



**Board of Education**

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**BOARD COMMUNICATIONS**

**Date: February 20, 2015**

**CHIEF COMMUNICATIONS OFFICER – GABE ROSS**

<b>BC NO.</b>	<b>FROM</b>	<b>REGARDING</b>
<b>CCO-141</b>	Gabe Ross	Media Interest in Antarctica Expedition
<b>CCO-142</b>	Gabe Ross	Los Angeles Times Story on Unfunded Liability
<b>CCO-143</b>	Gabe Ross	California Green Ribbon School Award
<b>CCO-145</b>	Cathy Morrison	LCAP Update



**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD COMMUNICATION**

**BC NO: CCO-141**

CONFIDENTIAL ITEM - <i>(Check a Box)</i>	No:	<input checked="" type="checkbox"/>		Yes:	<input type="checkbox"/>	Date: 2/20/2015
From the Office of the Superintendent						
To the Members of the Board of Education						
Prepared by: Gabe Ross, Chief Communications Officer					Contact Email: gabe-ross@scusd.edu	
Subject: Media Interest in Antarctica Expedition						
<p>Next month, Leonardo da Vinci eK-8 School teacher Kim Williams and LdV sixth-grade student Aidan Fong will participate in polar explorer Robert Swan’s International Antarctic Expedition 2015. Fong, 12, will participate as an Antarctic Youth Ambassador. Williams previously traveled to Antarctica with Swan as winner of the 2012 Coolest Teacher in the World search sponsored by the Center for Green Schools at the US Green Building Council.</p> <p>Fong and Williams will arrive in Ushuaia, Argentina, on March 13. They will board Swan’s ship, the Sea Spirit, two days later and journey through Drake’s Passage at the southernmost tip of the Americas to the Antarctic Peninsula. They will return to Ushuaia to complete the expedition on March 26.</p> <p>Fong’s parents have created a <a href="#">Facebook page</a> to build awareness of their son’s trek and his commitment to environmental issues. They are working with Williams and da Vinci’s Parent Teacher Council, a 501(c)3 non-profit, to raise \$50,000 to cover the costs of the journey. So far, more than half of the goal amount has been raised. Tax-deductible donations can be made to the school’s PTC through <a href="http://www.gofundme.com/2041Expedition">www.gofundme.com/2041Expedition</a>.</p> <p>When they return to Sacramento, Fong and Williams intend to continue working with Swan – who lives in Auburn – on ways to get more youngsters excited about environmentalism.</p> <p>An SCUSD press release about Fong and Williams has generated quite a bit of media interest. In the days leading up to the trip, the pair will appear on various local TV morning shows. We also anticipate a Sacramento Bee story on their adventure.</p>						
<p>Approved by:</p> <p>José L. Banda, Superintendent <input checked="" type="checkbox"/> <span style="float: right;">Date: 2/20/2015</span></p>						



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**BC NO: CCO-142**

CONFIDENTIAL ITEM - <i>(Check a Box)</i>	No:	<input checked="" type="checkbox"/>		Yes:	<input type="checkbox"/>	Date: 2/20/2015
From the Office of the Superintendent						
To the Members of the Board of Education						
Prepared by: Gabe Ross, Chief Communications Officer					Contact Email: gabe-ross@scusd.edu	
Subject: Los Angeles Times Story on Unfunded Liability						
<p>A Los Angeles Times reporter is working on two statewide stories about K-12 education: One on the effects of unfunded liabilities such as retirement costs and another on lifetime health benefit costs. Both Chief Business Officer Gerardo Castillo and Chief Communications Officer Gabe Ross talked with the reporter for these stories. We expect them to appear next week.</p>						
Approved by:						
José L. Banda, Superintendent <input checked="" type="checkbox"/>				Date: 2/20/2015		



**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
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**BC NO: CCO-143**

CONFIDENTIAL ITEM - <i>(Check a Box)</i>	No:	<input checked="" type="checkbox"/>		Yes:	<input type="checkbox"/>	Date: 2/20/2015
From the Office of the Superintendent						
To the Members of the Board of Education						
Prepared by: Gabe Ross, Chief Communications Officer					Contact Email: gabe-ross@scusd.edu	
Subject: California Green Ribbon School Award						
<p>The California Department of Education honored SCUSD today as a bronze recipient in the state’s Green Ribbon School Award program. Only five districts in California were honored by the program: El Monte Union High School District won top honor as California’s nominee to compete for a US Department of Education Green Ribbon School recognition. San Francisco Unified and Manhattan Beach were named silver awardees and Montecito Union and SCUSD were named bronze awardees. The award program honors schools and school districts that excel in energy conservation and environmental education.</p> <p>Our application for the program discussed our work to improve the sustainability and energy efficiency of schools through the use of solar tubes, xeriscaping, low-water plumbing fixtures, LED lighting, etc. The LEED-certified remodeling of The Met Sacramento and the creation of a highly sustainable sports complex at Luther Burbank High School were also called out as examples of SCUSD’s commitment to the greening of our schools. Other programs highlighted in the application included the district’s increased recycling efforts and the switch to biodiesel for our buses. Finally, our Project Green initiative to educate students about sustainable living was also recognized.</p>						
Approved by:						
José L. Banda, Superintendent <input checked="" type="checkbox"/>				Date: 2/20/2015		



**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD COMMUNICATION**

**BC NO: CCO-145**

CONFIDENTIAL ITEM - <i>(Check a Box)</i>	No:	<input checked="" type="checkbox"/>		Yes:	<input type="checkbox"/>	Date: 2/20/2015
From the Office of the Superintendent						
To the Members of the Board of Education						
Prepared by: Cathy Morrison, LCAP/SPSA Coordinator					Contact Email: cathy-morrison@scusd.edu	
Subject: LCAP Update						
<p>The district work around LCAP is in full swing as we are working towards the preparation of the Annual Update and draft LCAP.</p> <p>On February 17, the first LCAP Community Meeting of the year began with an overview of how stakeholder participation was embedded into the LCAP, to show the impact of the work done last year around engagement. Next, staff facilitated discussion around the three goals in small groups. Each group was asked, “What do you see at your sites as a result of LCAP?” “What’s missing – what programs or services could be added?” Answers were charted by facilitators. To assess the support for each goal, we used dot voting on a gradient scale to assess the support for each goal, with the question, “Should this vision continue to drive our district’s work?” Additional concerns after the vote were also recorded. The majority of the participants are in support of the three LCAP goals.</p> <p>There were 47 parents, students, community members and community partners in attendance. Notably, there were 11 Spanish speakers and 12 Hmong speakers, who were offered the option of conversation in a language-specific facilitated group.</p> <p>On February 18, the District English Learners Advisory Committee (DELAC) meeting included a presentation on LCAP/LCFF and a presentation / survey similar to that used at the community meeting.</p> <p>The LCAP Advisory Committee is now in a regular pattern of meeting on the second and fourth Wednesdays. In the three meetings that have been held, district staff have made informational presentations: State and Federal Programs, with an overview of LCAP/LCFF; Assessment, Research and Evaluations, with a report on the LCAP survey results and progress towards the Guide to Success; Budget/Finance, with an overview of the State finances and how it impacts the LCAP. On Saturday, February 21, members of the committee requested a half day planning meeting to have a deeper look at the LCAP document, identify priorities for their work, and the work plan going forward.</p> <p>On Monday, February 23, Liz Guillen, Director of Legislative Affairs at Public Advocates, will offer an LCAP Training for the LCAP Advisory Committee and also the DELAC committee.</p>						

Approved by:

José L. Banda, Superintendent

Date: 2/20/2015