

Sacramento City USD

Board Policy

Evaluation Of The Instructional Program

BP 6190

Instruction

The Governing Board recognizes that it is accountable to the students, parents/guardians and community for conducting a continual evaluation of the curriculum, the instructional program and the success of its schools.

The Superintendent or designee shall review the effectiveness of district schools and programs in meeting desired outcomes. He/she shall provide the Board and the community regular reports on student progress toward Board-established standards of expected achievement at each grade level in each area of study. Based on these evaluations, the Board shall take appropriate actions to maintain the effectiveness of programs and, as needed, to improve the quality of education that district students receive.

(cf. 0500 - Review and Evaluation)

(cf. 0510 - School Accountability Report Card)

(cf. 9000 - Role of the Board)

District indicators of educational quality and student achievement shall be prepared so that the data are consistent for comparison purposes within the school district from year to year and with other school districts on state-required assessments.

The evaluation of school site programs and the accountability for improvement of school programs is the responsibility of the building administrator. The evaluation of school site programs must involve representative stakeholder groups in gathering self-assessment data and in making decisions about changes to enhance student performance.

All programs shall provide a timeline for evaluation and review of program effectiveness. All programs shall have an appropriate evaluation plan prepared by or for the district. Annual reports shall be made to the Superintendent and Board on district program effectiveness, including recommendations.

Program Quality Reviews

The Superintendent or designee shall ensure that program quality reviews for the district schools are conducted in accordance with law. (Education Code 64001)

To prepare for a program quality review, the Superintendent or designee shall establish procedures by which a thorough self-study shall be conducted. The goal of the self-study shall be to provide accurate information about the curriculum and instructional program and their effectiveness in

meeting student needs and district goals for the instructional program. This information shall be analyzed in comparison to quality criteria formulated by the California Department of Education, and a self-study summary shall be prepared for use during the program quality review.

(cf. 6010 - Goals and Objectives)

Findings from the program quality review shall be consulted during Board evaluations of the instructional program and shall guide ongoing efforts to improve the quality of curriculum and instruction at each school.

Coordinated Compliance Reviews

The Superintendent or designee shall cooperate with the California Department of Education in the conduct of coordinated compliance reviews to ensure that all district categorical programs comply with federal and state laws and regulations. The Superintendent or designee shall notify the Board of the results of these reviews.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 0420 - School Plans/Site Councils)

(cf. 0420.1 - School-Based Coordinated Programs)

(cf. 0420.2 - School Improvement Program)

(cf. 0420.3 - School-Based Student Motivation and Maintenance Program)

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 4131.6 - Professional Development Program)

(cf. 6000 - Concepts and Roles)

(cf. 6141.2 - Recognition of Religious Beliefs and Customs)

(cf. 6171 - Title I Programs)

(cf. 6174 - Education for English Language Learners)

(cf. 6175 - Migrant Education Program)

(cf. 6178 - Vocational Education)

(cf. 6178.1 - Work Experience Education)

(cf. 6179 - Child Care and Development Programs)

Criteria for Evaluation of Consolidated Programs

The Superintendent or designee shall conduct annual evaluations to determine whether supplemental services provided by consolidated programs are effective and supportive of the core curriculum. As a basis for this evaluation, the Superintendent or designee shall recommend specific, measurable criteria which shall be used at each school and at the district level to evaluate student achievement and the effectiveness of each consolidated program.

The Superintendent or designee shall submit these criteria for consideration by the Board. If desired, each school may establish additional evaluation criteria beyond these districtwide criteria. Evaluations conducted for each school shall be presented annually to the Board.

(cf. 0500 - Review and Evaluation)

(cf. 6000 - Concepts and Roles)

Western Association of Schools and Colleges (WASC) Accreditation

The Board believes that accreditation by the Western Association of Schools and Colleges can foster excellence and ongoing academic improvement in the district's schools. The accreditation process also may demonstrate to parents/guardians and the community that the schools are meeting their goals and objectives and the WASC criteria for school effectiveness through a viable instructional program.

The Superintendent or designee shall undertake procedures whereby the district's schools may achieve and maintain full WASC accreditation status. The schools shall conduct a self-study in accordance with WASC requirements, cooperate with the WASC committee during a site visit, and develop and review action plans to increase the effectiveness of the instructional program for students. The Superintendent or designee shall regularly report to the Board on the status of district schools and any WASC recommendations for school improvement.

Legal Reference:

EDUCATION CODE

33400-33407 Educational evaluations (by CDE)
44662 Evaluation and assessment guidelines
51041 Education program, evaluation and revisions
51226 Model curriculum standards
51513 Personal beliefs
54650-54659 Education Improvement Incentive Program
62005.5 Failure to comply with purposes of funds
64000-64001 Consolidated Application Process
CODE OF REGULATIONS, TITLE 5
3930-3937 Program requirements
3942 Continuity of funding

Management Resources:

CDE PUBLICATIONS

Guide and Criteria for Program Quality Review - Elementary, 1994
Guide and Criteria for Program Quality Review - Middle Level, 1994
Guide and Criteria for Program Quality Review - High School, 1995

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 16, 1998 Sacramento, California

revised: April 15, 2002