



Changes to 2018-19 Single Plan for Student Achievement (SPSA) Revision Process

SECTION	CHANGES	DIRECTIONS	COMPLETED
Title Page	None	Check Principal Name & Information & revise/correct as needed Do not include the date for the revision on the first draft	
School Description & Mission Statement	None	Automatically pulled from SARC; revise in SARC	
CA School Dashboard: Equity Report, Status & Change Report, Detailed Report, Student Group Report	New	Analyze data for SPSA goals; share with SSC	
CAASPP Results ELA/Literacy	2017-18 data added Data for claims omitted	Analyze data for SPSA goals; share with SSC	
CAASPP Results Mathematics	2017-18 data added Data for claims omitted	Analyze data for SPSA goals; share with SSC	
CELDT Results	None Federal accountability measures (AMAOs) removed	Analyze data for SPSA goals; share with SSC	
District LCAP Goals & Actions	LCAP Goal 4 added	Review for SPSA goal alignment	
LEA Plan Goals	Eliminated	ESSA - Title I LEA Plan will be merged with LCAP	
Allocation of Funds	Resource Change: LCFF S/C is now broken into LCFF Low Income and LCFF EL	Funds should be allocated through SPSA so that the balance for each resource is "0".	



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Planned Improvements in Student Performance Goals	<ul style="list-style-type: none"> Removal of LEA Plan Alignment Removal of Program Improvement Year and Prompt 	<p><u>School Goal:</u> Written goal should be Specific; Measurable; Attainable; Relevant; Time-Oriented</p> <p><u>Data Used...:</u> Reference data shared with staff & SSC</p> <p><u>How the School will Evaluate...:</u> Specific measures/metrics to be used to determine effectiveness</p> <p><u>Parent Engagement...:</u> How will parents be informed about and participate in the goal</p>	
Cycle of Continuous Improvement (CCI) Pilot Related Goal	New addition to SPSA	<ul style="list-style-type: none"> Complete the 2018-19 Needs Assessment in the Equity & Access Beta Tool with IAS review Complete prompts in the Cycle of Continuous Improvement Pilot Related Goal in the SPSA template Develop action(s) and allocate funds to carry out goal. 	
Actions & Proposed Expenditures	Resource Change: LCFF S/C is now broken into LCFF Low Income and LCFF EL	<ul style="list-style-type: none"> Remove all references to LCFF S/C in plan. LCFF EL must be used for <u>direct services</u> for English learners For each goal set, the SSC must specify the actions to be taken to accomplish the goal, dates by which actions are to be started and completed, persons responsible, expenditures needed to implement the action, and each funding source budgeted for the goal. <p><u>Actions:</u></p> <ul style="list-style-type: none"> Should be specific tasks that be taken to carry out the goal. “Supplemental Instructional Materials” – supplemental materials to be purchased are listed and a description of how those materials will help meet the goal. <u>LCFF</u> funded actions must be aligned to the actions in the current LCAP, and should illustrate how they are principally directed to increase or improve what is provided to unduplicated pupils. 	



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Actions & Proposed Expenditures Continued		<ul style="list-style-type: none"> “Professional Development” – For <u>Title I</u> schools, the 10% set aside is not required, however professional development must be provided. The description should include the specific PD and amount. “Direct Services” – each <u>Title I</u> school should include plans on how “historically underrepresented students will be served and the needs of all students are met.” Please see <i>Guidelines for Utilizing Title I in a Schoolwide Program in the 2018-19 SPSA</i>. <p><u>Persons Responsible</u>: Who is responsible in making sure the action is taken and funded?</p> <p><u>Items to be Funded</u>: Each item that will be purchased or personnel funded is listed with the resource and estimated amount.</p> <ul style="list-style-type: none"> “Teacher or staff per diem” – list an estimate of number of hours and amount funded “Substitutes” – list an estimate of the number of sub days and amount funded 	
Success Criteria/Monitoring	None	<p>Each action requires that <u>Success Criteria</u> be identified that will monitor and measure the outcomes of the action. These measures should be shared with SSC as monitoring occurs throughout the school year.</p> <p>Review success criteria to edit out those that no longer exist, such as CAHSEE and benchmarks.</p>	
Summary of Expenditures in this Plan <ul style="list-style-type: none"> Total Expenditures by Funding Source Total Expenditures by Goal 	None	Automatically populated by DTS	N/A



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School Site Council Membership	None	Revise with current SSC members and roles	
Recommendations & Assurances (Signature Page)	<p>Special Education & Gifted Site Committees eliminated</p> <p>Addition of two (2) "Other" committees</p>	<ul style="list-style-type: none"> • ELAC Advisory Committee (ELAC) signature required at schools with 21 or more English learner students • Departmental Advisory Committee for secondary only • "Other committee established..." is optional • Download and print page; obtain signatures; scan, save, and upload as an attachment to DTS. 	
Annual Evaluation	Change of date	<ul style="list-style-type: none"> • Must be completed by March 1. 2019 	