

TEACHER PREPARATION & INDUCTION ALIGNMENT CHART B-1.1

| Teacher Preparation | | Induction | |
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| Teacher Preparation Standard 5: Equity, Diversity, and Access to the Core Curriculum | <p>TPE 1: Specific Pedagogical Skills for Subject Matter Instruction</p> <p>TPE 2: Monitoring Student Learning During Instruction</p> <p>TPE 3: Interpretation and Use of Assessment</p> <p>TPE 4: Making Content Accessible</p> <p>TPE 5: Student Engagement</p> <p>TPE 6: Developmentally Appropriate teaching Practices</p> <p>TPE 7: Teaching English Learners</p> <p>TPE 8: Learning about Students</p> <p>TPE 9: Instructional Planning</p> <p>TPE 10: Instructional Time</p> <p>TPE 11: Social Environment</p> <p>TPE 12: Professional, Legal, and Ethical Obligations</p> <p>TPE 13: Professional Growth</p> | <p>Domain A: Making Subject Matter Comprehensible to Students</p> | <p>CSTP 1: Engaging and Supporting All Students in Learning</p> <p>1.1 Using knowledge of students to engage them in ...</p> <p>1.2 Connecting learning to students' prior ...</p> <p>1.3 Connecting subject matter to meaningful, real ...</p> <p>1.4 Using a variety of instructional strategies ...</p> <p>1.5 Promoting critical thinking through inquiry, ...</p> <p>1.6 Monitoring student learning and adjusting ...</p> |
| Teacher Preparation Standard 8: Pedagogical Preparation for Subject-Specific Content Instruction | | <p>Domain B: Assessing Student Learning</p> | <p>CSTP 2: Creating and Maintaining Effective Environments for Student Learning</p> <p>2.1 Promoting social development and ...</p> <p>2.2 Creating physical or virtual learning ...</p> <p>2.3 Establishing and maintaining learning ...</p> <p>2.4 Creating a rigorous learning environment ...</p> <p>2.5 Developing, communicating, and ...</p> <p>2.6 Employing classroom routines, procedures, ...</p> |
| Teacher Preparation Standard 9: Using Computer-Based Technology in the Classroom | | <p>Domain C: Engaging and Supporting Students in Learning</p> | <p>CSTP 3: Understanding and Organizing Subject Matter for Student Learning</p> <p>3.1 Demonstrating knowledge of subject matter ...</p> <p>3.2 Applying knowledge of student development ...</p> <p>3.3 Organizing curriculum to facilitate student ...</p> <p>3.4 Utilizing instructional strategies that are ...</p> <p>3.5 Using and adapting resources, technologies ...</p> <p>3.6 Addressing the needs of English learners and ...</p> |
| Teacher Preparation Standard 10: Learning to Create a Supportive, Healthy Environment for Student Learning | | <p>Domain D: Planning Instruction and Designing Learning Experiences for All Students</p> | <p>CSTP 4: Planning Instruction and Designing Learning Experiences for All Students</p> <p>4.1 Using knowledge of students' academic ...</p> <p>4.2 Establishing and articulating goals for student ...</p> <p>4.3 Developing and sequencing long-term and ...</p> <p>4.4 Planning instructional plans and curricular ...</p> <p>4.5 Adapting instructional plans and curricular ...</p> |
| Teacher Preparation Standard 13: Preparation to Teach English Learners | | <p>Domain E: Assessing Students for Learning</p> | <p>CSTP 5: Assessing Students for Learning</p> <p>5.1 Applying knowledge of the purposes, ...</p> <p>5.2 Collecting and analyzing assessment data from ...</p> <p>5.3 Reviewing data, both individually and with ...</p> <p>5.4 Using assessment data to establish learning ...</p> <p>5.5 Involving all students in self-assessment, goal ...</p> <p>5.6 Using available technologies to assist in ...</p> <p>5.7 Using assessment information to share timely ...</p> |
| Teacher Preparation Standard 14: Preparation to Teach Special Populations in the General Education Classroom | | <p>Domain F: Developing as a Professional Educator</p> | <p>CSTP 1: Developing as a Professional Educator</p> <p>6.1 Reflecting on teaching practice in support of ...</p> <p>6.2 Establishing professional goals and engaging ...</p> <p>6.3 Collaborating with colleagues and the broader ...</p> <p>6.4 Working with families to support student ...</p> <p>6.5 Engaging local communities to support student ...</p> <p>6.6 Managing professional responsibilities to ...</p> <p>6.7 Demonstrating professional responsibility ...</p> |
| Teaching Performance Assessment | | | <p>Induction Program Standard 5: Pedagogy</p> <p>Induction Program Standard 6: Universal Access—Equity for All Students</p> <p>a) Teaching English Learners</p> <p>b) Teaching Special Populations</p> |