



BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jessie Ryan, President (Trustee Area 7)
Christina Pritchett, Vice President (Trustee Area 3)
Michael Minnick, 2nd Vice President (Trustee Area 4)
Lisa Murawski (Trustee Area 1)
Leticia Garcia (Trustee Area 2)
Mai Vang (Trustee Area 5)
Darrel Woo (Trustee Area 6)
Olivia Ang-Olson, Student Member

Thursday, June 18, 2020

4:30 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824
(See Notice to the Public Below)

AMENDED AGENDA

2019/20-28

Allotted Time

4:30 p.m. **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

NOTICE OF PUBLIC ATTENDANCE BY LIVESTREAM

Members of the public who wish to attend the meeting may do so by livestream at: <https://www.scusd.edu/post/watch-meeting-live>. No physical location of the meeting will be provided to the public.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

NOTICE OF PUBLIC COMMENT AND DEADLINE FOR SUBMISSION:

Public comment will only be submitted in writing, identifying the matter number and the name of the public member through <https://tinyurl.com/SCUSDCommentJune18> or e-mailed to publiccomment@scusd.edu. The submission deadline for closed session items shall be no later than 3:30 p.m., June 18. The submission deadline for all open session items shall be no later than 4:30 p.m., June 18. Individual written public comment shall be no more than two minutes in length on each agenda or nonagenda item. The Board shall limit the total time for public comment on each agenda item, including communications and organizational reports, to 15 minutes in length. With Board consent, the President may increase or decrease the length of time allowed for public comment, depending on the topic and the number of written public comments.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 *Government Code 54956.9 - Conference with Legal Counsel:*
 - a) *Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2019111073 and OAH Case No. 2020040252)*
 - b) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)*
 - c) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)*
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining TCS, SCTA Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Pam Manwiller)*
- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*
- 3.4 *Government Code 54957 – Public Employee Performance Evaluation*
 - a) *Superintendent*
- 3.5 *Education Code 35146 – The Board will hear staff recommendations on the following student expulsion re-entries:*
 - a) *Expulsion #16, 2018-19*
 - b) *Expulsion #21, 2018-19*
 - c) *Expulsion #3, 2019-20*
 - d) *Expulsion #4, 2019-20*
 - e) *Expulsion #5, 2019-20*
 - f) *Expulsion #6, 2019-20*
 - g) *Expulsion #2019003 Continuing from Fortune Charter, 2019-2020*
 - h) *Expulsion Continuing from West Contra Costa, 2019-2020*

6:00 p.m. **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

- 4.1 *The Pledge of Allegiance*
- 4.2 *Broadcast Statement*
- 4.3 *Stellar Student Recognition*

6:05 p.m. **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

6:10 p.m. **6.0 AGENDA ADOPTION**

6:15 p.m. **7.0 SPECIAL PRESENTATION**

- 7.1 *Coronavirus Response Update (Christine Baeta, Vincent Harris), 30 minutes*

Victoria Flores, Diana Flores, Doug Huscher, Jennifer Kretschman,
and Chad Sweitzer)

- 7.2 Approve Resolution No. 3141: In Recognition of LGBTQ+ Pride Month, June 2020 (Michael Minnick and Lisa Murawski) 5 minutes
(Roll Call Vote)
- 7.3 Recognition for Student Recipients of the California State Seal of Biliteracy (Christine Baeta and Vanessa Girard) 15 minutes
- 7.4 Approve Resolution No. 3150: To Support California Assembly Constitutional Amendment No. 5 (ACA 5) and Affirmative Action (Board Member Leticia Garcia) 5 minutes
(Roll Call Vote)

7:05 p.m. **8.0 PUBLIC COMMENT** 30 minutes

All public comments will be submitted only in writing through <https://tinyurl.com/SCUSDCommentJune18> or e-mailed to publiccomment@scusd.edu if submitted by the deadline of Thursday, June 18 by 4:30 p.m. Individual written public comment shall state the name of the member of the public and shall be no more than two minutes in length on each agenda or nonagenda item. The Board shall limit the total time for public comment on each agenda item to 15 minutes in length. With Board consent, the President may increase or decrease the length of time allowed for public comment, depending on the topic and the number of written public comments. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

9.0 PUBLIC HEARING

- 7:35 p.m. 9.1 Public Hearing on Proposed Fiscal Year 2020-2021 Budget for All Funds (The proposed Budget is available beginning Monday, June 15, 2020, from 9:00 a.m. to 5:00 p.m. at the Serna Center Front Lobby and on the District's website at www.scusd.edu.) (Rose F. Ramos) **Information**
30 minute presentation
15 minute discussion

8:20 p.m. **10.0 COMMUNICATIONS**

- 10.1 Employee Organization Reports: **Information**
3 minutes each
- SCTA
 - SEIU
 - TCS
 - Teamsters
 - UPE

- 8:35 p.m. 10.2 District Parent Advisory Committees: **Information**
3 minutes each
- Community Advisory Committee

- *District English Learner Advisory Committee*
- *Local Control Accountability Plan/Parent Advisory Committee*

8:44 p.m.	10.3	<i>Superintendent's Report (Jorge A. Aguilar)</i>	Information 5 minutes
8:49 p.m.	10.4	<i>President's Report (Jessie Ryan)</i>	Information 5 minutes
8:54 p.m.	10.5	<i>Student Member Report (Olivia Ang-Olson)</i>	Information 5 minutes
8:59 p.m.	10.6	<i>Information Sharing By Board Members</i>	Information 10 minutes

11.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

9:09 p.m.	11.1	<i>Local Control Accountability Plan (LCAP) Update (Vincent Harris, Steven Ramirez Fong and the LCAP Parent Advisory Committee (PAC) Members)</i>	Information 20 minute presentation 10 minute discussion
9:39 p.m.	11.2	<i>Revised Board Policy (BP) 3100: Business and Noninstructional Operations (Budget Reserves and Use of One-Time Funds) (Rose F. Ramos)</i>	Second Reading (Information) 10 minute presentation 10 minute discussion
9:59 p.m.	12.0	CONSENT AGENDA (Roll Call Vote)	2 minutes

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

12.1 Items Subject or Not Subject to Closed Session:

- 12.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Rose F. Ramos)*
- 12.1b *Approve Personnel Transactions, 6/18/20 (Cancy McArn)*
- 12.1c *Approve Minutes of the May 7, 2020, Board of Education Meeting (Jorge A. Aguilar)*
- 12.1d *Approve Resolution No. 3142: Adopting Specifications of the Election Order and for Consolidation with Statewide Presidential General Election of November 3, 2020 (Raoul Bozio)*

- 12.1e *Approve Resolution No. 3143: Resolution of Intention to Convey Public Sidewalk and Pedestrian Easement Entitlements to the City of Sacramento for Transportation Services (Rose F. Ramos and Nathaniel Browning)*
- 12.1f *Approve Resolution No. 3144: Resolution of Intention to Convey Public Utilities Easement Entitlements to the City of Sacramento for Transportation Services (Rose F. Ramos and Nathaniel Browning)*
- 12.1g *Approve Resolution No. 3145: Resolution of Intention to Convey Public Sidewalk and Pedestrian Easement Entitlements to the City of Sacramento for Central Kitchen (Rose F. Ramos and Nathaniel Browning)*
- 12.1h *Approve Resolution No. 3146: Resolution of Intention to Convey Public Utilities Easement Entitlements to the City of Sacramento for Central Kitchen (Rose F. Ramos and Nathaniel Browning)*
- 12.1i *Approve Resolution No. 3147: Resolution of Intention to Convey Utility Easement Entitlements to the Sacramento Municipal Utilities District for Leataata Floyd NWLP Floyd Farms (Rose F. Ramos and Nathaniel Browning)*
- 12.1j *Approve Resolution No. 3148: Resolution of Intention to Convey Utility Easement Entitlements to the Sacramento Municipal Utilities District for John F. Kennedy High School (Rose F. Ramos and Nathaniel Browning)*
- 12.1k *Approve Staff Recommendations for Expulsion Re-Entries of Expulsions #16, 2018-19; #21, 2018-2019; #3, 2019-2020; #4, 2019-2020; #5, 2019-2020; #6, 2019-2020; #2019003 Continuing from Fortune Charter, 2019-2020; and Continuing Expulsion from West Contra Costa, 2019-2020 as Determined by the Board (Stephan Brown)*
- 12.1l *Approve the 2020-2021 Adult Education School Attendance Calendar (Shawn Hadnot and Pam Manwiller)*
- 12.1m *Adopt Resolution No. 3149: Resolution to Implement Final Ruling Related to 2019 Child Development Permitted Teacher Layoffs (Cancy McArn)*
- 12.1n *Approve 2020-2021 Traditional School Attendance Calendar (Shawn Hadnot and Pam Manwiller)*

10:01 p.m.

13.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

13.1 Business and Financial Information:

- *Enrollment and Attendance Report for Month 8 Ending April 17, 2020 (Rose F. Ramos)*

13.2 Head Start Reports (Christine Baeta and Jacquie Bonini)

13.3 *COVID-19 Operations Written Report Draft (Vincent Harris and Steven Ramirez Fong)*

10:03 p.m. **14.0 FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ *June 25, 2020 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

10:05 p.m. **15.0 ADJOURNMENT**

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item will be available on the District's website at www.scusd.edu



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 7.1

Meeting Date: June 18, 2020

Subject: Coronavirus Response Update

Possible topics include: student engagement, distance learning, school re-opening, graduation update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Student Support and Health Services

Recommendation: Continue planned updates regarding COVID-19.

Background/Rationale: The Coronavirus outbreak continues to be a major threat to public health. All indications suggest it will persist for some time in our city, state, and country. Consequently, the District has adopted an adaptive approach to meeting the health and wellness needs of our students, staff, and school communities. SCUSD staff will continue to provide the Board of Education with updates as they relate to distance learning, health and safety precautions, student support, and other programs, services, and support essential to the welfare of our children.

Financial Considerations: None

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students; Operational Excellence

Documents Attached:

N/A

<p>Estimated Time of Presentation: 30 minutes</p> <p>Submitted by: Victoria Flores, Director, Student Support and Health Services and Doug Huscher, Assistant Superintendent of Student Support Services</p> <p>Approved by: Jorge A. Aguilar, Superintendent</p>
--



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 7.2

Meeting Date: June 18, 2020

Subject: Approve Resolution No. 3141: In Recognition of LGBTQ+ Pride Month, June 2020

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Board Office

Recommendation: Approve Resolution No. 3141: In Recognition of LGBTQ+ Pride Month, June 2020.

Background/Rationale: June 2020 has been designated as LGBTQ+ Pride Month. The District is committed to providing a Safe Haven for all students including the Lesbian, Gay, Bisexual, Transgender, Queer/Questioning (LGBTQ+) community or those that may be perceived as such. The month of June is an opportunity to highlight the identities and contributions of the LGBTQ+ community as well as work to combat bullying and harassment based on sexual orientation and gender expression in order better promote and foster a safe and respectful culture within the District.

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment; Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Resolution No. 3141

<p>Estimated Time of Presentation: 5 minutes Submitted by: Michael Minnick, 2nd Vice President Lisa Murawski, Board Member Approved by: Jorge A. Aguilar, Superintendent</p>
--

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3141

RECOGNITION OF LGBTQ+ PRIDE MONTH, JUNE 2020

Whereas, the Sacramento City Unified School District advocates and promotes the safe, inclusive and respectful treatment of all our students as part of the District's Safe Haven efforts;

Whereas, the District is committed to providing a Safe Haven for all students including the Lesbian, Gay, Bisexual, Transgender, Queer/Questioning (LGBTQ+) community or those that may be perceived as such;

Whereas, the California Education Code, Section 200 ensures that all students receive equal access and rights to educational opportunities in public schools;

Whereas, the Sacramento City Unified School Districts commits to the implementation of the FAIR (Fair Accurate Inclusive and Respectful) Education Act into the K-12 grade history and social studies curriculum;

Whereas, sexual orientation and gender expression biased bullying is among the most common form of harassment in schools;

Whereas, peer harassment and bullying contribute to significantly higher rates of school dropout, academic failure and school disengagement among LGBTQ+ youth;

Whereas, LGBTQ+ youth are more likely to experience a mental health condition and are at greater risk of suicide, and deserve our vocal acceptance and support, as well as special attention to the unique challenges they may face at school and in their communities;

Whereas, the Connect Center is a critical District program for student, staff and community resources. The Connect Center provides trainings, activities, and lessons for and about LGBTQ+ identities and is committed to fostering a safe and respectful District, school and community culture;

Whereas, the Board of Education approved the updated Board Policy on Transgender and Gender Non-Conforming Youth during the June 7, 2018, Board Meeting which further outlines the services, supports and protections provided to such students and families;

Whereas, the Board of Education recognizes and rejects the shameful history and present-day manifestations of bias against and oppression of LGBTQ+ individuals, and heartily celebrates each LGBTQ+ student and staff as valued members of the SCUSD community; and

Whereas, by recognizing Pride Month, we support other policies, practices and curricula that honor and respect LGBTQ+ students, staff and their families.

Now, Therefore, be it Resolved, that the Sacramento City Unified Board of Education declares June 2020 as LGBTQ+ Pride Month and directs the Superintendent and all District staff to continue supporting lessons, activities, and conversations that engage students in meaningful learning, research and writing about our LGBTQ+ students and families.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 18th day of June, 2020, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

ATTESTED TO:

Jorge A. Aguilar
Superintendent

Jessie Ryan
President of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 7.3

Meeting Date: June 18, 2020

Subject: Recognition for Student Recipients of the California State Seal of Biliteracy

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office

Recommendation: The high school seniors who are awarded the Seal of Biliteracy have demonstrated outstanding achievement in two languages, and the Board is asked to publicly recognize them.

Background/Rationale: The California State Seal of Biliteracy is an award given to graduating high school students who have studied and attained proficiency in English and one or more other languages. The criteria for achieving the Seal of Biliteracy are laid out in AB 815 (Brownley). All students must achieve at high levels in English/Language Arts on the statewide achievement test, CAASPP, and in English classes. Additionally, students must show competency in another world language through high school coursework, testing through the AP or IB programs, or by passing a state-approved test in the target language that includes reading, writing, listening and speaking.

Financial Considerations: All costs associated with awarding the Seal of Biliteracy are paid by federal Title III funds.

LCAP Goal(s): College, Career and Life Ready Graduates

Documents Attached:

1. Summary of the SCUSD 2020 Seal of Biliteracy

Estimated Time of Presentation: 15 min
 Submitted by: Christine Baeta, Chief Academic Officer
 Vanessa Girard, Director, Multilingual Literacy
 Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Multilingual Literacy

Seal of Biliteracy Recognition



June 18, 2020

I. OVERVIEW / HISTORY

The California State Seal of Biliteracy is an award given to graduating high school students who have studied and attained proficiency in English and one or more other languages. All students must achieve at high levels in English/Language Arts classes and on the grade 11 statewide ELA achievement test, CAASPP. Additionally, students must show competency in another world language through high school coursework, testing through the AP or IB programs, or by passing a state-approved test that includes reading, writing, listening and speaking in the target language.

II. DRIVING GOVERNANCE

The SCUSD Seal of Biliteracy program is run in accordance with the CA Ed.G.E. Initiative (Prop 58) and the CA EL Roadmap.

III. BUDGET

Costs for the Seal of Biliteracy are paid by Title III.

IV. GOALS, OBJECTIVES, AND MEASURES

Our goal is to increase the number of students who receive the Seal and the number of world languages for which the Seal is awarded by 15%. We are proud that this year we maintained the number of students in a pandemic year. The number of world languages for which the Seal was awarded decreased by one.

V. MAJOR INITIATIVES

The Sacramento City Unified School District has continuously grown its Seal of Biliteracy program. In 2020, 312 students will receive the award. Of these, 265 students prequalified for the Seal by completing world language coursework or by passing AP or SAT II exams.

The other group of Seal recipients passed a state-approved Seal of Biliteracy test that includes reading, writing, speaking and listening. This test is administered annually to more than 100 students at Serna on a given day in May. However, COVID-19 changed that.

When the mid-March closure came, schools were still identifying students who felt they had sufficient language skills to take the rigorous exam. Just one school had completed their search of students.

Once SCUSD received word from the Sacramento County Office of Education that districts were allowed to test languages at a distance, the Multilingual Literacy and Curriculum and Instruction Offices jumped into gear. Soon, ten training specialists and coordinators began contacting 30 of their “own” students from the master list. The plan was to shepherd these students—supporting them logistically, technically and emotionally—through all the steps of the Seal exam process:

Board of Education Executive Summary

Multilingual Literacy

Seal of Biliteracy Recognition



June 18, 2020

- Helping students to self-assess their language skills in order to determine if they should sign up for the exam
- Signing up for the first Seal exam on Zoom, an oral 1:1 interview with a language examiner and notifying students of results
- Signing up for the second Seal exam on Zoom, a written exam that is conducted on camera in front of a proctor and notifying student of results

After three weeks and more than 2000 emails, 300 phone calls, and 24 Zoom sessions, SCUSD tested 67 seniors in 10 languages. Forty-one passed.

Our district is bursting with pride for these 21st century students who bring the benefit of their academic skill, diversity, and language knowledge to their local and global communities. And this year, we are also proud of the adults in our system, who took on a huge, messy task in addition to their regular duties and made it work for kids.

VI. RESULTS

SCUSD Students Recipients of the 2020 Seal of Biliteracy, by School

High School	Number of Seal Recipients Who Prequalified for the Seal	Number of Seal Recipients Who Tested for the Seal	
Arthur A. Benjamin Health Professions	0	3	
C. K. McClatchy HS	67	3	
George W. Carver SAS	1	0	
Hiram W. Johnson HS	8	2	
John F. Kennedy HS	38	12	
Luther Burbank HS	54	11	
Rosemont HS	16	11	
School of Engineering and Science	1	2	
The Met HS	1	0	
West Campus HS	80	1	
TOTAL	265	48	314

Board of Education Executive Summary

Multilingual Literacy

Seal of Biliteracy Recognition



June 18, 2020

World Language	# 2020 Seal Recipients
Armenian	1
Chinese	6
French	44
German	21
Hmong	15
Japanese	22
Latin	5
Russian	4
Spanish	191
Tagalog	5

VII. LESSONS LEARNED / NEXT STEPS

Moving the Seal of Biliteracy identification and testing process online required the development of a new process and infrastructure, which we have already improved upon and documented. In the case that we are required to conduct the process online again, we are prepared.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 7.4

Meeting Date: June 18, 2020

Subject: Approve Resolution No. 3150: To Support California Assembly Constitutional Amendment No. 5 (ACA 5) and Affirmative Action

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Board Office

Recommendation: Approve Resolution No. 3150: To Support California Assembly Constitutional Amendment No. 5 (ACA 5) and Affirmative Action.

Background/Rationale: Proposition 209, entitled the California Civil Rights Initiative, amended Article I of the California Constitution to prohibit race- and gender-conscious remedies to rectify the underutilization of women and people of color in public employment, as well as public contracting and education. The State of California has provided employment opportunities for people of color and women of all races. However, lingering, and even increasing, disparity still exists, particularly for Asian Americans, Pacific Islanders, Black Americans, Latino Americans, Native Americans, and women, and should be rectified. California Assembly Constitutional Amendment No. 5 (ACA 5) seeks to overturn Proposition 209 in California.

Financial Considerations: N/A

LCAP Goal(s): Family and Community Empowerment; Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Resolution No. 3150

<p>Estimated Time of Presentation: 5 minutes Submitted by: Board Member Leticia Garcia Approved by: Jorge A. Aguilar, Superintendent</p>

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3150

To Support California Assembly Constitutional Amendment No. 5 (ACA 5) and Affirmative Action

WHEREAS, Proposition 209, entitled the California Civil Rights Initiative, amended Article I of the California Constitution to prohibit race- and gender-conscious remedies to rectify the underutilization of women and people of color in public employment, as well as public contracting and education. The State of California has provided employment opportunities for people of color and women of all races. However, lingering, and even increasing, disparity still exists, particularly for Asian Americans, Pacific Islanders, Black Americans, Latino Americans, Native Americans, and women, and should be rectified.; and

WHEREAS, people of color and women have historically faced racism and discrimination including the denial of equal opportunity and equal access in education; and

WHEREAS, the passage of Proposition 209 in 1996 was a setback for all people of color and women, as it limited access to jobs and education, and in higher education the percentages of African American and Native American, and Latino students admitted to the UC declined significantly, and API students have encountered informal quotas and glass ceiling in higher education; and

WHEREAS, Proposition 209 violates the spirit of the California Master Plan for Higher Education by making it more difficult for many students to obtain an affordable and accessible high quality public education; and

WHEREAS, ACA 5, if approved by the voters of California, would repeal Proposition 209 as it applies to public higher education, and would eliminate the state prohibition on the use of race and sex, and other characteristics in considering admission to higher education in California; and

WHEREAS, the underfunding of public universities has forced people of color to compete for seats in our universities; and

NOW, THEREFORE, BE IT RESOLVED that the Sacramento City Unified School District Board of Education express its strong support for affirmative action in California, for the spirit of ACA 5, and encourages all to work with other affirmative action supporters to achieve this goal.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 18th day of June, 2020, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Jessie Ryan
President of the Board of Education

ATTESTED TO:

Jorge A. Aguilar
Secretary of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1

Meeting Date: June 18, 2020

Subject: Public Hearing On Proposed Fiscal Year 2020-2021 Budget for All Funds
(The proposed Budget is available beginning Monday, June 15, 2020, from 9:00 a.m. to 5:00 p.m. at the Serna Center Front Lobby and on the District's website at www.scusd.edu.)

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: June 25, 2020)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Conduct a public hearing on the Proposed 2020-2021 Budget for All Funds.

Background/Rationale:

By June 30th of each year, the school district must adopt a budget for all funds for the ensuing fiscal year. Prior to adoption of the budget, the Board must conduct a public hearing. This is in accordance with state prescribed procedures for single budget adoption, which require that the budget be adopted and submitted to the County Office of Education on state required forms by June 30th. The 2020-2021 Budget establishes expenditure authority for the District to conduct business in the coming year.

The proposed 2020-2021 budget is based on the Governor's May Budget Revision that was released on May 14, 2020. Staff attended the School Services of California virtual workshop on the May Budget Revision on May 19, 2020 and incorporates recommendations from the Sacramento County Office of Education. While the Governor's May Budget Revision is a very significant event in the process, the final impact to the District will not be known until the State budget is signed. School districts have 45 days after the final State budget is signed to amend and resubmit their budget.

The District continues to work closely with the Fiscal Advisor and meets weekly with the Sacramento County Office of Education (SCOE) on developing the budget.

Per the Governor's Executive Order N-56-20, the deadline for approval of the Local Control and Accountability Plan (LCAP) for 2020-21 has been extended until December 15, 2020. N-56-20 also waived the requirement that an LCAP be approved prior to budget adoption on or before July 1, 2020. The proposed 2020-21 Budget for ALL Funds being presented today is aligned to existing LCAP goals, actions, and services which have been developed and refined through ongoing consultation with stakeholder groups.

Financial Considerations: The proposed budget establishes expenditure authority for all funds.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Public Hearing Notice
2. Executive Summary
3. Proposed Budget Summary All Funds

<p>Estimated Time of Presentation: 30 minutes Submitted by: Rose Ramos, Chief Business Officer Approved by: Jorge A. Aguilar, Superintendent</p>

Sacramento City Unified School District
Business Services Office

NOTICE OF PUBLIC HEARING

Public Hearing of Proposed Fiscal Year 2020-21 Budget for All Funds

Copies of the plan may be inspected at:

**Serna Education Center
5735 47th Avenue
Sacramento, CA 95824**

The Sacramento City Unified School District Governing Board will adopt the Proposed Fiscal Year 2020-21 Budget for All Funds at the June 25, 2020 Governing Board Meeting

HEARING DATE:

Thursday, June 18, 2020

TIME:

6:30 P.M.

LOCATION:

Serna Center
5735 47th Avenue
Sacramento, CA 95824

FOR ADDITIONAL INFORMATION CONTACT:

Business Services (916) 643-9055

2020-2021 Proposed Budget for All Funds



Guiding Principle

All students graduate with the greatest number of postsecondary choices from the widest array of options.

Board of Education
June 18, 2020

Sacramento City Unified School District

Board of Education

Jessie Ryan, President, Area 7
Christina Pritchett, Vice President, Area 3
Michael Minnick, 2nd Vice President, Area 4
Lisa Murawski, Area 1
Leticia Garcia, Area 2
Mai Vang, Area 5
Darrel Woo, Area 6
Olivia Ang-Olson, Student Board Member

Cabinet

Jorge A. Aguilar, J.D., Superintendent
Lisa Allen, Deputy Superintendent
Christine Baeta, Chief Academic Officer
Tara Gallegos, Chief Communications Officer
Vincent Harris, Chief Continuous Improvement and Accountability Officer
Cancy McArn, Chief Human Resource Officer
Rose F. Ramos, Chief Business Officer
Vacant, Chief Information Officer

TABLE OF CONTENTS

PAGE

District Certification 2020-2021 Budget Report	1
Worker’s Compensation Certification.....	5
General Fund	
General Fund Definition	6
Multiyear Projections	7
General Fund - Revenues, Expenditures and Changes in Fund Balance	15
Special Revenue Funds	
Special Revenue Fund Definition	27
Charter Schools - Revenues, Expenditures and Changes in Fund Balance.....	28
Adult Education - Revenues, Expenditures and Changes in Fund Balance.....	41
Child Development - Revenues, Expenditures and Changes in Fund Balance.....	53
Cafeteria - Revenues, Expenditures and Changes in Fund Balance	62
Capital Projects Funds	
Capital Projects Fund Definition	72
Building Fund - Revenues, Expenditures and Changes in Fund Balance	73
Capital Facilities - Revenues, Expenditures and Changes in Fund Balance.....	84
Capital Project for Blended Component Units	94
Debt Service Funds	
Debt Services Fund Definition	105
Bond Interest and Redemption Fund	106
Proprietary Funds	
Proprietary Fund Definition	114
Self-Insurance - Revenues, Expenditures and Changes in Fund Balance	115
Average Daily Attendance.....	125
Criteria and Standards.....	128
Cashflow.....	155

ANNUAL BUDGET REPORT:
July 1, 2020 Budget Adoption

Insert "X" in applicable boxes:

This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: District Office
Date: June 15, 2020

Place: District Office
Date: June 18, 2020
Time: _____

Adoption Date: June 25, 2020

Signed: _____
Clerk/Secretary of the Governing Board
(Original signature required)

Contact person for additional information on the budget reports:

Name: Kami Kalay

Telephone: (916) 643-9405

Title: Director III, Budget and Fiscal Services

E-mail: kami-kalay@scusd.edu

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.		X
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.		X
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.		X

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?		X
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements? • If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2019-20) annual payment?		X
			X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)? • If yes, are they lifetime benefits? • If yes, do benefits continue beyond age 65? • If yes, are benefits funded by pay-as-you-go?		X
				X
				X
			X	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?		X
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for: • Certificated? (Section S8A, Line 1) • Classified? (Section S8B, Line 1) • Management/supervisor/confidential? (Section S8C, Line 1)		X
				X
				X
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year? • Adoption date of the LCAP or an update to the LCAP:		
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?		X
A7	Independent Financial System	Is the district's financial system independent from the county office system?		X
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).		X
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

() Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	<u>4,755,974.00</u>
Less: Amount of total liabilities reserved in budget:	\$	<u>4,755,974.00</u>
Estimated accrued but unfunded liabilities:	\$	<u>0.00</u>

() This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

() This school district is not self-insured for workers' compensation claims.

Signed _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: _____

For additional information on this certification, please contact:

Name: Kami Kalay
Title: Director, Budget and Fiscal Services
Telephone: (916) 643-9405
E-mail: kami-kalay@scusd.edu

GENERAL FUND

General Fund Definition

The General Fund is the general operating fund of the District and accounts for all revenues and expenditures of the District not encompassed within other funds. All general tax revenues and other receipts that are not allocated by law or contractual agreement to some other fund are accounted for in this fund. General operating expenditures and the capital improvement costs that are not paid through other funds are paid from the General Fund. The General Fund also contains categorical programs such as Educator Effectiveness, Every Student Succeeds Act (ESSA), Title I, After School Education and Safety (ASES), and others.

Description	Object Codes	2020-21 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	379,071,065.17	-0.13%	378,590,692.00	-0.61%	376,294,525.00
2. Federal Revenues	8100-8299	155,908.00	0.00%	155,908.00	0.00%	155,908.00
3. Other State Revenues	8300-8599	6,588,341.00	0.65%	6,631,187.00	0.00%	6,631,187.00
4. Other Local Revenues	8600-8799	6,049,381.90	0.00%	6,049,382.00	0.00%	6,049,382.00
5. Other Financing Sources						
a. Transfers In	8900-8929	2,639,394.20	0.00%	2,639,394.20	0.00%	2,639,394.20
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(100,866,561.21)	14.74%	(115,738,479.00)	1.79%	(117,814,852.00)
6. Total (Sum lines A1 thru A5c)		293,637,529.06	-5.21%	278,328,084.20	-1.57%	273,955,544.20
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				166,623,639.26		168,650,447.00
b. Step & Column Adjustment				2,026,807.74		2,511,707.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	166,623,639.26	1.22%	168,650,447.00	1.49%	171,162,154.00
2. Classified Salaries						
a. Base Salaries				38,951,846.16		39,285,838.16
b. Step & Column Adjustment				333,992.00		333,992.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	38,951,846.16	0.86%	39,285,838.16	0.85%	39,619,830.16
3. Employee Benefits	3000-3999	119,663,134.21	6.96%	127,989,726.00	7.82%	137,995,481.00
4. Books and Supplies	4000-4999	16,835,839.89	-26.76%	12,331,258.00	-40.55%	7,331,258.00
5. Services and Other Operating Expenditures	5000-5999	31,349,047.66	0.00%	31,349,048.00	0.00%	31,349,048.00
6. Capital Outlay	6000-6999	1,038,323.00	0.00%	1,038,323.00	0.00%	1,038,323.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	5,000.00	0.00%	5,000.00	0.00%	5,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(6,491,765.15)	4.27%	(6,769,004.00)	0.00%	(6,769,004.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	1,035,627.21	0.00%	1,035,627.21	0.00%	1,035,627.21
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		369,010,692.24	1.60%	374,916,263.37	2.09%	382,767,717.37
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(75,373,163.18)		(96,588,179.17)		(108,812,173.17)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		63,803,265.11		(11,569,898.07)		(108,158,077.24)
2. Ending Fund Balance (Sum lines C and D1)		(11,569,898.07)		(108,158,077.24)		(216,970,250.41)
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	545,000.00		545,000.00		545,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
2. Unassigned/Unappropriated	9790	(12,114,898.07)		(108,703,077.24)		(217,515,250.41)
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		(11,569,898.07)		(108,158,077.24)		(216,970,250.41)

Description	Object Codes	2020-21 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	(12,114,898.07)		(108,703,077.24)		(217,515,250.41)
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750			0.00		0.00
b. Reserve for Economic Uncertainties	9789			0.00		0.00
c. Unassigned/Unappropriated	9790			0.00		0.00
3. Total Available Reserves (Sum lines E1a thru E2c)						
		(12,114,898.07)		(108,703,077.24)		(217,515,250.41)
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	2020-21 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
2021-22						
Reduction in STRS Contribution (-0.13%) @16.02%						
Additional PERS Contribution (2.14%) @22.84%						
Increase mandate block grant \$42,846						
Remove one-time textbook adoption & 1x IT (5M +4.5M)= Total 9.5M						
Added 1x textbook adoption 5M						
Health Care Cost Increase 4.8M						
20243884 Additional STRS contributions (2.08%) @ 18.1%						
Additional PERS Contribution (3.06%) @ 25.9%						
Remove one-time textbook adoption- 5M						
increase mandate block grant- \$45,582						
Health Care Cost Increase 1.8M						
Restore unrestricted lottery funds by 15% reduction- 872k						

Description	Object Codes	2020-21 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	1,777,094.00	0.00%	1,777,094.00	0.00%	1,777,094.00
2. Federal Revenues	8100-8299	76,956,013.35	-41.93%	44,685,503.00	0.00%	44,685,503.00
3. Other State Revenues	8300-8599	61,604,713.18	0.00%	61,604,713.00	0.50%	61,912,586.00
4. Other Local Revenues	8600-8799	1,210,933.50	0.00%	1,210,934.00	0.00%	1,210,934.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	100,866,561.21	14.74%	115,738,479.00	1.79%	117,814,852.00
6. Total (Sum lines A1 thru A5c)		242,415,315.24	-7.18%	225,016,723.00	1.06%	227,400,969.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				56,342,874.60		51,644,482.00
b. Step & Column Adjustment				484,900.00		462,000.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(5,183,292.60)		1,000,000.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	56,342,874.60	-8.34%	51,644,482.00	2.83%	53,106,482.00
2. Classified Salaries						
a. Base Salaries				22,571,840.01		22,158,375.00
b. Step & Column Adjustment				184,100.00		185,099.40
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(597,565.01)		800,000.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	22,571,840.01	-1.83%	22,158,375.00	4.45%	23,143,474.40
3. Employee Benefits	3000-3999	69,442,822.07	-0.37%	69,184,905.00	8.00%	74,722,203.60
4. Books and Supplies	4000-4999	29,129,334.35	-1.96%	28,558,161.00	-18.21%	23,358,161.40
5. Services and Other Operating Expenditures	5000-5999	52,782,352.53	-8.53%	48,282,475.50	0.38%	48,466,963.60
6. Capital Outlay	6000-6999	414,735.00	0.00%	414,735.00	0.00%	414,735.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	5,361,221.15	-10.96%	4,773,589.50	-12.25%	4,188,949.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		236,045,179.71	-4.67%	225,016,723.00	1.06%	227,400,969.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		6,370,135.53		0.00		0.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		0.00		6,370,135.53		6,370,135.53
2. Ending Fund Balance (Sum lines C and D1)		6,370,135.53		6,370,135.53		6,370,135.53
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	6,370,135.53		6,370,135.53		6,370,135.53
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance		6,370,135.53		6,370,135.53		6,370,135.53
(Line D3f must agree with line D2)						

Description	Object Codes	2020-21 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
B1D- Increased SE Services 1M B2D- Increased SE Services 1M, removed CARES 200k						

Description	Object Codes	2020-21 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
2021-22						
Reduction in STRS Contribution (-0.13%) @16.02%						
Additional PERS Contribution (2.14%) @22.84%						
H&W Increase 766k						
Remove SIG Revenue and Exp 15M						
Remove Title I Carryover 1.5M						
Remove 1x CARES 9.4M exp and 15.7 rev						
Add 1x CARES exp 6.3M						
Increased SE Services 7M						
2022-23						
Additional STRS contributions (2.08%) @ 18.1%						
Additional PERS Contribution (3.06%) @ 25.9%						
H&W Increase 766k						
Restore Restricted Lottery Funds 15%- 307.8K						
Remove CARES 7.05M						
Increased SE Services 5.7M						

Description	Object Codes	2020-21 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	380,848,159.17	-0.13%	380,367,786.00	-0.60%	378,071,619.00
2. Federal Revenues	8100-8299	77,111,921.35	-41.85%	44,841,411.00	0.00%	44,841,411.00
3. Other State Revenues	8300-8599	68,193,054.18	0.06%	68,235,900.00	0.45%	68,543,773.00
4. Other Local Revenues	8600-8799	7,260,315.40	0.00%	7,260,316.00	0.00%	7,260,316.00
5. Other Financing Sources						
a. Transfers In	8900-8929	2,639,394.20	0.00%	2,639,394.20	0.00%	2,639,394.20
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		536,052,844.30	-6.10%	503,344,807.20	-0.40%	501,356,513.20
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				222,966,513.86		220,294,929.00
b. Step & Column Adjustment				2,511,707.74		2,973,707.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(5,183,292.60)		1,000,000.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	222,966,513.86	-1.20%	220,294,929.00	1.80%	224,268,636.00
2. Classified Salaries						
a. Base Salaries				61,523,686.17		61,444,213.16
b. Step & Column Adjustment				518,092.00		519,091.40
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(597,565.01)		800,000.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	61,523,686.17	-0.13%	61,444,213.16	2.15%	62,763,304.56
3. Employee Benefits	3000-3999	189,105,956.28	4.27%	197,174,631.00	7.88%	212,717,684.60
4. Books and Supplies	4000-4999	45,965,174.24	-11.04%	40,889,419.00	-24.95%	30,689,419.40
5. Services and Other Operating Expenditures	5000-5999	84,131,400.19	-5.35%	79,631,523.50	0.23%	79,816,011.60
6. Capital Outlay	6000-6999	1,453,058.00	0.00%	1,453,058.00	0.00%	1,453,058.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	5,000.00	0.00%	5,000.00	0.00%	5,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(1,130,544.00)	76.50%	(1,995,414.50)	29.30%	(2,580,055.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	1,035,627.21	0.00%	1,035,627.21	0.00%	1,035,627.21
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		605,055,871.95	-0.85%	599,932,986.37	1.71%	610,168,686.37
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(69,003,027.65)		(96,588,179.17)		(108,812,173.17)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		63,803,265.11		(5,199,762.54)		(101,787,941.71)
2. Ending Fund Balance (Sum lines C and D1)		(5,199,762.54)		(101,787,941.71)		(210,600,114.88)
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	545,000.00		545,000.00		545,000.00
b. Restricted	9740	6,370,135.53		6,370,135.53		6,370,135.53
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
2. Unassigned/Unappropriated	9790	(12,114,898.07)		(108,703,077.24)		(217,515,250.41)
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		(5,199,762.54)		(101,787,941.71)		(210,600,114.88)

Description	Object Codes	2020-21 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	(12,114,898.07)		(108,703,077.24)		(217,515,250.41)
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		(12,114,898.07)		(108,703,077.24)		(217,515,250.41)
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		-2.00%		-18.12%		-35.65%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		38,087.56		37,850.83		37,687.66
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		605,055,871.95		599,932,986.37		610,168,686.37
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		605,055,871.95		599,932,986.37		610,168,686.37
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		2%		2%		2%
e. Reserve Standard - By Percent (Line F3c times F3d)		12,101,117.44		11,998,659.73		12,203,373.73
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		12,101,117.44		11,998,659.73		12,203,373.73
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		NO		NO		NO

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	411,121,607.75	0.00	411,121,607.75	379,071,065.17	1,777,094.00	380,848,159.17	-7.4%
2) Federal Revenue		8100-8299	155,908.30	66,565,042.59	66,720,950.89	155,908.00	76,956,013.35	77,111,921.35	15.6%
3) Other State Revenue		8300-8599	12,021,397.78	63,050,864.29	75,072,262.07	6,588,341.00	61,604,713.18	68,193,054.18	-9.2%
4) Other Local Revenue		8600-8799	7,578,847.62	3,618,127.32	11,196,974.94	6,049,381.90	1,210,933.50	7,260,315.40	-35.2%
5) TOTAL, REVENUES			430,877,761.45	133,234,034.20	564,111,795.65	391,864,696.07	141,548,754.03	533,413,450.10	-5.4%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	160,387,285.03	59,163,043.81	219,550,328.84	166,623,639.26	56,342,874.60	222,966,513.86	1.6%
2) Classified Salaries		2000-2999	40,679,195.38	22,462,997.58	63,142,192.96	38,951,846.16	22,571,840.01	61,523,686.17	-2.6%
3) Employee Benefits		3000-3999	109,141,398.02	65,739,406.82	174,880,804.84	119,663,134.21	69,442,822.07	189,105,956.28	8.1%
4) Books and Supplies		4000-4999	6,231,944.06	16,360,372.23	22,592,316.29	16,835,839.89	29,129,334.35	45,965,174.24	103.5%
5) Services and Other Operating Expenditures		5000-5999	25,403,269.22	55,096,620.84	80,499,890.06	31,349,047.66	52,782,352.53	84,131,400.19	4.5%
6) Capital Outlay		6000-6999	457,760.96	9,604,876.82	10,062,637.78	1,038,323.00	414,735.00	1,453,058.00	-85.6%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	917,738.00	0.00	917,738.00	5,000.00	0.00	5,000.00	-99.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(8,833,568.96)	7,422,263.63	(1,411,305.33)	(6,491,765.15)	5,361,221.15	(1,130,544.00)	-19.9%
9) TOTAL, EXPENDITURES			334,385,021.71	235,849,581.73	570,234,603.44	367,975,065.03	236,045,179.71	604,020,244.74	5.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			96,492,739.74	(102,615,547.53)	(6,122,807.79)	23,889,631.04	(94,496,425.68)	(70,606,794.64)	1053.2%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	2,191,263.00	0.00	2,191,263.00	2,639,394.20	0.00	2,639,394.20	20.5%
b) Transfers Out		7600-7629	2,594,535.42	0.00	2,594,535.42	1,035,627.21	0.00	1,035,627.21	-60.1%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(93,420,037.00)	93,420,037.00	0.00	(100,866,561.21)	100,866,561.21	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(93,823,309.42)	93,420,037.00	(403,272.42)	(99,262,794.22)	100,866,561.21	1,603,766.99	-497.7%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,669,430.32	(9,195,510.53)	(6,526,080.21)	(75,373,163.18)	6,370,135.53	(69,003,027.65)	957.3%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	61,133,834.79	9,195,510.53	70,329,345.32	63,803,265.11	0.00	63,803,265.11	-9.3%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			61,133,834.79	9,195,510.53	70,329,345.32	63,803,265.11	0.00	63,803,265.11	-9.3%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			61,133,834.79	9,195,510.53	70,329,345.32	63,803,265.11	0.00	63,803,265.11	-9.3%
2) Ending Balance, June 30 (E + F1e)			63,803,265.11	0.00	63,803,265.11	(11,569,898.07)	6,370,135.53	(5,199,762.54)	-108.1%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	225,000.00	0.00	225,000.00	225,000.00	0.00	225,000.00	0.0%
Stores		9712	104,064.03	0.00	104,064.03	320,000.00	0.00	320,000.00	207.5%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.00	0.00	6,370,135.53	6,370,135.53	New
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
1x Textbook adoption	0000	9780							
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	63,474,201.08	0.00	63,474,201.08	(12,114,898.07)	0.00	(12,114,898.07)	-119.1%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
G. ASSETS									
1) Cash									
a) in County Treasury		9110	186,391,293.27	(90,311,804.66)	96,079,488.61				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	25,472.84	0.00	25,472.84				
c) in Revolving Cash Account		9130	225,000.00	0.00	225,000.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	2,546,728.73	798,268.75	3,344,997.48				
4) Due from Grantor Government		9290	0.00	739,223.70	739,223.70				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	104,064.03	0.00	104,064.03				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			189,292,558.87	(88,774,312.21)	100,518,246.66				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	53,560,118.95	308,252.30	53,868,371.25				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			53,560,118.95	308,252.30	53,868,371.25				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			135,732,439.92	(89,082,564.51)	46,649,875.41				

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	255,683,525.00	0.00	255,683,525.00	237,113,709.17	0.00	237,113,709.17	-7.3%
Education Protection Account State Aid - Current Year		8012	62,387,502.00	0.00	62,387,502.00	48,794,201.00	0.00	48,794,201.00	-21.8%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	689,413.00	0.00	689,413.00	689,413.00	0.00	689,413.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	74,408,116.00	0.00	74,408,116.00	74,408,116.00	0.00	74,408,116.00	0.0%
Unsecured Roll Taxes		8042	2,382,982.26	0.00	2,382,982.26	2,382,982.00	0.00	2,382,982.00	0.0%
Prior Years' Taxes		8043	513,294.00	0.00	513,294.00	513,294.00	0.00	513,294.00	0.0%
Supplemental Taxes		8044	3,475,962.00	0.00	3,475,962.00	3,475,962.00	0.00	3,475,962.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	15,968,937.08	0.00	15,968,937.08	15,968,937.00	0.00	15,968,937.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	8,653,105.61	0.00	8,653,105.61	8,653,106.00	0.00	8,653,106.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	27,839.60	0.00	27,839.60	27,839.00	0.00	27,839.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	(13,919.80)	0.00	(13,919.80)	(13,920.00)	0.00	(13,920.00)	0.0%
Subtotal, LCFF Sources			424,176,756.75	0.00	424,176,756.75	392,013,639.17	0.00	392,013,639.17	-7.6%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(13,055,149.00)	0.00	(13,055,149.00)	(12,942,574.00)	0.00	(12,942,574.00)	-0.9%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	1,777,094.00	1,777,094.00	New
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			411,121,607.75	0.00	411,121,607.75	379,071,065.17	1,777,094.00	380,848,159.17	-7.4%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	9,763,290.69	9,763,290.69	0.00	9,342,242.00	9,342,242.00	-4.3%
Special Education Discretionary Grants		8182	0.00	916,838.00	916,838.00	0.00	759,919.00	759,919.00	-17.1%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		25,256,515.97	25,256,515.97		23,927,203.96	23,927,203.96	-5.3%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		1,909,933.91	1,909,933.91		1,727,289.00	1,727,289.00	-9.6%
Title III, Part A, Immigrant Student Program	4201	8290		251,425.94	251,425.94		111,101.00	111,101.00	-55.8%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner Program	4203	8290		1,292,177.37	1,292,177.37		843,895.00	843,895.00	-34.7%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630	8290		23,904,041.10	23,904,041.10		21,849,904.64	21,849,904.64	-8.6%
Career and Technical Education	3500-3599	8290		427,243.00	427,243.00		427,243.00	427,243.00	0.0%
All Other Federal Revenue	All Other	8290	155,908.30	2,843,576.61	2,999,484.91	155,908.00	17,967,215.75	18,123,123.75	504.2%
TOTAL, FEDERAL REVENUE			155,908.30	66,565,042.59	66,720,950.89	155,908.00	76,956,013.35	77,111,921.35	15.6%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		23,279,318.00	23,279,318.00		25,751,603.00	25,751,603.00	10.6%
Prior Years	6500	8319		77,531.00	77,531.00		30,968.00	30,968.00	-60.1%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	1,548,748.00	0.00	1,548,748.00	1,593,194.00	0.00	1,593,194.00	2.9%
Lottery - Unrestricted and Instructional Materials		8560	6,255,985.78	2,167,229.00	8,423,214.78	4,995,147.00	1,762,993.00	6,758,140.00	-19.8%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		8,011,528.33	8,011,528.33		8,011,528.00	8,011,528.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		367,842.00	367,842.00		0.00	0.00	-100.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		3,461,464.61	3,461,464.61		1,051,384.00	1,051,384.00	-69.6%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	4,216,664.00	25,685,951.35	29,902,615.35	0.00	24,996,237.18	24,996,237.18	-16.4%
TOTAL, OTHER STATE REVENUE			12,021,397.78	63,050,864.29	75,072,262.07	6,588,341.00	61,604,713.18	68,193,054.18	-9.2%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from									
Delinquent Non-LCFF									
Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	83,624.40	0.00	83,624.40	20,000.00	0.00	20,000.00	-76.1%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	2,533,034.00	0.00	2,533,034.00	2,638,431.45	0.00	2,638,431.45	4.2%
Interest		8660	1,855,400.00	0.00	1,855,400.00	1,455,400.00	0.00	1,455,400.00	-21.6%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	1,825,532.00	0.00	1,825,532.00	1,335,550.45	0.00	1,335,550.45	-26.8%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	5,128.00	0.00	5,128.00	0.00	0.00	0.00	-100.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,276,129.22	3,425,315.32	4,701,444.54	600,000.00	1,207,473.50	1,807,473.50	-61.6%
Tuition		8710	0.00	192,812.00	192,812.00	0.00	3,460.00	3,460.00	-98.2%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			7,578,847.62	3,618,127.32	11,196,974.94	6,049,381.90	1,210,933.50	7,260,315.40	-35.2%
TOTAL, REVENUES			430,877,761.45	133,234,034.20	564,111,795.65	391,864,696.07	141,548,754.03	533,413,450.10	-5.4%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	135,062,430.43	38,402,671.01	173,465,101.44	141,071,126.82	37,047,321.45	178,118,448.27	2.7%
Certificated Pupil Support Salaries		1200	7,389,327.49	7,559,485.61	14,948,813.10	6,997,862.94	7,089,049.30	14,086,912.24	-5.8%
Certificated Supervisors' and Administrators' Salaries		1300	16,749,400.57	3,134,114.93	19,883,515.50	17,459,486.95	3,094,224.37	20,553,711.32	3.4%
Other Certificated Salaries		1900	1,186,126.54	10,066,772.26	11,252,898.80	1,095,162.55	9,112,279.48	10,207,442.03	-9.3%
TOTAL, CERTIFICATED SALARIES			160,387,285.03	59,163,043.81	219,550,328.84	166,623,639.26	56,342,874.60	222,966,513.86	1.6%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	1,828,728.63	9,027,744.93	10,856,473.56	1,199,414.24	9,637,454.97	10,836,869.21	-0.2%
Classified Support Salaries		2200	17,408,148.93	7,467,450.55	24,875,599.48	16,070,726.06	8,032,398.40	24,103,124.46	-3.1%
Classified Supervisors' and Administrators' Salaries		2300	4,563,419.61	2,880,839.04	7,444,258.65	4,681,297.78	2,582,106.47	7,263,404.25	-2.4%
Clerical, Technical and Office Salaries		2400	15,026,391.83	1,783,850.89	16,810,242.72	15,067,703.39	1,693,524.58	16,761,227.97	-0.3%
Other Classified Salaries		2900	1,852,506.38	1,303,112.17	3,155,618.55	1,932,704.69	626,355.59	2,559,060.28	-18.9%
TOTAL, CLASSIFIED SALARIES			40,679,195.38	22,462,997.58	63,142,192.96	38,951,846.16	22,571,840.01	61,523,686.17	-2.6%
EMPLOYEE BENEFITS									
STRS		3101-3102	25,992,570.25	27,906,445.56	53,899,015.81	26,660,816.34	28,718,604.59	55,379,420.93	2.7%
PERS		3201-3202	7,548,830.74	4,588,875.81	12,137,706.55	7,986,886.47	4,859,735.34	12,846,621.81	5.8%
OASDI/Medicare/Alternative		3301-3302	5,574,769.46	2,688,888.43	8,263,657.89	5,831,953.41	2,691,470.60	8,523,424.01	3.1%
Health and Welfare Benefits		3401-3402	51,691,894.39	22,482,923.48	74,174,817.87	60,538,462.93	25,173,961.32	85,712,424.25	15.6%
Unemployment Insurance		3501-3502	111,102.71	42,407.27	153,509.98	125,146.19	39,260.74	164,406.93	7.1%
Workers' Compensation		3601-3602	3,260,682.03	1,322,486.09	4,583,168.12	3,094,780.81	1,284,662.67	4,379,443.48	-4.4%
OPEB, Allocated		3701-3702	14,901,935.46	6,683,038.99	21,584,974.45	15,332,704.43	6,651,434.49	21,984,138.92	1.8%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	59,612.98	24,341.19	83,954.17	92,383.63	23,692.32	116,075.95	38.3%
TOTAL, EMPLOYEE BENEFITS			109,141,398.02	65,739,406.82	174,880,804.84	119,663,134.21	69,442,822.07	189,105,956.28	8.1%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	60,154.81	2,979,298.08	3,039,452.89	9,593,642.78	1,652,655.00	11,246,297.78	270.0%
Books and Other Reference Materials		4200	115,363.21	97,137.30	212,500.51	247,116.98	13,599.66	260,716.64	22.7%
Materials and Supplies		4300	4,378,504.44	11,697,736.81	16,076,241.25	6,478,488.31	26,603,848.94	33,082,337.25	105.8%
Noncapitalized Equipment		4400	1,677,921.60	1,586,200.04	3,264,121.64	516,591.82	859,230.75	1,375,822.57	-57.9%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			6,231,944.06	16,360,372.23	22,592,316.29	16,835,839.89	29,129,334.35	45,965,174.24	103.5%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	821,477.02	43,031,246.19	43,852,723.21	755,379.00	33,724,981.01	34,480,360.01	-21.4%
Travel and Conferences		5200	234,981.57	971,337.75	1,206,319.32	492,185.00	494,787.00	986,972.00	-18.2%
Dues and Memberships		5300	145,296.97	15,025.00	160,321.97	164,336.00	3,000.00	167,336.00	4.4%
Insurance		5400 - 5450	1,804,469.00	0.00	1,804,469.00	1,913,000.00	0.00	1,913,000.00	6.0%
Operations and Housekeeping Services		5500	10,702,746.92	13,700.00	10,716,446.92	12,570,117.00	1,000.00	12,571,117.00	17.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,187,300.92	557,690.88	1,744,991.80	886,362.00	487,975.00	1,374,337.00	-21.2%
Transfers of Direct Costs		5710	(277,916.01)	277,916.01	0.00	(208,622.00)	208,622.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(1,559,689.25)	(44,588.07)	(1,604,277.32)	(1,692,749.00)	(52,886.00)	(1,745,635.00)	8.8%
Professional/Consulting Services and Operating Expenditures		5800	11,032,700.06	10,249,493.45	21,282,193.51	16,017,211.20	17,881,816.41	33,899,027.61	59.3%
Communications		5900	1,311,902.02	24,799.63	1,336,701.65	451,828.46	33,057.11	484,885.57	-63.7%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			25,403,269.22	55,096,620.84	80,499,890.06	31,349,047.66	52,782,352.53	84,131,400.19	4.5%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	64,721.10	409,012.85	473,733.95	0.00	100,000.00	100,000.00	-78.9%
Buildings and Improvements of Buildings		6200	21,000.00	6,991,405.52	7,012,405.52	0.00	100,000.00	100,000.00	-98.6%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	318,760.86	1,781,132.46	2,099,893.32	22,200.00	214,735.00	236,935.00	-88.7%
Equipment Replacement		6500	53,279.00	423,325.99	476,604.99	1,016,123.00	0.00	1,016,123.00	113.2%
TOTAL, CAPITAL OUTLAY			457,760.96	9,604,876.82	10,062,637.78	1,038,323.00	414,735.00	1,453,058.00	-85.6%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	907,438.00	0.00	907,438.00	0.00	0.00	0.00	-100.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	10,300.00	0.00	10,300.00	5,000.00	0.00	5,000.00	-51.5%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			917,738.00	0.00	917,738.00	5,000.00	0.00	5,000.00	-99.5%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(7,422,263.63)	7,422,263.63	0.00	(5,361,221.15)	5,361,221.15	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(1,411,305.33)	0.00	(1,411,305.33)	(1,130,544.00)	0.00	(1,130,544.00)	-19.9%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(8,833,568.96)	7,422,263.63	(1,411,305.33)	(6,491,765.15)	5,361,221.15	(1,130,544.00)	-19.9%
TOTAL, EXPENDITURES			334,385,021.71	235,849,581.73	570,234,603.44	367,975,065.03	236,045,179.71	604,020,244.74	5.9%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	2,191,263.00	0.00	2,191,263.00	2,639,394.20	0.00	2,639,394.20	20.5%
(a) TOTAL, INTERFUND TRANSFERS IN			2,191,263.00	0.00	2,191,263.00	2,639,394.20	0.00	2,639,394.20	20.5%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	868,661.01	0.00	868,661.01	438,792.30	0.00	438,792.30	-49.5%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	1,725,874.41	0.00	1,725,874.41	596,834.91	0.00	596,834.91	-65.4%
(b) TOTAL, INTERFUND TRANSFERS OUT			2,594,535.42	0.00	2,594,535.42	1,035,627.21	0.00	1,035,627.21	-60.1%
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(93,420,037.00)	93,420,037.00	0.00	(100,866,561.21)	100,866,561.21	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(93,420,037.00)	93,420,037.00	0.00	(100,866,561.21)	100,866,561.21	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES									
(a - b + c - d + e)			(93,823,309.42)	93,420,037.00	(403,272.42)	(99,262,794.22)	100,866,561.21	1,603,766.99	-497.7%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	411,121,607.75	0.00	411,121,607.75	379,071,065.17	1,777,094.00	380,848,159.17	-7.4%
2) Federal Revenue		8100-8299	155,908.30	66,565,042.59	66,720,950.89	155,908.00	76,956,013.35	77,111,921.35	15.6%
3) Other State Revenue		8300-8599	12,021,397.78	63,050,864.29	75,072,262.07	6,588,341.00	61,604,713.18	68,193,054.18	-9.2%
4) Other Local Revenue		8600-8799	7,578,847.62	3,618,127.32	11,196,974.94	6,049,381.90	1,210,933.50	7,260,315.40	-35.2%
5) TOTAL REVENUES			430,877,761.45	133,234,034.20	564,111,795.65	391,864,696.07	141,548,754.03	533,413,450.10	-5.4%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		210,272,788.01	149,794,615.14	360,067,403.15	234,148,846.84	167,162,201.80	401,311,048.64	11.5%
2) Instruction - Related Services	2000-2999		44,394,133.26	26,953,193.97	71,347,327.23	45,831,664.25	19,811,028.70	65,642,692.95	-8.0%
3) Pupil Services	3000-3999		26,382,734.92	25,943,026.96	52,325,761.88	26,087,603.64	24,894,115.07	50,981,718.71	-2.6%
4) Ancillary Services	4000-4999		3,754,880.03	192,793.93	3,947,673.96	3,998,507.06	161,836.00	4,160,343.06	5.4%
5) Community Services	5000-5999		165,340.24	0.00	165,340.24	1,793.10	0.00	1,793.10	-98.9%
6) Enterprise	6000-6999		9,877.00	0.00	9,877.00	0.00	0.00	0.00	-100.0%
7) General Administration	7000-7999		16,132,586.54	7,671,765.41	23,804,351.95	22,710,184.38	5,586,222.15	28,296,406.53	18.9%
8) Plant Services	8000-8999		32,354,943.71	25,294,186.32	57,649,130.03	35,191,465.76	18,429,775.99	53,621,241.75	-7.0%
9) Other Outgo	9000-9999	Except 7600-7699	917,738.00	0.00	917,738.00	5,000.00	0.00	5,000.00	-99.5%
10) TOTAL EXPENDITURES			334,385,021.71	235,849,581.73	570,234,603.44	367,975,065.03	236,045,179.71	604,020,244.74	5.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			96,492,739.74	(102,615,547.53)	(6,122,807.79)	23,889,631.04	(94,496,425.68)	(70,606,794.64)	1053.2%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	2,191,263.00	0.00	2,191,263.00	2,639,394.20	0.00	2,639,394.20	20.5%
b) Transfers Out		7600-7629	2,594,535.42	0.00	2,594,535.42	1,035,627.21	0.00	1,035,627.21	-60.1%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(93,420,037.00)	93,420,037.00	0.00	(100,866,561.21)	100,866,561.21	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(93,823,309.42)	93,420,037.00	(403,272.42)	(99,262,794.22)	100,866,561.21	1,603,766.99	-497.7%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals			2020-21 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,669,430.32	(9,195,510.53)	(6,526,080.21)	(75,373,163.18)	6,370,135.53	(69,003,027.65)	957.3%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	61,133,834.79	9,195,510.53	70,329,345.32	63,803,265.11	0.00	63,803,265.11	-9.3%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			61,133,834.79	9,195,510.53	70,329,345.32	63,803,265.11	0.00	63,803,265.11	-9.3%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			61,133,834.79	9,195,510.53	70,329,345.32	63,803,265.11	0.00	63,803,265.11	-9.3%
2) Ending Balance, June 30 (E + F1e)			63,803,265.11	0.00	63,803,265.11	(11,569,898.07)	6,370,135.53	(5,199,762.54)	-108.1%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	225,000.00	0.00	225,000.00	225,000.00	0.00	225,000.00	0.0%
Stores		9712	104,064.03	0.00	104,064.03	320,000.00	0.00	320,000.00	207.5%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.00	0.00	6,370,135.53	6,370,135.53	New
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
1x Textbook adoption	0000	9780							
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	63,474,201.08	0.00	63,474,201.08	(12,114,898.07)	0.00	(12,114,898.07)	-119.1%

Resource	Description	2019-20 Estimated Actuals	2020-21 Budget
3210	Elementary and Secondary School Emergency Relief (ESSER) Fund	0.00	6,370,135.53
Total, Restricted Balance		0.00	6,370,135.53

SPECIAL REVENUE FUNDS

Special Revenue Funds Definition

The Special Revenue Funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes. This classification includes the Charter Schools, Adult Education, Child Development, and Cafeteria.

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	18,263,595.00	16,166,121.00	-11.5%
2) Federal Revenue		8100-8299	316,036.05	302,327.39	-4.3%
3) Other State Revenue		8300-8599	2,545,060.52	1,139,715.84	-55.2%
4) Other Local Revenue		8600-8799	46,504.00	0.00	-100.0%
5) TOTAL, REVENUES			21,171,195.57	17,608,164.23	-16.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	8,598,640.06	8,263,039.00	-3.9%
2) Classified Salaries		2000-2999	1,120,685.75	934,553.53	-16.6%
3) Employee Benefits		3000-3999	5,695,788.00	6,006,506.33	5.5%
4) Books and Supplies		4000-4999	2,545,751.03	362,224.14	-85.8%
5) Services and Other Operating Expenditures		5000-5999	2,055,860.23	2,089,083.00	1.6%
6) Capital Outlay		6000-6999	1,052,554.45	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	55,172.11	0.00	-100.0%
9) TOTAL, EXPENDITURES			21,124,451.63	17,655,406.00	-16.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			46,743.94	(47,241.77)	-201.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	152,528.28	0.00	-100.0%
b) Transfers Out		7600-7629	2,191,262.62	2,639,394.20	20.5%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,038,734.34)	(2,639,394.20)	29.5%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,991,990.40)	(2,686,635.97)	34.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,854,437.40	1,862,447.00	-51.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,854,437.40	1,862,447.00	-51.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,854,437.40	1,862,447.00	-51.7%
2) Ending Balance, June 30 (E + F1e)			1,862,447.00	(824,188.97)	-144.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			1,513,798.90	1,513,798.90	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	369,208.10	46,551.86	-87.4%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(20,560.00)	(2,384,539.73)	11498.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	3,226,334.22		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	(379.01)		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	452.73		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			3,226,407.94		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	23,727.59		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			23,727.59		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			3,202,680.35		

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
LCFF SOURCES					
Principal Apportionment State Aid - Current Year		8011	11,926,936.00	10,556,024.00	-11.5%
Education Protection Account State Aid - Current Year		8012	2,520,087.00	1,896,145.00	-24.8%
State Aid - Prior Years		8019	(41,922.00)	0.00	-100.0%
LCFF Transfers					
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	3,858,494.00	3,713,952.00	-3.7%
Property Taxes Transfers		8097	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			18,263,595.00	16,166,121.00	-11.5%
FEDERAL REVENUE					
Maintenance and Operations		8110	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	316,036.05	302,327.39	-4.3%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	0.00	0.00	0.0%
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3150, 3155, 3180, 3181, 3182, 3185, 4037, 4124, 4126, 4127, 4128, 5510, 5630	8290	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			316,036.05	302,327.39	-4.3%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
OTHER STATE REVENUE					
Other State Apportionments					
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	49,607.00	49,285.00	-0.6%
Lottery - Unrestricted and Instructional Materials		8560	531,183.07	305,014.84	-42.6%
After School Education and Safety (ASES)	6010	8590	0.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6690, 6695	8590	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	1,215,807.45	0.00	-100.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	748,463.00	785,416.00	4.9%
TOTAL, OTHER STATE REVENUE			2,545,060.52	1,139,715.84	-55.2%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	46,504.00	0.00	-100.0%
Tuition		8710	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.0%
Transfers of Apportionments					
Special Education SELPA Transfers					
From Districts or Charter Schools	6500	8791	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			46,504.00	0.00	-100.0%
TOTAL, REVENUES			21,171,195.57	17,608,164.23	-16.8%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	7,663,957.53	7,335,833.66	-4.3%
Certificated Pupil Support Salaries		1200	123,276.05	193,781.81	57.2%
Certificated Supervisors' and Administrators' Salaries		1300	740,381.68	729,657.53	-1.4%
Other Certificated Salaries		1900	71,024.80	3,766.00	-94.7%
TOTAL, CERTIFICATED SALARIES			8,598,640.06	8,263,039.00	-3.9%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	71,565.24	99,358.47	38.8%
Classified Support Salaries		2200	377,036.20	348,860.38	-7.5%
Classified Supervisors' and Administrators' Salaries		2300	91,550.43	0.00	-100.0%
Clerical, Technical and Office Salaries		2400	472,216.39	351,288.63	-25.6%
Other Classified Salaries		2900	108,317.49	135,046.05	24.7%
TOTAL, CLASSIFIED SALARIES			1,120,685.75	934,553.53	-16.6%
EMPLOYEE BENEFITS					
STRS		3101-3102	2,104,851.75	2,095,343.44	-0.5%
PERS		3201-3202	192,984.59	180,241.82	-6.6%
OASDI/Medicare/Alternative		3301-3302	209,235.97	193,381.49	-7.6%
Health and Welfare Benefits		3401-3402	2,343,834.97	2,710,865.25	15.7%
Unemployment Insurance		3501-3502	4,811.32	4,579.97	-4.8%
Workers' Compensation		3601-3602	153,311.29	142,625.07	-7.0%
OPEB, Allocated		3701-3702	684,254.39	682,153.03	-0.3%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	2,503.72	(2,683.74)	-207.2%
TOTAL, EMPLOYEE BENEFITS			5,695,788.00	6,006,506.33	5.5%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	79,172.79	79,720.14	0.7%
Books and Other Reference Materials		4200	2,783.49	0.00	-100.0%
Materials and Supplies		4300	2,389,816.11	282,504.00	-88.2%
Noncapitalized Equipment		4400	73,978.64	0.00	-100.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			2,545,751.03	362,224.14	-85.8%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	8,840.00	0.00	-100.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	385,980.97	410,067.00	6.2%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	40,658.00	29,458.00	-27.5%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	1,482,931.33	1,618,949.00	9.2%
Professional/Consulting Services and Operating Expenditures		5800	127,595.21	24,809.00	-80.6%
Communications		5900	9,854.72	5,800.00	-41.1%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,055,860.23	2,089,083.00	1.6%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	1,052,554.45	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,052,554.45	0.00	-100.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
All Other Transfers		7281-7283	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs		7310	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	55,172.11	0.00	-100.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			55,172.11	0.00	-100.0%
TOTAL, EXPENDITURES			21,124,451.63	17,655,406.00	-16.4%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	152,528.28	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			152,528.28	0.00	-100.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	2,191,262.62	2,639,394.20	20.5%
(b) TOTAL, INTERFUND TRANSFERS OUT			2,191,262.62	2,639,394.20	20.5%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(2,038,734.34)	(2,639,394.20)	29.5%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	18,263,595.00	16,166,121.00	-11.5%
2) Federal Revenue		8100-8299	316,036.05	302,327.39	-4.3%
3) Other State Revenue		8300-8599	2,545,060.52	1,139,715.84	-55.2%
4) Other Local Revenue		8600-8799	46,504.00	0.00	-100.0%
5) TOTAL, REVENUES			21,171,195.57	17,608,164.23	-16.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		14,931,670.53	12,718,526.93	-14.8%
2) Instruction - Related Services	2000-2999		3,037,509.52	2,888,706.42	-4.9%
3) Pupil Services	3000-3999		374,925.26	393,068.96	4.8%
4) Ancillary Services	4000-4999		19,144.57	519.00	-97.3%
5) Community Services	5000-5999		774.01	0.00	-100.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		55,172.11	0.00	-100.0%
8) Plant Services	8000-8999		2,705,255.63	1,654,584.69	-38.8%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			21,124,451.63	17,655,406.00	-16.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			46,743.94	(47,241.77)	-201.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	152,528.28	0.00	-100.0%
b) Transfers Out		7600-7629	2,191,262.62	2,639,394.20	20.5%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,038,734.34)	(2,639,394.20)	29.5%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,991,990.40)	(2,686,635.97)	34.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	3,854,437.40	1,862,447.00	-51.7%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			3,854,437.40	1,862,447.00	-51.7%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			3,854,437.40	1,862,447.00	-51.7%
2) Ending Balance, June 30 (E + F1e)					
			1,862,447.00	(824,188.97)	-144.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	1,513,798.90	1,513,798.90	0.0%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)					
		9780	369,208.10	46,551.86	-87.4%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	(20,560.00)	(2,384,539.73)	11498.0%

Resource	Description	2019-20 Estimated Actuals	2020-21 Budget
6230	California Clean Energy Jobs Act	1,215,807.45	1,215,807.45
6300	Lottery: Instructional Materials	159,373.34	159,373.34
7311	Classified School Employee Professional Development Block	5,567.00	5,567.00
9010	Other Restricted Local	133,051.11	133,051.11
Total, Restricted Balance		1,513,798.90	1,513,798.90

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	746,970.85	656,334.68	-12.1%
3) Other State Revenue		8300-8599	2,121,473.70	1,975,815.00	-6.9%
4) Other Local Revenue		8600-8799	3,941,851.72	4,098,850.00	4.0%
5) TOTAL, REVENUES			6,810,296.27	6,730,999.68	-1.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	2,289,461.67	2,231,370.00	-2.5%
2) Classified Salaries		2000-2999	1,431,929.63	1,371,769.31	-4.2%
3) Employee Benefits		3000-3999	2,401,586.37	2,416,881.41	0.6%
4) Books and Supplies		4000-4999	1,250,183.89	252,026.87	-79.8%
5) Services and Other Operating Expenditures		5000-5999	928,885.99	992,867.00	6.9%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	81,594.85	62,920.00	-22.9%
9) TOTAL, EXPENDITURES			8,383,642.40	7,327,834.59	-12.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,573,346.13)	(596,834.91)	-62.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	1,573,346.13	596,834.91	-62.1%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,573,346.13	596,834.91	-62.1%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	77,991.70	77,991.70	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			77,991.70	77,991.70	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			77,991.70	77,991.70	0.0%
2) Ending Balance, June 30 (E + F1e)			77,991.70	77,991.70	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			77,991.70	77,991.70	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	(2,264,386.57)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	(24,055.00)		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			(2,288,441.57)		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	15,163.92		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			15,163.92		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			(2,303,605.49)		

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
FEDERAL REVENUE					
Interagency Contracts Between LEAs					
		8285	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources					
		8287	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	282,150.00	296,220.00	5.0%
All Other Federal Revenue	All Other	8290	464,820.85	360,114.68	-22.5%
TOTAL, FEDERAL REVENUE			746,970.85	656,334.68	-12.1%
OTHER STATE REVENUE					
Other State Apportionments					
All Other State Apportionments - Current Year					
		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years					
		8319	0.00	0.00	0.0%
Pass-Through Revenues from State Sources					
		8587	0.00	0.00	0.0%
Adult Education Program	6391	8590	1,326,193.00	1,231,788.00	-7.1%
All Other State Revenue	All Other	8590	795,280.70	744,027.00	-6.4%
TOTAL, OTHER STATE REVENUE			2,121,473.70	1,975,815.00	-6.9%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Adult Education Fees		8671	2,563,377.00	2,703,850.00	5.5%
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	1,378,474.72	1,395,000.00	1.2%
Tuition		8710	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,941,851.72	4,098,850.00	4.0%
TOTAL, REVENUES			6,810,296.27	6,730,999.68	-1.2%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	1,894,344.37	1,838,109.70	-3.0%
Certificated Pupil Support Salaries		1200	125,479.50	123,622.10	-1.5%
Certificated Supervisors' and Administrators' Salaries		1300	269,637.80	269,638.20	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			2,289,461.67	2,231,370.00	-2.5%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	123,971.65	152,948.34	23.4%
Classified Support Salaries		2200	495,955.10	451,175.30	-9.0%
Classified Supervisors' and Administrators' Salaries		2300	294,562.65	290,300.91	-1.4%
Clerical, Technical and Office Salaries		2400	411,674.54	363,175.76	-11.8%
Other Classified Salaries		2900	105,765.69	114,169.00	7.9%
TOTAL, CLASSIFIED SALARIES			1,431,929.63	1,371,769.31	-4.2%
EMPLOYEE BENEFITS					
STRS		3101-3102	549,028.54	534,710.31	-2.6%
PERS		3201-3202	264,691.14	310,466.06	17.3%
OASDI/Medicare/Alternative		3301-3302	138,056.79	146,183.95	5.9%
Health and Welfare Benefits		3401-3402	1,069,623.87	1,063,347.36	-0.6%
Unemployment Insurance		3501-3502	1,835.61	1,786.58	-2.7%
Workers' Compensation		3601-3602	61,032.68	55,948.85	-8.3%
OPEB, Allocated		3701-3702	316,133.75	303,282.00	-4.1%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	1,183.99	1,156.30	-2.3%
TOTAL, EMPLOYEE BENEFITS			2,401,586.37	2,416,881.41	0.6%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	16,759.36	0.00	-100.0%
Materials and Supplies		4300	1,227,349.92	248,744.87	-79.7%
Noncapitalized Equipment		4400	6,074.61	3,282.00	-46.0%
TOTAL, BOOKS AND SUPPLIES			1,250,183.89	252,026.87	-79.8%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	467,745.00	452,744.00	-3.2%
Travel and Conferences		5200	12,346.00	16,000.00	29.6%
Dues and Memberships		5300	7,434.00	7,000.00	-5.8%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	235,051.77	235,800.00	0.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	27,022.00	31,523.00	16.7%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	4,736.21	0.00	-100.0%
Professional/Consulting Services and Operating Expenditures		5800	173,541.56	249,800.00	43.9%
Communications		5900	1,009.45	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			928,885.99	992,867.00	6.9%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Tuition					
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	81,594.85	62,920.00	-22.9%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			81,594.85	62,920.00	-22.9%
TOTAL, EXPENDITURES			8,383,642.40	7,327,834.59	-12.6%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	1,573,346.13	596,834.91	-62.1%
(a) TOTAL, INTERFUND TRANSFERS IN			1,573,346.13	596,834.91	-62.1%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			1,573,346.13	596,834.91	-62.1%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	746,970.85	656,334.68	-12.1%
3) Other State Revenue		8300-8599	2,121,473.70	1,975,815.00	-6.9%
4) Other Local Revenue		8600-8799	3,941,851.72	4,098,850.00	4.0%
5) TOTAL, REVENUES			6,810,296.27	6,730,999.68	-1.2%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		5,306,983.45	4,392,393.77	-17.2%
2) Instruction - Related Services	2000-2999		1,705,074.53	1,636,224.87	-4.0%
3) Pupil Services	3000-3999		564,855.20	577,021.46	2.2%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		81,594.85	62,920.00	-22.9%
8) Plant Services	8000-8999		725,134.37	659,274.49	-9.1%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			8,383,642.40	7,327,834.59	-12.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(1,573,346.13)	(596,834.91)	-62.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	1,573,346.13	596,834.91	-62.1%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,573,346.13	596,834.91	-62.1%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	77,991.70	77,991.70	0.0%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			77,991.70	77,991.70	0.0%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			77,991.70	77,991.70	0.0%
2) Ending Balance, June 30 (E + F1e)					
			77,991.70	77,991.70	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	77,991.70	77,991.70	0.0%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)					
		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Resource	Description	2019-20 Estimated Actuals	2020-21 Budget
6371	CalWORKs for ROCP or Adult Education	77,428.00	77,428.00
7810	Other Restricted State	563.70	563.70
Total, Restricted Balance		<u>77,991.70</u>	<u>77,991.70</u>

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	6,091,909.53	6,000,061.00	-1.5%
3) Other State Revenue		8300-8599	6,205,617.98	5,522,651.00	-11.0%
4) Other Local Revenue		8600-8799	1,646,588.62	1,906,374.00	15.8%
5) TOTAL, REVENUES			13,944,116.13	13,429,086.00	-3.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	5,049,916.80	4,806,923.83	-4.8%
2) Classified Salaries		2000-2999	2,913,638.35	2,620,475.27	-10.1%
3) Employee Benefits		3000-3999	5,306,600.10	5,315,198.51	0.2%
4) Books and Supplies		4000-4999	785,948.55	445,794.69	-43.3%
5) Services and Other Operating Expenditures		5000-5999	199,937.43	207,028.00	3.5%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	572,372.40	472,458.00	-17.5%
9) TOTAL, EXPENDITURES			14,828,413.63	13,867,878.30	-6.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(884,297.50)	(438,792.30)	-50.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	868,661.01	438,792.30	-49.5%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			868,661.01	438,792.30	-49.5%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(15,636.49)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	15,636.49	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			15,636.49	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			15,636.49	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	(3,138,613.99)		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	14,972.65		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	397,333.09		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			(2,726,308.25)		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	30,942.43		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			30,942.43		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			(2,757,250.68)		

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	6,091,909.53	6,000,061.00	-1.5%
TOTAL, FEDERAL REVENUE			6,091,909.53	6,000,061.00	-1.5%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6105	8590	5,549,811.00	5,016,912.00	-9.6%
All Other State Revenue	All Other	8590	655,806.98	505,739.00	-22.9%
TOTAL, OTHER STATE REVENUE			6,205,617.98	5,522,651.00	-11.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	8,863.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	645,528.00	919,282.00	42.4%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	992,197.62	987,092.00	-0.5%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,646,588.62	1,906,374.00	15.8%
TOTAL, REVENUES			13,944,116.13	13,429,086.00	-3.7%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	4,426,498.79	4,243,329.67	-4.1%
Certificated Pupil Support Salaries		1200	129,595.71	102,535.08	-20.9%
Certificated Supervisors' and Administrators' Salaries		1300	486,728.90	461,059.08	-5.3%
Other Certificated Salaries		1900	7,093.40	0.00	-100.0%
TOTAL, CERTIFICATED SALARIES			5,049,916.80	4,806,923.83	-4.8%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	1,604,056.04	1,265,053.97	-21.1%
Classified Support Salaries		2200	599,414.89	611,095.18	1.9%
Classified Supervisors' and Administrators' Salaries		2300	93,583.63	89,619.00	-4.2%
Clerical, Technical and Office Salaries		2400	573,704.03	654,707.12	14.1%
Other Classified Salaries		2900	42,879.76	0.00	-100.0%
TOTAL, CLASSIFIED SALARIES			2,913,638.35	2,620,475.27	-10.1%
EMPLOYEE BENEFITS					
STRS		3101-3102	1,241,762.48	1,142,907.80	-8.0%
PERS		3201-3202	470,106.77	557,258.39	18.5%
OASDI/Medicare/Alternative		3301-3302	281,714.71	306,488.24	8.8%
Health and Welfare Benefits		3401-3402	2,525,527.31	2,566,583.18	1.6%
Unemployment Insurance		3501-3502	3,714.04	3,795.01	2.2%
Workers' Compensation		3601-3602	126,018.36	115,745.35	-8.2%
OPEB, Allocated		3701-3702	655,611.36	620,372.94	-5.4%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	2,145.07	2,047.60	-4.5%
TOTAL, EMPLOYEE BENEFITS			5,306,600.10	5,315,198.51	0.2%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	776,719.52	440,249.69	-43.3%
Noncapitalized Equipment		4400	9,229.03	5,545.00	-39.9%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			785,948.55	445,794.69	-43.3%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	12,863.80	10,000.00	-22.3%
Dues and Memberships		5300	200.00	400.00	100.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	12,000.00	12,600.00	5.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	22,920.00	14,600.00	-36.3%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	65,497.22	108,686.00	65.9%
Professional/Consulting Services and Operating Expenditures		5800	84,490.13	58,442.00	-30.8%
Communications		5900	1,966.28	2,300.00	17.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			199,937.43	207,028.00	3.5%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	572,372.40	472,458.00	-17.5%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			572,372.40	472,458.00	-17.5%
TOTAL, EXPENDITURES			14,828,413.63	13,867,878.30	-6.5%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	868,661.01	438,792.30	-49.5%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			868,661.01	438,792.30	-49.5%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			868,661.01	438,792.30	-49.5%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	6,091,909.53	6,000,061.00	-1.5%
3) Other State Revenue		8300-8599	6,205,617.98	5,522,651.00	-11.0%
4) Other Local Revenue		8600-8799	1,646,588.62	1,906,374.00	15.8%
5) TOTAL, REVENUES			13,944,116.13	13,429,086.00	-3.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		10,969,259.69	10,159,810.50	-7.4%
2) Instruction - Related Services	2000-2999		2,578,479.09	2,615,753.80	1.4%
3) Pupil Services	3000-3999		341,758.10	209,597.16	-38.7%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		572,372.40	472,458.00	-17.5%
8) Plant Services	8000-8999		366,544.35	410,258.84	11.9%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			14,828,413.63	13,867,878.30	-6.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(884,297.50)	(438,792.30)	-50.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	868,661.01	438,792.30	-49.5%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			868,661.01	438,792.30	-49.5%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(15,636.49)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	15,636.49	0.00	-100.0%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			15,636.49	0.00	-100.0%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			15,636.49	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)					
			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)					
		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	24,167,991.00	25,000,000.00	3.4%
3) Other State Revenue		8300-8599	1,500,000.00	1,561,218.00	4.1%
4) Other Local Revenue		8600-8799	1,280,000.00	3,120,000.00	143.8%
5) TOTAL, REVENUES			26,947,991.00	29,681,218.00	10.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	7,890,400.79	8,143,153.65	3.2%
3) Employee Benefits		3000-3999	5,602,554.42	6,023,955.38	7.5%
4) Books and Supplies		4000-4999	13,032,004.28	11,108,242.97	-14.8%
5) Services and Other Operating Expenditures		5000-5999	589,234.04	310,700.00	-47.3%
6) Capital Outlay		6000-6999	4,211,396.40	3,500,000.00	-16.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	702,165.97	595,166.00	-15.2%
9) TOTAL, EXPENDITURES			32,027,755.90	29,681,218.00	-7.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(5,079,764.90)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(5,079,764.90)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	12,582,506.51	7,502,741.61	-40.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,582,506.51	7,502,741.61	-40.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			12,582,506.51	7,502,741.61	-40.4%
2) Ending Balance, June 30 (E + F1e)			7,502,741.61	7,502,741.61	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	2,000.00	0.00	-100.0%
Stores		9712	1,723,194.90	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			5,553,873.61	7,279,068.51	31.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	223,673.10	223,673.10	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	4,053,587.68		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	442,910.82		
c) in Revolving Cash Account		9130	2,000.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	14,649.97		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	1,723,194.90		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			6,236,343.37		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	91,705.32		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			91,705.32		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			6,144,638.05		

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	24,167,991.00	25,000,000.00	3.4%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			24,167,991.00	25,000,000.00	3.4%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	1,500,000.00	1,555,000.00	3.7%
All Other State Revenue		8590	0.00	6,218.00	New
TOTAL, OTHER STATE REVENUE			1,500,000.00	1,561,218.00	4.1%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	1,800,000.00	New
Food Service Sales		8634	1,000,000.00	1,000,000.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	65,000.00	120,000.00	84.6%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	215,000.00	200,000.00	-7.0%
TOTAL, OTHER LOCAL REVENUE			1,280,000.00	3,120,000.00	143.8%
TOTAL, REVENUES			26,947,991.00	29,681,218.00	10.1%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	6,993,215.20	6,908,500.45	-1.2%
Classified Supervisors' and Administrators' Salaries		2300	625,662.52	856,839.89	36.9%
Clerical, Technical and Office Salaries		2400	271,523.07	377,813.31	39.1%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			7,890,400.79	8,143,153.65	3.2%
EMPLOYEE BENEFITS					
STRS		3101-3102	16,662.60	21,954.89	31.8%
PERS		3201-3202	1,026,720.51	1,231,597.67	20.0%
OASDI/Medicare/Alternative		3301-3302	541,557.71	568,706.54	5.0%
Health and Welfare Benefits		3401-3402	3,099,486.77	3,271,778.41	5.6%
Unemployment Insurance		3501-3502	3,839.41	4,024.64	4.8%
Workers' Compensation		3601-3602	126,117.04	126,231.75	0.1%
OPEB, Allocated		3701-3702	785,518.79	786,267.88	0.1%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	2,651.59	13,393.60	405.1%
TOTAL, EMPLOYEE BENEFITS			5,602,554.42	6,023,955.38	7.5%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	1,195,026.99	1,112,000.00	-6.9%
Noncapitalized Equipment		4400	82,510.50	120,000.00	45.4%
Food		4700	11,754,466.79	9,876,242.97	-16.0%
TOTAL, BOOKS AND SUPPLIES			13,032,004.28	11,108,242.97	-14.8%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	10,000.00	15,000.00	50.0%
Travel and Conferences		5200	19,300.00	15,700.00	-18.7%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	1,000.00	0.00	-100.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	145,660.00	63,000.00	-56.7%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	47,112.56	14,000.00	-70.3%
Professional/Consulting Services and Operating Expenditures		5800	362,402.97	200,000.00	-44.8%
Communications		5900	3,758.51	3,000.00	-20.2%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			589,234.04	310,700.00	-47.3%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	4,097,917.90	3,400,000.00	-17.0%
Equipment		6400	113,478.50	100,000.00	-11.9%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			4,211,396.40	3,500,000.00	-16.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	702,165.97	595,166.00	-15.2%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			702,165.97	595,166.00	-15.2%
TOTAL, EXPENDITURES			32,027,755.90	29,681,218.00	-7.3%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	24,167,991.00	25,000,000.00	3.4%
3) Other State Revenue		8300-8599	1,500,000.00	1,561,218.00	4.1%
4) Other Local Revenue		8600-8799	1,280,000.00	3,120,000.00	143.8%
5) TOTAL, REVENUES			26,947,991.00	29,681,218.00	10.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		27,188,667.50	25,686,052.00	-5.5%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		702,165.97	595,166.00	-15.2%
8) Plant Services	8000-8999		4,136,922.43	3,400,000.00	-17.8%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			32,027,755.90	29,681,218.00	-7.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)					
			(5,079,764.90)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(5,079,764.90)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	12,582,506.51	7,502,741.61	-40.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,582,506.51	7,502,741.61	-40.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			12,582,506.51	7,502,741.61	-40.4%
2) Ending Balance, June 30 (E + F1e)			7,502,741.61	7,502,741.61	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	2,000.00	0.00	-100.0%
Stores		9712	1,723,194.90	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			5,553,873.61	7,279,068.51	31.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	223,673.10	223,673.10	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2019-20 Estimated Actuals	2020-21 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School I	2,805,575.49	4,530,770.39
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Cen	2,421,473.65	2,421,473.65
5330	Child Nutrition: Summer Food Service Program Operations	326,824.47	326,824.47
Total, Restricted Balance		5,553,873.61	7,279,068.51

CAPITAL PROJECTS FUNDS

Capital Projects Funds Definition

The Capital Projects Funds are used to account for resources used for the acquisition or construction of capital facilities by the District. This classification includes the Building Fund, Capital Facilities Funds and Capital Project Fund for Blended Components Units.

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,093,586.69	3,082,009.75	-0.4%
5) TOTAL, REVENUES			3,093,586.69	3,082,009.75	-0.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	643,025.93	665,640.41	3.5%
3) Employee Benefits		3000-3999	313,779.47	364,911.94	16.3%
4) Books and Supplies		4000-4999	5,969,582.59	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	2,442,799.78	0.00	-100.0%
6) Capital Outlay		6000-6999	118,804,105.92	27,907,620.73	-76.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			128,173,293.69	28,938,173.08	-77.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(125,079,707.00)	(25,856,163.33)	-79.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	30,900,000.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			30,900,000.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(94,179,707.00)	(25,856,163.33)	-72.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	95,280,449.19	1,100,742.19	-98.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			95,280,449.19	1,100,742.19	-98.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			95,280,449.19	1,100,742.19	-98.8%
2) Ending Balance, June 30 (E + F1e)			1,100,742.19	(24,755,421.14)	-2349.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,103,815.51	0.00	-100.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(3,073.32)	(24,755,421.14)	805394.4%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	15,256,445.84		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	55,055,572.85		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	40,557.97		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			70,352,576.66		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			70,352,576.66		

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll					
		8615	0.00	0.00	0.0%
		8616	0.00	0.00	0.0%
		8617	0.00	0.00	0.0%
		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes					
		8621	0.00	0.00	0.0%
		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction					
		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes					
		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies					
		8631	0.00	0.00	0.0%
Leases and Rentals					
		8650	0.00	0.00	0.0%
Interest					
		8660	1,182,880.86	1,171,303.92	-1.0%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	1,910,705.83	1,910,705.83	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,093,586.69	3,082,009.75	-0.4%
TOTAL, REVENUES			3,093,586.69	3,082,009.75	-0.4%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	342,231.75	388,928.03	13.6%
Clerical, Technical and Office Salaries		2400	300,794.18	276,712.38	-8.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			643,025.93	665,640.41	3.5%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	122,695.42	137,546.25	12.1%
OASDI/Medicare/Alternative		3301-3302	48,120.27	49,316.07	2.5%
Health and Welfare Benefits		3401-3402	101,022.63	132,633.72	31.3%
Unemployment Insurance		3501-3502	323.09	328.62	1.7%
Workers' Compensation		3601-3602	10,319.26	10,317.37	0.0%
OPEB, Allocated		3701-3702	30,792.52	34,445.00	11.9%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	506.28	324.91	-35.8%
TOTAL, EMPLOYEE BENEFITS			313,779.47	364,911.94	16.3%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	5,309,447.40	0.00	-100.0%
Noncapitalized Equipment		4400	660,135.19	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			5,969,582.59	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	9,265.00	0.00	-100.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	2,433,534.78	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,442,799.78	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	11,317,716.63	0.00	-100.0%
Buildings and Improvements of Buildings		6200	107,037,989.46	27,907,620.73	-73.9%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	448,399.83	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			118,804,105.92	27,907,620.73	-76.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			128,173,293.69	28,938,173.08	-77.4%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	30,900,000.00	0.00	-100.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			30,900,000.00	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			30,900,000.00	0.00	-100.0%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,093,586.69	3,082,009.75	-0.4%
5) TOTAL, REVENUES			3,093,586.69	3,082,009.75	-0.4%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		127,988,184.11	28,938,173.08	-77.4%
9) Other Outgo	9000-9999	Except 7600-7699	185,109.58	0.00	-100.0%
10) TOTAL, EXPENDITURES			128,173,293.69	28,938,173.08	-77.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)					
			(125,079,707.00)	(25,856,163.33)	-79.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	30,900,000.00	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			30,900,000.00	0.00	-100.0%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(94,179,707.00)	(25,856,163.33)	-72.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	95,280,449.19	1,100,742.19	-98.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			95,280,449.19	1,100,742.19	-98.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			95,280,449.19	1,100,742.19	-98.8%
2) Ending Balance, June 30 (E + F1e)			1,100,742.19	(24,755,421.14)	-2349.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			1,103,815.51	0.00	-100.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	(3,073.32)	(24,755,421.14)	805394.4%

Resource	Description	2019-20 Estimated Actuals	2020-21 Budget
9010	Other Restricted Local	1,103,815.51	0.00
Total, Restricted Balance		<u>1,103,815.51</u>	<u>0.00</u>

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	6,114,650.67	6,114,650.67	0.0%
5) TOTAL, REVENUES			6,114,650.67	6,114,650.67	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	82,316.14	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	79,336.21	40,000.00	-49.6%
6) Capital Outlay		6000-6999	11,291,639.91	7,000,000.00	-38.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	3,668,507.00	2,695,000.00	-26.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			15,121,799.26	9,735,000.00	-35.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(9,007,148.59)	(3,620,349.33)	-59.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(9,007,148.59)	(3,620,349.33)	-59.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	16,104,357.19	7,097,208.60	-55.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			16,104,357.19	7,097,208.60	-55.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			16,104,357.19	7,097,208.60	-55.9%
2) Ending Balance, June 30 (E + F1e)			7,097,208.60	3,476,859.27	-51.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			7,097,208.60	3,476,859.27	-51.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	17,506,923.73		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	1,003,318.96		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			18,510,242.69		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			18,510,242.69		

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll					
		8615	0.00	0.00	0.0%
Unsecured Roll					
		8616	0.00	0.00	0.0%
Prior Years' Taxes					
		8617	0.00	0.00	0.0%
Supplemental Taxes					
		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes					
		8621	0.00	0.00	0.0%
Other					
		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction					
		8625	1,514,338.66	1,514,338.66	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes					
		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies					
		8631	0.00	0.00	0.0%
Interest					
		8660	159,851.00	159,851.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	0.00	0.00	0.0%
Fees and Contracts Mitigation/Developer Fees					
		8681	4,440,461.01	4,440,461.01	0.0%
Other Local Revenue All Other Local Revenue					
		8699	0.00	0.00	0.0%
All Other Transfers In from All Others					
		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			6,114,650.67	6,114,650.67	0.0%
TOTAL, REVENUES			6,114,650.67	6,114,650.67	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	82,316.14	0.00	-100.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			82,316.14	0.00	-100.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	79,336.21	40,000.00	-49.6%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			79,336.21	40,000.00	-49.6%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	11,291,639.91	7,000,000.00	-38.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			11,291,639.91	7,000,000.00	-38.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	1,098,507.00	0.00	-100.0%
Other Debt Service - Principal		7439	2,570,000.00	2,695,000.00	4.9%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			3,668,507.00	2,695,000.00	-26.5%
TOTAL, EXPENDITURES			15,121,799.26	9,735,000.00	-35.6%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	6,114,650.67	6,114,650.67	0.0%
5) TOTAL, REVENUES			6,114,650.67	6,114,650.67	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		11,453,292.26	7,040,000.00	-38.5%
9) Other Outgo	9000-9999	Except 7600-7699	3,668,507.00	2,695,000.00	-26.5%
10) TOTAL, EXPENDITURES			15,121,799.26	9,735,000.00	-35.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(9,007,148.59)	(3,620,349.33)	-59.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(9,007,148.59)	(3,620,349.33)	-59.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	16,104,357.19	7,097,208.60	-55.9%
b) Audit Adjustments			0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			16,104,357.19	7,097,208.60	-55.9%
d) Other Restatements			0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			16,104,357.19	7,097,208.60	-55.9%
2) Ending Balance, June 30 (E + F1e)			7,097,208.60	3,476,859.27	-51.0%
Components of Ending Fund Balance					
a) Nonspendable					
		9711	0.00	0.00	0.0%
		9712	0.00	0.00	0.0%
		9713	0.00	0.00	0.0%
		9719	0.00	0.00	0.0%
b) Restricted			7,097,208.60	3,476,859.27	-51.0%
c) Committed					
		9750	0.00	0.00	0.0%
		9760	0.00	0.00	0.0%
d) Assigned					
		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
		9789	0.00	0.00	0.0%
		9790	0.00	0.00	0.0%

Resource	Description	2019-20 Estimated Actuals	2020-21 Budget
9010	Other Restricted Local	7,097,208.60	3,476,859.27
Total, Restricted Balance		<u>7,097,208.60</u>	<u>3,476,859.27</u>

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,823,598.00	1,823,598.00	0.0%
5) TOTAL, REVENUES			1,823,598.00	1,823,598.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	14,260.63	15,500.00	8.7%
6) Capital Outlay		6000-6999	182,662.60	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	1,798,507.00	2,770,334.00	54.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,995,430.23	2,785,834.00	39.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(171,832.23)	(962,236.00)	460.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(171,832.23)	(962,236.00)	460.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,991,387.41	1,819,555.18	-8.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,991,387.41	1,819,555.18	-8.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,991,387.41	1,819,555.18	-8.6%
2) Ending Balance, June 30 (E + F1e)			1,819,555.18	857,319.18	-52.9%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			1,819,555.18	857,319.18	-52.9%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	1,988,322.39		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			1,988,322.39		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			1,988,322.39		

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	1,813,798.00	1,813,798.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction					
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	9,800.00	9,800.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,823,598.00	1,823,598.00	0.0%
TOTAL, REVENUES			1,823,598.00	1,823,598.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	14,260.63	15,500.00	8.7%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			14,260.63	15,500.00	8.7%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	182,662.60	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			182,662.60	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	1,798,507.00	2,770,334.00	54.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,798,507.00	2,770,334.00	54.0%
TOTAL, EXPENDITURES			1,995,430.23	2,785,834.00	39.6%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)					
			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,823,598.00	1,823,598.00	0.0%
5) TOTAL, REVENUES			1,823,598.00	1,823,598.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		196,923.23	15,500.00	-92.1%
9) Other Outgo	9000-9999	Except 7600-7699	1,798,507.00	2,770,334.00	54.0%
10) TOTAL, EXPENDITURES			1,995,430.23	2,785,834.00	39.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(171,832.23)	(962,236.00)	460.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(171,832.23)	(962,236.00)	460.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	1,991,387.41	1,819,555.18	-8.6%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			1,991,387.41	1,819,555.18	-8.6%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			1,991,387.41	1,819,555.18	-8.6%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	1,819,555.18	857,319.18	-52.9%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)					
		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

Resource	Description	2019-20 Estimated Actuals	2020-21 Budget
9010	Other Restricted Local	1,819,555.18	857,319.18
Total, Restricted Balance		<u>1,819,555.18</u>	<u>857,319.18</u>

DEBT SERVICE FUNDS

Debt Service Funds Definition

The Debt Service Funds are used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest, and related costs. This classification includes the Bond Interest and Redemption Fund.

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	330,000.00	330,000.00	0.0%
4) Other Local Revenue		8600-8799	44,417,325.00	44,417,325.00	0.0%
5) TOTAL, REVENUES			44,747,325.00	44,747,325.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	49,933,401.00	48,556,901.00	-2.8%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			49,933,401.00	48,556,901.00	-2.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(5,186,076.00)	(3,809,576.00)	-26.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	1,331,988.50	0.00	-100.0%
b) Uses		7630-7699	1,331,988.50	0.00	-100.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(5,186,076.00)	(3,809,576.00)	-26.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	31,953,446.22	26,767,370.22	-16.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			31,953,446.22	26,767,370.22	-16.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			31,953,446.22	26,767,370.22	-16.2%
2) Ending Balance, June 30 (E + F1e)			26,767,370.22	22,957,794.22	-14.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	26,767,370.22	22,957,794.22	-14.2%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	47,089,251.41		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	409,182.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			47,498,433.41		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	14,292,919.75		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	309,586.03		
6) TOTAL, LIABILITIES			14,602,505.78		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			32,895,927.63		

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	329,115.00	329,115.00	0.0%
Other Subventions/In-Lieu Taxes		8572	885.00	885.00	0.0%
TOTAL, OTHER STATE REVENUE			330,000.00	330,000.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes Voted Indebtedness Levies					
Secured Roll		8611	34,074,893.00	34,074,893.00	0.0%
Unsecured Roll		8612	1,439,814.00	1,439,814.00	0.0%
Prior Years' Taxes		8613	2,677,807.00	2,677,807.00	0.0%
Supplemental Taxes		8614	1,281,072.00	1,281,072.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	5,569.00	5,569.00	0.0%
Interest		8660	1,247,083.00	1,247,083.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	3,691,087.00	3,691,087.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			44,417,325.00	44,417,325.00	0.0%
TOTAL, REVENUES			44,747,325.00	44,747,325.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.0%
Debt Service - Interest		7438	19,983,401.00	19,432,524.00	-2.8%
Other Debt Service - Principal		7439	29,950,000.00	29,124,377.00	-2.8%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			49,933,401.00	48,556,901.00	-2.8%
TOTAL, EXPENDITURES			49,933,401.00	48,556,901.00	-2.8%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	1,331,988.50	0.00	-100.0%
(c) TOTAL, SOURCES			1,331,988.50	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	1,331,988.50	0.00	-100.0%
(d) TOTAL, USES			1,331,988.50	0.00	-100.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	330,000.00	330,000.00	0.0%
4) Other Local Revenue		8600-8799	44,417,325.00	44,417,325.00	0.0%
5) TOTAL, REVENUES			44,747,325.00	44,747,325.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	49,933,401.00	48,556,901.00	-2.8%
10) TOTAL, EXPENDITURES			49,933,401.00	48,556,901.00	-2.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(5,186,076.00)	(3,809,576.00)	-26.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	1,331,988.50	0.00	-100.0%
b) Uses		7630-7699	1,331,988.50	0.00	-100.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(5,186,076.00)	(3,809,576.00)	-26.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	31,953,446.22	26,767,370.22	-16.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			31,953,446.22	26,767,370.22	-16.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			31,953,446.22	26,767,370.22	-16.2%
2) Ending Balance, June 30 (E + F1e)			26,767,370.22	22,957,794.22	-14.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	26,767,370.22	22,957,794.22	-14.2%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

PROPRIETARY FUNDS

Proprietary Funds Definition

Proprietary Funds are used to account for activities that are more business-like than government-like in nature. Business-type activities include those for which a fee is charged to external users or to other organizational units of the LEA, normally on a full cost-recovery basis. Proprietary funds are generally intended to be self-supporting. This classification includes the Self-Insurance fund, which includes the Dental/Vision fund.

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	15,081,576.00	15,126,576.00	0.3%
5) TOTAL, REVENUES			15,081,576.00	15,126,576.00	0.3%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	329,945.00	347,422.44	5.3%
3) Employee Benefits		3000-3999	209,356.70	271,479.62	29.7%
4) Books and Supplies		4000-4999	60,274.00	54,060.19	-10.3%
5) Services and Other Operating Expenses		5000-5999	14,622,178.30	14,453,613.75	-1.2%
6) Depreciation		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			15,221,754.00	15,126,576.00	-0.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(140,178.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(140,178.00)	0.00	-100.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	12,448,490.12	12,308,312.12	-1.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,448,490.12	12,308,312.12	-1.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			12,448,490.12	12,308,312.12	-1.1%
2) Ending Net Position, June 30 (E + F1e)			12,308,312.12	12,308,312.12	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	12,308,312.12	12,308,312.12	0.0%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	10,346,173.74		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	381.09		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	250,000.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			10,596,554.83		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
I. LIABILITIES					
1) Accounts Payable		9500	446,292.74		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Capital Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			446,292.74		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (G10 + H2) - (I7 + J2)			10,150,262.09		

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.00	45,000.00	New
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
In-District Premiums/ Contributions		8674	15,081,576.00	15,081,576.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			15,081,576.00	15,126,576.00	0.3%
TOTAL, REVENUES			15,081,576.00	15,126,576.00	0.3%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	88,299.00	88,298.28	0.0%
Clerical, Technical and Office Salaries		2400	241,646.00	259,124.16	7.2%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			329,945.00	347,422.44	5.3%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	64,146.40	71,344.20	11.2%
OASDI/Medicare/Alternative		3301-3302	24,064.42	25,420.37	5.6%
Health and Welfare Benefits		3401-3402	87,766.32	141,358.44	61.1%
Unemployment Insurance		3501-3502	160.12	166.02	3.7%
Workers' Compensation		3601-3602	5,294.12	5,385.03	1.7%
OPEB, Allocated		3701-3702	27,590.32	27,468.00	-0.4%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	335.00	337.56	0.8%
TOTAL, EMPLOYEE BENEFITS			209,356.70	271,479.62	29.7%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	56,000.00	49,786.19	-11.1%
Noncapitalized Equipment		4400	4,274.00	4,274.00	0.0%
TOTAL, BOOKS AND SUPPLIES			60,274.00	54,060.19	-10.3%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	11,000.00	11,000.00	0.0%
Dues and Memberships		5300	2,000.00	2,000.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	4,000.00	4,000.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	14,605,178.30	14,436,613.75	-1.2%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			14,622,178.30	14,453,613.75	-1.2%
DEPRECIATION					
Depreciation Expense		6900	0.00	0.00	0.0%
TOTAL, DEPRECIATION			0.00	0.00	0.0%
TOTAL, EXPENSES			15,221,754.00	15,126,576.00	-0.6%

Description	Resource Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	15,081,576.00	15,126,576.00	0.3%
5) TOTAL, REVENUES			15,081,576.00	15,126,576.00	0.3%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		15,221,754.00	15,126,576.00	-0.6%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			15,221,754.00	15,126,576.00	-0.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)					
			(140,178.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2019-20 Estimated Actuals	2020-21 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			(140,178.00)	0.00	-100.0%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	12,448,490.12	12,308,312.12	-1.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			12,448,490.12	12,308,312.12	-1.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			12,448,490.12	12,308,312.12	-1.1%
2) Ending Net Position, June 30 (E + F1e)			12,308,312.12	12,308,312.12	0.0%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	12,308,312.12	12,308,312.12	0.0%

Description	2019-20 Estimated Actuals			2020-21 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	38,417.00	38,417.00	38,435.85	38,435.85	38,435.85	38,435.85
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0.00
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0.00
4. Total, District Regular ADA (Sum of Lines A1 through A3)	38,417.00	38,417.00	38,435.85	38,435.85	38,435.85	38,435.85
5. District Funded County Program ADA						
a. County Community Schools	73.74	73.74	73.74	73.74	73.74	73.74
b. Special Education-Special Day Class	26.49	26.49	26.49	26.49	26.49	26.49
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0.00
d. Special Education Extended Year	1.98	1.98	1.98	1.98	1.98	1.98
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0.00
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0.00
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	102.21	102.21	102.21	102.21	102.21	102.21
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	38,519.21	38,519.21	38,538.06	38,538.06	38,538.06	38,538.06
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2019-20 Estimated Actuals			2020-21 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2019-20 Estimated Actuals			2020-21 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	1,733.16	1,733.16	1,733.16	1,662.47	1,662.47	1,662.47
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	1,733.16	1,733.16	1,733.16	1,662.47	1,662.47	1,662.47
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	1,733.16	1,733.16	1,733.16	1,662.47	1,662.47	1,662.47

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's ADA Standard Percentage Level:

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2017-18)				
District Regular	38,686	38,673		
Charter School				
Total ADA	38,686	38,673	0.0%	Met
Second Prior Year (2018-19)				
District Regular	38,558	38,570		
Charter School				
Total ADA	38,558	38,570	N/A	Met
First Prior Year (2019-20)				
District Regular	38,417	38,436		
Charter School		0		
Total ADA	38,417	38,436	N/A	Met
Budget Year (2020-21)				
District Regular	38,436			
Charter School	0			
Total ADA	38,436			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2017-18)				
District Regular	40,940	40,852		
Charter School		1,837		
Total Enrollment	40,940	42,689	N/A	Met
Second Prior Year (2018-19)				
District Regular	40,610	40,660		
Charter School		1,846		
Total Enrollment	40,610	42,506	N/A	Met
First Prior Year (2019-20)				
District Regular	40,235	40,411		
Charter School		1,823		
Total Enrollment	40,235	42,234	N/A	Met
Budget Year (2020-21)				
District Regular	40,383			
Charter School	1,800			
Total Enrollment	42,183			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2017-18)			
District Regular	38,578	40,852	
Charter School		1,837	
Total ADA/Enrollment	38,578	42,689	90.4%
Second Prior Year (2018-19)			
District Regular	38,425	40,660	
Charter School		1,846	
Total ADA/Enrollment	38,425	42,506	90.4%
First Prior Year (2019-20)			
District Regular	38,417	40,411	
Charter School	0	1,823	
Total ADA/Enrollment	38,417	42,234	91.0%
Historical Average Ratio:			90.6%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			91.1%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2020-21)				
District Regular	38,436	40,383		
Charter School	0	1,800		
Total ADA/Enrollment	38,436	42,183	91.1%	Met
1st Subsequent Year (2021-22)				
District Regular	37,851	40,132		
Charter School		1,800		
Total ADA/Enrollment	37,851	41,932	90.3%	Met
2nd Subsequent Year (2022-23)				
District Regular	37,688	39,959		
Charter School		1,800		
Total ADA/Enrollment	37,688	41,759	90.3%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)¹ and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA¹ and its economic recovery target payment, plus or minus one percent.

¹ Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Note: Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

Projected LCFF Revenue

	Prior Year (2019-20)	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6 and C4)	38,538.06	38,538.06	38,087.56	37,850.83
b. Prior Year ADA (Funded)		38,538.06	38,538.06	38,087.56
c. Difference (Step 1a minus Step 1b)		0.00	(450.50)	(236.73)
d. Percent Change Due to Population (Step 1c divided by Step 1b)		0.00%	-1.17%	-0.62%
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		411,255,024.00	379,071,065.00	378,590,692.00
b1. COLA percentage		3.26%	0.00%	0.00%
b2. COLA amount (proxy for purposes of this criterion)		13,406,913.78	0.00	0.00
c. Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		3.26%	0.00%	0.00%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)				
		3.26%	-1.17%	-0.62%
LCFF Revenue Standard (Step 3, plus/minus 1%):		2.26% to 4.26%	-2.17% to -1.17%	-1.62% to .38%

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2019-20)	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	106,105,729.75	106,105,729.00	106,105,729.00	106,105,729.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2019-20)	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	424,176,756.75	392,013,639.17	378,590,692.00	376,294,525.00
District's Projected Change in LCFF Revenue:		-7.58%	-3.42%	-0.61%
LCFF Revenue Standard:		2.26% to 4.26%	-2.17% to -1.17%	-1.62% to .38%
Status:		Not Met	Not Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected change in LCFF revenue is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

FCMAT's LCFF calculator is used for projecting LCFF revenue. The calculator includes a Base Grant Proration Factor of -7.92% in 2020-21. In 2021-22 a Base Grant Proration Factor of -12.18% and -14.95% in 2022-23

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2017-18)	294,168,749.06	331,295,974.24	88.8%
Second Prior Year (2018-19)	312,764,027.68	340,095,947.55	92.0%
First Prior Year (2019-20)	310,207,878.43	334,385,021.71	92.8%
	Historical Average Ratio:		91.2%

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	2.0%	2.0%	2.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	88.2% to 94.2%	88.2% to 94.2%	88.2% to 94.2%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2020-21)	325,238,619.63	367,975,065.03	88.4%	Met
1st Subsequent Year (2021-22)	335,926,011.16	373,880,636.16	89.8%	Met
2nd Subsequent Year (2022-23)	348,777,465.16	381,732,090.16	91.4%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	3.26%	-1.17%	-0.62%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-6.74% to 13.26%	-11.17% to 8.83%	-10.62% to 9.38%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-1.74% to 8.26%	-6.17% to 3.83%	-5.62% to 4.38%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2019-20)	66,720,950.89		
Budget Year (2020-21)	77,111,921.35	15.57%	Yes
1st Subsequent Year (2021-22)	44,841,411.00	-41.85%	Yes
2nd Subsequent Year (2022-23)	44,841,411.00	0.00%	No

Explanation:
(required if Yes)

2020-21 receiving 1x CARES funds, 2021-22 no longer receiving SIG funds, removed 1x CARES

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)			
First Prior Year (2019-20)	75,072,262.07		
Budget Year (2020-21)	68,193,054.18	-9.16%	Yes
1st Subsequent Year (2021-22)	68,235,900.00	0.06%	No
2nd Subsequent Year (2022-23)	68,543,773.00	0.45%	No

Explanation:
(required if Yes)

2020-21 1x Special Ed funds and 1x SB117 funds

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)			
First Prior Year (2019-20)	11,196,974.94		
Budget Year (2020-21)	7,260,315.40	-35.16%	Yes
1st Subsequent Year (2021-22)	7,260,316.00	0.00%	No
2nd Subsequent Year (2022-23)	7,260,316.00	0.00%	No

Explanation:
(required if Yes)

1x donations

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)			
First Prior Year (2019-20)	22,592,316.29		
Budget Year (2020-21)	45,965,174.24	103.45%	Yes
1st Subsequent Year (2021-22)	40,889,419.00	-11.04%	Yes
2nd Subsequent Year (2022-23)	30,689,419.40	-24.95%	Yes

Explanation:
(required if Yes)

2020-21 includes 1x textbook adoption, 1x IT equipment, CARES fund expenditures. 2021-22 removed 1x textbook adoption, IT equipment, includes 1x 5M textbook adoption, and remainder of CARES fund expenditures. 2022-23 does not have CARES fund expenditures or 1x expenditures

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2019-20)	80,499,890.06		
Budget Year (2020-21)	84,131,400.19	4.51%	No
1st Subsequent Year (2021-22)	79,631,523.50	-5.35%	No
2nd Subsequent Year (2022-23)	79,816,011.60	0.23%	No

Explanation:
(required if Yes)

2022-23 removed 1x CARES expenses

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
Total Federal, Other State, and Other Local Revenue (Criterion 6B)			
First Prior Year (2019-20)	152,990,187.90		
Budget Year (2020-21)	152,565,290.93	-0.28%	Met
1st Subsequent Year (2021-22)	120,337,627.00	-21.12%	Not Met
2nd Subsequent Year (2022-23)	120,645,500.00	0.26%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)			
First Prior Year (2019-20)	103,092,206.35		
Budget Year (2020-21)	130,096,574.43	26.19%	Not Met
1st Subsequent Year (2021-22)	120,520,942.50	-7.36%	Met
2nd Subsequent Year (2022-23)	110,505,431.00	-8.31%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

2020-21 receiving 1x CARES funds, 2021-22 no longer receiving SIG funds, removed 1x CARES

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

2020-21 1x Special Ed funds and 1x SB117 funds

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

1x donations

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

2020-21 includes 1x textbook adoption, 1x IT equipment, CARES fund expenditures. 2021-22 removed 1x textbook adoption, IT equipment, includes 1x 5M textbook adoption, and remainder of CARES fund expenditures. 2022-23 does not have CARES fund expenditures or 1x expenditures

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

2022-23 removed 1x CARES expenses

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

- 1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation? No
- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223) 0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999)	605,055,871.95			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)	0.00	3% Required Minimum Contribution (Line 2c times 3%)	Budgeted Contribution ¹ to the Ongoing and Major Maintenance Account	Status
c. Net Budgeted Expenditures and Other Financing Uses	605,055,871.95	18,151,676.16	17,765,074.00	Not Met

¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

District does not expend full allocation of Federal funds and anticipates carryover. 3% RRM contribution of expenditures will be met.

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2017-18)	Second Prior Year (2018-19)	First Prior Year (2019-20)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	20,013,133.00	52,751,481.90	0.00
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	0.00	0.00	63,474,201.08
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
e. Available Reserves (Lines 1a through 1d)	20,013,133.00	52,751,481.90	63,474,201.08
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	517,220,337.34	553,447,279.73	572,829,138.86
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	517,220,337.34	553,447,279.73	572,829,138.86
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	3.9%	9.5%	11.1%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	1.3%	3.2%	3.7%

¹Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2017-18)	(12,862,883.41)	332,544,000.40	3.9%	Not Met
Second Prior Year (2018-19)	857,200.25	341,815,396.76	N/A	Met
First Prior Year (2019-20)	2,669,430.32	336,979,557.13	N/A	Met
Budget Year (2020-21) (Information only)	(75,373,163.18)	369,010,692.24		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

District School Board and Superintendent are working with the Sacramento County Office of Education, Fiscal Advisor, labor partners and community to eliminate the structural deficit

9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ² (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
	Original Budget	Estimated/Unaudited Actuals		
Third Prior Year (2017-18)	70,999,739.85	73,139,517.95	N/A	Met
Second Prior Year (2018-19)	60,276,634.54	60,276,634.54	0.0%	Met
First Prior Year (2019-20)	61,133,834.79	61,133,834.79	0.0%	Met
Budget Year (2020-21) (Information only)	63,803,265.11			

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or \$71,000 (greater of)	0	to	300
4% or \$71,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	38,436	37,851	37,688
District's Reserve Standard Percentage Level:	2%	2%	2%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:
 - Enter the name(s) of the SELPA(s): _____

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	605,055,871.95	599,932,986.37	610,168,686.37
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	605,055,871.95	599,932,986.37	610,168,686.37
4. Reserve Standard Percentage Level	2%	2%	2%
5. Reserve Standard - by Percent (Line B3 times Line B4)	12,101,117.44	11,998,659.73	12,203,373.73
6. Reserve Standard - by Amount (\$71,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	12,101,117.44	11,998,659.73	12,203,373.73

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	0.00	0.00	0.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	(12,114,898.07)	(108,703,077.24)	(217,515,250.41)
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00	0.00	0.00
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00	0.00	0.00
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00	0.00	0.00
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	(12,114,898.07)	(108,703,077.24)	(217,515,250.41)
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	-2.00%	-18.12%	-35.65%
District's Reserve Standard (Section 10B, Line 7):	12,101,117.44	11,998,659.73	12,203,373.73
Status:	Not Met	Not Met	Not Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected available reserves are below the standard in one or more of the budget or two subsequent fiscal years. Provide reasons for reserves falling below the standard and what plans and actions are anticipated to be taken to increase reserves to, or above, the standard.

Explanation:
(required if NOT met)

Negotiated bargaining agreements exceed projected revenue. The District is in negotiations with all labor partners to reduce health benefit costs. COVID pandemic also reduced LCFF funding

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

Yes

1b. If Yes, identify the expenditures:

1x textbook adoption

S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the 1st and 2nd Subsequent Years. Click the appropriate button for Item 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2019-20)	(93,420,037.00)			
Budget Year (2020-21)	(100,866,561.21)	7,446,524.21	8.0%	Met
1st Subsequent Year (2021-22)	(115,738,479.00)	14,871,917.79	14.7%	Not Met
2nd Subsequent Year (2022-23)	(117,814,852.00)	2,076,373.00	1.8%	Met
1b. Transfers In, General Fund *				
First Prior Year (2019-20)	2,191,263.00			
Budget Year (2020-21)	2,639,394.20	448,131.20	20.5%	Not Met
1st Subsequent Year (2021-22)	2,639,394.20	0.00	0.0%	Met
2nd Subsequent Year (2022-23)	2,639,394.20	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2019-20)	2,594,535.42			
Budget Year (2020-21)	1,035,627.21	(1,558,908.21)	-60.1%	Not Met
1st Subsequent Year (2021-22)	1,035,627.21	0.00	0.0%	Met
2nd Subsequent Year (2022-23)	1,035,627.21	0.00	0.0%	Met

1d. **Impact of Capital Projects**
Do you have any capital projects that may impact the general fund operational budget? No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation: (required if NOT met)
Increasing cost to support students with disabilities and increase to restricted routine repair and maintenance (3% required)

1b. NOT MET - The projected transfers in to the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timelines, for reducing or eliminating the transfers.

Explanation: (required if NOT met)
Increase in charter fee revenue

1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

Decrease in support to Adult Ed parent participation program and Child Development

1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payments for the budget year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?
(If No, skip item 2 and Sections S6B and S6C)

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2020
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases				
Certificates of Participation				
General Obligation Bonds	29	BIRF/Fund 51	Buildings objects 7438, 7439	465,127,966
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences		Funds 01,09,11,12,13,21,67,68	Vacation earned objects 1000-3999	5,514,232

Other Long-term Commitments (do not include OPEB):

Lease Revenue Bonds	20	Fund 25 Developer Fees/ Funds 49 Mello Roos	Building, obj 7438,7439	60,550,000
TOTAL:				531,192,198

Type of Commitment (continued)	Prior Year (2019-20)	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)
Capital Leases	2,820	0	0	0
Certificates of Participation				
General Obligation Bonds	50,076,532	48,556,901	48,538,591	36,410,336
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
Lease Revenue Bonds	5,567,014	5,465,334	5,462,404	5,467,974
Total Annual Payments:	55,646,366	54,022,235	54,000,995	41,878,310
Has total annual payment increased over prior year (2019-20)?		No	No	No

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years.

Explanation:
(required if Yes
to increase in total
annual payments)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

- 2.

No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

2. For the district's OPEB:
a. Are they lifetime benefits?

b. Do benefits continue past age 65?

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

The District provides post employment health care benefits for certain retiree groups depending on hire/retirement dates. The majority of the certificated retirees health plans are paid 100% by the District. Classified and Management groups have varying medical retirement benefits based on hire date, with limited District contributions for employees hired after 1996. Employees in positions eligible to earn post-retirement health care benefits all contribute a monthly amount towards their future benefits. The amount is either fixed or a percentage of salary based on the employees bargaining unit

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

	Self-Insurance Fund	Governmental Fund
	0	0

4. OPEB Liabilities

a. Total OPEB liability	598,983,650.00
b. OPEB plan(s) fiduciary net position (if applicable)	72,777,938.00
c. Total/Net OPEB liability (Line 4a minus Line 4b)	526,205,712.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	Actuarial
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation	October 2019

5. OPEB Contributions

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method	29,997,546.00	29,997,546.00	29,997,546.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	24,438,127.77	24,438,127.77	24,438,127.77
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)	18,155,146.00	19,336,041.00	20,482,313.00
d. Number of retirees receiving OPEB benefits	3,069	3,069	3,069

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

Yes

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

The District has established a self-insurance fund to account for employee vision, dental and worker compensation benefits. The plans are self-insured through a pool and we contract with a third party administrator for benefits processing. The District belongs to a Joint Powers Authority (JPA) that helps manage the workers compensation claims to maintain lower costs.

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

11,900,371.00
11,900,371.00

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
b. Amount contributed (funded) for self-insurance programs

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
a. Required contribution (funding) for self-insurance programs	11,900,371.00	11,900,371.00	11,900,371.00
b. Amount contributed (funded) for self-insurance programs	11,900,371.00	11,900,371.00	11,900,371.00

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2019-20)	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Number of certificated (non-management) full-time-equivalent (FTE) positions	2,219.0	2,212.0	2,206.0	2,206.0

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

2018-19 Collective bargaining agreement ended June 30 2019
--

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

--

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

 End Date:

5. Salary settlement:

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
--	--------------------------	----------------------------------	----------------------------------

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

--	--	--

One Year Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year
or

--

Multiyear Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year
(may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

2,473,725

7. Amount included for any tentative salary schedule increases

Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Yes	Yes	Yes
69,461,155	72,564,611	73,763,147
100.0%	100.0%	100.0%

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?
If Yes, amount of new costs included in the budget and MYPs
If Yes, explain the nature of the new costs:

No		
----	--	--

--

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Yes	Yes	Yes
2,890,646	2,936,896	2,973,707

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Yes	Yes	Yes
Yes	Yes	Yes

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2019-20)	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Number of classified (non-management) FTE positions	1,286.4	1,286.4	1,286.4	1,286.4

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

--

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

--

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

--

If Yes, date of Superintendent and CBO certification:

--

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

--

If Yes, date of budget revision board adoption:

--

4. Period covered by the agreement:

Begin Date:

--

End Date:

--

5. Salary settlement:

Budget Year
(2020-21)

1st Subsequent Year
(2021-22)

2nd Subsequent Year
(2022-23)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

--	--	--

One Year Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year

--

or

Multiyear Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year (may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

596,298

Budget Year
(2020-21)

1st Subsequent Year
(2021-22)

2nd Subsequent Year
(2022-23)

7. Amount included for any tentative salary schedule increases

0	0	0
---	---	---

Classified (Non-management) Health and Welfare (H&W) Benefits

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	33,282,144	34,779,688	35,389,378
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Classified (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?
If Yes, amount of new costs included in the budget and MYPs
If Yes, explain the nature of the new costs:

No		
----	--	--

Classified (Non-management) Step and Column Adjustments

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments	319,768	322,006	332,624
3. Percent change in step & column over prior year			

Classified (Non-management) Attrition (layoffs and retirements)

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. Are savings from attrition included in the budget and MYPs?	Yes	Yes	Yes
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	Yes	Yes	Yes

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2019-20)	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Number of management, supervisor, and confidential FTE positions	258.9	258.9	258.9	258.9

Management/Supervisor/Confidential Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

--

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?	No	No	No
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

351,481

4. Amount included for any tentative salary schedule increases

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Amount included for any tentative salary schedule increases	0	0	0

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
Total cost of H&W benefits	4,953,264	5,176,658	5,262,160
Percent of H&W cost paid by employer			
Percent projected change in H&W cost over prior year			

Management/Supervisor/Confidential Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
Cost of step and column adjustments	179,438	180,515	186,467
Percent change in step & column over prior year			

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

	Budget Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Are costs of other benefits included in the budget and MYPs?	Yes	Yes	Yes
Total cost of other benefits	71,400	71,400	71,400
Percent change in cost of other benefits over prior year			

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?

Yes

2. Adoption date of the LCAP or an update to the LCAP.

Jun 25, 2020

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

- A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?

- A2. Is the system of personnel position control independent from the payroll system?

- A3. Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)

- A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?

- A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

- A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

- A7. Is the district's financial system independent of the county office system?

- A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)

- A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

A8- Fiscal Crisis Management and Assistance Team Fiscal Health Analysis and State Audit	A9- New Chief Business Official Rose Ramos 09/2019
---	--

End of School District Budget Criteria and Standards Review

2020-21 APRIL, MAY, & JUNE DEFERRAL STATE AID & SE		Object	Beginning Balance	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	
A. BEGINNING CASH		9110		\$ 30,205,953.65	\$ 26,680,518.61	\$ 8,809,815.81	\$ 16,515,030.93	\$ (5,898,291.98)	\$ (17,641,766.45)	\$ (19,366,275.74)	\$ 17,000,961.44	
B. RECEIPTS												
LCF Revenue Sources												
Principal Apportionment		8010-8019		\$ 11,855,685.46	\$ 11,855,685.46	\$ 33,538,784.08	\$ 21,340,233.83	\$ 21,340,233.83	\$ 33,538,784.08	\$ 21,340,233.83	\$ 21,340,233.83	
Property Taxes		8020-8079		\$ -	\$ -	\$ -	\$ -	\$ 1,060,918.10	\$ -	\$ 61,533,249.80	\$ -	
Miscellaneous Funds		8080-8099		\$ -	\$ -	\$ -	\$ (4,007,883.05)	\$ -	\$ -	\$ (1,939,298.25)	\$ -	
Federal Revenues		8100-8299		\$ 7,190.04	\$ 49,975.09	\$ 67,950.18	\$ 8,311,218.02	\$ 23,367.61	\$ 6,823,043.20	\$ 105,165.12	\$ 215,048.21	
Other State Revenues		8300-8599		\$ 1,981,663.63	\$ 1,158,378.03	\$ 4,573,486.86	\$ 2,071,717.30	\$ 8,937,146.24	\$ 3,722,372.20	\$ 2,210,422.79	\$ 2,643,205.16	
Other Local Revenues		8600-8799		\$ 1,168,221.74	\$ 73,573.19	\$ 72,864.25	\$ 340,263.45	\$ 340,012.32	\$ 72,414.45	\$ 447,297.99	\$ 377,867.35	
Interfund Transfers In		8910-8929		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,557,242.58	\$ -	
All Other Financing Sources		8930-8979		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Undefined Objects												
TOTAL RECEIPTS				\$ 15,012,760.87	\$ 13,137,611.77	\$ 38,253,085.37	\$ 28,055,549.55	\$ 31,701,678.10	\$ 44,156,613.93	\$ 85,254,313.86	\$ 24,576,354.55	
C. DISBURSEMENTS												
Certificated Salaries		1000-1999		\$ 1,957,522.82	\$ 4,528,635.84	\$ 20,100,615.83	\$ 20,733,995.07	\$ 21,553,688.28	\$ 21,048,016.73	\$ 21,005,593.31	\$ 21,574,897.36	
Classified Salaries		2000-2999		\$ 2,639,348.12	\$ 3,993,979.77	\$ 5,135,695.38	\$ 5,326,762.08	\$ 5,544,110.96	\$ 5,394,816.29	\$ 5,294,249.88	\$ 5,190,863.99	
Employee Benefits		3000-3999		\$ 2,663,526.65	\$ 4,042,447.34	\$ 15,412,044.55	\$ 15,360,239.99	\$ 15,401,703.26	\$ 16,229,229.72	\$ 15,556,292.32	\$ 16,543,013.21	
Books and Supplies		4000-4999		\$ 475,493.39	\$ 2,822,431.42	\$ 1,965,693.48	\$ 1,569,181.33	\$ 1,605,797.64	\$ 1,276,093.29	\$ 1,300,332.08	\$ 1,196,800.58	
COVID Expenses		4000-5999		\$ 4,940,555.79	\$ 984,541.29	\$ 984,541.29	\$ 984,541.29	\$ 984,541.29	\$ 984,541.29	\$ 984,541.29	\$ 984,541.29	
Services		5000-5999		\$ 861,910.21	\$ 2,880,171.62	\$ 4,592,495.63	\$ 7,893,141.21	\$ 6,062,398.84	\$ 7,441,099.09	\$ 5,773,338.34	\$ 7,299,555.19	
Capital Outlay		6000-6599		\$ 5,293.68	\$ 317,496.62	\$ 170,921.66	\$ 245,346.09	\$ 135,307.24	\$ 36,419.84	\$ 56,107.29	\$ 51,929.58	
Other Outgo		7000-7499		\$ 26,593.85	\$ (636,213.66)	\$ (33,840.38)	\$ 198,447.98	\$ (181.58)	\$ 21,416.42	\$ (340,656.97)	\$ (693,625.18)	
Interfund Transfers Out		7600-7629		\$ 23,630.55	\$ 22,193.45	\$ 1,335.42	\$ 27,662.41	\$ 1,168.81	\$ 64,786.70	\$ 107,247.19	\$ 60,081.75	
All Other Financing Uses		7630-7699		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTAL DISBURSEMENTS				\$ 13,593,875.06	\$ 18,955,683.69	\$ 48,329,502.86	\$ 52,339,317.45	\$ 51,288,534.74	\$ 52,496,419.37	\$ 49,737,044.73	\$ 52,208,057.77	
D. BALANCE SHEET ITEMS												
Assets and Deferred Outflows												
Cash Not In Treasury		9111-9199		\$ 117,077.89	\$ 25,928.39	\$ 4,646.96	\$ 6,782.29	\$ 5,107.38	\$ 7,216.99	\$ 7,143.46	\$ 6,096.25	\$ 9,898.08
Accounts Receivable		9200-9299		\$ 86,271,648.28	\$ 25,726,691.92	\$ 992,402.40	\$ 18,186,848.00	\$ 1,865,978.19	\$ 7,837,601.09	\$ 6,644,392.07	\$ 862,303.96	\$ 3,438,133.92
Due From Other Funds		9310		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Stores		9320		\$ 104,064.03	\$ 44,067.85	\$ 1,440.27	\$ 5,962.51	\$ (2,367.65)	\$ 1,822.80	\$ 244.81	\$ -	
Prepaid Expenditures		9330		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Other Current Assets		9340		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Deferred Outflows of Resources		9490		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Undefined Objects				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
SUBTOTAL ASSETS				\$ 86,492,790.20	\$ 25,796,688.16	\$ 998,489.63	\$ 18,199,592.80	\$ 1,868,717.92	\$ 7,846,640.88	\$ 6,651,535.53	\$ 868,645.02	\$ 3,448,032.00
Liabilities and Deferred Inflows												
Accounts Payable		9500-9599		\$ (52,895,478.85)	\$ (30,741,009.01)	\$ (13,051,120.51)	\$ (417,960.19)	\$ 1,727.07	\$ (3,258.70)	\$ (36,239.39)	\$ (18,676.97)	\$ (1,676,426.97)
Due To Other Funds		9610		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Current Loans		9640		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Unearned Revenues		9650		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Deferred Inflows of Resources		9690		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Undefined Objects				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
SUBTOTAL LIABILITIES				\$ (52,895,478.85)	\$ (30,741,009.01)	\$ (13,051,120.51)	\$ (417,960.19)	\$ 1,727.07	\$ (3,258.70)	\$ (36,239.39)	\$ (18,676.97)	\$ (1,676,426.97)
Nonoperating												
Suspense Clearing		9910		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTAL BALANCE SHEET ITEMS				\$ 33,597,311.35	\$ (4,944,320.85)	\$ (12,052,630.88)	\$ 17,781,632.61	\$ 1,870,444.99	\$ 7,843,382.18	\$ 6,615,296.14	\$ 849,968.05	\$ 1,771,605.03
E. NET INCREASE/DECREASE B - C + D												
				\$ (3,525,435.04)	\$ (17,870,702.80)	\$ 7,705,215.12	\$ (22,413,322.92)	\$ (11,743,474.46)	\$ (1,724,509.30)	\$ 36,367,237.18	\$ (25,860,098.19)	
F. ENDING CASH (A + E)				\$ 26,680,518.61	\$ 8,809,815.81	\$ 16,515,030.93	\$ (5,898,291.98)	\$ (17,641,766.45)	\$ (19,366,275.74)	\$ 17,000,961.44	\$ (8,859,136.75)	
G. Ending Cash, Plus Cash Accruals and Adjustments				\$ 63,803,265.00								
MYP Ending Fund Balance				\$ 63,803,265.00								
Variance				\$ -								

2020-21 APRIL, MAY, & JUNE DEFERRAL STATE AID & SE		Object	Mar	Apr	May	June	Accrual	Adjustments	Total	Budget
A. BEGINNING CASH		9110	\$ (8,859,136.75)	\$ (9,416,240.83)	\$ (40,116,047.30)	\$ (92,816,308.81)			\$ -	\$ -
B. RECEIPTS										
LCF Revenue Sources										
Principal Apportionment		8010-8019	\$ 33,538,784.08	\$ -	\$ -	\$ 12,198,550.00	\$ 64,020,701.69	\$ -	\$ 285,907,910.17	\$ 285,907,910.17
Property Taxes		8020-8079	\$ -	\$ 11,670,099.10	\$ -	\$ 31,827,543.00	\$ -	\$ -	\$ 106,091,810.00	\$ 106,091,810.00
Miscellaneous Funds		8080-8099	\$ (801,958.09)	\$ -	\$ (1,292,865.50)	\$ (653,111.66)	\$ (2,456,444.45)	\$ -	\$ (11,151,561.00)	\$ (11,151,561.00)
Federal Revenues		8100-8299	\$ 7,632,820.84	\$ 8,293,045.37	\$ 181,308.97	\$ 17,300,927.13	\$ 28,100,861.57	\$ -	\$ 77,111,921.35	\$ 77,111,921.35
Other State Revenues		8300-8599	\$ 5,386,583.02	\$ -	\$ 299,483.50	\$ 1,971,613.87	\$ 13,112,953.58	\$ 20,124,028.00	\$ 68,193,054.18	\$ 68,193,054.18
Other Local Revenues		8600-8799	\$ 606,140.65	\$ 735,303.76	\$ 862,708.57	\$ 984,586.87	\$ 1,179,060.81	\$ -	\$ 7,260,315.40	\$ 7,260,315.40
Interfund Transfers In		8910-8929	\$ 923,787.97	\$ -	\$ -	\$ 158,363.65	\$ 0.00	\$ -	\$ 2,639,394.20	\$ 2,639,394.20
All Other Financing Sources		8930-8979	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Undefined Objects									\$ -	\$ -
TOTAL RECEIPTS			\$ 47,286,158.47	\$ 20,698,448.23	\$ 50,635.54	\$ 63,788,472.86	\$ 103,957,133.20	\$ 20,124,028.00	\$ 536,052,844.30	\$ 536,052,844.30
C. DISBURSEMENTS										
Certificated Salaries		1000-1999	\$ 22,150,431.48	\$ 21,201,321.46	\$ 21,268,105.48	\$ 22,238,865.70	\$ 3,604,825.09		\$ 222,966,514.45	\$ 222,966,514.45
Classified Salaries		2000-2999	\$ 5,408,354.10	\$ 5,419,997.57	\$ 5,811,857.41	\$ 5,637,368.23	\$ 726,282.39		\$ 61,523,686.17	\$ 61,523,686.17
Employee Benefits		3000-3999	\$ 16,881,525.11	\$ 16,919,815.10	\$ 15,726,310.14	\$ 16,086,783.06	\$ 2,158,997.83	\$ 20,124,028.00	\$ 189,105,956.28	\$ 189,105,956.28
Books and Supplies		4000-4999	\$ 1,233,497.95	\$ 1,383,803.97	\$ 2,256,040.92	\$ 4,474,643.64	\$ 8,634,854.31		\$ 30,194,664.00	\$ 30,194,664.00
COVID Expenses		4000-5999	\$ 984,541.29	\$ 984,541.29	\$ 984,541.29	\$ 984,541.29	\$ 0.02	\$ -	\$ 15,770,510.00	\$ 15,770,510.00
Services		5000-5999	\$ 6,485,813.47	\$ 7,619,390.91	\$ 8,032,549.71	\$ 8,842,555.63	\$ 10,346,980.34		\$ 84,131,400.19	\$ 84,131,400.19
Capital Outlay		6000-6599	\$ 90,008.25	\$ 54,661.38	\$ 46,022.46	\$ 88,122.73	\$ 155,421.18		\$ 1,453,058.00	\$ 1,453,058.00
Other Outgo		7000-7499	\$ (18,293.93)	\$ (20,571.87)	\$ (45,305.44)	\$ (112,465.43)	\$ 529,152.19		\$ (1,125,544.00)	\$ (1,125,544.00)
Interfund Transfers Out		7600-7629	\$ 139,092.82	\$ 19,534.43	\$ 47,814.41	\$ 436,127.18	\$ 84,952.09		\$ 1,035,627.21	\$ 1,035,627.21
All Other Financing Uses		7630-7699	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -
TOTAL DISBURSEMENTS			\$ 53,354,970.54	\$ 53,582,494.24	\$ 54,127,936.38	\$ 58,676,542.03	\$ 26,241,465.43	\$ 20,124,028.00	\$ 605,055,872.30	\$ 605,055,872.30
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury		9111-9199	\$ 5,035.07	\$ 5,294.09	\$ 20,565.79	\$ 13,363.13	\$ 0.01		\$ 117,077.89	
Accounts Receivable		9200-9299	\$ 7,191,559.34	\$ 3,855,428.92	\$ 3,438,133.84	\$ 4,508,055.86	\$ 1,724,118.77		\$ 86,271,648.28	
Due From Other Funds		9310	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
Stores		9320	\$ -	\$ -	\$ -	\$ -	\$ 52,893.44		\$ 104,064.03	
Prepaid Expenditures		9330	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
Other Current Assets		9340	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
Deferred Outflows of Resources		9490	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
Undefined Objects			\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
SUBTOTAL ASSETS			\$ 7,196,594.41	\$ 3,860,723.01	\$ 3,458,699.63	\$ 4,521,418.99	\$ 1,777,012.22	\$ -	\$ 86,492,790.20	
Liabilities and Deferred Inflows										
Accounts Payable		9500-9599	\$ (1,684,886.42)	\$ (1,676,483.47)	\$ (2,081,660.29)	\$ (1,509,483.98)	\$ (0.02)		\$ (52,895,478.85)	
Due To Other Funds		9610					\$ -		\$ -	
Current Loans		9640					\$ -		\$ -	
Unearned Revenues		9650					\$ -		\$ -	
Deferred Inflows of Resources		9690				\$ -	\$ -		\$ -	
Undefined Objects						\$ -	\$ -		\$ -	
SUBTOTAL LIABILITIES			\$ (1,684,886.42)	\$ (1,676,483.47)	\$ (2,081,660.29)	\$ (1,509,483.98)	\$ (0.02)	\$ -	\$ (52,895,478.85)	
Nonoperating										
Suspense Clearing		9910	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
TOTAL BALANCE SHEET ITEMS			\$ 5,511,707.99	\$ 2,184,239.54	\$ 1,377,039.34	\$ 3,011,935.01	\$ 1,777,012.20	\$ -	\$ 33,597,311.35	\$ -
E. NET INCREASE/DECREASE B - C + D			\$ (557,104.08)	\$ (30,699,806.47)	\$ (52,700,261.50)	\$ 8,123,865.84	\$ 79,492,679.97	\$ -	\$ (35,405,716.65)	\$ (69,003,028.00)
F. ENDING CASH (A + E)			\$ (9,416,240.83)	\$ (40,116,047.30)	\$ (92,816,308.81)	\$ (84,692,442.97)				
G. Ending Cash, Plus Cash Accruals and Adjustments									\$ (5,199,763.00)	
MYP Ending Fund Balance									\$ (5,199,763.00)	
Variance									\$ 0.00	

2021-22 NO DEFERRALS	Object	Beginning Balance	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb
A. BEGINNING CASH	9110		\$ (84,692,442.97)	\$ (69,277,181.62)	\$ (56,601,366.36)	\$ (34,369,880.49)	\$ (60,156,290.41)	\$ (77,439,885.41)	\$ (80,720,591.31)	\$ (37,779,392.47)
B. RECEIPTS										
LCF Revenue Sources										
Principal Apportionment	8010-8019		\$ 11,920,521.50	\$ 11,920,521.50	\$ 33,655,488.95	\$ 21,456,938.70	\$ 21,456,938.70	\$ 33,655,488.95	\$ 21,456,938.70	\$ 21,456,938.70
Property Taxes	8020-8079		\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,326,147.63	\$ 60,472,331.70	\$ -
Miscellaneous Funds	8080-8099		\$ -	\$ -	\$ -	\$ (2,197,871.35)	\$ (1,292,865.50)	\$ -	\$ (2,068,584.80)	\$ -
Federal Revenues	8100-8299		\$ 4,207.26	\$ 114,681.60	\$ 10,287.99	\$ 126,508.27	\$ 2,166,436.18	\$ 4,955,054.89	\$ 1,468,724.57	\$ 277,100.25
Other State Revenues	8300-8599		\$ 2,077,666.55	\$ 1,551,974.55	\$ 2,737,203.30	\$ 2,821,037.82	\$ 4,930,919.93	\$ 2,320,431.39	\$ 9,462,210.77	\$ 2,320,431.39
Other Local Revenues	8600-8799		\$ 1,232,048.37	\$ 91,846.16	\$ 15,686.18	\$ 492,835.09	\$ 107,062.34	\$ 471,331.88	\$ 884,344.63	\$ 246,740.42
Interfund Transfers In	8910-8929		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
All Other Financing Sources	8930-8979		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Undefined Objects			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL RECEIPTS			\$ 15,234,443.68	\$ 13,679,023.81	\$ 36,418,666.42	\$ 22,699,448.53	\$ 27,368,491.65	\$ 42,728,454.74	\$ 91,675,965.57	\$ 24,301,210.76
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		\$ 1,934,067.78	\$ 4,474,373.71	\$ 19,859,770.19	\$ 20,485,560.28	\$ 21,295,431.92	\$ 20,795,819.33	\$ 20,753,904.23	\$ 21,316,386.88
Classified Salaries	2000-2999		\$ 2,635,938.74	\$ 3,988,820.55	\$ 5,129,061.35	\$ 5,319,881.24	\$ 5,536,949.36	\$ 5,387,847.54	\$ 5,287,411.04	\$ 5,184,158.69
Employee Benefits	3000-3999		\$ 2,790,706.70	\$ 4,235,469.12	\$ 16,147,950.31	\$ 16,093,672.14	\$ 16,137,115.24	\$ 17,004,155.04	\$ 16,299,085.73	\$ 17,332,921.30
Books and Supplies	4000-4999		\$ 643,910.08	\$ 3,822,118.40	\$ 2,661,929.41	\$ 2,124,975.23	\$ 2,174,560.79	\$ 1,728,077.29	\$ 1,760,901.31	\$ 1,620,699.62
Services	5000-5999		\$ 815,809.83	\$ 2,726,121.90	\$ 4,346,860.04	\$ 7,470,966.31	\$ 5,738,143.57	\$ 7,043,102.24	\$ 5,464,543.84	\$ 6,909,129.00
Capital Outlay	6000-6599		\$ 5,293.68	\$ 317,496.62	\$ 170,921.66	\$ 245,346.09	\$ 135,307.24	\$ 36,419.84	\$ 56,107.29	\$ 51,929.58
Other Outgo	7000-7499		\$ 47,028.63	\$ (1,125,081.93)	\$ (59,843.42)	\$ 350,935.94	\$ (321.11)	\$ 37,872.86	\$ (602,418.69)	\$ (1,226,608.60)
Interfund Transfers Out	7600-7629		\$ 23,630.55	\$ 22,193.45	\$ 1,335.42	\$ 27,662.41	\$ 1,168.81	\$ 64,786.70	\$ 107,247.19	\$ 60,081.75
All Other Financing Uses	7630-7699		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL DISBURSEMENTS			\$ 8,896,385.99	\$ 18,461,511.82	\$ 48,257,984.96	\$ 52,118,999.64	\$ 51,018,355.82	\$ 52,098,080.84	\$ 49,126,781.94	\$ 51,248,698.22
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199	\$ 0.01	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Accounts Receivable	9200-9299	\$ 105,681,251.97	\$ 24,305,430.21	\$ 23,932,236.64	\$ 34,275,124.00	\$ 3,633,487.82	\$ 6,366,959.32	\$ 6,106,898.57	\$ 401,156.43	\$ -
Due From Other Funds	9310	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Stores	9320	\$ 52,893.44	\$ 22,398.71	\$ 732.05	\$ 3,030.61	\$ (1,203.43)	\$ 926.49	\$ -	\$ 124.43	\$ -
Prepaid Expenditures	9330	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other Current Assets	9340	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Deferred Outflows of Resources	9490	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Undefined Objects		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<u>SUBTOTAL ASSETS</u>		\$ 105,734,145.42	\$ 24,327,828.92	\$ 23,932,968.69	\$ 34,278,154.61	\$ 3,632,284.39	\$ 6,367,885.81	\$ 6,106,898.57	\$ 401,280.86	\$ -
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599	\$ (26,241,465.45)	\$ (15,250,625.26)	\$ (6,474,665.42)	\$ (207,350.20)	\$ 856.80	\$ (1,616.64)	\$ (17,978.37)	\$ (9,265.65)	\$ (831,676.00)
Due To Other Funds	9610	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Current Loans	9640	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Unearned Revenues	9650	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Deferred Inflows of Resources	9690	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Undefined Objects		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<u>SUBTOTAL LIABILITIES</u>		\$ (26,241,465.45)	\$ (15,250,625.26)	\$ (6,474,665.42)	\$ (207,350.20)	\$ 856.80	\$ (1,616.64)	\$ (17,978.37)	\$ (9,265.65)	\$ (831,676.00)
Nonoperating										
Suspense Clearing	9910	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL BALANCE SHEET ITEMS		\$ 79,492,679.97	\$ 9,077,203.66	\$ 17,458,303.27	\$ 34,070,804.41	\$ 3,633,141.19	\$ 6,366,269.17	\$ 6,088,920.20	\$ 392,015.21	\$ (831,676.00)
E. NET INCREASE/DECREASE B - C + D			\$ 15,415,261.35	\$ 12,675,815.26	\$ 22,231,485.87	\$ (25,786,409.92)	\$ (17,283,595.00)	\$ (3,280,705.90)	\$ 42,941,198.84	\$ (27,779,163.46)
F. ENDING CASH (A + E)			\$ (69,277,181.62)	\$ (56,601,366.36)	\$ (34,369,880.49)	\$ (60,156,290.41)	\$ (77,439,885.41)	\$ (80,720,591.31)	\$ (37,779,392.47)	\$ (65,558,555.93)
G. Ending Cash, Plus Cash Accruals and Adjustments		\$ (5,199,763.00)								
MYP Ending Fund Balance		\$ (5,199,763.00)								
Variance		\$ 0.00								

2021-22 NO DEFERRALS	Object	Mar	Apr	May	June	Accrual	Adjustments	Total	Budget
A. BEGINNING CASH	9110	\$ (65,558,555.93)	\$ (73,542,632.04)	\$ (90,865,655.49)	\$ (97,881,592.01)				
B. RECEIPTS									
LCF Revenue Sources									
Principal Apportionment	8010-8019	\$ 33,600,360.07	\$ 21,456,938.70	\$ 21,456,938.70	\$ 33,710,617.83	\$ (0.00)	\$ -	\$ 287,204,631.00	\$ 287,204,631.00
Property Taxes	8020-8079	\$ -	\$ 11,670,099.10	\$ 24,401,116.30	\$ 7,426,426.70	\$ 795,688.57	\$ -	\$ 106,091,810.00	\$ 106,091,810.00
Miscellaneous Funds	8080-8099	\$ (1,810,011.70)	\$ -	\$ (1,292,865.50)	\$ (2,585,731.00)	\$ (1,680,725.15)	\$ -	\$ (12,928,655.00)	\$ (12,928,655.00)
Federal Revenues	8100-8299	\$ 4,642,949.26	\$ 480,806.46	\$ 181,308.97	\$ 14,737,866.47	\$ 15,675,479.48	\$ -	\$ 44,841,411.65	\$ 44,841,411.65
Other State Revenues	8300-8599	\$ 4,617,691.02	\$ 2,357,647.75	\$ 2,552,795.08	\$ 6,214,811.98	\$ 4,147,050.61	\$ 20,124,028.00	\$ 68,235,900.14	\$ 68,235,900.14
Other Local Revenues	8600-8799	\$ 345,138.74	\$ 691,019.39	\$ 684,077.97	\$ 833,016.83	\$ 1,165,167.40	\$ -	\$ 7,260,315.40	\$ 7,260,315.40
Interfund Transfers In	8910-8929	\$ 923,787.97	\$ -	\$ -	\$ 1,715,606.23	\$ -	\$ -	\$ 2,639,394.20	\$ 2,639,394.20
All Other Financing Sources	8930-8979	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Undefined Objects		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL RECEIPTS		\$ 42,319,915.36	\$ 36,656,511.40	\$ 47,983,371.52	\$ 62,052,615.04	\$ 20,102,660.91	\$ 20,124,028.00	\$ 503,344,807.39	\$ 503,344,807.39
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	\$ 21,885,024.94	\$ 20,947,287.16	\$ 21,013,270.98	\$ 21,972,399.56	\$ 3,561,632.04		\$ 220,294,929.00	\$ 220,294,929.00
Classified Salaries	2000-2999	\$ 5,401,367.86	\$ 5,412,996.29	\$ 5,804,349.95	\$ 5,630,086.17	\$ 725,344.22		\$ 61,444,213.00	\$ 61,444,213.00
Employee Benefits	3000-3999	\$ 17,687,596.72	\$ 17,727,715.01	\$ 16,477,221.69	\$ 16,854,906.74	\$ 2,262,087.26	\$ 20,124,028.00	\$ 197,174,631.00	\$ 197,174,631.00
Books and Supplies	4000-4999	\$ 1,670,394.95	\$ 1,873,938.40	\$ 3,055,116.05	\$ 6,059,533.52	\$ 11,693,263.95		\$ 40,889,419.00	\$ 40,889,419.00
Services	5000-5999	\$ 6,138,911.31	\$ 7,211,857.89	\$ 7,602,918.36	\$ 8,369,600.06	\$ 9,793,558.65		\$ 79,631,523.00	\$ 79,631,523.00
Capital Outlay	6000-6599	\$ 90,008.25	\$ 54,661.38	\$ 46,022.46	\$ 88,122.73	\$ 155,421.18		\$ 1,453,058.00	\$ 1,453,058.00
Other Outgo	7000-7499	\$ (32,351.04)	\$ (36,379.35)	\$ (80,118.25)	\$ (198,884.16)	\$ 935,754.12		\$ (1,990,415.00)	\$ (1,990,415.00)
Interfund Transfers Out	7600-7629	\$ 139,092.82	\$ 19,534.43	\$ 47,814.41	\$ 436,127.18	\$ 84,952.09		\$ 1,035,627.21	\$ 1,035,627.21
All Other Financing Uses	7630-7699	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -
TOTAL DISBURSEMENTS		\$ 52,980,045.81	\$ 53,211,611.21	\$ 53,966,595.65	\$ 59,211,891.80	\$ 29,212,013.51	\$ 20,124,028.00	\$ 599,932,985.21	\$ 599,932,985.21
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199	\$ -	\$ -	\$ -	\$ -	\$ 0.01		\$ 0.01	
Accounts Receivable	9200-9299	\$ 3,511,927.08	\$ 63,780.39	\$ -	\$ 659,302.14	\$ 2,424,949.37		\$ 105,681,251.97	
Due From Other Funds	9310	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
Stores	9320	\$ -	\$ -	\$ -	\$ -	\$ 26,884.58		\$ 52,893.44	
Prepaid Expenditures	9330	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
Other Current Assets	9340	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
Deferred Outflows of Resources	9490	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
Undefined Objects		\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
SUBTOTAL ASSETS		\$ 3,511,927.08	\$ 63,780.39	\$ -	\$ 659,302.14	\$ 2,451,833.96	\$ -	\$ 105,734,145.42	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599	\$ (835,872.74)	\$ (831,704.03)	\$ (1,032,712.39)	\$ (748,855.52)	\$ (0.03)		\$ (26,241,465.45)	
Due To Other Funds	9610	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
Current Loans	9640	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
Unearned Revenues	9650	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
Deferred Inflows of Resources	9690	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
Undefined Objects		\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
SUBTOTAL LIABILITIES		\$ (835,872.74)	\$ (831,704.03)	\$ (1,032,712.39)	\$ (748,855.52)	\$ (0.03)	\$ -	\$ (26,241,465.45)	
Nonoperating									
Suspense Clearing	9910	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
TOTAL BALANCE SHEET ITEMS		\$ 2,676,054.34	\$ (767,923.64)	\$ (1,032,712.39)	\$ (89,553.38)	\$ 2,451,833.93	\$ -	\$ 79,492,679.97	
E. NET INCREASE/DECREASE B - C + D		\$ (7,984,076.11)	\$ (17,323,023.45)	\$ (7,015,936.52)	\$ 2,751,169.86	\$ (6,657,518.67)	\$ -	\$ (17,095,497.85)	\$ (96,588,177.82)
F. ENDING CASH (A + E)		\$ (73,542,632.04)	\$ (90,865,655.49)	\$ (97,881,592.01)	\$ (95,130,422.15)				
G. Ending Cash, Plus Cash Accruals and Adjustments								\$ (101,787,940.82)	
MYP Ending Fund Balance								\$ (101,787,941.00)	
Variance								\$ 0.18	

2022-23 NO DEFERRALS	Object	Beginning Balance	July	Aug	Sept	Oct	Nov	Dec	Jan
A. BEGINNING CASH	9110		\$ (95,130,422.15)	\$ (105,352,862.34)	\$ (116,695,242.12)	\$ (119,626,920.07)	\$ (149,002,617.25)	\$ (173,068,642.89)	\$ (181,169,203.04)
B. RECEIPTS									
LCF Revenue Sources									
Principal Apportionment	8010-8019		\$ 11,805,713.15	\$ 11,805,713.15	\$ 33,448,833.92	\$ 21,250,283.67	\$ 21,250,283.67	\$ 33,448,833.92	\$ 21,250,283.67
Property Taxes	8020-8079		\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,326,147.63	\$ 60,472,331.70
Miscellaneous Funds	8080-8099		\$ -	\$ -	\$ -	\$ (2,197,871.35)	\$ (1,292,865.50)	\$ -	\$ (2,068,584.80)
Federal Revenues	8100-8299		\$ 4,207.26	\$ 114,681.60	\$ 10,287.99	\$ 126,508.27	\$ 2,166,436.18	\$ 4,955,054.89	\$ 1,468,724.57
Other State Revenues	8300-8599		\$ 2,077,666.55	\$ 1,551,974.55	\$ 2,743,360.76	\$ 2,821,037.82	\$ 4,930,919.93	\$ 2,320,431.39	\$ 9,560,730.10
Other Local Revenues	8600-8799		\$ 1,232,048.37	\$ 91,846.16	\$ 15,686.18	\$ 492,835.09	\$ 107,062.34	\$ 471,331.88	\$ 884,344.63
Interfund Transfers In	8910-8929		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
All Other Financing Sources	8930-8979		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Undefined Objects									
TOTAL RECEIPTS			\$ 15,119,635.33	\$ 13,564,215.46	\$ 36,218,168.85	\$ 22,492,793.50	\$ 27,161,836.62	\$ 42,521,799.71	\$ 91,567,829.87
C. DISBURSEMENTS									
Certificated Salaries	1000-1999		\$ 1,968,954.72	\$ 4,555,082.99	\$ 20,218,003.07	\$ 20,855,081.24	\$ 21,679,561.44	\$ 21,170,936.78	\$ 21,128,265.61
Classified Salaries	2000-2999		\$ 2,692,527.40	\$ 4,074,453.04	\$ 5,239,172.68	\$ 5,434,089.11	\$ 5,655,817.27	\$ 5,503,514.52	\$ 5,400,921.83
Employee Benefits	3000-3999		\$ 3,035,699.38	\$ 4,607,295.71	\$ 17,565,558.85	\$ 17,506,515.67	\$ 17,553,772.58	\$ 18,496,928.74	\$ 17,729,962.26
Books and Supplies	4000-4999		\$ 483,284.59	\$ 2,868,678.40	\$ 1,997,902.37	\$ 1,594,893.17	\$ 1,632,109.46	\$ 1,297,002.73	\$ 1,321,638.69
Services	5000-5999		\$ 817,699.87	\$ 2,732,437.70	\$ 4,356,930.72	\$ 7,488,274.82	\$ 5,751,437.53	\$ 7,059,419.49	\$ 5,477,203.93
Capital Outlay	6000-6599		\$ 5,293.68	\$ 317,496.62	\$ 170,921.66	\$ 245,346.09	\$ 135,307.24	\$ 36,419.84	\$ 56,107.29
Other Outgo	7000-7499		\$ 60,842.22	\$ (1,455,549.08)	\$ (77,421.06)	\$ 454,015.36	\$ (415.43)	\$ 48,997.15	\$ (779,365.44)
Interfund Transfers Out	7600-7629		\$ 23,630.55	\$ 22,193.45	\$ 1,335.42	\$ 27,662.41	\$ 1,168.81	\$ 64,786.70	\$ 107,247.19
All Other Financing Uses	7630-7699		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL DISBURSEMENTS			\$ 9,087,932.41	\$ 17,722,088.83	\$ 49,472,403.71	\$ 53,605,877.87	\$ 52,408,758.90	\$ 53,678,005.95	\$ 50,441,981.36
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199	\$ 0.01	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Accounts Receivable	9200-9299	\$ 22,527,610.28	\$ 711,476.40	\$ 22,722.55	\$ 10,551,838.87	\$ 1,737,045.08	\$ 1,182,225.38	\$ 3,075,659.63	\$ 416,760.30
Due From Other Funds	9310		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Stores	9320	\$ 26,884.58	\$ 11,384.78	\$ 372.09	\$ 1,540.39	\$ (611.68)	\$ 470.91	\$ -	\$ 63.25
Prepaid Expenditures	9330		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Other Current Assets	9340		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Deferred Outflows of Resources	9490		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Undefined Objects			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
SUBTOTAL ASSETS		\$ 22,554,494.87	\$ 722,861.18	\$ 23,094.64	\$ 10,553,379.26	\$ 1,736,433.40	\$ 1,182,696.29	\$ 3,075,659.63	\$ 416,823.55
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599	\$ (29,212,013.54)	\$ (16,977,004.29)	\$ (7,207,601.05)	\$ (230,822.35)	\$ 953.79	\$ (1,799.65)	\$ (20,013.54)	\$ (10,314.53)
Due To Other Funds	9610	\$ -	\$ -						
Current Loans	9640								
Unearned Revenues	9650	\$ -							
Deferred Inflows of Resources	9690								
Undefined Objects									
SUBTOTAL LIABILITIES		\$ (29,212,013.54)	\$ (16,977,004.29)	\$ (7,207,601.05)	\$ (230,822.35)	\$ 953.79	\$ (1,799.65)	\$ (20,013.54)	\$ (10,314.53)
Nonoperating Suspense Clearing	9910	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL BALANCE SHEET ITEMS		\$ (6,657,518.67)	\$ (16,254,143.11)	\$ (7,184,506.41)	\$ 10,322,556.91	\$ 1,737,387.19	\$ 1,180,896.64	\$ 3,055,646.09	\$ 406,509.02
E. NET INCREASE/DECREASE B - C + D			\$ (10,222,440.19)	\$ (11,342,379.78)	\$ (2,931,677.95)	\$ (29,375,697.18)	\$ (24,066,025.64)	\$ (8,100,560.15)	\$ 41,532,357.53
F. ENDING CASH (A + E)			\$ (105,352,862.34)	\$ (116,695,242.12)	\$ (119,626,920.07)	\$ (149,002,617.25)	\$ (173,068,642.89)	\$ (181,169,203.04)	\$ (139,636,845.51)
G. Ending Cash, Plus Cash Accruals and Adjustments		\$ (101,787,940.82)							
MYP Ending Fund Balance		\$ (101,787,940.82)							
Variance		\$ -							

2022-23 NO DEFERRALS	Object	Feb
A. BEGINNING CASH	9110	\$ (139,636,845.51)
B. RECEIPTS		
LCF Revenue Sources		
Principal Apportionment	8010-8019	\$ 21,250,283.67
Property Taxes	8020-8079	\$ -
Miscellaneous Funds	8080-8099	\$ -
Federal Revenues	8100-8299	\$ 277,100.25
Other State Revenues	8300-8599	\$ 2,320,431.39
Other Local Revenues	8600-8799	\$ 246,740.42
Interfund Transfers In	8910-8929	\$ -
All Other Financing Sources	8930-8979	\$ -
Undefined Objects		
TOTAL RECEIPTS		\$ 24,094,555.73
C. DISBURSEMENTS		
Certificated Salaries	1000-1999	\$ 21,700,894.39
Classified Salaries	2000-2999	\$ 5,295,452.86
Employee Benefits	3000-3999	\$ 18,854,556.98
Books and Supplies	4000-4999	\$ 1,216,410.77
Services	5000-5999	\$ 6,925,135.87
Capital Outlay	6000-6599	\$ 51,929.58
Other Outgo	7000-7499	\$ (1,586,896.90)
Interfund Transfers Out	7600-7629	\$ 60,081.75
All Other Financing Uses	7630-7699	\$ -
TOTAL DISBURSEMENTS		\$ 52,517,565.30
D. BALANCE SHEET ITEMS		
<u>Assets and Deferred Outflows</u>		
Cash Not In Treasury	9111-9199	\$ -
Accounts Receivable	9200-9299	\$ -
Due From Other Funds	9310	\$ -
Stores	9320	\$ -
Prepaid Expenditures	9330	\$ -
Other Current Assets	9340	\$ -
Deferred Outflows of Resources	9490	\$ -
Undefined Objects		\$ -
SUBTOTAL ASSETS		\$ -
<u>Liabilities and Deferred Inflows</u>		
Accounts Payable	9500-9599	\$ (925,822.18)
Due To Other Funds	9610	
Current Loans	9640	
Unearned Revenues	9650	
Deferred Inflows of Resources	9690	
Undefined Objects		
SUBTOTAL LIABILITIES		\$ (925,822.18)
Nonoperating		
Suspense Clearing	9910	\$ -
TOTAL BALANCE SHEET ITEMS		\$ (925,822.18)
E. NET INCREASE/DECREASE B - C + D		\$ (29,348,831.75)
F. ENDING CASH (A + E)		\$ (168,985,677.26)
G. Ending Cash, Plus Cash		
Accruals and Adjustments		

MYP Ending Fund Balance
Variance

2022-23 NO DEFERRALS	Object	Mar	Apr	May	June	Accrual	Adjustments	Total	Budget
A. BEGINNING CASH	9110	\$ (168,985,677.26)	\$ (182,266,794.77)	\$ (201,543,316.17)	\$ (210,064,947.12)				
B. RECEIPTS									
LCF Revenue Sources									
Principal Apportionment	8010-8019	\$ 33,393,705.04	\$ 21,250,283.67	\$ 21,250,283.67	\$ 33,503,962.80	\$ (0.00)	\$ -	\$ 284,908,464.00	\$ 284,908,464.00
Property Taxes	8020-8079	\$ -	\$ 11,670,099.10	\$ 24,401,116.30	\$ 7,426,426.70	\$ 795,688.57	\$ -	\$ 106,091,810.00	\$ 106,091,810.00
Miscellaneous Funds	8080-8099	\$ (1,810,011.70)	\$ -	\$ (1,292,865.50)	\$ (2,585,731.00)	\$ (1,680,725.15)	\$ -	\$ (12,928,655.00)	\$ (12,928,655.00)
Federal Revenues	8100-8299	\$ 4,642,949.26	\$ 480,806.46	\$ 181,308.97	\$ 14,737,866.47	\$ 15,675,479.48	\$ -	\$ 44,841,411.65	\$ 44,841,411.65
Other State Revenues	8300-8599	\$ 4,713,131.62	\$ 2,357,647.75	\$ 2,552,795.08	\$ 6,273,307.83	\$ 4,196,310.27	\$ 20,124,028.00	\$ 68,543,773.04	\$ 68,543,773.04
Other Local Revenues	8600-8799	\$ 345,138.74	\$ 691,019.39	\$ 684,077.97	\$ 833,016.83	\$ 1,165,167.40	\$ -	\$ 7,260,315.40	\$ 7,260,315.40
Interfund Transfers In	8910-8929	\$ 923,787.97	\$ -	\$ -	\$ 1,715,606.23	\$ -	\$ -	\$ 2,639,394.20	\$ 2,639,394.20
All Other Financing Sources	8930-8979	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Undefined Objects									
TOTAL RECEIPTS		\$ 42,208,700.93	\$ 36,449,856.37	\$ 47,776,716.49	\$ 61,904,455.86	\$ 20,151,920.57	\$ 20,124,028.00	\$ 501,356,513.29	\$ 501,356,513.29
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	\$ 22,279,789.61	\$ 21,325,136.81	\$ 21,392,310.85	\$ 22,368,739.07	\$ 3,625,878.42		\$ 224,268,635.00	\$ 224,268,635.00
Classified Salaries	2000-2999	\$ 5,517,325.10	\$ 5,529,203.17	\$ 5,928,958.45	\$ 5,750,953.55	\$ 740,916.02		\$ 62,763,305.00	\$ 62,763,305.00
Employee Benefits	3000-3999	\$ 19,240,368.92	\$ 19,284,009.14	\$ 17,923,736.56	\$ 18,334,578.11	\$ 2,460,673.10	\$ 20,124,028.00	\$ 212,717,684.00	\$ 212,717,684.00
Books and Supplies	4000-4999	\$ 1,253,709.44	\$ 1,406,478.31	\$ 2,293,007.30	\$ 4,547,962.96	\$ 8,776,340.81		\$ 30,689,419.00	\$ 30,689,419.00
Services	5000-5999	\$ 6,153,133.77	\$ 7,228,566.11	\$ 7,620,532.58	\$ 8,388,990.51	\$ 9,816,248.10		\$ 79,816,011.00	\$ 79,816,011.00
Capital Outlay	6000-6599	\$ 90,008.25	\$ 54,661.38	\$ 46,022.46	\$ 88,122.73	\$ 155,421.18		\$ 1,453,058.00	\$ 1,453,058.00
Other Outgo	7000-7499	\$ (41,853.42)	\$ (47,064.96)	\$ (103,651.16)	\$ (257,301.85)	\$ 1,210,610.57		\$ (2,575,054.00)	\$ (2,575,054.00)
Interfund Transfers Out	7600-7629	\$ 139,092.82	\$ 19,534.43	\$ 47,814.41	\$ 436,127.18	\$ 84,952.09		\$ 1,035,627.21	\$ 1,035,627.21
All Other Financing Uses	7630-7699	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	\$ -
TOTAL DISBURSEMENTS		\$ 54,631,574.49	\$ 54,800,524.39	\$ 55,148,731.45	\$ 59,658,172.26	\$ 26,871,040.29	\$ 20,124,028.00	\$ 610,168,685.21	\$ 610,168,685
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199	\$ -	\$ -	\$ -	\$ -	\$ 0.01		\$ 0.01	
Accounts Receivable	9200-9299	\$ 72,250.03	\$ -	\$ -	\$ 795,053.69	\$ 3,962,578.35		\$ 22,527,610.28	
Due From Other Funds	9310	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
Stores	9320	\$ -	\$ -	\$ -	\$ -	\$ 13,664.84		\$ 26,884.58	
Prepaid Expenditures	9330	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
Other Current Assets	9340	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
Deferred Outflows of Resources	9490	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
Undefined Objects		\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
SUBTOTAL ASSETS		\$ 72,250.03	\$ -	\$ -	\$ 795,053.69	\$ 3,976,243.20	\$ -	\$ 22,554,494.87	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599	\$ (930,493.98)	\$ (925,853.38)	\$ (1,149,615.99)	\$ (833,626.37)	\$ (0.02)		\$ (29,212,013.54)	
Due To Other Funds	9610			\$ -	\$ -	\$ -		\$ -	
Current Loans	9640			\$ -	\$ -	\$ -		\$ -	
Unearned Revenues	9650			\$ -	\$ -	\$ -		\$ -	
Deferred Inflows of Resources	9690			\$ -	\$ -	\$ -		\$ -	
Undefined Objects				\$ -	\$ -	\$ -		\$ -	
SUBTOTAL LIABILITIES		\$ (930,493.98)	\$ (925,853.38)	\$ (1,149,615.99)	\$ (833,626.37)	\$ (0.02)	\$ -	\$ (29,212,013.54)	
Nonoperating Suspense Clearing	9910	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
TOTAL BALANCE SHEET ITEMS		\$ (858,243.95)	\$ (925,853.38)	\$ (1,149,615.99)	\$ (38,572.68)	\$ 3,976,243.18	\$ -	\$ (6,657,518.67)	
E. NET INCREASE/DECREASE B - C + D		\$ (13,281,117.51)	\$ (19,276,521.40)	\$ (8,521,630.95)	\$ 2,207,710.92	\$ (2,742,876.54)	\$ -	\$ (115,469,690.59)	\$ (108,812,171.92)
F. ENDING CASH (A + E)		\$ (182,266,794.77)	\$ (201,543,316.17)	\$ (210,064,947.12)	\$ (207,857,236.20)				
G. Ending Cash, Plus Cash Accruals and Adjustments								\$ (210,600,112.74)	
MYP Ending Fund Balance								\$ (210,600,112.00)	
Variance								\$ (0.74)	



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Item# 11.1

Meeting Date: June 18, 2020

Subject: Local Control and Accountability Plan (LCAP) Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Continuous Improvement and Accountability Office

Recommendation: Receive information about the recent changes to the Local Control and Accountability Plan (LCAP) development and approval process for 2019-20 and 2020-21. Receive information from the LCAP Parent Advisory Committee (PAC) about their priorities to inform LCAP development and district planning.

Background/Rationale: Annually, districts must update the Local Control and Accountability Plan (LCAP) including a review of the applicability of the goals, and progress toward stated goals as per Education Code §52061. On April 23, 2020, Governor Newsom issued Executive Order N-56-20. This order outlined key changes to the LCAP development and approval process for 2019-20 and 2020-21. These changes were made in response to the COVID-19 pandemic and empowered districts and schools to focus on responding to the pandemic while continuing to provide transparency to their communities. Districts, per Education Code §52063, are required to establish a parent advisory committee to provide advice to the governing board and the superintendent on the development of the Local Control and Accountability Plan. SCUSD's LCAP Parent Advisory Committee (PAC) meets regularly to review data, program implementation, and budget information in order to set priorities and make recommendations to inform LCAP development.

Financial Considerations: None

LCAP Goals: College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Executive Summary
2. Governor's Executive Order N-56-20
3. California Department of Education (CDE) COVID-19 and LCAP FAQs
4. 2019-20 LCAP Annual Update Material

Estimated Time of Presentation: 20 minutes

Submitted by: Vincent Harris, Chief Continuous Improvement and Accountability Officer
Steven Fong, LCAP/SPSA Coordinator

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Continuous Improvement and Accountability and State and Federal Programs

Local Control and Accountability Plan (LCAP) Update
June 18, 2020



I. Overview/History of Department or Program

In July 2013, the state Legislature approved a new funding system for all California public schools. This new funding system, Local Control Funding Formula (LCFF), requires that every Local Education Agency write a Local Control and Accountability Plan (LCAP) and Annual Update.

II. Driving Governance:

According to Education Code 52060, on or before July 1, annually, the Governing Board of each school district shall adopt a Local Control and Accountability Plan ("LCAP") using a template adopted by the State Board of Education ("SBE"), effective for three years with annual updates. It will include the district's annual goals for all students and for each significant subgroup in regard to the eight state priorities and any local priorities, as well as the plans for implementing actions to achieve those goals.

On April 23, 2020, Governor Newsom issued Executive Order N-56-20. This order outlined key changes to the LCAP development and approval process for 2019-20 and 2020-21. These changes were made in response to the COVID-19 pandemic and empowered districts and schools to focus on responding to the pandemic while continuing to provide transparency to their communities.

The key changes outlined by the Executive Order include:

2019-20 Reporting Requirements:

- Deadline for the 2020-21 LCAP and Budget Overview for Parents is extended until December 15, 2020
- (NEW for this year) Boards must adopt, at the same meeting at which the annual budget is adopted, a written report to the community explaining the changes to program offerings that the district has made in response to school closures and the major impacts of such closures on students and families. Key requirements of this update will include:
 - Description of how the district is meeting the needs of unduplicated pupils during the period of school closure
 - Steps taken by the district to support the following during the period of closures:
 - Delivery of high-quality distance learning
 - Provision of school meals
 - Arrangement for supervision of students during ordinary school hours
 - Post the approved report to the district's website
- Required review of Dashboard local indicator data by July 1, 2020 is waived. *(Additional information is anticipated on this item as the legislature makes decisions regarding the status of the 2020 Dashboard)*

Board of Education Executive Summary

Continuous Improvement and Accountability and State and Federal Programs

Local Control and Accountability Plan (LCAP) Update
June 18, 2020



2020-21 Reporting Requirements

- Board Approval of 2020-21 LCAP must be completed by December 15, 2020
- Board Approval of 2021-22 LCAP must be completed by June 30, 2021

Additional Implications of EO N-56-20

- Waives requirements specified in Education Code that govern minimum instructional minutes in Physical Education for grades 1-12 and the requirements related to providing adequate facilities for physical education courses.
- Waives, for the 2019-20 school year, the requirement that LEAs administer the Physical Fitness Test (PFT).

Education Code 52063, the governing board of a school district shall establish a parent advisory committee to provide advice to the governing board and superintendent of a school district regarding the development of the LCAP. SCUSD's LCAP Parent Advisory Committee (PAC) is comprised of 16 members, with each of the seven board members and superintendent each appointing 2 members. The PAC meets a minimum of one time each month to review district data, program implementation, and budget information to inform the setting of priorities and recommendation for LCAP development.

PAC members serve two year terms, with terms staggered to maintain continuity. In May 2020, the board executive committee approved extensions of LCAP PAC member terms for a period of one year to align with the new LCAP timelines per Executive Order N-56-20. Members whose terms were to end in June 2020 will now serve through June 2021. Members whose terms were to end in June 2021 will now serve through June 2022.

III. Budget:

A key part of the state's rationale for extending the deadline for the 2020-21 LCAP to December 2020 was to allow for increased alignment to the budget. With the current level of uncertainty around state funding for the coming year(s), status of program implementation in the fall, and other unknowns resulting from the current pandemic, the extension will allow for development of a 2020-21 LCAP that can accurately align to the district's budget.

IV. Goals, Objectives and Measures:

Districts are required to show that they have increased and improved services for the following high needs students as compared to all students:

- English language learners
- Students eligible for free and reduced price meals program (low income)
- Foster Youth
- Homeless students

Board of Education Executive Summary

Continuous Improvement and Accountability and State and Federal Programs

Local Control and Accountability Plan (LCAP) Update
June 18, 2020



Development of Goals, Objectives, and Measurable Outcomes for the next LCAP cycle (2021-22 through 202-24) will continue through the 2020-21 school year and culminate in presentation to the Board in spring 2021.

V. Major Initiatives:

The LCAP provides details and resource allocation for the work of the school district as it actualizes the overarching Equity, Access, and Social Justice Guiding Principle, which states that all students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options.

To increase coherence throughout the system, staff are focused on ensuring that the processes for the budget, School Plan for Student Achievement (SPSA), and LCAP are aligned and integrated. Staff across departments are currently working to implement account coding practices that will increase alignment and transparency.

Prior to the onset of the COVID-19 pandemic and changes informed by Executive Order N-56-20, the California Department of Education (CDE) had developed and released a new LCAP template to be used in developin the 2020-21 LCAP. This template is now anticipated to be implemented for the 2021-22 through 2023-24 LCAP, with the 2020-21 LCAP using an to-be-developed, one-year template.

The previously developed three-year template included several changes of note that are the result of stakeholder advocacy and input over the past years. These include:

Consolidation of expenditure information into summary tables

- Statute required that the template consolidate expenditures into table form. This is expected to reduce the overall length of LCAPs.
- CDE has emphasized that the focus is on which expenditures (regardless of funding source) contribute to increased or improved services for unduplicated pupils.
- The expenditure tables do NOT distinguish between LCFF Base and Supplemental & Concentration Grant Funds.
- SCUSD does have a interest and commitment to transparency of S&C Funding use and will continue to provide the public documentation of how these funds are allocated annually.

Focus on three-year target outcomes with annual reporting of progress

- This differs from the former LCAP templates, which have required distinct targets to be established for each of the three LCAP years.
- Actual outcomes for each of the three LCAP years will be reported annually.

Board of Education Executive Summary

Continuous Improvement and Accountability and State and Federal Programs

Local Control and Accountability Plan (LCAP) Update
June 18, 2020



Merging of the Annual Update and Goals Sections

- Currently, the Annual Update and Goals sections are the most substantial LCAP sections in terms of length. To streamline the document, the analysis portion of the Annual update was merged with the Goals section.
- Estimated Actual expenditure reporting has been relocated to a summary table.

In addition to the key changes outlined, the new template instructions provide guidance regarding the three types of LCAP goals that districts should consider in plan development:

- **Focus Goal:** Concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** Less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** Includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

Again, it is anticipated that the changes to the three-year LCAP template detailed above will be implemented for the 2021-22 LCAP. The template for the 2020-21 LCAP is to be developed.

VI. Results:

The 2019-20 Annual Update material attached (presented for information and not approval per the extension of the 2019-20 Annual Update to December 2020) to this item provides a detailed reporting of results for 2019-20 LCAP actions, expenditures, and metrics. For each action included in the 2019-20 LCAP, a brief summary of implementation and projected actual expenditure are provided. For each target outcome included in the 2019-20 LCAP, outcome data is provided. Where possible, this includes to-date or final 2019-20 data. For several indicators, end-of-year data is not available until the fall. Following the extension of the 2019-20 Annual Update to December, it may be possible to include some of these outcomes prior to approval if they have not been made unavailable by the school closures resulting from COVID-19.

Board of Education Executive Summary
Continuous Improvement and Accountability and
State and Federal Programs

Local Control and Accountability Plan (LCAP) Update
 June 18, 2020



Following is a summary of projected and actual expenditures by LCAP Goal for 2019-20:

2019-20 LCAP Expenditures by Funding Type	Projected (Spring 2019)	Estimated Actual (Through April 2020)
LCFF Base	\$306,057,416	\$312,630,424
LCFF S&C	\$76,169,346	\$75,164,629
Titles I, II, III	\$13,401,507	\$16,330,238
Grants, Other	\$25,728,814	\$24,235,036
TOTAL	\$421,357,083	\$428,360,327

Following are the district's California School Dashboard Results as reported on the 2019 Dashboard for All Students and by student group:

Student Group	College/ Career	Chronic Absenteeism Rate	Graduation Rate	Suspension Rate	Academic Indicator	
					ELA	Math
ALL Students	Yellow	Orange	Yellow	Yellow	Yellow	Orange
English Learners	Orange	Orange	Green	Yellow	Orange	Orange
Foster Youth	Yellow	Yellow	Red	Red	Orange	Red
Homeless Youth	Orange	Red	Yellow	Yellow	Red	Red
Socioeconomically Disadvantaged	Yellow	Orange	Yellow	Yellow	Yellow	Orange
Students with Disabilities	Orange	Orange	Red	Orange	Red	Red
African American	Yellow	Red	Orange	Yellow	Orange	Orange
American Indian or Alaska Native	N/A	Orange	N/A	Yellow	Orange	Red
Asian	Yellow	Orange	Green	Green	Orange	Yellow
Filipino	Green	Orange	Blue	Green	Green	Yellow
Hispanic/Latino	Yellow	Orange	Orange	Orange	Yellow	Orange
Native Hawaiian or Pacific Islander	Orange	Red	Green	Orange	Yellow	Orange
White	Green	Green	Orange	Yellow	Green	Green
Two or More Races	Green	Yellow	Green	Yellow	Green	Green

Board of Education Executive Summary

Continuous Improvement and Accountability and State and Federal Programs

Local Control and Accountability Plan (LCAP) Update
June 18, 2020



VII. Lessons Learned/Next Steps:

LCAP Staff, in collaboration with the LCAP Parent Advisory Committee (PAC), will be developing an action plan for 2020-21 stakeholder engagement and LCAP development that will ensure that both the 2020-21 LCAP and 2021-22 through 2023-24 LCAP are completed.

Key Dates:

- June 18, 2020: Board Approval of Written Report and Budget
- By July 1, 2020: Submission of Written Report to SCOE
- TBD: Release of 2020-21 LCAP Template
- November 2020: Approval of 2020-21 LCAP
- By Dec 15, 2020: Submit 2020-21 LCAP to SCOE
- June 2021: Approval of 2021-22 through 2023-24 LCAP
- By July 1, 2021: Submit 2021-22 through 2023-24 LCAP to SCOE
- Aug-Sep 2021: SCOE Feedback, Revisions, SCOE Approval

Key Terms:

Local Control and Accountability Plan (LCAP):

- A three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes.

Local Control Funding Formula (LCFF)

- The state's method for funding school districts

LCFF Base Funding

- Uniform base grant based on grade span and average daily attendance

Unduplicated Pupils

- English Learners, Low-Income students, Foster Youth

LCFF Supplemental Grant Funding

- Additional funding based upon unduplicated pupil percentage

LCFF Concentration Grant Funding

- Additional funding based upon the percentage of unduplicated pupils exceeding 55% of district's enrollment

**EXECUTIVE DEPARTMENT
STATE OF CALIFORNIA**

EXECUTIVE ORDER N-56-20

WHEREAS on March 4, 2020, I proclaimed a State of Emergency to exist in California as a result of the threat of COVID-19; and

WHEREAS on March 13, 2020, I issued Executive Order N-26-20, which ensured continued funding for public schools that close in response to the COVID-19 pandemic so they could continue, during the period of a school closure, to deliver high-quality distance learning opportunities, access to school nutrition programs, and supervision of students during ordinary school hours and to pay their employees; and

WHEREAS continued school closures in response to the COVID-19 pandemic will impact important annual planning, budgetary, and other processes specified by statute and regulation, necessitating immediate relief from associated deadlines in the short term; and

WHEREAS further action in partnership with the Legislature is necessary to address future deadlines that are not imminent, including certain requirements related to the California School Dashboard; and

WHEREAS under the provisions of Government Code section 8571, I find that strict compliance with various statutes and regulations specified in this order would prevent, hinder, or delay appropriate actions to prevent and mitigate the effects of the COVID-19 pandemic.

NOW, THEREFORE, I, GAVIN NEWSOM, Governor of the State of California, in accordance with the authority vested in me by the State Constitution and statutes of the State of California, and in particular, Government Code sections 8567 and 8571, do hereby issue the following Order to become effective immediately:

IT IS HEREBY ORDERED THAT:

1. For purposes of this Order, Local Educational Agency (LEA) means school districts, county offices of education, and charter schools; and the Local Control and Accountability Plan (LCAP) refers to a local control and accountability plan and annual update adopted using the template specified in Education Code section 52064.
2. The deadline for a local school district governing board, county board of education, or a governing body of a charter school to adopt the LCAP and the budget overview for parents by July 1 of each year, pursuant to Education Code sections 47604.33, 47606.5, 52060, 52061, 52064.1, 52066, and 52067, is extended until December 15, 2020, on the conditions that:
 - (i) The governing board or body of the LEA adopts, during the same meeting at which the governing board or body of the LEA adopts the annual budget due July 1, 2020, a written report to

the community that explains the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of such closures on students and families, which shall include, at minimum, a description of how the LEA is meeting the needs of unduplicated pupils, defined consistent with Education Code section 42238.02(b)(1), during the period of school closures and the steps taken by the LEA, consistent with Paragraph 2 of Executive Order N-26-20, to support the following during the period of school closures:

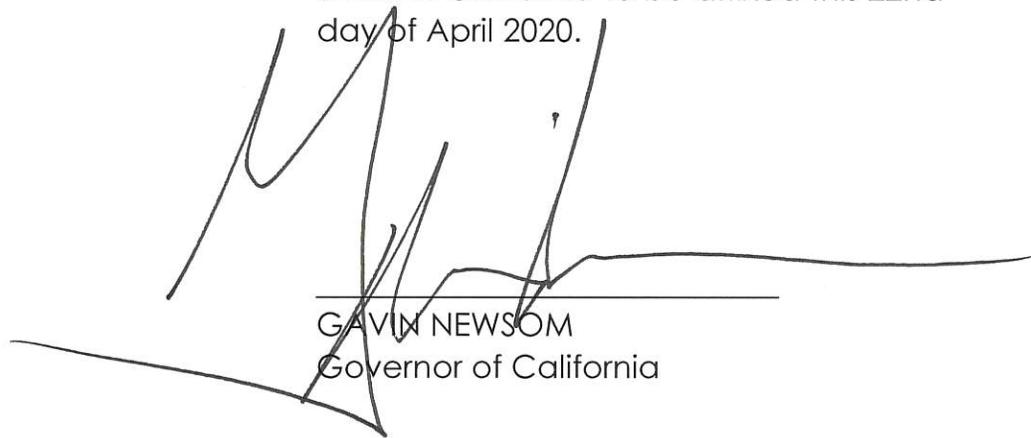
- a. Continue delivering high-quality distance learning opportunities;
 - b. Provide school meals in non-congregate settings; and
 - c. Arrange for supervision of students during ordinary school hours.
- (ii) School districts and county boards of education submit the written report adopted pursuant to clause (i) to the county superintendent of schools or the Superintendent of Public Instruction, respectively, in conjunction with submission of the adopted annual budget.
- (iii) A charter school submits the written report adopted pursuant to clause (i) to its authorizer in accordance with Education Code 47604.33.
- (iv) The LEA posts a copy of the written report adopted pursuant to clause (i) on the homepage of the internet website maintained by the LEA, if such website exists.
3. The California Department of Education shall develop a form that LEAs may use for the written report specified in Paragraph 2.
 4. The deadline for a county superintendent or the Superintendent of Public Instruction to approve the LCAP pursuant to Education Code section 52070(d) and 52070.5(d) is extended until January 14, 2021.
 5. The deadline for a charter school to submit the LCAP to its chartering authority and the county superintendent of schools is extended to December 15, 2020.
 6. Education Code section 52064(j) is waived with respect to any LCAP adopted pursuant to Paragraph 2.

7. For the budget adopted by a governing board of a school district on or before July 1, 2020, the requirements that the governing board adopt a LCAP prior to adopting a budget and that the budget include the expenditures identified in the LCAP pursuant to Education Code section 42127(a)(2)(A); that a county superintendent of schools disapprove the budget by September 15, 2020 if the budget does not include the expenditures necessary to implement the LCAP pursuant to Education Code sections 42127(c)(3) and 42127(d)(1); and that a county superintendent of schools shall not adopt or approve a budget before the LCAP for the budget year is approved pursuant to Education Code section 42127(d)(2), are waived.
8. For the budget adopted by a county board of education on or before July 1, 2020, the requirements that a county board of education adopt a LCAP prior to adopting a budget and that the budget include the expenditures identified in the LCAP pursuant to Education Code section 1622(a); that the Superintendent of Public Instruction disapprove the budget if the county board of education has not adopted a LCAP or if the budget does not include the expenditures necessary to implement the LCAP pursuant to Education Code section 1622(b)(2); and that the Superintendent of Public Instruction disapprove a revised budget by November 8, 2020 if the Superintendent of Public Instruction determines the budget does not include the expenditures necessary to implement the LCAP pursuant to Education Code section 1622(d), are waived.
9. Education Code section 52064.5(e)(2), requiring the governing board of a school district, the county board of education, and the governing body of a charter school to review data to be publicly reported for Dashboard local indicators in conjunction with adoption of the LCAP, is waived with respect to the review and adoption that would otherwise be required by July 1, 2020.
10. Paragraph 3 of Executive Order N-29-20, including the conditions specified therein, shall apply to meetings held pursuant to Article 3 of Chapter 2 of Part 21 of Division 3 of Title 2 of the Education Code and Education Code section 47604.1(b).
11. The requirements specified in Education Code sections 51210(a)(7), 51220(d), 51222, and 51223, related to minimum instructional minutes in physical education for grades 1-12 are waived, and the requirements specified in Education Code section 51241(b)(2), related to providing adequate facilities for physical education courses, are waived.
12. Education Code section 60800, requiring each LEA maintaining any of grades 5, 7, and 9 to administer a physical fitness performance test to each student in those grades, and Education Code sections 33352(b)(4) and (5), requiring the California Department of Education to collect data regarding the administration of the physical fitness test, are waived for the 2019-20 school year.

IT IS FURTHER ORDERED that as soon as hereafter possible, this Order be filed in the Office of the Secretary of State and that widespread publicity and notice be given of this Order.

This Order is not intended to, and does not, create any rights or benefits, substantive or procedural, enforceable at law or in equity, against the State of California, its agencies, departments, entities, officers, employees, or any other person.

IN WITNESS WHEREOF I have hereunto set my hand and caused the Great Seal of the State of California to be affixed this 22nd day of April 2020.



GAVIN NEWSOM
Governor of California

ATTEST:

ALEX PADILLA
Secretary of State



Changes to 2020–21 Budgets and Local Control and Accountability Plans (LCAP) in Response to COVID-19: Frequently Asked Questions

Why was the LCAP due date changed for the 2020–21 school year?

Given the uncertainties caused by the COVID-19 pandemic and the impact California's response has had on a local educational agency's (LEA's) ability to meaningfully engage with stakeholders, Executive Order N-56-20 was established. This Executive Order extended the deadline for adoption of the 2020–21 LCAP from July 1, 2020, to December 15, 2020.

Why is the LCAP for the 2020–21 school year due on December 15, 2020?

The December 15th due date is consistent with an LEA's requirement to complete a first interim budget report.

- School districts and county offices of education must complete first interim reports on or before December 15 of each year.
- A charter school is required to submit a first interim budget report to its chartering authority and the county office of education on or before December 15 of each year.
- By completing the 2020–21 LCAP in conjunction with the first interim budget report for fiscal year 2020–21, LEAs will have an opportunity to develop the LCAP in alignment with a more informed understanding of the 2020–21 school year budget.

Do LEAs still have to adopt a 2020–21 budget on or before July 1, 2020?

Yes. The deadline to adopt a budget for the 2020–21 fiscal year was not delayed. The budget approval and oversight process has not changed.

- School districts and county offices of education must adopt a budget on or before July 1 of each year. (California *Education Code* [EC] 42127 and EC 1622, respectively).
- Charter schools must submit a budget to its chartering authority and the county office of education on or before July 1 of each year. (EC 47604.33).



Is the Budget Overview for Parents still required with the 2020–21 LCAP?

Yes. Consistent with Executive Order N-56-20, the deadline for the Budget Overview for Parents has been extended to December 15, 2020 and must be submitted with the 2020–21 LCAP.

COVID-19 Operations Written Report

Why are LEAs required to complete a written report regarding COVID-19?

Executive Order N-56-20 requires that all LEAs complete a written report to explain the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency, the major impacts of such closures on students and families, and a description of how the LEA is meeting the needs of its unduplicated students.

The California Department of Education (CDE) is currently developing a COVID-19 Written Report form that may be used for this purpose.

When is the COVID-19 Operations Written Report due?

The COVID-19 Operations Written Report must be adopted with the LEA's budget which is due on or before July 1, 2020.

Who must approve the COVID-19 Operations Written Report?

An LEA's local governing board or body approves the COVID-19 Operations Written Report, on or before July 1, 2020, in conjunction with the adoption of its budget.

When will the form for the COVID-19 Operations Written Report be available and where can I find it?

It is anticipated that the form for the COVID-19 Operations Written Report will be posted on the CDE's LCAP web page located at <https://www.cde.ca.gov/re/lc/> by May 1, 2020.

Does the COVID-19 Operations Written Report need to be submitted to the county superintendent of schools or the Superintendent of Public Instruction?

Yes, the report must be submitted, but does not require approval.

While the COVID-19 Operations Written Report does not need to be approved by the county superintendent of schools or the Superintendent of Public Instruction for



approval, the Written Report must be submitted in conjunction with the submission of the adopted annual budget.

Once approved, must an LEA post the COVID-19 Operations Written Report on its website?

Yes. Once adopted by the local governing board or body, the COVID-19 Operations Written Report must be prominently posted on the homepage of the LEA's website.

Are LEAs required to seek stakeholder feedback to inform the development of the COVID-19 Operations Written Report?

The COVID-19 Operations Written Report must be adopted at a public meeting of the LEA's governing board or body. To the extent practicable, LEAs should seek stakeholder feedback to inform the development of the COVID-19 Operations Written Report consistent with the stakeholder engagement process used to develop its annual budget.

Is the form for the COVID-19 Operations Written Report the same form as the Certification Form for COVID-19 Closure (COVID-19 Closure Form)?

No. These are two different forms with different purposes.

For information on the COVID-19 Operations Written Report or the form that may be used for the COVID-19 Operations Written Report, refer to the COVID-19 Operations Written Report section within these FAQs.

For additional information on the COVID-19 Closure Form, refer to the Form J-13A web page (<https://www.cde.ca.gov/fg/aa/pa/j13a.asp>) under the COVID-19 Information header.

2020–21 LCAP Process and Template

For the LCAP due on December 15, 2020, will LEAs be required to use the LCAP template adopted in January 2020?

No. Executive Order N-56-20 specifies that the requirement to use the new three-year LCAP template adopted by the State Board of Education on January 8, 2020 for the LCAP due December 15, 2020 has been waived.



What LCAP template and stakeholder process will be required for the 2020-2021 LCAP?

The precise template, metrics, and stakeholder process to be used for the 2020–21 LCAP is still to be determined and will need to be detailed in future legislation. The CDE will be consulting with stakeholders and working with the Legislature in this regard.

Will LEAs still be required to use the 2019–2020 Annual Update Template?

The template, metrics, and stakeholder process to be used for the 2020–21 LCAP and Annual Update is still to be determined and will need to be detailed in future legislation. The CDE will be consulting with stakeholders and working with the Legislature to develop the 2020–21 LCAP template, and the stakeholder process required to develop the LEAs' 2020–21 LCAP.

When will the 2020–21 LCAP template be made available and how can I find it?

Pending legislative guidance, the CDE will be consulting with stakeholders and State Board staff to develop the 2020–21 LCAP template, and the stakeholder process required to develop the LEAs' 2020–21 LCAP. The CDE anticipates the 2020–21 LCAP template to be finalized and posted by late summer of 2020.

When finalized, the 2020–21 LCAP template will be posted on the CDE's LCAP web page located at <https://www.cde.ca.gov/re/lc/>.

When is the 2020–21 LCAP due?

The 2020–21 LCAP must be adopted by the local governing board or body on or before December 15, 2020. The LCAP must be submitted to the appropriate review and approving authority within 5 days of local governing board adoption.

Will the 2020–21 LCAP need to be approved by the county superintendent or the Superintendent of Public Instruction?

Yes. Executive Order N-56-20 extends the deadline for county superintendents and the Superintendent of Public Instruction to provide feedback and grant approval of the 2020–21 LCAP to January 14, 2021.



Local Control and Accountability Plan eTemplate

Will the eTemplate be available for the 2020–21 LCAP?

No.

However, the CDE's eTemplate system will be available to use with the 2021–22 through 2023–24 three-year LCAP Template. Development of the 2021–22 through 2023–24 three-year LCAP should begin in the spring of 2021.

Local Indicators

Are LEAs required to bring local indicator data to the local governing board in conjunction with the adoption of the 2020–21 LCAP?

No. This requirement is waived.

2019-20 LCAP Annual Update

2019-20 Annual Update



LEA Name	Contact Name and Title	Email and Phone
Sacramento City Unified School District	Jorge A. Aguilar Superintendent	superintendent@scusd.edu 916 643-7400

NOTE: This document is being provided for information only and not for approval. The official 2019-20 LCAP Annual Update will be presented to the board in fall 2020 as part of the extended 2020-21 LCAP process per the Governor's Executive Order N-56-20. The California Department of Education (CDE) is currently developing the templates to be used for this process.

Annual Update for the 2019–20 Local Control and Accountability Plan Year

Complete a copy of the following table for each of the local educational agency’s (LEA’s) goals from the prior year Local Control and Accountability Plan (LCAP). Duplicate the table as needed.

Goal 1

Increase the percent of students who are on-track to graduate college and career ready.

- Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready. (Action 1.1)
- Provide a variety of learning supports including differentiated instruction and interventions for all students as needed. (Action 1.2)
- Develop an infrastructure for ongoing analysis of student performance and progress by providing teacher release time and collaborative learning time. (Action 1.3)
- Provide effective core instruction, as well as appropriate learning supports and interventions, to ensure that English Learners make expected progress in attaining English and in academic achievement. (Action 1.4)

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
 Priority 2: State Standards (Conditions of Learning)
 Priority 4: Pupil Achievement (Pupil Outcomes)
 Priority 7: Course Access (Conditions of Learning)
 Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities: SCUSD Strategic Plan

Annual Measurable Outcomes

Expected

Actual

Metric/Indicator

Teachers are appropriately assigned and fully credentialed.

Source: School Accountability Report Card

Percent of Teachers Fully Credentialed
 2019-20: 97%

Percent of Certificated Employees Teaching Outside of Subject Area of
 Competence
 2019-20: 0%

Source:
 School Accountability Report Cards (SARC)

Expected

Actual

19-20

Maintain the number of fully credentialed certificated employees at 99%.

Maintain teacher mis-assignment rate at less than 1 percent.

Baseline

2016-17: 1,594 certificated employees were credentialed correctly. (95%)

2016-17: 20 of 1677 certificated employees were teaching outside subject area of competence. (1.2%)

Metric/Indicator

Pupils have access to standards-aligned instructional materials.

Source: School Accountability Report Card; SCOE Williams inspection

19-20

Maintain textbook sufficiency. For all schools inspected, no insufficiency.

Baseline

100% of students have their own assigned textbook in all core curricular areas (textbook sufficiency).

Metric/Indicator

2016-17 Implementation of State Standards Survey

Administrators and leaders assess the district's progress in: (1) providing professional learning, (2) supporting sites in identifying areas to improve in delivering instruction, (3) providing CCSS aligned instructional materials, (4) implementing academic standards for all students, (5) and supporting teachers' professional learning needs.

Source: Local

19-20

Percent of responses as "Fully Implementing" or "Fully Implementing with Sustainability" by area:

2018-19: No insufficiency found (100% of students have access to instructional materials in core curricular areas)

2019-20: No insufficiency found (100% of students have access to instructional materials in core curricular areas)

Source:
 School Accountability Report Card (SARC)

Expected

- (1) Providing professional learning in ELA, ELD, Mathematics, NGSS and Soc. Sci. 54%
- (2) Supporting sites in identifying areas of improvement in delivering instruction 50%
- (3) Providing CCSS aligned instructional materials in ELA, ELD, Mathematics, NGSS and Soc. Sci. 54%
- (4) Implementing academic standards in CTE, PE, Health, VAPA and World Language for all students 58%
- (5) Supporting teachers' professional learning needs 46%

Baseline

2016-17 Baseline:

Percent of responses as "Fully Implementing" or "Fully Implementing with Sustainability" by area:

- (1) Providing professional learning 24%
- (2) Supporting sites in identifying areas of improve in delivering instruction 20%
- (3) Providing CCSS aligned instructional materials 24%
- (4) Implementing academic standards for all students 28%
- (5) Supporting teachers' professional learning needs 16%

Metric/Indicator

Implementation of English Language Development (ELD) professional learning During the 2019-20 school year, professional learning on ELD focused on using the ELD curriculum within the board-adopted K-12 ELA/ELD programs. ELD training specialists supported teachers with research-based ELD strategies and job-embedded coaching.

Source:
 SCUSD Multilingual Literacy Department

Source: Local

19-20

New baseline for ELD professional learning will be established.

Baseline

Actual

Survey Area	Percent of Responses*	
	Summer 2019	April 2020
Providing Professional Learning	25	24
Supporting Sites in Delivering Instruction	18	14
Providing Aligned Instructional Materials	40	38
Implementing Academic Standards	26	22
Supporting Teachers' Professional Learning	9	12

Source: Local Survey of Site and District Administrators

**Percent of Responses indicating either "Fully Implementing" or "Fully Implementing with Sustainability"*

Summer 2019: 49 respondents

Spring 2020: 49 respondents

During the 2019-20 school year, professional learning on ELD focused on using the ELD curriculum within the board-adopted K-12 ELA/ELD programs. ELD training specialists supported teachers with research-based ELD strategies and job-embedded coaching.

Source:
 SCUSD Multilingual Literacy Department

Expected

Actual

<p>2016-17 Baseline:</p> <p>175 elementary school teachers and 34 secondary school teachers attended the summer ELD Professional Learning Institute.</p> <p>45 teachers participated in EL Master Plan professional learning</p>	
<p>Metric/Indicator Implementation of Next Generation Science Standards (NGSS) professional learning</p> <p>Source: Local</p> <p>19-20 300 teachers attend NGSS professional learning.</p> <p>Baseline 2016-17: 227 teachers attended NGSS professional learning.</p>	<p>2019-20: 1022 teacher contacts</p> <p>Note: This data is reported as 'teacher contacts,' as it represents the number of individual contact points and does includes multiple contact points for individual teachers. For 2019-20, the 1022 contacts include 115 Elementary contacts, Includes, 530 Secondary contacts, and 377 contacts through the Instructional Materials Pilot process. The 'teacher contact' methodology was used in past years to determine all data reported in previous LCAP Annual Updates.</p> <p>Source: SCUSD Curriculum and Instruction Department</p>
<p>Metric/Indicator Implementation of Visual and Performing Arts standards professional learning</p> <p>Source: Local</p> <p>19-20 300 teachers attend VAPA professional learning.</p> <p>Baseline 2016-17: 202 teachers attended Visual and Performing Arts (VAPA) standards professional learning.</p>	<p>2018-19: 140 Teachers</p> <p>2019-20: 10 Teachers</p> <p>Source: SCUSD Curriculum and Instruction Department</p>
<p>Metric/Indicator Student achievement in grades 3-8 and 11 on standardized ELA assessments (CAASPP)</p> <p>Source: California School Dashboard; CAASPP.cde.ca.gov</p> <p>19-20 2018-19: CAASPP ELA Average distance from standard met/Level 3 (DF3):</p>	

Expected

All: -7.4

Continue to accelerate gap closure with the following targets for the lowest performing student groups:

- Low Income: -21
- English Learner: -30
- Students with Disabilities: -73
- African American students: -40
- Hispanic/Latino students: -19

Baseline

2015-16: CAASPP ELA Average distance from standard met/Level 3 (DF3)

All: -28.4

Status of lowest performing student groups:

- Low Income: -49.1
- English Learner -55.1
- Students with Disabilities: -101.3
- African American: -69.2
- Hispanic/Latino: -47.6

Metric/Indicator

Student achievement in grades 3-8 and 11 on standardized Math assessments (CAASPP)

Source: California School Dashboard;
 CAASPP.cde.ca.gov

19-20

2018-19: CAASPP Math Average distance from standard met/Level 3 (DF3)

All: -30.4

Accelerate gap closure with the following targets for the lowest performing student groups:

- Low Income: -39
- English Learner -38
- Students with Disabilities: -85
- African American: -65

Actual

2018-19 CAASPP ELA Results for Grades 3-8 and 11

Student Group	Average Distance From Standard (DFS)
All students	-21.5
Low Income Students	-43.9
English Learners	-58.0
Students with Disabilities	-100.5
African American students	-72.5
Hispanic/Latino students	-39.7

Source: California School Dashboard (CSD)

2018-19 CAASPP Math Results for Grades 3-8 and 11

Student Group	Average Distance From Standard (DFS)
All students	-48.8
Low Income Students	-70.5
English Learners	-75.1
Students with Disabilities	-129.1
African American students	-107
Hispanic/Latino students	-69.8

Source: California School Dashboard (CSD)

Expected

- Hispanic/Latino: -40

Baseline

2015-16: CAASPP Math Average distance from standard met/Level 3 (DF3)

All: -45.4

Status of lowest performing student groups:

- Low Income: -66.1
- English Learner -65
- Students with Disabilities: -119.4
- African American: -92.6
- Hispanic/Latino: -66.9

Metric/Indicator

Percent of graduates who have completed A-G (college ready) courses

Source: CDE DataQuest

19-20

Increase by 5 percent until 55% is reached.

Increase for Students with Disabilities by 3% a year.

Baseline

2015-16: 43.0 percent

Status of lowest performing student groups:

- Low Income: 39.2%
- English Learner: 9.8%
- Students with Disabilities: 5%
- African American 34.9%
- Hispanic/Latino 36.6%

Metric/Indicator

Percent of students passing an Advanced Placement (AP) exam (3+)

Source: SCUSD Internal analysis

Actual

Student Group	Percent of Group Completing		
	2016-17	2017-18	2018-19
All students	44.5	50.5	50.9
Low Income Students	40.9	39.1	39.6
English Learners	29.2	29	24.3
Students with Disabilities	12.9	14.2	12.7
African American students	28.4	29.8	27.5
Hispanic/Latino students	33.6	30	32.2

Source: SCUSD Internal CALPADS Analysis

Expected

19-20

Increase by 2 percent until 65% is reached.

Baseline

2015-16: 59.7 percent

Status of lowest performing student groups:

- Low Income: 52%
- English Learner: 44.4%
- Students with Disabilities: 20%
- African American 39.3%
- Hispanic/Latino 57.9%

Metric/Indicator

Percent of students demonstrating college readiness on standardized ELA assessment (CAASPP grade 11 "Exceeded")

Source: CAASPP.cde.ca.gov

19-20

Increase by 2 percent for both Ready and Conditionally Ready

Baseline

2015-16: 19.0 percent

Status of lowest performing student groups:

- Low Income: 15%
- English Learner: 1%
- Students with Disabilities: 2%
- African American 9%
- Hispanic/Latino 10%

Metric/Indicator

Percent of students demonstrating college readiness on standardized Math assessment (CAASPP grade 11 "Exceeded")

Actual

Advanced Placement (AP) Exams:

Percent of 10-12th grade students passing at least one exam with a score of 3+

Student Group	Percent of Student Group		
	2016-17	2017-18	2018-19
All students	9.6	10.8	10.6
Low Income Students	7	8.5	8.0
English Learners	2.4	3.1	4.4
Students with Disabilities	0.3	0.5	0.4
African American students	2.5	2.3	2.4
Hispanic/Latino students	7.9	9.9	8.9

Source: SCUSD Internal CALPADS Analysis

2018-19 CAASPP ELA Results:

Percent of 11th Grade Students Exceeding Standard

Student Group	Percent
All students	21.0
Low Income Students	15.3
English Learners	0
Students with Disabilities	2.3
African American students	7.7
Hispanic/Latino students	15.1

Source: CAASPP Test Results Site
 (caaspp-elpac.cde.ca.gov/caaspp/)

Expected

Source: CAASPP.cde.ca.gov

19-20
 Increase by 2 percent

Baseline
 2015-16: 8.0 percent

Status of lowest performing student groups:

- Low Income: 6%
- English Learner: 2%
- Students with Disabilities: 1%
- African American 2%
- Hispanic/Latino 3%

Metric/Indicator

Cohort graduation rate

Source: CDE DataQuest

19-20
 Increase by 2.5% a year until 90% or greater rates are achieved for all student groups.

Increase graduation rate for SWD by 3% a year until it reaches parity with all student groups.

Baseline
 2015-16: 81.4 percent

Status of lowest performing student groups:

- Low Income: 79.2%
- English Learner: 73.8%
- Students with Disabilities: 57.3%
- African American 72.3%
- Hispanic/Latino 77.8%

Actual

2018-19 CAASPP Math Results:
 Percent of 11th Grade Students Exceeding Standard

Student Group	Percent
All students	10.3
Low Income Students	6.1
English Learners	1.4
Students with Disabilities	0.5
African American students	1.6
Hispanic/Latino students	5.3

Source: CAASPP Test Results Site
 (caaspp-elpac.cde.ca.gov/caaspp/)

Cohort Graduation Rates for 2017-18 and 2018-19

Student Group	Percent	
	2017-18	2018-19
All students	86.3	85.7
Low Income Students	85.6	84.7
English Learners	77.5	81.2
Students with Disabilities	65.1	66
African American students	77.7	77.1
Hispanic/Latino students	85.4	84.2

Source: California School Dashboard (CSD)

Note: As of the 2019 Dashboard, the Graduation Rate Indicator reports a combined 4/5 year Cohort Graduation Rate. The 2017-18 and 2018-19 results reported above both are based on this method.

Expected

Metric/Indicator

Percent of International Baccalaureate (IB) students receiving IB diplomas

Source: SCUSD Internal analysis

19-20

Increase by 2 percent

Baseline

2015-16: 6.4% percent

Metric/Indicator

Percent of English Learner students making progress (ELPI)

Source: California School Dashboard

CELDT/ELPAC Progress

Source: SCUSD Internal analysis

19-20

Increase in progress toward English proficiency as measured by ELPAC:

30% increase in the percentage of students at overall Level 1 who increased one or more levels in one year. (Baseline: 28% of Level 1 students increased one or more levels from 2017 to 2018.)

50% reduction in the percentage of students whose scores decreased one or more levels. (Baseline: 19% of students with two ELPAC scores experienced a decrease)

Baseline

Spring 2017 California School Dashboard:

Status: Low (63.7%)

Change: Maintained (-0.8%)

2016-17

% of EL students making annual progress as measured by CELDT: 53%

Actual

Pending

2018-19 English Language Proficiency Assessments for California (ELPAC) Results

Testing Result	Percent of English Learners Tested
Decreased at least one Level	18.5
Maintained Level 1, 2L, 2H, 3L, 3H	37.4
Maintained Level 4	3.4
Progressed at least one Level	40.6
Made Annual Progress*	44.1

Source: California School Dashboard (CSD)

Note: 'Annual Progress' on the ELPAC is defined as progressing at least one Level OR Maintaining Level 4. Level 4 is the highest level a student can score on the ELPAC.

Expected

Metric/Indicator
 Percent of English Learner students reclassified

Source: CDE DataQuest

19-20
 Increase by 1.5 percent

Baseline
 2016-17: 11.2 percent

Metric/Indicator
 Enrollment in 9th - 12th grade Linked Learning Pathways / Career Academies

Source: SCUSD Internal analysis

19-20
 Maintain a threshold of 35%.

Baseline
 2015-16: 34.1 percent

Metric/Indicator
 Implementation of Ethnic Studies curriculum

Source: Local

19-20
 Full implementation as a semester-long graduation requirement

Baseline
 2016-17: Pilot curriculum at C.K. McClatchy, Luther Burbank, and George Washington Carver High Schools

Metric/Indicator
 Students have access to a broad course of study.

Actual

Note: Baseline reported in 2016-17 included charter school reclassification date.

Data excluding charter schools:
 2017-18: 12.6%
 2018-19: 9.5%
 2019-20: 10.3%

Source: Reclassification Data from the California Department of Education (CDE)

Percentage of 9-12th grade students enrolled in Career Technical Education (CTE) (Linked Learning Pathways/Career Academies)

Student Group	Percent of Group	
	2018-19	2019-20
All students	20.8	23.3
Low Income Students	20.6	23.5
English Learners	19.3	19.8
Students with Disabilities	16.8	19.3
African American students	20.2	24.2
Hispanic/Latino students	22.0	24.7

Source: SCUSD Internal CALPADs Analysis

SCUSD's graduation requirements now include a one-semester ethnic studies requirement. Up to and including the graduating class of 2022, students can take either Ethnic Studies or Contemporary Global Issues. From the graduating class of 2023 on, Ethnic Studies will fully replace Contemporary Global Issues as the graduation requirement.

Source: SCUSD Graduation Requirements

Specific methodology for this metric has not been defined in previous years, though this metric has been reported on as part of the district's Local Indicator Data in the California School Dashboard.

Expected

Actual

Source: SCUSD Internal analysis

19-20
 Maintain course access at 100%

Baseline
 2016-17: 100% of students have access to a broad course of study

All students have access to the district's basic, broad course of study.

Local Indicator reporting further discusses some of the systemic inequities present that result in disproportionately low enrollment in Advanced Placement and for A-G on-track status for multiple student groups. While all students may have access to the basic, broad course of study, this equal access is not manifesting in students equitably accessing advanced coursework or attaining key college preparedness indicators.

Source: SCUSD Local Indicator Data on California School Dashboard (CSD)

Metric/Indicator
 Participation in Advanced Learning Opportunities

Source: SCUSD Internal analysis

19-20
 Monitor GATE identification for representation of all student groups.

Baseline
 2016-17: Elementary GATE participation rate 13.2 percent
 2016-7: Middle School GATE participation rate 31.7 percent

Pending

Metric/Indicator
 Expansion of Gifted and Talented Education professional learning

Source: Local

19-20
 Maintain enrollment in GATE certificate classes at 20.

Baseline
 2016-17: 33 teachers completes the GATE professional learning sequence

Due to competing professional learning demands, no teachers were enrolled in GATE certificate classes during the 2019-20 school year. Teachers were provided ongoing, on-site support by the GATE Training Specialist to sustain and improve program offerings.

Source: SCUSD Curriculum and Instruction Department

Metric/Indicator
 Graduation On Track:
 N and % of high school students moved from off-track to on-track by the end of Semester 1.

Source: PTAI (local)

19-20

Expected

Actual

Establish goal based on baseline

Baseline

Establish baseline in 2018-19

Number and Percent of high school students moved from Off-Track to On-Track for Graduation by the end of the first semester

Year	Number	Percent
2018-19	1427/4171	34.2
2019-20	1722/4938	34.9

Source: SCUSD Internal Data System
 (Performance and Targeted Action Index (PTAI))

Metric/Indicator

A-G On Track:

N and % of 10th-12th grade students moved from a-g off-track to a-g subject borderline by the end of Semester 1.

Source: PTAI (local)

19-20

Establish goal based on baseline

Baseline

Establish baseline in 2018-19

Number and Percent of high school students moved from Off-Track to subject borderline for A-G course completion by the end of the first semester

Year	Number	Percent
2018-19	524/1953	26.8
2019-20	644/1952	33

Source: SCUSD Internal Data System
 (Performance and Targeted Action Index (PTAI))

Metric/Indicator

Implementation of State Standards in Social Studies and Civics: Confirm standards implementation is aligned with the FAIR Act

Source: local

19-20

Monitor implementation

Baseline

Establish baseline in 2018-19

Prior levels of implementation were sustained and no additional implementation steps were taken. No formal baseline was established in 2018-19. As a result, there is not a specific methodology by which to determine a specific result to report.

Source: SCUSD Curriculum and Instruction Department

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>A basic educational program is provided to all students in Sacramento City Unified School District as the foundation to developing College and Career Ready students. In order to improve student learning, close achievement gaps and ensure students are college, career, and life ready, the district will provide certificated salaries and benefits to attract teachers who are highly qualified to provide exemplary services to all students, including unduplicated counts. Kindergarten through third grade classes will be a maximum of 24 students per class. Maintain class size reduction at 24:1 in K-3, and provide class size reduction above formula at selected high-need sites. Maintain professional learning through collaborative time.</p> <p>At Title I schools, intervention services are provided to our most academically-challenged students.</p>	<p>This action, broadly, was implemented as planned. The district provided teacher salaries and benefits as part of a basic educational program for students across the district.</p> <p>Class Size Reduction in Kindergarten through third grade and at high-needs secondary school sites as maintained program access for unduplicated student groups.</p> <p>Teachers were provided one hour per week of time via an early-release schedule on Thursdays to collaborate with peers 'on approaches to improving student achievement and common issues with their colleagues.' Collaborative time was spent in professional learning activities that focus on site SPSAs and related district initiatives.</p>	<p>Classroom teachers; classified staff; basic facilities costs; instructional supplies. 1000-4000 LCFF \$261,874,148</p> <p>Maintain class size reduction to 24:1 in K-3, additional CSR in targeted classrooms, and professional learning through collaborative time. 1000-4000 Suppl/Con \$35,994,995</p> <p>Intervention and school initiatives 1000-6000 Title I \$2,914,000</p>	<p>1000-4000 LCFF \$266,789,642</p> <p>1000-4000 Suppl/Con \$39,198,802</p> <p>1000-4000 Title I \$6,453,506</p>

Action 2

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Curriculum Coordinators and district training specialists offer on-going professional learning including on-site collaboration and job-embedded instructional coaching as a means to support the implementation of the CCSS and other California State Standards, including the ELD standards, World Languages, Next Generation Science Standards, Visual and Performing Arts, Social Science, Physical Education and Health; and professional learning for Special Education.

A broad range of professional learning, including instructional coaching, was implemented as planned.

Each training specialist provides instructional support within their content area(s) across a cohort of schools. The intensity of support at a given site is determined by a number of factors, including site-specific goal setting and district-identified need. Training specialists support implementation of districtwide curricular initiatives as well as individual site-based efforts.

In 2019-20 the Curriculum and Instruction team aligned professional learning efforts across content areas within (1) student academic discourse, (2) rigorous tasks, and (3) formative assessment practices. These three pillars were identified under the common goal of providing universal access to all students.

Beginning in March 2020, Curriculum Coordinators and district training specialists played key leadership roles in the transition of the district's K-12 instructional program to a distance learning model. This involved supporting teacher training to deliver distance learning as well as identification and development of appropriate instructional resources for implementation districtwide.

1000-3000 Suppl/Con \$799,477	1000-3000 Suppl/Con \$529,230
1000-3000 Title I \$2,753,255	1000-3000 Title I \$2,191,307
1000-3000 Title II \$859,018	1000-3000 Title II \$902,106
1000-3000 Title III \$509,308	1000-3000 Title III \$434,651
1000-3000 Suppl/Con EL \$107,249	1000-3000 Suppl/Con EL \$0

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Construct a strong foundation for early childhood learning with preschool and Transitional Kindergarten. Enhance school readiness and achievement over time with early literacy. Transitional kindergarten continues without modification.</p> <p>These early childhood offerings have been shifted to other providers: Early Head Start for infants and toddlers, preschool programs, in-house programs for children with medical needs, and prenatal education.</p>	<p>Early Kinder/Transitional Kindergarten was implemented at 10 regional district sites to serve approximately 260 students. Students received academic, social-emotional, and physical development to prepare them for kindergarten and beyond. Locations are selected to fulfill regional enrollment needs and implementation is planned to continue at the same 10 sites for 2020-21.</p> <p>Preschool programs were implemented as planned – serving a broad range of school sites and staffing 42 classrooms. These represent a combination of state-funded and Head Start-funded classrooms. Program eligibility is income-based and locations of programs are prioritized within communities that have Title 1-designated sites. Enrollment as of February 2020 was 98% of capacity.</p> <p>Adult Education Parent Participation Preschool provided parents/guardians opportunities to increase their knowledge of child development by working in the classroom with their child under the guidance of a teacher. Classrooms were operated at seven different school sites during the 2019-20 school year.</p>	<p>Federal Child Care: 235,774 Head Start: 5,840,686 SETA Headstart Preschool 31,200 PreK and Family Lit 15,000 State Preschool: 4,565,429 1000-4000 Grant \$10,688,089</p> <p>Transitional kindergarten 1000-4000 Suppl/Con \$1,313,030</p> <p>Contribution to state preschool 1000-4000 Suppl/Con \$847,039</p> <p>Contribution to Adult Education for the Parent Participation Preschool 1000-4000 Suppl/Con \$360,000</p>	<p>1000-4000 Grant \$10,688,089</p> <p>1000-4000 LCFF \$1,449,799</p> <p>1000-4000 Suppl/Con \$847,039</p> <p>1000-4000 LCFF \$360,000</p>

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
District librarians assist with research and project-based learning. Low income, English learner and foster youth have access to instructional technology resources to enhance instruction and provide college and career readiness activities.	District librarians were maintained at high schools, middle schools, and specified K-8 schools. Librarians supported use of instructional technology and provided specialized instruction in research and information literacy.	1000-3000 Suppl/Con \$1,541,999	1000-3000 Suppl/Con \$1,529,486

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Increase access to Common Core instruction for students with disabilities. Develop and implement MTSS including strategies for evidence based academic and social emotional intervention and universal design for learning in all Gen Ed and SDC classes in K-12. Site capacity assessment tool will be validated and 100% of schools will have participated in the survey during 2019-20.	This action was implemented as planned, with Instructional Assistants and Psychologists for Special Education supporting the development and implementation of Multi-Tiered Systems of Support elements at school sites. A past challenge that continued in 2019-20 was the filling of multiple Instructional Assistant vacancies. Several positions went unfilled for extended periods.	1000-3000 LCFF \$19,273,093 1000-3000 LCFF \$321,968	1000-3000 LCFF \$17,093,675 1000-3000 LCFF \$321,571

Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide academic and career counseling to support students.	Counseling FTE at every high school, middle school, and	1000-3000 LCFF \$762,567	1000-3000 LCFF \$803,539

Provide targeted assistance to low income, English learner, foster youth and students with disabilities in college and career readiness activities and guidance.

Counselors at every high school and .5 FTE at middle schools plus John Still and Rosa Parks K-8, for a total of 47 FTE districtwide.

Action is modified with the addition of the Master Schedule Director and credit recovery programming to improve increased graduation rate and college and career readiness by ensuring students who are off-track get back on-track.

specified K-8 schools were maintained. Counselors provided academic and career counseling services. High School counselors collaborated on district equity initiatives including preregistration and intervening to increase on-track graduation and a-g course completion rates. Middle school counselors collaborated on district equity initiatives including review of eligibility criteria for mathematics, science, and GATE coursework.

The Master Schedule Director and Credit Recovery Programming were implemented as planned. The Master Schedule Director supported district equity efforts to appropriate staff school site needs, eliminate unnecessary course stratification to reduce inappropriate tracking, support preregistration, and maximize the efficiency of staffing. Credit Recovery Programming continued to ensure that students off-track for graduation had opportunities to accelerate progress toward on-track status. The majority of the funds specified for professional learning were not expended as anticipated, resulting in a significant under-expenditure.

1000-3000 Suppl/Con
\$5,633,929

1000-3000 Suppl/Con
\$5,941,062

Master Schedule Director, Professional Learning, Credit Recovery Programming 1000-6000 Suppl/Con \$815,870

1000-6000 Suppl/Con \$509,603

Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Sustain and deepen the implementation of Linked Learning	The College and Career department continued	1000-4000 Suppl/Con \$2,941,941	1000-4000 Suppl/Con \$2,575,416

and High Quality Career Technical Education (CTE) Pathways that prepare students for post-secondary education and careers. Increase student participation in the work-based learning (WBL) continuum. CCGI is no longer in use.

It is anticipated that Perkins will be renewed and additional funds will be provided through CTEIG 2, but those have not been awarded as of the LCAP adoption.

implementing a broad range of programs across middle and high schools. These included 9 California Partnership Academies and 15 Career Technical Education (CTE) pathways across industry sectors.

CTE staff implemented pathways that engaged students in coursework and work-based learning to prepare them for post-secondary education and career. Each course offered is UC a-g approved and pathways offer articulation with a post-secondary institution for capstone courses. Each pathway and academy offered instruction in lab facilities to ensure that students were engaged in authentic learning experiences.

Multiple professional learning opportunities were offered. A digital webinar series was implemented in collaboration with a range of partners including work-based learning, dual enrollment, early/middle college, and other entities. Monthly sector meetings brought together all pathways and academics to build consensus and plan sector-specific work. A range of targeted professional learning was provided to individual sectors and teachers throughout the year.

Perkins Grant funds were utilized to implement multiple program actions including substitute release of teachers to attend professional

Strong Workforce Grant 1000-7000 Grant \$83,057

1000-7000 Grant \$14,308

Perkins Grant 1000-7000 Grant \$382,133

	development, additional hours for CTE teachers, equipment/supplies to upgrade pathways, conference attendance, and student field trips.
--	---

Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
No funding is anticipated for the 2019-20 year. Grant funds were intended to be exhausted by 2018-19.	N/A	\$0	N/A

Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Foster Youth receive educational counseling from a Foster Youth Services Department Program Associate with the skills, time and training necessary to carry out the responsibilities of the Foster Youth Services Department. Educational outcomes for Foster Youth must mirror that of the general student population.	Foster Youth Services staffing and programming was implemented as planned, with 5.0 FTE of staff providing academic support, in-class behavioral support, mentoring, advocacy, case management, and mental health support. Additional supports in Family Engagement, enrollment/re-entry, training, crisis intervention, and youth leadership were also provided.	1000-4000 Suppl/Con \$435,230	1000-4000 Suppl/Con \$425,315
		1000-4000 Title I \$180,993	1000-4000 Title I \$175,531
Grant included refers to a contract with the County. Foster Youth served by the grant are 16-18 years old and will be prepared for independent living. Action is modified by the addition of the TUPE grant.		TUPE Grant 1000-4000 Grant \$973,160	1000-4000 Grant \$412,223

Action 10

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Provide English Language Development (ELD) professional learning for principals, district staff including bilingual instructional assistants, and other leaders. Implement the EL Master Plan in accordance with the CA ELA/ELD Framework. Staff support schools' monitoring of English Learner progress in ELD, and in academic subjects. Modified action reflects funding shift from Title I to LCFF - Suppl/Con EL. Action is modified by a reduction in staff (from 2 Coordinators to 1)</p>	<p>The Multilingual Literacy Department maintained centralized oversight of and support to school sites to implement English Learner programs. For 2019-20, support focused on implementation of the new ELA curriculum and setting/monitoring of English Learner-specific site goals. Language immersion programs were sustained and supported to operate, with funding sustaining programs below standard staffing ratio when class sizes were smaller.</p>	1000-4000 Suppl/Con \$7,535	1000-4000 Suppl/Con \$7,486
		1000-4000 Suppl/Con EL \$367,432	1000-4000 Suppl/Con EL \$333,369
		1000-3000 Title I \$152,845	1000-3000 Title I \$100,993
		1000-4000 Title III \$927,554	1000-4000 Title III \$862,927

Action 11

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Expand access to programming to support students who are demonstrating beyond age level capacity for learning and creativity. Implement inclusive practices in the Gifted and Talented identification pathways that specifically support Low Income, English learners, students with disabilities, and culturally diverse learners.</p> <p>Action is modified by the addition of a Research and Data Coordinator who will oversee data and analysis requirements related to GATE eligibility, and math eligibility data analyses for math placement; coordinate the district-</p>	<p>Advanced learning actions, including staffing and provision of testing resources, were implemented as planned. The Advanced Learning Team (1.0 FTE Research and Data Coordinator, 1.0 FTE GATE Resource Teacher, and 1.0 FTE GATE/AP Program Coordinator) supported more inclusive GATE identification practices, including rescreening through Grade 6. The GATE/AP Program Coordinator also assumed a primary role in the leadership team responsible for developing and implementing MTSS districtwide. The resource teacher provided districtwide support to school sites including</p>	1000-3000 LCFF \$78,535	1000-3000 LCFF \$79,848
		5000-5999: Services And Other Operating Expenditures Suppl/Con 692,000	5000-5999: Services And Other Operating Expenditures Suppl/Con \$666,603
		1000-3000 Title I \$78,535	1000-3000 Title I \$82,652
		1000-3000 Title II \$115,520	1000-3000 Title II \$117,788
		Research and Data Coordinator (1.0 FTE) 1000-3000 Suppl/Con \$154,701	1000-3000 Suppl/Con \$104,391

wide administration of the PSAT 8/9, PSAT, and SAT.

on-site coaching and program support. Capacity for full course sequences and new certification for teachers remains but was not offered during 2019-20 due to lack of budget and competing training demands on teacher time. Students were provided access to AP, IB, PSAT, and SAT exams to ensure that no financial barriers prevented participation.

Action 12

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Expand access to the International Baccalaureate (IB) program by providing ongoing professional learning, providing curricular resources, and community outreach to ensure that low income, English learners, and under-represented student groups are enrolled.</p>	<p>Staffing, professional learning, and instructional materials were implemented/provided as planned, maintaining the existing International Baccalaureate (IB) programs at Kit Carson School and Caleb Greenwood Elementary and the program within Luther Burbank High School.</p> <p>The IB program is an international educational program that aims "to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through inter-cultural understanding and respect." Students in IB develop the intellectual, personal, emotional, and social skills needed to live, learn and work in a rapidly globalizing world.</p>	<p>1000-4000 Suppl/Con \$972,538</p>	<p>1000-4000 Suppl/Con \$913,259</p>

Action 13

Planned

Actual

Budgeted

Estimated Actual

Actions/Services	Actions/Services	Expenditures	Expenditures
<p>Actions identified by each School's Leadership team and School Site Council to be principally directed to support unduplicated students and reflected in the SPSA, in service of local decision making to support Action 1.1:</p> <ul style="list-style-type: none"> • Curriculum, assessments, and professional learning • Substitutes for professional learning • Supplemental materials and instructional technology 	<p>Schools implemented a wide range of activities within this action including Class Size Reduction, Professional Learning for staff, and materials to support high quality teaching and learning. Materials obtained by sites included instructional technology, supplemental curriculum, and supplies to support classroom instruction. Professional Learning activities included substitute time to release teachers, enhancement of district coaching support, provision of training by outside contractors, and additional collaboration time for teachers.</p>	<p>1000-4000 Suppl/Con \$2,945,000</p>	<p>1000-5000 Suppl/Con \$3,128,465</p>
			<p>1000-5000 Suppl/Con EL \$441,683</p>

Action 14

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Actions identified by each School's Leadership team and School Site Council to be principally directed to support unduplicated students and reflected in the SPSA, in service of local decision making to support Action 1.2:</p> <ul style="list-style-type: none"> • Intervention Supports such as Resource Teachers • Instructional Assistants 	<p>Academic Interventions were provided through staffing (Instructional Aides), delivery of tutoring by teachers, staff, or outside services, use of software platforms, and provision of supplemental instructional materials to enhance delivery of intervention.</p>	<p>1000-4000 Suppl/Con \$2,800,000</p>	<p>1000-5000 Suppl/Con \$1,421,553</p>
			<p>1000-5000 Suppl/Con EL \$573,944</p>

Action 15

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
--------------------------	-------------------------	-----------------------	-------------------------------

Actions identified by each School's Leadership team and School Site Council to be principally directed to support unduplicated students and reflected in the SPSA, in service of local decision making to support Action 1.3:

- Additional collaborative time for data analysis, planning and monitoring of student progress
- Academic Conferences

School staff engaged in targeted collaboration and professional learning to facilitate data analysis, planning and monitoring of student progress, and iterative referral of students to appropriate interventions/supports. Academic Conferences were a frequent outcome of this work. Data analysis was, in some instances, facilitated by expansion of services from a Site Instructional Coordinator of other staff member.

1000-4000 Suppl/Con \$285,000

1000-5000 Suppl/Con \$407,122
 1000-5000 Suppl/Con EL \$60,007

Action 16

Planned Actions/Services

Actions identified by each School's Leadership team and School Site Council to be principally directed to support unduplicated students and reflected in the SPSA, in service of local decision making to support Action 1.4:

- Supplemental materials for English Language Development
- Bilingual Instructional Assistants
- Books

Actual Actions/Services

Schools delivered additional supports specific to English Learners. These included professional learning for teachers specific to Designated/Integrated English Language Development, supplemental materials to support instruction, and staffing support of Bilingual Instructional Aides.

Budgeted Expenditures

1000-4000 Suppl/Con EL \$1,930,000

Estimated Actual Expenditures

1000-5000 Suppl/Con EL \$419,532
 1000-5000 Suppl/Con \$55,959

Action 17

Planned Actions/Services

School Psychologists provide screening and early identification of learning disabilities and other

Actual Actions/Services

This action was implemented as planned, with school psychologists supporting assessments,

Budgeted Expenditures

1000-3000 Suppl/Con \$3,971,800

Estimated Actual Expenditures

1000-3000 Suppl/Con \$3,982,342

challenges students face. Attend student study team meetings and recommend appropriate interventions or modifications as needed, especially for low income, English learner, foster youth and homeless students

screenings, identification of learning disabilities, and recommendation of appropriate intervention/modifications for students.

Action 18

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Interventions to improve Grade Level Readiness will include Winter Break, after school, weekend and summer programs.	Pending	1000-4000 Suppl/Con \$600,000 1000-4000 Title I \$900,000	1000-4000 Suppl/Con \$600,000 1000-4000 Title I \$900,000

Action 19

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Action will not be implemented in 2019-20.	N/A		N/A

Action 20

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide intervention support through before-and-after school tutoring for students identified as low-performing in the targeted grades listed above.	Targeted tutoring was provided to eligible students through a contract with Vision 2000 to support skills in math reasoning, reading comprehension, fluency, and word recognition. The expended funds were for a contract through the end of the year. Pending evaluation of the success of the action, the contract may be renewed in 2020-21.	1000-6000 Grant \$1,792,254	Low-Performing Student Block Grant (LPSBG) 1000-6000 Grant \$1,000,000

Action 21

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Credit recovery options at the Sacramento Accelerated Academy (SAA), the district's online credit recovery program housed on the Enrollment Center campus. SAA students work on coursework in a computer lab setting and have the assistance of teachers who are on-site as well as online teachers whom they can access remotely via the internet.</p>	<p>Accelerated Academy was implemented as planned and maintained the availability of a centralized credit recovery program for high school students.</p>	<p>1000-4000 Suppl/Con \$1,129,983</p>	<p>1000-4000 Suppl/Con \$1,342,777</p>

Action 22

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>SCUSD's Induction program will provide participating teachers individualized, job-embedded support in the first years of their teaching profession so as to increase the efficacy and retention of our new teachers. Participating Teachers will also demonstrate progress towards mastery of the California Standards for the Teaching Profession so as to effectively serve our diverse student body, their families and our community.</p>	<p>The New Teacher Support/Induction Program was implemented as planned. Teachers with preliminary credentials are supported through the process of obtaining their clear credential. Teachers with short-term staff permits (STPS) and interns were also provided support to guide and support improvement in their practice. New teacher support is delivered primarily by mentor teachers (support providers) who participate voluntarily and are trained to support their Participating Teachers through Induction. Support Providers are paid a stipend for participation as a Support Providers. As of March 2020, the district projected to recommend more than 160</p>	<p>1000-5000 LCFF \$372,852 1000-3000 Title II \$780,652</p>	<p>1000-3000 LCFF \$281,581 1000-3000 Title II \$897,192</p>

teachers for completion of the program.

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the Local Control Funding Formula (LCFF) Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The closure of physical school sites beginning in March 2019 and lasting through the end of the 2019-20 school year as a result of the COVID-19 pandemic had wide-ranging impacts on the implementation of actions and the ability to report on specific metrics. Actions that were planned for the late spring or summer were significantly modified or, in the case of some actions, not fully implemented or postponed until the fall. The shift to a distance learning plan and the corresponding professional learning that was implemented to enact this plan yielded the opportunity to provide all instructional staff foundational training in Universal Design for Learning (UDL). As part of 'Phase 1' of Professional Development for Distance Learning, staff completed three self-paced modules on UDL. The content was provided by Supporting Inclusive Practices (www.sipinclusion.org), a partnership of the El Dorado County Special Education Local Plan Area (SELPA) and the California Department of Education (CDE) Special Education Division. This professional development, in addition to supporting effective delivery of distance learning, was in alignment with the district's existing trajectory to implement effective Multi-Tiered Systems of Support (MTSS). Phase 2 of Professional Development for Distance Learning included two self-paced modules for instructional staff. The first of these focused on the various distance learning tools to be used including Google Classroom, software-based curricula, assessment platforms, and available instructional and collaborative tools for teachers. The second module focused on the range of Accessibility Tools and Supports for Students with Disabilities within the suite of Google tools.

Parallel to this training, a tremendous amount of the district's efforts within this goal area (and all others) shifted to ensuring that students and teachers had the logistical resources and access to engage in effective distance learning. This included a complete refocusing of the entire Academic Office's efforts to develop a distance learning plan for Curriculum and Instruction and working within the state's guidance to support students transitioning between grade spans and to the post-secondary world of college and career.

Broadly, and with the above caveat of school closure impacts, the actions in this goal area were implemented as planned. In addition to providing a basic educational program, the district implemented a range of supplemental actions intended to improve outcomes for targeted student groups. These groups included socioeconomically disadvantaged students, English Learners, homeless youth, foster youth, and students with disabilities.

District leadership continued the ongoing work to develop and implement centralized systems and processes for academic counseling. This included the establishing of regular student reviews by counselors to address identified scheduling needs in a timely manner. A-G benchmarks set across the district provided a rubric against which counselors and students can understand progress toward completion of the full course sequence. This process was designed to specifically benefit unduplicated student groups and students with exceptional needs as they have continued to have disproportionate outcomes in these measures over time.

2019-20 efforts made progress toward standardizing placement and eligibility criteria for college preparatory and Advanced Placement (AP) courses. This has included standard district criteria for mathematics and science courses and the use of standard College Board criteria for AP placement. These processes differ significantly from the prior context in which individual school sites, departments, or instructors set criteria of their own choosing. The district is also making efforts to standardize course titles, eliminating extraneous course designations that have little impact on course content but do effectively track students into separate groupings. The district has also convened staff to collaboratively develop course placement criteria for English Learners to ensure that they are consistently enrolled in schedules that include both the appropriate Designated ELD instruction as well as keeping them on-track for graduation and providing opportunities for A-G completion. Similar work has begun and continues at the middle school grade levels. District and school site staff have worked and continue to make progress on collaborative review and revision of placement and eligibility criteria for middle school mathematics, science, and GATE coursework. Overall, the district recognizes that the recent efforts at standardizing placement/eligibility criteria and developing robust, centralized counseling systems are the beginning of a broader effort to eliminate barriers and decrease the opportunity and access gaps that exist in the system.

Curriculum and Instruction staff provided districtwide support to continue the implementation of new English Language Arts (ELA) curriculum and led a successful adoption of new, Next Generation Science Standards (NGSS)-aligned science curriculum at the 6-8 and high school grade spans. Adoption of K-5 science materials has been postponed to 2020-21. In the coming year, materials will be piloted and curriculum will be selected for implementation in the 2021-22 school year. At the 6-8 grade span, curriculum will be fully integrated across the three years of content that have historically existed in silos, allowing for increased alignment to the NGSS framework.

Overall, the wide range of actions implemented as part of this goal served to prepare students for college/career. This begins with the district's implementation of early education programs (Transitional Kindergarten and preschool) through counseling, credit recovery, Career Technical Education (CTE) and Linked Learning at the secondary grades. Curriculum Coordinators and Training specialists were representative of actions that spanned the full K-12 program. Foster Youth Services, Special Education Instructional Assistants, and the Multilingual Literacy Department (English Language Development (ELD) programs) were representative of actions that focused services on specific populations or smaller cohorts.

There were specific actions that were not implemented as planned, resulting in significant material differences in expenditure amount and/or program focus. These are discussed in detail within the material differences section below.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The cancellation of the state assessments in Math, English Language Arts, and Science and the impact of the new distance learning model on the gathering, analysis, and reporting of student outcomes cannot be understated. Most of the state's Dashboard indicators and many of the district's locally collected measures have been canceled or altered to the extent that comparable end-of-year outcomes will not be available. Where possible, year-to-date results have been provided through the time that school sites were still

open. Overall, the final 2018-19 outcomes (that were not available at the writing of the 2019-20 LCAP) and the available 2019-20 to-date data show some instances of positive progress towards achieving the articulated goal and others in which progress has stalled or outcomes decreased relative to the stated targets.

An examination of the two indicators specifically referenced in the goal – Graduation Rate and College/Career Readiness – reveals mixed results when the data are disaggregated. While the overall rates for the district were relatively static from 2017-18 to 2018-19 (Graduation Rate decreased slightly from 86.3% to 85.7% and College/Career Readiness increased slightly from 40.1 to 40.5%), the performance of student groups varied greatly. Notable progress was made in Graduation Rate for English Learners (77.5% to 81.2%), Homeless Youth (69.5% to 75.3%), Filipino students (91.2% to 100%), and Native Hawaiian or Pacific Islander students (71.4% to 87%) while most other groups showed relatively small increases or decreases. In the case of Foster Youth (76.5% to 66.7%) and White students (88.7% to 84.6%) the decreases were more significant. For the College/Career Indicator on the California School Dashboard, notable progress was made by Foster Youth (6.1% to 11.1%), Filipino students (48.2% to 58.0%), and Multiracial students (41.6% to 51.1%). Most of the remaining student groups increased or decreased slightly, with Asian students as the group with the most significant decrease (61.4% to 55.3%). Overall, 2018-19 final results on these two indicators did not demonstrate significant forward progress in meeting the articulated goal, though there were some bright spots for specific student groups.

The range of available data related to college/career readiness and the district's guiding principle (All students will graduate with the greatest number of postsecondary choices from the widest array of options) also reveals a relatively static level of student performance. Final 2017-18 outcomes were very close to final 2018-19 outcomes for the percent of graduates completing UC 'a-g' coursework (50.5% to 50.9%) and the percent of 10th-12th grade students passing at least one Advanced Placement (AP) exam with a score of 3 or higher (10.8% to 10.6%). Similarly, the percent of high school students moved from off-track to on-track for graduation by the end of the first semester (34.2% to 34.9%) and the percent of high school students moved from 'subject borderline' to on-track for UC 'a-g' course completion by the end of the first semester (27.8% to 27.2%) did not substantially change from 2018-19 to 2019-20.

Student performance on the 2018-19 state English Language Arts (ELA) assessment broadly improved relative to 2017-18 for the average Distance From Standard (DFS) score. There was notable improvement for 'All students' (-26.7 DFS to -21.5 DFS) and for several student groups. Foster Youth, Socioeconomically Disadvantaged students, Hispanic/Latino students, White students, and Multiracial students all improved by more than 5 points. Not all student groups made positive growth, however, and the performance of Homeless Youth (-77.2 DFS to -88.1 DFS) and American Indian or Alaska Native students (-52.2 DFS to -61.2 DFS) were particularly concerning. Broadly, the performance of all students and student groups in the ELA assessment continued to demonstrate a significant need for improvement, with the overall district performance in 2018-19 still lagging significantly behind that of the state (-2.5 DFS). Student performance on the 2018-19 state Mathematics assessment relative to 2017-18 improved slightly, with 'All students' improving from -50.6 DFS to -48.8 DFS. No student group improved more than 5 points and several decreased by significant amounts. Homeless Youth (-103.9 DFS to -122.3 DFS) and American Indian or Alaska Native students (-83.6 DFS to -98.6 DFS) showed the most concerning decreases and the district's overall performance (-48.8 DFS) remained below the state average (-33.5 DFS). The percent of 11th grade students exceeding standards for ELA (21%) and Math (10.3%) remained low and have shown minimal improvement since the 2015-16 baseline levels of 15% for ELA and 8% for Math.

Outcomes for provision of standards-aligned curriculum and appropriately assigned and credentialed teachers remained at overall high levels. For 2019-20, 97% of teachers were fully credentialed and there were no teachers teaching outside of their area of subject competence. All students were found to have sufficient, standards-aligned instructional materials during fall inspections. Following the closure of school campuses and transition to a distance learning model, providing all students and staff the appropriate technology and training to enable full engagement in distance learning was and remains a significant challenge. Conducting a full technology needs assessment, providing training to teachers, getting technology into the hands of students, and implementing new methods of delivering remote instruction were all key steps that took time to navigate. The implementation of effective and equitable distance learning for all students in order to provide high-quality, standards-based instruction remains an ongoing area of focus. A major growth point during this process – as noted above – was the provision of Universal Design for Learning (UDL) training for all instructional staff. This has provided a foundation upon which future curriculum and instruction work can build.

Fall 2019 marked the first year that ‘status’ was reported on the California School Dashboard for the new English Learner Progress Indicator. Following two consecutive years of results for the new English Learner Proficiency Assessments for California (ELPAC), SCUSD achieved a 44.1% rate of English Learners making Annual Progress on the assessments. This rate includes students who either maintained the highest level possible (4) or improved at least one level. This 44.1% rate is at the upper threshold of the state-defined ‘Low’ range. To enter the ‘Medium’ range a rate of 45-55% must be achieved. The overall rate for the state on the 2019 Dashboard was 48.3% making progress.

The standards implementation survey administered to district and site administrators in April 2020 reinforced the need for increased supports and professional learning in the defined areas. In four of the five domains (Providing professional learning, Supporting sites in delivering instruction, Implementing academic standards, and Supporting Teachers’ Professional Learning), less than 25% of the responses indicated agreement that the district’s status was ‘Fully Implementing’ or ‘Fully Implementing with Sustainability.’ In four of the five domains, this percentage decreased from the Summer 2019 administration of the survey. It is important to note that, while the questions in this survey were identical to those administered in Summer 2019, the recent administration occurred in April 2020, one month into the school closures resulting from the COVID-19 pandemic.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Two overarching factors impacted a wide range of expenditures for 2019-20. The first, as discussed above, was the closure of physical school sites and transition to a distance learning model. This immediately postponed all major in-person professional development, on-site programs for students, and any other activities that required physical interaction. As of this writing, the status of activities that were scheduled to take place in summer (June-August 2020) was unknown. It was, however, very likely that these would be significantly impacted either through postponement or require shifting to a virtual model.

The second overarching factor was the application of the negotiated 18-19 salary increase that adjusted the middle ranges of the teacher salary schedule. This ongoing increase was in dispute and, as of the writing of the 2019-20 LCAP, was in arbitration. While

agreement was reached in May 2019, Human Resources was not able to place all of the teachers onto the new salary schedule until mid/late July 2019 and the full, accurate cost of the retroactive 18-19 and ongoing costs were available. Budget staff estimate that this was approximately 1% greater than what had been used in projections, though the actual increase varies across actions depending on the seniority-level of staff within a given action. Additionally, the arbitration decision resulted in an increase in substitute/temporary staff compensation of more than 9%. Again, the impact of this component varies by action depending on how often substitute or temporary staff were utilized within the past year. While a 1% increase is not enough to cause major material differences alone, it does contribute to a significant absolute difference when the projected total expenditure is large. For example, SCUSD's LCAP Action 1.1 had a projected expenditure of just over \$300,000,000 and a 1% increase would by itself result in a difference of over \$3,000,000.

The vast majority of expenditures within this goal are based in salary and benefits for instructional staff. Given that this type of expenditure requires the frequent filling of vacancies, the inability to fill vacancies immediately can result in a position being unstaffed for a portion of the year and inability to expend the projected budget amount fully. Similarly, the filling of positions with more veteran staff can result in higher-than anticipated expenditures. Both of these factors have disproportionate impacts for smaller-scope actions in which there are only a few staff represented.

Overall, most of the actions within this goal did not have material differences between their budgeted expenditures and estimated actual expenditures. Further, the instances in which material differences exist do not generally represent significant program shifts with the exception of cancellation/postponement of spring activities due to the COVID-19 pandemic as described above. Instances of material differences are detailed below and any relevant differences in program implementation are discussed.

The following actions had material differences in expenditures due primarily to planned positions that went unfilled for most/all of the 2019-20 year:

Action 1.2 (Multiple Curriculum Coordinators and Training Specialists), Action 1.5 (Multiple Instructional Assistant positions), Action 1.10 (Coordinator), Action 1.11 (Research and Data Coordinator)

The proportionally large material difference for Action 1.2 was due to 5.55 FTE (3.22 FTE of Training Specialists and 2.33 FTE of Curriculum Coordinators) remaining vacant throughout the year. These vacancies account for approximately \$720,000. The remaining difference is a result of \$109,000 in LCFF Supplemental and Concentration Grant funding that was shifted to the Multilingual Literacy department and \$144,000 of Title 1 funding that was shifted to Homeless Services.

This goal also includes a significant amount of LCFF Supplemental and Concentration Grant site allocations. These funds are spent according to the Schoolwide Plans for Student Achievement (SPSA) developed by each school's School Site Council (SSC). As has been the case for districtwide actions, many of these site-based actions were significantly impacted by the closure of physical schools sites and the ending of many site-based activities through the end of the year beginning in March. Additionally, the projections for budgeted expenditures for the Actions specific to SPSAs (Action 1.13-1.16) were carried over from the previous LCAP years and did not reflect actual site budgeting decisions for 2019-20. As a broad collective, school sites enacted the actions as planned. Following

are the 2019-20 projections as stated in the LCAP, the actual projections as calculated from 2019-20 SPSAs, and the estimated actual expenditures based upon account totals (as of April 20, 2020) are detailed:

- Action 1.13: \$2,945,000 (stated projection), \$3,105,749 (actual projection), \$3,570,148 (estimated actual)
- Action 1.14: \$2,800,000 (stated projection), \$2,046,849 (actual projection), \$1,995,497 (estimated actual)
- Action 1.15: \$285,000 (stated projection), \$774,950 (actual projection), \$467,129 (estimated actual)
- Action 1.16: \$1,930,000 (stated projection), \$793,665 (actual projection), \$475,491 (estimated actual)

The following actions had materials differences in expenditures that are detailed individually:

Action 1.1: Overall, this action did not have a significant material difference between estimated actuals and projected budget. Within the Title 1 funding component, there is a large material difference due to the use of carryover funding and reallocation of current year funding. These additional dollars supported class size reduction at secondary school sites.

Action 1.6: The component of this action funding Master Schedule Director, Professional Learning, and Credit Recovery Programming shows a significant material difference on paper, though this represents a far less significant difference in reality. Budget staff have confirmed that the projected \$815,870 should, in reality, be \$250,000 less for a total of \$565,870. This is because the \$250,000 allocated for College/Business Visits within action 2.15 is also in the budget of the manager who oversees action 1.6 and was included redundantly. The difference between the estimated actual of \$509,603 and the corrected projected budget of \$565,870 was the result of a less-than-anticipated implementation of professional learning.

Action 1.9: The component of this action representing the Tobacco Use Prevention Education (TUPE) grant had a significant material difference. The estimated actual amount was impacted both by the inability to deliver the same scope of activities during physical school closures and strategic decisions of the grant manager within the scope of the multi-year implementation plan.

Action 1.20: The entire, multi-year, amount of the Low-Performing Student Block Grant (LPSBG) was included in the projected amount despite the fact that the funds can be spent through 2020-21. During 2019-20 the district allocated \$1,000,000 to provide academic intervention services. The remainder of the funds will be spent in 2020-21.

Action 1.22: While the estimated actuals for each component of the action (LCFF Base and Title 2) were materially different from the projected expenditures, the sum of the two components was very similar to the projection. This resulted from a greater than expected allocation of Title 2 funds to this action, resulting in a decreased need for LCFF Base funding.

Additionally, two of the components of Action 1.3 – Transitional Kindergarten and the Adult Education Parent Participation Preschool – were both moved from the LCFF Supplemental and Concentration Grant resource to LCFF Base funding. Following program reviews, this was determined to be the appropriate course of action.

Reflecting upon the progress of this goal and an analysis of the data provided in the California School Dashboard, describe the relationship of this goal and related metrics and actions with the development of new goals in the 2020–23 LCAP, as applicable.

Based on the above reflections, significant progress is still needed to achieve the articulated goal. While examples of progress were noted, the district is far from achieving its goal of all students graduating college and career ready. In all established metrics, there is significant room for improvement in outcomes for ‘All students’ and concerning gaps persist for a number of student groups. These student groups include English Learners, Foster Youth, Homeless Youth, Students with Disabilities, African American students, and American Indian or Alaska Native students. The core elements of this goal – (1) providing standards-aligned curriculum, assessments, and high-quality instruction, (2) providing a variety of learning supports including differentiated instruction and interventions, (3) developing an infrastructure for ongoing analysis of student performance and progress, and (4) ensuring that English Learners make expected progress – all remain highly relevant and will continue as elements of future LCAP goal(s).

The following metrics have been modified or added within the scope of this goal area for 2020-21 and beyond:

- Next Generation Science Standards (NGSS) Implementation: In addition to monitoring the number of professional learning teacher contacts, performance on the California Science Test (CAST) will be added as a related metric. 2018-19 results will provide an initial baseline, though the cancellation of the 2019-20 administration due to the COVID-19 pandemic will create a gap in testing and 2020-21 results will build upon this baseline.
- The College/Career Dashboard Indicator will be added as a relevant metric for assessing College and Career Readiness.
- English Language Proficiency Assessments for California (ELPAC): This metric will transition to the reporting format of the California School Dashboard, with results for students who have decreased at least one level, maintained level 1-3H, maintained level 4, progressed at least one level, and made annual progress.
- Metrics for student representation in the Gifted and Talented Education (GATE) program will be established including (1) Demographic composition of all students newly identified in the current year and (2) Demographic composition of all current GATE students.
- Metrics will be added for (1) Percent of students completing a Career Technical Education (CTE) Pathway and (2) Percent of students completing University of California (UC) ‘a-g’ coursework AND a CTE Pathway.
- Additional elements will be added to the Advanced Placement (AP) metric including (1) Percent of 10th-12th grade students enrolled in at least 1 AP course and (2) Percent of total AP exams taken that were passed with a score of 3+.
- The metric for Implementation of the Ethnic Studies graduation requirement will be removed. Ethnic studies has been approved as a graduation requirement in SCUSD since the initial setting of this metric.
- The conceptual metric for alignment of Social Studies and Civics standards to the FAIR act will be removed. Curriculum and Instruction staff have confirmed that no current capacity exists for monitoring this metric and that all efforts moving forward will be directed towards an effective future review and adoption of standards-aligned Social Studies instructional materials.
- The metric titled ‘Students have access to a broad course of study’ will be removed. This general indicator area is represented in the district’s Local Indicator reporting and the specific metric within the LCAP does not currently have any defined methodology. The range of other metrics within this goal area addressing UC ‘a-g’ outcomes, AP performance and access, CTE/Linked learning performance and access, and GATE participation/representation will collectively serve to assess access to a broad course of study.

- The metric for English Language Development (ELD) professional learning will be _____

Overall, metrics will include disaggregated data, where available, for the 13 students groups regularly included in California School Dashboard reporting (English Learners, Foster Youth, Homeless Youth, Socioeconomically Disadvantaged students, Students with Disabilities, African American students, American Indian or Alaska Native students, Asian students, Filipino students, Hispanic/Latino students, Native Hawaiian or Pacific Islander students, White students, and students of Two or More Races).

The following actions have been modified or added within the scope of this goal areas for 2020-21 and beyond:

- The different elements of Action 1.1 will be separated into individual actions given their large scope and diverse purposes.
- The funding source of two components of Action 1.3 (Transitional Kindergarten and the Adult Education Parent Participation Preschool) will be transitioned from LCFF Supplemental and Concentration to LCFF Base. The components of Action 1.3 will also be separated into individual actions given their different funding sources and distinct applications.
- The component of Action 1.6 focused on Master Scheduling and Credit Recovery will be reduced in relative budget by approximately \$250,000. In the current year this amount was allocated for college/business visits and appeared redundantly in both this Action and Action 2.15.
- Pending the establishment of specific program-coding assignments within the district's financial system, the actions pertaining to school allocations that are implemented via the School Plan for Student Achievement (SPSA) process (1.13-1.16) will be transitioned to actions aligned to major Dashboard Indicator areas. For this goal, that would include English Learner Progress, Academics (Math and ELA), College and Career Readiness, Graduation Rate, Implementation of Standards, Access to a Broad Course of Study, and elements of Basic Conditions.

Annual Update for the 2019–20 Local Control and Accountability Plan Year

Complete a copy of the following table for each of the local educational agency’s (LEA’s) goals from the prior year Local Control and Accountability Plan (LCAP). Duplicate the table as needed.

Goal 2

Students will be engaged with a safe, physically and emotionally healthy learning environment.

- All schools will become safer, more culturally competent environments, where students learn social and emotional skills and receive additional supports to increase their engagement in learning. (Action 2.1)
- Schools will provide more varied opportunities for students to become interested in school and learning through technology-based activities such as robotics, project-based learning, extended extracurricular and expanded learning program involvement, including any other costs associated with other enrichment opportunities (arts programs, field trips, assemblies, band, athletics, etc.). (Action 2.2)
- Maintain clean, safe, and appealing facilities conducive to learning. (Action 2.3)

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
 Priority 5: Pupil Engagement (Engagement)
 Priority 6: School Climate (Engagement)

Local Priorities: SCUSD Strategic Plan

Annual Measurable Outcomes

Expected

Metric/Indicator

Well maintained school campuses

Source(s):

School Accountability Report Card

19-20

Maintain FIT (Facilities Inspection Tool) Inspection rating at 100%.

Maintain one plant manager and at least 16 hours of custodial time at each school.

Actual

Facilities Inspection Tool (FIT) Results:

97% of school sites met or exceeded the 'Good Repair' standard in Spring 2019 inspections.
 (2 sites did not meet the 'Good Repair' standard)

Percent of school sites with assigned Plant Manager:
 2019-20: 100%

Percent of school sites that meet the minimum threshold for weekly custodial time (12 hours):
 2019-20: 100%

Expected

Actual

Baseline
 100% of schools inspected are rated exemplary or good on the Facilities Inspection Tool (FIT).

 Each school site has a Plant Manager and at least 12 hours of custodial time weekly.

Source: SCUSD Facilities Services Department

Metric/Indicator
 Attendance

 Source: SCUSD midyear analysis

19-20
 District-wide attendance rates will maintain at 96% or greater.

Baseline
 2015-16: 93.8%
 2016-17: Mid year 95.3%

District-wide Attendance Rates

 2018-19 Final: 94.2%
 2019-20 Mid-Year: 94.8% (to 2.29.20)

 Source: SCUSD Internal Analysis

Metric/Indicator
 Chronic Absence

 Source: SCUSD midyear analysis

19-20
 Chronic Absence rates will maintain at 10% or lower for all students

Baseline
 2016-17: Mid year 11.9%

 Status of Specific Student Groups:
 Low Income: 13.7%
 English Learners: 9.5%
 Students with Disabilities: 17.2%
 Foster Youth: 21.6%
 Homeless: 30.5%

 African American: 18.5%
 Hispanic/Latino: 13.1%

Expected

Actual

Chronic Absenteeism Rates

Student Group (Includes grades K-8 in alignment with California School Dashboard)	Percent of Group Chronically Absent	
	2018-19 Final	2019-20 Mid-Year
All students	14.8	11.0
Low Income Students	18.1	12.4
English Learners	11.2	8.3
Students with Disabilities	19.8	12.8
Foster Youth	30.1	21.4
Homeless Youth	57.9	42.8
African American students	27.6	20.1
Hispanic/Latino students	16.5	11.8

Sources:

2018-19 Final Data from California School Dashboard

2019-20 Mid-Year (to 2.28.20) from SCUSD Internal Analysis

Student Group (Includes Grades K-12)	Percent of Group Chronically Absent	
	2018-19 Final	2019-20 Mid-Year*
All students	17.2	13.1
Low Income Students	20.4	14.4
English Learners	14.5	10.9
Students with Disabilities	23.0	16.5
Foster Youth	39.5	24.3
Homeless Youth	58.5	44.5
African American students	30.4	22.9
Hispanic/Latino students	19.2	14.2

Sources:

2018-19 Final Data from CDE Dataquest

2019-20 Mid-Year data (to 2.28.20) from SCUSD Internal Analysis

A focus area for SCUSD has also been the Chronic Absenteeism rate for Kindergarten students:

2018-19 mid-year (to 2.21.19)*: 17.2%

2018-19 Final (CDE Dataquest): 20.7%

2019-20 mid-year (to 2.28.20)*: 15.1%

*Source: SCUSD Internal Data System
 (Performance and Targeted Action Index (PTAI))

Expected

Actual

Metric/Indicator

Suspension rate

Source: SCUSD midyear analysis

19-20

Monitor suspension rate monthly.

Lower suspension rate for all to 2.1%

Continue to lower suspension rate for disproportionately affected student groups:

African American

Hispanic

Foster

Student with Disabilities

Baseline

2016-17: Mid year 3.8%

Status of Specific Student Groups:

Low Income: 4.5%

English Learners: 3.0%

Students with Disabilities: 8.4%

Foster Youth: 18.1%

Homeless: 10.0%

African American: 10.0%

Asian: 0.7%

Hispanic: 3.5%

White: 2.1%

Metric/Indicator

Drop out rate

Source: CDE DataQuest

19-20

Drop out rate will decrease to 9.4% for all, 9.7% for Low income, 11.3% for EL.

Maintain a middle school drop out rate of less than 1 percent.

Suspension Rates for 2019-20 and 2018-19

Student Group	Suspension Rate		
	2018-19 Final	2018-19 Mid-Year	2019-20 Mid-Year
All students	5.6	3.8	3.1
Low Income Students	6.8	3.7	4.6
English Learners	3.7	2.1	3.2
Students with Disabilities	10	5.6	7.2
Foster Youth	21.2	9.9	14.2
Homeless Youth	12.2	5.2	8.5
African American students	14.6	8.1	10.1
Asian students	1.6	0.8	1.2
Hispanic/Latino students	5.4	2.7	3.5
White students	2.9	1.8	2.0

Sources:

2018-19 Final from California School Dashboard (CSD)

2018-19 and 2019-20 Mid-Year from SCUSD Internal Analysis (Mid-Year data reports Suspension Rates to end of February)

Middle School Drop-Out Rate:

2017-18: 0.2%

2018-19: 0.1%

Source: SCUSD Internal Analysis

Expected

Actual

Baseline

2015-16: 10.9%

Status of Specific Student Groups:

Low Income: 12.2%

English Learners: 13.3%

Students with Disabilities: 18%

Foster Youth: n/a

Homeless: n/a

African American: 19%

Asian: 5.2%

Hispanic: 10.9%

White: 9.8%

Middle school drop out rate: less than 1 percent

High School Drop Out Rate

Student Group	Dropout Rate of Group	
	2017-18	2018-19
All students	8.9	7.6
Low Income Students	10	8.4
English Learners	13.9	10
Students with Disabilities	14.5	10.3
Foster Youth	26.3	37.5
Homeless Youth	25.5	22.8
African American students	14.8	14.6
Asian students	3.3	4.4
Hispanic/Latino students	10.1	7.4
White students	6.7	6.1

Source: California Department of Education (CDE) Dataquest
 Note: Data does not include charter school outcomes

Metric/Indicator

Expulsion rate

Source: CDE DataQuest

19-20

Maintain low expulsion rate (less than 0.1 percent)

Baseline

2014-15: 0.0% (10 students)

2015-16: 0.0%

Expulsion Rate:

2017-18: 0.03%

2018-19: 0.04%

Source: California Department of Education (CDE) Dataquest

Metric/Indicator

School Climate Survey

Source: Local

Expected

19-20

Improve percent of positive responses by 5% annually until 90% is reached.

Baseline

School Climate Survey Baseline Results as of 6/15/2017 percent of positive responses by construct:

Students in grades 3-12 (N = 12,347)

Elementary:

Safety: 59%

Belongingness: 68%

K-8:

Safety: 61%

Belongingness: 68%

Middle:

Safety: 65%

Belongingness: 66%

High :

Safety: 65%

Belongingness: 62%

Teachers (N = 695)

Safety: 61%

Belongingness: 74%

Families (N = 1,074)

Safety: 83%

Belongingness: 81%

Metric/Indicator

Chronic Absence Interventions:

N and % of K-12th grade students who are at risk of being chronically absent, or chronically absent, and have documented evidence of two or more attendance interventions.

Source: PTAI (local)

19-20

Actual

Measures of Safety and Belongingness represent aggregate results across multiple survey questions. The data below represents the percent of respondents who answered positively (Indicated either positive or strongly positive response) on survey questions related to Safety and Belongingness.

2019-20 Total Respondents:

Students: 17,506

Parents/Guardians: 1,922

Staff: 1,118

Group	Percent Positive Responses			
	Safety		Belongingness	
	18-19	19-20	18-19	19-20
All Students (3 rd -12 th)	63.8	62.5	65.8	65.3
Elementary	61.0	61.2	68.3	68.8
K-8	61.3	60.0	61.8	63.1
Middle School	67.2	65.6	67.6	66.4
High School (Large)	63.0	60.5	60.2	57.2
High School (Small)	73.7	72.0	68.1	68.2
Staff	61.2	51.2	73.3	65.6
Families	85.0	81.7	84.6	80.0

Source: Local School Climate Survey

Expected

Establish targets for N and %

Baseline

Report baseline from 2018-19

Metric/Indicator

Attendance Interventions:

N and % of K-12th grade students who had less than 95.9% attendance, received attendance interventions, and had improved attendance by January 31

Source PTAI (local)

19-20

Establish targets for N and %

Baseline

Report baseline from 2018-19

Metric/Indicator

Disproportionality in Suspension by Segment:

N and % of K-6th grade students with 1 or more suspension incidents whose student groups are disproportionately represented

N and % of 7th-8th grade students with 1 or more suspension incidents whose student groups are disproportionately represented

N and % of 9th-12th grade students with 1 or more suspension incidents whose student groups are disproportionately represented

Actual

2018-19 and 2019-20

Chronic Absence Intervention Results

Grade Span	2018-19		2019-20	
	N	%	N	%
Elementary School	8593	64.2	8491	43.6
Middle School	2757	64.5	2347	51.6
High School	6098	73.9	4047	62.7

Source: SCUSD Internal Data System
 (Performance and Targeted Action Index (PTAI))

2018-19 and 2019-20

Attendance Intervention Results

Grade Span	2018-2019		2019-20	
	N	%	N	%
Elementary School	8661	3.1	10148	21.4
Middle School	2669	2.7	2715	25.5
High School	5532	2.3	4429	30

Source: SCUSD Internal Data System
 (Performance and Targeted Action Index (PTAI))

Expected

Actual

Source: PTAI (local)

19-20
 Establish targets for N and %
Baseline
 Report baseline from 2018-19

Number and Percent of students with 1 or more total suspension incidents whose subgroups are disproportionately represented based on 2017-18 data (African American and American Indian or Alaska Native students)

Grade Span	2018-2019		2019-20*	
	N	%	N	%
K-6	363/733	49.5	213/442	44.4
7-8	213/496	42.9	173/406	42.6
9-12	270/765	35.3	182/430	42.3

*2019-20 Data is year-to-date data through 4.7.20

Source: SCUSD Internal Data System
 (Performance and Targeted Action Index (PTAI))

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Ensure that school sites are clean, welcoming and well-maintained with sufficient staffing.	The Facilities Services Department implemented this action as planned through March 2020. Following the closure of schools due to the COVID-19 pandemic, Facilities Services staff took on additional cleaning and maintenance responsibilities to routinely deep clean all school	2000-3000 LCFF \$16,137,635	2000-3000 LCFF \$15,829,823
		4000-4999: Books And Supplies LCFF \$802,623	4000-4999: Books And Supplies LCFF \$448,793

sites and to daily disinfect all high-touch areas at all district sites.

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Expansion of the Safe Haven Initiative, ensuring that the SCUSD community knows that all district properties are to be considered a Safe Haven from U.S. Customs and Immigration Enforcement (ICE). This initiative includes, but is not limited to:</p> <ul style="list-style-type: none"> • voluntary professional learning for staff; • connections to resources for students and their families such as citizenship or English as a Second Language classes; • support for DACA-eligible students. 	<p>This action was not implemented as planned. SCUSD remains committed to its status as a Safe Haven School District and has continued to provide information and connections to resources for families, though this has not resulted in additional expenditures as part of this action. There was initially consideration of specific financial supports to DACA-eligible students but implementation did not occur.</p>	<p>1000-4000 Suppl/Con \$271,000</p>	<p>1000-4000 Suppl/Con \$0</p>

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Action is modified to reflect the vacancy in Safe Schools Director and potential changes to the provision of services by School Resource Officers.</p>	<p>This action was implemented with some changes and at a reduced scale relative to what was initially planned. Following a Board Action in August 2019, the number of School Resource Officers was cut from 8 to 4, with one of these officers serving as a centralized Police Sergeant. This resulted in the officers moving to a 'floating'</p>	<p>2000-3000 LCFF \$0</p> <p>5000-5999: Services And Other Operating Expenditures LCFF \$1,510,000</p>	<p>2000-3000 LCFF \$177,402</p> <p>5000-5999: Services And Other Operating Expenditures LCFF \$654,797</p>

model as opposed to the previous site-based model.

Additionally, a Safe Schools Director position was implemented, though the position was not filled until December 2019. A Gang Prevention Specialist position was also staffed to support the efforts of the director.

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Action is modified to include stipends for Secondary School Leadership.</p>	<p>Assistant Principals were maintained at the secondary level. These staff continued serving as key leaders in the development and maintenance of positive school climate and culture.</p>	<p>1000-3000 LCFF \$3,057,969</p>	<p>1000-3000 LCFF \$2,797,755</p>
<p>Assistant Principals at the secondary level include staff above formula. These staff are responsible for supporting positive school climate at their site: targeted outreach to unduplicated students and their families in order to build trusting relationships.</p>	<p>Secondary Leadership Stipends for department heads at high schools were implemented as planned.</p>	<p>Stipends to department heads 1000-3000 Suppl/Con \$210,000</p>	<p>1000-3000 Suppl/Con \$210,000</p>
<p>Additional funds are provided for stipends to department heads at district high schools. These stipends are to support their leadership on use of student data to provide interventions for struggling students in order to maintain on-track status for graduation and a-g course completion, especially for low-income and English learner students.</p>			

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Implement an integrated approach to school climate in order for schools to become more positive, dynamic and supportive places to learn. The approach integrates Social Emotional Learning competencies, Positive Behavior Intervention Supports, and Restorative Practices. Action is modified to reflect a change in funding.</p> <p>Budgeted expenditures include:</p> <ul style="list-style-type: none"> • SEL Director • Equity Coaches • Professional Learning and Conferences • Supplemental Instructional Materials and Books 	<p>PBIS Actions were implemented as planned, with 13 schools supported by a full-time Equity coach. Teachers at sites engaged in multiple professional learning opportunities.</p> <p>SEL actions were implemented as planned. Sites were supported by a full-time SEL Director and five Equity coaches. Staff supported SEL curriculum, restorative practices (RP), and a variety of culture/climate efforts, particularly at schools identified for suspension variance of African American students. Staff also provided RP training to Secondary Assistant Principals and some central office staff.</p> <p>Outcomes: PBIS focus schools have shown reduction in total behavioral referrals of 12% from previous year. For the same year, these schools have seen a decrease in total suspensions of 45%.</p> <p>SEL – As of mid-year data overall, 22 of 23 variance schools decreased in suspensions. 21 of 23 schools decreased in suspensions for African American students. 5 of the 6 schools</p>	<p>1000-4000 Suppl/Con \$273,149</p> <p>1000-4000 Title I \$1,053,434</p> <p>1000-4000 Title II \$385,662</p>	<p>1000-4000 Suppl/Con \$174,139</p> <p>1000-4000 Title I \$736,315</p> <p>1000-4000 Title II \$656,928</p>

identified as overall district bright spots (highest decreases) were variance schools.

Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Continued support and training for Bully Prevention. Facilitate resolution of suspected bullying reports with safety plans and action plans for involved students. Ensure recognition of the effect of privilege, oppression and micro-aggression in suspected bullying.	The Bullying Prevention program was implemented as planned. The 1.0 FTE Program Specialist sustained the existing efforts to train staff, expand awareness, and provide direct support to resolve bullying incidents. Collaboration with SEL and PBIS staff increased coherence of program efforts. Provision of materials designed to enhance awareness/fidelity of implementation was limited due to a minimal materials budget.	2000-3000 Title I \$26,925 2000-3000 Grant \$114,788	2000-3000 Title I \$26,572 2000-3000 Grant \$113,280

Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Implement a comprehensive program to increase attendance and decrease chronic absenteeism. The program ("Be Here") consists of four major activities: <ul style="list-style-type: none"> Tracking and monitoring attendance data; Communicating the importance of attendance; Reducing punitive measures that keep students out of school; 	This grant-funded initiative implemented all actions as planned. The 'Be Here' program was staffed by 4 full-time staff and focused efforts at 21 sites identified in the grant. Sites were supported to implement best practices including regular meeting of attendance teams, data-based goal setting, development of attendance-specific MTSS structures, student case management, and participation in a monthly peer network.	Learning Community for School Success Grant 1000-4000 Grant \$515,513	1000-4000 Grant \$576,478

- Providing support for at-risk students

All SCUSD schools will receive universal support, and the 21 schools with the highest rate of chronic absence will receive strategic and intensive services.

Action is modified to reflect the district enrollment staff (added in Year 2) moved to Goal 3.

Note: this will be transitioning to a district-funded initiative in the event that sustaining grant funds are not obtained. There is an anticipated reduction in budget for staffing and materials (incentives, supplies). The goal of the initiative is also shifting from focused work at only the 21 identified sites to broad technical support and professional learning for all schools district-wide.

Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Wraparound health and mental health supports are provided by district nurses and social workers.	This action was implemented as planned, with school sites receiving wraparound broad and mental health supports. Social workers, district nurses, and the immunization clinic provided the SCUSD community access to critical health resources and services within the Special Education, districtwide, and Title-1 program contexts.	1000-3000 Suppl/Con \$1,722,569	1000-3000 Suppl/Con \$1,766,691
		1000-3000 Title I \$188,369	1000-3000 Title I \$234,709
		1000-3000 LCFF \$836,738	1000-3000 LCFF \$897,643
		1000-4000 Suppl/Con \$39,000	1000-4000 Suppl/Con \$39,000
		1000-3000 Suppl/Con \$688,136	1000-3000 Suppl/Con \$822,661
		1000-3000 Title I \$196,988	1000-3000 Title I \$214,869
		1000-3000 LCFF \$800,428	1000-3000 LCFF \$922,449
		1000-4000 Grant \$334,747	1000-4000 Grant \$336,552

Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
--------------------------	-------------------------	-----------------------	-------------------------------

Provide Expanded Learning programming, including before school, after school, summer, and intersession learning experiences. Expanded Learning programs advance the academic, social, emotional, and physical needs and interests of students. Expanded Learning opportunities are hands-on, engaging, student-centered, results-driven, and complement learning activities in the regular school day/year.

Services are provided by community partners, with supervision, support and quality assurance, provided by the Youth Development department. SCUSD has 11 qualified main providers, including but not limited to: Sacramento Chinese Community Services Center, Target Excellence, Focus on Family, Boys & Girls Club, and Center for Fathers and Families.

Youth Development Support Services staff implemented the Expanded Learning programs as planned. Implementation included the full range of ASES/21st Century grant-funded after-school programs. Secondary school programs focused on service learning and work-experience opportunities. All after-school programming featured one hour of academic time, with reading as a primary focus. Collaboration with the academic office has supported increased coherence between after-school programs and classroom curricula. Summer offerings focused on minimizing 'summer brain drain' and included engaging activities with a STEAM focus.

ASES Grant	1000-4000 Grant \$8,877,606
1000-4000 Grant \$8,968,801	
1000-4000 Suppl/Con \$545,456	1000-4000 Suppl/Con \$475,045
1000-4000 Title I \$449,711	1000-4000 Title I \$459,477

Action 10

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
The Connect Center is a centralized Student Support Center that serves as a “gateway” to critical support services for students and families. This central hub provides a single, easily identifiable point of access and assistance to address the social,	The Connect Center continued to serve as a centralized ‘gateway’ to key support services for students and families in SCUSD and implemented their services as planned. The Connect Center coordinated a range of services by providing a single, easily identifiable point of access and	1000-4000 Suppl/Con \$131,923	1000-4000 Suppl/Con \$152,389
		Medi-Cal: Kaiser: Learning Communities for School Success: 1000-4000 Grant \$161,645	1000-4000 Grant \$119,739
		1000-4000 Title I \$153,240	1000-4000 Title I \$115,389

emotional, and health needs of all students.

Services provided include:
 Information and referral; clinical consultation; case management; attendance intervention and support; individual and family counseling; crisis intervention; health insurance enrollment.

assistance. Services at the Connect Center included individual and family counseling referrals, mental health/behavioral consultations, suicide risk response and intervention, attendance interventions, health insurance enrollment/health advocacy, and LGBTQ Safe Zone trainings.

Action 11

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Support for the enrollment, attendance and achievement of homeless students to ensure they receive equal access to educational opportunities. Specific services include assistance in the following areas: school enrollment and attendance support services, records retrieval, school and hygiene supplies, health/immunization referrals, shelter/housing and community referrals, and education support services under McKinney-Vento Homeless Assistance Act: Education for Homeless Children and Youths.	This action was implemented as planned. Homeless services staff coordinated a wide range of services for homeless youth including identification, enrollment, liaising with city/county agencies, data monitoring, transportation, meal access, outreach to family, retrieval of school/medical records, referral to health resources, and more. Staff also provided professional learning and information for colleagues as needed.	1000-4000 Title I \$161,872	1000-4000 Title I \$161,815

Action 12

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Actions identified by each School's Leadership team and School Site Council to be principally directed to	In 2019-20, 31 Student Support Centers were operated throughout the district. Student Support	1000-4000 Suppl/Con \$360,000	1000-4000 Suppl/Con \$143,046

support unduplicated students and reflected in the Single Plan for Student Achievement (SPSA), in service of local decision making to support Student Support Centers in 27 schools.

Centers help students who are struggling socially, emotionally, behaviorally, and/or academically. At each center, a coordinator works closely with staff to identify student needs, collaborate with social workers, family advocates, interns, and community partners, and provide direct supports to students and families.

1000-4000 Grant \$2,096,760

1000-4000 Grant \$2,096,760

Action 13

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Actions identified by each School's Leadership team and School Site Council to be principally directed to support unduplicated students and reflected in the Single Plan for Student Achievement (SPSA), in service of local decision making to support Action 2.1 and 2.2:</p> <ul style="list-style-type: none"> • Supplemental Instructional Materials in support of Positive School Climate • Personnel at school sites to support safety, student attendance, health, mental health, case management • Enrichment and extracurricular activities, including athletics • Robotics, art and music programs 	<p>This action is extremely broad in nature and includes all those activities implemented by school sites to address positive school culture/climate, improve attendance, provide enrichment and extracurricular activities, and maintain school safety. Representative examples include field trips, Social Emotional Learning (SEL) curriculum, and staffing to support the Be Here Attendance Initiative.</p>	<p>1000-4000 Suppl/Con \$920,000</p>	<p>1000-5000 Suppl/Con \$1,544,126</p> <p>1000-5000 Suppl/Con EL \$104,663</p>

Action 14

Planned

Actual

Budgeted

Estimated Actual

Actions/Services	Actions/Services	Expenditures	Expenditures
Student Leadership Conference	This action was only partially implemented. Students were provided the opportunity to attend leadership conferences, though this did not occur on the scale initially planned.	5000-5999: Services And Other Operating Expenditures Suppl/Con \$50,000	5000-5999: Services And Other Operating Expenditures Suppl/Con \$1,473

Action 15

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide more varied opportunities for students to become interested in school and learning through technology-based activities, extended extracurricular offerings, and experiential learning.	This action is composed of five distinct elements, one of which was fully implemented as planned, two that were partially implemented, and two which were not implemented. The element focused on elementary athletics was fully implemented, with elementary students being provided access to athletic opportunities such as Track and Field. Funds provided coaching, equipment, referees, and support with local organizations such as the Sacramento Running Association. The element focused on Music and Instructional Technology focused only on Technology, strengthening the district's technology infrastructure. The element focused on College/Business Visits was implemented as intended, though at a much smaller scale. District staff partnered with site staff to plan and implement student visits. The elements focused on scholarships and clubs were not implemented during the 2019-20 year.	<p>Music, Instructional Technology support, and other classroom equipment refresh 1000-6000 Suppl/Con \$500,000</p> <p>Elementary Athletics 1000-5000 Suppl/Con \$358,000</p> <p>College/Business Visits 1000-5000 Suppl/Con \$250,000</p> <p>Needs-based scholarships for experiential learning 1000-5000 Suppl/Con \$100,000</p> <p>Student Clubs 1000-4000 Suppl/Con \$50,000</p>	<p>1000-6000 Suppl/Con \$499,861</p> <p>1000-5000 Suppl/Con \$403,196</p> <p>1000-5000 Suppl/Con \$23,364</p> <p>1000-5000 Suppl/Con \$0</p> <p>1000-4000 Suppl/Con \$0</p>

Action 16

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Expanded visual and performing arts opportunities	This action primarily maintained the middle school music program through the provision of Music Specialists and instructional materials. Remaining funds were used to contract outside services to expose K-8 students to the arts and provide string instruction at multiple sites.	1000-4000 Suppl/Con \$791,376	1000-5000 Suppl/Con \$815,688

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the Local Control Funding Formula (LCFF) Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

As discussed in the analysis section for Goal 1, the closure of physical school sites beginning in March 2019 and lasting through the end of the 2019-20 school year as a result of the COVID-19 pandemic had wide-ranging impacts on the implementation of actions and the ability to report on specific metrics. Actions or portions of actions that were planned for the late spring or summer were significantly modified, partially implemented, or postponed until the fall. The shift to a distance learning plan and the corresponding professional learning that was implemented to enact this plan yielded the opportunity to provide all instructional staff foundational training. A key example was the integration of Social Emotional Learning (SEL) into Academic Content for Distance Learning. Staff at all grade levels were provided guidance and resources to implement core SEL practices into assigned online learning and face-to-face online sessions.

Parallel to this training, a major shift in service delivery occurred across departments including Student Services, Special Education, and other offices providing various support services to students and families. The provision of a safe, physically and emotionally healthy learning environment took on a very different meaning as the learning environment expanded beyond, and then shifted entirely away from the physical school sites. The continuation of food and nutrition services during the shelter-in-place period was and remains a major undertaking requiring the coordination of many individuals and teams. Major challenges included communication with families to provide key logistical information regarding the implementation of distance learning as well as regular updates on key guidance regarding COVID-19. Maintaining a sense of community and establishing meaningful connection between school and home became more urgent than ever and remains an ongoing challenge. The role of facilities staff took on new layers of complexity and urgency as they routinely sterilized and deep-cleaned school sites and those district facilities supporting essential staff.

All support positions expanded upon their previous responsibilities with new means of connecting to students and families. Within the scope of Special Education, the teams of Program Specialists, Language, Speech, and Hearing Specialists, Psychologists, Social Workers, Behavior Intervention Specialists, the Assistive Technology Support Team, and Adaptive PE Specialists, Occupational Therapists, and Home Instruction Services all adjusted to the new context. As an example, school Social Workers each worked with their caseload of students to provide ongoing consultation and counseling to assist the students to access their education. Social Workers collaborated with their current site teams to schedule sessions with students and, in some cases, their parent(s)/guardian(s) to address appropriate supports within the Distance Learning setting. Sessions were conducted virtually or by telephone.

As in the case of the previous goal, the actions in this goal area were broadly implemented as planned with the caveat of COVID-19-related reductions in spring/summer professional learning and other site-based activities. This goal also included a significant amount of LCFF Supplemental and Concentration Grant site allocations. These funds were spent according to the Schoolwide Plans for Student Achievement (SPSA) developed by each school's School Site Council (SSC). As has been the case for districtwide actions, many of these site-based actions were significantly impacted by the closure of physical schools sites and ending of many site-based activities through the end of the year beginning in March.

To achieve the articulated goal - Students will be engaged with a safe, physically and emotionally healthy learning environment – actions were implemented in several key areas. These included actions that supported the effective implementation of systems, structures, and curriculum at school sites, actions that provided a range of wrap-around services for students and families, and actions that enhanced the academic and experiential opportunities for students. In some cases, individual LCAP actions impacted all three of these areas.

Actions that focused on the effective implementation of systems, structures, and curriculum at school sites included the district's Positive Behavioral Interventions and Supports (PBIS) and Social Emotional Learning (SEL) programs, anti-bullying efforts, the 'Be Here' Attendance Initiative, and Assistant Principals at secondary school sites. PBIS and SEL efforts were aligned through the work of a cadre of Equity Coaches that provided support to implement SEL curriculum, staff training in PBIS and Restorative Practices, and direct teacher support to develop and sustain positive culture/climate in the classroom and schoolwide. The bullying prevention program sustained efforts to provide staff training, build awareness, and provide direct site support in resolution of individual bullying incidents. The program coordinator worked closely with PBIS and SEL staff to align efforts. The grant-funded 'Be Here' attendance initiative implemented a range of actions to decrease Chronic Absenteeism. 21 focus-school sites were supported in implementation of best practices including regular meeting of attendance teams, data-based goal setting, development of attendance-specific MTSS structures, student case management, and participation in a monthly peer network. Assistant Principals at secondary school sites were key leaders in the site-based implementation and coordination of all of the above named efforts (PBIS, SEL, bullying prevention, Be Here attendance program) and other programs key to the development and maintenance of positive school climate and culture. Additionally, the district's preliminary efforts to implement a system-wide Multi-Tiered System of Supports (MTSS) resulted in a comprehensive three-year plan with a planned Summer 2020 installation phase.

A second set of actions implemented to achieve the articulated goal were focused on the provision of wrap-around services for students and families and included Health services, the Connect Center, and Homeless Services. A broad range of health services –

including mental health – were provided through district nurses, social workers, and the immunization clinic. These staff provided critical services that addressed health issues that might otherwise result in significant loss of time in school for students. The Connect Center continued to serve as a centralized ‘gateway’ to key support services for students and families in SCUSD. The Connect Center coordinated a range of services by providing a single, easily identifiable point of access and assistance. Services included individual and family counseling referrals, mental health/behavioral consultations, suicide risk response and intervention, attendance interventions, health insurance enrollment/health advocacy, and LGBTQ Safe Zone training. Homeless Services included enrollment, transportation support, facilitation of meal access, retrieval of school/medical records, referral to health resources, and more. All of these actions were implemented in efforts to achieve the goal of providing a safe and healthy learning environment for all students.

A third set of actions focused on the new implementation or sustaining of current academic and experiential opportunities designed to increase student engagement in school. These included Expanded Learning programs, Visual and Performing Arts (VAPA) programming, and a range of other experiential learning opportunities. The Expanded Learning programs implemented by the Youth Development Support Services (YDSS) department included the full range of grant-funded after school programs at 61 school sites across the district. These programs provided extended-day academic and social activities for students that aligned with their in-class academics. After-school staff implemented a one-hour reading-focused block of focused academic time and ongoing collaboration with the academic office supported increased coherence between after-school programs and classroom curricula. VAPA programs sustained implementation of Middle School Music and provided professional learning to teachers in support of VAPA standards implementation. Student experiential learning opportunities including Leadership Conferences, College/Business Visits, and Elementary Athletics were all implemented with the intent of more fully engaging students in school.

As discussed above, actions supporting the maintenance of clean and safe facilities were implemented as planned and, throughout the COVID-19 related closure of physical school sites, took on a heightened level of importance. Custodians, School Plant and Operations Managers, and related maintenance staff all played critical roles in maintaining safe and healthy work environments for essential staff that were present at sites to maintain core services including food distribution.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Overall, the final 2018-19 outcomes (that were not available at the writing of the 2019-20 LCAP) and the available 2019-20 to-date data demonstrate some significant progress in achieving the articulated goal and related priorities. The engagement of students with a safe, physically and emotionally healthy learning environment remains an area of need and the progress highlighted within this discussion is provided with the full acknowledgement that there are still significant inequities in outcomes that must be addressed to fully meet this goal.

Two of the major indicator areas for this goal – Discipline and Attendance – included results that demonstrate progress towards meeting the articulated goal. In the area of Attendance, Chronic Absenteeism results show positive progress in a number of student group outcomes. While 2018-19 end-of-year Chronic Absenteeism results as reported on the California School Dashboard were slightly above 2017-18 (14.6% to 14.8%), this included the impact of the days lost to the Northern California fires and a local labor

action. Relative to the state of California (a 1.1% increase), SCUSD was able to maintain previous levels with the impact of the two unique circumstances. Further, 2019-20 mid-year data (as of 2.28.20) demonstrated progress relative to a similar data point in the previous year (as of 2.21.19), decreasing from 11.5% to 10.7%. This change was measured for grades K-12. Additional progress was observed in the Chronic Absenteeism rates at the 18 schools sites that were the focus of the district's Be Here grant-funded attendance initiative. These sites were able to decrease their chronic absenteeism 0.81% during the 2018-19 school year, even with the two unanticipated impacts. This work has continued into 2019-20 with similar results.

Significant gaps in outcomes did persist for student groups. 2018-19 Dashboard Results for Foster Youth, Homeless Youth, African American students, American Indian or Alaska Native students, and Native Hawaiian or Pacific Islander students all demonstrated rates 10 percentage points or more above the rate of 'All students.' These sit in stark contrast to Asian, Filipino, and White students who all have rates well below that of 'All students.'

Significant progress was made in 2019-20 in the documentation and delivery of attendance interventions for students who were at-risk of becoming or already chronically absent. Rates at the elementary (3.4% to 21.4%), middle (2.7% to 25.5%) and high school (2.3% to 30%) grade spans were all significantly improved relative to 2018-19 levels.

Discipline data, as measured by Suspension Rate, also demonstrated positive progress. Dashboard results included decreases in the Suspension Rates from 2017-18 to 2018-19 of .5% or more for All Students (6.1% to 5.6%), Homeless Youth (15.2% to 12.2%), Socioeconomically Disadvantaged students (7.3% to 6.8%) African American students (16.6% to 14.6%), American Indian or Alaska Native students (9.1% to 8%), and Multiracial students (7% to 4.9%). Small decreases in Suspension Rate also occurred for Students with Disabilities, Asian students, Filipino students, and White students. Increases were seen in rates for English Learners (3.4% to 3.7%), Foster Youth (20.5% to 21.2%), and Native Hawaiian or Pacific Islander students (4.9% to 6.4%). Inequitable outcomes persisted among student groups with Foster Youth, Homeless Youth, Student with Disabilities, and African American students all continuing to demonstrate Suspension Rates well above that of 'All students.'

An internal analysis of mid-year Suspension Rate data (to end of February for 2018-19 and 2019-20) demonstrated continued reductions in rates for 'All students' (3.8% to 3.1%) and across all reported student groups. Highlights included significant decreases for Students with Disabilities (7.2% to 5.6%), Foster Youth (14.2% to 9.9%), Homeless Youth (8.5% to 5.2%), and African American students (10.1% to 8.1%). While inequitable outcomes are still evident, the significant decreases for those groups with the greatest historical disparities in Suspension Rates is a point of positive progress on which to build.

The district's internal data reporting (Performance and Targeted Action Index (PTAI)) offers a deeper look into one aspect of the district's Suspension data that has remained a focal point. This is the percent of students with one or more suspensions whose student groups are disproportionately represented. This includes African American students and American Indian or Alaska Native students (based on 2017-18 levels) and, from 2018-19 to 2019-20 (through March 2020), did not demonstrate any overall decrease in the disproportionate representation in the district. While grades K-6 saw the disproportionate representation decrease from 49.5% to 44.4%, the high school grades increased from 35.3% to 42.3%. The middle school grades (7-8) did not significantly change (42.9% to 42.6%). Overall, the percentage of these two student groups in the set of students who have been suspended 1 or more times

remained very high relative to their total demographic representation in the district (~14% total for both groups). This data reveals a continued need to focus on the disproportionate representation of specific student groups in the suspension data and overall disciplinary process.

The final Suspension Rate and Chronic Absenteeism Rate for 2019-20 will be impacted by the closure of physical school sites and resulting shift in how attendance and discipline data were gathered. Comparing end-of-year data for these indicators will not be as relevant in next year's LCAP analyses as will be the review of mid-year data discussed above. These mid-year data analyses show general progress in the areas of discipline and attendance, while highlighting the need for continued focus on specific student groups. This is particularly evident in the disproportionality data, which demonstrate that an overall reduction in Suspension Rates for African American students has not translated into a reduction of their proportionate representation among suspended students.

Expulsion rates remained low for the district. The rate in 2019-20 was 0.04%, up slightly from a rate of .03% in both 2016-17 and 2018-19. Of the 18 expulsions, 8 were for African American students, resulting in a rate of 0.12%. While the sample size of expulsions is extremely small relative to the district's total enrollment, this result is notable in that it aligns to the disproportionate representation of African American students in Suspension Rate.

While it is difficult to assert a direct causal relationship between any single action and the broad examples of progress in discipline and attendance, the district's intentional efforts to implement the attendance initiative programming, anti-bullying education, Positive Behavioral Intervention and Supports (PBIS), Social Emotional Learning (SEL), wrap-around health services, expanded learning programs, and other Student Support Services programs have collectively been effective in improving some outcomes. The attendance initiative has a direct relationship between its implemented actions and resulting improvements, with documented evidence of their efforts across the 18 focus sites. Other targeted efforts have yielded positive results that provide insight into the effectiveness of specific actions. The PBIS focus schools showed a reduction in total behavioral referrals of 12% and decrease in total suspensions of 45% from the previous year. SEL efforts have been focused at the schools identified for the highest variance in suspensions for African American students. Of the 23 identified schools, 22 decreased in suspension rate and 21 decreased in suspensions for African American students. 5 of the 6 schools with the largest decreases from the previous year at the same point in time were variance (focus) schools. As noted above, this has not necessarily resulted in a significant decrease in overall disproportionality, but the decreasing trends of suspensions do represent progress upon which to build. PBIS and SEL efforts, along with others, remain aligned and are often aimed at improving the same target outcomes. For broad efforts that are not only focused at targeted schools, the effects can be system-wide, with a decrease in Suspension Rates or Chronic Absenteeism being a part of that system effect and not necessarily a direct result of a specific action exclusively.

Drop-out rates improved (decreased) from 2017-18 to 2018-19 for most student groups and for all students (8.9% to 7.6%). Notable improvements included Students with Disabilities (14.5% to 10.3%), Hispanic/Latino students (10.1% to 7.4%) and English Learners (13.9% to 10%), while Foster Youth showed a concerning increase (26.3% to 37.5%). High drop-out rates relative to the 'All student' level persisted for English Learners, Students with Disabilities, Foster Youth, Homeless Youth, and African American students.

The results of the 2019-20 administration of the school climate survey, assessing perceptions of Safety and Belongingness, did not demonstrate any significant change from 2018-19 results for 'All students,' with overall perception of Safety decreasing from 63.8% to 63% and Belongingness increasing from 65.8% to 66%. When disaggregated by grade span/school type, little year-over-year change was observed for Safety, with the most significant shifts being decreases of 2% for comprehensive (large) high schools and 3.7% for small high schools. Results for Belongingness also showed little year-over-year change, with no grade span changing more than 2 percentage points in either direction except for large high schools, which decreased from 60.2% to 57%. Overall, these results were far from meeting the 2019-20 targets established in 2016-17 for the 2017-18 LCAP. In most cases, results are near or below 2016-17 levels. Annual targets, if met, would have resulted in individual 2016-17 baselines being exceeded by 11 percentage points. The results for staff and families showed significant decreases in perceptions of both Safety and Belongingness. Staff perception of safety decreased from 61.2% to 51.5% and from 73.3% to 65.5% for Belongingness. For Parents/Guardians Safety decreased from 85.0% to 81.7% and Belongingness decreased from 84.6% to 80.0%. All four results are below 2016-17 levels.

The 2019-20 school climate survey included, for the first time, a cluster of questions specific to perception of School Resource Officers (SROs). These assessed student, family, and staff agreement with the assignment of SROs to school in general, assignment of SROs to SCUSD schools, whether SROs make for a safer learning environment, and whether most students would be comfortable reporting a crime to an SRO. For the cluster of questions overall, 45.7% of student responses, 59.4% of parent responses, and 62.8% of parent responses were positive (either 'Agree' or 'Strongly Agree'). These results demonstrate that overall, there is a significant percentage of community members across all three stakeholder groups that were not in overall positive agreement with the SROs question cluster. Students, as a group, were by far the least likely to answer positively to the questions, with less than half doing so. Given the heightened interest of the community in reviewing the perception and impact of SROs, this question cluster will allow for ongoing evaluation in future climate surveys. It is important to note that the 'Safety' and 'Belongingness' results discussed in the previous paragraph do not include results from the SRO question cluster to allow for appropriate comparison to prior year results.

Overall, the results of the School Climate survey are a key data source from which to gain insight on the district's effectiveness in meeting the articulated goal. The voice of students, staff, and families is critical in understanding how effective the district has been at providing a safe, physically and emotionally healthy learning environment. 2019-20 data demonstrate that, while the majority of students, staff, and families answered positively regarding their perceptions of both Safety and Belongingness, the trajectory of this metric over four years has been relatively flat and, in some cases, has resulted in levels below the baseline. This reinforces the already identified need for sustaining and building upon recent efforts to develop positive school climate and culture. Further, additional methods for addressing student needs and building positive culture/climate must be implemented based upon research and known best practices.

Maintenance staffing (hours of weekly custodial time and assignment of a designated Plant Manager) were maintained at or above target levels at all school sites and 97% of school sites met or exceeded the 'Good Repair' standard on the most recent Facilities Inspection Tool (FIT) evaluation.

During the period of Distance Learning, staff developed alternative means of taking attendance with the purposes of (1) maintaining communication and building relationships, (2) ensuring students are safe and accounted for, and (3) identifying students who may

need support outside of academics. Attendance was taken through a daily google survey that acted as a 'check in' and allowed students and families to ask questions, request support, or send a note to their teacher. The mission of the 'Distance Learning Engagement Monitoring' effort states the following: "Our goal is to locate and connect with 100% of students. We are living in extraordinary times and our students need us now more than ever. All of our efforts will be student-centered, keeping their needs at the forefront of our work. We will monitor engagement as a measure of safety, a means to ensure academic learning and a way to build and sustain relationships with students, families and our community."

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Two overarching factors impacted a wide range of expenditures for 2019-20. The first, as discussed above, was the closure of physical school sites and transition to a distance learning model. This immediately postponed all major in-person professional development, on-site programs for students, and any other activities that required physical interaction. As of this writing, the status of activities that were scheduled to take place in summer (June 2020) was unknown. It was, however, very likely that these would be significantly impacted either through postponement or require shifting to a virtual model.

The second overarching factor was the application of the negotiated 18-19 salary increase that adjusted the middle ranges of the teacher salary schedule. This ongoing increase was in dispute and, as of the writing of the 2019-20 LCAP, was in arbitration. While agreement was reached in May 2019, Human Resources was not able to place all of the teachers onto the new salary schedule until mid/late July 2019 and the full, accurate cost of the retroactive 18-19 and ongoing costs were available. Budget staff estimate that this was approximately 1% greater than what had been used in projections, though the actual increase varies across actions depending on the seniority-level of staff within a given action. Additionally, the arbitration decision resulting in an increase in substitute/temporary staff compensation of more than 9%.

This goal also includes a significant amount of LCFF Supplemental and Concentration Grant site allocations. These funds are spent according to the Schoolwide Plans for Student Achievement (SPSA) developed by each school's School Site Council (SSC). As has been the case for districtwide actions, many of these site-based actions were significantly impacted by the closure of physical schools sites and ending of many site-based activities through the end of the year beginning in March. Additionally, the projections for budgeted expenditures for the Actions specific to school site SPSAs (Action 2.12 and 2.13) were carried over from the previous LCAP years and did not reflect actual site budgeting decisions for 2019-20. As a broad collective, school sites enacted the actions as planned. Below the 2019-20 projections as stated in the LCAP, the actual projections as calculated from 2019-20 SPSAs, and the estimated actual expenditures based upon account totals as of April 20, 2020 are detailed:

- Action 2.12: \$360,000 (stated projection), \$209,317 (actual projection), \$143,046 (estimated actual)
- Action 2.13: \$920,000 (stated projection), \$2,164,349 (actual projection), \$1,648,789 (estimated actual)

Overall, most of the actions within this goal did not have material differences between their budgeted expenditures and estimated actual expenditures. Instances of material difference are detailed below and any relevant program shifts are discussed.

Action 2.1: The component of this action specific to Custodial Operational Supplies associated with support for Expanded Learning programs has an estimated actual expenditure significant under the projected budget. This is in major part to the shift in offerings associated with the closure of physical sites and corresponding reduction in supplies needed for this specific function. It should be noted that custodial supplies remained a priority during the spring with the need to sterilize and deep clean campuses. However, these were not for the explicit purpose of operating Expanded Learning programs.

Action 2.2: This action was not implemented and thus had no associated expenditure.

Action 2.3: A Board Action in August 2019 modified the implementation of School Resource Officers (SROs) from 8 to 4 and changed the program from a site-based model to one in which SROs 'floated' across multiple campuses. A Director of School Safety was also hired, though this hiring did not occur until December 2019 and a Gang Prevention Specialist position was staffed to support the Director. Overall, the estimated actual expenditures are significantly less than the projected budget due to the change in SRO number and a significant amount of training that was initially planned but not implemented.

Action 2.5: Overall, the different elements of this action were implemented as planned and the overall estimated actual expenditures are relatively close to the projected budget. There are material differences in the various funding streams, as budgets were adjusted, particularly within Titles 1 and 2. Significantly more Title 2 funds were used to fund this action, while a comparable amount of Title 1 funds were utilized elsewhere.

Action 2.14: This action was implemented as planned, but with minimal expended funds relative to the projections. Students were provided opportunities to engage in leadership development, but this fell short of the anticipated participation and implementation levels. This was partly due to the ending of all in-person activities during the closure of physical school sites/events and also lower-than anticipated implementation levels prior to the closures.

Action 2.15: Similar to Action 2.14, the College/Business Visits component of this action was implemented as planned, though well under anticipated participation and implementation levels. The postponement of all in-person student activities prevented any opportunity to scale up implementation in the spring. Needs-based scholarships for experiential learning and funding for student clubs were both activities that were initially planned, but had not been implemented prior to the closure of schools and were not enacted during the time of school closure, resulting in no expenditures for these items.

Reflecting upon the progress of this goal and an analysis of the data provided in the California School Dashboard, describe the relationship of this goal and related metrics and actions with the development of new goals in the 2020–23 LCAP, as applicable.

Based on the above reflections, significant progress is still needed to achieve the articulated goal. Though there were clear indications of progress in reducing Suspension Rates and promising results within Chronic Absenteeism rates, the district is far from achieving its goal of all students being fully engaged and with a safe, physically and emotionally healthy learning environment. There is significant room for improvement in outcomes for 'All students' and concerning gaps persist for a number of student groups. As in Goal 1, these student groups include English Learners, Foster Youth, Homeless Youth, Students with Disabilities, African American students, and

American Indian or Alaska Native students. For African American students in particular, disproportionate representation among those students who have been suspended remains an area of significant concern. This disproportionality has been noted in regional studies including the 2018 report (The Capitol of Suspensions) commissioned by the Greater Sacramento National Association for the Advancement of Colored People (NAACP).

The core elements of this goal – (1) all schools becoming safer, more culturally competent environments where students learn social and emotional skills, (2) schools providing more varied opportunities for students to become interested in school, (3) maintaining clean, safe, and appealing facilities conducive to learning – all remain highly relevant and will continue as elements of future LCAP goal(s).

The following metrics have been modified or added within the scope of this goal area for 2020-21 and beyond:

- The Chronic Absenteeism metric will be transitioned to align with the rates reported on the California School Dashboard.

Metrics will include disaggregated data, where available, for the 13 students groups regularly included in California School Dashboard reporting (English Learners, Foster Youth, Homeless Youth, Socioeconomically Disadvantaged students, Students with Disabilities, African American students, American Indian or Alaska Native students, Asian students, Filipino students, Hispanic/Latino students, Native Hawaiian or Pacific Islander students, White students, and students of Two or More Races).

The following actions have been modified or added within the scope of this goal areas for 2020-21 and beyond:

- (Tentative) Action 2.2 will be continued as an action that does not require active funding and be modified accordingly. The district remains committed to the existing Safe Haven Initiative work and will maintain its active stance on protecting the rights of all students and families. This will include maintaining the current level of information and referral to resources that is provided through the district's website and by district staff.
- Action 2.3 will be modified to reflect the actual implementation during 2019-20 following the Board's decision in fall 2019. This included the hiring of a Director of School Safety and reduction of the contract with Sacramento City Police Department (SCPD) to one Police Sergeant and three floating School Resource Officers (SROs).
- Action 2.5 will be separated into two actions, one for Positive Behavioral Intervention and Supports (PBIS) and one for Social Emotional Learning (SEL). While these two programs are closely related, the separation into distinct actions will allow for more transparency into program costs and staffing.
- Action 2.7 may be modified to include district funding to augment/replace the expiring grant funding. Renewal of the grant and/or awarding of a comparable grant may nullify this proposed modification.
- Action 2.15: Experiential Learning (Pending)
- Pending the establishment of specific program-coding assignments within the district's financial system, the actions pertaining to school allocations that are implemented via the School Plan for Student Achievement (SPSA) process (2.12 and 2.13) will be transitioned to actions aligned to major Dashboard Indicator areas. For this goal, that would include Suspension, Chronic Absenteeism, overall school climate, and elements of Basic Conditions.

DRAFT

Annual Update for the 2019–20 Local Control and Accountability Plan Year

Complete a copy of the following table for each of the local educational agency’s (LEA’s) goals from the prior year Local Control and Accountability Plan (LCAP). Duplicate the table as needed.

Goal 3

Parents, family and community stakeholders will become more fully engaged as partners in the education of students in SCUSD.

Stakeholders to have improved opportunities to participate in district/site activities that increase their skills as partners in education. (Action 3.1)
 Stakeholders to receive improved district and site communications, including translation/interpretation services (Action 3.2)

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 2: State Standards (Conditions of Learning)
 Priority 3: Parental Involvement (Engagement)
 Priority 4: Pupil Achievement (Pupil Outcomes)
 Priority 8: Other Pupil Outcomes (Pupil Outcomes)
 Local Priorities: SCUSD Strategic Plan

Annual Measurable Outcomes

Expected

Actual

Metric/Indicator

Parent participation in decision-making and leadership activities

Source: Local

19-20

Maintain the number of School Site Councils with proper composition at 100%.

Provide training for the School Site Councils that did not receive training in 2018-19, thus reaching 100% of district schools.

School Sites Properly Composed:
 2019-20: 61% (45/74)

School Sites Receiving Training:
 2019-20: 5 in-person SSC training conducted.
 Additionally, an SSC training webinar was developed and made accessible to all school sites.

Expected

Actual

Baseline

2016-17: 100% of SCUSD school site councils are properly composed.
 2016-17: Seventeen (17) schools received School Site Council training.

Metric/Indicator

Parent participation in the District English Learners Advisory Committee (DELAC)

Source: Local

19-20

Increase the percent of schools with an ELAC sending a representative to DELAC to 75%.

Increase the attendance rate for 4 out of 7 meetings to 75%.

Baseline

2015-16: 52% of schools with an ELAC send a representative to at least one DELAC meeting

2016-17: 54% of schools with an ELAC send a representative to at least one DELAC meeting.

38% of those representatives attended 4 out of 7 meetings.

Metric/Indicator

Parent participation in the Community Advisory Committee for Special Education (CAC)

Source: Local

19-20

Increase the average attendance by 5%

Baseline

2015-16 CAC attendance averaged 20 per meeting.

2016-17 CAC attendance at meetings and workshops averaged 22.5 per event.

Pending

Average Number of Attendees at CAC Meetings (including officers):

2019-20: 25
 2018-19: 24.5

Source: SCUSD Special Education Department

Expected

Actual

<p>Metric/Indicator Build relationships and improve home-school communication with the number of Parent-Teacher home visits per year</p> <p>Source: Parent-Teacher Home Visit mid-year report</p> <p>19-20 Increase home visits by 10%</p> <p>Baseline 2016-17: 3,791 home visits</p>	<p>2019-20: 971 Home Visits through March 2020</p> <p>Source: SCUSD Family and Community Engagement Department</p> <p>Note: number reflects actual student visits, not total billed hours. Past numbers were not reflective of actual student visits and, in some cases, counted number of hours. Targets for 2022-23 will reflect the new baseline accounting for actual visits.</p>
<p>Metric/Indicator Build parent capacity to support their student academically with school site participation in the Academic Parent Teacher Team (APTT) model</p> <p>Source: Parent-Teacher Home Visit mid-year report</p> <p>19-20 Maintain the number of schools participating at 13</p> <p>Baseline 2016-17: 13 schools are participating</p>	<p>2017-18: 13 schools</p> <p>2018-19: 10 schools</p> <p>2019-20: 9 schools</p> <p>Source: SCUSD Family and Community Engagement Department</p>
<p>Metric/Indicator Build understanding of the school system and current topics in education with the Parent Leadership Pathway workshop series</p> <p>Source: Local</p> <p>19-20 Maintain participating sites at 28</p> <p>Increase attendance to 2,800</p> <p>Baseline 2016-17: 25 sites</p> <p>Session attendance: 2,500 participant sign-ins</p>	<p>Number of Participating School Sites: 2017-18: 28 2018-19: 21 2018-19: 9</p> <p>Total Attendance at Parent Leadership Pathway Workshop (PLPW) Events: 2017-18: 2872 2018-19: 2114 2018-19: 992 (As of 2.25.20)</p> <p>Source: SCUSD Family and Community Engagement Department</p>
<p>Metric/Indicator Participation of English learner parents in the Parent Leadership Pathway</p>	<p>2017-18: 58%</p>

Expected

Source: Local

19-20
 Maintain 75% English learner parent participation

Baseline
 2016-17: 67.1%

Actual

2018-19: 51%

2019-20: 46% (As of March 2020)

Source: SCUSD Family and Community Engagement Department

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Provide parent outreach and education services and the establishment of site Parent Resource Centers. Staff support district wide parent engagement by facilitating opportunities for involvement, providing access to resource information, and offering capacity-building workshops and training. Provide technical assistance and staff training at school sites.</p> <p>Action is modified to reflect a reduction in staff, and the addition of fingerprinting costs to facilitate parent involvement at school sites.</p>	<p>This action was implemented as planned, with District Parent Resource Center staff supporting district wide parent engagement opportunities. In addition to sustaining existing opportunities for involvement such as the Parent Information Exchange and Parent Leadership Pathway Workshops, staff piloted a parent ambassador program at an elementary school. This model supports parents to take on leadership roles within their school community and engage in peer outreach.</p> <p>Fingerprinting services were provided to eliminate the cost barrier of livescan processing for parent/guardian volunteers.</p>	<p>2000-3000 Suppl/Con \$143,061</p> <p>2000-3000 Title I \$140,177</p> <p>2000-3000 Suppl/Con EL \$47,687</p> <p>Funds to pay the cost of fingerprinting for parent volunteers. 5000-5999: Services And Other Operating Expenditures Suppl/Con \$50,000</p>	<p>2000-3000 Suppl/Con \$141,683</p> <p>2000-3000 Title I \$148,291</p> <p>2000-3000 Suppl/Con EL \$47,228</p> <p>5000-5999: Services And Other Operating Expenditures Title I \$3,175</p>

Action 2

Planned

Actual

Budgeted

Estimated Actual

Actions/Services	Actions/Services	Expenditures	Expenditures
Support for Parent Teacher Home Visits (PTHV) and Academic Parent-Teacher Teams, with the addition of a .5 FTE Training Specialist, and funds for home visit stipends.	The Parent Teacher Home Visit (PTHV) and Academic Parent-Teacher Team (APTT) programs were implemented as planned. The full-time Training Specialist supported Title 1 school sites in implementing Parent Teacher Home Visits and a series of APTT meetings during which teachers and families engaged in collaborative learning and forming plans to support student success.	1000-3000 Title I \$473,449 1000-3000 Suppl/Con \$60,000	1000-3000 Title I \$454,108 1000-3000 Suppl/Con \$57,929

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Translation and interpretation are provided in five languages by bilingual staff at district meetings and events and at schools. Staff also support enrollment and initial language proficiency testing. Action is modified to reflect change in FTE for Spanish translator/assessor staff:</p> <p>Spanish: 2.0 FTE Hmong: 2.0 FTE Cantonese: 1.0 FTE Vietnamese: 1.0 FTE Russian: 1.0 FTE</p>	This action was implemented as planned, with MOC translators providing districtwide translation and interpretation services in the five identified languages: Spanish, Hmong, Cantonese, Vietnamese, and Russian.	2000-3000 LCFF \$228,860 2000-3000 Suppl/Con \$508,754 2000-3000 Suppl/Con EL \$218,281	2000-3000 LCFF \$229,701 2000-3000 Suppl/Con \$499,332 2000-3000 Suppl/Con EL \$214,255

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide prompt communication to foster guardians: enrollment rights,	Consistent with Action 1.9, this action was implemented as	No additional expenditure	N/A

proper transfer of credits, class placement and academic standing. Share resources and information about the school district's policies, procedures and supports.

planned. Foster Youth Services staff communicated with parents and guardians to provide information, referrals to resources, and support in navigating district policies and procedures.

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Actions identified by each School's Leadership team and School Site Council to be principally directed to support unduplicated students and reflected in the Single Plan for Student Achievement (SPSA), in service of local decision making to support Action 3.1:</p>	<p>School sites implemented a range of activities to increase and improve parent/guardian engagement and communication. Representative activities include hiring of parent/guardian liaison staff, planning and implementation of parent/guardian events, and development/production of specifically targeted engagement materials.</p>	<p>1000-4000 Suppl/Con \$530,000</p>	<p>1000-5000 Suppl/Con \$229,992</p>
<ul style="list-style-type: none"> • Staff and services to improve outreach and communication to facilitate parents/caregivers in attending parent education, informational meetings, and school events, and in volunteering at the school; especially parents of low income, English learner and students with disabilities. 			<p>1000-5000 Suppl/Con EL \$89,675</p>

Action 6

Planned Actions/Services

Actual Actions/Services

Budgeted Expenditures

Estimated Actual Expenditures

Actions identified by each School's Leadership team and School Site Council to be principally directed to support unduplicated students and reflected in the Single Plan for Student Achievement (SPSA), in service of local decision making to support Action 3.2:

- Improved translation and interpretation provided for meetings, web postings and newsletters, phone outreach, etc., especially for parents of English learners.

School sites provided translation services to address specifically identified translation/interpretation needs. These services were provided in addition to the centralized translation services provided by the district's Matriculation and Orientation Center (MOC).

1000-4000 Suppl/Con EL \$30,000

1000-5000 Suppl/Con EL \$6,339

1000-5000 Suppl/Con \$3,342

Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide appropriate language translation for the Single Plan for Student Achievement (SPSA) at each school as required by criteria noted above.	Action was implemented as planned, with SPSA translations provided at identified schools sites in Spanish, Hmong, and/or Cantonese.	5000-5999: Services And Other Operating Expenditures Suppl/Con EL \$17,037	5000-5999: Services And Other Operating Expenditures LCFF \$16,516

Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Action will not be implemented in 2019-20. Options for a no-cost infographic are available.	N/A	N/A	N/A

Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

<p>Enrollment Center parent outreach and support services</p>	<p>Enrollment Center staffing and services were implemented as planned. The Enrollment Center is a key component of the district's multi-front focus on improving equity within the community. Services provided families with a more efficient enrollment process and access to district resources at the point of enrollment. Services within the Enrollment Center included all forms of enrollment (K-12, open, speciality program, and transfers), an immunization clinic, family services, summer feeding program, McKinney-Vento Families in Transition services, translators.</p>	<p>Director of Student Services and Alternative Education (portion of FTE) and Enrollment Specialist 1000-4000 Suppl/Con \$242,571</p>	<p>1000-4000 Suppl/Con \$203,650</p>
---	---	---	--------------------------------------

Action 10

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Support for parent advisory committees</p>	<p>This action was implemented as planned, with 2019-20 functioning as a planning year for the African American Transition Committee. This committee engaged in professional learning, obtained technical support, and explored partnerships in preparation to launch the African American Advisory Board in 2020-21. With the start of activities coming later in the year and the loss of several months due to COVID-19-related closure, a significant percentage of funds were not expended.</p>	<p>1000-5000 Suppl/Con \$150,000</p>	<p>1000-5000 Suppl/Con \$110,000</p>

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the Local Control Funding Formula (LCFF) Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

As discussed in the analyses sections of both of the previous goals, the closure of physical school sites beginning in March 2019 and lasting through the end of the 2019-20 school year as a result of the COVID-19 pandemic had wide-ranging impacts on the implementation of actions and the ability to report on specific metrics. The inability to gather in groups or conduct any in-person events significantly impacted family engagement activities being implemented across the district. While some activities carried on into the virtual meeting space, these were modified in form and faced the significant challenge of a technology gap districtwide. One outcome of the response to COVID-19 pandemic has been a much more nuanced understanding of the needs that exist across the district with respect to connecting via technology and how this intersects with language and other access barriers. A large proportion of the initial efforts were focused on connecting students in order to begin implementing the distance learning plan and establish a new rhythm for curriculum and instruction. Parallel to this, efforts were made to stay connected with parents/guardians through established communication channels and new methods such as video-conferencing.

To achieve the articulated goal – Parents, families, and community stakeholders will become more fully engaged as partners in the education of students in SCUSD – the actions within this goal were, broadly, implemented as planned leading up to the closure of physical school sites. The district's Parent Resource Center staff led these efforts, developing and implementing a wide range of engagement activities that provided opportunities for involvement, capacity-building, and access to resources. Key efforts included the Parent Information Exchange (PIE), Parent Leadership Pathway Workshop (PLPW) series, Parent Teacher Home Visits (PTHVs), and Academic Parent Teacher Teams (APTTs). The PIE is a monthly event bringing together staff, families, and community organizations/agencies to share resources and collaborate on ways to better serve students and families. The PLPW is a series of 10 workshops for parents/guardians that builds capacity in a slate of critical skills such as supporting homework, positive communication, school involvement, importance of good attendance, Social Emotional Learning, Cultural Competency, and Facilitation skills. A key goal of the series is to build the capacity of parents to become leaders of their peers within school communities. PTHVs are a signature practice in SCUSD, with the national program's roots in Sac City's own pilot program years ago. These visits engaged teachers and other staff in structured visits to the homes of students to conduct collaborative discussions on how best to support their student's academic and personal achievement. Teachers were provided training and time to build upon their learning. APTTs enhanced the work of PTHVs by supporting teachers to lead whole-class meetings with parents to identify student needs, set goals, and monitor progress over a series of sessions throughout the year. All of these activities are directly aligned to the articulated goal of more fully engaging parents, families, and community members as partners.

The Matriculation and Orientation Center (MOC) staff, foster youth staff, and Enrollment Center staff all worked in multiple capacities to provide parents, families, and community members access to information, resources, and programs. The MOC team includes district translators who work to make key information/resources available in the district's key identified languages of Spanish, Hmong, Cantonese, Vietnamese, and Russian. Foster Youth staff ensured that foster guardians received key information about enrollment rights, academic placement/standing, and the district's relevant policies and procedures. The Enrollment Center continued to serve as

a key front-line resource for families, offering them information about and access to a wide range of services at the initial point of enrollment. Services and resources included the Immunization Clinic, McKinney-Vento services for families in transition, translation access, Regional Transit (RT) bus passes, family services, and support for transfers and open-enrollment programs. These actions all continued their key roles in providing information and access to families, both important precursors to becoming more fully engaged.

Within Action 3.10, the African American Transition Committee initiated its work to launch the African American Advisory Board (AAAB) in 2020-21. While these efforts were impacted by the COVID-19 shelter in place period, key steps were taken towards the ultimate launch including accessing technical support, exploring key partnerships, and capacity building through professional learning. Other parent/guardian leadership groups continued their work to represent the parent/guardian perspective within key program areas and collaborate with staff on ways to increase the opportunity for all family members to have voice within their school communities and districtwide. Groups continuing their work in this area included, but were not limited to, the Community Advisory Committee (CAC), District English Learner Advisory Committee (DELAC), American Indian Education Program Parent Committee (AIEPPC), and LCAP Parent Advisory Committee (PAC).

School Site Councils (SSCs) continued their key role in serving as each school site's primary means for parents/guardians and community members to fully engage in the Cycle of Continuous Improvement within their school community. Funds allocated to school sites (including LCFF Base, LCFF Supplemental and Concentration, Title 1, and other grant funds) are used to improve student outcomes and the SSC remains a primary place for parents/guardians to engage as partners in the decision-making process informing the education of their students.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Overall, the effectiveness of the actions in achieving the articulated goal – as measured by the outcomes for stated metrics/indicators – is evident in some areas, while in others there is a clear need for refocusing efforts moving forward. Through March 2020, key metrics for parent/guardian participation in activities implemented by Parent Resource Center staff continued to operate at a high efficiency, considering their recent reduction in staff (the Parent Resource Center in 2019-20 was staffed by 2.0 FTE Family Partnership Facilities, down from 5.0 FTE in previous years). Staff facilitated the Parent Leadership Pathway Workshop series at 9 sites and supported teachers to implement Academic Parent Teacher Teams at 9 sites. Through 2.25.20, there were 992 net attendees at the PLPW events, with 46% of these being parents/guardians of English Learners. These numbers are, in general, very favorable considering the staffing is at 40% of previous capacity and has, at the reduced levels, striven to maintain as wide a scope of service as possible. Staff also provided the training, support, and logistical management to complete 902 Parent Teacher Home Visits through 2.25.20. It is difficult to compare this last outcome with previous years, as during those years data was reported for total hours and not unique visits. (Each Home Visit can result in up to 3 hours being logged, with one hour of preparation and one of follow-up)

The results of the family survey administered in fall 2019 as part of the district's Local Indicator reporting revealed a significant need for improvement in fully engaging families as partners. While the total number of responses was small, the respondents

overwhelmingly rated the district as being in the 'Beginning Development' phase of engagement for the majority of the indicator areas. It is the district's intent to (1) improve the overall participation rate in future survey administrations, (2) improve the quality of the survey tool, and (3) continue improving the scope and quality of opportunities for families to fully engage as partners in their child(ren)'s education.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Two overarching factors impacted a wide range of expenditures for 2019-20. The first, as discussed above, was the closure of physical school sites and transition to a distance learning model. This immediately postponed all major in-person professional development, on-site programs for parents/guardians and community members, and any other activities that required physical interaction. As of this writing, the status of activities that were scheduled to take place in summer (June 2020) was unknown. It was, however, very likely that these would be significantly impacted either through postponement or require shifting to a virtual model.

The second overarching factor was the application of the negotiated 18-19 salary increase that adjusted the middle ranges of the teacher salary schedule. This ongoing increase was in dispute and, as of the writing of the 2019-20 LCAP, was in arbitration. While agreement was reached in May 2019, Human Resources was not able to place all of the teachers onto the new salary schedule until mid/late July 2019 and the full, accurate cost of the retroactive 18-19 and ongoing costs were available. Budget staff estimate that this was approximately 1% greater than what had been used in projections, though the actual increase varies across actions depending on the seniority-level of staff within a given action. Additionally, the arbitration decision resulting in an increase in substitute/temporary staff compensation of more than 9%.

Overall, most of the actions within this goal did not have material differences between their budgeted expenditures and estimated actual expenditures. Instances of material difference are detailed below and any relevant program shifts are discussed.

Action 3.1: Overall, this action was implemented as planned and estimated actual expenditures are close to the projected expenditures. The component related to Fingerprinting costs for parent volunteers was an exception to this, with estimated actual expenditures at less than 10% of the projected budget. The service was provided as planned, with the district's centralized fingerprinting services remaining open to all parent/guardian volunteers who needed to access the service at no cost. Moving forward, the budget amount will be evaluated based on additional data to determine if the estimated actual expenditures for 2019-20 were representative of the actual need (taking into account the early closure of physical school sites).

Action 3.9: The material difference in this expenditure was due to portions of the year during which the stated positions were not fully staffed.

Action 3.10: This action was implemented as planned, though not to the full extent anticipated. This funding supported the African American Transition Committee in efforts to launch the African American Advisory Board in 2020-21. The Transition Committee engaged in professional learning, obtained technical support, and explored partnerships. This work did not start as early in the fall as

anticipated and, with the postponement of most activities as planned following closure of physical school site and shelter in place guidelines, expenditures fell short of planned levels.

Additionally, Action 3.7 (SPSA Translations) was moved from the LCFF Supplemental and Concentration Grant resource to LCFF Base funding. Following a program review, this was determined to be the appropriate course of action.

This goal also includes LCFF Supplemental and Concentration Grant site allocations. These funds are spent according to the Schoolwide Plans for Student Achievement (SPSA) developed by each school's School Site Council (SSC). As has been the case for districtwide actions, many of these site-based actions were significantly impacted by the closure of physical schools sites and ending of many site-based activities through the end of the year beginning in March. Additionally, the projections for budgeted expenditures for the Actions specific to school site SPSAs (Action 3.5 and 3.6) were carried over from the previous LCAP years and did not reflect actual site budgeting decisions for 2019-20. As a broad collective, school sites enacted the actions as planned. Below the 2019-20 projections as stated in the LCAP, the actual projections as calculated from 2019-20 SPSAs, and the estimated actual expenditures based upon account totals as of April 20, 2020 are detailed:

- Action 2.12: \$530,000 (stated projection), \$408,086 (actual projection), \$319,667 (estimated actual)
- Action 2.13: \$30,000 (stated projection), \$25,213 (actual projection), \$9,681 (estimated actual)

Reflecting upon the progress of this goal and an analysis of the data provided in the California School Dashboard, describe the relationship of this goal and related metrics and actions with the development of new goals in the 2020–23 LCAP, as applicable.

Based on the above reflections, significant room for improvement remains in this goal area and efforts to fully engage families as partners in their child(ren)'s education must continue. The core elements of this goal – (1) providing opportunities to participate in district/site activities that increase skills as partners in education and (2) improving district communications, including translation and interpretation services remain highly relevant and will continue as elements of future LCAP goal(s).

The following metrics have been modified or added within the scope of this goal area for 2020-21 and beyond:

- The Parent and Family Engagement survey results to be used as one aspect of Local Indicator reporting will be added as a metric within the LCAP.
- The metric for training of School Site Councils (SSCs) will be modified to reflect the explicit target that all schools be trained over a three year period of time.

The following actions have been modified or added within the scope of this goal area for 2020-21 and beyond:

- The funding resource for Action 3.7 (SPSA translations) will be switched from LCFF Supplemental and Concentration to LCFF Base.
- Pending the establishment of specific program-coding assignments within the district's financial system, the actions pertaining to school allocations that are implemented via the School Plan for Student Achievement (SPSA) process (3.5 and 3.6) will be transitioned to actions aligned to the Dashboard Indicator area pertaining to Parent and Family Engagement.

NOTE: This DRAFT material is being presented as information only.
The final 2019-20 LCAP Annual Update will be presented for approval in fall 2020 per Executive Order N-56-20.

DRAFT

Annual Update for the 2019–20 Local Control and Accountability Plan Year

Complete a copy of the following table for each of the local educational agency’s (LEA’s) goals from the prior year Local Control and Accountability Plan (LCAP). Duplicate the table as needed.

Goal 4

Maximize the leadership, structure, and processes of the organization to execute our mission as effectively and efficiently as possible.

- Institute the practice of evaluating program and resource efficacy. (Action 4.1)
- Establish a district-wide protocol for providing customer service to stakeholders. (Action 4.2)

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
 Priority 4: Pupil Achievement (Pupil Outcomes)
 Priority 6: School Climate (Engagement)
 Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities: SCUSD Strategic Plan

Annual Measurable Outcomes

Expected

Actual

Metric/Indicator

SCUSD Data Dashboard Usage

Source: Local

19-20

Metric omitted

Baseline

Report Dashboard analytics (usage) for initial (2016-17) school year.
 (Baseline 2016-17: 1,606 midyear)

This metric was omitted in the previous LCAP.

Metric/Indicator

On-time submission to CalPADS and Civil Rights Data Collection (CRDC)

Source: Local

District confirms on-time submission of district level data to CALPADS and CRDC.

Source: Technology Services Department

Expected

Actual

<p>19-20 Maintain on-time submission</p> <p>Baseline On time submission of district level data to CalPADS and CRDC</p>	
<p>Metric/Indicator Infinite Campus (Student Information System) usage</p> <p>Source: Local</p> <p>19-20 Increase number of Infinite Campus accounts by 10%</p> <p>Baseline Report number of students whose families have Infinite Campus accounts. (Baseline 2016-17: 5,700 midyear)</p>	<p>Number of Students with at least 1 parent with an Infinite Campus Account:</p> <p>2017-18 Mid-Year: 5,398 2018-19 Mid-Year: 6,318 2019-20 Mid-Year: 12,651*</p> <p>*As of 3.13.20. Number is out of 46,187 student records, which includes all students who have been enrolled in any school for at least 1 day.</p> <p>Source: SCUSD Internal Analysis (Technology Services Department)</p>
<p>Metric/Indicator Customer service measurement tool: Complaints and resolution</p> <p>Source: Local</p> <p>19-20 Improve by 10% annually</p> <p>Baseline Develop customer service measurement tools</p>	

Expected

Actual



**Number of Complaints Received by the
 Constituent Services Office Per Quarter:**

Quarter	2018-19	2019-20
July-September	418	391
October – December	368	347
January – March	237	274
April - June	328	TBD
Total	1351	TBD

Average Time to Resolve Complaints:
 Current records do not allow for a precise reporting of this metric. In the 2018-19 Annual Update it was reported that most cases take between 3-5 days to resolve. Staff report that this range is still accurate for the majority of cases.

Source:
 SCUSD Student Hearing and Placement
 Department

This metric was not utilized as planned and no specific baseline or methodology was confirmed in 2019-20.

District staff are engaged in development of a school and program evaluation framework based on key research questions. These have informed inclusion of attendance, discipline, and academic outcome data for schools. As this framework continues to evolve, staff will revisit how the methodology used might apply to a broader set of performance metrics for all program plans and contracts.

Metric/Indicator

Annual evaluation report

Source: Local

19-20

Planning year

Baseline

Develop performance metrics for all program plans and contracts

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Provide dashboard database reporting, and assessment system software and tools, to support the district and school sites to analyze student work and monitor student progress.</p> <p>Prepare to identify how programs, staffing levels, instructional supports have impact.</p> <p>Illuminate Education: student licenses, grading software, item bank and pre-built assessments.</p> <p>Tableau Server license support: 7 user licenses.</p>	<p>Action was implemented as planned. Staff were provided access to the Illuminate dashboard and database reporting to support analysis of student performance and progress monitoring. Key district staff were provided access to Tableau to support ongoing work in data analysis and visualization.</p>	<p>Illuminate 5000-5999: Services And Other Operating Expenditures Suppl/Con \$228,642</p> <p>Tableau 5000-5999: Services And Other Operating Expenditures Suppl/Con \$35,956</p>	<p>5000-5999: Services And Other Operating Expenditures LCFF \$227,796</p> <p>5000-5999: Services And Other Operating Expenditures LCFF \$35,956</p>

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Provide training in customer service standards; measure satisfaction level across departments</p>	<p>This action was not implemented as stated. Individual departments continue to provide internal training to address their identified customer service needs, but no centralized training was provided.</p> <p>The district is still in the review phase of potential models/ professional learning providers for this purpose. The ongoing fiscal crisis and required agreements</p>	<p>0</p>	<p>N/A</p>

with bargaining groups are key issues to be resolved prior to any full implementation.

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the Local Control Funding Formula (LCFF) Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

This goal, while broad in scope, has the fewest actions of SCUSD's four LCAP goals. Of the two planned actions, one was implemented fully while the other was not implemented. Action 4.1 provided staff access to the Illuminate dashboard and database reporting system. This was used both for administration of local assessments/surveys and to analyze student performance. Illuminate serves as the district's single entry point for a wide range of student data platforms/resources including the Early Identification and Intervention System (EIS), Performance and Targeted Action Index (PTAI), Attendance, Behavior, and Course Performance (ABC) reports, CAASPP pivot reports, Physical Fitness Test (PFT) data, and School Climate Survey results. Staff at school sites and district staff use Illuminate to evaluate student, school, and district needs and to inform data-based decisions. This contributes to the achievement of Goal 4 by supporting routine program evaluation and more efficient and effective decision-making.

Action 4.2 (Districtwide training in customer service standards and the corresponding measurement of satisfaction level across departments) was not implemented as planned. As described in the actual implementation narrative within Action 4.2, customer service training currently is implemented at the department level and on an as-needed basis. The district continues to recognize the value of a centralized customer service model as well as a standardized method for measuring customer satisfaction across departments. However, the ongoing fiscal crisis and prioritization of other issues in discussions with bargaining group partners has resulted in this action being identified for future consideration when the appropriate time and resources can be focused on effective implementation

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

It is difficult to reach any definitive conclusions regarding the effectiveness of the stated actions/services to achieve the articulated goal. As stated above, the implementation as planned of the Illuminate dashboard and database system supported district and site-based staff to identify needs and make data-based decisions. This, in turn, can be said to have had a generally positive impact on 'Maximizing the leadership, structure, and processes of the organization to execute our mission as effectively and efficiently as possible.' However, the postponement of any implementation of districtwide customer service training or development of an annual evaluation report with performance metrics for all program plans and contracts resulted in the absence of clear evidence on which to evaluate the two major sub-elements of the stated goal. These were to (1) institute a practice of evaluating program and resource efficacy and (2) establish a district-wide protocol for providing customer service to stakeholders.

The district is engaged in development of a school and program evaluation framework based on key research questions. Currently this is focused on the evaluation of school programs within targeted areas such as attendance, discipline, and selected academic outcomes. As the methodology and reporting are refined, the evaluation framework may be extended to other district program areas.

The defined metrics within this goal include on-time submission of California Longitudinal Pupil Achievement Data System (CALPADS) and Civil Rights Data Collection (CRDC) information to the California Department of Education (CDE), usage of Infinite Campus (Student Information System), and complaint resolution through the Constituent Services Office. And while it is a positive to report that CDE submissions were on-time, usage of Infinite Campus increased, and quarterly complaints decreased slightly (for the July-March period in 2018-19 to the same period for 2019-20), they are not necessarily a basis for reaching broad conclusions about the districtwide program evaluation or customer service.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There were no material differences between the budgeted expenditures and estimated actual expenditures for this goal with regard to expenditure amount.

Similar to 2018-19, the funds for Action 4.1 (Assessment system software and Dashboard database reporting) were expended from the LCFF Base Resource, and not LCFF Supplemental and Concentration Grant funding. It was clarified in the 2018-19 Annual Update that this service was a general support for all students and that the expenditure was shifted to reflect this status. The projected expenditure for this action was stated as LCFF Supplemental and Concentration Grant funding for 2019-20. However, the implementation of this action has not shifted since 2018-19 and it is most appropriate that this expenditure remain in LCFF Base funding.

Reflecting upon the progress of this goal and an analysis of the data provided in the California School Dashboard, describe the relationship of this goal and related metrics and actions with the development of new goals in the 2020–23 LCAP, as applicable.

The following metrics have been modified or added within the scope of this goal area for 2020-21 and beyond:

- The proposed 'Annual Evaluation Report' metric will not be continued. No methodology or baseline was established for this metric, though significant work has occurred in a related area to develop a Program Evaluation Framework for schools. This may be the basis for a future metric but is not ready to be confirmed as a metric at this point in time.

The following actions have been modified or added within the scope of this goal areas for 2020-21 and beyond:

- The funding resource for Action 4.1 (Dashboard/Database software) will be switched from LCFF Supplemental and Concentration to LCFF Base. This switch was noted in the 2018-19 LCAP Annual Update but the corresponding change was not made for the 2019-20 budgeted expenditures.
- Action 4.2 will not be continued, as there is not districtwide implementation planned for the coming year. This remains an area of interest for the district and may be included as an action in future LCAPs should the necessary staff capacity and agreements with labor partners be in place.

DRAFT

Instructions:

Annual Update

The planned goals, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the previous year's approved LCAP; in addition, list the state and/or local priorities addressed by the planned goals. Minor typographical errors may be corrected.

Annual Measurable Outcomes

For each goal in the prior year, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in the prior year for the goal.

Actions/Services

Identify the planned Actions/Services and the budgeted expenditures to implement these actions toward achieving the described goal. Identify the **actual** actions/services implemented to meet the described goal and the estimated actual annual expenditures to implement the actions/services. As applicable, identify any changes to the students or student groups served, or to the planned location of the actions/services provided.

Analysis

Using actual annual measurable outcome data, including data from the California School Dashboard, analyze whether the planned actions/services were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions/services to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process.
- Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures or a dollar-for-dollar accounting is not required.
- Reflecting upon the progress of this goal and an analysis of the data provided in the California School Dashboard, describe the relationship of this goal and related metrics and actions with the development of new goals in the 2020–23 LCAP, as applicable.

2019-20 LCAP Annual Update Expenditure Summary

Total Expenditures by Funding Source		
Funding Source	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Funding Sources	421,357,083.00	425,158,967.00
	0.00	0.00
Grant	25,728,814.00	24,617,168.00
LCFF	306,057,416.00	309,418,286.00
Suppl/Con	73,451,660.00	72,502,517.00
Suppl/Con EL	2,717,686.00	2,290,695.00
Title I	9,823,793.00	12,458,709.00
Title II	2,140,852.00	2,574,014.00
Title III	1,436,862.00	1,297,578.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type		
Object Type	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Expenditure Types	421,357,083.00	425,158,967.00
	0.00	0.00
1000-3000	46,129,097.00	43,772,228.00
1000-4000	346,939,527.00	349,659,508.00
1000-5000	1,230,852.00	9,838,650.00
1000-6000	6,022,124.00	2,009,464.00
1000-7000	83,057.00	396,441.00
2000-3000	17,566,168.00	17,427,567.00
4000-4999: Books And Supplies	802,623.00	448,793.00
5000-5999: Services And Other Operating Expenditures	2,583,635.00	1,606,316.00

* Totals based on expenditure amounts in goal and annual update sections.

Total Expenditures by Object Type and Funding Source			
Object Type	Funding Source	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Expenditure Types	All Funding Sources	421,357,083.00	425,158,967.00
		0.00	0.00
1000-3000	LCFF	25,131,298.00	23,198,061.00
1000-3000	Suppl/Con	14,782,611.00	14,943,792.00
1000-3000	Suppl/Con EL	107,249.00	0.00
1000-3000	Title I	3,843,441.00	3,278,638.00
1000-3000	Title II	1,755,190.00	1,917,086.00
1000-3000	Title III	509,308.00	434,651.00
1000-4000	Grant	23,738,715.00	23,107,447.00
1000-4000	LCFF	261,874,148.00	268,599,441.00
1000-4000	Suppl/Con	54,786,766.00	47,097,363.00
1000-4000	Suppl/Con EL	2,327,432.00	333,369.00
1000-4000	Title I	2,899,250.00	9,002,033.00
1000-4000	Title II	385,662.00	656,928.00
1000-4000	Title III	927,554.00	862,927.00
1000-5000	LCFF	372,852.00	0.00
1000-5000	Suppl/Con	858,000.00	8,142,807.00
1000-5000	Suppl/Con EL	0.00	1,695,843.00
1000-6000	Grant	1,792,254.00	1,000,000.00
1000-6000	Suppl/Con	1,315,870.00	1,009,464.00
1000-6000	Title I	2,914,000.00	0.00
1000-7000	Grant	83,057.00	396,441.00
2000-3000	Grant	114,788.00	113,280.00
2000-3000	LCFF	16,366,495.00	16,236,926.00
2000-3000	Suppl/Con	651,815.00	641,015.00
2000-3000	Suppl/Con EL	265,968.00	261,483.00
2000-3000	Title I	167,102.00	174,863.00
4000-4999: Books And Supplies	LCFF	802,623.00	448,793.00
5000-5999: Services And Other Operating Expenditures	LCFF	1,510,000.00	935,065.00
5000-5999: Services And Other Operating Expenditures	Suppl/Con	1,056,598.00	668,076.00

NOTE: This DRAFT material is being presented as information only.
 The final 2019-20 LCAP Annual Update will be presented for approval in fall 2020 per Executive Order N-56-20.

Total Expenditures by Object Type and Funding Source			
Object Type	Funding Source	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
5000-5999: Services And Other Operating Expenditures	Suppl/Con EL	17,037.00	0.00
5000-5999: Services And Other Operating Expenditures	Title I	0.00	3,175.00

* Totals based on expenditure amounts in goal and annual update sections.

DRAFT

NOTE: This DRAFT material is being presented as information only.
The final 2019-20 LCAP Annual Update will be presented for approval in fall 2020 per Executive Order N-56-20.

Total Expenditures by Goal

Goal	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
Goal 1	373,038,151.00	378,809,506.00
Goal 2	45,214,457.00	43,630,493.00
Goal 3	2,839,877.00	2,455,216.00
Goal 4	264,598.00	263,752.00

* Totals based on expenditure amounts in goal and annual update sections.

DRAFT



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.2

Meeting Date: June 18, 2020

Subject: Revised Board Policy BP 3100: Business and Noninstructional Operations
(Budget Reserves and Use of One-Time Funds)

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/Second Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Review the revisions to Board Policy BP 3100: Business and Noninstructional Operations which include the increase of the general fund expenditure reserve from the minimum 2% to a 5% reserve level. Implementation for establishing the 5% minimum reserve level is recommended to begin fiscal year 2022-2023 or after the deficit is eliminated.

Revisions to Board Policy BP 3100: Business and Noninstructional Operations will also include the use of One-Time funding for ongoing expenditures as a last resort and Board approval for use of One-Time funds will be required as a separate action.

Background/Rationale: In order to maintain fiscal solvency, restore stability and address long term financial issues, the District shall establish and maintain a general fund reserve for economic uncertainty at no less than 5%.

Furthermore, the District shall consider any proposed use of One-Time funding and shall take separate action to approve such uses.

Financial Considerations: Increase minimum general fund reserve from the minimum 2% to a 5% reserve level in fiscal year 2022-2023 or after the deficit is eliminated. The District shall consider any proposed use of One-Time funding and shall take separate action to approve such uses.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Executive Summary
2. BP 3100: Business and Noninstructional Operations

Estimated Time of Presentation: 10 minutes
Submitted by: Rose Ramos, Chief Business Officer
Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Business Services

Revised Board Policy BP 3100: Business and Noninstructional Operations (Reserves and Use of One-Time Funds)

June 18, 2020



I. OVERVIEW/HISTORY:

The District will establish a 5% reserve level for general fund expenditures that meets or exceeds the requirements of 5 CCR 15443. Implementation for establishing the 5% minimum reserve level is recommended to begin fiscal year 2022-2023 or after the deficit is eliminated.

In October 2018, FCMAT conducted a Fiscal Health Analysis Study of the District. The Fiscal Review Report presented to the Board in December 2018 contains the findings of the study. The District has been working with the Fiscal Advisor and staff to implement FCMAT's recommendations.

In March 2019, the District was notified by the California State Auditor's office that an audit of the District would be conducted. The audit was completed and the report was released in December 2019.

The recommendations of both the FCMAT Report and the State Audit Report support the District's decision to revise and implement policies which will guide the District's budget process.

II. DRIVING GOVERNANCE:

- Education Code section 42103 requires the governing board of each school district shall hold a public hearing on the proposed budget in a school district facility, or some other place conveniently accessible to the residents of the school district for public inspection.
- Education Code section 42127 requires the Governing Board of each school district to adopt a budget on or before July 1st. Article XIII section 36(e)(6) requires the Governing Board to approve Education Protection Account proposed expenditures in open session of a public meeting.. The budget to be adopted shall be prepared in accordance with Education Code section 42126. The adopted budget shall be submitted to the County Office of Education. The County Office of Education will determine if the district will be able to meet its financial obligations during the fiscal year and ensure a financial plan that will enable the district to satisfy its multi-year financial commitments.

III. BUDGET:

Due to the importance of maintaining reserve levels during stable and volatile economic times, the District will establish a 5% reserve for general fund expenditures. Implementation for establishing the 5% minimum reserve level is recommended to begin fiscal year 2022-2023 or after the deficit is eliminated. Furthermore, the District shall consider any proposed use of One-Time funding and shall take separate action to approve such uses.

Board of Education Executive Summary

Business Services

Revised Board Policy BP 3100: Business and Noninstructional Operations (Reserves and Use of One-Time Funds)

June 18, 2020



IV. GOALS, OBJECTIVES AND MEASURES:

Maintain fiscal solvency, restore stability and address the long term financial issues of the District.

V. MAJOR INITIATIVES:

Maintain a 5% reserve level to address economic uncertainty. Proposed use of One-Time funding shall take separate action to approve such uses.

VI. RESULTS:

Update Board Policy to address reserve level needed to establish and maintain fiscal solvency.

VII. LESSONS LEARNED/NEXT STEPS:

- Work with Sacramento County Fiscal Advisor on mitigation measures for reserve deficiency.
- Ensure recommendations and corrective actions found in the State Audit Report are implemented.
- Ensure recommendations and corrective actions found in the FCMAT Report are implemented.

Sacramento City USD | BP 3100 Business and Noninstructional Operations (~~Reserves and Use of One-Time Funds~~)

Budget

The Governing Board accepts responsibility for adopting a sound budget that is compatible with the District’s vision and goals. ~~The Board shall establish and maintain a reserve that meets or exceeds the requirements of law.~~

(cf. 3300 – Expenditures/Expending Authority)

The Board encourages public input in the budget development process and shall hold public hearings in accordance with the law.

The Superintendent or designee shall determine the manner in which the budget is developed and shall schedule the budget adoption process in accordance with the single budget adoption process.

Reserve for Economic Uncertainty

~~Per BP 3100, the Board shall establish and maintain a general fund reserve for economic uncertainty that meets or exceeds the requirements of 5 CCR 15443. The reserve for economic uncertainty for the District will be established at no less than 5% of total general fund expenditures. In the event that the District falls below the 5% level, the percentage level will be restored at a rate of no less than one percent per year until the five percent level is reached.~~

In the event that restoring the reserve at a rate of 1% per year will result in a negative impact to students due to reductions in student programs, the Board can elect to restore the reserve at a rate less than 1% per year.

Implementation for establishing the 5% minimum reserve level is recommended to begin fiscal year 2022-2023 or after the deficit is eliminated.

One-Time Funds

~~One-Time funding should be used for one-time expenditures and shall only be used for an on-going expenditure as a last resort. As part of the approval of the annual budget, the Board shall consider any proposed use of One-Time funding and shall take separate action to approve such uses.~~

Legal Reference:

EDUCATION CODE

1620-1630 County office of education budget approval

33127 Development of standards and criteria for local budgets and expenditures

33128 Standards and criteria

33129 Standards and criteria; use by local agencies 35035 Powers and duties of superintendent

Sacramento City USD | BP 3100 Business and Noninstructional Operations (Reserves and Use of One-Time Funds)

35161 Powers and duties, generally, of governing boards

42103 Public hearing on proposed budget; requirements for content of proposed budget; publication of notice of hearing

42122-42129 Budget requirements

42132 Resolutions identifying estimated appropriations limit

42602 Use of unbudgeted funds

42610 Appropriation of excess funds and limitation thereon

44518-44519.2 Chief business officer training program 45253 Annual budget of personnel commission

45254 First year budget of personnel commission GOVERNMENT CODE

7900-7914 Expenditure limitations CODE OF REGULATIONS, TITLE 5

15440-15452 Criteria and standards for school district budgets

15467-15479 Criteria and standards for county office of education budgets

Management Resources:

CDE MANAGEMENT ADVISORY

0203.92 Implementation of AB 1200, 92-03

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

Adopted: November 16, 1998 Sacramento, California

Reviewed: November 5, 2001

Reviewed: February 6, 2020

Reviewed: May 21, 2020



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1a

Meeting Date: June 18, 2020

Subject: Approval/Ratification of Grants, Entitlements, and Other Income Agreements
Approval/Ratification of Other Agreements
Approval of Bid Awards
Approval of Declared Surplus Materials and Equipment
Change Notices
Notices of Completion

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Recommend approval of items submitted.

Background/Rationale:

Financial Considerations: See attached.

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy, Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Grants, Entitlements, and Other Income Agreements
2. Expenditure and Other Agreements
3. Notices of Completion – Facilities Projects
4. Approval of Declared Surplus Materials and Equipment

<p>Estimated Time of Presentation: N/A Submitted by: Rose Ramos, Chief Business Officer Jessica Sulli, Contract Specialist Approved by: Jorge A. Aguilar, Superintendent</p>

GRANTS, ENTITLEMENTS AND OTHER INCOME AGREEMENTS – REVENUE

<u>Contractor</u>	<u>New Grant</u>	<u>Amount</u>
<u>COLLEGE & CAREER READINESS</u>		
California Department of Education A20-00109	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, received grant in 2019/20	\$1,029,530 No Match
<p>7/1/20 – 6/30/21: Under the awarded Career Technical Education Incentive Grant (CTEIG) 20-21, and adherence to the 12 High Quality Program Standards for Career Technical Education (CTE), SCUSD will continue to practice deliberate integrated curriculum instruction and provide work-based learning structures focused on high-skill, high-demand, high-wage, workforce development and industry partnership and also with the ACT Work Keys National Career Readiness Certificate. We will ensure that students are prepared and ready to persist in SCUSD High School CTE Pathways and through Post-Secondary Guided Pathways, by implementing CTE instruction including lab practice spaces, student led planning, persistence conferencing, work-based learning opportunities, post-secondary exploration within 5th-8th grades, professional development for integrated instruction of defense of learning 5-12th grades. We will offer the above career access specialized instruction in the following high-demand sectors; Building Construction Trades, Manufacturing, Engineering, Public Service, Arts, Media, Entertainment, ICT and Agriculture. The new labs will allow us both the operational and strategic road map from middle school to high school segments to build upon capacity and advance workforce development impacts with exemplary practice and to align to labor market needs and the compliance to Education Code Policy, Section 51228 which states, "Each school district maintaining any of grades 7 to 12, inclusive, shall offer to all otherwise qualified students in those grades a course of study that provides an opportunity for those pupils to attain entry-level employment skills in business or industry upon graduation from high school." High Quality Program Standards are in the following areas: High-Quality Integrated Curriculum and Instruction, Career Exploration and Student Supports, Cross-System Alignment, Appropriate use of Data and Continuous Improvement, Skilled instruction and Industry leadership informed by professional development and Equity and Access.</p>		

<u>SPECIAL EDUCATION</u>		
California Department of Education A20-00113	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, received grant in 2018/19	\$2,376 No Match
<p>7/1/19 – 9/30/21: Grant for Special Education Preschool Program Staff Development. Funding for training days and associated costs, including registration, substitute staff, materials, and presenter fees.</p>		

EXPENDITURE AND OTHER AGREEMENTS

Restricted Funds

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
<u>FACILITIES SUPPORT SERVICES</u>		
Staples R21-00359	5/1/20 – 5/1/21: Purchase of furniture for the administration and music buildings at John F. Kennedy High School as part of the Core Academic Renovation project at the site.	\$166,115 Measure Q Funds
Sourcewell Piggyback Contract #121919-SCC	Furniture includes filing cabinets, chairs, tables and desks for students and staff. Purchasing Services finds it is in the best interest of the District to utilize the Sourcewell Agreement #121919-SCC Cooperative Purchasing	

New Contract:

Yes

No

Agreement between Staples and Sourcewell (formerly NJPA (National Joint Powers Authority)) pursuant to California Government Code §6500-6536. Cooperative purchasing agreements, as authorized by Public Contract Code §20118, allow other government agencies, such as school districts, to piggyback on awards while still satisfying the legally required competition for contracts. Contracts awarded by Sourcewell are based on quality, proven performance, and pricing. As a government entity, the district is able to piggyback on this agreement and purchase directly from Staples under the same terms, conditions and pricing.

NUTRITION SERVICES

Producer's Dairy 7/1/20 – 6/30/21: One-year contract with Producer's Dairy for milk and dairy products for the 2020/21 school year. \$1,176,906
EGUSD Piggyback Purchasing Services finds it is in the best interest of the Nutrition Services
Contract #601-17/18 District to utilize the Elk Grove Unified School District Dairy contract #610-17/18, pursuant to Public Contract Code § 20118, which allows other government agencies, such as school districts, to piggyback on awards while still satisfying the legally required competition for contracts as well as Title 2, Code of Federal Regulations §200.318(e), that allows efforts to promote cost-effective use of shared agreements where appropriate for procurement or use of common or shared goods and services. Funds

New Contract:

Yes

No

Items to be purchased under this contract are:

Description	Approx. Annual Usage	Unit Cost	Extended Cost
1% LF Homo Vitamin D Milk, ECO (8oz)	4,145,000	.23410	\$970,344.50
Fat Free Homo Vitamin D Milk, ECO (8oz)	650,000	.22140	\$143,910.00
Lactaid, NF w/Calcium (8oz)	108,600	.57690	\$62,651.34
	Projected Annual Cost		\$1,176,905.84

Daylight Foods 7/1/20 – 6/30/21: One-year contract with Daylight Foods for produce for the 2020/21 school year. Purchasing Services finds it is in the best interest of the District to utilize Hayward Unified School District Dairy contract #19.105, pursuant to Public Contract Code § 20118, which allows other government agencies, such as school districts, to piggyback on awards while still satisfying the legally required competition for contracts as well as Title 2, Code of Federal Regulations §200.318(e), that allows efforts to promote cost-effective use of shared agreements where appropriate for procurement or use of common or shared goods and services. \$948,300
HUSD Piggyback Contract #19.105 Nutrition Services
Funds

New Contract:

Yes

No

Produce items to be purchased under this contract are detailed in Attachment C of the contract. The projected annual amount is \$948,300.

Unrestricted Funds

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
<u>LEGAL SERVICES</u>		
Lozano Smith LLP SA20-00109 SA21-00018	7/1/19 – 6/30/21: Legal services as required for current services remaining in 2019-20 and ongoing anticipated services through 2021. Services relate primarily to labor and employment matters, business, special education and board matters. The majority of the District's legal expenses relate to numerous pending matters, primarily with its labor associations, including but not limited to:	19/20 Original Amount: \$2,000,000
New Contract: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<ul style="list-style-type: none"> • SCTA Grievance Arbitration seeking millions associated with market rate changes to District healthcare plans • SCTA Grievance Challenging implementation of district-wide student assessments • SCTA Unfair Practice Charge regarding district implementation of distance learning during school closures • District's Unfair Practice Charge for SCTA's refusal to bargain in good faith over a successor contract • SCTA Grievance seeking substantial reimbursements concerning class assignment configurations (split classes) • SCTA Writ asserting Brown Act violations to reverse 2019 layoffs • SCTA Writ concerning Child Development related layoff • Development of structured negotiated agreement, expert review of District Special Education and discipline practices, and filings related to BPSB v. SCUSD • Representation of District in various employment matters including certificated and classified employee layoffs and discipline cases. • And finally, negotiations related to a successor collective bargaining agreement and the re-opening of schools 	Increase: \$800,000
		New 19/20 Total: \$2,800,000 General Fund
		20/21 Total: \$2,000,000 General Fund

NOTICES OF COMPLETION – FACILITIES PROJECTS

Contract work is complete and Notices of Completion may be executed.

Contractor	Project	Completion Date
ACCO Engineered Systems, Inc.	Golden Empire Roof & HVAC Replacement	2/26/20

APPROVAL OF DECLARED SURPLUS MATERIALS AND EQUIPMENT

SITE/DEPT	ITEM
Curriculum & Instruction	BACKGROUND: The Education Code regulates the procedures by which a school district can dispose of personal property. Education Code section 17546 provides that the governing board may, by unanimous vote, dispose of items valued at \$2,500 or less by private sale without advertising, by selling the items at public auction, or if the board finds that the property is of insufficient value to defray the costs of arranging a sale, the property may be donated to a charitable organization deemed appropriate by the board, or it may be disposed of in the local public dump. The District has held previous auctions, but they have generally cost more than they have netted for the District. Various surplus book dealers were contacted but no offers to purchase were received.
TOTAL VALUE	
\$0.00	
DISPOSAL METHOD	
Discard	STATUS: The District has a quantity of outdated, unusable textbooks which have recently been replaced including Science, Biology, Chemistry, Physics and Life Science textbooks. RECOMMENDATION: It is recommended that the Board of Education approve the disposal of the listed items per Education Code section 17546.

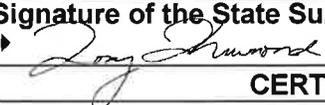
RECEIVED

MAY - 7 2020

*copy: V. Marrero
 C. Baeta
 R. Ramos
 V. Harria*

orig to Jessica Sulli

Grant Award Notification

GRANTEE NAME AND ADDRESS Jorge Aguilar, Superintendent Sacramento City Unified PO Box 246870 Sacramento, CA 95824-6870		OFFICE OF THE SUPERINTENDENT Sacramento City Unified School District		CDE GRANT NUMBER		
		FY	PCA	Vendor Number	Suffix	
		19	25437	67439	00	
Attention Jorge Aguilar		STANDARDIZED ACCOUNT CODE STRUCTURE			COUNTY	
Program Office Office of the Superintendent		Resource Code	Revenue Object	34		
Telephone 916-643-9000		6387	8590	INDEX		
Name of Grant Program Career Technical Education Incentive Grant					0615	
GRANT DETAILS	Original/Prior Amendments	Amendment Amount	Total	Amend. No.	Award Starting Date	Award Ending Date
	0	0	\$1,029,530	0	July 1, 2019	December 31, 2021
CFDA Number	Federal Grant Number	Federal Grant Name			Federal Agency	
N/A	N/A	N/A			N/A	
<p>I am pleased to inform you that you have been funded for the Career Technical Education Incentive Grant.</p> <p>This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.</p> <p>Please return the original, signed Grant Award Notification (AO-400) to:</p> <p style="text-align: center;">Sarah Chambers, Associate Governmental Program Analyst Career and College Transition Division, Career Technical Education Leadership Support Office California Department of Education 1430 N Street, Suite 4202 Sacramento, CA 95814-5901.</p>						
California Department of Education Contact Erle Hall				Job Title Education Programs Consultant		
E-mail Address Ehall@cde.ca.gov				Telephone 916-323-2564		
Signature of the State Superintendent of Public Instruction or Designee 				Date April 23, 2020		
CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS						
<p><i>On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding.</i></p>						
Printed Name of Authorized Agent				Title		
E-mail Address				Telephone		
Signature 				Date		

*copy: B. Bryant
 J. Benini
 C. Barta
 R. Ramos*

orig. Jessica Bulli

Grant Award Notification

GRANTEE NAME AND ADDRESS Sacramento City Unified School District P.O. Box 246870 Sacramento, CA 95824-6870	CDE GRANT NUMBER			
	FY	PCA	Vendor Number	Suffix
	19	13431	67439	01
Attention Jorge Aguilar, Superintendent	STANDARDIZED ACCOUNT CODE STRUCTURE			COUNTY
	Resource Code	Revenue Object Code		34
Program Office Sacramento City Unified SELPA 3412	3345	8182		INDEX
Telephone 916-643-9000				0663
Name of Grant Program 2019-2020 Preschool Staff Development				

GRANT DETAILS	Original/Prior Amendments	Amendment Amount	Total	Amend. No.	Award Starting Date	Award Ending Date
	\$2,376.00		\$2,376.00		07/01/2019	09/30/2021
CFDA Number	Federal Grant Number	Federal Grant Name			Federal Agency	
84.173A	H173A190120	Individuals with Disabilities Education Act Part B, Section 619			United States Department of Education	

I am pleased to inform you that you have been funded for the Preschool Staff Development grant.

This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.

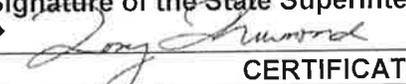
Please return the original, signed Grant Award Notification (AO-400) to:

Liem Vo, Associate Governmental Program Analyst
 Opportunities for All Branch
 Special Education Division, Administrative Services Unit
 California Department of Education
 1430 N Street, Room 2401
 Sacramento, CA 95814-5901

RECEIVED

MAY 27 2020

 OFFICE OF THE SUPERINTENDENT
 Sacramento City Unified School District

California Department of Education Contact Noelia Hernández		Job Title Education Administrator I	
Email Address NHernandez@cde.ca.gov		Telephone 916-327-0725	
Signature of the State Superintendent of Public Instruction or Designee 		Date May 18, 2020	
CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS			
<i>On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding.</i>			
Printed Name of Authorized Agent		Title	
Email Address		Telephone	
Signature 		Date	

Grant Award Notification (Continued)

The following grant conditions apply:

1. This grant was awarded to the California Department of Education (CDE) by the U.S. Department of Education (ED). This program is authorized under the Individuals with Disabilities Education Act (IDEA), Part B, Section 619, as amended on December 3, 2004, and codified under Public Law (PL) 108-446, 20 *United States Code (USC)* 1400 et seq. Implementing regulations for this program are in Title 34 of the *Code of Federal Regulations (CFR)* Part 300. This grant shall be administered in accordance with the provisions of the IDEA.
2. IDEA Part B funds are subject to the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards codified in 2 *CFR* Part 200 and commonly referred to as the Uniform Guidance. The Uniform Guidance provisions in 2 *CFR* Part 200 replace provisions previously found in the Education Department General Administrative Regulations, or EDGAR, in 34 *CFR* parts 74 and 80 and prior Office of Management and Budget (OMB) Circulars A-87 and A-133.
3. General assurances and certifications are required for grants supported by federal funds and are hereby incorporated by reference. The CDE has agreed to accept the assurances your agency currently provides in the Consolidated Application. Information about the general assurances and certifications are available on the CDE General Assurances 2019-20 Web page at <https://www.cde.ca.gov/fq/fo/fm/generalassurances2019.asp>.
4. The grantee must sign and complete the Certification of Acceptance of Grant Requirements section of the AO-400, which certifies the grantee accepts and agrees to the conditions of the grant. The grantee must return the signed AO-400 to the CDE.
5. The grantee must complete and return to the CDE the Expenditure Report. Please ensure that these funds are appropriately reported by using the Standardized Account Code Structure indicated on this award. All approved project funds must be expended within the designated award period. Refer to the enclosed Expenditure Report Instruction for detailed information on reporting requirements and payment reimbursements. Note: The Federal Cash Management Improvement Act of 1990 was enacted by PL 101-453 and codified at 31 *USC* sections 3335, 6501, and 6503. The implementing regulations are provided in Title 31 of the *CFR* Part 205. In accordance with Title 31 *CFR* Part 205.10, the CDE grant allocations must be limited to the actual, immediate cash requirements of the grantee.
6. Upon completion of grant conditions 3 through 5, the initial payment will be processed up to the actual expenditures reported.
7. The grantee must provide the Special Education Local Plan Area (SELPA) Responsible Local Agency/Administrative Unit (RLA/AU) negotiated, approved, federally recognized indirect cost rate (ICR) for agency-wide and general management costs according to *CFR* Part 200.331(a)(4). The CDE-approved rates for local educational agencies (LEAs) are available on the CDE Indirect Cost Rates (ICR) Web page at <https://www.cde.ca.gov/fq/ac/ic/>. The SELPA RLA/AU must complete the ICR Report and return with the Final Expenditure Report. When submitting the ICR Report, the grantee must report the maximum allowable and actual indirect cost claimed by each SELPA RLA/AU receiving IDEA funds excluding pass-through to LEAs.
8. The grantee must return to the CDE the Final Expenditure Report and ICR Report no later than October 8, 2021, in order to meet end-of-year federal reporting and payment deadlines. Upon receipt of these documents, up to 100 percent of the grant will be reimbursed.

CDE Grant Number: 19-13431-67439-01
May 18, 2020
Page 3

Grant Award Notification (Continued)

9. Under the False Claims Act, each recipient awarded funds under the IDEA shall promptly refer to the ED Office of Inspector General (OIG) any credible evidence that a principal, employee, agent, contractor, sub-recipient, subcontractor, or other person has submitted a false claim or has committed a criminal or civil violation of laws pertaining to fraud, conflict of interest, bribery, gratuity, or similar misconduct involving those funds. Information about the ED OIG Hotline is available on the OIG Hotline Fraud Prevention Web page at <https://www2.ed.gov/about/offices/list/oig/hotline.html>.
10. Under authority of the CDE, if your agency is identified as noncompliant, special conditions may be imposed. The State Superintendent of Public Instruction may authorize the CDE to withhold partial or total funding. Agencies with sanctions will receive notification of special conditions. No payments will be released to agencies with special conditions until the CDE receives written notification from the agency agreeing to the special conditions.

If you have any fiscal questions regarding this grant, please contact Liem Vo, Associate Governmental Program Analyst, Special Education Division, by phone at 916-327-3676 or by email at SEDgrants@cde.ca.gov.

cc: Business Fiscal Officer: Expenditure Report Instruction
Special Education Local Plan Area Director

QUOTATION

SOLD TO:

Troy Meitz
 Sacramento City USD
 425 1st Street

 Sacramento CA 95818
 916-741-1034

SHIP TO:

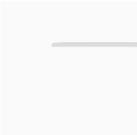
Troy Meitz
 Sacramento City USD
 425 1st Street

 Sacramento CA 95818
 916-741-1034

Project: Kennedy High School Furniture

Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
--------	-----	-------------	------------------	---------	-------------

AREA 1: ROOMS 231-232-234-235-236-237-238-239

Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
1	1	FKI 4-3822-C	Fire King Classic Lateral File Cabinet 22x38x53 Color: <i>Tag For:</i> AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-F	\$3,542.21	\$3,542.21
2	2	HON HF23B	Black Removable Lock Core Kit  <i>Tag For:</i> AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-F Select Key Number .X101E KEY NUMBER: 101E	\$14.58	\$29.16
3	2	HON HF23B	Black Removable Lock Core Kit  <i>Tag For:</i> AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-F Select Key Number .X102E KEY NUMBER: 102E	\$14.58	\$29.16
4	1	HON HHN831124	Flat Bracket 24D  <i>Tag For:</i> AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-F Select Color Option .S Color: Charcoal	\$29.16	\$29.16
5	1	HON HHN831124	Flat Bracket 24D	\$29.16	\$29.16

FQO / QUOTE #		DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
		5/20/2020		Troy Meitz	Mike Swanson
Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
			<i>Tag For:</i> AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I Select Color Option .S Color: Charcoal		
6	12	ACF C-EXPL-18	Explorer 4-Leg Stacking Chair-18" Shell	\$53.59	\$643.08
			<i>Tag For:</i> AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I Frame Selection PCF Powder Coated Frame Powder Coated Frame Color Selection CH Chrome Seating Shell Finishes AP Apple Glides and Caster M Marquis Nylon Swivel Glides Ganging Feature ~ No Ganging Feature Padded Seat ~ No Padded Seat Book Rack ~ No Book Rack Music Pitch ~ No Music Pitch Senior Size Carton ~ No Senior Size Carton		
7	1	HON H5795	5700 Series Height Adjustable Arms	\$41.47	\$41.47
			<i>Tag For:</i> AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I Frame Color Selection .T FRAME: Black		
8	5	HON HGRMTAC	4-Trac Electrical Power Hub 3" Grommet Mount	\$50.58	\$252.90
			<i>Tag For:</i> AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I Select Grommet Color .X Plastic: Standard Color		
9	1	HON H105856	10500 Series Back enclosure for 72"W Stack on Storage	\$108.00	\$108.00
			<i>Tag For:</i> AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I Select Laminate \$(L1STD) Grd L1 Standard Laminates Laminate Selection .S LAM: Charcoal		
10	2	HON HCTSQR24	Arrange Table 24" Square Top	\$135.80	\$271.60
			<i>Tag For:</i> AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I Grommet Selection .N No Grommet Select Grade \$(L1STD) Grd L1 Standard Laminates Select Laminate Finish .LDW1 Designer White 15051 Select Edgeband Color .DW Designer White 15051		
11	1	HON HLSLR2448	Voi 24"D x 48" W Rectangle Worksurface	\$136.71	\$136.71

FQO / QUOTE #	DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
	5/20/2020		Troy Meitz	Mike Swanson

Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
--------	-----	-------------	------------------	---------	-------------



Tag For: AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I

Select Laminate	\$(L1STD)	Grd L1 Standard Laminates
Select Laminate Finish	.LK11	LAM: Kingswood Walnut
Select T-Mold Edge Color	KI	Kingswood Walnut
Select Grommet	.G	Grommets
Select Grommet Clr	S	Clr: Charcoal

12	1	HON H90056	10500 Series Tckbd for 72"W Stack on Strg Bck Enclosure	\$137.16	\$137.16
----	---	------------	---	----------	----------



Tag For: AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I

Fabric Selection	\$(AA)	Gr AA Fab
Gr AA Fab	.FACT	Fabric: Factor
Factor Fabric Color	25	COLOR: Cascade

13	12	ACF D-INT-CANT-2026	Cantilever Style Desk, 20Dx26W	\$178.76	\$2,145.12
----	----	---------------------	--------------------------------	----------	------------



Tag For: AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I

Top Style	HP	Hard Plastic
Hard Plastic Top With Embossed Pencil Groc	MA	Maple
Frame Selection	PCF	Powder Coated Frame
Powder Coated Frame Colors	BL	Glossy Black
Leg Height	AD	22" - 30" Height Adjustable
Glides Selection	~	No Stainless Steel Glides
Book Bag Hook	~	No Book Bag Hook
Carton Selection	~	No Carton

14	4	HON HMT3060G	Huddle 30x60 Table Top w/Edgeband	\$179.09	\$716.36
----	---	--------------	-----------------------------------	----------	----------



Tag For: AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I

Select Grommet	.N	No Grommets
Select Laminate	\$(L1STD)	Grd L1 Standard Laminates
Select Laminate	.LDW1	Designer White 15051
Select Edge Color	.DW	Designer White

15	1	HON H5721	Volt 5720 Series Task Pneu Swivel Tilt Tilt Tension Lock	\$185.92	\$185.92
----	---	-----------	--	----------	----------



Tag For: AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I

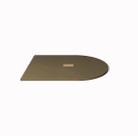
Select Caster Option	.H	CASTER: Hard (Standard)
Select Upholstery for 5721	\$(2)	GRADE: II UPHOLSTERY
UPH: Fabric Options	.PNS	Appoint
Appoint Fabric Selections	005	Color: Lawn
Frame Color Selection	.T	FRAME: Black

16	4	HON HMBTLEG24	Huddle Fixed Height T-leg bas For 24" tops	\$199.59	\$798.36
----	---	---------------	--	----------	----------

FQO / QUOTE #		DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
		5/20/2020		Troy Meitz	Mike Swanson
Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
			<i>Tag For:</i> AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I		
			Select Caster/Glide .G Glide		
			Select Paint Grade \$(P2) P2 Paint Opts		
			Select Grade 2 Paint .PR6 Silver		
17	2	HON HCT29SX	Arrange Seated Height X-base for 24-30" Srfc	\$225.57	\$451.14
			<i>Tag For:</i> AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I		
			Select Paint Color \$(P2) P2 Paint Opts		
			Select Grade 2 Paint .PR8 Silver Texture		
18	2	HON HIGCL	Ignition Guest Chair Four Leg Frame Arms	\$231.04	\$462.08
			<i>Tag For:</i> AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I		
			Select Glide Option .E Glide: Glide		
			Select Back .U Back: Upholstered		
			Select Upholstery \$(2) GRADE: II UPHOLSTERY		
			Upholstery Selection .DOT Dotty		
			Dotty Fabric Selection 83 Uph: Park		
			Select Frame Color .T FRAME: Black		
19	2	HON HTPWRGROM2	Preside Flip Top Port-Ellora	\$263.85	\$527.70
			<i>Tag For:</i> AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I		
20	1	HON H105692	10500 Series Cred Shell 48W x 24D x 29-1/2H	\$277.97	\$277.97
			<i>Tag For:</i> AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I		
			Select Top Laminate Color \$(L1STD) Grd L1 Standard Laminates		
			Select Top Laminate Color .LK11 LAM: Kingswood Walnut		
			Select Chassis Laminate Color S LAM: Charcoal		
21	3	HON H10578	10500 Series Desk Shell 60W x 30D x 29-1/2H	\$307.14	\$921.42
			<i>Tag For:</i> AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I		
			Select Top Laminate Color \$(L1STD) Grd L1 Standard Laminates		
			Select Top Laminate Color .LK11 LAM: Kingswood Walnut		
			Select Chassis Laminate Color S LAM: Charcoal		
22	2	HON HUTM3672	Metal Utility Table 36D x 72W	\$309.87	\$619.74

FQO / QUOTE #		DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
		5/20/2020		Troy Meitz	Mike Swanson
Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
			<i>Tag For:</i> AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I		
			Select Laminate Finish \$(L1STD) Grd L1 Standard Laminates Select Laminate Finish .LOFT LAM: Loft Select Paint finish \$(P1) P1 Paint Opts Select Grade 1 Paint .P Black Select Leg finish .P PAINT1: Black		
23	2	HON H10502	10500 Series Floornd Full Ht Ped B/B/F 15-5/8W x 22-3/4D	\$312.61	\$625.22
			<i>Tag For:</i> AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I		
			Select Laminate \$(L1STD) Grd L1 Standard Laminates Laminate Selection .S LAM: Charcoal		
24	5	HON H4041	Olson Stacker 4040 Series Polymer St-Back 4-Ctn	\$317.62	\$1,588.10
			<i>Tag For:</i> AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I		
			Select Shell Color .BU COLOR: Surf Select Frame Color .Y FRAME: Chrome		
25	1	HON H105535	10500 Series Bookcase 5-shelf 36Wx13-1/8Dx71H	\$375.95	\$375.95
			<i>Tag For:</i> AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I		
			Select Top Laminate Color \$(L1STD) Grd L1 Standard Laminates Select Top Laminate Color .LK11 LAM: Kingswood Walnut Select Chassis Laminate Color S LAM: Charcoal		
26	3	HON H105102	10500 Series Mobile Full Ht Ped B/B/F 15-5/8W x 22-3/4D	\$389.16	\$1,167.48
			<i>Tag For:</i> AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I		
			Select Top Laminate Color \$(L1STD) Grd L1 Standard Laminates Select Top Laminate Color .S LAM: Charcoal Select Chassis Laminate Color S LAM: Charcoal		
27	5	HON HIWM3	Ignition Wk Mid-bck Pneu Syn tilt Bck Adj Tilt Seat Gld	\$403.29	\$2,016.45
			<i>Tag For:</i> AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I		
			Select Arm Type .A Arm: Height and Width Adj Select Caster Option .H CASTER: Hard (Standard) Select Back .M Back: Mesh Back Select Upholstery \$(2) GRADE: II UPHOLSTERY Upholstery Selection .DOT Dotty Dotty Fabric Selection 83 Uph: Park		

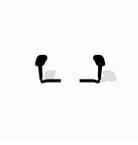
FQO / QUOTE #		DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
		5/20/2020		Troy Meitz	Mike Swanson
Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
			Select Frame Color	.T	FRAME: Black
			Select Base	.SB	Base: Standard Base
28	1	HON HTTLEG120	Preside Aluminum T leg for 120" Table Tops	\$404.20	\$404.20
			<i>Tag For:</i> AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I		
			Select Base Color	\$(P1)	P1 Paint Opts
			Select Grade 1 Paint	.S	Charcoal
29	4	HON H4073	Pagoda 4070 Series Fan Back Guest Armless Set of 2	\$424.25	\$1,697.00
			<i>Tag For:</i> AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I		
			Select Upholstery for 4073	\$(2)	GRADE: II UPHOLSTERY
			Upholstery Selection	.DOT	Dotty
			Dotty Fabric Selection	33	Uph: Sunflower
			Frame Color Selection	.T	FRAME: Black
30	10	HON HIWM3	Ignition Wk Mid-bck Pneu Syn tilt Bck Adj Tilt Seat Gld	\$403.29	\$4,032.90
			<i>Tag For:</i> AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I		
			Select Arm Type	.A	Arm: Height and Width Adj
			Select Caster Option	.H	CASTER: Hard (Standard)
			Select Back	.M	Back: Mesh Back
			Select Upholstery	\$(2)	GRADE: II UPHOLSTERY
			Upholstery Selection	.WP	Whisper Vinyl
			UPH: Whisper Vinyl	38	COLOR: Elephant
			Select Frame Color	.T	FRAME: Black
			Select Base	.SB	Base: Standard Base
31	1	HON H105908L	10500 Series 42Wx24Dx29-1/2H Return Lt File/File Ped	\$428.81	\$428.81
			<i>Tag For:</i> AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I		
			Select Top Laminate Color	\$(L1STD)	Grd L1 Standard Laminates
			Select Top Laminate Color	.LK11	LAM: Kingswood Walnut
			Select Chassis Laminate Color	S	LAM: Charcoal
32	1	HON H105815R	10500 Series Rt Extended Corner Unit 24-36x72-24x29-1/2	\$489.42	\$489.42
			<i>Tag For:</i> AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I		
			Select Top Laminate Color	\$(L1STD)	Grd L1 Standard Laminates
			Select Top Laminate Color	.LK11	LAM: Kingswood Walnut
			Select Chassis Laminate Color	S	LAM: Charcoal
33	1	HON H10534K	10500 Series 72x37 1/8 Stack-On Storage 4-Dr Locking ETA	\$497.16	\$497.16

FQO / QUOTE #		DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
		5/20/2020		Troy Meitz	Mike Swanson
Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
			<i>Tag For:</i> AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I		
			Select Top Laminate Color	\$(L1STD)	Grd L1 Standard Laminates
			Select Top Laminate Color	.LK11	LAM: Kingswood Walnut
			Select Chassis Laminate Color	S	LAM: Charcoal
34	1	HON HTLA48120	Preside 120W x 48D Racetrack Shaped Laminate Top	\$534.08	\$534.08
			<i>Tag For:</i> AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I		
			Edge Option	.G	2MM/Flat
			Select Edge Finish	D	Edge: Natural Maple
			Select Grommet	.G1	Cut out for Pop Up Port
			Select Laminate	\$(L1STD)	Grd L1 Standard Laminates
			Select Laminate	.D	LAM: Natural Maple
35	1	HON H105903R	10500 Series 72Wx24Dx29-1/2H Single Ped Cred RH F/F Ped	\$551.39	\$551.39
			<i>Tag For:</i> AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I		
			Select Top Laminate Color	\$(L1STD)	Grd L1 Standard Laminates
			Select Top Laminate Color	.LK11	LAM: Kingswood Walnut
			Select Chassis Laminate Color	S	LAM: Charcoal
36	1	HON H105894L	10500 Series 72Wx36Dx29-1/2H SglPedDskLH B/B/F BowTop	\$697.22	\$697.22
			<i>Tag For:</i> AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I		
			Select Top Laminate Color	\$(L1STD)	Grd L1 Standard Laminates
			Select Top Laminate Color	.LK11	LAM: Kingswood Walnut
			Select Chassis Laminate Color	S	LAM: Charcoal
37	3	HON H885LS	Brigade 800 Series Lat File 2-Drawer w/Storage Case 36W	\$727.75	\$2,183.25
			<i>Tag For:</i> AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I		
			Lock Opts	.L	Standard Random Key Lock
			Select Paint Color	\$(P1)	P1 Paint Opts
			Select Grade 1 Paint	.S	Charcoal
38	1	HON H9194R	Flagship 42W 4-Drw "R" Pull Lateral 52-1/2H 18D w/o Post	\$931.90	\$931.90
			<i>Tag For:</i> AREA 1: ROOMS 231-232-234-235-236-237-238-239-240 STAFF LNG_IN-I		
			Lock/Omt Opts	.X	Omt Core to Order Key Alike
			Select Paint Color	\$(P1)	P1 Paint Opts
			Select Grade 1 Paint	.S	Charcoal

FQO / QUOTE #	DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON	
	5/20/2020		Troy Meitz	Mike Swanson	
Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
Tag Subtotal:				\$30,576.11	

AREA 2: ROOMS 216-217-219-221-222-223-224 CONF

39	3	HON HF23B	Black Removable Lock Core Kit	\$14.58	\$43.74
			<i>Tag For:</i> AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI		
		Select Key Number	.X103E	KEY NUMBER: 103E	
40	1	HON HF23B	Black Removable Lock Core Kit	\$14.58	\$14.58
			<i>Tag For:</i> AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI		
		Select Key Number	.X104E	KEY NUMBER: 104E	
41	1	HON HF23B	Black Removable Lock Core Kit	\$14.58	\$14.58
			<i>Tag For:</i> AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI		
		Select Key Number	.X105E	KEY NUMBER: 105E	
42	1	HON HHN831124	Flat Bracket 24D	\$29.16	\$29.16
			<i>Tag For:</i> AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI		
		Select Color Option	.S	Color: Charcoal	
43	1	HON HHN831124	Flat Bracket 24D	\$29.16	\$29.16
			<i>Tag For:</i> AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI		
		Select Color Option	.S	Color: Charcoal	
44	4	ACF C-EXPL-18	Explorer 4-Leg Stacking Chair-18" Shell	\$53.59	\$214.36
			<i>Tag For:</i> AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI		
		Frame Selection	BL	Chrome	
		Powder Coated Frame Color Selection	AP	Apple	
		Seating Shell Finishes	M	Marquis Nylon Swivel Glides	
		Glides and Caster	~	No Ganging Feature	
		Ganging Feature	~	No Padded Seat	
		Padded Seat	~	No Book Rack	
		Book Rack	~	No Music Pitch	
		Music Pitch	~		

FQO / QUOTE #		DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
		5/20/2020		Troy Meitz	Mike Swanson
Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
45	1	HON H5795	Senior Size Carton ~ No Senior Size Carton 5700 Series Height Adjustable Arms	\$41.47	\$41.47
			<i>Tag For:</i> AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI		
			Frame Color Selection .T FRAME: Black		
46	3	HON HGRMTAC	4-Trac Electrical Power Hub 3" Grommet Mount	\$50.58	\$151.74
			<i>Tag For:</i> AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI		
			Select Grommet Color .X Plastic: Standard Color		
47	1	HON H105856	10500 Series Back enclosure for 72"W Stack on Storage	\$108.00	\$108.00
			<i>Tag For:</i> AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI		
			Select Laminate \$(L1STD) Grd L1 Standard Laminates Laminate Selection .S LAM: Charcoal		
48	2	HON HF246	Bulk Package 6 F24 Lock Kits	\$123.04	\$246.08
			<i>Tag For:</i> AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI		
49	1	HON HLSLR2448	Voi 24"D x 48" W Rectangle Worksurface	\$136.71	\$136.71
			<i>Tag For:</i> AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI		
			Select Laminate \$(L1STD) Grd L1 Standard Laminates Select Laminate Finish .LK1 LAM: Kingswood Walnut Select T-Mold Edge Color KI Kingswood Walnut Select Grommet .G Grommets Select Grommet Clr S Clr: Charcoal		
50	1	HON H90056	10500 Series Tckbd for 72"W Stack on Strg Bck Enclosure	\$137.16	\$137.16
			<i>Tag For:</i> AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI		
			Fabric Selection \$(AA) Gr AA Fab Gr AA Fab .FACT Fabric: Factor Factor Fabric Color 25 COLOR: Cascade		
51	2	ACF D-INT-CANT-2026	Cantilever Style Desk, 20Dx26W	\$176.49	\$352.98

FQO / QUOTE #	DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
	5/20/2020		Troy Meitz	Mike Swanson

Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
--------	-----	-------------	------------------	---------	-------------



Tag For: AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI

Top Style	HP	Hard Plastic
Hard Plastic Top With Embossed Pencil Groc	MA	Maple
Frame Selection	PCF	Powder Coated Frame
Powder Coated Frame Colors	BL	Glossy Black
Leg Height	AD	22" - 30" Height Adjustable
Glides Selection	~	No Stainless Steel Glides
Book Bag Hook	~	No Book Bag Hook
Carton Selection	~	No Carton

52	1	HON H5721	Volt 5720 Series Task Pneu Swivel Tilt Tilt Tension Lock	\$185.92	\$185.92
----	---	-----------	--	----------	----------



Tag For: AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI

Select Caster Option	.H	CASTER: Hard (Standard)
Select Upholstery for 5721	\$(2)	GRADE: II UPHOLSTERY
UPH: Fabric Options	.DOT	Dotty
Dotty Fabric Selection	33	Uph: Sunflower
Frame Color Selection	.T	FRAME: Black

53	1	HON HFLCO1	Flock Square Mini	\$224.66	\$224.66
----	---	------------	-------------------	----------	----------



Tag For: AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI

Glide Option	.HG	Glide: Hidden Glide
SELECT UPHOLSTERY	\$(2)	Gr 2 UPH
Grd 2 Uph	.WP	Whisper Vinyl
UPH: Whisper Vinyl	34	COLOR: Patina

54	1	HON H919436	36Wx18D Square Edge Laminate Top For Lateral File	\$225.57	\$225.57
----	---	-------------	---	----------	----------



Tag For: AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI

Select Laminate	\$(L1STD)	Grd L1 Standard Laminates
Select Laminate Color	.LK1	LAM: Kingswood Walnut

55	2	HON HIGCL	Ignition Guest Chair Four Leg Frame Arms	\$231.04	\$462.08
----	---	-----------	--	----------	----------



Tag For: AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI

Select Glide Option	.E	Glide: Glide
Select Back	.U	Back: Upholstered
Select Upholstery	\$(2)	GRADE: II UPHOLSTERY
Upholstery Selection	.DOT	Dotty
Dotty Fabric Selection	83	Uph: Park
Select Frame Color	.T	FRAME: Black

56	2	HON HTPWRGROM2	Preside Flip Top Port-Ellora	\$263.85	\$527.70
----	---	----------------	------------------------------	----------	----------

FQO / QUOTE #	DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
	5/20/2020		Troy Meitz	Mike Swanson

Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
--------	-----	-------------	------------------	---------	-------------

Tag For: AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI

57	1	HON H105692	10500 Series Cred Shell 48W x 24D x 29-1/2H	\$277.97	\$277.97
----	---	-------------	---	----------	----------



Tag For: AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI

Select Top Laminate Color \$(L1STD) Grd L1 Standard Laminates
 Select Top Laminate Color .LK11 LAM: Kingswood Walnut
 Select Chassis Laminate Color S LAM: Charcoal

58	1	HON H105684	10500 Series Return Shell 29-1/2H x 60W x 24D	\$290.28	\$290.28
----	---	-------------	---	----------	----------



Tag For: AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI

Select Top Laminate Color \$(L1STD) Grd L1 Standard Laminates
 Select Top Laminate Color .B9 LAM: Silver Mesh
 Select Chassis Laminate Color S LAM: Charcoal

59	1	HON H314	310 Series Vertical File 4 Drawer Letter w/Lock	\$295.29	\$295.29
----	---	----------	---	----------	----------



Tag For: AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI

Lock Opts .P Standard Random Key Lock
 Select Paint Color \$(P1) P1 Paint Opts
 Select Grade 1 Paint .S Charcoal

60	1	HON H10502	10500 Series Floorstd Full Ht Ped B/B/F 15-5/8W x 22-3/4D	\$312.61	\$312.61
----	---	------------	---	----------	----------



Tag For: AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI

Select Laminate \$(L1STD) Grd L1 Standard Laminates
 Laminate Selection .S LAM: Charcoal

61	1	HON H105811	10500 Series Corner Unit 24x36x36x24x 29-1/2H	\$352.25	\$352.25
----	---	-------------	---	----------	----------



Tag For: AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI

Select Top Laminate Color \$(L1STD) Grd L1 Standard Laminates
 Select Top Laminate Color .LK11 LAM: Kingswood Walnut
 Select Chassis Laminate Color S LAM: Charcoal

62	2	HON H919472	72Wx18D Square Edge Laminate Top For Lateral File	\$365.47	\$730.94
----	---	-------------	---	----------	----------

FQO / QUOTE #	DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
	5/20/2020		Troy Meitz	Mike Swanson

Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
--------	-----	-------------	------------------	---------	-------------



Tag For: AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI

Select Laminate \$(L1STD) Grd L1 Standard Laminates
 Select Laminate Color .LK1 LAM: Kingswood Walnut

63	1	HON H10511R	10500 Series Right Return 29-1/2H x 42W x 24D	\$373.22	\$373.22
----	---	-------------	---	----------	----------



Tag For: AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI

Select Top Laminate Color \$(L1STD) Grd L1 Standard Laminates
 Select Top Laminate Color .LK1 LAM: Kingswood Walnut
 Select Chassis Laminate Color S LAM: Charcoal

64	3	HON HIWM3	Ignition Wk Mid-bck Pneu Syn tilt Bck Adj Tilt Seat Gld	\$403.29	\$1,209.87
----	---	-----------	---	----------	------------



Tag For: AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI

Select Arm Type .A Arm: Height and Width Adj
 Select Caster Option .H CASTER: Hard (Standard)
 Select Back .M Back: Mesh Back
 Select Upholstery \$(2) GRADE: II UPHOLSTERY
 Upholstery Selection .SMHMMLD Fabric: Meld
 UPH: Meld 32 COLOR: Vine
 Select Frame Color .T FRAME: Black
 Select Base .SB Base: Standard Base

65	1	HON HIWM3	Ignition Wk Mid-bck Pneu Syn tilt Bck Adj Tilt Seat Gld	\$403.29	\$403.29
----	---	-----------	---	----------	----------



Tag For: AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI

Select Arm Type .A Arm: Height and Width Adj
 Select Caster Option .H CASTER: Hard (Standard)
 Select Back .M Back: Mesh Back
 Select Upholstery \$(2) GRADE: II UPHOLSTERY
 Upholstery Selection .SMHMMLD Fabric: Meld
 UPH: Meld 32 COLOR: Vine
 Select Frame Color .T FRAME: Black
 Select Base .SB Base: Standard Base

66	1	HON HTTLEG120	Preside Aluminum T leg for 120" Table Tops	\$404.20	\$404.20
----	---	---------------	--	----------	----------



Tag For: AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI

Select Base Color \$(P1) P1 Paint Opts
 Select Grade 1 Paint .S Charcoal

67	1	HON H4073	Pagoda 4070 Series Fan Back Guest Armless Set of 2	\$424.25	\$424.25
----	---	-----------	--	----------	----------

FQO / QUOTE #	DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
	5/20/2020		Troy Meitz	Mike Swanson

Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
--------	-----	-------------	------------------	---------	-------------



Tag For: AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI

Select Upholstery for 4073 \$(2) GRADE: II UPHOLSTERY
 Upholstery Selection .DOT Dotty
 Dotty Fabric Selection 33 Uph: Sunflower
 Frame Color Selection .T FRAME: Black

68	1	HON H4073	Pagoda 4070 Series Fan Back Guest Armless Set of 2	\$424.25	\$424.25
----	---	-----------	--	----------	----------



Tag For: AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI

Select Upholstery for 4073 \$(2) GRADE: II UPHOLSTERY
 Upholstery Selection .WP Whisper Vinyl
 UPH: Whisper Vinyl 89 COLOR: Sassafras
 Frame Color Selection .T FRAME: Black

69	10	HON HIWM3	Ignition Wk Mid-bck Pneu Syn tilt Bck Adj Tilt Seat Gld	\$403.29	\$4,032.90
----	----	-----------	---	----------	------------



Tag For: AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI

Select Arm Type .A Arm: Height and Width Adj
 Select Caster Option .H CASTER: Hard (Standard)
 Select Back .M Back: Mesh Back
 Select Upholstery \$(2) GRADE: II UPHOLSTERY
 Upholstery Selection .WP Whisper Vinyl
 UPH: Whisper Vinyl 38 COLOR: Elephant
 Select Frame Color .T FRAME: Black
 Select Base .SB Base: Standard Base

70	11	HON H315	310 Series Vertical File 5 Drawer Letter w/Lock	\$433.37	\$4,767.07
----	----	----------	---	----------	------------



Tag For: AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI

Lock Opts .P Standard Random Key Lock
 Select Paint Color \$(P1) P1 Paint Opts
 Select Grade 1 Paint .P Black

71	1	HON H105905R	10500 Series 48Wx24Dx29-1/2H Return Rt File/File Ped	\$438.38	\$438.38
----	---	--------------	--	----------	----------



Tag For: AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI

Select Top Laminate Color \$(L1STD) Grd L1 Standard Laminates
 Select Top Laminate Color .LK11 LAM: Kingswood Walnut
 Select Chassis Laminate Color S LAM: Charcoal

72	5	HON HFSC183640A	Flagship Stg Cab 39 1/8Hx36Wx18D A Pulls-2 Adj Shif	\$483.49	\$2,417.45
----	---	-----------------	---	----------	------------

FQO / QUOTE #	DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
	5/20/2020		Troy Meitz	Mike Swanson

Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
--------	-----	-------------	------------------	---------	-------------



Tag For: AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI

Lock/Omt Opts .L Standard Random Key Lock
 Select Paint Color \$(P1) P1 Paint Opts
 Select Grade 1 Paint .S Charcoal

73	1	HON H10534K	10500 Series72x37 1/8 Stack-On Storage 4-Dr Locking ETA	\$497.16	\$497.16
----	---	-------------	---	----------	----------



Tag For: AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI

Select Top Laminate Color \$(L1STD) Grd L1 Standard Laminates
 Select Top Laminate Color .LK11 LAM: Kingswood Walnut
 Select Chassis Laminate Color S LAM: Charcoal

74	1	HON HTLA48120	Preside 120W x 48D Racetrack Shaped Laminate Top	\$543.19	\$543.19
----	---	---------------	--	----------	----------



Tag For: AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI

Edge Option .G 2MM/Flat
 Select Edge Finish D Edge: Natural Maple
 Select Grommet .G2 Cut out for Flip Top Port
 Select Laminate \$(L1STD) Grd L1 Standard Laminates
 Select Laminate .D LAM: Natural Maple

75	1	HON H105903R	10500 Series 72Wx24Dx29-1/2H Single Ped Cred RH F/F Ped	\$551.39	\$551.39
----	---	--------------	---	----------	----------



Tag For: AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI

Select Top Laminate Color \$(L1STD) Grd L1 Standard Laminates
 Select Top Laminate Color .LK11 LAM: Kingswood Walnut
 Select Chassis Laminate Color S LAM: Charcoal

76	1	HON H105898L	10500 Series 66Wx30Dx29-1/2H SglPedDskLH B/B/F RectTop	\$560.05	\$560.05
----	---	--------------	--	----------	----------



Tag For: AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI

Select Top Laminate Color \$(L1STD) Grd L1 Standard Laminates
 Select Top Laminate Color .LK11 LAM: Kingswood Walnut
 Select Chassis Laminate Color S LAM: Charcoal

77	1	HON H10505	10500 Series Multi File Ped 36"W x 20"D x 28"H	\$569.16	\$569.16
----	---	------------	--	----------	----------



Tag For: AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI

Select Laminate \$(L1STD) Grd L1 Standard Laminates
 Laminate Selection .S LAM: Charcoal

FQO / QUOTE #	DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
	5/20/2020		Troy Meitz	Mike Swanson

Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
78	1	HON H105894L	10500 Series 72Wx36Dx29-1/2H SglPedDskLH B/B/F BowTop	\$697.22	\$697.22



Tag For: AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI

Select Top Laminate Color \$(L1STD) Grd L1 Standard Laminates
 Select Top Laminate Color .LK11 LAM: Kingswood Walnut
 Select Chassis Laminate Color S LAM: Charcoal

79	1	CAP SEAT 1201+1201PD	First Aid Cot with Paper Dispenser	\$778.33	\$778.33
----	---	----------------------	------------------------------------	----------	----------

Tag For: AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI

80	1	HON HFAA01	Invitation Lounge Arm Chair	\$918.23	\$918.23
----	---	------------	-----------------------------	----------	----------



Tag For: AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI

Select Upholstery for FAA01 \$(2) Gr 2 Uph
 Grd 2 Uph .WP Whisper Vinyl
 UPH: Whisper Vinyl 34 COLOR: Patina
 Frame Options .T1 FRAME: Platinum Metallic
 Select Carton Option .BC Packaged in Carton

81	2	HON H11516	Valido 36"W x 20"D x 59-1/2"H lateral file 4 dwr	\$1,209.42	\$2,418.84
----	---	------------	--	------------	------------



Tag For: AREA 2: ROOMS 216-217-219-221-222-223-224 CONF_HEALTH_RECORI

Select Edge Detail .A Edge: Ribbon
 Select Pull Detail .F Pull Opt:Crescent Satin Nickel
 Select Laminate \$(L1STD) Grd L1 Standard Laminates
 Select Laminate Color .S LAM: Charcoal
 Select Chassis Laminate Color S LAM: Charcoal

Tag Subtotal: \$27,833.44

AREA 3: ROOMS 200-201-202-203-205-208 COUNS_

82	1	HON HF23B	Black Removable Lock Core Kit	\$14.58	\$14.58
----	---	-----------	-------------------------------	---------	---------

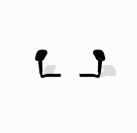


Tag For: AREA 3: ROOMS 200-201-202-203-205-208 COUNS_COLLEGE_RECPT_(

Select Key Number .X106E KEY NUMBER: 106E

83	1	HON HF23B	Black Removable Lock Core Kit	\$14.58	\$14.58
----	---	-----------	-------------------------------	---------	---------

FQO / QUOTE #		DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
		5/20/2020		Troy Meitz	Mike Swanson
Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS_COLLEGE_RECPT_ (
			Select Key Number .X107E KEY NUMBER: 107E		
84	1	HON HF23B	Black Removable Lock Core Kit	\$14.58	\$14.58
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS_COLLEGE_RECPT_ (
			Select Key Number .X108E KEY NUMBER: 108E		
85	1	HON HF23B	Black Removable Lock Core Kit	\$14.58	\$14.58
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS_COLLEGE_RECPT_ (
			Select Key Number .X109E KEY NUMBER: 109E		
86	1	HON HF23B	Black Removable Lock Core Kit	\$14.58	\$14.58
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS_COLLEGE_RECPT_ (
			Select Key Number .X110E KEY NUMBER: 110E		
87	1	HON HF23B	Black Removable Lock Core Kit	\$14.58	\$14.58
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS_COLLEGE_RECPT_ (
			Select Key Number .X111E KEY NUMBER: 111E		
88	2	HON HF23B	Black Removable Lock Core Kit	\$14.58	\$29.16
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS_COLLEGE_RECPT_ (
			Select Key Number .X112E KEY NUMBER: 112E		
89	7	HON HHN831124	Flat Bracket 24D	\$29.16	\$204.12
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS_COLLEGE_RECPT_ (
			Select Color Option .S Color: Charcoal		
90	7	HON HHN831124	Flat Bracket 24D	\$29.16	\$204.12

FQO / QUOTE #		DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
		5/20/2020		Troy Meitz	Mike Swanson
Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS_COLLEGE_RECPT_(
			Select Color Option .S Color: Charcoal		
91	1	HON H5795	5700 Series Height Adjustable Arms	\$41.47	\$41.47
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS_COLLEGE_RECPT_(
			Frame Color Selection .T FRAME: Black		
92	7	HON HGRMTAC	4-Trac Electrical Power Hub 3" Grommet Mount	\$50.58	\$354.06
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS_COLLEGE_RECPT_(
			Select Grommet Color .X Plastic: Standard Color		
93	1	HON H105856	10500 Series Back enclosure for 72"W Stack on Storage	\$108.00	\$108.00
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS_COLLEGE_RECPT_(
			Select Laminate \$(L1STD) Grd L1 Standard Laminates Laminate Selection .S LAM: Charcoal		
94	6	HON HL5LR2436	Voi 24"D x 36" W Rectangle Worksurface	\$112.56	\$675.36
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS_COLLEGE_RECPT_(
			Select Laminate \$(L1STD) Grd L1 Standard Laminates Select Laminate Finish .LK11 LAM: Kingswood Walnut Select T-Mold Edge Color KI Kingswood Walnut Select Grommet .G Grommets Select Grommet Clr S Clr: Charcoal		
95	1	HON HL5LR2448	Voi 24"D x 48" W Rectangle Worksurface	\$136.71	\$136.71
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS_COLLEGE_RECPT_(
			Select Laminate \$(L1STD) Grd L1 Standard Laminates Select Laminate Finish .LK11 LAM: Kingswood Walnut Select T-Mold Edge Color KI Kingswood Walnut Select Grommet .G Grommets Select Grommet Clr S Clr: Charcoal		
96	1	HON H90056	10500 Series Tckbd for 72"W Stack on Strg Bck Enclosure	\$137.16	\$137.16

FQO / QUOTE #		DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
		5/20/2020		Troy Meitz	Mike Swanson
Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS COLLEGE RECPT (
			Fabric Selection \$(AA) Gr AA Fab Gr AA Fab .FACT Fabric: Factor Factor Fabric Color 25 COLOR: Cascade		
97	1	HON HCTRND30	Arrange Table 30" Round Top	\$153.57	\$153.57
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS COLLEGE RECPT (
			Grommet Selection .N No Grommet Select Grade \$(L1STD) Grd L1 Standard Laminates Select Laminate Finish .LK11 LAM: Kingswood Walnut Select Edgeband Color .KI EDGE: Kingswood Walnut		
98	2	HON HTLD36	Preside 36" Round Shaped Laminate Top	\$200.51	\$401.02
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS COLLEGE RECPT (
			Edge Option .G 2MM/Flat Select Edge Finish K Edge: Platinum Select Grommet .N No Grommets Select Laminate \$(L1STD) Grd L1 Standard Laminates Select Laminate .B9 LAM: Silver Mesh		
99	4	HON HMG5	Motivate 4-Leg Cafe Ht Stool	\$180.46	\$721.84
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS COLLEGE RECPT (
			Select Arm Type .N Arm: No Arm Select Caster Option .E Standard Nylon Glide Select Shell Color .BU COLOR: Surf Select Frame Color .BLCK FRAME: Black		
100	1	HON H5721	Volt 5720 Series Task Pneu Swivel Tilt Tilt Tension Lock	\$185.92	\$185.92
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS COLLEGE RECPT (
			Select Caster Option ... Skipped Option Select Upholstery for 5721 \$(2) GRADE: II UPHOLSTERY UPH: Fabric Options .DOT Dotty Dotty Fabric Selection 33 Uph: Sunflower Frame Color Selection .T FRAME: Black		
101	1	HON HCT29SX	Arrange Seated Height X-base for 24-30" Srfc	\$216.46	\$216.46
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS COLLEGE RECPT (

FQO / QUOTE #		DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
		5/20/2020		Troy Meitz	Mike Swanson
Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
			Select Paint Color Select Grade 1 Paint	\$(P1) .P7A	P1 Paint Opts Textured Charcoal
102	1	HON H919436	36Wx18D Square Edge Laminate Top For Lateral File	\$225.57	\$225.57
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS_COLLEGE_RECPT_(
			Select Laminate Select Laminate Color	\$(L1STD) .B9	Grd L1 Standard Laminates Lam: Silver Mesh
103	14	HON HIGCL	Ignition Guest Chair Four Leg Frame Arms	\$231.04	\$3,234.56
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS_COLLEGE_RECPT_(
			Select Glide Option Select Back Select Upholstery Upholstery Selection Dotty Fabric Selection Select Frame Color	.E .U \$(2) .DOT 83 .T	Glide: Glide Back: Upholstered GRADE: II UPHOLSTERY Dotty Uph: Park FRAME: Black
104	2	HON HTPWRGROM2	Preside Flip Top Port-Ellora	\$263.85	\$527.70
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS_COLLEGE_RECPT_(
105	1	HON H105692	10500 Series Cred Shell 48W x 24D x 29-1/2H	\$277.97	\$277.97
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS_COLLEGE_RECPT_(
			Select Top Laminate Color Select Top Laminate Color Select Chassis Laminate Color	\$(L1STD) .LK11 S	Grd L1 Standard Laminates LAM: Kingswood Walnut LAM: Charcoal
106	2	HON HTXLEGSH	Preside Standing Height Aluminum X-Leg	\$284.81	\$569.62
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS_COLLEGE_RECPT_(
			Select Base Color Select Grade 1 Paint	\$(P1) .P	P1 Paint Opts Black
107	7	HON H10502	10500 Series Floorstdn Full Ht Ped B/B/F 15-5/8W x 22-3/4D	\$312.61	\$2,188.27
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS_COLLEGE_RECPT_(
			Select Laminate Laminate Selection	\$(L1STD) .S	Grd L1 Standard Laminates LAM: Charcoal

FQO / QUOTE #		DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
		5/20/2020		Troy Meitz	Mike Swanson
Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
108	6	HON H105534	10500 Series Bookcase 4-shelf 36Wx13-1/8Dx57-1/8H	\$323.54	\$1,941.24
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS_COLLEGE_RECPT_ (
			Select Top Laminate Color	\$(L1STD)	Grd L1 Standard Laminates
			Select Top Laminate Color	.LK11	LAM: Kingswood Walnut
			Select Chassis Laminate Color	S	LAM: Charcoal
109	3	HON HFLSO1	Flock Square Ottoman	\$366.84	\$1,100.52
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS_COLLEGE_RECPT_ (
			Flock Leg Opt	.TR	Tapered Rd PR8 or P7A FRM
			Select Upholstery	\$(2)	Gr 2 UPH
			Grd 2 Uph	.WP	Whisper Vinyl
			UPH: Whisper Vinyl	39	COLOR: Charcoal
			Flock Frame Opt	.T	Black Caster Only
110	1	HON H105535	10500 Series Bookcase 5-shelf 36Wx13-1/8Dx71H	\$375.95	\$375.95
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS_COLLEGE_RECPT_ (
			Select Top Laminate Color	\$(L1STD)	Grd L1 Standard Laminates
			Select Top Laminate Color	.LK11	LAM: Kingswood Walnut
			Select Chassis Laminate Color	S	LAM: Charcoal
111	9	HON HIWM3	Ignition Wk Mid-bck Pneu Syn tilt Bck Adj Tilt Seat Gld	\$403.29	\$3,629.61
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS_COLLEGE_RECPT_ (
			Select Arm Type	.A	Arm: Height and Width Adj
			Select Caster Option	.H	CASTER: Hard (Standard)
			Select Back	.M	Back: Mesh Back
			Select Upholstery	\$(2)	GRADE: II UPHOLSTERY
			Upholstery Selection	.SMHMLD	Fabric: Meld
			UPH: Meld	32	COLOR: Vine
			Select Frame Color	.T	FRAME: Black
			Select Base	.SB	Base: Standard Base
112	1	HON HTTLEG120	Preside Aluminum T leg for 120" Table Tops	\$404.20	\$404.20
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS_COLLEGE_RECPT_ (
			Select Base Color	\$(P1)	P1 Paint Opts
			Select Grade 1 Paint	.S	Charcoal
113	14	HON H4073	Pagoda 4070 Series Fan Back Guest Armless Set of 2	\$424.25	\$5,939.50

FQO / QUOTE #		DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
		5/20/2020		Troy Meitz	Mike Swanson
Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS_COLLEGE_RECPT_ (
			Select Upholstery for 4073	\$(2)	GRADE: II UPHOLSTERY
			Upholstery Selection	.DOT	Dotty
			Dotty Fabric Selection	33	Uph: Sunflower
			Frame Color Selection	.T	FRAME: Black
114	8	HON HIWM3	Ignition Wk Mid-bck Pneu Syn tilt Bck Adj Tilt Seat Gl	\$403.29	\$3,226.32
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS_COLLEGE_RECPT_ (
			Select Arm Type	.A	Arm: Height and Width Adj
			Select Caster Option	.H	CASTER: Hard (Standard)
			Select Back	.M	Back: Mesh Back
			Select Upholstery	\$(2)	GRADE: II UPHOLSTERY
			Upholstery Selection	.WP	Whisper Vinyl
			UPH: Whisper Vinyl	38	COLOR: Elephant
			Select Frame Color	.T	FRAME: Black
			Select Base	.SB	Base: Standard Base
115	1	HON HFSC183640A	Flagship Stg Cab 39 1/8Hx36Wx18D A Pulls-2 Adj Shlf	\$483.49	\$483.49
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS_COLLEGE_RECPT_ (
			Lock/Omt Opts	.L	Standard Random Key Lock
			Select Paint Color	\$(P1)	P1 Paint Opts
			Select Grade 1 Paint	.S	Charcoal
116	3	HON H105815R	10500 Series Rt Extended Corner Unit 24-36x72-24x29-1/2	\$489.42	\$1,468.26
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS_COLLEGE_RECPT_ (
			Select Top Laminate Color	\$(L1STD)	Grd L1 Standard Laminates
			Select Top Laminate Color	.LK11	LAM: Kingswood Walnut
			Select Chassis Laminate Color	S	LAM: Charcoal
117	3	HON H105816L	10500 Series Lt Extended Corner Unit 24-36x72-24x 29-1/2	\$489.42	\$1,468.26
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS_COLLEGE_RECPT_ (
			Select Top Laminate Color	\$(L1STD)	Grd L1 Standard Laminates
			Select Top Laminate Color	.LK11	LAM: Kingswood Walnut
			Select Chassis Laminate Color	S	LAM: Charcoal
118	1	HON H10534K	10500 Series72x37 1/8 Stack-On Storage 4-Dr Locking ETA	\$497.16	\$497.16
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS_COLLEGE_RECPT_ (

FQO / QUOTE #		DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
		5/20/2020		Troy Meitz	Mike Swanson
Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
			Select Top Laminate Color	\$(L1STD)	Grd L1 Standard Laminates
			Select Top Laminate Color	.LK11	LAM: Kingswood Walnut
			Select Chassis Laminate Color	S	LAM: Charcoal
119	1	HON HTLA48120	Preside 120W x 48D Racetrack Shaped Laminate Top	\$543.19	\$543.19
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS COLLEGE RECPT (
			Edge Option	.G	2MM/Flat
			Select Edge Finish	D	Edge: Natural Maple
			Select Grommet	.G2	Cut out for Flip Top Port
			Select Laminate	\$(L1STD)	Grd L1 Standard Laminates
			Select Laminate	.D	LAM: Natural Maple
120	3	HON H105903R	10500 Series 72Wx24Dx29-1/2H Single Ped Cred RH F/F Ped	\$551.39	\$1,654.17
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS COLLEGE RECPT (
			Select Top Laminate Color	\$(L1STD)	Grd L1 Standard Laminates
			Select Top Laminate Color	.LK11	LAM: Kingswood Walnut
			Select Chassis Laminate Color	S	LAM: Charcoal
121	4	HON H105904L	10500 Series 72Wx24Dx29-1/2H Single Ped Cred LH F/F Ped	\$551.39	\$2,205.56
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS COLLEGE RECPT (
			Select Top Laminate Color	\$(L1STD)	Grd L1 Standard Laminates
			Select Top Laminate Color	.LK11	LAM: Kingswood Walnut
			Select Chassis Laminate Color	S	LAM: Charcoal
122	5	HON HMVR-3060G-NS	Motivate Table Rect 30Dx60W 2mm Edge Nesting Base	\$598.33	\$2,991.65
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS COLLEGE RECPT (
			Select Grommet Location	.N	No Grommets
			Select Grade	\$(L1STD)	Grd L1 Standard Laminates
			Select Laminate	.A9	Steel Mesh
			Select Edge Color	.P	Black
			Select Caster/Glide Option	.C	Caster
			Select Paint Grade	\$(P1)	P1 Paint Opts
			Select Grade 1 Paint	.P	Black
123	1	HON H105893R	10500 Series 72Wx36Dx29-1/2H SglPedDsk RH B/B/F BowTop	\$697.22	\$697.22
			<i>Tag For:</i> AREA 3: ROOMS 200-201-202-203-205-208 COUNS COLLEGE RECPT (
			Select Top Laminate Color	\$(L1STD)	Grd L1 Standard Laminates
			Select Top Laminate Color	.LK11	LAM: Kingswood Walnut
			Select Chassis Laminate Color	S	LAM: Charcoal
124	3	HON HFLSC1	Flock Square Lounge Chair	\$855.80	\$2,567.40

FQO / QUOTE #	DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
	5/20/2020		Troy Meitz	Mike Swanson

Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
--------	-----	-------------	------------------	---------	-------------



Tag For: AREA 3: ROOMS 200-201-202-203-205-208 COUNS COLLEGE RECPT (

Flock Leg Opt .TR Tapered Rd PR8 or P7A FRM
 Select Upholstery \$(2) Gr 2 UPH
 Grd 2 Uph .WP Whisper Vinyl
 UPH: Whisper Vinyl 34 COLOR: Patina
 Flock Frame Opt .T Black Caster Only

125	4	HON HFLSC1	Flock Square Lounge Chair	\$855.80	\$3,423.20
-----	---	------------	---------------------------	----------	------------



Tag For: AREA 3: ROOMS 200-201-202-203-205-208 COUNS COLLEGE RECPT (

Flock Leg Opt .TR Tapered Rd PR8 or P7A FRM
 Select Upholstery \$(2) Gr 2 UPH
 Grd 2 Uph .WP Whisper Vinyl
 UPH: Whisper Vinyl 89 COLOR: Sassafras
 Flock Frame Opt .T Black Caster Only

Tag Subtotal: \$45,297.04

AREA 4: ROOMS 100-101-102-103-104-105 LOBBY_

126	2	HON HF23B	Black Removable Lock Core Kit	\$14.58	\$29.16
-----	---	-----------	-------------------------------	---------	---------



Tag For: AREA 4: ROOMS 100-101-102-103-104-105 LOBBY OFFICE SEC LG CO

Select Key Number .X113E KEY NUMBER: 113E

127	1	HON HF23B	Black Removable Lock Core Kit	\$14.58	\$14.58
-----	---	-----------	-------------------------------	---------	---------



Tag For: AREA 4: ROOMS 100-101-102-103-104-105 LOBBY OFFICE SEC LG CO

Select Key Number .X114E KEY NUMBER: 114E

128	1	HON HF23B	Black Removable Lock Core Kit	\$14.58	\$14.58
-----	---	-----------	-------------------------------	---------	---------



Tag For: AREA 4: ROOMS 100-101-102-103-104-105 LOBBY OFFICE SEC LG CO

Select Key Number .X115E KEY NUMBER: 115E

129	1	HON HF23B	Black Removable Lock Core Kit	\$14.58	\$14.58
-----	---	-----------	-------------------------------	---------	---------



Tag For: AREA 4: ROOMS 100-101-102-103-104-105 LOBBY OFFICE SEC LG CO

Select Key Number .X116E KEY NUMBER: 116E

FQO / QUOTE #		DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
		5/20/2020		Troy Meitz	Mike Swanson
Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
130	2	HON HF23C	Lock Core Replacement Kit Brushed Chrome	\$19.14	\$38.28
			<i>Tag For:</i> AREA 4: ROOMS 100-101-102-103-104-105 LOBBY OFFICE SEC LG CO		
			Select Key Number .X114E KEY NUMBER: 114E		
131	1	HON HHN831124	Flat Bracket 24D	\$29.16	\$29.16
			<i>Tag For:</i> AREA 4: ROOMS 100-101-102-103-104-105 LOBBY OFFICE SEC LG CO		
			Select Color Option .S Color: Charcoal		
132	1	HON HHN831124	Flat Bracket 24D	\$29.16	\$29.16
			<i>Tag For:</i> AREA 4: ROOMS 100-101-102-103-104-105 LOBBY OFFICE SEC LG CO		
			Select Color Option .S Color: Charcoal		
133	3	HON HGRMTAC	4-Trac Electrical Power Hub 3" Grommet Mount	\$50.58	\$151.74
			<i>Tag For:</i> AREA 4: ROOMS 100-101-102-103-104-105 LOBBY OFFICE SEC LG CO		
			Select Grommet Color .X Plastic: Standard Color		
134	1	HON HGRMTAC2	Power Grommet - 2 Outlets 10' Cord	\$67.44	\$67.44
			<i>Tag For:</i> AREA 4: ROOMS 100-101-102-103-104-105 LOBBY OFFICE SEC LG CO		
135	1	HON H105854	10500 Series Back enclosure for 60"W Stack on Storage	\$96.15	\$96.15
			<i>Tag For:</i> AREA 4: ROOMS 100-101-102-103-104-105 LOBBY OFFICE SEC LG CO		
			Select Laminate \$(L1STD) Grd L1 Standard Laminates Laminate Selection .S LAM: Charcoal		
136	1	HON H90054	10500 Series Tckbd for 60"W Stack on Strg Bck Enclosure	\$114.84	\$114.84
			<i>Tag For:</i> AREA 4: ROOMS 100-101-102-103-104-105 LOBBY OFFICE SEC LG CO		
			Fabric Selection \$(AA) Gr AA Fab Gr AA Fab .FACT Fabric: Factor Factor Fabric Color 25 COLOR: Cascade		

FQO / QUOTE #		DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
		5/20/2020		Troy Meitz	Mike Swanson
Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
137	1	HON HLSLR2448	Voi 24"D x 48" W Rectangle Worksurface	\$136.71	\$136.71
			<i>Tag For:</i> AREA 4: ROOMS 100-101-102-103-104-105 LOBBY_OFFICE_SEC_LG CO		
			Select Laminate	\$(L1STD)	Grd L1 Standard Laminates
			Select Laminate Finish	.LK11	LAM: Kingswood Walnut
			Select T-Mold Edge Color	KI	Kingswood Walnut
			Select Grommet	.G	Grommets
			Select Grommet Clr	S	Clr: Charcoal
138	1	HON H919436	36Wx18D Square Edge Laminate Top For Lateral File	\$225.57	\$225.57
			<i>Tag For:</i> AREA 4: ROOMS 100-101-102-103-104-105 LOBBY_OFFICE_SEC_LG CO		
			Select Laminate	\$(L1STD)	Grd L1 Standard Laminates
			Select Laminate Color	.LK11	LAM: Kingswood Walnut
139	6	HON HIGCL	Ignition Guest Chair Four Leg Frame Arms	\$231.04	\$1,386.24
			<i>Tag For:</i> AREA 4: ROOMS 100-101-102-103-104-105 LOBBY_OFFICE_SEC_LG CO		
			Select Glide Option	.E	Glide: Glide
			Select Back	.U	Back: Upholstered
			Select Upholstery	\$(2)	GRADE: II UPHOLSTERY
			Upholstery Selection	.DOT	Dotty
			Dotty Fabric Selection	83	Uph: Park
			Select Frame Color	.T	FRAME: Black
140	2	HON HTPWRGROM2	Preside Flip Top Port-Ellora	\$263.85	\$527.70
			<i>Tag For:</i> AREA 4: ROOMS 100-101-102-103-104-105 LOBBY_OFFICE_SEC_LG CO		
141	1	HON HTLA3672	Preside 72W x 36D Racetrack Shaped Laminate Top	\$283.90	\$283.90
			<i>Tag For:</i> AREA 4: ROOMS 100-101-102-103-104-105 LOBBY_OFFICE_SEC_LG CO		
			Edge Option	.G	2MM/Flat
			Select Edge Finish	LOFT	Edge: Loft
			Select Grommet	.N	No Grommets
			Select Laminate	\$(L1STD)	Grd L1 Standard Laminates
			Select Laminate	.LK11	LAM: Kingswood Walnut
142	1	HON HTTLEG72	Preside Aluminum T leg for 72" Table Tops	\$287.54	\$287.54
			<i>Tag For:</i> AREA 4: ROOMS 100-101-102-103-104-105 LOBBY_OFFICE_SEC_LG CO		

FQO / QUOTE #		DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
		5/20/2020		Troy Meitz	Mike Swanson
Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
			Select Base Color	\$(P1)	P1 Paint Opts
			Select Grade 1 Paint	.S	Charcoal
143	1	HON H10564	10500 Series Cred Shell 60W x 24D x 29-1/2H	\$290.28	\$290.28
			<i>Tag For:</i> AREA 4: ROOMS 100-101-102-103-104-105 LOBBY_OFFICE_SEC_LG CO		
			Select Top Laminate Color	\$(L1STD)	Grd L1 Standard Laminates
			Select Top Laminate Color	.LK11	LAM: Kingswood Walnut
			Select Chassis Laminate Color	S	LAM: Charcoal
144	1	HON H105684	10500 Series Return Shell 29-1/2H x 60W x 24D	\$290.28	\$290.28
			<i>Tag For:</i> AREA 4: ROOMS 100-101-102-103-104-105 LOBBY_OFFICE_SEC_LG CO		
			Select Top Laminate Color	\$(L1STD)	Grd L1 Standard Laminates
			Select Top Laminate Color	.LK11	LAM: Kingswood Walnut
			Select Chassis Laminate Color	S	LAM: Charcoal
145	1	HON H105684	10500 Series Return Shell 29-1/2H x 60W x 24D	\$290.28	\$290.28
			<i>Tag For:</i> AREA 4: ROOMS 100-101-102-103-104-105 LOBBY_OFFICE_SEC_LG CO		
			Select Top Laminate Color	\$(L1STD)	Grd L1 Standard Laminates
			Select Top Laminate Color	.LK11	LAM: Kingswood Walnut
			Select Chassis Laminate Color	S	LAM: Charcoal
146	1	HON H10502	10500 Series Floorstnd Full Ht Ped B/B/F 15-5/8W x 22-3/4D	\$312.61	\$312.61
			<i>Tag For:</i> AREA 4: ROOMS 100-101-102-103-104-105 LOBBY_OFFICE_SEC_LG CO		
			Select Laminate	\$(L1STD)	Grd L1 Standard Laminates
			Laminate Selection	.S	LAM: Charcoal
147	1	HON H10504	10500 Series Floorstnding Full Ht Ped F/F 15-5/8W x 22-3/4D	\$312.61	\$312.61
			<i>Tag For:</i> AREA 4: ROOMS 100-101-102-103-104-105 LOBBY_OFFICE_SEC_LG CO		
			Select Laminate	\$(L1STD)	Grd L1 Standard Laminates
			Laminate Selection	.LK11	LAM: Kingswood Walnut
148	1	HON HMG2	Motivate 4-Leg Stack Chair-Uph Seat-Set/2	\$318.08	\$318.08
			<i>Tag For:</i> AREA 4: ROOMS 100-101-102-103-104-105 LOBBY_OFFICE_SEC_LG CO		
			Select Arm Type	.N	Arm: No Arm
			Select Caster Option	.E	Standard Nylon Glide
			Select Shell Color	.LM	COLOR: Lime

FQO / QUOTE #		DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
		5/20/2020		Troy Meitz	Mike Swanson
Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
			Select Upholstery	\$(2)	Grade: II Uph
			Upholstery Selection	.WP	Whisper Vinyl
			UPH: Whisper Vinyl	89	COLOR: Sassafras
			Select Frame Color	.BLCK	FRAME: Black
149	2	HON H105811	10500 Series Corner Unit 24x36x36x24x 29-1/2H	\$352.25	\$704.50
			<i>Tag For:</i> AREA 4: ROOMS 100-101-102-103-104-105 LOBBY_OFFICE_SEC_LG CO		
			Select Top Laminate Color	\$(L1STD)	Grd L1 Standard Laminates
			Select Top Laminate Color	.LK11	LAM: Kingswood Walnut
			Select Chassis Laminate Color	S	LAM: Charcoal
150	2	HON H919472	72Wx18D Square Edge Laminate Top For Lateral File	\$365.47	\$730.94
			<i>Tag For:</i> AREA 4: ROOMS 100-101-102-103-104-105 LOBBY_OFFICE_SEC_LG CO		
			Select Laminate	\$(L1STD)	Grd L1 Standard Laminates
			Select Laminate Color	.LK11	LAM: Kingswood Walnut
151	2	HON H105535	10500 Series Bookcase 5-shelf 36Wx13-1/8Dx71H	\$375.95	\$751.90
			<i>Tag For:</i> AREA 4: ROOMS 100-101-102-103-104-105 LOBBY_OFFICE_SEC_LG CO		
			Select Top Laminate Color	\$(L1STD)	Grd L1 Standard Laminates
			Select Top Laminate Color	.LK11	LAM: Kingswood Walnut
			Select Chassis Laminate Color	S	LAM: Charcoal
152	6	HON HIWM3	Ignition Wk Mid-bck Pneu Syn tilt Bck Adj Tilt Seat Gl	\$403.29	\$2,419.74
			<i>Tag For:</i> AREA 4: ROOMS 100-101-102-103-104-105 LOBBY_OFFICE_SEC_LG CO		
			Select Arm Type	.A	Arm: Height and Width Adj
			Select Caster Option	.H	CASTER: Hard (Standard)
			Select Back	.M	Back: Mesh Back
			Select Upholstery	\$(2)	GRADE: II UPHOLSTERY
			Upholstery Selection	.SMHMMLD	Fabric: Meld
			UPH: Meld	32	COLOR: Vine
			Select Frame Color	.T	FRAME: Black
			Select Base	.SB	Base: Standard Base
153	12	HON HIWM3	Ignition Wk Mid-bck Pneu Syn tilt Bck Adj Tilt Seat Gl	\$403.29	\$4,839.48
			<i>Tag For:</i> AREA 4: ROOMS 100-101-102-103-104-105 LOBBY_OFFICE_SEC_LG CO		
			Select Arm Type	.A	Arm: Height and Width Adj
			Select Caster Option	.H	CASTER: Hard (Standard)
			Select Back	.M	Back: Mesh Back
			Select Upholstery	\$(2)	GRADE: II UPHOLSTERY
			Upholstery Selection	.WP	Whisper Vinyl
			UPH: Whisper Vinyl	38	COLOR: Elephant
			Select Frame Color	.T	FRAME: Black

FQO / QUOTE #		DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
		5/20/2020		Troy Meitz	Mike Swanson
Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
			Select Base	.SB	Base: Standard Base
154	1	HON HTTLEG144	Preside Aluminum T leg for 144" Table Tops	\$434.73	\$434.73
			<i>Tag For:</i> AREA 4: ROOMS 100-101-102-103-104-105 LOBBY_OFFICE_SEC_LG_CO		
			Select Base Color	\$(P1)	P1 Paint Opts
			Select Grade 1 Paint	.S	Charcoal
155	1	HON H105905R	10500 Series 48Wx24Dx29-1/2H Return Rt File/File Ped	\$438.38	\$438.38
			<i>Tag For:</i> AREA 4: ROOMS 100-101-102-103-104-105 LOBBY_OFFICE_SEC_LG_CO		
			Select Top Laminate Color	\$(L1STD)	Grd L1 Standard Laminates
			Select Top Laminate Color	.LK11	LAM: Kingswood Walnut
			Select Chassis Laminate Color	S	LAM: Charcoal
156	2	HON H105906L	10500 Series 48Wx24Dx29-1/2H Return Lt File/File Ped	\$438.38	\$876.76
			<i>Tag For:</i> AREA 4: ROOMS 100-101-102-103-104-105 LOBBY_OFFICE_SEC_LG_CO		
			Select Top Laminate Color	\$(L1STD)	Grd L1 Standard Laminates
			Select Top Laminate Color	.LK11	LAM: Kingswood Walnut
			Select Chassis Laminate Color	S	LAM: Charcoal
157	1	HON H105324K	10500 Series60x37 1/8 Stack-On Storage 4-Dr Locking ETA	\$466.18	\$466.18
			<i>Tag For:</i> AREA 4: ROOMS 100-101-102-103-104-105 LOBBY_OFFICE_SEC_LG_CO		
			Select Top Laminate Color	\$(L1STD)	Grd L1 Standard Laminates
			Select Top Laminate Color	.LK11	LAM: Kingswood Walnut
			Select Chassis Laminate Color	S	LAM: Charcoal
158	5	HON HFSC183640A	Flagship Stg Cab 39 1/8Hx36Wx18D A Pulls-2 Adj Shlf	\$483.49	\$2,417.45
			<i>Tag For:</i> AREA 4: ROOMS 100-101-102-103-104-105 LOBBY_OFFICE_SEC_LG_CO		
			Lock/Omt Opts	.L	Standard Random Key Lock
			Select Paint Color	\$(P1)	P1 Paint Opts
			Select Grade 1 Paint	.S	Charcoal
159	1	HON H105815R	10500 Series Rt Extended Corner Unit 24-36x72-24x29-1/2	\$489.42	\$489.42
			<i>Tag For:</i> AREA 4: ROOMS 100-101-102-103-104-105 LOBBY_OFFICE_SEC_LG_CO		
			Select Top Laminate Color	\$(L1STD)	Grd L1 Standard Laminates
			Select Top Laminate Color	.LK11	LAM: Kingswood Walnut
			Select Chassis Laminate Color	S	LAM: Charcoal

FQO / QUOTE #	DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
	5/20/2020		Troy Meitz	Mike Swanson

Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
160	9	NOF N59BB	ACQUAINT,GUEST,FULLY UPH BACK,ARMS	\$519.44	\$4,674.96



Tag For: AREA 4: ROOMS 100-101-102-103-104-105 LOBBY_OFFICE_SEC_LG CO

UPHOLSTERY GRADE 2 GRADE 2
 PRIMARY UPH PATTERN COLOR 23031 PHRASE POOLSIDE
 FINISH NM NATURAL

161	1	NOF CLN2424ENW	CLEVER,24DX24W,END TABLE	\$524.64	\$524.64
-----	---	----------------	--------------------------	----------	----------



Tag For: AREA 4: ROOMS 100-101-102-103-104-105 LOBBY_OFFICE_SEC_LG CO

FINISH NM NATURAL

162	1	NOF CLN2040MGW	CLEVER,20DX40W,MAGAZINE TABLE	\$558.71	\$558.71
-----	---	----------------	-------------------------------	----------	----------



Tag For: AREA 4: ROOMS 100-101-102-103-104-105 LOBBY_OFFICE_SEC_LG CO

FINISH NM NATURAL

163	2	HON H10505	10500 Series Multi File Ped 36"W x 20"D x 28"H	\$569.16	\$1,138.32
-----	---	------------	--	----------	------------



Tag For: AREA 4: ROOMS 100-101-102-103-104-105 LOBBY_OFFICE_SEC_LG CO

Select Laminate \$(L1STD) Grd L1 Standard Laminates
 Laminate Selection .S LAM: Charcoal

164	1	HON HTLA48144	Preside 144W x 48D Racetrack Shaped Laminate Top	\$602.89	\$602.89
-----	---	---------------	--	----------	----------



Tag For: AREA 4: ROOMS 100-101-102-103-104-105 LOBBY_OFFICE_SEC_LG CO

Edge Option .G 2MM/Flat
 Select Edge Finish D Edge: Natural Maple
 Select Grommet .G2 Cut out for Flip Top Port
 Select Laminate \$(L1STD) Grd L1 Standard Laminates
 Select Laminate .D LAM: Natural Maple

165	1	HON H105894L	10500 Series 72Wx36Dx29-1/2H SglPedDskLH B/B/F BowTop	\$697.22	\$697.22
-----	---	--------------	---	----------	----------



Tag For: AREA 4: ROOMS 100-101-102-103-104-105 LOBBY_OFFICE_SEC_LG CO

Select Top Laminate Color \$(L1STD) Grd L1 Standard Laminates
 Select Top Laminate Color .LK11 LAM: Kingswood Walnut
 Select Chassis Laminate Color S LAM: Charcoal

Tag Subtotal: \$28,027.69

FQO / QUOTE #		DATE	CUSTOMER PO NO		CUSTOMER NO	SALESPERSON	
		5/20/2020			Troy Meitz	Mike Swanson	
Line #	Qty	Part Number	Part Description		Sell \$	Ext Sell \$	
MUSIC BLDG: 308 MUSIC OFFICE							
166	1	HON HF23B	Black Removable Lock Core Kit		\$14.58	\$14.58	
			<i>Tag For:</i> MUSIC BLDG: 308 MUSIC OFFICE				
			Select Key Number	.X117E		KEY NUMBER: 117E	
167	1	HON HF23B	Black Removable Lock Core Kit		\$14.58	\$14.58	
			<i>Tag For:</i> MUSIC BLDG: 308 MUSIC OFFICE				
			Select Key Number	.X118E		KEY NUMBER: 118E	
168	2	HON HGRMTAC	4-Trac Electrical Power Hub 3" Grommet Mount		\$50.58	\$101.16	
			<i>Tag For:</i> MUSIC BLDG: 308 MUSIC OFFICE				
			Select Grommet Color	.X		Plastic: Standard Color	
169	1	HON HCTRND48	Arrange Table 48" Round Top		\$216.00	\$216.00	
			<i>Tag For:</i> MUSIC BLDG: 308 MUSIC OFFICE				
			Grommet Selection	.N		No Grommet	
			Select Grade	\$(L1STD)		Grd L1 Standard Laminates	
			Select Laminate Finish	.LK1		LAM: Kingswood Walnut	
			Select Edgeband Color	.KI		EDGE: Kingswood Walnut	
170	1	HON HCT29LX	Arrnge Seated Hght X-base for 42-48" Srfc		\$264.30	\$264.30	
			<i>Tag For:</i> MUSIC BLDG: 308 MUSIC OFFICE				
			Select Paint Color	\$(P1)		P1 Paint Opts	
			Select Grade 1 Paint	.P7A		Textured Charcoal	
171	1	HON H105684	10500 Series Return Shell 29-1/2H x 60W x 24D		\$290.28	\$290.28	
			<i>Tag For:</i> MUSIC BLDG: 308 MUSIC OFFICE				
			Select Top Laminate Color	\$(L1STD)		Grd L1 Standard Laminates	
			Select Top Laminate Color	.LK1		LAM: Kingswood Walnut	
			Select Chassis Laminate Color	S		LAM: Charcoal	
172	1	HON H105684	10500 Series Return Shell 29-1/2H x 60W x 24D		\$290.28	\$290.28	

FQO / QUOTE #		DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
		5/20/2020		Troy Meitz	Mike Swanson
Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
			<u>Tag For:</u> MUSIC BLDG: 308 MUSIC OFFICE		
			Select Top Laminate Color Select Top Laminate Color Select Chassis Laminate Color	\$(L1STD) .LK11 S	Grd L1 Standard Laminates LAM: Kingswood Walnut LAM: Charcoal
173	2	HON H105811	10500 Series Corner Unit 24x36x36x24x 29-1/2H	\$352.25	\$704.50
			<u>Tag For:</u> MUSIC BLDG: 308 MUSIC OFFICE		
			Select Top Laminate Color Select Top Laminate Color Select Chassis Laminate Color	\$(L1STD) .LK11 S	Grd L1 Standard Laminates LAM: Kingswood Walnut LAM: Charcoal
174	2	HON HIWM3	Ignition Wk Mid-bck Pneu Syn tilt Bck Adj Tilt Seat Gld	\$403.29	\$806.58
			<u>Tag For:</u> MUSIC BLDG: 308 MUSIC OFFICE		
			Select Arm Type Select Caster Option Select Back Select Upholstery Upholstery Selection UPH: Meld Select Frame Color Select Base	.A .H .M \$(2) .SMHMMLD 32 .T .SB	Arm: Height and Width Adj CASTER: Hard (Standard) Back: Mesh Back GRADE: II UPHOLSTERY Fabric: Meld COLOR: Vine FRAME: Black Base: Standard Base
175	2	HON H4073	Pagoda 4070 Series Fan Back Guest Armless Set of 2	\$424.25	\$848.50
			<u>Tag For:</u> MUSIC BLDG: 308 MUSIC OFFICE		
			Select Upholstery for 4073 Upholstery Selection Dotty Fabric Selection Frame Color Selection	\$(2) .DOT 83 .T	GRADE: II UPHOLSTERY Dotty Uph: Park FRAME: Black
176	1	HON H105905R	10500 Series 48Wx24Dx29-1/2H Return Rt File/File Ped	\$438.38	\$438.38
			<u>Tag For:</u> MUSIC BLDG: 308 MUSIC OFFICE		
			Select Top Laminate Color Select Top Laminate Color Select Chassis Laminate Color	\$(L1STD) .LK11 S	Grd L1 Standard Laminates LAM: Kingswood Walnut LAM: Charcoal
177	1	HON H105906L	10500 Series 48Wx24Dx29-1/2H Return Lt File/File Ped	\$438.38	\$438.38
			<u>Tag For:</u> MUSIC BLDG: 308 MUSIC OFFICE		

FQO / QUOTE #	DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
	5/20/2020		Troy Meitz	Mike Swanson

Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
--------	-----	-------------	------------------	---------	-------------

			Select Top Laminate Color	\$(L1STD)	Grd L1 Standard Laminates
			Select Top Laminate Color	.LOFT	LAM: Loft
			Select Chassis Laminate Color	S	LAM: Charcoal

178	2	HON H10505	10500 Series Multi File Ped 36"W x 20"D x 28"H	\$569.16	\$1,138.32
-----	---	------------	--	----------	------------



Tag For: MUSIC BLDG: 308 MUSIC OFFICE

			Select Laminate	\$(L1STD)	Grd L1 Standard Laminates
			Laminate Selection	.S	LAM: Charcoal

179	1	HON H9194R	Flagship 42W 4-Drw "R" Pull Lateral 52-1/2H 18D w/o Post	\$941.01	\$941.01
-----	---	------------	--	----------	----------



Tag For: MUSIC BLDG: 308 MUSIC OFFICE

			Lock/Omt Opts	.L	Standard Random Key Lock
			Select Paint Color	\$(P1)	P1 Paint Opts
			Select Grade 1 Paint	.S	Charcoal

Tag Subtotal: \$6,506.85

x-Installation

180	1		Set in Place installation with removal of Packaging	\$15,529.41	\$15,529.41
-----	---	--	---	-------------	-------------

Tag For: x-Installation

Tag Subtotal: \$15,529.41

z-FREIGHT CAPITOL SEATING

181	1			\$113.92	\$113.92
-----	---	--	--	----------	----------

Tag For: z-FREIGHT CAPITOL SEATING

Tag Subtotal: \$113.92

z-FREIGHT FIREKING

182	1			\$134.43	\$134.43
-----	---	--	--	----------	----------

Tag For: z-FREIGHT FIREKING

Tag Subtotal: \$134.43

FQO / QUOTE #	DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON	
	5/20/2020		Troy Meitz	Mike Swanson	
Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
				Total Sell:	\$154,018.89

----- **Special Instructions** -----

Return Policy: Furniture is sourced specifically for the customer and is non-returnable. Damaged or Defective items will be repaired or replaced in keeping with the manufacturer warranties in place at time of order.

This quote is valid for 30 days unless otherwise noted. Applicable Sales Tax will be added at time of invoicing.

----- **Additional Instructions** -----

The above pricing is based on Sourcewell Contract # 121919-SCC per the attached.

By signing this quote, the customer authorizes the procurement of the products and services contained herein. This sale is subject to the Staples Workplace Studio Terms and Conditions attached.

ACCEPTED BY	TITLE	DATE	PO NUMBER
			Total Sell: \$154,018.89

FQO / QUOTE #	DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON	
	5/20/2020		Troy Meitz	Mike Swanson	
Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$

FURNITURE TERMS AND CONDITIONS

These Terms and Conditions ("T&Cs") apply to all furniture products and services sold by Staples Contract & Commercial LLC ("Staples"). Throughout these T&Cs, your organization will be referred to as "Buyer" or as a "Party". These T&Cs, together with the quote with which these T&Cs are provided/incorporated, form a binding agreement between Staples and Buyer.

1) PRICES OF PRODUCTS AND SERVICES. Buyer may purchase and Staples shall provide the furniture products ("Products") and related services ("Services") at the prices set forth in Staples' written quote. All written quotes for the Products shall be governed by the terms and conditions of these T&Cs and any Exhibit if attached hereto. The purchase price of the Products does not include freight, handling, installation, insurance, sales or other taxes. Staples' prices are subject to change pursuant to the provisions contained herein and as quoted by Staples to Buyer for each project quoted. Freight, handling and installation charges are invoiced separately. Staples reserves the right to reasonably adjust a Product's price if extraordinary market events require immediate adjustment (e.g., shortages, trade disputes, natural disasters, etc.) and to adjust pricing with the impact of tariffs, customs, or duties imposed on Products. Staples will work with Buyer to identify alternative Products to mitigate customs impact where possible.

2) TERM. Either party shall have the right to terminate the provision of Products and Services pursuant to these T&Cs, for any reason, upon thirty (30) calendar days' prior written notice to the other party. All Products and Services quoted as of the effective date of termination shall be invoiced to Buyer upon termination. In the event of a termination by either party or upon cancellation or expiration of the Agreement, Buyer agrees to promptly pay all amounts owed to Staples. Following termination, Staples reserves the right to withhold shipment of Products until all past due invoices owed to Staples by Buyer are paid.

3) DESIGN. Designs, plans, drawings, specifications, and samples (and the contents thereof) provided in connection with the Products are the property of Staples, and may not be used, reproduced or distributed in whole or in part without Staples' written consent.

4) SHIPPING. Staples shall not be responsible for delays or defaults caused by others or by circumstances beyond its control. Unless Buyer has specified shipping instructions in writing herein or by a subsequent written notice, shipment and delivery will be made by the designated carrier and in the manner deemed best by Staples, including partial shipments.

5) RISK OF LOSS AND DAMAGE. Title and risk of loss or damage to the Product shall pass to Buyer when it is delivered to Buyer or Buyer's agent, whichever first occurs. Staples shall not be liable for any shipping damage, delay, default, loss or expense occurring during or attributable to transportation by any third party carrier.

6) DELIVERY AND INSTALLATION. If delivery and installation are part of this sale, the following provisions shall apply:

A. Installation Site Condition - Buyer will ensure the site is clean and free of debris prior to installation. If Staples must remove or assist in removing existing furniture or equipment at the job site, Buyer shall pay Staples for this Service, as separately invoiced.

B. Installation Site Services - Electricity, heat, and elevator service will be furnished at Buyer's expense. Buyer shall provide adequate facilities for docking, moving and handling of Products.

C. Special Packaging or Handling - If special packaging or handling not contained in these T&Cs is required, Buyer shall pay an extra charge as invoiced separately.

D. Delivery/Installation - Delivery and installation will be during normal business hours (8:00 AM to 5:00 PM local time Monday through Friday, except for Staples designated holidays). Buyer shall pay additional labor costs resulting from overtime work performed at Buyer's request. Staples shall designate the personnel to install the Products sold herein. Buyer shall be responsible for obtaining proper permits for the installation. If regulations in force at the time of installation require the use of tradesmen at the site other than Staples designated personnel, Buyer shall pay for any additional costs incurred. If the Products must be moved due to progress of other trades, or other reason, the Buyer agrees to pay the extra cost of moving.

E. Storage Space - Unless the Products arrive at the site earlier than the date requested, the Buyer shall provide safe and adequate storage space at the Buyer's expense. If the space provided is inadequate or inconveniently located (such as on another floor) or requires excessive sorting or other additional expense, the Buyer shall pay the associated cost or expense.

7) INSTALLATION DELAYS. If construction delays or other causes not within Buyer's or Staples' control force postponement of an installation as scheduled, Staples or the Buyer shall store the Products until installation can be resumed, and the Products shall be considered accepted by the Buyer for purposes of invoicing and payment. Buyer shall pay all transfer and storage charges incurred.

8) COMPLETION OF INSTALLATION. Within a reasonable time after installation, authorized representatives of Staples and Buyer shall inspect the Product for conformity with the order and for defects and/or damages, and shall note all such mutually agreed upon items on an installation "Service Report". Upon completion of the inspection, the representatives of Staples and Buyer shall sign the Service Report, which shall constitute acceptance of Products installed, except as noted in the Service Report.

9) CHANGE ORDER/CANCELLATION. Any order changes must be submitted in writing. Staples will use commercially reasonable efforts to accommodate Buyer's written change order request. All changes/cancellation requests shall be evaluated at the time of request by Staples and are subject to revised lead times and/or additional charges as applicable.

10) RETURNS POLICY. Custom or made to order Products, or Products sourced specifically for Buyer are not eligible for return. Upon approval by Staples, stocked inventory Product may be returned subject to a restocking fee exclusive of freight and delivery. Returned Product must be in new and unused condition and returned in its original carton within 14 days of receipt.

11) PAYMENT. Buyer may be required to pay a deposit of 50% of the total purchase price of the Product ordered. Payment terms are net 30 days from the date of shipment and net 10 days on a consolidated billing method (e.g. weekly, monthly). For partial shipments, payment shall be due only for Products received. The remaining balance for any partial shipment shall be due within terms following installation of the Product. Staples may invoice Buyer at any time following shipment of the Product. Buyer shall pay the net amount shown on the face of the invoice. Credit cards shall not be

FQO / QUOTE #	DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON	
	5/20/2020		Troy Meitz	Mike Swanson	
Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$

accepted unless otherwise agreed by Staples. Staples reserves the right to charge interest on any past due amount at the rate of 1.5% per month, or the maximum rate legally permitted, whichever is less. Staples shall be entitled to recover its costs of collection, including reasonable attorneys' fees.

12) TAXES. Staples may collect, and Buyer shall pay, any taxes, which Staples may be required to pay or collect by law in connection with this sale. Any such taxes will be added to the price at time of invoicing and the Buyer shall pay the same unless the Buyer shall furnish written proof thereof of exemption to Staples prior to the estimated shipping date. The appropriate tax rate will be based on where the Product is received.

13) LIMITED WARRANTY. Staples will pass through all manufacturers' warranties for the Products sold to Buyer in lieu of any other express or implied warranties by Staples. STAPLES EXPRESSLY DISCLAIMS ALL REPRESENTATIONS AND WARRANTIES, EXPRESS OR IMPLIED, INCLUDING WITHOUT LIMITATION, NON-INFRINGEMENT, MERCHANTABILITY, FITNESS FOR A PARTICULAR USE OR PURPOSE, OR ANY OTHER STATUTORY OR COMMON LAW WARRANTY.

14) LIMITATION OF LIABILITY. Neither party shall be liable to the other for any special, indirect, incidental, consequential, or punitive damages of any kind even if advised of the possibility thereof. In no event shall Staples' liability (whether in contract, tort or otherwise) for damages arising out of the sale, delivery, installation, use or performance of the Product exceed the purchase price of the Product from which the claim arises.

15) CONFIDENTIALITY. The parties will not disclose any confidential information furnished by the other party, except as required by law. For purposes hereof, confidential information includes, but is not limited to, each party's customer lists, prices, purchasing patterns, and financial information provided by either party, whether or not marked as confidential. In the event a party believes it is required by subpoena or other legal process to disclose confidential information received from the other party, it will give prompt written notice to such other party prior to making any disclosures. If this section is breached, the parties agree that monetary damages may not be sufficient to remedy such breach and that the non-breaching party may suffer irreparable damages, and therefore, the parties agree that the non-breaching party will be entitled to equitable and injunctive relief.

16) Press Releases and Advertisements. Unless expressly required by applicable law, neither party shall, without the prior written consent of the other, issue press releases, marketing literature, public statements, or in any way engage in any other form of public disclosure relating to these T&Cs.

17) SECURITY INTEREST. Staples reserves and Buyer grants to Staples a purchase money security interest in the Product and in the proceeds thereof to secure any payment due hereunder including subsequent invoices. Upon Staples request, Buyer shall execute financing statements and other documents reasonably requested by Staples to protect Staples' security interest. Buyer shall maintain the Product in good condition; keep the Product free from liens and encumbrances; and shall not use or permit use of the Product in a manner likely to damage it, nor remove or permit the removal of the Product from the installation location, nor permit the disassembly of the Product and shall permit inspection by Staples' representative at reasonable times. Buyer shall procure and maintain fire, extended coverage, vandalism and malicious mischief insurance to the full insurable value of the Products, with loss payable to Staples as its interest may appear.

18) INDEMNIFICATION. Each party ("Indemnifying Party") shall defend, hold harmless and indemnify the other, its officers, directors, employees, and agents ("Indemnified Party") from and against all third-party claims, damages, or causes of action arising out of or related to the Indemnifying Party's grossly negligent acts or omissions or material breach of any representation, warranty, covenant or obligation under these T&Cs. The Indemnified Party will (a) notify the Indemnifying Party promptly in writing of such action, (b) give the Indemnifying Party sole control of the defense and settlement of such action and (c) provide the Indemnifying Party all reasonable information and assistance requested.

19) FORCE MAJEURE. Neither party shall be liable for delays or impairment of performance resulting in whole or in part from acts of God, labor disruptions, shortages, inability to procure product, supplies or raw materials, severe weather conditions, acts of subcontractors, interruption of utility services, acts of governments, or any other circumstances or causes beyond the control of either party in the conduct of its business.

20) ASSIGNMENT. Neither party may assign the benefits of these T&Cs without the prior written consent of the other, provided however that Staples may assign these T&Cs to any affiliate, subsidiary or controlled entity. Any party who is assigned these T&Cs is bound to all of the terms and conditions contained herein.

21) INSURANCE. Staples shall at its expense maintain: (i) commercial general liability insurance with limits of at least \$1,000,000 combined single limit per occurrence; (ii) if deliveries are to be made by Staples to any Buyer facility, automobile bodily injury and property damage liability insurance covering owned, non-owned and hired automobiles, the limits of which shall not be less than \$1,000,000 combined single limit per occurrence; (iii) employer's liability insurance, the limits of which shall not be less than \$1,000,000; (iv) workers' compensation insurance as prescribed by applicable law; and (v) umbrella/excess coverage in the amount of \$4,000,000 per occurrence. With respect to the coverage described in (i), (ii), and (v) above, Staples shall (a) name Buyer as an additional insured for loss or damage arising out of Staples' products or services under these T&Cs; (b) name Buyer's landlord or property manager as an additional insured when deliveries or services are to be made or performed by Staples at any Buyer facility; (c) waive insurer's subrogation rights against Buyer and Buyer's landlord or property manager, except to the extent loss or damage is caused solely by Buyer or Buyer landlord or property manager; (d) provide primary, non-contributory coverage to additional insureds to the extent loss or damage results from products or services under these T&Cs; and (e) be insured with insurance companies of recognized standing rated A VIII or better by A.M. Best. Buyer and Buyer's landlord or property manager shall receive prior written notice of cancellation in accordance with the policy provisions.

22) Governing Law. The provisions of these T&Cs shall be construed in accordance with the laws of the State of New York excluding its conflicts of law provisions.

23) TERMS AND CONDITIONS OF AGREEMENT. These terms and conditions, in addition to any quote, contain the entire agreement between the parties with respect to the subject matter hereof. All modifications must be in writing, signed by authorized agents of both parties. These T&Cs shall control over any terms and conditions presented in either party's order forms or other documents which conflict with these T&Cs. If there are any additional terms and conditions contained in Buyer's ordering documents that add to or conflict with these terms and conditions, except for product description, pricing, quantity, and delivery instructions, such terms and conditions are expressly objected to and shall not be binding on Staples.

Sacramento City Unified School District/Nutrition Services Milk/Dairy Products “Piggyback” Agreement SY20-21



Sacramento City Unified School District

Nutrition Services

3051 Redding Ave,
Sacramento, CA 95820
T: 916/395-5600



The Sacramento City Unified School District (“District”) enters this (“Agreement”) with Producer’s Dairy (“Vendor”) in order to incorporate a piggyback contract to supply fresh milk & dairy products under the terms and conditions hereinafter provided. The District and the Vendor agree as follows:

- ❖ **Title 2, Code of Federal Regulations, § 200.318(e) allows efforts to promote cost-effective use of shared agreements where appropriate for procurement or use of common or shared goods and services.**
- 1. The parties agree that the Vendor has entered a contract with Elk Grove Unified School District, said contract being identified as: Bid #610-17/18
- 2. The original contract award is incorporated herein by reference and is attached as “Attachment A” to this contract. All of the terms and conditions set out in the original contract are fully binding on the parties and said terms and conditions are incorporated herein.
- 3. Notwithstanding the requirement that the original contract is fully binding on the parties, the parties have agreed to include the District’s terms and conditions and modify special instruction provisions of the original contract as applied to this contract between the Vendor and Sacramento City Unified School District Nutrition Services. Said terms and conditions and special instructions are herein attached as “Attachment B” to this contract.
- 4. Time period (“Term”) of the agreement: (1) year upon SCUSD Board of Education approval, not to exceed original contract term: June 30, 2021.

**Sacramento City Unified School District/Nutrition Services
Milk/Dairy Products "Piggyback" Agreement SY20-21**

5. The parties have agreed on current pricing as original contract includes Escalating Clause. The District's assortment, approximate usage, unit and extended cost is as follows:

Description	Approx. Annual Usage	Unit Cost	Extended Cost
1 % LF Homo Vitamin D Milk, ECO (8 oz.)	4,145,000	\$.23410	\$970,344.50
Fat Free Homo Vitamin D Milk, ECO (8 oz.)	650,000	\$.22140	\$143,910.00
Lactaid, NF w/ Calcium (8 oz.)	108,600	\$.57690	\$62,651.34

		Projected Annual	\$1,176,905.84

Accepted and Agreed on the date indicated below:

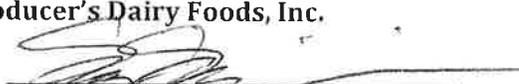
Sacramento City Unified School District

By: _____

Print Name: _____

Title: _____

Producer's Dairy Foods, Inc.

By:  _____

Print Name: Stan Simonian

Title: GM

Attest: _____

Print Name: _____

Title: _____



April 18, 2018

Board of Education
ELK GROVE UNIFIED SCHOOL DISTRICT
8431 Gerber Road
Sacramento, CA 95828

Dear Sirs:

Producers Dairy Foods, Inc. appreciates the opportunity to bid the Milk and Dairy business for the 2018/2019 school year. Enclosed is our Bid Form for Dairy Products. Please note our escalating clause.

ESCALATING CLAUSE: Producers Dairy must insert an escalating clause because of unknown factors at this time. Also, it is a requirement of the California Department of Agriculture. This escalating clause includes our raw product costs, which Producers Dairy has no control over from the dairy farmer or our carton supplier.

Respectfully,

PRODUCERS DAIRY FOODS, INC.

A handwritten signature in black ink that reads "Frank B. Sewill". The signature is written in a cursive style with a large, prominent initial "F".

Frank B. Sewill
Director of Administration

Enclosure

FBS/cm



PRODUCERS DAIRY FOODS, INC.



**REQUEST FOR BID
#610-17/18
DAIRY**

TIME LINE

ADVERTISE: March 28, 2018 & April 4, 2018
DUE DATE: April 19, 2018

**ELK GROVE UNIFIED SCHOOL DISTRICT
DAIRY #610-17/08**

BACKGROUND

The Elk Grove Unified School District's Food & Nutrition Services (FNS) department is dedicated to supporting the District's strategic goals, through supporting the overall wellness of the student, so that every student learning in every classroom, in every subject, every day is attainable.

FNS believes that healthy students are better learners; therefore we are committed to providing students with kid-friendly options that promote a healthy body and mind. FNS was built on a strong foundation of teaching students the importance of healthy eating through consuming a rainbow of fresh fruits and vegetables daily as well as lean proteins, whole grains and dairy. FNS has made a commitment to purchase locally, when feasible, and has built a strong Farm to School program.

FNS participates in the National School Lunch Program (NSLP), the School Breakfast Program (SBP), the Child and Adult Care Food Program (CACFP), the Seamless Summer Meal Program (SSO), and the Fresh Fruit & Vegetable Program (FFVP). FNS operates a Central Kitchen facility that provides fresh baked and scratch made goods to our customers daily at 65 sites. We serve approximately 40,000 meals a day, serving over 8 million meals annually.

- All schools offer breakfast and lunch service.
- 21 sites offer supper/snack service.
- 14 sites are Provision 2, where all students are provided meals at no cost.
- 7 sites provide a fruit/vegetable snack during a.m. recess.

**ELK GROVE UNIFIED SCHOOL DISTRICT
DAIRY #610-17/18**

SCHEDULED DATES OF IMPORTANCE

DESCRIPTION	DATE
Release of BID	March 28, 2018
Last day to submit questions by 2:00 PM PST/PDT	April 13, 2018
BID is due no later than 2:00 PM PST/PDT	April 19, 2018
Award	June 12, 2018
Contract Commencement Date:	July 1, 2018
Contract Expiration Date:	June 30, 2021

ELK GROVE UNIFIED SCHOOL DISTRICT
DAIRY - #610-17/18

ATTACHMENT B
DECLARATION REGARDING EMPLOYEE FINGERPRINTING

AND

CRIMINAL BACKGROUND CHECK

I FRANK B. SEWILL, declare as follows:

Where the employees will have contact with pupils, the safety of the pupils will be ensured by one or more of the following:

- a. The Installation of a physical barrier, at the expense of the bidder, at the work site to limit contact with pupils.
- b. Continual supervision and monitoring of all employees of bidder and Subcontractor by an employee of bidder whom the Department of Justice has ascertained has not been convicted of a violent or serious felony.

I am a duly authorized representative of PRODUCERS DAIRY FOODS, INC.
For the purpose of providing this certification and declare under penalty of perjury and the laws of the State of California that the foregoing is true and correct.

Executed this 18th day of APRIL, 2018, in FRESNO, CA.

Frank B. Sewill
Signature

FRANK B. SEWILL
Printed Name

DIRECTOR OF ADMINISTRATION
Title

**ELK GROVE UNIFIED SCHOOL DISTRICT
DAIRY - #610-17/18**

BID INSTRUCTIONS AND GENERAL REQUIREMENTS

The term of the BID shall commence upon Board of Education approval, for the 2018-2021 school year, unless terminated or cancelled.

1. BID OPENING

BIDS shall be delivered to Elk Grove Unified School District (District), on or before the day and hour set for the opening of the BID. BIDS shall be submitted on the printed form provided by the District and placed in a sealed envelope to: Purchasing and Warehouse Department, Student Support Center, 8431 Gerber Road, Sacramento, CA 95828. Any BID received after the scheduled closing time in the Notice to Bidders shall be unopened. All unsigned BIDS will be rejected. After the BIDS are opened at the designated time, no commitment will be made at that time until all BIDS are evaluated for pricing, specifications and other pertinent information.

2. FORMS

No BID will be considered unless submitted upon the forms provided by the District. All bidders submitting a BID shall be responsible for familiarizing themselves with the conditions and requirements of the BID prior to submitting a BID.

3. EXAMINATION OF BID DOCUMENTS

Bidders submitting a BID shall thoroughly examine and be familiar with the specifications. The failure or omission of any bidder submitting a BID to receive or examine any BID document(s), forms, instruments, addendum or other document there existing shall in no way relieve any bidder submitting a BID from obligations with respect to this BID or to the contract. The submission of a BID shall be taken as prima facie evidence of compliance with this section.

Should a bidder find discrepancies in or omissions from the drawings or other award agreement document, or should be in doubt as to their meaning, shall at once notify the District's Purchasing Buyer, Tim Davis at (tjdavis@egusd.net). The Purchasing Buyer will send written instructions to all bidders. Neither the Director of Purchasing nor a District representative will be responsible for any oral instructions. All inquiries will be answered in writing and distributed to and posted on Public Purchase for all bidders in the form of an addendum in ample time before the BID opening date.

4. SUBMISSION OF BIDS

All prices and quotations must be in ink or typewritten. Bidders submitting a BID must explicitly address any discrepancies between the part numbers and the descriptions of the items. Prices and discounts must be stated in units specified herein. Bidders submitting a BID should quote each manufacturer separately. **NO FAXED BIDS WILL BE ACCEPTED.**

Bidders must submit two (2) copies of BID, one (1) copy clearly marked "ORIGINAL" and one (1) copy, clearly marked "COPY", and a complete electronic copy on flash or thumb drive. Flash or thumb drive for "Attachment E" must be in both Excel format and PDF format.

Where there is a conflict between the hardcopy marked "ORIGINAL" and the electronic copy, the hardcopy marked "ORIGINAL" will govern.

Bids will be considered valid for a period of 90 calendar days after bid closing date.

10. FAILURE TO COMPLY WITH INSTRUCTIONS

Failure to comply with any of the instructions stated in the BID documents may result in rejection of the BID.

- Any party submitting a BID shall not contact, or lobby any District Board of Education member, District official, and employee, or agent or representative during the Bidding process including up to the date of Board action, except as specified in the BID for contact. Any party attempting to influence the BID including the submittal, review process and awarding of BID will have their firm's BID rejected for violating this term and condition of the BID.

- Any party, individual, group or firm, not submitting a BID, but which may have a financial or business interest in the award of the BID shall not contact or lobby any District Board of Education member, District official, employee, agent, contractor or representative, including up to the date of Board action. Any and all public comment regarding the Board of Education's action in the award of this BID will be accepted on the date of Board action in a public meeting pursuant to the Brown Act.

11. WITHDRAWAL OF BID

Any bidder submitting a BID may withdraw his/her BID either personally or by written request, prior to BID opening. Any bidder submitting a BID having questions regarding this BID is to submit a written request for clarification to the Director of Purchasing at PCHSG@egusd.net.

All requests for clarification must be received by April 13, 2018 by 2:00 PM PST/PDT to allow for written response by the District to all Bidders submitting a BID. Withdrawal action of any type must be accomplished before the date and time specified for opening of BIDS in this Notice Calling for BIDS.

Any BID security for a withdrawn BID shall be returned at the time of withdrawal.

No bidder may withdraw any BID for a period of 90 (ninety) calendar days after the date set for the opening of this bid. District reserves the right to reject any or all BIDS or waive any irregularities or informalities in any BIDS or in the bidding.

12. BID NEGOTIATIONS

A BID response to any specific item of this BID with terms such as "negotiable," "will negotiate," or similar, will be considered non-responsive to that specific item.

13. AWARD OF CONTRACTS

District reserves the right to reject any or all BIDS, or to waive any irregularities or informalities in any BIDS or in the bidding. If two identical low BIDS are received from responsible bidders, District will determine which BID will be accepted pursuant to Public Contract Code Section 20117. The award of the contract will be by action of District's Board of Trustees to the lowest responsible and responsive bidder. The lowest responsible and responsive bidder will be determined by the lowest total extended pricing, calculated by the sum of each District estimated usage quantity multiplied by the bidder's submitted unit price, as delineated in the Bid Form and Agreement. Each bidder is required to BID all items. In the event an award is made to a bidder and such bidder fails or refuses to execute the contract and provide any required documents within ten (10) days after notification of the award of the contract to bidder, District may award the contract to the next lowest responsible and responsive bidder until the lowest responsive, responsible bidder accepts or release all bidders.

14. COST OF BID PREPARATION

Cost of preparation of the response to this Invitation for BID is solely the responsibility of the bidder submitting a BID. The District accepts or implies no liability in the cost of preparation.

18. INSURANCE

Limited Indemnification and Hold Harmless: PROVIDER and its agents, officers and employees shall defend, indemnify, and hold harmless EGUSD, its elected and appointed officers, agents, employees, volunteers, PROVIDERS and representatives from and against any and all claims, demands, losses, defense costs, expenses, attorney fees, litigation expenses, or liability which EGUSD, its elected and appointed officers, agents, employees, volunteers, PROVIDERS and representatives may sustain or incur, or which may be imposed upon them by law for damages due to personal and bodily injury or death of persons, or damage to property, to the extent caused as a result of or arising out of the operations, negligent acts, errors or omissions, caused in whole or in part by the agents, officers and employees of PROVIDER in the performance of and in accordance with the terms of the Agreement entered into between PROVIDER and EGUSD. The indemnification provisions contained in this Agreement include but are not limited to any violation of applicable law, ordinance, regulation or rule, including where the claim, loss, damage, charge or expense was caused by deliberate, willful, or criminal acts of either party to this Agreement, or any of their agents, officers or employees or their performance under the terms of this Agreement. The indemnity provisions of this Agreement shall survive the expiration or earlier termination of this Agreement.

Minimum Insurance/Coverage: EGUSD and PROVIDER agree to purchase and/or maintain through the duration of this agreement insurance or liability coverage (such as liability coverage provided by a Joint Powers Agency) ensuring their ability to meet their respective defense and indemnity obligations set forth above. Such insurance or liability coverage shall have a limit of liability of no less than \$1,000,000 per claim/occurrence, and \$2,000,000 in the aggregate.

The insurance or liability coverage shall include, as may be reasonable and appropriate given the acts and activities contemplated by this agreement. For the acts and activities contemplated by this agreement, at a minimum, the following shall be provided:

Commercial General Liability Insurance: PROVIDER shall maintain at its expense a policy of commercial general liability insurance, endorsed to include professional liability coverage relative to the scope of service performed by PROVIDER. Such insurance shall be maintained in a company or companies lawfully authorized to do business in California as admitted carriers so designated by the California Department of Insurance. It is preferred that such carriers will have a financial rating of at least "A,11" status as rated in the most recent edition of Best's Insurance Reports or as amended agreement between EGUSD and PROVIDER. All policies shall contain a provision requiring thirty (30) days written notice to be given to EGUSD prior to cancellation, modification, or reduction of limits.

Additional Insured Endorsement: EGUSD, its elected and appointed officers, agents, employees, volunteers, PROVIDERS and representatives shall be listed as Additional Insured as respects the operations of the named insured. Coverage shall not be limited to the vicarious liability or supervisory role of any additional insured. Said insurance policy shall be endorsed (copy of Endorsement attached to Certificate of Insurance) to include the following language, "EGUSD, its elected and appointed officers, agents, employees, volunteers, PROVIDERS and representatives shall be listed as Additional Insured as respects the operations of the named insured performed under the terms of this Agreement."

Primary Insurance Endorsement: In addition to the "Additional Insured" as stated above, said insurance policy shall be endorsed (copy of Endorsement attached to Certificate of Insurance) to include the following language, "Such insurance as is afforded by the Endorsement for the Additional Insured's shall apply as primary insurance. Any other insurance maintained by the EGUSD, its elected and appointed officers, agents, employees, PROVIDERS and representatives shall be excess only and not contributing with the insurance afforded by this Endorsement."

19. HOLD HARMLESS STIPULATION

The BID shall indemnify and hold the District, its officers, agents, and employees, harmless from and against any and all loss, liability and expense (including attorney's fees) of any nature of kind whatsoever, on account of use by the publisher or author, manufacturer of agent of any copyrighted or un-copyrighted composition, secret process, trademark, patented or un-patented, article or appliance furnished or used under this BID.

20. CANCELLATION FOR INSUFFICIENT OR NON-APPROPRIATED FUNDS

The bidder submitting a BID hereby agrees and acknowledges that monies utilized by the District to purchase the items quoted is public money appropriated by the State of California or acquired by the District from similar public sources and is subject to variation. The District fully reserves the right to cancel this BID at any time and/or to limit quantities of items due to non-availability or non-appropriation of sufficient funds

21. LIQUIDATED DAMAGES

The District shall hold the successful bidder submitting a BID liable and responsible for all damages, which may be sustained because of his/her failure to comply with any condition herein. If the successful bidder submitting a BID fails to furnish or deliver any materials, supplies, equipment or other services at the price quoted, or at a time and place stated, or otherwise fails to comply with the terms of this BID in its entirety the order will be canceled and, the District may purchase the items herein specified elsewhere, without further notice to the successful bidder submitting a BID. Additional cost accrued by the District through this purchase will be deducted from any unpaid invoices.

22. ASSIGNMENT AND SUBCONTRACTING

The contractor shall not assign or subcontract the work or any part thereof, without the previous written consent of the District, nor shall he assign, by power of attorney or otherwise, any of the money payable under this contract unless written consent of the District has been obtained. No right under this contract, or claim for any money due or to become due hereunder shall be assessed against the District or persons acting for the District, by reason of any so-called assignment of this contract or any part thereof, unless such assignment has been authorized by the written consent of the District. In case the contractor is permitted to assign monies due or to become due under this contract, the instrument of assignment shall contain a clause subordinating the claim of materials supplied for the performance of the work.

23. TERMINATION OF CONTRACT

If at any time, in the opinion of the District, upon recommendation of the Purchasing Department; (1) contractor fails to conform to the requirements of this contract; (2) contractor seeks relief under any law for the benefit of insolvent or is adjudicated bankrupt; (3) any legal proceedings are commenced against contractor which may interfere with the performance of the contract; or (4) contractor has failed to supply an adequate working force, or material of proper quality, or has failed in any other respect to prosecute the work with the diligence and force specified and intended in and by the terms of the contract, notice thereof in writing may be served upon him, and should he neglect to provide means for a satisfactory compliance with the contract, as directed by the School District's Board of Education within the time specified by said notice the District in any such case shall have the right and power, at its option and without prejudice to any other right it may have, to terminate the contract. Any excess of the cost arising there from will be charged against the contractor and his sureties, who will be liable thereof. In the event of such termination, all monies due the contractor or retained under the terms of the contract shall be forfeited to the District; but such forfeiture will not release the contractor or his sureties from liability for failure to fulfill the contract.

31. SUBSTITUTIONS AND SAMPLES

All items BID must conform to the specifications set forth in these BID documents. The District reserves the right to reject all BIDs that do not conform to the specifications. When bidding on brands other than those specified, the bidder must state on the bid the brand, quantity, model number, or other trade designation on each item. Do not use "as specified" in responding to this requirement. At a minimum, descriptive technical literature fully describing the claimed "as equal" product must be attached to the bid. Suitability and valuation of "equal" rests in the sole discretion of the District. Where samples are requested they must be furnished at no cost to the District. Samples will be returned at bidder's expense provided a request accompanies the samples and provided further that samples are not destroyed by tests.

32. TAXES

No bid shall include Federal Excise Tax, as the District is exempt from such tax and will furnish appropriate tax exemption certificates. The District will pay California Sales Tax and Use Tax, if applicable, but the amount of this tax will be paid separately and shall not be included in your bid price.

33. DELIVERY/FOB DESTINATION PRICING

Bidders must quote prices F.O.B. Destination, to the delivery location designated by the District and/or Purchasing and Warehouse Department for all transactions against this agreement. The District shall not pay shipping and handling charges, nor shall the District pay for any fuel surcharges. If the material is not received within the time specified for delivery, it will be received at the discretion of the District. Should it be necessary to refuse delivery of any material contained in the BID document, the bidder shall be responsible for the cost of retrieving the merchandise in question.

34. PROTESTING A BID AWARD

A bidder may protest a BID award if he/she believes that the award is not in compliance with law, Board policy, or the bid specification. A protest must be filed in writing with the Superintendent or designee within five working days after receipt of notification of the contract award and shall include all documents supporting or justifying the protest. A bidder's failure to file the protest documents in a timely manner shall constitute a waiver of his/her right to protest the award of the contract.

10. The District reserves the rights to cancel immediately any awarded contract that is determined by the School District to be detrimental to the health and welfare of the students and school personnel or that seriously affects the quality of the service and to hold the vendor in default if he has caused such condition to arise.
11. Dairy and milk product quantities delivered to the schools shall be determined by the cafeteria lead at the school location. Delivery schedules shall be adhered to.
12. The School District reserves the right to make additions to, or deletions from, the lists of schools to be served, with 30 days' notice during the term of the contract. Quantities listed in the bid are approximate for the contract period.
13. The School District reserves the right to add or delete related items from the contract, at any time during the period of the contract.
14. Prices are to be in effect July 1, 2018 to June 30, 2019. The contract shall be reviewed yearly and based on performance may be extended for additional two years at the districts discretion. An extension will be granted based on performance and competitive pricing of product.
15. Cartons must be coded at time of filing to identify last permissible day of use.
16. Acceptable milk and dairy food cartons are: plastic coated paper cartons or plastic containers, free of milk residue. Containers must be conducive to EASY opening.
17. It is the intent of the Elk Grove Unified School District to award this bid by aggregate. However the District reserves the right to award by individual item if it is determined to be in the best interest of the District.
18. This bid shall be firm based on the cost or price of Class 1 Milk (Federal order price and premium) at the time of bid. Any subsequent change in the effective Class 1 price (Federal order and premium) shall result in a unit price adjustment, upward or downward, during the period of the contract.
19. Any subsequent changes in the effective price (Federal order class I premium) during any given time period when confirmed officially by the USDA milk market administrator shall be reflected by adjustment in the unit price at the beginning of the next given month. Price adjustments shall be made only on changes in cost of milk (Federal Order plus premium) and will be unit price adjusted based upon the price per cwt. of raw material. All price adjustments shall be submitted in writing to the Director of Food and Nutrition Services no later than thirty (30) days prior to increase/decrease.

NOTE: This bid price shall be based on Class 1 Raw Milk pricing. (Market price at the time of the bid opening)
20. The Elk Grove Unified School District reserves the right to inspect the facilities of the successful bidder prior to award and at any time during the contract. All purveyor plants must be Federal or State inspected.
21. The District requires a high level of service and support from the awarded vendor. Vendor will be held responsible for timely deliveries for all sites and follow-up as necessary. Partial shipments are discouraged. The goal is to receive complete orders without multiple deliveries or drop shipments.
22. Bidder must be able to provide an emergency order within 30 minutes of an order being placed.

ELK GROVE UNIFIED SCHOOL DISTRICT
DAIRY - #610-17/18

ATTACHMENT D
QUESTIONNAIRE

Answer the following questions related to EGUSD's Dairy Bid Specifications. Feel free to attach additional pages if you need more space to provide a complete answer.

Please describe your company's ability to provide the EGUSD with locally-sourced fluid milk. What systems do you have in place for tracking locally-sourced products?

OUR MILK IS SOURCED FROM LOCAL DAIRIES WITHIN 50 MILES OF FRESNO, CA. ALL LOADS RECEIVED ARE LOGGED AND TESTED PRIOR TO PROCESSING. THIS MEETS LOCALLY SOURCED REQUIREMENT OF WITHIN 250 MILE RADIUS OF SACRAMENTO

Please describe how your company ensures that your business is environmentally sound with fair and humane animal practices.

WE SOURCE ONLY MILK FROM CERTIFIED DAIRIES / CDI COOP ANNUAL 3RD PARTY AUDIT - SQF (CURRENT CERTIFICATE INCLUDED)

Please provide a brief statement of your company's qualifications for servicing EGUSD. Include information about the length of time you have been in operation, strengths and successes, your areas of specialization and expertise, and any other relevant information that will assist EGUSD in evaluating your application.

PRODUCERS DAIRY FOODS HAS BEEN IN OPERATION SINCE 1932 WE SERVE CUSTOMERS IN ALL AREAS OF CALIFORNIA WE HAVE NINE REGIONAL BRANCH LOCATIONS WE SERVE OVER 125 SCHOOLS DISTRICTS IN CALIFORNIA

References are required, even if you have done business with our District in the past. (Please provide references for School Districts or related Food Service Institutions that your company has serviced.)

Reference Name and Phone:

- 1) FRESNO USD - JOSE ALVARADO (559) 457-6250
- 2) CLAVIS USD - ROBERT SCHRAM (559) 327-9130
- 3) CERES USA - RHONDA WILKINHEAD (209) 556-1580

District Contact:

Note primary contact person responsible for monitoring our account (order status, deliveries, etc.)

Name: PATRICK KELLY Title: SCHOOL ACCOUNT MANAGER

E-Mail: PATRICK.KELLY@PRODUCERSDAIRY.COM

Phone: (559) 351-9017 Fax: (559) 457-4678

EGUSD - Food & Nutrition Services Dairy Bid Service Locations

SCHOOL	PHONE #	CONTACT NAME	ADDRESS	CITY, ZIP CODE	Existing	
					Delivery Days	Delivery Times
Adreani	525-2017 (caf)	Ronie Ibarra	9927 Wildhawk W. Drive	Sacramento, 95829	Tues/Friday	9:00-11:00
Batey	685-0330 (caf)	Amy McMahon	9421 Stonebrook Drive	Elk Grove, CA 95624	Tues/Thurs	9:30-1:30
Beitzel	688-7450 (caf)	Mary Ellen McIntyre	8140 Caymus Drive	Sacramento, CA 95829	Mon/Wed	12:00-2:30
Butler	681-5138 (caf)	Gladys Saavedra Leonard	9180 Brown Road	Elk Grove, 95624	Mon/Wed	10:30-2:00
Carroll	714-0889 (caf)	OPEN	10325 Stathos Drive	Elk Grove, CA 95757	Mon/Wed	8:00-12:00
Case	681-5024 (caf)	Veronica Panzien	8565 Shasta Lily Drive	Elk Grove, 95624	Tues/Thurs	10:00-12:00
Castello	478-4026 (caf)	Valerie Sabatoni	9850 Fire Poppy Drive	Elk Grove, CA 95757	Wed/Fri	7:00-10:00
Cosumnes River	681-3902 (caf)	Patricia MacFarland	13580 Jackson Road	Sloughhouse, 95683	Tues	9:00-12:30
Dillard	793-2026 (caf)	Tammy Carnes	9721 Dillard Road	Wilton 95693	Thursday	11:00-1:30
Donner	683-8138 (caf)	June Franklin	9461 Soaring Oaks Drive	Elk Grove, 95758	Tues/Thurs	8:30 - 11:00
Ehrhardt	684-8213 (caf)	Kathy Hartman	8900 Old Creek Drive	Elk Grove, 95758	Mon/Thurs	9:30-1:30
Elk Grove Elementary	686-1730 (caf)	Amanda Cruz	9373 Crowell Drive	Elk Grove, 95624	Tues/Thurs	9:00-11:00
Elliott Ranch	685-0383 (caf)	Roshni Kumar	10000 East Taron Drive	Elk Grove, 95758	Mon/Wed	7:00-11:00
Feickert	685-8867 (caf)	Stephanie Rickett	9351 Feickert Drive	Elk Grove, 95624	Tues/Thurs	6:00-8:00
Fite	689-3696 (caf)	Olivia Lim	9561 Fite School Road	Sacramento, 95829	Wed	8:00 - 11:00
Florin Elementary	383-0924 (caf)	Angie Tu	7300 Kara Drive	Sacramento, 95828	Daily	6:00-11:00
Foulks Ranch	683-2612 (caf)	Hoda Elshamy	6211 Laguna Park Drive	Elk Grove, 95758	Mon, Wed, Fri	10:30-1:30
Franklin Elementary	684-8039 (caf)	Kavita Lal	4011 Hood-Franklin Road	Elk Grove, 95758	Tues/Wed	7:00-11:00
Hein	690-8506 (caf)	Frances Gray	6820 Bellaterra Drive	Elk Grove, CA 95757	Mon/Wed	8:00-12:00
Herburger	681-1207 (caf)	Heba Elshamy	8670 Maranello Drive	Elk Grove, CA 95624	Daily	7:30 - 11:30
Jackson	688-5215 (caf)	Sidelia Garcia	8351 Cutler Way	Sacramento, 95828	Tues/Thurs/Fri	6:00-10:00
Kennedy	386-2841 (caf)	Joyce Blair	7037 Briggs Drive	Sacramento, 95828	Daily	6:00-7:00
Kirchgater	688-8876 (caf)	Dale Paoloni	8141 Stevenson Avenue	Sacramento, 95828	Daily	7:30-11:00
Leimbach	689-8064 (caf)	OPEN	8101 Grandstaff Drive	Sacramento, 95823	Daily	6:00-11:00
Mack	391-8536 (caf)	Laura Gamboa	4701 Brookfield Drive	Sacramento, 95823	Daily	7:00-11:00
Markofer	686-8037 (caf)	Linda Huffman	9759 Tralee Way	Elk Grove, 95624	Tues/Thurs	6:45-10:00
McGarvey	793-3417 (caf)	Jennifer Chacon	4350 Sophistry Drive	Rancho Cordova, CA 95742	Tues/Friday	9:00-11:00
McKee	686-8474 (caf)	Felicia Mattle	8701 Halverson Drive	Elk Grove, 95624	Tues/Thurs	6:00-10:00
Mix	509-8855 (caf)	Kim Miller	4730 Laguna Park Drive	Elk Grove, 95758	Mon & Thurs	10:30-1:00
Morse	681-1383 (caf)	Traci Sloan	7000 Cranleigh Avenue	Sacramento, 95823	Tues/Thurs	7:00-11:00
Pleasant Grove Elem	686-6704 (caf)	Melissa Wagner Small	10160 Pleasant Grove School Rd.	Elk Grove, 95624	Mon	6:30-8:30
Prairie	391-9026 (caf)	Yolanda Gutierrez	5251 Valley Hi Drive	Sacramento, 95823	Mon/Tues/Fri	6:00-10:00
Reese	391-9368 (caf)	Cindy Riley	7600 Lindale Drive	Sacramento, 95828	Daily	7:00-11:00
Reith	421-1323 (caf)	Ashley Marsh	8401 Valley Lark Drive	Sacramento, 95823	Mon/Tues/Wed/Fri	10:00-12:00
Sierra	383-0908 (caf)	Christina Brewer	9115 Fruitridge Road	Sacramento, 95826	Tues/Thurs	11:00-1:30
Sims	684-3860 (caf)	Stacey McDuffie	3033 Buckminster Drive	Elk Grove, 95758	Mon/Thurs	7:00-11:00
Stone Lake	683-2557 (caf)	Jean Russell	9673 Lakepoint Drive	Elk Grove, 95758	Mon/Thurs	8:00-12:00
Sunrise	985-8969 (caf)	Toni Medeiros	11821 Cobble Brook Drive	Rancho Cordova, CA 95742	Tues/Friday	9:00-12:00
Tsakamoto	689-1020 (caf)	Martha Raya	8737 Brittany Park Drive	Sacramento, 95828	Mon/Tues/Fri	9:30-1:30
Union House	424-5828 (caf)	Saleshini Lata	7850 Deer Creek Drive	Sacramento, 95823	Daily	6:00-11:00
West	683-3494 (caf)	Maria Correia	8625 Serio Way	Elk Grove, 95758	Mon, Wed, Fri	8:00-12:00
Zehnder Ranch	793-3300 - 18446	Patty Roubal	9880 Denali Circle	Elk Grove, 95757	Mon/Wed	7:00-11:00

Elk Grove Unified School District
 Food and Nutrition Services
 8389 Gerber Road
 Sacramento, CA 95828

Food & Nutrition Services Dairy Bid
 Bid No. 610-17/18 - Due: 4/19/2018 - 2:00pm
 ATTACHMENT E; PRICE SCHEDULE

REQUEST FOR BID (This is NOT an order)
 Please quote your lowest price on this sheet for the following goods or services FOB. Do not include California sales tax in your quoted price. All prices will be held for the period stated in the instructions.

Bidder's Company Name: PRODUCERS DAIRY FOODS, INC
APRIL 2018 PRICING

Item	Item Description & Specifications	Est Use Per Year	Unit	Cost Per Indiv. Unit	Cost Per Case	Total Cost	Comments
EXAMPLE	Milk, chocolate, 1/2 pint, USDA grade A non-fat, pasteurized, homogenized, peak carton, 50 per case	60,000	ea	\$ 0.203	10.15	\$609,000	Our cases contain only 25 units
1	Milk, chocolate, 1/2 pint, USDA grade A non-fat, pasteurized, homogenized, peak carton, 50 per case, No High Fructose Corn Syrup allowed and with 19 grams of sugar or less	3,605,770	1/2 PINT	.1701	10.21	603,341.48	OUR CASES CONTAINS 60 UNITS
2	Milk, white, 1/2 pint, USDA grade A, fat free, pasteurized, homogenized, peak carton, 50 per case	205,658	1/2 PINT	.1698	10.19	34,920.73	OUR CASE CONTAINS 60 UNITS
3	Milk, white, 1/2 pint, USDA grade A, 1% low fat, pasteurized, homogenized, peak carton, 50 per case	3,125,256	1/2 PINT	.1789	10.73	559,108.30	OUR CASE CONTAINS 60 UNITS
4	Milk, strawberry, 1/2 pint, USDA grade A, non fat, pasteurized, homogenized, peak carton, 50 per case, No High Fructose Corn Syrup allowed and with 20 grams of sugar or less	377,220	1/2 PINT	.1700	10.20	64,127.40	OUR CASE CONTAINS 60 UNITS
5	Milk, white, 1/2 pint, USDA grade A, whole, pasteurized, homogenized, peak carton, 50 per case	4,920	1/2 PINT	.1900	11.40	934.80	OUR CASE CONTAINS 60 UNITS
6	Milk, white, 2% reduced fat, 3rd ppr	285	EA	.2241	8.96	63.87	OUR CASE CONTAINS 40 UNITS
7	Milk, white, fat free, 3rd ppr	288	EA	N/A	N/A	N/A	
8	Milk, chocolate, 1% low fat, 3rd ppr	243	EA	.2241	8.96	63.87	OUR CASE CONTAINS 40 UNITS
9	Milk, white, gallon, USDA grade A, 2% reduced fat, pasteurized, homogenized	528	GAL	2.79	16.74	1,473.12	OUR CASE CONTAINS 6 UNITS
10	Lactaid, Fat Free Milk, 100% Lactose Free, 8 FL OZ., Grade A, Vitamin A & D, Ultra Pasteurized	200,000	1/2 PINT	.5700	11.40	114,000.00	OUR CASE CONTAINS 20 UNITS
11	Cultured Sour cream, 2/5lb	14,653	EA	4.1010	16.404	60,091.95	OUR CASE CONTAINS 4 UNITS
12	Buttermilk, USDA grade A, pasteurized, homogenized, 1/2 gallon	3,508	1/2 GAL	1.35	16.20	4,735.80	OUR CASE CONTAINS 12 UNITS
13	Yogurt, 6 oz, low fat, assorted flavors, blended, 12 per case	60	EA	.4500	5.40	27.00	OUR CASE CONTAINS 12 UNITS
14	Yogurt, vanilla, low fat, quart	3,488	EA	1.89	11.34	6,592.32	OUR CASE CONTAINS 6 UNITS
15	Orange juice, 100% fruit juice, pint, 12 per case	60	EA	.5150	6.18	30.90	OUR CASE CONTAINS 12 UNITS
	Orange juice, 100% fruit Juice gallon	60	GAL	3.2100	19.26	192.60	OUR CASE CONTAINS 6 UNITS
17	Half and half creamer, quart	511	EA	1.1010	22.02	562.61	OUR CASE CONTAINS 20 UNITS
18	Cottage cheese, low fat, 2/5lb	54	EA	4.868	9.74	262.87	OUR CASE CONTAINS 2 UNITS
19	Eggs, grade A, large, carton of 12	1,147	EA	2.78	33.36*	3188.66*	OUR CASE CONTAINS 12 UNITS

BID #610-17/18

DAIRY

* MARKET PRICE -
 25 SUBJECT TO
 CHANGE WEEKLY

Sacramento City Unified School District

GENERAL TERMS AND CONDITIONS

1. **EXECUTION OF CONTRACT** – Issuance of a Purchase Order shall be evidence the contractual agreement between the bidder(s) and the District and the bidder's acceptance of these Bid Instructions and Conditions.
2. **DELIVERY** – Time and manner of delivery are essential factors in proper performance under the contract. Unless otherwise specified, the successful bidder(s) shall be responsible for delivery and shall pay all costs, including drayage, freight and packing for delivery to locations in the District as may be specified in the bid form. Each item shall be securely and properly packed and clearly marked as to contents. All items purchased for delivery by truck or freight line shall be palletized. The preferred pallet size should be 48" long by 40" wide. All shipments shall be accompanied by a packing slip and the District purchase order number shall appear on all cases and packages.
3. **MATERIAL SAFETY DATA SHEETS** – For all products requiring a Material Safety Data Sheet – The District requires that a Material Safety Data Sheet accompany all orders at the time of delivery.
4. **DEFAULT BY CONTRACTOR** – The District shall hold the bidder(s) responsible for any damage which may be sustained because of failure or neglect to comply with any terms or conditions listed herein. It is specifically provided and agreed that time shall be of the essence in meeting the contract delivery requirements. If the successful bidder(s) fails or neglects to furnish or deliver any of the materials, supplies or services listed herein at the prices named and at the time and place herein stated or otherwise fails or neglects to comply with the terms of the bid, the District may, upon written notice to the bidder, cancel the contract/purchase order in its entirety or cancel or rescind any or all items affected by such default, and may, whether or not the contract is cancelled in whole or in part, purchase the materials, supplies or services elsewhere without further notice to the bidder. The prices paid by the District at the time such purchases are made shall be considered the prevailing market price. Any extra cost incurred by such default may be collected by the District from the bidder, or deducted from any funds due the bidder.
5. **INSURANCE** – The successful bidder(s) shall maintain insurance adequate to protect him from claims under Workers' Compensation Laws and from claims for damages for personal injury, including death and damage to property, which may arise from bidder's operations under the contract. Also, the bidder may be required to file proof of such insurance, naming Sacramento City Unified School District as an additional insured by separate endorsement as follows: The bidder is required to provide proof of insurance to the Governing Board of a comprehensive general liability insurance policy providing occurrence based coverage to be in effect during the term of the contract. Bodily Injury shall be \$1,000,000, combined single limit or \$1,000,000 per person, \$1,000,000 per accident. Property Damage shall be \$500,000 per loss. Failure to furnish such evidence and insurance, if required, may be considered default by the bidder(s).

Sacramento City Unified School District

6. **INVOICES AND PAYMENTS** – Unless otherwise specified, the successful bidder(s) shall render invoices in duplicate for materials delivered or services performed under the contract, to the: Sacramento Unified School District, Accounting Services Department, 5735 47th Avenue, Sacramento, California, 95824. Invoices shall be submitted under the same firm name as shown on the bid. The successful bidder(s) shall list separately any taxes PAYABLE BY THE District and shall certify on the invoices that Federal Excise Tax is not included in the prices listed thereon. The District shall make payment for materials, supplies, or services furnished under the contract within a reasonable and proper time after acceptance thereof and approval of the invoices by the authorized District Representative.
7. **BUY AMERICAN PROVISION** – In compliance with 7 CFR, Sections 210.21[d] and 220.13[d]; U.S. Department of Agriculture Policy Memorandum SP 38-2017; Section 104(d) of the William F. Goodling Child Nutrition Reauthorization Act of 1998 Public Law 105-336 added a provision, Section 12(n), to the National School Lunch Act (NSLA) (42 United States Code Section 1760[n]), that requires all school food authorities (SFA) to purchase, to the maximum extent practical, domestic commodities or products. Section 12(n) of the NSLA defines a domestic commodity or product as an agricultural commodity (i.e., meat/meat alternate, grain, fruit, vegetable, and fluid milk) or processed product (i.e., processed food product that includes components that contribute to a reimbursable meal, such as a chicken patty that contains a meat/meat alternate and grain component) that is processed in the United States using substantial agricultural commodities that are produced in the United States. Substantial means that over 51 percent of the final processed product consists of agricultural commodities that are grown domestically. Products from Guam, American Samoa, Virgin Islands, Puerto Rico, and the Northern Mariana Islands are allowed under this provision as territories of the United States. In compliance with Code Sections 4330 to 4334 inclusive California products shall receive preference over materials made elsewhere. If a bidder is proposing an article of foreign make, the fact must be stated in his bid. Exceptions to the Buy American Provision will be used as a last resort, and will be determined by the District based on the two exceptions defined by the USDA Policy Memo SP 38-2017, Compliance with and Enforcement of the Buy American Provision in the National School Lunch Program.
8. **MISCELLANEOUS PROVISIONS:**
- A. Program Regulations**
- The VENDOR shall be in conformance with the applicable portions of The District's agreement under the program. The VENDOR will conduct program operations in accordance with 7CFR Parts 210, 215, 220, 225, and 250. The VENDOR shall provide products that meet the Public Law 111-296, the Healthy, Hunger-Free Kids Act of 2010 (HHFKA). The VENDOR's products shall meet grade level caloric, sodium, saturated fat, and trans fat requirements.

Sacramento City Unified School District

B. Affordable Care Act

The VENDOR understands and agrees that it shall be solely responsible for compliance with the patient Protection and Affordable Care Act, Public Law 111-148 and the Health Care and Education Reconciliation Act, Public Law 111-152 (collectively the Affordable Care Act "ACA"). The VENDOR shall bear sole responsibility for providing health care benefits for its employees who provide services to The District as required by State or Federal law.

C. Disclosure of Lobbying Activities

Pursuant to Byrd Anti-Lobbying Amendment 31 USC 1352, the VENDOR must disclose lobbying activities in connection with school nutrition programs. If there are material changes after the initial filing, updated reports must be submitted on a quarterly basis. 7CFR§3018.100 *(Only applies to contracts over \$100,000)*

D. Certification Regarding Lobbying

Pursuant to 31 USC 1352, the Vendor must submit a certification regarding lobbying which conforms in substance with the language provided in CFR Part 200.450. No appropriated funds may be expended by the recipient of a Federal contract, grant, loan, or cooperative Agreement to pay any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with any of the following covered Federal actions. *(Only applies to contracts over \$100,000)*

E. Certificate of Independent Price Determination

The Vendor admits that all prices in this Offer have been arrived at independently, without consultation, communication or agreement, for the purpose of restricting competition, as to any matter relating to such prices with any other offer or with any competitor certification regarding non-collusion.

F. Civil Rights Compliance

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877- 8339. Additionally, program information may be made available in languages other than English to file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at

Sacramento City Unified School District

http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail:

U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov.

G. Clean Air Act, Clean Water Act, and Environmental Protection Agency Regulation

The VENDOR will comply with all applicable standards, orders or requirements issued under Section 306 of the Clean Air Act, Section 508 of the Clean Water Act, Executive Order 11738 and Environmental Protection Agency regulations which prohibit the use, under nonexempt federal contracts, grants or loans to facilities included on the EPA List of Violating Facilities. The District will report all violations to ADE and to the USEPA Assistant Administrator for Enforcement. (Only applies to contracts over \$100,000)

H. Contract Work Hours and Safety Standard Act

The VENDOR shall comply with Sections 103 and 107 of the Contract Work Hours and Safety Standards Act (40 U.S.C. 327–330) as supplemented by Department of Labor regulations (29 CFR Part 5). *(Only applies to contracts over \$2,500)*

I. Debarment, Suspension, Ineligibility and Voluntary Exclusion

By signing the Offer & Award form, the VENDOR shall certify that they have not been debarred, suspended, or otherwise excluded from or ineligible for participation in federal assistance programs under executive order 12549 and 12689. The VENDOR shall comply with regulations implementing Office of Management and Budget Guidance in Non-Procurement Debarment and Suspension codified at 2 CFR Part 180 and 2 CFR Part 417. These regulations restrict transactions with certain parties that are debarred, suspended or otherwise excluded from, or ineligible for, participation in Federal assistance programs or activities. *(Only applies to contracts over \$25,000)*

J. Energy Policy and Conservation Act

The VENDOR shall meet the mandatory standards and policies relating to energy efficiency which are contained in the State Energy Conservation Plan issued in compliance with the Energy Policy and Conservation Act. (Pub. L. 94– 163, 89 Stat. 871.)

Sacramento City Unified School District

K. Equal Employment Opportunity

The VENDOR shall comply with Executive Order 11246 of September 24, 1965, entitled "Equal Employment Opportunity," as amended by Executive Order 11375 of October 13, 1967, and as supplemented in Department of Labor regulations (41 CFR chapters 60).

L. Record Keeping

The books and records of the VENDOR pertaining to operations under this Agreement shall be available to The District at any reasonable time. These records are subject to inspection or audit by representatives of The District, State Agency, the US Department of Agriculture, and the US General Accounting Office at any reasonable time and place. The District shall maintain such records, for a period of not less than five (5) years after the final day of the contract, or longer if required for audit resolution (A.R.S §35-214). 7CFR§210.23 and 2 CFR Part 200.318(i).

M. Assignment of Contracts

The Contractor shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties or obligations without the prior written consent of the surety on the performance bond (if one is required) and of the District.

N. Binding Effect

This Agreement shall inure to the benefit of and shall be binding upon the Contractor and District and their respective successors and assigns.

O. Severability

If any provisions of this agreement shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provisions hereof.

P. Amendments

The terms of this Agreement shall not be waived, altered, modified, supplemented or amended in any manner whatsoever except by written agreement signed by the parties.

Q. Entire Agreement

This Bid and all attachments thereto constitutes the entire agreement between the parties. There are no understandings, agreements, representations or warranties, express or implied, not specified in the Agreement. Bidder, by the execution of his/her signature on the Bid Form acknowledges that he/she has and read this Agreement, understands it, and agrees to be bound by its terms and conditions.

Sacramento City Unified School District

R. Force Majeure Clause

The parties to the contract shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss or shortage of transportation facilities, lockout, or commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the other party, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.

S. Hold Harmless Clause

The successful bidder agrees to indemnify, defend and save harmless Sacramento City Unified School District, its governing board, related divisions and entities, officers, agents, and employees from and against any and all claims, demands, losses, defense costs, or liability of any kind or nature which the District, its officers, agents, and employees may sustain or incur or which may be imposed upon them for injury to or death of persons, or damage to property as a result of, arising out of, or in any manner connected with the bidder or bidder's agents, employees or subcontractor's performance under the terms of this contract, excepting only liability arising out of the sole negligence of the District.

T. Prevailing Law

In the event of any conflict or ambiguity between these instructions and state or federal law or regulations, the latter shall prevail. Additionally, all equipment to be supplied or services to be performed under the bid proposal shall conform to all applicable requirements of local, state and federal law.

U. Governing Law and Venue

In the event of litigation, the bid documents, specifications and related matters shall be governed by and construed only in accordance with the laws of the State of California. Venue shall only be with the appropriate state or federal court located in Sacramento County.

V. Permits and Licenses

The successful bidder(s) and all of his employees or agents shall secure and maintain in force such licenses and permits as are required by law, in connection with the furnishing of materials, articles or services herein listed. All operations and materials shall be in accordance with law.

Sacramento City Unified School District

W. Toll Charges

If it is necessary that the District place toll or long distance telephone calls in connection with this contract (for complaints, adjustments, shortages, failure to deliver, etc.), the successful bidder shall accept charges for such calls on a reverse charge basis.

X. Contract Documents

The complete contract includes the following documents: The advertisement for bids, the bid instructions and conditions, specifications and drawings, if any, the bid and its acceptance by the District, the purchase order, and all amendments thereto. All of these documents shall be interpreted to include all provisions of the other documents as though fully set out therein.

Y. Independent Contractor

While engaged in carrying out and complying with terms and conditions of the contract, the bidder agrees by his/her signature on the Bid Form that he/she is an independent contractor and not an officer, employee or agent of the District.

Z. Anti-discrimination

It is the policy of the Sacramento City Unified School District Board of Education, that in connection with all work performed under Purchasing Contracts there shall be no discrimination against any prospective or active employee engaged in the work because of sexual orientation, physical and mental disability, medical conditions, marital status, age, pregnancy, veteran status, gender, race, color, ancestry, national origin, sex, or religious creed. Therefore, the bidder agrees to comply with applicable Federal and California laws including, but not limited to, the California Fair Employment and Housing Act. In addition, the successful bidder(s) agrees to require like compliance by all subcontractors employed on the work by him.

AA. Termination Without Cause

This Agreement may be terminated by the District upon giving thirty days' advance written notice of an intention to terminate.

BB. Product Shortages

If the successful bidder is unable to supply any product listed herein, the District may purchase such product at a fair market value from another source. The difference in cost and all delivery charges shall be the responsibility of the supplier listed on the original contract agreement.

Sacramento City Unified School District/Nutrition Services
Milk/Dairy Products “Piggyback” Agreement SY20-21

Special Conditions and Instructions

Product Quality

1. All milk products shall be “Grade A”, California produced and processed, conform with California Agriculture Code, rBST free or rbGH free, no antibiotic residue and meet USDA federal meal program nutrient standards.
2. Milk shall be delivered with a minimum of 12 business days prior to the date indicated on the carton. Bad tasting or sour smelling milk shall be replaced upon notification.
3. Milk will be delivered in **CLEAN** plastic carrying crates, unwrapped with no plastic.
4. Submitted RFP should specify biodegradable milk cartons, which must be acceptable to Nutrition Services Dept. Seal of carton shall not be difficult to open by small children nor produce noticeable leakage. Should leakage occur, Supplier will replace entire crate upon notification.
5. Milk and dairy products shall be delivered in sanitary, refrigerated trucks and crates maintaining product temperature 35-40 degrees.
6. **HACCP PLAN or FOOD SECURITY AND SAFETY PROGRAM** – Distributor shall follow appropriate handling and storage practices; this will include providing proof of established sanitation procedures and an active pest control program to assure proper information. A copy of the vendor’s Hazard Analysis Critical Control Point (HACCP) system OR Food Safety & Security Program must be submitted with its proposal.

Distributor shall provide products from manufacturers with a Hazard Analysis Critical Control Point (HACCP) system in place. Additionally, Distributor shall ensure that all products received under this contract shall be prepared, handled and are stored in accordance with the health and sanitation standards for the County of Sacramento or local city/county agency in which product was produced, State of California, and/or Federal Government, whichever is higher. In the event of a product contamination issue, Distributor shall provide trace back capabilities for all products to the point of origin. Evidence of such procedures should be submitted with proposal (HACCP Plan OR Food Security and Safety Program including Pest Control Policy & recall Procedures).

ANY PRODUCT THAT FAILS TO BE DELIVERED WITHIN THESE PRODUCT CONTROL PARAMETERS WILL BE REJECTED/REFUSED.

Sacramento City Unified School District/Nutrition Services Milk/Dairy Products "Piggyback" Agreement SY20-21

Ordering

1. The majority of sites will place and receive two (2) orders per week with the possibility of designated higher volume sites receiving three (3). Nutrition Services shall place initial order, then vendor's drivers will take site's next order at the time of delivery using order slips provided by vendor – OR-
2. Vendor shall set up online ordering capabilities for each delivery location with parameters set by SCUSD Nutrition Services Admin.
3. Vendor must have customer service specialist that will be able to work directly with Nutrition Services staff on a weekly basis to assist with products, ordering and delivery status.

Substitutions

Advanced approval by Nutrition Services Department must be obtained prior to any substitutions being made to qualify for payment. Vendor shall offer price equivalent substitute product at no additional cost to the District.

Site Delivery

1. Deliveries will be accepted during operational hours only: 7:00 am – 1 pm.
(some sites avail. to accept @ 6:30 am)
**Timely delivery of all orders is expected to school sites and if unable to meet delivery schedule(s) as agreed upon, a grace period will be given to allow vendor to make necessary adjustments. In the event deliveries are not made, which results in loss of reimbursement funds for the District's meal program; upon satisfactory agreement between the awarded vendor and Nutrition Services, the District will deduct the total loss of reimbursement from the vendor's current invoice/statement.*
2. *The District also reserves the right to refuse a late delivery and will assume no financial obligation.*
3. **No weekend, holiday or dark drops**
4. All deliveries are to be to the designated refrigeration storage/milk cooler at each site location.
5. Empty milk crates are to be picked up at the time of the next delivery

Warehouse Delivery

Occasionally it will be necessary for awarded vendor to make deliveries to:

SCUSD Central Warehouse located @ 3051 Redding Avenue, Sacramento, CA. 95820

Sacramento City Unified School District/Nutrition Services Milk/Dairy Products "Piggyback" Agreement SY20-21

Invoices/Billing

1. Invoices shall accompany orders at the time of delivery. Product shortages, short dated or poor quality product refusals will be adjusted on invoice by vendor's drivers at the time of delivery. The District will pay adjusted invoice cost.
2. **Exception** – No credit to site for damaged or out of code product due to fault of customer, (i.e. refrigeration failure)
3. Separate billing for all special school orders (i.e. classroom party, ice cream)
4. The District shall pay invoices from bi-weekly statements provided by awarded vendor, Statement shall be itemized showing each delivery location. **The statement shall be issued electronically to include an editable format document (i.e. Excel spreadsheet).** The vendor shall agree to **Net 30 terms**.
5. All statements shall be emailed to: **SCUSD Nutrition Services**
Attn: Robert Aldama, Procurement Manager
robert-aldama@scusd.edu , (916)395-5600 ext.460027

**Sacramento City Unified School District/Nutrition Services
Milk/Dairy Products “Piggyback” Agreement SY20-21**

School Site Delivery Locations

Elementary Schools	Address	Zip
A. M. Winn Elementary School	3351 Explorer Drive	95827
Abraham Lincoln Elementary School	3324 Glenmoor Drive	95827
Alice Birney Public Waldorf	6251 13th Street	95831
Bowling Green Chacon Lang. and Science Acad.	6807 Franklin Blvd.	95823
Bowling Green McCoy Academy	4211 Turnbridge Drive	95823
Bret Harte	2751 - 9th Avenue	95818
C.B. Wire Supper Kitchen	5100 El Paraiso	95824
Caleb Greenwood - K-8	5457 Carlson Drive	95819
Camellia Basic	6600 Cougar Drive	95828
California Montessori Project	2635 Chestnut Hill Drive	95826
Capitol Collegiate	2118 Meadowview	95832
Caroline Wenzel	6870 Greenhaven Drive	95831
Cesar E. Chavez	7500 - 32nd Street	95822
Crocker/Riverside	2970 Riverside Boulevard	95818
David Lubin	3535 - M Street	95816
Earl Warren	5420 Lowell Street	95820
Edward Kemble	7495 - 29th Street	95822
Elder Creek	7934 Lemon Hill Avenue	95824
Ethel I. Baker	5717 Laurine Way	95824
Ethel Phillips	2930 - 21st Avenue	95820
Father Keith B. Kenny	3525 Martin L. King Jr. Blvd	95817
Genevieve F. Didion K-8	6490 Harmon Drive	95831
Golden Empire	9045 Canberra Drive	95826
Growth Public Schools	9320 Tech Center Drive	95826
H.W. Harkness	2147 54 th Avenue	95822
Hollywood Park	4915 Harte Way	95822
Hubert H. Bancroft	2929 Belmar Street	95826
Isador Cohen	9025 Salmon Falls Drive	95826
James W. Marshall	9525 Goethe Road	95827
John Bidwell	1730 65 th Avenue	95822
John Cabrillo	1141 Seamas Avenue	95822
John D. Sloat	7525 Candlewood Way	95822
John H. Still Elementary	2200 John Still Drive	95832
John Morse Therapeutic Center	1901 60 th Avenue	95822
Joseph Bonnheim	7300 Marin Avenue	95820
Leonardo da Vinci K-8	4701 Joaquin Way	95822
Leataata Floyd	401 McClatchy Way	95818
Language Academy	2850 49 th Street	95817
Mark Twain/West Campus High School	5022 58 th Street	95820
Martin Luther King Jr. - K-8	480 Little River Way	95831
Matsuyama	7680 Windbridge Drive	95831

Bidder Name: _____

**Sacramento City Unified School District/Nutrition Services
Milk/Dairy Products “Piggyback” Agreement SY20-21**

Nicholas	6601 Steiner Drive	95823
O.W. Erlewine	2441 Stansberry Way	95826
Oak Ridge	4501 Martin L. King Jr. Blvd	95820
Pacific	6201 - 41st Street	95824
Parkway	4720 Forest Parkway	95823
Peter Burnett	6032 - 36th Avenue	95824
Phoebe A. Hearst Basic	1410 - 60th Street	95819
Pony Express	1250 - 56th Avenue	95831
Sequoia	3333 Rosemont Drive	95826
Susan B. Anthony	7864 Detroit Boulevard	95832
Sutterville	4967 Monterey Way	95822
Sol Aureus College Preparatory	6620 Gloria Drive	95831
Tahoe	3110 60 th Street	95820
Theodore Judah	3919 McKinley Boulevard	95819
Rosa Parks (K-8)	2250 68 th Avenue	95822
Washington	520 18 th Street	95811
William Land	2120 12 th Street	95818
Woodbine	2500 52 nd Avenue	95822
Yav Pem Suab Academy	7555 S. Land Park Drive	95831
Middle Schools	Address	Zip
Albert Einstein Middle	9325 Mirandy Drive	95826
California Middle	1600 Vallejo Way	95818
Fern Bacon Basic Middle	4140 Cuny Avenue	95823
John H. Still Middle	2250 John Still Drive	95832
Kit Carson Middle	5301 N Street	95819
Sam Brannan Middle	5301 Elmer Way	95822
Sutter Middle	3150 - I Street	95816
Will C. Wood	6201 Lemon Hill Avenue	95824
High Schools	Address	Zip
American Legion	3801 Broadway	95817
Arthur A. Benjamin Health Professional	451 McClatchy Way	95818
A Warren McClasky Adult School	5241 J Street	95819
C.K. McClatchy High	3066 Freeport Blvd	95818
George Washington Carver	10101 Systems Parkway	95827
Hiram W. Johnson High	6879 - 14th Avenue	95820
John F. Kennedy High	6715 Gloria Drive	95831
Luther Burbank High	3500 Florin Road	95823
Rosemont	9594 Kiefer Blvd	95827
Sacramento New Technology High School	1400 Dickson Street	95822
School of Engineering and Sciences	7345 Gloria Drive	95831
The Met Sacramento	810 V Street	95818

Sacramento City Unified School District/Nutrition Services
Produce “Piggyback” Agreement SY20-21



Sacramento City Unified School District

Nutrition Services

3051 Redding Ave,
Sacramento, CA 95820
T: 916/395-5600



The Sacramento City Unified School District (“District”) enters this (“Agreement”) with Daylight Foods (“Vendor”) in order to incorporate a piggyback contract to supply produce products, “Site to Site” under the terms and conditions hereinafter provided. The District and the Vendor agree as follows:

- ❖ **Title 2, Code of Federal Regulations, § 200.318(e) allows efforts to promote cost-effective use of shared agreements where appropriate for procurement or use of common or shared goods and services.**
- 1. The parties agree that the Vendor has entered a contract with Hayward Unified School District, said contract being identified as: Bid #19.105-Produce
- 2. The original contract award is incorporated herein by reference and is attached as “Attachment A” to this contract. All of the terms and conditions set out in the original contract are fully binding on the parties and said terms and conditions are incorporated herein.
- 3. Notwithstanding the requirement that the original contract is fully binding on the parties, the parties have agreed to include the District’s terms and conditions and modify special instruction provisions of the original contract as applied to this contract between the Vendor and Sacramento City Unified School District Nutrition Services. Said terms and conditions and special instructions are herein attached as “Attachment B” to this contract.
- 4. Time period (“Term”) of the agreement: (1) year upon SCUSD Board of Education approval, not to exceed original contract term: June 30, 2021.

**Sacramento City Unified School District/Nutrition Services
Produce "Piggyback" Agreement SY20-21**

5. The parties agree to modify the assortment based on the needs of the District. The District's assortment, usage and pricing is incorporated herein by reference "Attachment C".

❖ **Projected annual amount : \$948,300.00**

Accepted and Agreed on the date indicated below:

Sacramento City Unified School District

By: _____

Print Name: _____

Title: _____

Daylight Foods

By: _____

Print Name: _____

Title: _____



PAUL JENNINGS

VICE PRESIDENT

Attest: _____

Print Name: _____

Title: _____

"ATTACHMENT A"

Hayward Unified School District

24411 AMADOR STREET
HAYWARD CA, 94544
510.784.2600



REQUEST FOR BID
Bid #19.105 - Produce

BID DUE DATE AND TIME
June 7, 2018 AT 3:00PM

HAYWARD UNIFIED SCHOOL DISTRICT
Purchasing Department
24411 Amador Street
Hayward, California 94544
Phone: 510-784-2600 x72720

Hayward Unified School District
Produce Bid # 19.105
March 30, 2018

Table of Contents

Notice Inviting Bids	1
Instructions to Bidders	2
List of Required Submittals	8
Bid Form	9
Noncollusion Declaration	11
Information Required of Bidder	12
Agreement	17
Workers' Compensation Certification	21
Drug Free Workplace Certification	22
Criminal Records Check Certification	24
Exhibit A – Itemized Produce List	
Exhibit B – Delivery Locations	

NOTICE TO BIDDERS INVITING FORMAL BIDS

NOTICE IS HEREBY GIVEN THAT the Hayward Unified School District (hereinafter referred to as "District" invites qualified suppliers to submit bids for the following contracts:

Bid Number: **19.105 Produce**

Bids shall be sealed and **clearly marked with the HUSD Proposal Name and Number** and received up to, but no later than **3:00 PM, June 7, 2018**

Bids shall be received at:

**Hayward Unified School District
Purchasing Department
24411 Amador Street
Hayward, CA. 94544**

Bids will be opened at the above stated time and place, however, no commitment will be made at that time until all bids are evaluated for pricing, specifications and other pertinent information. Any nonconforming or incomplete bids may be rejected. Bidders must comply with the instructions contained in the bid package. It shall be the full responsibility of all bidders to insure that sealed bids are delivered to the above office by the time and date stated. *Facsimile (FAX) copies or E-mail of the bid will not be accepted.* The District will not be responsible for late deliveries by U.S. mail or any other means.

All bids shall be made on form(s) furnished by the DISTRICT. Bids must conform with and be responsive to the contract documents, copies of which are on file and may be obtained from the office of the Purchasing Department or accessible on our website at <http://www.husd.us/purchasing>.

All questions regarding the Bid shall be submitted in writing to Rose Garcia, Purchasing Manager via email to rosegarcia@husd.k12.ca.us no later than 12:00pm, June 4, 2018.

The District reserves the right to accept or reject any and all bids and to waive any irregularities or informalities in any bid or in the bid process. No bid, or any portion thereof, may be withdrawn for a period of ninety (90) days after bid opening.

Publication Dates: **5/25/18 & 6/1/18**

INSTRUCTIONS TO BIDDER

Produce - Bid # 19.105

Background: The Hayward Unified School District is seeking a distribution company to deliver food products for; the School Breakfast Program, the National School Lunch Program, the At Risk After School Program and the Child and Adult Care Feeding Program. The District services approximately 5,000 breakfasts, 11,000 lunches and 3,000 dinners daily to 22 Elementary Schools, 5 Middle Schools and 4 High Schools.

The District is committed to serving nutritious meals in support of education. All meals are reimbursable and we do not offer an ala carte program. We are seeking one vendor who can provide the variety of product that meets the nutritional goals of Healthy, Hunger-Free Kids Act of 2010.

1. Preparation of the Bid Form

The DISTRICT invites bids on the form attached to be submitted at the time and place stated in the Notice Inviting Bids. Bids shall be submitted on the prescribed Bid forms, completed in full. All bid items and statements shall be properly filled out. Numbers shall be stated both in words and in figures where so indicated, and where there is a conflict in the words and the figures, the words shall govern. The signatures of all persons signing the bid shall be in longhand. Prices, wording and notations must be in ink or typewritten. Erasures or other changes shall be noted over by signature of the bidder.

2. Form and Delivery of Bids

The bid shall be made on the Bidding Schedule provided, and the complete bid, together with any and all additional materials as required by the Contract Documents, shall be enclosed in a sealed envelope, addressed and delivered or mailed to the Purchasing Department of the District, mailing address: 24411 Amador Street, Hayward, California 94544, and must be received on or before the time set forth in the Notice Inviting Bids for the bid deadline. The envelope shall be plainly marked in the upper left hand corner with the bidder's name, the Contract designation and the date and time for the opening of bids. It is the bidder's sole responsibility to ensure that its bid is received prior to the scheduled closing time for receipt of bids. In accordance with Government Code Section 53068, any bid received after the scheduled closing time for receipt of bids shall be returned to the bidder unopened. At the time set forth in the Notice Inviting Bids for the opening of bids the sealed bids will be opened and read aloud at the DISTRICT's office.

3. Signature

Bid must be signed in the name of the bidder and must bear the signature in longhand of the person or persons duly authorized to sign on behalf of the bidder, and must be in permanent blue ink.

4. Modifications

Changes in or additions to the bid form, recapitulations of the work bid upon, alternative

proposals, or any other modification of the bid form which is not specifically called for in the contract documents may result in the District's rejection of the bid as not being responsive to the invitation to bid.

5. Erasures, Inconsistent Bids

The bid submitted must not contain any erasures, interlineations, or other corrections unless each such correction creates no inconsistency and is suitably authenticated by affixing in the margin immediately opposite the correction the signature or signatures of the person or persons signing the bid. In the event of inconsistency between words and figures in the bid price, words shall control figures. In the case of an error in an extension, the unit price upon which the extension is based shall take precedence. In the event the DISTRICT determines that any bid is unintelligible, inconsistent or ambiguous, the DISTRICT may reject such bid as not being responsive to the invitation to bid.

6. Withdrawal of Bids

Any bid may be withdrawn, either personally, by written request, or by telegraphic request confirmed in the manner specified above for bid modifications, at any time prior to the scheduled closing time for receipt of bids. All requests for bid withdrawal must be accompanied with a power-of- attorney or other proof acceptable to the DISTRICT which authorizes the individual requesting the bid withdrawal to so act on behalf of the bidder.

7. Agreements

Proposed Agreement which the successful bidder will be required to execute is included in the contract documents and should be carefully examined by the bidder.

8. Interpretation of Bid Documents

If any person contemplating submitting a bid for the proposed project is in doubt as to the true meaning of any part of the specifications or other contract documents, or finds discrepancies in, or omissions from the specification or documents, he may submit to the District a written request for an interpretation or correction thereof. The person submitting the request will be responsible for its delivery. Any interpretation or correction will be made only in writing and will be posted on the DISTRICT website.

9. Bidders Interested in More Than One Bid

No person, firm, or corporation shall be allowed to make, or file, or be interested in more than one bid for the same work unless alternate bids are specifically called for. A person, firm or corporation that has submitted a sub- proposal to a bidder, or that has quoted prices of materials to a bidder, is not thereby disqualified from submitting a sub-proposal or quoting prices to other bidders or making a prime proposal.

10. Award of Contract

District reserves the right to reject any or all bids, or to waive any irregularities or informalities in any bids or in the bidding. The award of the contract, if made by the District, will be to the lowest responsible bidder(s), therefor from among those bidders responsive to the call for bids. If two identical low bids are received from responsible bidders, the DISTRICT will determine which bid will be accepted pursuant to Public Contract

Code 20117. District realizes that conditions other than price are important; and may award based on individual items bid, or any combination of individual items, or upon a cumulative total of all items bid; whichever method is determined to be in its best interests and may reject any or all bids, any part of a bid, or may waive any informality in a bid.

11. Competency of Bidders

In selecting the lowest responsible bidder, consideration will be given not only to the financial standing but also to the general competency of the bidder for the performance of the Work covered by the bid. By submitting a bid, each bidder agrees that the DISTRICT, in determining the successful bidder and its eligibility for the award, may consider the bidder's experience and facilities, conduct and performance under other contracts, financial condition, reputation in the industry, and other factors which could affect the bidder's performance of the Work. To this end, each bid shall be supported by a statement of the bidder's experience as of the recent date on the form entitled "INFORMATION REQUIRED OF BIDDER," bound herein.

12. Forfeiture for Failure to Execute Contract

In the event the bidder to whom an award is made fails or refuses to execute the contract within five calendar days from the date receiving notification that he is the bidder to whom the contract is awarded, District may award the work to the next lowest bidder, or may call for new bids.

13. Delivery Charges

Bids are sought which are priced F.O.B. destination, freight included.

14. Delivery

See EXHIBIT B for delivery locations (subject to change).

Upon award of bid, supplier shall keep sufficient stocks of product and service material to insure prompt delivery and service schedules. There shall be no minimum quantities required in order for the District to place orders for needed items.

Product will be ordered electronically the week of expected delivery. It is the responsibility of the vendor to order product in advanced anticipating the usage and menu items as provided by the District at a minimum of one month in advance of a menu cycle.

All products shall conform to provisions set forth in Federal, State, County, and City laws for their production, handling, processing, marketing, and labeling. In the event of off-flavor damage, or items found to be unsatisfactory for consumption, the Contractor shall replace items or issue credit to the District.

15. Prices

If during the contract period there should be a decrease in prices of the items bid, a corresponding decrease in prices on the balance of the deliveries shall be made to the District for as long as the lower prices are in effect, but at no time shall the prices charged the District exceed the prices bid. The District shall be given the benefit of any lower prices

which may, for comparable quality and delivery be given by the contractor to any other school district or any other state, county, municipal or local governmental agency in Alameda County for products listed herein.

Contract term is three years. Quoted prices must include all delivery charges and surtaxes. No extra charges will be allowed. Contract may be extended upon mutual consent of District and vendor for an additional two (2) years in accordance with provisions contained in the Education Code, Sections 17596 (K-12). In the event of a general price decrease the District reserves the right to revoke the bid award unless the decrease is passed on to the District.

16. Sales Tax

Do not include California State Sales or Use Taxes in unit prices. This tax will be added and paid for by the District. Do not include or add Federal Excise Tax, as the District is exempt.

17. District Requirements

The quantity shown is the estimate of consumption for the contract period. The needs of the District may be substantially more or less than such referenced quantities. The articles, supplies or services listed in the bid and required during the contract period shall be ordered and purchased from the successful bidder(s) during such period. The District shall have the right to issue purchase orders up to and including the last day of the contract period even though the time provided for delivery may extend beyond such period.

If at any time the successful bidder(s) should fail or be unable, for any reason, to provide items needed and the volume needed by the District, the District reserves the right to acquire as necessary from other sources during the life of the contract.

18. Alternate / Substitutions for Specified Items

Whenever in these specifications any good is indicated or specified by patent or proprietary name or by the name of a manufacturer, such specifications shall be deemed to be used for the purpose of facilitating description of the good desired and shall be deemed to be followed by the words "or equal". Bidders may propose goods equal to those specified herein, but must furnish complete specifications of each item with a sample of the item proposed. **Such specifications and samples must be furnished to the Food Services Department, 24400 Amador Street, no later than June 4, 2018 at 12:00pm**, at no cost or obligation to the District, for the purposes of testing and evaluation. The District will notify bidder in writing, **within 2 days of properly submitted substitution request**, whether the requested substitution has been approved as an "or equal" to the specified equipment or material. If specifically requested and not consumed or destroyed in such testing, the sample may be returned to the vendor after award of bid is made. If an alternate has been indicated but rejected by the District as not being an "or equal," bidder agrees that by submitting its bid, bidder shall provide the specified equipment or material. Unless an alternate make and model is indicated in the space provided, it is agreed all items proposed are as named in the specifications. Substitution after the award will not be permitted.

In addition, the unit case and pack size listed indicates precisely District's size needed. No alternate sizes will be accepted.

Buy American: The District participates in the National School Lunch Program and School Breakfast Program and is required to use the nonprofit food service funds, to the maximum extent practicable, to buy domestic commodities or products for the Program meals. A 'domestic commodity or product' is defined as one that is produced in the U.S, and is processed in the U.S. substantially using agricultural commodities that are produced in the U.S. as provided in 7 CFR 210.21(d).

Exceptions to the Buy American provision are very limited; however, an alternative or exception may be approved upon request. To be considered for the alternative or exception, the request must be submitted in writing in accordance with the requirements above. The request must include the:

- Alternative substitute(s) that are domestic and meet the required specifications: Price of the domestic food alternative substitute(s); and Availability of the domestic alternative substitute(s) in the relation to the quantity ordered.
- Reason for the exception: limited/lack of availability or price (include price): Price of the domestic food product; and Price of the non-domestic product that meets the required specification of the domestic product.

We require that suppliers certify the food product was processed in the U.S. and certify the percentage of U.S. content, by weight or volume, in the food component of processed food products supplied to us.

Supplier may use following language to provide the District with Buy American certification: "We certify that (insert commodity or product name) was produced and processed in the U.S. and contains over 51% of its agricultural food component, by weight or volume, from the U.S."

The District prefers produce grown within the state of California when seasonally available. The District reserves the right to request origin of each product as we deem necessary.

The District will give preference to bidders that provide fresh, seasonal, and regionally grown produce. The District strictly complies with the Buy American provision and will not accept non-domestic produce.

19. Piggybacking

Pricing on this bid may be extended to other school and community college districts in Alameda County and to any other California school or community college district the vendor may agree to service at these prices per section 20118 (K-12) and 20652 (Community Colleges) of the Public Contract Code.

20. Anti-Discrimination

It is the policy of the District that in connection with all work performed, materials purchased or supplies provided under any contracts, there be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry,

national origin, religious creed, sex, age or marital status. The vendor agrees to comply with applicable Federal and California laws including, but not limited to, the California Fair Employment Practice Act, beginning with Labor Code section 1410 and Labor Code section 1735. In addition, the vendor agrees to require like compliance by any sub-vendors employed on the work by him.

21. Domestic Origin

Items of foreign origin must be so indicated, in accordance with the provisions of Chapter 226 of the 1933 Statutes of the State of California and California Public Contract Code Section 3410. Your signature to this document will be taken as your certification that all manufactured articles, processed foods, produce, materials and supplies not so indicated have been made, grown or produced in the United States or its' insular possessions from articles, materials or supplies mined, grown, produced or manufactured as the case may be, in those areas.

22. Addenda

Addenda or changes to the project specification may be issued by the District prior to bid opening and any addenda so issued will be considered to be included in the contractors' proposal cost.

23. Marking of Packages

Each package contained in each shipment shall be clearly marked with the District purchase order number. Failure to mark the packages may delay district acceptance and payment for the shipment.

LIST OF REQUIRED SUBMITTALS

Produce Bid # 19.105

NOTE: The following items must be filled in completely with appropriate signatures and submitted with your bid. Failure to submit any of the required materials may be non-responsive to the bid requirements and may be grounds for disqualification.

1. Bid Form
2. Bid Form Exhibit A (hard copy and electronic copy)
3. Noncollusion Declaration
4. Information Required of Bidder
5. Verification and Execution

BID FORM
Produce Bid # 19.105

TO: HAYWARD UNIFIED SCHOOL DISTRICT, acting by and through its Governing Board, herein called the "DISTRICT:"

1. Pursuant to your Notice Inviting Bids and the other documents relating thereto, the undersigned bidder, having become familiarized with the terms of the complete contract, as defined in the Agreement, the local conditions affecting the performance of the contract and the cost of the work at the place where the work is to be done, hereby proposes and agrees to be bound by all the terms and conditions of the complete contract and agrees to perform, within the time stipulated, the contract, including all of its component parts, and everything required to be performed, and to provide and furnish any and all of the labor, materials, tools, expendable equipment, and all applicable taxes, utility and transportation services necessary to perform the contract and complete in a good workmanlike manner all of the work required in connection with the following:

Bid No: 19.105 Produce

All in strict conformity with the complete contract as defined in the Agreement, including addenda nos. _____, _____, _____, and _____, on file at the office of the DISTRICT'S Purchasing Department, located at 24411 Amador Street, Hayward, California, for the sum (Total bid for all items – tax is not included in this total) of

Two hundred twenty-eight thousand nine hundred and forty-five dollars \$ 228,945.00

MUST Attach 'EXHIBIT A' for Unit Bid Costs (Hard copy plus electronic copy)

It is understood that the DISTRICT reserves the right to reject this bid and that this bid shall remain open and not be withdrawn for the period specified in the Notice Inviting Bids.

1. It is understood and agreed that if written notice of the acceptance of this bid is mailed, telegraphed, or delivered to the undersigned after the opening of the bid, and within the time this bid is required to remain open, or at any time thereafter before this bid is withdrawn, the undersigned will execute and deliver to the DISTRICT a contract in the form attached hereto in accordance with the bid as accepted within five (5) calendar days after receipt of notification of award, and that the work under the contract shall be commenced by the undersigned bidder, if awarded the contract, on the date to be stated per the Agreement, Item 3 'Term'.

2. Communications conveying acceptance of bids, requests for additional information or other correspondence should be addressed to the undersigned at the address stated below.

Paul Jennings, Vice President

660 Vista Way, Milpitas CA 95035

Schools@DaylightFoods.com

3. The name of all persons interested in the foregoing proposal as principals are as follows (list Name and Title):

Chris Vlahopouliotis, CEO and Paul Jennings, Vice President and Jeff Sacchini, President

(IMPORTANT NOTICE: If bidder or other interested person is a corporation, state legal name of corporation, also names of the president, secretary, treasurer, and manager thereof; if a co-partnership, state true name of firm, also names of all individual co-partners composing firm; if bidder or other interested person is an individual, state first and last name in full.)

4. Pursuant to Section 4552 of the Government Code, in submitting a bid to the District, the bidder offers and agrees that if the bid is accepted, it will assign to the District all rights, title, and interest in and to all causes of action it may have under Section 4 of the Clayton Act (15 U.S.C. Sec. 15) or under Cartwright Act (Chapter 2 {commencing with Section 16700} of Part 2 of Division 7 of Business and Profession Code), arising from purchase of goods, materials, or services by the bidder for sale to the purchasing body pursuant to the bid. Such assignment shall be made and become effective at the time the purchasing tenders final payment to the bidder.
5. If the bidder is a corporation, the undersigned hereby represents and warrants that the corporation is duly incorporated and is in good standing in the State of California and that Jeff Sacchini whose title is President is authorized to act for and bind the corporation.
6. In the event the bidder to whom Notice of Intent to Award Contract is given fails or refuses to post the required Certificate of Insurance and return executed copies of the agreement form within five (5) calendar days from the date of receiving the Notice of Intent to Award Contract, the successful bidder shall be deemed to be in default and the District may award the contract to the next lowest bidder.

Signature Authorization and Nature of Bidders Firm.

The undersigned certifies that he/she is authorized to sign this proposal on behalf of the bidding firm or company.

Nature of Company	<u>Produce Distributor</u>
Company Name of Bidder	<u>Daylight Foods, Inc.</u>
Signature of Bidder	<u></u>
Contact Name	<u>Jeff Sacchini</u>
Contact Phone number	<u>(408) 284-7300</u>
Contact Email	<u>Schools@DaylightFoods.com</u>

NONCOLLUSION DECLARATION

(To Be Executed by Bidder and Submitted with Bid)

Produce Bid # 19.105

(Public Contract Code Section 7106)

The undersigned declares:

I am the President of the party making the foregoing bid. The bid is not made in the interest of, or on behalf of, any undisclosed person, partnership, company, association, organization, or corporation. The bid is genuine and not collusive or sham. The bidder has not directly or indirectly induced or solicited any other bidder to put in a false or sham bid. The bidder has not directly or indirectly colluded, conspired, connived, or agreed with any bidder or anyone else to put in a sham bid, or to refrain from bidding. The bidder has not in any manner, directly or indirectly, sought by agreement, communication, or conference with anyone to fix the bid price of the bidder or any other bidder, or to fix any overhead, profit, or cost element of the bid price, or of that of any other bidder. All statements contained in the bid are true. The bidder has not, directly or indirectly, submitted his or her bid price or any breakdown thereof, or the contents thereof, or divulged information or data relative thereto, to any corporation, partnership, company, association, organization, bid depository, or to any member or agent thereof, to effectuate a collusive or sham bid, and has not paid, and will not pay, any person or entity for such purpose.

Any person executing this declaration on behalf of a bidder that is a corporation, partnership, joint venture, limited liability company, limited liability partnership, or any other entity, hereby represents that he or she has full power to execute, and does execute, this declaration on behalf of the bidder.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that this declaration is executed on June, 6th 2018 [date], at Milpitas [city], California [state].

Signature of Officer

Jeff Sacchini

Typed Name of Officer

President

Office

INFORMATION REQUIRED OF BIDDER
(To Be Executed by Bidder and Submitted with Bid)

General Information

Bidder shall furnish the following information. Failure to comply with this requirement will render the proposal informal and may cause its rejection. Additional sheets may be attached if necessary. "You" or "your" as used herein refers to Bidder's firm and any of its officers, directors, shareholders, parties and principals.

1. Firm name and address: Daylight Foods - 660 Vista Way, Milpitas CA 95035

2. Telephone: (408) 284-7300 Email: Schools@DaylightFoods.com
3. Type of firm: (Check one)
Individual ___ Partnership ___ Corporation ___ X Joint Venture ___
4. If Bidder's organization is a corporation, answer the following:
 - a. Date of Incorporation: 1/1/2008
 - b. State of Incorporation: California
 - c. President's Name: Jeff Sacchini
 - d. Vice-president's Name(s) Paul Jennings
 - e. Secretary's CEO: Chris Vlahopouliotis
 - f. Name: Director of Schools: Genevieve Lipari
5. If Bidder is an individual or a partnership, answer the following:
 - a. Date of Organization: _____
 - b. Name and Address of all partners (state whether general or limited partnership):

6. If Bidder's organization is other than a corporation or partnership, describe organization, name principals, and include titles, if any:

7. List other states in which Bidder's organization is legally qualified to do business.
n/a

8. Number of years as a vendor of the products/services of this type: 25

9. If applicable, person who inspected site of the proposed Work for your firm:

Name and Title: _____

Date of Inspection: _____

10. Has your firm or any of its principals defaulted so as to cause a loss to a surety? If the answer is "Yes", give dates, name and address of surety and details.

No

11. Have you been assessed liquidated damages for any project in the past three years?

If Yes, Explain: No

12. Have you been in litigation on a question relating to your performance on a contract during the past three years? No

If "Yes," explain, and provide case name and number:

13. Have you ever failed to complete a project in the last three years? No

If so, give name of owner and details

14. Within the last five years, has any officer or partner of Bidder's organization ever been an officer or partner of another organization when it failed to complete a contract? If so, attach a separate sheet of explanation. No

15. List the names, addresses and telephone numbers of three successful references, preferably school district clients whose jobs you have worked on in the past three years.

Name	Address	Telephone
Dublin USD, Frank Castro	7471 Larkdale Ave Dublin, CA	(925) 828-7258
Pleasanton USD Pamela Boggs	1155 Santa Rita Rd Pleasanton CA	(925) 596-3984
Benicia USD Tania Courtney	101 Military West, Benicia CA	(707) 748-2758

16. Do you now or have you ever had any direct or indirect business, financial or other connection with any official, employee or consultant of DISTRICT?
If so, please elaborate. No

17. Has your firm ever been found to be "non-responsible" by an awarding agency? If so, please elaborate. No

18. List Trade References:
Derin Benson, Chelan Fresh (509) 682-6084
Madalyn McCracken, Fruition Sales (559) 626-7917
Maria Avina, Grimmway Farms (661) 845-9435
Peter Georgalos, D'Arrigo Bros. (831) 455-4500

19. List Bank References:
Heritage Bank
Noe Munoz
(408) 534-4954
Noe.munoz@herbank.com

Verification and Execution

(To Be Executed by Bidder and Submitted with Bid)

This document shall be executed only by a duly authorized official of Bidder.

I certify and declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

Executed this 6th day of June, 2018,

at Milpitas,

County of Santa Clara, State of California.

Signature

Jeff Sachinni

Name

President

Title

Note: FORM OF — DO NOT SUBMIT WITH YOUR BID

AGREEMENT

THIS AGREEMENT ("Agreement"), is made and entered into by and between the Hayward Unified School District ("DISTRICT") and _____ ("VENDOR") as of July 1, 2018 (the "Effective Date" (as defined in Paragraph 3.)).

WITNESSETH:

1. Contract.

The complete contract includes all of the contract documents, including the Notice Inviting Bids, Instructions To Bidders, Bid Form, Information Required of Bidder, Certificate Regarding Workers' Compensation, Noncollusion Declaration, Drug-Free Workplace Certification, Criminal Records Check Certification, if required, Certificate of Insurance, this Agreement and all modifications and amendments thereto, all of which by this reference are incorporated herein ("Contract Documents"). The Contract Documents are complementary, and what is called for by any one shall be binding as if called for by all.

2. Services.

VENDOR agrees to render the following services in a good workmanlike manner (collectively the "Services") on the dates and times herein stated in accordance with the terms of this Agreement and consistent with DISTRICT's policies and regulations:

Deliver Produce as ordered by the DISTRICT authorized representative(s) and to locations listed in 'Exhibit B' of the Bid Documents.

a. VENDOR shall provide and furnish all labor, materials, tools, and instrumentalities required to perform the Services under this Agreement.

b. All of said work to be performed and equipment and materials to be furnished shall be completed in a good workmanlike manner in strict accordance with all provisions of the Contract Documents, and particularly in accordance with the specifications listed in the Instructions to Bidders. VENDOR shall be liable to DISTRICT for any damages arising as a result of a failure to fully comply with this obligation.

3. Term.

The term of this Agreement shall commence on **July 1, 2018** (the "Effective Date"), and shall continue thereafter until the earlier of **June 30, 2021** or the date VENDOR has performed all Services required by this Agreement. If the work or delivery of equipment or supplies is not timely completed as required by this paragraph, VENDOR shall be deemed to be in default and DISTRICT may avail itself of any and all legal or equitable remedies. DISTRICT and VENDOR stipulate and agree that the amount of time for completion as specified herein is reasonable.

4. Compensation.

a) DISTRICT agrees to pay VENDOR, as full compensation for performance of the Services under this Agreement, the sum of

b) (Not To Exceed)

_____ (\$ _____) to be paid

Monthly within thirty (30) days from DISTRICT's receipt of an undisputed itemized invoice.

- c) If VENDOR is an individual, VENDOR shall mark the box below; if VENDOR is a retired member of the California Teachers Retirement System (CalSTRS), and if so, specify the school district VENDOR retired from.

School District retired from: _____

5. Independent Contractor.

VENDOR is, and shall at all times be deemed to be, an independent contractor and not an agent or employee of DISTRICT.

6. Insurance.

At its sole cost and expense, VENDOR shall obtain and maintain for the entire term of the Agreement the following insurance with coverage limits not less than as specified:

- (1) Commercial General Liability, including \$1,000,000 bodily injury and property damage liability, \$2,000,000 general aggregate;
- (2) Automobile Liability for owned and non-owned vehicles with \$1,000,000 combined single limit,
- (3) Workers Compensation as required by law,
- (4) Employer's Liability, including \$1,000,000 bodily injury each accident;
- (5) Excess Liability / Umbrella of \$1,000,000 each occurrence, \$2,000,000 aggregate.

VENDOR shall name DISTRICT as additional insured on the Commercial General Liability policy and provide to DISTRICT a certificate of insurance with additional insured endorsement prior to performing any Services.

7. Indemnification.

VENDOR shall indemnify, save, and hold harmless DISTRICT and its Board, agents, and employees of and from any and all liabilities, claims, debts, damages, demands, suits, actions, and causes of action of whatsoever kind, nature, or sort arising out of, or in any manner connected with, the performance by VENDOR of any Services hereunder.

8. Termination.

DISTRICT may terminate this Agreement, in whole or in part, for any or no reason. Such termination shall be effective on the date DISTRICT provides written notice to VENDOR.

9. State Audit.

Pursuant to and in accordance with the provisions of California Government Code section 8546.7, or any amendments thereto, all books, records, and files of DISTRICT or VENDOR connected with the performance of the Agreement involving the expenditure of public funds in excess of Ten Thousand Dollars (\$10,000), including, but not limited to, the administration thereof, shall be subject to the examination and audit of the State Auditor of the State of California, at the request of DISTRICT or as part of any audit of DISTRICT, for a period of three (3) years after final payment is made under the Agreement. VENDOR shall preserve and cause to be preserved such books, records, and files for the audit period.

10. Tax Identification Number.

No later than the Effective Date of this Agreement, VENDOR shall furnish to DISTRICT (1) its Federal Tax Identification Number or Social Security Number, whichever is applicable,

and (2) a completed and signed W-9 Form.

11. Criminal Records Check Certification.

If any portion of the work under the Agreement is to be performed at an operating school, VENDOR shall be required to comply with the applicable requirements of Education Code section 45125.2 with respect to fingerprinting of employees who may have contact with DISTRICT's pupils and shall complete the Criminal Records Check Certification form provided by the DISTRICT.

12. Amendment; Assignment.

This Agreement may only be amended with the mutual written consent of both parties. Neither party may assign its rights or obligations under this Agreement to another party.

13. Notice.

All notices, requests, demands, and other communications given or required to be given under this Agreement shall be in writing, duly addressed to the parties as follows:

DISTRICT:
Hayward Unified School District
Purchasing Department
24411 Amador Street
Hayward, California 94541
Attn: Purchasing Manager

VENDOR:

DISTRICT and VENDOR may from time to time designate any other address for this purpose by written notice to the other party.

14. Required Provisions.

Each and every provision of law and clause required by law to be inserted in this Agreement shall be deemed to be inserted herein and the Agreement shall be read and enforced as though it were included herein, and if through mistake or otherwise any such provision is not inserted, or is not correctly inserted, upon application of either party, the Agreement shall forthwith be physically amended to make such insertion or correction.

15. Governing Law.

This Agreement shall be construed in accordance with, and governed by, the laws of the State of California. Venue shall be in Alameda County.

16. Entire Agreement.

This Agreement constitutes the entire agreement of the parties. No other agreement, oral or written, pertaining to the work to be performed under this Agreement, exists between the

parties.

17. Authority

Each person executing this Agreement warrants that he or she has the authority to so execute this Agreement and that no further approval of any kind is necessary to bind the parties hereto.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed.

DISTRICT

VENDOR

By: _____

By: _____

Date: _____

Date: _____

(CORPORATE SEAL OF VENDOR,
if VENDOR is a corporation)

Note: FORM OF — DO NOT SUBMIT WITH YOUR BID

WORKERS' COMPENSATION CERTIFICATION

Labor Code section 3700 states as follows:

“Every employer except the state shall secure the payment of compensation in one or more of the following ways:

(a) By being insured against liability to pay compensation in one or more insurers duly authorized to write compensation insurance in this state.

(b) By securing from the Director of Industrial Relations a certificate of consent to self-insure either as an individual employer, or as one employer in a group of employers, which may be given upon furnishing proof satisfactory to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to his or her employees.

(c) For any county, city, city and county, municipal corporation, public district, public agency, or any political subdivision of the state, including each member of a pooling arrangement under a joint exercise of powers agreement (but not the state itself), by securing from the Director of Industrial Relations a certificate of consent to self-insure against workers' compensation claims, which certificate may be given upon furnishing proof satisfactory to the director of ability to administer workers' compensation claims properly, and to pay workers' compensation claims that may become due to its employees. On or before March 31, 1979, a political subdivision of the state which, on December 31, 1978, was uninsured for its liability to pay compensation, shall file a properly completed and executed application for a certificate of consent to self-insure against workers' compensation claims. The certificate shall be issued and be subject to the provisions of section 3702.”

I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of the code, and I will comply with such provisions before commencing the performance of the Work of the Contract.

In signing below, VENDOR covenants that it has complied with the signature requirements described in Paragraph 4 of the Information for Bidders.

Proper Name of Vendor

Print Name of Signor

Signature of Authorized Signor

Title of Signor

Note: FORM OF — DO NOT SUBMIT WITH YOUR BID
DRUG-FREE WORKPLACE
CERTIFICATION

This Drug-Free Workplace Certification form is required from all successful Bidders pursuant to the requirements mandated by Government Code section 8350 et seq., the Drug-Free Workplace Act of 1990. The Drug-Free Workplace Act of 1990 requires that every person or organization awarded a contract or grant for the procurement of any property or service from any state agency must certify that it will provide a drug-free workplace by doing certain specified acts. In addition, the Drug-Free Workplace Act of 1990 provides that each contract or grant awarded by a state agency may be subject to suspension of payments or termination of the contract or grant, and the contractor or grantee may be subject to debarment from future contracting, if the contracting agency determines that specified acts have occurred.

Pursuant to Government Code section 8355, every person or organization awarded a contract or grant from a state agency shall certify that it will provide a drug-free workplace by doing all of the following:

- a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited in the person's or organization's workplace and specifying actions which will be taken against employees for violations of the prohibition;
- b) Establishing a drug-free awareness program to inform employees about all of the following:
 - 1) The dangers of drug abuse in the workplace;
 - 2) The person's or organization's policy of maintaining a drug-free workplace;
 - 3) The availability of drug counseling, rehabilitation and employee-assistance programs;
 - 4) The penalties that may be imposed upon employees for drug abuse violations;
- c) Requiring that each employee engaged in the performance of the contract or grant be given a copy of the statement required by subdivision (a) and that, as a condition of employment on the contract or grant, the employee agrees to abide by the terms of the statement.

I, the undersigned, agree to fulfill the terms and requirements of Government Code section 8355 listed above and will (a) publish a statement notifying employees concerning the prohibition of controlled substance at the workplace, (b) establish a drug-free awareness program, and

(c) require that each employee engaged in the performance of the Contract be given a copy of the statement required by section 8355(a) and requiring that the employee agree to abide by the terms of that statement.

I also understand that if DISTRICT determines that I have either (a) made a false certification herein, or (b) violated this certification by failing to carry out the requirements of section 8355, that the Contract awarded herein is subject to termination, suspension of payments, or both. I further understand that, should I violate the terms of the Drug-Free Workplace Act of 1990, I may be subject to debarment in accordance with the requirements of section 8350 et seq.

I acknowledge that I am aware of the provisions of Government Code section 8350 et seq. and hereby certify that I will adhere to the requirements of the Drug-Free Workplace Act of 1990.

In signing below, VENDOR covenants that it has complied with the signature requirements described in Paragraph 4 of the Information for Bidders.

VENDOR

Date: _____

By: _____

Its: _____

Date: _____

By: _____

Its: _____

Note: FORM OF — DO NOT SUBMIT WITH YOUR BID

**CRIMINAL RECORDS CHECK CERTIFICATION
(Vendor Fingerprinting Requirements)**

VENDOR CERTIFICATION

With respect to the Agreement dated _____ 2018 by and between Hayward Unified School District ("DISTRICT") and _____ ("VENDOR") for the provision of services, CONTRACTOR hereby certifies to DISTRICT's governing board that it has completed the criminal background check requirements of Education Code section 45125.1 and that none of its employees that may come in contact with DISTRICT pupils have been convicted of a violent felony listed in Penal Code section 667.5(c) or a serious felony listed in Penal Code section 1192.7(c).

Contractor's Representative

Date

VENDOR EXEMPTION

Pursuant to Education Code section 45125.1, the Hayward Unified School District ("DISTRICT") has determined that _____ ("VENDOR") is exempt from the criminal background check certification requirements for the agreement dated _____, 2018 by and between DISTRICT and VENDOR ("Agreement") because:

- VENDOR's employees will have limited contact with DISTRICT students during the course of the Agreement; or
- Emergency or exceptional circumstances exist.

District Official

Date

Hayward Unified School District
Bid # 19.105 Produce
EXHIBIT B

Orders will be delivered to designated sites M-F, between the hours of 6:00AM and 10:00 AM to the following sites. Special deliveries to other sites shall be arranged if necessary. Access will be provided to delivery drivers for dark drops.

The following sites will receive deliveries three (3) times per week Monday thru Friday:

1. Mt.Eden 2300 Panama St.
2. Hayward 1633 East Ave.
3. Tennyson 27035 Whitman St.

The following sites will receive delivery on Mondays:

1. HTCC 23640 Reed Way
2. Winton 119 Winton Ave
3. Anthony Ochoa 2121 Depot Rd.
4. Bret Harte 1047 E St.
5. Martin Luther King 26890 Holly Hill Ave
6. Cesar Chavez 27845 Whitman St.
7. Amador Warehouse 24400 Amador Ave
8. Bidwell175 Fairway St.
9. Bowman 520 Jefferson St
10. Burbank 222 Burbank St.
11. Cherryland 585 Willow Ave
12. East Ave 2424 East Ave
13. Eden Gardens 2184 Thayer Ave
14. Eldridge 26825 Eldridge Ave
15. Fairview 23515 Maud Ave
16. Faith Ringgold 1570 Ward St.
17. Glassbrook 975 Schafer Rd
18. Harder 495 Wyeth Rd
19. Longwood 850 Longwood Ave.
20. Lorin Eden 27790 Portsmouth Ave
21. Palma Ceia 27679 Melbourne Ave
22. Park 411 Larchmont St
23. Ruus 28027 Dickens Ave
24. Schafer 26268 Flamingo Ave
25. Southgate 26601 Calaroga Ave
26. Strobridge 21400 Bedford Dr.
27. Treeview 30565 Treeview St.
28. Tyrrell 27000 Tyrell Ave
29. Stonebrae 28761 Hayward Blvd.

- a) Deliveries shall be made in approved clean and safe refrigerated/freezer food service vehicles.
- b) Prior to the first day of service, the vendor shall provide the District with a delivery schedule.
- c) Delivery driver is responsible for unloading of all items.
- d) An itemized shipping document or invoice, specifying the item and amount of each item delivered, shall be signed for by the designated HUSD representative and left at the time of delivery. Any discrepancies are to be noted for reconciliation.
- e) In case of non-delivery, short delivery or damaged item, distributor shall redeliver the shorted items within (2) hours or agreed upon date or time.
- f) The distributor will pick up and issue credit for any items not delivered or products that are otherwise deemed unsatisfactory by the district.
- g) Vendor shall guarantee its delivery staff to have passed an annual DOJ background check.
- h) Delivery staff shall be in uniform and produce a government/company issued photo I.D. upon request from a HUSD staff.
- i) Vendor shall have an H.A.C.C.P. and ServSafe program in place.
- j) Vendor shall credit the District for all returned items regardless of reason.
- k) Vendor shall have an established recall process in place at all times.
- l) In the event of an emergency/disaster, HUSD shall be given priority deliveries as needed for its disaster centers.
- m) Vendors shall not sub-contract any portion of this contract.

Hayward USD

COPY PROVIDED TO INCLUDE "EXTENSION" - Exhibit A Excel Documet Protected

Hayward Unified School District

Bid #19.105 Produce

EXHIBIT A

Description	UM for Usage	Estimate Annual Order Qty	CURRENT BID				Case Price
			(qty per case x number of cases)	Unit for BID	BID \$ (Per Unit for Bid)	Extension	
Apple, Ambrosia 138ct	CASE	53	7,314	EACH	0.1700	1,243.3800	\$23.46
Apples, Fuji 125 Ct	CASE	33	4,125	EACH	0.1900	783.7500	\$23.75
Apples, Fuji 138ct. XF - Washington	CASE	91	14,833	EACH	0.1790	2,655.1070	\$24.70
Apples, Fuji 163ct. XF - Washington	CASE	2	326	EACH	0.1400	45.6400	\$22.82
Apple Fuji 198ct	CASE	104	20,592	EACH	0.1360	2,800.5120	\$26.93
Apple, Golden Delicious 198 ct	CASE	68	13,464	EACH	0.1360	1,831.1040	\$26.93
Apples, Gala 80/88ct XF, Washington	CASE	1	80	EACH	0.3090	24.7200	\$27.19
Apples, Gala 125ct XF, Washington	CASE	25	3,125	EACH	0.1900	593.7500	\$23.75
Apples, Gala 138ct XF-Washington	CASE	77	10,626	EACH	0.1790	1,902.0540	\$24.70
Apples, Gala 163ct. XF Washington	CASE	2	326	EACH	0.1500	48.9000	\$24.45
Apples, Gala 198ct	CASE	195	38,610	EACH	0.1200	4,633.2000	\$23.76
Apples, Golden Delicious 138 Ct	CASE	12	1,656	EACH	0.1790	296.4240	\$24.70
Apple, Golden Delicious 163ct	CASE	15	2,445	EACH	0.1500	366.7500	\$24.45
Apple, Honeycrisp 198ct	CASE	16	3,168	EACH	0.1200	380.1600	\$23.76
Apples, Pink Lady 138 Ct	CASE	46	6,348	EACH	0.1700	1,079.1600	\$23.46
Apples, Granny Smith 198 Ct	CASE	3	594	EACH	0.1200	71.2800	\$23.76
Apples, Red Delicious 125 Ct	CASE	18	2,250	EACH	0.1900	427.5000	\$23.75
Apples, Red Delicious 163ct. XF	CASE	7	1,141	EACH	0.1500	171.1500	\$24.45
Apples, Red Delicious 198 Ct	CASE	129	25,542	EACH	0.1250	3,192.7500	\$24.75
Apples, Red Seasonal 138ct	CASE	27	3,726	EACH	0.1700	633.4200	\$23.46
Apples, Red Seasonal 163ct	CASE	1	163	EACH	0.1500	24.4500	\$24.45
Apples, Red Seasonal 198ct	CASE	181	35,838	EACH	0.1250	4,479.7500	\$24.75
Bananas, 40# Case	CASE	29	1,160	LB	0.5300	614.8000	\$21.20
Bananas, 10# Case	CASE	578	5,790	LB	0.7500	4,342.5000	\$7.50
Bananas, Green Tip 40#	CASE	141	5,640	LB	0.5000	2,820.0000	\$20.00
Bananas, Petite 150 Ct	CASE	3	450	EACH	0.1400	63.0000	\$21.00
Herb, Basil 4oz	EACH	5	20	EACH	1.0000	20.0000	\$4.00
Bell Pepper, Green 1 1/9 Bushel	5LB	120	600	LB	1.3000	780.0000	\$6.50
Bellpepper, Green Diced 1/4" 4/5#	5LB	20	100	LB	3.1000	310.0000	\$15.50
Bellpepper, Green Julienne 4/5#	5LB	11	55	LB	2.9000	159.5000	\$14.50
Bell Pepper, Red 1 1/9 Bushel	5LB	75	375	LB	1.3000	487.5000	\$6.50
Bell Pepper, Red Julienne 4/5#	5LB	32	160	LB	3.2000	512.0000	\$16.00
Broccoli, Florets, 4x3 Lbs Manns	CASE	25	300	LB	1.4600	438.0000	\$17.52
Broccoli, Florets, 4x3 Lbs Manns	EACH	123	1,476	LB	1.9500	2,878.2000	\$5.85
Cantaloupe, 6-12ct.	EACH	28	336	EACH	4.9500	1,327.2000	\$31.60
Carrots, Mini-Peeled 100 13oz	CASE	3	300	BAG	0.1900	57.0000	\$19.00
Carrots, Mini Peeled 200 11.6oz	CASE	664	132,800	BAG	0.1150	15,272.0000	\$23.00
Carrots, 100 12.6oz	CASE	2	200	BAG	0.1900	38.0000	\$19.00
Carrot, Mini-peeled 72 13oz	CASE	342	24,624	BAG	0.2300	5,663.5200	\$16.56
Carrots, Mini Peeled 30/1	CASE	5	150	BAG	0.7500	112.5000	\$22.50
Carrots, Coin 4/5#	5LB	28	20	LB	0.9000	18.0000	\$4.50
Carrots, Coin 4/5#	CASE	25	20	LB	0.8000	16.0000	\$16.00
Carrots, Mini W/P 4/5#	5LB	2	8	LB	1.0000	8.0000	\$5.00
Carrots, Mini W/P 8/5#	5LB	79	632	LB	1.0000	632.0000	\$5.00
Carrots, Mini W/P 8/5#	CASE	2	16	LB	0.7100	11.3600	\$28.40
Carrots, Shredded 1/16" 4/5#	5LB	36	144	LB	1.0000	144.0000	\$5.00
Carrot Sticks Specialties 1/5	5LB	5	5	LB	1.5900	7.9500	\$7.95
Carrot, Sticks 5#	5LB	2	10	LB	1.5900	15.9000	\$7.95
Celery, 24/30ct, California	BAG	4	96	BAG	2.7500	264.0000	\$27.75
Celery, Diced 1/4" 4/5#	5LB	25	100	LB	1.7000	170.0000	\$8.50
Celery, Sticks 4/5#	5LB	788	3,152	LB	1.7000	5,358.4000	\$8.50
Herb, Chives 4oz	Bunch	2	8	Bunch	1.0000	8.0000	\$1.00
Chili, Jalapeno Bulk Pack 40#	1LB	10	400	LB	1.1000	440.0000	\$1.10
Chowmein Mix 4/5#	5LB	92	368	LB	2.9000	1,067.2000	\$14.50
Cilantro, 30ct	BAG3	285	8,550	BAG	2.7000	23,085.0000	\$2.70
Cilantro, 30ct	BAG6	1	30	BAG	4.7500	142.5000	\$4.75
Coleslaw, W/Carrots E-Bars 4x5#	5LB	1	4	LB	0.9000	3.6000	\$4.50
Cabbage, Shredded Green 4/5#	5LB	35	140	LB	0.9000	126.0000	\$4.50
Cabbage, Shredded Green 1/16" 4/5#	5LB	1	4	LB	0.9000	3.6000	\$4.50

26.46
27.45
27.75

BAG3

CH14 - \$3

Cucumbers, 36 CT	BAG	104	3,744	EACH	1,9000	7,113.6000	\$5.70	-BAG3
Cucumbers, 36 CT	BAG6	14	504	EACH	1,1700	589.6800	\$7.02	
Cucumbers, 36 CT	CASE	4	144	EACH	0.4900	70.5600	\$17.64	
Cucumbers, Sliced 2/5#	5LB	2	4	LB	2.5000	10.0000	\$12.50	
Cucumbers Sliced 1/8"	5LB	4	4	LB	2.5000	10.0000	\$12.50	
Herb, Dill 4 oz	Bunch	7	7	EACH	1.0000	7.0000	\$1.00	-DILY-\$3
Herb, Dill Pound	LBS	1	1	LB	8.0000	8.0000	\$8.00	
Garlic, Whole Peeled 4/5#	5LB	5	20	LB	3.3000	66.0000	\$16.50	
Garlic, W/P, 6/51b Bag C.A Grown	5LB	1	6	LB	3.5000	21.0000	\$17.50	
Grapes, Lunch Bunch VBZ 21#	21LB	70	1,470	LB	1.1700	1,719.9000	\$24.57	
Grapes, Red Flame Ca.	2LB	922	1,844	LB	2.5000	4,610.0000	\$5.00	
Grapes, Red Flame Ca.	CASE	18	18	LB	1.4400	25.9200	\$25.92	
Honeydews, 4-8 ct	EACH	12	48	EACH	3.9500	189.6000	\$23.70	
Juice, Lime 12/1 QT	QT	2	24	QT	7.9500	190.8000	\$7.95	
Lettuce, Romaine Chopped, 6x2#	LBS	384	2,304	LB	1.5000	3,456.0000	\$3.00	
Lettuce, Romaine Chopped, 6x2#	LBS	527	3,162	LB	1.4200	4,490.0400	\$17.04	
Lettuce, Green Leaf Andy Boy 24 ct	BAG3	21	504	LB	2.4000	1,209.6000	\$7.20	-\$2.40/BAG3
Lettuce, Shredded	5LB	122	610	LB	0.7600	463.6000	\$3.80	
Lettuce, Shredded	CASE	27	27	LB	0.7100	19.1700	\$14.20	
Limes, 230 ct	5LB	4	20	LB	1.2000	24.0000	\$6.00	
Limes, Bag 2# unit	LBS	2	4	LB	2.0000	8.0000	\$2.00	
Mushrooms, Sliced 10 #	LBS	89	890	LB	2.4000	2,136.0000	\$24.00	
Mushrooms, Sliced 10 #	LBS	51	510	LB	2.4000	1,224.0000	\$24.00	
Cabbage, Nappa 30 # Locally Grown	LBS	48	1,440	LB	0.5700	820.8000	\$17.10	
Cabbage, Napa Chopped	LBS	2	2	LB	3.7100	7.4200	\$3.71	
Cabbage, Shredded Napa	LBS	108	108	LB	6.0000	648.0000	\$6.00	
Onions, Diced 1/4" 4/5#	5LB	25	100	LB	1.4000	140.0000	\$7.00	
Onions, Diced 1/2" 4/5#	5LB	1	20	LB	1.4000	28.0000	\$7.00	
Onions, Green, 48ct	BAGG	81	3,888	BAG	3.0000	11,664.0000	\$18.00	-\$3/BAG6
Onions, Green 24/2ct Bags Iceless	BAGS	1	24	BAG	1.2500	30.0000	\$2.50	-\$2.50/EACH (duplicate)
Onions, Green 24/2ct Bags Iceless	BAGS	203	4,872	BAG	1.2500	6,090.0000	\$2.50	
Onions, Green Iceless 4x12 ct	BAGS	1	48	BAG	4.2500	204.0000	\$4.25	BA12
Onions, Yellow Jumbo 50#	5LB	28	1,400	BAG	3.5000	4,900.0000	\$3.50	?
Onions, Jumbo Red 25#	5LB	69	1,725	LB	0.5500	948.7500	\$2.75	?
Onions, Jumbo Red 25#	CASE	7	175	LB	0.5600	98.0000	\$14.00	
Onions, Red Diced 4/5# 1/4"	5LB	128	512	LB	1.7000	870.4000	\$8.50	
Onions, Red Diced 4/5# 1/4"	CASE	1	4	LB	1.7000	6.8000	\$34.00	
Onions, Red Sliced 4/5#	5LB	12	240	LB	2.5000	600.0000	\$12.50	
Onions, Red Sliced 4/5#	CASE	1	4	LB	2.4500	9.8000	\$49.00	
Onions, Red Slivered 1/8" 5#	5LB	1	5	LB	2.5000	12.5000	\$12.50	
Onions, Sliced 1/4 Inch 4/5#	5LB	2	40	LB	2.3500	94.0000	\$11.75	
Oranges, 113ct, Navels-Calif.	CASE	180	20,340	EACH	0.2250	4,576.5000	\$25.43	
Oranges, 138ct., Navels - Calif.	CASE	1,141	157,458	EACH	0.1850	29,129.7300	\$25.53	
Oranges, 88ct., Navels -Calif.	CASE	2	176	EACH	0.2800	49.2800	\$24.64	
Parsley, 60ct	BAG3	32	1,920	BAG	3.3000	6,336.0000	\$3.30	
Pineapples, 6/7 Ct	CASE	1	42	EACH	4.5000	189.0000	\$27.00	
Radish, 24 Ct With Tops	1LB	3	3	LB	2.5000	7.5000	\$2.50	
Radish, 48 Ct, With Tops	BAG3	1	1	BAG	3.0000	3.0000	\$3.00	
Radish, Cleaned 251b. Bag	5LB	382	9,550	LB	1.3000	12,415.0000	\$6.50	
Radish, Cleaned 251b. Bag	CASE	18	450	LB	1.3200	594.0000	\$33.00	
Radish, Clean & Trim 4/5	5LB	307	1,228	LB	2.8000	3,438.4000	\$14.00	
Radish, Sliced 4/5 # bags	5LB	520	2,080	LB	2.8000	5,824.0000	\$14.00	
Radish, Sliced 4/5 # bags	CASE	1	20	LB	2.8000	56.0000	\$56.00	
Cabbage, w/Carrot and Red Cab 4/5#	5LB	54	216	LB	0.8500	183.6000	\$4.25	
Peas, Snap 10 # Locally Grown Manns	1LB	1	10	LB	2.7500	27.5000	\$27.50	
Spinach, Baby 4#	CASE	1	4	LB	3.5000	14.0000	\$14.00	
Spinach, Cleaned 4/2.5 Lb	CASE	47	470	LB	1.5500	728.5000	\$15.50	
Spinach, Cleaned 4/2.5 Lb	EACH	275	2,750	LB	2.0000	5,500.0000	\$5.00	
Strawberries 8/1# ct Local-Calif Gr	CASE	21	168	LB	2.3800	399.8400	\$19.04	
Tornate, 5x6 25# Loose	CASE	65	1,625	LB	0.7800	1,267.5000	\$19.50	
Tomato, 6x6 loose 25#	CASE	4	100	LB	0.8400	84.0000	\$21.00	
Tomato, Diced 2/5# 1/4"	5LB	308	308	LB	2.2000	677.6000	\$11.00	
Tomato, Diced 2/5# 1/4"	CASE	1	10	LB	2.2000	22.0000	\$22.00	
Tomato, Roma	1LB	3	3	LB	1.5000	4.5000	\$1.50	
Tomato, Roma	5LB	23	115	LB	1.5000	172.5000	\$7.50	
Tomato, Roma	CASE	1	1	LB	0.7000	0.7000	\$17.50	
Watermelon, Seedless 3/4ct Local	CASE	419	419	EACH	7.4900	3,138.3100	\$26.22	
Watermelon, Seedless 3/4ct Local	EACH	416	416	EACH	8.0000	3,328.0000	\$8.00	
Squash, Zucchini Coin 1/4" 5#	5LB	101	101	LB	2.6000	262.6000	\$13.00	

Squash, Zucchini Sticks 4/ 5#	5LB	142	142	LB	2.6000	369.2000	\$13.00
Squash, Zucchini Sticks 4/ 5#	CASE	25	100	LB	2.1000	210.0000	\$42.00

TOTAL: 228,945.8410

Sacramento City Unified School District

GENERAL TERMS AND CONDITIONS

1. **EXECUTION OF CONTRACT** – Issuance of a Purchase Order shall be evidence the contractual agreement between the bidder(s) and the District and the bidder's acceptance of these Bid Instructions and Conditions.
2. **DELIVERY** – Time and manner of delivery are essential factors in proper performance under the contract. Unless otherwise specified, the successful bidder(s) shall be responsible for delivery and shall pay all costs, including drayage, freight and packing for delivery to locations in the District as may be specified in the bid form. Each item shall be securely and properly packed and clearly marked as to contents. All items purchased for delivery by truck or freight line shall be palletized. The preferred pallet size should be 48" long by 40" wide. All shipments shall be accompanied by a packing slip and the District purchase order number shall appear on all cases and packages.
3. **MATERIAL SAFETY DATA SHEETS** – For all products requiring a Material Safety Data Sheet – The District requires that a Material Safety Data Sheet accompany all orders at the time of delivery.
4. **DEFAULT BY CONTRACTOR** – The District shall hold the bidder(s) responsible for any damage which may be sustained because of failure or neglect to comply with any terms or conditions listed herein. It is specifically provided and agreed that time shall be of the essence in meeting the contract delivery requirements. If the successful bidder(s) fails or neglects to furnish or deliver any of the materials, supplies or services listed herein at the prices named and at the time and place herein stated or otherwise fails or neglects to comply with the terms of the bid, the District may, upon written notice to the bidder, cancel the contract/purchase order in its entirety or cancel or rescind any or all items affected by such default, and may, whether or not the contract is cancelled in whole or in part, purchase the materials, supplies or services elsewhere without further notice to the bidder. The prices paid by the District at the time such purchases are made shall be considered the prevailing market price. Any extra cost incurred by such default may be collected by the District from the bidder, or deducted from any funds due the bidder.
5. **INSURANCE** – The successful bidder(s) shall maintain insurance adequate to protect him from claims under Workers' Compensation Laws and from claims for damages for personal injury, including death and damage to property, which may arise from bidder's operations under the contract. Also, the bidder may be required to file proof of such insurance, naming Sacramento City Unified School District as an additional insured by separate endorsement as follows: The bidder is required to provide proof of insurance to the Governing Board of a comprehensive general liability insurance policy providing occurrence based coverage to be in effect during the term of the contract. Bodily Injury shall be \$1,000,000, combined single limit or \$1,000,000 per person, \$1,000,000 per accident. Property Damage shall be \$500,000 per loss. Failure to furnish such evidence and insurance, if required, may be considered default by the bidder(s).
6. **INVOICES AND PAYMENTS** – Unless otherwise specified, the successful bidder(s) shall

Sacramento City Unified School District

render invoices in duplicate for materials delivered or services performed under the contract, to the: Sacramento Unified School District, Accounting Services Department, 5735 47th Avenue, Sacramento, California, 95824. Invoices shall be submitted under the same firm name as shown on the bid. The successful bidder(s) shall list separately any taxes PAYABLE BY THE District and shall certify on the invoices that Federal Excise Tax is not included in the prices listed thereon. The District shall make payment for materials, supplies, or services furnished under the contract within a reasonable and proper time after acceptance thereof and approval of the invoices by the authorized District Representative.

7. **BUY AMERICAN PROVISION** – In compliance with 7 CFR, Sections 210.21[d] and 220.13[d]; U.S. Department of Agriculture Policy Memorandum SP 38-2017; Section 104(d) of the William F. Goodling Child Nutrition Reauthorization Act of 1998 Public Law 105-336 added a provision, Section 12(n), to the National School Lunch Act (NSLA) (42 United States Code Section 1760[n]), that requires all school food authorities (SFA) to purchase, to the maximum extent practical, domestic commodities or products. Section 12(n) of the NSLA defines a domestic commodity or product as an agricultural commodity (i.e., meat/meat alternate, grain, fruit, vegetable, and fluid milk) or processed product (i.e., processed food product that includes components that contribute to a reimbursable meal, such as a chicken patty that contains a meat/meat alternate and grain component) that is processed in the United States using substantial agricultural commodities that are produced in the United States. Substantial means that over 51 percent of the final processed product consists of agricultural commodities that are grown domestically. Products from Guam, American Samoa, Virgin Islands, Puerto Rico, and the Northern Mariana Islands are allowed under this provision as territories of the United States. In compliance with Code Sections 4330 to 4334 inclusive California products shall receive preference over materials made elsewhere. If a bidder is proposing an article of foreign make, the fact must be stated in his bid. Exceptions to the Buy American Provision will be used as a last resort, and will be determined by the District based on the two exceptions defined by the USDA Policy Memo SP 38-2017, Compliance with and Enforcement of the Buy American Provision in the National School Lunch Program.

8. **MISCELLANEOUS PROVISIONS:**

- A. **Program Regulations**

The VENDOR shall be in conformance with the applicable portions of The District's agreement under the program. The VENDOR will conduct program operations in accordance with 7CFR Parts 210, 215, 220, 225, and 250. The VENDOR shall provide products that meet the Public Law 111-296, the Healthy, Hunger-Free Kids Act of 2010 (HHFKA). The VENDOR's products shall meet grade level caloric, sodium, saturated fat, and trans fat requirements.

- B. **Affordable Care Act**

Sacramento City Unified School District

The VENDOR understands and agrees that it shall be solely responsible for compliance with the patient Protection and Affordable Care Act, Public Law 111-148 and the Health Care and Education Reconciliation Act, Public Law 111-152 (collectively the Affordable Care Act "ACA"). The VENDOR shall bear sole responsibility for providing health care benefits for its employees who provide services to The District as required by State or Federal law.

C. Disclosure of Lobbying Activities

Pursuant to Byrd Anti-Lobbying Amendment 31 USC 1352, the VENDOR must disclose lobbying activities in connection with school nutrition programs. If there are material changes after the initial filing, updated reports must be submitted on a quarterly basis. 7CFR§3018.100 (*Only applies to contracts over \$100,000*)

D. Certification Regarding Lobbying

Pursuant to 31 USC 1352, the Vendor must submit a certification regarding lobbying which conforms in substance with the language provided in CFR Part 200.450. No appropriated funds may be expended by the recipient of a Federal contract, grant, loan, or cooperative Agreement to pay any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with any of the following covered Federal actions. (*Only applies to contracts over \$100,000*)

E. Certificate of Independent Price Determination

The Vendor admits that all prices in this Offer have been arrived at independently, without consultation, communication or agreement, for the purpose of restricting competition, as to any matter relating to such prices with any other offer or with any competitor certification regarding non-collusion.

F. Civil Rights Compliance

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877- 8339. Additionally, program information may be made available in languages other than English to file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or

Sacramento City Unified School District

write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail:

U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov.

G. Clean Air Act, Clean Water Act, and Environmental Protection Agency Regulation

The VENDOR will comply with all applicable standards, orders or requirements issued under Section 306 of the Clean Air Act, Section 508 of the Clean Water Act, Executive Order 11738 and Environmental Protection Agency regulations which prohibit the use, under nonexempt federal contracts, grants or loans to facilities included on the EPA List of Violating Facilities. The District will report all violations to ADE and to the USEPA Assistant Administrator for Enforcement. (Only applies to contracts over \$100,000)

H. Contract Work Hours and Safety Standard Act

The VENDOR shall comply with Sections 103 and 107 of the Contract Work Hours and Safety Standards Act (40 U.S.C. 327–330) as supplemented by Department of Labor regulations (29 CFR Part 5). (Only applies to contracts over \$2,500)

I. Debarment, Suspension, Ineligibility and Voluntary Exclusion

By signing the Offer & Award form, the VENDOR shall certify that they have not been debarred, suspended, or otherwise excluded from or ineligible for participation in federal assistance programs under executive order 12549 and 12689. The VENDOR shall comply with regulations implementing Office of Management and Budget Guidance in Non-Procurement Debarment and Suspension codified at 2 CFR Part 180 and 2 CFR Part 417. These regulations restrict transactions with certain parties that are debarred, suspended or otherwise excluded from, or ineligible for, participation in Federal assistance programs or activities. (Only applies to contracts over \$25,000)

J. Energy Policy and Conservation Act

The VENDOR shall meet the mandatory standards and policies relating to energy efficiency which are contained in the State Energy Conservation Plan issued in compliance with the Energy Policy and Conservation Act. (Pub. L. 94– 163, 89 Stat. 871.)

K. Equal Employment Opportunity

Sacramento City Unified School District

The VENDOR shall comply with Executive Order 11246 of September 24, 1965, entitled "Equal Employment Opportunity," as amended by Executive Order 11375 of October 13, 1967, and as supplemented in Department of Labor regulations (41 CFR chapters 60).

L. Record Keeping

The books and records of the VENDOR pertaining to operations under this Agreement shall be available to The District at any reasonable time. These records are subject to inspection or audit by representatives of The District, State Agency, the US Department of Agriculture, and the US General Accounting Office at any reasonable time and place. The District shall maintain such records, for a period of not less than five (5) years after the final day of the contract, or longer if required for audit resolution (A.R.S §35-214). 7CFR§210.23 and 2 CFR Part 200.318(i).

M. Assignment of Contracts

The Contractor shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties or obligations without the prior written consent of the surety on the performance bond (if one is required) and of the District.

N. Binding Effect

This Agreement shall inure to the benefit of and shall be binding upon the Contractor and District and their respective successors and assigns.

O. Severability

If any provisions of this agreement shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provisions hereof.

P. Amendments

The terms of this Agreement shall not be waived, altered, modified, supplemented or amended in any manner whatsoever except by written agreement signed by the parties.

Q. Entire Agreement

This Bid and all attachments thereto constitutes the entire agreement between the parties. There are no understandings, agreements, representations or warranties, express or implied, not specified in the Agreement. Bidder, by the execution of his/her signature on the Bid Form acknowledges that he/she has and read this Agreement, understands it, and agrees to be bound by its terms and conditions.

R. Force Majeure Clause

Sacramento City Unified School District

The parties to the contract shall be excused from performance thereunder during the time and to the extent that they are prevented from obtaining, delivering or performing by act of God, fire, strike, loss or shortage of transportation facilities, lockout, or commandeering of materials, products, plants or facilities by the government, when satisfactory evidence thereof is presented to the other party, provided that it is satisfactorily established that the nonperformance is not due to the fault or neglect of the party not performing.

S. Hold Harmless Clause

The successful bidder agrees to indemnify, defend and save harmless Sacramento City Unified School District, its governing board, related divisions and entities, officers, agents, and employees from and against any and all claims, demands, losses, defense costs, or liability of any kind or nature which the District, its officers, agents, and employees may sustain or incur or which may be imposed upon them for injury to or death of persons, or damage to property as a result of, arising out of, or in any manner connected with the bidder or bidder's agents, employees or subcontractor's performance under the terms of this contract, excepting only liability arising out of the sole negligence of the District.

T. Prevailing Law

In the event of any conflict or ambiguity between these instructions and state or federal law or regulations, the latter shall prevail. Additionally, all equipment to be supplied or services to be performed under the bid proposal shall conform to all applicable requirements of local, state and federal law.

U. Governing Law and Venue

In the event of litigation, the bid documents, specifications and related matters shall be governed by and construed only in accordance with the laws of the State of California. Venue shall only be with the appropriate state or federal court located in Sacramento County.

V. Permits and Licenses

The successful bidder(s) and all of his employees or agents shall secure and maintain in force such licenses and permits as are required by law, in connection with the furnishing of materials, articles or services herein listed. All operations and materials shall be in accordance with law.

W. Toll Charges

Sacramento City Unified School District

If it is necessary that the District place toll or long distance telephone calls in connection with this contract (for complaints, adjustments, shortages, failure to deliver, etc.), the successful bidder shall accept charges for such calls on a reverse charge basis.

X. Contract Documents

The complete contract includes the following documents: The advertisement for bids, the bid instructions and conditions, specifications and drawings, if any, the bid and its acceptance by the District, the purchase order, and all amendments thereto. All of these documents shall be interpreted to include all provisions of the other documents as though fully set out therein.

Y. Independent Contractor

While engaged in carrying out and complying with terms and conditions of the contract, the bidder agrees by his/her signature on the Bid Form that he/she is an independent contractor and not an officer, employee or agent of the District.

Z. Anti-discrimination

It is the policy of the Sacramento City Unified School District Board of Education, that in connection with all work performed under Purchasing Contracts there shall be no discrimination against any prospective or active employee engaged in the work because of sexual orientation, physical and mental disability, medical conditions, marital status, age, pregnancy, veteran status, gender, race, color, ancestry, national origin, sex, or religious creed. Therefore, the bidder agrees to comply with applicable Federal and California laws including, but not limited to, the California Fair Employment and Housing Act. In addition, the successful bidder(s) agrees to require like compliance by all subcontractors employed on the work by him.

AA. Termination Without Cause

This Agreement may be terminated by the District upon giving thirty days' advance written notice of an intention to terminate.

BB. Product Shortages

If the successful bidder is unable to supply any product listed herein, the District may purchase such product at a fair market value from another source. The difference in cost and all delivery charges shall be the responsibility of the supplier listed on the original contract agreement.

ORDERING

*SCUSD Nutrition Services Admin. will work closely with vendor customer service to advise and forecast produce menu prior placing orders.

*Vendor customer service shall advise of any significant market increases prior SCUSD placing orders so that possible substitutions shall be considered.

1. SCUSD Nutrition Services Admin. will centrally send an aggregate order for all 80 school sites on Thursday for the following Monday delivery.
2. Some high volume secondary sites may require a second order for Wed or Thurs delivery (negotiable).
3. There shall be no minimum order requirement.
4. "Option" - Upon mutual agreement, secondary site leads may place orders themselves on vendor's online ordering platform if available.

DELIVERY

1. Monday delivery window for sites shall be 7am-1pm (some sites are avail @ 6am). No weekend, holiday or dark drops.
2. Weeks with Monday holiday, deliveries shall be made on Tuesday.
3. For emergency orders, the vendor will be required to make direct deliveries to various cafeterias or other locations as requested by the District Nutrition Services Department. If vendor is requested to make an emergency delivery of product in stock, vendor shall deliver within 24 hours.
4. Sufficient time must be allowed at time of delivery for adequate inspection of product, not only for quantity, but also quality of product.
5. The district reserves the right to reject products delivered in error, not delivered according to specifications, sub-standard quality or past peak ripeness.
6. Produce must be delivered to all sites in refrigerated trucks to reduce perishability. Trucks are to be cleaned on a regular basis, free of excessive dirt and debris and clearly labeled with the name of the vendor.
7. The vendor must deliver direct to locations and shall not sub-contract delivery.
8. Timely delivery of all orders is expected to school sites and if unable to meet confirmed delivery schedule(s), as agreed upon, a grace period will be given to allow vendor time to make necessary adjustments. If the vendor is aware of any delivery delays, an email notification shall be sent to the Districts Nutrition Services office, to the attn. of Elesia Dixson / dixson@scusd.edu
The district reserves the right to refuse a late delivery and will assume no financial obligation if the delivery is refused.

REPORTS/INVOICES

1. Product shortages at the time of delivery will be noted on the delivery invoice and signed by the vendor's driver and the invoice will be held for payment until the credit invoice is generated to submit with initial invoice. Credits may be sent to:
Robert-Aldama@scusd.edu
2. Product of bad quality or expired dates noticed after the delivery (in the same delivery week) will be reported and replaced next day with quality product.
3. The district prefers to pay bi-weekly statements provided in **excel format** provided by the vendor electronically with each delivery location identified and each locations invoices/credits listed. Statements may be sent to: Robert-Aldama@scusd.edu
Please provide a sample copy of your statement.
4. Vendor shall agree to net 30-day payment terms from date electronic statement is received.
5. All deliveries must be accompanied by a delivery receipt.
Receipt is to include, item identification, unit price, price extension and total price of delivery.
6. Vendor will be required to provide Nutrition Services a computer generated sales analysis report by site on a request basis. This report must include items purchased and aggregate quantities, year-to-date purchase quantities per item and average unit cost.

AGREEMENT

1. The District reserves the right to terminate this Agreement for default or for its convenience with 30-day written notice. If the agreement is terminated for convenience, the vendor shall only be paid for service and products rendered to the date of termination.
2. In support of our Farm to School efforts, the District reserves the rights to purchase produce items off bid utilizing other competitive methods directly from local farmers and growers as they are available.
3. The district reserves the right to add or remove products, may purchase more or less than estimated, or may add or remove sites as necessary throughout the terms of this contract.

SUBSTITUTIONS

1. Substitutions in quality or quantity shall receive prior approval from the District in order to qualify for payment. If substitution is unavoidable due market conditions, vendor shall offer equivalent item with District approval at no additional cost to the District.
2. Substitution requests may be sent to: Elesia Dixson, dixsone@scusd.edu

BUY AMERICAN

1. In accordance with “Buy America, Buy California” every effort will be made to provide first locally grown (250 miles), then California grown, then American grown produce. If California or U.S. grown produce is not available in sufficient quantities to provide affordability, then only produce inspected and approved by USDA is acceptable.
2. Section 104 (d) of the William F. Goodling Child Nutrition Reauthorization Act of 1998 requires schools participating in the National School Lunch Program (NSLP) and School Breakfast Program (SBP) in the contiguous United States to purchase, the maximum extent practicable, domestic commodities or products for use in meals served under the NSLP and SBP. The legislation defines “domestic commodity or product” as one that is produced in the United States and it processed in the Unified States substantially using agricultural commodities that are produced in the United States. The report accompanying the legislation stipulated that “substantially” means that over 51 percent of the final processed product consists of agricultural commodities that were grown domestically. Exemptions to the Buy American provision are listed below:
 - When product is not produced or manufactured in the U.S. in sufficient and reasonable available quantities of a satisfactory quality; or
 - Competitive bids reveal the costs of a U.S. product are significantly higher than the non-domestic product.

FOOD SAFETY

1. Suppliers shall comply with the U.S. Pure Food and Drug Act, California Department of Agriculture requirements, county and city laws and ordinances for their production handling, processing, marking, and labeling.
2. All prepared products must be prepared without the use of sulfating agents.
3. Produce certified free from pesticide residues is preferred when available and competitively priced.
4. Product Recall- To ensure the safety of our students' vendor must communicate all product recall information in a timely manner and plan pick up and reimbursement if necessary. Provide information on your company's policy for handling recalled product. Include any current or past recalls within the last 3 years and their disposition.

QUALIFICATIONS

1. Vendor must be AIB certified and maintain a rating of at least 95% to qualify.
2. Enclose the most recent audit and certificate.
3. Vendor must provide Good Agricultural Practices (GAP) documentation of food safety and sanitation.
4. Vendor must have a documented Hazard Analysis Critical Control Program (HACCP) including product recall. Provide a copy of this program to SCUSD.

Site	Site Lead	Cafeteria Phone #	Site Address
A. Warren McClaskey Adult School	Sok Him	395-5782-700040	5241 J St 95819
A.M. Winn Waldorf	Bereniece Lopez	395-4506-200040	3351 Explorer Dr 95827
Abraham Lincoln Elem	Lisa Escobar	395-4501-201040	3324 Glenmoor Dr 95827
Albert Einstein M.S.	Debra Hilz	395-5312-400040	9325 Mirandy Dr 95826
Alice Birney Waldorf	Fabiola Ramirez	395-4511-300040	6251 13th Street 95831
American Legion H.S.	Linda Reyes	395-5002-500040	3801 Broadway 95817
Sol Aureus College Prep (@ Bear Flag)	Antar Blackwell	433-2976	6620 Gloria Dr. 95831
Bowling Green McCoy Academy	Stefani Peterson	395-5211-602040	4211 Turnbridge Dr 95823
Bowling Green Chacon Lang & Sci	Stefani Peterson	395-5216-601040	6807 Franklin Blvd 95823
Bret Harte Elem	Sandra Romero	395-5191-202040	2751 9th Ave 95818
C.K. McClatchy H.S.	Lisa Permenter	395-5052-503040	3066 Freeport Blvd 95818
Caleb Greenwood Elem	Melissa Yniguez	395-4516-301040	5457 Carlson Dr 95819
California M.S.	Dori Farley	395-5303-401040	1600 Vallejo Way 95818
California Montessori Project	April Larios	325-0910-130	2635 Chestnut Hill Drive
Camellia Elem	Donovan Ware	395-4521-203040	6600 Cougar Dr 95828
Capitol Collegiate (@ Freeport Elem)	Cindy DeJesus	433-5480	2118 Meadowview Rd, 95832
Caroline Wenzel Elem	Laura Curiel	395-4526-204040	6870 Greenhaven Dr 95831
Cesar Chavez Intermediate	Rachelle Aldama	395-4531-205040	7500 32nd Street 95822
Crocker Riverside Elem	Beth Huff	395-4536-208040	2970 Riverside Blvd 95818
David Lubin Elem	Lisa Mayers	395-4541-209040	3535 M St 95816
Earl Warren Elem	Patricia Bell	395-4546-210040	5420 Lowell St 95820
Edward Kemble Elem	Yolanda Marculescu	395-4551-211040	7495 29th St 95822
Elder Creek Elem	Michelle Miller	395-4556-212040	7934 Lemon Hill Ave 95824
Ethel I. Baker Elem	Suzie Holquin	395-4561-213040	5717 Laurine Way 95824
Ethel Phillips Elem	Diane Lewis	395-4566-214040	2930 21st Ave 95820
Fr. Keith B. Kenny Elem	Emily Budak	395-4571-215040	3525 Martin L. King Jr. Blvd 95817
Fern Bacon M.S.	Lana Mischenko	395-5342-403040	4140 Cuny Ave 95823
Genevieve Didion k-8	Shirley Caesar	395-4576-303040	6490 Hamon Dr 95831
George Washington Carver	Michelle Widman	395-5267-603040	10101 Systems Prky 95827
Golden Empire Elem	Kali Young	395-4581-218040	9045 Canberra Dr 95826
Growth Public Schools Charter	Ana Aviles	504-3028	9320 Tech Center Dr 95826
H.W. Harkness Elem	Maureen Hagler	395-4586-219040	2147 54th Ave 95822
Arthur Benjamin Health Professions	Marian Gantt	395-5012-501040	451 McClatchy Way 95818
Hiram Johnson H.S.	Bettina Tapp	395-5072-505040	6879 14th Ave 95820
Hollywood Park Elem	Jose Cardenas	395-4591-220040	4915 Harte Way 95822
Hubert Bancroft Elem	Becky Sorenson	395-4596-221040	2929 Belmar St 95826
Isador Cohen Elem	Katy Duncan	395-4601-222040	9025 Salmon Falls Dr 95826
James Marshall Elem	Gina Carrillo	395-4606-223040	9525 Goethe Rd 95827

John Bidwell Elem	Linda Lopez	395-4611-225040	1730 65th Ave 95822
John Cabrillo Elem	Robin Sarkin-Sharpe	395-4616-226040	1141 Seamas Ave 95822
John D. Sloat Elem	Mayra Soto	395-4621-227040	7525 Candlewood Way 95822
John F. Kennedy H.S.	Maria Ortiz	395-5092-506040	6715 Gloria Dr 95831
John Morse k-8	Robin Williams	395-4776-228040	1901 60th Ave 95822
John Still Elem	Ruth Saucedo	395-4626-229040	2200 John Still Dr 95832
John Still M.S.	Sherra Anderson	395-5336-404040	2250 John Still Dr 95832
Joseph Bonnheim Elem	Debroah Giles	395-5241-230040	7300 Marin Ave 95820
Kit Carson	Yvette Gamboa	395-5352-405040	5301 N St 95819
Language Academy of Sac	Mary Lindslogg	277-7137	2850 49th St 95817
Leataata Floyd Elem	Cindy Ly	395-4631-224040	401 McClatchy Way 95818
Leonardo da Vinci k-8	Tia Andrade	395-4639-304040	4701 Joaquin Way 95822
Luther Burbank H.S.	Shawn Rivera	395-5112-507040	3500 Florin Rd 95823
Mark Twain Elem	Tahnee Martin	395-5172-509040	4914 58th St 95820
Martin Luther King k-8	Maria SantaMaria	395-4646-305040	480 Little River Way 95831
Matsuyama Elem	Pamela Hornback	395-4651-234040	7680 Windbridge Dr 95831
The Met Sacramento	Erika Figueroa	395-5417-604040	810 V St. 95818
Sacramento New Technology	Patricia Johnson	395-5255-605040	1400 Dickson St 95822
Nicholas Elem	Tammy Rodriguez	395-4656-235040	6601 Steiner Dr 95823
O.W. Erlewine Elem	Mary Dawidczik	395-4661-237040	2441 Stansberry Way 95826
Oak Ridge Elem	Mina Montanez	395-4666-236040	4501 M. L. King Jr. Blvd 95817
Pacific Elem	Hilda Jaime	395-4671-238040	6201 41st St 95824
Parkway Elem	Pam Simmons	395-4676-239040	4720 Forest Parkway 95823
Peter Burnett Elem	Jodie Stenson	395-4681-240040	6032 36th Ave 95824
Phoebe Hearst Elem	Delia Granados	395-4686-241040	1410 60 th St 95819
Pony Express Elem	Yu Tan	395-4691-242040	1250 56th Ave 95831
Rosa Parks k-8	Isaac Applegate	395-5324-406040	2250 68th Ave 95822
Rosemont H.S.	Irene Carruthers	395-5132-508040	9594 Kiefer Blvd 95827
Sam Brannan M.S.	Dorothy Withey	395-5362-407040	5301 Elmer Way 95822
School of Engineering & Science	Ana Alcala-Ramierz	395-5042-402040	7345 Gloria Drive 95831
Sequoia Elem	Nicole Rodriguez	395-4696-243040	3333 Rosemont Dr 95826
Susan B. Anthony Elem	Maria Flores	395-4711-244040	7864 Detroit Blvd 95832
Sutter M.S.	Lisa Hernandez	395-5372-408040	3150 I St 95816
Sutterville Elem	Cheryl Contreras	395-4733-245040	4967 Monterey Way 95822
Tahoe Elem	Flo Straw	395-4751-246040	3110 60th 95820
Theodore Judah Elem	Andreyra Hernandez	395-4792-247040	3919 McKinley Blvd 95819
Washington Elem	Charlotte Broughton	395-4763-248040	520 18th St 95811
West Campus H.S.	Cyndi Neaves	395-5172-509040	5022 58th St 95820
Will C. Wood M.S.	Elisa Lopez	395-5382-409040	6201 Lemon Hill Ave 95824
William Land Elem	Maria Vera	395-4891-249040	2120 12th St 95818

Woodbine Elem
Yav Pem Saub Academy
SCUSD Central Warehouse

Sharon Baber
Liz Tipton
Robert Aldama

395-4911-250040
433-2988
395-5600 x460027

2500 52nd Ave 95822
7555 So. Land Park
3051 Redding Ave. 95820

"ATTACHMENT C"

Sacramento City USD - Daylight Foods
Produce Pricing SY20-21

PRODUCT DESCRIPTION	Approx Annual Usage	ITEM CODE	Item Description	Unit	Price
BANANA BREAKING CASE	3086	BANGT	Banana, Green Tip 40-LB	CASE	\$ 21.20
P-C BROCCOLI FLORETTS 3# BAG	2838	BROPI	Broccoli, Florets 4/3-LB	EACH	\$ 5.85
P-C ROMAINE BLEND 3 WAY 3# CASE	2664	SALROM	Salad Mix, With Romaine 4/5LB	EACH	\$ 11.15
P-C SHRED LETT 1/8" BKN LOT 5# BAG	2437	LETSH1	Lettuce, Shred 1/8" 4/5LB	5LB	\$ 3.80
CARROT SNACK PACK 100/2.6 OZ	1808	CAR26	Carrot, Mini Peeled 100/2.6-OZ	CASE	\$ 19.50
STRAWBERRY EX-FANCY 8/1# FLAT	1691.92	STR	Strawberry, 8/1-LB	CASE	\$ 19.04
CUCUMBERS, 6 EACH BAG	1566	CUC	Cucumber, 36-CT	BAG6	\$ 7.00
NECTARINE VF 70 SIZE 25# CASE	1496	NECTY72	Nectarine, Yellow VF 72-SZ 108-CT	CASE	\$ 19.00
ORANGE NAVEL CH NO STICKERS 138 COUNT	1454	ORA138	Orange, Navel (138)	CASE	\$ 18.50
P-C PICO DE GALLO 5# TRAY	1451	PICO	Pico De Gallo 1/4" 5LB Tray	5LB	\$ 15.50
P-C CUCUMBER SL W/SKIN 1/4" 5# BAG	1314	CUCSL	Cucumber, Slices 1/4" 2/5# RF	5LB	\$ 12.50
CARROT PEEL MINI 5# SACK	1255	CARM8	Carrot, Mini Peeled 8/5-LB	5LB	\$ 5.00
APPLE LUNCH BOX 163 COUNT	1186	APPRS156	Apple, Red Seasonal 150/163-CT	CASE	\$ 23.46
P-C ROMAINE CHOPPED 6/2# CASE	1089.34	LETCR	Romaine, Chopped 6/2-LB	CASE	\$ 15.50
P-C CANTALOUPE CUBES 5# TRAY	1028	CANCU	Cantaloupe, Cubes 1" 4/5LB	5LB	\$ 15.75
PLUM RED VF 40/45 SIZE 28# CASE	884	PLU	Plums, 44-CT	CASE	\$ 21.50
P-C CARROT MATCHSTIX 1/8" 5# BAG	859	CARMA	Carrot, Match Sticks 4/5-LB	5LB	\$ 5.50
P-C WATERMELON CHUNKS 5# TRAY	805	WATCU	Watermelon, Cubes 1" 5LB Tray	5LB	\$ 17.46
SPINACH CLEAN BKN LOT 2.5# BAG	794	SPICL4	Spinach, Cleaned 4/2.5-LB	EACH	\$ 7.00
BANANA FOODSERVICE CASE	787	BANGT	Banana, Green Tip 40-LB	CASE	\$ 21.20
WATERMELON SEEDLESS 30# CASE	786.5	WATS4	Watermelon, Seedless 3/4-CT 40-LB	CASE	\$ 22.00
P-C PINEAPPLE CUBE 5# TRAY	742	PINCU1	Pineapple, Diced 1"	5LB	\$ 18.00
P-C CELERY 4" STICKS CONTRACT 5# BAG	705	CELST	Celery, Sticks 4/5LB	5LB	\$ 8.50
MANDARIN 25# CASE	656	MANDSAT	Mandarin, Approx 100-120-CT	CASE	\$ 26.00
CABBAGE GREEN BKN LOT BAG 2 EACH	629	CABGR	Cabbage, Green 35-LB	BAG3	\$ 3.60
CELERY BKN LOT 30'S EACH	582	CEL	Celery, 24-30-CT	EACH	\$ 1.50
LETTUCE GREEN LEAF FILLETS 10# CASE	495	LETGRCR	Lettuce, Green Leaf Crown 10-LB	CASE	\$ 16.85
ORANGE VALENCIA CHOICE 138 COUNT	445	ORA138_CASE	Orange, Navel (138)	CASE	\$ 19.75
P-C KOHLRABI STICK 5# CASE	373	KOHLST_3LB	Kohlrabi, Sticks 3LB Bag	3LB	\$ 14.95
SEPARATE SALAD 4/5# CASE	324	SALMI_CASE	Salad Mix, 4/5LB	CASE	\$ 16.00
PEACH V-FILL 25 # 70 SIZE	306	PEACY72_CASE	Peach, Yellow VF 72-SZ 108-CT	CASE	\$ 19.75

Sacramento City USD - Daylight Foods
Produce Pricing SY20-21

PRODUCT DESCRIPTION	Approx Annual Usage	ITEM CODE	Item Description	Unit	Price
TOMATO ZIMA Pints 15/PT-CASE	297	TOMCH_CASE	Tomato, Cherry 12-CT	CASE	\$ 18.78
P-C YAM STICK 4 x 3/8" 5# BAG	295	YAMST_5LB	Yam, Sticks 2" 4/5-LB	5LB	\$ 14.00
BLUEBERRY 6oz 12 CT FLAT	291.84	BLUND_CASE	Blueberry, 12ct Non Driscoll	CASE	\$ 25.00
P-C JICAMA STICK CONTRACT 5# BAG	280	JICST_5LB	Jicama, Sticks 4" 3/8" 4/5-LB	5LB	\$ 14.50
P-C PINEAPPLE SPEAR 5# CASE	277	PINSP	Pineapple, Spears 4" 5LB	5LB	\$ 19.50
BELL PEPPER GREEN 5# BOX	275	BELGR5	Bell Pepper, Green 5-LB Unit	5LB	\$ 6.50
SEPARATE SALAD B/LOT 5# BAG	275	SALMI	Salad Mix, 4/5LB	EACH	\$ 3.45
TOMATO GRAPE CLAMSHELL 12-PT-CASE	263	TOMCHGRC	Tomato, Grape 12/1-PT	CASE	\$ 18.00
ORANGE VALENCIA JUICER 113 COUNT	257	ORA113	Orange, Navel (113)	CASE	\$ 19.75
CHILI SWEET MINI PEPPER-BAGS 12/16 CASE	248	PEPSWE	Bell Pepper, Mini Sweet 12/1lb	CASE	\$ 19.95
APPLE LUNCH BOX NO STICKERS 138 COUNT	247	APPRS131	Apple, Red Seasonal 125/138-CT	CASE	\$ 23.46
GRAPE SNACK PACK RED 21# CASE	233	GRALB	Grapes, Red Lunch Bunch 18- 21#	CASE	\$ 24.57
P-C BROCCOLI FLORETT 4/3# CASE	222	BROPI	Broccoli, Florets 4/3-LB	CASE	\$ 18.50
P-C APPLE SLICE 200/2OZ	179	APPSL2	Apple, Swt Apple Bites 200/2-OZ	CASE	\$ 43.00
PERSIMMON FUYU LOOSE 25# CASE	172	PERFUBU	Persimmons, Fuyu 25LB Bulk	CASE	\$ 24.90
TOMATO LARGE LOOSE BKN LOT 5# BAG	170	TOM5X6L	Tomato, 5x6 Loose 25-LB	5LB	\$ 8.00
P-C CARROT MATCHSTICK 1/8" 4/5# CASE	165.5	CARMA	Carrot, Match Sticks 4/5-LB	CASE	\$ 17.50
KIWI GOLD V/F LARGE CASE	164	KIWGO	Kiwi, Gold Volume Fill 108ct	CASE	\$ 19.50
P-C ROMAINE CHOPPED 2# EA	149	LETCR	Romaine, Chopped 6/2-LB	EACH	\$ 3.00
P-C SHRED LETT 1/8" 4/5# CASE	146	LETSH1	Lettuce, Shred 1/8" 4/5LB	CASE	\$ 15.00
ONION YELLOW 5# BKN LOT 5# BAG	140	ONIJU5	Onion, Yellow Jumbo 5#	5LB	\$ 3.50
TOMATO LARGE/EX LG LOOSE 25# CASE	137	TOM5X6L	Tomato, 5x6 Loose 25-LB	CASE	\$ 18.75
LIME BROKEN LOT 5# BAG	134	LIM5	Lime, 5-LB Unit	5LB	\$ 7.00
CILANTRO BKN LOT 3 BU / BAG	130	9160	Herb, Cilantro 3-CT	3CT	\$ 2.70
PEAS SUGAR SNAP 10# CASE	124	SNAP	Peas, Snap 10-LB	CASE	\$ 23.00
P-C HONEYDEW CUBE 5# TRAY	89	HONCU	Honeydew, Diced 3/4" 4/5-LB	5LB	\$ 16.95
P-C CUCUMBER SL W/SKIN 2/5# CASE	81	CUCSL	Cucumber, Slices 1/4" 2/5# RF	CASE	\$ 21.00
P-C GRAPEFRUIT WEDGES 3# BAG	81	GRAFRQ40	Grapefruit, Red Qtrs 40CT 3LB FFVP	TRAY	\$ 19.50
GREEN ONION CLEAN 2LB EACH	75	ONIGRI2	Onions Green, Ice-less 4/2-LB	2LB	\$ 7.00
SPINACH CLEAN 4/2.5# CS	69	SPICL4	Spinach, Cleaned 4/2.5-LB	CASE	\$ 15.50
CHILI JALAPENO BKN LOT POUND	65	6761	Chili, Jalapeno 1-LB	LBS	\$ 2.50
PEAR BARTLETT WRAPPED 135 COUNT	63	PEARB142	Pear, Bartlett 135/150-CT	CASE	\$ 25.00

Sacramento City USD - Daylight Foods
Produce Pricing SY20-21

PRODUCT DESCRIPTION	Approx Annual Usage	ITEM CODE	Item Description	Unit	Price
KIWI VOLUME FILL CASE	60	KIWBU	Kiwi, Bulk 117-CT	CASE	\$ 22.40
ONION YELLOW JUMBO VALUE 50# SACK	60	ONIJU	Onion, Yellow Jumbo 50-LB	CASE	\$ 15.50
BANANA SINGLE 150's CASE	58	BANPE	Banana, Petite 150-CT	CASE	\$ 18.50
BLACKBERRIES 6oz 12 CT FLAT	57	BLAND	Blackberry, 12ct Non Driscoll	CASE	\$ 25.00
BANANA BREAKER 10# 10# CASE	52	BAN10	Banana, 10-LB	CASE	\$ 7.50
RASPBERRY 6oz 12 CT FLAT	48	RAS	Raspberry, 12-CT Driscoll	CASE	\$ 26.95
ORANGE NAVEL CHOICE 113 COUNT	48	ORA113	Orange, Navel (113)	CASE	\$ 19.75
PEAR RED 20# 45 COUNT	39	PEARED42	Pear, Red Bartlett 135/150ct.	CASE	\$ 25.00
ORANGE VALENCIA CHOICE 88 COUNT	39	ORA88	Orange, Navel (88)	CASE	\$ 19.00
TOMATO CHERRY 12ct CASE	38	TOMCH	Tomato, Cherry 12-CT	CASE	\$ 18.78
PEAR BARTLETT 40# WRAPPED 120 COUNT	37	PEARB142	Pear, Bartlett 135/150-CT	CASE	\$ 25.00
EDIBLE FLOWERS ORCHID 50 CT TRAY	37	FLEOR	Edible Flower, Orchids 100ct	CASE	\$ 17.00
P-C CANTALOUPE CUBES 4/5# CS	36	CANCU	Cantaloupe, Cubes 1" 4/5LB	CASE	\$ 56.00
KIMCHI SPICY JARS 12/14 OZ	33	6016	Kimchi, Cosmos Vegetarian 4/1-GAL	CASE	\$ 56.00
TOMATO CHERRY MIXED MEDLEY 12CT CLAM	33	TOME	Tomato, Mix Medley 12/1-PT	CASE	\$ 19.95
W/P COLOR MINI CARROT W/TOPS 5# BAG	32	CARBARO	Carrot, Baby Rainbow Peel w/Top 5LB	CASE	\$ 21.50
KIWI BERRY (BABY) 12/4 OZ	30	KIWBE	Kiwi, Berry 12CT	CASE	\$ 35.00
ONION RED 5# BKN LOT 5# BAG	28	ONIRE5	ONIRE5	5LB	\$ 2.75
P-C LIME SWEET WEDGE 5# BAG	26	LIMWE	Lime, Wedges 5LB	5LB	\$ 20.50
TOMATO ROMA 5# BKN LOT 5# BAG	26	TOMRO	Tomato, Roma 25#	5LB	\$ 7.50
W/P MINI CARROT W/TOPS 5# BAG	26	CARBAPE	Carrot, Baby Peeled w/Tops 5-LB	BAG	\$ 15.00
P-C MANGO SPEARS 5# CASE	25	MANSP	Mango, Spears 4" 5#	5LB	\$ 45.00
GRAPE GREEN SEEDLESS IMPORT 18# CASE	25	GRAGR	Grape, Green 18-LB	CASE	\$ 21.90
PEAR ASIAN V-FILL 54/56 25# CTN	25	PEARASL	Pear, Asian Apple 72-CT	CASE	\$ 25.60
P-C BBY BOK CHOY QTR/CLEAN/TR 5# BAG	25	BOKCU	Bok Choy, Cut 1"	5LB	\$ 13.44
P-C LIME KEY WEDGE 5# BAG	24	LIMWE	Lime, Wedges 5LB	5LB	\$ 20.00
P-C CARA CARA WEDGE W/SKIN 5# BAG	24	ORAWA	Orange , Wedges W/peel 2/5#	5LB	\$ 20.00
P-C SNAP PEAS CLEANED 5# BAG	23	SNAPPCL	Peas, Snap Cleaned 5#	5LB	\$ 25.00
P-C WATERMELON SPEARS 5# TRAY	23	WATSL	Watermelon, Spears 4" #5	5LB	\$ 20.00
CARROTINI 200/1.3oz	23	CAR200	Carrot, Mini Peeled 200/1.6-OZ	CASE	\$ 23.00
MANDARIN SATSUMA STEM & LEAF CASE	22	MANPAGE	Mandarin, Tango w/ Stem & Leaf	CASE	\$ 36.00

Sacramento City USD - Daylight Foods
 Produce Pricing SY20-21

PRODUCT DESCRIPTION	Approx Annual Usage	ITEM CODE	Item Description	Unit	Price
APPLE GRANNY SMITH USXF 100 COUNT	21	APPG100	Apple, Granny Smith Premium 100ct.	CASE	\$ 35.00
GRAPE RED SEEDLESS IMPORT 18# CASE	21	GRARE	Grape, Red Flame 18-LB	CASE	\$ 25.92
MUSHROOM BABY BELLA SLICED 10# CS	21	MUSSL	Mushroom, Sliced 1/4" 10-LB	CASE	\$ 24.00
CRABAPPLES 12# CASE	21	APPCR	Apple, Crab 10# Case	CASE	\$ 35.00
PLUM BLACK 40/45 28# CASE	20	PLU	Plums, 44-CT	CASE	\$ 25.90
P-C GRAPFRUIT RED SEGMENT 5# TRAY	20	GRAFRSE	Grapefruit, Segments 5-LB Tray	5LB	\$ 25.00
P-C CUC ENG. SLICED 5# BAG	20	CUCENSL	Cucumber, English Slices 1/4" 5LB	5LB	\$ 21.00

SERVICES AGREEMENT

Date: July 1, 2020 **Place:** Sacramento, California

Parties: Sacramento City Unified School District, a political subdivision of the State of California, (hereinafter referred to as the "District"); and Lozano Smith, LLP (hereinafter referred to as "Attorney").

Recitals:

A. The District is a public school district in the County of Sacramento, State of California, and has its administrative offices located at the Serna Center, 5735 47th Avenue, Sacramento, CA 95824.

B. The District desires to engage the services of the Attorney and to have said Attorney render services on the terms and conditions provided in this Agreement.

C. California Government Code Section 53060 authorizes a public school district to contract with and employ any persons to furnish to the District, services and advice in financial, economic, accounting, engineering, legal, or administrative matters if such persons are specially trained, experienced and competent to perform the required services, provided such contract is approved or ratified by the governing board of the school district. Said section further authorizes the District to pay from any available funds such compensation to such persons as it deems proper for the services rendered, as set forth in the contract.

D. The Attorney is specially trained, experienced and competent to perform the services required by the District, and such services are needed on a limited basis.

In consideration of the mutual promises contained herein, the parties agree as follows:

ARTICLE 1. SERVICES.

The Attorney hereby agrees to provide to the District the services as described below ("Services"):

Legal Counsel with respect to matters District specifically refers to Attorney; Legal services as reasonably required to represent District in such matters as may arise through the course of the school year; Take reasonable steps to keep District informed of significant developments and respond to District's inquiries regarding those matters.

ARTICLE 2. TERM.

This Agreement shall commence on July 1, 2020 and continue through June 30, 2021, unless sooner terminated, as set forth in Article 10 of this Agreement, provided all services under this Agreement are performed in a manner that satisfies both the needs and reasonable expectations of the District. The determination of a satisfactory performance shall be in the sole judgment and discretion of the District in light of applicable industry standards, if applicable. The term may be extended by mutual consent of the parties on the same terms and conditions by a mutually executed addendum.

ARTICLE 3. PAYMENT.

District agrees to pay Attorney for services satisfactorily rendered pursuant to this Agreement as follows:

Fee Rate: Attorney will be paid for services rendered based upon the attached rate schedule (Exhibit B) with a not to exceed amount of Two Million Dollars (\$2,000,000). Agreements for legal fees on other-than-an-hourly basis may be made by mutual agreement for special projects.

Payment shall be made within 30 days upon submission of periodic invoice(s) to the attention of Raoul Bozio, In-House Counsel, Sacramento City Unified School District, P. O. Box 246870, Sacramento, California 95824-6870.

ARTICLE 4. EQUIPMENT AND FACILITIES.

District will provide Attorney with access to all needed records and materials during normal business hours upon reasonable notice. However, District shall not be responsible for nor will it be required to provide personnel to accomplish the duties and obligations of Attorney under this Agreement. Attorney will provide all other necessary equipment and facilities to render the services pursuant to this Agreement.

ARTICLE 5. WORKS FOR HIRE/COPYRIGHT/TRADEMARK/PATENT

The Attorney understands and agrees that all matters specifically produced under this Agreement that contain no intellectual property or other protected works owned by Attorney shall be works for hire and shall become the sole property of the District and cannot be used without the District's express written permission. The District shall have the right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the District.

As to those matters specifically produced under this Agreement that are composed of intellectual property or other protected works, Attorney must clearly identify to the District those protected elements included in the completed work. The remainder of the intellectual property of such completed works shall be deemed the sole property of the District. The completed works that include both elements of Attorney's protected works and the District's protected works, shall be subject to a mutual non-exclusive license agreement that permits either party to utilize the completed work in a manner consistent with this Agreement including the sale, use, performance and distribution of the matters, for any purpose in any medium.

ARTICLE 6. INDEPENDENT CONTRACTOR.

Attorney's relationship to the District under this Agreement shall be one of an independent contractor. The Attorney and all of their employees shall not be employees or agents of the District and are not entitled to participate in any District pension plans, retirement, health and welfare programs, or any similar programs or benefits, as a result of this Agreement. The Attorney and their employees or agents rendering services under this agreement shall not be employees of the District for federal or state tax purposes, or for any other purpose. The Attorney acknowledges and agrees that it is the sole responsibility of the Attorney to report as income its compensation from the District and to make the requisite tax filings and payments to the appropriate federal, state, and/or local tax authorities. No part of the Attorney's compensation shall be subject to withholding by the District for the payment of social security, unemployment, or disability insurance, or any other similar state or federal tax obligation.

The Attorney agrees to defend, indemnify and hold the District harmless from any and all claims, losses, liabilities, or damages arising from any contention by a third party that an employer-employee relationship exists by reason of this Agreement.

The District assumes no liability for workers' compensation or liability for loss, damage or injury to persons or property during or relating to the performance of services under this Agreement.

ARTICLE 7. FINGERPRINTING REQUIREMENTS.

Education Code Section 45125.1 states that if employees of any Attorney providing school site administrative or similar services may have any contact with any pupils, those employees shall be fingerprinted by the Department of Justice (DOJ) before entering the school site to determine that they have not been convicted of a serious or violent felony. If the District determines that more than limited contact with students will occur during the performance of these services, Attorney will not perform services until all employees providing services have been fingerprinted by the DOJ and DOJ fingerprinting clearance certification has been provided to the District.

District has determined that services performed under this Agreement will result in limited contact with pupils. Attorney is required to comply with the conditions listed in Exhibit A, Certification of Compliance. If the Attorney is unwilling to comply with these requirements, the Attorney's employees may not enter any school site until the Attorney provides the certification of fingerprinting clearance by the DOJ for employees providing services. These requirements apply to self-employed Attorneys.

ARTICLE 8. MUTUAL INDEMNIFICATION.

Each of the Parties shall defend, indemnify and hold harmless the other Party, its officers, agents and employees from any and all claims, liabilities and costs, for any damages, sickness, death, or injury to person(s) or property, including payment of reasonable attorney's fees, and including without limitation all consequential damages, from any cause whatsoever, arising directly or indirectly from or connected with the operations or services performed under this Agreement, caused in whole or in part by the negligent or intentional acts or omissions of the Parties or its agents, employees or consultants.

It is the intention of the Parties, where fault is determined to have been contributory, principles of comparative fault will be followed and each Party shall bear the proportionate cost of any damage attributable to fault of that Party. It is further understood and agreed that such indemnification will survive the termination of this Agreement.

ARTICLE 9. GENERAL LIABILITY INSURANCE.

Prior to commencement of services and during the life of this Agreement, Attorney shall provide the District with a certificate of insurance reflecting its comprehensive general liability insurance coverage in a sum not less than \$1,000,000 per occurrence naming District as an additional insured. Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory. If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the Attorney to the District.

ARTICLE 9(a). PROFESSIONAL LIABILITY INSURANCE

Prior to the commencement of services under this Services Agreement, the Attorney shall furnish to the District satisfactory proof that the Attorney has purchased professional liability coverage, on a claims made basis, extending protection to Attorney in an amount no less than Five Million Dollars (\$5,000,000) per claim, and Five Million Dollars (\$5,000,000) in the annual aggregate.

Each of Attorney's consultants shall, to the extent available, have errors and omissions insurance for their services as required or approved by the District. The District may, at its discretion and according to the circumstances, approve a variation in the foregoing insurance requirement, upon a determination that the coverage, scope, limits, and/or forms of such insurance are not commercially available.

ARTICLE 10. TERMINATION.

The District may terminate this Agreement without cause upon giving the Attorney thirty days written notice. Notice shall be deemed given when received by Attorney, or no later than three days after the day of mailing, whichever is sooner.

The District may terminate this Agreement with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Agreement by the Attorney; (b) any act by the Attorney exposing the District to liability to others for personal injury or property damage; or (c) the Attorney confirms its insolvency or is adjudged a bankrupt; Attorney makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Attorney's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Agreement shall cease and terminate. In the event of such termination, the District may secure the required services from another Attorney. If the cost to the District exceeds the cost of providing the service pursuant to this Agreement, the excess cost shall be charged to and collected from the Attorney. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

ARTICLE 11. ASSIGNMENT.

This Agreement is for personal services to be performed by the Attorney. Neither this Agreement nor any duties or obligations to be performed under this Agreement shall be assigned without the prior written consent of the District, which shall not be unreasonably withheld. In the event of an assignment to which the District has consented, the assignee or his/her or its legal representative shall agree in writing with the District to personally assume, perform, and be bound by the covenants, obligations, and agreements contained in this Agreement.

ARTICLE 12. NOTICES.

Any notices, requests, demand or other communication required or permitted to be given under this Agreement shall be in writing and shall be deemed to have been duly given on the date of service if served personally on the party to whom notice is to be given, or on the third day after mailing if mailed to the party to whom notice is to be given, by first class mail, registered or certified, postage prepaid, or on the day after dispatching by Federal Express or another overnight delivery service, and properly addressed as follows:

<p>District: Sacramento City Unified School District PO Box 246870 Sacramento CA 95824-6870 Attn: Jessica Sulli, Contracts</p>	<p>Attorney: Lozano Smith One Capitol Mall, Suite 640 Sacramento, CA 95814 Attn: Jerome M. Behrens, Attorney</p>
--	--

ARTICLE 13. ENTIRE AGREEMENT.

This Agreement contains the entire agreement between the parties and supersedes all prior understanding between them with respect to the subject matter of this Agreement. There are no promises, terms, conditions or obligations, oral or written, between or among the parties relating to the subject matter of this Agreement that are not fully expressed in this Agreement. This Agreement may not be modified, changed, supplemented or terminated, nor may any obligations under this Agreement be waived, except by written instrument signed by the party to be otherwise expressly permitted in this Agreement.

ARTICLE 14. CONFLICT OF INTEREST.

The Attorney shall abide by and be subject to all applicable District policies, regulations, statutes or other laws regarding conflict of interest. Attorney shall not hire any officer or employee of the District to perform any service covered by this Agreement. If the work is to be performed in connection with a Federal contract or grant, Attorney shall not hire any employee of the United States government to perform any service covered by this Agreement.

Attorney affirms to the best of their knowledge, there exists no actual or potential conflict of interest between Attorney’s family, business or financial interest and the services provided under this Agreement. In the event of a change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to the District’s attention in writing.

ARTICLE 15. NONDISCRIMINATION.

It is the policy of the District that in connection with all services performed under contract, there will be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, handicap, religious creed, sex, age or marital status. Attorney agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act.

ARTICLE 16. SEVERABILITY.

Should any term or provision of this Agreement be determined to be illegal or in conflict with any law of the State of California, the validity of the remaining portions or provisions shall not be affected thereby. Each term or provision of this Agreement shall be valid and be enforced as written to the full extent permitted by law.

ARTICLE 17. RULES AND REGULATIONS.

All rules and regulations of the District’s Board of Education and all federal, state and local laws, ordinance and regulations are to be strictly observed by the Attorney pursuant to this Agreement. Any rule, regulation or law required to be contained in this Agreement shall be deemed to be incorporated herein.

ARTICLE 18. APPLICABLE LAW/VENUE.

This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

ARTICLE 19. RATIFICATION BY BOARD OF EDUCATION.

To the extent the Agreement exceeds an expenditure above the amount specified in Education Code section 17605, this Agreement, as to any such exceeded amount, is not enforceable and is invalid unless and until the exceeded amount is approved and/or ratified by the governing board of the Sacramento City Unified School District, as evidenced by a motion of said board duly passed and adopted.

Executed at Sacramento, California, on the day and year first above written.

**SACRAMENTO CITY
UNIFIED SCHOOL DISTRICT**

LOZANO SMITH, LLP

By: _____
Rose Ramos
Chief Business Officer

By: _____
Jerome M. Behrens
Attorney at Law

Date

Date

EXHIBIT A

CERTIFICATION of COMPLIANCE

Fingerprinting: Education Code section 45125.1 provides that any contractor providing school site administrative or similar services to a school district must certify that employees who may come into contact with pupils have not been convicted of a serious or violent felony as defined by law. Those employees must be fingerprinted and the Department of Justice (DOJ) must report to the Contractor if they have been convicted of such felonies. No person convicted may be assigned to work under the contract. Depending on the totality of circumstances including (1) the length of time the employees will be on school grounds, (2) whether pupils will be in proximity of the site where the employees will be working and (3) whether the contractors will be working alone or with others, the District may determine that the employees will have only limited contact with pupils and neither fingerprinting nor certification is required.

The District has determined that section 45125.1 is applicable to this Agreement, and that the employees assigned to work at a school site under this Agreement will have only limited contact with pupils, provided the following conditions are met at all times:

1. Employees shall not come into contact with pupils or work in the proximity of pupils at any time except under the direct supervision of school district employees.
2. Employees shall use only restroom facilities reserved for District employees and shall not use student restrooms at any time.
3. Attorney will inform all employees who perform work at any school or District site of these conditions and require its employees, as a condition of employment, to adhere to them.
4. Attorney will immediately report to District any apparent violation of these conditions.
5. Attorney shall assume responsibility for enforcement of these conditions at all times during the term of this Agreement.

If, for any reason, the Attorney cannot adhere to the conditions stated above, the Attorney shall immediately so inform the District and shall assign only employees who have been fingerprinted and cleared for employment by the Department of Justice. In that case, the Attorney shall provide to the District the names of all employees assigned to perform work under this Agreement. Compliance with these conditions, or with the fingerprinting requirements, is a condition of this Agreement, and the District reserves the right to suspend or terminate the Agreement at any time for noncompliance.

Jerome M. Behrens
Attorney at Law

Date

EXHIBIT B

PROFESSIONAL RATE SCHEDULE
 FOR SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
(Effective July 1, 2018)

1. HOURLY PROFESSIONAL RATES

Client agrees to pay Attorney by the following standard hourly rate*:

Partner	\$ 275 per hour
Senior Counsel / Of Counsel	\$ 265 per hour
Senior Associate	\$ 240 per hour
Associate	\$ 230 per hour
Paralegal / Law Clerk	\$ 150 per hour

*A 5% discount is given on all invoices paid within 30 days of invoice.

2. BILLING PRACTICE

Lozano Smith will provide a monthly, itemized Statement for services rendered. Time billed is broken into 1/10 (.10) hour increments, allowing for maximum efficiency in the use of attorney time. Invoices will clearly indicate the department or individuals for whom services were rendered.

Travel time shall be charged only from the attorney’s nearest office to the destination and shall be prorated if the assigned attorney travels for two or more clients on the same trip. If client requests a specific attorney, Client agrees to pay for all travel time of that specific attorney in connection with the matter.

3. COSTS AND EXPENSES

In-office copying/electronic communication printing	\$ 0.25 per page
Facsimile	\$ 0.25 per page
Postage	Actual Usage
Mileage	IRS Standard Rate

Other costs, such as messenger, meals, and lodging shall be charged on an actual and necessary basis.

**ADDENDUM TO
LOZANO SMITH SERVICES AGREEMENT**

This Addendum, which shall be effective upon approval of the Lozano Smith Services Agreement for the 2019-2020 fiscal year, and any subsequent fiscal years approved by the District, provides as follows:

1. Periodic Monitoring. The District's in-house counsel shall monitor periodically, at least quarterly, in addition to reviewing the monthly invoices of Lozano Smith, the matters assigned to Lozano Smith. In-house counsel shall report to the Superintendent, based upon the services provided.
2. Case and Matter Matrix. To assist the periodic monitoring, Lozano Smith shall provide, on a monthly basis, a matrix and brief description of the cases and matters assigned to Lozano Smith.

Lozano Smith's responsible partner, Jerry Behrens, shall be the primary contact for the services provided to the District. This Addendum is incorporated by reference to the Lozano Smith Services Agreement.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1b

Meeting Date: June 18, 2020

Subject: Approve Personnel Transactions, 6/18/20

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resources Services

Recommendation: Approve Personnel Transactions

Background/Rationale: N/A

Financial Considerations: N/A

LCAP Goal(s): Safe, Clean and Healthy Schools

Documents Attached:

1. Certificated Personnel Transactions Dated June 18, 2020
2. Classified Personnel Transactions Dated June 18, 2020

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resources Officer

Approved by: Jorge A. Aguilar, Superintendent

Attachment 1: CERTIFICATED 6/18/2020

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY-REEMPL							
HEALEY	JENNIFER	B	Teacher, Middle School	CALIFORNIA MIDDLE SCHOOL	5/18/2020	6/30/2020	EMPLOY 5/18/20
LEAVES							
ALAVI	PARI	0	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOOL	2/26/2020	5/17/2020	LOA (PD) FMLA, 2/26-5/17/20
GREER	ANTAWN	A	Teacher, High School	C. K. McCLATCHY HIGH SCHOOL	3/23/2020	6/30/2020	LOA RTN (PD) FMLA 3/23/20
KIHU	KEZIAH	B	Teacher, Resource, Special Ed.	PACIFIC ELEMENTARY SCHOOL	5/29/2020	6/30/2020	LOA RTN (UNPD) , 5/29/20
ALAVI	PARI	0	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOOL	5/18/2020	6/30/2020	LOA RTN (PD) 5/18/20
MERCADO	MEGAN	A	Teacher, Elementary	CALEB GREENWOOD ELEMENTARY	5/19/2020	6/30/2020	LOA (PD) 5/19-9/3/20
RUSSELL	KAYLA	O	Teacher, Elementary	A. M. WINN - K-8	4/2/2020	6/30/2020	LOA (UNPD) 4/2/20-6/30/20
TERLESKY	KRISTINAMARIE	B	Teacher, Elementary	CESAR CHAVEZ INTERMEDIATE	3/6/2020	6/30/2020	LOA EXT (PD 1/24-6/30/20
IRWIN-DILORETO	KEVIN	A	Teacher, High School	ROSEMONT HIGH SCHOOL	5/2/2020	6/30/2020	LOA RTN (PD) FMLA 5/2/20
LEE	LINDA	A	School Psychologist	SPECIAL EDUCATION DEPARTMENT	5/21/2020	6/30/2020	LOA RTN 5/21/20
SEPARATE / RESIGN / RETIRE							
ALAVI	PARI	0	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOOL	5/18/2020	6/30/2020	SEP/TERM 6/30/20
BREWER	JENNIFER	E	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOOL	11/6/2019	6/30/2020	SEP/TERM 6/30/20
CARR	KATIE	A	Teacher, Spec Ed	MARTIN L. KING JR ELEMENTARY	7/1/2019	6/12/2020	SEP/RESIGN 6/12/20
GRANT	NICOLE	B	Teacher, Elementary	JOHN D SLOAT BASIC ELEMENTARY	10/14/2019	6/30/2020	SEP/TERM 6/30/20
GUILLEN	HUMBERTO	B	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOOL	12/17/2019	6/30/2020	SEP/TERM 6/30/20
HAMILTON	CRYSTAL	0	Teacher, Spec Ed	ISADOR COHEN ELEMENTARY SCHOOL	8/29/2019	6/30/2020	SEP/TERM 6/30/20
JENKINS	JOANNE	B	Teacher, Middle School	ALBERT EINSTEIN MIDDLE SCHOOL	7/1/2019	6/30/2020	SEP/TERM 6/30/20
JIMENEZ	ELIZABETH	B	Lang. Speech & Hearing Spectst	SPECIAL EDUCATION DEPARTMENT	7/1/2019	6/30/2020	SEP/TERM 6/30/20
JONES	ANDREA	C	Teacher, Elementary	JAMES W MARSHALL ELEMENTARY	7/1/2019	6/30/2020	SEP/TERM 6/30/20
KANE	BENJAMIN	B	Teacher, Elementary	GOLDEN EMPIRE ELEMENTARY	9/10/2019	6/30/2020	SEP/TERM 6/30/20
KUNZE	DEAN	0	Teacher, K-8	MARTIN L. KING JR ELEMENTARY	2/19/2020	6/30/2020	SEP/39MO RR 6/30/20
MICHEL	THEODORE	B	Teacher, Spec Ed	MARK TWAIN ELEMENTARY SCHOOL	8/29/2019	6/30/2020	SEP/TERM 6/30/20
MO	MELODY	A	Teacher, High School	JOHN F. KENNEDY HIGH SCHOOL	12/31/2019	6/30/2020	SEP/39MO RR 6/30/20
PENG	CELIA	0	Teacher, Elementary	WILLIAM LAND ELEMENTARY	7/1/2019	6/30/2020	SEP/TERM 6/30/20
SAEVANG	LINDA	0	Teacher, Elementary	PARKWAY ELEMENTARY SCHOOL	11/12/2019	6/30/2020	SEP/TERM 6/30/20
SCOTT	LA NELL	A	Teacher, High School	LUTHER BURBANK HIGH SCHOOL	7/1/2019	6/12/2020	SEP/RETIRE, 6/12/20
TOBY	TAMARA	A	Teacher, Parent/Preschool Ad	A.WARREN McCLASKEY ADULT	7/1/2019	6/30/2020	SEP/39MO RR 6/30/20
TURPEN	ASHLEY	B	Teacher, Elementary	HOLLYWOOD PARK ELEMENTARY	8/30/2019	6/30/2020	SEP/TERM 6/30/20
VON LAHR	PAULA	A	Teacher, Parent/Preschool Ad	A.WARREN McCLASKEY ADULT	7/1/2019	6/30/2020	SEP/39MO RR 6/30/20
WHARTON	JASON	0	Teacher, Elementary Spec Subj	OAK RIDGE ELEMENTARY SCHOOL	2/2/2020	6/30/2020	SEP/TERM 6/30/20
ZELAYA	FIDEL	E	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOOL	8/29/2019	6/30/2020	SEP/TERM 6/30/20
TRANSFERED							
GUILD	SHELLY	A	Teacher, Spec Ed	KIT CARSON INTL ACADEMY	5/18/2020	6/30/2020	TR 5/18/20
SCHOUTEN	KIM	A	Teacher, Middle School	SUTTER MIDDLE SCHOOL	3/2/2020	6/30/2020	TR 3/2/20

Attachment 2: CLASSIFIED 6/18/2020

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY-REEMPLY							
GARCIA	ARLEEN	B	Clerk II	CESAR CHAVEZ INTERMEDIATE	5/27/2020	6/30/2020	EMPLOY PROB 5/27/20
JOSEPH	KARLA	B	Fiscal Services Tech I	EMPLOYEE COMPENSATION	5/20/2020	6/30/2020	EMPLOY PROB 5/20/20
UNYI	MEGAN	B	Occupational Therapist	SPECIAL EDUCATION DEPARTMENT	6/12/2020	6/30/2020	EMPLOY PROB 6/12/20
LEAVES							
ARCURI	LINDA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	4/7/2020	6/30/2020	LOA (PD) 4/7/20-6/30/20
ARTEMENKO	VLADIMIR	A	Custodian	ALBERT EINSTEIN MIDDLE SCHOOL	4/3/2020	6/30/2020	LOA (PD) FMLA 4/21-6/30/20
ARTIOMENKO	ANDREY	A	Custodian	GENEVIEVE DIDION ELEMENTARY	4/6/2020	6/30/2020	LOA (PD) FMLA 4/6-6/30/20
BELL	NAKEYA	B	Family Partnership Facilitator	PARENT ENGAGEMENT	6/24/2020	6/30/2020	LOA (PD) 6/24/20-8/20/20
CHAVEZ	ERIKA	A	Custodian	A.WARREN McCLASKEY ADULT	3/10/2020	6/30/2020	LOA RTN 3/10/20
CISNEROS	TAMI	C	Coor II Health Services	HEALTH SERVICES	2/21/2020	5/18/2020	LOA (PD) FMLA 2/21/20-5/18/20
CISNEROS	TAMI	C	Coor II Health Services	HEALTH SERVICES	5/19/2020	6/30/2020	LOA (PD) 5/19/20-5/31/20
EUWING	JAMES	A	Custodian	BUILDINGS & GROUNDS/OPERATIONS	3/17/2020	6/30/2020	LOA (CNCL) 3/17/20
GARCIA	MARIA	A	Instructional Aide	A.WARREN McCLASKEY ADULT	5/2/2020	5/26/2020	LOA (PD) 5/2/20-5/26/20
GARCIA	MARIA	A	Instructional Aide	A.WARREN McCLASKEY ADULT	5/27/2020	6/30/2020	LOA RTN 5/27/20
LEE	SUSAN	A	School Office Manager I	BG CHACON ACADEMY	5/1/2020	6/30/2020	LOA RTN (PD) FMLA/CFRA/HE 5/1/20
MAGANA	SERGIO	B	Custodian	ALICE BIRNEY WALDORF - K-8	4/20/2020	6/30/2020	LOA (PD) FFCRA, 4/20/20-6/30/20
ORTIZ	MARTY	A	Transportation Lead Mechanic	TRANSPORTATION SERVICES	5/1/2020	6/30/2020	LOA (UNPD) 5/1-6/30/20
SINGLETON	ANGELA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	4/20/2020	6/20/2020	LOA (PD) 4/20/20-6/20/20
RE-ASSIGN/STATUS CHANGE							
EID	ELLIOTT	B	Bus Vehicle Mechanic	TRANSPORTATION SERVICES	3/16/2020	6/30/2020	REA/STCHG 3/16/20
YOUNG	KALT	B	Fd Sv Asst III	NUTRITION SERVICES DEPARTMENT	3/12/2020	6/30/2020	REA/STCHG 3/12/20
SEPARATE / RESIGN / RETIRE							
CALEB	CARMELLA	B	Noon Duty	WILLIAM LAND ELEMENTARY	1/1/2020	3/13/2020	SEP/RESIGN 3/13/20
MENDONCA	MICHELE	A	Controller-Bookkeeper HS	HIRAM W. JOHNSON HIGH SCHOOL	7/1/2019	6/30/2020	SEP/RETIRE, 6/30/20
RODRIGUEZ DE CASTILLO	MARIA DE JESUS	B	Morning Duty/Noon Duty	BG CHACON ACADEMY	1/1/2020	5/11/2020	SEP/TERM 5/11/20
SCRUGGS	JAMES	A	Campus Monitor	WOODBINE ELEMENTARY SCHOOL	7/1/2019	5/11/2020	SEP/TERM 5/11/20



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1c

Meeting Date: June 18, 2020

Subject: Approve Minutes of the May 7, 2020, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the May 7, 2020, Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the May 7, 2020, Board of Education Regular Meeting

<p>Estimated Time of Presentation: N/A Submitted by: Jorge A. Aguilar, Superintendent Approved by: N/A</p>



Putting
Children
First

BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jessie Ryan, President (Trustee Area 7)
Christina Pritchett, Vice President (Trustee Area 3)
Michael Minnick, 2nd Vice President (Trustee Area 4)
Lisa Murawski (Trustee Area 1)
Leticia Garcia (Trustee Area 2)
Mai Vang (Trustee Area 5)
Darrel Woo (Trustee Area 6)
Olivia Ang-Olson, Student Member

Thursday, May 7, 2020

4:30 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824
(See Notice to the Public Below)

MINUTES

2019/20-25

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

NOTICE OF PUBLIC ATTENDANCE BY LIVESTREAM

Members of the public who wish to attend the meeting may do so by livestream at: <https://www.scusd.edu/post/watch-meeting-live>. No physical location of the meeting will be provided to the public.

OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:40 p.m. by President Ryan, and roll was taken.

Members Present:

President Jessie Ryan
Vice President Christina Pritchett
Second Vice President Michael Minnick
Leticia Garcia
Lisa Murawski
Darrel Woo
Mai Vang

Members Absent:

Student Member Olivia Ang-Olson (arrived at 6:00 p.m.)

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

NOTICE OF PUBLIC COMMENT AND DEADLINE FOR SUBMISSION:

*Public comment will only be submitted in writing, identifying the matter number and the name of the public member through <https://tinyurl.com/SCUSDComment>** or e-mailed to publiccomment@scusd.edu. The submission deadline for closed session items shall be no later than 3:30 p.m., May 7. The submission deadline for all open session items shall be no later than 4:30 p.m., May 7. Individual written public comment shall be no more than two minutes in length on each agenda or nonagenda item. The Board shall limit the total time for public comment on each agenda item to 15 minutes in length. With Board consent, the President may increase or decrease the length of time allowed for public comment, depending on the topic and the number of written public comments.*

****AMENDMENT & CORRECTION:** <https://tinyurl.com/SCUSDCommentMay7>

There was no public comment on Closed Session.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel:

- a) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2020020006, OAH Case No. 2019120865, and OAH Case No. 2020040078)*
- b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)*
- c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)*

3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining TCS, SCTA Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

3.4 Government Code 54957 – Public Employee Appointment

- a) Chief Information Officer*

3.5 Government Code 54957 – Public Employee Performance Evaluation

- a) Superintendent*

3.6 Education Code 35146 – The Board will hear staff recommendations on the following student expulsion re-entries:

- a) Expulsion #7, 2018-19*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

4.1 The Pledge of Allegiance

4.2 *Broadcast Statement*

5.0 **ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

Counsel Jerry Behrens announced two Special Education Settlements regarding OAH Case No. 2020020006, OAH Case No. 2019120865. Both passed 7-0.

6.0 **AGENDA ADOPTION**

Vice President Pritchett motioned to adopt the agenda. Second Vice President Minnick seconded, and the motion passed unanimously.

7.0 **SPECIAL PRESENTATION**

7.1 *Coronavirus Response Update (Christine Baeta, Vincent Harris, Victoria Flores, Diana Flores, Doug Huscher, Jennifer Kretschman, and Chad Sweitzer)*

The team gave an overview of school closure dashboard, distance learning, student engagement, mental health and well-being, meal distribution, computer deployment, and social distancing protocols.

Public Comment:

Angela Marley

Cressie Ross

David Fisher

David Wong

Theresa DeMars

Tristan Brown

Maisha Banks

Robyn Mutchler

Board Member Comments:

Member Garcia commended all staff for their continued work during the pandemic. She asked if student engagement is being used as a proxy for attendance and if we will evolve into measuring meaningful engagement. Superintendent Aguilar responded that is correct and that engagement should not be a proxy for attendance. He explained more, including identification variables within a dashboard. Member Garcia then asked about distribution of learning packets and computers with distance learning. Christine Baeta, Chief Academic Officer, spoke to this. Member Garcia asked about the maintenance schedule. Nathaniel Browning of Facilities Maintenance gave explanation of the delayed mowing and other schedules. Member Garcia then asked for the District process in securing personal protective equipment. Mr. Browning described the ordering process.

Vice President Pritchett thanked staff for their work. She asked how the District is tracking student contact. Jennifer Kretschman, Attendance and Enrollment Specialist, said there is a living document that is located centrally so that all sites can access it. Vice

President Pritchett also asked if there is 100% teacher participation. Ms. Baeta said that, as far as we can tell, not all teachers are engaging with e-learning. She shared additional connectivity that principals are utilizing.

Member Murawski thanked all staff for their work. She asked if the data findings will be made public and how often updates will be available. Superintendent Aguilar responded and said he can only commit that data can be released once quality control has been done for each of the metrics. Member Murawski asked about what is being planned for high school seniors. Superintendent Aguilar gave information on tentative ideas and plans, and Mr. Harris, Ms. Baeta, and Chad Sweitzer, Instructional Assistant Superintendent, added some comments as well.

Member Vang thanked staff for their work. She asked about the logistics of distributing the daily student engagement survey. Ms. Kretschman described the plan. Member Vang said she would like to know at the next Board meeting how the District has identified who are essential workers and how many staff members are working remotely and on site. Member Vang asked about almost \$16 million dollars that she read the District received from the Federal stimulus to support COVID-19 response efforts. Superintendent Aguilar said that this will be discussed later in the budget presentation.

Second Vice President Minnick commented that he is very impressed with all that he has heard so far tonight. He also noted that the survey and the data therein was supplied very quickly and succinctly.

Student Member Ang-Olson suggested that teachers use the first five minutes of their class period to ask students to take the student survey and to send information packets to students' homes when they are not connecting via Zoom. Ms. Kretschman addressed the comments.

President Ryan said she would like to leverage community based organizations to connect with students that have not yet been reached. She also thanked staff for their work.

7.2 Approve Resolution No. 3133: Recognition of National School Nurse Day, May 6, 2020 (Victoria Flores); Approve Resolution No. 3134: Recognition of California Day of the Teacher, May 13, 2020 (Cancy McArn); Approve Resolution No. 3135: Recognition of National School Principals' Day, May 1, 2020 (Cancy McArn)

Presentations were given by Student Support and Health Services, and the Human Resources Department.

*Public Comment:
Estela Medina
Judy Farina
David Fisher*

Board Member Comments:

Vice President Pritchett made a motion to approve all three resolutions. Member Woo seconded the motion, which was unanimously approved.

8.0 PUBLIC COMMENT

All public comments will be submitted only in writing through <https://tinyurl.com/SCUSDCComment> or e-mailed to publiccomment@scusd.edu if submitted by the deadline of Thursday, May 7 by 4:30 p.m. Individual written public comment shall state the name of the member of the public and shall be no more than two minutes in length on each agenda or nonagenda item. The Board shall limit the total time for public comment on each agenda item to 15 minutes in length. With Board consent, the President may increase or decrease the length of time allowed for public comment, depending on the topic and the number of written public comments. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Public Comment:

Aimee Thibedeau
Carolyn Durbin
Stephanie Schroeder
Karla Faucett
Tamara Gonsalves
Nichole Hudson
Crystal Hamilton
Martha Gearin
Lucia Drake
Michael Tomlinson
Shelly Saechao
Russell Brill
Sierra Appleby
Edna Brown
Sabine Preston
Sarita Segovia
Nichole Hudson
Brook Pigno
Judith Arnold
Karl Schweikert
Abigayle Ferrer de Morais
Richard Hiroshi Dahl
Dominique Williams
Jen De La Cruz
Deborah Reyes
Lindsay Hester
Debra Durazo
Hallie Hester
Martha Gearin

9.0 COMMUNICATIONS

9.1 Employee Organization Reports:

- SCTA – David Fisher reported on behalf of SCTA
- SEIU – Karla Faucett reported on behalf of SEIU
- TCS – No report given
- Teamsters – No report given
- UPE – Judy Farina reported on behalf of UPE

9.2 District Parent Advisory Committees:

- Community Advisory Committee – Kenya Martinez reported on behalf of the CAC
- District English Learner Advisory Committee – Leana Sanchez reported on behalf of DELAC
- Local Control Accountability Plan/Parent Advisory Committee – Christine Shelby reported on behalf of LCAP/PAC

9.3 Superintendent’s Report (Jorge A. Aguilar)

Information

Superintendent Aguilar recognized how difficult the last weeks have been for all, and he recognized everyone’s commitment to adjust to a very different world of learning and working. He spoke about honoring our teachers during teacher appreciation week, principals during their appreciation day, and school nurses during their appreciation day this month. He spoke about how inequities manifest themselves more openly during this pandemic. He also spoke about a partnership with the City of Sacramento, Sac City Kids Connect, which provided many students with internet connection that would otherwise not have had access. Superintendent Aguilar also shared information regarding a WiFi bus program in which there are three buses currently operating throughout the city for 3.5 hours at a time on which students and families can access WiFi. The Superintendent also spoke about the budget in relation to items coming up later in the meeting.

9.4 President’s Report (Jessie Ryan)

Information

President Ryan spoke about the Big Day of Giving and its impact on students and families, and she mentioned organizations to which she is making contributions. She also thanked teachers, nurses, and principals. President Ryan then spoke about distance learning and some challenges that students at American Legion High School were overcoming with the help of their principal, Richard Baranowski. She also shared that three American Legion students have been able to graduate early.

9.5 Student Member Report (Olivia Ang-Olson)

Information

Student Member Ang-Olson announced that the 2020-2021 student Board member applications are open and that the deadline is extended to May 31. She also reported on the District Instagram account. She is working with the Student Advisory Council to get more students to follow it. She also shared concerns on grading and inaccessibility to lockers. Lastly, she noted that over the past decade student Board members have

been from either C. K. McClatchy or West Campus High Schools, and she suggested solutions for wider representation.

9.6 Information Sharing By Board Members

Information

Member Murawski gave an update on conversations between the City of Sacramento staff and community based organizations.

10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

10.1 State Budget Update for Fiscal Year 2020-21 (Leilani Aguinaldo and Rose F. Ramos)

Information

Chief Business Officer Rose Ramos began the presentation and gave the update with Leilani Aguinaldo from School Services of California. They gave three possible LCFF COLA scenarios and reported on the impact to the District's projected LCFF revenue and cash in 2020-21 and 2021-22.

Public Comment:

David Fisher

Board Member Comments:

President Ryan noted the direness of the financial situation and asked about projections of COVID relief dollars. Ms. Ramos said that those dollars will not be enough to keep the District from receivership.

Member Garcia asked County Superintendent Gordon when the District will run out of cash and what happens when the District runs out of cash earlier than November of 2021. Ms. Ramos explained that the date the District would run out of cash is now estimated as May of 2021. Superintendent Aguilar reminded that a cash flow must be provided at the next Board meeting as part of third interim. Superintendent Gordon then explained receivership under current law. The District would have to go to the state to take a loan and would go into insolvency. The Superintendent would be removed. The Board's authority would be set aside and removed; the County Superintendent would appoint an administrator, with the concurrence of the State Superintendent and the President of the State Board of Education, who would then run the District. Superintendent Gordon said it is time to work together to solve this budget and structural deficit problem. Member Garcia then asked what the process will look like if we need to make revisions to our budget once we have started an academic year. Ms. Ramos replied and gave examples of what

was done in the past and explained the effects of a second relief package from the federal government.

Member Vang thanked the presenters and expressed concerns. She asked how Board members can be a voice in how the state determines spending. She noted that receiving COVID-19 relief dollars in 2021 is not about relieving the District deficit.

Vice President Pritchett thanked staff for the presentation and Superintendent Gordon for attending. She asked what fund was used to purchase student Chromebooks. Ms. Ramos said they were initially purchased with bond funds as an emergency measure, but the bond fund will be reimbursed with relief money.

Member Murawski said this information is sobering, and she agrees with Member Vang's comments that the Board needs to advocate with the state. She asked what the process will be if many other districts enter receivership. Ms. Aguinaldo acknowledged this, and said she has to imagine that the state understands this possibility and what the hazard is in the decisions that they are making. Member Murawski asked what the District is doing to save money immediately, knowing that this is going to be very challenging, and when will choices be presented to the Board of cuts that could be made to prevent insolvency. Ms. Ramos said that we pretty much have a bare bones budget, but there are areas we can look into, and this is being done now. Member Murawski said that she feels the Board and the public deserve a range of options covering every expenditure in the District.

Member Woo asked if we know whether or not the federal CARES money is to supplant or supplement the money that we are getting. Ms. Aguinaldo said that these are one time, completely separate revenues. Member Woo said that next year's Title I money might be less than this year.

President Ryan mentioned that there is no scenario where we are going to see the kind of relief to make our system whole. She noted that there is nowhere else to cut outside of negotiating around healthcare benefit changes. She asked if there is a way to figure out if there can be changes made to the conditions to fall into state receivership as a result of the fact that this economic crash will accelerate the position of so many districts across the state to the brink of receivership.

Vice President Pritchett motioned to extend the meeting to 11:30 p.m. The motion was seconded by Second Vice President Minnick and passed unanimously.

10.2 *District 2020-2021 Healthcare Plan Renewal Rates Update
(Debra DeSpain, Rose F. Ramos, and Raoul Bozio)*

Information

Chief Business Officer Rose Ramos introduced Debra DeSpain of Keenan and Associates. Certificated renewal rates and costs were presented as well as all others. COVID-19 impact on future renewals was also discussed.

Public Comment:

Nikki Milevsky

Board Member Comments:

Member Murawski thanked Ms. DeSpain. She said she is shocked by the Kaiser numbers and asked if she said they are based on experience rated and not related on COVID-19. Ms. DeSpain said that is correct, and she gave the time period. Member Murawski asked if the year after year increases are reasonable. Ms. DeSpain said there was an increase in pharmacy, in-patient utilization, longer days in hospital, costing claims while in hospital, and in out-patient. Member Murawski noted it was said in the presentation that they did not want to come down in cost because the District is paying 100% of the cost. She asked if this means their market share is not going to change based on their price. Ms. DeSpain said that typically where Kaiser is going to compare is rates to rates; they always want to be comparable to the non-Kaiser plan, so when they are going to be willing to make a negotiation off of a renewal (that they feel is a reasonable renewal to them), they want to know that they are not going to lose any membership and look to see if they can gain membership. She said that when there are contributions in place by the employee, then it becomes more of a fair playing field to make a decision to choose a low cost carrier, which is already Kaiser.

President Ryan thanked Ms. DeSpain for her time tonight.

10.3 *Approve Resolution No. 3131: Renewal of the Charter for
Yav Pem Suab Academy (Jesse Ramos)*

Action

Jesse Ramos, Director of Innovative Schools began by introducing the charter review team. Vincent Harris, Chief Continuous Improvement and Accountability Officer, presented on overview of the charter school, minimum standard for charter renewal, criteria to deny a charter renewal, staff analysis per Board members' request and next steps.

Public Comment:

None

Board Member Comments:

President Ryan spoke about her impressions of the positive aspects of the Yav Pem Suab Academy.

Second Vice President Minnick said that he is excited to move forward on this item, as he has heard many positive things about the Yav Pem Suab Academy over the years.

Member Woo agreed with all that Second Vice President Minnick said, and he made a motion to approve this Item. It was seconded by Vice President Pritchett.

Member Murawski asked about low Math scores for African American students. Lee Yang explained how they looked into this in detail and determined that these students were lacking the basic math facts. They have six teacher assistants this year working with these and other students that have been performing low in Math.

The motion on the floor was approved unanimously.

*10.4 2019-20 Local Control and Accountability Plan Update
(Steven Ramirez Fong and Vincent Harris)*

Information

President Ryan announced that this Item was to move to a future Board meeting.

Public Comment:

None

Board Member Comments:

None

10.5 Adopt Resolution No. 3136: Resolution Regarding Proposed Decision of Administrative Law Judge and Implementing Certificated Layoffs (Cancy McArn)

Action

Chief Human Resources Officer Cancy McArn presented the budget development process, activity from the end of February to May, the Administrative Law Judge's decision, and recommendation.

Public Comment:

*Nikki Milevsky
Lori Jablonsky*

Board Member Comments:

President Ryan noted that the final layoff notices have been reduced from over 80 to only 12, yet it is always heart wrenching when a difficult decision like this has to be made. She asked for a roll call vote. The Item passed 6-1 with Member Vang voting no.

11.0 CONSENT AGENDA
(Roll Call Vote)

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

11.1 Items Subject or Not Subject to Closed Session:

11.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Rose F. Ramos)

*11.1b Approve Personnel Transactions, 4/16/20 and 5/7/20
(Cancy McArn)*

*11.1c Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the Period of March 2020
(Rose F. Ramos)*

*11.1d Approve Donations List for the Period of March 1-31, 2020
(Rose F. Ramos)*

*11.1e Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement

Processed for the Period of January 2020 through March 2020
(Cancy McArn)*

*11.1f Approve Minutes of the April 2, 2020, Board of Education Meeting
(Jorge A. Aguilar)*

11.1g Approve Resolution No. 3129: Resolution Declaring Results of School Bond Election Held on March 3, 2020 (Rose F. Ramos)

11.1h Approve Resolution No. 3130: Resolution Appointing Bond Oversight Committee and Approving By-Laws and Guidelines for Conduct of the Committee (Rose F. Ramos)

11.1i. Approve Resolution No. 3132: Designation for Applicant's Agent Resolution for Non-State Agencies (Rose F. Ramos)

11.1j *Approve Staff Recommendations for Expulsion Re-Entry of
Expulsion #7, 2018-19, as Determined by the Board (Stephan Brown)*

President Ryan pulled Items 11.1g and 11.1h from the Consent Agenda and asked for a motion to adopt it as such. A motion was made to approve by Vice President Pritchett and seconded by Member Woo. The Board voted unanimously to adopt the agenda.

12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS **Receive Information**

12.1 *Business and Financial Information:*

- *Purchase Order Board Report for the Period of February 15, 2020, through March 14, 2020 (Rose F. Ramos)*
- *Enrollment and Attendance Report for Month 7 Ending March 20, 2020 (Rose F. Ramos)*

12.2 *Monthly Suspension Report – March (March 13 Last Physical School Day) (Ed Eldridge)*

President Ryan received the business and financial information.

13.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *May 21, 2020 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *June 4, 2020, 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

14.0 ADJOURNMENT

President Ryan adjourned the meeting back into Closed Session at 11:25 p.m. The meeting adjourned from Closed Session into Open Session at 12:16 a.m. on May 8, 2020, at which time the meeting was adjourned. President Ryan asked that the meeting be adjourned in the memory of Ahmad Aubrey.

Jorge A. Aguilar, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item will be available on the District's website at www.scusd.edu



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 12.1d

Meeting Date: June 18, 2020

Subject: Approve Resolution No. 3142: Adopting Specifications of the Election Order and for Consolidation with Statewide Presidential General Election of November 3, 2020

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Resolution No. 3142: Adopting Specifications of the Election Order and for Consolidation with Statewide Presidential General Election.

Background/Rationale: The Board of Education must call for an election on November 3, 2020 for the purpose of electing four board members to represent trustee areas 3, 4, 5, and 7. This resolution calls for consolidation with other elections in Sacramento County which results in a cost savings to the District. The District, nevertheless, is required to pay its proportionate share of election costs. Candidates prepay the District for their candidate statements printed in the voter pamphlet and any related costs pursuant to Elections Code 13307.

Financial Considerations: By law, the District must reimburse the Registrar of Voters for actual costs incurred by the trustee area elections. The cost is calculated by a prorated method set forth in the County's current Election Cost Allocation Procedures.

LCAP Goal(s): Operational Excellence

Documents Attached:

1. Resolution No. 3142
2. Notice of District Election
3. Publication of Notice of Election

<p>Estimated Time of Presentation: N/A Submitted by: Raoul Bozio, In-House Counsel Approved by: Jorge A. Aguilar, Superintendent</p>

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3142

**RESOLUTION ADOPTING SPECIFICATIONS OF THE ELECTION ORDER AND FOR
CONSOLIDATION WITH STATEWIDE PRESIDENTIAL GENERAL ELECTION**

WHEREAS, an election is required to be held on November 3, 2020, within the Sacramento City Unified School District, for the purpose of electing 4 members to the Board of Education for trustee areas 3, 4, 5, and 7 for terms as prescribed by law; and

WHEREAS, a Statewide Presidential General Election will be held within the County of Sacramento on the same day; and

WHEREAS, Elections Code §10403 requires local jurisdictions to file with the Board of Supervisors of the County of Sacramento, with a copy to the Voter Registration and Elections of the County of Sacramento, a resolution requesting consolidation with a Statewide Presidential General Election.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education requests the Board of Supervisors of Sacramento County to consolidate the District's regularly scheduled general district election for Trustee areas 3, 4, 5, and 7 with the Statewide Presidential General Election to be held on November 3, 2020 for the purpose described herein; and

BE IT FURTHER RESOLVED that all candidates are to pay in advance their pro rata share of the District's costs for candidate statements that are printed in the voter pamphlet and related costs as described in Elections Code section 13307, specifically 13307(d), subject to any additional expenses, or refunds, depending on the final actual cost as determined by the Sacramento County Registrar of Voters; and

BE IT FURTHER RESOLVED, that the limitation on the number of words that a candidate may use in his or her candidate's statement shall be 200 words; and

BE IT FURTHER RESOLVED that the District agrees to reimburse the Registrar of Voters for actual election costs incurred, such costs to be calculated by the method set forth in the County's current Election Cost Allocation Procedures; and

BE IT FURTHER RESOLVED that if a tie vote to the Board of Education makes it impossible to determine which of two or more candidates, for the involved trustee area, has been elected to the Board of Education, the winner shall be determined by lot; and

BE IT FURTHER RESOLVED that this resolution, together with the Notice of District Election and Publication of Notice of Election attached herewith, shall be filed with the Sacramento County Board of Supervisors, with a copy to the Sacramento County Registrar of Voters, by the District's Superintendent on or before the time specified by law.

BE IT FURTHER RESOLVED, pursuant to Elections Code section 12112, and Education Code section 5363, the Registrar of Voters is requested to publish the District's notice of election as a combined election notice with other districts; and

BE IT FURTHER RESOLVED that the notice of District election shall be in the form attached to this resolution and may serve in lieu of the notices and related provisions designating the Sacramento County Superintendent of Schools pursuant to Education Code sections 5324 and 5361; and

BE IT FURTHER RESOLVED that the map and boundary descriptions of all of the trustee areas, including trustee areas 3, 4, 5, and 7, on file with the Voter Registration and Elections of the County of Sacramento are hereby certified, and verified, as being current and effective and that there have been no subsequent or additional boundary changes in the trustee areas; and

BE IT FURTHER RESOLVED that the Superintendent of the District, or his designee, shall be authorized to take all steps necessary to carry out the provisions of this resolution.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 18th day of June, 2020 by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Jessie Ryan
President of the Board of Education

ATTESTED TO:

Jorge A. Aguilar Superintendent
Secretary of the Board of Education

NOTICE OF DISTRICT ELECTION

SACRAMENTO CITY UNIFIED SCHOOL _____ DISTRICT

Notice is hereby given that a Presidential General Election will be held November 3, 2020 in this district. The offices for which candidates may declare their candidacy are (list title of office and number of positions):

- Member of the Board of Education, Trustee Area 3
- Member of the Board of Education, Trustee Area 4
- Member of the Board of Education, Trustee Area 5
- Member of the Board of Education, Trustee Area 7

Qualifications: Each candidate must meet the following qualifications for office as specified in the principal act or code under which this district is organized:

Any person who is 18 years of age or older, a citizen of California, a resident of the trustee area in the Sacramento City Unified School District for which the candidate is running to become a Board member of the trustee area, a registered voter, who is not disqualified by the Constitution or laws of California from holding a civil office, and is eligible to be elected or appointed a member of a governing board of a school district without further qualifications.

Code Reference:

Education Code 35107

Official declarations of candidacy for eligible candidates desiring to file for any of the elective offices may be obtained from the office of the Registrar of Voters at 7000 65th Street, Suite A, Sacramento, CA 95823-2315, on and after July 13, 2020, and must be filed not later than 5:00 p.m. on August 7, 2020. However, if a declaration of candidacy for an incumbent is not filed by August 7, 2020, any person other than the incumbent shall have until 5:00 p.m. on August 12, 2020, to file a declaration of candidacy for such office.

Appointment to each elective office will be made by the supervising authority as prescribed by Elections Code §10515 in the event there are no candidates or an insufficient number of candidates for such office and a petition for an election is not filed within the time prescribed by Elections Code §10515; that is, by 5:00 p.m. on August 12, 2020.

Dated this _____ day of _____ June _____, 2020.

District Secretary

Jorge A. Aguilar
Superintendent

**Start date, end date, or deadline falls on a weekend or holiday.*

PUBLICATION OF NOTICE OF ELECTION

Elections Code §12112 requires the publication of a "Notice of Election." The notice shall contain the date of the Presidential General Election, name the offices for which candidates may file, and state the qualifications required by the principal act for each office, as well as other pertinent information.

_____ Sacramento City Unified School District _____ (Name of District)

The Registrar of Voters will publish a combined election notice for all districts scheduled for election on November 3, 2020.

Dated: June __, 2020

District Secretary

Jorge A. Aguilar
Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1e

Meeting Date: June 18, 2020

Subject: **Approve Resolution No.3143: Resolution of Intention to Convey Public Sidewalk and Pedestrian Easement Entitlements to the City of Sacramento for Transportation Services**

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Facilities Support Services

Recommendation: Approve Resolution No.3143, which provides notice of a Public Hearing and the adoption of the City of Sacramento Public Access Easement Entitlements Resolution at its regularly scheduled Board Meeting on June 25, 2020 at 6:00 p.m.

Background/Rationale: The District is developing Transportation Services and the City of Sacramento, has jurisdiction over the public sidewalk and pedestrian access to serve Transportation Services. Therefore, The City of Sacramento requires a public sidewalk and pedestrian easement to provide access to Transportation Services.

Pursuant to Education Code 17557, the District must adopt a Resolution of Intention to dedicate or convey any District property prior to the adoption of a Resolution which dedicates or conveys property and provide notice of a Public Hearing.

Financial Considerations: N/A

LCAP Goal(s): Operational Excellence

Documents Attached:

1. Resolution No.3143

<p>Estimated Time of Presentation: N/A Submitted by: Rose F. Ramos, Chief Business Officer Nathaniel Browning, Interim Director of Facilities Approved by: Jorge A. Aguilar, Superintendent</p>
--

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3143

**RESOLUTION OF INTENTION TO CONVEY PUBLIC SIDEWALK AND PEDESTRIAN
EASEMENT ENTITLEMENTS TO THE CITY OF SACRAMENTO FOR TRANSPORTATION
SERVICES**

WHEREAS, the Sacramento City Unified School District (“District”) is in the process of developing the Transportation Services located at 7050 San Joaquin Street, in the City of Sacramento; and

WHEREAS, The City of Sacramento has jurisdiction regarding public sidewalk and pedestrian facilities and requirements to serve the Transportation Services (collectively, “facilities”); and

WHEREAS, The City of Sacramento requires a public sidewalk and pedestrian easement and related facility entitlements and requirements for the facilities (collectively, “public access entitlements”); and

WHEREAS, pursuant to the Education Code, the District must adopt this Resolution of Intention, by a two-thirds vote, and establish a time at a subsequent Board meeting to hold a public hearing in order to consider adoption of a resolution, by the same vote, for the actual approval of the public access entitlements (the “The City of Sacramento Public Access Easement Entitlements Resolution”); and

WHEREAS, the City of Sacramento facilities are necessary to support the Transportation Services.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct.
2. Pursuant to Education Code 17557, hereby determines that the Board will hold a public hearing and consider the adoption of The City of Sacramento Public Access Easement Entitlements Resolution at its regularly scheduled Board meeting on June 25, 2020 at 6:00 p.m., or as soon thereafter as the matter may be heard on the agenda.
3. Authorizes the Superintendent, or his designee, to provide notice of the Board meeting set forth above as required by law.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this ___ day of _____, 20__, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Jessie Ryan
President of the Board of Education

ATTESTED TO:

Jorge A. Aguilar
Secretary of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1f

Meeting Date: June 18, 2020

Subject: **Approve Resolution No.3144: Resolution of Intention to Convey Public Utilities Easement Entitlements to the City of Sacramento for Transportation Services**

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Facilities Support Services

Recommendation: Approve Resolution No.3144, which provides notice of a Public Hearing and the adoption of the City of Sacramento Public Utilities Easement Entitlements Resolution at its regularly scheduled Board Meeting on June 25, 2020 at 6:00 p.m.

Background/Rationale: The District is developing Transportation Services and the City of Sacramento, has jurisdiction over the public utilities (gas pipes, water pipes, and underground wires and conduits) to serve Transportation Services. Therefore, The City of Sacramento requires a public utilities easement to provide utilities services to Transportation Services.

Pursuant to Education Code 17557, the District must adopt a Resolution of Intention to dedicate or convey any District property prior to the adoption of a Resolution which dedicates or conveys property and provide notice of a Public Hearing.

Financial Considerations: N/A

LCAP Goal(s): Operational Excellence

Documents Attached:

1. Resolution No.3144

<p>Estimated Time of Presentation: N/A Submitted by: Rose F. Ramos, Chief Business Officer Nathaniel Browning, Interim Director of Facilities Approved by: Jorge A. Aguilar, Superintendent</p>
--

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3144

**RESOLUTION OF INTENTION TO CONVEY PUBLIC UTILITIES EASEMENT ENTITLEMENTS
TO THE CITY OF SACRAMENTO
FOR TRANSPORTATION SERVICES**

WHEREAS, the Sacramento City Unified School District (“District”) is in the process of developing the Transportation Services located at 7050 San Joaquin Street, in the City of Sacramento; and

WHEREAS, The City of Sacramento has jurisdiction regarding public utilities facilities and requirements to serve the Transportation Services (collectively, “facilities”); and

WHEREAS, The City of Sacramento requires a public utility easement and related facility entitlements and requirements for the facilities (collectively, “public utilities entitlements”); and

WHEREAS, pursuant to the Education Code, the District must adopt this Resolution of Intention, by a two-thirds vote, and establish a time at a subsequent Board meeting to hold a public hearing in order to consider adoption of a resolution, by the same vote, for the actual approval of the public utilities entitlements (the “The City of Sacramento Public Utilities Easement Entitlements Resolution”); and

WHEREAS, The City of Sacramento facilities are necessary to support the Transportation Services.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct.
2. Pursuant to Education Code 17557, hereby determines that the Board will hold a public hearing and consider the adoption of The City of Sacramento Public Utilities Easement Entitlements Resolution at its regularly scheduled Board meeting on June 25, 2020 at 6:00 p.m., or as soon thereafter as the matter may be heard on the agenda.
3. Authorizes the Superintendent, or his designee, to provide notice of the Board meeting set forth above as required by law.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this ____ day of _____, 20__, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Jessie Ryan
President of the Board of Education

ATTESTED TO:

Jorge A. Aguilar
Secretary of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1g

Meeting Date: June 18, 2020

Subject: **Approve Resolution: No.3145 Resolution of Intention to Convey Public Sidewalk and Pedestrian Easement Entitlements to the City of Sacramento for Central Kitchen**

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Facilities Support Services

Recommendation: Approve Resolution No.3145, which provides notice of a Public Hearing and the adoption of the City of Sacramento Public Access Easement Entitlements Resolution at its regularly scheduled Board Meeting on June 25, 2020 at 6:00 p.m.

Background/Rationale: The District is developing the Central Kitchen and the City of Sacramento, has jurisdiction over the public sidewalk and pedestrian access to serve the Central Kitchen. Therefore, The City of Sacramento requires a public sidewalk and pedestrian easement to provide access to the Central Kitchen.

Pursuant to Education Code 17557, the District must adopt a Resolution of Intention to dedicate or convey any District property prior to the adoption of a Resolution which dedicates or conveys property and provide notice of a Public Hearing.

Financial Considerations: N/A

LCAP Goal(s): Operational Excellence

Documents Attached:

1. Resolution No.3145

<p>Estimated Time of Presentation: N/A Submitted by: Rose F. Ramos, Chief Business Officer Nathaniel Browning, Interim Director of Facilities Approved by: Jorge A. Aguilar, Superintendent</p>
--

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3145

**RESOLUTION OF INTENTION TO CONVEY PUBLIC SIDEWALK AND PEDESTRIAN
EASEMENT ENTITLEMENTS TO THE CITY OF SACRAMENTO FOR CENTRAL KITCHEN**

WHEREAS, the Sacramento City Unified School District (“District”) is in the process of developing the Central Kitchen located at 3101 Redding Avenue, in the City of Sacramento; and

WHEREAS, the City of Sacramento has jurisdiction regarding public sidewalk and pedestrian facilities and requirements to serve the Central Kitchen (collectively, “facilities”); and

WHEREAS, The City of Sacramento requires a public sidewalk and pedestrian easement and related facility entitlements and requirements for the facilities (collectively, “public access entitlements”); and

WHEREAS, pursuant to the Education Code, the District must adopt this Resolution of Intention, by a two-thirds vote, and establish a time at a subsequent Board meeting to hold a public hearing in order to consider adoption of a resolution, by the same vote, for the actual approval of the public access entitlements (the “The City of Sacramento Public Access Easement Entitlements Resolution”); and

WHEREAS, the City of Sacramento facilities are necessary to support the Central Kitchen.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct.
2. Pursuant to Education Code 17557, hereby determines that the Board will hold a public hearing and consider the adoption of The City of Sacramento Public Access Easement Entitlements Resolution at its regularly scheduled Board meeting on June 25, 2020 at 6:00 p.m., or as soon thereafter as the matter may be heard on the agenda.
3. Authorizes the Superintendent, or his designee, to provide notice of the Board meeting set forth above as required by law.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this ____ day of _____, 20__, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Jessie Ryan
President of the Board of Education

ATTESTED TO:

Jorge A. Aguilar
Secretary of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1h

Meeting Date: June 18, 2020

Subject: **Approve Resolution No.3146: Resolution of Intention to Convey Public Utilities Easement Entitlements to the City of Sacramento for Central Kitchen**

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Facilities Support Services

Recommendation: Approve Resolution No.3146, which provides notice of a Public Hearing and the adoption of the City of Sacramento Public Utilities Easement Entitlements Resolution at its regularly scheduled Board Meeting on June 25, 2020 at 6:00 p.m.

Background/Rationale: The District is developing the Central Kitchen and the City of Sacramento, has jurisdiction over the public utilities (gas pipes, water pipes, and underground wires and conduits) to serve the Central Kitchen. Therefore, The City of Sacramento requires a public utilities easement to provide utilities services to the Central Kitchen.

Pursuant to Education Code 17557, the District must adopt a Resolution of Intention to dedicate or convey any District property prior to the adoption of a Resolution which dedicates or conveys property and provide notice of a Public Hearing.

Financial Considerations: N/A

LCAP Goal(s): Operational Excellence

Documents Attached:

1. Resolution No.3146

<p>Estimated Time of Presentation: N/A Submitted by: Rose F. Ramos, Chief Business Officer Nathaniel Browning, Interim Director of Facilities Approved by: Jorge A. Aguilar, Superintendent</p>
--

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3146

**RESOLUTION OF INTENTION TO CONVEY PUBLIC UTILITIES EASEMENT ENTITLEMENTS
TO THE CITY OF SACRAMENTO
FOR CENTRAL KITCHEN**

WHEREAS, the Sacramento City Unified School District (“District”) is in the process of developing the Central Kitchen located at 3101 Redding Avenue, in the City of Sacramento; and

WHEREAS, The City of Sacramento has jurisdiction regarding public utilities facilities and requirements to serve the Central Kitchen (collectively, “facilities”); and

WHEREAS, The City of Sacramento requires a public utility easement and related facility entitlements and requirements for the facilities (collectively, “public utilities entitlements”); and

WHEREAS, pursuant to the Education Code, the District must adopt this Resolution of Intention, by a two-thirds vote, and establish a time at a subsequent Board meeting to hold a public hearing in order to consider adoption of a resolution, by the same vote, for the actual approval of the public utilities entitlements (the “The City of Sacramento Public Utilities Easement Entitlements Resolution”); and

WHEREAS, The City of Sacramento facilities are necessary to support the Central Kitchen.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct.
2. Pursuant to Education Code 17557, hereby determines that the Board will hold a public hearing and consider the adoption of The City of Sacramento Public Utilities Easement Entitlements Resolution at its regularly scheduled Board meeting on June 25, 2020 at 6:00 p.m., or as soon thereafter as the matter may be heard on the agenda.
3. Authorizes the Superintendent, or his designee, to provide notice of the Board meeting set forth above as required by law.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this ____ day of _____, 20__, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Jessie Ryan
President of the Board of Education

ATTESTED TO:

Jorge A. Aguilar
Secretary of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1j

Meeting Date: June 18, 2020

Subject: **Approve Resolution No.3147: Resolution of Intention to Convey Utility Easement Entitlements to the Sacramento Municipal Utilities District for Leataata Floyd NWLP Floyd Farms**

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Facilities Support Services

Recommendation: Approve Resolution No.3147, which provides notice of a Public Hearing and the adoption of the SMUD Easement Entitlements Resolution at its regularly scheduled Board Meeting on June 25, 2020 at 6:00 p.m.

Background/Rationale: The District is developing Floyd Farms at Leataata Floyd/NWLP and the Sacramento Municipal Utilities District (SMUD), has jurisdiction over the electrical distribution facilities to serve Floyd Farms. Therefore, SMUD requires a utility easement to provide electrical services to Floyd Farms.

Pursuant to Education Code 17557, the District must adopt a Resolution of Intention to dedicate or convey any District property prior to the adoption of a Resolution which dedicates or conveys property and provide notice of a Public Hearing.

Financial Considerations: N/A

LCAP Goal(s): Operational Excellence

Documents Attached:

1. Resolution No.3147

<p>Estimated Time of Presentation: N/A Submitted by: Rose F. Ramos, Chief Business Officer Nathaniel Browning, Interim Director of Facilities Approved by: Jorge A. Aguilar, Superintendent</p>
--

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3147

**RESOLUTION OF INTENTION TO CONVEY UTILITY EASEMENT ENTITLEMENTS
TO THE SACRAMENTO MUNICIPAL UTILITIES DISTRICT
FOR LEATAATA FLOYD NWLP FLOYD FARMS**

WHEREAS, the Sacramento City Unified School District (“District”) is in the process of developing the Floyd Farms located at 401 McClatchy Way, in the City of Sacramento; and

WHEREAS, the Sacramento Municipal Utilities District (“SMUD”) has jurisdiction regarding electric distribution facilities and requirements to serve the Floyd Farms (collectively, “facilities”); and

WHEREAS, SMUD requires a utility easement and related facility entitlements and requirements for the facilities (collectively, “utility entitlements”); and

WHEREAS, pursuant to the Education Code, the District must adopt this Resolution of Intention, by a two-thirds vote, and establish a time at a subsequent Board meeting to hold a public hearing in order to consider adoption of a resolution, by the same vote, for the actual approval of the utility entitlements (the “SMUD Easement Entitlements Resolution”); and

WHEREAS, the SMUD facilities are necessary to support the Floyd Farms.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct.
2. Pursuant to Education Code 17557, hereby determines that the Board will hold a public hearing and consider the adoption of the SMUD Easement Entitlements Resolution at its regularly scheduled Board meeting on June 25, 2020 at 6:00 p.m., or as soon thereafter as the matter may be heard on the agenda.
3. Authorizes the Superintendent, or his designee, to provide notice of the Board meeting set forth above as required by law.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this ____ day of _____, 20__, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Jessie Ryan
President of the Board of Education

ATTESTED TO:

Jorge A. Aguilar
Secretary of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1j

Meeting Date: June 18, 2020

Subject: **Approve Resolution No.3148: Resolution of Intention to Convey Utility Easement Entitlements to the Sacramento Municipal Utilities District for John F. Kennedy High School**

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Facilities Support Services

Recommendation: Approve Resolution No.3148, which provides notice of a Public Hearing and the adoption of the SMUD Easement Entitlements Resolution at its regularly scheduled Board Meeting on June 25, 2020 at 6:00 p.m.

Background/Rationale: The District has jurisdiction over John F. Kennedy High School and the Sacramento Municipal Utilities District (SMUD), has jurisdiction over the electrical distribution facilities to serve John F. Kennedy High School. Therefore, SMUD requires a utility easement to provide electrical services to John F. Kennedy High School.

Pursuant to Education Code 17557, the District must adopt a Resolution of Intention to dedicate or convey any District property prior to the adoption of a Resolution which dedicates or conveys property and provide notice of a Public Hearing.

Financial Considerations: N/A

LCAP Goal(s): Operational Excellence

Documents Attached:

1. Resolution No.3148

<p>Estimated Time of Presentation: N/A Submitted by: Rose F. Ramos, Chief Business Officer Nathaniel Browning, Interim Director of Facilities Approved by: Jorge A. Aguilar, Superintendent</p>
--

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3148

**RESOLUTION OF INTENTION TO CONVEY UTILITY EASEMENT ENTITLEMENTS
TO THE SACRAMENTO MUNICIPAL UTILITIES DISTRICT
FOR JOHN F. KENNEDY HIGH SCHOOL**

WHEREAS, the Sacramento City Unified School District (“District”) has jurisdiction over the John F. Kennedy High School located at 6715 Gloria Drive, in the City of Sacramento; and

WHEREAS, the Sacramento Municipal Utilities District (“SMUD”) has jurisdiction regarding electric distribution facilities and requirements to serve the John F. Kennedy High School (collectively, “facilities”); and

WHEREAS, SMUD requires a utility easement and related facility entitlements and requirements for the facilities (collectively, “utility entitlements”); and

WHEREAS, pursuant to the Education Code, the District must adopt this Resolution of Intention, by a two-thirds vote, and establish a time at a subsequent Board meeting to hold a public hearing in order to consider adoption of a resolution, by the same vote, for the actual approval of the utility entitlements (the “SMUD Easement Entitlements Resolution”); and

WHEREAS, the SMUD facilities are necessary to support the John F. Kennedy High School.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct.
2. Pursuant to Education Code 17557, hereby determines that the Board will hold a public hearing and consider the adoption of the SMUD Easement Entitlements Resolution at its regularly scheduled Board meeting on June 25, 2020 at 6:00 p.m., or as soon thereafter as the matter may be heard on the agenda.
3. Authorizes the Superintendent, or his designee, to provide notice of the Board meeting set forth above as required by law.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this ____ day of _____, 20__, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Jessie Ryan
President of the Board of Education

ATTESTED TO:

Jorge A. Aguilar
Secretary of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1k

Meeting Date: June 18, 2020

Subject: Approve Staff Recommendations for Expulsion Re-Entries of Expulsions #16, 2018-19; #21, 2018-2019; #3, 2019-2020; #4, 2019-2020; #5, 2019-2020; #6, 2019-2020; #2019003 Continuing from Fortune Charter, 2019-2020; and Continuing Expulsion from West Contra Costa, 2019-2020 as Determined by the Board

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Student Hearing and Placement Department

Recommendation: Approve staff recommendation for Re-Entries of Expulsions #16, 2018-19; #21, 2018-2019; #3, 2019-2020; #4, 2019-2020; #5, 2019-2020; #6, 2019-2020; #2019003 Continuing from Fortune Charter, 2019-2020; and Continuing Expulsion from West Contra Costa, 2019-2020.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates

Documents Attached:

None

Estimated Time of Presentation: N/A
Submitted by: Doug Huscher, Assistant Superintendent, Student Support Services
Stephan Brown, Director II
Approved by: Jorge A. Aguilar, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.11

Meeting Date: June 18, 2020

Subject: Approve the 2020-2021 Adult Education Calendar School Attendance Calendar

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resource Services

Recommendation: Approve the 2020-2021 Adult Education Calendar School Attendance Calendar.

Background/Rationale: The Adult Education Calendar for 2020-2021 provides staff, students, parent and community member the opportunity to plan for the school year.

Financial Considerations: None

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Sacramento City Unified School District Traditional School Attendance Calendar 2020-2021

<p>Estimated Time of Presentation: N/A Submitted by: Cancy McArn, Chief Human Resources Officer Approved by: Jorge A. Aguilar, Superintendent</p>
--

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

2020-2021 ADULT EDUCATION CALENDARS

- **177 DAY CONTRACTS** at A. Warren McClaskey Adult Center and Charles A. Jones Career and Education Center

First Semester: 86 Teaching Days (August 12, 2020 – December 18, 2020)

177 Day Calendar

First Day of Instruction for Fall Semester Wednesday, August 12, 2020
 Labor Day Holiday Monday, September 7, 2020
 Columbus Day Holiday Monday, October 12, 2020
 Veterans Day Holiday Wednesday, November 11, 2020
 Thanksgiving Holidays Monday, November 23 – Friday, November 27, 2020
 Last Day of Instruction for Fall Semester Friday, December 18, 2020
 Winter Holidays Monday, December 21, 2020 – Friday, January 1, 2021

Second Semester: 91 Teaching Days (January 4, 2021 – May 21, 2021)

First Day of Instruction for Spring Semester Monday, January 4, 2021
 Martin Luther King Day Monday, January 18, 2021
 Lincoln Day Holiday Monday, February 8, 2021
 Presidents' Day Holiday Monday, February 15, 2021
 Spring Holidays Monday, March 29 – Friday, April 2, 2021
 Last Day of Instruction for Spring Semester Friday, May 21, 2021

- **223 TEACHING DAYS** Charles A. Jones Career and Education Center

223 Day Calendar

Summer Recess 2020 Monday, June 29 – Friday, July 10, 2020
 Fourth of July Holiday Friday, July 3, 2020
 First Day of Instruction Monday, July 13, 2020
 Labor Day Holiday Monday, September 7, 2020
 Veterans Day Holiday Wednesday, November 11, 2020
 Thanksgiving Holidays Monday, November 23 – Friday, November 27, 2020
 Winter Holidays Monday, December 21, 2020 – Friday, January 1, 2021
 Martin Luther King Day Monday, January 18, 2021
 Lincoln Day Holiday Monday, February 8, 2021
 Presidents' Day Holiday Monday, February 15, 2021
 Spring Holidays Monday, March 29 – Monday, April 5, 2021
 Memorial Day Holiday Monday, May 31, 2021
 Last Day of Instruction Friday, June 25, 2021
 Summer Recess 2021 Monday, June 28 – Friday, July 9, 2021

- **230 TEACHING DAYS** at A. Warren McClaskey Adult Center

230 Day Calendar

Summer Recess 2020 Monday, June 29 – Friday, July 10, 2020
 Fourth of July Holiday Friday, July 3, 2020
 First Day of Instruction Monday, July 13, 2020
 Labor Day Holiday Monday, September 7, 2020
 Columbus Day Holiday Monday, October 12, 2020
 Veterans Day Holiday Wednesday, November 11, 2020
 Thanksgiving Holidays Wednesday, November 25 – Friday, November 27, 2020
 Winter Holidays Thursday, December 24, 2020 – Friday, January 1, 2021
 Martin Luther King Day Monday, January 18, 2021
 Lincoln Day Holiday Monday, February 8, 2021
 Presidents' Day Holiday Monday, February 15, 2021
 Cesar Chavez Holiday Wednesday, March 31, 2021
 Spring Holiday Thursday, April 1 – Friday, April 2, 2021
 Memorial Day Holiday Monday, May 31, 2021
 Last Day of Instruction Friday, June 25, 2021
 Summer Recess 2021 Monday, June 28 – Friday, July 9, 2021



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1m

Meeting Date: June 18, 2020

Subject: **Adopt Resolution No. 3149: Resolution to Implement Final Ruling Related to 2019 Child Development Permitted Teacher Layoffs**

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resource Services

Recommendation: Adopt Resolution No. 3149: Resolution to Implement Final Ruling Related to 2019 Child Development Permitted Teacher Layoffs.

Background/Rationale: Due to concerns associated with District program needs and budget constraints, on February 21, 2019 the Board approved a layoff for lack of work and/or lack of funds in Board Resolution No. 3056, which identified positions to be reduced or eliminated including certain teaching positions in the District's Child Development Department. Also on February 21, 2019, the Board approved Resolution No. 3053 to eliminate positions due to a reduction of particular kinds of services ("PKS"), which also included certain child development teaching positions.

On October 22, 2019, the Sacramento City Teachers Association ("SCTA") filed a petition for a writ of mandate in Sacramento County Superior Court ("Writ Petition"), challenging the District's layoff of child development permitted teachers under Education Code section 8366 and Resolution No. 3056.

Education Code section 8366 requires teachers in a child development program to possess a teaching permit issued by the California Commission on Teacher Credentialing. These teachers are certificated employees but may be laid off due to lack of work or lack of funds, the same legal basis to lay off classified employees.

A hearing on the Writ Petition took place on May 26, 2020. On June 2, 2020, the Court issued its final ruling granting in part and denying in part the Writ Petition. The Court found that the District properly classified child development teachers as certificated employees and that Resolution No. 3056 was valid, rejecting SCTA's arguments that the resolution was invalid and that child development teachers were misclassified. The Court denied the Writ Petition to the extent SCTA attempted to challenge the PKS layoff. The Court determined that the order of layoff under Education Code section 8366 is to be done by strict seniority, regardless of positions identified for layoff. Four more junior child development permitted teachers were retained for the 2019-2020 school year.

The Board, at this meeting, will take action to implement the Court's final ruling to: (1) rescind the layoff notices of the four most senior employees who remain laid off and rehire these individuals; and (2) to issue layoff notices to the corresponding four more junior teachers who were retained as identified in the final ruling.

Financial Considerations: N/A

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Resolution 3149

<p>Estimated Time of Presentation: N/A Submitted by: Cancy McArn, Chief Human Resources Officer Approved by: Jorge A. Aguilar, Superintendent</p>
--

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3149

**RESOLUTION TO IMPLEMENT FINAL RULING RELATED TO 2019 CHILD
DEVELOPMENT PERMITTED TEACHER LAYOFFS**

WHEREAS, On February 21, 2019, the Board approved Resolution No. 3056: Notice of Layoff: Classified Employees—Reduction in Force Due To Lack of Funds and/or Lack of Work (“Resolution No. 3056”); and

WHEREAS, Resolution No. 3056 identified the following child development teaching positions for layoff: 10 month 8-hour Teacher, Child Development: 17.0 FTE; 12 month 8-hour Teacher, Child Development: 12.0 FTE; 10 month 6-hour Teacher, Resource, Parent/Preschool Adult: 2.0 FTE; and 10 month 6-hour Teacher, Resource, Parent/Preschool: 1.0 FTE; and

WHEREAS, teachers in the District’s Child Development Department are required to possess a teaching permit issued by the California Commission on Teacher Credentialing and may be subject to layoff under Education Code section 8366; and

WHEREAS, the order of layoff for child development permitted teachers subject to layoff was determined by seniority in position identified for reduction in the layoff resolution, which is generally the same process that is done for classified and credentialed certificated layoffs; and

WHEREAS, on October 22, 2019, the Sacramento City Teachers Association (“SCTA”) challenged the layoff of child development permitted teachers by filing a petition for a writ of mandate in Sacramento County Superior Court, case number 34-2019-80003250 (“Writ Petition”); and

WHEREAS, a final ruling on the Writ Petition was issued by the Court on June 2, 2020; and

WHEREAS, the Court’s final ruling upheld Resolution No. 3056; denied any challenge to the certificated layoff process; determined that the order of layoff for child development permitted teachers is to be based on strict seniority; determined that to correct slight deviation from such order of layoff, the District rescind the layoff notices of the four most senior child development permitted teachers who remain laid off and to rehire those four individuals, and to correspondingly issue layoff notices to the four more junior teachers who were not originally issued a layoff notice pursuant to Resolution No. 3056; and

WHEREAS, the District must abide by the Court’s final ruling; and

THEREFORE BE IT RESOLVED that, to the extent it has not already been done, the Board hereby directs the Superintendent, or his authorized designee, to rescind the layoff notices issued to the four most senior child development permitted teachers who remained laid off as of June 2, 2020, and to rehire such individuals, pursuant to the Court’s final ruling.

BE IT FURTHER RESOLVED that the Board hereby directs the Superintendent, or his authorized designee, to issue layoff notices pursuant to Education Code section 8366 to the four less senior retained child development permitted teachers identified in the Court’s final ruling and to inform those four affected employees of any reemployment rights they may have under Education Code section 8366. Such layoff shall become effective June 30, 2020.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 18th day of June, 2020, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Jessie Ryan,
President of the Board of Education

ATTESTED TO:

Jorge A. Aguilar
Secretary of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1n

Meeting Date: June 18, 2020

Subject: Approve the 2020-2021 Traditional School Attendance Calendar

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resource Services

Recommendation: Approve the 2020-2021 Traditional School Attendance Calendar.

Background/Rationale: The Traditional School Attendance Calendar for 2020-2021 provides staff, students, parent and community member the opportunity to plan for the school year.

Financial Considerations: None

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Sacramento City Unified School District Traditional School Attendance Calendar 2020-2021

<p>Estimated Time of Presentation: N/A Submitted by: Cancy McArn, Chief Human Resources Officer Approved by: Jorge A. Aguilar, Superintendent</p>
--



Human Resource Services

Traditional Attendance Calendar

2020-21 School Year

JULY							AUGUST							SEPTEMBER							OCTOBER													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S							
			1	2	3	4							1			1	2	*••3	4	5					1	2	3							
5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10							
12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19	5	11	12	13	14	15	16	17						
19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26	5	18	19	20	21	22	23	24						
26	27	28	29	30	31	23	24	25	26	27	28	29	27	28	29	30	3	25	26	27	28	29	30	31										
							30	31													0													
Days: 0							Days: 0							Days: 19							Days: 22													
NOVEMBER							DECEMBER							JANUARY							FEBRUARY													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S							
1	2	3	4	5	6▪	7	1	2	3	4•	5	1	2	3	4	5	6	7	1	2	3	4	5	6	7									
8	▪9	10	11	12	13	14	6	•7	8	9	10	11	12	3	4	5	6	7	8	9	0	▪1	2	3	4	5	6							
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	5	7	8	9	10	11	12	13						
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	5	14	15	16	17	18	19	20						
29	30	27	28	29	30	31	27	28	29	30	31	24	25	26	27	28	29*▪	30	4	21	22	23	24	25	26	27								
													0	31								0	28											
Days: 15							Days: 14							Days: 19							Days: 18													
MARCH							APRIL							MAY							JUNE													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S							
	1	2	3	4	5	6					1	2	3							1			1	2	3	4	5							
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	5	6	7	8	9	10	11	12						
14	15	16	17	18	19•	20	11	12	13	14	15	16▪	17	9	10	11	12	13	14	15	5	13	14	15	16	17*••	18	19						
21	•22	23	24	25	26	27	18	▪19	20	21	22	23	24	16	17	18	19	20	21	22	5	20	21	22	23	24	25	26						
28	29	30	31	25	26	27	28	29	30	23	24	25	26	27	28	29	5	27	28	29	30	0	27	28	29	30								
Days: 20							Days: 20							Days: 20							Days: 13													

Legend: * Semester Begins and Ends • Trimester Begins and Ends
 ▪ Quarter Begins and Ends □ School Month Ends

RED School Holidays / Other Days Not in Session
PURPLE Non-Instructional Day/ Faculty Work Day
180 Instructional Days

Semester = 89/91
 Quarter = 46/43/48/43
 Trimester = 60/62/58



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 13.1

Meeting Date: June 18, 2020

Subject: Business and Financial Information

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Receive business and financial information.

Background/Rationale:

- Enrollment and Attendance Report for Month 8 Ending April 17, 2020

Financial Considerations: Reflects standard business information.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Enrollment and Attendance Report for Month 8 Ending April 17, 2020

Estimated Time: N/A

Submitted by: Rose Ramos, Chief Business Officer

Approved by: Jorge A. Aguilar, Superintendent

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
ENROLLMENT AND ATTENDANCE REPORT
MONTH 8, ENDING FRIDAY, APRIL 17, 2020
TRADITIONAL SCHOOLS

ELEMENTARY TRADITIONAL	REGULAR ENROLLMENT			Special Education Grades K-6	TOTAL MONTH-END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Kdgn	Grades 1-3	Grades 4-6				2019-20120 Actual Attendance	Cum Attd Days /142 2019-2020
A M Winn Elementary K-8 Waldorf	63	124	114	20	321	100.00%	308.13	95.20%
Abraham Lincoln El	81	232	241	1	555	99.98%	524.22	94.91%
Alice Birney Waldorf-Inspired K8	88	144	187	0	419	100.00%	402.19	96.27%
Bret Harte Elementary	19	92	94	38	243	100.00%	231.25	94.48%
Caleb Greenwood	70	235	223	1	529	96.44%	515.13	96.52%
Camellia Basic Elementary	70	178	169	13	430	100.00%	420.47	97.34%
Capital City School	0	11	17	0	28	100.00%	27.07	96.83%
Caroline Wenzel Elementary	32	125	105	47	309	100.00%	297.04	94.95%
Cesar Chavez ES	0	0	347	12	359	99.94%	342.73	95.93%
Crocker/Riverside Elementary	96	280	286	0	662	100.00%	642.93	96.85%
David Lubin Elementary	68	230	192	34	524	100.00%	502.40	95.37%
Earl Warren Elementary	62	171	196	16	445	100.00%	426.81	95.48%
Edward Kemble Elementary	142	412	0	13	567	99.86%	532.04	94.47%
Elder Creek Elementary	116	349	343	1	809	100.00%	775.97	96.38%
Ethel I Baker Elementary	94	238	258	13	603	88.66%	561.48	93.25%
Ethel Phillips Elementary	72	202	177	19	470	100.00%	448.51	95.08%
Father Keith B Kenny K-8 School	40	136	129	25	330	100.00%	311.98	93.67%
Genevieve Didion Elementary	63	211	194	13	481	100.00%	470.47	97.27%
Golden Empire Elementary	72	235	282	14	603	100.00%	580.08	96.50%
H W Harkness Elementary	63	138	141	14	356	100.00%	336.75	95.06%
Hollywood Park Elementary	40	141	128	37	346	100.00%	317.03	94.29%
Home/Hospital	0	1	2	6	9	100.00%	14.45	100.00%
Hubert H. Bancroft Elementary	84	170	157	28	439	100.00%	416.20	94.85%
Isador Cohen Elementary	24	115	113	23	275	100.00%	258.53	94.93%
James W Marshall Elementary	47	166	145	34	392	100.00%	370.80	95.72%
John Bidwell Elementary	40	104	118	9	271	100.00%	254.15	94.85%
John Cabrillo Elementary	43	120	144	45	352	100.00%	328.54	94.83%
John D Sloat Elementary	69	112	95	26	302	100.00%	274.39	93.41%
John H. Still K-8	80	287	274	13	654	100.00%	614.89	94.29%
John Morse Therapeutic Center	0	0	0	40	40	100.00%	32.87	91.31%
Leataata Floyd Elementary	33	124	143	14	314	100.00%	295.17	93.27%
Leonardo da Vinci K - 8 School	120	286	291	34	731	100.00%	706.08	96.59%
Mark Twain Elementary	42	135	98	27	302	100.00%	285.96	94.64%
Martin Luther King Jr Elementary	56	119	107	39	321	100.00%	306.99	95.24%
Matsuyama Elementary	72	234	269	0	575	99.88%	551.47	96.61%
Nicholas Elementary	73	281	247	23	624	99.68%	588.92	94.57%
O W Erlewine Elementary	31	114	131	20	296	100.00%	276.38	95.13%
Oak Ridge Elementary	72	208	193	6	479	88.70%	445.92	92.82%
Pacific Elementary	120	301	295	0	716	100.00%	676.84	94.86%
Parkway Elementary School	71	214	217	37	539	100.00%	503.51	93.93%
Peter Burnett Elementary	52	186	199	25	462	100.00%	437.85	95.10%
Phoebe A Hearst Elementary	96	286	296	0	678	100.00%	658.05	97.15%
Pony Express Elementary	48	165	172	8	393	100.00%	379.68	96.06%
Rosa Parks K-8 School	47	140	151	12	350	99.77%	292.00	95.09%
Sequoia Elementary	48	179	159	10	396	99.92%	375.08	95.76%
Success Academy K-8	0	0	3	0	3	100.00%	4.75	82.70%
Susan B Anthony Elementary	46	134	142	1	323	100.00%	314.70	96.88%
Sutterville Elementary	68	204	196	7	475	99.93%	455.94	96.26%
Tahoe Elementary	71	117	121	52	361	100.00%	345.11	95.18%
Theodore Judah Elementary	94	219	190	19	522	100.00%	501.60	95.82%
Washington Elementary	67	130	88	14	299	99.71%	287.92	94.83%
William Land Elementary	51	176	184	0	411	99.95%	396.66	95.87%
Woodbine Elementary	46	126	129	28	329	99.98%	300.32	94.91%
TOTAL ELEMENTARY SCHOOLS	3,162	9,037	8,892	931	22,022	99.31%	20,926.33	95.37%

Change from Prior month	(3)	(52)
-------------------------	-----	------

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 8, ENDING FRIDAY, APRIL 17, 2020
 TRADITIONAL SCHOOLS

MIDDLE SCHOOLS	REGULAR ENROLLMENT			Special Education Grades 7-8	TOTAL MONTH- END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Grade 7	Grade 8	Total Grades 7-8			2019-2020 Actual Attendance	Cum Attd Days/142 2019-2020	PERCENTAGE 2019-2020
A M Winn Elementary K-8 Waldorf	42	20	62	0	62	100.00%	59.46	95.49%
Albert Einstein MS	339	379	718	49	767	99.85%	735.43	94.83%
Alice Birney Waldorf-Inspired K8	60	58	118	0	118	100.00%	113.29	96.32%
California MS	493	413	906	13	919	100.00%	892.51	95.36%
Capital City School	12	26	38	0	38	100.00%	29.65	91.94%
Fern Bacon MS	341	350	691	53	744	99.99%	703.11	94.88%
Genevieve Didion Elementary	52	51	103	0	103	100.00%	99.44	97.85%
Home/Hospital	0	0	0	3	3	100.00%	6.32	100.00%
John H. Still K-8	142	139	281	22	303	100.00%	287.09	95.89%
John Morse Therapeutic Center	0	0	0	11	11	100.00%	8.81	86.22%
Kit Carson IB Academy	202	164	366	35	401	99.85%	378.63	93.93%
Leonardo da Vinci K - 8 School	53	65	118	19	137	100.00%	133.71	97.43%
Martin Luther King Jr Elementary	32	47	79	0	79	100.00%	77.08	97.11%
Rosa Parks K-8 School	182	215	397	42	439	100.00%	411.82	94.15%
Sam Brannan MS	179	207	386	46	432	99.77%	417.36	94.87%
School of Engineering and Science	130	114	244	0	244	100.00%	241.10	96.91%
Success Academy K-8	7	13	20	0	20	100.00%	8.91	85.19%
Sutter MS	568	587	1155	30	1185	99.85%	1149.20	96.56%
Will C Wood MS	339	356	695	50	745	100.00%	708.19	95.99%
Total Middle Schools	3,173	3,204	6,377	373	6,750	99.93%	6,461.14	95.49%

Change from Prior month	0	(15)
--------------------------------	---	------

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 8, ENDING FRIDAY, APRIL 17, 2020
 TRADITIONAL SCHOOLS

HIGH SCHOOLS	REGULAR ENROLLMENT					Total Grade 9-12	Special Education Grades 9-12	TOTAL MONTH-END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Continuation	Grade 9	Grade 10	Grade 11	Grade 12				2019-2020 Actual Attendance	Cum Attd Days/142 2019-2020	PERCENTAGE 2019-2020
American Legion HS	144	0	0	0	0	144	1	145	100.00%	136.55	84.18%
Arthur A. Benjamin Health Prof	0	43	46	53	51	193	18	211	100.00%	200.39	94.56%
C K McClatchy HS	0	630	579	529	510	2,248	78	2,326	100.00%	2151.85	93.33%
Capital City School	0	29	68	101	107	305	1	306	100.00%	268.13	92.97%
Hiram W Johnson HS	0	425	438	307	321	1,491	156	1,647	99.99%	1497.86	92.80%
Home/Hospital	0	0	1	2	2	5	16	21	100.00%	19.15	100.00%
John F Kennedy HS	0	523	497	471	441	1,932	121	2,053	100.00%	1968.95	94.86%
Kit Carson 7-12	0	75	54	22	12	163	0	163	99.84%	162.16	96.11%
Luther Burbank HS	0	405	368	387	324	1,484	138	1,622	99.95%	1504.77	93.37%
Rosemont HS	0	388	275	289	249	1,201	105	1,306	99.99%	1256.48	94.72%
School of Engineering and Scienc	0	104	71	56	36	267	1	268	100.00%	265.39	96.08%
West Campus HS	0	196	216	198	223	833	0	833	100.00%	816.06	97.62%
TOTAL HIGH SCHOOLS	144	2,818	2,613	2,415	2,276	10,266	635	10,901	99.99%	10,247.73	94.05%

Change from Prior month	(1)	(52)
-------------------------	-----	------

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 8, ENDING FRIDAY, APRIL 17, 2020
 TRADITIONAL SCHOOLS

DISTRICT TOTALS	TOTAL MONTH-END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
		2019-2020 Actual Attendance	Cum Attd Days/142	PERCENTAGE 2019-2020
			2019-2020	
ELEMENTARY	22,022	99.31%	20,926	95.37%
MIDDLE	6,750	99.93%	6,461	95.49%
HIGH SCHOOL	10,901	99.99%	10,248	94.05%
TOTAL ALL DISTRICT SEGMENTS	39,673	99.60%	37,635	95.03%

Total Non-Public Schools as of 5/27/20	333
---	------------

Non- Public Change from Prior month	6
--	----------

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
ENROLLMENT AND ATTENDANCE REPORT
MONTH 8, ENDING FRIDAY, APRIL 17, 2020
CHARTER SCHOOLS

2019-2020 DEPENDENT CHARTER SCHOOLS	REGULAR ENROLLMENT					Special Education Grades K-12	TOTAL MONTH END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Kdgn	Grades 1-3	Grades 4-6	Grades 7-8	Grades 9-12			2019-2020 Actual Attendance	2019-2020	PERCENTAGE 2019-2020
Bowling Green-Mc Coy	60	205	178	0	0	1	444	100.00%	426.23	95.61%
Bowling Green-Chacon	48	148	150	0	0	0	346	100.00%	337.35	97.41%
George W. Carver SAS	0	0	0	0	251	11	262	100.00%	248.15	94.37%
New Joseph Bonnheim Charter	48	142	127	0	0	1	318	91.37%	290.27	93.53%
New Tech High	0	0	0	0	163	0	163	95.56%	155.06	95.40%
The Met High School	0	0	0	0	250	1	251	100.00%	254.24	97.84%
TOTAL DEPENDENT CHARTER SCHOOLS	156	495	455	0	664	14	1,784	97.63%	1,711.28	95.74%

Change from Prior month	0.00	3.00
-------------------------	------	------

NOT TRACKING ATTENDANCE DUE TO COVID-19/ SCHOOL CLOSURE/DISTANCE LEARNING.

2019-2020 INDEPENDENT CHARTER SCHOOLS	REGULAR ENROLLMENT					Special Education Grades K-12	TOTAL MONTH END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Kdgn	Grades 1-3	Grades 4-6	Grades 7-8	Grades 9-12			2019-2020 Actual Attendance	2019-2020	PERCENTAGE 2019-2020
CA Montessori Project Capitol Campus	0	0	0	0	0	0	0	0.00%	0.00	0.00%
Capitol Collegiate Academy	0	0	0	0	0	0	0	0.00%	0.00	0.00%
Aspire Capitol Heights Academy	0	0	0	0	0	0	0	0.00%	0.00	0.00%
Growth Public Schools	0	0	0	0	0	0	0	0.00%	0.00	0.00%
Language Academy	0	0	0	0	0	0	0	0.00%	0.00	0.00%
PS 7 Elementary	0	0	0	0	0	0	0	0.00%	0.00	0.00%
Sacramento Charter HS	0	0	0	0	0	0	0	0.00%	0.00	0.00%
SAVA	0	0	0	0	0	0	0	0.00%	0.00	0.00%
Sol Aureus College Preparatory	0	0	0	0	0	0	0	0.00%	0.00	0.00%
Yav Pem Suab Academy	0	0	0	0	0	0	0	0.00%	0.00	0.00%
TOTAL INDEPENDENT CHARTER SCHOOLS	-	-	-	-	-	-	-	0.00%	-	0.00%

Change from Prior month	-	(4,395)
-------------------------	---	---------

TOTAL FOR DEPENDENT CHARTERS ONLY FOR MONTH 8. INDEPENDENT CHARTERS HAD NO DATA DUE TO COVID-19/SCHOOL CLOSURE/DISTANCE LEARNING.

TOTAL CHARTER SCHOOLS	156	495	455	-	664	14	1,784	97.63%	1,711.28	95.74%
------------------------------	------------	------------	------------	----------	------------	-----------	--------------	---------------	-----------------	---------------

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 8, ENDING FRIDAY, APRIL 17, 2020
 ADULT EDUCATION SCHOOLS

ADULT EDUCATION	ENROLLMENT	HOURS EARNED			2019-20 CUMULATIVE ADA		
		CONCURRENT	OTHER	TOTAL	CONCURRENT	OTHER	TOTAL
A. Warren McClaskey Adult Center	17	0	60.00	60.00	0	305.54	305.54
Charles A. Jones Career & Education Center	312	0	9,882.55	9,882.55	0	416.14	416.14
TOTAL ADULT EDUCATION	329		9,942.55	9,942.55		721.68	721.68

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 8, ENDING FRIDAY, APRIL 17, 2020
 GRADE BY GRADE ENROLLMENT

ELEMENTARY SCHOOLS	REGULAR CLASS ENROLLMENT							TOTAL
	Kdgn	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	REGULAR
A M Winn Elementary K-8 Waldorf	63	42	40	42	40	44	30	301
Abraham Lincoln El	81	80	80	72	65	84	92	554
Alice Birney Waldorf-Inspired K8	88	48	48	48	63	64	60	419
Bret Harte Elementary	19	30	30	32	33	32	29	205
Caleb Greenwood	70	96	69	70	65	93	65	528
Camellia Basic Elementary	70	61	61	56	59	58	52	417
Capital City School	0	1	5	5	4	4	9	28
Caroline Wenzel Elementary	32	37	42	46	26	39	40	262
Cesar Chavez ES	0	0	0	0	123	110	114	347
Crocker/Riverside Elementary	96	92	96	92	98	89	99	662
David Lubin Elementary	68	70	80	80	73	57	62	490
Earl Warren Elementary	62	57	51	63	73	59	64	429
Edward Kemble Elementary	142	134	135	143	0	0	0	554
Elder Creek Elementary	116	120	112	117	115	95	133	808
Ethel I Baker Elementary	94	72	83	83	97	85	76	590
Ethel Phillips Elementary	72	71	65	66	56	54	67	451
Father Keith B Kenny K-8 School	40	46	42	48	49	43	37	305
Genevieve Didion Elementary	63	70	73	68	64	64	66	468
Golden Empire Elementary	72	72	78	85	99	92	91	589
H W Harkness Elementary	63	46	48	44	50	48	43	342
Hollywood Park Elementary	40	46	47	48	45	50	33	309
Home/Hospital	0	0	1	0	1	1	0	3
Hubert H. Bancroft Elementary	84	55	43	72	48	52	57	411
Isador Cohen Elementary	24	40	36	39	40	37	36	252
James W Marshall Elementary	47	71	48	47	58	41	46	358
John Bidwell Elementary	40	32	43	29	37	49	32	262
John Cabrillo Elementary	43	35	38	47	49	43	52	307
John D Sloat Elementary	69	41	39	32	31	33	31	276
John H. Still K-8	80	95	86	106	91	101	82	641
John Morse Therapeutic Center	0	0	0	0	0	0	0	0
Leataata Floyd Elementary	33	36	44	44	57	50	36	300
Leonardo da Vinci K - 8 School	120	95	95	96	97	98	96	697
Mark Twain Elementary	42	47	41	47	32	33	33	275
Martin Luther King Jr Elementary	56	38	36	45	31	33	43	282
Matsuyama Elementary	72	71	92	71	84	96	89	575
Nicholas Elementary	73	94	94	93	91	89	67	601
O W Erlewine Elementary	31	43	36	35	43	38	50	276
Oak Ridge Elementary	72	70	59	79	77	53	63	473
Pacific Elementary	120	96	109	96	98	99	98	716
Parkway Elementary School	71	71	71	72	66	85	66	502
Peter Burnett Elementary	52	60	67	59	62	71	66	437
Phoebe A Hearst Elementary	96	96	96	94	98	99	99	678
Pony Express Elementary	48	48	63	54	58	64	50	385
Rosa Parks K-8 School	47	43	49	48	49	44	58	338
Sequoia Elementary	48	49	62	68	53	46	60	386
Success Academy K-8	0	0	0	0	0	2	1	3
Susan B Anthony Elementary	46	48	47	39	62	40	40	322
Sutterville Elementary	68	68	69	67	61	76	59	468
Tahoe Elementary	71	45	32	40	39	33	49	309
Theodore Judah Elementary	94	71	82	66	62	62	66	503
Washington Elementary	67	43	42	45	32	25	31	285
William Land Elementary	51	62	55	59	56	55	73	411
Woodbine Elementary	46	47	41	38	52	37	40	301
TOTAL	3,162	3,001	3,001	3,035	3,012	2,949	2,931	21,091

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 8, ENDING FRIDAY, APRIL 17, 2020
 CUMULATIVE TOTAL ABSENCES

Elementary	Total Enrollment	Total Absences	Actual Days of Attendance	Days Enrolled	Percentage of Attendance
A M Winn Elementary K-8 Waldorf	321	2,204	43,754	45,958	95.20%
Abraham Lincoln El	555	3,993	74,439	78,432	94.91%
Alice Birney Waldorf-Inspired K8	419	2,215	57,111	59,326	96.27%
Bret Harte Elementary	243	1,917	32,837	34,754	94.48%
Caleb Greenwood	529	2,452	67,997	70,449	96.52%
Camellia Basic Elementary	430	1,630	59,706	61,336	97.34%
Capital City School	28	126	3,844	3,970	96.83%
Caroline Wenzel Elementary	309	2,244	42,180	44,424	94.95%
Cesar Chavez ES	359	2,064	48,668	50,732	95.93%
Crocker/Riverside Elementary	662	2,974	91,296	94,270	96.85%
David Lubin Elementary	524	3,466	71,341	74,807	95.37%
Earl Warren Elementary	445	2,872	60,607	63,479	95.48%
Edward Kemble Elementary	567	4,420	75,549	79,969	94.47%
Elder Creek Elementary	809	4,133	110,188	114,321	96.38%
Ethel I Baker Elementary	603	5,769	79,730	85,499	93.25%
Ethel Phillips Elementary	470	3,297	63,688	66,985	95.08%
Father Keith B Kenny K-8 School	330	2,992	44,301	47,293	93.67%
Genevieve Didion Elementary	481	1,877	66,806	68,683	97.27%
Golden Empire Elementary	603	2,986	82,371	85,357	96.50%
H W Harkness Elementary	356	2,485	47,818	50,303	95.06%
Hollywood Park Elementary	346	2,725	45,018	47,743	94.29%
Home/Hospital	9	0	2,052	2,052	100.00%
Hubert H. Bancroft Elementary	439	3,207	59,101	62,308	94.85%
Isador Cohen Elementary	275	1,961	36,711	38,672	94.93%
James W Marshall Elementary	392	2,353	52,653	55,006	95.72%
John Bidwell Elementary	271	1,961	36,089	38,050	94.85%
John Cabrillo Elementary	352	2,546	46,652	49,198	94.82%
John D Sloat Elementary	302	2,747	38,964	41,711	93.41%
John H. Still K-8	654	5,283	87,314	92,597	94.29%
John Morse Therapeutic Center	40	444	4,668	5,112	91.31%
Leataata Floyd Elementary	314	3,026	41,914	44,940	93.27%
Leonardo da Vinci K - 8 School	731	3,537	100,263	103,800	96.59%
Mark Twain Elementary	302	2,300	40,606	42,906	94.64%
Martin Luther King Jr Elementary	321	2,178	43,593	45,771	95.24%
Matsuyama Elementary	575	2,748	78,309	81,057	96.61%
Nicholas Elementary	624	4,802	83,626	88,428	94.57%
O W Erlewine Elementary	296	2,008	39,246	41,254	95.13%
Oak Ridge Elementary	479	4,901	63,321	68,222	92.82%
Pacific Elementary	716	5,210	96,111	101,321	94.86%
Parkway Elementary School	539	4,623	71,499	76,122	93.93%
Peter Burnett Elementary	462	3,201	62,174	65,375	95.10%
Phoebe A Hearst Elementary	678	2,744	93,443	96,187	97.15%
Pony Express Elementary	393	2,213	53,915	56,128	96.06%
Rosa Parks K-8 School	350	2,410	46,720	49,130	95.09%
Sequoia Elementary	396	2,359	53,261	55,620	95.76%
Success Academy K-8	3	141	674	815	82.70%
Susan B Anthony Elementary	323	1,441	44,687	46,128	96.88%
Sutterville Elementary	475	2,513	64,743	67,256	96.26%
Tahoe Elementary	361	2,484	49,005	51,489	95.18%
Theodore Judah Elementary	522	3,111	71,227	74,338	95.82%
Washington Elementary	299	2,231	40,884	43,115	94.83%
William Land Elementary	411	2,429	56,325	58,754	95.87%
Woodbine Elementary	329	2,289	42,645	44,934	94.91%
Total	22,022	144,242	2,971,644	3,115,886	95.37%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 8, ENDING FRIDAY, APRIL 17, 2020
 CUMULATIVE TOTAL ABSENCES

Middle	Total Enrollment	Total Absences	Actual Days of Attendance	Days Enrolled	Percentage of Attendance
A M Winn Elementary K-8 Waldorf	62	399	8,444	8,843	95.49%
Albert Einstein MS	767	5,696	104,431	110,127	94.83%
Alice Birney Waldorf-Inspired K8	118	614	16,087	16,701	96.32%
California MS	919	6,171	126,737	132,908	95.36%
Capital City School	38	369	4,211	4,580	91.94%
Fern Bacon MS	744	5,389	99,842	105,231	94.88%
Genevieve Didion Elementary	103	310	14,121	14,431	97.85%
Home/Hospital	3	0	897	897	100.00%
John H. Still K-8	303	1,748	40,767	42,515	95.89%
John Morse Therapeutic Center	11	200	1,251	1,451	86.22%
Kit Carson IB Academy	401	3,473	53,766	57,239	93.93%
Leonardo da Vinci K - 8 School	137	501	18,987	19,488	97.43%
Martin Luther King Jr Elementary	79	326	10,946	11,272	97.11%
Rosa Parks K-8 School	439	3,631	58,479	62,110	94.15%
Sam Brannan MS	432	3,206	59,265	62,471	94.87%
School of Engineering and Science	244	1,091	34,236	35,327	96.91%
Success Academy K-8	20	220	1,265	1,485	85.19%
Sutter MS	1,185	5,822	163,186	169,008	96.56%
Will C Wood MS	745	4,196	100,563	104,759	95.99%
Total	6,750	43,362	917,481	960,843	95.49%

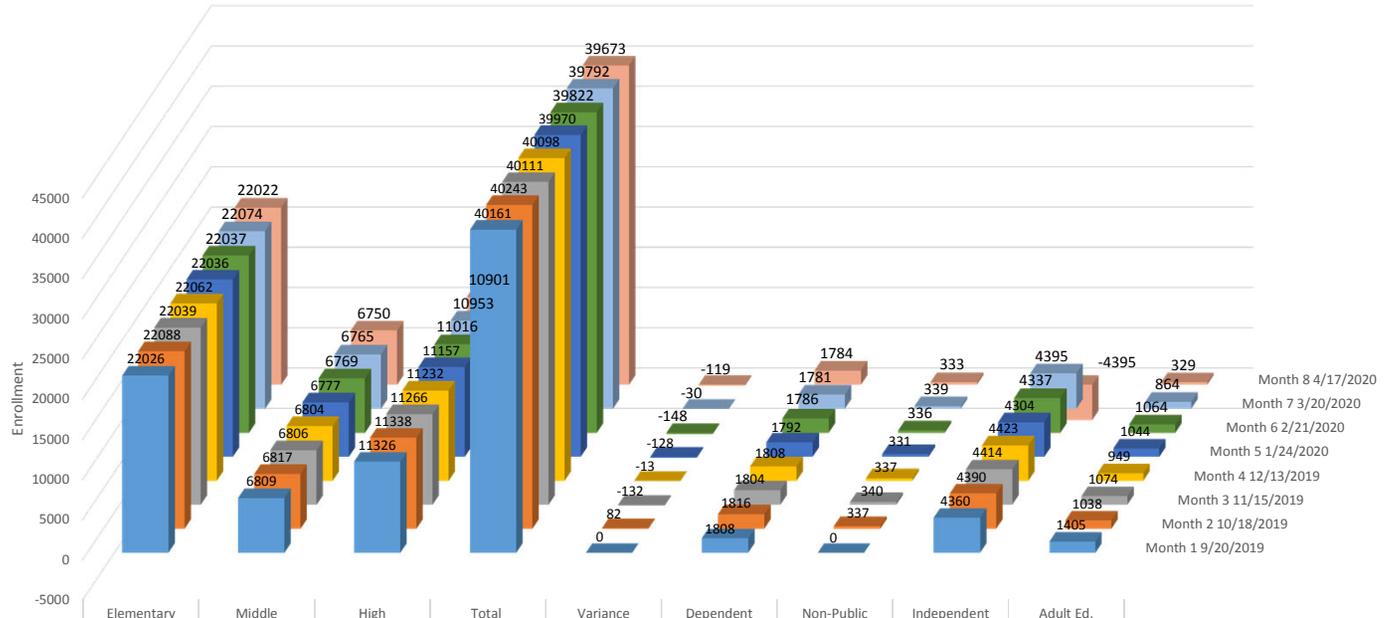
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 8, ENDING FRIDAY, APRIL 17, 2020
 CUMULATIVE TOTAL ABSENCES

High School	Total Enrollment	Total Absences	Actual Days of Attendance	Days Enrolled	Percentage of Attendance
American Legion HS	145	3,645	19,390	23,035	84.18%
Arthur A. Benjamin Health Prof	211	1,637	28,455	30,092	94.56%
C K McClatchy HS	2,326	21,829	305,562	327,391	93.33%
Capital City School	306	2,877	38,074	40,951	92.97%
Hiram W Johnson HS	1,647	16,513	212,696	229,209	92.80%
Home/Hospital	21	0	2,719	2,719	100.00%
John F Kennedy HS	2,053	15,154	279,591	294,745	94.86%
Kit Carson IB Academy	163	931	23,026	23,957	96.11%
Luther Burbank HS	1,622	15,179	213,678	228,857	93.37%
Rosemont HS	1,306	9,939	178,420	188,359	94.72%
School of Engineering and Science	268	1,536	37,685	39,221	96.08%
West Campus HS	833	2,829	115,881	118,710	97.62%
Total	10,901	92,069	1,455,177	1,547,246	94.05%

	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
Total All Schools	39,673	279,673	5,344,303	5,623,976	95.03%

	Students in Non Public Schools	Total Enrollment	ADA	ADA %	% Change
2018-2019 Actual		40,660	38,425	94.50%	
2019-2020 Projected		40,236	38,212	94.97%	
Month 01	331	40,161	38,309	96.50%	
Month 02	337	40,243	38,194	95.99%	-0.51%
Month 03	340	40,111	38,040	95.60%	-0.39%
Month 04	337	40,098	37,897	95.27%	-0.33%
Month 05	339	39,970	37,747	94.97%	-0.30%
Month 06	336	39,822	37,614	94.83%	-0.14%
Month 07	339	39,740	37,402	94.49%	-0.34%
Month 08	333	39,673	37,635	95.03%	0.54%

Monthly Attendance



	Elementary	Middle	High	Total	Variance	Dependent Charter	Non-Public Schools	Independent Charter	Adult Ed.
Month 1 9/20/2019	22026	6809	11326	40161	0	1808	0	4360	1405
Month 2 10/18/2019	22088	6817	11338	40243	82	1816	337	4390	1038
Month 3 11/15/2019	22039	6806	11266	40111	-132	1804	340	4414	1074
Month 4 12/13/2019	22062	6804	11232	40098	-13	1808	337	4423	949
Month 5 1/24/2020	22036	6777	11157	39970	-128	1792	331	4304	1044
Month 6 2/21/2020	22037	6769	11016	39822	-148	1786	336	4337	1064
Month 7 3/20/2020	22074	6765	10953	39792	-30	1781	339	4395	864
Month 8 4/17/2020	22022	6750	10901	39673	-119	1784	333	-4395	329

■ Month 1 9/20/2019
 ■ Month 2 10/18/2019
 ■ Month 3 11/15/2019
 ■ Month 4 12/13/2019
 ■ Month 5 1/24/2020
 ■ Month 6 2/21/2020
 ■ Month 7 3/20/2020
 ■ Month 8 4/17/2020



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 13.2

Meeting Date: June 18, 2020

Subject: Head Start Reports

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office / Child Development

Recommendation: None

Background/Rationale: The Office of Head Start, under the auspices of the U.S. Department of Health and Human Services/Administration for Children and Families, mandates that all Head Start governing entities receive specified reports related to the operational and fiduciary status of the program. These reports must include information and/or a status update in the followings areas: budget, credit card usage, USDA meals/snacks, enrollment, and program updates or summaries, if applicable. Attached, are essential monthly reports for Board members' review.

Financial Considerations: N/A

LCAP Goal(s): College and Career Ready; Family and Community Engagement

Documents Attached:

1. Head Start Monthly Report Summary
2. Child Development January through April 2020 Fiscal Report – HS Basic & T/TA

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: Jacquie Bonini, Director, Child Development, Christine Baeta, Chief Academic Officer</p> <p>Approved by: Jorge A. Aguilar, Superintendent</p>
--

**Attachment 1
Head Start
January & February Report Summary**

Enrollment Report

January 2020 100%
February 2020 100%

Attendance Report

January 2020 83%
February 2020 85%

Disabilities Report for January 2020

January 2020 Head Start 70
February 2020 Head Start 72

USDA Meals and Snacks for January 2020

	<i>Breakfast</i>	<i>Lunch</i>	<i>Snack am</i>	<i>Snack pm</i>
Head Start Part-day	3022	655	2948	630
Head Start Wrap	5107	4255	NA	3906
Full-day Collaboration	1172	1209	NA	686

USDA Meals and Snacks for February 2020

	<i>Breakfast</i>	<i>Lunch</i>	<i>Snack am</i>	<i>Snack pm</i>
Head Start Part-day	2847	687	2816	668
Head Start Wrap	4995	4098	NA	3808
Full-day Collaboration	1132	1162	NA	708

Credit Card Statements

01/20 - \$46.32 PC Meeting

SETA MONTHLY FISCAL REPORT
 925 Del Paso Blvd., Suite 100, Sacramento, CA 95815
R5210

Month: February 1 - February 29, 2020

Delegate: SCUSD - Child Development Department

Remit to address General Accounting Department - 802A

5735 47th Avenue

SACRAMENTO, CA 95824

Agreement No.: 20C5551S0

Program: PA 22 HS BASIC R5210

PA 20 BASIC T/TA

PA 25 EHS

PA 26 EHS T/TA

OTHER

Cost Item	Actual Expenses		* Current Budget	Unexpended Balance
	Current Period & Adjustments	Cumulative To Date		
I. Personnel	14,797.22	105,696.25	209,537.00	103,840.75
Fringe Benefits	7,662.89	54,867.97	118,616.00	63,748.03
Travel	0.00	0.00	0.00	0.00
Equipment	0.00	0.00	0.00	0.00
A Supplies	101.61	679.69	5,500.00	4,820.31
D Contractual	0.00	0.00	0.00	0.00
M Construction	0.00	0.00	0.00	0.00
I Other	3.16	196.71	2,023.00	1,826.29
N Indirect Costs 4.50%	24,230.24	158,100.09	251,512.00	93,411.91
I. TOTAL ADMINISTRATION	\$46,795.12	\$319,540.71	\$587,188.00	\$267,647.29
Non-Federal Administration				
Total Fed. And Non-Fed. Administration	\$46,795.12	\$319,540.71	\$587,188.00	\$267,647.29
II. Personnel	309,631.20	2,020,569.65	2,959,563.00	938,993.35
Fringe Benefits	199,987.78	1,296,517.12	2,127,970.00	831,452.88
P Travel	0.00	0.00	0.00	0.00
R Equipment	0.00	0.00	0.00	0.00
O Supplies	973.29	7,353.74	80,288.00	72,934.26
G Contractual	0.00	0.00	0.00	0.00
R Construction	0.00	0.00	0.00	0.00
A Other	5,292.54	27,453.97	85,677.00	58,223.03
M				
II. TOTAL PROGRAM	\$515,884.81	\$3,351,894.48	\$5,253,498.00	1,901,603.52
NON-FEDERAL PROGRAM Basic & T/TA \$1,460,172+7,800 December	\$0.00	\$1,015,207.33	\$1,467,972.00	452,764.67
TOTAL SETA COSTS (I + II)	\$562,679.93	\$3,671,435.19	\$5,840,686.00	2,169,250.81

Kami Kalay 	3/17/2020	Shelagh Ferguson	916.643.7878
Director Budget Services - Authorized Signature	Date	Prepared By	Phone

SETA MONTHLY FISCAL REPORT
 925 Del Paso Blvd., Suite 100, Sacramento, CA 95815

R5212

Month: February 1 - February 29, 2020

Delegate: SCUSD - Child Development Department

Remit to address General Accounting Department - 802A

5735 47th Avenue

SACRAMENTO, CA 95824

Agreement No.: 20C5551S0

Program: PA 22 HS BASIC

PA 20 BASIC T/TA R5212

PA 25 EHS

PA 26 EHS T/TA

OTHER

Cost Item	Actual Expenses		* Current Budget	Unexpended Balance
	Current Period & Adjustments	Cumulative To Date		
I.	Personnel			0.00
	Fringe Benefits			0.00
	Travel			0.00
	Equipment			0.00
A	Supplies			0.00
D	Contractual			0.00
M	Construction			0.00
I	Other			0.00
N	Indirect 4.50%	30.38	187.88	1,344.00
	I. TOTAL ADMINISTRATION	\$30.38	\$187.88	\$1,344.00
	Non-Federal Administration			
	Total Fed. And Non-Fed. Administration	\$30.38	\$187.88	\$1,344.00
II.	Personnel	0.00	0.00	0.00
	Fringe Benefits	0.00	0.00	0.00
P	Travel	675.00	675.00	675.00
R	Equipment	0.00	0.00	0.00
O	Supplies	0.00	0.00	0.00
G	Contractual	0.00	0.00	0.00
R	Construction	0.00	0.00	0.00
A	Other	0.00	3,500.00	29,181.00
M				0.00
	II. TOTAL PROGRAM	\$675.00	\$4,175.00	\$29,856.00
	NON-FEDERAL PROGRAM Reported on Basic			
		\$0.00	\$0.00	0.00
TOTAL SETA COSTS (I + II)		\$705.38	\$4,362.88	\$31,200.00
				26,837.12

Kami Kalay 	3/17/2020	Shelagh Ferguson	916.643.7878
Director Budget Services - Authorized Signature	Date	Prepared By	Phone

SETA MONTHLY FISCAL REPORT

925 Del Paso Blvd., Suite 100, Sacramento, CA 95815

R5210

Month: March 1 - March 31, 2020

Agreement No.: 20C5551S0

Delegate: SCUSD - Child Development Department

Program: PA 22 HS BASIC R5210

Remit to address General Accounting Department - 802A

PA 20 BASIC T/TA

5735 47th Avenue

PA 25 EHS

SACRAMENTO, CA 95824

PA 26 EHS T/TA

OTHER

	Cost Item	Actual Expenses		* Current Budget	Unexpended Balance
		Current Period & Adjustments	Cumulative To Date		
I. A D M I N	Personnel	16,148.21	121,844.46	209,537.00	87,692.54
	Fringe Benefits	4,562.54	59,430.51	118,616.00	59,185.49
	Travel	0.00	0.00	0.00	0.00
	Equipment	0.00	0.00	0.00	0.00
	Supplies	0.00	679.69	5,500.00	4,820.31
	Contractual	0.00	0.00	0.00	0.00
	Construction	0.00	0.00	0.00	0.00
	Other	0.43	197.14	2,023.00	1,825.86
	Indirect Costs 4.50%	24,702.78	182,802.87	251,512.00	68,709.13
	I. TOTAL ADMINISTRATION	\$45,413.96	\$364,954.67	\$587,188.00	\$222,233.33
Non-Federal Administration					
Total Fed. And Non-Fed. Administration	\$45,413.96	\$364,954.67	\$587,188.00	\$222,233.33	
II. P R O G R A M	Personnel	319,142.75	2,339,712.40	2,959,563.00	619,850.60
	Fringe Benefits	203,527.89	1,500,045.01	2,127,970.00	627,924.99
	Travel	0.00	0.00	0.00	0.00
	Equipment	0.00	0.00	0.00	0.00
	Supplies	544.84	7,898.58	80,288.00	72,389.42
	Contractual	0.00	0.00	0.00	0.00
	Construction	0.00	0.00	0.00	0.00
	Other	5,024.05	32,478.02	85,677.00	53,198.98
	II. TOTAL PROGRAM	\$528,239.53	\$3,880,134.01	\$5,253,498.00	1,373,363.99
NON-FEDERAL PROGRAM Basic & T/TA \$1,460,172+7,800 January, February & March	\$689,083.61	\$1,704,290.94	\$1,467,972.00	(236,318.94)	
TOTAL SETA COSTS (I + II)	\$573,653.49	\$4,245,088.68	\$5,840,686.00	1,595,597.32	

Kami Kalay *Kami Kalay* 04/28/2020

4/21/2020

Shelagh Ferguson

916.643.7878

Director Budget Services - Authorized Signature

Date

Prepared By

Phone

SETA MONTHLY FISCAL REPORT
 925 Del Paso Blvd., Suite 100, Sacramento, CA 95815
R5212

Month: March 1 - March 31, 2020

Agreement No.: 20C5551S0

Delegate: SCUSD - Child Development Department

Program: PA 22 HS BASIC

Remit to address General Accounting Department - 802A

PA 20 BASIC T/TA R5212

5735 47th Avenue

PA 25 EHS

SACRAMENTO, CA 95824

PA 26 EHS T/TA

OTHER

Cost Item		Actual Expenses		* Current Budget	Unexpended Balance
		Current Period & Adjustments	Cumulative To Date		
I. A D M I N	Personnel				0.00
	Fringe Benefits				0.00
	Travel				0.00
	Equipment				0.00
	Supplies				0.00
	Contractual				0.00
	Construction				0.00
	Other				0.00
	Indirect 4.50%	0.00	187.88	1,344.00	1,156.12
	I. TOTAL ADMINISTRATION	\$0.00	\$187.88	\$1,344.00	\$1,156.12
Non-Federal Administration					
Total Fed. And Non-Fed. Administration		\$0.00	\$187.88	\$1,344.00	\$1,156.12
II. P R O G R A M	Personnel	0.00	0.00	0.00	0.00
	Fringe Benefits	0.00	0.00	0.00	0.00
	Travel	0.00	675.00	675.00	0.00
	Equipment	0.00	0.00	0.00	0.00
	Supplies	0.00	0.00	0.00	0.00
	Contractual	0.00	0.00	0.00	0.00
	Construction	0.00	0.00	0.00	0.00
	Other	0.00	3,500.00	29,181.00	25,681.00
					0.00
	II. TOTAL PROGRAM	\$0.00	\$4,175.00	\$29,856.00	25,681.00
NON-FEDERAL PROGRAM Reported on Basic		\$0.00	\$0.00	\$0.00	0.00
TOTAL SETA COSTS (I + II)		\$0.00	\$4,362.88	\$31,200.00	26,837.12

Kami Kalay <i>Kami Kalay</i> 04/28/2020	4/15/2020	Shelagh Ferguson	916.643.7878
Director Budget Services - Authorized Signature	Date	Prepared By	Phone

SETA MONTHLY FISCAL REPORT
 925 Del Paso Blvd., Suite 100, Sacramento, CA 95815
R5210

Month: April 1 - April 30, 2020

Agreement No.: 20C555150

Delegate: SCUSD - Child Development Department

Program: PA 22 HS BASIC R5210

Remit to address General Accounting Department - 802A

PA 20 BASIC T/TA

5735 47th Avenue

PA 25 EHS

SACRAMENTO, CA 95824

PA 26 EHS T/TA

OTHER

	Cost Item	Actual Expenses		* Current Budget	Unexpended Balance
		Current Period & Adjustments	Cumulative To Date		
I. A D M I N	Personnel	14,794.46	136,638.92	209,537.00	72,898.08
	Fringe Benefits	7,661.90	67,092.41	118,616.00	51,523.59
	Travel	0.00	0.00	0.00	0.00
	Equipment	0.00	0.00	0.00	0.00
	Supplies	0.00	679.69	5,500.00	4,820.31
	Contractual	0.00	0.00	0.00	0.00
	Construction	0.00	0.00	0.00	0.00
	Other	7.73	204.87	2,023.00	1,818.13
	Indirect Costs 4.50%	13,224.43	196,027.30	251,512.00	55,484.70
	I. TOTAL ADMINISTRATION	\$35,688.52	\$400,643.19	\$587,188.00	\$186,544.81
Non-Federal Administration					
Total Fed. And Non-Fed. Administration	\$35,688.52	\$400,643.19	\$587,188.00	\$186,544.81	
II. P R O G R A M	Personnel	106,336.45	2,446,048.85	2,959,563.00	513,514.15
	Fringe Benefits	160,635.34	1,660,680.35	2,127,970.00	467,289.65
	Travel	0.00	0.00	0.00	0.00
	Equipment	0.00	0.00	0.00	0.00
	Supplies	327.50	8,226.08	80,288.00	72,061.92
	Contractual	0.00	0.00	0.00	0.00
	Construction	0.00	0.00	0.00	0.00
	Other	4,112.75	36,590.77	85,677.00	49,086.23
	II. TOTAL PROGRAM	\$271,412.04	\$4,151,546.05	\$5,253,498.00	1,101,951.95
	NON-FEDERAL PROGRAM Basic & T/TA \$1,460,172+7,800	\$0.00	\$1,704,290.94	\$1,467,972.00	(236,318.94)
TOTAL SETA COSTS (I + II)	\$307,100.56	\$4,552,189.24	\$5,840,686.00	1,288,496.76	

Kami Kalay <i>Kami Kalay</i>	5/13/2020	Shelagh Ferguson	916.643.7878
Director Budget Services - Authorized Signature	Date	Prepared By	Phone

SETA MONTHLY FISCAL REPORT
 925 Del Paso Blvd., Suite 100, Sacramento, CA 95815
R5212

Month: April 1 - April 30, 2020

Agreement No.: 20C555150

Delegate: SCUSD - Child Development Department

Program: PA 22 HS BASIC

Remit to address General Accounting Department - 802A

PA 20 BASIC T/TA R5212

5735 47th Avenue

PA 25 EHS

SACRAMENTO, CA 95824

PA 26 EHS T/TA

OTHER

Cost Item	Actual Expenses		* Current Budget	Unexpended Balance	
	Current Period & Adjustments	Cumulative To Date			
I.	Personnel			0.00	
	Fringe Benefits			0.00	
	Travel			0.00	
	Equipment			0.00	
A	Supplies			0.00	
D	Contractual			0.00	
M	Construction			0.00	
I	Other			0.00	
N	Indirect 4.50%	2.52	190.40	1,344.00	1,153.60
	I. TOTAL ADMINISTRATION	\$2.52	\$190.40	\$1,344.00	\$1,153.60
	Non-Federal Administration				
	Total Fed. And Non-Fed. Administration	\$2.52	\$190.40	\$1,344.00	\$1,153.60
II.	Personnel	0.00	0.00	0.00	0.00
	Fringe Benefits	0.00	0.00	0.00	0.00
P	Travel	56.00	731.00	731.00	0.00
R	Equipment	0.00	0.00	0.00	0.00
O	Supplies	0.00	0.00	0.00	0.00
G	Contractual	0.00	0.00	0.00	0.00
R	Construction	0.00	0.00	0.00	0.00
A	Other	0.00	3,500.00	29,125.00	25,625.00
M					0.00
	II. TOTAL PROGRAM	\$56.00	\$4,231.00	\$29,856.00	25,625.00
	NON-FEDERAL PROGRAM Reported on Basic				
		\$0.00	\$0.00	\$0.00	0.00
TOTAL SETA COSTS (I + II)		\$58.52	\$4,421.40	\$31,200.00	26,778.60

Kami Kalay	<i>Kami Kalay</i>	5/13/2020	Shelagh Ferguson	916.643.7878
Director Budget Services - Authorized Signature		Date	Prepared By	Phone



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Item# 13.3

Meeting Date: June 18, 2020

Subject: COVID-19 Operations Written Report Draft

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Continuous Improvement and Accountability Office

Recommendation: None

Background/Rationale: In response to the COVID-19 pandemic and resulting school closures, Governor Newsom issued Executive Order N-56-20 on April 23, 2020. This order established a requirement that, during the same meeting a governing board adopts the annual budget due July 1, 2020, a written report be adopted that explains to the community the changes to program offerings made in response to school closures and the major impacts of such closures on students and families. The purpose of this item is to share the current draft of the district's COVID-19 Operations Written Report. The final report will be presented for board adoption at the June 25th, 2020 meeting.

Financial Considerations: None

LCAP Goals: College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. SCUSD DRAFT COVID-19 Operations Written Report
2. Governor's Executive Order N-56-20
3. California Department of Education (CDE) guidance

Estimated Time of Presentation: N/A

Submitted by: Vincent Harris, Chief Continuous Improvement and Accountability Officer

Approved by: Jorge A. Aguilar, Superintendent

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Sacramento City Unified School District	Jorge Aguilar, Superintendent	916.643.7400, superintendent@scusd.edu	<i>pending</i>

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Following close consultation with Sacramento County Public Health (SCPH) officials, SCUSD closed all schools on Monday, March 16, 2020. School closures in SCUSD have impacted students and families greatly, exacerbating existing inequities and presenting new challenges. With a student population comprised of over 70% socioeconomically disadvantaged students, ~14% students with disabilities, and ~18% English Learners, the closure of physical school sites and transition to a distance learning model has major implications for access to key resources/supports and engagement in the learning process.

The closure of schools has impacted many students and families by challenging their ability to access basic services. The broader economic impacts of the pandemic, including increased unemployment, have amplified these challenges. To maintain access to meals for those dealing with food insecurity the district has, with less staff and at fewer sites, continued to provide meals at pre-pandemic levels. To implement distance learning, over 25,000 Chromebooks have been distributed and the district is facilitating access to wifi/broadband through local partnerships.

Families and students have also been impacted by the physical separation from targeted supports and services. Staff supporting English Learners, Foster Youth, Homeless Youth, and Students with Disabilities have all shifted their service delivery models. For example, Special Education staff have received guidance outlining the need to continue meaningfully engaging parents/guardians, 'pushing into' virtual classroom activities, supporting students in their online coursework, conducting consultations/counseling sessions via videoconference or telephone, aiding students in the use of assistive technology, making materials available in a variety of formats, and supporting caregivers to deliver instruction at home. Additionally, training in Universal Design for Learning (UDL) was selected as a module for ALL teachers as part of their professional development prior to the launch of distance learning.

Students and families have also been impacted by the isolation and disconnection resulting from physical and social separation from the classroom and school community. To assess needs and facilitate connection, a Student Engagement Survey has been implemented across grades. The survey and targeted outreach actions, including home visits with appropriate safety protocols, are enabling staff to reconnect with students who have yet to be engaged. The district has also implemented a four-question Social Emotional Learning (SEL) check-in/survey that is providing staff valuable data to inform immediate supports and plan for school re-opening. To support the health and well-being of all, a virtual calming room has been created. This website features supportive and healing tools and strategies to help students, families, and community members manage emotions and feelings. A 'Wellness Warmline'

DRAFT

has also been established that allows for students/family to receive direct referral to district staff including school nurses, student support services, Foster Youth Services, and Homeless Youth Services.

As school closures have disrupted curriculum pacing and removed students and staff from their established classroom environments, the district has identified essential standards across subject areas and grade levels. These standards, and additional curricular resources, focused distance learning on key academic outcomes for the remainder of the 2019-20 school year. To address the numerous impacts of school closures on graduation, college application/eligibility, and matriculation through course pathways, the district has implemented a grading policy that ensured students were 'held harmless' for the time of closure. Students cannot receive a grade lower than that earned prior to the time of closures, though they can improve their grade.

The impacts on students and families as a result of school closures are significant and changing over time. As the national, state, and local contexts evolve during the pandemic, SCUSD will continue to conduct needs assessments and adjust program offerings as appropriate. To support this process, the district has established a School Closure Dashboard that is tracking, in real-time, key system processes from the date of closure. Data being monitored include metrics for student engagement, academic achievement, human resources, and food services. This includes monitoring the number of students who are newly eligible for Free/Reduced lunch status following March 1, 2020. SCUSD is committed to making data-driven decisions that enable the district to continuously improve in its ability to meet the needs of students and families in the immediate future and for the long-term.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

To meet the needs of unduplicated students, SCUSD is extending targeted supports into the distance learning context, reaching out directly to students, and monitoring student engagement and well-being to identify and respond to needs. The closure of schools and transition to a distance learning model has highlighted existing inequities and, in some cases, widened gaps. This is particularly true for unduplicated students, who have been overrepresented in the 'unreached' group of students during distance learning, are more likely to experience technology gaps, and require instructional/other supports that are still being adapted to the remote context. SCUSD acknowledges the urgency and critical importance of fully engaging and providing necessary supports to unduplicated students and will continue efforts to meet the needs of English Learners, Foster Youth, Homeless Youth, and Socioeconomically Disadvantaged students during the time of school closures.

English learners' needs are being met by providing professional learning to staff, outlining key standards and instructional practices, and providing direct support to staff. Essential ELA, Math and ELD standards to be addressed have been outlined and communicated, along with corresponding core curricular materials to support their study. Seven ELD training specialists (Instructional coaches) provide direct support to teachers and administrators as they serve ELs virtually, including use of the Universal Design for Learning framework when planning to ensure that EL needs are addressed throughout core lessons. Professional learning for teachers specific to the use of distance learning platforms with English learners was built into Phase 1 of the distance learning launch plan. A repository of web pages, web-based services, and other resources for teachers to support their ELs is available.

Foster Youth continue to receive support services from staff. Case management services, including daily check-ins, are ensuring that students have access to Chromebooks, are actively engaged in distance learning, and can discuss their current health and wellness. Foster Youth attendance is monitored and intentional outreach is made to the families of students with more than 3 days of non-

DRAFT

participation. Students continue to receive tutoring services virtually and will also be provided access to summer programming and credit recovery as needed. Transition support for graduating seniors is being provided and includes communication with college representatives to ensure students are on track with application and enrollment processes. Staff have also continued to enroll new Foster Youth, facilitate access to the district's meal service, make referrals to district and/or community resources, and support students in obtaining vital documents.

With over 70% of students eligible for free or reduced lunch, SCUSD has focused on meeting the needs of low-income students from the earliest stages of the pandemic. Cross-departmental efforts have resulted in a meal distribution process that is operating at pre-COVID levels with less staff and at fewer sites. Over 25,000 chromebooks have been distributed to students who need devices in order to access distance learning. Partnerships with the city and local businesses have resulted in additional meal/food distribution, 'super hotspots' in wifi-equipped buses, and free internet access for eligible families. Staff continue to support low-income students by providing referral to resources as individual needs are identified. This is done by teachers directly and/or through referral of students/families to site administrators, the district's Connect Center, school-based Student Support Centers, and other departmental staff.

To specifically meet the needs of Homeless Youth, staff continue to implement targeted efforts to identify, connect with, and provide support to students and families experiencing homelessness. School staff are provided regular reminders to refer families/students to homeless services when identified. Homeless Services staff regularly collaborate with local shelters, county school districts, and county agencies to monitor and identify students. Outreach, case management, and health and welfare support is provided by a social worker designated specifically for Homeless Youth support. Staff continue to partner with schools to resolve lists of 'unreachable' students so that these students can be engaged in distance learning. Staff are also assisting with access to wifi for our students experiencing homelessness, including providing hotspots as needed to ensure full access to distance learning.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

To effectively deliver instruction through a distance learning model, SCUSD has provided professional learning for staff, defined essential learning standards, and implemented a hybrid, flexible instructional model.

Prior to the formal launch of distance learning, teachers completed three phases of professional learning. The first of these provided a grounding in Universal Design for Learning (UDL) including instructional mindset and lesson design. The second phase familiarized staff with the range of distance learning tools to be used in delivering instruction. This included a specific module focused on support and accessibility tools for students with disabilities. The third phase provided grade-level specific guidance to teachers on essential standards, curricular materials, and instruction for students with disabilities and English Learners. Teachers are continuing weekly collaboration sessions to share best practices and support peers. Also included in phase three was guidance (in the form of an exemplar lesson outline) for integrating Social Emotional Learning (SEL) into academic content for distance learning.

SCUSD has focused distance learning instruction on the essential standards needed to reach grade level proficiency. Instruction aligned to these standards will build on skills students have previously mastered and prepare them for success in future content. At grades K-6, teachers have been provided with outlines in both Math and English Language Arts (ELA) that detail, for the remainder of

DRAFT

the school year, identified essential standards, links to resources from the adopted instructional materials, and related external resources. For middle and high school, specific resources and guidance has been provided for each content area.

A hybrid instructional model has been implemented to enable all students to participate, regardless of their connectivity status. This allows for instruction to take place by conference call, phone, and printed materials in addition to online. Instruction is also on a flexible schedule to allow for students, teachers, and principals to identify the times that work best in their local context. Approximate times per subject area by grade span have been provided, along with sample schedules for families.

To facilitate implementation of online distance learning curriculum and supports, over 25,000 chromebook devices have been distributed. Beginning with the distribution of one device per family in early April, the district has since provided a device to every student who is in need and is continuing efforts to connect with students who have yet to be reached. SCUSD has partnered with Sacramento Regional Transit and a number of other agencies to pilot a 'super hotspot' program in which city buses equipped with free internet/wifi travel to two locations each per day, providing 3.5 hours of free wireless broadband services to the community. A second partnership with Comcast and the City of Sacramento is providing eligible families with six months of free internet access. A 'Distance Learning Support for Families and Students' section of the district's website provides a range of technical support for Google classroom, Chromebook use, Student Accounts/Passwords, and Collaborative online tools. These supports are in addition to resources on Essential Standards, Curriculum Materials, and Best Practices for Distance Learning.

Through the districtwide Student Engagement Survey, teachers, schools, and the district continue to assess student learning needs. Students are asked daily what help or information they need and if they have any other comments or questions. The information received allows teachers to provide individual support and assess needs across their class(es). Staff continue to refine the definition of what it means for a student to be 'engaged' and also to monitor the various ways in which distance learning has been implemented by staff to understand the variation that exists within and across school sites. The district recognizes that providing a high-quality distance learning program is a work in progress and consistency and coherence of implementation remains an area of focus. Continued professional learning, collaboration with peers, and direct feedback from students, families, and staff will support continuous improvement.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

The provision of school meals during the COVID-19 emergency is a critical need for SCUSD. With nearly 80% of the student population eligible for free/reduced lunch, the district serves a community in which food insecurity was already present at significant levels and has increased in the current emergency. To meet the community's needs, SCUSD has continued to provide school meals at 95-98% of the district's meal count prior to school closures. This capacity has been maintained by the Nutrition Services department with one third less staffing and by using only half of the school sites. Factors used to select school sites included the proportion of students/families eligible for free/reduced lunch and physical capacity to accommodate drive-thru/parking. Overall, selection also ensured that each region of the district has access to a meal distribution point. Families and the community have been notified through e-mail, districtwide phone calls, website postings, flyers, and social media. Program operations have been supported by a pool of over 500 volunteers. Each night, open assignments are sent out and volunteers sign-up for sites that need support.

DRAFT

Nutrition Services has implemented several key steps to maintain social distancing practices and limit the total amount of public exposure while continuing to provide the most meals possible to students and families in need. Currently Nutrition Services is offering 5 days of meals served Mon-Thur. Each child 18 years of age or younger receives breakfast, lunch and snack daily. Meals are delivered through a drive-thru, curbside process that ensures 6-10 feet of social distancing for staff and community members. Staff serving meals are provided several types of masks and cloth face coverings, personal hand sanitizers, and 6 foot-distancing buttons. Appropriate signage is posted at the curbside meal distribution to reinforce social distancing practices.

The district has also partnered with the Sacramento Food Bank, volunteers from local organizations, and restaurateurs to provide SCUSD families additional resources. This has included weekly distribution of supplemental food boxes with groceries for the entire family, family meal kits that can be cooked at home, and additional donated food from manufacturers. Nutrition Services has also partnered with the non-profit Food Literacy Center to support distance learning with in-home cooking assignments and aligned STEAM curriculum. These fresh produce kits are distributed at a different school each week during meal pick-up.

As May began, SCUSD served its one millionth meal since the closure of school sites with a daily meal count average of 36,000. The district is committed to maintaining meal service during the summer months and hopes to keep all 32 of the currently open sites in operation. The total number of sites the district is able to continue operating will depend on the number of available staff.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

SCUSD examined the feasibility of providing child care for essential employees. It was determined that, with current staff providing distance learning, there was not sufficient capacity to operate a 'pop up' care program. To support families in arranging for supervision, referrals are provided to local agencies/services. These include Child Action, Inc., the YMCA's emergency child care site program, and the Essential Worker Childcare program operated by the City of Sacramento's Youth, Parks & Community Enrichment Department. Information for these programs is located on the district's website and referrals are made by staff when questions arise.

SCUSD is committed to connecting with and assessing the needs of all students. For all students, staff are assigning a daily 'Distance Learning Student Engagement Survey' as classwork. This provides a daily check of each student's status and enables staff to identify students who may need additional support beyond academics.

To connect with students that have not been reached through the survey, specific family packets are sent to homes. These packets include a letter from the Superintendent, list of community resources, and outline of ways to connect with district supports. A third tier of intervention involves coordination between the Student Support Services and the Family and Community Engagement (FACE) departments. Under their shared leadership, district teams are conducting home-visits to directly connect with students and families who have not been reached via other means. To verify accurate contact information, staff are coordinating with county agencies who interact with SCUSD families in other contexts.

Students who are identified as Foster Youth or Homeless Youth are referred to the district's resource specialists. Guidance has also been provided to all staff on appropriate steps to take should there be any indication of need to conduct a suicide risk assessment,

DRAFT

notify Child Protective Services (CPS), or other mental health resources. Staff also have guidance for appropriate referrals when they become aware that a student or family is dealing with food insecurity, loss of stable housing, or illness.

California Department of Education
May 2020

**EXECUTIVE DEPARTMENT
STATE OF CALIFORNIA**

EXECUTIVE ORDER N-56-20

WHEREAS on March 4, 2020, I proclaimed a State of Emergency to exist in California as a result of the threat of COVID-19; and

WHEREAS on March 13, 2020, I issued Executive Order N-26-20, which ensured continued funding for public schools that close in response to the COVID-19 pandemic so they could continue, during the period of a school closure, to deliver high-quality distance learning opportunities, access to school nutrition programs, and supervision of students during ordinary school hours and to pay their employees; and

WHEREAS continued school closures in response to the COVID-19 pandemic will impact important annual planning, budgetary, and other processes specified by statute and regulation, necessitating immediate relief from associated deadlines in the short term; and

WHEREAS further action in partnership with the Legislature is necessary to address future deadlines that are not imminent, including certain requirements related to the California School Dashboard; and

WHEREAS under the provisions of Government Code section 8571, I find that strict compliance with various statutes and regulations specified in this order would prevent, hinder, or delay appropriate actions to prevent and mitigate the effects of the COVID-19 pandemic.

NOW, THEREFORE, I, GAVIN NEWSOM, Governor of the State of California, in accordance with the authority vested in me by the State Constitution and statutes of the State of California, and in particular, Government Code sections 8567 and 8571, do hereby issue the following Order to become effective immediately:

IT IS HEREBY ORDERED THAT:

1. For purposes of this Order, Local Educational Agency (LEA) means school districts, county offices of education, and charter schools; and the Local Control and Accountability Plan (LCAP) refers to a local control and accountability plan and annual update adopted using the template specified in Education Code section 52064.
2. The deadline for a local school district governing board, county board of education, or a governing body of a charter school to adopt the LCAP and the budget overview for parents by July 1 of each year, pursuant to Education Code sections 47604.33, 47606.5, 52060, 52061, 52064.1, 52066, and 52067, is extended until December 15, 2020, on the conditions that:
 - (i) The governing board or body of the LEA adopts, during the same meeting at which the governing board or body of the LEA adopts the annual budget due July 1, 2020, a written report to

the community that explains the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of such closures on students and families, which shall include, at minimum, a description of how the LEA is meeting the needs of unduplicated pupils, defined consistent with Education Code section 42238.02(b)(1), during the period of school closures and the steps taken by the LEA, consistent with Paragraph 2 of Executive Order N-26-20, to support the following during the period of school closures:

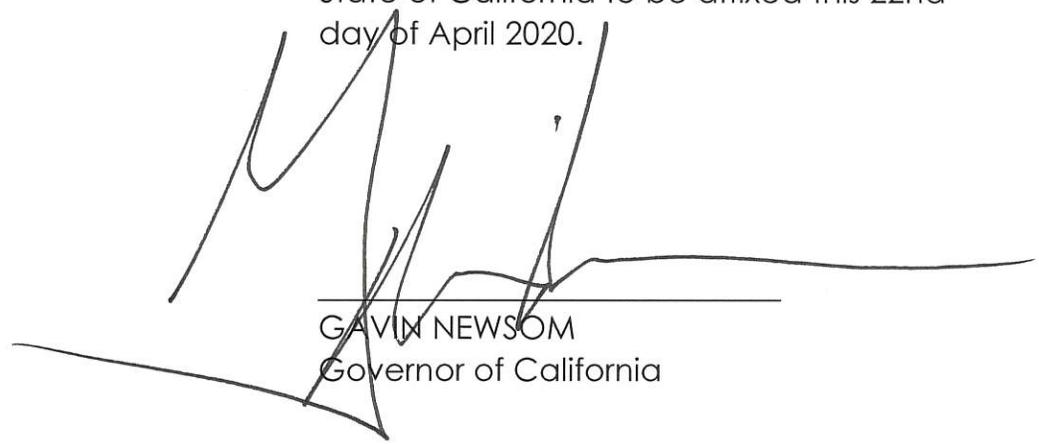
- a. Continue delivering high-quality distance learning opportunities;
 - b. Provide school meals in non-congregate settings; and
 - c. Arrange for supervision of students during ordinary school hours.
- (ii) School districts and county boards of education submit the written report adopted pursuant to clause (i) to the county superintendent of schools or the Superintendent of Public Instruction, respectively, in conjunction with submission of the adopted annual budget.
- (iii) A charter school submits the written report adopted pursuant to clause (i) to its authorizer in accordance with Education Code 47604.33.
- (iv) The LEA posts a copy of the written report adopted pursuant to clause (i) on the homepage of the internet website maintained by the LEA, if such website exists.
3. The California Department of Education shall develop a form that LEAs may use for the written report specified in Paragraph 2.
 4. The deadline for a county superintendent or the Superintendent of Public Instruction to approve the LCAP pursuant to Education Code section 52070(d) and 52070.5(d) is extended until January 14, 2021.
 5. The deadline for a charter school to submit the LCAP to its chartering authority and the county superintendent of schools is extended to December 15, 2020.
 6. Education Code section 52064(j) is waived with respect to any LCAP adopted pursuant to Paragraph 2.

7. For the budget adopted by a governing board of a school district on or before July 1, 2020, the requirements that the governing board adopt a LCAP prior to adopting a budget and that the budget include the expenditures identified in the LCAP pursuant to Education Code section 42127(a)(2)(A); that a county superintendent of schools disapprove the budget by September 15, 2020 if the budget does not include the expenditures necessary to implement the LCAP pursuant to Education Code sections 42127(c)(3) and 42127(d)(1); and that a county superintendent of schools shall not adopt or approve a budget before the LCAP for the budget year is approved pursuant to Education Code section 42127(d)(2), are waived.
8. For the budget adopted by a county board of education on or before July 1, 2020, the requirements that a county board of education adopt a LCAP prior to adopting a budget and that the budget include the expenditures identified in the LCAP pursuant to Education Code section 1622(a); that the Superintendent of Public Instruction disapprove the budget if the county board of education has not adopted a LCAP or if the budget does not include the expenditures necessary to implement the LCAP pursuant to Education Code section 1622(b)(2); and that the Superintendent of Public Instruction disapprove a revised budget by November 8, 2020 if the Superintendent of Public Instruction determines the budget does not include the expenditures necessary to implement the LCAP pursuant to Education Code section 1622(d), are waived.
9. Education Code section 52064.5(e)(2), requiring the governing board of a school district, the county board of education, and the governing body of a charter school to review data to be publicly reported for Dashboard local indicators in conjunction with adoption of the LCAP, is waived with respect to the review and adoption that would otherwise be required by July 1, 2020.
10. Paragraph 3 of Executive Order N-29-20, including the conditions specified therein, shall apply to meetings held pursuant to Article 3 of Chapter 2 of Part 21 of Division 3 of Title 2 of the Education Code and Education Code section 47604.1(b).
11. The requirements specified in Education Code sections 51210(a)(7), 51220(d), 51222, and 51223, related to minimum instructional minutes in physical education for grades 1-12 are waived, and the requirements specified in Education Code section 51241(b)(2), related to providing adequate facilities for physical education courses, are waived.
12. Education Code section 60800, requiring each LEA maintaining any of grades 5, 7, and 9 to administer a physical fitness performance test to each student in those grades, and Education Code sections 33352(b)(4) and (5), requiring the California Department of Education to collect data regarding the administration of the physical fitness test, are waived for the 2019-20 school year.

IT IS FURTHER ORDERED that as soon as hereafter possible, this Order be filed in the Office of the Secretary of State and that widespread publicity and notice be given of this Order.

This Order is not intended to, and does not, create any rights or benefits, substantive or procedural, enforceable at law or in equity, against the State of California, its agencies, departments, entities, officers, employees, or any other person.

IN WITNESS WHEREOF I have hereunto set my hand and caused the Great Seal of the State of California to be affixed this 22nd day of April 2020.



A large, stylized handwritten signature in black ink, which appears to be "Gavin Newsom", is written over a horizontal line. The signature is highly cursive and extends significantly to the left and right of the line.

GAVIN NEWSOM
Governor of California

ATTEST:

ALEX PADILLA
Secretary of State



COVID-19 Operations Written Report

Overview

Executive Order (EO) N-56-20 was established on April 22, 2020, to address the impact of continued school closures in response to the COVID-19 pandemic and the local educational agencies' ability to conduct meaningful annual planning, and the ability to meaningfully engage stakeholders in these processes.

EO N-56-20 issued timeline and approval waivers for the Local Control and Accountability Plan and Budget Overview for Parents as well as waving certain budgetary requirements. The Executive Order also established the requirement that a local educational agency (LEA) adopt a written report (COVID-19 Operations Written Report) explaining to its community the changes to program offerings the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of such closures on students and families.

Guidance for Completing the COVID-19 Operations Written Report

The COVID-19 Operations Written Report must include:

- An overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.
- A description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.
- A description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.
- A description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.
- A description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours

The descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes the LEA has put in place.

LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Requirements for the COVID-19 Operations Written Report

The COVID-19 Operations Written Report must be adopted by the local governing board or body in conjunction with the adopted annual budget by July 1, 2020.

While the COVID-19 Operations Written Report does not need to be approved by the county superintendent of schools or the Superintendent of Public Instruction, the Written Report must be submitted in conjunction with the submission of the adopted annual budget.

Once adopted, the COVID-19 Operations Written Report must be posted on the homepage of the LEA's website, if such a website exists.

LEAs are not required to use the COVID-19 Operations Written Report template developed by the California Department of Education. The template was developed as an optional tool for LEAs to meet the COVID-19 Operations Written Report requirements established by EO N-56-20.