGSTEN	1302	988.22
05202600370000	SHETAB SADEQ	7957 TUNGSTEN	1638	1243.24
05202600380000	NAND NITYA/JAIKUMARI	1919 ESTEREL	1302	988.22
05202600390000	SHARMA NIKUNJ/NEETU JAISWAL	1925 ESTEREL	1638	1243.24
05202600400000	VANG KAAY/DENOTE	1931 ESTEREL	2190	1366.20
05202600410000	BURNHAM LARRY/SOO	1937 ESTEREL	1638	1243.24
05202600420000	NGUYEN LOAN A/VUONG VU	1943 ESTEREL	2190	1366.20
05202600430000	DATT DEVIKA/KRISHNA	1949 ESTEREL	1638	1243.24
05202600440000	LAL RAM/BIMLA	1955 ESTEREL	1302	988.22
05202600450000	LIANG ZHUO Z/HUI Z	1961 ESTEREL	1638	1243.24
05202600460000	CHANG SEE/ANUKUN SAEWANG	1967 ESTEREL	2190	1366.20
05202600470000	BOSCO WAI Z O	1973 ESTEREL	1638	1243.24
05202600480000	FUNG NGAI PUN	1979 ESTEREL	2190	1366.20
05202600490000	HU YING H/JIN W LIANG	1985 ESTEREL	1638	1243.24
05202600500000	IMRAZ ZABIA B	1991 ESTEREL	1302	988.22
05202600510000	MCCULLOUGH JAMES E	1995 ESTEREL	1260	785.57
05202600520000	MORALES ALVARO	1999 ESTEREL	1404	903.21

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05202700010000	RAD VALA	1950 ESTEREL	2190	1366.20
05202700020000	LIN SHAUN/HELENA MEI	1956 ESTEREL	1638	1243.24
05202700030000	HILLVIEW INVESTMENT LLC	1962 ESTEREL	2190	1366.20
05202700040000	ZHANG LU	1968 ESTEREL	1638	1243.24
05202700050000	LIANG HANCHENG/BAOFENG DUAN	1974 ESTEREL	2190	1366.20
05202700060000	KAM MUY/AUNE CHAU	1980 ESTEREL	1638	1243.24
05202700070000	KURUDIMOVA LIUDMILA/PETR	1986 ESTEREL	2190	1366.20
05202700080000	NGAI SING W	1992 ESTEREL	2190	1366.20
05202700090000	PHON DY	1996 ESTEREL	1638	1243.24
05202700100000	DIEP KEVIN	2002 ESTEREL	3281	2283.83
05202700110000	VANG SAI	8 JEANROSS	2482	1883.84
05202700120000	SOTELO TOMAS SR/GILDA P	14 JEANROSS	2713	2059.17
05202700130000	XIONGTOYED PADEE/LENG MOUA	20 JEANROSS	3009	2283.83
05202700140000	KASIM NASIR	26 JEANROSS	2713	2059.17
05202700150000	FANG JASON SHUN	21 JEANROSS	3009	2283.83
05202700160000	UPPAL AMANDEEP/UPPINDER S	15 JEANROSS	2751	2088.01
05202700170000	TADEUSZ MARKOWSKI TRUST	9 JEANROSS	1260	785.57
05202700180000	SMITH TERENCE	3 JEANROSS	1404	903.21
05202700190000	WILSON KIM/MARIA	2039 RICHFIELD	1404	903.21
05202700200000	MARQUEZ MARIA DE JESUS	2033 RICHFIELD	1260	785.57
05202700210000	LUU THYTU THI	2027 RICHFIELD	3508	2662.57
05202700220000	KUMAR NEELIYA H	2021 RICHFIELD	2833	1770.75
05202700230000	SAECHAO SENG/STACY M	2015 RICHFIELD	2445	1855.76
05202700240000	LEE LOUAWA/RAYMOND/FAHM S	2007 RICHFIELD	3508	2662.57
05202700250000	COMMER DAVID	2001 RICHFIELD	2445	1855.76
05202700260000	MARTINEZ RUBEN	1997 LEFORD	2716	2061.44
05202700270000	LIN MIN/WENBIN HE	1993 LEFORD	1302	988.22
05202700280000	MARKIEWITZ TROY	1987 LEFORD	2190	1366.20
05202700290000	LONG ELIZABETH A/KAREN	1983 LEFORD	1638	1243.24
05202700300000	VUE KHU	1979 LEFORD	2190	1366.20
05202700310000	KULKARNI ALKA ASHOK	1975 LEFORD	1638	1243.24
05202700320000	SINGH RAKESH	4 VAN HORN	1404	903.21
05202700330000	SINGH RAKESH	10 VAN HORN	1260	785.57
05202700340000	CHEN BAILIANG/QUNFANG LI	16 VAN HORN	1638	1243.24
05202700350000	NGUYEN DUNG THIEN	22 VAN HORN	2190	1366.20
05202700360000	LEE POM R	21 VAN HORN	1638	1243.24
05202700370000	WU WILSON	15 VAN HORN	1302	988.22
05202700380000	LEE/WANG FAMILY TRUST	7 VAN HORN	2190	1366.20
05202700390000	VANG JONATHAN T	1908 ESTEREL	2190	1366.20
05202700400000	PARAGAS VIKTOR L/MAILE T	1914 ESTEREL	1638	1243.24
05202700410000	SINGH SALENDRA/SUNILA	1920 ESTEREL	2190	1366.20
05202700420000	DIAZ-VEGA JOEL	1943 LEFORD	1404	903.21

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05202700430000	MUNN MARK JR	1937 LEFORD	1260	785.57
05202700440000	GAO XIAO QIN	1933 LEFORD	2190	1366.20
05202700450000	TORRES EDUARDO/JUANA B	1927 LEFORD	1638	1243.24
05202700460000	THR CA LIMITED PARTNERSHIP	1921 LEFORD	2190	1366.20
05202700470000	ALVARADO SONIA D	1915 LEFORD	1638	1243.24
05202700480000	WARE CARLA	1907 LEFORD	1260	785.57
05202700490000	CARDOZA MANUEL LEAL	1901 LEFORD	1404	903.21
05202700500000	STERN ERIK D	1900 LEFORD	1404	903.21
05202700510000	WILLIAMS MELISSA L	1906 LEFORD	1260	785.57
05202700520000	SHEN SONGXI	1914 LEFORD	1302	988.22
05202700530000	LAU PETER YUN MAN/YU YI HOU	1920 LEFORD	1638	1243.24
05202700540000	NHAN KHANH/YING WEN YAN	1926 LEFORD	1800	1366.20
05202700550000	ROYAL ESTATE HOLDINGS LLC	1932 LEFORD	1302	988.22
05202700560000	FEOKTISTOV DANIEL	1938 LEFORD	1638	1243.24
05202700570000	CHERNYAVSKAYA GALINA	1944 LEFORD	2190	1366.20
05202700580000	FABIAN FAMILY TRUST	1950 LEFORD	1638	1243.24
05202700590000	ARUNKUMAR VIJAYKUMAR	1956 LEFORD	2190	1366.20
05202700600000	KUMAR KIRTI K	1962 LEFORD	1638	1243.24
05202700610000	CISNEROS SERGIO/TIFFANY E	1968 LEFORD	1302	988.22
05202700620000	SUN YU/MEICHEN YU	1974 LEFORD	1638	1243.24
05202700630000	REDDY VINAL/ROBINA	1982 LEFORD	1302	988.22
05202700640000	FONG FRANK SAU CHAK/JENNY HUI	1986 LEFORD	2190	1366.20
05202700650000	MEI MICHELLE	1987 RICHFIELD	2716	2061.44
05202700660000	FREAS ADAM C/TERESA T	1981 RICHFIELD	2716	2061.44
05202700670000	YUANLIN XIE/HONG YE REVOCABLE	1975 RICHFIELD	2177	1348.74
05202700680000	TRUONG TUYET D	1969 RICHFIELD	2333	1770.75
05202700690000	VANG NHIA/MAI J LEE	1963 RICHFIELD	2833	1770.75
05202700700000	PHUC NGUYEN/TUYET T LE AB LVNG	1957 RICHFIELD	2177	1348.74
05202700710000	SAECHAO JANKWEN/LO SAEVANG	1951 RICHFIELD	3508	2662.57
05202700720000	RAJ PATRICK/AMISHA	1945 RICHFIELD	2833	1770.75
05202700730000	HERNANDEZ ANGIE	1939 RICHFIELD	2177	1348.74
05202700740000	MUMTAZ MOHAMMAD/NADEEM A	1933 RICHFIELD	3508	2662.57
05202700750000	PHRAXAYA KEVIN/KRISTEN	1927 RICHFIELD	2716	2061.44
05202700760000	YANG MAY	1921 RICHFIELD	3508	2662.57
05202700770000	KAUR BALJEET	1915 RICHFIELD	1777	1348.74
05202700780000	LAL SURENDRA/SINDHULA K	1907 RICHFIELD	3281	2490.28
05202700790000	LEE SRIWITIN/RINA KASIM	1901 RICHFIELD	2482	1883.84
05301600010000	YABUT LANCE	7777 LARAMORE	1232	853.78
05301600020000	YABUT JAIME V/SHIRLEY S	7773 LARAMORE	1624	1125.43
05301600030000	VANG SUNNY	7769 LARAMORE	1859	1288.29
05301600040000	ELLIS MAUREEN	7765 LARAMORE	1232	853.78
05301600050000	HAWJ CHARLES/MICKEY YANG	7761 LARAMORE	1624	1125.43

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05301600060000	CAPINDIAN ARIEL/TEODORA	7757 LARAMORE	1232	853.78
05301600070000	SMITH LAINE WARREN/ROBERT	7753 LARAMORE	1624	1125.43
05301600080000	TOBIAS KATHY	7749 LARAMORE	1859	1288.29
05301600090000	GAINES RONALD M/GAINES LINDA	7745 LARAMORE	1859	1231.03
05301600100000	GONZALEZ JESUS G/MARIACRISTIN	7743 LARAMORE	1232	815.83
05301600110000	GUAN JARED C	7741 LARAMORE	1624	1075.41
05301600120000	YANG XI Y	7739 LARAMORE	1662	1206.61
05301600130000	GAUDCHOUX CHARLES E/GRACE C	7737 LARAMORE	1859	1288.29
05301600140000	VELAZQUEZ SANCHEZ CARLOS	7735 LARAMORE	1624	1125.43
05301600150000	CERVANTES JESSE	7733 LARAMORE	1232	853.78
05301600160000	GARCIA GUSTAVO M	7731 LARAMORE	1624	1125.43
05301600170000	HUANG SALLY	7729 LARAMORE	1859	1288.29
05301600180000	HUANG ZHEN F/JIEQING LI	7727 LARAMORE	1624	1125.43
05301600190000	OBANDO FRANCISCO J/MARIA O	7725 LARAMORE	1232	853.78
05301600200000	UCLARAY	7723 LARAMORE	1624	1125.43
05301600210000	TA ALAIN	7721 LARAMORE	1232	853.78
05301600220000	SEGOVIANO ANTONIO/MARIA	7719 LARAMORE	1624	1125.43
05301600230000	HUANG SALLY/MIKE WANG	7717 LARAMORE	1232	853.78
05301600240000	LEE YUA	7715 LARAMORE	1859	1288.29
05301600250000	LO LEE SIA/TOU MOUA	7780 DIXIE LOU	1900	1379.40
05301600260000	SUNSHINE X LLC	7776 DIXIE LOU	1662	1206.61
05301600270000	BELL DARRELL L	7772 DIXIE LOU	1200	871.20
05301600280000	THAO KER/SAY	7768 DIXIE LOU	1900	1379.40
05301600290000	TROPEL ELIZABETH J/JOSE N A	7764 DIXIE LOU	1624	1179.02
05301600300000	THI T LE/JULIA V AB LIVING TRUST	7760 DIXIE LOU	1200	871.20
05301600310000	KHARCHENKO OLESYA	7756 DIXIE LOU	1624	1179.02
05301600320000	MAN/GAO FAMILY TRUST	7752 DIXIE LOU	1900	1379.40
05301600330000	BANKS TERRI A	7748 DIXIE LOU	1662	1206.61
05301600340000	MALHOTRA ANGELA	7744 DIXIE LOU	1624	1179.02
05301600350000	JOE/JENNY CHEN REVOCABLE	7740 DIXIE LOU	1200	871.20
05301600360000	AUTAR MAUREEN D	7734 DIXIE LOU	1900	1379.40
05301600370000	HER FONG/MAY LEE	7730 DIXIE LOU	1624	1179.02
05301600380000	KEVIN T LUONG/QUYEN T LY	7726 DIXIE LOU	1200	871.20
05301600390000	LOPEZ ALBERTO G/MARIA L	7722 DIXIE LOU	1900	1379.40
05301600400000	CHANG CHIANG P/SHONG VANG	7777 DIXIE LOU	1859	1284.57
05301600410000	OKAFOR EBERE/BERNARD	7773 DIXIE LOU	1662	1148.44
05301600420000	SATISH/KESHNI KUMAR REVOCABLE	7769 DIXIE LOU	1624	1122.18
05301600430000	YE WEI/YOU JUAN	7765 DIXIE LOU	1859	1284.57
05301600440000	ABDUL RAHMAN ELIGAH	7761 DIXIE LOU	1232	851.31
05301600450000	ACKLIN HOLLIS E	7757 DIXIE LOU	1624	1179.02
05301600460000	VALLES TONY/YANGMEE	7753 DIXIE LOU	1662	1206.61
05301600470000	NAVARRETE ERNESTO	7749 DIXIE LOU	1900	1379.40

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05301600480000	SUE J KIM SEPARATE PROP TRUST	7745 DIXIE LOU	1200	871.20
05301600490000	KOTHULE JAYA S/SANJAY C	7741 DIXIE LOU	1624	1179.02
05301600500000	CAMACHO MANUEL LEYVA	7737 DIXIE LOU	1200	871.20
05301600510000	NHAN KHANH/YING W Y	7733 DIXIE LOU	1900	1379.40
05301600520000	RAZAQ ASIF J	7729 DIXIE LOU	1624	1179.02
05301600530000	KUMAR KIRTI	7725 DIXIE LOU	1200	871.20
05301600540000	2014 1 IH BORROWER LP	7721 DIXIE LOU	1900	1379.40
05301600550000	IGOT TERRY A JR/WILDA	7744 LARAMORE	1859	1288.29
05301600560000	MCNEILLY TRICIA L	7742 LARAMORE	1662	1206.61
05301600570000	BEG MOHAMMED F	7740 LARAMORE	1624	1125.43
05301600580000	SYDNOR CLAUDINE	7738 LARAMORE	1859	1288.29
05301600590000	ONDERKO FAMILY TRUST	7736 LARAMORE	1624	1125.43
05301600600000	ORIYAVONG	7734 LARAMORE	1662	1206.61
05301600610000	GUAN SULLY	7732 LARAMORE	1624	1125.43
05301600620000	SUNSHINE X LLC	7730 LARAMORE	1859	1288.29
05301600630000	LO TSZ P/PUI L CHENG	7728 LARAMORE	1624	1125.43
05301600640000	THORNTON WILSON	7726 LARAMORE	1232	853.78
05301600650000	KHAMTHEVANKHIRY	7724 LARAMORE	1624	1125.43
05301600660000	TRAN PATRICK H	7722 LARAMORE	1859	1288.29
05301600670000	ROUX RAUL F	7720 LARAMORE	1232	853.78
05301600680000	BHARAT BHUSHAN LIVING	7718 LARAMORE	1624	1125.43
05301600690000	SAECHAO CHENG CHOW	7716 LARAMORE	1859	1288.29
06302400010000	FEDERAL NATIONAL MORTGAGE	9180 SUNFIRE	1176	773.34
06302400020000	LIEU YEN/TIN H	9176 SUNFIRE	1344	883.81
06302400030000	NGUYEN KENNY/KATIE TRAN	9172 SUNFIRE	1344	883.81
06302400040000	GIRALDO PAOLA BASSO/JULIAN	9168 SUNFIRE	1483	975.22
06302400050000	DEWALD ADRIAN T/JENNIFER A	9164 SUNFIRE	1474	1002.17
06302400060000	PEMBERTON CYNTHIA	9160 SUNFIRE	1330	904.27
06302400070000	NGUYEN THIN DUY	9156 SUNFIRE	1474	1002.17
06302400080000	JACOBSON ROGER/VINA	9152 SUNFIRE	1330	904.27
06302400090000	SIMMONS THOMAS R/JOANN E	9148 SUNFIRE	1474	1002.17
06302400100000	KIMBERLEY ENGSTROM/LINDA	9144 SUNFIRE	1165	792.08
06302400110000	CISNEROS ASSUNTA L/RUDY A	9140 SUNFIRE	1330	904.27
06302400120000	CARTRIGHT CONSUELO I/ROY L	9136 SUNFIRE	1474	1002.17
06302400130000	VELARDE VINCENT M/TAMMY M	9132 SUNFIRE	1165	792.08
06302400140000	ADKINS DANA W	9128 SUNFIRE	1330	904.27
06302400150000	ISBELL STELLA S	9124 SUNFIRE	1474	1002.17
06302400160000	CATE DENNIS A/JESSICA F	9120 SUNFIRE	1330	904.27
06302400170000	CONNELLY JOHN W/HEATHER S	9116 SUNFIRE	1165	792.08
06302400180000	CARDWELL TYLER/ELIZABETH	9112 SUNFIRE	1330	904.27
06302400190000	MUNOZ MARIA DE JESUS C/JAVIER	9108 SUNFIRE	1165	792.08
06302400200000	TUFANOV MARIYA/NIKOLAY	9104 SUNFIRE	1474	1002.17

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06302400210000	MCDANIEL KEVIN	9336 ROSE PARADE	1165	792.08
06302400220000	LASTRA JULIE A/WILLIAM J HECHT	9337 ROSE PARADE	1165	792.08
06302400230000	PANKOV LYUDMILA	9101 SUNFIRE	1474	1002.17
06302400240000	ROLES JANET C	9105 SUNFIRE	1165	792.08
06302400250000	BEAVER MARK S/LIXIN FU	9109 SUNFIRE	1330	904.27
06302400260000	LEYVA JUAN CARLOS	9113 SUNFIRE	1165	792.08
06302400270000	MICHELL DOUGLAS B/DOMINIKA M	9117 SUNFIRE	1483	975.22
06302400280000	BIONDI KENNETH A/YAN LIU	9121 SUNFIRE	1330	904.27
06302400290000	TAYLOR BYRON C/MARY E	9113 IRISH GOLD	1474	1002.17
06302400300000	NATYAZHKO ANNA/MIKHAIL	9117 IRISH GOLD	953	647.94
06302400310000	HOU SHANDAN	9121 IRISH GOLD	1330	904.27
06302400320000	DOAN BAO G	9125 IRISH GOLD	1165	792.08
06302400330000	YBARRA CHERYL	9129 IRISH GOLD	1330	904.27
06302400340000	HORWOOD LAUREN	9133 IRISH GOLD	1474	1002.17
06302400350000	AUGER APRIL	9137 IRISH GOLD	1330	904.27
06302400360000	BONDI FAMILY TRUST	9136 IRISH GOLD	953	647.94
06302400370000	WHITELAW DENISE P/SUSAN E	9132 IRISH GOLD	1330	904.27
06302400380000	MOSEYCHUK TATYANA/VALERIY	9128 IRISH GOLD	1165	792.08
06302400390000	RUSSICK KATHERINE J	9124 IRISH GOLD	953	647.94
06302400400000	PERRAULT BARBARA	9120 IRISH GOLD	1165	792.08
06302400410000	KOVACEVICH LUCY/MIHO VUCICA	9116 IRISH GOLD	1176	773.34
06302400420000	DAVIS JUSTIN	9112 IRISH GOLD	1330	904.27
06302400430000	MASOUD KERMANI DEFINED	9171 SUNFIRE	1330	904.27
06302400440000	LORIAUX RHEA	9175 SUNFIRE	953	647.94
06302400450000	LU DUC/LAN LUU	9179 SUNFIRE	1474	1002.17
06302400460000	STYERS HEATHER	9183 SUNFIRE	953	647.94
06302400470000	MASSI TAMI A/THOMAS A	9187 SUNFIRE	1330	904.27
06302400480000	ZARATE FERDINAND/MARGARITA	9191 SUNFIRE	1474	1002.17
06302400490000	APPLIED BEHAVIOR CONSULTANTS	9195 SUNFIRE	1330	904.27
06302400500000	GRAVADOR RODEL BRIAN	9199 SUNFIRE	1474	1002.17
06302400510000	BAUMGARTEL FAMILY REVOCABLE	9198 SUNFIRE	953	647.94
06302400520000	DAWSON KAREN ANNETTE	9194 SUNFIRE	1330	904.27
06302400530000	TA SENG	9190 SUNFIRE	1474	1002.17
06302400600000	STYRTA IRINA	9320 ROSE PARADE	1330	904.27
06302400610000	GIANG CAM/TUONG K TIEN/MANDA	9314 ROSE PARADE	1474	1002.17
06302400620000	LOMIDZE GEORGE	9308 ROSE PARADE	1330	904.27
06302400630000	NGUYEN TRINH/TRINH HAI	9304 ROSE PARADE	1474	1002.17
06302400640000	WILLIAMS REVOCABLE LIVING	9300 ROSE PARADE	1330	904.27
06302400650000	REIGEL FRANK O/MARY S	9296 ROSE PARADE	1474	1002.17
06302400660000	CONTRERAS ANGELINA T/MARCOS	9292 ROSE PARADE	1330	904.27
06302400670000	SCHWEDE VINCENT/JACQUELINE	9288 ROSE PARADE	1474	1002.17
06302400680000	OROZCO CLAUDIA/THANAT	9284 ROSE PARADE	1330	904.27

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06302400690000	BERT CUNNINGHAM REVOCABLE	9280 ROSE PARADE	1474	1002.17
06302400700000	FARINIAS BENNY G/MARIA M	9276 ROSE PARADE	1330	904.27
06302400710000	DONNA J WILCOX REVOCABLE	9272 ROSE PARADE	1165	792.08
06302400720000	ZHENG SHAOHONG/JIAN DEZHOU	9268 ROSE PARADE	953	647.94
06302400730000	SHUKLA PRAKASH G	9264 ROSE PARADE	1330	904.27
06302400740000	CAMPA MANUEL/LUIS	9260 ROSE PARADE	1165	792.08
06302400750000	ROMERO OTILIA SOCORRO	9256 ROSE PARADE	953	647.94
06302400760000	LE ANH T	9252 ROSE PARADE	1483	975.22
06302400770000	REYNOLDS DOUGLAS JR	9248 ROSE PARADE	1330	904.27
06302400780000	EDWARDS JERRY	9244 ROSE PARADE	1165	792.08
06302400790000	CULVER ROBERT W	9240 ROSE PARADE	1330	904.27
06302400800000	ROGER M EMERSON REVOCABLE	9236 ROSE PARADE	1165	792.08
06302400810000	DANIELS DANA A	9232 ROSE PARADE	953	647.94
06302400820000	KIRK PHILLIPS LIVING TRUST	9228 ROSE PARADE	1165	792.08
06302400830000	DARRETT FE L/MICHAEL R	9224 ROSE PARADE	1330	904.27
06302400840000	KHMYZ VASILY/SUSANA	9241 ROSE PARADE	1330	904.27
06302400850000	HAYES DEBORA V/TERRY M	9245 ROSE PARADE	1330	904.27
06302400860000	MONICA SAO/PHALLA PEN	9249 ROSE PARADE	1470	999.45
06302400870000	DEVARD DARIN M	9253 ROSE PARADE	1330	904.27
06302400880000	NGUYEN TO HAO THUY/HUNG T	9257 ROSE PARADE	1470	999.45
06302400890000	GREGG JOAN N/ALAN LUKKA	9261 ROSE PARADE	1330	904.27
06302400900000	KELLY TREVA/TERRY HOWARD	9281 ROSE PARADE	1165	792.08
06302400910000	WOMACK NADINE/ROLAND	9285 ROSE PARADE	1483	975.22
06302400920000	WGECM WOO FAMILY LIVING TRUST	9289 ROSE PARADE	1165	792.08
06302400930000	LIN YILIN	9293 ROSE PARADE	1344	883.81
06302400940000	MISHCHUK LUBOV/VITALIY	9297 ROSE PARADE	1483	975.22
06302400950000	DOLORES G SANCHEZ LIVING	9301 ROSE PARADE	1344	883.81
06302400960000	LOYD & PENNY BLALOCK LIVING	9305 ROSE PARADE	1165	792.08
06302400970000	VIRGINIA DEPALOMO REVOCABLE	9309 ROSE PARADE	1344	883.81
06302400980000	RAYMOND D CANNY 2002	9313 ROSE PARADE	1165	792.08
06302400990000	AGARKOVA OLGA	9317 ROSE PARADE	1344	883.81
06302401000000	2014 1 IH BORROWER LP	9321 ROSE PARADE	1483	975.22
06302401020000	SHUKLA BHASKAR/CHHAYA	9329 ROSE PARADE	1344	883.81
06302401030000	KUNITAKE KAREN	9333 ROSE PARADE	953	647.94
06302401040000	SINAROM CHAU PECH & NINA	9141 IRISH GOLD	1483	975.22
06302401050000	KING DAVID/LINGLING	9145 IRISH GOLD	1344	883.81
06302401060000	VOLKOVAS YULIYA	9149 IRISH GOLD	1344	883.81
06302401070000	JASON S/LINA L LEE FAMILY TRUST	9153 IRISH GOLD	1176	773.34
06302401080000	DELEON VERONICA/STEVEN P	9157 IRISH GOLD	1344	883.81
06302401090000	LOGAN LAWRENCE LEE JR/DAWN	9161 IRISH GOLD	1483	975.22
06302401100000	DOUG & JOANNE OTTENS	9165 IRISH GOLD	1344	883.81
06302401110000	TAYLOR DEE M/ROBERT A	9169 IRISH GOLD	960	631.30

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06302401120000	GUNN TIFFANY	9173 IRISH GOLD	1344	883.81
06302401130000	SUSAN GIANNINI LIVING TRUST	9177 IRISH GOLD	1165	792.08
06302401140000	VOLOKITIN MARIYA	9181 IRISH GOLD	1470	999.45
06302401150000	GUDOVA DIANA/NATALYA	9185 IRISH GOLD	1470	999.45
06302401160000	COOK LORI A/MICHAEL R	9189 IRISH GOLD	1344	883.81
06302401170000	HERRERA DAVID/DANA	9193 IRISH GOLD	953	647.94
06302401180000	CAPASSO KEITH	9197 IRISH GOLD	1165	792.08
06302401190000	ZDRAGAT ILIE	9201 IRISH GOLD	1470	999.45
06302401200000	COOPER REVOCABLE TRUST	9205 IRISH GOLD	1344	883.81
06302401210000	LONG GERALD L/KATHY L	9176 IRISH GOLD	1470	999.45
06302401220000	PEREZ JULIO	9172 IRISH GOLD	1165	792.08
06302401230000	TRAN HENRY/CATHERINE KHUC	9168 IRISH GOLD	1344	883.81
06302401240000	HOLCOMB MICHAEL/LINDSAY	9164 IRISH GOLD	1483	975.22
06302401250000	KONEFAL EDWARD	9160 IRISH GOLD	1176	773.34
06302401260000	TRAN JESSICA T/HUONG T T	9156 IRISH GOLD	1483	975.22
06302401270000	MUNDAY PAUL LINDSEY/CAROLYN	9152 IRISH GOLD	1344	883.81
06302401280000	CHILDERS JIM	9148 IRISH GOLD	1483	975.22
06302401290000	YI JAE H	9144 IRISH GOLD	1176	773.34
06302401300000	TCHANG WILLIAM T	9140 IRISH GOLD	1344	883.81
06302401310000	ODELL BENJAMIN W	9203 SUNFIRE	1344	883.81
06302401320000	BRITTAIN MARY ELLEN	9207 SUNFIRE	1176	773.34
06302401330000	MYERS TONJA M	9211 SUNFIRE	1344	883.81
06302401340000	ELLIOTT JOHN M	9215 SUNFIRE	1344	883.81
06302401350000	WILLIAMS JESSICA/SCOTT	9219 SUNFIRE	1176	773.34
06302401360000	TOOF GLENN D/LISA	9223 SUNFIRE	1344	883.81
06302401370000	BLYTHE SANDRA PEREZ	9227 SUNFIRE	960	631.30
06302401380000	MENDOZA	9231 SUNFIRE	1165	792.08
06302401390000	OLIFERCHIK NATALYA/SERGEY	9235 SUNFIRE	1470	999.45
06302401400000	MACIAS JAVIER V	9258 SUNFIRE	1330	904.27
06302401410000	IH6 PROP WEST LIMITED	9254 SUNFIRE	1470	999.45
06302401420000	MARG CANDICE G	9250 SUNFIRE	953	647.94
06302401430000	JENNINGS FAMILY TRUST	9246 SUNFIRE	1344	883.81
06302401440000	BALATBAT IMELDA/LEO LYNDON	9242 SUNFIRE	1483	975.22
06302401450000	BETTY D FACIANE LIVING TRUST	9238 SUNFIRE	1344	883.81
06302401460000	TAYLOR JOHN R/MONICA FOX/JOHN	9234 SUNFIRE	1165	792.08
06302401470000	SMITH LUIS A	9230 SUNFIRE	1344	883.81
06302401480000	NER AMADO JR	9226 SUNFIRE	1344	883.81
06302401490000	NORBORG PETER	9222 SUNFIRE	1176	773.34
06302401500000	SHOEMAKER JAMES E/JANICE A	9218 SUNFIRE	1344	883.81
06302401520000	BAILEY JENNIFER	9210 SUNFIRE	1344	883.81
06302401530000	2015 3 IH2 BORROWER L P	9206 SUNFIRE	1176	773.34
06302401540000	SUMMERHAYS FAMILY TRUST	9202 SUNFIRE	1344	883.81

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06302401550000	LOPEZ ANNA M/PATRICK A PIAZZA	9330 ROSE PARADE	1330	904.27
06302401570000	LAWRENCE SANDRA L	9214 SUNFIRE	960	631.30
06302401580000	GERALD E/ANN M STEINKE	9325 ROSE PARADE	1176	773.34
06302401590000	MAC ANNIE	9326 ROSE PARADE	1483	975.22
06302500010000	ZUFELT FORREST M/CHERISE L	4432 HEDGE	1176	773.34
06302500020000	GILSETH MICHAEL T	4428 HEDGE	953	647.94
06302500030000	SAKSENA SHETUL	4424 HEDGE	1165	792.08
06302500040000	MCGINTY KAREN L/CALEB D	4420 HEDGE	1330	904.27
06302500050000	GREWAL GURNAM/RAVINDER	4416 HEDGE	1474	1002.17
06302500060000	MUSHINSKIY ALEKSANDR	4412 HEDGE	1344	883.81
06302500070000	DANG THUAN	4408 HEDGE	1483	975.22
06302500080000	ONYENEKE ELIZABETH C/STELLA	4400 HEDGE	1165	792.08
06302500090000	REYNAGA MARIA F/MICHAEL	4349 HEDGE	953	647.94
06302500100000	SARAZEN MICAELA G/KEVIN J	4403 HEDGE	1330	904.27
06302500110000	OWEN ANTHONY R	4407 HEDGE	1176	773.34
06302500120000	TRAN VU DUY/KENT WAI/TINA	4411 HEDGE	1483	975.22
06302500130000	STEWART GEORGE/MICHAEL	4423 HEDGE	1344	883.81
06302500140000	HIATT RICHARD FRANK/DOROTHY	4427 HEDGE	1483	0.00
06302500150000	JANTI DEWI/KWET F JAP	4431 HEDGE	0	0.00
06302500160000	UPPAL RAJNISH K	9109 ROSE PARADE	1474	1002.17
06302500170000	RIZK LAUDY Y	9113 ROSE PARADE	1330	904.27
06302500180000	FERGUSON JAIME D	9117 ROSE PARADE	953	647.94
06302500190000	KEPING CHEN/HAO H XU AB LIVING	9121 ROSE PARADE	1474	1002.17
06302500200000	MCALLASTER AMY R	9106 ROSE PARADE	1176	773.34
06302500210000	NGUYEN VAN T	4440 TRUMPETER	1330	904.27
06302500220000	MEHTA PREMAL H	4448 TRUMPETER	1474	1002.17
06302500230000	URRUTIA ABIGAIL M	4449 TRUMPETER	1165	792.08
06302500250000	JAMES H WHITE FAMILY TRUST	9114 ROSE PARADE	1330	904.27
06302500260000	CHON AIMEE E	9118 ROSE PARADE	1176	773.34
06302500270000	CHAMBERS SUSAN C	9122 ROSE PARADE	1176	773.34
06302500280000	COUNTY OF SACRAMENTO	JACKSON RD	0	0.00
06302500290000	COUNTY OF SACRAMENTO	HEDGE AV	0	0.00
06302500390000	DAO LONG QUOC/TRANG THANH THI	9125 ROSE PARADE	1474	1002.17
06302500400000	GARCIA MONICA	9129 ROSE PARADE	1330	904.27
06302500410000	LONG GERALD L/KATHY L	9133 ROSE PARADE	1474	1002.17
06302500420000	DENISENKO SERGEY/TATYANA	9137 ROSE PARADE	1330	904.27
06302500450000	SINGH HARMITH K	9145 ROSE PARADE	1330	904.27
06302500460000	DANG ANTHONY	9149 ROSE PARADE	1474	1002.17
06302500470000	KARAZHOVA MARIYA	9153 ROSE PARADE	1330	904.27
06302500480000	REINKE RICHARD/DIANE	9159 ROSE PARADE	1474	1002.17
06302500490000	RUSSELL AMANDA	9158 ROSE PARADE	1330	904.27
06302500500000	WEBB DAREN/MARIA	9152 ROSE PARADE	1165	792.08

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06302500510000	JAGLA JASON	4509 SPELLBINDER	1330	904.27
06302500520000	LARA FRANCES M	4513 SPELLBINDER	1474	1002.17
06302500530000	REILLEY JAMES	4517 SPELLBINDER	1165	792.08
06302500540000	RUSSELL AMELIA I	4521 SPELLBINDER	1330	904.27
06302500550000	HOWARD DAN/JOSELYN R	4525 SPELLBINDER	1474	1002.17
06302500560000	BURDILA VALERIAN	4529 SPELLBINDER	1330	904.27
06302500570000	COUNTY OF SACRAMENTO	JACKSON RD	0	0.00
06302500580000	COUNTY OF SACRAMENTO	JACKSON RD	0	0.00
06302500590000	COUNTY OF SACRAMENTO	JACKSON RD	0	0.00
06302500610000	YEARWOOD ANTOINETTE M	9141 ROSE PARADE	1165	792.08
06302500620000	ALEXANDER JOSEPH M	4346 HEDGE	1176	773.34
06302500630000	LOR PENNEY/JONATHAN M LEUNG	4342 HEDGE	1344	883.81
06302500640000	LOPEZ EMILIO G JR	4338 HEDGE	1483	975.22
06302500650000	TURNER JULIETTE	4334 HEDGE	960	631.30
06302500660000	SVERDAN BOGDAN	4330 HEDGE	1344	883.81
06302500670000	SAVINO/ANTOINETTE CAPOSSELE	4326 HEDGE	1176	773.34
06302500680000	CASTRO URSULA L	4322 HEDGE	1344	883.81
06302500690000	ELLZEY THAD L JR/MALENA D	4318 HEDGE	960	631.30
06302500700000	PAPPAS DENEILIA R	4314 HEDGE	1344	883.81
06302500710000	NATALI CAREN L/NATALI	4310 HEDGE	1176	773.34
06302500720000	KIM WAN SUEK/JUNG SUK	4306 HEDGE	1344	883.81
06302500730000	LIN GUOJIAN/PU PENG	4302 HEDGE	1483	975.22
06302500740000	IH6 PROP WEST LIMITED	4248 HEDGE	1176	773.34
06302500750000	SINGH AMARJIT/BALDISH KAUR	4244 HEDGE	1344	883.81
06302500760000	KRASNYANSKAYA	4240 HEDGE	1176	773.34
06302500770000	DDUNGU EDRINE/JULIET R	9215 ROSE PARADE	1483	975.22
06302500780000	NGUYEN TAN/ANH NGUYET BUI	9221 ROSE PARADE	1483	975.22
06302500790000	SHU FAMILY TRUST	9220 ROSE PARADE	1344	883.81
06302500800000	RUEHLIG JOSHUA P	9216 ROSE PARADE	1176	773.34
06302500810000	BRENNAN JONATHAN/MIREYA	9212 ROSE PARADE	1483	975.22
06302500820000	TRAN DAT T/THUYTIEN D	9208 ROSE PARADE	1344	883.81
06302500830000	SAECHAO FEY V	9204 ROSE PARADE	1344	883.81
06302500840000	CHOI KYONG C/JOO Y/SUN A	9200 ROSE PARADE	1483	975.22
06302500850000	MENGESHA GASHAW/KULENI	9196 ROSE PARADE	1344	883.81
06302500860000	TRAN DAT T/THUYTIEN D	9192 ROSE PARADE	1176	773.34
06302500870000	CHRISTOPHERSON TAMI C/JAY	9188 ROSE PARADE	1483	975.22
06302500880000	YOUNGMAN FAMILY TRUST	9180 ROSE PARADE	1176	773.34
06302500890000	GURBACHAN SINGH REVOCABLE	9176 ROSE PARADE	1344	883.81
06302500900000	FLORES RAMON I/DAVID	4509 OLYMPIAD	1483	975.22
06302500910000	KERN FAMILY LIVING TRUST	4513 OLYMPIAD	1344	883.81
06302500920000	KUKHARETS ALEKSANDR/NATALIA	4517 OLYMPIAD	1483	975.22
06302500930000	CHECHOTKA VLADIMIR/LARISA	4521 OLYMPIAD	1344	883.81

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06302500940000	KOKUA TRUST	4525 OLYMPIAD	1176	773.34
06302500950000	29 SAC INCU L P	4529 OLYMPIAD	1483	975.22
06302500960000	CISCOE CHELSEA M	4533 OLYMPIAD	1344	883.81
06302500970000	QUACH LIEU FAMILY TRUST	4537 OLYMPIAD	1483	975.22
06302500980000	THOMPSON KEAVAN	4532 OLYMPIAD	1344	883.81
06302500990000	LONG GERALD	4528 OLYMPIAD	1483	975.22
06302501000000	NELSON TOM/SHERRI SMITH	4524 OLYMPIAD	1176	773.34
06302501010000	PARK YONG	4520 OLYMPIAD	1483	975.22
06302501020000	MARTINEZ MARIO	4516 OLYMPIAD	1176	773.34
06302501030000	BUZICHEVICI CAZIMIR/TAMARA	4512 OLYMPIAD	1483	975.22
06302501040000	REMSON NATALIE	4508 OLYMPIAD	1344	883.81
06302501050000	COOK JEANETTE M	9166 ROSE PARADE	1483	975.22
06302501060000	DO HUONG D/HANG D	9162 ROSE PARADE	1176	773.34
06302501070000	KAUR PARMJIT/HARJEET SINGH	9163 ROSE PARADE	1483	975.22
06302501080000	KAUR PARMJIT/HARJEET SINGH	9167 ROSE PARADE	1344	883.81
06302501090000	PEREZ MARCO POLO/BENERISA	9171 ROSE PARADE	960	631.30
06302501100000	HUYNH DUNG	9175 ROSE PARADE	1344	883.81
06302501110000	HENNING JANET	9179 ROSE PARADE	1165	802.45
06302501120000	MARIE I WALTER LIVING TRUST	9183 ROSE PARADE	1483	975.22
06302501130000	NELSON ROBERT L/SHARON E	4233 HEDGE	1483	975.22
06302501140000	VAN KEVIN HUYEN/LIEN HUYNH	4237 HEDGE	1344	883.81
06302501150000	MORRIS MICHAEL A	4241 HEDGE	1176	773.34
06302501160000	VAN MINH/JAMIE LUU/VAN	4245 HEDGE	1483	975.22
06302501170000	ROSENBLATT RAYMOND/BEVERLY M	4249 HEDGE	1176	773.34
06302501180000	BILLINGS JERRY LEE/MARION	4303 HEDGE	1483	975.22
06302501190000	SCIPIO REVOCABLE TRUST	4307 HEDGE	1176	773.34
06302501200000	BERBER MARINA	4311 HEDGE	1344	883.81
06302501210000	SIMONSON STACY	4321 HEDGE	1176	773.34
06302501220000	MAINARDI STEVEN	4325 HEDGE	1483	975.22
06302501240000	CARVACHO LIVING TRUST	4333 HEDGE	1344	883.81
06302501250000	CLAY CONNOR L/CLAY HEATHER M	4337 HEDGE	1176	773.34
06302501260000	DEREBENSKIY ROMAN	4341 HEDGE	1344	883.81
06302501270000	SHELAGH M FERGUSON FAMILY	4345 HEDGE	960	631.30
06302501280000	CALIFORNIA-AMERICAN WATER	ROSE PARADE WY	0	0.00
06302501300000	VUCICA MIHO/PAULA	4329 HEDGE	1176	773.34
06302501310000	AVILA KRISTAL A	ROSE PARADE WY	0	0.00
06302501330000	CORDOVA RECREATION/PARK	ROSE PARADE WY	0	0.00
06302501340000	VENTURA JEAN/DAVID C	4445 TRUMPETER	1344	883.81

TOTALS:

\$1642130.590

EXHIBIT A - SPECIAL TAX NOTICE

NOTICE OF SPECIAL TAX

COMMUNITY FACILITIES DISTRICT NO. 2
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
COUNTY OF SACRAMENTO, CALIFORNIA

TO: THE PROSPECTIVE PURCHASER OF THE REAL PROPERTY KNOWN AS:

Three horizontal lines for entering the name of the prospective purchaser.

This information is Valid Through June 30, 2017.

THIS IS A NOTIFICATION TO YOU PRIOR TO YOUR PURCHASING THIS PROPERTY. THE SELLER IS REQUIRED TO GIVE YOU THIS NOTICE AND TO OBTAIN A COPY SIGNED BY YOU TO INDICATE THAT YOU HAVE RECEIVED AND READ THIS NOTICE.

- (1) This property is subject to a special tax, which is in addition to the regular property taxes and any other charges and benefit assessments on the parcel. This special tax may not be imposed on all parcels within the city or county where the property is located. If you fail to pay this tax when due each year, the property may be foreclosed upon and sold. The tax is used to provide public facilities or services that are likely to particularly benefit the property. YOU SHOULD TAKE THIS TAX AND THE BENEFITS FROM THE PUBLIC FACILITIES AND SERVICES FOR WHICH IT PAYS INTO ACCOUNT IN DECIDING WHETHER TO BUY THIS PROPERTY.
(2) The maximum annual special tax which may be levied against this parcel to pay for public facilities is \$_____ during the 2016-17 tax year, payable at time of issuance of building permit. In the event that a building permit for residential construction on the property for an increase in the residential assessable space in excess of 500 square feet is issued, the maximum annual special tax will be increased by an amount equal to the net increase in residential area times the residential special tax rate in effect in the tax year that such building permit is issued. In addition, an annual special tax will be charged in fiscal year 2017-18 for building permits issued between July 1, 2016 and June 30, 2017 as follows: \$0.9261 per square foot of new single family residential area and \$0.5397 per square foot of new multi-family residential area. The annual special tax will be levied for 30 years and the annual tax levy will increase according to the tax collection schedule by an annual amount not to exceed approximately 13%.
(3) The authorized facilities which are being paid for by the special taxes, and by the money received from the sale of bonds which are being repaid by the special taxes, to the extent that financing is available, are:
1) The repair, rehabilitation, modification and expansion of existing elementary and secondary school facilities;
2) The acquisition of sites and the construction of elementary and secondary school facilities with related appurtenances and support structures;
3) The acquisition of sites and the construction of non-school facilities to support District operations; and
4) The acquisition of related equipment and furnishings; all necessary to meet student population demands.

These facilities may not yet have all been constructed or acquired and it is possible that some may never be constructed or acquired.

In addition, the special taxes may be used to pay for costs of the following services: None

YOU MAY OBTAIN A COPY OF THE RESOLUTION WHICH AUTHORIZED CREATION OF THE COMMUNITY FACILITIES DISTRICT WHICH SPECIFIED MORE PRECISELY HOW THE SPECIAL TAX IS APPORTIONED AND HOW THE PROCEEDS OF THE TAX WILL BE USED, FROM THE SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BY CALLING 264-4080. THERE MAY BE A CHARGE FOR THIS DOCUMENT NOT TO EXCEED THE ESTIMATED REASONABLE COST OF PROVIDING THE DOCUMENT.

I (WE) ACKNOWLEDGE THAT I (WE) HAVE READ THIS NOTICE AND RECEIVED A COPY OF THIS NOTICE PRIOR TO ENTERING INTO A CONTRACT TO PURCHASE OR DEPOSIT RECEIPT WITH RESPECT TO THE ABOVE REFERENCED PROPERTY. I (WE) UNDERSTAND THAT I (WE) MAY TERMINATE THE CONTRACT TO PURCHASE OR DEPOSIT RECEIPT WITHIN THREE DAYS AFTER RECEIVING THIS NOTICE IN PERSON OR WITHIN FIVE DAYS AFTER IT WAS DEPOSITED IN THE MAIL BY GIVING WRITTEN NOTICE OF THAT TERMINATION TO THE OWNER, SUBDIVIDER, OR AGENT SELLING THE PROPERTY.

DATE _____



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.1d

Meeting Date: August 4, 2016

Subject: Approve Staff Recommendations for Expulsion #1, #2, #3, and #4,
2016-17

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Student Hearing and Placement Department

Recommendation: Approve staff recommendation for Expulsion #1, #2, #3, and #4
(2016-2017)

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates

Documents Attached:

1. None

Estimated Time of Presentation: N/A

Submitted by: Lisa Allen, Interim Deputy Superintendent, and
Stephan Brown, Director II, Student Hearing and
Placement

Approved by: Jose L. Banda, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.1e

Meeting Date: August 4, 2016

Subject: Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of April 2016 through June 2016

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resource Services

Recommendation: Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of April through June, 2016.

Background/Rationale: The Williams Settlement Case and Education Code §35186 states that persons may now use the uniform complaint process to file complaints regarding deficiencies in instructional materials, facility problems, and teacher vacancy or mis-assignment. The District is required to report on these complaints to the Superintendent of the Sacramento County Office of Education. The report must contain the number of complaints by general subject area and the number of resolved and unresolved complaints.

Financial Considerations: N/A

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Complaint Report – Attachment A-1

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resource Officer

Approved by: José L. Banda, Superintendent

Sacramento City Unified School District
Complaint Report
Submitted to the Superintendent
Sacramento County Office of Education
Pursuant to Education Code 35186

April through June, 2016

Number of Complaints	Instructional Material	Facilities	Teacher Vacancy and Misassignment	CAHSEE	Resolved	Unresolved
0	0	0	2	0	2	0
Total: 2						



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.1f

Meeting Date: August 4th, 2016

Subject: Approve Courses of Study for Integrated Math 1, MIS101, MIS102, ZIS131, ZIS132; Integrated Math 2, MIS201, MIS202, ZIS231, ZIS232; Integrated Math 2 Plus, MIS203, MIS204

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Curriculum and Instruction

Recommendation: Approve the courses of study for “Integrated Math 1”, “Integrated Math 2”, and “Integrated Math 2 Plus”

Background/Rationale: SCUSD has elected the integrated pathway of mathematics to implement the CCSS-M at the high school level, which has been phased in over a three-year period: Math 1 in 2014-15; Math 2 and Math 2 Plus in 2015-16; and Math 3 and Math 3 Plus in 2016-17.

The integrated pathway (Math 1, Math 2, and Math 3) is a sequence of courses that build upon the foundation established in elementary and middle school mathematics. These courses develop mathematics across multiple categories, including a blend of Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability concepts throughout all three courses.

The “plus” (+) standards are additional standards written in the CCSS-M that prepare students for advanced math courses, like AP Calculus and college-level math courses. High schools will generally offer two options for mathematics courses. In Option 1, students take Math 1, Math 2, and Math 3, followed by Pre- Calculus (or other 4th course options, e.g. Statistics or College Ready Math). In Option 2, students take Math 1, Math 2 Plus, and Math 3 Plus, followed by AP Calculus AB. Math 2 Plus and Math 3 Plus have the Pre-Calculus standards embedded within them, which prepares students to go directly to AP Calculus AB upon completion of those 2 courses. Both options meet the University of California A – G requirements, and will prepare students for college and career opportunities upon graduation. The plus courses are specifically designed for students who can move through the mathematics content at a faster pace, and who may be interested in further higher-level mathematics courses in college.

These courses meet the University of California A – G requirements, and will prepare students for college and career opportunities upon graduation.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates

Documents Attached:

1. Courses of Study for “Integrated Math 1”, “Integrated Math 2” and “Integrated Math 2 Plus”

Estimated Time of Presentation: N/A

Submitted by: Matt Turkie, Interim Assistant Superintendent of
Curriculum and Instruction

Approved by: José L Banda, Superintendent



COURSE OF STUDY

FOR

Integrated Math 1

**INTEGRATED MATH 1 1P / MIS101
INTEGRATED MATH 1 2P / MIS102
INTEGRATED MATH 1 / ZIS131
INTEGRATED MATH 1 / ZIS132**

Segment	High School
Length of Course	One Year
Developed by	Math Training Specialists (lead: Jennifer Graziano)
First Edition	Spring 2016

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

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religion, sex, sexual orientation, parental, family or marital status, or association with a person or a group with one or more of these actual or perceived characteristics.

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INTEGRATED MATHEMATICS 1

SECTION ONE — GENERAL INFORMATION

COURSE DESCRIPTION

The standards in the Integrated Mathematics I course come from the following conceptual categories: Modeling, Functions, Number and Quantity, Algebra, Geometry, and Statistics and Probability. The fundamental purpose of the Mathematics I course is to formalize and extend students' understanding of linear functions and their applications. The critical topics of study deepen and extend understanding of linear relationships—in part, by contrasting them with exponential phenomena and, in part, by applying linear models to data that exhibit a linear trend. Mathematics I uses properties and theorems involving congruent figures to deepen and extend geometric knowledge gained in prior grade levels (*From [CA Framework for Mathematics I](#) .*)

RATIONALE

SCUSD has elected the integrated pathway of mathematics to implement the CCSS-M at the high school level, which will be phased in over a three-year period: Math 1 in 2014-15; Math 2 in 2015-16; and Math 3 in 2016-17. The integrated pathway (Math 1, Math 2, and Math 3) is a sequence of courses that build upon the foundation established in elementary and middle school mathematics. These courses develop mathematics across multiple categories, including a blend of Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability concepts throughout all three courses. SCUSD currently has a graduation requirement of 2 years of math in high school, with completion of Integrated Math 2 (or equivalent course, for students who transfer from out-of-district). This course meets the University of California A – G requirements, and will prepare students for college and career opportunities upon graduation.

COURSE GOALS

Upon completion of this course, students will be able to:

- Extend understanding of numerical manipulation to algebraic manipulation.
- Synthesize understanding of function.
- Deepen and extend understanding of linear relationships.
- Apply linear models to data that exhibit a linear trend.
- Establish criteria for congruence based on rigid motions.

- Apply the Pythagorean Theorem to the coordinate plane.

COURSE STANDARDS

CCSS-M Standards for Mathematical Practice (K-12):

1. Make Sense of Problems and Persevere in Solving Them
2. Reason Abstractly and Quantitatively
3. Construct Viable Arguments and Critique the Reasoning of Others

3.1 (CA) Students build proofs by induction and proofs by contradiction

4. Model with Mathematics
5. Use Appropriate Tools Strategically
6. Attend to Precision
7. Look For and Make Use of Structure
8. Look For and Express Regularity in Repeated Reasoning

CA CCSS-M High School Content Standards for Integrated Math 2:

Number and Quantity

The Real Number System

- Reason quantitatively and use units to solve problems. (N-Q.1–3)

Algebra

Seeing Structure in Expressions

- Interpret the structure of expressions (A-SSE.1)

Creating Equations

- Create equations that describe numbers or relationships (A-CED.1 - 4)

Reasoning with Equations and Inequalities

- Understand solving equations as a process of reasoning and explain the reasoning. (A-REI.1)
- Solve equations and inequalities in one variable. (A-REI.3, 3.1 (CA))
- Solve systems of equations. (A-REI.5 - 6)
- Represent and solve equations and inequalities graphically. (A-REI.10 - 12)

Functions

Interpreting Functions

- Understand the concept of a function and use function notation. (F-IF. 1- 3)
- Interpret functions that arise in applications in terms of the context. (F-IF.4,5,6)
- Analyze functions using different representations. (F-IF.7a,7e, 9)

Building Functions

- Build a function that models a relationship between two quantities. (F-BF.1a,1b, 2)
- Build new functions from existing functions. (F-BF.3)

Linear, Quadratic, and Exponential Models

- Construct and compare linear, quadratic, and exponential models and solve problems (F-LE.1-3)
- Interpret expressions for functions in terms of the situation they model. (F-LE.5)

Geometry

Congruence

- Experiment with transformations in the plane. (G-CO.1 - 5)
- Understand congruence in terms of rigid motions. (G-CO.6 - 8)
- Make geometric constructions. (G-CO.12 - 13)

Expressing Geometric Properties with Equations

- Use coordinates to prove simple geometric theorems algebraically. (G-GPE.4, 5, 7)

Statistics and Probability

Interpreting Categorical and Quantitative Data

- Summarize, represent, and interpret data on a single count or measurement variable. (S-ID.1–3)
- Summarize, represent, and interpret data on two categorical and quantitative variables. (S-ID.5 - 6)
- Interpret linear models. (S-ID.7 - 9)

To read the descriptions of the Standards for Mathematical Practice and to read the specific Math 2 Content Standards, see the [CA Framework for Mathematics I](#) .

INSTRUCTIONAL MATERIALS

Textbook: CCSS IP Mathematics I by Walch Education (Publisher) 2014 www.walch.com

SUPPLEMENTARY MATERIALS:

SCUSD Math 2 Curriculum Map, found at www.scusd-math.wikispaces.com/Math1

SUGGESTED AVERAGE TIME FOR COVERING MAJOR UNITS

Units	Content Standards
<p>Unit 1: Relationships between Quantities ≈ 30 days</p>	<p>A.SSE.1a,b N-Q.1,2,3 A-CED.1,2,3,4</p>
<p>Unit 2: Linear and Exponential Relationships ≈ 40 days</p>	<p>A-REI.10 - 12 F-IF.1 – 6, 7a, 7e, 9 F-LE.1, 2, 3, 5 F-BF.1, 2, 3</p>
<p>Unit 3: Reasoning with Equations ≈ 25 days</p>	<p>A-REI.1, 3, 5, 6</p>
<p>Unit 4: Descriptive Statistics ≈ 35 days</p>	<p>S-ID.1, 2, 3, 5, 6, 7, 8, 9</p>
<p>Unit 5: Congruence, Proof, and Constructions ≈ 30 days</p>	<p>G-CO.1, 2, 3, 4, 5, 6, 7, 8, 12, 13</p>
<p>Unit 6: Connecting Algebra and Geometry Through Coordinates ≈ 20 days</p>	<p>G-GPE.4, 5, 7</p>

TEACHER RESOURCES

- <http://www.corestandards.org/>
- www.walchconnect.com
- www.scusd-math.wikispaces.com/Math1
- www.learnzillion.com
- www.illustrativemathematics.org
- www.map.mathshell.org
- <https://www.engageny.org/>

RECOMMENDED STUDENT RESOURCES

- www.walchconnect.com
- See “Recommended Resources” in the Walch textbook (Teacher Resource books) for each lesson. *This is a list of websites that can be used as additional resources. Some websites are games; others provide additional examples and/or explanations. The links for these resources are live in the PDF version of the Teacher Resource.*

SECTION TWO — COURSE UNITS

See our SCUSD Curriculum Map for Math 1 to access links to documents, tasks, and resources related to the lessons within each unit. Our curriculum map is available [here](#).

UNIT 1: Relationships between Quantities

In this unit, students will understand and explain what the terms of an expression or equation mean in the context of a situation that it models, as well as *write* linear equations, linear inequalities, and exponential equations based on a given scenario (word problem). Students will also graph linear and exponential equations and understand the constraints of an equation based on the situation it models.

Standards Addressed

CCSS-M Standards in Unit 1:

A.SSE.1a,b; N-Q.1,2,3; A-CED.1,2,3,4

Instructional Objectives

Students will be able to:

- Write an expression given a context and identify parts of the expression, such as its terms, factors, coefficients, and constants.
- Interpret the meaning of each of the parts (terms, factors, coefficients, and constants) in terms of the context that they represent.
- Analyze a linear expression from a given context to determine how the output (independent variable) changes based on the input (dependent variable), in terms of the situation it models.
- Analyze an exponential expression from a given context to determine how the output (independent variable) changes based on the input (dependent variable), in terms of the situation it models.
- Describe the appropriate units needed for a given situation/context.
- Model a real-world context by writing a linear equation in one variable, and solve the equation for a quantity using appropriate units.
- Model a real-world context by writing a linear inequality in one variable, and solve the inequality for a quantity using appropriate units.
- Interpret the solution of an inequality in terms of the context of the problem.

- Understand the definition of absolute value and use it to solve one-variable absolute value equations and inequalities.
- Create a one-variable absolute value equation from a given context, solve it and graph the solution on a number line, and interpret the solution in terms of the context.
- Use a given table of values that represents exponential growth/decay to write an exponential equation for the given table in the form .
- Given a real-world context, write an exponential equation in the form and solve it for a quantity using appropriate units.
- Interpret the solution of an exponential equation in terms of the context of the problem.
- Graph a linear equation in two variables (from the form) on a coordinate plane.
- Create and graph a linear equation in two variables from a given context.
- Graph an exponential equation in two variables on a coordinate plane.
- Create and graph an exponential equation in two variables from a given context.
- Identify constraints of a linear equation or inequality, within the context of a given situation.
- Decide if solution(s) make sense within the context of a given situation.
- Rearrange a given formula in order to solve for a specific variable or quantity of interest.

Suggested Activities

- Provide students with a context and also some expressions related to the context, and ask them to identify and interpret what the parts of the expression mean in the context. *For example:*

Context (given): A company uses two different sized trucks to deliver sand. The first truck can transport x cubic yards, and the second y cubic yards. The first truck makes S trips to a job site, while the second makes T trips. What do the following expressions represent in practical terms?	
Expression (given)	Interpretation of the expression (<i>sample student response</i>)
$S + T$	equals the total number of trips each truck made to a job site.
$x + y$	equals the total number of sand (in cubic yards) that both trucks can transport together in one trip.
$xS + yT$	equals the total amount of sand (in cubic yards) being delivered to a job site by both trucks.

$\frac{xS + yT}{S + T}$	equals the average amount of sand being transported per trip.
-------------------------	---

- Build on students' understanding of absolute value and their working definition as the "distance from 0" to help them understand the notation

$$|x| = \begin{cases} -x, & x < 0 \\ x, & x \geq 0 \end{cases}$$

Students should be able to *write* and *explain* this notation in words; i.e. "The absolute value of x is equal to x whenever x is 0 or positive, but the absolute value of x is the *opposite* of x whenever x is negative".

Suggested Assessment

Formative Assessment Strategies

- Use informal formative assessment strategies on a daily basis, for example, in the form of exit tickets, individual whiteboards, and/or student engagement in small group and whole group discussions
- Use appropriate problems from the textbook lessons (including the Problem-Based Task) in class and for homework
- Use links to the online tasks and other resources from our district curriculum map to assess students during the unit

Summative Assessment Strategies

- Unit 1 Assessment from Walch Textbook; **or**
- *Online:* CCSS IP Math 1 Unit 1 Assessment from www.walchconnect.com;
or
- Customized online assessment on Unit 1 standards from <https://scusd.illuminateed.com>

UNIT 2: Linear and Exponential Relationships

Students develop understanding of the concept of function. They use function notation, represent functions with graphs and identify key features of [JG1] graphs. Students interpret, analyze and compare functions using different representations. Students build functions that model relationships between two quantities. They combine functions using arithmetic operations and use transformations to build new functions from existing functions. Students understand sequences as functions and write arithmetic and geometric sequences. Students also solve and graph solutions of linear inequalities in two variables and systems of linear inequalities in two variables.

Standards Addressed

CCSS-M Standards in Unit 2:

A-REI.10 - 12; F-IF.1 – 6, 7a, 7e, 9; F-LE.1, 2, 3, 5; F-BF.1, 2, 3

Instructional Objectives

Students will be able to:

- Create a table of values and graph points given an equation in context.
- Create an equation from context through use of tables and graphs.
- Find and explain a solution from a graph.
- Create a table and graph for a system of linear equations, from mathematical and real-world contexts.
- From a table of values or a graph, estimate a solution to a system of linear equations by locating the point of intersection.
- Find the domain and range from a given context.
- Given a table or graph, determine whether or not it is a function.
- Given a table of values or a graph of a function, identify the domain and range.
- Evaluate a function over a given domain in order to determine the range (from an equation, graph, or context).
- Given the equation of a linear or exponential function from a context, evaluate the function for a specific input value and interpret the results in terms of the context.
- Graph the solution set of a linear inequality in two variables.
- From a given context, write a linear inequality in two variables and graph the solution set (considering constraints, when applicable).
- Graph the solution set to a system of linear inequalities in two variables.

- From a given context, write a system of linear inequalities, graph the solution, and interpret the solution set in terms of the situation.
- Find a specific term(s) or a missing term(s) in a given sequence.
- Use a recursive formula in order to create a table of values and a graph.
- Write and use a recursive formula from a given context.
- Interpret key features from a graph (including intercepts, positive/ negative, increasing/ decreasing, maximum/ minimum values, and domain). *Include linear and exponential functions.*
- Create a graph that represents a given context and determine its key features. *Include linear and exponential functions.*
- Calculate the rate of change for a linear or exponential function over an interval (from an equation or from a table of values), and explain what it means in terms of the context.
- Determine the approximate rate of change given a graph and interval(s) for exponential and linear functions.
- Predict a rate of change for future intervals.
- Graph a linear function and identify the slope and intercepts.
- Write and graph a linear function from a context, and explain what the intercepts of the graph mean in terms of the situation.
- Graph an exponential function from a table of values, identify the asymptote and y-intercept, and describe end behavior of the graph.
- Compare properties of two linear functions represented in different ways. Compare properties of two exponential functions represented in different ways.
- Understand that a quantity increasing exponentially eventually exceeds a quantity increasing linearly.
- Compare the rate of change of a linear function to the rate of change of an exponential function to determine which increases or decreases faster.
- Write an explicit *linear* function to represent a given pattern from a context.
- Write an explicit *exponential* function to represent a given pattern from a context.
- Create an exponential function, including geometric sequences, from a graph or from a table of values.
- Create a linear function, including arithmetic sequences, from a graph or from a table of values.
- Perform the four basic operations on functions.
- Compare two different functions that represent *similar* contexts and describe how the function rules are different.
- Determine a function rule given a graph of a translated function.
- Determine the value of k when given $f(x)$, $g(x)$, and $g(x) = f(x) + k$.
- Write an explicit formula for an arithmetic sequence to find the n^{th} term.
- Find the first 5 terms of an arithmetic sequence given a recursive formula.
- Write an explicit formula for a geometric sequence to find the n^{th} term.
- Find the first 5 terms of a geometric sequence given a recursive formula.

- Identify the parameters in a given linear or exponential equation.
- Interpret what the parameters of a linear or exponential function mean in terms of a situation that it models.

Suggested Activities

- Continue to use both tables and graphs to represent equations, so students can see and understand connections between various representations.
- Ask students: Why is the point of intersection of two graphs the solution to the system of equations?
- Provide opportunities for students to compare and contrast domain and range to build understanding of the two.
- Have students interpret their results in terms of the situation it models, when evaluating a function in a real-world context. *For example:*

Situation: A shipping company charges \$5.00 to ship a package plus an additional \$1.20 per ounce that the package weighs.		
Function	Evaluate $f(20)$	What does $f(20)$ mean in terms of this situation?
$f(x) = 1.2x + 5$	$f(20) = 29$	It costs \$29 to ship a 20-ounce package. (Show graph, if applicable)

Suggested Assessment

Formative Assessment Strategies

- Use informal formative assessment strategies on a daily basis, for example, in the form of exit tickets, individual whiteboards, and/or student engagement in small group and whole group discussions
- Use appropriate problems from the textbook lessons (including the Problem-Based Task) in class and for homework
- Use links to the online tasks and other resources from our district curriculum map to assess students during the unit

Summative Assessment Strategies

- Unit 2 Assessment from Walch Textbook; **or**
- *Online:* CCSS IP Math 1 Unit 2 Assessment from www.walchconnect.com;
- or**
- Customized online assessment on Unit 2 standards from <https://scusd.illuminateed.com>

UNIT 3: Reasoning with Equations

Students make use of properties of equality to solve linear equations and inequalities in one variable including ones with absolute values (**CA added**) as well as simple exponential equations of the form $b^x = c$. Students explain and justify solution methods. Students also prove equivalencies and solve systems of linear equations exactly and approximately (e.g., with graphs).

Standards Addressed

CCSS-M Standards in Unit 3:

A-REI.1, 3, 5, 6

Instructional Objectives

Students will be able to:

- Use properties to justify a solution method to a simple linear equation (informal proof).
- Solve linear equations in one variable, including literal equations with coefficients represented by letters.
- Solve linear inequalities in one variable and check that the solution set is reasonable.
- Solve equations and inequalities in one variable involving absolute value.
- Graph the solutions to an absolute value equation or inequality on a number line and interpret the solutions in terms of a situation it models.
- Solve simple exponential equations in one variable by inspection, for example $2^x = 8$, and verify solutions through substitution.
- Explain why the sum or difference of two linear equations results in an equation that produces a line that passes through the point of intersection of the original system of equations.
- Use the “elimination method” to solve a system of linear equations in two variables, resulting from real-world and mathematical contexts.
- Use the “substitution method” to solve a system of linear equations in two variables, resulting from real-world and mathematical contexts.
- Solve systems of linear equations approximately or exactly by using a graph and identifying the point of intersection.
- From the graph, determine whether a system of linear equations has one solution, no solution, or infinitely many solutions.

Suggested Activities

- Have students make connections between solving systems using the elimination method and solving systems using the substitution method.

For example:

Solve: $\begin{cases} y = 3x + 7 \\ x - 4y = -6 \end{cases}$		Solve: $\begin{cases} 2x + 3y = 4 \\ x - y = -4 \end{cases}$	
Solve by substitution	Solve by elimination	Solve by substitution	Solve by elimination

- Provide opportunities for students to *choose* the method that works best for them, when solving a system of linear equations in two variables.
Ask the questions:
 - When might it be easier to use the “elimination method?” Why?
 - When might it be easier to use the “substitution method?” Why?
- Provide opportunities for students to solve a system in different ways (including graphs and tables) and have them compare their strategies with other students (graphing calculators could be used).

Suggested Assessment

Formative Assessment Strategies

- Use informal formative assessment strategies on a daily basis, for example, in the form of exit tickets, individual whiteboards, and/or student engagement in small group and whole group discussions
- Use appropriate problems from the textbook lessons (including the Problem-Based Task) in class and for homework
- Use links to the online tasks and other resources from our district curriculum map to assess students during the unit

Summative Assessment Strategies

- Unit 3 Assessment from Walch Textbook; **or**
- *Online:* CCSS IP Math 1 Unit 3 Assessment from www.walchconnect.com;
or
- Customized online assessment on Unit 3 standards from <https://scusd.illuminateed.com>

UNIT 4: Descriptive Statistics

Students build on previous understanding of key ideas for describing distributions. They summarize, represent, compare, and interpret data sets beginning with situations involving a single measurement variable. Students also take a deeper look at bivariate data (two categorical and quantitative variables). They use their knowledge of functions to fit mathematical models to data and explain what these models communicate about the relationship between the variables. Students interpret linear models and distinguish between correlation and causation.

Standards Addressed

CCSS-M Standards in Unit 4:

S-ID.1, 2, 3, 5, 6, 7, 8, 9

Instructional Objectives

Students will be able to:

- Represent data (from a table) as a dot plot, box plot, or histogram.
- Identify the median, maximum and minimum values, and quartiles of a set of data.
- Determine the *best* representation (i.e. a dot plot, box plot, or histogram) for a set of data.
- Determine the appropriate measure of center (median or mean) and spread (interquartile range or standard deviation) of two data sets, and use them to describe similarities and differences between the data sets.
- Identify outliers in a given data set and explain how they influence the shape and spread of the data.
- Calculate joint, marginal, and conditional relative frequencies from data presented in a two-way frequency table, and interpret them in terms of the context of the data.
- Create a two-way frequency table to represent data and identify any trends in the data.
- Create a scatter plot given data that represents two quantitative variables.
- Determine whether a given equation (linear or exponential) is a *best fit* data on a scatter plot.
- Use functions fitted to data to solve problems about the data.

- Calculate the residuals of a linear graph (i.e. the distance between an observed data point and an estimated data value on a line of best fit), and plot them on a residual plot.
- Use a residual plot to determine whether a line of best fit is a good approximation for the data or not.
- Create a scatter plot to represent given data, and determine if the data can be represented by a linear function.
- For scatter plots that suggest a linear association, draw a line of best fit and write its equation.
- Interpret the slope (rate of change) and the intercept (constant) for a *line of best fit* in the context of the data.
- Compute the correlation coefficient of a linear fit (using technology) and use it to describe the strength of the relationship between the data.
- Analyze data (from a table and/or scatter plot) and determine if it is likely that there is a causal relationship between the data.

Suggested Activities

- Provide opportunities for students to compare/contrast the different representations (dot plot, box plot, and histogram) and *reason* about which representation is appropriate for a given situation. Students can analyze the strengths and weaknesses of each type of representation by comparing different plots of the same data.
- Provide opportunities for students to gather their *own* set of data and organize it in a table *first*, then continue to use that set of data to show how to represent it on a box plot, dot plot, and histogram.
- Provide opportunities for students to explain *why* a given data set may (or may not) have outliers, and *how* that might affect the measure of center (mean or median) and how it might affect the spread (interquartile range or standard deviation).

Suggested Assessment

Formative Assessment Strategies

- Use informal formative assessment strategies on a daily basis, for example, in the form of exit tickets, individual whiteboards, and/or student engagement in small group and whole group discussions
- Use appropriate problems from the textbook lessons (including the Problem-Based Task) in class and for homework
- Use links to the online tasks and other resources from our district curriculum map to assess students during the unit

Summative Assessment Strategies

- Unit 4 Assessment from Walch Textbook; **or**
- *Online:* CCSS IP Math 1 Unit 4 Assessment from www.walchconnect.com;
or
- Customized online assessment on Unit 4 standards from <https://scusd.illuminateed.com>

UNIT 5: Congruence, Proofs, and Constructions

Students experiment with transformations in the plane and develop precise definitions for the rigid motions, rotation, reflection, and translation. Students develop an understanding of congruence in terms of rigid motions specifically including criteria for triangle congruence. Students utilize a variety of tools and methods to make formal geometric constructions.

Standards Addressed

CCSS-M Standards in Unit 5:

G-CO.1, 2, 3, 4, 5, 6, 7, 8, 12, 13

Instructional Objectives

Students will be able to:

- Use the notions of point, line, distance along a line, and distance around a circular arc in order to *understand* and *explain* the definitions of angle, circle, perpendicular line, parallel line, and line segment.
- Represent transformations in the plane using transparencies and geometry software.
- Describe transformations as functions that take points in the plane as inputs and give other points as outputs
- Compare transformations that preserve distance and angle to those that do not.
- Draw lines of symmetry for rectangles, parallelograms, trapezoids, and regular polygons.
- Given a rectangle, parallelogram, trapezoid, or regular polygon, use lines of symmetry to describe the rotations and reflections that carry it onto itself.
- Understand and *explain* the definitions of rotations, reflections, and translations in terms of angles, points, and lines.
- Given a geometric figure and a transformation (rotation, reflection, or translation), draw the transformed figure on a coordinate plane.

- Given a pre-image and an image, determine a transformation that occurred.
- Copy a segment using only a compass and a straightedge.
- Copy an angle using only a compass and a straightedge.
- Bisect a segment (i.e. find the midpoint) using a compass and straightedge.
- Bisect an angle using a compass and straightedge.
- Construct a perpendicular bisector of a given line segment, using a compass and straightedge.
- Construct a perpendicular line through a point *on* a given line, and *not* on the given line.
- Given a line, construct a parallel line to it through a given point.
- Construct an equilateral triangle inscribed in a circle, using a compass and straightedge.
- Construct a square inscribed in a circle, using a compass and straightedge.
- Construct a regular hexagon inscribed in a circle, using a compass and straightedge.
- Describe a transformation that has taken place.
- Use a given rigid motion to predict the effects it will have on a given figure.
- Determine if two figures are congruent by identifying the transformation(s) that occurred (and determine whether the transformation is rigid or non-rigid).
- Name corresponding parts of triangles to identify congruent triangles.
- Determine if two triangles are congruent by identifying whether their corresponding pairs of sides and corresponding pairs of angles are congruent or not.
- Determine if triangles are congruent by using the criteria for triangle congruence (ASA, SAS, or SSS).

Suggested Activities

- Provide opportunities for students to use transparencies (e.g. “patty paper”) and/or geometry software (e.g. [Geogebra](#)) to experiment with transformations in the plane.
- Provide opportunities for students to describe a given transformation *orally* and in *writing*, before requiring a symbolic representation. Have them make connections between their written description and the symbolic description.

- Allow students to compare and contrast various methods for constructions, and decide which makes the most sense for them and for the problem. Ultimately, students should be making constructions with a compass and straightedge, but then should be able to compare their results with a construction done on patty paper or through geometry software.

Suggested Assessment

Formative Assessment Strategies

- Use informal formative assessment strategies on a daily basis, for example, in the form of exit tickets, individual whiteboards, and/or student engagement in small group and whole group discussions
- Use appropriate problems from the textbook lessons (including the Problem-Based Task) in class and for homework
- Use links to the online tasks and other resources from our district curriculum map to assess students during the unit

Summative Assessment Strategies

- Unit 5 Assessment from Walch Textbook; **or**
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or
- Customized online assessment on Unit 5 standards from <https://scusd.illuminateed.com>

UNIT 6: Connecting Algebra and Geometry through Coordinates

Students explore the intersection between algebra and geometry. They will use coordinate geometry to prove simple geometric theorems algebraically, including slope criteria for parallel and perpendicular lines. Students will also use coordinates to calculate perimeter of polygons and area of rectangles and triangles.

Standards Addressed

CCSS-M Standards in Unit 6:

G-GPE.4, 5, 7


Instructional Objectives

Students will be able to:

- Discover that the slopes of parallel lines are equal and that the slopes of perpendicular lines have a product of -1 , through an investigative approach.
- Calculate the distance between points.
- Use slope and distance to prove (or disprove) geometric theorems and definitions.
- Write an equation for a line that passes through a given point and is either parallel or perpendicular to the graph of another line, both in a real-world and mathematical context.
- Use the distance formula and coordinate points to compute perimeters of polygons and areas of triangles and rectangles.

Suggested Activities

- Provide opportunities for students to make connections between a graphical approach and an algebraic approach to solving problems. For

Write an equation for a line that passes through $(3, 1)$ and is parallel to $y = -2x + 5$	
<p>Graphical Approach Graph $y = -2x + 5$ and plot point $(3, 1)$. Use the slope of the line (-2) to plot more points starting at $(3, 1)$, until you can determine the features of the line and write the equation. <i>(See right)</i></p>	
<p>Algebraic Approach Notice the slope of $y = -2x + 5$ and use it to rewrite an equation in the form $y = mx + b$, substituting $m = -2$ and $(3, 1)$ as (x, y). Solve for b and rewrite equation with the m and b values. <i>(See right)</i></p>	<p style="text-align: center;">$y = -2x + 5$ Slope is -2</p> <p>$y = mx + b$ $m = -2$ and point $(3, 1)$ $1 = -2(3) + b$ $b = 7$ $y = -2x + 7$</p>

example:

Suggested Assessment

Formative Assessment Strategies

- Use informal formative assessment strategies on a daily basis, for example, in the form of exit tickets, individual whiteboards, and/or student engagement in small group and whole group discussions
- Use appropriate problems from the textbook lessons (including the Problem-Based Task) in class and for homework
- Use links to the online tasks and other resources from our district curriculum map to assess students during the unit

Summative Assessment Strategies

- Unit 6 Assessment from Walch Textbook; **or**
- *Online:* CCSS IP Math 1 Unit 6 Assessment from www.walchconnect.com;
or

- Customized online assessment on Unit 6 standards from <https://scusd.illuminateed.com>



COURSE OF STUDY

FOR

Integrated Math 2

Course Codes:

INTEGRATED MATH 2 1P / MIS201

INTEGRATED MATH 2 2P / MIS202

INTEGRATED MATH 2 / ZIS231

INTEGRATED MATH 2 / ZIS232

Segment	High School
Length of Course	One Year
Developed by	Math Training Specialists (lead: Suzie Craig)
First Edition	Spring 2016

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

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Integrated Mathematics 2

SECTION ONE — GENERAL INFORMATION

COURSE DESCRIPTION

Integrated Math 2 is comprised of standards selected from the high school conceptual categories (Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability.) The focus of Math 2 is on quadratic expressions, equations, and functions, and comparing their characteristics and behavior to those of linear and exponential relationships from Math 1. In addition, students will be introduced to complex numbers, they will explore the link between probability and data, they will understand right triangle trigonometry through Pythagorean relationships (including writing proofs in a variety of formats), and prove basic theorems about circles

RATIONALE

SCUSD has elected the integrated pathway of mathematics to implement the CCSS-M at the high school level, which will be phased in over a three-year period: Math 1 in 2014-15; Math 2 in 2015-16; and Math 3 in 2016-17. The integrated pathway (Math 1, Math 2, and Math 3) is a sequence of courses that build upon the foundation established in elementary and middle school mathematics. These courses develop mathematics across multiple categories, including a blend of Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability concepts throughout all three courses. SCUSD currently has a graduation requirement of 2 years of math in high school, with completion of Integrated Math 2 (or equivalent course, for students who transfer from out-of-district). This course meets the University of California A – G requirements, and will prepare students for college and career opportunities upon graduation.

COURSE GOALS

Upon completion of this course, students will be able to:

- Extend the laws of exponents to rational exponents
- Compare key characteristics of quadratic functions with those of linear and exponential functions.
- Create and solve equations and inequalities involving linear, exponential, and quadratic expressions (create equations from context, graph, solve, and interpret results in terms of the context; focus on *quadratic* functions).
- Extend work with probability (e.g. compute probabilities of compound events).
- Establish criteria for similarity of triangles based on dilations and proportional reasoning, understand right triangle trigonometry, and prove theorems about similarity and congruence involving lines, angles, triangles,

and other polygons.

COURSE STANDARDS

CCSS-M Standards for Mathematical Practice (K-12):

1. Make Sense of Problems and Persevere in Solving Them
2. Reason Abstractly and Quantitatively
3. Construct Viable Arguments and Critique the Reasoning of Others

3.1 (CA) Students build proofs by induction and proofs by contradiction

4. Model with Mathematics
5. Use Appropriate Tools Strategically
6. Attend to Precision
7. Look For and Make Use of Structure
8. Look For and Express Regularity in Repeated Reasoning

CA CCSS-M High School Content Standards for Integrated Math 2: Number and Quantity

The Real Number System

- Extend the properties of exponents to rational exponents (N-RN.1–2)
- Use properties of rational and irrational numbers (N-RN.3)

The Complex Number System

- Perform arithmetic operations with complex numbers (N-CN.1,2)
- Use complex numbers in polynomial identities and equations (N-CN.7,8+,9+)

Algebra

Seeing Structure in Expressions

- Interpret the structure of expressions (A-SSE.1–2)
- Write expressions in equivalent forms to solve problems (A-SSE.3)

Arithmetic with Polynomials and Rational Expressions

- Perform arithmetic operations on polynomials (A-APR.1)

Creating Equations

- Create equations that describe numbers or relationships (A-CED.1,2,4)

Reasoning with Equations and Inequalities

- Solve equations and inequalities in one variable (A-REI.4a,4b)
- Solve systems of equations (A-REI.7)

Functions

Interpreting Functions

- Interpret functions that arise in applications in terms of the context (F-IF.4,5,6)
- Analyze functions using different representations (F-IF.7a,7b,8a,8b,9)

Building Functions

- Build a function that models a relationship between two quantities (F-BF.1a,1b)

- Build new functions from existing functions (F-BF.3,4a)

Linear, Quadratic, and Exponential Models

- Construct and compare linear, quadratic, and exponential models and solve problems (F-LE.3)
- Interpret expressions for functions in terms of the situations they model (F-LE.6(CA))

Trigonometric Functions

- Prove and apply trigonometric identities (F-TF.8)

Geometry

Congruence

- Prove geometric theorems (G-CO.9–11)

Similarity, Right Triangles, and Trigonometry

- Understand similarity in terms of similarity transformations (G-SRT.1–3)
- Prove theorems involving similarity (G-SRT.4–5)
- Define trigonometric ratios and solve problems involving right triangles (G-SRT.6–8, 8.1(CA))

Circles

- Understand and apply theorems about circles (G-C.1–3,4+)
- Find arc lengths and areas of sectors of circles (G-C.5)

Expressing Geometric Properties with Equations

- Translate between the geometric description and the equations for a conic section (G-GPE.1, 2)
- Use coordinates to prove simple geometric theorems algebraically (G-GPE.4, 6)

Geometric Measurement and Dimension

- Explain volume formulas and use them to solve problems (G-GMD.1, 3, 5(CA), 6(CA))

Statistics and Probability

Conditional Probability and the Rules of Probability

- Understand independence and conditional probability and use them to interpret data (S-CP.1–5)
- Use the rules of probability to compute probabilities of compound events in a uniform probability model (S-CP.6, 7, 8+, 9+)

Using Probability to Make Decisions

- Use probability to evaluate outcomes of decisions (S-MD.6+,7+)

To read the descriptions of the Standards for Mathematical Practice and to read the specific Math 2 Content Standards, see the [CA Framework for Math 2](#).

INSTRUCTIONAL MATERIALS

Textbook: CCSS IP Mathematics II by Walch Education (Publisher) 2014 www.walch.com

SUPPLEMENTARY MATERIALS:

SCUSD Math 2 Curriculum Map, found at www.scusd-math.wikispaces.com/Math2

SUGGESTED AVERAGE TIME FOR COVERING MAJOR UNITS

Units	Content Standards
Unit 1: Extending the Number System ≈25 days	N-RN.1–3 A-APR.1 N-CN.1,2
Unit 2: Quadratic Functions and Modeling ≈40 days	F-IF.4–9 F-BF.1ab,3,4a F-LE.3,6(CA)
Unit 3: Expressions and Equations ≈35 days	A-SSE.1–3 A-CED.1,2,4 A-REI.4a,4b,7 N-CN.7,8+,9+
Unit 4: Applications of Probability ≈25 days	S-CP.1–7, 8+,9+ S-MD.6+,7+
Unit 5: Similarity, Right Triangle Trigonometry, and Proof ≈25 days	G-GPE.6 G-SRT.1–8, 8.1(CA) G-GMD.6(CA) G-CO.9–11 F-TF.8
Unit 6: Circles With and Without Coordinates ≈20 days	G-C.1–3,4+,5 G-GMD.1,3 G-GMD.5(CA) G-GPE.1,2,4

TEACHER RESOURCES

- <http://www.corestandards.org/>
- www.walchconnect.com
- www.scusd-math.wikispaces.com/Math2
- www.learnzillion.com
- www.illustrativemathematics.org
- www.map.mathshell.org
- <https://www.engageny.org/>

RECOMMENDED STUDENT RESOURCES

- www.walchconnect.com
- See “Recommended Resources” in the Walch textbook (Teacher Resource books) for each lesson. *This is a list of websites that can be used as additional resources. Some websites are games; others provide additional examples and/or explanations. The links for these resources are live in the PDF version of the Teacher Resource.*

SECTION TWO — COURSE UNITS

See our SCUSD Curriculum Map for Math 2 to access links to documents, tasks, and resources related to the lessons within each unit. Our curriculum map is available [here](#).

UNIT 1: Extending the Number System

Unit 1 focuses on 4 main topics: 1) expressions and equations with rational exponents; 2) properties of rational and irrational numbers; 3) adding, subtracting, and multiplying polynomials; and 4) adding, subtracting and multiplying complex numbers (in the form $a + bi$). Students will be introduced to complex numbers, in which they will discover the need for imaginary numbers and derive the definition of $i^2 = -1$.

Standards Addressed

CCSS-M Standards in Unit 1: N-RN.1,2,3; A-APR.1; N-CN.1,2

Instructional Objectives

Students will be able to:

- Understand and explain the connection between radicals with rational exponents
- Rewrite and evaluate expressions with rational exponents from mathematical and real-world contexts
- Make sense of why rational numbers form a closed system under addition and multiplication
- Use visual representations (for example "algebra tiles" or area models) to model multiplication of polynomials
- Perform operations with polynomials, including from a real-world context
- Discover the need for imaginary numbers, and derive $i^2 = -1$
- Perform operations with complex numbers, including from a real-world context

Suggested Activities:

- Provide opportunities for students to explain the connection between radicals and rational exponents. *For example:*
 - See task: [Evaluating Exponential Expressions](#)
 - *Students could complete this task with a partner or small group in class, during which they will make sense of the two methods shown to them, evaluate expressions with rational exponents, and reason*

about a general rule that will always be true for rewriting rational exponents as radicals.

Suggested Assessments:

Formative Assessment Strategies

- Use informal formative assessment strategies on a daily basis, for example, in the form of exit tickets, individual whiteboards, and/or student engagement in small group and whole group discussions
- Use appropriate problems from the textbook lessons (including the Problem-Based Task) in class and for homework
- Use links to the online tasks and other resources from our district curriculum map to assess students during the unit

Summative Assessment Strategies

- Unit 1 Assessment from Walch Textbook; **or**
- *Online:* CCSS IP Math 2 Unit 1 Assessment from www.walchconnect.com;
or
- Customized online assessment on Unit 1 standards from <https://scusd.illuminateed.com>

UNIT 2: Quadratic Functions and Modeling

Unit 2 focuses on graphing various functions and identifying key features from the graph, including intercepts, maxim and minima, as well as comparing the properties of exponential, linear, and quadratic functions. Students are introduced to quadratic functions and will focus solely on understanding the graph and key features of a quadratic function [Note: Students will not solve quadratic equations in this unit]. Students will also be introduced to the graphs and key features of absolute value, step, and piecewise-defined functions.

Standards Addressed

CCSS-M Standards in Unit 2: F-IF.4,5,6,7a,7b,8a,8b; F-BF.1a,1b,3,4a; F-LE.3, **6(CA)**

Instructional Objectives

Students will be able to:

- Graph quadratic functions from mathematical and real-world contexts
- Interpret key features of quadratic functions, including domain and average rate of change, and interpret those key features in terms of the situation it models in a real-world context
- Build quadratic functions from a real-world context
- Graph other functions: square root, cube root, absolute value, step functions, and piecewise functions
- Compare properties of exponential, linear, and quadratic functions
- Use their understanding of the key features of the graph in order to transform and translate quadratic functions
- Discover the relationship between an original function and its' inverse; find inverse functions

Suggested Activities

- Provide opportunities for students to make sense of a situation that models a quadratic function, build a quadratic function, solve and graph it, identify key features from the graph, and interpret the solution in terms of the context.
 - *For example: Cal owns and operates a small oil field in Texas. The field has 75 oil wells, and each well produces 945 barrels of oil per day. There is enough land in the oil field for Cal to drill more wells, but every additional well will cause oil production to drop by 3 barrels per day for each well. Cal believes that it would be profitable to build more wells in the field, but he is not sure how many to build. Building too few wells won't result in the most possible profits. Help Cal create a model that allows him to predict the effect that more*

wells will have on oil production. Use this model to determine the maximum number of wells Cal should have on his land.

Suggested Assessment

Formative Assessment Strategies

- Use informal formative assessment strategies on a daily basis, for example, in the form of exit tickets, individual whiteboards, and/or student engagement in small group and whole group discussions
- Use appropriate problems from the textbook lessons (including the Problem-Based Task) in class and for homework
- Use links to the online tasks and other resources from our district curriculum map to assess students during the unit

Summative Assessment Strategies

- Unit 2 Assessment from Walch Textbook; **or**
- *Online:* CCSS IP Math 2 Unit 2 Assessment from www.walchconnect.com;
or
- Customized online assessment on Unit 2 standards from <https://scusd.illuminateed.com>

UNIT 3: Expressions and Equations

Unit 3 focuses on creating and solving quadratic equations and inequalities in various ways (e.g. by factoring, completing the square, and applying the quadratic formula), including solving quadratic equations with complex solutions. Students will also build from their understanding of solving systems of linear equations (Math 1) to now solve quadratic-linear systems of equations (i.e. a system of 2 equations in which one is a linear equation and one is a quadratic equation).

Standards Addressed

CCSS-M Standards in Unit 3:

A-SSE.1a,1b,2,3a,3b,3c; A-CED.1,2,4; A-REI.4a,4b,7; N-CN.7,8(+),9(+)

Instructional Objectives

Students will be able to:

- Identify terms, factors, and coefficients of quadratic equations, related to a real-world context
- Create and solve quadratic equations by factoring, completing the square, and the quadratic formula, from mathematical and real-world contexts
- Solve quadratic inequalities and graph the solution(s) on a number line, and relate the graph to a situation it models
- Create quadratic equations using standard form, using the x-intercepts, and using vertex form (and decide which form to use, based on the structure of a given real-world scenario)
- Solve quadratic equations with complex solutions, understanding what imaginary solutions mean in terms of the given problem
- Create and graph rational equations and inequalities (identify asymptotes, domain, and range)
- Solve quadratic-linear systems of equations graphically and algebraically, from mathematical and real-world contexts

Suggested Activities

- Provide opportunities for students to explore why “completing the square” works in rewriting quadratic equations, and where the name comes from (e.g. use “Algebra Tiles” as a visual representation).
- Once students have become comfortable with solving quadratic equations using a variety of methods (e.g. graphing, factoring, completing the square, and use the quadratic formula), provide opportunities for students to make connections between the various methods (make decisions about when it’s best to use each method for solving, depending on the form of the given equation).

- For graphing quadratic equations (given in any form), students may need a graphic organizer to keep their work organized and to also see connections between the equations and their graphical representations. *For example:*

Equation	Key Features	Graph
	<ul style="list-style-type: none"> • <i>y</i>-intercept: • <i>vertex</i>: Is this a max or min? • <i>x</i>-intercepts: • <i>Axis of symmetry</i> • <i>Other points on the curve?</i> 	

Suggested Assessment:

Formative Assessment Strategies

- Use informal formative assessment strategies on a daily basis, for example, in the form of exit tickets, individual whiteboards, and/or student engagement in small group and whole group discussions
- Use appropriate problems from the textbook lessons (including the Problem-Based Task) in class and for homework
- Use links to the online tasks and other resources from our district curriculum map to assess students during the unit

Summative Assessment Strategies

- Unit 3 Assessment from Walch Textbook; **or**
- *Online* CCSS IP Math 2 Unit 3 Assessment from www.walchconnect.com; **or**
- Customized online assessment on Unit 3 standards from <https://scusd.illuminateed.com>; **or**
- Rather than a traditional assessment, provide the opportunity for students to work with a partner or a small group to answer questions related to a given scenario tht that models a quadratic relationship. *Students are expected to write the function, graph it, identify the key features of the graph, solve the equation in order to answer the question (using any suitable method), and interpret the solution in terms of the context.* See Project: [Fall of Javert](#), in which students use quadratic functions and information about how objects fall to determine how high Javert’s bridge must have been (from the play Les Miserables).

UNIT 4: Applications of Probability

Unit 4 builds on students' previous experiences and understanding of probability and includes finding probabilities using the Addition Rule, Multiplication Rule, combinations, and permutations. Students will construct and use two-way frequency tables and make and analyze decisions using probability concepts.

Standards Addressed

CCSS-M Standards in Unit 4: S-CP.1,2,3,4,5,6,7,8(+),9(+); S-MD.6(+),7(+)

Instructional Objectives

Students will be able to:

- Describe events, identify a sample space, list outcomes (including experiments done in the classroom)
- Find probabilities of events using the addition rule and independent events, and compare theoretical probabilities to actual probabilities (for example, from classroom experiments)
- Construct and use two-way frequency tables to draw conclusions
- Use the multiplication rule, combinations, and permutations to find probabilities of compound events, and draw conclusions about the data
- Make and analyze decisions using probability concepts

Suggested Activities

- Provide opportunities for students to perform experiments in the classroom in order to collect data to work with
- Before students learn how to *solve* for probabilities of independent events, they need to understand what *kinds* of events are *independent* and what *kinds* of events are *not independent*. Provide opportunities for students to make comparisons between different situations (*without solving for probabilities*) and *just identify* whether an event is independent or not.
- A graphic organizer (or “personal dictionary”) may be used by students to keep their definitions and examples organized and in kid-friendly language
- Before having students calculate probabilities to solve problems, have them make *predictions* first, for example, about whether or not a game is fair.
 - *For example:* Jake and Melanie are playing a game with 2 dice. Jake earns a point if both dice are even and Melanie earns a point if either of the dice is odd.
 - Ask guiding questions:
 - Does this game sound fair? Why or why not?
 - What experiments might you want to conduct to find out more information?

- What probabilities should you calculate to determine for certain if the game is fair or not?

Suggested Assessment:

Formative Assessment Strategies

- Use informal formative assessment strategies on a daily basis, for example, in the form of exit tickets, individual whiteboards, and/or student engagement in small group and whole group discussions
- Use appropriate problems from the textbook lessons (including the Problem-Based Task) in class and for homework
- Use links to the online tasks and other resources from our district curriculum map to assess students during the unit

Summative Assessment Strategies

- Unit 4 Assessment from Walch Textbook; **or**
- *Online* CCSS IP Math 2 Unit 4 Assessment from www.walchconnect.com;
or
- Customized online assessment on Unit 4 standards from <https://scusd.illuminateed.com>; **or**
- Students can be assessed through a culminating project on a variety of probability standards, e.g. [“Three Shots”](#), in which students compute probabilities and investigate conditions to make a decision about “to foul or not to foul” at the buzzer for any player in a basketball game.

UNIT 5: Similarity, Right Triangle Trigonometry, and Proof

In Unit 5, students will use a variety of strategies for writing proofs related to triangle similarity, the Pythagorean Theorem, vertical angles and angles in parallel lines cut by a transversal, angles and centers of triangles, and properties of quadrilaterals. Students will also define and use the 6 trigonometric ratios, and prove the Pythagorean Identity $\sin^2\theta + \cos^2\theta = 1$.

Standards Addressed

CCSS-M Standards in Unit 5:

G-GPE.6; G-SRT.1a,1b,2,3,4,5,6,7,8; G-CO.9,10,11; F-TF.8, **8.1(CA)**

Instructional Objectives

Students will be able to:

- Investigate properties of dilations (including parallelism and scale factors)
- Define similarity and apply similarity using the Angle-Angle (AA) criterion
- Prove triangle similarity using Side-Angle-Side (SAS) and Side-Side-Side (SSS) similarity
- Prove the Pythagorean Theorem using similarity, and solve real-world problems using similarity and congruence
- Prove the vertical angles theorem, and theorems about angles in parallel lines cut by a transversal
- Prove the interior angle sum theorem, theorems about isosceles triangles, the mid-segment of a triangle, and centers of triangles
- Prove properties of parallelograms and special quadrilaterals
- Define and use trigonometric ratios; Prove the Pythagorean Identity and use it to simplify expressions

Suggested Activities

- Provide opportunities for students write proofs using a variety of strategies, including: using ample pictures to demonstrate results; using patty paper, transparencies, or dynamic geometry software to explore the relationships in a proof; creating flow charts and other organizational diagrams for outlining a proof; and writing step-by-step paragraph formats for the complete proof. Above all else, the reasoning involved in connecting one step in the logical argument to the next should be emphasized.
- Provide opportunities for students to experiment and explore with triangles, and to *discover* theorems about triangles using manipulatives like transparency paper, or geometry software, or through drawing pictures.
For example, see discovery activities below:
 - [Magical Triangle Theorem Activity](#)
 - [In-Class Activity – Explore Triangles](#)

Suggested Assessment:

Formative Assessment Strategies

- Use informal formative assessment strategies on a daily basis, for example, in the form of exit tickets, individual whiteboards, and/or student engagement in small group and whole group discussions
- Use appropriate problems from the textbook lessons (including the Problem-Based Task) in class and for homework
- Use links to the online tasks and other resources from our district curriculum map to assess students during the unit

Summative Assessment Strategies

- Unit 5 Assessment from Walch Textbook; **or**
- *Online* CCSS IP Math 2 Unit 5 Assessment from www.walchconnect.com;
or
- Customized online assessment on Unit 5 standards from <https://scusd.illuminateed.com>; **or**
- See assessments from EngageNY's Geometry Units:
 - [Geometry Unit: Congruence, Proof, and Constructions](#) and
 - [Geometry Unit: Similarity, Proof, and Trigonometry](#)

UNIT 6: Circles With and Without Coordinates

Unit 6 focuses on extensive work with circles, including understanding and using properties of central angles, inscribed angles, chords, and tangents. Students will do constructions with circles, as well as find circumference and area using radian measure. In addition to work with circles, Unit 6 also focuses on volumes of certain three-dimensional solids, and deriving the equations for a circle and a parabola.

Standards Addressed

CCSS-M Standards in Unit 6:

G-C.1,2,3,4(+),5; G-GMD.1,3,5(CA),6(CA); G-GPE.1,2,4

Instructional Objectives

Students will be able to:

- Find arc lengths and angles using properties of central angles, inscribed angles, chords, and tangents
- Construct inscribed circles, circumscribed circles, and tangent lines
- Find circumference and area of a circle, and area of a sector (using radian measure), in mathematical and real-world contexts
- Find volumes of cylinders, pyramids, cones, and spheres, in mathematical and real-world contexts
- Derive the equations of a circle and a parabola
- Use coordinates to prove geometric theorems about circles and parabolas

Suggested Activities

- Provide opportunities for students to derive the equations for circles and parabolas, and explain the meaning of their equations. *For example:*
 - See task: [Explaining the Equation for a Circle](#)
 - For this assignment, students produce an explanation about why the equation for a circle works for a given center and given points, and then generalize that to write an equation for all circles with points (x, y) and radius r . Students could complete this assignment with a partner in class, as a discovery exercise for deriving the equation of a circle. Students reason abstractly and quantitatively in order to translate their geometric knowledge of what a circle is into an algebraic relationship.
- Use the [Vitruvian Man Math Project](#) as a way to engage students in understanding the angles of a quadrilateral inscribed in a circle, and a connection to art.

Suggested Assessment:

Formative Assessment Strategies

- Use informal formative assessment strategies on a daily basis, for example, in the form of exit tickets, individual whiteboards, and/or student engagement in small group and whole group discussions
- Use appropriate problems from the textbook lessons (including the Problem-Based Task) in class and for homework
- Use links to the online tasks and other resources from our district curriculum map to assess students during the unit

Summative Assessment Strategies

- Unit 6 Assessment from Walch Textbook; **or**
- *Online* CCSS IP Math 2 Unit 6 Assessment from www.walchconnect.com; **or**
- Customized online assessment on Unit 6 standards from <https://scusd.illuminateed.com>; **or**
- See assessments from the Math Assessment Project's "Formative Assessment Lessons" on circles and triangles
 - [Solving Problems with Circles and Triangles](#)
 - [Inscribing and Circumscribing Right Triangles](#)



COURSE OF STUDY

FOR

Integrated Math 2 Plus

Course Codes:

INTEGRATED MATH 2 PLUS 1P / MIS203

INTEGRATED MATH 2 PLUS 2P / MIS204

Segment	High School
Length of Course	One Year
Developed by	Math Training Specialists (lead: Suzie Craig)
First Edition	Spring 2016

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

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Integrated Mathematics 2

SECTION ONE — GENERAL INFORMATION

COURSE DESCRIPTION

Integrated Math 2 Plus is recommended for students who are interested in taking 4 years of math in high school, who have shown success in previous math courses, who are interested in a STEM career and/or college education, and who are prepared to learn higher-level math concepts from Pre-Calculus that will begin preparing them for Calculus.

The course is comprised of standards selected from the high school conceptual categories (Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability), including 14 additional “plus” (+) standards from Pre-Calculus. Students who are successful in Integrated Math 2 Plus will progress to Integrated Math 3 Plus the following year, during which they will learn the remaining Pre-Calculus standards. Students who successfully complete both “plus” courses will be prepared for AP Calculus AB.

The course focuses on quadratic expressions, equations, and functions, and comparing their characteristics and behavior to those of linear and exponential relationships from Math 1. In addition, students will be introduced to complex numbers, they will explore the link between probability and data, they will understand right triangle trigonometry through Pythagorean relationships (including writing proofs in a variety of formats), they will be introduced to vectors and will focus on representing and modeling with vector quantities, they will prove basic theorems about circles, and they will derive equations for parabolas, ellipses, and hyperbolas.

RATIONALE

SCUSD has elected the integrated pathway of mathematics to implement the CCSS-M at the high school level, which will be phased in over a three-year period: Math 1 in 2014-15; Math 2 and Math 2 Plus in 2015-16; and Math 3 and Math 3 Plus in 2016-17. The integrated pathway (Math 1, Math 2, and Math 3) is a sequence of courses that build upon the foundation established in elementary and middle school mathematics. SCUSD currently has a graduation requirement of 2 years of math in high school, with completion of Integrated Math 2 or Math 2 Plus (or equivalent course, for students who transfer from out-of-district).

The “plus” (+) standards are additional standards written in the CCSS-M that prepare students for advanced math courses, like AP Calculus and college-level math courses. High schools will generally offer two options for mathematics courses. In Option 1, students take Math 1, Math 2, and Math 3, followed by Pre-Calculus (or other 4th course options, e.g. Statistics or College Ready Math). In Option 2, students take Math 1, Math 2 Plus, and Math 3 Plus, followed by AP Calculus AB. Math 2 Plus and Math 3 Plus have the Pre-Calculus standards

embedded within them, which prepares students to go directly to AP Calculus AB upon completion of those 2 courses. Both options meet the University of California A – G requirements, and will prepare students for college and career opportunities upon graduation. This course is specifically designed for students who can move through the mathematics content at a faster pace, and who may be interested in further higher-level mathematics courses in college.

COURSE GOALS

Items that have a (+) are the additional Pre-Calculus “plus” standards that have been added to this course, to prepare students for Math 3 Plus the following year, and AP Calculus AB the year after that.

Upon completion of this course, students will be able to:

- Extend the laws of exponents to rational exponents
- Compare key characteristics of quadratic functions with those of linear and exponential functions.
- Create and solve equations and inequalities involving linear, exponential, and quadratic expressions (create equations from context, graph, solve, and interpret results in terms of the context; focus on *quadratic* functions).
- Extend work with probability (e.g. compute probabilities of compound events).
- Establish criteria for similarity of triangles based on dilations and proportional reasoning, understand right triangle trigonometry, and prove theorems about similarity and congruence involving lines, angles, triangles, and other polygons.
- (+) Extensive work with complex numbers in non-polar form.
- (+) Represent and model with vector quantities and perform operations on vectors.
- (+) Extend work with conic sections to include deriving the equation of an ellipse.
- (+) Use Cavalieri’s principle as an informal argument for volume formulas

COURSE STANDARDS

CCSS-M Standards for Mathematical Practice (K-12):

1. Make Sense of Problems and Persevere in Solving Them
2. Reason Abstractly and Quantitatively
3. Construct Viable Arguments and Critique the Reasoning of Others

3.1 (CA) Students build proofs by induction and proofs by contradiction

4. Model with Mathematics
5. Use Appropriate Tools Strategically
6. Attend to Precision
7. Look For and Make Use of Structure
8. Look For and Express Regularity in Repeated Reasoning

CA CCSS-M High School Content Standards for Integrated Math 2 Plus: Number and Quantity

The Real Number System

- Extend the properties of exponents to rational exponents (N-RN.1–2)
- Use properties of rational and irrational numbers (N-RN.3)

The Complex Number System

- Perform arithmetic operations with complex numbers (N-CN.1,2, 3+)
- Represent complex numbers and their operations on the complex plane (N-CN.4+,5+,6+)
- Use complex numbers in polynomial identities and equations (N-CN.7,8+,9+)

Vector Quantities and Matrices

- Represent and model with vector quantities (N-VM.1+,2+,3+)
- Perform operations on vectors (N-VM.4+,5+)

Algebra

Seeing Structure in Expressions

- Interpret the structure of expressions (A-SSE.1–2)
- Write expressions in equivalent forms to solve problems (A-SSE.3)

Arithmetic with Polynomials and Rational Expressions

- Perform arithmetic operations on polynomials (A-APR.1)

Creating Equations

- Create equations that describe numbers of relationships (A-CED.1,2,4)

Reasoning with Equations and Inequalities

- Solve equations and inequalities in one variable (A-REI.4a,4b)
- Solve systems of equations (A-REI.7)

Functions

Interpreting Functions

- Interpret functions that arise in applications in terms of the context (F-IF.4,5,6)

- Analyze functions using different representations (F-IF.7a,7b,8a,8b,9)

Building Functions

- Build a function that models a relationship between two quantities (F-BF.1a,1b)
- Build new functions from existing functions (F-BF.3,4a)

Linear, Quadratic, and Exponential Models

- Construct and compare linear, quadratic, and exponential models and solve problems (F-LE.3)
- Interpret expressions for functions in terms of the situations they model (F-LE.6(CA))

Trigonometric Functions

- Prove and apply trigonometric identities (F-TF.8)

Geometry

Congruence

- Prove geometric theorems (G-CO.9–11)

Similarity, Right Triangles, and Trigonometry

- Understand similarity in terms of similarity transformations (G-SRT.1–3)
- Prove theorems involving similarity (G-SRT.4–5)
- Define trigonometric ratios and solve problems involving right triangles (G-SRT.6–8, 8.1(CA))

Circles

- Understand and apply theorems about circles (G-C.1–3,4+)
- Find arc lengths and areas of sectors of circles (G-C.5)

Expressing Geometric Properties with Equations

- Translate between the geometric description and the equations for a conic section (G-GPE.1, 2, 3+)
- Use coordinates to prove simple geometric theorems algebraically (G-GPE.4, 6)

Geometric Measurement and Dimension

- Explain volume formulas and use them to solve problems (G-GMD.1,2+,3, 5(CA), 6(CA))

Statistics and Probability

Conditional Probability and the Rules of Probability

- Understand independence and conditional probability and use them to interpret data (S-CP.1–5)
- Use the rules of probability to compute probabilities of compound events in a uniform probability model (S-CP.6, 7, 8+, 9+)

Using Probability to Make Decisions

- Use probability to evaluate outcomes of decisions (S-MD.6+,7+)

To read the full descriptions of the Standards for Mathematical Practice and the specific Math 2 Plus Content Standards, see the [CA Framework for Math 2](#) and the [Higher Mathematics Standards by Conceptual Category \(p. 119\)](#).

INSTRUCTIONAL MATERIALS

Textbook: CCSS IP Mathematics II by Walch Education (Publisher) 2014; *and*
 CCSS IP Honors Supplement for SCUSD Mathematics II by Walch Education
www.walch.com

SUPPLEMENTARY MATERIALS:

SCUSD Math 2 Curriculum Map, found at www.scusd-math.wikispaces.com/Math2
 SCUSD Math 2 Plus “Year at a Glance”, found at www.scusd-math.wikispaces.com/Math2

SUGGESTED AVERAGE TIME FOR COVERING MAJOR UNITS

Units	Content Standards
Unit 1: Extending the Number System ≈25 days	N-RN.1–3 A-APR.1 N-CN.1,2 (+)N-CN.3,4,5,6
Unit 2: Quadratic Functions and Modeling ≈40 days	F-IF.4–9 F-BF.1ab,3,4a F-LE.3,6(CA)
Unit 3: Expressions and Equations ≈35 days	A-SSE.1–3 A-CED.1,2,4 A-REI.4a,4b,7 N-CN.7,8+,9+
Unit 4: Applications of Probability ≈25 days	S-CP.1–7, 8+,9+ S-MD.6+,7+
Unit 5: Similarity, Right Triangle Trigonometry, and Proof ≈25 days	G-GPE.6 G-SRT.1–8, 8.1(CA) G-GMD.6(CA) G-CO.9–11 F-TF.8 (+)N-VM.1,2,3,4,5
Unit 6: Circles With and Without Coordinates ≈20 days	G-C.1–3,4+,5 G-GMD.1,3 G-GMD.5(CA)

	G-GPE.1,2,4 (+)G-GPE.3 (+)G- GMD.2
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TEACHER RESOURCES

- <http://www.corestandards.org/>
- www.walchconnect.com
- www.scusd-math.wikispaces.com/Math2
- www.learnzillion.com
- www.illustrativemathematics.org
- www.map.mathshell.org
- <https://www.engageny.org/>

RECOMMENDED STUDENT RESOURCES

- www.walchconnect.com
- See “Recommended Resources” in the Walch textbook (Teacher Resource books) for each lesson. *This is a list of websites that can be used as additional resources. Some websites are games; others provide additional examples and/or explanations. The links for these resources are live in the PDF version of the Teacher Resource.*

SECTION TWO — COURSE UNITS

See our SCUSD Curriculum Map for Math 2 to access links to documents, tasks, and resources related to the lessons within each unit. Our curriculum map is available [here](#).

UNIT 1: Extending the Number System

Unit 1 focuses on 4 main topics: 1) expressions and equations with rational exponents; 2) properties of rational and irrational numbers; 3) adding, subtracting, and multiplying polynomials; and 4) adding, subtracting and multiplying complex numbers (in the form $a + bi$). Students will be introduced to complex numbers, in which they will discover the need for imaginary numbers and derive the definition of $i^2 = -1$.

The honors lessons in this unit extend students' work with complex numbers to include finding a conjugate, and representing complex numbers and their operations on the complex plane.

Standards Addressed

CCSS-M Standards in Unit 1: N-RN.1,2,3; A-APR.1; N-CN.1,2

Pre-Calculus plus (+) standards included in Unit 1: (+)N-CN.3,4,5,6

Instructional Objectives

Students will be able to:

- Understand and explain the connection between radicals with rational exponents
- Rewrite and evaluate expressions with rational exponents from mathematical and real-world contexts
- Make sense of why rational numbers form a closed system under addition and multiplication
- Use visual representations (for example "algebra tiles" or area models) to model multiplication of polynomials
- Perform operations with polynomials, including from a real-world context
- Discover the need for imaginary numbers, and derive $i^2 = -1$
- Perform operations with complex numbers, including from a real-world context
- (+) Explain why the rectangular and polar forms of a given complex number represent the same number
- (+) Represent operations and conjugation of complex numbers geometrically on the complex plane

Suggested Activities:

- Provide opportunities for students to explain the connection between radicals and rational exponents. *For example:*
 - See task: [Evaluating Exponential Expressions](#)
 - *Students could complete this task with a partner or small group in class, during which they will make sense of the two methods shown to them, evaluate expressions with rational exponents, and reason about a general rule that will always be true for rewriting rational exponents as radicals.*

Suggested Assessments:*Formative Assessment Strategies*

- Use informal formative assessment strategies on a daily basis, for example, in the form of exit tickets, individual whiteboards, and/or student engagement in small group and whole group discussions
- Use appropriate problems from the textbook lessons (including the Problem-Based Task) in class and for homework
- Use links to the online tasks and other resources from our district curriculum map to assess students during the unit

Summative Assessment Strategies

- Unit 1 Assessment from Walch Textbook, including progress assessment from “Honors Supplement” book; **or**
- *Online:* CCSS IP Math 2 Unit 1 Assessment from www.walchconnect.com;
or
- Customized online assessment on Unit 1 standards from <https://scusd.illuminateed.com>

UNIT 2: Quadratic Functions and Modeling

Unit 2 focuses on graphing various functions and identifying key features from the graph, including intercepts, maxim and minima, as well as comparing the properties of exponential, linear, and quadratic functions. Students are introduced to quadratic functions and will focus solely on understanding the graph and key features of a quadratic function [Note: Students will not solve quadratic equations in this unit]. Students will also be introduced to the graphs and key features of absolute value, step, and piecewise-defined functions.

Standards Addressed

CCSS-M Standards in Unit 2: F-IF.4,5,6,7a,7b,8a,8b; F-BF.1a,1b,3,4a; F-LE.3, 6(CA)

Instructional Objectives

Students will be able to:

- Graph quadratic functions from mathematical and real-world contexts
- Interpret key features of quadratic functions, including domain and average rate of change, and interpret those key features in terms of the situation it models in a real-world context
- Build quadratic functions from a real-world context
- Graph other functions: square root, cube root, absolute value, step functions, and piecewise functions
- Compare properties of exponential, linear, and quadratic functions
- Use their understanding of the key features of the graph in order to transform and translate quadratic functions
- Discover the relationship between an original function and its' inverse; find inverse functions

Suggested Activities

- Provide opportunities for students to make sense of a situation that models a quadratic function, build a quadratic function, solve and graph it, identify key features from the graph, and interpret the solution in terms of the context.
 - *For example: Cal owns and operates a small oil field in Texas. The field has 75 oil wells, and each well produces 945 barrels of oil per day. There is enough land in the oil field for Cal to drill more wells, but every additional well will cause oil production to drop by 3 barrels per day for each well. Cal believes that it would be profitable to build more wells in the field, but he is not sure how many to build. Building too few wells won't result in the most possible profits. Help Cal create a model that allows him to predict the effect that more*

wells will have on oil production. Use this model to determine the maximum number of wells Cal should have on his land.

Suggested Assessment

Formative Assessment Strategies

- Use informal formative assessment strategies on a daily basis, for example, in the form of exit tickets, individual whiteboards, and/or student engagement in small group and whole group discussions
- Use appropriate problems from the textbook lessons (including the Problem-Based Task) in class and for homework
- Use links to the online tasks and other resources from our district curriculum map to assess students during the unit

Summative Assessment Strategies

- Unit 2 Assessment from Walch Textbook; **or**
- *Online:* CCSS IP Math 2 Unit 2 Assessment from www.walchconnect.com;
or
- Customized online assessment on Unit 2 standards from <https://scusd.illuminateed.com>

UNIT 3: Expressions and Equations

Unit 3 focuses on creating and solving quadratic equations and inequalities in various ways (e.g. by factoring, completing the square, and applying the quadratic formula), including solving quadratic equations with complex solutions. Students will also build from their understanding of solving systems of linear equations (Math 1) to now solve quadratic-linear systems of equations (i.e. a system of 2 equations in which one is a linear equation and one is a quadratic equation).

Standards Addressed

CCSS-M Standards in Unit 3:

A-SSE.1a,1b,2,3a,3b,3c; A-CED.1,2,4; A-REI.4a,4b,7; N-CN.7,8(+),9(+)

Instructional Objectives

Students will be able to:

- Identify terms, factors, and coefficients of quadratic equations, related to a real-world context
- Create and solve quadratic equations by factoring, completing the square, and the quadratic formula, from mathematical and real-world contexts
- Solve quadratic inequalities and graph the solution(s) on a number line, and relate the graph to a situation it models
- Create quadratic equations using standard form, using the x-intercepts, and using vertex form (and decide which form to use, based on the structure of a given real-world scenario)
- Solve quadratic equations with complex solutions, understanding what imaginary solutions mean in terms of the given problem
- Create and graph rational equations and inequalities (identify asymptotes, domain, and range)
- Solve quadratic-linear systems of equations graphically and algebraically, from mathematical and real-world contexts

Suggested Activities

- Provide opportunities for students to explore why “completing the square” works in rewriting quadratic equations, and where the name comes from (e.g. use “Algebra Tiles” as a visual representation).
- Once students have become comfortable with solving quadratic equations using a variety of methods (e.g. graphing, factoring, completing the square, and use the quadratic formula), provide opportunities for students to make connections between the various methods (make decisions about when it’s best to use each method for solving, depending on the form of the given equation).

- For graphing quadratic equations (given in any form), students may need a graphic organizer to keep their work organized and to also see connections between the equations and their graphical representations. *For example:*

Equation	Key Features	Graph
	<ul style="list-style-type: none"> • <i>y</i>-intercept: • <i>vertex</i>: Is this a max or min? • <i>x</i>-intercepts: • <i>Axis of symmetry</i> • <i>Other points on the curve?</i> 	

Suggested Assessment:

Formative Assessment Strategies

- Use informal formative assessment strategies on a daily basis, for example, in the form of exit tickets, individual whiteboards, and/or student engagement in small group and whole group discussions
- Use appropriate problems from the textbook lessons (including the Problem-Based Task) in class and for homework
- Use links to the online tasks and other resources from our district curriculum map to assess students during the unit

Summative Assessment Strategies

- Unit 3 Assessment from Walch Textbook; **or**
- *Online* CCSS IP Math 2 Unit 3 Assessment from www.walchconnect.com; **or**
- Customized online assessment on Unit 3 standards from <https://scusd.illuminateed.com>; **or**
- Rather than a traditional assessment, provide the opportunity for students to work with a partner or a small group to answer questions related to a given scenario that models a quadratic relationship. *Students are expected to write the function, graph it, identify the key features of the graph, solve the equation in order to answer the question (using any suitable method), and interpret the solution in terms of the context.* See Project: [Fall of Javert](#), in which students use quadratic functions and information about how objects fall to determine how high Javert's bridge must have been (from the play *Les Misérables*).

UNIT 4: Applications of Probability

Unit 4 builds on students' previous experiences and understanding of probability and includes finding probabilities using the Addition Rule, Multiplication Rule, combinations, and permutations. Students will construct and use two-way frequency tables and make and analyze decisions using probability concepts.

Standards Addressed

CCSS-M Standards in Unit 4: S-CP.1,2,3,4,5,6,7,8(+),9(+); S-MD.6(+),7(+)

Instructional Objectives

Students will be able to:

- Describe events, identify a sample space, list outcomes (including experiments done in the classroom)
- Find probabilities of events using the addition rule and independent events, and compare theoretical probabilities to actual probabilities (for example, from classroom experiments)
- Construct and use two-way frequency tables to draw conclusions
- Use the multiplication rule, combinations, and permutations to find probabilities of compound events, and draw conclusions about the data
- Make and analyze decisions using probability concepts

Suggested Activities

- Provide opportunities for students to perform experiments in the classroom in order to collect data to work with
- Before students learn how to *solve* for probabilities of independent events, they need to understand what *kinds* of events are *independent* and what *kinds* of events are *not independent*. Provide opportunities for students to make comparisons between different situations (*without solving for probabilities*) and *just identify* whether an event is independent or not.
- A graphic organizer (or “personal dictionary”) may be used by students to keep their definitions and examples organized and in kid-friendly language
- Before having students calculate probabilities to solve problems, have them make *predictions* first, for example, about whether or not a game is fair.
 - *For example:* Jake and Melanie are playing a game with 2 dice. Jake earns a point if both dice are even and Melanie earns a point if either of the dice is odd.
 - Ask guiding questions:
 - Does this game sound fair? Why or why not?
 - What experiments might you want to conduct to find out more information?

- What probabilities should you calculate to determine for certain if the game is fair or not?

Suggested Assessment:

Formative Assessment Strategies

- Use informal formative assessment strategies on a daily basis, for example, in the form of exit tickets, individual whiteboards, and/or student engagement in small group and whole group discussions
- Use appropriate problems from the textbook lessons (including the Problem-Based Task) in class and for homework
- Use links to the online tasks and other resources from our district curriculum map to assess students during the unit

Summative Assessment Strategies

- Unit 4 Assessment from Walch Textbook; **or**
- *Online* CCSS IP Math 2 Unit 4 Assessment from www.walchconnect.com;
or
- Customized online assessment on Unit 4 standards from <https://scusd.illuminateed.com>; **or**
- Students can be assessed through a culminating project on a variety of probability standards, e.g. [“Three Shots”](#), in which students compute probabilities and investigate conditions to make a decision about “to foul or not to foul” at the buzzer for any player in a basketball game.

UNIT 5: Similarity, Right Triangle Trigonometry, and Proof

In Unit 5, students will use a variety of strategies for writing proofs related to triangle similarity, the Pythagorean Theorem, vertical angles and angles in parallel lines cut by a transversal, angles and centers of triangles, and properties of quadrilaterals. Students will also define and use the 6 trigonometric ratios, and prove the Pythagorean Identity $\sin^2\theta + \cos^2\theta = 1$.

The honors lessons in this unit will introduce students to vectors, and will focus on representing and modeling with vector quantities and performing operations on vectors.

Standards Addressed

CCSS-M Standards in Unit 5:

G-GPE.6; G-SRT.1a,1b,2,3,4,5,6,7,8; G-CO.9,10,11; F-TF.8, **8.1(CA)**

Pre-Calculus plus (+) standards included in Unit 5: (+)N-VM.1,2,3,4,5

Instructional Objectives

Students will be able to:

- Investigate properties of dilations (including parallelism and scale factors)
- Define similarity and apply similarity using the Angle-Angle (AA) criterion
- Prove triangle similarity using Side-Angle-Side (SAS) and Side-Side-Side (SSS) similarity
- Prove the Pythagorean Theorem using similarity, and solve real-world problems using similarity and congruence
- Prove the vertical angles theorem, and theorems about angles in parallel lines cut by a transversal
- Prove the interior angle sum theorem, theorems about isosceles triangles, the mid-segment of a triangle, and centers of triangles
- Prove properties of parallelograms and special quadrilaterals
- Define and use trigonometric ratios; Prove the Pythagorean Identity and use it to simplify expressions
- (+) Represent and model with vector quantities
- (+) Perform operations on vectors, from real world and mathematical contexts

Suggested Activities

- Provide opportunities for students write proofs using a variety of strategies, including: using ample pictures to demonstrate results; using patty paper, transparencies, or dynamic geometry software to explore the relationships in a proof; creating flow charts and other organizational diagrams for outlining a proof; and writing step-by-step paragraph formats for the complete proof. Above all else, the reasoning involved in connecting one step in the logical argument to the next should be emphasized.

- Provide opportunities for students to experiment and explore with triangles, and to *discover* theorems about triangles using manipulatives like transparency paper, or geometry software, or through drawing pictures.
For example, see discovery activities below:
 - [Magical Triangle Theorem Activity](#)
 - [In-Class Activity – Explore Triangles](#)

Suggested Assessment:

Formative Assessment Strategies

- Use informal formative assessment strategies on a daily basis, for example, in the form of exit tickets, individual whiteboards, and/or student engagement in small group and whole group discussions
- Use appropriate problems from the textbook lessons (including the Problem-Based Task) in class and for homework
- Use links to the online tasks and other resources from our district curriculum map to assess students during the unit

Summative Assessment Strategies

- Unit 5 Assessment from Walch Textbook, including progress assessment from “Honors Supplement” book; **or**
- *Online* CCSS IP Math 2 Unit 5 Assessment from www.walchconnect.com; **or**
- Customized online assessment on Unit 5 standards from <https://scusd.illuminateed.com>; **or**
- See assessments from EngageNY’s Geometry Units:
 - [Geometry Unit: Congruence, Proof, and Constructions](#) and
 - [Geometry Unit: Similarity, Proof, and Trigonometry](#)

UNIT 6: Circles With and Without Coordinates

Unit 6 focuses on extensive work with circles, including understanding and using properties of central angles, inscribed angles, chords, and tangents. Students will do constructions with circles, as well as find circumference and area using radian measure. In addition to work with circles, Unit 6 also focuses on volumes of certain three-dimensional solids, and deriving the equations for a circle and a parabola.

The honors lessons in this unit build on the circle and parabola equation in order to derive the equations of an ellipse and a hyperbola. Students will also extend their work with volume to use Cavalieri's principle as an informal argument for volume formulas.

Standards Addressed

CCSS-M Standards in Unit 6: G-C.1,2,3,4(+),5; G-GMD.1,3,5,6(CA); G-GPE.1,2,4
Pre-Calculus plus (+) standards included in Unit 6: (+)G-GPE.3; (+)G-GMD.2

Instructional Objectives

Students will be able to:

- Find arc lengths and angles using properties of central angles, inscribed angles, chords, and tangents
- Construct inscribed circles, circumscribed circles, and tangent lines
- Find circumference and area of a circle, and area of a sector (using radian measure), in mathematical and real-world contexts
- Find volumes of cylinders, pyramids, cones, and spheres, in mathematical and real-world contexts
- Derive the equations of a circle and a parabola
- Use coordinates to prove geometric theorems about circles and parabolas

Suggested Activities

- Provide opportunities for students to derive the equations for circles and parabolas, and explain the meaning of their equations. *For example:*
 - See *task*: [Explaining the Equation for a Circle](#)
 - For this assignment, students produce an explanation about why the equation for a circle works for a given center and given points, and then generalize that to write an equation for all circles with points (x, y) and radius r . Students could complete this assignment with a partner in class, as a discovery exercise for deriving the equation of a circle. Students reason abstractly and quantitatively in order to translate their geometric knowledge of what a circle is into an algebraic relationship.

- Use the [Vitruvian Man Math Project](#) as a way to engage students in understanding the angles of a quadrilateral inscribed in a circle, and a connection to art.

Suggested Assessment:

Formative Assessment Strategies

- Use informal formative assessment strategies on a daily basis, for example, in the form of exit tickets, individual whiteboards, and/or student engagement in small group and whole group discussions
- Use appropriate problems from the textbook lessons (including the Problem-Based Task) in class and for homework
- Use links to the online tasks and other resources from our district curriculum map to assess students during the unit

Summative Assessment Strategies

- Unit 6 Assessment from Walch Textbook, including progress assessment from “Honors Supplement” book; **or**
- *Online* CCSS IP Math 2 Unit 6 Assessment from www.walchconnect.com; **or**
- Customized online assessment on Unit 6 standards from <https://scusd.illuminateed.com>; **or**
- See assessments from the Math Assessment Project’s “Formative Assessment Lessons” on circles and triangles
 - [Solving Problems with Circles and Triangles](#)
 - [Inscribing and Circumscribing Right Triangles](#)



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.1g

Meeting Date: August 4, 2016

Subject: Approve Minutes of the June 16, 2016, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the June 16, 2016, Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the June 16, 2016, Board of Education Regular Meeting

Estimated Time of Presentation: N/A

Submitted by: José L. Banda, Superintendent

Approved by: N/A



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Christina Pritchett, President (Trustee Area 3)
Jay Hansen, Vice President (Trustee Area 1)
Jessie Ryan, Second Vice President (Trustee Area 7)
Ellen Cochrane, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Darrel Woo, (Trustee Area 6)
Elizabeth Barry, Student Member

Thursday, June 16, 2016

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

MINUTES

2015/16-25

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:40 p.m. by President Pritchett, and roll was taken.

Members Present:

President Christina Pritchett

Second Vice President Jessie Ryan

Gustavo Arroyo

Ellen Cochrane

Diana Rodriguez (left at 10:35 p.m.)

Darrel Woo

Members Absent:

Vice President Jay Hansen (arrived at 4:45 p.m.)

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

None.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:

a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*

b) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*

3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management*

3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*

3.4 *Government Code 54957 - Public Employee Performance Evaluation:*
a) *Superintendent*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:41 p.m. by President Pritchett.

Members Present:

President Christina Pritchett

Vice President Jay Hansen

Second Vice President Jessie Ryan

Gustavo Arroyo

Ellen Cochrane

Diana Rodriguez (left at 10:35 p.m.)

Darrel Woo

Student Member Elizabeth Barry

Members Absent: None

The Pledge of Allegiance was led by Sophia Lira, a Senior from Hiram Johnson High School. A Certificate of Achievement was presented by Board Member Ellen Cochrane.

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

None.

6.0 AGENDA ADOPTION

President Pritchett asked for a motion to adopt the agenda. A motion was made to approve by Vice President Hansen and seconded by Second Vice President Ryan. The Board voted unanimously to adopt the agenda.

7.0 SPECIAL PRESENTATION

7.1 *Acknowledgement and Recognition of Outgoing Student Board Member Elizabeth Barry (Christina Pritchett)*

President Pritchett spoke about changes over the past school year and how great it has been to have Ms. Barry's student expertise on the Board. On behalf of the Board she presented Student Member Barry with a red apple, certificate of appreciation, and a gift from the Board.

Public Comment:

None.

Board Member Comments:

None.

7.2 2016/2017 Teacher of the Year (José L. Banda)

Superintendent Banda spoke about our two Teachers of the Year, Rosemont High School Math teacher David Crenshaw and Phoebe Hearst Elementary School Kindergarten teacher Carrie Meagher Relles. SCTA President Nikki Milevsky presented the awards and congratulated each of them. Mr. Crenshaw and Ms. Meagher Relles spoke.

Public Comment:

None.

Board Member Comments:

None.

7.3 2016/2017 Classified Champion of the Year (José L. Banda)

Superintendent Banda explained the nomination process that selected the 14 District employees chosen as Classified Champions of the Year. The Superintendent read the names and introduced each employee as follows: Margarita Barriere, Academic Office, 20 years; Sergio Bravo, Hollywood Park Elementary School Plant Manager, 8 years; Linda Curry, John F. Kennedy High School Instructional Aide, Special Education, 17 years; Tracey Hirschinger, Abraham Lincoln Elementary School Office Manager, 26 years; Juan Hoye, Hubert H. Bancroft Elementary School Custodian, 1 year; Sheryl Miles, Caroline Wenzel Elementary School Computer Lab Instructional Aide, 21 years; Patricia Murray-Turner, Library Services Technician, 16 years; Becky Petrie, David Lubin Elementary School Office Manager, 13 years; Denise Watts, Martin Luther King, Jr., Elementary School Computer Lab Instructional Aide, 11 years; Linda Zanze, Rosemont High School Office Technician, 18 years; and Tracy Water, John H. Still K-8 School Instructional Aide, Special Education, 27 years. The following Classified Champions of the Year were not able to be present: Jegurtha Graham, Albert Einstein Middle School Campus Monitor, 8 years; Deanana Hazen, Office Technician, 18 years; and Alice Hernandez, C. K. McClatchy High School Office Manager, 32 years. SEIU Chapter President Karla Faucett presented the awards and thanked all those selected.

Public Comment:

None.

Board Member Comments:

None.

7.4 *City of Refuge Sacramento: Shine Program (Christina Pritchett and Jessie Ryan)*

Monica Thompson of Shine began the presentation by showing a video. She and co-worker Marissa Maldonado then explained their program and how it can help the District achieve its goals.

Public Comment:

None.

Board Member Comments:

Second Vice President Ryan thanked the presenters. She talked about the benefits of Shine and their pilot program at Father Keith B. Kenny K-8 School.

Member Rodriguez asked if the program is available in the summer. Ms. Maldonado replied no. Member Rodriguez requested they reach out to her as she would like to learn more.

President Pritchett thanked the presenters. She told of her experience while visiting one of the homes. She noted that there have been presentations on foster care, sexually exploited youth, and now on the Shine program. This was done so that the importance of Shine could be illustrated.

8.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Public Comment:

Jairon Jackson spoke about an after school program at Sacramento Charter High School and some other programs with which he is involved. He invited the Board to a basketball camp to be held the next day at Sacramento Charter High School. He said the following schools can attend the camp free of charge: David Lubin, Oak Ridge, Ethel Phillips, Leataata Floyd, and Bret Harte Elementary Schools as well as Father Keith B. Kenny K-8 School.

Nikki Milevsky, President of SCTA, said she is proud to announce an agreement has been reached with the District to improve wages, to resolve an outstanding grievance involving counselors, and to achieve a long-standing goal to incorporate real collaborative time into the workday. Voting will conclude tomorrow afternoon. She spoke about other items set forth in the agreement and discussions they look forward to in a number of other areas.

Brian Nelson has concerns about the condition of the fields at C. K. McClatchy High School and other District schools. He showed some photos of the fields at C. K. McClatchy High School.

Lindsay Filby also has concerns about the fields at C. K. McClatchy High School.

Vice President Hansen thanked Mr. Nelson and Ms. Filby for their continued attendance at the Board meetings. He said that this matter was addressed at the last Facilities Committee meeting, is moving along, and he will keep them updated.

Member Cochrane also thanked Mr. Nelson and Ms. Filby for coming forward to request that all schools work together. She gave them both her card as she is an advocate for Hiram Johnson High School.

Darlene Anderson has concerns about advancing children that struggle and spoke about decisions that are made at the school site council level.

9.0 PUBLIC HEARING

9.1 *Approve Resolution No. 2894: Material Revision of the Charter for New Joseph Bonnheim Community Charter School (Jack Kraemer)* **Conference/Action**

Charter School Oversight Director Jack Kraemer facilitated the public hearing and Board action for material revision of the charter for New Joseph Bonnheim Community Charter School. He introduced Principal Christie Wells-Artman, Steering Committee Coach Dr. Dennis Mah, and founder Arthur Aleman. The presentation covered an overview of the school, District concern about governance structure, and concerns over the collective bargaining agreement. They also discussed the statutory requirements of material revisions. They concluded with charter oversight recommendations.

*Public Comment:
None.*

*Board Member Comments:
Member Rodriguez asked if other District dependent charters use material revisions to come in line with collective bargaining agreements. Mr. Kraemer responded that there was a material revision for Bowling Green at the last Board meeting.*

Member Arroyo spoke about the birth of the charter after the closure of Joseph Bonnheim Elementary School. He noted that Dr. Mah is involved with both New Joseph Bonnheim and Bowling Green. Member Arroyo thanked all those involved for all the work they do.

Vice President Hansen said he is glad the needed changes are happening, and he looks forward to future developments in 2019.

Member Arroyo made a motion to move the item from conference to action. The motion was seconded by Vice President Hansen and passed unanimously. There were no additional comments. Member Arroyo made a motion to approve the Item and Member Woo seconded. The motion passed unanimously.

9.2 *2016-2017 Local Control and Accountability Plan (LCAP) Public Hearing (Dr. Al Rogers)* **Conference**

Chief Strategy Officer Al Rogers, LCAP/SPSA Coordinator Cathy Morrison, Student Outcomes Coordinator Sara Petrowski, and Will Jerrel of Pivot Learning presented. Dr. Rogers said the purpose is to present the major elements of the LCAP and the process used in its development as well as receive guidance and direction from the Board in anticipation of their adoption at the June 28 special Board meeting. Education Code requires the District to hold a public hearing on LCAP prior to adoption.

Public Comment:

Darlene Anderson stated that the LCAP and LCFF came about because there were so many African-American students and kids in poverty that were failing. However she has not yet seen it work in the District in the target areas.

Renee Webster-Hawkins, a parent from Alice Birney Waldorf-Inspired K-8 School and Matsuyama Elementary School, is concerned that none of documents that make up the LCAP, Strategic Plan, Special Education Local Plan, and the District budget provide a vision, goal, framework, or funding to meaningfully address the failure of public schools to provide early screening and intervention for dyslexia.

Carl Pinkston, with the Black Parallel School Board, commended the District for an on-going process in learning in the LCAP development and acknowledged the dedication of District staff in managing this year's LCAP process. They appreciate the increase of \$500,000 for implementing Restorative Justice Practice. However they recommend that the Board also consider hiring six on-site Restorative Justice workers, targeting schools with high suspension rates. They also note that the reduction in suspension rate on page 51 is disaggregated by type of suspension or ethnicity in Kindergarten and Third grade. They also made the following recommendations: revising the Parent Advisory Council governance in its decision making structure to include staggering two year terms, Board approval of members by the end of July, and having a structure for officers. He also stated that section 3 needs to include measurable goals that are disaggregated by subgroups. Lastly they recommend that input to the LCAP process should flow from the bottom up. He suggests some form of participatory budgeting be adopted as presented by The MET High School students.

Bina Lefkowitz, representing Area Congregations Together (ACT), B'Nai Israel, St. Anthony's Church, Parkside Church, and the English Language Learner Committee, would like more social workers, student support centers, professional development around Social Emotional Learning, Restorative Justice, and cultural competency. They are glad to see common planning time has been worked out. They would like more budget transparency, more bi-lingual counselors, translators, and support for the parcel tax. They ask for a commitment to more transparency by providing things earlier so they can be reviewed.

Liz Guillen, with Public Advocates, commended the District on LCAP work done so far. She referred to a letter sent to the Board that afternoon in response to the LCAP draft that she received. She acknowledged that she is mistaken regarding her claim in item one that the the District is not meeting its minimum obligation for high-need students. She will speak with Gerardo Castillo about this some more. She spoke about recommendations included in her letter regarding transparency.

Rashad Baadqir, a parent and member of ACT, spoke about students of color and the relationship they have with their teachers. He would like to see more students of color identified for Advanced Placement (AP) courses. He feels professional development and parent outreach are critical aspects of this.

Board Member Comments:

Vice President Hansen agrees with the suggestion of having staggered terms and protocol for officers regarding Parent Advisory Council. He also feels the LCAP process should be started earlier so that the LCAP Advisory Committee appointments are made earlier. He wants the transparency of processes to continuously increase. He feels we have done a good job of having staff accessible and available to answer questions. He hopes we can work with SCTA to pursue Ms. Guillen's comment regarding metrics on recruiting and retaining teachers.

Second Vice President Ryan noted some of her prior concerns and said they were addressed. She also spoke of the importance of providing LCAP Committee members with education and encouragement to stay after the first year. She suggested having out-going members recruit and mentor others. She would like to begin a debrief of what works and what does not work regarding the LCAP process in July. She feels that a couple special board meetings dedicated to the LCAP should be built into the

calendar. She noted the increase to expand the Early Kinder program by one site, Tahoe Elementary School, and asked what the rationale was in selecting that school. Dr. Rogers replied that there were a number of consideration and that there are actually two sites chosen. He said he will get back to her with the details.

Member Rodriguez thanked the presenters and said that she agrees with Ms. Guillen that it is time to start measuring. She requested the template for recruiting the next LCAP Advisory Committee be brought to the next Board meeting as an Information item. President Pritchett clarified that the date would be the first Board meeting in August and not the special meeting on June 28th. She suggested Chief Communications Officer send Board members the document so that they can review it before the meeting. She likes the idea put forth by Mr. Pinkston of staggered terms. Member Rodriguez asked the Superintendent if he could direct staff to begin an outline of how goals in the LCAP could be measured; she asked that thresholds and/or markers for improvement be included. Superintendent Banda said that this is direction we are going, and that since this is still a relatively new process, we started out with setting aside the funding for identified areas. This year we started to track that spending in the categories. The next step is to create metrics to measure the allocations and spending, and make sure we are making effective use of those funds to serve students. Member Rodriguez said that it is difficult to ask a Board member to approve something without understanding that the dollar is producing a return on the investment; she noted there are a lot of good points that Public Advocates make in their letter to the Board and asked that this be made a priority.

Second Vice President Ryan asked that Public Advocates comments and suggestions be responded to and then taken into account.

President Pritchett thanked the Board members for their feedback and the presenters for their work in listening to the Board and community partners.

9.3 Public Hearing and Proposed Fiscal Year 2016-2017 Budget for All Funds **Conference/First Reading**
(Gerardo Castillo, CPA)

Chief Business Officer Gerardo Castillo began the presentation by thanking Budget Director Mike Smith and his staff for their hard work in getting this budget document completed. Mr. Castillo and Mr. Smith presented the Budget for All Funds for 2016-17 to obtain authorization for expenditures starting July 1. As the document is over 200 pages, Mr. Castillo said the presentation is a summary. They went over the following: a summary of the budget process, additional general fund revenues and expenses, a summary of general fund, multi-year projections, Local Control Funding Formula (LCFF), a summary of other funds, and next steps.

Public Comment:

Liz Guillen pointed out the source of her difference with the District's calculation, which is the minimum obligation expressed as a percentage. She said that the percentages provided last year have changed from what is being reported this year. She also thinks the District should align the budget development process with the LCAP development process more.

Darlene Anderson is concerned that the Board has not adopted a curriculum yet. She noted that it is difficult to write an Individualized Education Plan (IEP) when the teaching material is not known. She also feels proper data is not being provided. She has a concern that if it is difficult for parents to know what is going on, then they are excluded.

Board Member Comments:

Member Cochrane asked Mr. Smith to clarify the amount lost regarding the decline in enrollment and loss of average daily attendance (ADA). Mr. Smith replied.

Vice President Hansen said it is important to appoint the LCAP Advisory Committee earlier, by the end of September. He asked the Superintendent to move that up and give the Board a timeline. He also feels that, due to the growing importance of the site budgets, that it would be valuable for the Board members to participate with site budgeting. He asked a question on the general fund summary of reserves regarding \$3 million dollars for Other Post Employment Benefits liability (OPEB). Mr. Castillo answered that we have this in reserves designated for this purpose. Vice President Hansen thought if the funds were at CalPERS rather than aside in the bank it could already be invested in OPEB and generating more money. Mr. Castillo said that once it goes to the trust then we can no longer count it in the budget as we then no longer have the ability to use it. Vice President Hansen asked when is the soonest we can have the money at CalPERS. Mr. Castillo said we have moved funds twice a year, but we can do it once the Board approves the budget. This gives authority for 2016-17 expenditures. Vice President Hansen said he is happy to see the increase in the number of Early Kinder sites. A concern brought up from a community meeting with Sacramento Area Congregations Together (ACT) was that there is a charge for fingerprinting when a parent or community member wants to volunteer. He suggested that the County help us with the charge and that we include this in our budget as well.

Member Rodriguez noted that, on the unrestricted multi-year forecast slide, the expenditures and transfers out are escalating; our expenditures are not in line with our revenue for 2017-18 and 2018-19 school years. Mr. Castillo said that the projection includes temporary agreements we have with bargaining units. Therefore expenditures implemented in this fiscal year continue to go up in the subsequent years. The projections assume that Proposition 30 will not pass. We are also assuming declining enrollment of about 400 ADA. However, we still end with a positive ending balance although we do have a deficit structure where expenditures are greater than the revenues. We need to do something about this prior to 2017-18. Member Rodriguez asked if this was not the same situation we were in when we had to close schools and cut programs. Mr. Castillo said we were deficit spending and we also did not have a fund balance. Member Rodriguez asked if the interim report will be a qualified budget. Mr. Castillo said that we certify ourselves by the first interim, and at this point in time we are still projecting a positive for 2016-17 because we have the minimum required for an ending balance two years down the road. Qualified means that you are not able to meet your obligations; at this point in time we are still projecting that two years down the road we will be able to do that. Member Rodriguez asked if items listed as ending fund balance reserves, such as OPEB and fleet replacement, would be used to make up for that deficit. Mr. Castillo said yes, if we do not spend these funds. Member Rodriguez asked what would happen the year after that if those funds are gone. Mr. Castillo said that we are projecting deficit spending two years in the future, but we have some time and need to make some adjustments and review when we get to 2017-18. It is a requirement to present two years ahead, but we look five years ahead. The closer you are however, the more accurate it becomes because the assumptions decrease. Member Rodriguez stressed that the Board needs to understand we cannot deficit budget; expenditures must be reduced. Mr. Castillo agreed and noted it is a projection and not a forecast. Member Rodriguez asked about the funding change for City Year. Mr. Castillo explained the change and noted that the cost has gone up.

9.4 *Continuous Improvement of Special Education Services: 2016-2017 Annual Service Plan and Annual Budget Plan (Dr. Iris Taylor and Becky Bryant)*

Conference

Interim Chief Academic Officer Iris Taylor and Special Education Director Becky Bryant presented the Special Education Services Annual Service and Budget Plan for 2016-17 as required by State law. They gave an overview of the program which included goals and strategies, and was followed by presentation of the 2016-17 Annual Service and Budget Plan. Lastly they covered next steps and requested a public hearing.

Public Comment:

Angela Sutherland, with the Community Advisory Committee (CAC), introduced Benita Ayala and Rene Webster-Hawkins, also members of CAC. She said they are disappointed that the inclusive practices model has not been expanded. She has concerns with the cost of transporting students to special day classes (SDC). They appreciate that childcare and translators are now being provided. Benita Ayala discussed position concerns that the CAC have. They feel more Program Specialists are needed.

Rene Webster-Hawkins addressed equity issues in the budget and spoke about how special education students deserve equitable access to education. She also has concerns with a lack of Program Specialists. She spoke about the loss of District Advisory Council (DAC). The CAC is thankful for data and metrics that Ms. Bryant is providing.

Darlene Anderson said her major concern is certification of how the governing Board participates and understands the process of the Special Education Local Plan Area (SELPA). She discussed the SELPA. She said she can hold some workshops this summer for parents with special needs children at 24th and Florin as the owner of the building has said she may use it. She said she filed a complaint because she has a concern that the single plan for student achievement does not include how special needs students are being served at the school site.

Board Member Comments:

Member Arroyo noted that the presentation covered continued professional learning on quality IEP development/implementation. He asked if all school sites implement their IEP and 504s in a standard way or is up to each site to develop their own way to meet with parents and conduct implementation. Ms. Bryant said there is some flexibility how that is conducted at a school site, but the floor of the expectation of holding an IEP in a timely manner, its contents, and implementation is pretty standard. Member Arroyo asked if there is a timeline of when they need to do it. Ms. Bryant answered that each child's IEP becomes due at a different time during the year, so they bring students on-board throughout the year; also IEPs are updated throughout the year. Member Arroyo asks because one thing he hears from parents on a regular basis is how they really appreciate how a specific site goes about getting the work done. He asked what processes are we putting in place to capture what are the best practices to follow District-wide. He also asked if we have a standard policy on when it is necessary to communicate with parents when a meeting is scheduled either for testing or an IEP. He has heard more than once from involved parents that they were not there at the meeting. Ms. Bryant said they do make diligent effort to invite and have parents be a member of the IEP team. The meetings are often rescheduled more than once to have a mutually convenient time for the parent. She said it is a rare occasion that they are finally obligated to hold the IEP without the parent. Member Arroyo asked if the parents are required to be notified ahead of their specific time. Ms. Bryant said the standard practice is ten days written notice. Member Arroyo said he will continue to communicate with Ms. Sutherland and Ms. Ayala on these two matters. He would like to see more attention devoted to these two matters.

Member Rodriguez thanked the presenters. She stated that we need to help all translators with Special Education terminology and suggested providing them with a glossary of terms. Regarding staffing, she asked where we were last year. Dr. Taylor replied that there is no provision in 2016-17 for Program Specialists and Psychologists. Most on their on-going funding went to class size reduction. One time

funds cannot be used to pay for staff, therefore for 2016-17 they are not slated to increase their Program Specialists or Psychologists.

Vice President Hansen asked about an idea that had been discussed of having a Special Education ombudsperson. Superintendent Banda said that funding had been set aside for that position and we are still in the process of trying to identify a person who could fit that role. Vice President Hansen spoke about the high cost of Special Education litigation. He would like to add “number of lawsuits and their cost” under Measures of Effectiveness. He also asked for an explanation of revenue item Alternative Dispute Resolution. Ms. Bryant replied. Vice President Hansen then requested to have an explanation of transportation expenses when the Item comes back.

President Pritchett thanked the presenters and Vice President Hansen for his comments. She requested that a breakdown of the Special Day Classes be provided.

10.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

10.1 Items Subject or Not Subject to Closed Session:

- 10.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)*
- 10.1b Approve Personnel Transactions (Cancy McArn)*
- 10.1c Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the Period of May 2016 (Gerardo Castillo, CPA)*
- 10.1d Approve Sutter Middle School Field Trip to Washington D.C. from June 18 – June 23, 2016 (Lisa Allen and Olga Simms)*
- 10.1e Approve Operational Memorandum of Understanding and Special Education Memorandum of Understanding for California Montessori Project – Capitol Campus (Dr. Al Rogers and Jack Kraemer)*
- 10.1f Approve Operational Memorandum of Understanding and Special Education Memorandum of Understanding for Capitol Collegiate Academy (Dr. Al Rogers and Jack Kraemer)*
- 10.1g Approve Revised Course of Study for Computer Science – MXS211 and MXS212 (Dr. Iris Taylor and Matt Turkie)*
- 10.1h Approve Title I Schoolwide Programs at Two Schools (Dr. Iris Taylor and Lisa Hayes)*
- 10.1i Approve Resolution No. 2893: School Board Resolution in Support of the California Healthcare, Research and Prevention Tobacco Tax Act of 2016 (Jay Hansen)*
- 10.1j Approval of Memorandum of Understanding Between Sacramento County Office of*

*10.1k Approve Resolution No. 2895: Resolution Regarding Board Stipends
(Christina Pritchett)*

10.1l Approve Minutes of the May19, 2016, Board of Education Meeting (José L. Banda)

Public Comment:

Darlene Anderson commented on Item 10.1h. She is curious as to how schoolwide programs for Title I are implemented, as she believes this has changed. She would like to know how parents will be able to participate when there are changes in the law.

President Pritchett asked for a motion to approve the Consent Agenda. A motion was made to approve by Vice President Hansen and seconded by Second Vice President Ryan. The Board voted unanimously to approve.

11.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

*11.1 Sacramento City Unified School District Draft Strategic Plan 2016-2021
(Dr. Al Rogers)*

Conference

The presentation was given by Chief Strategy Officer Al Rogers, LCAP/SPSA Coordinator Cathy Morrison, Student Outcomes Coordinator Sara Petrowski, and Will Jerrel of Pivot Learning. They briefed the Board on the progress made toward finalizing the draft Strategic Plan. They covered a report of cycle 2 engagement, proposed key performance indicators, LCAP alignment, next steps, and guidance and the Board's role.

Public Comment:

Darlene Anderson spoke about a family that she has been helping that has a poor performing student. She is concerned that the same standards are not at every school site.

Board Member Comments:

Second Vice President Ryan thanked the presenters and said she is interested in hearing what in the Strategic Plan excites the Superintendent and hearing his vision for the District. The Superintendent said that he is excited about the process; getting engagement from community is key. He is striving for a plan that is the community's. It creates the framework for how we are going to get our students to where they need to be. He is excited that we will be looking at data on a regular basis and finding out how we will measure to get students to graduation and ready for college and career. He spoke about the California Career Guidance Initiative (CCGI) and developing a math campaign, particularly freshman math. For him the question is how do we continue to extend the dialogue around preparing students properly for success. Also, making observations on a regular basis is key; the Superintendent spoke about the data dashboard. He said we want to hold ourselves accountable by measuring what we are doing and show growth with students. The goal is college and career readiness, so we have to be sure we have a good plan to address that beginning in pre-school. The Superintendent also spoke about family and community engagement, operational excellent, and equity. Second Vice President Ryan said that the next phase after adoption of the Strategic Plan will be how to operationalize it all. She pointed out that the community must be mobilized; therefore leadership and insight is invaluable.

Vice President Hansen noted community partnerships and said we have a great opportunity to partner with the new incoming mayor. He also spoke about the planned increase to diversify staff and teachers, provide high customer service in an effort to retain existing families and students, and recruitment of new students.

Member Rodriguez finds it to be a strategic plan for instruction. She feels it does not get into how the District operates as a business. She also has a concern with the strategic plan versus the data dashboard. She feels there is no difference between the two. She does not feel comfortable with this Item coming to the next Board meeting for approval; she will not approve it without numbers, and she gave some examples. She advised the Board not to approve without measures and deadlines being given. Superintendent Banda addressed part of her concern by going over the approval process; the idea is to get the concept of the plan approved and then get metrics built into the plan for the fall. Member Rodriguez feels it is improper to improve without proper indicators. She also spoke about the importance of customer service in making families feel welcome; we need to measure how many parents are walking away and find out why. She asked about the KPI report. Dr. Rogers replied that the idea for a quarterly report is to create a very user friendly summary. The data dashboard should be an interactive tool that would allow a stakeholder to customize reports. Member Rodriguez feels there will be a stronger response once measures are developed.

President Pritchett would like to see how we will bring back basics.

11.2 Facilities Committee Recommendation on Next Steps for the Old Marshall and Thomas Jefferson School Sites (Cathy Allen) **Information**

Chief of Operations Cathy Allen introduced Chad Wakefield of Overland, Pacific, and Cutler. They spoke about next steps for the Old Marshall and Thomas Jefferson School sites. Ms. Allen gave a review of past Board presentations and background history. She went over the nine responses received to the Letters of Interest sent. She went over the recommendations of the Facilities Committee and criteria that came up for each site. Lastly she gave a proposed timeline for each and asked for questions.

Vice President Hansen, Chair of the Facilities Committee, reported on their first meeting as a standing committee that was held on June 10th.

Public Comment:

Brenda Ruiz, of the Sacramento Food Policy Council, spoke on behalf of the Council and expressed support for the Facilities Committee recommendation for next steps to prepare a request for proposal (RFP) for a property swap that will enable the District to construct a central kitchen at the Thomas Jefferson site.

Board Member Comments:

Member Arroyo appreciates Vice President Hansen's leadership in the submission of the Letters of Intent (LOI), as it provides a framework of potential options.

Member Rodriguez asked if everyone has an equal opportunity to respond to the RFP for the Thomas Jefferson site. Ms. Allen said yes it will be opened. Member Rodriguez asked for media coverage for the RFP.

President Pritchett thanked Vice President Hansen, the Facilities Committee, and staff for their leadership on this. She said the process on this has been very transparent. She noted that this is an information item that will be brought back at the special Board meeting on June 28th.

Second Vice President Ryan thanked the Facilities Committee and spoke about stakeholder input. She urged that the RFP be due no later than end of July. Ms. Allen said that the RFP for Old Marshall will take more time.

11.3 Approve the Declaration of Need for Fully Qualified Educators for the 2016-2017 School Year (Cancy McArn) Action

Chief Human Resources Officer Cancy McArn and Human Resources Director Roxanne Findlay presented and explained that this Item is usually brought forward at the beginning of the school year. However, in order to be better prepared and able to utilize the summer months to work towards the goal of being fully staffed at the start of school, they are bringing it to the Board now.

*Public Comment:
None.*

Board Member Comments:

Member Cochrane discussed a trip to the Philippines for teacher recruitment with a target of 15. She had concerns about potential failure due to cultural differences. Ms. McArn said that they will work with prep teachers and will be set up with housing and other support pieces. Member Cochrane is also concerned about placement. Ms. McArn said that a Special Education supervisor participating in the trip has knowledge of specific areas of need in the District. Member Cochrane asked how the shortage of Mandarin teachers will be addressed. Ms. McArn said they are continuing to work on this area and gave some examples. Member Cochrane said she lauds the effort of the trip to historically black colleges in the East Coast, but is disappointed with the resulting number of only five teachers hired. Ms. McArn said this was the first year, and they hope to build momentum. Member Cochrane asked how quickly vacancies can be posted. Ms. McArn said 113 vacancies were posted as soon as it was possible. The posting requirement, per contract, is four days for those positions.

Superintendent Banda told about one of the hires he met from the trip to historically black colleges who is initially staying with one of the Human Resources Directors.

President Pritchett asked for a motion to extend the meeting. Vice President Hansen made a motion to extend to 11:15 p.m. and Member Woo seconded it. The motion passed unanimously.

Member Woo addressed the East Coast trip to historically black colleges; he spoke about the relationships created.

Member Cochrane said she knows the trip was worthwhile and is impressed that a staff member is taking the new employee into their home. She proposed that Human Resources match up a teacher with each of the Board members so they can form a personal and supportive relationship.

Vice President Hansen moved to approve the Item. Gustavo Arroyo seconded; the Item was approved unanimously.

11.4 Approve AB 1200 Disclosure of Cost of the Tentative Agreements with the Classified Supervisors Association (CSA), Service Employees International Union, Local 1021 (SEIU), Sacramento City Teacher Association (SCTA), and United Professional Educators (UPE) and Approval of the Tentative Agreements (Cancy McArn and Gerardo Castillo, CPA)

Action

Chief Human Resources Officer Cancy McArn and Chief Business Officer Gerardo Castillo thanked and recognized the labor partners involved. Ms. McArn reported that the District has reached tentative agreements with CSA, SCTA, SEIU, and UPE. She added that conversations with the fifth bargaining unit, Teamsters, have been very productive, and they look forward to having something before the Board soon. She explained the agreements before the Board are around salary schedule increases for members within the units, and additionally they establish a new collaborative time structure relating specifically to SCTA. They recommend approval.

Public Comment:

None.

Board Member Comments:

President Pritchett asked to break out SCTA from the remaining bargaining units and put forth a motion to approve the Disclosure of Cost of the Tentative Agreements with CSA, SEIU, and UPE. Vice President Hansen seconded the motion. A roll call vote was taken as follows:

Gustavo Arroyo – Yes

Ellen Cochrane – Yes

Jay Hansen – Yes

Christina Pritchett – Yes

Diana Rodriguez – Absent

Jessie Ryan – Yes

Darrel Woo – Yes

The motion passed 6-0 with 1 absent.

Vice President Hansen commented that he feels some of the ideas pertaining to SCTA are more appropriate to be handled when they start working on the contracting piece which will be reopening soon. He is fully supportive of the 2.5 and 2.5 percent and appreciates the willingness of the teachers to negotiate and come to an agreement where both agreed to do the collaborative time. This will be very positive and great for the students and the District. He heard concern from parents about lengthening the four days and then letting out an hour early one day. Parents have concerns with the impact on child care and staff has concern with the impact on bussing, reworking meal times, and reconfiguring after school programs. He would like some thought to go into what it would look like if we kept the schedules as they are for the upcoming school year and have the extra hour be added to one of the five days.

President Pritchett then put forth the approval of the tentative agreement with SCTA on contingent of the ratification. Vice President Hansen motioned to approve, and Member Arroyo seconded. A roll call vote was taken as follows:

Gustavo Arroyo – Yes

Ellen Cochrane – Yes

Jay Hansen – Yes

*Christina Pritchett – Yes
Diana Rodriguez – Absent
Jessie Ryan – Yes
Darrel Woo – Yes*

The motion passed 6-0 with 1 absent.

Ms. McArn noted that it has been a difficult year; she thanked the Board of Education and Superintendent for their leadership as well as fellow negotiation bargaining team members.

12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

12.1 Business and Financial Information:

- *Purchase Order Board Report for the Period of April 15, 2016, through May 14, 2016*

12.2 Head Start/Early Head Start Reports

Board President Pritchett received the Business and Financial Information, and the Head Start/Early Head Start Reports.

13.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *June 28, 2016, 5:30 p.m. Open Session; 7:05 p.m. Closed Session; Serna Center, 5735 47th Avenue, Community Room; Special Board Workshop Meeting*
- ✓ *August 4, 2016, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*

10:52 p.m. 14.0 ADJOURNMENT

Vice President Hansen requested the Board calendar meeting dates for next year.

Second Vice President Ryan spoke about the tragic death of Deston Garret the previous Saturday. More than 500 people attended a vigil held Sunday to honor his memory. She asked all to hold him and his family in memory.

President Pritchett asked for a motion to adjourn the meeting; a motion was made by student member Elizabeth Barry to adjourn in the memory of Hiram Johnson High School Senior Deston Garrett and also in the memory of LGBT community members lost in Orlando. The motion was seconded by Vice President Jay Hansen and passed unanimously. The meeting adjourned at 11:02 p.m.

José L. Banda, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1

Meeting Date: August 4, 2016

Subject: Monthly Facilities Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Facilities Support Services

Recommendation: N/A

Background/Rationale: At the request of the SCUSD Board of Education, Facilities Support Services will present a monthly project update. These monthly updates will provide the Board and the Community an opportunity to hear about the improvements being accomplished throughout the District.

Financial Considerations: N/A

LCAP GOAL (s): Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; College, Career and Life Ready Graduates

Documents Attached:

1. Executive Summary

<p>Estimated Time of Presentation: 10 minutes</p> <p>Submitted by: Cathy Allen, Chief Operations Officer Facilities Support Services</p> <p>Approved by: José L. Banda</p>

Board of Education Executive Summary

Facilities Support Services

Monthly Facilities Update

August 4, 2016



I. OVERVIEW / HISTORY

The Facilities Support Services Department continues its aggressive construction program utilizing funds from Measures Q and R, Emergency Repair Program (ERP) funding, Deferred Maintenance, Community Facilities Districts (CFD's) and, occasionally, other state, local and/or federal funding sources.

These monthly updates will provide the Board and the Community an opportunity to hear about the improvements being accomplished throughout the District.

II. DRIVING GOVERNANCE

- BP 7000 Facilities
- BP 7111 Evaluating Existing Facilities
- BP 7110 Facilities
- BP 3111 Business and Non-instructional Operations
- BP 7210 Facilities
- AR 7110 Facilities

III. BUDGET

General Obligation bonds, Deferred Maintenance, CFD's, ERP and other state, local and/or federal dollars.

IV. GOALS, OBJECTIVES, AND MEASURES

Honor the commitment to the District's taxpayers by identifying and completing work in a timely manner authorized by the voters in General Obligation bonds; continue implementation of the work identified in both the District's Sustainable Facilities Master Plan and the Five-Year Deferred Maintenance Plan; adhere to the regulations mandated by the State for projects approved under the Emergency Repair Program; to submit Energy Expenditures, defined by California Energy Commission guidelines, for the approval of projects funding through Proposition 39, the California Clean Energy Jobs Act; and to actively seek out and apply for any state funding available.

V. MAJOR INITIATIVES

Continue progress on projects identified in the Sustainable Facilities Master Plan.

Continue progress on projects identified in the District's Five-Year Deferred Maintenance Plan.

Board of Education Executive Summary

Facilities Support Services

Monthly Facilities Update

August 4, 2016



VI. RESULTS

The District is implementing a long-term plan to fund and implement approved projects.

VII. LESSONS LEARNED/NEXT STEPS

- Web-site outreach to site staff to be expanded to community.
- Update community and board as needed.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.2

Meeting Date: August 4, 2016

Subject: Approve AB 1200 Disclosure of Cost and Ratification of the Tentative Agreement with Bargaining Unit – Teamsters, Local 150

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resource Services

Recommendation: Approve AB 1200 Disclosure of Cost and Ratification of the Tentative Agreement with Bargaining Unit – Teamsters, Local 150

Background/Rationale: Government Code section 3547.5 requires public school districts to provide, at a meeting of their governing boards, with a summary and costs of negotiated agreements with exclusive representatives before they are implemented. A format for such disclosures has been established by the Superintendent of Public Instruction. The disclosures for each tentative agreement, referenced below, are attached.

Financial Considerations: See attachment

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Executive Summary
2. AB 1200 – Public Disclosure
3. Tentative Agreement

Estimated Time of Presentation: 3 minutes

Submitted by: Cancy McArn, Chief Human Resources Officer &
Gerardo Castillo, Chief Business Office

Approved by: José L. Banda, Superintendent

Board of Education Executive Summary

Human Resources Services

AB 1200 Disclosure of Cost and Ratification of the Tentative Agreement with Bargaining Unit – Teamsters, Local 150
August 4, 2016 Board Meeting



I. OVERVIEW / HISTORY

Government Code §3547.5 requires districts to provide the Board of Education, as well as the public, with a summary and costs of negotiated agreements with exclusive representatives before they are implemented. The AB 1200 Disclosure provides a summary of the major provisions of the terms of the negotiated tentative agreement. In addition, the cost of the terms for the years of the agreement must also be presented to the public prior to the final approval.

II. DRIVING GOVERNANCE

- Board Policy – Administrative Regulation 4243.1 – Public Notice – Personnel Negotiations – Before entering into a negotiated agreement, the Board shall disclose, at a public meeting, the major provisions of the agreement, including but not limited to the costs that would be incurred by the district under the agreement for the current and subsequent fiscal years.
- Government Code 3547.5 – Before a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer in a format established for this purpose by the Superintendent of Public Instruction.
- Government Code 3540.2 – A school district that has a qualified or negative certification pursuant to Section 42131 of the Education Code shall allow the county office of education in which the school district is located at least 10 working days to review and comment on any proposed agreement made between the exclusive representative and the public school employer.

III. BUDGET

See Attachment A: Sacramento County Office of Education, Public Disclosure of Collective Bargaining Agreement

IV. GOALS, OBJECTIVES, AND MEASURES

Teamsters, Local 150 (“Teamsters”) and the Sacramento City Unified School District (“District”), collectively referred to as the “Parties” negotiated in good faith to reach a Tentative Agreement (“TA”) on the 2015-16 re-opener, as set forth in Attachment B.

Board of Education Executive Summary

Human Resources Services

AB 1200 Disclosure of Cost and Ratification of the Tentative Agreement with Bargaining Unit – Teamsters, Local 150
August 4, 2016 Board Meeting



V. MAJOR INITIATIVES

Teamsters, Local 150 (“Teamsters”)

The key provisions of the Tentative Agreement with Teamsters are summarized as follows:

Compensation

- Effective July 1, 2015, Teamsters salary schedule will increase by 2.5%.
- Effective January 1, 2016, Teamsters salary schedule will increase by an additional 2.5%.
- Reduce the number of Emergency Day allowances from 3 days to 1 day per school year.
- Reduce the District’s unfunded liability by allowing unit members to cash out vacation in lieu of utilizing them. Increase the maximum number of days for cash out from 8 days to 12 days per school year.
- Created a new article for “Position Exchanges” in which a Plant Manager may transfer between sites as long as both Plant Managers and both site Administrators agree and HR has reviewed and approved. This article allows for flexibility when there is no current vacancy.
- The Teamsters contract expires June 30, 2017; however, the current contract shall remain in effect beyond its expiration date, in the event that a successor agreement cannot be agreed to.

VI. RESULTS

Good faith bargaining between the Parties resulted in a signed TA between Teamsters and the District.

VII. LESSONS LEARNED / NEXT STEPS

Approve AB 1200 Disclosure of Cost and Ratification of the Tentative Agreement with bargaining unit Teamsters, Local 150.

SACRAMENTO COUNTY OFFICE OF EDUCATION

PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

In Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449

Name of School District: **Sacramento City Unified School**

Name of Bargaining Unit: **Teamsters, Local 150**

Certificated, Classified, Other: **Classified**

The proposed agreement covers the period beginning: **July 1, 2015** and ending: **June 30, 2016**

(date) (date)

The Governing Board will act upon the agreement on: **Potentially August 4, 2016**

(date)

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation - Includes all General Fund - Unrestricted and Restricted

Compensation		Annual	Fiscal Impact of Proposed Agreement		
		Cost Prior to Proposed Agreement	Year 1 Increase (Decrease)	Year 2 Increase (Decrease)	Year 3 Increase (Decrease)
		FY 15/16	FY 15/16	FY 16/17	FY 17/18
1	Salary Schedule (This is to include Step and Columns, which is also reported separately in Item 6)	\$3,115,301.84	\$116,823.82	\$161,606.28	\$0.00
			3.75%	5.00%	0.00%
2	Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.	Included Above	Included Above	Included Above	Included Above
	Description of other compensation - Setting of Counselor Grievance	0	0	0	0
3	Statutory Benefits - STRS, PERS, FICA WE, UI, Medicare, etc.	\$753,860.03	\$25,392.83	\$60,983.75	\$0.00
			3.37%	7.83%	0.00%
4	Health/Welfare Plans	\$1,428,754.53	\$0.00	\$0.00	\$0.00
5	Total Compensation - Add Items 1 through 4 to equal 5	\$5,297,916.40	\$142,216.64	\$222,590.03	\$0.00
			2.68%	4.09%	0.00%
6	Step and Column - Due to movement plus any changes due to settlement. This is a subset of Item No. 1	\$0.00	\$0.00	\$0.00	\$0.00
7	Total Number of Represented Employees (Use FTEs if appropriate)	74	74	74	68
8	Total Compensation <u>Average</u> Cost per Employee	71,593.46	1,921.85	3,007.97	0.00
			2.68%	4.09%	0.00%

9 . What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"?

The negotiated percentage increase was 2.5% effective July 1, 2015 and additional 2.5% effective January 1, 2016.

10 . Were any additional steps, columns, or range added to the schedule? (If yes, please explain.)

No

11 . Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)

N/A

12 . Does this bargaining unit have a negotiated cap for Health & Welfare Yes | No

If yes, please describe the cap amount.

B. Proposed Negotiated Changes in Noncompensation Items (I.e., class size adjustments, staff development days, teacher prep time, classified staffing rations, etc.)

N/A

C. What are the specific impacts (positive or negative) on instructional and support programs accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

N/A

D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

There are not reopeners.

E. Will this agreement create, or decrease deficit financing in the current or subsequent year(s)? "Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenue and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

No in the current or 2016-17, but yes in 2017-18.

F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

N/A

G. Source of Funding for Proposed Agreement

1. Current Year

The majority of the funding source is general fund unrestricted, but it will also affect charter fund, child development, adult education since Teamsters members work in all schools.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

It is included in the multi-year projections.

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

The total increase of this agreement is 5% ongoing for 2016-17. The projected increase is included in the Multi Year Projection.

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted General Fund

Enter Bargaining Unit: Teamsters, Local 150

	Column 1	Column 2	Column 3	Column 4
	Latest Board - Approved Budget Before Settlement (As of March 17, 2016, 2nd Interim Budget)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
LCFF Sources (8010-8099)	\$347,098,592			\$347,098,592
Remaining Revenues (8100-8799)	\$29,149,082		\$222,941	\$29,372,023
TOTAL REVENUES	\$376,247,674	\$0	\$222,941	\$376,470,615
EXPENDITURES				
Certificated Salaries (1000-1999)	\$138,183,793	\$0	-\$3,078,590	\$135,105,203
Classified Salaries (2000-2999)	\$35,822,136	\$0	-\$1,094,314	\$34,727,822
Employee Benefits (3000-3999)	\$97,930,281	\$0	-\$678,598	\$97,251,683
Books and Supplies (4000-4999)	\$8,607,822		\$683,584	\$9,291,406
Services, Other Operating Expenses (5000-5999)	\$27,109,062		\$123,896	\$27,232,958
Capital Outlay (6000-6999)	\$2,183,667		\$130,648	\$2,314,315
Other Outgo (7100-7299) (7400-7499)	\$3,545,018		-\$3,545,018	\$0
Direct Support/Indirect Cost (7300-7399)	-\$3,333,198		-\$78,684	-\$3,411,882
Other Adjustments				\$0
TOTAL EXPENDITURES	\$310,048,581	\$0	-\$7,537,076	\$302,511,505
OPERATING SURPLUS (DEFICIT)	\$66,199,093	\$0	\$7,760,017	\$73,959,110
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$1,386,880	\$0	\$0	\$1,386,880
TRANSFERS OUT & OTHER USES (7610-7699)	-\$1,730,000		-\$30,000	-\$1,760,000
CONTRIBUTIONS (8980-8999)	-\$57,637,702		-\$240,000	-\$57,877,702
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$8,218,271	\$0	\$7,490,017	\$15,708,288
BEGINNING BALANCE	\$40,326,773			\$40,326,773
Prior-Year Adjustments/Restatements (9793/9795)				\$0
CURRENT-YEAR ENDING BALANCE	\$48,545,044	\$0	\$7,490,017	\$56,035,061
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9740)	\$545,000		-\$203,378	\$341,622
Reserved for Economic Uncertainties (9770)	\$18,763,133		\$0	\$18,763,133
Designated Amounts (9775-9780)	\$17,080,257		\$19,850,049	\$36,930,306
Unappropriated Amounts (9790)	\$12,156,654	\$0	-\$12,156,654	\$0

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Restricted General Fund

Enter Bargaining Unit: Teamsters, Local 150

	Column 1	Column 2	Column 3	Column 4
	Latest Board - Approved Budget Before Settlement (As of As of March 17, 2016, 2nd Interim)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$0	\$0	\$0	\$0
Remaining Revenues (8100-8799)	\$153,294,123		-\$217,563	\$153,076,560
TOTAL REVENUES	\$153,294,123	\$0	-\$217,563	\$153,076,560
EXPENDITURES		\$0		
Certificated Salaries (1000-1999)	\$42,431,324	\$0	\$1,064,911	\$43,496,235
Classified Salaries (2000-2999)	\$19,621,045		\$115,401	\$19,736,446
Employee Benefits (3000-3999)	\$46,475,930	\$0	\$141,824	\$46,617,754
Books and Supplies (4000-4999)	\$12,682,717		-\$1,308,013	\$11,374,704
Services, Other Operating Expenses (5000-5999)	\$34,353,966		\$1,407,691	\$35,761,657
Capital Outlay (6000-6999)	\$53,030,506		-\$4,236,133	\$48,794,373
Other Outgo (7100-7299) (7400-7499)	\$0		\$8,094	\$8,094
Direct Support/Indirect Cost (7300-7399)	\$1,804,909		\$39,511	\$1,844,420
Other Adjustments	\$0			\$0
TOTAL EXPENDITURES	\$210,400,397	\$0	-\$2,766,714	\$207,633,683
OPERATING SURPLUS (DEFICIT)	-\$57,106,274	\$0	\$2,549,151	-\$54,557,123
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$0			\$0
TRANSFERS OUT & OTHER USES (7610-7699)	-\$1,575,661		-\$3,150,383	-\$4,726,044
CONTRIBUTIONS (8980-8999)	\$57,637,702		\$240,000	\$57,877,702
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	-\$1,044,233	\$0	-\$361,232	-\$1,405,465
BEGINNING BALANCE	\$4,457,524			\$4,457,524
Prior-Year Adjustments/Restatements (9793/9795)	\$0			\$0
CURRENT-YEAR ENDING BALANCE	\$3,413,291	\$0	-\$361,232	\$3,052,059
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9740)	\$3,413,291	\$0	-\$361,232	\$3,052,059
Reserved for Economic Uncertainties (9770)				\$0
Designated Amounts (9775-9780)				\$0
Unappropriated Amounts (9790)	\$0	\$0	\$0	\$0

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Combined General Fund

Enter Bargaining Unit: Teamsters, Local 150

	Column 1	Column 2	Column 3	Column 4
	Latest Board - Approved Budget Before Settlement (As of As of March 17, 2016, 2nd Interim)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$347,098,592	\$0	\$0	\$347,098,592
Remaining Revenues (8100-8799)	\$182,443,205	\$0	\$5,378	\$182,448,583
TOTAL REVENUES	\$529,541,797	\$0	\$5,378	\$529,547,175
EXPENDITURES				
Certificated Salaries (1000-1999)	\$180,615,117	\$0	-\$2,013,679	\$178,601,438
Classified Salaries (2000-2999)	\$55,443,181	\$0	-\$978,913	\$54,464,268
Employee Benefits (3000-3999)	\$144,406,211	\$0	-\$536,774	\$143,869,437
Books and Supplies (4000-4999)	\$21,290,539	\$0	-\$624,429	\$20,666,110
Services, Other Operating Expenses (5000-5999)	\$61,463,028	\$0	\$1,531,587	\$62,994,615
Capital Outlay (6000-6999)	\$55,214,173	\$0	-\$4,105,485	\$51,108,688
Other Outgo (7100-7299) (7400-7499)	\$3,545,018	\$0	-\$3,536,924	\$8,094
Direct Support/Indirect Cost (7300-7399)	-\$1,528,289	\$0	-\$39,173	-\$1,567,462
Other Adjustments	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$520,448,978	\$0	-\$10,303,790	\$510,145,188
OPERATING SURPLUS (DEFICIT)	\$9,092,819	\$0	\$10,309,168	\$19,401,987
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$1,386,880	\$0	\$0	\$1,386,880
TRANSFERS OUT & OTHER USES (7610-7699)	-\$3,305,661	\$0	-\$3,180,383	-\$6,486,044
CONTRIBUTIONS (8980-8999)	\$0	\$0	\$0	\$0
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$7,174,038	\$0	\$7,128,785	\$14,302,823
BEGINNING BALANCE	\$44,784,297			\$44,784,297
Prior-Year Adjustments/Restatements (9793/9795)	\$0			\$0
CURRENT-YEAR ENDING BALANCE	\$51,958,335	\$0	\$7,128,785	\$59,087,120
COMPONENTS OF ENDING BALANCE:	\$0			
Reserved Amounts (9711-9740)	\$3,958,291	\$0	-\$564,610	\$3,393,681
Reserved for Economic Uncertainties (9770)	\$18,763,133	\$0	\$0	\$18,763,133
Designated Amounts (9775-9780)	\$17,080,257	\$0	\$19,850,049	\$36,930,306
Unappropriated Amounts - Unrestricted (9790)	\$12,156,654	\$0	-\$12,156,654	\$0
Unappropriated Amounts - Restricted (9790)	\$0	\$0	\$0	\$0

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Adult Education Fund

Enter Bargaining Unit: Teamsters, Local 150

	Column 1	Column 2	Column 3	Column 4
	Latest Board - Approved Budget Before Settlement (As of As of March 17, 2016, 2nd Interim)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
LCFF Sources (8010-8099)	\$0	\$0	\$0	\$0
Remaining Revenues (8100-8799)	\$7,259,015	\$0	\$0	\$7,259,015
TOTAL REVENUES	\$7,259,015	\$0	\$0	\$7,259,015
EXPENDITURES				
Certificated Salaries (1000-1999)	\$1,874,402	\$0	\$0	\$1,874,402
Classified Salaries (2000-2999)	\$1,326,097	\$0	\$0	\$1,326,097
Employee Benefits (3000-3999)	\$1,945,850	\$0	\$0	\$1,945,850
Books and Supplies (4000-4999)	\$283,370	\$0	\$0	\$283,370
Services, Other Operating Expenses (5000-5999)	\$2,057,733	\$0	\$0	\$2,057,733
Capital Outlay (6000-6999)	\$19,100	\$0	\$0	\$19,100
Other Outgo (7100-7299) (7400-7499)	\$0	\$0	\$0	\$0
Direct Support/Indirect Cost (7300-7399)	\$34,309	\$0	\$0	\$34,309
Other Adjustments	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$7,540,861	\$0	\$0	\$7,540,861
OPERATING SURPLUS (DEFICIT)	-\$281,846	\$0	\$0	-\$281,846
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$230,000	\$0	\$0	\$230,000
TRANSFERS OUT & OTHER USES (7610-7699)	\$0	\$0	\$0	\$0
CONTRIBUTIONS (8980-8999)	\$0	\$0	\$0	\$0
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	-\$51,846	\$0	\$0	-\$51,846
BEGINNING BALANCE	\$51,846			\$51,846
Prior-Year Adjustments/Restatements (9793/9795)	\$0			\$0
CURRENT-YEAR ENDING BALANCE	\$0	\$0	\$0	\$0
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts (9711-9740)	\$0	\$0	\$0	\$0
Reserved for Economic Uncertainties (9770)	\$0	\$0	\$0	\$0
Board Designated Amounts (9775-9780)	\$0	\$0	\$0	\$0
Unappropriated Amounts (9790)	\$0	\$0	\$0	\$0

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Cafeteria Fund

Enter Bargaining Unit: Teamsters, Local 150

	Column 1	Column 2	Column 3	Column 4
	Latest Board - Approved Budget Before Settlement (As of As of March 17, 2016, 2nd Interim)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
LCFF Sources (8010-8099)	\$0	\$0	\$0	\$0
Remaining Revenues (8100-8799)	\$21,276,988	\$0	\$0	\$21,276,988
TOTAL REVENUES	\$21,276,988	\$0	\$0	\$21,276,988
EXPENDITURES				
Certificated Salaries (1000-1999)	\$0	\$0	\$0	\$0
Classified Salaries (2000-2999)	\$6,223,040	\$0	\$0	\$6,223,040
Employee Benefits (3000-3999)	\$3,774,777	\$0	\$0	\$3,774,777
Books and Supplies (4000-4999)	\$12,212,763	\$0	\$0	\$12,212,763
Services, Other Operating Expenses (5000-5999)	\$407,595	\$0	\$0	\$407,595
Capital Outlay (6000-6999)	\$610,369	\$0	\$0	\$610,369
Other Outgo (7100-7299) (7400-7499)	\$0	\$0	\$0	\$0
Direct Support/Indirect Cost (7300-7399)	\$783,042	\$0	\$0	\$783,042
Other Adjustments	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$24,011,586	\$0	\$0	\$24,011,586
OPERATING SURPLUS (DEFICIT)	-\$2,734,598	\$0	\$0	-\$2,734,598
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$5,588	\$0	\$0	\$5,588
TRANSFERS OUT & OTHER USES (7610-7699)	\$0	\$0	\$0	\$0
CONTRIBUTIONS (8980-8999)	\$0	\$0	\$0	\$0
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	-\$2,729,010	\$0	\$0	-\$2,729,010
BEGINNING BALANCE	\$12,014,237			\$12,014,237
Prior-Year Adjustments/Restatements (9793/9795)	\$0			\$0
CURRENT-YEAR ENDING BALANCE	\$9,285,227	\$0	\$0	\$9,285,227
COMPONENTS OF ENDING BALANCE:	\$0	\$0	\$0	\$0
Reserved Amounts (9711-9740)	\$9,064,062	\$0	\$0	\$9,064,062
Reserved for Economic Uncertainties (9770)	\$0	\$0	\$0	\$0
Board Designated Amounts (9775-9780)	\$221,165	\$0	\$0	\$221,165
Unappropriated Amounts (9790)	\$0	\$0	\$0	\$0

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Child Development Fund

Enter Bargaining Unit: Teamsters, Local 150

	Column 1	Column 2	Column 3	Column 4
	Latest Board - Approved Budget Before Settlement (As of As of March 17, 2016, 2nd Interim)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
LCFF Sources (8010-8099)	\$0	\$0	\$0	\$0
Remaining Revenues (8100-8799)	\$20,467,592	\$0	\$0	\$20,467,592
TOTAL REVENUES	\$20,467,592	\$0	\$0	\$20,467,592
EXPENDITURES				
Certificated Salaries (1000-1999)	\$6,854,400	\$126,088	\$0	\$6,980,488
Classified Salaries (2000-2999)	\$4,193,432	\$0	\$0	\$4,193,432
Employee Benefits (3000-3999)	\$7,521,406	\$15,887	\$0	\$7,537,293
Books and Supplies (4000-4999)	\$1,246,962	-\$85,817	\$0	\$1,161,145
Services, Other Operating Expenses (5000-5999)	\$539,407	-\$28,000	\$0	\$511,407
Capital Outlay (6000-6999)	\$143,970	\$0	\$0	\$143,970
Other Outgo (7100-7299) (7400-7499)	\$0	\$0	\$0	\$0
Direct Support/Indirect Cost (7300-7399)	\$710,938	\$0	\$0	\$710,938
Other Adjustments	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$21,210,515	\$28,158	\$0	\$21,238,673
OPERATING SURPLUS (DEFICIT)	-\$742,923	\$0	\$0	-\$742,923
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$1,500,000	\$0	\$0	\$1,500,000
TRANSFERS OUT & OTHER USES (7610-7699)	\$0	\$0	\$0	\$0
CONTRIBUTIONS (8980-8999)	\$0	\$0	\$0	\$0
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$757,077	\$0	\$0	\$757,077
BEGINNING BALANCE	\$30,230			\$0
Prior-Year Adjustments/Restatements (9793/9795)	\$0			\$0
CURRENT-YEAR ENDING BALANCE	\$787,307	\$0	\$0	\$787,307
COMPONENTS OF ENDING BALANCE:	\$0	\$0	\$0	
Reserved Amounts (9711-9740)	\$7,307	\$0	\$0	\$7,307
Reserved for Economic Uncertainties (9770)	\$0	\$0	\$0	\$0
Board Designated Amounts (9775-9780)	\$780,000	\$0	\$0	\$780,000
Unappropriated Amounts (9790)	\$0	\$0	\$0	\$0
Reserve for Economic Uncertainties Percentage	\$0	\$0	\$0	\$0

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Fund: Charter Fund
Enter Bargaining Unit: Teamsters, Local 150

	Column 1	Column 2	Column 3	Column 4
	Latest Board - Approved Budget Before Settlement (As of As of March 17, 2016, 2nd Interim)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$16,208,817	\$0	\$0	\$16,208,817
Remaining Revenues (8100-8799)	\$2,219,450	\$0	\$0	\$2,219,450
TOTAL REVENUES	\$18,428,267	\$0	\$0	\$18,428,267
EXPENDITURES				
Certificated Salaries (1000-1999)	\$6,778,008	\$0	\$0	\$6,778,008
Classified Salaries (2000-2999)	\$964,129	\$0	\$0	\$964,129
Employee Benefits (3000-3999)	\$5,227,844	\$0	\$0	\$5,227,844
Books and Supplies (4000-4999)	\$4,031,908	\$0	\$0	\$4,031,908
Services, Other Operating Expenses (5000-5999)	\$1,992,684	\$0	\$0	\$1,992,684
Capital Outlay (6000-6999)	\$245,897	\$0	\$0	\$245,897
Other Outgo (7100-7299) (7400-7499)	\$0	\$0	\$0	\$0
Direct Support/Indirect Cost (7300-7399)	\$0	\$0	\$0	\$0
Other Adjustments	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$19,240,470	\$0	\$0	\$19,240,470
OPERATING SURPLUS (DEFICIT)	-\$812,203	\$0	\$0	-\$812,203
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$0	\$0	\$0	\$0
TRANSFERS OUT & OTHER USES (7610-7699)	-\$1,386,880	\$0	\$0	-\$1,386,880
CONTRIBUTIONS (8980-8999)	\$0	\$0	\$0	\$0
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	-\$2,199,083	\$0	\$0	-\$2,199,083
BEGINNING BALANCE	\$3,323,158			\$3,323,158
Prior-Year Adjustments/Restatements (9793/9795)	\$0			\$0
CURRENT-YEAR ENDING BALANCE	\$1,124,075	\$0	\$0	\$1,124,075
COMPONENTS OF ENDING BALANCE:	\$0	\$0	\$0	\$0
Reserved Amounts (9711-9740)	\$277,448	\$0	\$0	\$277,448
Reserved for Economic Uncertainties (9770)	\$0	\$0	\$0	\$0
Board Designated Amounts (9775-9780)	\$846,627	\$0	\$0	\$846,627
Unappropriated Amounts (9790)	\$0	\$0	\$0	\$0

I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Combined General Fund
Enter Bargaining Unit: Teamsters, Local 150

	2015-16	2016-17*	2017-18*
	Total Current Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
Revenue Limit Sources (8010-8099)	\$347,098,592	\$365,331,921	\$372,306,182
Remaining Revenues (8100-8799)	\$182,448,583	\$125,700,450	\$103,908,186
TOTAL REVENUES	\$529,547,175	\$491,032,371	\$476,214,368
EXPENDITURES			
Certificated Salaries (1000-1999)	\$178,601,438	\$186,397,275	\$188,724,514
Classified Salaries (2000-2999)	\$54,464,268	\$58,714,203	\$59,301,345
Employee Benefits (3000-3999)	\$143,869,437	\$149,592,688	\$157,746,382
Books and Supplies (4000-4999)	\$20,666,110	\$20,168,575	\$15,553,464
Services, Other Operating Expenses (5000-5999)	\$62,994,615	\$62,883,399	\$61,380,962
Capital Outlay (6000-6999)	\$51,108,688	\$17,060,802	\$1,992,022
Other Outgo (7100-7299) (7400-7499)	\$8,094	\$0	\$0
Direct Support/Indirect Cost (7300-7399)	-\$1,567,462	-\$1,600,327	-\$1,600,327
Other Adjustments	\$0	\$0	\$0
TOTAL EXPENDITURES	\$510,145,188	\$493,216,615	\$483,098,362
OPERATING SURPLUS (DEFICIT)	\$19,401,987	-\$2,184,244	-\$6,883,994
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$1,386,880	\$1,438,122	\$1,454,085
TRANSFERS OUT & OTHER USES (7610-7699)	-\$6,486,044	-\$1,730,000	-\$1,730,000
CONTRIBUTIONS (8980-8999)			
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$14,302,823	-\$2,476,122	-\$7,159,909
BEGINNING BALANCE	\$44,784,297	\$59,087,120	\$56,610,998
CURRENT-YEAR ENDING BALANCE	\$59,087,120	\$56,610,998	\$49,451,089
COMPONENTS OF ENDING BALANCE:			
Reserved Amounts (9711-9740)	\$3,393,681	\$987,986	\$545,000
Reserved for Economic Uncertainties - Unrestricted (9770)	\$18,763,133	\$20,013,133	\$20,013,133
Reserved for Economic Uncertainties - Restricted (9770)	\$0	\$0	\$0
Board Designated Amounts (9775-9780)	\$36,930,306	\$35,609,879	\$28,892,956
Unappropriated Amounts - Unrestricted (9790)	\$0	\$0	\$0
Unappropriated Amounts - Restricted (9790)	\$0	\$0	\$0

* Multi year as restricted revenues are reduced, expenditures will also decrease.

J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

	2015-16	2016-17	2017-18
a. Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$503,659,144	\$491,486,615	\$481,368,362
b. State Standard Minimum Reserve Percentage for this District 2% enter percentage:	2%	2%	2%
c. State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b, OR \$50,000	\$10,073,183	\$9,829,732	\$9,627,367

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a. General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9770)	\$18,763,133	\$20,013,133	\$20,013,133
b. General Fund Budgeted Unrestricted Unappropriated Amount (9790)	\$0	\$0	\$0
c. Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9770)	\$0	\$0	\$0
d. Special Reserve Fund (Fund 17) Budgeted Unappropriate Amount (9790)	\$0	\$0	\$0
g. Total Available Reserves	\$18,763,133	\$20,013,133	\$20,013,133
h. Reserve for Economic Uncertainties Percentage	3.7%	4.1%	4.2%

3. Do unrestricted reserves meet the state minimum reserve amount?

2015-16	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
2016-17	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
2017-18	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

4. If no, how do you plan to restore your reserves?

N/A

5. If the total amount of the adjustment in Column 2 on Page 4 does not agree with the amount of the Total Compensation Increase in Section A, Line 5, Page 1 (i.e., increase was partially budgeted), explain the variance below: The increase is already included in the budget. Budget does not need to be revised to cover adjustment

6. Please include any additional comments and explanation of Page 4 if necessary:
The budget overall does not need to be revised.

K. SALARY NOTIFICATION REQUIREMENT

The following section is applicable and should be completed when any Salary/Benefit Negotiations are settled after the district's final budget has been adopted.

COMPARISON OF PROPOSED AGREEMENT TO CHANGE IN DISTRICT BASE REVENUE LIMIT

(a) Current-Year Base Revenue Limit (BRL) per ADA: (obtain from the County Office-provided Revenue Limit run, Form RL, Line 4)	N/A - RL is not longer used The increase LCFF target is 54.84%
	\$ _____ (Estimated)
(b) Prior-Year Base Revenue Limit per ADA: (Form RL, Line 1)	\$ _____ (Actual)
(c) Amount of Current-Year Increase: (a) minus (b)	\$ _____ 0
(d) Percentage Increase in BRL per ADA: (c) divided by (b)	N/A %
(e) Deficit: (Form RL, Line 9-a)	_____ %
(f) Percentage Increase in BRL after deficit:	_____ %
(g) Total Compensation Percentage Increase from Section A, Line 5, Page 1 for current year (Year 1)	2.68%

L. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICTS ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT

The disclosure document must be signed by the district Superintendent and Chief Business Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of Sacramento City Unified School District (District), hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the Teamsters, Local 150 Bargaining Unit, during the term of the agreement from 07/01/2015 to 06/30/2016

The budget revisions necessary to meet the costs of the agreement is each year of its term are as follows:

<u>Budget Adjustment Categories:</u>	<u>Budget Adjustment Increase (Decrease)</u>
<u>Revenues/Other Financing Sources</u>	<u>No change</u>
<u>Expenditures/Other Financing Uses</u>	<u>No change</u>
<u>Ending Balance Increase (Decrease)</u>	<u>No change</u>

N/A _____ (No budget revisions necessary)

District Superintendent
(Signature)

Date

Chief Business Officer
(Signature)

Date

M. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement..

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.

District Superintendent
(Signature)

Date

Gerardo Castillo, CPA, CBO
Contact Person

(916) 643-9055
Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on August 4, 2016 took action to approve the proposed Agreement with the Bargaining Unit.

President (or Clerk), Governing Board
(Signature)

Date

|

Agreement Between
Teamsters Union, Local 150
And
Sacramento City Unified School District

This Tentative Agreement "TA" is made and entered into between Sacramento City Unified School District ("District") and the Teamsters Union, Local 150 ("Teamsters"), collectively referred to herein as the "Parties." The Parties reach this TA as part of their previously agreed upon reopener for the 2015-16 school year.

Except as expressly provided herein, the current collective bargaining agreement between the parties ("CBA"), including all terms and conditions of the parties' current collective bargaining agreement not otherwise modified by this Tentative Agreement, shall be continued without modification through June 30, 2017.

Article 6 – Compensation

The Parties agree to create a new Article 6 Section 6.1.4 to read as follows:

- a. Effective July 1, 2015, Teamsters salary schedules will increase by an additional 2.5 percent.
- b. Effective January 1, 2016, Teamsters salary schedules will increase by an additional 2.5 percent. This additional increase is the result of a conditional agreement to include a decrease in the number of emergency days currently available to unit members, an increase in the number of vacation days to be cashed out in order to help address the unfunded liability, and the addition of Position Exchange language.

Article 11 – Vacations

Articles 11.2.3 and 11.2.4: All Teamsters members are 12 month employees and are encouraged to utilize their vacation during the school year. Any vacation days over and above the maximum accrual shall be paid to the employee after the end of the school year in which it was accrued and not taken. The Parties agree to work collaboratively to identify options in addressing the current vacation accruals beyond the contract limit and to minimize the District's unfunded liability.

As identified in Article 6 Section 6.1.4(b) above and in order to assist the District in addressing the unfunded liability, the Parties agree to amend Article 11 Section 11.2.3 as follows:

Employees with accumulated vacation shall be allowed to cash out up to twelve (12) days each year. Employees desiring to cash out vacation may do so by providing written notification to Payroll by completing the Request for Vacation Out Form. Requests received by Payroll by October 1 will be reimbursed by November 30 and requests received by Payroll by May 1 will be reimbursed by June 30."

Article 12 – Leaves

As identified in Article 6 Section 6.1.4(b) above and in order decrease the amount of available emergency days, the Parties agree to reduce the Emergency Days granted per school year from three (3) days to one (1) day; therefore, the Parties agree to amend Article 12 Section 12.2.4 as follows:

A maximum absence of one (1) day with full pay during any one (1) school year shall be authorized for the sudden and unexpected illness or injury requiring the presence of the permanent or probationary employee for emergency care or attendance of an ill or injured member of the immediate family.

Article 13 – Transfers

As identified in Article 6 Section 6.1.4(b) above and in order to address permanent employee movement, the Parties agree to add a new Article 13 Section 13.1.5 to read as follows:

13.1 Definitions

Article 13 Section 13.1.5: A position exchange is one which is initiated by two (2) permanent employees and involves a change in work location without a change in classification.

The Parties further agree to create a new Article 13 Section 13.3.6 to read as follows:

Article 13 Section 13.3.6 – Position Exchanges – (Voluntary – No Vacancy)




Any permanent bargaining unit member may request a Position Exchange in location as long as it's within the same classification, hours (i.e. same amount of hours scheduled per day on a daily basis) and work calendar with another permanent bargaining unit member in the District. Both unit members shall agree in writing and submit their Position Exchange application to their respective administrators in charge. The Position Exchange application shall be considered by both site administrators at their discretion. Upon approval by both site administrators, documentation of the completed agreement (signed by both permanent bargaining unit members and by both site administrators) shall be submitted to the Human Resource Services Department for review and final approval. The Position Exchange is not final until approved by Human Resources. Position Exchanges shall be deemed essential and necessary in the best interest of the District.

The current contract shall remain in effect beyond its expiration date, in the event that a successor agreement cannot be agreed to.

The tentative agreement shall not be effective until and unless it has been ratified by Teamsters and approved by the District's Board of Education. The Teamsters and District bargaining team acknowledge that by their signatures below they are entering into a good faith commitment to support this Agreement and take whatever actions are necessary to obtain the approval of the parties they represent.

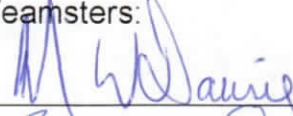




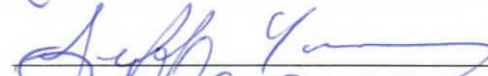

Page 3 SCUSD/Teamsters Tentative Agreement

For the District:

Date: July 15th, 2016

For Teamsters:

Date: July 8th, 2016



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.1

Meeting Date: August 4, 2016

Subject: Business and Financial Information

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Receive business and financial information.

Background/Rationale:

- Enrollment and Attendance Report for Month 9 Ending May 20, 2016
- Enrollment and Attendance Report for Month 10 Ending June 16, 2016

Financial Considerations: Reflects standard business information.

LCAP Goal(s): Family and Community Empowerment; College, Career and Life Ready Graduates

Documents Attached:

1. Enrollment and Attendance Report for Month 9 Ending May 20, 2016
2. Enrollment and Attendance Report for Month 10 Ending June 16, 2016

Estimated Time: N/A

Submitted by: Gerardo Castillo, CPA, Chief Business Officer

Approved by: José L. Banda, Superintendent

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
ENROLLMENT AND ATTENDANCE REPORT
MONTH 9, ENDING FRIDAY, MAY 20, 2016
TRADITIONAL SCHOOLS

ELEMENTARY TRADITIONAL	REGULAR ENROLLMENT			Special Education Grades K-6	TOTAL MONTH END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE		
	Kdgn	Grades 1-3	Grades 4-6				2015-2016 Actual Attendance	Cum Attd Days /162 2015-2016	PERCENTAGE 2015-2016
Abraham Lincoln Elementary	66	198	186	0	450	95.35%	423.93	95.01%	
Alice Birney Waldorf-Inspired K8	90	186	186	0	462	96.72%	446.47	95.96%	
Bret Harte Elementary	28	112	134	31	305	94.45%	291.12	94.26%	
Caleb Greenwood	79	222	167	9	477	95.87%	455.85	95.91%	
Camellia Basic Elementary	87	168	188	11	454	97.12%	445.53	97.72%	
Capital City School	5	18	45	0	68	95.19%	49.52	96.57%	
Caroline Wenzel Elementary	28	86	119	54	287	94.52%	270.33	95.01%	
Cesar Chavez ES	0	0	363	15	378	94.89%	343.80	95.50%	
Crocker/Riverside Elementary	87	258	292	0	637	97.18%	612.30	96.67%	
David Lubin Elementary	83	214	225	31	553	95.51%	531.21	95.06%	
Earl Warren Elementary	56	184	233	14	487	96.64%	473.95	96.83%	
Edward Kemble Elementary	144	402	0	13	559	94.19%	515.22	94.37%	
Elder Creek Elementary	112	321	356	0	789	96.19%	751.86	96.22%	
Ethel I Baker Elementary	113	306	337	0	756	94.50%	717.60	94.59%	
Ethel Phillips Elementary	69	244	214	24	551	94.33%	523.59	94.58%	
Father Keith B Kenny K-8 School	70	168	154	0	392	94.25%	366.75	93.98%	
Genevieve Didion Elementary	60	194	252	14	520	97.42%	508.67	97.07%	
Golden Empire Elementary	79	237	257	15	588	96.99%	568.94	96.88%	
H W Harkness Elementary	79	138	129	16	362	95.23%	347.89	95.27%	
Hollywood Park Elementary	51	132	126	39	348	96.17%	335.13	95.51%	
Home/Hospital	7	14	65	13	99	100.00%	21.84	100.00%	
Hubert H. Bancroft Elementary	79	185	207	29	500	95.27%	469.34	94.92%	
Isador Cohen Elementary	30	100	102	11	243	94.31%	216.44	94.22%	
James W Marshall Elementary	58	156	163	27	404	96.78%	388.13	96.06%	
John Bidwell Elementary	51	148	158	15	372	96.67%	358.57	96.37%	
John Cabrillo Elementary	38	142	141	54	375	94.61%	357.38	94.58%	
John D Sloat Elementary	31	84	96	23	234	95.55%	220.80	95.39%	
John H. Still K-8	98	290	269	0	657	93.94%	614.53	94.78%	
John Morse Therapeutic Center	0	0	0	44	44	93.01%	37.67	94.34%	
Leataata Floyd Elementary	59	151	117	20	347	94.15%	331.11	93.84%	
Leonardo da Vinci K - 8 School	111	268	276	37	692	97.53%	675.27	96.86%	
Mark Twain Elementary	46	120	158	28	352	96.09%	332.90	95.84%	
Martin Luther King Jr Elementary	48	139	166	41	394	94.96%	374.62	94.79%	
Matsuyama Elementary	86	265	279	10	640	96.94%	627.33	96.50%	
Nicholas Elementary	83	275	262	26	646	95.36%	619.10	95.30%	
O W Erlewine Elementary	35	128	141	16	320	96.67%	312.63	96.27%	
Oak Ridge Elementary	87	234	233	11	565	95.22%	543.06	95.00%	
Pacific Elementary	111	325	268	0	704	95.31%	662.44	95.30%	
Parkway Elementary School	87	240	226	35	588	93.69%	554.13	93.79%	
Peter Burnett Elementary	63	229	285	25	602	95.18%	582.60	95.67%	
Phoebe A Hearst Elementary	84	265	289	0	638	97.30%	620.77	96.99%	
Pony Express Elementary	48	167	204	13	432	95.91%	414.38	96.01%	
Rosa Parks K-8 School	52	138	175	13	378	94.55%	364.36	94.75%	
Sequoia Elementary	58	204	230	10	502	96.82%	473.91	96.30%	
Success Academy K-8	0	0	10	0	10	86.53%	8.51	88.97%	
Susan B Anthony Elementary	67	135	110	0	312	96.48%	300.27	96.73%	
Sutterville Elementary	81	219	275	7	582	96.50%	556.83	96.13%	
Tahoe Elementary	35	153	130	26	344	95.10%	313.55	94.68%	
Theodore Judah Elementary	109	257	229	20	615	96.06%	573.72	95.50%	
William Land Elementary	74	222	164	0	460	96.46%	439.82	96.54%	
Woodbine Elementary	29	120	145	18	312	95.26%	298.91	95.32%	
TOTAL ELEMENTARY SCHOOLS	3,278	9,293	9,668	874	23,113	95.71%	21,960.58	95.60%	

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 9, ENDING FRIDAY, MAY 20, 2016
 TRADITIONAL SCHOOLS

MIDDLE SCHOOLS	REGULAR ENROLLMENT			Special Education Grades 7-8	TOTAL MONTH- END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Grade 7	Grade 8	Total Grades 7-8			2015-2016 Actual Attendance	Cum Attd Days/162	PERCENTAGE 2015-2016
							2015-2016	
A M Winn Elementary K-8 Waldorf	21	8	29	0	29	97.24%	27.30	94.73%
Albert Einstein MS	334	358	692	38	730	96.27%	709.64	96.01%
Alice Birney Waldorf-Inspired K8	61	53	114	0	114	94.34%	109.34	95.16%
California MS	419	400	819	21	840	98.69%	812.50	96.33%
Capital City School	24	30	54	0	54	94.44%	33.36	93.67%
Father Keith B Kenny K-8 School	21	21	42	0	42	96.67%	42.60	95.49%
Fern Bacon MS	364	342	706	18	724	95.83%	705.77	95.92%
Genevieve Didion Elementary	55	59	114	0	114	97.88%	108.38	97.52%
Home/Hospital	15	8	23	2	25	100.00%	5.47	100.00%
John H. Still K-8	125	113	238	23	261	96.16%	252.19	96.02%
John Morse Therapeutic Center	0	0	0	14	14	86.71%	13.32	89.28%
Kit Carson MS	146	122	268	33	301	92.94%	282.38	94.19%
Leonardo da Vinci K - 8 School	70	54	124	14	138	96.88%	133.12	96.70%
Martin Luther King Jr Elementary	38	49	87	0	87	93.96%	83.88	95.17%
Rosa Parks K-8 School	184	203	387	36	423	95.50%	408.79	94.88%
Sam Brannan MS	243	241	484	47	531	96.06%	512.78	95.88%
School of Engineering and Science	124	128	252	0	252	97.90%	248.71	97.53%
Success Academy K-8	10	13	23	0	23	75.66%	10.09	82.03%
Sutter MS	578	565	1143	37	1180	97.29%	1156.36	97.05%
Will C Wood MS	305	324	629	26	655	96.09%	633.40	96.30%
TOTAL MIDDLE SCHOOLS	3,137	3,091	6,228	309	6,537	96.41%	6,289.36	96.10%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 9, ENDING FRIDAY, MAY 20, 2016
 TRADITIONAL SCHOOLS

HIGH SCHOOLS	REGULAR ENROLLMENT					Total Grade 9-12	Special Education Grades 9-12	TOTAL MONTH- END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Continuation	Grade 9	Grade 10	Grade 11	Grade 12					2015-2016 Actual Attendance	Cum Attd Days/162 2015-2016
American Legion HS	259	0	0	0	0	0	0	259	79.31%	209.42	79.41%
Arthur A. Benjamin Health Prof	0	53	50	40	41	184	16	200	93.23%	195.58	92.54%
C K McClatchy HS	0	542	547	512	476	2077	79	2156	95.68%	2054.02	95.65%
Capital City School	0	51	99	114	126	390	3	393	79.40%	286.23	82.13%
Hiram W Johnson HS	0	358	350	314	292	1314	162	1476	92.96%	1342.65	93.61%
Home/Hospital	0	15	16	25	6	62	14	76	100.00%	23.92	100.00%
John F Kennedy HS	0	582	469	493	496	2040	95	2135	96.36%	2047.76	96.50%
Kit Carson MS	0	48	39	0	0	87	0	87	94.72%	88.79	95.14%
Luther Burbank HS	0	408	409	371	323	1511	155	1666	90.22%	1522.12	92.11%
Rosemont HS	0	343	313	255	283	1194	90	1284	97.46%	1228.44	95.14%
School of Engineering and Science	0	89	70	54	46	259	0	259	97.74%	261.44	97.29%
The Academy	0	9	24	0	0	33	0	33	81.80%	18.35	84.10%
West Campus HS	0	216	228	201	197	842	0	842	97.05%	824.48	97.25%
TOTAL HIGH SCHOOLS	259	2,714	2,614	2,379	2,286	9,993	614	10,866	93.85%	10,103.19	94.18%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 9, ENDING FRIDAY, MAY 20, 2016
 TRADITIONAL SCHOOLS

DISTRICT TOTALS	TOTAL MONTH-END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
		2015-2016 Actual Attendance	Cum Attd Days/162 2015-2016	PERCENTAGE 2015-2016
ELEMENTARY	23,113	95.71%	21,961	95.60%
MIDDLE	6,537	96.41%	6,289	96.10%
HIGH SCHOOL	10,866	93.85%	10,103	94.18%
TOTAL ALL DISTRICT SEGMENTS	40,516	95.34%	38,353	95.30%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
ENROLLMENT AND ATTENDANCE REPORT
MONTH 9, ENDING FRIDAY, MAY 20, 2016
CHARTER SCHOOLS

2015-2016 DEPENDENT CHARTER SCHOOLS	REGULAR ENROLLMENT					Special Education Grades K-12	TOTAL MONTH-END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Kdgn	Grades 1-3	Grades 4-6	Grades 7-8	Grades 9-12			2015-2016 Actual Attendance	2015-2016	PERCENTAGE 2015-2016
Bowling Green-Mc Coy	73	201	187	0	0	12	473	96.42%	469.58	96.17%
Bowling Green-Chacon	56	155	154	0	0	0	365	97.14%	353.03	97.04%
George W. Carver SAS	0	0	0	0	279	9	288	96.52%	289.90	95.95%
New Joseph Bonnheim Charter	37	140	84	0	0	0	261	94.99%	244.67	95.44%
New Tech High	0	0	0	0	214	6	220	94.51%	219.72	95.19%
The Met High School	0	0	0	0	278	1	279	99.24%	285.06	98.05%
TOTAL DEPENDENT CHARTER SCHOOLS	166	496	425	-	771	28	1,886	96.50%	1,861.95	96.38%

2015-2016 INDEPENDENT CHARTER SCHOOLS	REGULAR ENROLLMENT					Special Education Grades K-12	TOTAL MONTH-END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Kdgn	Grades 1-3	Grades 4-6	Grades 7-8	Grades 9-12			2015-2016 Actual Attendance	2015-2016	PERCENTAGE 2015-2016
CA Montessori Project Capitol Campus	44	130	110	41			325	96.78%	315.53	95.48%
Capitol Collegiate Academy	70	141	40				251	94.16%	238.60	94.04%
Aspire Capitol Heights Academy	47	140	113				300	95.21%	283.47	95.89%
Language Academy	85	197	175	82			539	97.26%	524.23	97.03%
Oak Park Prep				117			117	96.08%	116.64	96.87%
PS 7 Elementary	61	148	197	145			551	94.78%	550.30	94.58%
Sacramento Charter HS					833		833	94.84%	869.45	95.18%
Sol Aureus College Preparatory	49	148	69	41			307	92.17%	268.53	87.97%
Yav Pem Suab Academy	61	185	178				424	95.95%	410.34	96.78%
TOTAL INDEPENDENT CHARTER SCHOOLS	417	1,089	882	426	833	-	3,647	95.25%	3,577.10	94.87%

TOTAL CHARTER SCHOOLS	583	1,585	1,307	426	1,604	28	5,533	95.87%	5,439.05	95.62%
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SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 9, ENDING FRIDAY, MAY 20, 2016
 ADULT EDUCATION SCHOOLS

ADULT EDUCATION	ENROLLMENT	HOURS EARNED			2015-16 CUMULATIVE ADA		
		CONCURRENT	OTHER	TOTAL	CONCURRENT	OTHER	TOTAL
A. Warren McClaskey Adult Center	646		24,876.00	24,876.00		418.23	418.23
Charles A. Jones Career & Education Center	679		41,426.00	41,426.00		797.32	797.32
TOTAL ADULT EDUCATION	1,325		66,302.00	66,302.00		1,215.55	1,215.55

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 9, ENDING FRIDAY, MAY 20, 2016
 GRADE BY GRADE ENROLLMENT

ELEMENTARY SCHOOLS	REGULAR CLASS ENROLLMENT							TOTAL
	Kdgn	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	REGULAR
A M Winn Elementary K-8 Waldorf	47	47	37	48	55	43	34	311
Abraham Lincoln Elementary	66	66	67	65	66	62	58	450
Alice Birney Waldorf-Inspired K8	90	62	63	61	64	61	61	462
Bret Harte Elementary	28	35	33	44	44	47	43	274
Caleb Greenwood	79	86	67	69	58	57	52	468
Camellia Basic Elementary	87	53	56	59	59	72	57	443
Capital City School	5	6	7	5	9	17	19	68
Caroline Wenzel Elementary	28	35	28	23	53	35	31	233
Cesar Chavez ES	0	0	0	0	142	103	118	363
Crocker/Riverside Elementary	87	87	84	87	99	97	96	637
David Lubin Elementary	83	52	79	83	74	70	81	522
Earl Warren Elementary	56	56	65	63	73	83	77	473
Edward Kemble Elementary	144	149	113	140	0	0	0	546
Elder Creek Elementary	112	105	108	108	120	116	120	789
Ethel I Baker Elementary	113	92	100	114	112	106	119	756
Ethel Phillips Elementary	69	82	79	83	66	81	67	527
Father Keith B Kenny K-8 School	70	64	55	49	62	45	47	392
Genevieve Didion Elementary	60	74	62	58	81	77	94	506
Golden Empire Elementary	79	77	78	82	90	88	79	573
H W Harkness Elementary	79	50	39	49	49	47	33	346
Hollywood Park Elementary	51	47	40	45	32	51	43	309
Home/Hospital	7	4	6	4	23	19	23	86
Hubert H. Bancroft Elementary	79	53	62	70	63	79	65	471
Isador Cohen Elementary	30	30	35	35	31	37	34	232
James W Marshall Elementary	58	52	50	54	66	54	43	377
John Bidwell Elementary	51	46	48	54	43	64	51	357
John Cabrillo Elementary	38	45	52	45	45	52	44	321
John D Sloat Elementary	31	21	39	24	37	31	28	211
John H. Still K-8	98	100	91	99	95	83	91	657
John Morse Therapeutic Center	0	0	0	0	0	0	0	0
Leataata Floyd Elementary	59	56	45	50	45	41	31	327
Leonardo da Vinci K - 8 School	111	90	88	90	92	89	95	655
Mark Twain Elementary	46	37	39	44	58	45	55	324
Martin Luther King Jr Elementary	48	32	53	54	65	42	59	353
Matsuyama Elementary	86	80	92	93	95	86	98	630
Nicholas Elementary	83	84	80	111	99	82	81	620
O W Erlewine Elementary	35	42	45	41	44	52	45	304
Oak Ridge Elementary	87	78	76	80	77	80	76	554
Pacific Elementary	111	110	106	109	87	97	84	704
Parkway Elementary School	87	94	70	76	82	79	65	553
Peter Burnett Elementary	63	80	76	73	104	88	93	577
Phoebe A Hearst Elementary	84	87	92	86	98	97	94	638
Pony Express Elementary	48	60	51	56	73	68	63	419
Rosa Parks K-8 School	52	42	51	45	66	54	55	365
Sequoia Elementary	58	62	57	85	90	74	66	492
Success Academy K-8	0	0	0	0	1	4	5	10
Susan B Anthony Elementary	67	53	36	46	47	36	27	312
Sutterville Elementary	81	80	55	84	94	88	93	575
Tahoe Elementary	35	51	41	61	45	42	43	318
Theodore Judah Elementary	109	84	84	89	80	77	72	595
William Land Elementary	74	67	85	70	70	47	47	460
Woodbine Elementary	29	38	39	43	47	48	50	294
TOTAL	3,278	3,083	3,004	3,206	3,370	3,193	3,105	22,239

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 9, ENDING FRIDAY, MAY 20, 2016
 CUMULATIVE TOTAL ABSENCES

ELEMENTARY	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
A M Winn Elementary K-8 Waldorf	327	2737	51191	53928	94.92%
Abraham Lincoln Elementary	450	3606	68677	72283	95.01%
Alice Birney Waldorf-Inspired K8	462	3046	72328	75374	95.96%
Bret Harte Elementary	305	2874	47161	50035	94.26%
Caleb Greenwood	477	3149	73847	76996	95.91%
Camellia Basic Elementary	454	1687	72176	73863	97.72%
Capital City School	68	285	8023	8308	96.57%
Caroline Wenzel Elementary	287	2302	43793	46095	95.01%
Cesar Chavez ES	378	2625	55696	58321	95.50%
Crocker/Riverside Elementary	637	3416	99192	102608	96.67%
David Lubin Elementary	553	4476	86056	90532	95.06%
Earl Warren Elementary	487	2514	76780	79294	96.83%
Edward Kemble Elementary	559	4976	83466	88442	94.37%
Elder Creek Elementary	789	4781	121801	126582	96.22%
Ethel I Baker Elementary	756	6645	116251	122896	94.59%
Ethel Phillips Elementary	551	4860	84821	89681	94.58%
Father Keith B Kenny K-8 School	392	3803	59414	63217	93.98%
Genevieve Didion Elementary	520	2487	82404	84891	97.07%
Golden Empire Elementary	588	2968	92168	95136	96.88%
H W Harkness Elementary	362	2801	56358	59159	95.27%
Hollywood Park Elementary	348	2554	54291	56845	95.51%
Home/Hospital	99	0	638	638	100.00%
Hubert H. Bancroft Elementary	500	4072	76033	80105	94.92%
Isador Cohen Elementary	243	2150	35064	37214	94.22%
James W Marshall Elementary	404	2576	62877	65453	96.06%
John Bidwell Elementary	372	2190	58089	60279	96.37%
John Cabrillo Elementary	375	3321	57896	61217	94.58%
John D Sloat Elementary	234	1727	35770	37497	95.39%
John H. Still K-8	657	5485	99554	105039	94.78%
John Morse Therapeutic Center	44	366	6102	6468	94.34%
Leataata Floyd Elementary	347	3520	53640	57160	93.84%
Leonardo da Vinci K - 8 School	692	3551	109394	112945	96.86%
Mark Twain Elementary	352	2343	53930	56273	95.84%
Martin Luther King Jr Elementary	394	3337	60688	64025	94.79%
Matsuyama Elementary	640	3684	101628	105312	96.50%
Nicholas Elementary	646	4944	100294	105238	95.30%
O W Erlewine Elementary	320	1965	50646	52611	96.27%
Oak Ridge Elementary	565	4632	87976	92608	95.00%
Pacific Elementary	704	5289	107316	112605	95.30%
Parkway Elementary School	588	5946	89769	95715	93.79%
Peter Burnett Elementary	602	4267	94381	98648	95.67%
Phoebe A Hearst Elementary	638	3118	100564	103682	96.99%
Pony Express Elementary	432	2788	67130	69918	96.01%
Rosa Parks K-8 School	378	3268	59027	62295	94.75%
Sequoia Elementary	502	2947	76774	79721	96.30%
Success Academy K-8	10	171	1379	1550	88.97%
Susan B Anthony Elementary	312	1646	48644	50290	96.73%
Sutterville Elementary	582	3628	90206	93834	96.13%
Tahoe Elementary	344	2854	50795	53649	94.68%
Theodore Judah Elementary	615	4379	92942	97321	95.50%
William Land Elementary	460	2551	71250	73801	96.54%
Woodbine Elementary	312	2375	48424	50799	95.32%
TOTAL	23,113	163,682	3,554,714	3,718,396	95.60%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 9, ENDING FRIDAY, MAY 20, 2016
 CUMULATIVE TOTAL ABSENCES

MIDDLE	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
A M Winn Elementary K-8 Waldorf	29	246	4422	4668	94.73%
Albert Einstein MS	730	4777	114961	119738	96.01%
Alice Birney Waldorf-Inspired K8	114	900	17713	18613	95.16%
California MS	840	5021	131625	136646	96.33%
Capital City School	54	365	5404	5769	93.67%
Father Keith B Kenny K-8 School	42	326	6902	7228	95.49%
Fern Bacon MS	724	4858	114334	119192	95.92%
Genevieve Didion Elementary	114	447	17557	18004	97.52%
Home/Hospital	25	0	204	204	100.00%
John H. Still K-8	261	1693	40854	42547	96.02%
John Morse Therapeutic Center	14	259	2158	2417	89.28%
Kit Carson MS	301	2822	45746	48568	94.19%
Leonardo da Vinci K - 8 School	138	735	21566	22301	96.70%
Martin Luther King Jr Elementary	87	690	13588	14278	95.17%
Rosa Parks K-8 School	423	3572	66224	69796	94.88%
Sam Brannan MS	531	3566	83071	86637	95.88%
School of Engineering and Science	252	1020	40291	41311	97.53%
Success Academy K-8	23	358	1634	1992	82.03%
Sutter MS	1180	5690	187330	193020	97.05%
Will C Wood MS	655	3943	102610	106553	96.30%
TOTAL	6,537	41,288	1,018,194	1,059,482	96.10%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 9, ENDING FRIDAY, MAY 20, 2016
 CUMULATIVE TOTAL ABSENCES

HIGH SCHOOL	ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
American Legion HS	259	8795	33926	42721	79.41%
Arthur A. Benjamin Health Prof	200	2554	31684	34238	92.54%
C K McClatchy HS	2156	15117	332752	347869	95.65%
Capital City School	393	10092	46369	56461	82.13%
Hiram W Johnson HS	1476	14847	217509	232356	93.61%
Home/Hospital	76	0	557	557	100.00%
John F Kennedy HS	2135	12026	331737	343763	96.50%
Kit Carson MS	87	734	14384	15118	95.14%
Luther Burbank HS	1666	21111	246583	267694	92.11%
Rosemont HS	1284	10157	199008	209165	95.14%
School of Engineering and Science	259	1182	42354	43536	97.29%
The Academy	33	562	2972	3534	84.10%
West Campus HS	842	3778	133565	137343	97.25%
TOTAL	10,866	100,955	1,633,400	1,734,355	94.18%

	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
TOTAL ALL SCHOOLS	40,516	305,925	6,206,308	6,512,233	95.30%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 10, ENDING THURSDAY, JUNE 16, 2016
 TRADITIONAL SCHOOLS

ELEMENTARY TRADITIONAL	REGULAR ENROLLMENT			Special Education Grades K-6	TOTAL MONTH END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE		
	Kdgn	Grades 1-3	Grades 4-6				2015-2016 Actual Attendance	Cum Attd Days /180 2015-2016	PERCENTAGE 2015-2016
Abraham Lincoln Elementary	65	197	186	0	448	93.91%	423.67	94.90%	
Alice Birney Waldorf-Inspired K8	90	186	186	0	462	95.78%	446.07	95.94%	
Bret Harte Elementary	28	108	134	32	302	91.16%	289.66	93.95%	
Caleb Greenwood	78	222	168	9	477	95.31%	455.72	95.85%	
Camellia Basic Elementary	89	168	188	11	456	96.92%	445.08	97.64%	
Capital City School	5	18	46	0	69	87.43%	50.41	95.41%	
Caroline Wenzel Elementary	26	86	117	54	283	94.02%	270.07	94.92%	
Cesar Chavez ES	0	0	362	15	377	91.80%	344.06	95.11%	
Crocker/Riverside Elementary	109	257	290	0	656	97.01%	617.14	96.71%	
David Lubin Elementary	83	215	225	31	554	94.35%	530.33	94.99%	
Earl Warren Elementary	57	185	234	14	490	96.65%	473.80	96.81%	
Edward Kemble Elementary	143	400	0	13	556	92.02%	514.83	94.14%	
Elder Creek Elementary	112	321	356	0	789	94.87%	751.51	96.09%	
Ethel I Baker Elementary	112	307	336	0	755	91.20%	714.69	94.26%	
Ethel Phillips Elementary	69	244	209	23	545	92.76%	521.79	94.40%	
Father Keith B Kenny K-8 School	71	165	151	0	387	93.68%	366.54	94.02%	
Genevieve Didion Elementary	60	194	252	14	520	96.98%	508.23	97.06%	
Golden Empire Elementary	78	236	256	15	585	96.67%	568.72	96.86%	
H W Harkness Elementary	78	137	129	16	360	94.91%	347.31	95.23%	
Hollywood Park Elementary	51	131	125	40	347	94.46%	334.29	95.40%	
Home/Hospital	5	15	85	13	118	100.00%	23.20	100.00%	
Hubert H. Bancroft Elementary	79	184	203	28	494	93.66%	468.94	94.79%	
Isador Cohen Elementary	30	100	102	11	243	91.47%	217.03	93.93%	
James W Marshall Elementary	57	154	160	27	398	94.74%	387.36	95.93%	
John Bidwell Elementary	51	148	158	15	372	94.32%	357.69	96.16%	
John Cabrillo Elementary	38	142	141	52	373	92.61%	356.20	94.38%	
John D Sloat Elementary	31	84	96	21	232	93.11%	220.42	95.16%	
John H. Still K-8	97	289	267	0	653	91.92%	613.24	94.49%	
John Morse Therapeutic Center	0	0	0	44	44	90.49%	37.92	93.92%	
Leataata Floyd Elementary	59	150	118	20	347	92.25%	329.96	93.69%	
Leonardo da Vinci K - 8 School	111	268	276	37	692	96.54%	674.57	96.83%	
Mark Twain Elementary	46	120	157	28	351	93.37%	332.40	95.59%	
Martin Luther King Jr Elementary	48	137	166	41	392	92.22%	373.39	94.53%	
Matsuyama Elementary	85	264	277	12	638	96.67%	626.42	96.52%	
Nicholas Elementary	83	277	262	26	648	93.30%	617.74	95.10%	
O W Erlewine Elementary	35	127	139	15	316	96.36%	311.98	96.27%	
Oak Ridge Elementary	87	232	233	11	563	92.22%	540.79	94.72%	
Pacific Elementary	109	322	264	0	695	94.23%	661.93	95.20%	
Parkway Elementary School	86	237	223	35	581	91.34%	551.98	93.55%	
Peter Burnett Elementary	64	226	284	25	599	93.35%	580.36	95.45%	
Phoebe A Hearst Elementary	84	265	289	0	638	96.52%	620.27	96.95%	
Pony Express Elementary	49	167	204	13	433	95.07%	414.10	95.92%	
Rosa Parks K-8 School	51	139	173	12	375	92.01%	362.53	94.48%	
Sequoia Elementary	58	204	230	10	502	95.37%	474.40	96.21%	
Success Academy K-8	0	0	8	0	8	90.18%	8.48	89.08%	
Susan B Anthony Elementary	67	135	108	0	310	96.01%	300.16	96.65%	
Sutterville Elementary	79	219	276	6	580	96.19%	556.97	96.14%	
Tahoe Elementary	35	153	128	26	342	93.14%	314.10	94.52%	
Theodore Judah Elementary	109	257	229	20	615	95.70%	575.20	95.52%	
William Land Elementary	74	219	164	0	457	96.29%	439.99	96.52%	
Woodbine Elementary	30	119	144	19	312	91.08%	297.56	94.90%	
TOTAL ELEMENTARY SCHOOLS	3,288	9,260	9,642	870	23,060	94.24%	21,935.51	95.47%	

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 10, ENDING THURSDAY, JUNE 16, 2016
 TRADITIONAL SCHOOLS

MIDDLE SCHOOLS	REGULAR ENROLLMENT			Special Education Grades 7-8	TOTAL MONTH- END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Grade 7	Grade 8	Total Grades 7-8			2015-2016 Actual Attendance	Cum Attd Days/180	PERCENTAGE 2015-2016
							2015-2016	
A M Winn Elementary K-8 Waldorf	21	8	29	0	29	92.34%	27.24	94.49%
Albert Einstein MS	330	354	684	36	720	96.30%	708.39	96.04%
Alice Birney Waldorf-Inspired K8	61	53	114	0	114	95.66%	109.31	95.21%
California MS	418	401	819	21	840	95.92%	811.82	96.29%
Capital City School	24	30	54	0	54	91.91%	35.07	93.57%
Father Keith B Kenny K-8 School	20	21	41	0	41	95.29%	42.28	95.47%
Fern Bacon MS	360	341	701	18	719	93.72%	702.77	95.71%
Genevieve Didion Elementary	55	59	114	0	114	97.30%	108.53	97.49%
Home/Hospital	12	14	26	2	28	100.00%	5.76	100.00%
John H. Still K-8	123	113	236	23	259	96.02%	251.90	96.01%
John Morse Therapeutic Center	0	0	0	14	14	85.71%	13.19	88.95%
Kit Carson MS	144	122	266	33	299	92.02%	281.68	93.97%
Leonardo da Vinci K - 8 School	70	54	124	14	138	97.87%	133.32	96.82%
Martin Luther King Jr Elementary	38	49	87	0	87	94.38%	83.70	95.09%
Rosa Parks K-8 School	182	201	383	35	418	92.74%	406.88	94.67%
Sam Brannan MS	242	239	481	47	528	95.38%	511.96	95.83%
School of Engineering and Science	122	127	249	0	249	98.09%	248.43	97.59%
Success Academy K-8	10	8	18	0	18	67.22%	10.42	79.76%
Sutter MS	578	563	1141	37	1178	95.74%	1153.60	96.92%
Will C Wood MS	302	319	621	26	647	92.37%	630.03	95.91%
TOTAL MIDDLE SCHOOLS	3,112	3,076	6,188	306	6,494	94.86%	6,276.29	95.98%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 10, ENDING THURSDAY, JUNE 16, 2016
 TRADITIONAL SCHOOLS

HIGH SCHOOLS	REGULAR ENROLLMENT					Total Grade 9-12	Special Education Grades 9-12	TOTAL MONTH- END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Continuation	Grade 9	Grade 10	Grade 11	Grade 12					2015-2016 Actual Attendance	Cum Attd Days/180 2015-2016
American Legion HS	200	0	0	0	0	0	0	200	69.17%	203.17	78.63%
Arthur A. Benjamin Health Prof	0	53	50	40	0	143	11	154	92.31%	193.70	92.52%
C K McClatchy HS	0	541	547	511	31	1630	70	1700	95.25%	2037.56	95.62%
Capital City School	0	50	99	107	5	261	1	262	71.42%	283.16	80.88%
Hiram W Johnson HS	0	356	346	313	284	1299	162	1461	93.76%	1339.02	93.64%
Home/Hospital	0	19	24	29	6	78	14	92	100.00%	24.46	100.00%
John F Kennedy HS	0	581	467	494	1	1543	77	1620	96.68%	2038.76	96.52%
Kit Carson MS	0	48	38	0	0	86	0	86	94.08%	88.04	95.05%
Luther Burbank HS	0	408	408	371	21	1208	136	1344	86.19%	1505.65	91.55%
Rosemont HS	0	342	308	253	0	903	74	977	94.58%	1219.75	95.09%
School of Engineering and Science	0	88	70	54	6	218	0	218	98.72%	260.16	97.42%
The Academy	0	8	24	0	0	32	0	32	66.96%	18.66	81.69%
West Campus HS	0	216	228	198	1	643	0	643	97.58%	821.83	97.28%
TOTAL HIGH SCHOOLS	200	2,710	2,609	2,370	355	8,044	545	8,789	92.55%	10,033.92	94.04%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 10, ENDING THURSDAY, JUNE 16, 2016
 TRADITIONAL SCHOOLS

DISTRICT TOTALS	TOTAL MONTH-END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
		2015-2016 Actual Attendance	Cum Attd Days/180 2015-2016	PERCENTAGE 2015-2016
ELEMENTARY	23,060	94.24%	21,936	95.47%
MIDDLE	6,494	94.86%	6,276	95.98%
HIGH SCHOOL	8,789	92.55%	10,034	94.04%
TOTAL ALL DISTRICT SEGMENTS	38,343	93.91%	38,246	95.17%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 10, ENDING THURSDAY, JUNE 16, 2016
 CHARTER SCHOOLS

2015-2016 DEPENDENT CHARTER SCHOOLS	REGULAR ENROLLMENT					Special Education Grades K-12	TOTAL MONTH-END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Kdgn	Grades 1-3	Grades 4-6	Grades 7-8	Grades 9-12			2015-2016 Actual Attendance	2015-2016	PERCENTAGE 2015-2016
Bowling Green-Mc Coy	73	197	186	0	0	12	468	95.29%	467.50	96.08%
Bowling Green-Chacon	55	155	154	0	0	0	364	96.95%	353.21	97.06%
George W. Carver SAS	0	0	0	0	236	9	245	99.72%	288.87	96.30%
New Joseph Bonnheim Charter	38	142	84	0	0	0	264	94.48%	245.11	95.31%
New Tech High	0	0	0	0	212	6	218	96.32%	219.35	95.30%
The Met High School	0	0	0	0	277	1	278	98.20%	283.96	98.06%
TOTAL DEPENDENT CHARTER SCHOOLS	166	494	424	-	725	28	1,837	96.69%	1,857.99	96.42%

2015-2016 INDEPENDENT CHARTER SCHOOLS	REGULAR ENROLLMENT					Special Education Grades K-12	TOTAL MONTH-END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Kdgn	Grades 1-3	Grades 4-6	Grades 7-8	Grades 9-12			2015-2016 Actual Attendance	2015-2016	PERCENTAGE 2015-2016
CA Montessori Project Capitol Campus	44	130	110	41			325	95.51%	314.94	95.48%
Capitol Collegiate Academy	70	138	40				248	94.94%	238.27	94.14%
Aspire Capitol Heights Academy	46	138	109				293	95.09%	283.34	95.79%
Language Academy	85	197	175	82			539	97.18%	524.18	97.05%
Oak Park Prep				117			117	96.99%	116.25	96.89%
PS 7 Elementary	61	148	195	145			549	94.45%	546.33	94.57%
Sacramento Charter HS					825		825	94.93%	859.44	95.16%
Sol Aureus College Preparatory	49	147	71	40			307	90.24%	270.30	88.40%
Yav Pem Suab Academy	60	180	177				417	96.65%	409.99	96.76%
TOTAL INDEPENDENT CHARTER SCHOOLS	415	1,078	877	425	825	-	3,620	95.11%	3,563.04	94.92%

TOTAL CHARTER SCHOOLS	581	1,572	1,301	425	1,550	28	5,457	95.90%	5,421.03	95.67%
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SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 10, ENDING THURSDAY, JUNE 16, 2016
 ADULT EDUCATION SCHOOLS

ADULT EDUCATION	ENROLLMENT	HOURS EARNED			2015-16 CUMULATIVE ADA		
		CONCURRENT	OTHER	TOTAL	CONCURRENT	OTHER	TOTAL
A. Warren McClaskey Adult Center	661		31,237.00	31,237.00		477.73	477.73
Charles A. Jones Career & Education Center	1025		57,851.30	57,851.30		907.51	907.51
TOTAL ADULT EDUCATION	1,686		89,088.30	89,088.30		1,385.24	1,385.24

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 10, ENDING THURSDAY, JUNE 16, 2016
 GRADE BY GRADE ENROLLMENT

ELEMENTARY SCHOOLS	REGULAR CLASS ENROLLMENT							TOTAL
	Kdgn	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	REGULAR
A M Winn Elementary K-8 Waldorf	47	46	37	47	52	42	34	305
Abraham Lincoln Elementary	65	66	66	65	66	62	58	448
Alice Birney Waldorf-Inspired K8	90	62	63	61	64	61	61	462
Bret Harte Elementary	28	33	33	42	44	47	43	270
Caleb Greenwood	78	86	67	69	58	58	52	468
Camellia Basic Elementary	89	53	56	59	59	72	57	445
Capital City School	5	6	7	5	10	16	20	69
Caroline Wenzel Elementary	26	35	28	23	52	34	31	229
Cesar Chavez ES	0	0	0	0	141	103	118	362
Crocker/Riverside Elementary	109	86	84	87	99	95	96	656
David Lubin Elementary	83	53	79	83	74	70	81	523
Earl Warren Elementary	57	56	66	63	74	83	77	476
Edward Kemble Elementary	143	148	112	140	0	0	0	543
Elder Creek Elementary	112	106	108	107	120	116	120	789
Ethel I Baker Elementary	112	93	100	114	112	105	119	755
Ethel Phillips Elementary	69	82	79	83	66	77	66	522
Father Keith B Kenny K-8 School	71	62	56	47	60	44	47	387
Genevieve Didion Elementary	60	74	62	58	81	77	94	506
Golden Empire Elementary	78	76	78	82	90	87	79	570
H W Harkness Elementary	78	50	38	49	49	47	33	344
Hollywood Park Elementary	51	46	40	45	32	50	43	307
Home/Hospital	5	4	4	7	28	25	32	105
Hubert H. Bancroft Elementary	79	52	62	70	61	79	63	466
Isador Cohen Elementary	30	30	35	35	31	37	34	232
James W Marshall Elementary	57	52	49	53	64	54	42	371
John Bidwell Elementary	51	46	48	54	43	64	51	357
John Cabrillo Elementary	38	45	52	45	45	52	44	321
John D Sloat Elementary	31	21	39	24	37	31	28	211
John H. Still K-8	97	100	90	99	95	81	91	653
John Morse Therapeutic Center	0	0	0	0	0	0	0	0
Leataata Floyd Elementary	59	55	45	50	45	42	31	327
Leonardo da Vinci K - 8 School	111	90	88	90	92	89	95	655
Mark Twain Elementary	46	37	39	44	58	44	55	323
Martin Luther King Jr Elementary	48	32	52	53	65	42	59	351
Matsuyama Elementary	85	79	92	93	93	86	98	626
Nicholas Elementary	83	85	80	112	99	82	81	622
O W Erlewine Elementary	35	42	44	41	44	50	45	301
Oak Ridge Elementary	87	76	76	80	77	80	76	552
Pacific Elementary	109	110	104	108	86	94	84	695
Parkway Elementary School	86	93	69	75	80	78	65	546
Peter Burnett Elementary	64	79	76	71	103	88	93	574
Phoebe A Hearst Elementary	84	87	92	86	98	97	94	638
Pony Express Elementary	49	60	51	56	73	68	63	420
Rosa Parks K-8 School	51	43	51	45	66	54	53	363
Sequoia Elementary	58	62	57	85	90	74	66	492
Success Academy K-8	0	0	0	0	1	4	3	8
Susan B Anthony Elementary	67	53	36	46	46	35	27	310
Sutterville Elementary	79	80	55	84	95	88	93	574
Tahoe Elementary	35	51	41	61	44	41	43	316
Theodore Judah Elementary	109	84	84	89	80	77	72	595
William Land Elementary	74	66	84	69	70	48	46	457
Woodbine Elementary	30	37	39	43	46	49	49	293
TOTAL	3,288	3,070	2,993	3,197	3,358	3,179	3,105	22,190

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 10, ENDING THURSDAY, JUNE 16, 2016
 CUMULATIVE TOTAL ABSENCES

ELEMENTARY	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
A M Winn Elementary K-8 Waldorf	321	3165	56574	59739	94.70%
Abraham Lincoln Elementary	448	4098	76261	80359	94.90%
Alice Birney Waldorf-Inspired K8	462	3397	80293	83690	95.94%
Bret Harte Elementary	302	3357	52139	55496	93.95%
Caleb Greenwood	477	3552	82030	85582	95.85%
Camellia Basic Elementary	456	1939	80114	82053	97.64%
Capital City School	69	436	9073	9509	95.41%
Caroline Wenzel Elementary	283	2601	48612	51213	94.92%
Cesar Chavez ES	377	3182	61931	65113	95.11%
Crocker/Riverside Elementary	656	3785	111086	114871	96.71%
David Lubin Elementary	554	5039	95459	100498	94.99%
Earl Warren Elementary	490	2809	85284	88093	96.81%
Edward Kemble Elementary	556	5766	92669	98435	94.14%
Elder Creek Elementary	789	5510	135271	140781	96.09%
Ethel I Baker Elementary	755	7841	128644	136485	94.26%
Ethel Phillips Elementary	545	5570	93923	99493	94.40%
Father Keith B Kenny K-8 School	387	4196	65978	70174	94.02%
Genevieve Didion Elementary	520	2770	91481	94251	97.06%
Golden Empire Elementary	585	3319	102369	105688	96.86%
H W Harkness Elementary	360	3131	62516	65647	95.23%
Hollywood Park Elementary	347	2899	60172	63071	95.40%
Home/Hospital	118	0	4177	4177	100.00%
Hubert H. Bancroft Elementary	494	4639	84410	89049	94.79%
Isador Cohen Elementary	243	2523	39065	41588	93.93%
James W Marshall Elementary	398	2956	69725	72681	95.93%
John Bidwell Elementary	372	2569	64385	66954	96.16%
John Cabrillo Elementary	373	3817	64116	67933	94.38%
John D Sloat Elementary	232	2016	39676	41692	95.16%
John H. Still K-8	653	6437	110383	116820	94.49%
John Morse Therapeutic Center	44	442	6825	7267	93.92%
Leataata Floyd Elementary	347	4003	59393	63396	93.69%
Leonardo da Vinci K - 8 School	692	3979	121422	125401	96.83%
Mark Twain Elementary	351	2762	59832	62594	95.59%
Martin Luther King Jr Elementary	392	3887	67211	71098	94.53%
Matsuyama Elementary	638	4067	112756	116823	96.52%
Nicholas Elementary	648	5727	111194	116921	95.10%
O W Erlewine Elementary	316	2173	56157	58330	96.27%
Oak Ridge Elementary	563	5422	97343	102765	94.72%
Pacific Elementary	695	6013	119148	125161	95.20%
Parkway Elementary School	581	6855	99357	106212	93.55%
Peter Burnett Elementary	599	4985	104464	109449	95.45%
Phoebe A Hearst Elementary	638	3518	111648	115166	96.95%
Pony Express Elementary	433	3172	74538	77710	95.92%
Rosa Parks K-8 School	375	3809	65256	69065	94.48%
Sequoia Elementary	502	3365	85392	88757	96.21%
Success Academy K-8	8	187	1526	1713	89.08%
Susan B Anthony Elementary	310	1870	54028	55898	96.65%
Sutterville Elementary	580	4026	100255	104281	96.14%
Tahoe Elementary	342	3277	56538	59815	94.52%
Theodore Judah Elementary	615	4855	103536	108391	95.52%
William Land Elementary	457	2857	79198	82055	96.52%
Woodbine Elementary	312	2878	53561	56439	94.90%
TOTAL	23,060	187,448	3,948,394	4,135,842	95.47%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 10, ENDING THURSDAY, JUNE 16, 2016
 CUMULATIVE TOTAL ABSENCES

MIDDLE	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
A M Winn Elementary K-8 Waldorf	29	286	4904	5190	94.49%
Albert Einstein MS	720	5259	127510	132769	96.04%
Alice Birney Waldorf-Inspired K8	114	989	19676	20665	95.21%
California MS	840	5638	146128	151766	96.29%
Capital City School	54	434	6312	6746	93.57%
Father Keith B Kenny K-8 School	41	361	7610	7971	95.47%
Fern Bacon MS	719	5664	126498	132162	95.71%
Genevieve Didion Elementary	114	502	19536	20038	97.49%
Home/Hospital	28	0	1037	1037	100.00%
John H. Still K-8	259	1882	45342	47224	96.01%
John Morse Therapeutic Center	14	295	2374	2669	88.95%
Kit Carson MS	299	3252	50703	53955	93.97%
Leonardo da Vinci K - 8 School	138	788	23997	24785	96.82%
Martin Luther King Jr Elementary	87	778	15066	15844	95.09%
Rosa Parks K-8 School	418	4121	73239	77360	94.67%
Sam Brannan MS	528	4006	92152	96158	95.83%
School of Engineering and Science	249	1106	44718	45824	97.59%
Success Academy K-8	18	476	1876	2352	79.76%
Sutter MS	1178	6594	207648	214242	96.92%
Will C Wood MS	647	4835	113406	118241	95.91%
TOTAL	6,494	47,266	1,129,732	1,176,998	95.98%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 10, ENDING THURSDAY, JUNE 16, 2016
 CUMULATIVE TOTAL ABSENCES

HIGH SCHOOL	ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
American Legion HS	200	9938	36571	46509	78.63%
Arthur A. Benjamin Health Prof	154	2819	34866	37685	92.52%
C K McClatchy HS	1700	16817	366760	383577	95.62%
Capital City School	262	12047	50968	63015	80.88%
Hiram W Johnson HS	1461	16384	241023	257407	93.64%
Home/Hospital	92	0	4403	4403	100.00%
John F Kennedy HS	1620	13226	366977	380203	96.52%
Kit Carson MS	86	826	15847	16673	95.05%
Luther Burbank HS	1344	25019	271017	296036	91.55%
Rosemont HS	977	11335	219555	230890	95.09%
School of Engineering and Science	218	1240	46829	48069	97.42%
The Academy	32	753	3359	4112	81.69%
West Campus HS	643	4134	147930	152064	97.28%
TOTAL	8,789	114,538	1,806,105	1,920,643	94.04%

	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
TOTAL ALL SCHOOLS	38,343	349,252	6,884,231	7,233,483	95.17%