

Strategic Plan Culture & Climate Subgroup

Met Wednesday, Sept. 2, 2015

Attending: DiAnne Brown, Roxanne Wolfe, and Alex Visaya

1. **Data: Suspension and Expulsion Report 2013-14, 2012-13, 2011-12.** Source: CDE Dataquest

2013-14

- **Total suspensions – 3,936**
- African American – 1,864
- Hispanic – 1,150
- White – 379
- **Total expulsions – 16**
- Hispanic – 7
- African American – 7
- Asian – 2

2012-13

- **Total suspensions – 5,522**
- African American – 2,446
- Hispanic – 1,702
- White – 562
- **Total expulsions – 11**
- African American – 4
- Hispanic – 3
- White – 2
- Asian – 1
- Two + races – 1

2011-12

- **Total suspensions – 5,347**
- African American – 2,172
- Hispanic – 1,747
- White – 630
- **Total expulsions – 1** (African American)

Observations/Interpretations

- African American and Hispanic students had the highest rates over the three-year period (why?)
- Suspensions reduced dramatically in the 2013-14 school year (why?)
- Expulsions increased dramatically from 2011-12 to 2013-14

2. Suspension rates by school, 2013-14, 2013-12, 2011-12, Source: CDE Dataquest

Schools with highest suspension rates (above 10%)

School	2013-14 rate	2012-13 rate	2011-12	Majority enrollment
American Legion	30%	30	20.8	Hispanic, African American
Health Professions	13.8	13.8	18.5	Hispanic, African American
Kit Carson Middle	13.3	20.6	22.5	Hispanic, White, African American
Leataata Floyd	13.8	(4.9)	12.9	African American, Hispanic
Success Academy	38.1	18.9	17.6	African American, Hispanic
Will C. Wood	15	15	13.3	Hispanic, African American
Cal Middle		10.3		Hispanic, White
Fern Bacon		11.2	13.6	Hispanic, Asian, African American
Hiram Johnson		10.5	10.4	Hispanic, Asian
Isador Cohen		16.4	12.5	African American, Hispanic
Luther Burbank		12.1	16.1	Hispanic, Asian, African American
Rosa Parks		17	18.3	Hispanic, African American
Rosemont		12.5		White, Hispanic, African American
Sam Brannan		11.7	12.1	Hispanic, African American, Asian
Albert Einstein			15.5	White, Hispanic

Observations/Interpretations

- Six schools continued to have high suspension rates
- Kit Carson dropped dramatically over the 3-year period
- All but two schools had majority African American and/or Hispanic enrollment
- Floyd dropped in 2012-13 then went back up (what happened?)
- Suspension rate is dropping – what has changed at the school site?

3. Percent of four-year cohort completing a-g requirements, 2012, 2013, 2014, source: CDE Snapshot

(This could speak to student engagement and school culture. We looked at three largest ethnic groups: Hispanic, African American, and White, plus EL, SED, SWD)

	2012	2013	2104
Hispanic	24%	24	29
Black	19	18	18
White	37	46	45
EL	28	25	25
SED	34	31	33
SWD	12	5	6

Observations/Interpretations

- African American rate is stagnant
- Hispanic rate is moving up
- Students with disabilities is moving down
- White rate has plateaued
- Can't really understand this data without putting it in a larger context

4. California Healthy Kids Survey Main Report 2013-14, Race/Ethnic Breakdowns

Grade 7 percent of students scoring "high"				
	Hispanic	Asian	African American	White
Total school supports	32%	33%	36%	31
Caring adults in school	34	29	29	33
High expectations – adults in school	50	52	57	47
Meaningful participation – adults in school	18	18	20	16
School connectedness	44	47	46	47
Academic motivation	31	44	27	28

Grade 9 percent of students scoring high				
Total school supports	25%	24%	31%	25%
Caring adults in school	28	25	39	30
High expectations – adults in school	40	44	50	47
Meaningful participation – adults in school	11	11	18	10
School connectedness	30	31	26	38
Academic motivation	21	30	25	19
Grade 11 percent of students scoring high				
Total school supports	31%	27%	35%	31%
Caring adults in school	33	29	34	34
High expectations – adults in school	43	44	45	46
Meaningful participation – adults in school	17	16	19	13
School connectedness	35	31	29	44
Academic motivation	27	22	22	20

Observations/Interpretations

- Students in all three grades rated “High expectations by adults in schools” as highest area
- 7th grade “academic motivation” – large gap between Asian and African American students
- Students in all three grades rated “Meaningful participation – adults in schools” as the lowest area (teachers/adults allow students to share power)
- School connectedness becomes lower in the higher grades