



**Board of Education Meeting January 12, 2012
Information for Agenda Item 9.4
Reallocation Options for Consent Decree Set-Aside Funds**

PROJECTS:

East Sacramento/Midtown Area High School Options, Opportunities

Summary:

Families in East Sacramento/Midtown have expressed interest in the District providing a broader range of high school options and opportunities for their neighborhoods. Currently, East Sacramento/Midtown students are in the attendance areas of CK McClatchy, Rosemont and Johnson, depending on where they live, and have the option of applying to an Open Enrollment small high school or to a criteria-based campus or program such as West Campus, John F. Kennedy's Program in America and California Explorations (PACE) and Humanities and International Studies Program (HISP) at CK McClatchy.

Recommendation:

The District recommends setting aside funds that could be used to provide new high school options and opportunities for East Sacramento/Midtown.
Funding: \$2 million

Deferred Maintenance

Summary:

The District has an urgent need to address maintenance projects that must be addressed in order to ensure the health and safety of students and staff. During all deferred and routine maintenance the district is committed to utilizing sustainable/ green practices when applicable to the specific project.

Recommendation:

Work includes roofing and dry rot repair, exterior siding repairs, plumbing/fixture upgrades, exit lighting repairs, fire alarm upgrades, telephone and intercom upgrades, flooring replacement, upgrades to doors and locks, window replacements and paving repairs/overlay.

Projects include, but are not limited to:

- West Campus LED emergency lighting and exit light installation
- Kit Carson Roofing
- Theodore Judah door locks and door hardware replacement
- David Lubin Rooftop Package Unit Replacement
- Hiram Johnson High School Fire Alarm upgrades

Funding: \$500,000

Technology Upgrades and Improvements

Summary:

The District is making great strides to keep up with the evolving technological demands of an education system that aims to prepare students for the 21st century workforce. This request enables the district to modernize schools and classrooms and leverage federal E-Rate funding to potentially 34 school sites, beginning with Hiram Johnson, Kit Carson, Caleb Greenwood, Sutter, Phoebe Hearst, Theodore Judah and David Lubin.

Recommendation:

The District recommends continuing system upgrades to include communication systems, secure and stable wired and wireless infrastructure and tools.

The infrastructure technology plan, presented to the Board on November 17, 2011, will be rolled out to school sites across the district with the use of federal E-Rate funds and the FCC required matching funds contributed by the District.

The outcome of District and E-rate funded upgrade projects is the implementation of a secure and stable Cisco designed infrastructure that connects schools to centralized District technology services, delivering a 21st Century learning environment.

Upgrades include:

- Providing a secure and stable wired and wireless infrastructure
- Unifying communications systems
- Providing a common platform for voice, video and data
- Providing a video library that will enable professional development and collaboration for both teachers and students

Funding: \$1,000,000

Phoebe Hearst Elementary School

Summary:

Beginning in the 2012-13 school year, and in response to community demand, Phoebe Hearst will add kindergarten to its grade configuration. This change creates the need for four additional classrooms on the Phoebe Hearst campus: Three for kindergarten and one for first grade, as well as splitting three 640sq ft classrooms to two 960sq ft classrooms, the installation of four portable classrooms and a playground.

Recommendations:

Four Additional Classrooms

Currently, all existing classrooms at the site are used for instruction. The District therefore recommends relocating four existing modular classrooms from school sites with excess capacity. Relocating existing classrooms, as opposed to purchasing new classrooms, allows the District to participate in the School Facilities Modernization Program. While the program will not pay the relocation costs, it will provide up to 60% for "green" improvements. These renovations would create a healthier learning environment and reduce energy and resource consumption. The renovations include installation of solar tubes and additional windows, improved insulation, upgraded HVAC equipment, improved interior acoustics, and the installation of low VOC materials and lighting controls.

Funding: \$1,088,000

Conversion of Primary Classrooms

Currently, Phoebe Hearst's three first-grade classrooms are designed for a 20-to-one student-to-teacher ratio. To increase the number of students per class and comply with occupant regulations, the District recommends converting these three 640-square-foot classrooms to two 960-square foot classrooms.

Funding: \$63,000

New Kindergarten Playground

The District recommends installing an age-appropriate play structure near new kindergarten classrooms.

Funding: \$40,000

Kindergarten Restroom Upgrades

The District recommends renovating in-room restrooms in the new kindergarten classrooms.

Funding: \$50,000

Alice Birney Waldorf-Inspired K-8 School

Summary:

Utilizing a Waldorf-inspired model, the school has an extensive waiting list and enrollment is projected to grow from 480 students to 530 students next year. Alice Birney expanded to two classes of first graders five years ago. Within the Waldorf-inspired methodology, teachers "loop", or stay with their students as they move from first through eighth grades. After eighth-grade promotion, the cycle begins again as the teachers receive new first grade classes. There are currently double classes at Alice Birney in first through fifth grade. As these classes advance through the middle school years, they will be replacing current singleton classes of sixth, seventh and eighth grades, creating the need for 3 additional classrooms.

Recommendations:

Three Additional Classrooms

Currently, all existing classrooms are used for instructional programs, including the stage, library and front office. The District therefore recommends relocating three existing modular classrooms from school sites with excess capacity. Relocating existing classrooms, as opposed to purchasing new, allows the District to participate in the School Facilities Modernization Program. While the program will not pay the relocating costs it will provide up to 60% for "green" improvements. These renovations would create a healthier learning environment and to reduce energy and resource consumption. The proposed renovations include installation of solar tubes and additional windows, improve insulation, upgrade HVAC equipment, improve interior acoustics, and install low VOC materials and lighting controls.

Funding: \$816,000

Additional Fire Hydrant

The installation of additional classrooms would exceed the capacity of the current fire hydrant system. An additional fire hydrant was added last year when we installed one additional classroom. With the addition of three more classrooms we will need to add another fire hydrant to meet local Fire Marshall requirements.

Funding: \$91,000

Hubert H. Bancroft Elementary School

Summary:

With the closure of Thomas Jefferson Elementary School in 2009, the Bancroft boundary was expanded and its student enrollment increased. This growth continues and the number of students next year is projected to increase from 530 to 570. Exceptionally large first-, third- and fifth-grade classes will need additional space. The blending of two schools, the growth in enrollment, and the need to better utilize the library, create the need for an additional classroom at Hubert Bancroft. This will address projected future growth needs.

Recommendation:

One Additional Classroom

Currently, all existing classrooms are used for instructional programs, including the library. The District therefore recommends relocating one existing modular classrooms from a school site with excess capacity. Relocating an existing classroom, as opposed to purchasing new, allows the District to participate in the School Facilities Modernization Program. While the program will not pay the relocating costs it will provide up to 60% for "green" improvements. These renovations would create a healthier learning environment and to reduce energy and resource consumption. The proposed renovations include installation of solar tubes and additional windows, improve insulation, upgrade HVAC equipment, improve interior acoustics, and install low VOC materials and lighting controls.

Funding: \$272,000

Leonardo da Vinci K-8 School

Summary:

With its innovative Integrated Thematic Instruction model, Leonardo da Vinci has a long waiting list of students seeking enrollment and is continually growing as a popular option for parents. Leonardo da Vinci was originally built as a middle school, Joaquin Miller, with classrooms, a gymnasium, stage and multiple large activity spaces/buildings, including a large activity room that was used as the Indian Education Program library for several years. To accommodate growth, that library was moved to Caroline Wenzel in the Summer of 2011. This space is now needed to accommodate growth and create an additional classroom.

Recommendation:

Room split

The District recommends renovating the former Indian Education Program library into two regular-sized kindergarten classrooms. These classrooms would not include in-class restrooms, which will require male students to use the restroom at the end of the wing and female students to use the restroom at the end of the next wing.

Funding: \$77,000

Master Plan Update

Summary:

The Master Plan is a compilation of information, policies and statistical data about the District. It is organized to provide a continuous basis for planning educational facilities that will meet the changing needs of a community and alternatives in allocating facility resources to achieve the District's goals and objectives. It is used for planning facilities needs for either pupil enrollment growth or decline and is critical in assessing and planning facility needs related to future and pending local and state construction bonds.

Recommendation:

The District recommends updating the current Master Plan to include site specific Educational Specifications and Design Standards/Specifications for individual sites.

The District also, recommends updating the Educational Specifications and Design Standards/Specifications to incorporate sustainable materials and practices that are conducive to a learning environment and quality program.

This approach focuses on transforming education and facilities that will yield benefits for years to come.

- Step I: Vision- Establish Educational Program & Goals
 - Build consensus of shared vision through Community/District visioning process, District facility standards, facility analysis and research.
- Step II: Evaluate-Audit Prior Planning & Existing Conditions
 - Build consensus of shared vision through District facility standards, facility analysis and research.
- Step III: Identify-Program Initiatives
 - Determine educational needs through investigations Community/District trends, clarification of Community/District Educational vision and presentation of facility/program opportunities.
- Step IV: Optimize-Alternate Solutions and Prioritization
 - Develop facilities recommendations that prioritize needs and take into account funding and other limitations.
- Step V: Create-Sustainable Master Plan
 - Finalize the Sustainable Master Plan and attain approval.

Funding: \$1,903,000

TOTAL: 7.9 million

