



SCUSD SELPA Update

CAC General Meeting
March 15, 2022

Presented by:

Geovanni Linares, SELPA Director



Agenda

- Respond to previously submitted CAC questions regarding the closure of special education positions

CAC Questions regarding the closure of Special Education positions

CAC Question 1: Were the SELPA and the Special Education Department consulted on these actions affecting special education staff? If so, what input did they provide?

CAC Question 1:

- As a part of the SCUSD Budget Development Process, consultation between departments occurs.
 - Departments involved in Budget Development include:
 - Special Education
 - Business Services
 - Human Resources
 - Academic Office (i.e. school sites)
 - Ongoing throughout the calendar year

CAC Question 1 Cont.:

- Budget Development Process Cont.
 - Data Informed Process
 - Student enrollment
 - Anticipated student needs (pending assessments)
 - District Goals (MTSS, UDL, etc.)
 - SELPA Local Plan
 - Local Bargaining Unit Agreements (i.e. student:teacher ratios)
 - State & Federal Compliance Monitoring
 - State & Federal Legal Requirements
- Yes. The SELPA and the Special Education department were consulted on these actions.

CAC Question 2: Why was the CAC not involved in this decision?

CAC Question 2:

- The SCUSD Budget Development process does not directly include District Advisory Committees.
- The CAC can provide input, advisement, and considerations on the SCUSD Local Plan.
 - For the 2022-2023 school year, the SCUSD Local Plan will include updates on:
 - Annual Budget Plan
 - Annual Service Plan

CAC Question 3: What are the School Board members thoughts on how their vote will impact the special education community?

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CAC Question 3:

- With the SCUSD Board of Education currently meeting, their input will need to be solicited in another format or another CAC meeting.

CAC Question 4: How will this impact the special education community?

CAC Question 4:

- This structural adjustment will have a positive impact on the special education community in the following ways:
 - Provide students greater access to more highly qualified and credentialed teachers in the classroom/fill vacancies.
 - Avoid layoffs
 - Promote and implement an MTSS structure to support the behavioral needs across the system:
 - Addresses Significant Disproportionality
 - MTSS Coach position

CAC Question 4 cont'd:

- In addition, the Special Education department is using the Budget Development process to increase:
 - School Psychologists
 - ERMHS Social Workers
 - Occupational Therapists
 - BCBAs
 - Administrators of Teaching & Learning
 - Office Support

CAC Question 5: What actions can the CAC take to advocate for mitigating the impacts of this decision?

CAC Question 5:

- One route the CAC can consider in advocating is through the SELPA Local Plan.
 - The Annual Service Plan must provide a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided.

THANK YOU