



**APPROVED**

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

Agenda Item# 11.1e

**Meeting Date:** August 5, 2021

**Subject:** Approve Minutes of the June 3, 2021, Board of Education Special Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes of the June 3, 2021, Board of Education Special Meeting.

**Background/Rationale:** None

**Financial Considerations:** None

**LCAP Goal(s):** Family and Community Empowerment

**Documents Attached:**

1. Minutes of the June 3, 2021, Board of Education Special Meeting

<p><b>Estimated Time of Presentation:</b> N/A <b>Submitted by:</b> Jorge A. Aguilar, Superintendent <b>Approved by:</b> N/A</p>
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Putting  
Children  
First

# Sacramento City Unified School District BOARD OF EDUCATION SPECIAL MEETING

## Board of Education Members

Christina Pritchett, President (Trustee Area 3)  
Lisa Murawski, Vice President (Trustee Area 1)  
Darrel Woo, Second Vice President (Trustee Area 6)  
Leticia Garcia, (Trustee Area 2)  
Jamee Villa, (Trustee Area 4)  
Chinua Rhodes, (Trustee Area 5)  
Lavinia Phillips, (Trustee Area 7)  
Isa Sheikh, Student Member

Thursday, June 3, 2021  
4:30 p.m.

Serna Center  
Washington Conference Room  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824  
(See Notice to the Public Below)

## **MINUTES** 2020/21-40

### **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

The meeting was called to order at 4:35 p.m. by President Pritchett, and roll was taken.

#### *Members Present:*

President Christina Pritchett  
Second Vice President Darrel Woo  
Lavinia Grace Phillips  
Chinua Rhodes  
Jamee Villa

Leticia Garcia (arrived at 4:38 p.m.)  
Vice President Lisa Murawski (arrived at 4:40 p.m.)

Student Member Isa Sheikh arrived at 6:00 p.m. for Open Session.

### **2.0 PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED AND OPEN SESSION**

#### **NOTICE OF PUBLIC COMMENT AND DEADLINE FOR SUBMISSION:**

Public comment may be (1) emailed to [publiccomment@scusd.edu](mailto:publiccomment@scusd.edu); or (2) submitted in writing, identifying the matter number and the name of the public member at the URL <https://tinyurl.com/SpecialMeetingJune3>; or (3) using the same URL, submitting a request for oral comment. Regardless of the method by which public comment is submitted, the submission deadline shall be no later than noon, June 3. Individual public comment shall be presented to the Board orally for no more than two minutes, or other time determined by the Board on each agenda item. Public comments submitted in writing will not be read aloud, but will be provided to the Board in advance of the meeting and posted on the District's website. The Board shall limit the total time for public comment on each agenda item, including communications and organizational reports, to 15 minutes in length. With Board consent, the President may increase or

*decrease the length of time allowed for public comment, depending on the agenda item and the number of public comments.*

### **3.0 CLOSED SESSION**

*While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.*

3.1 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Pam Manwiller)

3.2 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

*Public Comment on Closed Session:*

*Angie Sutherland*

*Renee Webster-Hawkins*

### **4.0 RECONVENE INTO OPEN SESSION**

### **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

*None.*

### **6.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES**

6.1 Proposed Implementation of COVID-19 Relief Funds (Rose Ramos)

**Information**

*The presentation was given by Chief Business Officer Rose Ramos, Chief Academic Officer Christine Baeta, Director of Accounting Jesse Castillo, Assistant Superintendent of Student Support Doug Huscher, Director of MTSS Jennifer Kretschman, and Director of Student Support and Health Services, Victoria Flores.*

*Public Comment:*

*Elizabeth Campbell*

*Claudia Jasin*

*Tara Thronson*

*Allison Cagley*

*Board Comments:*

*Member Phillips said she is concerned about moving into the future with temporary funding and asked why we might be looking at two and a half years or so to make changes from decades of*

systemic issues. She noted that a number of 28 schools was given in the presentation and asked to know specifically which schools these are. She also asked to see how the distribution of funds would be made for the 75 school sites. She noted it appears Positive Behavioral Interventions and Supports (PBIS) is wanted to be paired up with Multi-Tiered System of Supports (MTSS) and asked how it is expected in the long run to continue with a benefit when temporary funding is used. She asked for a breakout of the positions that are needed versus the positions we already have, and to have those costed out. Ms. Flores gave an overview with respect to student support centers and the distribution of schools that have those centers versus those that do not, as well as the District's vision for a baseline approach for what all schools would have using these temporary funds. She said the 28 schools are listed on the student support center website and that she will send them. She said that every school will get something, but those schools that have the highest need will get the most. She also spoke about staffing at specific schools and said she will also share the staffing information. Superintendent Aguilar answered the question of why the District is using one-time funds for these long-time problems.

President Pritchett thanked staff for the presentation. She recommended working on a resolution with staff in the near future regarding suspensions for students in kindergarten through 3<sup>rd</sup> grade. She asked if funding noted for home visits are funds that will be used for parent-teacher home visits. Ms. Flores said that social workers do make home visits, but this is for additional support for intensive outreach. President Pritchett said she hopes we can look into additional support for the parent-teacher home visits as well. She asked about school safety. Ms. Ramos pointed out examples of school safety that were included in the presentation and said there are other areas of school safety included, and she gave examples.

Student Member Sheikh asked what is the plan for when the temporary positions can no longer be supported. Superintendent Aguilar responded that this is a high level program and we want to hear what is important to the Board, such as parent home-visits. He also said we will continue to focus on closing the structural deficit. Student Member Sheikh said students that have a support center on campus are very happy with it. He noted that this is a one-time cost.

Second Vice President Woo asked how this post COVID-19 plan melds with the LCAP plan. Superintendent Aguilar said what is presented tonight is connected and interwoven with the LCAP plan.

Member Garcia thanked the presenters. She asked to clarify that

*the five percent for staff support discussed at one point in the presentation is the same as a detailed five percent noted in other parts of the presentation. Superintendent Aguilar replied that what is currently being proposed is that we need to make sure that we are appropriately set up to make these expenditures and meet all of the compliance regulations. These funds are going to require that we build up, for example, human resources temporarily so that we can process the job descriptions, outreach, etc. Expenditures will need to be made in the area of facilities as well. This will require investment in administrative support. What is being proposed is that not more than five percent be budgeted for this type of administrative support. Member Garcia noted that this is supplemental funding. She also noted that there will be school sites that require more funding. She said she wants to make sure it is clear that all sites will receive resources. She noted that the first cohort, which was very successful, was for school sites that opted in, and she asked if the second cohort is reflected on school sites that actually need to be part of the next round as opposed to those that choose to be. Ms. Baeta and Ms. Kretschman gave more context in the selection of the first and future cohorts. Member Garcia asked about scaling for the 28 school sites. Ms. Flores responded that they are looking at what is existing, what is still needed, and what sites have nothing. She said the details can be shared. Member Garcia asked about before and after school program subsidies. Superintendent Aguilar spoke about the administrative support required and how to determine demand. Member Garcia lastly asked at what point do we ask what the school sites themselves are getting. She asked when we start hiring additional teachers and classified staff. Ms. Flores spoke about the ways students can be served more sufficiently.*

*Vice President Murawski said the presentation felt somewhat disjointed in terms of the different initiative pieces and the LCAP. She asked what is envisioned overall as the process, reporting, and accountability to tie all of it together. Superintendent Aguilar said this will require more discussion as it is relatively new; she has not had the opportunity to hear the Systemic Instructional Review (SIR) report and recommendations from the California Collaborative for Educational Excellence (CCEE), which he hopes can be brought to the Board soon. He said that regarding these recommendations, the District has informed them that we think it is critical to stitch together what Vice President Murawski just mentioned. He said we will be working with the Sacramento County Office of Education (SCOE) and the Carnegie Foundation for Teaching and Learning to achieve this. Vice President Murawski asked what is the process for Board and public review of the plans, approval of an expenditure plan, when will they be proposed in the budget, and how much will be proposed in the upcoming budget versus adopted at a future date or dates.*

*Superintendent Aguilar responded that we do have a sense of this, but they will have to come back to the Board to give a prioritization of positions that require new job descriptions and findings with the Human Resources Department of those positions which already exist and have to be refined. Also we think we have to move fairly quickly in posting some of those positions so that we can start the recruitment process. Vice President Murawski asked if those funds have already been budgeted. Ms. Ramos went back to the slide regarding this in the presentation and explained. Vice President Murawski asked when these budgeting expenditures would next be brought to the Board. Ms. Ramos said some in June and the remainder in August. Vice President Murawski noted that the Board needs to think about what should be asked for as a board in order to have accountability as a board. Looking at the aspect of one-time funds, she also noted that the Board can look at ways of spending the money in a way that builds capacity. Superintendent Aguilar reminded that we are entering budget adoption season and asked that the Board members review the LCAP. Vice President Murawski commented that she wants to make sure there is a plan for subgroups, mental health supports for staff, and more arts and extracurricular opportunities for students. She also said she is glad we have a set aside for increasing administrative capacity.*

*Member Villa said she is also concerned about sustainability and hiring for short-term positions. She would like to see more information about again working with the local college pipeline, working with the credentialing programs, and being resourceful and creative with funds for people within the community in supporting them in a pipeline, so hopefully they want to join our District long-term. She also likes the idea of creating a stand-alone program at the school sites for a mental health support center for students that is long-term. She asked how SCOE looks at any District plan to spend one-time funds for the creation of long-term salary positions. She said she agrees with Vice President Murawski in that she feels the most bang for the buck will be in art and music programs, and field trips.*

*President Pritchett said she agrees with Member Villa's comments and said she would like staff and the Board to consider parent resource centers. She said the Board will need to look at how arts and music programs that were cut at one stop staffing can be reincorporated.*

*Member Rhodes said he agrees regarding the arts programs and integration work. He also said he feels a good use of one-time funds would be to recreate space at the facilities. He said we need to be cognizant of custodial need at sites as we currently do not have enough custodians to fit the need. He said this is the same for school nurses as well. He gave Cesar Chavez Elementary*

*School as an example of great school climate and improvement.*

*Superintendent Aguilar asked Ms. Baeta to wrap up using the focus of an MTSS lens.*

## **7.0 ADJOURNMENT**

*President Pritchett asked for a motion to adjourn the meeting; a motion was made by Member Villa and seconded by Vice President Murawski. The motion was passed unanimously, and the meeting adjourned at 9:13 p.m.*



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*Jorge A. Aguilar, Superintendent and Board Secretary*

*NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public portion of the special Board meeting, please contact the Board of Education Office at (916) 643-9314 at least 8 hours before the scheduled Board of Education special meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)]*