**SCUSD RFP: Measuring the Effectiveness of Priority Schools Turnaround Model  
Bidders' Questions & Responses**

| Question | Answer |
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| 1. The RFP states that SCUSD is in "Year 3 of Program Improvement." Has data been collected along the way, such as teacher surveys and student performance data? Will this data be available to the selected firm and in what format (Excel, paper...)? | The focus is on Priority Schools only. We have the following data: Benchmark assessment data, CST data (found in Data Quest), and the Healthy Kids Survey results |
| 1. Have the data inquiry team been collecting and maintaining student data over time such as assessments listed in the district Strategic Plan--common assessment, holistic assessments and academic writing assessments? Will this data be available to the selected evaluation team and in what format? | This varies from school to school in both content and format |
| 1. How are higher order thinking skills measured in student work products (discussed in section on "focus on rigorous student work")? | Using teacher generated rubrics aligned with Bloom’s Taxonomy and Webb’s Depth of Knowledge |
| 1. What types of measures are in place to evaluate the extended learning time (including extended Kindergarten day)? Will this data be available to the selected evaluation team and in what format (Excel, paper...)? | The following data is available: student achievement data in the form of benchmark testing and state assessments, suspension data, parent survey, and attendance, and City Year data sets |
| 1. What instruments, if any, are part of the "Parent Teacher Home Visit Project?" Will this data be available to the selected evaluation team and in what format (Excel, paper...)? | Schools are required to record home visits on the *Parent Teacher Home Visit Project* online log, which can be exported into an excel document |
| 1. Has any parent satisfaction survey been administered to track parent volunteers and parent involvement changes so far? Will this data be available to the selected evaluation team and in what format (Excel, paper...)? | Individual schools have different measurement tools. The Family and Community Engagement Office has data for review |
| 1. What would the ideal finished product look like? How do you hope to use it? | Identify where the programs began, where they are now, what appears to be working, and recommendations for further expansion of effective practices |
| 1. What are the expected dates of performance? | By the end of the first term, January 23, 2014 |
| 1. Will the consulting firm selected to assist the District in measuring the effectiveness of its Priority Schools Turnaround Model be precluded from becoming a service or product provider for the turnaround schools? | Yes, because it would be a conflict of interest |
| 1. Will the District select a consulting firm who partners with a company that provides ELA intervention to one or more of the Priority Schools? | No, because it would be a conflict of interest |
| 1. When do you expect the work to begin, and what is the duration of the contract? | September 2013 to January 2014 |
| 1. Will the contractor have access to all existing survey, interview, and evaluation results already done to date on the Priority Schools as well as other artifacts related to the program? | This is the first evaluation of the program; evaluator(s) will have access to all pertinent artifacts |
| 1. For purposes of the quantitative analysis, will you provide details on the level, scope, and coverage of the student, teacher, and principal data? More specifically,  * Will the contractor have access to multiple years of individual student achievement and demographic data for the seven priority schools as well as for other schools in the district so that we can do a comparative study (e.g., using a difference-in-differences methodology) to examine the effect of the Priority Schools turnaround model; * Will data on teachers and principals be matched with student data so that we can discern the contributions of different factors/model components on improvement? | Yes, evaluator(s) will have access to student achievement and demographic data for multiple years; however, data linked to teachers are not available for publication |
| 1. What type of contract (e.g. fixed price, cost reimbursement, etc.) does SCUSD intend to issue to the winning respondent? | Fixed price |
| 1. Can staff resumes be submitted as an appendix, and outside of the 20 page limit? | Yes |
| 1. What student assessment data will be made available to the evaluation team? | The following data is available: student achievement data in the form of benchmark testing and state assessments, suspension data, parent survey, and attendance, City Year data sets, and the Healthy Kids Survey results |
| 1. To what extent is Sacramento City Unified School District interested in focusing the evaluation on 1) documenting what is happening in the Priority Schools, 2) measuring the effectiveness of the Priority Schools strategy, or 3) comparing practices in the Priority Schools to other similar schools? | Documenting what is happening in the Priority Schools, measuring the effectiveness of the Priority Schools strategy, and offering recommendations for further expansion of effective practices |
| 1. Could you please explain why the Selection Criteria includes C. , “Past experience in assisting California school districts in implementing intervention supports, etc.” and D., “Describe your company’s commitment to provide academic excellence to students and staff at under-performing schools, etc.” whereas the scope of work is to measure the effectiveness of the Superintendent’s Priority Schools Turnaround Model and the references and description of experience should identify similar projects that the firm has completed as outlined in the RFP? | We would like evaluator(s) who has/have experience in assessing the effectiveness of the practices being implemented in turnaround schools |
| 1. What is the estimated level of effort? | Expected completion evaluation date is January 23, 2014 |
| 1. Will the contractor have access to student-level data from the schools/district? | Yes |
| 1. Is there an expected level of effort or projected budget associated with this evaluation? | Yes, expected completion evaluation date is January 23, 2014; budget should not exceed $60,000 |
| 1. When are the approximate start and end dates for this project? Will the contract span multiple years? | September 2013 to January 2014; the contract is only for the set period of time |
| 1. When will a decision be made? | A decision will be made by August 16, 2013. |