



**Board of Education**

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*José L. Banda, Superintendent*

**BOARD COMMUNICATIONS**

**Date: January 13, 2017**

**SUPERINTENDENT – JOSÉ L. BANDA**

<b>BC NO.</b>	<b>FROM</b>	<b>REGARDING</b>
<b>S-197</b>	José Banda	Highlights of Calendar for the Week of January 16

**DEPUTY SUPERINTENDENT – LISA ALLEN**

<b>BC NO.</b>	<b>FROM</b>	<b>REGARDING</b>
<b>DS-118</b>	Lisa Allen	Fall Graduation

**CHIEF COMMUNICATIONS OFFICER – VACANT**

<b>BC NO.</b>	<b>FROM</b>	<b>REGARDING</b>
<b>CCO-373</b>	Janet Weeks	KVIE at Leataata Floyd
<b>CCO-374</b>	Janet Weeks	Pacific Career Day

**CHIEF INFORMATION OFFICER – ELLIOT LOPEZ**

<b>BC NO.</b>	<b>FROM</b>	<b>REGARDING</b>
<b>CIO-14</b>	Elliot Lopez	Update on the New State Accountability System
<b>CIO-15</b>	Elliot Lopez	Transition of English Language Development Test from CELDT to ELPAC



**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD COMMUNICATION**

**BC NO: S-197**

CONFIDENTIAL ITEM - <i>(Check a Box)</i>	No:	<input checked="" type="checkbox"/>		Yes:	<input type="checkbox"/>	Date: 1/13/2017
Approved by: José L. Banda, Superintendent						
To the Members of the Board of Education						
Prepared by: José L. Banda, Superintendent					Contact Email: Superintendent@scusd.edu	
Subject: Highlights of Calendar for the Week of January 16						

**Monday, January 16**

- Participate in MLK365 March

**Tuesday, January 17**

- 1:1 Meeting with Cabinet Member
- Cabinet Meeting
- Governor's Budget Workshop

**Wednesday, January 18**

- Principals' Meeting
- 1:1 Meetings with Cabinet Members
- SCOE Superintendents Meeting
- Tier II Interviews for Chief Communications Officer
- Operations Cabinet Meeting

**Thursday, January 19**

- Board of Education Meeting

**Friday, January 20**

- School Visit (school site to be determined)
- Special Education Audit Review Debrief Meeting
- Board Meeting Debrief
- SCOE Superintendents & Mayor Darrell Steinberg



**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD COMMUNICATION**

**BC NO: DS-118**

CONFIDENTIAL ITEM - <i>(Check a Box)</i>	No:	<input checked="" type="checkbox"/>		Yes:	<input type="checkbox"/>	Date: 1/13/2017
Approved by: José L. Banda, Superintendent						
To the Members of the Board of Education						
Prepared by: Lisa Allen, Deputy Superintendent					Contact Email: lisa-allen@scusd.edu	
Subject: Fall Graduation						

SCUSD’s annual “fall” graduation ceremony will be held at 6 p.m. on Monday, January 23, in the Rosemont High School auditorium. This ceremony is for students who finished high school but fell short of completing all graduation requirements in time to “walk the stage” last spring. We are expecting about a dozen students to participate. As in the past, the ceremony will include caps and gowns, the playing of “Pomp and Circumstance” and the conveyance of diplomas.



**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD COMMUNICATION**

**BC NO: CCO-373**

CONFIDENTIAL ITEM - <i>(Check a Box)</i>	No:	<input checked="" type="checkbox"/>		Yes:	<input type="checkbox"/>	Date: 1/13/2017
Approved by: José L. Banda, Superintendent						
To the Members of the Board of Education						
Prepared by: Janet Weeks, Communications Manager					Contact Email: janet-weeks@scusd.edu	
Subject: KVIE at Leataata Floyd						

A crew from KVIE will be at Leataata Floyd Elementary School on Tuesday. KVIE is working on a story about City Year and will be shooting b-roll and interviewing City Year workers.



**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD COMMUNICATION**

**BC NO: CCO-374**

CONFIDENTIAL ITEM - <i>(Check a Box)</i>	No:	<input checked="" type="checkbox"/>		Yes:	<input type="checkbox"/>	Date: 1/13/2017
Approved by: José L. Banda, Superintendent						
To the Members of the Board of Education						
Prepared by: Janet Weeks, Communications Manager					Contact Email: Janet-weeks@scusd.edu	
Subject: Pacific Career Day						

The annual Career Day at Pacific Elementary School will be held on Thursday, February 16, from 9 a.m. to 11 a.m. If you are available to be a guest speaker at this event, please email Pacific's Student Support Center Coordinator Nailah Kokayi ([nailah-kokayi@scusd.edu](mailto:nailah-kokayi@scusd.edu)) by Friday, January 20.



**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD COMMUNICATION**

**BC NO: CIO-14**

CONFIDENTIAL ITEM - <i>(Check a Box)</i>	No:	<input checked="" type="checkbox"/>		Yes:	<input type="checkbox"/>	Date: 1/13/2017
Approved by: José L. Banda, Superintendent						
To the Members of the Board of Education						
Prepared by: Elliot Lopez, Chief Information Officer					Contact Email: Elliot-lopez@scusd.edu	
Subject: Update on the New State Accountability System						

Following is an announcement regarding the state’s new accountability system, the **California School Dashboard**. This multiple-measure system replaces the now-defunct API, and will comprise seven state indicators and four local indicators. The system will identify SCUSD’s areas of progress, needs and gaps. This information will be used to guide our LCAP development process.

In March of 2017, three of the state indicators and four local indicators will be launched to the public. The state will report on Graduation Rate, Suspension Rate and a composite EL Progress indicator. Districts will self-report on the local indicators (Basic Services, Implementation of State Academic Standards, Parent Engagement and School Climate). The remaining state indicators – Chronic Absenteeism, English Language Arts Assessment, Math Assessment and a College and Career Readiness composite – will be rolled out gradually over time.

To ensure that our district is ready to communicate about and leverage the new system, staff have participated in professional learning opportunities offered by the California Collaborative for Educational Excellence (CCEE), the California Department of Education, Sacramento County Office of Education (SCOE) and School Services of California. Key staff are also participating in the CCEE’s Early Adopter Professional Learning Network (EAPLN) which is one of 28 collaborative learning networks statewide. The EAPLN is a network of peers working together to deepen understanding, build capacity and collaborate to track performance goals and engender a cycle of continuous improvement.



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## CALIFORNIA DEPARTMENT OF EDUCATION **NEWS RELEASE**

**TOM TORLAKSON**  
State Superintendent  
of Public Instruction

Release: #17-5  
January 11, 2017

Contact: Peter Tira  
E-mail: [communications@cde.ca.gov](mailto:communications@cde.ca.gov)  
Phone: [916-319-0818](tel:916-319-0818)

### State Board of Education Approves Final Elements of the New Groundbreaking Accountability System, the California School Dashboard

SACRAMENTO—The State Board of Education (SBE) today took the final steps in approving a landmark Accountability and Improvement System that will provide a wealth of new information to help parents, educators, and the public evaluate schools and districts, identify strengths and weaknesses, and provide targeted assistance.

Today's actions pave the way for the system, called the California School Dashboard, to be unveiled to the public in late February or March. Next year several changes will be made to strengthen and improve the Dashboard for the 2017-18 school year when it will be fully operational.

"This completes the final pieces of a groundbreaking system to help the public better understand what is going on in our schools," said California State Board of Education President Mike Kirst. "I look forward to the launch of the California School Dashboard later this year, but this is just the beginning. We plan to make significant improvements in future years."

Kirst and State Superintendent of Public Instruction Tom Torlakson thanked the California Department of Education (CDE) staff and educators throughout the state for their creativity and hard work in producing the California School Dashboard, which was years in the making.

"This ambitious system was not easy to put together," Torlakson said. "It never would have happened without a remarkable effort by a supremely talented group of CDE staff members, help from educators throughout the state, and strong leadership from the State Board of Education."

Torlakson said the California School Dashboard will be far more useful to parents and the public than the previous Academic Performance Index, which relied on test scores to produce one number for each school.

"This is another example of California's national leadership," he said. "Our students, our schools, and our districts will benefit by having so much readily available information about the performance of schools and districts in the elements needed to create a successful, positive learning environment."

The SBE approved performance standards for the Academic Indicator, which includes student results on standardized tests for English Language Arts and mathematics, and tools to assist districts in measuring and publicly reporting their progress on two local indicators, academic standards implementation and parent engagement.

The Academic Indicator will be based on assessments of the California State Standards in English Language Arts and mathematics, which are more rigorous than the former standards and expect students to demonstrate critical thinking, analytical writing, and problem-solving skills needed to be ready for college and the 21<sup>st</sup> century job market.

For this indicator, schools and districts will be rated on how close their student test scores in English Language Arts and mathematics are to Level 3, which demonstrates that students have the knowledge and skills associated with college content readiness. To determine this, all scores will be averaged and the average will be compared to Level 3. In some cases the average will be below Level 3 and in others it will be above.

As with the other indicators, performance will be based on status, how each school or district fared last year, and change—how much they have improved or declined in the last three years. Schools will be rated based on a combination of these factors and assigned one of five performance levels. From highest to lowest: Blue, Green, Yellow, Orange and Red.

The State Board previously approved performance standards for four state indicators: readiness for college and careers, graduation rates, progress of English learners, and suspension rates. In addition, the Board approved tools for four local indicators: basic conditions at schools, school climate, coordination of services for foster youth, and coordination of services for expelled youth.

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**Tom Torlakson — State Superintendent of Public Instruction**  
**Communications Division, Room 5206, 916-319-0818, Fax 916-319-0100**

Last Reviewed: Thursday, January 12, 2017



**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD COMMUNICATION**

**BC NO: CIO-15**

CONFIDENTIAL ITEM - <i>(Check a Box)</i>	No:	<input checked="" type="checkbox"/>		Yes:	<input type="checkbox"/>	Date: 1/13/2017
Approved by: José L. Banda, Superintendent						
To the Members of the Board of Education						
Prepared by: Elliot Lopez, Chief Information Officer					Contact Email: Elliot-lopez@scusd.edu	
Subject: Transition of English Language Development Test from CELDT to ELPAC						

Summarized below is the status of the statewide transition of English language development (ELD) testing from the California English Language Development Test (CELDT) to the English Language Proficiency Assessments for California (ELPAC) and current transitional activities within SCUSD.

**Background**

California law (Education Code sections 313 and 60810) and federal statutes (Titles I and III) mandate that students be given a state test of English language proficiency if the students are:

- (a) newly enrolled and have primary language that is not English (“Initial Assessment”) or
- (b) an English Learner and have not yet been reclassified as fluent English proficient (RFEP) (“Annual Assessment” or “Summative Assessment”).

For students enrolled in SCUSD and all California’s public schools, this test has been the CELDT since the 2001-2002 school year. During the next few years, the CELDT is being phased out and the ELPAC is being phased in as the state assessment of English language proficiency.