

Sacramento City USD

Board Policy

Title I Programs

BP 6171

Instruction

Title I programs shall provide eligible students with supplementary services designed to reinforce the core curriculum and improve achievement in basic and advanced skills. The district shall provide these services, including remediation in reading, language arts and/or mathematics, on the basis of individual student needs identified and annually assessed with objective educational criteria.

(cf. 6142.91 - Reading/Language Arts Instruction)

(cf. 6142.92 - Mathematics Instruction)

In accordance with law, the district shall file with the state a plan describing the assessments, strategies and services the district will use to achieve student educational improvement. (20 USC 6312)

Any eligible school that desires to operate a schoolwide program shall develop a comprehensive plan for reforming the total instructional program in the school. (20 USC 6314)

The Superintendent or designee shall annually review the progress of each participating school in enabling its students to meet state and district standards of student performance. The results of this review shall be disseminated to staff, parents/guardians, students and the community so that the schools can continually refine instruction to help students meet these standards. (20 USC 6317)

(cf. 6190 - Evaluation of the Instructional Program)

Parental Involvement

The parents/guardians of students enrolled in Title I programs shall be involved in planning and implementing these programs in a systematic and informed fashion. They shall have regular opportunities to make recommendations on the educational needs of their children and on ways in which they can help their children benefit from the programs.

(cf. 1220 - Citizen Advisory Committees)

(cf. 6020 - Parent Involvement)

The Superintendent or designee shall develop procedures that help participating schools to plan, implement and expand effective parental involvement. At each of these schools, a written policy shall be developed with the participation of parents/guardians and distributed to them, describing

how program requirements specified in law will be carried out. The policy shall be updated periodically to meet the changing needs of parents/guardians and the school. (20 USC 6319)

In consultation with parents/guardians, the Superintendent or designee shall annually assess the effectiveness of the district's Title I parental involvement policy and programs and revise them if necessary. He/she shall identify barriers to greater involvement and determine what action, if any, needs to be taken to increase parental participation.

Comparability in Instruction

The Superintendent or designee shall establish procedures which ensure that the district provides all district schools with the same level of base funding, per student, for staff services, curriculum materials and instructional supplies. At the beginning of each school year, the ratio of students to teachers and auxiliary staff shall vary as little as possible from school to school. The Superintendent or designee shall maintain annual records to document this ratio and to indicate the quantity and quality of books and equipment at each school.

Legal Reference:

EDUCATION CODE

11500-11506 Programs to Encourage Parental Involvement

UNITED STATES CODE, TITLE 20

6301-6514 Title I programs

8851-8857 Coordination of programs, consolidated state and local plans and applications

Management Resources:

CDE LEGAL ADVISORY

0125.90 Procedures for requesting guidance from the U.S. Department of Education

CDE PROGRAM ADVISORIES

0620.90 Use of categorical funds for motivation incentives

0626.87 Use of Chapter I-funded personnel in conducting quality program reviews

06271.90 School-based Program Coordination Act

09211.90 Implementing class size reduction under the Morgan-Hart Class Size Reduction Act of 1989

0928.90 Guidelines for the development of policies on parent involvement

1107.89 Implementation of new procedures for noncompliance

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

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