

SCUSD SELPA Update

CAC General Meeting December 7, 2021

Presented by:

Geovanni Linares, SELPA Director



Agenda

- Independent Study (AB 130 and CDE Lawsuit)
- Alternative Dispute Resolution (ADR)
- Compensatory Education
- SCUSD Parent Handbook DRAFT
- Board Policy Updates (Significant Disproportionality)



- Assembly Bill 130 passed in July, California schools were required to offer in-person classes to all students except the few who qualified for independent study.
- In October, Disability Rights California and David German filed a lawsuit on behalf of 15 students across the state, seeking restoration of virtual instruction, including direct assistance from trained instructors and opportunities for peer interactions, comparable to that provided last school year.



- In November, the judge ordered the California Department of Education to provide funding and ensure the students named in the complaint get the same remote learning plans they received during the 2020-21 school year.
- On Thursday, December 2nd, arguments were heard and taken under submission by the court. Due to the extensive issues raised, the court may take its time issuing a ruling. Judge encouraged parties to resolve issues in the meantime and a settlement conference is forthcoming.

- Recent article in the Los Angeles Times highlights the struggle some large urban school districts are facing in implementing AB 130 for students with disabilities
 - <u>LAUSD's independent study program is overwhelmed.</u>
 <u>Students with disabilities pay the price</u>



- SCUSD is working to identify what options are available as we head into a new calendar year
 - What will CDE do?
 - \circ What will judge order?
 - What can we put into place with our labor partners?
 - Utilize staff availability survey results (comp. ed)
 - Additional availability interest?
 - Concurrent teaching option?
 - Non-Public Agency support?



Alternative Dispute Resolution (ADR)

- \$100 million in statewide funding associated with AB 130 to support local educational agencies (LEAs) in conducting dispute prevention and voluntary alternative dispute resolution activities to prevent and resolve special education disputes resulting from school disruptions stemming from the COVID-19 public health emergency.
- SCUSD has received \$814,000
- Plan for ADR funds includes:
 - Facilitated IEP Trainings
 - Parent Education
 - Key2Ed: Parent Education
 - Local 3rd party mediation
 - Partnership with local family support organizations
 - Family Outreach
 - Professional Learning
 - ADR Conference



Compensatory Education Plan

- Staff interest survey
- Determining compensatory education training
 - \circ $\,$ Continuous process over the next two years
 - Timeline for implementing services in development



Parent Handbook DRAFT

- Developed a DRAFT Parent Handbook
 - CAC Review?



Board Policy Updates

- As a part of the Significant Disproportionality process, the Team engages in a review and update on Policies, Practices, and Procedures.
 - The Significant Disproportionality Team has begun this work and has updated two board policies (with more to come in the next few months)
 - BP 6159: Individualized Education Program
 - BP 6159.2: Nonpublic, Nonsectarian School And Agency Services For Special Education



THANK YOU