

Sacramento City USD

Board Policy

School-Based Student Motivation And Maintenance Program

BP 0420.3

Philosophy, Goals, Objectives and Comprehensive Plans

The Governing Board believes that the staff at each school site should make every effort to identify potential dropouts and use every available resource to encourage these students to earn a high school diploma.

(cf. 5147 - Dropout Prevention)

To encourage the flexible coordination of categorical programs at each school for this purpose, the Superintendent or designee shall give all district principals information about the School-Based Pupil Motivation and Maintenance Program (Education Code 54720-58734). This information shall be shared with staff, parents/guardians and secondary students.

Before beginning to develop a school-based motivation and maintenance plan, a school site council shall be established to consider whether to participate in the program. All interested parties shall have the opportunity to meet in public to establish this site council. Any existing schoolwide advisory group may be used as the site council if its membership conforms to that specified in Education Code 54724.

(cf. 0420 - School-Plans/Site Councils)

Should the site council decide to participate in a motivation and maintenance program, it shall develop a plan for increasing the school's retention rate. This plan shall include, but not limited to:

1. A staff development program.

The program shall include training which helps staff to identify and respond appropriately to risk-taking behavior of youth.

2. Student study teams.

Student study teams shall identify dropouts and potential dropouts, assess their needs and develop programs to meet those needs. Each student study team shall include:

- a. The student identified as a dropout or potential dropout.
- b. The student's parents/guardians.

- c. One of the student's teachers; for dropouts, a teacher who would have been one of the student's teachers.
 - d. The principal or designee.
 - e. Other appropriate resource teachers or specialists.
 - f. When appropriate, representatives of business, industry, community organizations, or law enforcement agencies.
3. Procedures for coordinating currently funded services so as to help students succeed in academic and job-related subjects.
 4. Instructional and related services for students highly at risk of failing in the regular program or dropping out, and for the educationally disadvantaged, the gifted and talented, and those with exceptional needs. For non- or limited-English speaking students, services shall include instruction in the language they understand.
 5. Provisions to identify and remedy learning problems early in the elementary years.
 6. Emphasis on literacy and basic skills development.
 7. Emphasis on curriculum and teaching strategies that relate to job opportunities.
 8. A plan that uses and coordinates outreach consultants' skills and talents.
 9. Other activities and objectives established by the council.
 10. Proposed expenditures of available funds.

The school site council shall annually establish a new budget and review its plan, changing it as necessary to reflect new needs and priorities. (Education Code 54726)

The plan and any revisions shall be approved by the Board prior to implementation. (Education Code 54722)

The Superintendent or designee shall ensure that funds coordinated in this program are used to supplement, not supplant, existing state and local funding. (Education Code 54725)

Legal Reference:

EDUCATION CODE

52850-52863 School plans

52885-52887- State administration

54720-54734 School-Based Pupil Motivation and Maintenance Program and Dropout Recovery Act

Management Resources

CDE PROGRAM ADVISORIES

0620.09 Use of Categorical Funds for Motivation Incentives

1107.89 Implementation of new procedures for noncompliance

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

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