

BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jessie Ryan, President (Trustee Area 7) Christina Pritchett, Vice President (Trustee Area 3) Michael Minnick, 2nd Vice President (Trustee Area 4) Lisa Murawski (Trustee Area 1) Leticia Garcia (Trustee Area 2) Mai Vang (Trustee Area 5) Darrel Woo (Trustee Area 6) Olivia Ang-Olson, Student Member

Thursday, June 25, 2020

4:30 p.m. Closed Session 6:00 p.m. Open Session

Serna Center

Community Conference Rooms 5735 47th Avenue Sacramento, CA 95824 (<u>See Notice to the Public Below</u>)

AGENDA

2019/20-29

Allotted Time

4:30 p.m. 1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

<u>NOTICE OF PUBLIC ATTENDANCE BY LIVESTREAM</u> <u>Members of the public who wish to attend the meeting may do so by</u> livestream at: <u>https://www.scusd.edu/post/watch-meeting-live</u>. No physical location of the meeting will be provided to the public.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

NOTICE OF PUBLIC COMMENT AND DEADLINE FOR SUBMISSION:

Public comment will only be submitted in writing, identifying the matter number and the name of the public member through <u>https://tinyurl.com/SCUSDCommentJune25</u> or e-mailed to publiccomment@scusd.edu. <u>The submission deadline for closed session items</u> shall be no later than noon, June 25. <u>The submission deadline for all open session items</u> shall be no later than noon, June 25. Individual written public comment shall be no more than two minutes in length on each agenda or nonagenda item. The Board shall limit the total time for public comment on each agenda item, including communications and organizational reports, to 15 minutes in length. With Board consent, the President may increase or decrease the length of time allowed for public comment, depending on the topic and the number of written public comments.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 Government Code 54956.9 Conference with Legal Counsel:
 - a) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2020040367 and OAH Case No. 2020030654)
 - b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)
 - c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)
- 3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining TCS, SCTA Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Pam Manwiller)
- 3.3 Government Code 54957 Public Employee Discipline/Dismissal/Release/Reassignment
- 3.4 Government Code 54957 Public Employee Appointment a) Principal, Sacramento New Technology High School b) Principal, C. K. McClatchy High School

6:00 p.m. 4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

- 4.1 The Pledge of Allegiance
- 4.2 Broadcast Statement
- 4.3 Honoring Exemplary Service of Employees During COVID-19 School Closures

6:05 p.m. 5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

6:10 p.m. 6.0 AGENDA ADOPTION

6:15 p.m. 7.0 SPECIAL PRESENTATION

7.1 Coronavirus Response Update (Christine Baeta, Vincent Harris, Victoria Flores, Diana Flores, Doug Huscher, Jennifer Kretschman, and Chad Sweitzer)

30 minutes

30 minutes

6:45 p.m. 8.0 PUBLIC COMMENT

All public comments will be submitted only in writing through https://tinyurl.com/SCUSDCommentJune25 or e-mailed to <u>publiccomment@scusd.edu</u> if submitted by the deadline of Thursday, June 25 by noon. Individual written public comment shall state the name of the member of the public and shall be no more than two minutes in length on each agenda or nonagenda item. The Board shall limit the total time for public comment on each agenda item to 15 minutes in length. With Board consent, the President may increase or decrease the length of time allowed for public comment, depending on the topic and the number of written public comments. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

9.0 PUBLIC HEARINGS

7:15 p.m		9.1	Public Hearing: 2020-2021 Annual Budget Plan and Annual Service Plan (Christine Baeta and Becky Bryant)	Information 15 minute presentation 10 minute discussion
7:40 p.m		9.2	Public Hearing on Resolution Nos. 3151 through 3154: Resolutions to Convey Public Sidewalk, Pedestrian, and Public Utilities Easements to the City of Sacramento for Transportation Services and Central Kitchen (Nathaniel Browning and Amna Javed)	Information 5 minute presentation 5 minute discussion
7:50 p.m.		9.3	Public Hearing on Resolution Nos. 3155 and 3156: Resolutions to Convey Utility Easement Entitlements to the Sacramento Municipal Utilities District for Leataata Floyd NWLP Floyd Farms and John F. Kennedy High School (Nathaniel Browning and Amna Javed)	Information 5 minute presentation 5 minute discussion
	10.0		RD WORKSHOP/STRATEGIC PLAN AND OTHER IATIVES	
8:00 p.m.		10.1	Approve COVID-19 Written Report Adoption (Steven Ramirez-Fong and Vincent Harris)	Action 10 minute presentation 10 minute discussion (Roll Call Vote)
8:20 p.m.		10.2	Approve School Plan for Student Achievement Adoption (Kelley Odipo and Vincent Harris)	Action 15 minute presentation 10 minute discussion (Roll Call Vote)
8:45 p.m.		10.3	Adopt Fiscal Year 2020-2021 Proposed Budget for All Funds and Education Protection Account (Rose F. Ramos)	Action 20 minute presentation 30 minute discussion (Roll Call Vote)
9:35 p.m.		10.4	Revised Board Policy (BP) 3100: Business and Noninstructional Operations (Budget Reserves and Use of One-Time Funds) (Rose F. Ramos)	Second Reading Information 10 minute presentation 10 minute discussion
9:55 p.m.	11.0		ENT AGENDA Call Vote)	2 minutes

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

- 11.1 Items Subject or Not Subject to Closed Session:
 - 11.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Rose F. Ramos)
 - 11.1b Approve Personnel Transactions, 6/25/20 (Cancy McArn)
 - 11.1c Approve Board of Education Meeting Calendar for the 2020-2021 School Year (Jorge A. Aguilar)
 - 11.1d Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the Period of May 2020 (Rose F. Ramos)
 - 11.1e Approve Donations for the Period of May 1-31, 2020 (Rose F. Ramos)
 - 11.1f Approve Adoption of Instructional Materials for Advanced Placement Science Courses (Matt Turkie, Aaron Pecho, and Kari Lofing)
 - 11.1g Approve Resolution No. 3151: Resolution to Convey Public Sidewalk and Pedestrian Easement Entitlements to the City of Sacramento for Transportation Services (Nathaniel Browning and Amna Javed)
 - 11.1h Approve Resolution No. 3152: Resolution to Convey Public Utilities Easement Entitlements to the City of Sacramento for Transportation Services (Nathaniel Browning and Amna Javed)
 - 11.1i Approve Resolution No. 3153: Resolution to Convey Public Sidewalk and Pedestrian Easement Entitlements to the City of Sacramento for Central Kitchen (Nathaniel Browning and Amna Javed)
 - 11.1j Approve Resolution No. 3154: Resolution to Convey Public Utilities Easement Entitlements to the City of Sacramento for Central Kitchen (Nathaniel Browning and Amna Javed)
 - 11.1k Approve Resolution No. 3155: Resolution to Convey Utility Easement Entitlements to the Sacramento Municipal Utilities District for Leataata Floyd NWLP Floyd Farms (Nathaniel Browning and Amna Javed)
 - 11.11 Approve Resolution No. 3156: Resolution to Convey Utility Easement Entitlements to the Sacramento Municipal Utilities District for John F. Kennedy High School (Nathaniel Browning and Amna Javed)
 - 11.1m Approve Minutes of the May 21, 2020, Board of Education Meeting (Jorge A. Aguilar)

- 11.1n Approve Request to Add New Council on Occupational Education (COE) Program and Pathway to CTE Programs at Charles A. Jones Career and Education Center (Christine Baeta and Susan Gilmore)
- 11.10 Approve 2020-2021 Annual Budget Plan and Annual Service Plan (Christine Baeta and Becky Bryant)

9:57 p.m. 12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS Receive Information

- *12.1 Business and Financial Information:*
 - Purchase Order Board Report for the Period of April 15, 2020, through May 14, 2020 (Rose F. Ramos)

10:00 p.m. 13.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ Dates Still to be Determined in August for 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting
- ✓ Tentative Dates for August are: August 6, 2020, and August 20, 2020

10:05 p.m. 14.0 ADJOURNMENT

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item will be available on the District's website at <u>www.scusd.edu</u>



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 7.1

Meeting Date: June 25, 2020

Subject: Coronavirus Response Update Possible topics include: student engagement, distance learning, school re-opening, graduation update

- ⊠ Info □ App
- Information Item Only Approval on Consent Agenda Conference (for discussion only) Conference/First Reading (Action Anticipated: _____) Conference/Action Action Public Hearing

Division: Student Support and Health Services

Recommendation: Continue planned updates regarding COVID-19.

Background/Rationale: The Coronavirus outbreak continues to be a major threat to public health. All indications suggest it will persist for some time in our city, state, and country. Consequently, the District has adopted an adaptive approach to meeting the health and wellness needs of our students, staff, and school communities. SCUSD staff will continue to provide the Board of Education with updates as they relate to distance learning, health and safety precautions, student support, and other programs, services, and support essential to the welfare of our children.

Financial Considerations: None

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students; Operational Excellence

Documents Attached: N/A

Estimated Time of Presentation: 30 minutes Submitted by: Victoria Flores, Director, Student Support and Health Services and Doug Huscher, Assistant Superintendent of Student Support Services Approved by: Jorge A. Aguilar, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1

Meeting Date: June 25, 2020

Subject: Public Hearing: 2020-2021 Annual Budget Plan and Annual Service Plan

	Information Item Only
	Approval on Consent Agenda
	Conference (for discussion only)
	Conference/First Reading (Action Anticipated:
	Conference/Action
	Action
\times	Public Hearing

Division: Academic Office/Special Education Department

<u>Recommendation</u>: To adopt the SELPA's Annual Service Budget Plan and the Annual Service Plan.

Background/Rationale: The SCUSD SELPA Local Plan requires a service plan and budget plan be developed and updated annually. The plans are developed prospectively. The Annual Service Plan describes the full continuum of services provided by the district for students, birth to 22 years of age; including students with low incidence disabilities. The Budget Plan describes those funds received in accordance with EC 56836 and the expenditure of those funds.

The Special Education Department continues to direct its focus towards the improvement of teaching and learning in all programs for students with special needs, as well as outcomes for students, preparing them for college and career.

Financial Considerations: The SCUSD SELPA receives \$36,870,939 in state and federal funding, \$3,265,457 for Special Education Transportation and \$87,141,642 in other grants, entitlements and general funds for a total of \$127,278,038.

LCAP Goal(s): College, Career and Life Ready Graduates; Family and Community Empowerment

Documents Attached:

- 1. Executive Summary
- 2. Public Hearing Notice
- 3. Section A: Contacts and Certifications
- 4. Section D: Annual Budget Plan

6. Annual Service Plan Reports

Estimated Time of Presentation: 15 minutes Submitted by: Christine Baeta, Chief Academic Officer Becky Bryant, Director, Special Education Department/SELPA Approved by: Jorge Aguilar, Superintendent

Academic Office/Special Education Department

2020-2021 Annual Budget Plan and Annual Services Plan June 25, 2020



I.Overview/History of Department or Program

The Sacramento City Unified School District works diligently to provide a full continuum of quality instructional and support services to students with disabilities and their families so students are able to achieve to their potential. These services are embedded in the fact that all students are first and foremost general education students. They may meet eligibility and qualify for services, but those services are to enable the student to derive educational benefit in the general education program to the maximum extent possible. The continuum of services is also grounded in the belief that students with disabilities are able to and do respond to rigorous and relevant instruction tailored to their unique learning needs. The Annual Service Plan and Annual Budget Plan is an illustration of the commitment the Special Education Local Plan Area (SELPA)/District makes to provide these services and commit appropriate resources for the next school year.

II. Driving Governance:

Assembly Bill (AB) 602, Chapter 654, statutes of 1997, requires the Special Education Local Plan Area (SELPA) to submit an Annual Budget Plan and Annual Service Plan that is adopted at a public hearing. As required in Education Code, these plans must identify expected expenditures, including a description of the services provided and the physical location of the service. The plan must demonstrate that all individuals with disabilities have access to services and instruction appropriate to meet their unique learning needs as specified in their Individual Education Program (IEP). The Annual Budget Plan and Annual Service Plan are prospective in nature, adopted by the Board and submitted to CDE on or before June 25, 2020.

III. Budget:

SCUSD's budget for special education services includes funding from multiple sources including federal, state and district funds. Because the average cost to educate a student with an IEP is at least two times the cost of educating a student without an IEP, the district contributes a significant amount of LCFF funding towards the delivery of services and transportation for students with disabilities. The 2020-2021 budget for special education is as follows:

2020-2021 Annual Budget Plan Revenue	
AB602 (State funds based on district's ADA)	\$ 28,826,313
IDEA (Federal Funds)	\$ 10,304,227
Special Education Transportation(This is not one of the revenue	\$ 3,265,457
sources required in the SELPA Budget Plan document.)	
Other grants, entitlements and general funds, i.e., Educational	\$84,882,041
Related Mental Health, Workability, Department of Rehabilitation	

Academic Office/Special Education Department

2020-2021 Annual Budget Plan and Annual Services Plan June 25, 2020



(TPP), State Preschool, Alternative Dispute Resolution and District Contribution	
Funds received to provide special education services	\$129,049,916

2020-2021 Expected Operating Expenditures	
Certificated Salaries	\$ 40,954,548.77
Classified Salaries	\$ 10,391,568.83
Employee Benefits	\$ 34,190,877.42
Supplies	\$ 1,969,314.00
Services and Operations	\$ 33,140,988.42
Capital Outlay	\$ 0
Other Outgo and Financing	\$ 3,365,283.00
Total Operating Expenses	\$124,012,581.21

The above figures do not include projected transportation costs of \$11,924,451 for 2020-2021 for students with Disabilities.

Note: Students receiving special education services in special day classes generate ADA which is listed as part of the district's general fund contribution under LCFF

IV. Goals, Objectives and Measures:

The SELPA/District served 6,217 students at its official October 1, 2019 count. This was a 367 student decrease from the 2018 count. This decrease is most likely due to the shift in timeline for submitting the data to CDE through CALPADS from December 1 to October 1 each year. The largest population of students served is students with language needs and students with specific learning disabilities. These students account for 62% of the population of students receiving special education services. A student eligible for special education services may be served with a variety of educational services. Each student's Individualized Education Program (IEP) drives the services received and the setting in which it is delivered. The District operates a full continuum of services as required by the SELPA Local Plan. Currently speech and language services are delivered on all school sites, Resource Specialist Programs at all but one school site and special day class programs located throughout the district to create a geographical pattern to place students as close to their school of residence as possible in order to minimize the impact of transportation. When the District cannot directly provide services to one of its students on a district site due to student need, nonpublic schools or residential treatment centers are contracted with to serve students. There are currently 321 students served in Nonpublic Schools and six students in residential treatment centers. The District also has the option to place students with SCOE according to a MOU and California Schools for the Deaf and Blind.

The cost to provide services to students with disabilities is rising at a faster rate than the

Academic Office/Special Education Department

2020-2021 Annual Budget Plan and Annual Services Plan June 25, 2020



resources allotted to provide the services. Recent analysis of the Special Education budget illustrates a significantly higher general fund contribution rate than the overall state contribution rate. The following goals and objectives were developed to monitor for the 2019-2020 school year:

- Reduce population of students served in Nonpublic School by 5% by June, 2020
 o Population reduced by 13% as of June, 2020
- Decrease number of agency contracted aides by 5% by June, 2020
 - Number of agency contracted aides increased by 8.5% as of March, 2020 (This could be in correlation to the decrease in NPS placements; providing a higher level of support in the LRE rather than moving a student to NPS.)

Equally important, is the need to monitor the budget to ensure that we continually look for program efficiencies and the capacity that is needed within the district to reduce our reliance on nonpublic schools and nonpublic agencies. The budget is now monitored closely in terms of monthly expenditures and avenues to streamline expenses to possibly save money without reducing the quality of the services paid for.

V. Major Initiatives:

The SELPA continued to provide the CAC budget documents as requested during the 2019-2020 school year. Two of the CAC officers engaged in an analysis of the data provided to them and generated an additional list of questions for discussion at a meeting. A meeting with the two officers and District's Chief Business Officer, Chief Academic Officer and SELPA Director took place on June 4, 2020. The discussion was rich and the district continues to provide clarification to a number of the questions that were posed. In turn, the two CAC officers shared the results of this meeting with the rest of the Officers, general members and attendees at the June 9, 2020 CAC meeting. The Annual Budget Plan and Annual Service Plan will be shared with the CAC on June 22, 2020 prior to the Board conducting the Public Hearing on June 25, 2020 and taking action on the Plan the same evening.

Monitoring the Special Education Budget in 2020-2021 will continue to be a major initiative for the department. The services provided are mandated and driven by a student's IEP. The requirements of the SELPA are that we provide a full continuum of services to students that qualify for service. Monitoring the budget and evaluating the services provided to students are embedded into the intended structure and oversight responsibility of the Annual Service Plan and Annual Budget Plan. This plan, when adopted by the Board, provides the declaration that the SELPA budgeting and monitoring structures are in place to ensure that services are provided in accordance to state and federal law. It is critically important that this focus continue and is elevated due to the district's structural financial crisis. The Annual Service Plan and Annual Budget Plan, although separate from other mandated reports such as the LCAP, are intended to compliment the priorities outlined in the LCAP. This year, the Annual Service Plan

Academic Office/Special Education Department

2020-2021 Annual Budget Plan and Annual Services Plan June 25, 2020



and Annual Budget Plan documents have been revised by the state to more align with the updated documents for the revision of the SELPA's Local Plan. The Local Plan was to be totally revised by June 30, 2020, but due to the COVID-19 school closures, the timeline for full adoption of a revised SELPA Local Plan is now June 30, 2021. This revision will be a major initiative for the SELPA next year and engage stakeholders in its development as required by Statute.

VI. Results:

This Annual Budget Plan and Annual Service Plan is evidence that the SELPA will continue to provide a full continuum of appropriate special education services to students to insure that all students with disabilities receive educational benefit, and that appropriate resources are allocated to provide those services to eligible students.

VII. Lessons Learned/Next Steps:

Next Steps:

- Engage CAC and other community stakeholders in the development of the revised Local Plan for the SELPA
- Continue to provide regular budget updates to the CAC throughout the 2020-2021 school year to ensure that the SELPA is communicating to parents the information they want to hear and in the manner they would like to receive it
- Engage CAC in a planning meeting to discuss future service delivery changes or enhancements they would like the SELPA to prioritize in the coming years and possible strategies to realign budget expenditures if needed to make these critical shifts
- Continue to engage CAC in initiatives that were not able to be addressed this year due to the COVID-19 closure and staffing shortage in the areas of Transition planning, improving social/emotional and behavioral supports for students, reducing the disproportionate identification of African American students as students with Emotional Disturbance and the incidences of suspensions for students with disabilities, particularly students who are African American

Sacramento City Unified School District Special Education Local Plan Area (SELPA)

NOTICE OF PUBLIC HEARING

Review of the SELPA's Annual Service Plan and Annual Budget Plan For 2020-2021

Copies of these plans may be inspected at:

Scusd.edu Special Education Webpage

The Sacramento City Unified School District Governing Board will adopt the plan for the SCUSD SELPA at the June 25, 2020 Governing Board Meeting

HEARING DATE:

Thursday, June 25, 2020

TIME:

6:00 p.m.

LOCATION:

Meeting to be held virtually using Zoom meeting platform Login information to be announced prior to meeting

FOR ADDITIONAL INFORMATION CONTACT:

SCUSD SELPA Office/Special Education Department (916) 643-9163

Or

Becky Bryant, Director III SCUSD SELPA/Special Education beckybr@scusd.edu Special Education Local Plan Area (SELPA) Local Plan

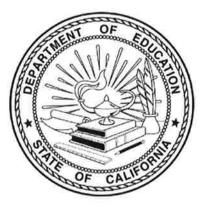
SELPA Sacramento City Unified School District

Fiscal Year 2020-21

LOCAL PLAN

Section A: Contacts and Certifications

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

January 2020

CDE Form Version 2.0

SELPA | Sacramento City Unified School District

Fiscal Year 2020-21

Contact Information and Certification Requirements

From the five choices below, check the box that best represents the Special Education Local Plan Area's (SELPA's) planned submission to the CDE:

Initial Local Pla	n (new SELPAs only)	Amended Governance and Administration
Annual Plan	Amended Annual Plan	Amended Local Educational Agency Membership

Special Education Local Plan Area Contact Information

Include current contact information for the SELPA administrator and the administrative unit and fiscal agency responsible for the implementation of the local plan.

Special Education Local Plan Area Administrator

SELPA administrator position changes do not require amendments to the local plan. However, in such cases, new SELPA administrators assume the responsibility for the contents and implementation of the last submitted and approved local plan filed with the California Department of Education (CDE).

SELPA Contact Informati	on		
SELPA Name	Sacramento City Unified School Distr	ict	
SELPA Code	3412		
Street Address	5735 47th Ave.	Zip Code	95825
City	Sacramento, CA	County	Sacramento
Administrator First Name	Becky]	
Administrator Last Name	Bryant]	
Email	beckybr@scusd.edu]	
Telephone	(916) 643-9163 Extension N	I/A	
Contact Title	Director III, Special Education/SELP		
Web Address	scusd.edu		

SELPA

Sacramento City Unified School District

Fiscal Year 2020-21

Responsible Local Agency (RLA)/Administrative Unit (AU) Contact Information

RLA/AU	Sacramento City Unified School District			
Street Address	5735 47th Avenue	Zip Code	95824	
City	Sacramento	County	Sacramento	
Superintendent First Name	Jorge Last Na	me Aguil	ar	
Email	superintendent@scusd.edu			
Telephone	(916) 643-9010 Extensio	n		
Web Address	scusd.edu			

Special Education Local Plan Agency Review Requirements

Community Advisory Committee

The SELPA must provide the local plan Governance and Administration component (Section B) to the Community Advisory Committee (CAC) for review. The CAC must be provided with at least 30 days to conduct this review.

The local plan was provided to the CAC for review on what date | Jun 9, 2020

County Office of Education

(California Education Code (EC) sections 56140, 56195.1(c), and 56205)

Within 45 days, the County Office of Education (COE), or COEs (as applicable) must approve or disapprove any proposed initial local plan submitted by a local educational agency (LEA) or group of LEAs within the county or counties, and any amendment to the Governance and Administration element thereafter.

COE responsible for approving the Local Plan is the Sacramento County Office of Education

The local plan was submitted to the COE on what date N/A

SELPA Sacramento City Unified School District

Fiscal Year | 2020-21

Public Hearing Requirements

Local Educational Agency

Annual Budget and Service Plans (Sections D, E, and Attachments)

LEAs participating in a SELPA's governance structure are not required to convene a separate public hearing for the adoption of the Annual Budget and Service Plans. However, LEAs must post PH notices at each school site with information related to the SELPA's PH for the adoption of the Annual Budget Plan, and/or Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available upon request by the CDE.

Special Education Local Plan Area

Annual Budget and Services Plans (Sections D, E, and Attachments)

A PH notice for the adoption of the Annual Budget and/or Annual Service Plan(s) shall be posted at least 15 days before the hearing.

Annual Budget Plan PH Posting Date	Jun 11, 2020
Annual Budget Plan PH Date	Jun 25, 2020
Annual Services Plan PH Posting Date	Jun 11, 2020
Annual Services Plan PH Date	Jun 25, 2020

Submitting the Local Plan to the California Department of Education

STEP 1:

Section A is required when submitting any and all local plan sections to the CDE for approval.

STEP 2:

Select the radio button and check-box that represents whether the SELPA's organization is a single-LEA, or multiple-LEA structure; and the membership participation (including charter schools, COEs, and whether the SELPA meets the criteria for a small and sparse SELPA).

• Single-LEA ← Multiple-LEAs

Charter Schools Only

LEAs Only (including Charter LEAs)

SELPA	Sacramento City Unified School District	Fiscal Year	2020-21

Small and Sparse (EC sections 56211 through 56212)

STEP 3:

Is the local plan component (Governance and Administration, Annual Budget Plan, or Annual Service Plan) an amendment to a previously submitted plan?

C Yes ● No If "Yes," enter the fiscal year of the previously approved plan

STEP 4:

Include the agency, name, and title of the participants who collaborated in the development of the local plan sections. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
-				

STEP 5:

Select the check box to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

Certification 1	Number Submitted	
Certification 2	Number Submitted	
Certification 3	Number Submitted	
Certification 4	Number Submitted	
Certification 5	Number Submitted	

Sacramento City Unified School District SELPA

Fiscal Year 2020-21

STEP 6:

Make sure all applicable certifications are signed electronically and are attached to this pdf.

STEP 7:

Electronically submit the completed section(s) to the CDE at <u>SELPALocalPlan@cde.ca.gov</u>. SELPAs may individually email the corresponding Sections (B, D, E), and the Attachments file to the CDE in the same manner. Or, SELPA may attach all files to a single email.

IMPORTANT: Include the SELPA name, "Local Plan" and the Sections (A, B, D, E, and/or Attachments) being submitted in the "Subject" line of all emails sent to the CDE.

SELPA | Sacramento City Unified School District

Fiscal Year 2020-21

Certification 1: Governance and Administration

Certification 1 is required for an initial Section B submission to the CDE, and each subsequently amended submission.

I certify the attached Governance and Administration local plan section has been adopted at LEA public hearings by the represented local board(s) (LEA/county) and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of United States Code (USC) 1400 et seq., implementing regulations under Title 34 Code of Federal Regulations (34 CFR) Parts 300 and 303, 29 USC 705 (20) and 794-794b, the Federal Rehabilitation Act of 1973 as amended, the provisions of the California EC Part 30, and Chapter 3 Division 1 of Title 5 of the California Code of Regulations (5 CCR). Copies of all interagency agreements have been attached to the Governance and Administration section of the local plan.

I further certify written agreements have been developed and entered into by LEAs participating in the local plan. Such agreements include, but are not limited to all provisions pursuant to EC Section 56195.7.

Web address where the SELPA local plan, including all sections, is posted.

RLA/AU Authorized Agent	Date
Local Governance Council Chairperson	Date
SELPA Administrator	Date

SELPA | Sacramento City Unified School District

Fiscal Year | 2020-21

Certification 2: Annual Budget Plan and Annual Service Plan

Certification 2 is required for an initial Section D, and/or E submission to the CDE and each subsequent annual revision.

I certify the attached local plan section(s) including, (1) the Annual Budget Plan; and/or (2) the Annual Service Plan has/have was/were adopted at a SELPA public hearing and is/are the basis for the operation and administration of special education programs specified herein. I further assure the agency(ies) represented will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), 20 USC 1400 et seq., and implementing regulations under 34 CFR Parts 300 and 303, 29 USC 705 (20) and 794-794b, the Federal Rehabilitation Act of 1973 as amended, the provisions of the California EC Part 30, and Chapter 3 Division 1 of 5 CCR.

Web address where the SELPA local plan, including all sections, is posted.

scusd.edu	
RLA/AU Authorized Agent	Date
Local Governance Council Chairperson	Date
SELPA Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan

SELPA Sacramento City Unified School District

Fiscal Year 2020-21

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

SELPA S	Sacramento City Unified School District	Fiscal Year	2020-21
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D. Budget Plan

Each special education local plan area (SELPA) must have a responsible local agency or an administrative unit (RLA/AU), which is the legal entity that receives funds and is responsible for seeing that every eligible child receives appropriate services.

Public Hearing Notice Posting Date: Jun 11, 2020

The Budget Plan was adopted at a SELPA public hearing on (date): Jun 25, 2020

Projected special education budget funding, revenues, and expenditures by local educational agencies (LEAs) are specified in **Attachments II–V.** This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA), as well as those who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services. Enter the following information:

RLA/AU Name Sacramento City Unified School District

Number of LEAs

SELPA Mission Statement—(this field is optional)

1

Students are global, competitive, lifelong learners, prepared to succeed in a career and/or higher education institution of their choice to secure gainful employment and contribute to society. (Adapted from SCUSD Mission)

SELPA Beliefs—(this field is optional)

SCUSD SELPA believes that equity for students with disabilities is at the core of everything we do.

SELPA Support Provided to LEAs

SCUSD is a single district SELPA and works in collaboration of all equity initiatives within the SCUSD.

SELPA Sacramento City Unified School District Fiscal Year 2020-21

Table 1: Special Education Revenue by Source

Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Fundi	ng Revenue Source	Amount	Percentage of Total Funding
Assem	nbly Bill (AB) 602 State Aid	\$25,751,603	20.77%
AB 60	2 Property Taxes	\$1,777,094	1.43%
Federa	al IDEA Part B	\$9,342,242	7.53%
Federa	al IDEA Part C	\$0	0.00%
State I	nfant/Toddler	\$0	0.00%
Prescl	lool	\$282,260	0.23%
State I	Mental Health	\$2,670,467	2.15%
Federa	al Mental Health	\$477,659	0.39%
Other	Workability Programs; Tuition; State Apr	\$609,769	0.49%
Other	General Fund Contribution	\$83,101,487	67.01%
Total F	Revenue	124,012,581.21	100.00%

Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

SELPA Sacramento City Unified School District

Fiscal Year 2

r 2020-21

Table 2: Total Budget by Object Codes

Object Code	Amount	Percentage of Total Funding
Object Code 1000—Certificated Salaries	40,954,548.77	33.02%
Object Code 2000—Classified Salaries	10,391,568.83	8.38%
Object Code 3000—Employee Benefits	34,190,877.42	27.57%
Object Code 4000—Supplies	\$1,969,314	1.59%
Object Code 5000—Services and Operations	33,140,988.42	26.72%
Object Code 6000—Capital Outlay	\$0	0.00%
Object Code 7000—Other Outgo and Financing*	\$3,365,283	2.71%
Total Expenditures	124,012,581.21	100.00%

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

*Include a description of the expenditures identified under object code 7000:

Indirect costs at approved LEA rate

SELPA Sacramento City Unified School District

Fiscal Year 202

r 2020-21

Table 3: Federal, State, and Local Revenue Summary

Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	28,826,313	23.24%
Federal Revenue	10,304,227	8.31%
Local Contribution	84,882,041.21	68.45%
Total Revenue From All Sources	124,012,581.21	100.00%

Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

Special Education Local Plan Area Funding Distribution

Describe the basic premise of the SELPA Allocation Plan for distributing dollars as closely as possible to how they are earned.

Since the SCUSD SELPA is a single district SELPA, all funds are utilized and distributed to support SCUSD students with disabilities.

Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

N/A

2020-21 SELPA Sacramento City Unified School District Fiscal Year

Table 4: Special Education Local Plan Area Operating Expenditures

Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses .

Accounting Categories and Codes		Amount	Percentage of Total
Certificated Salaries Code	1000	40,954,548.77	33.02%
Classified Salaries Code	2000	10,391,568.83	8.38%
Employee Benefits Code	3000	34,190,877.42	27.57%
Supplies Code	4000	\$1,969,314	1.59%
Services and Operations Code	5000	33,140,988.42	26.72%
Capital Outlay Code	6000	\$0	0.00%
Other Outgo/Financing Code	7000	\$3,365,283	2.71%
Total Operating Expenditures		124,012,581.21	100.00%

SELPA	Sacramento City Unified School District	Fiscal Year	2020-21	
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Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom for Students with Low Incidence Disabilities

Enter the total revenue expenditures for supplemental aids and services for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence disabilities.

Total Federal and State Revenue budgeted for Supplemental Aids and Service Expenditures in the Regular Classroom Setting	\$3,167,232
Total Federal and State Funding	39,130,540
Percent of Total LEA Federal and State Revenue Expenditures for Supplemental Aids and Services in the Regular Classroom Setting	8.09%
Total Projected Federal and State Revenue budgeted for Students with Low Incidence Disability Expenditures.	58,385,572.81
Percent of Total LEA Federal and State Revenue Expenditures for Students with Low Incidence Disabilities	149.21%

Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state revenue expenditures by LEAs participating in the SELPA.

Special Education Local Plan Area (SELPA) Local Plan

SELPA Sacramento City Unified School District

Fiscal Year 2020-21

LOCAL PLAN

Section E: Annual Service Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

January 2020

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

E. Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The annual service plan shall be adopted at a public hearing held by the Special Education Local Plan Area (SELPA). Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. The annual service plan may be revised during any fiscal year according to the policymaking process as established and specified in the local plan consistent with *EC* sections 56001(f) and 56195.9. The annual service plan shall include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location at which the services will be provided, regardless of whether the LEA is participating in the local plan.

Services Included in the Local Plan: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations* (34 *CFR*) Section 300.156(b), Title 5 of the *California Code of Regulations* (5 *CCR*) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs are listed in **Attachments VI**. Services provided by school sites are listed in **Attachment VII**.

Include a description of the service provided and the physical location where the service is delivered:

scal Year:	2020-21
3	cal Year:

(330–Specialized Academic Instruction C Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specialized Academic Instruction includes specially designed instruction to meet individual needs in the areas of reading, mathematics, spelling, written language, executive functioning and other areas as identified by the IEP team. Adapting, as appropriate to the needs of a child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general education curriculum, so that student can meet the educational standards within the jurisdiction of the LEA that apply to all children.

Physical location(s) where the service is provided:

Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other Home, when deemed appropriate by IEP
Community schools—COE	Other
Community day schools—LEA	Other
Nonpublic schools (NPSs)	Other

210–Family Training, Counseling, Home
 Visits (Ages 0-2 only)

• Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

These services are provided through an MOU with SCOE for the provision of Infant/Toddler Services.

C 230−Nutrition (Ages 0-2 only)

• Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Same as above; SCOE provides

ELPA: Sacramento City Unified School District	Fiscal Year: 2020-21
240–Service Coordination (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service option SELPA's continuum of services available to students	is not included as part of the with disabilities.
Same as above; SCOE provides	
C 250–Special Instruction (Ages 0-2 only)	• Service is Not Currently Provided
Include an explanation as to why the service option SELPA's continuum of services available to students	
Same as above; SCOE provides	
C 260–Special Education Aide (Ages 0-2 only)	• Service is Not Currently Provided
Include an explanation as to why the service option SELPA's continuum of services available to students	
Same as above; SCOE provides	
C 270–Respite Care (Ages 0-2 only)	• Service is Not Currently Provided
Include an explanation as to why the service option SELPA's continuum of services available to students	n is not included as part of the swith disabilities.
SCUSD does not provide Infant/Toddler Services; M	OU with SCOE and ALTA Regional

SELPA: Sacramento City Unified School District	Fiscal Year: 2020-21
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Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Provided as 330 - Specialized Academic Instruction; IEP team determination that student requires additional support for all or part of the day to meet student's IEP goals.

C 350–Individual and Small Group Instruction

• Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Provided as 330 Specialized Academic Instruction; instruction delivered one-to-one or in a small group as specified in an IEP enabling the student to participate effectively in the total school program.

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

(415–Speech and Language (5 CCR 3051.1) C Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Speech and Language services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation, (exculding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services; monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.

Physical location(s) where the service is provided:

	Schools operated by the LEA		Oppor	tunity s	schools and classes
\square	Alternative schools		Other	Home	e, when deemed appropriate by IEP
	Community schools—COE		Other		
	Community day schools—LEA		Other	[
	NPAs		Other	P	
	NPSs				
۲	425–Adapted Physical Education (5 <i>CCR</i> 3051.5)			C	Service is Not Currently Provided
Physical location(s) where the service is provided:					
	Schools operated by the LEA		Oppor	tunity	schools and classes
	Alternative schools		Other	Home	e, when deemed appropriate by IEP
	Community schools—COE		Other		
	Community day schools—LEA		Other	<u></u>	
	NPAs		Other	[
	NPSs	ليكا	Cilci		

SELPA:	Sacramento City Unified School	District		Fiscal Year:	2020-21	
	35–Health and Nursing: Special P		ſ	Service is Not Currei	ntly Provided	
	lealth Care (5 <i>CCR</i> 3051.12)	led under this code				
	Provide a detailed description of the services to be provided under this code.					
Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the student to attend school (5CCR Section 3051.12(b). Specialized physical health care service include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing. Physical location(s) where the service is provided:						
			tunity schools and classes			
	Iternative schools	Other				
	ommunity schools—COE	Other				
	ommunity day schools—LEA	Other				
N	PAs	☐ Other]	
	PSs					

SELPA: Sacramento City Unified Schoo	I District	Fiscal Year:	2020-21			
 436–Health and Nursing: Other Set (5 CCR 3051.12) 	ervices	Service is Not Curre	ntly Provided			
Provide a detailed description of the s	vided under this code.					
This includes services that are provided to individuals with disabilities by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physical supervised or specialized health care service. IEP required health and nursing services are expected to supplement the general health services program.						
Alternative schools	Other					
Community schools—COE	Other					
Community day schools—LEA	Other					
NPAs	☐ Other					

NPSs

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

445–Assistive Technology Services
 (5 CCR 3051.19)

C Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology, selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services and employers.

Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other Home, when deemed appropriate by IEP
Community schools—COE	Other
Community day schools—LEA	Other
NPAs	☐ Other
NPSs	

Section	E:	Annual	Service	Plan
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SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

(450–Occupational Therapy (5 CCR 3051.6) C Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, socia land play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.

Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other Home, when deemed appropriate by IEP
Community schools—COE	Other
Community day schools—LEA	Other
NPAs	Other
NPSs	

SELPA:	Sacramento City Unified School District
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Fiscal Year: 2020-21

(460–Physical Therapy (5 CCR 3051.6) C Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant., when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Service may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities and consultation and collaborative interventions with staff and parents.

Physical location(s) where the service is provided:

Schools operated by the LEA

Opportunity schools and classes

Alternative schools	Other Home, when deemed appropriate by IEP
Community schools—COE	Other
Community day schools—LEA	
NPAs	☐ Other

Section	E: Annual	Service	Plan
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SELPA: Sacramento City Unified Schoo	l District	Fiscal Year: 2020-21
● 510–Individual Counseling (5 CC/	R 3051.9) (Service is Not Currently Provided
	aniaca ta ba pro	wided under this code
Provide a detailed description of the se	ervices to be pro	
One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling my focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.		
Physical location(s) where the service	is provided:	
Schools operated by the LEA	🗌 Opportuni	ty schools and classes
Alternative schools	Other Ho	ome, when deemed appropriate by IEP
Community schools—COE	Other	
Community day schools—LEA	☐ Other	
NPAs	☐ Other ☐	

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

• 515–Counseling and Guidance (5 CCR 3051.9)

C Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guiance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to students receiving special education services supervised by staff credentialed to serve students with disabilities. These services are expected to supplement the regular guidance and counseling program.

Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other
Community schools—COE	Other
Community day schools—LEA	Other
NPAs	☐ Other

SELPA:	Sacramento City Unified School District	Fiscal Year:	2020-21

Provide a detailed description of the services to be provided under this code.

Individual or group consultation provided by a qualified individual pursuant to an IEP to assist the parent(s) or students with disabilities in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent consultation is expected to supplement the regular guidance and counseling program.

Opportunity schools and classes
Other Home, if deemed appropriate by IEP
Other
Other
☐ Other

SELPA:	Sacramento City	y Unified School District
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Fiscal Year: 2020-21

● 525–Social Worker (5 CCR 3051.13)

C Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Social work services, provided by a qualified individual pursuant to an IEP include, but are not limited to, preparing a social or developmental history of a student with a disability, group and individual counseling with the student and family, working with those problems in a student's living situation (home, school and community) that affect the student's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.

Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other Home, if deemed appropriate by IEP
Community schools—COE	Other
Community day schools—LEA	Other
NPAs	
NPSs	

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about student behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for students and parents. These services may include consulting with other staff in planning school programs to meet the special needs of students as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.

Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other Home, if deemed appropriate by IEP
Community schools—COE	Other
Community day schools—LEA	Other
NPAs	☐ Other

Section E: Annual	Service Plan
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SE	ELP	A:	Sacram	ento City Unit	ied School	Distri	ct		Fiscal Year: 🛛	2020-21
	۲	53	35–Beha	vior Interventi	on (5 <i>CCR</i> :	3051.	23)	(Service is Not Current	ly Provided
	Pro	ovic	le a deta	iled description	on of the ser	vices	to be p	orovid	ed under this code.	
	A systematic implementation of procedures designed to promote lasting, positive changes in a student's behavior resulting in greater access to a variety of community settings, social contacts, public events and placement in the least restrictive environment.									
	Phy	ysio	cal locati	on(s) where th	ne service is	s prov	vided:			
		Sc	hools op	erated by the	LEA		Opport	unity	schools and classes	
		Alt	ernative	schools			Other	Home	e, if deemed appropriate	e by IEP
		Сс	ommunity	/ schools—CC	DE		Other			
		Сс	ommunity	/ day schools-	—LEA		Other			
		NF	PAs				Other			
		NF	PSs				I			
	C	54	40–Day ⁻	Freatment				۲	Service is Not Current	ly Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

The SELPA currently does not operate or contract with a Nonpublic school that provides Day Treatment.

Section E: Annual Service Plan				
SELPA: Sacramento City Unified School	District Fiscal Year: 2020-21			
545–Residential Treatment	C Service is Not Currently Provided			
Provide a detailed description of the se	rvices to be provided under this code.			
A 24-hour, out-of-home placement that educational program.	t provides intensive therapeutic services to support the			
Physical location(s) where the service i	is provided:			
Schools operated by the LEA	Opportunity schools and classes			
Alternative schools	Other			
Community schools—COE	Other			
Community day schools—LEA	☐ Other			
□ NPAs	☐ Other			
 610–Specialized Service for Low Incidence Disabilities (5 CCR 3051.16) 				
Provide a detailed description of the se	ervices to be provided under this code.			
orthopedic impairment (OI), visual impairment (OI), visual impairment deaf-blind (DB). Typically, services are or an intinerant teacher/specialist. Con	those provided to the student population who have bairment (VI), who are deaf, hard of hearing (HH), or e provided in education settings by an itinerant teacher insultation is provided to the teacher, staff, and parents early written in the student's IEP, including frequency dent.			
Physical location(s) where the service	is provided:			
Schools operated by the LEA	Opportunity schools and classes			
Alternative schools	Other			
Community schools—COE	Other			
Community day schools—LEA	Other			
NPAs	☐ Other			

Section E: Annual Service Plan				
SELPA: Sacramento City Unified School	District Fiscal Year: 2020-21			
 710–Specialized Deaf and Hard of H (5 CCR 3051.18) Provide a detailed description of the ser 	vices to be provided under this code.			
the student's mode of communication. F curricula, methods, and the learning env	These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and education services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers and other school personnel.			
Physical location(s) where the service is	s provided:			
Schools operated by the LEA	Opportunity schools and classes			
Alternative schools	Other Home, if deemed appropriate by IEP			
Community schools—COE	Other			
Community day schools—LEA	Other			
NPAs	Other			
720-Audiological (5 CCR 3051.2) Provide a detailed description of the series	Service is Not Currently Provided			
Provide a detailed description of the services to be provided under this code. These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included.				
Physical location(s) where the service is provided:				
Schools operated by the LEA	Opportunity schools and classes			
Alternative schools	Other Home, if deemed appropriate by IEP			
Community schools—COE	Other			
Community day schools—LEA	Other			
NPAs	☐ Other			

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

(725–Specialized Vision (5 CCR 3051.7) C Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision, curriculum modification necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others and collaboration with the student's classroom teacher.

Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other Home, if deemed appropriate by IEP
Community schools—COE	Other
Community day schools—LEA	Other
NPAs	☐ Other
NPSs	

Section E: Annual S	Service	Plan
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SELPA: Sacramento City Unified School	ol District Fiscal Year: 2020-21
730–Orientation and Mobility (5 C Provide a detailed description of the s	CCR 3051.3) C Service is Not Currently Provided
Students with identified visual impair how to move. Student are trained to c	ments are trained in body awareness and to understand develop skills to enable them to travel safely and in the community. It may include consultation services to
Physical location(s) where the service	e is provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other Home, if deemed appropriate by IEP
Community schools—COE	Other
Community day schools—LEA	Other
NPAs	☐ Other []
NPSs	
735–Braille Transcription (5 CCR Provide a detailed description of the s	3051.22) C Service is Not Currently Provided
tests, worksheets, or anything neces	materials from print to Braille. It may include textbooks, sary for instruction. The transcribe should be qualified in de (mathematics) and be certified by appropriate agency.
Physical location(s) where the service	e is provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other Home, if deemed appropriate by IEP
Community schools—COE	Other
Community day schools—LEA	Other

Other

- NPAs
- NPSs

Section E: Annual Service Plan Fiscal Year: 2020-21 SELPA: Sacramento City Unified School District 740–Specialized Orthopedic Service Service is Not Currently Provided \cap (5 CCR 3030(e) and 3051.16) Provide a detailed description of the services to be provided under this code. Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other Home, if deemed appropriate by IEP Community schools—COE Other Community day schools—LEA ☐ Other NPAs Other NPSs Service is Not Currently Provided (745–Reading Service (5 CCR 3051.16) \cap Provide a detailed description of the services to be provided under this code. Specialized services related to the unique needs to students with low incidence disabilities provided by individuals such as readers. Physical location(s) where the service is provided: Opportunity schools and classes Schools operated by the LEA Other Home, if deemed appropriate by IEP Alternative schools Community schools—COE Other Community day schools—LEA Other NPAs Other NPSs

SELPA:	Sacramento City Unified School District	Fiscal Year:	2020-21
	Suchamento Oity Shined School Biother		

(750-Note Taking Service (5 CCR 3051.16) C Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized assistance give to the student for the purpose of taking notes when a student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.

Physical location(s) where the service is provided:

Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other
Community schools—COE	Other
Community day schools—LEA	
NPAs	☐ Other

(755–Transcription Service (5 CCR 3051.16)

C Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.

Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other
Community schools—COE	Other
Community day schools—LEA	Other
NPAs	☐ Other

Section E: Annual Service Plan	
SELPA: Sacramento City Unified School	District Fiscal Year: 2020-21
	rvices to be provided under this code, instructional programs designed to assist pupils to leisure activities, and when possible and appropriate,
Physical location(s) where the service is	
 Schools operated by the LEA Alternative schools Community schools—COE Community day schools—LEA NPAs NPSs 820–College Awareness (34 <i>CFR</i> 300.39 and 300.43) Provide a detailed description of the ser College awareness is the result of acts higher education opportunities, information 	Opportunity schools and classes Other Other Other Other Other Other Service is Not Currently Provided
Physical location(s) where the service is	s provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other Home, if deemed appropriate by IEP
Community schools—COE	Other
Community day schools—LEA	Other
NPAsNPSs	Other

Section E: Annual Service Plan	
SELPA: Sacramento City Unified Scho	ol District Fiscal Year: 2020-21
 830–Vocational Assessment, Col Guidance, and Career Assessme (5 CCR 3051.14) 	
Provide a detailed description of the	services to be provided under this code.
paid or unpaid employment, and may development and/or placement, and	t are directly related to the preparation of individuals for v include provision for work experience, job coaching, situational assessment. This includes career counseling er aptitudes, abilities and interests in order to make a
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other Home, if deemed appropriate by IEP
Community schools—COE	Other
Community day schools—LEA	
NPAs	
NPSs	

Section E	: Annual	Service	Plan
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SELPA:	ELPA: Sacramento City Unified School District		Fiscal Year: 2020-21			
(8	40–Career Awareness (5 <i>CCR</i> 305	1.14)	C Service is Not Currently Provided			
Provi	de a detailed description of the serv	vices to be p	provided under this code.			
guida Perki	Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provision and the Perkins Act to ensure that students with disabilities in middle school will be able to access vocational education funds.					
Physi	ical location(s) where the service is	provided:				
So	chools operated by the LEA	🗌 Opportu	tunity schools and classes			
	Iternative schools	☐ Other				
	ommunity schools—COE	Other				
	ommunity day schools—LEA	☐ Other [
🔳 N	PAs	☐ Other [
N	PSs					
1	50–Work Experience Education 5 CCR 3051.14)		C Service is Not Currently Provided			
Provide a detailed description of the services to be provided under this code.						
the p	Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.					
Phys	ical location(s) where the service is	provided:				
S	chools operated by the LEA	🗌 Opportu	tunity schools and classes			
□ A	Iternative schools	Other				
C	community schools—COE	□ Other				
C	community day schools—LEA	Other				
N	PAs	 ☐ Other [
N	IPSs					

ELPA: Sacramento City Unified School District			Fiscal Year:	2020-21
(8:	55–Job Coaching (5 <i>CCR</i> 3051.14)	C	Service is Not Curre	ntly Provided
Provi	de a detailed description of the services to t	pe provi	ded under this code.	
Job coaching is a services that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The services is provided by a job coach who is high successful, skilled, and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.				

Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other
Community schools—COE	Other
Community day schools—LEA	Other
■ NPAs	☐ Other

(860–Mentoring (5 *CCR* 3051.14)

C Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be formal or informal.

Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other
Community schools—COE	Other
Community day schools—LEA	Other
NPAs	Other
NPSs	

SELPA: Sacramento City Unified Schoo	Fiscal Year: 2020-21				
 865–Agency Linkages, Referral and Placement (30 EC Section 56341.5) Service is Not Currently Provided 					
Provide a detailed description of the se	ervices to be p	provided under this code.			
Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family services plans under Part C with individualized service plans under multiple Federal and State programs, such as Title 1 of the Rehabilitation Act of 1973 (vocational rehabilitation), Title XIX of the Social Security Act (Medicaid), and Title XVI of the Social Security Act (supplement security income).					
Physical location(s) where the service	is provided:				
Schools operated by the LEA	Opport	unity schools and classes			
Alternative schools	☐ Other [
Community schools—COE	☐ Other				
Community day schools—LEA	Other				
NPAs	☐ Other [
NPSs					
 870–Travel Training, Including Mo Training (5 CCR 3051.3) 	 870–Travel Training, Including Mobility Training (5 CCR 3051.3) 				
Provide a detailed description of the se	ervices to be p	provided under this code.			
Specialized instruction for individuals	in orientation	and mobility techniques.			
Physical location(s) where the service is provided:					
Schools operated by the LEA	Opport	unity schools and classes			
Alternative schools	🗌 Other				
Community schools—COE	☐ Other				
Community day schools—LEA	☐ Other				
NPAs	 ☐ Other				
NPSs					

SELPA:	SELPA: Sacramento City Unified School District			Fiscal Year:	2020-21
· · · · · · · · · · · · · · · · · · ·	90–Other Transition Services CCR 3051 and 3051.24)		C	Service is Not Currer	ntly Provided
Provid	de a detailed description of the ser	vices to be p	orovic	led under this code.	
	e services may include program co ges between schools and between				etings, crafting
Physi	cal location(s) where the service is	provided:			
Sc	hools operated by the LEA	Opport	unity	schools and classes	
	ernative schools	Other			
🔳 Co	ommunity schools—COE	Other			
🔳 Co	ommunity day schools—LEA	☐ Other			
🔳 NF	PAs	☐ Other			
	PSs				

Section E: Annual Service Plan	
SELPA: Sacramento City Unified Schoo	I District Fiscal Year: 2020-21
900–Other Related Service	Qualified Service
(5 CCR 3051 and 3051.24)	Behavior Consultation and Supervision
Physical location(s) where the service	is provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other Home, if deemed appropriate by IEP
Community schools—COE	Other
Community day schools—LEA	☐ Other
NPAs	
NPSs	

Use of Code 900 requires further explanation. Related services may be provided throughout the full continuum of educational settings when needed as determined by the IEP team. All entities and individuals providing related services shall meet the qualifications found in 34 *CFR* sections 300.156(b) and 3001(r) and the applicable portions of section 3051 et seq. Provide a description of staff qualifications for each of the Code 900 services identified herein.

Behavior Consultation and Supervision in support of a student's additional adult support as an accommodation in a student's IEP; development, consultation and implement of student's Behavior Intervention Plan, including appropriate data collection and analysis.

Section E: Annual Service Plan	
SELPA: Sacramento City Unified School	ol District Fiscal Year: 2020-21
 900–Other Related Service (5 CCR 3051 and 3051.24) 	Qualified Service Music Therapy
Physical location(s) where the service	e is provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other Home, if deemed appropriate by IEP
Community schools—COE	Other
Community day schools—LEA	
NPAs	☐ Other
NPSs	

Use of Code 900 requires further explanation. Related services may be provided throughout the full continuum of educational settings when needed as determined by the IEP team. All entities and individuals providing related services shall meet the qualifications found in 34 *CFR* sections 300.156(b) and 3001(r) and the applicable portions of section 3051 et seq. Provide a description of staff qualifications for each of the Code 900 services identified herein.

Music therapy is a therapeutic related service to assist a student to access their educational program.

900–Other Related Service
 (5 CCR 3051 and 3051.24)

Qualified Service

900–Other Related Service
 (5 CCR 3051 and 3051.24)

Qualified Service

Attachment VII - Specialized Academic Instruction and Related Services by School Site

SELPA: 3412 Sacramento City Unified

Related Services Currently Provided by the School Site:

School	CDS Code	School Owner Code	Specialized Academic Instruction (Code 330)
A. M. Winn	6033765	60	Y
ABC School	7091481	71	Y
Abraham Lincoln	6099808	60	Υ
Albert Einstein	6059273	62	Υ
Aldar Academy	6937999	71	Y
Alice Birney Waldo	6034078	60	Y
Almondale Acader	almonda	74	Y
American Legion	3430154	68	Υ
Arthur Benjamin H	0108951	66	Y
Bergamo Montess	6206338	74	Y
Bowling Green	6033799	60	Y
Bret Harte	6033807	60	Y
Brookfield School	6976310	74	Y
C. K. McClatchy	3435419	66	Y
Caleb Greenwood	6033815	60	Υ
California	6059281	62	Υ
Camellia Basic	6033823	60	Y
Camellia Waldorf	7069230	74	Y
Capital Christian	6902019	74	Y
Capital City School	3430519	63	Y
Capitol Academy	6130611	71	Y
Capitol Elementary	0131532	71	Y
Caroline Wenzel	6033831	60	Y
CCHAT Center Sac	7099450	71	Y
Cesar Chavez	6119440	60	Y
Change Academy a	0129486	72	Y
Christian Brothers	6938047	74	Y
Collis P. Huntingto	6033856	19	Y
Courtyard School S		74	Y
Cristo Rey High Scl		74	Y
Crocker Riverside		60	Y
CSUS	3467602	19	Y
David Lubin	6033880	60	Y

Devereux Schools	0112599	72	Y
Devereux Texas Tr		72	Y
Earl Warren	6033906	60	Ŷ
Edward Kelly Pre/I		62	
Edward Kemble	6033914	60	Y
Elder Creek	6033930	60	Y
Ethel I. Baker	6033948	60	Y
Ethel Phillips	6033955	60	Ŷ
Fern Bacon	6059307	62	Ŷ
Fr. Keith B. Kenny		60	Y
Franklin Park Priva		62	Ŷ
Genevieve Didion		60	
		66	Y Y
George Washingto			
· · · · · · · · · · · · · · · · · · ·	6097083	60	Y
H.W. Harkness	6033997	60	Υ
Heartspring	6131106	72	Υ
Heritage Schools, I		72	Y
	3434636	66	Y
Hiram Johnson Pre		66	
Hiram Johnson We		66	Y
,	6034003	60	Y
Holy Spirit	6976393	74	Y
Hubert Bancroft	6034011	60	Y
Independent Trails		71	Y
Individual Instruct		40	Y
Isador Cohen	6034029	60	Y
James Marshall	6096150	60	Υ
John Bidwell	6034045	60	Y
John Cabrillo	6034052	60	Y
John F. Kennedy	3434768	60	Y
John Morse Thera		19	Y
John Sloat	6034060	60	Y
John Still Elementa	6059323	60	Υ
John Still Middle	6059323	60	Υ
Joseph Bonnheim	0131136	60	Υ
Kit Carson	6061832	66	Υ
Land Park Campus	0115220	71	Υ
Leataata Floyd	6034037	60	Y
Leonardo da Vinci	6059315	60	Y
Luther Burbank	3431012	66	Y
Mark Twain	6034136	60	Y
Martin Luther King	6107239	60	Y
Matsuyama	6111389	60	Y
Merryhill - Midtow	6133391	74	Y
MET Sacramento I		66	Y
New Technology H	0101881	66	Y
Nicholas	6034169	60	Y

Northern Californi 7085590 71 Y O.W. Erlewine 6034177 60 Y Oak Ridge 6034185 60 Y Odyssey Learning 6914246 71 Y Pacific 6034193 60 Y Parkway 6034201 60 Y Parkway 6034219 60 Y Phoebe Hearst 6034227 60 Y Phougest Playmate Pre/K PLAVMAT 62 1 Point Quest 7051394 71 Y Pony Express Pony Express 6034235 60 Y Private Preschool PRVTPRE 62 Y Rose Parks 6059299 60 Y Rosenont 0101972 66 Y Sacramento Accel 638195 74 Y Sacramento Accel 638219 74 Y Sacramento Accel 638195 74 Y Sacramento Accel 638195 74 Y Sacramento Accel 639356 62 Y Scoramento Coune (638211 61 Sac	No School Ages 3-		40	Y
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LEA: Sacramento City Unified School District

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Attachment VII - Specialized Academic Instruction and Related Services by School Site

SELPA: 3412 Sacramento City Unified

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Related Services Currently Provided by the School Site:

School	CDS Code	School Owner Code	Specialized Academic Instruction (Code 330)
Sol Aureus College	0101295	10	Υ

LEA: Sol Aureus College Preparatory

tendent:	916-421-0600	Email:
Norman Hŧ	916-421-0600	Email:

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Fiscal Year: 20/21

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Related Services Currently Provided by the School Site:

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900	900 Service

Attachment VII - Specialized Academic Instruction and Related Services by School Site

SELPA: 3412 Sacramento City Unified

Related Services Currently Provided by the School Site:

School	CDS Code	School Owner Code	Specialized Academic Instruction (Code 330)
Yav Pem Suab Aca	0121665	10	Υ

LEA: Yav Pem Suab Academy

Lee Yang	916-433-5057	Email:
Vince Xion	Phone Number:	Email:

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SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.2

Meeting Date: June 25, 2020

Subject: Public Hearing for Resolution Nos. 3151 through 3154: Resolution to Convey Public Sidewalk, Pedestrian, and Public Utilities Easement to the City of Sacramento for Transportation Services and Central Kitchen



Information Item Only Approval on Consent Agenda Conference (for discussion only) Conference/First Reading (Action Anticipated: ____) Conference/Action Action Public Hearing

Division: Facilities Support Services

Recommendation: Provide a Public Hearing on Resolution No. 3151 - Resolution No. 3154, which declares the District's Intention to Convey Public Sidewalk, Pedestrian, and Public Utilities Easement to the City of Sacramento for Transportation Services and Central Kitchen.

Background/Rationale: The District is developing Transportation Services and Central Kitchen and the City of Sacramento, has jurisdiction over the public sidewalk, pedestrian, and public utilities infrastructure that will serve these facilities. Therefore, the City of Sacramento requires a public sidewalk, pedestrian, and public utilities easement to provide public access and public utilities to Transportation Services and Central Kitchen.

Pursuant to Education Code 17557, the District adopted Resolution No. 3143 - Resolution No. 3146 at its June 18, 2020, Board of Education Meeting. Resolution No. 3143 - Resolution No. 3146, declared the District's intention to convey District property located at 7050 San Joaquin St, Sacramento, CA 95820 and 3101 Redding Ave, Sacramento, CA 95820 to the City of Sacramento for a public access and public utilities easement.

Pursuant to Education Code 17558, copies of the adopted Resolution No. 3143 - Resolution No. 3146 are posted in three public places within the District and a Notice of Public hearing was published in the Sacramento Bee on June 19, 2020.

Financial Considerations: N/A

LCAP Goal(s): Operational Excellence

Documents Attached:

1. Executive Summary

- 2. Notice of Public Hearing
- 3. Resolution No. 3151
- 4. Resolution No. 3152
- 5. Resolution No. 3153
- 6. Resolution No. 3154

Estimated Time of Presentation: 5 minutes Submitted by: Rose F. Ramos, Chief Business Officer Nathaniel Browning, Interim Director of Facilities Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Facilities Support Services

Public Hearing on Resolution No. 3151 – Resolution No. 3154 Resolution to Convey Public Sidewalk, Pedestrian, and Public Utilities Easement to the City of Sacramento for Transportation Services and Central Kitchen June 25, 2020



I. Overview/History of Department or Program

The District is currently in the construction phase for its Transportation Services and Central Kitchen project, located at 7050 San Joaquin St, Sacramento, CA and 3101 Redding Ave, Sacramento, CA. During this phase, the District is working with local jurisdictions to provide necessary infrastructure. The City of Sacramento, has jurisdiction over the public sidewalk, pedestrian, and public utilities infrastructures that will serve Transportation Services and Central Kitchen. Therefore, The City of Sacramento requires a public access and public utilities easement for it to provide the necessary infrastructure to these facilities.

To initiate the process for an easement, Education Code 17557 specifies that the District has to provide a resolution of its intention to dedicate real property. On the June 18, 2020, Board of Education Meeting, the Governing Board adopted Resolution No. 3143 – Resolution No. 3146 which declared the District's intention to convey District property located at 7050 San Joaquin St, Sacramento, CA 95820 and 3101 Redding Ave, Sacramento, CA 95820 to The City of Sacramento for a public access and public utilities easement.

Thereafter, Pursuant to Education Code 17558, copies of Resolution No. 3143-Resolution No. 3146 were posted in three public places within the District and a Notice of Public Hearing was published in the Sacramento Bee on June 19, 2020.

II. Driving Governance: Education Code Article 15 §17556-17561

III. Budget: N/A

IV. Goals, Objectives and Measures:

Convey Public Access and Public Utilities Easement Entitlements to the City of Sacramento to provide access and utility services to Transportation Services and Central Kitchen.

V. Major Initiatives: N/A

VI. Results:

The Transportation Services and Central Kitchen facility upon completion will have adequate sidewalk, pedestrian, and public utilities infrastructure provided by City of Sacramento for its operations.

Board of Education Executive Summary

Facilities Support Services

Public Hearing on Resolution No. 3151 – Resolution No. 3154 Resolution to Convey Public Sidewalk, Pedestrian, and Public Utilities Easement to the City of Sacramento for Transportation Services and Central Kitchen June 25, 2020



VII. Lessons Learned/Next Steps:

Adopt Resolution No. 3151 – Resolution No. 3154, which conveys Public Access and Public Utilities Easement Entitlements to the City of Sacramento for Transportation Services and Central Kitchen.

Sacramento City Unified School District

Compliance with Education Code Article 15 [17556-17561] Dedication of Real Property

NOTICE OF PUBLIC HEARING

The Sacramento City Unified School District hereby gives notice that a Public Hearing will be held as follows:

Topic of Hearing:

Public Hearing on Resolution No. 3151 – Resolution No. 3154 Resolution to Convey Public Sidewalk, Pedestrian, and Public Utilities Easement to the City of Sacramento for Transportation Services and Central Kitchen

Copies of this resolution may be inspected at:

Serna Educational Center 5735 47th Avenue Sacramento, CA 95824

SCUSD Maintenance Office 425 1st Ave Sacramento, CA 95818

SCUSD Transportation Office 7050 San Joaquin St Sacramento, CA 95820

The Sacramento City Unified School District Governing Board will consider adoption of a Resolution to Convey Public Utilities Easement Entitlements to the City of Sacramento for the Central Kitchen.

HEARING DATE: Thursday, June 25, 2020
TIME: 6:00 P.M.
LOCATION: Virtual livestream at https://www.scusd.edu/post/watch-meeting-live Due to the COVID-19 pandemic, no physical location of the meeting will be provided to the public. Members of the public who wish to attend the meeting may do so by livestream at: https://www.scusd.edu/post/watch-meeting No physical location of the meeting will be provided to the public. No physical location of the meeting will be provided to the public. Public comments for this Hearing may only be submitted in writing, identifying the matter number and the name of the public member through https://tinyurl.com/SCUSDCommentJune25 or e-mailed to publiccomment@scusd.edu. The submission deadline for these Public Hearing items shall be no later than 4:30 P.M., June 25, 2020.

FOR ADDITIONAL INFORMATION CONTACT: SCUSD Facilities Support Services Department (916) 395-3970 Extension 450005.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

RESOLUTION NO. 3151

RESOLUTION TO CONVEY PUBLIC SIDEWALK AND PEDESTRIAN EASEMENT ENTITLEMENTS TO THE CITY OF SACRAMENTO FOR TRANSPORTATION SERVICES

WHEREAS, the Sacramento City Unified School District ("District") is in the process of developing its Transportation Services located at 7050 San Joaquin St, in the City of Sacramento; and

WHEREAS, The City of Sacramento has jurisdiction regarding distribution facilities and requirements to serve the Transportation Services (collectively, "facilities"); and

WHEREAS, The City of Sacramento requires a public sidewalk and pedestrian easement and related entitlements and requirements for the facilities; and

WHEREAS, on June 18, 2020, the Board of Education adopted Resolution No. 3143, declaring its intention to convey public access easement entitlements with related facilities to The City of Sacramento and providing notice of a public hearing for adoption of this Resolution to convey such entitlements; and

WHEREAS, The City of Sacramento facilities are necessary to support the Transportation Services.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct.

2. Adopts this Resolution conveying public sidewalk and pedestrian easement entitlements with related facilities to The City of Sacramento for the District's Transportation Services located at 7050 San Joaquin St, Sacramento, CA.

3. Authorizes the Superintendent, or his designee, to review and execute any and all easement entitlements with related facilities, including agreements and plans, to The City of Sacramento as necessary to carry out the purpose of this Resolution.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 25 day of June, 2020, by the following vote:

AYES:	
NOES:	
ABSTAIN:	
ABSENT:	

Jessie Ryan President of the Board of Education

ATTESTED TO:

Jorge A. Aguilar Secretary of the Board of Education

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

RESOLUTION NO. 3152

RESOLUTION TO CONVEY PUBLIC UTILITIES EASEMENT ENTITLEMENTS TO THE CITY OF SACRAMENTO FOR TRANSPORTATION SERVICES

WHEREAS, the Sacramento City Unified School District ("District") is in the process of developing its Transportation Services located at 7050 San Joaquin St, in the City of Sacramento; and

WHEREAS, The City of Sacramento has jurisdiction regarding distribution facilities and requirements to serve the Transportation Services (collectively, "facilities"); and

WHEREAS, The City of Sacramento requires a public utility easement and related entitlements and requirements for the facilities; and

WHEREAS, on June 18, 2020, the Board of Education adopted Resolution No. 3144, declaring its intention to convey public utilities easement entitlements with related facilities to The City of Sacramento and providing notice of a public hearing for adoption of this Resolution to convey such entitlements; and

WHEREAS, The City of Sacramento facilities are necessary to support the Transportation Services.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct.

2. Adopts this Resolution conveying public utilities easement entitlements with related facilities to The City of Sacramento for the District's Transportation Services located at 7050 San Joaquin St, Sacramento, CA.

3. Authorizes the Superintendent, or his designee, to review and execute any and all easement entitlements with related facilities, including agreements and plans, to The City of Sacramento as necessary to carry out the purpose of this Resolution.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 25 day of June, 2020, by the following vote:

AYES: _____ NOES: _____ ABSTAIN: _____ ABSENT: _____

> Jessie Ryan President of the Board of Education

ATTESTED TO:

Jorge A. Aguilar Secretary of the Board of Education

RESOLUTION NO. 3153

RESOLUTION TO CONVEY UTILITY PUBLIC SIDEWALK AND PEDESTRIAN EASEMENT ENTITLEMENTS TO THE CITY OF SACRAMENTO FOR CENTRAL KITCHEN

WHEREAS, the Sacramento City Unified School District ("District") is in the process of developing its Central Kitchen located at 3101 Redding Ave, in the City of Sacramento; and

WHEREAS, The City of Sacramento has jurisdiction regarding distribution facilities and requirements to serve the Central Kitchen (collectively, "facilities"); and

WHEREAS, The City of Sacramento requires a public sidewalk and pedestrian easement and related entitlements and requirements for the facilities; and

WHEREAS, on June 18, 2020, the Board of Education adopted Resolution No. 3145, declaring its intention to convey public access easement entitlements with related facilities to The City of Sacramento and providing notice of a public hearing for adoption of this Resolution to convey such entitlements; and

WHEREAS, The City of Sacramento facilities are necessary to support the Central Kitchen.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct.

2. Adopts this Resolution conveying public sidewalk and pedestrian easement entitlements with related facilities to The City of Sacramento for the District's Central Kitchen located at 3101 Redding Ave, Sacramento, CA.

3. Authorizes the Superintendent, or his designee, to review and execute any and all easement entitlements with related facilities, including agreements and plans, to The City of Sacramento as necessary to carry out the purpose of this Resolution.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 25 day of June, 2020, by the following vote:

AYES: _____ NOES: _____ ABSTAIN: _____ ABSENT: _____

> Jessie Ryan President of the Board of Education

ATTESTED TO:

Jorge A. Aguilar Secretary of the Board of Education

RESOLUTION NO. 3154

RESOLUTION TO CONVEY PUBLIC UTILITIES EASEMENT ENTITLEMENTS TO THE CITY OF SACRAMENTO FOR CENTRAL KITCHEN

WHEREAS, the Sacramento City Unified School District ("District") is in the process of developing its Central Kitchen located at 3101 Redding Ave, in the City of Sacramento; and

WHEREAS, The City of Sacramento has jurisdiction regarding distribution facilities and requirements to serve the Central Kitchen (collectively, "facilities"); and

WHEREAS, The City of Sacramento requires a public utility easement and related entitlements and requirements for the facilities; and

WHEREAS, on June 18, 2020, the Board of Education adopted Resolution No. 3146, declaring its intention to convey public utilities easement entitlements with related facilities to The City of Sacramento and providing notice of a public hearing for adoption of this Resolution to convey such entitlements; and

WHEREAS, The City of Sacramento facilities are necessary to support the Central Kitchen.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct.

2. Adopts this Resolution conveying public utilities easement entitlements with related facilities to The City of Sacramento for the District's Central Kitchen located at 3101 Redding Ave, Sacramento, CA.

3. Authorizes the Superintendent, or his designee, to review and execute any and all easement entitlements with related facilities, including agreements and plans, to The City of Sacramento as necessary to carry out the purpose of this Resolution.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 25 day of June, 2020, by the following vote:

AYES: _____ NOES: _____ ABSTAIN: _____ ABSENT: _____

> Jessie Ryan President of the Board of Education

ATTESTED TO:

Jorge A. Aguilar Secretary of the Board of Education



Agenda Item 9.3

Meeting Date: June 25, 2020

<u>Subject</u>: Public Hearing on Resolution Nos. 3155 and3156: Resolutions to Convey Utility Easement Entitlements to the Sacramento Municipal Utilities District for Leataata Floyd NWLP Floyd Farms and John F. Kennedy High School



Information Item Only Approval on Consent Agenda Conference (for discussion only) Conference/First Reading (Action Anticipated: ____) Conference/Action Action Public Hearing

Division: Facilities Support Services

Recommendation: Provide a Public Hearing on Resolution No. 3155 and Resolution No. 3156, which declares the District's Intention to Convey Utility Easement Entitlements to the Sacramento Municipal Utilities District (SMUD) for Leataata Floyd NWLP Floyd Farms and John F. Kennedy High School.

Background/Rationale: The District is developing Floyd Farms at Leataata Floyd/NWLP and the SMUD has jurisdiction over the electrical distribution facilities to serve the Floyd Farms. SMUD is also updating its infrastructure at John F. Kennedy High School. SMUD requires a utility easement to provide electrical services to Floyd Farms and John F. Kennedy High School.

Pursuant to Education Code 17557, the District adopted Resolution No. 3147 and Resolution No. 3148 at its June 18, 2020, Board of Education Meeting. Resolution No. 3147 and Resolution No. 3148, declared the District's intention to convey District property located at 401 McClatchy Way, Sacramento, CA 95818 and 6715 Gloria Drive, Sacramento, CA 95831 to SMUD for a utility easement.

Pursuant to Education Code 17558, copies of the adopted Resolution No. 3147 and Resolution No. 3148 are posted in three public places within the District and a Notice of Public hearing was published in the Sacramento Bee on June 19, 2020.

Financial Considerations: N/A

LCAP Goal(s): Operational Excellence

Documents Attached:

1. Executive Summary

- Notice of Public Hearing
 Resolution No. 3155
- 4. Resolution No. 3156

Estimated Time of Presentation: 5 minutes Submitted by: Rose F. Ramos, Chief Business Officer
 Nathaniel Browning, Interim Director of Facilities

 Approved by:
 Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Facilities Support Services

Public Hearing for Resolution No. 3155 – Resolution No. 3156 Resolution to Convey Utility Easement to the Sacramento Municipal Utilities District (SMUD) for Leataata Floyd NWLP Floyd Farms and John F. Kennedy High School June 25, 2020



I. Overview/History of Department or Program

The District is currently in the construction phase for its Leataata Floyd NWLP Floyd Farms project located at 401 McClatchy Way, Sacramento, CA. SMUD is also updating its infrastructure at John F. Kennedy High School located at 6715 Gloria Drive, Sacramento, CA. The Sacramento Municipal Utilities District (SMUD), has jurisdiction over the electrical distribution facilities that will serve Floyd Farms and John F. Kennedy High School. SMUD requires a utility easement for it to provide adequate electrical services to these facilities.

To initiate the process for a utility easement, Education Code 17557 specifies that the District has to provide a resolution of its intention to dedicate real property. On the June 18, 2020, Board of Education Meeting, the Governing Board adopted Resolution No. 3147 – Resolution No. 3148 which declared the District's intention to convey District property located at 401 McClatchy Way, Sacramento, CA 95818 and 6715 Gloria Drive Sacramento, CA 95831 to SMUD for a utility easement.

Thereafter, Pursuant to Education Code 17558, copies of Resolution No. 3147 – Resolution No. 3148 were posted in three public places within the District and a Notice of Public Hearing was published in the Sacramento Bee on June 19, 2020.

II. Driving Governance: Education Code Article 15 §17556-17561

III. Budget: N/A

IV. Goals, Objectives and Measures:

Convey Utility Easement Entitlements to SMUD to provide electrical services to Leataata Floyd NWLP Floyd Farms and John F. Kennedy High School.

V. Major Initiatives: N/A

VI. Results:

Leataata Floyd NWLP and John F. Kennedy High school will have adequate electrical services provided by SMUD to run its operations.

VII. Lessons Learned/Next Steps:

Board of Education Executive Summary

Facilities Support Services

Public Hearing for Resolution No. 3155 – Resolution No. 3156 Resolution to Convey Utility Easement to the Sacramento Municipal Utilities District (SMUD) for Leataata Floyd NWLP Floyd Farms and John F. Kennedy High School June 25, 2020



Adopt Resolution No. 3155 – Resolution N. 3156, which conveys Utility Easement Entitlements to SMUD for Leataata Floyd NWLP Floyd Farms and John F. Kennedy High School.

Sacramento City Unified School District

Compliance with Education Code Article 15 [17556-17561] Dedication of Real Property

NOTICE OF PUBLIC HEARING

The Sacramento City Unified School District hereby gives notice that a Public Hearing will be held as follows:

Topic of Hearing:

Public Hearing on Resolution No. 3155 – Resolution No. 3156 Resolution to Convey Utility Easement to the Sacramento Municipal Utilities District (SMUD) for Leataata Floyd NWLP Floyd Farms and John F. Kennedy High School

Copies of this resolution may be inspected at:

Serna Educational Center 5735 47th Avenue Sacramento, CA 95824

SCUSD Maintenance Office 425 1st Ave Sacramento, CA 95818

John F. Kennedy High School 6715 Gloria Drive Sacramento, CA 95831

The Sacramento City Unified School District Governing Board will consider adoption of a Resolution to Utility Easement Entitlements to SMUD for Leataata Floyd NWLP Floyd Farms and John F. Kennedy High School.

HEARING DATE: Thursday, June 25, 2020

TIME: 6:00 P.M.

LOCATION: Virtual livestream at <u>https://www.scusd.edu/post/watch-meeting-live</u> Due to the COVID-19 pandemic, no physical location of the meeting will be provided to the public.

Members of the public who wish to attend the meeting may do so by livestream at: <u>https://www.scusd.edu/post/watch-meeting-live</u>. No physical location of the meeting will be provided to the public. Public comments for this Hearing may only be submitted in writing, identifying the matter number and the name of the public member through <u>https://tinyurl.com/SCUSDCommentJune25</u> or e-mailed to <u>publiccomment@scusd.edu</u>. The submission deadline for these Public Hearing items shall be no later than 4:30 P.M., June 25, 2020.

FOR ADDITIONAL INFORMATION CONTACT: SCUSD Facilities Support Services Department (916) 395-3970 Extension 450005.

RESOLUTION NO. 3155

RESOLUTION TO CONVEY UTILITY EASEMENT ENTITLEMENTS TO THE SACRAMENTO MUNICIPAL UTILITIES DISTRICT FOR LEATAATA FLOYD NWLP FLOYD FARMS

WHEREAS, the Sacramento City Unified School District ("District") is in the process of developing its Floyd Farms located at 401 McClatchy Way, in the City of Sacramento; and

WHEREAS, the Sacramento Municipal Utilities District ("SMUD") has jurisdiction regarding distribution facilities and requirements to serve the Floyd Farms (collectively, "facilities"); and

WHEREAS, SMUD requires a utility easement and related entitlements and requirements for the facilities; and

WHEREAS, on June 18, 2020, the Board of Education adopted Resolution No. 3147, declaring its intention to convey utility easement entitlements with related facilities to SMUD and providing notice of a public hearing for adoption of this Resolution to convey such entitlements; and

WHEREAS, the SMUD facilities are necessary to support the Floyd Farms.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct.

2. Adopts this Resolution conveying utility easement entitlements with related facilities to SMUD for the District's Leataata Floyd NWLP Floyd Farms located at 401 McClatchy Way, Sacramento, CA.

3. Authorizes the Superintendent, or his designee, to review and execute any and all easement entitlements with related facilities, including agreements and plans, to SMUD as necessary to carry out the purpose of this Resolution.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 25 day of June, 2020, by the following vote:

AYES: _____ NOES: _____ ABSTAIN: _____ ABSENT: _____

> Jessie Ryan President of the Board of Education

ATTESTED TO:

Jorge A. Aguilar Secretary of the Board of Education

RESOLUTION NO. 3156

RESOLUTION TO CONVEY UTILITY EASEMENT ENTITLEMENTS TO THE SACRAMENTO MUNICIPAL UTILITIES DISTRICT FOR JOHN F. KENNEDY HIGH SCHOOL

WHEREAS, the Sacramento City Unified School District ("District") has jurisdiction over the John F. Kennedy High School located at 6715 Gloria Drive, in the City of Sacramento; and

WHEREAS, the Sacramento Municipal Utilities District ("SMUD") has jurisdiction regarding distribution facilities and requirements to serve the John F. Kennedy High School (collectively, "facilities"); and

WHEREAS, SMUD requires a utility easement and related entitlements and requirements for the facilities; and

WHEREAS, on June 18, 2020, the Board of Education adopted Resolution No. 3148, declaring its intention to convey utility easement entitlements with related facilities to SMUD and providing notice of a public hearing for adoption of this Resolution to convey such entitlements; and

WHEREAS, the SMUD facilities are necessary to support the John F. Kennedy.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct.

2. Adopts this Resolution conveying utility easement entitlements with related facilities to SMUD for the District's John F. Kennedy located at 6715 Gloria Drive, Sacramento, CA.

3. Authorizes the Superintendent, or his designee, to review and execute any and all easement entitlements with related facilities, including agreements and plans, to SMUD as necessary to carry out the purpose of this Resolution.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 25 day of June, 2020, by the following vote:

AYES: _____ NOES: _____ ABSTAIN: _____ ABSENT: _____

> Jessie Ryan President of the Board of Education

ATTESTED TO:

Jorge A. Aguilar Secretary of the Board of Education



Item# 10.1

Meeting Date: June 25, 2020

Subject: COVID-19 Operations Written Report Adoption

	Information Item Only
	Approval on Consent Agenda
	Conference (for discussion only)
	Conference/First Reading (Action Anticipated:)
	Conference/Action
\boxtimes	Action
	Public Hearing

Division: Continuous Improvement and Accountability Office

Recommendation: Adoption of district's COVID-19 Operations Written Report. Adoption of dependent charter school COVID-19 Operations Written Reports.

Background/Rationale: In response to the COVID-19 pandemic and resulting school closures, Governor Newsom issued Executive Order N-56-20 on April 23, 2020. This order established a requirement that, during the same meeting a governing board adopts the annual budget due July 1, 2020, a written report be adopted that explains to the community the changes to program offerings made in response to school closures and the major impacts of such closures on students and families.

Financial Considerations: None

LCAP Goals: College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

- 1. Executive Summary
- 2. SCUSD COVID-19 Operations Written Report
- 3. Bowling Green Elementary Charter School COVID-19 Operations Written Report
- 4. George Washington Carver School of Arts and Science COVID-19 Operations Written Report
- 5. New Joseph Bonnheim Community Charter School COVID-19 Operations Written Report
- 6. Sacramento New Technology High School COVID-19 Operations Written Report
- 7. The MET Sacramento High School COVID-19 Operations Written Report

- 8. Governor's Executive Order N-56-20
- 9. California Department of Education (CDE) guidance

Estimated Time of Presentation: 10 minutesSubmitted by:Vincent Harris, Chief Continuous Improvement and Accountability Officer
Steven Fong, LCAP/SPSA CoordinatorApproved by:Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Continuous Improvement and Accountability and

State and Federal Programs

COVID-19 Operations Written Report Adoption June 25, 2020



I. Overview/History of Department or Program

On April 23, 2020, Governor Newsom issued Executive Order N-56-20. This order outlined key changes to the Local Control and Accountability Plan (LCAP) development and approval process for 2019-20 and 2020-21. These changes were made in response to the COVID-19 pandemic and empowered districts and schools to focus on responding to the pandemic while continuing to provide transparency to their communities. A new requirement established by EO N-56-20 is the adoption of a written report to the community that explains the changes to program offerings made in response to school closures and the major impacts of such closures on students and families.

II. Driving Governance:

Executive Order N-56-20 specifies that a district's Operations Written Report must include, at a minimum, a description of how the district is meeting the needs of unduplicated pupils, defined consistent with Education Code section 42238.02(b)(1), and the steps taken by the district, consistent with Paragraph 2 of Executive Order N-26-20, to support the following during the period of school closures:

- a. Continue delivering high-quality distance learning opportunities;
- b. Provide school meals in non-congregate settings; and
- c. Arrange for supervision of students during ordinary school hours.

III. Budget:

While the COVID-19 Operations Written Report must be adopted at the same meeting at which the annual budget is adopted, it is not itself intended to convey significant budget information. A key part of the state's rationale for extending the deadline for the 2020-21 LCAP to December 2020 was to allow for increased alignment to the budget. With the current level of uncertainty around state funding for the coming year(s), status of program implementation in the fall, and other unknowns resulting from the current pandemic, the extension will allow for development of a 2020-21 LCAP that can accurately align to the district's budget.

IV. Goals, Objectives and Measures:

The purpose of the COVID-19 Operations Written Report is to provide the SCUSD community information about the impacts of school closures and the district's efforts to address those impacts and continue serving students and families.

Key impacts noted in the report include:

- a. Challenges to accessing basic services including food and technology/internet resources
- b. Physical separation from targeted supports and services, in particular those intended for English Learners, Foster Youth, Homeless Youth, and Students with Disabilities



- c. Isolation and disconnection due to physical and social separation from the classroom and school community
- d. Disruption of curriculum pacing, grading, and matriculation

It is also noted in the report that the impacts on students and families as a result of school closures continue to change over time as the national, state, and local contexts evolve during the pandemic. The district is continuing to conduct needs assessments and adjust program offerings as appropriate. To support this, the district has established a School Closure Dashboard that is tracking, in real-time, system processes from the date of closure. A daily student engagement survey and the more recently implemented Social Emotional Learning (SEL) Check-in survey have enabled staff to identify those students who need additional outreach and respond with targeted support.

V. Major Initiatives:

The efforts of staff to address the impacts of school closures and, in particular, meet the needs of unduplicated pupils is detailed across the 5 report prompts. Following are highlights of the major initiatives described in the report.

Efforts to meet the needs of Unduplicated Pupils

- English Learners: Provision of professional learning to staff, identification of key standards and instructional practices, development of a repository of web-based resources for staff, and direct support for teachers by ELD instructional coaches.
- Foster Youth: Continued support from Foster Youth Service staff including case management, support to access technology, health/wellness check-ins, tutoring services, credit recovery, and transition support for graduating seniors.
- Homeless Youth: Outreach, case management, and health and welfare support provided by a social worker. Collaboration with local shelters and agencies to monitor/identify students.
 Support to access technology and referral to a range of services.
- Socioeconomically Disadvantaged students: Distribution of school meals and collaboration with local business/city to provide additional food distribution. Distribution of devices to access instruction (Chromebooks) and partnerships with business/city to provide internet access.

Distance Learning

 Three-phase implementation of professional learning for teachers to launch distance learning. Training modules included Universal Design for Learning (UDL), use of distance learning tools with an emphasis on access for students with disabilities and English Learners, and integration of Social Emotional Learning (SEL) into academic content.

Board of Education Executive Summary Continuous Improvement and Accountability and State and Federal Programs COVID-19 Operations Written Report Adoption



- Definition of essential standards by grade and content area. Provision of curricular materials to support instruction in these essential areas.
- Implementation of a hybrid instructional model that enables all students to participate, regardless of connectivity status.
- Use of engagement surveys to assess student needs and address other questions.

Provision of school meals

June 25, 2020

- Continued provision of school meals at 95-98% of the pre-closure meal count using less than half of the school sites and one third less staffing capacity.
- Implementation of a curbside, drive-thru model to minimize contact.
- Implementation of key social distancing practices and Personal Protective Equipment to limit total amount of staff and pubic exposure.
- Partnerships with the Sacramento Food Bank, volunteers from local organizations, and restaurants to distribute additional food resources including supplemental boxes of groceries, family meal kits to be cooked at home, and additional donated items from manufacturers.

Supervision of students during ordinary school hours

- Staff provide referrals to local agencies and services.
- Daily Distance Learning Student Engagement Survey provides check of student status and needs assessment for targeted outreach/support.
- Student Support Services and Family and Community Engagement (FACE) staff are conducting home visits to make contact with students who have yet to be engaged/reached.

School closures and the broad economic impacts associated with the COVID-19 pandemic have exacerbated existing inequities and presented new challenges. Overall, SCUSD is committed to making data-driven decisions that enable the district to continuously improve in its ability to meet the needs of students and families in the immediate future and for the long-term.

VI. Results:

Following adoption, the COVID-19 Operations Written Report will be submitted to the Sacramento County Office of Education (SCOE) and posted on the district's website. While the Written Report does need to be submitted to SCOE, it does not need to be approved by the county superintendent of schools.

Board of Education Executive Summary

Continuous Improvement and Accountability and State and Federal Programs COVID-19 Operations Written Report Adoption June 25, 2020



Also included in this item for board adoption are the COVID-19 Operations Written Reports for the district's dependent charter schools. These include:

- Bowling Green Elementary Charter School
- George Washington Carver School of Arts and Science
- New Joseph Bonnheim Community Charter School
- Sacramento New Technology High School
- The MET Sacramento High School

Each dependent charter school is also required to post a copy of their adopted Operations Written Report on the homepage of their school website.

VII. Lessons Learned/Next Steps:

With the 2020-21 LCAP timeline extended to December 2020 and the next three-year LCAP cycle postponed to 2021-22 through 2023-24, the 2020-21 academic year will include two sequential LCAP approval timelines. Key dates for these timelines include:

- TBD: Release of 2020-21 LCAP Template
- November 2020: Approval of 2020-21 LCAP
- By Dec 15, 2020: Submit 2020-21 LCAP to SCOE
- June 2021: Approval of 2021-22 through 2023-24 LCAP
- By July 1, 2021: Submit 2021-22 through 2023-24 LCAP to SCOE
- Aug-Sep 2021: SCOE Feedback, Revisions, SCOE Approval

COVID-19 Operations Written Report



Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Sacramento City Unified	Jorge Aguilar,	superintendent@scusd.edu,	June 25, 2020
School District	Superintendent	916.643.7400	

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Following close consultation with Sacramento County Public Health (SCPH) officials, SCUSD closed all schools on Monday, March 16, 2020. School closures in SCUSD have impacted students and families greatly, exacerbating existing inequities and presenting new challenges. With a student population comprised of over 70% socioeconomically disadvantaged students, ~14% students with disabilities, and ~18% English Learners, the closure of physical school sites and transition to a distance learning model has major implications for access to key resources/supports and engagement in the learning process.

The closure of schools has impacted many students and families by challenging their ability to access basic services. The broader economic impacts of the pandemic, including increased unemployment, have amplified these challenges. To maintain access to meals for those dealing with food insecurity the district has, with less staff and at fewer sites, continued to provide meals at pre-pandemic levels. To implement distance learning, over 25,000 Chromebooks have been distributed and the district is facilitating access to wifi/broadband through local partnerships.

Families and students have also been impacted by the physical separation from targeted supports and services. Staff supporting English Learners, Foster Youth, Homeless Youth, and Students with Disabilities have all shifted their service delivery models. For example, Special Education staff have received guidance outlining the need to continue meaningfully engaging parents/guardians, 'pushing into' virtual classroom activities, supporting students in their online coursework, conducting consultations/counseling sessions via videoconference or telephone, aiding students in the use of assistive technology, making materials available in a variety of formats, and supporting caregivers to deliver instruction at home. Additionally, training in Universal Design for Learning (UDL) was selected as a module for ALL teachers as part of their professional development prior to the launch of distance learning.

Students and families have also been impacted by the isolation and disconnection resulting from physical and social separation from the classroom and school community. To assess needs and facilitate connection, a Student Engagement Survey has been implemented across grades. The survey and targeted outreach actions, including home visits with appropriate safety protocols, are enabling staff to reconnect with students who have yet to be engaged. The district has also implemented a four-question Social Emotional Learning (SEL) check-in/survey that is providing staff valuable data to inform immediate supports and plan for school re-opening. To support the health and well-being of all, a virtual calming room has been created. This website features

supportive and healing tools and strategies to help students, families, and community members manage emotions and feelings. A 'Wellness Warmline' has also been established that allows for students and family to receive direct referral to district staff including school nurses, student support services, Foster Youth Services, and Homeless Youth Services.

As school closures have disrupted curriculum pacing and removed students and staff from their established classroom environments, the district has identified essential standards across subject areas and grade levels. These standards, and additional curricular resources, focused distance learning on key academic outcomes for the remainder of the 2019-20 school year. To address the numerous impacts of school closures on graduation, college application/eligibility, and matriculation through course pathways, the district has implemented a grading policy that ensured students were 'held harmless' for the time of closure. Students cannot receive a grade lower than that earned prior to the time of closures, though they can improve their grade.

The impacts on students and families as a result of school closures are significant and changing over time. As the national, state, and local contexts evolve during the pandemic, SCUSD will continue to conduct needs assessments and adjust program offerings as appropriate. To support this process, the district has established a School Closure Dashboard that is tracking, in real-time, key system processes from the date of closure. Data being monitored include metrics for student engagement, academic achievement, human resources, and food services. This includes monitoring the number of students who are newly eligible for Free/Reduced lunch status following March 1, 2020. SCUSD is committed to making data-driven decisions that enable the district to continuously improve in its ability to meet the needs of students and families in the immediate future and for the long-term.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

To meet the needs of unduplicated students, SCUSD is extending targeted supports into the distance learning context, reaching out directly to students, and monitoring student engagement and well-being to identify and respond to needs. The closure of schools and transition to a distance learning model has highlighted existing inequities and, in some cases, widened gaps. This is particularly true for unduplicated students, who have been overrepresented in the 'unreached' group of students during distance learning, are more likely to experience technology gaps, and require instructional/other supports that are still being adapted to the remote context. SCUSD acknowledges the urgency and critical importance of fully engaging and providing necessary supports to unduplicated students and will continue efforts to meet the needs of English Learners, Foster Youth, Homeless Youth, and Socioeconomically Disadvantaged students during the time of school closures.

English learners' needs are being met by providing professional learning to staff, outlining key standards and instructional practices, and providing direct support to staff. Essential ELA, Math and ELD standards to be addressed have been outlined and communicated, along with corresponding core curricular materials, to support their study. Seven ELD training specialists (Instructional coaches) provide direct support to teachers and administrators as they serve ELs virtually, including use of the Universal Design for Learning framework when planning to ensure that EL needs are addressed throughout core lessons. Professional learning for teachers specific to the use of distance learning platforms with English learners was built into Phase 1 of the distance learning launch plan. A repository of web pages, web-based services, and other resources for teachers to support their ELs is available.

Foster Youth continue to receive support services from staff. Case management services, including daily check-ins, are ensuring that students have access to Chromebooks, are actively engaged in distance learning, and can discuss their current health and wellness. Foster Youth attendance is monitored and intentional outreach is made to the families of students with more than 3 days of non-participation. Students continue to receive tutoring services virtually and will also be provided access to summer programming and credit recovery as needed. Transition support for graduating seniors is being provided and includes communication with college representatives to ensure students are on track with application and enrollment processes. Staff have also continued to enroll new Foster Youth, facilitate access to the district's meal service, make referrals to district and/or community resources, and support students in obtaining vital documents.

With over 70% of students eligible for free or reduced lunch, SCUSD has focused on meeting the needs of low-income students from the earliest stages of the pandemic. Cross-departmental efforts have resulted in a meal distribution process that is operating at pre-COVID levels with less staff and at fewer sites. Over 25,000 Chromebooks have been distributed to students who need devices in order to access distance learning. Partnerships with the city and local businesses have resulted in additional meal/food distribution, 'super hotspots' in wifi-equipped buses, and free internet access for eligible families. Staff continue to support low-income students by providing referral to resources as individual needs are identified. This is done by teachers directly and/or through referral of students/families to site administrators, the district's Connect Center, school-based Student Support Centers, and other departmental staff.

To specifically meet the needs of Homeless Youth, staff continue to implement targeted efforts to identify, connect with, and provide support to students and families experiencing homelessness. School staff are provided regular reminders to refer families/students to homeless services when identified. Homeless Services staff regularly collaborate with local shelters, county school districts, and county agencies to monitor and identify students. Outreach, case management, and health and welfare support is provided by a social worker designated specifically for Homeless Youth support. Staff continue to partner with schools to resolve lists of 'unreachable' students so that these students can be engaged in distance learning. Staff are also assisting with access to wifi for our students experiencing homelessness, including providing hotspots as needed to ensure full access to distance learning.

Provide a description of the steps that have been taken by the LEA to continue delivering highquality distance learning opportunities.

To effectively deliver instruction through a distance learning model, SCUSD has provided professional learning for staff, defined essential learning standards, and implemented a hybrid, flexible instructional model.

Prior to the formal launch of distance learning, teachers completed three phases of professional learning. The first of these provided a grounding in Universal Design for Learning (UDL) including instructional mindset and lesson design. The second phase familiarized staff with the range of distance learning tools to be used in delivering instruction. This included a specific module focused on support and accessibility tools for students with disabilities. The third phase provided grade-level specific guidance to teachers on essential standards, curricular materials, and instruction for students with disabilities and English Learners. Teachers are continuing weekly collaboration sessions to share best practices and support peers. Also included in phase three was guidance (in the form of an exemplar lesson outline) for integrating Social Emotional Learning (SEL) into academic content for distance learning.

SCUSD has focused distance learning instruction on the essential standards needed to reach grade level proficiency. Instruction aligned to these standards will build on skills students have previously mastered and prepare them for success in future content. At grades K-6, teachers have been provided with outlines in both Math and English Language Arts (ELA) that detail, for the remainder of the school year, identified essential standards, links to resources from the adopted instructional materials, and related external resources. For middle and high school, specific resources and guidance has been provided for each content area.

A hybrid instructional model has been implemented to enable all students to participate, regardless of their connectivity status. This allows for instruction to take place by conference call, phone, and printed materials in addition to online. Instruction is also on a flexible schedule to allow for students, teachers, and principals to identify the times that work best in their local context. Approximate times per subject area by grade span have been provided, along with sample schedules for families.

To facilitate implementation of online distance learning curriculum and supports, over 25,000 Chromebook devices have been distributed. Beginning with the distribution of one device per family in early April, the district has since provided a device to every student who is in need and is continuing efforts to connect with students who have yet to be reached. SCUSD has partnered with Sacramento Regional Transit and a number of other agencies to pilot a 'super hotspot' program in which city buses equipped with free internet/wifi travel to two locations each per day, providing 3.5 hours of free wireless broadband services to the community. A second partnership with Comcast and the City of Sacramento is providing eligible families with six months of free internet access. A 'Distance Learning Support for Families and Students' section of the district's website provides a range of technical support for Google classroom, Chromebook use, Student Accounts/Passwords, and Collaborative online tools. These supports are in addition to resources on Essential Standards, Curriculum Materials, and Best Practices for Distance Learning.

Through the districtwide Student Engagement Survey, teachers, schools, and the district continue to assess student learning needs. Students are asked daily what help or information they need and if they have any other comments or questions. The information received allows teachers to provide individual support and assess needs across their class(es). Staff continue to refine the definition of what it means for a student to be 'engaged' and also to monitor the various ways in which distance learning has been implemented by staff to understand the variation that exists within and across school sites. The district recognizes that providing a high-quality distance learning program is a work in progress and consistency and coherence of implementation remains an area of focus. Continued professional learning, collaboration with peers, and direct feedback from students, families, and staff will support continuous improvement.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

The provision of school meals during the COVID-19 emergency is a critical need for SCUSD. With nearly 80% of the student population eligible for free/reduced lunch, the district serves a community in which food insecurity was already present at significant levels and has increased in the current emergency. To meet the community's needs, SCUSD has continued to provide school meals at 95-98% of the district's meal count prior to school closures. This capacity has been maintained by the Nutrition Services department with one third less staffing and by using only half of the school sites. Factors used to select school sites included the proportion of students/families eligible for free/reduced lunch and physical capacity to accommodate drive-thru/parking. Overall, selection also ensured that each region of the district has access to a meal distribution point. Families and the community have been notified through e-mail, districtwide phone calls, website postings, flyers, and social media. Program operations have been supported by a pool of over 500 volunteers. Each night, open assignments are sent out and volunteers sign-up for sites that need support.

Nutrition Services has implemented several key steps to maintain social distancing practices and limit the total amount of public exposure while continuing to provide the most meals possible to students and families in need. Currently Nutrition Services is offering 5 days of meals served Mon-Thur. Each child 18 years of age or younger receives breakfast, lunch and snack daily. Meals are delivered through a drive-thru, curbside process that ensures 6-10 feet of social distancing for staff and community members. Staff serving meals are provided several types of masks and cloth face coverings, personal hand sanitizers, and 6 foot-distancing buttons. Appropriate signage is posted at the curbside meal distribution to reinforce social distancing practices.

The district has also partnered with the Sacramento Food Bank, volunteers from local organizations, and restaurateurs to provide SCUSD families additional resources. This has included weekly distribution of supplemental food boxes with groceries for the entire family, family meal kits that can be cooked at home, and additional donated food from manufacturers. Nutrition Services has also partnered with the non-profit Food Literacy Center to support distance learning with in-home cooking assignments and aligned STEAM curriculum. These fresh produce kits are distributed at a different school each week during meal pick-up.

As May began, SCUSD served its one millionth meal since the closure of school sites with a daily meal count average of 36,000. The district is committed to maintaining meal service during the summer months and hopes to keep all 32 of the currently open sites in operation. The total number of sites the district is able to continue operating will depend on the number of available staff.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

SCUSD examined the feasibility of providing child care for essential employees. It was determined that, with current staff providing distance learning, there was not sufficient capacity to operate a 'pop up' care program. To support families in arranging for supervision, referrals are provided to local agencies/services. These include Child Action, Inc., the YMCA's emergency child care site program, and the Essential Worker Childcare program operated by the City of Sacramento's Youth, Parks & Community Enrichment Department. Information for these programs is located on the district's website and referrals are made by staff when questions arise.

SCUSD is committed to connecting with and assessing the needs of all students. For all students, staff are assigning a daily 'Distance Learning Student Engagement Survey' as classwork. This provides a daily check of each student's status and enables staff to identify students who may need additional support beyond academics.

To connect with students that have not been reached through the survey, specific family packets are sent to homes. These packets include a letter from the Superintendent, list of community resources, and outline of ways to connect with district supports. A third tier of intervention involves coordination between the Student Support Services and the Family and Community Engagement (FACE) departments. Under their shared leadership, district teams are conducting home-visits to directly connect with students and families who have not been reached via other means. To verify accurate contact information, staff are coordinating with county agencies who interact with SCUSD families in other contexts.

Students who are identified as Foster Youth or Homeless Youth are referred to the district's resource specialists. Guidance has also been provided to all staff on appropriate steps to take should there be any indication of need to conduct a suicide risk assessment, notify Child Protective Services (CPS), or other mental health resources. Staff also have guidance for appropriate referrals when they become aware that a student or family is dealing with food insecurity, loss of stable housing, or illness.

California Department of Education May 2020

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
o ,	Marinda Burton - Principal	<u>Sylvia-silva-torres@scusd.edu</u> <u>Marinda-burton@scusd.edu</u> 916-395-5210	June 25, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Following close consultation with Sacramento County Public Health (SCPH) officials, Sacramento City Unified School District closed all schools on Monday, March 16, 2020. School closures in SCUSD have impacted students and families greatly, exacerbating existing inequities and presenting new challenges. With over 90% of our students being socio-economically disadvantaged, the closure of our school building and transition to a distance learning model has major implications for access to key resources/supports and engagement in the learning process.

The closure of schools has impacted many students and families by challenging their ability to access basic services. The broader economic impacts of the pandemic, including increased unemployment, have amplified these challenges. To maintain access to meals for those dealing with food insecurity the district has continued to provide meals at neighboring school, Fern Bacon. To implement distance learning, over 250 Chromebooks have been distributed and the district is facilitating access to wifi/broadband through local partnerships.

Families and students have also been impacted by the physical separation from targeted supports and services. Both site-based and district staff supporting English Learners, Foster Youth, Homeless Youth, and Students with Disabilities have shifted their service delivery models to the new context of a socially-distanced environment. For example, our RSP teacher is 'pushing into' virtual classroom activities, supporting students in their online coursework, conducting consultations/counseling sessions via videoconference or telephone, and supporting caregivers to deliver instruction at home. Additionally, training in Universal Design for Learning (UDL) was completed by all teachers as part of their professional development prior to the launch of distance learning.

Students and families have also been impacted by the isolation and disconnection resulting from physical separation from the classroom and school community. To assess needs and facilitate connection, a Student Engagement Survey and an SEL check-in/survey have been implemented across grades. The survey informs the targeted outreach actions provided by our Student Support Center staff.

The impacts on students and families as a result of school closures are significant and changing over time. As the national, state, and local contexts evolve during the pandemic, the school staff will adapt as needed to meet the needs of students and families in the immediate future and for the long-term.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

To meet the needs of unduplicated students, the school is extending existing targeted supports into the distance learning context, engaging in additional outreach to students, and continuously monitoring student engagement and well-being to identify and respond to needs.

English learners' needs are being met by providing professional learning to staff, outlining key standards and instructional practices, and providing direct support to staff. Essential ELA, Math and ELD standards to be addressed for the remainder of the year have been outlined and communicated, along with corresponding core curricular materials to support their study. A district provided ELD training specialist (Instructional coaches) provides direct support to teachers and administrators as they serve ELs virtually, including use of the Universal Design for Learning framework when planning to ensure that EL needs are addressed throughout core lessons. Professional learning for teachers specific to the use of distance learning platforms with English learners was built into Phase 1 of the distance learning launch plan. A repository of web pages, web-based services, and other resources for teachers to support their ELs is available through the district.

Foster Youth continue to receive support services from district staff, including case management services and daily check-ins. Check-ins allow students to discuss their current health and wellness and to provide input on what is working and what needs improvement with regards to distance learning. Foster Youth attendance is monitored ongoing and intentional outreach is made to the families of students with more than 3 days of non-participation. Students who were already receiving tutoring services prior to COVID-19 now have the ability to continue that service virtually

School staff has worked diligently to connect families with available services, including district meal distribution, chromebook access, free or reduced cost internet access, and other community-based resources.

The closure of schools and transition to a distance learning model has highlighted existing inequities and, in some cases, widened gaps. This is particularly true for unduplicated students, who have been underrepresented in the "engaged students" group during distance learning, are more likely to experience technology gaps, and require instructional/other supports that are still being adapted to the remote context. Staff is working exhaustively to connect students and families to necessary supports for fully accessing learning opportunities.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

To effectively deliver instruction through a distance learning model, SCUSD has provided professional learning for staff, defined essential learning standards, and implemented a hybrid, flexible instructional model.

Prior to the formal launch of distance learning, teachers completed three phases of professional learning. The first of these provided a grounding in Universal Design for Learning (UDL) including instructional mindset and lesson design. The second phase familiarized staff with the range of distance learning tools to be used in delivering instruction, including Google Classroom. The third phase provided grade-level specific guidance to teachers on essential standards, curricular materials, and instruction for students with disabilities and English Learners. Teachers are continuing weekly collaboration sessions to share best practices and support each other. Also included in phase three was guidance (in the form of an exemplar lesson outline) for integrating Social Emotional Learning (SEL) into academic content for distance learning.

A hybrid instructional model has been implemented to enable all students to participate, regardless of their connectivity status. This allows for instruction to take place by conference call, phone, and printed materials in addition to online. Due to the inability for teachers to provide adequate support and feedback with printed materials, online instruction has been the goal for student in 1st-6th grades. Instruction is also on a flexible schedule to allow for students and teachers to identify the times that work best for them. Approximate times per subject area by grade span have been provided, along with sample schedules for families.

A 'Distance Learning Support for Families and Students' section of the district's website provides a range of technical support for Google classroom, Chromebooks use, Student Accounts/Passwords, and Collaborative online tools. These supports are in addition to school staff who reach out regularly and provide technical supports in the moment as needed.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

As a dependent charter school, Bowling Green is able to leverage district efforts to provide meals during the school closure. For a brief time, meals were provided at our site. Then the district moved to a regional model, continuing to provide meals to Bowling Green students at the neighboring Fern Bacon

Nutrition Services has implemented several key steps to maintain social distancing practices and limit the total amount of public exposure while continuing to provide the most meals possible to students and families in need. Currently Nutrition Services is offering 5 days of meals served Mon-Thur. Each child 18 years of age or younger receives breakfast, lunch and snack daily. Meals are delivered through a drive-thru, curbside process that ensures 6-10 feet social distancing for staff and community members. Staff serving meals are provided several types of masks and cloth face coverings, personal hand sanitizers, and 6 foot-distancing buttons. Appropriate signage is posted at the curbside meal distribution to reinforce social distancing practices.

Student Support staff has also connected families who marked "Food/Basic Needs" on their daily engagement survey with information on local food banks, and other community-based organizations that are providing meals during the shut-down.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

SCUSD examined the feasibility of providing child care for essential employees. It was determined that, with current staff providing distance learning, there was not sufficient capacity to operate a 'pop up' care program. To support families in arranging for supervision, referrals are provided to local agencies/services. These include Child Action, Inc., the YMCA's emergency child care site program, and the Essential Worker Childcare program operated by the City of Sacramento's Youth, Parks & Community Enrichment Department. Information for these programs is located on the district's website and referrals are made by staff if questions arise.

Bowling Green Elementary is committed to connecting with and assessing the needs of all students. For all students, staff are daily assigning a 'Distance Learning Student Engagement Survey' as classwork. This provides staff a daily check of each student's status and enables staff to identify students who may need additional support beyond academics. Guidance has also been provided to all staff on appropriate steps to take should there be any indication of need to conduct a suicide risk assessment, notify Child Protective Services (CPS), or other mental health resources. Staff also have guidance for appropriate referrals when they become aware that a student or family is dealing with food insecurity, loss of stable housing, or illness.

California Department of Education May 2020

COVID-19 Operations Written Report for George Washington Carver School of Arts and Science

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
George Washington Carver School of Arts and Science	5	allegra-alessandri@scusd.edu 916-395-5266	June 16,2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Following close consultation with Sacramento County Public Health (SCPH) officials, Sacramento City Unified School District closed all schools on Monday, March 16, 2020. School closure at GW Carver has impacted students and families greatly, exacerbating existing inequities and presenting new challenges. With a student population comprised of over 48% socioeconomically disadvantaged students, ~24% students with disabilities, and ~5% English Learners, the closure of physical school site and transition to a distance learning model has major implications for access to key resources/supports and engagement in the learning process.

The school closure has impacted some students and families by challenging their ability to access basic services. The broader economic impacts of the pandemic, including increased unemployment, have amplified these challenges. To implement distance learning, over 80 Chromebooks were distributed and we are directing families to wifi/broadband through local partnerships.

Families and students have also been impacted by the physical separation from targeted supports and services. Staff supporting English Learners and Students with Disabilities have all shifted their service delivery models to the new context of a socially-distanced environment. For example, our Special Education staff has continued meaningfully engaging parents/guardians, 'pushing into' virtual classroom activities, supporting students in their online coursework, conducting consultations/counseling sessions via videoconference or telephone, aiding students in the use of assistive technology, making materials available in a variety of formats, and supporting caregivers to deliver instruction at home. Additionally, all teachers completed training in Universal Design for Learning (UDL) prior to the launch of distance learning. Students and families have also been impacted by the isolation and disconnection resulting from physical and social separation from the classroom and school community. To assess needs and facilitate connection, teachers conducted a Student Engagement Survey and a Parent Survey. The surveys and targeted outreach actions, and have enabled staff to reconnect with students who are identified as unengaged. GW Carver teachers us the district designed four-question Social Emotional Learning (SEL) check-in/survey that provides staff data to inform immediate supports and plan for school re- opening. To support the health and well-being of all, GW Carver promotes the use of the district crated virtual calming room.

As school closures have disrupted curriculum pacing and removed students and staff from their established classroom environments, CGW Carver teachers focus on the the district identified essential standards across subject areas and grade levels. These standards, and additional curricular resources, focused distance learning on key academic outcomes for the remainder of the 2019-20 school year. To

address the numerous impacts of school closures on graduation, college application/eligibility, and matriculation through course pathways, GW Carver has implemented the district grading policy that ensures students are 'held harmless' for the time of closure. Students cannot receive a grade lower than that earned prior to the time of closures, though they can improve their grade. As the national, state, and local contexts evolve during the pandemic, GWCarver will continue to conduct needs assessments and adjust program offerings as appropriate.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

To meet the needs of unduplicated students, GW Carver is extending existing targeted supports into the distance learning context, engaging in additional outreach to students, and continuously monitoring student engagement and well-being to identify and respond to needs. Currently there are no students who are Foster Youth or Homeless.

English learners' needs are being met by providing professional learning to staff, outlining key standards and instructional practices, and providing direct support to staff. Essential ELA, Math and ELD standards to be addressed for the remainder of the year have been outlined and communicated, along with corresponding core curricular materials to support their study. A repository of web pages, web-based services, and other resources for teachers to support their ELs is available.

With over 48% of students eligible for free or reduced lunch, GW Carver worked to meet the needs of low-income students from the earliest stages of the pandemic. Cross-departmental efforts through SCUSD have resulted in a meal distribution process that is operating at pre-COVID levels with less staff and at fewer sites. Carver families access meal distribution at the neighborhood elementary. GW Carver distributed 80 chromebooks to students who need devices in order to access distance learning. Partnerships with the city and local businesses have resulted in additional meal/food distribution, 'super hotspots' in wifi-equipped buses, and free internet access for eligible families. Staff continue to support low-income students by providing referral to resources as individual needs are identified. This is done by teachers directly and/or through referral of students/families to site administrators, the district's Connect Center, school-based Student Support Centers, and other departmental staff.

The closure of schools and transition to a distance learning model has highlighted existing inequities and, in some cases, widened gaps. This is particularly true for unduplicated students, who have been overrepresented in the 'unreached' group of students during distance learning, are more likely to experience technology gaps, and require instructional/other supports that are still being adapted to the remote context. GW Carver acknowledges the urgency and critical importance of fully engaging and providing necessary supports to unduplicated students and will continue efforts to meet the needs of English Learners and Socioeconomically Disadvantaged students during the time of school closures.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

To effectively deliver instruction through a distance learning model, GW Carver teachers have completed the SCUSD provided professional learning , defined essential learning standards, and implemented a hybrid, flexible instructional model.

Prior to the formal launch of distance learning, teachers completed three phases of professional learning in Universal Design for Learning (UDL), understanding the range of distance learning tools to be used in delivering instruction; and understanding essential standards,

curricular materials, and instruction for students with disabilities and English Learners. GW Carver staff and teachers meet weekly as an entire staff and three times each week in committees to continually refine instruction, curriculum, intervention and nurturing our community. GW Carver teachers collaborate throughout the week in a variety of ways with Kinder through 12th grade teachers from our sister Waldorf schools in SCUSD to develop weekly curriculum available to all families called The Families Project. https://www.carverartsandscience.org/post/families-project-0

GW Carver uses the SCUSD established essential standards in addition to the Families Project weekly curriculum, and they have adjusted their high level instruction to the distance learning model.

A hybrid instructional model has been implemented to enable all students to participate, regardless of their connectivity status. This allows for instruction to take place by conference call, phone, and printed materials in addition to online. Instruction is also on a flexible schedule to allow for students, teachers, and principals to identify the times that work best in their local context. Approximate times per subject area by grade span have been provided, along with sample schedules for families.

GW Carver connects families to the myriad of supports provided by SCUSD at the 'Distance Learning Support for Families and Students' section of the district's website which provides a range of technical support for Google classroom, Chromebooks use, Student Accounts/Passwords, and Collaborative online tools. These supports are in addition to resources on Essential Standards, Curriculum Materials, and Best Practices for Distance Learning.

Through regular surveys phone calls and outreach, GW Carver staff and teachers continue to assess student learning needs. Students are asked daily what help or information they need and if they have any other comments or questions. The information received allows teachers to provide individual support and assess needs across their classes. Staff continue to refine the definition of what it means for a student to be 'engaged' and also to monitor the various ways in which distance learning has been implemented by staff to understand the variation that exists within and across school sites.GW Carver faculty and staff recognize that providing a high-quality distance learning program is a work in progress and that continued professional learning, collaboration with peers, and direct feedback from students, families, and staff will support continuous improvement.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

The provision of school meals during the COVID-19 emergency is a critical need for some Carver families. With nearly 50% of the student population eligible for free/reduced lunch, GW Carver serves a community in which food insecurity was already present at significant levels and has increased in the current emergency. To meet the community's needs, Carver is linking families to the SCUSD meal distribution sites. Carver announces information about meal distribution through e-mails, districtwide phone calls, website postings, flyers, weekly newsletters and social media. Program operations have been supported GW Carver volunteers.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

SCUSD examined the feasibility of providing child care for essential employees. It was determined that, with current staff providing distance learning, there was not sufficient capacity to operate a 'pop up' care program. To support families in arranging for supervision, referrals are provided to local agencies/services. These include Child Action, Inc., the YMCA's emergency child care site program, and the Essential

Worker Childcare program operated by the City of Sacramento's Youth, Parks & Community Enrichment Department. Information for these programs is located on the district's website and referrals are made by staff if questions arise.

SCUSD is committed to connecting with and assessing the needs of all students. For all students, staff are daily assigning a 'Distance Learning Student Engagement Survey' as classwork. This provides staff a daily check of each student's status and enables staff to identify students who may need additional support beyond academics.

To connect with students that have not been reached through the survey, SCUSD send specific family packets to homes. These packets include a letter from the Superintendent, list of community resources, and outline of ways to connect with district supports. A third tier of intervention involves coordination between the Student Support Services and the Family and Community Engagement (FACE) departments: district teams conduct student safety home-visits to directly connect with students and families who have not been reached via other means. To verify accurate contact information, staff are coordinating with county agencies who interact with SCUSD families in other contexts. Guidance has also been provided to all staff on appropriate steps to take should there be any indication of need to conduct a suicide risk assessment, notify Child Protective Services (CPS), or other mental health resources. Staff also have guidance for appropriate referrals when they become aware that a student or family is dealing with food insecurity, loss of stable housing, or illness.

COVID-19 Operations Written Report, New Joseph Bonnheim Community Charter School

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
New Joseph Bonnheim	Christie Wells-Artman, Principal	Christie-wells-artman@scusd.edu 916-277-6294	June 5, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Working with SCUSD and the Sacramento County Public Health (SCPH) officials, NJB closed its school, along with the district, on Monday, March 16, 2020. The school closure has impacted students and families greatly, with many challenges in the following: existing inequities and access to technology, services, and social emotional supports. NJB is a title I, low income school, with a student population comprised of over 93% socioeconomically disadvantaged students, ~12% students with disabilities, and ~26% English Learners, the closure of physical school sites and transition to a distance learning model has major implications for access to key resources/supports and engagement in the learning process.

The closure of NJB has impacted many students and families by challenging their ability to access basic services. The broader economic impacts of the pandemic, including increased unemployment, have amplified these challenges. To maintain access to meals for those dealing with food insecurity the district has, with less staff and at fewer sites, continued to provide meals at pre-pandemic levels. To implement distance learning, over 150 Chromebooks have been distributed and the city and SCUSD is facilitating access to wifi/broadband through local partnerships.

NJB school closure has disrupted curriculum pacing and removed students and staff from their established and positive classroom environments, the school, along with SCUSD has identified essential standards across subject areas and grade levels. These standards, and additional curricular resources, focused distance learning on key academic outcomes for the remainder of the 2019-20 school year. NJB worked with the district in implementing the remote learning plan for attendance and grading. Students cannot receive a grade lower than that earned prior to the time of closures, though they can improve their grade.

The impacts on our NJB students and families as a result of school closure, are significant and changing over time. As the national, state, and local contexts evolve during the pandemic, the school will work with the district to continue to conduct needs assessments and adjust program offerings as appropriate.

Most importantly, NJB families and students have also been impacted by the physical separation from targeted supports and services. Staff supporting English Learners, Foster Youth, Homeless Youth, and Students with Disabilities have all shifted their service delivery models to the new context of a socially-distanced environment. For example, guidance for Special Education staff has communicated the need to continue meaningfully engaging parents/guardians, 'pushing into' virtual classroom activities, supporting students in their online coursework, conducting consultations/counseling sessions via videoconference or telephone, aiding students in the use of assistive technology, making materials available in a variety of formats, and supporting caregivers to deliver instruction at home.

Students and families have also been impacted by the isolation and disconnection resulting from physical and social separation from the classroom and school community.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

English learners' needs are being met by providing professional learning to staff, outlining key standards and instructional practices, and providing direct support to staff. Teachers have created online instructional lessons in Google classrooms using Guided Language Acquisition and Development (GLAD) Essential ELA, Math and ELD standards to be addressed for the remainder of the year have been outlined and communicated, along with corresponding core curricular materials to support their study. Professional learning for teachers specific to the use of distance learning platforms with English learners was built into Phase 1 of the distance learning launch plan. A repository of web pages, web-based services, and other resources for teachers to support their ELs is available.

Our Foster Youth continue to receive support services from staff and district. Case management services, including daily check-ins, are ensuring that students have access to Chromebooks and are actively engaged in distance learning. Check-ins also allow students to discuss their current health and wellness and to provide input on what is working and what needs improvement with regards to distance learning.

Foster Youth attendance is monitored ongoing and intentional outreach is made to the families of students with more than 3 days of nonparticipation. Students who were already receiving tutoring services prior to COVID-19 now have the ability to continue that service virtually. Foster youth will also be provided access to summer programming and credit recovery as needed. Continuous support of our graduating seniors to ensure a successful transition to post-secondary education is also taking place. Foster Youth Services staff are in contact with various college representatives to ensure that students are on track with the application process.

To specifically meet the needs of Homeless Youth, NJB has submitted to the Connect Center and other SCUSD support services to continue to implement targeted efforts to identify, connect with, and provide support to students and families experiencing homelessness. School staff are provided regular reminders to refer families/students to homeless services when identified. NJB, along with the district, are also assisting with access to wifi for our students experiencing homelessness, including providing hotspots as needed to ensure ready access to distance learning.

The closure of NJB and transition to a distance learning model has highlighted existing inequities and, in some cases, widened the achievement disparity. This is particularly true for unduplicated students, who have been overrepresented in the 'unreached' group of students during distance learning, are more likely to experience technology gaps, and require instructional/other supports that are still being adapted to the remote context. NJB acknowledges the urgency and critical importance of fully engaging and providing necessary supports to unduplicated students and will continue efforts to meet the needs of English Learners, Foster Youth, Homeless Youth, and Socioeconomically Disadvantaged students during the time of school closures.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

To effectively deliver instruction through a distance learning model, SCUSD has provided professional learning for NJB staff, defined essential learning standards, and implemented a hybrid, flexible instructional model.

Prior to the formal launch of distance learning, teachers completed three phases of professional learning. The first of these provided a grounding in Universal Design for Learning (UDL) including instructional mindset and lesson design. The second phase familiarized staff with the range of distance learning tools to be used in delivering instruction. This included a specific module focused on support and accessibility tools for students with disabilities. The third phase provided grade-level specific guidance to teachers on essential standards, curricular materials, and instruction for students with disabilities and English Learners. Teachers are continuing weekly collaboration sessions to share

best practices and support peers. Also included in phase three was guidance (in the form of an exemplar lesson outline) for integrating Social Emotional Learning (SEL) into academic content for distance learning. Principal and staff held zoom remote meetings to collaborate in the development and implementation of remote distance learning.

To facilitate implementation of online distance learning curriculum and supports, over 150 chromebook devices have been distributed to our NJB families. Beginning with the distribution of one device per family in early April, the school/district has since provided a device to every student who is in need and is continuing efforts to connect with students who have yet to be reached. SCUSD has partnered with Sacramento Regional Transit and a number of other agencies to pilot a 'super hotspot' program in which city buses equipped with free internet/wifi travel to two locations each per day, providing 3.5 hours of free wireless broadband services to the community. A second partnership with Comcast and the City of Sacramento is providing eligible families with six months of free internet access. A 'Distance Learning Support for Families and Students' section of the district's website provides a range of technical support for Google classroom, Chromebooks use, Student Accounts/Passwords, and Collaborative online tools. These supports are in addition to resources on Essential Standards, Curriculum Materials, and Best Practices for Distance Learning.

Through the districtwide Student Engagement Survey, NJB teachers, school, and the district continue to assess student learning needs. Students are asked daily what help or information they need and if they have any other comments or questions. The information received allows teachers to provide individual support and assess needs across their class.. Staff continue to refine the definition of what it means for a student to be 'engaged' and also to monitor the various ways in which distance learning has been implemented by staff to understand the variation that exists within and across school sites. The district recognizes that providing a high-quality distance learning program is a work in progress and that continued professional learning, collaboration with peers, and direct feedback from students, families, and staff will support continuous improvement.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

The provision of school meals during the COVID-19 emergency is a critical need for NJB. With nearly 93% of the student population eligible for free/reduced lunch, the school/district serves a community in which food insecurity was already present at significant levels and has increased in the current emergency. To meet the community's needs, NJB/SCUSD has continued to provide school meals at 95-98% of the district's meal count prior to school closures. This capacity has been maintained by the Nutrition Services department with one third less staffing and by using only half of the school sites. Factors used to select school sites included the proportion of students/families eligible for free/reduced lunch and physical capacity to accommodate drive-thru/parking. Our scholars were able to access the meals at other local nearby school sites.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

No children were on site during school closure. NJB along with SCUSD examined the feasibility of providing child care for essential employees. It was determined that, with current staff providing distance learning, there was not sufficient capacity to operate a 'pop up' care program. To support families in arranging for supervision, referrals are provided to local agencies/services. These include Child Action, Inc., the YMCA's emergency child care site program, and the Essential Worker Childcare program operated by the City of Sacramento's Youth, Parks & Community Enrichment Department.

Information for these programs is located on the district's website and referrals are made by staff if questions arise.

NJB/SCUSD is committed to connecting with and assessing the needs of all students. For all students, staff are daily assigning a 'Distance Learning Student Engagement Survey' as classwork. This provides staff a daily check of each student's status and enables staff to identify students who may need additional support beyond academics.

To connect with students that have not been reached through the survey, specific family packets are sent to homes. These packets include a letter from the Superintendent, list of community resources, and outline of ways to connect with district supports. A third tier of intervention involves coordination between the Student Support Services and the Family and Community Engagement (FACE) departments. Under their shared leadership, district teams are conducting student safety home-visits to directly connect with students and families who have not been reached via other means. To verify accurate contact information, staff are coordinating with county agencies who interact with SCUSD families in other contexts.

NJB students who are identified as Foster Youth or Homeless Youth were referred to the district's resource and support specialists. Guidance has also been provided to all staff on appropriate steps to take should there be any indication of need to conduct a suicide risk assessment, notify Child Protective Services (CPS), or other mental health resources. Staff also have guidance for appropriate referrals when they become aware that a student or family is dealing with food insecurity, loss of stable housing, or illness.

California Department of Education May 2020

COVID-19 Operations Written Report



Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Sacramento New Technology High School	SUUSD Instructional Assistant	<u>Chad-sweitzer@scusd.edu</u> (916) 643-9136	June 25, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Sacramento New Technology High School is a charter school within the Sacramento City Unified School. SNTHS worked closely with SCUSD who, through close consultation with Sacramento County Public Health (SCPH) officials, closed all schools on Monday, March 16, 2020. School closures in SCUSD have impacted students and families greatly, exacerbating existing inequities and presenting new challenges. The closure of physical school sites and transition to a distance learning model has major implications for access to key resources/supports and engagement in the learning process.

The closure of schools has impacted many students and families by challenging their ability to access basic services. The broader economic impacts of the pandemic, including increased unemployment, have amplified these challenges. To maintain access to meals for those dealing with food insecurity the district has, with less staff and at fewer sites, continued to provide meals at pre-pandemic levels. To implement distance learning, over 25,000 Chromebooks have been distributed and the district is facilitating access to wifi/broadband through local partnerships.

As a dependent charter school, SNTHS has access to the various services and programs that SCUSD has been offering to its families. SNTHS families and students have also been impacted by the physical separation from targeted supports and services. Staff supporting English Learners, Foster Youth, Homeless Youth, and Students with Disabilities have all shifted their service delivery models. For example, Special Education staff have received guidance outlining the need to continue meaningfully engaging parents/guardians, 'pushing into' virtual classroom activities, supporting students in their online coursework, conducting consultations/counseling sessions via videoconference or telephone, aiding students in the use of assistive technology, making materials available in a variety of formats, and supporting caregivers to deliver instruction at home. Additionally, training in Universal Design for Learning (UDL) was selected as a module for ALL teachers as part of their professional development prior to the launch of distance learning.

Students and families have also been impacted by the isolation and disconnection resulting from physical and social separation from the classroom and school community. To assess needs and facilitate connection, a Student Engagement Survey has been

implemented across grades. The survey and targeted outreach actions, including home visits with appropriate safety protocols, are enabling staff to reconnect with students who have yet to be engaged. The district has also implemented a four-question Social Emotional Learning (SEL) check-in/survey that is providing staff valuable data to inform immediate supports and plan for school reopening. To support the health and well-being of all, a virtual calming room has been created. This website features supportive and healing tools and strategies to help students, families, and community members manage emotions and feelings. A 'Wellness Warmline' has also been established that allows for students/family to receive direct referral to district staff including school nurses, student support services, Foster Youth Services, and Homeless Youth Services.

As school closures have disrupted curriculum pacing and removed students and staff from their established classroom environments, the district has identified essential standards across subject areas and grade levels. These standards, and additional curricular resources, focused distance learning on key academic outcomes for the remainder of the 2019-20 school year. To address the numerous impacts of school closures on graduation, college application/eligibility, and matriculation through course pathways, the district has implemented a grading policy that ensured students were 'held harmless' for the time of closure. Students cannot receive a grade lower than that earned prior to the time of closures, though they can improve their grade.

The impacts on students and families as a result of school closures are significant and changing over time. As the national, state, and local contexts evolve during the pandemic, SCUSD will continue to conduct needs assessments and adjust program offerings as appropriate. To support this process, the district has established a School Closure Dashboard that is tracking, in real-time, key system processes from the date of closure. Data being monitored include metrics for student engagement, academic achievement, human resources, and food services. This includes monitoring the number of students who are newly eligible for Free/Reduced lunch status following March 1, 2020. SCUSD is committed to making data-driven decisions that enable the district to continuously improve in its ability to meet the needs of students and families in the immediate future and for the long-term.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

To meet the needs of unduplicated students, the district is extending targeted supports into the distance learning context, engaging in additional outreach to students, and continuously monitoring student engagement and well-being to identify and respond to needs.

English learners' needs are being met by providing professional learning to staff, outlining key standards and instructional practices, and providing direct support to staff. Essential ELA, Math and ELD standards to be addressed have been outlined and communicated, along with corresponding core curricular materials to support their study. Seven ELD training specialists (Instructional coaches) provide direct support to teachers and administrators as they serve ELs virtually, including use of the Universal Design for Learning framework when planning to ensure that EL needs are addressed throughout core lessons. Professional learning for teachers specific to the use of distance learning platforms with English learners was built into Phase 1 of the distance learning launch plan. A repository of web pages, web-based services, and other resources for teachers to support their ELs is available.

Foster Youth continue to receive support services from staff. Case management services, including daily check-ins, are ensuring that students have access to Chromebooks, are actively engaged in distance learning, and can discuss their current health and wellness. Foster Youth attendance is monitored and intentional outreach is made to the families of students with more than 3 days of non-participation. Students continue to receive tutoring services virtually and will also be provided access to summer programming and

credit recovery as needed. Transition support for graduating seniors is being provided and includes communication with college representatives to ensure students are on track with application and enrollment processes. Staff have also continued to enroll new Foster Youth, facilitate access to the district's meal service, make referrals to district and/or community resources, and support students in obtaining vital documents.

With over 70% of students eligible for free or reduced lunch, SCUSD has focused on meeting the needs of low-income students from the earliest stages of the pandemic. Cross-departmental efforts have resulted in a meal distribution process that is operating at pre-COVID levels with less staff and at fewer sites. Over 25,000 Chromebooks have been distributed to students who need devices in order to access distance learning. Partnerships with the city and local businesses have resulted in additional meal/food distribution, 'super hotspots' in wifi-equipped buses, and free internet access for eligible families. Staff continue to support low-income students by providing referral to resources as individual needs are identified. This is done by teachers directly and/or through referral of students/families to site administrators, the district's Connect Center, school-based Student Support Centers, and other departmental staff.

To specifically meet the needs of Homeless Youth, staff continue to implement targeted efforts to identify, connect with, and provide support to students and families experiencing homelessness. School staff are provided regular reminders to refer families/students to homeless services when identified. Homeless Services staff regularly collaborate with local shelters, county school districts, and county agencies to monitor and identify students. Outreach, case management, and health and welfare support is provided by a social worker designated specifically for Homeless Youth support. Staff continue to partner with schools to resolve lists of 'unreachable' students so that these students can be engaged in distance learning. Staff are also assisting with access to wifi for our students experiencing homelessness, including providing hotspots as needed to ensure full access to distance learning.

The closure of schools and transition to a distance learning model has highlighted existing inequities and, in some cases, widened gaps. This is particularly true for unduplicated students, who have been overrepresented in the 'unreached' group of students during distance learning, are more likely to experience technology gaps, and require instructional/other supports that are still being adapted to the remote context. SCUSD acknowledges the urgency and critical importance of fully engaging and providing necessary supports to unduplicated students and will continue efforts to meet the needs of English Learners, Foster Youth, Homeless Youth, and Socioeconomically Disadvantaged students during the time of school closures.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

To effectively deliver instruction through a distance learning model, SCUSD has provided professional learning for staff, defined essential learning standards, and implemented a hybrid, flexible instructional model.

Prior to the formal launch of distance learning, teachers completed three phases of professional learning. The first of these provided a grounding in Universal Design for Learning (UDL) including instructional mindset and lesson design. The second phase familiarized staff with the range of distance learning tools to be used in delivering instruction. This included a specific module focused on support and accessibility tools for students with disabilities. The third phase provided grade-level specific guidance to teachers on essential standards, curricular materials, and instruction for students with disabilities and English Learners. Teachers are continuing weekly

collaboration sessions to share best practices and support peers. Also included in phase three was guidance (in the form of an exemplar lesson outline) for integrating Social Emotional Learning (SEL) into academic content for distance learning.

SCUSD has focused distance learning instruction on the essential standards needed to reach grade level proficiency. Instruction aligned to these standards will build on skills students have previously mastered and prepare them for success in future content. At grades K-6, teachers have been provided with outlines in both Math and English Language Arts (ELA) that detail, for the remainder of the school year, identified essential standards, links to resources from the adopted instructional materials, and related external resources. For middle and high school, specific resources and guidance has been provided for each content area.

A hybrid instructional model has been implemented to enable all students to participate, regardless of their connectivity status. This allows for instruction to take place by conference call, phone, and printed materials in addition to online. Instruction is also on a flexible schedule to allow for students, teachers, and principals to identify the times that work best in their local context. Approximate times per subject area by grade span have been provided, along with sample schedules for families.

To facilitate implementation of online distance learning curriculum and supports, over 25,000 Chromebook devices have been distributed. Beginning with the distribution of one device per family in early April, the district has since provided a device to every student who is in need and is continuing efforts to connect with students who have yet to be reached. SCUSD has partnered with Sacramento Regional Transit and a number of other agencies to pilot a 'super hotspot' program in which city buses equipped with free internet/wifi travel to two locations each per day, providing 3.5 hours of free wireless broadband services to the community. A second partnership with Comcast and the City of Sacramento is providing eligible families with six months of free internet access. A 'Distance Learning Support for Families and Students' section of the district's website provides a range of technical support for Google classroom, Chromebook use, Student Accounts/Passwords, and Collaborative online tools. These supports are in addition to resources on Essential Standards, Curriculum Materials, and Best Practices for Distance Learning.

Through the districtwide Student Engagement Survey, teachers, schools, and the district continue to assess student learning needs. Students are asked daily what help or information they need and if they have any other comments or questions. The information received allows teachers to provide individual support and assess needs across their class(es). Staff continue to refine the definition of what it means for a student to be 'engaged' and also to monitor the various ways in which distance learning has been implemented by staff to understand the variation that exists within and across school sites. The district recognizes that providing a high-quality distance learning program is a work in progress and consistency and coherence of implementation remains an area of focus. Continued professional learning, collaboration with peers, and direct feedback from students, families, and staff will support continuous improvement.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

The provision of school meals during the COVID-19 emergency is a critical need for SCUSD. With nearly 80% of the student population eligible for free/reduced lunch, the district serves a community in which food insecurity was already present at significant levels and has increased in the current emergency. To meet the community's needs, SCUSD has continued to provide school meals at 95-98% of the district's meal count prior to school closures. This capacity has been maintained by the Nutrition Services department

with one third less staffing and by using only half of the school sites. Factors used to select school sites included the proportion of students/families eligible for free/reduced lunch and physical capacity to accommodate drive-thru/parking. Overall, selection also ensured that each region of the district has access to a meal distribution point. Families and the community have been notified through e-mail, districtwide phone calls, website postings, flyers, and social media. Program operations have been supported by a pool of over 500 volunteers. Each night, open assignments are sent out and volunteers sign-up for sites that need support.

Nutrition Services has implemented several key steps to maintain social distancing practices and limit the total amount of public exposure while continuing to provide the most meals possible to students and families in need. Currently Nutrition Services is offering 5 days of meals served Mon-Thur. Each child 18 years of age or younger receives breakfast, lunch and snack daily. Meals are delivered through a drive-thru, curbside process that ensures 6-10 feet of social distancing for staff and community members. Staff serving meals are provided several types of masks and cloth face coverings, personal hand sanitizers, and 6 foot-distancing buttons. Appropriate signage is posted at the curbside meal distribution to reinforce social distancing practices.

The district has also partnered with the Sacramento Food Bank, volunteers from local organizations, and restaurateurs to provide SCUSD families additional resources. This has included weekly distribution of supplemental food boxes with groceries for the entire family, family meal kits that can be cooked at home, and additional donated food from manufacturers. Nutrition Services has also partnered with the non-profit Food Literacy Center to support distance learning with in-home cooking assignments and aligned STEAM curriculum. These fresh produce kits are distributed at a different school each week during meal pick-up.

As May began, SCUSD served its one millionth meal since the closure of school sites with a daily meal count average of 36,000. The district is committed to maintaining meal service during the summer months and hopes to keep all 32 of the currently open sites in operation. The total number of sites the district is able to continue operating will depend on the number of available staff.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

SCUSD examined the feasibility of providing child care for essential employees. It was determined that, with current staff providing distance learning, there was not sufficient capacity to operate a 'pop up' care program. To support families in arranging for supervision, referrals are provided to local agencies/services. These include Child Action, Inc., the YMCA's emergency child care site program, and the Essential Worker Childcare program operated by the City of Sacramento's Youth, Parks & Community Enrichment Department. Information for these programs is located on the district's website and referrals are made by staff when questions arise.

SCUSD is committed to connecting with and assessing the needs of all students. For all students, staff are assigning a daily 'Distance Learning Student Engagement Survey' as classwork. This provides a daily check of each student's status and enables staff to identify students who may need additional support beyond academics.

To connect with students that have not been reached through the survey, specific family packets are sent to homes. These packets include a letter from the Superintendent, list of community resources, and outline of ways to connect with district supports. A third tier of intervention involves coordination between the Student Support Services and the Family and Community Engagement (FACE) departments. Under their shared leadership, district teams are conducting home-visits to directly connect with students and families

who have not been reached via other means. To verify accurate contact information, staff are coordinating with county agencies who interact with SCUSD families in other contexts.

Students who are identified as Foster Youth or Homeless Youth are referred to the district's resource specialists. Guidance has also been provided to all staff on appropriate steps to take should there be any indication of need to conduct a suicide risk assessment, notify Child Protective Services (CPS), or other mental health resources. Staff also have guidance for appropriate referrals when they become aware that a student or family is dealing with food insecurity, loss of stable housing, or illness.

California Department of Education May 2020



COVID-19 Operations Written Report for The Met Sacramento

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
The Met Sacramento	Denise Lambert Principal	Denise-lambert@metsacramento.org (916)395-5417	June 18, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

The Met High School is a dependent charter within the Sacramento City Unified School District (SCUSD). The Met worked closely with SCUSD who with close consultation with Sacramento County Public Health (SCPH) officials, Sacramento City Unified School District closed all schools on Monday, March 16, 2020. School closures in SCUSD have impacted students and families greatly, exacerbating existing inequities and presenting new challenges. The closure of physical school sites and transition to a distance learning model has major implications for access to key resources/supports and engagement in the learning process.

The closure of schools has impacted many students and families by challenging their ability to access basic services. The broader economic impacts of the pandemic, including increased unemployment, have amplified these challenges. To maintain access to meals for those dealing with food insecurity the district has, with less staff and at fewer sites, continued to provide meals at pre-pandemic levels. To implement distance learning, Chromebooks have been distributed and SCUSD is facilitating access to wifi/broadband through local partnerships.

As a dependent charter The Met has access to the various services and programs that SCUSD has been offering to its families. Met families and students have also been impacted by the physical separation from targeted supports and services. Staff supporting English Learners, Foster Youth, Homeless Youth, and Students with Disabilities have all shifted their service delivery models to the new context of a socially-distanced environment. For example, guidance for Special Education staff has communicated the need to continue meaningfully engaging parents/guardians, 'pushing into' virtual classroom activities, supporting students in their online coursework, conducting consultations/counseling sessions via videoconference or telephone, aiding students in the use of assistive technology, making materials available in a variety of formats, and supporting caregivers to deliver instruction at home. Additionally, training in Universal Design for Learning (UDL) was selected as a module for ALL teachers as part of their professional development prior to the launch of distance learning.

Students and families have also been impacted by the isolation and disconnection resulting from physical and social separation from the classroom and school community. To assess needs and facilitate connection, a Student Engagement Survey has been implemented across grades. The survey and targeted outreach actions, including home visits with appropriate safety protocols, are enabling staff to reconnect with students who are identified as unengaged. The district has also implemented a four-guestion Social Emotional Learning (SEL) checkin/survey that is providing staff valuable data to inform immediate supports and plan for school re-opening. To support the health and wellbeing of all, a virtual calming room has been created. This website features supportive and healing tools and strategies to help students, families, and community members manage emotions and feelings. A 'Wellness Warmline' has also been established that allows for students/family to receive direct referral to district staff including school nurses, student support services, Foster Youth Services, and Homeless Youth Services. As school closures have disrupted curriculum pacing and removed students and staff from their established classroom environments, the district has identified essential standards across subject areas and grade levels. These standards, and additional curricular resources, focused distance learning on key academic outcomes for the remainder of the 2019-20 school year. To address the numerous impacts of school closures on graduation, college application/eligibility, and matriculation through course pathways, the district has implemented a grading policy that ensured students were 'held harmless' for the time of closure. Students cannot receive a grade lower than that earned prior to the time of closures, though they can improve their grade. The impacts on students and families as a result of school closures are significant and changing over time. As the national, state, and local contexts evolve during the pandemic, the district will continue to conduct needs assessments and adjust program offerings as appropriate. To support this process, the district has established a School Closure Dashboard that is tracking, in real-time, key system processes from the date of closure. Data being monitored include metrics for student engagement, academic achievement, human resources, and food services. This includes monitoring the number of students who are newly eligible for Free/Reduced lunch status following March 1, 2020. SCUSD is committed to making data-driven decisions that enable the district to continuously improve in its ability to meet the needs of students and families in the immediate future and for the long-term.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

To meet the needs of unduplicated students, the district is extending existing targeted supports into the distance learning context, engaging in additional outreach to students, and continuously monitoring student engagement and well-being to identify and respond to needs.

English learners' needs are being met by providing professional learning to staff, outlining key standards and instructional practices, and providing direct support to staff. Essential ELA, Math and ELD standards to be addressed for the remainder of the year have been outlined and communicated, along with corresponding core curricular materials to support their study. Seven ELD training specialists (Instructional coaches) provide direct support to teachers and administrators as they serve ELs virtually, including use of the Universal Design for Learning framework when planning to ensure that EL needs are addressed throughout core lessons. Professional learning for teachers specific to the use of distance learning platforms with English learners was built into Phase 1 of the distance learning launch plan. A repository of web pages, web-based services, and other resources for teachers to support their ELs is available.

Foster Youth continue to receive support services from staff. Case management services, including daily check-ins, are ensuring that students have access to Chromebooks and are actively engaged in distance learning. Check-ins also allow students to discuss their current health and wellness and to provide input on what is working and what needs improvement with regards to distance learning. Foster Youth attendance is monitored ongoing and intentional outreach is made to the families of students with more than 3 days of non-participation. Students who were already receiving tutoring services prior to COVID-19 now have the ability to continue that service virtually. Foster youth will also be provided access to summer programming and credit recovery as needed. Continuous support of our graduating seniors to ensure a successful transition to post-secondary education is also taking place. Foster Youth Services staff are in contact with various college representatives to ensure that students are on track with the application process. Staff have also continued to enroll new Foster Youth, facilitate access to the district's meal service, make referrals to district and/or community resources, and support students in obtaining vital documents.

With over 70% of students eligible for free or reduced lunch, SCUSD has focused on meeting the needs of low-income students from the earliest stages of the pandemic. Cross-departmental efforts have resulted in a meal distribution process that is operating at preCOVID levels with less staff and at fewer sites. Over 25,000 chromebooks have been distributed to students who need devices in order to access distance learning. Partnerships with the city and local businesses have resulted in additional meal/food distribution, 'super hotspots' in wifi-equipped buses, and free internet access for eligible families. Staff continue to support low-income students by providing referral to resources as individual needs are identified. This is done by teachers directly and/or through referral of students/families to site administrators, the district's Connect Center, school-based Student Support Centers, and other departmental staff.

To specifically meet the needs of Homeless Youth, staff continue to implement targeted efforts to identify, connect with, and provide support to students and families experiencing homelessness. School staff are provided regular reminders to refer families/students to homeless services when identified. Homeless Services staff regularly collaborate with local shelters, county school districts, and county agencies to monitor and identify students. Outreach, case management, and health and welfare support is provided by a social worker designated specifically for Homeless Youth support. Staff continue to partner with schools to resolve lists of 'unreachable' students so that these students can be engaged in distance learning. Staff are also assisting with access to wifi for our students experiencing homelessness, including providing hotspots as needed to ensure ready access to distance learning. The closure of schools and transition to a distance learning model has highlighted existing inequities and, in some cases, widened gaps. This is particularly true for unduplicated students, who have been overrepresented in the 'unreached' group of students during distance learning, are more likely to experience technology gaps, and require instructional/other supports that are still being adapted to the remote context. SCUSD acknowledges the urgency and critical importance of fully engaging and providing necessary supports to unduplicated students and will continue efforts to meet the needs of English Learners, Foster Youth, Homeless Youth, and Socioeconomically Disadvantaged students during the time of school closures. Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

To effectively deliver instruction through a distance learning model, SCUSD has provided professional learning for staff, defined essential learning standards, and implemented a hybrid, flexible instructional model.

Prior to the formal launch of distance learning, teachers completed three phases of professional learning. The first of these provided a grounding in Universal Design for Learning (UDL) including instructional mindset and lesson design. The second phase familiarized staff with the range of distance learning tools to be used in delivering instruction. This included a specific module focused on support and accessibility tools for students with disabilities. The third phase provided grade-level specific guidance to teachers on essential standards, curricular materials, and instruction for students with disabilities and English Learners. Teachers are continuing weekly collaboration sessions to share best practices and support peers. Also included in phase three was guidance (in the form of an exemplar lesson outline) for integrating Social Emotional Learning (SEL) into academic content for distance learning. SCUSD has focused distance learning instruction on the essential standards needed to reach grade level proficiency. Instruction aligned to these standards will build on skills students have previously mastered and prepare them for success in future content. At grades K-6, teachers have been provided with outlines in both Math and English Language Arts (ELA) that detail, for the remainder of the school year, identified essential standards, links to resources from the adopted instructional materials, and related external resources. For middle and high school, specific resources and guidance has been provided for each content area. A hybrid instructional model has been implemented to enable all students to participate, regardless of their connectivity status. This allows for instruction to take place by conference call, phone, and printed materials in addition to online. Instruction is also on a flexible schedule to allow for students, teachers, and principals to identify the times that work best in their local context. Approximate times per

subject area by grade span have been provided, along with sample schedules for families. To facilitate implementation of online distance learning curriculum and supports, over 25,000 chromebook devices have been

distributed. Beginning with the distribution of one device per family in early April, the district has since provided a device to every student who is in need and is continuing efforts to connect with students who have yet to be reached. SCUSD has partnered with Sacramento Regional Transit and a number of other agencies to pilot a 'super hotspot' program in which city buses equipped with free internet/wifi travel to two locations each per day, providing 3.5 hours of free wireless broadband services to the community. A secondpartnership with Comcast and the City of Sacramento is providing eligible families with six months of free internet access. A 'Distance Learning Support for Families and Students' section of the district's website provides a range of technical support for Googleclassroom, Chromebooks use, Student Accounts/Passwords, and Collaborative online tools. These supports are in addition to resources on Essential Standards, Curriculum Materials, and Best Practices for Distance Learning. Through the districtwide Student Engagement Survey, teachers, schools, and the district continue to assess student learning needs. Students are asked daily what help or information they need and if they have any other comments or questions. The information received allows teachers to provide individual support and assess needs across their class(es). Staff continue to refine the definition of what it means for a student to be 'engaged' and also to monitor the various ways in which distance learning has been implemented by staff to understand the variation that exists within and across school sites. The district recognizes that providing a high-quality distance learning program is a work in progress and that continued professional learning, collaboration with peers, and direct feedback from students, families, and staff will support continuous improvement.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

The provision of school meals during the COVID-19 emergency is a critical need for SCUSD. With nearly 80% of the student population eligible for free/reduced lunch, the district serves a community in which food insecurity was already present at significant levels and has increased in the current emergency. To meet the community's needs, SCUSD has continued to provide school meals at 95-98% of the district's meal count prior to school closures. This capacity has been maintained by the Nutrition Services department with one third less staffing and by using only half of the school sites. Factors used to select school sites included the proportion of students/families eligible for free/reduced lunch and physical capacity to accommodate drive-thru/parking. Overall, selection also ensured that each region of the district has access to a meal distribution point. Families and the community have been notified through e-mail, districtwide phone calls, website postings, flyers, and social media. Program operations have been supported by a pool of over 500 volunteers. Each night open assignments are sent out and volunteers sign-up for sites that need support.

Nutrition Services has implemented several key steps to maintain social distancing practices and limit the total amount of public exposure

while continuing to provide the most meals possible to students and families in need. Currently Nutrition Services is offering 5 days of meals served Mon-Thur. Each child 18 years of age or younger receives breakfast, lunch and snack daily. Meals are delivered through a drive-thru, curbside process that ensures 6-10 feet social distancing for staff and community members. Staff serving meals are provided several types of masks and cloth face coverings, personal hand sanitizers, and 6 foot-distancing buttons. Appropriate signage is posted at the curbside meal distribution to reinforce social distancing practices.

The district has also partnered with the Sacramento Food Bank, volunteers from local organizations, and restaurateurs to provide SCUSD families additional resources. This has included weekly distribution of supplemental food boxes with groceries for the entire family, distribution of family meal kits that can be cooked at home, and distribution of additional donated food from manufacturers. Nutrition Services has also partnered with the non-profit Food Literacy Center to support distance learning with in-home cooking assignments and aligned STEAM curriculum. These fresh produce kits are distributed at a different school each week during meal pick-up.

As May began, SCUSD served its one millionth meal since the closure of school sites with a daily meal count average of 36,000. The district is committed to maintaining meal service during the summer months and hopes to keep all 32 of the currently open sites in operation. The total number of sites the district is able to continue operating will depend on the number of available staff.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

SCUSD examined the feasibility of providing child care for essential employees. It was determined that, with current staff providing distance learning, there was not sufficient capacity to operate a 'pop up' care program. To support families in arranging for supervision, referrals are provided to local agencies/services. These include Child Action, Inc., the YMCA's emergency child care site program, and the Essential

Worker Childcare program operated by the City of Sacramento's Youth, Parks & Community Enrichment Department. Information for these programs is located on the district's website and referrals are made by staff if questions arise.

SCUSD is committed to connecting with and assessing the needs of all students. For all students, staff are daily assigning a 'Distance Learning Student Engagement Survey' as classwork. This provides staff a daily check of each student's status and enables staff to identify students who may need additional support beyond academics.

To connect with students that have not been reached through the survey, specific family packets are sent to homes. These packets include a letter from the Superintendent, list of community resources, and outline of ways to connect with district supports. A third tier of intervention involves coordination between the Student Support Services and the Family and Community Engagement (FACE) departments. Under their shared leadership, district teams are conducting student safety home-visits to directly connect with students and families who have not been reached via other means. To verify accurate contact information, staff are coordinating with county agencies who interact with SCUSD families in other contexts.

EXECUTIVE DEPARTMENT STATE OF CALIFORNIA

EXECUTIVE ORDER N-56-20

WHEREAS on March 4, 2020, I proclaimed a State of Emergency to exist in California as a result of the threat of COVID-19; and

WHEREAS on March 13, 2020, I issued Executive Order N-26-20, which ensured continued funding for public schools that close in response to the COVID-19 pandemic so they could continue, during the period of a school closure, to deliver high-quality distance learning opportunities, access to school nutrition programs, and supervision of students during ordinary school hours and to pay their employees; and

WHEREAS continued school closures in response to the COVID-19 pandemic will impact important annual planning, budgetary, and other processes specified by statute and regulation, necessitating immediate relief from associated deadlines in the short term; and

WHEREAS further action in partnership with the Legislature is necessary to address future deadlines that are not imminent, including certain requirements related to the California School Dashboard; and

WHEREAS under the provisions of Government Code section 8571, I find that strict compliance with various statutes and regulations specified in this order would prevent, hinder, or delay appropriate actions to prevent and mitigate the effects of the COVID-19 pandemic.

NOW, THEREFORE, I, GAVIN NEWSOM, Governor of the State of California, in accordance with the authority vested in me by the State Constitution and statutes of the State of California, and in particular, Government Code sections 8567 and 8571, do hereby issue the following Order to become effective immediately:

IT IS HEREBY ORDERED THAT:

- For purposes of this Order, Local Educational Agency (LEA) means school districts, county offices of education, and charter schools; and the Local Control and Accountability Plan (LCAP) refers to a local control and accountability plan and annual update adopted using the template specified in Education Code section 52064.
- 2. The deadline for a local school district governing board, county board of education, or a governing body of a charter school to adopt the LCAP and the budget overview for parents by July 1 of each year, pursuant to Education Code sections 47604.33, 47606.5, 52060, 52061, 52064.1, 52066, and 52067, is extended until December 15, 2020, on the conditions that:
 - (i) The governing board or body of the LEA adopts, during the same meeting at which the governing board or body of the LEA adopts the annual budget due July 1, 2020, a written report to

the community that explains the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of such closures on students and families, which shall include, at minimum, a description of how the LEA is meeting the needs of unduplicated pupils, defined consistent with Education Code section 42238.02(b)(1), during the period of school closures and the steps taken by the LEA, consistent with Paragraph 2 of Executive Order N-26-20, to support the following during the period of school closures:

- a. Continue delivering high-quality distance learning opportunities;
- b. Provide school meals in non-congregate settings; and
- c. Arrange for supervision of students during ordinary school hours.
- (ii) School districts and county boards of education submit the written report adopted pursuant to clause (i) to the county superintendent of schools or the Superintendent of Public Instruction, respectively, in conjunction with submission of the adopted annual budget.
- (iii) A charter school submits the written report adopted pursuant to clause (i) to its authorizer in accordance with Education Code 47604.33.
- (iv)The LEA posts a copy of the written report adopted pursuant to clause (i) on the homepage of the internet website maintained by the LEA, if such website exists.
- 3. The California Department of Education shall develop a form that LEAs may use for the written report specified in Paragraph 2.
- 4. The deadline for a county superintendent or the Superintendent of Public Instruction to approve the LCAP pursuant to Education Code section 52070(d) and 52070.5(d) is extended until January 14, 2021.
- 5. The deadline for a charter school to submit the LCAP to its chartering authority and the county superintendent of schools is extended to December 15, 2020.
- 6. Education Code section 52064(j) is waived with respect to any LCAP adopted pursuant to Paragraph 2.

- 7. For the budget adopted by a governing board of a school district on or before July 1, 2020, the requirements that the governing board adopt a LCAP prior to adopting a budget and that the budget include the expenditures identified in the LCAP pursuant to Education Code section 42127(a)(2)(A); that a county superintendent of schools disapprove the budget by September 15, 2020 if the budget does not include the expenditures necessary to implement the LCAP pursuant to Education Code sections 42127(c)(3) and 42127(d)(1); and that a county superintendent of schools shall not adopt or approve a budget before the LCAP for the budget year is approved pursuant to Education Code section 42127(d)(2), are waived.
- 8. For the budget adopted by a county board of education on or before July 1, 2020, the requirements that a county board of education adopt a LCAP prior to adopting a budget and that the budget include the expenditures identified in the LCAP pursuant to Education Code section 1622(a); that the Superintendent of Public Instruction disapprove the budget if the county board of education has not adopted a LCAP or if the budget does not include the expenditures necessary to implement the LCAP pursuant to Education Code section 1622(b)(2); and that the Superintendent of Public Instruction disapprove a revised budget by November 8, 2020 if the Superintendent of Public Instruction determines the budget does not include the expenditures necessary to implement to Education the LCAP pursuant to Education to Education to Education 1622(b)(2); and that the Superintendent of Public Instruction disapprove a revised budget by November 8, 2020 if the Superintendent of Public Instruction determines the budget does not include the expenditures necessary to implement the LCAP pursuant to Education Code section 1622(d), are waived.
- 9. Education Code section 52064.5(e)(2), requiring the governing board of a school district, the county board of education, and the governing body of a charter school to review data to be publicly reported for Dashboard local indicators in conjunction with adoption of the LCAP, is waived with respect to the review and adoption that would otherwise be required by July 1, 2020.
- 10. Paragraph 3 of Executive Order N-29-20, including the conditions specified therein, shall apply to meetings held pursuant to Article 3 of Chapter 2 of Part 21 of Division 3 of Title 2 of the Education Code and Education Code section 47604.1(b).
- 11. The requirements specified in Education Code sections 51210(a)(7), 51220(d), 51222, and 51223, related to minimum instructional minutes in physical education for grades 1-12 are waived, and the requirements specified in Education Code section 51241(b)(2), related to providing adequate facilities for physical education courses, are waived.
- 12. Education Code section 60800, requiring each LEA maintaining any of grades 5, 7, and 9 to administer a physical fitness performance test to each student in those grades, and Education Code sections 33352(b)(4) and (5), requiring the California Department of Education to collect data regarding the administration of the physical fitness test, are waived for the 2019-20 school year.

IT IS FURTHER ORDERED that as soon as hereafter possible, this Order be filed in the Office of the Secretary of State and that widespread publicity and notice be given of this Order.

This Order is not intended to, and does not, create any rights or benefits, substantive or procedural, enforceable at law or in equity, against the State of California, its agencies, departments, entities, officers, employees, or any other person.

IN WITNESS WHEREOF I have hereunto set my hand and caused the Great Seal of the State of California to be affixed this 22nd day of April 2020. NEWSOM vernor of California O

ATTEST:

ALEX PADILLA Secretary of State



COVID-19 Operations Written Report

Overview

Executive Order (EO) N-56-20 was established on April 22, 2020, to address the impact of continued school closures in response to the COVID-19 pandemic and the local educational agencies' ability to conduct meaningful annual planning, and the ability to meaningfully engage stakeholders in these processes.

EO N-56-20 issued timeline and approval waivers for the Local Control and Accountability Plan and Budget Overview for Parents as well as waving certain budgetary requirements. The Executive Order also established the requirement that a local educational agency (LEA) adopt a written report (COVID-19 Operations Written Report) explaining to its community the changes to program offerings the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of such closures on students and families.

Guidance for Completing the COVID-19 Operations Written Report

The COVID-19 Operations Written Report must include:

- An overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.
- A description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.
- A description of the steps that have been taken by the LEA to continue delivering highquality distance learning opportunities.
- A description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.
- A description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours

The descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes the LEA has put in place.

LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Requirements for the COVID-19 Operations Written Report

The COVID-19 Operations Written Report must be adopted by the local governing board or body in conjunction with the adopted annual budget by July 1, 2020.

While the COVID-19 Operations Written Report does not need to be approved by the county superintendent of schools or the Superintendent of Public Instruction, the Written Report must be submitted in conjunction with the submission of the adopted annual budget.

Once adopted, the COVID-19 Operations Written Report must be posted on the homepage of the LEA's website, if such a website exists.

LEAs are not required to use the COVID-19 Operations Written Report template developed by the California Department of Education. The template was developed as an optional tool for LEAs to meet the COVID-19 Operations Written Report requirements established by EO N-56-20.

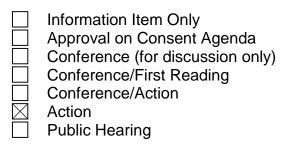


SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.2

Meeting Date: June 25, 2020

Subject: Approve 2020-21 School Plan for Student Achievement Adoption



Division: Continuous Improvement and Accountability Office

<u>Recommendation</u>: Approve the 2020-21 School Plan for Student Achievement (SPSA)

Background/Rationale: Each school participating in state and federally funded programs, per the Consolidated Application (ConApp), is required to develop or update its SPSA on an annual basis. The SPSA is a plan of actions to raise the academic performance of all students. The plan also addresses funding and proposed expenditures related to state and federal categorical programs.

<u>Financial Considerations</u>: Site plans outline goals and actions that will be supported with state and federal funds, as allocated to each respective site, and evaluated for effectiveness.

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

- 1. Executive Summary
- 2. Copies of the SPSAs are available for review at: <u>https://www.scusd.edu/post/school-plan-student-achievement-spsa-2021</u>

Estimated Time of Presentation: 15 minutes Submitted by: Vincent Harris, Chief Continuous Improvement and Accountability Officer and Kelley Odipo, State and Federal Programs Director Approved by: Jorge A. Aguilar, Superintendent

Continuous Improvement and Accountability Office and Office of State and Federal

2020-21 School Plan for Student Achievement June 25, 2020



I. Overview/History of Department or Program

The district requires that all schools write a School Plan for Student Achievement (SPSA), and requires that each plan show alignment to the goals of the Local Control and Accountability Plan (LCAP). The SPSAs are reviewed by the State and Federal Programs office to ensure compliance with Title I requirements and adherence to the tenets of the Local Control Funding Formula (LCFF).

II. Driving Governance:

The School Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. The plan also addresses funding and proposed expenditures related to state and federal categorical programs. California Education Code section 64001 requires the district to assure that the SPSA has been prepared in accordance with law; that school site councils have developed and approved the plan; and that the plan is developed with the review, certification and advice of applicable school advisory committees. Instructions from the LCAP template state that school-specific goals related to the state and local priorities of the SPSA should be aligned and incorporated with the district's LCAP.

Additionally, the SPSA development process has been revised to reflect the California Department of Education's (CDE) Federal Program Monitoring (FPM) findings. The FPM findings state that planning documents should reflect our efforts to: a) analyze and understand student achievement data and identify the academic needs of all student and individual student groups; b) support all staff in order to identify and implement effective instructional strategies to improve academic programs and to close the achievement gap for all students; c) develop learning communities that encourage the linkage of site action planning to budget decision making.

III. Budget:

Funds included in the SPSA include federal funds (Title I, School Improvement Grant, Comprehensive Support and Improvement funds), state funds (LCFF supplemental and concentration), and locally-distributed funds (such as Title I funds provided to Priority Schools).

Some schools receive Title I funds based on the percent of low-income students (50% or more). All schools receive LCFF supplemental and concentration funds, based on a weighted formula of the percent of low income and English learner students enrolled. The district has directed sites to distinguish the supplemental and concentration funds that are used for direct services to English learners and low income students by using the designation "LCFF EL" and "Low Income" in the SPSA.

Continuous Improvement and Accountability Office and Office of State and Federal

2020-21 School Plan for Student Achievement June 25, 2020



School sites are empowered with local decision-making authority to direct State and Federal funds to support the goals they have set for their students, although federal funds have some restrictions that are based on the Elementary and Secondary Education Act (ESEA).

IV. Goals, Objectives and Measures:

The Equity, Access, and Social Justice Guiding Principle states "all students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options." This guiding principle demands that data be used to transparently assess students by name, by need, and by inequities and it serves as the moral call to action to build on the district's foundation while striving for continuous improvement.

V. Major Initiatives:

In a process similar to the LCAP, the SPSA is intended to foster a cycle of continuous improvement, beginning with a defined cycle of data inquiry involving school site staff and the School Site Council (SSC). This cycle of inquiry became the foundation of the school's comprehensive needs assessment. The Instructional Assistant Superintendents play an instrumental role in assisting site leaders in developing their understanding of the cycle of continuous improvement and data inquiry. To facilitate this work, the SPSA work team developed the SPSA Needs Assessment Cycle of Continuous Improvement Tool. This tool was designed to facilitate the completion of Goal 1.

VI. Results:

Staff recommends that the Board approve the 2020-21 School Plans for Student Achievement.

VII. Lessons Learned/Next Steps:

- Upon adoption, the district may release funds for staff, programs and materials as designated in the SPSAs.
- The Board-adopted SPSAs will be translated as required into the languages that meet the threshold for translation at each site.
- School Site Councils will review the data related to the strategies and activities described in each SPSA.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.3

Meeting Date: June 25, 2020

Subject: Adopt Fiscal Year 2020-2021 Proposed Budget for All Funds and Education Protection Account

	Information Item Only
	Approval on Consent Agenda
	Conference (for discussion only)
	Conference/First Reading (Action Anticipated:)
	Conference/Action
\boxtimes	Action
	Public Hearing

Division: Business Services

<u>Recommendation</u>: Adopt the fiscal year 2020-2021 Proposed Budget for All Funds presented as a Public Hearing Item at the June 18, 2020 Board Meeting.

Background/Rationale:

By June 30th of each year, the school district must adopt a budget for all funds for the ensuing fiscal year. Prior to adoption of the budget, the Board must conduct a public hearing. This is in accordance with state prescribed procedures for single budget adoption, which require that the budget be adopted and submitted to the County Office of Education on state required forms by June 30th. The 2020-2021 Budget establishes expenditure authority for the District to conduct business in the coming year.

The proposed 2020-2021 budget is based on the Governor's May Budget Revision that was released on May 14, 2020. Staff attended the School Services of California virtual workshop on the May Budget Revision on May 19, 2020 and incorporates recommendations from the Sacramento County Office of Education. While the Governor's May Budget Revision is a very significant event in the process, the final impact to the District will not be known until the State budget is signed. School districts have 45 days after the final State budget is signed to amend and resubmit their budget.

The District continues to work closely with the Fiscal Advisor and meets weekly with the Sacramento County Office of Education (SCOE) on developing the budget.

Per the Governor's Executive Order N-56-20, the deadline for approval of the Local Control and Accountability Plan (LCAP) for 2020-21 has been extended until December 15, 2020. N-

56-20 also waived the requirement that an LCAP be approved prior to budget adoption on or before July 1, 2020. The proposed 2020-21 Budget for ALL Funds being presented today is aligned to existing LCAP goals, actions, and services which have been developed and refined through ongoing consultation with stakeholder groups.

Financial Considerations: The proposed budget establishes expenditure authority for all funds.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

- 1. Executive Summary
- 2. Adopted Budget Summary All Funds

Estimated Time of Presentation: 20 minutes **Submitted by**: Rose Ramos, Chief Business Officer **Approved by**: Jorge Aguilar, Superintendent



Business Services

Adopt Fiscal Year 2020-2021 Proposed Budget for All Funds & Education Protection Account June 25, 2020

I. OVERVIEW/HISTORY:

Local Educational Agencies (LEAs) are required to adopt a budget prior to July 1 of each year in order to authorize the expenditure of funds. The proposed budget is only an initial blueprint for revenues and expenditures since the preparation of the adopted budget occurs before the State has enacted its budget, and before actual revenues and expenditures are known for the current year. In the event that material revisions are necessary, a revised budget will be presented to the Board no less than 45 days after the enacted State budget.

The District's 2020-2021 Proposed Budget is based on the Governor's May Budget Revision that was released on May 14, 2020. The 2020-2021 Proposed Budget general fund revenues are projected at \$533.4M and general fund expenditures projected at \$604M. The 2020-2021 Proposed Budget incorporates recommendations from the Sacramento County Office of Education (SCOE), the Superintendent, School Services of CA and input from stakeholders.

COVID-19 resulted in state wide school closures and per the Governor's Executive Order N-56-20, the deadline for approval of the Local Control and Accountability Plan (LCAP) for 2020-21 has been extended until December 15, 2020. N-56-20 also waived the requirement that an LCAP be approved prior to budget adoption on or before July 1, 2020. The proposed 2020-21 Budget for ALL Funds being presented is aligned to existing LCAP goals, actions, and services which have been developed and refined through ongoing consultation with stakeholder groups.

Budget Updates:

- On December 19, 2019 Staff presented a budget timeline and process for preparing the 2020-21 Budget that aligns with the LCAP. The process of developing a school district budget is an ongoing function that must be addressed by the Board and administration throughout the school year.
- One Stop Staffing During the months of January and February, the Academic, Budget and Human Resources teams met with each school and central department to develop the budget for 2020-2021. During these One Stop Staffing meetings, the budget for the current year was reviewed as well as projected enrollments and proposed staffing levels for the upcoming 2020-21 school year.
- February/March/April Reduction in Force resolutions were approved by the board that included adjustments for certificated and classified positions based on One Stop staffing and expiring funding.
- February/April/May Budget updates were presented to the Board on the Governor's January Proposed Budget for 2020-21, the fiscal impact of COVID-19 on the State's Economy and funding for K12, and the Governor's May Revise Budget for 2020-21.

Business Services



Adopt Fiscal Year 2020-2021 Proposed Budget for All Funds & Education Protection Account June 25, 2020

• Ongoing Weekly Meetings between the District, SCOE, and the SCOE Fiscal Advisor continue to be held to collaborate and discuss the expectations of the budget for 2020-2021 and beyond.

II. Driving Governance:

• Education Code section 42127 requires the Governing Board of each school district to adopt a budget on or before July 1st and the proposed expenditures for the Education Protection Account. The budget to be adopted shall be prepared in accordance with Education Code section 42126. The adopted budget shall be submitted to the County Office of Education. The County Office of Education will determine if the district will be able to meet its financial obligations during the fiscal year and ensure a financial plan that will enable the district to satisfy its multi-year financial commitments.

III. Budget:

Following is a summary of the proposed State budget and budget guidelines as provided by California Association of School Business Officials, County Office of Education and School Services of California. The Proposed Budget Report also contains financial summaries, multi-year projections and detailed financial state reports relating to the projected financial activity for 2020-21 through 2022-23 specific to the Sacramento City Unified School District.

IV. Goals, Objectives and Measures:

Present a 2020-2021 Proposed Budget to the Board for approval by June 25, 2020.

V. Major Initiatives:

- Continued analysis of information from the State and its impact on the District's budget
- Budget Revision within 45 days from signing of State Budget

VI. Results:

Budget development for 2020-2021 has followed the timeline approved by the Board. With the approval of the 2020-2021 Proposed Budget, the expenditure authority for 2020-2021 will be in place and the June 30, 2020 timeline will be met.

VII. Lessons Learned/Next Steps:

- Continue to monitor the State budget and its impact on District finances.
- Continue to obtain stakeholders' input, follow the LCAP process and meet with bargaining units to seek cost reductions and long-term budget savings.
- The district will discuss and adopt the 2020-2021 final Proposed Budget at the June 25, 2019 Board meeting.



Business Services

Adopt Fiscal Year 2020-2021 Proposed Budget for All Funds & Education Protection Account June 25, 2020

Governor's Revised State Budget Proposal - "May Revision"

Governor Newsom released his proposed Revised State budget on May 14th for the upcoming 2020-21 fiscal year. Due to the impact of the coronavirus pandemic, State General Fund revenues are projected to decline over \$41 billion during the current and 2020-21 budget years and COVID-19 expenses are projected to reach \$13 billion for a total budget deficit of about \$54 billion.

As a result, the Administration is proposing a combination of actions to address the State deficit, including the following:

- Cancel \$6.1 billion in program expansions and spending increases, including redirecting \$2.4 billion in extraordinary payments to California Public Employees' Retirement System (CalPERS) to temporarily offset the state's obligations to CalPERS in 2020-21 and 2021-22.
- Spend down \$16.2 billion in the Budget Stabilization Account (Rainy Day Fund) over three fiscal years and allocate \$450 million from the Safety Net Reserve to offset increased health care costs in 2020-21.
- Borrow and transfer \$4.1 billion from special funds.
- Suspend net operating losses and temporarily limit to \$5 million the amount of credit a taxpayer can use in any given tax year, to generate new revenue of \$4.4 billion in 2020-21 to support schools and colleges, and maintain core state functions. The proposal could potentially generate \$3.3 billion in 2021-22 and \$1.5 billion in 2022-23.
- Utilize \$8.3 billion in federal CARES Act.

For 2020-21, the Proposition 98 guarantee declines by \$19 billion from the Governor's January Budget. Recognizing that public education could not withstand such a reduction in funding, the Governor proposes to provide supplemental appropriations in order to avoid a drastic drop in the funding or a permanent drop in the Proposition 98 minimum guarantee.

LCFF Cost-of-Living-Adjustment (COLA): The Governor proposes a <u>reduction</u> in LCFF funding by 10% (\$6.5 billion), including the elimination of the 2.31% cost of living adjustment. However, the Governor also indicates that if federal funding is sufficient, the 10% reduction could be backfilled. The statutory cost of living adjustment is also suspended for all other programs.

Deferrals: To address a current and anticipated cash shortage, the Governor proposes several deferrals. The first comes immediately, deferring \$1.9 billion of LCFF apportionment from 2019–20 to 2020–21. In 2020–21, the Administration proposes deferrals in April, May, and June totaling \$3.4 billion.



Business Services

Adopt Fiscal Year 2020-2021 Proposed Budget for All Funds & Education Protection Account June 25, 2020

Learning Loss Mitigation: The Governor proposes one-time funding of \$4.4 billion in federal funds (\$4 billion federal Coronavirus Relief Fund and \$355 million federal Governor's Emergency Education Relief Fund) for mitigation of students' learning loss during school closures. The funds will be allocated to local educational agencies (LEAs) that offer instruction, and prioritizes students most heavily impacted by school closures, and may be used as follows:

- Summer programs
- Extending the instructional school year
- Providing additional academic services for students (e.g. materials and devices)
- Counseling or mental health services
- Professional development opportunities
- Access to school breakfast and lunch programs

California also received \$1.6 billion in federal Elementary and Secondary School Emergency Relief (ESSER) funds, of which 90 percent will be distributed to LEAs according to Title I-A funding for COVID-19 related costs. The May Revision proposes to use the remaining \$164.7 million (10%) in the following manner:

- \$100 million: Grants to county offices of education to support developing networks of community schools, mental health services, and addressing barriers to high-need students
- \$63.2 million for training and professional development
- \$1.5 million for the Department of Education for operational costs due to COVID-19

Previously Proposed Budget Augmentations: The May Revise rescinds the Governor's January budget proposals, including the following:

- Educator Workforce Investment Grants: \$350 million
- Opportunity Grants: \$300.3 million
- Community Schools Grants: \$300 million
- Special Education Preschool Grant: \$250 million
- Workforce Development Grants: \$193 million
- Teacher Residency Program: \$175 million
- Credential Award Program: \$100 million
- Child Nutrition Programs: \$70 million
- Classified Teacher Credential Program: \$64.1 million
- Local Services Coordination (CCEE): \$18 million
- Computer Science Supplementary Authorization Incentive: \$15 million
- Online Resource Subscriptions for Schools: \$2.5 million
- California College Guidance Initiative: \$2.5 million
- Computer Science Resource Lead: \$2.5 million
- School Climate Workgroup: \$150,000

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Special Education: The Governor maintains the January budget commitment to improve funding for Special Education. Despite suspension of the COLA, the Governor proposes to increase base rates by 15% to \$645 per pupil based on a three-year rolling average of daily attendance. Funding outside AB 602 will be frozen at this time.

In addition, the May Revise includes \$15 million in federal Individuals with Disabilities Education Act (IDEA) funds for the Golden State Teacher Scholarship Program to support increasing the teacher pipeline and \$7 million to assist LEAs with developing different dispute resolution services and mediation services for cases arising from COVID-19 distance learning service delivery models.

The May Revise also keeps the two work groups as provided in the January proposal but replaces the \$1.1 million that was originally proposed from Proposition 98 General Fund and uses federal IDEA funds instead. Two new workgroups are created to 1) study cost of out-of-home care and 2) develop an IEP addendum for distance learning. These two new workgroups will be funded by an additional \$600,000 received by federal IDEA funds.

K-12 Categorical Programs: The Governor proposes \$352.9 million in reductions to the following categorical programs:

- \$100 million: After School Education and Safety
- \$79.4 million: K-12 Strong Workforce Program
- \$77.4 million: Career Technical Education Incentive Grant Program
- \$66.7 million: Adult Education Block Grant
- \$9.4 million: California Partnership Academies
- \$7.7 million: Career Technical Education Initiative
- \$3.5 million: Exploratorium
- \$3 million: Online Resource Subscriptions for Schools
- \$2.4 million: Specialized Secondary Program
- \$2.1 million: Agricultural Career Technical Education Incentive Grant
- \$1.3 million: Clean Technology Partnership

Proposed Pension Relief. There is some good news, as the Governor proposes to reallocate \$2.3 billion from payment for long-term unfunded liabilities to reduction of employer contribution rates for 2020-21 and 2021-22. This reallocation would result in the following rates.

	2019-20 Current	2020-21 Proposed	2021-22 Proposed
STRS	17.10%	16.15%	16.02%
PERS	19.721%	20.70%	22.84%

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Note: Previously proposed STRS rates: 2020-21 at 18.4%; 2021-22 at 18.2% Previously proposed PERS rates: 2020-21 at 22.67%; 2021-22 at 25.0%

Flexibility Proposals

To assist local educational agencies (LEAs) facing the potential 10% LCFF reduction, the Administration proposes to work with the Legislature and education stakeholders on options to minimize the impact of reduced funding. In addition, the May Revise offers the following flexibilities:

- Exemptions for LEAs if apportionment deferrals create a documented hardship.
- Authority for LEAs to exclude state pension payments on behalf of LEAs from the calculation of required contributions to routine restricted maintenance.
- Subject to public hearing, increases on LEA internal inter-fund borrowing limits to help mitigate the impacts of apportionment deferrals.
- Authority to use proceeds from the sale of surplus property for one-time general fund purposes.
- Options for specified special education staff to utilize technology-based options to serve students.
- Extension of the deadline for transitional kindergarten teachers to obtain 24 college units of early childhood education, from August 1, 2020 to August 1, 2021.

Routine Restricted Maintenance Account:

Per Education Code Section 17070.75, school districts are required to deposit into the account a minimum amount equal to or greater than three percent (3%) of the total General Fund expenditures and other financing uses for that fiscal year. While school districts had taken advantage of multiple flexibility provisions over the past decade, beginning in 2019-20 school districts must comply with the 3% contribution provision. Illustrated below are the primary compliance components:

- The 3% contribution is calculated on total General Fund expenditures, <u>including</u> other financing uses (i.e. transfers out, debt issuances relating to the General Fund)
- The 3% contribution incorporates RRMA and CalSTRS on-behalf expenditures
- The final 3% contribution is based on year-end actual data; therefore, while it is developed based on budget, it must be trued up using actual expenditures
- The actual contribution will be audited as part of the School Facility Program Bond Audit
- Important: As noted above the May Revise Flexibility Proposal offers to allow LEAs to exclude state pension payments on behalf of LEAs from the calculation of required contributions to routine restricted maintenance

Therefore, in order to ensure the Sacramento City Unified School District is in compliance with the above provisions, the District has budgeted the 3% contribution.



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Other Budget Issues

- Local Property Tax Adjustments—An increase of \$84.5 million Proposition 98 General Fund in 2019-20 and \$727 million Proposition 98 General Fund in 2020-21 for school districts, special education local plan areas, and county offices of education as a result of lower offsetting property tax revenues in both years.
- **Full-Day Kindergarten Facilities**—A decrease of \$300 million one-time non-Proposition 98 General Fund for construction of new, or retrofit of existing, facilities for full-day kindergarten programs. This is roughly the amount that is unexpended from \$400 million provided for this purpose in the 2018 and 2019 Budget Acts. The May Revision proposes sweeping these unexpended program funds to facilitate.
- **AB 1840 Adjustments**—An increase of \$5.8 million one-time Proposition 98 General Fund for Inglewood Unified School District and \$16 million one-time Proposition 98 General Fund for Oakland Unified School District, amounting to 50 percent of the operating deficit of these districts, pursuant to Chapter 426, Statutes of 2018 (AB 1840).
- **Categorical Program Growth**—A decrease of \$10.9 million Proposition 98 General Fund for selected categorical programs, based on updated estimates of average daily attendance.

Early Education Programs

The May Revision proposes to utilize \$350.3 million of federal CARES Act for COVID-19 related child care expenses as follows:

- \$144.3 million for state costs associated with SB 89 expenses, family fee waivers, and provider payment protection.
- \$125 million for one-time stipends for state-subsidized child care providers offering care during the pandemic.
- \$73 million for increased access to child care services for at-risk children and children of essential workers.
- \$8 million to extend family fee waivers until June 30, 2020.

The May Revision continues to propose to consolidate the state's early learning and child care programs under the Department of Social Services, which maintains \$2 million General Fund in 2020-21 to support this proposal.

State Preschool

Absent additional federal funds to mitigate these fiscal decisions, the state will reduce the following programs:





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- \$159.4 million General Fund to eliminate 10,000 slots scheduled to begin April 1, 2020 and 10,000 additional slots scheduled to begin April 1, 2021.
- \$130 million Proposition 98 General Fund and \$67.3 million General Fund to reflect a 10 percent decrease in State Preschool daily reimbursement rate.
- \$20.5 million Proposition 98 General Fund and \$11.6 million General Fund to reflect suspension of a 2.31 percent cost of living adjustment.
- \$3.3 million Proposition 98 General Fund and \$3 million General Fund to eliminate a 1 percent add-on to the full-day State Preschool reimbursement rate.

Child Care

The May Revise proposes to reduce the following programs, which would be mitigated if the federal government provides sufficient funds to restore them:

- \$363 million one-time General Fund and \$45 million one-time federal Child Care and Development Block Grant funds from the 2019 Budget Act for child care workforce and infrastructure.
- \$223.8 million General Fund to reflect a 10 percent decrease in the Standard Reimbursement Rate and the Regional Market Rate.
- \$35.9 million General Fund to reflect lower caseload estimates in CalWORKs Stage 2 and 3 child care.
- \$25.3 million General Fund to reflect suspension of the 2.31% cost of living adjustment.
- \$10 million one-time General Fund from the 2019 Budget Act for child care data systems.
- \$4.4 million one-time General Fund to reduce resources available for the Early Childhood Policy Council, leaving \$2.2 million available for 2020-21 and 2021-22.
- \$13.4 million in federal funds is appropriated through the Health and Human Services Agency to reflect the state's 2020 Preschool Development Grant award.

BROADBAND EXPANSION

The COVID-19 pandemic requires significant numbers of Californians to telework, learn via distance education, and receive healthcare through telehealth. The drive toward these technology platforms highlights the state's inequities in access to computers, technology tools, and connectivity. In response, the California Public Utilities Commission (Commission) acted in April to help bridge this digital divide by making \$25 million available from the California Teleconnect Fund for hotspots and Internet service for student households, prioritizing rural, small, and medium-sized school districts. The Commission also made \$5 million available from the California and hotspot devices. The Commission coordinated with the California Department of Education and this funding will be prioritized toward low-income communities and communities with high



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percentages of residents with limited English proficiency.

To identify which areas of the state lack sufficient access to broadband, the May Revision includes \$2.8 million and 3 positions in additional resources from the Public Utilities Commission Utilities Reimbursement Account for the Commission to enhance its broadband mapping activities.

Reserves

District Reserve Requirements (Senate Bill 858): The 2014 State Budget Act and the passage of Proposition 2 in November 2014 established a hard cap on district reserves, if all of the following conditions are met:

- 1. Proposition 98 must be funded based on Test 1
- 2. Full repayment of the maintenance factor prior to 2014-15
- 3. Proposition 98 provides sufficient funds to support enrollment growth and the statutory COLA
- 4. Capital gains exceed 8% of General Fund revenues

Prior law specified that in any fiscal year immediately following a year in which a transfer of any amount is made to the Public School System Stabilization Account, a district's assigned or unassigned fund balance (including Fund 01 and Fund 17) may not exceed two times the reserve for economic uncertainty (three times the reserve for economic uncertainty for districts with more than 400,000 ADA).

However, Senate Bill (SB) 751 which became effective January 1, 2018 made changes to the school district reserve cap law in the following manner:

- It requires that the reserve cap is triggered in a fiscal year immediately after a fiscal year in which the amount of moneys in the Public School System Stabilization Account is equal to or exceeds three percent of the combined total of General Fund revenues appropriated for school districts and allocated local proceeds of taxes (Proposition 98 funding), as specified, for that fiscal year
- Adjusts the reserve cap from a combined assigned and unassigned ending fund balance based on the size of the district to a combined assigned or unassigned ending balance, in the General Fund (01) and the Special Reserve Fund for Other Than Capital Outlay (17), of 10% of those Funds for all districts
- Reserves would be capped at 10% as long as the amount in the Public School System Stabilization Account remained at 3% or greater of the Proposition 98 amount in each preceding year
 - The State must notify local educational agencies when the conditions are and are no longer applicable

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• Basic aid school districts and districts with fewer than 2,501 average daily attendance are exempt from the reserve cap requirement

2020-21 Sacramento City Unified School District Primary Budget Components

- ♦ Average Daily Attendance (ADA) is estimated at 38,087.56 (excludes COE ADA of 102.21).
 - Because the District is still in declining enrollment, the funded ADA will be based on the prior year ADA of 38,113.97. Below is a table comparing LCFF funding for the 2020-21 Proposed Budget to the 2019-20 Budget.

2020-2021 LCFF Target per May Revise				
Compar	red to 2019-2020	LCFF Funding		
	2019-2020	2020-2021	Difference	
Base Grant	316,866,737	291,768,145	(25,098,592)	
Supplemental	47,450,477	43,843,135	(3,607,342)	
Concentration	28,109,536	26,261,633	(1,847,903)	
K-3 CSR	9,669,455.73	8,908,936.74	(760,519)	
9-12 CTE	2,615,282.64	2,400,033.04	(215,250)	
Targeted Instr Improvement				
Block Grant	2,428,078	2,185,270	(242,808)	
Transportation	4,115,457	3,703,911	(411,546)	
Total 411,255,023 379,071,064 (32,183,959)				

- The District's estimated unduplicated pupil percentage for supplemental and concentration funding is estimated to be 72.33%. The percentage will be revised based on actual data.
- Lottery revenue is estimated by SSC to be \$153 per ADA for unrestricted purposes and \$54 per ADA for restricted purposes. The District budgeted a 15% reduction in anticipation of declining lottery sales.
- Mandated Cost Block Grant is \$32.18 for K-8 ADA and \$61.94 for 9-12 ADA.
- Except as illustrated under <u>Contributions to Restricted Programs</u>, all federal and state restricted categorical programs are self-funded.

General Fund Revenue Components

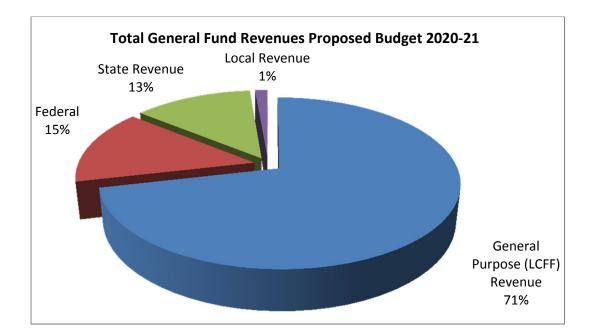
The District receives funding for its general operations from various sources. A summary of the major funding sources is illustrated below:



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		COMBINED
DESCRIPTION	UNRESTRICTED	AMOUNT
General Purpose (LCFF) Revenue	\$379,071,065	\$380,848,159
Federal	\$155,908	\$77,111,922
State Revenue	\$6,588,341	\$68,193,054
Local Revenue	\$6,049,382	\$7,260,315
TOTAL	\$391,864,696	\$533,413,450



Education Protection Account

As approved by the voters on November 6, 2012, The Schools and Local Public Safety Protection Act of 2012 (Proposition 30) temporarily increased the State's sales tax rate and the personal income tax rates for taxpayers in high tax brackets.

Proposition 30 provides that a portion of K-14 general purpose funds must be utilized for instructional purposes. Revenues generated from Proposition 30 are deposited into an account called the Education Protection Account (EPA). The District receives funds from the EPA based on its proportionate share of statewide general purpose funds. A corresponding reduction is made to its state aid funds.

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Subsequently, on November 8, 2016, the voters approved the California Children's Education and Health Care Protection Act (Proposition 55) that maintains increased personal income tax rates for taxpayers in high tax brackets through 2030. Proposition 55 did not extend the sales tax increase; therefore, the temporary sales tax increase expired at the end of calendar year 2016.

K-14 local agencies have the sole authority to determine how the funds received from the EPA are spent, but with these provisions:

- The spending plan must be approved by the governing board during a public meeting
- EPA funds cannot be used for the salaries or benefits of administrators or any other administrative costs (as determined through the account code structure)
- Each year, the local agency must publish on its website an accounting of how much money was received from the EPA and how the funds were expended

Further, the annual financial audit includes verification that the EPA funds were used as specified by Proposition 30. If EPA funds are not expended in accordance with the requirements of Proposition 30, civil or criminal penalties could be incurred.

Illustrated below is how the District's EPA funds are appropriated for 2020-21. The amounts will be revised throughout the year based on information received from the State.

Education Protection Account (EPA) Fiscal Year Ending June 30, 2021			
Actual EPA Revenues:			
Estimated EPA Funds	\$ 48,	,794,201	
Actual EPA Expenditures:			
Certificated Instructional Salaries	\$ 48	,794,201	
Balance	\$	-	



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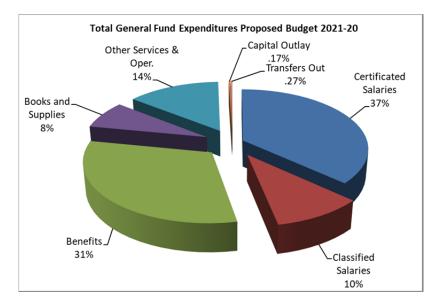
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Operating Expenditure Components

The General Fund is used for the majority of the functions within the District. As illustrated below, salaries and benefits comprise approximately 87% of the District's unrestricted budget, and approximately 78% of the total General Fund budget.

DESCRIPTION	UNRESTRICTED	RESTRICTED	COMBINED
Certificated Salaries	166,623,639	56,342,875	\$222,966,514
Classified Salaries	38,951,846	22,571,840	\$61,523,686
Benefits	119,663,134	69,442,822	\$189,105,956
Books and Supplies	16,835,840	29,129,334	\$45,965,174
Other Services & Oper.	31,349,048	52,782,353	\$84,131,400
Capital Outlay	1,038,323	414,735	\$1,453,058
Other Outgo/Transfer	5,000	0	\$5,000
Transfers Out	(1,603,767)	0	(1,603,767)
TOTAL	372,863,063	230,683,959	\$603,547,022

Following is a graphical representation of expenditures by percentage:





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General Fund Contributions to Restricted Programs

The following contributions of unrestricted resources to restricted programs are necessary to cover restricted program expenditures in excess of revenue:

	2019-20	
	Estimated	
Resource	Actuals	2020-21
Special Education	75,966,898	83,101,487
Routine Restricted Maintenance Account	17,453,139	17,765,074
Special Ed: Indirect costs applied in 2019-		
20 & RRM increased from 2% in 2018-19 to		
3% in 2019-20	93,420,037	100,866,561

General Fund Summary

The District's 2020-21 General Fund projects a total operating deficit of \$70.6 million resulting in an estimated <u>*negative*</u> ending fund balance of \$5.2 million. The components of the District's fund balance are as follows: revolving cash & other nonspendables - \$545,000; restricted programs - \$6,370,136; economic uncertainty - \$0; unassigned - \$0. In accordance with SB 858 a detail description of assigned & unassigned balances is illustrated below.

School Staffing and Budget Allocations

The District provides school sites with staffing and budget allocations in preparation for budget development. District budget staff meet (one-stop meetings) with school site administrators to review projected enrollment, staffing allocations and revenue allocations to develop school site budgets. The allocations for the 2020-21 fiscal year are attached to the Executive Summary as attachment A.

Cash Flow

The District prepared cash flows based on the SACS multi-year report. Based upon the analysis completed for the Proposed Budget, the District projects having a positive cash balance through January 2021. The cash challenges have accelerated from what was projected at 2019-20 Third Interim due to the additional deferrals projected for 2020-21. As shown in the cash flow reports, the District is projected to have major cash challenges in February 2021. Cash is always closely monitored in order to ensure the District is liquid to satisfy its obligations.



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Fund Summaries

Illustrated below is a summary of each Fund's fund balance and corresponding change.

		Destation	D-d-c4	2020-21 Proposed
	E I	Beginning	Budgeted	Budget
	Fund	Fund Balance	Net Change	Fund Balance
01	General (Unrestricted and Restricted)	\$63,803,265	(\$69,003,028)	(\$5,199,762)
9	Charter Schools	\$1,862,447	(\$2,686,636)	(\$824,189)
11	Adult	\$77,992	\$0	\$77,992
12	Child Development	\$0	\$0	\$0
13	Cafeteria	\$7,502,742	\$0	\$7,502,742
21	Building Fund	\$1,100,742	(\$25,856,163)	(\$24,755,421)
25	Capital Facilities	\$7,097,209	(\$3,620,349)	\$3,476,859
35	County School Facilities Fund	\$0	\$0	\$0
49	Capital Projects for Blended Components	\$1,819,555	(\$962,236)	\$857,319
51	Bond Interest and Redemption	\$26,767,370	(\$3,809,576)	\$22,957,794
67	Self-Insurance Fund	\$12,308,312	\$0	\$12,308,312

Other Post Employment Benefits (OPEB)

The District provides post-employment benefits for employees meeting the age and years of service requirements and currently has an unfunded OPEB liability of \$526.2 million. The District participates in the CalPERS California Employers' Retiree Benefit Trust Fund. It is estimated that \$96 million of the liability will be funded as of June 30, 2020 and the majority of these funds were contributed by the District. For the 2019-2020 year, health costs for retirees are approximately \$16 million.



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Planning Factor	2019-20	2020-21	2021-22	2022-23
Dept of Finance Statutory COLA	3.26%	2.31%	2.48%	3.26%
Effective Deficit Factor	-	-7.92%	-7.92%	-7.92%
SSC Recommended Funded COLA	-	0.00%	0.00%	0.00%
STRS Employer Rates (Governor's Proposed Rates)	17.10%	16.15%	16.02%	18.10%
PERS Employer Rates (Governor's Proposed Rates)	19.72%	20.70%	22.84%	25.50%
Lottery – Unrestricted per ADA	\$153	\$153	\$153	\$153
Lottery – Prop. 20 per ADA	\$54	\$54	\$54	\$54
Mandated Cost per ADA / One Time Allocation	\$0	\$0	\$0	\$0
Mandate Block Grant for Districts: K-8 per ADA	\$32.18	\$32.18	\$32.18	\$32.18
Mandate Block Grant for Districts: 9-12 per ADA	\$61.94	\$61.94	\$61.94	\$61.94
Mandate Block Grant for Charters: K-8 per ADA	\$16.86	\$16.86	\$16.86	\$16.86
Mandate Block Grant for Charters: 9-12 per ADA	\$46.87	\$46.87	\$46.87	\$46.87

Multiyear Projection

General Planning Factors:

Illustrated below are the latest factors released by the Department of Finance (DOF) that districts are expected to utilize as planning factors:

Various aspects of the planning factors illustrated above will be further discussed below with the District's specific revenue and expenditure assumptions.

Revenue Assumptions:

Per enrollment trends, the District anticipates a slight decline for 2020-21 enrollment is projected at 40,383. The District's unduplicated count is projected to remain relatively stable with a slight decline of approximately 20 students compared to the prior year which results in a decrease of supplemental and concentration revenue. The District's multi-year projections have been revised to reflect the decline in enrollment and in unduplicated count.

The Local Control Funding Formula is based on the Department of Finance's estimates of COLA and funding percentages towards the District's LCFF Target as noted above. Due to the State budget reductions, the projected COLA for 2021-22 and 2022-23 is 0%



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Following is a table of the multi-year projected LCFF funding comparing the 2019-20 2nd Interim Budget Report to the Proposed 2020-21 Budget.

Multi-Year Projections for LCFF 2019-20 2nd Interim compared to 2020-21 Proposed Budget				
2021-22 2022-23				
2019-20 2nd Interim 427,298,192 437,086,197				
2020-21 Proposed Budget 378,590,692 376,294,525				
Difference (48,707,500) (60,791,672)				

Unrestricted local revenue is estimated to remain relatively constant for the subsequent years. Restricted federal and local revenue increases are associated with increased costs relating to self-funded programs. State revenue is estimated to remain relatively constant for the subsequent years.

Unrestricted Multi-Year Revenue Projections:

Fiscal Year 2020-21

- LCFF Statutory COLA 2.31% with -10% COLA reduction result in effective deficit factor -7.92% (COLA applied to 2020-21 LCFF)
- Federal Revenue is projected to remain constant
- State Revenue was adjusted to remove current year one-time State Revenue of \$4.2M and Lottery decrease of 15% representing \$877K
- Local Revenue was reduced by \$1.5M to reflect less interest earned by \$400K due to lower cash balances, remove \$600K in one-time sources (donations, grants, sale of equipment, etc.) and a \$500K reduction in Charter oversight fees which is based on lower LCFF revenue
- Contributions to Special Ed were increased by \$7M to restore 2019-20 one-time savings and increased Special Education expenditures per historical trends, contribution is net of restoring AB 602 funding

Fiscal Year 2021-2022

- ► LCFF COLA 0%
- > Federal Revenue is projected to remain constant
- State Revenue is adjusted for the increase in the Mandated Block Grant rate, approximate increase of \$42K
- Local Revenue is projected to remain constant
- Contributions to Special Ed were increased by approximately \$7M to restore 2020-21 one-time savings and increased Special Education expenditures per historical trends



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Fiscal Year 2022-2023

- ► LCFF COLA 0%
- ➢ Federal Revenue is projected to remain constant
- State Revenue is adjusted for the increase in the Mandated Block Rate, approximate increase of \$45K
- Local Revenue is projected to remain constant
- Contributions to Special Ed were increased by \$5.7 M to restore 2020-21 one-time savings and increased Special Education expenditures per historical trends

Restricted Multi-Year Revenue Projections:

Fiscal Year 2020-21

- Federal Revenue was adjusted \$10.4M to remove one-time funding of \$5.5M (CSI & carryover) and to add the one-time CARES COVID-19 funding of \$15.9M
- State Revenue was adjusted by \$1.4M to remove one-time revenue of \$2.8M, reduce Lottery by 15% representing \$310K, remove the State Relief funds for COVID-19 of \$666K and to add the increase in Special Ed funding AB 602 \$2.4M
- Local Revenue was adjusted by \$2.4M to remove one-time funds (donations, local grants, reduce fees for service due to closures, these fees will not be collected
- Contributions to Special Ed were increased by \$7M to remove 2019-20 one-time savings, increased Special Education expenditures contribution is net of restoring AB 602 funding \$2.4M

Fiscal Year 2021-2022

- Federal Revenue was reduced by \$32.3M to remove SIG of \$15M & Title I of \$1.5M carryover and 1X CARES COVID-19 funding of \$15.9M
- State Revenue is projected to remain unchanged
- Local Revenue is projected to remain unchanged
- Contributions to Special Ed were increased by \$7M to remove 2019-20 one-time savings and increased Special Education expenditures

Expenditure Assumptions:

Unrestricted Multi-Year Expenditure Projections:

Fiscal Year 2020-21

- Certificated step and column costs are expected to increase by 1.2% each year
- Other certificated salary adjustments include restoring expenditures for one-time vacancy savings, positions for summer school, positions from restricted resources (due to reduced funding) and aligning FTE to enrollment
- Classified step costs are expected to increase by .82% each year

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- Adjustments to benefits reflect the effects of salary changes noted above, program adjustments, expected increases to employer pension costs net of May Revise adjustments for STRS and PERS and the additional increase for health benefits
- Books and Supplies have been adjusted to account for one-time expenditures (carryover, one-time funds, textbooks)
- Services have been adjusted to apply appropriate operational increases (rate changes) and to remove one-time expenditures
- Transfers out changes projected to increase due to supporting Charter Schools, Child Development and Adult Ed a result of revenue reductions, and additional increase for health benefits
- Indirect costs from restricted programs are expected to decrease due to program adjustments noted above

Fiscal Year 2021-2022

- > Certificated step and column costs are expected to increase by 1.2% each year
- Classified step costs are expected to increase by .82% each year
- Adjustments to benefits of \$8.3M reflect the effects of salary changes noted above, program adjustments, expected increases to employer pension costs and the additional increase for health benefits
- Books and Supplies have been adjusted by \$4.5M to remove one-time expenditures of textbooks and IT of \$9.5M and add one-time textbook expenditure of \$5M
- Services are projected to remain relatively stable and have been adjusted to apply appropriate operational increases (rate changes) and to remove one-time expenditures
- Transfers out remains constant
- Indirect costs from restricted programs are expected to increase due to program adjustments

Fiscal Year 2022-2023

- Certificated step and column costs are expected to increase by 1.2% each year
- Classified step costs are expected to increase by .82% each year
- Adjustments to benefits of \$10M reflect the effects of salary changes noted above, program adjustments, expected increases to employer pension costs and the additional increase for health benefits
- Books and Supplies have been adjusted by \$5M to remove one-time textbook expenditure of \$5M
- Services have been adjusted to apply appropriate operational increases (rate changes) and to remove one-time expenditures
- Transfers out remains constant
- Indirect costs from restricted programs are expected to increase due to program adjustments



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Restricted Multi-Year Expenditure Projections:

Fiscal Year 2020-21

- Certificated step and column costs are expected to increase by 1.2% each year
- Other certificated salary adjustments include restoring expenditures for one-time savings, additional positions for special education services
- Classified step costs are expected to increase by .82% each year and adjustments have been made for additional special education services
- Adjustments to benefits of \$3.7M reflect the effects of salary changes noted above, program adjustments, expected increases to employer pension costs net of May Revise adjustments for STRS and PERS and the additional increase for health benefits
- Books and Supplies have been adjusted account one-time expenditures including CARES \$5.5M, restore one-time savings \$1.5M, textbooks \$1M and additional special education expenditures of \$2.5M
- Services have been adjusted by \$4.4M to account one-time expenditures CARES \$3.2M, and \$1.2M additional special education services
- Transfers remains constant
- > Indirect costs are expected to decrease due to program adjustments

Fiscal Year 2021-22

- Certificated step and column costs are expected to increase by 1.2% each year
- Other certificated salary adjustments include restoring expenditures for one-time savings, additional positions for special education services
- Classified step costs are expected to increase by .82% each year and adjustments have been made for additional special education services
- Adjustments to benefits of \$258K reflect the effects of salary changes noted above, program adjustments, expected increases to employer pension costs, the additional increase for health benefits, and removal of one-time expenditures for SIG and Title I carryover
- Books and Supplies have been adjusted by to account one-time expenditures CARES \$5.5M, carryover and additional special education services
- Services have been adjusted by to account one-time expenditures CARES, carryover and additional special education services
- Transfers remains constant
- Indirect costs are expected to decrease due to program adjustments

Business Services



Adopt Fiscal Year 2020-2021 Proposed Budget for All Funds & Education Protection Account June 25, 2020

Fiscal Year 2022-23

- Certificated step and column costs are expected to increase by 1.2% each year
- Other certificated salary adjustments include restoring expenditures for one-time savings, additional positions for special education services
- Classified step costs are expected to increase by .82% each year and adjustments have been made for additional special education services
- Adjustments to benefits of \$5.5M reflect the effects of salary changes noted above, program adjustments, and expected increases to employer pension costs and the additional increase for health benefits
- Books and Supplies have been adjusted by \$5.2M to account one-time expenditures, carryover and additional special education services
- Services have been adjusted by \$184K to account one-time expenditures, and additional special education services
- Transfers remains constant
- > Indirect costs are expected to decrease due to program adjustments

Estimated Ending Fund Balances:

For 2019-2020

In preparation of the 2020-2021 Proposed Budget, an analysis was completed to estimate the 2019-2020 ending balance. The 2019-20 Third Interim Report projected a net Unrestricted General Fund ending balance of \$64.38 million. The revised estimated Unrestricted General Fund ending balance is \$63.80 million. The difference is due mainly to the following:

- Increase of approximately \$600k for student services some of which include:
 - Online credit recovery
 - PSAT Testing for all students in grades 8, 9, & 10 and SAT Testing for all students in grade 11
 - Coordination of Saturday attendance recovery program
 - Tutoring/Homework Assistance for Foster Youth

During 2019-20, the District estimates that the General Fund is projected to deficit spend by approximately \$6.1 million resulting in an unrestricted ending General Fund balance of approximately \$63.8 million.

During 2020-21, the District estimates that the General Fund is projected to deficit spend by approximately \$70.6 million resulting in an unrestricted *<u>negative</u>* ending General Fund balance of \$11.57 million.





Adopt Fiscal Year 2020-2021 Proposed Budget for All Funds & Education Protection Account June 25, 2020

The multi-year projections are provided in the following table.

	Due	monod Dudgod			Ducioation			Ducioation	
	Pro	posed Budget 2020-21	I		Projection 2021-22			Projection 2022-23	
	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combined	Unrestricted	Restricted	Combine d
Revenue									
General Purpose	379,071,065	1,777,094	380,848,159	378,590,692	1,777,094	380,367,786	376,294,525	1,777,094	378,071,619
Federal Revenue	155,908	76,956,013	77,111,922	155,908	44,685,503	44,841,412	155,908	44,685,503	44,841,412
State Revenue	6,588,341	61,604,713	68,193,054	6,631,187	61,604,713	68,235,900	6,631,187	61,912,586	68,543,773
Local Revenue	6,049,382	1,210,934	7,260,315	6,049,382	1,210,934	7,260,315	6,049,382	1,210,934	7,260,315
Total Revenue	391,864,696	141,548,754	533,413,450	391,427,169	109,278,244	500,705,413	389,131,002	109,586,117	498,717,119
Expenditures									
Certificated Salaries	166,623,639	56,342,875	222,966,514	168,650,447	51,644,482	220,294,928	171,162,154	53,106,482	224,268,635
Classified Salaries	38,951,846	22,571,840	61,523,686	39,285,838	22,158,375	61,444,213	39,619,830	23,143,475	62,763,305
Benefits	119,663,134	69,442,822	189,105,956	127,989,726	69,184,905	197,174,631	137,995,481	74,722,204	212,717,684
Books and Supplies	16,835,840	29,129,334	45,965,174	12,331,258	28,558,161	40,889,419	7,331,258	23,358,161	30,689,419
Other Services & Oper. Exp	31,349,048	52,782,353	84,131,400	31,349,048	48,282,476	79,631,523	31,349,048	48,466,964	79,816,011
Capital Outlay	1,038,323	414,735	1,453,058	1,038,323	414,735	1,453,058	1,038,323	414,735	1,453,058
Other Outgo 7xxx	5,000	0	5,000	5,000	0	5,000	5,000	0	5,000
Transfer of Indirect 73xx	(6,491,765)	5,361,221	(1,130,544)	(6,769,004)	4,773,589	(1,995,415)	(6,769,004)	4,188,948	(2,580,056)
Budget Reductions				0	0	0	0	0	0
Total Expenditures	367,975,065	236,045,180	604,020,245	373,880,635	225,016,723	598,897,358	381,732,089	227,400,968	609,133,057
Deficit/Surplus	23,889,631	(94,496,426)	(70,606,795)	17,546,534	(115,738,479)	(98,191,945)	7,398,913	(117,814,851)	(110,415,938)
Other Sources/(uses)			0	0	0	0	0	0	0
Transfers in/(out)	1,603,767		1,603,767	1,603,767	0	1,603,767	1,603,767	0	1,603,767
Contributions to Restricted	(100,866,561)	100,866,561	0	(115,738,479)	115,738,479	0	(117,814,851)	117,814,851	0
Net increase (decrease) in									
Fund Balance	(75,373,163)	6,370,136	(69,003,028)	(96,588,178)	0	(96,588,178)	(108,812,171)	0	(108,812,171)
Beginning Balance	63,803,265	0	63,803,265	(11,569,898)	6,370,136	(5,199,762)	(108,158,076)	6,370,136	(101,787,940)
Ending Balance	(11,569,898)	6,370,136	(5,199,762)	(108,158,076)	6,370,136	(101,787,940)	(216,970,246)	6,370,136	(210,600,111)
Revolving/Stores/Prepaids	545.000		545,000	545,000		545,000	545,000		545,000
Reserve for Econ	,			· · · · · · · · · · · · · · · · · · ·					·
Uncertainty (2%)	12,048,330		12,048,330	11,945,872		11,945,872	12,150,586		12,150,586
Restricted Programs		6,370,136	6,370,136	0	6,370,136	6,370,136	0	6,370,136	6,370,136
Assigned Textbooks		.,,	0,570,150	5,000,000	-,,	5,000,000	0	.,,	0,570,150
Unappropriated Fund Bal	(24,163,227)	0	(24,163,227)	(125,648,947)	0	(125,648,947)	(229,665,832)	0	(229,665,832)
Unappropriated Percent	(v	-4.0%	(•	-21.0%	(=-,,-	v	-37.7%

2020-21 Proposed Budget and Multi-Year Projections

Conclusion:

Due to the current year and future projected deficit spending and the proposed decrease to LCFF funding, the projected budget and multi-year projections support that the District is projecting to not meet its financial obligations for the current and subsequent two years.

In the event that the final Enacted State Budget has a funding level that is different from -7.9 funded LCFF COLA, the spending down of reserves and negative cash balances will change accordingly.
Business Services

Business Services



Adopt Fiscal Year 2020-2021 Proposed Budget for All Funds & Education Protection Account June 25, 2020

Over the past year the District has made significant on-going and one-time budget adjustments and any additional non-negotiable adjustment will be minimal. The District's multi-million short-fall will not be resolved without a negotiated solution.

Opportunities

Additional Federal Relief Additional LCFF Funding Improved Economy

Risks

Increased and continuing COVID-19 costs exceeding current funding relief sources Unknown costs in re-opening schools and returning work force Unknown impact on future health care costs

ATTACHMENT A – General Fund Allocations

Elementary School Staffing/Budget Allocations 2020-21

No. of FTEs					
Position	No. of Students	or Hours per Formula	Other Information		
Principal		1.0 FTE			
Assistant Principal	700 - 800	.50 FTE			
	<u>></u> 801	1.0 FTE			
Teacher, K-3	24	- 1.0 FTE	Based on CBA		
Teacher, 4-6	33	1.0112	based on ebA		
Office Manager/Secretary		1.0 FTE			
	<u><</u> 450	3.5 hours			
Clerk/Other Clerical	451 - 650	6 hours			
	<u>></u> 651	8 hours			
School Plant Operation Manager		1.0 FTE			
Custodian		1.0 FTE			
Breakfast Duty			Based on Nutrition Services allocations.		
Noon Duty		2.0 hours +1.0 hour per 110 students			
Stipends: - Assessment Coordinators	≤ 399 ≥ 400	\$615 \$1,400			
- Head teachers		\$113.33/month			
Teacher Substitutes		5.0 days per teacher			
Classified Clerical Substitutes		5 days total			
School Plant Operation Manager/Custodial Substitutes		5 days total			
Classroom Supplies/ Small Equipment/Other		\$51 per student	Textbooks and Custodial Supplies funded centrally.		

Position	No. of Students	No. of FTEs or Hours per Formula	Other Information
Principal		1.0 FTE	
Assistant Principal	<u>≥</u> 751	1.0 FTE	Consideration given for number of students in 7-8 grades.
Teacher, K-3	24		
Teacher, 4-6 Teacher, 7-8	<u>33</u> 31	1.0 FTE	Based on CBA
Office Manager/Secretary		1.0 FTE	
	<u><</u> 450	3.5 hours	
Clerk/Other Clerical	451 - 650	6.0 hours	
	<u>></u> 651	8 hours	
School Plant Operation Manager		1.0 FTE	
Custodian			Maintain current staffing.
Breakfast Duty			Based on Nutrition Services allocations.
Noon Duty		2.0 hours +1.0 hour per 110 students	
Stipends: - Assessment Coordinators	<u><</u> 399 ≥ 400	\$615 \$1,400	
- Head teachers		\$113.33/month	
Librarians			Maintain Current Staffing. (Based on SCTA Agreement)
Counselor			Maintain Staffing based on SCTA CBA
Campus Monitor		Maintain current staffing	
Teacher Substitutes		5.0 days per teacher	
Classified Clerical/Campus Monitor Substitutes		5 days total	
School Plant Operation Manager/Custodial Substitutes		5 days total	
Classroom Supplies/ Small Equipment/Other		\$51 per K-6 student \$56 per 7-8 student	Textbooks and Custodial Supplies funded centrally.

K-8 School Staffing/Budget Allocations 2020-21

Position	No. of Students	No. of FTEs or Hours per Formula	Other Information
Principal		1.0 FTE	
Assistant Principal		1.0 FTE	Formula revised in 2015-16.
Teacher, 7-8	31	1.0 FTE	Based on CBA
Office Manager/Secretary		1.0 FTE	
	<u><</u> 800	3.0 FTE	
Clerk/Other Clerical	801 - 1,000	3.5 FTE	
	<u>></u> 1,001	4.0 FTE	
School Plant Operation Manager		1.0 FTE	
Custodian			Maintain current staffing.
Campus Monitor		1.0 FTE + 1 hour per 133 students	
Librarian			Maintain current staffing. (Based on SCTA Agreement)
Counselor			Maintain staffing based on SCTA CBA
Teacher Substitute		5.0 days per teacher	
Classified Clerical/Campus Monitor Substitute		5 days total	
School Plant Operation Manager/Custodial Substitute		5 days total	
Classroom Supplies/ Small Equipment/Other		\$56 per student	Textbooks and Custodian Supplies funded centrally.

Position	No. of Students	No. of FTEs or Hours per Formula	Other Information
Principal		1.0 FTE	
Assistant Principal		1.0 FTE	
Office Manager/Secretary		1.0 FTE	
Teacher, 7-8	31	4.0.575	
Teacher, 9-12	32	1.0 FTE	Based on CBA
Clerk/Other Clerical	501-1099	3.0 FTE	Site determines combination of Controller/Bookkeeper/Attendan ce Tech/Registrar/Other Clerical.
Custodian			Maintain current staffing.
School Plant Operation Manager		1.0 FTE	
Campus Monitor	<u><</u> 500	1.0 FTE +1 hr per 133 students	
Librarian or Media Technician	301 – 600 601 – 1099	.5 FTE 1.0 FTE	Maintain current staffing. (Based on SCTA Agreement)
Counselor			Maintain staffing based on SCTA CBA
Teacher Substitute		5.0 days per teacher	
Classified Clerical/Campus Monitor Substitute		5 days total	
School Plant Operation Manager/Custodial Substitute		5 days total	
Classroom Supplies/ Small Equipment/Other		\$86 per HS student \$56 per MS student	Textbooks and Custodial Supplies funded centrally.

*Allocated per enrollment

Position	No. of Students	No. of FTEs or Hours per Formula	Other Information
Principal		1.0 FTE	
	<u><</u> 1,000	1.0 FTE	
Assistant Principal	<u>≥</u> 1,001 – 1,999	2.0 FTE	
	<u>></u> 2,000	3.0 FTE	
Teacher, 9-12	32	1.0 FTE	Based on CBA
Office Manager/Secretary		1.0 FTE	
	<u><</u> 1,099	3.5 FTE	
	1,100 - 1,999	7.0 FTE	Reduced due to
Clerk/Other Clerical	2,000 - 2,299	8.0 FTE	Enrollment Center in 2012-13.
	<u>></u> 2,300	10.0 FTE	
School Plant Operation Manager		1.0 FTE	
Custodian			Maintain current staffing.
	<u><</u> 850	1.0 FTE	
Campus Monitor	<u>></u> 851	3.0 FTE	
		+ 1 hour per 133 students	
Librarian			Maintain current staffing. (Based on SCTA Agreement)
Counselor			Maintain staffing based on SCTA CBA
Teacher Substitute		5.0 days per teacher	
Classified Clerical/Campus Monitor Substitute		5 days	Per Classified Clerical/Campus Monitor FTE.
School Plant Operation Manager/Custodial Substitute		5 days	Per School Plant Operation Manager/Custodial FTE.
Classroom Supplies/ Small Equipment/Other		\$86 per student	Textbooks and Custodial Supplies funded centrally.
Lead SLC Teacher		\$10,000 (per large comprehensive high school)	

High School Staffing/Budget Allocations 2020-21

Small High School Staffing/Budget Allocations 2020-21

Position	No. of Students	No. of FTEs or Hours per Formula	Other Information
Principal		1.0 FTE	
Teacher, 9-12	32	1.0 FTE	Based on CBA
Office Manager/Secretary	<u><</u> 300	1.0 FTE	Site determines combination of Office Manager/Controller/
Clerk/Other Clerical	301 - 500	1.5 FTE	Bookkeeper/Attendance Tech/Registrar.
School Plant Operation Manager		2.0 FTE	
Custodian			Maintain current staffing.
Campus Monitor	<u><</u> 500	1.0 FTE	
Librarian or Media Technician	301 - 500	.5 FTE	Maintain current staffing. (Based on SCTA Agreement)
Counselor			Maintain staffing based on SCTA CBA
Teacher Substitute		5.0 days per teacher	
Classified Clerical/Campus Monitor Substitute		5 days	Per Classified Clerical/Campus Monitor FTE.
School Plant Operation Manager/Custodial Substitute		5 days	Per School Plant Operation Manager/Custodial FTE.
Classroom Supplies/ Small Equipment/Other		\$86 per student	Textbooks and Custodial Supplies funded centrally.

2020-2021 Adopted Budget for All Funds



Guiding Principle

All students graduate with the greatest number of postsecondary choices from the widest array of options.

Board of Education June 25, 2020

Sacramento City Unified School District

Board of Education

Jessie Ryan, President, Area 7 Christina Pritchett, Vice President, Area 3 Michael Minnick, 2nd Vice President, Area 4 Lisa Murawski, Area 1 Leticia Garcia, Area 2 Mai Vang, Area 5 Darrel Woo, Area 6 Olivia Ang-Olson, Student Board Member

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	NUAL BUDGET REPORT: / 1, 2020 Budget Adoption	
	Insert "X" in applicable boxes:	
X	This budget was developed using the state-adopted Criteri necessary to implement the Local Control and Accountabil will be effective for the budget year. The budget was filed a governing board of the school district pursuant to Educatio 52062.	ity Plan (LCAP) or annual update to the LCAP that and adopted subsequent to a public hearing by the
	If the budget includes a combined assigned and unassigned recommended reserve for economic uncertainties, at its pu the requirements of subparagraphs (B) and (C) of paragraph Section 42127.	blic hearing, the school district complied with
	Budget available for inspection at:	Public Hearing:
	Place: District Office	Place: District Office
	Date: June 15, 2020	Date: June 18, 2020
	Adoption Date: June 25, 2020	Time:
	Cirre e de	
	Signed: Clerk/Secretary of the Governing Board (Original signature required)	
	Contact person for additional information on the budget rep	ports:
	Name: <u>Kami Kalay</u>	Telephone: <u>(916) 643-9405</u>
	Title: <u>Director III, Budget and Fiscal Services</u>	E-mail: <u>kami-kalay@scusd.edu</u>

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITER	RIA AND STANDARDS		Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	x	

CRITER	RA AND STANDARDS (continu	Jed)	Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	x	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	х	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		х
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	х	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		х
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		х
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.		x
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	х	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.		x

UPPLE	EMENTAL INFORMATION		No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	x	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	x	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?		x
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	x	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		x

PPLE	MENTAL INFORMATION (con		No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		x
		 If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2019-20) annual payment? 	x	
67a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		x
		 If yes, are they lifetime benefits? 		X
		 If yes, do benefits continue beyond age 65? 		X
		 If yes, are benefits funded by pay-as-you-go? 	X	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?		x
S8	Status of Labor	Are salary and benefit negotiations still open for:		
	Agreements	Certificated? (Section S8A, Line 1)		Х
		Classified? (Section S8B, Line 1)		Х
		 Management/supervisor/confidential? (Section S8C, Line 1) 		X
S9	Local Control and Accountability Plan (LCAP)	 Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year? 		
		 Adoption date of the LCAP or an update to the LCAP: 		
510	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		x

DDITIO	ONAL FISCAL INDICATORS		No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	x	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	x	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?		x
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	x	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	x	

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July 1 Budget FINANCIAL REPORTS 2020-21 Budget School District Certification

ADDITIC	ONAL FISCAL INDICATORS (c		No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?		x
A7	Independent Financial System	Is the district's financial system independent from the county office system?		x
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).		x
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		x

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ANN	IUAL CERTIFICATION REGARDING SELF-INSURED WO	RKERS' COMPENSATI	ON CLAIMS	
insu to th gove	suant to EC Section 42141, if a school district, either individu red for workers' compensation claims, the superintendent of the governing board of the school district regarding the estim- erning board annually shall certify to the county superintended ded to reserve in its budget for the cost of those claims.	f the school district annu ated accrued but unfund	ually shall provide information led cost of those claims. The	
To th	he County Superintendent of Schools:			
(<u>X</u>)	Our district is self-insured for workers' compensation claim Section 42141(a):	s as defined in Educatio	on Code	
	Total liabilities actuarially determined: Less: Amount of total liabilities reserved in budget: Estimated accrued but unfunded liabilities:	\$ \$ \$	4,755,974.00 4,755,974.00 0.00	
()	This school district is self-insured for workers' compensation through a JPA, and offers the following information:	on claims		
()	This school district is not self-insured for workers' compense	sation claims.		
Signed		Date of Meeting:		
	Clerk/Secretary of the Governing Board (Original signature required)			
	For additional information on this certification, please conta	act:		
Name:	Kami Kalay			
Title:	Director, Budget and Fiscal Services			
Telephone:	<u>(916) 643-9405</u>			
E-mail:	kami-kalay@scusd.edu			

General Fund Definition

The General Fund is the general operating fund of the District and accounts for all revenues and expenditures of the District not encompassed within other funds. All general tax revenues and other receipts that are not allocated by law or contractual agreement to some other fund are accounted for in this fund. General operating expenditures and the capital improvement costs that are not paid through other funds are paid from the General Fund. The General Fund also contains categorical programs such as Educator Effectiveness, Every Student Succeeds Act (ESSA), Title I, After School Education and Safety (ASES), and others.

July 1 Budget General Fund Multiyear Projections Unrestricted

		Unrestricted				
Description	Object Codes	2020-21 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C as		()	(-)	(-)	(-)	(-)
current year - Column A - is extracted)	ild L,					
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	379,071,065.17	-0.13%	378,590,692.00	-0.61%	376,294,525.00
 Federal Revenues Other State Revenues 	8100-8299 8300-8599	155,908.00 6,588,341.00	0.00%	155,908.00 6,631,187.00	0.00%	155,908.00 6,631,187.00
4. Other Local Revenues	8600-8799	6,049,381.90	0.00%	6,049,382.00	0.00%	6,049,382.00
5. Other Financing Sources						
a. Transfers In	8900-8929	2,639,394.20	0.00%	2,639,394.20	0.00%	2,639,394.20
b. Other Sources	8930-8979	0.00 (100,866,561.21)	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999		14.74%	(115,738,479.00) 278,328,084.20	1.79%	(117,814,852.00)
6. Total (Sum lines A1 thru A5c)		293,637,529.06	-5.21%	2/8,328,084.20	-1.57%	273,955,544.20
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				166,623,639.26		168,650,447.00
b. Step & Column Adjustment				2,026,807.74		2,511,707.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	166,623,639.26	1.22%	168,650,447.00	1.49%	171,162,154.00
2. Classified Salaries						
a. Base Salaries				38,951,846.16		39,285,838.16
b. Step & Column Adjustment				333,992.00		333,992.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	38,951,846.16	0.86%	39,285,838.16	0.85%	39,619,830.16
3. Employee Benefits	3000-3999	119,663,134.21	6.96%	127,989,726.00	7.82%	137,995,481.00
4. Books and Supplies	4000-4999	16,835,839.89	-26.76%	12,331,258.00	-40.55%	7,331,258.00
5. Services and Other Operating Expenditures	5000-5999	31,349,047.66	0.00%	31,349,048.00	0.00%	31,349,048.00
6. Capital Outlay	6000-6999	1,038,323.00	0.00%	1,038,323.00	0.00%	1,038,323.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	5,000.00	0.00%	5,000.00	0.00%	5,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(6,491,765.15)	4.27%	(6,769,004.00)	0.00%	(6,769,004.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	1,035,627.21	0.00%	1,035,627.21	0.00%	1,035,627.21
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)		2(0.010.(02.24	1.60%	0.00	2.000/	0.00
 Total (Sum lines B1 thru B10) NET INCREASE (DECREASE) IN FUND BALANCE 		369,010,692.24	1.60%	374,916,263.37	2.09%	382,767,717.37
(Line A6 minus line B11)		(75,373,163.18)		(96,588,179.17)		(108,812,173.17)
		(75,575,105.18)		(90,388,179.17)		(108,812,175.17)
D. FUND BALANCE		(2,002,0(7,1)				(100.150.055.0.0)
1. Net Beginning Fund Balance (Form 01, line F1e)		63,803,265.11		(11,569,898.07)		(108,158,077.24)
2. Ending Fund Balance (Sum lines C and D1)		(11,569,898.07)		(108,158,077.24)		(216,970,250.41)
3. Components of Ending Fund Balance				1		
a. Nonspendable	9710-9719	545,000.00		545,000.00		545,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
2. Unassigned/Unappropriated	9790	(12,114,898.07)		(108,703,077.24)		(217,515,250.41)
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		(11,569,898.07)		(108,158,077.24)		(216,970,250.41)

July 1 Budget General Fund Multiyear Projections Unrestricted

		Onicotricted				
Description	Object Codes	2020-21 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated (Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)	9790	(12,114,898.07)		(108,703,077.24)		(217,515,250.41)
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750			0.00		0.00
b. Reserve for Economic Uncertainties	9789			0.00		0.00
c. Unassigned/Unappropriated	9790			0.00		0.00
3. Total Available Reserves (Sum lines E1a thru E2c)		(12,114,898.07)		(108,703,077.24)		(217,515,250.41)
EASSIMPTIONS						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments

second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the

SACS Financial Reporting Software User Guide.

Page 2

Description	Object Codes	2020-21 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
2021-22 Reduction in STRS Contribution (-0.13%) @16.02% Additional PERS Contribution (2.14%) @22.84% Increase mandate block grant \$42,846 Remove one-time textbook adoption & 1x IT (5M +4.5M)= Total 9.5M Added 1x textbook adoption 5M Health Care Cost Increase 4.8M	1					
20243884 Additional STRS contribution Additional PERS Contribution (3.06%) @ 25.9% Remove one-time textbook adoption- 5M increase mandate block grant- \$45,582 Health Care Cost Increase 1.8M Restore unrestricted lottery funds by 15% reduction- 872k	s (2.08%) @ 18.19	∕₀				

July 1 Budget General Fund Multiyear Projections Restricted

	F	Restricted				
Description	Object Codes	2020-21 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E;						
current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES	0010 0000	1 777 004 00	0.000/	1 777 004 00	0.000/	1 777 004 00
 LCFF/Revenue Limit Sources Federal Revenues 	8010-8099 8100-8299	1,777,094.00 76,956,013.35	0.00%	1,777,094.00 44,685,503.00	0.00%	1,777,094.00 44,685,503.00
3. Other State Revenues	8300-8599	61,604,713.18	0.00%	61,604,713.00	0.50%	61,912,586.00
4. Other Local Revenues	8600-8799	1,210,933.50	0.00%	1,210,934.00	0.00%	1,210,934.00
5. Other Financing Sources						
a. Transfers In b. Other Sources	8900-8929 8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	100,866,561.21	14.74%	115,738,479.00	1.79%	117,814,852.00
6. Total (Sum lines A1 thru A5c)	0,00 0,,,,	242,415,315.24	-7.18%	225,016,723.00	1.06%	227,400,969.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				56,342,874.60		51,644,482.00
b. Step & Column Adjustment				484,900.00		462,000.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(5,183,292.60)		1,000,000.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	56,342,874.60	-8.34%	51,644,482.00	2.83%	53,106,482.00
2. Classified Salaries						
a. Base Salaries				22,571,840.01		22,158,375.00
b. Step & Column Adjustment				184,100.00		185,099.40
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(597,565.01)		800,000.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	22,571,840.01	-1.83%	22,158,375.00	4.45%	23,143,474.40
3. Employee Benefits	3000-3999	69,442,822.07	-0.37%	69,184,905.00	8.00%	74,722,203.60
4. Books and Supplies	4000-4999	29,129,334.35	-1.96%	28,558,161.00	-18.21%	23,358,161.40
5. Services and Other Operating Expenditures	5000-5999	52,782,352.53	-8.53%	48,282,475.50	0.38%	48,466,963.60
6. Capital Outlay	6000-6999	414,735.00	0.00%	414,735.00	0.00%	414,735.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	5,361,221.15	-10.96%	4,773,589.50	-12.25%	4,188,949.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		236,045,179.71	-4.67%	225,016,723.00	1.06%	227,400,969.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		6,370,135.53		0.00		0.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		0.00		6,370,135.53		6,370,135.53
2. Ending Fund Balance (Sum lines C and D1)		6,370,135.53		6,370,135.53		6,370,135.53
 Components of Ending Fund Balance Nonspendable 	9710-9719	0.00		0.00		0.00
b. Restricted	9740	6,370,135.53		6,370,135.53		6,370,135.53
c. Committed	2740	0,570,155.55		0,570,155.55		0,570,155.55
1. Stabilization Arrangements	9750					
2. Other Commitments	9750 9760					
d. Assigned	9780 9780					
a. Assigned e. Unassigned/Unappropriated	2/00					
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9789 9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance	2120	0.00		0.00		0.00
(Line D3f must agree with line D2)		6,370,135.53		6,370,135.53		6,370,135.53
(Enc D31 must agree with mile D2)		0,570,155.55		0,570,155.55		0,570,155.55

July 1 Budget General Fund Multiyear Projections Restricted

		Restricted				
Description	Object Codes	2020-21 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements b. Reserve for Economic Uncertainties	9750 9789					
c. Unassigned/Unappropriated	9789 9790					
(Enter reserve projections for subsequent years 1 and 2	5150					
in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the

SACS Financial Reporting Software User Guide.

B1D- Increased SE Services 1M B2D- Increased SE Services 1M, removed CARES 200k

Description 2021-22 Reduction in STRS Contribution (-0.13%) @16.02%	ect des	2020-21 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
Additional PERS Contribution (2.14%) @22.84%						

34 67439 0000000 Form MYP

H&W Increase 766k Remove SIG Revenue and Exp 15M Remove Title I Carryover 1.5M Remove 1x CARES 9.4M exp and 15.7 rev Add 1x CARES exp 6.3M Increased SE Services 7M

2022-23

2022-23 Additional STRS contributions (2.08%) @ 18.1% Additional PERS Contribution (3.06%) @ 25.9% H&W Increase 766k Restore Restricted Lottery Funds 15%- 307.8K Remove CARES 7.05M Increased SE Services 5.7M

						1
Description	Object Codes	2020-21 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E;	codes	(11)	(B)	(0)	(D)	
current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	380,848,159.17	-0.13%	380,367,786.00	-0.60%	378,071,619.00
2. Federal Revenues	8100-8299	77,111,921.35	-41.85%	44,841,411.00	0.00%	44,841,411.00
3. Other State Revenues	8300-8599	68,193,054.18	0.06%	68,235,900.00	0.45%	68,543,773.00
4. Other Local Revenues	8600-8799	7,260,315.40	0.00%	7,260,316.00	0.00%	7,260,316.00
5. Other Financing Sources						
a. Transfers In	8900-8929	2,639,394.20	0.00%	2,639,394.20	0.00%	2,639,394.20
b. Other Sources c. Contributions	8930-8979	0.00	0.00%	0.00	0.00%	0.00
 Contributions Total (Sum lines A1 thru A5c) 	8980-8999	536,052,844.30	-6.10%	503,344,807.20	-0.40%	501,356,513.20
B. EXPENDITURES AND OTHER FINANCING USES		550,052,844.50	-0.10%	303,344,807.20	-0.40%	501,550,515.20
1. Certificated Salaries						
a. Base Salaries				222 066 512 86		220,294,929.00
				222,966,513.86		
b. Step & Column Adjustment				2,511,707.74		2,973,707.00
c. Cost-of-Living Adjustment						0.00 1,000,000.00
d. Other Adjustments	1000-1999	222,966,513.86	-1.20%	(5,183,292.60) 220,294,929.00	1.80%	224,268,636.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)2. Classified Salaries	1000-1999	222,900,313.80	-1.20%	220,294,929.00	1.80%	224,208,030.00
				61 522 696 17		61 444 212 16
a. Base Salaries				61,523,686.17		61,444,213.16 519,091.40
b. Step & Column Adjustment				518,092.00		
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments	2000 2000	(1.522.(9(.17	0.120/	(597,565.01)	2.150/	800,000.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	61,523,686.17	-0.13%	61,444,213.16	2.15%	62,763,304.56
3. Employee Benefits	3000-3999 4000-4999	189,105,956.28	4.27%	197,174,631.00	7.88%	212,717,684.60
4. Books and Supplies		45,965,174.24	-11.04%	40,889,419.00	-24.95%	30,689,419.40
5. Services and Other Operating Expenditures	5000-5999	84,131,400.19	-5.35%	79,631,523.50	0.23%	79,816,011.60
6. Capital Outlay	6000-6999	1,453,058.00	0.00%	1,453,058.00	0.00%	1,453,058.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	5,000.00	0.00%	5,000.00	0.00%	5,000.00
 8. Other Outgo - Transfers of Indirect Costs 9. Other Financing Uses 	7300-7399	(1,130,544.00)	76.50%	(1,995,414.50)	29.30%	(2,580,055.00)
a. Transfers Out	7600-7629	1,035,627.21	0.00%	1,035,627.21	0.00%	1,035,627.21
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments	1050 1055	0.00	0.0070	0.00	0.0070	0.00
11. Total (Sum lines B1 thru B10)		605,055,871.95	-0.85%	599,932,986.37	1.71%	610,168,686.37
C. NET INCREASE (DECREASE) IN FUND BALANCE		000,000,01100	010070	00000	11/1/0	010,100,000.07
(Line A6 minus line B11)		(69,003,027.65)		(96,588,179.17)		(108,812,173.17)
D. FUND BALANCE		(07,000,02,000)		(,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		(100,012,11011)
1. Net Beginning Fund Balance (Form 01, line F1e)		63,803,265.11		(5,199,762.54)		(101,787,941.71)
 2. Ending Fund Balance (Sum lines C and D1) 		(5,199,762.54)		(101,787,941.71)		(210,600,114.88)
3. Components of Ending Fund Balance						. , ., .,
a. Nonspendable	9710-9719	545,000.00		545,000.00		545,000.00
b. Restricted	9740	6,370,135.53		6,370,135.53		6,370,135.53
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated	0790	0.00		0.00		0.00
 Reserve for Economic Uncertainties Unassigned/Unappropriated 	9789 9790	0.00 (12,114,898.07)		0.00 (108,703,077.24)		0.00 (217,515,250.41)
f. Total Components of Ending Fund Balance	9790	(12,114,898.07)		(100,/03,0//.24)		(217,313,230.41)
(Line D3f must agree with line D2)		(5,199,762.54)		(101,787,941.71)		(210,600,114.88)
(Ence D)1 must agree whili mile D2)		(3,177,702.34)		(101,/0/,741./1)		(210,000,114.00)

Description	Object Codes	2020-21 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
E. AVAILABLE RESERVES		(/	(= /	(-)	(= / .	(=/_
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00	1	0.00
c. Unassigned/Unappropriated	9790	(12,114,898.07)		(108,703,077.24)		(217,515,250.41)
d. Negative Restricted Ending Balances						
(Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		(12,114,898.07)		(108,703,077.24)		(217,515,250.41)
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		-2.00%		-18.12%		-35.65%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a						
special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation						
the pass-through funds distributed to SELPA members?	No					
	NO	1				
b. If you are the SELPA AU and are excluding special						
education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
			[[
2. Special education pass-through funds						
(Column A: Fund 10, resources 3300-3499 and 6500-6540,						
objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d						
(Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter	projections)	38,087.56		37,850.83		37,687.66
3. Calculating the Reserves	·					
a. Expenditures and Other Financing Uses (Line B11)		605,055,871.95		599,932,986.37		610,168,686.37
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a i	s No)	0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		605,055,871.95		599,932,986.37		610,168,686.37
d. Reserve Standard Percentage Level		,,				,
(Refer to Form 01CS, Criterion 10 for calculation details)		2%		2%		2%
e. Reserve Standard - By Percent (Line F3c times F3d)		12,101,117.44		11,998,659.73		12,203,373.73
f. Reserve Standard - By Amount		12,101,117.44		11,770,037.73		12,203,373.73
-		0.00		0.00		0.00
(Refer to Form 01CS, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		12,101,117.44		11,998,659.73		12,203,373.73
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		NO		NO		NO

			201	9-20 Estimated Actu	als		2020-21 Budget		
Description		Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources	80	010-8099	411,121,607.75	0.00	411,121,607.75	379,071,065.17	1,777,094.00	380,848,159.17	-7.4%
2) Federal Revenue		100-8299	155,908.30	66,565,042.59	66,720,950.89	155,908.00	76,956,013.35	77,111,921.35	15.6%
3) Other State Revenue		300-8599	12,021,397.78	63,050,864.29	75,072,262.07	6,588,341.00	61,604,713.18	68,193,054.18	-9.2%
4) Other Local Revenue	86	600-8799	7,578,847.62	3,618,127.32	11,196,974.94	6,049,381.90	1,210,933.50	7,260,315.40	-35.2%
5) TOTAL, REVENUES			430,877,761.45	133,234,034.20	564,111,795.65	391,864,696.07	141,548,754.03	533,413,450.10	-5.4%
B. EXPENDITURES									
1) Certificated Salaries	10	000-1999	160,387,285.03	59,163,043.81	219,550,328.84	166,623,639.26	56,342,874.60	222,966,513.86	1.6%
2) Classified Salaries	20	000-2999	40,679,195.38	22,462,997.58	63,142,192.96	38,951,846.16	22,571,840.01	61,523,686.17	-2.6%
3) Employee Benefits	30	000-3999	109,141,398.02	65,739,406.82	174,880,804.84	119,663,134.21	69,442,822.07	189,105,956.28	8.1%
4) Books and Supplies	40	000-4999	6,231,944.06	16,360,372.23	22,592,316.29	16,835,839.89	29,129,334.35	45,965,174.24	103.5%
5) Services and Other Operating Expenditures	50	000-5999	25,403,269.22	55,096,620.84	80,499,890.06	31,349,047.66	52,782,352.53	84,131,400.19	4.5%
6) Capital Outlay	60	000-6999	457,760.96	9,604,876.82	10,062,637.78	1,038,323.00	414,735.00	1,453,058.00	-85.6%
 Other Outgo (excluding Transfers of Indirect Costs) 		100-7299 400-7499	917,738.00	0.00	917,738.00	5,000.00	0.00	5,000.00	-99.5%
8) Other Outgo - Transfers of Indirect Costs	73	300-7399	(8,833,568.96)	7,422,263.63	(1,411,305.33)	(6,491,765.15)	5,361,221.15	(1,130,544.00)	-19.9%
9) TOTAL, EXPENDITURES			334,385,021.71	235,849,581.73	570,234,603.44	367,975,065.03	236,045,179.71	604,020,244.74	5.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			96,492,739.74	(102,615,547.53)	(6,122,807.79)	23,889,631.04	(94,496,425.68)	(70,606,794.64)	1053.2%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers a) Transfers In	89	900-8929	2,191,263.00	0.00	2,191,263.00	2,639,394.20	0.00	2,639,394.20	20.5%
b) Transfers Out	76	600-7629	2,594,535.42	0.00	2,594,535.42	1,035,627.21	0.00	1,035,627.21	-60.1%
2) Other Sources/Uses a) Sources	89	930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	76	630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	89	980-8999	(93,420,037.00)	93,420,037.00	0.00	(100,866,561.21)	100,866,561.21	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USE	s		(93,823,309.42)	93,420,037.00	(403,272.42)	(99,262,794.22)	100,866,561.21	1,603,766.99	-497.7%

Sacramento City Unified Sacramento County

			201	9-20 Estimated Actu	als		2020-21 Budget		
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,669,430.32	(9,195,510.53)	(6,526,080.21)	(75,373,163.18)	6,370,135.53	(69,003,027.65)	957.3%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance a) As of July 1 - Unaudited		9791	61,133,834.79	9,195,510.53	70,329,345.32	63,803,265.11	0.00	63,803,265.11	-9.3%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	<u>0</u> .00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			61,133,834.79	9,195,510.53	70,329,345.32	63,803,265.11	0.00	63,803,265.11	-9.3%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			61,133,834.79	9,195,510.53	70,329,345.32	63,803,265.11	0.00	63,803,265.11	-9.3%
2) Ending Balance, June 30 (E + F1e)			63,803,265.11	0.00	63,803,265.11	(11,569,898.07)	6,370,135.53	(5,199,762.54)	-108.1%
Components of Ending Fund Balance a) Nonspendable									
Revolving Cash		9711	225,000.00	0.00	225,000.00	225,000.00	0.00	225,000.00	0.0%
Stores		9712	104,064.03	0.00	104,064.03	320,000.00	0.00	320,000.00	207.5%
Prepaid Items		9713 9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others									
b) Restricted		9740	0.00	0.00	0.00	0.00	6,370,135.53	6,370,135.53	New
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments 1x Textbook adoption	0000	9780 9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	<u>0</u> .00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	63,474,201.08	0.00	63,474,201.08	(12,114,898.07)	0.00	(12,114,898.07)	-119.1%

		201	9-20 Estimated Actua	als		2020-21 Budget		
Description Resour	Object ce Codes Codes		Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
G. ASSETS								
1) Cash								
a) in County Treasury	9110	186,391,293.27	(90,311,804.66)	96,079,488.61				
1) Fair Value Adjustment to Cash in County Treasury	9111	0.00	0.00	0.00				
b) in Banks	9120	25,472.84	0.00	25,472.84				
c) in Revolving Cash Account	9130	225,000.00	0.00	225,000.00				
d) with Fiscal Agent/Trustee	9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit	9140	0.00	0.00	0.00				
2) Investments	9150	0.00	0.00	0.00				
3) Accounts Receivable	9200	2,546,728.73	798,268.75	3,344,997.48				
4) Due from Grantor Government	9290	0.00	739,223.70	739,223.70				
5) Due from Other Funds	9310	0.00	0.00	0.00				
6) Stores	9320	104,064.03	0.00	104,064.03				
7) Prepaid Expenditures	9330	0.00	0.00	0.00				
8) Other Current Assets	9340	0.00	0.00	0.00				
9) TOTAL, ASSETS		189,292,558.87	(88,774,312.21)	100,518,246.66				
H. DEFERRED OUTFLOWS OF RESOURCES								
1) Deferred Outflows of Resources	9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS		0.00	0.00	0.00				
I. LIABILITIES								
1) Accounts Payable	9500	53,560,118.95	308,252.30	53,868,371.25				
2) Due to Grantor Governments	9590	0.00	0.00	0.00				
3) Due to Other Funds	9610	0.00	0.00	0.00				
4) Current Loans	9640	0.00	0.00	0.00				
5) Unearned Revenue	9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES		53,560,118.95	308,252.30	53,868,371.25				
J. DEFERRED INFLOWS OF RESOURCES								
1) Deferred Inflows of Resources	9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS		0.00	0.00	0.00				
K. FUND EQUITY								
Ending Fund Balance, June 30								
(G9 + H2) - (I6 + J2)		135,732,439.92	(89,082,564.51)	46,649,875.41				

Sacramento City Unified Sacramento County

			2019	-20 Estimated Actua	lls		2020-21 Budget		
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
LCFF SOURCES				(=)	(0)		(=/	(•7	
Principal Apportionment State Aid - Current Year		8011	255,683,525.00	0.00	255,683,525.00	237,113,709.17	0.00	237,113,709.17	-7.3%
Education Protection Account State Aid - Curre	ent Year	8012	62,387,502.00	0.00	62,387,502.00	48,794,201.00	0.00	48,794,201.00	-21.8%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	689,413.00	0.00	689,413.00	689,413.00	0.00	689,413.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	74,408,116.00	0.00	74,408,116.00	74,408,116.00	0.00	74,408,116.00	0.0%
Unsecured Roll Taxes		8042	2,382,982.26	0.00	2,382,982.26	2,382,982.00	0.00	2,382,982.00	0.0%
Prior Years' Taxes		8043	513,294.00	0.00	513,294.00	513,294.00	0.00	513,294.00	0.0%
Supplemental Taxes		8044	3,475,962.00	0.00	3,475,962.00	3,475,962.00	0.00	3,475,962.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	15,968,937.08	0.00	15,968,937.08	15,968,937.00	0.00	15,968,937.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	8,653,105.61	0.00	8,653,105.61	8,653,106.00	0.00	8,653,106.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	27,839.60	0.00	27,839.60	27,839.00	0.00	27,839.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	(13,919.80)	0.00	(13,919.80)	(13,920.00)	0.00	(13,920.00)	0.0%
Subtotal, LCFF Sources			424,176,756.75	0.00	424,176,756.75	392,013,639.17	0.00	392,013,639.17	-7.6%
LCFF Transfers									
Unrestricted LCFF Transfers -									
Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Propert	y Taxes	8096	(13,055,149.00)	0.00	(13,055,149.00)	(12,942,574.00)	0.00	(12,942,574.00)	-0.9%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	1,777,094.00	1,777,094.00	New
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			411,121,607.75	0.00	411,121,607.75	379,071,065.17	1,777,094.00	380,848,159.17	-7.4%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	9,763,290.69	9,763,290.69	0.00	9,342,242.00	9,342,242.00	-4.3%
Special Education Discretionary Grants		8182	0.00	916,838.00	916,838.00	0.00	759,919.00	759,919.00	-17.1%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		25,256,515.97	25,256,515.97		23,927,203.96	23,927,203.96	-5.3%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		1,909,933.91	1,909,933.91		1,727,289.00	1,727,289.00	-9.6%
Title III, Part A, Immigrant Student									

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			2019	9-20 Estimated Actua	als		2020-21 Budget		
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Title III, Part A, English Learner									
Program	4203	8290		1,292,177.37	1,292,177.37		843,895.00	843,895.00	-34.7%
Public Charter Schools Grant									
Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630	8290		23,904,041.10	23,904,041.10		21,849,904.64	21,849,904.64	-8.6%
Career and Technical									
Education	3500-3599	8290		427,243.00	427,243.00		427,243.00	427,243.00	0.0%
All Other Federal Revenue	All Other	8290	155,908.30	2,843,576.61	2,999,484.91	155,908.00	17,967,215.75	18,123,123.75	504.2%
TOTAL, FEDERAL REVENUE			155,908.30	66,565,042.59	66,720,950.89	155,908.00	76,956,013.35	77,111,921.35	15.6%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		23,279,318.00	23,279,318.00		25,751,603.00	25,751,603.00	10.6%
Prior Years	6500	8319		77,531.00	77,531.00		30,968.00	30,968.00	-60.1%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	1,548,748.00	0.00	1,548,748.00	1,593,194.00	0.00	1,593,194.00	2.9%
Lottery - Unrestricted and Instructional Materials		8560	6,255,985.78	2,167,229.00	8,423,214.78	4,995,147.00	1,762,993.00	6,758,140.00	-19.8%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	_	8,011,528.33	8,011,528.33	-	8,011,528.00	8,011,528.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		367,842.00	367,842.00		0.00	0.00	-100.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		3,461,464.61	3,461,464.61		1,051,384.00	1,051,384.00	-69.6%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	4,216,664.00	25,685,951.35	29,902,615.35	0.00	24,996,237.18	24,996,237.18	-16.4%
TOTAL, OTHER STATE REVENUE			12,021,397.78	63,050,864.29	75,072,262.07	6,588,341.00	61,604,713.18	68,193,054.18	-9.2%

Sacramento City Unified Sacramento County

34 67439 0000000	
Form 01	

			2019	-20 Estimated Actua	ls		2020-21 Budget		
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
OTHER LOCAL REVENUE					(-)		(=)		
Other Local Revenue County and District Taxes									
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales		0029	0.00	0.00	0.00	0.00	0.00	0.00	0.076
Sale of Equipment/Supplies		8631	83,624.40	0.00	83,624.40	20,000.00	0.00	20,000.00	-76.1%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	2,533,034.00	0.00	2,533,034.00	2,638,431.45	0.00	2,638,431.45	4.2%
Interest		8660	1,855,400.00	0.00	1,855,400.00	1,455,400.00	0.00	1,455,400.00	-21.6%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	1,825,532.00	0.00	1,825,532.00	1,335,550.45	0.00	1,335,550.45	-26.8%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	5,128.00	0.00	5,128.00	0.00	0.00	0.00	-100.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,276,129.22	3,425,315.32	4,701,444.54	600,000.00	1,207,473.50	1,807,473.50	-61.6%
Tuition		8710	0.00	192,812.00	192,812.00	0.00	3,460.00	3,460.00	-98.2%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices From JPAs	6500 6500	8792 8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			7,578,847.62	3,618,127.32	11,196,974.94	6,049,381.90	1,210,933.50	7,260,315.40	-35.2%
									I

	ļ	2019	-20 Estimated Actua	als		2020-21 Budget			
Description Resource (Object Codes Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F	
CERTIFICATED SALARIES									
Certificated Teachers' Salaries	1100	135,062,430.43	38,402,671.01	173,465,101.44	141,071,126.82	37,047,321.45	178,118,448.27	2.79	
Certificated Pupil Support Salaries	1200	7,389,327.49	7,559,485.61	14,948,813.10	6,997,862.94	7,089,049.30	14,086,912.24	-5.8	
Certificated Supervisors' and Administrators' Salaries	1300	16,749,400.57	3,134,114.93	19,883,515.50	17,459,486.95	3,094,224.37	20,553,711.32	3.4	
Other Certificated Salaries	1900	1,186,126.54	10,066,772.26	11,252,898.80	1,095,162.55	9,112,279.48	10,207,442.03	-9.3	
TOTAL, CERTIFICATED SALARIES		160,387,285.03	59,163,043.81	219,550,328.84	166,62 <u>3,639.26</u>	56,342,874.60	222,966,513.86	1.6	
CLASSIFIED SALARIES									
Classified Instructional Salaries	2100	1,828,728.63	9,027,744.93	10,856,473.56	1,199,414.24	9,637,454.97	10,836,869.21	-0.2	
Classified Support Salaries	2200	17,408,148.93	7,467,450.55	24,875,599.48	16,070,726.06	8,032,398.40	24,103,124.46	-3.1	
Classified Supervisors' and Administrators' Salaries	2300	4,563,419.61	2,880,839.04	7,444,258.65	4,681,297.78	2,582,106.47	7,263,404.25	-2.4	
Clerical, Technical and Office Salaries	2400	15,026,391.83	1,783,850.89	16,810,242.72	15,067,703.39	1,693,524.58	16,761,227.97	-0.3	
Other Classified Salaries	2900	1,852,506.38	1,303,112.17	3,155,618.55	1,932,704.69	626,355.59	2,559,060.28	-18.9	
TOTAL, CLASSIFIED SALARIES		40,679,195.38	22,462,997.58	63,142,192.96	38,951,846.16	22,571,840.01	61,523,686.17	-2.69	
EMPLOYEE BENEFITS							· ·		
STRS	3101-3102	25,992,570.25	27,906,445.56	53,899,015.81	26,660,816.34	28,718,604.59	55,379,420.93	2.7	
PERS	3201-3202	7,548,830.74	4,588,875.81	12,137,706.55	7,986,886.47	4,859,735.34	12,846,621.81	5.8	
OASDI/Medicare/Alternative	3301-3302	5,574,769.46	2,688,888.43	8,263,657.89	5,831,953.41	2,691,470.60	8,523,424.01	3.1	
Health and Welfare Benefits	3401-3402	51,691,894.39	22,482,923.48	74,174,817.87	60,538,462.93	25,173,961.32	85,712,424.25	15.6	
Unemployment Insurance	3501-3502	111,102.71	42,407.27	153,509.98	125,146.19	39,260.74	164,406.93	7.1	
Workers' Compensation	3601-3602	3,260,682.03	1,322,486.09	4,583,168.12	3,094,780.81	1,284,662.67	4,379,443.48	-4.4	
OPEB, Allocated	3701-3702	14,901,935.46	6,683,038.99	21,584,974.45	15,332,704.43	6,651,434.49	21,984,138.92	1.8	
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0	
Other Employee Benefits	3901-3902	59,612.98	24,341.19	83,954.17	92,383.63	23,692.32	116,075.95	38.3	
TOTAL, EMPLOYEE BENEFITS		109,141,398.02	65,739,406.82	174,880,804.84	119,663,134.21	69,442,822.07	189,105,956.28	8.1	
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials	4100	60,154.81	2,979,298.08	3,039,452.89	9,593,642.78	1,652,655.00	11,246,297.78	270.0	
Books and Other Reference Materials	4200	115,363.21	97,137.30	212,500.51	247,116.98	13,599.66	260,716.64	22.7	
Materials and Supplies	4300	4,378,504.44	11,697,736.81	16,076,241.25	6,478,488.31	26,603,848.94	33,082,337.25	105.89	
Noncapitalized Equipment	4400	1,677,921.60	1,586,200.04	3,264,121.64	516,591.82	859,230.75	1,375,822.57	-57.9	
Food	4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0	
TOTAL, BOOKS AND SUPPLIES		6,231,944.06	16,360,372.23	22,592,316.29	16,835,839.89	29,129,334.35	45,965,174.24	103.5	
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services	5100	821,477.02	43,031,246.19	43,852,723.21	755,379.00	33,724,981.01	34,480,360.01	-21.4	
Travel and Conferences	5200	234,981.57	971,337.75	1,206,319.32	492,185.00	494,787.00	986,972.00	-18.2	
Dues and Memberships	5300	145,296.97	15,025.00	160,321.97	164,336.00	3,000.00	167,336.00	4.4	
Insurance	5400 - 5450	1,804,469.00	0.00	1,804,469.00	1,913,000.00	0.00	1,913,000.00	6.0	
Operations and Housekeeping Services	5500	10,702,746.92	13,700.00	10,716,446.92	12,570,117.00	1,000.00	12,571,117.00	17.39	
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600	1,187,300.92	557,690.88	1,744,991.80	886,362.00	487,975.00	1,374,337.00	-21.29	
Transfers of Direct Costs	5710	(277,916.01)	277,916.01	0.00	(208,622.00)	208,622.00	0.00	0.0	
Transfers of Direct Costs - Interfund	5750	(1,559,689.25)	(44,588.07)	(1,604,277.32)	(1,692,749.00)	(52,886.00)	(1,745,635.00)	8.8	
Professional/Consulting Services and	0,00	(1,000,000.20)	(14,000.07)	(1,004,211.02)	(1,002,140.00)	(32,000.00)	(1,1 10,000.00)	0.0	
Operating Expenditures	5800	11,032,700.06	10,249,493.45	21,282,193.51	16,017,211.20	17,881,816.41	33,899,027.61	59.3	
Communications	5900	1,311,902.02	24,799.63	1,336,701.65	451,828.46	33,057.11	484,885.57	-63.7	
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES		25,403,269.22	55,096,620.84	80,499,890.06	31,349,047.66	52,782,352.53	84,131,400.19	4.5	

			2019	-20 Estimated Actua	als		2020-21 Budget		
Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
CAPITAL OUTLAY							, <i>t</i>		
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	64,721.10	409,012.85	473,733.95	0.00	100,000.00	100,000.00	-78.9%
Buildings and Improvements of Buildings		6200	21,000.00	6,991,405.52	7,012,405.52	0.00	100,000.00	100,000.00	-98.6%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	318,760.86	1,781,132.46	2,099,893.32	22,200.00	214,735.00	236,935.00	-88.7%
Equipment Replacement		6500	53,279.00	423,325.99	476,604.99	1,016,123.00	0.00	1,016,123.00	113.2%
TOTAL, CAPITAL OUTLAY			457,760.96	9,604,876.82	10,062,637.78	1,038,323.00	414,735.00	1,453,058.00	-85.6%
OTHER OUTGO (excluding Transfers of Indirect	t Costs)								
Tuition									
Tuition for Instruction Under Interdistrict		74.10							
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	907,438.00	0.00	907,438.00	0.00	0.00	0.00	-100.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportion To Districts or Charter Schools	iments 6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	10,300.00	0.00	10,300.00	5,000.00	0.00	5,000.00	-51.5%
TOTAL, OTHER OUTGO (excluding Transfers of	Indirect Costs)		917,738.00	0.00	917,738.00	5,000.00	0.00	5,000.00	-99.5%
OTHER OUTGO - TRANSFERS OF INDIRECT CO			2 11,1 00.00	0.00	211,100.00	0,000.00	0.00	0,000.00	
Transfers of Indirect Costs		7310	(7,422,263.63)	7,422,263.63	0.00	(5,361,221.15)	5,361,221.15	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(1,411,305.33)	0.00	(1,411,305.33)	(1,130,544.00)	0.00	(1,130,544.00)	-19.9%
TOTAL, OTHER OUTGO - TRANSFERS OF INDI	RECT COSTS		(8,833,568.96)	7,422,263.63	(1,411,305.33)	(6,491,765.15)	5,361,221.15	(1,130,544.00)	-19.9%
TOTAL, EXPENDITURES			334,385,021.71	235,849,581.73	570,234,603.44	367,975,065.03	236,045,179.71	604,020,244.74	5.9%

July 1 Budget General Fund Unrestricted and Restricted Expenditures by Object

		201	9-20 Estimated Actu	als		2020-21 Budget		
Description Resource	Object Codes Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
INTERFUND TRANSFERS	00000 00000	(*)	(8)	(0)	(0)	(=)	(1)	
INTERFUND TRANSFERS IN								
From: Special Reserve Fund	8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and	0014	0.00	0.00	0.00	0.00		0.00	0.00
Redemption Fund Other Authorized Interfund Transfers In	8914 8919	0.00 2,191,263.00	0.00	0.00 2,191,263.00	0.00 2,639,394.20	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN	0919	2,191,263.00	0.00	2,191,263.00	2,639,394.20	0.00	2,639,394.20	20.5%
INTERFUND TRANSFERS OUT		2,191,203.00	0.00	2,191,203.00	2,039,394.20	0.00	2,039,394.20	20.376
To: Child Development Fund	7611	868,661.01	0.00	868,661.01	438,792.30	0.00	438,792.30	-49.5%
To: Special Reserve Fund	7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/								
County School Facilities Fund	7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund	7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
	7619	1,725,874.41	0.00	1,725,874.41	596,834.91	0.00	596,834.91	-65.4%
(b) TOTAL, INTERFUND TRANSFERS OUT		2,594,535.42	0.00	2,594,535.42	1,035,627.21	0.00	1,035,627.21	-60.1%
SOURCES								
State Apportionments Emergency Apportionments	8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets	8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs	8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates								
of Participation	8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases	8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds	8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources	8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs	7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses	7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues	8980	(93,420,037.00)	93,420,037.00	0.00	(100,866,561.21)	100,866,561.21	0.00	0.0%
Contributions from Restricted Revenues	8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS		(93,420,037.00)	93,420,037.00	0.00	(100,866,561.21)	100,866,561.21	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)		(93,823,309.42)	93,420,037.00	(403,272.42)	(99,262,794.22)	100,866,561.21	1,603,766.99	-497.7%

			201	9-20 Estimated Actua	ls		2020-21 Budget		
Description	Function Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) LCFF Sources		8010-8099	411,121,607.75	0.00	411,121,607.75	379,071,065.17	1,777,094.00	380,848,159.17	-7.4%
2) Federal Revenue		8100-8299	155,908.30	66,565,042.59	66,720,950.89	155,908.00	76,956,013.35	77,111,921.35	15.6%
3) Other State Revenue		8300-8599	12,021,397.78	63,050,864.29	75,072,262.07	6,588,341.00	61,604,713.18	68,193,054.18	-9.2%
4) Other Local Revenue		8600-8799	7,578,847.62	3,618,127.32	11,196,974.94	6,049,381.90	1,210,933.50	7,260,315.40	-35.2%
5) TOTAL, REVENUES			430,877,761.45	133,234,034.20	564,111,795.65	391,864,696.07	141,548,754.03	533,413,450.10	-5.4%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999	-	210,272,788.01	149,794,615.14	360,067,403.15	234,148,846.84	167,162,201.80	401,311,048.64	11.5%
2) Instruction - Related Services	2000-2999		44, <u>3</u> 94,133.26	26,953,193.97	71,347,327.23	45,831,664.25	19,811,028.70	65,642,692.95	-8.0%
3) Pupil Services	3000-3999		26,382,734.92	25,943,026.96	52,325,761.88	26,087,603.64	24,894,115.07	50,981,718.71	-2.6%
4) Ancillary Services	4000-4999		3,754,880.03	192,793.93	3,947,673.96	3,998,507.06	161,836.00	4,160,343.06	5.4%
5) Community Services	5000-5999		165,340.24	0.00	165,340.24	1,793.10	0.00	1,793.10	-98.9%
6) Enterprise	6000-6999	-	9,877.00	0.00	9,877.00	0.00	0.00	0.00	-100.0%
7) General Administration	7000-7999		16,132,586.54	7,671,765.41	23,804,351.95	22,710,184.38	5,586,222.15	28,296,406.53	18.9%
8) Plant Services	8000-8999	-	32,354,943.71	25,294,186.32	57,649,130.03	35,191,465.76	18,429,775.99	53,621,241.75	-7.0%
9) Other Outgo	9000-9999	Except 7600-7699	917,738.00	0.00	917,738.00	5,000.00	0.00	5,000.00	-99.5%
10) TOTAL, EXPENDITURES			334,385,021.71	235,849,581.73	570,234,603.44	367,975,065.03	236,045,179.71	604,020,244.74	5.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHE FINANCING SOURCES AND USES (A5	R		96,492,739.74	(102,615,547.53)	(6,122,807.79)	23,889,631.04	(94,496,425.68)	(70,606,794.64)	1053.2%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers a) Transfers In		8900-8929	2,191,263.00	0.00	2,191,263.00	2,639,394.20	0.00	2,639,394.20	20.5%
b) Transfers Out		7600-7629	2,594,535.42	0.00	2,594,535.42	1,035,627.21	0.00	1,035,627.21	-60.1%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(93,420,037.00)	93,420,037.00	0.00	(100,866,561.21)	100,866,561.21	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCE	ES/USES		(93,823,309.42)	93,420,037.00	(403,272.42)	(99,262,794.22)	100,866,561.21	1,603,766.99	-497.7%

Sacramento City Unified Sacramento County

July 1 Budget General Fund Unrestricted and Restricted Expenditures by Function

			2019	-20 Estimated Actua	als		2020-21 Budget		1
Description	Function Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)	<u> </u>		<u>2,6</u> 69,430.32	(9,195,5 <u>10.53)</u>	(6,526,080.21)	(75,373,163.18)	<u>6,370,135.</u> 53	(69,003,027.65)) 957.3%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance a) As of July 1 - Unaudited		9791	61,133,834.79	9,195,510.53	70,329,345.32	63,803,265.11	0.00	63,803,265.11	-9.3%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			61,133,834.79	9,195,510.53	70,329,345.32	63,803,265.11	0.00	63,803,265.11	-9.3%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			61,133,834.79	9,195,510.53	70,329,345.32	63,803,265.11	0.00	63,803,265.11	-9.3%
2) Ending Balance, June 30 (E + F1e)			63,803,265.11	0.00	63,803,265.11	(11,569,898.07)	6,370,135.53	(5,199,762.54)) -108.1%
Components of Ending Fund Balance a) Nonspendable									
Revolving Cash		9711	225,000.00	0.00	225,000.00	225,000.00	0.00	225,000.00	
Stores		9712	104,064.03	0.00	104,064.03	320,000.00	0.00	320,000.00	
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	
b) Restricted		9740	0.00	0.00	0.00	0.00	6,370,135.53	6,370,135.53	New
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object) 1x Textbook adoption	0000	9780 9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	63,474,201.08	0.00	63,474,201.08	(12,114,898.07)	0.00	(12,114,898.07)) -119.1%

Resource	Description	2019-20 Estimated Actuals	2020-21 Budget
3210	Elementary and Secondary School Emergency Relief (ESSER) Fund	0.00	6,370,135.53
Total, Restrie	cted Balance	0.00	6,370,135.53

SPECIAL REVENUE FUNDS

Special Revenue Funds Definition

The Special Revenue Funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes. This classification includes the Charter Schools, Adult Education, Child Development, and Cafeteria.

July 1 Budget Charter Schools Special Revenue Fund Expenditures by Object

					-
Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	18,263,595.00	16,166,121.00	-11.5%
2) Federal Revenue		8100-8299	316,036.05	302,327.39	-4.3%
, ,					
3) Other State Revenue		8300-8599	2,545,060.52	1,139,715.84	-55.2%
4) Other Local Revenue		8600-8799	46,504.00	0.00	-100.0%
5) TOTAL, REVENUES			21,171,195.57	17,608,164.23	-16.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	8,598,640.06	8,263,039.00	-3.9%
2) Classified Salaries		2000-2999	1,120,685.75	934,553.53	-16.6%
3) Employee Benefits		3000-3999	5,695,788.00	6,006,506.33	5.5%
4) Books and Supplies		4000-4999	2,545,751.03	362,224.14	-85.8%
5) Services and Other Operating Expenditures		5000-5999	2,055,860.23	2,089,083.00	1.6%
6) Capital Outlay		6000-6999	1,052,554.45	0.00	-100.0%
 Other Outgo (excluding Transfers of Indirect Costs) 		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	55,172.11	0.00	-100.0%
9) TOTAL, EXPENDITURES			21,124,451.63	17,655,406.00	-16.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			46,743.94	(47,241.77)	-201.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8900-8929	152,528.28	0.00	-100.0%
b) Transfers Out		7600-7629	2,191,262.62	2,639,394.20	20.5%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,038,734.34)	(2,639,394.20)	29.5%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,991,990.40)	(2,686,635.97)	34.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,854,437.40	1,862,447.00	-51.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,854,437.40	1,862,447.00	-51.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,854,437.40	1,862,447.00	-51.7%
2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance		·	1,862,447.00	(824,188.97)	-144.3%
a) Nonspendable Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,513,798.90	1,513,798.90	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	369,208.10	46,551.86	-87.4%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(20,560.00)	(2,384,539.73)	11498.0%

July 1 Budget Charter Schools Special Revenue Fund Expenditures by Object

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Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash a) in County Treasury		9110	3,226,334.22		
1) Fair Value Adjustment to Cash in County Treasur	ſy	9111	0.00		
b) in Banks		9120	(379.01)		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	452.73		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			3,226,407.94		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	23,727.59		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			23,727.59		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			3,202,680.35		

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			2019-20	2020-21	Percent
Description	Resource Codes	Object Codes		Budget	Difference
LCFF SOURCES					
Principal Apportionment State Aid - Current Year		8011	11,926,936.00	10,556,024.00	-11.5%
Education Protection Account State Aid - Current Year		8012	2,520,087.00	1,896,145.00	-24.8%
State Aid - Prior Years		8019	(41,9 <u>22.00)</u>	0.00	-100.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes	6	8096	3,858,494.00	3,713,952.00	-3.7%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			18,263,595.00	16,166,121.00	-11.5%
FEDERAL REVENUE					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	316,036.05	302,327.39	-4.3%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	0.00	0.00	0.0%
Title III, Part A, Immigrant Student					
Program	4201	8290	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3150, 3155, 3180, 3181, 3182, 3185, 4037, 4124, 4126, 4127, 4128, 5510, 5630	0 8290	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE		0230	316,036.05	302,327.39	-4.3%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	49,607.00	49,285.00	-0.6%
Lottery - Unrestricted and Instructional Materials		8560	531,183.07	305,014.84	-42.6%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	1,215,807.45	0.00	-100.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	748,463.00	785,416.00	4.9%
TOTAL, OTHER STATE REVENUE			2,545,060.52	1,139,715.84	-55.2%

			2019-20	2020-21	Percent
Description	Resource Codes	Object Codes	Estimated Actuals	Budget	Difference
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments	;	8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From					
Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	46,504.00	0.00	-100.0%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			46,504.00	0.00	-100.0%
TOTAL, REVENUES			21,171,195.57	17,608,164.23	-16.8%

July 1 Budget Charter Schools Special Revenue Fund Expenditures by Object

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	7,663,957.53	7,335,833.66	-4.3%
Certificated Pupil Support Salaries		1200	123,276.05	193,781.81	57.2%
Certificated Supervisors' and Administrators' Salaries		1300	740,381.68	729,657.53	-1.4%
Other Certificated Salaries		1900	71,024.80	3,766.00	-94.7%
TOTAL, CERTIFICATED SALARIES			8,598,640.06	8,263,039.00	-3.9%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	71,565.24	99,358.47	38.8%
Classified Support Salaries		2200	377,036.20	348,860.38	-7.5%
Classified Supervisors' and Administrators' Salaries		2300	91,550.43	0.00	-100.0%
Clerical, Technical and Office Salaries		2400	472,216.39	351,288.63	-25.6%
Other Classified Salaries		2900	108,3 <u>17.49</u>	135,046.05	<u>2</u> 4.7%
TOTAL, CLASSIFIED SALARIES			1,120,685.75	934,553.53	-16.6%
EMPLOYEE BENEFITS					
STRS		3101-3102	2,104,851.75	2,095,343.44	-0.5%
PERS		3201-3202	192,984.59	180,241.82	-6.6%
OASDI/Medicare/Alternative		3301-3302	209,235.97	193,381.49	-7.6%
Health and Welfare Benefits		3401-3402	2,343,834.97	2,710,865.25	15.7%
Unemployment Insurance		3501-3502	4,811.32	4,579.97	-4.8%
Workers' Compensation		3601-3602	153,311.29	142,625.07	-7.0%
OPEB, Allocated		3701-3702	684,254.39	682,153.03	-0.3%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	2,503.72	(2,683.74)	-207.2%
TOTAL, EMPLOYEE BENEFITS			5,695,788.00	6,006,506.33	5.5%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	79,172.79	79,720.14	0.7%
Books and Other Reference Materials		4200	2,783.49	0.00	-100.0%
Materials and Supplies		4300	2,389,816.11	282,504.00	-88.2%
Noncapitalized Equipment		4400	73,978.64	0.00	-100.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			2,545,751.03	362,224.14	-85.8%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES	Resource coues	Object Codes	LStimated Actuals	Dudget	Difference
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	8,840.00	0.00	-100.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	385,980.97	410,067.00	6.2%
Rentals, Leases, Repairs, and Noncapitalized Improvement	ts	5600	40,658.00	29,458.00	-27.5%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	1,482,931.33	1,618,949.00	9.2%
Professional/Consulting Services and Operating Expenditures		5800	127,595.21	24,809.00	-80.6%
Communications		5900	9,854.72	5,800.00	-41.1%
TOTAL, SERVICES AND OTHER OPERATING EXPENDI	TURES		2,055,860.23	2,089,083.00	1.6%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	1,052,554.45	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,052,554.45	0.00	-100.0%

July 1 Budget Charter Schools Special Revenue Fund Expenditures by Object

Description	esource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Cos	sts)		0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	55,172.11	0.00	-100.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COS	STS		55,172.11	0.00	-100.0%
TOTAL, EXPENDITURES			21,124,451.63	17,655,406.00	-16.4%

July 1 Budget Charter Schools Special Revenue Fund Expenditures by Object

			2019-20	2020-21	Percent
Description	Resource Codes	Object Codes		Budget	Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	152,528.28	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			152,528.28	0.00	-100.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	2,191,262.62	2,639,394.20	20.5%
(b) TOTAL, INTERFUND TRANSFERS OUT			2,191,262.62	2,639,394.20	20.5%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds		0000	0.00	0.00	0.070
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES		1033		0.00	
CONTRIBUTIONS			0.00	0.00	0.0%
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(2,038,734.34)	(2,639,394.20)	29.5%

Description	Function Codes	Object Codes	2019-20	2020-21	Percent
Description	Function Codes	Object Codes	Estimated Actuals	Budget	Difference
A. REVENUES					
1) LCFF Sources		8010-8099	18,263,595.00	16,166,121.00	-11.5%
2) Federal Revenue		8100-8299	316,036.05	302,327.39	-4.3%
3) Other State Revenue		8300-8599	2,545,060.52	1,139,715.84	-55.2%
4) Other Local Revenue		8600-8799	46,504.00	0.0 <u>0</u>	-100.0%
5) TOTAL, REVENUES			21,171,195.57	17,608,164.23	-16.8%
B. EXPENDITURES (Objects 1000-7999)					
	1000 1000		44 004 070 50	10 710 500 00	14.00/
1) Instruction	1000-1999		14,931,670.53	12,718,526.93	-14.8%
2) Instruction - Related Services	2000-2999		3,037,509.52	2,888,706.42	-4.9%
3) Pupil Services	3000-3999		374,925.26	393,068.96	4.8%
4) Ancillary Services	4000-4999		<u>19,144.57</u>	519.0 <u>0</u>	-97.3%
5) Community Services	5000-5999		774.01	0.00	-100.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		55,172.11	0.00	-100.0%
8) Plant Services	8000-8999		2,705,255.63	1,654,584.69	-38.8%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			21,124,451.63	17,655,406.00	-16.4%
C. EXCESS (DEFICIENCY) OF REVENUES					
OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			46,743.94	(47,241.77)	-201.1%
D. OTHER FINANCING SOURCES/USES				(77,271.77)	-201.170
1) Interfund Transfers					
a) Transfers In		8900-8929	152,528.28	0.00	-100.0%
b) Transfers Out		7600-7629	2,191,262.62	2,639,394.20	20.5%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,038,734.34)	(2,639,394.20)	29.5%

July 1 Budget Charter Schools Special Revenue Fund Expenditures by Function

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,991,990.40)	(2,686,635.97)	34.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,854,437.40	1,862,447.00	-51.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,854,437.40	1,862,447.00	-51.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,854,437.40	1,862,447.00	-51.7%
2) Ending Balance, June 30 (E + F1e)			1,862,447.00	(824,188.97)	-144.3%
Components of Ending Fund Balance a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,513,798.90	1,513,798.90	0.0%
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned Other Assignments (by Resource/Object)		9780	369,208.10	46,551.86	-87.4%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(20,560.00)	(2,384,539.73)	11498.0%

<u>Resource</u>	Description	2019-20 Estimated Actuals	2020-21 Budget
6230	California Clean Energy Jobs Act	1,215,807.45	1,215,807.45
6300	Lottery: Instructional Materials	159,373.34	159,373.34
7311	Classified School Employee Professional Development Block	5,567.00	5,567.00
9010	Other Restricted Local	133,051.11	133,051.11
Total, Restri	icted Balance	1,513,798.90	1,513,798.90

Description	Resource Codes Object C	odes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES		0000	Lotinatou / lotadio	Budgot	Bindronoo
1) LCFF Sources	8010-80	099	0.00	0.00	0.0%
2) Federal Revenue	8100-82	299	746,970.85	656,334.68	-12.1%
3) Other State Revenue	8300-8	599	2,121,473.70	1,975,815.00	-6.9%
4) Other Local Revenue	8600-83	799	3,941,851.72	4,098,850.00	4.0%
5) TOTAL, REVENUES			6,810,296.27	6,730,999.68	-1.2%
B. EXPENDITURES					
1) Certificated Salaries	1000-15	999	2,289,461.67	2,231,370.00	-2.5%
2) Classified Salaries	2000-29	999	1,431,929.63	1,371,769.31	-4.2%
3) Employee Benefits	3000-39	999	2,401,586.37	2,416,881.41	0.6%
4) Books and Supplies	4000-45	999	1,250,183.89	252,026.87	-79.8%
5) Services and Other Operating Expenditures	5000-55	999	928,885.99	992,867.00	6.9%
6) Capital Outlay	6000-69	999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-72 7400-74		0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-73	399	81,594.85	62,920.00	-22.9%
9) TOTAL, EXPENDITURES			8,383,642.40	7,327,834.59	-12.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,573,346.13)	(596,834.91)	-62.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In	8900-89	929	1,573,346.13	596,834.91	-62.1%
b) Transfers Out	7600-76	629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources	8930-89	979	0.00	0.00	0.0%
b) Uses	7630-76	699	0.00	0.00	0.0%
3) Contributions	8980-89	999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,573,346.13	596,834.91	-62.1%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES			0.00	0.00	0.07
1) Beginning Fund Balance a) As of July 1 - Unaudited		9791	77,991.70	77,991.70	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			77,991.70	77,991.70	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			77,991.70	77,991.70	0.0%
 2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance a) Nonspendable 			77,991.70	77,991.70	0.0%
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	77,991.70	77,991.70	0.0%
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash a) in County Treasury		9110	(2,264,386.57)		
1) Fair Value Adjustment to Cash in County Treasury	,	9111	0.00		
b) in Banks		9120	(24,055.00)		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			(2,288,441.57)		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
LIABILITIES					
1) Accounts Payable		9500	15,163.92		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			15,163.92		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			(2,303,605.49)		

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
FEDERAL REVENUE					
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	282,150.00	296,220.00	5.0%
All Other Federal Revenue	All Other	8290	464,820.85	360,114.68	-22.5%
TOTAL, FEDERAL REVENUE			746,970.85	656,334.68	-12.1%
OTHER STATE REVENUE					
Other State Apportionments					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
Adult Education Program	6391	8590	1,326,193.00	1,231,788.00	-7.1%
All Other State Revenue	All Other	8590	795,280.70	744,027.00	-6.4%
TOTAL, OTHER STATE REVENUE			2,121,473.70	1,975,815.00	-6.9%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Adult Education Fees		8671	2,563,377.00	2,703,850.00	5.5%
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	1,378,474.72	1,395,000.00	1.2%
Tuition		8710	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,941,851.72	4,098,850.00	4.0%
TOTAL, REVENUES			6,810,296.27	6,730,999.68	-1.2%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	1,894,344.37	1,838,109.70	-3.0%
Certificated Pupil Support Salaries		1200	125,479.50	123,622.10	-1.5%
Certificated Supervisors' and Administrators' Salaries		1300	269,637.80	269,638.20	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			2,289,461.67	2,231,370.00	-2.5%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	123,971.65	152,948.34	23.4%
Classified Support Salaries		2200	495,955.10	451,175.30	-9.0%
Classified Supervisors' and Administrators' Salaries		2300	294,562.65	290,300.91	-1.4%
Clerical, Technical and Office Salaries		2400	411,674.54	363,175.76	-11.8%
Other Classified Salaries		2900	105,7 <u>65.69</u>	114,169.00	7.9%
TOTAL, CLASSIFIED SALARIES			1,431,929.63	1,371,769.31	-4.2%
EMPLOYEE BENEFITS					
STRS		3101-3102	549,028.54	534,710.31	-2.6%
PERS		3201-3202	264,691.14	310,466.06	17.3%
OASDI/Medicare/Alternative		3301-3302	138,056.79	146,183.95	5.9%
Health and Welfare Benefits		3401-3402	1,069,623.87	1,063,347.36	-0.6%
Unemployment Insurance		3501-3502	1,835.61	1,786.58	-2.7%
Workers' Compensation		3601-3602	61,032.68	55,948.85	-8.3%
OPEB, Allocated		3701-3702	316,133.75	303,282.00	-4.1%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	1,183.99	1,156.30	-2.3%
TOTAL, EMPLOYEE BENEFITS			2,401,586.37	2,416,881.41	0.6%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	16,759.36	0.00	-100.0%
Materials and Supplies		4300	1,227,349.92	248,744.87	-79.7%
Noncapitalized Equipment		4400	6,074.61	3,282.00	-46.0%
TOTAL, BOOKS AND SUPPLIES			1,250,183.89	252,026.87	-79.8%

July 1 Budget Adult Education Fund Expenditures by Object

Description Resource	Codes Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES				
Subagreements for Services	5100	467,745.00	452,744.00	-3.2%
Travel and Conferences	5200	12,346.00	16,000.00	29.6%
Dues and Memberships	5300	7,434.00	7,000.00	-5.8%
Insurance	5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services	5500	235,051.77	235,800.00	0.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600	27,022.00	31,523.00	16.7%
Transfers of Direct Costs	5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund	5750	4,736.21	0.00	-100.0%
Professional/Consulting Services and Operating Expenditures	5800	173,541.56	249,800.00	43.9%
Communications	5900	1,009.45	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES		928,885.99	992,867.00	6.9%
CAPITAL OUTLAY				
Land	6100	0.00	0.00	0.0%
Land Improvements	6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings	6200	0.00	0.00	0.0%
Equipment	6400	0.00	0.00	0.0%
Equipment Replacement	6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY		0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)				
Tuition				
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools	7141	0.00	0.00	0.0%
Payments to County Offices	7142	0.00	0.00	0.0%
Payments to JPAs	7143	0.00	0.00	0.0%
Other Transfers Out				
Transfers of Pass-Through Revenues To Districts or Charter Schools	7211	0.00	0.00	0.0%
To County Offices	7212	0.00	0.00	0.0%
To JPAs	7213	0.00	0.00	0.0%
Debt Service				
Debt Service - Interest	7438	0.00	0.00	0.0%
Other Debt Service - Principal	7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)		0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	81,594.85	62,920.00	-22.9%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT	COSTS		81,594.85	62,920.00	-22.9%
TOTAL, EXPENDITURES			8,383,642.40	7,327,834.59	-12.6%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
NTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	1,573,346.13	596,834.91	-62.1%
(a) TOTAL, INTERFUND TRANSFERS IN			1,573,346.13	596,834.91	-62.1%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/		7613	0.00	0.00	0.0%
County School Facilities Fund					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates					
of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from		7054	0.00	0.00	0.00
Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a - b + c - d + e)			1,573,346.13	596,834.91	-62.1%

			2019-20	2020-21	Percent
Description	Function Codes	Object Codes	Estimated Actuals	Budget	Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	746,970.85	656,334.68	-12.1%
3) Other State Revenue		8300-8599	2,121,473.70	1,975,815.00	-6.9%
4) Other Local Revenue		8600-8799	3,941,851.72	4,098,850.0 <u>0</u>	4.0%
5) TOTAL, REVENUES			6,810,296.27	6,730,999.68	-1.2%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		5,306,983.45	4,392,393.77	-17.2%
2) Instruction - Related Services	2000-2999		1,705,074.53	1,636,224.87	-4.0%
3) Pupil Services	3000-3999		564,855.20	577,021.46	2.2%
4) Ancillary Services	4000-4999		0.00	0.0 <u>0</u>	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		81,594.85	62,920.00	-22.9%
8) Plant Services	8000-8999		725,134.37	659,274.49	-9.1%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			8,383,642.40	7,327,834.59	-12.6%
C. EXCESS (DEFICIENCY) OF REVENUES					
OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(1,573,346.13)	(596,834.91)	-62.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8900-8929	1,573,346.13	596,834.91	-62.1%
b) Transfers Out		7600-7629	0.00	0.00	-02.1%
2) Other Sources/Uses		1000-1028	0.00	0.00	0.076
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,573,346.13	596,834.91	-62.1%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	77,991.70	77,991.70	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			77,991.70	77,991.70	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			77,991.70	77,991.70	0.0%
2) Ending Balance, June 30 (E + F1e)			77,991.70	77,991.70	0.0%
Components of Ending Fund Balance a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	77,991.70	77,991.70	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2019-20 Estimated Actuals	2020-21 Budget	
6371	CalWORKs for ROCP or Adult Education	77,428.00	77,428.00	
7810	Other Restricted State	563.70	563.70	
Total, Restr	icted Balance	77,991.70	77,991.70	

July 1 Budget Child Development Fund Expenditures by Object

Description	Resource Codes Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
		Estimated Actuals	Budget	Difference
A. REVENUES				
1) LCFF Sources	8010-8099	0.00	0.00	0.0%
2) Federal Revenue	8100-8299	6,091,909.53	6,000,061.00	-1.5%
3) Other State Revenue	8300-8599	6,205,617.98	5,522,651.00	-11.0%
4) Other Local Revenue	8600-8799	1,646,588.62	1,906,374.00	15.8%
5) TOTAL, REVENUES		13,944,116.13	13,429,086.00	-3.7%
B. EXPENDITURES				
1) Certificated Salaries	1000-1999	5,049,916.80	4,806,923.83	-4.8%
2) Classified Salaries	2000-2999	2,913,638.35	2,620,475.27	-10.1%
3) Employee Benefits	3000-3999	5,306,600.10	5,315,198.51	0.2%
4) Books and Supplies	4000-4999	785,948.55	445,794.69	-43.3%
5) Services and Other Operating Expenditures	5000-5999	199,937.43	207,028.00	3.5%
6) Capital Outlay	6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	572,372.40	472,458.00	-17.5%
9) TOTAL, EXPENDITURES		14,828,413.63	13,867,878.30	-6.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		(884,297.50)	(438,792.30)	-50.4%
D. OTHER FINANCING SOURCES/USES				
1) Interfund Transfers a) Transfers In	8900-8929	868,661.01	438,792.30	-49.5%
b) Transfers Out	7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources	8930-8979	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.0%
3) Contributions	8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		868,661.01	438,792.30	-49.5%

July 1 Budget Child Development Fund Expenditures by Object

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(15,636.49)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance a) As of July 1 - Unaudited		9791	15,636.49	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			15,636.49	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			15,636.49	0.00	-100.0%
 2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance a) Nonspendable 			0.00	0.00	0.0%
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

July 1 Budget Child Development Fund Expenditures by Object

Description F	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash a) in County Treasury		9110	(3,138,613.99)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	14,972.65		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	397,333.09		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			(2,726,308.25)		
H. DEFERRED OUTFLOWS OF RESOURCES			(2,720,000.20)		
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS		0.00	0.00		
LIABILITIES			0.00		
1) Accounts Payable		9500	30,942.43		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES		3030	30,942.43		
J. DEFERRED INFLOWS OF RESOURCES			00,342.43		
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS		3030	0.00		
K. FUND EQUITY			0.00		
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			(2,757,250.68)		

July 1 Budget Child Development Fund Expenditures by Object

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	6,091,909.53	6,000,061.00	-1.5%
TOTAL, FEDERAL REVENUE			6,091,909.53	6,000,061.00	-1.5%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from					
State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	5,549,811.00	5,016,912.00	-9.6%
All Other State Revenue	All Other	8590	655,806.98	505,739.00	-22.9%
TOTAL, OTHER STATE REVENUE			6,205,617.98	5,522,651.00	-11.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	8,863.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investmen	ts	8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	645,528.00	919,282.00	42.4%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	992,197.62	987,092.00	-0.5%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,646,588.62	1,906,374.00	15.8%
TOTAL, REVENUES			13,944,116.13	13,429,086.00	-3.7%

July 1 Budget Child Development Fund Expenditures by Object

Description	Resource Codes Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
CERTIFICATED SALARIES				
Certificated Teachers' Salaries	1100	4,426,498.79	4,243,329.67	-4.1%
Certificated Pupil Support Salaries	1200	129,595.71	102,535.08	-20.9%
Certificated Supervisors' and Administrators' Salaries	1300	486,728.90	461,059.08	-5.3%
Other Certificated Salaries	1900	7,093.40	0.00	-100.0%
TOTAL, CERTIFICATED SALARIES		5,049,916.80	4,806,923.83	-4.8%
CLASSIFIED SALARIES				
Classified Instructional Salaries	2100	1,604,056.04	1,265,053.97	-21.1%
Classified Support Salaries	2200	599,414.89	611,095.18	1.9%
Classified Supervisors' and Administrators' Salaries	2300	93,583.63	89,619.00	-4.2%
Clerical, Technical and Office Salaries	2400	573,704.03	654,707.12	14.1%
Other Classified Salaries	2900	42,879.76	0.00	-100.0%
TOTAL, CLASSIFIED SALARIES		2,913,638.35	2,620,475.27	-10.1%
EMPLOYEE BENEFITS				
STRS	3101-3102	1,241,762.48	1,142,907.80	-8.0%
PERS	3201-3202	470,106.77	557,258.39	18.5%
OASDI/Medicare/Alternative	3301-3302	281,714.71	306,488.24	8.8%
Health and Welfare Benefits	3401-3402	2,525,527.31	2,566,583.18	1.6%
Unemployment Insurance	3501-3502	3,714.04	3,795.01	2.2%
Workers' Compensation	3601-3602	126,018.36	115,745.35	-8.2%
OPEB, Allocated	3701-3702	655,611.36	620,372.94	-5.4%
OPEB, Active Employees	3751-3752	0.00	0.00	0.0%
Other Employee Benefits	3901-3902	2,145.07	2,047.60	-4.5%
TOTAL, EMPLOYEE BENEFITS		5,306,600.10	5,315,198.51	0.2%
BOOKS AND SUPPLIES				
Approved Textbooks and Core Curricula Materials	4100	0.00	0.00	0.0%
Books and Other Reference Materials	4200	0.00	0.00	0.0%
Materials and Supplies	4300	776,719.52	440,249.69	-43.3%
Noncapitalized Equipment	4400	9,229.03	5,545.00	-39.9%
Food	4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES		785,948.55	445,794.69	-43.3%

July 1 Budget Child Development Fund Expenditures by Object

			2019-20	2020-21	Percent
Description	Resource Codes	Object Codes	Estimated Actuals	Budget	Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	12,863.80	10,000.00	-22.3%
Dues and Memberships		5300	200.00	400.00	100.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	12,000.00	12,600.00	5.0%
Rentals, Leases, Repairs, and Noncapitalized Improvement	ents	5600	22,920.00	14,600.00	-36.3%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	65,497.22	108,686.00	65.9%
Professional/Consulting Services and Operating Expenditures		5800	84,490.13	58,442.00	-30.8%
Communications		5900	1,966.28	2,300.00	17.0%
TOTAL, SERVICES AND OTHER OPERATING EXPEN	DITURES		199,937.43	207,028.00	3.5%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs	5)				
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirec	t Costs)		0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	572,372.40	472,458.00	-17.5%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT	COSTS		572,372.40	472,458.00	-17.5%
TOTAL, EXPENDITURES			14,828,413.63	13,867,878.30	-6.5%

July 1 Budget Child Development Fund Expenditures by Object

			2019-20	2020-21	Percent
Description	Resource Codes	Object Codes		Budget	Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	868,661.01	438,792.30	-49.5%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			868,661.01	438,792.30	-49.5%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates					
of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES					
(a - b + c - d + e)			868,661.01	438,792.30	-49.5%

July 1 Budget Child Development Fund Expenditures by Function

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	6,091,909.53	6,000,061.00	-1.5%
3) Other State Revenue		8300-8599	6,205,617.98	5,522,651.00	-11.0%
4) Other Local Revenue		8600-8799	1,64 <u>6,588.62</u>	1,906,374.0 <u>0</u>	15.8%
5) TOTAL, REVENUES			13,944,116.13	13,429,086.00	-3.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		10,969,259.69	10,159,810.50	-7.4%
2) Instruction - Related Services	2000-2999		2,578,479.09	2,615,753.80	1.4%
3) Pupil Services	3000-3999		341,758.10	209,597.16	-38.7%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		572,372.40	472,458.00	-17.5%
8) Plant Services	8000-8999		366,544.35	410,258.84	11.9%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			14,828,413.63	13,867,878.30	-6.5%
C. EXCESS (DEFICIENCY) OF REVENUES					
OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(884,297.50)	(438,792.30)	-50.4%
D. OTHER FINANCING SOURCES/USES			(001,201.00)	(100,102.00)	
1) Interfund Transfers					
a) Transfers In		8900-8929	868,661.01	438,792.30	-49.5%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			868,661.01	438,792.30	-49.5%

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July 1 Budget Child Development Fund Expenditures by Function

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(15,636.49)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	15,636.49	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			15,636.49	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			15,636.49	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated		0700	0.00	0.00	0.00/
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

July 1 Budget Cafeteria Special Revenue Fund Expenditures by Object

Description	Resource Codes Object Code	2019-20 s Estimated Actuals	2020-21 Budget	Percent Difference
			Buuger	Difference
A. REVENUES				
1) LCFF Sources	8010-8099	0.00	0.00	0.0%
2) Federal Revenue	8100-8299	24,167,991.00	25,000,000.00	3.4%
3) Other State Revenue	8300-8599	1,500,000.00	1,561,218.00	4.1%
4) Other Local Revenue	8600-8799	1,280,000.00	3,120,000.00	143.8%
5) TOTAL, REVENUES		26,947,991.00	29,681,218.00	10.1%
B. EXPENDITURES				
1) Certificated Salaries	1000-1999	0.00	0.00	0.0%
2) Classified Salaries	2000-2999	7,890,400.79	8,143,153.65	3.2%
3) Employee Benefits	3000-3999	5,602,554.42	6,023,955.38	7.5%
4) Books and Supplies	4000-4999	13,032,004.28	11,108,242.97	-14.8%
5) Services and Other Operating Expenditures	5000-5999	589,234.04	310,700.00	-47.3%
6) Capital Outlay	6000-6999	4,211,396.40	3,500,000.00	-16.9%
 Other Outgo (excluding Transfers of Indirect Costs) 	7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	702,165.97	595,166.00	-15.2%
9) TOTAL, EXPENDITURES		32,027,755.90	29,681,218.00	-7.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		(5,079,764.90)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES				
1) Interfund Transfers a) Transfers In	8900-8929	0.00	0.00	0.0%
b) Transfers Out	7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources	8930-8979	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.0%
3) Contributions	8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	0.00	0.0%

July 1 Budget Cafeteria Special Revenue Fund Expenditures by Object

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(5,079,764.90)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	12,582,506.51	7,502,741.61	-40.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,582,506.51	7,502,741.61	-40.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			12,582,506.51	7,502,741.61	-40.4%
2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance			7,502,741.61	7,502,741.61	0.0%
a) Nonspendable		0714	0.000.00	0.00	100.00
Revolving Cash		9711	2,000.00	0.00	-100.0%
Stores		9712	1,723,194.90	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	5,553,873.61	7,279,068.51	31.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	223,673.10	223,673.10	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

July 1 Budget Cafeteria Special Revenue Fund Expenditures by Object

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash a) in County Treasury		9110	4,053,587.68		
 Fair Value Adjustment to Cash in County Treasury 		9111	0.00		
b) in Banks		9120	442,910.82		
, c) in Revolving Cash Account		9130	2,000.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	14,649.97		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	1,723,194.90		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			6,236,343.37		
H. DEFERRED OUTFLOWS OF RESOURCES			0,200,010101		
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	91,705.32		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			91,705.32		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			6,144,638.05		

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July 1 Budget Cafeteria Special Revenue Fund Expenditures by Object

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	24,167,991.00	25,000,000.00	3.4%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			24,167,991.00	25,000,000.00	3.4%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	1,500,000.00	1,555,000.00	3.7%
All Other State Revenue		8590	0.00	6,218.00	New
TOTAL, OTHER STATE REVENUE			1,500,000.00	1,561,218.00	4.1%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales Sale of Equipment/Supplies		8631	0.00	1,800,000.00	New
Food Service Sales		8634	1,000,000.00	1,000,000.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	65,000.00	120,000.00	84.6%
Net Increase (Decrease) in the Fair Value of Investment	S	8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	215,000.00	200,000.00	-7.0%
TOTAL, OTHER LOCAL REVENUE			1,280,000.00	3,120,000.00	143.8%
TOTAL, REVENUES			26,947,991.00	29,681,218.00	10.1%

July 1 Budget Cafeteria Special Revenue Fund Expenditures by Object

			2019-20	2020-21	Percent
Description	Resource Codes	Object Codes	Estimated Actuals	Budget	Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	6,993,215.20	6,908,500.45	-1.2%
Classified Supervisors' and Administrators' Salaries		2300	625,662.52	856,839.89	36.9%
Clerical, Technical and Office Salaries		2400	271,523.07	377,813.31	39.1%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			7,890,400.79	8,143,153.65	3.2%
EMPLOYEE BENEFITS					
STRS		3101-3102	16,662.60	21,954.89	31.8%
PERS		3201-3202	1,026,720.51	1,231,597.67	20.0%
OASDI/Medicare/Alternative		3301-3302	541,557.71	568,706.54	5.0%
Health and Welfare Benefits		3401-3402	3,099,486.77	3,271,778.41	5.6%
Unemployment Insurance		3501-3502	3,839.41	4,024.64	4.8%
Workers' Compensation		3601-3602	126,117.04	126,231.75	0.1%
OPEB, Allocated		3701-3702	785,518.79	786,267.88	0.1%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	2,651.59	13,393.60	405.1%
TOTAL, EMPLOYEE BENEFITS			5,602,554.42	6,023,955.38	7.5%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	1,195,026.99	1,112,000.00	-6.9%
Noncapitalized Equipment		4400	82,510.50	120,000.00	45.4%
Food		4700	11,754,466.79	9,876,242.97	-16.0%
TOTAL, BOOKS AND SUPPLIES			13,032,004.28	11,108,242.97	-14.8%

July 1 Budget Cafeteria Special Revenue Fund Expenditures by Object

Description R	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	10,000.00	15,000.00	50.0%
Travel and Conferences		5200	19,300.00	15,700.00	-18.7%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	1,000.00	0.00	-100.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements	3	5600	145,660.00	63,000.00	-56.7%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	47,112.56	14,000.00	-70.3%
Professional/Consulting Services and Operating Expenditures		5800	362,4 <u>02.97</u>	200,000.00	-44.8%
Communications		5900	3,758.51	3,000.00	-20.2%
TOTAL, SERVICES AND OTHER OPERATING EXPENDIT	URES		589,234.04	310,700.00	-47.3%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	4,097,917.90	3,400,000.00	-17.0%
Equipment		6400	113,478.50	100,000.00	-11.9%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			4,211,396.40	3,500,000.00	-16.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Co	osts)		0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	702,165.97	595,166.00	-15.2%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT CC	OSTS		702,165.97	595,166.00	-15.2%
TOTAL, EXPENDITURES			32,027,755.90	29,681,218.00	-7.3%

July 1 Budget Cafeteria Special Revenue Fund Expenditures by Object

			2019-20	2020-21	Percent
Description	Resource Codes	Object Codes		Budget	Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS			0.00	0.00	
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

July 1 Budget Cafeteria Special Revenue Fund Expenditures by Function

DescriptionFunction OA. REVENUES1) LCFF Sources2) Federal Revenue3) Other State Revenue4) Other Local Revenue5) TOTAL, REVENUESB. EXPENDITURES (Objects 1000-7999)1) Instruction1) Instruction - Related Services2) Instruction - Related Services3) Pupil Services4) Ancillary Services5) Community Services6) Enterprise6) Enterprise7) General Administration7) Other Outgo9) Other Outgo9) Other Outgo9000-9910) TOTAL, EXPENDITURES	8010-8099 8100-8299 8300-8599 8600-8799 99 99 99	2019-20 Estimated Actuals 0.00 24,167,991.00 1,500,000.00 1,280,000.00 26,947,991.00 26,947,991.00 0.00 27,188,667.50 0.00	2020-21 Budget 0.00 25,000,000.00 1,561,218.00 3,120,000.00 29,681,218.00 0.00 0.00 25,686,052.00 0.00	Percent Difference 0.0% 3.4% 4.1% 143.8% 10.1% 0.0% 0.0% -5.5% 0.0%
1) LCFF Sources 2) Federal Revenue 3) Other State Revenue 4) Other Local Revenue 5) TOTAL, REVENUES B. EXPENDITURES (Objects 1000-7999) 1) Instruction 1000-19 2) Instruction - Related Services 2000-29 3) Pupil Services 3000-39 4) Ancillary Services 4000-49 5) Community Services 5000-59 6) Enterprise 6000-69 7) General Administration 7000-79 8) Plant Services 8000-89 9) Other Outgo 9000-99	8100-8299 8300-8599 8600-8799 99 99 99	24,167,991.00 1,500,000.00 1,280,000.00 26,947,991.00 0.00 0.00 27,188,667.50	25,000,000.00 1,561,218.00 3,120,000.00 29,681,218.00 0.00 0.00 25,686,052.00	3.4% 4.1% 143.8% 10.1% 0.0% 0.0% -5.5%
2) Federal Revenue 3) Other State Revenue 4) Other Local Revenue 5) TOTAL, REVENUES B. EXPENDITURES (Objects 1000-7999) 1) Instruction 1000-19 2) Instruction - Related Services 2000-29 3) Pupil Services 3000-39 4) Ancillary Services 4000-49 5) Community Services 5000-59 6) Enterprise 6000-69 7) General Administration 7000-79 8) Plant Services 8000-89 9) Other Outgo 9000-99	8100-8299 8300-8599 8600-8799 99 99 99	24,167,991.00 1,500,000.00 1,280,000.00 26,947,991.00 0.00 0.00 27,188,667.50	25,000,000.00 1,561,218.00 3,120,000.00 29,681,218.00 0.00 0.00 25,686,052.00	3.4% 4.1% 143.8% 10.1% 0.0% 0.0% -5.5%
2) Federal Revenue 3) Other State Revenue 4) Other Local Revenue 5) TOTAL, REVENUES B. EXPENDITURES (Objects 1000-7999) 1) Instruction 1000-19 2) Instruction - Related Services 2000-29 3) Pupil Services 3000-39 4) Ancillary Services 4000-49 5) Community Services 5000-59 6) Enterprise 6000-69 7) General Administration 7000-79 8) Plant Services 8000-89 9) Other Outgo 9000-99	8100-8299 8300-8599 8600-8799 99 99 99	24,167,991.00 1,500,000.00 1,280,000.00 26,947,991.00 0.00 0.00 27,188,667.50	25,000,000.00 1,561,218.00 3,120,000.00 29,681,218.00 0.00 0.00 25,686,052.00	3.4% 4.1% 143.8% 10.1% 0.0% 0.0% -5.5%
3) Other State Revenue 4) Other Local Revenue 5) TOTAL, REVENUES B. EXPENDITURES (Objects 1000-7999) 1) Instruction 1000-19 2) Instruction - Related Services 2000-29 3) Pupil Services 3000-39 4) Ancillary Services 5000-59 6) Enterprise 6000-69 7) General Administration 7000-79 8) Plant Services 8000-89 9) Other Outgo 9000-99	8300-8599 8600-8799 99 99 99	1,500,000.00 1,280,000.00 26,947,991.00 0.00 0.00 27,188,667.50	1,561,218.00 3,120,000.00 29,681,218.00 0.00 0.00 25,686,052.00	4.1% 143.8% 10.1% 0.0% -5.5%
4) Other Local Revenue 5) TOTAL, REVENUES B. EXPENDITURES (Objects 1000-7999) 1) Instruction 2) Instruction - Related Services 2000-29 3) Pupil Services 4) Ancillary Services 4) Ancillary Services 5) Community Services 6) Enterprise 6000-69 7) General Administration 7000-79 8) Plant Services 9) Other Outgo 9000-99	8600-8799 99 99 99	1,28 <u>0,000.00</u> 26,947,991.00 0.00 0.00 27,188,667.50	3,120,000.00 29,681,218.00 0.00 0.00 25,686,052.00	143.8% 10.1% 0.0% -5.5%
5) TOTAL, REVENUESB. EXPENDITURES (Objects 1000-7999)1) Instruction1000-192) Instruction - Related Services2000-293) Pupil Services3000-394) Ancillary Services4000-495) Community Services5000-596) Enterprise6000-697) General Administration7000-798) Plant Services8000-899) Other Outgo9000-99	99 99 99 99	26,947,991.00 0.00 0.00 27,188,667.50	29,681,218.00 0.00 0.00 25,686,052.00	0.0% 0.0% -5.5%
B. EXPENDITURES (Objects 1000-7999)1) Instruction1000-192) Instruction - Related Services2000-293) Pupil Services3000-394) Ancillary Services4000-495) Community Services5000-596) Enterprise6000-697) General Administration7000-798) Plant Services8000-899) Other Outgo9000-99	99 99 99	0.00 0.00 27,188,667.50	0.00 0.00 25,686,052.00	0.0%
1) Instruction1000-192) Instruction - Related Services2000-293) Pupil Services3000-394) Ancillary Services4000-495) Community Services5000-596) Enterprise6000-697) General Administration7000-798) Plant Services8000-899) Other Outgo9000-99	99 99 99	0.00	0.00 25,686,052.00	0.0%
2) Instruction - Related Services2000-293) Pupil Services3000-394) Ancillary Services4000-495) Community Services5000-596) Enterprise6000-697) General Administration7000-798) Plant Services8000-899) Other Outgo9000-99	99 99 99	0.00	0.00 25,686,052.00	0.0%
2) Instruction - Related Services2000-293) Pupil Services3000-394) Ancillary Services4000-495) Community Services5000-596) Enterprise6000-697) General Administration7000-798) Plant Services8000-899) Other Outgo9000-99	99 99 99	0.00	0.00 25,686,052.00	0.0%
3) Pupil Services3000-394) Ancillary Services4000-495) Community Services5000-596) Enterprise6000-697) General Administration7000-798) Plant Services8000-899) Other Outgo9000-99	99	27,188,667.50	25,686,052.00	-5.5%
4) Ancillary Services4000-495) Community Services5000-596) Enterprise6000-697) General Administration7000-798) Plant Services8000-899) Other Outgo9000-99	99			
5) Community Services5000-596) Enterprise6000-697) General Administration7000-798) Plant Services8000-899) Other Outgo9000-99		0.00	0.0 <u>0</u>	0.0%
6) Enterprise6000-697) General Administration7000-798) Plant Services8000-899) Other Outgo9000-99	99			
7) General Administration7000-798) Plant Services8000-899) Other Outgo9000-99		0.00	0.00	0.0%
8) Plant Services 8000-89 9) Other Outgo 9000-99	99	0.00	0.00	0.0%
9) Other Outgo 9000-99	99	702,165.97	595,166.00	-15.2%
	99	4,136,922.43	3,400,000.00	-17.8%
10) TOTAL, EXPENDITURES	Except 99 7600-7699	0.00	0.00	0.0%
		32,027,755.90	29,681,218.00	-7.3%
C. EXCESS (DEFICIENCY) OF REVENUES				
OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)		(5,079,764.90)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES				
1) Interfund Transfers				
a) Transfers In	8900-8929	0.00	0.00	0.0%
b) Transfers Out	7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources	8930-8979	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.0%
3) Contributions	8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES	0000-0000	0.00	0.00	0.0%

July 1 Budget Cafeteria Special Revenue Fund Expenditures by Function

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(5,079,764.90)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	12,582,506.51	7,502,741.61	-40.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,582,506.51	7,502,741.61	-40.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			12,582,506.51	7,502,741.61	-40.4%
2) Ending Balance, June 30 (E + F1e)			7,502,741.61	7,502,741.61	0.0%
Components of Ending Fund Balance a) Nonspendable		9711	2 000 00	0.00	100.0%
Revolving Cash		-	2,000.00	0.00	-100.0%
Stores		9712	1,723,194.90	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	5,553,873.61	7,279,068.51	31.1%
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned Other Assignments (by Resource/Object)		9780	223,673.10	223,673.10	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2019-20 Estimated Actuals	2020-21 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School	2,805,575.49	4,530,770.39
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Cen	2,421,473.65	2,421,473.65
5330	Child Nutrition: Summer Food Service Program Operations	326,824.47	326,824.47
Total, Restr	icted Balance	5,553,873.61	7,279,068.51

CAPITAL PROJECTS FUNDS

Capital Projects Funds Definition

The Capital Projects Funds are used to account for resources used for the acquisition or construction of capital facilities by the District. This classification includes the Building Fund, Capital Facilities Funds and Capital Project Fund for Blended Components Units.

July 1 Budget Building Fund Expenditures by Object

Description	Resource Codes Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES				
1) LCFF Sources	8010-8099	0.00	0.00	0.0%
2) Federal Revenue	8100-8299	0.00	0.00	0.0%
3) Other State Revenue	8300-8599	0.00	0.00	0.0%
4) Other Local Revenue	8600-8799	3,093,586.69	3,082,009.75	-0.4%
5) TOTAL, REVENUES		3,093,586.69	3,082,009.75	-0.4%
B. EXPENDITURES				
1) Certificated Salaries	1000-1999	0.00	0.00	0.0%
2) Classified Salaries	2000-2999	643,025.93	665,640.41	3.5%
3) Employee Benefits	3000-3999	313,779.47	364,911.94	16.3%
4) Books and Supplies	4000-4999	5,969,582.59	0.00	-100.0%
5) Services and Other Operating Expenditures	5000-5999	2,442,799.78	0.00	-100.0%
6) Capital Outlay	6000-6999	118,804,105.92	27,907,620.73	-76.5%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES		128,173,293.69	28,938,173.08	-77.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER				
FINANCING SOURCES AND USES (A5 - B9)		(125,079,707.00)	(25,856,163.33)	-79.3%
D. OTHER FINANCING SOURCES/USES				
1) Interfund Transfers a) Transfers In	8900-8929	0.00	0.00	0.0%
b) Transfers Out	7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources	8930-8979	30,900,000.00	0.00	-100.0%
b) Uses	7630-7699	0.00	0.00	0.0%
3) Contributions	8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		30,900,000.00	0.00	-100.0%

July 1 Budget Building Fund Expenditures by Object

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(94,179,707.00)	(25,856,163.33)	-72.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	95,280,449.19	1,100,742.19	-98.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			95,280,449.19	1,100,742.19	-98.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			95,280,449.19	1,100,742.19	-98.8%
2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance			1,100,742.19	(24,755,421.14)	-2349.0%
a) Nonspendable		0711	0.00	0.00	0.00
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,103,815.51	0.00	-100.0%
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.0%
		9750 9760	0.00	0.00	0.0%
		3100	0.00	0.00	0.07
d) Assigned Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(3,073.32)	(24,755,421.14)	805394.4%

July 1 Budget Building Fund Expenditures by Object

			2019-20	2020-21	Percent
Description	Resource Codes	Object Codes	Estimated Actuals	Budget	Difference
G. ASSETS 1) Cash					
a) in County Treasury		9110	15,256,445.84		
1) Fair Value Adjustment to Cash in County Treasu	ry	9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	55,055,572.85		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	40,557.97		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			70,352,576.66		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			70,352,576.66		

July 1 Budget Building Fund Expenditures by Object

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Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales		0020	0.00	0.00	0.070
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	1,182,880.86	1,171,303.92	-1.0%
Net Increase (Decrease) in the Fair Value of Investments	S	8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	1,910,705.83	1,910,705.83	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,093,586.69	3,082,009.75	-0.4%
TOTAL, REVENUES			3,093,586.69	3,082,009.75	-0.4%

July 1 Budget Building Fund Expenditures by Object

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	342,231.75	388,928.03	13.6%
Clerical, Technical and Office Salaries		2400	300,794.18	276,712.38	-8.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			643,025.93	665,640.41	3.5%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	122,695.42	137,546.25	12.1%
OASDI/Medicare/Alternative		3301-3302	48,120.27	49,316.07	2.5%
Health and Welfare Benefits		3401-3402	101,022.63	132,633.72	31.3%
Unemployment Insurance		3501-3502	323.09	328.62	1.7%
Workers' Compensation		3601-3602	10,319.26	10,317.37	0.0%
OPEB, Allocated		3701-3702	30,792.52	34,445.00	11.9%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	506.28	324.91	-35.8%
TOTAL, EMPLOYEE BENEFITS			313,779.47	364,911.94	16.3%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	5,309,447.40	0.00	-100.0%
Noncapitalized Equipment		4400	660,135.19	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			5,969,582.59	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	9,265.00	0.00	-100.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.09
Rentals, Leases, Repairs, and Noncapitalized Improvement	its	5600	0.00	0.00	0.09
Transfers of Direct Costs		5710	0.00	0.00	0.09
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.09

July 1 Budget Building Fund Expenditures by Object

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Description F	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	2,433,534.78	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDIT	URES		2,442,799.78	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	11,317,716.63	0.00	-100.0%
Buildings and Improvements of Buildings		6200	107,037,989.46	27,907,620.73	-73.9%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	448,399.83	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			118,804,105.92	27,907,620.73	-76.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Co	osts)		0.00	0.00	0.0%
TOTAL, EXPENDITURES			128,173,293.69	28,938,173.08	-77.4%

July 1 Budget Building Fund Expenditures by Object

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/					
County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

July 1 Budget Building Fund Expenditures by Object

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds Proceeds from Sale of Bonds		8951	30,900,000.00	0.00	-100.09
Proceeds from Disposal of		0050	0.00	0.00	0.00
Capital Assets		8953	0.00	0.00	0.09
Other Sources County School Bldg Aid		8961	0.00	0.00	0.09
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.09
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.09
Proceeds from Capital Leases		8972	0.00	0.00	0.0
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0
All Other Financing Sources		8979	0.00	0.00	0.0'
(c) TOTAL, SOURCES			30,900,000.00	0.00	-100.0
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0
All Other Financing Uses		7699	0.00	0.00	0.0
(d) TOTAL, USES			0.00	0.00	0.0
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.09
Contributions from Restricted Revenues		8990	0.00	0.00	0.0
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.04
TOTAL, OTHER FINANCING SOURCES/USES					
(a - b + c - d + e)			30,900,000.00	0.00	-100.0

July 1 Budget Building Fund Expenditures by Function

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,093,586.69	3,082,009.7 <u>5</u>	-0.4%
5) TOTAL, REVENUES			3,093,586.69	3,082,009.75	-0.4%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		127,988,184.11	28,938,173.08	-77.4%
9) Other Outgo	9000-9999	Except 7600-7699	185,109.58	0.00	-100.0%
10) TOTAL, EXPENDITURES			128,173,293.69	28,938,173.08	-77.4%
C. EXCESS (DEFICIENCY) OF REVENUES					
OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(125,079,707.00)	(25,856,163.33)	-79.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	30,900,000.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			30,900,000.00	0.00	-100.0%

July 1 Budget Building Fund Expenditures by Function

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(94,179,707.00)	(25,856,163.33)	-72.5%
F. FUND BALANCE, RESERVES			(01,110,101.00)	(20,000,100.00)	12.070
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	95,280,449.19	1,100,742.19	-98.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			95,280,449.19	1,100,742.19	-98.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			95,280,449.19	1,100,742.19	-98.8%
2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance			1,100,742.19	(24,755,421.14)	-2349.0%
a) Nonspendable Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.0 <u>0</u>	0.0%
b) Restricted		9740	1,103,815.51	0.00	-100.0%
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(3,073.32)	(24,755,421.14)	805394.4%

Resource	Description	2019-20 Estimated Actuals	2020-21 Budget
9010	Other Restricted Local	1,103,815.51	0.00
Total, Restric	ted Balance	1,103,815.51	0.00

July 1 Budget Capital Facilities Fund Expenditures by Object

Description	Resource Codes Object Code	2019-20 s Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES				
1) LCFF Sources	8010-8099	0.00	0.00	0.0%
2) Federal Revenue	8100-8299	0.00	0.00	0.0%
3) Other State Revenue	8300-8599	0.00	0.00	0.0%
4) Other Local Revenue	8600-8799	6,114,650.67	6,114,650.67	0.0%
5) TOTAL, REVENUES		6,114,650.67	6,114,650.67	0.0%
B. EXPENDITURES				
1) Certificated Salaries	1000-1999	0.00	0.00	0.0%
2) Classified Salaries	2000-2999	0.00	0.00	0.0%
3) Employee Benefits	3000-3999	0.00	0.00	0.0%
4) Books and Supplies	4000-4999	82,316.14	0.00	-100.0%
5) Services and Other Operating Expenditures	5000-5999	79,336.21	40,000.00	-49.6%
6) Capital Outlay	6000-6999	11,291,639.91	7,000,000.00	-38.0%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	3,668,507.00	2,695,000.00	-26.5%
8) Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES		15,121,799.26	9,735,000.00	-35.6%
C. EXCESS (DEFICIENCY) OF REVENUES				
OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		(9,007,148.59)	(3,620,349.33)	-59.8%
D. OTHER FINANCING SOURCES/USES				
1) Interfund Transfers				
a) Transfers In	8900-8929	0.00	0.00	0.0%
b) Transfers Out	7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses			0.00	0.00
a) Sources	8930-8979	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.0%
3) Contributions	8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES		0.00	0.00	0.0%

July 1 Budget Capital Facilities Fund Expenditures by Object

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(9,007,148.59)	(3,620,349.33)	-59.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance a) As of July 1 - Unaudited		9791	16,104,357.19	7,097,208.60	-55.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			16,104,357.19	7,097,208.60	-55.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			16,104,357.19	7,097,208.60	-55.9%
2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance			7,097,208.60	3,476,859.27	-51.0%
a) Nonspendable Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	7,097,208.60	3,476,859.27	-51.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

July 1 Budget Capital Facilities Fund Expenditures by Object

Description	December Or de	Object Object	2019-20	2020-21	Percent
Description	Resource Codes	Object Codes	Estimated Actuals	Budget	Difference
G. ASSETS 1) Cash					
a) in County Treasury		9110	17,506,923.73		
1) Fair Value Adjustment to Cash in County Treasury	1	9111	0.00		
b) in Banks		9120	1,003,318.96		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			18,510,242.69		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			18,510,242.69		

July 1 Budget Capital Facilities Fund Expenditures by Object

Breadadar	December 2		2019-20	2020-21	Percent
Description	Resource Codes	Object Codes	Estimated Actuals	Budget	Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu		0570	0.00	0.00	0.00
Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	1,514,338.66	1,514,338.66	0.0%
Penalties and Interest from Delinquent Non-LCFF					
Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	159,851.00	159,851.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments	5	8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	4,440,461.01	4,440,461.01	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			6,114,650.67	6,114,650.67	0.0%
TOTAL, REVENUES			6,114,650.67	6,114,650.67	0.0%

July 1 Budget Capital Facilities Fund Expenditures by Object

-

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	82,316.14	0.00	-100.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			82,316.14	0.00	-100.0%

July 1 Budget Capital Facilities Fund Expenditures by Object

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improveme	nts	5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	79,336.21	40,000.00	-49.6%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPEND	DITURES		79,336.21	40,000.00	-49.6%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	11,291,639.91	7,000,000.00	-38.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			11,291,639.91	7,000,000.00	-38.0%
OTHER OUTGO (excluding Transfers of Indirect Costs))				
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	1,098,507.00	0.00	-100.0%
Other Debt Service - Principal		7439	2,570,000.00	2,695,000.00	4.9%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect	Costs)		3,668,507.00	2,695,000.00	-26.5%
TOTAL, EXPENDITURES			15,121,799.26	9,735,000.00	-35.6%

July 1 Budget Capital Facilities Fund Expenditures by Object

			2019-20	2020-21	Percent
Description	Resource Codes	Object Codes	Estimated Actuals	Budget	Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.09
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.09
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.09
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.09
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.09
All Other Financing Uses		7699	0.00	0.00	0.0%
d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.09
Contributions from Restricted Revenues		8990	0.00	0.00	0.09
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.09
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)	D	age 90 of 16	1 0.00	0.00	0.09

July 1 Budget Capital Facilities Fund Expenditures by Function

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	6,11 <u>4,650.67</u>	6,114,650.67	0.0%
5) TOTAL, REVENUES			6,114,650.67	6,114,650.67	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.0 <u>0</u>	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		11,453,292.26	7,040,000.00	-38.5%
9) Other Outgo	9000-9999	Except 7600-7699	3,668,507.00	2,695,000.00	-26.5%
10) TOTAL, EXPENDITURES			15,121,799.26	9,735,000.00	-35.6%
C. EXCESS (DEFICIENCY) OF REVENUES					
OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(9,007,148.59)	(3,620,349.33)	-59.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

July 1 Budget Capital Facilities Fund Expenditures by Function

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(9,007,148.59)	(3,620,349.33)	-59.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	16,104,357.19	7,097,208.60	-55.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			16,104,357.19	7,097,208.60	-55.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			16,104,357.19	7,097,208.60	-55.9%
2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance a) Nonspendable			7,097,208.60	3,476,859.27	-51.0%
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.0 <u>0</u>	0.0%
b) Restricted		9740	7,097,208.60	3,476,859.27	-51.0%
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2019-20 Estimated Actuals	2020-21 Budget
9010	Other Restricted Local	7,097,208.60	3,476,859.27
Total, Restric	ted Balance	7,097,208.60	3,476,859.27

July 1 Budget Capital Project Fund for Blended Component Units Expenditures by Object

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
		8010-8099	0.00	0.00	0.0%
1) LCFF Sources					
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,823,598.00	1,823,598.00	0.0%
5) TOTAL, REVENUES			1,823,598.00	1,823,598.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	14,260.63	15,500.00	8.7%
6) Capital Outlay		6000-6999	182,662.60	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	1,798,507.00	2,770,334.00	54.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,995,430.23	2,785,834.00	39.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER					
FINANCING SOURCES AND USES (A5 - B9)			(171,832.23)	(962,236.00)	460.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

July 1 Budget Capital Project Fund for Blended Component Units Expenditures by Object

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(171,832.23)	(962,236.00)	460.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance a) As of July 1 - Unaudited		9791	1,991,387.41	1,819,555.18	-8.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,991,387.41	1,819,555.18	-8.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,991,387.41	1,819,555.18	-8.6%
2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance			1,819,555.18	857,319.18	-52.9%
a) Nonspendable Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,819,555.18	857,319.18	-52.9%
c) Committed		0750	0.00	0.00	0.00
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

July 1 Budget Capital Project Fund for Blended Component Units Expenditures by Object

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Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash a) in County Treasury		9110	1,988,322.39		
1) Fair Value Adjustment to Cash in County Treasur	ý	9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			1,988,322.39		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			1,988,322.39		

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July 1 Budget Capital Project Fund for Blended Component Units Expenditures by Object

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	1,813,798.00	1,813,798.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales		8631	0.00	0.00	0.0%
Sale of Equipment/Supplies Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	9,800.00	9,800.00	0.0%
Net Increase (Decrease) in the Fair Value of Investment	's	8662	9,800.00	9,800.00	0.0%
Other Local Revenue		0002	0.00	0.00	0.070
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE		0,00	1,823,598.00	1,823,598.00	0.0%
TOTAL, REVENUES			1,823,598.00	1,823,598.00	0.0%

July 1 Budget Capital Project Fund for Blended Component Units Expenditures by Object

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			2019-20	2020-21	Percent
Description	Resource Codes	Object Codes	Estimated Actuals	Budget	Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.09
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0
Other Classified Salaries		2900	0.00	0.00	0.0
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0
PERS		3201-3202	0.00	0.00	0.0
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0
Unemployment Insurance		3501-3502	0.00	0.00	0.0
Workers' Compensation		3601-3602	0.00	0.00	0.0
OPEB, Allocated		3701-3702	0.00	0.00	0.0
OPEB, Active Employees		3751-3752	0.00	0.00	0.0
Other Employee Benefits		3901-3902	0.00	0.00	0.0
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0
Materials and Supplies		4300	0.00	0.00	0.0
Noncapitalized Equipment		4400	0.00	0.00	0.0
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0
Travel and Conferences		5200	0.00	0.00	0.0
Insurance		5400-5450	0.00	0.00	0.0
Operations and Housekeeping Services		5500	0.00	0.00	0.0
Rentals, Leases, Repairs, and Noncapitalized Improvemen	ts	5600	0.00	0.00	0.0
Transfers of Direct Costs		5710	0.00	0.00	0.0
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0

F

July 1 Budget Capital Project Fund for Blended Component Units Expenditures by Object

			2019-20	2020-21	Percent
Description F	Resource Codes	Object Codes	Estimated Actuals	Budget	Difference
Professional/Consulting Services and					
Operating Expenditures		5800	14,260.63	15,500.00	8.7%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDIT	URES		14,260.63	15,500.00	8.7%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	182,662.60	0.00	-100.0%
Books and Media for New School Libraries					
or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			182,662.60	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	1,798,507.00	2,770,334.00	54.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Co	osts)		1,798,507.00	2,770,334.00	54.0%
TOTAL, EXPENDITURES			1,995,430.23	2,785,834.00	39.6%

July 1 Budget Capital Project Fund for Blended Component Units Expenditures by Object

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/					
County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

July 1 Budget Capital Project Fund for Blended Component Units Expenditures by Object

			2019-20	2020-21	Percent
Description	Resource Codes	Object Codes		Budget	Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Other Sources County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates					
of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

July 1 Budget Capital Project Fund for Blended Component Units Expenditures by Function

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,823,598.00	1,823,598.0 <u>0</u>	0.0%
5) TOTAL, REVENUES			1,823,598.00	1,823,598.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.0 <u>0</u>	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		196,923.23	15,500.00	-92.1%
9) Other Outgo	9000-9999	Except 7600-7699	1,798,507.00	2,770,334.00	54.0%
10) TOTAL, EXPENDITURES			1,995,430.23	2,785,834.00	39.6%
C. EXCESS (DEFICIENCY) OF REVENUES					
OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(171,832.23)	(962,236.00)	460.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

July 1 Budget Capital Project Fund for Blended Component Units Expenditures by Function

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(171,832.23)	(962,236.00)	460.0%
F. FUND BALANCE, RESERVES			(111,002.20)	(002,200.00)	400.078
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,991,387.41	1,819,555.18	-8.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,991,387.41	1,819,555.18	-8.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,991,387.41	1,819,555.18	-8.6%
2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance a) Nonspendable			1,819,555.18	857,319.18	-52.9%
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.0 <u>0</u>	0.0%
b) Restricted		9740	1,819,555.18	857,319.18	-52.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

July 1 Budget Capital Project Fund for Blended Component Units Exhibit: Restricted Balance Detail

Resource	Description	2019-20 Estimated Actuals	2020-21 Budget
9010	Other Restricted Local	1,819,555.18	857,319.18
Total, Restric	ted Balance	1,819,555.18	857,319.18

DEBT SERVICE FUNDS

Debt Service Funds Definition

The Debt Service Funds are used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest, and related costs. This classification includes the Bond Interest and Redemption Fund.

July 1 Budget Bond Interest and Redemption Fund Expenditures by Object

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	330,000.00	330,000.00	0.0%
4) Other Local Revenue		8600-8799	44,417,325.00	44,417,325.00	0.0%
5) TOTAL, REVENUES			44,747,325.00	44,747,325.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	49,933,401.00	48,556,901.00	-2.8%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			49,933,401.00	48,556,901.00	-2.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER					
FINANCING SOURCES AND USES (A5 - B9)			(5,186,076.00)	(3,809,576.00)	-26.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	1,331,988.50	0.00	-100.0%
b) Uses		7630-7699	1,331,988.50	0.00	-100.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

July 1 Budget Bond Interest and Redemption Fund Expenditures by Object

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND					
BALANCE (C + D4)			(5,186,076.00)	(3,809,576.00)	-26.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	31,953,446.22	26,767,370.22	-16.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			31,953,446.22	26,767,370.22	-16.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			31,953,446.22	26,767,370.22	-16.2%
2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance			26,767,370.22	22,957,794.22	-14.2%
a) Nonspendable		9711	0.00	0.00	0.0%
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	26,767,370.22	22,957,794.22	-14.2%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

July 1 Budget Bond Interest and Redemption Fund Expenditures by Object

			2019-20	2020-21	Percent
Description	Resource Codes	Object Codes		Budget	Difference
G. ASSETS					
1) Cash a) in County Treasury		9110	47,089,251.41		
1) Fair Value Adjustment to Cash in County Treasury	/	9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	409,182.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			47,498,433.41		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	14,292,919.75		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	309,586.03		
6) TOTAL, LIABILITIES			14,602,505.78		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (l6 + J2)			32,895,927.63		

July 1 Budget Bond Interest and Redemption Fund Expenditures by Object

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	329,115.00	329,115.00	0.0%
Other Subventions/In-Lieu Taxes		8572	885.00	885.00	0.0%
TOTAL, OTHER STATE REVENUE			330,000.00	330,000.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes Voted Indebtedness Levies					
Secured Roll		8611	34,074,893.00	34,074,893.00	0.0%
Unsecured Roll		8612	1,439,814.00	1,439,814.00	0.0%
Prior Years' Taxes		8613	2,677,807.00	2,677,807.00	0.0%
Supplemental Taxes		8614	1,281,072.00	1,281,072.00	0.0%
Penalties and Interest from Delinquent Non-LCFF					
Taxes		8629	5,569.00	5,569.00	0.0%
Interest		8660	1,247,083.00	1,247,083.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments	;	8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	3,691,087.00	3,691,087.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			44,417,325.00	44,417,325.00	0.0%
TOTAL, REVENUES			44,747,325.00	44,747,325.00	0.0%

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July 1 Budget Bond Interest and Redemption Fund Expenditures by Object

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.0%
Debt Service - Interest		7438	19,983,401.00	19,432,524.00	-2.8%
Other Debt Service - Principal		7439	29,950,000.00	29,124,377.00	-2.8%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect C	osts)		49,933,401.00	48,556,901.00	-2.8%
TOTAL, EXPENDITURES			49,933,401.00	48,556,901.00	-2.8%

July 1 Budget Bond Interest and Redemption Fund Expenditures by Object

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Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	1,331,988.50	0.00	-100.0%
(c) TOTAL, SOURCES			1,331,988.50	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	1,331,988.50	0.00	-100.0%
		1099	1,331,988.50	0.00	-100.0%
(d) TOTAL, USES CONTRIBUTIONS			1,001,000.00	0.00	-100.076
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

July 1 Budget Bond Interest and Redemption Fund Expenditures by Function

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	330,000.00	330,000.00	0.0%
4) Other Local Revenue		8600-8799	44,417,325.00	44,417,325.0 <u>0</u>	0.0%
5) TOTAL, REVENUES			44,747,325.00	44,747,325.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.0 <u>0</u>	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	49,933,401.00	48,556,901.00	-2.8%
10) TOTAL, EXPENDITURES			49,933,401.00	48,556,901.00	-2.8%
C. EXCESS (DEFICIENCY) OF REVENUES					
OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(5,186,076.00)	(3,809,576.00)	-26.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8000 8020	0.00	0.00	0.09/
		8900-8929		0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	1,331,988.50	0.00	-100.0%
b) Uses		7630-7699	1,331,988.50	0.00	-100.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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July 1 Budget Bond Interest and Redemption Fund Expenditures by Function

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(5,186,076.00)	(3,809,576.00)	-26.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	31,953,446.22	26,767,370.22	-16.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			31,953,446.22	26,767,370.22	-16.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			31,953,446.22	26,767,370.22	-16.2%
2) Ending Balance, June 30 (E + F1e) Components of Ending Fund Balance a) Nonspendable			26,767,370.22	22,957,794.22	-14.2%
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.0 <u>0</u>	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned Other Assignments (by Resource/Object)		9780	26,767,370.22	22,957,794.22	-14.2%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

PROPRIETARY FUNDS

Proprietary Funds Definition

Proprietary Funds are used to account for activities that are more business-like than government-like in nature. Business-type activities include those for which a fee is charged to external users or to other organizational units of the LEA, normally on a full cost-recovery basis. Proprietary funds are generally intended to be self-supporting. This classification includes the Self-Insurance fund, which includes the Dental/Vision fund.

July 1 Budget Self-Insurance Fund Expenses by Object

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES		0.5/001 00000	Lotimatod 7 lotadio	Budgot	Bindronoe
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	15,081,576.00	15,126,576.00	0.3%
5) TOTAL, REVENUES			15,081,576.00	15,126,576.00	0.3%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	329,945.00	347,422.44	5.3%
3) Employee Benefits		3000-3999	209,356.70	271,479.62	29.7%
4) Books and Supplies		4000-4999	60,274.00	54,060.19	-10.3%
5) Services and Other Operating Expenses		5000-5999	14,622,178.30	14,453,613.75	-1.2%
6) Depreciation		6000-6999	0.00	0.00	0.0%
 Other Outgo (excluding Transfers of Indirect Costs) 		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			15,221,754.00	15,126,576.00	-0.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER					
FINANCING SOURCES AND USES (A5 - B9)			(140,178.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(140,178.00)	0.00	-100.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	12,448,490.12	12,308,312.12	-1.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,448,490.12	12,308,312.12	-1.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			12,448,490.12	12,308,312.12	-1.1%
2) Ending Net Position, June 30 (E + F1e)			12,308,312.12	12,308,312.12	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	12,308,312.12	12,308,312.12	0.0%

Description	December Codes	Object Codes	2019-20	2020-21	Percent
	Resource Codes	Object Codes	Estimated Actuals	Budget	Difference
G. ASSETS 1) Cash					
a) in County Treasury		9110	10,346,173.74		
1) Fair Value Adjustment to Cash in County Treasur	у	9111	0.00		
b) in Banks		9120	381.09		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	250,000.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			10,596,554.83		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
I. LIABILITIES					
1) Accounts Payable		9500	446,292.74		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Capital Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			446,292.74		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30					
(G10 + H2) - (I7 + J2)			10,150,262.09		

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July 1 Budget Self-Insurance Fund Expenses by Object

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.00	45,000.00	New
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
In-District Premiums/ Contributions		8674	15,081,576.00	15,081,576.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			15,081,576.00	15,126,576.00	0.3%
TOTAL, REVENUES			15,081,576.00	15,126,576.00	0.3%

July 1 Budget Self-Insurance Fund Expenses by Object

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			2019-20	2020-21	Percent
Description	Resource Codes	Object Codes	Estimated Actuals	Budget	Difference
CERTIFICATED SALARIES					
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	88,299.00	88,298.28	0.0%
Clerical, Technical and Office Salaries		2400	241,646.00	259,124.16	7.2%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			329,945.00	347,422.44	5.3%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	64,146.40	71,344.20	11.2%
OASDI/Medicare/Alternative		3301-3302	24,064.42	25,420.37	5.6%
Health and Welfare Benefits		3401-3402	87,766.32	141,358.44	61.1%
Unemployment Insurance		3501-3502	160.12	166.02	3.7%
Workers' Compensation		3601-3602	5,294.12	5,385.03	1.7%
OPEB, Allocated		3701-3702	27,590.32	27,468.00	-0.4%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	335.00	337.56	0.8%
TOTAL, EMPLOYEE BENEFITS			209,356.70	271,479.62	29.7%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	56,000.00	49,786.19	-11.1%
Noncapitalized Equipment		4400	4,274.00	4,274.00	0.0%
TOTAL, BOOKS AND SUPPLIES			60,274.00	54,060.19	-10.3%

July 1 Budget Self-Insurance Fund Expenses by Object

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Description R	esource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	11,000.00	11,000.00	0.0%
Dues and Memberships		5300	2,000.00	2,000.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	4,000.00	4,000.00	0.0%
Professional/Consulting Services and					
Operating Expenditures		5800	14,605,178.30	14,436,613.75	-1.2%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			14,622,178.30	14,453,613.75	-1.2%
DEPRECIATION					
Depreciation Expense		6900	0.00	0.00	0.0%
TOTAL, DEPRECIATION			0.00	0.00	0.0%
TOTAL, EXPENSES			15,221,754.00	15,126,576.00	-0.6%

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Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	15,081,576.00	15,126,576.00	0.3%
5) TOTAL, REVENUES			15,081,576.00	15,126,576.00	0.3%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		15,221,754.00	15,126,576.00	-0.6%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			15,221,754.00	15,126,576.00	-0.6%
C. EXCESS (DEFICIENCY) OF REVENUES					
OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(140,178.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929 7600-7629	0.00	0.00	0.0%
b) Transfers Out 2) Other Sources/Uses		7600-7629	0.00	0.00	0.0%
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(140,178.00)	0.00	-100.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	12,448,490.12	12,308,312.12	-1.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,448,490.12	12,308,312.12	-1.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			12,448,490.12	12,308,312.12	-1.1%
2) Ending Net Position, June 30 (E + F1e)			12,308,312.12	12,308,312.12	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	12,308,312.12	12,308,312.12	0.0%

acramento County	2019-20 Estimated Actuals 2020-21 Bud			020-21 Budg	Form	
	2013		Actuals	Estimated P-2	Estimated	Estimated
Description	P-2 ADA	Annual ADA	Funded ADA	ADA	Annual ADA	Funded ADA
A. DISTRICT 1. Total District Regular ADA				-		
5						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation						
Education, Special Education NPS/LCI						
and Extended Year, and Community Day						
School (includes Necessary Small School						
ADA)	38,417.00	38,417.00	38,435.85	38,435.85	38,435.85	38,435.85
2. Total Basic Aid Choice/Court Ordered	30,417.00	30,417.00	30,433.03	30,430.00	30,433.03	30,433.03
Voluntary Pupil Transfer Regular ADA						
Includes Opportunity Classes, Home &						
Hospital, Special Day Class, Continuation						
Education, Special Education NPS/LCI						
and Extended Year, and Community Day						
School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0.00
3. Total Basic Aid Open Enrollment Regular ADA	0.00	0.00	0.00	0.00	0.00	0.00
Includes Opportunity Classes, Home &						
Hospital, Special Day Class, Continuation						
Education, Special Education NPS/LCI						
and Extended Year, and Community Day						
School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0.00
4. Total, District Regular ADA	0.00	0.00	0.00	0.00	0.00	0.00
(Sum of Lines A1 through A3)	38,417.00	38,417.00	38,435.85	38,435.85	38,435.85	38,435.85
5. District Funded County Program ADA	30,417.00	30,417.00	30,433.05	30,433.03	30,433.03	30,433.03
a. County Community Schools	73.74	73.74	73.74	73.74	73.74	73.74
 b. Special Education-Special Day Class 	26.49	26.49	26.49	26.49	26.49	26.49
c. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0.00
d. Special Education Extended Year	1.98	1.98	1.98	1.98	1.98	1.98
e. Other County Operated Programs:	1.90	1.90	1.90	1.90	1.90	1.90
Opportunity Schools and Full Day						
Opportunity Classes, Specialized Secondary						
Schools	0.00	0.00	0.00	0.00	0.00	0.00
f. County School Tuition Fund	0.00	0.00	0.00	0.00	0.00	0.00
(Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0.00
g. Total, District Funded County Program ADA	0.00	0.00	0.00	0.00	0.00	0.00
(Sum of Lines A5a through A5f)	102.21	102.21	102.21	102.21	102.21	102.21
6. TOTAL DISTRICT ADA	102.21	102.21	102.21	102.21	102.21	102.21
(Sum of Line A4 and Line A5g)	38,519.21	38,519.21	38,538.06	38,538.06	38,538.06	38,538.06
7. Adults in Correctional Facilities	30,313.21	30,313.21	30,330.00	30,330.00	30,330.00	30,330.00
8. Charter School ADA						
(Enter Charter School ADA using						
Tab C. Charter School ADA						

	2019-20 Estimated Actuals			2020-21 Budget		
				Estimated P-2	Estimated	Estimated
Description	P-2 ADA	Annual ADA	Funded ADA	ADA	Annual ADA	Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education ADA			-			
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole,						
Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education						
ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
 b. Special Education-Special Day Class 						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs:						
Opportunity Schools and Full Day						
Opportunity Classes, Specialized Secondary						
Schools						
f. County School Tuition Fund						
(Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA						
(Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA						
(Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA						
(Enter Charter School ADA using						
Tab C. Charter School ADA)						

		2019-20 Estimated Actuals		2	et					
					Estimated P-2	Estimated	Estimated			
De	escription	P-2 ADA	Annual ADA	Funded ADA	ADA	Annual ADA	Funded ADA			
C.	escription CHARTER SCHOOL ADA									
	Authorizing LEAs reporting charter school SACS financial	data in their Fun	d 01, 09, or 62 u	se this workshee	t to report ADA fo	or those charter s	chools.			
	Charter schools reporting SACS financial data separately	from their author	izing LEAs in Fu	nd 01 or Fund 62	use this workshe	eet to report their	ADA.			
	FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.									
4										
	Total Charter School Regular ADA Charter School County Program Alternative									
	Education ADA									
	a. County Group Home and Institution Pupils									
	b. Juvenile Halls, Homes, and Camps									
	c. Probation Referred, On Probation or Parole,									
	Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]									
	d. Total, Charter School County Program									
	Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00			
3.	Charter School Funded County Program ADA	0.00	0.00	0.00	0.00	0.00	0.00			
•	a. County Community Schools									
	b. Special Education-Special Day Class									
	c. Special Education-NPS/LCI									
	d. Special Education Extended Year									
	e. Other County Operated Programs:									
	Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary									
	Schools									
	f. Total, Charter School Funded County									
	Program ADA									
	(Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00			
4.	TOTAL CHARTER SCHOOL ADA									
_	(Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00			
	FUND 09 or 62: Charter School ADA corresponding	to SACS financi	al data reported	l in Fund 09 or l	⁼ und 62.					
5.	Total Charter School Regular ADA	1,733.16	1,733.16	1,733.16	1,662.47	1,662.47	1,662.47			
	Charter School County Program Alternative	.,	.,	.,	.,	.,	.,			
	Education ADA									
	a. County Group Home and Institution Pupils									
	b. Juvenile Halls, Homes, and Camps									
	c. Probation Referred, On Probation or Parole,									
	Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)] d. Total, Charter School County Program									
	Alternative Education ADA									
	(Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00			
7.	Charter School Funded County Program ADA									
	a. County Community Schools									
	b. Special Education-Special Day Class									
	c. Special Education-NPS/LCI d. Special Education Extended Year									
	e. Other County Operated Programs:									
	Opportunity Schools and Full Day									
	Opportunity Classes, Specialized Secondary									
	Schools									
1	f. Total, Charter School Funded County									
	Program ADA (Sum of Lines CZs through CZs)	0.00	0.00	0.00	0.00	0.00	0.00			
Q	(Sum of Lines C7a through C7e) TOTAL CHARTER SCHOOL ADA	0.00	0.00	0.00	0.00	0.00	0.00			
0.	(Sum of Lines C5, C6d, and C7f)	1,733.16	1,733.16	1,733.16	1,662.47	1,662.47	1,662.47			
9.	TOTAL CHARTER SCHOOL ADA	.,. 50.10	.,. 55.15	.,. 55.10	.,	.,	.,			
	Reported in Fund 01, 09, or 62									
	(Sum of Lines C4 and C8)	1,733.16	1,733.16	1,733.16	1,662.47	1,662.47	1,662.47			

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

	Percentage Level	D	District ADA		
	3.0%	0	to	300	
	2.0%	301	to	1,000	
	1.0%	1,001	and	over	
District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):	38,436]			
District's ADA Standard Percentage Level:	1.0%]			

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2017-18)	(Form A, Lines A4 and C4)	(Form A, Lines A4 and C4)	tilali Actuals, else N/A)	Status
. ,	38,686	20.072		
District Regular	38,080	38,673		
Charter School				
Total ADA	38,686	38,673	0.0%	Met
Second Prior Year (2018-19)				
District Regular	38,558	38,570		
Charter School				
Total ADA	38,558	38,570	N/A	Met
First Prior Year (2019-20)				
District Regular	38,417	38,436		
Charter School		0		
Total ADA	38,417	38,436	N/A	Met
Budget Year (2020-21)				
District Regular	38,436			
Charter School	0			
Total ADA	38,436			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation: (required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation: (required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

	Percentage Level	D	istrict AD	A	
_	3.0%	0	to	300	
	2.0%	301	to	1,000	
	1.0%	1,001	and	over	
District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):	38,436	l			
District's Enrollment Standard Percentage Level:	1.0%				
ting the District's Enrollment Variances					

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

	Enrollme	at	Enrollment Variance Level (If Budget is greater	
Fiscal Year	Budget	CBEDS Actual	than Actual, else N/A)	Status
Third Prior Year (2017-18)	3			
District Regular	40,940	40,852		
Charter School		1,837		
Total Enrollment	40,940	42,689	N/A	Met
Second Prior Year (2018-19)				
District Regular	40,610	40,660		
Charter School		1,846		
Total Enrollment	40,610	42,506	N/A	Met
First Prior Year (2019-20)				
District Regular	40,235	40,411		
Charter School		1,823		
Total Enrollment	40,235	42,234	N/A	Met
Budget Year (2020-21)				
District Regular	40,383			
Charter School	1,800			
Total Enrollment	42,183			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Expl	ana	atior	1:
roguirod	if N	NOT	m

(required if NOT met)

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation: (required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

	P-2 ADA Estimated/Unaudited Actuals	Enrollment CBEDS Actual	Historical Ratio	
Fiscal Year	(Form A, Lines A4 and C4)	(Criterion 2, Item 2A)	of ADA to Enrollment	
Third Prior Year (2017-18)				
District Regular	38,578	40,852		
Charter School		1,837		
Total ADA/Enrollment	38,578	42,689	90.4%	
Second Prior Year (2018-19)				
District Regular	38,425	40,660		
Charter School		1,846		
Total ADA/Enrollment	38,425	42,506	90.4%	
First Prior Year (2019-20)				
District Regular	38,417	40,411		
Charter School	0	1,823		
Total ADA/Enrollment	38,417	42,234	91.0%	
	90.6%			
		<u> </u>		
Distri	91.1%			

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

	Estimated P-2 ADA	Enrollment		
	Budget	Budget/Projected		
Fiscal Year	(Form A, Lines A4 and C4)	(Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2020-21)				
District Regular	38,436	40,383		
Charter School	0	1,800		
Total ADA/Enrollment	38,436	42,183	91.1%	Met
st Subsequent Year (2021-22)				
District Regular	37,851	40,132		
Charter School		1,800		
Total ADA/Enrollment	37,851	41,932	90.3%	Met
nd Subsequent Year (2022-23)				
District Regular	37,688	39,959		
Charter School		1,800		
Total ADA/Enrollment	37,688	41,759	90.3%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation: (required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)¹ and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA¹ and its economic recovery target payment, plus or minus one percent.

¹ Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies. LCFF Revenue Standard selected: <u>LCFF Revenue</u>

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Note: Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

Projected LCFF Revenue

Step 1	- Change in Population	Prior Year (2019-20)	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
a.	ADA (Funded)				
	(Form A, lines A6 and C4)	38,538.06	38,538.06	38,087.56	37,850.83
b.	Prior Year ADA (Funded)		38,538.06	38,538.06	38,087.56
C.	Difference (Step 1a minus Step 1b)		0.00	(450.50)	(236.73)
d.	Percent Change Due to Population				
	(Step 1c divided by Step 1b)		0.00%	-1.17%	-0.62%
Step 2 a. b1. b2.	- Change in Funding Level Prior Year LCFF Funding COLA percentage	Ĩ	411,255,024.00 3.26%	379,071,065.00 0.00%	378,590,692.00 0.00%
	COLA amount (proxy for purposes of this criterion)		13,406,913.78	0.00	0.00
C.	Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		3.26%	0.00%	0.00%
Step 3	- Total Change in Population and Funding Lev (Step 1d plus Step 2c)	/el	3.26%	-1.17%	-0.62%
	LCFF Revenue Sta	ndard (Step 3, plus/minus 1%):	2.26% to 4.26%	-2.17% to17%	-1.62% to .38%

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4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2019-20)	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	106,105,729.75	106,105,729.00	106,105,729.00	106,105,729.00
Percent Change from Previous Year	Basic Aid Standard (percent change from		N/A	N/A
	previous year, plus/minus 1%):	N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2020-21)	(2021-22)	(2022-23)
Necessary Small School Standard			
(COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2019-20)	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
LCFF Revenue				
(Fund 01, Objects 8011, 8012, 8020-8089)	424,176,756.75	392,013,639.17	378,590,692.00	376,294,525.00
District's Pr	ojected Change in LCFF Revenue:	-7.58%	-3.42%	-0.61%
	LCFF Revenue Standard:	2.26% to 4.26%	-2.17% to17%	-1.62% to .38%
	Status:	Not Met	Not Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation: (required if NOT met) FCMAT's LCFF calculator is used for projecting LCFF revenue. The calculator includes a Base Grant Proration Factor of -7.92% in 2020-21. In 2021-22 a Base Grant Proration Factor of -12.18% and -14.95% in 2022-23

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

	Estimated/Unaudited A (Resources (Ratio	
	Salaries and Benefits	Total Expenditures	of Unrestricted Salaries and Benefits	
Fiscal Year	(Form 01, Objects 1000-3999)	(Form 01, Objects 1000-7499)	to Total Unrestricted Expenditures	
Third Prior Year (2017-18)	294,168,749.06	331,295,974.24	88.8%	
Second Prior Year (2018-19)	312,764,027.68	340,095,947.55	92.0%	
First Prior Year (2019-20)	310,207,878.43	334,385,021.71	92.8%	
		Historical Average Ratio:	91.2%	
		Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
	trict's Reserve Standard Percentage (Criterion 10B, Line 4): 's Salaries and Benefits Standard	2.0%	2.0%	2.0%
(historical ave	rage ratio, plus/minus the greater t's reserve standard percentage):	88.2% to 94.2%	88.2% to 94.2%	88.2% to 94.2%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Budget - Unrestricted (Resources 0000-1999)				
	Salaries and Benefits	Total Expenditures	Ratio	
	(Form 01, Objects 1000-3999)	(Form 01, Objects 1000-7499)	of Unrestricted Salaries and Benefits	
Fiscal Year	(Form MYP, Lines B1-B3)	(Form MYP, Lines B1-B8, B10)	to Total Unrestricted Expenditures	Status
Budget Year (2020-21)	325,238,619.63	367,975,065.03	88.4%	Met
Ist Subsequent Year (2021-22)	335,926,011.16	373,880,636.16	89.8%	Met
2nd Subsequent Year (2022-23)	348,777,465.16	381,732,090.16	91.4%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation: (required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. District's Change in Population and Funding Level			
(Criterion 4A1, Step 3):	3.26%	-1.17%	-0.62%
2. District's Other Revenues and Expenditures			
Standard Percentage Range (Line 1, plus/minus 10%):	-6.74% to 13.26%	-11.17% to 8.83%	-10.62% to 9.38%
3. District's Other Revenues and Expenditures			
Explanation Percentage Range (Line 1, plus/minus 5%):	-1.74% to 8.26%	-6.17% to 3.83%	-5.62% to 4.38%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Denne / Fired Man		A	Percent Change	Change Is Outside
Object Range / Fiscal Year	I, Objects 8100-8299) (Form MYP, Line A2)	Amount	Over Previous Year	Explanation Range
First Prior Year (2019-20)	ronn wrr, Line Az)	66,720,950.89		
Budget Year (2020-21)		77,111,921.35	15.57%	Yes
1st Subsequent Year (2021-22)		44,841,411.00	-41.85%	Yes
2nd Subsequent Year (2022-22)	-	44.841.411.00	0.00%	No
	L			i to
Explanation: (required if Yes)	2020-21 receiving 1x CARES funds, 2021-22 nc	b longer receiving SIG funds, removed	1 1x CARES	
Other State Revenue (Fun	d 01, Objects 8300-8599) (Form MYP, Line A3)			
First Prior Year (2019-20)	,,,,,,,,,,	75,072,262.07		
Budget Year (2020-21)		68,193,054.18	-9.16%	Yes
1st Subsequent Year (2021-22)		68,235,900.00	0.06%	No
2nd Subsequent Year (2022-23)		68,543,773.00	0.45%	No
,				÷
(required if Yes)	d 01, Objects 8600-8799) (Form MYP, Line A4)			
First Prior Year (2019-20)	10 01, Objects 8000-8733) (Form MTF, Line A4)	11,196,974.94		
Budget Year (2020-21)		7,260,315.40	-35.16%	Yes
1st Subsequent Year (2021-22)	-	7,260,316.00	0.00%	No
2nd Subsequent Year (2022-23)		7,260,316.00	0.00%	No
2.14 04200440111 1041 (2022 20)	Ľ	1,200,010.00	0.0070	
Explanation: (required if Yes)	1x donations			
Books and Supplies (Fun	d 01, Objects 4000-4999) (Form MYP, Line B4)			
First Prior Year (2019-20)	,,,,,,, _	22,592,316.29		
Budget Year (2020-21)		45,965,174.24	103.45%	Yes
1st Subsequent Year (2021-22)	F	40,889,419.00	-11.04%	Yes
2nd Subsequent Year (2022-23)	=	30,689,419.40	-24.95%	Yes
	E E	· · · · · · · · · · · · · · · · · · ·		
Explanation: (required if Yes)	2020-21 includes 1x textbook adoption,1x IT equ 5M textbook adoption, and remainder of CARES			

Met

Met

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2019-20)	80,499,890.06		
Budget Year (2020-21)	84,131,400.19	4.51%	No
1st Subsequent Year (2021-22)	79,631,523.50	-5.35%	No
2nd Subsequent Year (2022-23)	79,816,011.60	0.23%	No

Explanation: (required if Yes) 2022-23 removed 1x CARES expenses

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

1st Subsequent Year (2021-22)

2nd Subsequent Year (2022-23)

		Percent Change	
Object Range / Fiscal Year	Amount	Over Previous Year	Status
Total Federal, Other State, and Other Local Revenue (Criterion 6B)			
First Prior Year (2019-20)	152,990,187.90		
Budget Year (2020-21)	152,565,290.93	-0.28%	Met
1st Subsequent Year (2021-22)	120,337,627.00	-21.12%	Not Met
2nd Subsequent Year (2022-23)	120,645,500.00	0.26%	Met
Total Books and Supplies, and Services and Other Operating Expenditu	res (Criterion 6B)		
First Prior Year (2019-20)	103,092,206.35		
Budget Year (2020-21)	130,096,574.43	26.19%	Not Met

120,520,942.50

110,505,431.00

-7.36%

-8.31%

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Federal Revenue (linked from 6B if NOT met)	2020-21 receiving 1x CARES funds, 2021-22 no longer receiving SIG funds, removed 1x CARES
Explanation: Other State Revenue (linked from 6B if NOT met)	2020-21 1x Special Ed funds and 1x SB117 funds
Explanation: Other Local Revenue (linked from 6B if NOT met)	1x donations
projected change, descripti	ojected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the ons of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the n Section 6A above and will also display in the explanation box below.
Explanation: Books and Supplies (linked from 6B if NOT met)	2020-21 includes 1x textbook adoption, 1x IT equipment, CARES fund expenditures. 2021-22 removed 1x textbook adoption, IT equipment, includes 1x 5M textbook adoption, and remainder of CARES fund expenditures. 2022-23 does not have CARES fund expenditures or 1x expenditures
Explanation: Services and Other Exp: (linked from 6B if NOT met)	2022-23 removed 1x CARES expenses

1.

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

- a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?
 - b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)

2. Ongoing and Major Maintenance/Restricted Maintenance Account

No	
	0.00

a. Budgeted Expenditures				
and Other Financing Uses				
(Form 01, objects 1000-7999)	605,055,871.95			
b. Plus: Pass-through Revenues		3% Required	Budgeted Contribution ¹	
and Apportionments		Minimum Contribution	to the Ongoing and Major	
(Line 1b, if line 1a is No)	0.00	(Line 2c times 3%)	Maintenance Account	Status
c. Net Budgeted Expenditures				
and Other Financing Uses	605,055,871.95	18,151,676.16	17,765,074.00	Not Met

¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998) Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)]) Other (explanation must be provided)

Explanation:

(required if NOT met and Other is marked)

District does not expend full allocation of Federal funds and anticipates carryover. 3% RRM contribution of expenditures will be met.

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA	ENTRY: All data are extracted or calculated.	Third Prior Year (2017-18)	Second Prior Year (2018-19)	First Prior Year (2019-20)
1.	District's Available Reserve Amounts (resources 0000-1999)			
	a. Stabilization Arrangements			
	(Funds 01 and 17, Object 9750)	0.00	0.00	0.00
	b. Reserve for Economic Uncertainties			
	(Funds 01 and 17, Object 9789)	20,013,133.00	52,751,481.90	0.00
	c. Unassigned/Unappropriated			
	(Funds 01 and 17, Object 9790)	0.00	0.00	63,474,201.08
	d. Negative General Fund Ending Balances in Restricted			
	Resources (Fund 01, Object 979Z, if negative, for each of			
	resources 2000-9999)	0.00	0.00	0.00
	e. Available Reserves (Lines 1a through 1d)	20,013,133.00	52,751,481.90	63,474,201.08
2.	Expenditures and Other Financing Uses			
	a. District's Total Expenditures and Other Financing Uses			
	(Fund 01, objects 1000-7999)	517,220,337.34	553,447,279.73	572,829,138.86
	b. Plus: Special Education Pass-through Funds (Fund 10, resources			
	3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)			0.00
	c. Total Expenditures and Other Financing Uses			
	(Line 2a plus Line 2b)	517,220,337.34	553,447,279.73	572,829,138.86
3.	District's Available Reserve Percentage			
	(Line 1e divided by Line 2c)	3.9%	9.5%	11.1%
	District's Deficit Spending Standard Percentage Levels]
	(Line 3 times 1/3):	1.3%	3.2%	3.7%

¹Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

	Net Change in Unrestricted Fund Balance	Total Unrestricted Expenditures and Other Financing Uses	Deficit Spending Level (If Net Change in Unrestricted Fund	
Fiscal Year	(Form 01, Section E)	(Form 01, Objects 1000-7999)	Balance is negative, else N/A)	Status
Third Prior Year (2017-18)	(12,862,883.41)	332,544,000.40	3.9%	Not Met
Second Prior Year (2018-19)	857,200.25	341,815,396.76	N/A	Met
First Prior Year (2019-20)	2,669,430.32	336,979,557.13	N/A	Met
Budget Year (2020-21) (Information only)	(75,373,163.18)	369,010,692.24		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation: (required if NOT met) District School Board and Superintendent are working with the Sacramento County Office of Education, Fiscal Advisor, labor partners and community to eliminate the structural deficit

9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage L	evel 1	District ADA	
1.7%	0	to	300
1.3%	301	to	1,000
1.0%	1,001	to	30,000
0.7%	30,001	to	400,000
0.39/	100.001	and	01/07
	400,001 quate to a rate of deficit spending wh so ver a three year period.	and ch would eliminate reco	OVEr mmended reserv
¹ Percentage levels e	quate to a rate of deficit spending wh		

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

	Unrestricted General Fu (Form 01, Line F1e, L	0 0	Beginning Fund Balance Variance Level	
Fiscal Year	Original Budget	Estimated/Unaudited Actuals	(If overestimated, else N/A)	Status
Third Prior Year (2017-18)	70,999,739.85	73,139,517.95	N/A	Met
Second Prior Year (2018-19)	60,276,634.54	60,276,634.54	0.0%	Met
First Prior Year (2019-20)	61,133,834.79	61,133,834.79	0.0%	Met
Budget Year (2020-21) (Information only)	63,803,265.11			
	² Adjusted beginning balance, inclu	uding audit adjustments and other	restatements (objects 9791-9795)	

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation: (required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	D	istrict ADA		
5% or \$71,000 (greater of)	0	to	300	
4% or \$71,000 (greater of)	301	to	1,000	
3%	1,001	to	30,000	
2%	30,001	to	400,000	
1%	400,001	and	over	

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

No

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	38,436	37,851	37,688
District's Reserve Standard Percentage Level:	2%	2%	2%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:
 - a. Enter the name(s) of the SELPA(s):

1. 2.

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
 b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, 			
objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

		Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1.	Expenditures and Other Financing Uses			
	(Fund 01, objects 1000-7999) (Form MYP, Line B11)	605,055,871.95	599,932,986.37	610,168,686.37
2.	Plus: Special Education Pass-through			
	(Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3.	Total Expenditures and Other Financing Uses			
	(Line B1 plus Line B2)	605,055,871.95	599,932,986.37	610,168,686.37
4.	Reserve Standard Percentage Level	2%	2%	2%
5.	Reserve Standard - by Percent			
	(Line B3 times Line B4)	12,101,117.44	11,998,659.73	12,203,373.73
6.	Reserve Standard - by Amount			
	(\$71,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7.	District's Reserve Standard			
	(Greater of Line B5 or Line B6)	12,101,117.44	11,998,659.73	12,203,373.73

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	re Amounts	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
	tricted resources 0000-1999 except Line 4):	(2020-21)	(2021-22)	(2022-23)
1.	General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00	0.00	0.00
0		0.00	0.00	0.00
2.	General Fund - Reserve for Economic Uncertainties			
	(Fund 01, Object 9789) (Form MYP, Line E1b)	0.00	0.00	0.00
3.	General Fund - Unassigned/Unappropriated Amount			
	(Fund 01, Object 9790) (Form MYP, Line E1c)	(12,114,898.07)	(108,703,077.24)	(217,515,250.41)
4.	General Fund - Negative Ending Balances in Restricted Resources			
	(Fund 01, Object 979Z, if negative, for each of resources 2000-9999)			
	(Form MYP, Line E1d)	0.00	0.00	0.00
5.	Special Reserve Fund - Stabilization Arrangements			
	(Fund 17, Object 9750) (Form MYP, Line E2a)	0.00	0.00	0.00
6.	Special Reserve Fund - Reserve for Economic Uncertainties			
	(Fund 17, Object 9789) (Form MYP, Line E2b)	0.00	0.00	0.00
7.	Special Reserve Fund - Unassigned/Unappropriated Amount			
	(Fund 17, Object 9790) (Form MYP, Line E2c)	0.00	0.00	0.00
8.	District's Budgeted Reserve Amount			
•.	(Lines C1 thru C7)	(12,114,898.07)	(108,703,077.24)	(217,515,250.41)
9.	District's Budgeted Reserve Percentage (Information only)	(12,114,030.07)	(100,700,077.24)	(217,010,200.41)
0.	(Line 8 divided by Section 10B, Line 3)	-2.00%	-18.12%	-35.65%
	District's Reserve Standard	210070	10.1270	00.00 //
	(Section 10B, Line 7):	12,101,117.44	11.998.659.73	12.203.373.73
	(Section TOB, Line 7).	12,101,117.44	11,990,009.75	12,203,373.73
	Status:	Not Met	Not Met	Not Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

STANDARD NOT MET - Projected available reserves are below the standard in one or more of the budget or two subsequent fiscal years. Provide reasons for reserves falling below
the standard and what plans and actions are anticipated to be taken to increase reserves to, or above, the standard.

Explanation:

(required if NOT met)

Negotiated bargaining agreements exceed projected revenue. The District is in negotiations with all labor partnets to reduce health benefit costs. COVID pandameic also reduced LCFF funding

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?
- 1b. If Yes, identify the liabilities and how they may impact the budget:

No

No

Yes

No

S2. Use of One-time Revenues for Ongoing Expenditures

- 1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?
- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

- 1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?
- 1b. If Yes, identify the expenditures:

1x te	extbook adoption			

S4. Contingent Revenues

- 1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?
- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard

-10.0% to +10.0% or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the 1st and 2nd Subsequent Years. Click the appropriate button for Item 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund	01 Resources 0000-1999 Object 8980)			
First Prior Year (2019-20)	(93,420,037.00)			
Budget Year (2020-21)	(100,866,561.21)	7.446.524.21	8.0%	Met
1st Subsequent Year (2021-22)	(115,738,479.00)	14,871,917.79	14.7%	Not Met
2nd Subsequent Year (2022-23)	(117,814,852.00)	2,076,373.00	1.8%	Met
1b. Transfers In, General Fund *				
First Prior Year (2019-20)	2,191,263.00			
Budget Year (2020-21)	2,639,394.20	448,131.20	20.5%	Not Met
1st Subsequent Year (2021-22)	2,639,394.20	0.00	0.0%	Met
2nd Subsequent Year (2022-23)	2,639,394.20	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2019-20)	2,594,535.42			
Budget Year (2020-21)	1,035,627.21	(1,558,908.21)	-60.1%	Not Met
1st Subsequent Year (2021-22)	1,035,627.21	0.00	0.0%	Met
2nd Subsequent Year (2022-23)	1,035,627.21	0.00	0.0%	Met
1d. Impact of Capital Projects	a new years from a new strange burden sto		Na	
Do you have any capital projects that may impact th	ne general fund operational budget?		No	

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation: (required if NOT met) Increasing cost to support students with disabilities and increase to restricted rountine repair and mainenance (3% required)

1b. NOT MET - The projected transfers in to the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timelines, for reducing or eliminating the transfers.

Explanation:

Increase in charter fee revenue

(required if NOT met)

1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation: (required if NOT met) Decrease in support to Adult Ed parent participation program and Child Development

1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:

(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments1 and their annual required payments for the budget year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

 Does your district have long-term (multiyear) commitments? (If No, skip item 2 and Sections S6B and S6C)

Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

	# of Years Remaining	•			Principal Balance as of July 1, 2020	
Capital Leases			/			
Certificates of Participation						
General Obligation Bonds	29	BIRF/Fund 51		Buildings objects	s 7438, 7439	465,127,966
Supp Early Retirement Program						
State School Building Loans						
Compensated Absences		Funds 01,09,11,12,13,21,67,68		Vacation earned	l objects 1000-3999	5,514,232
Other Long-term Commitments (do not	include OP					
Lease Revenue Bonds	20	Fund 25 Developer Fees/ Funds 49	9 Mello Roos	Building, obj 743	38,7439	60,550,000
TOTAL:						531,192,198
		-			-	001,102,100
		Prior Year	Buda	et Year	1st Subsequent Year	2nd Subsequent Year
		(2019-20)	•	20-21)	(2021-22)	(2022-23)
		Annual Payment	(Payment	Annual Payment	Annual Payment
Type of Commitment (continued)		(P & I)		& I)	(P&I)	(P&I)
Capital Leases		2.820	```	0	0	0
Certificates of Participation		,				
General Obligation Bonds		50,076,532		48,556,901	48.538.591	36,410,336
Supp Early Retirement Program						
State School Building Loans						
Compensated Absences				_		
Other Long-term Commitments (continu	ued):					
Lease Revenue Bonds		5,567,014		5,465,334	5,462,404	5,467,974
Total Annual F		55,646,366		54,022,235	54,000,995	41,878,310
Has total annual pay	yment incr	eased over prior year (2019-20)?		No	No	No

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

1a. No - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

2.

No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

No

Explanation: (required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1.	Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)	Yes
2.	For the district's OPEB: a. Are they lifetime benefits?	Yes
	b. Do benefits continue past age 65?	Yes

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

The District provides post employement health care benefits for certain retiree groups depending on hire/retirement dates. The majoority of the certificated retirees health plans are paid 100% by the District. Classified and Management groups have varying medical retirement benefits based on hire date, with limited District contributions for employees hired after 1996. Employees in positions eligible to earn post-retirement health care benefits all contribute a monthly amount towards their future benefits. The amount is either fixed or a percentage of salary based on the employees bargaining unit

- 3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?
 - b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Other Governmental Fund 0 0

1 at Subaaguant Vaar

4. OPEB Liabilities

5

- a. Total OPEB liability
- b. OPEB plan(s) fiduciary net position (if applicable)
- c. Total/Net OPEB liability (Line 4a minus Line 4b)
- d. Is total OPEB liability based on the district's estimate
- or an actuarial valuation?
- e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation

	Budget Year	ist Subsequent Year	Zha Subsequent Year
. OPEB Contributions	(2020-21)	(2021-22)	(2022-23)
 a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement 			
Method	29,997,546.00	29,997,546.00	29,997,546.00
b. OPEB amount contributed (for this purpose, include premiums			
paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	24,438,127.77	24,438,127.77	24,438,127.77
 c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount) 	18,155,146.00	19,336,041.00	20,482,313.00
d. Number of retirees receiving OPEB benefits	3,069	3,069	3,069

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S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section. 1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4) 2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation: The District has established a self-insurance fund to account for employee vision, dental and worker compensation benefits. The plans are self-insured through a pool and we contract with a third party administrator for benefits processing. The District belongs to a Joint Powers Authority (JPA) that helps manage the workers compensation claims to maintain lower costs.

3. Self-Insurance Liabilities

a. Accrued liability for self-insurance programs b. Unfunded liability for self-insurance programs

11,900,371.00
11,900,371.00

4. Self-Insurance Contributions

a. Required contribution (funding) for self-insurance programs b. Amount contributed (funded) for self-insurance programs

	Budget Year	1st Subsequent Year	2nd Subsequent Year	
	(2020-21)	(2021-22)	(2022-23)	
3	11,900,371.00	11,900,371.00	11,900,371.00	
	11,900,371.00	11,900,371.00	11,900,371.00	

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

		Prior Year (2nd Interim) (2019-20)	Budget Year (2020-21)	1	st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Numbe full-tim	er of certificated (non-management) ie-equivalent (FTE) positions	2,219.0	2,21	2.0	2,206.0	2,206.0
Certifi 1.	icated (Non-management) Salary and Bo Are salary and benefit negotiations settle	-		No		
		d the corresponding public disclosure do n filed with the COE, complete question:				
		d the corresponding public disclosure do been filed with the COE, complete ques				
		ntify the unsettled negotiations including		egotiations and t	hen complete questions 6 and	7.
	2018-19 0	Collective bargaining agreement ended	June 30 2019			
Negoti	iations Settled					
2a.	Per Government Code Section 3547.5(a	a), date of public disclosure board meeti	ing:			
2b.	Per Government Code Section 3547.5(t by the district superintendent and chief t lf Yes, da		tion:			
3.	Per Government Code Section 3547.5(to meet the costs of the agreement?	c), was a budget revision adopted				
	lf Yes, da	te of budget revision board adoption:				
4.	Period covered by the agreement:	Begin Date:		End Date:		
5.	Salary settlement:	-	Budget Year (2020-21)	1	st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
	Is the cost of salary settlement included projections (MYPs)?	in the budget and multiyear				
		One Year Agreement				
	Total cost	t of salary settlement				
	% change	e in salary schedule from prior year				
		or Multiyear Agreement				
	Total cost	t of salary settlement				
		e in salary schedule from prior year er text, such as "Reopener")				
	Identify th	ne source of funding that will be used to a	support multiyear salary co	mmitments:		

Negoti	iations Not Settled			
6.	Cost of a one percent increase in salary and statutory benefits	2,473,725		
		Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
7.	Amount included for any tentative salary schedule increases	0	0	0
Certifi	cated (Non-management) Health and Welfare (H&W) Benefits	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1.	Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits	69,461,155	72,564,611	73,763,147
3.	Percent of H&W cost paid by employer	100.0%	100.0%	100.0%
4.	Percent projected change in H&W cost over prior year			
	icated (Non-management) Prior Year Settlements by new costs from prior year settlements included in the budget? If Yes, amount of new costs included in the budget and MYPs If Yes, explain the nature of the new costs:	No		
Certifi	cated (Non-management) Step and Column Adjustments	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. 2.	Are step & column adjustments included in the budget and MYPs? Cost of step & column adjustments	Yes 2.890.646	Yes 2,936,896	Yes 2.973,707
3.	Percent change in step & column over prior year		, · · · · , · · ·	
Certifi	cated (Non-management) Attrition (layoffs and retirements)	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1.	Are savings from attrition included in the budget and MYPs?	Yes	Yes	Yes
2.	Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	No.	N	No

Yes

Yes

Certificated (Non-management) - Other List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

Yes

S8B.	Cost Analysis of District's Labor Agre	ements - Classified (Non-mar	nagement) Employees		
DATA	ENTRY: Enter all applicable data items; the	e are no extractions in this section.			
		Prior Year (2nd Interim) (2019-20)	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
	per of classified (non-management) positions	1,286.4	1,286.4	1,286	4 1,286.4
Class 1.	ified (Non-management) Salary and Bene Are salary and benefit negotiations settled If Yes, and have been		e documents ons 2 and 3.		
	If Yes, and have not be	the corresponding public disclosure en filed with the COE, complete qu	e documents lestions 2-5.		
	If No, identii	fy the unsettled negotiations includi	ng any prior year unsettled negotia	ations and then complete questions 6 ar	nd 7.
<u>Neqot</u> 2a.	<u>tiations Settled</u> Per Government Code Section 3547.5(a), board meeting:	date of public disclosure			
2b.	by the district superintendent and chief bu	-	cation:		
3.	Per Government Code Section 3547.5(c), to meet the costs of the agreement? If Yes, date	was a budget revision adopted of budget revision board adoption:			
4.	Period covered by the agreement:	Begin Date:	E	ind Date:	
5.	Salary settlement:		Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
	Is the cost of salary settlement included in projections (MYPs)?	the budget and multiyear		(=== ,	
	Total cost o	One Year Agreement f salary settlement			
	% change ii	n salary schedule from prior year or			
	Total cost o	Multiyear Agreement f salary settlement			
		n salary schedule from prior year text, such as "Reopener")			
	Identify the	source of funding that will be used	to support multiyear salary commi	tments:	
Negot	tiations Not Settled			1	
6.	Cost of a one percent increase in salary a	nd statutory benefits	596,298		
7.	Amount included for any tentative salary s	chedule increases	Budget Year (2020-21) 0	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23) 0 0 0
1.	, and an another of any tendury saidly s			1	<u> </u>

2nd Subsequent Year

(2022-23)

Classified (Non-management) Health and Welfare (H&W) Benefits	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	33,282,144	34,779,688	35,389,378
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			
Classified (Non-management) Prior Year Settlements Are any new costs from prior year settlements included in the budget? If Yes, amount of new costs included in the budget and MYPs If Yes, explain the nature of the new costs:	No		

Budget Year

(2020-21)

- 1. Are step & column adjustments included in the budget and MYPs?
- 2. Cost of step & column adjustments
- 3. Percent change in step & column over prior year

Classified (Non-management) Attrition (layoffs and retirements)

- 1. Are savings from attrition included in the budget and MYPs?
- 2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Yes	Yes	Yes
319,768	322,006	332,624
Budget Year	1st Subsequent Year	2nd Subsequent Year
(2020-21)	(2021-22)	(2022-23)
N N	N.	
Yes	Yes	Yes
Yes	Yes	Yes

1st Subsequent Year

(2021-22)

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C.	Cost Analysis of District's Lab	oor Agree	ments - Management/Superv	visor/Confidential Employees	3	
DATA	ENTRY: Enter all applicable data it	ems; there	are no extractions in this section.			
		_	Prior Year (2nd Interim) (2019-20)	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
	er of management, supervisor, and ential FTE positions		258.9	258.9	258.9	258.9
	gement/Supervisor/Confidential / and Benefit Negotiations					
1.	Are salary and benefit negotiation	ns settled fo	or the budget year?	No		
			ete question 2.			
	lf N	No, identify	the unsettled negotiations includir	ng any prior year unsettled negotia	ations and then complete questions 3 and	4.
		n/a, skip the	e remainder of Section S8C.			
<u>Negot</u> 2.	iations Settled Salary settlement:			Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
	Is the cost of salary settlement in projections (MYPs)?	icluded in th	ne budget and multiyear	No	No	No
	Το	tal cost of s	salary settlement			
			salary schedule from prior year xt, such as "Reopener")			
Neaot	iations Not Settled					
3.	Cost of a one percent increase in	n salary and	statutory benefits	351,481		
				Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
4.	Amount included for any tentative	e salary sch	nedule increases	0	0	0
	gement/Supervisor/Confidential			Budget Year	1st Subsequent Year	2nd Subsequent Year
Health	and Welfare (H&W) Benefits			(2020-21)	(2021-22)	(2022-23)
1. 2.	Are costs of H&W benefit change Total cost of H&W benefits	es included	in the budget and MYPs?	Yes 4,953,264	Yes 5,176,658	Yes 5,262,160
2. 3. 4.	Percent of H&W cost paid by em			1,000,E01	0,110,000	
4.	Percent projected change in H&V	v cosi over	r prior year			
	gement/Supervisor/Confidential and Column Adjustments			Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1.	Are step & column adjustments in		the budget and MYPs?	Yes	Yes	Yes
2. 3.	Cost of step and column adjustm Percent change in step & column		year	179,438	180,515	186,467
Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)				Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1.	Are costs of other benefits include	led in the bu	udget and MYPs?	Yes	Yes	Yes
2.	Total cost of other benefits		-	71,400	71,400	71,400

3. Percent change in cost of other benefits over prior year

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?

2. Adoption date of the LCAP or an update to the LCAP.

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

Yes	
Jun 25, 2020	



ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	Yes
A2.	Is the system of personnel position control independent from the payroll system?	No
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	Yes
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	Yes
A7.	Is the district's financial system independent of the county office system?	Yes
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	Yes
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	Yes

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments: (optional) A1- Cash flow attached A8- Fiscal Crisis Management and Assistance Team Fiscal Health Analysis and State Audit A9- New Chief Business Official Rose Ramos 09/2019

End of School District Budget Criteria and Standards Review

2020-21 APRIL, MAY, & JUNE DEFERRAL STATE AID & SE	Object	Beginning Balance	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb
A. BEGINNING CASH	9110		\$ 30,205,953.65	\$ 26,680,518.61 \$	\$ 8,809,815.81 \$	16,515,030.93	\$ (5,898,291.98)	\$ (17,641,766.45) \$	(19,366,275.74) \$	17,000,961.44
B. RECEIPTS										
LCF Revenue Sources										
Principal Apportionment	8010-8019		\$ 11,855,685.46	\$ 11,855,685.46	\$ 33,538,784.08 \$	21,340,233.83	\$ 21,340,233.83	\$ 33,538,784.08 \$	21,340,233.83 \$	21,340,233.83
Property Taxes	8020-8079		\$-	\$- \$	6 - \$	- (\$ 1,060,918.10	\$-\$	61,533,249.80 \$	-
Miscellaneous Funds	8080-8099		\$-	\$	6 - \$	(4,007,883.05)	÷ -	\$-\$	(1,939,298.25) \$	-
Federal Revenues	8100-8299		\$ 7,190.04	\$ 49,975.09	67,950.18 \$	8,311,218.02		\$ 6,823,043.20 \$	105,165.12 \$	215,048.21
Other State Revenues	8300-8599		\$ 1,981,663.63	\$ 1,158,378.03 \$	\$ 4,573,486.86 \$	2,071,717.30	\$ 8,937,146.24	\$ 3,722,372.20 \$	2,210,422.79 \$	2,643,205.16
Other Local Revenues	8600-8799		\$ 1,168,221.74	\$ 73,573.19	5 72,864.25 \$	340,263.45	\$ 340,012.32	\$ 72,414.45 \$	447,297.99 \$	377,867.35
Interfund Transfers In	8910-8929		\$-	\$	s - \$	- 9		\$-\$	1,557,242.58 \$	-
All Other Financing Sources	8930-8979		\$-	\$	s - \$	- 9	\$ -	\$-\$	- \$	-
Undefined Objects										
TOTAL RECEIPTS			\$ 15,012,760.87	\$ 13,137,611.77	\$ 38,253,085.37 \$	28,055,549.55	\$ 31,701,678.10	\$ 44,156,613.93 \$	85,254,313.86 \$	24,576,354.55
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		\$ 1,957,522.82	\$ 4,528,635.84	20,100,615.83 \$	20,733,995.07	\$ 21,553,688.28	\$ 21,048,016.73 \$	21,005,593.31 \$	21,574,897.36
Classified Salaries	2000-2999		\$ 2,639,348.12	\$ 3,993,979.77	5,135,695.38 \$	5,326,762.08	\$ 5,544,110.96	\$ 5,394,816.29 \$	5,294,249.88 \$	5,190,863.99
Employee Benefits	3000-3999		\$ 2,663,526.65	\$ 4,042,447.34 \$	5 15,412,044.55 \$	15,360,239.99	\$ 15,401,703.26	\$ 16,229,229.72 \$	15,556,292.32 \$	16,543,013.21
Books and Supplies	4000-4999			\$ 2,822,431.42 \$		1,569,181.33	\$ 1,605,797.64	\$ 1,276,093.29 \$	1,300,332.08 \$	
COVID Expenses	4000-5999		\$ 4,940,555.79	\$ 984,541.29		984,541.29	. , ,	\$ 984,541.29 \$	984,541.29 \$	· · ·
Services	5000-5999		\$ 861,910.21	\$ 2,880,171.62 \$	4,592,495.63 \$	7,893,141.21	\$ 6,062,398.84	\$ 7,441,099.09 \$	5,773,338.34 \$	7,299,555.19
Capital Outlay	6000-6599		\$ 5,293.68	\$ 317,496.62 \$	5 170,921.66 \$	245,346.09	\$ 135,307.24	\$ 36,419.84 \$	56,107.29 \$	51,929.58
Other Outgo	7000-7499		\$ 26,593.85	\$ (636,213.66)	(33,840.38) \$	198,447.98	\$ (181.58)	\$ 21,416.42 \$	(340,656.97) \$	(693,625.18)
Interfund Transfers Out	7600-7629		\$ 23,630.55	\$ 22,193.45	\$ 1,335.42 \$	27,662.41	\$ 1,168.81	\$ 64,786.70 \$	107,247.19 \$	60,081.75
All Other Financing Uses	7630-7699		\$ -	\$ - 5	5 - \$	- 9	\$ -	\$ - \$	- \$	-
TOTAL DISBURSEMENTS			\$ 13,593,875.06	\$ 18,955,683.69	48,329,502.86 \$	52,339,317.45	\$ 51,288,534.74	\$ 52,496,419.37 \$	49,737,044.73 \$	52,208,057.77
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199	\$ 117,077.89	\$ 25,928.39	\$ 4,646.96	6,782.29 \$	5,107.38	\$ 7,216.99	\$ 7,143.46 \$	6,096.25 \$	9,898.08
Accounts Receivable	9200-9299	\$ 86,271,648.28		\$ 992,402.40	\$ 18,186,848.00 \$	1,865,978.19	\$ 7,837,601.09	\$ 6,644,392.07 \$	862,303.96 \$	3,438,133.92
Due From Other Funds	9310	\$ -	\$-	\$- \$	s - s	- 9	\$ -	\$-\$	- \$	-
Stores	9320	\$ 104,064.03	\$ 44,067.85	\$ 1,440.27	5,962.51 \$	(2,367.65)	\$ 1,822.80	\$-\$	244.81 \$	-
Prepaid Expenditures	9330	\$-	\$-	\$	s - \$	- 9	\$ -	\$-\$	- \$	-
Other Current Assets	9340	\$ -	\$-	\$	s - s	- 9	\$ -	\$-\$	- \$	
Deferred Outflows of Resources	9490	\$-	\$-	\$- \$	s - \$	- 9	5 -	\$-\$	- \$	-
Undefined Objects		\$-	\$-	\$- \$	s - \$	- 9	\$ -	\$-\$	- \$	-
SUBTOTAL ASSETS		\$ 86,492,790.20	\$ 25,796,688.16	\$ 998,489.63	\$ 18,199,592.80 \$	1,868,717.92	\$ 7,846,640.88	\$ 6,651,535.53 \$	868,645.02 \$	3,448,032.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599	\$ (52,895,478.85)	\$ (30,741,009.01)	\$ (13,051,120.51)	\$ (417,960.19) \$	1,727.07	\$ (3,258.70)	\$ (36,239.39) \$	(18,676.97) \$	(1,676,426.97)
Due To Other Funds	9610	\$ -	\$-							
Current Loans	9640	\$-								
Unearned Revenues	9650	\$ -	\$-							
Deferred Inflows of Resources	9690	\$ -								
Undefined Objects		\$-								
SUBTOTAL LIABILITIES		\$ (52,895,478.85)	\$ (30,741,009.01)	\$ (13,051,120.51) \$	6 (417,960.19) \$	1,727.07	\$ (3,258.70)	\$ (36,239.39) \$	(18,676.97) \$	(1,676,426.97)
Nonoperating										
Suspense Clearing	9910	\$ -	\$-	\$		- 9	•	\$-\$	- \$	-
TOTAL BALANCE SHEET ITEMS]	\$ 33,597,311.35			\$ 17,781,632.61 \$		\$7,843,382.18		849,968.05 \$	
E. NET INCREASE/DECREASE B - C + D								\$ (1,724,509.30) \$		
F. ENDING CASH (A + E)			\$ 26,680,518.61	\$ 8,809,815.81	16,515,030.93 \$	(5,898,291.98)	\$ (17,641,766.45)	\$ (19,366,275.74) \$	17,000,961.44 \$	(8,859,136.75)
G. Ending Cash, Plus Cash										
Accruals and Adjustments		\$ 63,803,265.00								
MYP Ending Fund Balance		\$ 63,803,265.00								
Variance		\$-		Dane 1	55 of 161					

2020-21 APRIL, MAY, & JUNE DEFERRAL STATE AID & SE A. BEGINNING CASH B. RECEIPTS	Object 9110	Mar \$ (8,859,136.75) \$	Apr (9,416,240.83) \$	May	June \$ (92,816,308.81)	Accrual	Adjustments	Total	Budget
LCF Revenue Sources									
Principal Apportionment	8010-8019	\$ 33,538,784.08 \$; - 9		\$ 12,198,550.00	\$ 64,020,701.6	9 \$ -	\$ 285,907,910.17	\$ 285,907,910.17
Property Taxes	8020-8079	\$-\$	5 11,670,099.10 \$; - ;	\$ 31,827,543.00	\$ -	\$ -	\$ 106,091,810.00	\$ 106,091,810.00
Miscellaneous Funds	8080-8099	\$ (801,958.09) \$; - 9	6 (1,292,865.50)	\$ (653,111.66)) \$ (2,456,444.4	5)\$-	\$ (11,151,561.00)	\$ (11,151,561.00)
Federal Revenues	8100-8299	\$ 7,632,820.84 \$	8,293,045.37	181,308.97	\$ 17,300,927.13	\$ 28,100,861.5	7	\$ 77,111,921.35	\$ 77,111,921.35
Other State Revenues	8300-8599	\$ 5,386,583.02 \$; - 9	299,483.50	\$ 1,971,613.87	\$ 13,112,953.5	8 \$ 20,124,028.00	\$ 68,193,054.18	\$ 68,193,054.18
Other Local Revenues	8600-8799	\$ 606,140.65 \$				\$ 1,179,060.8		\$ 7,260,315.40	\$ 7,260,315.40
Interfund Transfers In	8910-8929	\$ 923,787.97 \$,	\$ 158,363.65			\$ 2,639,394.20	\$ 2,639,394.20
All Other Financing Sources	8930-8979				\$ -	\$ -	\$ -	\$ -	\$ -
Undefined Objects						\$ -		\$-	
TOTAL RECEIPTS		\$ 47,286,158,47 \$	20,698,448.23	50.635.54	\$ 63,788,472.86	T	0 \$ 20,124,028.00	\$ 536,052,844.30	\$ 536,052,844.30
C. DISBURSEMENTS		φ 41,200,100.41 φ	20,000,110.20 4		\$ 00,100,412.00	* 100,001,10012	v 20,124,020.00	¢ 000,002,011.00	\$ 000,002,044.00
Certificated Salaries	1000-1999	\$ 22,150,431.48 \$	21,201,321.46	21,268,105.48	\$ 22,238,865.70	\$ 3,604,825.0	0	¢ 222.066.514.45	\$ 222,966,514.45
Classified Salaries	2000-2999	\$ 5,408,354.10 \$						\$ 61.523.686.17	\$ 61,523,686.17
	3000-3999	. , , .	, , ,	- / - /	. , ,	· · · · · · · · · · · · · · · · · · ·		, . <i>//</i>	\$ 189,105,956.28
Employee Benefits		. , , .	, , ,	, ,		* / /	. , ,	. , ,	. , ,
Books and Supplies	4000-4999		/= = = / = = = = = ,	, ,	\$ 4,474,643.64			\$ 30,194,664.00	\$ 30,194,664.00
COVID Expenses	4000-5999	\$ 984,541.29 \$	001,011.20 q		\$ <u>984,541.29</u>			\$ 15,770,510.00	\$ 15,770,510.00
Services		\$ 6,485,813.47 \$, ,					\$ 84,131,400.19	\$ 84,131,400.19
Capital Outlay	6000-6599		, , , , , , , , , , , , , , , , , , , ,				-	\$ 1,453,058.00	\$ 1,453,058.00
Other Outgo		. (, , , .	(- / / - ,	()				\$ (1,125,544.00)	+ () =) = · · · /
Interfund Transfers Out	7600-7629				. ,	\$ 84,952.0	9	\$ 1,035,627.21	\$ 1,035,627.21
All Other Financing Uses	7630-7699				<u>-</u>	<u> </u>		<u> </u>	\$ -
TOTAL DISBURSEMENTS		\$ 53,354,970.54 \$	53,582,494.24	5 54,127,936.38	\$ 58,676,542.03	\$ 26,241,465.4	3 \$ 20,124,028.00	\$ 605,055,872.30	\$ 605,055,872.30
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows			п						
Cash Not In Treasury	9111-9199	· · · ·		/		-		\$ 117,077.89	
Accounts Receivable	9200-9299	\$ 7,191,559.34 \$, , ,	, ,	. , ,		7	\$ 86,271,648.28	
Due From Other Funds	9310	\$ - \$			\$-	\$ -		\$-	
Stores	9320	\$ - \$			\$-	\$ 52,893.4	4	\$ 104,064.03	
Prepaid Expenditures	9330	\$-\$			\$-	\$-		\$-	
Other Current Assets	9340	\$-\$	- \$		\$-	\$-		\$-	
Deferred Outflows of Resources	9490	\$-\$			\$-	\$-		\$-	
Undefined Objects		\$-\$; - \$	i - 1	\$-	\$-		\$-	
SUBTOTAL ASSETS		\$ 7,196,594.41 \$	3,860,723.01	3,458,699.63	\$ 4,521,418.99	\$ 1,777,012.2	2\$-	\$ 86,492,790.20	
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599	\$ (1,684,886.42) \$	(1,676,483.47) \$	(2,081,660.29)	\$ (1,509,483.98)) \$ (0.0	2)	\$ (52,895,478.85)	
Due To Other Funds	9610					\$ -		\$-	
Current Loans	9640					\$ -		\$-	
Unearned Revenues	9650					\$ -		\$-	
Deferred Inflows of Resources	9690			:	\$-	\$ -		\$-	
Undefined Objects				5	\$-		\$ -	\$ -	
SUBTOTAL LIABILITIES		\$ (1,684,886.42) \$	(1,676,483.47) \$	(2,081,660.29)	\$ (1,509,483.98)) \$ (0.0	2) \$ -	\$ (52,895,478.85)	
Nonoperating			· · ·			-			
Suspense Clearing	9910	\$-\$; - 9	; - ;	\$-	\$ -		\$ -	
TOTAL BALANCE SHEET ITEMS		\$ 5,511,707.99 \$	2,184,239.54	1,377,039.34	\$ 3,011,935.01	\$ 1,777,012.2	0\$-	\$ 33,597,311.35	\$-
E. NET INCREASE/DECREASE B - C + D			(30,699,806.47)			, , ,			\$ (69,003,028.00)
F. ENDING CASH (A + E)	I I		(40,116,047.30) \$	<u> </u>				. (22, 200, 20100)	. (,,
G. Ending Cash, Plus Cash		+ (0,+10,2+0.00) ¢	(10,110,041.00)		· (01,002,112.31)	4			
Accruals and Adjustments								¢ (5 100 762 00)	
MYP Ending Fund Balance								\$ (5,199,763.00)	
5				_				\$ (5,199,763.00)	
Variance				Page 1	156 of 161			\$ 0.00	

2021-22 NO DEFERRALS	Object	Beginning Balance	July		Aug	Sept		Oct		Νον		Dec		Jan	Feb
A. BEGINNING CASH	9110		\$ (84,692,442.97))\$(6	69,277,181.62)	\$ (56,601,36	6.36) \$	\$ (34,369,880.49)	\$ ((60,156,290.41)	\$	(77,439,885.41)	\$	(80,720,591.31)	\$ (37,779,392.47)
B. RECEIPTS															
LCF Revenue Sources															
Principal Apportionment	8010-8019		\$ 11,920,521.50	\$ ^	11,920,521.50	\$ 33,655,48	8.95 \$	6 21,456,938.70	\$	21,456,938.70	\$	33,655,488.95	\$	21,456,938.70	\$ 21,456,938.70
Property Taxes	8020-8079		\$-	\$	-	\$	- 9	- 3	\$	-	\$	1,326,147.63	\$	60,472,331.70	\$ -
Miscellaneous Funds	8080-8099		\$-	\$	-	\$	- 3	6 (2,197,871.35)	\$	(1,292,865.50)	\$	-	\$	(2,068,584.80)	\$ -
Federal Revenues	8100-8299		\$ 4,207.26	\$	114,681.60	\$ 10,28	7.99 \$	126,508.27	\$	2,166,436.18	\$	4,955,054.89	\$	1,468,724.57	\$ 277,100.25
Other State Revenues	8300-8599		\$ 2,077,666.55	\$	1,551,974.55	\$ 2,737,20	3.30 \$	5 2,821,037.82	\$	4,930,919.93	\$	2,320,431.39	\$	9,462,210.77	\$ 2,320,431.39
Other Local Revenues	8600-8799		\$ 1,232,048.37	\$	91,846.16	\$ 15,68	6.18	492,835.09	\$	107,062.34	\$	471,331.88	\$	884,344.63	\$ 246,740.42
Interfund Transfers In	8910-8929		\$-	\$	-	\$	- 9	- 3	\$	-	\$	-	\$	-	\$ -
All Other Financing Sources	8930-8979		\$-	\$	-	\$	- 9	- S	\$	-	\$	-	\$	-	\$ -
Undefined Objects															
TOTAL RECEIPTS			\$ 15,234,443.68	\$ 1	13,679,023.81	\$ 36,418,66	6.42 \$	6 22,699,448.53	\$	27,368,491.65	\$	42,728,454.74	\$	91,675,965.57	\$ 24,301,210.76
C. DISBURSEMENTS															
Certificated Salaries	1000-1999		\$ 1,934,067.78	\$	4,474,373.71	\$ 19,859,77	0.19 \$	20,485,560.28	\$	21,295,431.92	\$	20,795,819.33	\$	20,753,904.23	\$ 21,316,386.88
Classified Salaries	2000-2999		\$ 2,635,938.74	\$	3,988,820.55	\$ 5,129,06	1.35 \$	5,319,881.24	\$	5,536,949.36	\$	5,387,847.54	\$	5,287,411.04	\$ 5,184,158.69
Employee Benefits	3000-3999		\$ 2,790,706.70	\$	4,235,469.12	\$ 16,147,95	0.31 \$	6 16,093,672.14	\$	16,137,115.24	\$	17,004,155.04	\$	16,299,085.73	\$ 17,332,921.30
Books and Supplies	4000-4999		\$ 643,910.08		3,822,118.40	\$ 2,661,92	9.41 \$	2,124,975.23	\$	2,174,560.79	\$	1,728,077.29	\$	1,760,901.31	\$ 1,620,699.62
Services	5000-5999		\$ 815,809.83	\$	2,726,121.90	\$ 4,346,86	0.04	5 7,470,966.31	\$	5,738,143.57	\$	7,043,102.24	\$	5,464,543.84	\$ 6,909,129.00
Capital Outlay	6000-6599		\$ 5,293.68	\$	317,496.62	. , ,		, ,		135,307.24	· ·	36,419.84		56,107.29	 51,929.58
Other Outgo	7000-7499		\$ 47,028.63	\$	(1,125,081.93)		3.42) \$			(321.11)		37,872.86	\$	(602,418.69)	\$ (1,226,608.60)
Interfund Transfers Out	7600-7629		\$ 23.630.55	\$	22.193.45	\$ 1.33	5.42 \$	27.662.41	\$	1,168.81	\$	64.786.70	\$	107.247.19	\$ 60.081.75
All Other Financing Uses	7630-7699		\$ -	\$	-	\$	- 9	-	\$	-	\$	-	\$	-	\$ -
TOTAL DISBURSEMENTS			\$ 8,896,385.99	\$ 1	18,461,511.82	\$ 48,257,98	4.96	52,118,999.64	\$	51,018,355.82	\$	52,098,080.84	\$	49,126,781.94	\$ 51,248,698.22
D. BALANCE SHEET ITEMS														• •	
Assets and Deferred Outflows															
Cash Not In Treasury	9111-9199	\$ 0.01	\$-	\$	-	\$	- 18	- 6	\$	-	\$	-	\$	-	\$ -
Accounts Receivable	9200-9299	\$ 105,681,251.97	\$ 24,305,430.21	\$ 2	23,932,236.64	\$ 34,275,12	4.00 \$	3,633,487.82	\$	6,366,959.32	\$	6,106,898.57	\$	401,156.43	\$ -
Due From Other Funds	9310		\$ -	\$	-	\$	- 5	-	\$	-	\$	-	\$	-	\$ -
Stores	9320	\$ 52,893.44	\$ 22,398.71	\$	732.05	\$ 3,03	0.61 \$	6 (1,203.43)	\$	926.49	\$	-	\$	124.43	\$ -
Prepaid Expenditures	9330		\$ -	\$	-	\$	- 9	- ·	\$	-	\$	-	\$	-	\$ -
Other Current Assets	9340		\$-	\$	-	\$	- 9	; -	\$	-	\$	-	\$	-	\$ -
Deferred Outflows of Resources	9490		\$-	\$	-	\$	- 9	; -	\$	-	\$	-	\$	-	\$ -
Undefined Objects			\$-	\$	-	\$	- 9	; -	\$	-	\$	-	\$	-	\$ -
SUBTOTAL ASSETS		\$ 105,734,145.42	\$ 24,327,828.92	\$ 2	23,932,968.69	\$ 34,278,15	4.61 \$	3,632,284.39	\$	6,367,885.81	\$	6,106,898.57	\$	401,280.86	\$ -
Liabilities and Deferred Inflows															
Accounts Payable	9500-9599	\$ (26,241,465.45)	\$ (15,250,625.26)) \$	(6,474,665.42)	\$ (207,35	0.20) \$	856.80	\$	(1,616.64)	\$	(17,978.37)	\$	(9,265.65)	\$ (831,676.00)
Due To Other Funds	9610	\$-	\$-												
Current Loans	9640														
Unearned Revenues	9650	\$ -													
Deferred Inflows of Resources	9690														
Undefined Objects															
SUBTOTAL LIABILITIES		\$ (26,241,465.45)	\$ (15,250,625.26))\$	(6,474,665.42)	\$ (207,35	0.20) \$	856.80	\$	(1,616.64)	\$	(17,978.37))\$	(9,265.65)	\$ (831,676.00)
Nonoperating															
Suspense Clearing	9910	\$ -	\$ -	\$	-	\$	- 5	<u>-</u>	\$	-	\$	-	\$	-	\$ -
TOTAL BALANCE SHEET ITEMS		\$ 79,492,679.97	\$ 9,077,203.66	\$ 1	17,458,303.27	\$ 34,070,80	4.41 \$	3,633,141.19	\$	6,366,269.17	\$	6,088,920.20	\$	392,015.21	\$ (831,676.00)
E. NET INCREASE/DECREASE B - C + D			\$ 15,415,261.35	\$ 1	12,675,815.26	\$ 22,231,48	5.87 \$	6 (25,786,409.92)	\$ ((17,283,595.00)	\$	(3,280,705.90)	\$	42,941,198.84	\$ (27,779,163.46)
F. ENDING CASH (A + E)			\$ (69,277,181.62)) \$ (!	56,601,366.36)	\$ (34.369.88	0.49) 9	60,156.290.41)	\$ 1	(77,439,885.41)	\$	(80,720.591.31)	\$	(37,779,392.47)	\$ (65,558,555.93)
G. Ending Cash, Plus Cash					,,	. ,. ,,		,,		, , ,	Ĺ	, ., ., , ,,		, , ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	<u>, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>
Accruals and Adjustments		\$ (5,199,763.00)													
MYP Ending Fund Balance		\$ (5,199,763.00)													

2021-22 NO DEFERRALS	Object	Mar	Apr	Мау	June	Accrual	Adjustments	Total	Budget
A. BEGINNING CASH	9110	\$ (65,558,555.93)	\$ (73,542,632.04)	\$ (90,865,655.49)	\$ (97,881,592.01)				
B. RECEIPTS									
LCF Revenue Sources									
Principal Apportionment	8010-8019	\$ 33,600,360.07	\$ 21,456,938.70	\$ 21,456,938.70	\$ 33,710,617.83		\$-	\$ 287,204,631.00	\$ 287,204,631.00
Property Taxes	8020-8079	\$-	\$ 11,670,099.10	\$ 24,401,116.30	\$ 7,426,426.70	\$ 795,688.57	\$-	\$ 106,091,810.00	\$ 106,091,810.00
Miscellaneous Funds	8080-8099	\$ (1,810,011.70)	\$-	\$ (1,292,865.50)	\$ (2,585,731.00)	\$ (1,680,725.15)	\$-	\$ (12,928,655.00)	
Federal Revenues	8100-8299	\$ 4,642,949.26	\$ 480,806.46	\$ 181,308.97	\$ 14,737,866.47	\$ 15,675,479.48	\$-	\$ 44,841,411.65	\$ 44,841,411.65
Other State Revenues	8300-8599	\$ 4,617,691.02	\$ 2,357,647.75	\$ 2,552,795.08		\$ 4,147,050.61	\$ 20,124,028.00	\$ 68,235,900.14	\$ 68,235,900.14
Other Local Revenues	8600-8799	\$ 345,138.74	• • • • • •	\$ 684,077.97	* · · · /· · · ·	\$ 1,165,167.40	\$-	\$ 7,260,315.40	\$ 7,260,315.40
Interfund Transfers In	8910-8929	\$ 923,787.97	\$-	\$-	\$ 1,715,606.23	\$ -	\$-	\$ 2,639,394.20	\$ 2,639,394.20
All Other Financing Sources	8930-8979	\$-	\$-	\$-	\$-	\$-	\$-	\$-	\$-
Undefined Objects						\$-		\$-	
TOTAL RECEIPTS		\$ 42,319,915.36	\$ 36,656,511.40	\$ 47,983,371.52	\$ 62,052,615.04	\$ 20,102,660.91	\$ 20,124,028.00	\$ 503,344,807.39	\$ 503,344,807.39
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	\$ 21,885,024.94	\$ 20,947,287.16	\$ 21,013,270.98	\$ 21,972,399.56	\$ 3,561,632.04		\$ 220,294,929.00	\$ 220,294,929.00
Classified Salaries	2000-2999	\$ 5,401,367.86	\$ 5,412,996.29	\$ 5,804,349.95	\$ 5,630,086.17	\$ 725,344.22		\$ 61,444,213.00	\$ 61,444,213.00
Employee Benefits	3000-3999	\$ 17,687,596.72	\$ 17,727,715.01	\$ 16,477,221.69	\$ 16,854,906.74	\$ 2,262,087.26	\$ 20,124,028.00	\$ 197,174,631.00	\$ 197,174,631.00
Books and Supplies	4000-4999	\$ 1,670,394.95	\$ 1,873,938.40	\$ 3,055,116.05	\$ 6,059,533.52	\$ 11,693,263.95		\$ 40,889,419.00	\$ 40,889,419.00
Services	5000-5999	\$ 6,138,911.31	\$ 7,211,857.89	\$ 7,602,918.36	\$ 8,369,600.06	\$ 9,793,558.65		\$ 79,631,523.00	\$ 79,631,523.00
Capital Outlay	6000-6599	\$ 90,008.25	\$ 54,661.38	\$ 46,022.46	\$ 88,122.73	\$ 155,421.18		\$ 1,453,058.00	\$ 1,453,058.00
Other Outgo	7000-7499	\$ (32,351.04)	\$ (36,379.35)	\$ (80,118.25)	\$ (198,884.16)	\$ 935,754.12		\$ (1,990,415.00)	\$ (1,990,415.00)
Interfund Transfers Out	7600-7629	\$ 139,092.82	\$ 19,534.43	\$ 47,814.41	\$ 436,127.18	\$ 84,952.09		\$ 1,035,627.21	\$ 1,035,627.21
All Other Financing Uses	7630-7699	\$ -	\$ -	\$-	\$ -	\$ -		\$ -	
TOTAL DISBURSEMENTS		\$ 52,980,045.81	\$ 53,211,611.21	\$ 53,966,595.65	\$ 59,211,891.80	\$ 29,212,013.51	\$ 20,124,028.00	\$ 599,932,985.21	\$ 599,932,985.21
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not In Treasury	9111-9199	\$-	\$-	İs -	\$ -	\$ 0.01		\$ 0.01	
Accounts Receivable	9200-9299	\$ 3,511,927.08	\$ 63,780.39	\$ -	\$ 659,302.14	\$ 2,424,949.37		\$ 105,681,251.97	
Due From Other Funds	9310	\$ -	\$ -	\$-	\$ -	\$ -		\$ -	
Stores	9320	\$ -	\$ -	\$ -		\$ 26,884.58		\$ 52,893.44	
Prepaid Expenditures	9330	\$ -	\$-	\$-	\$-	\$ -		\$ -	
Other Current Assets	9340	\$ -	\$-	\$-	\$-	\$ -		\$ -	
Deferred Outflows of Resources	9490	\$ -	\$-	\$ -	\$-	\$-		\$ -	
Undefined Objects		\$ -	\$-	\$ -	\$-	\$ -		\$ -	
SUBTOTAL ASSETS		\$ 3,511,927.08	\$ 63,780.39	\$-	\$ 659,302.14	\$ 2,451,833.96	\$-	\$ 105,734,145.42	
Liabilities and Deferred Inflows		* •,•••,•=••••	• ••••	•		\$ -	•	· · · · · · · · · · · · · · · · · · ·	
Accounts Payable	9500-9599	\$ (835,872.74)	\$ (831,704.03)	\$ (1,032,712.39)	\$ (748,855.52)	\$ (0.03)		\$ (26,241,465.45)	
Due To Other Funds	9610	+ (000)0:	• (***,******	\$ -	\$ -	\$ -		\$ -	
Current Loans	9640			\$-	\$-	\$ -		\$ -	
Unearned Revenues	9650			\$ -	\$-	\$ -		\$ -	
Deferred Inflows of Resources	9690			\$-	\$-	\$ -		\$ -	
Undefined Objects				\$ -	\$-	\$ -		\$ -	
SUBTOTAL LIABILITIES		\$ (835,872.74)	\$ (831,704.03)	\$ (1,032,712.39)	•	\$ (0.03)	\$-	\$ (26,241,465.45)	
Nonoperating				. ,,			-		
Suspense Clearing	9910	\$-	\$ -	\$-	\$ -	\$-		\$-	
TOTAL BALANCE SHEET ITEMS		\$ 2,676,054.34	\$ (767,923.64)	\$ (1,032,712.39)	\$ (89,553.38)	\$ 2,451,833.93	\$-	\$ 79,492,679.97	
E. NET INCREASE/DECREASE B - C + D	" [. , ,	\$ (17,323,023.45)			\$ (6,657,518.67)	\$ -	\$ (17,095,497.85)	\$ (96,588,177.82)
F. ENDING CASH (A + E)	<u> </u>				\$ (95,130,422.15)	. (1,111,11,11,11,11,11,11,11,11,11,11,11,	•	. (,,,,,	. (,,
G. Ending Cash, Plus Cash		ψ (13,342,032.04)	ψ (30,003,033.49)	ψ (37,001,332.01)	φ (35,130,422.13)				
Accruals and Adjustments								¢ (101 707 040 00)	
								\$ (101,787,940.82)	
MYP Ending Fund Balance								\$ (101,787,941.00)	
Variance								\$ 0.18	

2022-23 NO DEFERRALS	Object	Beginning Balance		July		Aug	Sept		Oct	Νον	Dec	Jan
A. BEGINNING CASH	9110		\$	(95,130,422.15)	\$	(105,352,862.34)	\$ (116,695,242.12)	\$	(119,626,920.07)	\$ (149,002,617.25)	\$ (173,068,642.89)	\$ (181,169,203.04)
B. RECEIPTS												
LCF Revenue Sources												
Principal Apportionment	8010-8019		\$	11,805,713.15	\$	11,805,713.15	33,448,833.92	_	21,250,283.67	 21,250,283.67	33,448,833.92	 21,250,283.67
Property Taxes	8020-8079		\$	-	\$	-	\$ -	\$	-	\$ -	\$ 1,326,147.63	\$ 60,472,331.70
Miscellaneous Funds	8080-8099		\$	-	\$	-	\$ -	\$	(2,197,871.35)	(1,292,865.50)	-	\$ (2,068,584.80)
Federal Revenues	8100-8299		\$	4,207.26	\$	114,681.60	\$ 10,287.99	\$	126,508.27	2,166,436.18	\$ 4,955,054.89	\$ 1,468,724.57
Other State Revenues	8300-8599		\$	2,077,666.55	\$	1,551,974.55	\$ 2,743,360.76	\$	2,821,037.82	4,930,919.93	\$ 2,320,431.39	\$ 9,560,730.10
Other Local Revenues	8600-8799		\$	1,232,048.37	\$	91,846.16	\$ 15,686.18	_	492,835.09	107,062.34	\$ 471,331.88	\$ 884,344.63
Interfund Transfers In	8910-8929		\$	-	\$	-	\$ -	\$	-	\$ -	\$ -	\$ -
All Other Financing Sources	8930-8979		\$	-	\$	-	\$ -	\$	-	\$ -	\$ -	\$ -
Undefined Objects												
TOTAL RECEIPTS			\$	15,119,635.33	\$	13,564,215.46	\$ 36,218,168.85	\$	22,492,793.50	\$ 27,161,836.62	\$ 42,521,799.71	\$ 91,567,829.87
C. DISBURSEMENTS												
Certificated Salaries	1000-1999		\$	1,968,954.72	\$	4,555,082.99	\$ 20,218,003.07	\$	20,855,081.24	\$ 21,679,561.44	\$ 21,170,936.78	\$ 21,128,265.61
Classified Salaries	2000-2999		\$	2,692,527.40	\$	4,074,453.04	\$ 5,239,172.68	•	5,434,089.11	\$ 5,655,817.27	\$ 5,503,514.52	\$ 5,400,921.83
Employee Benefits	3000-3999		\$	3,035,699.38	\$	4,607,295.71	\$ 17,565,558.85	\$	17,506,515.67	\$ 17,553,772.58	\$ 18,496,928.74	\$ 17,729,962.26
Books and Supplies	4000-4999		\$	483,284.59	\$	2,868,678.40	\$ 1,997,902.37	\$	1,594,893.17	\$ 1,632,109.46	\$ 1,297,002.73	\$ 1,321,638.69
Services	5000-5999		\$	817,699.87	\$	2,732,437.70	\$ 4,356,930.72	\$	7,488,274.82	\$ 5,751,437.53	\$ 7,059,419.49	\$ 5,477,203.93
Capital Outlay	6000-6599		\$	5,293.68	\$	317,496.62	\$ 170,921.66	\$	245,346.09	\$ 135,307.24	\$ 36,419.84	\$ 56,107.29
Other Outgo	7000-7499		\$	60,842.22	\$	(1,455,549.08)	\$ (77,421.06)		454,015.36	\$ (415.43)	\$ 48,997.15	\$ (779,365.44)
Interfund Transfers Out	7600-7629		\$	23,630.55	\$	22,193.45	\$ 1,335.42	\$	27,662.41	\$ 1,168.81	\$ 64,786.70	\$ 107,247.19
All Other Financing Uses	7630-7699		\$	-	\$	-	\$ -	\$	-	\$ -	\$ -	\$ -
TOTAL DISBURSEMENTS			\$	9,087,932.41	\$	17,722,088.83	\$ 49,472,403.71	\$	53,605,877.87	\$ 52,408,758.90	\$ 53,678,005.95	\$ 50,441,981.36
D. BALANCE SHEET ITEMS												
Assets and Deferred Outflows					Į.						ļ	
Cash Not In Treasury	9111-9199	\$ 0.01	\$	-	\$	-	\$ -	\$	-	\$ -	\$ -	\$ -
Accounts Receivable	9200-9299	\$ 22,527,610.28	\$	711,476.40	\$	22,722.55	\$ 10,551,838.87	\$	1,737,045.08	\$ 1,182,225.38	\$ 3,075,659.63	\$ 416,760.30
Due From Other Funds	9310		\$	-	\$	-	\$ -	\$	-	\$ -	\$ -	\$ -
Stores	9320	\$ 26,884.58	\$	11,384.78	\$	372.09	\$ 1,540.39	\$	(611.68)	\$ 470.91	\$ -	\$ 63.25
Prepaid Expenditures	9330		\$	-	\$	-	\$ -	\$	-	\$ -	\$ -	\$ -
Other Current Assets	9340		\$	-	\$	-	\$ -	\$	-	\$ -	\$ -	\$ -
Deferred Outflows of Resources	9490		\$	-	\$	-	\$ -	\$	-	\$ -	\$ -	\$ -
Undefined Objects			\$	-	\$	-	\$ -	\$	-	\$ -	\$ -	\$ -
SUBTOTAL ASSETS		\$ 22,554,494.87	\$	722,861.18	\$	23,094.64	\$ 10,553,379.26	\$	1,736,433.40	\$ 1,182,696.29	\$ 3,075,659.63	\$ 416,823.55
Liabilities and Deferred Inflows												
Accounts Payable	9500-9599	\$ (29,212,013.54)	\$	(16,977,004.29)	\$	(7,207,601.05)	\$ (230,822.35)	\$	953.79	\$ (1,799.65)	\$ (20,013.54)	\$ (10,314.53)
Due To Other Funds	9610	\$-	\$	-								
Current Loans	9640											
Unearned Revenues	9650	\$-										
Deferred Inflows of Resources	9690											
Undefined Objects												
SUBTOTAL LIABILITIES		\$ (29,212,013.54)	\$	(16,977,004.29)	\$	(7,207,601.05)	\$ (230,822.35)	\$	953.79	\$ (1,799.65)	\$ (20,013.54)	\$ (10,314.53)
Nonoperating												
Suspense Clearing	9910	\$ -	\$		\$	-	\$	\$		\$ -	\$ -	\$ -
TOTAL BALANCE SHEET ITEMS		\$ (6,657,518.67)	\$	(16,254,143.11)	\$	(7,184,506.41)	10,322,556.91	\$	1,737,387.19	\$ 1,180,896.64	\$ 3,055,646.09	\$ 406,509.02
E. NET INCREASE/DECREASE B - C + D			\$	(10,222,440.19)	\$	(11,342,379.78)	\$ (2,931,677.95)	\$	(29,375,697.18)	\$ (24,066,025.64)	\$ (8,100,560.15)	\$ 41,532,357.53
F. ENDING CASH (A + E)			\$ ((105,352,862.34)	\$	(116,695,242.12)	\$ (119,626,920.07)	\$	(149,002,617.25)	\$ (173,068,642.89)	\$ (181,169,203.04)	\$ (139,636,845.51)
G. Ending Cash, Plus Cash							· · ·		. ,			
Accruals and Adjustments		\$ (101,787,940.82)	_									
MYP Ending Fund Balance	1	\$ (101,787,940.82)						_				
Variance		\$ (101,707,540.02) \$ -										
Vananoo		Ψ -				D 450						

2022-23 NO DEFERRALS	Object	Feb
A. BEGINNING CASH	9110	\$ (139,636,845.51)
B. RECEIPTS		
LCF Revenue Sources		
Principal Apportionment	8010-8019	\$ 21,250,283.67
Property Taxes	8020-8079	\$ -
Miscellaneous Funds	8080-8099	\$-
Federal Revenues	8100-8299	\$ 277,100.25
Other State Revenues	8300-8599	\$ 2,320,431.39
Other Local Revenues	8600-8799	\$ 246,740.42
Interfund Transfers In	8910-8929	\$-
All Other Financing Sources	8930-8979	\$-
Undefined Objects		
TOTAL RECEIPTS		\$ 24,094,555.73
C. DISBURSEMENTS		
Certificated Salaries	1000-1999	* ,,
Classified Salaries	2000-2999	
Employee Benefits	3000-3999	
Books and Supplies	4000-4999	
Services	5000-5999	
Capital Outlay	6000-6599	
Other Outgo	7000-7499	, , ,
Interfund Transfers Out	7600-7629	\$ 60,081.75
All Other Financing Uses TOTAL DISBURSEMENTS	7630-7699	\$ \$52.517.565.30
D. BALANCE SHEET ITEMS		\$ 52,517,565.30
Assets and Deferred Outflows		
Cash Not In Treasury	9111-9199	\$-
Accounts Receivable	9200-9299	\$ -
Due From Other Funds	9310	\$-
Stores	9320	\$-
Prepaid Expenditures	9330	\$-
Other Current Assets	9340	\$ -
Deferred Outflows of Resources	9490	\$ -
Undefined Objects		\$ -
SUBTOTAL ASSETS		\$-
Liabilities and Deferred Inflows		
Accounts Payable	9500-9599	\$ (925,822.18)
Due To Other Funds	9610	
Current Loans	9640	
Unearned Revenues	9650	
Deferred Inflows of Resources	9690	
Undefined Objects		
SUBTOTAL LIABILITIES		\$ (925,822.18)
Nonoperating		
Suspense Clearing	9910	\$-
TOTAL BALANCE SHEET ITEMS		\$ (925,822.18)
E. NET INCREASE/DECREASE B - C + D		\$ (29,348,831.75)
F. ENDING CASH (A + E)		\$ (168,985,677.26)
G. Ending Cash, Plus Cash		
Accruals and Adjustments		

Variance

2022-23 NO DEFERRALS	Object	Mar		Apr		Мау		June		Accrual	Adjustments	Total		Budget
A. BEGINNING CASH	9110	\$ (168,985,677.	26) (*	(100 066 704 77)	¢	(201,543,316.17)	¢	(210.064.047.12)						
B. RECEIPTS	9110	\$ (100,905,077.	20) ş	(102,200,794.77)	φ	(201,545,510.17)	φ	(210,004,947.12)						
LCF Revenue Sources	0010 0010	¢ 22.202.705	04 ¢	04 050 000 07	¢	04 050 000 07	¢	22 502 002 00	م	(0,00)	¢	¢ 004 000 404 00	¢	201 000 101 00
Principal Apportionment	8010-8019 8020-8079	\$ 33,393,705. \$ -	04 \$			21,250,283.67 24,401,116.30	\$	33,503,962.80 7,426,426.70	\$ \$	\ /	ծ - Տ -	\$ 284,908,464.00 \$ 106,091,810.00		284,908,464.00 106,091,810.00
Property Taxes		\$ \$ (1.810.011.	Ŧ		\$ \$, ,	\$,	ծ - «			, ,
Miscellaneous Funds Federal Revenues	8080-8099 8100-8299	\$ 4,642,949.	-/ +		Ŧ	(1,292,865.50) 181,308.97	Դ Տ	(2,585,731.00) 14,737,866.47	٦ \$	(1,680,725.15) 15,675,479.48	ծ - «	\$ (12,928,655.00) \$ 44,841,411.65	_	(12,928,655.00) 44,841,411.65
Other State Revenues	8300-8599	\$ 4,713,131.				,	գ Տ	6,273,307.83	φ Φ	4,196,310.27	\$ 20,124,028.00	\$ 68,543,773.04		68,543,773.04
Other Local Revenues	8600-8799	\$ 4,713,131. \$ 345,138.				684,077.97	φ \$	833.016.83	φ \$	1,165,167.40	\$ 20,124,020.00 ¢	\$ 7,260,315.40		7,260,315.40
Interfund Transfers In	8910-8929	\$ 923,787.			э \$	004,077.97	э \$	1,715,606.23	э \$		ъ - \$ -	\$ 2,639,394.20	э \$	2,639,394.20
All Other Financing Sources	8930-8979				φ \$		ֆ \$	-	φ \$		\$ - \$ -	\$ 2,039,394.20 ¢	\$ \$	2,039,394.20
Undefined Objects	0930-0979	φ -	φ	-	φ	-	φ	-	φ ¢	-	φ -	- с	φ	-
TOTAL RECEIPTS		\$ 42,208,700.	02 ¢	36,449,856.37	\$	47,776,716.49	¢	61,904,455.86	φ ¢	20,151,920.57	\$ 20,124,028.00	\$ 501,356,513.29	\$	501,356,513.29
		ə 42,200,700.	9 3	30,449,030.37	φ	47,770,710.49	Ð	01,904,455.00	¢ ¢	20,151,920.57	\$ 20,124,020.00	\$ 501,350,513.29	Þ	501,350,513.29
C. DISBURSEMENTS	1000 1000	¢ 00.070.700	C4 (P	04 005 400 04	¢	24 202 240 05	¢	22 200 720 07	¢	-		¢ 004 000 005 00	¢	224 202 025 00
Certificated Salaries	1000-1999			11		21,392,310.85	\$	22,368,739.07	\$ \$, ,		\$ 224,268,635.00	-	224,268,635.00
Classified Salaries	2000-2999	\$ 5,517,325.		0,020,200111	•	5,928,958.45	\$	5,750,953.55	Ψ	1 10,010102	() 00 404 000 00	\$ 62,763,305.00	\$	62,763,305.00
Employee Benefits	3000-3999	\$ 19,240,368.				17,923,736.56	\$	18,334,578.11	\$	2,460,673.10	\$ 20,124,028.00	\$ 212,717,684.00	\$	212,717,684
Books and Supplies	4000-4999	\$ 1,253,709.		1 2 2 1 2 2	<u> </u>	2,293,007.30	\$	4,547,962.96	\$			\$ 30,689,419.00		30,689,419
Services	5000-5999	\$ 6,153,133.		1 -1		, ,	\$	8,388,990.51	\$	-//		\$ 79,816,011.00		79,816,011
Capital Outlay	6000-6599	\$ 90,008.				46,022.46		88,122.73	\$,		\$ 1,453,058.00		1,453,058
Other Outgo	7000-7499	\$ (41,853.	- · ·			(103,651.16)		(257,301.85)		1,210,610.57		\$ (2,575,054.00)		(2,575,054)
Interfund Transfers Out	7600-7629	\$ 139,092.	82 \$	19,534.43	\$	47,814.41	\$	436,127.18	\$	84,952.09		\$ 1,035,627.21	\$	1,035,627.21
All Other Financing Uses	7630-7699	\$ 54 004 574	5	-	\$	-	÷	-	\$	-	* 00 404 000 00	<u> </u>	\$	-
TOTAL DISBURSEMENTS D. BALANCE SHEET ITEMS		\$ 54,631,574.	49 þ	54,800,524.39	Þ	55,148,731.45	Þ	59,658,172.26	Þ	26,871,040.29	\$ 20,124,028.00	\$ 610,168,685.21	\$	610,168,685
Assets and Deferred Outflows	0111 0100	¢			\$		\$		\$	0.01		¢ 0.01		
Cash Not In Treasury	9111-9199		¢	-	•	-		-	٦ \$	0.01		\$ 0.01 \$ 22.527.610.28	-	
Accounts Receivable	9200-9299	\$ 72,250.			\$	-	\$	795,053.69	–	3,962,578.35		·,·,•	-	
Due From Other Funds	9310	\$ - \$ -	Ψ		\$	-	\$	-	\$			\$ -	-	
Stores	9320	Ŧ	-		\$		\$		\$	-,		\$ 26,884.58	-	
Prepaid Expenditures	9330	\$ -	Ψ		\$	-	\$	-	\$	-		\$ -	-	
Other Current Assets	9340	\$ -	-		\$ \$	-	\$	-	\$ \$	-		ծ -	-	
Deferred Outflows of Resources	9490	<u></u>	Ψ	-	.	-	\$	-	\$ \$	-		s -	-	
Undefined Objects		\$ - •	\$		\$ \$	-	\$ \$	-	Ψ	-	^	Ŷ	-	
SUBTOTAL ASSETS		\$ 72,250.	U3 \$	-	Þ	-	Þ	795,053.69	\$	3,976,243.20	\$-	\$ 22,554,494.87	-	
Liabilities and Deferred Inflows	0500 0500	¢ (000.400		(005 050 00)	¢	(4, 4, 40, 045, 00)	¢	(000,000,07)	\$	-		¢ (00.040.040.54)		
Accounts Payable	9500-9599	\$ (930,493.	98) \$	(925,853.38)		(1,149,615.99)		(833,626.37)	\$	\ /		\$ (29,212,013.54))	
Due To Other Funds	9610				\$	-	\$	-	\$			\$ -	-	
Current Loans	9640				\$	-	\$	-	\$	-		\$- *	-	
Unearned Revenues	9650				\$	-	\$	-	\$	-		\$ -	-	
Deferred Inflows of Resources	9690				\$	-	\$	-	\$	-		<u>\$</u> -	-	
		¢ (000.400		(005 050 00)	\$	-	\$	-	\$	-	¢	δ (00 010 010 51)		
SUBTOTAL LIABILITIES		\$ (930,493.	98) \$	(925,853.38)	\$	(1,149,615.99)	\$	(833,626.37)	\$	(0.02)	ъ -	\$ (29,212,013.54)	2	
Nonoperating					_							•		
Suspense Clearing	9910		\$		\$		\$		\$		•	\$ -	-	
TOTAL BALANCE SHEET ITEMS	II	\$ (858,243.				(1,149,615.99)		(38,572.68)	_	, ,		\$ (6,657,518.67)		(100 010)= 1 0()
E. NET INCREASE/DECREASE B - C + D		\$ (13,281,117.		, , ,		(8,521,630.95)		2,207,710.92	_	(2,742,876.54)	\$-	\$ (115,469,690.59)) \$	(108,812,171.92)
F. ENDING CASH (A + E)		\$ (182,266,794.	77) \$	(201,543,316.17)	\$	(210,064,947.12)	\$	(207,857,236.20)						
G. Ending Cash, Plus Cash														
Accruals and Adjustments												\$ (210,600,112.74))	
MYP Ending Fund Balance												\$ (210,600,112.00))	
Variance												\$ (0.74))	
												· · · ·		



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.4

Meeting Date: June 25, 2020

<u>Subject</u>: Revised Board Policy (BP) 3100: Business and Noninstructional Operations (Budget Reserves and Use of One-Time Funds)

	Information Item Only
	Approval on Consent Agenda
	Conference (for discussion only)
\boxtimes	Conference/Second Reading (Action Anticipated:)
	Conference/Action
	Action
	D. L.B. LL & State

Public Hearing

Division: Business Services

Recommendation: Review the revisions to Board Policy BP 3100: Business and Noninstructional Operations which include the increase of the general fund expenditure reserve from the minimum 2% to a 5% reserve level. Implementation for establishing the 5% minimum reserve level is recommended to begin fiscal year 2022-2023 or after the deficit is eliminated.

Revisions to Board Policy BP 3100: Business and Noninstructional Operations will also include the use of One-Time funding for ongoing expenditures as a last resort and Board approval for use of One-Time funds will be required as a separate action.

Background/Rationale: In order to maintain fiscal solvency, restore stability and address long term financial issues, the District shall establish and maintain a general fund reserve for economic uncertainty at no less than 5%.

Furthermore, the District shall consider any proposed use of One-Time funding and shall take separate action to approve such uses.

Financial Considerations: Increase minimum general fund reserve from the minimum 2% to a 5% reserve level in fiscal year 2022-2023 or after the deficit is eliminated. The District shall consider any proposed use of One-Time funding and shall take separate action to approve such uses.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

- Documents Attached:1. Executive Summary2. BP 3100: Business and Noninstructional Operations

Estimated Time: 10 minutes Submitted by: Rose Ramos, Chief Business Officer Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary Business Services

Revised Board Policy BP 3100: Business and Noninstructional Operations (Reserves and Use of One-Time Funds) June 25, 2020



I. OVERVIEW/HISTORY:

The District will establish a 5% reserve level for general fund expenditures that meets or exceeds the requirements of 5 CCR 15443. Implementation for establishing the 5% minimum reserve level is recommended to begin fiscal year 2022-2023 or after the deficit is eliminated.

In October 2018, FCMAT conducted a Fiscal Health Analysis Study of the District. The Fiscal Review Report presented to the Board in December 2018 contains the findings of the study. The District has been working with the Fiscal Advisor and staff to implement FCMAT's recommendations.

In March 2019, the District was notified by the California State Auditor's office that an audit of the District would be conducted. The audit was completed and the report was released in December 2019.

The recommendations of both the FCMAT Report and the State Audit Report support the District's decision to revise and implement policies which will guide the District's budget process.

II. DRIVING GOVERNANCE:

- Education Code section 42103 requires the governing board of each school district shall hold a public hearing on the proposed budget in a school district facility, or some other place conveniently accessible to the residents of the school district for public inspection.
- Education Code section 42127 requires the Governing Board of each school district to adopt a budget on or before July 1st. Article XIII section 36(e)(6) requires the Governing Board to approve Education Protection Account proposed expenditures in open session of a public meeting.. The budget to be adopted shall be prepared in accordance with Education Code section 42126. The adopted budget shall be submitted to the County Office of Education. The County Office of Education will determine if the district will be able to meet its financial obligations during the fiscal year and ensure a financial plan that will enable the district to satisfy its multi-year financial commitments.

III. BUDGET:

Due to the importance of maintaining reserve levels during stable and volatile economic times, the District will establish a 5% reserve for general fund expenditures. Implementation for establishing the 5% minimum reserve level is recommended to begin fiscal year 2022-2023 or after the deficit is eliminated. Furthermore, the District shall consider any proposed use of One-Time funding and shall take separate action to approve such uses.

Business Services

Board of Education Executive Summary Business Services

Revised Board Policy BP 3100: Business and Noninstructional Operations (Reserves and Use of One-Time Funds) June 25, 2020



IV. GOALS, OBJECTIVES AND MEASURES:

Maintain fiscal solvency, restore stability and address the long term financial issues of the District.

V. MAJOR INITIATIVES:

Maintain a 5% reserve level to address economic uncertainty. Proposed use of One-Time funding shall take separate action to approve such uses.

VI. RESULTS:

Update Board Policy to address reserve level needed to establish and maintain fiscal solvency.

VII. LESSONS LEARNED/NEXT STEPS:

- Work with Sacramento County Fiscal Advisor on mitigation measures for reserve deficiency.
- Ensure recommendations and corrective actions found in the State Audit Report are implemented.
- Ensure recommendations and corrective actions found in the FCMAT Report are implemented.

Sacramento City USD | BP 3100 Business and Noninstructional Operations (Reserves and Use of One-Time Funds)

Budget

The Governing Board accepts responsibility for adopting a sound budget that is compatible with the District's vision and goals. The Board shall establish and maintain a reserve that meets or exceeds the requirements of law.

(cf. 3300 - Expenditures/Expending Authority)

The Board encourages public input in the budget development process and shall hold public hearings in accordance with the law.

The Superintendent or designee shall determine the manner in which the budget is developed and shall schedule the budget adoption process in accordance with the single budget adoption process.

Reserve for Economic Uncertainty

Per BP 3100, the Board shall establish and maintain a general fund reserve for economic uncertainty that meets or exceeds the requirements of 5 CCR 15443. The reserve for economic uncertainty for the District will be established at no less than 5% of total general fund expenditures. In the event that the District falls below the 5% level, the percentage level will be restored at a rate of no less than one percent per year until the five percent level is reached.

In the event that restoring the reserve at a rate of 1% per year will result in a negative impact to students due to reductions in student programs, the Board can elect to restore the reserve at a rate less than 1% per year.

Implementation for establishing the 5% minimum reserve level is recommended to begin fiscal year 2022-2023 or after the deficit is eliminated.

One-Time Funds

One-Time funding should be used for one-time expenditures and shall only be used for an on-going expenditure as a last resort. As part of the approval of the annual budget, the Board shall consider any proposed use of One-Time funding and shall take separate action to approve such uses.

Legal Reference:

EDUCATION CODE

1620-1630 County office of education budget approval

33127 Development of standards and criteria for local budgets and expenditures

33128 Standards and criteria

33129 Standards and criteria; use by local agencies 35035 Powers and duties of superintendent

Sacramento City USD | BP 3100 Business and Noninstructional Operations (Reserves and Use of One-Time Funds)

35161 Powers and duties, generally, of governing boards

42103 Public hearing on proposed budget; requirements for content of proposed budget; publication of notice of hearing

42122-42129 Budget requirements

42132 Resolutions identifying estimated appropriations limit

42602 Use of unbudgeted funds

42610 Appropriation of excess funds and limitation thereon

44518-44519.2 Chief business officer training program 45253 Annual budget of personnel commission

45254 First year budget of personnel commission GOVERNMENT CODE

7900-7914 Expenditure limitations CODE OF REGULATIONS, TITLE 5

15440-15452 Criteria and standards for school district budgets

15467-15479 Criteria and standards for county office of education budgets

Management Resources:

CDE MANAGEMENT ADVISORY

0203.92 Implementation of AB 1200, 92-03

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

Adopted: November 16, 1998 Sacramento, California

Reviewed: November 5, 2001

Reviewed: February 6, 2020

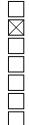
Reviewed: May 21, 2020



Agenda Item# 11.1a

Meeting Date: June 25, 2020

Subject: Approval/Ratification of Grants, Entitlements, and Other Income Agreements Approval/Ratification of Other Agreements Approval of Bid Awards Approval of Declared Surplus Materials and Equipment Change Notices Notices of Completion



Information Item Only Approval on Consent Agenda Conference (for discussion only) Conference/First Reading (Action Anticipated: _____) Conference/Action Action Public Hearing

Division: Business Services

Recommendation: Recommend approval of items submitted.

Background/Rationale:

Financial Considerations: See attached.

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy, Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

- 1. Grants, Entitlements, and Other Income Agreements
- 2. Expenditure and Other Agreements

Estimated Time of Presentation: N/A Submitted by: Rose Ramos, Chief Business Officer Jessica Sulli, Contract Specialist Approved by: Jorge A. Aguilar, Superintendent

GRANTS, ENTITLEMENTS AND OTHER INCOME AGREEMENTS – REVENUE

Contractor	New Grant	Amount
ADULT EDUCATION		
Sacramento Employment & Training Agency (SETA) A20-00115	☐ Yes⊠ No, received grant in 2019/20	\$185,200
service to 28 Out-of-School Yo of-School participants are indiv public or private education, an certificate or equivalent. Stude	ce Innovation and Opportunity Act, Tir outh participants at Charles A. Jones (viduals between the ages of 18 and 2 nd who may or may not have comp nts participate in an intensive program re provided guidance and support to r	Career and Education Center. Out- 24 who are not currently enrolled in eleted a high school diploma, GED m with low student-to-staff ratios for
Sacramento Employment &		
Training Agency (SETA) A20-00116	\square No, received grant in 2019/20	\$200,000
participants Programs funds to	ce Innovation and Opportunity Act, T o provide Basic Career Services to 1 ers at Charles A. Jones Career and E	1,111 customers and Individualized
CHILD DEVELOPMENT		
California Department of Education A20-00114	□ Yes $⊠$ No, received grant in 2019/20	\$5,157,543 State Preschool Program (CSPP)
		\$499,631 General Child Care (CCTR)
		\$15,000 Pre-K & Family Literacy (CPKS)
Department will serve 800 eligit Centers. Children enrolled i developmentally, culturally and	ng for the State Preschool Program ble three- and four-year-old children w n State Preschool programs recei l linguistically appropriate services. Di reimbursable amount of \$5,157,543.	ithin part-day and full-day Children's ve core class curriculum that is
	General Child Care (CCTR) slots in t I per day with a maximum reimbursab	
for interactive literacy activities of the APPLE Bag program in preschool families with books t	iteracy Program (CPKS) grant provide for children and families. Funds will be all District preschool classrooms. o read each week. Supplemental supp information on the importance of rea	e used to support the implementation The APPLE Bag program provides port includes district and community

EXPENDITURE AND OTHER AGREEMENTS

Unrestricted Funds

Contractor

Description

<u>Amount</u>

General Fund

LEGAL SERVICES

Downey Brand	7/1/18 – Completion of Services: Legal services related to	Original Amount:
SA19-00208	litigation against Workday. The contract was previously	\$300,000
	approved for \$300,000 and will need to be increased by	
New Contract:	\$100,000 to close out the 19/20 school year and \$800,000	Increase:
□ Yes	for the 20/21 school year. The District budgeted \$2,000,000	\$900,000
🛛 No	for legal expenses in the case when it was brought forward	
	in 2018.	New Total:
		\$1,200,000

TECHNOLOGY SERVICES

CDW-G R21-00364 New Contract: □ Yes ⊠ No	8/31/20 – 8/30/21: Renewal of District-wide licensing for Microsoft software products including Office, Exchange, MS SQL and Windows. Purchasing Services finds it is in the best interest of the District to utilize the Sourcewell (formerly NJPA) cooperative purchasing agreement #100614, pursuant to Public Contract Code § 20118, which allows other government agencies, such as school districts, to piggyback on awards while still satisfying the legally required competition for contracts.	\$187,113 General Fund
Digital Deployment SA21-00007	7/1/20 – 6/30/21: Renewal of web hosting services contract for District website and 62 participating school websites	\$96,000 General Fund
New Contract: □ Yes ⊠ No	including hosting, maintenance, security upgrades, feature upgrades and service-level agreement for website support. The District has contracted with Digital Deployment for these services since 2012/13 when they were selected through an RFP process. Digital Deployment provides timely responses to support requests, ongoing quality assurance, workshops	
	for ongoing education, highly-available hosting and routine upgrades that provide new content management features to keep our websites performing well for site visitors. Technology Services considers Digital Deployment a valuable partner in keeping the District's websites current with new technologies and in compliance with federal accessibility standards.	
Frontline Education R21-00361	7/1/20 – 6/30/21: Renewal of District-wide license and maintenance fees for Escape Online 5. Escape Technology was acquired by Frontline Education in 2019. License	\$502,980 General Fund
New Contract: □ Yes ⊠ No	includes Employee Online Portal and unlimited usage for employees. The District has contracted with Escape for over 25 years for enterprise resource planning (ERP) software for finance, HR and payroll. The Escape ERP system is designed for California K-12 education and currently has a large market share across California. Escape addresses the unique needs of the California K-12 industry with a configurable product lower in cost than other software	

systems that are not customizable to the District's needs. The District has evaluated other products in the past but found they could not serve our needs. Technology Services finds it is in the best interest of the District to extend the contract for Escape.

Infinite Campus	7/1/20 – 6/30/21: Renewal of District-wide Infinite Campus	\$458,107
R21-00363	Student Information System (SIS) license and support.	General Fund
	Districts are required by the state to use an approved SIS to	
New Contract:	submit data such as enrollment, grades, attendance and	
□ Yes	behavior. The District has contracted with Infinite Campus	
🖾 No	for these services since 2013/14 when they were selected	
	through an RFP process as the software solution best fitting	
	the District's needs.	



Sacramento **Employment and** Training Agency

GOVERNING BOARD

June 4, 2020

Dr. Susan Lytle-Gilmore, Ph.D.

Sacramento City Unified School District

Director Adult Education

5451 Lemon Hill Avenue

Sacramento, CA 95824

RE: CFDA #: 17.259

Dear Dr. Gilmore:

LARRY CARR Counclimember City of Sacramento

PATRICK KENNEDY Board of Supervisors County of Sacramento

DON NOTTOLI Board of Supervisors County of Sacramento

SOPHIA SCHERMAN Public Representative

JAY SCHENIRER Councilmember City of Sacramento

Congratulations! Pursuant to action taken by the SETA's Governing Board on June 4, 2020, Sacramento City Unified School District's subgrant number 074301OS-19(E) has been extended until June 30, 2021. An additional \$185,200 in Workforce Innovation and Opportunity Act, Title I Youth Program funds has been awarded to provide services to 28 Out-of-School youth participants.

In order to proceed with the contract extension process, the following attached (provided electronically) items must be completed and submitted to SETA:

Executive Director 925 Del Paso Blvd., Sulte 100 Sacramento, CA 95815

KATHY KOSSICK

Main Office (916) 263-3800

Head Start (916) 263-3804

Website: http://www.seta.net

- Program Performance Overview reflecting services for 28 Out-of-School youth
- Budget and Cost Allocation Plan in the amount of \$185,200

Time is of the essence, therefore, please submit the completed documents to Corey.Lagbao@seta.net no later than Friday, June 19, 2020.

If you have any questions or need assistance in completing these forms, please contact me at (916) 263-3838.

Sincerely,

Janpat

Corey Lagbao Workforce Development Analyst III

cc: Eileen Ramos-Prince

"Preparing People for Success: in School, in Work, in Life"



Sacramento Employment and Training Agency

June 8, 2020

GOVERNING BOARD

LARRY CARR Councilmember City of Sacramento

5451 Lemon Hill Avenue Sacramento, CA 95824

Sacramento City Unified School District

PATRICK KENNEDY Board of Supervisors County of Sacramento

DON NOTTOLI Board of Supervisors County of Sacramento

SOPHIA SCHERMAN Public Representative

JAY SCHENIRER Councilmember City of Sacramento

KATHY KOSSICK Executive Director

925 Del Paso Blvd., Suite 100 Sacramento, CA 95815

> Main Office (916) 263-3800

> Head Start (916) 263-3804

Website: http://www.seta.net

CAT NO./CFDA: 17.258 (Adult) and 17.278 (Dislocated Worker)

Dr. Susan Lytle Gilmore, Ph.D., Director, Adult Education

Dear Dr. Gilmore:

Congratulations! Pursuant to action by the SETA Governing Board on June 4, 2020, Sacramento City Unified School District has been awarded \$200,000 in Workforce Innovation and Opportunity Act, (WIOA), Title I, Adult and Dislocated Worker funds to provide Basic Career Services to 1,111 customers and Individualized Career Services to 111 customers. The term of the subgrant number 074201SWCS will be July 1, 2020 through June 30, 2021.

An additional \$10,000 has been set aside for scholarships, supportive and vendor services. These funds have not been directly allocated to your agency. They are available for obligation and "draw down" only.

In order to proceed with the contract process, the following items must be completed and submitted to SETA's Contract Unit. These forms will be provided electronically:

Original Board Resolution (include corporate seal, if applicable) Adult Budget and Cost Allocation Plan in the amount of <u>\$160,000</u> (not including the \$8,000 reflected as set-aside in the attached budget form for scholarships, supportive and vendor services)

Dislocated Worker Budget and Cost Allocation Plan in the amount of <u>\$40,000</u> (not including the \$2,000 reflected as set-aside in the attached budget form for scholarships, supportive and vendor services)

Program Performance Overview (PPO) reflecting <u>1,111</u> Basic Career Services customers, including <u>89</u> Adult Individualized Career Services customers and <u>22</u> Dislocated Worker Individualized Career Services customers

Please be advised that the following funding stipulation will be included as a Special Condition within the subgrant:

1. A minimum of 30 percent of all WIOA Adult and Dislocated Worker funds must be expended on providing training services.

Time is of the essence, therefore, these documents will need to be completed and emailed to <u>Corey.Lagbao@seta.net</u> no later than Monday, June 29, 2020. If you have questions or need assistance in completing these forms, please contact me at (916) 263-3838.

Sincerely,

x yay oar

Corey Lagbao Workforce Development Analyst III

cc: Ms. Eileen Ramos-Prince

"Preparing People for Success: in School, in Work, in Life"



CALIFORNIA DEPARTMENT OF EDUCATION

1430 N Street Sacramento, CA 95814-5901

F.Y. 20 - 21

LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES

DATE: July 01, 2020 CONTRACT NUMBER: CCTR-0188 PROGRAM TYPE: GENERAL CHILD CARE & DEV PROGRAMS

PROJECT NUMBER: <u>34-06743-00-0</u>

CONTRACTOR'S NAME: SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

This Agreement is entered into between the State Agency and the Contractor named above. The Contractor agrees to comply with the terms and conditions of the CURRENT APPLICATION; the GENERAL TERMS AND CONDITIONS (GTC 04/2017)*; the GENERAL CHILD CARE AND DEVELOPMENT PROGRAM REQUIREMENTS*; and the FUNDING TERMS AND CONDITIONS (FT&C)*, which are by this reference made a part of this Agreement. Where the GTC 04/2017 conflicts with either the Program Requirements or the FT&C, the Program Requirements or the FT&C will prevail.

Funding of this Agreement is contingent upon appropriation and availability of sufficient funds. This Agreement may be terminated immediately by the State if funds are not appropriated or available in amounts sufficient to fund the State's obligations under this Agreement.

The period of performance for this Agreement is July 01, 2020 through June 30, 2021. For satisfactory performance of the required services, the Contractor shall be reimbursed in accordance with the Determination of Reimbursable Amount Section of the FT&C, at a rate not to exceed \$49.54 per child per day of full-time enrollment and a Maximum Reimbursable Amount (MRA) of \$499,631.00.

SERVICE REQUIREMENTS

Minimum Child Days of Enrollment (CDE) Requirement	10,085.0
Minimum Days of Operation (MDO) Requirement	245

Any provision of this Agreement found to be in violation of Federal and State statute or regulation shall be invalid, but such a finding shall not affect the remaining provisions of this Agreement.

Items shown with an Asterisk (*), are hereby incorporated by this reference and made part of this Agreement as if attached hereto. These documents can be viewed at https://www.cde.ca.gov/fg/aa/cd/ftc2020.asp

STATE	OF CALIFORNIA			CONT	RACTOR
BY (AUTHORIZED SIGNATURE)			BY (AUTHORIZED SI	GNATURE)	
PRINTED NAME OF PERSON SIGNING Jaymi Brown,			PRINTED NAME AND	D TITLE OF PERSON S	SIGNING
Contract Manager			ADDRESS		
AMOUNT ENCUMBERED BY THIS DOCUMENT	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	6	FUND TITLE		Department of General Services use only
\$ 499,631 PRIOR AMOUNT ENCUMBERED FOR THIS CONTRACT	(OPTIONAL USE) See Attached				
\$ 0	See Attached	CHAPTER	STATUTE	FISCAL YEAR	
TOTAL AMOUNT ENCUMBERED TO DATE \$ 499,631	OBJECT OF EXPENDITURE (CODE AND TITE 702	LE)			
I hereby certify upon my own personal know purpose of the expenditure stated above.	Wedge that budgeted funds are available for the p	period and	T.B.A. NO.	B.R. NO.	
SIGNATURE OF ACCOUNTING OFFICE	 ₹		DATE	-	

CONTRACTOR'S NAME: SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

CONTRACT NUMBER: CCTR-0188

AMOUNT ENCUMBERED BY THIS DOCUMENT	PROGRAM/CATEGORY (CODE AND TITL	.E)		FUND TITLE		
\$ 73,552	Child Development Progra	ms		Federal		
PRIOR AMOUNT ENCUMBERED	(OPTIONAL USE)0656	FC# 93.596	PC	C# 000321		
\$ 0	13609-6743					
TOTAL AMOUNT ENCUMBERED TO DATE	ITEM 30.10.020.001		CHAPTER	STATUTE	FISCAL YEAR	
\$ 73,552	6100-194-0890		B/A	2020	2020-2021	
	OBJECT OF EXPENDITURE (CODE AND 702 SACS: F	TITLE) Res-5025 Rev-8	3290			
AMOUNT ENCUMBERED BY THIS DOCUMENT	PROGRAM/CATEGORY (CODE AND TITL	E)		FUND TITLE		
\$ 33,811	Child Development Progra	,		Federal		
PRIOR AMOUNT ENCUMBERED	(OPTIONAL USE)0656	FC# 93.575	P(C# 000324		
\$ 0	15136-6743	10# 33.373		000021		
	ты 30.10.020.001					
TOTAL AMOUNT ENCUMBERED TO DATE \$ 33,811	6100-194-0890		CHAPTER B/A	STATUTE 2020	FISCAL YEAR 2020-2021	
\$ 33,011						
	OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-5025 Rev-8290					
AMOUNT ENCUMBERED BY THIS DOCUMENT	PROGRAM/CATEGORY (CODE AND TITL	.E)		FUND TITLE		
\$ 392,268	Child Development Programs General					
PRIOR AMOUNT ENCUMBERED	(OPTIONAL USE)0656					
\$ 0	23254-6743					
TOTAL AMOUNT ENCUMBERED TO DATE	ITEM 30.10.020.001		CHAPTER	STATUTE	FISCAL YEAR	
\$ 392,268	6100-194-0001		B/A	2020	2020-2021	
	OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6105 Rev-8590					

I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.	T.B.A. NO.	B.R. NO.
SIGNATURE OF ACCOUNTING OFFICER	DATE	



CALIFORNIA DEPARTMENT OF EDUCATION

1430 N Street Sacramento, CA 95814-5901

F.Y. 20 - 21

LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES

DATE: July 01, 2020 CONTRACT NUMBER: CSPP-0413 PROGRAM TYPE: CALIFORNIA STATE PRESCHOOL PROGRAM

PROJECT NUMBER: <u>34-06743-00-0</u>

CONTRACTOR'S NAME: SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

This Agreement is entered into between the State Agency and the Contractor named above. The Contractor agrees to comply with the CONTINUED FUNDING APPLICATION FY 20-21, the GENERAL TERMS AND CONDITIONS* (GTC 04/2017), the STATE PRESCHOOL PROGRAM REQUIREMENTS*, and the FUNDING TERMS AND CONDITIONS* (FT&C), which are by this reference made a part of the Agreement. Where the GTC 04/2017 conflicts with either the Program Requirements or the FT&C, the Program Requirements or the FT&C will prevail.

Funding of this Agreement is contingent upon appropriation and availability of sufficient funds. This Agreement may be terminated immediately by the State if funds are not appropriated or available in amounts sufficient to fund the State's obligations under this Agreement.

The period of performance for this Agreement is July 01, 2020 through June 30, 2021. For satisfactory performance of the required services, the Contractor shall be reimbursed in accordance with the Determination of Reimbursable Amount section of the FT&C, at a rate not to exceed \$49.85 per child day of full time enrollment and a Maximum Reimbursable Amount (MRA) of \$5,157,543.00.

Service Requirements

Minimum Child Days of Enrollment (CDE) Requirement 103,461.0 Minimum Days of Operation (MDO) Requirement 239

Any provision of this Agreement found to be in violation of Federal or State statute or regulation shall be invalid, but such a finding shall not affect the remaining provisions of this Agreement.

Items shown with an asterisk (*) can be viewed at https://www.cde.ca.gov/fg/aa/cd/ftc2020.asp

STATE OF CALIFORNIA			CONTRACTOR		
BY (AUTHORIZED SIGNATURE)			BY (AUTHORIZED SI	GNATURE)	
PRINTED NAME OF PERSON SIGNING Jaymi Brown,			PRINTED NAME AND	TITLE OF PERSON S	SIGNING
Contract Manager			ADDRESS		
AMOUNT ENCUMBERED BY THIS DOCUMENT \$5,157,543	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs	i	FUND TITLE General		Department of General Services use only
PRIOR AMOUNT ENCUMBERED FOR	(OPTIONAL USE) 0656 23038-6743				
THIS CONTRACT	ITEM 30.10.010. 6100-196-0001	chapter B/A	STATUTE 2020	FISCAL YEAR 2020-2021	
TOTAL AMOUNT ENCUMBERED TO DATE \$5,157,543	OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6105 Rev-8590				
I hereby certify upon my own personal kno purpose of the expenditure stated above.	wledge that budgeted funds are available for the p	eriod and	T.B.A. NO.	B.R. NO.	
SIGNATURE OF ACCOUNTING OFFICE	R		DATE		



CALIFORNIA DEPARTMENT OF EDUCATION

1430 N Street Sacramento, CA 95814-5901

F.Y. 20 - 21

LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES

DATE: July 01, 2020 CONTRACT NUMBER: CPKS-0073 PROGRAM TYPE: PREKINDERGARTEN AND FAMILY LITERACY PROG

PROJECT NUMBER: <u>34-06743-00-0</u>

CONTRACTOR'S NAME: SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

This Agreement is entered into between the State Agency and the Contractor named above. The Contractor agrees to comply with the CONTINUED FUNDING APPLICATION FY 20-21, the GENERAL TERMS AND CONDITIONS* (GTC 04/2017), the PREKINDERGARTEN AND FAMILY LITERACY SUPPORT PROGRAM REQUIREMENTS*, and the FUNDING TERMS AND CONDITIONS* (FT&C), which are by this reference made a part of the Agreement. Where the GTC 04/2017 conflicts with either the Program Requirements or the FT&C, the Program Requirements or the FT&C will prevail.

Funding of this Agreement is contingent upon appropriation and availability of sufficient funds. This Agreement may be terminated immediately by the State if funds are not appropriated or available in amounts sufficient to fund the State's obligations under this Agreement.

The period of performance for this Agreement is July 01, 2020 through June 30, 2021.

The total amount payable pursuant to this Agreement shall not exceed \$15,000.00.

Any provision of this Agreement found to be in violation of Federal or State statute or regulation shall be invalid, but such a finding shall not affect the remaining provisions of this Agreement.

Items shown with an asterisk (*) can be viewed at https://www.cde.ca.gov/fg/aa/cd/ftc2020.asp

STATE OF CALIFORNIA			CONTRACTOR			
BY (AUTHORIZED SIGNATURE)				BY (AUTHORIZED SIGNATURE)		
PRINTED NAME OF PERSON SIGNING Jaymi Brown,				PRINTED NAME AN	D TITLE OF PERSON SI	GNING
Contract Manager				ADDRESS		
AMOUNT ENCUMBERED BY THIS DOCUMENT	PROGRAM/CATEGORY (COL Child Developmen	,	5	FUND TITLE General		Department of General Services use only
\$ 15,000 PRIOR AMOUNT ENCUMBERED FOR	^(OPTIONAL USE) 0656 24859-6743					
THIS CONTRACT \$ 0	^{ITEM} 30.10.010. 6100-196-0001		CHAPTER B/A	STATUTE 2020	FISCAL YEAR 2020-2021	
TOTAL AMOUNT ENCUMBERED TO DATE \$ 15,000	OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6052 Rev-8590					
I hereby certify upon my own personal kno purpose of the expenditure stated above.	Wiedge that budgeted funds are a	available for the p	period and	T.B.A. NO.	B.R. NO.	
SIGNATURE OF ACCOUNTING OFFICE	R			DATE		



SERVICES AGREEMENT

Amendment No. 1

Date: June 25, 2020

Agreement between the Sacramento City Unified School District, hereinafter referred to as "District" and Downey Brand, LLC, hereinafter referred to as "Contractor," dated November 28, 2018 is amended as follows:

ARTICLE 3. PAYMENT.

District agrees to pay Contractor for services satisfactorily rendered pursuant to this Agreement as follows:

<u>Fee Rate</u>: Attorney will be paid for services rendered based upon the rate information in Exhibit B with a not to exceed amount of One Million, Two Hundred Thousand Dollars (\$1,200,000), an increase of \$900,000 over the original agreement. Agreements for legal fees on other-than-an-hourly basis may be made by mutual agreement for special projects.

Executed at Sacramento, California, on the day and year first above written.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

Rose Ramos Chief Business Officer

DOWNEY BRAND, LLC

By:_

By: _

Sean J. Filippini Partner

Date

Date

QUOTE CONFIRMATION



DEAR VINCENT FLORES,

Thank you for considering CDW•G for your computing needs. The details of your quote are below. <u>Click here</u> to convert your quote to an order.

QUOTE #	QUOTE DATE	QUOTE REFERENCE		CUSTOM	ER #	GRAN	ID TOTAL
LLLL929	6/2/2020	MS RENEWAL		1592600		\$187,112.78	
		1	I		I		
QUOTE DETAILS							
ITEM		QTY		CDW#	UNIT	PRICE	EXT. PRICE
<u> Microsoft 365 A3 - subs</u>	cription license - 1 user	3063	5	5419420		\$54.06	\$165,585.7
Mfg. Part#: AAD-38391-12	2MO						
UNSPSC: 43231513							
Electronic distribution - NC) MEDIA						
Contract: Sourcewell 0814 (081419-CDW)	19-CDW Tech Catalog - Soft	ware					
<u>Microsoft SQL Server En</u> Software Assurance	terprise Core Edition Lice	nse & 19	2	2670095	\$1,	133.00	\$21,527.00
Mfg. Part#: 7JQ-00341 UNSPSC: 43232304							
Electronic distribution - NC							
	19-CDW Tech Catalog - Soft	112 10					
(081419-CDW)	19-CDW Tech Catalog - Solt	ware					
Microsoft Office 365 (Pl	an A2) - subscription licen	nse - 1 user 5500	2	2614683		\$0.00	\$0.00
Mfg. Part#: M6K-00001-12	2MO						
UNSPSC: 43231513							
Electronic distribution - NC) MEDIA						
Contract: Sourcewell 0814 (081419-CDW)	19-CDW Tech Catalog - Soft	ware					
<u> Microsoft 365 A3 - subs</u>	cription license - 1 user	65000	5	5419378		\$0.00	\$0.00
Mfg. Part#: AAD-38397-D	-12mo						
UNSPSC: 43231513							
Electronic distribution - NC) MEDIA						
Contract: MARKET							
PURCHASER BILLING IN	NFO				SUBTO	TAL	\$187,112.78
Billing Address:					CUIDD		\$0.00

PORCHASER DILLING INFO	SUBIOTAL \$107,112.
Billing Address:	SHIPPING \$0.
SACRAMENTO CITY UNIFIED SCHOOL DIST ACCOUNTING SERVICES	SALES TAX \$0.
3051 REDDING AVE SACRAMENTO, CA 95820-2122	GRAND TOTAL \$187,112.
Phone: (916) 277-6665	
Payment Terms: NET 30 Days-Govt/Ed	
DELIVER TO	Please remit payments to:
Shipping Address: SACRAMENTO CITY UNIFIED SCHOOL DIST 5735 47TH AVE SACRAMENTO, CA 95824 Shipping Method: ELECTRONIC DISTRIBUTION	CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515
Shipping Heriou. Electronic DISTRIBUTION	

Nee	ed Assistance?	CDW•G SALES CONTACT IN	FORMATION	
Pat Hein	I	(866) 642-8073	I	pathei@cdwg.com

This quote is subject to CDW's Terms and Conditions of Sales and Service Projects at http://www.cdwg.com/content/terms-conditions/product-sales.aspx For more information, contact a CDW account manager

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June 1, 2020

Sacramento City Unified School District Service-Level Agreement Program (SLA)

This agreement provides the Sacramento City Unified School District with the services listed below for the period of one year: July 1, 2020 - June 30, 2021.

Websites covered by this agreement

SCUSD District Website

The Sacramento City Unified School District primary website is currently utilizing the Digital Deployment CMS and is covered under this agreement: www.scusd.org

Individual Schools Websites

In addition to services for the District's primary website, this agreement calls for up to eighty (80) additional schools websites. Additional websites beyond a total of 80 may be added without additional charge by Digital Deployment depending on the District's needs. The following seventy (74) schools are currently utilizing the Digital Deployment CMS and are covered under this agreement:

California Middle School	Matsuyama Elementary School
Cesar E. Chavez Intermediate School	Nicholas Elementary School
Isador Cohen Elementary	West Campus High School
John F. Kennedy High School	Will C. Wood Middle School
William Land Elementary	Family Academy
Martin Luther King, Jr. K-8	H.W. Harkness Elementary School
A.M. Winn Elementary School	John Cabrillo Elementary School
Edward Kemble Elementary	Oak Ridge Elementary School
Genevieve Didion K-8	Rosa Parks Middle School
Hollywood Park Elementary School	Arthur A. Benjamin Health Professions High School

John Still Middle School	C.K. McClatchy High School
Mark Hopkins Elementary School	Earl Warren Elementary School
Peter Burnett Elementary School	Bowling Green - Chacon Language and Science Academy
Sequoia Elementary School	Sutterville Elementary School
Sacramento Pathway to Success	James Marshall Elementary School
Abraham Lincoln Elementary School	Youth Development Support Services
Bowling Green Charter McCoy Academy	Luther Burbank High School
Camellia Basic Elementary School	WorkAbility
Caroline Wenzel Elementary School	Sam Brannan Middle School
John D. Sloat Basic Elementary School	David Lubin Elementary School
Maple Elementary School	Albert Einstein Middle School
O.W. Erlewine Elementary School	Charles A. Jones Career & Education Center
Pacific Elementary School	Elder Creek Elementary School
Tahoe Elementary School	George Washington Carver School of Arts & Science
Washington Elementary School	SUCCESS Academy
Woodbine Elementary School	Susan B. Anthony Elementary School
Clayton B. Wire Elementary School	Caleb Greenwood Elementary School
Ethel I. Baker Elementary School	Sutter Middle School
Ethel Phillips Elementary School	Pony Express Elementary School
Golden Empire Elementary School	Parkway Elementary
Hubert H. Bancroft Elementary School	John Bidwell Elementary School
John Morse Therapeutic Center	Rosemont High School
Joseph Bonnheim Elementary School	Sacramento New Technology High School
Kit Carson Middle School	SCUSD School - Leataata Floyd Elementary
Mark Twain Elementary School	Crocker/Riverside Elementary
Edward Kemble Elementary	Fern Bacon Middle School
Leonardo De Vinci K-8 School	Theodore Judah Elementary School

The Service-Level Agreement Program (SLA)

Digital Deployment is committed to quality, standardization, collaboration, and reliability. We are proud to offer a Service-Level Agreement program (SLA) that delivers support in a way that is consistent with these values.

Our SLA program provides timely responses to support requests, ongoing quality assurance, workshops for ongoing education, highly-available hosting, and routine upgrades that provide new content management features and keep your website performing well for site visitors. It also offers several truly different advantages over traditional hourly bill-for-service agreements:

- An all-inclusive program at a flat rate
- A warranty for issues that may arise with the website, creating a financial incentive for Digital Deployment to build an error-free product. (Compare this to other models which charge to repair problems and resolve issues.)
- Includes continuous development of new features and functionality, ensuring that a Digital Deployment website will not be technologically obsolete in a few years
- Website is continually upgraded with the latest security updates
- Includes ongoing workshops and an interactive knowledge base to better leverage the site's technology and website best-practices
- Automatic enrollment

At the completion of Phase 5, each client is automatically enrolled in the SLA program. Clients are then billed at the beginning of the next month a fixed monthly fee and may cancel at any time.

What's included in the Service Level Agreement program?

- **Site hosting:** Hosting and monitoring of your site, ensuring fast page load times, site stability, and 99.9% uptime.
- **Regular backups and restoration service:** All site content (both application and data) backed up at least once every 24 hours and held for 7 days, enabling "rollback" in the event of corruption or damage to the site.
- Service-level support responses: Provides timely responses to support requests within predefined time periods.
- Site upgrades: Bug fixes, Drupal security patches, and routine updates to your site.
- **New features:** Install new platform-wide features and improve existing features on a monthly update schedule.
- Idea forum: Forum where clients can discuss ideas and collaborate with our developers and product design team for new features or improvements to the CMS. Digital Deployment continuously evaluates discussions of new features and improvements and may develop those that benefit the larger community of clients like you.
- **Mobile platform:** Full mobile functionality for your site learn more at www.digitaldeployment.com/mobile.
- **Compatibility testing and browser support:** Includes required theme adjustments to accommodate new browsers if necessary.
- Site effectiveness and traffic analytics: Allows the tracking of site performance and goals.
- **Personalized training and/or consulting:** One 2-hour session per quarter included, additional available for a fee.

Site hosting. Digital Deployment will provide hosting services for your website at no cost. You can request a backup file of your site at any time, which can be used to upload to a new hosting provider. Our

monitoring services ensure fast page load times, site stability, and 99.9% site uptime (as measured over any 12-month period) for all SLA clients.

Daily backups. All site content (both application and data) is backed up each day and held for 7 days, enabling a fast "rollback" in the event of corruption or serious damage to the site.

Service-level support agreement. Support is defined as getting timely help resolving a problem with normal site operation, including, but not limited to, problems adding content to the site, site errors or warning messages, or any feature that has suddenly stopped working. Problems are reported to Digital Deployment through the client support interface so they are documented and can be quickly assigned to a support technician. Support requests are stored electronically so they are available to any designated person in the organization for later reference. SLA clients will receive a response within our SLA guidelines based upon the priority level of each submitted ticket.

Site upgrades. Digital Deployment will install updates to the content management system when appropriate. Exceptions include custom modules, third-party scripts, or modules no longer supported by the open-source community, although such exceptions are rare.

Standard features. Digital Deployment will install new platform-wide standard features and improve existing features at its discretion, on a monthly development cycle. After a new feature has been standardized and thoroughly tested, it will be added to your site at no charge.

Idea Forum. Clients have the ability to request new features or improvements to their sites in our forum. This allows the entire Digital Deployment community to collaborate on the best way to implement new functionality that will benefit multiple clients. SLA clients receive free implementation of the suggestion/feature if it becomes standard.

Mobile platform. The completely custom DD Mobile platform is available only as a service, and only to SLA customers. Clients not on an SLA will still have a website that functions on mobile devices, but they will not have the use of the mobile-enhanced version.

Post-launch accessibility, compatibility, and browser support. Digital Deployment strives to continuously improve the site's structure to better comply with web standards. Upon request, Digital Deployment will provide printed certification from the World Wide Web Consortium (W3C) and content quality.com demonstrating that Client's website complies with section 508 of the Federal Rehabilitation Act (29 U.S.C. §794d) and the W3C's Web Access Initiative to protect the Client from liability arising from having an inaccessible website. Example of accessibility, compatibility, and browser support issues: When the iPad was released in April 2010, it handled embedded video differently than other devices, such that videos would not play. Digital Deployment worked to resolve the issue at no cost to SLA clients, making uploaded video playable on the iPad a standard feature.

Site effectiveness and traffic analytics. The Client's website will give the Client the ability to create and organize content in such a way to improve search engine rankings and make content on the site more relevant to search terms likely to be used by potential site visitors in search engine queries. Specifically, the Client's website gives Client the ability to create and manage specific language used by search engines to index and rank website content, including visible and invisible "tags" such as keywords and meta-tags (non-visible index terms). This will enable major Internet search engines to better connect potential site visitors to the material on the Client's website. Digital Deployment will update the Google Analytics tracking script on all pages if a new version becomes available, will provide training on how to use Google Analytics for monitoring site traffic to improve understanding of site visitors and their behavior on the Client's website (such as which content is most popular, identifying new versus returning site visitors, identifying where visitors are located geographically, how visitors reach the site, and what search terms visitors used with search engines). Digital Deployment will also provide ongoing improvements to the website architecture to optimize for traffic to the site in an effort to improve the site's search rank. This means ensuring the site adheres to best practices: keyword-rich page titles and paths, compliance with web standards, and continually making under-the-hood improvements to the semantic structure of the site.

Ongoing training and knowledge base. Digital Deployment may provide comprehensive in-depth professional development courses and/or webinars on specialized topics including, but not limited to: jumpstart training, content management 101, mobile platform training, publishing best practices, writing for search engine performance, Google Analytics, intro to social media and web 2.0 channels. Workshops are available on a first-come, first-serve basis when offered.

Digital Deployment will also provide SLA clients with access to its knowledge base, including frequently updated articles, expert tips and tricks, in-depth help, and industry best practices.

Personalized training and/or consulting. For a fee, additional training and/or consulting is available as online or in-person sessions on any web-related topic relevant to the attendees, depending on the topic, presenter(s), and is subject to Digital Deployment staff availability. Clients must be actively enrolled in an SLA in order to qualify for personalized training or consulting.

Liability. By enrolling in our SLA program, the Client accepts responsibility for the content it publishes on its website and agrees to monitor the site to ensure the content on the site is appropriate and does not pose a risk to the Client. In return, Digital Deployment accepts responsibility for maintaining the website infrastructure and will take reasonable measures to ensure that installed software is kept current, that security patches are applied in a timely manner, and that any problems with the website infrastructure are quickly resolved.

SLA program subject to change. The details of Digital Deployment's SLA program are subject to change. Up-to-date program details are always available at <u>http://www.digitaldeployment.com/sla</u>.

Reporting

Each monthly invoice will provide the following information:

- A complete list of all the individual schools currently covered by this agreement
 - School name
 - Sandbox URL
 - Live URL
 - DNS hosted by
 - SCUSD site ID
 - Full site ID
 - CNAME
- All relevant updates to the SCUSD CMS platform

Termination and Reinstatement of SLA

Clients who wish to terminate their SLA may do so at any time with no cancellation fee. If the SLA is terminated, only website hosting will be provided. Services would, therefore, be limited to the following options, *available exclusively by using the contact form at http://www.digitaldeployment.com/contact*

- Receiving hosting-related information
- Requesting SLA reinstatement
- The ability to request new features or improvements to their sites. However, non-SLA sites will not be able to receive the new feature or improvement unless they become an SLA site and the improvement becomes standard.

Note that all other aspects of the program, including the mobile platform (which is provided as a service), will not be available if the SLA program is terminated.

Security updates and other updates are not available for hosting only clients and responses to the inquiries mentioned above can be expected by the end of business on the next business day.

Clients who have terminated their SLA and wish to reinstate the program may be subject to a reinstatement fee to cover the development time required to bring their site back up-to-date.

Sustainability and Corporate Social Responsibility. By contracting with Digital Deployment, you are supporting a privately-owned, debt-free small business. We support many of our community's non-profit organizations. We provide living salaries, family-friendly hours, and comprehensive health benefits to all our employees; use energy-efficient and environmentally-friendly technology; and we contribute to the open-source community. Thank you for your support.

Service Agreement

I wish to execute this website Service Level Agreement between Digital Deployment, Inc., and Sacramento City Unified School District to provide the deliverables outlined in this document for a monthly fee of \$8,000.

Sacramento City Unified School District

Date

Mac Clemmen

Michael A. Clemmens, CEO Digital Deployment, Inc.

June 1, 2020

Date



Frontline Education Renewal Notice

Attn: Sacramento City Unified School District

As you are aware, Escape Technology joined the Frontline Education family in August of 2019. Frontline looks forward to supporting and enhancing the value that Escape Technology's solutions provide to meet the unique needs of education leaders.

Frontline Education thanks you for your continued partnership and remains focused on providing you with industry-leading solutions and technology for K-12. The pricing for your subscription(s) renewing on 7/01/2020 is listed below.

Description	Start Date	End Date	Qty	Rate	Amount
Frontline ERP - Client Hosted, unlimited usage for internal employees	7/01/2020	6/30/2021	1	\$457,482.14	\$457,482.14
Employee Online Portal, unlimited usage for internal employees	7/01/2020	6/30/2021	1	\$45,498.21	\$45,498.21
Total					\$502,980.35

Please use this <u>link</u> to confirm the renewal of your subscriptions.

Need assistance? You can reach us by calling Ramona Marshall or by emailing us at <u>renewals@frontlineed.com</u>.

Garland Hall Chief Client Success Officer

R21-00363

Infinite Campus NW 6022 PO Box 1450 Minneapolis MN 55485-1450 (651) 631-0000 Ext. 0000

Bill To:

Sacramento City Unified School District Attn: Accounts Payable 5735 47th Avenue Sacramento CA 95824

Ship To:

Sacramento City Unified School District Attn: Accounts Payable 5735 47th Avenue Sacramento CA 95824

Purchase Or		Customer ID	Salesperson ID	Payment Terms			
		SACRAMEN001	EMAIL INVOICES	Due on July 1st			
Ordered	Shipped	Item Number	Description			Unit Price	Ext. Price
42,232	42,232	0027	License: SIS (7/20-6/2	21)		\$6.00	\$253,392.00
42,232	42,232	0029	License: Messenger (7/20-6/21)		\$0.61	\$25,761.52
42,232	42,232	0052	Support: SIS (7/20-6/2	21)		\$1.20	\$50,678.40
42,232	42,232	0054	Support: Messenger (7/20-6/21)		\$0.18	\$7,601.76
42,232	42,232	0002	Application Hosting: S	IS Server (7/20-6/21)		\$1.50	\$63,348.00
1	1	0005	Data Change Tracker	(7/20-6/21)		\$7,500.00	\$7,500.00
1	1	0087	Data Health Check (7/	/20-6/21)		\$10,000.00	\$10,000.00
1	1	125	Online Registration Pr	ime: (7/20-6/21)		\$37,500.00	\$37,500.00
1	1	115	Multi-Language Editor	Tool (7/20-6/21)		\$1,500.00	\$1,500.00
1	1	0061	Escrow (7/20-6/21)			\$500.00	\$500.00
1.00	1.00	100	Custom Reports Annu 367594 (7/20-6/21)	al Fee: Foster Focus Extracts	Case	\$325.00	\$325.00
		1	I		Subtotal		\$458,106.
Revised -	Cancelle	d Campus Pass	port		Тах		\$0.
Reviseu - If vou wou	Id like to	pay this invoice	e and future		Total		\$45

If you would like to pay this invoice and future ones by ACH please e-mail accountspayable@infinitecampus.com

Invoice ANNUAL030142 v2 Date 7/1/2020 Page 1



Agenda Item# 11.1b

Meeting Date: June 25, 2020

Subject: Approve Personnel Transactions, 6/25/20

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
 - Conference/First Reading (Action Anticipated: _____
- Conference/Action
- - Public Hearing

Action

Division: Human Resources Services

Recommendation: Approve Personnel Transactions

Background/Rationale: N/A

Financial Considerations: N/A

LCAP Goal(s): Safe, Clean and Healthy Schools

Documents Attached:

- 1. Certificated Personnel Transactions Dated June 25, 2020
- 2. Classified Personnel Transactions Dated June 25, 2020

Estimated Time of Presentation: N/A **Submitted by**: Cancy McArn, Chief Human Resources Officer **Approved by**: Jorge A. Aguilar, Superintendent

Sacramento City Unified School District Personnel Transactions June 25, 2020

Attachment 1: CERTIFICATED 6/25/2020

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY-REEMPLY							
THACKERAY	JONATHAN	В	Teacher, High School	THE MET	7/1/2019	6/30/2020	REEMPLOY 7/1/19
LEAVES							
MOLINA	MEGAN	А	Counselor, High School	C. K. McCLATCHY HIGH SCHOOL	3/17/2020	6/30/2020	LOA AMEND (PD)FMLA 3/17/20-6/30/20
SEPARATE / RESIGN / RE	TIRE						
ALENS	VALERIE	A	Teacher, Elementary	CAMELLIA BASIC ELEMENTARY	7/1/2019	6/12/2020	SEP/RETIRE 6/12/20
ALVI	OMAR	А	Teacher, High School	ROSEMONT HIGH SCHOOL	7/1/2020	6/30/2021	SEP/TERM 6/30/20
BAZETT	NATALIE	A	Teacher, Elementary	PACIFIC ELEMENTARY SCHOOL	7/1/2019	6/12/2020	SEP/RETIRE 6/12/20
BURNETT	OCTAVIA	С	Teacher, Elementary Spec Subj	LEATAATA FLOYD ELEMENTARY	3/24/2020	6/12/2020	SEP/RESIGN 6/12/20
BURNETT	OCTAVIA	С	Teacher, Elementary Spec Subj	THEODORE JUDAH ELEMENTARY	3/24/2020	6/12/2020	SEP/RESIGN 6/12/20
CHAPMAN	AMANDA	A	Teacher, Parent/Preschool Ad	A.WARREN McCLASKEY ADULT	7/1/2019	6/30/2020	SEP/TERM 6/30/20
COLLIER	STEPHANIE	A	Teacher, High School	THE MET	8/29/2019	6/30/2020	SEP/TERM 6/30/20
CRUZ	JORJE	A	Teacher, Elementary	CESAR CHAVEZ INTERMEDIATE	7/1/2019	6/30/2020	SEP/RESIGN 6/30/20
DUFOUR	KELLY	A	Teacher, Elementary	PARKWAY ELEMENTARY SCHOOL	7/1/2019	6/12/2020	SEP/RESIGN 6/12/20
ENGSTROM	KIM	А	Teacher, Elementary	GOLDEN EMPIRE ELEMENTARY	7/1/2019	6/12/2020	SEP/RETIRE 6/12/20
FRANCISCO	LOUISE	A	Teacher, Spec Ed	KIT CARSON INTL ACADEMY	1/11/2020	6/30/2020	SEP/TERM 6/30/20
MANSON	NATALIE	E	Teacher, High School	ROSEMONT HIGH SCHOOL	10/28/2019	6/30/2020	SEP/TERM 6/30/20
MARTIN	DOYAL	A	Principal, Elementary School	PARKWAY ELEMENTARY SCHOOL	7/1/2019	6/23/2020	SEP/RESIGN 6/23/20
MOISE	LINDSEY	В	Teacher, High School	NEW TECH	1/22/2020	6/30/2020	SEP/TERM 6/30/20
MUNDAY	SARA	В	Teacher, Spec Ed	JOHN MORSE THERAPEUTIC	12/9/2019	6/30/2020	SEP/TERM 6/30/20
OGDEN	JUDY	A	Teacher, Elementary	THEODORE JUDAH ELEMENTARY	7/1/2019	6/12/2020	SEP/RETIRE 6/12/20
VIERRA	CYNTHIA	С	School Psychologist	JOHN MORSE THERAPEUTIC	7/1/2019	6/30/2020	SEP/TERM 6/30/20
RE-ASSIGN/STATUS CHA	NGE						
CHANG	PHOUA	С	Teacher, Elementary	SUSAN B. ANTHONY ELEMENTARY	1/7/2020	6/30/2020	STCHG 1/7/20
HUI	WALKI	C	Teacher, Elementary	ELDER CREEK ELEMENTARY SCHOOL	4/8/2020	6/30/2020	STCHG 4/8/20

Attachment 2: CLASSIFIED 6/25/2020

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
RE-ASSIGN/STATUS	CHANGE						
GARCIA	GUADALUPE	В	Clerk II	H.W. HARKNESS ELEMENTARY	6/8/2020	6/30/2020	REA 6/8/20
VANG	TOMMY	A	Office Tchncn II	SPECIAL EDUCATION DEPARTMENT	7/1/2020	6/30/2021	REA 7/1/20
SEPARATE / RESIGN	/ RETIRE						
HEATH	SHERRIE	В	FACE Technician	INTEGRATED COMMUNITY SERVICES	7/1/2020	8/4/2020	SEP/RETIRE 8/4/2020
HEWITT	JENNIFER	В	Noon Duty	PHOEBE A HEARST BASIC ELEM.	1/1/2020	6/30/2020	SEP/39MO RR 6/30/20
PITTS	GAYLA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2019	6/11/2020	SEP/RETIRE 6/11/20
WILLIAMS	TAMEKA	В	Inst Aid, Spec Ed	ETHEL I. BAKER ELEMENTARY	1/6/2020	6/30/2020	SEP/39MO RR 6/30/20
YANG	BEE	A	Teacher Assistant, Bilingual	SUSAN B. ANTHONY ELEMENTARY	7/1/2019	6/12/2020	SEP/RETIRE 6/12/20
TRANSFER							
PULLINGS	KIM	A	Inst Aid, Spec Ed	BRET HARTE ELEMENTARY SCHOOL	7/1/2020	6/30/2021	TR 7/1/20



Agenda Item 11.1c

Meeting Date: June 25, 2020

Subject: Approve Board of Education Meeting Calendar for 2020-21

Information Item Only
 Approval on Consent Agenda
 Conference (for discussion only)
 Conference/First Reading (Action Anticipated: _____)
 Conference/Action
 Action
 Public Hearing

Division: Superintendent's Office.

<u>Recommendation</u>: Approve the Board of Education meeting calendar for 2020-21 school year.

Background/Rationale: The Board of Education usually meets on the 1st and 3rd Thursday of each month. The meetings will be held at the Serna Center in the Community Room. Special meetings will be called as needed.

LCAP Goal(s): Family and Community Engagement

Financial Considerations: N/A

Documents Attached:

1) Board of Education Meeting Calendar for 2020-21

Estimated Time of Presentation: N/A Submitted by: Jorge A. Aguilar, Superintendent Approved by: N/A

Sacramento City Unified School District Board of Education Meeting Calendar 2020-2021 School Year

The Board of Education usually meets on the 1st and 3rd Thursdays of the month with Special Meetings called as needed. Meetings are held at the Serna Center Community Room, 5735 47th Avenue.

There are no Board Meetings in the month of July and only one in December and January

August 6, 2020	August 20, 2020	September 3, 2020	September 17, 2020
4:30 Closed Session	4:30 Closed Session	4:30 Closed Session	4:30 Closed Session
6:30 Open Session	6:30 Open Session	6:30 Open Session	6:30 Open Session
October 1, 2020	October 15, 2020	November 5, 2020	November 19, 2020
4:30 Closed Session	4:30 Closed Session	4:30 Closed Session	4:30 Closed Session
6:30 Open Session	6:30 Open Session	6:30 Open Session	6:30 Open Session
December 10, 2020 4:30 Closed Session 6:30 Open Session Annual Meeting	January 14, 2021 4:30 Closed Session 6:30 Open Session	February 4, 2021 4:30 Closed Session 6:30 Open Session	February 18, 2021 4:30 Closed Session 6:30 Open Session
March 4, 2021	March 18, 2021	April 8, 2021	April 22, 2021
4:30 Closed Session	4:30 Closed Session	4:30 Closed Session	4:30 Closed Session
6:30 Open Session	6:30 Open Session	6:30 Open Session	6:30 Open Session
May 6, 2021	May 20, 2021	June 3, 2021	June 17, 2021
4:30 Closed Session	4:30 Closed Session	4:30 Closed Session	4:30 Closed Session
6:30 Open Session	6:30 Open Session	6:30 Open Session	6:30 Open Session



Agenda Item# 11.1d

Meeting Date: June 25, 2020

<u>Subject</u>: Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the Period of May 2020

	Information Item Only
\boxtimes	Approval on Consent Agenda
	Conference (for discussion only)
	Conference/First Reading (Action Anticipated:)
	Conference/Action
	Action
	Public Hearing

Division: Business Services

Recommendation: Approve attached list of warrants and checks.

Background/Rationale: The detailed list of warrants, checks and electronic transfers issued for the period of May 2020 are available for the Board members upon request.

Financial Considerations: Normal business items that reflect payments from district funds.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Warrants, Checks, and Electronic Transfers – May 2020

Estimated Time: N/A Submitted by: Rose Ramos, Chief Business Officer Amari Watkins, Director II, Accounting Services Approved by: Jorge A. Aguilar, Superintendent Sacramento City Unified School District Warrants, Checks, and Electronic Transfers May 2020

Account	Document Numbers	<u>Fund</u>	Amount by Fund Total by Account
County Accounts Payable Warrants for Operating Expenses	97381934 - 97382516	General (01) Charter (09) Adult Education (11) Child Development (12) Cafeteria (13) Building (21) Developer Fees (25) Self Insurance (67/68) Payroll Revolving (76)	\$ 5,735,732.86 \$ 37,045.02 \$ 214,802.87 \$ 2,194.41 \$ 1,187,469.98 \$ 4,590,555.08 \$ 16,977.57 \$ 26,394.13 \$ 18,591.89 \$ 11,829,763.81
Cash Revolving Checks for Emergency Accounts Payable and Payrol	00001999	Payroll Revolving (76)	\$ 7,393.79 <u>\$ 7,393.79</u>
Payroll and Payroll Vendor Warrants	97857986 - 97858658	General (01) Charter (09) Adult Education (11) Child Development (12) Cafeteria (13) Payroll Revolving (76)	\$ 909,639.22 \$ 27,891.35 \$ 2,633.69 \$ 48,472.37 \$ 75,994.94 \$ 3,025,401.49 \$ 4,090,033.06
Payroll and Payroll Vendor ACH and Direct Deposit	EFT-00000036 - EFT-00000037 ACH-01302170 - ACH-01307006	General (01) Charter (09) Adult Education (11) Child Development (12) Cafeteria (13) Building (21) Self Insurance (67/68) Payroll Revolving (76)	<pre>\$ 14,764,250.07 \$ 511,721.70 \$ 212,284.49 \$ 411,578.40 \$ 450,231.13 \$ 30,716.46 \$ 23,795.38 \$ 61,534.70 \$ 16,466,112.33</pre>
County Wire Transfers for Benefits, Debt Service, and Tax Payments	9700349243 - 9700349262	General (01) Payroll Revolving (76)	\$ 8,703.59 \$ 13,135,981.91 <u>\$ 13,144,685.50</u>

Total Warrants, Checks, and Electronic Transfers \$ 45,537,988.49



Agenda Item# 11.1e

Meeting Date: June 25, 2020

Subject: Approve Donations for the Period of May 1-31, 2020

Division: Business Services

Recommendation: Accept the donations to the District for the period of May 1-31, 2020.

Background/Rationale: Per Board Policy 3290 Gifts, Grants and Bequests, the Board of Education accepts donations on behalf of the schools and the District. After Board approval, the Board Office will send a letter of recognition to the donors.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Donations Report for the period of May 1-31, 2020

Estimated Time: N/A Submitted by: Rose Ramos, Chief Business Officer Amari Watkins, Director II, Accounting Services Approved by: Jorge A. Aguilar, Superintendent AR06a

Receipt Detail

BOTW AP - Bank of the West (AP)											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference	# Invoice #	Loc	Deposit Id	Comment	Receipt Amount
BW20-0001123	Posted	(3425) UNITED WAY CALIFORN	IA 6122	Check	05/04/20	53157			1300747468	DONATION, UNITED WAY, C	100.76
09-081	2-0-8690-	0505-				100	.76				
BW20-0001124	Posted	(3425) UNITED WAY CALIFORN	IA 6122	Check	05/04/20	54556			1300747468	DONATION, UNITED WAY, C	32.93
09-081	2-0-8690-	0505-				32	.93				
								Tota	for Sacramento	City Unified School District	133.69
				Fu	nd-Object	Recan					

09-8690	Donation Board Acknowledgen	nent	133.69
		Fund 09 - Charter School	133.69
		Total for Sacramento City Unified School District	133.69
		Org Recap	
	Sacramento City Unif	ied School District	
	C - Check	133.69	

133.69

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Starting Receipt Date = 5/1/2020, Ending Receipt Date = 5/31/2020, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8690, Accounts? = Y, Recap = O, Sort/Group =)

Page 1 of 1

Report Total



Agenda Item# 11.1f

Meeting Date: June 25, 2020

<u>Subject</u>: Approve Adoption of Instructional Materials for Advanced Placement Science Courses

- □ Information Item Only
- Approval on Consent Agenda
- □ Conference (for discussion only)
- □ Conference/First Reading
- □ Conference/Action
- □ Action
- Public Hearing

Department: Academic Office, Curriculum & Instruction Department

Recommendation: The Board of Education is requested to approve new textbooks for Advanced Placement Science Courses: AP Biology, AP Chemistry, AP Environmental Science and AP Physics 1 and 2.

Background/Rationale: Currently, Advanced Placement science courses in the district utilize textbooks that were last published in 2007 and 2008. Additionally, the textbooks adopted at each school site vary across the district, creating inequities in student access to appropriately supportive materials. Some of the previously adopted materials failed to reflect the necessary range of diverse cultures and perspectives of our learners in addition to the current content/sequence of the new Advanced Placement course descriptions from the College Board [™]. Environmental science is a new AP course offering in SCUSD that we are starting in the 2020-21 school year.

Beginning in August 2019, and running through May 2020, advanced science course teachers met to review College Board-recommended and teacher-requested materials. Meetings facilitated by the science and GATE/AP coordinators supported teachers to collaboratively select updated text resources for AP Biology, AP Chemistry, AP Environmental Science and AP Physics 1 and 2. As a result of these meetings, the following unanimous recommendations were made:

- 1. Adopt for AP Biology: <u>Campbell Biology in Focus</u>. Urry, Lisa A., et al. Pearson, 2020. ISBN 9780135214763
- 2. Adopt for AP Physics 1 and 2:
 - College Physics for the AP Physics 1 Course. W H FREEMAN, 2018.
 - College Physics for the AP® Physics 1 Course 2e & CP NC HS College Physics 2e AP® Physics 2 Course. W H FREEMAN, 2018 ISBN 131910097X / 1319402593

- Adopt for AP Chemistry: <u>Chemistry: a Molecular Approach</u>. Tro, Nivaldo J., et al. Pearson Education, 2020. ISBN 9780135265628
- Adopt for AP Environmental Science: <u>Environment: the Science Behind the Stories</u>. Withgott, Jay, and Matthew Laposata. Pearson, 2019. ISBN 9780136451471

Financial Considerations:

AP Biology textbook with online platform for teachers and students: \$62,040.25

AP Environmental Science textbook with online platform for teachers and students: \$31,745.39

AP Chemistry textbook with online platform for teachers and students: \$32,701.99

AP Physics 1 and 2 Curriculum Materials: \$81,657.12

TOTAL Cost: \$208,144.75

The cost of these new adoptions is to be paid for using lottery funds which are explicitly for instructional materials.

LCAP Goal(s):

College, Career, and Life Ready Graduates

Documents Attached:

N/A

Estimated Time of Presentation: NA	
Submitted by:	Matt Turkie, Assistant Superintendent of Curriculum
	and Instruction, Aaron Pecho, Science Coordinator, and Kari Lofing, Coordinator of GATE & AP
	Programs
Approved by:	Jorge A. Aguilar, Superintendent



Agenda Item 11.1g

Meeting Date: June 25, 2020

Subject: Approve Resolution No. 3151: Resolution to Convey Public Sidewalk and Pedestrian Easement Entitlements to the City of Sacramento for Transportation Services



Information Item Only Approval on Consent Agenda Conference (for discussion only) Conference/First Reading (Action Anticipated: ____) Conference/Action Action Public Hearing

Division: Facilities Support Services

<u>Recommendation</u>: Subsequent to Public Hearing Item 9.2, approve Resolution No. 3151, which conveys public access easement entitlements to the City of Sacramento for Transportation Services construction project.

Background/Rationale: The District is developing Transportation Services and the City of Sacramento, has jurisdiction over the public sidewalk and pedestrian access to serve Transportation Services. Therefore, The City of Sacramento requires a public sidewalk and pedestrian easement to provide access to Transportation Services.

Pursuant to Education Code 17557, the District adopted Resolution No. 3143 at its June 18, 2020, Board of Education Meeting. Resolution No. 3143, declared the District's intention to convey certain District property located at 7050 San Joaquin St, Sacramento, CA 95820, to the City of Sacramento for a public access easement.

Financial Considerations: N/A

LCAP Goal(s): Operational Excellence

Documents Attached:

1. Resolution No.3151

Estimated Time of Presentation: N/A Submitted by: Rose F. Ramos, Chief Business Officer Nathaniel Browning, Interim Director of Facilities Approved by: Jorge A. Aguilar, Superintendent

RESOLUTION NO. 3151

RESOLUTION TO CONVEY PUBLIC SIDEWALK AND PEDESTRIAN EASEMENT ENTITLEMENTS TO THE CITY OF SACRAMENTO FOR TRANSPORTATION SERVICES

WHEREAS, the Sacramento City Unified School District ("District") is in the process of developing its Transportation Services located at 7050 San Joaquin St, in the City of Sacramento; and

WHEREAS, The City of Sacramento has jurisdiction regarding distribution facilities and requirements to serve the Transportation Services (collectively, "facilities"); and

WHEREAS, The City of Sacramento requires a public sidewalk and pedestrian easement and related entitlements and requirements for the facilities; and

WHEREAS, on June 18, 2020, the Board of Education adopted Resolution No. 3143, declaring its intention to convey public access easement entitlements with related facilities to The City of Sacramento and providing notice of a public hearing for adoption of this Resolution to convey such entitlements; and

WHEREAS, The City of Sacramento facilities are necessary to support the Transportation Services.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct.

2. Adopts this Resolution conveying public sidewalk and pedestrian easement entitlements with related facilities to The City of Sacramento for the District's Transportation Services located at 7050 San Joaquin St, Sacramento, CA.

3. Authorizes the Superintendent, or his designee, to review and execute any and all easement entitlements with related facilities, including agreements and plans, to The City of Sacramento as necessary to carry out the purpose of this Resolution.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this _____ day of ______, 20____, by the following vote:

AYES:	
NOES:	
ABSTAIN:	
ABSENT:	

Jessie Ryan President of the Board of Education

ATTESTED TO:

Jorge A. Aguilar Secretary of the Board of Education



Agenda Item 11.1h

Meeting Date: June 25, 2020

<u>Subject</u>: Approve Resolution No. 3152: Resolution to Convey Public Utilities Easement Entitlements to the City of Sacramento for Transportation Services



Information Item Only Approval on Consent Agenda Conference (for discussion only) Conference/First Reading (Action Anticipated: ____) Conference/Action Action Public Hearing

Division: Facilities Support Services

<u>Recommendation</u>: Subsequent to Public Hearing Item 9.2, approve Resolution No. 3152, which conveys public utilities easement entitlements to the City of Sacramento for the Transportation Services project.

Background/Rationale: The District is developing Transportation Services and the City of Sacramento, has jurisdiction over the public utilities (gas pipes, water pipes, and underground wires and conduits) to serve Transportation Services. Therefore, the City of Sacramento requires a public utilities easement to provide utility services to Transportation Services.

Pursuant to Education Code 17557, the District adopted Resolution No. 3144 at its June 18, 2020, Board of Education Meeting. Resolution No. 3144, declared the District's intention to convey certain District property located at 7050 San Joaquin St, Sacramento, CA 95820, to the City of Sacramento for a public utilities easement.

Financial Considerations: N/A

LCAP Goal(s): Operational Excellence

Documents Attached:

1. Resolution No.3152

Estimated Time of Presentation: N/A Submitted by: Rose F. Ramos, Chief Business Officer Nathaniel Browning, Interim Director of Facilities Approved by: Jorge A. Aguilar, Superintendent

RESOLUTION NO. 3152

RESOLUTION TO CONVEY PUBLIC UTILITIES EASEMENT ENTITLEMENTS TO THE CITY OF SACRAMENTO FOR TRANSPORTATION SERVICES

WHEREAS, the Sacramento City Unified School District ("District") is in the process of developing its Transportation Services located at 7050 San Joaquin St, in the City of Sacramento; and

WHEREAS, The City of Sacramento has jurisdiction regarding distribution facilities and requirements to serve the Transportation Services (collectively, "facilities"); and

WHEREAS, The City of Sacramento requires a public utility easement and related entitlements and requirements for the facilities; and

WHEREAS, on June 18, 2020, the Board of Education adopted Resolution No. 3144, declaring its intention to convey public utilities easement entitlements with related facilities to The City of Sacramento and providing notice of a public hearing for adoption of this Resolution to convey such entitlements; and

WHEREAS, The City of Sacramento facilities are necessary to support the Transportation Services.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct.

2. Adopts this Resolution conveying public utilities easement entitlements with related facilities to The City of Sacramento for the District's Transportation Services located at 7050 San Joaquin St, Sacramento, CA.

3. Authorizes the Superintendent, or his designee, to review and execute any and all easement entitlements with related facilities, including agreements and plans, to The City of Sacramento as necessary to carry out the purpose of this Resolution.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this _____ day of ______, 20____, by the following vote:

AYES: _____ NOES: _____ ABSTAIN:____ ABSENT:____

> Jessie Ryan President of the Board of Education

ATTESTED TO:

Jorge A. Aguilar Secretary of the Board of Education



Agenda Item 11.1i

Meeting Date: June 25, 2020

Subject: Approve Resolution No. 3153: Resolution to Convey Public Sidewalk and Pedestrian Easement Entitlements to the City of Sacramento for Central Kitchen

\boxtimes	

Information Item Only Approval on Consent Agenda Conference (for discussion only) Conference/First Reading (Action Anticipated: _____) Conference/Action Action Public Hearing

Division: Facilities Support Services

<u>Recommendation</u>: Subsequent to Public Hearing Item 9.2, approve Resolution No. 3153, which conveys public access easement entitlements to the City of Sacramento for Central Kitchen construction project.

Background/Rationale: The District is developing the Central Kitchen and the City of Sacramento, has jurisdiction over the public sidewalk and pedestrian access to serve Central Kitchen. Therefore, The City of Sacramento requires a public sidewalk and pedestrian easement to provide access to the Central Kitchen.

Pursuant to Education Code 17557, the District adopted Resolution No. 3145 at its June 18, 2020, Board of Education Meeting. Resolution No. 3145, declared the District's intention to convey certain District property located at 3101 Redding Ave, Sacramento, CA 95820, to the City of Sacramento for a public access easement.

Financial Considerations: N/A

LCAP Goal(s): Operational Excellence

Documents Attached:

1. Resolution No.3153

Estimated Time of Presentation: N/A Submitted by: Rose F. Ramos, Chief Business Officer Nathaniel Browning, Interim Director of Facilities Approved by: Jorge A. Aguilar, Superintendent

RESOLUTION NO. 3153

RESOLUTION TO CONVEY UTILITY PUBLIC SIDEWALK AND PEDESTRIAN EASEMENT ENTITLEMENTS TO THE CITY OF SACRAMENTO FOR CENTRAL KITCHEN

WHEREAS, the Sacramento City Unified School District ("District") is in the process of developing its Central Kitchen located at 3101 Redding Ave, in the City of Sacramento; and

WHEREAS, The City of Sacramento has jurisdiction regarding distribution facilities and requirements to serve the Central Kitchen (collectively, "facilities"); and

WHEREAS, The City of Sacramento requires a public sidewalk and pedestrian easement and related entitlements and requirements for the facilities; and

WHEREAS, on June 18, 2020, the Board of Education adopted Resolution No. 3145, declaring its intention to convey public access easement entitlements with related facilities to The City of Sacramento and providing notice of a public hearing for adoption of this Resolution to convey such entitlements; and

WHEREAS, The City of Sacramento facilities are necessary to support the Central Kitchen.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct.

2. Adopts this Resolution conveying public sidewalk and pedestrian easement entitlements with related facilities to The City of Sacramento for the District's Central Kitchen located at 3101 Redding Ave, Sacramento, CA.

3. Authorizes the Superintendent, or his designee, to review and execute any and all easement entitlements with related facilities, including agreements and plans, to The City of Sacramento as necessary to carry out the purpose of this Resolution.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this ______day of ______, 20_____, by the following vote:

AYES: _____ NOES: _____ ABSTAIN: _____ ABSENT: _____

> Jessie Ryan President of the Board of Education

ATTESTED TO:

Jorge A. Aguilar Secretary of the Board of Education



Agenda Item 11.1j

Meeting Date: June 25, 2020

<u>Subject</u>: Approve Resolution No. 3154: Resolution to Convey Public Utilities Easement Entitlements to the City of Sacramento for Central Kitchen

\boxtimes	

Information Item Only Approval on Consent Agenda Conference (for discussion only) Conference/First Reading (Action Anticipated: ____) Conference/Action Action Public Hearing

Division: Facilities Support Services

<u>Recommendation</u>: Subsequent to Public Hearing Item 9.2, approve Resolution No. 3154, which conveys public utilities easement entitlements to the City of Sacramento for Central Kitchen construction project.

Background/Rationale: The District is developing the Central Kitchen and the City of Sacramento, has jurisdiction over the public utilities (gas pipes, water pipes, and underground wires and conduits) to serve the Central Kitchen. Therefore, the City of Sacramento requires a public utilities easement to provide utility services to Central Kitchen.

Pursuant to Education Code 17557, the District adopted Resolution No. 3146 at its June 18, 2020, Board of Education Meeting. Resolution No. 3146, declared the District's intention to convey certain District property located at 3101 Redding Ave, Sacramento, CA 95820, to the City of Sacramento for a public utilities easement.

Financial Considerations: N/A

LCAP Goal(s): Operational Excellence

Documents Attached:

1. Resolution No.3154

Estimated Time of Presentation: N/A Submitted by: Rose F. Ramos, Chief Business Officer Nathaniel Browning, Interim Director of Facilities Approved by: Jorge A. Aguilar, Superintendent

RESOLUTION NO. 3154

RESOLUTION TO CONVEY PUBLIC UTILITIES EASEMENT ENTITLEMENTS TO THE CITY OF SACRAMENTO FOR CENTRAL KITCHEN

WHEREAS, the Sacramento City Unified School District ("District") is in the process of developing its Central Kitchen located at 3101 Redding Ave, in the City of Sacramento; and

WHEREAS, The City of Sacramento has jurisdiction regarding distribution facilities and requirements to serve the Central Kitchen (collectively, "facilities"); and

WHEREAS, The City of Sacramento requires a public utility easement and related entitlements and requirements for the facilities; and

WHEREAS, on June 18, 2020, the Board of Education adopted Resolution No. 3146, declaring its intention to convey public utilities easement entitlements with related facilities to The City of Sacramento and providing notice of a public hearing for adoption of this Resolution to convey such entitlements; and

WHEREAS, The City of Sacramento facilities are necessary to support the Central Kitchen.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct.

2. Adopts this Resolution conveying public utilities easement entitlements with related facilities to The City of Sacramento for the District's Central Kitchen located at 3101 Redding Ave, Sacramento, CA.

3. Authorizes the Superintendent, or his designee, to review and execute any and all easement entitlements with related facilities, including agreements and plans, to The City of Sacramento as necessary to carry out the purpose of this Resolution.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this ______day of ______, 20____, by the following vote:

AYES: _____ NOES: _____ ABSTAIN: _____ ABSENT: _____

> Jessie Ryan President of the Board of Education

ATTESTED TO:

Jorge A. Aguilar Secretary of the Board of Education



Agenda Item 11.1k

Meeting Date: June 25, 2020

Subject: Approve Resolution No.3155: Resolution to Convey Utility Easement Entitlements to the Sacramento Municipal Utilities District for Leataata Floyd NWLP Floyd Farms



Information Item Only Approval on Consent Agenda Conference (for discussion only) Conference/First Reading (Action Anticipated: ____) Conference/Action Action Public Hearing

Division: Facilities Support Services

<u>Recommendation</u>: Subsequent to Public Hearing Item 9.3, approve Resolution No. 3155, which conveys utility easement entitlements to the Sacramento Municipal Utilities District (SMUD) for the Leataata Floyd NWLP Floyd Farms project.

Background/Rationale: The District is developing Floyd Farms at Leataata Floyd/NWLP and SMUD has jurisdiction over the electrical distribution facilities to serve Floyd Farms. SMUD requires a utility easement to provide electrical services to Floyd Farms.

Pursuant to Education Code 17557, the District adopted Resolution No. 3147 at its June 18, 2020, Board of Education Meeting. Resolution No. 3147, declared the District's intention to convey certain District property located at 401 McClatchy Way, Sacramento, CA 95818, to SMUD for a utility easement.

Financial Considerations: N/A

LCAP Goal(s): Operational Excellence

Documents Attached:

1. Resolution No. 3155

Estimated Time of Presentation: N/A Submitted by: Rose F. Ramos, Chief Business Officer Nathaniel Browning, Interim Director of Facilities Approved by: Jorge A. Aguilar, Superintendent

RESOLUTION NO. 3155

RESOLUTION TO CONVEY UTILITY EASEMENT ENTITLEMENTS TO THE SACRAMENTO MUNICIPAL UTILITIES DISTRICT FOR LEATAATA FLOYD NWLP FLOYD FARMS

WHEREAS, the Sacramento City Unified School District ("District") is in the process of developing its Floyd Farms located at 401 McClatchy Way, in the City of Sacramento; and

WHEREAS, the Sacramento Municipal Utilities District ("SMUD") has jurisdiction regarding distribution facilities and requirements to serve the Floyd Farms (collectively, "facilities"); and

WHEREAS, SMUD requires a utility easement and related entitlements and requirements for the facilities; and

WHEREAS, on June 18, 2020, the Board of Education adopted Resolution No. 3147, declaring its intention to convey utility easement entitlements with related facilities to SMUD and providing notice of a public hearing for adoption of this Resolution to convey such entitlements; and

WHEREAS, the SMUD facilities are necessary to support the Floyd Farms.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct.

2. Adopts this Resolution conveying utility easement entitlements with related facilities to SMUD for the District's Leataata Floyd NWLP Floyd Farms located at 401 McClatchy Way, Sacramento, CA.

3. Authorizes the Superintendent, or his designee, to review and execute any and all easement entitlements with related facilities, including agreements and plans, to SMUD as necessary to carry out the purpose of this Resolution.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this _____ day of ______, 20____, by the following vote:

AYES: _____ NOES: _____ ABSTAIN: _____ ABSENT: _____

> Jessie Ryan President of the Board of Education

ATTESTED TO:

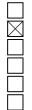
Jorge A. Aguilar Secretary of the Board of Education



Agenda Item 11.11

Meeting Date: June 25, 2020

Subject: Approve Resolution No.3156: Resolution to Convey Utility Easement Entitlements to the Sacramento Municipal Utilities District for John F. Kennedy High School



Information Item Only Approval on Consent Agenda Conference (for discussion only) Conference/First Reading (Action Anticipated: ____) Conference/Action Action Public Hearing

Division: Facilities Support Services

Recommendation: Subsequent to Public Hearing Item 9.3, approve Resolution No. 3156, which conveys utility easement entitlements to the Sacramento Municipal Utilities District (SMUD) for John F. Kennedy High School.

Background/Rationale: The District has jurisdiction over John F. Kennedy High School and SMUD, has jurisdiction over the electrical distribution facilities to serve John F. Kennedy High School. Therefore, SMUD requires a utility easement to provide electrical services to John F. Kennedy High School.

Pursuant to Education Code 17557, the District adopted Resolution No. 3148 at its June 18, 2020, Board of Education Meeting. Resolution No. 3148, declared the District's intention to convey certain District property located at 6715 Gloria Drive, Sacramento, CA 95831, to SMUD for a utility easement.

Financial Considerations: N/A

LCAP Goal(s): Operational Excellence

Documents Attached:

1. Resolution No. 3156

Estimated Time of Presentation: N/A Submitted by: Rose F. Ramos, Chief Business Officer Nathaniel Browning, Interim Director of Facilities Approved by: Jorge A. Aguilar, Superintendent

RESOLUTION NO. 3156

RESOLUTION TO CONVEY UTILITY EASEMENT ENTITLEMENTS TO THE SACRAMENTO MUNICIPAL UTILITIES DISTRICT FOR JOHN F. KENNEDY HIGH SCHOOL

WHEREAS, the Sacramento City Unified School District ("District") has jurisdiction over the John F. Kennedy High School located at 6715 Gloria Drive, in the City of Sacramento; and

WHEREAS, the Sacramento Municipal Utilities District ("SMUD") has jurisdiction regarding distribution facilities and requirements to serve the John F. Kennedy High School (collectively, "facilities"); and

WHEREAS, SMUD requires a utility easement and related entitlements and requirements for the facilities; and

WHEREAS, on June 18, 2020, the Board of Education adopted Resolution No. 3148, declaring its intention to convey utility easement entitlements with related facilities to SMUD and providing notice of a public hearing for adoption of this Resolution to convey such entitlements; and

WHEREAS, the SMUD facilities are necessary to support the John F. Kennedy.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct.

2. Adopts this Resolution conveying utility easement entitlements with related facilities to SMUD for the District's John F. Kennedy located at 6715 Gloria Drive, Sacramento, CA.

3. Authorizes the Superintendent, or his designee, to review and execute any and all easement entitlements with related facilities, including agreements and plans, to SMUD as necessary to carry out the purpose of this Resolution.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this ______day of ______, 20____, by the following vote:

AYES: _____ NOES: _____ ABSTAIN: _____ ABSENT: _____

> Jessie Ryan President of the Board of Education

ATTESTED TO:

Jorge A. Aguilar Secretary of the Board of Education



Agenda Item# 11.1m

Meeting Date: June 25, 2020

Subject: Approve Minutes of the May 21, 2020, Board of Education Meeting

Information Item Only
 Approval on Consent Agenda
 Conference (for discussion only)
 Conference/First Reading (Action Anticipated: _____)
 Conference/Action
 Action
 Public Hearing

Division: Superintendent's Office

<u>Recommendation</u>: Approve Minutes of the May 21, 2020, Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the May 21, 2020, Board of Education Regular Meeting

Estimated Time of Presentation: N/A Submitted by: Jorge A. Aguilar, Superintendent Approved by: N/A



BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jessie Ryan, President (Trustee Area 7) Christina Pritchett, Vice President (Trustee Area 3) Michael Minnick, 2nd Vice President (Trustee Area 4) Lisa Murawski (Trustee Area 1) Leticia Garcia (Trustee Area 2) Mai Vang (Trustee Area 5) Darrel Woo (Trustee Area 6) Olivia Ang-Olson, Student Member

Thursday, May 21, 2020

4:30 p.m. Closed Session 6:00 p.m. Open Session

Serna Center

Community Conference Rooms 5735 47th Avenue Sacramento, CA 95824 (<u>See Notice to the Public Below</u>)



2019/20-26

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

<u>NOTICE OF PUBLIC ATTENDANCE BY LIVESTREAM</u> <u>Members of the public who wish to attend the meeting may do so by livestream</u> at: <u>https://www.scusd.edu/post/watch-meeting-live</u>. No physical location of the meeting will be provided to the public.

The meeting was called to order at 4:35 p.m. by President Ryan, and roll was taken.

Members Present: President Jessie Ryan Vice President Christina Pritchett Second Vice President Michael Minnick Leticia Garcia Lisa Murawski Mai Vang Darrel Woo

Members Absent: Student Member Olivia Ang-Olson (arrived at 6:00 p.m.)

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

None

NOTICE OF PUBLIC COMMENT AND DEADLINE FOR SUBMISSION:

Public comment will only be submitted in writing. identifying the matter number and the name of the public member through <u>https://tinyurl.com/SCUSDCommentMay21</u> or e-mailed to publiccomment@scusd.edu. <u>The submission deadline for closed session items shall be no</u> later than 3:30 p.m., May 21. The submission deadline for all open session items shall be no later than 4:30 p.m., May 21. Individual written public comment shall be no more than two minutes in length on each agenda or nonagenda item. The Board shall limit the total time for public comment on each agenda item, including communications and organizational reports, to 15 minutes in length. With Board consent, the President may increase or decrease the length of time allowed for public comment, depending on the topic and the number of written public comments.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 Government Code 54956.9 Conference with Legal Counsel:
 - a) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2020030789)
 - *b)* Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)
 - c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)
- 3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining TCS, SCTA Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)
- 3.3 Government Code 54957 Public Employee Discipline/Dismissal/Release/Reassignment
- 3.4 Government Code 54957 Public Employee Appointment a) Chief Information Officer

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

- 4.1 The Pledge of Allegiance
- 4.2 Broadcast Statement
- 4.3 Stellar Student Recognition: Luca Urlando, C. K. McClatchy High School Introduction by Member Murawski

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

Counsel Jerry Behrens announced that OAH Case No. 2020030789 was approved by a vote of 7-0.

6.0 AGENDA ADOPTION

President Ryan asked for a motion to adopt the agenda. A motion was made to approve by Second Vice President Minnick and seconded by Member Woo. The Board voted unanimously to adopt the agenda.

7.0 SPECIAL PRESENTATION

7.1 Coronavirus Response Update - (Christine Baeta, Vincent Harris, Victoria Flores, Diana Flores, Doug Huscher, Jennifer Kretschman, and Chad Sweitzer).
Possible topics include: student engagement, distance learning, school re-opening, graduation update

Vincent Harris, Chief Accountability and Continuous Improvement Officer, began the presentation. He and the team spoke about the current COVID-19 reality, school closure dashboard, distance learning, additional modalities for students to seek staff support, student mental health support, virtual graduations, safety precautions for employees, student outreach, re-opening of schools, and next steps.

Public Comment:

Carl Pinkston Duane Campbell Alison French-Tubo Lamaia Coleman Judith Arnold Liz Guillen Manuel Jimenez

Board Comments:

Vice President Pritchett thanked staff and asked if staff has reached out to the Parent-Teacher Home Visit Project. Mr. Harris said yes, and the Superintendent said the Board will be getting a Board Correspondence update on this tomorrow. Vice President Pritchett also asked about families that were not on free and reduced before the pandemic, but now qualify due to job loss. Tu Moua, Instructional Assistant Superintendent, replied as well as Victoria Flores. They explained how families can access resources.

Member Garcia commended staff on their work and asked when we can start seeing more concrete plans on the next phase of re-opening school. Sacramento County Office of Education Superintendent David Gordon was available to respond and explain where the county is currently in planning a framework. Member Garcia then asked if there are any discussions being had about summer learning loss. Superintendent Aguilar answered that the District is in the planning stages of laying out a summer program which will likely take place in late summer. Member Garcia thanked staff for the virtual meditation room. Second Vice President Minnick said he appreciates staff and noted that parents are on opposite ends of the spectrum regarding planning during this pandemic. He asked all to be patient. He also commented on and acknowledged the disappointment felt that traditional graduation ceremonies cannot be held.

Member Woo thanked staff and noted that reducing the number of students still unaccounted for from approximately 1,600 to 638 in two weeks' time is marvelous, but he hopes we can still connect with the rest.

Member Vang also thanked all staff and the Superintendent for his leadership. She also thanked staff for the update on Sac Kids Connect. She talked about identifying permanent infrastructure that has been impacted by COVID-19. She believes the District should continue to invest in infrastructure.

Member Murawski commented that she is impressed with staff work on this, and said she also likes the calming room. She appreciated many of the updates. She spoke about the need to get clear guidance and resources from state and federal. She suggested to all to think about having a process to incorporate into future steps. She asked what types of partnerships we have with organizations that provide services to children. Ms. Flores described the partnerships we have with county partners.

President Ryan asked that the role of the Sacramento County Public Health Department and Office of Education in advising how the District approaches graduations be explained. Superintendent Aguilar gave an update on recent direction received. County Superintendent Gordon commented and spoke to direction from the Department of Public Health. President Ryan asked what the future plan is regarding students that have not yet been reached. She noted that all students at American Legion High School have been reached and explained the process that the site used to achieve this. Ms. Baeta explained the challenges at some sites and what is being done to support them.

7.2 2020-2021 Classified Champion Awards (Cancy McArn and Christina Villegas)

Human Resources Director Christina Villegas gave the names and positions of each Classified Champion (Irene Carruthers from Nutrition Services and Leticia Charles from Bret Harte Elementary School), and she showed the award they will each be given. Chief Human Resources Officer Cancy McArn explained that both recipients and the Teacher of the Year Awards will be provided by appointment following COVID-19 safety procedures.

Public Comment:

Alison French-Tubo

Board Comments:

Vice President Pritchett asked Ms. McArn to let the Board know the date and time that the individuals will be coming in to receive their awards. She congratulated the recipients.

7.3 2020-2021 Teacher of the Year (Cancy McArn and Tiffany Smith Simmons)

Human Resources Director Tiffany Smith Simmons announced that the District Teachers of the Year are April Braun of Rosemont High School (Advanced Placement and English Language Development) and Kaunsausha Monterio of the School of Engineering and Science (Resource Specialist).

Public Comment:

Alison French-Tubo Jeremy Webster-Hawkins

Board Comments:

None

7.4 Approve Resolution No. 3138: In Recognition of Classified
School Employees Week, May 17-23, 2020 (Cancy McArn,
Tiffany Smith Simmons and Christina Villegas)ACTION
(Roll Call Vote)

Director of Human Resources Christina Villegas presented.

Public Comment:

None

Board Comments:

Vice President Pritchett motioned to approve this item. Member Woo seconded and the motion was unanimously passed.

7.5 Approve Resolution No. 3139: Requesting Federal Funding to Support Public Schools in Response to COVID-19 Economic Impacts and Resolution No. 3140: To Prioritize Public School Funding in the 2020-21 State Budget in Response to COVID-19 Economic Impacts (Raoul Bozio)

President Ryan spoke about the efforts being made on the Federal and State fronts and In House Counsel Raoul Bozio presented key provisions of the resolutions.

Public Comment:

None

Board Comments:

Member Woo shared, on behalf of the California School Board Association

(CSBA), a conference call he had with Congressman Garamendi. Member Woo motioned to approve the agenda and Member Murawski seconded. She also said it was up to our federal partners to make our schools whole for students. The motion passed unanimously.

8.0 PUBLIC COMMENT

All public comments will be submitted only in writing through https://tinyurl.com/SCUSDCommentMay21 or e-mailed to publiccomment@scusd.edu if submitted by the deadline of Thursday, May 21 by 4:30 p.m. Individual written public comment shall state the name of the member of the public and shall be no more than two minutes in length on each agenda or nonagenda item. The Board shall limit the total time for public comment on each agenda item to 15 minutes in length. With Board consent, the President may increase or decrease the length of time allowed for public comment, depending on the topic and the number of written public comments. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Public Comment:

David Fisher Maria Rodriguez Gulalai Shetab Richard Vasquez Elizabeth Ramirez Marie Weiss Tamara Toby Nanette Podesta Alina Cojocari Corena Augusta Kristie Rivera Alison West Sumie Zook Paula Von Iahr Shannon McBride Wendy Mejia Amber Larson Hallie Hester Rebecca Cremer Richard Hiroshi Dahl Rebecca Gross

9.0 PUBLIC HEARING AND APPROVALS

9.1 Hearing to Receive Public Comment and Approval of the District's Initial Proposals Regarding Service Employees International Union, Local 1021 (SEIU) Collective Bargaining Agreement Negotiations for 2020-2023 (Cancy McArn) [No preferential vote.] Action (Roll Call Vote)

Chief Human Resources Officer Cancy McArn presented. She explained that the reason for the public hearing is to share intent to bargain proposals that relate to matters within the scope of negotiations and that the District's initial proposals (sunshines) are being presented. The current SEIU contract expires June 2020; what will be bargained in negotiations will be for the 2020-2023 successor contract.

Public Comment:

None

Board Comments:

None

Second Vice President Minnick motioned to approve, and Member Woo seconded. The motion passed 6-1 with President Ryan away from the dais.

9.2 Hearing to Receive Public Comment and Approval of the District's Initial Proposals Regarding Teamsters Union, Local 150 Collective Bargaining Agreement Negotiations for 2020-2023 (Cancy McArn) [No preferential vote.]

Chief Human Resources Officer Cancy McArn presented. She explained that the reason for the public hearing is to share intent to bargain proposals that relate to matters within the scope of negotiations and that the District's initial proposals (sunshines) are being presented. The current Teamsters contract expires June 2020; what will be bargained in negotiations will be for the 2020-2023 successor contract.

Public Comment:

None

Board Comments:

Second Vice President Minnick motioned to approve, and Member Woo seconded. The motion passed unanimously.

9.3 Hearing to Receive Public Comment and Approval of the District's Initial Proposals Regarding Teamsters Classified Supervisors (TCS), Collective Bargaining Agreement Negotiations for 2020-2023 (Cancy McArn) [No preferential vote.]

Chief Human Resources Officer Cancy McArn presented. She explained that the reason for the public hearing is to share intent to bargain proposals that relate to matters within the scope of negotiations and that the District's initial proposals (sunshines) are being presented. The current TCS contract expires June 2020; what will be bargained in negotiations will be for the 2020-2023 successor contract. Action (Roll Call Vote)

Action

(Roll Call Vote)

Public Comment:

None

Board Comments:

Vice President Pritchett motioned to pass the Item. Member Woo seconded, and the Item passed unanimously.

10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

10.1 Approve 2019-20 Third Interim Financial Report and FCMAT Update (Rose F. Ramos)

Chief Business Officer Rose Ramos presented the report which represents actual information through April 30th with projecting the last two months of this fiscal year, 2019-20, along with projecting two multi-years following, 2020-21 and 2021-22.

Public Comment:

Nikki Milevsky

Board Comments:

Second Vice President Minnick, based on Ms. Milevsky's comment, asked for clarification on the suggestion that what was presented was a surplus and that the District is in a good financial situation. What he sees is that we have funding at some point and then years out we are behind again. Ms. Ramos explained that the surplus we are seeing is only for the unrestricted part of the budget, the general fund, and that was only for this year, 2019-20. She said that we know we have sufficient reserves to finish this year, but the problem is that our reserves are not great enough to carry us the two following fiscal years.

Member Murawski asked about a decrease, between second and third interim, in contributions of \$5.4 million. Budget Director Kami Kalay said that most of this is in Special Education, about \$5.1 million and that some was due to personnel savings, supplies, and some professional development that did not take place, (as second interim did not reflect COVID-19). Member Murawski noted that most of those costs would then get pushed on to the next fiscal year. Ms. Kalay concurred.

President Ryan asked Ms. Ramos to explain projected and actuals, and what it means to match. Ms. Ramos said she has never seen projected amounts match actuals to the dollar. She noted that we are within one Action (Roll Call Vote) percent, which is formidable seeing that the District is a half a billion dollar organization.

Second Vice President Minnick motioned to approve this Item. Vice President Pritchett seconded, and the Item passed unanimously.

10.2 Update on Progress Toward State Auditor and FCMAT Recommendations to Revise Board Policy (BP) 3100: Business and Noninstructional Operations (Budget Reserves and Use of One-Time Funds) (Rose F. Ramos)

Chief Business Officer Rose Ramos presented and explained that the current required percentage by law and Board policy is two percent. BP 3100 would increase that to five percent. Ms. Ramos went over the benefits of an increase to the reserve percentage and the dollar amounts such an increase would represent. She also went over the proposed use of one-time funds and the benefits of a Board policy and clear guidance on one-time funds.

Public Comment:

None

Board Comments:

Member Garcia asked what will be the plan to get the reserve to five percent. Ms. Ramos answered that this is a goal; first the deficit will need to be met. This, however, puts a policy in place which sets what the District wants to achieve. Member Garcia said that she feels it still is important to have a plan in place to meet the goal once we are out of the deficit situation.

Member Murawski thanked Ms. Ramos for her focus on this issue. She spoke about the state budget reserve, how within education other Districts have reserved around 15 percent on average, and the importance of having adequate reserves. She feels five percent is a very reasonable number for the size of this district. She suggested a delayed implementation be included in the policy language as she feels this cannot be implemented within the next two years. She made suggestions on language for the one-time funds: as to what funds they are, what we fund with them, and when they run out. She also suggested that we create a process with a form that shows this information.

President Ryan thanked Ms. Ramos for bringing this matter back before the Board. She does not want us to lose sight of this because of the fiscal crisis we are in currently. First Reading (Information)

Chief Business Officer Rose Ramos, Leilani Aguinaldo from School Services of California, and Chief Continuous Improvement and Accountability Officer Vince Harris presented. They gave an update from School Services of California on the State budget and presented the impact of that on the District's projected multi-year projections. They also reported on District cash in 2020-21 and 2021-22 and the fiscal recovery plan. Tammy Sanchez, Chief Business Officer from the Sacramento County Office of Education, presented as well.

Public Comment:

None

Board Comments:

President Ryan asked Ms. Sanchez if there are steps that the District can take to avoid receivership. Ms. Sanchez said that yes, it is not too late and that the District can still make cuts in time to put off or maybe completely eliminate the need for a State loan. Hopefully there will be more federal money; however certainly what the District gets from the federal government is not enough to solve the problem. It might push it out a few months. Ms. Sanchez said to start with the \$27 million that we know about and then add on the amounts that the District will get next month when we get the adopted budget, as there will then be a new number to try and reach with the cuts from the May Revision. President Ryan asked, as we have very little room for cuts and seeing the challenging May Revision numbers, what is our timeline to be able to arrive at the negotiated saving necessary to prevent us from being pushed over the fiscal cliff. Ms. Sanchez said that there is enough time until the District runs out of cash; the county administrator does not get assigned until the loan is funded. Therefore, there is a short period of time to make these cuts and get them implemented in time to avoid this, but once the loan is funded there is nothing more that can be done to avoid receivership.

Member Garcia asked about tools that are available for school districts, including the exemption from deferrals for hardship reasons. Ms. Aguinaldo replied that this is a flexibility that is proposed at this point in trailer bill language and is for the 2021 fiscal year. Ms. Sanchez said if the District could use this exemption in its best case scenario, cash would be depleted in July instead of April. Member Garcia asked if the \$57 million deficit number includes STRS and PERS projected savings of \$6 million and \$5.6 million. Ms. Ramos said that it does not because the details were not yet available. Member Garcia also asked if there are other opportunities within interfund borrowing on a short term basis. Ms. Ramos said it is just

like a short term loan and generally has to be paid back within the same fiscal year. Member Garcia said it would be helpful going forward to understand the net impact of the target number and to understand how much of it is ongoing versus one-time funds. She would also like to learn more about actual proposals in terms of reductions before a budget comes to the Board.

Member Murawski noted that the District is in a very bad place from a fiscal perspective, and the risk of insolvency is much closer than was recently thought. She asked if trigger language has been seen in districts budgets or contracts saying if a thing happens, then reductions are made or restored. Ms. Ramos replied that yes, she has seen that before, and she explained the "fair share model" and the "trombone" clause where there is sharing in surplus and in years of reduction there is a sharing of reductions. Member Murawski pointed out that the 2019-20 budget deficit number is quite a bit lower because we did make significant reductions. Given the timeline and the risk involved, unfortunately this is something where, if a negotiation solution is not forthcoming, it puts the Board in a very difficult place of having to make some very destructive decisions to children, the District, community and families. She does not know how to process the cuts that we are talking about having to make to stave off state receivership in the situation we are in now without any additional federal and state revenue; she would like to see what is our target number and the plan to get to that number. Ms. Ramos said a better number on the deficit will be available as the budget is developed and they go through the May Revision details. This will be coming to the Board soon. Member Murawski said she knows that the bulk is in salaries and benefits but, unless there is a negotiated agreement, this is not something that can be used to solve the deficit problem. Ms. Sanchez said this is correct.

Second Vice President Minnick said that what he recalls from the conversation of last year, and a few months ago, is that we have essentially cut everything that we can that is not negotiable. Therefore, to address Member Murawski's question of what are the other options, he believes the only other option (other than those negotiable items) is receivership. He asked if this is fair to say. Ms. Ramos said yes, that is fair to say.

President Ryan said that because we have had a salaries and benefits structure that eats up the lion's share of our budget, our choices in a difficult recession are very different than choices in districts that have healthy reserves and had the ability to invest in programs and enrichment at a higher level. To Member Murawski's point, President Ryan said that she feels we have to have a clear target number and be using the state auditor guide for a set of scenarios. She noted that we have made \$30 million dollars of painful budget cuts and adjustments outside of negotiated savings that allowed us to avoid going off the fiscal cliff, and we did it in a way that had the least amount of harm to students. But now that work is almost for naught because we are

starting back at square one with very few options. She feels frustrated that in the face of a global pandemic there are narratives around that the District <u>may</u> be in a financial crisis. She asked what we can do that truly puts students at the center of decision making.

Vice President Pritchett said she agrees with Member Murawski in that we need to have a target number so that we know where we stand. She said it is unfortunate that we are having this discussion. She noted that in 2013 there were similar discussions and it was proposed to close eleven schools at that time. She feels trying to cut now will mean similar direct cuts to students.

President Ryan asked for a vote to extend the meeting to 11:15 p.m. Vice President Pritchett so moved, and Member Woo seconded. The motion passed unanimously.

Member Woo said that, additionally, we need to start talking about what will be negotiated. He said we will negotiate with bargaining partners, and such items as health care cuts have to be on the table.

President Ryan spoke about the gravity of the fiscal predicament and the idea of a pandemic generation traumatized by learning loss and who will also bear the brunt of painful cuts that the Board will be called to make in the coming weeks and months is overwhelming to contemplate. She said she knows we can find a path forward, but the path forward has to rely on a realistic target and a set of negotiated savings that will minimize the harm to children. This has to be the goal.

Superintendent Aguilar said that, based on Board feedback, staff will get right to preparing the budget. He commended staff for all the work to prepare for the third interim report. He spoke about a year ago when the Board asked to be provided with plan B. Each of the programs that could potentially be cut were presented with exact amounts of dollars that each program represented. They conducted an analysis of what the impact potentially could be in each particular program. The Superintendent said that, in that regard, we are in the same exact place and could probably take out those notes again and say here is what we think would happen if we eliminated individual programs. He asked Superintendent Gordon about his role when the District now has submitted the third interim. Superintendent Gordon said that the role of the County has not changed at all and that their role is to try to help the District move toward a solution to get out of the red. He said one thing he thinks is impeding the District is collaborative relationship with the labor partners. What should be strived for is stability in the budget through a healthy reserve, a system by which deficit spending is eliminated, a system in which the District can plan from year to year rather than from interim report to interim report to the end of the year. He noted that the public comments were going back to recount situations which have either long been corrected

or resolved in some way. Where we sit now is that, per FCMAT and the state auditor, the District is in trouble. To deliver a full suite of high quality services to every child in the District will continue to be a struggle because that will take a healthy organization where all leaders of the organization are on the same page with what they are doing and how they perceive when budget should help or hinder reaching that goal. Superintendent Gordon said that the County is here to stay alongside the District to help keep verifying the numbers and see what the District's options are, but he feels it is the collective will of everyone involved in the organization that will make it happen.

President Ryan said this will be the source of much discussion within the coming weeks and months, and we will do everything in our power to make sure we are keeping the public informed. She said we are in the process of trying to put in place a couple different formats of town hall in order to do a deeper dive into the budget decisions.

11.0 CONSENT AGENDA (Roll Call Vote)

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

- 11.1 Items Subject or Not Subject to Closed Session:
 - 11.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Rose F. Ramos)
 - 11.1b Approve Personnel Transactions (Cancy McArn)
 - 11.1c Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the Period of April 2020 (Rose F. Ramos)
 - 11.1d Approve Resolution No. 3137: Resolution of the Governing Board of the Sacramento City Unified School District Specifically Designating Public Works Project(s) as Essential Government Functions (Nathaniel Browning and Rose F. Ramos)
 - 11.1e Approve Donations List for the Period of April 1-30, 2020 (Rose F. Ramos)

President Ryan asked for a motion to adopt the Consent Agenda. A motion was made to approve by Vice President Pritchett and seconded by Member Woo. The Board voted unanimously to adopt the agenda.

12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS Receive Information

- 12.1 Business and Financial Information:
 - Purchase Order Board Report for the Period of March 15, 2020, through April 14, 2020 (Rose F. Ramos)

President Ryan received the business and financial information.

13.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ June 18, 2020 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting
- ✓ June 25, 2020, 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting

14.0 ADJOURNMENT

President Ryan asked for a motion to adjourn the meeting; a motion was made by Vice President Pritchett and seconded by Member Murawski. The motion was passed unanimously, and the meeting adjourned at 10:55 p.m.

Jorge A. Aguilar, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item will be available on the District's website at <u>www.scusd.edu</u>



Agenda Item 11.1n

Meeting Date: June 25, 2020

Subject: Approve Request to Add New Council on Occupational Education (COE) Program and Pathway to CTE Programs at Charles A. Jones Career and Education Center

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)

Conference/First Reading (Action Anticipated: _____) Conference/Action

Action

Public Hearing

Division: Academic Office

<u>Recommendation</u>: Approve adding new program.

Background/Rationale: CAJ in partnership with the Sacramento Valley Manufacturing Initiative (SVMI), has received grant funding to start a new Manufacturing Pre-Apprenticeship program (90 Hours), which will be part of a new manufacturing training pathway at CAJ. The pathway will be called the Manufacturing Training Center at CAJ. SVMI is the lead for SETA grant funds awarded to start this pathway, and Valley Vision is the fiscal agent. With the creation of this manufacturing pathway, CAJ will be the first adult education program in the region providing adult students with an immersive education experience in the various aspects of manufacturing. The first phase of the program will develop a Pre-Apprenticeship program based on the model established and implemented by SVMI in 2018 and 2019, but will be expanded to offer participants an occupational certificate with training as a Manufacturing Generalist. The "Manufacturing Generalist" pre-apprenticeship certification will allow for the development of skills applicable in a variety of manufacturing work environments. The focal areas for these occupations will include machining, fabrication, logistics, quality control, warehouse operations, purchasing, and general assembly, to promote entry-level employment to occupations with minimum barriers of entry. The second requirement of the SETA grant is to establish the region's first full manufacturing apprenticeship program with the first cohort of students enrolled before the end of the grant period. CAJ and SVMI will partner on creating the apprenticeship program as part of the manufacturing pathway. As the MTC becomes established, there are future plans to offer day-long survey classes similar to the makerspace model where students are exposed to a wide variety of manufacturing processes. The survey class will allow individuals to gauge interest before enrolling in a full-time class. Regional employers have already donated and will continue to donate used manual machining and fabrication equipment, with low installation and commissioning, to keep setup costs low. For continuing education to incumbent workers, Ruxco Engineering of Diamond Springs, California, has donated a Coordinate

Measuring Machine that is currently housed at CAJ, allowing CAJ and SVMI to offer future continuing education classes to manufacturing workers interested in learning inspection skills in the area of Quality and Assurance. CAJ currently provides career education for adults who are re-entering the workforce such as immigrants, at-risk young adults, and other groups who have barriers to entering the workforce. The Manufacturing Training Center will help create new career opportunities for these target populations. CAJ is also home to a SETA's America's Job Centers of California which plays a critical role in delivering workforce development services. The Job Center provides wrap-around and direct services along with partner referrals. Leveraging resources to provide wrap-around services allows for higher employment rates, residents earning a living wage, and become more skilled workers. SVMI has implemented two prior successful pre-apprenticeship programs in 2018-19 with a 75 percent completion rate. Under the SETA grant, SVMI is contracted to serve 105 students in the CAJ MTC Pre-Apprenticeship program, between September 2020 and August 30, 2021. SVMI and CAJ will also be working closely to develop a hybrid model for the program, with distance education components, in the event that face-toface activities are unavailable for a period of time. CAJ will request SCUSD approval for any face-to-face activities, and safety plans will be developed in consultation with the district facilities department. The SETA grant will cover the cost of program development and implementation, the SCUSD-CAJ instructor and of improvements needed to the CAJ MTC classroom spaces. (See the SVMI Letter outlining the attached SETA grant award amount dedicated to CAJ activities, and of grant deliverables. SVMI and SCUSD MOU and contract are in progress.)

Financial Considerations: None. SVMI was awarded the SETA grant to launch the Manufacturing Pre-Apprenticeship program in partnership with CAJ. CAJ and SVMI continue to apply for other grant opportunities for the expansion of MTC services, including a Measure U grant application submitted in January 2020 that is on hold due to the impact of COVID-19. Employer sponsorships have already been secured with the donation of equipment for operation within the space. SVMI continues to procure donations for the MTC at CAJ. With the current SETA grant, funding is already secured for launching the Pre-Apprenticeship component. With SCUSD Board approval, CAJ will be able to recruit for a part-time Pre-Apprenticeship teacher.

LCAP Goal(s): College, Career and Life Ready Graduates, Operational Excellence

Documents Attached:

- 1. SVMI letter outlining SETA grant partnership with CAJ and deliverables
- 2. SETA Slingshot 3.0 grant award letter
- 3. Signature page for approvals to add new CAJ program
- 4. Manufacturing Occupational Employment Statistics

Estimated Time of Presentation: N/A Submitted by: Christine Baeta, Chief Academic Officer Susan Gilmore, Ph.D. Adult Education Director Approved by: Jorge A. Aguilar, Superintendent



June 7, 2020 SCUSD Board of Education 5735 47th Avenue Sacramento, CA 95824

SUBJECT: Approve Request to Add New Council on Occupational Education (COE) Program and Pathway to CTE Programs at Charles A. Jones Career and Education Center - SETA RPI Grant

Dear SCUSD Board of Education,

The Sacramento Valley Manufacturing Initiative (SVMI) has been diligently working with the Charles A Jones Career & Education Center for the past sixteen (16) months to develop a manufacturing technology center on the campus.

In 2020, the Sacramento Employment Training Agency (SETA) received a \$160,000 Workforce Innovation & Opportunity RPI grant from the State of CA to implement career pathways for adults (see attached award letter). A critical element of the grant is the implementation of a Regional Manufacturing Training Center at Charles A Jones by SVMI and its partner, Charles A Jones. The program will focus on training economically disadvantaged groups for careers in manufacturing and related areas.

Under the terms of the grant application and award, the RMTC will graduate a minimum of 105 individuals from the Introduction to Manufacturing Pre-apprenticeship Programs, and achieve an 80% (84 individuals) placement rate. Second, SVMI will develop a CNC machinist apprenticeship program that is registered with the US Dept of Labor and the State of CA Dept of Apprenticeship Standards. T

Grant funds will be used for the following purposes

• • • • • •	Hire 1 part-time instructor: Curriculum developer/lab assistant: Apprenticeship program manager: Classroom materials to support distance learning: Facilities maintenance: Shipping & rigging for equipment: Equipment maintenance Program materials & supplies Program reserve/unanticipated expenses Valley Vision fiscal management	\$ 30,000 \$ 22,500 \$ 15,000 \$ 10,000 \$ 22,000 \$ 1,500 \$ 1,500 \$ 8,100 \$ 28,000 \$ 5,900 \$ 16,000
	TOTAL	\$160,000

As the State and the nation recover from the Covid 19 pandemic, it is critical that we build successful education and training programs which enable dislocated and economically disadvantaged individuals to pursue meaningful career pathways which support them and their families.

SVMI is proud of its partnership with Charles A Jones and looks forward to continued success as we build the Manufacturing Training Center Program into a fully accredited program by the Council on Occupational Education.

Sincerely,

Kevin McGrew SVMI President

Director of Quality Management Siemens Mobility

Attachment: SETA Award Letter



Sacramento Employment and Training Agency

GOVERNING BOARD

LARRY CARR Councilmember City of Sacramento

PATRICK KENNEDY Board of Supervisors County of Sacramento

> **DON NOTTOLI** Board of Supervisors County of Sacramento

SOPHIA SCHERMAN Public Representative

JAY SCHENIRER Councilmember City of Sacramento

KATHY KOSSICK Executive Director

925 Del Paso Blvd., Suite 100 Sacramento, CA 95815

> Main Office (916) 263-3800

Head Start (916) 263-3804

Website: http://www.seta.net

April 6, 2020 Ms. Meg Arnold, Interim CEO

Valley Vision, Inc. 3400 3rd Avenue Sacramento, CA 95817

CFDA #: 17.258

Dear Ms. Arnold:

Congratulations! On January 21, 2020, the Sacramento Employment and Training Agency was awarded Regional Planning Implementation (RPI) Slingshot 3.0 grant funds on behalf of the Capital Region Planning Unit. As a subcontractor under the grant, Valley Vision, Inc. has been awarded \$160,000 in Workforce Innovation and Opportunity Act, RPI funds to continue to convene the members and coordinate the activities of the Sacramento Valley Manufacturing Initiative (SVMI), and to implement the Regional Manufacturing Training Center (RMTC) in partnership with the Sacramento City USD-Charles A. Jones Adult Education Center. The term of this WIOA Services Contract #255999SVMI(2) will be from April 1, 2020 through September 30, 2021.

In order to proceed with this contract, please provide the following document to SETA's Contracts unit:

Board Resolution (original signature with corporate seal or notary)

The above document will be provided to you electronically.

Time is of the essence; therefore, please submit the completed document and email to <u>Corey.Lagbao@seta.net</u> no later than **Friday, April 24, 2020**. If you have any questions concerning this award or completing this document, please contact me at 916-263-3838.

Sincerely,

Corey Lagbao Workforce Development Analyst III

cc: Trish Kelly, Evan Schmidt

"Preparing People for Success: in School, in Work, in Life"

Charles A. Jones Career and Education Center – 323100 Request for Program Changes Under 25%

Program to Add to	Manufacturing Pro Appronticeshin	Hours	CIP Code
Manufacturing Pathway	Manufacturing Pre-Apprenticeship	90	48.0503

The changes herein are approved as noted:

Jessie Ryan, Board President, Area 7 Sacramento City Unified School District Date

Jorge A. Aguilar, Superintendent

Date

Occupational Employment Statistics 51-4041 Machinist

Set up and operate a variety of machine tools to produce precision parts and instruments. Includes precision instrument makers who fabricate, modify, or repair mechanical instruments. May also fabricate and modify parts to make or repair machine tools or maintain industrial machines, applying knowledge of mechanics, mathematics, metal properties, layout, and machining procedures.

Employment estimate and mean wage estimates for this occupation:

Employment <u>(1)</u>	Employment RSE <u>(3)</u>	Mean hourly wage	Mean annual wage <u>(2)</u>	Wage RSE <u>(3)</u>
384,350	1.0 %	\$21.75	\$45,250	0.3 %

Percentile wage estimates for this occupation:

Percentile	10%	25%	50% (Median)	75%	90%
Hourly Wage	\$13.01	\$16.41	\$20.97	\$26.36	\$31.43
Annual Wage (2)	\$27,050	\$34,130	\$43,630	\$54,830	\$65,360

Industries with the highest levels of employment in this occupation:

Industry	Employment <u>(1)</u>	Percent of industry employment	Hourly mean wage	Annual mean wage <u>(2)</u>
Machine Shops; Turned Product; and Screw, Nut, and Bolt Manufacturing	99,400	27.78	\$20.97	\$43,620
Machinery Manufacturing (3331, 3332, 3334, and 3339 only)	39,160	5.38	\$22.07	\$45,910
Metalworking Machinery Manufacturing	27,110	15.00	\$21.51	\$44,750
Fabricated Metal Product Manufacturing (3321, 3322, 3325, 3326, and 3329 only)	22,100	4.66	\$21.09	\$43,860
Motor Vehicle Parts Manufacturing	21,160	3.53	\$20.55	\$42,730

Industry	Employment <u>(1)</u>	Percent of industry employment	Hourly mean wage	Annual mean wage <u>(2)</u>
Machine Shops; Turned Product; and Screw, Nut, and Bolt Manufacturing	99,400	27.78	\$20.97	\$43,620
Metalworking Machinery Manufacturing	27,110	15.00	\$21.51	\$44,750
Engine, Turbine, and Power Transmission Equipment Manufacturing	9,730	10.26	\$21.74	\$45,230
Machinery Manufacturing (3331, 3332, 3334, and 3339 only)	39,160	5.38	\$22.07	\$45,910
Fabricated Metal Product Manufacturing (3321,3322, 3325, 3326, and 3329 only)	22,100	4.66	\$21.09	\$43,860

Industries with the highest concentration of employment in this occupation:

Industries at a Glance

Fabricated Metal Product Manufacturing: NAICS 332

About the Fabricated Metal Product Manufacturing subsector

The fabricated metal product-manufacturing subsector is part of the manufacturing sector. Industries in the Fabricated Metal Product Manufacturing subsector transform metal into intermediate or end products, other than machinery, computers and electronics, and metal furniture, or treat metals and metal formed products fabricated elsewhere. Important fabricated metal processes are forging, stamping, bending, forming, and machining, used to shape individual pieces of metal; and other processes, such as welding and assembling, used to join separate parts together. Establishments in this subsector may use one of these processes or a combination of these processes.

North American Industry Classification System

The fabricated metal product-manufacturing subsector consists of these industry groups:

- Forging and Stamping: NAICS 3321
- Cutlery and Handtool Manufacturing: NAICS 3322
- Architectural and Structural Metals Manufacturing: NAICS 3323
- Boiler, Tank, and Shipping Container Manufacturing: NAICS 3324
- Hardware Manufacturing: NAICS 3325

- Spring and Wire Product Manufacturing: NAICS 3326
- Machine Shops; Turned Product; and Screw, Nut, and Bolt Manufacturing: NAICS 3327
- Coating, Engraving, Heat Treating, and Allied Activities: NAICS 3328
- Other Fabricated Metal Product Manufacturing: NAICS 3329

Workforce Statistics

This section provides information relating to employment in fabricated metal product manufacturing. These data collected from employer or establishment surveys. The following tables present an overview of the industry including the number of jobs, data for occupations common to the industry, and projections of occupational employment change.

Employment

Data series	Back data	Feb. 2020	Mar. 2020	Apr. 2020	May 2020
Employment (in thousands)					
Employment, all employees (seasonally adjusted)	W.	1,483.9	1,475.0	(<u>P</u>)1,365.3	(<u>P</u>)1,390.1

1 | Page

Manufacturing – Industries at a Glance Data Source: https://www.bls.gov/iag/tgs/iag332.htm#

Industries at a Glance

Data series	Back	Feb.	Mar.	Apr.	May
	data	2020	2020	2020	2020
Employment, production and nonsupervisory employees (seasonally adjusted)	2	1,102.6	1,097.6	(<u>P</u>)997.6	(<u>P</u>)1,018.4

Earnings and Hours

The latest industry averages of hourly earnings and weekly hours and annual earnings are shown for occupations commonly found in fabricated metal product manufacturing.

Earnings and Hours of All Employees

Data series	Back data	Feb. 2020	Mar. 2020	Apr. 2020	May 2020
Average hourly earnings	Mr.	\$26.12	\$26.22	(<u>P</u>)\$26.76	(<u>P</u>)\$26.96
Average weekly hours	Mr.	41.0	40.7	(<u>P</u>)38.5	(<u>P</u>)39.2

Earnings by Occupation

	Wages, 2019			
	Hourly		Annual	
Data series	Median	Mean	Median	Mean
Cutting, punching, and press machine setters, operators, and tenders, metal and plastic	17.06	17.70	35,480	36,810
First-line supervisors/managers of production and operating workers	29.51	31.14	61,390	64,780
<u>Machinists</u>	20.63	21.26	42,920	44,230
Team assemblers	15.74	16.58	32,740	34,490
Welders, cutters, solderers, and brazers	19.60	20.42	40,780	42,470

Occupational Employment Statistics 13-1081.00 Logisticians

Logisticians analyze and coordinate an organization's supply chain—the system that moves a product from supplier to consumer. They manage the entire life cycle of a product, which includes how products is acquired, allocated, and delivered.

Work Environment

When problems arise, logisticians must respond quickly and devise solutions.

Logisticians held about 174,900 jobs in 2018. The largest employers of logisticians were as follows:

Manufacturing	24%
Federal government	18
Professional, scientific, and technical services	16
Management of companies and enterprises	10
Wholesale trade	9

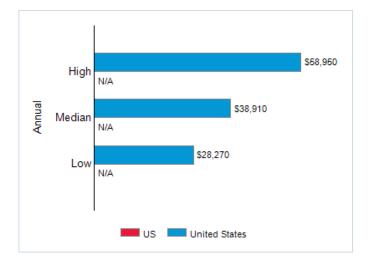
Logisticians work in almost every industry. Some logisticians work in the logistical department of a company, and others work for firms that specialize in logistical work, such as freight-shipping companies.

Job Prospects

Job opportunities should be good because of employment growth and the need to replace the logisticians who are expected to retire or otherwise leave the occupation.

Employment projections data for logisticians, 2018-28						
Occupational	SOC	Employment,	Projected	Change,	2018-28	Employment by
Title	Code	2018	Employment, 2028	Percent	Numeric	
Logisticians	13-1081					

Annual wages for Logisticians in Sacramento--Roseville--Arden-Arcade, CA Metro Area





SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.10

Meeting Date: June 25, 2020

Subject: Approve 2020-2021 Annual Budget Plan and Annual Service Plan

	Information Item Only
\triangleleft	Approval on Consent Agenda
	Conference (for discussion only)
	Conference/First Reading (Action Anticipated:)
	Conference/Action
	Action
	Public Hearing

Division: Academic Office/Special Education Department

<u>Recommendation</u>: To adopt the SELPA's Annual Service Budget Plan and the Annual Service Plan.

Background/Rationale: The SCUSD SELPA Local Plan requires a service plan and budget plan be developed and updated annually. The plans are developed prospectively. The Annual Service Plan describes the full continuum of services provided by the district for students, birth to 22 years of age; including students with low incidence disabilities. The Budget Plan describes those funds received in accordance with EC 56836 and the expenditure of those funds.

The Special Education Department continues to direct its focus towards the improvement of teaching and learning in all programs for students with special needs, as well as outcomes for students, preparing them for college and career.

<u>Financial Considerations</u>: The SCUSD SELPA receives \$36,870,939 in state and federal funding, \$3,265,457 for Special Education Transportation and \$87,141,642 in other grants, entitlements and general funds for a total of \$127,278,038.

LCAP Goal(s): College, Career and Life Ready Graduates; Family and Community Empowerment

Documents Attached:

- 1. Section A: Contacts and Certifications
- 2. Section D: Annual Budget Plan
- 3. Section E: Annual Service Plan
- 4. Annual Service Plan Reports

Estimated Time of Presentation: N/A Submitted by: Christine Baeta, Chief Academic Officer Becky Bryant, Director, Special Education Department/SELPA Approved by: Jorge Aguilar, Superintendent Special Education Local Plan Area (SELPA) Local Plan

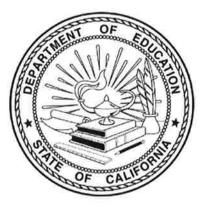
SELPA Sacramento City Unified School District

Fiscal Year 2020-21

LOCAL PLAN

Section A: Contacts and Certifications

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

January 2020

CDE Form Version 2.0

SELPA | Sacramento City Unified School District

Fiscal Year 2020-21

Contact Information and Certification Requirements

From the five choices below, check the box that best represents the Special Education Local Plan Area's (SELPA's) planned submission to the CDE:

Initial Local Pla	n (new SELPAs only)	Amended Governance and Administration
Annual Plan	Amended Annual Plan	Amended Local Educational Agency Membership

Special Education Local Plan Area Contact Information

Include current contact information for the SELPA administrator and the administrative unit and fiscal agency responsible for the implementation of the local plan.

Special Education Local Plan Area Administrator

SELPA administrator position changes do not require amendments to the local plan. However, in such cases, new SELPA administrators assume the responsibility for the contents and implementation of the last submitted and approved local plan filed with the California Department of Education (CDE).

SELPA Contact Information					
SELPA Name	Sacramento City Unified School Distr	ict			
SELPA Code	3412				
Street Address	5735 47th Ave.	Zip Code	95825		
City	Sacramento, CA	County	Sacramento		
Administrator First Name	Becky]			
Administrator Last Name	Bryant]			
Email	beckybr@scusd.edu]			
Telephone	(916) 643-9163 Extension N	I/A			
Contact Title	Director III, Special Education/SELP				
Web Address	scusd.edu				

SELPA

Sacramento City Unified School District

Fiscal Year 2020-21

Responsible Local Agency (RLA)/Administrative Unit (AU) Contact Information

RLA/AU	Sacramento City Unified School District			
Street Address	5735 47th Avenue	Zip Code	95824	
City	Sacramento	County	Sacramento	
Superintendent First Name	Jorge Last Na	me Aguil	ar	
Email	superintendent@scusd.edu			
Telephone	(916) 643-9010 Extensio	n		
Web Address	scusd.edu			

Special Education Local Plan Agency Review Requirements

Community Advisory Committee

The SELPA must provide the local plan Governance and Administration component (Section B) to the Community Advisory Committee (CAC) for review. The CAC must be provided with at least 30 days to conduct this review.

The local plan was provided to the CAC for review on what date | Jun 9, 2020

County Office of Education

(California Education Code (EC) sections 56140, 56195.1(c), and 56205)

Within 45 days, the County Office of Education (COE), or COEs (as applicable) must approve or disapprove any proposed initial local plan submitted by a local educational agency (LEA) or group of LEAs within the county or counties, and any amendment to the Governance and Administration element thereafter.

COE responsible for approving the Local Plan is the Sacramento County Office of Education

The local plan was submitted to the COE on what date N/A

SELPA Sacramento City Unified School District

Fiscal Year | 2020-21

Public Hearing Requirements

Local Educational Agency

Annual Budget and Service Plans (Sections D, E, and Attachments)

LEAs participating in a SELPA's governance structure are not required to convene a separate public hearing for the adoption of the Annual Budget and Service Plans. However, LEAs must post PH notices at each school site with information related to the SELPA's PH for the adoption of the Annual Budget Plan, and/or Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available upon request by the CDE.

Special Education Local Plan Area

Annual Budget and Services Plans (Sections D, E, and Attachments)

A PH notice for the adoption of the Annual Budget and/or Annual Service Plan(s) shall be posted at least 15 days before the hearing.

Annual Budget Plan PH Posting Date	Jun 11, 2020
Annual Budget Plan PH Date	Jun 25, 2020
Annual Services Plan PH Posting Date	Jun 11, 2020
Annual Services Plan PH Date	Jun 25, 2020

Submitting the Local Plan to the California Department of Education

STEP 1:

Section A is required when submitting any and all local plan sections to the CDE for approval.

STEP 2:

Select the radio button and check-box that represents whether the SELPA's organization is a single-LEA, or multiple-LEA structure; and the membership participation (including charter schools, COEs, and whether the SELPA meets the criteria for a small and sparse SELPA).

• Single-LEA ← Multiple-LEAs

Charter Schools Only

LEAs Only (including Charter LEAs)

SELPA	Sacramento City Unified School District	Fiscal Year	2020-21

Small and Sparse (EC sections 56211 through 56212)

STEP 3:

Is the local plan component (Governance and Administration, Annual Budget Plan, or Annual Service Plan) an amendment to a previously submitted plan?

C Yes ● No If "Yes," enter the fiscal year of the previously approved plan

STEP 4:

Include the agency, name, and title of the participants who collaborated in the development of the local plan sections. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
-				

STEP 5:

Select the check box to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

Certification 1	Number Submitted	
Certification 2	Number Submitted	
Certification 3	Number Submitted	
Certification 4	Number Submitted	
Certification 5	Number Submitted	

Sacramento City Unified School District SELPA

Fiscal Year 2020-21

STEP 6:

Make sure all applicable certifications are signed electronically and are attached to this pdf.

STEP 7:

Electronically submit the completed section(s) to the CDE at <u>SELPALocalPlan@cde.ca.gov</u>. SELPAs may individually email the corresponding Sections (B, D, E), and the Attachments file to the CDE in the same manner. Or, SELPA may attach all files to a single email.

IMPORTANT: Include the SELPA name, "Local Plan" and the Sections (A, B, D, E, and/or Attachments) being submitted in the "Subject" line of all emails sent to the CDE.

SELPA | Sacramento City Unified School District

Fiscal Year 2020-21

Certification 1: Governance and Administration

Certification 1 is required for an initial Section B submission to the CDE, and each subsequently amended submission.

I certify the attached Governance and Administration local plan section has been adopted at LEA public hearings by the represented local board(s) (LEA/county) and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of United States Code (USC) 1400 et seq., implementing regulations under Title 34 Code of Federal Regulations (34 CFR) Parts 300 and 303, 29 USC 705 (20) and 794-794b, the Federal Rehabilitation Act of 1973 as amended, the provisions of the California EC Part 30, and Chapter 3 Division 1 of Title 5 of the California Code of Regulations (5 CCR). Copies of all interagency agreements have been attached to the Governance and Administration section of the local plan.

I further certify written agreements have been developed and entered into by LEAs participating in the local plan. Such agreements include, but are not limited to all provisions pursuant to EC Section 56195.7.

Web address where the SELPA local plan, including all sections, is posted.

RLA/AU Authorized Agent	Date
Local Governance Council Chairperson	Date
SELPA Administrator	Date

SELPA | Sacramento City Unified School District

Fiscal Year | 2020-21

Certification 2: Annual Budget Plan and Annual Service Plan

Certification 2 is required for an initial Section D, and/or E submission to the CDE and each subsequent annual revision.

I certify the attached local plan section(s) including, (1) the Annual Budget Plan; and/or (2) the Annual Service Plan has/have was/were adopted at a SELPA public hearing and is/are the basis for the operation and administration of special education programs specified herein. I further assure the agency(ies) represented will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), 20 USC 1400 et seq., and implementing regulations under 34 CFR Parts 300 and 303, 29 USC 705 (20) and 794-794b, the Federal Rehabilitation Act of 1973 as amended, the provisions of the California EC Part 30, and Chapter 3 Division 1 of 5 CCR.

Web address where the SELPA local plan, including all sections, is posted.

scusd.edu	
RLA/AU Authorized Agent	Date
Local Governance Council Chairperson	Date
SELPA Administrator	Date

Special Education Local Plan Area (SELPA) Local Plan

SELPA Sacramento City Unified School District

Fiscal Year 2020-21

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

SELPA S	Sacramento City Unified School District	Fiscal Year	2020-21
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D. Budget Plan

Each special education local plan area (SELPA) must have a responsible local agency or an administrative unit (RLA/AU), which is the legal entity that receives funds and is responsible for seeing that every eligible child receives appropriate services.

Public Hearing Notice Posting Date: Jun 11, 2020

The Budget Plan was adopted at a SELPA public hearing on (date): Jun 25, 2020

Projected special education budget funding, revenues, and expenditures by local educational agencies (LEAs) are specified in **Attachments II–V.** This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA), as well as those who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services. Enter the following information:

RLA/AU Name Sacramento City Unified School District

Number of LEAs

SELPA Mission Statement—(this field is optional)

1

Students are global, competitive, lifelong learners, prepared to succeed in a career and/or higher education institution of their choice to secure gainful employment and contribute to society. (Adapted from SCUSD Mission)

SELPA Beliefs—(this field is optional)

SCUSD SELPA believes that equity for students with disabilities is at the core of everything we do.

SELPA Support Provided to LEAs

SCUSD is a single district SELPA and works in collaboration of all equity initiatives within the SCUSD.

SELPA Sacramento City Unified School District Fiscal Year 2020-21

Table 1: Special Education Revenue by Source

Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source		Amount	Percentage of Total Funding	
Assem	nbly Bill (AB) 602 State Aid	\$25,751,603	20.77%	
AB 60	2 Property Taxes	\$1,777,094	1.43%	
Federa	al IDEA Part B	\$9,342,242	7.53%	
Federa	al IDEA Part C	\$0	0.00%	
State Infant/Toddler		\$0	0.00%	
Preschool		\$282,260	0.23%	
State Mental Health		\$2,670,467	2.15%	
Federa	al Mental Health	\$477,659	0.39%	
Other	Workability Programs; Tuition; State Apr	\$609,769	0.49%	
Other	General Fund Contribution	\$83,101,487	67.01%	
Total F	Revenue	124,012,581.21	100.00%	

Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

SELPA Sacramento City Unified School District

Fiscal Year 2

r 2020-21

Table 2: Total Budget by Object Codes

Object Code	Amount	Percentage of Total Funding
Object Code 1000—Certificated Salaries	40,954,548.77	33.02%
Object Code 2000—Classified Salaries	10,391,568.83	8.38%
Object Code 3000—Employee Benefits	34,190,877.42	27.57%
Object Code 4000—Supplies	\$1,969,314	1.59%
Object Code 5000—Services and Operations	33,140,988.42	26.72%
Object Code 6000—Capital Outlay	\$0	0.00%
Object Code 7000—Other Outgo and Financing*	\$3,365,283	2.71%
Total Expenditures	124,012,581.21	100.00%

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

*Include a description of the expenditures identified under object code 7000:

Indirect costs at approved LEA rate

SELPA Sacramento City Unified School District

Fiscal Year 202

r 2020-21

Table 3: Federal, State, and Local Revenue Summary

Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding	
State Special Education Revenue	28,826,313	23.24%	
Federal Revenue	10,304,227	8.31%	
Local Contribution	84,882,041.21	68.45%	
Total Revenue From All Sources	124,012,581.21	100.00%	

Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

Special Education Local Plan Area Funding Distribution

Describe the basic premise of the SELPA Allocation Plan for distributing dollars as closely as possible to how they are earned.

Since the SCUSD SELPA is a single district SELPA, all funds are utilized and distributed to support SCUSD students with disabilities.

Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

N/A

2020-21 SELPA Sacramento City Unified School District Fiscal Year

Table 4: Special Education Local Plan Area Operating Expenditures

Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses .

Accounting Categories and Codes	Amount	Percentage of Total	
Certificated Salaries Code	1000	40,954,548.77	33.02%
Classified Salaries Code	2000	10,391,568.83	8.38%
Employee Benefits Code	3000	34,190,877.42	27.57%
Supplies Code	4000	\$1,969,314	1.59%
Services and Operations Code	5000	33,140,988.42	26.72%
Capital Outlay Code	6000	\$0	0.00%
Other Outgo/Financing Code	7000	\$3,365,283	2.71%
Total Operating Expenditures		124,012,581.21	100.00%

SELPA	Sacramento City Unified School District	Fiscal Year	2020-21	
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Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom for Students with Low Incidence Disabilities

Enter the total revenue expenditures for supplemental aids and services for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence disabilities.

Total Federal and State Revenue budgeted for Supplemental Aids and Service Expenditures in the Regular Classroom Setting	\$3,167,232
Total Federal and State Funding	39,130,540
Percent of Total LEA Federal and State Revenue Expenditures for Supplemental Aids and Services in the Regular Classroom Setting	8.09%
Total Projected Federal and State Revenue budgeted for Students with Low Incidence Disability Expenditures.	58,385,572.81
Percent of Total LEA Federal and State Revenue Expenditures for Students with Low Incidence Disabilities	149.21%

Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state revenue expenditures by LEAs participating in the SELPA.

Special Education Local Plan Area (SELPA) Local Plan

SELPA Sacramento City Unified School District

Fiscal Year 2020-21

LOCAL PLAN

Section E: Annual Service Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

January 2020

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

E. Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The annual service plan shall be adopted at a public hearing held by the Special Education Local Plan Area (SELPA). Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. The annual service plan may be revised during any fiscal year according to the policymaking process as established and specified in the local plan consistent with *EC* sections 56001(f) and 56195.9. The annual service plan shall include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location at which the services will be provided, regardless of whether the LEA is participating in the local plan.

Services Included in the Local Plan: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations* (34 *CFR*) Section 300.156(b), Title 5 of the *California Code of Regulations* (5 *CCR*) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs are listed in **Attachments VI**. Services provided by school sites are listed in **Attachment VII**.

Include a description of the service provided and the physical location where the service is delivered:

scal Year:	2020-21
3	cal Year:

(330–Specialized Academic Instruction C Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specialized Academic Instruction includes specially designed instruction to meet individual needs in the areas of reading, mathematics, spelling, written language, executive functioning and other areas as identified by the IEP team. Adapting, as appropriate to the needs of a child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general education curriculum, so that student can meet the educational standards within the jurisdiction of the LEA that apply to all children.

Physical location(s) where the service is provided:

Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other Home, when deemed appropriate by IEP
Community schools—COE	Other
Community day schools—LEA	Other
Nonpublic schools (NPSs)	Other

210–Family Training, Counseling, Home
 Visits (Ages 0-2 only)

• Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

These services are provided through an MOU with SCOE for the provision of Infant/Toddler Services.

C 230−Nutrition (Ages 0-2 only)

• Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Same as above; SCOE provides

ELPA: Sacramento City Unified School District	Fiscal Year: 2020-21
240–Service Coordination (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service option SELPA's continuum of services available to students	is not included as part of the with disabilities.
Same as above; SCOE provides	
C 250–Special Instruction (Ages 0-2 only)	• Service is Not Currently Provided
Include an explanation as to why the service option SELPA's continuum of services available to students	
Same as above; SCOE provides	
C 260–Special Education Aide (Ages 0-2 only)	• Service is Not Currently Provided
Include an explanation as to why the service option SELPA's continuum of services available to students	
Same as above; SCOE provides	
C 270–Respite Care (Ages 0-2 only)	• Service is Not Currently Provided
Include an explanation as to why the service option SELPA's continuum of services available to students	n is not included as part of the swith disabilities.
SCUSD does not provide Infant/Toddler Services; M	OU with SCOE and ALTA Regional

SELPA: Sacramento City Unified School District	Fiscal Year: 2020-21
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Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Provided as 330 - Specialized Academic Instruction; IEP team determination that student requires additional support for all or part of the day to meet student's IEP goals.

C 350–Individual and Small Group Instruction

• Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Provided as 330 Specialized Academic Instruction; instruction delivered one-to-one or in a small group as specified in an IEP enabling the student to participate effectively in the total school program.

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

(415–Speech and Language (5 CCR 3051.1) C Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Speech and Language services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation, (exculding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services; monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.

	Schools operated by the LEA		Oppor	tunity s	schools and classes
\square	Alternative schools		Other	Home	e, when deemed appropriate by IEP
	Community schools—COE		Other		
	Community day schools—LEA		Other	[
	NPAs		Other	P	
	NPSs				
۲	425–Adapted Physical Education (5 <i>CCR</i> 3051.5)			C	Service is Not Currently Provided
Ph	ysical location(s) where the service is	prov	/ided:		
	Schools operated by the LEA		Oppor	tunity	schools and classes
	Alternative schools		Other	Home	e, when deemed appropriate by IEP
	Community schools—COE		Other		
	Community day schools—LEA		Other	<u> </u>	
	NPAs		Other	[
	NPSs	ليكا	Cilci		

SELPA:	Sacramento City Unified School	District		Fiscal Year:	2020-21	
	35–Health and Nursing: Special P		ſ	Service is Not Currei	ntly Provided	
	 Health Care (5 CCR 3051.12) Provide a detailed description of the services to be provided under this code. 					
			_		11 0	
Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the student to attend school (5CCR Section 3051.12(b). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing. Physical location(s) where the service is provided:						
So	Schools operated by the LEA Opportunity schools and classes					
	Alternative schools					
Community schools—COE						
	ommunity day schools—LEA	Other				
N	PAs	☐ Other]	
	PSs					

SELPA: Sacramento City Unified Schoo	ol District	Fiscal Year:	2020-21	
 436–Health and Nursing: Other Set (5 CCR 3051.12) 	ervices	Service is Not Curre	ntly Provided	
Provide a detailed description of the s	ervices to be prov	vided under this code.		
This includes services that are provided to individuals with disabilities by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physical supervised or specialized health care service. IEP required health and nursing services are expected to supplement the general health services program.				
Physical location(s) where the service is provided:				
Schools operated by the LEA	Opportunit	y schools and classes		
Alternative schools	Other			
Community schools—COE	Other			
Community day schools—LEA	Other			
NPAs	☐ Other			

NPSs

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

445–Assistive Technology Services
 (5 CCR 3051.19)

C Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology, selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services and employers.

Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other Home, when deemed appropriate by IEP
Community schools—COE	Other
Community day schools—LEA	Other
NPAs	☐ Other
NPSs	

Section	E:	Annual	Service	Plan
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SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

(450–Occupational Therapy (5 CCR 3051.6) C Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, socia land play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.

Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other Home, when deemed appropriate by IEP
Community schools—COE	Other
Community day schools—LEA	Other
NPAs	Other
NPSs	

SELPA:	Sacramento City Unified School District
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Fiscal Year: 2020-21

(460–Physical Therapy (5 CCR 3051.6) C Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant., when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Service may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities and consultation and collaborative interventions with staff and parents.

Physical location(s) where the service is provided:

Schools operated by the LEA

Opportunity schools and classes

Alternative schools	Other Home, when deemed appropriate by IEP
Community schools—COE	Other
Community day schools—LEA	
NPAs	☐ Other

Section	E: Annual	Service	Plan
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SELPA: Sacramento City Unified Schoo	l District	Fiscal Year: 2020-21		
● 510–Individual Counseling (5 CC/	R 3051.9) (Service is Not Currently Provided		
	aniaca ta ba pro	wided under this code		
Provide a detailed description of the se	ervices to be pro			
One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling my focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.				
Physical location(s) where the service is provided:				
Schools operated by the LEA	🗌 Opportuni	ty schools and classes		
Alternative schools	Other Ho	ome, when deemed appropriate by IEP		
Community schools—COE	Other			
Community day schools—LEA	☐ Other			
NPAs	☐ Other ☐			

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

• 515–Counseling and Guidance (5 CCR 3051.9)

C Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guiance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to students receiving special education services supervised by staff credentialed to serve students with disabilities. These services are expected to supplement the regular guidance and counseling program.

Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other
Community schools—COE	Other
Community day schools—LEA	Other
NPAs	☐ Other

SELPA: Sacramento City Unified School District		Fiscal Year:	2020-21

Provide a detailed description of the services to be provided under this code.

Individual or group consultation provided by a qualified individual pursuant to an IEP to assist the parent(s) or students with disabilities in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent consultation is expected to supplement the regular guidance and counseling program.

Opportunity schools and classes
Other Home, if deemed appropriate by IEP
Other
Other
☐ Other

SELPA:	Sacramento City	y Unified School District
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Fiscal Year: 2020-21

● 525–Social Worker (5 CCR 3051.13)

C Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Social work services, provided by a qualified individual pursuant to an IEP include, but are not limited to, preparing a social or developmental history of a student with a disability, group and individual counseling with the student and family, working with those problems in a student's living situation (home, school and community) that affect the student's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.

Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other Home, if deemed appropriate by IEP
Community schools—COE	Other
Community day schools—LEA	Other
NPAs	
NPSs	

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about student behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for students and parents. These services may include consulting with other staff in planning school programs to meet the special needs of students as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.

Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other Home, if deemed appropriate by IEP
Community schools—COE	Other
Community day schools—LEA	Other
NPAs	☐ Other
NPSs	

Section E: Annual	Service Plan
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SE	SELPA: Sacramento City Unified School District		ct		Fiscal Year: 🛛	2020-21				
	۲	53	35–Beha	vior Interventi	on (5 <i>CCR</i> :	3051.	23)	(Service is Not Current	ly Provided
	Pro	ovic	le a deta	iled description	on of the ser	vices	to be p	orovid	ed under this code.	
A systematic implementation of procedures designed to promote lasting, positive changes in student's behavior resulting in greater access to a variety of community settings, social contacts, public events and placement in the least restrictive environment.										
Physical location(s) where the service is provided:										
	Schools operated by the LEA Opport			Opport	unity schools and classes					
		Alt	ernative	schools			Other	Home	e, if deemed appropriate	e by IEP
	 Community schools—COE Community day schools—LEA NPAs 		DE		Other					
			—LEA		Other					
					Other					
		NF	PSs				I			
	C	54	40–Day ⁻	Freatment				۲	Service is Not Current	ly Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

The SELPA currently does not operate or contract with a Nonpublic school that provides Day Treatment.

Section E: Annual Service Plan					
SELPA: Sacramento City Unified School	District Fiscal Year: 2020-21				
545–Residential Treatment	C Service is Not Currently Provided				
Provide a detailed description of the services to be provided under this code.					
A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.					
Physical location(s) where the service is	s provided:				
Schools operated by the LEA	Opportunity schools and classes				
Alternative schools	Other				
Community schools—COE	Other				
Community day schools—LEA	Other				
	☐ Other				
 610–Specialized Service for Low Incidence Disabilities (5 CCR 3051.16) 					
Provide a detailed description of the se	ervices to be provided under this code.				
Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an intinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.					
Physical location(s) where the service is provided:					
Schools operated by the LEA Opportunity schools and classes					
Alternative schools	Other				
Community schools—COE	Other				
Community day schools—LEA					
NPAs	☐ Other				
NPSs					

Section E: Annual Service Plan	
SELPA: Sacramento City Unified School	District Fiscal Year: 2020-21
 710–Specialized Deaf and Hard of H (5 CCR 3051.18) Provide a detailed description of the ser 	vices to be provided under this code.
the student's mode of communication. F	, speech reading, auditory training, and/or instruction in Rehabilitative and education services; adapting vironment; and special consultation to students, sonnel.
Physical location(s) where the service is	s provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other Home, if deemed appropriate by IEP
Community schools—COE	Other
Community day schools—LEA	Other
NPAs	Other
720–Audiological (5 CCR 3051.2) Provide a detailed description of the series	Service is Not Currently Provided
These services include measurements modulation system use. Consultation se	of acuity, monitoring amplification, and frequency ervices with teachers, parents, or speech pathologists on, frequency and duration of contact; infrequent
Physical location(s) where the service is	s provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other Home, if deemed appropriate by IEP
Community schools—COE	Other
Community day schools—LEA	Other
NPAs	☐ Other

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

(725–Specialized Vision (5 CCR 3051.7) C Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision, curriculum modification necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others and collaboration with the student's classroom teacher.

Physical location(s) where the service is provided:

Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other Home, if deemed appropriate by IEP
Community schools—COE	Other
Community day schools—LEA	Other
NPAs	☐ Other
NPSs	

Section E: Annual S	Service	Plan
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SELPA: Sacramento City Unified School	ol District Fiscal Year: 2020-21
730–Orientation and Mobility (5 C Provide a detailed description of the s	CCR 3051.3) C Service is Not Currently Provided
Students with identified visual impair how to move. Student are trained to c	ments are trained in body awareness and to understand develop skills to enable them to travel safely and in the community. It may include consultation services to
Physical location(s) where the service	e is provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other Home, if deemed appropriate by IEP
Community schools—COE	Other
Community day schools—LEA	Other
NPAs	☐ Other []
NPSs	
735–Braille Transcription (5 CCR Provide a detailed description of the s	3051.22) C Service is Not Currently Provided
tests, worksheets, or anything neces	materials from print to Braille. It may include textbooks, sary for instruction. The transcribe should be qualified in de (mathematics) and be certified by appropriate agency.
Physical location(s) where the service	e is provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other Home, if deemed appropriate by IEP
Community schools—COE	Other
Community day schools—LEA	Other

Other

- NPAs
- NPSs

Section E: Annual Service Plan Fiscal Year: 2020-21 SELPA: Sacramento City Unified School District 740–Specialized Orthopedic Service Service is Not Currently Provided \cap (5 CCR 3030(e) and 3051.16) Provide a detailed description of the services to be provided under this code. Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment. Physical location(s) where the service is provided: Schools operated by the LEA Opportunity schools and classes Alternative schools Other Home, if deemed appropriate by IEP Community schools—COE Other Community day schools—LEA ☐ Other NPAs Other NPSs Service is Not Currently Provided (745–Reading Service (5 CCR 3051.16) \cap Provide a detailed description of the services to be provided under this code. Specialized services related to the unique needs to students with low incidence disabilities provided by individuals such as readers. Physical location(s) where the service is provided: Opportunity schools and classes Schools operated by the LEA Other Home, if deemed appropriate by IEP Alternative schools Community schools—COE Other Community day schools—LEA Other NPAs Other NPSs

SELPA:	Sacramento City Unified School District	Fiscal Year:	2020-21
	Suchamento Oity Shined School Biother		

(750-Note Taking Service (5 CCR 3051.16) C Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized assistance give to the student for the purpose of taking notes when a student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.

Physical location(s) where the service is provided:

Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other
Community schools—COE	Other
Community day schools—LEA	
NPAs	☐ Other

(755–Transcription Service (5 CCR 3051.16)

C Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.

Physical location(s) where the service is provided:

Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other
Community schools—COE	Other
Community day schools—LEA	Other
NPAs	☐ Other

Section E: Annual Service Plan	
SELPA: Sacramento City Unified School	District Fiscal Year: 2020-21
	rvices to be provided under this code, instructional programs designed to assist pupils to leisure activities, and when possible and appropriate,
Physical location(s) where the service is	
 Schools operated by the LEA Alternative schools Community schools—COE Community day schools—LEA NPAs NPSs 820–College Awareness (34 <i>CFR</i> 300.39 and 300.43) Provide a detailed description of the ser College awareness is the result of acts higher education opportunities, information 	Opportunity schools and classes Other Other Other Other Other Other Service is Not Currently Provided
Physical location(s) where the service is	s provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other Home, if deemed appropriate by IEP
Community schools—COE	Other
Community day schools—LEA	Other
NPAsNPSs	Other

Section E: Annual Service Plan	
SELPA: Sacramento City Unified Scho	ol District Fiscal Year: 2020-21
 830–Vocational Assessment, Col Guidance, and Career Assessme (5 CCR 3051.14) 	
Provide a detailed description of the	services to be provided under this code.
paid or unpaid employment, and may development and/or placement, and	t are directly related to the preparation of individuals for v include provision for work experience, job coaching, situational assessment. This includes career counseling er aptitudes, abilities and interests in order to make a
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other Home, if deemed appropriate by IEP
Community schools—COE	Other
Community day schools—LEA	
NPAs	
NPSs	

Section E	: Annual	Service	Plan
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SELPA:	Sacramento City Unified School E	District	Fiscal Year: 2020-21
(8	40–Career Awareness (5 <i>CCR</i> 305	1.14)	C Service is Not Currently Provided
Provi	de a detailed description of the serv	vices to be p	provided under this code.
guida Perki	sition services include a provision for ance. This also emphasizes the nee ins Act to ensure that students with tional education funds.	ed for coordir	cacy, career planning, and career ination between these provision and the in middle school will be able to access
Physi	ical location(s) where the service is	provided:	
So	chools operated by the LEA	🗌 Opportu	tunity schools and classes
	Iternative schools	☐ Other	
	ommunity schools—COE	Other	
	ommunity day schools—LEA	☐ Other [
🔳 N	PAs	☐ Other [
N	PSs		
1	50–Work Experience Education 5 CCR 3051.14)		C Service is Not Currently Provided
Provi	ide a detailed description of the ser	vices to be p	provided under this code.
the p	k experience education means orga preparation of individuals for paid or er requiring other than a baccalaure	unpaid emp	ational programs that are directly related to ployment, or for additional preparation for a anced degree.
Phys	ical location(s) where the service is	provided:	
S	chools operated by the LEA	🗌 Opportu	tunity schools and classes
□ A	Iternative schools	Other	
C	community schools—COE	□ Other	
C	community day schools—LEA	Other	
N	PAs	 ☐ Other [
N	IPSs		

ELPA:	Sacramento City Unified School District		Fiscal Year:	2020-21
(8:	55–Job Coaching (5 <i>CCR</i> 3051.14)	C	Service is Not Curre	ntly Provided
Provi	de a detailed description of the services to t	pe provi	ded under this code.	
be ex servic can c	coaching is a services that provides assistar operiencing difficulty with one or more aspect ces is provided by a job coach who is high s determine how the employee that is experien ng plan to improve job performance.	cts of the	e daily job tasks and fu ful, skilled, and trained	inctions. The on the job who

Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other
Community schools—COE	Other
Community day schools—LEA	Other
■ NPAs	☐ Other

(860–Mentoring (5 *CCR* 3051.14)

C Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be formal or informal.

Physical location(s) where the service is provided:

Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other
Community schools—COE	Other
Community day schools—LEA	Other
NPAs	Other
NPSs	

SELPA: Sacramento City Unified Schoo	I District	Fiscal Year: 2020-21
 865–Agency Linkages, Referral an Placement (30 EC Section 56341.4 		C Service is Not Currently Provided
Provide a detailed description of the se	ervices to be p	provided under this code.
	d individualize tiple Federal a rehabilitation)	ed family services plans under Part C with and State programs, such as Title 1 of the , Title XIX of the Social Security Act
Physical location(s) where the service	is provided:	
Schools operated by the LEA	Opport	unity schools and classes
Alternative schools	☐ Other [
Community schools—COE	☐ Other	
Community day schools—LEA	Other	
NPAs	☐ Other [
NPSs		
 870–Travel Training, Including Mo Training (5 CCR 3051.3) 	bility	C Service is Not Currently Provided
Provide a detailed description of the se	ervices to be p	provided under this code.
Specialized instruction for individuals	in orientation	and mobility techniques.
Physical location(s) where the service	is provided:	
Schools operated by the LEA	Opport	unity schools and classes
Alternative schools	🗌 Other	
Community schools—COE	Other	
Community day schools—LEA	☐ Other	
NPAs	 ☐ Other	
NPSs		

SELPA:	Sacramento City Unified School I		Fiscal Year:	2020-21	
· · · · · · · · · · · · · · · · · · ·	90–Other Transition Services CCR 3051 and 3051.24)		C	Service is Not Currer	ntly Provided
Provid	de a detailed description of the ser	vices to be p	orovic	led under this code.	
	e services may include program co ges between schools and between				etings, crafting
Physi	cal location(s) where the service is	provided:			
Sc	hools operated by the LEA	Opport	unity	schools and classes	
	ernative schools	Other			
🔳 Co	ommunity schools—COE	Other			
🔳 Co	ommunity day schools—LEA	☐ Other			
🔳 NF	PAs	☐ Other			
	PSs				

Section E: Annual Service Plan	
SELPA: Sacramento City Unified Schoo	l District Fiscal Year: 2020-21
900–Other Related Service	Qualified Service
(5 CCR 3051 and 3051.24)	Behavior Consultation and Supervision
Physical location(s) where the service	is provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other Home, if deemed appropriate by IEP
Community schools—COE	Other
Community day schools—LEA	☐ Other
NPAs	
NPSs	

Use of Code 900 requires further explanation. Related services may be provided throughout the full continuum of educational settings when needed as determined by the IEP team. All entities and individuals providing related services shall meet the qualifications found in 34 *CFR* sections 300.156(b) and 3001(r) and the applicable portions of section 3051 et seq. Provide a description of staff qualifications for each of the Code 900 services identified herein.

Behavior Consultation and Supervision in support of a student's additional adult support as an accommodation in a student's IEP; development, consultation and implement of student's Behavior Intervention Plan, including appropriate data collection and analysis.

Section E: Annual Service Plan	
SELPA: Sacramento City Unified School	ol District Fiscal Year: 2020-21
 900–Other Related Service (5 CCR 3051 and 3051.24) 	Qualified Service Music Therapy
Physical location(s) where the service	e is provided:
Schools operated by the LEA	Opportunity schools and classes
Alternative schools	Other Home, if deemed appropriate by IEP
Community schools—COE	Other
Community day schools—LEA	
NPAs	☐ Other
NPSs	

Use of Code 900 requires further explanation. Related services may be provided throughout the full continuum of educational settings when needed as determined by the IEP team. All entities and individuals providing related services shall meet the qualifications found in 34 *CFR* sections 300.156(b) and 3001(r) and the applicable portions of section 3051 et seq. Provide a description of staff qualifications for each of the Code 900 services identified herein.

Music therapy is a therapeutic related service to assist a student to access their educational program.

900–Other Related Service
 (5 CCR 3051 and 3051.24)

Qualified Service

900–Other Related Service
 (5 CCR 3051 and 3051.24)

Qualified Service

Attachment VII - Specialized Academic Instruction and Related Services by School Site

SELPA: 3412 Sacramento City Unified

Related Services Currently Provided by the School Site:

School	CDS Code	School Owner Code	Specialized Academic Instruction (Code 330)
A. M. Winn	6033765	60	Y
ABC School	7091481	71	Y
Abraham Lincoln	6099808	60	Y
Albert Einstein	6059273	62	Υ
Aldar Academy	6937999	71	Y
Alice Birney Waldo	6034078	60	Y
Almondale Acader	almonda	74	Y
American Legion	3430154	68	Υ
Arthur Benjamin H	0108951	66	Y
Bergamo Montess	6206338	74	Y
Bowling Green	6033799	60	Y
Bret Harte	6033807	60	Y
Brookfield School	6976310	74	Y
C. K. McClatchy	3435419	66	Y
Caleb Greenwood	6033815	60	Υ
California	6059281	62	Υ
Camellia Basic	6033823	60	Y
Camellia Waldorf	7069230	74	Y
Capital Christian	6902019	74	Y
Capital City School	3430519	63	Y
Capitol Academy	6130611	71	Y
Capitol Elementary	0131532	71	Y
Caroline Wenzel	6033831	60	Y
CCHAT Center Sac	7099450	71	Y
Cesar Chavez	6119440	60	Y
Change Academy a	0129486	72	Y
Christian Brothers	6938047	74	Y
Collis P. Huntingto	6033856	19	Y
Courtyard School S		74	Y
Cristo Rey High Scl		74	Y
Crocker Riverside		60	Y
CSUS	3467602	19	Y
David Lubin	6033880	60	Y

Devereux Schools	0112599	72	Y
Devereux Texas Tr		72	Y
Earl Warren	6033906	60	Ŷ
Edward Kelly Pre/I		62	
Edward Kemble	6033914	60	Y
Elder Creek	6033930	60	Y
Ethel I. Baker	6033948	60	Y
Ethel Phillips	6033955	60	Ŷ
Fern Bacon	6059307	62	Ŷ
Fr. Keith B. Kenny		60	Y
Franklin Park Priva		62	Ŷ
Genevieve Didion		60	
		66	Y Y
George Washingto			
· · · · · · · · · · · · · · · · · · ·	6097083	60	Y
H.W. Harkness	6033997	60	Υ
Heartspring	6131106	72	Υ
Heritage Schools, I		72	Y
	3434636	66	Y
Hiram Johnson Pre		66	
Hiram Johnson We		66	Y
,	6034003	60	Y
Holy Spirit	6976393	74	Y
Hubert Bancroft	6034011	60	Y
Independent Trails		71	Y
Individual Instruct		40	Y
Isador Cohen	6034029	60	Y
James Marshall	6096150	60	Υ
John Bidwell	6034045	60	Y
John Cabrillo	6034052	60	Y
John F. Kennedy	3434768	60	Y
John Morse Thera		19	Y
John Sloat	6034060	60	Y
John Still Elementa	6059323	60	Υ
John Still Middle	6059323	60	Υ
Joseph Bonnheim	0131136	60	Υ
Kit Carson	6061832	66	Υ
Land Park Campus	0115220	71	Υ
Leataata Floyd	6034037	60	Y
Leonardo da Vinci	6059315	60	Y
Luther Burbank	3431012	66	Υ
Mark Twain	6034136	60	Y
Martin Luther King	6107239	60	Y
Matsuyama	6111389	60	Y
Merryhill - Midtow	6133391	74	Y
MET Sacramento I		66	Y
New Technology H	0101881	66	Y
Nicholas	6034169	60	Y

Northern Californi 7085590 71 Y O.W. Erlewine 6034177 60 Y Oak Ridge 6034185 60 Y Odyssey Learning 6914246 71 Y Pacific 6034193 60 Y Parkway 6034201 60 Y Parkway 6034219 60 Y Phoebe Hearst 6034227 60 Y Phougest Playmate Pre/K PLAVMAT 62	No School Ages 3-		40	Y
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-	Theodore Judah	6034292	60	Υ
Will C. Wood 6059364 62 Y	Washington	6096655	60	Υ
	Will C. Wood	6059364	62	Y

William Land	6034326	60	Y
Wings Learning Re	7089527	74	Y
Woodbine	6034334	60	Y

LEA: Sacramento City Unified School District

 Jorge Aguil<u>ar
 916-643-9010
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 Becky Brya
 916-643-9163
 <u>Dscusd.edu</u>

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Related Services Currently Provided by the School Site:

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Attachment VII - Specialized Academic Instruction and Related Services by School Site

SELPA: 3412 Sacramento City Unified

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Related Services Currently Provided by the School Site:

School	CDS Code	School Owner Code	Specialized Academic Instruction (Code 330)
Sol Aureus College	0101295	10	Υ

LEA: Sol Aureus College Preparatory

tendent:	916-421-0600	Email:
Norman Hŧ	916-421-0600	Email:

210	220	230	240	250	260	270	340	350

Fiscal Year: 20/21

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Related Services Currently Provided by the School Site:

rvice must be identified, and as will all services provided, must meet requirements for licensing, certification

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ation, and provider qualifications in accorcance with law.

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900	900 Service

Attachment VII - Specialized Academic Instruction and Related Services by School Site

SELPA: 3412 Sacramento City Unified

Related Services Currently Provided by the School Site:

School	CDS Code	School Owner Code	Specialized Academic Instruction (Code 330)
Yav Pem Suab Aca	0121665	10	Υ

LEA: Yav Pem Suab Academy

Lee Yang	916-433-5057	Email:
Vince Xion	Phone Number:	Email:

210	220	230	240	250	260	270	340	350

Fiscal Year: _____

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Related Services Currently Provided by the School Site:

rvice must be identified, and as will all services provided, must meet requirements for licensing, certification

520	525	530	535	540	545	610	710	715

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SACRAMENTO CITY UNIFIED SCHOOL DISTRICT **BOARD OF EDUCATION**

Agenda Item# 12.1

Meeting Date: June 25, 2020

Subject: Business and Financial Information

Information Item Only Approval on Consent Agenda Conference (for discussion only) Conference/First Reading (Action Anticipated: _____) Conference/Action Action

Public Hearing

Division: Business Services

Recommendation: Receive business and financial information.

Background/Rationale:

• Purchase Order Board Report for the Period of April 15, 2020 through May 14, 2020

Financial Considerations: Reflects standard business information.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Purchase Order Board Report for the Period of April 15, 2020 through May 14, 2020

Estimated Time: N/A Submitted by: Rose Ramos, Chief Business Officer Approved by: Jorge A. Aguilar, Superintendent

Includes Pu	rchase Orders dated 04/15/	2020 - 05/14/2020 ***			
PO					Account
Number	Vendor Name	Description	Location	Fund	Amount
B20-00811	ROSLYN ALBERT-SANDRONSKY SETH SANDRONSKY	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	1,600.00
B20-00812	Bill Schmeh/Michele Schmeh	FEDERAL PROPORTIONMENT	SPECIAL EDUCATION DEPARTMENT	01	1,450.00
B20-00813	CG ROXANE LLC	BOTTLED WATER 19-20 SUMMER FOOD SERVICE PROG	NUTRITION SERVICES DEPARTMENT	13	12,000.00
B20-00814	FASTENAL CO	HAND SANITIZER FOR NUTRITION STAFF (COVID-19)	NUTRITION SERVICES DEPARTMENT	13	15,000.00
CHB20-00431	OFFICE DEPOT	OFFICE DEPOT SUPPLEMENTAL SUPPLIES FY 19/20	TAHOE ELEMENTARY SCHOOL	01	10,703.08
CHB20-00432	OFFICE DEPOT	OFFICE DEPOT SUPPLEMENTAL SUPPLIES FY 19/20	TAHOE ELEMENTARY SCHOOL	01	2,096.19
CHB20-00433	OFFICE DEPOT	COVID 19 SUPPLIES - OFFICE DEPOT BLANKET	PACIFIC ELEMENTARY SCHOOL	01	3,080.80
CHB20-00434	SUPPLYWORKS	SUPPLY WORKS -SCHOOL YEAR 2019/2020-SUPPLIES	CAPITAL CITY SCHOOL	01	2,500.00
CHB20-00435	OFFICE DEPOT	BLANKET ORDER OFFICE DEPOT	LEATAATA FLOYD ELEMENTARY	01	7,106.69
CHB20-00436	OFFICE DEPOT	CLASSROOM STUDENT/TEACHER SUPPLIES	JOHN D SLOAT BASIC ELEMENTARY	01	6,000.00
CS20-00364	BANK OF NEW YORK MELLON TRUST CORPORATE TRUST N. CALIFORNIA	SCUSD Lease Revenue / General Obligation Bonds	BUSINESS SERVICES	25	2,400.00
CS20-00365	CORE DISTRICTS	AGREEMENT W/CORE 2019-20	ACADEMIC OFFICE	01	53,912.00
CS20-00366	LANGUAGE WORLD SERVICES INC	LANGUAGE WORLD 19.20 YEAR	BOWLING GREEN ELEMENTARY	09	200.00
CS20-00367	JEANNENE WARD-LONERGAN	WORKSHOP SPEAKER	SPECIAL EDUCATION DEPARTMENT	01	750.00
CS20-00368	FAMILY FRIENDLY SCHOOLS	JONI SAMPLES - COACHING LEADERSHIP TEAM	CHILD DEVELOPMENT PROGRAMS	12	1,324.98
CS20-00369	SACRAMENTO METROPOLITAN OFFICI ALS ASSOCIATION	INTRAMURAL SPORTS REFEREES	EQUITY, ACCESS & EXCELLENCE	01	3,886.00
CS20-00370	LUX BUS AMERICA CO	SLY PARK CAMP TRANSPORTATION	OAK RIDGE ELEMENTARY SCHOOL	01	3,400.00
CS20-00371	EXCEL INTERPRETING SERVICES	INTERPRETING SERVICES	EQUITY, ACCESS & EXCELLENCE	01	21,000.00
CS20-00372	ROSE FAMILY CREATIVE EMPOWERME NT CENTER	REIMBURSEMENT FOR SALARIES	YOUTH DEVELOPMENT	01	276.77
CS20-00373	SCHOOL SERVICES OF CALIFORNIA	SSC LEGISLATIVE ADVOCACY 1/1/2020-12/31/2020	BUSINESS SERVICES	01	25,000.00

 The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.
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Number	Vendor Name	Description	Location	Fund	Amou
CS20-00374	VENUETIZE LLC	RAPID RESPONDER CONTRACT THROUGH 2/1/21	SAFE SCHOOLS OFFICE	01	7,700.0
CS20-00375	MTW GROUP	0139-417 HW HARKNESS OUTDR PH 3-ARCH SERV	FACILITIES SUPPORT SERVICES	01	8,505.0
CS20-00376	CONSORTIUM FOR EDUCATIONAL CHA NGE	CEC SERVICES FOR LMC	SUPERINTENDENTS OFFICE	01	10,000.0
CS20-00377	ESCAPE TECHNOLOGY LLC	ESCAPE: Customization of Employee Management	INFORMATION SERVICES	01	250.0
CS20-00378	DOCUMENT TRACKING SERVICES	DTS Translations	CONTINOUS IMPRVMNT & ACCNTBLTY	01	16,515.
219-04981	CDW GOVERNMENT	0557-429 HP LAPTOPS/ELITEDISPLAY MONITORS	CAREER & TECHNICAL PREPARATION	01	58,869.3
20-02482	AMAZON CAPITAL SERVICES	Office Depot Retricted Items	BUSINESS SERVICES	01	14.7
20-02571	AMAZON CAPITAL SERVICES	SIG - HEADPHONES FOR CLASSROOMS	H.W. HARKNESS ELEMENTARY	01	1,476.2
20-02606	SCHOOL NURSE SUPPLY	NURSES OFFICE SUPPLIES	A. M. WINN - K-8	01	175.
20-02643	Datacom Systems, Inc.	LOAD BALANCERS EXTENDED WARRANTY RENEWAL	INFORMATION SERVICES	01	14,575.
20-02648	GOPHER SPORT	SUMMER CLASSROOM TEAMWORK SUPPLIES	SUSAN B. ANTHONY ELEMENTARY	01	673.
20-02649	LAKESHORE LEARNING MATERIALS	CLASSROOM SUPPLIES	SUSAN B. ANTHONY ELEMENTARY	01	138.
20-02652	LAKESHORE LEARNING MATERIALS	CLASSROOM SUPPLIES	SUSAN B. ANTHONY ELEMENTARY	01	455.
20-02653	ERIC ARMIN INC dba EAI EDUCATI ON	SUMMER SCHOOL SUPPLIES	SUSAN B. ANTHONY ELEMENTARY	01	573.
20-02654	LAKESHORE LEARNING MATERIALS	CLASS SUPPLIES	SUSAN B. ANTHONY ELEMENTARY	01	563.
20-02655	GOPHER SPORT	PE EQUIPMENT	JOHN H. STILL - K-8	01	2,498
20-02664	HMONG ABC	CLASSROOM SUPPLIES	SUSAN B. ANTHONY ELEMENTARY	01	364.
20-02665	SCHOLASTIC INC SCHOLASTIC MAGA ZINES	BOOK ORDER FOR LIBRARY (SCHOLASTIC)	ISADOR COHEN ELEMENTARY SCHOOL	01	107.
20-02666	BOOKSOURCE	BOOK ORDER FOR LIBRARY	ISADOR COHEN ELEMENTARY SCHOOL	01	198.
20-02667	RISO PRODUCTS OF SACRAMENTO	RISO SUPPLIES	PHOEBE A HEARST BASIC ELEM.	01	580.
20-02668	HODGES BADGE COMPANY	6th Grade Promotion Medals	THEODORE JUDAH ELEMENTARY	01	422
20-02669	PATON GROUP	JCBA - BANNER MATERIALS	HIRAM W. JOHNSON HIGH SCHOOL	01	2,427
20-02670	FOLLETT SCHOOL SOLUTIONS	LPPA CLASS BOOKS	C. K. McCLATCHY HIGH SCHOOL	01	604.
20-02671	OFFICE DEPOT	LPPA PA EQUIP CASE	C. K. McCLATCHY HIGH SCHOOL	01	170.
20-02672	PROPAC INC	MATERIALS FOR TEEN CERT PROGRAM	HEALTH PROFESSIONS HIGH SCHOOL	01	779.
	t page for criteria limiting the report	detail. d in accordance with the District's P	urobasing Doliny and		
		imended that the preceding Purcha	L	ESCAPE	ONLIN

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P20-02677	GBC GENERAL BINDING	ACCO/GBC LAMINATOR	BOWLING GREEN	09	2,154.76
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P20-02681	THE HOME DEPOT PRO	CUSTODIAL SANITIZING	JOHN D SLOAT BASIC	01	81.73
		SUPPLIES	ELEMENTARY		
P20-02682	THE HOME DEPOT PRO	CUSTODIAL ORDER	O. W. ERLEWINE ELEMENTARY	01	135.46
P20-02686	BOULDEN PUBLISHING	VOC- ED STUDENT MTRLS	SPECIAL EDUCATION	01	1,942.10
	CAREER KIDS		DEPARTMENT		
P20-02687	WESTERN PSYCHOLOGICAL SERVICES	SCHOOL PYSCH PROTOCOLS	SPECIAL EDUCATION DEPARTMENT	01	3,865.69
P20-02688	LAKESHORE LEARNING MATERIALS	SUPPLEMENTAL CLASSROM MATERIALS - R ZIMMERMAN	SPECIAL EDUCATION DEPARTMENT	01	247.37
P20-02689	MATTINGLY LOW VISION	LOW INCIDENCE ASSTIVE	SPECIAL EDUCATION	01	319.47
		TECH	DEPARTMENT		
P20-02692	RISO PRODUCTS OF SACRAMENTO	RISO INK	BOWLING GREEN ELEMENTARY	09	445.88
P20-02693	RIVERSIDE ASSESSMENTS LLC RIVE RSIDE INSIGHTS	WJ-IV KIT	SPECIAL EDUCATION DEPARTMENT	01	3,083.88
P20-02694	THERAPY SHOPPE	OT SUPPLIES (NON LOW INCIDENCE)	SPECIAL EDUCATION DEPARTMENT	01	1,064.36
P20-02695	ORIENTAL TRADING CO	OT MATERIALS (NON LOW INCIDENCE)	SPECIAL EDUCATION DEPARTMENT	01	42.02
P20-02698	CENTER FOR THE COLLABORATIVE C LASSROOM	SIG - SIPPS MATERIALS	H.W. HARKNESS ELEMENTARY	01	1,256.15
P20-02699	BARCODES LLC	6th grade Science Adoption	LIBRARY SERVICES	01	97.80
		barcodes			
P20-02700	BARCODES LLC	School Library Barcodes	LIBRARY SERVICES	01	1,237.54
P20-02703	DEMCO INC	Demco Textbook/Library Supplies	LIBRARY SERVICES	01	1,421.51
P20-02705	THE HOME DEPOT PRO	CT EXTRA SUPPLIES	WOODBINE ELEMENTARY SCHOOL	01	429.50
P20-02706	THE HOME DEPOT PRO	AFTER SCHOOL CUSTODIAL SUPPLIES - CHILD DEV	GOLDEN EMPIRE ELEMENTARY	01	320.20
P20-02707	THE HOME DEPOT PRO	END OF YEAR CUSTODIAL SUPPLIES	JOHN D SLOAT BASIC ELEMENTARY	01	981.58
P20-02708	THE HOME DEPOT PRO	AFTER SCHOOL CUSTODIAL SUPPLIES	BG CHACON ACADEMY	01	1,026.17
P20-02718	THE HOME DEPOT PRO	AFTER SCHOOL CUSTODIAL SUPPLIES	THEODORE JUDAH ELEMENTARY	01	344.87
P20-02741	A1 TRADING CO	ATTENDANCE INCENTIVE	ETHEL PHILLIPS ELEMENTARY	01	271.88
P20-02742	GBC GENERAL BINDING CORP	REPLACEMENT LAMINATOR ROLLS	NEW JOSEPH BONNHEIM	09	194.34
P20-02745	BOOKS EN MORE	PRIM/BIM SET	ACADEMIC OFFICE	01	8,716.25
P20-02746	BOOKS 4 SCHOOL	BOOKS FOR CLASSROOM	ABRAHAM LINCOLN ELEMENTARY	01	329.65
P20-02747	LAKESHORE LEARNING MATERIALS	SIG - MATERIALS FOR EARLY KINDER/ MAYO	H.W. HARKNESS ELEMENTARY	01	1,229.92

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and	ESCAPE	ONLINE
authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved		
and that payment be authorized upon delivery and acceptance of the items ordered.		Page 3 of 26

Includes Purchase Orders dated 04/15/2020 - 05/14/2020 *** PO Account Number Vendor Name Description Location Fund Amount P20-02748 SIG - LISTENING CENTER / 01 304.49 LAKESHORE LEARNING H.W. HARKNESS MATERIALS **1ST GRADE / BREAUX** ELEMENTARY P20-02749 01 464.93 **KAPLAN EARLY LEARNING** SIG - READ ALOUDS / H.W. HARKNESS CO **KINDER / ITURRERIA** ELEMENTARY P20-02751 **TEACHER CREATED** SIG - MATERIALS FOR 3RD H.W. HARKNESS 01 89.32 RESOURCES **GRADE / ROBERTS** ELEMENTARY OFFICE DEPOT P20-02752 SUPPLEMENTAL SAM BRANNAN MIDDLE 01 790.05 INSTRUCTIONAL SUPPLIES SCHOOL P20-02753 COOLE SCHOOL INC STUDENT PLANNERS 01 2,128.73 ENGINEERING AND SCIENCES HS P20-02754 OFFICE DEPOT **ORIENTATION/STUDENT** 01 523.50 ENGINEERING AND PACKET SUPPLIES SCIENCES HS P20-02755 OFFICE DEPOT SCIENCE FAIR INTEGRATED ENGINEERING AND 01 1,644.18 UNIT SCIENCES HS P20-02756 THE HOME DEPOT PRO 01 848.90 AFTER SCHOOL CUSTODIAL CESAR CHAVEZ SUPPLIES **INTERMEDIATE** P20-02757 OFFICE DEPOT 01 2,409.31 SCHOOL SUPPLIES, TONER, ENGINEERING AND GLUESTICKS, MARKERS SCIENCES HS P20-02758 **ORIENTAL TRADING CO BE HERE ATTENDANCE** OAK RIDGE ELEMENTARY 01 498.34 INCENTIVES SCHOOL P20-02759 GOPHER SPORT PE DEPT SUPPLIES 19-20 KIT CARSON INTL ACADEMY 01 1,929.38 P20-02760 STUDENT HEALTH SUPPLIES KIT CARSON INTL ACADEMY 01 57.35 SCHOOL HEALTH CORP CUSTOMER # 4523 337.92 P20-02761 FOLLETT SCHOOL Follett Order for PL & Waldorf LIBRARY/TEXTBOOK 01 SOLUTIONS SERVICES Schools curriculum BOUND TO STAY BOUND P20-02762 LIBRARY BOOKS FOR WILL C. WOOD MIDDLE 01 423.37 STUDENT USE BOOKS INC SCHOOL HMS ACADEMY MATERIALS 369.86 P20-02763 CAROLINA BIOLOGICAL HIRAM W. JOHNSON HIGH 01 SUPPLY CO ACCT #121087 SCHOOL P20-02765 OFFICE DEPOT 01 521.89 HEADSETS FOR AP JOHN F. KENNEDY HIGH CHINESE/JAPANESE SCHOOL CLASSES P20-02766 OFFICE DEPOT HEADPHONES FOR SBAC 01 1,658.44 JOHN F. KENNEDY HIGH SCHOOL P20-02767 OFFICE DEPOT 01 141.32 HEADPHONES FOR AP JOHN F. KENNEDY HIGH FRENCH/SPANISH SCHOOL E-BUILDER INC P20-02782 21 79,594.00 E-BUILDER SOFTWARE FACILITIES SUPPORT SUBSCRIPTION RENEWAL SERVICES P20-02783 ABC-CLIO LLC AMERICAN UNIV & COLLEGE-HUMAN RESOURCE 01 339.73 19TH EDITION FOR HR DEPT SERVICES CDW GOVERNMENT P20-02784 TABLETS FOR NS NUTRITION SERVICES 13 7,409.24 SUPERVISORS DEPARTMENT P20-02785 ZONAR SYSTEMS INC **GPS/TRIP INSPECTION** NUTRITION SERVICES 13 6,044.64 REPORT RENEWAL FOR NS DEPARTMENT FLEET P20-02786 OFFICE DEPOT DISTANCE LEARNING ALICE BIRNEY WALDORF -01 661.58 SUPPLIES K-8 P20-02787 01 1,287.22 OFFICE DEPOT ETHEL I. BAKER TEACHER SUPPLIES FOR COVID-19 ELEMENTARY

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Includes Pu	urchase Orders dated 04/15	/2020 - 05/14/2020 ***			
PO					Account
Number	Vendor Name	Description	Location	Fund	Amount
P20-02788	ACADEMIC AFFAIRS YOUR GRADUATI ON SUPPLY	GRADUATION CAPS AND GOWNS	ENGINEERING AND SCIENCES HS	01	1,332.19
P20-02789	FLINN SCIENTIFIC INC	SCIENCE SUPPLIES FROGS	ROSA PARKS MIDDLE SCHOOL	01	1,379.71
P20-02790	RISO PRODUCTS OF SACRAMENTO	RISO INK AND MASTER ROLL	HEALTH PROFESSIONS HIGH SCHOOL	01	478.50
P20-02791	SCHOOL SPECIALTY EDUCATION	FOLDING CHAIRS FOR PARENT/STUDENT USE	WILL C. WOOD MIDDLE SCHOOL	01	22,673.40
P20-02792	OFFICE DEPOT	PALLET OF PAPER/ PARENT NEWSLETTERS/INFORMATIO N	WEST CAMPUS	01	3,805.16
P20-02793	ADETUNJI AKILO dba DJ SIR TUNE G	DJ FOR MLA EVENT	YOUTH DEVELOPMENT	01	350.00
P20-02794	MCKESSON MEDICAL SURGICAL INC	MA BOOKSTORE SUPPLIES	NEW SKILLS & BUSINESS ED. CTR	11	399.75
P20-02795	CULLINCINI INC	CULLINCINI PURCHASE	AMERICAN LEGION HIGH SCHOOL	01	2,625.01
P20-02796	LEARNING A-Z	LEARNING A-Z READING SUPPORT	CESAR CHAVEZ INTERMEDIATE	01	440.00
P20-02797	OFFICE DEPOT	DUAL LANGUAGE CLASSROOM SUPPLIES	CESAR CHAVEZ INTERMEDIATE	01	2,935.92
P20-02798	FIRST BOOK ATTN FBNBB PAYMENT S	BOOKS FOR ENGLISH DEPARTMENT	ENGINEERING AND SCIENCES HS	01	778.11
P20-02799	ATHLETICS UNLIMITED	UNIFORMS FOR JFK FOOTBALL TEAM	JOHN F. KENNEDY HIGH SCHOOL	01	2,468.25
P20-02800	OFFICE DEPOT	CHAIRS, MATS FOR OFFICE	ENGINEERING AND SCIENCES HS	01	833.63
P20-02801	TEXTBOOK WAREHOUSE	Foreign Language WkBk 2020-2021	LIBRARY SERVICES	01	54,505.07
P20-02802	TOUCHLINE SOFTWARE, INC	2020-2021 QUICK PERMIT RENEWAL LICENSE	JOHN F. KENNEDY HIGH SCHOOL	01	365.00
P20-02803	EDUCATIONAL INNOVATIONS	SCIENCE CLASSROOM MATERIALS	HIRAM W. JOHNSON HIGH SCHOOL	01	86.04
P20-02804	JAMIE YORK PRESS INC	Waldorf Math Curriculum Purchase	LIBRARY SERVICES	01	4,025.85
P20-02805	SCHOLASTIC INC SCHOLASTIC MAGA ZINES	SIG -BOOKS FOR 3RD GRADE ROBERTS' CLASS	H.W. HARKNESS ELEMENTARY	01	317.57
P20-02806	LAKESHORE LEARNING MATERIALS	SIG - MATERIALS FOR KINDER/ MS. ITURRERIA	H.W. HARKNESS ELEMENTARY	01	885.97
P20-02807	SCUSD - OFFICE DEPOT	SIG - MICE FOR 5TH GRADE CLASSES	H.W. HARKNESS ELEMENTARY	01	554.08
P20-02808	VERNIER SOFTWARE & TECHNOLOGY	FOR WIND ENGERGY IU 10TH GRADE	ENGINEERING AND SCIENCES HS	01	335.69
P20-02809	THE HOME DEPOT PRO	CUSTODIAL SUPPLIES-ASES FUNDING	NICHOLAS ELEMENTARY SCHOOL	01	1,018.27
P20-02810	OFFICE DEPOT	CLASSROOM SUPPLEMENTAL SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	4,535.41
P20-02811	TRIMARK ECONOMY RESTAURANT FIX TURES	CROWD CONTROL FIXTURES FOR SITE	ALBERT EINSTEIN MIDDLE SCHOOL	01	176.71

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Includes Purchase Orders dated 04/15/2020 - 05/14/2020 *** PO Account Number Vendor Name Description Location Fund Amount P20-02812 179.88 SCUSD - US BANK CAL CAL CARD FOR JANUARY -HEALTH PROFESSIONS 01 CARD ELIZABETH RAMOS **HIGH SCHOOL** P20-02813 01 232.33 SCHOOL SPECIALTY PE SUPPLEMENTAL INST ALBERT EINSTEIN MIDDLE EDUCATION MATERIALS SCHOOL P20-02814 01 378.90 SCUSD - US BANK CAL CAL CARD FOR JANUARY -HEALTH PROFESSIONS CARD IYUANNA PEASE **HIGH SCHOOL** 01 P20-02815 SCUSD - US BANK CAL CAL CARD FOR FEBRUARY -HEALTH PROFESSIONS 496.23 CARD ELIZABETH RAMOS **HIGH SCHOOL** P20-02816 THE HOME DEPOT PRO 99.67 01 SUPPLIES FOR THE **ISADOR COHEN** AFTERSCHOOL PROGRAM ELEMENTARY SCHOOL P20-02817 THE HOME DEPOT PRO 01 386.18 PURCHASING **ISADOR COHEN** CUSTODIAL/GENERAL ELEMENTARY SCHOOL SUPPLIES P20-02818 DAWN SIGN PRESS SIGN LANGUAGE HIRAM W. JOHNSON HIGH 01 4,103.09 SUPPLEMENTAL SCHOOL WORKBOOKS P20-02819 01 744.94 SCANTRON CORPORATION WILL C. WOOD MIDDLE SCANTRONS FOR STUDENT USF SCHOOL P20-02820 HODGE PRODUCTS INC LOCKS FOR PE LOCKERS 01 708.32 WILL C. WOOD MIDDLE SCHOOL P20-02821 THE HOME DEPOT PRO CUSTODIAL SUPPLIES 01 2,880.18 HIRAM W. JOHNSON HIGH SCHOOL EPIC SPORTS INC P20-02822 INTRAMURAL AND LUNCH WILL C. WOOD MIDDLE 01 898.35 TIME SPORT EQUIPMENT SCHOOL P20-02823 LIBRARY SERVICES 01 446.78 POSMICRO.COM Barcode Scanners for curriculum checkouts at sites P20-02824 01 3,815.43 HAWTHORNE ALBERT EINSTEIN MIDDLE CLASSROOM MANAGEMENT EDUCATIONAL SERVICES INSTRUCTIONAL MATERIALS SCHOOL P20-02825 LIBRARY SERVICES 01 FOLLETT SCHOOL Abraham Lincoln Library 1,978.97 SOLUTIONS Purchase Spring 2020 P20-02826 BLICK ART MATERIALS LLC SUPPLEMENTAL ALBERT EINSTEIN MIDDLE 01 1,300.79 INSTRUCTIONAL MATERIALS SCHOOL P20-02827 OFFICE DEPOT MENTAL HEALTH MATERIALS 01 307.57 HEALTH PROFESSIONS **HIGH SCHOOL** P20-02828 OFFICE DEPOT SUPPLMNTL/ EXPANDED WILL C. WOOD MIDDLE 01 1,937.84 LEARNING MATERIAL SCHOOL STUDENT USE P20-02829 DEMCO INC Demco Library/Textbook LIBRARY/TEXTBOOK 01 463.83 Supplies quote # X009800600 SERVICES P20-02830 POCKET NURSE **CAREER & TECHNICAL** 01 2,760.30 MEDICAL SUPPLIES-STEPHANIE PREPARATION BYRNES @HEALTH PROF. HS P20-02831 2,283.59 01 **AMSTERDAM PRINTING &** INVOICE FOR RECRUITMENT HEALTH PROFESSIONS LITHO ITEMS **HIGH SCHOOL** P20-02832 **RISO PRODUCTS OF** 01 1,027.69 **RISO DUPLICATING GOLDEN EMPIRE** SACRAMENTO SUPPLIES ELEMENTARY P20-02833 **ORIENTAL TRADING CO** JOHN MORSE THERAPEUTIC 01 334.60 LEVEL SYSTEM/TOKEN ECONOMY

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PO					Accoun
Number	Vendor Name	Description	Location	Fund	Amoun
P20-02834	OPTIMA INC dba MYWHITEBOARDS.C OM	Whiteboard Calendar for Principal's Office	GENEVIEVE DIDION ELEMENTARY	01	542.04
P20-02835	FLINN SCIENTIFIC INC	STUDENT MATERIALS FOR LINKED LEARNING	ENGINEERING AND SCIENCES HS	01	1,176.14
P20-02836	SCHOOL SPECIALTY EDUCATION	SPORTS AND SEL SUPPLIES	OAK RIDGE ELEMENTARY SCHOOL	01	4,050.71
P20-02837	OFFICE DEPOT	STUDENT MATERIALS FOR LINKED LEARNING	ENGINEERING AND SCIENCES HS	01	1,242.37
P20-02838	THE HOME DEPOT PRO	PLYWOOD AND CABLE TIES FOR LINKED LEARNING PROJECT	ENGINEERING AND SCIENCES HS	01	516.94
P20-02839	HUGHES HARDWOODS	WOOD MATERIALS FOR LINKED LEARNING PROJECT	ENGINEERING AND SCIENCES HS	01	819.54
P20-02840	MCMASTER CARR SUPPLY CO	STUDENT MATERIALS FOR LINKED LEARNING	ENGINEERING AND SCIENCES HS	01	337.33
P20-02841	FUN AND FUNCTION	THERAPEUTIC B CALM	JOHN MORSE THERAPEUTIC	01	351.43
P20-02842	OFFICE DEPOT	PURCHASE UTILITY CARTS	ABRAHAM LINCOLN ELEMENTARY	01	377.34
P20-02843	WINSOR LEARNING INC	Sonday Reading Intervention Program	GENEVIEVE DIDION ELEMENTARY	01	3,877.05
P20-02844	RISO PRODUCTS OF SACRAMENTO	Ink and Master Roll for Riso	GENEVIEVE DIDION ELEMENTARY	01	239.25
P20-02845	CURRICULUM ASSOCIATES	QUICK-WORD HANDBOOKS	GOLDEN EMPIRE ELEMENTARY	01	217.78
P20-02846	SCHOOLMATE INC	SCHOOL FOLDERS INVOICE	HEALTH PROFESSIONS HIGH SCHOOL	01	467.63
P20-02847	CAROLINA BIOLOGICAL SUPPLY CO ACCT #121087	SCIENCE PURCHASE SPRING CAROLINA	AMERICAN LEGION HIGH SCHOOL	01	1,169.49
P20-02848	BIG R METALS	METAL SHEETS & BARS FOR LINKED LEARNING	ENGINEERING AND SCIENCES HS	01	374.48
P20-02849	FISHER SCIENTIFIC CO	SCIENCE SUPPLIES SPRING FISHER	AMERICAN LEGION HIGH SCHOOL	01	522.00
P20-02850	POWERWERX INC	STUDENT MATERIALS FOR LINKED LEARNING	ENGINEERING AND SCIENCES HS	01	325.45
P20-02851	MOORE MEDICAL CORP	SUPPLIES FOR NURSE'S OFFICE	GOLDEN EMPIRE ELEMENTARY	01	111.18
P20-02853	OFFICE DEPOT	CARPENTRY SUPPLY ORDER SPRING OFFICE DEPOT	AMERICAN LEGION HIGH SCHOOL	01	675.95
P20-02854	OFFICE DEPOT	MENTAL HEALTH MATERIALS - MELTVEDT	HEALTH PROFESSIONS HIGH SCHOOL	01	420.29
P20-02855	THE HOME DEPOT PRO	CARPENTRY ORDER SPRING HOME DEPOT	AMERICAN LEGION HIGH SCHOOL	01	1,864.01
P20-02856	GUITAR CENTER	LEVEL SYSTEM - FUN FRIDAY MUSIC	JOHN MORSE THERAPEUTIC	01	3,091.71
P20-02857	SCHOLASTIC INC SCHOLASTIC MAGA ZINES	BOOKS TO BE USED IN CLASSROOMS	OAK RIDGE ELEMENTARY SCHOOL	01	635.87
P20-02858	DISCOUNT SCHOOL SUPPLY	CLASSROOM SUPPLIES (MILLER)	SPECIAL EDUCATION DEPARTMENT	01	172.12

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PO					Accoun
Number	Vendor Name	Description	Location	Fund	Amoun
P20-02859	OFFICE DEPOT	CHAIR/MOBILE CART, DANIEL CACHO @AMERICAN LEGION	CAREER & TECHNICAL PREPARATION	01	607.90
P20-02860	LAKESHORE LEARNING MATERIALS	EDUCATIONAL MATERIALS TO BE USED FOR CLASSROOMS	OAK RIDGE ELEMENTARY SCHOOL	01	4,625.34
P20-02861	SUPER DUPER PUBLICATIONS	SPEECH MATERIALS	SPECIAL EDUCATION DEPARTMENT	01	610.09
P20-02862	PEARSON CLINICAL ASSESSMENT OR DERING DEPARTMENT	SPEECH FORMS	SPECIAL EDUCATION DEPARTMENT	01	1,474.43
P20-02863	MHS	PSYCH PROTOCOLS - NNAT	SPECIAL EDUCATION DEPARTMENT	01	1,070.44
P20-02864	PEARSON CLINICAL ASSESSMENT OR DERING DEPARTMENT	PSYCH ASSESMENTS	SPECIAL EDUCATION DEPARTMENT	01	868.63
P20-02865	SCUSD - US BANK CAL CARD	CAL CAR - IYUANNA PEASE - DECEMBER	HEALTH PROFESSIONS HIGH SCHOOL	01	378.90
P20-02866	SCUSD - US BANK CAL CARD	CAL CARD FOR JANUARY - ELIZABETH RAMOS	HEALTH PROFESSIONS HIGH SCHOOL	01	179.88
P20-02867	SUPER DUPER INC	CLASSROOM SUPPLIES	SPECIAL EDUCATION DEPARTMENT	01	102.06
P20-02868	SUPER DUPER INC	CLASSROOM SUPPLIES	SPECIAL EDUCATION DEPARTMENT	01	244.70
P20-02869	POCKET NURSE	MED SUPPLIES HEALTH PGM-D. MELTVEDT@A.B.H.P.HS	CAREER & TECHNICAL PREPARATION	01	2,307.97
P20-02870	OFFICE DEPOT	DISTANCE LEARNING SUPPORT MATERIALS	OAK RIDGE ELEMENTARY SCHOOL	01	4,438.10
P20-02871	SDI INNOVATIONS INC dba SCHOOL DATEBOOKS	Student Planners	GENEVIEVE DIDION ELEMENTARY	01	1,354.44
P20-02872	SCHOOL OUTFITTERS DBA FAT CATA LOG	MAGNETIC SLIDING WHITEBOARD FOR SPED	AMERICAN LEGION HIGH SCHOOL	01	2,074.84
P20-02873	OFFICE DEPOT	CHAIRS CLASSROOM-ROBERT DIAZ @HJHS	CAREER & TECHNICAL PREPARATION	01	1,522.28
P20-02874	FRANKLIN COVEY CLIENT SALES	LEADER IN ME CLASSROOM MATERIALS 20-21	ELDER CREEK ELEMENTARY SCHOOL	01	1,504.12
P20-02875	SCUSD - US BANK CAL CARD	CAL CARD FOR JANUARY - IYUANNA PEASE	HEALTH PROFESSIONS HIGH SCHOOL	01	296.73
P20-02876	SCUSD - US BANK CAL CARD	CAL CARD FOR FEBRUARY - ELIZABETH RAMOS	HEALTH PROFESSIONS HIGH SCHOOL	01	1,122.95
P20-02877	ORIENTAL TRADING CO	INVOICE FOR RECRUITMENT	HEALTH PROFESSIONS HIGH SCHOOL	01	1,075.06
P20-02878	MCGRAW HILL COMPANIES	E-BOOK DEVELOPING CHILD-ROSA GONZALEZ@A.LEGION HS	CAREER & TECHNICAL PREPARATION	01	450.56
P20-02879	OFFICE DEPOT	CAREERS WITH CHILDREN OFFICE DEPOT	AMERICAN LEGION HIGH SCHOOL	01	413.23

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PO	VendenNews	Description	Leastion	E	Accour
Number P20-02880	Vendor Name	Description		Fund	Amour 1.000.00
P20-02880	ASCEND LEARNING HOLDINGS LLC d ba KOGNITO SOLUTIONS LLC	TEST PREP VOC. NURSE PROGRAM	NEW SKILLS & BUSINESS ED. CTR	11	1,000.00
P20-02881	WILSON TROPHY COMPANY	MS/HS SPORTS TROPHIES	KIT CARSON INTL ACADEMY	01	584.07
P20-02882	SCHOOL SPECIALTY EDUCATION	DESK RISERS	WILL C. WOOD MIDDLE SCHOOL	01	478.5
P20-02883	RISO PRODUCTS OF SACRAMENTO	RISO SUPPLIES	CROCKER/RIVERSIDE ELEMENTARY	01	717.7
P20-02884	WESTERN PSYCHOLOGICAL SERVICES	PROTOCOLS	SPECIAL EDUCATION DEPARTMENT	01	772.2
P20-02885	SCHOLASTIC INC SCHOLASTIC MAGA ZINES	Books for teachers' classrooms	PHOEBE A HEARST BASIC ELEM.	01	4,191.9
P20-02886	WESTERN PSYCHOLOGICAL SERVICES	PROTOCOLS	SPECIAL EDUCATION DEPARTMENT	01	2,203.6
P20-02887	THE HOME DEPOT PRO	EQUIPMENT FOR SCHOOL	FERN BACON MIDDLE SCHOOL	01	4,328.29
P20-02888	OFFICE DEPOT	PALLET OF PAPER/CLASSROOM/ OFFICE USE	WEST CAMPUS	01	3,805.1
P20-02889	SCHOOL INFO APP LLC	PURCHASE OF SCHOOL APP FOR PARENT ENGAGEMENT	ISADOR COHEN ELEMENTARY SCHOOL	01	2,000.0
P20-02890	SCHOOL INFO APP LLC	SCHOOL INFO APP	HEALTH PROFESSIONS HIGH SCHOOL	01	2,999.0
P20-02891	CDW GOVERNMENT	PRINTER FOR DIRECTOR, CHILD DEVELOPMENT	CHILD DEVELOPMENT PROGRAMS	12	346.9
P20-02892	GRAINGER INC	GRAINGER - BACKPACK VACUUMS	CHILD DEVELOPMENT PROGRAMS	12	1,526.0
P20-02894	PRESENTATION PRODUCTS INC dba SPINITAR	JCBA - POSTER DESIGN SYSTEM	HIRAM W. JOHNSON HIGH SCHOOL	01	10,426.4
P20-02895	IVES TRAINING & COMPLIANCE GRP	FORKLIFT CERT TRAINING MATERIAL-WHSE STAFF	NUTRITION SERVICES DEPARTMENT	01	483.7
				13	1,895.2
P20-02896	RISO PRODUCTS OF SACRAMENTO	RISO CONTRACT- 2019/20: 9/1/19 through 8/31/20	TAHOE ELEMENTARY SCHOOL	01	100.0
P20-02897	RISO PRODUCTS OF SACRAMENTO	MAINTENANCE AGREEMENT FOR RISO DUPLICATOR	GOLDEN EMPIRE ELEMENTARY	01	425.0
P20-02898	RISO PRODUCTS OF SACRAMENTO	MAINTENANCE AGREEMENT FOR RISO DUPLICATOR	GOLDEN EMPIRE ELEMENTARY	01	164.0
P20-02899	RISO PRODUCTS OF SACRAMENTO	RISO MAINTENANCE AGREEMENT RENEWAL	GENEVIEVE DIDION ELEMENTARY	01	363.0
P20-02900	RISO PRODUCTS OF SACRAMENTO	MAINTENANCE AGREEMENT FOR RISO DUPLICATOR	GOLDEN EMPIRE ELEMENTARY	01	432.0
P20-02901	AMAZON CAPITAL SERVICES		JOHN D SLOAT BASIC ELEMENTARY	01	821.6
P20-02902	AMAZON CAPITAL SERVICES	WALKIE TALKIES 2019-2020	JOHN H. STILL - K-8	01	463.2
P20-02903	AMAZON CAPITAL SERVICES	UPGRADE COMPONENTS FOR OFFICE COMPUTER	AMERICAN LEGION HIGH SCHOOL	01	78.8
P20-02904	AMAZON CAPITAL SERVICES	STORRS TECHER SUPPLIES	JOHN D SLOAT BASIC ELEMENTARY	01	54.3

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	rchase Orders dated 04/15/				_
PO	Vandar Nama	Description	Logation	Fund	Accoun
Number P20-02905	Vendor Name AMAZON CAPITAL SERVICES			Fund 01	Amoun 87.00
	AMAZON CAPITAL SERVICES	CLASSROOM PROJECTOR CARRYING CASES	HIRAM W. JOHNSON HIGH SCHOOL		
P20-02906	AMAZON CAPITAL SERVICES	THERMOMETER/COVERS	JOHN D SLOAT BASIC ELEMENTARY	01	206.52
P20-02907	AMAZON CAPITAL SERVICES	HEADPHONES FOR CLASSROOMS	JOHN MORSE THERAPEUTIC	01	391.44
P20-02908	Meggan Kincaid	SETTLEMENT AGREEMENT OAH 2019021067	SPECIAL EDUCATION DEPARTMENT	01	15,000.00
P20-02909	AMAZON CAPITAL SERVICES	LOW INCIDENCE ASSISTIVE TECH (MYB @SMEDBERG)	SPECIAL EDUCATION DEPARTMENT	01	30.43
P20-02910	AMAZON CAPITAL SERVICES	NON LI AT CASES	SPECIAL EDUCATION DEPARTMENT	01	39.40
P20-02911	AMAZON CAPITAL SERVICES	OUTDOOR LEARNING AREA SUPPLIES	JOHN D SLOAT BASIC ELEMENTARY	01	247.82
P20-02912	AMAZON CAPITAL SERVICES	LOW INCIDENCE ASSISTIVE TECH (FC @ ROSEMONT)	SPECIAL EDUCATION DEPARTMENT	01	40.23
P20-02913	AMAZON CAPITAL SERVICES	LOW INCIDENCE ASSIST TECH	SPECIAL EDUCATION DEPARTMENT	01	76.14
P20-02914	AMAZON CAPITAL SERVICES	NON LI AT	SPECIAL EDUCATION DEPARTMENT	01	41.97
P20-02915	AMAZON CAPITAL SERVICES	IPAD KEYBOARD CASE AND PROTECTOR	DAVID LUBIN ELEMENTARY SCHOOL	01	2,016.70
P20-02916	GIRLS ON THE RUN OF GREATER SA CRAMENTO	GIRLS ON THE RUN	LEATAATA FLOYD ELEMENTARY	01	400.00
P20-02917	CDW GOVERNMENT	(36) CHROMEBOOKS AND (1) CART	MARTIN L. KING JR ELEMENTARY	01	11,643.35
P20-02918	CDW GOVERNMENT	CHROMEBOOKS TO SUPPLEMENT MACBOOKS FOR TESTING	ALICE BIRNEY WALDORF - K-8	01	8,296.43
P20-02919	APPLE INC	KEYBOARD FOR OFFICE MANAGER'S COMPUTER	PONY EXPRESS ELEMENTARY SCHOOL	01	107.66
P20-02920	CDW GOVERNMENT	PURCHASE SCHOOL WIDE COMPUTERS CDW-G	CAROLINE WENZEL ELEMENTARY	01	11,231.65
P20-02921	CDW GOVERNMENT	CHROMEBOOK CART 2019 20	AMERICAN LEGION HIGH SCHOOL	01	11,643.35
P20-02922	CDW GOVERNMENT	REPLACEMENT LCD PROJECTORS	ALBERT EINSTEIN MIDDLE SCHOOL	01	2,209.86
P20-02923	CDW GOVERNMENT	CLASSROOM MONITORS AND PRINTERS	HIRAM W. JOHNSON HIGH SCHOOL	01	1,851.34
P20-02924	CDW GOVERNMENT	STUDENT TECHNOLOGY TO ENHANCE LEARNING	CALIFORNIA MIDDLE SCHOOL	01	4,589.87
P20-02925	CDW GOVERNMENT	CHROMEBOOK CART AND CHROMEBOOKS	ELDER CREEK ELEMENTARY SCHOOL	01	10,925.02
P20-02926	CDW GOVERNMENT	MONITOR FOR TARA	COMMUNICATIONS OFFICE	01	189.60
P20-02927	CDW GOVERNMENT	OUT-OF-SCHOOL YOUTH - COMPUTER & PRINTER	NEW SKILLS & BUSINESS ED. CTR	11	1,788.15
P20-02928	SIERRA NATIONAL ASPHALT	RE-PAVEMENT OF ASPHALT - M HOPKINS SUCCESS ACADEMY	FACILITIES MAINTENANCE	01	6,700.00

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Number	Vendor Name	Description	Location	Fund	Amoun
P20-02929	DFS FLOORING LP	REPLACE FLOOR @ ENROLLMENT CENTER (GENESIS)	FACILITIES MAINTENANCE	01	39,439.00
P20-02930	UNITED CALIFORNIA GLASS & DOOR	REPLACE KITCHEN ROLL-U FIRE DOOR @ CAROLINE WENZEL	FACILITIES MAINTENANCE	01	5,829.00
P20-02931	SACRAMENTO COUNTY OFFICE OF ED UCATION	SLY PARK DEPOSIT INVOICE FOR 20-21	OAK RIDGE ELEMENTARY SCHOOL	01	1,320.00
P20-02932	ACTENVIRO	REPLACE LIMESTONE IN ACID NEUTRALIZER TANKS RHS	FACILITIES MAINTENANCE	01	8,349.47
P20-02933	LAW OFFICE OF ROBERTA SAVAGE	2019-2020 SPED SETTLEMENT	ADMIN-LEGAL COUNSEL	01	9,500.00
P20-02934	AMERICAN CHILLER SERV	CHILLER ANNUAL - SACRAMENTO HIGH	FACILITIES MAINTENANCE	01	8,000.00
P20-02935	JOHNSON CONTROLS INC	SOFTWARE UPDATE SET-UP VIRTUAL SERVER - SCUSD	FACILITIES MAINTENANCE	01	14,864.84
P20-02936	ATKINSON, ANDELSON, LOYA, RUUD & ROMO PROFESSIONAL CORP	LEGAL FEES	ADMIN-LEGAL COUNSEL	01	4,278.75
P20-02937	DELTA WIRELESS INC	SAFETY	CESAR CHAVEZ INTERMEDIATE	01	648.41
P20-02938	WORLD OF GOOD TASTES INC LA BO U ACCT #SAC023	La Bou Feb 2020 SEL	ACADEMIC OFFICE	01	1,201.80
P20-02939	ALL WEST COACHLINES INC	UC MERCED TRANSPORTATION 3/4/20	WEST CAMPUS	01	3,152.40
P20-02940	PERLMUTTER PURCHASING POWER	0570-416 AMER LEGION CORE-CAMERA EQUIP	FACILITIES SUPPORT SERVICES	21	1,448.80
P20-02941	ACTENVIRO	DISPOSAL OF BALLASTS AND FLOURESCENT TUBING	FACILITIES MAINTENANCE	01	3,991.92
P20-02942	B&H FOTO & ELECTRONICS CORP B& H PHOTO-VIDEO	SCIENCE/MEDIA SUPPLEMENTAL INST MATERIALS	ALBERT EINSTEIN MIDDLE SCHOOL	01	5,074.87
P20-02943	CDW GOVERNMENT	LTS Department Laptop	LIBRARY SERVICES	01	1,087.65
P20-02944	STATE BOARD OF EQUALIZATION	UNDERGROUND STORAGE TANK FEE	FACILITIES MAINTENANCE	01	739.20
P20-02945	COUNTY OF SACRAMENTO ENVIRONME NTAL MANAGEMENT	POOL REC HEALTH PERMIT	HIRAM W. JOHNSON HIGH SCHOOL	01	785.32
P20-02946	PLATT ELECTRIC SUPPLY	CP HUNTINGTON FIBER OPTIC REPAIRS	FACILITIES MAINTENANCE	01	2,805.61
P20-02947	DELTA WIRELESS INC	2 Way Radios	JOHN MORSE THERAPEUTIC	01	1,077.54
P20-02948	SACRAMENTO CHINESE COMMUNITY	PAY INVOICE-THE CENTER-KINDER ENRICHMENT PROGRAM	JOHN CABRILLO ELEMENTARY	01	5,253.71
P20-02949	ZYTECH SOLUTIONS INC	ZYTECH - CHROMEBOOK SCREEN REPAIR	BOWLING GREEN ELEMENTARY	09	99.00
P20-02950	OFFICE DEPOT	HOMELESS FILE CABNET-CONNECT	INTEGRATED COMMUNITY SERVICES	01	196.85

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authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved	·		
and that payment be authorized upon delivery and acceptance of the items ordered.		Page 11 of 26	

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Number	Vendor Name	Description	Location	Fund	Amour
P20-02951	DELTA WIRELESS INC	2 WAY RADIOS	HEALTH PROFESSIONS HIGH SCHOOL	01	2,799.2
P20-02952	LAKESHORE LEARNING MATERIALS	CHANGING TABLE	SPECIAL EDUCATION DEPARTMENT	01	1,032.0
P20-02953	INDEPENDENT LIVING AIDS	KEYPAD FOR VISUALLY IMPAIRED	SPECIAL EDUCATION DEPARTMENT	01	107.6
P20-02954	IMAGE MATTERS	ENTRY WAY CARPETS	HEALTH PROFESSIONS HIGH SCHOOL	01	2,154.0
P20-02955	LAKESHORE LEARNING MATERIALS	BILINGUAL STUDENT MATERIALS	JOHN D SLOAT BASIC ELEMENTARY	01	3,406.5
P20-02956	FRANKLIN COVEY CLIENT SALES	LEADER IN ME LEADERSHIP GUIDEDS/ FRANKLIN COVEY	SUTTERVILLE ELEMENTARY SCHOOL	01	3,941.5
P20-02957	MIND RESEARCH INSTITUTE	MIND RESEARCH INVOICE # 1439953 20/21 YR.	BOWLING GREEN ELEMENTARY	09	5,000.0
P20-02958	FOLLETT SCHOOL SOLUTIONS	Library books	PHOEBE A HEARST BASIC ELEM.	01	2,480.9
P20-02960	RISO PRODUCTS OF SACRAMENTO	RISO PRODUCTS - RISO MACHINE	NEW JOSEPH BONNHEIM	09	206.6
P20-02961	Tara Getty	YOGA	LEATAATA FLOYD ELEMENTARY	01	900.0
P20-02962	WILSON TROPHY COMPANY	MS/HS PROMOTION MEDALS	KIT CARSON INTL ACADEMY	01	141.4
P20-02963	THE HOME DEPOT PRO	CORONA VIRIUS CUSTODIAL SUPPLIES	SUSAN B. ANTHONY ELEMENTARY	01	845.1
P20-02964	ORIENTAL TRADING CO	MENTAL HEALTH MATERIALS - OTC INVOICE	HEALTH PROFESSIONS HIGH SCHOOL	01	1,225.7
P20-02965	MOORE MEDICAL CORP ACCT 171864 7	BANDAIDS	JOHN D SLOAT BASIC ELEMENTARY	01	170.7
P20-02966	SID TOOL CO INC dba MSC INDUST RIAL SUPPLY CO	HARDNESS TESTER- ROBERT GREENE@ Mad JFK HS	CAREER & TECHNICAL PREPARATION	01	1,412.5
P20-02967	SID TOOL CO INC dba MSC INDUST RIAL SUPPLY CO	NUEX TOOLS PRESS, R. GREENE, MaD PRGM @JFK	CAREER & TECHNICAL PREPARATION	01	1,442.9
P20-02968	THE HOME DEPOT PRO	CUSTODIAL CLEANING SUPPLIES	JOHN D SLOAT BASIC ELEMENTARY	01	1,063.6
P20-02969	SOUTHERN ACCOUNTING SYSTEMS	SAS PRINTING	LEATAATA FLOYD ELEMENTARY	01	328.6
P20-02970	PROCESS THEATRE	PROCESS THEATRE SPED DANCE INSTRC	ROSA PARKS MIDDLE SCHOOL	01	675.0
P20-02971	ROSETTA STONE	ONLINE PROGRAM FOR ENGLISH LEARNERS	OAK RIDGE ELEMENTARY SCHOOL	01	29,240.0
P20-02972	ITS ELEMENTARY	ATTENDANCE/POSITIVE BEHAVIOR INCENTIVES	ALBERT EINSTEIN MIDDLE SCHOOL	01	901.9
P20-02973	WALLACE MCCORD	CLASSROOM READING BOOKS	CROCKER/RIVERSIDE ELEMENTARY	01	794.4
P20-02974	AMAZON CAPITAL SERVICES	ATTENDANCE INCENTIVE	CESAR CHAVEZ INTERMEDIATE	01	1,086.4
P20-02975	AMAZON CAPITAL SERVICES	ROOM 8 TEACHER SUPPLIES	JOHN D SLOAT BASIC	01	516.9

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Includes Pu	Irchase Orders dated 04/15/	2020 - 05/14/2020 ***			
PO					Account
Number	Vendor Name	Description	Location	Fund	Amount
P20-02976	AMAZON CAPITAL SERVICES	SIG - TECH ITEMS FOR 2ND GRADE	H.W. HARKNESS ELEMENTARY	01	974.30
P20-02977	AMAZON CAPITAL SERVICES	SIG - MATERIALS FOR EARLY KINDER CLASS	H.W. HARKNESS ELEMENTARY	01	102.09
P20-02978	AMAZON CAPITAL SERVICES	EXTERNAL DVD DRIVE FOR MACBOOK	HIRAM W. JOHNSON HIGH SCHOOL	01	29.79
P20-02979	AMAZON CAPITAL SERVICES	SIG - SOUNDBAR & MICE / 3RD GRADE / ELDRED	H.W. HARKNESS ELEMENTARY	01	302.03
P20-02980	AMAZON CAPITAL SERVICES	SUPPLIES FOR LAPTOP	COUNSELING SERVICES	01	79.34
P20-02981	AMAZON CAPITAL SERVICES	SIG - MATERIALS FOR 3RD GRADE / ELDRED	H.W. HARKNESS ELEMENTARY	01	174.21
P20-02982	AMAZON CAPITAL SERVICES	LOW INCIDENCE ASSIST TECH	SPECIAL EDUCATION DEPARTMENT	01	23.70
P20-02983	HANNIBAL'S CATERING	Hannibals Purchases for 2019-2020 FYS events	FOSTER YOUTH SERVICES PROGRAM	01	8,000.00
P20-02984	JOHNSON CONTROLS INC	REPLACE EXISITING HVAC UNIT - HIRAM JOHNSON	FACILITIES MAINTENANCE	01	17,347.80
P20-02985	CDW-G	MOBILE MONITOR STAND FOR MARQUEE	FERN BACON MIDDLE SCHOOL	01	125.08
P20-02986	ALL WEST COACHLINES INC	ALL WEST CHARTER FOR FIELD TRIP	COUNSELING SERVICES	01	1,573.20
P20-02987	BROWN SHEEP CO INC	WALDORF HANDWORK CLASSROOM SUPPLIES	A. M. WINN - K-8	01	222.75
P20-02988	GBC GENERAL BINDING CORP	MAINTENANCE AGREEMENT FOR LAMINATOR	GOLDEN EMPIRE ELEMENTARY	01	491.34
P20-02989	CONTINENTAL BOOK COMPANY	SPANISH LITERATURE	HIRAM W. JOHNSON HIGH SCHOOL	01	337.68
P20-02990	CARLEX INC	SPANISH LNG - TEACHING AIDS - SEUTHE	HIRAM W. JOHNSON HIGH SCHOOL	01	186.14
P20-02991	FRANKLIN COVEY CLIENT SALES	LEADER IN ME ACTIVITY BOOKS	GOLDEN EMPIRE ELEMENTARY	01	2,740.23
P20-02992	ERNEST PACKAGING SOLUTIONS	EMERGENCY EYE WASH STATION/FIRST AID KITS FOR WHSE	NUTRITION SERVICES DEPARTMENT	01	713.61
P20-02993	J P CUMMINGS INC	GRADUATION PRODUCTS	HIRAM W. JOHNSON HIGH SCHOOL	01	3,189.80
P20-02994	FOLLETT SCHOOL SOLUTIONS	BOOKS FOR LIBRARY-SUPPLEMENTAL LITERACY	FERN BACON MIDDLE SCHOOL	01	979.99
P20-02995	FOLLETT SCHOOL SOLUTIONS	LSJ ACADEMY READING RESOURCE - MS MUNN	LUTHER BURBANK HIGH SCHOOL	01	676.11
P20-02996	AMBER MARK dba CITY SIGNS	EMPLOYEE ONLY SIGN ON SIDE GATE	HEALTH PROFESSIONS HIGH SCHOOL	01	499.94
P20-02997	FOLLETT SCHOOL SOLUTIONS	LSJ ACADEMY READING RESOURCE - J JOHNSON	LUTHER BURBANK HIGH SCHOOL	01	755.91
P20-02998	FOLLETT SCHOOL SOLUTIONS	LSJ ACADEMY READING RESOURCE - MS SCRIVNER	LUTHER BURBANK HIGH SCHOOL	01	896.82
P20-02999	CDW GOVERNMENT	ASSISSTANT PRINCIPAL COMPUTER/PRINTER	JOHN D SLOAT BASIC ELEMENTARY	01	1,477.80

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Includes Pu	urchase Orders dated 04/15	/2020 - 05/14/2020 ***			
PO					Account
Number	Vendor Name	Description	Location	Fund	Amoun
P20-03000	CURRICULUM ASSOCIATES	i-Ready Subscription	TAHOE ELEMENTARY SCHOOL	01	12,320.00
P20-03001	CURRICULUM ASSOCIATES	IREADY MATH SITE LICENSE	PETER BURNETT ELEMENTARY	01	12,080.00
P20-03002	EDGENUITY INC	LICENSE FOR RDG & MATH AND PROF. DEVELPMENT	ABRAHAM LINCOLN ELEMENTARY	01	20,500.00
P20-03003	CURRICULUM ASSOCIATES	PURCHASE I READY	ALBERT EINSTEIN MIDDLE SCHOOL	01	20,600.00
P20-03004	INTERACTIVE APPLICATIONS INC S OLID PROFESSOR	SOLIDPROFESSOR EDU LIC -DAVID STAFFORD	CAREER & TECHNICAL PREPARATION	01	5,000.00
P20-03005	BRAINPOP	BRAINPOP JR. SUBSCRIPTION - 3RD GRADE	GENEVIEVE DIDION ELEMENTARY	01	175.00
P20-03006	BOOKS EN MORE	BILINGUAL LIBRARY BOOKS	JOHN D SLOAT BASIC ELEMENTARY	01	1,259.87
P20-03007	BOOKS EN MORE	Cesar Chavez Variance Order	ACADEMIC OFFICE	01	2,289.19
P20-03008	BOOKS EN MORE	BILINGUAL LIBRARY BOOKS	JOHN D SLOAT BASIC ELEMENTARY	01	1,141.55
P20-03009	OFFICE DEPOT	JCBA ACADEMY - CLASSROOM MATERIALS	HIRAM W. JOHNSON HIGH SCHOOL	01	194.91
P20-03010	OFFICE DEPOT	SPANISH SUPPLEMENTAL MATERIALS	HIRAM W. JOHNSON HIGH SCHOOL	01	1,491.03
P20-03011	OFFICE DEPOT	MATH SUPPLEMENTAL MATERIALS	HIRAM W. JOHNSON HIGH SCHOOL	01	1,172.63
P20-03012	OFFICE DEPOT	SCIENCE SUPPLEMENTAL MATERIALS	HIRAM W. JOHNSON HIGH SCHOOL	01	4,014.94
P20-03013	OFFICE DEPOT	LSJ ACADEMY - SUPPL. CLASSROOM MATERIALS	LUTHER BURBANK HIGH SCHOOL	01	339.00
P20-03014	OFFICE DEPOT	SOCIAL SCIENCE MATERIALS	HIRAM W. JOHNSON HIGH SCHOOL	01	1,690.15
P20-03015	OFFICE DEPOT	INSTRUCTIONAL SUPPLIES FOR CLASSROOMS	JOHN F. KENNEDY HIGH SCHOOL	01	2,153.75
P20-03016	SCUSD - US BANK CAL CARD	LOW INCIDENCE AT	SPECIAL EDUCATION DEPARTMENT	01	160.86
P20-03017	VICTORY TROPHIES	VICTORY TROPHIES INVOICE #20854	PACIFIC ELEMENTARY SCHOOL	01	1,764.47
P20-03018	TEACHERS DISCOVERY INC	SPANISH SUPPLEMENTAL MATERIALS	HIRAM W. JOHNSON HIGH SCHOOL	01	487.67
P20-03019	THE HOME DEPOT PRO	CUSTODIAL SUPPLIES	SAM BRANNAN MIDDLE SCHOOL	01	2,379.81
P20-03020	JUST BELIEVE SPORTS	SOCCER UNIFORMS FOR TEAMS	FERN BACON MIDDLE SCHOOL	01	2,500.00
P20-03021	JUST BELIEVE SPORTS	TRACK UNIFORMS FOR TEAMS	FERN BACON MIDDLE SCHOOL	01	2,100.00
P20-03022	SDI INNOVATIONS INC dba SCHOOL DATEBOOKS	STUDENT PLANNERS FOR STUDENTS-SUPPLEMENTAL	FERN BACON MIDDLE SCHOOL	01	3,272.17
P20-03023	MARKERBOARD PEOPLE	STUDENT LEARNING - SMALL WHITEBOARDS	HUBERT H BANCROFT ELEMENTARY	01	1,547.90

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Includes Purchase Orders dated 04/15/2020 - 05/14/2020 *** PO Account Number Vendor Name Description Location Fund Amount THE HOME DEPOT PRO **EXTRACTOR & VACUUM** P20-03024 01 1,988.43 EDWARD KEMBLE ELEMENTARY 9,975.00 P20-03026 **REMIND101 INC** REMIND APP JOHN H. STILL - K-8 01 P20-03027 JAMF HOLDINGS INC JAMF SCHOOL LIFETIME CHILD DEVELOPMENT 12 875.44 LICENSE - LEARNING GENIE PROGRAMS P20-03028 01 957.00 **RISO PRODUCTS OF** SUPPLIES FOR THE RISO HOLLYWOOD PARK SACRAMENTO MACHINE ELEMENTARY P20-03029 01 720.88 MIDWEST TECHNOLOGY GOPiGO3 STARTER KIT -JOHN F. KENNEDY HIGH PRODUCTS MATH CLASSES (FRY) SCHOOL JAMF HOLDINGS INC 01 P20-03030 JAMF SCHOOL LIFETIME SPECIAL EDUCATION 1,617.66 LICENSE - SPED DEPARTMENT P20-03031 ABDO PUBLISHING CO dba BOOK ORDER FOR LIBRARY ISADOR COHEN 01 391.19 ABDO-SP OTLIGHT-MAGIC (ABDO BOOKS) ELEMENTARY SCHOOL WAGON P20-03032 01 425.00 **RISO PRODUCTS OF** RN2235 - RISO JAMES W MARSHALL SACRAMENTO MAINTENANCE AGREEMENT ELEMENTARY P20-03033 HEINEMANN PUBLISHING CONSOLIDATED PROGRAMS 01 11,428.44 Title I - Cristo Rey Fountas & Pinnell P20-03034 SCUSD - US BANK CAL HAND SANITIZER FOR NUTRITION SERVICES 13 649.24 CARD DEPARTMENT STAFF@SERVING SITES (COVID-19) P20-03035 BOOKS EN MORE **BILINGUAL/LIBRARY BOOKS** 01 1,204.47 JOHN D SLOAT BASIC ELEMENTARY P20-03036 01 229.00 SCUSD - US BANK CAL **3 YEAR SINGLE USER SITE** SPECIAL EDUCATION CARD LICENSE FOR FBA PROFILER DEPARTMENT P20-03037 159.00 **RISO PRODUCTS OF** 01 **RISO EZ220 MAINTENANCE** LUTHER BURBANK HIGH SACRAMENTO AGREEMENT SCHOOL P20-03038 CDW GOVERNMENT PROJECTOR FOR TAHOE ELEMENTARY 01 597.04 CLASSROOM SCHOOL P20-03039 **B&H FOTO & ELECTRONICS** BATTERY, LENS, SUPPLIES **CAREER & TECHNICAL** 01 2,120.66 CORP B& H PHOTO-VIDEO -MEDIA/PRODUCTION@ PREPARATION L.BURBANK P20-03040 APPLE INC 12 2,040.81 **APPLE iPADS &** CHILD DEVELOPMENT MAC-IMPLEMENT/SUPPORT PROGRAMS LEARNING GENIE P20-03041 CDW GOVERNMENT BULLYING PREVENT LAP INTEGRATED COMMUNITY 01 1.022.09 TOP SERVICES P20-03042 CDW GOVERNMENT CHROMEBOOKS FOR STAFF EARL WARREN 01 1.115.64 ELEMENTARY SCHOOL P20-03043 01 425.00 **RISO PRODUCTS OF RISO MAINTENANCE** MARK TWAIN ELEMENTARY SACRAMENTO AGREEMENT/CONT003742-1 SCHOOL 2 ZINGY LEARNING ACCOUNTS P20-03044 ZINGY LEARNING 01 475.00 **GOLDEN EMPIRE** ELEMENTARY AMAZON CAPITAL SERVICES **THERAPEUTIC - CLASSROOM** JOHN MORSE THERAPEUTIC 01 P20-03045 414.86 P20-03046 CDW GOVERNMENT 01 51,677.20 HP WKSTATION Z2 SFF G4 **CAREER & TECHNICAL** XEON E-2144G/MONITOR-PREPARATION HUANG P20-03047 CDW GOVERNMENT HP ELITE X2 64, ALL HS **CAREER & TECHNICAL** 01 21,376.39 SITES CTE TEACHERS USES PREPARATION *** See the last page for criteria limiting the report detail. ONLINE The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and ESCAPE

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PO	irchase Orders dated 04/15/				٨
Number	Vendor Name	Description	Location	Fund	Accoun Amoun
P20-03048	CDW GOVERNMENT	PRINTERS - CLASSROOM AND OFFICE	JOHN MORSE THERAPEUTIC	01	1,239.38
P20-03049	CDW GOVERNMENT	PROJECTOR FOR CLASSROOM	TAHOE ELEMENTARY SCHOOL	01	597.04
P20-03050	CDW GOVERNMENT	CHROMEBOOKS FOR STUDENT USE	WILL C. WOOD MIDDLE SCHOOL	01	5,857.11
P20-03051	AMAZON CAPITAL SERVICES	SIG - MATH & BOOKS / 2ND GRADE / VUE	H.W. HARKNESS ELEMENTARY	01	1,052.27
P20-03052	SCUSD - US BANK CAL CARD	LOW INCIDENCE ASSISTIVE TECH (P.F.)	SPECIAL EDUCATION DEPARTMENT	01	488.29
P20-03053	SCUSD - US BANK CAL CARD	LEGO EDUCATION KITS	ROSA PARKS MIDDLE SCHOOL	01	4,130.65
P20-03054	SCUSD - US BANK CAL CARD	Book Binding Glue Strips	LIBRARY/TEXTBOOK SERVICES	01	183.01
P20-03055	SCUSD - US BANK CAL CARD	LOW INCIDENCE AT ORDER	SPECIAL EDUCATION DEPARTMENT	01	488.29
P20-03056	SCUSD - US BANK CAL CARD	SPANISH LANGUAGE MAP & BRACKET	HIRAM W. JOHNSON HIGH SCHOOL	01	276.23
P20-03057	SCUSD - US BANK CAL CARD	CLASSROOM SUPPLEMENTAL MATERIALS	HIRAM W. JOHNSON HIGH SCHOOL	01	233.21
P20-03058	SCUSD - US BANK CAL CARD	ONLINE CUM FOLDER LABELS	INFORMATION SERVICES	01	475.83
P20-03059	NOIR MEDICAL TECHNOLOGIES	LOW INCIDENCE ASSTIVE TECH (LMM@LDV)	SPECIAL EDUCATION DEPARTMENT	01	235.94
P20-03060	NOIR MEDICAL TECHNOLOGIES	LOW INCIDENCE ASSIST TECH (T.H.)	SPECIAL EDUCATION DEPARTMENT	01	54.45
P20-03061	OFFICE DEPOT	BV OFFICE DEPOT	WOODBINE ELEMENTARY SCHOOL	01	2,307.94
P20-03062	SCHOLASTIC BOOK CLUBS	CLASSROOM GRADE LEVEL BOOKS	SUSAN B. ANTHONY ELEMENTARY	01	316.46
P20-03063	MORAN PRINTING	EUREKA MATH	JOHN D SLOAT BASIC ELEMENTARY	01	8,076.71
P20-03064	SCHOOL SPECIALTY EDUCATION	TABLES & CHAIRS FOR CLASSROOMS	H.W. HARKNESS ELEMENTARY	01	6,047.94
P20-03065	FLINN SCIENTIFIC INC	CLASSROOM SCIENCE MATERIALS	HIRAM W. JOHNSON HIGH SCHOOL	01	12,162.6
P20-03066	FOLLETT SCHOOL SOLUTIONS	Multilingual Materials 2020-2021 Inside & Edge	LIBRARY/TEXTBOOK SERVICES	01	9,070.8
P20-03067	TEXTBOOK WAREHOUSE	Multilingual Materials: Inside & Edge 2020-2021	LIBRARY SERVICES	01	6,952.16
P20-03068	TEXTBOOK WAREHOUSE	Waldorf Math Sheets 2020-2021	LIBRARY/TEXTBOOK SERVICES	01	10,047.90
P20-03069	ELECTRICK MOTORSPORTS	EZGO RVX - TO IMPROVE CLIMATE, SAFETY, ATTENDANCE	WILL C. WOOD MIDDLE SCHOOL	01	6,975.96
P20-03070	URBAN CHARTER SCHOOLS COLLECTI VE	URBAN CHARTERS SCHOOLS COLLECTIVE	NEW JOSEPH BONNHEIM	09	6,075.0
P20-03071	SCHOOL SPECIALTY EDUCATION	CALCULATORS & SAFETY VEST FOR STUDENT USE	WILL C. WOOD MIDDLE SCHOOL	01	7,507.4

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Includes Pu	rchase Orders dated 04/15/	2020 - 05/14/2020 ***			
PO					Account
Number	Vendor Name	Description	Location	Fund	Amount
P20-03072	HERTZ FURNITURE SYSTEMS LLC	CLASSROOM CHAIRS/ COMPUTER TABLE -D, INDRELAND@JFK	CAREER & TECHNICAL PREPARATION	01	5,232.98
P20-03073	CURRICULUM ASSOCIATES	IREADY RENEWAL	O. W. ERLEWINE ELEMENTARY	01	12,320.00
P20-03074	GREAT MINDS PBC	Eureka Math	PHOEBE A HEARST BASIC ELEM.	01	16,785.43
P20-03075	FRANKLIN COVEY CLIENT SALES	LEADER IN ME SUSTAINMENT/MEMBERSHIP	GOLDEN EMPIRE ELEMENTARY	01	6,150.00
P20-03076	LAKESHORE LEARNING MATERIALS	EL MATERIALS TO BE USED IN CLASSROOM	OAK RIDGE ELEMENTARY SCHOOL	01	8,915.66
P20-03077	CURRICULUM ASSOCIATES	I-READY LICENSE AND SUPPORT SERVICES	GOLDEN EMPIRE ELEMENTARY	01	12,320.00
P20-03078	OFFICE DEPOT	COPY PAPER - TUTORING CENTER	JOHN F. KENNEDY HIGH SCHOOL	01	1,316.75
P20-03079	SCUSD - OFFICE DEPOT	PAPER & SUPPLIES	HUBERT H BANCROFT ELEMENTARY	01	380.52
P20-03080	RENAISSANCE LEARNING INC	ACCELERATED READING PROGRAM	CROCKER/RIVERSIDE ELEMENTARY	01	7,367.30
P20-03081	PROCESS THEATRE	VERY SPECIAL ARTS PERFORMANCE-HIP HOP CLASSES	O. W. ERLEWINE ELEMENTARY	01	450.00
P20-03082	BOSS LASER LLC	LASER EQUIP BULDING & TRADES CONSTRUCTIONS@LBHS	CAREER & TECHNICAL PREPARATION	01	15,163.73
P20-03083	FRANKLIN COVEY CLIENT SALES IN C	FRANKLIN COVEY	NEW JOSEPH BONNHEIM	09	10,845.65
P20-03084	BARNES WELDING SUPPLY	WELDER/GENERATOR/KIT-B UILDING & TRADES CONSTRU	CAREER & TECHNICAL PREPARATION	01	31,754.23
P20-03085	MERCURIUS	WALDORF CLASSROOM SUPPLIES	A. M. WINN - K-8	01	7,042.74
P20-03086	OFFICE DEPOT	PAPER SHAKER- TUTORING CENTER	JOHN F. KENNEDY HIGH SCHOOL	01	638.68
P20-03087	INTERVENTION SOLUTIONS GROUP	READ 180 LIC UPGRADE FOR STUDENTS-SUPPLEMENTAL	FERN BACON MIDDLE SCHOOL	01	12,319.00
P20-03088	DELTA WIRELESS INC	2020 WALKIE-TALKIES	EDWARD KEMBLE ELEMENTARY	01	1,969.89
P20-03089	FRANKLIN COVEY CLIENT SALES	LEADER IN ME CLASSROOM MATERIALS 20-21	ELDER CREEK ELEMENTARY SCHOOL	01	5,613.78
P20-03090	RAND MCNALLY & CO	WALL MAPS FOR SOC SCI DEPT	C. K. McCLATCHY HIGH SCHOOL	01	5,394.00
P20-03091	GRAINGER INC	ROLLING CABINET/SHELVING-TODD MCPHERSON@LBHS	CAREER & TECHNICAL PREPARATION	01	5,845.01
P20-03092	GLOBAL EQUIPMENT CO INC	SHELVING STORAGES-TODD MCPHERSON@LBHS	CAREER & TECHNICAL PREPARATION	01	5,620.31
P20-03093	BENCHMARK EDUCATION CO LLC	BENCHMARK ADVANCE GRADE K-6	FATHER K.B. KENNY - K-8	01	24,778.69

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nd that payment be authorized upon delivery and acceptance of the items ordered.		Page 17 of 26

Includes Pu	urchase Orders dated 04/15	/2020 - 05/14/2020 ***			
PO					Account
Number	Vendor Name	Description	Location	Fund	Amoun
P20-03094	CENTER FOR THE COLLABORATIVE C LASSROOM	COLLABORATIVE CLASSROOM SIPPS	FATHER K.B. KENNY - K-8	01	13,530.00
P20-03095	OFFICE DEPOT	PARENT RESOURCE ROOM SUPPLIES	CAPITAL CITY SCHOOL	01	5,033.20
P20-03096	RISO PRODUCTS OF SACRAMENTO	RISO SF5130 MAINTENANCE AGREEMENT	LUTHER BURBANK HIGH SCHOOL	01	143.00
P20-03097	FOLLETT SCHOOL SOLUTIONS	LSJ ACADEMY READING RESOURCE - MS SAEPHANH	LUTHER BURBANK HIGH SCHOOL	01	580.78
P20-03098	FOLLETT SCHOOL SOLUTIONS	LSJ ACADEMY READING RESOURCE - MS SAELEE	LUTHER BURBANK HIGH SCHOOL	01	736.03
P20-03099	ORIENTAL TRADING CO	ORIENTAL TRADING ITEMS	EDWARD KEMBLE ELEMENTARY	01	228.25
P20-03100	OFFICE DEPOT	COV-19 INSTRUCTIONAL SUPPORT SUPPLIES	SUSAN B. ANTHONY ELEMENTARY	01	125.97
P20-03101	GOPHER SPORT	LSJ ACADEMY - FITNESS SUPPLIES	LUTHER BURBANK HIGH SCHOOL	01	838.01
P20-03102	FOLLETT SCHOOL SOLUTIONS	READING BOOKS FOR STUDENTS	CROCKER/RIVERSIDE ELEMENTARY	01	9,308.98
P20-03103	LAKESHORE LEARNING MATERIALS	COVID-19 SUPPORT SUPPLIES	SUSAN B. ANTHONY ELEMENTARY	01	592.22
P20-03104	SCHOOL HEALTH CORP CUSTOMER # 4523	THERMOMETERS/STUDENT HEALTH	HUBERT H BANCROFT ELEMENTARY	01	166.35
P20-03105	SCHOOL OUTFITTERS DBA FAT CATA LOG	HEADPHONES	EDWARD KEMBLE ELEMENTARY	01	3,185.44
P20-03106	BOOKS 4 SCHOOL	BOOKS FOR CLASSROOM	ABRAHAM LINCOLN ELEMENTARY	01	431.72
P20-03107	ALLSTATE SIGN AND PLAQUE CORP	SAFETY	EDWARD KEMBLE ELEMENTARY	01	2,306.49
P20-03108	FLINN SCIENTIFIC INC	FIRST AID KIT FOR CLASSROOM LAB	LUTHER BURBANK HIGH SCHOOL	01	799.78
P20-03109	RISO PRODUCTS OF SACRAMENTO	RISO INK & MASTER	LUTHER BURBANK HIGH SCHOOL	01	2,397.94
P20-03110	OFFICE DEPOT	CLASSROOM SUPPLIES	HOLLYWOOD PARK ELEMENTARY	01	5,422.44
P20-03111	SCHOOL SPECIALTY INC	FLAGS FOR FLAGPOLE	HUBERT H BANCROFT ELEMENTARY	01	141.40
P20-03112	ROCHESTER 100, INC	STUDENT WORK FOLDERS	JOHN D SLOAT BASIC ELEMENTARY	01	1,071.53
P20-03113	EASTBAY INC	FOOTBALL UNIFORMS	LUTHER BURBANK HIGH SCHOOL	01	4,737.10
P20-03114	LEARNING PLUS ASSOCIATES	LEARNING PLUS ASSOCIATES FOR 20-21	NEW JOSEPH BONNHEIM	09	12,970.05
P20-03115	VERNIER SOFTWARE & TECHNOLOGY	CLASSROOM TECHNOLOGY	HIRAM W. JOHNSON HIGH SCHOOL	01	12,111.35
P20-03116	CURRICULUM ASSOCIATES	IREADY MATH AND READING DIAGNOSTIC SITE LECENSE	JOHN D SLOAT BASIC ELEMENTARY	01	9,540.00
P20-03117	NEOPOST USA INC	NEOPOST INVOICE	HEALTH PROFESSIONS HIGH SCHOOL	01	666.97

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PO				_	Accou
Number	Vendor Name	Description		Fund	Amou
20-03118	Sphera Solutions, Inc.	SPHERA SOLUTIONS, INC SDS MGMT	RISK MANAGEMENT	01	1,396.0
20-03119	RISO PRODUCTS OF SACRAMENTO	2019 RISO COPIER SERVICE AGREEMENT	DAVID LUBIN ELEMENTARY SCHOOL	01	850.0
20-03120	AMAZON CAPITAL SERVICES	YOGA MATS	JOHN D SLOAT BASIC ELEMENTARY	01	550.0
20-03121	AMAZON CAPITAL SERVICES	LOW INCIDENCE ASSISTIVE TECH (JR @ KENNEDY)	SPECIAL EDUCATION DEPARTMENT	01	32.6
20-03122	AMAZON CAPITAL SERVICES	APITAL SERVICES LOW INCIDENCE AT ITEMS SPECIAL EDUCATION (MS @GWC) DEPARTMENT		01	103.
20-03123	AMAZON CAPITAL SERVICES	NON LI AT	SPECIAL EDUCATION DEPARTMENT	01	126.
20-03124	AMAZON CAPITAL SERVICES	LOW INCIDENCE ASSIST TECH	SPECIAL EDUCATION DEPARTMENT	01	86.
20-03125	AMAZON CAPITAL SERVICES	LOW INCIDENCE ASSIST TECH	SPECIAL EDUCATION DEPARTMENT	01	66.
20-03126	AMAZON CAPITAL SERVICES	NON LI AT	SPECIAL EDUCATION DEPARTMENT	01	148.
20-03127	AMAZON CAPITAL SERVICES	Hoberman Mini Spheres	ACADEMIC OFFICE	01	6,035.
20-03128	AMAZON CAPITAL SERVICES	NON LI AT MATERIALS	SPECIAL EDUCATION DEPARTMENT	01	180.
20-03129	AMAZON CAPITAL SERVICES	TRACK EQUIPMENT - MORENO	BOARD OF EDUCATION	01	240.
20-03130	AMAZON CAPITAL SERVICES	TRANSLATION DEVICES FOR EL STUDENTS	SUTTER MIDDLE SCHOOL	01	2,174
20-03131	AMAZON CAPITAL SERVICES	LSJ ACADEMY - FITNESS SUPPLIES	LUTHER BURBANK HIGH SCHOOL	01	315.
20-03132	CDW GOVERNMENT	fees for additional labor	PURCHASING SERVICES	01	39,182
20-03133	AMAZON CAPITAL SERVICES	MUSIC CLASS SUPPLIES	A. M. WINN - K-8	01	278.
20-03134	AMAZON CAPITAL SERVICES	PROJECT SCIENCE/MATH Middle School	JOHN MORSE THERAPEUTIC	01	382.
20-03135	AMAZON CAPITAL SERVICES	Albert Einstein Variance Order	ACADEMIC OFFICE	01	288
20-03136	AMAZON CAPITAL SERVICES	LOW INCIDENCE AAC	SPECIAL EDUCATION DEPARTMENT	01	686
20-03137	AMAZON CAPITAL SERVICES	LOW INCIDENCE ASSISTIVE TECH	SPECIAL EDUCATION DEPARTMENT	01	760
20-03138	SCUSD - US BANK CAL CARD	RECESS ACTIVITY CART	EDWARD KEMBLE ELEMENTARY	01	138.
20-03139	SCUSD - US BANK CAL CARD	FLAGS	EDWARD KEMBLE ELEMENTARY	01	121.
20-03140	SCUSD - US BANK CAL CARD	DOCUSIGN SUBSCRIPTION 4/28/20-4/27/21	PURCHASING SERVICES	01	270.
20-03141	SCUSD - US BANK CAL CARD	BEYBLADE STADIUMS	EDWARD KEMBLE ELEMENTARY	01	153.
20-03142	GOPHER SPORT	GOPHER SPARK K-2ND	LEATAATA FLOYD ELEMENTARY	01	461.
20-03143	SDI INNOVATIONS INC dba SCHOOL DATEBOOKS	PARENT AND TEACHER COMMUNICATION	TAHOE ELEMENTARY SCHOOL	01	1,091.
20-03144	FRANKLIN COVEY CLIENT SALES	7 HABITS MEMBERSHIP / SEL	WASHINGTON ELEMENTARY SCHOOL	01	1,461
	t page for criteria limiting the report				
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PO Number	Vendor Name	Description	Location	Fund	Accour Amour
20-03145	RISO PRODUCTS OF	Description MAINTENANCE AGREEMENT	JAMES W MARSHALL	01	199.0
20-03143	SACRAMENTO	SF5130		01	199.0
20-03146	Mailing Bui	Reimbursement Only	NUTRITION SERVICES	13	868.3
20-03147	OFFICE DEPOT	COPY PAPER	CESAR CHAVEZ	01	2,238.9
20-03148	OFFICE DEPOT	STUDENT SKETCH BOOKS FOR USE IN CLASSROOM.	SAM BRANNAN MIDDLE	01	1,465.6
20-03149	FRESNO PACIFIC UNIVERSITY	FRESNO PACIFIC HEALTH PROFESSIONS UNIVERSITY COURSE HIGH SCHOOL		01	2,013.7
20-03150	RISO PRODUCTS OF RISO INK AND MASTERS #2 JOHN F. KENNEDY HIGH GACRAMENTO SCHOOL		01	3,110.2	
20-03151	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	STUDENT ADMIT	CESAR CHAVEZ INTERMEDIATE	01	79.7
20-03152	THE HOME DEPOT PRO	CUSTODIAL SUPPLIES	SAM BRANNAN MIDDLE SCHOOL	01	1,572.2
20-03153	FRANKLIN COVEY CLIENT SALES	CLASSROOM CURRICULUM	SAM BRANNAN MIDDLE SCHOOL	01	4,163.3
20-03154	THE HOME DEPOT PRO	CUSTODIAL SUPPLIES	JOHN CABRILLO ELEMENTARY	01	971.
20-03155	OFFICE DEPOT	HEAVY DUTY STAPLERS	JOHN F. KENNEDY HIGH SCHOOL	01	62.
20-03156	OFFICE DEPOT	2 FANS FOR BOYS P.E. ROOMS - PARSH	JOHN F. KENNEDY HIGH SCHOOL	01	137.
20-03157	OFFICE DEPOT	CHALK BOARDS, CHALK, EREASERS FOR TEACHER K. TAO	JOHN F. KENNEDY HIGH SCHOOL	01	540.
20-03158	OFFICE DEPOT	TONER FOR CONTROLLERS PRINTER	JOHN F. KENNEDY HIGH SCHOOL	01	913.
20-03159	ULINE	CABINET, SHELVING- AG PRGM-TODD MCHPEHRSON@LBHS	CAREER & TECHNICAL PREPARATION	01	5,474.
20-03160	RISO PRODUCTS OF SACRAMENTO	RISO INK AND MASTERS	SAM BRANNAN MIDDLE SCHOOL	01	478.
20-03161	NEW PRECISION TECHNOLOGY LLC d ba USI EDUCATION & GOVT SALES	LAMINATING FILM FOR TEACHERS USE	JOHN F. KENNEDY HIGH SCHOOL	01	346.
20-03162	OFFICE DEPOT	GRAPH AND LINED PAPER FOR STUDENTS	JOHN F. KENNEDY HIGH SCHOOL	01	917.
20-03163	OFFICE DEPOT	FLOOR STANDING TRIPODS	JOHN F. KENNEDY HIGH SCHOOL	01	206.
20-03164	DEMCO INC	SUPPLEMENTAL INSTRUCTIONAL SUPPLIES	SAM BRANNAN MIDDLE SCHOOL	01	504.
20-03165	SACRAMENTO FLAG WORKS	US FLAG & CA FLAG	SAM BRANNAN MIDDLE SCHOOL	01	152.
20-03166	SCHOOL INFO APP LLC	SCHOOL INFO APP	PACIFIC ELEMENTARY SCHOOL	01	2,499.
20-03167	SCHOOL SPECIALTY EDUCATION	CAMPUS MONITOR EQUIPMENT/ SUPPLIES	EDWARD KEMBLE ELEMENTARY	01	761.
	t page for criteria limiting the report				

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Includes Purchase Orders dated 04/15/2020 - 05/14/2020 ***						
PO					Account	
Number	Vendor Name	Description	Location	Fund	Amount	
P20-03168	PATON GROUP	JCBA BANNER HEMMING SYSTEM	HIRAM W. JOHNSON HIGH SCHOOL	01	1,805.63	
P20-03169	OFFICE DEPOT	CONFERENCE ROOM PRINTERS	HIRAM W. JOHNSON HIGH SCHOOL	01	1,150.81	
P20-03170	LAZEL INC	RAZ KIDS SITE LICENSE	JOHN D SLOAT BASIC ELEMENTARY	01	3,578.45	
P20-03171	DEPARTMENT OF GENERAL SERVICES	0557-429 ENG & SCIENCE CTEIG-DSA FF FEES	CAREER & TECHNICAL PREPARATION	01	21,158.16	
P20-03172	LAUREN MERAR	MS. MERAR REIMBURSEMENT FOR INSTR. MTLS	WILLIAM LAND ELEMENTARY	01	492.34	
P20-03173	GAME TIME CORP c o MRC	SCHOOL DECK REPLACEMENT FOR THOMAS JEFFERSON	FACILITIES MAINTENANCE	01	11,986.83	
P20-03174	STERLING ADAPTIVES	LOW INCIDENCE ASSIST TECH (VI PROGRAM)	SPECIAL EDUCATION DEPARTMENT	01	6,587.40	
P20-03175	VIRCO INC	DLE CLASSROOM CHAIRS	CESAR CHAVEZ INTERMEDIATE	01	8,556.30	
P20-03176	JNT BUILDING & REMODELING INC	INSTALLATION OF NEW HYDRATION STATION	CALIFORNIA MIDDLE SCHOOL	01	6,750.00	
P20-03177	AVF SYSTEMS INC	MAINTENANCE & OPS GATE CONTROL MODULES	FACILITIES MAINTENANCE	01	7,318.85	
P20-03178	CROWN LIFT TRUCKS	PALLET JACKS TO SUPPORT SUPPER PROGRAM	NUTRITION SERVICES DEPARTMENT	13	11,742.83	
P20-03179	IXL LEARNING INC	IXL SITE LICENSE	GOLDEN EMPIRE ELEMENTARY	01	4,200.00	
P20-03180	BRIAN CRAWFORD	B. CRAWFORD REIMBURSEMENT	O. W. ERLEWINE ELEMENTARY	01	834.75	
P20-03181	DELTA WIRELESS INC	2 WAY RADIOS	HEALTH PROFESSIONS HIGH SCHOOL	01	1,877.28	
P20-03182	CDW GOVERNMENT	DOCUMENT CAMERAS & DONGLES	EDWARD KEMBLE ELEMENTARY	01	1,732.18	
P20-03183	NEW HOME BUILDING SUPPLY INC	CARPENTRY SUPPLIES FOR REPAIRS	FACILITIES MAINTENANCE	01	7,085.44	
P20-03184	DUNN EDWARDS PAINTS	PAINTING MATERIALS FOR VARIOUS SCHOOL SITES	FACILITIES MAINTENANCE	01	6,378.93	
P20-03185	R & S SUPPLY	ROOFING MATERIALS FOR VARIOUS SITES	FACILITIES MAINTENANCE	01	23,357.38	
P20-03186	BACKFLOW TECHNOLOGIES	SKILLS CENTER BACKFLOW REPLACEMENT	FACILITIES MAINTENANCE	01	3,742.20	
P20-03188	SACRAMENTO BEE SUBSCRIPTION AC COUNTING	PEST CONTROL JOB POSTING	FACILITIES SUPPORT SERVICES	01	825.00	
P20-03189	BRITTANY HORI	Reimburse Brittany Hori-Amazon Parent Bulletin	GENEVIEVE DIDION ELEMENTARY	01	760.16	
P20-03190	BRITTANY HORI	Reimburse Brittany Hori-Amazon PE Equipment	GENEVIEVE DIDION ELEMENTARY	01	600.39	
P20-03191	GREENFIELD LEARNING	LEXIA SUBSCRIPTION SITE	O. W. ERLEWINE ELEMENTARY	01	11,900.00	

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Includes Pu	Irchase Orders dated 04/15/	2020 - 05/14/2020 ***			
PO					Account
Number	Vendor Name	Description	Location	Fund	Amoun
P20-03192	CURRICULUM ASSOCIATES	i-READY STUDENT 2020	PACIFIC ELEMENTARY SCHOOL	01	20,600.00
P20-03193	VIRCO INC	PURCHASE OF CLASSROOM FURNITURE	LEONARDO da VINCI ELEMENTARY	01	21,540.22
P20-03194	JOHNSON CONTROLS INC	SOFTWARE UPGRADE	FACILITIES MAINTENANCE	01	14,958.24
P20-03195	OFFICE DEPOT	COPY PAPER	JOHN F. KENNEDY HIGH SCHOOL	01	24,721.89
P20-03196	WOODWIND & BRASSWIND	Woodwind Brasswind ACADEMIC OFFICE		01	17,243.02
P20-03197	APEX LEARNING	After Close	CONSOLIDATED PROGRAMS	01	9,000.00
P20-03198	CDW GOVERNMENT	CANNON CAMERAS FOR PHOTOGRAPHY CLASS- FRY	JOHN F. KENNEDY HIGH SCHOOL	01	4,893.70
P20-03199	IDN GLOBAL INC IDN WILCO	KEY SUPPLIES FOR LOCKSMITH	FACILITIES MAINTENANCE	01	1,120.02
P20-03200	BOOKS EN MORE	Elder Creek Variance Order	ACADEMIC OFFICE	01	1,029.93
P20-03201	BOOKS EN MORE	American Legion Variance Order	ACADEMIC OFFICE	01	980.93
P20-03202	BOOKS EN MORE	Kit Carson Variance Order	ACADEMIC OFFICE	01	2,165.30
P20-03203 BOOKS EN MORE		Success Academy Variance Order	ACADEMIC OFFICE	01	462.67
P20-03204 BOOKS EN MORE		Peter Burnett Variance Order	ACADEMIC OFFICE	01	1,891.46
P20-03205	BOOKS EN MORE	John Cabrillo Variance Order	ACADEMIC OFFICE	01	1,246.41
P20-03206	BOOKS EN MORE	Isador Cohen Variance Order	ACADEMIC OFFICE	01	546.81
P20-03207 BOOKS EN MORE		Abraham Lincoln Variance Order	ACADEMIC OFFICE	01	735.67
P20-03208	BOOKS EN MORE	John Morse Variance Order	ACADEMIC OFFICE	01	1,205.46
P20-03209	BOOKS EN MORE	Will C Wood Variance Order	ACADEMIC OFFICE	01	1,471.35
P20-03210	AMAZON CAPITAL SERVICES	ATTENDANCE INCENTIVES-ATTEND ACHIEVE SUCCEED GRANT	WILL C. WOOD MIDDLE SCHOOL	01	1,196.90
P20-03211	BOOKS EN MORE	Theodore Judah Variance Order	ACADEMIC OFFICE	01	882.81
P20-03212	BOOKS EN MORE	Equity Team Materials Purchase	ACADEMIC OFFICE	01	3,360.62
P20-03213	PITNEY BOWES RESERVE ACCOUNT	POSTAGE METER REFILL	LUTHER BURBANK HIGH SCHOOL	01	2,000.00
P20-03214	IRENE EISTER	TREAT AS CONF-REIMB-EISTER HEADPHONES, MOUSE PADS	GOLDEN EMPIRE ELEMENTARY	01	736.54
P20-03215	AMAZON CAPITAL SERVICES	SAFE FOR CONTROLLER'S OFFICE	JOHN F. KENNEDY HIGH SCHOOL	01	2,461.01
P20-03216	BOOKS EN MORE	BOOKS FOR ENGLISH DEPARTMENT	ENGINEERING AND SCIENCES HS	01	1,330.42
P20-03217	AMAZON CAPITAL SERVICES	POSITIVE BEHAVIOR REINFORCEMENT ITEMS (SEL)	JOHN D SLOAT BASIC ELEMENTARY	01	953.41
P20-03345	WABO LANDSCAPE & CONSTRUCTION	0097-409 ABE LINCOLN/WWOOD IRRIGATION-CONST SERV	FACILITIES SUPPORT SERVICES	21	1,020,800.00

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Includes Purchase Orders dated 04/15/2020 - 05/14/2020 *** PO Account Number Vendor Name Description Location Fund Amount TB20-00029 WINSOR LEARNING INC LIBRARY SERVICES 01 140,332.73 Sonday System Sets for reading intervention TB20-00030 01 28,802.10 FOLLETT SCHOOL Middle and High School LIBRARY/TEXTBOOK Textbooks 2020-2021 SOLUTIONS SERVICES TB20-00031 01 20,351.80 TEXTBOOK WAREHOUSE MS & HS Textbooks LIBRARY/TEXTBOOK LLC 2020-2021 SERVICES TB20-00032 01 33,234.53 **TEXTBOOK WAREHOUSE** K-6 Consumables 2020-2021 LIBRARY/TEXTBOOK LLC per quote# SQ0163171 SERVICES TB20-00033 BETTER CHINESE LLC 01 16,790.02 BetterChinese Mandarin WkBk LIBRARY/TEXTBOOK & Online WL 20/21 SERVICES TB20-00034 PEARSON EDUCATION INC Kinder Spanish Math Sheets 01 729.40 LIBRARY/TEXTBOOK SERVICES TB20-00035 Walch Math 1,2, and 2 Honors 01 J WESTON WALCH LIBRARY SERVICES 7,874.96 PUBLISHER for 2020-2021 TB20-00036 FOLLETT SCHOOL K-6 Consumables 2020-2021 LIBRARY/TEXTBOOK 01 7,900.14 SOLUTIONS SERVICES TB20-00037 **BENCHMARK EDUCATION** 01 12,158.44 SPED Benchmark Steps to LIBRARY/TEXTBOOK Advance 2020-2021 CO LLC SERVICES Total Number of POs 529 Total 3,230,803.01

Fund Recap

Fund	Description	PO Count	Amount
01	General Fund	500	2,023,457.26
09	Charter School	10	38,191.31
11	Adult Education	3	3,187.90
12	Child Development	5	6,114.17
13	Cafeteria	8	55,609.57
21	Building Fund	3	1,101,842.80
25	Developer Fees	1	2,400.00
		Total	3,230,803.01

*** See the last page for criteria limiting the report detail.

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ESCAPE ONLINE

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Includes Purchase Orders dated 04/15/2020 - 05/14/2020 ***

PO	Changes
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	New PO Amount	Fund/ Object	Description	Change Amou
- B20-00050	6,200.00	13-4325	Cafeteria/Nutrition Ed/Equipment Parts	2,500.0
320-00097	23,000.00	13-4325	Cafeteria/Nutrition Ed/Equipment Parts	8,000.0
320-00100	300.00	01-4320	General Fund/Non-Instructional Materials/Su	700.0
320-00101	.00	01-4320	General Fund/Non-Instructional Materials/Su	500.0
320-00102	155.62	01-4320	General Fund/Non-Instructional Materials/Su	344.3
320-00113	10,572.00	01-5610	General Fund/Equipment Rental	4,000.0
320-00148	6,529.52	01-5800	General Fund/Other Contractual Expenses	530.0
320-00234	8,000.00	01-4320	General Fund/Non-Instructional Materials/Su	4,000.0
320-00237	5,752.86	01-4320	General Fund/Non-Instructional Materials/Su	1,255.0
320-00251	.00	01-4320	General Fund/Non-Instructional Materials/Su	500.0
320-00254	.00	01-4320	General Fund/Non-Instructional Materials/Su	500.0
320-00255	.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.0
320-00270	6,660.00	01-4320	General Fund/Non-Instructional Materials/Su	2,160.0
320-00285	.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.0
320-00295	5,500.00	01-4320	General Fund/Non-Instructional Materials/Su	3,500.0
320-00308	23,000.00	13-5610	Cafeteria/Equipment Rental	15,000.0
320-00332	12,100.00	01-5832	General Fund/Transportation-Field Trips	4,500.0
320-00340	5,200.00	01-4320	General Fund/Non-Instructional Materials/Su	200.0
320-00347	2,660.00	01-5690	General Fund/Other Contracts, Rents, Leases	1,000.0
320-00370	.00	01-5800	General Fund/Other Contractual Expenses	2,000.0
B20-00371	775.00	01-5800	General Fund/Other Contractual Expenses	1,225.0
320-00393	73,875.00	01-5690	General Fund/Other Contracts, Rents, Leases	9,002.6
320-00446	7,000.00	01-4320	General Fund/Non-Instructional Materials/Su	2,000.0
320-00448	8,000.00	01-4320	General Fund/Non-Instructional Materials/Su	3,000.0
320-00468	290,000.00	13-4326	Cafeteria/Nutrition Ed/Paper Supplies	6,028.0
520 00400	200,000.00	13-4710	Cafeteria/Food	49,294.5
		10 47 10	Total PO B20-00468	43,266.4
320-00476	20,000.00	01-4320	General Fund/Non-Instructional Materials/Su	8,000.0
320-00488	25,000.00	01-4333	General Fund/Tires	5,000.0
320-00489	110,000.00	01-5930	General Fund/Telephones/Cell Phones	20,000.0
320-00518	5,520.00	01-4310	General Fund/Instructional Materials/Suppli	520.0
320-00563	171,509.26	01-5100	General Fund/Subagreements for Services abo	60,000.0
320-00566	1,000.00	13-5540	Cafeteria/Waste Removal	300.0
320-00589	3,250.00	01-4320	General Fund/Non-Instructional Materials/Su	650.0
320-00597	28,000.00	13-4320	Cafeteria/Non-Instructional Materials/Su	15,000.0
320-00598	170,000.00	01-5100	General Fund/Subagreements for Services abo	85,000.0
320-00628	1,630.24	01-5800	General Fund/Other Contractual Expenses	346.0
320-00645	1,908.42	01-5831	General Fund/Transportation-Parent Contract	361.8
320-00668	46,000.00	13-4710	Cafeteria/Food	11,000.0
	,			11,000.0
	ge for criteria limiting the rep		ordance with the District's Durchasing Policy and	
			ordance with the District's Purchasing Policy and <u>ESC</u> I that the preceding Purchase Orders be approved	CAPE ONLINI

and that payment be authorized upon delivery and acceptance of the items ordered.

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Includes Purchase Orders dated 04/15/2020 - 05/14/2020 ***

PO Changes	(continued)
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	New PO Amount	Fund/ Object	Description	Change Amoun
B20-00670	118,000.00	13-4710	Cafeteria/Food	13,000.00
B20-00674	200,000.00	13-4710	Cafeteria/Food	30,000.00
320-00675	460,000.00	13-4710	Cafeteria/Food	60,000.00
B20-00684	17,565.90	13-4710	Cafeteria/Food	.00
B20-00688	206,000.00	13-4710	Cafeteria/Food	11,000.00
B20-00726	7,000.00	13-4326	Cafeteria/Nutrition Ed/Paper Supplies	8,000.00
B20-00727	45,423.50	13-4710	Cafeteria/Food	6,643.50
B20-00736	25,300.00	13-4710	Cafeteria/Food	11,500.00
320-00739	13,235.00	13-4710	Cafeteria/Food	4,845.00
B20-00742	7,270.00	01-5800	General Fund/Other Contractual Expenses	2,270.00
B20-00743	40,000.00	13-5800	Cafeteria/Other Contractual Expenses	20,000.00
CHB20-00038	5,000.00	01-4310	General Fund/Instructional Materials/Suppli	1,000.00
CHB20-00138	8,081.95	01-4310	General Fund/Instructional Materials/Suppli	2,500.00
CHB20-00166	4,514.72	01-4310	General Fund/Instructional Materials/Suppli	1,485.28
CHB20-00170	10,145.35	01-4310	General Fund/Instructional Materials/Suppli	1,354.65
CHB20-00173	20,424.64	01-4310	General Fund/Instructional Materials/Suppli	4,699.64
CHB20-00175	33,000.00	01-4310	General Fund/Instructional Materials/Suppli	5,000.00
CHB20-00190	9,350.00	01-4310	General Fund/Instructional Materials/Suppli	3,000.00
CHB20-00262	35,401.82	01-4310	General Fund/Instructional Materials/Suppli	8,401.64
CHB20-00284	27,316.97	01-4310	General Fund/Instructional Materials/Suppli	11,373.97
CHB20-00288	3,731.54	01-4310	General Fund/Instructional Materials/Suppli	268.46
CHB20-00300	9,900.00	01-4310	General Fund/Instructional Materials/Suppli	5,000.00
CHB20-00325	9,098.59	01-4310	General Fund/Instructional Materials/Suppli	3,098.59
CHB20-00370	4,842.79	01-4310	General Fund/Instructional Materials/Suppli	4,000.00
CHB20-00374	6,345.56	01-4310	General Fund/Instructional Materials/Suppli	5,345.56
CS19-00384	2,010.00	21-6170	Building Fund/Land Improvement	670.00
CS20-00088	15,363.64	01-5800	General Fund/Other Contractual Expenses	11,363.64
CS20-00101	24,500.00	01-5800	General Fund/Other Contractual Expenses	8,000.00
CS20-00186	84,500.00	01-5800	General Fund/Other Contractual Expenses	500.00
CS20-00247	21,750.00	21-6170	Building Fund/Land Improvement	3,750.00
CS20-00261	49,510.00	21-6280	Building Fund/Construction Testing	9,485.00
CS20-00351	20,000.00	01-5800	General Fund/Other Contractual Expenses	16,000.00
N20-00028	53,000.00	01-5100	General Fund/Subagreements for Services abo	28,000.00
		01-5800	General Fund/Other Contractual Expenses	7,000.00
			Total PO N20-0002	28 35,000.00
N20-00030	10,300.00	01-5800	General Fund/Other Contractual Expenses	5,300.00
N20-00033	187,400.00	01-5100	General Fund/Subagreements for Services abo	92,400.00
N20-00037	188,000.00	01-5100	General Fund/Subagreements for Services abo	58,000.00
N20-00051	648,000.00	01-5100	General Fund/Subagreements for Services abo	249,976.80
	for criteria limiting the rep			
			ordance with the District's Purchasing Policy and I that the preceding Purchase Orders be approved	ESCAPE ONLINE
			ance of the items ordered.	Page 25 of 2

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Includes Purchase Orders dated 04/15/2020 - 05/14/2020 ***

PO Changes (continued)

	New PO Amount	Fund/ Object	Description	Change Amount
N20-00054	155,000.00	01-5100	General Fund/Subagreements for Services abo	95,000.00
P20-02514	82,916.71	21-6200	Building Fund/Buildings (Improvements)	918.63
			Total PO Chang	jes 1,081,256.16

Information is further limited to: (Minimum Amount = (999,999.99))

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

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