



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Amended

Board of Education Members

- Christina Pritchett, President (Trustee Area 3)*
- Jay Hansen, Vice President (Trustee Area 1)*
- Jessie Ryan, Second Vice President (Trustee Area 7)*
- Ellen Cochrane, (Trustee Area 2)*
- Gustavo Arroyo, (Trustee Area 4)*
- Diana Rodriguez, (Trustee Area 5)*
- Darrel Woo, (Trustee Area 6)*
- Natalie Rosas, Student Member*

Thursday, October 20, 2016

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

AGENDA

2016/17-6

Allotted Time

4:30 p.m. **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:

a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9

b) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9

3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

3.4 *Education Code Section 35146 – The Board will hear staff recommendations on the following student expulsions:*

a) *Expulsion #5, 2016-17*

3.5 *Government Code 54956.8 – Conference with Real Property Negotiators:
Property: APN 002-0010-049, 002-0010-052, 002-0010-056, 002-0010-063
Agency Negotiator: José L. Banda, Superintendent SCUSD
Negotiating Parties: Sacramento City Unified School District and Downtown
Railyard Venture, LLC
Under Negotiation: Price and Terms*

3.6 *Government Code 54957 - Public Employee Performance Evaluation:
a) Superintendent*

6:30 p.m. **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

The Pledge of Allegiance will be led by the Voula Steinberg Mathlete Award Students.

- *Presentation of Certificates by Vice President Hansen*
- *Presentation of Award by Dr. David Zeigler of California State University, Sacramento*

6:35 p.m. **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

6:40 p.m. **6.0 AGENDA ADOPTION**

7.0 SPECIAL PRESENTATION

6:45 p.m. 7.1 *Donation from the Sacramento City Educational Foundation to the Sacramento Unified Education Foundation (Nancy Findeisen and Sam Starks)* 5 minutes

6:50 p.m. **8.0 PUBLIC COMMENT** 15 minutes

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

7:05 p.m. **9.0 CONSENT AGENDA** 2 minutes

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

9.1 Items Subject or Not Subject to Closed Session:

- 9.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)*
- 9.1b *Approve Personnel Transactions (Cancy McArn)*
- 9.1c *Approve Staff Recommendations for Expulsion #5, 2016-17 (Lisa Allen and Stephan Brown)*
- 9.1d *Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the Period of September 2016 (Gerardo Castillo, CPA)*
- 9.1e *Approve Rosemont High School Field Trip to Las Vegas, Nevada, from October 27 – 31, 2016 (Lisa Allen and Olga Simms)*
- 9.1f *Approve C. K. McClatchy High School Field Trip to Las Vegas, Nevada, from October 27 – 30, 2016 (Lisa Allen and Mary Hardin Young)*
- 9.1g *Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of July 2016, through September 2016 (Cancy McArn)*
- 9.1h *Approve Amendment to Extend St. HOPE Public Schools’ Facility Use Agreement (Dr. Al Rogers and Jack Kraemer)*
- 9.1i *Approve Amendments to Remove Section Regarding “Voter Approved Measures” from All Existing Charter Operational Memorandums of Understanding (Dr. Al Rogers and Jack Kraemer)*
- 9.1j *Approve 2016-17 Local Control and Accountability Plan (LCAP) Revision and Approval by Sacramento County Office of Education (Dr. Al Rogers, Gerardo Castillo, CPA, and Cathy Morrison)*
- 9.1k *Approve Minutes of the September 15, 2016, Board of Education Meeting (José L. Banda)*

10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

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| 7:07 p.m. | 10.1 <i>Other Post-Employment Benefits (OPEB) Liability and Trust Update (Gerardo Castillo, CPA)</i> | Information
15 minute presentation
15 minute discussion |
| 7:37 p.m. | 10.2 <i>Summer Matters 2016 (Stacey Bell)</i> | Information
15 minute presentation
5 minute discussion |

7:57 p.m.	10.3	<i>Local Control and Accountability Plan Parent Advisory Committee and Stakeholder Engagement (Cathy Morrison)</i>	Conference/First Reading 5 minute presentation 5 minute discussion
8:07 p.m.	10.4	<i>Monthly Facilities Update (Cathy Allen)</i>	Information 10 minute presentation 5 minute discussion
8:22 p.m.	10.5	<i>Bond Oversight Committee Annual Report 2015 (Cathy Allen)</i>	Information 10 minute presentation 5 minute discussion
8:37 p.m.	10.6	<i>Revision to Board Policy No. 1312.3: Uniform Complaint Procedures (Raoul Bozio)</i>	Conference/First Reading 5 minute presentation 5 minute discussion
8:47 p.m.	10.7	<i>Approve Resolution No. 2910: Recognition of the Week of the School Administrator (Jay Hansen)</i>	Action 5 minute presentation 5 minute discussion
8:57 p.m.	11.0	<i>BUSINESS AND FINANCIAL INFORMATION/REPORTS</i>	Receive Information
	11.1	<i>Business and Financial Information:</i>	
		<ul style="list-style-type: none"> • <i>Purchase Order Board Report for the Period of July 15, 2016, through August 14, 2016</i> • <i>Report on Contracts Within the Expenditure Limitations Specified in Section PCC 20111 for July 1, 2016, through August 31, 2016</i> 	
	11.2	<i>Head Start/Early Head Start/Early Head Start Expansion Reports</i>	
9:00 p.m.	12.0	<i>FUTURE BOARD MEETING DATES / LOCATIONS</i>	
		<ul style="list-style-type: none"> ✓ <i>November 3, 2016, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting</i> ✓ <i>November 17, 2016, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting</i> 	

9:02 p.m. **13.0 ADJOURNMENT**

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1a

Meeting Date: October 20, 2016

Subject: Approval of Grants, Entitlements, and Other Income Agreements
Ratification of Other Agreements
Approval of Bid Awards
Approval of Declared Surplus Materials and Equipment
Change Notices
Notices of Completion

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Recommend approval of items submitted.

Background/Rationale:

Financial Considerations: See attached.

LCAP Goal(s): College, Career and Life Ready Graduates; Family & Community Empowerment; Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Grants, Entitlements, and Other Income Agreements
2. Other Agreements
3. Approval of Declared Surplus Materials and Equipment
4. Recommended Bid Awards – Facilities Projects

Estimated Time of Presentation: N/A

Submitted by: Gerardo Castillo, CPA, Chief Business Officer
Kimberly Teague, Contract Specialist

Approved by: José L. Banda, Superintendent

GRANTS, ENTITLEMENTS AND OTHER INCOME AGREEMENTS - REVENUE

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
<u>ACADEMIC OFFICE</u>		
A17-00035 U.S. Department of Education	10/1/16 – 9/30/18: Two year Federal Innovative Approaches to Literacy Grant for the <i>Growing Lifelong Readers</i> project. Funds will be used to target underperforming schools for intensive literacy support.	\$750,000 – Year 1 \$707,390 – Year 2

NUTRITION SERVICES

A17-00036 California Department of Education	10/1/16 – 6/30/17: Fresh Fruit and Vegetable Program Grant. This federal assistance program provides an additional free fresh fruit or vegetable snack to students during the school day as a supplement to (and not part of) the School Breakfast Program and National School Lunch Program; and teaches students about good nutrition. Sites that will receive this funding are Cesar Chavez Elementary and John Still K-8.	\$60,278 No Match
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SPECIAL EDUCATION

A17-00038 California Department of Education	7/1/15 – 9/30/17: Mental Health Average Daily Attendance (ADA) Allocation Grant. This federal grant is allocated to Special Education Local Planning Agencies (SELPA) for the specific provision of providing Educationally Related Mental Health Services (ERMHS) to qualified students receiving special education services. This provision of services is pursuant to requirements of the Individuals with Disabilities Act.	\$477,504 No Match
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EXPENDITURE AND OTHER AGREEMENTS

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
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FACILITIES SUPPORT SERVICES

SA17-00185 Premier Management Group	9/1/16 – Completion of Services. Construction Management services for construction of the new two-story multi-classroom building at Theodore Judah Elementary School.	\$106,000 Measure Q Funds
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YOUTH DEVELOPMENT

SA17-00205 City of Sacramento	9/1/16 – 6/30/17: Develop, maintain and sustain the "PASSAGES" program that offers support services after school to Sam Brannan Middle School students.	\$105,000 After School Education & Safety Funds
SA17-00206 Center for Fathers & Families	9/1/16 – 6/30/17: Develop, maintain and sustain the Before & After School Programs at Fr. Keith B. Kenny, H.W. Harkness and Isador Cohen Schools.	\$362,350 21 st Century Community Learning Ctr; After School Education & Safety Funds

SA17-00207 Focus on Family Education	9/1/16 – 6/30/17: Develop, maintain and sustain the After School Programs at Parkway Elementary School & Community-Based Phoenix Park; and Develop, maintain and sustain VAPA Program Friday and/or Saturdays at John Still K-8 School.	\$211,244 21 st Century Community Learning Ctr; After School Education & Safety Funds
SA17-00208 Boys & Girls Club	9/1/16 – 6/30/17: Develop, maintain and sustain the Before & After School Programs at Edward Kemble, Ethel I. Baker and Leataata Floyd Elementary Schools.	\$260,862 21 st Century Community Learning Ctr; After School Education & Safety Funds
SA17-00209 City of Sacramento START	9/1/16 – 6/30/17: Develop, maintain and sustain the Before & After School Programs at Ethel Phillips, Golden Empire, Hollywood Park, James Marshall, O.W. Erlewine, Peter Burnett, Pony Express, Susan B. Anthony, Tahoe, Theodore Judah Elementary Schools.	\$1,373,635 21 st Century Community Learning Ctr; After School Education & Safety Funds
SA17-00211 New Hope Community Development	9/1/16 – 6/30/17: Develop, maintain and sustain the Mandarin Language Immersion Program as well as After School Programs at William Land Elementary School; Develop, maintain and sustain the After School Program at Sol Aureus College Preparatory Independent Charter School.	\$133,106 21 st Century Community Learning Ctr; After School Education & Safety Funds
SA17-00212 Roberts Family Development Center	9/1/16 – 6/30/17: Develop, maintain and sustain the After School Programs at Cesar Chavez, Edward Kemble, John Still, John Sloat and Leataata Floyd Elementary Schools and the Meadow Glen & Marina Vista Communities; as well as facilitate Family Literacy Programs at John Still, John Sloat and the Meadow Glen Community for parents and guardians of students.	\$144,038 21 st Century Community Learning Ctr; After School Education & Safety Funds

APPROVAL OF DECLARED SURPLUS MATERIALS AND EQUIPMENT

ITEM	SITE/DEPARTMENT	TOTAL VALUE	DISPOSAL METHOD
Vehicles (Five Vans)	Nutrition Services	None	Surplus
Ice Chests (100 old, damaged, unusable)	Nutrition Services	None	Surplus
Books	Warehouse	None	Surplus

RECOMMENDED BID AWARDS – FACILITIES PROJECTS

Project: Lease-Leaseback Agreement for Emergency Roof Repair at Charles A. Jones Career & Education Center (Multi-Purpose Room)

Recommendation: Award to Landmark Construction

Amount/Funding: \$939,361 – Community Facilities District No. 2 Funds (Mello Roos)

The lease-leaseback project delivery method is authorized by California Education Code §17406, and authorizes the governing board, without advertising for bids, to enter into a lease with a builder for the purpose of construction, including remodeling and permanent improvements, upon property.

This delivery method to construction has been recognized by the State Legislature as a proven method to deliver school facilities on time, on budget, and with a reduced level of public agency risk associated with design issues, delays and cost overruns. The Lease-Leaseback Agreement establishes a Guaranteed Maximum Price which is the total sum to be paid to the builder for the project.



CONSTRUCTION MANAGEMENT CONTRACT

This Contract is made on the 1st day of October, 2016 between the Sacramento City Unified School District, a California public entity existing under the laws of the State of California, referred to as “District”, and Premier Management Group, Inc., referred to as “Consultant” or “Construction Manager.”

RECITALS

WHEREAS, District is in the process of constructing a new two-story multi-classroom building at its premises located at Theodore Judah Elementary School, 3919 McKinley Blvd, Sacramento, California; and

WHEREAS, District is in need of Construction Project Management Services in relation to contract bidding, design coordination, construction coordination, expenditures, project completion, interagency coordination, internal communications and other matters as set forth herein; and

WHEREAS, Consultant possesses the necessary skills, experience, knowledge, including knowledge of State and School District requirements such as the Leroy F. Greene Act of 1998-SB-50 and the Education Facilities Bond, Proposition 47, and that required by Government Code section 4529.5, and technical and financial resources to undertake the performance and obligations of the Construction Project Management Services required herein; and

WHEREAS, Consultant is licensed and/or registered as defined in the State of California Government Code section 4525(e); and

WHEREAS, District may contract with any persons for the furnishing to the District of special services and advice as described above pursuant to California Education Code 35160 and 35160.1; and Government Code 53060, and may contract for Construction Project Management Services pursuant to Government Code 4526.

AGREEMENT

NOW, THEREFORE, in consideration of the mutual acts and promises as contained herein, it is agreed by and between the District and Consultant as follows:

1. PROJECT:

Consultant services, as provided herein, are for and limited to all phases of construction and work necessary for the completion of District’s New Two-Story Multi-Classroom Building hereinafter “Project,” at Theodore Judah Elementary School, 3919 McKinley Blvd, Sacramento, California. “Project” as used in this Agreement shall include any and all tasks and related activities reasonable and necessary for the construction and completion of the Project, including acceptance by District.

This Agreement shall be governed by the laws of the State of California, including as applicable, regulations of the State Allocation Board, State of California Leroy F. Greene Lease-Purchase State Building Funds of 1998-SB50 and the Education Facilities Bond, Proposition 47, and of any other governmental agency with authority pertaining to reimbursement of such funds to the District, all of which shall be deemed incorporated herein by this reference and the Consultant shall be obligated to comply with the same.

No action or failure to act by the District or any District representative shall constitute a waiver of a right or duty afforded them under this Agreement, nor shall any such action or failure to act constitute approval of, or acquiescence in, a breach thereunder, except as may be specifically agreed in writing.

2. NATURE OF THE WORK:

Consultant has fully familiarized itself with all aspects of the Project and understands and agrees that Consultant shall further the interests of District by furnishing skill and judgment as a provider of Construction Project Management Services, in cooperation with District representatives and, where appropriate, in reliance upon the services of the Project Architect. Consultant agrees to furnish business administration and management services and to perform in an expeditious and economical manner consistent with the interests of District. Consultant shall be responsible, to the extent described in this Agreement, for ensuring that the Project is completed in a competent and professional manner within the District's budget and in accordance with the District's schedule for timely completion of the Project.

Consultant shall perform special services and provide advice on behalf of the District as follows:

- a. Technical advice regarding construction;
- b. Construction coordination, including progress schedules, change orders and problem solving;
- c. Interagency coordination including, but not necessarily limited to, coordination between Consultant and:
 - 1) Architect; and
 - 2) The State of California – Division of the State Architect, “DSA”, where appropriate;
- d. Internal communications, including Board reports, internal staff updates and community updates. The Consultant shall develop a communication system to ensure clear communication between the District, the Consultant, the Architect, contractor and other parties involved with the Project. In developing this communication system, the Consultant shall meet with the District, the Architect and others to determine the type of information to be reported, the reporting format and the desired frequency for distribution of the various reports;
- e. Review of building specifications and scope of work, including any and all Project related contractual obligations owed to District by any third party;
- f. Review of all phases and elements of construction for all purposes including the assurance that various construction agreements and elements are properly coordinated, scheduled and assigned in such a way to maximize project efficiency;
- g. General construction management and overseeing of all project construction; and
- h. Provision of superintendency functions on the job site. Consultant shall, promptly, in writing and consistent with its duty of care, recommend to District and relevant

employees of the District findings regarding said Project construction and make suggestions thereon.

In addition, Consultant shall perform the following activities:

SCHEMATIC DESIGN PHASE

- a. Construction Manager shall notify District in writing of potential complications, cost overruns, unusual conditions, and general needs that could significantly affect the Project budget and time line. Consultant shall prepare a construction management plan for the Project. The construction management plan shall: (1) provide a preliminary evaluation of the District's schedule, cost and design requirements for the Project; (2) develop an anticipated construction schedule; (3) develop a preliminary cost estimate for each type of work contemplated by the Project; (4) clarify and delineate the Architect's duties, the contractor's responsibilities, the District's responsibilities, the Consultant's responsibilities; and (5) set forth a plan for the administration and coordination of all work on the Project. The plan shall provide for Architect and District review and written acceptance.
- b. Construction Manager shall establish a preliminary construction budget or allowance in the format required by District, or if applicable, by the school construction funding agency identified by District, for written approval by the District. The purpose of the cost estimate is to show probable cost in relation to District's budget. If Construction Manager perceives site considerations, which render the Project expensive or cost prohibitive, Construction Manager shall disclose such conditions in writing to District immediately. Construction Manager shall provide a preliminary written time schedule for the performance of work on the Project. This master schedule shall specify the proposed starting and finishing dates and the dates by which certain construction activities must be complete. The Consultant shall submit the master schedule to the District for written acceptance and update the master schedule, as appropriate or at least on a monthly basis for District's acceptance.
- c. Consultant shall conduct periodic Project meetings attended by the District, Architect and others. Such meetings shall serve as a forum for the exchange of information concerning the Project and the review of design progress. The Consultant shall prepare and distribute minutes of these meetings to the District, Architect, and others in attendance.
- d. Consultant shall assist the District in preparing documents concerning the construction budget for use in obtaining or reporting on Project funding.

DESIGN DEVELOPMENT PHASE

- a. Construction Manager shall provide District an updated estimate of construction costs, containing detail consistent with the design development documents and containing a breakdown based on types of materials and specifications identified in the construction budget. Consultant shall prepare a Project and construction budget based on the separate divisions of the work required for the Project, following the Consultant's review of the Project plans and specifications prepared by the Architect. The Consultant shall review the budget with the District and the Architect and the Consultant shall submit the Project and construction budget to the District for acceptance. The Project and construction budget shall be revised by the Consultant as directed by the District and as necessary to ensure accuracy as changes are made throughout the Project. The proposed Project and

construction budget may not be exceeded without prior written approval by District. Consultant shall make recommendations to the District concerning revisions to the Project and construction budget that may result from design changes. Consultant shall prepare and distribute Project cost reports that shall indicate actual or estimated costs compared to the Project and construction budget.

- b. Provide construction feasibility review.
- c. Provide conceptual estimating assistance to Project Manager.
- d. Provide constructability analysis consistent with its experience and qualifications.
- e. Provide scheduling information, including providing and distributing periodic reports that compare actual progress with scheduled progress for this phase of the Project.
- f. Provide cost evaluations of alternative materials and systems.

BIDDING PHASE

- a. Conduct a pre-bid walk with potential bidders, if required by the bidding documents.
- b. Conduct post-bid interview with successful bidder prior to start of work.

CONSTRUCTION PHASE:

The Construction Phase of the Project will commence with the award of the construction contract and will end sixty (60) days after acceptance of the Project by the District, as indicated by recording the Notice of Completion with the Sacramento County Recorder; provided that the Project Manager shall continue to be subject to certain construction phase services of the Consultant, as set forth in this Agreement, which extend beyond the expiration of the set sixty (60) day period.

- a. Provide general project management, including administrative, management, and related services as required to coordinate work of the contractor with any other contractor and with the activities and responsibilities of the Consultant, the District, and the Architect to complete the Project in accordance with the Project's plans and specifications, as well as the District's cost, time, and quality objectives. The Consultant shall be the party to whom all information shall be submitted.
- b. Require and review Master CPM construction schedule. Compare Contractor schedule with the schedule of any other contractor to determine if they result in a coordinated construction schedule. Require updates of schedule monthly. Prepare and distribute periodic reports that compare actual progress with scheduled progress. This evaluation shall serve as data for revision of the construction schedule report that shall be prepared and distributed to the Contractor, the District and the Architect by the Consultant. The construction schedule report shall be periodically updated to show current conditions as the work progresses. The report shall indicate actual progress compared to scheduled progress, and shall serve as the basis for progress payments to the Contractor.
- c. Material procurement consultation and advice, including recommending a schedule for the District's purchase of materials and equipment requiring long lead time procurement. Arrange for delivery and storage, protection and security for District purchased materials, systems and equipment which are part of the Project until such items are incorporated into the Project.
- d. Shop drawings and submittals review in cooperation with the Architect.
- e. Progress payment review, including preparing and distributing the progress payment reports. The reports shall state the total contract price, payment to date, current payment

- requested, retainage, and amounts owed. A portion of this report shall be a recommendation of payment that shall be signed by the Consultant and delivered to the District for use by the District in making payments to the Contractor.
- f. Recommend necessary or desirable changes to the Architect and the District and provide advice regarding such changes, including potential schedule impacts. Implement change order procedures, review requests for changes, assist in negotiating Contractor's proposals, submit recommendations to the Architect and the District, and if they are accepted, prepare and sign change orders for the Architect's and Contractor's signatures and District authorization, and maintain logs, files, and other necessary documentation relating thereto. Regarding Contractor change order requests, the Consultant shall review the contents of all Contractor-requested changes to the contract time or price, endeavor to determine the cause of the request, and assemble and evaluate information concerning the request. The Consultant shall provide to the Architect a copy of each change order request, and the Consultant shall, in its evaluations of the Contractor's requests, consider the Architect's comments regarding the proposed changes. The consultant shall periodically prepare and distribute change order reports. The report shall list all District-approved change orders by number, a brief description of the change order work, the cost, and percent of completion of the change order work. The report shall also include similar information for potential change orders of which the Consultant may be aware.
 - g. Quality control. Consultant shall establish and implement a program to monitor the quality of the construction. The purpose of the program shall be to assist in guarding the District against work by the Contractor that does not conform to the requirements of the Construction Documents. The Consultant is not authorized to change, revoke, alter, enlarge, relax or release any requirements of the Construction Documents or to approve or accept any portion of the work not conforming to the requirements of the Construction Documents. Communication between the Consultant and Contractor with regard to quality review shall not in any way be construed as binding the Consultant, the Architect, or the District or releasing the Contractor from performing the work in accordance with the Construction Documents. No action taken by the Consultant shall relieve the Contractor of its obligation to perform the work in strict conformity with the requirements of the Construction Documents, and in strict conformity with all other applicable laws, rules and regulations. Consultant shall not be responsible for the failure of the Contractor to carry out work in accordance with the Construction Documents so long as Consultant has used all available means and undertaken good-faith efforts to secure the performance of the Contractor in accordance with the Construction Documents.
 - h. Testing and inspection review. Consultant shall assist the District in selecting and retaining the professional services of special consultants and testing laboratories and coordinate their services. The Consultant shall receive a copy of all inspection and testing reports and shall provide a copy of such reports to the Architect.
 - i. Agency approval's consultation and advice.
 - j. Project close-out consultation and advice. Consultant shall determine, after consulting with District and Architect, when the Project and the Contractor's remaining work consists of punchlist items. In consultation with the Architect, the Consultant shall prepare a list of incomplete work or work which does not conform to the requirements of the Construction Documents. The Consultant shall consult with the Architect and the District and shall determine when the Project and the Contractor's work are completed. The Consultant shall issue a Certificate of Final Completion, and shall provide to the District a written recommendation regarding payment to the Contractor.

- k. Provide occupancy consultation and advice, and in reviewing the Master Project Schedule consider the District's occupancy requirements.
- l. Conduct a pre-construction meeting with all parties, including Contractor.
- m. Participate in periodic meetings with District, Architect and Project Manager to discuss such matters as procedures, progress problems and scheduling.
- n. Conduct weekly coordination meetings with Contractor and distribute meeting minutes. Develop 3-week short internal schedules (SIS) for use in each weekly meeting.
- o. Continuous daily on-site representation to observe Contractor's work for general conformance with the plans and specifications and to confirm work is progressing in accordance with the Construction Documents and Master CPM construction schedule.
- p. Consultant shall demand that Contractor provide recovery schedules where appropriate and recommend appropriate steps to take if Contractor either does not provide such schedules or the schedules are not realistic. Recovery schedules shall reflect the correct action and extraordinary efforts Contractor shall undertake to recapture lost time and shall be distributed to Architect and Project Manager.
- q. Keep records of construction progress and time schedules. Advise Contractor and District of any deviations from the time schedule that could delay timely completion and occupancy of Project. Maintain daily log documenting daily progress by trade and building as well as problems and delays. The daily log will include, but not be limited to, the weather, Contractor's staffing, work accomplished, problems encountered, rejection of material or work and other similar relevant data as the District may require.
- r. Review and respond, in cooperation with the Architect, in a timely manner, to all schedules, submittals, shop drawings, samples, information requests, and other submissions of the Contractor for compliance with design and specifications, and ensure timely and uninterrupted progress of the work.
- s. Make offsite observations of fabricated materials and equipment within a one-hour radius. Observations outside of a sixty-mile radius will be billed on a time and materials basis.
- t. Advise regarding the amounts recommended to satisfy and assess liquidated damages, stop notices or other requirements of the construction contract documents.
- u. Analyze and advise District in cooperation with the Architect as to acceptability of test reports, methods, materials, equipment and systems.
- v. Review and advise District in cooperation with the Architect as to the acceptability of substitutions proposed by the Contractor.
- w. Review materials submitted by Contractor and assemble for and provide to District written warranties, guarantees, owners' manuals, instruction books, diagrams, record drawings ("as-builts"), and any other materials required from the Contractor and subcontractors in accordance with the Construction Documents.
- x. Use best efforts to achieve satisfactory performance from the Contractor. Consultant shall determine, through routine on-site inspections, that the work of the Contractor is being performed in accordance with the requirements of the Construction Documents in order to guard the District against defects and deficiencies in the work.
- y. When appropriate, advise the District and make recommendations to the District for exercising the District's prerogatives, such as giving the Contractor notice to recover progress on the schedule when the schedule goals are in jeopardy due to Contractor failings, withholding payment for cause and other prerogatives when required in an effort to achieve contract compliance.
- z. Determine in general that the work of Contractor is being performed in accordance with the requirements of the Contractor's contract. Use best efforts to protect the District against defects and deficiencies in the work. With Architect and the District, reject work that does

not conform to the requirements of the Contractor's contract. Consultant shall consult with the Architect and the District if Contractor requests an interpretation of the meaning or intent of the drawings and specifications, and assist in the resolution of questions which may arise; however, the Architect shall have primary responsibility for the interpretation of Project plans and specifications.

- aa. Maintain on a current basis: a record copy of all contracts, drawings, specifications, addenda, change orders and other modifications, in good order and marked to record documents and revisions which arise out of Contractor's contract or work; shop drawings; product data; samples; submittals; purchases; materials; equipment; applicable handbooks; maintenance and operating manuals and instructions; other related documents and revisions which arise out of the contract or work. Make all records available to the District. At the completion of the Project, deliver all such records and "as built" plans to the District.
- ab. Construction progress photos/videos.
- ac. Consultant shall assist the District in obtaining approvals and permits from all authorities having jurisdiction over the Project. The Consultant shall also verify that all required permits, bonds, and insurance have been obtained from the Contractor.
- ad. Consultant shall prepare and distribute Project cost reports that shall indicate actual or estimated costs compared to the construction budget.
- ae. Consultant shall be responsible for reviewing Contractor's safety program.

POST CONSTRUCTION PHASE: Immediately upon the District's and Architect's approval of completion of the Project, and in addition to any additional submittals required by the Agreement, collect and submit the following close-out documentation to the District:

- a. Operations and maintenance data for equipment as required by the Contract Documents for the project.
- b. Warranties for equipment put into service.
- c. Tools, spare parts and maintenance materials.
- d. A list of Construction Contractor, Vendors, and Materialmen of every tier providing services, equipment, and/or materials in connection with the Project in a formal, adequately bound, catalogued form, including the names, addresses, telephone numbers and fax numbers of such persons, and shall further include notices as to where pertinent persons can and may be reached for emergency service, including nights, weekends, and holidays.
- e. Final payment consultation and advice.
- f. Change order documentation review, consultation and advice.
- g. Warranty item consultation and advice.
- h. Guarantees consultation and advice.
- j. Filing of as-built documents.
- k. Oversee and coordinate training, demonstrations and commissioning. Consultant shall review the Contractor's checkout of utilities, operational systems, and equipment or readiness and assist in their initial start-up and testing.
- l. Consultant shall also forward all of its documents and plans to the District upon completion of the Project and ensure all such plans and documents are well organized for any appropriate audit or review of the Project. All documents, daily logs, and any other written work product generated by Consultant shall be deemed the sole and exclusive property of District.

Provide advice to District on apparent deficiencies in construction during all warranty periods following acceptance of Project.

3. DESIGNATED REPRESENTATIVE:

District shall have the right to approve the designated representative of Consultant. Wayne Sjolund shall be the designated representative of Consultant who shall personally provide all services as set forth in this Agreement unless otherwise agreed to by prior written agreement. Should Wayne Sjolund be unable at any time to perform the duties described herein, District shall have the right to approve a new designated representative of Consultant or to terminate this Agreement. District reserves the right to require that any designated representative or representatives of Consultant who proves not to be satisfactory to the District shall be removed upon written notice from the District.

4. PROJECT MANAGER:

District has designated Jim Dobson as the Director authorized to act on District's behalf with respect to the Project. Director shall examine documents and other writings submitted by Consultant and shall render decisions pertaining thereto promptly to avoid unreasonable delays in the progress of Consultant's services.

5. DISTRICT RESPONSIBILITY:

Notwithstanding anything contained herein and to the contrary, it is understood and agreed that District is responsible for:

- a. The District shall provide information regarding the requirements of the Project, including its objectives, constraints and criteria, including space requirements and relationships, flexibility and expendability requirements, special equipment and systems and site requirements.
- b. The District shall provide a budget for the Project, based on consultation with the Architect, which shall include contingencies for bidding, changes during construction and other costs that are the responsibility of the District.
- c. The District shall retain Architect whose services, duties and responsibilities are described in the "Contract for Architectural/Engineering Services, between the District and Architect.
- d. If the District observes or otherwise becomes aware of any fault or defect in the Project, or nonconformance with the Contractor's Contract, the District shall give prompt written notice thereof to Consultant.
- e. The District shall make timely payments for all invoices that have been approved by the District, Architect and Consultant.
- f. The District shall furnish structural, mechanical, electrical, and other laboratory tests, inspections and reports as required by law or the Contractor's contract.
- g. The District shall provide the hook-up for telephone and power for Consultant.

6. PLACE OF WORK:

It is understood that Consultant services shall be rendered largely at the construction site located at 3919 McKinley Blvd, Sacramento, California and the District offices located at 425 1st Avenue and 5735 47th Avenue, but the Consultant will, on request, provide services at such other places as designated by the District.

7. TIME DEVOTED TO WORK:

Consultant shall perform services described in Article 2 above, as expeditiously as is consistent with reasonable skill and care and the orderly progress of the Project, and to avoid any additional costs to District.

In the performance of Consultant's services, the services and the hours the Consultant is to work, on any given day, will be within Consultant's control and District will rely upon Consultant to put in such number of hours as is reasonably necessary to fulfill the spirit and purpose of this Agreement. Generally, the Parties anticipate Consultant will provide services between 7:30 a.m. and 4:30 p.m., unless otherwise coordinated with the Project Manager, 5 days per week until the project is completed. It is understood and agreed that the estimated total number of hours required by Consultant to complete the required services, shall be approximately 160 hours per month, excluding travel time. If additional hours are required in order to complete the Project, such hours may be authorized but only upon prior written agreement of the Parties.

8. PAYMENT:

District shall pay Consultant the total not to exceed One Hundred Six Thousand Dollars (\$106,000) payable in monthly installments based on the number of hours worked provided Consultant shall have submitted a prior monthly report of time spent on the Project to the District. It is understood and agreed that Consultant's hours may vary from month to month but on average will not exceed 160 hours per month except upon prior written agreement by the Parties.

District shall pay Consultant in accordance with its usual and customary accounts payable practices and payment cycles. In addition, Consultant shall be reimbursed for all pre-approved, in writing, travel and out-of-pocket expenses incurred on behalf of District while away from Consultant's principle place of business, as defined in Article 6 of this Agreement.

District will reimburse Consultant for all reasonable costs ("Reimbursable Costs") not otherwise anticipated under this Agreement that are necessarily incurred by Consultant in the proper performance of its services under this Agreement. Any Reimbursable Costs shall be subject to the District's prior written approval. Payment of allowable Reimbursable Costs shall be made within thirty (30) days upon receipt and approval of Consultant's invoice(s).

9. TRANSPORTATION:

For transportation by automobile out of the Sacramento area, Consultant shall be reimbursed at the rate of \$.55 per mile.

10. TERM:

The initial term of this Agreement shall commence on October 1, 2016 and shall continue until the Project is completed. It is understood services as provided herein will generally begin one month prior to the start of construction and end, except as otherwise stated herein, 60 days after acceptance by the District of the Project as reflected in the recording of the Notice of Completion. This Agreement may be extended upon mutual agreement of the Parties.

11. TERMINATION:

District may unilaterally terminate this Agreement for any reason, in its absolute discretion, by giving Consultant seven (7) days written notice of termination. This Agreement may also be terminated by either party upon seven (7) days written notice should the other party fail substantially to perform their duties under this Agreement. In the event of early termination, the Consultant shall be compensated for all services satisfactorily performed to the termination date and any services pre-authorized by District in writing to wind up Consultant's services; provided however, District shall not be liable to pay more than the total amount of the Agreement. Upon receipt of a notice of termination, Consultant shall promptly discontinue all services affected, unless the notice directs otherwise.

Upon termination of this Agreement as provided herein, Consultant shall promptly provide and deliver to District all files, notes, writings, documents, and other materials in Consultant's possession or under Consultant's control related to the services Consultant has performed on behalf of the District regarding the Project.

12. RELATIONSHIP BETWEEN THE PARTIES:

The Parties agree and intend that the relationship between them, created by this Agreement, is that of independent contractor. Consultant is not an employee of District, or of Architect, and is not entitled to the benefits provided by the District to its employees including, but not limited to, group insurance and pensions plans.

In providing the services contemplated by this Agreement, the Consultant shall, on behalf of the District, maintain a professional working relationship with the District, Contractor, and the Architect. The Consultant shall furnish all services in accordance with the standards of the industry for similar public works projects in the State of California and in accordance with all applicable Federal, State and local laws. Nothing contained in this Agreement shall be deemed to create any contractual relationship between the Consultant and the Architect or the Contractor or subcontractors or material suppliers for the Project, nor shall anything contained in this Agreement be deemed to give any third party any claim or right of action against the District, the Architect or the Consultant. Consultant will be liable and solely responsible for paying all required taxes and workers' compensation and other obligations, including, but not limited to, federal and state income taxes and social security taxes. Consultant agrees to indemnify, defend and hold the District harmless from any liability which Consultant may incur to the Federal or State governments as a consequence of this Agreement. All payments to the Consultant shall be reported to the Internal Revenue Service.

13. INDEMNIFICATION:

Consultant shall defend, indemnify and hold the District, its board members, officers, agents and employees harmless from any and all claims, costs and liability for any damages, sickness, death, or injury to person(s) or property, including without limitation all consequential damages and attorney's fees and costs, from any cause whatsoever arising directly or indirectly from or connected with the operations or services of Consultant or its agents, employees or subcontractors under this Agreement. Consultant shall reimburse the District for any expenditure the District may make by reason of the matters that are the subject of this indemnification, and if requested by the District, will defend any claims or litigation to which this indemnification provision applies, at the sole cost and expense of Consultant. It is understood and agreed that such indemnification will survive the termination of this Agreement.

14. INSURANCE:

Prior to commencement of and during all times that Consultant is providing services pursuant to this Agreement, Consultant shall, at its sole expense, maintain in full force and effect:

1. Commercial general liability insurance coverage for bodily injury, property damage, and personal injury, with policy limits of not less than \$1,000,000 per occurrence and a general aggregate limit of not less than \$2,000,000. Consultant will also provide a written endorsement to such policy naming District and its officers, employees, and agents as an additional insured, and such endorsement shall also state, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If such insurance is not kept in force as required herein, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the Consultant to the District, or District may deduct the premium from any monies owing to Consultant under this Agreement.
2. Automobile insurance covering claims for damages because of bodily injury or death of any person, or property damage arising out of the ownership, maintenance and/or use of any motor vehicle, with a combined single limit of not less than \$1,000,000 per accident.
3. Errors and omissions insurance covering the services furnished by Consultant pursuant to this Agreement, providing for coverage on per occurrence basis for a minimum of One Million Dollars (\$1,000,000.00). The insurance policy shall not contain a provision providing for any deductible greater than Fifty Thousand Dollars (\$50,000.00). If Construction Manager's errors and omissions insurance is in a claims made form, said insurance shall be carried and continued by Consultant for a period of three (3) years following the date the Notice of Completion is recorded for the Project.
4. Insurance covering claims under worker's compensation, disability benefits and other similar employee benefit acts that are applicable to the work being performed under this Agreement.

Consultant shall provide written evidence of the above insurance coverage in the form of a certificate of insurance to the District prior to commencement of any work under this Agreement. At the District's request, Consultant shall provide a certified copy of each insurance policy.

Insurance industry's standard Accord Certificate of Insurance or binder forms shall bear an endorsement precluding the cancellation or reduction of coverage of any policy covered by such Certificate or binder before the expiration of thirty (30) days after the District shall have received notification of such cancellation, suspension, reduction, or voided coverage.

16. FINGERPRINTING REQUIREMENTS:

Education Code Section 45125.1 states that if employees of any contractor providing school site administrative or similar services may have any contact with any pupils, those employees shall be fingerprinted by the Department of Justice (DOJ) before entering to determine that they have not been convicted of a serious or violent felony. If the District determines that more than limited contact with students will occur during the performance of these services by Contractor, Contractor will not perform services until all employees providing services

have been fingerprinted by the DOJ and DOJ fingerprinting clearance certification has been provided to District.

District has determined that Contractor's (Consultant) services will result in limited contact with pupils. Contractor is required to comply with the conditions listed in Exhibit A, Contractor's certification of compliance with District fingerprinting and security requirements. If Contractor is unwilling to comply, Contractor's employees may not enter any school site until Contractor provides certification of fingerprinting clearance by the DOJ for employees providing services. These requirements apply to self-employed contractors.

17. WORK STANDARDS:

The conduct and control of the work to be performed by Consultant, under the Agreement, shall lie solely with the Consultant. Consultant shall perform services for the District in accordance with currently approved methods and ethical standards applicable to its professional capacity. Consultant shall be free to practice its profession, for others, during those periods when it is not performing work, under this Agreement, for the District.

18. FURNISHING OF MATERIALS AND EQUIPMENT:

All materials and equipment needed by Consultant to carry out the work to be performed by Consultant, under this Agreement, shall be furnished by Consultant, at its expense, except that District shall be responsible for those items as set forth in Article 5 above.

19. CALLBACKS:

It is understood and agreed that Consultant shall not be responsible for callbacks or other concerns related to implied or expressed workmanship or product liability more than 60 days after Project acceptance by District except as otherwise set forth herein. Notwithstanding anything contained herein to the contrary, Consultant shall be fully responsible for performance of the terms and conditions of this Agreement.

20. RIGHT OF EMPLOYER TO SUPERVISE AND INSPECT:

Consultant, as an independent contractor, shall have the authority to control and direct the performance of the work done under this Agreement. However, the work shall be subject to the District's general right of inspection and supervision including the right of inspection and supervision through District's Project manager and independent inspector to secure the satisfactory completion thereof in accordance with project plans and specifications.

21. LIMITATION ON DELEGATION OF PERSONAL SERVICES BY CONSULTANT:

The work and services provided herein shall be performed by those principals, officers and employees of Consultant mutually agreed to by District in writing.

22. CONFLICT OF INTEREST:

The Consultant shall abide by and be subject to all applicable District policies, regulations, statutes or other laws regarding conflict of interest.

Consultant shall not hire any officer or employee of the District to perform any service covered by this Agreement. If the work is to be performed in connection with a Federal contract or grant, Consultant shall not hire any employee of the United States government to perform any service covered by this Agreement.

Consultant affirms to the best of his/her knowledge, there exists no actual or potential conflict of interest between Consultant's family, business or financial interest and the services provided under this Agreement, and in the event of change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to the District's attention in writing.

23. WRITTEN NOTICE:

All communications regarding this Agreement shall be sent to Consultant at 133 Riverside Avenue, Roseville, California, unless notified to the contrary and to District at Contracts Office, 5735 47th Avenue, unless notified to the contrary.

Any written notice hereunder shall become effective as of the date of personal service or mailing by registered or certified or overnight mail and shall be deemed sufficiently given if delivered or sent to the addressee at the address stated in this Agreement or such other address as may hereafter be specified by notice in writing.

24. GOVERNING LAW:

This Agreement shall be governed by the laws of the State of California and venue shall be appropriate in the appropriate Superior Court in Sacramento County, California. Consultant shall perform all services hereunder in accordance with all applicable governmental laws, rules and regulations.

25. OTHER PROVISIONS OF LAW:

Each and every provision of law and clause required by law to be inserted shall be deemed to be inserted herein and the Agreement shall be read and enforced as though it were included herein, and if through mistake or otherwise any such provision is not inserted, or is not currently inserted, then upon application of either party the Agreement shall forthwith be physically amended to make such insertion or correction.

26. APPROVAL OR RATIFICATION BY BOARD OF EDUCATION:

This Agreement is not enforceable and is invalid unless and until it is approved and/or ratified by the governing board of the Sacramento City Unified School District, as evidenced by a motion of said board duly passed and adopted, in compliance with the provisions of Education Code section 17604, SCUSD Board Regulation BP-3312 and SCUSD Board Resolution 2427.

27. SUCCESSORS AND ASSIGNS. The District and the Consultant, respectively, bind themselves, their successors, assigns, and legal representatives to the other party to this Agreement, and to the partners, successors, assigns, and legal representatives of such other party with respect to all terms of this Agreement. Consultant shall not assign or transfer any interest in this Agreement without the written consent of District.

28. SEVERABILITY. If any provision of this Agreement shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision of this Agreement.

29. AMENDMENTS. This Agreement cannot be changed or supplemented orally and may be modified or superseded only by written instrument executed by both parties.

- 30. **EXECUTION BY FACSIMILE OR IN COUNTERPARTS.** This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, facsimile or an original, with all signatures appended together, shall be deemed a fully executed Agreement.
- 31. **INTERPRETATION.** The language of all parts of this Agreement shall, in all cases, be construed as a whole, according to its fair meaning, and not strictly for or against either party.
- 32. **ENTIRE AGREEMENT.** This Agreement constitutes the entire Agreement between the parties and supersedes all prior negotiations, representations, or agreements, either written or oral. This Agreement may be amended only by written instruction signed by both the District and Consultant.

**SACRAMENTO CITY
UNIFIED SCHOOL DISTRICT**

PREMIER MANAGEMENT GROUP

By: _____
Gerardo Castillo
Chief Business Officer

By: _____
Wayne Sjolund
President

Date

Date

EXHIBIT A

CONTRACTOR CERTIFICATION

Fingerprinting: Education Code section 45125.1 provides that any contractor providing school site administrative or similar services to a school district must certify that its employees providing that service who may come into contact with pupils have not been convicted of a serious or violent felony as defined by law. Those employees must be fingerprinted and the Department of Justice must report to the Contractor if they have been convicted of such felonies. No person convicted may be assigned to work under the contract. The school district may determine, under the totality of circumstances including (1) the length of time the employees will be on school grounds, (2) whether pupils will be in proximity of the site where the employees will be working and (3) whether the contractors will be working alone or with others, that the employees will have only limited contact with pupils and neither fingerprinting nor certification is required.

The District has determined that section 45125.1 is applicable to this contract. The District has also determined that the employees assigned to work at a school site under this contract will have only limited contact with pupils, provided the following conditions are met at all times:

1. Contractor employees shall not come into contact with pupils or work in the proximity of pupils at any time except under the direct supervision of school district employees.
2. Contractor employees shall use only restroom facilities reserved for District employees and shall not use student restrooms at any time.
3. Contractor will inform all of its employees who perform work at any school or District site of these conditions and require its employees, as a condition of employment, to adhere to them.
4. Contractor will immediately report to District any apparent violation of these conditions.
5. Contractor shall assume responsibility for enforcement of these conditions at all times during the term of this Agreement.

If, for any reason, Contractor cannot adhere to the conditions stated above, Contractor shall immediately so inform the District and assign only those employees who have been fingerprinted and cleared for employment by the Department of Justice. In that case, Contractor shall provide to the District the names of all employees assigned to perform work under this Agreement. Compliance with these conditions, or with the fingerprinting requirements, is a condition of this Agreement, and the District reserves the right to suspend or terminate the Agreement at any time for noncompliance.

Wayne Sjolund, President

Date

AGREEMENT FOR SERVICES**Between**

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services Department
And
CITY OF SACRAMENTO, TEEN SERVICES**

The Sacramento City Unified School District (“District”) and the **CITY OF SACRAMENTO, TEEN SERVICES** collectively hereinafter referred to as “the Parties” hereby enter into this Agreement for program services (“Agreement”) effective on August 1st, 2016 (“Effective Date”) with respect to the following recitals:

RECITALS

WHEREAS, the District desires to engage CITY OF SACRAMENTO, TEEN SERVICES to develop, maintain and sustain programs that offer support services to Sam Brannan middle school during the expanded learning hours to improve the quality of life for families, enhance literacy opportunities and improve academic performance and attendance for the students; and

WHEREAS, District and CITY OF SACRAMENTO, TEEN SERVICES will work collaboratively to develop, support, coordinate and provide academic enrichment programs and recreational activities supporting the After School Education and Safety (ASES) expanded learning programs at above mentioned schools during the school year. This collaboration is designed to provide students avenues to maintain and expand learning opportunities, and promote academic achievement, assist children and adults from low-income families to achieve challenging state content standards, provide opportunities for parents to actively participate in their children’s education, provide safe, supervised, and high-quality expanded learning care for students, and deter, tobacco, alcohol and other drug use; and

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

- i. CITY OF SACRAMENTO, TEEN SERVICES shall adhere to Attachment A Scope of Services; Attachment B Expanded Learning Programs Expectations; and complete SCUSD Expanded Learning Program Manual (located on SCUSD Youth Development Website);
- ii. CITY OF SACRAMENTO, TEEN SERVICES shall adhere to scope of services outlined in SCUSD Contract Terms and Conditions
- iii. District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B, below. District shall provide and coordinate space and location of all District-sponsored expanded learning professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications.

B. Payment. For provision of services pursuant to this Agreement, and meeting required attendance target, or a minimum of 85% of said target based on 180 days, District shall reimburse CITY OF SACRAMENTO, TEEN SERVICES for direct services not to exceed **\$105,000.00** be made in installments upon receipt of properly submitted invoices.

Breakdown:

Program	School Name	Contract Amount	Attendance Target Days (180)
ASES	Sam Brannan	\$105,000.00	111
Total Amount		\$105,000.00	

The final installment shall not be invoiced by CITY OF SACRAMENTO, TEEN SERVICES or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, CITY OF SACRAMENTO, TEEN SERVICES shall provide documentation of **\$21,000.00 in-kind match** to the District.

C. Independent Contractor. While engaged in providing the services in this Agreement, and otherwise performing as set forth in this Agreement, CITY OF SACRAMENTO, TEEN SERVICES, and each of CITY OF SACRAMENTO, TEEN SERVICES employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, CITY OF SACRAMENTO, TEEN SERVICES shall provide the District with a copy of its certificates of insurance evidencing its comprehensive general liability insurance, employment practices liability insurance, and directors and officers coverages in sums of not less than \$1,000,000 per occurrence. CITY OF SACRAMENTO, TEEN SERVICES will also provide a written endorsement to such policies-naming District as an additional insured and such endorsement shall also state, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the CITY OF SACRAMENTO, TEEN SERVICES to the District.

E. Fingerprinting Requirements. CITY OF SACRAMENTO, TEEN SERVICES agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code. Pursuant to Education Code Section 45125.1, CITY OF SACRAMENTO, TEEN SERVICES shall certify in writing to the District that neither the employer nor any of its employees who are required to have their fingerprints submitted to the Department of Justice and who may come in contact with pupils have been convicted of a felony as defined in Section 45122.1. Contractor will provide a complete list to the District of all employees cleared by the DOJ who will provide services under this Agreement. CITY OF SACRAMENTO, TEEN SERVICES shall obtain subsequent arrest service from DOJ for on-going notification regarding an individual whose fingerprints were submitted pursuant to Section 45125.1. Upon receipt of such a subsequent arrest notification from DOJ, CITY OF SACRAMENTO, TEEN SERVICES shall within 24 hours notify District of such a subsequent arrest notification. If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, CITY OF SACRAMENTO, TEEN SERVICES agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Confidential Records and Data. Each Party shall not disclose confidential records received from the other Party, including student records pursuant to FERPA, 20 U.S.C. § 1232g, *et seq.*, and California Education Code Section 49060, *et seq.* CITY OF SACRAMENTO, TEEN SERVICES shall maintain the

confidentiality of student or pupil records and shall not disclose such records to any third parties without the express written approval of the District. In the event a Party receives a request for disclosure of such confidential records, whether under the California Public Records Act, a duly-issued subpoena, or otherwise, said Party shall tender the request to the other Party who shall be responsible for addressing said request, including the defense of its claim of confidentiality. The Party asserting its claim of confidentiality shall hold harmless and defend the Party receiving such request from any liability, claim, loss, cost, attorney's fees and damages, as adjudged by a court of competent jurisdiction, arising out of a refusal to disclose such confidential records.

G. Period of Agreement. The term of this Agreement shall be from August 1, 2016, through June 30, 2017. This Agreement may be terminated by either Party at any time, for any reason, with or without cause, by providing at least sixty (60) days written notice.

The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Contract by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor is adjudged a bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Contract shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Contract, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

H. Indemnity. CITY OF SACRAMENTO, TEEN SERVICES agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, willful misconduct, negligence, injury or other causes of action or liability proximately caused by CITY OF SACRAMENTO, TEEN SERVICES and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. CITY OF SACRAMENTO, TEEN SERVICES has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

I. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

J. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement,

venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

K. Assignment. This Agreement is made by and between CITY OF SACRAMENTO, TEEN SERVICES and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by all parties.

L. Entire Agreement. This Agreement constitutes the entire agreement between CITY OF SACRAMENTO, TEEN SERVICES and the District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings, advertisements, publications and understandings of any nature whatsoever, with respect to the same subject matter unless expressly included in this Agreement. The parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The parties further agree and represent that each of them are the drafters of every part of this Agreement.

M. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the parties.

N. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

O. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

P. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed in duplicate.

DISTRICT:

By: _____ Date _____
Gerardo Castillo, CPA
Chief Business Officer
Sacramento City Unified School District

CITY OF SACRAMENTO, TEEN SERVICES:

By: _____ Date _____
Authorized Signature

Print Name: _____

Title: _____

DISTRICT shall:

1. Provide evaluation and/or survey of projects as required.
2. Recognize CITY OF SACRAMENTO, TEEN SERVICES in all sponsored events and on brochures, flyers, and promotional materials as appropriate.
3. Provide a district Expanded Learning liaison for each school that will provide the support and guidance needed to operate the Expanded Learning program.
4. Meet monthly with the PROGRAM MANAGER of CITY OF SACRAMENTO, TEEN SERVICES to identify program needs, assistance, and successes.
5. Designate a school staff contact person to work directly with the PROGRAM MANAGER for program planning, assistance in hiring staff and to address any implementation issues.
6. Help train program staff and volunteers on school procedures and the education/curriculum materials being used at the school that should be integrated into the program.
7. Help recruit students into the program and provide the program access to parents of participating students.
8. Help provide parents/students forums to obtain feedback on the program, what is working and what new services/program elements need to be added or modified.
9. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
10. Provide Expanded Learning snack that is consistent with requirements of the USDA.
11. Help coordinate custodial and storage needs of the program.
12. Meet regularly with the District contact person, CITY OF SACRAMENTO, TEEN SERVICES site liaison and site administrator to identify program needs, successes and assistance.
13. Provide an "End of Year" Partnership Report addressing strengths and areas for improvement for future partnership.

CITY OF SACRAMENTO, TEEN SERVICES shall:

1. Provide a comprehensive Expanded Learning academic, enrichments and recreation program to include at least one hour of homework and tutoring assistance daily (includes all instructional days) from school closure until 6:00 PM (15 hours per week) at designated schools. Program elements shall also include other educational and enrichment/recreational activities, violence prevention, alcohol tobacco and other drug education and prevention activities.
2. Work closely with school sites and District to keep student enrollment and daily attendance as close to and within the agreed upon parameter as outline in the grant award. Student days of attendance will be monitored by CITY OF SACRAMENTO, TEEN SERVICES and adjustments made to **ensure that the program maximizes all funding reimbursements not to exceed available funding.**
3. Work collaboratively with the District and the school to create a comprehensive program plan for the Expanded Learning program. The plan will be shared out with stakeholders.
4. Provide an "End of Year" Report on status of all outcomes and objectives.
5. Maintain and provide to the District monthly attendance and program activities records.
6. **CITY OF SACRAMENTO, TEEN SERVICES shall maintain at least 85% of targeted attendance for the school site for the entire year.**
7. Comply with requirements of the USDA related to administration and operation of Expanded Learning snack and other District-sponsored nutrition programs.
8. Supply the staff with materials, supervision and volunteer recruitment for designated school sites.
9. Develop special activities or field trips for the sites individually and collectively. CITY OF SACRAMENTO, TEEN SERVICES shall obtain prior parental permission for students' participation in District sponsored field trips and excursions, and obtain prior permission from the school site Principal or designee.
10. Attend and provide monthly reports at designed Partnership meetings, monthly PROVIDER AGENCY meetings, monthly PROGRAM MANAGERS meetings, as well as other planning meetings as necessary.
11. Work collaboratively with the other outside service providers contracted by the District to provide after school services at school sites.
12. Communicate progress of project/partnership development on a timely and consistent manner to the District.
13. Communicate new partnership opportunities with the District.
14. Advertise, when possible, project/partnership in newspaper, events, press releases, etc. with the prior approval of the District.

15. **Provide at least one full time PROGRAM MANAGER per program that is employed until end of contract 6/30/17 and sufficient staffing to maintain a 20:1 student/staff ratio.**
16. Utilize the Youth Development Support Services Quality Assurance tool, or a Self-Assessment Tool for Expanded Learning programs as the monitoring and evaluation device on a monthly basis.
17. Provide annual in-kind support and direct services that equates to approximately 20% of total contract and such financial support to be itemized and reported monthly to the District.
18. Meeting with the PROGRAM MANAGER and District contact person to identify program needs, successes and areas for assistance.
19. Act as liaison with parents in supporting Family Literacy and Family Engagement.
20. Other areas as agreed upon by both parties.

School Site shall:

1. Designate a school staff person to work directly with the PROGRAM MANAGER for program planning, assistance in hiring staff and to address any implementation issues.
2. Help recruit program staff among school site staff and parents.
3. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the program.
4. Help recruit students into the program and provide program access to parents of participating students.
5. Help provide parent/student forums for the program to obtain feedback on what is working and what new services/program elements need to be added or modified.
6. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
7. Help coordinate custodial and storage needs of the program.
8. Meet monthly or as needed with the PROGRAM MANAGER, district liaison, site liaison and/or site administrator to identify program needs, successes and assistance.

District Expectations for Expanded Learning Programs:

The following guidelines are set forth to establish clear communication between the District staff and contracted Expanded Learning Programming Service Providers regarding District expectations.

1. Service Providers and their staff will adopt and work within the social justice youth development framework as they operate District programs.
2. Service Providers and their staff will be knowledgeable of and adhere to the regulations established in the Expanded Learning manual, including, but not limited to:
 - a. Requirements for Safety
 - b. Communication Protocol
 - c. Medical Protocol
 - d. Early Release/Late Arrival Policy
 - e. Program Hours Requirement: 15 hours per week for After School; 7.5 hours per week for Before School Programming
 - f. District Disciplinary Protocol
 - g. Field Trip Requirements
3. Service Providers will maintain an environment that is physically and emotionally safe for children/youth and staff at all times. This includes:
 - a. Adequate Supervision
 - b. 20:1 student/staff ratio
 - c. Students within the visual line of sight for staff (age appropriate) at all times (excluding restroom breaks)
 - d. Clear program rules and expectations.
4. Area representatives, Service Providers and their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means:
 - a. Checking and answering e-mails and phone message regularly
 - b. Issues/concerns will be communicated in a timely manner
 - c. Regular and clear communication with parents via newsletters, phone calls, e-mails etc.
 - d. Checking Expanded Learning website regularly
5. Program staff will conduct themselves in a professional manner at all times by being:
 - a. Easily identifiable to parents and school staff by wearing badges in plain view while on duty
 - b. Prepared and ready at least 1 hour prior to start of programming
 - c. Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement
6. In order to support academic achievement, Service Providers/staff should:
 - a. Have a general knowledge of the academic standing of their students in their program
 - b. Align Expanded Learning programs to the regular school day
 - c. **Each program site will have their own program plan based on the needs of their students**
 - d. Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee
 - e. Be a part of the school culture. Participate in staff meetings, school events such as Back to School Night, Open House etc.
 - f. A representative from each provider agency should serve on at least one school site committee such as the School Site Council, Safety Committee etc.
 - g. Review the School Accountability Report Card for your school site. This information is posted on the district's website at <http://www.scusd.edu/post/2014-15-school-accountability-report-card-41>

7. Provider Agency and their staff will incorporate youth development principles into their programming. This may include:
 - a. Creating opportunities for youth-led activities and service learning
 - b. Involving youth in the decision-making process when appropriate
 - c. Encouraging youth civic engagement
 - d. Incorporating character education
8. Program Managers will perform on-going program observations utilizing the Expanded Learning Walk-Thru form in order to provide feedback to their staff.
9. 21st CCLC programs must assess the need for family literacy services among adult family members of student served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with Youth Development Support Services to deliver literacy and educational development services.
10. Area representatives will evaluate Expanded Learning programming based on student participation, adherence to the above mentioned guidelines, and on the analysis of the various assessment tools.

AGREEMENT FOR SERVICES

Between

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services Department
And
CENTER FOR FATHERS AND FAMILIES**

The Sacramento City Unified School District (“District”) and the CENTER FOR FATHERS AND FAMILIES collectively hereinafter referred to as “the Parties” hereby enter into this Agreement for program services (“Agreement”) effective on August 1st, 2016 (“Effective Date”) with respect to the following recitals:

RECITALS

WHEREAS, the District desires to engage CENTER FOR FATHERS AND FAMILIES to develop, maintain and sustain programs that offer support services to H. W. Harkness, Isador Cohen (before and after school) elementary schools and Fr. Keith B. Kenny K-8 school during the expanded learning hours to improve the quality of life for families, enhance literacy opportunities and improve academic performance and attendance for the students; and

WHEREAS, District and CENTER FOR FATHERS AND FAMILIES will work collaboratively to develop, support, coordinate and provide academic enrichment programs and recreational activities supporting the After School Education and Safety (ASES) and 21st Century expanded learning programs at above mentioned schools during the school year. This collaboration is designed to provide students avenues to maintain and expand learning opportunities, and promote academic achievement, assist children and adults from low-income families to achieve challenging state content standards, provide opportunities for parents to actively participate in their children’s education, provide safe, supervised, and high-quality expanded learning care for students, and deter, tobacco, alcohol and other drug use; and

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

- i. CENTER FOR FATHERS AND FAMILIES shall adhere to Attachment A Scope of Services; Attachment B Expanded Learning Programs Expectations; and complete SCUSD Expanded Learning Program Manual (located on SCUSD Youth Development Website);
- ii. CENTER FOR FATHERS AND FAMILIES shall adhere to scope of services outlined in SCUSD Contract Terms and Conditions
- iii. District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B, below. District shall provide and coordinate space and location of all District-sponsored expanded learning professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications.

B. Payment. For provision of services pursuant to this Agreement, and meeting required attendance target, or a minimum of 85% of said target based on 180 days, District shall reimburse CENTER FOR FATHERS AND FAMILIES for direct services not to exceed **\$362,350.00** be made in installments upon receipt of properly submitted invoices.

Breakdown:

Program	School Name	Contract Amount	Attendance Target Days (180)
ASES	Fr. Keith B. Kenny	\$111,600.00	103
ASES	H. W. Harkness	\$104,500.00	97
ASES	Isador Cohen	\$88,875.00	83
21st Century	Isador Cohen	\$30,375.00	24
Before School 21 st Century	Isador Cohen	\$27,000.00	40
Total Amount		\$362,350.00	

The final installment shall not be invoiced by CENTER FOR FATHERS AND FAMILIES or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, CENTER FOR FATHERS AND FAMILIES shall provide documentation of **\$72,470.00 in-kind match** to the District.

C. Independent Contractor. While engaged in providing the services in this Agreement, and otherwise performing as set forth in this Agreement, CENTER FOR FATHERS AND FAMILIES, and each of CENTER FOR FATHERS AND FAMILIES employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, CENTER FOR FATHERS AND FAMILIES shall provide the District with a copy of its certificates of insurance evidencing its comprehensive general liability insurance, employment practices liability insurance, and directors and officers coverages in sums of not less than \$1,000,000 per occurrence. CENTER FOR FATHERS AND FAMILIES will also provide a written endorsement to such policies-naming District as an additional insured and such endorsement shall also state, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the CENTER FOR FATHERS AND FAMILIES to the District.

E. Fingerprinting Requirements. CENTER FOR FATHERS AND FAMILIES agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code. Pursuant to Education Code Section 45125.1, CENTER FOR FATHERS AND FAMILIES shall certify in writing to the District that neither the employer nor any of its employees who are required to have their fingerprints submitted to the Department of Justice and who may come in contact with pupils have been convicted of a felony as defined in Section 45122.1. Contractor will provide a complete list to the District of all employees cleared by the DOJ who will provide services under this Agreement. CENTER FOR FATHERS AND FAMILIES shall obtain subsequent arrest service from DOJ for on-going notification regarding an individual whose fingerprints were submitted pursuant to Section 45125.1. Upon receipt of such a subsequent arrest notification from DOJ, CENTER FOR FATHERS AND FAMILIES shall within 24 hours notify District of such a subsequent arrest notification.

If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, CENTER FOR FATHERS AND FAMILIES agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Confidential Records and Data. Each Party shall not disclose confidential records received from the other Party, including student records pursuant to FERPA, 20 U.S.C. § 1232g, *et seq.*, and California Education Code Section 49060, *et seq.* CENTER FOR FATHERS AND FAMILIES shall maintain the confidentiality of student or pupil records and shall not disclose such records to any third parties without the express written approval of the District. In the event a Party receives a request for disclosure of such confidential records, whether under the California Public Records Act, a duly-issued subpoena, or otherwise, said Party shall tender the request to the other Party who shall be responsible for addressing said request, including the defense of its claim of confidentiality. The Party asserting its claim of confidentiality shall hold harmless and defend the Party receiving such request from any liability, claim, loss, cost, attorney's fees and damages, as adjudged by a court of competent jurisdiction, arising out of a refusal to disclose such confidential records.

G. Period of Agreement. The term of this Agreement shall be from August 1, 2016, through June 30, 2017. This Agreement may be terminated by either Party at any time, for any reason, with or without cause, by providing at least sixty (60) days written notice.

The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Contract by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor is adjudged a bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Contract shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Contract, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

H. Indemnity. CENTER FOR FATHERS AND FAMILIES agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, willful misconduct, negligence, injury or other causes of action or liability proximately caused by CENTER FOR FATHERS AND FAMILIES and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. CENTER FOR FATHERS AND FAMILIES has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

I. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

J. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

K. Assignment. This Agreement is made by and between CENTER FOR FATHERS AND FAMILIES and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by all parties.

L. Entire Agreement. This Agreement constitutes the entire agreement between CENTER FOR FATHERS AND FAMILIES and the District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings, advertisements, publications and understandings of any nature whatsoever, with respect to the same subject matter unless expressly included in this Agreement. The parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The parties further agree and represent that each of them are the drafters of every part of this Agreement.

M. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the parties.

N. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

O. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

P. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed in duplicate.

DISTRICT:

By: _____ Date _____
Gerardo Castillo, CPA
Chief Business Officer
Sacramento City Unified School District

CENTER FOR FATHERS AND FAMILIES:

By: _____ Date _____
Authorized Signature

Print Name: _____

Title: _____

DISTRICT shall:

1. Provide evaluation and/or survey of projects as required.
2. Recognize CENTER FOR FATHERS AND FAMILIES in all sponsored events and on brochures, flyers, and promotional materials as appropriate.
3. Provide a district Expanded Learning liaison for each school that will provide the support and guidance needed to operate the Expanded Learning program.
4. Meet monthly with the PROGRAM MANAGER of CENTER FOR FATHERS AND FAMILIES to identify program needs, assistance, and successes.
5. Designate a school staff contact person to work directly with the PROGRAM MANAGER for program planning, assistance in hiring staff and to address any implementation issues.
6. Help train program staff and volunteers on school procedures and the education/curriculum materials being used at the school that should be integrated into the program.
7. Help recruit students into the program and provide the program access to parents of participating students.
8. Help provide parents/students forums to obtain feedback on the program, what is working and what new services/program elements need to be added or modified.
9. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
10. Provide Expanded Learning snack that is consistent with requirements of the USDA.
11. Help coordinate custodial and storage needs of the program.
12. Meet regularly with the District contact person, CENTER FOR FATHERS AND FAMILIES site liaison and site administrator to identify program needs, successes and assistance.
13. Provide an "End of Year" Partnership Report addressing strengths and areas for improvement for future partnership.

CENTER FOR FATHERS AND FAMILIES shall:

1. Provide a comprehensive Expanded Learning academic, enrichments and recreation program to include at least one hour of homework and tutoring assistance daily (includes all instructional days) from school closure until 6:00 PM (15 hours per week) at designated schools. Program elements shall also include other educational and enrichment/recreational activities, violence prevention, alcohol tobacco and other drug education and prevention activities.
2. Work closely with school sites and District to keep student enrollment and daily attendance as close to and within the agreed upon parameter as outline in the grant award. Student days of attendance will be monitored by CENTER FOR FATHERS AND FAMILIES and adjustments made to **ensure that the program maximizes all funding reimbursements not to exceed available funding.**
3. Work collaboratively with the District and the school to create a comprehensive program plan for the Expanded Learning program. The plan will be shared out with stakeholders.
4. Provide an "End of Year" Report on status of all outcomes and objectives.
5. Maintain and provide to the District monthly attendance and program activities records.
6. **CENTER FOR FATHERS AND FAMILIES shall maintain at least 85% of targeted attendance for the school site for the entire year.**
7. Comply with requirements of the USDA related to administration and operation of Expanded Learning snack and other District-sponsored nutrition programs.
8. Supply the staff with materials, supervision and volunteer recruitment for designated school sites.
9. Develop special activities or field trips for the sites individually and collectively. CENTER FOR FATHERS AND FAMILIES shall obtain prior parental permission for students' participation in District sponsored field trips and excursions, and obtain prior permission from the school site Principal or designee.
10. Attend and provide monthly reports at designed Partnership meetings, monthly PROVIDER AGENCY meetings, monthly PROGRAM MANAGERS meetings, as well as other planning meetings as necessary.
11. Work collaboratively with the other outside service providers contracted by the District to provide after school services at school sites.
12. Communicate progress of project/partnership development on a timely and consistent manner to the District.
13. Communicate new partnership opportunities with the District.
14. Advertise, when possible, project/partnership in newspaper, events, press releases, etc. with the prior approval of the District.
15. **Provide at least one full time PROGRAM MANAGER per program that is employed until end of contract 6/30/17 and sufficient staffing to maintain a 20:1 student/staff ratio.**

16. Utilize the Youth Development Support Services Quality Assurance tool, or a Self-Assessment Tool for Expanded Learning programs as the monitoring and evaluation device on a monthly basis.
17. Provide annual in-kind support and direct services that equates to approximately 20% of total contract and such financial support to be itemized and reported monthly to the District.
18. Meeting with the PROGRAM MANAGER and District contact person to identify program needs, successes and areas for assistance.
19. Act as liaison with parents in supporting Family Literacy and Family Engagement.
20. Other areas as agreed upon by both parties.

School Site shall:

1. Designate a school staff person to work directly with the PROGRAM MANAGER for program planning, assistance in hiring staff and to address any implementation issues.
2. Help recruit program staff among school site staff and parents.
3. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the program.
4. Help recruit students into the program and provide program access to parents of participating students.
5. Help provide parent/student forums for the program to obtain feedback on what is working and what new services/program elements need to be added or modified.
6. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
7. Help coordinate custodial and storage needs of the program.
8. Meet monthly or as needed with the PROGRAM MANAGER, district liaison, site liaison and/or site administrator to identify program needs, successes and assistance.

District Expectations for Expanded Learning Programs:

The following guidelines are set forth to establish clear communication between the District staff and contracted Expanded Learning Programming Service Providers regarding District expectations.

1. Service Providers and their staff will adopt and work within the social justice youth development framework as they operate District programs.
2. Service Providers and their staff will be knowledgeable of and adhere to the regulations established in the Expanded Learning manual, including, but not limited to:
 - a. Requirements for Safety
 - b. Communication Protocol
 - c. Medical Protocol
 - d. Early Release/Late Arrival Policy
 - e. Program Hours Requirement: 15 hours per week for After School; 7.5 hours per week for Before School Programming
 - f. District Disciplinary Protocol
 - g. Field Trip Requirements
3. Service Providers will maintain an environment that is physically and emotionally safe for children/youth and staff at all times. This includes:
 - a. Adequate Supervision
 - b. 20:1 student/staff ratio
 - c. Students within the visual line of sight for staff (age appropriate) at all times (excluding restroom breaks)
 - d. Clear program rules and expectations.
4. Area representatives, Service Providers and their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means:
 - a. Checking and answering e-mails and phone message regularly
 - b. Issues/concerns will be communicated in a timely manner
 - c. Regular and clear communication with parents via newsletters, phone calls, e-mails etc.
 - d. Checking Expanded Learning website regularly
5. Program staff will conduct themselves in a professional manner at all times by being:
 - a. Easily identifiable to parents and school staff by wearing badges in plain view while on duty
 - b. Prepared and ready at least 1 hour prior to start of programming
 - c. Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement
6. In order to support academic achievement, Service Providers/staff should:
 - a. Have a general knowledge of the academic standing of their students in their program
 - b. Align Expanded Learning programs to the regular school day
 - c. **Each program site will have their own program plan based on the needs of their students**
 - d. Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee
 - e. Be a part of the school culture. Participate in staff meetings, school events such as Back to School Night, Open House etc.
 - f. A representative from each provider agency should serve on at least one school site committee such as the School Site Council, Safety Committee etc.
 - g. Review the School Accountability Report Card for your school site. This information is posted on the district's website at <http://www.scusd.edu/post/2014-15-school-accountability-report-card-41>
7. Provider Agency and their staff will incorporate youth development principles into their programming. This may include:
 - a. Creating opportunities for youth-led activities and service learning

- b. Involving youth in the decision-making process when appropriate
 - c. Encouraging youth civic engagement
 - d. Incorporating character education
8. Program Managers will perform on-going program observations utilizing the Expanded Learning Walk-Thru form in order to provide feedback to their staff.
 9. 21st CCLC programs must assess the need for family literacy services among adult family members of student served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with Youth Development Support Services to deliver literacy and educational development services.
 10. Area representatives will evaluate Expanded Learning programming based on student participation, adherence to the above mentioned guidelines, and on the analysis of the various assessment tools.

AGREEMENT FOR SERVICES**Between**

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services Department
And
FOCUS ON FAMILY FOUNDATION

The Sacramento City Unified School District ("District") and the **FOCUS ON FAMILY FOUNDATION** collectively hereinafter referred to as "the Parties" hereby enter into this Agreement for program services ("Agreement") effective on August 1st, 2016 ("Effective Date") with respect to the following recitals:

RECITALS

WHEREAS, the District desires to engage FOCUS ON FAMILY FOUNDATION to develop, maintain and sustain programs that offer support services to Phoenix Park Community based program, Parkway elementary schools, during the expanded learning hours and John Still K-8 school VAPA program and to improve the quality of life for families, enhance literacy opportunities and improve academic performance and attendance for the students; and

WHEREAS, District and FOCUS ON FAMILY FOUNDATION will work collaboratively to develop, support, coordinate and provide academic enrichment programs and recreational activities supporting the After School Education and Safety (ASES) and 21st Century expanded learning programs at above mentioned schools during the school year. This collaboration is designed to provide students avenues to maintain and expand learning opportunities, and promote academic achievement, assist children and adults from low-income families to achieve challenging state content standards, provide opportunities for parents to actively participate in their children's education, provide safe, supervised, and high-quality expanded learning care for students, and deter, tobacco, alcohol and other drug use; and

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

- i. FOCUS ON FAMILY FOUNDATION shall adhere to Attachment A Scope of Services; Attachment B Expanded Learning Programs Expectations; and complete SCUSD Expanded Learning Program Manual (located on SCUSD Youth Development Website);
- ii. FOCUS ON FAMILY FOUNDATION shall adhere to scope of services outlined in SCUSD Contract Terms and Conditions
- iii. District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B, below. District shall provide and coordinate space and location of all District-sponsored expanded learning professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications.

B. Payment. For provision of services pursuant to this Agreement, and meeting required attendance target, or a minimum of 85% of said target based on 180 days, District shall reimburse FOCUS ON FAMILY FOUNDATION for direct services not to exceed **\$211,244.00** be made in installments upon receipt of properly submitted invoices.

Breakdown:

Program	School Name	Contract Amount	Attendance Target Days (180)
21 st Century	Phoenix Park Community Based Program	\$94,122.00	83
ASES	Parkway Elementary	\$104,122.00	92
VAPA	John Still K-8	\$13,000	100 (Friday and/or Saturday only)
Total Amount		\$211,244.00	

The final installment shall not be invoiced by FOCUS ON FAMILY FOUNDATION or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, FOCUS ON FAMILY FOUNDATION shall provide documentation of **\$42,248.80 in-kind match** to the District.

C. Independent Contractor. While engaged in providing the services in this Agreement, and otherwise performing as set forth in this Agreement, FOCUS ON FAMILY FOUNDATION and each of FOCUS ON FAMILY FOUNDATION employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, FOCUS ON FAMILY FOUNDATION shall provide the District with a copy of its certificates of insurance evidencing its comprehensive general liability insurance, employment practices liability insurance, and directors and officers coverages in sums of not less than \$1,000,000 per occurrence. FOCUS ON FAMILY FOUNDATION will also provide a written endorsement to such policies-naming District as an additional insured and such endorsement shall also state, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the FOCUS ON FAMILY FOUNDATION to the District.

E. Fingerprinting Requirements. FOCUS ON FAMILY FOUNDATION agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code. Pursuant to Education Code Section 45125.1, FOCUS ON FAMILY FOUNDATION shall certify in writing to the District that neither the employer nor any of its employees who are required to have their fingerprints submitted to the Department of Justice and who may come in contact with pupils have been convicted of a felony as defined in Section 45122.1. Contractor will provide a complete list to the District of all employees cleared by the DOJ who will provide services under this Agreement. FOCUS ON FAMILY FOUNDATION shall obtain subsequent arrest service from DOJ for on-going notification regarding an individual whose fingerprints were submitted pursuant to Section 45125.1. Upon receipt of such a subsequent arrest notification from DOJ, FOCUS ON FAMILY FOUNDATION shall within 24 hours notify District of such a subsequent arrest notification. If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, FOCUS ON FAMILY FOUNDATION agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Confidential Records and Data. Each Party shall not disclose confidential records received from the other Party, including student records pursuant to FERPA, 20 U.S.C. § 1232g, *et seq.*, and California Education Code Section 49060, *et seq.* FOCUS ON FAMILY FOUNDATION shall maintain the confidentiality of student or pupil records and shall not disclose such records to any third parties without the express written approval of the District. In the event a Party receives a request for disclosure of such confidential records, whether under the California Public Records Act, a duly-issued subpoena, or otherwise, said Party shall tender the request to the other Party who shall be responsible for addressing said request, including the defense of its claim of confidentiality. The Party asserting its claim of confidentiality shall hold harmless and defend the Party receiving such request from any liability, claim, loss, cost, attorney's fees and damages, as adjudged by a court of competent jurisdiction, arising out of a refusal to disclose such confidential records.

G. Period of Agreement. The term of this Agreement shall be from August 1, 2016, through June 30, 2017. This Agreement may be terminated by either Party at any time, for any reason, with or without cause, by providing at least sixty (60) days written notice.

The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Contract by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor is adjudged a bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Contract shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Contract, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

H. Indemnity. FOCUS ON FAMILY FOUNDATION agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, willful misconduct, negligence, injury or other causes of action or liability proximately caused by FOCUS ON FAMILY FOUNDATION and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. FOCUS ON FAMILY FOUNDATION has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

I. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

J. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

K. Assignment. This Agreement is made by and between FOCUS ON FAMILY FOUNDATION and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by all parties.

L. Entire Agreement. This Agreement constitutes the entire agreement between FOCUS ON FAMILY FOUNDATION and the District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings, advertisements, publications and understandings of any nature whatsoever, with respect to the same subject matter unless expressly included in this Agreement. The parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The parties further agree and represent that each of them are the drafters of every part of this Agreement.

M. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the parties.

N. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

O. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

P. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed in duplicate.

DISTRICT:

By: _____
Gerardo Castillo, CPA
Chief Business Officer
Sacramento City Unified School District

Date

FOCUS ON FAMILY FOUNDATION:

By: *Jacqueline Rose*
 Authorized Signature

 9/12/16
Date

Print Name: *JACQUELINE ROSE*

Title: *CEO/Executive Director*

DISTRICT shall:

1. Provide evaluation and/or survey of projects as required.
2. Recognize FOCUS ON FAMILY FOUNDATION in all sponsored events and on brochures, flyers, and promotional materials as appropriate.
3. Provide a district Expanded Learning liaison for each school that will provide the support and guidance needed to operate the Expanded Learning program.
4. Meet monthly with the PROGRAM MANAGER of FOCUS ON FAMILY FOUNDATION to identify program needs, assistance, and successes.
5. Designate a school staff contact person to work directly with the PROGRAM MANAGER for program planning, assistance in hiring staff and to address any implementation issues.
6. Help train program staff and volunteers on school procedures and the education/curriculum materials being used at the school that should be integrated into the program.
7. Help recruit students into the program and provide the program access to parents of participating students.
8. Help provide parents/students forums to obtain feedback on the program, what is working and what new services/program elements need to be added or modified.
9. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
10. Provide Expanded Learning snack that is consistent with requirements of the USDA.
11. Help coordinate custodial and storage needs of the program.
12. Meet regularly with the District contact person, FOCUS ON FAMILY FOUNDATION site liaison and site administrator to identify program needs, successes and assistance.
13. Provide an "End of Year" Partnership Report addressing strengths and areas for improvement for future partnership.

FOCUS ON FAMILY FOUNDATION shall:

1. Provide a comprehensive Expanded Learning academic, enrichments and recreation program to include at least one hour of homework and tutoring assistance daily (includes all instructional days) from school closure until 6:00 PM (15 hours per week) at designated schools. Program elements shall also include other educational and enrichment/recreational activities, violence prevention, alcohol tobacco and other drug education and prevention activities.
2. Work closely with school sites and District to keep student enrollment and daily attendance as close to and within the agreed upon parameter as outline in the grant award. Student days of attendance will be monitored by FOCUS ON FAMILY FOUNDATION and adjustments made to **ensure that the program maximizes all funding reimbursements not to exceed available funding.**
3. Work collaboratively with the District and the school to create a comprehensive program plan for the Expanded Learning program. The plan will be shared out with stakeholders.
4. Provide an "End of Year" Report on status of all outcomes and objectives.
5. Maintain and provide to the District monthly attendance and program activities records.
6. **FOCUS ON FAMILY FOUNDATION shall maintain at least 85% of targeted attendance for the school site for the entire year.**
7. Comply with requirements of the USDA related to administration and operation of Expanded Learning snack and other District-sponsored nutrition programs.
8. Supply the staff with materials, supervision and volunteer recruitment for designated school sites.
9. Develop special activities or field trips for the sites individually and collectively. FOCUS ON FAMILY FOUNDATION shall obtain prior parental permission for students' participation in District sponsored field trips and excursions, and obtain prior permission from the school site Principal or designee.
10. Attend and provide monthly reports at designed Partnership meetings, monthly PROVIDER AGENCY meetings, monthly PROGRAM MANAGERS meetings, as well as other planning meetings as necessary.
11. Work collaboratively with the other outside service providers contracted by the District to provide after school services at school sites.
12. Communicate progress of project/partnership development on a timely and consistent manner to the District.
13. Communicate new partnership opportunities with the District.
14. Advertise, when possible, project/partnership in newspaper, events, press releases, etc. with the prior approval of the District.
15. **Provide at least one full time PROGRAM MANAGER per program that is employed until end of contract 6/30/17 and sufficient staffing to maintain a 20:1 student/staff ratio.**

16. Utilize the Youth Development Support Services Quality Assurance tool, or a Self-Assessment Tool for Expanded Learning programs as the monitoring and evaluation device on a monthly basis.
17. Provide annual in-kind support and direct services that equates to approximately 20% of total contract and such financial support to be itemized and reported monthly to the District.
18. Meeting with the PROGRAM MANAGER and District contact person to identify program needs, successes and areas for assistance.
19. Act as liaison with parents in supporting Family Literacy and Family Engagement.
20. Other areas as agreed upon by both parties.

School Site shall:

1. Designate a school staff person to work directly with the PROGRAM MANAGER for program planning, assistance in hiring staff and to address any implementation issues.
2. Help recruit program staff among school site staff and parents.
3. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the program.
4. Help recruit students into the program and provide program access to parents of participating students.
5. Help provide parent/student forums for the program to obtain feedback on what is working and what new services/program elements need to be added or modified.
6. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
7. Help coordinate custodial and storage needs of the program.
8. Meet monthly or as needed with the PROGRAM MANAGER, district liaison, site liaison and/or site administrator to identify program needs, successes and assistance.

District Expectations for Expanded Learning Programs:

The following guidelines are set forth to establish clear communication between the District staff and contracted Expanded Learning Programming Service Providers regarding District expectations.

1. Service Providers and their staff will adopt and work within the social justice youth development framework as they operate District programs.
2. Service Providers and their staff will be knowledgeable of and adhere to the regulations established in the Expanded Learning manual, including, but not limited to:
 - a. Requirements for Safety
 - b. Communication Protocol
 - c. Medical Protocol
 - d. Early Release/Late Arrival Policy
 - e. Program Hours Requirement: 15 hours per week for After School; 7.5 hours per week for Before School Programming
 - f. District Disciplinary Protocol
 - g. Field Trip Requirements
3. Service Providers will maintain an environment that is physically and emotionally safe for children/youth and staff at all times. This includes:
 - a. Adequate Supervision
 - b. 20:1 student/staff ratio
 - c. Students within the visual line of sight for staff (age appropriate) at all times (excluding restroom breaks)
 - d. Clear program rules and expectations.
4. Area representatives, Service Providers and their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means:
 - a. Checking and answering e-mails and phone message regularly
 - b. Issues/concerns will be communicated in a timely manner
 - c. Regular and clear communication with parents via newsletters, phone calls, e-mails etc.
 - d. Checking Expanded Learning website regularly
5. Program staff will conduct themselves in a professional manner at all times by being:
 - a. Easily identifiable to parents and school staff by wearing badges in plain view while on duty
 - b. Prepared and ready at least 1 hour prior to start of programming
 - c. Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement
6. In order to support academic achievement, Service Providers/staff should:
 - a. Have a general knowledge of the academic standing of their students in their program
 - b. Align Expanded Learning programs to the regular school day
 - c. **Each program site will have their own program plan based on the needs of their students**
 - d. Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee
 - e. Be a part of the school culture. Participate in staff meetings, school events such as Back to School Night, Open House etc.
 - f. A representative from each provider agency should serve on at least one school site committee such as the School Site Council, Safety Committee etc.
 - g. Review the School Accountability Report Card for your school site. This information is posted on the district's website at <http://www.scusd.edu/post/2014-15-school-accountability-report-card-41>
7. Provider Agency and their staff will incorporate youth development principles into their programming. This may include:
 - a. Creating opportunities for youth-led activities and service learning

- b. Involving youth in the decision-making process when appropriate
 - c. Encouraging youth civic engagement
 - d. Incorporating character education
8. Program Managers will perform on-going program observations utilizing the Expanded Learning Walk-Thru form in order to provide feedback to their staff.
9. 21st CCLC programs must assess the need for family literacy services among adult family members of student served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with Youth Development Support Services to deliver literacy and educational development services.
10. Area representatives will evaluate Expanded Learning programming based on student participation, adherence to the above mentioned guidelines, and on the analysis of the various assessment tools.

AGREEMENT FOR SERVICES

Between

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services Department
And
BOYS AND GIRLS CLUB OF GREATER SACRAMENTO

The Sacramento City Unified School District ("District") and the BOYS AND GIRLS CLUB OF GREATER SACRAMENTO collectively hereinafter referred to as "the Parties" hereby enter into this Agreement for program services ("Agreement") effective on August 1st, 2016 ("Effective Date") with respect to the following recitals:

RECITALS

WHEREAS, the District desires to engage BOYS AND GIRLS CLUB OF GREATER SACRAMENTO to develop, maintain and sustain programs that offer support services to Edward Kemble, Ethel I. Baker, and Leataata Floyd elementary schools during the expanded learning hours, and Leataata Floyd during the before school hours to improve the quality of life for families, enhance literacy opportunities and improve academic performance and attendance for the students; and

WHEREAS, District and BOYS AND GIRLS CLUB OF GREATER SACRAMENTO will work collaboratively to develop, support, coordinate and provide academic enrichment programs and recreational activities supporting the After School Education and Safety (ASES) and 21st Century expanded learning programs at above mentioned schools during the school year. This collaboration is designed to provide students avenues to maintain and expand learning opportunities, and promote academic achievement, assist children and adults from low-income families to achieve challenging state content standards, provide opportunities for parents to actively participate in their children's education, provide safe, supervised, and high-quality expanded learning care for students, and deter, tobacco, alcohol and other drug use; and

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

- i. BOYS AND GIRLS CLUB OF GREATER SACRAMENTO shall adhere to Attachment A Scope of Services; Attachment B Expanded Learning Programs Expectations; and complete SCUSD Expanded Learning Program Manual (located on SCUSD Youth Development Website);
- ii. BOYS AND GIRLS CLUB OF GREATER SACRAMENTO shall adhere to scope of services outlined in SCUSD Contract Terms and Conditions
- iii. District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B, below. District shall provide and coordinate space and location of all District-sponsored expanded learning professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications.

B. Payment. For provision of services pursuant to this Agreement, and meeting required attendance target, or a minimum of 85% of said target based on 180 days, District shall reimburse BOYS AND

GIRLS CLUB OF GREATER SACRAMENTO for direct services not to exceed **\$260,862.00** to be made in installments upon receipt of properly submitted invoices.

Breakdown:

Program	School Name	Contract Amount	Attendance Target Days (180)
ASES	Edward Kemble	\$91,881.00	83
21st Century	Ethel I. Baker	\$62,000.00	60
ASES	Leataata Floyd	\$91,881.00	83
Before School 21st Century	Leataata Floyd	\$15,100.00	18
Total Amount		\$260,862.00	

The final installment shall not be invoiced by BOYS AND GIRLS CLUB OF GREATER SACRAMENTO or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, BOYS AND GIRLS CLUB OF GREATER SACRAMENTO shall provide documentation of **\$52,172.40 in-kind match** to the District.

C. Independent Contractor. While engaged in providing the services in this Agreement, and otherwise performing as set forth in this Agreement, BOYS AND GIRLS CLUB OF GREATER SACRAMENTO and each of BOYS AND GIRLS CLUB OF GREATER SACRAMENTO employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, BOYS AND GIRLS CLUB OF GREATER SACRAMENTO shall provide the District with a copy of its certificates of insurance evidencing its comprehensive general liability insurance, employment practices liability insurance, and directors and officers coverages in sums of not less than \$1,000,000 per occurrence. BOYS AND GIRLS CLUB OF GREATER SACRAMENTO will also provide a written endorsement to such policies-naming District as an additional insured and such endorsement shall also state, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the BOYS AND GIRLS CLUB OF GREATER SACRAMENTO to the District.

E. Fingerprinting Requirements. BOYS AND GIRLS CLUB OF GREATER SACRAMENTO agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code. Pursuant to Education Code Section 45125.1, BOYS AND GIRLS CLUB OF GREATER SACRAMENTO shall certify in writing to the District that neither the employer nor any of its employees who are required to have their fingerprints submitted to the Department of Justice and who may come in contact with pupils have been convicted of a felony as defined in Section 45122.1. Contractor will provide a complete list to the District of all employees cleared by the DOJ who will provide services under this Agreement. BOYS AND GIRLS CLUB OF GREATER SACRAMENTO shall obtain subsequent arrest service from DOJ for on-going notification regarding an individual whose fingerprints were submitted pursuant to Section 45125.1. Upon receipt of

such a subsequent arrest notification from DOJ, BOYS AND GIRLS CLUB OF GREATER SACRAMENTO shall within 24 hours notify District of such a subsequent arrest notification. If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, BOYS AND GIRLS CLUB OF GREATER SACRAMENTO agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Confidential Records and Data. Each Party shall not disclose confidential records received from the other Party, including student records pursuant to FERPA, 20 U.S.C. § 1232g, *et seq.*, and California Education Code Section 49060, *et seq.* BOYS AND GIRLS CLUB OF GREATER SACRAMENTO shall maintain the confidentiality of student or pupil records and shall not disclose such records to any third parties without the express written approval of the District. In the event a Party receives a request for disclosure of such confidential records, whether under the California Public Records Act, a duly-issued subpoena, or otherwise, said Party shall tender the request to the other Party who shall be responsible for addressing said request, including the defense of its claim of confidentiality. The Party asserting its claim of confidentiality shall hold harmless and defend the Party receiving such request from any liability, claim, loss, cost, attorney's fees and damages, as adjudged by a court of competent jurisdiction, arising out of a refusal to disclose such confidential records.

G. Period of Agreement. The term of this Agreement shall be from August 1, 2016, through June 30, 2017. This Agreement may be terminated by either Party at any time, for any reason, with or without cause, by providing at least sixty (60) days written notice.

The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Contract by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor is adjudged a bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Contract shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Contract, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

H. Indemnity. BOYS AND GIRLS CLUB OF GREATER SACRAMENTO agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, willful misconduct, negligence, injury or other causes of action or liability proximately caused by BOYS AND GIRLS CLUB OF GREATER SACRAMENTO and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. BOYS AND GIRLS CLUB OF GREATER SACRAMENTO has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The

parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

I. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

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K. Assignment. This Agreement is made by and between BOYS AND GIRLS CLUB OF GREATER SACRAMENTO and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by all parties.

L. Entire Agreement. This Agreement constitutes the entire agreement between BOYS AND GIRLS CLUB OF GREATER SACRAMENTO and the District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings, advertisements, publications and understandings of any nature whatsoever, with respect to the same subject matter unless expressly included in this Agreement. The parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The parties further agree and represent that each of them are the drafters of every part of this Agreement.

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P. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed in duplicate.

DISTRICT:

By: _____
Gerardo Castillo, CPA
Chief Business Officer
Sacramento City Unified School District

Date

BOYS AND GIRLS CLUB OF GREATER SACRAMENTO:

By: Kimberly Key
Authorized Signature

9/12/16
Date

Print Name: Kimberly Key

Title: CEO

DISTRICT shall:

1. Provide evaluation and/or survey of projects as required.
2. Recognize BOYS AND GIRLS CLUB OF GREATER SACRAMENTO in all sponsored events and on brochures, flyers, and promotional materials as appropriate.
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6. Help train program staff and volunteers on school procedures and the education/curriculum materials being used at the school that should be integrated into the program.
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BOYS AND GIRLS CLUB OF GREATER SACRAMENTO shall:

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19. Act as liaison with parents in supporting Family Literacy and Family Engagement.
20. Other areas as agreed upon by both parties.

School Site shall:

1. Designate a school staff person to work directly with the PROGRAM MANAGER for program planning, assistance in hiring staff and to address any implementation issues.
2. Help recruit program staff among school site staff and parents.
3. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the program.
4. Help recruit students into the program and provide program access to parents of participating students.
5. Help provide parent/student forums for the program to obtain feedback on what is working and what new services/program elements need to be added or modified.
6. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
7. Help coordinate custodial and storage needs of the program.
8. Meet monthly or as needed with the PROGRAM MANAGER, district liaison, site liaison and/or site administrator to identify program needs, successes and assistance.

District Expectations for Expanded Learning Programs:

The following guidelines are set forth to establish clear communication between the District staff and contracted Expanded Learning Programming Service Providers regarding District expectations.

1. Service Providers and their staff will adopt and work within the social justice youth development framework as they operate District programs.
2. Service Providers and their staff will be knowledgeable of and adhere to the regulations established in the Expanded Learning manual, including, but not limited to:
 - a. Requirements for Safety
 - b. Communication Protocol
 - c. Medical Protocol
 - d. Early Release/Late Arrival Policy
 - e. Program Hours Requirement: 15 hours per week for After School; 7.5 hours per week for Before School Programming
 - f. District Disciplinary Protocol
 - g. Field Trip Requirements
3. Service Providers will maintain an environment that is physically and emotionally safe for children/youth and staff at all times. This includes:
 - a. Adequate Supervision
 - b. 20:1 student/staff ratio
 - c. Students within the visual line of sight for staff (age appropriate) at all times (excluding restroom breaks)
 - d. Clear program rules and expectations.
4. Area representatives, Service Providers and their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means:
 - a. Checking and answering e-mails and phone message regularly
 - b. Issues/concerns will be communicated in a timely manner
 - c. Regular and clear communication with parents via newsletters, phone calls, e-mails etc.
 - d. Checking Expanded Learning website regularly
5. Program staff will conduct themselves in a professional manner at all times by being:
 - a. Easily identifiable to parents and school staff by wearing badges in plain view while on duty
 - b. Prepared and ready at least 1 hour prior to start of programming
 - c. Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement
6. In order to support academic achievement, Service Providers/staff should:
 - a. Have a general knowledge of the academic standing of their students in their program
 - b. Align Expanded Learning programs to the regular school day
 - c. Each program site will have their own program plan based on the needs of their students**
 - d. Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee
 - e. Be a part of the school culture. Participate in staff meetings, school events such as Back to School Night, Open House etc.
 - f. A representative from each provider agency should serve on at least one school site committee such as the School Site Council, Safety Committee etc.
 - g. Review the School Accountability Report Card for your school site. This information is posted on the district's website at http://www.scusd.edu/post/2014-15-school-accountability-report-card_11
7. Provider Agency and their staff will incorporate youth development principles into their programming. This may include:
 - a. Creating opportunities for youth-led activities and service learning

- b. Involving youth in the decision-making process when appropriate
 - c. Encouraging youth civic engagement
 - d. Incorporating character education
8. Program Managers will perform on-going program observations utilizing the Expanded Learning Walk-Thru form in order to provide feedback to their staff.
 9. 21st CCLC programs must assess the need for family literacy services among adult family members of student served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with Youth Development Support Services to deliver literacy and educational development services.
 10. Area representatives will evaluate Expanded Learning programming based on student participation, adherence to the above mentioned guidelines, and on the analysis of the various assessment tools.

AGREEMENT FOR SERVICES

Between

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services Department
And
CITY OF SACRAMENTO, START**

The Sacramento City Unified School District (“District”) and the CITY OF SACRAMENTO, START collectively hereinafter referred to as “the Parties” hereby enter into this Agreement for program services (“Agreement”) effective on August 1st, 2016 (“Effective Date”) with respect to the following recitals:

RECITALS

WHEREAS, the District desires to engage CITY OF SACRAMENTO, START to develop, maintain and sustain programs that offer support services to Ethel Phillips, Golden Empire, Hollywood Park, James Marshall, O. W. Erlewine, Peter Burnett, Pony Express, Susan B. Anthony, Tahoe and Theodore Judah elementary schools during the expanded learning hours to improve the quality of life for families, enhance literacy opportunities and improve academic performance and attendance for the students; and

WHEREAS, District and CITY OF SACRAMENTO, START will work collaboratively to develop, support, coordinate and provide academic enrichment programs and recreational activities supporting the After School Education and Safety (ASES) and 21st Century expanded learning programs at above mentioned schools during the school year. This collaboration is designed to provide students avenues to maintain and expand learning opportunities, and promote academic achievement, assist children and adults from low-income families to achieve challenging state content standards, provide opportunities for parents to actively participate in their children’s education, provide safe, supervised, and high-quality expanded learning care for students, and deter, tobacco, alcohol and other drug use; and

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

- i. CITY OF SACRAMENTO, START shall adhere to Attachment A Scope of Services; Attachment B Expanded Learning Programs Expectations; and complete SCUSD Expanded Learning Program Manual (located on SCUSD Youth Development Website);
- ii. CITY OF SACRAMENTO, START shall adhere to scope of services outlined in SCUSD Contract Terms and Conditions
- iii. District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B, below. District shall provide and coordinate space and location of all District-sponsored expanded learning professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications.

B. Payment. For provision of services pursuant to this Agreement, and meeting required attendance target, or a minimum of 85% of said target based on 180 days, District shall reimburse CITY OF SACRAMENTO, START for direct services not to exceed **\$1,373,635.00** be made in installments upon receipt of properly submitted invoices.

Breakdown:

Program	School Name	Contract Amount	Attendance Target Days (180)
ASES	Ethel Phillips	\$104,063.00	85
21st Century	Ethel Phillips	\$48,401.00	45
ASES	Golden Empire	\$104,063.00	85
21st Century	Golden Empire	\$36,878.00	35
ASES	Hollywood Park	\$94,177.00	83
21st Century	Hollywood Park	\$22,994.00	22
ASES	James Marshall	\$104,063.00	85
ASES	O W Erlewine	\$104,063.00	85
21st Century	O W Erlewine	\$20,250.00	20
ASES	Peter Burnett	\$126,124.00	103
21st Century	Peter Burnett	\$40,500.00	40
Before School Base	Peter Burnett	\$27,675.00	42
ASES	Pony Express	\$104,063.00	85
ASES	Susan B Anthony	\$178,571.00	145
ASES	Tahoe	\$104,063.00	85
21st Century	Tahoe	\$21,949.00	21
Before School Base	Tahoe	\$27,675.00	42
ASES	Theodore Judah	\$104,063.00	85
Total Amount		\$1,373,635.00	

The final installment shall not be invoiced by CITY OF SACRAMENTO, START or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, CITY OF SACRAMENTO, START shall provide documentation of **\$274,727.00 in-kind match** to the District.

C. Independent Contractor. While engaged in providing the services in this Agreement, and otherwise performing as set forth in this Agreement, CITY OF SACRAMENTO, START, and each of CITY OF SACRAMENTO, START employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, CITY OF SACRAMENTO, START shall provide the District with a copy of its certificates of insurance evidencing its comprehensive general liability insurance, employment practices liability insurance, and directors and officers coverages in sums of not less than \$1,000,000 per occurrence. CITY OF SACRAMENTO, START will also provide a written endorsement to such policies-naming District as an additional insured and such endorsement shall also state, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the CITY OF SACRAMENTO, START to the District.

E. Fingerprinting Requirements. CITY OF SACRAMENTO, START agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code. Pursuant to Education Code Section 45125.1, CITY OF SACRAMENTO, START shall certify in writing to the District that neither the employer nor any of its employees who are required to have their fingerprints submitted to the Department of Justice and who may come in contact with pupils have been convicted of a felony as defined in Section 45122.1. Contractor will provide a complete list to the District of all employees cleared by the DOJ who will provide services under this Agreement. CITY OF SACRAMENTO, START shall obtain subsequent arrest service from DOJ for on-going notification regarding an individual whose fingerprints were submitted pursuant to Section 45125.1. Upon receipt of such a subsequent arrest notification from DOJ, CITY OF SACRAMENTO, START shall within 24 hours notify District of such a subsequent arrest notification. If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, CITY OF SACRAMENTO, START agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Confidential Records and Data. Each Party shall not disclose confidential records received from the other Party, including student records pursuant to FERPA, 20 U.S.C. § 1232g, *et seq.*, and California Education Code Section 49060, *et seq.* CITY OF SACRAMENTO, START shall maintain the confidentiality of student or pupil records and shall not disclose such records to any third parties without the express written approval of the District. In the event a Party receives a request for disclosure of such confidential records, whether under the California Public Records Act, a duly-issued subpoena, or otherwise, said Party shall tender the request to the other Party who shall be responsible for addressing said request, including the defense of its claim of confidentiality. The Party asserting its claim of confidentiality shall hold harmless and defend the Party receiving such request from any liability, claim, loss, cost, attorney's fees and damages, as adjudged by a court of competent jurisdiction, arising out of a refusal to disclose such confidential records.

G. Period of Agreement. The term of this Agreement shall be from August 1, 2016, through June 30, 2017. This Agreement may be terminated by either Party at any time, for any reason, with or without cause, by providing at least sixty (60) days written notice.

The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Contract by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor is adjudged a bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Contract shall cease and terminate. In the event of

such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Contract, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

H. Indemnity. CITY OF SACRAMENTO, START agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, willful misconduct, negligence, injury or other causes of action or liability proximately caused by CITY OF SACRAMENTO, START and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. CITY OF SACRAMENTO, START has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The parties expressly agree that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

I. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

J. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

K. Assignment. This Agreement is made by and between CITY OF SACRAMENTO, START and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by all parties.

L. Entire Agreement. This Agreement constitutes the entire agreement between CITY OF SACRAMENTO, START and the District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings, advertisements, publications and understandings of any nature whatsoever, with respect to the same subject matter unless expressly included in this Agreement. The parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The parties further agree and represent that each of them are the drafters of every part of this Agreement.

M. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the parties.

- N. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.
- O. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.
- P. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed in duplicate.

DISTRICT:

By: _____
Gerardo Castillo, CPA
Chief Business Officer
Sacramento City Unified School District

_____ Date

CITY OF SACRAMENTO, START:

By: _____
Authorized Signature

_____ Date

Print Name: _____

Title: _____

DISTRICT shall:

1. Provide evaluation and/or survey of projects as required.
2. Recognize CITY OF SACRAMENTO, START in all sponsored events and on brochures, flyers, and promotional materials as appropriate.
3. Provide a district Expanded Learning liaison for each school that will provide the support and guidance needed to operate the Expanded Learning program.
4. Meet monthly with the PROGRAM MANAGER of CITY OF SACRAMENTO, START to identify program needs, assistance, and successes.
5. Designate a school staff contact person to work directly with the PROGRAM MANAGER for program planning, assistance in hiring staff and to address any implementation issues.
6. Help train program staff and volunteers on school procedures and the education/curriculum materials being used at the school that should be integrated into the program.
7. Help recruit students into the program and provide the program access to parents of participating students.
8. Help provide parents/students forums to obtain feedback on the program, what is working and what new services/program elements need to be added or modified.
9. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
10. Provide Expanded Learning snack that is consistent with requirements of the USDA.
11. Help coordinate custodial and storage needs of the program.
12. Meet regularly with the District contact person, CITY OF SACRAMENTO, START site liaison and site administrator to identify program needs, successes and assistance.
13. Provide an "End of Year" Partnership Report addressing strengths and areas for improvement for future partnership.

CITY OF SACRAMENTO, START shall:

1. Provide a comprehensive Expanded Learning academic, enrichments and recreation program to include at least one hour of homework and tutoring assistance daily (includes all instructional days) from school closure until 6:00 PM (15 hours per week) at designated schools. Program elements shall also include other educational and enrichment/recreational activities, violence prevention, alcohol tobacco and other drug education and prevention activities.
2. Work closely with school sites and District to keep student enrollment and daily attendance as close to and within the agreed upon parameter as outline in the grant award. Student days of attendance will be monitored by CITY OF SACRAMENTO, START and adjustments made to **ensure that the program maximizes all funding reimbursements not to exceed available funding.**
3. Work collaboratively with the District and the school to create a comprehensive program plan for the Expanded Learning program. The plan will be shared out with stakeholders.
4. Provide an "End of Year" Report on status of all outcomes and objectives.
5. Maintain and provide to the District monthly attendance and program activities records.
6. **CITY OF SACRAMENTO, START shall maintain at least 85% of targeted attendance for the school site for the entire year.**
7. Comply with requirements of the USDA related to administration and operation of Expanded Learning snack and other District-sponsored nutrition programs.
8. Supply the staff with materials, supervision and volunteer recruitment for designated school sites.
9. Develop special activities or field trips for the sites individually and collectively. CITY OF SACRAMENTO, START shall obtain prior parental permission for students' participation in District sponsored field trips and excursions, and obtain prior permission from the school site Principal or designee.
10. Attend and provide monthly reports at designed Partnership meetings, monthly PROVIDER AGENCY meetings, monthly PROGRAM MANAGERS meetings, as well as other planning meetings as necessary.
11. Work collaboratively with the other outside service providers contracted by the District to provide after school services at school sites.
12. Communicate progress of project/partnership development on a timely and consistent manner to the District.
13. Communicate new partnership opportunities with the District.
14. Advertise, when possible, project/partnership in newspaper, events, press releases, etc. with the prior approval of the District.
15. **Provide at least one full time PROGRAM MANAGER per program that is employed until end of contract 6/30/17 and sufficient staffing to maintain a 20:1 student/staff ratio.**

16. Utilize the Youth Development Support Services Quality Assurance tool, or a Self-Assessment Tool for Expanded Learning programs as the monitoring and evaluation device on a monthly basis.
17. Provide annual in-kind support and direct services that equates to approximately 20% of total contract and such financial support to be itemized and reported monthly to the District.
18. Meeting with the PROGRAM MANAGER and District contact person to identify program needs, successes and areas for assistance.
19. Act as liaison with parents in supporting Family Literacy and Family Engagement.
20. Other areas as agreed upon by both parties.

School Site shall:

1. Designate a school staff person to work directly with the PROGRAM MANAGER for program planning, assistance in hiring staff and to address any implementation issues.
2. Help recruit program staff among school site staff and parents.
3. Help train program staff and volunteers on school procedures and educational/curriculum materials being used at the school that should be integrated into the program.
4. Help recruit students into the program and provide program access to parents of participating students.
5. Help provide parent/student forums for the program to obtain feedback on what is working and what new services/program elements need to be added or modified.
6. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
7. Help coordinate custodial and storage needs of the program.
8. Meet monthly or as needed with the PROGRAM MANAGER, district liaison, site liaison and/or site administrator to identify program needs, successes and assistance.

District Expectations for Expanded Learning Programs:

The following guidelines are set forth to establish clear communication between the District staff and contracted Expanded Learning Programming Service Providers regarding District expectations.

1. Service Providers and their staff will adopt and work within the social justice youth development framework as they operate District programs.
2. Service Providers and their staff will be knowledgeable of and adhere to the regulations established in the Expanded Learning manual, including, but not limited to:
 - a. Requirements for Safety
 - b. Communication Protocol
 - c. Medical Protocol
 - d. Early Release/Late Arrival Policy
 - e. Program Hours Requirement: 15 hours per week for After School; 7.5 hours per week for Before School Programming
 - f. District Disciplinary Protocol
 - g. Field Trip Requirements
3. Service Providers will maintain an environment that is physically and emotionally safe for children/youth and staff at all times. This includes:
 - a. Adequate Supervision
 - b. 20:1 student/staff ratio
 - c. Students within the visual line of sight for staff (age appropriate) at all times (excluding restroom breaks)
 - d. Clear program rules and expectations.
4. Area representatives, Service Providers and their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means:
 - a. Checking and answering e-mails and phone message regularly
 - b. Issues/concerns will be communicated in a timely manner
 - c. Regular and clear communication with parents via newsletters, phone calls, e-mails etc.
 - d. Checking Expanded Learning website regularly
5. Program staff will conduct themselves in a professional manner at all times by being:
 - a. Easily identifiable to parents and school staff by wearing badges in plain view while on duty
 - b. Prepared and ready at least 1 hour prior to start of programming
 - c. Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement
6. In order to support academic achievement, Service Providers/staff should:
 - a. Have a general knowledge of the academic standing of their students in their program
 - b. Align Expanded Learning programs to the regular school day
 - c. **Each program site will have their own program plan based on the needs of their students**
 - d. Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee
 - e. Be a part of the school culture. Participate in staff meetings, school events such as Back to School Night, Open House etc.
 - f. A representative from each provider agency should serve on at least one school site committee such as the School Site Council, Safety Committee etc.
 - g. Review the School Accountability Report Card for your school site. This information is posted on the district's website at <http://www.scusd.edu/post/2014-15-school-accountability-report-card-41>
7. Provider Agency and their staff will incorporate youth development principles into their programming. This may include:
 - a. Creating opportunities for youth-led activities and service learning

- b. Involving youth in the decision-making process when appropriate
 - c. Encouraging youth civic engagement
 - d. Incorporating character education
8. Program Managers will perform on-going program observations utilizing the Expanded Learning Walk-Thru form in order to provide feedback to their staff.
9. 21st CCLC programs must assess the need for family literacy services among adult family members of student served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with Youth Development Support Services to deliver literacy and educational development services.
10. Area representatives will evaluate Expanded Learning programming based on student participation, adherence to the above mentioned guidelines, and on the analysis of the various assessment tools.

AGREEMENT FOR SERVICES

Between

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services Department**

And

NEW HOPE COMMUNITY DEVELOPMENT CORPORATION

The Sacramento City Unified School District (“District”) and the NEW HOPE COMMUNITY DEVELOPMENT CORPORATION collectively hereinafter referred to as “the Parties” hereby enter into this Agreement for program services (“Agreement”) effective on August 1st, 2016 (“Effective Date”) with respect to the following recitals:

RECITALS

WHEREAS, the District desires to engage NEW HOPE COMMUNITY DEVELOPMENT CORPORATION to develop, maintain and sustain programs that offer support services to Sol Aureus College Preparatory Charter and William Land elementary schools and William Land Mandarin Immersion, during the expanded learning hours to improve the quality of life for families, enhance literacy opportunities and improve academic performance and attendance for the students; and

WHEREAS, District and NEW HOPE COMMUNITY DEVELOPMENT CORPORATION will work collaboratively to develop, support, coordinate and provide academic enrichment programs and recreational activities supporting the After School Education and Safety (ASES) and 21st Century expanded learning programs at above mentioned schools during the school year. This collaboration is designed to provide students avenues to maintain and expand learning opportunities, and promote academic achievement, assist children and adults from low-income families to achieve challenging state content standards, provide opportunities for parents to actively participate in their children’s education, provide safe, supervised, and high-quality expanded learning care for students, and deter, tobacco, alcohol and other drug use; and

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

i. NEW HOPE COMMUNITY DEVELOPMENT CORPORATION shall adhere to Attachment A Scope of Services; Attachment B Expanded Learning Programs Expectations; and complete SCUSD Expanded Learning Program Manual (located on SCUSD Youth Development Website);

ii. NEW HOPE COMMUNITY DEVELOPMENT CORPORATION shall adhere to scope of services outlined in SCUSD Contract Terms and Conditions

iii. District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B, below. District shall provide and coordinate space and location of all District-sponsored expanded learning professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications.

B. Payment. For provision of services pursuant to this Agreement, and meeting required attendance target, or a minimum of 85% of said target based on 180 days, District shall reimburse for direct services

not to exceed **\$136,606.00** be made in installments upon receipt of proper NEW HOPE COMMUNITY DEVELOPMENT CORPORATION submitted invoices.

Breakdown:

Program	School Name	Contract Amount	Attendance Target Days (180)
ASES	Sol Aureus College Preparatory Charter	\$87,480.00	80
21st Century	William Land	\$40,626.00	62
Mandarin Immersion	William Land	\$8,500.00	n/a
Total Amount		\$136,606.00	

The final installment shall not be invoiced by NEW HOPE COMMUNITY DEVELOPMENT CORPORATION or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, NEW HOPE COMMUNITY DEVELOPMENT CORPORATION shall provide documentation of **\$27,321.20 in-kind match** to the District.

C. Independent Contractor. While engaged in providing the services in this Agreement, and otherwise performing as set forth in this Agreement, NEW HOPE COMMUNITY DEVELOPMENT CORPORATION, and each of NEW HOPE COMMUNITY DEVELOPMENT CORPORATION employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, NEW HOPE COMMUNITY DEVELOPMENT CORPORATION shall provide the District with a copy of its certificates of insurance evidencing its comprehensive general liability insurance, employment practices liability insurance, and NEW HOPE COMMUNITY DEVELOPMENT CORPORATION directors and officers coverages in sums of not less than \$1,000,000 per occurrence. NEW HOPE COMMUNITY DEVELOPMENT CORPORATION will also provide a written endorsement to such policies-naming District as an additional insured and such endorsement shall also state, "Such insurance as NEW HOPE COMMUNITY DEVELOPMENT CORPORATION is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the NEW HOPE COMMUNITY DEVELOPMENT CORPORATION to the District.

E. Fingerprinting Requirements. NEW HOPE COMMUNITY DEVELOPMENT CORPORATION agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code. Pursuant to Education Code Section 45125.1, NEW HOPE COMMUNITY DEVELOPMENT CORPORATION shall certify in writing to the District that neither the employer nor any of its employees who are required to have their fingerprints submitted to the Department of Justice and who may come in contact with pupils have been convicted of a felony as defined in Section 45122.1. Contractor will provide a complete list to the District of all employees cleared by the DOJ who will provide services under this Agreement. NEW HOPE COMMUNITY DEVELOPMENT CORPORATION shall obtain subsequent arrest service from DOJ for on-going notification regarding an individual whose fingerprints were submitted pursuant to Section 45125.1.

Upon receipt of such a subsequent arrest notification from DOJ, NEW HOPE COMMUNITY DEVELOPMENT CORPORATION shall within 24 hours notify District of such a subsequent arrest notification. If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, NEW HOPE COMMUNITY DEVELOPMENT CORPORATION agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Confidential Records and Data. Each Party shall not disclose confidential records received from the other Party, including student records pursuant to FERPA, 20 U.S.C. § 1232g, *et seq.*, and California Education Code Section 49060, *et seq.* NEW HOPE COMMUNITY DEVELOPMENT CORPORATION shall maintain the confidentiality of student or pupil records and shall not disclose such records to any third parties without the express written approval of the District. In the event a Party receives a request for disclosure of such confidential records, whether under the California Public Records Act, a duly-issued subpoena, or otherwise, said Party shall tender the request to the other Party who shall be responsible for addressing said request, including the defense of its claim of confidentiality. The Party asserting its claim of confidentiality shall hold harmless and defend the Party receiving such request from any liability, claim, loss, cost, attorney's fees and damages, as adjudged by a court of competent jurisdiction, arising out of a refusal to disclose such confidential records.

G. Period of Agreement. The term of this Agreement shall be from August 1, 2016, through June 30, 2017. This Agreement may be terminated by either Party at any time, for any reason, with or without cause, by providing at least sixty (60) days written notice.

The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Contract by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor is adjudged a bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Contract shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Contract, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

H. Indemnity. NEW HOPE COMMUNITY DEVELOPMENT CORPORATION agrees to indemnify and hold harmless the District and its successors, assigns, trustees, officers, employees, staff, agents and students from and against all actions, causes of action, claims and demands whatsoever, and from all costs, damages, expenses, charges, debts and liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, willful misconduct, negligence, injury or other causes of action or liability proximately caused by NEW HOPE COMMUNITY DEVELOPMENT CORPORATION and/or its successors, assigns, directors, employees, officers, and agents related this Agreement. NEW HOPE COMMUNITY DEVELOPMENT CORPORATION has no obligation under this Agreement to indemnify and hold harmless the District and is not liable for any actions, causes of action, claims and demands whatsoever, and for any costs, damages, expenses, charges, debts or other liabilities whatsoever (including attorney's fees) arising out of any actual or alleged act, omission, negligence, injury or other causes of action or liability proximately caused by the District and/or its successors, assigns, trustees, officers, employees, staff, agents or students. The parties expressly agree

that the indemnity obligation set forth in this Agreement shall remain in full force and effect during the term of this Agreement. The parties further agree that said indemnity obligations shall survive the termination of this Agreement for any actual or alleged act, omission, negligence, injury or other causes of action or liability that occurred during the term of this Agreement.

I. Severability. If any provisions of this Agreement are held to be contrary to law by final legislative act or a court of competent jurisdiction inclusive of appeals, if any, such provisions will not be deemed valid and subsisting except to the extent permitted by law, but all other provisions will continue in full force and effect.

J. Applicable Law/Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

K. Assignment. This Agreement is made by and between NEW HOPE COMMUNITY DEVELOPMENT CORPORATION and the District and any attempted assignment by them, their successors or assigns shall be void unless approved in writing by all parties.

L. Entire Agreement. This Agreement constitutes the entire agreement between NEW HOPE COMMUNITY DEVELOPMENT CORPORATION and the District with respect to the subject matter hereof and supersedes all previous negotiations, proposals, commitments, writings, advertisements, publications and understandings of any nature whatsoever, with respect to the same subject matter unless expressly included in this Agreement. The parties hereby waive the presumption that any ambiguities in a contract are read against the drafter of same. The parties further agree and represent that each of them are the drafters of every part of this Agreement.

M. Amendments. The terms of this Agreement shall not be amended in any manner except by written agreement signed by the parties.

N. Execution In Counterparts. This Agreement may be executed in counterparts such that the signatures of the parties may appear on separate signature pages. Facsimile or photocopy signatures shall be deemed original signatures for all purposes.

O. Authority. Each party represents that they have the authority to enter into this Agreement and that the undersigned are authorized to execute this Agreement.

P. Approval/Ratification by Board of Education. This Agreement shall be subject to approval/ratification by the District's Board of Education.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed in duplicate.

DISTRICT:

By: _____ Date _____
Gerardo Castillo, CPA
Chief Business Officer
Sacramento City Unified School District

NEW HOPE COMMUNITY DEVELOPMENT CORPORATION:

By: **Enoch Yeung** Digitally signed by Enoch Yeung
DN: cn=Enoch Yeung, o, ou,
email=enochoy@gmail.com, c=US
Date: 2016.10.03 14:15:21 -0700' _____ Date 10/3/16
Authorized Signature

Print Name: Enoch Yeung

Title: Executive Director

DISTRICT shall:

1. Provide evaluation and/or survey of projects as required.
2. Recognize NEW HOPE COMMUNITY DEVELOPMENT CORPORATION in all sponsored events and on brochures, flyers, and promotional materials as appropriate.
3. Provide a district Expanded Learning liaison for each school that will provide the support and guidance needed to operate the Expanded Learning program.
4. Meet monthly with the PROGRAM MANAGER of NEW HOPE COMMUNITY DEVELOPMENT CORPORATION to identify program needs, assistance, and successes.
5. Designate a school staff contact person to work directly with the PROGRAM MANAGER for program planning, assistance in hiring staff and to address any implementation issues.
6. Help train program staff and volunteers on school procedures and the education/curriculum materials being used at the school that should be integrated into the program.
7. Help recruit students into the program and provide the program access to parents of participating students.
8. Help provide parents/students forums to obtain feedback on the program, what is working and what new services/program elements need to be added or modified.
9. Provide space for the program to operate, including office space for the PROGRAM MANAGER, classroom space for classes and activities, and storage space for program supplies/materials.
10. Provide Expanded Learning snack that is consistent with requirements of the USDA.
11. Help coordinate custodial and storage needs of the program.
12. Meet regularly with the District contact person, NEW HOPE COMMUNITY DEVELOPMENT CORPORATION site liaison and site administrator to identify program needs, successes and assistance.
13. Provide an "End of Year" Partnership Report addressing strengths and areas for improvement for future partnership.

NEW HOPE COMMUNITY DEVELOPMENT CORPORATION shall:

1. Provide a comprehensive Expanded Learning academic, enrichments and recreation program to include at least one hour of homework and tutoring assistance daily (includes all instructional days) from school closure until 6:00 PM (15 hours per week) at designated schools. Program elements shall also include other educational and enrichment/recreational activities, violence prevention, alcohol tobacco and other drug education and prevention activities.
2. Work closely with school sites and District to keep student enrollment and daily attendance as close to and within the agreed upon parameter as outline in the grant award. Student days of attendance will be monitored by NEW HOPE COMMUNITY DEVELOPMENT CORPORATION and adjustments made to **ensure that the program maximizes all funding reimbursements not to exceed available funding.**
3. Work collaboratively with the District and the school to create a comprehensive program plan for the Expanded Learning program. The plan will be shared out with stakeholders.
4. Provide an "End of Year" Report on status of all outcomes and objectives.
5. Maintain and provide to the District monthly attendance and program activities records.
6. **NEW HOPE COMMUNITY DEVELOPMENT CORPORATION shall maintain at least 85% of targeted attendance for the school site for the entire year.**
7. Comply with requirements of the USDA related to administration and operation of Expanded Learning snack and other District-sponsored nutrition programs.
8. Supply the staff with materials, supervision and volunteer recruitment for designated school sites.
9. Develop special activities or field trips for the sites individually and collectively. NEW HOPE COMMUNITY DEVELOPMENT CORPORATION shall obtain prior parental permission for students' participation in District sponsored field trips and excursions, and obtain prior permission from the school site Principal or designee.
10. Attend and provide monthly reports at designed Partnership meetings, monthly PROVIDER AGENCY meetings, monthly PROGRAM MANAGERS meetings, as well as other planning meetings as necessary.
11. Work collaboratively with the other outside service providers contracted by the District to provide after school services at school sites.
12. Communicate progress of project/partnership development on a timely and consistent manner to the District.
13. Communicate new partnership opportunities with the District.
14. Advertise, when possible, project/partnership in newspaper, events, press releases, etc. with the prior approval of the District.
15. **Provide at least one full time PROGRAM MANAGER per program that is employed until end of contract 6/30/17 and sufficient staffing to maintain a 20:1 student/staff ratio.**

16. Utilize the Youth Development Support Services Quality Assurance tool, or a Self-Assessment Tool for Expanded Learning programs as the monitoring and evaluation device on a monthly basis.
17. Provide annual in-kind support and direct services that equates to approximately 20% of total contract and such financial support to be itemized and reported monthly to the District.
18. Meeting with the PROGRAM MANAGER and District contact person to identify program needs, successes and areas for assistance.
19. Act as liaison with parents in supporting Family Literacy and Family Engagement.
20. Other areas as agreed upon by both parties.

School Site shall:

1. Designate a school staff person to work directly with the PROGRAM MANAGER for program planning, assistance in hiring staff and to address any implementation issues.
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8. Meet monthly or as needed with the PROGRAM MANAGER, district liaison, site liaison and/or site administrator to identify program needs, successes and assistance.

District Expectations for Expanded Learning Programs:

The following guidelines are set forth to establish clear communication between the District staff and contracted Expanded Learning Programming Service Providers regarding District expectations.

1. Service Providers and their staff will adopt and work within the social justice youth development framework as they operate District programs.
2. Service Providers and their staff will be knowledgeable of and adhere to the regulations established in the Expanded Learning manual, including, but not limited to:
 - a. Requirements for Safety
 - b. Communication Protocol
 - c. Medical Protocol
 - d. Early Release/Late Arrival Policy
 - e. Program Hours Requirement: 15 hours per week for After School; 7.5 hours per week for Before School Programming
 - f. District Disciplinary Protocol
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3. Service Providers will maintain an environment that is physically and emotionally safe for children/youth and staff at all times. This includes:
 - a. Adequate Supervision
 - b. 20:1 student/staff ratio
 - c. Students within the visual line of sight for staff (age appropriate) at all times (excluding restroom breaks)
 - d. Clear program rules and expectations.
4. Area representatives, Service Providers and their staff will communicate effectively and regularly with each other and maintain accurate contact information. This means:
 - a. Checking and answering e-mails and phone message regularly
 - b. Issues/concerns will be communicated in a timely manner
 - c. Regular and clear communication with parents via newsletters, phone calls, e-mails etc.
 - d. Checking Expanded Learning website regularly
5. Program staff will conduct themselves in a professional manner at all times by being:
 - a. Easily identifiable to parents and school staff by wearing badges in plain view while on duty
 - b. Prepared and ready at least 1 hour prior to start of programming
 - c. Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement
6. In order to support academic achievement, Service Providers/staff should:
 - a. Have a general knowledge of the academic standing of their students in their program
 - b. Align Expanded Learning programs to the regular school day
 - c. **Each program site will have their own program plan based on the needs of their students**
 - d. Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee
 - e. Be a part of the school culture. Participate in staff meetings, school events such as Back to School Night, Open House etc.
 - f. A representative from each provider agency should serve on at least one school site committee such as the School Site Council, Safety Committee etc.
 - g. Review the School Accountability Report Card for your school site. This information is posted on the district's website at <http://www.scusd.edu/post/2014-15-school-accountability-report-card-41>
7. Provider Agency and their staff will incorporate youth development principles into their programming. This may include:
 - a. Creating opportunities for youth-led activities and service learning

- b. Involving youth in the decision-making process when appropriate
 - c. Encouraging youth civic engagement
 - d. Incorporating character education
8. Program Managers will perform on-going program observations utilizing the Expanded Learning Walk-Thru form in order to provide feedback to their staff.
 9. 21st CCLC programs must assess the need for family literacy services among adult family members of student served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with Youth Development Support Services to deliver literacy and educational development services.
 10. Area representatives will evaluate Expanded Learning programming based on student participation, adherence to the above mentioned guidelines, and on the analysis of the various assessment tools.

AGREEMENT FOR SERVICES

Between

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services Department**

And

ROBERTS FAMILY DEVELOPMENT CENTER

The Sacramento City Unified School District (“District”) and the **ROBERTS FAMILY DEVELOPMENT CENTER** collectively hereinafter referred to as “the Parties” hereby enter into this Agreement for program services (“Agreement”) effective on August 1st, 2016 (“Effective Date”) with respect to the following recitals:

RECITALS

WHEREAS, the District desires to engage ROBERTS FAMILY DEVELOPMENT CENTER to develop, maintain and sustain programs that offer support services to Meadow Glen Community area that services Edward Kemble, Cesar Chavez, John Sloat elementary schools and John Still K-8 school, as well as Leataata Floyd elementary school during the expanded learning hours to improve the quality of life for families, enhance literacy opportunities and improve academic performance and attendance for the students; and

WHEREAS, District and ROBERTS FAMILY DEVELOPMENT CENTER will work collaboratively to develop, support, coordinate and provide academic enrichment programs and recreational activities supporting the After School Education and Safety (ASES) and 21st Century expanded learning programs at abovementioned schools during the school year. This collaboration is designed to provide students avenues to maintain and expand learning opportunities, and promote academic achievement, assist children and adults from low-income families to achieve challenging state content standards, provide opportunities for parents to actively participate in their children’s education, provide safe, supervised, and high-quality expanded learning care for students, and deter, tobacco, alcohol and other drug use; and

NOW THEREFORE, THE PARTIES AGREE AS FOLLOWS:

A. Roles and Responsibilities.

- i. ROBERTS FAMILY DEVELOPMENT CENTER shall adhere to Attachment A Scope of Services; Attachment B Expanded Learning Programs Expectations; and complete SCUSD Expanded Learning Program Manual (located on SCUSD Youth Development Website);
- ii. T shall adhere to scope of services outlined in SCUSD Contract Terms and Conditions
- iii. District shall adhere to scope of service outlined in Attachment A. District shall provide funding pursuant to Paragraph B, below. District shall provide and coordinate space and location of all District-sponsored expanded learning professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications.

B. Payment. For provision of services pursuant to this Agreement, and meeting required attendance target, or a minimum of 85% of said target based on 180 days, District shall reimburse ROBERTS FAMILY DEVELOPMENT CENTER for direct services not to exceed **\$144,038.00** be made in installments upon receipt of properly submitted invoices.

Breakdown:

Program	School Name	Contract Amount	Attendance Target Days (180)
21 st Century	Leataata Floyd	\$94,038.00	83
21 st Century	Cesar Chavez: Meadow Glen Community Program	\$10,000.00	10
21 st Century	John Sloat: Meadow Glen Community Program	\$10,000.00	10
21 st Century	John Still: Meadow Glen Community Program	\$10,000.00	10
21 st Century	Edward Kemble: Meadow Glen Community Program	\$10,000.00	10
21 st Century – Family Literacy	John Sloat, John Still Meadow Glen Community Program	\$10,000.00	10
Total Amount		\$144,038.00	

The final installment shall not be invoiced by ROBERTS FAMILY DEVELOPMENT CENTER or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, ROBERTS FAMILY DEVELOPMENT CENTER shall provide documentation of **\$28,807.60 in-kind match** to the District.

C. Independent Contractor. While engaged in providing the services in this Agreement, and otherwise performing as set forth in this Agreement, ROBERTS FAMILY DEVELOPMENT CENTER, and each of ROBERTS FAMILY DEVELOPMENT CENTER employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D. Insurance Requirements. Prior to commencement of services and during the life of this Agreement, ROBERTS FAMILY DEVELOPMENT CENTER shall provide the District with a copy of its certificates of insurance evidencing its comprehensive general liability insurance, employment practices liability insurance, and directors and officers coverages in sums of not less than \$1,000,000 per occurrence. ROBERTS FAMILY DEVELOPMENT CENTER will also provide a written endorsement to such policies-naming District as an additional insured and such endorsement shall also state, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory." If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the ROBERTS FAMILY DEVELOPMENT CENTER to the District.

E. Fingerprinting Requirements. ROBERTS FAMILY DEVELOPMENT CENTER agrees that any employee it provides to District shall be subject to the fingerprinting and TB requirements set forth in the California Education Code. Pursuant to Education Code Section 45125.1, ROBERTS FAMILY DEVELOPMENT CENTER shall certify in writing to the District that neither the employer nor any of its employees who are required to have their fingerprints submitted to the Department of Justice and who may come in contact with pupils have been convicted of a felony as defined in Section 45122.1.

Contractor will provide a complete list to the District of all employees cleared by the DOJ who will provide services under this Agreement. ROBERTS FAMILY DEVELOPMENT CENTER shall obtain subsequent arrest service from DOJ for on-going notification regarding an individual whose fingerprints were submitted pursuant to Section 45125.1. Upon receipt of such a subsequent arrest notification from DOJ, ROBERTS FAMILY DEVELOPMENT CENTER shall within 24 hours notify District of such a subsequent arrest notification. If an employee is disqualified from working for District pursuant to the requirements of the California Education Code, ROBERTS FAMILY DEVELOPMENT CENTER agrees to provide a replacement employee within 15 days of receiving notification that the previous employee has been disqualified. Failure to adhere to the terms of this provision is grounds for termination of the Agreement.

F. Confidential Records and Data. Each Party shall not disclose confidential records received from the other Party, including student records pursuant to FERPA, 20 U.S.C. § 1232g, *et seq.*, and California Education Code Section 49060, *et seq.* ROBERTS FAMILY DEVELOPMENT CENTER shall maintain the confidentiality of student or pupil records and shall not disclose such records to any third parties without the express written approval of the District. In the event a Party receives a request for disclosure of such confidential records, whether under the California Public Records Act, a duly-issued subpoena, or otherwise, said Party shall tender the request to the other Party who shall be responsible for addressing said request, including the defense of its claim of confidentiality. The Party asserting its claim of confidentiality shall hold harmless and defend the Party receiving such request from any liability, claim, loss, cost, attorney's fees and damages, as adjudged by a court of competent jurisdiction, arising out of a refusal to disclose such confidential records.

G. Period of Agreement. The term of this Agreement shall be from August 1, 2016, through June 30, 2017. This Agreement may be terminated by either Party at any time, for any reason, with or without cause, by providing at least sixty (60) days written notice.

The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Contract by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor is adjudged a bankrupt; Contractor makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Contract shall cease and terminate. In the event of such termination, the District may secure the required services from another contractor. If the cost to the District exceeds the cost of providing the service pursuant to this Contract, the excess cost shall be charged to and collected from the Contractor. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.

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DISTRICT:

By: _____
Gerardo Castillo, CPA
Chief Business Officer
Sacramento City Unified School District

_____ Date

ROBERTS FAMILY DEVELOPMENT CENTER:

By: Derrell K. Roberts
Authorized Signature

9/15/2016
Date

Print Name: Derrell K. Roberts

Title: C.F.O.

DISTRICT shall:

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 - c. Regularly assess student interest via student surveys, classroom discussions, suggestion boxes etc., and make adjustments when necessary to ensure continued student engagement
6. In order to support academic achievement, Service Providers/staff should:
 - a. Have a general knowledge of the academic standing of their students in their program
 - b. Align Expanded Learning programs to the regular school day
 - c. **Each program site will have their own program plan based on the needs of their students**
 - d. Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee
 - e. Be a part of the school culture. Participate in staff meetings, school events such as Back to School Night, Open House etc.
 - f. A representative from each provider agency should serve on at least one school site committee such as the School Site Council, Safety Committee etc.
 - g. Review the School Accountability Report Card for your school site. This information is posted on the district's website at <http://www.scusd.edu/post/2014-15-school-accountability-report-card-41>
7. Provider Agency and their staff will incorporate youth development principles into their programming. This may include:
 - a. Creating opportunities for youth-led activities and service learning



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1b

Meeting Date: October 20, 2016

Subject: Approve Personnel Transactions

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resource Services

Recommendation: Approve Personnel Transactions

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Certificated Personnel Transactions Dated October 20, 2016
2. Classified Personnel Transactions Dated October 20, 2016

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resources Officer

Approved by: José L. Banda, Superintendent

Attachment 1: CERTIFICATED 10/20/2016

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY/RE-EMPLOY							
RULE	MICHAEL	0	Teacher Elementary	H.W. HARKNESS ELEMENTARY	9/1/2016	6/30/2017	EMPLOY PROB 0 9/1/16
TAYLOR	ALEXANDER	0	Teacher Resource Spec	ROSEMONT HIGH SCHOOL	9/1/2016	6/30/2017	EMPLOY PROB 0 9/1/16
OCAYA	RIZALINA	0	Teacher Spec Ed	HIRAM W. JOHNSON HIGH SCHO	9/14/2016	6/30/2017	EMPLOY PROB 0 9/14/16
ANTHONY	THOMAS	Q	Teacher Traveling Music	MUSIC SECTION	9/8/2016	6/30/2017	EMPLOY PROB 0 LTA 9/8-6/30/17
HARRIS	JILL	0	Teacher Elementary	JAMES W MARSHALL ELEMENTAI	9/1/2016	6/30/2017	EMPLOY PROB 0 9/1/16
RODRIGUEZ	KIMBERLY	0	Teacher Resource Spec	LUTHER BURBANK HIGH SCHOOL	9/1/2016	6/30/2017	EMPLOY PROB 0 9/1/16
RODRIGUEZ	KIMBERLY	0	Teacher Resource Spec	WILL C. WOOD MIDDLE SCHOOL	9/1/2016	6/30/2017	EMPLOY PROB 0 9/1/16
ZOOK	BENJAMIN	B	Teacher Elementary	ETHEL PHILLIPS ELEMENTARY	9/1/2016	6/30/2017	EMPLOY PROB 1 9/1/16
RIDDICK	LAUREEN	B	Teacher High School	C. K. McCLATCHY HIGH SCHOOL	9/21/2016	6/30/2017	EMPLOY PROB 1 9/21/16
TAKAMATSU	TENICIA	B	Teacher Spec Ed	KIT CARSON MIDDLE SCHOOL	9/21/2016	6/30/2017	EMPLOY PROB 1 9/21/16
LIESMAN	SUZANNE	B	Teacher Spec Ed	C. K. McCLATCHY HIGH SCHOOL	9/26/2016	6/30/2017	EMPLOY PROB 1 9/26/16
MONTGOMERY	HEIDI	0	Teacher Spec Ed	GENEVIEVE DIDION ELEMENTAR	9/1/2016	6/30/2017	EMPLOY PROB0 7/1/16
ABNEY	KIMBERLEE	0	School Psychologist	SPECIAL EDUCATION DEPARTME	8/22/2016	6/30/2017	EMPLOY PROB0 8/22/16
GARRETT	TIFFANI	0	School Psychologist	SPECIAL EDUCATION DEPARTME	8/22/2016	6/30/2017	EMPLOY PROB0 8/22/16
JAUREGUI	SUGEILI	0	School Psychologist	SPECIAL EDUCATION DEPARTME	8/22/2016	6/30/2017	EMPLOY PROB0 8/22/16
GARZA	JESSE	0	School Psychologist	SPECIAL EDUCATION DEPARTME	8/22/2016	6/30/2017	EMPLOY PROB0 8/22/16
AMPARO	MARCELLE	0	Teacher Elementary	EDWARD KEMBLE ELEMENTARY	9/1/2016	6/30/2017	EMPLOY PROB0 9/1/16
ARMANINO	ANN	0	Teacher Elementary	PARKWAY ELEMENTARY SCHOO	9/1/2016	6/30/2017	EMPLOY PROB0 9/1/16
BARRY	AMANDA	0	Teacher Elementary	PARKWAY ELEMENTARY SCHOO	9/1/2016	6/30/2017	EMPLOY PROB0 9/1/16
BOYD	RYAN	0	Teacher Elementary	CESAR CHAVEZ INTERMEDIATE	9/1/2016	6/30/2017	EMPLOY PROB0 9/1/16
FAUBION	HEATHER	0	Teacher Resource Spec	OAK RIDGE ELEMENTARY SCHO	9/1/2016	6/30/2017	EMPLOY PROB0 9/1/16
KAUR	RANBIR	0	Teacher K-8	JOHN H. STILL - K-8	9/1/2016	6/30/2017	EMPLOY PROB0 9/1/16
MULKEY	MICAELA	0	Teacher Resource Spec	FERN BACON MIDDLE SCHOOL	9/1/2016	6/30/2017	EMPLOY PROB0 9/1/16
PAPENHAUSEN	DANA	0	Teacher Middle School	FERN BACON MIDDLE SCHOOL	9/1/2016	6/30/2017	EMPLOY PROB0 9/1/16
PUGH	AHRIEL	0	Teacher Resource Spec	A. M. WINN ELEMENTARY SCHO	9/1/2016	6/30/2017	EMPLOY PROB0 9/1/16
SANDOVAL	JUAN	0	Teacher High School	ROSEMONT HIGH SCHOOL	9/1/2016	6/30/2017	EMPLOY PROB0 9/1/16
SMITH	JENEVA	0	Teacher Elementary	LEATAATA FLOYD ELEMENTARY	9/1/2016	6/30/2017	EMPLOY PROB0 9/1/16
WOHLWEND	DAVID	0	Teacher High School	HEALTH PROFESSIONS HIGH SCI	9/1/2016	6/30/2017	EMPLOY PROB0 9/1/16
ARSENIA	KISHA EDEN	0	Teacher Spec Ed	JOHN H. STILL - K-8	9/12/2016	6/30/2017	EMPLOY PROB0 9/12/16
GALLARES	MARIA EULAN	0	Teacher Spec Ed	PARKWAY ELEMENTARY SCHOO	9/12/2016	6/30/2017	EMPLOY PROB0 9/12/16
TANEDO	ANDREA	0	Teacher Spec Ed	TAHOE ELEMENTARY SCHOOL	9/12/2016	6/30/2017	EMPLOY PROB0 9/12/16
YOLORES	ANNE MARGAI	0	Teacher Spec Ed	MARK TWAIN ELEMENTARY SCH	9/12/2016	9/30/2016	EMPLOY PROB0 9/12/16
ZALDARRIAGA	ANGELA	0	Teacher Spec Ed	PARKWAY ELEMENTARY SCHOO	9/12/2016	6/30/2017	EMPLOY PROB0 9/12/16
CARIAGA	GLADYS	0	Teacher Spec Ed	JOHN BIDWELL ELEMENTARY	9/6/2016	6/30/2017	EMPLOY PROB0 9/6/16
NEWELL	MEG	0	Teacher Elementary	OAK RIDGE ELEMENTARY SCHO	9/1/2016	6/30/2017	EMPLOY PROB0 9/1/16
EMAAS	MARIANNE	0	Teacher Spec Ed	SPECIAL EDUCATION DEPARTME	9/1/2016	6/30/2017	EMPLOY PROB0/WVG 9/1/16

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
CAREW	JESSE	B	Teacher High School	HIRAM W. JOHNSON HIGH SCHO	9/1/2016	6/30/2017	EMPLOY PROB1 9/1/16
CYR	CALLIE	B	Teacher Elementary	OAK RIDGE ELEMENTARY SCHO	9/1/2016	6/30/2017	EMPLOY PROB1 9/1/16
DENNIS	HOPE	B	Teacher Elementary	PARKWAY ELEMENTARY SCHO	9/1/2016	6/30/2017	EMPLOY PROB1 9/1/16
ELSON	AMY	B	Teacher K-8	ALICE BIRNEY WALDORF	9/1/2016	6/30/2017	EMPLOY PROB1 9/1/16
KEMP	MEGAN	B	Teacher Elementary	CALEB GREENWOOD ELEMENTA	9/1/2016	6/30/2017	EMPLOY PROB1 9/1/16
NGUYEN	MARIE	B	Teacher Elementary	ELDER CREEK ELEMENTARY SCH	9/1/2016	6/30/2017	EMPLOY PROB1 9/1/16
CISNEROS	LILIA	B	Teacher Elementary	CESAR CHAVEZ INTERMEDIATE	9/1/2016	6/30/2017	EMPLOY PROB1 9/1/16
HUANG	HELEN	B	Teacher Elementary	ELDER CREEK ELEMENTARY SCH	9/19/2016	6/30/2017	EMPLOY PROB1 9/19/16
ROSALES	ALEXANDRA	B	Teacher Elementary Spec	NICHOLAS ELEMENTARY SCHO	9/19/2016	6/30/2017	EMPLOY PROB1 9/19/16
WOOTTON	AMAL	B	Assistant Principal K-8 Sc	JOHN H. STILL - K-8	9/19/2016	6/30/2017	EMPLOY PROB1 9/19/16
TEMONIO	EMERILITA	B	Teacher Spec Ed	WOODBINE ELEMENTARY SCHO	9/23/2016	6/30/2017	EMPLOY PROB1 9/23/16
NDIRANGU	WANGUI	B	Teacher Child Developm	CHILD DEVELOPMENT PROGRAM	9/6/2016	6/30/2017	EMPLOY PROB1 9/6/16
COCHENOUR	JESSE	B	Teacher Elementary Spec	CESAR CHAVEZ INTERMEDIATE	9/7/2016	6/30/2017	EMPLOY PROB1 9/7/16
COCHENOUR	JESSE	B	Teacher Elementary Spec	EDWARD KEMBLE ELEMENTARY	9/7/2016	6/30/2017	EMPLOY PROB1 9/7/16
MOUA	RICHARD	B	Teacher Elementary	SUSAN B. ANTHONY ELEMENTAR	9/1/2016	6/30/2017	EMPLOY PROB1 9/1/16
VANG	YE	B	Teacher Child Developm	CHILD DEVELOPMENT PROGRAM	9/19/2016	6/30/2017	EMPLOY PROB1 9/19/16
THAO	MAI	B	Teacher Parent/Preschoc	CHILD DEVELOPMENT PROGRAM	9/29/2016	6/30/2017	EMPLOY PROB1 9/29/16
YOLORES	ANNE MARGA	0	Teacher Spec Ed	MARK TWAIN ELEMENTARY SCH	10/1/2016	6/30/2017	EMPLOY PROB0 9/12/16
LEGASPI	PAOLO	0	Teacher Spec Ed	NEW TECH	9/1/2016	6/30/2017	AMEND EMPLOY PROB 0 9/1/16
CHASKO	JEANNE	E	Teacher Elementary	HUBERT H BANCROFT ELEMENT	7/1/2016	6/30/2017	EMPLOY TC 7/1-6/30/17
SYMKOWICK-ROSE	ANNA	E	Teacher Elementary	CALEB GREENWOOD ELEMENTA	7/1/2016	6/30/2017	EMPLOY TC 7/1-6/30/17
SUPRA	JASPAL	0	Teacher Elementary	OAK RIDGE ELEMENTARY SCHO	9/1/2016	6/30/2017	EMPLOY PROB0 9/1/16
CUELLAR-LOPEZ	VERONICA	C	Teacher Elementary	BG CHACON ACADEMY	7/1/2016	6/30/2017	REEMPL PROB2 7/1/16
LOR	SEE	A	Teacher Elementary	SUSAN B. ANTHONY ELEMENTAR	9/1/2016	6/30/2017	REEMPLOY PERM 9/1/16
PIERSON	HEIDI	A	Teacher High School	HIRAM W. JOHNSON HIGH SCHO	9/19/2016	6/30/2017	REEMPLOY PERM 9/19/16
CHANG	PHOUA	0	Teacher Elementary	SUSAN B. ANTHONY ELEMENTAR	9/1/2016	6/30/2017	REEMPLOY PROB0 9/1/16
KEATING	NANCY	A	Teacher K-8	GENEVIEVE DIDION ELEMENTAR	7/1/2016	6/30/2017	REEMPL PERM 7/1/16
EXTEND							
FISHER	DAVID	R	Teacher Unassigned	REASSIGNED	7/1/2016	6/30/2017	EXT LTA A 7/1-6/30/17
STEINBERG	JILL	Q	Teacher Elementary	CALEB GREENWOOD ELEMENTA	7/1/2016	6/30/2017	EXT LTA A 7/1-6/30/17
STEWART	CINDEE	R	Teacher Elementary Spec	REASSIGNED	7/1/2016	6/30/2017	EXT LTA A 7/1-6/30/17
LEUNG	JOYCE	Q	Teacher Elementary	CALEB GREENWOOD ELEMENTA	7/1/2016	6/30/2017	EXT LTA B 7/1-6/30/17
MILEVSKY	NICOLE	R	Teacher Unassigned	REASSIGNED	7/1/2016	6/30/2017	EXT LTA B 7/1-6/30/17
TEPLY	LORA	Q	Teacher Elementary	HUBERT H BANCROFT ELEMENT	7/1/2016	6/30/2017	EXT LTA B 7/1-6/30/17
ROMO	DANA	R	Teacher Resource Spec	REASSIGNED	7/1/2016	6/30/2017	EXT LTAA 7/1/15-6/30/16
FRANZELLA	SHONNA	Q	Training Specialist	EQUITY ACCESS & EXCELLENCE	7/1/2016	6/30/2017	EXT PERM LTA B 7/1/16-6/30/17
CARAPIET	ANITA	Q	Teacher Elementary Spec	REASSIGNED	7/1/2016	6/30/2017	EXT PERM LTA 7/1/16-6/30/17
HORNE	DEVIN	R	Training Specialist	ACADEMIC OFFICE	7/1/2016	6/30/2017	EXT PERM LTA 7/1/16-6/30/17
LEAVES							

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
HUNT	CHARLES	A	Teacher Middle School	CALIFORNIA MIDDLE SCHOOL	9/30/2016	6/30/2017	LOA ADMIN PD 9/30/16-6/30/17
DUONG	ALLIE	A	Teacher Middle School	WILL C. WOOD MIDDLE SCHOOL	9/26/2016	1/10/2017	LOA EXTPDHE/PDL 9/26-1/10/17
ROSALES	RAMON	A	Teacher Spec Ed	JOHN F. KENNEDY HIGH SCHOOL	7/1/2016	9/18/2016	LOA PD ADMIN 7/1-9/18/16
ROSALES	RAMON	A	Teacher Spec Ed	JOHN F. KENNEDY HIGH SCHOOL	9/19/2016	6/30/2017	LOA UNPD ADMIN 9/19/16
STEVENS	FRANCINE	A	Teacher Elementary Spec	NICHOLAS ELEMENTARY SCHOO	7/1/2016	8/31/2016	LOA RTN/REA/TR 7/1/16
AUGE	GAYLE	A	Teacher Elementary	LONG TERM LEAVES	7/1/2016	6/30/2017	LOA UNPD 9/1-6/30/17
TUCKER	PRESTON	0	Teacher High School	LONG TERM LEAVES	9/1/2016	6/30/2017	LOA UNPD ADMIN 9/1-6/30/17
OCHOA	EMILY	A	School Psychologist	SPECIAL EDUCATION DEPARTME	7/1/2016	6/30/2017	LOA RTN/STCHG 7/1/16

RE-ASSIGN/STATUS CHANGE

LOBESE	ROBERT	A	Teacher Elementary Spec	ELDER CREEK ELEMENTARY SCH	7/1/2016	6/30/2017	REA .20 FTE 7/1/16
CAUSLEY	MONIQUE	A	Teacher K-8	ROSA PARKS MIDDLE SCHOOL	9/1/2016	6/30/2017	REA FR TCHR K-8/TR 9/1/16
NAKAMURA	BERNADETTE	A	Teacher Spec Ed	SPECIAL EDUCATION DEPARTME	9/1/2016	6/30/2017	REA/STCHG/TR 9/1/16
MARKSTEIN	RITA	A	Teacher Elementary Spec	BG CHACON ACADEMY	7/1/2016	6/30/2017	REA FR TCHR ELEM 7/1/16
HILL	LISA	A	Behav Intrvn SP Spec Ed	SPECIAL EDUCATION DEPARTME	9/1/2016	6/30/2017	REA/TR 9/1/16
STEVENS	FRANCINE	Q	Teacher High School	REASSIGNED	9/1/2016	6/30/2017	REA/STCHG/TR FR 9/1/16
LARSON	STEVEN	A	Teacher Elementary	ETHEL I. BAKER ELEMENTARY	9/1/2016	6/30/2017	REA/TR 9/1/16
COCHRANE	JOAN	A	Teacher Elementary	PARKWAY ELEMENTARY SCHOO	9/1/2016	6/30/2017	REA/TR 9/1/16
PENA	TRACY	A	Program Specialist Speci	SPECIAL EDUCATION DEPARTME	10/3/2016	6/30/2017	REA/WVG/TR 10/3/16
SMITH	ANDREW	A	Program Specialist Speci	SPECIAL EDUCATION DEPARTME	9/26/2016	6/30/2017	REA/WVG/TR 9/26/16
SMITH	STEPHANIE	A	Teacher Middle School	FERN BACON MIDDLE SCHOOL	9/1/2016	6/30/2017	REA/TR 9/1/16
DOOLITTLE	MOLLY	A	Teacher Resource Specia	SUTTERVILLE ELEMENTARY SCH	9/27/2016	6/30/2017	REA/STCHG FR 1.0
DEL AGUA	JULIE	Q	Site Instruction Coordinat	PACIFIC ELEMENTARY SCHOOL	9/12/2016	6/30/2017	REA/STCH 9/12/16
INIGUEZ	AZAREL	Q	Assistant Principal Elem	PARKWAY ELEMENTARY SCHOO	9/12/2016	6/30/2017	REA/STCH/WVG 9/12/16
BUITRAGO-GALVIS	VANESSA	B	Assistant Principal High	JOHN F. KENNEDY HIGH SCHOOL	9/1/2016	6/30/2017	REA/STCH/WVG CHG 9/1/16
DEL AGUA	JULIE	Q	Assistant Principal Elem	PACIFIC ELEMENTARY SCHOOL	9/12/2016	6/30/2017	REA/STCH/WVG CHG 9/12/16
KAUR	MANPREET	B	Coor II Youth Srvc	YOUTH DEVELOPMENT	9/1/2016	6/30/2017	REA/STCHG 9/1/16
APPEL	THEODORE	Q	Area Assistant Superinter	HUMAN RESOURCE SERVICES	9/1/2016	6/30/2017	REA/STCHG/TR 9/1/16
EVANS	JOANNA	Q	Site Instruction Coordinat	JOHN H. STILL - K-8	9/1/2016	6/30/2017	REA/STCHG/WVG 9/1/16
INIGUEZ	AZAREL	Q	Site Instruction Coordinat	PARKWAY ELEMENTARY SCHOO	9/12/2016	6/30/2017	REA/STCHG/WVG 9/12/16
TUCKER	JAMES	B	Principal Elementary Sch	BRET HARTE ELEMENTARY SCH	9/23/2016	6/30/2017	REA/STCHG/WVG 9/23/16
XIONG	VUE	A	Site Instruction Coordinat	ELDER CREEK ELEMENTARY SCH	9/8/2016	6/30/2017	REA/TR .50 9/8/16
MARTINEZ	ALFREDO	B	Counselor High School	ACCELERATED ACADEMY	7/1/2016	6/30/2017	STCHG .80 PROB1 7/1/16
ELY	MARCI	A	Teacher Elementary	HUBERT H BANCROFT ELEMENT	7/1/2016	6/30/2017	STCH TO 1.0 7/1/16
MOJIBI	MARCELLA	A	Lang. Speech & Hearing	SPECIAL EDUCATION DEPARTME	7/1/2016	6/30/2017	STCHG FR 1.0 7/1/16
PHILIPPS	THERESA	A	Teacher Middle School	CALIFORNIA MIDDLE SCHOOL	7/1/2016	6/30/2017	STCHG .40 PERM 7/1/16
LEE	CYNTHIA	A	Teacher Elementary	CALEB GREENWOOD ELEMENTA	7/1/2016	6/30/2017	STCHG .60 LTA B 7/1-6/30/17
PHILIPPS	THERESA	A	Teacher Middle School	CALIFORNIA MIDDLE SCHOOL	7/1/2016	6/30/2017	STCHG .60 PERM 7/1/16
PALE	JAMES	A	Teacher High School	LUTHER BURBANK HIGH SCHOOL	7/1/2016	6/30/2017	STCHG FR .20 7/1/16
DAY	LORI	A	Lang. Speech & Hearing	SPECIAL EDUCATION DEPARTME	9/1/2016	12/31/2016	STCHG FR .60 9/1/16
CARROLL	MICHELLE	A	Counselor Middle School	WILL C. WOOD MIDDLE SCHOOL	7/1/2016	6/30/2017	STCHG FR 1.0 7/1/16
SCHMELZER	KEITH	A	Teacher Elementary	CAPITAL CITY SCHOOL	7/1/2016	6/30/2017	STCHG FR LTA TO PERM

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
REMETA	EMRE	A	Teacher Elementary	CAPITAL CITY SCHOOL	7/1/2016	6/30/2017	STCHG FR LTA TO PERM 7/1/16
RICE	PAMELA	A	Teacher High School	C. K. McCLATCHY HIGH SCHOOL	7/1/2016	6/30/2017	STCHG FR LTA TO PERM 7/1/16
TORALEZ	RUDY	A	Teacher Elementary	CAPITAL CITY SCHOOL	7/1/2016	6/30/2017	STCHG FR LTA TO PERM 7/1/16
GOYTIA	SARA	A	Training Specialist	CURRICULUM & PROF DEVELOP	7/1/2016	6/30/2017	STCHG FR PERM LTA 7/1/16
KRAMER	ROBIN	A	Lang. Speech & Hearing	SPECIAL EDUCATION DEPARTME	7/1/2016	6/30/2017	STCHG FR PERM LTA 7/1/16
STARRETT	LISA	A	Lang. Speech & Hearing	SPECIAL EDUCATION DEPARTME	7/1/2016	6/30/2017	STCHG FR PERM LTA 7/1/16
WIEST	DANA	R	Lang. Speech & Hearing	SPECIAL EDUCATION DEPARTME	7/1/2016	6/30/2017	STCHG FR PERM LTA 7/1/16
BRUMM	VIRGINIA	A	Teacher Middle School	CALIFORNIA MIDDLE SCHOOL	7/1/2016	6/30/2017	STCHG PERM 7/1/16
LASALLE	KARI	A	Training Specialist	ETHEL PHILLIPS ELEMENTARY	7/1/2016	6/30/2017	STCHG PERM 7/1/16
PEREZ	MIRNA	A	School Social Worker	INTEGRATED COMMUNITY SERVI	7/1/2016	6/30/2017	STCHG PERM 7/1/16
STIDGER	CHLOE	A	Teacher Spec Ed	JOHN F. KENNEDY HIGH SCHOOL	8/22/2016	6/30/2017	STCHG PERM/TR 8/22/16
SIMONSEN GREENBER	NICOLE	A	Teacher High School	LUTHER BURBANK HIGH SCHOOL	7/1/2016	6/30/2017	STCHG TO 1.0 7/1/16
MARTINEZ	ANDRES	R	Teacher High School	REASSIGNED	7/1/2016	6/30/2017	STCHG PERM LTA A/TR 7/1-6/30/17
ARCONA	ROSARIO	Q	Training Specialist	EQUITY ACCESS & EXCELLENCE	9/1/2016	6/30/2017	STCHG LTA B/REA/TR 9/1-6/30/17
FULLOVE	AFRICA	Q	Training Specialist	EQUITY ACCESS & EXCELLENCE	9/1/2016	6/30/2017	STCHG LTA B/REA/TR 9/1-6/30/17
CRAWFORD	BRIAN	R	Teacher Elementary Spec	CALEB GREENWOOD ELEMENTA	7/1/2016	6/30/2017	STCHG LTA B/TR 7/1-6/30/17
CRAWFORD	BRIAN	R	Teacher Elementary Spec	SEQUOIA ELEMENTARY SCHOOL	7/1/2016	6/30/2017	STCHG LTA B/TR 7/1-6/30/17
FREEMAN	MICHELLE	A	Teacher High School	LUTHER BURBANK HIGH SCHOOL	7/1/2016	6/30/2017	STCHG TO PERM 7/1/16
BOLTZ	CASSANDRA	A	Teacher Elementary	NEW JOSEPH BONNHEIM	9/12/2016	6/30/2017	STCHG TO PERM/TR 9/12/16
KOUTNEY	MATTHEW	C	Teacher High School	LUTHER BURBANK HIGH SCHOOL	7/1/2016	6/30/2017	STCHG TO PROB2 7/1/16
SWAIN-BOYER	NOLA	A	Teacher Elementary Spec	PACIFIC ELEMENTARY SCHOOL	7/1/2016	6/30/2017	STCHG.60 PERM 7/1/16
JONES	RORY	A	Teacher High School	LUTHER BURBANK HIGH SCHOOL	7/1/2016	6/30/2017	STCHG 7/1/16
GLASPER	JACKI	R	Training Specialist	EQUITY ACCESS & EXCELLENCE	9/1/2016	6/30/2017	STCHG/REA/TR/WVG 9/1-6/30/17
BOSTOCK	GREGORY	B	Teacher Middle School	CALIFORNIA MIDDLE SCHOOL	7/1/2016	6/30/2017	TR/STCHG 1.0 PERM 7/1/16
HER	NENG	C	Site Instruction Coordinat	ETHEL I. BAKER ELEMENTARY	9/1/2016	6/30/2017	STCHG TO 1.0 FTE 9/1/16

SEP/RESIGN/RETIRE

OHAYON	MYRHA	C	School Social Worker	CHILD DEVELOPMENT PROGRAM	4/18/2016	6/30/2016	SEP/RESIGN 6/30/16
BRANCH	CAMILLIO	0	Teacher K-8	FATHER K.B. KENNY	7/1/2016	8/10/2016	SEP/RESIGN 8/10/16
DANG	TINA	B	Counselor High School	HIRAM W. JOHNSON HIGH SCHO	7/1/2016	9/1/2016	SEP/RESIGN 9/1/16
MARTIN	NORBERTO	A	Teacher Elementary Spec	NICHOLAS ELEMENTARY SCHOO	7/1/2016	9/1/2016	SEP/RESIGN 9/1/16
MONEY	AISHA	B	Teacher Resource Spec	AMERICAN LEGION HIGH SCHOO	7/1/2016	9/1/2016	SEP/RESIGN 9/1/16
KEATS	CRISTINA	B	Teacher Elementary	ETHEL I. BAKER ELEMENTARY	9/1/2016	9/19/2016	SEP/RESIGN 9/19/16
SANDLER	CHRISTOPHE	B	Teacher High School	LUTHER BURBANK HIGH SCHOOL	9/1/2016	9/23/2016	SEP/RESIGN 9/23/16
PEREZ	ELDA	A	Teacher Child Developm	CHILD DEVELOPMENT PROGRAM	7/1/2016	9/8/2016	SEP/RESIGN 9/8/16
MONEY	AISHA	B	Teacher Resource Spec	C. K. McCLATCHY HIGH SCHOOL	7/1/2016	9/1/2016	SEP/RESIGN OJ 9/1/16
WELCH	RYAN	A	Teacher Spec Ed	ROSEMONT HIGH SCHOOL	7/1/2015	6/30/2016	SEP/TERM 6/30/16

Attachment 2: CLASSIFIED 10/20/2015

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY/RE-EMPLOY							
SHAW	STEVEN	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMI	10/3/2016	6/30/2017	EMPLOY PROB 1 10/3/16
VALENCIA CRUZ	NORMA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMI	9/26/2016	6/30/2017	EMPLOY PROB 1 9/26/16
ORTIZ	ANTHONY	B	Custodian	LEATAATA FLOYD ELEMENTARY	6/22/2016	6/30/2016	EMPLOY PROB 6/22/16
ORR	JOAN	B	School Community Liaiso	GOLDEN EMPIRE ELEMENTARY	9/1/2016	6/30/2017	EMPLOY PROB 9/1/16
WRIGHT	ALAN	B	Warehouse Worker	DISTRIBUTION SERVICES	9/1/2016	6/30/2017	EMPLOY PROB 9/1/16
NODA-ANDERSON	ROCHELLE	B	Inst Aid Spec Ed	MATSUYAMA ELEMENTARY SCHC	4/25/2016	6/30/2016	EMPLOY PROB1 4/25/16
ELDRIDGE	EDWARD	B	Dir III Strategy & Innovati	STRATEGY & INNOVATION OFFIC	9/12/2016	6/30/2017	EMPLOY PROB1 9/12/16
SCHROEDER	STEPHANIE	B	Educational Assistant	JOHN MORSE THERAPEUTIC	9/15/2016	6/30/2017	EMPLOY PROB1 9/15/16
KWONG	PAULINE	B	Clerk II	JOHN MORSE THERAPEUTIC	9/19/2016	6/30/2017	EMPLOY PROB1 9/19/16
PERRY	AARON	B	Coord I Learning Support	ROSA PARKS MIDDLE SCHOOL	9/21/2016	6/30/2017	EMPLOY PROB1 9/21/16
MANSKER	CHARLES	B	Custodian	ETHEL PHILLIPS ELEMENTARY	9/26/2016	6/30/2017	EMPLOY PROB1 9/26/16
ORTIZ	PETRA	B	Custodian	CALIFORNIA MIDDLE SCHOOL	9/26/2016	4/30/2017	EMPLOY PROB1 9/26/16
THAMES	WILLIAM	B	Campus Monitor	SUCCESS ACADEMY	9/26/2016	6/30/2017	EMPLOY PROB1 9/26/16
ROSS	AARON	B	Attendance Tech I	HEALTH PROFESSIONS HIGH SCH	9/3/2016	6/30/2017	EMPLOY PROB1 9/3/16
FRASIER	IAN	B	Teacher Elementary	PHOEBE A HEARST BASIC ELEM.	9/1/2016	6/30/2017	EMPLOY PROB1 9/1/16
INGRAM	SETH	B	Automotive Service Atten	TRANSPORTATION SERVICES	10/5/2016	6/30/2017	AMEND EMPLOY PROB1 10/5/16
HAMMES	ROBERT	Q	Instructional Aide	DAVID LUBIN ELEMENTARY SCHC	7/1/2016	8/31/2016	REEMPL FR 39 MO/LTA 7/1-6/30/16
AUGUSTA	JENNIFER	Q	Instructional Aide	DAVID LUBIN ELEMENTARY SCHC	7/1/2016	4/30/2017	REEMPL FR 39 MO/LTA 7/1-6/30/17
BIEHLE	JENNIFER	Q	Instructional Aide	DAVID LUBIN ELEMENTARY SCHC	7/1/2016	8/31/2016	REEMPL FR 39 MO/LTA 7/1-6/30/17
TORRES	ELIZABETH	A	Student and Family Supp	INTEGRATED COMMUNITY SERVI	9/1/2016	11/3/2016	REEMPL FR 39MO RR 9/1/16
CAMPOS	LUIS	R	Gang Violence Prev/Intrv	LUTHER BURBANK HIGH SCHOOL	9/22/2016	6/30/2017	REEMPL PROB LTA A 9/22-6/30/17
PALMIERI	SIMONE	R	Instructional Aide	DAVID LUBIN ELEMENTARY SCHC	7/1/2016	8/31/2016	REEMPL FR 39 MO/LTA 7/1-6/30/17
EXTEND							
HUANG	RENPING	R	Teacher Assistant Bilingu	WILLIAM LAND ELEMENTARY	7/1/2016	6/30/2017	EXT LTA B 7/1/16-6/30/16
HENDERSON	ONRICKA	Q	Student Outreach Worker	REASSIGNED	7/1/2016	9/18/2016	EXT PERM LTA A 7/1/16-9/18/16
COLES	ISAAC	R	Campus Monitor	OAK RIDGE ELEMENTARY SCHOC	7/1/2016	6/30/2017	EXT PERM LTA 7/1/16-6/30/17
SAECHAO	NAYCHIEN	R	Teacher Asst Bil I - Mien	HIRAM W. JOHNSON HIGH SCHOC	7/1/2016	6/30/2017	EXT PERM LTA A 7/1/16-6/30/17
ZHANG	YING	A	Teacher Assistant Bilingu	WILLIAM LAND ELEMENTARY	7/1/2016	9/30/2016	EXT POS TO 9/30/16/STCHG PERM
LEAVES							
COOK	ELFREDA	A	IEP Desig Inst Para-Sp E	SPECIAL EDUCATION DEPARTME	9/1/2016	6/30/2017	LOA UNPD ED 9/1/16-6/30/17
KENNEDY	DENA	B	Clerk II	RISK MANAGEMENT	9/5/2016	6/30/2017	LOA UNPD 9/5-9/4/17
PADILLA	JOSE	R	Laborer-Gardener/High S	REASSIGNED	9/28/2016	6/30/2017	RTN FR LOA/TR 9/28-6/30/17

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
RE-ASSIGN/STATUS CHANGE							
GONSALVES	TAMARA	B	Adult Edctn Testing Proct	A.WARREN McClASKEY ADULT	8/1/2016	2/28/2017	REA 8/1/16
DURAN	STELLA	A	Inst Aid Spec Ed	BOWLING GREEN ELEMENTARY	7/1/2016	6/30/2017	REA /STCHG FR .875/TR 7/1/16
TRUJILLO-GARCIA	ANGIE	A	Teacher Assistant Bilingu	C. K. McClATCHY HIGH SCHOOL	7/1/2016	6/30/2017	REA /STCHG FR LTA TO PERM
HER	CHUE	B	Fd Sv Asst III	NUTRITION SERVICES DEPARTMI	9/6/2016	6/30/2017	REA/STCHG PROB 1 9/6/16
MOUA	BEE	B	Controller-Bookkeeper H	ROSEMONT HIGH SCHOOL	8/30/2016	1/31/2017	REA/STCH PROB1 8/30/16
RAMIREZ	JAMES	A	Bus Driver	TRANSPORTATION SERVICES	9/27/2016	9/30/2016	STCHG .71875 9/27/16
RAMIREZ	JAMES	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	9/26/2016	STCHG .625 PERM 7/1/16
KNIGHT	STEVEN	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	4/30/2017	STCHG .6250 PERM 7/1/16
WADE-CHADWICK	DOMINIQUE	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	9/30/2016	STCHG .6250 PERM 7/1/16
MAISONET-BURSIAGA	JESSICA	B	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	9/30/2016	STCHG .6250 PROB1
MOHR	SHANE	B	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	11/30/2016	STCHG .6250 PROB1 7/1/16
LUTTRELL	TAMI	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	10/3/2016	STCHG .6875 PERM 7/1/16
DEL TORO	YESENIA	B	Bus Driver	TRANSPORTATION SERVICES	9/26/2016	5/31/2017	STCHG .71875 PERM 9/26/16
BALDERAS	VERONICA	B	Bus Driver	TRANSPORTATION SERVICES	9/29/2016	4/30/2017	STCHG .75 9/29/16
MCDANIELS	FAITH	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2016	8/31/2016	STCHG .75 PERM 7/1/16
CRAWLEY	KELLYN	B	Bus Driver	TRANSPORTATION SERVICES	9/30/2016	6/30/2017	STCHG .84375 9/30/16
McGLOTHIN	ELMON	A	Bus Driver	TRANSPORTATION SERVICES	9/29/2016	6/30/2017	STCHG .90625 PERM 9/29/16
LUTTRELL	TAMI	A	Bus Driver	TRANSPORTATION SERVICES	10/4/2016	4/30/2017	STCHG .96875 PERM 10/4/16
DAM	HUNG	A	Bus Driver	TRANSPORTATION SERVICES	9/30/2016	6/30/2017	STCHG 1.0 9/30/16
GUTIERREZ	JESSE	A	Bus Driver	TRANSPORTATION SERVICES	10/4/2016	6/30/2017	STCHG 1.0 PERM 10/4/16
WADE	ADAM	A	Bus Driver	TRANSPORTATION SERVICES	10/4/2016	6/30/2017	STCHG 1.0 PERM 10/4/16
ALVAREZ	JOSE	A	Bus Driver	TRANSPORTATION SERVICES	9/28/2016	4/30/2017	STCHG 1.0 PERM 9/28/16
DELAROSA	DAVID	A	Bus Driver	TRANSPORTATION SERVICES	9/29/2016	6/30/2017	STCHG 1.0 PERM 9/29/16
MARTIN	CEDRIC	A	Bus Driver	TRANSPORTATION SERVICES	9/29/2016	6/30/2017	STCHG 1.0 PERM 9/29/16
SANCHEZ	BARBARA	A	Bus Driver	TRANSPORTATION SERVICES	9/23/2016	6/30/2017	STCHG 9/23/16
KELLOM	SUZANNE	A	Inst Aid Spec Ed	PETER BURNETT ELEMENTARY	9/1/2016	6/30/2017	STCHG FR .3125/TR FR T. JUDAH 9/1/16
CUELLAR	MARTHA	A	Teacher Assistant Bilingu	PACIFIC ELEMENTARY SCHOOL	7/1/2016	9/30/2016	STCHG FR .40625 7/1/16
VAZQUEZ	DAMARIS	A	Teacher Assistant Bilingu	PACIFIC ELEMENTARY SCHOOL	7/1/2016	6/30/2017	STCHG FR .40625 7/1/16
VUE	MAI	A	Teacher Assistant Bilingu	PACIFIC ELEMENTARY SCHOOL	7/1/2016	6/30/2017	STCHG FR .40625 7/1/16
ODOM	LUTHER	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	6/30/2017	STCHG FR .6250 08/30/16
McGLOTHIN	ELMON	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	9/28/2016	STCHG FR .6250 8/30/16
McINTYRE	DANA	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	6/30/2017	STCHG FR .6250 8/30/16
MILES	KAREN	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	6/30/2017	STCHG FR .6250 8/30/16
MINOR	OLIVIA	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	8/31/2016	STCHG FR .6250 8/30/16
MITCHELL	SHARIE	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	6/30/2017	STCHG FR .6250 8/30/16
MYRICK	WONNIE	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	6/30/2017	STCHG FR .6250 8/30/16
NGUYEN	HUY	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	9/29/2016	STCHG FR .6250 8/30/16
NGUYEN	LINDA	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	9/30/2016	STCHG FR .6250 8/30/16
NUGENT	CATHLIN	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	6/30/2017	STCHG FR .6250 8/30/16
ODOM	RAMSEY	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	6/30/2017	STCHG FR .6250 8/30/16
ORTIZ	CELIA	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	9/25/2016	STCHG FR .6250 8/30/16

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
ORTIZ	FRANCISCO	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	6/30/2017	STCHG FR .6250 8/30/16
PATTERSON	GILFORD	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	6/30/2017	STCHG FR .6250 8/30/16
PENA	YOLANDA	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	6/30/2017	STCHG FR .6250 8/30/16
PERRES	ZENA	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	6/30/2017	STCHG FR .6250 8/30/16
PHAN	MINH	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	6/30/2017	STCHG FR .6250 8/30/16
PITTS	GAYLA	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	6/30/2017	STCHG FR .6250 8/30/16
PRICE URIBE	ELIZABETH	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	6/30/2017	STCHG FR .6250 8/30/16
RAMIREZ	WILLIAM	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	1/31/2017	STCHG FR .6250 8/30/16
RANEY	DEMERIS	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	6/30/2017	STCHG FR .6250 8/30/16
RIGGS-DIPINTO	LISA	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	6/30/2017	STCHG FR .6250 8/30/16
RITCHESON-FISCHER	KIM	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	10/3/2016	STCHG FR .6250 8/30/16
ROBERTSON	ARTHIA	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	6/30/2017	STCHG FR .6250 8/30/16
RODRIGUEZ	ELIZABETH	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	8/31/2016	STCHG FR .6250 8/30/16
RODRIGUEZ	GABRIEL	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	4/30/2017	STCHG FR .6250 8/30/16
RODRIGUEZ	VERONICA	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	9/26/2016	STCHG FR .6250 8/30/16
SAECHAO	NAI	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	6/30/2017	STCHG FR .6250 8/30/16
SANTOS	LETICIA	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	6/30/2017	STCHG FR .6250 8/30/16
SARRARAZ	SUSAN	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	6/30/2017	STCHG FR .6250 8/30/16
SHARP	JENNIFER	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	9/27/2016	STCHG FR .6250 8/30/16
SINGH	VEER	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	6/30/2017	STCHG FR .6250 8/30/16
SPARKS	GLENDA	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	6/30/2017	STCHG FR .6250 8/30/16
TEEPLE	JUDITH	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	6/30/2017	STCHG FR .6250 8/30/16
THORNTON	GREGORY	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	6/30/2017	STCHG FR .6250 8/30/16
TRAN	TUAN	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	6/30/2017	STCHG FR .6250 8/30/16
WHITTEN	TRISHA	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	6/30/2017	STCHG FR .6250 8/30/16
WILLS	CASONDRA	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	6/30/2017	STCHG FR .6250 8/30/16
WITTING	LINDA	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	6/30/2017	STCHG FR .6250 8/30/16
WORTHY	SHBRON	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	10/3/2016	STCHG FR .6250 8/30/16
DOLLSON	MARLANA	A	Bus Driver	TRANSPORTATION SERVICES	10/4/2016	6/30/2017	STCHG FR .75 10/4/16
ORTIZ	CELIA	A	Bus Driver	TRANSPORTATION SERVICES	9/26/2016	6/30/2017	STCHG FR .75 9/26/16
RODRIGUEZ	VERONICA	A	Bus Driver	TRANSPORTATION SERVICES	9/27/2016	6/30/2017	STCHG FR .75 9/27/16
SHARP	JENNIFER	A	Bus Driver	TRANSPORTATION SERVICES	9/28/2016	6/30/2017	STCHG FR .75 9/28/16
RITCHESON-FISCHER	KIM	A	Bus Driver	TRANSPORTATION SERVICES	10/4/2016	6/30/2017	STCHG FR .875 10/4/16
OLIVER	SHARI	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMI	10/1/2016	6/30/2017	STCHG FR 0.3750 10/1/16
VENEGAS	ANGELICA	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMI	10/1/2016	6/30/2017	STCHG FR 0.3750 10/1/16
NGUYEN	BINH	B	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	5/31/2017	STCHG FR 0.625 8/30/16
WITHERSPOON	LARRY	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	5/31/2017	STCHG FR 0.625 8/30/16
RODRIGUEZ	ELIZABETH	A	Bus Driver	TRANSPORTATION SERVICES	10/4/2016	6/30/2017	STCHG FR 0.6875 10/4/16
LE	TRUONG	A	Bus Driver	TRANSPORTATION SERVICES	10/3/2016	6/30/2017	STCHG FR 0.75 10/3/16
LUCAS	DAVID	A	Bus Driver	TRANSPORTATION SERVICES	10/4/2016	6/30/2017	STCHG FR 0.75 10/4/16
NGUYEN	HUY	A	Bus Driver	TRANSPORTATION SERVICES	9/30/2016	6/30/2017	STCHG FR 0.75 9/30/16
WORTHY	SHBRON	A	Bus Driver	TRANSPORTATION SERVICES	10/4/2016	6/30/2017	STCHG FR 0.875 10/4/16
BAST	NIKKI	A	Interp for the Deaf	SPECIAL EDUCATION DEPARTME	7/1/2016	6/30/2017	STCHG FR PERM LTA 7/1/16

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
HENDERSON	ONRICKA	A	Student Outreach Worker	INTEGRATED COMMUNITY SERVI	9/19/2016	6/30/2017	STCHG FR PERM LTA/TR 9/19/16
ALLEN	RYAN	B	School Community Liaiso	BOWLING GREEN ELEMENTARY	7/1/2016	8/31/2016	STCHG FR PROB LTA 7/1/16
HERRERA	AMY	B	Inst Aid Spec Ed	SPECIAL EDUCATION DEPARTME	7/1/2016	8/31/2016	STCHG FR PROB LTA 7/1/16
SAECHOU	NAI SENG	A	Library Media Tech Asst	JOHN H. STILL - K-8	7/1/2016	6/30/2017	STCHG PERM 7/1/16
THAO	BILLY	A	Instructional Aide	ACCELERATED ACADEMY	7/1/2016	6/30/2017	STCHG PERM 7/1/16
KANE	VIRGINIA	A	Library Media Tech Asst	DAVID LUBIN ELEMENTARY SCHC	7/1/2016	6/30/2017	STCHG TO .65 7/1/16
WATSON	PATRICK	A	Campus Monitor	KIT CARSON MIDDLE SCHOOL	7/1/2016	6/30/2017	STCHG TO .9375 7/1/16
HENDERSON	ONRICKA	Q	Student Outreach Worker	INTEGRATED COMMUNITY SERVI	9/19/2016	6/30/2017	STCHG PERM LTA A 9/19-6/30/17
HOWARD	TYRONE	Q	Campus Monitor	REASSIGNED	7/1/2016	6/30/2017	STCHG PERM LTA A/TR 7/1-6/30/17
HER	SAI	A	Teacher Assistant Bilingu	SUSAN B. ANTHONY ELEMENTAR	7/1/2016	6/30/2017	STCHG TO PERM LTA 7/1/16
COLES	ISAAC	R	School Community Liaiso	OAK RIDGE ELEMENTARY SCHOC	7/1/2016	6/30/2017	STCHG TO PERM LTA 7/1-6/30/17
JORLEN	YAMILET	R	Teacher Assistant Bilingu	REASSIGNED	7/1/2016	9/11/2016	STCHG/TR 7/1/16-9/11/16
JORLEN	YAMILET	B	Teacher Asst Bil II/Comp	JOHN CABRILLO ELEMENTARY	9/12/2016	6/30/2017	STCHG/REA 9/12/16
GIBSON	LEONARD	A	Campus Monitor	SUCCESS ACADEMY	9/1/2016	10/31/2016	STCHG PERM/TR 9/1/16
MIAN	MICHELE	A	Inst Aid Spec Ed	ETHEL PHILLIPS ELEMENTARY	7/1/2016	6/30/2017	STCHG .625 PERM/TR7/1/16
UNZUETA	MARIA	A	Teacher Assistant Bilingu	C. K. McCLATCHY HIGH SCHOOL	7/1/2016	6/30/2017	TR/STCHG TO PERM
COLES	ISAAC	R	Campus Monitor	REASSIGNED	7/1/2016	6/30/2017	TR/PERM LTA 7/1-6/30/17
ASTORGIA	TANYA	A	Attendance Tech II	ENGINEERING AND SCIENCES HS	7/1/2016	6/30/2017	WVGCHG/STCHG PERM 7/1/16

SEP/RESIGN/RETIRE

TORRES	ISABEL	B	Clerk II	BOWLING GREEN ELEMENTARY	11/1/2015	6/30/2016	SEP/39 MO 6/30/16
CARDENAS	EDUARDO	A	Inst Aid Spec Ed	DAVID LUBIN ELEMENTARY SCHC	3/1/2016	6/16/2016	SEP/RESIGN 6/16/16
HERR	EMILY	Q	Youth/Family Mntl Hlth Ac	INTEGRATED COMMUNITY SERVI	4/1/2016	6/16/2016	SEP/RESIGN 6/16/16
ALVARADO	OLIVIA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMI	7/1/2016	7/28/2016	SEP/RESIGN 7/28/16
CHANG	PHOUA	A	IEP Desig Inst Para-Sp E	SPECIAL EDUCATION DEPARTME	7/1/2016	8/30/2016	SEP/RESIGN 8/30/16
OLSON	SAMANTHA	R	Spec IYouth Developmer	FOSTER YOUTH SERVICES PROC	7/1/2016	8/31/2016	SEP/RESIGN 8/31/16
LOPEZ-HERNANDEZ	SAUL	B	Educational Assistant	JOHN MORSE THERAPEUTIC	7/1/2016	9/14/2016	SEP/RESIGN 9/14/16
MENDOZA ALCAZAR	LIDIA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMI	7/1/2016	9/23/2016	SEP/RESIGN 9/23/16
DAVIS	JOHNNIE	A	Bus Driver	TRANSPORTATION SERVICES	8/30/2016	10/4/2016	SEP/RESIGN OJ 10/19/16
CHAVEZ	MAGDA	A	Youth/Family Mntl Hlth Ac	INTEGRATED COMMUNITY SERVI	7/1/2015	6/24/2016	SEP/RESIGN OJ 6/24/16
WILLIAMS	MAKEIVA	B	Educational Assistant	JOHN MORSE THERAPEUTIC	7/1/2016	8/29/2016	SEP/RESIGN OJ 8/29/16
MONTGOMERY	HAROLD	A	Campus Monitor	LUTHER BURBANK HIGH SCHOOL	7/1/2015	6/16/2016	SEP/RESIGN 6/16/16
MARTINEZ HERMOSILL	DIANE	A	Teacher Assistant Bilingu	REASSIGNED	7/1/2016	9/7/2016	SEP/RESIGN 9/7/16
MONTGOMERY	HEIDI	A	IEP Desig Inst Para-Sp E	SPECIAL EDUCATION DEPARTME	12/1/2015	6/30/2016	SEP/RESIGNED 8/31/16
GREEN	DOMINIC	B	Adm & Family Svcs Tech	ENROLLMENT CENTER	7/1/2016	8/31/2016	SEP/RESIGNED 8/31/16
BARBEE	SHALLIN	B	Parent Advisor	JOHN H. STILL - K-8	7/1/2016	9/30/2016	SEP/RESIGNED 9/30/16
GONZALEZ	SOCORRO	A	Registrar	AMERICAN LEGION HIGH SCHOO	7/1/2016	10/31/2016	SEP/RETIRE 10/31/16
YBARRA	ALEXANDRIA	Q	Instructional Aide	NICHOLAS ELEMENTARY SCHOO	5/2/2016	6/30/2016	SEP/TERM 6/30/16
EMAAS	MARIANNE	B	Inst Aid Spec Ed	SPECIAL EDUCATION DEPARTME	7/1/2016	8/31/2016	AMEND SEP/RESIGN 8/31/16
GREGG	DEONTE	B	Custodian	WASHINGTON ELEMENTARY SCH	8/29/2016	9/16/2016	SEP/TERM 9/16/16



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1c

Meeting Date: October 20, 2016

Subject: Approve Staff Recommendations for Expulsion #5, 2016-2017

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Student Hearing and Placement Department

Recommendation: Approve staff recommendation for Expulsion #5, 2016-2017

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates

Documents Attached: N/A

Estimated Time of Presentation: (N/A)

Submitted by: Lisa Allen, Chief of Schools and
Stephan Brown, Director II

Approved by: Jose L. Banda, Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1d

Meeting Date: October 20, 2016

Subject: Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the Period of September 2016

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Approve attached list of warrants and checks.

Background/Rationale: The detailed list of warrants, checks and electronic transfers issued for the period of September 2016 are available for the Board members upon request.

Financial Considerations: Normal business items that reflect payments from district funds.

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Warrants, Checks and Electronic Transfers – September 2016

Estimated Time: N/A

Submitted by: Gerardo Castillo, CPA, Chief Business Officer
Amari Watkins, Director, Accounting Services

Approved by: José L. Banda, Superintendent

Sacramento City Unified School District
Warrants, Checks, and Electronic Transfers
September 2016

<u>Account</u>	<u>Document Numbers</u>	<u>Fund</u>	<u>Amount by Fund</u>	<u>Total by Account</u>
County Accounts Payable Warrants for Operating Expenses	97-335622 - 97-336581	General (01)	\$ 8,748,206.59	
		Charter (09)	\$ 146,958.24	
		Adult Education (11)	\$ 70,853.84	
		Child Development (12)	\$ 30,458.80	
		Cafeteria (13)	\$ 902,807.51	
		Deferred Maintenance (14)	\$ 33,426.09	
		Building (21)	\$ 5,755,893.32	
		Developer Fees (25)	\$ 14,456.84	
		Mello Roos Capital Proj (49)	\$ 54,861.97	
		Self Insurance (67/68)	\$ 820,246.36	
		Retiree Benefits (71)	\$ 27,582.80	
		Payroll Revolving (76)	\$ 57,672.33	
				<u>\$ 16,663,424.69</u>
Alternate Cash Revolving Checks for Emergency Accounts Payable and Payroll	00001121 - 00001168	General (01)	\$ 8,588.13	
		Charter (09)	\$ 943.51	
		Adult Education (11)	\$ 353.44	
		Child Development (12)	\$ 336.00	
		Mello Roos Capital Proj (49)	\$ 6,475.00	
		Self Insurance (67/68)	\$ 146.30	
		Retiree Benefits (71)	\$ 494.09	
		Payroll Revolving (76)	\$ 52,289.18	
Payroll and Payroll Vendor Warrants	97800815 - 97802380	General (01)	\$ 1,212,683.30	
		Charter (09)	\$ 43,455.62	
		Adult Education (11)	\$ 17,512.49	
		Child Development (12)	\$ 81,451.14	
		Cafeteria (13)	\$ 84,449.93	
		Building (21)	\$ 4,867.42	
		Retiree Benefits (71)	\$ 6,063.00	
		Payroll Revolving (76)	\$ 2,833,351.16	
				<u>\$ 4,283,834.06</u>
Payroll ACH Direct Deposit	ACH-00996923 - ACH-01005797	General (01)	\$ 13,136,096.08	
		Charter (09)	\$ 514,641.78	
		Adult Education (11)	\$ 237,522.22	
		Child Development (12)	\$ 686,547.59	
		Cafeteria (13)	\$ 386,990.13	
		Building (21)	\$ 36,118.60	
		Self Insurance (67/68)	\$ 17,457.72	
		Retiree Benefits (71)	\$ 26,782.59	
County Wire Transfers for Benefits, Debt Service, and Tax Payments	9700348388 - 9700348423	General (01)	\$ 131,098.90	
		Self Insurance (67/68)	\$ 32,747.61	
		Retiree Benefits (71)	\$ 2,476,692.78	
		Payroll Revolving (76)	\$ 13,925,626.80	
				<u>\$ 16,566,166.09</u>
Total Warrants, Checks, and Electronic Transfers				<u>\$ 52,625,207.20</u>



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1e

Meeting Date: October 20, 2016

Subject: Approve Rosemont High School Field Trip to Las Vegas, Nevada, from October 27-31, 2016

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Deputy Superintendent

Recommendation: Approve Rosemont High School Field Trip to Las Vegas, Nevada, October 27-31, 2016

Background/Rationale: October 27-31, 2016, four students from Rosemont High School will be accompanied by one certificated chaperone, one classified chaperone, and one parent chaperone, to Las Vegas, Nevada, to complete in the Meadows Debate Tournament.

Financial Considerations: Sacramento Urban Debate League will cover all costs.

LCAP Goal(s): College, Career and Life Ready Graduates

Documents Attached:

1. Out of State Field Trip Documents

Estimated Time of Presentation: N/A

Submitted by: Lisa Allen, Interim Deputy Superintendent
Olga Simms, Area Assistant Superintendent

Approved by: José Banda, Superintendent

Sacramento City Unified School District
FIELD TRIP REQUEST FORM
(USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form required for each student field trip, See reference distribution section for details concerning each type of trip.
School Name ROSEMONT HIGH SCHOOL Date 9/23/16

Teacher's Name STEPHEN GOLDBERG Room # _____ Telephone # 712-0782
Fax # 551-2195

Field Trip Destination LAS VEGAS, NV

Local (50 mile radius) Out-of-Town (Beyond 50 mile radius) Overnight

Out-of-State/Country Involving Swimming or Wading Unusual Activities
Route HIGHWAY 5 > HIGHWAY 99 > I-15 > LAS VEGAS

Educational nature of field trip/excursion SPEECH AND DEBATE

Depart Date 10/27/16 Time 9:00 AM am/pm Return Date 10/31/16 Time 8:00 PM am/pm

TRANSPORTATION will be provided by: Walking School Bus – Contact Transportation Field Trip Office
 Chartered Bus Company Certified: yes no – Check Risk Management Web Site
 Private Vehicle – Complete Volunteer Personal Automobile Use Form for each vehicle and driver.
 Parent Driver – Must have fingerprint clearance, check with Volunteer Office.
 Faculty Driver – Complete Volunteer Personal Automobile Use Form for each vehicle and driver.
 Public Transportation Train Commercial Airline Other: _____

Funding Source SAC URBAN DEBATE Financial Assistance Available? yes no

Number of students participating: 4

Adult Supervisors/ Drivers: DRIVER DRIVER
1) THUY DAO (PARENT) yes no 2) _____ yes no
3) MARK HERNANDEZ (STAFF) yes no 4) _____ yes no

Teachers and Staff Attending:
1) STEPHEN GOLDBERG yes no 2) _____ yes no
3) _____ yes no 4) _____ yes no

Principal Approval *Elizabeth Vincent* Date 9/26/16

Risk Management Approval (Unusual Activities) *John Marshall* Date 9/29/16

Segment Administrator Approval *John Marshall* Date 10/4/16

Distribution: Refer to Field Trip Information Form RSK 106F for the forms and distribution required for each trip:

1. **Local Trip:** (50 mile radius) - Submit to Principal for approval. Maintain all documents at site.
2. **Out-Of-Town:** (beyond 50 mile radius) - Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
3. **Overnight Trip:** Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
4. **Trip Involving Swimming or Wading:** Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
5. **Trip Involving Unusual Activities (Water sports or high risk activities such as rafting, snorkeling, rock climbing, skiing, etc.)** - Submit to Principal for approval then forward to Segment Administrator and Risk Management 6 weeks prior to trip. Must purchase Special Event Liability Insurance.
6. **Out-of-State/Country:** Submit to Principal for approval then forward to Segment Administrator and Risk Management SIX (6) WEEKS prior to trip. Must have Superintendent and Board approval prior to trip. Segment Administrator will submit for Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board.

Maintain a copy of all forms at site for 2 years. Approved forms will be returned by Segment Administrator

Sacramento City Unified School District
**OUT-OF-STATE OR OUT-OF-COUNTRY
 TRAVEL REQUEST**

School Name ROSEMONT HIGH SCHOOL Date 9/26/16

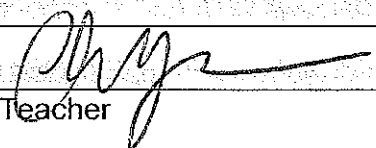
Teacher's Name STEPHEN GOLDBERG Room # _____ Telephone # 712-0782

Field Trip Destination LAS VEGAS


Reason for travel MEADOWS DEBATE TOURNAMENT

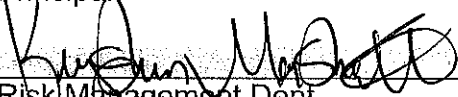
List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver for review before signing. Risk management approval required.


Attach a detailed itinerary for each day: PLEASE SEE ATTACHMENT


Signed 
 Teacher

Approvals:

 9/26/16
 Principal Date

 9/28/16
 Risk Management Dept. Date

 9/29/16
 Segment Administrator Date

 10/3/16
 Superintendent Date

Board Approval Date _____

TRAVEL REQUEST FORM (ACC-F014)

Sacramento City Unified School District

Request to Attend: <input type="checkbox"/> Conference/Workshop <input type="checkbox"/> Business Meeting	Purpose for Attending: <input type="checkbox"/> Professional Development <input type="checkbox"/> Continued Education Credits Earned	Instructions: This form must be completed and received in Accounts Payable at least 30 days prior to the proposed trip- 60 days if out-of-state. REQ # _____
--	---	--

School/Department Rosemont High School Date 9/6/16

Date(s) of Event 10/27-10/31 Location Las Vegas

Event Title (attach brochure) Meadows Debate Tournament

Purpose* Four members of the Rosemont High School Debate team will compete in the Meadows Debate Tournament in Las Vegas Nevada. The value of this event lies in the hard work and preparation that our team engages in in order to prepare for the highly competitive tournament. Debate prepares our students for college and the world beyond in ways that are hard to quantify.
 *(what value does this activity give students, attendees, staff, department/site or community?)

How does this travel align with the District's strategic plan? It alligns with the district's startegic plan in that it is student centered, rigorous, academic and provides a real world experuience in terms of argumentation and critical thinking.

How will this activity/event be used and shared? Students will return to work with novice members of the team to further instruct them in debate skills.

Name of Attendee(s) (attach sheet for additional attendees)	Position	Substitute (Y/N) *	No. of Days Required	Budget Code (for substitute)
MARK HERNANDEZ	INSTRUCTIONAL AIDE			

****IF A SUBSTITUTE IS NEEDED, SEND A COPY OF THIS FORM TO PERSONNEL, BOX 770** Additional Attendees Attached

Approvals: X <u>J. P. PIEDRO</u> <u>9/26/16</u> Principal/Department Head Signature & Print Name Date <u>[Signature]</u> <u>9/26/16</u> Cabinet Level or Designee Signature Date <u>[Signature]</u> <u>9/29/16</u> Chief Business Officer Signature Date <u>[Signature]</u> <u>10/3/16</u> Superintendent or Designee Signature Date	District cost for all attendees (estimate) Registration Fee *** <u> </u> Meals included? <input type="checkbox"/> B <input type="checkbox"/> L <input type="checkbox"/> D <input type="checkbox"/> Lodging _____ Transportation _____ Meals _____ Other _____ TOTAL <u> </u>
---	---

Categorical Budget Code(s): _____ \$ 0

General Fund/Unrestricted _____ \$ 0

***If any meals are included in the cost of registration, how many of each: Breakfast _____ Lunch _____ Dinner _____

Prepayment Requested: All checks will be sent to the site/department unless prior arrangements have been made (with AP) to pick up check

Requisition #	Dollar Amount
Registration Fee	_____
Hotel	_____
Airfare ****	_____
Car Rental ****	_____



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1f

Meeting Date: October 20, 2016

Subject: Approve C. K. McClatchy High School Field Trip to Las Vegas, Nevada,
from October 27 - 30, 2016

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Deputy Superintendent

Recommendation: Approve CK McClatchy High School Field Trip to The Meadows School, Las Vegas, Nevada from October 27 to October 30, 2016

Background/Rationale: On October 27 through October 30, 2016, students from CK McClatchy High School will travel by plane to Las Vegas, Nevada to attend a debate tournament. There will be two chaperones attending with four students.

Financial Considerations: There will be no cost to the district. Expenses will be paid through parent contribution and fundraising.

LCAP Goal(s): College, Career and Life Ready Graduates

Documents Attached:

1. Out of State Field Trip Documents

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: Lisa Allen, Interim Deputy Superintendent Mary Hardin Young, Area Assistant Superintendent</p> <p>Approved by: Jose L. Banda, Superintendent</p>

Sacramento City Unified School District
FIELD TRIP REQUEST FORM
(USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form required for each student field trip, See reference distribution section for details concerning each type of trip.
School Name CK McClatchy Date 9/7/16

Teacher's Name Stephen Goldberg Room # _____ Telephone # 712-0782
Fax # 551-2196

Field Trip Destination The Meadows School, Las Vegas, NV

Local (50 mile radius) Out-of-Town (Beyond 50 mile radius) Overnight

Out-of-State/Country Involving Swimming or Wading Unusual Activities
Route I-99 to Stockton, fly from Stockton to Las Vegas, Allegiant Air 529 leaving 2:49 pm, 530 returning 6:12

Educational nature of field trip/excursion Debate Tournament

Depart Date 10/27/16 Time 12pm am/pm Return Date 10/30/16 Time 9pm am/pm

TRANSPORTATION will be provided by: Walking School Bus – Contact Transportation Field Trip Office
 Chartered Bus Company Certified: yes no – Check Risk Management Web Site
 Private Vehicle – Complete Volunteer Personal Automobile Use Form for each vehicle and driver.
 Parent Driver – Must have fingerprint clearance, check with Volunteer Office.
 Faculty Driver – Complete Volunteer Personal Automobile Use Form for each vehicle and driver.
 Public Transportation Train Commercial Airline Other: _____

Funding Source CKM Debate Boosters Financial Assistance Available? yes no

Number of students participating: 4

Adult Supervisors/ Drivers: DRIVER DRIVER
1) Thuy Dao yes no 2) _____ yes no
3) _____ yes no 4) _____ yes no

Teachers and Staff Attending:
1) Stephen Goldberg yes no 2) _____ yes no
3) _____ yes no 4) _____ yes no

Principal Approval [Signature] Date 9/8/16

Risk Management Approval (Unusual Activities) [Signature] Date 9/23/16

Segment Administrator Approval [Signature] Date 9/26/16

Distribution: Refer to Field Trip Information Form RSK 106F for the forms and distribution required for each trip:

- 1. Local Trip: (50 mile radius) - Submit to Principal for approval. Maintain all documents at site.
- 2. Out-Of-Town: (beyond 50 mile radius) - Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
- 3. Overnight Trip: Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
- 4. Trip Involving Swimming or Wading: Submit to Principal for approval then forward to Segment Administrator 10 days prior to trip.
- 5. Trip Involving Unusual Activities (Water sports or high risk activities such as rafting, snorkeling, rock climbing, skiing, etc.) - Submit to Principal for approval then forward to Segment Administrator and Risk Management 6 weeks prior to trip. **Must purchase Special Event Liability Insurance.**
- 6. Out-of-State/Country: Submit to Principal for approval then forward to Segment Administrator and Risk Management **SIX (6) WEEKS** prior to trip. Must have Superintendent and Board approval prior to trip. Segment Administrator will submit for Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board.

Maintain a copy of all forms at site for 2 years. Approved forms will be returned by Segment Administrator

Sacramento City Unified School District
**OUT-OF-STATE OR OUT-OF-COUNTRY
 TRAVEL REQUEST**

School Name CK McClatchy Date 8/29/16

Teacher's Name Stephen Goldberg Room # _____ Telephone # (916) 712-07

Field Trip Destination The Meadows School, Las Vegas NV

Reason for travel Debate tournament


List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver for review before signing. Risk management approval required.


Attach a detailed itinerary for each day: _____

Signed 
 Teacher

Approvals:

 9/9/16
 Principal Date

 9/23/16
 Risk Management Dept. Date

 9/26/16
 Segment Administrator Date

 9/27/16
 Superintendent Date

 Board Approval Date



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1g

Meeting Date: October 20, 2016

Subject: Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of July 2016, through September 2016

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resource Services

Recommendation: Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of July 2016 through September, 2016.

Background/Rationale: The Williams Settlement Case and Education Code §35186 states that persons may now use the uniform complaint process to file complaints regarding deficiencies in instructional materials, facility problems, and teacher vacancy or mis-assignment. The District is required to report on these complaints to the Superintendent of the Sacramento County Office of Education. The report must contain the number of complaints by general subject area and the number of resolved and unresolved complaints.

Financial Considerations: None

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Complaint Report – Attachment A-1

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resources Officer

Approved by: José L. Banda, Superintendent

Sacramento City Unified School District
Complaint Report
Submitted to the Superintendent
Sacramento County Office of Education
Pursuant to Education Code 35186

July through September, 2016

Number of Complaints	Instructional Material	Facilities	Teacher Vacancy and Misassignment	CAHSEE	Resolved	Unresolved
0	0	0	0	0	0	0
Total: 0						



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1h

Meeting Date: October 20, 2016

Subject: Approve Amendment to Extend St. HOPE Public Schools' Facility Use Agreement

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Office of Strategy and Innovation

Recommendation: Approve Amendment to extend St. Hope Public Schools' Facility Use Agreement

Background/Rationale: Pursuant Education Code 47614 ("Proposition 39"), public school facilities should be shared fairly among all public school pupils, including those in Charter Schools. Each school district shall make available, facilities sufficient for the charter school to accommodate all of the charter schools' in-district students in conditions reasonably equivalent to those in other public schools of the district. The Charter Schools pay the District "Facility Use Fees" based on a pro rata share facilities cost for the use of District facilities. The Facility Use Agreement for future use is currently being updated and revised with an anticipated completion date of January 31, 2017. By mutual agreement between the District and St. Hope Public Schools, the Amendment extends the expiration of the current Facilities Use Agreement from June 30, 2017 to June 30, 2018. The Amendment eliminates the need for St. Hope Public Schools to submit a Prop 39 Facility Request due no later than November 1, 2016 for the school year 2017-18.

Financial Considerations: The District will continue to receive from St. Hope Public Schools the pro rata share of the facilities costs.

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Amendment to the Facilities Use Agreement between Sacramento City Unified School District and St. Hope Public Schools

Estimated Time of Presentation: NA

Submitted by: Al Rogers, Ed. D., Chief Strategy Officer and
Jack Kraemer, Innovative Schools and Charter
Oversight Director

Approved by: José L. Banda, Superintendent

AMENDMENT EXTENDING TERM OF FACILITIES USE AGREEMENT

This Amendment ("Amendment") is entered into by and between Sacramento Unified School District ("District") and St. Hope Public Schools, a California non-profit public benefit corporation ("Non-Profit"), as operator of Sacramento Charter High School, Public School No. 7, and Oak Park Academy, on the effective date as set forth below. District and Non-Profit are referred to singularly as "Party" or collectively as "Parties."

WHEREAS, the District and the Non-Profit entered into an Agreement titled Facilities Use Agreement ("FUA") for the term July 1, 2012 to June 30, 2017, which became effective on June 21, 2012.

WHEREAS, the District and the Non-Profit desire to modify the FUA by extending the term.

NOW THEREFORE, for good and valuable consideration, the Parties agree as follows:

1. The term of the FUA shall be extended to June 30, 2018.
2. This Amendment shall not alter or affect in any way any other portion of the FUA. All other terms of said FUA remain in full force and effect.
3. This Amendment shall become effective upon the signatures of both parties and District Board approval.

IN WITNESS WHEREOF, the Parties execute this Amendment on the dates set forth below.

Dated: 9/30/16 _____
St. Hope Public Schools Superintendent

Dated: _____
José L. Banda
SCUSD Superintendent
Sacramento City Unified School District



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1i

Meeting Date: October 20, 2016

Subject: Approve Amendments to Remove Section Regarding “Voter Approved Measures” from All Existing Charter Operational Memorandums of Understanding

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Office of Strategy and Innovation

Recommendation: Approve Amendments to remove section regarding “Voter Approved Measures” from all existing charter Operational Memorandum of Understandings

Background/Rationale: The District is the current authorizer of nine independent charter schools. By approving petitions of independent charter schools, the District assumes certain oversight responsibilities of the charter schools pursuant to the California Charter Schools Act (Cal. Ed. Code, § 47600 et seq.). To clarify the roles and responsibilities of the parties, the District enters into an Operational MOU with each charter school. The Operational MOU outlines responsibilities and expectations between the District and each charter school regarding the oversight fee paid by the charter school to the District, the parties’ respective fiscal and administrative responsibilities, their legal relationship, and other matters of mutual interest not explicitly addressed or resolved in the terms of each charter school’s petition. By mutual agreement between the District and each charter school, the Amendments remove the section regarding “Voter Approved Measures” from all existing charter Operational Memorandum of Understandings.

Financial Considerations: The financial considerations are outlined within the Operational Memorandum of Understanding.

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Amendments to Operational Memorandum of Understandings between Sacramento City Unified School District and all existing charter schools listed below:
 - California Montessori Project – Capitol Campus
 - Capitol Collegiate Academy
 - Capitol Heights Academy
 - Language Academy of Sacramento
 - Sol Aureus College Preparatory
 - St. Hope Public Schools: Oak Park College Preparatory
 - St. Hope Public Schools: PS7
 - St. Hope Public Schools: Sacramento Charter High School
 - Yav Pem Suab Academy

Estimated Time of Presentation: NA

Submitted by: Al Rogers, Ed. D., Chief Strategy Officer and
Jack Kraemer, Innovative Schools and Charter
Oversight Director

Approved by: José L Banda, Superintendent

AMENDMENT TO OPERATIONAL MEMORANDUM OF UNDERSTANDING

This Amendment No. 1 ("Amendment") is entered into by and between Sacramento Unified School District ("District") and California Montessori Project-Capitol Campus ("Charter School") on September 7, 2016 ("Effective Date")

WHEREAS, the District and the Charter School entered into an Agreement titled Operational Memorandum of Understanding for the term July 1, 2016 to June 30, 2021 ("MOU") on June 16, 2016.

WHEREAS, the District and the Charter School desire to modify the MOU.

NOW THEREFORE, for good and valuable consideration, the Parties agree as follows:

1. Section 9e "Voter Approved Measures" of the MOU shall be rendered null and void from the MOU.
2. This Amendment shall not alter or affect in any way any other portion of the MOU. All other terms of said MOU remain in full force and effect.
3. This Amendment shall become effective upon the signatures of both parties and SCUSD Board approval.

IN WITNESS WHEREOF, parties execute this Amendment on the dates set forth below.

Printed Name : GARY S. BOWMAN

Dated: 9/23/16

Signature: Gary S. Bowman

Title: CMP-Executive Director

Dated: _____

José L. Banda
Superintendent
Sacramento City Unified School District

AMENDMENT TO OPERATIONAL MEMORANDUM OF UNDERSTANDING

This Amendment No. 1 ("Amendment") is entered into by and between Sacramento Unified School District ("District") and Capitol Collegiate Academy ("Charter School") on September 7, 2016 ("Effective Date")

WHEREAS, the District and the Charter School entered into an Agreement titled Operational Memorandum of Understanding for the term July 1, 2016 to June 30, 2021 ("MOU") on June 16, 2016.

WHEREAS, the District and the Charter School desire to modify the MOU.

NOW THEREFORE, for good and valuable consideration, the Parties agree as follows:

1. Section 9e "Voter Approved Measures" of the MOU shall be rendered null and void from the MOU.
2. This Amendment shall not alter or affect in any way any other portion of the MOU. All other terms of said MOU remain in full force and effect.
3. This Amendment shall become effective upon the signatures of both parties and SCUSD Board approval.

IN WITNESS WHEREOF, parties execute this Amendment on the dates set forth below.

Printed Name : Ana Gutierrez
Signature: 
Title: Executive Director

Dated: 9/27/16

Dated: _____

José L. Banda
Superintendent
Sacramento City Unified School District

AMENDMENT TO OPERATIONAL MEMORANDUM OF UNDERSTANDING

This Amendment No. 1 ("Amendment") is entered into by and between Sacramento Unified School District ("District") and Aspire Capitol Heights Academy ("Charter School") on September 7, 2016 ("Effective Date")

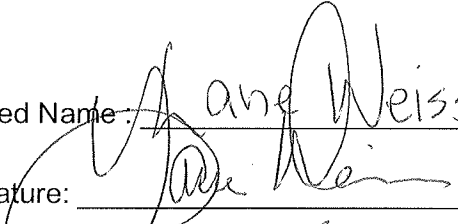
WHEREAS, the District and the Charter School entered into an Agreement titled Operational Memorandum of Understanding for the term July 1, 2013 to June 30, 2018 ("MOU") on December 6, 2012.

WHEREAS, the District and the Charter School desire to modify the MOU.

NOW THEREFORE, for good and valuable consideration, the Parties agree as follows:

1. Section 9e "Voter Approved Measures" of the MOU shall be rendered null and void from the MOU.
2. This Amendment shall not alter or affect in any way any other portion of the MOU. All other terms of said MOU remain in full force and effect.
3. This Amendment shall become effective upon the signatures of both parties and SCUSD Board approval.

IN WITNESS WHEREOF, parties execute this Amendment on the dates set forth below.

Printed Name: M. Jane Weiss
Signature: 
Title: Arca Superintendent

Dated: 9/29/16

Dated: _____

José L. Banda
Superintendent
Sacramento City Unified School District

AMENDMENT TO OPERATIONAL MEMORANDUM OF UNDERSTANDING

This Amendment No. 1 ("Amendment") is entered into by and between Sacramento Unified School District ("District") and Language Academy of Sacramento ("Charter School") on September 7, 2016 ("Effective Date")

WHEREAS, the District and the Charter School entered into an Agreement titled Operational Memorandum of Understanding for the term July 1, 2014 to June 30, 2019 ("MOU") on June 5, 2014.

WHEREAS, the District and the Charter School desire to modify the MOU.

NOW THEREFORE, for good and valuable consideration, the Parties agree as follows:

1. Section 9e "Voter Approved Measures" of the MOU shall be rendered null and void from the MOU.
2. This Amendment shall not alter or affect in any way any other portion of the MOU. All other terms of said MOU remain in full force and effect.
3. This Amendment shall become effective upon the signatures of both parties and SCUSD Board approval.

IN WITNESS WHEREOF, parties execute this Amendment on the dates set forth below.

Printed Name : Eduardo de León

Dated: 9/21/16

Signature: 

Title: Academic Director

Dated: _____

José L. Banda
Superintendent
Sacramento City Unified School District

AMENDMENT TO OPERATIONAL MEMORANDUM OF UNDERSTANDING

This Amendment No. 1 ("Amendment") is entered into by and between Sacramento Unified School District ("District") and Sol Aureus College Preparatory ("Charter School") on September 7, 2016 ("Effective Date")

WHEREAS, the District and the Charter School entered into an Agreement titled Operational Memorandum of Understanding for the term July 1, 2013 to June 30, 2018 ("MOU") on 2013.

WHEREAS, the District and the Charter School desire to modify the MOU.


NOW THEREFORE, for good and valuable consideration, the Parties agree as follows:

1. Section 9e "Voter Approved Measures" of the MOU shall be rendered null and void from the MOU.
2. This Amendment shall not alter or affect in any way any other portion of the MOU. All other terms of said MOU remain in full force and effect.
3. This Amendment shall become effective upon the signatures of both parties and SCUSD Board approval.

IN WITNESS WHEREOF, parties execute this Amendment on the dates set forth below.

Printed Name : NORMAN G. Hernandez

Dated: 9/21/2016

Signature: 

Title: Director of operations/principal

Dated: _____

José L. Banda
Superintendent
Sacramento City Unified School District

AMENDMENT TO OPERATIONAL MEMORANDUM OF UNDERSTANDING

This Amendment No. 1 ("Amendment") is entered into by and between Sacramento Unified School District ("District") and St. Hope Oak Park Preparatory ("Charter School") on September 7, 2016 ("Effective Date")

WHEREAS, the District and the Charter School entered into an Agreement titled Operational Memorandum of Understanding for the term July 1, 2015 to June 30, 2020 ("MOU") on September 25, 2012.

WHEREAS, the District and the Charter School desire to modify the MOU.

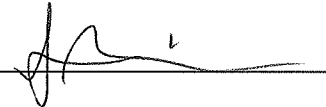
NOW THEREFORE, for good and valuable consideration, the Parties agree as follows:

1. Section 9e "Voter Approved Measures" of the MOU shall be rendered null and void from the MOU.
2. This Amendment shall not alter or affect in any way any other portion of the MOU. All other terms of said MOU remain in full force and effect.
3. This Amendment shall become effective upon the signatures of both parties and SCUSD Board approval.

IN WITNESS WHEREOF, parties execute this Amendment on the dates set forth below.

Printed Name : Jake Mossawir

Dated: 10/12/16

Signature: 

Title: CEO

Dated: _____

José L. Banda
Superintendent
Sacramento City Unified School District

AMENDMENT TO OPERATIONAL MEMORANDUM OF UNDERSTANDING

This Amendment No. 1 ("Amendment") is entered into by and between Sacramento Unified School District ("District") and St. Hope PS7 ("Charter School") on September 7, 2016 ("Effective Date")

WHEREAS, the District and the Charter School entered into an Agreement titled Operational Memorandum of Understanding for the term July 1, 2012 to June 30, 2017 ("MOU") on September 6, 2012.

WHEREAS, the District and the Charter School desire to modify the MOU.

NOW THEREFORE, for good and valuable consideration, the Parties agree as follows:

1. Section 9e "Voter Approved Measures" of the MOU shall be rendered null and void from the MOU.
2. This Amendment shall not alter or affect in any way any other portion of the MOU. All other terms of said MOU remain in full force and effect.
3. This Amendment shall become effective upon the signatures of both parties and SCUSD Board approval.

IN WITNESS WHEREOF, parties execute this Amendment on the dates set forth below.

Printed Name : Jake Mossawir

Dated: 10/12/16

Signature: 

Title: CEO

Dated: _____

José L. Banda
Superintendent
Sacramento City Unified School District

AMENDMENT TO OPERATIONAL MEMORANDUM OF UNDERSTANDING

This Amendment No. 1 ("Amendment") is entered into by and between Sacramento Unified School District ("District") and St. Hope Sacramento Charter High School ("Charter School") on September 7, 2016 ("Effective Date")

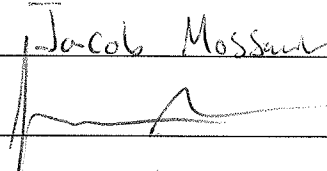
WHEREAS, the District and the Charter School entered into an Agreement titled Operational Memorandum of Understanding for the term July 1, 2012 to June 30, 2017 ("MOU") on September 6, 2012.

WHEREAS, the District and the Charter School desire to modify the MOU.

NOW THEREFORE, for good and valuable consideration, the Parties agree as follows:

1. Section 9e "Voter Approved Measures" of the MOU shall be rendered null and void from the MOU.
2. This Amendment shall not alter or affect in any way any other portion of the MOU. All other terms of said MOU remain in full force and effect.
3. This Amendment shall become effective upon the signatures of both parties and SCUSD Board approval.

IN WITNESS WHEREOF, parties execute this Amendment on the dates set forth below.

Printed Name : Jacob Mossman
Signature: 
Title: CEO ST. HOPE

Dated: 9/26/16

Dated: _____

José L. Banda
Superintendent
Sacramento City Unified School District

AMENDMENT TO OPERATIONAL MEMORANDUM OF UNDERSTANDING

This Amendment No. 1 ("Amendment") is entered into by and between Sacramento Unified School District ("District") and Yav Pem Suab Academy ("Charter School") on September 7, 2016 ("Effective Date")

WHEREAS, the District and the Charter School entered into an Agreement titled Operational Memorandum of Understanding for the term July 1, 2015 to June 30, 2020 ("MOU") on June 18, 2015.

WHEREAS, the District and the Charter School desire to modify the MOU.


NOW THEREFORE, for good and valuable consideration, the Parties agree as follows:

1. Section 10e "Voter Approved Measures" of the MOU shall be rendered null and void from the MOU.
2. This Amendment shall not alter or affect in any way any other portion of the MOU. All other terms of said MOU remain in full force and effect.
3. This Amendment shall become effective upon the signatures of both parties and SCUSD Board approval.

IN WITNESS WHEREOF, parties execute this Amendment on the dates set forth below.

Printed Name : Lee Yang

Dated: 9/21/16

Signature: 

Title: Superintendent

Dated: _____

José L. Banda
Superintendent
Sacramento City Unified School District



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Item 9.1j

Meeting Date: October 20, 2016

Subject: Approve 2016-17 Local Control and Accountability Plan (LCAP)
Revision and Approval by Sacramento County Office of Education

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Strategy and Innovation Office

Recommendation: Approve the revised 2016-17 LCAP.

Background/Rationale: Subsequent to the submission of the 2016-17 Local Control and Accountability Plan (LCAP), the Sacramento County Office of Education (SCOE) directed the district to make amendments to the plan. SCOE has recommended that the updated plan be presented for the Board's approval.

Financial Considerations: None. There are no additions to the goals, actions, services or expenditures included in the LCAP.

LCAP Goals: College, Career and Life Ready Graduates; Safe, Clean and Emotionally Healthy Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Executive Summary
2. List of LCAP revisions

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: Al Rogers, Chief Strategy Officer</p> <p>Approved by: José Banda, Superintendent</p>

Board of Education Executive Summary

Strategy and Innovation Office

Approve 2016-17 Local Control and Accountability Plan (LCAP)
Revision and Approval by Sacramento County Office of Education
October 20, 2016



I. OVERVIEW / HISTORY

At the June 28, 2016 Board of Education meeting, staff presented the 2016-17 Local Control and Accountability Plan (LCAP) for adoption. The plan was adopted and forwarded to the Sacramento County Office of Education (SCOE) for technical review.

Following the Board adoption of SCUSD's LCAP, the district received direction from the Sacramento County Office of Education (SCOE) to make amendments to the plan. A table is attached with detail of the amendments made. There are technical revisions, and there are revisions to Section 3A that add clarity to the district's use of Supplemental and Concentration grant funds.

II. DRIVING GOVERNANCE

According to Ed Code 52060, on or before July 1, annually, the Governing Board of each school district shall adopt a Local Control and Accountability Plan ("LCAP") using a template adopted by the State Board of Education ("SBE"), effective for three years with annual updates. It will include the district's annual goals for all students and for each subgroup in regard to the eight state priorities and any local priorities, as well as the plans for implementing actions to achieve those goals.

Education Code requires the County Superintendent to approve the Local Control and Accountability Plan (LCAP) for each school district after determining all of the following:

- The LCAP adheres to the template adopted by the State Board of Education.
- The budget includes expenditures sufficient to implement the specific actions and strategies included in the LCAP.
- The LCAP adheres to the expenditure requirements for supplemental and concentration funds.

The Sacramento County Office of Education approved the SCUSD LCAP with amendments on September 28, 2016. SCOE has recommended that the updated plan be presented for the Board's approval.

III. BUDGET

There is no impact to the district's budget with the amended plan. There are no changes to goals, actions, services or expenditures for the 2016-17 year.

Board of Education Executive Summary

Strategy and Innovation Office

Approve 2016-17 Local Control and Accountability Plan (LCAP)
Revision and Approval by Sacramento County Office of Education
October 20, 2016



IV. GOALS, OBJECTIVES, AND MEASURES

The LCAP is defined as a comprehensive planning tool. The plan describes the district's strategy for supporting positive student outcomes, through goals, actions, services and expenditures that are transparent and developed with stakeholder input. The LCAP process illustrates the district's dedication to continuous improvement through reflection and review of evidence and data.

V. MAJOR INITIATIVES

The California State Board of Education (SBE) has been working for several years to develop a new accountability system since the Local Control Funding Formula (LCFF) was passed in 2013. SBE is expected to approve a revised LCAP template in November, 2016. It is anticipated that the new document will be framed as a three year, static plan. Additionally, the state is producing LCFF Evaluation Rubrics, aligned with the LCAP, to support districts in identifying strengths, weaknesses and areas for improvement. Finally, it is expected that the SBE will ensure the new Federal accountability system, Every Student Succeeds Act (ESSA), will include alignment with LCAP so that the state has a single, coherent State and Federal accountability system that focuses on continuous improvement.

VI. RESULTS

With Board approval, staff will implement and monitor the LCAP actions and services. Staff will report on progress made toward the goals set for all students, but particularly low income, English learner, Foster Youth, homeless and other demographic groups experiencing poor student outcomes.

VII. LESSONS LEARNED / NEXT STEPS

- Continued professional development for staff to deepen understanding of the LCFF Evaluation Rubrics, revised LCAP template, and State and Federal accountability systems
 - SCOE LCFF Rubric and Accountability Workshop October 17, 2016
 - School Services LCAP Development workshop October 18, 2016
 - California Collaborative for Educational Excellence (CCEE) Local Control & Continuous Improvement Workshop November 2, 2016
 - School Services LCFF Workshop November 3, 2016

**SCOE LIST OF REQUESTED EDITS
SCUSD LCAP 2016-17**

Location	Action	Easy Edit
Pg. 18	Metric	Add targets for standards implementation
Pg. 58, 65	Metric	Add targets for chronic absenteeism, suspension, and high school dropout
Pg. 89	1.1	Uncheck Other Subgroup (left side)
Pg. 89, 101	1.1, 1.2	Check either All or specific Subgroups (right side)
Pg. 97	1.1G	Check RFEP (left side)
Pg. 109		Add middle school dropout rate (right side)
Pg. 120	2.2M	Introduce the new action for the Homeless Services Coordinator (pg. 56) in Section 2 Annual Update, Goal 2 change box.
Pg. 120	2.3B	Introduce the new action to provide Transportation for Student Enrichment Activities (pg. 57) in Section 2 Annual Update, Goal 2 change box.
Pg. 127	3.2D	Introduce the new action about the one-time upgrade to the website (pg. 76) in Section 2 Annual Update, Goal 3 change box.
Update Budget Actuals since mid-year Annual Review		
Pg. 88	1.1B-1	CCSS Professional Learning – Budgeted \$2,400,000; Actuals \$810,051 (district explained the difference between budget and actual)
Pg. 92	1.1C	CCSS materials – Budgeted \$374,429 & 65,246; Actuals \$310,775 & 54,154
Pg. 100	1.2B	Bilingual Instructional Assistants – Budgeted Title III \$0; Actuals \$102,621 (budgeted funds inadvertently not included in the 2015-16 LCAP)
Pg. 105	1.3A	Teacher Substitutes – Budgeted \$62,654 & 10,273; Actuals \$53,250 & 8,700
Pg. 105	1.3A	Supplemental materials – Budgeted \$8,999 & 1,985; Actuals \$9,000 and 1,985
Pg. 115	2.2G	Social Emotional Learning Director – Budgeted \$200,000; Actual \$187,035
Pg. 116	2.3B	Materials and enrichment (4 items) – Total Budgeted \$231,144; Actuals \$199,240
Pg. 118	2.3D	Hardware, assistants, & materials (6 items) – Total Budgeted \$364,030; Actuals \$136,427
Additions to Narrative in Section 3A		
Pg. 24	1.1F	Psychologists for Special Education
Pg. 29	1.2E	IB Program
Pg. 53	2.2C	Campus Monitors, Noon Duty
Pg. 54	2.2F	School climate resource materials
Pg. 54	2.2G	Dropout Prevention Specialist
Pg. 57	2.3B	Transportation for Student Enrichment Activities
Pg. 76	3.2D	Website upgrade
Clarifications on use of Supplemental and Concentration Grant Funds		
Pg. 129-137	3A	<p>Include support for the following actions and services as effective uses of Supplemental and Concentration grant funds:</p> <ul style="list-style-type: none"> • Class size reduction • Salary increase • California College Guidance Initiative • International Baccalaureate programs • Custodians • Site-based allocation of Local Control Funding Formula dollars



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1k

Meeting Date: October 20, 2016

Subject: Approve Minutes of the September 15, 2016, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the September 15, 2016, Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the September 15, 2016, Board of Education Regular Meeting

<p>Estimated Time of Presentation: N/A</p> <p>Submitted by: José L. Banda, Superintendent</p> <p>Approved by: N/A</p>
--



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Christina Pritchett, President (Trustee Area 3)
Jay Hansen, Vice President (Trustee Area 1)
Jessie Ryan, Second Vice President (Trustee Area 7)
Ellen Cochrane, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Darrel Woo, (Trustee Area 6)
Natalie Rosas, Student Member

Thursday, September 15, 2016

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

MINUTES

2016/17-4

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:35 p.m. by President Pritchett, and roll was taken.

Members Present:

*President Christina Pritchett
Vice President Hansen
Ellen Cochrane
Darrel Woo*

Members Absent:

*Gustavo Arroyo (arrived at 4:40 p.m.)
Second Vice President Jessie Ryan (arrived at 4:40 p.m.)
Diana Rodriguez (arrived at 4:40 p.m.)*

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

None.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:

a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9

b) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9

3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

3.4 Government Code 54957 - Public Employee Performance Evaluation:

a) Superintendent

3.5 Government Code 54957 – Public Employee Appointment

a) Principal, Bret Harte Elementary School

3.6 Government Code 54956.8 – Conference with Real Property Negotiators:

Property: 7050 San Joaquin, Sacramento

Agency Negotiator: Superintendent

Negotiating Parties: Superintendent and Cresleigh Homes

Under Negotiation: Price and Terms

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:54 p.m. by President Pritchett.

Members Present:

President Christina Pritchett

Vice President Jay Hansen

Second Vice President Jessie Ryan

Gustavo Arroyo

Ellen Cochran

Diana Rodriguez

Darrel Woo

Student Member Natalie Rosas

Members Absent: None

The Pledge of Allegiance was led by Mindy Cha, a Junior at Luther Burbank High School. A Certificate of Achievement was presented by Board Member Diana Rodriguez.

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

Counsel Jerry Behrens announced that all seven Board members voted unanimously to adopted Resolution No. 2016/17-A, a resolution approving notice of intention to dismiss and statement of charges and imposition of suspension without pay of a certificated employee. Superintendent Banda announced that all seven Board members unanimously voted to approve the appointment of James Tucker as Principal of Bret Harte Elementary School.

6.0 AGENDA ADOPTION

President Pritchett asked for a motion to adopt the agenda. A motion was made to approve by Vice President Hansen and seconded by Member Rodriguez. The Board voted unanimously to adopt the agenda.

7.0 SPECIAL PRESENTATION

7.1 Recognition of Sutter Middle School State Fair Award Winners (Ellen Cochrane)

Member Cochrane asked teacher Paula Turner and the students to come up. She spoke about their excellent artistry and congratulated them. The pictures that received awards were shown in a slide show. All were given Certificates of Achievement from the Board and Superintendent. Ms. Turner and one of the students spoke.

Public Comment:

None.

Board Member Comments:

None.

7.2 Phoenix Park – Freedom Schools (Stacey Bell)

Jackie Rose, Executive Director and Chief Executive Officer of Focus on Family spoke about the Phoenix Park Childrens' Defense Fund Freedom Schools program. Freedom Schools is a six week program that has been in Phoenix Park and run through the Youth Development Department for the last two years. Some of the students performed and sang. Head Start teacher Leslie Carlisle then spoke. Youth Development Director Stacey Bell also spoke.

Public Comment:

Darlene Anderson said this is an amazing opportunity for a few African American students in the District. She asks what we can do to provide the same opportunity for the rest of the African American students.

Board Member Comments:

Second Vice President Ryan thanked the students for coming out to present and shared that her

daughter was able to participate in the summer program at Phoenix Park. She spoke of the on-going benefits of participation. She thanked Ms. Rose for her leadership.

Member Rodriguez also thanked Ms. Rose and her team at Phoenix Park.

Vice President Hansen also said thanks and reminded all that there is a program at Leataata Floyd Elementary School during the summer.

Member Cochrane applauded their calendar sales program. Some Board members purchased calendars.

Member Woo said that the program breathed life into the neighborhood.

President Pritchett thanked the group for their presentation. She believes we should have this program at more schools.

7.3 Approve Resolution No. 2904: Proposition 58, The California Language Education Acquisition Readiness Now (LEARN) Initiative (José L. Banda) **Action**

Superintendent Banda explained the resolution and its importance. He then read the resolution. Supporting Proposition 58 removes barriers to learning.

Public Comment:
None.

Board Member Comments:

Member Woo made a motion to approve the resolution, and Second Vice President Ryan seconded it. The motion passed unanimously.

8.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Public Comment:

Rosie Arcona, a teacher of 20 years in the District, spoke in favor of the SPARK initiative. SPARK stands for SEL, positive relationships, analysis of date, restorative practices, and kindness.

Darlene Anderson said that some of the information on the District website is not current. This causes confusion as one does not know if the information is still relevant. She also spoke about equity and access and the importance of providing data.

Angie Sutherland spoke for the Community Advisory Committee for Special Education. She reported on a meeting held with Superintendent Banda, Dr. Iris Taylor, and Becky Bryant on the Special Education audit. She thanked Member Rodriguez and Nora Castro for their parent engagement support with a

Spanish speaking support group. They will be having a Community Advisory Committee for Special Education meet and greet ice cream social, and Ms. Sutherland invited the Board. It is to be held Tuesday, September 27th at the Serna Center at 6:30 p.m. In October they will have a school climate workshop.

Nikki Milevsky, President of the Sacramento Teachers' Association, reported that they have scheduled bargaining dates with the District beginning Tuesday, October 11th. They expect to have a contract completed by December 1st. She spoke about the financial position of the District. They want to focus on making the District a destination district.

Member Rodriguez recognized Ms. Arcona for speaking and providing her perspective. She also thanked Ms. Anderson for speaking about the African American community. She encouraged all Board members to come to the Community Advisory Committee for Special Education meeting on September 27th. She thanked Ms. Sutherland for the invitation.

9.0 PUBLIC HEARING

9.1 Consideration and Public Notice of the District's Initial Proposal to Sacramento City Teachers' Association (SCTA) Regarding Certificated Unit Collective Bargaining 2016-2019 Successor Agreement Negotiations (Cancy McArn) Conference

Chief Human Resources Officer Cancy McArn shared the District's initial proposal to SCTA. She introduced the team for upcoming negotiations: attorney Scott Holbrook (lead negotiator), Assistant Superintendent of Labor Relations Ted Appel, Chief Academic Officer Iris Taylor, Area Assistant Superintendents Tu Moua and Mary Hardin Young, Chief Business Officer Gerardo Castillo, and Employee Relations Director Cindy Nguyen. Ms. McArn invited Mr. Holbrook to speak in more detail about the initial proposal. He began by stating that his firm will make a donation to Phoenix Park – Freedom School. He then explained the first reading of the initial proposal that will be presented to SCTA. Before the parties can negotiate, the initial proposal must be posted to allow for public input. The formal sunshining will occur at the October 6th Board meeting. Therefore, this is simply an opportunity for the Board to provide any comment. There has been a preliminary meeting with the leadership from SCTA and they have been invited to present their proposal. They indicated that they plan to provide that so it can be included in the packet that will go before the Board at the meeting on October 6th. He said that what is now before the Board are brief references to all of the articles in the contract. As the District is proposing a successor agreement over 2016 to 2019, we are proposing to present a number of amendments dealing with each article. Having reviewed some of the contract, they are also proposing to make amendments which will update the contract.

Public Comment:

Darlene Anderson spoke about integration of Special Education into full inclusion. She does not understand the practice of having dollars supplement the teachers when we exhibit an inability to support a segment of the population to achieve basic education, or to measure that. She feels the needs of all students are not being met.

Liz Guillen said she appreciates this Item. She spoke about the purpose of this law and transparency of the LCAP and LCFF process. She encouraged these same types of sunshines in the discussions as they

go along. She encouraged participation in a public education forum endorsed by the Community Priority Coalition. She was pleased to see some student center priorities included in the agenda for discussion.

Frank DeYoung, a parent from Hollywood Park Elementary School, said he has concerns when the LCAP committee members are the last ones to find out what is happening. He does not feel they need to know all details, but should have some idea of what is being considered so that they can have input to the process. He has concerns with using funding to pay teachers that could disappear in a year.

Board Member Comments:

Member Rodriguez brought up a public comment from the Community Advisory Committee that said one of her goals was to have the District address the illegal provisions in the current SCTA contract that are in violation of the Federal Disability Laws. Member Rodriguez asked Mr. Holbrook if he is aware of those laws that are in conflict with our contract. If not, she asked if he would be open to having a meeting with the Chair of the Community Advisory Committee, Angie Sutherland. Mr. Holbrook he said he is not familiar with the specific concerns being addressed; they are conducting a comprehensive review of the entire contract. He is more than willing to receive any information from Ms. Sutherland. Member Rodriguez encouraged Ms. Sutherland to connect with Mr. Holbrook and for them to connect with the union partner also.

10.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

10.1 Items Subject or Not Subject to Closed Session:

10.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Gerardo Castillo, CPA)

10.1b Approve Personnel Transactions (Cancy McArn)

10.1c Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the Period of July 2016 and August 2016 (Gerardo Castillo, CPA)

10.1d Approve Resolution No. 2903: Estimate Gann Appropriation Limitation for 2016-17 and Gann Amendment Calculation for 2015-16 (Gerardo Castillo, CPA)

10.1e Adopt New Board Policy No. 3515.17: Firearms on School Grounds (Nina Delgadillo and Raoul Bozio)

10.1f Approve Minutes of the August 18, 2016, Board of Education Meeting (José L. Banda)

Public Comment:

Nikki Milevsky, President of SCTA, commented on Item 10.1b. She pointed out page two of the Personnel Transactions, number 14 under Reassignment/Status Change. She stated that this position has been created for the principal removed from Hiram Johnson High School. She has

been trying to understand the position and has a concern with it and its funding.

Darlene Anderson commented on Item 10.1e. She has concerns with the School Resource Officer contract that was part of the Consent Agenda at the last Board meeting.

President Pritchett asked for a motion to adopt the Consent Agenda. A motion was made to approve by Vice President Hansen and seconded by Member Woo. The Board voted unanimously to adopt the agenda.

11.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

11.1 Monthly Facilities Update (Jim Dobson)

Information

Facilities Maintenance and Operations Director Jim Dobson reviewed a variety of the department's summer projects.

Public Comment:

Darlene Anderson commented on Edward Kemble and Cesar Chavez Elementary Schools, and John Still K-8 School, boundaries. She asked when a decision was made to move Success Academy to behind Rosa Parks K-8 School.

Board Member Comments:

Vice President Hansen congratulated the department for getting \$60 million dollars in Emergency Repair Program (ERP) funds from the state and for scoring third in the state out of 1,000 school districts. He also spoke about the work being done at C. K. McClatchy High School and Washington Elementary School. He said having great facilities and a great facilities staff is a big part of moving toward a destination school district. We have drawn families here, and he wants to see us continue moving in that direction.

Superintendent Banda added that summer is the only window of time available to do some of these projects, and it is incredible how they are able to get all these things done. He was able to visit the department and treated the staff to breakfast to acknowledge their dedication and hard work. Facilities is there to make improvements and we also need Maintenance and Operations employees to make sure campuses are maintained. He spoke of the impact facilities has on student learning. He thanked all that are committed to our facilities, grounds, children, and communities.

Member Rodriguez thanked Mr. Dobson and spoke about a recent visit she made to Luther Burbank High School and the summer improvements she noted. She would like to see Cesar Chavez Elementary School increased to a K-8 School, and she would like to see the lawn mowed behind both schools. Mr. Dobson said they will check out the lawn issue.

President Pritchett commented on all the work being done at the schools by the department and the effect facilities have on students. She said we need to put effort into how we can increase manpower in the department and asked the Board to think about this. She thanked the department for their work.

Superintendent Banda spoke to the department recently about how to address aging facilities and how staffing is still short of pre-recession levels. He said needs will continue to be discussed. Cabinet has been discussing a restoration plan that spans the next three to five years.

Mr. Dobson mentioned that when a mower is down, due to operator absence or mechanical failure, 96 acres will not get mowed that day.

11.2 Approve Ratification of the Tentative Agreement with Bargaining Unit - Classified Supervisor Association (CSA) (Cancy McArn) **Action**

Chief Human Resources Officer Cancy McArn asked the Board to approve the ratification of a tentative agreement with the Classified Supervisors' Association (CSA). The Association includes approximately 20 employees. The agreement provides for a salary increase for members and hopes to reduce the District's unfunded liability by allowing members to cash-in two additional vacation days, from the current number of ten to 12 per school year. It also reduces the number of emergency days from three to one day. Employee Relations Director Cindy Nguyen presented along with Ms. McArn.

*Public Comment:
None.*

Board Member Comments:

Second Vice President Ryan motioned to approve the Item, and Member Woo seconded the motion. The motion passed unanimously.

11.3 Approve the Submission of a Credential Waiver Application to the California Commission on Teacher Credentialing for Two (2) ROTC Teachers (Cancy McArn and Cindy Nguyen) **Conference/Action**

Chief Human Resources Officer Cancy McArn introduced Employee Relations Director Cindy Nguyen who presented this Item. Ms. Nguyen explained that Education Code allows school districts to waive a portion of the requirement for a certificated teacher in order to allow time for completion. California Commission on Teacher Credentialing (CCTC) requires that every waiver request go through a board/public notice process at the local level and must be approved in a public meeting prior to the submission of the employing agency to CCTC. Areas being requested with this waiver are for English language authorizations for two ROTC teachers. This waiver will enable the teachers in these difficult-to-fill positions the opportunity to complete the requirements set forth by CCTC and to remain in their positions and continue their work with students. Staff recommends approving this waiver.

*Public Comment:
None.*

Board Member Comments:

Member Rodriguez made a motion to move the Item from Conference to Action, which was seconded by Vice President Hansen; the motion was unanimously approved. Member Rodriguez then moved to approve the Item. A second was made by Vice President Hansen, and the motion was unanimously

approved.

11.4 Strategic Plan 2016-2021 Implementation Report
(Dr. Al Rogers)

Information

Chief Strategy Office Al Rogers began the presentation by introducing Strategy and Innovation Director Ed Eldridge, LCAP/SPSA Coordinator Cathy Morrison, and Student Outcomes Coordinator Sara Pietrowski. They briefed the Board on activities associated with the implementation of the Strategic Plan.

Public Comment:

Darlene Anderson said there is no longer a team of people where you can pick a meeting and go to it to find out what is happening. She feels when participating at the school site you can see some single plan for student achievement data and kind of understand. She would like to know how many students in each grade level are meeting grade level student achievement according to state standards. Unless there is a place in the District where one can get more information, she feels this Strategic Plan excludes community from the LCAP process.

Nikki Milevsky, President of SCTA, thanked Dr. Rogers and staff for the graphic on all the assessments done; however, she said that they do not include the formative assessments that teachers do and end of chapter assessments done in the classrooms. It does show a section of state mandated; the rest of the page is District requirements. She asked how much student time is spent in classrooms on these tests. She said that with the authorization of the Elementary and Secondary Education Act we have the opportunity to reduce testing. She asked the Board to join her in her quest to lower the amount of assessments done in the District.

Board Member Comments:

Vice President Hansen asked the presentation team about Ms. Milevsky's comments. Dr. Rogers referred to a listing of state and federal mandated assessments, District assessments, and high school assessments. Second Vice President Hansen asked if the District and high school assessments are mandatory. Dr. Rogers explained the testing in terms of District benchmarks. Chief Academic Officer Iris Taylor spoke about the content of tests. She explained they are periodic assessments for students in English/Language Arts and Math. These are the only assessments done system wide to assess student progress; last year was our first year with benchmarks. The benchmarks were developed in collaboration with SCTA. Dr. Rogers pointed out some other information about how the test coincides with mandated testing. Vice President Hansen said he is open-minded about learning more about this and hearing if there are ways to streamline the testing. He asked about documentation over the course of five years. Dr. Rogers answered that the data dashboard will keep track of the different sources of data mentioned. Additionally, with tools like the data dashboard, they will provide formal presentations and consult with the Board throughout the year. This will happen as the LCAP is developed and as we proceed through the different phases of strategic plan development. Second Vice President Hansen asked if we have looked at new State Board of Education measures and how they might overlay what we are developing. Dr. Rogers said we have; we have some overlap with the dashboard.

Superintendent Banda added that we have been monitoring the different types of required testing and District testing for overlap. He reported on a State Board of Education meeting he attended recently where many updates were presented. We have been tracking updates and feel they will align with testing currently in place. Dr. Rogers noted that it is anticipated a presentation of the state's new model will be given to the Board in December.

Vice President Hansen noted that Dr. Rogers has done great work on the Strategic Plan, and he thanked him.

Member Rodriguez said there is a lower grade level of the ACT that is available, and she can provide information on this to staff; as a parent she felt it gave more logical understanding of where her children were. She suggested using the ACT instead of the benchmarks we are using. She also feels we are not giving the Gifted and Talented Education (GATE) testing to enough children, and a correction was noted in that International Baccalaureate examinations will be done by Kit Carson Middle School. She asked if sixth grade Math placement and Math 1 end of course are mandatory or optional. Dr. Taylor replied that this matter is covered on the next agenda item. Member Rodriguez asked if the PFT baseline is mandatory. Dr. Taylor answered that it is, as a State physical fitness test. Member Rodriguez referred to a prototype brochure that was handed out and asked that it be made more meaningful, motivating, and useful to the targeted audience.

Member Arroyo commented that there are many things that comprise what makes up education. He feels the refined version of the Strategic Plan should help us assess what we have in every aspect of education. He then gave an example of students taking advanced placement classes who then take advanced placement tests and the benefits that are derived from doing so. There is a natural predisposition to want to trim testing, but he feels those decisions should be made with everyone involved, such as teachers, students, and principals. Therefore he would rather not focus on making decisions regarding the individual tests at this point.

Second Vice President Ryan said she applauds the department's efforts, as she knows this is a tremendous undertaking. She commented that, while the data dashboard is a very powerful tool to help inform and improve student-centered practice, it is only meaningful when we make a connection to the school site work. Therefore, she is interested in how the data dashboard will be outreached to principals, teachers, and others at the school site level. She also asked how the department will be working with school sites to encourage them to adopt some very clear metrics that are specific to their campus for progress, particularly in closing opportunity gaps for foster youth, low-income, and English language learner students. Dr. Rogers said that there will be a meeting on the 21st with the Superintendent and principals to frame the performance leadership work that was referenced in the presentation. After that the principals will be presented with a detailed process of how to access the data dashboard. Protocols will be provided for engaging teachers. Second Vice President Ryan said she appreciates this holistic approach to working at the school site level and asked if Dr. Rogers has a vision for working with schools that have been shown to make gains a year into the Strategic Plan to be models and mentors for other schools that are struggling and demographically similar. Dr. Rogers answered Deputy Superintendent Lisa Allen and the Assistant Superintendents facilitate an on-going network of principals and schools which are not organized around feeder patterns, but are very close to that. Second Vice President Ryan said she would like to see explicit language as part of the assessments around the Expository Writing and Reading course and the Math equivalent because she sees these courses as powerful tools to reduce the need for college remediation courses. She also suggests that an indicator for the high school assessments should be the early assessment program to help identify students who are struggling and falling off track. She commented also that we have to position ourselves to take advantage of college readiness block grant dollars and advocate for the money to go beyond one-time funding by focusing on advanced placement and a through g course offerings. She is also grateful the District has updated the GATE policy and is much more attuned to the idea that we need identification that is culturally inclusive and will insure that people of color have equal opportunity for GATE access.

Member Woo thanked Dr. Rogers and his staff for their hard work. He discussed key performance covered in the presentation. He asked if these would be broken down by each of the secondary grades and then further broken down to determine the number of secondary students receiving one or more D's

or F's per school. Ms. Pietrowski replied that the primary way one will see all the different KPI disaggregated, whether by school, grade level, or ethnicity, will be through the data dashboard. Each KPI will have its own dashboard and there will be multiple filters available to use. Member Woo asked if the Board could have a demonstration as part of a future presentation. Ms. Pietrowski answered yes, that the data dashboard will be presented on October 6th. Member Woo asked if the key performance indicator "8th Grade on Track to Graduate" is being used as a future predictor of graduation that will be compared to actual graduations four years from now. Ms. Pietrowski replied that it will be used to look at students currently in 8th grade that are not on track to graduate and see what supports they might need as they move through 8th grade and throughout their high school career so that they will be on track to graduate by the end of 12th grade. Member Woo noted that Kindergarten attendance can be tracked the same way.

President Pritchett thanked the department for their hard work and encouraged Dr. Taylor to meet with Ms. Milevsky to go over the list of testing to see what can be streamlined.

11.5 Adopt Revision of Board Policy No. 6152.1: Placement in Mathematics Courses **Conference/
(Dr. Iris Taylor and Matt Turkie) First Reading**

Chief Academic Officer Iris Taylor was joined by Assistant Superintendent of Curriculum and Instruction Matt Turkie. They presented new Board policy 6152.1 by providing an overview of the policy, outlining the major components, giving an explanation of the District's secondary math program and protocols for placement in secondary math, briefly outlined major math initiatives for the 2016-17 school year, and went over next steps.

Public Comment:

Darlene Anderson has concerns about the number of students that are RSP and in SDC classes, and how we plan on being inclusive. She would like to see this implemented District-wide. She is supportive of having a baseline.

Board Member Comments:

Member Rodriguez asked for clarification on the last paragraph of the policy. Dr. Taylor answered that the assessments are at key grade levels which determine placement on math pathways. Member Rodriguez has concerns with placement based on testing at certain points because some students have ability but do not receive proper instruction. Dr. Taylor answered that the Senate bill is trying to address this issue with the policy. Data on course taking patterns shows a huge disproportionality in who takes calculus in 12th grade. There is great disparity between students of color and their white and Asian peers. Research shows that some of this is due to how students are placed or misplaced. Member Rodriguez gave her own math high school personal experience as an example. She feels there are many other factors involved rather than just when examinations are given. Dr. Taylor replied that the examination is not the sole determinate. What the policy tries to address is the value of student recommendations by either the student themselves or the teacher. They would like to bring back a longer presentation on the math work and what is being done to support teachers and leaders so that they can support students to develop a growth mindset. The core sequence is designed so that there are opportunities to go into an accelerated pathway at future junctures. Dr. Taylor also noted that there is a danger in accelerating students before they have a foundational understanding of the mathematics. Member Rodriguez asked about the 6th grade test. Dr. Taylor explained.

Second Vice President Ryan thanked Dr. Taylor. She noted that this is a response to a State mandate. She said it is important to recognize that the reality of disproportionality is that there is an unfortunate number of black and brown students being held back, particularly in the area of math. What this addresses is that high stakes testing alone cannot be the primary driver of math placement, particularly for students of color across the State. She is very happy that we are looking at integrating a more holistic approach, looking at multiple measures, and allowing for teacher and student recommendation to play a role in placement. She looks forward to continuing to talk about how this will be implemented at a school site level.

Member Cochrane thanked Dr. Taylor. She asked if our high schools have block schedules with math scheduled on alternative days. Dr. Taylor replied that we currently do not, but there is interest in having a conversation on this as the master schedule is so impacted that there is no place for students to get support without losing an elective class. We are looking at the possibility of a block schedule opening up some room. Member Cochrane is not in favor of having math taught within a block schedule.

Vice President Hansen made a motion to extend the meeting to 10:30 p.m. The motion was seconded by Member Arroyo and passed unanimously.

11.6 Approve 2015-16 Year End Financial Report Unaudited Actuals, Transfers, Budget Revisions (Gerardo Castillo, CPA) **Action**

Chief Business Officer Gerardo Castillo thanked Accounting Services Director Amari Watkins, Budget Services Director Michael Smith and their staffs for completing the 2015-16 unaudited actuals. Mr. Castillo said their focus tonight will be part of the Strategic Plan regarding Family and Community Empowerment, and Operational Excellence. They covered the general fund summary, fund balance, the rising cost of health benefits, the District's liabilities, gave a summary of other funds and closing thoughts.

Public Comment:

Grace Trujillo spoke about the budget and the impact of the projections.

Board Member Comments:

Vice President Hansen asked for the annual cost of retiree health benefits. Mr. Castillo answered that we pay about \$20 million per year. Vice President Hansen spoke of the importance of making sure all employees are provided the health care benefits promised to them and about how money should have been put aside in the past for this. He said we need to adopt a pay as you go policy. He feels this is a good place to put one-time funds in order to fix the problem. He said this obligation needs to be a discussed by everyone going forward. Another great use of one-time funds is for facilities.

Member Rodriguez asked a question on page three of the budget about unaudited actuals for 2015-16. She asked if we are funded based on the third column of funded ADA (average daily attendance). Mr. Castillo answered yes, that we are still declaring enrollment; our prior year ADA was greater than this year, and we are funded on our prior year. The State does this for our planning purposes. If enrollment is not declining, funding is based on P2 current year reporting, but as we have declining enrollment, we are funded on prior year ADA. Member Rodriguez then spoke about problems caused by chronic absenteeism. Member Rodriguez then asked for more of a breakdown for one item in the presentation addressing cost increases. Mr. Castillo explained some of the costs included here. Member

Rodriguez spoke about our obligation to cover the health care costs and how cuts can potentially affect the classroom. Mr. Castillo agreed, and spoke of revenues that we no longer receive. President Pritchett asked for a motion to approve this Item. Member Cochrane so moved, and Member Woo seconded. The Item was approved unanimously with Vice President Hansen and Member Arroyo away from the dais.

12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

12.1 Business and Financial Information:

- Purchase Order Board Report for the Period of June 15, 2016, through July 14, 2016

12.2 Head Start/Early Head Start/Early Head Start Expansion Reports

Board President Pritchett received the Business and Financial Information reports and the Head Start/Early Head Start/Early Head Start Expansion reports.

13.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ October 6, 2016, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting
- ✓ October 20, 2016, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting

14.0 ADJOURNMENT

President Pritchett asked for a motion to adjourn the meeting; a motion was made by student member Natalie Rosas and seconded by Second Vice President Ryan. The motion was passed unanimously, and the meeting adjourned at 10:27 p.m.

José L. Banda, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1

Meeting Date: October 20, 2016

Subject: Other Post-Employment Benefits (OPEB) Liability and Trust Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: N/A

Background/Rationale: The Governmental Accounting Standards Board (GASB) issued GASB Statement No. 45, Accounting and Financial Reporting by Employers for Postemployment Benefits Other Than Pensions. This Statement establishes standards for the measurement, recognition, and display of OPEB expenditures and related liabilities (assets) in the financial reports of state and local governmental employers. The 2015-16 Audit Report will include the required reporting. The District started contributing to California Employers' Retiree Benefit Trust with CalPERS in December 2012 and subsequent years.

Financial Considerations: Prefunding the plan generally supports use of a higher return rate and typically produces substantially lower liabilities than a pay-as-you-go funding policy. Contributions to the Trust are part of the responsibilities of the Business Services Division.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

1. N/A – Power Point will be presented by CalPERS and Bickmore and Associates, Inc., at the Board Meeting

<p>Estimated Time of Presentation: 15 minutes</p> <p>Submitted by: Gerardo Castillo, CPA, Chief Business Officer</p> <p>Approved by: José L. Banda, Superintendent</p>



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.2

Meeting Date: October 20, 2016

Subject: Summer Matters 2016

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Youth Development Support Services

Recommendation: This item will present to the Board information about the Summer Matters program 2016.

Background/Rationale: Youth Development Support Services has facilitated the district's Summer Matters programming since 2010. This high quality, engaging and enriching programming served almost 4000 incoming 1st – 12th grade students for 5 weeks during summer 2016.

Recent research from the RAND Corporation shows that high quality summer learning programs not only curb summer learning loss, but also boost student achievement. Summer Matters 2016 included SummerQuest, Summer of Services, Summer at City Hall, SOS Ambassador Program, Freedom Schools, Go B'Nanas, and the Reverb project. In addition, the first annual YDSS summer literacy campaign consisted of Warrior Voices, Haircuts 4 Literacy and One Book, One Sacramento.

Financial Considerations: Summer Matters 2016 had a total budget of approximately \$900,000 and was multi-funded through state and federal funding as well as a host of community partnerships through in-kind contributions. Due to the increase in program and staffing costs, the current programming has outgrown the capacity of YDSS grants. In order to maintain current program levels YDSS and the district will need to locate additional funding sources.

LCAP Goal(s): College, Career and Life Ready Graduates; Safe Emotionally Healthy and Engaged Students; Family and Community Empowerment

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 15 minutes

Submitted by: Stacey Ault Bell, Youth Development Director

Approved by: Olga Simms, Area Assistant Superintendent

Board of Education Executive Summary

Youth Development Support Services

Agenda Title: Summer Matters 2016

Date of Board Meeting: October 20, 2016



I. OVERVIEW / HISTORY

Summer Matters 2016 provided high quality, engaging and enriching summer programming for incoming 1st – 12th grade students, serving 3365 students across 32 sites. Summer Matters programs operate for 5 weeks, 6 hours per day during the summer months. Using the Social Justice Youth Development framework, all Summer Matters programming is rooted in student voice, choice and project based learning incorporating English Language Arts, Math and Science concepts in an effort to reduce the “summer slide”, the loss of 2-3 months of learning from the previous academic year. The programs are both vital sources of nutrition for many of our students as well as an opportunity to remain physically active.

A growing body of research shows that a lack of summer learning and enrichment opportunities lead to “*summer learning loss*” – a loss in students’ academic skills and knowledge during the summer months. For the more than 25 million low-income public school students in America, summer is often anything but a vacation. Instead of a relaxing break to explore new interests and places, it’s often a time when children, youth and families struggle to find and afford food to eat and a safe place to be. This summer learning loss is one of the most significant causes of the achievement gap between lower and higher income youth and one of the strongest contributors to the high school dropout rate.

Summer Matters @ SCUSD has become a critical component of SCUSD’s efforts to provide students with the academic and social emotional supports they need to become college and career ready. The research community continues to explore effective strategies and best practices for many aspects of summer learning opportunities, including summer school, youth employment, nutrition programs, enrichment programs, and more. The field also continues to explore significant questions around program quality, access to programs, and program outcomes, determining “best fit” approaches for different kinds of students and communities. Better data on how youth spend their summer will help inform equity implications of summer investments. This expanding knowledge base is critical to ensuring smart investments in activities that make a real difference in the lives of youth. Recent research from the RAND Corporation funded by The Wallace Foundation shows that high-quality summer learning programs not only curb summer learning loss, they can even help boost student achievement. When children continue to learn during the summer, they are healthier, safer, and smarter, and their schools and communities are more successful.

II. DRIVING GOVERNANCE

Summer Learning is specifically aligned with LCAP goals College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; and Family and Community Empowerment. During summer, we have the opportunity to engage students in a structured but less restrictive environment. With a focus on disguised learning, students at every grade

Board of Education Executive Summary

Youth Development Support Services

Agenda Title: Summer Matters 2016

Date of Board Meeting: October 20, 2016



span participate in high quality, innovative and creative enrichment activities that strengthen their core academic skills, increase social emotional competencies and encourage physical activity.

We continue to focus on the end goals of creating students that are college, career and life ready as well as preparing students to be agents of change within their own lives and their communities. Our secondary summer learning programs utilize a service-learning model, in order to increase student's school connectedness, civic engagement and community responsibility. Students are challenged to become problem solvers and critical thinkers, utilizing 21st century skills to discover solutions. The summer learning framework is deeply connected to Social Justice Youth Development while employing Science, Technology, Engineering & Mathematics (STEM), youth voice and action, and social emotional skill building.

Summer Matters @SCUSD continues to be intentional about closing the achievement gap and decreasing student drop-out rates. The programs target students that may have limited access to enriching learning experiences within their communities, as well as students that may need extra assistance, engagement and support. Youth Development continues to work closely with school staff, counselors, teachers, and principals to identify and target students that may have been marginalized in other settings. The Academic Office collaborated in creating lesson plans and assessment tools for SummerQuest, and also provided extensive training to SummerQuest staff in Common Core State Standards in reading comprehension, as well as grade appropriate numeracy training and mathset. Finally, a collaboration with the Multilingual Literacy department ensured that literacy needs of bilingual students were addressed.

III. BUDGET

Summer Matters 2016 had a total budget of approximately \$900,000 and was multi-funded through state and federal funding as well as a host of community partnerships through in-kind contributions. Due to the increase in program and staffing costs, the current programming has outgrown the capacity of YDSS grants. In order to maintain current program levels YDSS and the district will need to locate additional funding sources.

IV. GOALS, OBJECTIVES, AND MEASURES

Summer Matters goals are as follows:

- Decrease "summer learning loss" for students most at risk by providing engaging learning opportunities in communities with limited learning opportunities for youth;
- Decrease student drop-out by strategically providing support, student engagement opportunities and by increasing school connectivity during the transition summer before middle and high school;

Board of Education Executive Summary

Youth Development Support Services

Agenda Title: Summer Matters 2016

Date of Board Meeting: October 20, 2016



- Prevent childhood obesity through daily opportunities for rigorous physical fitness and by providing access to nutritious breakfast and lunch at school sites;
- Involve families and maximizing student attendance with firm enrollment deadlines, clear attendance policies, and electronic student records;
- Use evidence-based, commercially available curricula, and standardizing its use across sites;
- Provide carefully planned, engaging enrichment activities.

In alignment to other district initiatives, Summer Matters @SCUSD programs also integrate Social Emotional Learning (SEL) skill building, Common Core State Standard practices, and a positive discipline approach. Program goals and objectives are measured through various methods, including student, staff and parent surveys, student and parent video blogs, as well as mid-year focus groups with transitioning students.

V. MAJOR INITIATIVES

Summer Matters @ SCUSD includes the following programs:

Summer Quest

The 5-week Summer Quest program served **1726** rising 1st through 6th grade students this summer, giving them the opportunity to participate in meaningful and engaging summer learning programs to strengthen their literacy, math, social science, healthy eating and physical activity skills. The Summer Quest Program incorporates high quality instruction, collaboration, youth voice, and youth culture. Embedded within the program are opportunities to promote student interest and access to Science, Technology, Engineering and Math (STEM) activities and supports. Sites were selected across SCUSD, with each site serving as a community site for SCUSD students and families within the neighborhood. This year's Summer Quest theme was Summer Olympics. Students were involved in team building activities, physical fitness, STEM projects, etc. Each school site worked on team goals during professional development with the SCUSD Academic team and through these goals they were able developed Olympic based projects for their sites.

SummerQuest desired student outcomes:

- Students will maintain or advance grade level reading skills;
- Each program school site will collectively read at least 100,000 pages;
- Students will acquire the skills to work collaboratively with their peers and to resolve issues in constructive ways;
- Students will be engaged in active learning opportunities through the implementation of an integrated academic curriculum that is aligned with STEM and Common Core Standards;
- Students will be engaged in health awareness and physical fitness activities to promote their health and wellbeing.

Board of Education Executive Summary

Youth Development Support Services

Agenda Title: Summer Matters 2016

Date of Board Meeting: October 20, 2016



Summer of Service (SOS) Middle Schools Program

The 5 week Summer of Service program served **771** rising 6th, 7th and 8th grade students attending Albert Einstein, California, Rosa Parks, Fern Bacon, John Still, Sam Brannan, Sutter, and Will C. Wood Middle Schools, giving them the opportunity to participate in meaningful service-learning activities that focused on literacy, math development, social justice, healthy eating and lifestyles, and physical activity activities and needs in their community. The program focuses on supporting students school by orienting them to the new environment and increasing their feelings of school connectedness. SCUSD credentialed teachers and SOS staff work collaboratively to prepare highly engaging academic lessons based on Common Core State Standards that align to the service learning projects chosen by students.

Summer of Service (SOS) High School Program

The 5-week Summer of Service high school program served **500** incoming 9th grade SCUSD students, giving them the opportunity to participate in meaningful service-learning activities that address societal and social justice needs in their community. Programs served students from John F. Kennedy, Luther Burbank, Hiram Johnson, CK McClatchy, Rosemont and Health Professions High Schools, as well as small high schools within the district. Again, programming intentionally focused on supporting at-risk students during this critical transitional summer by orienting them to the new environment and increasing their feelings of school connectedness. To demonstrate the program's commitment to innovation, technology and youth leadership, students use social media tools to track their reflections and assist with program evaluations. Similarly to SOS Middle School Program, SCUSD credentialed teachers and SOS staff work collaboratively to prepare highly engaging academic lessons based on Common Core State Standards that align to the service learning projects chosen by students. Students that completed the program received five high school credits.

Summer of Service (Middle & High School) desired student outcomes:

- All students will complete 120-150 service hours;
- Students will establish a positive orientation to campus; develop school connectedness and increased confidence in their transition;
- Research based, service learning curriculum, integrated by credentialed teachers;
- Students will establish positive relationships with caring adults on their school campus;
- Students will have an understanding of their civic responsibility and see themselves as an agent of change in their own lives, on their school campus and in their community;
- Students will develop leadership skills in youth-led service learning projects.

SOS Ambassador Program

The SCUSD Summer Ambassador Program consisted of **50** highly motivated sophomore, junior and senior high school students who served as Ambassadors at our Elementary, Middle and High School sites. The Ambassadors assisted with projects, served as a liaison for students by

Board of Education Executive Summary

Youth Development Support Services

Agenda Title: Summer Matters 2016

Date of Board Meeting: October 20, 2016



providing student voice at staff meetings and/or to program managers, and led activities specific to their summer program site. At the end of program Ambassadors had the opportunity to earn five high school elective credits and a monetary stipend for their service. The 2016 SOS Ambassadors were trained on how to develop and administer a teacher evaluation system. Students developed performance assessments for use during in-class observations. These observations and assessments were calibrated by the YDSS Staff and SOS team to aid in similar evaluation scoring. Additionally, The Ambassadors were trained on how to develop performance assessment surveys. The assessments were distributed to all summer participants to gauge overall teacher performance during the 5 weeks of summer. This year's Ambassador program had over 100 applicants with 50 receiving an Ambassador position for the summer. All applicants were screened, selected for an interview and chosen to represent Summer Matters as an Ambassador. There were Ambassadors at all four of the SOS high school sites, seven SOS middle school sites and eight of our SummerQuest sites. Of the 50 Ambassadors, nine were returning Ambassadors and 34 were previous SOS students.

SOS Ambassador Program desired student outcomes:

- Students will receive authentic leadership opportunities and work-based learning skill building;
- Students will develop and facilitate large group activities for their peers and younger youth;
- Students will enhance their ability to work collaboratively as an integral part of the school site facilitation team.

Summer at City Hall

Summer at City Hall provided 47 SCUSD high school students with the opportunity to gain valuable work experience while making a difference in their communities. Selected participants worked as interns, alongside decision makers to impact their city within a variety of City of Sacramento departments or within a community based organization. Student interns attended classes at City Hall, taught by SCUSD credentialed teachers, where they had the opportunity learn from and network, with City Hall Officials and Decision-makers. In addition to the experience of working at City Hall, participants that completed the course and internship earned five high school credits, and a financial stipend. This year, 100% of student participants completed the Summer at City Hall program.

Summer at City Hall desired student outcomes:

- Students will be prepared for five week internship within city government, school district and other community organizations;
- Students will learn strategies for professional communication;
- Students will learn strategies to handle conflict within the workplace;
- Students will receive information and develop understanding of appropriate professional behavior and dress;

Board of Education Executive Summary

Youth Development Support Services

Agenda Title: Summer Matters 2016

Date of Board Meeting: October 20, 2016



- Students will complete community service project;
- Students will obtain knowledge and develop understanding of local government;
- Students will have opportunity for increased civic engagement.

Go B’Nanas

Go B’Nanas is a roaming, highly engaging health, wellness and prevention clinic that focuses principally on asset based building blocks, drawing upon positive values and positive identity to challenge students and call them to think critically about how they will make courageous strides toward accomplishing their goals. Social Emotional Learning (SEL) Core Competencies are explicitly delivered in small groups with focus areas surrounding Alcohol, tobacco and other drug prevention, healthy peer and romantic relationships, obesity prevention, and leadership development. The Go B’Nanas team (made up of both youth and adults) rotated to all the SOS programs at both middle and high school, ensuring every secondary student participated in a high energy, one-day workshop. The program incorporates music and movement to increase youth engagement, build leadership skills and empower students to achieve.

Freedom Schools

The Children’s Defense Fund Freedom School Program© provides enrichment and academic support designed to help children develop lifelong love of reading, increase their self-esteem, and generate a positive attitude toward learning. The program focuses on literacy, parent involvement, conflict resolution, and social action. The program employs a culturally relevant integrated reading curriculum. RFDC & FOF Freedom School served over **288** students, grades K-6, at Leataata Floyd, Cesar Chavez and Phoenix Park. Students received a weekly book to take home, experienced exciting field trips each Friday, and remained enthusiastic learners throughout the summer.

Reverb

Reverb is a youth participatory action research project that empowered SOS students by teaching them critical evaluation techniques for assessing their experiences within the classroom. The program acknowledges that students are rarely granted the opportunity to meaningfully examine or evaluate their own K-12 narrative. Reverb instructors guided students through a series of critical discussions, which examined how power, identity, and various social institutions have shaped their relationship with their teachers in the education system. Students then lead a data collection process (either quantitatively or qualitatively) to better understand how teachers and the education system have impacted themselves and other students. After data collection students created a video presenting their findings. This video will be used for Summer Matters 2017 training. The overall goal in presenting their findings is to harness authentic youth voice as a conduit for challenging the education system, to inform and improve teacher pedagogy, and to offer solutions to positively alter the education experiences of other students.

Board of Education Executive Summary

Youth Development Support Services

Agenda Title: Summer Matters 2016

Date of Board Meeting: October 20, 2016



Warrior Voices

This year YDSS collaborated with the Multilingual Literacy department and 916Ink to develop the first Summer Matters published book. The title of the book is “Warrior Voices” and is comprised of poetry from **17** ELL students who participated in the writing camp at the Imaginarium located at Maple Elementary.

Men’s Leadership Academy Haircuts 4 Literacy

The Haircuts 4 Literacy project allowed YDSS to partner with 11 community barbershops and the Sacramento Public Library. The Sacramento Public Library supplied books for all 11 barbershops where students could go in and read to the barber for a free haircut. The kick-off, held at Upgrade Cuts on Florin, brought in 20 young men from the Phoenix Park Freedom School program to read and get haircuts. The kick-off was a feature event on Good Day Sacramento and KCRA, and featured Superintendent Banda and Slamson from the Sacramento Kings.

One Book, One Sacramento

One Book, One Sacramento (OBOS) is a literacy campaign that was launched during SummerQuest program in which YDSS partnered with a local author and former YDSS staff member, JaNay Brown-Wood, who wrote the children’s book “Imani’s Moon”. Over 1200 copies of “Imani’s Moon” were distributed to elementary students who attended our summer program. In addition 10 schools received a private reading of the book with the author. We held a kick-off event with our OBOS partner, the Sacramento Zoo, where the Freedom School students attended. They participated in a “Harambe” (engaging cheers and chants around reading), experienced a read-in with JaNay Brown-Wood and got to explore the Sacramento Zoo. For many of the students that attended the event it was their first time visiting the Sacramento Zoo. During this event, we also partnered with the Sacramento Kings who sent their mascot, Slamson, to support and engage with students through interactive dances and literacy-based games. We had our culminating OBOS close-out event with our other OBOS partner, the Plant Foundry, located in Oak Park. In addition to the author read-in families were able to tour the Plant Foundry, participate in arts and crafts activities, plant a flower to take home.

VI. RESULTS

Data and results for 2016 findings are as follows:

- SCUSD enrolled approximately **3365** students during Summer 2016;
- As in previous summers, Summer Matters programs served student populations that mirror the ethnic breakdown of our school district , with nearly an even split between male and female students which is truly reflective of the overall district population;
- Summer Matters students reported positive gains in attitudes and skills related to school and community connectedness, civic involvement and positive decision making;

Board of Education Executive Summary

Youth Development Support Services

Agenda Title: Summer Matters 2016

Date of Board Meeting: October 20, 2016



- Students involved with SummerQuest saw no summer learning loss and impressive gains in Math and Reading skills combined;
- SummerQuest saw overall 11%-26% gains in math assessment scores; with an average gain of 14% for the sample of students assessed (n=816);
- Pilot launch of English Language Arts assessments created through a partnership between YDSS and English Language Arts (ELA) curricula coaches. Pre/Post Assessments were developed using writing journals and reading logs. Assessments gauged reading stamina and quality of writing responses according to CCSS;
- Random sample of 35 student writing journals were analyzed. Of the sample taken, 94% completed the goals outlined by CCSS and the ELA team and reached state standard benchmarks. Of the sample taken, 240 books were read and a total of 3845 pages were read;
- Data was also collected regarding students' experience in SOS. 94% of students reported "having fun" during their SOS experience. 95% of students agreed that Teachers and Staff "tried their best to make summer a fun experience." 91% of students "were able to build relationships with students they never met before." 90% of students reported being able to "work with students of a different identity" than them. 85% of students stated that they "learned a lot about different social problems affecting my community." 82% of students reported that they "learned new skills that they could apply next year";
- In addition to student data, 333 parents completed a parent survey. 95% of respondents agreed that "my child had fun during the SummerQuest program." 95% of respondents stated that "my child had the option to participate in safe activities, sports, and games." 92% of respondents recorded that "my child participated in at least 30 minutes of rigorous exercise every day." 86% of respondents stated that "my child made new friends during SummerQuest." 92% of respondents said that "my child was able to work with students from different backgrounds on classroom assignments, team games, or class projects." 90% of respondents believed that "my child was able to create positive memories from SummerQuest Programming." 92% of respondents stated that "as a parent, I felt that my child was safe at all time." 91% of respondents stated "as a parent, I would re-enroll my child in a SummerQuest program again next year";
- In alignment with the California Department of Education After School Division's shift from a compliance only approach, Summer Matters incorporates a comprehensive quality assurance strategy to ensure high quality programming. This strategy utilizes the Comprehensive Assessment of Summer Programs (CASP) to inform hiring of quality staff, intentional professional development of staff, frequent site observations with written feedback and on site coaching;
- Primary program strengths, as identified through the Comprehensive Assessment of Summer Program (CASP) quality assurance and assessment tool are: (1) youth are highly engaged in the program and develop an increased connectedness to school; and (2) participating students increased their community awareness and understanding of civic

Board of Education Executive Summary

Youth Development Support Services

Agenda Title: Summer Matters 2016

Date of Board Meeting: October 20, 2016



responsibility. These strengths can be attributed to experiential learning, as the participating students were exposed to diverse perspectives, and they examined the broader social and civic context for the identified community need;

- Combining high expectations with highly engaging activities, Youth Development Support Services follows a positive discipline approach and commits to not kicking students out of programs. Professional development is provided in the area of restorative justice, classroom management and collaborative learning so students are benefiting from the complete summer experience.

VII. LESSONS LEARNED / NEXT STEPS

- Internal partnerships continue to increase with Nutrition Services, Maintenance and Operations, Academic Office, Safe Schools Office, Multi-Lingual Services, SEL/Equity and a host of integral departments working together to ensure our students are safe, engaged and learning during the summer months
- External partnerships are critical to the Summer Matters @ SCUSD model. Existing funds do not provide the resources needed to deliver at the desired high quality while continuing in increase in student number. SCUSD Expanded learning partner agencies contribute extensive additional resources and staff time toward this project. Without those contributions, Summer Matters @SCUSD would not be the successful and evolving programing it is;
- The California School Board Association (CSBA) conducted a research documentary within on STEM activities happening during the summer space. This documentary and accompanying panel will be featured during the CSBA Annual Education Conference in December;
- Continued professional development from the Academic office to increase knowledge base for agency staff to continue support in Math ICAN;
- Deepened work in aligning both summer and after school with Common Core State Standards;
- Continue to seek grant funding opportunities to support Summer Matters work as well as explore opportunities for LCAP general fund and/or site based contributions;
- Explore expansion of Freedom School model into additional SCUSD Summer Matters sites and afterschool programing;
- Youth Development incorporates summer learning strategies into the out-of-school time space throughout the year using the Whole Child Whole Year model. With a deepened focus on Social Emotional Learning, Social Justice Youth Development and Common Core, after school programs are spaces where students can receive academic interventions, have opportunities to enhance leadership skills, develop youth voice and continue service learning projects.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Item 10.3

Meeting Date: October 20, 2016

Subject: Local Control and Accountability Plan Parent Advisory Committee and Stakeholder Engagement

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: November 3, 2016)
- Conference/Action
- Action
- Public Hearing

Division: Strategy and Innovation Office

Recommendation: Review the process to appoint members to the 2016-17 LCAP Parent Advisory Committee, and provide a status report. Share the district's LCAP stakeholder engagement plan.

Background/Rationale: California Education Code 52063 (a) (1) states the governing board of a school district shall establish a parent advisory committee to provide advice to the governing board of the school district and the superintendent of the school district regarding the LCAP. Districts are encouraged to conduct year-round engagement activities as part of LCAP development, with all district stakeholder groups.

Financial Considerations: None

LCAP Goals: College, Career and Life Ready Graduates; Safe, Clean and Emotionally Healthy Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Executive Summary
2. Schedule of LCAP meetings

<p>Estimated Time of Presentation: 5 minutes</p> <p>Submitted by: Al Rogers, Chief Strategy Officer Cathy Morrison, LCAP/SPSA Coordinator</p> <p>Approved by: José Banda, Superintendent</p>



I. OVERVIEW / HISTORY

In the 2014-15 school year, staff implemented a plan to create the Local Control and Accountability Plan (LCAP) Parent Advisory Committee. The plan was based on models used in Oakland Unified School District and Los Angeles Unified School District, as well as the 7-11 Committee appointment process used previously in SCUSD, where each democratically elected Board member (along with the Superintendent) appoint representatives to the committee. This model was used in 2015-16, and continued in the 2016-17 school year.

II. DRIVING GOVERNANCE

According to Education Code §52060, on or before July 1, annually, the Governing Board of each school district shall adopt a Local Control and Accountability Plan using a template adopted by the State Board of Education (SBE), effective for three years with annual updates. It will include the district's annual goals for all students and for each subgroup in regard to the eight state priorities and any local priorities, as well as the plans for implementing actions to achieve those goals.

Statute (Education Code §52063) requires the establishment of a parent advisory committee, including parents or legal guardians of targeted disadvantaged pupils. Additionally, the district is required to establish an English learner parent advisory committee. The district is committed to maintaining a strong majority of parents on this committee.

Engaging all stakeholders in the development of the LCAP is a requirement of law. Specifically, the Education Code requires that school districts consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students. In addition to the parent advisory committees, SCUSD has planned engagement with all stakeholders in order to build a shared understanding of the LCFF and LCAP requirements, facilitate the successful implementation of these new laws and secure support for, and ownership of, improved outcomes for students.

III. BUDGET

To facilitate participation in the committee meetings, nominal expenses may be incurred for child care, translation, and hospitality. The district will ensure that potential barriers for parents to attend meetings are mitigated.

Board of Education Executive Summary

Strategy and Innovation Office

LCAP Parent Advisory Committee and Stakeholder Engagement

October 20, 2016



IV. GOALS, OBJECTIVES, AND MEASURES

The LCAP Parent Advisory Committee application was open from September 1 – 30, 2016. The web-based tool “Survey Monkey” was used for online applicants, but paper surveys were also available in all district languages.

The district experienced a strong degree of community interest in the committee. While overall there were a large number of applications submitted, some trustee areas did not receive sufficient interest, particularly in the demographic of parents of unduplicated students; and so the application process will be extended until October 31.

Pursuant to Education Code §52063 (a) (2), the parent advisory committee shall include parents or legal guardians of unduplicated students (low income, English learner, foster youth), so a proper composition for this committee is paramount to the process.

V. MAJOR INITIATIVES

The California Department of Education is poised to approve a revised LCAP template in January, 2017. It is anticipated that the new document will be framed as a three year, static plan. Additionally, the state is producing Evaluation Rubrics, aligned with the LCAP, to measure progress of districts as well as individual school sites. The new Federal accountability system, Every Student Succeeds Act (ESSA), may also be aligned with LCAP.

VI. RESULTS

The LCAP Parent Advisory Committee will be appointed on November 3, 2016.

VII. LESSONS LEARNED / NEXT STEPS

- November 4, 2016 – appointed LCAP PAC members contacted to schedule orientation
- November 15, 2016 – First meeting of LCAP PAC
- Meetings monthly through June, 2017
- Engagement with all stakeholders throughout the year



LCAP Meeting Dates 2016-17

All meetings are held at the Serna Center, 5735 47th Avenue, Sacramento, CA 95824

Date	Time	Meeting Name	Meeting Room
November 5 (SATURDAY)	10:00 a.m. – 1:00 p.m.	LCAP PAC Orientation	Michigan/Minnesota or Parent Resource Center
November 9	6:00 – 8:00 p.m.	SSC Learning Collaborative	Tennessee
November 15	6:00 – 8:00 p.m.	First Meeting: LCAP PAC and EL PAC	Pennsylvania
December 13	6:00 – 8:00 p.m.	LCAP PAC	Michigan/Minnesota
December 14	6:00 – 8:00 p.m.	LCAP EL PAC	Michigan/Minnesota
January 18	6:00 – 8:00 p.m.	LCAP PAC	Pennsylvania
January 24	6:00 – 8:00 p.m.	LCAP EL PAC	Michigan/Minnesota
February 8	6:00 – 8:00 p.m.	SSC Learning Collaborative	Tennessee
February 15	6:00 – 8:00 p.m.	LCAP PAC	Pennsylvania
February 22	6:00 – 8:00 p.m.	LCAP EL PAC	Michigan/Minnesota
March 15	6:00 – 8:00 p.m.	LCAP PAC	Pennsylvania
March 21	6:00 – 8:00 p.m.	LCAP EL PAC	Pennsylvania
April 18	6:00 – 8:00 p.m.	LCAP PAC	Michigan/Minnesota
April 25	6:00 – 8:00 p.m.	LCAP EL PAC	Michigan/Minnesota
May 3	6:00 – 8:00 p.m.	SSC Learning Collaborative	Tennessee
May 9	6:00 – 8:00 p.m.	LCAP PAC	Michigan/Minnesota
June 13	6:00 – 8:00 p.m.	LCAP PAC and EL PAC	Pennsylvania

Contact: Cathy Morrison, LCAP Coordinator (916) 643-9222

cathy-morrison@scusd.edu

All meetings are open to the public. Translation services are provided for the EL PAC meetings.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.4

Meeting Date: October 20, 2016

Subject: Monthly Facilities Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Facilities Support Services

Recommendation: N/A

Background/Rationale: At the request of the SCUSD Board of Education, Facilities Support Services will present a monthly project update. These monthly updates will provide the Board and the Community an opportunity to hear about the improvements being accomplished throughout the District.

Financial Considerations: N/A

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 10 minute presentation

Submitted by: Cathy Allen, Chief Operations Officer
Facilities Support Services

Approved by: José L. Banda, Superintendent

Board of Education Executive Summary

Facilities Support Services

Monthly Facilities Update
October 20, 2016



I. OVERVIEW / HISTORY

The Facilities Support Services Department continues its aggressive construction program utilizing funds from Measures Q and R, Emergency Repair Program (ERP) funding, Deferred Maintenance, Community Facilities Districts (CFD's) and, occasionally, other state, local and/or federal funding sources.

These monthly updates will provide the Board and the Community an opportunity to hear about the improvements being accomplished throughout the District.

II. DRIVING GOVERNANCE

- BP 7000 Facilities
- BP 7111 Evaluating Existing Facilities
- BP 7110 Facilities
- BP 3111 Business and Non-instructional Operations
- BP 7210 Facilities
- AR 7110 Facilities

III. BUDGET

General Obligation bonds, Deferred Maintenance, CFD's, ERP and other state, local and/or federal dollars.

IV. GOALS, OBJECTIVES, AND MEASURES

Honor the commitment to the District's taxpayers by identifying and completing work in a timely manner authorized by the voters in General Obligation bonds; continue implementation of the work identified in both the District's Sustainable Facilities Master Plan and the Five-Year Deferred Maintenance Plan; adhere to the regulations mandated by the State for projects approved under the Emergency Repair Program; to submit Energy Expenditures, defined by California Energy Commission guidelines, for the approval of projects funding through Proposition 39, the California Clean Energy Jobs Act; and to actively seek out and apply for any state funding available.

V. MAJOR INITIATIVES

Continue progress on projects identified in the Sustainable Facilities Master Plan.

Continue progress on projects identified in the District's Five-Year Deferred Maintenance Plan.

Board of Education Executive Summary

Facilities Support Services

Monthly Facilities Update
October 20, 2016



VI. RESULTS

The District is implementing a long-term plan to fund and implement approved projects.

VII. LESSONS LEARNED/NEXT STEPS

- Web-site outreach to site staff to be expanded to community.
- Update community and board as needed.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.5

Meeting Date: October 20, 2016

Subject: Bond Oversight Committee Annual Report 2015

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Facilities Support Services

Recommendation: Board to receive the annual Bond Oversight Committee's report.

Background/Rationale: The Bond Oversight Committee (BOC) is comprised of community members who are committed to improving the school facilities in which our children learn, and overseeing the District's fiscal oversight duty to the voters. Committee members serve two-year staggered terms. The BOC oversees the District's expenditure of bond proceeds by reviewing expenditure reports produced by the District to ensure bond proceeds are expended only for the purpose set forth in the ballot measure and that no bond proceeds are used for any teacher or administrative salaries or other operating expenses. The committee works with an independent auditor, conducts research and conducts site visits to guarantee these duties are fulfilled. The committee meets at least four times a year in its role as an advisory board to the Board of Education. One of the requirements of the BOC is to present an annual report to the Board of Education.

Financial Considerations: N/A

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 10 minute presentation

Submitted by: Cathy Allen, Chief Operations Officer
Facilities Support Services

Approved by: José L. Banda



I. OVERVIEW / HISTORY

Proposition 39 General obligation bonds require the appointment of a Bond Oversight Committee (BOC). The BOC oversees the expenditure of money for the construction, repair, and modernization of schools by the District. The BOC communicates its finding to the Board and the public in order to ensure that school bond funds are invested as the voters intended and that projects are completed wisely and efficiently.

To guarantee this, the Committee works with an independent auditor and conducts research, surveys and site visits at the district and school site level. The BOC typically meets four times a year in its role as an advisory board to the school district trustees. During the meetings, the committee will listen to reports from staff and consultants summarize the status of projects in progress. At some point during the year, a financial audit and a performance audit is presented for the Committee's review. Also once a year, the BOC makes a year-end report to the Board of Trustees. The members of the SCUSD Bond Oversight Committee were approved by the Board of Education on March 21, 2013. An additional three members were approved in 2015. Most recently, two new members were approved in 2016. Additionally in 2016, 3 members have resigned their membership.

II. DRIVING GOVERNANCE

California Constitution (Article 13A)

Education Codes 15264 - 15288

Board Policy 7210

III. BUDGET

N/A

IV. GOALS, OBJECTIVES, AND MEASURES

The Sacramento City Unified School District's Bond Oversight Committee is to inform the Board and the public regarding the expenditure of general obligation bond funds.

V. MAJOR INITIATIVES

N/A

VI. RESULTS

The Committee has prepared a report to the Board regarding expenditures from Measures Q and R funds for the 2015-2016 fiscal year.

VII. LESSONS LEARNED/NEXT STEPS

Board to receive report.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.6

Meeting Date: October 20, 2016

Subject: Revision to Board Policy 1312.3: Uniform Complaint Procedures

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: November 3, 2016)
- Conference/Action
- Action
- Public Hearing

Division: Legal Services; Human Resources

Recommendation: Approve updates to Board Policy 1312.3, Uniform Complaint Procedures.

Background/Rationale: Revisions are required to ensure continuing compliance with new laws, including authorizing the use of uniform complaint procedures to resolve complaints of noncompliance related to accommodations for lactating students (AB 302, 2015), educational rights of foster youth and homeless students (AB 379, 2015), assignment of students to courses without educational content for more than one week per semester or to courses they have previously completed (AB 1012, 2015), and physical education instructional minutes in elementary schools (AB 1391, 2015). Furthermore, reformatting of the Policy is needed to maintain consistency with CSBA model policy and ensure future updates are accurately implemented.

Financial Considerations: NA

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Executive Summary
2. Revised Board Policy 1312.3 – corrected copy
3. Revised Board Policy 1312.3 – final copy

Estimated Time of Presentation: N/A

Submitted by: Raoul Bozio, Legal Services Manager

Approved by: José L. Banda, Superintendent

Board of Education Executive Summary

Legal Services; Human Resources

Agenda Title: Approve Revision to Board Policy 1312.3: Uniform Complaint Procedures

Date of Board Meeting: October 20, 2016



I. OVERVIEW / HISTORY

Revisions to BP 1312.3 are required to ensure continuing compliance with new laws that add various topics for inclusion in the District's Uniform Complaint Procedure Policy, including:

- Authorizing the use of uniform complaint procedures to resolve complaints of noncompliance related to accommodations for lactating students (AB 302, 2015).
- Educational rights of foster youth and homeless students (AB 379, 2015).
- Assignment of students to courses without educational content for more than one week per semester or to courses they have previously completed (AB 1012, 2015).
- Physical education instructional minutes in elementary schools (AB 1391, 2015).
- This year's Federal Program Monitoring ("FPM") review requires that the District have updated policies regarding anti-discrimination and complaint procedures, etc.
- Furthermore, reformatting of the Policy is needed to maintain consistency with CSBA model policy and ensure future updates are accurately implemented.

II. DRIVING GOVERNANCE

CCR Title 5 Sections 4600-4687, and above new laws.

III. BUDGET

There is no appreciable impact on the District budget

IV. GOALS, OBJECTIVES, AND MEASURES

This policy update is consistent with the District's emphasis on providing a safe and secure school environment, and providing the District's community with full notice of complaint rights and procedures.

V. MAJOR INITIATIVES

College, Career, and Life Ready Graduates
Safe, Emotionally Healthy and Engaged Students
Operational Excellence

VI. RESULTS

NA

Board of Education Executive Summary

Legal Services; Human Resources

Agenda Title: Approve Revision to Board Policy 1312.3: Uniform
Complaint Procedures

Date of Board Meeting: October 20, 2016



VII. LESSONS LEARNED / NEXT STEPS

NA

Sacramento City USD

Board Policy

Uniform Complaint Procedures

BP 1312.3

Community Relations

The Governing Board recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.

The district's uniform complaint procedures (UCP) shall be used to investigate and resolve the following complaints:

1. Any complaint alleging district violation of applicable state or federal law or regulations governing adult education programs, after school education and safety programs, migrant education, career technical and technical education and training programs, child care and development programs, child nutrition programs, special education programs, consolidated categorical aid programs, and any other district-implemented program which is listed in Education Code 64000(a) (5 CCR 4610)

(cf. 3553 - Free and Reduced Price Meals)

(cf. 3555 - Nutrition Program Compliance)

(cf. 5141.4 - Child Abuse Prevention and Reporting)

(cf. 5148 - Child Care and Development)

(cf. 5148.2 - Before/After School Programs)

(cf. 6159 - Individualized Education Program)

(cf. 6171 - Title I Programs)

(cf. 6174 - Education for English Language Learners)

(cf. 6175 - Migrant Education Program)

(cf. 6178 - Career Technical Education)

(cf. 6178.1 - Work-Based Learning)

(cf. 6178.2 - Regional Occupational Center/Program)

(cf. 6200 - Adult Education)

2. Any complaint alleging the occurrence of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) against any student, employee, or other person participating in district programs and activities, including, but not limited to, those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on the person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital, pregnancy, or parental status, physical or mental disability, sex, sexual orientation, gender,

gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on his/her association with a person or group with one or more of these actual or perceived characteristics (5 CCR 4610)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

3. Any complaint alleging district noncompliance with the requirement to provide reasonable accommodation to a lactating student on school campus to express breast milk, breastfeed an infant child, or address other breastfeeding-related needs of the student (Education Code 222)

(cf. 5146 - Married/Pregnant/Parenting Students)

4. Any complaint alleging district noncompliance with the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities (5 CCR 4610)

(cf. 3260 - Fees and Charges)

(cf. 3320 - Claims and Actions Against the District)

5. Any complaint alleging district noncompliance with legal requirements related to the implementation of the local control and accountability plan (Education Code 52075)

(cf. 0460 - Local Control and Accountability Plan)

6. Any complaint, by or on behalf of any student who is a foster youth, alleging district noncompliance with any legal requirement applicable to the student regarding placement decisions, the responsibilities of the district's educational liaison to the student, the award of credit for coursework satisfactorily completed in another school or district, school transfer, or the grant of an exemption from Board-imposed graduation requirements (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)

(cf. 6173.1 - Education for Foster Youth)

7. Any complaint, by or on behalf of a homeless student as defined in 42 USC 11434a, alleging district noncompliance with any requirement applicable to the student regarding the award of credit for coursework satisfactorily completed in another school or district or the grant of an exemption from Board-imposed graduation requirements (Education Code 51225.1, 51225.2)

(cf. 6173 - Education for Homeless Children)

8. Any complaint alleging district noncompliance with the requirements of Education Code 51228.1 and 51228.2 that prohibit the assignment of a student to a course without educational content for more than one week in any semester or to a course the student has previously satisfactorily completed, without meeting specified conditions (Education Code 51228.3)

(cf. 6152 - Class Assignment)

9. Any complaint alleging district noncompliance with the physical education instructional minutes requirement for students in elementary school (Education Code 51210, 51223)

(cf. 6142.7 - Physical Education and Activity)

10. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy

11. Any other complaint as specified in a district policy

The Board recognizes that alternative dispute resolution (ADR) can, depending on the nature of the allegations, offer a process to reach a resolution to the complaint that is acceptable to all parties. ADR such as mediation may be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.

The district shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. As appropriate for any complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the Superintendent or designee shall keep confidential the identity of the complainant and/or the subject of the complaint if he/she is different from the complainant, as long as the integrity of the complaint process is maintained.

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)

(cf. 5125 - Student Records)

(cf. 9011 - Disclosure of Confidential/Privileged Information)

When an allegation that is not subject to the UCP is included in a UCP complaint, the district shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and, if appropriate, resolve the UCP-related allegation(s) through the district's UCP.

The Superintendent or designee shall provide training to district staff to ensure awareness and

knowledge of current law and related requirements, including the steps and timelines specified in this policy and the accompanying administrative regulation.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

The Superintendent or designee shall maintain records of all UCP complaints and the investigations of those complaints in accordance with applicable law and district policy.

(cf. 3580 - District Records)

Non-UCP Complaints

The following complaints shall not be subject to the district's UCP but shall be referred to the specified agency: (5 CCR 4611)

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services, the County Protective Services Division, and the appropriate law enforcement agency.

2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services and shall, for licensing-exempt facilities, be referred to the appropriate Child Development regional administrator.

3. Any complaint alleging employment discrimination shall be sent to the California Department of Fair Employment and Housing and the compliance officer shall notify the complainant by first class mail of the transfer.

4. Any complaint alleging fraud shall be referred to the California Department of Education.

In addition, the district's Williams Uniform Complaint Procedures, AR 1312.4, shall be used to investigate and resolve any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments. (Education Code 35186)

(cf. 1312.4 - Williams Uniform Complaint Procedures)

~~The Governing Board recognizes that the district is primarily responsible for complying with applicable state and federal laws and regulations governing educational programs. The district shall investigate complaints alleging failure to comply with applicable state and federal laws and~~

~~regulations and/or alleging discrimination, harassment, intimidation and/or bullying, and seek to resolve those complaints in accordance with the procedures set out in 5 CCR 4600-4687 and in accordance with the policies and procedures of the Board. The district shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination, harassment, intimidation, and/or bullying regarding or based on, actual or perceived characteristics such as, age, ancestry, color, ethnic group identification, gender expression, gender identity, gender, mental or physical disability, disability, medical condition, veteran status, nationality, national origin, race or ethnicity, religion, religious creed, marital status, pregnancy, sex, or sexual orientation, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, or in any program or activity that receives or benefits from state financial assistance. (Government Code 11135; Education Code 200, 220; 5 CCR 4610)~~

~~Uniform complaint procedures shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in adult education, consolidated categorical aid programs, migrant education, career technical education and training programs, child care and development programs, child nutrition programs, special education programs, and federal school safety planning requirements. (5 CCR 4610)~~

~~Uniform complaint procedures shall also be used pursuant to Education Code 52075, when addressing complaints alleging that the district has not complied with the requirements of the Local Control Accountability Plans (LCAP), Education Code 52060 et seq., or 47606.5 and 47607.3.~~

~~A complaint may be filed anonymously if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance with the requirements of this article.~~

~~A complainant not satisfied with the decision of the district may appeal the decision to the Superintendent and shall receive a written appeal decision within 60 days of the Superintendent's receipt of the appeal.~~

~~If the district finds merit in a complaint, or the Superintendent finds merit in an appeal, the district shall provide a remedy to all affected students, parents/guardians.~~

~~Information regarding the requirements of this article shall be included in the annual notification distributed to students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622 or any successor regulation.~~

~~Uniform complaint procedures shall also be used when addressing complaints alleging violations pertaining to K-12 pupil fees where it is prohibited for a student who is enrolled in a K-12 public school to be required to pay a pupil fee for participation in a K-12 educational activity, as defined and/or specified in Assembly Bill 1575 (Education Code 49011-49013).~~

~~Student Fees~~

~~A student enrolled in a district K-12 school shall not be required to pay a pupil fee for participation in an educational activity.~~

~~All of the following requirements apply to the prohibition identified above:~~

- ~~1. All supplies, materials, and equipment needed to participate in educational activities shall be provided to students free of charge.~~
- ~~2. A fee waiver policy shall not make a pupil fee permissible.~~
- ~~3. The district shall not establish a two-tier educational system by requiring a minimal educational standard and also offering a second, higher educational standard that students may only obtain through payment of a fee or purchase of additional supplies that the school district or school does not provide.~~
- ~~4. The district shall not offer course credit or privileges related to educational activities in exchange for money or donations of goods or services from a student or a student's parents/guardians, and a school district or school shall not remove course credit or privileges related to educational activities, or otherwise discriminate against a student because the student or the student's parents/guardians did not or will not provide money or donations of goods or services to the school district or school.~~

~~The district shall not be prohibited solicitation of voluntary donations of funds or property, voluntary participation in fundraising activities, or school districts, schools, and other entities from providing pupils prizes or other recognition for voluntarily participating in fundraising activities.~~

~~This is declarative of existing law and shall not be interpreted to prohibit the imposition of a fee, deposit, or other charge otherwise allowed by law.~~

~~A complaint of noncompliance with the requirements of this pupil fee law may be filed with the principal of a school under the Uniform Complaint Procedures set forth in Chapter 5.1 (5 CCR 4600) of Division 1.~~

~~A complaint may be filed anonymously if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance with the requirements.~~

~~A student fee complaint shall be filed no later than one year from the date the alleged violation occurred. (5 CCR Â§ 4630(c)(2))~~

~~A complainant not satisfied with the decision of a district may appeal the decision to the California Department of Education and shall receive a written appeal decision within 60 days of the department's receipt of the appeal.~~

~~If the district finds merit in a complaint, or the California Department of Education finds merit in an appeal, the district shall provide a remedy to all affected students, parents/guardians that,~~

~~where applicable, includes reasonable efforts by the district to identify and ensure full reimbursement to all affected students, parents/guardians who paid a student fee within one year prior to the filing of the complaint, subject to procedures established through regulations adopted by the state board. (5 CCR Â§ 4600(u))~~

~~Information regarding the requirements of this pupil fee law shall be included in the annual notification distributed to students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622.~~

~~The district shall establish local policies and procedures to implement the provisions of this law. (Education Code 49011-49013)~~

~~The district shall have the primary responsibility to insure compliance with applicable state and federal laws and regulations. (5 CCR 4620)~~

~~The district shall investigate complaints alleging failure to comply with applicable state and federal laws and regulations and/or alleging discrimination, harassment, intimidation and/or bullying, and seek to resolve those complaints in accordance with the district's Uniform Complaint Procedures. (5 CCR 4610, 4620, and 4621)~~

~~The Board designates the following compliance officers to receive and investigate complaints and ensure district compliance with law:~~

~~Assistant Superintendent, Human Resource Services & Employee Compensation~~

~~5735 47th Avenue
Sacramento, CA 95824
Phone: (916) 643-9050
Fax: (916) 399-2016~~

~~Student-related:~~

~~Director, Student Hearing and Placement Department
5735 47th Avenue
Sacramento, CA 95824
Phone: (916) 643-9425
Fax: (916) 399-2029~~

~~The Assistant Superintendent, Human Resource & Employee Compensation Services shall ensure that employees designated to investigate complaints are knowledgeable about the laws and programs for which they are responsible. Such employees may have access to legal counsel as determined by the Superintendent or designee.~~

~~The Assistant Superintendent, Human Resource & Employee Compensation Services shall meet the notification requirements of 5 CCR 4622, including the annual dissemination of district complaint procedures and information about available appeals, civil law remedies and conditions~~

~~under which a complaint may be taken directly to the California Department of Education. The Assistant Superintendent, Human Resource & Employee Compensation Services shall ensure that complainants understand that they may pursue other remedies, including actions before civil courts or other public agencies.~~

~~There will be annual dissemination of a written notice of the district's complaint procedures to students, employees, parents/guardians of its students, school and district advisory committees, appropriate private school officials or representatives, and other interested parties. (5 CCR 4622)~~

~~Additionally, the district shall use uniform complaint procedures to address complaints regarding insufficiency of instructional materials, emergency or urgent facilities conditions that pose a threat to the health and safety of students or staff, and/or teacher vacancy or misassignment issues as provided in AR 1312.4.~~

~~(cf. 0410—Nondiscrimination in District Programs and Activities)~~

~~(cf. 0420.2—School Improvement Program)~~

~~(cf. 0430—Comprehensive Local Plan for Special Education)~~

~~(cf. 0450—Comprehensive Safety Plan)~~

~~(cf. 1312.1—Complaints Concerning District Employees)~~

~~(cf. 1312.2—Complaints Concerning Instructional Materials)~~

~~(cf. 1312.4—Williams Uniform Complaint Procedures)~~

~~(cf. 3553—Free and Reduced Price Meals)~~

~~(cf. 4031—Complaints Concerning Discrimination in Employment)~~

~~(cf. 5141.4—Child Abuse Prevention and Reporting)~~

~~(cf. 5148—Child Care and Development)~~

~~(cf. 6159—Individualized Education Program)~~

~~(cf. 6171—Title I Programs)~~

~~(cf. 6174—Education for English Language Learners)~~

~~(cf. 6175—Migrant Education Program)~~

~~(cf. 6178—Vocational Education)~~

~~(cf. 6200—Adult Education)~~

~~The Board encourages the early, informal resolution of complaints at the site level whenever possible.~~

~~Upon receipt of a written complaint from an individual, public agency or organization, uniform complaint procedures shall be initiated. The Superintendent or designee shall distribute full information about these procedures.~~

~~Refusal by the complainant to provide the investigator with documents or other evidence related to the allegations in the complaint, or to otherwise fail or refuse to cooperate in the investigation or engage in any other obstructions of the investigation, may result in the dismissal of the complaint because of lack of evidence to support the allegations. (5 CCR 4631)~~

~~Refusal by the district to provide the investigator with access to records and/or other information related to the allegation in the complaint, or to otherwise fail to refuse or cooperate in the~~

~~investigation or engage in any other obstruction of the investigation, may result in a finding based on evidence collected that a violation has occurred and may result in the imposition of a remedy in favor of the complainant. (5 CCR 4631)~~

~~The district complaint will be investigated and a written report will be issued to the complainant within 60 days from the date of the receipt of the complaint, unless the complainant agrees in writing to an extension of time.~~

~~Complainants will receive written acknowledgement identifying the person(s), employee(s), or agency positions(s), or unit(s) responsible for receiving complaints, investigating complaints and ensuring district compliance.—The written acknowledgement will also include a statement that ensures that such person(s), employee(s), position(s), or unit(s) responsible for compliance and/or investigation shall be knowledgeable about the laws/programs that he/she is assigned to investigate. (5 CCR 4621, 4631)~~

~~Complainants have the right to pursue civil law remedies under state or federal discrimination, harassment, intimidation or bullying laws, if applicable. (5 CCR 4622)~~

~~Unlawful discrimination, harassment, intimidation or bullying complaints shall be filed no later than six months from the date the alleged discrimination, harassment, intimidation or bullying occurred, or six months from the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation or bullying. (5 CCR 4630)~~

~~The district will provide an opportunity for complainants and/or representatives to present evidence or information.~~

~~The report will contain the following elements:—(5 CCR 4631)~~

- ~~1.——The findings of fact based on the evidence gathered~~
- ~~2.——Conclusion of law~~
- ~~3.——Disposition of the complaint~~
- ~~4.——The rationale for such a disposition~~
- ~~5.——Corrective actions, if any are warranted~~
- ~~6.——Notice of the complainant's right to appeal the district's decision to the California Department of Education (CDE)~~
- ~~7.——Procedures to be followed for initiating an appeal to CDE~~

~~The district ensures that complainants are protected from retaliation and that the identity of a complainant alleging discrimination, harassment, intimidation and/or bullying will remain confidential as appropriate.~~

~~The Board acknowledges and respects every individual's right to privacy. Discrimination, harassment, intimidation and/or bullying complaints shall be investigated in a manner that protects the confidentiality of the parties and the facts. This includes keeping the identity of the complainant confidential except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee on a case-by-case basis.—(5 CCR 4621)~~

~~The Board prohibits retaliation in any form for participation in complaint procedures, including but not limited to the filing of a complaint or the reporting of instances of discrimination, harassment, intimidation and/or bullying. Such participation shall not in any way affect the status, grades or work assignments of the complainant.~~

~~(cf. 4119.23/4219.23/4319.23—Unauthorized Release of Confidential/Privileged Information)~~

~~(cf. 5125—Student Records)~~

~~(cf. 9011—Disclosure of Confidential/Privileged Information)~~

~~The Board recognizes that a neutral mediator can often suggest a compromise that is agreeable to all parties in a dispute. In accordance with uniform complaint procedures, whenever all parties to a complaint agree to try resolving their problem through mediation, the Superintendent or designee shall initiate mediation. The Superintendent or designee shall ensure that mediation results are consistent with state and federal laws and regulations.~~

~~The complainant shall comply with the appeal requirements of 5 CCR 4632.~~

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

8200-8498 Child care and development programs

8500-8538 Adult basic education

18100-18203 School libraries

32289 School safety plan, uniform complaint procedures

35186 Williams uniform complaint procedures

48985 Notices in language other than English

49010-49013 Student fees

49060-49079 Student records

49490-49590 Child nutrition programs

52060-52077 Local control and accountability plan, especially

52075 Complaint for lack of compliance with local control and accountability plan requirements

52160-52178 Bilingual education programs

52300-52490 Career technical education

52500-52616.24 Adult schools

52800-52870 School-based program coordination

54400-54425 Compensatory education programs
54440-54445 Migrant education
54460-54529 Compensatory education programs
56000-56867 Special education programs
59000-59300 Special schools and centers
64000-64001 Consolidated application process
GOVERNMENT CODE
11135 Nondiscrimination in programs or activities funded by state
12900-12996 Fair Employment and Housing Act
PENAL CODE
422.55 Hate crime; definition
422.6 Interference with constitutional right or privilege
CODE OF REGULATIONS, TITLE 5
3080 Application of section
4600-4687 Uniform complaint procedures
4900-4965 Nondiscrimination in elementary and secondary education programs
7301-7372 Title V rural and low-income school programs
12101-12213 Title II equal opportunity for individuals with disabilities
UNITED STATES CODE, TITLE 29
794 Section 504 of Rehabilitation Act of 1973
UNITED STATES CODE, TITLE 20
1221 Application of laws
1232g Family Educational Rights and Privacy Act
1681-1688 Title IX of the Education Amendments of 1972
6301-6577 Title I basic programs
6801-6871 Title III language instruction for limited English proficient and immigrant students
7101-7184 Safe and Drug-Free Schools and Communities Act
7201-7283g Title V promoting informed parental choice and innovative programs
UNITED STATES CODE, TITLE 42
2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended
2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964
6101-6107 Age Discrimination Act of 1975
CODE OF FEDERAL REGULATIONS, TITLE 28
35.107 Nondiscrimination on basis of disability; complaints
CODE OF FEDERAL REGULATIONS, TITLE 34
99.1-99.67 Family Educational Rights and Privacy
100.3 Prohibition of discrimination on basis of race, color or national origin
104.7 Designation of responsible employee for Section 504
106.8 Designation of responsible employee for Title IX
106.9 Notification of nondiscrimination on basis of sex
110.25 Notification of nondiscrimination on the basis of age

Management Resources:

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Questions and Answers on Title IX and Sexual Violence, April 2014

Dear Colleague Letter: Bullying of Students with Disabilities, August 2013

Dear Colleague Letter: Sexual Violence, April 2011

Dear Colleague Letter: Harassment and Bullying, October 2010

Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 16, 1998 Sacramento, California

revised: June 7, 2007

revised: October 6, 2011

revised: May 2, 2013

revised: June 19, 2014

revised: November 20, 2014

revised: October , 2016

Sacramento City USD

Board Policy

Uniform Complaint Procedures

BP 1312.3

Community Relations

The Governing Board recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.

The district's uniform complaint procedures (UCP) shall be used to investigate and resolve the following complaints:

1. Any complaint alleging district violation of applicable state or federal law or regulations governing adult education programs, after school education and safety programs, migrant education, career technical and technical education and training programs, child care and development programs, child nutrition programs, special education programs, consolidated categorical aid programs, and any other district-implemented program which is listed in Education Code 64000(a) (5 CCR 4610)

(cf. 3553 - Free and Reduced Price Meals)
(cf. 3555 - Nutrition Program Compliance)
(cf. 5141.4 - Child Abuse Prevention and Reporting)
(cf. 5148 - Child Care and Development)
(cf. 5148.2 - Before/After School Programs)
(cf. 6159 - Individualized Education Program)
(cf. 6171 - Title I Programs)
(cf. 6174 - Education for English Language Learners)
(cf. 6175 - Migrant Education Program)
(cf. 6178 - Career Technical Education)
(cf. 6178.1 - Work-Based Learning)
(cf. 6178.2 - Regional Occupational Center/Program)
(cf. 6200 - Adult Education)

2. Any complaint alleging the occurrence of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) against any student, employee, or other person participating in district programs and activities, including, but not limited to, those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on the person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital, pregnancy, or parental status, physical or mental disability, sex, sexual orientation, gender,

gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on his/her association with a person or group with one or more of these actual or perceived characteristics (5 CCR 4610)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

3. Any complaint alleging district noncompliance with the requirement to provide reasonable accommodation to a lactating student on school campus to express breast milk, breastfeed an infant child, or address other breastfeeding-related needs of the student (Education Code 222)

(cf. 5146 - Married/Pregnant/Parenting Students)

4. Any complaint alleging district noncompliance with the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities (5 CCR 4610)

(cf. 3260 - Fees and Charges)

(cf. 3320 - Claims and Actions Against the District)

5. Any complaint alleging district noncompliance with legal requirements related to the implementation of the local control and accountability plan (Education Code 52075)

(cf. 0460 - Local Control and Accountability Plan)

6. Any complaint, by or on behalf of any student who is a foster youth, alleging district noncompliance with any legal requirement applicable to the student regarding placement decisions, the responsibilities of the district's educational liaison to the student, the award of credit for coursework satisfactorily completed in another school or district, school transfer, or the grant of an exemption from Board-imposed graduation requirements (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)

(cf. 6173.1 - Education for Foster Youth)

7. Any complaint, by or on behalf of a homeless student as defined in 42 USC 11434a, alleging district noncompliance with any requirement applicable to the student regarding the award of credit for coursework satisfactorily completed in another school or district or the grant of an exemption from Board-imposed graduation requirements (Education Code 51225.1, 51225.2)

(cf. 6173 - Education for Homeless Children)

8. Any complaint alleging district noncompliance with the requirements of Education Code 51228.1 and 51228.2 that prohibit the assignment of a student to a course without educational content for more than one week in any semester or to a course the student has previously satisfactorily completed, without meeting specified conditions (Education Code 51228.3)

(cf. 6152 - Class Assignment)

9. Any complaint alleging district noncompliance with the physical education instructional minutes requirement for students in elementary school (Education Code 51210, 51223)

(cf. 6142.7 - Physical Education and Activity)

10. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy

11. Any other complaint as specified in a district policy

The Board recognizes that alternative dispute resolution (ADR) can, depending on the nature of the allegations, offer a process to reach a resolution to the complaint that is acceptable to all parties. ADR such as mediation may be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.

The district shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. As appropriate for any complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the Superintendent or designee shall keep confidential the identity of the complainant and/or the subject of the complaint if he/she is different from the complainant, as long as the integrity of the complaint process is maintained.

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)

(cf. 5125 - Student Records)

(cf. 9011 - Disclosure of Confidential/Privileged Information)

When an allegation that is not subject to the UCP is included in a UCP complaint, the district shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and, if appropriate, resolve the UCP-related allegation(s) through the district's UCP.

The Superintendent or designee shall provide training to district staff to ensure awareness and

knowledge of current law and related requirements, including the steps and timelines specified in this policy and the accompanying administrative regulation.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

The Superintendent or designee shall maintain records of all UCP complaints and the investigations of those complaints in accordance with applicable law and district policy.

(cf. 3580 - District Records)

Non-UCP Complaints

The following complaints shall not be subject to the district's UCP but shall be referred to the specified agency: (5 CCR 4611)

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services, the County Protective Services Division, and the appropriate law enforcement agency.

2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services and shall, for licensing-exempt facilities, be referred to the appropriate Child Development regional administrator.

3. Any complaint alleging employment discrimination shall be sent to the California Department of Fair Employment and Housing and the compliance officer shall notify the complainant by first class mail of the transfer.

4. Any complaint alleging fraud shall be referred to the California Department of Education.

In addition, the district's Williams Uniform Complaint Procedures, AR 1312.4, shall be used to investigate and resolve any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments. (Education Code 35186)

(cf. 1312.4 - Williams Uniform Complaint Procedures)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

8200-8498 Child care and development programs

8500-8538 Adult basic education

18100-18203 School libraries
32289 School safety plan, uniform complaint procedures
35186 Williams uniform complaint procedures
48985 Notices in language other than English
49010-49013 Student fees
49060-49079 Student records
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52060-52077 Local control and accountability plan, especially
52075 Complaint for lack of compliance with local control and accountability plan requirements
52160-52178 Bilingual education programs
52300-52490 Career technical education
52500-52616.24 Adult schools
52800-52870 School-based program coordination
54400-54425 Compensatory education programs
54440-54445 Migrant education
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64000-64001 Consolidated application process
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7101-7184 Safe and Drug-Free Schools and Communities Act
7201-7283g Title V promoting informed parental choice and innovative programs
UNITED STATES CODE, TITLE 42
2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended
2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964
6101-6107 Age Discrimination Act of 1975

CODE OF FEDERAL REGULATIONS, TITLE 28

35.107 Nondiscrimination on basis of disability; complaints

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy

100.3 Prohibition of discrimination on basis of race, color or national origin

104.7 Designation of responsible employee for Section 504

106.8 Designation of responsible employee for Title IX

106.9 Notification of nondiscrimination on basis of sex

110.25 Notification of nondiscrimination on the basis of age

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U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

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Dear Colleague Letter: Sexual Violence, April 2011

Dear Colleague Letter: Harassment and Bullying, October 2010

Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001

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California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 16, 1998 Sacramento, California

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revised: October 6, 2011

revised: May 2, 2013

revised: June 19, 2014

revised: November 20, 2014

revised: October , 2016



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.7

Meeting Date: October 20, 2016

Subject: Approve Resolution No. 2910: Recognition of the Week of the School Administrator

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Department: Superintendent's Office

Recommendation: Approve Resolution No. 2910: Recognition of the Week of the School Administrator.

Background/Rationale: The Week of the School Administrator was included in state Education Code section 44015.1 in 1999 in recognition of the importance of educational leadership at the school, school district, and county levels. The second full week in the month of October of each year is designated as "Week of the School Administrator". Schools, school districts, and county superintendents of schools are encouraged to observe the week with public recognition of the contributions that school administrators make to obtain successful pupil achievement. With Resolution No. 2910, the District recognizes the week of October 9-15, 2016 as the 2016 Week of the School Administrator.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment

Documents Attached:

- 1) Resolution No. 2910

Estimated Time of Presentation: 5 minutes

Submitted by: Christina Pritchett, Board President

Approved by: José L. Banda, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 2910

RECOGNITION OF THE WEEK OF THE SCHOOL ADMINISTRATOR

WHEREAS, Leadership matters for California’s public education system and the more than 6 million students it serves; and

WHEREAS, School administrators are passionate, lifelong learners who believe in the value of quality public education, and

WHEREAS, providing quality service for student success is paramount for the profession; and

WHEREAS, Most school administrators began their careers as teachers. The average administrator has served in public education for more than a decade. Such experience is beneficial in their work to effectively and efficiently lead public education and improve student achievement; and

WHEREAS, School leaders depend on a network of support from school communities – fellow administrators, teachers, parents, students, businesses, community members, board trustees, colleges and universities, community and faith-based organizations, elected officials and district and county staff and resources – to promote ongoing student achievement and school success; and

WHEREAS, Research shows great schools are led by great principals. These site leaders are supported by extensive administrative networks throughout the state; and

WHEREAS, the State of California has declared the second full week of October as the “Week of the School Administrator” in Education Code 44015.1; and

WHEREAS, the future of California’s public education system depends upon the quality of its leadership;

NOW THEREFORE BE IT RESOLVED, by the Association of California School Administrators that all school leaders be commended for the contributions they make to successful student achievement.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 20th day of October, 2016, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

ATTESTED TO:

Christina Pritchett
President of the Board of Education

José L. Banda
Secretary of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.1

Meeting Date: October 20, 2016

Subject: Business and Financial Information

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Receive business and financial information.

Background/Rationale:

- Purchase Order Board Report for the Period of July 15, 2016, through August 14, 2016
- Report on Contracts Within the Expenditure Limitations Specified in Section PCC 20111 for July 1, 2016, through August 31, 2016

Financial Considerations: Reflects standard business information.

LCAP Goal(s): Family and Community Empowerment; College, Career and Life Ready Graduates

Documents Attached:

1. Purchase Order Board Report for the Period of July 15, 2016, through August 14, 2016
2. Report on Contracts Within the Expenditure Limitations Specified in Section PCC 20111 for July 1, 2016, through August 31, 2016

Estimated Time: N/A

Submitted by: Gerardo Castillo, CPA, Chief Business Officer

Approved by: José L. Banda, Superintendent

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B16-00821	U S BANK/SCUSD	CAL CARD ACCT 6598 MAR/APR/MAY 2016	NEW JOSEPH BONNHEIM	09	1,787.32
B17-00017	VERITIV OPERATING COMPANY	GRAPHIC ARTS	A.WARREN McCLASKEY ADULT	11	4,000.00
B17-00116	ARAMARK UNIFORM SERVICES INC	GRAPHIC ARTS	A.WARREN McCLASKEY ADULT	11	5,000.00
B17-00117	JC PAPER CO INC	GRAPHIC ARTS	A.WARREN McCLASKEY ADULT	11	15,000.00
B17-00118	RISO PRODUCTS OF SACRAMENTO	GRAPHIC ARTS PROGRAM	A.WARREN McCLASKEY ADULT	11	10,000.00
B17-00119	AIRGAS	HVAC CLASSES INSTRUCTIONAL SUPPLIES	NEW SKILLS & BUSINESS ED. CTR	11	6,000.00
B17-00120	JOHNSTONE SUPPLY INC	HVAC PROGRAM/INSTRUCTIONAL SUPPLIES	NEW SKILLS & BUSINESS ED. CTR	11	17,000.00
B17-00121	COLLEGE OF COURT REPORTING INC	EV360 Testing Material for student Court Reporting	NEW SKILLS & BUSINESS ED. CTR	11	26,000.00
B17-00122	MCKESSON MEDICAL SURGICAL CO	MEDICAL CLASSES INSTRUCTIONAL SUPPLIES	NEW SKILLS & BUSINESS ED. CTR	11	9,000.00
B17-00123	SIMPLEX GRINNELL INC	CUSTODIAL FIRE SPRINKLERS FOR CAJ	NEW SKILLS & BUSINESS ED. CTR	11	6,000.00
B17-00124	COMPREHENSIVE MEDICAL, INC	STUDENT DRUG TEST	NEW SKILLS & BUSINESS ED. CTR	11	9,000.00
B17-00125	EDUCATION TO GO	EDUCATIONAL SERVICES FOR ON-LINE STUDENTS	ADULT EDUCATION/SKILL CTR.	11	5,500.00
B17-00126	J C PAPER CO	J C PAPER #044450	CENTRAL PRINTING SERVICES	01	54,000.00
B17-00127	CALIFORNIA SURVEY & DRAFTING S UPPLY	SIGN AND BANNER SUPPLIES	CENTRAL PRINTING SERVICES	01	7,000.00
B17-00128	CASALETT & CO.	Equipment Repairs	CENTRAL PRINTING SERVICES	01	1,500.00
B17-00129	MAILING SYSTEMS INC	Overflow printing and mailing services	CENTRAL PRINTING SERVICES	01	10,000.00
B17-00130	CALIFORNIA DEPT OF JUSTICE BUR EAU OG CRIMINAL ID & INFORM	DEPT. OF JUSTICE, FINGERPRINTING FEES 2016-2017	HUMAN RESOURCE SERVICES	01	60,000.00
B17-00131	SACRAMENTO REGIONAL TRANSIT DI STRICT FARE PREPAYMENT DEPT	REDUCE PRICE RT PASSES	BUSINESS SERVICES	01	15,000.00
B17-00132	IRON MOUNTAIN RECORDS MANAGMT	STORE CUMULATIVE RECORDS	STUDENT SUPPORT AND FAMILY SER	01	3,500.00
B17-00133	STAY SAFE SHRED INC	SHRED CONFIDENTIAL FILES/MATERIALS	STUDENT SUPPORT AND FAMILY SER	01	1,800.00
B17-00134	JOSTENS INC	SB 172 DIPLOMAS	STUDENT SUPPORT AND FAMILY SER	01	1,000.00
B17-00135	TEACHSTONE	RECERTIFICATION FOR MGMT, RT, SW 2016-2017	CHILD DEVELOPMENT PROGRAMS	12	1,275.00
B17-00136	PEP BOYS REMITTANCE DEPARTMENT	PEP BOYS - MAINTENACE FOR CHILD DEVELOPMENT VANS	CHILD DEVELOPMENT PROGRAMS	12	500.00

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ESCAPE ONLINE

Page 1 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B17-00137	EASTMAN BUILDING PRODUCTS INC	EASTMAN BUILDING - MATERIALS FOR CD SITES	CHILD DEVELOPMENT PROGRAMS	12	3,000.00
B17-00138	HEIECK SUPPLY INC	HEIECK SUPPLY - MAINTAINENCE SUPPLIES FOR CD SITES	CHILD DEVELOPMENT PROGRAMS	12	3,000.00
B17-00139	STAY SAFE SHRED INC	STAY SAFE SHRED - SERNA, CAP CITY, JOHNSON	CHILD DEVELOPMENT PROGRAMS	12	1,800.00
B17-00140	DFS Flooring LP	DFS FLOORING - FLOORING SUPPLIES FOR CD SITES	CHILD DEVELOPMENT PROGRAMS	12	3,000.00
B17-00141	FERRIS APPLIANCE	FERRIS APPLIANCE MAINT & REPAIRS - CD SITES	CHILD DEVELOPMENT PROGRAMS	12	740.00
B17-00142	HOLT OF CALIFORNIA INC	OSL CAT ENGINE REPAIR - HOLT OF CALIFORNIA	TRANSPORTATION SERVICES	01	500.00
B17-00143	INDUSTRIAL SAFETY SUPPLY	SAFETY SUPPLIES FOR SHOP - INDUSTRIAL SAFETY	TRANSPORTATION SERVICES	01	1,500.00
B17-00144	INTERSTATE BATTERY SYSTEM OF S	VEHICLE BATTERIES - INTERSTATE BATTERIES	TRANSPORTATION SERVICES	01	3,000.00
B17-00145	LKQ	VINTAGE BODY PARTS - LKQ	TRANSPORTATION SERVICES	01	250.00
B17-00146	LEHR AUTO ELECTRIC INC	SPECIALTY BRAKE CABLES - LEHR AUTO ELECTRIC	TRANSPORTATION SERVICES	01	500.00
B17-00147	NEW PIG CORPORATION	TRANSPORTATION SHOP SUPPLIES - NEW PIG	TRANSPORTATION SERVICES	01	250.00
B17-00148	AURORA ENVIRONMENTAL SERVICES	PERMIT TANK TESTING - AURORA	TRANSPORTATION SERVICES	01	1,000.00
B17-00149	AUDIOLOGY SYSTEMS INC	16-17 AUDIOMETER CALIBRATION, REPAIR, SUPPLIES	HEALTH SERVICES	01	3,600.00
B17-00150	JOE SUN & COMPANY	UNIFORMS FOR ALL PROGRAMS	NEW SKILLS & BUSINESS ED. CTR	11	17,000.00
B17-00151	RICOH USA	IKON- MAINT. & SUPPLIES #110565	PURCHASING SERVICES	01	10,000.00
B17-00152	HARRIS SCHOOL SOLUTIONS	EZSCHOOLPAY.COM TRANS. FEE	NUTRITION SERVICES DEPARTMENT	13	9,500.00
B17-00153	RAY MORGAN COMPANY	ADMINISTRATION/ COPY MACHINES	NEW SKILLS & BUSINESS ED. CTR	11	21,692.00
B17-00154	RAY MORGAN COMPANY	RAY MORGAN COMPANY COPIER PROGRAM	PURCHASING SERVICES	01	600,000.00
B17-00155	STATE OF CA FOOD DISTRIBUTION	USDA DIRECT/DIVERTED FOOD	NUTRITION SERVICES DEPARTMENT	13	40,000.00
B17-00156	AG LINK INC	FRESH PRODUCE FOR LUNCHES	NUTRITION SERVICES DEPARTMENT	13	5,000.00
B17-00157	CURTIS MILLER dba MILLER'S CIT RUS GROVE	FRESH MANDARINS DIRECT	NUTRITION SERVICES DEPARTMENT	13	20,000.00
B17-00158	DAVID J ELLIOT & SON STILLWATE R ORCHARDS	FRESH PEARS DIRECT	NUTRITION SERVICES DEPARTMENT	13	2,000.00
B17-00159	DAYLIGHT FOODS, INC.	PRODUCE FOR SCHOOLS	NUTRITION SERVICES DEPARTMENT	13	1,000,000.00
B17-00160	EARTHGRAINS BAKING CO INC	BUNS/ROLLS/BREAD FOR SCHOOLS	NUTRITION SERVICES DEPARTMENT	13	200,000.00

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ESCAPE ONLINE

Page 2 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

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B17-00161	FARMINGTON FRESH	FRESH FRUIT DIRECT (APPLE SLICES)	NUTRITION SERVICES DEPARTMENT	13	20,000.00
B17-00162	FOOD 4 THOUGHT LLC	FRESH FRUIT DIRECT FOR LUNCHES	NUTRITION SERVICES DEPARTMENT	13	5,000.00
B17-00163	FOSTER FARM DAIRY	FRESH MILK FOR SCHOOLS	NUTRITION SERVICES DEPARTMENT	13	800,000.00
B17-00164	LA TAPATIA TORTILLERIA INC	SECONDARY TORTILLAS/CHIPS	NUTRITION SERVICES DEPARTMENT	13	40,000.00
B17-00165	P & R PAPER SUPPLY COMPANY	PACKAGING SUPPLIES FOR KITCHENS	NUTRITION SERVICES DEPARTMENT	13	100,000.00
B17-00166	SACRAMENTO COUNTY OFFICE OF ED FINANCIAL SERVICES	CAFETERIA INSPECTIONS/PERMITS	NUTRITION SERVICES DEPARTMENT	13	40,000.00
B17-00167	SYSCO FOOD SVCS OF SACRAMENTO	SECONDARY FOOD ORDERS	NUTRITION SERVICES DEPARTMENT	13	1,000,000.00
B17-00168	SYSCO FOOD SVCS OF SACRAMENTO	SECONDARY PAPER PRODUCT SUPPLY	NUTRITION SERVICES DEPARTMENT	13	40,000.00
B17-00170	MW BATES SAFETY CONSULTANT LLC	OPACITY TESTING - M W BATES SAFETY	TRANSPORTATION SERVICES	01	5,000.00
B17-00171	ARAMARK UNIFORM SERVICES INC	SHOP UNIFORM SERVICE - ARAMARK	TRANSPORTATION SERVICES	01	5,000.00
B17-00172	CINTAS CORPORATION ATTN : JOSE PH STARON	SHOP UNIFORM SERVICE - CINTAS	TRANSPORTATION SERVICES	01	5,000.00
B17-00173	A-Z BUS SALES	BLUEBIRD BUS PARTS - AZ BUS SALES	TRANSPORTATION SERVICES	01	12,500.00
B17-00174	A-Z BUS SALES	BLUEBIRD BUS OUTSIDE LABOR - AZ BUS SALES	TRANSPORTATION SERVICES	01	10,000.00
B17-00175	PLATT ELECTRIC SUPPLY	ELECTRIC SUPPLIES AS NEEDED 2016-17 SCHOOL YEAR	FACILITIES MAINTENANCE	01	9,000.00
B17-00176	LINCOLN AQUATICS	SWIMMING POOL CHEMICALS - HIGH SCHOOLS	FACILITIES MAINTENANCE	01	60,000.00
B17-00177	AMERICAN REFRIGERATION SUPPLY ACCT #172405	HVAC SUPPLIES NEEDED FOR 2016-17 SCHOOL YEAR	FACILITIES MAINTENANCE	01	10,000.00
B17-00178	AERC RECYCLING SOLUTIONS	HAZARDOUS WASTE MANAGEMENT AND DISPOSAL	RISK MANAGEMENT	01	11,500.00
B17-00179	GRAINGER INC ACCOUNT #80927635 5	W.W. GRAINGER (SAFETY) SAFETY SUPPLIES	RISK MANAGEMENT	01	11,250.00
B17-00180	GRAINGER INC ACCOUNT #80927635 5	W/C SAFETY SUPPLIES	RISK MANAGEMENT	67	10,000.00
B17-00181	MERRITT COMMUNICATIONS INC	MERRITT COMMUNICATIONS MLT FUNDS	RISK MANAGEMENT	67	5,500.00
B17-00182	OFFICE RELIEF INC	OFFICE RELIEF EQUIPMENT AND SUPPLIES	RISK MANAGEMENT	01	8,000.00
B17-00183	SCHOOLS INSURANCE AUTHORITY	SIA / PROPERTY & LIABILITY INSURANCE	RISK MANAGEMENT	01	2,000,000.00
B17-00184	AMERICAN TIME & SIGNAL CO	CLOCK SUPPLIES FOR ELECTRICAL SHOP 2016-17	FACILITIES MAINTENANCE	01	1,000.00

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ESCAPE ONLINE

Page 3 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B17-00185	BRINKS ARMORED CAR SERVICE	BRINKS ARMORED CAR SERVICES FY 2015-16	ACCOUNTING SERVICES DEPARTMENT	01	3,000.00
B17-00186	AIRLESS SPRAY CENTER	MATERIALS/SUPPLIES FOR PAINT SHOP	FACILITIES MAINTENANCE	01	400.00
B17-00187	DUNN EDWARDS PAINTS	MATERIALS/SUPPLIES FOR PAINT SHOP	FACILITIES MAINTENANCE	01	3,000.00
B17-00188	FINISHMASTER INC	MATERIALS/SUPPLIES FOR SIGN SHOP (PAINTERS)	FACILITIES MAINTENANCE	01	1,500.00
B17-00189	KELLY MOORE PAINT COMPANY INC	PAINT SUPPLIES AS NEEDED	FACILITIES MAINTENANCE	01	4,500.00
B17-00190	MORGAN-NELS INDUSTRIAL SUPPLY	MATERIALS/SUPPLIES FOR PAINT SHOP	FACILITIES MAINTENANCE	01	500.00
B17-00191	NEFF RENTAL INC	RENTAL FOR PAINT SHOP AS NEEDED	FACILITIES MAINTENANCE	01	500.00
B17-00192	NGS HOLDINGS, INC	MATERIALS/SUPPLIES FOR SIGN SHOP (PAINTERS)	FACILITIES MAINTENANCE	01	1,500.00
B17-00193	NTS MIKEDON LLC	MATERIALS/SUPPLIES FOR PAINT SHOP	FACILITIES MAINTENANCE	01	1,000.00
B17-00194	ORIGINAL PAINT & EQUIPMENT	MATERIALS/SUPPLIES FOR PAINT SHOP	FACILITIES MAINTENANCE	01	1,000.00
B17-00195	PACIFIC WEST SIGNS	MATERIALS/SUPPLIES FOR SIGN SHOP (PAINTERS)	FACILITIES MAINTENANCE	01	700.00
B17-00196	PPG ARCHITECTURAL	MATERIALS/SUPPLIES FOR PAINT SHOP	FACILITIES MAINTENANCE	01	2,000.00
B17-00197	SHERWIN WILLIAMS CO	MATERIALS/SUPPLIES FOR PAINT SHOP	FACILITIES MAINTENANCE	01	5,000.00
B17-00198	UNIVERSITY ART CENTER	MATERIALS/SUPPLIES FOR PAINT SHOP	FACILITIES MAINTENANCE	01	1,700.00
B17-00199	WAREHOUSE PAINT, INC.	MATERIALS/SUPPLIES FOR PAINT SHOP	FACILITIES MAINTENANCE	01	2,500.00
B17-00200	APPLIED LANDSCAPE MAT INC	PLAYGROUND FIBER/BARK FOR SITES AS NEEDED	BUILDINGS & GROUNDS/OPERATIONS	01	10,000.00
B17-00201	BAR HEIN CO	SUPPLIES/MATERIALS POWER EQUIPMENT SHOP	BUILDINGS & GROUNDS/OPERATIONS	01	1,000.00
B17-00202	BLUE COLLAR SUPPLY	PARTS/SUPPLIES FOR EQUIPMENT MAINTENANCE	BUILDINGS & GROUNDS/OPERATIONS	01	500.00
B17-00203	CAPITAL RUBBER CO	MACHINE SHOP PARTS & SUPPLIES	BUILDINGS & GROUNDS/OPERATIONS	01	500.00
B17-00204	ELDER CREEK TRASH & RECOVERY	WASTE REMOVAL FOR YARD, WOOD, MISC GARBAGE	BUILDINGS & GROUNDS/OPERATIONS	01	20,000.00
B17-00205	GEORGE STARK GOLF CARS	MATERIALS/SUPPLIES FOR EQUIPMENT MAINTENANCE	BUILDINGS & GROUNDS/OPERATIONS	01	500.00
B17-00206	GRAINGER INC ACCOUNT #80927635 5	PARTS/SUPPLIES FOR OPERATIONS SERVICES	BUILDINGS & GROUNDS/OPERATIONS	01	9,500.00
B17-00207	GRAINGER INC ACCOUNT #80927635 5	PARTS AND SUPPLIES AS NEEDED-GRAINGER- SERNA	BUILDINGS & GROUNDS/OPERATIONS	01	3,000.00
B17-00208	MERIT JANITORIAL SUPPLY	SPECIAL CUSTOIAL SUPPLIES FOR SERNA CTR	BUILDINGS & GROUNDS/OPERATIONS	01	2,000.00
B17-00209	NAPA AUTO PARTS	PARTS/SUPPLIES FOR EQUIPMENT MAINTENANCE	BUILDINGS & GROUNDS/OPERATIONS	01	500.00

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ESCAPE ONLINE

Page 4 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B17-00210	PRECISION CLEANING SYSTEMS INC	WASHER FOR POWER EQUIPMENT SHOP	BUILDINGS & GROUNDS/OPERATIONS	01	500.00
B17-00211	SACRAMENTO VALLEY WILDLIFE SER V	WILDLIFE ANIMALS REMOVAL	BUILDINGS & GROUNDS/OPERATIONS	01	2,500.00
B17-00212	TOYOTA MATERIAL HANDLING NO.CA	PARTS/SUPPLIES FOR EQUIPMENT MAINTENANCE SHOP	BUILDINGS & GROUNDS/OPERATIONS	01	500.00
B17-00213	UNIVAR	PESTICIDE SUPPLIES FOR PEST CONTROL	BUILDINGS & GROUNDS/OPERATIONS	01	1,000.00
B17-00214	DAILY JOURNAL CO INC	DAILY JOURNAL FOR BID ADVERTISING #022153	PURCHASING SERVICES	01	8,000.00
B17-00215	APPLIED INDUSTRIAL TECH	MATERIALS/SUPPLIES FOR LABOR SHOP	FACILITIES MAINTENANCE	01	500.00
B17-00216	BAR HEIN CO	LABOR SHOP SUPPLIES BAR-HEIN COMPANY 113028	FACILITIES MAINTENANCE	01	11,500.00
B17-00217	BLISS POWER LAWN EQUIPMENT	SUPPLIES FOR LABOR SHOP POWER LAWN EQUIPMENT	FACILITIES MAINTENANCE	01	1,000.00
B17-00218	CAPITAL RUBBER CO	CAPITAL RUBBER COMPANY FOR SUPPLIES AS NEEDED	FACILITIES MAINTENANCE	01	2,000.00
B17-00219	CAPITOL CLUTCH & BRAKE INC	CAPITOL CLUTCH & BRAKE SUPPLIES AS NEEDED	FACILITIES MAINTENANCE	01	700.00
B17-00220	CROMER EQUIPMENT	MATERIALS/SUPPLIES FOR LABOR SHOP	FACILITIES MAINTENANCE	01	300.00
B17-00221	D & S PRODUCTS CO	D&S PRODUCTS AND SUPPLIES AS NEEDED	FACILITIES MAINTENANCE	01	500.00
B17-00222	GRAINGER INC ACCOUNT #80927635 5	LABOR SHOP SUPPLIES	FACILITIES MAINTENANCE	01	1,000.00
B17-00223	GREEN ACRES NURSERY AND SUPPLY	GREEN ACRES-MATERIALS FOR LABOR SHOP	FACILITIES MAINTENANCE	01	1,000.00
B17-00224	HARBOR FREIGHT TOOLS	LABOR SHOP SUPPLIES	FACILITIES MAINTENANCE	01	500.00
B17-00225	HASTIE'S CAPITOL SAND & GRAVEL	LABORER SHOP SUPPLIES FOR WORK ORDERS	FACILITIES MAINTENANCE	01	2,500.00
B17-00226	HOME DEPOT	MATERIALS FOR THE LABOR SHOP	FACILITIES MAINTENANCE	01	500.00
B17-00227	HORIZON	HORIZON/AUTOMATIC RAIN-LABOR SHOP SUPPLIES	FACILITIES MAINTENANCE	01	500.00
B17-00228	JOHN F MAHANEY CO	GROUND SHOP SUPPLIES	FACILITIES MAINTENANCE	01	1,000.00
B17-00229	NOBILE SAW WORKS	LABOR SHOP SUPPLIES	FACILITIES MAINTENANCE	01	500.00
B17-00230	SACRAMENTO FOR TRACTOR INC	SACRAMENTO FOR TRACTOR-LABOR SHOP SUPPLIES	FACILITIES MAINTENANCE	01	500.00
B17-00231	SACTO WHOLESALE AUTO & TRUCKIN G SUPPLIES	MATERIALS/SUPPLIES FOR LABOR SHOP	FACILITIES MAINTENANCE	01	2,500.00
B17-00232	TURF STAR	MOWER EQUIPMENT SUPPLIES FOR LABOR SHOP	FACILITIES MAINTENANCE	01	5,000.00
B17-00233	SIGNATURE REPROGRAPHICS	VARIOUS SIGNATURE REQUEST INVOICE	FACILITIES SUPPORT SERVICES	01	500.00
B17-00234	A TEICHERT & SON, INC. C/O CRE DIT DEPT	SERVICES/PARTS FOR CARPENTER SHOP	FACILITIES MAINTENANCE	01	1,000.00

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ESCAPE ONLINE

Page 5 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B17-00235	NAPA AUTO PARTS	MATERIALS AS NEEDED FOR FACILITIES AND MAINTENANCE	FACILITIES MAINTENANCE	01	1,500.00
B17-00236	PITNEY BOWES GLOBAL FINANCIAL SERVICES LLC	POSTAGE METER	HIRAM W. JOHNSON HIGH SCHOOL	01	600.00
B17-00237	NOBILE SAW WORKS	Blades and blade sharpening for paper cutter	CENTRAL PRINTING SERVICES	01	1,200.00
B17-00238	NORCAL LAMINATING SERVICES	Overflow laminating services	CENTRAL PRINTING SERVICES	01	2,170.00
B17-00239	PRESSTEK INC.	GRAPHIC ARTS	A.WARREN McCLASKEY ADULT	11	3,700.00
B17-00241	IRON MOUNTAIN RECORDS MANAGMT	STUDENT RECORDS OFF SITE STORAGE	SPECIAL EDUCATION DEPARTMENT	01	8,600.00
B17-00242	SACRAMENTO REGIONAL TRANSIT DI STRICT FARE PREPAYMENT DEPT	RT STICKERS/PASSES (SEVERE PROGRAMS)	SPECIAL EDUCATION DEPARTMENT	01	42,500.00
B17-00243	TRANSCRIBING MARINERS	BRAILLE TRANSCRIBING SERVICES	SPECIAL EDUCATION DEPARTMENT	01	15,000.00
B17-00244	PHONAK HEARING SYSTEMS	AUDIOLOGY MTRLS/REPAIRS	SPECIAL EDUCATION DEPARTMENT	01	2,200.00
B17-00245	WESTONE LABORATORIES	AUDIOLOGY SUPPLIES	SPECIAL EDUCATION DEPARTMENT	01	500.00
B17-00246	LIGHTSPEED TECHNOLOGIES INC	AUDIOLOGY BATTERIES	SPECIAL EDUCATION DEPARTMENT	01	350.00
B17-00247	STAY SAFE SHRED INC	STUDENT RECORDS DESTRUCTION	SPECIAL EDUCATION DEPARTMENT	01	1,500.00
B17-00248	U S BANK/SCUSD	UPS SHIPMENTS	SPECIAL EDUCATION DEPARTMENT	01	250.00
B17-00249	FORTE PIANO SERVICE	REPAIR FOR ACOUSTIC PIANOS	ACADEMIC OFFICE	01	3,000.00
B17-00250	MICHAEL'S TRANSPORTATION	STUDENT FIELD TRIPS 2015-16	YOUTH DEVELOPMENT	01	22,000.00
B17-00251	SILVERADO STAGES INC	STUDENT FIELD TRIPS 2015-16	YOUTH DEVELOPMENT	01	30,000.00
B17-00252	AMADOR STAGE LINES INC	STUDENT FIELD TRIPS 2015-16	YOUTH DEVELOPMENT	01	13,000.00
B17-00253	DIESEL EMISSIONS SERVICE	P/L-CNG/PARTICULATE TRAPS-D.E.S.	TRANSPORTATION SERVICES	01	20,000.00
B17-00254	CHEVRON USA INC	ANTIFREEZE/OIL - TECHNOLOGIES FLEET	TRANSPORTATION SERVICES	01	20,000.00
B17-00255	HARROLD FORD INC	FORD PARTS AS NEEDED - HARROLD FORD	TRANSPORTATION SERVICES	01	5,000.00
B17-00256	HARROLD FORD INC	PARTS & LABOR FOR FORD BUSES - HARROLD FORD	TRANSPORTATION SERVICES	01	17,500.00
B17-00257	HALS AUTO CARE	AIR CONDITIONING REPAIR - HAL'S AUTO AIR	TRANSPORTATION SERVICES	01	10,000.00
B17-00258	HOUSE OF AUTOMATIC TRANSMISSIO N	TRANSMISSION REPAIR - AUTOMATIC TRANS	TRANSPORTATION SERVICES	01	10,000.00

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ESCAPE ONLINE

Page 6 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B17-00259	ANDERSON BROTHERS LEADER PHARM	16-17 ANDERSON BROS: IMMUNIZATION CLINIC SUPPLIES	HEALTH SERVICES	01	6,000.00
B17-00260	HUNT & SONS INC	LUBRICANTS/ADDITIVES OIL - HUNT & SONS	TRANSPORTATION SERVICES	01	15,000.00
B17-00261	CARMAZZI GLOBAL SOLUTIONS	LANGUAGE INTERPRETING FOR IEP	SPECIAL EDUCATION DEPARTMENT	01	32,000.00
B17-00262	ALHAMBRA & SIERRA SPRINGS	BOTTLED WATER FOR KITCHEN	NUTRITION SERVICES DEPARTMENT	13	500.00
B17-00263	DIESEL EMISSIONS SERVICE	WAREHOUSE TRUCK (EMISSIONS) REPAIR	NUTRITION SERVICES DEPARTMENT	13	3,250.00
B17-00264	SACRAMENTO REGIONAL TRANSIT DI STRICT FARE PREPAYMENT DEPT	BUS STICKERS 2016-2017	INTEGRATED COMMUNITY SERVICES	01	4,000.00
B17-00265	SAC ICE LLC	MAINTENANCE ON ICE MACHINE IN LARGE GYM	HIRAM W. JOHNSON HIGH SCHOOL	01	468.70
B17-00266	TOM HANNICKEL	INSTRUMENT REPAIRS FOR MIDDLE SCHOOLS	ACADEMIC OFFICE	01	28,000.00
B17-00267	JAMES NAKAYAMA	INSTRUMENT REPAIR	ACADEMIC OFFICE	01	1,500.00
B17-00268	SOUTHWEST STRINGS	TO PURCHASE VIOLIN STRINGS	ACADEMIC OFFICE	01	1,000.00
B17-00269	KEVIN POKRAJAC	FACILITY RENTAL FOR STUDENT LIFESKILLS/TRANSITION	SPECIAL EDUCATION DEPARTMENT	01	10,800.00
B17-00270	JOSTENS INC/DIPLOMAS	DIPLOMA INSERTS - JOSTENS 046048	PURCHASING SERVICES	01	9,500.00
B17-00271	ELEVATOR INDSTRIES INC	CHAIRLIFTS/ELEVATOR SERVICES #008818	PURCHASING SERVICES	01	65,000.00
B17-00272	PITNEY BOWES GLOBAL FINANCIAL SERVICES LLC	SUPPLIES FOR MAILING MACHINE #001259	PURCHASING SERVICES	01	4,000.00
B17-00273	PITNEY BOWES GLOBAL FINANCIAL SERVICES LLC	MAIL METER EQUIPMENT	PURCHASING SERVICES	01	10,300.00
B17-00274	PITNEY BOWES PRESORT SERVICES	PITNEY BOWES PRESORT #309990	PURCHASING SERVICES	01	10,850.00
B17-00275	RESERVE ACCOUNT	RESERVE ACCOUNT/PITNEY BOWES	PURCHASING SERVICES	01	225,000.00
B17-00276	SACRAMENTO BEE SUBSCRIPTION AC COUNTING	BID ADVERTISING	PURCHASING SERVICES	01	3,000.00
B17-00278	STATE OF CALIFORNIA DEPT OF IN DUSTRIAL RELATIONS	CONVEYANCE INVOICES (PERMITS)	PURCHASING SERVICES	01	11,100.00
B17-00279	GRAINGER INC ACCOUNT #80927635 5	CAFETERIA/KITCHEN SUPPLIES	NUTRITION SERVICES DEPARTMENT	13	800.00
B17-00280	COMMERCIAL APPLIANCE	CAFETERIA EQUIPMENT PARTS	NUTRITION SERVICES DEPARTMENT	13	4,000.00
B17-00281	CULVER ARMATURE AND MOTOR SERV	CAFETERIA EQUIPMENT PARTS	NUTRITION SERVICES DEPARTMENT	13	1,000.00
B17-00282	REFRIGERATION SUPPLIES DIST IN	CAFETERIA EQUIPMENT PARTS	NUTRITION SERVICES DEPARTMENT	13	2,500.00

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ESCAPE ONLINE

Page 7 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B17-00283	AIRGAS	CAFETERIA EQUIPMENT PARTS	NUTRITION SERVICES DEPARTMENT	13	200.00
B17-00284	STANDARD APPLIANCE PARTS INC.	CAFETERIA EQUIPMENT PARTS	NUTRITION SERVICES DEPARTMENT	13	3,000.00
B17-00285	WESTERN PACIFIC DISTRIBUTORS	CAFETERIA EQUIPMENT PARTS	NUTRITION SERVICES DEPARTMENT	13	1,000.00
B17-00286	YANKEE HARDWARE STORES INC.	CAFETERIA EQUIPMENT PARTS	NUTRITION SERVICES DEPARTMENT	13	400.00
B17-00287	HOBART CORP ITW FOOD EQUIPMENT GROUP LLC	FOOD SLICER PARTS	NUTRITION SERVICES DEPARTMENT	13	300.00
B17-00288	HEIECK SUPPLY INC	PLUMBING PARTS FOR KITCHENS	NUTRITION SERVICES DEPARTMENT	13	2,000.00
B17-00289	BULBMAN ACCT #SAC03	BULBS FOR FREEZERS AS NEEDED DURING FY 16-17	NUTRITION SERVICES DEPARTMENT	13	300.00
B17-00290	EARTHGRAINS BAKING CO INC	BUNS FOR SUMMER PROGRAMS	NUTRITION SERVICES DEPARTMENT	13	1,500.00
B17-00291	CROP PRODUCTION SERVICES	MATERIALS/SUPPLIES FOR LABOR SHOP	FACILITIES MAINTENANCE	01	5,000.00
B17-00292	JACOBSEN WEST	LABOR SHOP SUPPLIES - MOWER PARTS	FACILITIES MAINTENANCE	01	6,000.00
B17-00293	VALLEY TRUCK & TRACTOR CO	VALLEY TRUCK & TRACTOR CO LABOR SHOP SUPPLIES	FACILITIES MAINTENANCE	01	1,000.00
B17-00294	CAPITOL BUILDERS HARDWARE INC	GLAZING MATERIALS AS NEEDED FOR REPAIRS 2016-17	FACILITIES MAINTENANCE	01	500.00
B17-00295	CLARK SECURITY PRODUCTS INC	MATERIALS/SUPPLIES FOR GLAZING SHOP 2016-17	FACILITIES MAINTENANCE	01	16,000.00
B17-00296	C. R. LAURENCE CO.	GLAZING MATERIALS FOR REPAIRS 2016-17	FACILITIES MAINTENANCE	01	9,500.00
B17-00297	DFS Flooring LP	FLOORING SUPPLIES FOR SCHOOL YEAR 2016-17	FACILITIES MAINTENANCE	01	4,000.00
B17-00298	DM FIGLEY CO INC	GLAZING MATERIALS AS NEEDED FOR REPAIRS 2016-17	FACILITIES MAINTENANCE	01	1,900.00
B17-00299	ENVIRONMENTAL SYSTEMS	MATERIALS/SUPPLIES FOR GLAZING SHOP 2016-17	FACILITIES MAINTENANCE	01	2,000.00
B17-00300	GRAINGER INC ACCOUNT #80927635 5	MATERIALS/SUPPLIES AS NEEDED FOR GLAZING SHOP	FACILITIES MAINTENANCE	01	2,000.00
B17-00301	INTERSTATE PLASTICS	MATERIALS/SUPPLIES FOR GLAZING SHOP 2016-17	FACILITIES MAINTENANCE	01	1,500.00
B17-00302	KEYSTON BROS DISTRIBUTORS INC	MATERIALS/SUPPLIES FOR GLAZING SHOP 2016-17	FACILITIES MAINTENANCE	01	1,500.00
B17-00303	PACIFIC FLOORING SUPPLY INC	MATERIALS/SUPPLIES FOR GLAZING SHOP 2016-17	FACILITIES MAINTENANCE	01	4,500.00
B17-00304	SIERRA WINDOW COVERINGS INC	MATERIALS/SUPPLIES FOR GLAZING SHOP 2016-17	FACILITIES MAINTENANCE	01	1,000.00
B17-00305	UNITED RENTALS INC	NEEDED FOR EXTRA HIGH LIFT 2016-17	FACILITIES MAINTENANCE	01	1,000.00

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ESCAPE ONLINE

Page 8 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B17-00306	WESTERN STATES GLASS CORP	MATERIALS/SUPPLIES FOR GLAZING SHOP 2016-17	FACILITIES MAINTENANCE	01	4,000.00
B17-00307	LENNOX INDUSTRIES INC	HVAC SUPPLIES NEEDED FOR 2016-17 SCHOOL YEAR	FACILITIES MAINTENANCE	01	500.00
B17-00308	BACKFLOW DISTRIBUTORS INC	MATERIALS AS NEEDED FOR PLUMBING SHOP	FACILITIES MAINTENANCE	01	500.00
B17-00309	BACKFLOW TECHNOLOGIES	MATERIALS AS NEEDED FOR PLUMBING SHOP	FACILITIES MAINTENANCE	01	2,000.00
B17-00310	BUTTES PIPE & SUPPLY CO	MATERIALS AS NEEDED FOR PLUMBING SHOP	FACILITIES MAINTENANCE	01	500.00
B17-00311	CAPITAL RUBBER CO	MATERIALS AS NEEDED FOR PLUMBING SHOP	FACILITIES MAINTENANCE	01	1,000.00
B17-00312	CHEM QUIP	MATERIALS AS NEEDED FOR PLUMBING SHOP	FACILITIES MAINTENANCE	01	1,000.00
B17-00313	AMERICA'S TIRE STORE	MATERIALS AS NEEDED FOR MAINTENANCE-TIRES	FACILITIES MAINTENANCE	01	14,500.00
B17-00314	FOLSOM LAKE FORD	VEHICLE MTCE & REPAIR-16/17 & SVC VEH UNDR WARRNTY	FACILITIES MAINTENANCE	01	50,000.00
B17-00315	HUNT & SONS INC	MATERIALS AS NEEDED FOR MAINTENANCE	FACILITIES MAINTENANCE	01	86,000.00
B17-00316	JAEWON & JASON JUN	SETTLEMENT (TO \$2500 MONTH)	SPECIAL EDUCATION DEPARTMENT	01	30,000.00
B17-00317	Benjamin & Alyson Lunetta	SETTLEMENT (TO \$15,000 TOTAL)	SPECIAL EDUCATION DEPARTMENT	01	15,000.00
B17-00318	CLASS ACT ALLIANCE, INC	DEAF INTERPRETING SERVICES	SPECIAL EDUCATION DEPARTMENT	01	2,500.00
B17-00319	PITNEY BOWES INC	POSTAGE METER/SUPPLIES	SPECIAL EDUCATION DEPARTMENT	01	1,755.00
B17-00320	RALEY'S	SEVERE STUDENT HEALTH SUPPLIES	SPECIAL EDUCATION DEPARTMENT	01	1,200.00
B17-00321	GADGET NINJA	TECH EQUIPMENT REPAIR	SPECIAL EDUCATION DEPARTMENT	01	750.00
B17-00322	BENITA SHAW	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	2,800.00
B17-00323	ANNA LISA ABRAHAMS	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	1,400.00
B17-00324	STACY REED	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	2,300.00
B17-00325	GRACE TRUJILLO	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	1,500.00
B17-00326	URSULA FENIMORE-COBHAM	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	3,600.00
B17-00327	ANGEL GARCIA	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	175.00
B17-00328	KIMBERLY MCDANIEL	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	800.00
B17-00329	YVETTE RICO	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	1,600.00

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ESCAPE ONLINE

Page 9 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B17-00330	ALLYN LIVINGSTON	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	700.00
B17-00331	VALERIE WILLIAMS	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	1,750.00
B17-00332	DANIELLE BIRD	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	2,400.00
B17-00333	SIGNATURE REPROGRAPHICS	0550-410-0176 SAC HS PAVILION GYM CONC REPLACE	FACILITIES SUPPORT SERVICES	01	400.00
B17-00334	CHAD SUTHERLAND	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	2,800.00
B17-00335	DANNY SILVA	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	900.00
B17-00336	Sandra Orozco	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	700.00
B17-00337	ANGELA LOPEZ	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	3,700.00
B17-00338	SAMANTHA VELA	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	2,000.00
B17-00339	ROBERT MCGEE	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	3,600.00
B17-00340	VICTOR FRENCH	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	350.00
B17-00341	CLARITA AGUILAR	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	1,600.00
B17-00342	ANDREA NOBLE	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	2,400.00
B17-00343	Sheila Broadnap	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	2,500.00
B17-00344	Gregory Green	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	500.00
B17-00345	MARY ANN RODRIGUEZ	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	1,000.00
B17-00346	ANDREA GIAMUGNANI	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	4,000.00
B17-00347	Paullyn Phong	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	2,850.00
B17-00348	AMS	MATERIALS AS NEEDED FOR CARPENTRY SHOP	FACILITIES MAINTENANCE	01	2,500.00
B17-00349	PACIFIC COPY & PRINT INC	Overflow printing for Central Printing Services	CENTRAL PRINTING SERVICES	01	60,000.00
B17-00350	RAY MORGAN COMPANY	SUPPLIES FOR CANNON iPF8400 BANNER MAKER	CENTRAL PRINTING SERVICES	01	21,700.00
B17-00351	RAY MORGAN COMPANY	Service Agreement for Oce 6250 and Heidelberg 9110	CENTRAL PRINTING SERVICES	01	55,000.00
B17-00352	PAUL BAKER PRINTING INC.	Offset printing for 2016-17	CENTRAL PRINTING SERVICES	01	10,000.00
B17-00353	MASTER COLOR PRINTING	Overflow printing & bindery	CENTRAL PRINTING SERVICES	01	6,510.00

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ESCAPE ONLINE

Page 10 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B17-00354	HANNIBAL'S CATERING	CATERING TEACHERS' MEETING EVENTS CTE PROGRAMS	CAREER & TECHNICAL PREPARATION	01	2,130.00
B17-00355	Krystal Mathieu	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	2,000.00
B17-00356	HOME DEPOT	CAFETERIA/KITCHEN EQUIPMENT PARTS	NUTRITION SERVICES DEPARTMENT	13	3,000.00
B17-00357	HOME DEPOT	CESAR CHAVEZ MURAL SUPPLIES (PEPSICO DONATION)	NUTRITION SERVICES DEPARTMENT	13	63.66
B17-00358	RALEY'S	FOOD FOR SPECIAL DIETS/CATERED EVENTS	NUTRITION SERVICES DEPARTMENT	13	2,500.00
B17-00359	FRESHY FRESH	LAUNDRY SVCS FOR CD SITES	CHILD DEVELOPMENT PROGRAMS	12	10,000.00
B17-00360	FOSTER FARMS DAIRY	FRESH MILK FOR SUMMER PROGRAMS	NUTRITION SERVICES DEPARTMENT	13	20,000.00
B17-00361	ACME CONSTRUCTION SUPPLY	SERVICE AS NEEDED FOR PLUMBING SHOP	FACILITIES MAINTENANCE	01	2,000.00
B17-00362	COMMERCIAL PUMP SERVICE INC	SERVICE AND PARTS AS NEEDED FOR PLUMBING SHOP	FACILITIES MAINTENANCE	01	500.00
B17-00363	CURT'S PUMPING & SEPTIC	SERVICE AS NEEDED FOR THE PLUMBING SHOP	FACILITIES MAINTENANCE	01	1,500.00
B17-00364	CULVER ARMATURE AND MOTOR SERV	MATERIALS AS NEEDED FOR PLUMBING SHOP	FACILITIES MAINTENANCE	01	1,850.00
B17-00365	CUSTOM PUMP & POWER INC	MATERIALS AS NEEDED FOR PLUMBING SHOP	FACILITIES MAINTENANCE	01	1,500.00
B17-00366	EWING IRRIGATION PRODUCTS INC	MATERIALS AS NEEDED FOR PLUMBING SHOP	FACILITIES MAINTENANCE	01	1,500.00
B17-00367	FERGUSON ENTERPRISES INC DBA GROENIGER & CO	MATERIALS AS NEEDED FOR PLUMBING SHOP	FACILITIES MAINTENANCE	01	500.00
B17-00368	GRAINGER INC ACCOUNT #80927635 5	MATERIALS AS NEEDED FOR PLUMBING SHOP	FACILITIES MAINTENANCE	01	3,000.00
B17-00369	HEIECK SUPPLY INC	MATERIALS AS NEEDED FOR PLUMBING SHOP	FACILITIES MAINTENANCE	01	12,000.00
B17-00370	HORIZON	MATERIALS AS NEEDED FOR PLUMBING SHOP	FACILITIES MAINTENANCE	01	3,500.00
B17-00371	LINCOLN AQUATICS	MATERIALS AS NEEDED FOR PLUMBING SHOP	FACILITIES MAINTENANCE	01	2,500.00
B17-00372	ODELLS PUMP & MOTOR SERV INC	MATERIALS AS NEEDED FOR PLUMBING SHOP	FACILITIES MAINTENANCE	01	1,000.00
B17-00373	SACRAMENTO WINDUSTRIAL CO	MATERIALS AS NEEDED FOR PLUMBING SHOP	FACILITIES MAINTENANCE	01	2,000.00
B17-00374	STANDARD APPLIANCE PARTS INC.	MATERIALS AS NEEDED FOR PLUMBING SHOP	FACILITIES MAINTENANCE	01	500.00
B17-00375	T.W. SMITH COMPANY	MATERIALS AS NEEDED FOR PLUMBING SHOP	FACILITIES MAINTENANCE	01	500.00
B17-00376	ADI	MATERIALS AS NEEDED FOR ELECTRONICS SHOP	FACILITIES MAINTENANCE	01	18,000.00

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ESCAPE ONLINE

Page 11 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B17-00377	BATTERIES PLUS	SERVICE AND PARTS AS NEEDED FOR ELECTRONICS SHOP	FACILITIES MAINTENANCE	01	1,000.00
B17-00378	BATTERY SYSTEMS #07	MATERIALS AS NEEDED FOR ELECTRONICS SHOP	FACILITIES MAINTENANCE	01	4,500.00
B17-00379	COMTECH COMMUNICATIONS INC	SERVICE AND PARTS AS NEEDED FOR ELECTRONICS SHOP	FACILITIES MAINTENANCE	01	2,000.00
B17-00380	FASTENAL INDUSTRIAL & SUPPLY	MATERIALS AS NEEDED FOR ELECTRONICS SHOP	FACILITIES MAINTENANCE	01	1,000.00
B17-00381	ACTION RENTALS LDJ INC.	CARPENTRY MATERIALS FOR WORK ORDERS	FACILITIES MAINTENANCE	01	2,000.00
B17-00382	GRAYBAR ELECTRIC COMPANY INC	MATERIALS AS NEEDED FOR ELECTRONICS SHOP	FACILITIES MAINTENANCE	01	2,500.00
B17-00383	Perlmutter Purchasing Power	MATERIALS AS NEEDED FOR ELECTRONICS SHOP	FACILITIES MAINTENANCE	01	1,500.00
B17-00384	PLATT ELECTRIC SUPPLY	MATERIALS AS NEEDED FOR ELECTRONICS SHOP	FACILITIES MAINTENANCE	01	4,000.00
B17-00385	PHAT LAM dba A & C AUTO REPAIR	SERVICE AND PARTS AS NEEDED FOR MAINTENANCE	FACILITIES MAINTENANCE	01	2,500.00
B17-00386	ADVANCED TIRE SERVICE INC	SERVICE AND PARTS AS NEEDED FOR MAINTENANCE	FACILITIES MAINTENANCE	01	700.00
B17-00387	AMERIGAS	MATERIALS AS NEEDED FOR MAINTENANCE	FACILITIES MAINTENANCE	01	1,000.00
B17-00388	AIRGAS	EQUIPMENT RENTAL FOR CARPENTER SHOP	FACILITIES MAINTENANCE	01	4,500.00
B17-00389	ALLIED BUILDING PRODUCTS	MATERIALS AS NEEDED FOR CARPENTRY SHOP	FACILITIES MAINTENANCE	01	3,500.00
B17-00390	BLUE COLLAR SUPPLY	MATERIALS AS NEEDED FOR CARPENTRY SHOP	FACILITIES MAINTENANCE	01	500.00
B17-00391	CAPITOL BUILDERS HARDWARE INC	SUPPLIES AS NEEDED FOR CARPENTRY SHOP	FACILITIES MAINTENANCE	01	700.00
B17-00392	CAPITOL PLYWOOD INC	PLYWOOD AS NEEDED FOR CARPENTRY SHOP	FACILITIES MAINTENANCE	01	4,000.00
B17-00393	CHARLES MCMURRAY CO INC	SUPPLIES FOR CARPENTER SHOP	FACILITIES MAINTENANCE	01	1,000.00
B17-00394	BATTERY SYSTEMS #07	MATERIALS AS NEEDED FOR MAINTENANCE	FACILITIES MAINTENANCE	01	13,000.00
B17-00395	D & S PRODUCTS CO	SUPPLIES FOR CARPENTRY SHOP	FACILITIES MAINTENANCE	01	400.00
B17-00396	BZ SERVICE STATION MAINTENANCE	SERVICE AS NEEDED FOR FACILITIES AND MAINTENANCE	FACILITIES MAINTENANCE	01	1,200.00
B17-00397	CALIFORNIA SERVICE TOOL INC	MATERIALS AS NEEDED FOR FACILITIES AND MAINTENANCE	FACILITIES MAINTENANCE	01	500.00
B17-00398	CELL ENERGY INC.	MATERIALS AS NEEDED FOR FACILITIES AND MAINTENANCE	FACILITIES MAINTENANCE	01	500.00

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ESCAPE ONLINE

Page 12 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B17-00399	EAGLE TOWING INC	EAGLE TOWING SERVICES FOR MAINTENANCE VEHICLES	FACILITIES MAINTENANCE	01	3,000.00
B17-00400	DEL PASO PIPE & STEEL	MATERIALS AS NEEDED FOR CARPENTRY SHOP	FACILITIES MAINTENANCE	01	5,500.00
B17-00401	FASTENAL INDUSTRIAL & SUPPLY	MATERIALS AS NEEDED FOR MAINTENANCE	FACILITIES MAINTENANCE	01	4,500.00
B17-00402	GRAINGER INC ACCOUNT #80927635 5	MATERIALS AS NEEDED FOR FACILITIES AND MAINTENANCE	FACILITIES MAINTENANCE	01	2,000.00
B17-00403	INTERNATIONAL FIRE EQUIP CO.	FIRE EXTINGUISHER SVS FOR 16/17 YR	FACILITIES MAINTENANCE	01	40,000.00
B17-00404	GARCIA SHEETMETAL CORP	MATERIALS AS NEEDED FOR CARPENTRY SHOP	FACILITIES MAINTENANCE	01	1,500.00
B17-00405	GRAINGER INC ACCOUNT #80927635 5	MATERIALS AS NEEDED FOR CARPENTRY SHOP	FACILITIES MAINTENANCE	01	2,000.00
B17-00406	EAN SERVICES, LLC	VARIOUS SCHOOLS-FILEDTRIPS CAR RENTAL	CAREER & TECHNICAL PREPARATION	01	2,000.00
B17-00407	WORLD OF GOOD TASTES INC LA BO U ACCT #	HOSPITALITY/FOOD FOR STUDENT MEETINGS AND EVENTS	YOUTH DEVELOPMENT	01	7,000.00
B17-00408	AIRGAS	MATERIALS AS NEEDED FOR CARPENTRY SHOP	FACILITIES MAINTENANCE	01	2,500.00
B17-00409	HUNT & SONS INC	MATERIALS AS NEEDED FOR MAINTENANCE-OIL	FACILITIES MAINTENANCE	01	8,000.00
B17-00410	KAMPS PROPANE INC ATTN: SHELLE Y TAYLOR	MATERIALS AS NEEDED FOR MAINTENANCE	FACILITIES MAINTENANCE	01	5,000.00
B17-00411	MORGAN-NELS INDUSTRIAL SUPPLY	SUPPLIES FOR CARPENTRY SHOP	FACILITIES MAINTENANCE	01	500.00
B17-00412	NOBILE SAW WORKS	MATERIALS AS NEEDED FOR CARPENTRY SHOP	FACILITIES MAINTENANCE	01	500.00
B17-00413	ONETO METAL PRODUCTS CORP	MATERIALS AS NEEDED FOR CARPENTRY SHOP	FACILITIES MAINTENANCE	01	1,000.00
B17-00414	ROOFING SUPPLY GROUP	MATERIALS FOR ROOFERS	FACILITIES MAINTENANCE	01	1,500.00
B17-00415	SHIFFLER EQUIPMENT SALES, INC	MATERIALS AS NEEDED FOR CARPENTRY SHOP	FACILITIES MAINTENANCE	01	1,450.00
B17-00416	SLAKEY BROS INC	MATERIALS AS NEEDED FOR CARPENTRY SHOP	FACILITIES MAINTENANCE	01	2,000.00
B17-00417	WHITE CAP CONSTRUCTION SUPPLY	MATERIALS AS NEEDED FOR CARPENTRY SHOP	FACILITIES MAINTENANCE	01	2,000.00
B17-00418	WIREMAN FENCE PRODUCTS	MATERIALS AS NEEDED FOR CARPENTRY SHOP	FACILITIES MAINTENANCE	01	2,000.00
B17-00419	ASBESTECH	ANALYSIS OF ASBESTOS BULK & AIR SAMPLES	FACILITIES MAINTENANCE	01	700.00
B17-00420	ASTRO-COOLER PRODUCTS INC	INSULATIO MATERIALS FOR ASBESTOS SHOP	FACILITIES MAINTENANCE	01	500.00
B17-00421	GRAINGER INC ACCOUNT #80927635 5	SUPPLIES FOR ASBESTOS SHOP	FACILITIES MAINTENANCE	01	3,000.00

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ESCAPE ONLINE

Page 13 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B17-00422	MECHANICAL INSULATION SUPPLY	INSULATION MATERIALS/SUPPLIES FOR ASBESTOS SHOP	FACILITIES MAINTENANCE	01	500.00
B17-00423	SAFETY ENVIRONMENTAL CONTROL	ASBESTOS ABATEMENT SUPPLIES AS NEEDED	FACILITIES MAINTENANCE	01	2,000.00
B17-00424	MAITA CHEVROLET & GMAC	SERVICE AND PARTS AS NEEDED FOR MAINTENANCE	FACILITIES MAINTENANCE	01	1,500.00
B17-00425	O'REILLY AUTO PARTS	MATERIALS AS NEEDED FOR FACILITIES AND MAINTENANCE	FACILITIES MAINTENANCE	01	3,000.00
B17-00426	INLINE DIESEL REPAIR	VEHICLES REPAIRS TO MAINT VEHICLES	FACILITIES MAINTENANCE	01	10,000.00
B17-00427	SACRAMENTO AUTOGLASS & MIRROR	SERVICE&PARTS AS NEEDED FOR FACILITIES&MAINTENANCE	FACILITIES MAINTENANCE	01	2,000.00
B17-00428	SCRUB BOYS	SERVICE AS NEEDED FOR MAINTENANCE	FACILITIES MAINTENANCE	01	500.00
B17-00429	SHELL OIL COMPANY INC	GASOLINE FOR MOWERS - LABOR SHOP	FACILITIES MAINTENANCE	01	2,700.00
B17-00430	HARROLD FORD INC	VEHICLE MTCE & REPAIR-14/15 & SVC VEH UNDR WARRNTY	FACILITIES MAINTENANCE	01	36,000.00
B17-00431	WHITE CAP CONSTRUCTION SUPPLY	MATERIALS AS NEEDED FOR FACILITIES AND MAINTENANCE	FACILITIES MAINTENANCE	01	3,000.00
B17-00432	AIR FILTER SUPPLY	AIR FILTER SUPPLIES AS NEEDED	FACILITIES MAINTENANCE	01	30,000.00
B17-00433	RAY MORGAN COMPANY	Supplies Kodak 9110 & Oce 6250 Not Under Contract	CENTRAL PRINTING SERVICES	01	8,680.00
B17-00434	GEORGE LITTLE INVESTMENTS INC dba COLLEGE OAK TOWING	TOWING SERVICE AS NEEDED FOR FACILITIES	FACILITIES MAINTENANCE	01	800.00
B17-00435	PITNEY BOWES INC	POSTAGE MACHINE RENTAL 2016/2017	ELDER CREEK ELEMENTARY SCHOOL	01	3,000.00
B17-00436	SIGNATURE REPROGRAPHICS	0269-411-0237 PACIFIC AC PAVING REPLACEMENT	FACILITIES SUPPORT SERVICES	01	500.00
B17-00437	AFFORDABLE TRENCHLESS & PIPE L INING	MATERIALS AS NEEDED FOR PLUMBING SHOP	FACILITIES MAINTENANCE	01	1,000.00
B17-00438	SPRINT	NEXTEL CELL/RADIO PHONES '16-'17	BG CHACON ACADEMY	09	1,104.31
B17-00439	BUSWEST	THOMAS BUS PARTS - BUS WEST	TRANSPORTATION SERVICES	01	5,000.00
B17-00440	BUSWEST	THOMAS BUS OUSTSIDE LABOR - BUS WEST	TRANSPORTATION SERVICES	01	15,000.00
B17-00441	CAPITOL CLUTCH & BRAKE INC	BRAKE AND ROTOR PARTS - CAPITOL CLUTCH	TRANSPORTATION SERVICES	01	7,500.00
B17-00442	COLLEGE OAK TOWING	TOWING FOR SCHOOL BUSES - COLLEGE OAK TOWING	TRANSPORTATION SERVICES	01	10,000.00

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ESCAPE ONLINE

Page 14 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B17-00443	CREATIVE BUS SALES	INT'L SCHOOL BUS PARTS - CREATIVE BUS SALES	TRANSPORTATION SERVICES	01	10,000.00
B17-00444	MORGAN-NELS INDUSTRIAL SUPPLY	MACHINE SHOP PARTS/SUPPLIES FOR CUSTODIAL	BUILDINGS & GROUNDS/OPERATIONS	01	8,000.00
B17-00445	TARGET SPECIALTY PRODUCTS	PEST CONTROL SUPPLIES	BUILDINGS & GROUNDS/OPERATIONS	01	7,000.00
B17-00446	HUNT & SONS INC	UNLEADED & DIESEL FUEL - HUNT & SONS	TRANSPORTATION SERVICES	01	410,000.00
B17-00447	PERFORMANCE MOBILE DETAILING	BUS WASHING/DETAILING SUPP - PERFORMANCE MOBILE	TRANSPORTATION SERVICES	01	11,000.00
B17-00448	PIRTEK POWER INN	P/L - CUSTOM HYDRAULIC HOSES - PIRTEK	TRANSPORTATION SERVICES	01	2,000.00
B17-00449	RAIBON & COLBERT ASSOC INC	WASTE REMOVAL - RAIBON & COLBERT ASSOCIATES	TRANSPORTATION SERVICES	01	3,500.00
B17-00450	R&S ARCHITECTURAL PRODUCTS INC dba R&S OF SACRAMENTO	SHOP DOOR REPAIR - R&S ARCHITECTURAL PRODUCTS	TRANSPORTATION SERVICES	01	2,500.00
B17-00451	RB MOBILE DIESEL TESTING	DIESEL SMOKE TESTING - RB MOBILE	TRANSPORTATION SERVICES	01	2,000.00
B17-00452	RAMOS OIL COMPANY INCORPORATED	ANTIFREEZE PRODUCTS - RAMOS	TRANSPORTATION SERVICES	01	5,000.00
B17-00453	RIVERVIEW INTERNATIONAL TRUCKS	INTERNATIONAL BUS PARTS - RIVERVIEW	TRANSPORTATION SERVICES	01	2,500.00
B17-00454	SCHOOL BUS PARTS CO	OBSOLITE BUS PARTS - SBP	TRANSPORTATION SERVICES	01	750.00
B17-00455	SACRAMENTO AUTOGLASS & MIRROR	WINDOW REPAIR - SACRAMENTO AUTO GLASS	TRANSPORTATION SERVICES	01	2,000.00
B17-00456	SACRAMENTO FIRE EXTINGUISHER C O.	P/L - FIRE EXTINGUISHER CHARGING - SAC FIRE	TRANSPORTATION SERVICES	01	1,000.00
B17-00457	SACTO WHOLESALE AUTO & TRUCKIN G SUPPLIES	OBSOLETE/HARD TO FIND PARTS - SACRAMENTO WHOLESALE	TRANSPORTATION SERVICES	01	500.00
B17-00458	SAFETY KLEEN CORP	SHOP PARTS WASHER SUPPLIES - SAFETY KLEEN	TRANSPORTATION SERVICES	01	1,000.00
B17-00459	SCHAEFFERS SPECIALIZED LUBRICA	DIESEL FUEL ADDITIVE - SCHAEFFER'S	TRANSPORTATION SERVICES	01	1,500.00
B17-00460	SHARE CORPORATION	CLEANING PRODUCTS - SHARE CORP	TRANSPORTATION SERVICES	01	1,500.00
B17-00461	SILKE COMMUNICATIONS	RADIO MAINTENANCE & PARTS - SILKE COMMUNICATIONS	TRANSPORTATION SERVICES	01	15,000.00
B17-00462	SNAP ON INDUSTRIAL	TORQUE WRENCH CALIBRATIONS - SNAP ON TOOLS	TRANSPORTATION SERVICES	01	750.00
B17-00463	SUBWAY TRUCK PARTS INC	OBSOLITE BUS PARTS - SUBWAY TRUCK PARTS	TRANSPORTATION SERVICES	01	750.00
B17-00464	THE SUPPLY STATION INC	BUS PARTS & SHOP SUPPLIES - SUPPLY STATION	TRANSPORTATION SERVICES	01	757.29

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ESCAPE ONLINE

Page 15 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B17-00465	TIFCO INDUSTRIES INC	ELECTRICAL / HARDWARE PARTS - TIFCO INDUSTRIES	TRANSPORTATION SERVICES	01	1,250.00
B17-00466	UNITED AUTO CARE CENTER	CARBORATOR REPAIR & SMOGS - UNITED CARB	TRANSPORTATION SERVICES	01	2,000.00
B17-00467	UPHOLSTERY UNLIMITED	SEAT REPAIR - UPHOLSTERY LTD	TRANSPORTATION SERVICES	01	2,000.00
B17-00468	WEST COAST FRAME & COLLISION R EPAIR	BUS BODY WELDING - WEST COAST FRAME	TRANSPORTATION SERVICES	01	1,000.00
B17-00469	WESTERN TRUCK PARTS & EQUIP CO	PETERBILT BUS PARTS - WESTERN TRUCK PARTS	TRANSPORTATION SERVICES	01	500.00
B17-00470	BAREBONES WORKWEAR	STEEL TOE MECHANIC BOOTS PER SEIU - BAREBONES	TRANSPORTATION SERVICES	01	1,500.00
B17-00471	CARTRIDGE WORLD	INKJET/TONER CARTRIDGES - CARTRIDGE WORLD	TRANSPORTATION SERVICES	01	2,000.00
B17-00472	CDT	DRUG/ALCOHOL TESTING PROGRAM - CDT	TRANSPORTATION SERVICES	01	3,000.00
B17-00473	CITY OF SACRAMENTO REVENUE DIV ISION	FIRE ALARMS -FALSE ALARM RESPONSE	TRANSPORTATION SERVICES	01	300.00
B17-00474	FASTRAK VIOLATION PROCESSING	FASTRAK - TOLL FEES THRU FIELD TRIP DEPT.	TRANSPORTATION SERVICES	01	250.00
B17-00475	SAMBA HOLDINGS, INC	ELECTRONIC DRIVER PULL NOTICES - SAMBA	TRANSPORTATION SERVICES	01	2,500.00
B17-00476	COUNTY OF SACRAMENTO ENVIRONME NTAL MANAGEMENT	ANNUAL HAZ MAT FEES - CO. OF SACRAMENTO	TRANSPORTATION SERVICES	01	4,000.00
B17-00477	BIG R METALS	AUTO MECHANICS PROGRAMS SUPPLIES -R. GREENE @JFK	CAREER & TECHNICAL PREPARATION	01	500.00
B17-00478	FOOTHILL SAW WORKS	CONSTRUCTION/WOODWORKING PROGRAMS	CAREER & TECHNICAL PREPARATION	01	200.00
B17-00479	HOME DEPOT	SUPPLIES, COMPUTER ASSISTED DESIGN/DRAF-MILLENDZ	CAREER & TECHNICAL PREPARATION	01	400.00
B17-00480	GALLS LLC DBA BLUMENTHAL UNIFORM	BLANKET FOR SECURITY UNIFORMS, ETC.	SECURITY SERVICES	01	1,200.00
B17-00481	TAP PLASTICS INC	SUPPLIES ENGINEERING, ROBOTICS/MANUFACTURE-GREENE	CAREER & TECHNICAL PREPARATION	01	600.00
B17-00482	PITNEY BOWES GLOBAL FINANCIAL SERVICES LLC	001259-POSTAGE METER MACHINE RENTAL	LUTHER BURBANK HIGH SCHOOL	01	627.60
B17-00483	VALLEY TOOL REPAIR	REPAIR TOOLS/MISC ITEMS CONSTRUCITON/WOODWORKING	CAREER & TECHNICAL PREPARATION	01	800.00
B17-00484	WOODCRAFT 320	SUPPLIES-CONSTRUCTION/ WOODWORKING CLASSES @LBHS	CAREER & TECHNICAL PREPARATION	01	500.00
B17-00485	O'REILLY AUTO PARTS	SUPPLIES-R. GREENE @ JFK HS AUTOMOTIVES PROGRAMS	CAREER & TECHNICAL PREPARATION	01	600.00

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ESCAPE ONLINE

Page 16 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B17-00486	BARNES WELDING SUPPLIES	SUPPLIES ENGINEERING/MANUFACTURING-@JFK-GREENE	CAREER & TECHNICAL PREPARATION	01	800.00
B17-00487	HARBOR FREIGHT TOOLS	AUTOMOTIVE SUPPLIES AS NEEDED- GREENE @ JFK	CAREER & TECHNICAL PREPARATION	01	300.00
B17-00488	BLUE COLLAR SUPPLY	SUPPLIES ENGINEERING TECHNOLOGY PROGRAMS	CAREER & TECHNICAL PREPARATION	01	300.00
B17-00489	MCMASTER CARR SUPPLY CO	SUPPLIES FOR ENGINEERING @ SES KENNETH DAVIS	CAREER & TECHNICAL PREPARATION	01	1,600.00
B17-00490	ALL WEST COACHLINES INC	TRANSPORTATION FOR MATHLETES 2016-17	JOHN F. KENNEDY HIGH SCHOOL	01	1,883.00
B17-00491	G A WIRTH CO INC	SUPPLIES FOR ENGINEERING PROGRAM@ SES- DAVIS	CAREER & TECHNICAL PREPARATION	01	687.00
B17-00492	NEWARK CORPORATION	SUPPLIES FOR ENGINEERING PROGRAM- SES, DAVIS	CAREER & TECHNICAL PREPARATION	01	500.00
B17-00493	SHASTA LINEN SUPPLY	SHASTA LINEN SERVICE (CULINARY) 2016-2017	JOHN F. KENNEDY HIGH SCHOOL	01	3,500.00
B17-00494	PENSKE TRUCK LEASING	TRUCK RENTAL	NUTRITION SERVICES DEPARTMENT	01	2,000.00
B17-00495	TK SERVICES INC	WHSE TRUCK REFRIGERATION REPAIR/MAINT	NUTRITION SERVICES DEPARTMENT	13	16,087.32
B17-00496	AMERICAN REFRIGERATION SUPPLY ACCT #172405	CAFETERIA EQUIPMENT PARTS	NUTRITION SERVICES DEPARTMENT	13	8,000.00
B17-00497	HARROLD FORD INC	VAN SERVICE & REPAIR	NUTRITION SERVICES DEPARTMENT	13	10,000.00
B17-00498	HARLAND TECHNOLOGY SERVICES	SERVICE FOR SCANTRON MACHINE	NEW SKILLS & BUSINESS ED. CTR	11	800.00
B17-00499	ASTRO SECURITY	ANSWERING MONITOR SERVICE FOR INTRUSION ALARMS	FACILITIES MAINTENANCE	01	16,500.00
B17-00500	NEW HOME BUILDING SUPPLY INC	CARPENTRY SUPPLIES FOR REPAIRS	FACILITIES MAINTENANCE	01	8,000.00
B17-00501	SAFETY KLEEN CORP	SOLVENT CLEANING SVC FOR MAINTENANCE	FACILITIES MAINTENANCE	01	6,000.00
B17-00502	RALEY'S	SUPPLIES FOR CULINARY ARTS@ JFK, JAMES MORGAN	CAREER & TECHNICAL PREPARATION	01	3,800.00
B17-00503	RALEY'S	SUPPLIES FOR CULINARY ARTS @ RHS, SCOTT SINGER	CAREER & TECHNICAL PREPARATION	01	3,000.00
B17-00504	PRODUCE EXPRESS	SUPPLIES FOR CULINARY ARTS PROGRAMS-RHS-SINGER	CAREER & TECHNICAL PREPARATION	01	3,000.00
B17-00505	SYSCO FOOD SVCS OF SACRAMENTO	SUPPLIES CULINARY ARTS PROGRAMS-JFK-MORGAN	CAREER & TECHNICAL PREPARATION	01	4,000.00

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ESCAPE ONLINE

Page 17 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B17-00506	SIGNATURE REPROGRAPHICS	0024-412-0245 BOWLING GREEN MCCOY RESTRM FLRING	FACILITIES SUPPORT SERVICES	01	500.00
B17-00508	CASPIO INC	WEBSITE USEAGE 2016-17	YOUTH DEVELOPMENT	01	2,390.40
B17-00509	TRIMARK ECONOMY RESTAURANT FIX TURES	SUPPLIES & SMALL EQUIPMENT FOR CAFETERIAS	NUTRITION SERVICES DEPARTMENT	13	30,000.00
B17-00510	DAYLIGHT FOODS, INC.	SUPPER PROGRAM PRODUCE	NUTRITION SERVICES DEPARTMENT	13	100,000.00
B17-00511	SYSCO FOOD SVCS OF SACRAMENTO	FOOD FOR SUMMER PROGRAMS	NUTRITION SERVICES DEPARTMENT	13	30,000.00
B17-00512	RAMOS ENVIRONMENTAL SERVICES	HAZARDOUS WASTE MANAGEMENT AND DISPOSAL	RISK MANAGEMENT	01	5,000.00
B17-00513	EDUCATIONAL DATA SYSTEMS	CELDT PRE-ID LABELS AND ASSOCIATED FEES	RESEARCH & EVALUATION SERVICES	01	7,348.00
B17-00514	NVB EQUIPMENT	P/L - BUS TANK TESTING - NVB EQUIPMENT	TRANSPORTATION SERVICES	01	5,000.00
B17-00515	NAPA AUTO PARTS	MISC PARTS WHT FLT & BUSES - NAPA	TRANSPORTATION SERVICES	01	12,500.00
B17-00516	NORM'S ELECTRICAL SUPPLY	STARTERS & ALTERNATORS - NORM'S ELECTRIC	TRANSPORTATION SERVICES	01	7,500.00
B17-00517	RIVERVIEW INTERNATIONAL TRUCKS	PARTS & LABOR-OSL INTERNATIONAL BUS - RIVERVIEW	TRANSPORTATION SERVICES	01	5,000.00
B17-00518	TK SERVICES INC	TK SERVICES-AIR CONDITIONER SERVICES	TRANSPORTATION SERVICES	01	5,000.00
B17-00519	VALLEY POWER SYSTEMS, INC.	PARTS & LABOR - VALLEY POWER SYSTEMS	TRANSPORTATION SERVICES	01	22,000.00
B17-00520	SACRAMENTO KENWORTH	PARTS/LABOR FOR BUSES - SACRAMENTO KENWORTH	TRANSPORTATION SERVICES	01	15,000.00
B17-00521	CLEAN ENERGY	CNG FUELING STATION - CLEAN ENERGY	TRANSPORTATION SERVICES	01	10,000.00
B17-00522	STATE BOARD OF EQUALIZATION	QUARTERLY TAX RETURNS - STATE OF CALIFORNIA	TRANSPORTATION SERVICES	01	10,000.00
B17-00523	STATE WATER RESOURCES CONTROL BOARD	STATE WATER RESOURCES	TRANSPORTATION SERVICES	01	5,000.00
B17-00524	SUTTER HEALTH	DRIVER MEDICALS - SUTTER HEALTH/MOLINA MEDICAL	TRANSPORTATION SERVICES	01	5,000.00
B17-00525	ZONAR SYSTEMS INC	PART FOR ZONAR EQUIPMENT FOR BUSES	TRANSPORTATION SERVICES	01	5,000.00
B17-00526	TRANSTRAKS	TRANSPORTATION DATA MANAGEMENT SERVICE	TRANSPORTATION SERVICES	01	14,000.00
B17-00527	FEDEX	FEDERAL EXPRESS ACCOUNT	RESEARCH & EVALUATION SERVICES	01	1,000.00
B17-00528	ALL WEST COACHLINES INC	ATHLETIC TRANSPORTATION	C. K. McCLATCHY HIGH SCHOOL	01	23,000.00
B17-00529	ALHAMBRA & SIERRA SPRINGS	BLANKET ORDER: WATER	INFORMATION SERVICES	01	1,450.00

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ESCAPE ONLINE

Page 18 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B17-00530	SAMBA HOLDINGS, INC	SAMBASAFETY - PULL NOTICE SERVICE 2016-2017	RISK MANAGEMENT	01	10,000.00
B17-00531	SPRINT	SPRINT BLANKET FOR BOARD MEMBERS	BOARD OF EDUCATION	01	4,000.00
B17-00532	COMCAST	CABLE MONTHLY CHARGE for 2016-2017 BOE Mtgs.	INFORMATION SERVICES	01	40.00
B17-00533	FEDEX	FEDERAL EXPRESS SERVICES, 2016-17	INFORMATION SERVICES	01	50.00
B17-00534	FRONTIER	FRONTIER CHARGES FOR JOHN STILL CENTER, 2016-17	INFORMATION SERVICES	01	500.00
B17-00535	ALL WEST COACHLINES	2016-17 ATHLETIC TRANSPORTATION	JOHN F. KENNEDY HIGH SCHOOL	01	16,000.00
B17-00536	SACRAMENTO REGIONAL TRANSIT DISTRICT FARE PREPAYMENT DEPT	RT BUS PASSES FOR PI CHOICE STUDENTS	CONSOLIDATED PROGRAMS	01	10,800.00
B17-00537	SHRED-IT USA INC	ON-SITE DOCUMENT DESTRUCTION	HIRAM W. JOHNSON HIGH SCHOOL	01	1,200.00
B17-00538	CLASS ACT ALLIANCE, INC INTERPRETING SERVICES	ASL INTERPRETING FOR DEAF FAMILIES	ELDER CREEK ELEMENTARY SCHOOL	01	750.00
B17-00539	JEFF SAHS DBA JEFF SAHS VIOLINS	MIDDLE SCHOOL STRING INSTRUMENT REPAIR	ACADEMIC OFFICE	01	12,000.00
B17-00540	KLINE MUSIC INC	MUSIC SUPPLIES AS NEEDED	ACADEMIC OFFICE	01	8,000.00
B17-00541	J W PEPPER	MUSIC SHEETS FOR MUSIC DEPT.	ACADEMIC OFFICE	01	5,500.00
CHB16-00410	U S BANK/SCUSD	CAL CARD ACCT 3439 6/6/16	RISK MANAGEMENT	01	720.31
CHB17-00095	RAY MORGAN/SCUSD	CAPITAL CITY COPIER RENTAL	CHILD DEVELOPMENT PROGRAMS	12	7,500.00
CHB17-00096	RAY MORGAN/SCUSD	HIRAM JOHNSON COPIER RENTAL	CHILD DEVELOPMENT PROGRAMS	12	5,000.00
CHB17-00097	RAY MORGAN/SCUSD	CANNON COPIER RENTAL	YOUTH DEVELOPMENT	01	7,500.00
CHB17-00098	RAY MORGAN/SCUSD	CANON COPIERS - HIRAM JOHNSON (MAIN)	HIRAM W. JOHNSON HIGH SCHOOL	01	18,000.00
CHB17-00099	RAY MORGAN/SCUSD	COPIER RENTAL	HEALTH SERVICES	01	2,500.00
CHB17-00100	U S BANK/SCUSD	16-17 SUPPLEMENTAL INSTRUCTIONAL MATERIALS	JOHN CABRILLO ELEMENTARY	01	7,000.00
CHB17-00101	U S BANK/SCUSD	OFFICE DEPOT 16/17 SCHOOL YEAR	BOWLING GREEN ELEMENTARY	09	15,000.00
CHB17-00102	U S BANK/SCUSD	OFFICE DEPOT-SCHOOL SITE SUPPLIES	HEALTH PROFESSIONS HIGH SCHOOL	01	5,000.00
CHB17-00103	U S BANK/SCUSD	ACADEMIC OFFICE SUPPLIES ORDER 2016-2017	ACADEMIC OFFICE	01	2,000.00
CHB17-00104	U S BANK/SCUSD	CLEANING SUPPLIES	HEALTH SERVICES	01	400.00
CHB17-00105	SCUSD/PAPER	SERNA PAPER USAGE	HEALTH SERVICES	01	500.00
CHB17-00106	SCUSD/PAPER	PAPER FOR COPIER 2016-2017 SCHOOL YEAR	ACADEMIC OFFICE	01	750.00
CHB17-00107	RAY MORGAN/SCUSD	SSHS SERNA COPIER RENTAL, 2016-17	INTEGRATED COMMUNITY SERVICES	01	1,000.00

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ESCAPE ONLINE

Page 19 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
CHB17-00108	RAY MORGAN/SCUSD	STILL COPIER RENTAL 2016-17	INTEGRATED COMMUNITY SERVICES	01	2,500.00
CHB17-00109	RAY MORGAN/SCUSD	ROSA PARKS COPIER RENTAL 2016-17	INTEGRATED COMMUNITY SERVICES	01	2,500.00
CHB17-00110	RAY MORGAN/SCUSD	PACIFIC COPIER RENTAL 2016-17	INTEGRATED COMMUNITY SERVICES	01	2,500.00
CHB17-00111	RAY MORGAN/SCUSD	OAK RIDGE COPIER RENTAL 2016-17	INTEGRATED COMMUNITY SERVICES	01	2,500.00
CHB17-00112	RAY MORGAN/SCUSD	JOHNSON COPIER RENTAL 2016-17	INTEGRATED COMMUNITY SERVICES	01	2,500.00
CHB17-00113	RAY MORGAN/SCUSD	WARREN COPIER RENTAL 2016-17	INTEGRATED COMMUNITY SERVICES	01	2,500.00
CHB17-00114	RAY MORGAN/SCUSD	WINN COPIER RENTAL 2016-17	INTEGRATED COMMUNITY SERVICES	01	2,500.00
CHB17-00115	RAY MORGAN/SCUSD	CONNECT CNTR COPIER RENTAL 2016-17	INTEGRATED COMMUNITY SERVICES	01	2,500.00
CHB17-00116	RAY MORGAN/SCUSD	HARTE COPIER RENTAL 2016-17	INTEGRATED COMMUNITY SERVICES	01	2,500.00
CHB17-00117	RAY MORGAN/SCUSD	BIDWELL COPIER RENTAL 2016-17	INTEGRATED COMMUNITY SERVICES	01	2,500.00
CHB17-00118	U S BANK/SCUSD	16-17 ODPT INSTRUCTIONAL SUPPLIES	NICHOLAS ELEMENTARY SCHOOL	01	11,500.00
CHB17-00119	U S BANK/SCUSD	OFFICE SUPPLIES 2016-17 FOR HR /EMPLOYEE RELATIONS	HUMAN RESOURCE SERVICES	01	19,500.00
CHB17-00120	U S BANK/SCUSD	OFFICE DEPOT - OFFICE SUPPLIES	STUDENT SUPPORT AND FAMILY SER	01	7,500.00
CHB17-00121	U S BANK/SCUSD	OFFICE SUPPLIES	INTEGRATED COMMUNITY SERVICES	01	4,000.00
CHB17-00122	U S BANK/SCUSD	Blanket Order for School and Office Supplies	MATERIALS DEVELOPMENT LAB	01	25,000.00
CHB17-00123	SCUSD/PAPER	PAPER USAGE	STUDENT SUPPORT AND FAMILY SER	01	2,000.00
CHB17-00124	SCUSD/PAPER	SERNA PAPER USAGE 2016-17	INTEGRATED COMMUNITY SERVICES	01	150.00
CHB17-00125	U S BANK/SCUSD	CUSTODIAL SUPPLIES 16-17 SUPPLYWORKS	NEW JOSEPH BONNHEIM	09	5,120.00
CHB17-00126	U S BANK/SCUSD	OFFICE DEPOT SUPPLIES 16-17	NEW JOSEPH BONNHEIM	09	8,000.00
CHB17-00127	RAY MORGAN/SCUSD	CANNON COPIERS	JOHN H. STILL - K-8	01	6,000.00
CHB17-00128	RAY MORGAN/SCUSD	Canon Copier	HEALTH PROFESSIONS HIGH SCHOOL	01	3,300.00
CHB17-00129	U S BANK/SCUSD	RESOURCE PROGRAMS (OFFICE DEPOT)	SPECIAL EDUCATION DEPARTMENT	01	3,800.00
CHB17-00130	U S BANK/SCUSD	WORKABILITY SUPPLIES OFFICE DEPOT	SPECIAL EDUCATION DEPARTMENT	01	2,500.00
CHB17-00131	U S BANK/SCUSD	VOC-ED/TPP SUPPLIES OFFICE DEPOT	SPECIAL EDUCATION DEPARTMENT	01	1,500.00
CHB17-00132	U S BANK/SCUSD	CENTRAL SUPPORT OFFICE DEPOT	SPECIAL EDUCATION DEPARTMENT	01	16,500.00

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ESCAPE ONLINE

Page 20 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
CHB17-00133	U S BANK/SCUSD	SEVERE CLASS SUPPLIES: OFFICE DEPOT	SPECIAL EDUCATION DEPARTMENT	01	10,500.00
CHB17-00134	U S BANK/SCUSD	LD CLASS SUPPLIES: OFFICE DEPOT	SPECIAL EDUCATION DEPARTMENT	01	2,500.00
CHB17-00135	U S BANK/SCUSD	SPEECH SUPPLIES: OFFICE DEPOT	SPECIAL EDUCATION DEPARTMENT	01	4,800.00
CHB17-00136	U S BANK/SCUSD	PRE-K STAFF MATERIALS: OFFICE DEPOT	SPECIAL EDUCATION DEPARTMENT	01	2,000.00
CHB17-00137	U S BANK/SCUSD	PRE-K SITE MATERIALS: OFFICE DEPOT	SPECIAL EDUCATION DEPARTMENT	01	3,000.00
CHB17-00138	U S BANK/SCUSD	PHI CENTER SUPPLIES: OFFICE DEPOT	SPECIAL EDUCATION DEPARTMENT	01	1,500.00
CHB17-00139	SCUSD/PAPER	PAPER USE (LOC #0750)	SPECIAL EDUCATION DEPARTMENT	01	3,500.00
CHB17-00140	RAY MORGAN/SCUSD	BLANKET ORDER FOR COPIER	SPECIAL EDUCATION DEPARTMENT	01	13,000.00
CHB17-00141	RAY MORGAN/SCUSD	COPIERS FOR TRANSITION PROGRAMS	SPECIAL EDUCATION DEPARTMENT	01	4,000.00
CHB17-00142	RAY MORGAN/SCUSD	RENTAL/COPIER MACHINE FOR MOC 2016-17 SY	MATRICULATION/ORIENTATI ON CNTR	01	8,000.00
CHB17-00143	U S BANK/SCUSD	OFFICE DEPOT- YOUTH ENGAGEMENT SERVICES	YOUTH DEVELOPMENT	01	17,000.00
CHB17-00144	U S BANK/SCUSD	OFFICE DEPOT - OFFICE SUPPLIES #118487	PURCHASING SERVICES	01	3,400.00
CHB17-00145	U S BANK/SCUSD	OFFICE DEPOT - SERNA -PAPER #118487 FY15/16	PURCHASING SERVICES	01	20,000.00
CHB17-00146	RAY MORGAN/SCUSD	CANON COPIER	PURCHASING SERVICES	01	2,400.00
CHB17-00147	U S BANK/SCUSD	OFFICE DEPOT SUPPLIES 2016-17 SCHOOL YEAR	MATRICULATION/ORIENTATI ON CNTR	01	6,000.00
CHB17-00148	U S BANK/SCUSD	SUPPLY WORKS/CUSTODIAL SUPPLIES	PURCHASING SERVICES	01	1,200.00
CHB17-00149	RAY MORGAN/SCUSD	CANON COPIERS 2016-2017 RENTAL	CAMELLIA BASIC ELEMENTARY	01	5,000.00
CHB17-00150	U S BANK/SCUSD	OFFICE DEPOT SUPPLIES BLANKET ORDERS 2016-17	CAMELLIA BASIC ELEMENTARY	01	5,000.00
CHB17-00151	U S BANK/SCUSD	OFFICE DEPOT	INTEGRATED COMMUNITY SERVICES	01	3,000.00
CHB17-00152	U S BANK/SCUSD	OFFICE DEPOT NON-INSTRUCTINAL CTE OFFICE	CAREER & TECHNICAL PREPARATION	01	2,000.00
CHB17-00153	SCUSD/PAPER	PAPER USAGE FOR CTE/ COLLEGE& CAREER READINESS	CAREER & TECHNICAL PREPARATION	01	400.00
CHB17-00154	U S BANK/SCUSD	2016-17 INST SUPPLIES/COPY PAPER	JOHN F. KENNEDY HIGH SCHOOL	01	35,000.00
CHB17-00155	RAY MORGAN/SCUSD	2016-2017 CANON COPY MACHINE RENTAL	ROSA PARKS MIDDLE SCHOOL	01	5,000.00
CHB17-00156	U S BANK/SCUSD	OFFICE DEPOT BLANKET REQ.	FACILITIES SUPPORT SERVICES	01	5,000.00

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ESCAPE ONLINE

Page 21 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
CHB17-00157	U S BANK/SCUSD	INSTRUCTIONAL SUPPLIES; OFFICE DEPOT 2016/2017	ELDER CREEK ELEMENTARY SCHOOL	01	18,000.00
CHB17-00158	RAY MORGAN/SCUSD	CANON COPIERS 2016/2017	ELDER CREEK ELEMENTARY SCHOOL	01	6,500.00
CHB17-00159	RAY MORGAN/SCUSD	SERNA: COPIER USAGE	FOSTER YOUTH SERVICES PROGRAM	01	1,000.00
CHB17-00160	SCUSD/PAPER	SHARED PAPER	FOSTER YOUTH SERVICES PROGRAM	01	750.00
CHB17-00161	RAY MORGAN/SCUSD	PARKER FRC@PHILLIPS COPIER RENTAL 2016-17	INTEGRATED COMMUNITY SERVICES	01	3,500.00
CHB17-00162	RAY MORGAN/SCUSD	COPIER RENTAL NOT TO EXCEED \$4300.00 2016-17	NEW TECH	09	4,300.00
CHB17-00163	U S BANK/SCUSD	OFFICE DEPOT FOR M&O	FACILITIES MAINTENANCE	01	7,000.00
CHB17-00164	U S BANK/SCUSD	OFFICE SUPPLIES - OFFICE DEPOT	TRANSPORTATION SERVICES	01	20,000.00
CHB17-00165	RAY MORGAN/SCUSD	COPY MACHINE CONTRACT-RAY MORGAN	TRANSPORTATION SERVICES	01	5,000.00
CHB17-00166	U S BANK/SCUSD	Office Depot Blanket PO 4203	MULTILINGUAL EDUCATION DEPT.	01	2,000.00
CHB17-00167	U S BANK/SCUSD	OFFICE DEPOT INSTRUCTIONAL ALL CTE CLASSES	CAREER & TECHNICAL PREPARATION	01	2,000.00
CHB17-00168	RAY MORGAN/SCUSD	COPIER FOR CTE/COLLEGE & CAREER READINESS	CAREER & TECHNICAL PREPARATION	01	2,500.00
CHB17-00169	SCUSD/PAPER	PAPER USAGE	GIFTED AND TALENTED EDUCATION	01	2,000.00
CHB17-00170	U S BANK/SCUSD	GATE- OFFICE DEPOT BLANKET ORDER	GIFTED AND TALENTED EDUCATION	01	1,000.00
CHB17-00171	RAY MORGAN/SCUSD	SERNA: COPIER USAGE	GIFTED AND TALENTED EDUCATION	01	3,000.00
CHB17-00172	U S BANK/SCUSD	JANITORIAL SUPPLIES - SUPPLY WORKS	TRANSPORTATION SERVICES	01	5,000.00
CHB17-00173	U S BANK/SCUSD	OFFICE SUPPLIES	AREA ASSISTANT SUPERINTENDENT	01	250.00
CHB17-00174	U S BANK/SCUSD	OFFICE SUPPLIES	SCHOOL CLIMATE	01	1,000.00
CHB17-00175	U S BANK/SCUSD	OFFICE SUPPLIES	EQUITY, ACCESS & EXCELLENCE	01	750.00
CHB17-00176	RAY MORGAN/SCUSD	CANON COPIER	LUTHER BURBANK HIGH SCHOOL	01	18,000.00
CHB17-00177	OFFICE DEPOT	OFFICE SUPPLIES FOR 2016-2017	SCHOOL CLIMATE	01	3,000.00
CHB17-00178	RAY MORGAN/SCUSD	CANON COPIER USAGE FOR 2016-17 SCHOOL YEAR	BOARD OF EDUCATION	01	2,000.00
CHB17-00179	SCUSD/PAPER	PAPER USAGE FOR SHARED EQUIPMENT 2016-17	BOARD OF EDUCATION	01	500.00
CHB17-00180	U S BANK/SCUSD	OFFICE SUPPLY BLANKET ORDER 2016-17	BOARD OF EDUCATION	01	2,500.00
CHB17-00181	U S BANK/SCUSD	2016/17 CLSRM SUPPLIES	EARL WARREN ELEMENTARY SCHOOL	01	8,000.00

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ESCAPE ONLINE

Page 22 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
CHB17-00182	RAY MORGAN/SCUSD	COPIER RENTAL USAGE (Shared) 2016-2017	RESEARCH & EVALUATION SERVICES	01	2,000.00
CHB17-00183	RAY MORGAN/SCUSD	COLOR COPIER RENTAL	RESEARCH & EVALUATION SERVICES	01	3,000.00
CHB17-00184	U S BANK/SCUSD	OFFICE DEPOT 2016-2017	RESEARCH & EVALUATION SERVICES	01	3,000.00
CHB17-00185	RAY MORGAN/SCUSD	CANON COPIER	WILLIAM LAND ELEMENTARY	01	7,500.00
CHB17-00186	RAY MORGAN/SCUSD	CANON COPIER	GOLDEN EMPIRE ELEMENTARY	01	4,000.00
CHB17-00187	U S BANK/SCUSD	OFFICE DEPOT - SUPPLEMENTAL INSTRUCTIONAL SUPPLIES	GOLDEN EMPIRE ELEMENTARY	01	2,000.00
CHB17-00188	U S BANK/SCUSD	OFFICE DEPOT - SUPPLEMENTAL INSTRUCTIONAL SUPPLIES	GOLDEN EMPIRE ELEMENTARY	01	3,000.00
CHB17-00189	U S BANK/SCUSD	OFFICE DEPOT - SUPPLEMENTAL INSTRUCTIONAL SUPPLIES	GOLDEN EMPIRE ELEMENTARY	01	4,000.00
CHB17-00190	U S BANK/SCUSD	OFFICE DEPOT FOR 2016-2017	COMMUNICATIONS OFFICE	01	2,000.00
CHB17-00191	RAY MORGAN/SCUSD	SHARED COPIER-SUPERINTENDENTS OFFICE AREA	RESEARCH & EVALUATION SERVICES	01	500.00
CHB17-00192	U S BANK/SCUSD	OFFICE DEPOT BLANKET 2016-2017 SCHOOL YEAR	WILL C. WOOD MIDDLE SCHOOL	01	6,000.00
CHB17-00193	U S BANK/SCUSD	OFFICE DEPOT FOR 2016-17	SUPERINTENDENT'S OFFICE	01	2,000.00
CHB17-00194	SCUSD/PAPER	PAPER USAGE 2016-17	SUPERINTENDENT'S OFFICE	01	1,000.00
CHB17-00195	U S BANK/SCUSD	BOARD OF EDUCATION MEMBER TRAVEL/CATERING/SUPPLIE S	BOARD OF EDUCATION	01	20,000.00
CHB17-00196	U S BANK/SCUSD	OFFICE SUPPLIES FOR 2016-17 SCHOOL YEAR	INFORMATION SERVICES	01	3,500.00
CHB17-00197	RAY MORGAN/SCUSD	SERNA: COPIER USAGE FOR 2016-17	INFORMATION SERVICES	01	1,000.00
CHB17-00198	SCUSD/PAPER	PAPER USAGE	RESEARCH & EVALUATION SERVICES	01	500.00
CHB17-00199	SCUSD/PAPER	SERNA PAPER USAGE	DEPUTY SUPERINTENDENT	01	250.00
CHB17-00200	U S BANK/SCUSD	Office Depot 2016/17	DEPUTY SUPERINTENDENT	01	1,000.00
CHB17-00202	U S BANK/SCUSD	OFFICE DEPOT CHARGEBACK ACCOUNT	SUTTERVILLE ELEMENTARY SCHOOL	01	7,000.00
CHB17-00203	U S BANK/SCUSD	OFFICE/INSTRUCTIONAL SUPPLIES FY16/17	SEQUOIA ELEMENTARY SCHOOL	01	55.00
CHB17-00204	RAY MORGAN/SCUSD	RAY MORGAN 2016 17	AMERICAN LEGION HIGH SCHOOL	01	2,200.00
CHB17-00205	U S BANK/SCUSD	OFFICE DEPOT INSTRUCTIONAL & SUPPLEMENTAL SUPPLIES	C. K. McCLATCHY HIGH SCHOOL	01	45,134.00
CHB17-00206	U S BANK/SCUSD	OFFICE DEPOT-STATE AND FEDERAL PROG DEPT	CONSOLIDATED PROGRAMS	01	2,170.00

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ESCAPE ONLINE

Page 23 of 42

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CHB17-00207	U S BANK/SCUSD	CLASSROOM SUPPLIES	MATSUYAMA ELEMENTARY SCHOOL	01	13,000.00
CHB17-00208	RAY MORGAN/SCUSD	CANON COPIER FOR 16/17 SCHOOL YEAR	MATSUYAMA ELEMENTARY SCHOOL	01	3,000.00
CHB17-00209	RAY MORGAN/SCUSD	CHRGBC CANON RENTAL-COPIER	CALEB GREENWOOD ELEMENTARY	01	3,000.00
CHB17-00210	U S BANK/SCUSD	CANCY MCARN CAL CARD RECONCILE 2016-2017	HUMAN RESOURCE SERVICES	01	10,000.00
CHB17-00211	U S BANK/SCUSD	CAL CARD 2016-2017	COMMUNICATIONS OFFICE	01	2,400.00
CHB17-00212	U S BANK/SCUSD	INSTRUCTIONAL MATERIALS 16-17	O. W. ERLEWINE ELEMENTARY	01	5,000.00
CHB17-00213	RAY MORGAN/SCUSD	CANON COPIER	O. W. ERLEWINE ELEMENTARY	01	5,000.00
CHB17-00214	RAY MORGAN/SCUSD	CANON COPIER RENTAL 16/17	ALICE BIRNEY WALDORF	01	3,700.00
CHB17-00215	U S BANK/SCUSD	CLASSROOM SUPPLIES FROM OFFICE DEPOT	ALBERT EINSTEIN MIDDLE SCHOOL	01	26,000.00
CHB17-00216	U S BANK/SCUSD	2016-17 OFFICE DEPOT-STAFF	EDWARD KEMBLE ELEMENTARY	01	8,900.00
CHB17-00217	U S BANK/SCUSD	2016-17 OFFICE DEPOT-ADMIN	EDWARD KEMBLE ELEMENTARY	01	6,200.00
CHB17-00218	U S BANK/SCUSD	CLASSROOM SUPPLIES	JOHN H. STILL - K-8	01	18,000.00
CHB17-00219	U S BANK/SCUSD	CLASSROOM SUPPLIES	CESAR CHAVEZ INTERMEDIATE	01	9,000.00
CHB17-00220	U S BANK/SCUSD	BILINGUAL STUDENTS CLASSROOM OFFICE DEPOT	ISADOR COHEN ELEMENTARY SCHOOL	01	2,000.00
CHB17-00221	U S BANK/SCUSD	2016/2017 OFFICE SUPPLIES/OFFICE DEPOT	DAVID LUBIN ELEMENTARY SCHOOL	01	3,000.00
CS16-00871	TARGET EXCELLENCE PROGRAM	2016 SUMMER PROGRAMS	YOUTH DEVELOPMENT	01	127,000.00
CS17-00001	AMS.NET INC C/O FREMONT BANK	CISCO SMARTNET RENEWAL 16-17	INFORMATION SERVICES	01	288,219.50
CS17-00002	LATINO FILM INSTITUTE YOUTH CINEMA PROJECT	LATINO FILM INSTITUTE YOUTH CINEMA PROJECT	CESAR CHAVEZ INTERMEDIATE	01	75,666.00
CS17-00003	GERALD LEE PRETTYMAN	FEE BASED CLASS	ADULT EDUCATION/SKILL CTR.	11	18,900.00
CS17-00004	DIABLO VALLEY COLLEGE	CISCO CLASS - 2016-2017 MEMBERSHIP	NEW SKILLS & BUSINESS ED. CTR	11	300.00
CS17-00005	LAARNI GALLARDO	LAARNI GALLARDO/CNA/VOCATIONAL NURSING	NEW SKILLS & BUSINESS ED. CTR	11	85,800.00
CS17-00006	WALLACE KUHL AND ASSOC INC	704-0415 CAL MS HVAC & LIGHTING	FACILITIES SUPPORT SERVICES	21	4,000.00
CS17-00007	WALLACE KUHL AND ASSOC INC	0122-414-0241 FRUIT RIDGE PAV (FRONT DRAIN)	FACILITIES SUPPORT SERVICES	01	2,500.00
CS17-00008	WALLACE KUHL AND ASSOC INC	0122-415-0242 FRUIT RIDGE PAV (PLYGRND DRAIN)	FACILITIES SUPPORT SERVICES	01	3,500.00
CS17-00009	WALLACE KUHL AND ASSOC INC	0122-421-0243 FRUITRIDGE PAV (K PLYGD S PKING DRN)	FACILITIES SUPPORT SERVICES	01	2,000.00

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ESCAPE ONLINE

Page 24 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
CS17-00010	NATIONAL ANALYTICAL LAB INC	0122-415-0242 FRUIT RIDGE PAV (PLYGRND DRAIN)	FACILITIES SUPPORT SERVICES	01	710.00
CS17-00011	OPTIMA INSPECTIONS	0359-412-0189 TAHOE CEMENT PLASTER REPAIRS	FACILITIES SUPPORT SERVICES	01	3,840.00
CS17-00013	WALLACE KUHL AND ASSOC INC	0420-411-0249 ROSA PARKS ROOFING 2015-16	FACILITIES SUPPORT SERVICES	01	2,000.00
CS17-00014	WALLACE KUHL AND ASSOC INC	0495-413-0250 WILL C WOOD ROOFING 2015-16	FACILITIES SUPPORT SERVICES	01	2,000.00
CS17-00015	WALLACE KUHL AND ASSOC INC	0550-410-0176 SAC HIGH PAVILION GYM CNCRTE RPLCE	FACILITIES SUPPORT SERVICES	01	4,500.00
CS17-00016	WALLACE KUHL AND ASSOC INC	0431-410-0251 FERN BACON ROOFING 2015-16	FACILITIES SUPPORT SERVICES	01	2,000.00
CS17-00017	CATHERINE COLE	CATHY COLE SERVICE AGREEMENT 2016-17	CHILD DEVELOPMENT PROGRAMS	12	12,800.00
CS17-00018	EDUCATIONAL TESTING SERVICE	HISSET TESTING	NEW SKILLS & BUSINESS ED. CTR	11	18,400.00
CS17-00019	MTW GROUP	0420-409 ROSA PARKS IRR	FACILITIES SUPPORT SERVICES	21	4,300.00
CS17-00020	NATIONAL ANALYTICAL LAB INC	0384-419 WILLIAM LAND 2 STORY MOD	FACILITIES SUPPORT SERVICES	21	575.00
CS17-00021	SCHOOL INNOVATIONS & ADVOCACY	SIA PROGRAM ADVISORY AND COMPLIANCE SA FY 2017	BUSINESS SERVICES	01	55,200.00
CS17-00022	SERVICE WEST INC	ERGONOMIC INSTALLATION SERVICES	RISK MANAGEMENT	67	2,000.00
CS17-00023	STAY SAFE SHRED INC	STAY SAFE SHREDDING SERVICE	RISK MANAGEMENT	01	450.00
CS17-00024	WALLACE KUHL AND ASSOC INC	0390-411-0216 WOODBINE AC PAVING (2015/2016)	FACILITIES SUPPORT SERVICES	01	4,000.00
CS17-00025	WALLACE KUHL AND ASSOC INC	0024-411-0220 BGREEN DRY ROT CONC/ASPH REPLACE	FACILITIES SUPPORT SERVICES	01	18.07
				21	1,981.93
CS17-00026	WALLACE KUHL AND ASSOC INC	0265-410-0191 OAKRIDGE AC PAV REPLACE (2015/2016)	FACILITIES SUPPORT SERVICES	21	4,500.00
CS17-00027	STERICYCLE INC	16-17 STERICYCLE CONTRACT	HEALTH SERVICES	01	2,001.48
CS17-00028	WALLACE KUHL AND ASSOC INC	419 CLASS SIZE REDUCTION-PHEARST	FACILITIES SUPPORT SERVICES	21	2,500.00
CS17-00029	THE PHYSICAL THERAPY CLINICS d ba PERFORMANCE PHYSICAL THRPY	ATHLETIC TRAINER	LUTHER BURBANK HIGH SCHOOL	01	27,000.00
CS17-00030	WALLACE KUHL AND ASSOC INC	0101-411-0236 SUSAN B ANTHONY AC PAV (2015/2016)	FACILITIES SUPPORT SERVICES	01	4,500.00
CS17-00031	THE PHYSICAL THERAPY CLINICS	THE PHYSICAL THERAPY CLINICS	HIRAM W. JOHNSON HIGH SCHOOL	01	27,000.00

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ESCAPE ONLINE

Page 25 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
CS17-00032	3FOLD COMMUNICATIONS	SERVICES TO INCREASE ENROLLMENT-WASHINGTON ELEM	WASHINGTON ELEMENTARY SCHOOL	01	18,700.00
CS17-00033	CAPITOL PUBLIC FINANCE GROUP	CONSULTING SERVICES AGREEMENT 7/1/2016 - 6/30/2017	BUSINESS SERVICES	01	6,840.00
CS17-00034	WALLACE KUHL AND ASSOC INC	0114-412-0257 FREEPORT AC PAV/CONC (2015/2016)	FACILITIES SUPPORT SERVICES	01	4,500.00
CS17-00035	NATIONAL ANALYTICAL LAB INC	0100-411-0253 ED KEMBLE RAMPS, CURTAINS, FLOORING	FACILITIES SUPPORT SERVICES	01	3,050.00
CS17-00036	NATIONAL ANALYTICAL LAB INC	0390-410-0215 WOODBINE KITCHEN FLRING (2015/2016)	FACILITIES SUPPORT SERVICES	01	2,775.00
CS17-00037	2Koy Saephan	Written Translation	MATRICULATION/ORIENTATI ON CNTR	01	2,000.00
CS17-00038	NATIONAL EQUITY PROJECT	NATIONAL EQUITY PROJECT: SPARK TRAININGS	SCHOOL CLIMATE	01	15,000.00
CS17-00039	FRONTLINE TECHNOLOGIES GROUP	SUBSTITUTE SOFTWARE AGREEMENT	HUMAN RESOURCE SERVICES	01	16,396.50
CS17-00040	SAN JOAQUIN COUNTY OFFICE OF E DUCATION	SEIS RENEWAL (1 YEAR 2016-17)	SPECIAL EDUCATION DEPARTMENT	01	45,711.25
CS17-00041	NATIONAL ANALYTICAL LAB INC	0114-413-0258 FREEPORT KITCHEN FLRING REPLACE	FACILITIES SUPPORT SERVICES	01	2,150.00
CS17-00042	LAKESHORE LEARNING CORP ATTENT ION: JON BELL	LAKESHORE - TRAINING FOR EHS STAFF	CHILD DEVELOPMENT PROGRAMS	12	2,500.00
CS17-00043	JM ENVIRONMENTAL INC	0101-411-0236 SUSAN B ANTHONY AC PAVING	FACILITIES SUPPORT SERVICES	01	700.00
CS17-00044	MARIE-THERESE JASPERSON	Hmong Language Assessments	MULTILINGUAL EDUCATION DEPT.	01	14,560.00
CS17-00046	NATIONAL ANALYTICAL LAB INC	0390-405-0217 WOODBINE PORTABLE RPRS/GUARD	FACILITIES SUPPORT SERVICES	01	300.00
CS17-00047	MATTHEW C FABIAN	0450-406 KIT CARSON CORE ACADEMIC RENO	FACILITIES SUPPORT SERVICES	21	160,160.00
CS17-00048	OPTIMA INSPECTIONS	0122-415-0242 FRUIT RIDGE PLYGRND DRNAGE	FACILITIES SUPPORT SERVICES	01	20,200.00
CS17-00049	NATIONAL ANALYTICAL LAB INC	0510-416 CKM CORE ACADEMIC RENO	FACILITIES SUPPORT SERVICES	21	26,012.50
CS17-00050	WALLACE KUHL AND ASSOC INC	0530-411-0199 L. BURBANK ASPHALT 2015-16	FACILITIES SUPPORT SERVICES	01	9,500.00
CS17-00051	KAPLAN TEST PREP	KAPLAN EXAM CONTRACT - NURSING PROGRAM	NEW SKILLS & BUSINESS ED. CTR	11	13,500.00
CS17-00053	HMC ARCHITECTS	0024-416 BGREEN MCCOY AC PAV REMOVE AND REPLACE	FACILITIES SUPPORT SERVICES	21	99,675.00
CS17-00054	LOZANO SMITH ATTORNEYS AT LAW	2016-2017 GENERAL COUNSEL LEGAL SERVICES	ADMIN-LEGAL COUNSEL	01	1,000,000.00
CS17-00055	DIGITAL DEPLOYMENT, INC	WEB HOSTING SERVICE 2016-17	INFORMATION SERVICES	01	96,000.00

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ESCAPE ONLINE

Page 26 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
CS17-00056	SACRAMENTO CHINESE COMMUNITY	2016 SUMMER PROGRAMS	YOUTH DEVELOPMENT	01	330,380.00
CS17-00057	STEVE YEATER DBA STEVE YEATER PHOTOGRAPHY	PHOTOGRAPHY FOR CC & TOTY 2016-2017	HUMAN RESOURCE SERVICES	01	379.75
CS17-00058	NATIONAL ANALYTICAL LAB INC	704-0415 CAL MS HVAC & LIGHTING	FACILITIES SUPPORT SERVICES	21	9,137.50
CS17-00059	INGENIUM GROUP	INGENIUM GROUP LLC - WASTE REMOVAL	RISK MANAGEMENT	01	75,000.00
CS17-00060	TARGET EXCELLENCE	2016 SUMMER PROGRAM- TARGET EXCELLENCE	YOUTH DEVELOPMENT	01	15,000.00
CS17-00061	DIGITAL DEPLOYMENT, INC	DISTRICT WEBSITE REDESIGN	COMMUNICATIONS OFFICE	01	79,000.00
CS17-00062	LAURA FISH	LAURA FISH - PYRAMID FUNDAMENTALS TRAINING	CHILD DEVELOPMENT PROGRAMS	12	3,614.65
CS17-00063	WEST ED	WESTED TRAINING FOR HOME VISITORS	CHILD DEVELOPMENT PROGRAMS	12	10,000.00
CS17-00064	SALLY SMITH	PARENT/STUDENT SESSIONS FOR PATHWAYS PROGRAM	NEW TECH	09	2,640.00
CS17-00065	EATON INTERPRETING SERVICES	124021, EATON INTERPRETING SERVICE	RISK MANAGEMENT	01	16,800.00
CS17-00066	ENTEK CONSULTING GROUP, INC.	INDUSTRIAL HYGIENE/OTHER EVALUATIONS	RISK MANAGEMENT	67	10,000.00
CS17-00067	DIGNITY HEALTH MEDICAL FOUND D BA MERCY MEDICAL GROUP	MEDICAL SERVICES FOR DRUG SCREENING PROGRAMS	RISK MANAGEMENT	01	13,000.00
CS17-00068	WALLACE KUHL AND ASSOC INC	0269-411-0237 PACIFIC AC PAVING RPLCE 2015-16	FACILITIES SUPPORT SERVICES	01	6,000.00
CS17-00069	THE PHYSICAL THERAPY CLINICS d ba PERFORMANCE PHYSICAL THRPY	ATHLETIC TRAINER	WEST CAMPUS	01	27,000.00
CS17-00070	WALLACE KUHL AND ASSOC INC	0024-416 B. GREEN MCCOY AC PAVING REMOVE & REPLACE	FACILITIES SUPPORT SERVICES	21	6,500.00
CS17-00071	ALPHAONE AMBULANCE MEDICAL SERVICES INC	16-17 AMBULANCE SERVICE FOR FOOTBALL GAMES	HEALTH SERVICES	01	14,620.00
N17-00001	CAPITOL ACADEMY INC	NPS EDUCATIONAL SERVICES (E.D.)	SPECIAL EDUCATION DEPARTMENT	01	525,000.00
N17-00002	ODYSSEY LEARNING CENTER	NPS EDUCATIONAL SERVICES (AUTISTIC)	SPECIAL EDUCATION DEPARTMENT	01	850,000.00
N17-00003	LAND PARK ACADEMY	NPS EDUCATIONAL SERVICES (AUTISTIC./MULTIPLE)	SPECIAL EDUCATION DEPARTMENT	01	1,500,000.00
N17-00004	SPECIALIZED EDUCATION SERVICES DBA SIERRA SCHOOLS	NPS EDUCATIONAL SERVICES (E.D.)	SPECIAL EDUCATION DEPARTMENT	01	750,000.00
N17-00005	NORTHERN CALIFORNIA PREPARATOR Y SCHOOL	NPS EDUCATIONAL SERVICES (E.D.)	SPECIAL EDUCATION DEPARTMENT	01	850,000.00

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ESCAPE ONLINE

Page 27 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
N17-00006	APPLIED BEHAVIOR CONSULTANTS I NC	NPS EDUCATIONAL SERVICES (AUTISITC)	SPECIAL EDUCATION DEPARTMENT	01	1,000,000.00
N17-00007	SIERRA FOOTHILLS ACADEMY	NPS EDUCATIONAL SERVICES (I.D.)	SPECIAL EDUCATION DEPARTMENT	01	124,000.00
N17-00008	POINT QUEST EDUCATION INC	NPS EDUCATIONAL SERVICES (I.D./SEVERE)	SPECIAL EDUCATION DEPARTMENT	01	850,000.00
P16-05068	Apple Inc Apple Financial Services	APPLE	GEO WASHINGTON CARVER	09	7,371.63
P17-00043	SIERRA SCHOOL EQUIPMENT CO.	0379-401 WASHINGTON STEAM RENO	FACILITIES SUPPORT SERVICES	21	95,540.76
P17-00047	BUNZL DISTRIBUTION CALL LLC	5273 BAGS/RACK COVERS 7/26/16	NUTRITION SERVICES DEPARTMENT	13	1,311.25
P17-00048	LA TAPATIA TORTILLERIA INC	5280 TACO SHELLS 9/8/16	NUTRITION SERVICES DEPARTMENT	13	4,238.00
P17-00049	LA TAPATIA TORTILLERIA INC	5281 TACO SHELLS 9/28/16	NUTRITION SERVICES DEPARTMENT	13	4,238.00
P17-00050	Miller Packing Company	5283 HOT DOGS 9/9/16	NUTRITION SERVICES DEPARTMENT	13	4,485.00
P17-00051	Miller Packing Company	5284 HOT DOGS 9/30/16	NUTRITION SERVICES DEPARTMENT	13	4,485.00
P17-00052	THE BOOKSOURCE	Supplemental books for Kindergarten	ACADEMIC OFFICE	01	105,201.30
P17-00053	THE BOOKSOURCE	Supplemental Books - Grade 1	ACADEMIC OFFICE	01	126,795.79
P17-00054	THE BOOKSOURCE	Supplemental books - Grade 2	ACADEMIC OFFICE	01	146,326.14
P17-00055	THE BOOKSOURCE	Supplemental books - grade 3	ACADEMIC OFFICE	01	134,709.43
P17-00056	THE BOOKSOURCE	Supplemental books - grade 4	ACADEMIC OFFICE	01	109,835.66
P17-00057	THE BOOKSOURCE	Supplemental books - grade 5	ACADEMIC OFFICE	01	128,457.75
P17-00058	THE BOOKSOURCE	Supplemental books - grade 6	ACADEMIC OFFICE	01	120,168.09
P17-00059	THE BOOKSOURCE	Supplemental books - SDC Kinder	ACADEMIC OFFICE	01	5,910.45
P17-00060	THE BOOKSOURCE	Supplemental books - SDC Primary	ACADEMIC OFFICE	01	14,455.19
P17-00061	THE BOOKSOURCE	Supplemental books - SDC Intermediate	ACADEMIC OFFICE	01	26,219.08
P17-00062	OFFICE DEPOT	CLASSROOM SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	1,026.50
P17-00063	THOMSON WEST ATTN: BRENDA JOHN SON-BELL	ED CODE BOOKS, 2016	STUDENT SUPPORT AND FAMILY SER	01	160.58
P17-00064	HEINEMANN PUBLISHING	LEVELED LITERACY INTERVENTION	BOWLING GREEN ELEMENTARY	09	15,053.40
P17-00065	CENGAGE LEARNING ATTN: ORDER FULLFILLMENT	ADMIN PROGRAM BOOKORDER	NEW SKILLS & BUSINESS ED. CTR	11	6,942.38
P17-00066	EMC PARADIGM ATTN CUSTOMER CARE	PHARMACY PROGRAM	NEW SKILLS & BUSINESS ED. CTR	11	9,418.20
P17-00067	WOLTERS KLUWER HEALTH	MA BOOKSTORE SALES	NEW SKILLS & BUSINESS ED. CTR	11	5,242.71
P17-00068	WOLTERS KLUWER HEALTH	VN BOOKSTORE SALES	NEW SKILLS & BUSINESS ED. CTR	11	10,946.62

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ESCAPE ONLINE

Page 28 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P17-00069	DISCOUNT SCHOOL SUPPLY	QRIS SUPPLIES CPH PRSCH, RM 2	CHILD DEVELOPMENT PROGRAMS	12	2,149.20
P17-00070	FOLLETT SCHOOL SOLUTIONS	BOOK LABELS FOR LIBRARY	HIRAM W. JOHNSON HIGH SCHOOL	01	108.50
P17-00071	BSN SPORTS	UNIFORMS FOR GIRLS BASKETBALL TEAM	JOHN F. KENNEDY HIGH SCHOOL	01	4,298.69
P17-00073	NEOSTAR USA LLC	5267 CANNED/CUP MANDARINS 8/29/16	NUTRITION SERVICES DEPARTMENT	13	23,775.39
P17-00074	20TH CENTURY FOOD PRODUCTS	5270 RANCH DRESSING 9/7/16	NUTRITION SERVICES DEPARTMENT	13	8,559.00
P17-00075	20TH CENTURY FOOD PRODUCTS	5271 RANCH DRESSING 9/27/16	NUTRITION SERVICES DEPARTMENT	13	9,072.00
P17-00076	STATE OF CA FOOD DISTRIBUTION	5272 USDA RAISINS 7/15/16	NUTRITION SERVICES DEPARTMENT	13	7,706.40
P17-00077	Del Real, LLC	5274 TAMALES 7/29/16	NUTRITION SERVICES DEPARTMENT	13	9,218.40
P17-00078	Del Real, LLC	5275 TAMALES 9/9/16	NUTRITION SERVICES DEPARTMENT	13	8,450.20
P17-00079	Del Real, LLC	5276 TAMALES 9/30/16	NUTRITION SERVICES DEPARTMENT	13	8,450.20
P17-00080	FOSTER FARMS FOODSERVICE	5277 BURRITOS 7/28/16	NUTRITION SERVICES DEPARTMENT	13	15,237.00
P17-00081	FOSTER FARMS FOODSERVICE	5278 BURRITOS 9/14/16	NUTRITION SERVICES DEPARTMENT	13	12,697.50
P17-00082	LA TAPATIA TORTILLERIA INC	5279 TACO SHELLS 7/29/16	NUTRITION SERVICES DEPARTMENT	13	5,297.50
P17-00083	Miller Packing Company	5282 HOT DOGS 8/1/16	NUTRITION SERVICES DEPARTMENT	13	6,900.00
P17-00084	Bestway Sandwiches Inc	5285 TAQUITOS/BURRITOS 8/3/16	NUTRITION SERVICES DEPARTMENT	13	13,951.50
P17-00085	Bestway Sandwiches Inc	5286 TAQUITOS 9/1/16	NUTRITION SERVICES DEPARTMENT	13	15,219.00
P17-00086	ECOLAB INC CONTRACT SALES	5268 SANITIZER/DISH SOAP 7/22/16	NUTRITION SERVICES DEPARTMENT	13	19,953.31
P17-00087	20TH CENTURY FOOD PRODUCTS	5269 RANCH DRESSING 7/25/16	NUTRITION SERVICES DEPARTMENT	13	9,072.00
P17-00088	VALLEY PRECISION GRADING INC	0114-410-0211 FREEPORT AC PIVING RPLCE 2015-16	FACILITIES SUPPORT SERVICES	01	118,684.00
P17-00090	TRIMARK ECONOMY RESTAURANT FIX TURES	APRONS FOR CAFETERIA STAFF 16-17 SCHOOL YEAR	NUTRITION SERVICES DEPARTMENT	13	9,743.30
P17-00091	U S BANK/SCUSD	MF PRINTER FOR SUPPER KITCHEN	NUTRITION SERVICES DEPARTMENT	13	325.49
P17-00092	SPRINGBOARD SCHOOLS	CA ELA 7/8 GRADE MATERIALS - A EINSTEIN	ACADEMIC OFFICE	01	1,782.00
P17-00093	LEXISNEXIS	2016-2017 CA CODE UPDATES SUBSCRIPTION	ADMIN-LEGAL COUNSEL	01	3,298.20
P17-00094	West Coast Arborists, Inc.	TREE SERVICE - OLD MARSHALL SCHOOL	FACILITIES MAINTENANCE	01	2,850.00

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ESCAPE ONLINE

Page 29 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P17-00095	COUNTY OF SACRAMENTO ENVIRONMENTAL MANAGEMENT	HAZARDOUS WASTE	ENGINEERING AND SCIENCES HS	01	152.00
P17-00096	TK SERVICES INC	REPAIRS NEEDED TO HEAVY EQUIPMENT	FACILITIES MAINTENANCE	01	829.14
P17-00098	STATE WATER RESOURCES CONTROL BOARD	0101-411-0236 SUSAN B ANTHONY AC PAV (2015/2016)	FACILITIES SUPPORT SERVICES	01	200.00
P17-00099	TRIMARK ECONOMY RESTAURANT FIX TURES	BBQ GRILL FOR HIRAM JOHNSON HS	NUTRITION SERVICES DEPARTMENT	13	6,002.22
P17-00100	TRIMARK ECONOMY RESTAURANT FIX TURES	PORTABLE SINKS FOR SECONDARY BBQ AREA	NUTRITION SERVICES DEPARTMENT	13	4,309.62
P17-00101	NWN CORPORATION	DESKTOP COMPUTERS FOR KITCHENS	NUTRITION SERVICES DEPARTMENT	13	8,707.13
P17-00103	EPAIGES DESIGN GROUP	WEBSITE HOSTING AND DOMAIN NAME	HIRAM W. JOHNSON HIGH SCHOOL	01	60.00
P17-00104	FLINN SCIENTIFIC INC	SCIENCE DEPT - GAS JET SAFETY CAPS-DELTA	JOHN F. KENNEDY HIGH SCHOOL	01	290.26
P17-00105	FISHER SCIENTIFIC CO INC	SCIENCE DEPARTMENT - ORBITER PLANETARIUM	JOHN F. KENNEDY HIGH SCHOOL	01	142.12
P17-00106	FISHER SCIENTIFIC CO INC	SCIENCE DEPARTMENT - INST. SUPPLIES LIVE PARTS	JOHN F. KENNEDY HIGH SCHOOL	01	1,050.47
P17-00107	HUMANWARE USA INC	BRAILLENOTE REPAIR #RMA069470	SPECIAL EDUCATION DEPARTMENT	01	1,731.30
P17-00108	HEALTH CARE LOGISTICS INC	PHARMACY CLASSROOM SUPPLIES	NEW SKILLS & BUSINESS ED. CTR	11	529.12
P17-00110	PREMIER AGENDAS INC NATIONAL SALES SUPPORT	STUDENT AGENDAS	HIRAM W. JOHNSON HIGH SCHOOL	01	5,555.20
P17-00111	RISO PRODUCTS OF SACRAMENTO	RISO DUPLICATOR EZ-221	HIRAM W. JOHNSON HIGH SCHOOL	01	1,947.58
P17-00112	TOUCHLINE SOFTWARE, INC	STUDENT WORK PERMIT SITE LICENSE	HIRAM W. JOHNSON HIGH SCHOOL	01	305.00
P17-00113	LAKESHORE LEARNING CORP ATTENTION: JON BELL	QRIS, SUPPLIES - PETTER BURNETT, RM 3	CHILD DEVELOPMENT PROGRAMS	12	1,628.06
P17-00114	LAKESHORE LEARNING CORP ATTENTION: JON BELL	QRIS, SUPPLIES-WOODBINE, RM 23	CHILD DEVELOPMENT PROGRAMS	12	272.95
P17-00115	LAKESHORE LEARNING CORP ATTENTION: JON BELL	QRIS SUPPLIES ROSA PARKS, RM H19	CHILD DEVELOPMENT PROGRAMS	12	272.95
P17-00116	LAKESHORE LEARNING CORP ATTENTION: JON BELL	QRIS, SUPPLIES-JOHN STILL PRSCH, RM K-1	CHILD DEVELOPMENT PROGRAMS	12	272.95
P17-00117	LAKESHORE LEARNING CORP ATTENTION: JON BELL	QRIS SUPPLIES PACIFIC PRSCH, RM 18	CHILD DEVELOPMENT PROGRAMS	12	272.95
P17-00118	LAKESHORE LEARNING CORP ATTENTION: JON BELL	QRIS SUPPLIES FBK, RM L3	CHILD DEVELOPMENT PROGRAMS	12	272.95

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ESCAPE ONLINE

Page 30 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P17-00119	LAKESHORE LEARNING CORP ATTENTION: JON BELL	QRIS SUPPLIES CPH PRSCH, RM 22	CHILD DEVELOPMENT PROGRAMS	12	272.95
P17-00120	LAKESHORE LEARNING CORP ATTENTION: JON BELL	QRIS SUPPLIES OAK RIDGE PRSCH, RM 1	CHILD DEVELOPMENT PROGRAMS	12	272.95
P17-00121	LAKESHORE LEARNING CORP ATTENTION: JON BELL	QRIS SUPPLIES CPH PRSCH, RM 3	CHILD DEVELOPMENT PROGRAMS	12	272.95
P17-00122	LAKESHORE LEARNING CORP ATTENTION: JON BELL	QRIS SUPPLIES CPH PRSCH, RM 2	CHILD DEVELOPMENT PROGRAMS	12	272.95
P17-00123	LAKESHORE LEARNING CORP ATTENTION: JON BELL	QRIS SUPPLIES PETER BURNETT PRSCH, RM 3	CHILD DEVELOPMENT PROGRAMS	12	242.04
P17-00124	U S BANK/SCUSD	RESERVE TRAINING RM - COLOMA-VAN NATTEN	JOHN F. KENNEDY HIGH SCHOOL	01	420.00
P17-00125	ROCHESTER 100, INC	parent communication folders	JOHN H. STILL - K-8	01	1,275.96
P17-00126	NASCO	jump ropes for recess	JOHN H. STILL - K-8	01	370.03
P17-00127	RISO PRODUCTS OF SACRAMENTO	RISO INK AND MASTERS	ENGINEERING AND SCIENCES HS	01	327.67
P17-00128	IPARADIGMS, LLC	SCHOOL SITE LICENSE	HIRAM W. JOHNSON HIGH SCHOOL	01	3,985.00
P17-00129	WARDS NATURAL SCIENCE INC CONT RACT #010410-999	SCIENCE DEPARTMENT - INSTRUCTIONAL SUPPLIES	JOHN F. KENNEDY HIGH SCHOOL	01	277.78
P17-00131	U S BANK/SCUSD	PHARMACY CLASSROOM SUPPLIES	NEW SKILLS & BUSINESS ED. CTR	11	332.01
P17-00132	EASTSIDE ENTREES INC. E S FOOD S INC.	5288 MAC & CHEESE 8/1/16	NUTRITION SERVICES DEPARTMENT	13	8,746.50
P17-00133	EASTSIDE ENTREES INC. E S FOOD S INC.	5289 MAC & CHEESE 9/20/16	NUTRITION SERVICES DEPARTMENT	13	7,497.00
P17-00134	INTEGRATED FOOD SERVICE	5290 GRILLED CHSE/TACO MEAT 8/3/16	NUTRITION SERVICES DEPARTMENT	13	6,992.75
P17-00135	JSB INDUSTRIES	5291 MUFFINS/SUNBUTTER & JELLY 8/1/16	NUTRITION SERVICES DEPARTMENT	13	13,995.00
P17-00136	LINGS	5292 ORANGE CHKN 8/2/16	NUTRITION SERVICES DEPARTMENT	13	25,953.60
P17-00137	TRIMARK ECONOMY RESTAURANT FIX TURES	REFERS/MILK COOLERS FOR WASH ELEM	NUTRITION SERVICES DEPARTMENT	13	20,248.27
P17-00138	TROXELL COMMUNICATIONS INC ATT N: BILL PITZNER	STAGE SOUND SYSTEM	BOWLING GREEN ELEMENTARY	09	6,052.23
P17-00139	U S BANK/SCUSD	PRESENTATION ITEMS	INTEGRATED COMMUNITY SERVICES	01	537.79
P17-00140	DISCOUNT SCHOOL SUPPLY	QRIS SUPPLIES CPH PRSCH, RM 3	CHILD DEVELOPMENT PROGRAMS	12	1,967.83
P17-00141	ALL ABOUT PLAY	PLAY WORKS PORTABLE TABLES JOHN STILL	CHILD DEVELOPMENT PROGRAMS	12	2,204.57

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ESCAPE ONLINE

Page 31 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P17-00142	LAKESHORE LEARNING CORP ATTENTION: JON BELL	QRIS SUPPLIES EARL WARREN PRSCH, RM P1	CHILD DEVELOPMENT PROGRAMS	12	8,118.27
P17-00143	WEST ED	TEACHER'S TOOL KIT- JOHN PEREZ TEACHING PYRAMID	CHILD DEVELOPMENT PROGRAMS	12	9,895.20
P17-00144	VALLEY PRECISION GRADING INC	0114-412-0257 FREEPORT AC PAVING/CNCRTE 2015-16	FACILITIES SUPPORT SERVICES	01	133,142.00
P17-00145	VALLEY PRECISION GRADING INC	0114-411-0256 FREEPORT CONCRETE WALKWAY 2015-16	FACILITIES SUPPORT SERVICES	01	84,622.00
P17-00146	VALLEY PRECISION GRADING INC	0108-412-0193 ETHEL BAKER AC PAVING	FACILITIES SUPPORT SERVICES	01	333,177.00
P17-00147	HEINEMANN PUBLISHING	books for 1st grade class	JOHN H. STILL - K-8	01	1,422.00
P17-00148	ACADEMIC INNOVATIONS	ACADEMIC INNOVATIONS/SHANNON FOUCHARD	ACADEMIC ACHIEVEMENT	01	2,786.52
P17-00149	LAKESHORE LEARNING CORP ATTENTION: JON BELL	CLASS CARPET FOR SPECIFIC TEACHING STRATEGIES	ELDER CREEK ELEMENTARY SCHOOL	01	493.73
P17-00150	OFFICE DEPOT ACCT. #89574939	COMP BOOKS FOR CREATIVE CURRICULUM TRNG - AMY R	CHILD DEVELOPMENT PROGRAMS	12	182.61
P17-00151	PEARSON CLINICAL ASSESSMENT OR DERING DEPARTMENT	OT RECORD FORMS	SPECIAL EDUCATION DEPARTMENT	01	413.80
P17-00152	OFFICE DEPOT ACCT. #89574939	INCLUSION PROGRAM (CARLA)	SPECIAL EDUCATION DEPARTMENT	01	205.16
P17-00153	WAREHOUSE PAINT, INC.	SPORTS FIELD PAINT	HIRAM W. JOHNSON HIGH SCHOOL	01	2,778.72
P17-00154	U S BANK/SCUSD	PAINT SUPPLIES FOR CHAVEZ MURAL (PEPSICO DONATION)	NUTRITION SERVICES DEPARTMENT	13	251.63
P17-00155	BOOKS EN MORE	TEACHER BOOKS/ TEACHER MATERIALS	NEW JOSEPH BONNHEIM	09	942.27
P17-00156	VIRCO MANUFACTURING CORP	PARKWAY - CLASSROOM FURNITURE	LEARNING SUPPORT UNIT B	01	942.84
P17-00157	CDW-G C/O PAT HEIN	ETHERNET SWITCH (McKELLAR)	SPECIAL EDUCATION DEPARTMENT	01	47.81
P17-00158	RISO PRODUCTS OF SACRAMENTO	For Riso Contract and Copier Materials	HEALTH PROFESSIONS HIGH SCHOOL	01	425.00
P17-00159	RISO PRODUCTS OF SACRAMENTO	RISO CONTRACT FOR RISO IN ROOM V4 - KEN O'FLAHERTY	JOHN F. KENNEDY HIGH SCHOOL	01	100.00
P17-00160	BARNES & NOBLE BOOKSTORE	REFERENCE BOOKS	SPECIAL EDUCATION DEPARTMENT	01	55.39
P17-00161	BROOKES PUBLISHING COMPANY	TABS SCREENER	CHILD DEVELOPMENT PROGRAMS	12	130.20
P17-00162	VERNIER SOFTWARE	SCIENCE DEPARTMENT - INST. SUPPLIES - VERNIER	JOHN F. KENNEDY HIGH SCHOOL	01	1,802.19
P17-00164	U S BANK/SCUSD	CAMP COPE-A-LOT EVALUATION	SPECIAL EDUCATION DEPARTMENT	01	2,205.48

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ESCAPE ONLINE

Page 32 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

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P17-00167	STATE WATER RESOURCES CONTROL BOARD	0265-410-0191 OAK RIDGE AC PAV REPLACE (2015/2016)	FACILITIES SUPPORT SERVICES	21	200.00
P17-00168	Bruce Anderson	LABOR DEPT EQUIPMENT TRAINING	FACILITIES MAINTENANCE	01	750.00
P17-00169	STATE WATER RESOURCES CONTROL BOARD	0269-411-0237 PACIFIC AC PAV REPLACE (2015/2016)	FACILITIES SUPPORT SERVICES	01	200.00
P17-00170	ACCREDITING COMMISSION FOR SCH OOLS	CONFIRMING ACCREDITING COMMISSIONS OF SCHOOLS	NEW SKILLS & BUSINESS ED. CTR	11	920.00
P17-00171	WOLTERS KLUWER HEALTH	CONFIRMING- NURSING PROGRAM MATERIALS	NEW SKILLS & BUSINESS ED. CTR	11	3,498.21
P17-00172	SELPA ADMINISTRATORS % LACOE S ELPA ED CENTER 213	SELPA DUES (2016-2017)	SPECIAL EDUCATION DEPARTMENT	01	1,400.00
P17-00173	STATE WATER RESOURCES CONTROL BOARD	0148-410-0252 LEATAATA FLYD PAVING 2NDARY	FACILITIES SUPPORT SERVICES	01	200.00
P17-00174	RALEY'S	REFRESHMENTS FOR MOC TRAINING 2016-17	MATRICULATION/ORIENTATI ON CNTR	01	500.00
P17-00175	JULIE SMITH MARK SMITH	SETTLEMENT REIMBURSEMENT #12	SPECIAL EDUCATION DEPARTMENT	01	3,970.40
P17-00176	Therapro Inc	OT RECORD FORMS	SPECIAL EDUCATION DEPARTMENT	01	933.19
P17-00177	COALITION FOR ADEQUATE FUNDING FOR SPECIAL EDUCATION	FUNDING DUES	SPECIAL EDUCATION DEPARTMENT	01	1,500.00
P17-00178	FISHER SCIENTIFIC CO INC	SCIENCE DEPARTMENT - HAZARDOUS MATERIALS	JOHN F. KENNEDY HIGH SCHOOL	01	710.28
P17-00179	FISHER SCIENTIFIC CO INC	SCIENCE DEPART-INST. MATERIALS FOR CLASSROOM	JOHN F. KENNEDY HIGH SCHOOL	01	577.52
P17-00180	U S BANK/SCUSD	BOOK ORDER FOR ACADEMIC STAFF	ACADEMIC OFFICE	01	648.80
P17-00181	BARNES & NOBLE BOOKSTORE	COMMON CORE CLASSROOM READERS RM 19/20	CAMELLIA BASIC ELEMENTARY	01	353.73
P17-00182	FOLLETT SCHOOL SOLUTIONS	BOOKS FOR RSP (RICHARDS)	SPECIAL EDUCATION DEPARTMENT	01	235.42
P17-00183	ARBOR SCIENTIFIC	SCIENCE DEPARTMENT - INST SUPPLIES - ARBOR	JOHN F. KENNEDY HIGH SCHOOL	01	574.07
P17-00184	U S BANK/SCUSD	FBA PROFILERS LICENSE	SPECIAL EDUCATION DEPARTMENT	01	399.00
P17-00185	P & R PAPER SUPPLY COMPANY	5294 TRAYS 8/23/16	NUTRITION SERVICES DEPARTMENT	13	23,814.00
P17-00186	P & R PAPER SUPPLY COMPANY	5295 TRAYS 9/13/16	NUTRITION SERVICES DEPARTMENT	13	23,814.00
P17-00187	P & R PAPER SUPPLY COMPANY	5296 TRAYS 9/26/16	NUTRITION SERVICES DEPARTMENT	13	23,814.00
P17-00188	P & R PAPER SUPPLY COMPANY	5297 TRAYS 10/11/16	NUTRITION SERVICES DEPARTMENT	13	23,814.00

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ESCAPE ONLINE

Page 33 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P17-00189	P & R PAPER SUPPLY COMPANY	5298 TRAYS 10/25/16	NUTRITION SERVICES DEPARTMENT	13	23,814.00
P17-00190	TOOLS FOR SCHOOLS	5300 TEXAS TOAST 8/4/16	NUTRITION SERVICES DEPARTMENT	13	12,902.40
P17-00191	THE TONY ROBERTS COMPANY	5301 CHEESE TST 8/4/16	NUTRITION SERVICES DEPARTMENT	13	7,674.88
P17-00192	THE TONY ROBERTS COMPANY	5302 CHEESE TST 8/31/16	NUTRITION SERVICES DEPARTMENT	13	9,593.60
P17-00193	SPIRITED FOODS	5303 FISH STICKS/PATTY 8/8/16	NUTRITION SERVICES DEPARTMENT	13	11,250.00
P17-00194	SPIRITED FOODS	5304 FISH PATTY 9/19/16	NUTRITION SERVICES DEPARTMENT	13	8,000.00
P17-00195	SPIRITED FOODS	5305 FISH STICKS 9/26/16	NUTRITION SERVICES DEPARTMENT	13	6,500.00
P17-00196	SCHWANS FOOD SERVICE INC	5307 EGG ROLLS, PIZZA 8/2/16	NUTRITION SERVICES DEPARTMENT	13	36,325.80
P17-00197	TYSON FOODS	5308 CRISPITO/DRUMMIES 8/5/16	NUTRITION SERVICES DEPARTMENT	13	15,304.75
P17-00198	TYSON FOODS	5309 CRISPITO/DRUMMIES 8/18/16	NUTRITION SERVICES DEPARTMENT	13	7,767.24
P17-00199	PILGRIM'S PRIDE CORPORATION	5310 ROASTED CHICKEN 8/2/16	NUTRITION SERVICES DEPARTMENT	13	19,197.50
P17-00200	PILGRIM'S PRIDE CORPORATION	5311 ROASTED CHICKEN 9/8/16	NUTRITION SERVICES DEPARTMENT	13	12,857.00
P17-00201	PILGRIM'S PRIDE CORPORATION	5312 ROASTED CHICKEN 9/29/16	NUTRITION SERVICES DEPARTMENT	13	12,857.00
P17-00202	TRIMARK ECONOMY RESTAURANT FIX TURES	SALAD BARS FOR CAFETERIAS	NUTRITION SERVICES DEPARTMENT	13	6,069.76
P17-00203	NEW TECHNOLOGY NETWORK LLC ATT N: LISA NIENABER	CONTINUATION FEES FOR NEW TECH NETWORK	NEW TECH	09	8,300.00
P17-00204	ADVANCEPIERRE FOODS	5313 BF CRUMBLE 8/11/16	NUTRITION SERVICES DEPARTMENT	13	4,620.00
P17-00205	CAL TROPIC PRODUCERS INC	5314 CROUTONS 8/10/16	NUTRITION SERVICES DEPARTMENT	13	2,156.40
P17-00206	FATCAT SCONES	5315 MUFFIN BATTER 8/31/16	NUTRITION SERVICES DEPARTMENT	13	4,500.00
P17-00207	FATCAT SCONES	5316 MUFFIN BATTER 9/21/16	NUTRITION SERVICES DEPARTMENT	13	3,000.00
P17-00208	FLAGHOUSE INC	WEIGHTED VEST (R. BROWN)	SPECIAL EDUCATION DEPARTMENT	01	138.32
P17-00209	B & H PHOTO	AV CART FOR JERRY HUANG - AMAZON	NEW TECH	09	158.40
P17-00210	U S BANK/SCUSD	KINDLE FIRE 8 (BOYD)	SP ED - TECHNOLOGIST	01	339.17
P17-00211	U S BANK/SCUSD	KINDLE FIRE 8 (MADAN)	SP ED - TECHNOLOGIST	01	368.70
P17-00212	OFFICE DEPOT	OFFICE DESK	SAM BRANNAN MIDDLE SCHOOL	01	542.49
P17-00213	U S BANK/SCUSD	KINDLE FIRE 8 (MACALUSO)	SP ED - TECHNOLOGIST	01	391.48

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ESCAPE ONLINE

Page 34 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P17-00214	ADVANCED BUILDING MAINTENANCE	JOHN F KENNEDY HS - PRESSURE WASHING SERVICES	FACILITIES SUPPORT SERVICES	01	10,565.00
P17-00215	U S BANK/SCUSD	KINDLE FIRE 8 (VARGAS)	SP ED - TECHNOLOGIST	01	447.99
P17-00216	U S BANK/SCUSD	KINDLE FIRE 8 (SNEAD)	SP ED - TECHNOLOGIST	01	333.74
P17-00217	U S BANK/SCUSD	KINDLE FIRE 8 (MULLER)	SP ED - TECHNOLOGIST	01	293.83
P17-00218	U S BANK/SCUSD	KINDLE FIRE 8 (TRUJILLO)	SP ED - TECHNOLOGIST	01	293.83
P17-00219	U S BANK/SCUSD	KINDLE FIRE 8 (JENKINS)	SP ED - TECHNOLOGIST	01	293.83
P17-00220	U S BANK/SCUSD	KINDLE FIRE 8 (RODRIGUEZ)	SP ED - TECHNOLOGIST	01	293.83
P17-00221	U S BANK/SCUSD	KINDLE FIRE 8 (ABREGO)	SP ED - TECHNOLOGIST	01	338.30
P17-00222	U S BANK/SCUSD	KINDLE FIRE 8 (BOOKER)	SP ED - TECHNOLOGIST	01	304.67
P17-00223	U S BANK/SCUSD	KINDLE FIRE 8 (CIURIUC)	SP ED - TECHNOLOGIST	01	304.67
P17-00224	U S BANK/SCUSD	HEADPHONES (ROGERS)	SP ED - TECHNOLOGIST	01	105.29
P17-00225	U S BANK/SCUSD	KINDLE FIRE 8 (OROS)	SP ED - TECHNOLOGIST	01	316.59
P17-00226	U S BANK/SCUSD	KINDLE FIRE 8 (REILLY)	SP ED - TECHNOLOGIST	01	315.50
P17-00227	U S BANK/SCUSD	KINDLE FIRE 8 (GOMEZ)	SP ED - TECHNOLOGIST	01	303.58
P17-00228	U S BANK/SCUSD	KINDLE FIRE 10 (LEE)	SP ED - TECHNOLOGIST	01	454.91
P17-00229	U S BANK/SCUSD	ASPIRE NOTEBOOK (CONNER)	SP ED - TECHNOLOGIST	01	536.58
P17-00230	U S BANK/SCUSD	HEADPHONES (LUNETTA)	SP ED - TECHNOLOGIST	01	35.28
P17-00231	SIERRA STRIPING INC	PARKING LOT & PLAYGROUND STRIPING	JOHN D SLOAT BASIC ELEMENTARY	01	7,360.00
P17-00233	REFRIGERATION SUPPLIES DIST IN	HVAC SUPPLIES FOR WASHINGTON ES	FACILITIES MAINTENANCE	01	917.22
P17-00234	OFFICE DEPOT	STORAGE CABINET - RICHARD CONN	CHILD DEVELOPMENT PROGRAMS	12	258.76
P17-00235	OFFICE DEPOT	PRINTER - TAMMY SANCHEZ	CHILD DEVELOPMENT PROGRAMS	12	151.89
P17-00236	CREST STEP ON INC DBA SHURE-ST EP.COM	SENIOR STEP - PATTI LEWKOWITZ	CHILD DEVELOPMENT PROGRAMS	12	114.01
P17-00237	CREST STEP ON INC DBA SHURE-ST EP.COM	SENIOR STEPS - PATTI LEWKOWITZ	CHILD DEVELOPMENT PROGRAMS	12	895.91
P17-00238	CHANNING L BETE CO INC	BOOKLETS FOR PARENT MTGS - DAVID ALEMAN	CHILD DEVELOPMENT PROGRAMS	12	772.01
P17-00239	CALIF DEPT OF EDUCATION ACCOUNTING OFFICE	ELD Standards	MULTILINGUAL EDUCATION DEPT.	01	3,829.50
P17-00240	U S BANK/SCUSD	PORTION SCALES FOR SCHOOL KITCHENS	NUTRITION SERVICES DEPARTMENT	13	2,414.13
P17-00241	EXTRA PACKAGING LLC	STUDENT FOLDERS/ ROOM 9	NEW JOSEPH BONNHEIM	09	179.03
P17-00242	SUPPLY WORKS	SUPPLIES FOR REFINISHING GYM FLOOR	ROSEMONT HIGH SCHOOL	01	5,823.53
P17-00243	VIRCO MANUFACTURING CORP	JOHN F. KENNEDY - CLASSROOM DESKS	LEARNING SUPPORT UNIT B	01	16,206.21
P17-00244	OFFICE DEPOT	CLASSROOM SUPPLIES	INTEGRATED COMMUNITY SERVICES	01	1,466.76
P17-00245	OFFICE DEPOT	SPLITTER CABLE	NEW JOSEPH BONNHEIM	09	86.81
P17-00246	PEARSON CLINICAL ASSESSMENT OR DERING DEPARTMENT	SPEECH EVAL FORMS (CELF/PLS-5)	SPECIAL EDUCATION DEPARTMENT	01	2,081.59

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ESCAPE ONLINE

Page 35 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P17-00247	STUDEBAKER BROWN ELECTRIC INC	0390-404 WOODBINE FA	FACILITIES SUPPORT SERVICES	21	199,100.00
P17-00248	LANDMARK CONSTRUCTION	0379-401 WASHINGTON STEAM RENO	FACILITIES SUPPORT SERVICES	21	3,420,000.00
P17-00249	OFFICE DEPOT ACCT. #89574939	0379-401 WASHINGTON STEM RENOVATION	FACILITIES SUPPORT SERVICES	21	170,824.84
P17-00250	ROEBBELEN CONTRACTING INC	0530-411-0199 LUTHER BURBANK ASPHALT	FACILITIES SUPPORT SERVICES	01	2,285,010.00
P17-00251	ROEBBELEN CONTRACTING INC	0530-412-0202 LUTHER BURBANK CONCRETE	FACILITIES SUPPORT SERVICES	01	842,370.38
P17-00252	ROEBBELEN CONTRACTING INC	0530-405-0203 LBURBANK PLASTER REPAIR	FACILITIES SUPPORT SERVICES	21	58,988.62
P17-00253	ROEBBELEN CONTRACTING INC	0530-413-0230 LBURBANK KITCHEN REPAIRS	FACILITIES SUPPORT SERVICES	01	141,571.00
P17-00254	ROEBBELEN CONTRACTING INC	0530-414-0233 LBURBANK 4-H BLDG REPLACEMENT	FACILITIES SUPPORT SERVICES	01	120,569.00
P17-00255	ROEBBELEN CONTRACTING INC	0530-409 LBURBANK IRRIGATION IMPROVEMENTS	FACILITIES SUPPORT SERVICES	21	444,673.00
P17-00256	ROEBBELEN CONTRACTING INC	0530-422 LUTHER BURBANK POOL EQUIP	FACILITIES SUPPORT SERVICES	01	197,131.00
P17-00257	JOETTE MAXWELL	TREAT AS CONFIRMING PLEASE	COMMUNICATIONS OFFICE	01	1,502.72
P17-00258	TIME PRINTING INC	***CONFIRMING*** Free Lunch App, job # 18171	CENTRAL PRINTING SERVICES	01	1,603.63
P17-00259	West Coast Arborists, Inc.	TREE SERVICE - SACRAMENTO CHARTER HS	FACILITIES MAINTENANCE	01	7,000.00
P17-00260	THE SHADE CARE COMPANY	TREE SERVICE - LEONARDO DA VINCI	FACILITIES MAINTENANCE	01	1,680.00
P17-00261	CITY OF SACRAMENTO REVENUE DIVISION	FIRE INSPECTION FEES	FACILITIES MAINTENANCE	01	924.00
P17-00262	U S BANK/SCUSD	CAL CARD REIMBURSEMENT - JULY 2016	NEW TECH	09	249.62
P17-00263	Apple Inc Apple Financial Services	LAPTOP COMPUTERS FOR TEACHERS	JOHN CABRILLO ELEMENTARY	01	27,567.20
P17-00264	SUPPLY WORKS	MATERIALS FOR FLOOR FINISHING	SUTTER MIDDLE SCHOOL	01	2,462.88
P17-00265	SCANTRON CORPORATION	SCANTRON ANSWER SHEET	ENGINEERING AND SCIENCES HS	01	754.50
P17-00266	LAKESHORE LEARNING CORP ATTENTION: JON BELL	TRAINING MATERIALS FOR LAKESHORE WORKSHOP	CHILD DEVELOPMENT PROGRAMS	12	1,997.59
P17-00267	OFFICE DEPOT	OFFICE SUPPLIES - KIM MAZYCK/SUE	CHILD DEVELOPMENT PROGRAMS	12	376.89
P17-00268	BROOKS PUBLISHING	TAB SCREENERS - JOHN PEREZ	CHILD DEVELOPMENT PROGRAMS	12	801.90
P17-00269	WILLIAM LAND ZOO	FIRST 5 HOME VISITOR PARENT/CHILD SOCIALIZATION	CHILD DEVELOPMENT PROGRAMS	12	450.00

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ESCAPE ONLINE

Page 36 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P17-00270	OFFICE DEPOT	File Cabinets	NUTRITION SERVICES DEPARTMENT	13	592.39
P17-00271	U S BANK/SCUSD	SCUSD.EDU DOMAIN	INFORMATION SERVICES	01	40.00
P17-00272	A-Z BUS SALES	CNG TANK REPLACEMENT - AZ BUS SALES	TRANSPORTATION SERVICES	01	220,311.67
P17-00273	OFFICE DEPOT	REPLACEMENT CHAIRS - OFFICE DEPOT	TRANSPORTATION SERVICES	01	633.96
P17-00275	CAROLINA BIOLOGICAL SUPPLY CO ACCT #121087	SCIENCE DEPARTMENT - INST SUPPLIES - CAROLINA	JOHN F. KENNEDY HIGH SCHOOL	01	595.26
P17-00277	RAPID INFORMATION DESTRUCTION SERVICES	SHREDDING	ELDER CREEK ELEMENTARY SCHOOL	01	120.44
P17-00278	RJ COOPER & ASSOCIATES	CASE/STAND (SMITH)	SP ED - TECHNOLOGIST	01	163.88
P17-00279	TROXELL COMMUNICATIONS INC ATT N: BILL PITZNER	OVERHEAD PROJECTOR FOR BOARD MEETINGS	BOARD OF EDUCATION	01	613.04
P17-00280	SCHOOL OUTFITTERS DBA FAT CATA LOG	STORAGE CABINET (RIOS)	SPECIAL EDUCATION DEPARTMENT	01	446.96
P17-00281	OFFICE DEPOT	4-DWR FILE (BECKY)	SPECIAL EDUCATION DEPARTMENT	01	195.29
P17-00282	MAKERBOT INDUSTRIES LLC	SMART EXTRUDER REPLICATOR-INDRELAND @ JFK	CAREER & TECHNICAL PREPARATION	01	879.87
P17-00283	MAKERBOT INDUSTRIES LLC	FILAMENTS-MANUF./ENGINE ER D.INDRELAND @ JFK	CAREER & TECHNICAL PREPARATION	01	2,179.78
P17-00285	OFFICE DEPOT	HP LASER JET PRINTER AND TONER FOR HOME VISITORS	CHILD DEVELOPMENT PROGRAMS	12	662.10
P17-00286	OFFICE DEPOT	PRINTER/COPIER/SCANNER	SPECIAL EDUCATION DEPARTMENT	01	537.06
P17-00287	U S BANK/SCUSD	OFFICE SCANNER (RAGLE)	SPECIAL EDUCATION DEPARTMENT	01	354.74
P17-00288	BARNES & NOBLE BOOKSTORE	FRENCH AND ENGLISH DICTIONARYS	JOHN F. KENNEDY HIGH SCHOOL	01	312.48
P17-00289	P & R PAPER SUPPLY COMPANY	5293 BAGS/LINERS/FOIL 7/28/16	NUTRITION SERVICES DEPARTMENT	13	24,984.42
P17-00290	SUNGARD AVANTGARD	SUNGARD AVANTGARD - SOFTWARE LICENSE 2016-2017	INFORMATION SERVICES	01	5,598.89
P17-00291	DICK BLICK CUSTOMER #12751501	SUPP FOR NEW ART CLASS/\$2000.DISCOUNT NEGO-PURCH	NEW TECH	09	7,470.10
P17-00292	OFFICE DEPOT	FOR YOUTH DEVELOPMENT SOCIAL JUSTICE ROOM	AFTER SCHOOL SERVICES	01	717.16
P17-00293	NATES FINE FOODS	5332 PENNE 9/2/16	NUTRITION SERVICES DEPARTMENT	13	4,480.00
P17-00294	OFFICE DEPOT	CLASSROOM SUPPLIES FOR THE ART DEPARTMENT	JOHN F. KENNEDY HIGH SCHOOL	01	187.31
P17-00295	Tryten Technologies Inc	SECURITY MOUNTS FOR APPLE TV	INFORMATION SERVICES	01	490.19
P17-00296	DON LEE FARMS	5287 CORN DOGS/CHSE BURGERS 8/4/16	NUTRITION SERVICES DEPARTMENT	13	18,834.40

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ESCAPE ONLINE

Page 37 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P17-00297	P & R PAPER SUPPLY COMPANY	5299 LINERS/WRAP/TOWELS 10/17/16	NUTRITION SERVICES DEPARTMENT	13	7,468.87
P17-00298	LAND O LAKES INC	5320 CHEESE CUBES 8/5/16	NUTRITION SERVICES DEPARTMENT	13	10,218.91
P17-00299	LAND O LAKES INC	5321 CHEESE CUBES 9/9/16	NUTRITION SERVICES DEPARTMENT	13	12,982.50
P17-00300	LAND O LAKES INC	5322 CHEESE CUBES 10/3/16	NUTRITION SERVICES DEPARTMENT	13	7,816.50
P17-00301	BERNARD FOOD INDUSTRIES INC	5323 MEXICAN LASAGNA MIX 8/11/16	NUTRITION SERVICES DEPARTMENT	13	10,389.96
P17-00302	MEGAMEX FOODS LLC	5324 GUACAMOLE CUPS 8/17/16	NUTRITION SERVICES DEPARTMENT	13	5,527.20
P17-00303	MEGAMEX FOODS LLC	5325 GUACAMOLE CUPS 9/14/16	NUTRITION SERVICES DEPARTMENT	13	5,527.20
P17-00304	MEGAMEX FOODS LLC	5326 GUACAMOLE CUPS 10/5/16	NUTRITION SERVICES DEPARTMENT	13	5,527.20
P17-00305	FOSTER FARMS FOODSERVICE	5327 QUESADILLAS 9/2/16	NUTRITION SERVICES DEPARTMENT	13	8,488.20
P17-00306	SYSCO FOOD SVCS OF SACRAMENTO	5328 TATER TOTS/DRESSING 8/9/16	NUTRITION SERVICES DEPARTMENT	13	7,909.78
P17-00307	SYSCO FOOD SVCS OF SACRAMENTO	5330 CONDIMENTS/CHIPS 8/16/16	NUTRITION SERVICES DEPARTMENT	13	6,976.70
P17-00308	SYSCO FOOD SVCS OF SACRAMENTO	5331 SUNBUTTER/BAKED BEANS 8/16/16	NUTRITION SERVICES DEPARTMENT	13	7,929.38
P17-00309	SIMCO FOODS	5333 SHELF STABLE MILK 8/24/16	NUTRITION SERVICES DEPARTMENT	13	27,060.00
P17-00310	RICH CHICKS LLC	5334 TENDERS 8/23/16	NUTRITION SERVICES DEPARTMENT	13	12,032.00
P17-00311	RICH CHICKS LLC	5335 TENDERS 9/6/16	NUTRITION SERVICES DEPARTMENT	13	38,880.00
P17-00312	SCHWANS FOOD SERVICE INC	5336 PIZZA 8/22/16	NUTRITION SERVICES DEPARTMENT	13	14,178.30
P17-00313	JSB INDUSTRIES	5337 MUFFINS/SUNBUTTER & JELLY 8/26/16	NUTRITION SERVICES DEPARTMENT	13	7,818.00
P17-00314	GBC GENERAL BINDING CORP	MAINTENANCE CONTRACT FOR LAMINATOR	GOLDEN EMPIRE ELEMENTARY	01	436.80
P17-00315	COOLE SCHOOL	STUDENT PLANNERS/AGENDAS FOR STUDENT USE 16/17	WILL C. WOOD MIDDLE SCHOOL	01	2,262.41
P17-00316	SCHOOL HEALTH CORPORATION CUST #4523	SPORTS MEDICINE SUPPLIES	LUTHER BURBANK HIGH SCHOOL	01	2,664.34
P17-00317	BARNES & NOBLE BOOKSTORE	MATH RESOURCE BOOKS	LUTHER BURBANK HIGH SCHOOL	01	190.48
P17-00318	OFFICE DEPOT	SHELVING FOR OFFICE AND CLASSROOM SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	518.65
P17-00319	OFFICE DEPOT	SCANNER - TRAINING CENTER	NEW SKILLS & BUSINESS ED. CTR	11	81.65
P17-00320	COMMITTEE FOR CHILDREN	SEL BOOKS	SCHOOL CLIMATE	01	1,861.86

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ESCAPE ONLINE

Page 38 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

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P17-00321	U S BANK/SCUSD	BOOK ORDER FOR ACADEMIC OFFICE	ACADEMIC OFFICE	01	464.80
P17-00322	BSN SPORTS	FOOTBALL GEAR	HIRAM W. JOHNSON HIGH SCHOOL	01	808.61
P17-00323	U S BANK/SCUSD	CANOPIES FOR OUTSIDE FOODSERVICE	NUTRITION SERVICES DEPARTMENT	13	155.89
P17-00324	John Wiley & Sons, Inc.	X-BASS (PSYCH ASMT)	SPECIAL EDUCATION DEPARTMENT	01	1,730.58
P17-00325	A-1 COPIERS AND NETWORKS	MAINTENANCE CONTRACT - COPIER	GOLDEN EMPIRE ELEMENTARY	01	1,470.00
P17-00326	SEARCHSOFT SOLUTIONS INC	SEARCHSOFT SUPPORT & MAINTENANCE AGREEMENT 2016-17	HUMAN RESOURCE SERVICES	01	9,300.00
P17-00327	CALIFORNIA COMMISSION ON TEACHER CREDENTIALING	ANNUAL ACCREDITATION FEES INDUCTION 2016-17	DEPUTY SUPERINTENDENT	01	1,300.00
P17-00328	AIR QUALITY MANAGEMENT DIST.	PENALTY FEES	FACILITIES MAINTENANCE	01	450.00
P17-00329	RISO PRODUCTS OF SACRAMENTO	MAINTENANCE CONTRACT FOR RISO DUPLICATOR	GOLDEN EMPIRE ELEMENTARY	01	209.00
P17-00330	RISO PRODUCTS OF SACRAMENTO	MAINTENANCE CONTACT FOR RISO DUPLICATORS	GOLDEN EMPIRE ELEMENTARY	01	431.00
P17-00331	BSN SPORTS	UNIFORMS FOR VOLLEYBALL	ROSEMONT HIGH SCHOOL	01	1,434.88
P17-00332	BARNES & NOBLE BOOKSTORE	PURCHASE OF LITERATURE AND STUDY BOOKS	ROSEMONT HIGH SCHOOL	01	1,683.62
P17-00333	U S BANK/SCUSD	BROCHURE HOLDERS FOR FRONT OFFICE	HIRAM W. JOHNSON HIGH SCHOOL	01	191.03
P17-00334	SYSCO FOOD SVCS OF SACRAMENTO	5329 CRACKERS/CHIPS/CONDIMENTS 8/12/16	NUTRITION SERVICES DEPARTMENT	13	23,971.85
P17-00335	JTM FOOD GROUP	5317 BEEF CHILI 8/10/16	NUTRITION SERVICES DEPARTMENT	13	6,656.00
P17-00336	JTM FOOD GROUP	5318 BEEF CHILI 9/8/16	NUTRITION SERVICES DEPARTMENT	13	9,318.40
P17-00337	JTM FOOD GROUP	5319 BEEF CHILI 9/29/16	NUTRITION SERVICES DEPARTMENT	13	9,318.40
P17-00338	SYSCO FOOD SVCS OF SACRAMENTO	5338 CHIPS/CRACKERS 8/23/16	NUTRITION SERVICES DEPARTMENT	13	9,286.75
P17-00339	CAL TROPIC PRODUCERS INC	5339 DRIED FRUIT/SUNFLWR SEEDS 9/23/16	NUTRITION SERVICES DEPARTMENT	13	19,929.76
P17-00340	SYSCO FOOD SVCS OF SACRAMENTO	5340 SYRUP/SAUCE/WAFFLES 8/30/16	NUTRITION SERVICES DEPARTMENT	13	16,894.90
P17-00341	P & R PAPER SUPPLY COMPANY	5344 CLEAR 10 oz CUPS/LIDS 8/30/16	NUTRITION SERVICES DEPARTMENT	13	6,568.00
P17-00342	SCHOOL SPECIALTY EDUCATION DAN A MCADAMS TERRITORY MGR	Tri-Fold Display boards Med Sci School Specialties	HEALTH PROFESSIONS HIGH SCHOOL	01	204.41

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ESCAPE ONLINE

Page 39 of 42

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

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P17-00343	OFFICE DEPOT	OFFICE SUPPLIES AWARE	INTEGRATED COMMUNITY SERVICES	01	161.65
P17-00344	EE ATHLETICS LEAGUE	2016-2017 VOLLEYBALL LEAGUE REGISTRATION FEES	WILL C. WOOD MIDDLE SCHOOL	01	425.00
P17-00345	NWN CORPORATION	CHROMEBOOK FOR TECH SERVICES	INFORMATION SERVICES	01	1,578.09
P17-00346	NWN CORPORATION	Power Cords for Laptops	CHILD DEVELOPMENT PROGRAMS	12	95.48
P17-00347	GLOBAL EQUIPMENT COMPANY, INC	OLR PROJECT - PLEASE RUSH - QUOTE TIME SENSITIVE	INFORMATION SERVICES	01	1,105.86
P17-00348	SUPPLY WORKS	GLOVES FOR LAB	SPECIAL EDUCATION DEPARTMENT	01	473.93
P17-00349	SUPPLY WORKS	GYM FLOOR	ALBERT EINSTEIN MIDDLE SCHOOL	01	2,814.96
P17-00350	U S BANK/SCUSD	BOOK FROM AMAZON: ISBN #978-1-4166-1408-1	DEPUTY SUPERINTENDENT	01	294.10
P17-00351	BARNES & NOBLE BOOKSTORE	QRIS-ALEMAN/\$2200+discount nego-Purch	CHILD DEVELOPMENT PROGRAMS	12	14,919.62
P17-00352	OFFICE DEPOT	PRINTER FOR CHARLES ROSEMEYER	AMERICAN LEGION HIGH SCHOOL	01	68.13
P17-00353	LAKESHORE LEARNING CORP ATTENTION: JON BELL	TABLETOP PAPER CENTER YANG'S CLASS	H.W. HARKNESS ELEMENTARY	01	59.02
P17-00354	SCHOLASTIC, INC. ORDER DESK	SCHOLASTIC MAGAZINES - SAMUELS' CLASS	H.W. HARKNESS ELEMENTARY	01	205.31
P17-00355	UPSTATE NIGARA COOPERATIVE INC	5306 YOGURT 8/5/16	NUTRITION SERVICES DEPARTMENT	13	8,843.52
P17-00356	RISO PRODUCTS OF SACRAMENTO	RISO SUPPLIES	SPECIAL EDUCATION DEPARTMENT	01	95.48
P17-00358	SCHOLASTIC, INC. ORDER DESK	SCHOLASTIC NEWS 2016-2017 FIRST GRADE	ELDER CREEK ELEMENTARY SCHOOL	01	522.72
P17-00359	REALLY GOOD STUFF	CHAIR POCKETS/POSTERS VUE/MICHEL	H.W. HARKNESS ELEMENTARY	01	222.93
P17-00360	KELLY MOORE PAINT COMPANY INC	CHAVEZ MURAL ANTI-GRAFFITI (PEPSICO DONATION)	NUTRITION SERVICES DEPARTMENT	13	313.03
TB17-00019	PEARSON EDUCATION INC	EnVision Math 3-6 Additional Textbooks	CURRICULUM & PROF DEVELOP	01	25,161.93
TB17-00020	MCGRAW HILL COMPANIES	Elementary Science Workbooks and History Textbooks	CURRICULUM & PROF DEVELOP	01	8,758.23
Total Number of POs			932	Total	30,491,554.56

Fund Recap

Fund	Description	PO Count	Amount
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*** See the last page for criteria limiting the report detail.

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

ESCAPE ONLINE

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

Fund Recap

Fund	Description	PO Count	Amount
01	General Fund	1	720.31
09	Charter School	1	1,787.32
Total Fiscal Year 2016			2,507.63
01	General Fund	695	20,699,217.73
09	Charter School	16	82,027.80
11	Adult Education	29	330,502.90
12	Child Development	44	115,200.34
13	Cafeteria	126	4,525,929.01
21	Building Fund	18	4,708,669.15
67	Self Insurance	4	27,500.00
Total Fiscal Year 2017			30,489,046.93
Total			30,491,554.56

*** See the last page for criteria limiting the report detail.

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ESCAPE ONLINE

Includes Purchase Orders dated 07/15/2016 - 08/14/2016 ***

PO Changes

	<u>New PO Amount</u>	<u>Fund/ Object</u>	<u>Description</u>	<u>Change Amount</u>
CS15-00642	22,338.00	21-6210	Building Fund/Architect/Engineering Fees	4,000.00
CS16-00530	1,787,065.00	21-6210	Building Fund/Architect/Engineering Fees	67,500.00
P16-03578	820.00	01-4310	General Fund/Instructional Materials/Suppli	60.50
P16-04193	1,104.87	01-4310	General Fund/Instructional Materials/Suppli	22.72
P16-04381	20,360.03	14-6200	Deferred Maintenance/Buildings (Improvements)	273.42-
P16-04383	15,983.14	14-6200	Deferred Maintenance/Buildings (Improvements)	273.42-
P16-04681	38,171.28	01-4310	General Fund/Instructional Materials/Suppli	462.00
P16-05000	35,037.51	21-4320	Building Fund/Non-Instructional Materials/Su	305.26
		21-4410	Building Fund/Equipment \$500 - \$4,999	1,417.81
			Total PO P16-05000	1,723.07
P16-05064	48,276.62	01-4310	General Fund/Instructional Materials/Suppli	6.48
		01-4410	General Fund/Equipment \$500 - \$4,999	24.80
			Total PO P16-05064	31.28
			Total PO Changes	73,252.73

Information is further limited to: (Minimum Amount = (999,999.99))

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

ESCAPE ONLINE



Date: October 20, 2016

To: Jose L. Banda, Superintendent

From: Gerardo Castillo, Chief Business Officer

Subject: REPORT ON CONTRACTS WITHIN THE EXPENDITURE LIMITATIONS
SPECIFIED IN PCC 20111

The following contracts were issued July 1, 2016 through August 31, 2016

SERVICE AGREEMENTS

REGISTER NO.	VENDOR	DESCRIPTION	AMOUNT
SA17-00002	Latino Film Institute Youth Cinema Project	7/1/16 - 6/30/17: Provide instructional services in cinematic film making, including filming, screenwriting, editing, etc. to one fourth grade class at Cesar Chavez ES.	\$75,666 Title I Funds
SA17-00009	Laarni Gallardo, RN, B.S.N.	7/1/16 - 6/30/17: Act as Director of the Nursing Assistant and Vocational Nursing Programs at Charles A. Jones Career & Education Center.	\$85,800 Adult Education Funds
SA17-00016	MCF Construction Services	8/1/16 - Completion of Services. Inspection Services as needed for the site work portion of the new science building project at Kit Carson MS.	\$22,880 Measure Q Funds
SA17-00018	Optima Inspections	6/1/16 - Completion of Services. Inspection Services as needed for the Paving (Playground Drainage) ERP Project at Fruit Ridge ES.	\$20,200 ERP Funds
SA17-00033	School Innovations & Advocacy	7/1/16 - 6/30/17: Consulting Services to assist District in the preparation and filing of reimbursement claims for the cost of the Mandate Reimbursement Process Program, legislatively mandated by the State.	\$55,200 General Funds
SA17-00058	Ingenium Group	7/1/16 - 6/30/17: Chemical Removal / Disposal and Chemical Survey Service.	\$75,000 General Funds

REGISTER NO.	VENDOR	DESCRIPTION	AMOUNT
SA17-00060	Christopher Bertelli	7/1/16 - 6/30/17: Provide public relations & marketing activities for increasing enrollment at Health Professions HS and Health & Medical Science Academy at Hiram Johnson HS.	\$26,664 California Endowment Funds
SA17-00070	Digital Deployment	7/1/16 - 6/30/17: Consulting services to strengthen District's web presence with an updated, modern, responsive design that can be better utilized by users on all devices.	\$79,000 General Funds
SA17-00073	CompuClaim	7/1/16 - 6/30/17: Medi-Cal Billing Option Claiming Services. Vendor selected through an RFP process.	\$76,100 Medi-Cal Funds
SA17-00081	State of Calif - Dept. of Rehabilitation	9/1/16 - 6/30/17: Transition Partnership Program matching funds.	\$67,277 Special Education Funds
SA17-00082	San Joaquin County Office of Education	7/1/16 - 6/30/17: Renewal of license agreement for Special Education Information System (SEIS) software used in formatting, updating, tracking, storing and reporting on Pupil Records, including Individualized Education Plans (IEP's).	\$45,711 Special Education Funds
SA17-00085	3Fold Communications	7/1/16 - 12/31/16: Assist District in recruitment efforts to increase enrollment at Washington ES.	\$18,700 General Funds
SA17-00096	Hancock Park & Delong	7/1/16 - 6/30/17: Facility consulting services as needed for new construction eligibility.	\$25,000 General Funds
SA17-00111	Holdrege & Kull Consulting	6/1/16 - 7/31 16: Special inspection and materials testing for two story modular building at William Land ES.	\$25,800 Measure Q Funds
SA17-00118	Shoutpoint	7/1/16 - 6/30/17: Renewal of license agreement for interconnected VoIP lines (Infinite Campus component)	\$54,165 General Funds

REGISTER NO.	VENDOR	DESCRIPTION	AMOUNT
SA17-00120	Always Knocking	7/1/16 - 6/30/17: Provide supplemental programming services for at risk and incarcerated youth focusing on violence and/or gang prevention and intervention.	\$55,300 After School Education & Safety Funds
SA17-00123	Generation Ready	8/1/16 - 6/30/17: Support instructional leaders in K-8 Common Core Math implementation.	\$75,000 SD Bechtel Foundation Grant Funds
SA17-00131	Conditions for Learning	9/1/16 - 6/30/17: Support Leataata Floyd ES educators in aligning the district's strategic plan, 21st Century skills, and standards-based project based learning through on-site training and in-class support.	\$80,000 Title I Funds
SA17-00133	Mercy Housing	9/1/16 - 6/30/17: Support Leataata Floyd ES educators in developing opportunities for parent learning, strategies to increase attendance rates, and as a community liaison.	\$25,000 LCFF - Free & Reduced Funds
SA17-00134	National Equity Project	9/1/16 - 6/30/17: Coaching for equity skill and practice development; learning series for academic staff.	\$41,000 General Funds
SA17-00138	Parent/Teacher Home Visit Project	9/1/16 - 6/30/17: Parent/Teacher home visits and academic parent teacher team services.	\$60,000 Title I & General Funds
SA17-00150	HMR Architects	5/1/16 - Completion of Services. Continuation of architectural and engineering services as needed for concrete replacement ERP project at Sacramento Charter High School, Gymnasium Pavilion.	\$24,734 ERP Funds
SA17-00158	Placer County Office of Educ	9/1/16 - 6/30/17: Consulting services related to positive behavioral interventions and supports.	\$29,000 LCFF Funds - Supplemental & Concentration



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.2

Meeting Date: October 20, 2016

Subject: Head Start/Early Head Start/Early Head Start Expansion Reports

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office / Child Development

Recommendation: None

Background/Rationale: The Office of Head Start, under the auspices of the U.S. Department of Health and Human Services/Administration for Children and Families, mandates that all Head Start/Early Head Start governing entities receive specified reports related to the operational and fiduciary status of the program. These reports must include information and/or a status update in the followings areas: budget, credit card usage, USDA meals/snacks, enrollment, and program updates or summaries, if applicable. Attached, are essential monthly reports for Board members' review.

Financial Considerations: N/A

LCAP Goal(s): College, Career and Life Ready Graduates; Family and Community Empowerment

Documents Attached:

1. Head Start/Early Head Start Monthly Report Summary - September
2. Child Development August 2016 Fiscal Report – Head Start Basic
3. Child Development August 2016 Fiscal Report – Early Head Start Basic
4. Child Development August 2016 Fiscal Report – Early Head Start CCP Basic

Estimated Time of Presentation: N/A

Submitted by: Jacquie Bonini, Director, Child Development

Approved by: José L. Banda, Superintendent

**Attachment 1
Head Start / Early Head Start
Monthly Report Summary
October 2016**

Budget Reports

HS, EHS, CCP Basic August 2016

USDA Meals and Snacks for August 2016

Not Available Currently

	<i>Breakfast</i>	<i>Lunch</i>	<i>Snack am</i>	<i>Snack pm</i>
Early Head Start	586	628	NA	362
Head Start Part-day	0	0	0	0
Head Start Wrap	0	0	NA	0
Full-day Collaboration	1721	1826	NA	1299

Credit Card Statements

September 2016: None

Enrollment Report for September 2016

Head Start Enrollment	
Funded Enrollment	1211
Actual Enrollment	1136
Percentage of Actual Attendance	89%

Early Head Start Enrollment	
Funded Enrollment	144
Actual Enrollment	152
Percentage of Actual Attendance	75%

Early Head Start Expansion Enrollment	
Funded Enrollment	40
Actual Enrollment	40
Percentage of Actual Attendance	76%

Disabilities Report for September 2016

Head Start	87
Early Head Start	7
EHS Expansion	3


Attachment 2

SETA MONTHLY FISCAL REPORT
 925 Del Paso Blvd., Suite 100, Sacramento, CA 95815
R5210

Month: August 1 - August 31, 2016 Agreement No.: 09CH0012-005

Delegate: SCUSD - Child Development Department Program: PA 22 HS BASIC R5210
 PA 20 BASIC T/TA
 PA 25 EHS
 PA 26 EHS T/TA
 OTHER

Remit to address General Accounting Department - 802A
5735 47th Avenue
SACRAMENTO, CA 95824

	Cost Item	Actual Expenses		* Current Budget	Unexpended Balance	
		Current Period & Adjustments	Cumulative To Date			
ADMINISTRATION	Personnel	22,451.51	22,451.51	328,726.00	306,274.49	
	Fringe Benefits	2,779.26	2,779.26	201,355.00	198,575.74	
	Travel	0.00	0.00	0.00	0.00	
	Equipment	0.00	0.00	0.00	0.00	
	Supplies	32.34	32.34	26,320.00	26,287.66	
	Contractual	0.00	0.00	0.00	0.00	
	Construction	0.00	0.00	0.00	0.00	
	Other	22.12	22.12	1,200.00	1,177.88	
	Indirect Costs 3.32%	6,885.58	6,885.58	281,837.00	274,951.42	
	I. TOTAL ADMINISTRATION		\$32,170.81	\$32,170.81	\$839,438.00	\$807,267.19
Non-Federal Administration						
Total Fed. And Non-Fed. Administration		\$32,170.81	\$32,170.81	\$839,438.00	\$807,267.19	
PROGRAM	Personnel	105,608.98	105,608.98	4,073,377.00	3,967,768.02	
	Fringe Benefits	75,610.14	75,610.14	3,296,402.00	3,220,791.86	
	Travel	0.00	0.00	0.00	0.00	
	Equipment	0.00	0.00	0.00	0.00	
	Supplies	472.19	472.19	250,339.00	249,866.81	
	Contractual	0.00	0.00	0.00	0.00	
	Construction	0.00	0.00	0.00	0.00	
	Other	420.38	420.38	311,361.00	310,940.62	
	II. TOTAL PROGRAM		\$182,111.69	\$182,111.69	\$7,931,479.00	7,749,367.31
	NON-FEDERAL PROGRAM Basic & T/TA August		\$0.00	\$0.00	\$0.00	0.00
TOTAL SETA COSTS (I + II)		\$214,282.50	\$214,282.50	\$8,770,917.00	8,556,634.50	
Gerardo Castillo		9/15/2016	Shelagh Ferguson	916.643.7878		
Chief Business Officer - Authorized Signature		Date	Prepared By	Phone		

Attachment 3

SETA MONTHLY FISCAL REPORT
 925 Del Paso Blvd., Suite 100, Sacramento, CA 95815
R5213

Month: August 1 - August 31, 2016 Agreement No.: 09CH0012-005

Delegate: SCUSD - Child Development Department Program: PA 22 HS BASIC


Remit to address General Accounting Department - 802A PA 20 BASIC T/TA

5735 47th Avenue PA 25 EHS R5213

SACRAMENTO, CA 95824 PA 26 EHS T/TA

OTHER

	Cost Item	Actual Expenses		* Current Budget	Unexpended Balance	
		Current Period & Adjustments	Cumulative To Date			
I. A D M I N	Personnel	2,722.81	2,722.81	41,457.00	38,734.19	
	Fringe Benefits	1,506.31	1,506.31	30,978.00	29,471.69	
	Travel	0.00	0.00	0.00	0.00	
	Equipment	0.00	0.00	0.00	0.00	
	Supplies	0.00	0.00	1,500.00	1,500.00	
	Contractual	0.00	0.00	0.00	0.00	
	Construction	0.00	0.00	0.00	0.00	
	Other	0.00	0.00	105.00	105.00	
	Indirect Costs 3.32%	2,793.78	2,793.78	50,279.00	47,485.22	
	I. TOTAL ADMINISTRATION		\$7,022.90	\$7,022.90	\$124,319.00	\$117,296.10
Non-Federal Administration						
Total Fed. And Non-Fed. Administration		\$7,022.90	\$7,022.90	\$124,319.00	\$117,296.10	
II. P R O G R A M	Personnel	47,615.49	47,615.49	793,543.00	745,927.51	
	Fringe Benefits	32,305.36	32,305.36	600,698.00	568,392.64	
	Travel	0.00	0.00	0.00	0.00	
	Equipment	0.00	0.00	0.00	0.00	
	Supplies	0.00	0.00	17,075.00	17,075.00	
	Contractual	0.00	0.00	0.00	0.00	
	Construction	0.00	0.00	0.00	0.00	
	Other	0.00	0.00	29,074.00	29,074.00	
	II. TOTAL PROGRAM		\$79,920.85	\$79,920.85	\$1,440,390.00	1,360,469.15
	NON-FEDERAL PROGRAM Basic & T/TA August		\$0.00	\$0.00	\$0.00	0.00
TOTAL SETA COSTS (I + II)			\$86,943.75	\$1,564,709.00	1,477,765.25	

Gerardo Castillo  Chief Business Officer - Authorized Signature	9/15/2016 Date	Shelagh Ferguson Prepared By	916.643.7878 Phone
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**Attachment 4
CHILD DEVELOPMENT DEPARTMENT
SETA MONTHLY FISCAL REPORT**

R5211

Month: August 1 - August 31, 2016

Agreement No.: 17C5551S0

Delegate: SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

Program: PA 3125 EHS-CCP BASIC R5211

Remit to address: GENERAL ACCOUNTING DEPARTMENT - 802A

PA 3120 EHS-CCP T/TA R5221

5735 47TH AVENUE

PA 3128 EHS-CCP START UP R5243

SACRAMENTO, CA 95824

Cost Item	Actual Expenses		* Current Budget	Unexpended Balance
	Current Period & Adjustments	Cumulative To Date		
I Personnel	0.00	0.00	1,523.00	1,523.00
Fringe Benefits	0.00	0.00	755.00	755.00
A Occupancy	0.00	0.00	0.00	0.00
D Staff Travel	0.00	0.00	0.00	0.00
M Supplies	0.00	0.00	1,520.00	1,520.00
I Other	0.00	0.00	24.00	24.00
N Indirect Costs 3.32%	1,365.46	1,365.46	22,898.00	21,532.54
I. TOTAL ADMINISTRATION	\$1,365.46	\$1,365.46	\$26,720.00	\$25,354.54
NON-FEDERAL ADMINISTRATION *				
TOTAL FED & NON-FED ADMIN	\$1,365.46	\$1,365.46	\$26,720.00	\$25,354.54
II a. Personnel**	23,689.88	23,689.88	338,198.00	314,508.12
b. Fringe Benefits**	17,438.32	17,438.32	276,097.00	258,658.68
P c. Travel	0.00	0.00	0.00	0.00
R d. Equipment	0.00	0.00	0.00	0.00
O e. Supplies	0.00	0.00	49,305.00	49,305.00
G f. Contractual	0.00	0.00	0.00	0.00
R g. Construction	0.00	0.00	0.00	0.00
A h. Other	0.00	0.00	22,280.00	22,280.00
M				
II. TOTAL PROGRAM	\$41,128.20	\$41,128.20	\$685,880.00	644,751.80
NON-FEDERAL PROGRAM Basic 712,600 & T/TA 17,500	\$0.00	\$0.00	\$182,525.00	182,525.00
TOTAL SETA COSTS (I + II)	\$42,493.66	\$42,493.66	\$712,600.00	670,106.34

Gerardo Castillo	9/14/2016	Shelagh Ferguson	916.643.7878
Chief Business Officer - Authorized Signature	Date	Prepared By	Phone

R5211. August16-17

SUBSIDIZED SLOTS

How many subsidized slots are you contractually obligated to retain? 8

How many subsidized slots do you currently have? 8
100%

If the number of current subsidized slots is less than the contractual obligation, then you must submit the "Subsidy Loss Reimbursement Claim Form" to receive a reimbursement for the lost subsidy.