



Academic Office Literacy Framework

**Board Meeting
September 15, 2011**



Tonight's Focus



SCUSD Literacy Framework



Topics to be Discussed



I. Current Reality

II. Framework for Action

Consensus Building

Implementation

Infrastructure of Support

III. Program Effectiveness



Current Reality



Student Achievement Data English Language Arts/Reading

Assessment	3-Year Gains
CST	2%
CASHEE	5%
Early Assessment Program (EAP)	5%



Current Reality



Curriculum, Instruction, & Assessment

- California Content Standards
- Textbook-Driven
- Direct Instruction
- Multiple Choice Assessments



Framework for Action



Three Strands

- Consensus Building
- Implementation
- Infrastructure of Support



Framework for Action: Consensus Building

A Culture of Literacy

- Print-Rich Environments
- Multiple Texts
- Accountable Talk
- Individual and Collaborative Work
- Thinking Curriculum
- Affective and Cognitive Domains
- Apprenticeship-Oriented



Framework for Action: Consensus Building

Stakeholder Ownership

- Steering Committee
- Shared Understanding
- Scalability
- Communications Plan



Framework for Action: Implementation

Standards-Based Curriculum - ELA Common Core

- Focused on College-Readiness
- Fewer and More Rigorous
(performance-oriented)
- Consistent Across Grade Levels



Framework for Action: Implementation

Standards Based Curriculum - ELA Common Core

- Reading Literature
- **Reading Informational Texts**
- Writing
- Language
- Speaking and Listening
- Reading Foundations (Gr. Preschool-5)
- **Reading and Writing in Content Areas (Gr. 6-12)**



Framework for Action: Implementation

ELA Common

Core Standards

Cohort A

- August 2011
- 50 Teachers
(Preschool – Gr. 12)
- Develop & Implement
Common Benchmark
Assessments

Cohort B

- August 2011
- 22 Early Implementation
Sites
- Classroom Assignments and
Assessments
 - Revise Grade-Level
Expectations and Learning
Progression (Grade PreK-6)
- Revise Syllabi (Grade 7-12)



Framework for Action: Implementation

Instructional Design - Balanced Literacy (Preschool- Gr. 6)

- Interactive Read-Aloud
- Shared Reading
- Guided Reading
- Independent Reading
- Book Clubs/Literature Circles
- Word Study
- Shared Writing
- Independent Writing

Instructional Design (Gr. 7-12) - Adolescent Literacy

- Social
- Student Interests
- Student Identity Constructions
- Inquiry-Based
- Apprenticeship Oriented



Framework for Action: Implementation

Instructional Design (Gr. 7-12) - Content Area Literacy

- Informational Texts
- Expository and Analytical Writing

Case Study - Harkness Elementary School Balanced Literacy and Student Achievement



Four-Year Percent Proficient Comparison

2007 – 2008 Percent Proficient	2008 - 2009 Percent Proficient (Year of Implementation)	2009 – 2010 Percent Proficient	2010 – 2011 Percent Proficient	Three- Year Average Increase
Schoolwide: 19.4%	Schoolwide: 30.1%	Schoolwide: 40.4%	Schoolwide: 52.9%	11.1%
African American: 14%	African American: 23.1%	African American: 25%	African American: 42.3%	9.4%
Hispanic or Latino: 19.8%	Hispanic or Latino: 28.8%	Hispanic or Latino: 45.9%	Hispanic or Latino: 58.8%	13%
English Learners: 15.1%	English Learners: 25.4%	English Learners: 40%	English Learners: 48.8%	11.2%

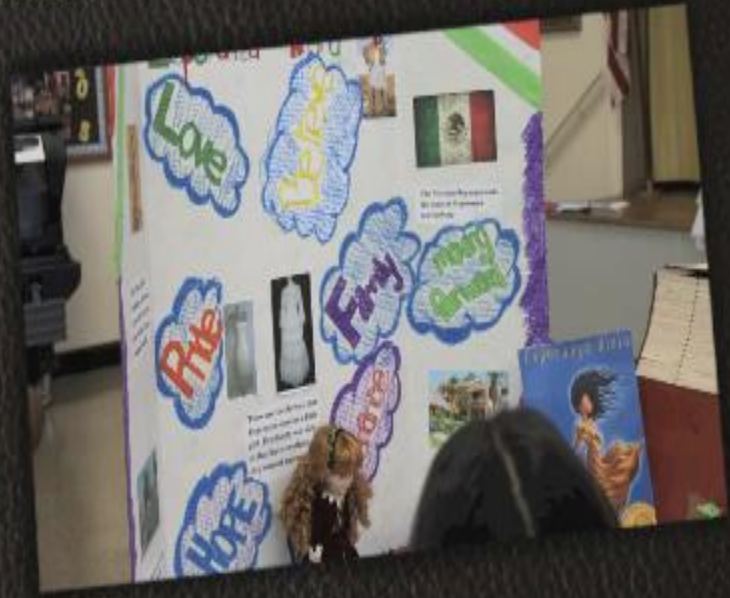


Why The Shift?



- Increased student choice and love of reading
- Imbedded intervention and leveled support
- Increased exposure to Culturally Responsive literature
- Instruction is provided within relevant contexts and more closely aligned to California Content and Common Core Standards
- Expanded curriculum development opportunities
- Increased instructional capacity
- Community and family support

Harkness Literacy Night



Robust Assessment System

- Universal Screening
- Benchmarking
- Progress Monitoring
- Analysis of Student Work Samples



Framework for Action: Implementation

Infrastructure of Support

- Professional Development
- Instructional Support Team
- Intensive Interventions
- Parent Engagement



Framework for Action: Implementation

Infrastructure of Support

- Library Support Services
- Librarian Professional Development



Framework for Action: Implementation

Reading-3D

Early Implementation Sites

- 2010-11 School
- 5 Schools
- Robust Assessment & Intervention System



Framework for Action: Implementation

Program Improvement (PI) Schools

- PI Year 3-5
- 14 Focus Schools
 - 9 Elementary
 - 4 Middle
 - 1 High
- History of Low Literacy Performance



Framework for Action: Implementation

Program Improvement (PI) Schools

- Intensive Literacy Intervention Program
- Robust Assessment System
- Job-Embedded Professional Development
- Infrastructure of Support

Effectiveness Measures

- Principal, Teacher, & Student Feedback
- Classroom Observations
- Data Inquiry – Student Work
- Proficiency & Growth Measures



Questions

