



APPROVED

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Agenda Item# 8.1g

Meeting Date: April 3, 2025

Subject: Approve Minutes for the March 6, 2025 Regular Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes for the March 6, 2025, Regular Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the March 6, Regular Board of Education Meeting

<p>Estimated Time of Presentation: N/A Submitted by: Lisa Allen, Superintendent Approved by: Lisa Allen, Superintendent</p>
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**Putting
Children
First**

BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jasjit Singh, President (Trustee Area 2)
Tara Jeane, Vice President (Trustee Area 1)
Chinua Rhodes, Second Vice President (Trustee Area 5)
Jose Navarro (Trustee Area 3)
April Ybarra (Trustee Area 4)
Taylor Kayatta (Trustee Area 6)
Michael Benjamin (Trustee Area 7)
Justine Chueh-Griffith, Student Member

Thursday, March 6, 2025

5:00 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

MINUTES

2024/25-13

Allotted Time

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 5:06 p.m.

Members Present:

Member Kayatta

Member Rhodes

Member Jeane

Member Ybarra

Member Navarro

Member Absent:

Member Benjamin

Member Singh

Student Board Member Chueh-Griffith

***2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE
DISCUSSED IN CLOSED SESSION***

No public comment

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel:

a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)*

3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (Cancy McArn)*

3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Complaint*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:33 p.m.

4.1 *The Pledge of Allegiance*

4.2 *Broadcast Statement*

4.3 *Stellar Student introduced by Board Member Chinua Rhodes*

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

There were no announcements that came out of closed session.

6.0 AGENDA ADOPTION

The Board adopted the agenda unanimously.

7.0 PUBLIC COMMENT

15 minutes

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing through the district's website at <https://www.scusd.edu/submit-public-comment>; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Katie Burns

Jake Neumyer

Eve Banas

Kristopher Coalim

Melissa Sandberg

Shanya Prasad

Monica Cervantes

Davina Ibarra

Marlee Fatukala

Destinee Letele

Naziyaia Worthington

Caroline Yang

Miriah Ng
Laroya Scoggins
Jon Garcia
Amanda Lemmond
Adriana Martinez
Nia Collins
Shardon Perryman
Sara Morgan
Julie Kauffman
Sara Martinez
Emily Herr
Michelle Weaver
Chanise Hendrix
Jenn Conn-Ossenfort
Anali Ridgeway
Jamie Bateman
Susan Robert
Jessica Gonzalez
Patricia Bernal
Sarah- Michael Gaston

8.0 CONSENT AGENDA

Action
2 minutes

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

8.1 Items Subject or Not Subject to Closed Session:

8.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Janea Marking)

8.1b Approve Contracts Report >\$15,000 (Janea Marking)

8.1c Approval of Unauthorized Vendor Payments (Janea Marking)

8.1d Approve Personnel Transactions (Cancy McArn)

8.1e Approve Addendum to Lease and Joint Use Agreement between SCUSD and Pivot Sacramento for Fruitridge Community Collaborative (Nathaniel Browning)

8.1f Approve Miwok Middle field trip to Washington, D.C and NYC April 10-15, 2025 (Mary Hardin Young and Jerad Hyden)

8.1g Approve Minutes for the February 6, 2025 Regular Board of Education Meeting (Superintendent Lisa Allen)

8.1h Approve Labor Agreements (Cancy McArn)

8.1i Approve Job Descriptions (Cancy McArn & Dan Schallock)

8.1j Approve Salary Schedules (Cancy McArn & Dan Schallock)

This is an action item.

Public Comment:

No public comment

Board comment:

No Board comments

Member Rhodes made a motion with a second from Member Navarro. The Board voted 7-0 with a student preferential yes vote.

9.0 COMMUNICATIONS

9.1 Employee Organization Reports:

- *SCTA- Nikki Milevsky shared that they brought to the Board's attention that more deliberate steps need to be taken to reorganize the District's budget to ensure that the District's resources are spent providing direct services to students rather than on administrators that work at the Serna Center. Unfortunately, tonight's Board agenda demonstrates that no steps have been taken yet to address those concerns. Ms. Milevsky shared that ten years ago when the District's enrollment was 43,000 students, over 7,000 higher than it is today, the District had 190 administrators. In 2019, that number swelled to 265.9 FTE of administrative positions. Today, there are 386.2 administrative FTEs, which is an increase of 45.3% since 2019. The enrollment at SCUSD has dropped by 4,000 students. What does that say about our District's values over the last five years? When the District's enrollment drops by more than 10% and the number of administrators increases by over 45%. We have heard that the District's budget needs to be right-sized, and so far, right sizing has meant the approval of a large number of cuts among certificated and classified staff with a slight decrease among administrators. District staff will respond that the Board approved of cutting over 50 administrative positions, but looking more closely at those positions that were reduced, 23.5 were unfilled vacancies. With the remaining 33 administrative positions, 22 of those positions are administrative staff who inappropriately used to do the work of certificated staff represented by SCTA. Taking into an account the limited number of administrative cuts, the Serna Center has been largely left untouched. We are nowhere close to reducing back to the 2019 level number of administrators when the District had over 4,000 more students. The District's lack of action on this front is saying to us and to the community, that the District's budget is already right-sized, and needs no additional re-prioritizing. Just as importantly, it's also saying that you as a Board support cuts to those who provide direct services to students before cutting Serna Center-based*

administrators. Ms. Milevsky shared that the cuts already approved for certificated and classified staff, contradict the stated Board priority to avoid direct cuts to services for students. For example, the LCAP identifies as one of its top priorities is providing college and career readiness counseling to students, and yet the District is proposing to actually lay off at least 5 counselors. They have asked the District to identify the schools where the cuts are occurring and to explain who will be doing the work with five fewer counselors, and no one has been able to answer those questions. Ms. Milevsky asked the Board, "Do you want to be known as the Board that put administrators in head of those that provide direct services to students?" Ms. Milevsky shared that there is still time to act, and that returning to the number of administrators at or below the 2019 level seems like a good place to start. By taking preliminary action, the Board can give themselves the flexibility to work with them to figure out the long-term solutions to the District's financial outcome outlook.

- *SEIU- No update*
- *TCS- No update*
- *Teamsters- No update*
- *UPE- No update*

9.2 *District Advisory Committees:*

- *Student Advisory Council- No update*
- *Community Advisory Committee- Charles Bolton shared that they are a teacher within the District, and tonight, they are representing the CAC as their Vice Chair. Last week, they had their Ask SPED event where families and Special Education providers and administrators met, and families were able to sit next to people serving their students. Families were able to ask questions that aren't always answered, and communicated in a timely fashion. Unfortunately, none of the Board members attended, and this shows a lack of priority for Special Education as this took a lot of hard work to put on. Charles Bolton asked that the Board all continue to show up to their events to show that Special Education is important. As a parent, Mr. Bolton provided the Board with a document that the CAC came up with for the Board to read over and understand that the cuts are important to them, and they want to be a collaborative partner when this comes up. The Black Parallel School Board has made it known that our partnership is wanted and needed, and Mr. Bolton has not felt that, because they were not aware of different cuts in Special Education.*
- *District English Learner Advisory Committee- No update*
- *Local Control Accountability Plan/Parent Advisory Committee- No update*
- *Black/African American Advisory Board- No update*
- *Community Schools Advisory Committee- Community School Specialists are working on doing listening sessions and needs assessment. Looking at what tonight is, they are pretty sure that coming out of those listening sessions and assessments that are going on, will be talking about the Student Support Center,*

and the cuts that are going to be made, and the people who will be affected. The total donations to community schools has now been \$172,210.98. In April, they have an event called the Community Schools Spring Carnival. Mr. Moore shared that he loves this community, and we should do everything we can to support community schools, but also making sure that all of our students and teachers feel that way as well.

- *American Indian Education Program Parent Committee- No updated*

- 9.3 *Student Member Report (Justine Chueh-Griffith)- Member Chueh-Griffith shared the walkout that occurred between Hiram Johnson and West Campus. Member Chueh-Griffith wanted to share a common misconception with student walkouts and that students are trying to get out of class and cut class. Member Chueh-Griffith shared that this is not the case, and she has met some of the most passionate, intelligent students ever at these walkouts. Member Chueh-Griffith shared that students spent so much time making posters, cutting up red cards to hand out to other students, staying after 5pm to walk around DOCO with their signs just to show their message. Member Chueh-Griffith thanked all the students that came out and wanted to courage students to keep using their time, efforts, and voices to push out these voices and show their support. Member Chueh-Griffith thanked the amazing student safety staff from the District that followed around student protesters in cars to make sure that they were safe. Member Chueh-Griffith has had a lot of conversations in the past two weeks with other students about the potential cuts to mental health support staff and to student support staff. Students are confused and don't understand why these are the people that would be cut, and the first to be cut? Member Chueh-Griffith thinks that it is very upsetting and concerning to most students, and it seems like when money gets tight, the first people we turn to are some of the people that work with students most directly. After the last Board meeting, the social worker at Member Chueh-Griffith's school put her out of class to check in on her, and to see if she was okay. At the time, Member Chueh-Griffith was not going through crisis, but thought about how if she was, how significant and impactful it would be to have an adult on your school site actively approach you, and ask if everything is okay and offer support. Member Chueh-Griffith shared that this is something that we should be thinking about. Are we still able to cut all these staff, and make sure that students are getting these experiences where they are actively being checked in on and supported? Member Chueh-Griffith shared that a lot of students think that the world is against them, and it's really impactful that we have such amazing staff who are actively making students realize that they are not alone, and that there are adults that care about them. In the Student Mental Wellness Council, they were discussing just how hard it is to reach students with mental health support. Member Chueh-Griffith shared the importance of staff who provide mental health support to students. Especially at a time like this, Member Chueh-Griffith shared that maintaining LGBTQ+ support services is vital.*

- 9.4 *Superintendent's Report (Lisa Allen)- Superintendent Allen thanked teachers, administrators, librarians, parents, elected leaders, and community members for taking the time to make Read Across America a huge success in our schools this*

month. Superintendent Allen shared that she had a wonderful visit at Oak Ridge Elementary to see the progress of the school rebuild yesterday. Superintendent Allen is excited about the grand opening of our new school this summer.

9.5 *President's Report (Jasjit Singh)- President Singh wished his mom a Happy Birthday.*

9.6 *Information Sharing by Board Members- Member Kayatta shared that he had the privilege of going to Matsuyama and reading to Miss Taggart's first grade class on Monday morning. Member Kayatta wanted to acknowledge the conversations that the Board has been having over these last two Board meetings, and the number of public comments about the reductions they have had to make due to funding changes and reduced enrollment at some of our sites. Member Kayatta hopes that the community understands that these are not conversations that are easy for them, and everyone in this District does amazing work and helps our students. Ultimately, Member Kayatta shared that we are just not funded at a level where we really need to fully do everything they'd like to do, and they have to pick what they want to do, and where to best stretch these dollars. In Member Kayatta's opinion, it is best spent with adults who are in front of the students. Member Kayatta is concerned that there is a little bit of misinformation out there, because this process has been going so fast, and finding out what positions are the ones that are being affected, it kind of occurs on an hour-by-hour basis. Member Kayatta shared that there were a couple of positions tonight that were mentioned that were cut, but to his understanding they were not actually cut. Member Kayatta doesn't want rumors to get started that the Board is changing their priorities. Member Kayatta shared that they remain fully committed to what they have previously discussed on the dais, and asked the community to reach out if they think that is not the case.*

Member Navarro echoed Member Kayatta's comments. Member Navarro invites everyone out to the Rosemont Little League Opening Day on Saturday. Member Navarro shared that the next DELAC meeting is on March 13th in the South Carolina room at the Serna Center.

Member Rhodes announced this Saturday's Meadowview Celebrates Arbor Week event being held at John Still.

Member Ybarra enjoyed Read Across America at Bowling Green Chacon. Member Ybarra thanked President Singh for starting the Know Your Rights presentations across the District.

10.0 SPECIAL PRESENTATION

10.1 Safe Haven Board Resolution (Board President Jasjit Singh)

President Singh read aloud articles from Safe Haven Board Resolution. This is an action item.

Public Comment:

No public comment

Board comment:

Member Rhodes thanked President Singh for bringing the resolution forward, and would like to move it when ready.

Member Chueh-Griffith wanted to thank the District for putting in the work to create these Know Your Rights trainings for the community.

Member Chueh-Griffith thanked everyone who helped to work on this resolution, including students in SAC. Member Chueh-Griffith encouraged Board members to check in with their school sites to ensure that they are actively handing out red cards to their students.

Member Navarro thanked President Singh, the Executive Board Members, and staff for putting the resolution together. Member Navarro shared the recent Know Your Rights Session at Rosemont High, and shared that it was a good turnout. Member Navarro thanked President Singh and staff for being present at the session. Member Navarro would like to second when the time is right.

Member Kayatta thanked President Singh for bringing this forward tonight. Member Kayatta shared that it is especially important that we are doing this now, because of the pressure from the federal government saying if we do things like this, you might become a target. That is more of a reason that we should do this, and show our community that our values remain firm. Member Kayatta shared that it's hard out there right now, and the Board will do everything in their power to make sure members of our community are welcome and safe.

President Singh thanked all the partners working with the District on the Know Your Rights presentations. President Singh shared that they are hosting these sessions for anyone who is in Sacramento or wants to make the drive to Sacramento. President Singh commends our school safety team. President Singh shared that folks feel comfortable and welcome, and having a safe haven policy is why folks feel comfortable coming to an in-person Know Your Rights session. President Singh shared that the whole point is that this is a Board policy that this entire Board stood behind in alignment with our staff. These Know Your Rights presentations, remind President Singh of why he is in the position that he is in and enjoys the work that he's doing. President Singh shared that it is about community and making our kids feel safe. President Singh shared that if this does any sort of part in helping folks feel like they belong, then he is proud of the work that they're doing as a Board and as a staff aligned on this mission.

Member Rhodes made a motion with a second from Member Navarro. The Board voted 7-0 with a student preferential yes vote.

10.2 District Wellness Committee Update (Diana Flores)

Diana Flores provided an updated on the District's Wellness Committee. This is an information item.

Public Comment:
No public comment

Board comment:
Member Chueh-Griffith gave thanks for the creation of the Student Mental Wellness Committee, and acknowledged the adult support that has been received from there.

10.3 Construction Update (Chris Ralston)

Chris Ralston shared the funding that we have available for our projects, an updated on current projects, and an anticipated five-year major project outlook. This is an information item.

Public Comment:
No public comment

Board comment:
Member Ybarra asked a clarification question around work being done to Bowling Green sites. Member Ybarra wants the Board to consider what we are going to do to ensure that our kids aren't suffering from heat exhaustion? Member Ybarra shared that we need to look at the schools as they are waiting for their turn, and that don't have access to cool places. The Board needs to look at how they're addressing that. Member Rhodes referenced Edward Kemble and Cesar Chavez, and shared that it's always amazing to go to the site and actually see how much has been done, and how much the community around it is impacted by it. Member Rhodes thanked staff for their work. President Singh shared that it is obvious from our map that we are investing in our most high need communities and areas. President Singh shared that it's nice to see Hiram Johnson's Performing Arts Center on the list. President Singh appreciates the calendar that shows how Measure D may plan out in coming years.

11.0 PUBLIC HEARING

11.1 Initial Public Hearing: Charter Renewal for George Washington Carver School of Arts and Science (Amanda Goldman, Ed.D.)

Amanda Goldman opened the discussion to consider support for the charter renewal for George Washington Carver School of Arts and Science. Ms. Goldman introduced Principal Kobelt, who shared key strengths and achievements, student culture and climate, enrollment and demographic trends, college and career readiness, academic performance and growth areas, and call to action. This is an information item.

Public Comment:

*Ansel Soto
Reid Wages
Maggie Soto*

Board comment:

Member Navarro emphasized that this is a great school and it has a great feel, and if he had an opportunity to go back he thinks he would go there.

11.2 Initial Public Hearing: Charter Renewal for Sacramento New Technology Early College High School (Amanda Goldman, Ed.D.)

Amanda Goldman opened the discussion to consider support for the charter renewal for Sacramento New Technology Early College High School. Ms. Goldman introduced Principal Martin, who presented New Tech's vision, mission, demographic, how learning best occurs, key program elements, their five learning outcomes, the four pillars of Sac New Tech, culture and climate, academic growth, dual enrollment data, defense of learning, current challenges and how they are addressing them. This is an information item.

Public Comment:

*Eztlí Benítez
Shannon Stein
Erik Downey
Mekhilyn Durr
Juliana Naulivou*

Board comment:

Member Kayatta shared that Principal Martin has taken a school that historically has been a hidden gem, and doing amazing things with it. Member Kayatta gave a shout out to the staff who are all in on the vision. Member Kayatta shared that he couldn't be more proud to have this school in his area. Member Kayatta shared that the focus on everyone getting a college education is truly amazing. Member Kayatta highlighted the school's ability to take kids who might not be thriving in some of our other schools, and really turn their lives completely around. Member Benjamin shared that he wanted to give Principal Martin her flowers. This year, Member Benjamin was able to come and teach a civics course, and he shared that Principal Martin is doing a great job. Member Navarro echoed Member Kayatta's sentiment. President Singh shared that Principal Martin is very intentional in her education and uplifting students of color, and students of underrepresented communities. President Singh appreciates the work that Principal Martin is doing.

11.3 Initial Public Hearing: Charter Renewal for The MET Sacramento (Amanda Goldman, Ed.D.)

Amanda Goldman opened the discussion to consider support for the charter renewal for The MET. Ms. Goldman introduced Principal Guevara, who presented The MET's vision and mission, the diverse student population, learning goals, big picture learning, community satisfaction, student academic growth, highlights and successes, and student-driven cultural events. This is an information item.

*Public Comment:
Michael Wooley*

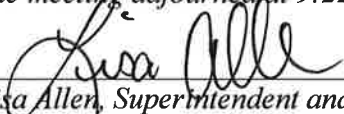
*Board comment:
Member Benjamin shared that he has a MET intern in his office currently, and he's great. Member Benjamin shared that the intern is now working within another office as well. The intern was able to take the skill set he learned inside our office and go somewhere else. The student is currently working on his exhibition, and Member Benjamin is excited for this young student, and believes that the school site staff do a really good job. Member Rhodes shared that it's amazing that we have students working in City Hall, but wanted to highlight that we have students that actually work in our Communications Department right here for the District. Member Rhodes thanked school site staff for their work.*

12.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *March 20, 2025, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *April 3, 2025, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

13.0 ADJOURNMENT

The meeting adjourned at 9:22 p.m.



Lisa Allen, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education relating to an open session item will be available for public inspection at the Serna Center, at 5735 47th Avenue, Sacramento, during normal business hours or on the District's website at www.scusd.edu.