



Putting
Children
First

BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jessie Ryan, President (Trustee Area 7)
Christina Pritchett, Vice President (Trustee Area 3)
Michael Minnick, 2nd Vice President (Trustee Area 4)
Lisa Murawski (Trustee Area 1)
Leticia Garcia (Trustee Area 2)
Mai Vang (Trustee Area 5)
Darrel Woo (Trustee Area 6)
Olivia Ang-Olson, Student Member

Thursday, February 20, 2020

4:30 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

AGENDA

2019/20-17

Allotted Time

4:30 p.m. **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

**2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE
DISCUSSED IN CLOSED SESSION**

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel:

- a) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (Superior Court Case No. 34-2018-00226922 and OAH Case No. 2019080302)
- b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)
- c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)

3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining TCS, SCTA Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)

- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*
- 3.4 *Education Code 54957 – Public Employee Appointment*
a) *Chief Communications Officer*
- 3.5 *Education Code 35146 – The Board will hear staff recommendations on the following student expulsion(s):*
a) *Expulsion #6, 2019-20*
b) *Expulsion #7, 2019-20*

6:00 p.m. **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

- 4.1 *The Pledge of Allegiance*
- 4.2 *Broadcast Statement (Student Member Ang-Olson)*
- 4.3 *Stellar Student Recognition: Rosemont High School Career Technical Education Students Steven Alvarado III, Allister Arriaga, Angel Madrid, Giovanni Martinez, and Tyler Sheufelt*
 - *Presentation of Certificates by Vice President Christina Pritchett*

6:05 p.m. **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

6:10 p.m. **6.0 AGENDA ADOPTION**

6:15 p.m. **7.0 SPECIAL PRESENTATION**

- 7.1 *Approve Resolution No. 3125: Recognition of National Black History Month, February 2020 (Jessie Ryan)* 5 minutes
- 7.2 *Approve Resolution No. 3124: Recognition of National Eating Disorders Awareness Week (February 24 – March 1, 2020) (Jessie Ryan and Christina Pritchett)* 5 minutes

6:30 p.m. **8.0 PUBLIC COMMENT** 30 minutes

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

- 7:00 p.m. 9.1 *Safe Schools Review (Ray Lozada)* **Information**
10 minute presentation
10 minute discussion
- 7:20 p.m. 9.2 *Measures Q and R at Work (Nathaniel Browning)* **Information**
10 minute presentation
10 minute discussion
- 7:40 p.m. 9.3 *Bond Oversight Committee Annual Report 2017-2018 (Nathaniel Browning and Rose F. Ramos)* **Information**
10 minute presentation
5 minute discussion
- 7:55 p.m. 9.4 *Fiscal Recovery and SPSA Mid-Year Update (Rose F. Ramos, Kelley Odipo, and Vincent Harris)* **Information**
20 minute presentation
10 minute discussion
- 8:25 p.m. 9.5 *Approve Resolution No. 3120: Resolution to Eliminate Certificated Employees Due to a Reduction of Particular Kinds of Service (Cancy McArn)* **Action**
5 minute presentation
5 minute discussion
- 8:35 p.m. 9.6 *Approve Resolution No. 3121: Of Determination for Tie-Breaking Criteria (Cancy McArn)* **Action**
5 minute presentation
5 minute discussion
- 8:45 p.m. 9.7 *Approve Resolution No. 3122: To Determine Criteria for Deviation from Eliminating a Certificated Employee in Order of Seniority (“Skipping” Criteria) (Cancy McArn)* **Action**
5 minute presentation
5 minute discussion
- 8:55 p.m. 9.8 *Approve Resolution No. 3123: Notice of Layoff: Classified Employees – Reduction in Force Due to Lack of Funds and/or Lack of Work (Cancy McArn)* **Action**
5 minute presentation
5 minute discussion

9:05 p.m. **10.0 CONSENT AGENDA** **2 minutes**
Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

10.1 Items Subject or Not Subject to Closed Session:

10.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Rose F. Ramos)*

10.1b *Approve Personnel Transactions (Cancy McArn)*

- 10.1c *Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the Period of January 2020 (Rose F. Ramos)*
- 10.1d *Approve Donations List for the Period of January 1-31, 2020 (Rose F. Ramos)*
- 10.1e *Approve Retention of 14 Firms for the Architectural Services Pool in Response to Request for Qualifications (Rose F. Ramos)*
- 10.1f *Approve Minutes of the February 6, 2020, Board of Education Meeting (Jorge A. Aguilar)*
- 10.1g *Approve Albert Einstein Middle School Field Trip to Washington, D. C. from March 29 through April 2, 2020 (Mary Hardin Young and Christine Baeta)*
- 10.1h *Approve West Campus High School Field Trip to Reno, NV from March 13 through March 15, 2020 (Chad Sweitzer and Christine Baeta)*
- 10.1i *Approve John F. Kennedy High School Field Trip to Little Rock, AR from March 4 through March 8, 2020 (Mary Hardin Young and Christine Baeta)*
- 10.1j *Approve John F. Kennedy High School Field Trip to Reno, NV from March 13 through March 15, 2020 (Mary Hardin Young and Christine Baeta)*
- 10.1k *Approve School of Engineering and Sciences High School Field Trip to Victoria, British Columbia, Canada from March 2 through March 8, 2020 (Chad Sweitzer and Christine Baeta)*
- 10.1l *Approve Staff Recommendations for Expulsion #6, 2019-20, and Expulsion #7, 2019-20, as Determined by the Board (Stephan Brown)*

9:07 p.m.

11.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

- 11.1 *Business and Financial Information:
Purchase Order Board Report for the Period of December 15, 2019, through January 14, 2020 (Rose F. Ramos)*
- 11.2 *Receive Monthly Suspension Report – January 31 (Ed Eldridge)*
- 11.3 *Head Start Reports*

9:10 p.m. **12.0 FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ March 5, 2020 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Annual Organizational and Workshop Meeting
- ✓ March 19, 2020, 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting

9:15 p.m. **13.0 ADJOURNMENT**

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 7.1

Meeting Date: February 20, 2020

Subject: Approve Resolution No. 3125: Recognition of National Black History Month, February 2020

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Board Office

Recommendation: Approve Resolution No. 3125: Recognition of National Black History Month, February 2020.

Background/Rationale: February has been designated as National Black History Month. The Resolution recognizes the importance of culturally relevant curriculum that outlines the contributions of Black history and communities. It states that SCUSD must strive to develop a deeper understanding of the disproportionate hardships many Black students and community members face in today's society, and calls for the District to continue addressing such disparities through thoughtful and holistic policy, programming, information sharing, and outcomes in order to move towards greater equity in our educational system and the greater community.

Financial Considerations: None

LCAP Goal(s): College, Career, & Life-Ready Graduates; Safe, Emotionally-Healthy & Engaged Students; Family and Community Empowerment; and Operational Excellence

Documents Attached:

1. Resolution No. 3125

<p>Estimated Time of Presentation: 5 minutes Submitted by: Jessie Ryan, Board Member Approved by: Jorge A. Aguilar, Superintendent</p>

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

**RESOLUTION NO. 3125:
RECOGNITION OF NATIONAL BLACK HISTORY MONTH,
FEBRUARY 2020**

WHEREAS, the first event to recognize and celebrate Black history occurred during a week in February in 1926, encompassing the birthdays of Abraham Lincoln and Frederick Douglass, two key figures in the history of African Americans; and

WHEREAS, in 1976 the week-long celebration was extended to the entire month of February; and

WHEREAS, Carter G. Woodson, African-American historian, author, and journalist, who is credited for establishing Black History month, wrote: “if you teach the Negro that he has accomplished as much good as any other race, he will aspire to equality and justice without regard to race;” and

WHEREAS, National Black History Month is a national tradition established in response to the inadequate and often times biased depiction of black history and African American communities in history books and schools curricula of the era; and

WHEREAS, African Americans helped develop our nation in countless ways, those recognized, unrecognized, and unrecorded; and

WHEREAS, the contributions of African American citizens, scientists, inventors, educators, farmers, homemakers, elected officials, clergy, entertainers, athletes, and explorers of earth and sky, have been recognized annually during National Black History Month; and

WHEREAS, African American citizens have participated, and continue to, in every American effort to secure, protect, and maintain the essence and substance of American democracy; and

WHEREAS, National Black History Month is a vehicle to promote culturally-relevant activities and scholarship at Sacramento City Unified School District to focus ways to close health, opportunity, and achievement gaps for black students, employees, and families; and

WHEREAS, not only during the month of February, but throughout the remainder of this year, it is important that Sacramento City Unified School District seek to understand how to thoughtfully and holistically address African American disparities in educational outcomes, degree and certificate completion, and diversity hiring in order to move towards greater equity in our educational system and the larger community;

NOW, THEREFORE, BE IT RESOLVED that the Sacramento City Unified School District Board of Education does hereby recognize the month of February as Black History Month and supports the important work and services provided by campus staff, managers, administrators, and residents throughout the District and across the nation;

BE IT FURTHER RESOLVED that the Board of Education will encourage all staff and

members of the community to recognize and celebrate National Black History Month through culturally relevant activities and programming.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 20th day of February, 2020, by the following vote:

A YES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

ATTESTED TO:

Jessie Ryan
President of the Board of Education

Jorge A. Aguilar
Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 7.2

Meeting Date: February 20, 2020

Subject: Approve Resolution No. 3124: Recognition of National Eating Disorders Awareness Week (February 24 – March 1, 2020)

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Board Office

Recommendation: Approve Resolution No. 3124 recognizing National Eating Disorders Awareness Week (February 24 – March 1, 2020).

Background/Rationale: According to the National Association of Anorexia Nervosa and Associated Disorders, over twenty million girls and women and ten million boys and men across the country suffer from clinically significant eating disorders at some point in their lives. Eating disorders affect persons of every race, color, gender, and socioeconomic category and are increasing among people in younger age groups. At this time, eating disorders have the highest mortality rate of any mental illness. Effective prevention of eating disorders is needed. Prevention focuses on learning how to live healthy lifestyles, challenging society's misleading messages about beauty, developing realistic expectations of self and body image, and accepting one's physical characteristics.

Financial Considerations: None

LCAP Goal(s): Safe, Emotionally Healthy, and Engaged Students; Family and Community Empowerment

Documents Attached:

1. Resolution No. 3124

<p>Estimated Time of Presentation: 5 minutes Submitted by: Jessie Ryan, Board President Approved by: Jorge A. Aguilar, Superintendent</p>
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**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3124

“Recognition of National Eating Disorders Awareness Week, February 24 - March 1, 2020”

WHEREAS, the week of February 24th - March 1st, 2020 is designated as National Eating Disorders Awareness Week dedicated to raising awareness of eating disorders and how with early detection, intervention, and awareness, we can make a positive difference; and

WHEREAS, according to the National Association of Anorexia Nervosa and Associated Disorders, over 20 million girls and women, and 10 million boys and men across the country suffer from a clinically significant eating disorder at some time in their life, including an estimated 3.6 million women in California alone; and, anorexia, bulimia, and compulsive overeating have the highest mortality rate of any mental illness at 12 times higher than the death rate of ALL other causes of death for girls and women 15 to 24 years old; and

WHEREAS, eating disorders affect persons of every race, color, gender, and socioeconomic category and are increasing among people in younger age groups, including children as young as 7 years of age; and, media pressures and genetic, social, and familial factors are all known to be related to eating disorders; and, while eating disorders are treatable when diagnosed early, they are often misunderstood and stigmatized, and pose a public health challenge that must be addressed to the fullest extent; and

WHEREAS, eating disorders can profoundly affect a child’s ability to learn. Eating disorders may cause students to feel irritable, decrease ability to concentrate, focus, listen and process information. Students with eating disorders may have deficiencies in specific nutrients, which has an immediate effect on students’ memory and ability to concentrate. Students may become less active and more apathetic, withdrawn, and engage in fewer social interactions. Eating disorders may impair the immune system and make students more vulnerable to illnesses, leading to increased absenteeism in school. A students’ cognitive function will also be affected by the mental disorders that often coexist with an eating disorder, including anxiety, depression, and obsessive-compulsive disorder.

NOW, THEREFORE, BE IT RESOLVED that the Sacramento City Unified School District Board of Education recognizes the importance of supporting the health and well-being of students and will undertake efforts to address the social, emotional and physical health needs of our students, to raise mental & physical health awareness, and to provide support and resources to students experiencing health challenges and their families.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 20th day of February, 2020, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Jessie Ryan
President of the Board of Education

ATTESTED TO:

Jorge A. Aguilar
Secretary of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1

Meeting Date: February 20, 2020

Subject: Safe Schools Review

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Deputy Superintendent/Safe Schools Department

Recommendation: Update on the School Resource Officer (SRO) activity and related data. Direction of Safe Schools moving forward.

Background/Rationale: The SRO contract was signed and implemented on November 7, 2019 for the 2019-2020 school year. This contract contained modifications to the number of SRO's assigned to the district. Community and Board members expressed the need to capture functions, student engagement and demographics, to determine the overall impact of the current structure of the SRO program.

Financial Considerations: None

LCAP Goal(s): Operational Excellence; Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 10 minutes

Submitted by: Lisa Allen, Deputy Superintendent
Ray Lozada, Director, Safe Schools

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Office of Safe Schools

Safe Schools Update

February 20, 2020



I. Overview/History of Department or Program

There has been a growing concern within the surrounding community over the past few years regarding police officers stationed at school sites being utilized to address general student discipline and school climate in regard to safety. In our commitment to “Re Imagine School Safety”, it was important to acknowledge community concerns and the value of SRO’s as it relates to their role and contribution to student and staff safety.

The position of Director of the Office of Safe Schools had been vacant since February of 2019. On August 15, 2019, our Board approved the Resource Officer Contract and moved to fill the position of Safe School Director. On November 15, 2019 the Director of Safe Schools was appointed and began serving on December 2, 2019. A request for an update and data presentation was proposed for February 2020.

Our endeavor to develop and implement the innovative strategy of non-school-site-based Resource Officers (“Resource Officers”) throughout the District relies on three Resource Officers and a Sergeant assigned to schools within regions of the District. We work with school administrators and staff on an as-needed basis, utilizing law enforcement officers to collaboratively ensure the safety of students, staff, parents and surrounding community members.

II. Driving Governance

During the August 15, 2019 Board Meeting, the Board Members requested that a modified contract be brought forward for consideration that reduced the number of Resource Officers to three (3) and assigned them to geographical regions as non-school-site-based Resource Officers rather than being stationed at a given site. The term of the contract would be effective through June 30, 2020.

III. Budget

The current contract costs \$563,097. The funding source for the Resource Officer contract is General Fund. The funding source is allocated for salaries, training, overtime and vehicles.

IV. Goals, Objectives and Measures

The goal of the Resource Officers and Director of Safe Schools is to collaboratively work to provide a safe environment so students can focus on educational goals with consideration for the concerns of our community members.

V. Major Initiatives

In partnership with the Director of Safe Schools, the Sergeant and Resource Officers will assist with, including, but not limited to:

Board of Education Executive Summary

Office of Safe Schools

Safe Schools Update

February 20, 2020



- Assisting in further defining roles and responsibilities of Site Administrators compared to Resource Officers through policy development and implementation
- The development of a more standardized Comprehensive School Safety Plan template
- Safe Routes to Schools planning.
- Develop a regular convening workgroup to fine-tune District safety policies, practices, and planning as outlined during the August 15, 2019 Board meeting.

VI. Results

The District's resources have been acquired and the overall effort set in motion. Results have been captured by data and will be shared with the Board as previously discussed during the August 15, 2019 Board Meeting.

VII. Lessons Learned/Next Steps:

We will continue to work through challenges with the Sacramento Police Department, staff, community leaders, and the Board. We strive to incorporate practices and develop policies that best serve our staff, students and community members, in an effort to achieve a positive impact on our school climate and overall safety moving forward. The Sacramento City Unified School District acknowledges that working in collaboration is the vehicle to achieving the overarching goals of our district.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.2

Meeting Date: February 20, 2020

Subject: Measures Q and R at Work

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Department: Facilities Support Services

Recommendation: Board to receive an update on resent construction projects that have been funded by Measures Q and R.

Background/Rationale:

On November 6, 2012, the District received authorization, by more than fifty-five percent of the votes cast by eligible voters, to issue General Obligation bonds under two separate measures: Measure Q for \$346 million and Measure R for \$68 million.

Measure Q has provided, and continues, to provide for the upgrading of classrooms; science labs; computer systems and technology; renovating heating and ventilation systems; improving student safety and security systems; and repairing roofs, restrooms, floors and plumbing.

Measure R has provided for the repair of playgrounds and playfields to meet modern safety standards; the improvement of physical education facilities and restrooms; the removal of asbestos and lead paint; and the upgrading of kitchen facilities to improve children's nutrition. Measure R funds will be expended upon the completion of the Central Kitchen project later in the 2020 calendar year.

Measure Q and R projects have been evaluated and prioritized using criteria from the Bond project lists and the previous Facilities Master Plan. Each project was identified based on criteria outlined in each of those documents.

Financial Considerations:

General Obligation bonds are voter-approved debt, which are secured by the legal obligation to levy *ad valorem* property taxes sufficient to pay annual debt services.

General Obligation bonds are independent from the District's general fund, require annual auditing, entail oversight as required by law through the creation of a Bond Oversight Committee, cannot be used for teacher and/or administrator salaries or benefits, and cannot be taken by the State if a District goes into Receivership.

Documents Attached:

1. Executive Summary

<p>Estimated Time of Presentation: 10 minute presentation Submitted by: Nathaniel Browning, Interim Director I Capital Asset Management, Facilities, and Planning Approved by: Jorge A. Aguilar, Superintendent</p>
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Board of Education Executive Summary

Facilities Support Services

Update on Measures Q and R

February 20, 2020



I. OVERVIEW / HISTORY

This presentation will provide the Board of Education and community with a brief overview of recent construction projects that have been funded by Measures Q and R.

On November 6, 2012, the District received authorization, by more than fifty-five percent of the votes cast by eligible voters, to issue General Obligation bonds under two separate measures: Measure Q for \$346 million and Measure R for \$68 million.

Measure Q has provided, and continues, to provide for the upgrading of classrooms; science labs; computer systems and technology; renovating heating and ventilation systems; improving student safety and security systems; and repairing roofs, restrooms, floors and plumbing.

Measure R has provided for the repair of playgrounds and playfields to meet modern safety standards; the improvement of physical education facilities and restrooms; the removal of asbestos and lead paint; and the upgrading of kitchen facilities to improve children's nutrition. Measure R funds will be expended upon the completion of the Central Kitchen project later in the 2020 calendar year.

Measure Q and R projects have been evaluated and prioritized using criteria from the Bond project lists and the previous Facilities Master Plan. Each project was identified based on criteria outlined in each of those documents.

II. DRIVING GOVERNANCE

- BP 7000 Facilities
- BP 7111 Evaluating Existing Facilities
- BP 7110 Facilities
- BP 3111 Business and Non-instructional Operations
- BP 7210 Facilities
- AR 7110 Facilities

III. BUDGET

General Obligation bonds are voter-approved debt, which are secured by the legal obligation to levy *ad valorem* property taxes sufficient to pay annual debt services. General Obligation bonds are independent from the District's general fund, require annual auditing, entail oversight as required by law through the creation of a Bond Oversight Committee, cannot be used for teacher and/or administrator salaries or benefits, and cannot be taken by the State if a District goes into Receivership.

IV. GOALS, OBJECTIVES, AND MEASURES

Board of Education Executive Summary

Facilities Support Services

Update on Measures Q and R
February 20, 2020



Provide a brief overview of recent construction projects that have been funded by Measures Q and R. Furthermore, honor the commitment to the District's taxpayers by identifying and completing work in a timely manner that was authorized by the voters, and continue the implementation of work identified in the District's previous Facilities Master Plan.

V. MAJOR INITIATIVES

Measure Q funds are categorized in the following manner:

- Core Academic, Renovation, Modernization, Repair & Upgrade Projects
- Technology Upgrades
- District-Wide Fire & Irrigation Improvements
- Resource & Energy Conservation Improvement Projects
- Ongoing Funds & Operations

Measure R funds are categorized in the following manner:

- Health & Safety
- Athletics: Fields, Gyms, Locker Rooms
- Health & Nutrition
- Ongoing Funds & Operations

VI. RESULTS

The District has implemented construction projects that improve the quality of instruction for our students, provide additional resources for staff to better provide high-quality instruction, and minimizing the impact to our taxpayers.

VII. LESSONS LEARNED/NEXT STEPS

- Continue to engage the school sites to determine appropriate project scope for core academic transformation.
- Complete the new Central Kitchen that will provide higher quality meals to students that meet increasing dietary needs while also sourcing more ingredients locally.
- Develop an equity index for future Bonds that outlines construction project priorities based on student and site needs.
- Continuous community involvement through website postings.
- Update community and Board as needed.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.3

Meeting Date: February 20, 2020

Subject: Bond Oversight Committee Annual Report 2017-2018

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Department: Facilities Support Services

Recommendation: Board to receive the 2017-2018 Bond Oversight Committee's report.

Background/Rationale: The Bond Oversight Committee (BOC) is comprised of community members who are committed to improving the school facilities in which our children learn, and overseeing the District's fiscal oversight duty to the voters. Committee members serve two-year staggered terms. The BOC oversees the District's expenditure of bond proceeds by reviewing expenditure reports produced by the District to ensure bond proceeds are expended only for the purpose set forth in the ballot measure and that no bond proceeds are used for any teacher or administrative salaries or other operating expenses. The committee works with an independent auditor, conducts research and conducts site visits to guarantee these duties are fulfilled. The committee meets at least four times a year. One of the requirements of the BOC is to present an annual report to the Board of Education.

Financial Considerations: N/A

LCAP GOAL (s): College and Career Ready Graduates; Safe, Emotionally Healthy, Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Executive Summary

<p>Estimated Time of Presentation: 10 minute presentation Submitted by: Rose F. Ramos, Chief Business Officer Approved by: Jorge A. Aguilar, Superintendent</p>
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Board of Education Executive Summary

Facilities Support Services

Bond Oversight Committee Annual Report 2017-2018
February 20, 2020



I. OVERVIEW / HISTORY

Proposition 39 General obligation bonds require the appointment of a Bond Oversight Committee (BOC). The BOC oversees the expenditure of money for the construction, repair, and modernization of schools by the District. The BOC communicates its finding to the Board and the public in order to ensure that school bond funds are invested as the voters intended and that projects are completed wisely and efficiently.

To guarantee this, the Committee works with an independent auditor and conducts research, surveys and site visits at the district and school site level. The BOC typically meets four times a year. During the meetings, the committee will listen to reports from staff and consultants summarize the status of projects in progress. At some point during the year, a financial audit and a performance audit is presented for the Committee's review. Once a year, the BOC makes a year-end report to the Board of Trustees.

II. DRIVING GOVERNANCE

California Constitution (Article 13A)
Education Codes 15264 - 15288
Board Policy 7210

III. BUDGET

N/A

IV. GOALS, OBJECTIVES, AND MEASURES

The Sacramento City Unified School District's Bond Oversight Committee is to inform the Board and the public regarding the expenditure of general obligation bond funds.

V. MAJOR INITIATIVES

N/A

VI. RESULTS

The Committee has prepared a report to the Board regarding expenditures from Measures Q and R funds for the 2017-2018 fiscal year.

VII. LESSONS LEARNED/NEXT STEPS

Board to receive report.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.4

Meeting Date: February 20, 2020

Subject: Fiscal Recovery and SPSA Mid-Year Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading
- Conference/Action
- Action
- Public Hearing

Division: Continuous Improvement and Accountability Office

Recommendation: N/A

Background/Rationale: Schools participating in State and Federally funded programs are required to develop and update their School Plan for Student Achievement (SPSA). The Every Student Succeeds Act (ESSA) requires that Title I funded activities and strategies documented in the SPSA be regularly monitored to ensure that all students are provided with opportunities to meet the challenging State academic standards.

Financial Considerations: Funds included in the SPSA include federal funds (Title I and School Improvement Grant), state funds (LCFF supplemental and concentration), and locally distributed funds (Title I funds provided to Priority Schools).

LCAP Goal(s): College, Career and Life Ready Graduates; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 20 minutes

Submitted by: Vincent Harris, Chief Continuous Improvement and Accountability Officer; Rose Ramos, Chief Business Officer; Kelley Odipo, Director of State and Federal Programs

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Continuous Improvement and Accountability Office,

Office of State and Federal and Fiscal Services

2019-20 School Plan for Student Achievement Mid-year Review

February 20, 2020



I. Overview/History of Department or Program

The district requires that all schools develop a School Plan for Student Achievement (SPSA) and requires that each SPSA show alignment to the goals of the Local Control and Accountability Plan (LCAP). The SPSAs are reviewed by the State and Federal Programs office to ensure compliance with Title I requirements and adherence to the tenets of the Local Control Funding Formula (LCFF).

II. Driving Governance:

The SPSA is a plan of actions to raise the academic performance of all students. California Education Code section 64001 requires the district to assure that the SPSA has been prepared in accordance with law; that school site councils have developed and approved the plan; and that the plan is developed with the review, certification and advice of applicable school advisory committees. Furthermore, the Every Student Succeeds Act (ESSA) requires that Title I funded activities and strategies be regularly monitored to ensure that all students are provided with opportunities to meet the challenging State academic standards (ESSA Section 1114[b][3]). The SPSA Mid-year Review tool was designed to assist schools with fulfilling the ESSA requirement.

III. Budget:

Funds included in the SPSA include federal funds (Title I and School Improvement Grant), state funds (LCFF supplemental and concentration), and locally-distributed funds (Title I funds provided to Priority Schools).

A total of 61 schools receive Title I funds based on the percent of low-income students (50% or more). All schools receive LCFF supplemental and concentration funds, based on a weighted formula of the percent of low-income and English learner students enrolled.

Though federal funds have restrictions that are based on guidance from the Elementary and Secondary Education Act (ESEA), school sites are empowered with local decision-making authority to direct State and Federal funds to support the goals they have set for their students.

IV. Goals, Objectives and Measures:

The Equity, Access, and Social Justice Guiding Principle states “all students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options”. This guiding principle demands that data be used to transparently assess student needs and serves as a moral call to action to build on the district’s foundation while striving for continuous improvement.

Board of Education Executive Summary

Continuous Improvement and Accountability Office,

Office of State and Federal and Fiscal Services

2019-20 School Plan for Student Achievement Mid-year Review

February 20, 2020



V. Major Initiatives:

The SPSA Mid-year Review is an opportunity for schools to monitor the implementation of high leverage Title I and Supplemental Concentration funded activities and strategies. Using local data, schools analyze whether their planned strategies/activities were effective in making progress toward achieving their goals thus far.

VI. Results:

The SPSA Mid-year Review was designed to inform One-Stop decision making and updates to the school plan.

VII. Lessons Learned/Next Steps:

- Revise the Mid-year Review tool to reflect principal feedback.
- Modify support documents to reflect the Mid-year Review tool found in Document Tracking Services (DTS).
- Provide one-on-one/small group support to assist principals with completing the Mid-year Review.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.5

Meeting Date: February 20, 2020

Subject: **Approve Resolution No. 3120: Resolution to Eliminate Certificated Employees Due to a Reduction of Particular Kinds of Service**

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resource Services

Recommendation: Approve Resolution No. 3120: Resolution to Eliminate Certificated Employees Due to a Reduction of Particular Kinds of Service.

Background/Rationale: Staff recommends the reduction and/or elimination of particular kinds of services provided by certificated employees due to declining enrollment, reduced or elimination of certain funds, and District program needs.

Individuals may be laid off, if necessary, when the Governing Board has reduced particular kinds of services. Resolution No. 3120 includes reference to Exhibit A which will address positions to be eliminated due to a reduction of particular kinds of services.

Under state law, school districts must provide notice on or before March 15th to employees who are designated for layoff for the 2020-21 school year, if any. These individuals have the right to request a hearing to challenge the cause for layoff. The final decision for layoffs must occur before the 15th of May.

Financial Considerations: Budget reductions needed to assist in addressing the District's declining enrollment, the elimination of certain funds and staffing needs.

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students, Family and Community Empowerment, Operational Excellence

Documents Attached:

1. Executive Summary
2. Resolution No. 3120
3. Exhibit A will be available at the Board meeting

Estimated Time of Presentation: 5 minutes
Submitted by: Cancy McArn, Chief Human Resources Officer
Human Resource Services
Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Human Resource Services

Eliminate Certificated Employees Due to a Reduction of Particular Kinds of Service

February 20, 2020



I. Overview/History of Department or Program

Due to declining enrollment, reduced funding and District program needs, the District must prepare to reduce and/or eliminate particular kinds of services provided by certificated employees for the 2020-2021 school year. Accordingly, the District seeks to eliminate certain programs and services as listed in Exhibit A to the attached Resolution No. 3120 pursuant to Education Code section 44955.

The District recognizes that under state law, the District would need to provide notice on or before March 15th to any employee(s) who it later determines must be designated for layoff for the 2020-2021 school year if necessary. Such individuals would have the right to request a hearing to challenge the cause for layoff and the final decision for layoffs must occur before the 15th of May.

II. Driving Governance:

Education Code 44949 - "No later than March 15 and before an employee is given notice by the governing board that his or her services will not be required for the ensuing year for the reasons specified in Section 44955, the governing board and the employee shall be given written notice by the superintendent of the district or his or her designee."

Education Code 44955 - "No permanent employee shall be deprived of his or her position for causes other than those specified in Sections 44907 and 44923, and Sections 44932 to 44947, inclusive, and no probationary employee shall be deprived of his or her position for cause other than specified in Sections 44948 to 44949, inclusive."

Board Policy – Administrative Regulation 4117.3 – Personnel Reduction – When the district needs to reduce the number of certificated staff, the district shall adhere to the notice, hearing and layoff procedures in Education Code 44949 and 44955.

III. Budget:

Position reductions are needed to assist in addressing the District's declining enrollment, reduced funding, and District program needs.

IV. Goals, Objectives and Measures:

The Education Code provides the specific reasons and methods to lay off certificated employees under Education Code 44949 and 44955. Reduction of particular kinds of services (PKS) and/or decline in average daily attendance (ADA) are the two methods generally used as a basis for a certificated layoff. A PKS layoff is when the Board of Education decides to eliminate or reduce programs, services or classes (i.e., counseling, nursing, foreign language). The District has determined and identified the particular

Board of Education Executive Summary

Human Resource Services

Eliminate Certificated Employees Due to a Reduction of Particular Kinds of Service

February 20, 2020



kinds of services (PKS) to be reduced or eliminated and the number of full time equivalent (FTE) or portion of one FTE to be reduced. That information is contained in Resolution No. 3120.

V. Major Initiatives:

The attached resolution Exhibit A will be provided at the board meeting, which is the recommended reduction in 2020-2021 programs and services and specifically lists the services to be reduced and the number of full time equivalent (FTE) positions.

With the adoption of Resolution No. 3120, staff will be directed to send notices to any certificated employees deemed to be affected by the elimination of positions that their services will not be required for the 2020-2021 school year. Any necessary notices will be sent to the appropriate certificated employees in order to effectuate a reduction of the certificated staff consistent with the resolution, its attachment and Education Code sections 44949 and 44955.

Based on anticipated attrition, a number of employees who would otherwise be identified to receive a preliminary layoff notice, will not need to be issued such notice. Following adoption of Resolution No. 3120, staff will continue to review and take into account any additional attrition to potentially further reduce the number of preliminary layoff notices until such notices are sent, by March 15, 2020. Attrition occurs when: (1) A certificated employee has submitted to the District in writing their desire to retire or resign from District service at or prior to the end of the school year, and such request has been approved by the Board; and/or (2) when a certificated employee has otherwise been released from District employment as permitted by law.

VI. Results:

The layoff notice must be sent by March 15th to any employee who may be laid off. The packet each person receives will include:

- a) Notice of recommendation that services will not be required.
- b) Copy of signed Board resolution.
- c) Request for hearing, with notification that request must be filed seven days after service of the notice.
- d) Proof of service.

The notice packet must be sent by registered or certified mail.

VII. Lessons Learned/Next Steps:

Board of Education Executive Summary

Human Resource Services

Eliminate Certificated Employees Due to a Reduction of Particular Kinds of Service

February 20, 2020



Approve Resolution No. 3120 - Resolution to Eliminate Certificated Employees Due to a Reduction of Particular Kinds of Service.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3120

**ELIMINATE POSITIONS DUE TO A REDUCTION OF PARTICULAR
KINDS OF SERVICES**

WHEREAS, the Board of Education of the Sacramento City Unified School District has determined that it shall be necessary to reduce or discontinue the particular kinds of services of the District as itemized in Exhibit "A" at the close of the current school year; and

WHEREAS, it shall be necessary to eliminate at the end of the 2019-2020 school year, the employment of certain certificated employees of the District as a result of this reduction or discontinuance in particular kinds of services;

NOW, THEREFORE, BE IT RESOLVED that the Superintendent or designee is directed to send appropriate notices to all employees whose services shall be eliminated by virtue of this action. Nothing herein shall be deemed to confer any status or rights upon temporary or categorically funded project certificated employees in addition to those specifically granted to them by statute.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 20th day of February, 2020, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Jessie Ryan
President of the Board of Education

ATTESTED TO:

Jorge A. Aguilar
Secretary of the Board of Education

RESOLUTION NO. 3120

EXHIBIT A

WILL BE PROVIDED AT THE BOARD MEETING



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.6

Meeting Date: February 20, 2020

Subject: **Approve Resolution No. 3121: Of Determination for Tie-Breaking Criteria**

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resource Services

Recommendation: Approve Resolution No. 3121: Of Determination for Tie-Breaking Criteria.

Background/Rationale: With the approval of Resolution No. 3120: Resolution to Eliminate Certificated Employees Due to a Reduction of Particular Kinds of Service, the Board of Education is required to determine the District needs should it become necessary to determine the order of elimination for employees who first rendered paid service to the District on the same date.

For the 2019- 2020 school year only, to meet the requirements of Education Code section 44955, the Board of Education determines the needs of the District and the students by establishing the tie-breaking criteria reflected in the attached resolution.

Financial Considerations: Budget reductions needed to assist in addressing the District's declining enrollment, the elimination of certain funds, and staffing needs.

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students, Family and Community Empowerment, Operational Excellence

Documents Attached:

1. Resolution No. 3121 will be available at the Board meeting

<p>Estimated Time of Presentation: 5 minutes Submitted by: Cancy McArn, Chief Human Resources Officer Human Resource Services Approved by: Jorge A. Aguilar, Superintendent</p>
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SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.7

Meeting Date: February 20, 2020

Subject: **Approve Resolution No. 3122: To Determine Criteria for Deviation from Eliminating a Certificated Employee in Order of Seniority (“Skipping” Criteria)**

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resource Services

Recommendation: Approve Resolution No. 3122: To Determine Criteria for Deviation from Eliminating a Certificated Employee in Order of Seniority (“Skipping” Criteria).

Background/Rationale: With the approval of Resolution No. 3120: Resolution to Eliminate Certificated Employees Due to a Reduction of Particular Kinds of Service, criteria to determine the order of elimination of certificated employees must be determined. The order of elimination is based upon the needs of the District and the students. The District has determined a specific need for personnel to teach the courses or courses of study listed in Resolution No. 3122 and will skip employees serving in those positions consistent with Resolution No. 3122 and Education Code section 44955.

For the 2019-2020 school year only, to meet the requirements of Education Code section 44955 subdivision (d), the Board of Education determines the needs of the District and the students by establishing the skipping criteria attached as Exhibit A.

Financial Considerations: Budget reductions needed to assist in addressing the District’s declining enrollment, the elimination of certain funds, and staffing needs.

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students, Family and Community Empowerment, Operational Excellence

Documents Attached:

1. Resolution No. 3122 will be available at the Board meeting
2. Exhibit A will be available at the Board meeting

Estimated Time of Presentation: 5 minutes
Submitted by: Cancy McArn, Chief Human Resources Officer
Human Resource Services
Approved by: Jorge A. Aguilar, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.8

Meeting Date: February 20, 2020

Subject: **Approve Resolution No. 3123: Notice of Layoff: Classified Employees – Reduction in Force Due to Lack of Funds and/or Lack of Work**

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resource Services

Recommendation: Approve Resolution No. 3123 Notice of Layoff: Classified Employees – Reduction in Force Due to Lack of Funds and/or Lack of Work.

Background/Rationale: Based on a lack of work and/or lack of funds, the District will require a reduced number of classified employee positions for the 2020-21 school year. In addition, the District continues to face declining enrollment.

Each year, the District undergoes a process of reviewing available information and engaging in cross-departmental collaborations with school sites to assist in identifying staffing needs for the upcoming school year. These meetings explore:

- 1) Staffing Needs – To provide maximum flexibility during this time of uncertain budgetary constraints.
- 2) Funding changes – categorical and general funds increase or decrease resulting in the reduction of hours or elimination of a classified position.
- 3) Academic program changes – the school site may change an academic focus resulting in the reduction of hours or elimination of a classified position.
- 4) Budget reductions or staffing formula changes – due to budgetary reductions and the potential change in staffing formulas, an increase or decrease of hours or elimination of a classified position may occur.

Prior to determining the layoff of classified employees, a review of current vacant positions is conducted. That review enables Human Resource Services staff to assign a displaced employee to a vacant position; therefore, a layoff does not occur. If there are no vacancies, classified employees are noticed for layoff. Meetings with each classified bargaining unit will be scheduled to discuss the effects of layoff.

Under state law, Education Code §§ 45114, 45115, 45117, 45298, and 45308, school districts must provide not less than 60 days' notice to classified employees of a layoff. The notice includes the effective date, displacement rights, if any, and reemployment rights. Resolution No. 3123 and Exhibit A lists the positions that will be laid off for the 2020-21 school year and thereafter.

The District will continue to try and identify alternative solutions for minimal impact on employees of the District. As decisions are made regarding the District's budget for 2020-21, additional funding may become available, new positions may be identified and/or positions that were eliminated may be reinstated.

Financial Considerations: Budget reductions needed to assist in addressing the District's declining enrollment, the elimination of certain funds and staffing needs.

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students, Family and Community Empowerment, Operational Excellence

Documents Attached:

1. Executive Summary
2. Resolution No. 3123
3. Exhibit A will be available at the Board meeting.

<p>Estimated Time of Presentation: 5 minutes Submitted by: Cancy McArn, Chief Human Resources Officer Human Resource Services Approved by: Jorge A. Aguilar, Superintendent</p>
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Board of Education Executive Summary

Human Resource Services

Notice of Layoff: Classified Employees – Reduction in Force Due to Lack of Funds and/or Lack of Work
February 20, 2020



I. Overview/History of Department or Program

Resolution No. 3123– Notice of Layoff: Classified Employees – Reduction in Force Due to Lack of Funds and/or Lack of Work proposes to reduce enumerated classified positions due to a lack of work and/or lack of funds.

II. Driving Governance:

- Education Code 45114 – “The Governing Board may lay off and reemploy classified employees only in accordance with procedures provided by Sections 45298 and 45308.”
- Education Code 45115 – “Any person who was subject to being, or was in fact, laid off for lack of work or lack of funds and who elected service retirement from the Public Employees’ Retirement System shall be placed on an appropriate reemployment list.”
- Education Code 45117 – “When, as a result of the expiration of a specially funded program, classified positions must be eliminated at the end of any school year, and classified employees will be subject to layoff for lack of funds [and/or] ¶ [w]hen, as a result of a bona fide reduction or elimination of the service being performed by any department, classified employees shall be subject to layoff for lack of work, affected employees shall be given notice of layoff not less than 60 days prior to the effective date of layoff, and informed of their displacement rights, if any, and reemployment rights.”
- Education Code 45298 – “Persons laid off because of lack of work or lack of funds are eligible to reemployment for a period of 39 months and shall be reemployed in preference to new applicants.”
- Education Code 45308 – “Classified employees shall be subject to layoff for lack of work or lack of funds.”

III. Budget:

Position reductions and/or eliminations are needed to assist in addressing the District’s declining enrollment, the elimination of certain funds, and staffing needs.

IV. Goals, Objectives and Measures:

Under state law, Education Code §§ 45114, 45115, 45117, 45298, and 45308, school districts must provide not less than a 60-day notice to classified employees of a layoff for lack of work and/or lack of funds. The notice includes effective date, displacement rights, if any, and reemployment rights. Resolution No. 3123 and Exhibit A list the classified positions that will be laid off for the 2020-21 school year.

V. Major Initiatives:

According to Education Code 45117, as a result of the expiration of a specially funded program, classified positions must be eliminated at the end of the year, and classified employees will be subject to layoff for lack of funds, the employees to be laid off at the end of the school year

Board of Education Executive Summary

Human Resource Services

Notice of Layoff: Classified Employees – Reduction in Force Due to Lack of Funds and/or Lack of Work
February 20, 2020



shall be given written notice informing them of their layoff effective at the end of the school year and of their displacement rights, if any, and reemployment rights.

In addition, Education Code 45117 states, in part, due to a bona fide reduction or elimination of the service being performed by any department or school site, classified employees shall be subject to layoff for lack of work and/or lack of funds, affected employees shall be given notice of layoff not less than 60 days prior to the effective date of layoff, and informed of their displacement rights, if any, and reemployment rights.

VI. Results:

Resolution No. 3123 will provide layoff notices to central office and school site classified employees informing them of their layoff effective at the end of the school year. With approval of this resolution, the Chief Human Resources Officer will take all actions to send appropriate notices to all employees whose position shall be affected by layoff.

VII. Lessons Learned/Next Steps:

Approve Resolution No. 3123 – Notice of Layoff: Classified Employees – Reduction in Force Due to Lack of Funds and/or Lack of Work.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3123

**NOTICE OF LAYOFF: CLASSIFIED EMPLOYEES – REDUCTION IN FORCE
DUE TO LACK OF FUNDS AND/OR LACK OF WORK**

WHEREAS, Education Code sections 45114, 45115, 45117, 45298 and 45308 require that notice of layoff for lack of funds and/or lack of work be provided to classified employees and set forth the procedures for laying off and reemploying such employees; and

WHEREAS, due to a bona fide reduction or elimination of the service being performed by any department or school site, classified employees shall be subject to layoff for lack of funds and/or lack of work, and affected employees shall be given notice of layoff not less than 60 days prior to the effective date of layoff, and informed of their displacement rights, if any, and reemployment rights; and

WHEREAS, the Superintendent has recommended that the positions for the classified employees set forth in Exhibit A be reduced or eliminated for the 2020-2021 school year. The Board of Education directs the Superintendent or his authorized designee to give notice to the affected employees not less than 60 days prior to the effective date of layoff due to a lack of funds and/or lack of work and of their displacement rights, if any, and reemployment rights.

NOW, THEREFORE, BE IT RESOLVED, that it shall be necessary, pursuant to the recitals above incorporated by this reference, to eliminate the classified positions listed in Exhibit A as a result of lack of funds and/or lack of work. The Superintendent or his authorized designee is directed to take all appropriate action needed pursuant to the applicable provisions of the Education Code.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 20th day of February, 2020, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Jessie Ryan
President of the Board of Education

ATTESTED TO:

Jorge A. Aguilar
Secretary of the Board of Education

EXHIBIT A

WILL BE PROVIDED AT THE BOARD MEETING



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1a

Meeting Date: February 20, 2020

Subject: Approval/Ratification of Grants, Entitlements, and Other Income Agreements
Approval/Ratification of Other Agreements
Approval of Bid Awards
Approval of Declared Surplus Materials and Equipment
Change Notices
Notices of Completion

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Recommend approval of items submitted.

Background/Rationale:

Financial Considerations: See attached.

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy, Engaged Students; Operational Excellence

Documents Attached:

1. Approval of Declared Surplus Materials and Equipment

<p>Estimated Time of Presentation: N/A Submitted by: Rose Ramos, Chief Business Officer Jessica Sulli, Contract Specialist Approved by: Jorge A. Aguilar, Superintendent</p>

APPROVAL OF DECLARED SURPLUS MATERIALS AND EQUIPMENT

ITEM	SITE/DEPARTMENT	TOTAL VALUE	DISPOSAL METHOD
2012 School Bus	Transportation	\$2500.00	Salvage
1976 Chevrolet Pick-up Truck	Transportation	\$500.00	Salvage
Laptops (10), Scanner	John Sloat Elementary	\$0.00	Salvage



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1b

Meeting Date: February 6, 2020

Subject: Approve Personnel Transactions

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resources Services

Recommendation: Approve Personnel Transactions.

Background/Rationale: N/A

Financial Considerations: N/A

LCAP Goal(s): Safe, Clean and Healthy Schools

Documents Attached:

1. Certificated Personnel Transactions Dated February 6, 2020
2. Classified Personnel Transactions Dated February 6, 2020

<p>Estimated Time of Presentation: N/A Submitted by: Cancy McArn, Chief Human Resources Officer Approved by: Jorge A. Aguilar, Superintendent</p>
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Attachment 1: CERTIFICATED 2/20/2020

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY-REEMPL							
ALVI	OMAR	A	Teacher, High School	ROSEMONT HIGH SCHOOL	12/10/2019	6/30/2020	EMPLOY PROB 12/10/19
BROWN	HADI	0	Teacher, High School	LUTHER BURBANK HIGH SCHOOL	1/21/2020	6/30/2020	EMPLOY PROB 1/21/20
BUTZ	KAITLYN	B	Teacher, High School	ROSEMONT HIGH SCHOOL	1/13/2020	6/30/2020	EMPLOY PROB 1/13/20
CACHO	DANIEL	B	Teacher, High School	CAREER & TECHNICAL PREPARATION	2/3/2020	6/30/2020	EMPLOY PROB1 2/3/20
CUDA	ZACHARY	B	Teacher, High School	C. K. McCLATCHY HIGH SCHOOL	1/6/2020	6/30/2020	EMPLOY PROB 1/6/20
DIAZ	MELINA	C	Teacher, Elementary	JOHN CABRILLO ELEMENTARY	1/6/2020	6/30/2020	REEMPL 1/6/20
HENDERSON KOBELT	LA NIECIA	B	Assistant Principal, High Sch	C. K. McCLATCHY HIGH SCHOOL	1/6/2020	6/30/2020	EMPLOY PROB 1/6/20
JOHNSON	DEZARAE	B	School Social Worker	INTEGRATED COMMUNITY SERVICES	1/21/2020	6/30/2020	REEMPL 1/21/20
KIHU	KEZIAH	B	Teacher, Resource, Special Ed.	PACIFIC ELEMENTARY SCHOOL	1/27/2020	6/30/2020	EMPLOY PROB 1/27/20
NIEHAUS	MARIBETH	B	Librarian, Middle School	LEONARDO da VINCI ELEMENTARY	1/6/2020	6/30/2020	REEMPL 1/6/20
RIDEOUT	MICHAEL	0	Teacher, Elementary Spec Subj	JOHN MORSE THERAPEUTIC	1/14/2020	6/30/2020	EMPLOY PROB 1/14/20
RIDEOUT	MICHAEL	0	Teacher, Elementary Spec Subj	SUCCESS ACADEMY	1/14/2020	6/30/2020	EMPLOY PROB 1/14/20
SAPIEN II	DAMIEN	0	Teacher, Resource, Special Ed.	ABRAHAM LINCOLN ELEMENTARY	1/27/2020	6/30/2020	EMPLOY PROB 1/27/20
SAPIEN II	DAMIEN	0	Teacher, Resource, Special Ed.	SEQUOIA ELEMENTARY SCHOOL	1/27/2020	6/30/2020	EMPLOY PROB 1/27/20
SHANE	MEGAN	B	Teacher, Elementary	ETHEL I. BAKER ELEMENTARY	1/13/2020	6/30/2020	EMPLY PROB 1/13/20
SHENK-TIFFANY	SUZANNA	B	Counselor, High School	NEW TECH	1/14/2020	6/30/2020	EMPLOY PROB 1/14/20
SHENK-TIFFANY	SUZANNA	B	Counselor, Middle School	ALBERT EINSTEIN MIDDLE SCHOOL	1/14/2020	6/30/2020	EMPLOY PROB 1/14/20
VANG	BAO	B	Teacher, Elementary	WOODBINE ELEMENTARY SCHOOL	1/29/2020	6/30/2020	EMPLOY PROB1 1/29/20
WANGBERG	BENJAMIN	B	Fiscal Services Tech I	ACCOUNTING SERVICES DEPARTMENT	1/15/2020	6/30/2020	EMPLOY PROB 1/15/20
LEAVES							
ARNOULT	JULIE	A	Teacher, Spec Ed	CALIFORNIA MIDDLE SCHOOL	1/27/2020	3/8/2020	LOA (PD) FMLA 1/27/20-3/8/20
BURNETT	OCTAVIA	C	Teacher, Elementary Spec Subj	LEATAATA FLOYD ELEMENTARY	12/17/2019	2/3/2020	LOA (PD) FMLA 12/17-2/3/20
BURNETT	OCTAVIA	C	Teacher, Elementary Spec Subj	THEODORE JUDAH ELEMENTARY	12/17/2019	2/3/2020	LOA (PD) FMLA 12/17-2/3/20
FRANCISCO	LOUISE	A	Teacher, Spec Ed	KIT CARSON INTL ACADEMY	1/11/2020	6/30/2020	LOA (UNPD) ADMIN 1/11/20-6/30/20
HOLMES	ALIYA	A	CoorII,Foster Youth Services	FOSTER YOUTH SERVICES PROGRAM	12/16/2019	2/10/2020	LOA (PD) FMLA 12/16/19-2/10/20
HUYNH	LINDA	A	Teacher, Resource, Special Ed.	CAROLINE WENZEL ELEMENTARY	1/1/2020	4/24/2020	LOA (PD) FMLA 1/1-4/24/20
HUYNH	LINDA	A	Teacher, Resource, Special Ed.	JOHN D SLOAT BASIC ELEMENTARY	1/1/2020	4/24/2020	LOA (PD) FMLA 1/1-4/24/20
HUYNH	LINDA	A	Teacher, Resource, Special Ed.	CAROLINE WENZEL ELEMENTARY	11/5/2019	12/31/2019	LOA (PD) 11/5-12/31/19
HUYNH	LINDA	A	Teacher, Resource, Special Ed.	JOHN D SLOAT BASIC ELEMENTARY	11/5/2019	12/31/2019	LOA (PD) 1/5-12/31/19
IRVIN-DILORETO	KEVIN	A	Teacher, High School	ROSEMONT HIGH SCHOOL	1/29/2020	4/3/2020	LOA (PD) FMLA 1/29/20-4/3/20
KING	MARY	A	Teacher, Spec Ed	H.W. HARKNESS ELEMENTARY	1/15/2020	3/3/2020	LOA (PD) FMLA 1/15-3/3/20
KULBIDYUK	TAISIYA	A	School Psychologist	SPECIAL EDUCATION DEPARTMENT	9/4/2019	1/31/2020	LOA (PD) 9/4/19-1/31/20
LAM	LAUREN	A	Teacher, Resource, Special Ed.	SPECIAL EDUCATION DEPARTMENT	3/21/2020	6/30/2020	LOA (PD) FMLA 3/21/20-6/30/20
LAM	LAUREN	A	Teacher, Resource, Special Ed.	SPECIAL EDUCATION DEPARTMENT	1/10/2020	3/19/2020	LOA (PD) 1/10/20-3/20/20
LAWSON	DEBI	A	Teacher, Elementary	WASHINGTON ELEMENTARY SCHOOL	12/16/2019	2/10/2020	LOA (PD) AMEND 12/16-2/10/20
LAWSON	DEBI	A	Teacher, Elementary	WASHINGTON ELEMENTARY SCHOOL	2/11/2020	4/14/2020	LOA (PD) FML 2/11-4/14/20
LINNANE	JANISE	A	Teacher, Middle School	FERN BACON MIDDLE SCHOOL	4/17/2020	6/30/2020	LOA (PD) FMLA 4/17/20-6/30/20
LINNANE	JANISE	A	Teacher, Middle School	FERN BACON MIDDLE SCHOOL	2/28/2020	4/16/2020	LOA (PD) 2/28/20-4/16/20
MACGUIDWIN	ANTONINA	A	Teacher, Elementary	OAK RIDGE ELEMENTARY SCHOOL	1/20/2020	4/22/2020	LOA (PD) FMLA 1/20-4/22/20
MACGUIDWIN	ANTONINA	A	Teacher, Elementary	OAK RIDGE ELEMENTARY SCHOOL	11/12/2019	1/19/2020	LOA (PD) 11/12-1/19/20
MARTINEZ	KELLY	A	Teacher, High School	ROSEMONT HIGH SCHOOL	11/11/2019	1/25/2020	AMEND LOA (PD) 11/11/19-1/25/20
MARTINEZ	KELLY	A	Teacher, High School	ROSEMONT HIGH SCHOOL	1/26/2020	6/30/2020	LOA RTN (PD) FMLA 1/26/20
MARTINEZ	MALIKA	C	Teacher, Elementary	JOHN D SLOAT BASIC ELEMENTARY	1/24/2020	1/31/2020	LOA(PD) ADMIN 1/24/20-6/30/20
MC DONIELS	MICHAEL	A	Teacher, K-8	ROSA PARKS MIDDLE SCHOOL	1/6/2020	6/30/2020	LOA RTN ADMIN 1/6/20
MOISE	LINDSEY	B	Teacher, High School	NEW TECH	1/22/2020	6/30/2020	LOA RTN (UNPD) ADMIN 1/22/20
POLADI	FARRAH	A	Teacher, High School	GEO WASHINGTON CARVER	4/14/2020	6/12/2020	LOA (PD) FMLA 4/14/20-6/12/20
POLADI	FARRAH	A	Teacher, High School	GEO WASHINGTON CARVER	2/20/2020	4/13/2020	LOA (PD) 2/20/20-4/13/20
RODRIGUEZ	ARTURO	A	Teacher, High School	C. K. McCLATCHY HIGH SCHOOL	1/13/2020	6/30/2020	LOA (PD) ADMIN 1/13/20-6/30/20
RUSSELL	KAYLA	O	Teacher, Elementary	A. M. WINN - K-8	12/24/2019	1/31/2020	LOA (PD) FMLA 12/24/19-1/31/20
VALLIER	ANN MARIE	B	Teacher, Elementary	BG CHACON ACADEMY	1/24/2020	6/30/2020	LOA (PD) ADMIN 1/24-6/30/20
VANCIL	LARISA-MARISOL	A	Teacher, Elementary	PHOEBE A HEARST BASIC ELEM.	1/21/2020	4/22/2020	LOA (PD) FMLA 1/21-4/22/20
WHARTON	JASON	0	Teacher, Elementary Spec Subj	OAK RIDGE ELEMENTARY SCHOOL	2/2/2020	6/30/2020	LOA (UNPD) ADMIN 2/2-6/30/20
YANG	LINDA	0	Counselor, High School	LUTHER BURBANK HIGH SCHOOL	2/11/2020	4/1/2020	LOA (PD) 2/11/20-4/1/20

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
RE-ASSIGN/STATUS CHANGE							
GARCIA	KATHERINE	A	Teacher, Elementary Spec Subj	WASHINGTON ELEMENTARY SCHOOL	1/7/2020	6/30/2020	STCHG 1/7/20
GRONOTTE	DANIELLE	A	Teacher, Spec Ed	CALIFORNIA MIDDLE SCHOOL	11/4/2019	6/30/2020	REA 11/4/19
SEPARATE / RESIGN / RETIRE							
BARRIOS	NORITA	A	Teacher, High School	CAPITAL CITY SCHOOL	7/1/2019	1/9/2020	SEP/RETIRE 1/9/20
FLORES	MIA	A	Teacher, Elementary	H.W. HARKNESS ELEMENTARY	7/1/2019	6/12/2020	SEP/RETIRE 6/12/20
GLAVIANO	JERALD	A	Teacher, High School	LUTHER BURBANK HIGH SCHOOL	7/1/2019	1/29/2020	SEP/RETIRE 1/29/20
GODINEZ	LOURDES	A	Teacher, Elementary	DAVID LUBIN ELEMENTARY SCHOOL	7/1/2019	6/12/2020	SEP/RETIRE 6/12/20
GUYETTE	ROGER	B	Teacher, Adult Ed, Hourly	NEW SKILLS & BUSINESS ED. CTR	7/1/2019	1/14/2020	SEP/RESIGN 1/14/20
HALVORSEN	KRISTINA	A	Teacher, Elementary	PETER BURNETT ELEMENTARY	7/1/2019	6/12/2020	SEP/RETIRE 6/12/20
NUNEZ ROCHA	GLORIA SILVIA	A	Teacher, Elementary	BRET HARTE ELEMENTARY SCHOOL	7/1/2019	6/12/2020	SEP RETIRE 6/12/20
PITTMAN	MICHAEL	A	Teacher, Resource, Special Ed.	ELDER CREEK ELEMENTARY SCHOOL	7/1/2019	6/12/2020	SEP/RETIRE 6/12/20
SALLEY	ASA	A	Teacher, Elementary	JOHN BIDWELL ELEMENTARY	7/1/2019	6/12/2020	SEP/RETIRE 6/12/20
VIELLEUX	MARY	A	Teacher, Elementary Spec Subj	PETER BURNETT ELEMENTARY	7/1/2019	6/12/2020	SEP/RETIRE 6/12/20

Attachment 2: CLASSIFIED 2/20/2020

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY-REEMPLY							
ASKEW	STEVEN	B	Facilities Maint Laborer I	FACILITIES MAINTENANCE	1/21/2020	6/30/2020	EMPLOY PROB 1/21/20
BROWN	DALE	B	Bus Driver	TRANSPORTATION SERVICES	2/3/2020	6/30/2020	EMPLOY PROB 2/3/20
CASTRO	ARJANE	B	Inst Aid, Spec Ed	HIRAM W. JOHNSON HIGH SCHOOL	1/28/2020	6/30/2020	EMPLOY PROB 1/28/20
DICKERSON-ZAWALICK	ANDREA	B	Noon Duty	GOLDEN EMPIRE ELEMENTARY	1/14/2020	6/30/2020	EMPLOY PROB 1/14/20
GONZALES FRED	JUANITA	A	Walking Attendant	PACIFIC ELEMENTARY SCHOOL	1/30/2020	6/30/2020	REEMPLY 1/30/20
HANRAHAN	AMY	B	Inst Aid, Spec Ed	ROSEMONT HIGH SCHOOL	1/9/2020	6/30/2020	EMPLOY PROB 1/9/20
HOLLOWAY	DONNIKA	B	Campus Monitor	ENGINEERING AND SCIENCES HS	1/17/2020	6/30/2020	REEMPL PROB 1/17/20
JENNETT	JENNIFER	B	Inst Aid, Spec Ed	JOHN CABRILLO ELEMENTARY	1/6/2020	6/30/2020	EMPLOY PROB 1/6/20
KRASNODEMSKI	ALLA	A	Teacher Assistant, Bilingual	ALBERT EINSTEIN MIDDLE SCHOOL	1/6/2020	6/30/2020	EMPLOY PERM 1/6/20
LOPEZ-RODRIGUEZ	PAOLA	B	Fiscal Services Tech I	ACCOUNTING SERVICES DEPARTMENT	1/6/2020	6/30/2020	REEMPLOY 1/6/2020
MARTINEZ	GLORIA	B	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	1/21/2020	6/30/2020	EMPLOY PROB 1/21/20
MAXEY	JESSICA	B	Noon Duty	TAHOE ELEMENTARY SCHOOL	1/23/2020	6/30/2020	EMPLOY PROB 1/23/20
NASH	JEFFREY	B	Campus Monitor	JOHN F. KENNEDY HIGH SCHOOL	1/6/2020	6/30/2020	EMPLOY PROB 1/6/20
ORTIZ	ELBIA	B	School Community Liaison	BOWLING GREEN ELEMENTARY	1/6/2020	6/30/2020	EMPLOY PROB 1/6/20
PAMUJAC	VALENTINA	B	Custodian	PONY EXPRESS ELEMENTARY SCHOOL	12/16/2019	6/30/2020	EMPLOY PROB 12/16/19
WALAND	BHAVIKA	B	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	2/11/2020	6/30/2020	EMPLOY PROB 2/11/20
LEAVES							
ALVARADO	RACHEL	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	2/6/2020	6/30/2020	LOA (PD) 2/6/20-4/17/20
BOYER	BRUCE	A	Campus Monitor	WILL C. WOOD MIDDLE SCHOOL	1/8/2020	6/30/2020	LOA (PD) ADMIN, 1/8/20-6/30/20
BOYER	BRUCE	A	Instructional Aide	WILL C. WOOD MIDDLE SCHOOL	1/8/2020	6/30/2020	LOA (PD) ADMIN 1/8/20-6/30/20
CHAVEZ	ERIKA	A	Custodian	A.WARREN McCLASKEY ADULT	12/1/2019	3/13/2020	LOA (PD) FMLA 12/1/19-3/31/20
CHAVEZ	ERIKA	A	Custodian	A.WARREN McCLASKEY ADULT	3/14/2020	5/17/2020	LOA (PD) 3/14/20-5/17/20
FLOREZ	MIKHAEL	B	Supervisor IV, Electronics	FACILITIES MAINTENANCE	11/4/2019	1/5/2020	LOA (PD) FMLA 11/4/19-1/5/20
FLOREZ	MIKHAEL	B	Supervisor IV, Electronics	FACILITIES MAINTENANCE	1/6/2020	6/30/2020	LOA RTN 1/6/20
FRAGA	MARIA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	1/7/2020	1/21/2020	AMEND LOA (PD) FMLA 1/7/20-1/21/20
MCGEE	DARRYL	A	Campus Monitor	HIRAM W. JOHNSON HIGH SCHOOL	11/29/2019	2/12/2020	AMEND LOA (PD)
RITCHESON-FISCHER	KIM	A	Bus Driver	TRANSPORTATION SERVICES	9/26/2019	12/25/2019	AMEND LOA (UNPD) /26-12/25/19
RITCHESON-FISCHER	KIM	A	Bus Driver	TRANSPORTATION SERVICES	12/26/2019	6/30/2020	LOA (UNPD) RTN 12/26/19
RODRIGUEZ	LORENA	B	Inst Aid, Spec Ed	SEQUOIA ELEMENTARY SCHOOL	1/21/2020	2/29/2020	LOA (PD) 1/21/20-3/16/20
VANG	FONG	R	School Plant Ops Mngr I	CAL. MONTESSORI PROJECT CAPITO	1/22/2020	2/24/2020	LOA (UNPD) FMLA 1/22/20-2/24/20
VENEGAS	ANGELICA	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	1/6/2020	4/1/2020	LOA (PD) FMLA 1/6-4/1/20
VENEGAS	ANGELICA	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	4/2/2020	6/30/2020	LOA (UNPD) 4/2-6/30/20
RE-ASSIGN/STATUS CHANGE							
AGUILERA	SHERYL	B	Noon Duty	GENEVIEVE DIDION ELEMENTARY	1/6/2020	6/30/2020	STCHG 1/6/20
HERNANDEZ	HUGO	B	Office Tchncn III	ROSEMONT HIGH SCHOOL	1/27/2020	6/30/2020	REA 1/27/20
HINOJOSA ORTIZ	ANGELINA	B	Noon Duty	ELDER CREEK ELEMENTARY SCHOOL	2/1/2020	6/30/2020	STCHG 2/1/20
LUERA	EMMA	B	Instructional Aide	JOHN H. STILL - K-8	1/21/2020	6/30/2020	REA/STCHG 1/21/20
MADRIGAL	BLANCA	B	School Office Manager I	ISADOR COHEN ELEMENTARY SCHOOL	1/21/2020	6/30/2020	REA/STCHG 1/21/20
MANN	TINA	B	Noon Duty	H.W. HARKNESS ELEMENTARY	1/27/2020	6/30/2020	STCHG 1/27/20
MOHAMMED	SHAFIA	B	Instructional Aide	PONY EXPRESS ELEMENTARY SCHOOL	1/13/2020	6/30/2020	REA/STCHG 1/13/20
POWELL	JORDAN	A	Inst Aid, Spec Ed	WASHINGTON ELEMENTARY SCHOOL	2/3/2020	6/30/2020	STCHG 2/3/20
POWERS	IAIN	B	HVAC Technician	FACILITIES MAINTENANCE	1/13/2020	6/30/2020	REA/STCHG 1/13/20
ROMERO	JUAN	B	School Plant Ops Mngr I	GENEVIEVE DIDION ELEMENTARY	1/6/2020	4/30/2020	REA, 1/6/20
RUBIO DEL RIO	EDITH	A	Clerk I	NICHOLAS ELEMENTARY SCHOOL	1/13/2020	6/30/2020	STCHG 1/13/20
SILVA-LUERAS	KRISTIN	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	1/13/2020	6/30/2020	STCHG 1/13/20
TAYLOR III	CURTIS	A	Noon Duty	ELDER CREEK ELEMENTARY SCHOOL	2/1/2020	6/30/2020	STCHG 2/1/20
VALDERRAMA ALVARADO	ADRIANA	B	Attendance Drop Out DIS	AMERICAN LEGION HIGH SCHOOL	1/6/2020	6/30/2020	REA 1/6/20
WHITE	ADAM	A	Bus Driver	TRANSPORTATION SERVICES	1/21/2020	6/30/2020	STCHG 1/21/20
WILLIAMS	TAMEKA	B	Inst Aid, Spec Ed	ETHEL I. BAKER ELEMENTARY	1/6/2020	6/30/2020	REA 1/6/20
YAKIMCHUK	TAMARA	A	Inst Aid, Spec Ed	ETHEL PHILLIPS ELEMENTARY	1/29/2020	6/30/2020	STCHG 1/29/20
YEAGER	RACHEL	B	Noon Duty	O. W. ERLEWINE ELEMENTARY	10/18/2019	12/31/2019	STCHG 10/18/19

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
SEPARATE / RESIGN / RETIRE							
BLOM	JAMIE	B	Adm & Family Svcs Tech	ENROLLMENT CENTER	11/1/2019	2/3/2020	SEP/TERM 2/3/20
EDWARDS	JOSEPH	A	School Plant Ops Mngr I	CESAR CHAVEZ INTERMEDIATE	7/1/2019	2/28/2020	SEP/RETIRE 2/28/20
FINDLAY	ROXANNA	A	Dir II, Human Resources Srvs	HUMAN RESOURCE SERVICES	7/1/2019	3/31/2020	SEP/RETIRE 3/31/20
FLORES	DEBBIE	A	School Community Liaison	SUSAN B. ANTHONY ELEMENTARY	7/1/2019	12/31/2019	SEP/RETIRE 12/31/19
GILLIAM	CHRISTINA	A	Clerk II	H.W. HARKNESS ELEMENTARY	7/1/2019	1/31/2020	SEP/RESIGN 1/31/20
HENRY-BROWN	HALI	B	Noon Duty	A. M. WINN - K-8	9/1/2019	1/3/2020	SEP/RESIGN 1/3/20
HERNANDEZ	CYNTHIA	A	Attendance Tech II	WILL C. WOOD MIDDLE SCHOOL	7/1/2019	3/31/2020	SEP/RETIRE 3/31/20
LEMUS SERVIN	MARITZA	B	Inst Aid, Spec Ed	SAM BRANNAN MIDDLE SCHOOL	7/1/2019	1/3/2020	SEP/RESIGN 1/3/20
MC DONALD	KATHLEEN	A	Clerk II	ISADOR COHEN ELEMENTARY SCHOOL	7/1/2019	1/31/2020	SEP/RETIRE 1/31/20
MC DONALD	KATHLEEN	B	Noon Duty	ISADOR COHEN ELEMENTARY SCHOOL	1/1/2020	1/31/2020	SEP/RETIRE 1/31/20
MCGEE	DARRYL	A	Campus Monitor	HIRAM W. JOHNSON HIGH SCHOOL	11/29/2019	2/12/2020	SEP RR 2/12/20
MISTYUK	LYUDMILA	A	Assessor-Translator MOC	MATRICULATION/ORIENTATION CNTR	7/1/2019	5/31/2020	SEP/RETIRE 5/31/20
MOUA	NALEE	A	IEP Desig Inst Para-Sp Ed	SPECIAL EDUCATION DEPARTMENT	7/1/2019	1/31/2020	SEP/RESIGN 1/31/20
SIMMONS	PAMELA	A	Fd Sv Asst III	NUTRITION SERVICES DEPARTMENT	7/1/2019	3/31/2020	SEP/RETIRE 3/31/2020
WHITE	TINISHA	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	1/1/2020	1/10/2020	SEP/RESIGN 1/10/20



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1c

Meeting Date: February 20, 2020

Subject: Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the Period of January 2020

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Approve attached list of warrants and checks.

Background/Rationale: The detailed list of warrants, checks and electronic transfers issued for the period of January 2020 are available for the Board members upon request.

Financial Considerations: Normal business items that reflect payments from district funds.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Warrants, Checks, and Electronic Transfers – January 2020

<p>Estimated Time: N/A Submitted by: Rose Ramos, Chief Business Officer Amari Watkins, Director II, Accounting Services Approved by: Jorge A. Aguilar, Superintendent</p>
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Sacramento City Unified School District
Warrants, Checks, and Electronic Transfers
January 2020

<u>Account</u>	<u>Document Numbers</u>	<u>Fund</u>	<u>Amount by Fund</u>	<u>Total by Account</u>
County Accounts Payable Warrants for Operating Expenses	97378542 - 97379319	General (01)	\$ 8,220,954.50	
		Charter (09)	\$ 414,505.36	
		Adult Education (11)	\$ 116,379.73	
		Child Development (12)	\$ 5,708.15	
		Cafeteria (13)	\$ 1,095,664.49	
		Building (21)	\$ 8,897,123.29	
		Developer Fees (25)	\$ 21,170.00	
		Self Insurance (67/68)	\$ 38,118.40	
		Payroll Revolving (76)	\$ 72,157.53	
				<u>\$ 18,881,781.45</u>
Cash Revolving Checks for Emergency Accounts Payable and Payroll	00001975 - 00001985	General (01)	\$ 66,617.83	
		Charter (09)	\$ 470.65	
		Child Development (12)	\$ 178.50	
		Self Insurance (67/68)	\$ 120.28	
		Payroll Revolving (76)	\$ 288.35	
				<u>\$ 67,675.61</u>
Payroll and Payroll Vendor Warrants	97853559 - 97854656	General (01)	\$ 1,164,217.97	
		Charter (09)	\$ 34,591.01	
		Adult Education (11)	\$ 23,314.38	
		Child Development (12)	\$ 60,816.85	
		Cafeteria (13)	\$ 91,527.89	
		Payroll Revolving (76)	\$ 3,103,056.46	
				<u>\$ 4,477,524.56</u>
Payroll and Payroll Vendor ACH and Direct Deposit	EFT-00000027 - EFT-00000029 ACH-01278961 - ACH-01284659	General (01)	\$ 15,282,232.00	
		Charter (09)	\$ 510,607.95	
		Adult Education (11)	\$ 196,812.05	
		Child Development (12)	\$ 423,597.88	
		Cafeteria (13)	\$ 438,698.82	
		Building (21)	\$ 33,964.13	
		Self Insurance (67/68)	\$ 21,392.39	
		Payroll Revolving (76)	\$ 62,425.82	
County Wire Transfers for Benefits, Debt Service, and Tax Payments	9700349167 - 9700349188	General (01)	\$ 18,135.17	
		Payroll Revolving (76)	\$ 13,932,720.43	
				<u>\$ 13,950,855.60</u>
Total Warrants, Checks, and Electronic Transfers				<u>\$ 54,347,568.26</u>



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1d

Meeting Date: February 20, 2020

Subject: Approve Donations List for the Period of January 1-31, 2020

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Accept the donations to the District for the period of January 1-31, 2020.

Background/Rationale: Per Board Policy 3290 Gifts, Grants and Bequests, the Board of Education accepts donations on behalf of the schools and the District. After Board approval, the Board Office will send a letter of recognition to the donors.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Donations Report for the period of January 1-31, 2020
2. Charitable Donations Report for Associated Student Body (ASB) for the period of January 1-31, 2020

<p>Estimated Time: N/A Submitted by: Rose Ramos, Chief Business Officer Amari Watkins, Director II, Accounting Services Approved by: Jorge A. Aguilar, Superintendent</p>
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B OF A - BANK OF AMERICA											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
BA20-0002263	Posted	(3425) UNITED WAY CALIFORNIA	5922	Check	01/08/20	50320			BA0000130	Donation, United Way, Ck503.	143.25
	01-0812-0-8690-	- - - -0138-				143.25					
BA20-0002264	Posted	Nugget Market	5922	Check	01/08/20	411993			BA0000130	Donation, Nugget Market, Ck4	29.22
	01-0812-0-8690-	- - - -0138-				29.22					
BA20-0002265	Posted	(1803) CITY OF SACRAMENTO	5922	Check	01/08/20	632485			BA0000130	Donation, City of Sac, Ck6324	115.00
	01-0812-0-8690-	- - - -0138-				115.00					
BA20-0002267	Posted	Pocket Greenhaven Community As	5922	Check	01/08/20	106			BA0000130	LiveScan, Pocket Greenhaver	115.00
	01-0812-0-8690-	- - - -0138-				115.00					
BA20-0002268	Posted	(1860) COUNTY OF SACRAMENT	5922	Check	01/08/20	1103252802			BA0000130	Donation, Cnty of Sac, Ck110.	200.00
	01-0812-0-8690-	- - - -0138-				200.00					
BA20-0002335	Posted	Damon Antos	5973	Check	01/15/20	2349			BA0000131	Donation, D Antos, Ck2349	750.00
	01-0812-0-8690-	- - - -0384-				750.00					
BA20-0002355	Posted	Ann Roberts	5973	Check	01/15/20	8513			BA0000131	Healthy Start, A Roberts, Ck8:	500.00
	01-0812-0-8690-	- - - -0708-				500.00					
BA20-0002381	Posted	(0510) C K MCCLATCHY HIGH SC	5968	Mixed Cash	01/13/20	0032917085				Commissions, ID Cards, Spirit	695.00
	01-0812-0-8690-	- - - -0510-				100.00				Donations, Balanced Body, Cl	
	01-0812-0-8699-	- - - -0510-				70.00				ID Cards, 7 @ \$10	
	01-0812-0-8699-	- - - -0510-				525.00				Commissions, Tru Healthy Ve	
BA20-0002434	Posted	Northern California Herpetological	5964	Check	01/22/20	273			BA0000132	Donation, Northern CA Herpet	125.00
	01-0812-0-8690-	- - - -0142-				125.00					
BA20-0002453	Posted	(4655) SACRAMENTO REGION C	5964	Check	01/22/20	9387			BA0000132	Library Donation, Sac Region	540.00
	01-0812-0-8690-	- - - -0431-				540.00					
BA20-0002454	Posted	Nancy J Barbachano	5964	Check	01/22/20	0466			BA0000132	Special Needs Donation, N Ba	100.00
	01-0812-0-8690-	- - - -0431-				100.00					
BA20-0002455	Posted	(4635) BALANCED BODY INC.	5964	Check	01/22/20	69317			BA0000132	Donation, Balanced Body, Ck	100.00
	01-0812-0-8690-	- - - -0431-				100.00					
BA20-0002606	Posted	Betty J Hesters	5980	Check	01/29/20	1489			BA0000133	Supplies Donation, B Hesters,	100.00
	01-0812-0-8690-	- - - -0520-				100.00					
Total for Sacramento City Unified School District											3,512.47

Fund-Object Recap		
01-8690	Donation Board Acknowledgement	2,917.47
01-8699	All Other Local Revenue	595.00

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Starting Receipt Date = 1/1/2020, Ending Receipt Date = 1/31/2020, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8690, Accounts? = Y, Recap = O, Sort/Group =)

ESCAPE ONLINE

B OF A - BANK OF AMERICA

Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
Fund-Object Recap											
									Fund 01 - General Fund		3,512.47
									Fiscal Year 2020		
									Total for Sacramento City Unified School District		3,512.47

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Starting Receipt Date = 1/1/2020, Ending Receipt Date = 1/31/2020, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8690, Accounts? = Y, Recap = O, Sort/Group =)

ESCAPE ONLINE

Page 2 of 4

BOTW AP - Bank of the West (AP)											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
BW20-0000618	Posted	(4635) BALANCED BODY INC.	5920	Check	01/06/20	69364			1300736168	DONATION, BALANCED BOI	350.00
	01-0812-0-8690-	- - - -0101-				350.00					
BW20-0000661	Posted	(0151-2) LEONARDO DA VINCI K-	5962	Check	01/13/20	17322			1300736788	DONATION , L DA VINCI PTC	93.15
	01-0812-0-8690-	- - - -0151-				93.15				DONATION , L DA VINCI PTC	
BW20-0000679	Posted	(4635) BALANCED BODY INC.	5962	Check	01/13/20	69336			1300736788	DONATION , BALANCED BO	50.00
	01-0812-0-8690-	- - - -0525-				50.00					
BW20-0000680	Posted	(4635) BALANCED BODY INC.	5962	Check	01/13/20	69335			1300736788	DONATION, BALANCED BOI	100.00
	01-0812-0-8690-	- - - -0168-				100.00					
BW20-0000739	Posted	(4635) BALANCED BODY INC.	5961	Check	01/17/20	69334			1300737441	DONATION, BALANCED BOI	100.00
	01-0812-0-8690-	- - - -0163-				100.00					
BW20-0000757	Posted	TRATTENPRICE CONSULTING	5974	Check	01/27/20	1071			1300738171	TEXTBOOKS, CLASSROOM:	8,000.00
	01-0812-0-8690-	- - - -0029-				8,000.00					
BW20-0000763	Posted	(4635) BALANCED BODY INC.	5974	Check	01/27/20	69352			1300738171	DONATION, BALANCED BOI	50.00
	01-0812-0-8690-	- - - -0272-				50.00					
Total for Sacramento City Unified School District											12,255.62

Fund-Object Recap		
01-8690	Donation Board Acknowledgement	8,743.15
Fund 01 - General Fund		8,743.15
Total for Sacramento City Unified School District		12,255.62

Org Recap	
Sacramento City Unified School District	
C - Check	2,817.47
M - Mixed Cash & Check	695.00

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Starting Receipt Date = 1/1/2020, Ending Receipt Date = 1/31/2020, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8690, Accounts? = Y, Recap = O, Sort/Group =)

ESCAPE ONLINE

BOTW AP - Bank of the West (AP)											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount

Org Recap

Sacramento City Unified School District (continued)

C - Check	8,743.15
Total Receipts	12,255.62
Report Total	12,255.62

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Starting Receipt Date = 1/1/2020, Ending Receipt Date = 1/31/2020, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8690, Accounts? = Y, Recap = O, Sort/Group =)

ESCAPE ONLINE



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1e

Meeting Date: February 20, 2020

Subject: Approve Retention of 14 Firms for the Architectural Services Pool in Response to Request for Qualifications

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Approve retention of fourteen firms for the Architectural Services Pool in response to Request for Qualifications.

Background/Rationale: The District will require the services of architectural firms for use in support of construction, modernization and various facility projects. On October 7, 2019 the District issued a Request for Qualifications for Architectural Services to establish a pool of architect firms. Proposals were due November 4, 2019. 19 proposals were received and 14 were determined to meet the District’s requirements for the proposed work. The panel included District operational staff as well as a Bond Oversight Committee member. The panel considered relevant factors, qualifications and experience. In conclusion, the panel determined that all 14 firms interviewed were qualified to fulfill the District’s future architectural needs.

Therefore, it is recommended that the 14 firms below serve as the District’s architectural pool to provide architectural services on a project-by-project basis. Assignments to each firm for specific projects will be presented to the Board as service needs are established.

- | | |
|------------------------|-------------------|
| Aedis | HMR |
| Architectural Nexus | Lionakis |
| BCA | LPA |
| California Design West | MFDB |
| DLR Group | PBK |
| Hibser Yamauchi | Rainforth Grau |
| HMC | Williams + Paddon |

Each firm’s presentation to the panel can be viewed at www.scusd.edu/pod/list-qualified-architects.

Financial Considerations: None

LCAP Goal(s): Operational Excellence

Documents Attached:

1. List of Selection Advisory Committee Members

<p>Estimated Time of Presentation: N/A Submitted by: Rose Ramos, Chief Business Officer Jessica Sulli, Contract Specialist Approved by: Jorge A. Aguilar, Superintendent</p>

2020 Request for Qualifications for Architectural Services - Selection Advisory Committee

<u>Title</u>	<u>Name</u>	<u>School/Dept./Organization</u>	<u>Role</u>
1. Interim Director, Facilities	Nathaniel Browning	Maintenance & Operations	Screen & Interview
2. Manager, Construction	Jeff Bozeman	Maintenance & Operations	Screen & Interview
3. Manager, GIS/Facilities	Amna Javed	Maintenance & Operations	Screen & Interview
4. Manager, Facilities Maintenance	Alain Contreras	Maintenance & Operations	Screen & Interview
5. Manager, Environmental Sustainability	Rachel Chard	Maintenance & Operations	Screen & Interview
6. Facilities Project Technician	Anthony Lea	Maintenance & Operations	Interview
7. Contract Specialist	Jessica Sulli	Purchasing	Screen & Interview
8. Bond Oversight Committee Member	Brian Hill	Bond Oversight Committee	Screen

Interview Schedule

January 13, 2020		January 14, 2020	
<u>Time</u>	<u>Firm</u>	<u>Time</u>	<u>Firm</u>
8:30	Aedis Architects	8:30	Williams + Paddon
9:25	Arch Nexus	9:25	LPA
10:20	BCA Architects	10:20	MFDB Architects
11:15	California Design West Architects	11:15	PBK
11:55	Lunch	11:55	Lunch
1:05	DLR Group	1:05	Rainforth Grau Architects
2:00	Hibser Yamauchi	2:00	Lionakis
2:55	HMC Architects	2:55	Panel Review
3:50	HMR Architects		
4:45	Panel Review		



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1f

Meeting Date: February 20, 2020

Subject: Approve Minutes of the February 6, 2020, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the December 19, 2019, Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the February 6, 2020, Board of Education Regular Meeting

<p>Estimated Time of Presentation: N/A Submitted by: Jorge A. Aguilar, Superintendent Approved by: N/A</p>



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jessie Ryan, President (Trustee Area 7)
Christina Pritchett, Vice President (Trustee Area 3)
Michael Minnick, 2nd Vice President (Trustee Area 4)
Lisa Murawski (Trustee Area 1)
Leticia Garcia (Trustee Area 2)
Mai Vang (Trustee Area 5)
Darrel Woo (Trustee Area 6)
Olivia Ang-Olson, Student Member

Thursday, February 6, 2020

4:30 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

MINUTES

2019/20-16

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:35 p.m. by President Ryan, and roll was taken.

Members Present:

Vice President Christina Pritchett
Second Vice President Michael Minnick
Leticia Garcia
Lisa Murawski
Darrel Woo

Members Absent:

President Jessie Ryan (arrived at 4:40 p.m.)
Mai Vang (arrived at 4:40 p.m.)
Student Member Olivia Ang-Olson (arrived at 5:50 p.m.)

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

None

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 *Government Code 54956.9 - Conference with Legal Counsel:*
 - a) *Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2019080681 and OAH Case No. 2019070916)*
 - b) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)*
 - c) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)*
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining TCS, SCTA Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)*
- 3.3 *Government Code 54957 Public Employee Discipline/Dismissal/Release/Reassignment*
- 3.4 *Education Code 35146 – The Board will hear staff recommendations on the following student expulsion re-entries:*
 - a) *Expulsion #8, 2018-19*
 - b) *Expulsion #17, 2018-19*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

- 4.1 *The Pledge of Allegiance*
- 4.2 *Broadcast Statement (Student Member Ang-Olson)*

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

Counsel Jerry Behrens reported that both Special Education settlement agreements were approved: OAH Case No. 2019080681 (by a vote of 6-1 with Vice President Pritchett voting no) and OAH Case No. 2019070916 (by unanimous vote of 7-0).

6.0 AGENDA ADOPTION

President Ryan asked for a motion to adopt the agenda. A motion was made to approve by Vice President Pritchett and seconded by Member Murawski. The Board voted unanimously to adopt the agenda.

7.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Public Comment:
Michael Day
Asher Breedlove
Steffan Brown
Kayla Mowder
Ali DeSousa
Kandice Kelly
Natalia Johnson
Ryan Fong
Luke Day
Elett Ricks-Chambers
Cecile Nunley
Alison French-Tubo
Lisa Miller
Tanya Bean-Garrett
Alberto Meccado
Junior Goris
Staci Anderson
Gwynnae Byrd
Alan Daurie
Pam Tuohy Novinsky
Thomas Ferrie
Alina Cervantes
Cassandra Jennings
Nick Vargas
Rashid Sidqe
Tara Thronson
Kenya Martinez
Daniel Conway
Angel Garcia
Sarah Williams Kingsley
Angie Sutherland
Renee Webster Hawking
Allegra Taylor
Lorreen Pryor
Liz Guillen
Trudy Mohr
Nikki Milevsky
Maria Rodriguez
Lisa Albers
Wendy Bogdan
Veronica Lara
Rich Vasquez
Lee Yang

8.0 COMMUNICATIONS

8.1 Employee Organization Reports:

Information

- *SCTA – David Fisher and Nikki Milevsky reported on behalf of SCTA*

- *SEIU – No report given*
- *TCS – No report given*
- *Teamsters – No report given*
- *UPE – Richard Owen reported on behalf of UPE*

8.2 *District Parent Advisory Committees:*

Information

- *Community Advisory Committee - Renee Webster Hawking reported on behalf of the CAC*
- *District English Learner Advisory Committee – No report given*
- *Local Control Accountability Plan/Parent Advisory Committee – Alison French-Tubo reported on behalf of LCAP/PAC*

Second Vice President Minnick mentioned that he attended the last LCAP meeting and that staff was well prepared on all topics.

8.3 *Superintendent’s Report (Jorge A. Aguilar)*

Information

Superintendent Aguilar encouraged all to stay for the forthcoming budget agenda items. He also reported that Camellia Basic Elementary School has been recognized by the California Department of Education as a 2020 California Distinguished School. He attended a Lunar New Year celebration at the school, and he gave well wishes to all that celebrated the Lunar New Year. Additionally, nominations are now open for Teacher of the Year, and nominations are open until March 8th through the District website. Open Enrollment has started as well and will run through Tuesday, February 18th. The school climate survey is also open until March 6th. The Superintendent also extended an invitation to all to attend a safe schools community meeting on Tuesday, February 18th at 5:00 p.m. at the Serna Center. Director of Safe Schools, Ray Lozada, will be in attendance.

8.4 *President’s Report (Jessie Ryan)*

Information

President Ryan noted that this is Black History Month and that February 18th is Black Parent Involvement Day. Parents and family members are encouraged to come and visit their schools. Also, this is the fourth year that the District is recognizing the National No One Eats Alone Day, and this year the date for this day is February 14th. President Ryan also spoke about the budget crisis and equity.

8.5 *Student Member Report (Olivia Ang-Olson)*

Information

Student Member Ang-Olson shared updates from the Student Advisory Council and revisited leadership problems at C. K. McClatchy High School. She asked that the Superintendent meet with herself and some fellow students to discuss.

8.6 *Information Sharing by Board Members*

Information

Member Woo reported that he attended a Council of Great City Schools

meeting, and that their next meeting will be in Washington, D. C. in March.

Vice President Pritchett shared some data regarding public record requests. She reported that she was asked to join the advisory council for the Engineering, Construction, and Design program at Rosemont High School, and her first meeting was January 29th. She would like to see this program at all high schools.

Second Vice President Minnick spoke on a conversation that took place at a student forum at West Campus High School on expanding ways that student voice can be heard at the District. He has followed up with the Superintendent about the level of engagement of students regarding the LCAP. He attended an LCAP meeting shortly afterward, and the committee is discussing how best to strengthen youth voice on their committee.

9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

9.1 Governor's 2020-21 Budget Update (Rose Ramos)

Information

Chief Business Officer Rose Ramos began the presentation and introduced the Director of Government Relations at School Services of California, Leilani Aguinaldo. Ms. Aguinaldo presented an overview on budget proposals and Ms. Ramos presented on specific items that impact the District.

Public Comment:
Maria Rodriguez

Board Member Comments:

President Ryan asked Ms. Ramos to address the question of what is an appropriate reserve and what would three months of operating expenses entail to guard against economic uncertainty. Ms. Ramos said that the required reserve for the District is two percent, and based on our current budget, that is about \$11.5 million. We have enough in our current ending fund balances to support this for two years, but do not for a third year. A healthy reserve needs to be what we consider healthy. It can be enough to get by in the minimum two percent, or it can be something greater to save for a rainy day or for a certain initiative, such as an educational program.

Member Garcia said this was a great presentation in terms of framing where we are going from the statewide level and how that impacts the District. She asked if the Special Education dollars have restrictions and what that might mean for the general fund. Ms. Aguinaldo said at this point we do not expect there to be any specific restrictions on any new money that the District gets. The funds would, however, be required to be spent for mandated Special Education services. Ms. Ramos said that District contribution could possibly be reduced, resulting in a cost savings for the District. Member Garcia specifically asked if the \$27 million on-

going structural deficit could potentially be reduced by \$5.5 million dollars in 2021, more or less. Ms. Ramos said no, not necessarily because the COLA was going to be reduced. Therefore, the reduction in COLA would need to be offset against the Special Education increase.

Second Vice President Minnick asked for an explanation of opportunity grants that were discussed in the presentation. He also asked if there are additional funding opportunities for which the District might be especially well suited. Ms. Aguinaldo said that, aside from COLA and a preschool grant, all of the other proposals that the governor has included in the January budget proposal are grants for which districts must apply. A framework for opportunity grants was shared last week, but they are still waiting for a lot of the details. The grants are intended to go to schools and districts that are serving low performing schools with recipients required to be at least 90% eligible Free or Reduced Price Meals (FRPM). President Ryan noted that a large percentage of District schools are at least 90% FRPM.

Member Murawski thanked the presenters and noted how vulnerable districts are to these large, state-level, macro fluctuations. She asked to hear more about SIG grants in the near future.

9.2 *Approval of First Interim Fiscal Recovery Plan*
(Rose Ramos)

Action

Chief Business Officer Rose Ramos presented and explained that this plan is part of our required reporting to the Sacramento County Office of Education (SCOE), and that a draft went to SCOE in January. We are basically repeating what our deficit is, our target solutions, acknowledging the reductions we have already made, and giving some possible objects for achieving the target reduction. The Board takes action on the plan, which is an evolving plan containing ideas on how we can possibly close the shortfall. It is meant to be a plan that the Board weighs in on and provides feedback. Another updated plan will be presented at second interim. The majority of our reductions have already been made; those items are in categories that do not require negotiations.

Public Comment:

Renee Webster Hawkins
Sarah Williams Kingsley

Board Member Comments:

Member Murawski asked for more explanation on what the Board is voting, and gave specific areas. Superintendent Gordon of SCOE responded that the question being asked is part of the negotiations process and that he believes staff will take her wishes into account in the context of conducting the negotiations process. However, it is not appropriate to negotiate in public. He reiterated that the plan is totally flexible and in process.

Member Garcia asked which programs would still be available for potential budget reductions. She has concerns because we cannot just rely on healthcare savings to close the budget deficit. President Ryan said that we will take this into account and that this is a good segue into Item 9.4 coming up, in recognition of the findings that there were very few other places to find the reductions necessary.

Member Woo motioned to approve, and Second Vice President Minnick seconded. The motion passed unanimously.

9.3 *Revised Board Policy (BP) 3100: Business and Noninstructional Operations (Budget Reserves and Use of One-Time Funds)* **First Reading**
(Rose Ramos)

Before the presentation started, President Ryan explained that the Board has been having monthly trainings over the past year and a half in best practices around good Board governance, and this includes understanding how to be better in their budget role. As a result, the Board has decided to have a First Reading, Second Reading, and then Action Items as appropriate on critical items as they come before the Board. This will allow for enough discussion, both with the public and Board members, to make the best and most informed decisions.

Ms. Ramos presented by going over the current Board policy and also went over the changes included in the revised Board policy regarding the budget reserve percentage and use of one-time funds.

*Public Comment:
Maria Rodriguez*

Board Member Comments:

President Ryan thanked Member Murawski for the work done in the Fiscal Transparency and Accountability Committee. She noted that one item which came from a FCMAT matrix of recommendations was to not use one-time funds to cover on-going expenses and another was to have a reserve policy.

Member Garcia asked if an increase in the reserve percentage would be achieved over time as part of a plan to phase that in. Ms. Ramos said that initially we must address fiscal solvency by resolving the deficit and achieving the two percent. From there it is up to the Board to decide how to approach achieving a higher reserve percentage. Member Garcia said, regarding one-time funds, that maybe we need to consider defining what are “last resort” situations. For example, she asked if that means keeping the lights on or buying new computers. She said this does not need to be answered today. She would like to know what kind of emergencies we are talking about.

Second Vice President Minnick said he appreciates the policy around one-time funds, as there have been several audits that reported using one-time funds for on-going expenses is how we developed a deficit. He asked what a five percent reserve would do for the District regarding operating expenses if we experienced an

economic crash. Ms. Ramos said five percent would cover probably just a few months.

President Ryan asked, according to School Services, what the average reserve is for an urban school district. Ms. Ramos said that there is a reserve list that she will make available.

Member Murawski said she is very happy to see this Item on the agenda, and she is very supportive of both of these policies in general. She noted that we are already locked into overspending based on our revenues, and she sees these policies as informing Board decisions to increase spending going forward. However, since we are already in a fiscal crisis where we must reduce costs, she would like the Board to think about how the policies are adopted to inform decision making going forward while, at the same time, realize that they may not apply to the situation directly that we are in right now. She said we may need to have a lower reserve to dig ourselves out of the fiscal crisis and meet the minimum and then build a five percent reserve going forward. Because we have already committed to on-going expenditures that we cannot afford, if we receive one-time funds, it does make sense to spend those one-time funds on the on-going expenditures as we try to get ourselves out of the deficit. Reserves are basically one-time funds. She would like to see some revision to the policies regarding how these two areas apply to our current situation.

Vice President Pritchett asked how long the District has had a two percent reserve. Ms. Ramos said she does not have that information right now, but would say it has always been that way, as it is based on average daily attendance.

9.4 *California State Auditor Report 2019-108 Presentation* **Information**
(Rose Ramos and Elaine Howle)

Ms. Ramos introduced California State Auditor Elaine Howle. Ms. Howle gave the presentation along with audit manager Nick Kolitsos and audit supervisor Nathan Briley. They went over excerpts from the audit report and highlighted key issues that they identified in the audit regarding the fiscal situation that the District is in, as well as the fiscal situation that the District is heading towards, which is insolvency.

Public Comment:

Marisol Avina

Jim Cox

Alison French-Tubo

Kenya Martinez

Board Member Comments:

President Ryan asked Ms. Howle how the comparison was done and how total compensation numbers were derived. Ms. Howle referred to a table in the audit report which addressed fiscal years 2013-14 through 2017-18, with J90 reports available. The table consistently shows from those years, total compensation considering salaries and benefits, that the District had the highest total compensation. The J90 report was not available for 2018-19, so they had to use what was available at the time by looking at budgeted information. Budgeted

salaries include additional components for teachers that is in the budget that does not end up in the J90. What they were trying to demonstrate in the table is that, over time, the teacher salaries at the District were lower than at other districts, but when they added in the health benefit and looked at total compensation, it was consistently the highest across the board. Ms. Howle then spoke more about 2018-19 and 2019-20 comparisons. They wanted to make sure they were fairly comparing the District to other districts. Subsequently, the J90 reports have come out for 2018-19, and staff did an analysis of the J90 for 2018-19, and the answer was the same. The comparison districts were Stockton, San Juan Unified, Elk Grove, and Twin Rivers. Therefore, using the J90 or budgeted information results in the same conclusion: the total compensation for teachers in the District is the highest across all of the years they studied. Ms. Howle then spoke to the variety of options for cuts that they suggested. President Ryan asked the team to speak to the regions that were selected as comparable. Mr. Kolitsos said they looked at fact finding the District previously did in negotiations for 2017 labor agreements to see what other districts were thought of as comparable. The teachers' union also submitted districts that they thought were comparable. Of those included, all but Twin Rivers were on both lists. They also have demographics similar to Sacramento City Unified School District (SCUSD). The auditors also saw Twin Rivers as having a similar make-up of population to the District.

Member Garcia thanked the auditors for presenting and feels it was important to have a presentation as publically and inclusively as possible. She did submit approximately 30 questions, but spoke about some of the recommendations. She asked to hear more about the process recommended regarding having the Board certify the District to pay for a proposed collective bargaining agreement. Mr. Briley explained that they envisioned that, after the current process, the Chief Business Officer and Superintendent certify as to the affordability of a collective bargaining agreement, and what they are doing is extending that to include the Board. Part of the reason for this is to expand accountability in making decisions. The certification would be extended to members of the Board, but given that the Board would have to rely on information that is presented by the District, they have also included recommendations for the District to improve its budgeting practices and how it calculates projections. Member Garcia noted that districts under receivership (that have essentially filed for bankruptcy) potentially have had administrators who have voided the collective bargaining agreement, and she asked how many districts have they found that have actually done that. Mr. Briley said that the one they are aware of that actually filed for bankruptcy was the Richmond School District in 1991. Member Garcia asked what the difference is between bankruptcy and receivership. Mr. Briley said that under a receivership basically a district receives a state loan, the county takes over, the Board is reduced to an advisory role, you lose local control, and the loan must be repaid. Under a bankruptcy there is a hierarchy of how funds owed must be paid back, and there are some additional restrictions that would apply, but they have not seen that with SCUSD. Member Garcia asked about the assessment of data reliability versus the validity of data; she wanted to know why reliability is chosen versus validity and how that changes net findings on which recommendations are based. Mr. Briley replied any data used in their report to determine conclusions have to have procedures performed to be found reasonable and reliable in order to support those conclusions. In terms of data validity, almost a line by line review would need to be

done of each individual number along with additional support in order to validate; that was not necessary for this report. To get to that level of detail, they were able to support it and support the structural deficit and all the other conclusions using the information that they had. Member Garcia asked if there are audits that they conduct where they take that extra step to validate the data. Mr. Briley said that it depends on the scope of the audit. Ms. Howle added that her office operates under requirements where they have to follow Generally Accepted Government Auditing Standards (GAGAS). Those standards require auditors to conduct data reliability. They go through an analysis to determine if they can rely on the data, and Ms. Howle gave some examples. Member Garcia then asked about the recommendation relative to the role of the County Superintendent's additional level of authority in approving budgets, etc. Mr. Kolitsos said that, as they indicated in their response to the Superintendent's response to their audit report, basically the County Office of the Superintendent has broad authority over fiscal matters of the District. They lined up their recommendation to provide that additional level of oversight. The County Superintendent has broad authority of stay and rescind authority; they can put somebody in an advisory role. A lot of their recommendations are fiscal in nature and a lot of them have information that the County Office of Superintendent can follow up on; these are all recommendations that are within the authority of the County Office of Superintendent and something that they would be able to implement.

Vice President Pritchett thanked Ms. Howle and her staff for the presentation. She said she found that in 2003 there was a fact finding report, in 2010 there was a grand jury report, in 2017 there was another fact finding report, in 2018 there was a SCOE review and a FCMAT report, in 2019 a PACE report, an independent review, and the state auditor's report. She said it was like the twilight zone in going through all these reports as things she read in these reports sounded exactly like what we are going through today. She said she does not understand why we are still talking about the validity of the numbers when every one of the reports back to 2003 state that we are in a fiscal crisis. She spoke about and read some of the grand jury report and noted that it sounds exactly like what we are going through now. She said that we have to come together and cannot wait until March. She asked all to think of the students.

Member Murawski said that she echoes some of the other Board members and community members comments in that she was not surprised by anything that was in the report. She was, however, pleased with how clear and comprehensive it was. She thanked the presenters for that. She asked to understand what the continued relationship will be between the District and the State Auditor's Office. She also asked if they have any suggestions for a framework that the District can use to ensure that their audit recommendations are followed. Mr. Kolitsos replied that they follow up with the District after 60 days, six months, and one year. The District will be providing a response as to progress in terms of the recommendations at these timelines and will be providing support to show that progress. They will evaluate that information and posting their assessment of whether or not the District is making progress on their website. In terms of a framework, basically what they want to see is a plan for each of their recommendations and documentation that explains the plan and the options that the District present. The key is showing progress on the recommendations and what are the tangible outcomes that are happening.

Member Murawski asked if they recommend any particular mechanism for the Board to utilize to ensure that the District is doing these things. Mr. Kolitsos said that the Board is always welcome to contact the audit team to talk about what is happening and if the District is on the right track or not. Member Murawski said that she appreciates the on-going support and collaboration as we all work to get ourselves on a better fiscal path. Ms. Howle gave an example of this type of collaboration. Member Murawski asked Ms. Howle to provide any additional analysis regarding total teacher salaries and stipends. Ms. Howle shared that public comment speaker Mr. Cox had reached out to her office and shared some tables similar to what he shared tonight. Her staff made sure to look into this, and they responded to Mr. Cox in early January. They did an analysis of the 2018-19 information and can share that with the Board. They came to the same conclusion, that the District teacher compensation is higher than the other districts used for comparison, which were mentioned earlier. Member Murawski asked if there is any way out of our current fiscal crisis without significantly lowering our employee compensation. Ms. Howle said that there is a variety of options that were included in the presentation, but no, she does not think so, because when we are looking at the vast majority of expenditures (80 percent of expenditures is salaries and benefits) and having to cut significant amounts of money to eliminate the structural deficit, which is an on-going problem, one has to look at big expense items for the District.

Member Garcia says she is extremely frustrated that since 2003 the same information has come forward from other fact finding documents and yet we have done nothing except add to the problem. She said there was an agreement in 2017, coupled with the sky rocketing special education and health care costs, that essentially put us over the edge. The agreement should have never been agreed upon or approved, and one-time dollars should have never been used for an on-going expenditure. This was irresponsible. To avoid a strike? We've done both; we've had a strike, and we've laid off teachers and other school staff. And we still have \$27 million dollars in a structural deficit, and potentially higher than that. Because two of the three findings are tied to the collective bargaining agreement, the only way we can get out is through collective bargaining agreements. Member Garcia said she appreciates that their recommendations are inclusive of everyone. Moving forward our agreements need to be fair to our teachers and school staff, fiscally responsible, and, more importantly, that they do right by our students. She thanked the auditors for coming to the Board meeting, and she thanked Vice President Pritchett for reminding us that this has been a long time coming and that there have been mistakes made along the way and we need to own up to them. The intent was to approve a contract that did right by teachers, but at the end of the day, the District could not afford that contract.

President Ryan spoke about how, when FCMAT first wrote about our fiscal challenges in 2003, these findings could have put us on a course to financial sustainability. She is concerned that if we do not have the courage to take action now, these same challenges will play out over and over again. She asked the presenters to reiterate that the data they used was based on best practice data analytics, audited financial statements, data reliability that supports the structural conclusions, standards required by audits that they have conducted similarly across the state, and have led to a set of recommendations that are viable solutions.

Ms. Howle said that she could have not summarized it any better. President Ryan thanked the presenters for their work and called upon the Board, community members, and others to take this as a road map to financial health moving forward.

Superintendent Aguilar commended the auditor team and said that District staff tried to be as accommodating as possible. He noted that in one portion of the audit the finding was that we have very limited flexibility outside of the negotiations process. Perhaps prior to our current governance structure, maybe we were not as clear about how little flexibility there was, and perhaps the assumption was that we had a lot of programs that we could fund and were, in fact, funding. And that to be able to make the cuts necessary from unrestricted general funds has not been the case for many, many years. We have heard this from the County office and other entities. Superintendent Aguilar asked the audit team how they came to the conclusion that the District's budget structure has very little flexibility outside of the collective bargaining process at the moment. Mr. Kolitsos said that one of the first things they did was to look at expenses and revenues and saw that expenses are consistently exceeding revenues year after year; we look at the budget and see that 80 percent of the District's funds are going to salaries and benefits. We reviewed various proposals that basically suggested cuts in other areas outside of the collective bargaining process and found that, while some may generate some savings, none of them would actually provide any significant savings that would cover the structural deficit that the District is currently facing. Based on that, we looked at what other options you have. We looked at adjusting salaries and benefits, and what you have to do there is to negotiate with your respective unions to come up with a solution. Superintendent Aguilar spoke about providing social capital to students and how he thinks often times there is an assumption that we have the resources but chose not to do that, lacking the will to advance that kind of vision. He said this is a case study in which we have a governance structure that is committed to this, but unfortunately does not have the resources to advance it. He appreciates that Mr. Briley chose to include districts that look similar to SCUSD in terms of the demographics but have a very different budget structure, because those ought to be the districts that are leading the way in what equity, access, social justice, etc., ought to look like. Unfortunately, we serve some of the neediest students in the entire region. How ironic it is that our budget structure is what is keeping us from advancing those investments in our students.

10.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

10.1 Items Subject or Not Subject to Closed Session:

10.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Rose Ramos)

10.1b Approve Personnel Transactions (Cancy McArn)

10.1c Approve Resolution No. 3119: Authorization of Personnel to Sign Orders on District Funds (Rose Ramos)

10.1d Approve Minutes of the December 19, 2019, Board of Education Meeting (Jorge A. Aguilar)

10.1e Approve Minutes of the January 16, 2020, Board of Education Meeting (Jorge A. Aguilar)

10.1f Approve Staff Recommendations for Expulsion Re-Entries of Expulsion #8, 2018-19, and Expulsion #17, 2018-19, as Determined by the Board (Stephan Brown)

President Ryan asked for a motion to adopt the Consent Agenda with an amendment to pull the three service contracts proposed for approval under the title "Academic Office" from the top of page two from Item 10.1a. This will allow staff more time to work with these service providers for final contracts. A motion was made to approve with the amendment by Vice President Pritchett and this was seconded by Member Woo. The Board voted unanimously to adopt the agenda as amended.

11.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

11.1 Business and Financial Information:

- Enrollment and Attendance Report for Month 4 Ending November 15, 2019 (Rose Ramos)

Public Comment:

Cecile Nunley

President Ryan received the business and financial information.

12.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ February 20, 2020 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting
- ✓ March 5, 2020, 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting

13.0 ADJOURNMENT

President Ryan asked for a motion to adjourn the meeting; a motion was made by Vice President Pritchett and seconded by Member Murawski. The motion was passed unanimously, and the meeting adjourned at 10:10 p.m.

Jorge A. Aguilar, Superintendent and Board Secretary

to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1g

Meeting Date: February 20, 2020

Subject: Approve Albert Einstein Middle School Field Trip to Washington, D. C.
from March 29 through April 2, 2020

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office

Recommendation: Approve Albert Einstein School Field Trip to Washington, D. C.
from March 29-April 2, 2020.

Background/Rationale: On March 29, 2020, a group of 12 students and two adult chaperones from Albert Einstein will travel via commercial airline to Washington DC, to study US history and receive curriculum enrichment.

Financial Considerations: No cost to the district.

LCAP Goal(s): College and Career Ready Students

Documents Attached:

1. Out of State Field Trip Documents

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: Christine Baeta, Chief Academic Officer Mary Hardin Young, Instructional Assistant Superintendent</p> <p>Approved by: Jorge A. Aguilar, Superintendent</p>

TRAVEL REQUEST FORM (ACC-F014)

Sacramento City Unified School District

Request to Attend: <input checked="" type="checkbox"/> Conference/Workshop <input type="checkbox"/> Business Meeting	Purpose for Attending: <input type="checkbox"/> Professional Development <input type="checkbox"/> Continued Education Credits Earned	Instructions: This form must be completed and received in Accounts Payable at least 30 days prior to the proposed trip- 60 days if out-of-state. REQ # _____
---	---	--

School/Department Albert Einstein Middle School Date Jan 16, 2020

Date(s) of Event 3/29/20 to 4/2/20 Location Washington D.C.

Event Title (attach brochure) 8th Grade Washington DC Experience

Purpose* 8th grade US History curriculum enrichment opportunity

*(what value does this activity give students, attendees, staff, department/site or community?) _____

How does this travel align with the District's strategic plan? College and Career Ready Students

How will this activity/event be used and shared? _____

Name of Attendee(s) (attach sheet for additional attendees)	Position	Substitute (Y/N)* *	No. of Days Required	Budget Code (for substitute)
Thomas McKenna	Teacher	No		
Anna Ruggiero	Teacher	No		
		No		
		No		
		No		

**IF A SUBSTITUTE IS NEEDED, SEND A COPY OF THIS FORM TO PERSONNEL, BOX 770 Additional Attendees Attached

Approvals:

[Signature] [Signature] 1-17-20
 Principal/Department Head Signature & Print Name Date

[Signature] 1/24/20
 Cabinet Level or Designee Signature Date

[Signature] 1-28-20
 Chief Business Officer Signature Date

[Signature] 1/29/20
 Superintendent or Designee Signature Date

District cost for all attendees (estimate)

Registration Fee *** 0.00

Meals included? B L D

Lodging 0.00

Transportation 0.00

Meals 0.00

Other 0.00

TOTAL \$ 0.00

Categorical Budget Code(s): ZERO COSTS TO SCUSD - ZERO REIMB. \$ _____

General Fund/Unrestricted .TO BE SOUGHT BY PARTICIPANTS \$ _____

***If any meals are included in the cost of registration, how many of each: Breakfast _____ Lunch _____ Dinner _____

Prepayment Requested: All checks will be sent to the site/department unless prior arrangements have been made (with AP) to pick up check

Requisition #	Dollar Amount
Registration Fee	_____
Hotel	_____
Airfare ****	_____
Car Rental ****	_____

Sacramento City Unified School District
FIELD TRIP REQUEST FORM
 (USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form is required for each student field trip. See below reference distribution section for details concerning each type of trip.

School Name Albert Einstein Middle School Date March 29 – April 2, 2020
 Teacher's Name Anna Ruggiero and Thomas McKenna Room #67 Telephone # 395-5310
 Fax # _____

Field Trip Destination Washington DC

- Local-50 mile radius (bus/walking) Local-50 mile radius (driver led trips) Out-of-Town (Beyond 50 mile radius)
(forward directly to Field Trip Office)
- Overnight Out-of-State/Country Involving Swimming or Wading Unusual Activities

Route Sacramento International Airport to Baltimore International Airport

Educational nature of field trip/excursion 8th grade US History curriculum enrichment opportunity

Depart Date 03/29 / 2020 Time 5:30 am/pm Return Date 04 / 02 / 2020 Time 11:15 am/pm

- TRANSPORTATION will be provided by: Walking School Bus - contact Transportation Field Trip Office
 Charter Bus Company (certified): Yes No - Check with Field Trip Office
 Private Vehicle/Parent Driver/Faculty Driver - Complete Volunteer Personal Automobile Use Form for each vehicle and driver, must have fingerprint clearance (check with Human Resources for fingerprint clearances)
 Public Transportation Train Commercial Airline Other: _____

Funding Source Parent and Student Paid Financial Assistance Available? Yes No

Number of students participating: 12

Adult Chaperones/Drivers: Use additional forms if more than 4 names

		DRIVER				DRIVER	
1) _____	<input type="checkbox"/> yes	<input type="checkbox"/> no	2) _____	<input type="checkbox"/> yes	<input type="checkbox"/> no		
3) _____	<input type="checkbox"/> yes	<input type="checkbox"/> no	4) _____	<input type="checkbox"/> yes	<input type="checkbox"/> no		

Teachers and Staff Attending: Use additional forms if more than 4 names

1) <u>Anna Ruggiero</u>	<input type="checkbox"/> yes	<input checked="" type="checkbox"/> no	2) <u>Thomas McKenna</u>	<input type="checkbox"/> yes	<input checked="" type="checkbox"/> no
3) _____	<input type="checkbox"/> yes	<input type="checkbox"/> no	4) _____	<input type="checkbox"/> yes	<input type="checkbox"/> no

Principal Approval [Signature] Date 1/17/20

Risk Management Approval (Unusual Activities) [Signature] Date 1-21-2020

Segment Administrator Approval [Signature] Date 1-24-2020

Distribution: Refer to the Field Trip Information Form RSK 106F for the forms and distribution required for each trip:

- Local Trip (school or charter bus): (50-mile radius) - Submit to Principal for approval. Maintain all documents at site and forward a copy to Segment Administrator for approval.
- Local Trip: (50-mile radius: driver led) – Submit driver led trips to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Local Trip: (waling, RT, Amtrak): Submit walking trips to Principal for approval then forward to Segment Administrator for approval 2 weeks prior to trip.
- Out-of-Town: (beyond 50-mile radius) – Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Overnight Trip: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Trip Involving Swimming or Wading: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Trip Involving Unusual Activities (Water sports or high risk activities such as rafting, snorkeling, rock climbing, skiing, etc.) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. This may require Special Event Liability Insurance.
- Out-of-State/Country: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. Must have Superintendent, Board of Education and Risk Management approval prior to trip. Segment Administrator will place field trip item on Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board of Education.
- Approved forms will be returned by Segment Administrator. Maintain a copy of all forms at site for 2 years.

Reviewed by Site Office Manager: _____
 (Initials)

Sacramento City Unified School District
**OUT-OF-STATE OR OUT-OF-COUNTRY
 TRAVEL REQUEST**

School Name Albert Einstein Middle School Date 01/17/2020

Teacher's Name Anna Ruggiero Room # 67 Telephone # 916-395-5310

Field Trip Destination Washington DC

Reason for travel: Annual 8th grade US History curriculum enrichment opportunity.

List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver to Risk Management for review before signing. Attach a detailed itinerary for each day

Signed *Anna Ruggiero*
 Teacher

Approvals:

[Signature] 1/17/20
 Principal Date

[Signature] 1/21/20
 Risk Management Dept. Date

[Signature] 1/24/20
 Segment Administrator Date

[Signature] 2/6/20
 Superintendent Date

/ /
 Board Approval Date



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1h

Meeting Date: February 20, 2020

Subject: Approve West Campus High School Field Trip to Reno, NV from March 13 through March 15, 2020

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office

Recommendation: Approve West Campus High School Field Trip to Reno, Nevada from March 13-15, 2020.

Background/Rationale: On March 13, 2020, a group of 22 students and three adult chaperones from West Campus will travel via charter bus to Reno, Nevada, to participate in the Kiwanis Club District Convention for high school Key Club members.

Financial Considerations: No cost to the district.

LCAP Goal(s): College and Career Ready Students

Documents Attached:

1. Out of State Field Trip Documents

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: Christine Baeta, Chief Academic Officer Chad Sweitzer, Instructional Assistant Superintendent</p> <p>Approved by: Jorge A. Aguilar, Superintendent</p>

Sacramento City Unified School District
FIELD TRIP REQUEST FORM
 (USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form is required for each student field trip. See below reference distribution section for details concerning each type of trip.

School Name West Campus High School Date 01/09/2020
 Teacher's Name Anne Bestgen Room # 46 Telephone # 916-395-5170
 Fax # _____

Field Trip Destination Grand Sierra Resort, Reno Nevada

- Local-50 mile radius (bus/walking) Local-50 mile radius (driver led trips) Out-of-Town (Beyond 50 mile radius)
(forward directly to Field Trip Office)
- Overnight Out-of-State/Country Involving Swimming or Wading Unusual Activities

Route: I-80 to Reno

Educational nature of field trip/excursion: Members of Key Club will attend workshops that will deal with leadership development, life skills, and college. Students will also network with students from several states – California, Nevada, Hawaii

Depart Date 03 /13 /2020 Time 12:45 am/pm pm Return Date 03 /15 /2020 Time 3:00 am/pm pm

- TRANSPORTATION** will be provided by: Walking School Bus - contact Transportation Field Trip Office
 Charter Bus Company (certified): Yes No - Check with Field Trip Office
 Private Vehicle/Parent Driver/Faculty Driver - Complete Volunteer Personal Automobile Use Form for each vehicle and driver, must have fingerprint clearance (check with Human Resources for fingerprint clearances)
 Public Transportation Train Commercial Airline Other: _____

Funding Source Kiwanis Club Financial Assistance Available? Yes No
NO COSTS TO SCUSD
 Number of students participating: 22

Adult Chaperones/Drivers: Use additional forms if more than 4 names

- | | | | |
|------------------------|--|-------------------------|--|
| | DRIVER | | DRIVER |
| 1) <u>John Brummer</u> | <input type="checkbox"/> yes X no | 2) <u>Sienna Nguyen</u> | <input type="checkbox"/> yes X no |
| 3) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no | 4) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no |

Teachers and Staff Attending: Use additional forms if more than 4 names

- | | | | |
|------------------------|--|----------|--|
| 1) <u>Anne Bestgen</u> | <input type="checkbox"/> yes X no | 2) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no |
| 3) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no | 4) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no |

Principal Approval [Signature] Date 1-16-20
 Risk Management Approval (Unusual Activities) [Signature] Date 1-28-20
 Segment Administrator Approval [Signature] Date 1-29-2020

Distribution: Refer to the Field Trip Information Form RSK 106F for the forms and distribution required for each trip:

- Local Trip (school or charter bus): (50-mile radius) - Submit to Principal for approval. Maintain all documents at site and forward a copy to Segment Administrator for approval.
- Local Trip: (50-mile radius: driver led) – Submit driver led trips to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Local Trip: (waling, RT, Amtrak): Submit walking trips to Principal for approval then forward to Segment Administrator for approval 2 weeks prior to trip.
- Out-of-Town: (beyond 50-mile radius) – Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Overnight Trip: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Trip Involving Swimming or Wading: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Trip Involving Unusual Activities (Water sports or high risk activities such as rafting, snorkelling, rock climbing, skiing, etc.) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. This may require **Special Event Liability Insurance**.
- Out-of-State/Country: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. Must have Superintendent, Board of Education and Risk Management approval prior to trip. Segment Administrator will place field trip item on Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board of Education.
- Approved forms will be returned by Segment Administrator. Maintain a copy of all forms at site for 2 years.

Reviewed by Site Office Manager: [Signature]
(Initials)

TRAVEL REQUEST FORM (ACC-F014)

Sacramento City Unified School District

Request to Attend: <input checked="" type="checkbox"/> Conference/Workshop <input type="checkbox"/> Business Meeting	Purpose for Attending: <input checked="" type="checkbox"/> Professional Development <input type="checkbox"/> Continued Education Credits Earned	Instructions: This form must be completed and received in Accounts Payable at least 30 days prior to the proposed trip- 60 days if out-of-state. REQ # <u>N/A</u>
---	--	---

School/Department West Campus High School Date 12/5/19

Date(s) of Event 1/13/20-3/15/20 Location Grand Sierra Resort 2500 E 2nd St, Reno, NV 89595

Event Title (attach brochure) District Convention

Purpose* Members will attend DCON to develop their leadership skills, learn life skills, and attend college planning workshops. They will also network with Key Clubbers from California, Nevada, and Hawaii.

*(what value does this activity give students, attendees, staff, department/site or community?)
Prepare students for college and career readiness

How does this travel align with the District's strategic plan?
Students will share their leadership skills and assist with college fairs

How will this activity/event be used and shared?
 Name of Attendee(s) (attach sheet for additional attendees) Position Substitute (Y/N)** No. of Days Required Budget Code (for substitute)

Name of Attendee(s) (attach sheet for additional attendees)	Position	Substitute (Y/N)**	No. of Days Required	Budget Code (for substitute)
Anne Bestgen	Faculty Advisor	No		n/a
Sienna Nguyen	Kiwanis Advisor	No		n/a
John Brummer	Kiwanis Volunteer	No		n/a
		No		
		No		

Additional Attendees Attached

****IF A SUBSTITUTE IS NEEDED, SEND A COPY OF THIS FORM TO PERSONNEL, BOX 770**

Approvals:
Chad Sweitzer, IAS 1-29-2020
John McMeekin 1-16-20
 Principal/Department Head Signature & Print Name Date
Christ SB 1/30/20
 Cabinet Level or Designee Signature Date
[Signature] 2-4-20
 Chief Business Officer Signature Date
[Signature] 2/6/20
 Superintendent or Designee Signature Date
[Signature]

District cost for all attendees (estimate)
 Registration Fee *** 0
 Meals included? B L D
 Lodging 0
 Transportation 0
 Meals 0
 Other 0
TOTAL 0

Categorical Budget Code(s): NO COSTS TO SCUSD: NO \$ 0
 General Fund/Unrestricted NO REIMB. WILL BE SOUGHT BY \$ 0

BY ATTENDEES. ALL COSTS AND ANY REIMB. WILL BE HANDLED BY KIWANIS CLUB.
 Breakfast _____ Lunch _____ Dinner _____

Prepayment Requested: All checks will be sent to the site/department unless prior arrangements have been made (with AP) to pick up check

	Requisition #	Dollar Amount
Registration Fee	<u>n/a</u>	<u>n/a</u>
Hotel	<u>n/a</u>	<u>n/a</u>
Airfare ****	<u>n/a</u>	<u>n/a</u>
Car Rental ****	<u>n/a</u>	<u>n/a</u>

Sacramento City Unified School District
**OUT-OF-STATE OR OUT-OF-COUNTRY
 TRAVEL REQUEST**

School Name West Campus High School Date 3 /13-15, 2020
 Teacher's Name Anne Bestgen Room # 46 Telephone # (916) 277-6400
 Field Trip Destination Grand Sierra Resort, 2500 E 2nd St, Reno, NV, 89595

Reason for travel Attend District Convention for Key Club and network with students from California, Nevada, and Hawaii.

List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver to Risk Management for review before signing. Attach a detailed itinerary for each day

Signed Anne C. Bestgen
 Teacher

Approvals:

<u>[Signature]</u>	<u>1 / 16 / 20</u>
Principal	Date
<u>[Signature]</u>	<u>1 / 28 / 20</u>
Risk Management Dept.	Date
<u>[Signature]</u>	<u>1 / 29 / 2020</u>
Segment Administrator	Date
<u>[Signature]</u>	<u>2 / 6 / 20</u>
Superintendent	Date

/ /
 Board Approval Date



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1i

Meeting Date: February 20, 2020

Subject: Approve John F. Kennedy High School Field Trip to Little Rock, AR from March 4 through March 8, 2020

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office

Recommendation: Approve John F. Kennedy High School Field Trip to Little Rock, AR from March 4-8, 2020.

Background/Rationale: On March 4, 2020, a group of seven students and two adult chaperones from John F. Kennedy will travel via commercial airline to Little Rock, AR, to participate in the FRC (First Robotics Competition) to further development of STEM-related skills.

Financial Considerations: No cost to the district.

LCAP Goal(s): College and Career Ready Students

Documents Attached:

1. Out of State Field Trip Documents

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: Christine Baeta, Chief Academic Officer Mary Hardin Young, Instructional Assistant Superintendent</p> <p>Approved by: Jorge A. Aguilar, Superintendent</p>

TRAVEL REQUEST FORM (ACC-F014)

Sacramento City Unified School District

Request to Attend: <input type="checkbox"/> Conference/Workshop <input type="checkbox"/> Business Meeting	Purpose for Attending: <input type="checkbox"/> Professional Development <input type="checkbox"/> Continued Education Credits Earned	Instructions: This form must be completed and received in Accounts Payable at least 30 days prior to the proposed trip- 60 days if out-of-state. REQ # _____
--	---	--

School/Department | John F. Kennedy High School | Date | 1/2/2020

Date(s) of Event | 3/4/20 - 3/8/20 | Location | Little Rock, Arkansas

Event Title (attach brochure) | FRC Arkansas Regional Competition

Purpose* | Compete in an international FIRST robotics competition

*(what value does this activity give students, attendees, staff, department/site or community?)

How does this travel align with the District's strategic plan? | Develop and demonstrate high-level STEM skills and represent SCUSD

How will this activity/event be used and shared? | live streaming

Name of Attendee(s) <small>(attach sheet for additional attendees)</small>	Position	Substitute (Y/N)*	No. of Days Required	Budget Code <small>(for substitute)</small>
<u>Robert Greene</u>	<u>Instructor</u>	<input checked="" type="checkbox"/> YES	<u>3</u>	<u>01-3550-0-1102-15-</u>
<u>Kimberly Sellards</u>	<u>Chaperone/Parent</u>	No		<u>3807-1000-106-0732-000</u>
		No		
		No		
		No		

****IF A SUBSTITUTE IS NEEDED, SEND A COPY OF THIS FORM TO PERSONNEL, BOX 770** Additional Attendees Attached

Approvals:

Principal/Department Head Signature & Print Name | [Signature] | 1/20/20 | Date

Cabinet Level or Designee Signature | [Signature] | 1/31/20 | Date

Chief Business Officer Signature | [Signature] | 2-4-20 | Date

Superintendent or Designee Signature | [Signature] | 2/6/20 | Date

District cost for all attendees (estimate)

Registration Fee *** | 0

Meals included? B L D

Lodging | 0

Transportation | 0

Meals | 0

Other | 0

TOTAL | 0

Categorical Budget Code(s): NO COST TO SCUSD: NO REIMB. WILL BE SOUGHT BY ATTENDEES. ALL COSTS AND \$ 0.00

General Fund/Unrestricted AND ANY REIMB. WILL BE HANDLED BY JFK ROBOTICS CLUB

***If any meals are included in the cost of registration, how many of each: Breakfast _____ Lunch _____ Dinner _____

Prepayment Requested: All checks will be sent to the site/department unless prior arrangements have been made (with AP) to pick up check

Requisition #	Dollar Amount
Registration Fee	_____
Hotel	_____
Airfare ****	_____
Car Rental ****	_____

Sacramento City Unified School District
FIELD TRIP REQUEST FORM
 (USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form is required for each student field trip. See below reference distribution section for details concerning each type of trip.

School Name John F. Kennedy High School Date 1 / 2 / 2020
 Teacher's Name Robert Greene Room # E-1 Telephone # 916-743-5044
 Fax # _____

Field Trip Destination Little Rock, Arkansas

- Local-50 mile radius (bus/walking) (forward directly to Field Trip Office) Local-50 mile radius (driver led trips) Out-of-Town (Beyond 50 mile radius)
 Overnight Out-of-State/Country Involving Swimming or Wading Unusual Activities

Route Meet at Sacramento International Airport, fly to Little Rock, AR, travel by rental van to hotel , and return

Educational nature of field trip/excursion Represent SCUSD and JFK by competing in FRC (FIRST Robotics Competition) to further the development of STEM-related skills.

Depart Date 3 / 4 / 2020 Time 9:10 AM am/pm Return Date 3 / 8 / 2020 Time 5:40 PM am/pm

- TRANSPORTATION will be provided by: Walking School Bus - contact Transportation Field Trip Office
 Charter Bus Company (certified): Yes No - Check with Field Trip Office
 Private Vehicle/Parent Driver/Faculty Driver - Complete Volunteer Personal Automobile Use Form for each vehicle and driver, must have fingerprint clearance (check with Human Resources for fingerprint clearances)
 Public Transportation Train Commercial Airline Other: _____

Funding Source: Kennedy Robotics/no cost to SCUSD Financial Assistance Available? Yes No

Number of students participating: 7

Adult Chaperones/Drivers: Use additional forms if more than 4 names

- | | | | | | | | |
|----|--------------------------|---|-----------------------------|----|-------|------------------------------|-----------------------------|
| | | DRIVER | | | | DRIVER | |
| 1) | <u>Kimberly Sellards</u> | <input checked="" type="checkbox"/> yes | <input type="checkbox"/> no | 2) | _____ | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| 3) | _____ | <input type="checkbox"/> yes | <input type="checkbox"/> no | 4) | _____ | <input type="checkbox"/> yes | <input type="checkbox"/> no |

Teachers and Staff Attending: Use additional forms if more than 4 names

- | | | | | | | | |
|----|----------------------|---|-----------------------------|----|-------|------------------------------|-----------------------------|
| 1) | <u>Robert Greene</u> | <input checked="" type="checkbox"/> yes | <input type="checkbox"/> no | 2) | _____ | <input type="checkbox"/> yes | <input type="checkbox"/> no |
| 3) | _____ | <input type="checkbox"/> yes | <input type="checkbox"/> no | 4) | _____ | <input type="checkbox"/> yes | <input type="checkbox"/> no |

Principal Approval [Signature] Date 1/31/20

Risk Management Approval (Unusual Activities) [Signature] Date 1.27.20

Segment Administrator Approval [Signature] Date 1.30.20

Distribution: Refer to the Field Trip Information Form RSK 106F for the forms and distribution required for each trip:

- Local Trip (school or charter bus): (50-mile radius) - Submit to Principal for approval. Maintain all documents at site and forward a copy to Segment Administrator for approval.
- Local Trip: (50-mile radius; driver led) - Submit driver led trips to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Local Trip: (wading, RT, Amtrak): Submit walking trips to Principal for approval then forward to Segment Administrator for approval 2 weeks prior to trip.
- Out-of-Town: (beyond 50-mile radius) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Overnight Trip: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Trip Involving Swimming or Wading: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Trip Involving Unusual Activities (Water sports or high risk activities such as rafting, snorkeling, rock climbing, skiing, etc.) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. This may require Special Event Liability Insurance.
- Out-of-State/Country: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. Must have Superintendent, Board of Education and Risk Management approval prior to trip. Segment Administrator will place field trip item on Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board of Education.
- Approved forms will be returned by Segment Administrator. Maintain a copy of all forms at site for 2 years.

Reviewed by Site Office Manager [Signature]
 (Initials)

Sacramento City Unified School District
**OUT-OF-STATE OR OUT-OF-COUNTRY
 TRAVEL REQUEST**

School Name John F. Kennedy High School Date 3 / 4-8 / 2020
 Teacher's Name Robert Greene Room # E1 Telephone # 916-743-5044

Field Trip Destination Little Rock, Arkansas

Reason for travel Represent SCUSD and JFK by competing in FRC (FIRST Robotics Competition) to further the development of STEM-related skills.

List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver to Risk Management for review before signing. Attach a detailed itinerary for each day

Signed *Robert Greene*
 Teacher

Approvals:

[Signature] / / 26 / 20
 Principal Date

[Signature] / / 27 / 20
 Risk Management Dept. Date

[Signature] / / 30 / 20
 Segment Administrator Date

[Signature] / / 21 / 6 / 20
 Superintendent Date

 / /
 Board Approval Date

Sacramento City Unified School District
**OVERNIGHT TRIPS
ACCOMMODATION INFORMATION**

NO PRIVATE HOMES, AIR BNB, HOSTELS

Facility Name Wingate Date Reserved 10 / 21 / 19
Address 1212 S. Shakelford Road City Little Rock, AR zip 72211
Reservations Contact Person: Phyllis K. phyllisk@wingatelittlerock.com
Telephone # 501-227-6800 Fax # 501-227-6819

Total Rooms Reserved: 5
Room #s: TBD
Reservation Dates: 3 / 4 / 20 - 3 / 8 / 20

Signed 
Teacher

Approvals:

 1, 7, 2020
Principal Date
 1, 30, 20
Segment Administrator Date



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1j

Meeting Date: February 20, 2020

Subject: Approve John F. Kennedy High School Field Trip to Reno, NV from March 13 through 15, 2020

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office

Recommendation: Approve John F. Kennedy High School Field Trip to Reno, NV from March 13-15, 2020.

Background/Rationale: On March 13, 2020, a group of eight students and two adult chaperones from John F. Kennedy will travel via charter bus to Reno, Nevada, to participate in the Kiwanis Club District Convention for high school Key Club members.

Financial Considerations: No cost to the district.

LCAP Goal(s): College and Career Ready Students

Documents Attached:

1. Out of State Field Trip Documents

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: Christine Baeta, Chief Academic Officer Mary Hardin Young, Instructional Assistant Superintendent</p> <p>Approved by: Jorge A. Aguilar, Superintendent</p>

Sacramento City Unified School District
FIELD TRIP REQUEST FORM
 (USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form is required for each student field trip. See below reference distribution section for details concerning each type of trip.

School Name John F. Kennedy High School Date 12 / 10 / 2019
 Teacher's Name Jamie Gomez Room # 13 Telephone # 1(916)370-7668
 Fax # same as above

Field Trip Destination Grand Sierra Resort, 2500 E 2nd St. Reno, NV 89595

- Local-50 mile radius (bus/walking) Local-50 mile radius (driver led trips) Out-of-Town (Beyond 50 mile radius)
(forward directly to Field Trip Office)
- Overnight Out-of-State/Country Involving Swimming or Wading Unusual Activities

Route take CA-99 N, take I-80 exit toward Reno, exit 15 for US-395 for Carson City, exit 66 for Mill St., resort on left
 Educational nature of field trip/excursion Attend leadership development, life skills, and college planning workshops. Celebrate the year's service through awards. Network with students from California, Nevada, and Hawaii

Depart Date 3 / 13 / 2020 Time 11:30 am Return Date 3 / 15 / 2020 Time 3:00 am

- TRANSPORTATION will be provided by: Walking School Bus - contact Transportation Field Trip Office
 Charter Bus Company (certified): Yes No - Check with Field Trip Office
 Private Vehicle/Parent Driver/Faculty Driver - Complete Volunteer Personal Automobile Use Form for each vehicle and driver, must have fingerprint clearance (check with Human Resources for fingerprint clearances)
 Public Transportation Train Commercial Airline Other: _____

Funding Source Kiwanis - NO COST TO SCUSD Financial Assistance Available? Yes No

Number of students participating: 8

Adult Chaperones/Drivers: Use additional forms if more than 4 names

- | | | | |
|---------------------|---|----------|--|
| | DRIVER | | DRIVER |
| 1) <u>Sandy Ito</u> | <input type="checkbox"/> yes <input checked="" type="checkbox"/> no | 2) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no |
| 3) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no | 4) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no |

Teachers and Staff Attending: Use additional forms if more than 4 names

- | | | | |
|-----------------------|---|----------|--|
| 1) <u>Jamie Gomez</u> | <input type="checkbox"/> yes <input checked="" type="checkbox"/> no | 2) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no |
| 3) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no | 4) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no |

Principal Approval [Signature] Date 1.15.20

Risk Management Approval (Unusual Activities) [Signature] Date 1.27.20

Segment Administrator Approval [Signature] Date 1.27.20

Distribution: Refer to the Field Trip Information Form RSK 106F for the forms and distribution required for each trip:

- Local Trip (school or charter bus): (50-mile radius) - Submit to Principal for approval. Maintain all documents at site and forward a copy to Segment Administrator for approval.
- Local Trip: (50-mile radius: driver led) - Submit driver led trips to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Local Trip: (wading, RT, Amtrak): Submit walking trips to Principal for approval then forward to Segment Administrator for approval 2 weeks prior to trip.
- Out-of-Town: (beyond 50-mile radius) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Overnight Trip: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Trip Involving Swimming or Wading: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Trip Involving Unusual Activities (Water sports or high risk activities such as rafting, snorkeling, rock climbing, skiing, etc.) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. This may require Special Event Liability Insurance.
- Out-of-State/Country: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. Must have Superintendent, Board of Education and Risk Management approval prior to trip. Segment Administrator will place field trip item on Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board of Education.
- Approved forms will be returned by Segment Administrator. Maintain a copy of all forms at site for 2 years.

Reviewed by Site Office Manager _____

[Signature]
 (Initials)

TRAVEL REQUEST FORM (ACC-F014)

Sacramento City Unified School District

Request to Attend: <input checked="" type="checkbox"/> Conference/Workshop <input type="checkbox"/> Business Meeting	Purpose for Attending: <input checked="" type="checkbox"/> Professional Development <input type="checkbox"/> Continued Education Credits Earned	Instructions: This form must be completed and received in Accounts Payable at least 30 days prior to the proposed trip - 60 days if out-of-state. REQ # _____
---	--	---

School/Department John F Kennedy High School	Date 12/10/2019
---	------------------------

Date(s) of Event March 13-15, 2020	Location 2500 E 2nd St, Reno, NV 89595
---	---

Event Title (attach brochure) **District Convention**

Purpose* **Members will attend DCON to develop their leadership, Key Club, and life skills. They will also be getting help with college planning and develop their passion for community service. We will be celebrating our achievements, as well.**

*(what value does this activity give students, attendees, staff, department/site or community?)

How does this travel align with the District's strategic plan? **Helps kids get invested in their community and prepares students for college and career**

How will this activity/event be used and shared? **Students will share their leadership skills, life skills, and college tips with peers**

Name of Attendee(s) <small>(attach sheet for additional attendees)</small>	Position	Substitute (Y/N)*	No. of Days Required	Budget Code <small>(for substitute)</small>
Jamie Gomez	Supervising Staff	No		N/A
Sandy Ito	Kiwanis Advisor	No		N/A
		No		
		No		
		No		

Additional Attendees Attached

****IF A SUBSTITUTE IS NEEDED, SEND A COPY OF THIS FORM TO PERSONNEL, BOX 770**

Approvals:

Principal/Department Head Signature & Print Name *[Signature]* Date 1/8/20

Cabinet Level or Designee Signature *[Signature]* Date 1/31/20

Chief Business Officer Signature *[Signature]* Date 2.4.20

Superintendent or Designee Signature *[Signature]* Date 2/6/20

District cost for all attendees (estimate)

Registration Fee *** 0.00

Meals included? B L D

Lodging N/A 0.00

Transportation N/A 0.00

Meals N/A 0.00

Other 0.00

TOTAL 0 cost to District

Categorical Budget Code(s): **NO COSTS TO SCUSD: NO REIMB. WILL BE SOUGHT BY ATTENDEES. ALL COSTS \$ 0.00**

General Fund/Unrestricted **AND ANY REIMB. WILL BE HANDLED BY KIWANIS.** \$ _____

***If any meals are included in the cost of registration, how many of each: Breakfast _____ Lunch _____ Dinner _____

Prepayment Requested: All checks will be sent to the site/department unless prior arrangements have been made (with AP) to pick up check

Requisition #	Dollar Amount
Registration Fee	N/A
Hotel	N/A
Airfare ****	N/A
Car Rental ****	N/A

Sacramento City Unified School District
**OUT-OF-STATE OR OUT-OF-COUNTRY
 TRAVEL REQUEST**

School Name John F Kennedy High School Date 3 /13-15/ 2020

Teacher's Name Jamie Gomez Room # 13 Phone # 916-370-7668

Field Trip Destination 2500 E 2nd St. Reno, NV 89595 (Grand Sierra Resort)

Reason for travel We are going to attend our District Convention (DCON) for Key Club
where members attend workshops for leadership development, life skills, and college
planning. We will also celebrate the year's service through awards and will network with
students from California, Nevada, and Hawaii.

List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver to Risk Management for review before signing. Attach a detailed itinerary for each day

Signed Jamie Gomez
 Teacher

Approvals:

<u>[Signature]</u>	<u>1 / 27 / 20</u>
Principal	Date
<u>[Signature]</u>	<u>1 / 27 / 20</u>
Risk Management Dept.	Date
<u>[Signature]</u>	<u>1 / 27 / 20</u>
Segment Administrator	Date
<u>[Signature]</u>	<u>2 / 6 / 20</u>
Superintendent	Date

/ /
 Board Approval Date



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1k

Meeting Date: February 20, 2020

Subject: Approve School of Engineering and Sciences High School Field Trip to Victoria, British Columbia, Canada from March 2 through March 8, 2020

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office

Recommendation: Approve School of Engineering and Sciences High School Field Trip to Victoria, British Columbia, Canada March 2-8, 2020.

Background/Rationale: On March 2, 2020, a group of 26 students and ten adult chaperones and student mentors from SES will travel via rental vehicles to Victoria, British Columbia, Canada, to participate in the FIRST Robotics Competition – Canadian Pacific Regionals.

Financial Considerations: No cost to the district.

LCAP Goal(s): College and Career Ready Students

Documents Attached:

1. Out of State Field Trip Documents

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: Christine Baeta, Chief Academic Officer Chad Sweitzer, Instructional Assistant Superintendent</p> <p>Approved by: Jorge A. Aguilar, Superintendent</p>

Sacramento City Unified School District
FIELD TRIP REQUEST FORM
 (USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form is required for each student field trip. See below reference distribution section for details concerning each type of trip.

School Name School of Engineering and Sciences Date January / 21 / 2020
 Teacher's Name Ken Davis Room # GWing Telephone # 395-5040
 Fax # 433-2959

Field Trip Destination Victoria BC Canada

- Local-50 mile radius (bus/walking) Local-50 mile radius (driver led trips) Out-of-Town (Beyond 50 mile radius)
(forward directly to Field Trip Office)
 Overnight Out-of-State/Country Involving Swimming or Wading Unusual Activities

Route 1-5N to 84 Seattle

Educational nature of field trip/excursion FIRST Robotics Competition – Canadian Pacific Regionals

Depart Date 3 / 2 / 20 Time 6:00am am/pm Return Date 3 / 8 / 20 Time 11:59pm am/pm

- TRANSPORTATION will be provided by: Walking School Bus - contact Transportation Field Trip Office
 Charter Bus Company (certified): Yes No - Check with Field Trip Office
 Private Vehicle/Parent Driver/Faculty Driver - Complete Volunteer Personal Automobile Use Form for each vehicle and driver, must have fingerprint clearance (check with Human Resources for fingerprint clearances)
 Public Transportation Train Commercial Airline Other: 4 Rental Vehicles/1 Personal Auto

Funding Source: Robotics Inc. NO COST TO SCUSD Financial Assistance Available? Yes No

Number of students participating: 26

Adult Chaperones/Drivers: Use additional forms if more than 4 names

- | | | | |
|----------------------------|---|--------------------------|---|
| | DRIVER | | DRIVER |
| 1) <u>Chris Merica</u> | <input checked="" type="checkbox"/> yes <input type="checkbox"/> no | 2) <u>Robert DeYoung</u> | <input checked="" type="checkbox"/> yes <input type="checkbox"/> no |
| 3) <u>Elizabeth Aponte</u> | <input checked="" type="checkbox"/> yes <input type="checkbox"/> no | 4) <u>Cindy DeYoung</u> | <input checked="" type="checkbox"/> yes <input type="checkbox"/> no |

Teachers and Staff Attending: Use additional forms if more than 4 names

- | | | | |
|------------------------|---|-------------------------|---|
| 1) <u>Ken Davis</u> | <input checked="" type="checkbox"/> yes <input type="checkbox"/> no | 2) <u>Berta Serrato</u> | <input checked="" type="checkbox"/> yes <input type="checkbox"/> no |
| 3) <u>Lubov Merica</u> | <input type="checkbox"/> yes <input checked="" type="checkbox"/> no | 4) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no |

Principal Approval [Signature] Date 1-27-20

Risk Management Approval (Unusual Activities) [Signature] Date 1-31-20

Segment Administrator Approval [Signature] Date 1-31-20

Distribution: Refer to the Field Trip Information Form RSK 106F for the forms and distribution required for each trip:

- Local Trip (school or charter bus): (50-mile radius) - Submit to Principal for approval. Maintain all documents at site and forward a copy to Segment Administrator for approval.
- Local Trip: (50-mile radius: driver led) - Submit driver led trips to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Local Trip: (waling, RT, Amtrak): Submit walking trips to Principal for approval then forward to Segment Administrator for approval 2 weeks prior to trip.
- Out-of-Town: (beyond 50-mile radius) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Overnight Trip: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Trip Involving Swimming or Wading: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Trip Involving Unusual Activities (Water sports or high risk activities such as rafting, snorkeling, rock climbing, skiing, etc.) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. This may require Special Event Liability Insurance.
- Out-of-State/Country: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. Must have Superintendent, Board of Education and Risk Management approval prior to trip. Segment Administrator will place field trip item on Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board of Education.
- Approved forms will be returned by Segment Administrator. Maintain a copy of all forms at site for 2 years.

Reviewed by Site Office Manager: [Signature]
 (Initials)

TRAVEL REQUEST FORM (ACC-F014)

Sacramento City Unified School District

Request to Attend: <input type="checkbox"/> Conference/Workshop <input type="checkbox"/> Business Meeting	Purpose for Attending: <input type="checkbox"/> Professional Development <input type="checkbox"/> Continued Education Credits Earned	Instructions: This form must be completed and received in Accounts Payable at least 30 days prior to the proposed trip- 60 days if out-of-state. REQ # _____
--	---	--

School/Department School of Engineering and Sciences Date January 10th, 2020

Date(s) of Event 3-2/3-8 2020 Location Victoria BC, Canada

Event Title (attach brochure) FIRST Robotics Competition- Canadian Pacific Regionals

Purpose* Robotics Competition, College and Career Readiness to be shared with students, staff and community
 *(what value does this activity give students, attendees, staff, department/site or community?)

How does this travel align with the District's strategic plan? College and Career Readiness

How will this activity/event be used and shared? Shared with students, staff and community

Name of Attendee(s) (attach sheet for additional attendees)	Position	Substitute (Y/N)**	No. of Days Required	Budget Code (for substitute)
Ken Davis	Teacher	Yes	5	01-0007-0-1102-15-1110-1000-000-0739-000
Cindy DeYoung	Parent	No		
Robert DeYoung	Parent	No		
Chris Merica	Parent	No		
Lubov Merica	Parent	No		

****IF A SUBSTITUTE IS NEEDED, SEND A COPY OF THIS FORM TO PERSONNEL, BOX 770** Additional Attendees Attached

Approvals: <div style="margin-bottom: 10px;"> Principal/Department Head Signature & Print Name _____ Date <u>1-27-20</u> </div> <div style="margin-bottom: 10px;"> Cabinet Level or Designee Signature _____ Date <u>1/21/20</u> </div> <div style="margin-bottom: 10px;"> Chief Business Officer Signature _____ Date <u>2-4-20</u> </div> <div style="margin-bottom: 10px;"> Superintendent or Designee Signature _____ Date <u>2/1/20</u> </div>	District cost for all attendees (estimate) Registration Fee *** <u>0.00</u> Meals included? <input type="checkbox"/> No B <input type="checkbox"/> L <input type="checkbox"/> D Lodging <u>0.00</u> Transportation <u>0.00</u> Meals <u>0.00</u> Other <u>0.00</u> TOTAL \$ 0.00
---	---

Categorical Budget Code(s): No cost to school-NO COST TO SCUSD \$ 0.00
 General Fund/Unrestricted NO REIMB. WILL BE SOUGHT BY ATTENDEES. ALL COSTS AND ANY REIMB. WILL BE HANDLED BY ROBOTICS, INC. \$ _____
 ***If any meals are included in the cost of registration, how many of each: Breakfast _____ Lunch _____ Dinner _____

Prepayment Requested: All checks will be sent to the site/department unless prior arrangements have been made (with AP) to pick up check

Requisition #	Dollar Amount
Registration Fee	_____
Hotel	_____
Airfare ****	_____
Car Rental ****	_____

Travel Request Form Attachment

Names of Additional Attendees:

No subs needed.

Elizabeth Aponte, Parent

Berta Serrato, Chaperone/Robotics Board Member

Tabias Dahlberg, Mentor

Natalia Ramirez, Mentor

Uyen Do Tran, Mentor

Sacramento City Unified School District
**OUT-OF-STATE OR OUT-OF-COUNTRY
 TRAVEL REQUEST**

School Name School of Engineering and Sciences Date 3/2 to / 3/8 / 2020

Teacher's Name Ken Davis Room # GWing Telephone # 395-5040

Field Trip Destination Victoria BC Canada

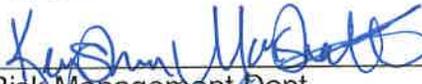
Reason for travel FIRST Robotics Competition – Canadian Pacific Regionals

List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver to Risk Management for review before signing. Attach a detailed itinerary for each day

Signed 
 Teacher

Approvals:

 1 / 27 / 2020
 Principal Date

 1 / 29 / 2020
 Risk Management Dept. Date

 1 / 31 / 20
 Segment Administrator Date

 2 / 6 / 20
 Superintendent Date

 / /
 Board Approval Date



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.11

Meeting Date: February 20, 2020

Subject: Approve Staff Recommendations for Expulsion #6, 2019-20, and Expulsion #7, 2019-20

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Student Hearing and Placement Department

Recommendation: Approve staff recommendation for Expulsions #6, 2019-20, and #7, 2019-20.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): College, Career, and Life Ready Graduates

Documents Attached:

None

Estimated Time of Presentation: N/A

Submitted by: Doug Huscher, Assistant Superintendent, Student Support Services
Stephan Brown, Director II

Approved by: Jorge A. Aguilar, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1

Meeting Date: February 20, 2019

Subject: Business and Financial Information

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Receive business and financial information.

Background/Rationale:

- Purchase Order Board Report for the Period of December 15, 2019, through January 14, 2020

Financial Considerations: Reflects standard business information.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Purchase Order Board Report for the Period of December 15, 2019, through January 14, 2020

<p>Estimated Time: N/A Submitted by: Rose Ramos, Chief Business Officer Approved by: Jorge A. Aguilar, Superintendent</p>
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Includes Purchase Orders dated 12/15/2019 - 01/14/2020 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B20-00254	MECHANICAL INSULATION SUPPLY	INSULATION MATERIALS/SUPPLIES FOR ASBESTOS SHOP	FACILITIES MAINTENANCE	01	500.00
B20-00745	AMADOR STAGE LINES INC	TRANSPORTATION FOR STUDENT ACTIVITIES	LUTHER BURBANK HIGH SCHOOL	01	2,000.00
B20-00746	LAURA LOVE	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	1,915.00
B20-00747	EAN SERVICES LLC	ENTERPRISE VEHICLE RENTAL FOR TRAVEL	YOUTH DEVELOPMENT	01	1,500.00
B20-00748	MILLER PACKING CO	ALL NATURAL BEEF FRANKS FOR THE 2019-20 SY	NUTRITION SERVICES DEPARTMENT	13	32,690.00
B20-00749	SCUSD - US BANK CAL CARD	BLANKET CAL-CARD RECONCILIATION - ELLIOT LOPEZ	INFORMATION SERVICES	01	6,000.00
B20-00750	Susana Razumovsky	FEDERAL PROPORTIONATE SHARE (A.C.)	SPECIAL EDUCATION DEPARTMENT	01	1,380.22
B20-00751	CASPIO INC	19-20 CASPIO DATA USAGE PLAN	YOUTH DEVELOPMENT	01	500.00
B20-00752	ABOYTES, MAYRA	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	4,200.00
B20-00753	SIGNATURE GRAPHICS	0284-416 LISBON DRY ROT/ROOF REPL-BLUEPRINT SERV	FACILITIES SUPPORT SERVICES	21	100.00
B20-00754	MICHAEL'S TRANSPORTATION	CHARTER BUS FOR 19-20 SY - MICHAEL'S TRANS	YOUTH DEVELOPMENT	01	6,000.00
B20-00755	AMADOR STAGE LINES INC	CHARTER BUS FOR 19-20 SY - AMADOR	YOUTH DEVELOPMENT	01	6,000.00
B20-00757	DOWNEY BRAND LLP	LEGAL SERVICES TO DISTRICT	ADMIN-LEGAL COUNSEL	01	36,132.00
B20-00758	THERESA GUNN	FEDERAL PROPORTIONATE SHARE	SPECIAL EDUCATION DEPARTMENT	01	140.00
CHB20-00267	SCUSD - RAY MORGAN CO	CANON COPIER RENTAL/SERVICE/SUPPLIES 2019-2020	SUTTERVILLE ELEMENTARY SCHOOL	01	4,500.00
CHB20-00276	SCUSD - RAY MORGAN CO	CANON COPIER	GEO WASHINGTON CARVER	09	3,800.00
CHB20-00408	OFFICE DEPOT	OD SATURDAY SCHOOL	NICHOLAS ELEMENTARY SCHOOL	01	3,000.00
CHB20-00409	OFFICE DEPOT	BLANKET ORDER OFFICE DEPOT	LEATAATA FLOYD ELEMENTARY	01	4,000.00
CS20-00253	JEFFREY NASH	INTRAMURAL SPORT AMBASSADOR	EQUITY, ACCESS & EXCELLENCE	01	4,000.00
CS20-00254	GARY BYRDSOONG	INTRAMURAL SPORT AMBASSADOR	EQUITY, ACCESS & EXCELLENCE	01	4,000.00
CS20-00255	HUGH PARKER JR	INTRAMURAL SPORTS AMBASSADOR	EQUITY, ACCESS & EXCELLENCE	01	4,000.00
CS20-00256	STEPHEN BUNCH	INTRAMURAL SPORT AMBASSADOR	EQUITY, ACCESS & EXCELLENCE	01	9,000.00
CS20-00257	ANTHONY JONES	INTRAMURAL SPORTS COMMISSIONER	EQUITY, ACCESS & EXCELLENCE	01	9,000.00

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Includes Purchase Orders dated 12/15/2019 - 01/14/2020 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
CS20-00258	WALLACE-KUHL & ASSOCIATES	0525-434 JFK CORE-MAT TEST & INSPECT SERV	FACILITIES SUPPORT SERVICES	21	51,470.00
CS20-00259	WALLACE-KUHL & ASSOCIATES	0148-416 LEATAATA FLOYD FARMS-TEST & INSPECT SERV	FACILITIES SUPPORT SERVICES	25	74,335.00
CS20-00260	REGASGROUP INC	0525-434 JFK CORE ACADEMIC RENO	FACILITIES SUPPORT SERVICES	21	30,750.00
CS20-00261	REGASGROUP INC	0525-434 JFK CORE RENO	FACILITIES SUPPORT SERVICES	21	40,025.00
CS20-00262	WARREN CONSULTING ENGINEERS	0285-416 PONY EXPRESS PLAYGROUND & PARKING LOT	FACILITIES SUPPORT SERVICES	21	44,300.00
CS20-00263	WARREN CONSULTING ENGINEERS	0059-417 DAVID LUBIN PLAYGROUND	FACILITIES SUPPORT SERVICES	21	44,300.00
CS20-00264	SACRAMENTO COUNTY OFFICE OF ED K12 CURRICULUM & INSTRUCTION	MOU AGREEMENT 20031	JOHN D SLOAT BASIC ELEMENTARY	01	8,800.00
CS20-00266	CORE INC	CORE SIPPS TRAINING	BRET HARTE ELEMENTARY SCHOOL	01	21,000.00
CS20-00267	916 INK	2019-20 SUPPLEMENTAL PROVIDER	YOUTH DEVELOPMENT	01	10,000.00
CS20-00268	SOIL BORN FARMS	SOIL BORN/ RALEYS GRANT	PACIFIC ELEMENTARY SCHOOL	01	9,500.00
CS20-00269	WARREN CONSULTING ENGINEERS	0097-409 ABE LINCOLN IRRIGATION	FACILITIES SUPPORT SERVICES	21	9,220.00
CS20-00270	PARENT INSTITUTE FOR QUALITY EDUCATION	PARENT INSTITUTE FOR QUALITY EDUCATION	LUTHER BURBANK HIGH SCHOOL	01	7,000.00
CS20-00271	SOIL BORN FARMS	SCHOOL GARDEN PROGRAM	OAK RIDGE ELEMENTARY SCHOOL	01	7,000.00
CS20-00272	SARAH SHEPHERD	Mindful Meditation provided by Sarah Shepard	BRET HARTE ELEMENTARY SCHOOL	01	10,500.00
CS20-00273	PADRE ASSOCIATES INC	PHASE I ESA AND TITLE V ENV. REVIEW FOR RAILYARDS	FACILITIES SUPPORT SERVICES	25	7,000.00
CS20-00274	USI INSURANCE SERVICES NATIONAL INC	USI - HEADSTART PREK-K 2019 - 2020	RISK MANAGEMENT	01	6,018.95
CS20-00275	CALIF WEEKLY EXPLORER INC	5TH GRADE WALK THROUGH PRESENTATION BY CA WEEKLY	ABRAHAM LINCOLN ELEMENTARY	01	250.00
CS20-00276	CALIF WEEKLY EXPLORER INC	5TH GR WALK THROUGH PRESENTATION BY CA WKLY EXPL	ABRAHAM LINCOLN ELEMENTARY	01	410.00
CS20-00277	JANETTE SENCION DE PERFECTO	JANETTE SENCION-PERFECTO	CESAR CHAVEZ INTERMEDIATE	01	1,500.00
CS20-00278	UC DAVIS MESA K12 SCHOOLS PROGRAM	SIG - MESA PROGRAM FOR 2019-2020	H.W. HARKNESS ELEMENTARY	01	1,500.00
CS20-00279	TANA VIVIAN FERGUSON	VISUAL ARTS PROGRAM FOR 2019-20	WILLIAM LAND ELEMENTARY	01	4,830.00

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CS20-00280	JORGENSEN SPORTS SERVICE	JORGENSEN -OFFICIALS WINTER SPORTS, ATHLETICS	WEST CAMPUS	01	9,825.00
CS20-00281	SACRAMENTO YOUTH SYMPHONY	MOU with Sacramento Youth Symphony	ACADEMIC OFFICE	01	44,474.50
CS20-00282	ROSE FAMILY CREATIVE EMPOWERME NT CENTER	ROSE FAMILY - EXPANDED LEARNING PROG 19/20	JOHN H. STILL - K-8	01	72,000.00
CS20-00283	ROSE FAMILY CREATIVE EMPOWERME NT CENTER	ROSE FAMILY CONTRACT 2019/2020 #3	JOHN H. STILL - K-8	01	25,000.00
CS20-00284	ROSE FAMILY CREATIVE EMPOWERME NT CENTER	ROSE FAMILY - AFTER SCHOOL ACADEMY 19/20	JOHN H. STILL - K-8	01	70,000.00
P20-00696	WEST ED	BOOK ORDER FOR ACADEMIC OFFICE	ACADEMIC OFFICE	01	994.73
P20-01103	SIERRA WINDOW COVERINGS	SIERRA WINDOW BLINDS	HIRAM W. JOHNSON HIGH SCHOOL	01	393.68
P20-01134	DELTA WIRELESS INC	WALKIE TALKIES FOR SCHOOL	MATSUYAMA ELEMENTARY SCHOOL	01	3,721.15
P20-01441	NWN CORP	TECH ORDER FOR BUILDING TRADE ACADEMY	LUTHER BURBANK HIGH SCHOOL	01	6,262.58
P20-01593	CALIFORNIA ASSOCIATION FOR BIL INGUAL EDUCATION	CABE EL Roadmap Palm Card	MULTILINGUAL EDUCATION DEPT.	01	84.51
P20-01663	JONES AND BARTLETT PUBLISHERS	VOCATIONAL NURSING-BOOKSTORE	NEW SKILLS & BUSINESS ED. CTR	11	2,123.75
P20-01688	AMAZON CAPITAL SERVICES	For Kindergarten Classroom 2019-2020	JOHN H. STILL - K-8	01	488.51
P20-01763	SPIRIT MONKEY	SEL ASSEMBLY SUPPLIES	SUSAN B. ANTHONY ELEMENTARY	01	1,642.13
P20-01773	SCUSD - US BANK CAL CARD	- WELLNESS FAIR 2020	RISK MANAGEMENT	67	220.00
P20-01774	SCUSD - US BANK CAL CARD	JCBA - TV CARTS	HIRAM W. JOHNSON HIGH SCHOOL	01	660.28
P20-01776	KOMBAT SOCCER	Instructional Materials SEL teamKombat Ink	ACADEMIC OFFICE	01	1,315.88
P20-01777	RISO PRODUCTS OF SACRAMENTO	RISO MAINTENANCE CONTRACT FOR RISO/EZ220	CALIFORNIA MIDDLE SCHOOL	01	642.00
P20-01778	CENTER FOR THE COLLABORATIVE C LASSROOM	1st grade SIPPS supplemental materials	PHOEBE A HEARST BASIC ELEM.	01	840.60
P20-01779	ASHP	ASHP/ACREDITATION/PHAR MACY PROGRAM	NEW SKILLS & BUSINESS ED. CTR	11	2,800.00
P20-01780	HANNIBAL'S CATERING	CHALLENGE DAY LUNCHEON MEAL	HEALTH PROFESSIONS HIGH SCHOOL	01	998.16
P20-01781	KNOX COMPANY	PADLOCKS PER FIRE MARSHALL (PURCHASING)	BUILDINGS & GROUNDS/OPERATIONS	01	352.35
P20-01782	NATIONAL RESTAURANT ASSOC	CULINARY ARTS PRG. CERT. - MARIA E. RASUL@ ALHS	CAREER & TECHNICAL PREPARATION	01	489.38
P20-01783	O'REILLY AUTOMOTIVE STORES INC O'REILLY AUTO PARTS	INSTRUCTIONAL SUPPLIES-AUTO SHOP	JOHN F. KENNEDY HIGH SCHOOL	01	485.61

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P20-01784	AMADOR STAGE LINES INC	FIELD TRIP FOR H.S. STUDENTS	ACADEMIC ACHIEVEMENT	01	3,346.64
P20-01785	LES SCHWAB TIRE CENTERS	TIRES FOR SCHOOL GOLF CART (SECURITY)	JOHN F. KENNEDY HIGH SCHOOL	01	226.24
P20-01786	CHARTER AMERICA BUS CO THANDI ENTERPRISES INC	TRANSPORTATION TO CRIME LAB	LUTHER BURBANK HIGH SCHOOL	01	485.00
P20-01787	EXCEL INTERPRETING SERVICES	INTERPRETING SERVICES PTC	ELDER CREEK ELEMENTARY SCHOOL	01	2,328.61
P20-01788	CITY OF SACRAMENTO REVENUE DIVISION	FIRE SAFETY INSPECTION @ JOHN CABRILLO	CHILD DEVELOPMENT PROGRAMS	12	357.00
P20-01789	FILEMAKER INC	1 yr renewal of FileMaker contract # 41132928	CENTRAL PRINTING SERVICES	01	1,860.00
P20-01790	PITNEY BOWES INC	SUPPLIES PACKAGE FOR THE POSTAGE METER (C. JONES)	JOHN F. KENNEDY HIGH SCHOOL	01	258.80
P20-01791	CDW GOVERNMENT	BATTERY FOR TUTORING TEACHER LAPTOP	JOHN F. KENNEDY HIGH SCHOOL	01	97.86
P20-01792	TERRI KITOWSKI	REIMBURSEMENT FOR B STREET THEATER FIELD TRIP	CALEB GREENWOOD ELEMENTARY	01	789.00
P20-01793	AMS.NET INC FREMONT BANK	CISCO SMARTNET RENEWAL - 11/1/19 - 10/31/20	INFORMATION SERVICES	01	253,353.72
P20-01794	AMS.NET INC FREMONT BANK	OFFICE 365 MIGRATION SUPPORT	INFORMATION SERVICES	01	13,800.00
P20-01795	XENITH LLC	FOOTBALL HELMET RECONDITIONING	JOHN F. KENNEDY HIGH SCHOOL	01	4,621.88
P20-01796	SCHOOL SPECIALTY EDUCATION	TETHERBALLS	ABRAHAM LINCOLN ELEMENTARY	01	326.67
P20-01797	ORIENTAL TRADING CO	SUPPLEMENTAL INSTRUCTIONAL MATERIALS - ENRICHMENT	JOHN CABRILLO ELEMENTARY	01	103.99
P20-01798	GBC GENERAL BINDING CORP	SERVICE AGREEMENT-LAMINATOR-2020	THEODORE JUDAH ELEMENTARY	01	510.69
P20-01799	GBC GENERAL BINDING CORP	NEW LAMINATOR	ELDER CREEK ELEMENTARY SCHOOL	01	1,639.62
P20-01800	RIVERSIDE ASSESSMENTS LLC RIVE RSIDE INSIGHTS	COGAT GATE TESTING MATERIALS	GIFTED AND TALENTED EDUCATION	01	64.97
P20-01801	PERLMUTTER PURCHASING POWER	0521-416 WEST CAMPUS CORE	FACILITIES SUPPORT SERVICES	21	234.51
P20-01802	SAC CITY MIDDLE SCHOOL ATHLETIC LEAGUE	MS SOCCER FIELD FEE 2019-2020	MARTIN L. KING JR ELEMENTARY	01	600.00
P20-01803	INTERNATIONAL BACCALAUREATE	IB EXAM FEES	GIFTED AND TALENTED EDUCATION	01	82,343.43
P20-01804	THE SHADE CARE CO INC	OLD MARSHALL TREE SERVICE	FACILITIES MAINTENANCE	01	5,390.00
P20-01805	Jacqueline Guillen	VOCABULARY PROGRAM REIMBURSEMENT	O. W. ERLEWINE ELEMENTARY	01	89.10
P20-01806	CARIE SNODGRASS	MLK K-8 SCHOOL	MARTIN L. KING JR ELEMENTARY	01	242.67

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-01807	SCHOOL NURSE SUPPLY INC	SCHOOL NURSE SUPPLIES 2019-20	PACIFIC ELEMENTARY SCHOOL	01	127.45
P20-01808	SAC CITY MIDDLE SCHOOL ATHLETIC LEAGUE	2019-2020 BASKETBALL LEAGUE FEES	GENEVIEVE DIDION ELEMENTARY	01	1,200.00
P20-01809	PRODUCT DEVELOPMENT GROUP BARB ARA BORGERT	SUPPLIES FOR MANUFACT. PRG - R, GREENE @JFK HS	CAREER & TECHNICAL PREPARATION	01	6,547.59
P20-01810	BARNES WELDING SUPPLY	SUPPLIES FOR ENG.& ENERGY PRG - R.GREENE/JFK HS	CAREER & TECHNICAL PREPARATION	01	8,861.91
P20-01811	ALL WEST COACHLINES INC	ALL WEST BUS TO SF EXPLORATORIUM - THOMAS	SUTTER MIDDLE SCHOOL	01	2,800.00
P20-01812	SAC CITY MIDDLE SCHOOL ATHLETIC LEAGUE	2019-2020 BASKETBALL LEAGUE FEES	WILL C. WOOD MIDDLE SCHOOL	01	1,200.00
P20-01813	CASPIO INC	CASPIO DATA TRANSFER OVERAGE 2019-20FY	YOUTH DEVELOPMENT	01	16.00
P20-01814	VIRCO INC	TABLE FOR CLASSROOM BF-12	BG CHACON ACADEMY	09	507.91
P20-01815	BAR HEIN CO	STIIHL BLOWER - CUSTODIAL USAGE	BUILDINGS & GROUNDS/OPERATIONS	01	1,848.58
P20-01816	AMS.NET INC FREMONT BANK	CISCO PHONES FOR NS WAREHOUSE OFFICE	NUTRITION SERVICES DEPARTMENT	13	3,027.95
P20-01817	B&H FOTO & ELECTRONICS CORP B& H PHOTO-VIDEO	FLATBED SCANNERS FOR N.S. KITCHEN OFFICES	NUTRITION SERVICES DEPARTMENT	13	2,736.15
P20-01818	WEVIDEO	MEDIA CLASS WEVIDEO	ALBERT EINSTEIN MIDDLE SCHOOL	01	605.00
P20-01819	PANERA BREAD CO	UNPAID PANERA INVOICES 8/19 - 11/7/19	PACIFIC ELEMENTARY SCHOOL	01	2,638.85
P20-01820	OFFICE DEPOT	CLASSROOM MATERIALS	HIRAM W. JOHNSON HIGH SCHOOL	01	1,780.59
P20-01821	OFFICE DEPOT	STUDENT SKETCH BOOKS FOR USE IN CLASSROOM.	SAM BRANNAN MIDDLE SCHOOL	01	325.71
P20-01822	GRAPHIC PROMOTIONS	UNIFORM SHIRTS/APRONS FOR NS STAFF	NUTRITION SERVICES DEPARTMENT	13	33,556.12
P20-01823	PLICKERS INC	MATH PROGRAM TO IMPROVE ACHIEVEMENT	CALIFORNIA MIDDLE SCHOOL	01	646.92
P20-01824	AMAZON CAPITAL SERVICES	AMAZON - FIDGET BANDS	BOWLING GREEN ELEMENTARY	09	30.44
P20-01825	AMAZON CAPITAL SERVICES	NEW BATTERY REPLACEMENT FOR STUDENT LAPTOP	MARK TWAIN ELEMENTARY SCHOOL	01	29.35
P20-01826	OFFICE DEPOT	JCBA - SHELVING / BACK UP TOWER	HIRAM W. JOHNSON HIGH SCHOOL	01	413.23
P20-01827	OFFICE DEPOT	HMS - TONER CARTRIDGE	HIRAM W. JOHNSON HIGH SCHOOL	01	297.64
P20-01828	OFFICE DEPOT	JCBA - PRINTER CARTRIDGES	HIRAM W. JOHNSON HIGH SCHOOL	01	2,866.69
P20-01829	OFFICE DEPOT	LAW ACADEMY - POSTER BOARDS	HIRAM W. JOHNSON HIGH SCHOOL	01	100.59

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P20-01830	OFFICE DEPOT	POSTAGE STAMPS	BOWLING GREEN ELEMENTARY	09	60.39
P20-01831	AMAZON CAPITAL SERVICES	EARBUDS	NICHOLAS ELEMENTARY SCHOOL	01	538.21
P20-01832	BOOKS EN MORE	2019-2020 Math Instructional Materials	SUSAN B. ANTHONY ELEMENTARY	01	2,060.27
P20-01833	ORIENTAL TRADING CO INC	INSTRUCTIONAL SUPPORTS	SUSAN B. ANTHONY ELEMENTARY	01	248.69
P20-01834	HENRY SCHEIN INC ACCOUNT #9010 81	ATHLETIC TRAINER SUPPLIES	WEST CAMPUS	01	1,213.53
P20-01835	FOLLETT SCHOOL SOLUTIONS	UPDATING LIBRARY BOOKS	SUSAN B. ANTHONY ELEMENTARY	01	309.28
P20-01836	HARLAND TECHNOLOGY SERVICES	RENEWAL OF MAINTENANCE CONTRACTS	HIRAM W. JOHNSON HIGH SCHOOL	01	1,473.00
P20-01837	PEARSON CLINICAL ASSESSMENT OR DERING DEPARTMENT	PSYCH PROTOCOLS 19-20	SPECIAL EDUCATION DEPARTMENT	01	992.48
P20-01838	NATIONAL INSTRUMENTS CORP	ELECTRONIC SUPPLIES - ENG. PRG. K. DAVIS @ SES	CAREER & TECHNICAL PREPARATION	01	27,622.50
P20-01839	SCUSD - US BANK CAL CARD	SUPPLIES FOR CULINARY ARTS PRG - M.E. RASUL@ALHS	CAREER & TECHNICAL PREPARATION	01	4,744.90
P20-01840	SCHOLASTIC INC SCHOLASTIC MAGA ZINES	Scholastic Book Fair	WOODBINE ELEMENTARY SCHOOL	01	1,970.94
P20-01841	RIVERSIDE ASSESSMENTS LLC RIVE RSIDE INSIGHTS	WJ-IV COMPLETE KIT FORM B WITH CASE	SPECIAL EDUCATION DEPARTMENT	01	2,971.08
P20-01842	LEARNING A-Z	RAZ-KIDS SUBSCRIPTION	LEATAATA FLOYD ELEMENTARY	01	199.95
P20-01843	THE HOME DEPOT PRO	AFTER SCHOOL CUSTODIAL SUPPLIES	MARTIN L. KING JR ELEMENTARY	01	1,198.44
P20-01844	THE HOME DEPOT PRO	AFTER SCHOOL CUSTODIAN SUPPLIES	BRET HARTE ELEMENTARY SCHOOL	01	1,063.32
P20-01845	PLATT ELECTRIC SUPPLY	EXTERIOR LIGHTING FOR VARIOUS WILLIAMS WORK ORDERS	FACILITIES MAINTENANCE	01	14,500.12
P20-01846	MINDSET WORKS, INC	MindWorks - Attendance and School Success	FATHER K.B. KENNY - K-8	01	9,190.33
P20-01847	SAFETYVILLE USA	2019 SAFETYVILLE USA 1ST GR. 12/13/19	SUSAN B. ANTHONY ELEMENTARY	01	180.00
P20-01848	SCHOLASTIC LIBRARY PUBLISHING	SCHOLASTIC MAGAZINE ACCT:95816060	SPECIAL EDUCATION DEPARTMENT	01	122.93
P20-01849	DAVID VIERRA dba VIERRA FARMS	KINDER TRIP 10/28/19 VIERRA FARMS	SUSAN B. ANTHONY ELEMENTARY	01	264.00
P20-01850	SCHOOL NURSE SUPPLY INC	MEDICAL SUPPLIES	ALBERT EINSTEIN MIDDLE SCHOOL	01	82.43
P20-01851	CSUS/Account #6231	COLLEGE MOTIVATION DAY	INDIAN EDUCATON	01	1,500.00
P20-01852	TROXELL COMMUNICATIONS INC ATT N: BILL PITZNER	1 PROJECTOR AND 2 DOCUMENT CAMERAS	CAMELLIA BASIC ELEMENTARY	01	1,822.65

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P20-01853	BURTON LOVGREN dba LOVGREN AND ASSOCIATES	0525-434 JFK CORE-MOVING FURN PHASE I	FACILITIES SUPPORT SERVICES	21	11,079.00
P20-01854	BURTON LOVGREN dba LOVGREN AND ASSOCIATES	0525-434 JFK CORE-MOVING FURN PHASE II	FACILITIES SUPPORT SERVICES	21	12,086.00
P20-01855	MID VALLEY SURGICAL SUPPLY	PHARMACY PROGRAM MEDICAL SUPPLIES	NEW SKILLS & BUSINESS ED. CTR	11	137.28
P20-01856	NASCO	SCIENCE DEPARTMENT SUPPLIES	WILL C. WOOD MIDDLE SCHOOL	01	230.77
P20-01857	NILES BIOLOGICAL	SCIENCE DEPARTMENT SUPPLIES	WILL C. WOOD MIDDLE SCHOOL	01	204.45
P20-01859	HEATHER BENNETT	Recovered ADA- Attendance Incentives	ETHEL I. BAKER ELEMENTARY	01	1,228.90
P20-01860	DEPARTMENT OF GENERAL SERVICES	02-55100 VARIOUS SITES-DSA CLOSEOUT	FACILITIES SUPPORT SERVICES	21	500.00
P20-01861	Inclusively Minded Danielle C hristy	IEE (E.E.) - INCLUSIVELY MINDED	SPECIAL EDUCATION DEPARTMENT	01	4,275.00
P20-01862	ALL WEST COACHLINES INC	3RD GR. FIELD TRIP TO NIMBUS DAM INV#92369	SUSAN B. ANTHONY ELEMENTARY	01	855.60
P20-01863	SONOVA USA INC	LOW INCIDENCE ASSISTIVE TECH (M.N.)	SPECIAL EDUCATION DEPARTMENT	01	897.19
P20-01864	PREMIER MEDICAL SUPPLY	LOW INCIDENCE ASSTIVE TECH (B.B. @ WENZEL)	SPECIAL EDUCATION DEPARTMENT	01	6,103.26
P20-01865	B STREET THEATRE	B STREET THEATRE	LEATAATA FLOYD ELEMENTARY	01	132.00
P20-01866	EXCEL INTERPRETING SERVICES	EXCEL VIETNAMESE INTERPRETATION SERVICES	WOODBINE ELEMENTARY SCHOOL	01	130.00
P20-01867	THE REGENTS OF UC UNIVERSITY O F CALIFORNIA	PARTNERSHIP WITH DAVIS - MESA	SUTTER MIDDLE SCHOOL	01	2,625.00
P20-01868	NORTHSTAR AV	EPSON OEM REPLACEMENT LAMP	JOHN BIDWELL ELEMENTARY	01	154.43
P20-01869	PLATT ELECTRIC SUPPLY	FLOOD LIGHTS FOR SPORTS FIELD	HIRAM W. JOHNSON HIGH SCHOOL	01	4,431.27
P20-01870	A1 TRADING CO	HMS ACADEMY SHIRTS	HIRAM W. JOHNSON HIGH SCHOOL	01	1,049.98
P20-01871	A1 TRADING CO	STAFF SWEATSHIRTS	CESAR CHAVEZ INTERMEDIATE	01	586.13
P20-01872	SCUSD - US BANK CAL CARD	BAGGIES FOR ICE & CUPS TO TAKE MEDICATION)	A. M. WINN - K-8	01	57.74
P20-01873	AMAZON CAPITAL SERVICES	NON LI ASSISTIVE TECH (R.X)	SPECIAL EDUCATION DEPARTMENT	01	29.34
P20-01874	AMAZON CAPITAL SERVICES	COMPUTER STORAGE	ROSA PARKS MIDDLE SCHOOL	01	893.21
P20-01875	THE HOME DEPOT PRO	CUSTODIAL SUPPLIES	TAHOE ELEMENTARY SCHOOL	01	1,000.17
P20-01876	HEARTBEAT CPR EDUCATORS	CPR FOR SCHOOL NURSES	HEALTH SERVICES	01	1,400.00

*** See the last page for criteria limiting the report detail.

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ESCAPE ONLINE

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Includes Purchase Orders dated 12/15/2019 - 01/14/2020 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-01877	FLINN SCIENTIFIC INC	CLASSROOM MATERIALS	HIRAM W. JOHNSON HIGH SCHOOL	01	907.63
P20-01878	EDUCATIONAL INNOVATIONS	CLASSROOM MATERIALS	HIRAM W. JOHNSON HIGH SCHOOL	01	68.75
P20-01879	OFFICE DEPOT	REPLACING CLASSROOM PRINTERS	SUSAN B. ANTHONY ELEMENTARY	01	869.97
P20-01880	OFFICE DEPOT	PRINTER FOR RSP (HICKLE)	SPECIAL EDUCATION DEPARTMENT	01	140.29
P20-01881	OFFICE DEPOT	HP Laserjet Pro M281fdw All-in-one T6B82A	JOHN BIDWELL ELEMENTARY	01	739.48
P20-01882	OFFICE DEPOT	File Cabinet	NUTRITION SERVICES DEPARTMENT	13	204.45
P20-01883	CURRICULUM ASSOCIATES LLC	I READY MATH AND READING DIAGNOSTIC SOFTWARE	ISADOR COHEN ELEMENTARY SCHOOL	01	12,080.00
P20-01884	DISCOUNT TWO-WAY RADIO	TWO-WAY RADIOS FOR CLASSES CAMPUS SAFETY	SUSAN B. ANTHONY ELEMENTARY	01	786.05
P20-01885	ELSEVIER INC	MA PRGM-BOOKSTORE	NEW SKILLS & BUSINESS ED. CTR	11	4,697.66
P20-01886	GREENFIELD LEARNING INC	LEXIA SUBSCRIPTION	O. W. ERLEWINE ELEMENTARY	01	3,600.00
P20-01887	EMC PARADIGM ATTN CUSTOMER CAR E	PHARMACY PROGRAM-BOOKSTORE SALES	NEW SKILLS & BUSINESS ED. CTR	11	3,717.29
P20-01888	FOLLETT SCHOOL SOLUTIONS	SPANISH BOOKS	LUTHER BURBANK HIGH SCHOOL	01	2,747.22
P20-01889	LAZEL INC	RENEWAL GIZMOS TEACHER SITE LICENSE	HIRAM W. JOHNSON HIGH SCHOOL	01	6,550.00
P20-01890	RISO PRODUCTS OF SACRAMENTO	RISO - RENEW CONTRACT	WEST CAMPUS	01	595.00
P20-01891	CDW GOVERNMENT	CHROMEBOOKS FOR STUDENTS	SUTTER MIDDLE SCHOOL	01	9,644.82
P20-01892	CDW GOVERNMENT	CHROMEBOOK CHARGING CART	SUTTER MIDDLE SCHOOL	01	1,602.59
P20-01893	CDW GOVERNMENT	HP Elite Display E243 Monitor 24"	BUSINESS SERVICES	01	182.55
P20-01894	CDW GOVERNMENT	SIG - PRINTER FOR VUE'S CLASSROOM	H.W. HARKNESS ELEMENTARY	01	295.27
P20-01895	CDW GOVERNMENT	PRINTER FOR ADULT GENERAL ED. CLASS - D.D.	A.WARREN McCLASKEY ADULT	11	608.59
P20-01896	CDW GOVERNMENT	COMPUTER/MONITOR FOR LANCE LAWRENCE	INFORMATION SERVICES	01	1,592.08
P20-01897	CDW GOVERNMENT	HARD DRIVE - THE PICK	SUTTER MIDDLE SCHOOL	01	259.63
P20-01898	CDW GOVERNMENT	REPLACEMENT LCD PROJECTORS	ALBERT EINSTEIN MIDDLE SCHOOL	01	2,985.19
P20-01899	AMAZON CAPITAL SERVICES	SIG - ART SUPPLIES	H.W. HARKNESS ELEMENTARY	01	109.34
P20-01900	SCUSD - US BANK CAL CARD	LOW INCIDENCE ASSISTIVE TECH (Y.H.)	SPECIAL EDUCATION DEPARTMENT	01	186.56
P20-01901	TRIMARK ECONOMY RESTAURANT FIX TURES	CONVECTION OVEN - MATSUYAMA KITCHEN	NUTRITION SERVICES DEPARTMENT	13	6,492.70

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Includes Purchase Orders dated 12/15/2019 - 01/14/2020 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-01902	SCUSD - US BANK CAL CARD	REVERSE FIELD TRIP	JOHN D SLOAT BASIC ELEMENTARY	01	1,159.60
P20-01903	LAKESHORE LEARNING MATERIALS	STORAGE BINS MR. XIONG	JOHN D SLOAT BASIC ELEMENTARY	01	152.21
P20-01904	AMAZON CAPITAL SERVICES	LOW INCIDENCE ASSIST TECH (K. M @ SES)	SPECIAL EDUCATION DEPARTMENT	01	325.16
P20-01905	AMAZON CAPITAL SERVICES	LOW INCIDENCE ASSIST TECH (M.S. @ G. EMPIRE)	SPECIAL EDUCATION DEPARTMENT	01	325.16
P20-01906	SCUSD - US BANK CAL CARD	LOW INCIDENCE ASSIST TECH (P. S-R @ DA VINCI)	SPECIAL EDUCATION DEPARTMENT	01	132.62
P20-01907	SCUSD - US BANK CAL CARD	CONSTANT CONTACT SYSTEM FOR THE SCHOOL	JOHN F. KENNEDY HIGH SCHOOL	01	546.00
P20-01908	Amplified Industrial INC.	0594-432 A WARREN MCCLASKEY CLSRM LIGHT-CONST SERV	FACILITIES SUPPORT SERVICES	21	98,840.00
P20-01909	JM ENVIRONMENTAL INC	ACOUSTIC TEXTURE REPAIR LIGHTING UPGRADE	FACILITIES SUPPORT SERVICES	01	6,727.00
P20-01910	AMERICAN CHILLER SERV INC	CHILLER ANNUALS - CK McClATCHY HS	FACILITIES MAINTENANCE	01	11,250.00
P20-01911	JM ENVIRONMENTAL INC	0284-416 LISBON DRY ROT/ROOF REPLACEMENT	FACILITIES SUPPORT SERVICES	21	5,220.00
P20-01912	UC DAVIS	SUB 2019-2020 C STEM	CALIFORNIA MIDDLE SCHOOL	01	800.00
P20-01913	TROY HOLDING	REIMBURSEMENT FOR YARD DUTY MEGA PHONE	THEODORE JUDAH ELEMENTARY	01	19.56
P20-01914	THE REGENTS OF THE UNIVERSITY OF CALIFORNIA	MESA FLAT RATE SCHOOL SITE FEES FOR 2019-2020	CALIFORNIA MIDDLE SCHOOL	01	1,875.00
P20-01915	Kayla Weldon	Student Prizes	THEODORE JUDAH ELEMENTARY	01	51.89
P20-01916	DUNN EDWARDS PAINTS	PAINT FOR AUX. GYM	SAM BRANNAN MIDDLE SCHOOL	01	588.73
P20-01917	NORTHSTAR AV	LCD LAMP	LUTHER BURBANK HIGH SCHOOL	01	129.41
P20-01918	AMADOR STAGE LINES INC	PRE-PAY CHARTER BUSES FOR FIELD TRIP	JOHN CABRILLO ELEMENTARY	01	3,580.48
P20-01919	ROEBBELEN CONTRACTING INC	0284-416 LISBON DRY ROT ROOF-EMERGENCY WORK	FACILITIES SUPPORT SERVICES	21	10,763.62
P20-01920	NORTHSTAR AV	PROJECTOR LAMPS	WOODBINE ELEMENTARY SCHOOL	01	154.43
P20-01921	LYNN SOLARI	CO-TEACHING ELA/COMMON CORE TRAINING FOR TEACHERS	CALIFORNIA MIDDLE SCHOOL	01	500.00
P20-01922	AMAZON CAPITAL SERVICES	NON LI ASSISTIVE TECH (B.J. @ CARVER)	SPECIAL EDUCATION DEPARTMENT	01	94.54
P20-01923	DISCOUNT SCHOOL SUPPLY	KIDNEY TABLE FOR MR. PROWELL'S CLASS	CALEB GREENWOOD ELEMENTARY	01	266.83
TB20-00027	TEXTBOOK WAREHOUSE LLC	Spanish 2 Workbooks	LIBRARY SERVICES	01	1,191.03
Total Number of POs			207	Total	1,555,888.58

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Includes Purchase Orders dated 12/15/2019 - 01/14/2020 ***

Fund Recap

Fund	Description	PO Count	Amount
01	General Fund	173	1,017,897.77
09	Charter School	4	4,398.74
11	Adult Education	6	14,084.57
12	Child Development	1	357.00
13	Cafeteria	6	78,707.37
21	Building Fund	14	358,888.13
25	Developer Fees	2	81,335.00
67	Self Insurance	1	220.00
		Total	1,555,888.58

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ESCAPE ONLINE

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Includes Purchase Orders dated 12/15/2019 - 01/14/2020 ***

PO Changes

	<u>New PO Amount</u>	<u>Fund/ Object</u>	<u>Description</u>	<u>Change Amount</u>
B20-00117	5,600.00	01-4320	General Fund/Non-Instructional Materials/Su	3,600.00
B20-00125	1,428.00	01-4320	General Fund/Non-Instructional Materials/Su	.11
B20-00234	4,000.00	01-4320	General Fund/Non-Instructional Materials/Su	2,000.00
B20-00323	5,301.55	01-4320	General Fund/Non-Instructional Materials/Su	902.63
B20-00404	13,000.00	01-4320	General Fund/Non-Instructional Materials/Su	3,000.00
B20-00439	26,500.00	01-4320	General Fund/Non-Instructional Materials/Su	15,000.00
B20-00649	7,000.00	13-4710	Cafeteria/Food	4,367.80
B20-00684	4,566.90	13-4710	Cafeteria/Food	95,433.10-
B20-00713	614.39	01-4310	General Fund/Instructional Materials/Suppli	485.61-
B20-00728	28,228.00	13-4710	Cafeteria/Food	11,003.00
CHB20-00072	10,000.00	09-4310	Charter School/Instructional Materials/Suppli	5,000.00
CHB20-00173	12,725.00	01-4310	General Fund/Instructional Materials/Suppli	1,850.00
CHB20-00219	5,000.00	01-4320	General Fund/Non-Instructional Materials/Su	3,000.00
		01-5230	General Fund/Travel/Conference	18,000.00-
			Total PO CHB20-00219	15,000.00-
CHB20-00323	8,000.00	01-4310	General Fund/Instructional Materials/Suppli	3,000.00
CHB20-00324	8,000.00	01-4310	General Fund/Instructional Materials/Suppli	3,000.00
CHB20-00328	8,000.00	01-4310	General Fund/Instructional Materials/Suppli	3,000.00
CS20-00071	22,380.71	01-5800	General Fund/Other Contractual Expenses	12,387.17
CS20-00221	94,636.20	01-5800	General Fund/Other Contractual Expenses	2,440.44-
P20-00727	1,615.00	01-5800	General Fund/Other Contractual Expenses	1,615.00-
P20-01110	12,472.94	01-4320	General Fund/Non-Instructional Materials/Su	6,040.71
P20-01718	108.70	01-4310	General Fund/Instructional Materials/Suppli	226.79-
P20-01770	524.33	01-4310	General Fund/Instructional Materials/Suppli	49.44-
			Total PO Changes	41,098.96-

Information is further limited to: (Minimum Amount = (999,999.99))

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ESCAPE ONLINE



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.2

Meeting Date: February 20, 2020

Subject: Monthly Suspension Report – January 31

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Continuous Improvement and Accountability Office

Recommendation: None

Background/Rationale: The goal of this report is to provide a monthly update to the Board of Education on key trends in the suspension data. The data are presented in multiple views, including by grade span, school, ethnicity/race, gender, and program participation.

The report format and field descriptions are modeled after the official CDE suspension report.

The following is a glossary of the field descriptions:

- **Cumulative Enrollment:** Cumulative Enrollment consists of the total number of students who were actively enrolled from the beginning of school through the Report Month. For mobile students, they will be counted in the cumulative enrollment for each school in which they have attended during the school year.
- **Suspension Incidents:** Total count of ALL suspension incidents – off campus and on campus – issued from the beginning of school through the report month at the selected entity for the selected population.
- **Distinct Count of Students Suspended:** Total distinct count of ALL students suspended one or more times. Students who are suspended multiple times are only counted once.
- **Suspension Rate:** The Distinct Count of Suspended Students divided by Cumulative Enrollment.

- **Percent of Students Suspended with Multiple Suspensions:** The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

Financial Considerations: None

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Draft suspension report

<p>Estimated Time of Presentation: N/A Submitted by: Vincent Harris, Chief, Continuous Improvement and Accountability Approved by: Jorge A. Aguilar, Superintendent</p>
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Sacramento City Unified School District

Suspension Report

Year to Date
08/31/2019 - 01/31/2020
DRAFT

School Segment	School	Cumulative Enrollment CY	Cumulative Enrollment PY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Suspension Incidents PY	Change in PY to CY Suspension Incidents	Distinct Count of Suspended Students CY	Distinct Count of Suspended Students PY	Change in PY to CY Distinct Count of Suspended Students	Percent of Students With a Suspension CY	Percent of Students With a Suspension PY	Change in PY to CY Percent of Students With a Suspension	Students With Multiple Suspensions PY	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent Students With Multiple Suspensions PY	Percent Students With Multiple Suspensions CY	Change in PY to CY Percent Students With Multiple Suspensions
Elementary	Districtwide	20874	21173	(299)	473	667	(194)	303	401	(98)	1.5	1.9	(0.4)	83	131	(48)	27.4	32.7	(5.3)
K8 & Middle	Districtwide	9841	9940	(99)	478	533	(55)	318	381	(63)	3.2	3.8	(0.6)	93	94	(1)	29.2	24.7	4.6
High	Districtwide	13277	13179	98	662	996	(334)	498	677	(179)	3.8	5.1	(1.4)	115	189	(74)	23.1	27.9	(4.8)
All Grade Spans	All Grade Spans	43992	44292	(300)	1613	2196	(583)	1119	1459	(340)	2.5	3.3	(0.8)	291	414	(123)	26.0	28.4	(2.4)

The above report formats (and the field descriptions) are based on the official CDE suspension report at <https://data1.cde.ca.gov/dataquest/4q/Census/DisSuspRateL.evels.aspx?year=2017-18&agglevel=District&cde=3467439>. The following is a glossary of the field descriptions.
Cumulative Enrollment: Cumulative Enrollment consists of the total number of students who were actively enrolled from the beginning of school through the Report Month. For mobile students, they will be counted in the cumulative enrollment for each school in which they have attended during the school year.

Suspension Incidents: Total count of ALL suspension incidents - off campus and on campus - issued from the beginning of school through the report month, at the selected entity for the selected population using the available filters.

Distinct Count of Suspended Students: Total distinct count of ALL students suspended one or more times. Students who are suspended multiple times are only counted once.

Suspension Rate: The Distinct Count of Suspended Students divided by Cumulative Enrollment.

Percent of Students Suspended with Multiple Suspensions: The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

Sacramento City Unified School District

Suspension Report

Year to Date - African American students only
08/31/2019 - 01/31/2020
DRAFT

School Segment	School	Cumulative Enrollment CY	Cumulative Enrollment PY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Suspension Incidents PY	Change in PY to CY Suspension Incidents	Distinct Count of Suspended Students CY	Distinct Count of Suspended Students PY	Change in PY to CY Distinct Count of Suspended Students	Percent of Students With a Suspension CY	Percent of Students With a Suspension PY	Change in PY to CY Percent of Students With a Suspension	Students With Multiple Suspensions CY	Students With Multiple Suspensions PY	Change in PY to CY Students With Multiple Suspensions	Percent Students With Multiple Suspensions CY	Percent Students With Multiple Suspensions PY	Change in PY to CY Percent Students With Multiple Suspensions
Elementary	Districtwide	2920	2912	8	232	305	(73)	137	180	(43)	4.7	6.2	(1.5)	44	60	(16)	32.1	33.3	(1.2)
K8 & Middle	Districtwide	1376	1391	(15)	217	247	(30)	126	160	(34)	9.2	11.5	(2.3)	47	51	(4)	37.3	31.9	5.4
High	Districtwide	2007	2039	(32)	263	387	(124)	183	227	(44)	9.1	11.1	(2)	57	85	(28)	31.1	37.4	(6.3)
All Grade Spans	All Grade Spans	6303	6342	(39)	712	939	(227)	446	567	(121)	7.1	8.9	(1.8)	148	196	(48)	33.2	34.6	(1.4)

The above report formats (and the field descriptions) are based on the official CDE suspension report at <https://data1.cde.ca.gov/dataquest/4q/Census/Ds/SuspRate/levels.aspx?year=2017-18&aggLevel=District&cols=3467439>. The following is a glossary of the field descriptions.

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Suspension Incidents: Total count of ALL suspension incidents - off campus and on campus - issued from the beginning of school through the report month. at the selected entity for the selected population using the available filters.

Distinct Count of Suspended Students: Total distinct count of ALL students suspended one or more times. Students who are suspended multiple times are only counted once.

Suspension Rate: The Distinct Count of Suspended Students divided by Cumulative Enrollment.

Percent of Students Suspended with Multiple Suspensions: The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

Sacramento City Unified School District

Suspension Report

Year to Date
08/31/2019 - 01/31/2020
DRAFT

School Segment	School	School Number	Cumulative Enrollment CY	Cumulative Enrollment PY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Suspension Incidents PY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Distinct Count of Students Suspended PY	Change in PY to CY District Count of Students Suspended	Percent of Students With a Suspension CY	Percent of Students With a Suspension PY	Change in PY to CY Percent of Students With a Suspension	Students With Multiple Suspensions CY	Students With Multiple Suspensions PY	Change in PY to CY Students With Multiple Suspensions	Percent Students With Multiple Suspensions CY	Percent Students With Multiple Suspensions PY	Change in PY to CY Percent Students With Multiple Suspensions
Elementary	Abraham Lincoln El	097	644	607	37	10	20	(10)	5	14	(9)	0.8	2.3	(1.5)	2	4	(2)	40	28.6	11.4
Elementary	Bowling Green	024	834	851	(17)	8	4	4	7	4	3	0.8	0.5	0.4	1	0	1	14.3	0	14.3
Elementary	Bret Harte Elementary	029	275	296	(21)	40	42	(2)	17	19	(2)	6.2	6.4	(0.2)	8	6	2	47.1	31.6	15.5
Elementary	Caleb Greenwood	032	568	554	14	2	3	(1)	1	3	(2)	0.2	0.5	(0.4)	1	0	1	100	0	100
Elementary	Camellia Basic Elementary	035	443	449	(6)	0	1	(1)	0	1	(1)	0	0.2	(0.2)	0	0	0	0	0	0
Elementary	Caroline Wenzel Elementary	037	354	330	24	12	0	12	11	0	11	3.1	0	3.1	1	0	1	9.1	0	9.1
Elementary	Cesar Chavez ES 4-6	098	376	407	(31)	2	55	(53)	2	29	(27)	0.5	7.1	(6.6)	0	13	(13)	0	44.8	(44.8)
Elementary	Crocker/Riverside Elementary	300	675	675	0	2	0	2	0	0	2	0.3	0	0.3	0	0	0	0	0	0
Elementary	David Lubin Elementary	059	557	586	(29)	15	9	6	14	7	7	2.5	1.2	1.3	1	2	(1)	7.1	28.6	(21.4)
Elementary	Earl Warren Elementary	095	473	465	8	6	3	3	6	3	3	1.3	0.6	0.6	0	0	0	0	0	0
Elementary	Edward Kimble K-3	100	611	611	0	6	14	(8)	6	8	(2)	1.0	1.3	(0.3)	0	3	(3)	0	37.5	(37.5)
Elementary	Elder Creek Elementary	104	859	813	46	8	36	(28)	7	22	(15)	0.8	2.7	(1.9)	1	9	(8)	14.3	40.9	(26.6)
Elementary	Ethel I Baker Elementary	108	685	722	(37)	8	39	(31)	8	27	(19)	1.2	3.7	(2.6)	0	9	(9)	0	33.3	(33.3)
Elementary	Ethel Phillips Elementary	110	523	562	(39)	24	69	(45)	13	35	(22)	2.5	6.2	(3.7)	5	16	(11)	38.5	45.7	(7.3)
Elementary	Father Keith B Kenny School	117	396	405	(9)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Elementary	Golden Empire Elementary	130	624	636	(12)	15	5	10	6	4	2	1.0	0.6	0.3	4	1	3	66.7	25	41.7
Elementary	H W Harkness Elementary	139	402	394	8	22	10	12	11	5	6	2.7	1.3	1.5	3	3	0	27.3	60	(32.7)
Elementary	Hollywood Park Elementary	142	371	375	(4)	24	21	3	20	11	9	5.4	2.9	2.5	4	3	1	20	27.3	(7.3)
Elementary	Hubert H. Bancroft Elementary	144	474	495	(21)	7	4	3	4	4	0	0.8	0.8	0.0	2	0	2	50	0	50
Elementary	Isador Cohen Elementary	146	311	315	(4)	2	14	(12)	2	13	(11)	0.6	4.1	(3.5)	0	1	(1)	0	7.7	(7.7)
Elementary	James W Marshall Elementary	305	442	454	(12)	2	3	(1)	2	3	(1)	0.5	0.7	(0.2)	0	0	0	0	0	0
Elementary	John Bidwell Elementary	153	294	306	(12)	8	3	5	5	3	2	1.7	1.0	0.7	2	0	2	40	0	40
Elementary	John Cabrillo Elementary	163	383	410	(27)	10	15	(5)	7	14	(7)	1.8	3.4	(1.6)	3	1	2	42.9	7.1	35.7
Elementary	John D Sloat Elementary	168	333	303	30	21	39	(18)	9	22	(13)	2.7	7.3	(4.6)	3	6	(3)	33.3	27.3	6.1
Elementary	Leataata Floyd Elementary	148	367	365	2	18	0	18	13	11	2	3.5	3.0	0.5	3	2	1	23.1	18.2	4.9
Elementary	Mark Twain Elementary	235	340	339	1	4	5	(1)	2	2	0	0.6	0.6	-0.0	1	1	0	50	50	0
Elementary	Matsuyama Elementary	242	618	646	(28)	8	15	(7)	6	6	0	1.0	0.9	0.0	1	1	0	16.7	16.7	0
Elementary	New Joseph Bonheim Charter	185	323	314	9	5	0	5	4	4	1	1.2	0	1.2	1	0	1	25	0	25
Elementary	Nicholas Elementary	262	697	709	(12)	15	19	(4)	12	13	(1)	1.7	1.8	(0.1)	2	5	(3)	16.7	38.5	(21.8)
Elementary	O W Erlevine Elementary	267	311	296	15	1	0	1	1	0	1	0.3	0	0.3	0	0	0	0	0	0
Elementary	Oak Ridge Elementary	265	543	542	1	22	0	22	9	0	9	1.7	0	1.7	5	0	5	55.6	0	55.6
Elementary	Pacific Elementary	269	832	805	27	12	42	(30)	7	23	(16)	0.8	2.9	(2)	3	10	(7)	42.9	43.5	(0.6)
Elementary	Parkway Elementary School	272	611	643	(32)	28	19	9	19	14	5	3.1	2.2	0.9	4	3	1	21.1	21.4	(0.4)
Elementary	Peter Burnett Elementary	277	511	580	(69)	14	32	(18)	11	22	(11)	2.2	3.8	(1.6)	1	8	(7)	9.1	36.4	(27.3)
Elementary	Phoebe A Hearst Elementary	282	679	679	0	5	0	5	5	0	5	0.7	0	0.7	0	0	0	0	0	0
Elementary	Pony Express Elementary	285	434	441	(7)	12	0	12	7	0	7	1.6	0	1.6	3	0	3	42.9	0	42.9
Elementary	Sequoia Elementary	327	435	461	(26)	2	11	(9)	2	7	(5)	0.5	1.5	(1.1)	0	3	(3)	0	42.9	(42.9)
Elementary	Susan B Anthony Elementary	101	343	361	(18)	0	4	(4)	0	3	(3)	0	0.8	(0.8)	0	1	(1)	0	33.3	(33.3)
Elementary	Sutterville Elementary	354	492	505	(13)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Elementary	Tahoe Elementary	359	407	424	(17)	28	10	18	17	7	10	4.2	1.7	2.5	8	2	6	47.1	28.6	18.5
Elementary	Theodore Judah Elementary	363	558	601	(43)	1	34	(33)	1	14	(13)	0.2	2.3	(2.2)	0	6	(6)	0	42.9	(42.9)
Elementary	Washington Land Elementary	379	341	312	29	1	2	(1)	1	1	0	0.3	0.3	-0.0	0	4	(1)	0	100	(100)
Elementary	William Land Elementary	384	442	444	(2)	13	4	9	5	3	2	1.1	0.7	0.5	1	1	3	80	33.3	46.7

Elementary	Woodbine Elementary	390	403	371	32	30	43	(13)	16	24	(8)	4.0	6.5	(2.5)	6	10	(4)	37.5	41.7	(4.2)
Elementary	Elementary	20874	21173	(299)	473	401	(98)	1.5	1.9	(0.4)	83	131	(48)	27.4	32.7	(5.3)				
All Grade Spans	All Grade Spans	43992	44292	(300)	1613	1459	(340)	2.5	3.3	(0.8)	291	414	(123)	26.0	28.4	(2.4)				

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Sacramento City Unified School District

Suspension Report

Year to Date - African American students only
08/31/2019 - 01/31/2020

DRAFT

School Segment	School	School Number	Cumulative Enrollment CY	Cumulative Enrollment PY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Suspension Incidents PY	Change in PY to CY Suspension Incidents	Change in PY to CY Suspension Incidents	Distinct Count of Suspended Students CY	Distinct Count of Suspended Students PY	Change in PY to CY Distinct Count of Suspended Students	Percent of Students With a Suspension CY	Percent of Students With a Suspension PY	Percent of Students With a Suspension With a Suspension	Change in PY to CY Percent of Students With a Suspension	Students With Multiple Suspensions PY	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent Students With Multiple Suspensions PY	Percent Students With Multiple Suspensions CY	Change in PY to CY Percent Students With Multiple Suspensions	
Elementary	Abraham Lincoln El	097	113	90	23	4	11	(7)	1	8	8	(7)	0.9	8.9	(8)	1	2	1	100	25	100	(1)	75
Elementary	Bowling Green	024	100	117	(17)	3	1	2	3	3	1	2	3	0.9	2.1	0	0	0	0	0	0	0	0
Elementary	Bret Harte Elementary	029	68	77	(9)	26	7	19	11	7	7	4	16.2	9.1	7.1	5	0	45.5	0	45.5	5	0	45.5
Elementary	Caleb Greenwood	032	20	16	4	0	1	(1)	0	1	1	(1)	0	6.3	(6.3)	0	0	0	0	0	0	0	0
Elementary	Camellia Basic Elementary	035	27	31	(4)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Elementary	Caroline Wenzel Elementary	037	110	86	24	3	0	3	2	2	0	2	1.8	0	1.8	1	0	50	0	50	1	0	50
Elementary	Cesar Chavez ES 4-6	098	83	97	(14)	2	44	(42)	2	21	21	(19)	2.4	21.6	(19.2)	0	11	0	52.4	0	52.4	(11)	(52.4)
Elementary	Crocker/Riverside Elementary	300	14	15	(1)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Elementary	David Lubin Elementary	059	53	47	6	3	3	0	3.8	2	2	0	3.8	4.3	(0.5)	1	1	50	50	50	0	0	0
Elementary	Earl Warren Elementary	095	28	20	8	2	0	2	2	2	0	2	7.1	0	7.1	0	0	0	0	0	0	0	0
Elementary	Edward Kimble K-3	100	106	109	(3)	3	9	(6)	3	5	(2)	2	2.8	4.6	(1.8)	0	2	40	40	40	(2)	0	(40)
Elementary	Elder Creek Elementary	104	46	60	(14)	1	19	(18)	1	10	(9)	0	2.2	16.7	(14.5)	0	5	0	50	0	50	(5)	(50)
Elementary	Elder I Baker Elementary	108	92	86	6	5	18	(13)	5	11	(6)	0	5.4	12.8	(7.4)	0	5	0	45.5	0	45.5	(5)	(45.5)
Elementary	Ethel Phillips Elementary	110	41	45	(4)	12	23	(11)	5	11	(6)	0	12.2	24.4	(12.2)	3	6	60	54.5	60	(3)	5.5	5.5
Elementary	Father Keith B Kenny School	117	101	107	(6)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Elementary	Golden Empire Elementary	130	65	64	1	4	1	3	2	1	1	3	3.1	1.6	1.5	2	0	100	0	100	2	0	100
Elementary	H W Harkness Elementary	139	93	66	27	9	8	1	6	3	3	3	6.5	4.5	1.9	1	3	16.7	100	100	(2)	(83.3)	
Elementary	Hollywood Park Elementary	142	39	37	2	4	2	2	2	1	1	1	7.7	5.4	2.3	1	0	33.3	0	33.3	1	0	33.3
Elementary	Hubert H. Bancroft Elementary	144	49	51	(2)	5	1	4	2	2	1	1	4.1	2.0	2.1	2	0	100	0	100	2	0	100
Elementary	Isador Cohen Elementary	146	94	88	6	1	6	(5)	1	6	(5)	0	1.1	6.8	(5.8)	0	0	0	0	0	0	0	0
Elementary	James W Marshall Elementary	305	69	74	(5)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Elementary	John Bidwell Elementary	153	62	75	(13)	4	1	3	3	1	2	2	4.8	1.3	3.5	1	4	33.3	0	33.3	1	0	33.3
Elementary	John Cabrillo Elementary	163	101	110	(9)	5	11	(6)	4	11	(7)	0	4.0	10	(6)	1	0	25	0	25	1	0	25
Elementary	John D Sloat Elementary	168	76	82	(6)	19	29	(10)	7	16	(9)	0	9.2	19.5	(10.3)	3	4	42.9	25	42.9	(1)	17.9	
Elementary	Leataa Floyd Elementary	148	185	196	(11)	12	12	0	9	6	3	3	4.9	3.1	1.8	1	1	11.1	16.7	11.1	0	0	(5.6)
Elementary	Mark Twain Elementary	235	43	40	3	1	0	1	1	0	0	1	2.3	0	2.3	0	0	0	0	0	0	0	0
Elementary	Matsuyama Elementary	242	89	89	0	3	4	(1)	3	4	(1)	0	3.4	4.5	(1.1)	0	0	0	0	0	0	0	0
Elementary	New Joseph Bonheim Charter	185	41	30	11	3	0	3	3	0	3	3	7.3	0	7.3	0	0	0	0	0	0	0	0
Elementary	Nicholas Elementary	262	137	126	11	11	9	2	9	7	2	2	6.6	5.6	1.0	1	2	11.1	28.6	11.1	(1)	(17.5)	
Elementary	O W Erlevine Elementary	267	42	32	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Elementary	Oak Ridge Elementary	265	79	79	0	17	0	17	6	0	6	6	7.6	0	7.6	4	0	66.7	0	66.7	4	0	66.7
Elementary	Pacific Elementary	269	93	91	2	9	26	(17)	4	12	(8)	0	4.3	13.2	(8.9)	3	7	75	58.3	75	(4)	16.7	
Elementary	Parkway Elementary School	272	223	228	(5)	22	11	11	14	7	7	7	6.3	3.1	3.2	3	2	21.4	28.6	21.4	(2)	(7.1)	
Elementary	Peter Burnett Elementary	277	75	69	6	2	10	(8)	2	7	(5)	0	2.7	10.1	(7.5)	0	2	28.6	28.6	2	0	0	
Elementary	Phoebe A Hearst Elementary	282	21	26	(5)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Elementary	Pony Express Elementary	285	54	55	(1)	7	0	7	3	0	3	3	5.6	0	5.6	2	0	66.7	0	66.7	2	0	66.7
Elementary	Sequoia Elementary	327	70	70	(3)	2	4	(2)	2	3	(1)	0	3.0	4.3	(1.3)	0	1	33.3	33.3	0	(1)	(33.3)	
Elementary	Susan B Anthony Elementary	101	23	21	2	0	3	(3)	0	2	(2)	0	0	9.5	(9.5)	0	1	50	50	0	(1)	(50)	
Elementary	Sutterville Elementary	354	22	17	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Elementary	Tahoe Elementary	359	70	76	(6)	17	4	13	9	3	6	6	12.9	3.9	8.9	6	1	66.7	33.3	66.7	5	33.3	
Elementary	Theodore Judah Elementary	363	34	34	0	0	17	(17)	0	3	(3)	0	0	8.8	(8.8)	0	2	0	66.7	0	(2)	(66.7)	
Elementary	Washington Land Elementary	379	61	49	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Elementary	William Land Elementary	384	31	29	2	3	2	1	1	1	0	0	3.2	3.4	(0.2)	1	1	100	100	100	0	0	0

Elementary	390	89	81	8	8	8	0	6	7	(1)	6.7	8.6	(1.9)	1	1	0	16.7	14.3	2.4
Elementary		2920	2912	8	232	137	(73)	180	(43)	4.7	6.2	(1.5)	44	60	(16)	32.1	33.3	(1.2)	
All Grade Spans		6303	6342	(39)	712	446	(227)	567	(121)	7.1	8.9	(1.8)	148	196	(48)	33.2	34.6	(1.4)	

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Sacramento City Unified School District

Suspension Report

Year to Date
08/31/2019 - 01/31/2020
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School Segment	School	School Number	Cumulative Enrollment PY	Cumulative Enrollment PY	Change in PY to CY Cumulative Enrollment	Suspension Incidents PY	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Count of Suspended Students PY	Distinct Count of Suspended Students CY	Change in PY to CY Distinct Count of Suspended Students	Percent of Students With a Suspension PY	Percent of Students With a Suspension CY	Change in PY to CY Percent of Students With a Suspension	Students With Multiple Suspensions PY	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent Students With Multiple Suspensions PY	Percent Students With Multiple Suspensions CY	Change in PY to CY Percent Students With Multiple Suspensions
K8 & Middle	A. M. Winn Elementary K-8 Waldorf	010	404	349	55	9	8	1	5	5	0	1.2	1.4	(0.2)	2	2	0	40	40	0
K8 & Middle	Albert Einstein MS	410	827	864	(37)	95	64	31	56	51	5	6.8	5.9	0.9	8	8	0	15.7	15.7	0
K8 & Middle	Alice Birney Waldorf-Inspired K8	173	539	522	17	0	1	(1)	0	1	(1)	0	0.2	(0.2)	0	0	0	0	0	0
K8 & Middle	California MS	415	979	957	22	50	32	18	35	29	6	3.6	3.0	0.5	1	1	0	3.4	3.4	0
K8 & Middle	Fern Bacon MS	431	808	839	(31)	44	39	5	27	31	(4)	3.3	3.7	(0.4)	6	6	0	19.4	19.4	0
K8 & Middle	Genevieve Didion Elementary	350	608	608	0	1	0	1	1	0	1	0.2	0	0.2	0	0	0	0	0	0
K8 & Middle	John H. Still K-8	445	1013	984	29	64	94	(30)	46	64	(18)	4.3	6.5	(2)	11	16	(5)	25	25	0
K8 & Middle	John Morse Therapeutic Center	111	52	53	(1)	6	1	5	5	1	4	9.6	1.9	7.7	0	0	0	0	0	0
K8 & Middle	Leonardo da Vinci K - 8 School	151	880	889	(9)	8	4	4	6	4	2	0.7	0.4	0.2	2	0	2	33.3	33.3	0
K8 & Middle	Martin Luther King Jr Elementary	138	459	447	12	7	21	(14)	6	17	(11)	1.3	3.8	(2.5)	1	3	(2)	17.6	17.6	(1)
K8 & Middle	Rosa Parks K-8 School	420	856	908	(52)	103	124	(21)	66	83	(17)	7.7	9.1	(1.4)	18	28	(10)	33.7	33.7	(6.5)
K8 & Middle	Sam Brannan MS	480	478	511	(33)	42	5	37	28	5	23	5.9	1.0	4.9	0	0	0	35.7	35.7	0
K8 & Middle	Success Academy 4-8	179	26	39	(13)	8	52	(44)	5	20	(15)	19.2	51.3	(32.1)	1	15	(14)	75	75	(55)
K8 & Middle	Sutter MS	490	1212	1230	(18)	24	21	3	19	18	1	1.6	1.5	0.1	3	3	0	15.8	16.7	(0.9)
K8 & Middle	Will C. Wood MS	495	779	810	(31)	17	67	(50)	13	52	(39)	1.7	6.4	(4.8)	4	12	(8)	30.8	23.1	7.7
K8 & Middle	K8 & Middle		9841	9940	(99)	478	533	(55)	318	381	(63)	3.2	3.8	(0.6)	94	94	0	29.2	24.7	4.6
All Grade Spans	All Grade Spans		43992	44292	(300)	1613	2196	(583)	1119	1459	(340)	2.5	3.3	(0.8)	291	291	(123)	28.4	28.4	(2.4)

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Sacramento City Unified School District

Suspension Report

Year to Date - African American students only
08/31/2019 - 01/31/2020
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School Segment	School	School Number	Cumulative Enrollment PY	Cumulative Enrollment CY	Change in PY to CY Cumulative Enrollment	Suspension Incidents PY	Suspension Incidents CY	Change in PY to CY Suspension Incidents	Distinct Count of Suspended Students PY	Distinct Count of Suspended Students CY	Change in PY to CY Distinct Count of Suspended Students	Percent of Students With a Suspension CY	Percent of Students With a Suspension PY	Change in PY to CY Percent of Students With a Suspension	Students With Multiple Suspensions PY	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent of Students With Multiple Suspensions PY	Percent of Students With Multiple Suspensions CY	Change in PY to CY Percent of Students With Multiple Suspensions
K8 & Middle	A. M. Winn Elementary K-8 Waldorf	010	44	34	10	1	1	0	1	0	1	2.3	0	2.3	0	0	0	0	0	0
K8 & Middle	Albert Einstein MS	410	129	116	13	45	21	24	16	16	5	16.3	13.8	2.5	2	2	10	57.1	12.5	44.6
K8 & Middle	Alice Birney Waldorf-Inspired K8	173	24	21	3	1	1	(1)	1	1	(1)	0	4.8	(4.8)	0	0	0	0	0	0
K8 & Middle	California MS	415	125	138	(13)	21	15	6	6	11	5	8.8	4.3	4.5	3	0	3	27.3	0	27.3
K8 & Middle	Fern Bacon MS	431	135	137	(2)	22	16	6	13	11	2	9.6	8.0	1.6	6	3	3	46.2	27.3	18.9
K8 & Middle	Genevieve Didion Elementary	350	35	42	(7)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
K8 & Middle	John H. Still K-8	445	215	215	0	32	60	(28)	22	40	(18)	10.2	18.6	(8.4)	6	12	(6)	27.3	30	(2.7)
K8 & Middle	John Morse Therapeutic Center	111	20	25	(5)	4	4	0	3	1	2	15	4	11	1	0	1	33.3	0	33.3
K8 & Middle	Leonardo da Vinci K - 8 School	151	52	52	0	1	1	0	1	1	0	1.9	1.9	0	0	0	0	0	0	0
K8 & Middle	Martin Luther King Jr Elementary	138	141	125	16	5	10	(5)	4	8	(4)	2.8	6.4	(3.6)	1	2	(1)	25	25	0
K8 & Middle	Rosa Parks K-8 School	420	177	207	(30)	55	63	(8)	28	38	(10)	15.8	18.4	(2.5)	12	17	(5)	42.9	44.7	(1.9)
K8 & Middle	Sam Brannan MS	480	140	131	9	16	4	12	4	4	8	8.6	3.1	5.5	3	0	3	25	0	25
K8 & Middle	Success Academy 4-8	179	13	17	(4)	5	30	(25)	2	11	(9)	15.4	64.7	(49.3)	1	7	(6)	50	63.6	(13.6)
K8 & Middle	Sutter MS	490	85	69	16	5	9	(4)	5	7	(2)	5.9	10.1	(4.3)	0	2	(2)	0	28.6	(28.6)
K8 & Middle	Will C. Wood MS	495	65	81	(16)	5	25	(20)	3	16	(13)	4.6	19.8	(15.1)	2	6	(4)	66.7	37.5	29.2
K8 & Middle	K8 & Middle		1376	1391	(15)	217	247	(30)	126	160	(34)	9.2	11.5	(2.3)	47	51	(4)	37.3	31.9	5.4
All Grade Spans	All Grade Spans		6303	6342	(39)	712	939	(227)	446	567	(121)	7.1	8.9	(1.8)	148	196	(48)	33.2	34.6	(1.4)

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Sacramento City Unified School District

Suspension Report

Year to Date
08/31/2019 - 01/31/2020
DRAFT

School Segment	School	School Number	Cumulative Enrollment CY	Cumulative Enrollment PY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Suspension Incidents PY	Change in PY to CY Suspension Incidents	Distinct Count of Suspended Students CY	Distinct Count of Suspended Students PY	Change in PY to CY Distinct Count of Suspended Students	Percent of Students With a Suspension CY	Percent of Students With a Suspension PY	Change in PY to CY Percent of Students With a Suspension	Students With Multiple Suspensions PY	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent Students With Multiple Suspensions PY	Percent Students With Multiple Suspensions CY	Change in PY to CY Percent Students With Multiple Suspensions
High	American Legion HS	570	215	275	(60)	23	39	(16)	23	29	(6)	10.7	10.5	0.2	6	6	(0)	20.7	20.7	(0)
High	Arthur A. Benjamin Health Profes	517	230	250	(20)	13	31	(18)	13	25	(12)	5.7	10	(4.3)	6	6	(0)	24	24	(0)
High	C. K. McClatchy HS	510	2528	2459	69	60	134	(74)	46	96	(50)	1.8	3.9	(2.1)	22	23.9	(1.1)	22.9	22.9	0
High	Capital City School	571	450	518	(68)	0	1	(1)	0	1	(1)	0	0.2	(0.2)	0	0	0	0	0	0
High	George W. Carver SAS	505	295	269	26	0	28	(28)	0	17	(17)	0	6.3	(6.3)	0	7	0	41.2	41.2	(0)
High	Hiram W. Johnson HS	520	1833	1714	119	63	190	(127)	54	129	(75)	2.9	7.5	(4.6)	40	40	(0)	31.0	31.0	(0)
High	John F. Kennedy HS	525	2275	2275	0	135	128	7	101	96	5	4.4	4.2	0.2	24	20	4	23.8	20.8	2.9
High	Kit Carson MS	450	607	596	11	67	106	(39)	39	60	(21)	6.4	10.1	(3.6)	13	24	(11)	33.3	40	(6.7)
High	Luther Burbank HS	530	1776	1825	(49)	111	144	(33)	92	109	(17)	5.2	6.0	(0.8)	16	24	(8)	17.4	22.0	(4.6)
High	New Tech High	535	186	205	(19)	8	4	4	8	4	4	4.3	2.0	2.3	0	0	0	0	0	0
High	Rosemont HS	540	1441	1395	46	130	169	(39)	78	95	(17)	5.4	6.8	(1.4)	37	36	1	47.4	37.9	9.5
High	School of Engineering and Science	557	547	541	6	37	19	18	33	13	20	6.0	2.4	3.6	4	4	0	12.1	30.8	(18.6)
High	The Met High School	560	296	301	(5)	7	2	5	6	2	4	2.0	0.7	1.4	1	0	1	16.7	0	16.7
High	West Campus HS	521	845	840	5	8	1	7	5	1	4	0.6	0.1	0.5	1	0	1	20	0	20
High	High		13277	13179	98	662	996	(334)	498	677	(179)	3.8	5.1	(1.4)	115	189	(74)	23.1	27.9	(4.8)
All Grade Spans	All Grade Spans		43992	44292	(300)	1613	2196	(583)	1119	1459	(340)	2.5	3.3	(0.8)	291	414	(123)	26.0	28.4	(2.4)

The above report formats (and the field descriptions) are based on the official CDE suspension report at <https://data1.cde.ca.gov/dataquest/dq/Census/DisSuspRateLevels.aspx?year=2017-18&agglevel=District&cde=3467439>. The following is a glossary of the field descriptions.

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Percent of Students Suspended with Multiple Suspensions: The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

Sacramento City Unified School District

Suspension Report

Year to Date - African American students only
08/31/2019 - 01/31/2020
DRAFT

School Segment	School	School Number	Cumulative Enrollment CY	Cumulative Enrollment PY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Suspension Incidents PY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Distinct Count of Students Suspended PY	Change in PY to CY Distinct Count of Students Suspended	Percent of Students With a Suspension CY	Percent of Students With a Suspension PY	Change in PY to CY Percent of Students With a Suspension	Students With Multiple Suspensions PY	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent Students With Multiple Suspensions PY	Percent Students With Multiple Suspensions CY	Change in PY to CY Percent Students With Multiple Suspensions
High	American Legion HS	570	61	76	(15)	7	15	(8)	7	12	(5)	11.5	15.8	(4.3)	3	3	(3)	25	25	(0)
High	Arthur A. Benjamin Health Profes	517	51	55	(4)	5	8	(3)	5	6	(1)	9.8	10.9	(1.1)	2	2	(2)	33.3	33.3	(0)
High	C. K. McClatchy HS	510	257	231	26	22	28	(6)	14	18	(4)	5.4	7.8	(2.3)	6	6	0	42.9	42.9	0
High	Capital City School	571	87	117	(30)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High	George W. Carver SAS	505	22	18	4	0	3	(3)	0	2	(2)	0	11.1	(11.1)	0	1	(1)	50	50	(0)
High	Hiram W. Johnson HS	520	240	230	10	25	73	(48)	20	42	(22)	8.3	18.3	(9.9)	4	21	(17)	50	50	(0)
High	John F. Kennedy HS	525	422	414	8	65	59	6	44	39	5	10.4	9.4	1.0	13	11	2	28.2	29.5	(1.3)
High	Kit Carson MS	450	88	94	(6)	16	48	(32)	10	20	(10)	11.4	21.3	(9.9)	3	11	(8)	55.0	55.0	(0)
High	Luther Burbank HS	530	393	417	(24)	51	64	(13)	39	47	(8)	9.9	11.3	(1.3)	10	10	0	25.6	21.3	4.4
High	New Tech High	535	23	31	(8)	1	3	(2)	1	3	(2)	4.3	9.7	(5.3)	0	0	0	0	0	0
High	Rosemont HS	540	249	260	(11)	58	81	(23)	32	34	(2)	12.9	13.1	(0.2)	19	19	0	59.4	55.9	3.5
High	School of Engineering and Science	557	93	93	0	10	5	5	8	4	4	8.6	4.3	4.3	2	1	1	25	25	0
High	The Met High School	560	36	31	5	3	0	3	3	0	3	8.3	0	8.3	0	0	0	0	0	0
High	West Campus HS	521	30	43	(13)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High	High		2007	2039	(32)	263	387	(124)	183	227	(44)	9.1	11.1	(2)	57	85	(28)	31.1	37.4	(6.3)
All Grade Spans	All Grade Spans		6303	6342	(39)	712	939	(227)	446	567	(121)	7.1	8.9	(1.8)	148	196	(48)	33.2	34.6	(1.4)

The above report formats (and the field descriptions) are based on the official CDE suspension report at <https://data1.cde.ca.gov/dataquest/dq/Census/DisSuspRateLevels.aspx?year=2017-18&agglevel=District&cde=3467439>. The following is a glossary of the field descriptions.

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Sacramento City Unified School District

Suspension Report

Year to Date
08/31/2019 - 01/31/2020
DRAFT

Student Group	Cumulative Enrollment CY	Cumulative Enrollment PY	Change in PY to CY Cumulative Enrollment	Suspension Incidents PY	Suspension Incidents CY	Suspension Incidents	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended PY	Distinct Count of Students Suspended CY	Change in PY to CY Distinct Count of Students Suspended	Percent of Students With a Suspension CY	Percent of Students With a Suspension PY	Change in PY to CY Percent of Students With a Suspension	Students With Multiple Suspensions CY	Students With Multiple Suspensions PY	Change in PY to CY Students With Multiple Suspensions	Percent Students With Multiple Suspensions PY	Percent Students With Multiple Suspensions CY	Change in PY to CY Percent Students With Multiple Suspensions
African American	6303	6342	(39)	712	939	(227)	446	567	(121)	7.1	8.9	(1.8)	148	196	(48)	33.2	34.6	(1.4)	
Asian	7650	7548	102	59	86	(27)	51	69	(18)	0.7	0.9	(0.2)	7	15	(8)	13.7	21.7	(8)	
Asian - Cambodian	144	137	7	5	1	4	3	1	2	2.1	0.7	1.4	1	0	1	33.3	0	33.3	
Asian - Chinese	2021	2031	(10)	7	8	(1)	6	7	(1)	0.3	0.3	-0.0	1	1	0	16.7	14.3	2.4	
Asian - Filipino	667	646	21	6	11	(5)	6	10	(4)	0.9	1.5	(0.6)	0	1	(1)	0	10	(10)	
Asian - Hmong	2623	2615	8	6	23	(17)	5	19	(14)	0.2	0.7	(0.5)	1	3	(2)	20	15.8	4.2	
Asian - Indian	298	304	(6)	5	12	(7)	5	9	(4)	1.7	3.0	(1.3)	0	3	(3)	0	33.3	(33.3)	
Asian - Japanese	158	150	8	2	2	0	2	2	0	1.3	1.3	(0.1)	0	0	0	0	0	0	
Asian - Korean	69	54	15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Asian - Laotian	240	251	(11)	11	8	3	10	7	3	4.2	2.8	1.4	1	1	0	10	14.3	(4.3)	
Asian - Other	1464	1359	105	16	20	(4)	14	17	(3)	1.0	1.3	(0.3)	2	3	(1)	14.3	17.6	(3.4)	
Asian - Vietnamese	633	647	(14)	7	12	(5)	6	7	(1)	0.9	1.1	(0.1)	1	4	(3)	16.7	57.1	(40.5)	
Female	21247	21397	(150)	434	628	(194)	321	441	(120)	1.5	2.1	(0.6)	71	110	(39)	22.1	24.9	(2.8)	
Latino/Hispanic	17693	17544	149	502	774	(272)	379	538	(159)	2.1	3.1	(0.9)	73	137	(64)	19.3	25.5	(6.2)	
Male	22766	22744	22	1178	1578	(400)	791	1013	(222)	3.5	4.5	(1)	222	307	(85)	28.1	30.3	(2.2)	
Pacific Islander	1017	1002	15	25	38	(13)	22	33	(11)	2.2	3.3	(1.1)	2	4	(2)	9.1	12.1	(3)	
White	7682	7719	(37)	178	187	(9)	124	132	(8)	1.6	1.7	(0.1)	34	32	2	27.4	24.2	3.2	

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Sacramento City Unified School District

Suspension Report

Year to Date

08/31/2019 - 01/31/2020

DRAFT

Student Group	Cumulative Enrollment CY	Cumulative Enrollment PY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Suspension Incidents PY	Change in PY to CY Suspension Incidents	Distinct Count of Suspended CY	Distinct Count of Suspended PY	Change in PY to CY Distinct Count of Suspended	Percent of Students With a Suspension CY	Percent of Students With a Suspension PY	Change in PY to CY Percent of Students With a Suspension	Students With Multiple Suspensions CY	Students With Multiple Suspensions PY	Change in PY to CY Students With Multiple Suspensions	Percent Students With Multiple Suspensions CY	Percent Students With Multiple Suspensions PY	Change in PY to CY Percent Students With Multiple Suspensions
Foster Youth Students	732	831	(99)	142	183	(41)	66	104	(38)	9.0	12.5	(3.5)	32	38	(6)	48.3	36.5	11.9
Free/Reduced/Low Income	31659	32068	(409)	1451	1997	(546)	983	1297	(314)	3.1	4.0	(0.9)	268	379	(111)	27.3	29.2	(2)
GATE	5013	5678	(665)	60	46	14	47	38	9	0.9	0.7	0.3	9	6	3	19.1	15.8	3.4
Homeless Students	383	303	80	33	35	(2)	19	22	(3)	5.0	7.3	(2.3)	7	9	(2)	36.8	40.9	(4.1)
Special Education	6293	6805	(512)	495	724	(229)	296	430	(134)	4.7	6.3	(1.6)	103	150	(47)	34.8	34.9	(0.1)
English Learner	7941	7691	250	171	317	(146)	124	221	(97)	1.6	2.9	(1.3)	26	62	(36)	21.0	38.1	(7.1)
English Only	29846	29331	515	1364	1740	(376)	920	1120	(200)	3.1	3.8	(0.7)	259	334	(75)	28.2	29.8	(1.7)
Initially Fluent	610	622	(12)	7	6	1	7	6	1	1.1	1.0	0.2	0	0	0	0	0	0
Long Term EL	3894	4281	(387)	112	221	(109)	85	158	(73)	2.2	3.7	(1.5)	15	44	(29)	17.6	37.8	(10.2)
RFP	5530	6487	(957)	71	145	(74)	62	108	(46)	1.1	1.7	(0.5)	8	22	(14)	12.9	20.4	(7.5)

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SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.3

Meeting Date: February 20, 2020

Subject: Head Start Reports

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office / Child Development

Recommendation: None

Background/Rationale: The Office of Head Start, under the auspices of the U.S. Department of Health and Human Services/Administration for Children and Families, mandates that all Head Start governing entities receive specified reports related to the operational and fiduciary status of the program. These reports must include information and/or a status update in the followings areas: budget, credit card usage, USDA meals/snacks, enrollment, and program updates or summaries, if applicable. Attached, are essential monthly reports for Board members' review.

Financial Considerations: N/A

LCAP Goal(s): College and Career Ready; Family and Community Engagement

Documents Attached:

1. Head Start Monthly Report Summary
2. Child Development November 2019 Fiscal Report – HS Basic & T/TA
3. Child Development December 2019 Fiscal Report – HS Basic & T/TA

Estimated Time of Presentation: N/A

Submitted by: Jacquie Bonini, Director, Child Development,
Christine Baeta, Chief Academic Officer

Approved by: Jorge A. Aguilar, Superintendent

**Attachment 1
Head Start
November & December Report Summary**

Enrollment Report

November 2019 97%
December 2019 99%

Attendance Report

November 2019 87%
December 2019 84%

Head Start Disabilities Report

November 2019 7.8%
December 2019 8.2%

USDA Meals and Snacks for October 2019

	<i>Breakfast</i>	<i>Lunch</i>	<i>Snack am</i>	<i>Snack pm</i>
Head Start Part-day	4007	802	3950	796
Head Start Wrap	6490	5570	NA	5158
Full-day Collaboration	1402	1442	NA	845

USDA Meals and Snacks for November 2019

	<i>Breakfast</i>	<i>Lunch</i>	<i>Snack am</i>	<i>Snack pm</i>
Head Start Part-day	2315	494	2285	489
Head Start Wrap	4226	3240	NA	2959
Full-day Collaboration	945	1011	NA	714

USDA Meals and Snacks for December 2019

	<i>Breakfast</i>	<i>Lunch</i>	<i>Snack am</i>	<i>Snack pm</i>
Head Start Part-day	1693	354	1642	352
Head Start Wrap	4075	2335	NA	2142
Full-day Collaboration	940	1018	NA	627

Credit Card Statements

10/16 - \$33.57 PC Meeting
11/20 - \$27.43 PC Meeting

Attachment 2

SETA MONTHLY FISCAL REPORT

925 Del Paso Blvd., Suite 100, Sacramento, CA 95815

R5210

Month: December 1 - December 31, 2019 Agreement No.: 20C5551S0

Delegate: SCUSD - Child Development Department Program: PA 22 HS BASIC R5210

Remit to address General Accounting Department - 802A PA 20 BASIC T/TA

5735 47th Avenue PA 25 EHS

SACRAMENTO, CA 95824 PA 26 EHS T/TA

OTHER

Cost Item	Actual Expenses		* Current Budget	Unexpended Balance
	Current Period & Adjustments	Cumulative To Date		
I. Personnel	14,777.96	76,071.57	209,537.00	133,465.43
Fringe Benefits	7,656.70	39,540.50	118,616.00	79,075.50
Travel	0.00	0.00	0.00	0.00
Equipment	0.00	0.00	0.00	0.00
A Supplies	0.00	559.74	5,500.00	4,940.26
D Contractual	0.00	0.00	0.00	0.00
M Construction	0.00	0.00	0.00	0.00
I Other	4.78	193.55	2,023.00	1,829.45
N Indirect Costs 4.50%	26,728.37	109,516.15	251,512.00	141,995.85
I. TOTAL ADMINISTRATION	\$49,167.81	\$225,881.51	\$587,188.00	\$361,306.49
Non-Federal Administration				
Total Fed. And Non-Fed. Administration	\$49,167.81	\$225,881.51	\$587,188.00	\$361,306.49
II. Personnel	344,667.14	1,399,706.90	2,959,563.00	1,559,856.10
Fringe Benefits	225,354.46	895,215.92	2,127,970.00	1,232,754.08
P Travel	0.00	0.00	0.00	0.00
R Equipment	0.00	0.00	0.00	0.00
O Supplies	37.52	5,254.72	80,288.00	75,033.28
G Contractual	0.00	0.00	0.00	0.00
R Construction	0.00	0.00	0.00	0.00
A Other	1,465.14	17,149.23	85,677.00	68,527.77
M				
II. TOTAL PROGRAM	\$571,524.26	\$2,317,326.77	\$5,253,498.00	2,936,171.23
NON-FEDERAL PROGRAM Basic & T/TA \$1,460,172+7,800 October & November	\$38,734.43	\$769,547.27	\$1,467,972.00	698,424.73
TOTAL SETA COSTS (I + II)	\$620,692.07	\$2,543,208.28	\$5,840,686.00	3,297,477.72

Amari Watkins  1/8/2020 Shelagh Ferguson 916.643.7878

Director Accounting Services - Authorized Signature Date Prepared By Phone

Attachment 3

SETA MONTHLY FISCAL REPORT

925 Del Paso Blvd., Suite 100, Sacramento, CA 95815

R5212

Month: December 1 - December 31, 2019 Agreement No.: 20C5551S0

Delegate: SCUSD - Child Development Department Program: PA 22 HS BASIC

Remit to address General Accounting Department - 802A PA 20 BASIC T/TA R5212

5735 47th Avenue PA 25 EHS

SACRAMENTO, CA 95824 PA 26 EHS T/TA

OTHER

Cost Item	Actual Expenses		* Current Budget	Unexpended Balance
	Current Period & Adjustments	Cumulative To Date		
I. Personnel				0.00
Fringe Benefits				0.00
Travel				0.00
Equipment				0.00
A Supplies				0.00
D Contractual				0.00
M Construction				0.00
I Other				0.00
N Indirect 4.50%	0.00	157.50	1,344.00	1,186.50
I. TOTAL ADMINISTRATION	\$0.00	\$157.50	\$1,344.00	\$1,186.50
Non-Federal Administration				
Total Fed. And Non-Fed. Administration	\$0.00	\$157.50	\$1,344.00	\$1,186.50
II. Personnel	0.00	0.00	0.00	0.00
Fringe Benefits	0.00	0.00	0.00	0.00
P Travel	0.00	0.00	0.00	0.00
R Equipment	0.00	0.00	0.00	0.00
O Supplies	0.00	0.00	0.00	0.00
G Contractual	0.00	0.00	0.00	0.00
R Construction	0.00	0.00	0.00	0.00
A Other	0.00	3,500.00	29,856.00	26,356.00
M				0.00
II. TOTAL PROGRAM	\$0.00	\$3,500.00	\$29,856.00	26,356.00
NON-FEDERAL PROGRAM Reported on Basic				
	\$0.00	\$0.00	\$0.00	0.00
TOTAL SETA COSTS (I + II)	\$0.00	\$3,657.50	\$31,200.00	27,542.50

Amari Watkins 	1/8/2020	Shelagh Ferguson	916.643.7878
Director Accounting Services - Authorized Signature	Date	Prepared By	Phone

Attachment 2

SETA MONTHLY FISCAL REPORT

925 Del Paso Blvd., Suite 100, Sacramento, CA 95815

R5210

Month: November 1 - November 30, 2019 Agreement No.: 20C5551S0

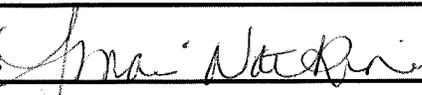
Delegate: SCUSD - Child Development Department Program: PA 22 HS BASIC R5210

Remit to address General Accounting Department - 802A PA 20 BASIC T/TA

5735 47th Avenue PA 25 EHS

SACRAMENTO, CA 95824 PA 26 EHS T/TA

OTHER

Cost Item	Actual Expenses		* Current Budget	Unexpended Balance
	Current Period & Adjustments	Cumulative To Date		
I. Personnel	14,775.67	61,293.61	209,537.00	148,243.39
Fringe Benefits	7,608.63	31,883.80	118,616.00	86,732.20
Travel	0.00	0.00	0.00	0.00
Equipment	0.00	0.00	0.00	0.00
A Supplies	0.00	559.74	5,500.00	4,940.26
D Contractual	0.00	0.00	0.00	0.00
M Construction	0.00	0.00	0.00	0.00
I Other	175.19	188.77	2,023.00	1,834.23
N Indirect Costs 4.50%	30,457.61	82,787.78	251,512.00	168,724.22
I. TOTAL ADMINISTRATION	\$53,017.10	\$176,713.70	\$587,188.00	\$410,474.30
Non-Federal Administration				
Total Fed. And Non-Fed. Administration	\$53,017.10	\$176,713.70	\$587,188.00	\$410,474.30
II. Personnel	405,849.19	1,055,039.76	2,959,563.00	1,904,523.24
Fringe Benefits	236,607.39	669,861.46	2,127,970.00	1,458,108.54
P Travel	0.00	0.00	0.00	0.00
R Equipment	0.00	0.00	0.00	0.00
O Supplies	0.00	5,217.20	80,288.00	75,070.80
G Contractual	0.00	0.00	0.00	0.00
R Construction	0.00	0.00	0.00	0.00
A Other	11,819.72	15,684.09	85,677.00	69,992.91
M				
II. TOTAL PROGRAM	\$654,276.30	\$1,745,802.51	\$5,253,498.00	3,507,695.49
NON-FEDERAL PROGRAM Basic & T/TA \$1,460,172+7,800 October & November	\$497,197.19	\$730,812.84	\$1,467,972.00	737,159.16
TOTAL SETA COSTS (I + II)	\$707,293.40	\$1,922,516.21	\$5,840,686.00	3,918,169.79
Amari Watkins 	12/5/2019	Shelagh Ferguson	916.643.7878	
Director Accounting Services - Authorized Signature	Date	Prepared By	Phone	

Attachment 3

SETA MONTHLY FISCAL REPORT

925 Del Paso Blvd., Suite 100, Sacramento, CA 95815

R5212

Month: November 1 - November 30, 2019

Delegate: SCUSD - Child Development Department

Remit to address General Accounting Department - 802A

5735 47th Avenue

SACRAMENTO, CA 95824

Agreement No.: 20C5551S0

Program: PA 22 HS BASIC

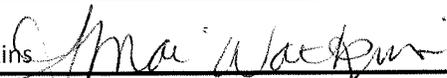
PA 20 BASIC T/TA R5212

PA 25 EHS

PA 26 EHS T/TA

OTHER

Cost Item	Actual Expenses		* Current Budget	Unexpended Balance
	Current Period & Adjustments	Cumulative To Date		
I. Personnel				0.00
Fringe Benefits				0.00
Travel				0.00
Equipment				0.00
A Supplies				0.00
D Contractual				0.00
M Construction				0.00
I Other				0.00
N Indirect 4.50%	157.50	157.50	1,344.00	1,186.50
I. TOTAL ADMINISTRATION	\$157.50	\$157.50	\$1,344.00	\$1,186.50
Non-Federal Administration				
Total Fed. And Non-Fed. Administration	\$157.50	\$157.50	\$1,344.00	\$1,186.50
II. Personnel	0.00	0.00	0.00	0.00
Fringe Benefits	0.00	0.00	0.00	0.00
P Travel	0.00	0.00	0.00	0.00
R Equipment	0.00	0.00	0.00	0.00
O Supplies	0.00	0.00	0.00	0.00
G Contractual	0.00	0.00	0.00	0.00
R Construction	0.00	0.00	0.00	0.00
A Other	3,500.00	3,500.00	29,856.00	26,356.00
M				0.00
II. TOTAL PROGRAM	\$3,500.00	\$3,500.00	\$29,856.00	26,356.00
NON-FEDERAL PROGRAM Reported on Basic	\$0.00	\$0.00	\$0.00	0.00
TOTAL SETA COSTS (I + II)	\$3,657.50	\$3,657.50	\$31,200.00	27,542.50

Amari Watkins  12/5/2019 Shelagh Ferguson 916.643.7878

Director Accounting Services - Authorized Signature Date Prepared By Phone