



Putting  
Children  
First

# Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

**Board of Education Members**

- Jay Hansen, President, (Trustee Area 1)
- Jessie Ryan, Vice President, (Trustee Area 7)
- Darrel Woo, Second Vice President, (Trustee Area 6)
- Ellen Cochrane, (Trustee Area 2)
- Christina Pritchett, (Trustee Area 3)
- Michael Minnick, (Trustee Area 4)
- Mai Vang, (Trustee Area 5)
- Sarah Nguyen, Student Member

**Thursday, August 3, 2017**

**4:30 p.m. Closed Session**

**6:30 p.m. Open Session**

**Serna Center**

Community Conference Rooms  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824

## AGENDA

2017/18-2

*Allotted Time*

4:30 p.m. **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

**2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**

**3.0 CLOSED SESSION**

*While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.*

**3.1 Government Code 54956.9 Conference with Legal Counsel – Anticipated Litigation:**

- a) Existing litigation pursuant to subdivision (a) of Government Code section 54956.9 (OAH Case No. 2017060369)
- b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9
- c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9

**3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management**

**3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment**

**3.4 Government Code 54957 – Public Employee Appointment**  
a) The Met Sacramento – Principal

6:30 p.m. **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

*The Pledge of Allegiance will be led by Luther Burbank High School's Design Team.*

- *Presentation of Certificate by Board Member Mai Vang.*

6:35 p.m. **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

6:40 p.m. **6.0 AGENDA ADOPTION**

6:45 p.m. **7.0 SPECIAL PRESENTATION**

7.1 *Blacks Making a Difference (BMAD) (Dr. Stacey Ault) 10 minutes*

6:55 **8.0 PUBLIC COMMENT 15 minutes**

*Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.*

7:10 p.m. **9.0 CONSENT AGENDA 2 minutes**

*Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.*

9.1 *Items Subject or Not Subject to Closed Session:*

- 9.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Gerardo Castillo, CPA)*
- 9.1b *Approve Personnel Transactions 8/3/17 (Cancy McArn)*
- 9.1c *Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of April 2017 through June 2017 (Cancy McArn)*
- 9.1d *Approve 2017-2018 Single Plans for Student Achievement for K-12 Schools (Elliot Lopez)*
- 9.1e *Approve Resolution No. 2954: Approving the Sacramento City Unified School District Community Facilities District No. 2 Tax Report for Fiscal Year 2017-2018 and Levying and Apportioning the Special Tax as Provided Therein (Cathy Allen)*
- 9.1f *Approve Resolution No. 2955: Naming District Representatives for School Facilities Program and Division of State Architect (Cathy Allen)*

9.1g Approve Minutes of the June 28, 2017 Board of Education Meeting  
(Jorge A. Aguilar)

**10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES**

- |           |  |  |
|-----------|--|--|
| 7:12 p.m. | 10.1 Renaming Kit Carson Middle School (Mary Hardin Young and Santiago Chapa)  | <b>First Reading</b><br>5 minute presentation<br>5 minute discussion       |
| 7:22 p.m. | 10.2 Board Policy (BP) 5030: Student Wellness (Victoria Flores and Diana Flores)   | <b>First Reading</b><br>5 minute presentation<br>15 minute discussion      |
| 7:42 p.m. | 10.3 Approve 2017-18 District Budget Update and Revision – State Budget Approval (Gloria Chung)  | <b>Conference/Action</b><br>10 minute presentation<br>10 minute discussion |
| 8:02 p.m. | 10.4 Approve the Declaration of Need for Fully Qualified Educators for the 2017-2018 School Year (Ted Appel and Cindy Nguyen)  | <b>Conference/Action</b><br>2 minute presentation<br>5 minute discussion   |
| 8:09 p.m. | 10.5 Approve the Submission of a Credential Waiver Application to the California Waiver Application to the California Commission on Teacher Credentialing for one (1) ROTC Teacher, three (3) CTE Teachers, one (1) BCLAD Teacher, five (5) Out of Country and one (1) Out of State (Ted Appel and Cindy Nguyen) | <b>Conference/Action</b><br>2 minute presentation<br>5 minute discussion   |

**11.0 COMMUNICATIONS**

- |           |   |                                      |
|-----------|---|--------------------------------------|
| 8:16 p.m. | 11.1 Employee Organization Reports: <ul style="list-style-type: none"><li>▪ CSA</li><li>▪ SCTA</li><li>▪ SEIU</li><li>▪ Teamsters</li><li>▪ UPE</li></ul>   | <b>Information</b><br>3 minutes each |
| 8:31 p.m. | 11.2 District Parent Advisory Committees: <ul style="list-style-type: none"><li>▪ Community Advisory Committee</li><li>▪ District English Learner Advisory Committee</li><li>▪ Gifted and Talented Education Advisory Committee</li><li>▪ Indian Education Parent Committee</li><li>▪ Local Control Accountability Plan/Parent Advisory Committee</li></ul> | <b>Information</b><br>3 minutes each |
| 8:46 p.m. | 11.3 Superintendent’s Report (Jorge A. Aguilar)   | <b>Information</b><br>5 minutes      |
| 8:51 p.m. | 11.4 President’s Report (Jay Hansen)  | <b>Information</b><br>5 minutes      |

- 8:56 p.m.      11.5    *Student Member Report (Sarah Nguyen)*      **Information**  
5 minutes
- 9:01 p.m.      11.6    *Information Sharing By Board Members*      **Information**  
10 minutes
- 9:11 p.m.      11.7    *Board Committee Reports*      **Information**  
10 minutes
- *Board Facilities Committee*
  - *Board Budget Committee*
  - *Board Academic Committee*
  - *Board Governance & Policy Committee*
- 9:21 p.m.      **12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS**      **Receive Information**
- 12.1    *Business and Financial Information:*
- *Enrollment and Attendance Report for Month 9 Ending May 26, 2017*
  - *Enrollment and Attendance Report for Month 10 Ending June 15, 2017*
- 9:23 p.m.      **13.0 FUTURE BOARD MEETING DATES / LOCATIONS**
- ✓ *August 17, 2017, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*
  - ✓ *September 7, 2017, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*
- 9:25 p.m.      **14.0 ADJOURNMENT**
- NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47<sup>th</sup> Avenue at the Front Desk Counter and on the District's website at [www.scusd.edu](http://www.scusd.edu)*



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 7.1

**Meeting Date:** August 3, 2017

**Subject:** Blacks Making a Difference (BMAD)

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Youth Development Department

**Recommendation:** Develop, improve and implement effective policy and practices that better serves disenfranchised, underserved, and underperforming students, and creates an equitable and engaging school environment for all.

**Background/Rationale:** Blacks Making a Difference (BMAD) is a youth mentoring and advocacy leadership group that provides intensive supports to Black students throughout the Sacramento Region. BMAD provides young people with the guidance needed to explore their identity as Black youth, while encouraging young people to reexamine negative stereotypes and establish a more positive sense of identity to successfully navigate through their academic and social lives.

The current focus of BMAD is to develop awareness to the consistent underperformance, disproportionate discipline, and under-preparation of students in general, Black students in particular, within the Sacramento City Unified School District. Although BMAD's primary focus is Black youth, we understand that the collective community is impacted by the decisions and climate created within our schools. Our recommendations reflect a collective approach to addressing common obstacles faced by young people.

**Financial Considerations:** None.

**LCAP Goal(s):** College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

**Documents Attached:**

None

**Estimated Time of Presentation:** 10 minutes

**Submitted by:** Nathaniel Browning, Special Assistant to the BOE

**Approved by:** Jorge A. Aguilar, Superintendent



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1a

**Meeting Date:** August 3, 2017

**Subject:** **Approval of Grants, Entitlements, and Other Income Agreements**  
**Ratification of Other Agreements**  
**Approval of Bid Awards**  
**Approval of Declared Surplus Materials and Equipment**  
**Change Notices**  
**Notices of Completion**

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Business Services

**Recommendation:** Recommend approval of items submitted.

**Background/Rationale:**

**Financial Considerations:** See attached.

**LCAP Goal(s):** College, Career and Life Ready Graduates; Safe, Emotionally Healthy, Engaged Students; Operational Excellence

**Documents Attached:**

1. Grants, Entitlements, and Other Income Agreements
2. Expenditure and Other Agreements
3. Approval of Declared Surplus Materials and Equipment
4. Recommended Bid Awards – Facilities Projects

**Estimated Time of Presentation:** N/A

**Submitted by:** Gerardo Castillo, CPA, Chief Business Officer  
Jessica Sulli, Contract Specialist

**Approved by:** Jorge A. Aguilar, Superintendent

**GRANTS, ENTITLEMENTS AND OTHER INCOME AGREEMENTS - REVENUE**

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
<b><u>ADULT EDUCATION</u></b>		
A18-00005 Sacramento County Office of Education (SCOE)	7/1/17 – 6/30/20: Adult Education Block Grant. The 2015/16 & 2016/17 State Budgets included \$500 million in new funding for seven authorized adult education program areas. SCOE will act as fiscal agent in the distribution and monitoring of these funds pursuant to the Capital Adult Education Regional Consortium Governance and Fiscal Allocation Plans, AB 104, and Education Code §84913.	\$1,084,981 No Match
<b><u>CHILD DEVELOPMENT</u></b>		
A18-00001 California Dept. of Education	7/1/17 – 6/30/18: State Preschool Program Contract and Resolution Certifying Approval of the Governing Board to Enter into Transactions with the California Department of Education for the Purpose of Providing Child Care and Development Services. Part and full-day preschool programs are comprehensive, developmental programs for three to five-year-old children from low-income families. Programs emphasize parent education and encourage parent involvement. Activities are developmentally, culturally, and linguistically appropriate for the children served. Programs also provide meals or snacks to children, referrals to health and social services for families, and staff development opportunities. The district is reimbursed \$40.45 per child, per day.	\$6,742,773 No Match
A18-00002 California Dept. of Education	7/1/17 – 6/30/18: General Child Care and Development Program Contract and Resolution Certifying Approval of the Governing Board to Enter into Transactions with the California Department of Education for the Purpose of Providing Child Care and Development Services. This full-day program serves school-age and infant/toddlers. General child care and development programs are state and federally funded programs that use centers and family child care home networks operated or administered by either public or private agencies and local educational agencies. Programs provide an educational component that is developmentally, culturally, and linguistically appropriate for the children served. The programs also provide meals and snacks to children, parent education, referrals to health and social services for families, and staff development opportunities. The district is reimbursed \$40.20 per child, per day.	\$692,346 No Match
A18-00003 California Dept. of Education	7/1/17 – 6/30/18: Pre-Kindergarten and Family Literacy Program Contract and Resolution Certifying Approval of the Governing Board to Enter into Transactions with the California Department of Education for the Purpose of Providing Child Care and Development Services. Contract provides funding for supplemental support for interactive literacy activities for children and families. Funds will be used	\$15,000 No Match

for materials for the "Raising a Reader" program at Ethel Phillips, Fr. Keith B. Kenny, John Sloat, Oak Ridge, and Susan B. Anthony elementary schools. "Raising a Reader" program provides preschool families with books each week to read. Supplemental support includes district and community resources for adult literacy and information on the importance of reading with children.

**STUDENT SUPPORT SERVICES**

A18-00004 Kaiser Permanente Northern California Community Benefit Programs	8/1/17 – 7/31/18: Funds will be used for the District’s Mental Health Wellness Project (MHWP) to build on structures and programs already in place at both the district office and school sites to create school environments that are more responsive to and supportive of the needs of traumatized children by increasing the capacity of school site staff and community partners to understand and support the needs of traumatized students through Mindfulness training, practice, and trauma-informed care trainings.	\$98,000 No Match
--	--	----------------------

**EXPENDITURE AND OTHER AGREEMENTS**

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
-------------------	--------------------	---------------

**FACILITIES SUPPORT SERVICES**

SA18-00051 California Design West Architects	7/1/17 – Completion of Services. Architectural and engineering services as needed for the core academic renovations at American Legion High School.	\$617,319 Measure Q Funds
SA18-00072 Verde Design, Inc.	7/1/17 – Completion of Services. Athletic Assessments at seven high school sites; and Master Planning at five high school sites (C.K. McClatchy, Hiram Johnson, Luther Burbank, John F. Kennedy, Rosemont)	\$262,321 Measure Q Funds

**LEGAL SERVICES**

SA18-00027 Lozano Smith	7/1/17 – 6/30/18: General counsel services and other legal services as needed.	\$1,000,000 General Funds
----------------------------	--	------------------------------

**TECHNOLOGY SERVICES**

SA18-00099 Digital Deployment	7/1/17 – 6/30/18: Web hosting services at all participating school sites (hosting, maintenance, security upgrades, feature upgrades and support).	\$96,000 General Funds
----------------------------------	---	---------------------------



**APPROVAL OF DECLARED SURPLUS MATERIALS AND EQUIPMENT**

ITEM	SITE/DEPARTMENT	TOTAL VALUE	DISPOSAL METHOD
Old, damaged and unusable furniture, desks, chairs, old equipment.	Facilities Maintenance and Operations	None	Salvage

**RECOMMENDED BID AWARDS – FACILITIES PROJECTS**

**Bid No:** 0300-409, DSA Required ADA Improvements at Crocker Riverside Elementary School

Bids received: July 12, 2017

Recommendation: Award to BRCO Constructors

Amount/Funding: \$143,000 – Measure Q Funds

BIDDER	BIDDER LOCATION	AMOUNT
BRCO Constructors	Rocklin, CA	\$143,000
Star Construction	Sacramento, CA	\$301,400

**Bid No:** 0151-409, DSA Required ADA Improvements at Leonardo da Vinci K-8 School

Bids received: July 12, 2017

Recommendation: Award to BRCO Constructors

Amount/Funding: \$187,000 – Measure Q Funds

BIDDER	BIDDER LOCATION	AMOUNT
BRCO Constructors	Rocklin, CA	\$187,000
REM Construction	Paradise, CA	\$186,284 (Incomplete Bid – Deemed Non-Responsive)
Star Construction	Sacramento, CA	\$305,800

**8004RECOMMENDED BID AWARDS – FACILITIES PROJECTS**

**Project:** Lease-Leaseback Agreement for Field Improvements at West Campus High School

Recommendation: Award to Valley Precision Grading, Inc.

Amount/Funding: \$2,316,666 – Measure R Funds

BIDDER	BIDDER LOCATION	AMOUNT
Landmark Construction	Loomis, CA	\$2,907,912
Valley Precision Grading, Inc.	Rancho Cordova, CA	\$2,316,666

Recent state legislation (AB2316) made significant changes to K-12 lease-leaseback statutes, Education Code §17400 et seq. AB2316 requires a competitive process in selecting the lease-leaseback contractor, and in some cases, authorizes pre-construction services by the same lease-leaseback contractor.

Per AB2316, staff solicited “Request for Proposals” by advertising and sending notices directly to contractors. Proposals received were evaluated and ranked based on scoring criteria used to determine “best value”.



## PROJECT AUTHORIZATION FORM

### Core Academic Renovations at American Legion High School

**Date: August 3, 2017**

Pursuant to the Master Architect Agreement dated March 10, 2015 between California Design West Architects and Sacramento City Unified School District, Architect hereby submits a scope of work upon the terms described below and in the Master Architect Agreement.

#### TERMS

##### **A. Project Description**

“Project” shall mean the work of improvement and the construction thereof, including the Architect's services as follows:

Architectural & Engineering Services as needed for the Core Academic Renovations at American Legion High School, which includes a new gymnasium building (including toilet rooms) and two classrooms, one of which is a Culinary Arts classroom, with all associated site work.

Additional scope includes Prop 39 work as determined, as well as code compliance work to repair and upgrade Path of Travel and other known non-compliant issues on site.

##### **B. Compensation**

For the Basic Services provided pursuant to the Master Agreement and this Project Authorization, Architect shall be compensated in the manner identified below:

##### **Percentage of Construction Cost**

Architect shall be compensated no more than 12% of the first \$500,000 of computed cost; 11.5% of the next \$500,000 computed cost; 11% of the next \$1,000,000 computed cost; 10% of the next \$4,000,000 computed cost; and 9% of the next \$4,000,000 computed cost. Upon any adjustment (increase or decrease) to the Project Construction Cost as contemplated by Article 1.9 of the Master Agreement, including but not limited to any adjustment made at such time as bids are received, the Architect's total compensation for Basic Services for the Project shall also be increased or decreased, including retroactively for Basic Services already performed and payments already made. Such adjustments may be effected by the District by either (a) adjusting any future payment due under the payment schedule immediately above, or (b) issuing a revision notice to Architect that either tenders any additional payment owed or demands reimbursement from the Architect of any overpayment to date.

**C. Reimbursable Expenses**

Pursuant to Section 4.3, Architect’s total reimbursement for Reimbursable Expenses shall not exceed \$6,112, which is Architect’s estimate of the maximum total cost of Reimbursable Expenses on the Project.

**D. Asbestos**

The language identified in Section 5.7.15  is  is not applicable to this Project.

**E. Section 8.2**

Consistent with Section 8.2, the following insurance shall be maintained by the Architect in full force and effect during the entire period of performance of this Agreement, including any extensions, and shall be written on an "occurrence" basis, with specific limits set forth: Commercial general liability insurance, excluding coverage for motor vehicles, shall be in amounts not less than \$1,000,000 general aggregate; Personal and advertising injury aggregate, with a per occurrence limit of \$1,000,000; Automobile liability insurance covering motor vehicles shall be in an amount not less than \$1,000,000 combined single limit.

District hereby authorizes Architect to proceed with the work upon the terms described herein and in Master Agreement.

**CALIFORNIA DESIGN WEST ARCHITECTS**

Dated: \_\_\_\_\_

\_\_\_\_\_  
Mitchell A. McAllister, President

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**

Dated: \_\_\_\_\_

\_\_\_\_\_  
Gerardo Castillo  
Chief Business Officer



# Sacramento City Unified School District

**Business Services**

**Contracts Office**

5735 47th Avenue • Sacramento, CA 95824

(916) 643-2464

---

*Jorge A. Aguilar, Superintendent*

*Gerardo Castillo, Chief Business Officer*

---

## **MASTER AGREEMENT**

**For**

**ARCHITECTURAL SERVICES**

**With**

**VERDE DESIGN LANDSCAPE ARCHITECTS**

August 3, 2017

**TABLE OF CONTENTS**

DEFINITIONS .....2

RETENTION OF ARCHITECT: STANDARD OF CARE .....3

DESCRIPTION OF PROJECT .....3

COMPENSATION.....4

BASIC SERVICES TO BE RENDERED BY ARCHITECT .....6

ADDITIONAL SERVICES TO BE RENDERED BY ARCHITECT ..... 17

RESPONSIBILITIES OF DISTRICT ..... 19

PUBLIC LIABILITY AND PROPERTY DAMAGE INSURANCE..... 19

WORKER’S COMPENSATION INSURANCE..... 20

PROFESSIONAL LIABILITY INSURANCE ..... 21

COMPLIANCE WITH LAWS ..... 22

TERMINATION OF AGREEMENT ..... 22

ARCHITECT AN INDEPENDENT CONTRACTOR..... 23

STANDARDIZED MANUFACTURED ITEMS..... 23

OWNERSHIP OF DOCUMENTS ..... 24

LICENSING OF INTELLECTUAL PROPERTY..... 24

ACCOUNTING RECORDS OF ARCHITECT ..... 25

INDEMNITY ..... 25

TIME SCHEDULE ..... 25

MISCELLANEOUS PROVISIONS..... 26

## MASTER AGREEMENT FOR ARCHITECTURAL SERVICES

---

This Master Agreement for Architectural Services (“Agreement”) is made and entered into by and between the Sacramento City Unified School District, a school district duly organized and existing under the laws of the State of California (the “District”), and Verde Design Landscape Architects (the “Architect”), with respect to the following recitals:

A. District proposes to undertake the construction of improvement projects which require the services of a duly qualified and licensed architect.

B. Architect represents that Architect is licensed to provide architectural/engineering services in the State of California and is specially qualified to provide the services required by the District, specifically the design and construction oversight of public school(s).

C. The parties have negotiated the terms pursuant to which Architect will provide such services and reduce such terms to writing by this Master Agreement.

In consideration of the covenants and conditions contained in this Master Agreement, the parties agree as follows:

### **ARTICLE 1**

#### **DEFINITIONS**

1.1 **Additional Services:** “Additional Services” shall mean those services in addition to the Basic Services that are provided by Architect and authorized in writing by the District, and as further defined in Article 6 herein.

1.2 **Agreement:** “Agreement” shall mean this Master Agreement for Architectural Services.

1.3 **Architect:** “Architect” shall mean Verde Design Landscape Architects, and its officers, shareholders, owners, partners, employees, agents and authorized representatives.

1.4 **Basic Services:** Architect’s Basic Services consist of the design services, including landscaping architectural services and landscape irrigation design, civil, structural, mechanical, and electrical engineering services, normally required to complete the Project, as further defined in Article 5.

1.5 **Contract Documents:** “Contract Documents” shall mean those documents which are required for the actual construction of the Project, including but not limited to the Agreement between Owner and Contractor, complete working drawings and specifications setting forth in detail sufficient for construction the work to be done and the materials, workmanship, finishes and equipment required for the architectural, structural, mechanical, electrical system and utility-service-connected equipment and site work.

1.6 **Contractor:** “Contractor” shall mean one or more contractors ultimately selected to perform work on the Project or any replacement.

1.7 **District:** “District” shall mean the Sacramento City Unified School District, and its governing board members, employees, agents and authorized representatives.

1.8 **Project:** “Project” shall mean the work of improvement described in Article 3 and the amendments to this Agreement set forth in the “Project Authorization” form attached as Exhibit A, and construction thereof, including the Architect's services thereon, as described in this Master Agreement.

1.9 **Project Construction Cost:** “Project Construction Cost” shall mean the estimate of total construction costs to the District as initially submitted by the Architect pursuant to this Master Agreement and accepted by the District, and as subsequently revised in these manners: (a) Revised by changes to the Project Construction Cost under Article 5 of this Master Agreement; (b) revised at the time the District enters a construction contract, to equal the construction contract amount, (c) increased by the dollar amounts of all approved additive contract change order items, with the exception of (i) items resulting from Wrongful Acts or Omissions on the part of the Architect, including but not limited to those items covered by Section 5.7.19.2, below, (ii) payments to Architect or consultants for costs of inspections, surveys, tests and sites and landscaping not included in the Project, and (iii) items where Architect and District agreed to compensate the Architect for its services on an hourly basis, pursuant to Section 5.7.19.1, below; and (d) decreased by the dollar amounts of all approved deductive contract change order items.

1.10 **Wrongful Acts or Omissions:** “Wrongful Acts or Omissions” shall mean Architect’s acts, errors, or omissions in breach of this Master Agreement, the applicable standard of care, or law.

## ARTICLE 2

### RETENTION OF ARCHITECT: STANDARD OF CARE

District retains Architect to perform, and Architect agrees to provide to District, for the consideration and upon the terms and conditions set forth below, the architectural and engineering services specified in this Master Agreement and related incidental services. The Architect agrees to perform such services as expeditiously as is consistent with professional skill and care and the orderly progress of the Project, and in accordance with a mutually acceptable project schedule as set forth in each Project Authorization Form. The schedule shall include reasonable allowances for review and approval of deliverables under the Master Agreement by the District and governmental entities having jurisdiction over the Project. The schedule may be adjusted by the Parties, in writing, as the Project progresses, to address circumstances beyond the Architect’s reasonable control.

All services performed by the Architect under and required by this Master Agreement shall be performed (a) in compliance with this Master Agreement and (b) in a manner consistent with the level of care and skill ordinarily exercised by architects in the same discipline, on similar projects in California with similar complexity and with similar agreements, who are licensed and qualified to provide the services required by the District; and all such services shall be conducted in conformance to, and compliance with, all applicable Federal, State and local laws, including but not limited to statutes, decisions, regulations, building or other codes, ordinances, charters, and the Americans with Disabilities Act (“ADA”) that are in effect as of the date of this Master Agreement. Architect shall be responsible for the completeness and accuracy of the plans and specifications.



**ARTICLE 3**

**DESCRIPTION OF PROJECT**

The Project concerning which such architectural services shall be provided is described in the Project Authorization Form, issued for each individual project (sample attached).

**ARTICLE 4**

**COMPENSATION**

**4.1 Basic Services**

4.1.1 For all “Basic Services” satisfactorily performed as defined in Articles 1 and 5 of this Master Agreement, the total compensation paid to the Architect for the Project is set forth in the Project Authorization form attached hereto as Exhibit A. This compensation shall be paid pursuant to the following schedule:

Initial Payment	0%
Upon Completion of:	
Schematic Design	10%
Design Development Phase (50%)	10%
Design Development Phase (100%)	10%
Contract Documents Phase (50%)	10%
Contract Documents Phase (100%)	10%
DSA Back Check	10%
Bidding Phase	10%
Construction Phase	25%
Close Out Phase	5%
<hr/>	
TOTAL BASIC COMPENSATION	100%

**4.2 Additional Services**

4.2.1 For all “Additional Services,” as defined in Articles 1 and 6 of this Master Agreement, compensation shall be a fee to be agreed upon by the parties in writing prior to performance of such services by Architect. Unless expressly stated in the written authorization to proceed with the additional services, the fee for such additional services shall be an amount computed by multiplying the hours to be worked by Architect's staff or Architect's consultants by their standard billing rates as shown in Attachment Two of the Project Authorization (Exhibit A) or as otherwise specifically approved in writing in advance by District.

4.2.2 Architect shall keep complete records showing all hours worked and all costs and charges applicable to work not covered by the basic fee. Architect will be responsible for Architect's consultants keeping similar records. District shall be given reasonable access to those records for audit purposes.

### 4.3 Reimbursable Expenses

Reimbursable Expenses are in addition to the Compensation for Basic and Additional Services and include actual expenditures made by the Architect and the Architect's employees and consultants in the interest of the Project for the expenses listed below:

4.3.1 If authorized in advance, expense of transportation in connection with the Project; living expenses in connection with out-of-town travel; and long distance communications.

4.3.2 Expense of reproductions; fax, postage and messenger for transmission of drawings, specifications and other documents (excluding reproductions for the office use of the Architect and the Architect's consultants).

4.3.3 Expense of data processing and photographic production techniques when used in connection with Additional Services.

4.3.4 If authorized in advance by the District, expense of overtime work requiring higher than regular rates.

4.3.5 Expense of renderings, models and mock-ups requested by the District; expense of publishing pursuant to section 5.6.5.

Reimbursable Expenses do not include indirect costs, such as general overhead (for example, home office overhead [including technology hardware and software] or insurance premiums), for which Architect must pay out of its compensation for services under Section 4.1, above; nor do they include expenses incurred in connection with Basic or Additional Services that result from Wrongful Acts or Omissions. Architect may not charge a mark-up on Reimbursable Expenses. Payment for all Reimbursable Expenses incurred in connection with either Basic or Additional Services shall be made on a monthly basis. Invoices, receipts or other documentation to establish the validity of all reimbursable expenses shall be a prerequisite to District payment of such expenses.

4.4 Each payment to Architect for Basic and Additional Services satisfactorily performed, and Reimbursable Expenses reasonably incurred, shall be made in the usual course of District business after presentation by Architect of a properly documented and submitted monthly invoice approved by District's authorized representative designating the services performed, or Reimbursable Expenses incurred, the method of computation of the amount payable, and the amount payable. District shall pay approved invoices within sixty (60) days after proper submission by Architect, and Architect otherwise waives all rights and remedies under law related to receipt of payment. To be properly submitted, an invoice shall be timely, be accompanied by all necessary documentation, list all activities performed and specify to which phase of the Architect's work listed in Section 4.1.1 it relates, and for each activity performed list the person performing it and the person's rate of compensation. Architect's invoice shall be submitted within ten (10) days of the end of the monthly billing period. If District disputes a portion of a properly submitted invoice, it shall notify Architect of the dispute and, upon Architect's written request, arrange for a meeting to confer about, and potentially resolve the dispute. Prior to this meeting, Architect shall provide all documentation requested to support disputed portions of properly submitted invoice. Regardless of any such dispute about an invoice or payment, Architect shall continue to provide all services required by this Master Agreement and law until the end of the Project, even if District and Architect cannot resolve all such disputes.

4.5 The Architect's compensation shall be paid at the time and in the amount noted, where the amount due to the Architect is not disputed, notwithstanding a Contractor-caused delay in completion of the project or reduction of final construction cost by reason of penalties, liquidated damages, or other amounts withheld from the Contractor. However, District may withhold from payments to Architect to the extent that (i) Basic and Additional Services remain to be performed, including but not limited to those required for project closeout and payments to Contractor; and (ii) Wrongful Acts or Omissions caused District to incur damages, losses, liabilities or costs, including but not limited to withholding any amounts for which Architect is responsible under Section 5.7.20.

4.6 Should District cancel the Project pursuant to section 12.1 of this Master Agreement at any time during the performance of this Master Agreement, Architect shall, upon notice of such cancellation, immediately cease all work under this Agreement. In such event, Architect's total fee for all services performed shall be computed as set forth in Section 12.1.

4.7 Architect shall not accept compensation or other benefits from other persons related to the Project, including payments from manufacturers of construction materials that are specified in the design.

## **ARTICLE 5**

### **BASIC SERVICES TO BE RENDERED BY ARCHITECT**

#### **5.1 General**

5.1.1 Architect's Basic Services consist of the design services, including landscaping architectural services and landscape irrigation design, civil, structural, mechanical, and electrical engineering services, normally required to complete the Project. The Basic Services also include the services described in this Article 5, below, including but not limited to bid package preparation, bid handling, preparation and processing of change orders, requests for information, and other contract administration duties. The District shall have the right to add or delete from the Architect's scope of services as it may determine is necessary for the best interests of the Project and/or the District. Architect shall expeditiously and diligently perform all of its work and obligations under this Master Agreement. Architect may not cease, delay or reduce, or threaten to cease, delay or reduce, its performance based on a payment dispute with District under Section 4.4, above. The Architect acknowledges that its priority is to complete the Project and the Architect's services, and that any payment disputes with the District under Section 4.4, if not resolved during the Project, must wait for resolution after the Project until or unless this dispute is 12.5% or more of the contracted fee.

5.1.2 The Architect shall review the estimate described more fully hereinafter at each phase of Architect's services, also as defined hereinafter. If such estimates are in excess of the project budget, the Architect shall revise the type or quality of construction to come within the budgeted limit.

5.1.3 Whenever the Architect's services include the presentation to the District of Project Construction Cost, the Architect shall include a reasonable amount for contingency costs arising from, among other things, higher bids than anticipated, future increase in construction costs, and change orders based on unforeseen site conditions. However, any such contingency for change orders shall not affect Architect's compensation.

5.1.4 The Architect shall notify the District if there are any indicated adjustments in previously provided Project Construction Cost arising from market fluctuations or approved changes in scope or requirements based upon a mutually agreed upon index. Any such adjustments shall not affect Architect's compensation until bids are received and accepted.

5.1.5 At the District's request, the Architect and Architect's consultants shall cooperate with District and the District's consultants in verifying that Architect's plans, specifications, studies, drawings, estimates or other documents relating to the Project are constructible and otherwise comply with the Contract Documents. If there are project meetings during the design and construction phases, Architect shall attend those meetings.

5.1.6 The Architect shall investigate existing conditions of facilities and thoroughly account for and list in the construction documents any pertinent conditions of such facilities, all in a manner that satisfies the standard of care and level of performance required by this Master Agreement. Architect's investigation required by this provision shall be limited to non-destructive evaluation.

5.1.7 Architect shall provide a list of employees who will be dedicated to delivering the project on time and within budget. All personnel provided by Architect shall be qualified to perform the services for which they are hired. Architect shall obtain District's approval of each employee of Architect who provides services under this Master Agreement, and approval of each change of employees who are providing such services. District may, upon 24 hours written notice, cause Architect to remove a person from the Project if he/she has failed to perform to District's satisfaction. Should additional employees be required to timely perform all of the services required under this Master Agreement and/or to avoid delay, Architect shall provide them immediately.

5.1.8 Architect is an agent of District and shall reasonably represent the District at all times in relation to the Project.

5.1.9 Architect shall be fully licensed as required by law at all times when providing services under this Master Agreement.

## 5.2 **Consultants**

5.2.1 Architect's Consultants. The Architect shall employ or retain at Architect's own expense, engineers and other consultants necessary to Architect's performance of this Master Agreement and licensed to practice in their respective professions in the State of California. Engineers and consultants employed by Architect for this Project shall be approved by District prior to their commencement of work. The Architect's consultants shall be employed to provide assistance during all aspects of the Project and will include, in addition to design services: review of schedules, shop drawings, samples, submittals, and requests for information. The Architect's Consultants shall also conduct periodic inspections of the site to determine conformance with the Project design and specifications and shall participate in the final inspections and development of any "punch list" items. Architect must disclose to District all such consultants retained, and the compensation paid to them.

5.2.2 District's Consultants. Architect shall confer and cooperate with consultants retained by District as may be requested by District or as reasonably necessary. District may retain a construction manager to assist District in performance of District's duties for the Project.

5.2.3 The Architect shall assist the District in procuring a certified survey of the site if required, including grades and lines of streets, alleys, pavements, adjoining properties and structures; adjacent drainage; rights-of-way, restrictions, easements, encroachments, zoning, deed restrictions, boundaries and contours of the building site, locations, dimensions and floor elevations of existing buildings, other improvements and trees; and full information as to available utility services and lines, both public and private above and below grade, including inverts and depths. All the information on the survey customarily referenced to a project benchmark shall be referenced to a Project benchmark. The cost of any such survey shall be borne by the District, and the District shall own and, upon termination of this Master Agreement or completion of the Project, shall have returned to it by Architect any designs, plans, specifications, studies, drawings, estimates or other documents prepared as part of the survey. Architect shall be allowed to rely on the accuracy of said survey.

5.2.4 Architect shall assist the District in procuring chemical, mechanical or other tests required for proper design. Tests for hazardous materials and borings or test pits necessary for determining subsoil conditions will be the responsibility of the District, and the District shall own and, upon termination of this Master Agreement or completion of the Project, shall have returned to it by Architect any designs, plans, specifications, studies, drawings, estimates or other documents prepared as part of the testing.

5.2.5 Architect shall assist the District and its consultants to apply for funding for the Project from the State Allocation Board. Architect shall be responsible for all submittals required of the Architect by the Division of the State Architect ("DSA"), Office of Public School Construction ("OPSC") and California Department of Education in connection therewith, including but not limited to: New Construction Program, Modernization Program, Career Technical Education, Critically Overcrowded Schools, Emergency Repair Program, Facility Hardship Program, High Performance Incentive, Joint-Use Program, Overcrowding Relief Grant and the Seismic Mitigation Program.

### 5.3 **Schematic Design Phase**

5.3.1 The Architect shall review all information concerning the Project delivered or communicated by the District to the Architect to ascertain the requirements of the Project and shall arrive at a mutual understanding of such requirements with the District.

5.3.2 The Architect shall provide a preliminary evaluation of the District's Project, schedule and construction budget requirements, each in terms of the other.

5.3.3 The Architect shall review with the District alternative approaches to the design and construction of the Project, and shall include alternatives that may reduce the cost of the Project.

5.3.4 Based on a mutual understanding of the District's budget and scope of work requirements, the Architect shall prepare for the District's written approval, schematic design documents, which include but are not limited to, schematic design studies, site utilization plans, a description of the Project showing, among other things, the scale and relationship of the components of the Project, preparation of a written estimated statement of Project Construction Cost and a written time schedule for the performance of the work that itemizes constraints and critical path issues. The schematic design documents shall represent a 15% complete design. The Project Construction Cost shall be based on current area, volume and other unit costs, shall conform to District's total construction cost budget, and shall include reasonable contingencies for all

construction and construction management work. The written schedule shall conform to District's milestone and completion deadline requirements. Nevertheless, Architect is encouraged to make recommendations to District regarding additional benefits that could be realized by increasing the District's total construction cost budget, or by altering the District's completion deadlines. If District incorporates any recommended changes, then Architect shall revise the schematic design documents, including but not limited to the written statement of Project Construction Cost and written schedule for the performance of work, as necessary until the District approves them in writing. If requested by the District, Architect shall attend, and present at, as many meetings of the District's governing board as may be necessary to obtain written approval of the schematic design documents.

5.3.5 The Architect shall submit to the District a preliminary Project Construction Cost based on current area, volume and other unit costs.

#### 5.4 **Design Development Phase**

5.4.1 Following District's written approval of the schematic design documents, including the estimate of Project Construction Cost and schedule, Architect shall provide all necessary architectural and engineering services to prepare design development documents for the District's written approval, which fix and describe the size and character of the project and which shall include, but are not limited to, site and floor plans, elevations and other approved drawings and shall outline the specifications of the entire Project as to kind and quality of materials, categories of proposed work such as architectural, structural, mechanical and electrical systems, types of structures and all such other work as may be required. During the design development phase, Architect will keep the Project within all budget and scope constraints set by the District. The design development documents shall represent a 50% complete design. The design development documents shall include a revised Project Construction Cost, and a revised construction schedule. The revised Project Construction Cost shall be based on current area, volume and other unit costs. The revised Project Construction Cost shall conform to District's total construction cost budget and shall include reasonable contingencies for all construction and construction management work, and the revised construction schedule shall conform to District's milestone and completion deadline requirements. Nevertheless, Architect is encouraged to make recommendations to District regarding additional benefits that could be realized by altering the District's total construction cost budget or completion deadlines. If District incorporates any recommended changes or otherwise does not approve the submitted design development documents, then Architect shall revise the design development documents, including but not limited to the written statement of Project Construction Cost and written schedule for the performance of work, as necessary until District approves them in writing.

If requested by the District, Architect shall attend, and present at, as many meetings of the District's governing board as may be necessary to obtain written approval of the design development documents.

5.4.2 The Architect shall assist the District and its consultants in the preparation and/or modification of the Storm Water Pollution Prevention Plan if any such plan is required for this Project.

5.4.3 Architect shall provide necessary documents for and oversee the processing of District's application for and obtaining of required approvals from the DSA, the OPSC (if applicable), the California Department of Education, the State Fire Marshall and other agencies exercising jurisdiction over the Project. Architect shall also be responsible for the preparation and

submission of any required applications, notices or certificates to public agencies as required by law. Architect shall provide a copy of all such documents to the District.

5.4.4 The Architect shall advise the District of any adjustments to the preliminary Project Construction Cost.

5.4.5 Architect shall identify areas of construction for which unit pricing shall be required as part of the Contractor's bid.

5.4.6 Architect shall provide at no expense to the District one complete set of preliminary plans for the review and written approval of the District and one set for each public agency having approval authority over such plans for their review and approval at no expense to the District.

## 5.5 **Contract Documents Phase**

5.5.1 Following the District's written approval of the design development documents, including the Project Construction Cost and construction schedule, the Architect shall prepare Contract Documents consisting of 100% complete working drawings and specifications setting forth the work to be done in detail sufficient for construction, including but not limited to the materials, workmanship, finishes and equipment required for the architectural, structural, mechanical, electrical system and utility-service-connected equipment and site work. Architect shall ensure that the drawings and specifications are, among other things, complete, accurate, and coordinated so as to eliminate errors, omissions and conflicts, especially between the work of a subconsultant and other subconsultants or the Architect; and Architect may not shift its responsibility for completeness, accuracy and coordination to the Contractor, except on a clearly designated design-build project. Architect shall also update the construction schedule and the Project Construction Cost for District approval. The Contract Documents shall conform to, comply with, and satisfy all applicable Federal, State and local laws, including but not limited to statutes, decisions, regulations, building or other codes, ordinances, charters, and the Americans with Disabilities Act ("ADA"). As part of the Contract Documents, Architect shall prepare an accurate set of drawings indicating dimensions and locations of existing buried utility lines, which shall be included in the bid packages. This project will not be delivered utilizing Construction Management, Multi Prime.

5.5.2 Architect shall consult with and involve the District in development of the bid documents and bid package, and shall forward them to the District for written approval prior to their use. If the District is using a multiple prime delivery method for the Project with multiple bid packages, then Architect shall consult with and involve the District in identification and development of the bid documents and bid packages, and shall forward them to the District for written approval prior to their use.

5.5.3 Prior to submission of the Contract Documents to DSA for plan check, the Architect shall submit the Contract Documents to the District for an opportunity to review them for various issues, including but not limited to constructability, scheduling, general completeness, clarity, consistency, coordination, cost-effectiveness, value engineering, identification of possible add/delete bid alternatives, time of construction, and suitability for separation of the Project design, plans and specifications into bid packages for various categories and/or portions of the work. However, such review by District is not required. In addition, and prior to submission of the Contract Documents to DSA for plan check, Architect shall advise the District of all elements of the design applicable to the Project or lawfully imposed upon the Project by the Americans with Disabilities Act ("ADA").

5.5.4 After approval by the District and any constructability review, the Architect shall submit the Contract Documents to DSA for plan check, and make the reasonably necessary corrections to secure DSA approval.

5.5.5 The Architect shall give the District, at the time of DSA approval of the final form of the Contract Documents, Architect's final estimate of Project Construction Cost and construction schedule, which shall be given final written approval by the District along with the Contract Documents. The revised Project Construction Cost shall be based on current area, volume and other unit costs, and on a mutually acceptable recognized building cost index, and shall include a reasonable contingency. In preparing the revised estimate of Project Construction cost and construction schedule for the Contract Documents, the Architect shall consult with and involve the District in the process to maximize accuracy and completeness. If the District is intending to enter multiple prime contracts, the Project Construction Cost shall include separate bid estimates for each bid package, plus a reasonable contingency; and the construction schedule shall reflect the fact that multiple contractors will be performing separate bid packages, including a general conditions bid package. The revised Project Construction Cost estimate shall conform to District's total Project budget, and the revised construction schedule shall conform to District's milestone and completion deadline requirements. If requested by the District, Architect shall attend, and present at, as many meetings of the District's governing board as may be necessary to obtain written approval of the Contract Documents.

## 5.6 **Bidding and Negotiations Phase**

5.6.1 Following DSA's and District's written approval of Contract Documents and the District's written acceptance of Architect's final estimate of Project Construction Cost and Construction schedule, Architect shall continue to work with the District in finalizing the bid documents and bid package, as described in Section 5.5.2, above. Architect shall reproduce the bid documents as requested by the District and shall assist the District in evaluating contract proposals or bids, as well as substitutions proposed by contractors, and in awarding the bids. All sets of Contract Documents requested by the District, which does not include those for the use of the Architect or its consultants, shall be reproduced at District's expense.

5.6.2 Architect's estimate of Project Construction Cost at the time of DSA approval of the Contract Documents shall be current as of that date. Should bids be received more than ninety (90) days after the date of that Project Construction Cost, the Architect's total construction cost shall be escalated by the cost-of-construction in the then current mutually agreed upon recognized building cost index.

5.6.3 Should the lowest responsible and responsive bid received on a bid package exceed Architect's most recent approved estimate of Project Construction Cost for that bid package (or amount adjusted according to the then current mutually agreed upon recognized building cost index) as accepted by District by more than ten percent (10%), Architect shall, on request by District and as part of Architect's Basic Services, make such changes in the plans and specifications as shall be necessary to bring new bids within ten percent (10%) of such Project Construction Cost. In making such changes, Architect will exercise Architect's best judgment in determining the balance between the size of the Project, the type of construction, and the quality of the construction to achieve a satisfactory project within ten percent (10%) of Architect's Project Construction Cost. To avoid the potential for bids to exceed the estimate by more than 10% at bid opening, the Architect may, as an alternative, include in the Contract Documents one or more deductive alternatives so that Architect and District may evaluate different means to achieve a satisfactory project within ten percent (10%)



of the Architect's Project Construction Cost.

5.6.4 If requested by the District, Architect shall assist in the review of the qualifications of all bidders for the construction of the Project, and shall make recommendations to the District as to whether, in the Architect's professional opinion, a bidder meets the minimum requirements.

5.6.5 If, in the District's discretion, the District will seek total or partial State funding for this Project, the Architect shall also assist in the preparation and submittal of the appropriate documentation to the OPSC.

## 5.7 **Construction Phase**

5.7.1 The construction phase shall begin on the date stated in the official Notice to Proceed and, solely for purposes of payment of the Architect, shall be deemed complete upon District's written approval of Architect's final certificate for payment to Contractor, provided that such certification and payment shall not constitute an admission by Architect or District that the Project has been completed in accordance with Contract Documents or in conformance with this Master Agreement.

5.7.2 All instructions to the Contractor shall be forwarded through the Architect unless otherwise directed by the District. The Architect shall advise and consult with the District in the general administration of the Project. The Architect will have authority to act on behalf of the District only to the extent provided in the Contract Documents, unless the District grants additional authority in writing.

5.7.3 The Architect shall timely provide District with copies of all of its correspondence with the Contractors.

5.7.4 The Architect shall provide prompt and timely direction to the District's Project inspectors and/or contractors as to the interpretation of Contract Documents. Architect shall respond to all requests for information ("RFI's") from a Contractor within fourteen (14) calendar days of receipt, unless the subject of the RFI is impacting, or may impact, the critical path of the project and is causing, or may cause, delay, in which case the Architect shall respond as soon as reasonably possible, if not immediately. If the Architect is not able to take action within the time required due to reasons beyond Architect's control, the Architect may take action within a reasonable period of time under the circumstances; however, the Architect shall make such determination within seven (7) calendar days of receipt of the RFI, and shall notify the District and Contractor immediately after such determination with an explanation as to why the Architect cannot take action within the time required, what the Architect is doing to expedite its response, when the Architect expects to be able to issue a response, and what action, if any, should be taken by District or Contractor in the meantime to mitigate delays and/or costs.

5.7.5 Based on information provided by the Contractor and Architect's own knowledge of the Project (including documents in Architect's possession or reasonably available to it), Architect shall prepare an accurate set of as-built record drawings indicating dimensions and locations of all work, including but not limited to buried utility lines and mechanical, electrical and plumbing layouts, which shall be forwarded to the District upon completion of the Project in both DWG and PDF formats. Architect will also provide the District with revised "1A's" as part of the Close Out Phase.

While Architect cannot guarantee precise accuracy of such drawings, Architect shall exercise reasonable care in reviewing such drawings to determine their general compliance with the Contract Documents. Architect shall have no responsibility for their conformity to field conditions. Except that in the event that the Architect, consistent with standards of due care, becomes aware of non-conformity with field conditions, Architect shall have a duty immediately to notify the District in writing. Architect shall also assemble and deliver to District all written guarantees, instruction books, operation and maintenance manuals, diagrams, charts and other documents required of Contractors.

5.7.6 The Architect shall be responsible for the preparation and submission of any notifications regarding excavation in areas which are known or suspected to contain subsurface installations pursuant to Government Code section 4216, *et seq.* The Architect may delegate this responsibility to a Contractor if such power to delegate was included in the Contract Documents and bid package. However, Architect shall not be responsible for supervising such Contractor to ensure performance of this task. Architect shall provide a copy of all such notifications to the District.

5.7.7 The Architect shall, at all times, have access to the Project wherever it is in preparation and progress. To the extent reasonably possible given Contractor's work in progress, the District shall provide such access so that the Architect may perform its functions under the Master Agreement and Contract Documents.

5.7.8 In the discharge of its duties of observation and interpretation, the Architect shall require Contractors to comply with the Contract Documents, and shall guard the District against defects and deficiencies in the work of the Contractor. The Architect shall advise and consult with the District and inspectors concerning the Contractor's compliance with the Contract Documents and shall assist the District and inspectors in securing the Contractor's compliance.

Architect has the primary responsibility for the Project to coordinate the compliance of the DSA Construction Oversight Process ("DSA Oversight Process"). The Architect must comply with the applicable requirements of the DSA Construction Oversight Process, including but not limited to (a) Submitting the inspection card request, DSA Form 102-IC); (b) Providing a verified report (DSA 6-AE) at the completion of each block and section of each inspection card; (c) Directing and monitoring the IOR and the laboratory of record; and (d) Coordinating with the Owner, Contractor, Construction Manager, and laboratories, and the IOR to meet the DSA Construction Oversight Process requirements without delay or added costs to the Project.

Architect shall be responsible for any additional DSA fees related to review of proposed changes to the DSA-approved construction documents, to the extent required under Section 5.7.20.2.

5.7.9 The Architect shall visit the site enough times to adequately perform its professional duties and comply with DSA requirements, but under no circumstances less than one time per week (unless fewer visits are authorized by the District), to maintain familiarity with the quality and progress of the Project, to determine that the Contractor's work substantially complies with all documents, drawings, plans and specifications and that the Project is progressing in substantial accordance with the Contract Documents. Such observations are to be distinguished from the continuous inspection provided by the Project Inspector unless Architect has agreed in writing to serve as the District's Project Inspector.

5.7.10 The Architect shall notify the District promptly of any significant defect in materials, equipment or workmanship, and of any default by any Contractor in the orderly and timely prosecution of the Project. Architect will exercise reasonable care in the discharge of Architect's obligation to discover significant defects and faults.

5.7.11 The Architect shall review and approve, take exception to, or take other appropriate action upon all schedules, shop drawings, samples and other submissions of the Contractor to determine general conformance with the Project design and specifications as set forth in the Contract Documents. All such action shall be taken within fourteen (14) days of receipt of the submittals, unless the critical path of the Project is impacted in which case Architect shall take such action as soon as possible. If Architect is not able to take such action within the required time due to reasons beyond Architect's control, the Architect may take action within a reasonable period of time under the circumstances; however, the Architect shall make such determination within four (4) calendar days of receipt of the submission, and shall notify the District and Contractor immediately after such determination with an explanation as to why the Architect cannot take action within the time required, what the Architect is doing to expedite its response, when the Architect expects to be able to issue a response, and what action, if any, should be taken by District or Contractor in the meantime to mitigate delays and/or costs. The Architect will have the authority to reject work and materials which do not conform to the Contract Documents. The Architect's approval of a specific item shall not be an approval of an assembly of which the item is a component. Whenever, in the Architect's reasonable judgment, it is considered necessary or advisable for the implementation of the intent of the Contract Documents, the Architect will have authority to require special inspection or testing of the work or materials in accordance with the Contract Documents whether or not such work or materials be then fabricated, installed or completed. The Architect will also recommend substitution of materials or equipment when, in the Architect's reasonable judgment, such action is necessary to the accomplishment of the intent and purpose of the Contract Documents. Such actions as are described in this paragraph shall be taken with reasonable promptness.

5.7.12 Architect shall assist the District in requiring Contractor to provide assistance in the utilization of any equipment or system such as initial start-up or testing, adjusting and balancing, preparation of operation and maintenance manuals and training personnel for operation and maintenance.

5.7.13 The Architect shall not be responsible for construction means, methods, techniques, sequences or procedures, or for safety precautions or programs in connection with the work. The Architect shall not be responsible for acts or omissions of the Contractor, subcontractors, or their agents or employees or of any other persons performing portions of the Project not employed or retained by Architect, unless due to Wrongful Acts or Omissions.

5.7.14 The Architect shall make such regular reports as shall be required by agencies having jurisdiction over the Project and keep the District informed in writing of the progress of the Project.

5.7.15 The Architect will, consistent with standards of due care, make reasonable professional efforts to exclude hazardous materials from new construction. In the event the District or Architect is or becomes aware of the presence of, or exposure of persons to, asbestos, polychlorinated biphenyl (PCB) or any other toxic or hazardous contaminants, materials, air pollutants or water pollutants at the Project site ("Hazardous Substances"), or the substantial risk thereof, each shall have a duty immediately to notify the other in writing. The parties recognize, however, that neither Architect nor

the District is trained or licensed in the recognition or remediation of Hazardous Substances.

When the Project Authorization identifies this language as applicable to the Project, with respect to asbestos and asbestos containing materials, the parties acknowledge that the Architect has recommended and the District has agreed to retain a qualified consultant to evaluate the presence of such materials at certain District facilities which are included in the scope of this Master Agreement. In the event that said consultant recommends a procedure to deal with such materials, said consultant shall have the responsibility to draft specification language for the removal or other remediation of such materials, and subsequently may be required to certify that they have been properly removed or otherwise remediated. Architect shall include consultant's recommendations and specifications in the appropriate design documents for modernization and shall, as part of its Basic Services, provide designs and other bid documents consistent therewith.

When construction is properly completed, the Architect shall provide a letter that, to the best of the Architect's knowledge and reasonable belief, there are no Hazardous Substances with regard to the Project. The District's consultant, not the Architect, shall provide to the District a certification that there are no Hazardous Substances with regard to the Project.

5.7.16 Based on the Architect's observations, and an evaluation of each Project Application for Payment, the Architect will estimate the amount of work completed by Contractor, and assist the District in (a) determining the amount owing to the Contractor, and (b) issuing Project Certificates for Payment incorporating such amount, all in accordance with the Contract Documents. The Architect's estimation of the amount of work completed by Contractor shall constitute representations by the Architect to the District that the quality of the completed work is in accordance with the Contract Documents based upon Architect's observations of the completed work and that the Contractor is entitled to payment for the completed work.

5.7.17 Notwithstanding anything else in this Master Agreement, as a part of its Basic Services, the Architect shall assist the District in evaluating and responding to claims, disputes and other matters in question between the Contractor and the District, including but not limited to claims made against the District as a result of alleged or claimed Wrongful Acts or Omissions, and shall in all instances provide such truthful testimonial assistance as may be required by the District at no cost to the District. Architect agrees to toll all statutory periods of limitations for District's claims, lawsuits or other proceedings against Architect which arise out of, or related to, any claims by Contractors against District until Contractors' claims are fully and finally resolved. This tolling period commences upon a Contractor's initial submission of a notice of claim, change order request or claim. At any time, District may terminate the tolling period effective ten (10) days after written notice to Architect, and after such termination, District may pursue claims, lawsuits or other proceedings against Architect.

5.7.18 The Architect will provide construction advice to the District on apparent deficiencies in construction, both during construction and after acceptance of the Project.

5.7.19 The Architect shall recommend, prepare and process the necessary change orders. Payment of fees to the Architect as a result of change orders shall be handled as follows:

5.7.19.1 District-initiated change orders. If a change order is initiated by the District, the Architect's fee for such change order shall be calculated on a percentage or hourly basis as agreed in writing by the District and the Architect prior to commencement of work on the change order. If a

change order is solicited by the District but not subsequently authorized by the District, the Architect shall be paid for time spent on the proposed change order as an Additional Service.

5.7.19.2 Change orders due to Architect. When a change order is necessitated as a result of Wrongful Acts or Omissions, the Architect's fees shall not be calculated by reference to the cost of any change order work which would not have been necessary in the absence of such Wrongful Acts or Omissions.

5.7.19.3 Change orders beyond District or Architect control. If a change order is necessitated as a result of changes in law, in-field changes required by governing agencies after document approval, unknown, unforeseeable or hidden conditions, or actual conditions inconsistent with available drawings of existing conditions, such change orders shall be handled in the same manner as District-initiated change orders.

5.7.20 Notwithstanding any other provision of this Master Agreement, in the event a change order is caused by, or necessitated as a result of Wrongful Acts or Omissions, or the District otherwise incurs costs or damages as a result of Wrongful Acts or Omissions, the Architect shall be responsible for the cost of the following:

5.7.20.1 In the event of such a change order, Architect shall be responsible for the difference between (a) what the contractor would have added to its original bid for the Project if the Wrongful Act or Omission had not occurred (i.e., the "added value" portion of the change order), and (b) what the contractor charges the District in the change order. The amount of added value of any change order work shall be based on the circumstances of the Architect's Wrongful Act or Omission and the change order work necessitated by the Wrongful Act or Omission. It is the parties' intent that the District should pay no more than what the District would have paid if the Wrongful Act or Omission had not occurred.

5.7.20.2 In addition, Architect shall be responsible for any other costs or damages which the District incurs as a result of Wrongful Acts or Omissions including but not limited to any delay damages the District pays to, or cannot collect from, Contractor or any third party.

Provided the District submits a claim for a backcharge to the Architect, describing in sufficient detail the basis for such a claim, it may backcharge, and withhold payment from the Architect for these costs and damages, and may seek reimbursement for any amount which exceeds any retention of the contract amount at the time of collection. When District so backcharges and withholds, upon Architect's request, District and Architect shall meet and confer in good faith in an effort to reach agreement on (a) whether a Wrongful Act or Omission occurred, (b) whether it caused the change order expense, (c) what damages have been incurred by District, and (d) what portion of the damages are attributable to Architect as described above. If District and Architect do not reach agreement on all four of these items when meeting and conferring, then District and Architect shall use mediation in good faith to resolve the dispute. The mediation service may be as the parties agree and, if they do not agree, then through the American Arbitration Association ("AAA") in Sacramento, California.

5.7.21 The Architect shall assist the District in determining the date of final completion and make a final detailed on-site review of the job with representatives of the District and the Contractor. Architect shall also perform a warranty review with District 30-60 days before expiration of the specified warranty on the Project.

5.7.22 The Architect shall assist the District in issuing the final certificate for payment and any other documents required to be recorded by law or generally accepted architectural or construction contract practice upon compliance with the requirements of the Contract Documents, provided that such certification shall not constitute an admission that the Project has been completed in accordance with Contract Documents or in conformance with this Master Agreement.

5.7.23 The Architect shall provide a color schedule of all finish materials in the Project for the District's review and approval.

5.7.24 Architect shall make reasonable professional efforts to ensure that the finished project complies with all standards imposed by the Americans with Disabilities Act, section 504 of the Rehabilitation Act of 1973, disability access requirements of the State Building Code and any other laws applicable to disability access and applicable to the Project. The Architect's final detailed on-site review of the finished project conducted pursuant to Section 5.7.22 shall include a field inspection to ensure compliance with such requirements. If a court, administrative agency or other trier of fact later determines that Architect has violated any of the above-referenced laws, or District, because of Wrongful Acts or Omissions, has violated any of the above-referenced laws, Architect shall work with the District to remedy the violation at Architect's own cost. **Architect shall indemnify, defend and hold the District harmless pursuant to Article 18.1 of this Master Agreement for any breach of this paragraph due to Architect's negligence, recklessness or willful misconduct.** The Architect shall not be responsible for acts or omissions of the Contractor or of any other persons performing portions of the Project not employed or retained by Architect, nor shall Architect be responsible for any subsequent changes in the law or any regulation applicable to disabled access or any subsequent differing interpretation of the laws or regulations applicable at the time Architect's design is reviewed by DSA. In the event that the Architect is or becomes aware of possible non-compliance with the foregoing standards, Architect shall have a duty immediately to notify the District in writing of the possible non-compliance.

## 5.8 Close Out Phase

5.8.1 Architect will assist the District with securing and submitting all documents from the Contractor and any third parties necessary to achieve DSA certification and formal close out of project.

5.8.2 Architect shall submit a written checklist to the District identifying any work completed on the Project that satisfies work required under the District's ADA Transition Plan.

## 5.9 Use of Previously Prepared Materials

In the event that there exist previously prepared designs, plans, specifications, studies, drawings, estimates or other documents, or any other works of authorship fixed in any tangible medium of expression, including but not limited to physical drawings, data magnetically or otherwise recorded on computer disks, or other writings, that were prepared by design professionals other than Architect, whether supplied by District or by Architect, which are relied upon, altered or otherwise utilized by Architect, Architect shall be responsible for giving appropriate recognition to such other design professionals in any materials prepared by Architect pursuant to this Master Agreement.

## ARTICLE 6

### ADDITIONAL SERVICES TO BE RENDERED BY ARCHITECT

6.1 "Additional Services" shall be provided by Architect if authorized in writing by District. No additional compensation shall be paid to Architect for performing these Additional Services unless the District and the Architect agree in writing as to the amount of compensation for such services prior to such services being rendered. Such compensation shall be computed as set forth in Article 4.2.1 and as otherwise set forth in this Master Agreement. Any work performed by Architect without written authorization OR without written agreement on compensation shall be presumed to be Basic Services.

6.2 The following list of services are not included in the Basic Services to be provided under this Master Agreement, and they will be performed only in accordance with Article 6.1, above:

6.2.1 Providing financial feasibility or other special studies;

6.2.2 Providing services relative to future facilities, systems and equipment which are not intended to be constructed during the Construction Phase;

6.2.3 Providing coordination of Project performed by separate contractors or by the District's own forces;

6.2.4 Providing analyses of owning and operating costs, or detailed quantity surveys or inventories of material, equipment and labor;

6.2.5 Making revisions in drawings, specifications or other documents when such revisions are inconsistent with written approvals or instructions previously given, are required by the enactment or revision of codes, laws or regulations subsequent to the District's approval of Contract Documents or are due to other causes not within the control of the Architect;

6.2.6 Providing consultation concerning replacement of any work damaged by fire or other cause during construction of the Project, and furnishing services as may be required in connection with the replacement of such work;

6.2.7 Providing services made necessary by the default of the Contractor;

6.2.8 Preparing to serve or serving as an expert witness in connection with any public hearing, arbitration proceeding or legal proceeding, other than when resulting from Architect's or its consultants' alleged Wrongful Acts or Omissions;

6.2.9 Providing services of consultants for other than the normal architectural, civil, soils, structural, mechanical and electrical engineering services for the Project;

6.2.10 At the District's request, selecting moveable furniture, equipment or articles which are not included in the Contract Documents;

6.2.11 Providing services related to change orders requested by the District but which are not subsequently authorized (see the second sentence of Section 5.7.19.1, above); and

6.2.12 Providing any other services not otherwise included in the Master Agreement and not customarily furnished in accordance with generally accepted architectural practice.

## **ARTICLE 7**

### **RESPONSIBILITIES OF DISTRICT**

It shall be the duty of District to:

- 7.1 Pay all fees required by any reviewing or licensing agency;
- 7.2 Designate a representative authorized to act as a liaison between the Architect and the District in the administration of this Master Agreement and the Contract Documents;
- 7.3 Furnish, at the District's expense, the services of a Project Inspector;
- 7.4 Review all documents submitted by the Architect and advise the Architect of decisions thereon within a reasonable time after submission;
- 7.5 Issue appropriate orders to Contractors through the Architect;
- 7.6 Furnish existing soil investigation or geological hazard reports, which the District shall own and, upon termination of this Master Agreement or completion of the Project, shall have returned to it by Architect;
- 7.7 Furnish the services of a hydrologist or other consultants not routinely provided by the Architect when such services are reasonably required by the scope of the Project and are requested by the Architect;
- 7.8 Provide asbestos review and abatement, identifying materials which may qualify for same;
- 7.9 Furnish available as-built drawings for buildings and utilities systems related to the Project, which the District shall own and, upon termination of this Master Agreement or completion of the Project, shall have returned to it by the Architect. The District will also provide information regarding programmatic needs and specific equipment selection data;
- 7.10 Furnish structural, mechanical, chemical and other laboratory tests, inspections and reports as required by law or the Contract Documents, which the District shall own and, upon termination of this Master Agreement or completion of the Project, shall have returned to it by the Architect; and
- 7.11 Furnish prompt notice of any fault or defects in the Project or nonconformance with the Contract Documents of which the District becomes aware (however, the District's failure to do so shall not relieve the Architect of Architect's responsibilities under Title 21, Title 24, and the Field Act for this Project and under this agreement).



## ARTICLE 8

### GENERAL LIABILITY AND PROPERTY DAMAGE INSURANCE

8.1 Prior to the commencement of services under this Master Agreement, the Architect shall furnish to the District a Certificate of Insurance, Additional Insured Endorsement and Declarations Page for the period covered by this Master Agreement, for public liability and property damage with an insurance carrier satisfactory to the District, under forms satisfactory to the District, to protect the Architect and District against loss from liability imposed for damages (1) on account of bodily or personal injuries, including death, disease and sickness, accidentally suffered or alleged to have been suffered by any person or persons that may be caused directly or indirectly by the performance of this Master Agreement, and (2) on account of injury to or destruction of property, including the resultant loss of use of the Project or other District facilities or equipment, resulting from acts of commission or omission by the Architect, or otherwise resulting directly or indirectly from the Architect's operations in the performance of this Master Agreement. The District shall be named as an additional insured on all such policies.

8.2 The following insurance shall be maintained by the Architect in full force and effect during the entire period of performance of this Master Agreement, including any extensions, and shall be written on an "occurrence" basis, with specific limits set forth in the Project Authorization: Commercial general liability insurance, excluding coverage for motor vehicles, personal and advertising injury aggregate, Automobile liability insurance covering motor vehicles. Such insurance or liability coverage shall at least include "broad form" commercial general liability, errors and omissions (exclusive of design professional liability), and automobile liability (owned, non-owned, and hired) coverages. Each party, and their respective directors, officers and employees, shall be listed as "additional insureds" under such coverages, as evidenced by an Additional Insured Endorsement. Each party also represents that for the period of this agreement, they will also purchase and maintain insurance or liability coverage as required by law or regulation, including worker's compensation and employers' liability coverage (coverages A and B).

8.3 The Architect's insurance policies shall contain a provision for thirty (30) days written notice to the District of cancellation or reduction of coverage. The Architect shall name, on any policy of insurance required, the District as an additional insured. The Additional Insured Endorsement included on all such insurance policies shall state that coverage is afforded the additional insured with respect to claims arising out of operations performed by or on behalf of the insured. If the additional insureds have other insurance which is applicable to the loss, such other insurance shall be on an excess or contingent basis. The amount of the insurer's liability shall not be reduced by the existence of such other insurance. Architect shall not commence work under this Master Agreement until all required insurance certificates, declarations pages and additional insured endorsements have been obtained and delivered in duplicate to the District for approval subject to the following requirements. Thereafter Architect shall produce a certified copy of any insurance policy required under this section upon written request of the District.

8.4 At the time of making application for any extension of time, Architect shall submit evidence that insurance policies will be in effect during the requested additional period of time.

8.5 If the Architect fails to maintain such insurance, the District may, but shall not be required to, take out such insurance to cover any damages of the above-mentioned classes for which the District might be held liable on account of the Architect's failure to pay such damages, and deduct and retain

the amount of the premiums from any sums due the Architect under this Master Agreement.

8.6 Nothing contained in this Master Agreement shall be construed as limiting, in any way, the extent to which the Architect may be held responsible for the payment of damages resulting from the Architect's operations.

8.7 Each of Architect's consultants shall comply with this Article, and Architect shall include such provisions in its contracts with them.

## **ARTICLE 9**

### **WORKER'S COMPENSATION INSURANCE**

Prior to the commencement of services under this Master Agreement, the Architect shall furnish to the District satisfactory proof that the Architect and all engineers, experts, consultants and subcontractors the Architect intends to employ have taken out, for the period covered by this Master Agreement, workers' compensation insurance with an insurance carrier satisfactory to the District for all persons whom they may employ in carrying out the work contemplated under this Master Agreement in accordance with the Workers' Compensation Laws of the State of California.

If the Architect employs any engineer, expert, consultant or subcontractor which it did not intend to employ prior to commencement of services, it must furnish such proof of workers' compensation insurance to the District immediately upon employment. Such insurance shall be maintained in full force and effect during the period covered by this Master Agreement including any extensions of time. If the Architect is self-insured, the Architect shall furnish a Certificate of Permission to Self-Insure and a Certificate of Self-Insurance satisfactory to the District.

Prior to the commencement of services under this Master Agreement, the Architect shall furnish to the District satisfactory proof that the Architect and all engineers, experts, consultants and subcontractors the Architect intends to employ have taken out employer's liability insurance with an insurance carrier satisfactory to the District. During the course of Architect's services, if Architect ever intends to employ additional or different engineers, experts, consultants or subcontractors, before so employing them Architect shall furnish such satisfactory proof of insurance to the District. Such insurance shall be maintained in full force and effect during the period covered by this Master Agreement including any extensions of time. If the Architect is self-insured, the Architect shall furnish a Certificate of Permission to Self-Insure and a Certificate of Self-Insurance satisfactory to the District.

## **ARTICLE 10**

### **PROFESSIONAL LIABILITY INSURANCE**

10.1 Prior to the commencement of services under this Master Agreement, the Architect shall furnish to the District satisfactory proof that the Architect has purchased professional liability coverage, on a claims made basis, extending protection to Architect in an amount no less than Two Million Dollars (\$2,000,000) per claim, and Two Million Dollars (\$2,000,000) in the annual aggregate, with a deductible of no more than Seventy Five Thousand Dollars (\$75,000). Such coverage shall be in effect, as evidenced by a valid Certificate of Insurance, no later than (i) the date any plans and specifications for a specific project are submitted to any required regulatory agency for review and approval, and/or (ii) the date the Architect agrees that the plans may be submitted for bid or bid

consideration to any general contractor or group of contractors. Coverage for alleged wrongful acts, errors or omissions will remain in effect until three (3) years after the Notice of Completion has been filed and the project has been accepted by the District. At all other times, the Architect shall purchase professional liability insurance of no less than One Million Dollars (\$1,000,000) per claim and One Million Dollars (\$1,000,000) in the aggregate.

10.2 Each of Architect's professional sub-consultants (including consultants of Architect's) shall comply with this Article, and Architect shall include such provisions in its contracts with them. The District may, at its discretion and according to the circumstances, approve a variation in the foregoing insurance requirement, upon a determination that the coverage, scope, limits, and/or forms of such insurance are not commercially available.

## **ARTICLE 11**

### **COMPLIANCE WITH LAWS**

Architect shall be familiar with, and Architect and Architect's design shall comply with all State and Federal laws and regulations applicable to the Project or lawfully imposed upon the Project by agencies having jurisdiction over the Project, including but not limited to statutes, decisions, regulations, building or other codes, ordinances, charters, prevailing wage law, and the Americans with Disabilities Act ("ADA") in effect at the time of this Master Agreement.

## **ARTICLE 12**

### **TERMINATION OF AGREEMENT**

12.1 **Termination by District.** This Master Agreement may be terminated or the Project may be canceled by the District for the District's convenience and without cause at any time immediately upon written notice to the Architect. In such event, the Architect shall be compensated for (a) all Basic and Additional services completed, and Reimbursable Expenses incurred, pursuant to this Master Agreement through the date of termination, (b) such Basic or Additional Services performed, and Reimbursable Expenses incurred, after termination which are authorized by the District, and (c) any costs incurred by reason of such termination; but less any amounts the District is entitled to withhold under law or this Master Agreement. Upon the District's request and authorization, Architect shall perform any and all Basic and Additional Services necessary to complete the work in progress as of the date of termination.

For any material breach of contract by the Architect, the District may also terminate the Master Agreement for cause by delivering written Notice of Intent to Terminate to the Architect. Such Notices shall include the following: (1) A description of such material breach, and (2) a date not less than fourteen days (14) after delivery of the notice by which the Architect must cure such breach. In response to such Notice, if the Architect fails to cure, and fails to reasonably commence to cure, the breach(es) by the deadline set by the Notice, then the District may terminate the Master Agreement by written notice delivered to the Architect, which shall be effective upon such delivery. In such event, the Architect shall be compensated for all services completed pursuant to this Master Agreement through the date of termination, together with compensation for such services performed after termination which are authorized by the District, but less any amounts the District is entitled to withhold under law or this Master Agreement. Upon the District's request and authorization, Architect shall perform any and all services necessary to complete the work in progress as of the date of the termination.

12.2 **Termination by Architect.** For any material breach of contract by the District other than one related to a payment or invoice dispute as described in Section 4.4 of this Master Agreement, the Architect may terminate the Master Agreement by delivering written Notice of Intent to Terminate to the District. Such Notice shall include the following: (1) A description of such material breach, (2) a date not less than fourteen (14) days after delivery of the notice by which the District must cure such breach or reasonably commence to cure such breach, (3) the status of work completed as of the date of the Notice of Intent to Terminate, and (4) a description and cost estimate of the effort necessary to complete the work in progress. In response to such Notice, if the District fails to cure, and fails to reasonably commence to cure, the breach by the deadline set by the Notice, then Architect may terminate the Agreement by written notice delivered to the District within ten (10) days of the cure deadline, which shall be effective upon such delivery.

In the event of such termination by Architect, Architect shall be compensated for all Basic and Additional Services completed, and Reimbursable Expenses incurred, pursuant to this Master Agreement through the date of termination, together with compensation for such Basic and Additional Services performed, and Reimbursable Expenses incurred, after termination which are authorized by the District. Upon the District's request and authorization, Architect shall perform any and all Basic and Additional Services necessary to complete the work in progress as of the date of termination.

### 12.3 **Miscellaneous Provisions**

12.3.1 Following the termination of this Master Agreement for any reason whatsoever, the District shall have the right to utilize any designs, plans, specifications, studies, drawings, estimates or other documents, or any other works of authorship fixed in any tangible medium of expression, including but not limited to physical drawings, data magnetically or otherwise recorded on computer disks, or other writings prepared or caused to be prepared under this Master Agreement by the Architect, not only as they relate or may relate to this Project (including but not limited to any repair, maintenance, renovation, modernization or other alterations or revisions to this Project) but as they relate or may relate to other projects, provided that any invalidity of such license in relation to such other projects shall not affect the validity of such license in relation to this Project (including, but not limited to, any repair, maintenance, renovation, modernization or other alterations/revisions to this Project) under Education Code Section 17316. Architect shall promptly make any such documents or materials available to the District upon request without additional compensation.

12.3.2 In the event of the termination of this Master Agreement for any reason whatsoever, all designs, plans, specifications, studies, drawings, estimates or other documents, or any other works of authorship fixed in any tangible medium of expression, including but not limited to physical drawings, data magnetically or otherwise recorded on computer disks, or other writings prepared or caused to be prepared by the Architect or any of its agents pursuant to this Master Agreement shall immediately upon request by the District be delivered to the District. Architect may not refuse to provide such writings or materials for any reason whatsoever, including but not limited to a possessory interest lien for any claim the Architect may have against the District or a claim by the Architect to an ownership interest in the intellectual property embodied in the documents or materials.

### **ARTICLE 13**

#### **ARCHITECT AN INDEPENDENT CONTRACTOR**

It is specifically agreed that in the making and performance of this Master Agreement, the Architect is an independent contractor and is not and shall not be construed to be an officer or employee of the District.

### **ARTICLE 14**

#### **STANDARDIZED MANUFACTURED ITEMS**

The Architect shall consult and cooperate with the District in the use and selection of manufactured items to be used in the Project. Manufactured items, including but not limited to paint, finish hardware, plumbing fixtures and fittings, mechanical equipment, electrical fixtures and equipment, roofing materials, and floor coverings, shall be standardized to the District's criteria so long as the same does not interfere seriously with the building design or cost.

### **ARTICLE 15**

#### **OWNERSHIP OF DOCUMENTS**

All designs, plans, specifications, studies, drawings, estimates and other documents or any other works of authorship fixed in any tangible medium of expression, including but not limited to physical drawings, data magnetically or otherwise recorded on computer disks, or other writings prepared or caused to be prepared by the Architect pursuant to this Master Agreement shall be and shall remain the property of the District for all purposes, not only as they relate or may relate to this Project (including but not limited to any repair, maintenance, renovation, modernization or other alterations or revisions to this Project) but as they relate or may relate to any other project, provided that any invalidity of such ownership in relation to any other project shall not affect the validity of such ownership in relation to this Project (including but not limited to any repair, maintenance, renovation, modernization or other alterations or revisions to this Project) under Education Code Section 17316.

The Architect will provide the District with a complete set of reproducible designs, plans, specifications, studies, drawings, estimates and other documents or any other works of authorship fixed in any tangible medium of expression, including but not limited to physical drawings, data magnetically or otherwise recorded on computer disks in formats including both DWG and PDF, or other writings prepared or caused to be prepared by the Architect pursuant to this Master Agreement, and will retain, on the District's behalf, the original documents or reproducible copies of all such original documents, however stored, in the Architect's files for a period of no less than fifteen (15) years. Architect shall promptly make available to District any original documents it has retained pursuant to this Master Agreement upon request by the District.

### **ARTICLE 16**

#### **LICENSING OF INTELLECTUAL PROPERTY**

This Master Agreement creates a non-exclusive and perpetual license for the District to copy, use, modify, reuse or sublicense any and all copyrights, designs and other intellectual property embodied in

plans, specifications, studies, drawings, estimates and other documents, or any other works of authorship fixed in any tangible medium of expression, including but not limited to physical drawings, data magnetically or otherwise recorded on computer disks, or other writings prepared or caused to be prepared by the Architect pursuant to this Master Agreement, not only as they relate or may relate to this Project (including but not limited to any repair, maintenance, renovation, modernization or other alterations or revisions to this Project) but as they relate or may relate to other projects, provided that any invalidity of such license in relation to such other projects shall not affect the validity of such license in relation to this Project (including but not limited to any repair, maintenance, renovation, modernization or other alterations or revisions to this Project) under Education Code Section 17316. The Architect shall require any and all subcontractors and consultants to agree in writing that the District is granted a similar non-exclusive and perpetual license for the work of such subcontractors or consultants performed pursuant to this Master Agreement.

The compensation for this Project includes compensation not only for any use in connection with this Project and use or re-use for repair, maintenance, renovation, modernization or other alterations or revisions to this Project, but also for any re-use by the District in relation to other projects. The only other term or condition of such re-use shall be that if the District re-uses the plans prepared by the Architect and retains another certified architect or structural engineer for the preparation of those plans for the re-use, the District shall indemnify and hold harmless the Architect and its consultants, agents, and employees from and against any claims, damages, losses, and expenses, including attorney's fees, arising out of or resulting from, in whole or in part, the re-use to the extent required by Education Code section 17316, subdivision (c).

Architect represents and warrants that Architect has the legal right to license any and all copyrights, designs and other intellectual property embodied in plans, specifications, studies, drawings, estimates or other documents that Architect or its consultants prepares or causes to be prepared pursuant to this Master Agreement. **Architect shall indemnify, defend and hold the District harmless pursuant to Article 18.1 of this Master Agreement for any breach of Article 16 due to Architect's negligence, recklessness or willful misconduct.** The Architect makes no such representation and warranty in regard to previously prepared designs, plans, specifications, studies, drawings, estimates or other documents, or any other works of authorship fixed in any tangible medium of expression, including but not limited to physical drawings, data magnetically or otherwise recorded on computer disks, or other writings, that were prepared by design professionals other than Architect and provided to Architect by the District.

## **ARTICLE 17**

### **ACCOUNTING RECORDS OF ARCHITECT**

Architect's records of accounts regarding the Project shall be kept in accordance with generally accepted accounting principles and shall be available to the District or its authorized representative at mutually convenient times.

## **ARTICLE 18**

### **INDEMNITY**

#### **18.1 Architect Indemnification**

The Architect shall defend, indemnify, and hold harmless the District, the governing Board of the District, each member of the Board, and their officers, agents and employees against claims to the extent caused by the negligence, recklessness or willful misconduct of the Architect, the Architect's officers, employees, or consultants in performing or failing to perform any work, services, or functions provided for, referred to, or in any way connected with any work, services, or functions to be performed under this Master Agreement. For purposes of this Article 18.1 only, "claims" means any and all claims, demands, actions and suits brought by third parties for any and all losses, liabilities, costs, expenses, damages and obligations, and the defense obligation shall include but not be limited to payment of the District's attorneys' fees, experts' fees, and litigation costs incurred in defense of a claim.

#### **18.2 District Indemnification for Use of Third Party Materials**

The District shall defend, indemnify, and hold harmless the Architect and its employees against any and all copyright infringement claims by any design professional formerly retained by the District arising out of Architect's completion, use or re-use of that former design professional's designs or contract documents in performing this Master Agreement. Architect shall be entitled to such indemnification only if each of the following conditions are met: (a) Architect actually re-draws or completes such other designs or contract documents; (b) Architect complies with the provisions of Article 5.8 regarding use of materials prepared by other design professionals; (c) District has supplied Architect with the previously prepared documents or materials; and (d) District expressly requests that the Architect utilize the designs or contract documents in question. By providing this or any other indemnification in this Master Agreement, District does not waive any immunities.

## **ARTICLE 19**

### **TIME SCHEDULE**

#### **19.1 Time for Completion**

Time is of the essence of this Master Agreement. The Architect shall timely complete its Basic and Additional Services as expeditiously as possible and according to the schedule attached as Exhibit "B" to this Master Agreement.

#### **19.2 Delays**

The District recognizes that circumstances may occur beyond the control of either the District or the Architect and extensions for such delays may be made to the schedule if approved by the District. Any time during which the Architect is delayed in the Architect's work by acts of District or its employees or those in a direct contractual relationship with District or by acts of nature or other occurrences which were not or could not have been reasonably foreseen and provided for, and which are not due to any Wrongful Acts or Omissions, shall be added to the time for completion of any obligations of the Architect. District shall not be liable for damages to the Architect on account of any such delay.

**ARTICLE 20**

**MISCELLANEOUS PROVISIONS**

20.1 This Master Agreement shall be governed by and construed in accordance with the laws of the State of California excluding its choice of law rules. Any action or proceeding seeking any relief under or with respect to this Master Agreement shall be brought solely in the Superior Court of the State of California for the County of Sacramento, subject to transfer of venue under applicable State law, provided that nothing in this Master Agreement shall constitute a waiver of immunity to suit by the School District.

20.2 The Architect shall not assign or transfer any or all of its rights, burdens, duties or obligations under this Master Agreement without the prior written consent of the District.

20.3 All notices, certificates, or other communications hereunder shall be deemed given when personally delivered or mailed by certified mail, postage prepaid, to the parties at the addresses set forth below:

<b>District</b>	<b>Architect</b>
Sacramento City Unified School District 5735 47 <sup>th</sup> Avenue Sacramento CA 95824 Attn: Kimberly Teague, Contracts	Verde Design Landscape Architects 1024 Iron Point Road Folsom, CA 95630 Attn: Tony Wood, Sr. Project Manager

20.4 The terms of this Master Agreement shall not be waived, altered, modified, supplemented or amended in any manner whatsoever except by written agreement signed by the parties.

20.5 Nothing contained in this Master Agreement shall create a contractual relationship with or cause of action in favor of a third party against either the District or the Architect.

20.6 This Master Agreement constitutes the entire agreement between the parties, and supersedes any prior agreement or understanding. There are no understandings, agreements, representations or warranties, expressed or implied, not specified in this Master Agreement. The Architect, by the execution of this Master Agreement, acknowledges that the Architect has read this Master Agreement, understands it, and agrees to be bound by its terms and conditions.

20.7 The Architect shall have the right to include representations of the design of the Project, including photographs of the exterior and interior, among the Architect's professional materials. The Architect's materials shall not include the District's confidential or proprietary information if the District has previously advised the Architect in writing of the specific information considered by the District to be confidential or proprietary.

20.8 Prior to executing this agreement, the Architect shall submit a certification if required by Public Contract Code section 3006(b) for roofing projects.



IN WITNESS WHEREOF, the parties have caused this agreement to be executed as of the day and year first written above.

**DISTRICT:**

**ARCHITECT:**

By: \_\_\_\_\_  
Gerardo Castillo  
Chief Business Officer

By: \_\_\_\_\_

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date



# Sacramento City Unified School District

## PROJECT AUTHORIZATION FORM

\_\_\_\_\_ (Project)

Date: \_\_\_\_\_

Pursuant to the Master Architect Agreement dated \_\_\_\_\_, \_\_\_\_\_ between (name of firm) and Sacramento City Unified School District, Architect hereby submits a scope of work upon the terms described below and in the Master Architect Agreement.

### TERMS

#### A. Project Description

“Project” shall mean the work of improvement and the construction thereof, including the Architect's services as follows:

[INSERT PROJECT DESCRIPTION]

#### B. Compensation

For the Basic Services provided pursuant to the Master Agreement and this Project Authorization, Architect shall be compensated in the manner identified below:

**Hourly Rate/Not to Exceed**

Architect shall be compensated according to its hourly rate schedule set forth in Attachment Two. Architect's total compensation for its Basic Services shall not exceed \_\_\_\_\_. Architect acknowledges that the not-to-exceed price for Basic Services includes contingency compensation in the event that more time and costs than originally anticipated may be necessary to complete the Basic Services.

**Flat Fee**

Architect shall be compensated \_\_\_\_\_ (\$\_\_\_\_\_) for the Basic Services under this Master Agreement. Architect acknowledges that the flat fee price for the Basic Services includes contingency compensation in the event that more time and costs than originally anticipated may be necessary to complete the Basic Services.

**Percentage of Construction Cost**

Architect shall be compensated no more than \_\_\_\_\_ [percent of construction cost] percent (\_\_\_%) [can include sliding scale percentages] of the final adjusted Project Construction

Cost for the Project. Upon any adjustment (increase or decrease) to the Project Construction Cost as contemplated by Article 1.9 of the Master Agreement, including but not limited to any adjustment made at such time as bids are received, the Architect's total compensation for Basic Services for the Project shall also be increased or decreased, including retroactively for Basic Services already performed and payments already made. Such adjustments may be effected by the District by either (a) adjusting any future payment due under the payment schedule immediately above, or (b) issuing a revision notice to Architect that either tenders any additional payment owed or demands reimbursement from the Architect of any overpayment to date.

**C. Reimbursable Expenses**

Pursuant to Section 4.3, Architect's total reimbursement for Reimbursable Expenses shall not exceed \$ \_\_\_\_\_, which is Architect's estimate of the maximum total cost of Reimbursable Expenses on the Project.

**D. Asbestos**

The language identified in Section 5.7.15  is  is not applicable to this Project.

**E. Section 8.2**

Consistent with Section 8.2, the following insurance shall be maintained by the Architect in full force and effect during the entire period of performance of this Agreement, including any extensions, and shall be written on an "occurrence" basis, with specific limits set forth: Commercial general liability insurance, excluding coverage for motor vehicles, shall be in amounts not less than \$1,000,000 general aggregate; Personal and advertising injury aggregate, with a per occurrence limit of \$1,000,000; Automobile liability insurance covering motor vehicles shall be in an amount not less than \$1,000,000 combined single limit.

District hereby authorizes Architect to proceed with the work upon the terms described herein and in Master Agreement.

**NAME OF FIRM**

Dated: \_\_\_\_\_

\_\_\_\_\_  
(Architect)

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**

Dated: \_\_\_\_\_

\_\_\_\_\_  
Gerardo Castillo  
Chief Business Officer

**Attachment One to Project Authorization**

**PROJECT SCHEDULE**

***ADD PROJECT SCHEDULE AS AN ATTACHMENT TO THIS DOCUMENT***

**Attachment Two to Project Authorization**

**HOURLY RATE / FEE SCHEDULE**



## PROJECT AUTHORIZATION FORM

### **Athletic Assessments at Seven High School Sites & Master Planning at Five High School Sites**

**Date: August 3, 2017**

Pursuant to the Master Architect Agreement dated August 3, 2017 between Verde Design Landscape Architects and Sacramento City Unified School District, Architect hereby submits a scope of work upon the terms described below and in the Master Architect Agreement.

#### **TERMS**

##### **A. Project Description**

“Project” shall mean the preparation of athletic assessments at seven (7) high school athletic facilities and master planning services at five (5) comprehensive high school facilities.

##### **I. Project Start-up and Site Reconnaissance**

1. Project Start-up will include:
  - a. Receive all available existing site utility data, maps, etc.
  - b. Program preparation for work with team and proposed improvements.
2. A kick-off meeting with the District to review and confirm project scope, programming, and scheduling parameters. Meeting agenda and minutes to be provided.
3. Acquire input from each site as to the current safety issues they believe are present at each site.
4. Complete a site walk of each site with the District staff to obtain a photographic library, meet with coaches, teachers and stakeholders.
5. Site and Data Review
  - a. Review assembled data and historical information.
  - b. Review codes, ordinances and policies pertaining to project design.
  - c. Review existing utility systems, capacity and locations.
  - d. Site visits to review existing conditions, perform visual analysis and become familiar with the existing conditions and constraints, including;
    - 1) Existing path of travel - accessibility
    - 2) Existing field, court and track surfaces
    - 3) ASTM Gmax testing plus H.I.C. and infill depth testing of existing synthetic turf fields.
    - 4) Surface deformation testing of existing tracks
    - 5) Existing egress lighting along path of travel
    - 6) Existing restroom facilities - accessibility
    - 7) Existing bleacher systems - accessibility

- 8) Existing drainage and irrigation systems
  - 9) Existing athletic field support facilities conditions and accessibility
  - 10) Review of Title IX items
6. Order soil on site soil testing through GroPower laboratory.
  7. Establishment of project files, procedures and other administrative tasks.
  8. Record site issues – writing and graphic on a site plan of each field.
  9. Data acquisition: The District to provide current topographic surveys and any plans of current or as-built conditions including drainage, irrigation, water, sewer, gas, etc. for the project areas.
  10. Prepare a site assessment report of each campus by facility. The report will contain at a minimum the following:
    - a. Field, court and track diagrams for each facility with callouts referenced to a legend indicating the safety deficiencies.
    - b. Provide correlating photographic evidence of the deficiency.
    - c. Rank the deficiencies on a one to three scale. One being the greatest risk and three being the least.
    - d. Prepare a draft recommendations list to review with client for compliance with short and long-term goals.

Deliverables: Three (3) Bound Assessment reports for each school and an electronic PDF copy. Copies of all Photographs in digital format

## **II. Master Planning**

1. Prepare an outline of the Athletic Basis of Design (ABD) for each of five campuses. (This document will define the physical elements of the athletic campus and can also clarify quantifiable and qualitative information on size of venues and elements included at each venue. and even materials. When completed this document not only informs the District of the athletic needs but, also provides an outline to District standards so important to maintain equity amongst District schools.)
  - a. Set up document for a minimum of NFHS standards
  - b. Identify Sac-Joaquin Section recommendations for hosting playoff games.
  - c. Send to District staff for review prior to distributing to District AD (and site AD's if so directed)
  - d. Collect the ABD from respondents and prepare for digital design charrette
2. Prepare for Design Charrette (DC) meetings
  - a. Develop a site plan graphic based on topographic survey or aerial photographs and existing site information
  - b. Prepare athletic templates of existing and standard field layouts in preparation for DC
  - c. Set up sample layouts for sharing with group.
3. Prepare draft District athletic standards for review with District staff.
4. Prepare final District athletic standards. Provide an electronic and hard copy for District.
5. Work with District staff to provide supporting materials for public meeting input, surveys, advertisement of public workshop
6. Facilitate one (1) design charrette at each site with SCUSD staff & stakeholders to review preliminary conceptual plans and rec
  - a. DC's are tentatively scheduled for;
    - 1) McClatchy
    - 2) Hiram Johnson
    - 3) Luther Burbank
    - 4) Kennedy

## 5) Rosemont

b. DC will be conducted as a workshop environment to explore conceptual master plans and program elements.

1) DC will be staffed by three (3) Verde Design staff professionals to present, facilitate and document feedback.

2) Group exercise to develop Master Plan concepts. Participants vote on top two final selections.

7. Verde Design will refine the top two vote getting solutions and refine for a second public meeting where a preferred final master plan solution will be identified.

8. Following all DC's, Verde Design will prepare and present a Final Conceptual Plans and ROM costs for each site at a Facilities Committee Meeting with SCUSD staff.

9. Final Conceptual Plans, sketch up model and ROM costs estimates will be updated based on the DDC review with the facilities committee and presented at School Board Meeting.

a. School Board Meetings are tentatively scheduled for:

1) TBD

10. Project Administration.

Deliverables: Three (3) bound Master Plan Documents including:

1. Staff/Public input comments

2. Conceptual Plans from DC

3. Athletic Basis of Design

4. Outline of District Standard Spec for Athletics

5. Rendered and labeled Master Plan Document and up to five additional graphics

6. Rough Order of Magnitude Costs

### **EXCLUSIONS:**

1. Meetings other than those listed.
2. Presentations to public bodies beyond those listed.
3. Geotechnical investigations and testing
4. Civil, Mechanical, Structural and Electrical Engineering
5. Architectural Services
6. Construction Management services.
7. Topographic Survey
8. Subsurface and utility investigation/validation.
9. Design Development and Construction documentation.
10. Permitting or Coordination with any public agencies.
11. Environmental review, studies, or CEQA documentation.
12. Design improvements within the public right-of-way.
13. Permit fees
14. Field or Laboratory Testing of on-site or proposed materials.
15. QSD/QSP services (may be required as part of this project)
16. Submittal to or review by any governing agency.
17. No DSA processing

### **B. Compensation**

For the Basic Services provided pursuant to the Master Agreement and this Project Authorization, Architect shall be compensated in the manner identified below:



**Flat Fee**

Architect shall be compensated Two Hundred Sixty Two Thousand, Three Hundred Twenty One Dollars (\$262,321) for the Basic Services under this Master Agreement. Architect acknowledges that the flat fee price for the Basic Services includes contingency compensation in the event that more time and costs than originally anticipated may be necessary to complete the Basic Services.

**C. Reimbursable Expenses**

Pursuant to Section 4.3, Architect’s total reimbursement for Reimbursable Expenses shall not exceed \$0, which is Architect’s estimate of the maximum total cost of Reimbursable Expenses on the Project.

**D. Asbestos**

The language identified in Section 5.7.15  is  is not applicable to this Project.

**E. Section 8.2**

Consistent with Section 8.2, the following insurance shall be maintained by the Architect in full force and effect during the entire period of performance of this Agreement, including any extensions, and shall be written on an "occurrence" basis, with specific limits set forth: Commercial general liability insurance, excluding coverage for motor vehicles, shall be in amounts not less than \$1,000,000 general aggregate; Personal and advertising injury aggregate, with a per occurrence limit of \$1,000,000; Automobile liability insurance covering motor vehicles shall be in an amount not less than \$1,000,000 combined single limit.

District hereby authorizes Architect to proceed with the work upon the terms described herein and in Master Agreement.

**VERDE DESIGN LANDSCAPE ARCHITECTS**

Dated: \_\_\_\_\_

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**

Dated: \_\_\_\_\_

\_\_\_\_\_  
Gerardo Castillo  
Chief Business Officer

## Verde Design, Inc. Charge Rate Schedule

### Effective until December 31, 2017

The following chart outlines the current charge rate for professional and office costs. Reimbursable rates and expenses are shown at the bottom.

### Project Rates

Principal	\$200.00 per hour
Project Manager/Construction Manager	
Level Four	\$190.00 per hour
Level Three	\$175.00 per hour
Level Two	\$155.00 per hour
Level One	\$140.00 per hour
IT Manager	\$155.00 per hour
CAD Manager	\$145.00 per hour
Project Designer	\$130.00 per hour
Job Captain/Staff Engineer/Construction Administrator	\$125.00 per hour
Draftsperson Level II	\$110.00 per hour
Draftsperson Level I	\$105.00 per hour
Project Administrator	\$80.00 per hour
Intern	\$70.00 per hour

### Reimbursable Rates

Blueprints, Printing and Reproductions	Cost
Sub Consultant Services	Cost plus 10%

### Reimbursable Expenses

Blueprints and Reproductions	Travel Expenses
Photography	Parking and Toll Expenses
Models and Renderings	Permit Fees
Postage/Overnight Mail Service	Courier Delivery Service



---

## SERVICES AGREEMENT

**Date:** July 1, 2017 **Place:** Sacramento, California

**Parties:** Sacramento City Unified School District, a political subdivision of the State of California, (hereinafter referred to as the "District"); and Lozano Smith, a professional corporation (hereinafter referred to as "Attorney").

### Recitals:

A. The District is a public school district in the County of Sacramento, State of California, and has its administrative offices located at the Serna Center, 5735 47<sup>th</sup> Avenue, Sacramento, CA 95824.

B. The District desires to engage the services of the Attorney and to have said Attorney render services on the terms and conditions provided in this Agreement.

C. California Government Code Section 53060 authorizes a public school district to contract with and employ any persons to furnish to the District, services and advice in financial, economic, accounting, engineering, legal, or administrative matters if such persons are specially trained, experienced and competent to perform the required services, provided such contract is approved or ratified by the governing board of the school district. Said section further authorizes the District to pay from any available funds such compensation to such persons as it deems proper for the services rendered, as set forth in the contract.

D. The Attorney is specially trained, experienced and competent to perform the services required by the District, and such services are needed on a limited basis.

In consideration of the mutual promises contained herein, the parties agree as follows:

### ARTICLE 1. SERVICES.

The Attorney hereby agrees to provide to the District the services as described below ("Services"):

Legal Counsel with respect to matters District specifically refers to Attorney; Legal services as reasonably required to represent District in such matters as may arise through the course of the school year; Take reasonable steps to keep District informed of significant developments and respond to District's inquiries regarding those matters.

### ARTICLE 2. TERM.

This Agreement shall commence on July 1, 2017 and continue through June 30, 2018, unless sooner terminated, as set forth in Article 10 of this Agreement, provided all services under this Agreement are performed in a manner that satisfies both the needs and reasonable expectations of the District. The determination of a satisfactory performance shall be in the sole judgment and discretion of the District in light of applicable industry standards, if applicable. The term may be



extended by mutual consent of the parties on the same terms and conditions by a mutually executed addendum.

### **ARTICLE 3. PAYMENT.**

District agrees to pay Attorney for services satisfactorily rendered pursuant to this Agreement as follows:

Fee Rate: Attorney will be paid for services rendered based upon the attached rate schedule (Exhibit B) with a not to exceed amount of one million dollars (\$1,000,000). Agreements for legal fees on other-than-an-hourly basis may be made by mutual agreement for special projects.

Payment shall be made within 30 days upon submission of periodic invoice(s) to the attention of Raoul Bozio, Legal Services Manager, Sacramento City Unified School District, P. O. Box 246870, Sacramento, California 95824-6870.

### **ARTICLE 4. EQUIPMENT AND FACILITIES.**

District will provide Attorney with access to all needed records and materials during normal business hours upon reasonable notice. However, District shall not be responsible for nor will it be required to provide personnel to accomplish the duties and obligations of Attorney under this Agreement. Attorney will provide all other necessary equipment and facilities to render the services pursuant to this Agreement.

### **ARTICLE 5. WORKS FOR HIRE/COPYRIGHT/TRADEMARK/PATENT**

The Attorney understands and agrees that all matters specifically produced under this Agreement that contain no intellectual property or other protected works owned by Attorney shall be works for hire and shall become the sole property of the District and cannot be used without the District's express written permission. The District shall have the right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the District.

As to those matters specifically produced under this Agreement that are composed of intellectual property or other protected works, Attorney must clearly identify to the District those protected elements included in the completed work. The remainder of the intellectual property of such completed works shall be deemed the sole property of the District. The completed works that include both elements of Attorney's protected works and the District's protected works, shall be subject to a mutual non-exclusive license agreement that permits either party to utilize the completed work in a manner consistent with this Agreement including the sale, use, performance and distribution of the matters, for any purpose in any medium.

### **ARTICLE 6. INDEPENDENT CONTRACTOR.**

Attorney's relationship to the District under this Agreement shall be one of an independent contractor. The Attorney and all of their employees shall not be employees or agents of the District and are not entitled to participate in any District pension plans, retirement, health and welfare programs, or any similar programs or benefits, as a result of this Agreement.



The Attorney and their employees or agents rendering services under this agreement shall not be employees of the District for federal or state tax purposes, or for any other purpose. The Attorney acknowledges and agrees that it is the sole responsibility of the Attorney to report as income its compensation from the District and to make the requisite tax filings and payments to the appropriate federal, state, and/or local tax authorities. No part of the Attorney's compensation shall be subject to withholding by the District for the payment of social security, unemployment, or disability insurance, or any other similar state or federal tax obligation.

The Attorney agrees to defend, indemnify and hold the District harmless from any and all claims, losses, liabilities, or damages arising from any contention by a third party that an employer-employee relationship exists by reason of this Agreement.

The District assumes no liability for workers' compensation or liability for loss, damage or injury to persons or property during or relating to the performance of services under this Agreement.

#### **ARTICLE 7. FINGERPRINTING REQUIREMENTS.**

Education Code Section 45125.1 states that if employees of any Attorney providing school site administrative or similar services may have any contact with any pupils, those employees shall be fingerprinted by the Department of Justice (DOJ) before entering the school site to determine that they have not been convicted of a serious or violent felony. If the District determines that more than limited contact with students will occur during the performance of these services, Attorney will not perform services until all employees providing services have been fingerprinted by the DOJ and DOJ fingerprinting clearance certification has been provided to the District.

District has determined that services performed under this Agreement will result in limited contact with pupils. Attorney is required to comply with the conditions listed in Exhibit A, Certification of Compliance. If the Attorney is unwilling to comply with these requirements, the Attorney's employees may not enter any school site until the Attorney provides the certification of fingerprinting clearance by the DOJ for employees providing services. These requirements apply to self-employed Attorneys.

#### **ARTICLE 8. MUTUAL INDEMNIFICATION.**

Each of the Parties shall defend, indemnify and hold harmless the other Party, its officers, agents and employees from any and all claims, liabilities and costs, for any damages, sickness, death, or injury to person(s) or property, including payment of reasonable attorney's fees, and including without limitation all consequential damages, from any cause whatsoever, arising directly or indirectly from or connected with the operations or services performed under this Agreement, caused in whole or in part by the negligent or intentional acts or omissions of the Parties or its agents, employees or consultants.

It is the intention of the Parties, where fault is determined to have been contributory, principles of comparative fault will be followed and each Party shall bear the proportionate cost of any damage attributable to fault of that Party. It is further understood and agreed that such indemnification will survive the termination of this Agreement.



## **ARTICLE 9. GENERAL LIABILITY INSURANCE.**

Prior to commencement of services and during the life of this Agreement, Attorney shall provide the District with a certificate of insurance reflecting its comprehensive general liability insurance coverage in a sum not less than \$1,000,000 per occurrence naming District as an additional insured. Such insurance as is afforded by this policy shall be primary, and any insurance carried by District shall be excess and noncontributory. If insurance is not kept in force during the entire term of the Agreement, District may procure the necessary insurance and pay the premium therefore, and the premium shall be paid by the Attorney to the District.

### **ARTICLE 9(a). PROFESSIONAL LIABILITY INSURANCE**

Prior to the commencement of services under this Services Agreement, the Attorney shall furnish to the District satisfactory proof that the Attorney has purchased professional liability coverage, on a claims made basis, extending protection to Attorney in an amount no less than Five Million Dollars (\$5,000,000) per claim, and Five Million Dollars (\$5,000,000) in the annual aggregate.

Each of Attorney's consultants shall, to the extent available, have errors and omissions insurance for their services as required or approved by the District. The District may, at its discretion and according to the circumstances, approve a variation in the foregoing insurance requirement, upon a determination that the coverage, scope, limits, and/or forms of such insurance are not commercially available.

## **ARTICLE 10. TERMINATION.**

The District may terminate this Agreement without cause upon giving the Attorney thirty days written notice. Notice shall be deemed given when received by Attorney, or no later than three days after the day of mailing, whichever is sooner.

The District may terminate this Agreement with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Agreement by the Attorney; (b) any act by the Attorney exposing the District to liability to others for personal injury or property damage; or (c) the Attorney confirms its insolvency or is adjudged a bankrupt; Attorney makes a general assignment for the benefit of creditors, or a receiver is appointed on account of the Attorney's insolvency.

Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, or this Agreement shall cease and terminate. In the event of such termination, the District may secure the required services from another Attorney. If the cost to the District exceeds the cost of providing the service pursuant to this Agreement, the excess cost shall be charged to and collected from the Attorney. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to the District. Written notice by the District shall be deemed given when received by the other party or no later than three days after the day of mailing, whichever is sooner.



---

**ARTICLE 11. ASSIGNMENT.**

This Agreement is for personal services to be performed by the Attorney. Neither this Agreement nor any duties or obligations to be performed under this Agreement shall be assigned without the prior written consent of the District, which shall not be unreasonably withheld. In the event of an assignment to which the District has consented, the assignee or his/her or its legal representative shall agree in writing with the District to personally assume, perform, and be bound by the covenants, obligations, and agreements contained in this Agreement.

**ARTICLE 12. NOTICES.**

Any notices, requests, demand or other communication required or permitted to be given under this Agreement shall be in writing and shall be deemed to have been duly given on the date of service if served personally on the party to whom notice is to be given, or on the third day after mailing if mailed to the party to whom notice is to be given, by first class mail, registered or certified, postage prepaid, or on the day after dispatching by Federal Express or another overnight delivery service, and properly addressed as follows:

District:  
Sacramento City Unified School District  
PO Box 246870  
Sacramento CA 95824-6870  
Attn: Jessica Sulli, Contracts

Attorney:  
Lozano Smith  
One Capitol Mall, Suite 640  
Sacramento, CA 95814  
Attn: Jerome M. Behrens, Attorney

**ARTICLE 13. ENTIRE AGREEMENT.**

This Agreement contains the entire agreement between the parties and supersedes all prior understanding between them with respect to the subject matter of this Agreement. There are no promises, terms, conditions or obligations, oral or written, between or among the parties relating to the subject matter of this Agreement that are not fully expressed in this Agreement. This Agreement may not be modified, changed, supplemented or terminated, nor may any obligations under this Agreement be waived, except by written instrument signed by the party to be otherwise expressly permitted in this Agreement.

**ARTICLE 14. CONFLICT OF INTEREST.**

The Attorney shall abide by and be subject to all applicable District policies, regulations, statutes or other laws regarding conflict of interest. Attorney shall not hire any officer or employee of the District to perform any service covered by this Agreement. If the work is to be performed in connection with a Federal contract or grant, Attorney shall not hire any employee of the United States government to perform any service covered by this Agreement.

Attorney affirms to the best of their knowledge, there exists no actual or potential conflict of interest between Attorney's family, business or financial interest and the services provided under this Agreement. In the event of a change in either private interest or services under this Agreement, any question regarding possible conflict of interest which may arise as a result of such change will be brought to the District's attention in writing.



**ARTICLE 15. NONDISCRIMINATION.**

It is the policy of the District that in connection with all services performed under contract, there will be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, handicap, religious creed, sex, age or marital status. Attorney agrees to comply with applicable federal and California laws including, but not limited to, the California Fair Employment and Housing Act.

**ARTICLE 16. SEVERABILITY.**

Should any term or provision of this Agreement be determined to be illegal or in conflict with any law of the State of California, the validity of the remaining portions or provisions shall not be affected thereby. Each term or provision of this Agreement shall be valid and be enforced as written to the full extent permitted by law.

**ARTICLE 17. RULES AND REGULATIONS.**

All rules and regulations of the District’s Board of Education and all federal, state and local laws, ordinance and regulations are to be strictly observed by the Attorney pursuant to this Agreement. Any rule, regulation or law required to be contained in this Agreement shall be deemed to be incorporated herein.

**ARTICLE 18. APPLICABLE LAW/VENUE.**

This Agreement shall be governed by and construed in accordance with the laws of the State of California. If any action is instituted to enforce or interpret this Agreement, venue shall only be in the appropriate state or federal court having venue over matters arising in Sacramento County, California, provided that nothing in this Agreement shall constitute a waiver of immunity to suit by the District.

**ARTICLE 19. RATIFICATION BY BOARD OF EDUCATION.**

This Agreement is not enforceable and is invalid unless and until it is approved and/or ratified by the governing board of the Sacramento City Unified School District, as evidenced by a motion of said board duly passed and adopted.

Executed at Sacramento, California, on the day and year first above written.

**SACRAMENTO CITY  
UNIFIED SCHOOL DISTRICT**

**LOZANO SMITH**

By: \_\_\_\_\_  
Gerardo Castillo, CPA  
Chief Business Officer

By: \_\_\_\_\_  
Jerome M. Behrens  
Attorney at Law

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date





**EXHIBIT A**

**CERTIFICATION of COMPLIANCE**

**Fingerprinting:** Education Code section 45125.1 provides that any contractor providing school site administrative or similar services to a school district must certify that employees who may come into contact with pupils have not been convicted of a serious or violent felony as defined by law. Those employees must be fingerprinted and the Department of Justice (DOJ) must report to the Contractor if they have been convicted of such felonies. No person convicted may be assigned to work under the contract. Depending on the totality of circumstances including (1) the length of time the employees will be on school grounds, (2) whether pupils will be in proximity of the site where the employees will be working and (3) whether the contractors will be working alone or with others, the District may determine that the employees will have only limited contact with pupils and neither fingerprinting nor certification is required.

The District has determined that section 45125.1 is applicable to this Agreement, and that the employees assigned to work at a school site under this Agreement will have only limited contact with pupils, provided the following conditions are met at all times:

1. Employees shall not come into contact with pupils or work in the proximity of pupils at any time except under the direct supervision of school district employees.
2. Employees shall use only restroom facilities reserved for District employees and shall not use student restrooms at any time.
3. Attorney will inform all employees who perform work at any school or District site of these conditions and require its employees, as a condition of employment, to adhere to them.
4. Attorney will immediately report to District any apparent violation of these conditions.
5. Attorney shall assume responsibility for enforcement of these conditions at all times during the term of this Agreement.

If, for any reason, the Attorney cannot adhere to the conditions stated above, the Attorney shall immediately so inform the District and shall assign only employees who have been fingerprinted and cleared for employment by the Department of Justice. In that case, the Attorney shall provide to the District the names of all employees assigned to perform work under this Agreement. Compliance with these conditions, or with the fingerprinting requirements, is a condition of this Agreement, and the District reserves the right to suspend or terminate the Agreement at any time for noncompliance.

\_\_\_\_\_  
Jerome M. Behrens  
Attorney at Law

\_\_\_\_\_  
Date



**EXHIBIT B**

**LOZANO SMITH**  
ATTORNEYS AT LAW  
*A Professional Corporation*

PROFESSIONAL RATE SCHEDULE  
FOR SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

1. **HOURLY PROFESSIONAL RATES**

Client agrees to pay Attorney by the following standard hourly rate:

Shareholder	\$ 250 per hour
Senior Attorney	\$ 220 per hour
Associate	\$ 210 per hour
Law Clerk II*	\$ 125 per hour
Law Clerk I/Paralegal	\$ 100 per hour

\* Law School Graduate

Travel time shall be charged only from the attorney's nearest office to the destination and shall be prorated if the assigned attorney travels for two or more clients on the same trip. If Client requests a specific attorney, Client agrees to pay for all travel time of that specific attorney in connection with the matter.

2. **COSTS AND EXPENSES**

In-office copying/electronic communication printing	\$ 0.25 per page
Facsimile	\$ 1.00 per page
Postage	Actual Usage
Mileage	IRS Standard Rate

Other costs, such as messenger, meals, and lodging shall be charged on an actual and necessary basis.



July 5, 2017

## Sacramento City Unified School District Service-Level Agreement Program (SLA)

This agreement provides the Sacramento City Unified School District with the services listed below for the period of one year: July 1, 2017 - June 30, 2018 .

### Websites covered by this agreement

#### SCUSD District Website

The Sacramento City Unified School District primary website is currently utilizing the Digital Deployment CMS and is covered under this agreement: [www.scusd.org](http://www.scusd.org)

#### Individual Schools Websites

In addition to services for the District's primary website, this agreement calls for up to eighty (80) additional schools websites. Additional websites beyond a total of 80 may be added without additional charge by Digital Deployment depending on the District's needs. The following seventy (70) schools are currently utilizing the Digital Deployment CMS and are covered under this agreement:

California Middle School	Matsuyama Elementary School
Cesar E. Chavez Intermediate School	Nicholas Elementary School
Isador Cohen Elementary	West Campus High School
John F. Kennedy High School	Will C. Wood Middle School
William Land Elementary	Family Academy
Martin Luther King, Jr. K-8	H.W. Harkness Elementary School
A.M. Winn Elementary School	John Cabrillo Elementary School
Edward Kemble Elementary	Oak Ridge Elementary School
Genevieve Didion K-8	Rosa Parks Middle School
Hollywood Park Elementary School	Arthur A. Benjamin Health Professions High School

<p>John Still Middle School  Mark Hopkins Elementary School  Peter Burnett Elementary School  Sequoia Elementary School  Sacramento Pathway to Success  Abraham Lincoln Elementary School  Bowling Green Charter McCoy Academy  Camellia Basic Elementary School  Caroline Wenzel Elementary School  John D. Sloat Basic Elementary School  Maple Elementary School  O.W. Erlwine Elementary School  Pacific Elementary School  Tahoe Elementary School  Washington Elementary School  Woodbine Elementary School  Clayton B. Wire Elementary School  Ethel I. Baker Elementary School  Ethel Phillips Elementary School  Golden Empire Elementary School  Hubert H. Bancroft Elementary School  John Morse Therapeutic Center  Joseph Bonnheim Elementary School  Kit Carson Middle School  Mark Twain Elementary School</p>	<p>C.K. McClatchy High School  Earl Warren Elementary School  Bowling Green - Chacon Language and Science Academy  Sutterville Elementary School  James Marshall Elementary School  Youth Development Support Services  Luther Burbank High School  WorkAbility  Sam Brannan Middle School  David Lubin Elementary School  Albert Einstein Middle School  Charles A. Jones Career &amp; Education Center  Elder Creek Elementary School  Fern Bacon Middle School  SUCCESS Academy  Susan B. Anthony Elementary School  Caleb Greenwood Elementary School  Sutter Middle School  Pony Express Elementary School  Parkway Elementary  John Bidwell Elementary School  Rosemont High School  Sacramento New Technology High School  SCUSD School - Leataata Floyd Elementary</p>
---	--

## The Service-Level Agreement Program (SLA)

Digital Deployment is committed to quality, standardization, collaboration, and reliability. We are proud to offer a Service-Level Agreement program (SLA) that delivers support in a way that is consistent with these values.

Our SLA program provides timely responses to support requests, ongoing quality assurance, workshops for ongoing education, highly-available hosting, and routine upgrades that provide new content management features and keep your website performing well for site visitors. It also offers several truly different advantages over traditional hourly bill-for-service agreements:

- An all-inclusive program at a flat rate

- A warranty for issues that may arise with the website, creating a financial incentive for Digital Deployment to build an error-free product. (Compare this to other models which charge to repair problems and resolve issues.)
- Includes continuous development of new features and functionality, ensuring that a Digital Deployment website will not be technologically obsolete in a few years
- Website is continually upgraded with the latest security updates
- Includes ongoing workshops and an interactive knowledge base to better leverage the site's technology and website best-practices
- Automatic enrollment

At the completion of Phase 5, each client is automatically enrolled in the SLA program. Clients are then billed at the beginning of the next month a fixed monthly fee, and may cancel at anytime.

---

### **What's included in the Service Level Agreement program?**

- **Site hosting:** Hosting and monitoring of your site, ensuring fast page load times, site stability and 99.9% uptime.
- **Regular backups and restoration service:** All site content (both application and data) backed up at least once every 24 hours and held for 7 days, enabling "rollback" in the event of corruption or damage to the site.
- **Service-level support responses:** Provides timely responses to support requests within predefined time periods.
- **Site upgrades:** Bug fixes, Drupal security patches, and routine updates to your site.
- **New features:** Install new platform-wide features and improve existing features on a monthly update schedule.
- **Idea forum:** Forum where clients can discuss ideas and collaborate with our developers and product design team for new features or improvements to the CMS. Digital Deployment continuously evaluates discussions of new features and improvements, and may develop those that benefit the larger community of clients like you.
- **Mobile platform:** Full mobile functionality for your site - learn more at [www.digitaldeployment.com/mobile](http://www.digitaldeployment.com/mobile).
- **Compatibility testing and browser support:** Includes required theme adjustments to accommodate new browsers if necessary.
- **Site effectiveness and traffic analytics:** Allows the tracking of site performance and goals.
- **Personalized training and/or consulting:** One 2-hour session per quarter included, additional available for a fee.

**Site hosting.** Digital Deployment will provide hosting services for your website at no cost. You can request a backup file of your site at any time, which can be used to upload to a new hosting provider. Our monitoring services ensure fast page load times, site stability and 99.9% site uptime (as measured over any 12-month period) for all SLA clients.

**Daily backups.** All site content (both application and data) is backed up each day and held for 7 days, enabling a fast "rollback" in the event of corruption or serious damage to the site.

**Service-level support agreement.** Support is defined as getting timely help resolving a problem with normal site operation, including, but not limited to, problems adding content to the site, site errors or warning messages, or any feature that has suddenly stopped working. Problems are reported to Digital Deployment through the client support interface so they are documented and can be quickly assigned to a support technician. Support requests are stored electronically so they are available to any designated person in the organization for later reference. SLA clients will receive a response within our SLA guidelines based upon the priority level of each submitted ticket.

**Site upgrades.** Digital Deployment will install updates to the content management system when appropriate. Exceptions include custom modules, third-party scripts, or modules no longer supported by the open-source community, although such exceptions are rare.

**Standard features.** Digital Deployment will install new platform-wide standard features and improve existing features at its discretion, on a monthly development cycle. After a new feature has been standardized and thoroughly tested, it will be added to your site at no charge.

**Idea Forum.** Clients have the ability to request new features or improvements to their sites in our forum. This allows the entire Digital Deployment community to collaborate on the best way to implement new functionality that will benefit multiple clients. SLA clients receive free implementation of the suggestion/feature if it becomes standard.

**Mobile platform.** The completely custom DD Mobile platform is available only as a service, and only to SLA customers. Clients not on an SLA will still have a website that functions on mobile devices, but they will not have the use of the mobile-enhanced version.

**Post-launch accessibility, compatibility, and browser support.** Digital Deployment strives to continuously improve the site's structure to better comply with web standards. Upon request, Digital Deployment will provide printed certification from the World Wide Web Consortium (W3C) and content quality.com demonstrating that Client's website complies with section 508 of the Federal Rehabilitation Act (29 U.S.C. §794d) and the W3C's Web Access Initiative to protect the Client from liability arising from having an inaccessible website. Example of accessibility, compatibility, and browser support issues: When the iPad was released in April 2010, it handled embedded video differently than other devices, such that videos would not play. Digital Deployment worked to resolve the issue at no cost to SLA clients, making uploaded video playable on the iPad a standard feature.

**Site effectiveness and traffic analytics.** The Client's website will give the Client the ability to create and organize content in such a way to improve search engine rankings, and make content on the site more relevant to search terms likely to be used by potential site visitors in search engine queries. Specifically, the Client's website gives Client the ability to create and manage specific language used by search

engines to index and rank website content, including visible and invisible "tags" such as keywords and meta-tags (non-visible index terms). This will enable major Internet search engines to better connect potential site visitors to material on the Client's website. Digital Deployment will update the Google Analytics tracking script on all pages if a new version becomes available, will provide training on how to use Google Analytics for monitoring site traffic to improve understanding of site visitors and their behavior on the Client's website (such as which content is most popular, identifying new versus returning site visitors, identifying where visitors are located geographically, how visitors reach the site, and what search terms visitors used with search engines). Digital Deployment will also provide ongoing improvements to the website architecture to optimize for traffic to the site in an effort to improve the site's search rank. This means ensuring the site adheres to best practices: keyword-rich page titles and paths, compliance with web standards, and continually making under-the-hood improvements to the semantic structure of the site.

**Ongoing training and knowledge base.** Digital Deployment may provide comprehensive in-depth professional development courses and/or webinars on specialized topics including, but not limited to: jumpstart training, content management 101, mobile platform training, publishing best practices, writing for search engine performance, Google Analytics, intro to social media and web 2.0 channels. Workshops are available on a first-come, first-serve basis when offered.

Digital Deployment will also provide SLA clients with access to its knowledge base, including frequently updated articles, expert tips and tricks, in-depth help, and industry best-practices.

**Personalized training and/or consulting.** For a fee, additional training and/or consulting is available as online or in-person sessions on any web-related topic relevant to the attendees, depending on the topic, presenter(s), and is subject to Digital Deployment staff availability. Clients must be actively enrolled in a SLA in order to qualify for personalized training or consulting.

**Liability.** By enrolling in our SLA program, the Client accepts responsibility for the content it publishes on its website and agrees to monitor the site to ensure the content on the site is appropriate and does not pose a risk to the Client. In return, Digital Deployment accepts responsibility for maintaining the website infrastructure and will take reasonable measures to ensure that installed software is kept current, that security patches are applied in a timely manner, and that any problems with the website infrastructure are quickly resolved.

**SLA program subject to change.** The details of Digital Deployment's SLA program are subject to change. Up-to-date program details are always available at <http://www.digitaldeployment.com/sla>.

---

## **Reporting**

Each monthly invoice will provide the following information:

- A complete list of all the individual schools currently covered by this agreement
  - School name

- Sandbox URL
- Live URL
- DNS hosted by
- SCUSD site ID
- Full site ID
- CNAME
- All relevant updates to the SCUSD CMS platform

---

## Termination and Reinstatement of SLA

Clients who wish to terminate their SLA may do so at anytime with no cancellation fee. If the SLA is terminated, only website hosting will be provided. Services would therefore be limited to the following options, available exclusively by using the contact form at <http://www.digitaldeployment.com/contact>

- Receiving hosting-related information
- Requesting SLA reinstatement
- The ability to request new features or improvements to their sites. However, non-SLA sites will not be able to receive the new feature or improvement unless they become an SLA site and the improvement becomes standard.

Note that all other aspects of the program, including the mobile platform (which is provided as a service), will not be available if the SLA program is terminated.

Security updates and other updates are not available for hosting only clients and responses to the inquiries mentioned above can be expected by the end of business on the next business day.

Clients who have terminated their SLA and wish to reinstate the program may be subject to a reinstatement fee to cover the development time required to bring their site back up-to-date.

---

**Sustainability and Corporate Social Responsibility.** By contracting with Digital Deployment, you are supporting a privately-owned, debt-free small business. We support many of our community's non-profit organizations. We provide living salaries, family-friendly hours, and comprehensive health benefits to all our employees; use energy-efficient and environmentally-friendly technology; and we contribute to the open-source community. Thank you for your support.



# Service Agreement

I wish to execute this website Service Level Agreement between Digital Deployment, Inc., and Sacramento City Unified School District to provide the deliverables outlined in this document for a monthly fee of \$8,000.

---

Sacramento City Unified School District  
Gerardo Castillo, Chief Business Officer

---

Date



---

Michael A. Clemmens, CEO  
Digital Deployment, Inc.

July 5, 2017

---

Date

## **Addendum No. 001 to Technology Services Agreement for Education Code Section 49073.1 Compliance**

This Addendum No. 001 ("Addendum") is entered into between Sacramento Unified School District ("LEA") and Digital Deployment ("Service Provider") on July 5, 2017 ("Effective Date")

**WHEREAS**, the LEA and the Service Provider entered into an agreement titled Sacramento City Unified School District Service-Level Agreement Program (SLA) / Website Services ("Technology Services Agreement") on July 5, 2017 and any addenda on July 5, 2017;

**WHEREAS**, pursuant to the Technology Services Agreement, the Service Provider agreed to provide the LEA the following services: website maintenance and hosting ("Services");

**WHEREAS**, the LEA is a California public entity subject to all state and federal laws governing education, including but not limited to California Assembly Bill 1584 ("AB 1584", currently found in Education Code section 49073.1), the California Education Code, the Children's Online Privacy and Protection Act ("COPPA"), and the Family Educational Rights and Privacy Act ("FERPA");

**WHEREAS**, Education Code Section 49073.1 requires, in part, that any agreement entered into, renewed or amended after January 1, 2015 between a local education agency and a third-party service provider must include certain terms; and

**WHEREAS**, the LEA and the Service Provider desire to have the Technology Services Agreement and the services comply with Education Code Section 49073.1.;

**NOW, THEREFORE**, for good and valuable consideration, the Parties agree as follows:

- 1. Service Provider shall not use any information in a Pupil Record for any purpose other than those required or specifically permitted by the Technology Services Agreement. For the purposes of this Addendum, a "Pupil Record" or Pupil Records" include any information directly related to a pupil that is maintained by the LEA or acquired directly from the pupil through the use of instructional software or applications assigned to the pupil by a teacher or other LEA employees. Pupil Records does not include de-identified information (information that, on its own or in aggregate, cannot be used to identify an individual pupil) used by the third party (1) to improve educational products for adaptive learning purposes and for customized pupil learning; (2) to demonstrate the effectiveness of the operator's products in the marketing of those products; or (3) for the development and improvement of educational sites, services, or applications.**
- 2. All Pupil Records obtained by Service Provider from LEA continue to be the property of and under control of the LEA. The LEA retains exclusive control over student and staff**

**data, including determining who may access data and how it may be used for legitimate authorized purposes.**

- 3. Service Provider shall provide a means by which its employees, when so authorized, can search and export Pupil Records through reasonable procedures such that the LEA can respond to a parent, legal guardian or eligible student who seeks to review personally identifiable information on the pupil's records or correct erroneous information. Service Provider shall provide procedures for the transfer of pupil-generated content to an account, format or medium designated by the LEA.**
- 4. Service Provider may not distribute Pupil Records to any third party without LEA's express written consent or as permitted by the Agreement, unless required by law. Unless permitted by the Agreement, use of subcontractors and subcontractor access to Pupil Records must be approved in writing by the LEA. Service Provider will ensure that approved subcontractors adhere to all provisions of the Technical Services Agreement and this Addendum. Provider ensures that any subcontractor or subprocessor that it engages to process, store or access Pupil Records has adequate technical security and organizational measures in place to keep Pupil Records secure and to comply with the terms of the Technical Services Agreement and this Addendum.**
- 5. Service Provider shall take actions to ensure the security and confidentiality of Pupil Records, including but not limited to designating and training responsible individuals on ensuring the security and confidentiality of Pupil Records.**
  - 5.1. Service Provider shall maintain all data obtained or generated pursuant to the Agreement in a secure computer environment and not copy, reproduce or transmit data obtained pursuant to the Agreement except as necessary to fulfill the purpose of the original request. Service Provider shall warrant that security measures are in place to help protect against loss, misuse and alteration of the data under Service Provider's control. When the Service or data are accessed using a supported web browser, Secure Socket Layer ("SSL") or equivalent technology protects information, using both server authentication and data encryption to help ensure that data are safe, secure and available to only authorized users. Service Provider shall host content pursuant to the Service in a secure server environment that uses firewalls and other advanced technology to prevent interference or access from outside intruders. Where applicable, the Service will require unique account identifiers, usernames and passwords that must be entered each time a client or user signs on.**
- 6. Notwithstanding section 6.1 below, Service Provider certifies that Pupil Records shall not be retained or available to the Service Provider or any such third party that the Service Provider has contracted with for the purpose of providing the Service following the**

completion of the terms of the Technology Services Agreement. Service Provider shall destroy or return to the LEA all Pupil Records obtained pursuant to the Technology Services Agreement when such Pupil Records are no longer required for the Service, or within a reasonable period of time. Nothing in this Addendum authorizes the Service Provider to maintain personally identifiable data beyond the time period reasonably needed to complete the disposal of Pupil Records following the Service.

- 6.1. Service Provider may retain a specific pupil's records in the event that that pupil chooses to establish or maintain an account with the Service Provider for the purpose of storing pupil-generated content, either by retaining possession and control of their own pupil-generated content or by transferring pupil-generated content to a personal account.
7. Upon becoming aware of any unlawful or unauthorized access to Pupil Records stored on equipment used by Service Provider or in facilities used by Service Provider, Service Provider will take the following measures:
  - 7.1. Promptly notify the LEA of the suspected or actual incident;
  - 7.2. Promptly investigate the incident and provide LEA with detailed information regarding the incident, including the identity of affected Pupil Records and Users; and
  - 7.3. Assist the LEA in notifying affected users, affected parents, legal guardians of commercially reasonable steps to mitigate the effects and to minimize any damage resulting from the incident.
8. The terms and conditions of the Technology Services Agreement and any addenda are incorporated herein by reference. This Addendum shall govern the treatment of student records in order to comply with the privacy protections, including those found in FERPA and AB1584. In the event there is a conflict between the terms of this Addendum and the Technology Services Agreement or any other agreement or contract document(s) pertaining to the Technology Services Agreement, the terms of this Addendum shall apply. Notwithstanding the above statement, all other provisions of the Technology Services Agreement shall remain unaffected.
9. The term of this Addendum shall expire on the termination date stated in the Technology Services Agreement or in any addenda to such Technology Services Agreement, whichever controls.
10. Neither LEA nor Service Provider may modify or amend the terms of this Addendum without mutual written consent.

**IN WITNESS WHEREOF, parties execute this Addendum on the dates set forth below.**

\_\_\_\_\_  
**Sacramento City Unified School District**  
Gerardo Castillo, Chief Business Officer

*Mac Clemmens*  
\_\_\_\_\_  
**[Service Provider Representative]**

\_\_\_\_\_  
**Chief Information Officer**

CEO  
\_\_\_\_\_  
**[Title]**

\_\_\_\_\_  
**[DATE]**

7/5/17  
\_\_\_\_\_  
**[DATE]**



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1b

**Meeting Date:** August 3, 2017

**Subject:** Approve Personnel Transactions 8/3/17

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Human Resource Services

**Recommendation:** Approve Personnel Transactions 8/3/17

**Background/Rationale:** N/A

**Financial Considerations:** N/A

**LCAP Goal(s):** Safe, Emotionally Healthy and Engaged Students

**Documents Attached:**

1. Certificated Personnel Transactions Dated August 3, 2017
2. Classified Personnel Transactions Dated August 3, 2017

**Estimated Time of Presentation:** N/A

**Submitted by:** Cancy McArn, Chief Human Resources Officer

**Approved by** Jorge A. Aguilar, Superintendent

**Attachment 1: CERTIFICATED 08/3/17**

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
<b>EMPLOY / RE-EMPLOY</b>							
DIEP	DIEN	0	Teacher K-8	ROSA PARKS MIDDLE SCHOOL	8/31/2017	6/30/2018	EMPLOY PROB 0' 8/31/17
ALLPRESS	REBECCA	0	Teacher Spec Ed	PARKWAY ELEMENTARY SCHOOL	8/31/2017	6/30/2018	EMPLOY PROB 0' 8/31/17 CURRENT SUB
MUCHOWSKI	JENNIFER	0	Teacher Resource Special Ed.	HOLLYWOOD PARK ELEMENTARY	8/31/2017	6/30/2018	EMPLOY PROB 0' 8/31/17
MUCHOWSKI	JENNIFER	0	Teacher Resource Special Ed.	MARTIN L. KING JR ELEMENTARY	8/31/2017	6/30/2018	EMPLOY PROB 0' 8/31/17
MARTIN	DARRELL	0	Teacher High School	C. K. McCLATCHY HIGH SCHOOL	8/31/2017	6/30/2018	EMPLOY PROB 0 8/31/17
WANG	YIYIN	0	Teacher Elementary	WILLIAM LAND ELEMENTARY	8/31/2017	6/30/2018	EMPLOY PROB 0 8/31/17
LUKINSKY	KIRILL	B	Teacher Spec Ed	ROSEMONT HIGH SCHOOL	8/31/2017	6/30/2018	EMPLOY PROB 1 8/31/17
DISANTIS	MICHAEL	A	Teacher Elementary	NEW JOSEPH BONNHEIM	7/31/2017	6/30/2018	EMPLOY PROB 1 7/31/17
CUNNINGHAM	JOHN	B	Teacher Elementary	THEODORE JUDAH ELEMENTARY	8/31/2017	6/30/2018	EMPLOY PROB 1 8/31/17
OWEN	DEANNA	B	Teacher Elementary	EDWARD KEMBLE ELEMENTARY	8/31/2017	6/30/2018	EMPLOY PROB 8/31/17
GILMOUR	KATHERINE	0	Teacher Spec Ed	CALIFORNIA MIDDLE SCHOOL	8/31/2017	6/30/2018	EMPLOY PROB 8/31/17
TAO	KEVIN	B	Teacher High School	JOHN F. KENNEDY HIGH SCHOOL	8/31/2017	6/30/2018	EMPLOY PROB 8/31/17
BARNES	SHANNON	B	Teacher Middle School	KIT CARSON MIDDLE SCHOOL	8/31/2017	6/30/2018	EMPLOY PROB 1 8/31/17
BECK II	RICHARD	B	Teacher Elementary	ETHEL PHILLIPS ELEMENTARY	8/31/2017	6/30/2018	EMPLOY PROB 1 8/31/17
GARCIA	CANDACE	B	Teacher High School Contin.	AMERICAN LEGION HIGH SCHOOL	8/31/2017	6/30/2018	EMPLOY PROB 1 8/31/17
KOZINA	DOROTHY	B	Teacher Elementary	PONY EXPRESS ELEMENTARY SCHOOL	8/31/2017	6/30/2018	EMPLOY PROB 1 8/31/17
PALMER II	GREGORY	B	Counselor High School	JOHN F. KENNEDY HIGH SCHOOL	8/31/2017	6/30/2018	EMPLOY PROB 1 8/31/17
SUMMERS	HEIDI	B	Teacher High School Contin.	AMERICAN LEGION HIGH SCHOOL	8/31/2017	6/30/2018	EMPLOY PROB 1 8/31/17
VALADEZ	EMMANUEL	B	Teacher High School	JOHN F. KENNEDY HIGH SCHOOL	8/31/2017	6/30/2018	EMPLOY PROB 1 8/31/17
XIONG	VANNA	B	Teacher Elementary	ELDER CREEK ELEMENTARY SCHOOL	8/31/2017	6/30/2018	EMPLOY PROB 1 8/31/17
HOLDING	TROY	B	Principal Elementary School	THEODORE JUDAH ELEMENTARY	7/1/2017	6/30/2018	EMPLOY PROB 1 7/1/17
GOLDBERG	SHERI	B	Teacher Elementary	NEW JOSEPH BONNHEIM	7/31/2017	6/30/2018	EMPLOY PROB 1 7/31/17
CHATMAN	ANGELA	B	Teacher Spec Ed	LUTHER BURBANK HIGH SCHOOL	8/31/2017	6/30/2018	EMPLOY PROB 1 8/31/17
OGAWA	AVRIEL	B	Teacher High School	LUTHER BURBANK HIGH SCHOOL	8/31/2017	6/30/2018	EMPLOY PROB 1 8/31/17
BUSTOS	VIENNA	A	Teacher K-8	LEONARDO da VINCI ELEMENTARY	6/12/2017	6/30/2017	REEMPL FR 39MO RR 6/12/17
SYMKOWICK-ROSE	ANNA	E	Teacher Elementary	CALEB GREENWOOD ELEMENTARY	7/1/2017	6/30/2018	REEMPL TC 7/1-6/30/18
<b>EXTEND</b>							
ZARATE	YGNACIO	R	Coord II Student Support Srvc	CALIFORNIA MIDDLE SCHOOL	7/1/2017	6/30/2018	EXT LTA B 7/1/17-6/30/18
QUINN	NICOLE	R	Training Specialist	EQUITY ACCESS & EXCELLENCE	7/1/2017	6/30/2018	EXT PERM LTA A 7/1-6/30/18
ARNDT	STEPHEN	R	Training Specialist	ACADEMIC OFFICE	7/1/2017	6/30/2018	EXT PERM LTA 7/1-6/30/18
HEBERT	TIMOTHY	R	Training Specialist	ACADEMIC OFFICE	7/1/2017	6/30/2018	EXT PERM LTA 7/1-6/30/18
HORNE	DEVIN	Q	Training Specialist	ACADEMIC OFFICE	7/1/2017	6/30/2018	EXT PERM LTA 7/1-6/30/18
LEOGRANDIS	DENISE	R	Coord III Curr Engr Lang Arts	CURRICULUM & PROF DEVELOP	7/1/2017	6/30/2018	EXT PERM LTA 7/1-6/30/18
HOLMES	ALIYA	R	CoordIFoster Youth Services	FOSTER YOUTH SERVICES PROGRAM	7/1/2017	6/30/2018	EXT PERM LTA 7/1-6/30/18
FETZER	MICHELLE	Q	Coord III Curr Mathematics	ACADEMIC OFFICE	7/1/2017	6/30/2018	EXT PROB LTA 7/1/17-6/30/18
<b>RE-ASSIGN / STATUS CHANGE</b>							
HERNANDEZ	JOSE	A	Teacher High School	HIRAM W. JOHNSON HIGH SCHOOL	7/1/2017	6/30/2018	RE/STCHG/TR 7/1/17
CAMPA-RODRIGUEZ	MERCEDES	A	Teacher Elementary	BG CHACON ACADEMY	7/1/2017	6/30/2018	REA FR TCHR RESOURCE 7/1/17

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
SUTTON	LEAH	A	Teacher Resource Special Ed.	HIRAM W. JOHNSON HIGH SCHOOL	7/1/2017	6/30/2018	REA FR TCHR SPE ED/TR 7/1/17
YAANGH	STACY	Q	Training Specialist	ACADEMIC OFFICE	7/1/2017	6/30/2018	REA/STCHG/TR 7/1/17
FRINK	BRANDON	B	Asst Princpl Supt Prty/Mid	WILL C. WOOD MIDDLE SCHOOL	7/1/2017	6/30/2018	REA/STCHGWVG 7/1/17
CRENSHAW	DANIEL	B	Site Instruction Coordinator	FERN BACON MIDDLE SCHOOL	7/1/2017	6/30/2018	REA/STCHGWVG/TR 7/1/17
BUCKMASTER	CORRIE	B	Dir III Sch Imprv/Innov/Dev	DEPUTY SUPERINTENDENT	7/1/2017	6/30/2018	REA/TR 7/1/17
PEREIRA	ANTHONY	A	Teacher High School	JOHN F. KENNEDY HIGH SCHOOL	7/1/2017	6/30/2018	STCHG 1.0 7/1/17
ABRAHAMS	ANNA LISA	A	Teacher Middle School	CALIFORNIA MIDDLE SCHOOL	7/1/2017	6/30/2018	STCHG 7/1/17
GO	KACIE	A	Teacher High School	ENGINEERING AND SCIENCES HS	7/1/2017	6/30/2018	STCHG 7/1/17
ROACH	MICHAEL	A	Teacher High School	ENGINEERING AND SCIENCES HS	7/1/2017	6/30/2018	STCHG 7/1/17
WHALEN	TODD	A	Teacher High School	JOHN F. KENNEDY HIGH SCHOOL	7/1/2017	6/30/2018	STCHG 7/1/17
HOUTS	ELIZABETH	B	Teacher High School	HEALTH PROFESSIONS HIGH SCHOOL	7/1/2017	6/30/2018	STCHG CHG 7/1/17
SPINDEN	ROBERT	B	Teacher High School	HEALTH PROFESSIONS HIGH SCHOOL	7/1/2017	6/30/2018	STCHG CHG 7/1/17
VUE	LISA	C	Teacher Child Development	CHILD DEVELOPMENT PROGRAMS	7/1/2017	6/30/2018	STCHG CHGWVG 7/1/17
NOUCHI	NADINE	A	Teacher Elementary Spec Subj	JAMES W MARSHALL ELEMENTARY	7/1/2017	6/30/2018	STCHG TO .80 7/1/17
RAMOS	EVELYN	A	Teacher High School	LUTHER BURBANK HIGH SCHOOL	7/1/2017	6/30/2018	STCHG TO .80 7/1/17
WIEST	DANA	A	Lang. Speech & Hearing Specialist	SPECIAL EDUCATION DEPARTMENT	7/1/2017	6/30/2018	STCHG TO PERM & TO 1.0 7/1/17
KING	STUART	A	Librarian Middle School	LEONARDO da VINCI ELEMENTARY	7/1/2017	6/30/2018	STCHG TO PERM 7/1/17
KING	STUART	A	Teacher K-8	LEONARDO da VINCI ELEMENTARY	7/1/2017	6/30/2018	STCHG TO PERM 7/1/17
XIONG	VUE	A	Assistant Principal Elem Sch	ELDER CREEK ELEMENTARY SCHOOL	7/1/2017	6/30/2018	STCHG TO PERM 7/1/17
ALLEN	LISA	A	Deputy Superintendent	DEPUTY SUPERINTENDENT	7/1/2017	6/30/2018	STCHG TO PERM 7/1/17
HUSCHER	DOUGLAS	A	Asst Supt: Equity	EQUITY ACCESS & EXCELLENCE	7/1/2017	6/30/2018	STCHG TO PERM 7/1/17
BELL	PATRICK	A	Teacher High School	ROSEMONT HIGH SCHOOL	7/1/2017	6/30/2018	STCHG TO PERM 7/1/17
PRICE	GENESIS	A	Teacher Resource Special Ed.	FATHER K.B. KENNY	7/1/2017	6/30/2018	STCHG TO PERM/TR 7/1/17
HOANG	GERALDINE	A	Teacher Resource Special Ed.	ROSA PARKS MIDDLE SCHOOL	7/1/2017	6/30/2018	STCHG TO PERM/TR 7/1/17
BOWIE	JOLAINE	A	Teacher Elementary	JAMES W MARSHALL ELEMENTARY	7/1/2017	6/30/2018	STCHG TO PERM/TR 7/1/17
HANSON-SMITH	HEIDI	C	Teacher Elementary	JAMES W MARSHALL ELEMENTARY	7/1/2017	6/30/2018	STCHG TO PERM/TR 7/1/17
FERRARA JONES	KARI	C	Coord III GATE & AP Progs	GIFTED AND TALENTED EDUCATION	7/1/2017	6/30/2018	STCHG TO PROB 2/TR 7/1/17
FERRARA JONES	JULIE	C	Teacher Elementary Spec Subj	HOLLYWOOD PARK ELEMENTARY	7/1/2017	6/30/2018	STCHG TO PROB2 7/1/17
BOYD	JULIE	C	Teacher Elementary Spec Subj	LEONARDO da VINCI ELEMENTARY	7/1/2017	6/30/2018	STCHG TO PROB2 7/1/17
GUTIERREZ GONZALEZ GABRIEL	SARA	C	Teacher Elementary	CAROLINE WENZEL ELEMENTARY	7/1/2017	6/30/2018	STCHG TO PROB2/TR 7/1/17
MATTHEI	CHRISTOPHEFC	A	Teacher Middle School	FERN BACON MIDDLE SCHOOL	7/1/2017	6/30/2018	STCHG/POS# CHG 7/1/17
MCCLENDON	LORETTA	A	Teacher Middle School	FERN BACON MIDDLE SCHOOL	7/1/2017	6/30/2018	STCHG/POS# CHG 7/1/17
ROMO	DANA	A	Teacher Elementary	ETHEL PHILLIPS ELEMENTARY	7/1/2017	6/30/2018	STCHG/POS#CHG 7/1/17
RODRIGUEZ	KIMBERLY	0	Teacher Resource Special Ed.	LUTHER BURBANK HIGH SCHOOL	7/1/2017	6/30/2018	STCHG/TR FR REASSIGN 7/1/17
ACQUISTO	YVETTE	A	Counselor High School	ACCELERATED ACADEMY	7/1/2017	6/30/2018	STCHG/TR 7/1/17
REYES	MARGARET	A	Teacher Spec Ed	SPECIAL EDUCATION DEPARTMENT	7/1/2017	6/30/2018	TR .80/STCHG 1.0 PERM 7/1/17
BONINI	JACQUALYNN	C	Director III Child Developmnt	CHILD DEVELOPMENT PROGRAMS	7/1/2017	6/30/2018	TR FR PACIFIC 7/1/17
MCCRAY	DANITA	A	Teacher Child Development	CHILD DEVELOPMENT PROGRAMS	7/1/2017	6/30/2018	WRK CAL CHG 1/1/17
PADILLA	YOLANDA	A	Teacher Child Development	CHILD DEVELOPMENT PROGRAMS	7/1/2017	6/30/2018	WVG/POS#CHG 7/1/17
SHETAB	GULALAI	A	Teacher Child Development	CHILD DEVELOPMENT PROGRAMS	7/1/2017	6/30/2018	WVG/POS#CHG 7/1/17
VO	KHONESAVAN A	A	Teacher Child Development	CHILD DEVELOPMENT PROGRAMS	7/1/2017	6/30/2018	WVG/POS#CHG 7/1/17
LEAVES							
AUGE	GAYLE	A	Teacher Elementary	LONG TERM LEAVES	7/1/2017	6/30/2018	LOA EXT UNPD 7/1-6/30/18
BABELLA	YI-CHUN	A	Teacher Elementary	WILLIAM LAND ELEMENTARY	8/31/2017	10/18/2017	LOA-PDL/HEALTH 8/31-10/18/17
BABELLA	YI-CHUN	A	Teacher Elementary	WILLIAM LAND ELEMENTARY	10/19/2017	2/5/2018	LOA-FMLA/BBY BOND 10/19-2/5/18
BABELLA	YI-CHUN	A	Teacher Elementary	WILLIAM LAND ELEMENTARY	2/6/2018	6/15/2018	LOA-PARENTAL 2/6-6/15/18



NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
BABELLA	YI-CHUN	A	Teacher Elementary	WILLIAM LAND ELEMENTARY	6/16/2018	6/30/2018	LOA-RTN UNPD 6/16/18
BECKETT	CHESSHUWA	A	Teacher High School	ROSEMONT HIGH SCHOOL	7/1/2017	6/30/2018	LOA RTN PD FMLA/CFRA 7/1/17
BRAZAL	HONEY	B	Teacher Adult Ed Hourly	NEW SKILLS & BUSINESS ED. CTR	7/1/2017	6/30/2018	LOA RTN UNPD ADMIN 7/1/17
CALLAHAN	ELINA	A	Teacher High School	C. K. McCLATCHY HIGH SCHOOL	7/1/2017	6/30/2018	LOA-RTN PD 6/10/17
CHEETHAM	KATHERINE	B	Teacher Elementary	NICHOLAS ELEMENTARY SCHOOL	6/17/2017	6/30/2017	LOA RTN PD PDL/HE 6/17/17
COOPER	RACHEL	A	Coor I Instructional Tech	INFORMATION SERVICES	7/1/2017	8/31/2017	LOA PD FMLA/CFRA 7/1-8/31/17
FALLON	BARRY	A	Teacher Spec Ed	C. K. McCLATCHY HIGH SCHOOL	6/8/2017	6/30/2017	LOA RTN PD 6/8/17
FAYER-GUTIERREZ	ALYSSA	C	Teacher Middle School	FERN BACON MIDDLE SCHOOL	6/17/2017	6/30/2017	LOA RTN PD PDL/HE 6/17/17
GARBOUSHIAN	MAIDA	C	Counselor Middle School	CALIFORNIA MIDDLE SCHOOL	7/1/2017	6/30/2018	LOA RTN 7/1/17
JACKSON	DIAMONIQUE	O	Teacher K-8	FATHER K.B. KENNY	7/1/2017	6/30/2018	LOA RTN UNPD ADMIN 7/1/17
JOHNSON	SUSAN	A	Teacher Elementary	NICHOLAS ELEMENTARY SCHOOL	7/1/2017	6/30/2018	LOA RTN PDHE 7/1/17
LAMPKINS	TARA	B	Principal Elementary School	PACIFIC ELEMENTARY SCHOOL	6/2/2017	6/30/2017	LOA RTN 6/2/17
MERLO	ALISON	A	Teacher Elementary	JOHN BIDWELL ELEMENTARY	6/16/2017	6/30/2017	LOA RTN PD FMLA/CFRA 6/16/17
MILLARD	CONSUELO	A	Teacher High School	LUTHER BURBANK HIGH SCHOOL	6/18/2017	6/30/2017	LOA RTN PD HE 6/18/17
PEREZ	HERSON	A	Teacher High School	HEALTH PROFESSIONS HIGH SCHOOL	6/12/2017	6/30/2017	LOA RTNPDFMLA/CFRA 6/12/17
PEREZ	HERSON	A	Teacher High School	HEALTH PROFESSIONS HIGH SCHOOL	7/1/2017	6/30/2018	LOA RTNPDFMLA/CFRA 6/12/17
PETER	RICHARDE	A	Teacher Middle School	SAM BRANNAN MIDDLE SCHOOL	6/16/2017	6/30/2017	LOARTNPD 6/16/17
PRIESTLEY	ROBERT	A	Teacher Middle School	SAM BRANNAN MIDDLE SCHOOL	7/1/2017	9/22/2017	PAID LOA-HEALTH 7/1-9/22/17
PRIESTLEY	ROBERT	A	Teacher Middle School	SAM BRANNAN MIDDLE SCHOOL	9/23/2017	12/1/2017	PAID LOA-HEALTH 9/23-12/1/17
RAMIREZ	GABRIEL	A	Teacher Elementary	H.W. HARKNESS ELEMENTARY	7/1/2017	6/30/2018	LOA RTNPDADMIN 7/1/17
RIOS	CRISTINA	A	Teacher Elementary	CESAR CHAVEZ INTERMEDIATE	9/14/2017	12/14/2017	LOAPDFMLA/CFRA 9/14-12/14/17
SARLIS	RHEANON	A	Teacher K-8	ALICE BIRNEY WALDORF	7/1/2017	6/30/2018	LOA RTNUNPD 7/1/17
SCHLECHT	RAMONA	A	Teacher Parent/Preschool Ed	CHILD DEVELOPMENT PROGRAMS	8/14/2017	6/30/2018	LOA RTNPDHE 8/14/17
SCHLEGEL	BRANDI	A	School Psychologist	SPECIAL EDUCATION DEPARTMENT	7/1/2017	6/30/2018	LOA UNPD PA 7/1/17-6/30/18
SISEMORE	ROBERT	A	Teacher Spec Ed	LUTHER BURBANK HIGH SCHOOL	6/17/2017	6/30/2017	LOA RTN UNPD FMLA 6/17/17
WILLIAMS	KIANA	O	Teacher Elementary	OAK RIDGE ELEMENTARY SCHOOL	7/1/2017	6/30/2018	LOA RTN ADMINUNPD 7/1/17
WORTENDYKE	KAREN	A	Teacher Elementary	HUBERT H BANCROFT ELEMENTARY	7/1/2017	6/30/2018	LOA UNPD PC 7/1-6/30/18
YANG	TINA	A	Teacher Elementary	ELDER CREEK ELEMENTARY SCHOOL	6/19/2017	6/30/2017	LOA RTN PD PDL/HE 6/19/17
ZADEH	SHEAVA	A	School Psychologist	SPECIAL EDUCATION DEPARTMENT	6/23/2017	6/30/2017	LOA RTN PD PDL/HE 6/23/17

**SEPARATE / RESIGN / RETIRE**

KONKEL	SARA	B	Teacher Elementary	DAVID LUBIN ELEMENTARY SCHOOL	9/1/2016	6/16/2017	SEP/RESIGN 6/16/17
SAN DIEGO	CHERRY ANN	B	Teacher Middle School	KIT CARSON MIDDLE SCHOOL	9/26/2016	6/16/2017	SEP/RESIGN 6/16/17
WONG	JESSICA	B	Teacher K-8	FATHER K.B. KENNY	7/1/2016	6/16/2017	SEP/RESIGN 6/16/17
COCHENOUR	JESSE	B	Teacher Elementary Spec Subj	CESAR CHAVEZ INTERMEDIATE	1/30/2017	6/20/2017	SEP/RESIGN 6/20/17
CROSTA	HAILEY	B	Teacher K-8	FATHER K.B. KENNY	1/17/2017	6/23/2017	SEP/RESIGN 6/23/17
CARSON-CRYE	NANCY	C	School Psychologist	SPECIAL EDUCATION DEPARTMENT	7/1/2016	6/30/2017	SEP/RESIGN 6/26/17
QUINTERO	SHERYL	A	Teacher K-8	ROSA PARKS MIDDLE SCHOOL	7/1/2016	6/27/2017	SEP/RESIGN 6/27/17
GARDELLA	LAURA	B	Teacher Elementary	JOHN BIDWELL ELEMENTARY	9/1/2016	6/30/2017	SEP/RESIGN 6/30/17
WOLFE	VINCE	B	Prncpl New Innovative Sm HS	THE MET	7/1/2016	6/30/2017	SEP/RESIGN 6/30/17
WOHLWEND	DAVID	B	Teacher High School	HEALTH PROFESSIONS HIGH SCHOOL	9/1/2016	6/30/2017	SEP/RESIGN 6/30/17
ALLISON	CHRISTINA	B	Site Instruction Coordinator	OAK RIDGE ELEMENTARY SCHOOL	7/1/2017	7/12/2017	SEP/RESIGN 7/12/17
SCHNACK	SARAH	A	Resource Teacher GATE	GIFTED AND TALENTED EDUCATION	7/1/2017	7/17/2017	SEP/RESIGN 7/17/17
INOUYE	LAUREN	B	Teacher K-8	LEONARDO da VINCI ELEMENTARY	7/1/2017	7/19/2017	SEP/RESIGN 7/19/17
RIDDICK	LAUREEN	B	Teacher High School	C. K. McCLATCHY HIGH SCHOOL	9/21/2016	6/16/2017	SEP/RESIGN 6/16/17
JOHNSON	GABRIEL	O	Teacher Middle School	ALBERT EINSTEIN MIDDLE SCHOOL	10/11/2016	6/16/2017	SEP/RESIGN 6/16/17
FISCHL	KENNETH	B	Teacher Elementary	NEW JOSEPH BONNHEIM	8/1/2016	6/29/2017	SEP/RESIGN 6/29/17
SCHNACK	WARREN	A	Teacher High School	LUTHER BURBANK HIGH SCHOOL	7/1/2017	7/19/2017	SEP/RESIGN 7/19/17

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
PALE	JAMES	A	Teacher High School	LUTHER BURBANK HIGH SCHOOL	7/1/2017	7/21/2017	SEP/RESIGN 7/21/17
LONG	DIANE	C	School Nurse	HEALTH SERVICES	7/1/2016	6/30/2017	SEP/RESIGNED 6/16/17
FRANCIS	ANDREA	A	Teacher Elementary	EDWARD KEMBLE ELEMENTARY	7/1/2016	6/16/2017	SEP/RETIRE 6/16/17
HEPPER	HOLLIS	A	Lang. Speech & Hearing Specialist	SPECIAL EDUCATION DEPARTMENT	7/1/2016	6/16/2017	SEP/RETIRE 6/16/17
BANDA	JOSE	B	Superintendent	SUPERINTENDENTS OFFICE	7/1/2016	6/30/2017	SEP/RETIRE 6/30/17
BENDER	JANICE	A	Teacher Elementary	CAROLINE WENZEL ELEMENTARY	7/1/2016	6/30/2017	SEP/RETIRE 6/30/17
MALDONADO KNOX	PAMELA	A	Teacher Elementary	ISADOR COHEN ELEMENTARY SCHOOL	12/17/2016	6/30/2017	SEP/RETIRE 6/30/17
JANG-HEFNER	THERESA	A	Teacher Elementary	SUSAN B. ANTHONY ELEMENTARY	7/1/2017	9/30/2017	SEP/RETIRE 9/30/17
SNIDER	ROBERT	A	Teacher Elementary	GOLDEN EMPIRE ELEMENTARY	7/1/2017	7/3/2017	SEP/RETIRE 7/3/17
SULLIVAN	CARRIE	A	Teacher ROTC	LUTHER BURBANK HIGH SCHOOL	7/1/2017	8/17/2017	SEP/RETIRE 8/17/17
CHASKO	JEANNE	E	Teacher Elementary	HUBERT H BANCROFT ELEMENTARY	7/1/2016	6/30/2017	SEP/TERM 6/30/17
WONG	JOHN	A	Teacher High School	C. K. McCLATCHY HIGH SCHOOL	7/1/2016	6/23/2017	AMENDSEP/RETIRE RV 6/23/17
VEERASAMY	TBALAN	A	Teacher Spec Ed	C. K. McCLATCHY HIGH SCHOOL	7/1/2016	6/9/2017	SEP/DE 6/9/17
SAXTON	CANDACE	A	Teacher Elementary	EARL WARREN ELEMENTARY SCHOOL	7/1/2017	8/1/2017	SEP/RETIRED 8/1/17

Attachment 2: CLASSIFIED 08/03/2017

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
<b>EMPLOY / RE-EMPLOY</b>							
MILTON WILSON	SHEENA	B	Employee Benefit Tech	EMPLOYEE COMPENSATION	7/18/2017	6/30/2018	EMPLOY PROB 7/18/17
KING	CHRISTIAN	B	Custodian	FATHER K.B. KENNY	7/3/2017	6/30/2018	EMPLOY PROB 7/3/17
SANNI	AZIZAT	B	Inst Aid Spec Ed	HIRAM W. JOHNSON HIGH SCHOOL	8/31/2017	6/30/2018	EMPLOY PROB 8/31/17
NUNEZ VARGAS	LEODEGARIO	B	Inst Aid Spec Ed	ROSEMONT HIGH SCHOOL	6/5/2017	6/30/2017	EMPLOY PROB 6/5/17
WEAVER	COREY	B	Clerk II	HOLLYWOOD PARK ELEMENTARY	8/21/2017	6/30/2018	EMPLOY PROB 8/21/17
LEMISON	DENISE	B	Inst Aid Spec Ed	THEODORE JUDAH ELEMENTARY	8/31/2017	6/30/2018	EMPLOY PROB 8/31/17
AYALA	CYNTHIA	B	School Office Manager I	BRET HARTE ELEMENTARY SCHOOL	7/1/2017	1/31/2018	REEMPLOY FR 39MO RR 7/1/17
<b>EXTEND</b>							
CERVERA CABRAL	MARIA	R	Assessor-Translator MOC	MATRICULATION/ORIENTATION CNTR	7/1/2017	6/30/2018	EXT LTA A 7/1-6/30/18
VUE	MINDY	R	Assessor-Translator MOC	MATRICULATION/ORIENTATION CNTR	7/1/2017	6/30/2018	EXT LTA A 7/1-6/30/18
KIRKENDOLL	PAULINE	Q	Instructional Aide	FOSTER YOUTH SERVICES PROGRAM	7/1/2017	6/30/2018	EXT LTAB 7/1/16-6/30/17
KIRKENDOLL	PAULINE	Q	Sch Community Liaison II	FOSTER YOUTH SERVICES PROGRAM	7/1/2017	6/30/2018	EXT LTAB 7/1/17-6/30/18
BARRIERE	MARGARITA	R	Linked Learning/CTP Pgm Tech	ACADEMIC ACHIEVEMENT	7/1/2017	6/30/2018	EXT PERM LTA A 7/1/17-6/30/18
LOPEZ	MAXINE	R	School Plant Ops Mngr I	LANGUAGE ACADEMY	7/1/2017	6/30/2018	EXT PERM LTA A 7/1/17-6/30/18
NARVAEZ	CHRISTINA	R	Youth Services Pgm Associate	YOUTH DEVELOPMENT	7/1/2017	6/30/2018	EXT PERM LTA A 7/1/17-6/30/18
PARKER	MISHAE	R	Foster Youth Svcs Prog Asst	FOSTER YOUTH SERVICES PROGRAM	7/1/2017	6/30/2018	EXT PERM LTA A 7/1/17-6/30/18
SMITH	WELLINGTON	Q	Youth Services Pgm Associate	YOUTH DEVELOPMENT	7/1/2017	6/30/2018	EXT PERM LTA B 7/1/17-6/30/18
HILL	RONALD	R	Dir III Distribution Svcs	DISTRIBUTION SERVICES	7/1/2017	6/30/2018	EXT PERM LTA 7/1-6/30/18
REBUYON	ROLAND	R	Education Entrepreneur	NEW SKILLS & BUSINESS ED. CTR	7/1/2017	6/30/2018	EXT PERM LTA 7/1-6/30/18
SINICHENKO	OLGA	R	Education Entrepreneur	NEW SKILLS & BUSINESS ED. CTR	7/1/2017	6/30/2018	EXT PERM LTA 7/1-6/30/18
COATS JR	LEONARD	R	Custodian	SOL AUREUS COLLEGE PREP	7/1/2017	6/30/2018	EXT PERM LTA 7/1/17-6/30/18
VANG	FONG	Q	School Plant Ops Mngr I	CAL. MONTESSORI PROJECT CAPITO	7/1/2017	6/30/2018	EXT PERM LTA 7/1/17-6/30/18
ALVAREZ BEVENS	TINA	R	Pgm Records Tech-P&C	FACILITIES SUPPORT SERVICES	7/1/2017	6/30/2018	EXT PERM LTA 7/1/17-6/30/18
FERNANDES	MICHAEL	Q	Applications Spec I	YOUTH DEVELOPMENT	7/1/2017	6/30/2018	EXT PERM LTA 7/1/17-6/30/18
FIGUEROA	BEATRIZ	Q	Clerk III	YOUTH DEVELOPMENT	7/1/2017	6/30/2018	EXT PERM LTA 7/1/17-6/30/18
FISHER	DYLAN	R	Youth Services Pgm Associate	YOUTH DEVELOPMENT	7/1/2017	6/30/2018	EXT PERM LTA 7/1/17-6/30/18
REED	MIAMAH	Q	Youth Services Specialist	FOSTER YOUTH SERVICES PROGRAM	7/1/2017	6/30/2018	EXT PERM LTA B 7/1/17-6/30/18
LOPEZ	MARIA	Q	Manager II Communications Ofc	COMMUNICATIONS OFFICE	7/1/2017	1/1/2018	EXT PROB1 LTA 7/1-1/1/18
MCDANIEL JR	ANTHONY	Q	Custodian	CAPITOL COLLEGIATE ACADEMY	7/1/2017	6/30/2018	EXT PERM LTA A 7/1-6/30/18
<b>LEAVES</b>							
ABRAMYAN	EMILIA	A	Inst Aid Spec Ed	O. W. ERLEWINE ELEMENTARY	7/1/2017	9/25/2017	PAIDLOA-FMLA 7/1-9/25/17
AMANTE	VANESSA	A	Adult Ed Customer Rel Clk	NEW SKILLS & BUSINESS ED. CTR	7/10/2017	8/21/2017	LOA PD HE/PDL 7/10-8/21/17
ARCAINA	ALICIA	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	7/1/2017	12/24/2017	LOA HE PD 7/1/17-12/24/17
AVELAR	GERONIMO	A	Educational Assistant	JOHN MORSE THERAPEUTIC	4/24/2017	6/30/2017	LOA PD HE 4/24-6/30/17
AVELAR	GERONIMO	A	Educational Assistant	JOHN MORSE THERAPEUTIC	7/1/2017	8/22/2017	LOA EXT PD HE 7/1/17-8/22/17
CEBALLOS	MARITZA	A	Home Visitor First 5 HB	CHILD DEVELOPMENT PROGRAMS	7/1/2017	9/30/2017	LOA UNPD PARENTAL 7/1-9/30/17
COWAN	KEVIN	B	Bus Vehicle Mechanic	TRANSPORTATION SERVICES	7/1/2017	9/3/2017	LOA AMEND HE PD 7/1/17-9/3/17
GUTIERREZ	LAURA	B	Adm & Family Svcs Tech	ENROLLMENT CENTER	7/1/2017	7/9/2017	LOA FMLA/CFRA LOA 7/1/17-7/10/17
GUTIERREZ	LAURA	B	Adm & Family Svcs Tech	ENROLLMENT CENTER	7/10/2017	6/30/2018	LOA RTN 7/10/17
IQBAL	SHEENA	B	Assessment Technician	RESEARCH & EVALUATION SERVICES	7/1/2017	7/13/2017	LOA HE/PDL 7/1/17-7/13/17
IQBAL	SHEENA	B	Assessment Technician	RESEARCH & EVALUATION SERVICES	7/14/2017	10/6/2017	LOA PD FMLA/CFRA 7/14/17-10/06/17
JIMENEZ	EMILY	A	Bus Driver	TRANSPORTATION SERVICES	6/6/2017	6/30/2017	LOA RTN 6/6/17

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
JORLEN	YAMILET	B	Teacher Asst Bii III/Comp Lab	JOHN CABRILLO ELEMENTARY	8/31/2017	9/7/2017	PAIDLOA-HEALTH 8/31-9/7/17
JORLEN	YAMILET	B	Teacher Asst Bii III/Comp Lab	JOHN CABRILLO ELEMENTARY	9/8/2017	12/11/2017	PAIDLOA-BBY BONDING 9/8-12/11/17
JORLEN	YAMILET	B	Teacher Asst Bii III/Comp Lab	JOHN CABRILLO ELEMENTARY	12/12/2017	6/30/2018	LOA RTN PD 12/12/17
NUGENT	CATHLIN	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	UNPAIDLOA-INTERMITTENT FMLA/CFRA/ 1/1-5/2/17
ONGAY	ROSA	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	6/29/2017	6/30/2017	LOA RTN PD ADMIN 6/29/17
SNOWDON	TIFFANY	A	Fiscal Services Tech I	EMPLOYEE COMPENSATION	7/6/2017	6/30/2018	LOA RTN PD FMLA/CFRA/HE 7/6/17
VALERIO	MARIE	A	Registrar	NEW TECH	7/1/2017	8/21/2017	PAIDLOA-HEALTH 7/1-8/21/17
<b>RE-ASSIGN / STATUS CHANGE</b>							
ALLEN	SHAWNA	A	Bus Attendant	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
ALVAREZ	COLLEEN	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
ALVAREZ	JOSE	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
ARROYO	VICTORIA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
BALDERAS	VERONICA	B	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
BARRON	MARIA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
BELL	WENDY	B	Pgm Records Tech CAMS	BUILDINGS & GROUNDS/OPERATIONS	7/31/2017	6/30/2018	STCHG/TR/REAMVVG 7/31/17
BOYD	TAMMY	A	School Office Manager I	TAHOE ELEMENTARY SCHOOL	7/1/2017	6/30/2018	REA FR SOMI/TR 7/1/17
BRINKLEY	BERTRAM	R	Tech Support Spec II	INFORMATION SERVICES	7/1/2017	6/30/2018	REA/STCHG TO PERMLTA A 7/1-6/30/18
BROADBENT	MISTY	B	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
BUFORD	MAMIE	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
CAIN	CLIFFORD	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
CAKAU	ALIPATE	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
CALLOWAY	GIA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
CAMPBELL	TANGIE	B	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
CAMPOS	LUIS	R	Gang Violence Prev/Intrvntn Sp	LUTHER BURBANK HIGH SCHOOL	7/1/2017	6/30/2018	STCHG TO .84375 7/1/17
CAO	DOUGLAS	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
CHANEY	DANTE	A	Bus Driver	TRANSPORTATION SERVICES	6/16/2017	6/30/2017	VVG CHG 6/16/17
CHASTAIN	ANTHONY	A	Warehouse Worker	DISTRIBUTION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
CIRSTEA	ELENA	B	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
COOPER	STONEY	B	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
CRAWLEY	KELLYN	B	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
CROSS	MARTHA	A	Bus Attendant	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
DAM	HUNG	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
DAVIS	GENEVA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
DEL TORO	YESENIA	B	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
DELAROSA	DAVID	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
DELIZO	RONALD	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
DOE	DESIREE	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
DOLLSON	MARLANA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
DUDLEY	DANNY	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
ESTRADA	DESIRAE	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
FARIAS	ANABEL	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
FRAZIER	DENNIS	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
GALVEZ	JOSE	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
GARCIA	MELIZA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
GARCIA	ROSALBA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
GARTON	WILLIAM	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
GENTLE	STEPHANIE	B	Clerk II	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
GILL	MANJINDER	A	Bus Driver	SUSAN B. ANTHONY ELEMENTARY	7/1/2017	6/30/2018	STCHG 7/1/17
GONZALEZ	ESTHER	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
GONZALEZ	GLADYS	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
GREGORIO	RACHELLE	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2017	6/30/2018	STCHG/POS# CHG 7/1/17

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
GUTIERREZ	JESSE	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
HALEY	KATHERINE	A	Bus Attendant	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
HANKINS	JASON	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
HARRIS	MONICA	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2017	6/30/2018	STCHG/POS# CHG 7/1/17
HARVEY	BEVERLY	A	Family Advocate	HIRAM W. JOHNSON HIGH SCHOOL	7/1/2017	6/30/2018	STCHG TO PERM 7/1/17
HAZEWOOD	WUNGAR	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
HERNANDEZ	JOSEPH	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
HICKS	SHARON	B	Attendance Tech I	LUTHER BURBANK HIGH SCHOOL	7/1/2017	6/30/2018	STCHG TO .50 7/1/17
HUERTA	ANNA	A	Bus Attendant	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
JACKSON	ROSE	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
JARDINE	SHERYL	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
JOHNSON	RYAN	B	Inst Aid Comp Lab	JOHN BIDWELL ELEMENTARY	7/1/2017	6/30/2018	WVGCHG/STCHG .625 7/1/17
JONES	ASHLEY	B	Educational Assistant	JOHN MORSE THERAPEUTIC	7/1/2017	6/30/2018	REA/TR 7/1/17
KATZ	MICHAEL	B	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
KESSLER	MICHAEL	B	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
KNIGHT	STEVEN	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
KOHLER	ADAM	B	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
LA	DAVIS	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
LANGSTON	JOHN	B	Youth Services Pgm Associate	SUCCESS ACADEMY	7/1/2017	6/30/2018	STCHG PROB1 7/1/17
LE	TRUONG	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
LEE	ALICE	A	Bus Attendant	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
LEVINGSTON	KATHERINE	B	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
LEVINGSTON	TERRY	B	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
LUCAS	DAVID	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
LUEVANO	ANDRES	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
LUTTRELL	TAMI	B	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
MAI	HUNG	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
MAISONET-BURSIAGA	JESSICA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
MANNING II	REGINALD	B	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 0.75 7/1/17
MARISCAL	RICARDO	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 0.875 7/1/17
MARTIN	CEDRIC	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 0.9375 7/1/17
MASON	AUSTIN	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
McGLOTHIN	ELMON	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR .90625 7/1/17
McINTYRE	DANA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
MIETZ	TROY	B	Facilities Project Tech	FACILITIES MAINTENANCE	7/10/2017	6/30/2018	STCHG/REAWVG CHG 7/10/17
MILES	KAREN	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
MINOR	OLIVIA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
MITCHELL	SHARIE	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
MOORE	BARBARA	A	Bus Attendant	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
MURILLO DE PENA	MANUELA	B	Clerk II	WOODBINE ELEMENTARY SCHOOL	7/1/2017	6/30/2018	STCHG .5625 PROB1 7/1/17
MYRICK	WONNIE	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
NGUYEN	BINH	B	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 0.9375 7/1/17
NGUYEN	HUY	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 0.9375 7/1/17
NGUYEN	LINDA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
NOBIDA	KATHERINE	A	Registrar	WEST CAMPUS	7/1/2017	6/30/2018	STCHG 7/1/17
NODA-ANDERSON	ROCHELLE	A	Inst Aid Spec Ed	MAT SUYAMA ELEMENTARY SCHOOL	8/31/2017	6/30/2018	STCHG FR 0.3125 8/31/17
OCHALE	HERMAN	B	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 0.875 7/1/17
ODOM	JOE	B	Bus Attendant	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 0.875 7/1/17
ODOM	LUTHER	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
ODOM	RAMSEY	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
ORR	JOAN	A	School Community Liaison	GOLDEN EMPIRE ELEMENTARY	9/1/2017	6/30/2018	STCHG TO PERM/REA 9/1/17
ORTIZ	CELIA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
ORTIZ	FRANCISCO	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
PATTERSON	GILFORD	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
PENA	YOLANDA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
PERRES	ZENA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
PHAN	MINH	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
PHUNG	LIEN	A	Bus Attendant	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 0.875 7/1/17
PIERSON	DESIREE	A	Clerk II	PHOEBE A HEARST BASIC ELEM.	7/1/2017	6/30/2018	STCHG TO .8125 7/1/17
PITTS	GAYLA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
PRICE URIBE	ELIZABETH	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
RAMIREZ	WILLIAM	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 0.78125 7/1/17
RAMIREZ	JAMES	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 0.9375
RANEY	DEMERIS	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
REYES	VIRGINIA	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2017	6/30/2018	STCHG/VOL REDUCTION 7/1/17
RICHARDS	DANNY	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
RIGGS-DIPINTO	LISA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
RILEY	PATSY	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG .625 7/1/17
RITCHESON-FISCHER	KIM	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
RODRIGUEZ	ELIZABETH	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 0.9375 7/1/17
RODRIGUEZ	GABRIEL	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	WVG CHG/STCHG 7/1/17
ROSS	CYNTHIA	B	School Office Manager III	KIT CARSON MIDDLE SCHOOL	7/1/2017	6/30/2018	TR/REA/STCHG 7/1/17
RUELAS	ANGELA	A	Pers Tech II	HUMAN RESOURCE SERVICES	7/1/2017	6/30/2018	STCHG TO PERM 7/1/17
SAECHAO	NAI	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
SALAU	KATHY	B	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
SANCHEZ	BARBARA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 0.84375 7/1/17
SANTOS	ANTHONY	B	Inst Aid Spec Ed	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG 7/1/17
SANTOS	LETICIA	A	Bus Driver	WILL C. WOOD MIDDLE SCHOOL	8/31/2017	6/30/2018	STCHG CHG 8/31/17
SARRARAZ	SUSAN	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
SHARP	JENNIFER	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
SIERRA CRUZ	GLADYS	A	Bus Attendant	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 0.90625 7/1/17
SINGH	VEER	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
SPAGNER	ANGELIA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG CHG 7/1/17
SPARKS	GLENDA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
SULLI	JESSICA	B	Contract Specialist	BUSINESS SERVICES	8/1/2017	6/30/2018	REA/STCHG/TR 8/1/17
TEEPLE	JUDITH	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
TORIX	SHERRY	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2017	6/30/2018	STCHG/VOL REDUCTION 7/1/17
TRAN	TUAN	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
VILLAGOMEZ	ERIN	A	Inst Aid Spec Ed	CAROLINE WENZEL ELEMENTARY	7/1/2017	6/30/2018	STCHG FR .625 7/1/17
VUE	LENG	A	School Community Liaison	SUSAN B. ANTHONY ELEMENTARY	7/1/2017	6/30/2018	REA/STCHG 7/1/17
WADE	CARMEN	A	Bus Attendant	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG 7/1/17
WADE	ADAM	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
WADE-CHADWICK	DOMINIQUE	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCH FR .625 7/1/17
WEEKS	TOBERTHA	A	Pers Tech II	HUMAN RESOURCE SERVICES	7/1/2017	6/30/2018	STCHG TO PERM 7/1/17
WELCH	REGINA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG 7/1/17
WEST	CARI	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
WHITTEN	TRISHA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 0.875 7/1/17
WILLS	CASONDRA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
WITHERSPOON	LARRY	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 0.84375 7/1/17
WITTING	LINDA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCH FR .96875 7/1/17
WORTHY	SHBRON	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	6/30/2018	STCHG FR 1.0 7/1/17
YANG	KHOU	A	Teacher Assistant Bilingual	SUSAN B. ANTHONY ELEMENTARY	7/1/2017	6/30/2018	STCGH/POS#CHG 7/1/17
SEPARATE / RESIGN / RETIRE							
DERBY	RICHARD	A	School Plant Ops Mngr I	ENGINEERING AND SCIENCES HS	7/1/2017	5/31/2018	RETIRED 5/31/18

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
ROBERTSON	ARTHIA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2017	7/21/2017	SEP-RETIRE RV 7/21/17
TULLGREN	LORI	A	Case Worker	H.W. HARKNESS ELEMENTARY	7/1/2017	8/1/2017	SEP-RETIRE RV 8/1/17
DE ANDA-MILEHAM	ANITA	A	Clerk II	CAPITAL CITY SCHOOL	7/1/2016	6/30/2017	SEP/39 MO RR 6/30/17
GAINES	JASON	B	School Community Liaison	MARTIN L. KING JR ELEMENTARY	9/1/2016	6/30/2017	SEP/39 MO RR 6/30/17
MOREJON-RAMOS	CAROLINA	B	Clerk III	SAM BRANNAN MIDDLE SCHOOL	12/1/2016	6/30/2017	SEP/39 MO RR 6/30/17
ORIYAVONG	MANIDA	A	School Community Liaison	EARL WARREN ELEMENTARY SCHOOL	10/1/2016	6/30/2017	SEP/39MO RR 6/30/17
AYALA	CYNTHIA	B	School Office Manager I	BRET HARTE ELEMENTARY SCHOOL	1/31/2017	6/30/2017	SEP/39MO RR 6/30/17
BRINKLEY	BERTRAM	A	Site Cmpmt Suprt Tch III	HIRAM W. JOHNSON HIGH SCHOOL	7/1/2016	6/30/2017	SEP/39MO RR 6/30/17
CARMONA	ALICIA	B	Clerk II	EDWARD KEMBLE ELEMENTARY	3/22/2017	6/30/2017	SEP/39MO RR 6/30/17
CORONA	ANGEL	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	2/9/2017	6/30/2017	SEP/39MO RR 6/30/17
ELLSWORTH	SHANNON	B	Youth/Family Mntnl Hlth Adv	INTEGRATED COMMUNITY SERVICES	1/9/2017	6/30/2017	SEP/39MO RR 6/30/17
IQBAL	ZARINA	A	Library Media Tech Asst	EARL WARREN ELEMENTARY SCHOOL	7/1/2016	6/30/2017	SEP/39MO RR 6/30/17
ROVER-MATTHEWS	JENICE	B	Controller-Bookkeeper HS	WEST CAMPUS	3/1/2017	6/30/2017	SEP/39MO RR 6/30/17
DORTON	CLIFFORD	A	Lead Fire Alarm Tech	FACILITIES MAINTENANCE	7/1/2017	7/14/2017	SEP/RESIGN 7/14/17
HENDERSON-CULP	TREAUNA	B	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2017	7/24/2017	SEP/RESIGN 7/24/17
BROUSSARD	GABRIELLA	B	Inst Aid Spec Ed	BRET HARTE ELEMENTARY SCHOOL	7/1/2017	7/5/2017	SEP/RESIGN 7/5/17
MOORE	CHRISTOPHER	A	IEP Desig Inst Para-Sp Ed	SPECIAL EDUCATION DEPARTMENT	7/1/2017	8/1/2017	SEP/RESIGN 8/1/17
MAKI	TIMARIE	A	Certified Occup Therapy Asst	SPECIAL EDUCATION DEPARTMENT	7/1/2017	8/4/2017	SEP/RESIGN 8/4/17
LUERA	NATALIE	B	Teacher Assistant Bilingual	JOHN H. STILL - K-8	12/8/2016	6/15/2017	SEP/RESIGNED 6/15/17
RICHARDS	MARQUES	B	Inst Aid Spec Ed	JOHN F. KENNEDY HIGH SCHOOL	11/10/2016	6/30/2017	SEP/RESIGNED 6/15/17
WILCOX	NANCY	A	Clerk II	HEALTH SERVICES	7/1/2017	7/31/2017	SEP/RESIGNED 7/31/17
THOR	MAI YANG	B	Teacher Assistant Bilingual	JOHN H. STILL - K-8	7/1/2017	7/7/2017	SEP/RESIGNED 7/7/17
TEAGUE	KIMBERLY	A	Contract Specialist	BUSINESS SERVICES	7/1/2017	11/30/2017	SEP/RETIRE 11/30/17
GUZMAN	HUNORIO	A	Campus Monitor	HIRAM W. JOHNSON HIGH SCHOOL	7/1/2016	6/30/2017	SEP/RETIRE 6/30/17
KAESTNER	DANIEL	A	Floor Tile & Shade Repair	FACILITIES MAINTENANCE	7/1/2017	7/31/2017	SEP/RETIRE 7/31/17
BROWN	DALE	A	Warehouse Worker	DISTRIBUTION SERVICES	7/1/2017	8/12/2017	SEP/RETIRE 8/12/17
PLAZA	MELINDA	A	Child Dev Spec I	CHILD DEVELOPMENT PROGRAMS	7/1/2017	8/31/2017	SEP/RETIRE 8/31/17
BUESGEN	REBECCA	A	Facilities Maint Laborer I	FACILITIES MAINTENANCE	7/1/2017	9/30/2017	SEP/RETIRE 9/30/17
MOTT-GARRETT	MAUREEN	A	Walking Attendant	GOLDEN EMPIRE ELEMENTARY	7/1/2016	6/2/2017	SEP/RETIRE 6/2/17
LECHNER	ANITA	A	Inst Aid Spec Ed	SUTTER MIDDLE SCHOOL	7/1/2016	6/30/2017	SEP/RETIRE 6/30/17
AVILA	JOHN	A	School Plant Ops Mngr II	ALBERT EINSTEIN MIDDLE SCHOOL	7/1/2017	9/1/2017	SEP/RETIRE 9/1/17
CHAU	YEN	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	7/1/2016	6/16/2017	SEP/RETIRE 6/16/17
KENNEDY	DAVID	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	7/1/2017	7/5/2017	SEP/RETIRE 7/5/17
AVILA	FRANCES	A	Multi Site Supervisor	NUTRITION SERVICES DEPARTMENT	7/1/2017	8/26/2017	SEP/RETIRE 8/26/17
AUSTIN	PATRICE	A	Inst Aid Spec Ed	JOHN F. KENNEDY HIGH SCHOOL	7/1/2016	6/30/2017	SEP/TERM 6/30/17
GARCIA	ALEXANDRIA	R	Youth/Family Mntnl Hlth Adv	INTEGRATED COMMUNITY SERVICES	1/9/2017	6/30/2017	SEP/39MO RR 6/30/17



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1c

**Meeting Date:** August 3, 2017

**Subject:** Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of April 2017 through June 2017

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Human Resource Services

**Recommendation:** Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of April 2017 through June 2017.

**Background/Rationale:** The Williams Settlement Case and Education Code §35186 states that persons may now use the uniform complaint process to file complaints regarding deficiencies in instructional materials, facility problems, and teacher vacancy or mis-assignment. The District is required to report on these complaints to the Superintendent of the Sacramento County Office of Education. The report must contain the number of complaints by general subject area and the number of resolved and unresolved complaints.

**Financial Considerations:** None

**LCAP Goal(s):** Safe, Emotionally Healthy and Engaged Students

**Documents Attached:**

1. Complaint Report – Attachment A-1

**Estimated Time of Presentation:** N/A

**Submitted by:** Cancy McArn, Chief Human Resources Officer

**Approved by:** Jorge A. Aguilar, Superintendent



Sacramento City Unified School District  
Complaint Report  
Submitted to the Superintendent  
Sacramento County Office of Education  
Pursuant to Education Code 35186

**April through June, 2017**

<b>Number of Complaints</b>	<b>Instructional Material</b>	<b>Facilities</b>	<b>Teacher Vacancy and Misassignment</b>	<b>CAHSEE</b>	<b>Resolved</b>	<b>Unresolved</b>
0	0	0	0	0	0	0
<b>Total: 0</b>						



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Item 9.1d

**Meeting Date:** August 3, 2017

**Subject:** Approve 2017-2018 Single Plans for Student Achievement for K-12 Schools

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Technology and Innovation Office

**Recommendation:** Approve the 2017-18 Single Plan for Student Achievement (SPSA) for all K-12 schools.

**Background/Rationale:** Each school participating in state and federally funded programs, per the Consolidated Application (ConApp), is required to develop or update its SPSA on an annual basis. The stated purpose of the SPSA is to “improve the academic performance of all pupils to the level of performance goals, as established by the Academic Performance Index.” (Ed. Code 64001)

**Financial Considerations:** Site plans outline actions that will be supported with state and federal funds, as allocated to each respective site, and evaluated for effectiveness.

**LCAP Goal(s):** College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

**Documents Attached:**

Copies of the SPSAs are available for review in the Technology and Innovation Office and at: <http://www.scusd.edu/SPSA>.

**Estimated Time of Presentation:** N/A

**Submitted by:** Elliot Lopez, Chief Information Officer

**Approved by:** Jorge A. Aguilar, Superintendent



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1e

**Meeting Date:** August 3, 2017

**Subject:** Resolution No. 2954 - Approving the Sacramento City Unified School District Community Facilities District (CFD) No. 2 Tax Report for Fiscal Year 2017 – 2018 and Levying and Apportioning the Special Tax as Provided Therein

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Facilities Support Services

**Recommendation:** Approve Resolution No.2954 - Sacramento City Unified School District Community Facilities District No. 2 Tax Report for Fiscal Year 2017 – 2018 and Levying and Apportioning the Special Tax.

**Background/Rationale:** On January 27, 1992, the Sacramento City Unified School District, Board of Education, adopted Resolution 1588 establishing Sacramento City Unified School District Community Facilities District (CFD) No. 2 for the purpose of providing for the financing of certain facilities in and for CFD No. 2 and providing for the levy of a special tax in and for CFD No. 2.

Pursuant to Section 53340 of the Government Code of the State of California, the special tax is levied at the rates specified in the Tax Report and shall be collected by the Tax Collector of the County of Sacramento in the same manner as ordinary ad valorem property taxes are collected and shall be subject to the same procedure, sale, and lien priorities in case of delinquency as is provided for ad valorem taxes, subject to all other conditions set forth in the Ordinance.

Copies of the CFD #2 Special Tax Report are available for public review at the reception counter or the Board of Education office.

**Financial Considerations:** Additional restricted revenue to the District (\$1,683,786.37).

**LCAP Goal(s):** College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

**Documents Attached:**

1. Resolution No. 2954
2. CFD No. 2 Special Tax Report

**Estimated Time of Presentation:** N/A

**Submitted by:** Jorge A. Aguilar, Superintendent  
Cathy Allen, Chief Operations Officer  
Facilities Support Services

**Approved by:** Jorge A. Aguilar, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

**RESOLUTION NO. 2954**

**A RESOLUTION APPROVING THE SACRAMENTO CITY  
UNIFIED SCHOOL DISTRICT COMMUNITY FACILITIES  
DISTRICT NO. 2 TAX REPORT FOR FISCAL YEAR 2017-18  
AND LEVYING AND APPORTIONING THE SPECIAL TAX  
AS PROVIDED THEREIN**

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
COMMUNITY FACILITIES DISTRICT NO. 2**

WHEREAS, the Governing Board of the Sacramento City Unified School District (the "Board") on January 27, 1992 duly adopted Resolution No. 1588 (the "Resolution") establishing Sacramento City Unified School District Community Facilities District No. 2 (the "Community Facilities District," or "CFD No. 2") for the purpose of providing for the financing of certain facilities in and for CFD No. 2 and providing for the levy of a special tax in and for CFD No. 2.

WHEREAS, the Sacramento City Unified School District Community Facilities District No. 2 Tax Report, Fiscal Year 2017-18 (the "Tax Report") has been submitted to the Board and the Board has determined to approve the Tax Report to levy the special tax at the rates specified in the Tax Report and to apportion them in the manner specified therein.

NOW, THEREFORE, the Board, acting on behalf of CFD No. 2, resolves as follows:

Section 1. The Sacramento City Unified School District CFD No. 2 Tax Report, Fiscal Year 2017-18, in the form submitted to this meeting and on file with the Board is hereby approved and adopted.

Section 2. Pursuant to section 53340 of the Government Code of the State of California, the special tax is hereby levied at the rates specified in the Tax Report and is hereby apportioned in the manner specified in the Resolution (and as more particularly described in the Tax Report).

Section 3. Pursuant to section 53340 of the Government Code of the State of California, the special tax shall be collected by the Tax Collector of the County of Sacramento in the same manner as ordinary ad valorem property taxes are collected and shall be subject to the same procedure, sale, and lien priorities in case of delinquency as is provided for ad valorem taxes, subject to all other conditions set forth in the Resolution.

Section 4. In order to have the tax levied hereby collected in the next tax collection period and thus available to finance the facilities approved by the electors of CFD No. 2, the Superintendent shall deliver the Tax Report together with a certified copy of this Resolution to the tax collector of the County of Sacramento no later than August 11, 2017.

Section 5. The Superintendent and his designees are hereby authorized to make changes to the Tax Report in response to appeals from taxpayers or otherwise in order to correct errors that may, from time to time, arise in the application of the special tax to particular parcels. Claims for refund of the tax shall comply with the following and any additional procedures as established by the Board:

(a) All claims shall be filed with the Superintendent of the Sacramento City Unified School District no later than one year after the date the tax was paid. The claimant shall file the claim within this time period and the claim shall be finally acted upon by the Board as a prerequisite to bringing suit thereon.

(b) Pursuant to Government Code section 935(b), the claim shall be subject to the provisions of Government Code sections 945.6 and 946.

(c) The Board shall act on a timely claim within the time period required by Government Code section 912.4.

(d) The procedure described in this Resolution, and any additional procedures established by the Board, shall be the exclusive claims procedure for claimants seeking a refund of the tax. The decision of the Board shall be final.

APPROVED, PASSED, AND ADOPTED by the Governing Board of the Sacramento City Unified School District this 3rd day of August 2017, by the following vote, to wit:

AYES:

NOES:

ABSTAIN:

ABSENT:

---

President of the Board of Education

ATTEST:

---

Secretary of the Board of Education



**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**COMMUNITY FACILITIES DISTRICT No. 2**

**SPECIAL TAX REPORT**

FISCAL YEAR 2017-18

JULY 2017

PURSUANT TO THE MELLO-ROOS COMMUNITY FACILITIES ACT OF 1982

ENGINEER OF WORK:

**SCIConsultingGroup**

4745 MANGELS BOULEVARD

FAIRFIELD, CALIFORNIA 94534

PHONE 707.430.4300

FAX 707.430.4319

[www.sci-cg.com](http://www.sci-cg.com)

(THIS PAGE INTENTIONALLY LEFT BLANK)



**TABLE OF CONTENTS**

---

**SUMMARY ..... 1**

**ADMINISTRATION OF COMMUNITY FACILITIES DISTRICT ..... 3**

    GENERAL ADMINISTRATIVE REQUIREMENTS..... 3

    DELINQUENCY PROCEDURES..... 3

    NOTICES OF SPECIAL TAX LIEN..... 3

    REPORTING REQUIREMENTS ..... 4

**RATE AND METHOD OF APPORTIONMENT OF SPECIAL TAX..... 5**

**DISTRICT BOUNDARY DIAGRAMS..... 12**

**2017-18 SPECIAL TAX ROLL..... 16**

**EXHIBIT A - SPECIAL TAX NOTICE ..... 17**

## SUMMARY

---

The Sacramento City Unified School District formed Sacramento City Unified School District Community Facilities District No. 2 (CFD #2) for the purpose of financing new and improved school facilities for students generated by new development within the District. CFD #2 was formed after receiving over two-thirds support (on an acreage voting basis) from property owners included within the Community Facilities District. The special tax proceeds from this CFD are being used to finance school construction bonds and / or provide public school facilities. This Report summarizes the fiscal year 2017-18 Special Tax, Method of Apportionment, and other related data.

There are currently 1,382 parcels in CFD #2, which includes both subdivided and non-subdivided parcels. As of June 30, 2017 1,330 building permits for new homes within the Community Facility District have been issued, 17 parcels have prepaid their CFD #2 tax obligation in full. The total annual special tax to be collected within CFD #2 for fiscal year 2017-18 is \$1,683,786.37. Table 1 summarizes the current and historical Special Tax data by year.

**TABLE 1 - SUMMARY OF SPECIAL TAX LEVIES BY YEAR**

Fiscal Year	Total Parcels	Total Parcels Taxed	Total Tax <sup>1</sup>
1998-99	469	393	\$196,990.14
1999-00	580	404	\$203,171.20
2000-01	579	415	\$221,988.44
2001-02	581	474	\$280,281.20
2002-03	578	536	\$343,608.30
2003-04	671	620	\$454,881.34
2004-05	953	861	\$753,486.22
2005-06	1202	1091	\$970,726.79
2006-07	1202	1150	\$1,060,729.52
2007-08	1205	1166	\$1,087,599.74
2008-09	1302	1181	\$1,156,744.20
2009-10	1299	1186	\$1,210,796.34
2010-11 <sup>2</sup>	1299	1184	\$1,182,605.48
2011-12	1299	1201	\$1,230,718.74
2012-13	1298	1224	\$1,313,280.10
2013-14	1298	1261	\$1,394,193.84
2014-15	1382	1320	\$1,510,651.95
2015-16	1382	1329	\$1,580,953.65
2016-17	1382	1330	\$1,642,130.59
2017-18	1382	1330	\$1,683,786.37

<sup>1</sup>The total tax listed are the amounts submitted to the County Auditors (after any revisions for property changes).

<sup>2</sup>An audit of residential square footage resulted in a reduction in residential square footage of 214 parcels. In addition 11 homes prepaid their CFD 2 tax in full during fiscal year 2009-10.

Table 2 summarizes the number of parcels taxed each year, the total tax per year, and the corresponding mitigation rates applied for the year of parcel development.

**TABLE 2 - SUMMARY OF SPECIAL TAX LEVIES BY YEAR**

Year Built	Mitigation Rate Per New SFR [1]	Mitigation Rate Per New MFR	Parcels Taxed	Total Tax*
1992-93	\$4.35	\$2.53	29	\$18,891.01
1993-94	\$4.55	\$2.66	3	\$3,479.39
1994-95	\$4.77	\$2.78	42	\$41,504.39
1995-96	\$5.00	\$2.91	1	\$1,315.30
1996-97	\$5.23	\$3.05	174	\$168,211.80
1997-98	\$5.48	\$3.20	141	\$138,063.22
1998-99	\$5.74	\$3.35	9	\$10,655.71
1999-00	\$6.02	\$3.51	12	\$16,346.45
2000-01	\$6.30	\$3.67	59	\$69,086.61
2001-02	\$6.60	\$3.85	65	\$84,656.71
2002-03	\$6.91	\$4.03	81	\$137,233.94
2003-04	\$7.24	\$4.22	261	\$368,307.38
2004-05	\$7.59	\$4.42	211	\$305,335.90
2005-06	\$7.95	\$4.63	60	\$98,891.82
2006-07	\$8.32	\$4.85	19	\$18,561.53
2007-08	\$8.72	\$5.08	2	\$3,492.36
2008-09	\$9.13	\$5.33	5	\$5,673.02
2009-10	\$9.57	\$5.58	11	\$10,615.00
2010-11	\$10.02	\$5.84	15	\$20,242.02
2011-12	\$10.49	\$6.11	23	\$27,011.27
2012-13	\$10.99	\$6.40	38	\$48,956.43
2013-14	\$11.51	\$6.70	59	\$74,240.51
2014-15	\$12.06	\$7.02	9	\$11,882.95
2015-16	\$12.63	\$7.36	1	\$1,131.65
2016-17	\$13.23	\$7.71	0	\$0.00
Total			1330	\$1,683,786.37

NOTES:

[1] The mitigation rate is the rate multiplied by residential square footage for the first fiscal year of new constructed SFR and MFR units.

[2] The multiplier is the rate at which the annual special tax is calculated by applying to the mitigation rates \* assessable space minus any prepayments.

\* The total tax and number of special tax units listed are the amounts submitted to the County Auditors (after any revisions for property changes).

## ADMINISTRATION OF COMMUNITY FACILITIES DISTRICT

---

### GENERAL ADMINISTRATIVE REQUIREMENTS

The Mello-Roos Community Facilities District Act of 1982 (the Act) requires that a Special Tax Report be prepared annually to identify the Special Tax Rate for all parcels to be assessed in the upcoming fiscal year. The levy data must subsequently be filed with the County Auditor before August 15 for inclusion on property tax bills.

After submission of the Special Tax levies, the final levies should be confirmed with the County Auditor prior to the preparation of tax bills, which typically occurs in October. The Special Tax is collected in two equal installments on the tax bills that are due on December 10 and April 10.

### DELINQUENCY PROCEDURES

The District participates in the "Teeter Plan" whereby the Counties pay all delinquent special taxes to the District and in return the Counties institute collection proceedings and, when collected, keep all delinquent payments with interest and penalties. This plan allows the District to maintain reliable special tax revenues and reduces the cost of collection.

The District reviews the Tax Collector's public records annually by June 30 to determine the amount of special tax revenues and delinquencies during the fiscal year. If the amount of collections is less than 95% of the amount of special tax levy in such fiscal year, the School District has covenanted with bondholders to institute foreclosure proceedings no later than October 31 to enforce the lien against delinquent installments. The District is also obligated to institute foreclosure proceedings in the case of a single property owner who is delinquent by more than \$2,000. No property owner is currently delinquent by such amount and the delinquency rate on the special taxes is below 5%, so there is no requirement to commence foreclosure proceedings at this time.

### NOTICES OF SPECIAL TAX LIEN

The Act states "For purposes of enabling sellers of real property subject to the levy of special taxes to satisfy the notice requirements of subdivision (b) of Section 1102.6 of the Civil Code, the designated office, department, or bureau shall furnish a Notice of Special Tax to any individual requesting the notice or any owner of property subject to a special tax levied by the local agency within five working days so receiving a request for such notice. The local agency may charge a reasonable fee for this service not to exceed ten dollars." A copy of this notice is included as Exhibit A.

In addition, any developer, subdivider or his or her agent or representative shall not sell or lease any property subject to the Special Tax until the prospective purchaser or lessee has been furnished with and signed a written notice of Special Tax Lien.

This notice is designed to clearly and accurately provide information about the special tax and the levy for the subject property.

SCI Consulting Group has developed a custom software system that will locate any property in the District and, among other functions, print customized notices of special tax lien. This software is included as a standard component of our administrative services.

## **REPORTING REQUIREMENTS**

### **PUBLIC INFORMATION**

Property owners and other interested persons can obtain information regarding special tax levies and other information by contacting the District or SCI Consulting Group at telephone number (800) 273-5167. The telephone number for SCI Consulting Group is also included with property tax bills.

### **ASSESSOR AND AUDITOR FILING AND REPORTING**

Pursuant to the Act, the Mello-Roos Community Facilities Annual Report along with all special tax levies for the upcoming fiscal year must be filed with the County Auditor by August 11. The report and special tax levies will be submitted and confirmed for the fiscal year 2017-18.

### **CDIAC REPORTING**

Article 53359.5 of the Act stipulates that any bonds sold on or after January 1, 1993 must provide the California Debt and Investment Advisory Commission (CDIAC) with annual reports not later than October 30, including the following information:

1. The principal amount of any bonds outstanding.
2. The balance in the bond reserve fund.
3. The balance in the capitalized interest fund, if any.
4. The number of parcels which are delinquent with respect to their special tax payments, the amount that each parcel is delinquent, the length of time that each has been delinquent, and when foreclosure was commenced for each delinquent parcel.
5. The balance in any construction funds.
6. The assessed value of all parcels subject to the special tax to repay the bonds as shown on the most recent equalized roll.

## RATE AND METHOD OF APPORTIONMENT OF SPECIAL TAX

---

### EXHIBIT B - THE SPECIAL TAX FORMULA

#### SACRAMENTO CITY UNIFIED SCHOOL DISTRICT COMMUNITY FACILITIES DISTRICT NO.2 RATE AND METHOD OF APPORTIONMENT

A Special Tax, determined as described below, shall be levied each Fiscal Year by the Sacramento City Unified School District (the "District") within the boundaries of Community Facilities District No.2 ("CFD No. 2") to pay the Authorized Costs of the CFD No. 2, in accordance with the terms and conditions set forth herein.

1. Definitions. The following definitions shall apply:
  - A. "Assessable Space" means a quantity equal to the area (expressed in square feet) within the perimeter of a residential structure, not including any carport, walkway, garage, overhang, patio, enclosed patio, detached accessory structure or similar structure. This quantity shall be determined by the Superintendent in accordance with the standard practice used by the building department of the city or county issuing the building permit when calculating structural perimeters.
  - B. "Assessor's Parcel" ("Parcel") means a parcel of land designated on a map of the Sacramento County Assessor and assigned a discrete identifying number.
  - C. "Authorized Costs" means all authorized costs and expenses of the CEO set forth by law, and all costs necessary to administer the bonds, collect and administer the special taxes, and administer the CFD, including but not limited to funds to pay current debt service on the bonds, to accumulate funds for future debt service, to pay amounts delinquent on the bonds (or to become delinquent based upon past special tax delinquencies), to replenish the reserve fund to its proper level (or to reimburse payment to be made from the reserve fund based upon past special tax delinquencies), to pay directly for any authorized facilities or to accumulate funds for that purpose.
  - D. "Board" means the District's and CFD's Governing Board.
  - E. "CFD" or "CFD No. 2" means the Community Facilities District No. 2 of the Sacramento City Unified School District.
  - F. "District" means the Sacramento City Unified School District.
  - G. "Escalation Factor" means a rate of not more than 4.75 % per annum to be annually determined by the Board at the time taxes are levied and to be used to

calculate the Mitigation Rate.

- H. "Fiscal Year" means the period starting on July 1 and ending on the following June 30, except that the first Fiscal Year shall commence on the date the Board adopts the Resolution of intention to form CFD No. 2 and shall end on the next succeeding June 30.
  - I. "Mitigation Rate" means, for calculations of the Special Tax payable in the first Fiscal Year, with respect to Multifamily Residential Property, \$2.42 per square foot of Assessable Space and, with respect to Single Family Residential Property, \$4.15 per square foot of Assessable Space and, for calculations of the Special Tax payable in each Fiscal Year thereafter, such amounts increased each Fiscal Year by the Escalation Factor and otherwise adjusted as provided in Section (B) hereof.
  - J. "Multifamily Residential Property" means Residential Property for which a building permit for multifamily dwelling units is expected to be issued.
  - K. "Residential Property" ("Property") means an Assessor's Parcel within CFD No. 2 that is zoned for residential use.
  - L. "Single Family Residential Property" means Residential Property for which a building permit for a single family detached dwelling unit is expected to be issued.
  - M. "Special Tax" means the special tax or special taxes authorized to be levied within CFD No. 2.
  - N. "Superintendent" means the District Superintendent or the Superintendent's designee.
  - O. "Tax Collection Schedule" means document to be prepared annually by the Superintendent for use by the Sacramento County Auditor in collecting the annual installments of the Special Tax each Fiscal Year.
  - P. "Tax-Exempt Property" means any property within CFD No. 2 that in accordance with Section 2 hereof will not be taxed.
  - Q. "Territory to be Annexed" means any territory that is within District boundaries but not included within the boundaries of CFD No. 2 upon formation.
2. Tax-Exempt Property:

Governmental property owned by the state, federal or other local governments will not be taxed except:

- A. If a public agency owning property including property held in trust for any beneficiary, that is exempt from a special tax pursuant to Government Code Section 53340 grants a leasehold after January 1, 1988, or other possessory interest in the property to a nonexempt person or entity, the Special Tax shall, notwithstanding Government Code Section 53340, be levied in the leasehold or possessory interest and shall be payable by the owner of the leasehold or possessory interest.
- B. If property not otherwise exempt from a special tax is acquired by a public entity other than the District through a negotiated transaction, or by gift or devise, the Special Tax shall, notwithstanding Government Code Section 53340, continue to be levied on the property acquired and shall be enforceable against the public entity that acquired the property.
- C. If property subject to a special tax is acquired by a public entity through eminent domain proceedings, the obligation to pay the Special Tax shall be treated as if it were a special annual assessment. For this purpose, the present value of the obligation to pay the Special Tax to pay the principal and interest on any indebtedness incurred by the CFD prior to the date of apportionment determined pursuant to Section 5082 of the Revenue and Taxation Code shall be treated the same as a fixed lien special assessment.

Parcels that are not Residential Property shall not be taxed

3. Classification of Property. Determination of Tax Rates and Levy of Special Tax.

- A. At the beginning of each Fiscal Year, the Superintendent shall classify each Assessor's Parcel in CFD No. 2 as Tax-Exempt Property or as either Multifamily or Single Family Residential Property by reference to the standard practices of the city or county issuing building permits (or similar authorizations) for such Parcel.
- B. At the time taxes are levied each Fiscal Year, the Board shall determine the Escalation Factor and calculate the Mitigation Rate applicable for such Fiscal Year.
- C. At the beginning of each Fiscal Year, the Board shall levy the Special Tax as follows:
  - (1) For Tax-Exempt Property, no tax shall be levied.
  - (2) For each parcel for which a building permit issues during such Fiscal Year, the Board shall levy the Special Tax in an amount equal to the product of the Mitigation Rate and the Assessable Space of such Parcel.



If, after the annual levy and before a building permit is issued, a Parcel ceases to be or becomes Tax-Exempt Property or changes its classification from Single Family Residential Property to Multifamily Residential Property or from Multifamily Residential Property to Single Family Residential Property, then the Board shall revise the Special Tax to be levied against such Parcel.

4. Payment of the Special Tax.

- A. The Special Tax is due upon the issuance of a building permit, or similar authorization for mobilehomes, for any Residential Property. Payment shall be made to the Superintendent by cashier's check or certified check payable to the CFD, and the Superintendent shall issue a receipt for payment showing the date and amount. If the Special Tax is not paid in Full, or if the owner elects (in accordance with the requirements of subsection B below) to pay all or part of the amount due in annual installments, the amount of the Special Tax that remains unpaid (the "Carryover Amount") shall be payable in annual installments (with interest) over a thirty-year period, calculated as described in subsection C below.
- B. A Parcel owner may elect to pay the Special Tax in annual installments. Such election shall be made at the time a building permit or similar authorization for the Parcel is issued, shall be in writing on a form provided by the Superintendent, and shall be accompanied by payment of any part of the Special Tax that such owner elects to pay immediately.
- C. If all or part of the Special Tax will be paid in annual installments, the amount payable in each year after the Special Tax has become due shall be the product of the Carryover Amount and the installment factor listed in the table below for such year:

Year Following Issuance of Building Permit	Installment Factor	Prepayment Factor
1	0.07	1.00
2	0.07	1.02
3	0.07	1.04
4	0.07	1.05
5	0.08	1.07
6	0.08	1.09
7	0.08	1.10
8	0.08	1.11
9	0.09	1.12
10	0.09	1.13
11	0.09	1.14
12	0.10	1.14
13	0.10	1.14
14	0.10	1.14
15	0.11	1.13
16	0.11	1.12
17	0.11	1.11
18	0.12	1.09
19	0.12	1.06
20	0.13	1.03
21	0.13	0.99
22	0.14	0.94
23	0.14	0.89
24	0.15	0.82
25	0.15	0.74
26	0.16	0.66
27	0.16	0.56
28	0.17	0.44
29	0.17	0.31
30	0.18	0.17

- D. At the beginning of each Fiscal Year, beginning in 1992-93, the Superintendent shall prepare a Tax Collection Schedule that includes the amount of annual installments of Special Taxes to be collected in such Fiscal Year. The Superintendent shall present the Tax Collection Schedule to the Board for its approval. The Superintendent shall deliver the Tax Collection Schedule, as approved by the Board, to the Sacramento County Auditor and request the Auditor to place the annual installments on the secured property tax rolls for the current Fiscal Year. The Superintendent shall deliver the Tax Collection Schedule to the Auditor not later than the date required by the Auditor for such inclusion.

5. Collection of Installments of the Special Tax

Installments of the Special Tax that are to be collected annually shall be collected upon the applicable Assessor's Parcels in the CFD in the same manner as ordinary ad valorem property taxes are collected and in accordance herewith; provided, however, that the CFD may collect installments at a different time or in a different manner if necessary to meet its financial obligations. All annual installments of Special Taxes shall be subject to the same penalties and lien priorities in the case of delinquency as is provided for ad valorem taxes. The Board shall cause the actions required above to be done for each Fiscal Year in a timely manner to assure that the Tax Collection Schedule is received by the Auditor of the County of Sacramento for inclusion with billings for ad valorem taxes for the applicable Fiscal Year.

6. Termination of the Special Tax.

The owner of a Parcel for which the Special Tax was not paid in full when due may, at any time thereafter, pay and permanently satisfy the Special Tax levied against such Parcel by paying to the Superintendent, by cashier's check or certified check payable to the CFD, an amount equal to the product of the Carryover Amount and the prepayment factor for the Fiscal Year in which such payment is made as shown in the table under paragraph 4(C) above.

In the event the Special Tax has been paid and permanently satisfied with respect to a Parcel, the Board shall record a Notice of Cancellation of Special Tax Lien as to that Parcel pursuant to Section 53344 of the Government Code. The Notice of Cancellation of Special Tax Lien shall identify with particularity the Special Tax that has been paid and permanently satisfied, shall contain the book and page number in the records of the county recorder where the Notice of Special Tax Lien being canceled is recorded, shall contain the legal description and assessor's parcel number of the particular Parcel of land subject to the lien, and shall contain the name of the owner of record of the Parcel. The Board may specify a charge payable by the owner of record for the preparation and recordation of this notice.

7. Appeals and Interpretation Procedure.

Any taxpayer subject to the Special Tax claiming that the amount or application of the Special Tax or an annual installment thereof has not been properly computed may file a notice with the Superintendent appealing the levy or collection of the Special Tax or annual installment. The Superintendent will promptly review the appeal and, if necessary, meet with the applicant and decide the appeal. If the findings of the Superintendent verify that the tax should be modified or changed, the Tax Collection Schedule shall be corrected if necessary and, if applicable, a refund shall be granted in accordance with Section 8 hereof. Any dispute over the decision of the Superintendent shall be referred to the Board, and the decision of the Board with respect to the Special Tax or annual installment shall be final.

Interpretation may be made by resolution of the Board for purposes of clarifying any vagueness or uncertainty as it relates to the application of the Special Tax rate, the calculation of the amount of any annual installment or prepayment amount, the application of the method of apportionment, the classification of Parcels, or any definition applicable to the CFD.

8. Claim for Refund.

All claims for refund of Special Tax (or annual installment thereof) collected on behalf of the CFD shall be filed with the Superintendent not later than one year after the date the Special Tax (or annual installment) has been paid to the County or to the Superintendent on behalf of the CFD in cases where the tax is not collected by the County. The claimant shall file the claim within this time period, and the claim shall be finally acted upon by the Board as a prerequisite to the claimant's bringing suit thereon. Pursuant to Government Code section 935(b), the claim shall be subject to the provisions of Government Code sections 945.6 and 946.

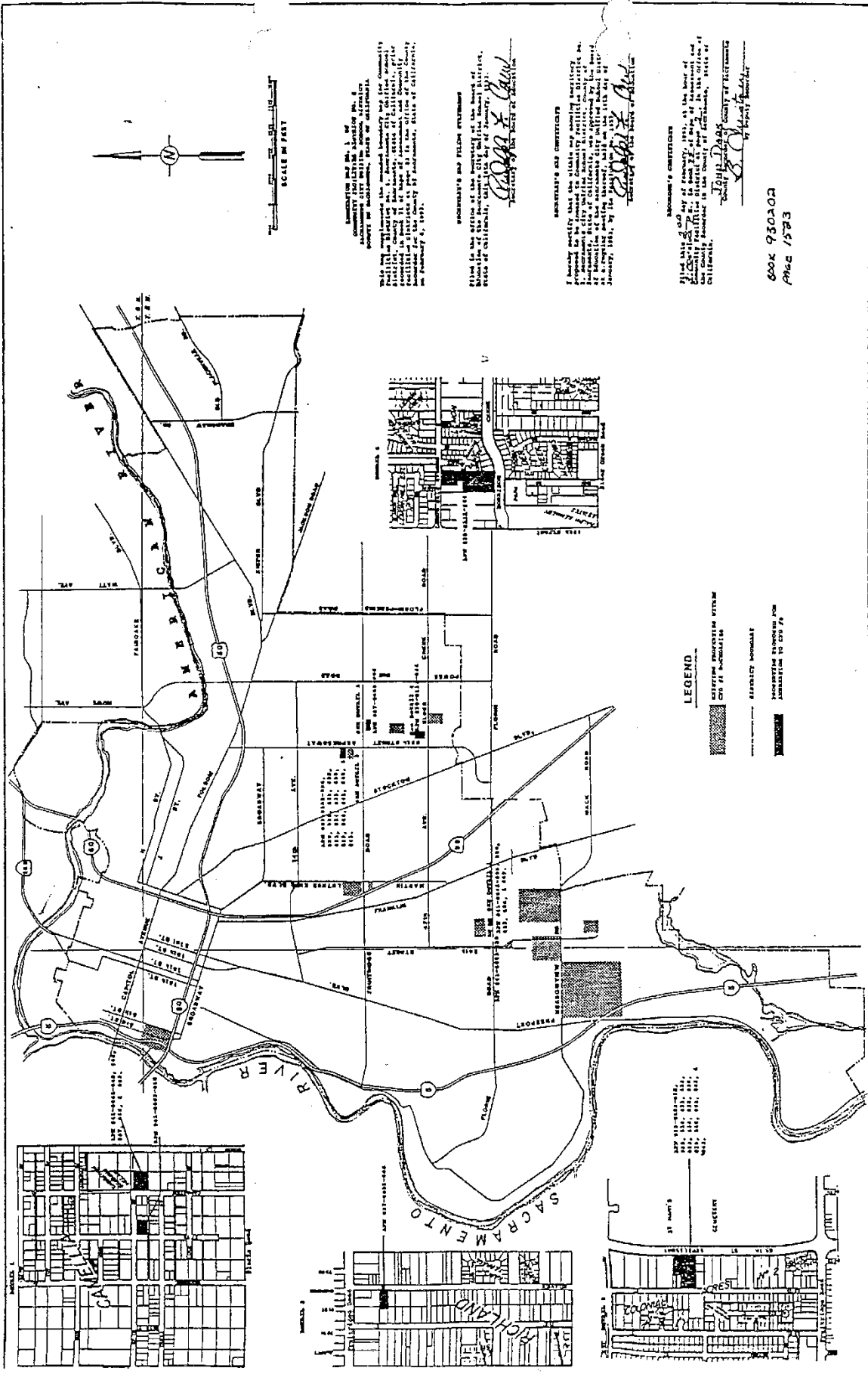
The Board acting on its own behalf and on behalf of the CFD shall respond to a timely claim within the time period required and in the manner specified by Government Code sections 912.4 and 912.6. Should said sections be amended or repealed, they shall apply according to their terms in effect on July 1, 1991.

The procedure described herein shall be the exclusive procedure for claimants' seeking a refund of Special Tax (or annual installments thereof). The decision of the District in response to any claim for refund shall be final.

9. Annexation of Territory.

Any territory to be annexed to the CFD shall, in addition to payment of Special Taxes at the rates set forth above, be subject to payment of any costs incurred by the CFD and District in conducting the annexation process and such additional tax within the territory to be annexed as may be necessary to compensate for the interest and principal previously paid by the existing community facilities district; provided that in no event shall the additional tax authorized herein be allowed to exceed the Special Tax applicable to the Parcels being annexed.

DISTRICT BOUNDARY DIAGRAMS



RECOMMENDATION AND PLAN. I, the undersigned, being duly sworn, depose and say that the above described boundaries were established by the Board of Directors of the Sacramento City Unified School District, and that the same are correct in substance, form and effect.

Witness my hand and the seal of said District at Sacramento, State of California, this 15th day of January, 1983.

SECRETARY OF THE BOARD OF DIRECTORS  
*[Signature]*  
 SECRETARY OF THE BOARD OF DIRECTORS

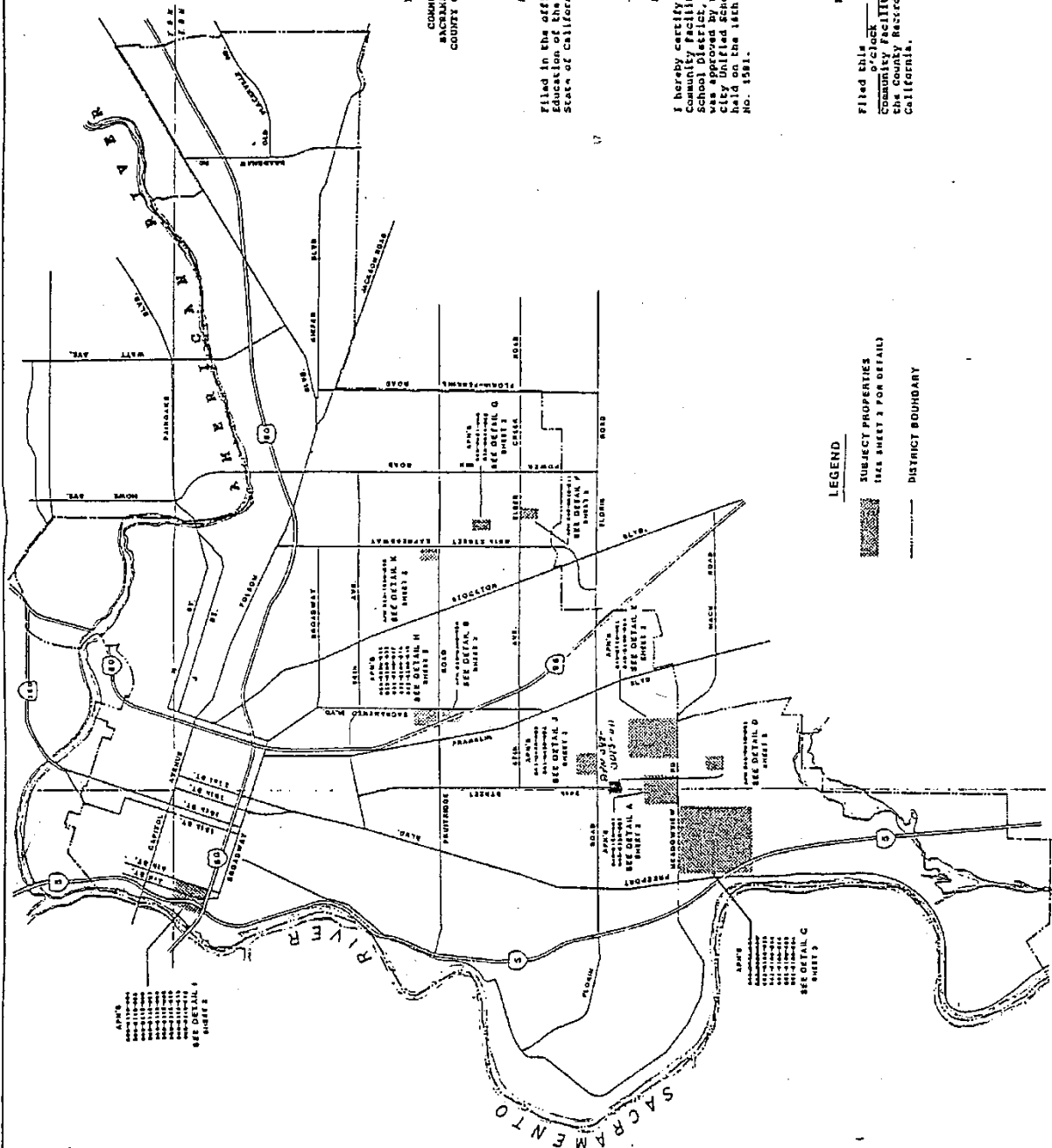
I hereby certify that the above described boundaries were established by the Board of Directors of the Sacramento City Unified School District, and that the same are correct in substance, form and effect.

Witness my hand and the seal of said District at Sacramento, State of California, this 15th day of January, 1983.

SECRETARY OF THE BOARD OF DIRECTORS  
*[Signature]*  
 SECRETARY OF THE BOARD OF DIRECTORS

BOOK 930302  
 PAGE 1573





**MAP OF DISTRICT BOUNDARIES FOR COMMUNITY FACILITIES DISTRICT NO. 2 SACRAMENTO CITY UNIFIED SCHOOL DISTRICT COUNTY OF SACRAMENTO, STATE OF CALIFORNIA**

**SECRETARY'S MAP FILING STATEMENT**  
 Filed in the office of the Secretary of the Board of Education of the Sacramento City Unified School District, State of California, this 14th day of December, 1991.

*[Signature]*  
 Secretary of the Board of Education

**SECRETARY'S MAP CERTIFICATE**

I hereby certify that the within map showing boundaries of Community Facilities District No. 2, Sacramento City Unified School District, County of Sacramento, State of California, was approved by the Board of Education of the Sacramento City Unified School District at a regular meeting thereof, held on the 14th day of December, 1991, by its Resolution, No. 158.

*[Signature]*  
 Secretary of the Board of Education

**RECORDER'S CERTIFICATE**

Filed this \_\_\_\_\_ day of December, 1991, at the hour of \_\_\_\_\_ o'clock \_\_\_\_\_ M. P. of the County of \_\_\_\_\_ and the Community Facilities District No. 2, in the office of the County Recorder in the County of Sacramento, State of California.

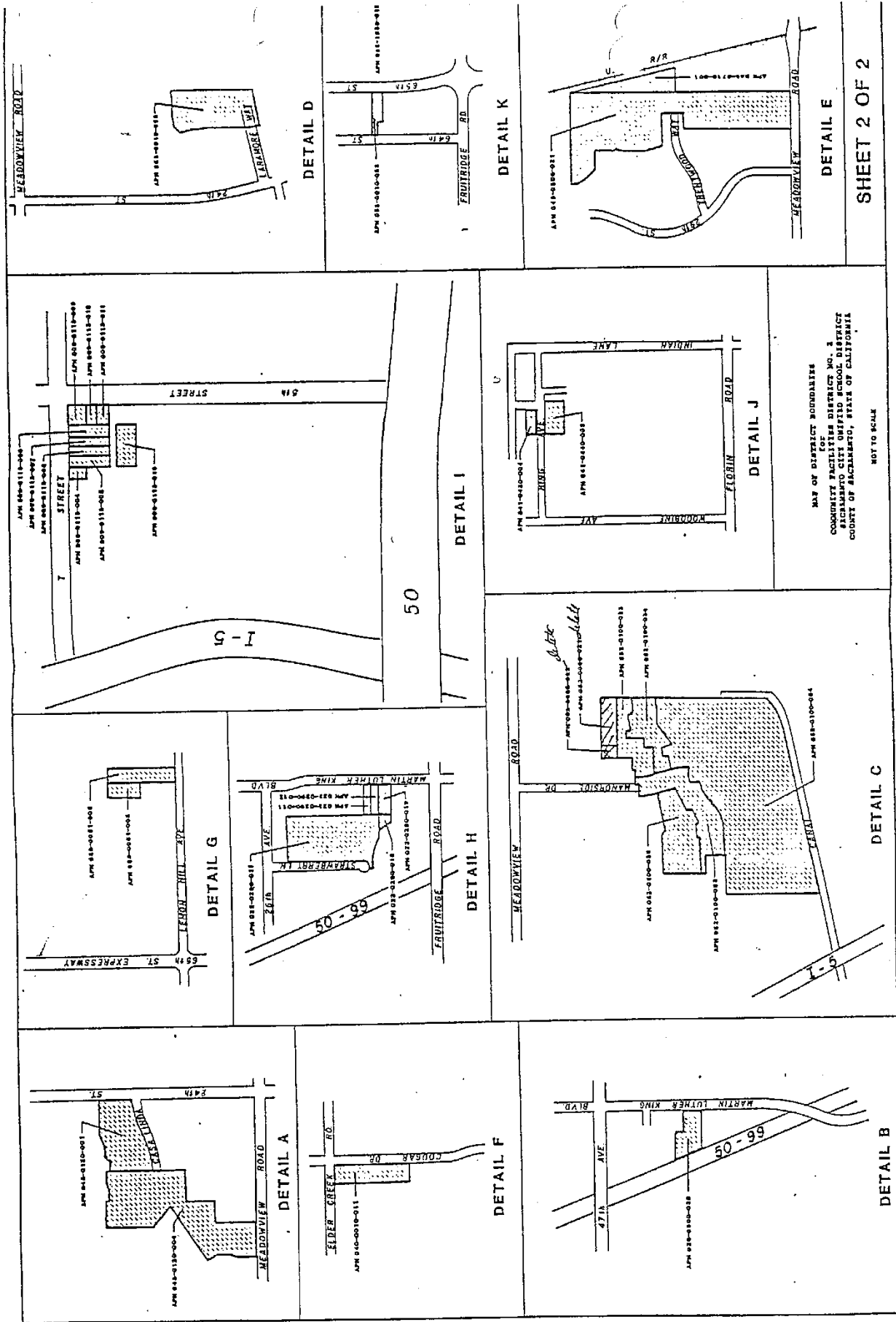
County Recorder of County of Sacramento

by Deputy Recorder

**LEGEND**

■ SUBJECT PROPERTIES  
 (SEE SHEET 3 FOR DETAIL)

— DISTRICT BOUNDARY



MAP OF DISTRICT BOUNDARIES  
FOR  
COMMUNITY FACILITIES DISTRICT NO. 2  
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
COUNTY OF SACRAMENTO, STATE OF CALIFORNIA  
NOT TO SCALE

SHEET 2 OF 2

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
COMMUNITY FACILITIES DISTRICT NO. 2  
SPECIAL TAX REPORT, FY 2017-18



**SECRETARY'S MAP FILING STATEMENT**

I DO HEREBY CERTIFY THAT THE WITHIN MAP SHOWING THE PROPOSED BOUNDARIES OF ANNEXATION NO. 4 TO THE COMMUNITIES FACILITIES DISTRICT NO. 2 SACRAMENTO CITY UNIFIED SCHOOL DISTRICT, STATE OF CALIFORNIA, WAS APPROVED BY THE BOARD OF TRUSTEES OF THE FAIR SACRAMENTO CITY UNIFIED SCHOOL DISTRICT AT A MEETING THEREOF, HELD ON \_\_\_\_\_ DAY OF \_\_\_\_\_, 1998 BY ITS RESOLUTION NO. \_\_\_\_\_

SECRETARY OF THE BOARD

**SECRETARY'S MAP CERTIFICATE**

I DO HEREBY CERTIFY THAT THE WITHIN MAP SHOWING THE PROPOSED BOUNDARIES OF ANNEXATION NO. 4 TO THE COMMUNITIES FACILITIES DISTRICT NO. 2 SACRAMENTO CITY UNIFIED SCHOOL DISTRICT, STATE OF CALIFORNIA, WAS APPROVED BY THE BOARD OF TRUSTEES OF THE FAIR SACRAMENTO CITY UNIFIED SCHOOL DISTRICT AT A MEETING THEREOF, HELD ON \_\_\_\_\_ DAY OF \_\_\_\_\_, 1998 BY ITS RESOLUTION NO. \_\_\_\_\_

SECRETARY OF THE BOARD

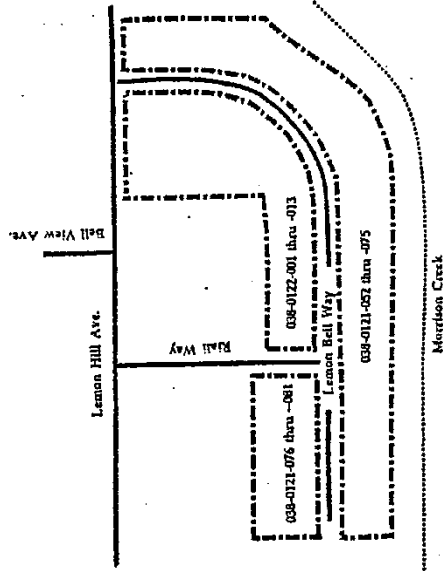
**RECORDERS CERTIFICATE**

FILED THIS \_\_\_\_\_ DAY OF \_\_\_\_\_, 1998 AT THE HOUR OF \_\_\_\_\_ O'CLOCK \_\_\_\_\_ M. IN BOOK \_\_\_\_\_ OF MAPS OF ASSESSMENT AND COMMUNITY FACILITIES DISTRICTS AT PAGE \_\_\_\_\_ IN THE OFFICE OF THE COUNTY RECORDER IN THE COUNTY OF SACRAMENTO, STATE OF CALIFORNIA.

COUNTY RECORDER, COUNTY OF SACRAMENTO

**NOTE**

REFERENCE IS HEREBY MADE TO THE MAPS AND DEERS OF RECORD IN THE COUNTY OF SACRAMENTO, STATE OF CALIFORNIA, FOR THE DETAILED DESCRIPTION OF THE LINES AND DIMENSIONS OF ANY PARCELS SHOWN HEREIN. THOSE MAPS SHALL COVER FOR ALL DETAILS CONCERNING THE LINES AND DIMENSIONS OF SUCH PARCELS. EACH PARCEL IS IDENTIFIED BY SAID MAPS BY ITS DISTINCTIVE ASSESSOR'S PARCEL NUMBER.



**LEGEND**  
 Local Streets  
 Boundary Lines  
 Creek  
 038-0000-000 Parcel Numbers

Sci Consulting, Inc.  
 2300 Boyers Ave., Suite 201  
 Fairfield, CA 94563  
 707-426-5266

**MAP OF PROPOSED BOUNDARY  
 ANNEXATION NO. 4**

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
 COMMUNITY FACILITIES DISTRICT NO. 2  
 CITY OF SACRAMENTO, SACRAMENTO COUNTY,  
 CALIFORNIA**



## 2017-18 SPECIAL TAX ROLL

---

The tax roll listing the fiscal year 2017-18 Special Tax for all Assessor's Parcels of land within the boundaries of the Community Facilities District No. 2 (CFD #2) of the Sacramento City Unified School District has been filed with the District and is included herein by reference. The tax attributed to each parcel was computed in accordance with the Rate and Method of Apportionment of Special Tax summarized beginning on Page 8.

Any parcels within CFD #2 for which building permits for residential construction were not issued as of June 30, 2017 are not taxed for the 2017-18 fiscal year. These parcels are shown with a \$0.00 Annual Special Tax on the Tax Roll. Any governmentally owned parcels are also listed with a \$0.00 Special Tax.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Community Facilities District No. 2**  
**2017-18**  
**Special Tax Roll**

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
00900720230001	GAVRIC JELISAVETA	923 T	1485	648.20
00900720230002	BARBERO JEANA E/CATHERINE E	925 T	1485	648.20
00900720230003	FONG LESLIE W	927 T	1485	648.20
00900720230004	AYE MARY/AYE MICHAEL	929 T	1485	648.20
00900720230005	LEE JANET WAIMIN	931 T	1803	787.01
00900720230006	LEMEI GALEN D	1916 10TH	1485	648.20
00900720230007	SNYDER MICHAEL H	1918 10TH	1485	648.20
00900720230008	MATALKA ERIN/JAMEY	1920 10TH	1485	648.20
00900720230009	ELDRIDGE KRISTEN	1922 10TH	1485	648.20
00900720230010	JENKINS MARK EDWARD/PAUL	1924 10TH	1647	718.92
00900720230011	LIM JOHNNY J/SUSAN D	1926 10TH	1485	648.20
00900720230012	LUONG JENNIFER M	1928 10TH	1485	648.20
00900720230013	HUANG JERRY J/LORRAINE M	1930 10TH	1485	648.20
00901130160001	ROTH DEBRA L	432 T	649	252.59
00901130160002	TAVIANINI MARK	430 T	1306	508.30
00901130160003	MAY JAMES/REBECCA	428 T	1306	508.30
00901130160004	HUFF GWEN M	426 T	750	291.90
00901130160005	RUSSELL BEN WADE/LAURA LYNN	424 T	640	249.09
00901130160006	CHERYL C HADEN LIVING TRUST	422 T	1306	495.63
00901130160007	COLEMAN AFSHIN/LAMAIA	420 T	1306	495.63
00901130160008	RYAN PATRICIA M	418 T	649	252.59
00901130290001	TRAINOR WILLIAM P/LAURISA S	416 T	1306	508.30
00901130290002	CRANDALL-BEAR JOANNE/DALE	414 T	1306	508.30
00901130290003	OSBORN JULIA K/ROBERT B	408 T	1410	535.10
00901130290004	COAN GRACE I	406 T	993	386.48
00901130290005	FRANSEN MICHELLE FIELDS	404 T	1019	396.59
00901130290006	DELSON SAM A	410 T	1051	398.85
00901130290007	AURIEMMA JASON/ANN MARIE	412 T	1410	535.10
00901130290008	MANDEL DAVID L	440 T	1410	535.10
00901130290009	GOLDBERG LOAIZA TRUST	442 T	1051	398.85
00901130290010	KOCHAN JUSTIN H	444 T	1051	398.85
00901130290011	MAGAVERN WILLIAM/SARA S	446 T	1410	535.10
00901130290014	DONALD L KNUTSON REVOCABLE	2004 5TH	1051	398.85
00901130290015	CLANCY AMY J/SEAN	2008 5TH	1410	535.10
00901130290016	REED KATHALEEN E	438 T	1306	495.63
00901130290017	ELSEA MEGAN/PAUL TRUDEAU	436 T	1306	495.63
02202900170000	SACRAMENTO CITY UNIFIED	5201 STRAWBERRY	0	0.00
02202900200000	PARADISE MISSIONARY BAPTIST	5240 MARTIN LUTHER KING	0	0.00
02301520280000	LEDUONG LIVING TRUST	5051 STONER	1108	767.84
02301520290000	CARMONA GONZALI NORMA	5061 STONER	1108	767.84
02301520300000	DESILVA LISA J/PATRICK	5071 STONER	1108	804.41
02301520310000	SWEITZER LORRIE J	5081 STONER	1108	804.41

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Community Facilities District No. 2**  
**2017-18**  
**Special Tax Roll**

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
02301520320000	POSAS JOANNE P	5091 STONER	1108	804.41
02301520330000	PARKS RANDY/KAREN	5050 STONER	1136	787.25
02301520340000	ACACIA STREET HOMES LLC	5060 STONER	1208	788.22
02301520350000	OROZCO FRANCISCO/MARIA G	5090 STONER	1210	789.53
02301520380000	OKAZAKI JANE	5065 64TH	1368	993.17
02301520390000	FUNES RUTH A	5069 64TH	1210	789.53
02301520400000	BADILLO ALEJANDRO	5094 STONER	1210	789.53
02301520410000	MOUA LAO/THUY M VUONG	5098 STONER	1210	789.53
02301520420000	PARSONS JANICE MAEM/MICHAEL	5095 STONER	1210	789.53
02301520430000	ANGENENT SAMUEL V	5099 STONER	1210	789.53
02301630260000	EWING JORDAN W/KELSI B KIMBLE	5351 64TH	680	454.10
02603000380000	NUNEZ KERI LYNN/MANUEL	5730 MARTIN LUTHER KING	0	0.00
02700520050000	PHONG ENTERPRISE LLC	5650 BELLEVIEW	4637	2024.05
03500100550000	CITY OF SACRAMENTO	6432 PARK VILLAGE	0	0.00
03500100560000	CITY OF SACRAMENTO	PARK VILLAGE ST	0	0.00
03500100570000	CITY OF SACRAMENTO	PARK VILLAGE ST	0	0.00
03503800010000	GIBSON ERIN M	5900 PARK VILLAGE	1753	1332.46
03503800020000	YEE LARRY B/GRACE SEO	5906 PARK VILLAGE	1975	1501.20
03503800030000	WOODFORK ADRIAN/LINDA	5912 PARK VILLAGE	2207	1677.54
03503800040000	MACIEL ANTHONY/CHERYL A	5918 PARK VILLAGE	1574	1196.40
03503800050000	TERAMOTO SEAN	5924 PARK VILLAGE	2679	1798.40
03503800060000	HUNT JEFFERY/PAMELA	5930 PARK VILLAGE	2650	1710.99
03503800070000	GRIFFIN IAN	5936 PARK VILLAGE	2774	2108.52
03503800080000	HE CHIAN/TERRENCE B OHLER	5942 PARK VILLAGE	2207	1677.54
03503800090000	WATT SAMIRA C	5948 PARK VILLAGE	1753	1332.46
03503800100000	DIANE M MATTHEWS FAMILY TRUST	5954 PARK VILLAGE	2894	1896.45
03503800110000	EBBERT BRIAN S/IRENE VILLARRUZ	5960 PARK VILLAGE	2177	1654.74
03503800120000	GREGORY/KIMBERLEE BEYRER	5966 PARK VILLAGE	2650	1710.99
03503800130000	KATO MARIA A	5972 PARK VILLAGE	1975	1501.20
03503800140000	WHITFIELD NINA L	5978 PARK VILLAGE	2774	2108.52
03503800150000	CITY OF SACRAMENTO	PARK VILLAGE ST	0	0.00
03503900010000	NEXT GENERATION CAPITAL LLC	5984 PARK VILLAGE	2894	1896.45
03503900020000	PHYLLIS M BEYRER LIVING TRUST	5990 PARK VILLAGE	2207	1677.54
03503900030000	HAKIM CORNELIS M/CHITRA K	5996 PARK VILLAGE	2774	2108.52
03503900040000	PHUNG V HOANG TRUST	6002 PARK VILLAGE	2894	1896.45
03503900050000	ROMO GREGORIO JR	6008 PARK VILLAGE	1975	1501.20
03503900060000	LEYVA GUILLERMO/MARTHA	6014 PARK VILLAGE	2774	2108.52
03503900070000	MORISAWA KEVIN T/LURDES L	6020 PARK VILLAGE	2251	1710.99
03503900080000	SANCHEZ DEBBIE	6026 PARK VILLAGE	2207	1677.54
03503900090000	GUTIERREZ ERIK/VICTORIA	6032 PARK VILLAGE	2679	1798.40
03503900100000	FONG FAMILY TRUST	6038 PARK VILLAGE	2894	1896.45
03503900110000	CARRASCO VERONICA	18 SHADY PARK	1574	1196.40

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Community Facilities District No. 2**  
**2017-18**  
**Special Tax Roll**

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
03503900120000	FLATH JOHN/SHARON	17 SHADY PARK	1753	1332.46
03503900130000	BAJORIN MURPHY FAMILY TRUST	11 SHADY PARK	2177	1654.74
03503900140000	YEE GENIE	5 SHADY PARK	2207	1677.54
03503900150000	WOO EDWIN/JENNIFER	4 PARK TREE	1975	1501.20
03503900160000	NGUYEN HOANG A/THU M	10 PARK TREE	2207	1677.54
03503900170000	CHAN KARL K/KATHRYN N	16 PARK TREE	2774	2108.52
03503900180000	YEE ELLEN	17 PARK TREE	1975	1501.20
03503900190000	ARTHUR/CHERYL CHAN FAMILY REV	11 PARK TREE	2774	2108.52
03503900200000	CHANG DENISE T/ROLAND	5 PARK TREE	2894	1896.45
03503900210000	JENNIFER/PHILLIP OSBORN LIVING	6 PARK BROOK	1975	1501.20
03503900220000	SHIJO DEBORAH N/MUROKO	12 PARK BROOK	2207	1597.87
03503900230000	MCELROY/BRIGGS FAMILY TRUST	18 PARK BROOK	2774	2108.52
03503900240000	CHAN MARY K/FRANKIE S	19 PARK BROOK	2894	1896.45
03503900250000	LYNN M BISHOP JR LIVING TRUST	15 PARK BROOK	1975	1501.20
03503900260000	IBARRA ROBERT M/VICKI T	7 PARK BROOK	2207	1597.87
03504000010000	ODANIEL MELISSA	1511 43RD	1753	1269.17
03504000020000	NAGAO SETSUKO/KEIKO	1501 43RD	1574	1139.58
03504000030000	CHUK SUM C/JACKY	1491 43RD	1975	1429.90
03504000040000	WONG TIMOTHY LEO/MORENA	1490 43RD	2177	1654.74
03504000050000	LEUNG DAVID/STANLEY	1500 43RD	1753	1332.46
03504000060000	PEREZ SALVADOR/BLANCA	1510 43RD	1574	1196.40
03504000070000	LEE ERIC/CECILIA W	4 HERITAGE PARK	2650	1710.99
03504000080000	UMEMOTO KEITH K/PAULA A	10 HERITAGE PARK	2774	2108.52
03504000090000	PIEDRA SULLIVAN MERCEDES	16 HERITAGE PARK	1975	1501.20
03504000100000	VIEN WILLIAM	17 HERITAGE PARK	2774	2108.52
03504000110000	MAC CHI V/CIEN L D	11 HERITAGE PARK	2207	0.00
03504000120000	TAM-TOY LYNN/PHILIP TOY	5 HERITAGE PARK	2894	1896.45
03504000130000	CARLSON TROY E/SHANNON M	6 ZOOLANDER	2207	1677.54
03504000140000	SOOHOO FAMILY TRUST	12 ZOOLANDER	2894	1896.45
03504000150000	REYES RAMON S JR/DAISY M GEE	18 ZOOLANDER	2774	2108.52
03504000160000	GREER FAMILY LIVING TRUST	19 ZOOLANDER	2177	1576.15
03504000170000	SAELEE KALVIN E/MUANG K	15 ZOOLANDER	1975	1501.20
03504000180000	MORRIS LOU E/LAILA R	7 ZOOLANDER	2177	1654.74
03504000190000	JAMES P/LAURA M ENGLANDER	2 HIDDEN PARK	1975	1501.20
03504000200000	KIM V KELSEY REVOCABLE TRUST	8 HIDDEN PARK	2774	2108.52
03504000210000	MAR DEAN H	12 HIDDEN PARK	2894	1896.45
03504000220000	2014 2 IH BORROWER L P	15 HIDDEN PARK	2774	2108.52
03504000230000	WATKINS SANDRA L	7 HIDDEN PARK	1753	1332.46
03504000240000	E V GARCIA 2011 REVOCABLE	1 HIDDEN PARK	2650	1710.99
03504000250000	JEW DARREN E/CHING	4 LAND VIEW	2894	1896.45
03504000260000	DENNIS L & KAREN S GEYER	10 LAND VIEW	1753	1332.46
03504000270000	GEE LESTER	16 LAND VIEW	2177	1654.74

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Community Facilities District No. 2**  
**2017-18**  
**Special Tax Roll**

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
03504000280000	EASTON RONALD/LATRENDIA	17 LAND VIEW	2650	1710.99
03504000290000	NARESH LACHMI	6300 PARK VILLAGE	2207	1677.54
03504000300000	RICE JULIET	6306 PARK VILLAGE	1975	1501.20
03504000310000	WEITZMAN DANIEL CHARLES/RANDI	6312 PARK VILLAGE	2894	1896.45
03504100010000	SHIMAZU STEPHANIE K/BRIAN P	6318 PARK VILLAGE	2774	2108.52
03504100020000	GARLICK LORIE E	6324 PARK VILLAGE	2207	1677.54
03504100030000	FERGUSON WILLIAM M JR/MAY	6330 PARK VILLAGE	2774	2108.52
03504100040000	DILLON RODGER	6336 PARK VILLAGE	2495	1896.45
03504100050000	MATSUMOTO JAY T/SAMANTHA M	6342 PARK VILLAGE	2207	1677.54
03504100060000	MICHAEL REYES TRUST 2004	6348 PARK VILLAGE	2251	1710.99
03504100070000	GUTIERREZ	6354 PARK VILLAGE	2774	2108.52
03504100080000	MACALUSO ANITA M	6360 PARK VILLAGE	1753	1332.46
03504100090000	MONTANEZ EDITH M/RICARDO D	6366 PARK VILLAGE	2177	1654.74
03504100100000	HOLLAND TONI M	6372 PARK VILLAGE	1975	1429.90
03504100110000	SERRATO JOSE/LETICIA	6378 PARK VILLAGE	2650	1629.72
03504100120000	VANEGAS ROBERTO	6384 PARK VILLAGE	2207	1597.87
03504100130000	WONG KATHY Y	6390 PARK VILLAGE	1753	1269.17
03504100140000	SULLIVAN KATHLEEN A	6396 PARK VILLAGE	2679	1712.98
03504100150000	MACALUSO ROBERT A	6402 PARK VILLAGE	1975	1429.90
03504100160000	VALLEJO LILIA/SALVADOR	6408 PARK VILLAGE	2177	1576.15
03504100170000	CURLETTE MATTHEW	6414 PARK VILLAGE	2207	1597.87
03504100180000	DIANA GIN REVOCABLE LIVING	6420 PARK VILLAGE	1753	1269.17
03504100190000	GONZALES ELISA	6426 PARK VILLAGE	1975	1429.90
03800510430000	GARCIA EMILY/MANUEL O ELIZALDE	6090 71ST	1956	1355.51
03800510440000	SOU MIMI	6084 71ST	2081	1503.31
03800510450000	VO THU	71ST ST	2105	1520.65
03800510460000	VONG HIN	6060 71ST	1750	1212.75
03800510470000	YOUNG ROBERT/STEVE T	7121 GIFT	2105	1499.60
03800510480000	YU LI X	7131 GIFT	2105	1499.60
03800510490000	SAECHAO YAO V/KOY S	7141 GIFT	2105	1449.92
03800510500000	LAM MUOI/DIANE LUONG	7151 GIFT	2105	1499.60
03800510510000	NGUYEN NANCY Y N T/ROSIE T/NGA	7150 ROTELLA	1878	1337.88
03800510520000	ALI M KHADIM IRREVOCABLE TRUST	7140 ROTELLA	2105	1449.92
03800510530000	BUI JESSICA	7100 ROTELLA	1601	1140.55
03800510540000	THONG QUAY A	7090 ROTELLA	1878	1293.56
03800510550000	PHONCHANTHASONE SOUKANE	7080 ROTELLA	1956	1355.51
03800510560000	HAILU AMSALE K/LEULSEGED	7070 ROTELLA	1956	1355.51
03800510570000	DUONG HOANG G	7069 ROTELLA	1503	1041.58
03800510580000	SAECHAO LUANG FINH/IAN CHUE	7079 ROTELLA	1956	1413.01
03800510590000	SAECHAO BOBBY F/LINDA F/TOM L	7091 ROTELLA	1750	1264.20
03800510600000	SAETEUN NAI C/KAO C/KOW ORN	7099 ROTELLA	1878	1293.56
03800530010000	TRUONG SUONG PHAT	7198 ROTELLA	1809	1229.94

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Community Facilities District No. 2**  
**2017-18**  
**Special Tax Roll**

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
03800530020000	PRASAD CHANDKA	7192 ROTELLA	1227	845.16
03800530030000	LE JENNY	7184 ROTELLA	1878	1337.88
03800530040000	WANG NAN	6021 71ST	1503	1041.58
03800530050000	THONG RICKY	6031 71ST	1750	1212.75
03800530060000	LAU AGNES/KENNY TUYEN/MIKE H	6041 71ST	1750	1212.75
03800530070000	CHI TONG N/MU S PEI	6051 71ST	1503	1041.58
03800530080000	BUI COURTNEY T	7183 GIFT	1879	1315.30
03800530090000	CHENG M DUI REV TRUST	7191 GIFT	1809	1229.94
03800530100000	HUANG SHENG HUA/MEI W LI	7199 GIFT	1795	1220.42
03800540010000	LI AN QI/YING J TAN	7167 ROTELLA	1878	1337.88
03800540020000	HO CHRISTOPHER C/FANNY S	7175 ROTELLA	1878	1337.88
03800540030000	VOONG MACK NHAT	7183 ROTELLA	1878	1337.88
03800540040000	NINH MARY	7191 ROTELLA	1878	1337.88
03800540050000	XIONG YEE/PA HOUA HER	7199 ROTELLA	1878	1276.85
03800540060000	LE LINH	7151 ROTELLA	2105	1449.92
03800540070000	LE NGOC A/MAN A NGU	7159 ROTELLA	2105	1520.65
03800550020000	LAY SOI CHI	7198 GIFT	1601	1088.52
03800550030000	LEE THAI/YER MOUA	7192 GIFT	1466	996.73
03800550040000	TRAN SAM	7184 GIFT	1466	996.73
03800550050000	LEE CHRISTOPHER CHENG/YANG	7176 GIFT	1207	831.38
03800550060000	CHEN BANGWEN	7168 GIFT	1202	817.24
03800550070000	LUC TRUNG HUY	7201 LEMON HILL	2105	1458.77
03800550080000	SAETERN LO S/FAM V	7305 LEMON HILL	2105	1458.77
03800550090000	YE SUKI LIANG	6080 BELLEVIEW	2105	1458.77
03800550100000	NIAN QIZHEN	6090 BELLEVIEW	1750	1212.75
03800550110000	YULAN XU/CAI F LUONG	6091 71ST	1956	1413.01
03800550120000	HUANG FU	6081 71ST	2105	1520.65
03800550130000	ANDREW HUYNH REVOCABLE	6071 71ST	2105	1520.65
03800550140000	NGUY MARVIN V/ROSE VO	6061 71ST	1750	1264.20
03801110480000	CHANG PHILLIP NGOC	6870 LEMON HILL	1800	1239.84
03801110490000	TRAN PHAN N/THERESA	6712 LEMON HILL	2222	1688.94
03801110500000	ASHOK MANJULA W	5 BRYCE	1655	1105.21
03801110520000	RAND FAMILY TRUST	6 BRYCE	2200	1672.22
03801110530000	MEHMI SANTOKH/NARESH PAL	6160 FRANCINE	1545	1118.58
03801110540000	TANG PAUL PHON A	6166 FRANCINE	1545	1118.58
03801110550000	TANG PAUL P A/PAUL P A	6172 FRANCINE	1545	1172.66
03801110560000	TANG PAUL PHON A	6178 FRANCINE	1545	1172.66
03801110570000	LEE ANDY T	6179 FRANCINE	1545	1118.58
03801110580000	TANG PAUL PHON A	6173 FRANCINE	1545	1118.58
03801110590000	TANG PAUL PHON A	6167 FRANCINE	1545	1118.58
03801110600000	TANG PAUL PHON A	6161 FRANCINE	1545	1228.28
03801210520000	LEE ROMON/IRENE	6101 LEMON BELL	2000	1452.00

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Community Facilities District No. 2**  
**2017-18**  
**Special Tax Roll**

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
03801210530000	HUYNH TOM/NHUNG TRAN	6107 LEMON BELL	2000	1452.00
03801210540000	VASQUEZ ROSA	6111 LEMON BELL	2171	1576.15
03801210550000	PHAN LINDA K	6117 LEMON BELL	1960	1358.28
03801210560000	GIANG LUONG/KATHERYN CHINH	6121 LEMON BELL	2171	1504.50
03801210570000	TSAN DAN	6125 LEMON BELL	2171	1576.15
03801210580000	AU SANDRA B/ERIC T L CHAN	6129 LEMON BELL	2000	1452.00
03801210590000	ZHEN PANG SHI	6133 LEMON BELL	2000	1452.00
03801210600000	LUONG REVOCABLE LIVING TRUST	6137 LEMON BELL	1516	1100.62
03801210610000	HOANG SU D/WEI M XU	6141 LEMON BELL	1645	1194.27
03801210620000	KHAN TASNEEM	6145 LEMON BELL	2171	1576.15
03801210630000	LAU WENDY	6149 LEMON BELL	2000	1452.00
03801210640000	FENG GUANG ZI	6153 LEMON BELL	2171	1576.15
03801210650000	NGUYEN DIEN VAN	6157 LEMON BELL	2171	1576.15
03801210660000	LY ALBERT/MAY	6161 LEMON BELL	2000	1452.00
03801210670000	LO MICHAEL/MI	6165 LEMON BELL	2000	1520.20
03801210680000	LY ANH B/HOA THE	6169 LEMON BELL	2171	1576.15
03801210690000	HUYNH SIMON T/SUSAN LUU	6173 LEMON BELL	2000	1452.00
03801210700000	HANSON JULIE K	6177 LEMON BELL	2171	1576.15
03801210710000	MAI VINCE	6181 LEMON BELL	1960	1422.96
03801210720000	CHAN MINDY M/JIMMY	6185 LEMON BELL	2000	1452.00
03801210730000	FENG YAN XIU	6189 LEMON BELL	2171	1576.15
03801210740000	LAM CHI H/KHANH H	6193 LEMON BELL	2000	1452.00
03801210750000	HUYEN TRAN REVOCABLE TRUST	6197 LEMON BELL	2171	1576.15
03801210760000	MEDINA MARIA	6196 LEMON BELL	2171	1576.15
03801210770000	WANG BO	6192 LEMON BELL	1960	1358.28
03801210780000	MONG QUAN C/HANLEE	6188 LEMON BELL	1960	1358.28
03801210790000	MONG MINH/VIVIAN HUYNH	6184 LEMON BELL	1960	1358.28
03801210800000	LEE TRUST	6180 REALI	2000	1452.00
03801210810000	DING PINGPING	6176 REALI	2000	1452.00
03801220010000	QIU FEN	6168 LEMON BELL	2000	1452.00
03801220020000	HUYNH EDWARD	6164 LEMON BELL	2171	1576.15
03801220030000	VONG VAN/VIVIAN HONG	6160 LEMON BELL	2171	1504.50
03801220040000	ESTEBAN CHOY	6156 LEMON BELL	1960	1358.28
03801220050000	YU JIANMING	6152 LEMON BELL	2172	1505.20
03801220060000	SAECHAO CHOYORN/NAI C SAELEE	6144 LEMON BELL	1960	1422.96
03801220070000	LE AMIE	6136 LEMON BELL	2171	1576.15
03801220080000	VO CHRYSYNE T	6128 LEMON BELL	2171	1576.15
03801220090000	SAEPHAN CHENG K/MEY S	6120 LEMON BELL	1960	1358.28
03801220100000	WU PETER C/JULIE LAM	6110 LEMON BELL	2171	1576.15
03801220110000	HUYNH DUYEN KIM/SANG TRUNG	6106 LEMON BELL	2000	1452.00
03801220120000	LEE THAI/YER MOUA	6100 LEMON BELL	1960	1358.28
03801220130000	MHL INVS INCORPORATED	7320 LEMON HILL	0	0.00

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Community Facilities District No. 2**  
**2017-18**  
**Special Tax Roll**

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
04002500530000	THAO CHEE	6245 FOWLER	1200	815.88
04002500540000	SAETUENE LAI LEE	6247 FOWLER	1200	815.88
04002500550000	SAETEUNE KIAM FOU	6249 FOWLER	1200	815.88
04002500560000	LUONG JOHNNY T/JESSICA PHONG	6251 FOWLER	1200	815.88
04002700010000	HIN MUI P	7380 ELDER CREEK	2234	1518.89
04002700020000	SINGH ASHISH	7390 ELDER CREEK	2234	1518.89
04002700030000	SINGH GURCHAMAN	6400 COUGAR	2234	1518.89
04002700040000	SAELEE FAHM C/WEUN TINH LEE	6406 COUGAR	1889	1284.33
04002700050000	NGUYEN PHAT	6412 COUGAR	1889	1284.33
04002700060000	SAEVANG KAO/CHIO HIN	6418 COUGAR	2234	1518.89
04002700070000	DUI DINH A	7391 KRISHNA	1446	983.14
04002700080000	DU MARY CHUN/SAM SHU/SEAN CHI	7381 KRISHNA	1547	1051.81
04002700090000	LEE RONNIE W	7371 KRISHNA	1889	1284.33
04002700100000	SAETEURN JIAM YOUN/MAN ORN	7370 KRISHNA	2234	1591.50
04002700110000	CACH PHAN A	7380 KRISHNA	2234	1518.89
04002700120000	PHON QUANG/HUNG/XAI	7390 KRISHNA	1889	1284.33
04002700130000	DIEU THIEU V	6450 COUGAR	2234	1518.89
04002700140000	HOANG NGOC TRIEU	6456 COUGAR	1889	1284.33
04002700150000	PRAKASH SASHI/RAVENDRA	6462 COUGAR	1889	1284.33
04002700160000	SAECHAO MEUY	6468 COUGAR	2234	1518.89
04002700170000	VOONG KHIENG S	7381 RADHA	1889	1284.33
04002700180000	KUMAR RATNESH	7371 RADHA	2234	1518.89
04002700190000	LIN CHRIS CHU JIE	7361 RADHA	2234	1591.50
04002700200000	CHANDRA KAMAL	7360 RADHA	1547	1051.81
04002700210000	SAECHAO RICKY KAO/SENG POO	7370 RADHA	2234	1518.89
04002700220000	TERN CHUN YONG/CHAN TING	7380 RADHA	1889	1284.33
04002700230000	SAETERN CHAN	7390 RADHA	2234	1518.89
04002700240000	DUONG HAI V/SANG VAN	7398 RADHA	2234	1518.89
04100430110000	VO TUAN V/LOAN K	2751 HING	1222	797.36
04100430120000	VO HUNG V/HANG T M	2761 HING	1222	797.36
04100430130000	VO LAI VAN/LAN/TUAN/DAN THI	2771 HING	1571	1025.08
04100430140000	LEELA SINGH TRUST	6866 CARNATION	1260	822.15
04100430150000	KWONG NORRA	6870 CARNATION	1260	822.15
04100440170000	LALA BHAG C/RATTAN K CHANDRA	2790 HING	1373	916.89
04100440180000	SOLORIO ESTHER RAMOS	2780 HING	1425	951.62
04100440190000	TANG LENA L/SAMUEL	2770 HING	1940	1295.53
04100440200000	DOMINIC FAMILY TRUST	2760 HING	1222	816.05
04100440210000	LE DAY T/SIA V TIEU	2750 HING	1222	816.05
04100630240000	DANDRIDGE FAMILY TRUST	7001 27TH	1910	724.85
04100630250000	SAECHAO TAWN S	2714 57TH	1132	738.63
04100630260000	HERNANDEZ OCTAVIANO	2724 57TH	1144	763.96
04100650050000	ROY/LAI PING T/JEN-A-LOOI	7009 CARNATION	1203	803.36



**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Community Facilities District No. 2**  
**2017-18**  
**Special Tax Roll**

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
04100650060000	SINGH CHANDAR D/SARLA D	7005 CARNATION	1203	803.36
04100650070000	SINGH MUKUD L	7001 CARNATION	1596	634.01
04100650080000	LUI JANSON CHUN YIN/MEI Y LI/KIT C	6905 CAL VALLEY	1824	750.60
04100650090000	HUTCHINS RANDY LEE/PATRICIA H	6901 CAL VALLEY	1433	956.96
04100650100000	DUONG QUOC DAT	7020 CANYON TREE	2234	0.00
04100650110000	MA LI CHAO	7016 CANYON TREE	1432	956.29
04100650120000	CEN JIN RUI/YUE XIAN MA	7012 CANYON TREE	1432	977.34
04100650130000	YU GUANHUA/SU LING	7008 CANYON TREE	1432	977.34
04100650140000	HUANG QI PING	7002 CANYON TREE	1847	1233.43
04100650150000	LAMBA NIPPY S	7000 CANYON TREE	1847	1233.43
04100660140000	SPANN CARL/FRANCIS S	2851 LOCK	2234	1491.87
04100660150000	PHAN LINDA K	2861 LOCK	2234	1491.87
04100660160000	NGUYEN YEN H	2871 LOCK	2234	1491.87
04100660170000	CAKAU LINDA/ALIPATE M	7050 INDIAN	2234	1491.87
04100660180000	MCCLAIN RHEBA J/LARRY L	7046 INDIAN	2234	1491.87
04100660190000	VUE CHAI/GERRI C YANG	7042 INDIAN	2234	1491.87
04100660200000	YANG CHOU P/BEE V	7038 INDIAN	1847	1233.43
04100660210000	VANG GRACE	7034 INDIAN	2234	1491.87
04100660220000	2013 1 IH BORROWER LIMITED	7030 INDIAN	2234	1491.87
04100660230000	CAI DIANA/JIM	2858 YREKA	1847	1233.43
04100660240000	TRAN NAM/HIEN PHAM	2854 YREKA	2234	1491.87
04100660250000	KUMAR SATISH/KAMLESH	2850 YREKA	2234	1524.71
04100660260000	PHAN LINDA K	2826 YREKA	2234	1491.87
04100660270000	DU JOHN ZHENG/SAIFANG YANG	2838 YREKA	2234	0.00
04100670010000	AU DAVID/ERICA LUC	7001 CANYON TREE	1847	1233.43
04100670020000	LEE BLONG/BLIA YANG	7005 CANYON TREE	1847	1233.43
04100670030000	KWONG ELAINE	7009 CANYON TREE	1432	956.29
04100670040000	CHIN GIM O	7013 CANYON TREE	1500	1001.70
04100670050000	HUANG JIAN Q/HAOHAO	7017 CANYON TREE	1847	1233.43
04100670060000	LEE YAN YUEN/MU ZHEN LI	7021 CANYON TREE	2234	1491.87
04100730180000	NAND AVIKASH/KAVITA	2500 LOCK	1750	1270.50
04100730190000	SAETERN LIEW YAO/SEN YAO	2510 LOCK	1749	1189.15
04100730200000	BERTALAN HERMAN LIVING TRUST	7111 25TH	1570	1067.44
04100730210000	PRASAD JAGDISH	2520 LOCK	1785	1213.62
04100730220000	SINGH NEELAM/RONESH/SURAN	2530 LOCK	1785	1213.62
04100730230000	SAEYANG BOUNCHONG	2540 LOCK	1785	1213.62
04100760010000	LI FUZHOU	2501 LOCK	1750	1270.50
04100760020000	IRWIN MIN/JIN W LEE	2511 LOCK	1749	1189.15
04100760030000	HER SHIRLEY/BEE XIONG	7051 25TH	1385	941.66
04100760040000	PRAKASH ASHISH/SHIRI D	2521 LOCK	1785	1213.62
04100760050000	WATI DREMILA/SUBHAS CHAND	2531 LOCK	1785	1213.62
04100760060000	VUE SO	2541 LOCK	1785	1213.62

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Community Facilities District No. 2**  
**2017-18**  
**Special Tax Roll**

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
04100760070000	THAO MAI Y/CHA VANG/MARLEI	2551 LOCK	1785	1213.62
04100760080000	JU JULIE K/DONALD S/KAM P	2561 LOCK	1785	1213.62
04700130110000	CITY OF SACRAMENTO	7290 24TH	0	0.00
04802600350000	CITY OF SACRAMENTO	CASA LINDA DR	0	0.00
04802700010000	AYANA GEMECHU K/DESSIFTU T	7711 ADDISON	2506	1992.27
04802700020000	LEE ZJAY/SAO BRENT MOUA	7719 ADDISON	2189	1740.26
04802700030000	DINH TINH T	7725 ADDISON	2506	1992.27
04802700040000	SOTELO ALVIN R	7731 ADDISON	1695	1347.53
04802700050000	CARIDAD ALVIN	7737 ADDISON	2289	1819.76
04802700060000	NG MEI CHAN	7743 ADDISON	2506	1992.27
04802700070000	WU CHAO C	7749 ADDISON	1504	1195.68
04802700080000	ROBINSON	7744 ADDISON	1695	1347.53
04802700090000	AGDIGOS MARYBEL F/ROLANDO G	7738 ADDISON	2506	1992.27
04802700100000	RAJ RADHIKA DEV/SURAJ BHAN	7732 ADDISON	1695	1347.53
04802700110000	KUANG WAYNE/SUE YU	7720 ADDISON	2189	1740.26
04802700120000	YU TING HUO/YU QUANG KUANG	7714 ADDISON	2506	1992.27
04802700130000	AHMAD FAIZAN/USMAN	7708 ADDISON	1695	1347.53
04802700140000	VANG SUKI/VANG CHIA VUE	7702 ADDISON	2289	1819.76
04802700150000	YU ZHAOJIAN	7692 ADDISON	1695	1347.53
04802700160000	SAEFONG KOY L/JASON L HUYNH	7690 ADDISON	2506	1992.27
04802700170000	WANG CHAO CHUN/DINNIE CHAO	7684 ADDISON	1504	1195.68
04802700180000	YEE KEN H	7678 ADDISON	2289	1819.76
04802700190000	YEE KEN HAN	7672 ADDISON	2506	1992.27
04802700200000	SY JANIE	7666 ADDISON	2289	1819.76
04802700210000	THAO KA K/PANG F	7660 ADDISON	1695	1347.53
04802700220000	KANYAVONG SICHAN/KANYAVONG	7654 ADDISON	2189	1740.26
04802700230000	HUANG WILLIAM/TRACY Z	7648 ADDISON	2289	1819.76
04802700240000	KHABRA HARIQBAL/KAMALJIT	7642 ADDISON	2506	1992.27
04802700250000	MARTIN AKIMA	7636 ADDISON	1504	1195.68
04802700260000	BHATOYA BALVINDER/DALJIT	7630 ADDISON	2289	1819.76
04802700270000	MASSEY MARIA A	7621 ADDISON	2506	1992.27
04802700280000	ALI SAHEEN/SHAZMEEN	7615 ADDISON	2506	1992.27
04802700290000	KRISHAN TRUST	7607 ADDISON	1504	1195.68
04802700300000	HANG PHUNG M/THUAN M	7601 ADDISON	2289	1819.76
04802700310000	VANG SHOUA/MO CHA	2250 CASA LINDA	2506	1992.27
04802700320000	PUNGAN RACHEL TAGATAC	2240 CASA LINDA	2289	1819.76
04802700330000	LOR TOUA/KHOUA	2230 CASA LINDA	1504	1195.68
04802700340000	DIMEL UGOCHUKWU G	2220 CASA LINDA	2289	1819.76
04802700350000	CUDJOE EKOW YARTEL/THERESE A	7543 MUIRFIELD	1695	1347.53
04802700360000	ORTEGA CECILIA/RAFAEL O	7548 MUIRFIELD	2289	1819.76
04802700370000	CHAND ROHINI/ADWIN	7544 MUIRFIELD	1695	1347.53
04802700380000	2015 3 IH2 BORROWER L P	7540 MUIRFIELD	2506	1992.27

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Community Facilities District No. 2**  
**2017-18**  
**Special Tax Roll**

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
04802700390000	SPRIGGS CATHY M	7536 MUIRFIELD	1695	1347.53
04802700400000	KEOPANYA KHAMSAVAT	7532 MUIRFIELD	2289	1819.76
04802700410000	NGUYEN THY M	7528 MUIRFIELD	1695	1347.53
04802700420000	LEE JUDITH/KOU	7524 MUIRFIELD	2506	1992.27
04802700430000	CHANG ASHLEY	7520 MUIRFIELD	2289	1819.76
04802700440000	JONES ERIC A/ERIKA	7521 MUIRFIELD	1695	1347.53
04802700450000	VANG TOU H	7525 MUIRFIELD	1504	1195.68
04802700460000	XIE ETHAN Z	7529 MUIRFIELD	2289	1819.76
04802700470000	LESTER R/MARTHA L MCQUILLON	7533 MUIRFIELD	1695	1347.53
04802700480000	SHARMA NITESH/VIKASHNI	7537 MUIRFIELD	2506	1992.27
04802700490000	STERNAGLE DAVID P/MARILYN	7541 MUIRFIELD	1695	1347.53
04802700500000	XIONG KAYING/VA CHANG/SOUA	2221 CASA LINDA	2506	1992.27
04802700510000	XU MAY	2231 CASA LINDA	1695	1347.53
04802700520000	XU MAY	2241 CASA LINDA	2289	1819.76
04802700530000	DIGGS ADRIANE	2251 CASA LINDA	1695	1347.53
04802700540000	VANG MAI Y/SUE YANG	7564 ADDISON	2506	1992.27
04802700550000	BAUTISTA LILIA M/CHRISTIAN	7558 ADDISON	1504	1195.68
04802700560000	XABANDITH CONNIE	7552 ADDISON	2289	1819.76
04802700570000	RAY REBECCA/REBECCA RAY	7546 ADDISON	1695	1347.53
04802700580000	YANG LINDA	7540 ADDISON	2506	1992.27
04802700590000	GENG YAN L	7537 ADDISON	1695	1347.53
04802700600000	CITY OF SACRAMENTO	MEADOWVIEW RD	0	0.00
04802700610000	CITY OF SACRAMENTO	MEADOWVIEW RD	0	0.00
04802700620000	TIM LEWIS COMMUNITIES	ADDISON WY	0	0.00
04802700630000	CITY OF SACRAMENTO	ADDISON WY	0	0.00
04900500220000	SACRAMENTO REGIONAL TRANSIT	MEADOWVIEW RD	0	0.00
04900710020000	SACRAMENTO REGIONAL TRANSIT	MEADOWVIEW RD	0	0.00
04905700010000	BUZZ OATES LLC/BUZZ OATES	7543 WAINSCOTT	0	0.00
04905700020000	BUZZ OATES LLC/BUZZ OATES	7555 WAINSCOTT	0	0.00
04905700030000	BUZZ OATES LLC/BUZZ OATES	3251 ELLWOOD	0	0.00
04905700040000	BUZZ OATES LLC/BUZZ OATES	7595 WAINSCOTT	0	0.00
04905700050000	BUZZ OATES LLC/BUZZ OATES	3230 ELLWOOD	0	0.00
04905700060000	BUZZ OATES LLC/BUZZ OATES	3231 ELLWOOD	0	0.00
04905700070000	CITY OF SACRAMENTO	7540 WAINSCOTT	0	0.00
04905800010000	WELDEKIDAN YONAS H	32 LOMA VERDE	1395	0.00
04905800020000	DHANOTA GURDEV/RAVINDER K	26 LOMA VERDE	1686	0.00
04905800030000	HETZEL FAMILY TRUST	20 LOMA VERDE	1395	0.00
04905800040000	MALISHUK VICTOR	14 LOMA VERDE	1395	1146.27
04905800050000	SINGH JATINDER/RAJNI	8 LOMA VERDE	1395	1146.27
04905800060000	WATSON WALTER E	2 LOMA VERDE	1395	1146.27
04905800070000	SHARMA NEERAJ/PRIYANKA	3212 LOMA VERDE	1395	1068.01
04905800080000	LANIGAN BELLZORA/PARTRENIA	3206 LOMA VERDE	1395	1170.68

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Community Facilities District No. 2**  
**2017-18**  
**Special Tax Roll**

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
04905800090000	BRADFORD CALIPH JR	7516 HITHER	1395	1118.23
04905800100000	ABAYA MARIBES	7512 HITHER	1258	963.12
04905800110000	HERNANDEZ JOSE LUIS SOUSA	7508 HITHER	1033	790.86
04905800120000	JAMES TIFFANY	7504 HITHER	1258	963.12
04905800130000	CARLEY TRUST	7500 HITHER	1395	1068.01
04905800140000	KOROI SENILOLI/SHOBHNA PRASAD	7496 HITHER	1258	963.12
04905800150000	YOUNG LINA B/MICHELLE C	7492 HITHER	1686	1290.80
04905800160000	NGUYEN GIANG N/HUNG V TRUONG	7486 HITHER	1280	1131.65
04905800170000	SURIGAO WYCLIFFE	7480 HITHER	1258	963.12
04905800180000	SMITH KATHY ROSE	7474 HITHER	1395	1118.23
04905800190000	YEUNG ENOCH/PRISCILLA	3215 WATER MILL	2247	0.00
04905800200000	GUTIERREZ ELENA/ELENA ANGEL	3221 WATER MILL	2962	0.00
04905800210000	WILLIAMS JACKSON ERIC	3227 WATER MILL	1686	0.00
04905800220000	PEREZ ELISA I/ROBERT M JR	3233 WATER MILL	2562	0.00
04905800230000	YUAN 2009 TRUST	3239 WATER MILL	2203	0.00
04905800240000	NYONG ODISA	3245 WATER MILL	2247	1763.45
04905800250000	IP CHOK YAN	3251 WATER MILL	1686	0.00
04905800260000	JACOBS ANTHONY L	3257 WATER MILL	2203	1728.91
04905800270000	YU PUI HA	3263 WATER MILL	2036	0.00
04905800280000	BRITTON JALEESA D	3269 WATER MILL	1686	1385.39
04905800290000	HE JIAN JUN/MEI HONG LIANG	3275 WATER MILL	1686	1351.50
04905800300000	ZENG ZHI F	3281 WATER MILL	2036	1632.06
04905800310000	AGUILAR EMMA G/GERARDO A	3287 WATER MILL	1686	1351.50
04905800320000	DIXON KAMALA K	3293 WATER MILL	1033	790.86
04905800330000	ENCARNACION RIC B	7477 GEORGICA	1258	1106.03
04905800340000	KUMAR ASHEENAL/ARTI S	7479 GEORGICA	1258	1106.03
04905800350000	SITU CHUNHUA/HAIWEI JIANG	7481 GEORGICA	1033	908.21
04905800360000	WANG WEIBO/XUJUAN XIONG	7485 GEORGICA	1258	1106.03
04905800370000	TRAN ANDREA	7487 GEORGICA	1686	1482.33
04905800380000	HE XIUPING/CHAOWEN JIANG	7489 GEORGICA	2036	1790.05
04905800390000	RAMOS ADAN A/GEORGINA AMADOR	7491 GEORGICA	1686	1482.33
04905800400000	CHONG JOYCE B	7493 GEORGICA	1258	1106.03
04905800410000	TAVITAS RODNEY A	7495 GEORGICA	1686	1482.33
04905800420000	ABIMBOLA OLUWAPELUMI O	7501 GEORGICA	1258	1106.03
04905800430000	NAND SATYA/PURNIMA	7503 GEORGICA	1033	866.89
04905800440000	WILLIAMS LATRELL	7505 GEORGICA	1228	1030.54
04905800450000	DESILVA SURANGANIE J	7507 GEORGICA	1686	1414.89
04905800460000	KHAN NADEEM I	7509 GEORGICA	1258	1055.71
04905800470000	ROGERS DANNIE E	7511 GEORGICA	2036	1632.06
04905800480000	JONES GERARD	7515 GEORGICA	1258	1055.71
04905800490000	DIP KEVIN/NATALIE	7517 GEORGICA	1686	1351.50
04905800500000	NARAIN CHANDRA K/PADUM LATA	7519 GEORGICA	1258	1055.71

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Community Facilities District No. 2**  
**2017-18**  
**Special Tax Roll**

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
04905800510000	MOUA YOUA/JASON XIONG	7521 GEORGICA	1686	1351.50
04905800520000	SHARMA VIKASH/RADHIKA RAI	7523 GEORGICA	2036	1632.06
04905800530000	INGRAM STEVEN D/TANAIRI	7525 GEORGICA	1686	1351.50
04905800540000	CALVILLO VERONICA J	7527 GEORGICA	1258	1008.41
04905800550000	TUPAZ DIPIKA K/RONALD	7529 GEORGICA	1686	1351.50
04905800560000	MOORE SHAWN	7533 GEORGICA	1258	963.12
04905800570000	DACLAN TRINH T/JOHN	7530 GEORGICA	1693	1429.23
04905800580000	BEJAR RAMCHAND S/PAULINE C	7528 GEORGICA	1258	1055.71
04905800590000	YEAGER CARL L/DALILA PITTA	7526 GEORGICA	1686	1351.50
04905800600000	NGO DAVID	7524 GEORGICA	2036	1632.06
04905800610000	AGRAWAL PRAMOD	7522 GEORGICA	1258	1055.71
04905800620000	DEA MAN Y	7520 GEORGICA	1279	1124.50
04905800630000	SCOGNAMIGLIO JOSEPH J	7518 GEORGICA	1258	1106.03
04905800640000	MARTINEZ ANA	7516 GEORGICA	1258	1106.03
04905800650000	PRASAD KIRTESH	7512 GEORGICA	2036	1708.61
04905800660000	CALDERON MARISA J	7510 GEORGICA	1258	1055.71
04905800670000	ROY MICHELLE S	7508 GEORGICA	1033	866.89
04905800680000	SAVAGE TAMISHA	7504 GEORGICA	1686	1414.89
04905800690000	SINGH DEVESHNI	7502 GEORGICA	2036	1708.61
04905800700000	CHA KAO	7500 GEORGICA	1258	1055.71
04905800710000	GANT EFFIE B	7496 GEORGICA	1033	866.89
04905800720000	SAECHAO LENA K	7492 GEORGICA	1686	1414.89
04905800730000	DEO SURUJ	7488 GEORGICA	1258	1055.71
04905800740000	PRASAD SATISH/SONIL	7484 GEORGICA	2036	1708.61
04905800750000	TRAN VIEN U	7483 WAINSCOTT	1258	1055.71
04905800760000	PELLERIN CARMEN M	7487 WAINSCOTT	1033	866.89
04905800770000	WILLIAMS DARNELL	7491 WAINSCOTT	1258	1055.71
04905800780000	REGINALD/CHARLENE BENNETT	7495 WAINSCOTT	1686	1414.89
04905800790000	KUMAR RAJESH	7501 WAINSCOTT	1258	1106.03
04905800800000	VELASQUEZ LEONILA G	7503 WAINSCOTT	1258	1106.03
04905800810000	CHO KOOK	7505 WAINSCOTT	1033	908.21
04905800820000	TRAN TINA/CHANNARA SARIN	7507 WAINSCOTT	1258	1106.03
04905800830000	JIANG QI B	7509 WAINSCOTT	1686	1482.33
04905800840000	LY HUYEN T	7511 WAINSCOTT	1258	1008.41
04905800850000	JACKSON NASHEA	7515 WAINSCOTT	1033	790.86
04905800860000	PAGE SCHITARA VICTORIA	7517 WAINSCOTT	1258	1106.03
04905800870000	PETERS LATOYA	7519 WAINSCOTT	1686	1482.33
04905800880000	GROSS DARIES D/KATHY SMITH	7521 WAINSCOTT	2562	1918.43
04905800890000	SHEN ZHI JIANG	7523 WAINSCOTT	2010	1505.09
04905800900000	CHUNG FAMILY TRUST	7525 WAINSCOTT	1849	1384.53
04905800910000	LE NAM THAI/NGUYET QUE L TRAN	7527 WAINSCOTT	1686	1262.48
04905800920000	CALDERON EDILBERTO C/IRENE C	7529 WAINSCOTT	1033	848.82

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Community Facilities District No. 2**  
**2017-18**  
**Special Tax Roll**

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
04905800930000	CITY OF SACRAMENTO	7501 HITHER	0	0.00
04905800940000	CITY OF SACRAMENTO	38 LOMA VERDE	0	0.00
04905900030000	SINGH PARVIN/SHAREEN S KUAR	7384 TISDALE	2036	1640.41
04905900040000	LIU XIUJIAN	7388 TISDALE	1258	1013.57
04905900050000	ANAND PREETIKA/NILKANT N LAL	7392 TISDALE	2036	1640.41
04905900060000	ANITA K SINGH 2015 REVOCABLE	7396 TISDALE	1033	832.29
04905900070000	BANAAG BRENDA VILORIA	7400 TISDALE	1258	1013.57
04905900080000	NEELY LEONARD/TIFFANI GRIMES	7404 TISDALE	1693	1364.05
04905900090000	MCKENZIE IRIS M	7408 TISDALE	1033	832.29
04905900100000	LUM FRANKLIN	7412 TISDALE	1693	1364.05
04905900110000	KISHORE SHALVIN SURESH/SHOMAL	7416 TISDALE	2036	1640.41
04905900120000	KAUR SATWINDER/RAM LAKHBIR	7420 TISDALE	1258	1013.57
04905900130000	CRUZ JOSUE	7424 TISDALE	1033	832.29
04905900140000	BANNERMAN JOSEPHINE Y/ALFRED	7428 TISDALE	1693	1364.05
04905900150000	YANG NING/HUANG LING M	7432 TISDALE	2036	1640.41
04905900160000	ALI ZOHEB/ALI FARINA	7436 TISDALE	1258	1013.57
04905900170000	NGUYEN LOC V	7440 TISDALE	1693	1364.05
04905900180000	REYNALDO V GASPAR LIVING	7444 TISDALE	1033	832.29
04905900190000	HER CHU/MICHAEL L WILLIAMS	7448 TISDALE	1258	1013.57
04905900200000	DUFFEY RACHEL/DUFFEY PETE	7452 TISDALE	1693	1364.05
04905900210000	NARESH RAM/USHA	7456 TISDALE	2036	1640.41
04905900220000	CHANG ELIZABETH/ZANG THAO	7460 TISDALE	1258	1013.57
04905900230000	PITTMON MABEL	7464 TISDALE	1033	832.29
04905900240000	SHARMA	7468 TISDALE	1258	1013.57
04905900250000	ALI SAIYAZ/NISHA SONAL	7472 TISDALE	1686	1358.41
04905900260000	SANTOS SCHWEND E/SANTOS LEAH	7476 TISDALE	2036	1640.41
04905900270000	MADDEN EDWARD C/LINDA F	7480 TISDALE	1033	832.29
04905900280000	WRIGHT TERESA	7443 GEORGICA	2036	1640.41
04905900290000	SIMMANO MALYCHANH	7447 GEORGICA	1693	1364.05
04905900300000	HANIF MOHAMMED S/YASHMIN N ALI	7451 GEORGICA	1258	1013.57
04905900310000	LEDWARD LAKISHA	7479 TISDALE	1033	832.29
04905900320000	GORDON NICOLE P	7475 TISDALE	1258	1013.57
04905900330000	YANG JACKSON	7471 TISDALE	2036	1640.41
04905900340000	CHIEM HELEN T M/VINH V VO	7467 TISDALE	1258	1013.57
04905900350000	THAO PETER/SHING HER	7463 TISDALE	1686	1358.41
04905900360000	SAELEE JENNY	7459 TISDALE	2036	1640.41
04905900370000	LIE GUOGEN/YANHUA ZHANG	7455 TISDALE	1258	1013.57
04905900380000	LIN CHUNMEI/HAILONG	7451 TISDALE	1693	1364.05
04905900390000	CELESTINE ROSELLA C	7447 TISDALE	2036	1640.41
04905900400000	PERUMAL PETHURAJ/PETHURAJ	7443 TISDALE	1693	1364.05
04905900410000	VO TRISH	7453 HITHER	1033	872.06
04905900420000	MENDOZA JORGE R/MARIA G	7457 HITHER	1693	1429.23

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Community Facilities District No. 2**  
**2017-18**  
**Special Tax Roll**

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
04905900430000	LIU DANDAN	7461 HITHER	1258	1062.00
04905900440000	GAO DE Y/ZHONGXIAN WU	7465 HITHER	2036	1718.79
04905900450000	VONG ZHENGCHANG/LAM H DAM	7469 HITHER	1033	872.06
04905900460000	URIBE JULIA	7470 HITHER	2036	1718.79
04905900470000	KO CHIH/ZHUOQI S	7466 HITHER	1258	1062.00
04905900480000	CHEUNG EDWARD	7462 HITHER	2036	1718.79
04905900490000	CHAN CATHERINE	7458 HITHER	1258	1013.57
04905900500000	MURRAY MARK J/MIRANDA J	7454 HITHER	1033	832.29
04905900510000	JIA XIAODONG	7405 TISDALE	2036	1640.41
04905900520000	PANCHAL DIGESH	7401 TISDALE	1693	1364.05
04905900530000	QIAN HUIMIN/YEE CHING	7397 TISDALE	1258	1013.57
04905900540000	GRIFFITH MARK	7393 TISDALE	1033	832.29
04905900550000	PAYSINGER DAVID III/ANGELA M	7389 TISDALE	2036	1640.41
04905900560000	DORADO JOSE M/YENY L	7385 TISDALE	1693	1364.05
04905900570000	WANG JIAN	7381 TISDALE	2036	1640.41
04906000010000	GARRETT CHERYL GRACE	7453 GEORGICA	2036	1640.41
04906000020000	JAMES PIERRE C	7457 GEORGICA	1693	1364.05
04906000030000	LEE ERNEST T JR	GEORGICA AV	1258	1013.57
04906000040000	ROSE SANDRA	GEORGICA AV	2036	1640.41
04906000050000	MONTERO ANGELICA/MARTIN R	GEORGICA AV	1693	1364.05
04906000060000	KARIM SOBIRAN/ROHANI ROHANI	GEORGICA AV	1033	832.29
04906000070000	TRUONG CAM	3264 TORRANCE	1033	908.21
04906000080000	KAUR PARMINDER/SASBIR KUAR	3260 TORRANCE	1693	1488.49
04906000090000	SANDY DANIEL ABDURAMA/ISATU	3256 TORRANCE	2036	1790.05
04906000100000	HEREDIA JAVIER/CORY L KENNEDY	3252 TORRANCE	1258	1106.03
04906000110000	MAO QUI THUY	3248 TORRANCE	1693	1488.49
04906000120000	LEE YE	3244 TORRANCE	1258	1106.03
04906000130000	EDDINGS GLENN J	3240 TORRANCE	2036	1790.05
04906000140000	COOK JANA E	3236 TORRANCE	1693	1488.49
04906000150000	AGUILAR GALINDO DIANA V	3232 TORRANCE	1258	1106.03
04906000160000	BAO SAN	3228 TORRANCE	2036	1790.05
04906000170000	SAAFI VILIAMI T	3224 TORRANCE	1693	1488.49
04906000180000	VONG ZHENGCHANG/HONG	3220 TORRANCE	2036	1790.05
04906000190000	YI WOO Y	3216 TORRANCE	1033	908.21
04906000200000	KUAR SUSHIL J/RAVNESH SINGH	3221 TORRANCE	2036	1640.41
04906000210000	LASAP BRENN D/KATHLYN	3225 TORRANCE	1258	1013.57
04906000220000	HE RUI L	3229 TORRANCE	1693	1364.05
04906000230000	SEUTHSANITH YOM	3233 TORRANCE	2036	1640.41
04906000240000	DENG SHINUO	3237 TORRANCE	1258	1013.57
04906000250000	WATSON WESLEY JR	3241 TORRANCE	1693	1364.05
04906000260000	CURLE MARTIN	3245 TORRANCE	2036	1790.05
04906000270000	SEXTON BRIAN DALE	3249 TORRANCE	1258	1106.03

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Community Facilities District No. 2**  
**2017-18**  
**Special Tax Roll**

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
04906000280000	FUNG MICHAEL W/SUSAN S	3253 TORRANCE	1033	908.21
04906000290000	NJOROGE EMILY W	3257 TORRANCE	1693	1488.49
04906000300000	REYNOLDS WILLIAM R/CLAUDIO L	3261 TORRANCE	1258	1106.03
05200100910000	CITY OF SACRAMENTO	1900 EXPEDITION	0	0.00
05200100920000	CITY OF SACRAMENTO	RICHFIELD WY	0	0.00
05200100930000	CITY OF SACRAMENTO	RICHFIELD WY	0	0.00
05200100940000	CITY OF SACRAMENTO	RICHFIELD WY	0	0.00
05202100010000	GARCIA ARMANDO	2026 JOHN STILL	2177	1348.74
05202100020000	COOPER MARSHA/WILLIAM	2032 JOHN STILL	2713	1964.21
05202100030000	NGAN HONG/MUI NHI PHO	2038 JOHN STILL	2833	1689.09
05202100040000	SAECHAO NAI	2044 JOHN STILL	2713	1964.21
05202100050000	CHOW JOANNE	2114 JOHN STILL	1404	903.21
05202100060000	THOMAS JERRANISHA J	2120 JOHN STILL	1260	785.57
05202100070000	SANDHU FAMILY TRUST	2126 JOHN STILL	2713	2059.17
05202100080000	ASADA DEBBIE/FRANK	2132 JOHN STILL	2333	1770.75
05202100090000	SOFIZADA ABDUL/HAFIZA S	2138 JOHN STILL	1777	1348.74
05202100100000	SHARMA RAMESH/SHINKU	2142 JOHN STILL	2177	1286.55
05202100110000	DOBSON ALZETTEA E/MICHELLE M	2146 JOHN STILL	2208	1598.59
05202100120000	BAUTISTA TERESITA	2150 JOHN STILL	2713	1964.21
05202100130000	NARAYAN AMITESH C/HARGIT K	2154 JOHN STILL	3009	2178.52
05202100140000	RIVERA VIOLETA/RENATO F	2158 JOHN STILL	2445	1770.18
05202100150000	SINGH CHANDPRAKAS	2162 JOHN STILL	2713	1964.21
05202100160000	SEEN VUTHY/LISA SOU	2166 JOHN STILL	2333	1689.09
05202100170000	SANCHEZ FELIPE	2170 JOHN STILL	3009	2178.52
05202100180000	CHANDRA HARISH/SASHI	2174 JOHN STILL	2177	1286.55
05202100190000	SY FEN D/CHANG Y ZHONG	2178 JOHN STILL	2713	1964.21
05202100200000	RAMIREZ DIANE	2182 JOHN STILL	2177	1286.55
05202100210000	THACH VANNY	2186 JOHN STILL	2713	1964.21
05202100220000	SERRATO JUAN C/MARYBEL	2190 JOHN STILL	2713	1964.21
05202100230000	MAYS CHARLES/TERESA DIANE	7723 BETH	1638	1185.91
05202100240000	VUE SIA	2185 JOHN STILL	2190	1303.20
05202100250000	PRASAD BOBBY	2179 JOHN STILL	2833	1689.09
05202100260000	DIMAANO ARBEN R/MA VICTORIA C	2173 JOHN STILL	2713	1964.21
05202100270000	VANG LAURA M/JESSE S XIONG	280 HEMFORD	3009	2178.52
05202100280000	PETRENKO VICTOR/TATYANA	110 HEMFORD	2833	1689.09
05202100290000	HER TOUA/CHANG M VANG	111 HEMFORD	2445	1770.18
05202100300000	LE LINH T	7741 SWEETBRIER	1638	1185.91
05202100310000	TROUNG TONY	7742 SWEETBRIER	2190	1303.20
05202100320000	KUAR SUSHIL/RAVNESH SINGH	2121 JOHN STILL	1302	942.65
05202100330000	ZHU JASON/XIAOMING WU	2111 JOHN STILL	2190	1303.20
05202100340000	HAN DEREK S/VICKY	7758 MANORSIDE	1638	1185.91
05202100350000	2014 1 IH BORROWER LP	2029 BONAVIDA	1302	942.65



**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Community Facilities District No. 2**  
**2017-18**  
**Special Tax Roll**

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
05202100360000	PRASAD NARENDAR	7752 MANORSIDE	2190	1303.20
05202100370000	LIANG JONATHAN M	7746 MANORSIDE	1638	1185.91
05202100380000	NGUYEN LIEN KIM	7740 MANORSIDE	2190	1303.20
05202100390000	MARCOGLO INNA/SOFIA MARKOGLO	7734 MANORSIDE	1638	1185.91
05202100400000	ZHANG XIUHONG	7728 MANORSIDE	2190	1303.20
05202100410000	2014 1 IH BORROWER LP	7722 MANORSIDE	1638	1185.91
05202100420000	LI HAI T/LINH N NGUYEN	7716 MANORSIDE	2190	1303.20
05202100430000	GUAN LI J	7708 MANORSIDE	1638	1185.91
05202100440000	CHA YING/NAI S SAEFONG	7707 MANORSIDE	1800	1303.20
05202100450000	TRUONG HUE K/LAI W CHAN	7715 MANORSIDE	1302	942.65
05202100460000	GEE MAY Y/BING J LIU/ZHI Y	7721 MANORSIDE	2190	1303.20
05202100470000	BACHILLER CATHERINE	7727 MANORSIDE	1638	1185.91
05202100480000	FLORES ROBERTO/MANUEL	7733 MANORSIDE	2190	1303.20
05202100490000	BERRY NINA M	7739 MANORSIDE	1638	1185.91
05202100500000	KOLOAMATANGI VEISINIA/HOPOATE	7745 MANORSIDE	2190	1585.56
05202100510000	HUANG CHUNYING	7736 SWEETBRIER	2190	1303.20
05202100520000	BRAZELTON MAISEO	7730 SWEETBRIER	1638	1185.91
05202100530000	NGHIEM JOHN	7724 SWEETBRIER	2190	1303.20
05202100540000	SINGH ANAND/USHA	7718 SWEETBRIER	1638	1185.91
05202100550000	PRASAD PREM L	7712 SWEETBRIER	2190	1303.20
05202100560000	THAO OLIVIER N/ELODIE A	7706 SWEETBRIER	2190	1303.20
05202100570000	SAGASTUME JOSE O	7705 SWEETBRIER	2190	1303.20
05202100580000	MANUGO BRYAN	7711 SWEETBRIER	1638	1185.91
05202100590000	HUANG SALLY C/MIKE WANG	7717 SWEETBRIER	2190	1303.20
05202100600000	ARNOLD JEFFREY JR	7723 SWEETBRIER	2190	1303.20
05202100610000	PEREZ JOSE F MARTINEZ/DINORA	7729 SWEETBRIER	1302	942.65
05202100620000	VALLADARES ENRIQUE R/SEIDI J	7735 SWEETBRIER	2190	1303.20
05202100630000	SUN MEI QIN	121 HEMFORD	2177	1576.15
05202100640000	DONG DUNG	131 HEMFORD	2833	1689.09
05202100650000	CHANG CHIA/CHAR VUE	141 HEMFORD	2833	1689.09
05202100660000	ALTAMIRA RITA D	151 HEMFORD	2208	1598.59
05202100670000	WANG PHILLIP/HSIN L LIU	161 HEMFORD	2833	1689.09
05202100680000	HEARN RICK R	171 HEMFORD	2751	1991.72
05202100690000	KUANG WAYNE R	181 HEMFORD	2713	1964.21
05202100700000	FONG LAURA T/MAY K	191 HEMFORD	2177	1286.55
05202100710000	CHEN SHUNZHEN	201 HEMFORD	2445	1770.18
05202100720000	MENG XINGHUI	211 HEMFORD	2713	1964.21
05202100730000	TABBS JULIUS	221 HEMFORD	2751	1991.72
05202100740000	JORDAN ANDRE O	231 HEMFORD	2208	1598.59
05202100750000	BAEZ JUAN M	241 HEMFORD	2208	1598.59
05202100760000	FERNANDEZ ARSENIO/AURORA F	251 HEMFORD	2713	1964.21
05202100770000	THOMAS PEREZ PATRICIA/VINCENT	261 HEMFORD	2751	1991.72

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Community Facilities District No. 2**  
**2017-18**  
**Special Tax Roll**

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
05202100780000	GLENDIA F HELDRIS REVOCABLE	270 HEMFORD	2445	1770.18
05202100790000	XAYABANHA	260 HEMFORD	3281	2375.44
05202100800000	SAMI SHIROMA D/SABITA D	250 HEMFORD	3281	2375.44
05202100810000	SAETERN SUU/ROXIE SAEVANG	160 HEMFORD	2943	2130.73
05202100820000	YANG CHENG/YIA VANG	150 HEMFORD	2445	1770.18
05202100830000	BHUIE CAMIE	130 HEMFORD	2981	2158.24
05202100840000	SINGH HARBINDER	120 HEMFORD	3653	2375.44
05202100850000	KAM TANG	7718 BETH	1638	1185.91
05202100860000	CASILLAS LETICIA/MARIO	7712 BETH	2527	1556.60
05202100870000	ZHU YAN X/SHU G LIANG	7706 BETH	1638	1185.91
05202100880000	ISLAM MOHAMMED/NAZMUN NISHA	7700 BETH	2190	1303.20
05202100890000	SAECHAO LAI C	7705 BETH	2190	1303.20
05202100900000	DEO MANJULA W	7711 BETH	2527	1829.55
05202100910000	REDDY THOMAS A/JUN J	7717 BETH	1302	942.65
05202200010000	FUNG FUNG H/KOK W WU	1910 JOHN STILL	1638	1243.24
05202200020000	RAM AMI/ANEETA	1916 JOHN STILL	1302	988.22
05202200030000	CHAVEZ ANA M	1922 JOHN STILL	2190	1366.20
05202200040000	HABIBVAND JACK	1928 JOHN STILL	1638	1243.24
05202200050000	LI XIAO L/SHAOBIN LIN	1934 JOHN STILL	2190	1366.20
05202200060000	SHARMA JANE/SAURABH	1940 JOHN STILL	1638	1243.24
05202200070000	2014 1 IH BORROWER LP	1946 JOHN STILL	1302	988.22
05202200080000	HU FENGYAN/DONGQUAN LAI	1952 JOHN STILL	1638	1243.24
05202200090000	SHIRLEY LAURA	1958 JOHN STILL	1712	1239.49
05202200100000	TSANG RICHARD C/PENELOPE L	1964 JOHN STILL	1638	942.65
05202200110000	GUAN XIAO H/ZHEN Y YU	1970 JOHN STILL	1800	1185.91
05202200120000	CASTER JERDEAN	1976 JOHN STILL	1260	785.57
05202200130000	XIAO JINSHENG/LAN HUANG	1982 JOHN STILL	1404	785.57
05202200140000	YAN REN MIN	2002 JOHN STILL	2716	2061.44
05202200150000	TY CHHUO/KUNTHEA SEANG	2008 JOHN STILL	2445	1830.82
05202200160000	JAVED TIEPU	2014 JOHN STILL	2716	1966.38
05202200170000	FLORES SOPHIA D	2020 JOHN STILL	3508	2539.79
05202200180000	YANG CHENG Y/LISA C LIANG	2028 BONA VISTA	2190	1303.20
05202200190000	ROJERO JOSE MANUEL	4 MACCAN	2190	1303.20
05202200200000	CASO LISA	11 MACCAN	1260	749.34
05202200210000	KUANG YU Q/TING H YU	5 MACCAN	1190	861.56
05202200220000	JACKSON SHELTON	7875 CALDONIA	1260	749.34
05202200230000	OWL INTERIOR DESIGN LIMITED	7881 CALDONIA	1404	861.56
05202200240000	KUMAR ANSHU	1941 JOHN STILL	1404	861.56
05202200250000	BAKER LYNETTE C	1935 JOHN STILL	1260	749.34
05202200260000	SINGH NITIN/RAJENDAR/NIRMALA	1929 JOHN STILL	2190	1303.20
05202200270000	BEVIKA SINGH REVOCABLE TRUST	1923 JOHN STILL	1638	1185.91
05202200280000	LIANG JIN ZHI	1917 JOHN STILL	2190	1303.20

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Community Facilities District No. 2**  
**2017-18**  
**Special Tax Roll**

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
05202200290000	LARREA MARTA	1911 JOHN STILL	1302	942.65
05202200300000	JACKSON ELOISE	7864 CALDONIA	1260	749.34
05202200310000	BLACKMAN KHYRA	7858 CALDONIA	1404	861.56
05202200320000	2014 1 IH BORROWER LP	19 HASBRO	1302	942.65
05202200330000	CHU GUO YE/MELAN ZHANG	25 HASBRO	1638	1185.91
05202200340000	TAN JAMES E H	31 HASBRO	2190	1303.20
05202200350000	TRUONG DANH/DANH TRAN	30 HASBRO	1638	1185.91
05202200360000	GUAN LISA	24 HASBRO	1302	942.65
05202200370000	TAN TERRENCE	18 HASBRO	2190	1303.20
05202200380000	SHIRO CARMEN Y	12 HASBRO	1260	749.34
05202200390000	STEWART TANGA RENATA	6 HASBRO	1404	861.56
05202200400000	TRAN BACH/CHI QUE THI TRUONG	1944 BONAVIDA	1638	1185.91
05202200410000	2015 1 IH2 BORROWER L P	1938 BONAVIDA	2190	1303.20
05202200420000	SINGH SUBASH C/MOHINI L	1926 BONAVIDA	2190	1303.20
05202200430000	SINGH SUBASH C/MOHINI L	1918 BONAVIDA	1302	942.65
05202200440000	TRAN BINH/DANH	1910 BONAVIDA	1638	1185.91
05202200450000	PRAKASH ANGELINE	1900 BONAVIDA	2190	1303.20
05202200460000	BREAULT ROBIN/DAVID MAGGENTI	7751 19TH	1302	942.65
05202200470000	KWONG DAVID/KWAI MUI	7757 19TH	1638	1185.91
05202200480000	LI YONG H/FENG M JIANG	7763 19TH	2190	1303.20
05202200490000	LO FAMILY TRUST	7769 19TH	1638	1185.91
05202200500000	KUMAR ALVIN A/KUMAR SHERON S	7775 19TH	2190	1303.20
05202200510000	WONG TONY/BANG Y FU/VING C	7781 19TH	1638	1185.91
05202200520000	HUANG SHAO X/WAN H MA	7782 19TH	1302	942.65
05202200530000	KONG BILLY CHI WAI	7776 19TH	1638	1185.91
05202200540000	KUANG WAYNE/SUE CUI ZHU YU	7770 19TH	2190	1303.20
05202200550000	DARRELL A/LESLIE A KONSCHUH	7764 19TH	1638	1185.91
05202200560000	CHAND MONITA/PRAVEEN	7758 19TH	1302	942.65
05202200570000	VANG PAI/PANG VUE	7752 19TH	2190	1303.20
05202200580000	IH3 PROPERTY WEST LP	7746 19TH	2190	1303.20
05202200590000	TAM CHEE WAH/CINDY XIAO YU CUI	7740 19TH	1638	1185.91
05202200600000	RODRIGUEZ LIVING TRUST	7734 19TH	1302	942.65
05202200610000	WU ZHINENG	7728 19TH	1302	942.65
05202200620000	XU LE H/ZUO H WU	7722 19TH	1638	1185.91
05202200630000	SEGOVIA CHRISTAL J	1907 BONAVIDA	1260	749.34
05202200640000	ZHOU SU JIAN	1901 BONAVIDA	1404	861.56
05202200650000	TSE WAI L A/YAU L	1915 BONAVIDA	2190	1303.20
05202200660000	JEFFREY F/SHANNON C SOLOMON	1921 BONAVIDA	1302	942.65
05202200670000	SINGH VIRENDRA	1927 BONAVIDA	1638	1185.91
05202200680000	AMIN NEENA/ANANT	1933 BONAVIDA	1638	1185.91
05202200690000	CHANDRA HARISH/SASHI L	1939 BONAVIDA	2190	1303.20
05202200700000	MAHARAJ SMITA	1945 BONAVIDA	1302	942.65

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Community Facilities District No. 2**  
**2017-18**  
**Special Tax Roll**

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
05202200710000	AVILA GOMEZ SANTIAGO/STEPHANI	1951 BONA VISTA	2190	1303.20
05202200720000	BHARAT BHUSHAN/MANJU	1957 BONA VISTA	1638	1185.91
05202200730000	JING/FEI FAMILY TRUST	1963 BONA VISTA	1302	942.65
05202200740000	BARBARA A MOORE 2015	1969 BONA VISTA	2190	1303.20
05202200750000	HAU MINDY	1975 BONA VISTA	1638	1185.91
05202200760000	TRUONG BICH N	1981 BONA VISTA	1302	942.65
05202200770000	2014 1 IH BORROWER LP	1987 BONA VISTA	2190	1303.20
05202200780000	LAI WEI Q/MIN B TANG	1993 BONA VISTA	1638	1185.91
05202200790000	TAN JUNHONG/KEVIN	1999 BONA VISTA	1800	1303.20
05202200800000	FABIAN FAMILY TRUST	2005 BONA VISTA	1638	1185.91
05202200810000	CHEN ANDREW H/DORIS	2011 BONA VISTA	1302	942.65
05202200820000	JIANG XUE X/HONG T LI	2017 BONA VISTA	2190	1303.20
05202200830000	CHEN HONG Y/LI Y LIU	2023 BONA VISTA	1638	1185.91
05202200840000	RUIZ ANGEL OSORIO	2022 BONA VISTA	1638	1185.91
05202200850000	MEJIA ALEJANDRO P/MARISOL	2016 BONA VISTA	1302	942.65
05202200860000	KHOTPANYA SOURIYA	2010 BONA VISTA	1638	1185.91
05202200870000	ZHENG JIANMIN/JENNY Q LEE	2004 BONA VISTA	2190	1303.20
05202200880000	AGULO FAMILY TRUST	1980 BONA VISTA	2190	1303.20
05202200890000	ALI SHAMSHAD/RAJESH KUMAR	1974 BONA VISTA	1638	1185.91
05202200900000	LUU THOMAS	1968 BONA VISTA	2190	1303.20
05202200910000	WHITE SHARON J	1962 BONA VISTA	1638	1185.91
05202200920000	LEI/MEI FAMILY TRUST	1958 BONA VISTA	1302	942.65
05202200930000	DIXON KASHINA	1954 BONA VISTA	1260	749.34
05202200940000	HERCULES BLANCA E	1950 BONA VISTA	1404	861.56
05202200950000	NGUYEN TU D/LANCHI T	7851 CALDONIA	1638	1185.91
05202200960000	WONG SAM	7857 CALDONIA	1302	942.65
05202200970000	NG JACK L/VICKI C XIE M	7863 CALDONIA	2190	1303.20
05202200980000	LAL NEERAV M	7869 CALDONIA	1638	1185.91
05202200990000	NGUYEN QUEENDY Q T	17 MACCAN	1638	1185.91
05202201000000	TINAH YEE 2013 REVOCABLE TRUST	23 MACCAN	2190	1303.20
05202201010000	RUSAN SIGHETI DANIELA C/SORIN	22 MACCAN	1638	1185.91
05202201020000	GUZMAN JOSE A/MARIA	16 MACCAN	2190	1303.20
05202201030000	HSIUNG W CHEN/WAIYIN LOUIE	10 MACCAN	1638	1185.91
05202300010000	THIND PRITAM S/GURDEEP KAUR	111 HIGHFIELD	2751	1991.72
05202300020000	FENG MIAO Z/YU J HUANG	121 HIGHFIELD	2177	1286.55
05202300030000	REYNOLDS JOHN	131 HIGHFIELD	3281	2375.44
05202300040000	LAM HIUE/JENNIFER SILAPAN	141 HIGHFIELD	2208	1598.59
05202300050000	LAO JAMIE/THAI VANG	151 HIGHFIELD	2177	1286.55
05202300060000	MARPAUNG PURASA	161 HIGHFIELD	2177	1286.55
05202300070000	KAUR BALJEET	171 HIGHFIELD	3009	2178.52
05202300080000	GUAN YONG JIAN	181 HIGHFIELD	2177	1286.55
05202300090000	ANJETTER/ROOSEVELT SULLEN JR	191 HIGHFIELD	2208	1598.59

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Community Facilities District No. 2**  
**2017-18**  
**Special Tax Roll**

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
05202300100000	METLENKO LEONID/LYUBOV/VITALIY	201 HIGHFIELD	2208	1598.59
05202300110000	XIAO CHU FAMILY TRUST	211 HIGHFIELD	2177	1286.55
05202300120000	CHAMPAPHONVILAY BOUNLIENG	221 HIGHFIELD	2445	1770.18
05202300130000	PRASAD SASHI P	231 HIGHFIELD	2177	1286.55
05202300140000	HARROD PAULA	241 HIGHFIELD	2445	1770.18
05202300150000	KHORN CHAN/KANHA PHON	251 HIGHFIELD	2208	1598.59
05202300160000	DEO CHANDRA/ROSHNI D	261 HIGHFIELD	2713	1964.21
05202300170000	SUNDAR BIPEND	271 HIGHFIELD	2208	1598.59
05202300180000	KAUR JATINDER/KULWANT SINGH	281 HIGHFIELD	2833	1689.09
05202300190000	TRAN HAI/SEN	291 HIGHFIELD	3009	2178.52
05202300200000	MCCULLOUGH BARBARA J	301 HIGHFIELD	2208	1598.59
05202300210000	HEWITT JASON A	311 HIGHFIELD	2833	1689.09
05202300220000	VANG LEE/THAO LEE	321 HIGHFIELD	2713	1964.21
05202300230000	BURNHAM SOO	331 HIGHFIELD	2208	1598.59
05202300240000	KHAN SHABIR/ASMA	341 HIGHFIELD	3009	2178.52
05202300250000	ELLIS SHEILA	351 HIGHFIELD	1260	749.34
05202300260000	EASTER PATRICK/TINA	361 HIGHFIELD	1404	861.56
05202300270000	FREEMAN LESLIE/KONSTANCE	340 HIGHFIELD	2482	1796.97
05202300280000	CRISP CAMILLE	330 HIGHFIELD	1260	785.57
05202300290000	RIDDLE BRUCE A	320 HIGHFIELD	1404	903.21
05202300300000	THAO SIA	17 CORTNEY	3281	2490.28
05202300310000	LIN BEN MIN PIN/ANNIE MEI LIN	23 CORTNEY	2445	1855.76
05202300320000	MAHARAJ NATIN/SUKHBINDER	29 CORTNEY	3009	2283.83
05202300330000	CAI SONNY/DIANA	35 CORTNEY	3009	2283.83
05202300340000	PHANTHAI PHILLIP/VICKY P	18 CORTNEY	2716	2061.44
05202300350000	RANGEL ARTHUR JR	12 CORTNEY	1260	785.57
05202300360000	ANEES AHMAD F G	6 CORTNEY	1404	903.21
05202300370000	LAL SACHINDRA	220 HIGHFIELD	2833	1689.09
05202300380000	FONG BETTY H/CHARLES N	210 HIGHFIELD	2445	1770.18
05202300390000	VANHOOK DAVID	200 HIGHFIELD	2713	1964.21
05202300400000	PENA RANDALL D JR	190 HIGHFIELD	3009	2178.52
05202300410000	MANI PARMILA D/RAYMOND R RAJ	180 HIGHFIELD	2177	1286.55
05202300420000	VUE PHENG/RICHARD	170 HIGHFIELD	2177	1286.55
05202300430000	NGUYEN DUC T	160 HIGHFIELD	2177	1286.55
05202300440000	MALHOTRA SADHNA/APARNA	150 HIGHFIELD	3281	2375.44
05202300450000	LEONG DAVID M/MEI MEI CHU	140 HIGHFIELD	2177	1286.55
05202300460000	SHARMA JYOTI K/SARALA	7823 MANORSIDE	1404	861.56
05202300470000	TRAN BIEN	7829 MANORSIDE	1260	749.34
05202300480000	NEAL GUY/TERRYLEE	7841 MANORSIDE	3281	2178.52
05202300490000	PRASAD DHIRENDRA/AMRISHA R	7847 MANORSIDE	2177	1286.55
05202300500000	LAM QUACH LIVING TRUST 2014	7855 MANORSIDE	2833	1689.09
05202300510000	TAYLOR RAYMOND/GEMMA GLORY	7861 MANORSIDE	2716	1966.38

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Community Facilities District No. 2**  
**2017-18**  
**Special Tax Roll**

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
05202300520000	K2 VENTURES LLC	7867 MANORSIDE	2208	1598.59
05202300530000	LIN CHUN	7873 MANORSIDE	2482	1796.97
05202300540000	MARTINEZ VELEZ DAMIEN J/VELEZ	7879 MANORSIDE	2833	1689.09
05202300550000	THAO SHARON/YEE H YANG	7889 MANORSIDE	2013	1457.41
05202300560000	CARROLL ANNA	7895 MANORSIDE	1260	749.34
05202300570000	YEOMAN KURT	7899 MANORSIDE	1404	861.56
05202300580000	THAO CHONGVUE C/SANDY VANG	7806 MANORSIDE	2177	1286.55
05202300590000	VUE ANDREW T/CHAMI VANG	7812 MANORSIDE	2177	1286.55
05202300600000	LEE CHAO/BEE	7818 MANORSIDE	2713	1964.21
05202300610000	PARHAR SUKHJIT	7824 MANORSIDE	2833	1689.09
05202300620000	YOKOYAMA RYO	7830 MANORSIDE	2208	1598.59
05202300630000	ZHITKOVA NINA	7836 MANORSIDE	2833	1689.09
05202300640000	GRANDE CHRISTOPHER	7842 MANORSIDE	3236	2342.86
05202300650000	SINGH JAGENDAR	7848 MANORSIDE	2177	1286.55
05202300660000	SINGH MAUREEN/DURVIJAI/DAN	7854 MANORSIDE	3009	2178.52
05202300670000	2014 3 IH BORROWER LIMITED	7860 MANORSIDE	2713	1964.21
05202300680000	GRAYSON BELINDA	7866 MANORSIDE	2177	1286.55
05202300690000	SHARMA RODNAL R	7872 MANORSIDE	2713	1964.21
05202300700000	PLASCENCIA VICTOR R	7878 MANORSIDE	2333	1689.09
05202300710000	LI WOCONG/MIN CHEN	7884 MANORSIDE	2833	1689.09
05202300720000	NGUYEN CUNG	7890 MANORSIDE	2713	1964.21
05202300730000	KUMAR AJAY/SHALINI	2329 EXPEDITION	2713	1964.21
05202500010000	SAECHAO VICKY	2323 EXPEDITION	2716	2061.44
05202500020000	MEGRIKYAN ALBERT/VALENTINA	2317 EXPEDITION	2632	1855.76
05202500030000	HERR BROOKE I	2311 EXPEDITION	2713	2059.17
05202500040000	LU DEQUAN	2305 EXPEDITION	2751	2088.01
05202500050000	BILLINGSLEY SHANA R	4 LETIZIA	1404	903.21
05202500060000	LOVATO TOMASA K	10 LETIZIA	1260	785.57
05202500070000	WONG DAVID	16 LETIZIA	2713	2059.17
05202500080000	HOANG MANH V/KIM HONG LY	22 LETIZIA	2177	1348.74
05202500090000	BALRAJ/GURJIT DHILLON TRUST	15 LETIZIA	2713	2059.17
05202500100000	TRINH MUI A	2115 EXPEDITION	3281	2490.28
05202500110000	SANDHU HARBHAJAN/PARAMJIT	2107 EXPEDITION	2716	2061.44
05202500120000	MAHARAJ OM LATA	2101 EXPEDITION	2177	1348.74
05202500130000	VANG MAI/MAI HER	6 HENSHAW	2445	1855.76
05202500140000	GRANDE ROBERT	12 HENSHAW	2713	2059.17
05202500150000	KHAN HAMID	11 HENSHAW	3508	2662.57
05202500160000	YANG YING/XE	5 HENSHAW	2482	1883.84
05202500170000	TULLO JILL	2081 EXPEDITION	1404	903.21
05202500180000	MACKLIN ALBERTA	2075 EXPEDITION	1260	785.57
05202500190000	LIANG ZHUO PENG/CUI LIAN CHEN	2069 EXPEDITION	2177	1348.74
05202500200000	SAETEURN CHAN T	2063 EXPEDITION	2833	1770.75

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Community Facilities District No. 2**  
**2017-18**  
**Special Tax Roll**

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
05202500210000	LAI YE M	2057 EXPEDITION	2177	1348.74
05202500220000	DEVI ARUNA/SANIL PRATAP	2051 EXPEDITION	2751	2088.01
05202500230000	HOANG ANH V/HANH D PHAM	2045 EXPEDITION	3009	2283.83
05202500240000	GAVIN ANNER	2039 EXPEDITION	2632	1855.76
05202500250000	NAND NITYA/ASHA DEVI	2033 EXPEDITION	2833	1770.75
05202500260000	DHAR SHIVNESH/SNDIKA D	2027 EXPEDITION	2208	1675.87
05202500270000	NGUYEN HONG T T	2021 EXPEDITION	3281	2490.28
05202500280000	LOPEZ JIMENEZ MARCELO	2015 EXPEDITION	2177	1348.74
05202500290000	LEE CHIA	2007 EXPEDITION	3281	2490.28
05202500300000	LEE CHENG XENG	2001 EXPEDITION	2716	2061.44
05202500310000	CHANDRA AJIT/RAMONA R	2034 EXPEDITION	2833	1770.75
05202500320000	LI HONG H/SHUYU WU	2040 EXPEDITION	2482	1883.84
05202500330000	CHEN HUA CHAO	2046 EXPEDITION	2482	1883.84
05202500340000	RODGER JERRY/CAROLYN E	2052 EXPEDITION	2177	1348.74
05202500350000	CAMPOS JOSE G	2058 EXPEDITION	2713	2059.17
05202500360000	DEVORA MARIA A/RAMIRO	2064 EXPEDITION	3009	2283.83
05202500370000	VANGSHONG LINDA C/YER MOUA	2070 EXPEDITION	3009	2283.83
05202500380000	BASQUEZ VICTOR SR/SAMANTHA	2074 EXPEDITION	2208	1675.87
05202500390000	TADEUSZ MARKOWSKI TRUST	2078 EXPEDITION	1260	785.57
05202500400000	ZHU JAY Q/CATHERINE YANCHUN	2082 EXPEDITION	1404	903.21
05202500410000	WILSON KIM K/MARIA	7969 TANTURA	1404	903.21
05202500420000	CHEW JULIE B/SEN TJAI	7963 TANTURA	1260	785.57
05202500430000	SALVATIN ELEONOR G	7957 TANTURA	2445	1855.76
05202500440000	CHU WAN F/CARMEN W	7951 TANTURA	2482	1883.84
05202500450000	WANG FU/SILING ZHENG	7945 TANTURA	2713	2059.17
05202500460000	NAEATA KAHO	7939 TANTURA	3236	2456.12
05202500470000	WONG HENG CHI	7933 TANTURA	2177	1348.74
05202500480000	VIJAY ANITA	7927 TANTURA	2208	1675.87
05202500490000	LEGASPI MONA L/RICHARD WHALEN	7921 TANTURA	2943	2233.74
05202500500000	WALLS ANICA	7915 TANTURA	3009	2283.83
05202500510000	GUTIERREZ IVON	7909 TANTURA	1260	785.57
05202500520000	RAMOS ERNESTO	7901 TANTURA	1404	903.21
05202600010000	SMITH LATOYA C	1995 EXPEDITION	1404	903.21
05202600020000	SAIKALY JOSEPH W	1989 EXPEDITION	1260	785.57
05202600030000	LAL BIMLA/RAM	1983 EXPEDITION	1638	1243.24
05202600040000	HANG SANH/HONG M HUYNH C	1977 EXPEDITION	1302	988.22
05202600050000	CHAND SANDIP/SANTOSHNA DEVI	1971 EXPEDITION	1638	1243.24
05202600060000	HUANG RUXIN/YAN C ZHAO	1965 EXPEDITION	2190	1366.20
05202600070000	XIE GUO L/HUI	1959 EXPEDITION	1638	1243.24
05202600080000	WENG SHENG FANG	1953 EXPEDITION	2190	1366.20
05202600090000	KAIYUM ABDUL/ASHVIN NISHA	1947 EXPEDITION	1638	1243.24
05202600100000	KUANG GUO L	1941 EXPEDITION	1302	988.22

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Community Facilities District No. 2**  
**2017-18**  
**Special Tax Roll**

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
05202600110000	ALI FEROZA/ISLAM	1935 EXPEDITION	2190	1366.20
05202600120000	NGUYEN HOA	1929 EXPEDITION	1638	1243.24
05202600130000	TORRES ELIZABETH	1923 EXPEDITION	2190	1366.20
05202600140000	THAO DAVID	1917 EXPEDITION	1302	988.22
05202600150000	CHAND CHRISTINE U/DIWAN	1911 EXPEDITION	1638	1243.24
05202600160000	LLAMAS RAFAEL LOPEZ	1905 EXPEDITION	1260	785.57
05202600170000	LIU JENNIFER J/JAY J ZHU	1901 EXPEDITION	1404	903.21
05202600180000	T2S2 PROPERTIES LLC	1994 EXPEDITION	1638	1243.24
05202600190000	KONG LAI M/SHU H LEUNG	1988 EXPEDITION	2190	1366.20
05202600200000	JEET DINAY V/ANGELINE A	1982 EXPEDITION	1638	1243.24
05202600210000	GAO FENG/YAN HONG	1976 EXPEDITION	2190	1366.20
05202600220000	LIANG HANCHENG/BAOFENG DUAN	1970 EXPEDITION	1800	1366.20
05202600230000	CHEN ZHENLIANG	1964 EXPEDITION	1638	1243.24
05202600240000	LEE DAVID	1958 EXPEDITION	2190	1366.20
05202600250000	LOU MY D/PHAI M KHONG	1952 EXPEDITION	1638	1243.24
05202600260000	QUILICI MICHAEL A/KATHRYN/LISA	1946 EXPEDITION	1302	988.22
05202600270000	HUYNH KIM H T/KY D NGUYEN	1940 EXPEDITION	2190	1366.20
05202600280000	RECINOS VICTOR/IRMA	7901 TUNGSTEN	1260	903.21
05202600290000	TAN CUITING	7907 TUNGSTEN	1404	785.57
05202600300000	TIPTON ZAKIA ARFANA SHAMIM	7915 TUNGSTEN	1302	988.22
05202600310000	RAVI/SIMIRAN BULCHANDANI	7921 TUNGSTEN	1638	1243.24
05202600320000	RIVERA VIOLETA/PATRIA WOLFE	7927 TUNGSTEN	2190	1366.20
05202600330000	GOOCH TAMMY V	7933 TUNGSTEN	1638	1243.24
05202600340000	GIDEON/MIRIAM NAIR 2017 TRUST	7939 TUNGSTEN	2190	1366.20
05202600350000	SAECHAO NAI	7945 TUNGSTEN	1638	1243.24
05202600360000	CHIAO JONATHAN/SHERYL C	7951 TUNGSTEN	1302	988.22
05202600370000	SHETAB SADEQ	7957 TUNGSTEN	1638	1243.24
05202600380000	NAND NITYA/JAIKUMARI	1919 ESTEREL	1302	988.22
05202600390000	SHARMA NIKUNJ/NEETU JAISWAL	1925 ESTEREL	1638	1243.24
05202600400000	VANG KAAY/DENOTE	1931 ESTEREL	2190	1366.20
05202600410000	BURNHAM LARRY/SOO	1937 ESTEREL	1638	1243.24
05202600420000	NGUYEN LOAN A/VUONG VU	1943 ESTEREL	2190	1366.20
05202600430000	DATT DEVIKA/KRISHNA	1949 ESTEREL	1638	1243.24
05202600440000	LAL RAM/BIMLA	1955 ESTEREL	1302	988.22
05202600450000	LIANG ZHUO Z/HUI Z	1961 ESTEREL	1638	1243.24
05202600460000	CHANG SEE/ANUKUN SAEWANG	1967 ESTEREL	2190	1366.20
05202600470000	BOSCO WAI Z O	1973 ESTEREL	1638	1243.24
05202600480000	FUNG NGAI PUN	1979 ESTEREL	2190	1366.20
05202600490000	HU YING H/JIN W LIANG	1985 ESTEREL	1638	1243.24
05202600500000	IMRAZ ZABIA B	1991 ESTEREL	1302	988.22
05202600510000	MCCULLOUGH JAMES E	1995 ESTEREL	1260	785.57
05202600520000	MORALES ALVARO	1999 ESTEREL	1404	903.21



**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Community Facilities District No. 2**  
**2017-18**  
**Special Tax Roll**

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
05202700010000	KE JIAN PING	1950 ESTEREL	2190	1366.20
05202700020000	LIN SHAUN/HELENA MEI	1956 ESTEREL	1638	1243.24
05202700030000	HILLVIEW INVESTMENT LLC	1962 ESTEREL	2190	1366.20
05202700040000	ZHANG LU	1968 ESTEREL	1638	1243.24
05202700050000	LIANG HANCHENG/BAOFENG DUAN	1974 ESTEREL	2190	1366.20
05202700060000	KAM MUY/AUNE CHAU	1980 ESTEREL	1638	1243.24
05202700070000	KURUDIMOVA LIUDMILA/PETR	1986 ESTEREL	2190	1366.20
05202700080000	NGAI SING W	1992 ESTEREL	2190	1366.20
05202700090000	PHON DY	1996 ESTEREL	1638	1243.24
05202700100000	DIEP KEVIN	2002 ESTEREL	3281	2283.83
05202700110000	VANG SAI	8 JEANROSS	2482	1883.84
05202700120000	SOTELO TOMAS SR/GILDA P	14 JEANROSS	2713	2059.17
05202700130000	XIONGTOYED PADEE/LENG MOUA	20 JEANROSS	3009	2283.83
05202700140000	KASIM NASIR	26 JEANROSS	2713	2059.17
05202700150000	FANG JASON SHUN	21 JEANROSS	3009	2283.83
05202700160000	UPPAL AMANDEEP/UPPINDER S	15 JEANROSS	2751	2088.01
05202700170000	TADEUSZ MARKOWSKI TRUST	9 JEANROSS	1260	785.57
05202700180000	SMITH TERENCE	3 JEANROSS	1404	903.21
05202700190000	WILSON KIM/MARIA	2039 RICHFIELD	1404	903.21
05202700200000	MARQUEZ MARIA DE JESUS	2033 RICHFIELD	1260	785.57
05202700210000	LUU THYTU THI	2027 RICHFIELD	3508	2662.57
05202700220000	KUMAR NEELIYA H	2021 RICHFIELD	2833	1770.75
05202700230000	SAECHAO SENG/STACY M	2015 RICHFIELD	2445	1855.76
05202700240000	LEE LOUAWA/RAYMOND/FAHM S	2007 RICHFIELD	3508	2662.57
05202700250000	COMMER DAVID	2001 RICHFIELD	2445	1855.76
05202700260000	AC/RM LIVING TRUST	1997 LEFORD	2716	2061.44
05202700270000	LIN MIN/WENBIN HE	1993 LEFORD	1302	988.22
05202700280000	MARKIEWITZ TROY	1987 LEFORD	2190	1366.20
05202700290000	LONG ELIZABETH A/KAREN	1983 LEFORD	1638	1243.24
05202700300000	VUE KHU	1979 LEFORD	2190	1366.20
05202700310000	KULKARNI ALKA ASHOK	1975 LEFORD	1638	1243.24
05202700320000	SINGH RAKESH	4 VAN HORN	1404	903.21
05202700330000	SINGH RAKESH	10 VAN HORN	1260	785.57
05202700340000	TSE CHUN ON/NANCY M GEE	16 VAN HORN	1638	1243.24
05202700350000	NGUYEN DUNG THIEN	22 VAN HORN	2190	1366.20
05202700360000	LEE POM R	21 VAN HORN	1638	1243.24
05202700370000	GLASS VINCE/KATHERINE STERN	15 VAN HORN	1302	988.22
05202700380000	LEE/WANG FAMILY TRUST	7 VAN HORN	2190	1366.20
05202700390000	VANG JONATHAN T	1908 ESTEREL	2190	1366.20
05202700400000	PARAGAS VIKTOR L/MAILE T	1914 ESTEREL	1638	1243.24
05202700410000	SINGH SALENDRA/SUNILA	1920 ESTEREL	2190	1366.20
05202700420000	DIAZ-VEGA JOEL	1943 LEFORD	1404	903.21

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Community Facilities District No. 2**  
**2017-18**  
**Special Tax Roll**

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
05202700430000	MUNN MARK JR	1937 LEFORD	1260	785.57
05202700440000	GAO XIAO QIN	1933 LEFORD	2190	1366.20
05202700450000	ESTRADA JOSE LUIS	1927 LEFORD	1638	1243.24
05202700460000	THR CA LIMITED PARTNERSHIP	1921 LEFORD	2190	1366.20
05202700470000	ALVARADO SONIA D	1915 LEFORD	1638	1243.24
05202700480000	WARE CARLA	1907 LEFORD	1260	785.57
05202700490000	CARDOZA MANUEL LEAL	1901 LEFORD	1404	903.21
05202700500000	STERN ERIK D	1900 LEFORD	1404	903.21
05202700510000	YOUNGER MELISSA L	1906 LEFORD	1260	785.57
05202700520000	CAMACHO HERIC TORRES	1914 LEFORD	1302	988.22
05202700530000	NAVARRO JUAN ANTONIO RIOS	1920 LEFORD	1638	1243.24
05202700540000	NHAN KHANH/YING WEN YAN	1926 LEFORD	1800	1366.20
05202700550000	ROYAL ESTATE HOLDINGS LLC	1932 LEFORD	1302	988.22
05202700560000	FEOKTISTOV DANIIL/IRINA A	1938 LEFORD	1638	1243.24
05202700570000	CHERNYAVSKAYA GALINA	1944 LEFORD	2190	1366.20
05202700580000	FABIAN FAMILY TRUST	1950 LEFORD	1638	1243.24
05202700590000	ARUNKUMAR VIJAYKUMAR	1956 LEFORD	2190	1366.20
05202700600000	KUMAR KIRTI K	1962 LEFORD	1638	1243.24
05202700610000	CISNEROS SERGIO/TIFFANY E	1968 LEFORD	1302	988.22
05202700620000	PRISCILLA H PRICE DAVIS REV	1974 LEFORD	1638	1243.24
05202700630000	REDDY VINAL/ROBINA	1982 LEFORD	1302	988.22
05202700640000	FONG FRANK SAU CHAK/JENNY HUI	1986 LEFORD	2190	1366.20
05202700650000	MEI MICHELLE	1987 RICHFIELD	2716	2061.44
05202700660000	SINGH AJENDRA A/SHEENA	1981 RICHFIELD	2716	2061.44
05202700670000	YUANLIN XIE/HONG YE REVOCABLE	1975 RICHFIELD	2177	1348.74
05202700680000	TRUONG TUYET D	1969 RICHFIELD	2333	1770.75
05202700690000	VANG NHIA/MAI J LEE	1963 RICHFIELD	2833	1770.75
05202700700000	PHUC NGUYEN/TUYET T LE AB LVNG	1957 RICHFIELD	2177	1348.74
05202700710000	SAECHAO DENNISE M/MEY	1951 RICHFIELD	3508	2662.57
05202700720000	RAJ PATRICK/AMISHA	1945 RICHFIELD	2833	1770.75
05202700730000	HERNANDEZ ANGIE	1939 RICHFIELD	2177	1348.74
05202700740000	MUMTAZ MOHAMMAD/NADEEM A	1933 RICHFIELD	3508	2662.57
05202700750000	PHRAXAYA KEVIN/KRISTEN	1927 RICHFIELD	2716	2061.44
05202700760000	YANG MAY	1921 RICHFIELD	3508	2662.57
05202700770000	KAUR BALJEET	1915 RICHFIELD	1777	1348.74
05202700780000	LAL SURENDRA/SINDHULA K	1907 RICHFIELD	3281	2490.28
05202700790000	LEE SRIWITIN/RINA KASIM	1901 RICHFIELD	2482	1883.84
05301600010000	YABUT LANCE	7777 LARAMORE	1232	853.78
05301600020000	YABUT JAIME V/SHIRLEY S	7773 LARAMORE	1624	1125.43
05301600030000	VANG SUNNY	7769 LARAMORE	1859	1288.29
05301600040000	ELLIS MAUREEN	7765 LARAMORE	1232	853.78
05301600050000	HAWJ CHARLES/MICKEY YANG	7761 LARAMORE	1624	1125.43

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Community Facilities District No. 2**  
**2017-18**  
**Special Tax Roll**

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
05301600060000	CAPINDIAN ARIEL/TEODORA	7757 LARAMORE	1232	853.78
05301600070000	SMITH LAINE WARREN/ROBERT	7753 LARAMORE	1624	1125.43
05301600080000	TOBIAS KATHY	7749 LARAMORE	1859	1288.29
05301600090000	GAINES RONALD M/GAINES LINDA	7745 LARAMORE	1859	1342.94
05301600100000	GONZALEZ JESUS G/MARIACRISTIN	7743 LARAMORE	1232	890.00
05301600110000	GUAN JARED C	7741 LARAMORE	1624	1173.18
05301600120000	YANG XI Y	7739 LARAMORE	1662	1206.61
05301600130000	GAUDCHOUX CHARLES E/GRACE C	7737 LARAMORE	1859	1288.29
05301600140000	VELAZQUEZ SANCHEZ CARLOS	7735 LARAMORE	1624	1125.43
05301600150000	CERVANTES JESSE	7733 LARAMORE	1232	853.78
05301600160000	MCDONNELL KAMERON F/KEVIN	7731 LARAMORE	1624	1125.43
05301600170000	HUANG SALLY	7729 LARAMORE	1859	1288.29
05301600180000	HUANG ZHEN F/JIEQING LI	7727 LARAMORE	1624	1125.43
05301600190000	OBANDO FRANCISCO J/MARIA O	7725 LARAMORE	1232	853.78
05301600200000	UCLARAY	7723 LARAMORE	1624	1125.43
05301600210000	TA ALAIN	7721 LARAMORE	1232	853.78
05301600220000	SEGOVIANO ANTONIO	7719 LARAMORE	1624	1125.43
05301600230000	HUANG SALLY/MIKE WANG	7717 LARAMORE	1232	853.78
05301600240000	LEE YUA	7715 LARAMORE	1859	1288.29
05301600250000	LO LEE SIA/TOU MOUA	7780 DIXIE LOU	1900	1379.40
05301600260000	SUNSHINE X LLC	7776 DIXIE LOU	1662	1206.61
05301600270000	BELL DARRELL L	7772 DIXIE LOU	1200	871.20
05301600280000	THAO KER/SAY	7768 DIXIE LOU	1900	1379.40
05301600290000	TROPEL ELIZABETH J/JOSE N A	7764 DIXIE LOU	1624	1179.02
05301600300000	THI T LE/JULIA V AB LIVING TRUST	7760 DIXIE LOU	1200	871.20
05301600310000	KHARCHENKO OLESYA	7756 DIXIE LOU	1624	1179.02
05301600320000	MAN/GAO FAMILY TRUST	7752 DIXIE LOU	1900	1379.40
05301600330000	BANKS TERRI A	7748 DIXIE LOU	1662	1206.61
05301600340000	ZAMBRANO HUMBERTO Z	7744 DIXIE LOU	1624	1179.02
05301600350000	JOE/JENNY CHEN REVOCABLE	7740 DIXIE LOU	1200	871.20
05301600360000	AUTAR MAUREEN D	7734 DIXIE LOU	1900	1379.40
05301600370000	HER FONG/MAY LEE	7730 DIXIE LOU	1624	1179.02
05301600380000	KEVIN T LUONG/QUYEN T LY	7726 DIXIE LOU	1200	871.20
05301600390000	LOPEZ ALBERTO G/MARIA L	7722 DIXIE LOU	1900	1379.40
05301600400000	CHANG CHIANG P/SHONG VANG	7777 DIXIE LOU	1859	1413.03
05301600410000	OKAFOR EBERE/BERNARD	7773 DIXIE LOU	1662	1263.29
05301600420000	SATISH/KESHNI KUMAR REVOCABLE	7769 DIXIE LOU	1624	1234.40
05301600430000	YE WEI/YOU JUAN	7765 DIXIE LOU	1859	1413.03
05301600440000	ABDUL RAHMAN ELIGAH	7761 DIXIE LOU	1232	936.44
05301600450000	ACKLIN HOLLIS E	7757 DIXIE LOU	1624	1179.02
05301600460000	VALLES TONY/YANGMEE	7753 DIXIE LOU	1662	1206.61
05301600470000	NAVARRETE ERNESTO	7749 DIXIE LOU	1900	1379.40

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Community Facilities District No. 2**  
**2017-18**  
**Special Tax Roll**

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
05301600480000	VANG AMY	7745 DIXIE LOU	1200	871.20
05301600490000	KOTHULE JAYA S/SANJAY C	7741 DIXIE LOU	1624	1179.02
05301600500000	CAMACHO MANUEL LEYVA	7737 DIXIE LOU	1200	871.20
05301600510000	NHAN KHANH/YING W Y	7733 DIXIE LOU	1900	1379.40
05301600520000	RAZAQ ASIF J	7729 DIXIE LOU	1624	1179.02
05301600530000	KUMAR KIRTI K	7725 DIXIE LOU	1200	871.20
05301600540000	2014 1 IH BORROWER LP	7721 DIXIE LOU	1900	1379.40
05301600550000	IGOT TERRY A JR/WILDA	7744 LARAMORE	1859	1288.29
05301600560000	MCNEILLY TRICIA L	7742 LARAMORE	1662	1206.61
05301600570000	BEG MOHAMMED F/SHABINA	7740 LARAMORE	1624	1125.43
05301600580000	SYDNOR CLAUDINE	7738 LARAMORE	1859	1288.29
05301600590000	ONDERKO FAMILY TRUST	7736 LARAMORE	1624	1125.43
05301600600000	ORIVAVONG	7734 LARAMORE	1662	1206.61
05301600610000	GUAN SULLY	7732 LARAMORE	1624	1125.43
05301600620000	SUNSHINE X LLC	7730 LARAMORE	1859	1288.29
05301600630000	LO TSZ P/PUI L CHENG	7728 LARAMORE	1624	1125.43
05301600640000	THORNTON WILSON	7726 LARAMORE	1232	853.78
05301600650000	KHAMTHEVANKHIRY	7724 LARAMORE	1624	1125.43
05301600660000	TRAN PATRICK H	7722 LARAMORE	1859	1288.29
05301600670000	ROUX RAUL F	7720 LARAMORE	1232	853.78
05301600680000	BHARAT BHUSHAN/MANJU	7718 LARAMORE	1624	1125.43
05301600690000	SAECHAO CHENG CHOW	7716 LARAMORE	1859	1288.29
06302400010000	FEDERAL NATIONAL MORTGAGE	9180 SUNFIRE	1176	837.78
06302400020000	LIEU YEN/TIN H	9176 SUNFIRE	1344	957.47
06302400030000	NGUYEN KENNY/KATIE TRAN	9172 SUNFIRE	1344	957.47
06302400040000	GIRALDO PAOLA BASSO/JULIAN	9168 SUNFIRE	1483	1056.49
06302400050000	DEWALD ADRIAN T/JENNIFER A	9164 SUNFIRE	1474	1002.17
06302400060000	PEMBERTON CYNTHIA	9160 SUNFIRE	1330	904.27
06302400070000	NGUYEN THIN DUY	9156 SUNFIRE	1474	1002.17
06302400080000	MCGLASHAN GUADALUPE	9152 SUNFIRE	1330	904.27
06302400090000	LEE HYUN SOO	9148 SUNFIRE	1474	1002.17
06302400100000	KIMBERLEY ENGSTROM/LINDA	9144 SUNFIRE	1165	792.08
06302400110000	CISNEROS ASSUNTA L/RUDY A	9140 SUNFIRE	1330	904.27
06302400120000	CARTRIGHT CONSUELO I/ROY L	9136 SUNFIRE	1474	1002.17
06302400130000	VELARDE VINCENT M/TAMMY M	9132 SUNFIRE	1165	792.08
06302400140000	ADKINS DANA W	9128 SUNFIRE	1330	904.27
06302400150000	DANG KAREN	9124 SUNFIRE	1474	1002.17
06302400160000	CATE DENNIS A/JESSICA F	9120 SUNFIRE	1330	904.27
06302400170000	CONNELLY JOHN W/HEATHER S	9116 SUNFIRE	1165	792.08
06302400180000	CARDWELL TYLER/ELIZABETH	9112 SUNFIRE	1330	904.27
06302400190000	MUNOZ MARIA DE JESUS C/JAVIER	9108 SUNFIRE	1165	792.08
06302400200000	TUFANOV MARIYA/NIKOLAY	9104 SUNFIRE	1474	1002.17

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Community Facilities District No. 2**  
**2017-18**  
**Special Tax Roll**

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
06302400210000	MCDANIEL KEVIN	9336 ROSE PARADE	1165	792.08
06302400220000	LASTRA JULIE A/WILLIAM J HECHT	9337 ROSE PARADE	1165	792.08
06302400230000	PANKOV LYUDMILA	9101 SUNFIRE	1474	1002.17
06302400240000	ROLES JANET C	9105 SUNFIRE	1165	792.08
06302400250000	BEAVER MARK S/LIXIN FU	9109 SUNFIRE	1330	904.27
06302400260000	LEYVA JUAN CARLOS	9113 SUNFIRE	1165	792.08
06302400270000	FEDERIGAN JANET I	9117 SUNFIRE	1483	1056.49
06302400280000	BIONDI KENNETH A/YAN LIU	9121 SUNFIRE	1330	904.27
06302400290000	TAYLOR BYRON C/MARY E	9113 IRISH GOLD	1474	1002.17
06302400300000	NATYAZHKO ANNA/MIKHAIL	9117 IRISH GOLD	953	647.94
06302400310000	HOU SHANDAN	9121 IRISH GOLD	1330	904.27
06302400320000	DOAN BAO G	9125 IRISH GOLD	1165	792.08
06302400330000	YBARRA CHERYL	9129 IRISH GOLD	1330	904.27
06302400340000	HORWOOD LAUREN	9133 IRISH GOLD	1474	1002.17
06302400350000	AUGER APRIL	9137 IRISH GOLD	1330	904.27
06302400360000	BONDI FAMILY TRUST	9136 IRISH GOLD	953	647.94
06302400370000	WHITELAW DENISE P/SUSAN E	9132 IRISH GOLD	1330	904.27
06302400380000	MOSEYCHUK TATYANA/VALERIY	9128 IRISH GOLD	1165	792.08
06302400390000	RUSSICK KATHERINE J	9124 IRISH GOLD	953	647.94
06302400400000	PERRAULT BARBARA	9120 IRISH GOLD	1165	792.08
06302400410000	STEWART BAILEY/MICHELLE	9116 IRISH GOLD	1176	837.78
06302400420000	DAVIS JUSTIN	9112 IRISH GOLD	1330	904.27
06302400430000	MASOUD KERMANI DEFINED	9171 SUNFIRE	1330	904.27
06302400440000	LORIAUX RHEA	9175 SUNFIRE	953	647.94
06302400450000	LU DUC/LAN LUU	9179 SUNFIRE	1474	1002.17
06302400460000	STYERS HEATHER	9183 SUNFIRE	953	647.94
06302400470000	SILVIA CASTRO 1994 TRUST	9187 SUNFIRE	1330	904.27
06302400480000	ZARATE FERDINAND/MARGARITA	9191 SUNFIRE	1474	1002.17
06302400490000	APPLIED BEHAVIOR CONSULTANTS	9195 SUNFIRE	1330	904.27
06302400500000	GRAVADOR RODEL BRIAN	9199 SUNFIRE	1474	1002.17
06302400510000	BAUMGARTEL FAMILY REVOCABLE	9198 SUNFIRE	953	647.94
06302400520000	DAWSON KAREN ANNETTE	9194 SUNFIRE	1330	904.27
06302400530000	TA SENG	9190 SUNFIRE	1474	1002.17
06302400600000	STYRTA IRINA	9320 ROSE PARADE	1330	904.27
06302400610000	GIANG CAM/TUONG K TIEN/MANDA	9314 ROSE PARADE	1474	1002.17
06302400620000	MARTYNYUK MARYAN/TATYANA	9308 ROSE PARADE	1330	904.27
06302400630000	NGUYEN TRINH/TRINH HAI	9304 ROSE PARADE	1474	1002.17
06302400640000	WILLIAMS REVOCABLE LIVING	9300 ROSE PARADE	1330	904.27
06302400650000	REIGEL FRANK O/MARY S	9296 ROSE PARADE	1474	1002.17
06302400660000	CONTRERAS ANGELINA T/MARCOS	9292 ROSE PARADE	1330	904.27
06302400670000	SCHWEDE VINCENT/JACQUELINE	9288 ROSE PARADE	1474	1002.17
06302400680000	PHAVINDHU THANAT/CLAUDIA M	9284 ROSE PARADE	1330	904.27

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Community Facilities District No. 2**  
**2017-18**  
**Special Tax Roll**

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
06302400690000	BERT CUNNINGHAM REVOCABLE	9280 ROSE PARADE	1474	1002.17
06302400700000	FARINIAS BENNY G/MARIA M	9276 ROSE PARADE	1330	904.27
06302400710000	DONNA J WILCOX REVOCABLE	9272 ROSE PARADE	1165	792.08
06302400720000	ZHENG SHAOHONG	9268 ROSE PARADE	953	647.94
06302400730000	SHUKLA PRAKASH G	9264 ROSE PARADE	1330	904.27
06302400740000	CAMPA MANUEL/LUIS	9260 ROSE PARADE	1165	792.08
06302400750000	ROMERO OTILIA SOCORRO	9256 ROSE PARADE	953	647.94
06302400760000	LE ANH T	9252 ROSE PARADE	1483	1056.49
06302400770000	REYNOLDS DOUGLAS JR	9248 ROSE PARADE	1330	904.27
06302400780000	EDWARDS JERRY	9244 ROSE PARADE	1165	792.08
06302400790000	CULVER ROBERT W	9240 ROSE PARADE	1330	904.27
06302400800000	ROGER M EMERSON REVOCABLE	9236 ROSE PARADE	1165	792.08
06302400810000	DANIELS DANA A	9232 ROSE PARADE	953	647.94
06302400820000	KIRK PHILLIPS LIVING TRUST	9228 ROSE PARADE	1165	792.08
06302400830000	DARRETT FE L/MICHAEL R	9224 ROSE PARADE	1330	904.27
06302400840000	KHMYZ VASILY/SUSANA	9241 ROSE PARADE	1330	904.27
06302400850000	HAYES DEBORA V/TERRY M	9245 ROSE PARADE	1330	904.27
06302400860000	MONICA SAO/PHALLA PEN	9249 ROSE PARADE	1470	999.45
06302400870000	DEVARD DARIN M	9253 ROSE PARADE	1330	904.27
06302400880000	NGUYEN TO HAO THUY/HUNG T	9257 ROSE PARADE	1470	999.45
06302400890000	GREGG JOAN N/ALAN LUKKA	9261 ROSE PARADE	1330	904.27
06302400900000	KELLY TREVA/TERRY HOWARD	9281 ROSE PARADE	1165	792.08
06302400910000	WOMACK NADINE/ROLAND	9285 ROSE PARADE	1483	1056.49
06302400920000	MONTANEZ JULIO/MARIA YVANIA	9289 ROSE PARADE	1165	792.08
06302400930000	LIN YILIN	9293 ROSE PARADE	1344	957.47
06302400940000	MISHCHUK LUBOV/VITALIY	9297 ROSE PARADE	1483	1056.49
06302400950000	DOLORES G SANCHEZ LIVING	9301 ROSE PARADE	1344	957.47
06302400960000	LOYD & PENNY BLALOCK LIVING	9305 ROSE PARADE	1165	792.08
06302400970000	VIRGINIA DEPALOMO REVOCABLE	9309 ROSE PARADE	1344	957.47
06302400980000	RAYMOND D CANNY 2002	9313 ROSE PARADE	1165	792.08
06302400990000	AGARKOVA OLGA	9317 ROSE PARADE	1344	957.47
06302401000000	2014 1 IH BORROWER LP	9321 ROSE PARADE	1483	1056.49
06302401020000	SHUKLA BHASKAR/CHHAYA	9329 ROSE PARADE	1344	957.47
06302401030000	KUNITAKE KAREN	9333 ROSE PARADE	953	647.94
06302401040000	SINAROM CHAU PECH & NINA	9141 IRISH GOLD	1483	1056.49
06302401050000	SMITH SHARON	9145 IRISH GOLD	1344	957.47
06302401060000	VOLKOVAS YULIYA	9149 IRISH GOLD	1344	957.47
06302401070000	JASON S/LINA L LEE FAMILY TRUST	9153 IRISH GOLD	1176	837.78
06302401080000	GREVETT KALEIGH A/HENREY	9157 IRISH GOLD	1344	957.47
06302401090000	LOGAN LAWRENCE LEE JR/DAWN	9161 IRISH GOLD	1483	1056.49
06302401100000	DOUG SETTELL/JOANNE OTTENS	9165 IRISH GOLD	1344	957.47
06302401110000	TAYLOR DEE M/ROBERT A	9169 IRISH GOLD	960	683.90

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Community Facilities District No. 2**  
**2017-18**  
**Special Tax Roll**

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
06302401120000	GUNN TIFFANY	9173 IRISH GOLD	1344	957.47
06302401130000	SUSAN GIANNINI LIVING TRUST	9177 IRISH GOLD	1165	792.08
06302401140000	VOLOKITIN MARIYA	9181 IRISH GOLD	1470	999.45
06302401150000	GUDOVA DIANA/NATALYA	9185 IRISH GOLD	1470	999.45
06302401160000	COOK LORI A/MICHAEL R	9189 IRISH GOLD	1344	957.47
06302401170000	HERRERA DAVID/DANA	9193 IRISH GOLD	953	647.94
06302401180000	CAPASSO KEITH	9197 IRISH GOLD	1165	792.08
06302401190000	ZDRAGAT ILIE	9201 IRISH GOLD	1470	999.45
06302401200000	COOPER REVOCABLE TRUST	9205 IRISH GOLD	1344	957.47
06302401210000	LONG GERALD L/KATHY L	9176 IRISH GOLD	1470	999.45
06302401220000	PEREZ JULIO	9172 IRISH GOLD	1165	792.08
06302401230000	TRAN HENRY/CATHERINE KHUC	9168 IRISH GOLD	1344	957.47
06302401240000	HOLCOMB MICHAEL/LINDSAY	9164 IRISH GOLD	1483	1056.49
06302401250000	KONEFAL EDWARD	9160 IRISH GOLD	1176	837.78
06302401260000	TRAN JESSICA T/HUONG T T	9156 IRISH GOLD	1483	1056.49
06302401270000	MUNDAY PAUL LINDSEY/CAROLYN	9152 IRISH GOLD	1344	957.47
06302401280000	CHILDERS JIM	9148 IRISH GOLD	1483	1056.49
06302401290000	YI JAE H	9144 IRISH GOLD	1176	837.78
06302401300000	TCHANG WILLIAM T	9140 IRISH GOLD	1344	957.47
06302401310000	ODELL BENJAMIN W	9203 SUNFIRE	1344	957.47
06302401320000	BRITTAIN MARY ELLEN	9207 SUNFIRE	1176	837.78
06302401330000	MYERS TONJA M	9211 SUNFIRE	1344	957.47
06302401340000	ELLIOTT JOHN M	9215 SUNFIRE	1344	957.47
06302401350000	WILLIAMS JESSICA/SCOTT	9219 SUNFIRE	1176	837.78
06302401360000	TOOF GLENN D/LISA	9223 SUNFIRE	1344	957.47
06302401370000	BLYTHE SANDRA PEREZ	9227 SUNFIRE	960	683.90
06302401380000	MENDOZA	9231 SUNFIRE	1165	792.08
06302401390000	OLIFERCHIK NATALYA/SERGEY	9235 SUNFIRE	1470	999.45
06302401400000	MACIAS JAVIER V	9258 SUNFIRE	1330	904.27
06302401410000	IH6 PROP WEST LIMITED	9254 SUNFIRE	1470	999.45
06302401420000	MARG CANDICE G	9250 SUNFIRE	953	647.94
06302401430000	JENNINGS FAMILY TRUST	9246 SUNFIRE	1344	957.47
06302401440000	BALATBAT IMELDA/LEO LYNDON	9242 SUNFIRE	1483	1056.49
06302401450000	BETTY D FACIANE LIVING TRUST	9238 SUNFIRE	1344	957.47
06302401460000	BRUCE E/C CLARK TRUST	9234 SUNFIRE	1165	792.08
06302401470000	SMITH LUIS A	9230 SUNFIRE	1344	957.47
06302401480000	NER AMADO JR	9226 SUNFIRE	1344	957.47
06302401490000	NORBORG PETER/MAYGAN D	9222 SUNFIRE	1176	837.78
06302401500000	SHOEMAKER JAMES E/JANICE A	9218 SUNFIRE	1344	957.47
06302401520000	BAILEY JENNIFER	9210 SUNFIRE	1344	957.47
06302401530000	2015 3 IH2 BORROWER L P	9206 SUNFIRE	1176	837.78
06302401540000	SUMMERHAYS FAMILY TRUST	9202 SUNFIRE	1344	957.47

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Community Facilities District No. 2**  
**2017-18**  
**Special Tax Roll**

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
06302401550000	LOPEZ ANNA M/PATRICK A PIAZZA	9330 ROSE PARADE	1330	904.27
06302401570000	LAWRENCE SANDRA L	9214 SUNFIRE	960	683.90
06302401580000	GERALD E/ANN M STEINKE	9325 ROSE PARADE	1176	837.78
06302401590000	MAC ANNIE	9326 ROSE PARADE	1483	1056.49
06302500010000	ZUFELT FORREST M/CHERISE L	4432 HEDGE	1176	837.78
06302500020000	GILSETH MICHAEL T	4428 HEDGE	953	647.94
06302500030000	SAKSENA SHETUL	4424 HEDGE	1165	792.08
06302500040000	MCGINTY KAREN L/CALEB D	4420 HEDGE	1330	904.27
06302500050000	GREWAL GURNAM/RAVINDER	4416 HEDGE	1474	1002.17
06302500060000	MUSHINSKIY ALEKSANDR	4412 HEDGE	1344	957.47
06302500070000	DANG THUAN	4408 HEDGE	1483	1056.49
06302500080000	ONYENEKE ELIZABETH C/STELLA	4400 HEDGE	1165	792.08
06302500090000	REYNAGA MARIA F/MICHAEL	4349 HEDGE	953	647.94
06302500100000	SARAZEN MICAELA G/KEVIN J	4403 HEDGE	1330	904.27
06302500110000	OWEN ANTHONY R	4407 HEDGE	1176	837.78
06302500120000	TRAN VU DUY/KENT WAI/TINA	4411 HEDGE	1483	1056.49
06302500130000	STEWART GEORGE/MICHAEL	4423 HEDGE	1344	957.47
06302500140000	HIATT RICHARD FRANK/DOROTHY	4427 HEDGE	1483	0.00
06302500150000	GRITZMACHER DEREK J/JENNA D	4431 HEDGE	0	0.00
06302500160000	UPPAL RAJNISH K	9109 ROSE PARADE	1474	1002.17
06302500170000	RIZK LAUDY Y	9113 ROSE PARADE	1330	904.27
06302500180000	FERGUSON JAIME D	9117 ROSE PARADE	953	647.94
06302500190000	KEPING CHEN/HAO H XU AB LIVING	9121 ROSE PARADE	1474	1002.17
06302500200000	MCALLASTER AMY R	9106 ROSE PARADE	1176	837.78
06302500210000	NGUYEN VAN T	4440 TRUMPETER	1330	904.27
06302500220000	MEHTA PREMAL H	4448 TRUMPETER	1474	1002.17
06302500230000	DONOVAN DAVID/ALYSON	4449 TRUMPETER	1165	792.08
06302500250000	JAMES H WHITE FAMILY TRUST	9114 ROSE PARADE	1330	904.27
06302500260000	CHON AIMEE E	9118 ROSE PARADE	1176	837.78
06302500270000	CHAMBERS SUSAN C	9122 ROSE PARADE	1176	837.78
06302500280000	COUNTY OF SACRAMENTO	JACKSON RD	0	0.00
06302500290000	COUNTY OF SACRAMENTO	HEDGE AV	0	0.00
06302500390000	DAO LONG QUOC/TRANG THANH THI	9125 ROSE PARADE	1474	1002.17
06302500400000	GARCIA MONICA	9129 ROSE PARADE	1330	904.27
06302500410000	LONG GERALD L/KATHY L	9133 ROSE PARADE	1474	1002.17
06302500420000	DENISENKO SERGEY/TATYANA	9137 ROSE PARADE	1330	904.27
06302500450000	SINGH HARMITH K	9145 ROSE PARADE	1330	904.27
06302500460000	DANG ANTHONY	9149 ROSE PARADE	1474	1002.17
06302500470000	KARAZHOVA MARIYA	9153 ROSE PARADE	1330	904.27
06302500480000	REINKE RICHARD/DIANE	9159 ROSE PARADE	1474	1002.17
06302500490000	RUSSELL AMANDA	9158 ROSE PARADE	1330	904.27
06302500500000	WEBB DAREN/MARIA	9152 ROSE PARADE	1165	792.08



**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Community Facilities District No. 2**  
**2017-18**  
**Special Tax Roll**

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
06302500510000	JAGLA JASON	4509 SPELLBINDER	1330	904.27
06302500520000	LARA FRANCES M	4513 SPELLBINDER	1474	1002.17
06302500530000	REILLEY JAMES	4517 SPELLBINDER	1165	792.08
06302500540000	RUSSELL AMELIA I	4521 SPELLBINDER	1330	904.27
06302500550000	HOWARD DAN/JOSELYN R	4525 SPELLBINDER	1474	1002.17
06302500560000	BURDILA VALERIAN	4529 SPELLBINDER	1330	904.27
06302500570000	COUNTY OF SACRAMENTO	JACKSON RD	0	0.00
06302500580000	COUNTY OF SACRAMENTO	JACKSON RD	0	0.00
06302500590000	COUNTY OF SACRAMENTO	JACKSON RD	0	0.00
06302500610000	YEARWOOD ANTOINETTE M	9141 ROSE PARADE	1165	792.08
06302500620000	ALEXANDER JOSEPH M	4346 HEDGE	1176	837.78
06302500630000	LOR PENNEY/JONATHAN M LEUNG	4342 HEDGE	1344	957.47
06302500640000	LOPEZ EMILIO G JR	4338 HEDGE	1483	1056.49
06302500650000	TURNER JULIETTE	4334 HEDGE	960	683.90
06302500660000	SVERDAN BOGDAN	4330 HEDGE	1344	957.47
06302500670000	SAVINO/ANTOINETTE CAPOSSELE	4326 HEDGE	1176	837.78
06302500680000	CASTRO URSULA L	4322 HEDGE	1344	957.47
06302500690000	ELLZEY THAD L JR/MALENA D	4318 HEDGE	960	683.90
06302500700000	PAPPAS DENEILIA R	4314 HEDGE	1344	957.47
06302500710000	NATALI CAREN L/NATALI	4310 HEDGE	1176	837.78
06302500720000	KIM WAN SUEK/JUNG SUK	4306 HEDGE	1344	957.47
06302500730000	LIN GUOJIAN/PU PENG	4302 HEDGE	1483	1056.49
06302500740000	IH6 PROP WEST LIMITED	4248 HEDGE	1176	837.78
06302500750000	DENTON RYAN	4244 HEDGE	1344	957.47
06302500760000	KRASNYANSKAYA	4240 HEDGE	1176	837.78
06302500770000	DDUNGU EDRINE/JULIET R	9215 ROSE PARADE	1483	1056.49
06302500780000	NGUYEN TAN/ANH NGUYET BUI	9221 ROSE PARADE	1483	1056.49
06302500790000	SHU FAMILY TRUST	9220 ROSE PARADE	1344	957.47
06302500800000	RUEHLIG JOSHUA P	9216 ROSE PARADE	1176	837.78
06302500810000	BRENNAN JONATHAN/MIREYA	9212 ROSE PARADE	1483	1056.49
06302500820000	DALTON REGINA	9208 ROSE PARADE	1344	957.47
06302500830000	SAECHAO FEY V	9204 ROSE PARADE	1344	957.47
06302500840000	CHOI KYONG C/JOO Y/SUN A	9200 ROSE PARADE	1483	1056.49
06302500850000	YILMA GASHAW	9196 ROSE PARADE	1344	957.47
06302500860000	TRAN DAT T/THUYTIEN D	9192 ROSE PARADE	1176	837.78
06302500870000	CHRISTOPHERSON TAMI C/JAY	9188 ROSE PARADE	1483	1056.49
06302500880000	YOUNGMAN FAMILY TRUST	9180 ROSE PARADE	1176	837.78
06302500890000	GURBACHAN SINGH REVOCABLE	9176 ROSE PARADE	1344	957.47
06302500900000	CHON MIN H	4509 OLYMPIAD	1483	1056.49
06302500910000	KERN FAMILY LIVING TRUST	4513 OLYMPIAD	1344	957.47
06302500920000	KUKHARETS ALEKSANDR/NATALIA	4517 OLYMPIAD	1483	1056.49
06302500930000	CHECHOTKA VLADIMIR/LARISA	4521 OLYMPIAD	1344	957.47

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Community Facilities District No. 2**  
**2017-18**  
**Special Tax Roll**

Assessor Parcel Number	Owner	Site Address	Square ft.	CFD #2 Tax
06302500940000	KOKUA TRUST	4525 OLYMPIAD	1176	837.78
06302500950000	TAH 2016 1 BORROWER LLC	4529 OLYMPIAD	1483	1056.49
06302500960000	CISCOE CHELSEA M	4533 OLYMPIAD	1344	957.47
06302500970000	QUACH LIEU FAMILY TRUST	4537 OLYMPIAD	1483	1056.49
06302500980000	THOMPSON KEAVAN	4532 OLYMPIAD	1344	957.47
06302500990000	LONG GERALD	4528 OLYMPIAD	1483	1056.49
06302501000000	NELSON TOM/SHERRI SMITH	4524 OLYMPIAD	1176	837.78
06302501010000	PARK YONG	4520 OLYMPIAD	1483	1056.49
06302501020000	MARTINEZ MARIO	4516 OLYMPIAD	1176	837.78
06302501030000	BUZICHEVICI CAZIMIR/TAMARA	4512 OLYMPIAD	1483	1056.49
06302501040000	REMSON NATALIE	4508 OLYMPIAD	1344	957.47
06302501050000	COOK REV SURVIVORS TRUST	9166 ROSE PARADE	1483	1056.49
06302501060000	DO HUONG D/HANG D	9162 ROSE PARADE	1176	837.78
06302501070000	KAUR PARMJIT/HARJEET SINGH	9163 ROSE PARADE	1483	1056.49
06302501080000	KAUR PARMJIT/HARJEET SINGH	9167 ROSE PARADE	1344	957.47
06302501090000	PEREZ MARCO POLO/BENERISA	9171 ROSE PARADE	960	683.90
06302501100000	HUYNH DUNG	9175 ROSE PARADE	1344	957.47
06302501110000	HENNING JANET	9179 ROSE PARADE	1165	802.45
06302501120000	MARIE I WALTER LIVING TRUST	9183 ROSE PARADE	1483	1056.49
06302501130000	NELSON ROBERT L/SHARON E	4233 HEDGE	1483	1056.49
06302501140000	VAN KEVIN HUYEN/LIEN HUYNH	4237 HEDGE	1344	957.47
06302501150000	MORRIS MICHAEL A	4241 HEDGE	1176	837.78
06302501160000	VAN MINH/JAMIE LUU/VAN	4245 HEDGE	1483	1056.49
06302501170000	ROSENBLATT RAYMOND/BEVERLY M	4249 HEDGE	1176	837.78
06302501180000	BILLINGS JERRY LEE/MARION	4303 HEDGE	1483	1056.49
06302501190000	SCIPIO REVOCABLE TRUST	4307 HEDGE	1176	837.78
06302501200000	BERBER MARINA	4311 HEDGE	1344	957.47
06302501210000	SIMONSON STACY	4321 HEDGE	1176	837.78
06302501220000	HAMID ALAA	4325 HEDGE	1483	1056.49
06302501240000	CARVACHO LIVING TRUST	4333 HEDGE	1344	957.47
06302501250000	CLAY CONNOR L/CLAY HEATHER M	4337 HEDGE	1176	837.78
06302501260000	DEREBENSKIY ROMAN	4341 HEDGE	1344	957.47
06302501270000	SHELAGH M FERGUSON FAMILY	4345 HEDGE	960	683.90
06302501280000	CALIFORNIA-AMERICAN WATER	ROSE PARADE WY	0	0.00
06302501300000	VUCICA MIHO/PAULA	4329 HEDGE	1176	837.78
06302501310000	AVILA KRISTAL A	ROSE PARADE WY	0	0.00
06302501330000	CORDOVA RECREATION/PARK	ROSE PARADE WY	0	0.00
06302501340000	VENTURA JEAN/DAVID C	4445 TRUMPETER	1344	957.47

TOTALS:

\$1683786.370

**EXHIBIT A - SPECIAL TAX NOTICE**

---

NOTICE OF SPECIAL TAX

COMMUNITY FACILITIES DISTRICT NO. 2
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
COUNTY OF SACRAMENTO, CALIFORNIA

TO: THE PROSPECTIVE PURCHASER OF THE REAL PROPERTY KNOWN AS:

Three horizontal lines for entering the name of the prospective purchaser.

This information is Valid
Through June 30, 2018.

THIS IS A NOTIFICATION TO YOU PRIOR TO YOUR PURCHASING THIS PROPERTY. THE SELLER IS REQUIRED TO GIVE YOU THIS NOTICE AND TO OBTAIN A COPY SIGNED BY YOU TO INDICATE THAT YOU HAVE RECEIVED AND READ THIS NOTICE.

- (1) This property is subject to a special tax, which is in addition to the regular property taxes and any other charges and benefit assessments on the parcel. This special tax may not be imposed on all parcels within the city or county where the property is located. If you fail to pay this tax when due each year, the property may be foreclosed upon and sold. The tax is used to provide public facilities or services that are likely to particularly benefit the property. YOU SHOULD TAKE THIS TAX AND THE BENEFITS FROM THE PUBLIC FACILITIES AND SERVICES FOR WHICH IT PAYS INTO ACCOUNT IN DECIDING WHETHER TO BUY THIS PROPERTY.
(2) The maximum annual special tax which may be levied against this parcel to pay for public facilities is \$\_\_\_\_\_ during the 2017-18 tax year, payable at time of issuance of building permit. In the event that a building permit for residential construction on the property for an increase in the residential assessable space in excess of 500 square feet is issued, the maximum annual special tax will be increased by an amount equal to the net increase in residential area times the residential special tax rate in effect in the tax year that such building permit is issued. In addition, an annual special tax will be charged in fiscal year 2018-19 for building permits issued between July 1, 2017 and June 30, 2018 as follows: \$0.9702 per square foot of new single family residential area and \$0.5649 per square foot of new multi-family residential area. The annual special tax will be levied for 30 years and the annual tax levy will increase according to the tax collection schedule by an annual amount not to exceed approximately 13%.
(3) The authorized facilities which are being paid for by the special taxes, and by the money received from the sale of bonds which are being repaid by the special taxes, to the extent that financing is available, are:
1) The repair, rehabilitation, modification and expansion of existing elementary and secondary school facilities;
2) The acquisition of sites and the construction of elementary and secondary school facilities with related appurtenances and support structures;
3) The acquisition of sites and the construction of non-school facilities to support District operations; and
4) The acquisition of related equipment and furnishings; all necessary to meet student population demands.

These facilities may not yet have all been constructed or acquired and it is possible that some may never be constructed or acquired.

In addition, the special taxes may be used to pay for costs of the following services: None

YOU MAY OBTAIN A COPY OF THE RESOLUTION WHICH AUTHORIZED CREATION OF THE COMMUNITY FACILITIES DISTRICT WHICH SPECIFIED MORE PRECISELY HOW THE SPECIAL TAX IS APPORTIONED AND HOW THE PROCEEDS OF THE TAX WILL BE USED, FROM THE SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BY CALLING 264-4080. THERE MAY BE A CHARGE FOR THIS DOCUMENT NOT TO EXCEED THE ESTIMATED REASONABLE COST OF PROVIDING THE DOCUMENT.

I (WE) ACKNOWLEDGE THAT I (WE) HAVE READ THIS NOTICE AND RECEIVED A COPY OF THIS NOTICE PRIOR TO ENTERING INTO A CONTRACT TO PURCHASE OR DEPOSIT RECEIPT WITH RESPECT TO THE ABOVE REFERENCED PROPERTY. I (WE) UNDERSTAND THAT I (WE) MAY TERMINATE THE CONTRACT TO PURCHASE OR DEPOSIT RECEIPT WITHIN THREE DAYS AFTER RECEIVING THIS NOTICE IN PERSON OR WITHIN FIVE DAYS AFTER IT WAS DEPOSITED IN THE MAIL BY GIVING WRITTEN NOTICE OF THAT TERMINATION TO THE OWNER, SUBDIVIDER, OR AGENT SELLING THE PROPERTY.

DATE \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1f

**Meeting Date:** August 3, 2017

**Subject:** Resolution No. 2955 Naming District Representatives for School Facilities Program and Division of State Architect

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Facilities Support Services

**Recommendation:** Approve and adopt Resolution No. 2955 Naming District Representatives for School Facilities Program and Division of State Architect

**Background/Rationale:** Sacramento City Unified School District participates in various School Facility Programs offered through the Office of Public School Construction (OPSC), the State Allocation Board (SAB) and submits construction plans to the Division of the State Architect for approval and certification. These programs require the submission of various data, certifications, forms and applications which require the signature of an authorized "District Representative". Many of the OPSC / SAB programs are funded on a first come / first funded basis; therefore time is of the essence. Facilities Support Services is seeking the approval of five "District Representatives" to ensure the timely filing of funding applications.

**Financial Considerations:** Potential State School Facility Program funding

**LCAP Goal(s):** College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

**Documents Attached:**

1. Resolution No. 2955

**Estimated Time of Presentation:** N/A

**Submitted by:** Jorge A. Aguilar, Superintendent  
Cathy Allen, Chief Operations Officer  
Facilities Support Services

**Approved by:** Jorge A. Aguilar, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**

**RESOLUTION NO. 2955**

**District Representatives for Office of Public School Construction  
and Division of the State Architect**

BE IT RESOLVED, by the Board of Education (“Board”) of the Sacramento City Unified School District (“District”) and hereby ordered that:

WHEREAS, the Board of the District, 5735 47<sup>th</sup> Avenue, Sacramento, California, County of Sacramento, desires to authorize individuals to act as “District Representatives” as that term is defined in section 1859.2 of title 2 of the California Code of Regulations.

NOW, THEREFORE, BE IT RESOLVED that, until further action of the Board, or their cessation of employment with the District, the following individuals are authorized to act individually as a District Representative or District Representatives as that term is defined in section 1859.2 of title 2 of the California Code of Regulations on behalf of the District, except as to those matters requiring action by the Board:

**AUTHORIZED SIGNATURES:**

\_\_\_\_\_  
Jorge A. Aguilar, Superintendent

\_\_\_\_\_  
Cathy Allen, Chief Operations Officer

\_\_\_\_\_  
Gerardo Castillo, Chief Business Officer

\_\_\_\_\_  
James C. Dobson, Director

\_\_\_\_\_  
Amna Javed, Manager

This RESOLUTION is effective on date of adoption until revoked or superseded.  
PASSED AND ADOPTED this 3rd day of August, 2017 by the Board of Education of the Sacramento City Unified School District, by the following vote:

AYES: \_\_\_\_\_

NOES: \_\_\_\_\_

ABSENT: \_\_\_\_\_

ATTESTED TO:

\_\_\_\_\_  
Jay Hansen, Board President

\_\_\_\_\_  
Jorge A. Aguilar, Superintendent



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1g

**Meeting Date:** August 3, 2017

**Subject:** Approve Minutes of the June 28, 2017 Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes of the June 28, 2017, Board of Education Meeting.

**Background/Rationale:** None

**Financial Considerations:** None

**LCAP Goal(s):** Family and Community Empowerment

**Documents Attached:**

1. Minutes of the June 28, 2017, Board of Education Regular Meeting

**Estimated Time of Presentation:** N/A

**Submitted by:** Jorge A. Aguilar, Superintendent

**Approved by:** N/A



Putting  
Children  
First

# Sacramento City Unified School District BOARD OF EDUCATION SPECIAL MEETING

## Board of Education Members

Jay Hansen, President (Trustee Area 1)  
Jessie Ryan, Vice President (Trustee Area 7)  
Darrel Woo, Second Vice President (Trustee Area 6)  
Ellen Cochrane, (Trustee Area 2)  
Christina Pritchett, (Trustee Area 3)  
Michael Minnick, (Trustee Area 4)  
Mai Vang, (Trustee Area 5)  
Natalie Rosas, Student Member

Wednesday, June 28, 2017

5:30 p.m. Open Session

## Serna Center

Community Conference Rooms  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824

# *Minutes* 2016/17-25

## **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

The meeting was called to order at 5:38 p.m. by President Hansen, and roll was taken.

### *Members Present:*

Jay Hansen, President  
Jessie Ryan, Vice President  
Darrel Woo, 2<sup>nd</sup> VP  
Ellen Cochrane  
Michael Minnick  
Christina Pritchett  
Mai Vang  
Natalie Rosas, Student Board Member

*Members absent: None*

*A quorum was reached.*

## **2.0 CONSENT AGENDA**

*Member Pritchett motioned to approve Consent Agenda*

*Member Minnick 2<sup>nd</sup>*

*Board Unanimous*

### **2.1 Items Subject or Not Subject to Closed Session:**

**2.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Gerardo Castillo, CPA)**

**2.1b Approve Personnel Transactions 6/28/2017 (Cancy McArn)**

**2.1c Special Education Services: 2017-2018 Annual Service and Budget Plan (Dr. Iris Taylor and Becky Bryant)**



- 2.1d *Approve Delegation to Superintendent to Enter Into a Credit Recovery Program or Service Contract (Nathaniel Browning)*
- 2.1e *Revision to Board Policy 3290 Gifts, Grants and Bequests and Deletion of Administrative Regulations 3290 Gifts, Grants and Bequests (Gerardo Castillo, CPA)*
- 2.1f *Approve Resolution No. 2953: Resolution Regarding Board Stipends (Jay Hansen)*
- 2.1g *Approve Minutes of the June 15, 2017, Board of Education Meeting (José L. Banda)*

*Public Comment:*

*Angie Sutherland commented on Item 2.1c*

*Kalvir Dhesi commented on Item 2.1c*

*Board Comments:*

*President Hansen indicates \$104m going into Special Education. We are spending a lot of money to not have people feel like there is adequate work being done in this area.*

*Member Pritchett said, seems like a lot however how many students are we serving? What is the breakdown? Has that number gone up during the years?*

*Gerardo Castillo answers 14% of SCUSD students are receiving Special Education Services. Numbers are increasing year by year.*

*Member Pritchett, how much this year's budget compared to last year's budget has gone up?*

*Gerardo Castillo contribution is going to go up \$4m dollars.*

### **3.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES**

- 3.1 *Adopt 2017-2020 Local Control and Accountability Plan (Elliot Lopez and Cathy Morrison)*

*Elliot Lopez and Cathy Morrison presented for approval of the 2017-2020 LCAP.*

*Public Comments:*

*Liz Guillen*

*Angie Sutherland*

*Rose Langensiepen*

*Board Comments:*

*Member Cochrane, going into next year, advice going into next year on who to select, how effective people have been in the past and any other way Board members can support the work of the LCAP.*

*Cathy Morrison, need to select a Parent Advisory Committee that is representative of parents/guardians of our unduplicated students. Board has been helpful, does not see a gap there. Thank you.*

*Member Pritchett wants to thank committee and staff for all of their hard work.*

*Vice President Ryan thank you Mrs. Morrison for work as well as the rest of the staff.*

*Member Woo stunned when read the overview and history. Board Packet indicates LCAP adoption is intended to be a static three year plan representing years 2017-2020 always thought LCAP was a moving dynamic three year plan. What change to make this LCAP static, then if it's static there's kind of the presumption that there aren't going to be course corrections when we move to adoption of the 2018 LCAP.*

*Cathy Morrison, it's a state recommended changed coming from the California Department of Education. We have just completed the third year of LCAP and the way the plans worked in these three years is as we added a new year we took off the old year and really rewrote the plan partly because there was a new*

template each year that required reformatting. State's new mantra is continuous improvement. Districts are asked to commit to a three year plan.

Member Minnick thanks Member Woo for bringing up his statement, which is a concern.

President Hansen would like to shoot higher and increase the graduation rate to more than what is indicated in the LCAP.

Member Woo motion to approve Item 3.1 with an amendment to the annual graduation rate from .65% to 2.5%.

Member Cochrane 2<sup>nd</sup>

Board Unanimous

3.2 Adopt Proposed Fiscal Year 2017-2018 Budget for All Funds (Gerardo Castillo, CPA)

Gerardo Castillo and Gloria Chung presented to approve the 2017-2018 budget for all funds.

Public Comment:

Darlene Anderson

Liz Guillen

Board Comments:

Member Cochrane requests that we request from staff a snapshot card about how we are doing in the district on the four criteria:

1. 1<sup>st</sup> grade learn how to read
2. 3<sup>rd</sup> grade need to come out knowing fractions
3. 8<sup>th</sup> grade if you are failing odds are that you are not going to make it through high school
4. 9<sup>th</sup> grade credit acquisition is critical to be able to graduate on time.

It shows how we are doing and where we need to push harder. Would like an assertive attendance campaign that works with budget to meet ADA goals.

Member Pritchett question about 1000 Strong Program. Hoping in the future it will be reported out and not just put into the budget.

Member Minnick Youth Engagement contribution, that's the 21<sup>st</sup> Century Grant that we are supplementing? Reiterate that this is a one time, 911 emergency situation where we plug this money in and that we cannot wait until next June to start thinking about how we are going to fund it and have it as part of our structure.

Member Ryan asked about government signed budget and the increased in funding for the after school education and safety program. How will the funds be used?

Gerardo Castillo doesn't know how the funds will be used. Probably within a week we will learn more details.

Member Ryan would love to follow up once we have the details.

Member Woo as part of the Budget Committee they discussed that moving forward that if some of the funding is first going to replace the loss of 21<sup>st</sup> Century money is going to be coming from the LCAP for example.

President Hansen, thank you very much for presentation. Thought it was an excellent presentation, feels more informed about this budget than he has about any previous budgets.

Member Minnick motion to approve

Member Pritchett 2<sup>nd</sup>

Board unanimous

Meeting went into closed session at 7:29 p.m.

#### 4.0 CLOSED SESSION

*While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically*

*defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.*

- 4.1 *Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:*
  - a) *Existing litigation pursuant to subdivision (a) of Government Code section 54956.9 (OAH Case No. SE001-1617)*
  - b) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*
  - c) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*
- 4.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management*
- 4.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*

## **5.0 ADJOURNMENT**

*Closed Session adjourned at 8:44 p.m.*

---

*Jorge A. Aguilar, Superintendent and Board Secretary*

*NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 24 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 24 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47<sup>th</sup> Avenue at the Front Desk Counter and on the District's website at [www.scusd.edu](http://www.scusd.edu).*



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1

**Meeting Date:** August 3, 2017

**Subject:** Renaming of Kit Carson Middle School

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: August 17, 2017)
- Conference/Action
- Action
- Public Hearing

**Division:** Deputy Superintendent

**Recommendation:** To change the name of Kit Carson Middle School to Kit Carson International Academy.

**Background/Rationale:** A Design Team of parents, staff, students and community members met throughout the year in 2011-12 and recommended to the Board of Education a change of program and grade span for Kit Carson Middle School. The recommendation to apply for International Baccalaureate Candidacy was approved by the Board in June of 2012. The school moved forward with Candidate Phase for IB in the fall of 2013, expanding by one grade level of students each year. Kit Carson was authorized by the IB International Committee to be Middle Years Programme World School in the Spring of 2016, and was authorized for IB Diploma Programme in the Spring of 2017. This fall the school will open as a fully authorized IB World School, serving 7<sup>th</sup> through 12<sup>th</sup> grade students.

Given that Kit Carson could no longer operate under its middle school status, a Renaming Committee was established during the 2016-17 school year to explore options for naming the school. Community members, parents of current and future students and staff served on the committee gathering input through social media, a website survey and community meetings. The recommendation of the committee is to rename the school, Kit Carson International Academy, to reflect its IB status.

**Financial Considerations:** None

**LCAP Goal(s):** Operational Excellence

**Documents Attached:**

1. Executive Summary

**Estimated Time of Presentation:** 5 minutes

**Submitted by:** Mary Hardin Young, Area Assistant Superintendent

Santiago Chapa, Principal Kit Carson Middle School

**Approved by:** Jorge A. Aguilar, Superintendent

# Board of Education Executive Summary

## Deputy Superintendent's Office

Renaming of Kit Carson Middle School

August 3, 2017



### I. OVERVIEW / HISTORY

A Design Team of parents, staff, students and community members met throughout the 2011-12 school year, to study options of educational programs for Kit Carson, a middle school consistently under-enrolled and with low achievement scores. After much reflection on data, studying of optional programs and designs and visits to sites, the recommendation to apply for International Baccalaureate Candidacy was approved by the Board of Education in June of 2012. The school moved forward with the Candidate Phase for IB in the fall of 2013, expanding by one grade level of students each year. Kit Carson was authorized by the IB International Committee to be a Middle Years Programme World School in 2016, and an IB Diploma Programme in 2017. This fall the school will open as a fully authorized IB World, now serving 7<sup>th</sup> through 12<sup>th</sup> grade students.

### II. DRIVING GOVERNANCE

Given that Kit Carson could no longer operate under its middle school status and serve 7<sup>th</sup> through 12<sup>th</sup> grade students, a Renaming Committee was established during the 2016-17 school year to explore options for naming the school. Community members, parents of current and future students, and staff served on the committee to gather input from the community and make a recommendation to the Board of Education. The effort was announced in a press release in the Sacramento Bee, and input was gathered via student-led class discussions, a linked google form for parents/community, community meetings and assorted social media. The recommendation of the committee is to rename the school, Kit Carson International Academy.

### III. BUDGET

The budget will be determined by the number of items that will need to be updated, including signage (external and internal), recruitment tools, banners, etc.

### IV. GOALS, OBJECTIVES, AND MEASURES and

### V. MAJOR INITIATIVES

Kit Carson is located in East Sacramento, but serves students/families in East Sacramento and north Oak Park. Our goal is to continue to provide an excellent educational opportunity for the growing number of students at the school through the International Baccalaureate Programmes, and to have the name of the school reflect the pride of the school's past as well as the new program it offers.

### VI. RESULTS

Bring the recommended name to the Board of Education on August 17, 2017 for a vote.

# Board of Education Executive Summary

## Deputy Superintendent's Office

Renaming of Kit Carson Middle School

August 3, 2017



### VII. LESSONS LEARNED / NEXT STEPS

Next Steps:

- Answer any questions that Board Members may have about the Renaming Committee or the process utilized in gathering input
- Return on August 17, 2017 for a Board vote

After the vote:

- Notify California Department of Education of the name and grade level change
- Update all district and site communication with the new name, and communicate the change throughout the district
- Update all signage, the website, letterhead, recruitment materials, etc.



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.2

**Meeting Date:** August 3, 2017

**Subject:** Board Policy (BP) 5030: Student Wellness

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: August 17, 2017)
- Conference/Action
- Action
- Public Hearing

**Division:** Legal Services

**Recommendation:** Receive information for consideration of adoption of a student wellness policy on August 17, 2017.

**Background/Rationale:** State and federal laws have changed since adoption of the last Wellness Policy. While District departments have been in compliance with regulations, revisions are required to support and ensure compliance. Additionally, the revised policy uses best practices to reflect the District's commitment to student health and well-being.

**Financial Considerations:** None.

**LCAP Goal(s):** College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students

**Documents Attached:**

1. Executive Summary
2. Clean version of the Board Policy 5030
3. Revised red-line of the Board Policy 5030

**Estimated Time of Presentation:** 5 minutes

**Submitted by:** Nathaniel Browning, Special Assistant to the BOE

**Approved by:** Jorge Aguilar, Superintendent



# Board of Education Executive Summary

## District Wellness Committee

Board Policy (BP) 5030: Student Wellness

August 3, 2017



### I. Overview/History of Department or Program:

A local school wellness policy (Student Wellness Policy) is a written document that guides a local educational agency or school district's efforts to create supportive school nutrition and physical activity environments. Each local education agency participating in federal Child Nutrition Programs, including the [National School Lunch Program](#) or the [School Breakfast Program](#), is required to develop and implement a wellness policy as established by the Child Nutrition and WIC Reauthorization Act of 2004, and recently enhanced by the [Healthy, Hunger-Free Kids Act of 2010 \(HHFKA\)](#).

### II. Driving Governance:

- Healthy Hunger-Free Kids Act of 2010, Section 201; Title 7, Code of Federal Regulations (7 CFR), Parts 210.30 and 220.7
- California Education Code (EC), Section 49432; 7 CFR Part 210.30

### III. Budget:

There is no budget for these mandates.

### IV. Goals, Objectives and Measures:

#### Local School Wellness Policy Requirements

School districts can develop wellness policies to meet the unique needs of each school under its jurisdiction, but [at a minimum are required to:](#)

- Include goals for [nutrition promotion and education](#), and other school-based activities that promote students wellness. In developing these goals, local educational agencies must review and consider evidence-based strategies.
- Include nutrition guidelines for all foods sold on each school campus during the school day that are consistent with federal regulations for [school meals](#) and [Smart Snacks in School nutrition standards](#). These guidelines are enforced from Midnight to ½ hour after the school day ends.
- Include policies for foods and beverages made available to students (e.g., in [classroom parties](#), classroom snacks brought by parents, other foods given as incentives).
- Include policies for [food and beverage marketing](#) that allow marketing and advertising of only those foods and beverages that meet the [Smart Snacks in School nutrition standards](#).
- Permit [parents](#), students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the general public to participate in the development, implementation, and update of the local school wellness policy.
- Identify one or more school districts or school officials who have the authority and responsibility to ensure each school complies with the policy.

# Board of Education Executive Summary

## District Wellness Committee

Board Policy (BP) 5030: Student Wellness

August 3, 2017



- Inform and update the public (including parents, students, and others in the community) about the local school wellness policy on an annual basis.
- At least once every three years, measure the extent to which schools are in compliance with the local school wellness policy, the extent to which the local education agency's local wellness policy compares to model local school wellness policies, and the progress made in attaining the goals of the local wellness policy, and make this assessment available to the public.
- Comply with all of these requirements by June 30, 2017

### V. Major Initiatives:

The District Wellness Committee (in partnership with Valley Vision) has convened SCUSD departments to include student support and health services, nutrition services, physical education, employee wellness, youth development, safe schools, community involvement, and parent and student engagement. The Student Wellness Policy (BP 5030) was developed by members from all represented groups. Input from the community included participation at meetings and surveys.

### VI. Results:

The Student Wellness Policy was updated to support and meet the requirements and health/nutrition needs of SCUSD students during the school day.

### VII. Lessons Learned/Next Steps:

The District Wellness Committee will develop Administrative Regulations (AR) to support the approved policies after Board review and adoption of the Student Wellness Policy (BP 5030). AR's will include the development of a monitoring and enforcement plan.

# **Sacramento City Unified School District (SCUSD)**

## **Student Wellness Policy (BP 5030)**

The Sacramento City Unified School District (SCUSD) sits at the heart of America’s Farm-to-Fork Capital. Our city prides itself on quality, local food grown by the citizens who live, work, and raise their children here. More than half the nation’s healthy fruits, vegetables and nuts are grown in California, and many of those grow right here in the Sacramento Valley. SCUSD promotes, and is committed to, healthy schools by recognizing the link between student health and learning. In recognition that social, emotional, and physical health are fundamental to being college, career, and community ready, the Board desires to provide a comprehensive program promoting health and well-being for district students. The Superintendent or designee shall build a coordinated school health system that supports and reinforces health literacy and practice through health education, physical education, nutrition services, food literacy, physical and mental health services, health promotion for staff, a safe and healthy school environment, and student, parent/guardian and community involvement.

Research shows that two components, good nutrition and physical activity before, during, and after the school day, are strongly correlated with positive student outcomes. For example, student participation in the U.S. Department of Agriculture’s (USDA) School Breakfast Program is associated with higher grades and standardized test scores, lower absenteeism, and better performance on cognitive tasks.<sup>[1],[2],[3],[4],[5],[6],[7]</sup> Conversely, less-than-adequate consumption of specific foods including fruits, vegetables, and dairy products, is associated with lower grades among students.<sup>[8],[9],[10]</sup> In addition, students who are physically active for 60 minutes a day do better academically.<sup>[11],[12],[13],[14]</sup>

This Wellness Policy outlines the District’s approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity throughout the school day while minimizing commercial distractions. The Policy is divided into these areas:

### **Contents**

- District Wellness Committee (Coordinated School Health Committee)
- Health Education Activity Goals
- Physical Education and Physical Activity Goals
  - Program Evaluation
- Health Services Activity Goals
- Nutrition Education, Nutrition Standards, and Healthy Eating
  - Nutrition Education
  - Nutritional Standards
  - Free and Reduced-priced Meals
  - Summer Food Service Program /CACFP At-Risk Expanded Learning Supper Program
  - Competitive Foods and Beverages including Fundraising
  - Celebrations and Rewards
  - Water
  - Community Engagement in Healthy Eating
- School Gardens
- Counseling and Psychological Services

Employee Wellness Activity Goals  
Health and Safe Environment Activity Goals  
Student, Family and Community Involvement Activity Goals  
Program Implementation and Evaluation

Through this Wellness Policy and related policies, the Board seeks to ensure that:

- All students have access to healthy food and beverages.
- All students receive high-quality physical education and physical activity.
- Every school is a safe, clean, and healthy place in which children, staff, and families can learn, work, and engage.
- Every school has a positive school climate that nurtures learning, achievement, and growth of character.
- Students will not be rewarded with food.
- All students are taught the essential knowledge and skills they need to make health-enhancing choices and avoid behaviors that can damage health and wellbeing.
- All students are given the opportunity to learn healthy habits that prevent diet-related diseases through fruit and vegetable tastings and hands-on food literacy education.
- All students have access to health services in partnership with schools, school-based health centers, school health professionals, community agencies, and families.

## **District Wellness Committee (formerly the Coordinated School Health Committee)**

The Superintendent or designee will encourage parents/guardians, students, nutrition service employees, physical education teachers, school health professionals, Board members, school administrators, and members of the public to participate in the development, implementation, periodic review, and update of the district's student wellness policy. (42 USC 1758b)

To fulfill this requirement, the Superintendent or designee will appoint a District Wellness Committee (formerly the Coordinated School Health Committee) whose membership shall include representatives of these groups. He/she also may invite participation of other groups or individuals, such as health educators, curriculum directors, counselors, expanded learning program staff, health practitioners, and/or others interested in school health issues.

*(cf. 1220 - Citizen Advisory Committees)*

*(cf. 9140 - Board Representatives)*

The Wellness Committee will advise the district on health-related issues, activities, policies, and programs. The duties of the council/committee will also include the planning, implementation, and evaluation of activities to promote health within the school or community.

Committee membership will represent all school levels, including but not limited to Youth Development, Safe Schools, Risk Management, Nutrition Services, Health Services, and Social Emotional Learning.

The Committee will convene at least 4 times during the school year at hours convenient for public participation.

The Superintendent or designee will actively seek to develop community partnerships that allow all students in grades K-12 access to health promotion programs including oral and mental health services.

The Superintendent will designate one or more School District official(s), as appropriate, 1) who has the authority and responsibility to ensure that each school complies with the local student wellness policy (section 9A(b)(5)(B) of the NSLA), and 2) who will facilitate the development and updates of the local student wellness policy. The titles of these individuals are the:

- Director of Child Nutrition
- Director of Athletics
- Director of Health Services

The Superintendent will charge the District Wellness Committee and site administrators with annually ensuring that the Wellness Policy is implemented, monitored, revised, shared with the public, and when appropriate modified and updated to meet newly identified district needs and/or federal requirements.

The Superintendent will ensure that each school within the District will establish an ongoing School Health Council that convenes to review school-level issues, in coordination with the District Wellness Committee.

*(cf. [1220](#) - Citizen Advisory Committees)*

*(cf. [9140](#) - Board Representatives)*

*(cf. [0000](#) - Vision)*

*(cf. [0200](#) - Goals for the School District)*

*(cf. [3513](#) - Tobacco-Free Schools)*

*(cf. [3514](#) - Environmental Safety)*

*(cf. [5131.6](#) - Alcohol and Other Drugs)*

*(cf. [5131.61](#) - Drug Testing)*

*(cf. [5131.62](#) - Tobacco)*

*(cf. [5131.63](#) - Steroids)*

*(cf. [5141](#) - Health Care and Emergencies)*

*(cf. [5141.23](#) - Infectious Disease Prevention)*

*(cf. [5141.3](#) - Health Examinations)*

*(cf. [5141.31](#) - Immunizations)*

*(cf. [5141.32](#) - Health Screening for School Entry)*

*(cf. [5141.6](#) - Student Health and Social Services)*

*(cf. [5142](#) - Safety)*

*(cf. [5146](#) - Married/Pregnant/Parenting Students)*

*(cf. [6142.1](#) - Sexual Health and HIV/AIDS Prevention Education)*

*(cf. [6164.2](#) - Guidance/Counseling Services)*

## Health Education Activity Goals

Provide a planned, sequential, K-12 curriculum that addresses the physical, mental, emotional and social dimensions of health consistent with the expectations established in the Health Framework for California Public Schools. The curriculum is designed to motivate and assist students to maintain and improve their health, prevent disease and reduce health-related risk behaviors. It allows students to develop and demonstrate increasingly sophisticated health-related knowledge, attitudes, skills and practices. The comprehensive health education and wellness curriculum includes a variety of topics that are age-appropriate, support skill building, and address health and safety education such as personal health, family health, community health, consumer health, environmental health, sexuality education, mental and emotional health, injury prevention and safety, nutrition, violence prevention education, the use of steroids, sun safety, air quality guidelines, universal precautions, hand washing, oral health, and drug, alcohol and tobacco prevention education. Qualified, professionally trained teachers and staff shall provide health education instruction. Professional staff development will be available to strengthen instructional strategies to assess health knowledge, nutrition and skills that promote lifelong healthy behaviors.

## Physical Education and Physical Activity Goals

The Board of Education recognizes the research and positive benefits of a quality physical education program on student health and academic achievement and encourages each student to take advantage of the various opportunities for physical activity offered by the District. All students in grades K-12 shall be provided opportunities to be physically active on a regular basis through high-quality physical education instruction and may provide additional opportunities for physical activity throughout the school day. All students are expected to participate in the physical education program according to education code. The program will be modified for students with special needs. Opportunities for moderate to vigorous physical activity (MVPA) shall be provided through physical education classes. The district's physical education activities shall support the district's coordinated student wellness program and encourage students' lifelong fitness.

*(cf. 5030 – Student Wellness)*

*(cf. 5121 - Grades/Evaluation of Student Achievement)*

*(cf. 6142.8 - Comprehensive Health Education)*

*(cf. 6145.2 - Athletic Competition)*

*(cf. 6146.1 - High School Graduation Requirements)*

The Superintendent or designee shall ensure that all students in grades K-12 receive the appropriate amount of high quality physical education required by the Education Code. The school district shall adopt the Physical Education Model Content Standards for California Public Schools Kindergarten through Grade Twelve. The school district shall also implement the contents of the Physical Education Framework for California Public Schools Kindergarten through Grade Twelve.

The District's Physical Education program shall provide a developmentally appropriate sequence of instruction aligned with the state's model content standards and curriculum framework. The Superintendent or designee shall ensure that the District's program provides all students with equal opportunities for instruction and participation regardless of gender, race or disabilities in accordance with law.

*(cf. 0410- Nondiscrimination in District Programs and Activities)*

*(cf. 6011 – Academic Standards)*

*(cf. 6143 – Courses of Study)*

The Physical Education program will build interest and proficiency in movement skills, encourage students' lifelong fitness through physical activity, and will design and evaluate a strong, cohesive and comprehensive physical education program for all students. The Board of Education shall adopt a Physical Education curriculum which encompasses the California Content Standards for Physical Education and the National Physical Education Standards. The District's program shall include a variety of kinesthetic activities including team and individual sports, lifetime sports and activities, gymnastics, as well as aesthetic movement forms, such as dance.

The overall course of study for grades 9-12 shall include the effects of physical activity upon human health, the mechanics of body movement, aquatics, gymnastics and tumbling, individual and dual sports, rhythms and dance, team sports, and combative (EC 33352; 5 CCR 10060).

The Board shall approve the courses in grades 9-12 for which physical education credit may be granted. The Board, Superintendent and designee will comply with all state laws and guidelines when approving courses for physical education. Ninth graders must take Freshman Physical Education class led by a credentialed physical education teacher. Independent study may be used to extend a student's education opportunities in physical education 10<sup>th</sup>-12<sup>th</sup> grade. Independent study may be used as an alternative instructional strategy, not an alternative curriculum nor as the exclusive means of course credit offerings for the physical education graduation requirement from a school as specified in the updated California Department of Education's *Independent Study Operations Manual* Students follow the same course of study as the District Physical Education Courses and meet the same academic standards as classroom-based students. Independent study students must adhere to *(EC sections 51222, 51225.3, 51241, and 60800* which requires all grade nine students to be tested in the state's physical performance test (FITNESSGRAM).

*(cf. 6146.1 – High School Graduation Requirements)*

*(cf. 6146.11 – Alternative Credits Toward Graduation)*

*(cf. 6158 – Independent Study)*

The District's Physical Education program shall engage students in MVPA, as defined in the accompanying administrative regulation, for at least 50 percent of class or session time. The Superintendent or designee shall develop strategies to monitor the amount of MVPA that occurs during the physical education instructional program.

Students with disabilities shall be provided instruction in physical education in accordance with their individualized education program or Section 504 accommodation plan.

*(cf. 6159- - Individualized Education Program)*

*(cf. 6164.6 – Identification and Education Under Section 504)*

1. Schools will provide instruction and facilities/equipment to ensure that all students have the opportunity to participate in daily physical education/physical activity.
2. Schools will meet or exceed the PE minutes requirements
  - a. 1-6 200 minutes every 10 days
  - b. 6-8 400 minutes every 10 days
  - c. K-8 200 minutes every 10 days
  - d. 9-12 400 minutes every 10 days (exemptions may apply)

As per the California Association for Health, Physical Education, Recreation and Dance (CAHPERD) and the National Association for Sport and Physical Education (NASPE) recommendation, the District shall make every effort to maintain recommended class size maximums in Physical Education (CCR, Title 5, Section 10060).

## **Physical Fitness Testing**

During the months of February, March, April, or May, students in grades 5, 7, and 9 will undergo the physical fitness testing designated by the State Board of Education (*EC 60800; 5 CCR 1041*). Students with physical disabilities and students who are unable to participate in all of the testing tasks shall participate in as much of the physical fitness testing as their physical condition will permit. Summary information will be reported annually to physical education teachers and individual student reports of fitness will be distributed to parents twice a year (once by October 30<sup>th</sup> and the final by June 1<sup>st</sup>). Results will also be included in each school's SACRC reporting.

Tools to measure height, weight, heart rates and body composition may be made available to help students more accurately determine their health and fitness level.

## **Staffing**

The district shall provide physical education teachers with continuing professional development, including classroom management and instructional strategies designed to keep students engaged and active and to enhance the quality of physical education instruction and assessment.

*(cf. 4131 – Staff Development)*

*(cf. 5121 – Grades/ Evaluation of Student Achievement)*

## **Program Evaluation**



The Superintendent or designees shall annually report to the Board the results of the state physical fitness testing for each school and applicable grade level. He/she shall also report to the Board regarding the number of instructional minutes offered in physical education for each grade level, the schools in compliance with the PE mandated minutes, the number of two-year and permanent exemptions granted pursuant to Education Code 51241, and any other data agreed upon by the Board and the Superintendent or designee to evaluate program quality and the effectiveness of the District's program in meeting goals for physical activity and physical education.

*(cf. 0500 – Accountability)*

*(cf. 6190 – Evaluation of the Instructional Program)*

## **Health Services Activity Goals**

The Superintendent or designee will seek out and establish community partnerships to provide mental and physical health services for the purpose of improving access to and removing barriers to healthcare for all students. The district will maintain and increase partnerships with school-based health providers to assist with providing equitable access to health care.

The district will seek opportunities to inform parents/guardians about the importance of vision screening, hearing screening, mental health, oral health, sexual health and prevention and management of chronic health conditions, such as Type II diabetes and obesity as they relate to overall health learning. The district shall encourage routine well-child visits as recommended for overall maintenance of good health and monitoring during the stages of childhood development. The district will ensure immunization compliance for all students as required by law.

The district will seek opportunities to provide education regarding the impact of stress on health and wellbeing, and support strategies for stress reduction for students. The district will ensure each student has access to a credentialed school nurse to receive health guidance.

The district will assist families, whenever possible, in securing access to health resources including Medi-Cal, Healthy Families Cover the Kids programs and community health providers. Resource referrals may include, but not be limited to, health clinics, dental providers, nutrition resources, emergency food lockers and emergency shelters, etc.

## **Nutrition Education, Nutrition Standards, and Healthy Eating**

### **Nutrition Education**

The Board shall adopt goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness.

The district's nutrition education and physical education programs shall be based on research, consistent with the expectations established in the state's curriculum frameworks and content standards, and designed to build the skills and knowledge that all students need to maintain a healthy lifestyle. Nutrition education shall be provided as part of the education program and, as appropriate, should be integrated into academic subjects in the regular educational program. Nutrition education will also be offered through expanded learning programs.

All PK-12 students shall receive appropriate class time for nutrition education that is aligned with the California Content Standards. Nutrition education that teaches the knowledge, skills, and values needed to adopt healthy eating behaviors shall be integrated into the curriculum. Students shall receive consistent nutrition messages throughout the district, schools, classrooms, cafeterias, homes, community and media with coordination between the nutrition services staff and teachers.

## **Nutrition Curriculum and Promotion**

The district's nutrition education curriculum will be evidence-based and aligned with the California Health Education Content Standards. The district promotes integrating nutrition education topics within the broader academic curriculum taught at every grade level; Pre-K-12. Schools strive to provide nutrition education and engage in nutrition promotion. The goal is for all students to possess the knowledge and skills necessary to make nutritious food choices. Nutrition education will be offered during the school day as well as in expanded learning programs. School staff coordinates with other agencies and community groups as necessary to provide opportunities for nutrition education and student projects related to nutrition.

## **Nutritional Standards on Campus**

For all foods available on each campus during the school day, the district shall adopt nutritional guidelines, which are at a minimum compliant with federal and state law and support the promotion of student health and reducing childhood obesity.

## **School Meals**

The Board believes that foods and beverages available to students at district schools should support the health curriculum and content standards on nutrition, as well as promote optimal health, taking into consideration the needs of students with special dietary needs. Nutritional standards adopted by the district for all foods and beverages sold to students, including foods and beverages provided through the district's food service program, student stores, vending machines, or other venues, shall meet or exceed state and federal nutritional standards.

In order to maximize the district's ability to provide nutritious meals and snacks, to the extent possible, all district schools shall participate in available federal child nutrition programs, including the National School Lunch and School Breakfast Programs and expanded learning snack and supper programs. When approved by the California Department of Education (CDE), the district may provide a summer meal program.

## **Meals Served Through Child Nutrition Programs**

1. On an ongoing basis, meals will meet all meal pattern requirements established by local, state and federal statutes and regulations including nutrient content and age-appropriate portion sizes.
2. Meals will reflect good menu planning principles, such as serving a variety of healthy foods that look good, taste good and appeal to the cultural sensitivities of the school and community populations.
3. Meals will emphasize fresh fruits and vegetables, whole grains, fat-free and low-fat milk and milk products, and foods that meet the dietary specifications set forth by USDA.
4. Foods containing trans-fat foods will not be sold or provided to pupils on PK-12 campuses in effect from midnight through one-half hour after the end of the standard school day.

The Nutrition Services Department should engage students and parents, through taste tests of new entrees and surveys, in selecting foods sold through the school meal programs in order to identify new, healthful, and appealing food choices. In addition, the NSD will share information about the nutritional content of meals with parents and students. Such information may be made available on menus, a website, on cafeteria menu boards, placards or other materials.

To ensure that all children have breakfast, either at home or at school, and in order to meet their nutritional needs and enhance their ability to learn, schools will, to the extent possible:

1. Operate the School Breakfast Program
2. Utilize methods to serve school breakfasts that encourage participation, including promotion of “grab-and-go” breakfast.
3. Notify parents and students of the availability of the School Breakfast Program.
4. Encourage parents to provide healthy breakfast for their children through newsletter articles, take-home materials, or other means.

## **Free and Reduced-Priced Meals**

Schools will make every effort to eliminate any social stigma attached to, and prevent the overt identification of students who are eligible for free and reduced-price school meals. Toward this end, schools may utilize electronic identification and payment systems; promote the availability of school meals to all students; and/or promote nontraditional methods for serving school meals.

## **Sharing of Foods and Beverages**

Students are discouraged from sharing foods or beverages with one another during meal or snack times, given concerns regarding food allergies, disease transmission and restrictions on some children’s diets. Any adult, or any child not enrolled in the school shall not eat from an enrolled child’s plate.

## **Meals Outside of the Foodservice Area**

For this purpose, the Foodservice area is defined as any place on campus where food is served, sold and/or consumed. Meals offered in the National School Lunch Program and School Breakfast Program are intended to be consumed at school in a designated foodservice area during the established meal

service period. However, the District recognizes that with time limited lunch periods and increased amount of fruits and vegetables offered as part of the meals, some students may be inclined to save some items for consumption at a later time. For food safety reasons, this practice should be limited to only food items that do not require cooling or heating, such as whole fruit, a bag of baby carrots, or pre-packaged grain-based items.

## **Meal Times and Scheduling**

Students perform better academically when well-nourished, and an important part of that nourishment is having sufficient time to eat. Principals are encouraged to identify ways to successfully address the issue of adequate meal times for their students. The California Department of Education recommends that each student has no less than 10 minutes for breakfast and no less than 20 minutes for lunch after being served. Schools, to the extent possible:

1. Should provide students with a minimum of 10 minutes to eat after sitting down for breakfast and 20 minutes after sitting down for lunch, regardless of scheduling before or after recess time.
2. Should schedule meal periods at appropriate times, e.g., lunch will be scheduled between 10 a.m. and 2 p.m.
3. Should not schedule tutoring, club, or organizational meetings or activities during mealtimes, unless students may eat during such activities.

## **Summer Food Service Program**

When approved by the CDE, Nutrition Services department, will sponsor a Summer Food Service Program in coordination with SCUSD expanded learning programs.

## **Outside Food Sales in California Public Schools (Competitive Foods)**

State law for Outside Food Sales includes all foods and beverages sold outside of federal meal programs by all entities including schools, parent and student organizations on school campus during school day. These laws pertain to food sold on campus from midnight through 30 minutes after the standard school day for 9-12th grade school sites; or the end of the site's expanded learning programming for all other grade level schools. Expanded learning programs will not sell foods before, during or after programming. This includes sales made through vending machines, cafeteria a la carte [snack] lines, and fundraisers. Athletic events held after school are excluded from these requirements.

To assure compliance with state law, all Outside Food Sales by student organizations in areas not operated by the Nutrition Services Department are required to be reviewed by the school board or designated official prior to sale. Refer to the California Department of Education's Competitive Foods Web page (<http://www.cde.ca.gov/ls/nu/he/compfoods.asp>) for additional tools and resources to determine compliance with competitive foods and beverages.

## **Evening and Community Events**

The district promotes the availability of nutritious snacks at evening and community events on school grounds. This includes, but is not limited to, concessions at athletic events, dances and performances.

## Vending

- All vending machines with student access must sell only compliant food and/or beverages.
- Outside vendor carts, trucks or vehicles are prohibited from locating within 400 yards from any school grounds
- All sales made through vending machines are subject to the criteria listed in the regulations referenced below.

## Requirements for Outside Food Sales in California Public Schools

Food items **sold and served** outside federal meal programs during the school day, including fundraisers, shall meet the local, state and federal nutritional requirements as referenced in:

Education Code sections 49430-49434

California Code of Regulations sections 15575-15578

California Code of Regulations sections 15500-15501

Code of Federal Regulations Section 210.11

The California Department of Education's Competitive Foods Web page (<http://www.cde.ca.gov/ls/nu/he/compfoods.asp>) provides additional tools and resources to determine compliance with competitive foods and beverages.

1. The term “sold” refers to any food or beverage provided to students on school grounds in exchange for money, coupons, or vouchers.
2. The term “served” refers to any food or beverage provided to students on school grounds during celebrations, parties, instructional lessons, giveaway items, etc.
3. The nutritional requirements referenced in the state and federal regulations do not pertain to food brought from home for individual consumption.
4. These state and federal requirements apply to all foods or beverages whether served or sold within the district.

## Nutrition Requirements for Outside Food Service Sales in SCUSD: Schools Serving EK-8th Grade Students

The only foods and beverages served and sold to pupils on campus outside of the school meal program by all entities from midnight through one-half hour after the standard school day, or expanded learning program; whichever is later, are those that meet all applicable state and federal rules found within:

Education Code sections 49430-49434

California Code of Regulations sections 15575-15578

California Code of Regulations sections 15500-15501

Code of Federal Regulations Section 210.11

The California Department of Education's Competitive Foods Web page (<http://www.cde.ca.gov/ls/nu/he/compfoods.asp>) provides additional tools and resources to determine compliance with competitive foods and beverages.

## **Fundraising Activities for Schools Serving EK-8th Grade Students**

The Superintendent or designee shall require all school, parent and pupil organizations involved in food sales and fundraisers for **schools** serving EK-8th grade students to meet the state laws outlined in the state and federal regulations referenced above, in addition to the California Code of Regulations listed below:

**Effective** from midnight to one-half hour after the standard school day, and/or the end of the site's expanded learning program; whichever is later (this includes minimum days), and **applies** to food and beverage sales by student organizations.

Student organization sales must meet **all** of the following:

1. Water, with no additives including vitamins, minerals (e.g., electrolytes), stimulants (e.g., caffeine) and sweeteners, is the only approved beverage to be sold.
2. **One food item** per sale.
3. The sale must occur **after the lunch period** has ended.
4. The food or beverage item **cannot be prepared on campus**.
5. Each school may choose up to **four days** per year during which food and beverage from multiple student organizations may be sold (foods/beverages must still be compliant).
6. The food or beverage item cannot be the same item **sold in the food service program** at that school during the same school day.
7. Other than the 4 days (mentioned in #5 above), only one student organization may sell food or beverages to pupils on school campuses per day. No adult-run fundraisers, including parent or community organizations, private individuals or commercial entities, may sell food to pupils on school campuses. This includes, but is not limited to PTA, PTSA, or booster clubs.

## **Nutrition Requirements for Outside Food Service Sales in SCUSD: Schools Serving 9th - 12th Grade Students**

The only foods and beverages served and sold to pupils on campus outside of the school meal program by all entities from midnight through one-half hour after the standard school day are those that meet all applicable state and federal rules found within:

Education Code sections 49430-49434

California Code of Regulations sections 15575-15578

California Code of Regulations sections 15500-15501

Code of Federal Regulations Section 210.11

The California Department of Education's Competitive Foods Web page (<http://www.cde.ca.gov/ls/nu/he/compfoods.asp>) provides additional tools and resources to determine compliance with competitive foods and beverages.

## **Fundraising Activities for Schools Serving 9th - 12th Grade Students**

The Superintendent or designee shall require all school, parent and pupil organizations involved in food sales and fundraisers to meet the state laws outlined in the state and federal regulations listed above, in addition to the California Code of Regulations listed below:

**Effective** from midnight to one-half hour after the standard school day and **applies ONLY** to food and beverage sales by student organizations.

1. Up to **three categories** of foods or beverages *may* be sold each day (e.g., chips, sandwiches, juices, etc.). The district will exceed the above federal and state nutrition standards by prohibiting the sale of any **electrolyte replacement beverages** (also known as sports/energy drinks) on school campus during the school day at all grade levels.
2. Only **one student organization** is allowed to sell each day.
3. Food(s) or beverage(s) **cannot** be **prepared on the campus**.
4. The food or beverage categories sold **cannot** be the same as the categories **sold in the food service program** at that school during the same school day.
5. In addition to one student organization sale each day, any and **all student organizations** may sell on the **same four designated days** per year. School administration may set these dates.
6. Only student organizations may sell food or beverages to pupils on school campuses from midnight through one half hour after the standard school day. No parents or community organizations, private individuals or commercial entities may sell food to pupils on school campuses during these hours. This includes, but is not limited to PTA, PTSA, or booster clubs.

The district Nutrition Services Department will make available a list of ideas for acceptable non-food fundraising activities on the following webpage: <http://www.scusd.edu/healthyfundraisers>.

## **Advertising and Promotion**

School based marketing will be consistent with nutrition education and health promotion. The Board prohibits the marketing and advertising of non-nutritious foods and beverages through signage, vending machine fronts, logos, scoreboards, school supplies, advertisements in school publications, coupon or incentive programs, free give-aways, or other means.

## **Snacks and Suppers**

Snacks served during the school day or in after-school care or enrichment programs will make a positive contribution to children's diets and health with an emphasis on serving fruits and vegetables. Schools will assess if and when to offer snacks and/or suppers based on timing of school meals, length of program, children's nutritional needs, children's ages, and other considerations. Nutrition Services will offer snacks and/or suppers to eligible and CDE approved sites with expanded learning programs and will pursue receiving reimbursements through federal programs.

## **Rewards and Punishments**

In consideration of dietary accommodations, food allergies, and to promote student wellness and empower parents and guardians to make decisions about what their children are eating, Sacramento City Unified School District employees, parent organizations and outside organizations shall not use any food or beverages as a reward, incentive, or punishment for

academic performance or good behavior, nor withhold food or beverages including, food served through school meals, as punishment.

Physical activity during the school day and in expanded learning programs (including but not limited to recess, physical activity breaks, or physical education) will not be withheld or used as punishment.

## **Celebrations**

Schools can help promote a positive learning environment by providing healthy celebrations that shift the focus from food to the child, therefore classroom celebrations will strive to have non-food celebrations, and when food is included, will only offer healthy food that is non-allergenic to all students in that classroom. This food must be compliant with Smart Snacks regulations. The district website has a list of non-food and healthy celebration ideas.

## **Special Dietary Needs**

Students with a food allergy or intolerance that substantially limits one or more major life activity is eligible for necessary food substitutions with appropriate documentation. See BP 5141.27 for additional information.

## **Farm to School**

To the extent possible, the District is committed to sourcing local and California grown fruits, vegetables, dairy, bakery goods and other local ingredients to enhance the flavor and variety of all meals served in the school meal programs. Farm to school programs will enhance broader nutrition education opportunities that increase children's consumption of fresh, seasonal fruits and vegetables, whole grains, and other healthy foods.

## **Water**

The school district will provide all students and employees with access to clean, safe, palatable drinking water free of charge at every district facility including cafeteria and eating areas, classrooms, hallways, play yards and athletic fields, and faculty lounges throughout the school day and at before- and after-school activities. Students will be allowed to bring drinking water from home and to take water into the classroom, provided that the water is in a capped container, such as a bottle, to prevent spills. All school administrators, teachers, and building staff will model drinking water and limit consumption of identifiable, sugar-sweetened beverages in front of students. The school district will perform maintenance on all water fountains regularly and as needed and will conduct periodic testing of all drinking water sources in each district facility. The test results will be made available in an easily accessible format (e.g., post on district website) with letters delivered to affected students and parents.

## **Qualifications of School Food Service Staff**

Qualified nutrition professionals will administer the school meal programs. As part of the school district's responsibility to operate a Nutrition Services program, the District will provide continuing professional



development for all nutrition professionals in schools. Staff development programs should include appropriate certification and/or training programs for all school nutrition professionals according to their levels of responsibility including child nutrition directors and managers.

## Community Engagement in Healthy Eating

The District is committed to being responsive to community input. Recognizing the partnership between the district and the home, the district seeks to strengthen parents/guardians' understanding of student health by offering educational programs for parents/guardians, partnering with nonprofits and others who provide services to families within the SCUSD community, and supporting district and site staff offering help to students' families.

(*cf. 6020 - Parent Involvement*)

- Create a Wellness Committee including but not limited to parents/guardians, students, school food service professionals, school administrators, Board representatives, School Health Professionals and members of the public to develop updates for the district wellness policy related to student wellness.
- The District will involve families and the community in wellness-related activities and programs such as health fairs and physical activity classes for parents and community members.
- District will communicate with parents/guardians through a district health and wellness newsletter, website, or other methods to showcase resources, highlight policy development and implementation, and provide opportunity for input.
- Provide copies of working drafts of district policy to parents/guardians in an understandable and uniform format, in a language the parents/guardians can understand.
- Collaborate with community partners to provide technical assistance and training to school administration, staff and parents/guardians regarding policy implementation related to nutrition and nutrition education, physical activity and physical education, behavioral and mental health, and staff health and wellness.
- Provide educational and counseling opportunities for promoting and maintaining individual, family, and community health.

## School Gardens

The district recognizes that school gardens can improve student health and wellness, instill the value of healthy eating, increase physical activity, improve student achievement, and create highly engaging, interactive, and hands-on learning environments. The district supports the use of school gardens as a hands-on teaching environment to enliven standards-based curriculum and provide tangible ways for parents and families to contribute to the school community.

The district shall make every effort to establish a school garden program (in-ground, raised bed, container, nearby park, community garden, farm, or lot) for each school site of sufficient size to provide students with experiences in planting, harvesting, preparing, serving, and tasting foods.

Garden programs should integrate hands-on, outdoor experiences into core curriculum for math, science, social studies, language arts, and nutrition/health education at all grade levels. Garden programs shall collaborate with SCUSD Nutrition Services in accordance with state and federal law to reflect seasonal and local foods in school meals.

Garden program coordinators (volunteer or paid) will work with Buildings and Grounds staff to ensure compliance with established protocols, and they will also work with district leaders to insure the proper forms are completed before conducting any major work renovations or hosting any events in the garden. Pesticides, herbicides, insecticides, and other synthetic chemicals shall not be used within any school garden unless a reasonable effort has been made to reduce contamination and drift of any potentially harmful chemicals within 25 feet of any school garden as outlined by California Certified Organic Farmers. Some possible exceptions, including, but not limited to, the use of synthetic chemicals for the purpose of painting adjacent structures or eradicating invasive plants when other means have proven ineffective. Garden beds, crops, compost and other vital areas of the garden shall be completely covered if the use of said chemicals must be used within the 25-foot boundary of any school garden. Synthetic chemicals used outside the 25-foot boundary should be applied at a time of low wind and little chance of rain in order to minimize potential contamination.

## **Mental Health and Wellness**

The Superintendent or designee will actively seek to develop district capacity and community partnerships that will provide students in grades Pre-K-12 with access to mental health services. Professional staff will be available to provide early detection and appropriate referral for mental health assessments and treatments for students when indicated. Professional staff development will be provided regarding early detection and referral for mental health supports.

Mental health services are provided to improve students' mental, emotional and social health. These services may include individual and group assessments that may drive interventions and referrals. Professionals such as credentialed school social workers, school counselors, psychologists will strive to provide assessment and consultation that contribute to the health of students and to the overall health of the school environment.

*BP [5020](#) - Parents Rights and Responsibilities*

*(cf. [5131](#) - Conduct)*

*(cf. [5131.1](#) - Bus Conduct)*

*(cf. [5131.4](#) - Campus Disturbances)*

*BP [5131.6](#) - Alcohol and Other Drugs*

*BP [5131.61](#) - Drug Testing*

*BP [5131.62](#) - Tobacco*

*(cf. [5137](#) - Positive School Climate)*

*BP [5141.52](#) - Suicide Prevention*

*BP [5141.6](#) - School-Based Health and Social Services*

(cf. [5142](#) - Safety)

(cf. [5145.3](#) - Nondiscrimination/Harassment)

(cf. [5145.4](#) - Anti-bullying)

(cf. [5145.7](#) - Sexual Harassment)

(cf. [5145.9](#) - Hate-Motivated Behavior)

BP 1020 Youth Services

BP 6164.2 Guidance/Counseling Services

## Employee Wellness Activity Goals

The Board recognizes that the success of district students and programs hinges on effective personnel. The Board shall actively support staff wellness by establishing safe and supportive working conditions that will attract and retain staff members who are highly qualified and dedicated to the education and welfare of students. The district's personnel policies and related regulations shall be designed to ensure a supportive, positive climate and shall be consistent with collective bargaining agreements and in conformance with state and federal law and regulations.

(cf. [4000](#)-Concepts and Roles)

- The work environment will support wellness in both the physical environment and the workplace climate.
- Staff will have access to physical and mental health assessments and resources.
- Staff will have opportunities for physical activity.
- Food and beverages served, sold or otherwise made available to staff, are encouraged to comply with district nutrition standards.
- Staff will be encouraged to model this policy and other aspects of healthy behavior in the workplace.

The Board will support a coordinated program of wellness and health promotion services as specified in Board policies and addressing primary prevention, risk reduction, chronic disease management and an employee assistance program for staff. Further, the Board will make every effort to collaborate with community-based organizations and coalitions to bridge and augment school district resources in order to promote wellness, provide direct mental and/or physical health care services and opportunities for health education of staff.

The Board recognizes the powerful influence that district staff and other adults have on the health and well-being of students. To that end, the Board encourages staff to take every opportunity to model health and wellness behaviors for students. School staff leads by example in promoting healthy food or beverage items in the classroom and avoiding food and beverage options that do not support the wellness policy. Further, the Board also encourages the participation of parents/guardians and other community members in promoting the health and wellness of students.

## Health and Safe Environment Activity Goals

A healthy social and psychological education environment is one that fosters positive and engaging educational experiences for students, is broad and flexible, promotes caring relationships, and values youth as a resource who can work with adults in the creation of a healthy environment (such as: edible landscape, school gardens, and orchards, etc.). Its goal is to increase youth's sense of connectedness to school.

The Superintendent or designee will ensure that a healthy educational environment, considering both physical and psychological aspects, exists in all facilities. To ensure student safety, appropriate supervision shall be provided in cafeterias and school grounds. Rules for safe behavior shall be emphasized and consistently enforced.

A healthy physical environment includes physical safety; good air; access to fresh, no-cost, drinking water throughout the day; and access to restrooms with hot and cold running water, soap, disposable towels and/or hand dryers, proper trash and sanitary containers. Implementation of appropriate cleaning practices and properly operating heating and ventilation systems are required. Ensure each school site has access to well-maintained play areas, hard court and natural and/or grass fields. Each school site and facility will meet current ADA regulations and take steps for corrections as necessary. Yearly reviews of each site will be conducted by the Facilities/Maintenance Department.

The Superintendent or designee will ensure proper review and use of cleaning agents, sprays or fertilizers, and that mandated and timely notification is provided at all facilities before herbicides, insecticides, fertilizers, and other sprays are used. Preference will be given to the least toxic chemicals available per regulations.

Daily air quality forecast are encouraged to be displayed in a prominent area at each school site along with highly-accessible information about the air quality categories.

## **Staff Development in Health and Safe Environment Goals**

The Superintendent or designee will encourage professional staff development in topics such as substance abuse prevention, school safety and violence prevention, youth development initiatives, character education, dropout prevention, services for students with disabling conditions, service e-learning, expanded learning programs, as well as school improvement initiatives. School staff are encouraged to participate in training on how to reduce student gang involvement. All staff with a high potential for contact with blood borne pathogens will attend a yearly training. All staff will be provided child abuse training yearly which includes mandated reporting and prevention of sexual abuse.

## **Student, Family, and Community Involvement Activity Goals**

The district will address health and safety issues in partnership with students, parents/guardians and community members by providing workshops on health and safety issues and actively seeking input for policy development and program design. The district will collaborate with school sites to ensure that

students, parents/guardians and community members are consistently well-informed regarding health messages, food safety standards, and other laws, regulations and services concerning health issues. This communication will be accomplished through district and school websites, newsletters, eConnection, Connect-Ed, handouts and other communication tools.

To encourage participation from students, parents/guardians and community members, staff will invite and inform students, parents/guardians and community members through a variety of avenues including, but not limited to, Student Advisory Councils, School Site Council meetings, Parent Teacher Associations, Parent Teacher Organizations, English Learner Advisory Committee, and the district English Learner Advisory Committee. Outreach efforts will emphasize the strong connection between student health and academic performance, including the key components of regular physical activity and good nutrition, both at school and at home. To further enhance the importance of health and wellness, the district will collaborate with local health organizations to provide opportunities, services, nutrition education, parenting classes, and parent involvement workshops to students, parents/guardians, and community members.

The district/school will support parents' efforts to provide a healthy diet and daily physical activity for their children. The district/school will provide resources for healthy eating and cooking for parents and provide nutrient analyses of school menus. Schools should encourage parents to refrain from sending beverages and foods that do not meet the above nutrition standards. The district/school will provide parents a list of foods that meet the district's snack standards and ideas for healthy celebrations/parties, rewards, and fundraising activities. In addition, the district/school will provide opportunities for parents to share their healthy food practices with others in the school community.

The district/school will provide information about physical education and other school-based physical activity opportunities before, during, and after the school day; and support parents' efforts to provide their children with opportunities to be physically active outside of school. Such supports will include sharing information about physical activity and physical education through a website, newsletter, or other take-home materials, special events, or physical education homework.

## **Program Implementation and Evaluation**

An accountability plan will be developed in accordance with this policy and the outcomes will be monitored by staff and shared periodically with the SCUSD community. ([42 USC 1758b](#))

The superintendent or designee will ensure compliance with established district-wide nutrition and physical activity wellness policies. In each school, the principal or designee will ensure compliance with those policies in their school and will report on the school's compliance to the school district superintendent or designee.

School food service staff, at the school or district level, will ensure compliance with nutrition policies within school food service areas and will report on this matter to the superintendent (or if done at the

school level, to the school principal). In addition, the school district will report on the most recent USDA Administrative Review (AR) findings and any resulting changes.

Assessments will be repeated every three years to help review policy compliance, assess progress, and determine areas in need of improvement. As part of that review, the school district will review our nutrition and physical activity policies; provision of an environment that supports healthy eating and physical activity; and nutrition and physical education policies and program elements. The district, and individual schools within the district, will, as necessary, revise the wellness policies and develop work plans to facilitate their implementation.

[\*\(cf. 0500 - Accountability\)\*](#)  
[\*\(cf. 3513.3 - Tobacco-Free Schools\)\*](#)  
[\*\(cf. 3514 - Environmental Safety\)\*](#)  
[\*\(cf. 3514.1 - Hazardous Substances\)\*](#)  
[\*\(cf. 4000 - Concepts and Roles\)\*](#)  
[\*\(cf. 4020 - Drug and Alcohol-Free Workplace\)\*](#)  
[\*\(cf. 4032 - Reasonable Accommodation\)\*](#)  
[\*\(cf. 4115 - Evaluation/Supervision\)\*](#)  
[\*\(cf. 4118 - Suspension/Disciplinary Action\)\*](#)  
[\*\(cf. 4140/4240 - Bargaining Units\)\*](#)  
[\*\(cf. 4141/4241 - Collective Bargaining Agreement\)\*](#)  
[\*\(cf. 4154/4254/4354 - Health and Welfare Benefits\)\*](#)  
[\*\(cf. 4157/4257/4357 - Employee Safety\)\*](#)  
[\*\(cf. 4157.1/4257.1/4357.1 - Work-Related Injuries\)\*](#)  
[\*\(cf. 4157.2/4257.2/4357.2 - Ergonomics\)\*](#)  
[\*\(cf. 4159/4259/4359 - Employee Assistance Programs\)\*](#)  
[\*\(cf. 4161/4261 - Leaves\)\*](#)  
[\*\(cf. 4161.1/4261.1 - Personal Illness/Injury Leave\)\*](#)  
[\*\(cf. 4161.8/4261.8/4361.8 - Family Care and Medical Leave\)\*](#)  
[\*\(cf. 4161.9/4261.9/4361.9 - Catastrophic Leave Program\)\*](#)  
[\*\(cf. 4215 - Evaluation/Supervision\)\*](#)  
[\*\(cf. 4218 - Dismissal/Suspension/Disciplinary Action\)\*](#)  
[\*\(cf. 4315 - Evaluation/Supervision\)\*](#)  
[\*\(cf. 4361 - Leaves\)\*](#)  
[\*\(cf. 4361.1 - Personal Illness/Injury Leave\)\*](#)  
[\*\(cf. 5131.62 - Tobacco\)\*](#)

#### EDUCATION CODE

[33350-33354](#) CDE responsibilities re: physical education [ation](#)

49430-49436 Pupil Nutrition, Health, and Achievement Act of [2001](#)

[49490-49494](#) School breakfast and lunch [grams](#)

[49500-49505](#) School [meals](#)

[49510-49520](#) [Nutrition](#)

[49530-49536 Child Nutrition Act](#)  
[49540-49546 Child care food program](#)  
[49547-49548.3 Comprehensive nutrition services](#)  
[49550-49561 Meals for needy students](#)  
[49565-49565.8 California Fresh Start pilot program](#)  
49570 National School Lunch [Act](#)  
51210 Course of study, grades [1-6](#)  
51220 Course of study, grades [7-12](#)  
51222 Physical education [ation](#)  
51223 Physical education, elementary [schools](#)  
[51795-51796.5 School instructional gardens](#)  
[51880-51921 Comprehensive health education](#)

#### CODE OF REGULATIONS, [TITLE 5](#)

[15500-15501 Food sales by student organizations](#)  
15510 Mandatory meals for needy [students](#)  
[15530-15535 Nutrition education](#)  
[15550-15565 School lunch and breakfast programs](#)

#### UNITED STATES CODE, [TITLE 42](#)

[1751-1769 National School Lunch Program, especially:](#)  
1758b Local wellness [policy](#)  
[1771-1791 Child Nutrition Act, including:](#)  
1773 School Breakfast [Program](#)  
1779 Rules and regulations, Child Nutrition Act

#### CODE OF FEDERAL REGULATIONS, [TITLE 7](#)

[210.1-210.31 National School Lunch Program](#)  
[220.1-220.21 National School Breakfast Program](#)

#### COURT DECISIONS

Frazer v. Dixon Unified School District, (1993) 18 Cal.App.4th 781

#### **Management Resources:**

##### CSBA PUBLICATIONS

Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement, 2009

Safe Routes to School: Program and Policy Strategies for School Districts, Policy Brief, 2009

Monitoring for Success: Student Wellness Policy Implementation Monitoring Report and Guide, 2007

Nutrition Standards for Schools: Implications for Student Wellness, Policy Brief, rev. October 2007

Physical Education and California Schools, Policy Brief, rev. October 2007

Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. April 2006

School-Based Marketing of Foods and Beverages: Policy Implications for School Boards, Policy Brief, March 2006

#### CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Physical Education Framework for California Public Schools, Kindergarten Through Grade Twelve, 2009

Healthy Children Ready to Learn: A White Paper on Health, Nutrition, and Physical Education, January 2005

Health Framework for California Public Schools, Kindergarten Through Grade Twelve, 2003

#### CALIFORNIA PROJECT LEAN PUBLICATIONS

Policy in Action: A Guide to Implementing Your Local School Wellness Policy, October 2006

#### CENTER FOR COLLABORATIVE SOLUTIONS

Changing Lives, Saving Lives: A Step-by-Step Guide to Developing Exemplary Practices in Healthy Eating, Physical Activity and Food Security in Afterschool Programs, March 2010

#### CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS

School Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide, 2005

#### NATIONAL ASSOCIATION OF STATE BOARDS OF EDUCATION PUBLICATIONS

Fit, Healthy and Ready to Learn, 2000

#### U.S. DEPARTMENT OF AGRICULTURE PUBLICATIONS

Dietary Guidelines for Americans, 2005

Changing the Scene, Improving the School Nutrition Environment: A Guide to Local Action, 2000

#### WEB SITES

CSBA: <http://www.csba.org>

Action for Healthy Kids: <http://www.actionforhealthykids.org>

California Department of Education, Nutrition Services Division: <http://www.cde.ca.gov/ls/nu>

California Department of Public Health: <http://www.cdph.ca.gov>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Project LEAN (Leaders Encouraging Activity and Nutrition):  
<http://www.californiaprojectlean.org>

California School Nutrition Association: <http://www.calsna.org>

Center for Collaborative Solutions: <http://www.ccscenter.org>

Centers for Disease Control and Prevention: <http://www.cdc.gov>

Dairy Council of California: <http://www.dairycouncilofca.org>

National Alliance for Nutrition and Activity: <http://www.cspinet.org/nutritionpolicy/nana.html>

National Association of State Boards of Education: <http://www.nasbe.org>

National School Boards Association: <http://www.nsba.org>



School Nutrition Association: <http://www.schoolnutrition.org>

Society for Nutrition Education: <http://www.sne.org>

U.S. Department of Agriculture, Food Nutrition Service, wellness policy:

<http://www.fns.usda.gov/tn/Healthy/wellnesspolicy.html>

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

Draft Revisions: June 2017

Adopted: August 30, 2006 Sacramento, California

- 
- [1] Bradley B, Green AC. Do Health and Education Agencies in the United States Share Responsibility for Academic Achievement and Health? A Review of 25 years of Evidence About the Relationship of Adolescents' Academic Achievement and Health Behaviors. *Journal of Adolescent Health*. 2013; 52(5): 523-532.
- [2] Meyers AF, Sampson AE, Weitzman M, Rogers BL, Kayne H. School breakfast program and school performance. *American Journal of Diseases of Children*. 1989; 143(10):1234-1239.
- [3] Murphy JM. Breakfast and learning: an updated review. *Current Nutrition & Food Science*. 2007; 3:3-36.
- [4] Murphy JM, Pagano ME, Nachmani J, Sperling P, Kane S, Kleinman RE. The relationship of school breakfast to psychosocial and academic functioning: Cross-sectional and longitudinal observations in an inner-city school sample. *Archives of Pediatrics and Adolescent Medicine*. 1998; 152(9):899-907.
- [5] Pollitt E, Mathews R. Breakfast and cognition: an integrative summary. *American Journal of Clinical Nutrition*. 1998; 67(4), 804S-813S.
- [6] Rampersaud GC, Pereira MA, Girard BL, Adams J, Metzler JD. Breakfast habits, nutritional status, body weight, and academic performance in children and adolescents. *Journal of the American Dietetic Association*. 2005; 105(5):743-7670, quiz 761-762.
- [7] Taras H. Nutrition and student performance at school. *Journal of School Health*. 2005; 75(6):199-213.
- [8] MacLellan D, Taylor J, Wood K. Food intake and academic performance among adolescents. *Canadian Journal of Dietetic Practice and Research*. 2008;69(3):141-144.
- [9] Neumark-Sztainer D, Story M, Dixon LB, Resnick MD, Blum RW. Correlates of inadequate consumption of dairy products among adolescents. *Journal of Nutrition Education*. 1997;29(1):12-20.
- [10] Neumark-Sztainer D, Story M, Resnick MD, Blum RW. Correlates of inadequate fruit and vegetable consumption among adolescents. *Preventive Medicine*. 1996; 25(5):497-505.
- [11] Centers for Disease Control and Prevention. *The association between school-based physical activity, including physical education, and academic performance*. Atlanta, GA: US Department of Health and Human Services, 2010.
- [12] Singh A, Uijtendwilligne L, Twisk J, van Mechelen W, Chinapaw M. *Physical activity and performance at school: A systematic review of the literature including a methodological quality assessment*. *Arch Pediatr Adolesc Med*, 2012; 166(1):49-55.
- [13] Haapala E, Poikkeus A-M, Kukkonen-Harjula K, Tompuri T, Lintu N, Väistö J, Leppänen P, Laaksonen D, Lindi V, Lakka T. *Association of physical activity and sedentary behavior with academic skills – A follow-up study among primary school children*. *PLoS ONE*, 2014; 9(9):e107031.
- [14] Hillman C, Pontifex M, Castelli D, Khan N, Raine L, Scudder M, Drollette E, Moore R, Wu C-T, Kamijo K. *Effects of the FITKids randomized control trial on executive control and brain function*. *Pediatrics* 2014; 134(4):e1063-1071.

# Sacramento City **USD** Unified School District (SCUSD)

## **Board Policy**

BP-5030  
**Students**

### **Student Wellness Policy (BP 5030)**

The Sacramento City Unified School District (SCUSD) sits at the heart of America's Farm-to-Fork Capital. Our city prides itself on quality, local food grown by the citizens who live, work, and raise their children here. More than half the nation's healthy fruits, vegetables and nuts are grown in California, and many of those grow right here in the Sacramento Valley. SCUSD promotes, and is committed to, healthy schools by recognizing the link between student health and learning. ~~The~~In recognition that social, emotional, and physical health are fundamental to being college, career, and community ready, the Board desires to provide a comprehensive program promoting ~~health~~health and well-being for district students.- The Superintendent or designee shall build a coordinated school health system that supports and reinforces health literacy and practice through health education, physical education, ~~health services,~~ nutrition services, ~~psychological and counseling~~food literacy, physical and mental health services, health promotion for staff, a safe and healthy school environment, and student, parent/guardian and community involvement.

Research shows that two components, good nutrition and physical activity before, during, and after (ef-0000—Vision) the school day, are strongly correlated with positive student outcomes. For example, student participation in the U.S. Department of Agriculture's (USDA) School Breakfast Program is associated with higher grades and standardized test scores, lower absenteeism, and better performance on cognitive tasks.<sup>[1],[2],[3],[4],[5],[6],[7]</sup> Conversely, less-than-adequate consumption of specific foods including fruits, vegetables, and dairy products, is associated with lower grades among students.<sup>[8],[9],[10]</sup> In addition, students who are physically active for 60 minutes a day do better academically.<sup>[11],[12],[13],[14]</sup>

This Wellness Policy outlines the District's approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity throughout the school day while minimizing commercial distractions. The Policy is divided into these areas:

#### **Contents**

District Wellness Committee (Coordinated School Health Committee)

Health Education Activity Goals

Physical Education and Physical Activity Goals

Program Evaluation

Health Services Activity Goals

Nutrition Education, Nutrition Standards, and Healthy Eating

Nutrition Education

Nutritional Standards

Free and Reduced-priced Meals

Summer Food Service Program /CACFP At-Risk Expanded Learning Supper Program

Competitive Foods and Beverages including Fundraising

Celebrations and Rewards

Water

Community Engagement in Healthy Eating

School Gardens

Counseling and Psychological Services

Employee Wellness Activity Goals

Health and Safe Environment Activity Goals

Student, Family and Community Involvement Activity Goals

Program Implementation and Evaluation

~~Through this Wellness Policy and (ef. 0200 – Goals for the School District) (ef. 3513 – Tobacco-Free Schools)~~

~~(ef. 3514 – Environmental Safety)~~

~~(ef. 5131.6 – Alcohol and Other Drugs)~~

~~(ef. 5131.61 – Drug Testing)~~

~~(ef. 5131.62 – Tobacco)~~

~~(ef. 5131.63 – Steroids)~~

~~(ef. 5141 – Health Care and Emergencies)~~

~~(ef. 5141.23 – Infectious Disease Prevention)~~

~~(ef. 5141.3 – Health Examinations)~~

~~(ef. 5141.31 – Immunizations)~~

~~(ef. 5141.32 – Health Screening for School Entry)~~

~~(ef. 5141.6 – Student Health and Social Services)~~

~~(ef. 5142 – Safety)~~

~~(ef. 5146 – Married/Pregnant/Parenting Students)~~

~~(ef. 6142.1 – Sexual Health and HIV/AIDS Prevention Education)~~

~~(ef. 6164.2 – Guidance/Counseling Services)~~

School Health Council/Committee

~~The Board's policy related to student wellness shall policies, the Board seeks to ensure that:~~

- ~~● All students have access to healthy food and beverages.~~
- ~~● All students receive high-quality physical education and physical activity.~~
- ~~● Every school is a safe, clean, and healthy place in which children, staff, and families can learn, work, and engage.~~
- ~~● Every school has a positive school climate that nurtures learning, achievement, and growth of character.~~
- ~~● Students will not be developed/rewarded with food.~~
- ~~● All students are taught the involvement of essential knowledge and skills they need to make health-enhancing choices and avoid behaviors that can damage health and wellbeing.~~

- All students are given the opportunity to learn healthy habits that prevent diet-related diseases through fruit and vegetable tastings and hands-on food literacy education.
- All students have access to health services in partnership with schools, school-based health centers, school health professionals, community agencies, and families.

## **District Wellness Committee (formerly the Coordinated School Health Committee)**

The Superintendent or designee will encourage parents/guardians, students, nutrition service employees, physical education teachers, school food services, health professionals, Board members, school administrators, Board and members of the public to participate in the development, implementation, periodic review, and update of the district's student wellness policy. (42 USC 1758b)

To fulfill this requirement, the Superintendent or designee will appoint a District Wellness Committee (formerly the Coordinated School Health Committee) whose membership shall include representatives and members of the public. (42 USC 1751)

The Superintendent or designee of these groups. He/she also may appoint a school health council or invite participation of other committee consisting of representatives of the above groups. The council groups or committee may also

~~include district administrators, health professionals, school nurses, individuals, such as~~ health educators, ~~physical education teachers, curriculum directors,~~ counselors, expanded learning program staff, health practitioners, and/or others interested in school health issues.

~~(cf. 1220 - Citizen Advisory Committees)~~  
(cf. 9140 - Board Representatives)

~~The Coordinated School Health Advisory Council shall assist with policy development and~~ The Wellness Committee will advise the district on health-related issues, activities, policies, and programs. ~~At the discretion of the Superintendent or designee, the council's charges may~~ The duties of the council/committee will also include the planning, implementation, and implementing evaluation of activities to promote health within the school or community.

Committee membership will represent all school levels, including but not limited to Youth Development, Safe Schools, Risk Management, Nutrition Services, Health Services, and Social Emotional Learning.

~~The Board shall adopt goals~~ Committee will convene at least 4 times during the school year at hours convenient for ~~nutrition education, physical education and activity, and other coordinated school health education activities that are designed to promote student wellness.~~ ~~(42 USC 1751 Note)~~ public participation.

The Superintendent or designee will actively seek to develop community partnerships that allow all students in grades K-12 access to health promotion programs including oral and mental health services.

The Superintendent will designate one or more School District official(s), as appropriate, 1) who has the authority and responsibility to ensure that each school complies with the local student wellness policy (section 9A(b)(5)(B) of the NSLA), and 2) who will facilitate the development and updates of the local student wellness policy. The titles of these individuals are the:

- Director of Child Nutrition
- Director of Athletics
- Director of Health Services

The Superintendent will charge the District Wellness Committee and site administrators with annually ensuring that the Wellness Policy is implemented, monitored, revised, shared with the public, and when appropriate modified and updated to meet newly identified district needs and/or federal requirements.

The Superintendent will ensure that each school within the District will establish an ongoing School Health Council that convenes to review school-level issues, in coordination with the District Wellness Committee.

(cf. 1220 - Citizen Advisory Committees)

(cf. 9140 - Board Representatives)

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 3513 - Tobacco-Free Schools)

(cf. 3514 - Environmental Safety)

(cf. 5131.6 - Alcohol and Other Drugs)

(cf. 5131.61 - Drug Testing)

(cf. 5131.62 - Tobacco)

(cf. 5131.63 - Steroids)

(cf. 5141 - Health Care and Emergencies)

(cf. 5141.23 - Infectious Disease Prevention)

(cf. 5141.3 - Health Examinations)

(cf. 5141.31 - Immunizations)

(cf. 5141.32 - Health Screening for School Entry)

(cf. 5141.6 - Student Health and Social Services)

(cf. 5142 - Safety)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Education Goals)

(cf.

Consistent 6164.2 - Guidance/Counseling Services)

## **Health Education Activity Goals**

Provide a planned, sequential, K-12 curriculum that addresses the physical, mental, emotional and social dimensions of health consistent with the expectations established in the Health Framework for California Public Schools. The curriculum is designed to motivate and assist students in grades K-12 shall receive to maintain and improve their health, prevent disease and reduce health-related risk behaviors. It allows students to develop and demonstrate increasingly sophisticated health-related knowledge, attitudes, skills and practices. The comprehensive health education and wellness curriculum includes a variety of topics that are age-appropriate, support skill building, and address health and safety education including but not limited to such as personal health, family health, community health, consumer health, environmental health, sexuality education, mental and emotional health, injury prevention and safety, nutrition, violence prevention education, the use of steroids, sun safety, air quality guidelines, universal precautions, hand washing, oral health, mental health, and drug, alcohol and tobacco prevention education.

The district's nutrition education program shall Qualified, professionally trained teachers and staff shall provide health education instruction. Professional staff development will be based on research, consistent with the expectations established in

~~the State's curriculum frameworks, and designed to build the skills and knowledge that all students need to maintain a healthy lifestyle.~~

~~available (cf. 6010—Goals and Objectives) (cf. 6011—Academic Standards) (cf. 6143—Courses of Study)~~

~~Staff shall be encouraged to use nutritious foods and beverages [delete ref. to SB12 and SB965] for rewards, celebrations, and occasional treats.~~

~~Recognizing the partnership between the district and the home, the district seeks to strengthen parents understanding of student health instructional strategies to assess health knowledge, nutrition and skills that promote lifelong healthy behaviors.~~

## **Physical Education and Physical Activity Goals**

~~The Board of Education recognizes the research and positive benefits of a quality physical education program on student health and academic achievement and encourages each student to take advantage of the various opportunities for physical activity offered by offering education programs for parents.~~

~~the District. (cf. 6020—Parent~~

~~Involvement) Physical~~

~~Education/Activity Goals~~

All students in grades K-12 shall be provided opportunities to be physically active on a

regular basis— through high-quality physical education instruction and may provide additional opportunities for physical activity throughout the school day. All students are expected to participate in the physical education program according to education code. The program will be modified for students with special needs. Opportunities for moderate to vigorous physical activity (MVPA) shall be provided through physical education, ~~recess, school athletic programs, extracurricular programs, and before and after school programs~~ classes. The district's physical education activities shall support the district's coordinated student wellness program and encourage students' lifelong fitness.

(cf. 5030 – Student Wellness)

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6142.7– Physical8 - Comprehensive Health Education)

(cf. 6145– Extracurricular and Cœurricular Activities)(cf. ~~cf.~~ 6145.2 - Athletic Competition)

(cf.

6146.1 - High School Graduation Requirements)

The Superintendent or designee shall ~~insure~~ensure that all students in grades K-12 receive the appropriate amount of high quality physical education required by the Education Code. The school district shall adopt the Physical Education Model Content Standards for California Public Schools Kindergarten through Grade Twelve. The school district shall also implement the contents of the Physical Education Framework for California Public Schools Kindergarten through Grade Twelve.

The District's Physical Education program shall provide a developmentally appropriate sequence of instruction aligned with the state's model content standards and

~~The Board shall adopt~~ curriculum framework. The Superintendent or designee shall ensure that the District's program provides all students with equal opportunities for instruction and participation regardless of gender, race or disabilities in accordance with law.

(cf. ~~for~~ 0410- Nondiscrimination in District Programs and Activities)

(cf. 6011 – Academic Standards)

(cf. 6143 – Courses of Study)

The Physical Education program will build interest and proficiency in movement skills, encourage students' lifelong fitness through physical activity, and will design and evaluate a strong, cohesive and comprehensive physical education ~~as outlined in the~~ program for all students. The Board of Education shall adopt a Physical Education curriculum which encompasses the California Content Standards for Physical Education ~~upon adoption by~~and the ~~state.~~National Physical Education Standards. The ~~district's~~District's program shall include a variety of kinesthetic activities including team and individual sports, lifetime sports and activities, gymnastics, as well as aesthetic movement forms, such as dance.

The overall course of study for grades 9-12 shall include the effects of physical activity upon human health, the mechanics of body movement, aquatics, gymnastics and tumbling, individual and dual sports, rhythms and dance, team sports, and combative (EC 33352; 5 CCR 10060).



The Board shall approve the courses in grades 9-12 for which physical education credit may be granted. The Board, Superintendent and designee will comply with all state laws and guidelines when approving courses for physical education. Ninth graders must take Freshman Physical Education class led by a credentialed physical education teacher. Independent study may be used to extend a student's education opportunities in physical education 10<sup>th</sup>-12<sup>th</sup> grade. Independent study may be used as an alternative instructional strategy, not an alternative curriculum nor as the exclusive means of course credit offerings for the physical education graduation requirement from a school as specified in the updated California Department of Education's *Independent Study Operations Manual* Students follow the same course of study as the District Physical Education Courses and meet the same academic standards as classroom-based students. Independent study students must adhere to (EC sections 51222, 51225.3, 51241, and 60800 which requires all grade nine students to be tested in the state's physical performance test (FITNESSGRAM).

(cf. 6146.1 – High School Graduation Requirements)

(cf. 6146.11 – Alternative Credits Toward Graduation)

(cf. 6158 – Independent Study)

The District's Physical Education program shall engage students in MVPA, as defined in the accompanying administrative regulation, for at least 50 percent of class or session time. The Superintendent or designee shall develop strategies to monitor the amount of MVPA that occurs during the physical education instructional program.

Students with disabilities shall be provided instruction in physical education in accordance with their individualized education program or Section 504 accommodation plan.

(cf. 6159- - Individualized Education Program)

(cf. 6164.6 – Identification and Education Under Section 504)

1. Schools will provide instruction and facilities/equipment to ensure that all students have the opportunity to participate in daily physical education/physical activity.
2. Schools will meet or exceed the PE minutes requirements
  - a. 1-6 200 minutes every 10 days
  - b. 6-8 400 minutes every 10 days
  - c. K-8 200 minutes every 10 days
  - d. 9-12 400 minutes every 10 days (exemptions may apply)

As per the California Association for Health, Physical Education, Recreation and Dance (CAHPERD) and the National Association for Sport and Physical Education (NASPE) recommendation, the District shall make every effort to maintain recommended class size maximums in Physical Education (CCR, Title 5, Section 10060).

## **Physical Fitness Testing**

During the months of February, March, April, or May, students in grades 5, 7, and 9 will undergo the physical fitness testing designated by the State Board of Education (EC 60800; 5 CCR 1041).

Students with physical disabilities and students who are unable to participate in all of the testing tasks shall participate in as much of the physical fitness testing as their physical condition will permit. Summary information will be reported annually to physical education teachers and individual student reports of fitness will be distributed to parents twice a year (once by October 30<sup>th</sup> and the final by June 1<sup>st</sup>). Results will also be included in each school's SACRC reporting.

Tools to measure height, weight, heart rates and body composition may be made available to help students more accurately determine their health and fitness level.

~~Professional staff development including first aid training and cardiopulmonary resuscitation training will be available for all physical education teachers, food service employees, yard supervisors and campus monitors.~~

## **Staffing**

The district shall provide physical education teachers with continuing professional development, including classroom management and instructional strategies designed to keep students engaged and active and to enhance the quality of physical education instruction and assessment.

*(cf. 4131-\_\_ Staff Development)*

*(cf. ~~4331-Staff Development~~5121 – Grades/ Evaluation of Student Achievement)*

## **Program Evaluation**

The Superintendent or designees shall annually report to the Board the results of the state physical fitness testing for each school and applicable grade level. He/she shall also report to the Board regarding the number of instructional minutes offered in physical education for each grade level, the schools in compliance with the PE mandated minutes, the number of two-year and permanent exemptions granted pursuant to Education Code 51241, and any other data agreed upon by the Board and the Superintendent or designee to evaluate program quality and the effectiveness of the District's program in meeting goals for physical activity and physical education.

*(cf. 0500 – Accountability)*

*(cf. 6190 – Evaluation of the Instructional Program)*

## **Health Services Activity Goals**

The Superintendent or designee will seek out and establish community partnerships to provide mental and physical health services for the purpose of improving access to and removing barriers to healthcare for all students. The district will maintain and increase partnerships with school-based health providers to assist with providing equitable access to health care.

The district will seek opportunities to inform parents/guardians about the importance of vision screening, hearing screening, mental health, oral health, sexual health and prevention and management of chronic health conditions, such as Type II diabetes and obesity as they relate to overall health learning. The district shall encourage routine well-child visits as recommended for overall maintenance of good health and monitoring during the stages of childhood development. The district will ensure immunization compliance for all students as required by law.

The district will seek opportunities to provide education regarding the impact of stress on health and wellbeing, and support strategies for stress reduction for students. The district will ensure each student has access to a credentialed school nurse to receive health guidance.

The district will assist families, whenever possible, in securing access to health resources including Medi-Cal, Healthy Families Cover the Kids programs and community health providers. Resource referrals may include, but not be limited to, health clinics, dental providers, nutrition resources, emergency food lockers and emergency shelters, etc.

## **Nutrition ~~Guidelines for Foods Available at~~ School Education, Nutrition Standards, and Healthy Eating**

### **Nutrition Education**

The Board shall adopt goals for nutrition ~~guidelines selected by~~ promotion and education, physical activity, and other school-based activities that promote student wellness.

The district's nutrition education and physical education programs shall be based on research, consistent with the expectations established in the state's curriculum frameworks and content standards, and designed to build the skills and knowledge that all students need to maintain a healthy lifestyle.

Nutrition education shall be provided as part of the education program and, as appropriate, should be integrated into academic subjects in the regular educational program. Nutrition education will also be offered through expanded learning programs.

All PK-12 students shall receive appropriate class time for nutrition education that is aligned with the California Content Standards. Nutrition education that teaches the knowledge, skills, and values needed to adopt healthy eating behaviors shall be integrated into the curriculum. Students shall receive consistent nutrition messages throughout the district ~~for all~~, schools, classrooms, cafeterias, homes, community and media with coordination between the nutrition services staff and teachers.

### **Nutrition Curriculum and Promotion**

The district's nutrition education curriculum will be evidence-based and aligned with the California Health Education Content Standards. The district promotes integrating nutrition education topics within the broader academic curriculum taught at every grade level; Pre-K-12. Schools strive to provide nutrition education and engage in nutrition promotion. The goal is for all students to possess the knowledge and skills necessary to make nutritious food choices. Nutrition education will be offered during the school day as well as in expanded learning programs. School staff coordinates with other agencies and community groups as necessary to provide opportunities for nutrition education and student projects related to nutrition.

## **Nutritional Standards on Campus**

For all foods available on each campus during the school day, ~~with the objectives of promoting the~~ district shall adopt nutritional guidelines, which are at a minimum compliant with federal and state law and support the promotion of student health and reducing childhood obesity. ~~(42 USC 1754 Note)~~

## **School Meals**

The Board believes that foods and beverages available to students at district schools should support the health curriculum and ~~promote optimal health. Nutrition~~content standards on nutrition, as well as promote optimal health, taking into consideration the needs of students with special dietary needs. Nutritional standards adopted by the district for all foods and beverages sold to students, including foods and beverages provided through the ~~district's~~district's food service program, student stores, vending machines, ~~fundraisers,~~ or other venues, shall meet or exceed state and federal ~~nutrition~~nutritional standards.

In order to maximize the district's ability to provide nutritious meals and snacks, to the extent possible, all district schools shall participate in available federal child nutrition programs, including the National School Lunch and School Breakfast Programs and expanded learning snack and supper programs. When approved by the California Department of Education (CDE), the district may provide a summer meal program.

### **Meals Served Through** ~~(cf. 3312 - Contracts)~~

## ~~(cf. 3550 - Food Service/~~**Child Nutrition Programs**

1. On an ongoing basis, meals will meet all meal pattern requirements established by local, state and federal statutes and regulations including nutrient content and age-appropriate portion sizes.
2. Meals will reflect good menu planning principles, such as serving a variety of healthy foods that look good, taste good and appeal to the cultural sensitivities of the school and community populations.
3. Meals will emphasize fresh fruits and vegetables, whole grains, fat-free and low-fat milk and milk products, and foods that meet the dietary specifications set forth by USDA.
4. Foods containing trans-fat foods will not be sold or provided to pupils on PK-12 campuses in effect from midnight though one-half hour after the end of the standard school day.

The Nutrition Services Department should engage students and parents, through taste tests of new entrees and surveys, in selecting foods sold through the school meal programs in order to identify new, healthful, and appealing food choices. In addition, the NSD will share information about the nutritional content of meals with parents and students. Such information may be made available on menus, a website, on cafeteria menu boards, placards or other materials.

To ensure that all children have breakfast, either at home or at school, and in order to meet their nutritional needs and enhance their ability to learn, schools will, to the extent possible:

1. Operate the School Breakfast Program)
2. Utilize methods to serve school breakfasts that encourage participation, including promotion of “grab-and-go” breakfast.
3. Notify parents and students of the availability of the School Breakfast Program.
4. Encourage parents to provide healthy breakfast for their children through newsletter articles, take-home materials, or other means.

## **Free and Reduced-Priced Meals**

Schools will make every effort to eliminate any social stigma attached to, and prevent the overt identification of students who are eligible for free and reduced-price school meals. Toward this end, schools may utilize electronic identification and payment systems; promote the availability of school meals to all students; and/or promote nontraditional methods for serving school meals.

## **Sharing of Foods and Beverages**

Students are discouraged from sharing foods or beverages with one another during meal or snack times, given concerns regarding food allergies, disease transmission and restrictions on some children’s diets. Any adult, or any child not enrolled in the school shall not eat from an enrolled child’s plate.

## **Meals Outside of the Foodservice Area**

For this purpose, the Foodservice area is defined as any place on campus where food is served, sold and/or consumed. Meals offered in the National School Lunch Program and School Breakfast Program are intended to be consumed at school in a designated foodservice area during the established meal service period. However, the District recognizes that with time limited lunch periods and increased amount of fruits and vegetables offered as part of the meals, some students may be inclined to save some items for consumption at a later time. For food safety reasons, this practice should be limited to only food items that do not require cooling or heating, such as whole fruit, a bag of baby carrots, or pre-packaged grain-based items.

## **Meal Times and Scheduling**

Students perform better academically when well-nourished, and an important part of that nourishment is having sufficient time to eat. Principals are encouraged to identify ways to successfully address the issue of adequate meal times for their students. The California Department of Education recommends that each student has no less than 10 minutes for breakfast and no less than 20 minutes for lunch after being served.

Schools, to the extent possible:

1. Should provide students with a minimum of 10 minutes to eat after sitting down for breakfast and 20 minutes after sitting down for lunch, regardless of scheduling before or after recess time.
2. Should schedule meal periods at appropriate times, e.g., lunch will be scheduled between 10 a.m. and 2 p.m.
3. Should not schedule tutoring, club, or organizational meetings or activities during mealtimes, unless students may eat during such activities.

## **Summer Food Service Program**

When approved by the CDE, Nutrition Services department, will sponsor a Summer Food Service Program in coordination with SCUSD expanded learning programs.

## **Outside ~~(cf. 3554 -~~ Other Food Sales in California Public Schools (Competitive Foods)**

~~(cf. 5148 - Child Care and Development)~~  
~~(cf. 6300 - Preschool/Early Childhood)~~ State law for Outside Food Sales includes all foods and beverages sold outside of federal meal programs by all entities including schools, parent and student organizations on school campus during school day. These laws pertain to food sold on campus from midnight through 30 minutes after the standard school day for 9-12th grade school sites; or the end of the site's expanded learning programming for all other grade level schools. Expanded learning programs will not sell foods before, during or after programming. This includes sales made through vending machines, cafeteria a la carte [snack] lines, and fundraisers. Athletic events held after school are excluded from these requirements.

To assure compliance with state law, all Outside Food Sales by student organizations in areas not operated by the Nutrition Services Department are required to be reviewed by the school board or designated official prior to sale. Refer to the California Department of Education's Competitive Foods Web page (<http://www.cde.ca.gov/ls/nu/he/compfoods.asp>) for additional tools and resources to determine compliance with competitive foods and beverages.

## **Evening and Community Events**

The district promotes the availability of nutritious snacks at evening and community events on school grounds. This includes, but is not limited to, concessions at athletic events, dances and performances.

## **Vending**

- All vending machines with student access must sell only compliant food and/or beverages.
- Outside vendor carts, trucks or vehicles are prohibited from locating within 400 yards from any school grounds
- All sales made through vending machines are subject to the criteria listed in the regulations referenced below.

## **Requirements for Outside Food Sales in California Public Schools**

Food items sold and served outside federal meal programs during the school day, including fundraisers, shall meet the local, state and federal nutritional requirements as referenced in:

Education) Code sections 49430-49434

California Code of Regulations sections 15575-15578

California Code of Regulations sections 15500-15501

Code of Federal Regulations Section 210.11

The California Department of Education's Competitive Foods Web page

(<http://www.cde.ca.gov/ls/nu/he/compfoods.asp>) provides additional tools and resources to determine compliance with competitive foods and beverages.

1. The term “sold” refers to any food or beverage provided to students on school grounds in exchange for money, coupons, or vouchers.
2. The term “served” refers to any food or beverage provided to students on school grounds during celebrations, parties, instructional lessons, giveaway items, etc.
3. The nutritional requirements referenced in the state and federal regulations do not pertain to food brought from home for individual consumption.
4. These state and federal requirements apply to all foods or beverages whether served or sold within the district.

## **Nutrition Requirements for Outside Food Service Sales in SCUSD: Schools Serving EK-8th Grade Students**

The only foods and beverages served and sold to pupils on campus outside of the school meal program by all entities from midnight through one-half hour after the standard school day, or expanded learning program; whichever is later, are those that meet all applicable state and federal rules found within:

Education Code sections 49430-49434

California Code of Regulations sections 15575-15578

California Code of Regulations sections 15500-15501

Code of Federal Regulations Section 210.11

The California Department of Education's Competitive Foods Web page

(<http://www.cde.ca.gov/ls/nu/he/compfoods.asp>) provides additional tools and resources to determine compliance with competitive foods and beverages.

## **Fundraising Activities for Schools Serving EK-8th Grade Students**

The Superintendent or designee shall ~~encourage~~require all school, parent and pupil organizations to use healthy food involved in food sales and fundraisers for schools serving EK-8th grade students to meet the state laws outlined in the state and federal regulations referenced above, in addition to the California Code of Regulations listed below:

items or

**Effective** from midnight to one-half hour after the standard school day, and/or the end of the site's expanded learning program; whichever is later (this includes minimum days), and **applies** to food and beverage sales by student organizations.

Student organization sales must meet **all** of the following:

1. Water, with no additives including vitamins, minerals (e.g., electrolytes), stimulants (e.g., caffeine) and sweeteners, is the only approved beverage to be sold.
2. **One food item per sale.**
3. The sale must occur **after the lunch period** has ended.
4. The food or beverage item **cannot be prepared on campus.**
5. Each school may choose up to **four days** per year during which food and beverage from multiple student organizations may be sold (foods/beverages must still be compliant).
6. The food or beverage item cannot be the same item **sold in the food service program** at that school during the same school day.
7. Other than the 4 days (mentioned in #5 above), only one student organization may sell food or beverages to pupils on school campuses per day. No adult-run fundraisers, including parent or community organizations, private individuals or commercial entities, may sell food to pupils on school campuses. This includes, but is not limited to PTA, PTSA, or booster clubs.

## **Nutrition Requirements for Outside Food Service Sales in SCUSD: Schools Serving 9th - 12th Grade Students**

The only foods and beverages served and sold to pupils on campus outside of the school meal program by all entities from midnight through one-half hour after the standard school day are those that meet all applicable state and federal rules found within:

Education Code sections 49430-49434

California Code of Regulations sections 15575-15578

California Code of Regulations sections 15500-15501

Code of Federal Regulations Section 210.11

The California Department of Education's Competitive Foods Web page

(<http://www.cde.ca.gov/ls/nu/he/compfoods.asp>) provides additional tools and resources to determine compliance with competitive foods and beverages.

## **Fundraising Activities for Schools Serving 9th - 12th Grade Students**

The Superintendent or designee shall require all school, parent and pupil organizations involved in food sales and fundraisers to meet the state laws outlined in the state and federal regulations listed above, in addition to the California Code of Regulations listed below:

**Effective** from midnight to one-half hour after the standard school day and **applies ONLY** to food and beverage sales by student organizations.



1. Up to **three categories** of foods or beverages *may* be sold each day (e.g., chips, sandwiches, juices, etc.). The district will exceed the above federal and state nutrition standards by prohibiting the sale of any **electrolyte replacement beverages** (also known as sports/energy drinks) on school campus during the school day at all grade levels.
2. Only **one student organization** is allowed to sell each day.
3. Food(s) or beverage(s) **cannot be prepared on the campus.**
4. The food or beverage categories sold **cannot** be the same as the categories **sold in the food service program** at that school during the same school day.
5. In addition to one student organization sale each day, any and **all student organizations** may sell on the **same four designated days** per year. School administration may set these dates.
6. Only student organizations may sell food or beverages to pupils on school campuses from midnight through one half hour after the standard school day. No parents or community organizations, private individuals or commercial entities may sell food to pupils on school campuses during these hours. This includes, but is not limited to PTA, PTSA, or booster clubs.

.

The district Nutrition Services Department will make available a list of ideas for acceptable non-food items for fundraising purposes. He/she also shall encourage school staff to avoid the use of activities on the following webpage: <http://www.scusd.edu/healthyfundraisers>.

## **Advertising and Promotion**

School based marketing will be consistent with nutrition education and health promotion. The Board prohibits the marketing and advertising of non-nutritious foods and beverages through signage, vending machine fronts, logos, scoreboards, school supplies, advertisements in school publications, coupon or incentive programs, free give-aways, or other means.

## **Snacks and Suppers**

Snacks served during the school day or in after-school care or enrichment programs will make a positive contribution to children's diets and health with an emphasis on serving fruits and vegetables. Schools will assess if and when to offer snacks and/or suppers based on timing of school meals, length of program, children's nutritional needs, children's ages, and other considerations. Nutrition Services will offer snacks and/or suppers to eligible and CDE approved sites with expanded learning programs and will pursue receiving reimbursements through federal programs.

## **Rewards and Punishments**

In consideration of dietary accommodations, food allergies, and to promote student wellness and empower parents and guardians to make decisions about what their children are eating, Sacramento City Unified School District employees, parent organizations and outside organizations shall not use any food or beverages as a reward, incentive, or punishment for students' academic performance, accomplishments, or classroom behavior, or good

behavior, nor withhold food or beverages including, food served through school meals, as punishment.

~~(cf. 1230)~~ Physical activity during the school day and in expanded learning programs (including but not limited to recess, physical activity breaks, or physical education) will not be withheld or used as punishment.

## **Celebrations**

Schools can help promote a positive learning environment by providing healthy celebrations that shift the focus from food to the child, therefore classroom celebrations will strive to have non-food celebrations, and when food is included, will only offer healthy food that is non-allergenic to all students in that classroom. This food must be compliant with Smart Snacks regulations. The district website has a list of non-food and healthy celebration ideas.

## **Special Dietary Needs**

Students with a food allergy or intolerance that substantially limits one or more major life activity is eligible for necessary food substitutions with appropriate documentation. See BP 5141.27 for additional information.

## **Farm to School-Connected Organizations)**

To the extent possible, the District is committed to sourcing local and California grown fruits, vegetables, dairy, bakery goods and other local ingredients to enhance the flavor and variety of all meals served in the school meal programs. Farm to school programs will enhance broader nutrition education opportunities that increase children's consumption of fresh, seasonal fruits and vegetables, whole grains, and other healthy foods.

## **Water**

The school district will provide all students and employees with access to clean, safe, palatable drinking water free of charge at every district facility including cafeteria and eating areas, classrooms, hallways, play yards and athletic fields, and faculty lounges throughout the school day and at before- and after-school activities. Students will be allowed to bring drinking water from home and to take water into the classroom, provided that the water is in a capped container, such as a bottle, to prevent spills. All school administrators, teachers, and building staff will model drinking water and limit consumption of identifiable, sugar-sweetened beverages in front of students. The school district will perform maintenance on all water fountains regularly and as needed and will conduct periodic testing of all drinking water sources in each district facility. The test results will be made available in an easily accessible format (e.g., post on district website) with letters delivered to affected students and parents.

## **Qualifications of School Food Service Staff**

Qualified nutrition professionals will administer the school meal programs. As part of the school district's responsibility to operate a Nutrition Services program, the District will provide continuing professional development for all nutrition professionals in schools. Staff development programs

should include appropriate certification and/or training programs for all school nutrition professionals according to their levels of responsibility including child nutrition directors and managers.

## **Community Engagement in Healthy Eating**

The District is committed to being responsive to community input. Recognizing the partnership between the district and the home, the district seeks to strengthen parents/guardians' understanding of student health by offering educational programs for parents/guardians, partnering with nonprofits and others who provide services to families within the SCUSD community, and supporting district and site staff offering help to students' families.

(cf.

6020 - Parent Involvement)

- Create a Wellness Committee including but not limited to parents/guardians, students, school food service professionals, school administrators, Board representatives, School Health Professionals and members of the public to develop updates for the district wellness policy related to student wellness.
- The District will involve families and the community in wellness-related activities and programs such as health fairs and physical activity classes for parents and community members.
- District will communicate with parents/guardians through a district health and wellness newsletter, website, or other methods to showcase resources, highlight policy development and implementation, and provide opportunity for input.
- Provide copies of working drafts of district policy to parents/guardians in an understandable and uniform format, in a language the parents/guardians can understand.
- Collaborate with community partners to provide technical assistance and training to school administration, staff and parents/guardians regarding policy implementation related to nutrition and nutrition education, physical activity and physical education, behavioral and mental health, and staff health and wellness.
- Provide educational and counseling opportunities for promoting and maintaining individual, family, and community health.

## **School Gardens**

The district recognizes that school gardens can improve student health and wellness, instill the value of healthy eating, increase physical activity, improve student achievement, and create highly engaging, interactive, and hands-on learning environments. The district supports the use of school gardens as a hands-on teaching environment to enliven standards-based curriculum and provide tangible ways for parents and families to contribute to the school community.

The district shall make every effort to establish a school garden program (in-ground, raised bed, container, nearby park, community garden, farm, or lot) for each school site of sufficient size to provide students with experiences in planting, harvesting, preparing, serving, and tasting foods.

Garden programs should integrate hands-on, outdoor experiences into core curriculum for math, science, social studies, language arts, and nutrition/health education at all grade levels. Garden programs shall collaborate with SCUSD Nutrition Services in accordance with state and federal law to reflect seasonal and local foods in school meals.

Garden program coordinators (volunteer or paid) will work with Buildings and Grounds staff to ensure compliance with established protocols, and they will also work with district leaders to insure the proper forms are completed before conducting any major work renovations or hosting any events in the garden.

Pesticides, herbicides, insecticides, and other synthetic chemicals shall not be used within any school garden unless a reasonable effort has been made to reduce contamination and drift of any potentially harmful chemicals within 25 feet of any school garden as outlined by California Certified Organic Farmers. Some possible exceptions, including, but not limited to, the use of synthetic chemicals for the purpose of painting adjacent structures or eradicating invasive plants when other means have proven ineffective. Garden beds, crops, compost and other vital areas of the garden shall be completely covered if the use of said chemicals must be used within the 25-foot boundary of any school garden. Synthetic chemicals used outside the 25-foot boundary should be applied at a time of low wind and little chance of rain in order to minimize potential contamination.

## **Mental Health and Wellness**

The Superintendent or designee will actively seek to develop district capacity and community partnerships that will provide students in grades Pre-K-12 with access to mental health services. Professional staff will be available to provide early detection and appropriate referral for mental health assessments and treatments for students when indicated. Professional staff development will be provided regarding early detection and referral for mental health supports.

Mental health services are provided to improve students' mental, emotional and social health. These services may include individual and group assessments that may drive interventions and referrals. Professionals such as credentialed school social workers, school counselors, psychologists will strive to provide assessment and consultation that contribute to the health of students and to the overall health of the school environment.

*BP 5020 - Parents Rights and Responsibilities*

*(cf. 5131 - Conduct)*

*(cf. 5131.1 - Bus Conduct)*

*(cf. 5131.4 - Campus Disturbances)*

*BP 5131.6 - Alcohol and Other Drugs*

*BP 5131.61 - Drug Testing*

*BP 5131.62 - Tobacco*

*(cf. 5137 - Positive School Climate)*

*BP 5141.52 - Suicide Prevention*

*BP 5141.6 - School-Based Health and Social Services*

*(cf. 5142 - Safety)*

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. ~~encourage parents/guardians or other volunteers to~~ 5145.4 - Anti-bullying)

(cf. 5145.7 - Sexual Harassment)

(cf. 5145.9 - Hate-Motivated Behavior)

BP 1020 Youth Services

BP 6164.2 Guidance/Counseling Services

## **Employee Wellness Activity Goals**

The Board recognizes that the success of district students and programs hinges on effective personnel. The Board shall actively support ~~the~~ staff wellness by establishing safe and supportive working conditions that will attract and retain staff members who are highly qualified and dedicated to the education and welfare of students. The district's personnel policies and related regulations shall be designed to ensure a supportive, positive climate and shall be consistent with collective bargaining agreements and in conformance with state and federal law and regulations.

(cf. 4000-Concepts and Roles)

- The work environment will support wellness in both the physical environment and the workplace climate.
- Staff will have access to physical and mental health assessments and resources.
- Staff will have opportunities for physical activity.
- Food and beverages served, sold or otherwise made available to staff, are encouraged to comply with district nutrition standards.
- Staff will be encouraged to model this policy and other aspects of healthy behavior in the workplace.

The Board will support a coordinated program of wellness and health promotion services as specified in Board policies and addressing primary prevention, risk reduction, chronic disease management and an employee assistance program for staff. Further, the Board will make every effort to collaborate with community-based organizations and coalitions to bridge and augment school district resources in order to promote wellness, provide direct mental and/or physical health care services and opportunities for health ~~education program~~ of staff.

The Board recognizes the powerful influence that district staff and other adults have on the health and well-being of students. To that end, the Board encourages staff to take every opportunity to model health and wellness behaviors for students. School staff leads by example in promoting healthy food or beverage items in the classroom and avoiding food and beverage options that do not support the wellness policy. Further, the Board also encourages the participation of parents/guardians and other community members in promoting the health and wellness of students.

## **Health and Safe Environment Activity Goals**

A healthy social and psychological education environment is one that fosters positive and engaging educational experiences for students, is broad and flexible, promotes caring relationships, and

values youth as a resource who can work with adults in the creation of a healthy environment (such as: edible landscape, school gardens, and orchards, etc.). Its goal is to increase youth's sense of connectedness to school.

The Superintendent or designee will ensure that a healthy educational environment, considering nutritional quality when selecting any snacks both physical and psychological aspects, exists in all facilities. To ensure student safety, appropriate supervision shall be provided in cafeterias and school grounds. Rules for safe behavior shall be emphasized and consistently enforced.

A healthy physical environment includes physical safety; good air; access to fresh, no-cost, drinking water throughout the day; and access to restrooms with hot and cold running water, soap, disposable towels and/or hand dryers, proper trash and sanitary containers. Implementation of appropriate cleaning practices and properly operating heating and ventilation systems are required. Ensure each school site has access to well-maintained play areas, hard court and natural and/or grass fields. Each school site and facility will meet current ADA regulations and take steps for corrections as necessary. Yearly reviews of each site will be conducted by the Facilities/Maintenance Department.

The Superintendent or designee will ensure proper review and use of cleaning agents, sprays or fertilizers, and that mandated and timely notification is provided at all facilities before herbicides, insecticides, fertilizers, and other sprays are used. Preference will be given to the least toxic chemicals available per regulations.

Daily air quality forecast are encouraged to be displayed in a prominent area at each school site along with highly-accessible information about the air quality categories.

## **Staff Development in Health and Safe Environment Goals**

The Superintendent or designee will encourage professional staff development in topics such as substance abuse prevention, school safety and violence prevention, youth development initiatives, character education, dropout prevention, services for students with disabling conditions, service e-learning, expanded learning programs, as well as school improvement initiatives. School staff are encouraged to participate in training on how to reduce student gang involvement. All staff with a high potential for contact with blood borne pathogens will attend a yearly training. All staff will be provided child abuse training yearly which they may donate for occasional class parties and by limiting foods or beverages that do not meet nutritional standards to no more than one food or beverage per party includes mandated reporting and prevention of sexual abuse.

Class parties or celebrations shall be held after the lunch period when possible.

### **Guidelines for Lunch and Breakfast Programs**

Food and beverages provided through federally reimbursable school meal programs shall meet or exceed federal regulations and guidance issued pursuant to 42USC 1758(F)(1), 1766(a), and 1779(a) and (b), as they apply to schools (42USC 1751).

In order to maximize the district's ability to provide nutritious meals and snacks, all district schools shall participate in available federal school nutrition programs, including

~~the National School Lunch and School Breakfast Programs, to the extent possible.~~

## ~~(ef. 3553 - Free and Reduced Price Meals)~~ **Student, Family, and Community Involvement** **Activity Goals**

The district will address health and safety issues in partnership with students, parents/guardians and community members by providing workshops on health and safety issues and actively seeking input for policy development and program design. The district will collaborate with school sites to ensure that students, parents/guardians and community members are consistently well-informed regarding health messages, food safety standards, and other laws, regulations and services concerning health issues. This communication will be accomplished through district and school websites, newsletters, eConnection, Connect-Ed, handouts and other communication tools.

To encourage participation from students, parents/guardians and community members, staff will invite and inform students, parents/guardians and community members through a variety of avenues including, but not limited to, Student Advisory Councils, School Site Council meetings, Parent Teacher Associations, Parent Teacher Organizations, English Learner Advisory Committee, and the district English Learner Advisory Committee. Outreach efforts will emphasize the strong connection between student health and academic performance, including the key components of regular physical activity and good nutrition, both at school and at home. To further enhance the importance of health and wellness, the district will collaborate with local health organizations to provide opportunities, services, nutrition education, parenting classes, and parent involvement workshops to students, parents/guardians, and community members.

The district/school will support parents' efforts to provide a healthy diet and daily physical activity for their children. The district/school will provide resources for healthy eating and cooking for parents and provide nutrient analyses of school menus. Schools should encourage parents to refrain from sending beverages and foods that do not meet the above nutrition standards. The district/school will provide parents a list of foods that meet the district's snack standards and ideas for healthy celebrations/parties, rewards, and fundraising activities. In addition, the district/school will provide opportunities for parents to share their healthy food practices with others in the school community.

The district/school will provide information about physical education and other school-based physical activity opportunities before, during, and after the school day; and support parents' efforts to provide their children with opportunities to be physically active outside of school. Such supports will include sharing information about physical activity and physical education through a website, newsletter, or other take-home materials, special events, or physical education homework.

## **Program Implementation and Evaluation**

~~The Superintendent and/or designee shall establish a~~ An accountability plan for measuring implementation of the ~~will be developed in accordance with this policy. The Superintendent shall designate at least one person within the~~ and the outcomes will be monitored by staff and shared periodically with the SCUSD community. (42 USC 1758b)

~~The superintendent or designee will ensure compliance with established district~~ and at wide nutrition and physical activity wellness policies. In each school ~~who is charged with operational responsibility for ensuring that,~~ the principal or designee will ensure compliance with those policies in their school sites implement and will report on the district's wellness school's compliance to the school district superintendent or designee.

School food service staff, at the school or district level, will ensure compliance with nutrition policies within school food service areas and will report on this matter to the superintendent (or if done at the school level, to the school principal). In addition, the school district will report on the most recent USDA Administrative Review (AR) findings and any resulting changes.

~~Assessments will be repeated every three years to help review policy. (42 USC 1751 Note)~~ compliance, assess progress, and determine areas in need of improvement. As part of that review, the school district will review our nutrition and physical activity policies; provision of an environment that supports healthy eating and physical activity; and nutrition and physical education policies and program elements. The district, and individual schools within the district, will, as necessary, revise the wellness policies and develop work plans to facilitate their implementation.

~~(cf. 0500 - Accountability)~~ **Posting Requirements**

~~Each school shall post the district's policies and regulations on nutrition and physical activity in public view within all school cafeterias or in other central eating areas. (Education Code 49432)~~

**Legal Reference:**

**EDUCATION CODE**

- (cf. 3513.3 - Tobacco-Free Schools)
- (cf. 3514 - Environmental Safety)
- (cf. 3514.1 - Hazardous Substances)
- (cf. 4000 - Concepts and Roles)
- (cf. 4020 - Drug and Alcohol-Free Workplace)
- (cf. 4032 - Reasonable Accommodation)
- (cf. 4115 - Evaluation/Supervision)
- (cf. 4118 - Suspension/Disciplinary Action)
- (cf. 4140/4240 - Bargaining Units)
- (cf. 4141/4241 - Collective Bargaining Agreement)
- (cf. 4154/4254/4354 - Health and Welfare Benefits)
- (cf. 4157/4257/4357 - Employee Safety)
- (cf. 4157.1/4257.1/4357.1 - Work-Related Injuries)
- (cf. 4157.2/4257.2/4357.2 - Ergonomics)



(cf. 4159/4259/4359 - Employee Assistance Programs)  
(cf. 4161/4261 - Leaves)  
(cf. 4161.1/4261.1 - Personal Illness/Injury Leave)  
(cf. 4161.8/4261.8/4361.8 - Family Care and Medical Leave)  
(cf. 4161.9/4261.9/4361.9 - Catastrophic Leave Program)  
(cf. 4215 - Evaluation/Supervision)  
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)  
(cf. 4315 - Evaluation/Supervision)  
(cf. 4361 - Leaves)  
(cf. 4361.1 - Personal Illness/Injury Leave)  
(cf. 5131.62 - Tobacco)

EDUCATION CODE

33350-33354 CDE responsibilities re: physical education

49430-49436 -Pupil Nutrition, Health, and Achievement Act of ~~2001-49490-49493~~ School  
breakfast and lunch programs 2001

49500-49505 -School meals

49510-49520 -Nutrition

~~49530-49490-49494~~ [School breakfast and lunch programs](#)  
~~49500-49505~~ [School meals](#)  
~~49510-49520~~ [Nutrition](#)  
~~49530-49536~~ -Child ~~Nutrition Act~~ ~~49540-Nutrition Act~~  
~~49540-49546~~ -Child care food ~~program~~~~program~~  
~~49547-49548.3-49547-49548.3~~ Comprehensive nutrition ~~services-49550-49560~~~~services~~  
~~49550-49561~~ Meals for needy ~~students~~~~students~~  
~~49565-49565~~~~49565-49565.8~~ California Fresh Start pilot ~~program~~~~program~~  
49570 National School ~~Lunch Act~~~~Lunch Act~~  
~~51210~~ [Course of study, grades 1-6](#)  
~~51220~~ [Course of study, grades 7-12](#)  
51222 Physical ~~education~~~~education~~  
51223 Physical education, elementary ~~schools~~~~schools~~  
~~51795-51796.5~~ [School instructional gardens](#)  
~~51880-51921~~ [Comprehensive health education](#)

#### CODE OF REGULATIONS, ~~TITLE 5~~~~TITLE 5~~

~~15500-15500~~-15501 Food sales by student ~~organizations~~~~organizations~~  
15510 -Mandatory meals for needy ~~students~~~~15530-students~~  
~~15530-15535~~ Nutrition ~~education~~~~education~~  
~~15550-15550~~-15565 -School lunch and breakfast programs

#### UNITED STATES CODE, ~~TITLE 42~~~~TITLE 42~~

~~1754~~~~1751~~-1769 National School Lunch Program, ~~especially: 1751 Note especially:~~  
~~1758b~~ Local wellness ~~policy~~~~policy~~  
~~1774~~~~1771~~-1791 Child Nutrition Act, ~~including: including:~~  
1773 School Breakfast ~~Program~~~~Program~~  
1779 Rules and regulations, Child Nutrition Act

#### CODE OF FEDERAL REGULATIONS, ~~TITLE 7~~~~TITLE 7~~

~~240.1-210.1~~-210.31 National School Lunch ~~Program~~~~220.1-Program~~  
~~220.1~~-220.21 National School Breakfast Program

#### COURT DECISIONS

[Frazer v. Dixon Unified School District, \(1993\) 18 Cal.App.4th 781](#)

#### **Management Resources: ~~CSBA POLICY BRIEFS~~**

~~The New Nutrition Standards: Implications for Student Wellness Policies, November 2005~~

#### CSBA PUBLICATIONS

[Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement, 2009](#)

[Safe Routes to School: Program and Policy Strategies for School Districts, Policy Brief, 2009](#)

[Monitoring for Success: Student Wellness Policy Implementation Monitoring Report and Guide, 2007](#)

[Nutrition Standards for Schools: Implications for Student Wellness, Policy Brief, rev. October 2007](#)

[Physical Education and California Schools, Policy Brief, rev. October 2007](#)

Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. ~~2005~~[April 2006](#)

[School-Based Marketing of Foods and Beverages: Policy Implications for School Boards, Policy Brief, March 2006](#)

#### CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

[Physical Education Framework for California Public Schools, Kindergarten Through Grade Twelve, 2009](#)

Healthy Children Ready to Learn: [A White Paper on Health, Nutrition, and Physical Education](#), January 2005

Health Framework for California Public Schools, Kindergarten Through Grade Twelve, 2003

~~[Physical Education Framework for California Public Schools, Kindergarten Through Grade 12, 1994](#)~~

#### [CALIFORNIA PROJECT LEAN PUBLICATIONS](#)

[Policy in Action: A Guide to Implementing Your Local School Wellness Policy, October 2006](#)

#### [CENTER FOR COLLABORATIVE SOLUTIONS](#)

[Changing Lives, Saving Lives: A Step-by-Step Guide to Developing Exemplary Practices in Healthy Eating, Physical Activity and Food Security in Afterschool Programs, March 2010](#)

#### CENTERS FOR DISEASE CONTROL [AND PREVENTION](#) PUBLICATIONS

School Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide ~~for Elementary and Middle/High Schools, 2004, 2005~~

#### NATIONAL ASSOCIATION OF STATE BOARDS OF EDUCATION ~~(NASBE)~~ PUBLICATIONS

Fit, Healthy and Ready to Learn, 2000

#### U.S. DEPARTMENT OF AGRICULTURE PUBLICATIONS

Dietary Guidelines for Americans, 2005

~~[Team Nutrition, Food and Nutrition Services](#)~~, Changing the Scene, Improving the School Nutrition Environment: A Guide to Local Action, 2000

## WEB SITES

~~CSBA:~~ ~~CSBA:~~ <http://www.csba.org>

[Action for Healthy Kids: http://www.actionforhealthykids.org](http://www.actionforhealthykids.org)

California Department of Education, Nutrition Services Division: <http://www.cde.ca.gov/ls/nu>

California Department of ~~Public Health Services:~~ ~~http://www.dhs.ca.gov~~<http://www.cdph.ca.gov>

California Healthy Kids Resource ~~Center:~~ ~~Center:~~ <http://www.californiahealthykids.org>

California Project LEAN (Leaders Encouraging Activity and Nutrition):  
<http://www.californiaprojectlean.org>

[California School Nutrition Association: http://www.calsna.org](http://www.calsna.org)

[Center for Collaborative Solutions: http://www.ccscenter.org](http://www.ccscenter.org)

Centers for Disease Control and Prevention (~~CDC~~): <http://www.cdc.gov>

Dairy Council of California: <http://www.dairycouncilofca.org>

National Alliance for Nutrition and Activity: ~~:-~~ <http://www.cspinet.org/nutritionpolicy/nana.html>

National Association of State Boards of Education: <http://www.nasbe.org>

National School Boards Association: <http://www.nsba.org>

School Nutrition Association: <http://www.schoolnutrition.org>

Society for Nutrition Education: <http://www.sne.org>

~~U.S. Department of Agriculture:~~

~~[http://www.fns.usda.gov/tn/Healthy/wellnesspolicy\\_steps.html](http://www.fns.usda.gov/tn/Healthy/wellnesspolicy_steps.html)~~

~~U.S. Department of Agriculture, Food Nutrition Service, wellness policy:~~

~~<http://www.fns.usda.gov/tn/Healthy/wellnesspolicy.html>~~

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

~~adopted:~~ ~~Draft Revisions: June 2017~~

~~Adopted: August 330, 2006~~ — ~~Sacramento, California~~

---

<sup>[1]</sup> [Bradley B, Green AC. Do Health and Education Agencies in the United States Share Responsibility for Academic Achievement and Health? A Review of 25 years of Evidence About the Relationship of Adolescents' Academic Achievement and Health Behaviors. Journal of Adolescent Health. 2013; 52\(5\): 523-532.](#)

<sup>[2]</sup> [Meyers AF, Sampson AE, Weitzman M, Rogers BL, Kayne H. School breakfast program and school performance. American Journal of Diseases of Children. 1989; 143\(10\):1234-1239.](#)

<sup>[3]</sup> [Murphy JM. Breakfast and learning: an updated review. Current Nutrition & Food Science. 2007; 3:3-36.](#)

<sup>[4]</sup> [Murphy JM, Pagano ME, Nachmani J, Sperling P, Kane S, Kleinman RE. The relationship of school breakfast to psychosocial and academic functioning: Cross-sectional and longitudinal observations in an inner-city school sample. Archives of Pediatrics and Adolescent Medicine. 1998; 152\(9\):899-907.](#)

<sup>[5]</sup> [Pollitt E, Mathews R. Breakfast and cognition: an integrative summary. American Journal of Clinical Nutrition. 1998; 67\(4\), 804S-813S.](#)

<sup>[6]</sup> [Rampersaud GC, Pereira MA, Girard BL, Adams J, Metz J. Breakfast habits, nutritional status, body weight, and academic performance in children and adolescents. Journal of the American Dietetic Association. 2005; 105\(5\):743-7670, quiz 761-762.](#)

<sup>[7]</sup> [Taras H. Nutrition and student performance at school. Journal of School Health. 2005; 75\(6\):199-213.](#)

- <sup>[8]</sup> [MacLellan D, Taylor J, Wood K. Food intake and academic performance among adolescents. Canadian Journal of Dietetic Practice and Research. 2008;69\(3\):141-144.](#)
- <sup>[9]</sup> [Neumark-Sztainer D, Story M, Dixon LB, Resnick MD, Blum RW. Correlates of inadequate consumption of dairy products among adolescents. Journal of Nutrition Education. 1997;29\(1\):12-20.](#)
- <sup>[10]</sup> [Neumark-Sztainer D, Story M, Resnick MD, Blum RW. Correlates of inadequate fruit and vegetable consumption among adolescents. Preventive Medicine. 1996; 25\(5\):497-505.](#)
- <sup>[11]</sup> [Centers for Disease Control and Prevention. \*The association between school-based physical activity, including physical education, and academic performance.\* Atlanta, GA: US Department of Health and Human Services, 2010.](#)
- <sup>[12]</sup> [Singh A, Uijtendwilligne L, Twisk J, van Mechelen W, Chinapaw M. \*Physical activity and performance at school: A systematic review of the literature including a methodological quality assessment.\* Arch Pediatr Adolesc Med, 2012; 166\(1\):49-55.](#)
- <sup>[13]</sup> [Haapala E, Poikkeus A-M, Kukkonen-Harjula K, Tompuri T, Lintu N, Väistö J, Leppänen P, Laaksonen D, Lindi V, Lakka T. \*Association of physical activity and sedentary behavior with academic skills – A follow-up study among primary school children.\* PLoS ONE, 2014; 9\(9\):e107031.](#)
- <sup>[14]</sup> [Hillman C, Pontifex M, Castelli D, Khan N, Raine L, Scudder M, Drollette E, Moore R, Wu C-T, Kamijo K. \*Effects of the FITKids randomized control trial on executive control and brain function.\* Pediatrics 2014; 134\(4\):e1063-1071.](#)

DRAFT



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.3

**Meeting Date:** August 3, 2017

**Subject:** Approve 2017-18 District Budget Update and Revision –  
State Budget Approval

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Business Services

**Recommendation:** Approve revisions to the 2017-2018 District budget based on changes that were made to the final state budget.

**Background/Rationale:** Education Code Section 42127(i)(4) requires districts to revise their budget “no later than 45 days” after the Governor signs the Annual Budget Act. The Governor signed the 2017-18 Budget Act on June 27, 2017. As such, SCUSD has until Friday, August 11<sup>th</sup>, 2017, to submit a revised budget to the Sacramento County Office of Education. This Budget Revision reflects the impact of the State Budget Act upon the District’s budget.

**Financial Considerations:** The proposed revisions to the adopted budget for the general fund reflect the adjustments needed to bring the District’s budget into alignment with the changes based on the Budget Act signed by the Governor on June 27, 2017, and all other expenditure and revenue data available to the District at this time.

**LCAP Goal(s):** Family and Community Empowerment; Operational Excellence

**Documents Attached:**

1. Executive Summary

**Estimated Time:** 10 minutes

**Submitted by:** Gerardo Castillo, CPA, Chief Business Officer

**Approved by:** Jorge A. Aguilar, Superintendent

## Board of Education Executive Summary

### Business Services

Approve 2017-18 District Budget Update Revision – State Budget Approval  
August 3, 2017

#### I. OVERVIEW/HISTORY:

On June 27, 2017, Governor Jerry Brown signed the main state budget bill following the Legislature's passage of the budget on June 15, 2017. These bills collectively enacted how California funds education. We have presented to the Board and posted to our website, on June 15th and June 28<sup>th</sup>, the District budget with information known as of the May Revise and guidance from Sacramento County Office of Education. Sacramento City Unified School District (SCUSD) Budget did not include one-time funds that administration considers material and therefore we are presenting the 45 day budget revision.

- **One-Time Discretionary Funds**

The 2017-18 enacted State Budget contains \$877 million in one-time discretionary funds, a reduction of \$135 million from the amount proposed in his May Revision. Funding is to be provided to school districts, county offices of education (COEs), and charter schools, based on 2016-17 Second Principal Apportionment (P-2) average daily attendance (ADA). The Department of Finance estimates that LEAs will receive approximately \$147 per ADA. As in prior years, the one-time funds reduce LEAs outstanding mandate claims on a dollar-for-basis. The Legislature rejected the Governor's proposal to disburse the one-time funds in May 2019. Instead, these funds will be provided during the 2017-18 fiscal year.

- **Other Categorical Programs**

As previously mentioned at the June 28<sup>th</sup> Board meeting, the enacted State Budget provides several categorical programs with **one-time** funds. The below funding is state wide:

- \$50 Million to augment the After School and Education Safety Program
- \$25 Million for the Classified School Employees Credential Program
- \$10 Million for a new refugee Student Support Program
- \$5 Million for the Bilingual Professional Development Program
- \$2.5 Million for the California Equity Performance and Improvement Program
- \$1.5 Million for the California-Grown Fresh School Meals Grant Program

None of these one-time categorical increases SCUSD funding at this point as the funding is competitive or increase to programs already in operation. We will describe briefly each of them. Once we know that SCUSD will receive the funding we will add it to the Budget at that point.



## Board of Education Executive Summary

### Business Services

Approve 2017-18 District Budget Update Revision – State Budget Approval  
August 3, 2017

- **\$50 Million to augment the After School and Education Safety Program (ASES)**

An increase of \$50 million Proposition 98 General Fund is stated to increase provider reimbursement rates for the ASES program.

- **\$25 Million for the Classified School Employees Credential Program**

An increase of \$25 million one-time Proposition 98 General Fund, available for five years, to support a second cohort of the California Classified School Employees Credentialing Program established in the 2016 Budget Act. The program will provide grants to K-12 LEAs to support recruitment of noncertificated school employees to participate in a teacher preparation program and become certificated classroom teachers in California public schools. SCUSD was not funded, but we have seven classified employees enrolled in this program at Sacramento County Office of Education.

- **\$10 Million for a new refugee Student Support Program**

An increase of \$10 million one-time Proposition 98 General Fund to provide additional services for refugee students transitioning to a new learning environment. SCUSD did not receive any funding for refugee student support program in 2016-17.

- **\$5 Million for the Bilingual Professional Development Program**

An increase of \$5 million one-time Proposition 98 General Fund available through the 2019-20 for competitive grants to support professional development for teachers and paraprofessionals seeking to provide instruction in bilingual and multilingual settings. Grants will be given to school districts, charter schools and offices of education that can partner with community colleges, public or private universities and organizations with expertise in helping English learners.

- **\$2.5 Million for the California Equity Performance and Improvement Program**

An increase of \$2.5 million one-time Proposition 98 General Fund to support and build capacity within local educational agencies and the State Department of Education to promote equity in California public schools.



## Board of Education Executive Summary

### Business Services

Approve 2017-18 District Budget Update Revision – State Budget Approval  
August 3, 2017

- **\$1.5 Million for the California-Grown Fresh School Meals Grant Program**

An increase of \$1.5 million one-time Proposition 98 General Fund to incentivize the purchase of California-grown food by schools and expand the number of freshly prepared school meals offered that use California-grown ingredients.

- **Child Care and State Preschool**

- An increase of \$92.7 million General Fund (\$60.7 million Proposition 98, \$32 million non-Proposition 98) to increase the reimbursement rate for State Preschool and other direct-contracted child care and development providers, beginning July 1, 2017.
- An increase of \$25 million non-Proposition 98 General Fund to update the income eligibility requirements for state-subsidized child care
- An increase of \$7.9 million Proposition 98 General Fund to provide access to full-day State Preschool for an additional 2,959 children from low-income working families, starting March 1, 2018

These programs are administered by the Department of Education and the Department of Social Services. Families can access child care and early education subsidies through centers (Non-profit organizations) that contract directly with the Department of Education or local educational agencies. This program has not received an increase in funding for several years; the 2017 Budget Act increases the child care provider reimbursement rate ceilings to reflect a corresponding cost increase for providers given increases in the state minimum wage.

SCUSD general fund contributes \$1.5 Million to Child Development Fund, and at this time we are not adjusting the contribution as SCUSD pays the same compensation to employees as if they work in the K-12.

Staff is still reviewing the details and its effects on the Child Development Fund. These changes will be incorporated in the future.



# Board of Education Executive Summary

## Business Services

Approve 2017-18 District Budget Update Revision – State Budget Approval  
August 3, 2017

### II. Driving Governance:

- Education Code Section 42127(i)(4) states that “Not later than 45 days after the Governor signs the annual Budget Act, the school district shall make available for public review any revisions in revenues and expenditures that it has made to its budget to reflect the funding made available by that Budget Act.” Since the Governor signed the budget on June 27<sup>th</sup>, the 45 day deadline is August 11, 2017.

### III. Budget:

At the time of the Adopted Budget, staff included additional Revenue based on the Governor’s May Revise. The final state budget changed the General fund as described in Section I. On this Budget revision; staff is adding additional one-time revenues and the effect in the General Fund. The general budget and proposed revisions are provided below:

#### Summary

Estimated Revenues	Amount
New 2017-18 Discretionary Revenue (One-Time)	\$5,686,842
<b>Total Revenue Increases</b>	<b>\$5,686,842</b>

### IV. Goals, Objectives and Measures:

Continue to provide information to the Board and the public on a monthly basis starting July 2017, including required reporting periods such as First, Second and Third Interim reports. Develop significantly improved budget development process to comply with Local Control Accountability Plan (LCAP).

### V. Major Initiatives:

- Reworking the District chart of accounts to provide a better tracking of LCFF Supplemental and Concentration expenditures
- Fiscal stability for 2017-18 and outlying years
- Utilizing funds prudently and effectively
- Development of business processes that provide more timely, consistent, and a financial data



## **Board of Education Executive Summary**

### **Business Services**

Approve 2017-18 District Budget Update Revision – State Budget Approval  
August 3, 2017

---

#### **VI. Results:**

Continued review and updates given to the Board, staff, and community will provide information needed to make knowledgeable fiscal decisions.

#### **VII. Lessons Learned/Next Steps:**

- Continue to monitor the fiscal health of the district and the state
- Work closely with the Sacramento County Office of Education and provide necessary information
- Provide a budget calendar for the 2018-19 fiscal year

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
 BUDGET REVISIONS  
 GENERAL FUND (Changes Due to Final State Budget)

	Adopted Budget 7/1/17 2017-18	45 Day Revised 8/03/17 2017-18	VARIANCE 08/03/17
<b>REVENUES</b>			
LCFF SOURCES	367,365,706	367,365,706	
FEDERAL REVENUE	51,515,753	51,515,753	
OTHER STATE REVENUES	56,275,406	61,962,248	5,686,842
OTHER LOCAL REVENUES	4,962,063	4,962,063	
<b>TOTAL REVENUES</b>	<b>480,118,928</b>	<b>485,805,770</b>	<b>5,686,842</b>
<b>EXPENDITURES</b>			
CERTIFICATED SALARIES	197,337,618	197,337,618	
CLASSIFIED SALARIES	61,159,475	61,159,475	
EMPLOYEE BENEFITS	160,938,613	160,938,613	
BOOKS AND SUPPLIES	21,569,264	21,569,264	
SERVICES/OTHER OPERATING EXP	55,550,675	55,550,675	
CAPITAL OUTLAY	2,665,254	2,665,254	
OTHER OUTGO	2,836,450	4,336,450	1,500,000
INDIRECT SUPPORT	-1,911,826	-1,911,826	
<b>TOTAL EXPENDITURES</b>	<b>500,145,524</b>	<b>501,645,524</b>	<b>1,500,000</b>
<b>OTHER FINANCING SOURCES/USES</b>			
INTERFUND TRANSFERS IN	1,502,069	1,502,069	
INTERFUND TRANSFERS OUT	-1,730,000	-1,730,000	
OTHER SOURCES	0	0	
OTHER USES	0	0	
<b>TOTAL OTHER FINANCING SOURCES/USES</b>	<b>-227,931</b>	<b>-227,931</b>	
<b>NET INCREASE (DECREASE) IN FUND BALANCE</b>	<b>-20,254,527</b>	<b>-16,067,685</b>	<b>4,186,842</b>
Beginning Fund Balance, July 1	75,378,499	75,378,499	
Audit Adjustments	0	0	
Ending Fund Balance, June 30	55,123,973	59,310,815	4,186,842
Nonspendable - Revolving and Stores	545,000	545,000	
Unassigned- Reserve for Economic Uncert.	20,013,133	20,013,133	
Restricted	817,653	817,653	
Assigned	33,748,186	37,935,028	4,186,842
Unappropriated Fund Balance	0	0	0

Restore \$1.5 M to debt service payment due to agreement to find one time funding for Youth Engagement

Additional \$5,686,842 due to One-Time funds at \$147 per P2 ADA (38,686)



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.4

**Meeting Date:** August 3, 2017

**Subject:** Approve the Declaration of Need for Fully Qualified Educators for the 2017-2018 School Year.

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Human Resource Services

**Recommendation:** Adopt the Declaration of Need for Fully Qualified Educators for the 2017-2018 School Year.

**Background/Rationale:** The 2017-2018 Declaration of Need allows the district to apply for and the Commission on Teacher Credentialing to issue Emergency Crosscultural Language and Academic Development (CLAD), Bilingual Crosscultural Language and Academic Development (BCLAD), Resources Specialist, Teacher Librarian Services, or Limited Term Assignment Permits for teachers.

English learners identified in K12 public schools are required to receive services designated to meet their linguistic and academic needs based on assessments made by the school district. If it has been determined that a student requires English Learner services, the teacher providing this service must hold an appropriate English learner authorization.

Title 5 of the California Code of Regulations requires school districts to submit to the California Commission on Teacher Credentialing (CCTC) an annual Declaration of Need for Fully Qualified Educators.

**Financial Considerations:** None

**LCAP Goal(s):** Safe, Clean and Healthy Schools

**Documents Attached:**

1. Executive Summary
2. Declaration of Need

**Estimated Time of Presentation:** 2 minutes

**Submitted by:** Cancy McArn, Chief Human Resources Officer

**Approved by:** Jorge A. Aguilar, Superintendent

# Board of Education Executive Summary

## Human Resource Services

Declaration of Need for Qualified Educators

August 3, 2017



### I. OVERVIEW/HISTORY:

Title 5 of the California Code of Regulations requires school districts to submit to the California Commission on Teacher Credentialing (CCTC) an annual Declaration of Need for Fully Qualified Educators. The Declaration of Need for Fully Qualified Educators will enable the District to request for CLAD, BCLAD, Resource Specialist, Librarian Services, Limited Assignment Permits for Multiple, Single Subject or Special Education Emergency Permits.

In 2001, the Office of Administrative Law (OAL) permanently approved amendments to the California Code of Regulations, Title 5, Section 80027, Declaration of Need for Fully Qualified Educators. The regulations make a number of changes to the requirements for the Limited Assignment Multiple or Single Subject Teaching Permits.

### II. DRIVING GOVERNANCE:

Title 5 California Code of Regulations, Section 80026 pertaining to the General Education Limited Assignment Multiple or Single Subject Teaching Permits. Submission of a Declaration of Need for Fully Qualified Educators by the employing agency shall be a prerequisite to the issuance of any emergency permit and/or limited assignment permit for that agency. Section 80027 - Limited Assignment Multiple or Single Subject Teaching Permits and Section 80027.1 -Special Education Limited Assignment Teaching Permits.

### III. BUDGET: N/A

### IV. GOALS, OBJECTIVES AND MEASURES:

The school district must submit an annual Declaration of Need for Fully Qualified Educators based on the previous year's actual needs and projections of enrollment. The Declaration of Need for Fully Qualified Educators must be sent to CCTC prior to requesting the issuance of any emergency permit and/or limited assignment permit for the District.

### V. MAJOR INITIATIVES:

The Declaration of Need for Fully Qualified Educators must include the following information; 1) Estimated need shall include the title and number of each type of emergency permit and limited assignment permit which the District estimates based on previous year actual needs and projections of enrollment; 2) Efforts to recruit certificated personnel shall include a brief description of efforts that

# Board of Education Executive Summary

## Human Resource Services

Declaration of Need for Qualified Educators

August 3, 2017



the District has undertaken to locate and recruit individuals who hold the needed credentials; 3) Efforts to establish alternative training options shall include the identification of the institutions of higher learning who have co-sponsored internship programs, information relative to the District's participation in a pre-internship program, the District's intention to consider developing a "plan to develop fully qualified educators" in cooperation with other districts, a stipulation of insufficient suitable applicants, and adoption of the declaration by the Governing Board.

### VI. RESULTS:

The District's estimated need for the 2017-18 school year is as follows:

<u>Emergency Permit:</u>	<u>#</u>
CLAD	25
Bilingual Authorization	3
Resource Specialist	3
Teacher Librarian Services	3
<u>Limited Assignment Permits:</u>	<u>#</u>
Multiple Subject	5
Single Subject	25
Special Education	5
Total All:	64

### VII. LESSONS LEARNED/NEXT STEPS:

Approve the Declaration of Need for Fully Qualified Educators – 2017-18 School Year.





## DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

---

Original Declaration of Need for year: \_\_\_\_\_

Revised Declaration of Need for year: \_\_\_\_\_

### FOR SERVICE IN A SCHOOL DISTRICT

Name of District: \_\_\_\_\_ District CDS Code: \_\_\_\_\_

Name of County: \_\_\_\_\_ County CDS Code: \_\_\_\_\_

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on \_\_\_\_/\_\_\_\_/\_\_\_\_ certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, \_\_\_\_\_.

Submitted by (Superintendent, Board Secretary, or Designee):

<i>Name</i>	<i>Signature</i>	<i>Title</i>
<i>Fax Number</i>	<i>Telephone Number</i>	<i>Date</i>
<i>Mailing Address</i>		
<i>E-Mail Address</i>		

### FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County \_\_\_\_\_ County CDS Code \_\_\_\_\_

Name of State Agency \_\_\_\_\_

Name of NPS/NPA \_\_\_\_\_ County of Location \_\_\_\_\_

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on \_\_\_\_/\_\_\_\_/\_\_\_\_, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, \_\_\_\_\_.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
EMail Address		

► This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency

**AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS**

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration will be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

<b>Type of Emergency Permit</b>	<b>Estimated Number Needed</b>
CLAD/English Learner Authorization (applicant already holds teaching credential)	_____
Bilingual Authorization (applicant already holds teaching credential)	_____
List target language(s) for bilingual authorization: _____	
Resource Specialist	_____
Teacher Librarian Services	_____
Visiting Faculty Permit	_____

**LIMITED ASSIGNMENT PERMITS**

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	
Special Education	
TOTAL	

**EFFORTS TO RECRUIT CERTIFIED PERSONNEL**

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to [www.cde.ca.gov](http://www.cde.ca.gov) for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved intern program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

**EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL**

Has your agency established a District Intern program?	Yes	No
--	-----	----

If no, explain. \_\_\_\_\_

Does your agency participate in a Commission-approved college or university intern program?	Yes	No
---	-----	----

If yes, how many interns do you expect to have this year? \_\_\_\_\_

If yes, list each college or university with which you participate in an intern program.

---



---



---

If no, explain why you do not participate in an intern program.

---



---



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.5

**Meeting Date:** August 3, 2017

**Subject:** Approve the Submission of a Credential Waiver Application to the California Commission on Teacher Credentialing for one (1) ROTC Teacher, three (3) CTE Teachers, one (1) BCLAD Teacher, five (5) Out of Country, and one (1) Out of State

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Human Resource Services

**Recommendation:** Approve the processing of eleven (11) credential waivers.

**Background/Rationale:** In order to exercise additional options in which to fill vacant certificated positions, Human Resources will be submitting credential waiver applications to the Commission on Teacher Credentialing for approval. The attached list of teachers currently holds a California Preliminary Teaching Credential in their respective subject areas.

The Waiver requests are for specific certifications as they continue to work towards their English Language Authorizations, Bilingual Authorization or CBEST Exam.

**Financial Considerations:** None

**LCAP Goal(s):** Safe, Clean and Healthy Schools

**Documents Attached:**

1. Executive Summary
2. Waiver Request

**Estimated Time of Presentation:** 2 minutes

**Submitted by:** Cancy McArn, Chief Human Resources Officer

**Approved by:** Jorge A. Aguilar, Superintendent

# Board of Education Executive Summary

## Human Resource Services

Approve the Submission of a Credential Waiver Application to the California Commission on Teacher Credentialing for one (1) ROTC Teacher, three (3) CTE Teachers, one (1) BCLAD Teacher, five (5) Out of Country, and one (1) Out of State



### I. OVERVIEW/HISTORY:

Since July 1, 1994, the California Commission on Teacher Credentialing has had the sole authority to review requests by employing school districts to temporarily waive specific credential requirements for individuals. Waivers are requested by employing agencies when they have exhausted their attempts to find a credentialed individual or an individual who is eligible for an emergency permit. When adopting regulations and developing procedures for exercising its authority, the Commission established as the fundamental goal of the waiver process the transitioning of individuals from waivers to emergency permits and ultimately to full credentials. Since the requirements for credential waivers are at a level below those for emergency permits, regulations require that every waiver presented to the Commission's Appeals and Waivers Committee must go through a public notice process at the local level. Governing boards of public school districts must approve each waiver in a public meeting.

### II. DRIVING GOVERNANCE:

The Commission is the agency of California government that licenses teachers and other professionals who serve in the public schools. As the policy-making body that establishes and maintains standards for the education profession in the state, the Commission is concerned with the quality and effectiveness of the preparation of teachers and other school practitioners. On behalf of the education profession and the general public, one of the Commission's most important responsibilities is to establish and implement strong, effective standards of quality for the preparation and assessment of teachers who will teach English learners.

Twenty-five percent of all children enrolled in California public schools are designated as English learners and require specialized instruction in English language development. For these reasons, California has placed a high priority on preparing teachers to work with students from multicultural and linguistically diverse backgrounds. Since 1970, the State of California has required that classes designed to serve students primarily designated as English Learners in public schools must be taught by teachers who have the appropriate preparation to teach linguistically and culturally diverse students.

### III. BUDGET: N/A

### IV. GOALS, OBJECTIVES AND MEASURES:

In order to exercise additional options in which to fill vacant certificated position, Human Resources will be submitting credential waiver applications to the Commission on Teacher Credentialing for approval. The teachers in these current positions hold a California Preliminary Teaching Credential in their respective subject area and have been working towards the English Language Authorizations, Bilingual Authorization or CBEST Exam; however need additional time to complete.

## Board of Education Executive Summary

### Human Resource Services

Approve the Submission of a Credential Waiver Application to the California Commission on Teacher Credentialing for one (1) ROTC Teacher, three (3) CTE Teachers, one (1) BCLAD Teacher, five (5) Out of Country, and one (1) Out of State



### V. MAJOR INITIATIVES:

The school district must submit these waiver requests for current employees who continue to complete programs and move toward this authorization, as well as for newly hired employees who need to enter into an approved program. Having 100% of teachers qualified to teach English Language learners is essential.

### VI. RESULTS:

The following teachers will be able to continue in their current positions:

- Albert Novelli – ROTC Teacher
- Todd McPherson – Career and Technical Education Teacher
- Darrell Martin – Career and Technical Education Teacher
- Maria Rasul – Career and Technical Education Teacher
- Richard Moua – Elementary Teacher
- Kisha Arsenia, Special Ed Teacher
- Gladys Cariaga, Special Ed Teacher
- Andrea Tanedo, Special Ed Teacher
- Alna Talana, Special Ed Teacher
- Lenette Uy, Special Ed Teacher
- Dennis Hope, Elementary Teacher

### II. LESSONS LEARNED/NEXT STEPS:

Staff suggests the approval of the Submission of a Credential Waiver Application to the California Commission on Teacher Credentialing for one (1) ROTC Teacher, three (3) CTE Teachers, one (1) BCLAD Teacher, five (5) Out of Country and one (1) Out of State.

## CREDENTIAL WAIVER REQUEST

Name	Position/Location	Education Code Section	Brief Description of Section
Novelli, Albert	ROTC Teacher, C.K. McClatchy High School	EC §44253.3	Professional Preparation Program – Crosscultural, Language & Academic Development (CLAD)
McPherson, Todd	Career & Technical Education Teacher, Agriculture and Natural Resources	EC §44253.3	Professional Preparation Program – Crosscultural, Language & Academic Development (CLAD)
Martin, Darrell	Career & Technical Education Teacher, C.K. McClatchy High School, Law, Law Enforcement or Law Related Field	EC §44253.3	Professional Preparation Program – Crosscultural, Language & Academic Development (CLAD)
Rasul, Maria	Career & Technical Education Teacher, American Legion Continuation High School, Culinary Arts	EC §44253.3	Professional Preparation Program – Crosscultural, Language & Academic Development (CLAD)
Moua, Richard	Teacher, Elementary, Dual Immersion-Hmong, Susan B. Anthony	EC §44253.3	Professional Preparation Program – Bilingual Crosscultural, Language & Academic Development (BCLAD)
Arsenia, Kisha	Teacher, Special Education, John Still K-8 School	EC §44253.3	Professional Preparation Program – Crosscultural, Language & Academic Development (CLAD)
		EC §44252(b)	Basic Skills Requirement for a Credential or Permit
Cariaga, Gladys	Teacher, Special Education, John Bidwell Elementary School	EC §44253.3	Professional Preparation Program – Crosscultural, Language & Academic Development (CLAD)
		EC §44252(b)	Basic Skills Requirement for a Credential or Permit

Tanedo, Andrea	Teacher, Special Education, Tahoe Elementary School	EC §44253.3  EC §44252(b)	Professional Preparation Program – Crosscultural, Language & Academic Development (CLAD)  Basic Skills Requirement for a Credential or Permit
Talana, Alna	Teacher, Special Education, Isador Cohen Elementary School	EC §44253.3  EC §44252(b)	Professional Preparation Program – Crosscultural, Language & Academic Development (CLAD)  Basic Skills Requirement for a Credential or Permit
Uy, Lenette	Teacher, Special Education, Abraham Lincoln Elementary School	EC §44253.3  EC §44252(b)	Professional Preparation Program – Crosscultural, Language & Academic Development (CLAD)  Basic Skills Requirement for a Credential or Permit
Dennis, Hope	Teacher, Elementary, Parkway Elementary School	EC §44253.3  EC §44252(b)	Professional Preparation Program – Crosscultural, Language & Academic Development (CLAD)  Basic Skills Requirement for a Credential or Permit

*IN WITNESS WHEREOF WE*, the Members of the Governing Board of the Sacramento City Unified School District of Sacramento County, California, have hereunto set our hands this August 3, 2017.



\_\_\_\_\_  
President, Board of Education

Attest:

\_\_\_\_\_  
Superintendent and Secretary of the Board





# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 12.1

**Meeting Date:** August 3, 2017

**Subject:** Business and Financial Information

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Business Services

**Recommendation:** Receive business and financial information.

**Background/Rationale:**

- Enrollment and Attendance Report for Month 9 Ending May 26, 2017
- Enrollment and Attendance Report for Month 10 Ending June 15, 2017

**Financial Considerations:** Reflects standard business information.

**LCAP Goal(s):** Family and Community Empowerment; Operational Excellence

**Documents Attached:**

1. Enrollment and Attendance Report for Month 9 Ending May 26, 2017
2. Enrollment and Attendance Report for Month 10 Ending June 15, 2017

**Estimated Time:** N/A

**Submitted by:** Gerardo Castillo, CPA, Chief Business Officer

**Approved by:** Jorge Aguilar, Superintendent

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
 ENROLLMENT AND ATTENDANCE REPORT  
 MONTH 9, ENDING FRIDAY, MAY 26, 2017  
 TRADITIONAL SCHOOLS

ELEMENTARY TRADITIONAL	REGULAR ENROLLMENT			Special Education Grades K-6	TOTAL MONTH END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE		
	Kdgn	Grades 1-3	Grades 4-6				2016-2017 Actual Attendance	Cum Attd Days /167 2016-2017	PERCENTAGE 2016-2017
Abraham Lincoln Elementary	72	206	191	7	476	93.82%	451.13	93.75%	
Alice Birney Waldorf-Inspired K8	80	175	179	0	434	95.71%	414.10	95.10%	
Bret Harte Elementary	28	103	127	38	296	92.31%	269.05	93.59%	
Caleb Greenwood	72	239	183	6	500	95.80%	474.87	95.92%	
Camellia Basic Elementary	70	187	189	13	459	97.52%	448.04	97.55%	
Capital City School	7	28	44	0	79	96.77%	49.65	96.59%	
Caroline Wenzel Elementary	41	103	115	53	312	93.79%	290.22	94.12%	
Cesar Chavez ES	0	0	381	14	395	94.36%	377.01	94.99%	
Crocker/Riverside Elementary	93	280	294	0	667	96.01%	640.65	96.57%	
David Lubin Elementary	86	215	226	30	557	94.36%	526.24	94.39%	
Earl Warren Elementary	47	182	215	15	459	96.60%	445.40	96.39%	
Edward Kemble Elementary	163	373	0	10	546	93.34%	516.14	94.15%	
Elder Creek Elementary	95	322	353	0	770	94.99%	736.00	95.69%	
Ethel I Baker Elementary	119	294	313	0	726	93.37%	667.40	93.52%	
Ethel Phillips Elementary	70	212	223	22	527	92.77%	499.30	94.02%	
Father Keith B Kenny K-8 School	70	165	136	0	371	93.38%	341.13	93.42%	
Genevieve Didion Elementary	72	203	210	15	500	96.33%	480.89	96.90%	
Golden Empire Elementary	72	238	261	16	587	95.82%	565.37	96.51%	
H W Harkness Elementary	67	139	148	15	369	94.91%	353.08	95.32%	
Hollywood Park Elementary	47	138	120	43	348	93.70%	330.57	94.88%	
Home/Hospital	11	24	69	8	112	100.00%	28.05	100.00%	
Hubert H. Bancroft Elementary	94	157	194	26	471	93.82%	449.59	94.41%	
Isador Cohen Elementary	34	104	101	7	246	94.18%	236.54	94.05%	
James W Marshall Elementary	54	162	185	24	425	94.14%	403.41	95.50%	
John Bidwell Elementary	44	136	157	12	349	94.13%	336.13	95.44%	
John Cabrillo Elementary	46	140	152	52	390	92.59%	358.98	93.56%	
John D Sloat Elementary	45	83	87	22	237	93.37%	226.57	93.44%	
John H. Still K-8	100	285	251	15	651	92.20%	619.55	93.31%	
John Morse Therapeutic Center	0	0	0	37	37	88.25%	32.61	91.35%	
Leataata Floyd Elementary	55	150	115	19	339	92.03%	320.92	93.06%	
Leonardo da Vinci K - 8 School	119	278	279	40	716	97.20%	696.26	97.03%	
Mark Twain Elementary	48	117	146	31	342	93.73%	316.70	94.34%	
Martin Luther King Jr Elementary	33	141	155	32	361	93.76%	339.10	94.16%	
Matsuyama Elementary	70	283	265	10	628	95.78%	606.25	96.26%	
Nicholas Elementary	96	264	287	25	672	94.00%	628.32	94.63%	
O W Erlewine Elementary	50	116	136	17	319	94.06%	300.98	94.57%	
Oak Ridge Elementary	90	259	244	2	595	92.71%	552.35	93.84%	
Pacific Elementary	132	301	295	0	728	94.53%	679.70	94.67%	
Parkway Elementary School	89	234	228	36	587	93.04%	548.96	93.35%	
Peter Burnett Elementary	73	227	255	25	580	94.27%	552.27	95.03%	
Phoebe A Hearst Elementary	96	286	277	0	659	96.31%	640.04	96.69%	
Pony Express Elementary	39	166	194	7	406	95.38%	385.73	95.71%	
Rosa Parks K-8 School	48	139	163	15	365	94.41%	343.05	94.31%	
Sequoia Elementary	60	180	226	12	478	94.97%	453.56	95.66%	
Success Academy K-8	0	0	19	0	19	86.60%	13.68	88.70%	
Susan B Anthony Elementary	46	148	126	0	320	96.30%	307.08	96.62%	
Sutterville Elementary	54	195	276	9	534	96.04%	508.57	96.39%	
Tahoe Elementary	61	133	125	40	359	93.25%	327.96	93.36%	
Theodore Judah Elementary	96	213	231	21	561	95.79%	534.52	96.02%	
Washington Elementary	68	68	51	0	187	92.77%	175.87	94.14%	
William Land Elementary	57	198	153	0	408	96.72%	394.71	96.86%	
Woodbine Elementary	24	104	138	24	290	95.89%	276.73	95.04%	
<b>TOTAL ELEMENTARY SCHOOLS</b>	<b>3,348</b>	<b>9,228</b>	<b>9,632</b>	<b>886</b>	<b>23,094</b>	<b>94.59%</b>	<b>21,802.39</b>	<b>95.05%</b>	

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
 ENROLLMENT AND ATTENDANCE REPORT  
 MONTH 9, ENDING FRIDAY, MAY 26, 2017  
 TRADITIONAL SCHOOLS

MIDDLE SCHOOLS	REGULAR ENROLLMENT			Special Education Grades 7-8	TOTAL MONTH- END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Grade 7	Grade 8	Total Grades 7-8			2016-2017 Actual Attendance	Cum Attd Days/167 2016-2017	PERCENTAGE 2016-2017
A M Winn Elementary K-8 Waldorf	22	13	35	0	35	93.57%	33.68	94.21%
Albert Einstein MS	323	328	651	44	695	95.67%	675.03	95.64%
Alice Birney Waldorf-Inspired K8	56	57	113	0	113	95.71%	108.34	95.61%
C K McClatchy HS	0	1	1	0	1	100.00%	0.99	98.80%
California MS	438	433	871	14	885	97.23%	854.04	95.46%
Capital City School	16	32	48	0	48	93.19%	36.16	93.93%
Father Keith B Kenny K-8 School	19	14	33	0	33	96.68%	34.68	95.77%
Fern Bacon MS	369	370	739	21	760	94.96%	722.56	95.32%
Genevieve Didion Elementary	61	49	110	0	110	96.36%	107.41	97.24%
Home/Hospital	13	9	22	1	23	100.00%	6.09	100.00%
John H. Still K-8	135	118	253	21	274	96.26%	271.95	96.85%
John Morse Therapeutic Center	0	0	0	17	17	86.76%	15.31	91.32%
Kit Carson MS	160	150	310	25	335	90.84%	312.68	92.71%
Leonardo da Vinci K - 8 School	63	62	125	15	140	95.77%	133.96	96.78%
Martin Luther King Jr Elementary	45	38	83	0	83	95.23%	80.16	95.42%
Rosa Parks K-8 School	213	193	406	39	445	94.50%	423.84	94.91%
Sam Brannan MS	205	235	440	49	489	94.95%	462.48	94.83%
School of Engineering and Science	122	112	234	0	234	96.71%	229.06	96.37%
Success Academy K-8	12	14	26	0	26	79.96%	12.10	82.65%
Sutter MS	563	570	1133	35	1168	95.18%	1132.87	96.73%
Will C Wood MS	320	305	625	19	644	95.18%	618.93	95.61%
<b>TOTAL MIDDLE SCHOOLS</b>	<b>3,155</b>	<b>3,103</b>	<b>6,258</b>	<b>300</b>	<b>6,558</b>	<b>95.24%</b>	<b>6,272.29</b>	<b>95.58%</b>

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
 ENROLLMENT AND ATTENDANCE REPORT  
 MONTH 9, ENDING FRIDAY, MAY 26, 2017  
 TRADITIONAL SCHOOLS

HIGH SCHOOLS	REGULAR ENROLLMENT					Total Grade 9-12	Special Education Grades 9-12	TOTAL MONTH- END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Continuation	Grade 9	Grade 10	Grade 11	Grade 12				2016-2017 Actual Attendance	Cum Attd Days/167	PERCENTAGE 2016-2017
										2016-2017	
American Legion HS	211	0	0	0	0	211	0	211	79.36%	212.13	81.89%
Arthur A. Benjamin Health Prof	0	59	49	37	34	179	16	195	92.85%	186.11	92.78%
C K McClatchy HS	0	575	520	507	480	2082	87	2169	92.05%	2053.10	94.71%
Capital City School	0	34	54	91	89	268	0	268	85.48%	242.67	87.96%
Hiram W Johnson HS	0	374	324	324	293	1315	163	1478	90.30%	1337.23	92.40%
Home/Hospital	0	12	17	23	6	58	14	72	100.00%	20.47	100.00%
John F Kennedy HS	0	533	552	450	492	2027	99	2126	95.48%	2020.80	96.18%
Kit Carson MS	0	40	37	27	0	104	0	104	94.08%	102.93	94.15%
Luther Burbank HS	0	393	398	389	348	1528	146	1674	91.27%	1544.38	92.31%
Rosemont HS	0	358	328	303	248	1237	80	1317	94.85%	1272.20	94.76%
School of Engineering and Science	0	88	69	57	46	260	0	260	97.07%	256.67	97.12%
The Academy	0	5	14	0	0	19	0	19	78.12%	19.16	78.91%
West Campus HS	0	223	206	226	196	851	0	851	96.33%	830.83	97.24%
<b>TOTAL HIGH SCHOOLS</b>	<b>211</b>	<b>2,694</b>	<b>2,568</b>	<b>2,434</b>	<b>2,232</b>	<b>10,139</b>	<b>605</b>	<b>10,744</b>	<b>92.74%</b>	<b>10,098.67</b>	<b>94.03%</b>

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
 ENROLLMENT AND ATTENDANCE REPORT  
 MONTH 9, ENDING FRIDAY, MAY 26, 2017  
 TRADITIONAL SCHOOLS

DISTRICT TOTALS	TOTAL MONTH- END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
		2016-2017 Actual Attendance	Cum Attd Days/167	PERCENTAGE 2016-2017
			2016-2017	
ELEMENTARY	23,094	94.59%	21,774	95.05%
MIDDLE	6,558	95.24%	6,266	95.58%
HIGH SCHOOL	10,744	92.74%	10,078	94.03%
<b>TOTAL ALL DISTRICT SEGMENTS</b>	<b>40,396</b>	<b>94.22%</b>	<b>38,119</b>	<b>94.87%</b>

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
 ENROLLMENT AND ATTENDANCE REPORT  
 MONTH 9, ENDING FRIDAY, MAY 26, 2017  
 CHARTER SCHOOLS

2016-2017 DEPENDENT CHARTER SCHOOLS	REGULAR ENROLLMENT					Special Education Grades K-12	TOTAL MONTH-END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Kdgn	Grades 1-3	Grades 4-6	Grades 7-8	Grades 9-12			2016-2017 Actual Attendance	2016-2017	PERCENTAGE 2016-2017
Bowling Green-Mc Coy	64	210	181	0	0	12	467	94.90%	449.20	95.66%
Bowling Green-Chacon	54	151	150	0	0	0	355	97.11%	344.12	97.03%
George W. Carver SAS	0	0	0	0	278	10	288	99.93%	276.84	95.27%
New Joseph Bonnheim Charter	38	131	113	0	0	0	282	97.16%	270.80	95.09%
New Tech High	0	0	0	0	167	5	172	93.30%	173.66	95.46%
The Met High School	0	0	0	0	273	0	273	97.95%	271.73	97.65%
<b>TOTAL DEPENDENT CHARTER SCHOOLS</b>	<b>156</b>	<b>492</b>	<b>444</b>	<b>0</b>	<b>718</b>	<b>27</b>	<b>1,837</b>	<b>96.82%</b>	<b>1,786.35</b>	<b>96.08%</b>

2016-2017 INDEPENDENT CHARTER SCHOOLS	REGULAR ENROLLMENT					Special Education Grades K-12	TOTAL MONTH-END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Kdgn	Grades 1-3	Grades 4-6	Grades 7-8	Grades 9-12			2016-2017 Actual Attendance	2016-2017	PERCENTAGE 2016-2017
CA Montessori Project Capitol Campus	44	126	106	45	0	0	321	96.04%	309.70	96.22%
Capitol Collegiate Academy	70	141	69	0	0	0	280	94.42%	264.55	94.75%
Aspire Capitol Heights Academy	48	143	112	0	0	0	303	94.42%	285.24	95.06%
Language Academy	84	199	198	84	0	0	565	96.58%	547.94	97.03%
Oak Park Prep	0	0	0	136	0	0	136	96.33%	133.86	96.61%
PS 7 Elementary	67	125	186	132	0	0	510	92.25%	503.64	93.82%
Sacramento Charter HS	0	0	0	0	793	0	793	94.07%	816.46	95.07%
Sol Aureus College Preparatory	50	148	94	37	0	0	329	91.13%	304.72	93.38%
Yav Pem Suab Academy	62	196	202	0	0	0	460	96.16%	440.96	96.49%
<b>TOTAL INDEPENDENT CHARTER SCHOOLS</b>	<b>425</b>	<b>1,078</b>	<b>967</b>	<b>434</b>	<b>793</b>	<b>-</b>	<b>3,697</b>	<b>94.60%</b>	<b>3,607.07</b>	<b>95.38%</b>

<b>TOTAL CHARTER SCHOOLS</b>	<b>581</b>	<b>1,570</b>	<b>1,411</b>	<b>434</b>	<b>1,511</b>	<b>27</b>	<b>5,534</b>	<b>95.71%</b>	<b>5,393.42</b>	<b>95.73%</b>
------------------------------	------------	--------------	--------------	------------	--------------	-----------	--------------	---------------	-----------------	---------------

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
 ENROLLMENT AND ATTENDANCE REPORT  
 MONTH 9, ENDING FRIDAY, MAY 26, 2017  
 ADULT EDUCATION SCHOOLS

ADULT EDUCATION	ENROLLMENT	HOURS EARNED			2016-2017 CUMULATIVE ADA		
		CONCURRENT	OTHER	TOTAL	CONCURRENT	OTHER	TOTAL
A. Warren McClaskey Adult Center	634		23,855.30	23,855.30		463.36	463.36
Charles A. Jones Career & Education Center	665		38,326.00	38,326.00		739.7	739.7
<b>TOTAL ADULT EDUCATION</b>	<b>1,299</b>		<b>62,181.30</b>	<b>62,181.30</b>		<b>1203.06</b>	<b>1203.06</b>

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
 ENROLLMENT AND ATTENDANCE REPORT  
 MONTH 9, ENDING FRIDAY, MAY 26, 2017  
 GRADE BY GRADE ENROLLMENT

ELEMENTARY SCHOOLS	REGULAR CLASS ENROLLMENT							TOTAL
	Kdgn	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	REGULAR
A M Winn Elementary K-8 Waldorf	45	42	47	46	47	55	42	324
Abraham Lincoln Elementary	72	70	66	70	64	63	64	469
Alice Birney Waldorf-Inspired K8	80	52	63	60	60	61	58	434
Bret Harte Elementary	28	34	35	34	43	39	45	258
Caleb Greenwood	72	71	97	71	64	63	56	494
Camellia Basic Elementary	70	68	59	60	60	59	70	446
Capital City School	7	4	12	12	10	16	18	79
Caroline Wenzel Elementary	41	32	35	36	25	53	37	259
Cesar Chavez ES	0	0	0	0	135	136	110	381
Crocker/Riverside Elementary	93	93	95	92	98	98	98	667
David Lubin Elementary	86	83	60	72	81	71	74	527
Earl Warren Elementary	47	58	59	65	58	73	84	444
Edward Kemble Elementary	163	134	132	107	0	0	0	536
Elder Creek Elementary	95	112	97	113	116	119	118	770
Ethel I Baker Elementary	119	109	93	92	116	101	96	726
Ethel Phillips Elementary	70	73	67	72	82	64	77	505
Father Keith B Kenny K-8 School	70	62	55	48	47	58	31	371
Genevieve Didion Elementary	72	68	71	64	59	78	73	485
Golden Empire Elementary	72	72	80	86	83	94	84	571
H W Harkness Elementary	67	51	48	40	53	44	51	354
Hollywood Park Elementary	47	50	48	40	43	31	46	305
Home/Hospital	11	7	8	9	23	14	32	104
Hubert H. Bancroft Elementary	94	48	53	56	66	54	74	445
Isador Cohen Elementary	34	37	33	34	40	29	32	239
James W Marshall Elementary	54	66	48	48	54	70	61	401
John Bidwell Elementary	44	45	47	44	46	46	65	337
John Cabrillo Elementary	46	47	48	45	48	52	52	338
John D Sloat Elementary	45	28	24	31	21	34	32	215
John H. Still K-8	100	97	96	92	80	92	79	636
John Morse Therapeutic Center	0	0	0	0	0	0	0	0
Leataata Floyd Elementary	55	60	46	44	42	47	26	320
Leonardo da Vinci K - 8 School	119	91	93	94	94	93	92	676
Mark Twain Elementary	48	48	35	34	45	53	48	311
Martin Luther King Jr Elementary	33	49	35	57	40	65	50	329
Matsuyama Elementary	70	95	94	94	92	83	90	618
Nicholas Elementary	96	95	98	71	97	99	91	647
O W Erlewine Elementary	50	35	37	44	38	45	53	302
Oak Ridge Elementary	90	96	79	84	75	83	86	593
Pacific Elementary	132	96	105	100	107	90	98	728
Parkway Elementary School	89	78	95	61	75	78	75	551
Peter Burnett Elementary	73	71	86	70	63	100	92	555
Phoebe A Hearst Elementary	96	95	95	96	91	93	93	659
Pony Express Elementary	39	48	71	47	62	70	62	399
Rosa Parks K-8 School	48	48	45	46	44	59	60	350
Sequoia Elementary	60	60	55	65	75	85	66	466
Success Academy K-8	0	0	0	0	5	7	7	19
Susan B Anthony Elementary	46	65	44	39	46	42	38	320
Sutterville Elementary	54	74	69	52	90	92	94	525
Tahoe Elementary	61	47	41	45	47	45	33	319
Theodore Judah Elementary	96	70	71	72	80	76	75	540
Washington Elementary	68	24	21	23	18	18	15	187
William Land Elementary	57	65	57	76	62	57	34	408
Woodbine Elementary	24	36	36	32	45	42	51	266
<b>TOTAL</b>	<b>3,348</b>	<b>3,159</b>	<b>3,084</b>	<b>2,985</b>	<b>3,155</b>	<b>3,289</b>	<b>3,188</b>	<b>22,208</b>



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
 ENROLLMENT AND ATTENDANCE REPORT  
 MONTH 9, ENDING FRIDAY, MAY 26, 2017  
 CUMULATIVE TOTAL ABSENCES

ELEMENTARY	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
A M Winn Elementary K-8 Waldorf	345	3267	55349	58616	94.43%
Abraham Lincoln Elementary	476	5023	75339	80362	93.75%
Alice Birney Waldorf-Inspired K8	434	3567	69154	72721	95.09%
Bret Harte Elementary	296	3076	44931	48007	93.59%
Caleb Greenwood	500	3371	79304	82675	95.92%
Camellia Basic Elementary	459	1881	74823	76704	97.55%
Capital City School	79	293	8292	8585	96.59%
Caroline Wenzel Elementary	312	3030	48467	51497	94.12%
Cesar Chavez ES	395	3318	62960	66278	94.99%
Crocker/Riverside Elementary	667	3804	106988	110792	96.57%
David Lubin Elementary	557	5228	87882	93110	94.39%
Earl Warren Elementary	459	2786	74381	77167	96.39%
Edward Kemble Elementary	546	5355	86195	91550	94.15%
Elder Creek Elementary	770	5539	122912	128451	95.69%
Ethel I Baker Elementary	726	7720	111456	119176	93.52%
Ethel Phillips Elementary	527	5302	83383	88685	94.02%
Father Keith B Kenny K-8 School	371	4015	56969	60984	93.42%
Genevieve Didion Elementary	500	2573	80309	82882	96.90%
Golden Empire Elementary	587	3415	94417	97832	96.51%
H W Harkness Elementary	369	2896	58965	61861	95.32%
Hollywood Park Elementary	348	2981	55205	58186	94.88%
Home/Hospital	112	0	4683	4683	100.00%
Hubert H. Bancroft Elementary	471	4444	75082	79526	94.41%
Isador Cohen Elementary	246	2498	39502	42000	94.05%
James W Marshall Elementary	425	3171	67369	70540	95.50%
John Bidwell Elementary	349	2685	56133	58818	95.44%
John Cabrillo Elementary	390	4128	59949	64077	93.56%
John D Sloat Elementary	237	2655	37837	40492	93.44%
John H. Still K-8	651	7417	103464	110881	93.31%
John Morse Therapeutic Center	37	516	5446	5962	91.35%
Leataata Floyd Elementary	339	3995	53593	57588	93.06%
Leonardo da Vinci K - 8 School	716	3555	116275	119830	97.03%
Mark Twain Elementary	342	3176	52888	56064	94.34%
Martin Luther King Jr Elementary	361	3515	56629	60144	94.16%
Matsuyama Elementary	628	3931	101243	105174	96.26%
Nicholas Elementary	672	5954	104930	110884	94.63%
O W Erlewine Elementary	319	2886	50263	53149	94.57%
Oak Ridge Elementary	595	6057	92243	98300	93.84%
Pacific Elementary	728	6396	113510	119906	94.67%
Parkway Elementary School	587	6535	91677	98212	93.35%
Peter Burnett Elementary	580	4826	92229	97055	95.03%
Phoebe A Hearst Elementary	659	3664	106887	110551	96.69%
Pony Express Elementary	406	2888	64417	67305	95.71%
Rosa Parks K-8 School	365	3456	57290	60746	94.31%
Sequoia Elementary	478	3435	75744	79179	95.66%
Success Academy K-8	19	291	2285	2576	88.70%
Susan B Anthony Elementary	320	1794	51283	53077	96.62%
Sutterville Elementary	534	3184	84931	88115	96.39%
Tahoe Elementary	359	3894	54769	58663	93.36%
Theodore Judah Elementary	561	3702	89265	92967	96.02%
Washington Elementary	187	1828	29370	31198	94.14%
William Land Elementary	408	2140	65916	68056	96.86%
Woodbine Elementary	290	2412	46214	48626	95.04%
<b>TOTAL</b>	<b>23,094</b>	<b>189,468</b>	<b>3,640,997</b>	<b>3,830,465</b>	<b>95.05%</b>

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
 ENROLLMENT AND ATTENDANCE REPORT  
 MONTH 9, ENDING FRIDAY, MAY 26, 2017  
 CUMULATIVE TOTAL ABSENCES

MIDDLE	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
A M Winn Elementary K-8 Waldorf	35	346	5625	5971	94.21%
Albert Einstein MS	695	5145	112730	117875	95.64%
Alice Birney Waldorf-Inspired K8	113	831	18093	18924	95.61%
C K McClatchy HS	1	2	165	167	98.80%
California MS	885	6787	142624	149411	95.46%
Capital City School	48	390	6038	6428	93.93%
Father Keith B Kenny K-8 School	33	256	5791	6047	95.77%
Fern Bacon MS	760	5926	120668	126594	95.32%
Genevieve Didion Elementary	110	510	17937	18447	97.24%
Home/Hospital	23	0	1017	1017	100.00%
John H. Still K-8	274	1479	45415	46894	96.85%
John Morse Therapeutic Center	17	243	2557	2800	91.32%
Kit Carson MS	335	4106	52217	56323	92.71%
Leonardo da Vinci K - 8 School	140	745	22371	23116	96.78%
Martin Luther King Jr Elementary	83	643	13386	14029	95.42%
Rosa Parks K-8 School	445	3796	70782	74578	94.91%
Sam Brannan MS	489	4209	77234	81443	94.83%
School of Engineering and Science	234	1440	38253	39693	96.37%
Success Academy K-8	26	424	2020	2444	82.65%
Sutter MS	1168	6400	189190	195590	96.73%
Will C Wood MS	644	4745	103361	108106	95.61%
<b>TOTAL</b>	<b>6,558</b>	<b>48,423</b>	<b>1,047,474</b>	<b>1,095,897</b>	<b>95.58%</b>

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
 ENROLLMENT AND ATTENDANCE REPORT  
 MONTH 9, ENDING FRIDAY, MAY 26, 2017  
 CUMULATIVE TOTAL ABSENCES

HIGH SCHOOL	ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
American Legion HS	211	7835	35425	43260	81.89%
Arthur A. Benjamin Health Prof	195	2419	31080	33499	92.78%
C K McClatchy HS	2169	19144	342868	362012	94.71%
Capital City School	268	5549	40525	46074	87.96%
Hiram W Johnson HS	1478	18372	223317	241689	92.40%
Home/Hospital	72	0	3419	3419	100.00%
John F Kennedy HS	2126	13399	337474	350873	96.18%
Kit Carson MS	104	1068	17190	18258	94.15%
Luther Burbank HS	1674	21493	257912	279405	92.31%
Rosemont HS	1317	11750	212457	224207	94.76%
School of Engineering and Science	260	1269	42864	44133	97.12%
The Academy	19	855	3199	4054	78.91%
West Campus HS	851	3941	138749	142690	97.24%
<b>TOTAL</b>	<b>10,744</b>	<b>107,094</b>	<b>1,686,479</b>	<b>1,793,573</b>	<b>94.03%</b>

	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
<b>TOTAL ALL SCHOOLS</b>	<b>40,396</b>	<b>344,985</b>	<b>6,374,950</b>	<b>6,719,935</b>	<b>94.87%</b>

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
 ENROLLMENT AND ATTENDANCE REPORT  
 MONTH 10, ENDING THURSDAY, JUNE 15, 2017  
 TRADITIONAL SCHOOLS

ELEMENTARY TRADITIONAL	REGULAR ENROLLMENT			Special Education Grades K-6	TOTAL MONTH END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE		
	Kdgn	Grades 1-3	Grades 4-6				2016-2017 Actual Attendance	Cum Attd Days /180 2016-2017	PERCENTAGE 2016-2017
Abraham Lincoln Elementary	72	205	191	7	475	91.80%	450.07	93.61%	
Alice Birney Waldorf-Inspired K8	80	175	179	0	434	95.78%	414.21	95.14%	
Bret Harte Elementary	28	103	127	37	295	88.28%	268.46	93.20%	
Caleb Greenwood	72	240	183	6	501	95.47%	475.10	95.89%	
Camellia Basic Elementary	70	187	189	13	459	96.30%	447.61	97.46%	
Capital City School	7	27	44	0	78	96.03%	51.58	96.53%	
Caroline Wenzel Elementary	41	103	115	53	312	93.57%	290.34	94.08%	
Cesar Chavez ES	0	0	380	14	394	92.49%	376.11	94.81%	
Crocker/Riverside Elementary	92	279	293	0	664	96.66%	640.79	96.57%	
David Lubin Elementary	85	214	226	30	555	93.32%	525.66	94.31%	
Earl Warren Elementary	47	182	214	15	458	95.68%	444.88	96.34%	
Edward Kemble Elementary	162	368	0	10	540	91.04%	514.64	93.93%	
Elder Creek Elementary	94	322	353	0	769	94.40%	735.27	95.59%	
Ethel I Baker Elementary	119	294	314	0	727	90.60%	666.74	93.31%	
Ethel Phillips Elementary	70	212	223	22	527	90.51%	497.69	93.77%	
Father Keith B Kenny K-8 School	70	164	136	0	370	88.87%	340.26	93.08%	
Genevieve Didion Elementary	72	202	210	15	499	97.27%	481.24	96.92%	
Golden Empire Elementary	72	238	261	16	587	95.49%	565.02	96.44%	
H W Harkness Elementary	67	139	149	15	370	93.82%	352.65	95.21%	
Hollywood Park Elementary	46	138	120	43	347	92.14%	329.83	94.68%	
Home/Hospital	6	13	42	8	69	100.00%	28.12	100.00%	
Hubert H. Bancroft Elementary	93	155	194	26	468	93.60%	448.81	94.35%	
Isador Cohen Elementary	33	104	101	7	245	90.42%	235.46	93.80%	
James W Marshall Elementary	54	160	185	24	423	94.19%	403.08	95.41%	
John Bidwell Elementary	44	136	157	12	349	92.51%	335.17	95.23%	
John Cabrillo Elementary	46	139	152	52	389	90.56%	358.52	93.34%	
John D Sloat Elementary	45	81	86	22	234	90.43%	225.53	93.23%	
John H. Still K-8	99	284	251	15	649	88.53%	616.30	92.97%	
John Morse Therapeutic Center	0	0	0	37	37	85.65%	32.54	90.92%	
Leataata Floyd Elementary	55	150	115	19	339	88.99%	319.46	92.77%	
Leonardo da Vinci K - 8 School	119	278	279	40	716	97.12%	696.19	97.04%	
Mark Twain Elementary	48	117	146	31	342	92.17%	316.59	94.18%	
Martin Luther King Jr Elementary	32	141	158	32	363	91.77%	338.64	93.98%	
Matsuyama Elementary	70	282	263	10	625	96.00%	605.88	96.24%	
Nicholas Elementary	96	264	286	25	671	91.93%	627.52	94.43%	
O W Erlewine Elementary	49	114	135	17	315	92.92%	300.37	94.45%	
Oak Ridge Elementary	89	258	242	2	591	89.32%	550.75	93.51%	
Pacific Elementary	130	303	294	0	727	91.78%	678.85	94.45%	
Parkway Elementary School	89	233	228	36	586	89.37%	547.14	93.06%	
Peter Burnett Elementary	73	226	252	25	576	92.63%	551.07	94.86%	
Phoebe A Hearst Elementary	96	286	277	0	659	96.59%	639.79	96.68%	
Pony Express Elementary	39	167	195	7	408	94.31%	385.66	95.61%	
Rosa Parks K-8 School	48	139	162	15	364	90.79%	342.27	94.06%	
Sequoia Elementary	60	180	226	11	477	94.97%	453.54	95.61%	
Success Academy K-8	0	0	18	0	18	84.77%	13.84	88.36%	
Susan B Anthony Elementary	46	148	126	0	320	95.50%	306.98	96.54%	
Sutterville Elementary	54	195	275	9	533	96.02%	508.81	96.36%	
Tahoe Elementary	61	132	125	40	358	92.64%	328.24	93.31%	
Theodore Judah Elementary	96	213	231	21	561	95.97%	534.80	96.01%	
Washington Elementary	68	68	50	0	186	93.13%	175.68	94.07%	
William Land Elementary	58	198	153	0	409	96.16%	394.61	96.81%	
Woodbine Elementary	24	104	137	24	289	91.56%	275.86	94.79%	
<b>TOTAL ELEMENTARY SCHOOLS</b>	<b>3,331</b>	<b>9,195</b>	<b>9,592</b>	<b>884</b>	<b>23,002</b>	<b>93.21%</b>	<b>21,774.98</b>	<b>94.92%</b>	

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
 ENROLLMENT AND ATTENDANCE REPORT  
 MONTH 10, ENDING THURSDAY, JUNE 15, 2017  
 TRADITIONAL SCHOOLS

MIDDLE SCHOOLS	REGULAR ENROLLMENT			Special Education Grades 7-8	TOTAL MONTH- END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Grade 7	Grade 8	Total Grades 7-8			2016-2017 Actual Attendance	Cum Attd Days/180 2016-2017	PERCENTAGE 2016-2017
A M Winn Elementary K-8 Waldorf	22	13	35	0	35	90.11%	33.53	93.92%
Albert Einstein MS	320	322	642	44	686	94.22%	673.14	95.54%
Alice Birney Waldorf-Inspired K8	56	57	113	0	113	97.28%	108.46	95.73%
C K McClatchy HS	0	1	1	0	1	100.00%	0.99	98.89%
California MS	435	433	868	14	882	92.21%	851.18	95.23%
Capital City School	16	31	47	0	47	93.31%	36.64	93.88%
Father Keith B Kenny K-8 School	19	14	33	0	33	95.10%	34.44	95.72%
Fern Bacon MS	365	369	734	21	755	94.25%	721.89	95.24%
Genevieve Didion Elementary	61	48	109	0	109	95.78%	107.21	97.13%
Home/Hospital	5	5	10	2	12	100.00%	5.97	100.00%
John H. Still K-8	135	118	253	21	274	97.22%	271.54	96.87%
John Morse Therapeutic Center	0	0	0	17	17	80.09%	15.19	90.50%
Kit Carson MS	160	150	310	25	335	89.05%	311.64	92.45%
Leonardo da Vinci K - 8 School	63	62	125	15	140	96.32%	134.02	96.74%
Martin Luther King Jr Elementary	45	37	82	0	82	92.52%	79.87	95.21%
Rosa Parks K-8 School	211	191	402	39	441	91.39%	422.47	94.66%
Sam Brannan MS	205	235	440	49	489	94.15%	462.33	94.78%
School of Engineering and Science	122	112	234	0	234	98.62%	229.18	96.53%
Success Academy K-8	11	11	22	0	22	70.38%	12.45	81.25%
Sutter MS	563	570	1133	35	1168	96.17%	1132.18	96.69%
Will C Wood MS	318	303	621	19	640	92.66%	617.09	95.40%
<b>TOTAL MIDDLE SCHOOLS</b>	<b>3,132</b>	<b>3,082</b>	<b>6,214</b>	<b>301</b>	<b>6,515</b>	<b>93.92%</b>	<b>6,261.41</b>	<b>95.46%</b>

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
 ENROLLMENT AND ATTENDANCE REPORT  
 MONTH 10, ENDING THURSDAY, JUNE 15, 2017  
 TRADITIONAL SCHOOLS

HIGH SCHOOLS	REGULAR ENROLLMENT					Total Grade 9-12	Special Education Grades 9-12	TOTAL MONTH- END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Continuation	Grade 9	Grade 10	Grade 11	Grade 12				2016-2017 Actual Attendance	Cum Attd Days/180	PERCENTAGE
											2016-2017
American Legion HS	152	0	0	0	0	152	0	152	78.35%	206.74	81.71%
Arthur A. Benjamin Health Prof	0	59	49	37	34	179	16	195	92.23%	185.52	92.74%
C K McClatchy HS	0	573	519	507	475	2074	87	2161	94.74%	2048.86	94.71%
Capital City School	0	34	54	84	44	216	0	216	81.71%	239.98	87.54%
Hiram W Johnson HS	0	373	318	324	291	1306	162	1468	91.56%	1333.61	92.34%
Home/Hospital	0	8	14	13	4	39	12	51	100.00%	20.27	100.00%
John F Kennedy HS	0	528	549	449	413	1939	98	2037	96.78%	2015.87	96.22%
Kit Carson MS	0	40	37	27	0	104	0	104	94.47%	102.53	94.17%
Luther Burbank HS	0	390	397	389	349	1525	146	1671	82.82%	1530.32	91.64%
Rosemont HS	0	357	325	302	248	1232	80	1312	95.09%	1268.89	94.78%
School of Engineering and Science	0	89	69	57	47	262	0	262	98.46%	256.55	97.22%
The Academy	0	5	13	0	0	18	0	18	69.75%	18.69	78.40%
West Campus HS	0	223	206	226	65	720	0	720	97.49%	829.68	97.26%
<b>TOTAL HIGH SCHOOLS</b>	<b>152</b>	<b>2,679</b>	<b>2,550</b>	<b>2,415</b>	<b>1,970</b>	<b>9,766</b>	<b>601</b>	<b>10,367</b>	<b>92.74%</b>	<b>10,057.51</b>	<b>93.93%</b>

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
 ENROLLMENT AND ATTENDANCE REPORT  
 MONTH 10, ENDING THURSDAY, JUNE 15, 2017  
 TRADITIONAL SCHOOLS

DISTRICT TOTALS	TOTAL MONTH- END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
		2016-2017 Actual Attendance	Cum Attd Days/180	PERCENTAGE 2016-2017
			2016-2017	
ELEMENTARY	23,002	93.21%	21,747	94.92%
MIDDLE	6,515	93.92%	6,255	95.46%
HIGH SCHOOL	10,367	92.48%	10,037	93.92%
<b>TOTAL ALL DISTRICT SEGMENTS</b>	<b>39,884</b>	<b>93.14%</b>	<b>38,040</b>	<b>94.74%</b>

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
 ENROLLMENT AND ATTENDANCE REPORT  
 MONTH 10, ENDING THURSDAY, JUNE 15, 2017  
 CHARTER SCHOOLS

2016-2017 DEPENDENT CHARTER SCHOOLS	REGULAR ENROLLMENT					Special Education Grades K-12	TOTAL MONTH-END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Kdgn	Grades 1-3	Grades 4-6	Grades 7-8	Grades 9-12			2016-2017 Actual Attendance	2016-2017	PERCENTAGE 2016-2017
Bowling Green-Mc Coy	65	206	171	0	0	12	454	94.30%	448.37	95.56%
Bowling Green-Chacon	54	150	150	0	0	0	354	95.40%	343.68	96.91%
George W. Carver SAS	0	0	0	0	253	8	261	99.70%	277.13	95.58%
New Joseph Bonnheim Charter	39	132	114	0	0	0	285	93.12%	270.19	94.85%
New Tech High	0	0	0	0	166	5	171	93.41%	172.01	95.23%
The Met High School	0	0	0	0	275	0	275	95.71%	270.93	97.51%
<b>TOTAL DEPENDENT CHARTER SCHOOLS</b>	<b>158</b>	<b>488</b>	<b>435</b>	<b>0</b>	<b>694</b>	<b>25</b>	<b>1,800</b>	<b>95.03%</b>	<b>1,782.32</b>	<b>95.99%</b>

2016-2017 INDEPENDENT CHARTER SCHOOLS	REGULAR ENROLLMENT					Special Education Grades K-12	TOTAL MONTH-END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Kdgn	Grades 1-3	Grades 4-6	Grades 7-8	Grades 9-12			2016-2017 Actual Attendance	2016-2017	PERCENTAGE 2016-2017
CA Montessori Project Capitol Campus	44	126	106	45	0	0	321	95.84%	309.47	96.18%
Capitol Collegiate Academy	70	139	69	0	0	0	278	93.13%	264.01	94.56%
Aspire Capitol Heights Academy	47	140	112	0	0	0	299	93.40%	284.58	94.84%
Language Academy	84	199	198	84	0	0	565	96.42%	547.55	96.95%
Oak Park Prep	0	0	0	136	0	0	136	96.13%	133.48	96.55%
PS 7 Elementary	66	123	186	132	0	0	507	91.72%	499.28	93.58%
Sacramento Charter HS	0	0	0	0	788	0	788	94.11%	807.54	94.97%
Sol Aureus College Preparatory	50	147	93	38	0	0	328	90.00%	303.53	92.96%
Yav Pem Suab Academy	62	197	200	0	0	0	459	95.55%	440.90	96.39%
<b>TOTAL INDEPENDENT CHARTER SCHOOLS</b>	<b>423</b>	<b>1,071</b>	<b>964</b>	<b>435</b>	<b>788</b>	<b>-</b>	<b>3,681</b>	<b>94.03%</b>	<b>3,590.34</b>	<b>95.22%</b>

<b>TOTAL CHARTER SCHOOLS</b>	<b>581</b>	<b>1,559</b>	<b>1,399</b>	<b>435</b>	<b>1,482</b>	<b>25</b>	<b>5,481</b>	<b>94.53%</b>	<b>5,372.66</b>	<b>95.61%</b>
------------------------------	------------	--------------	--------------	------------	--------------	-----------	--------------	---------------	-----------------	---------------



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
 ENROLLMENT AND ATTENDANCE REPORT  
 MONTH 10, ENDING THURSDAY, JUNE 15, 2017  
 ADULT EDUCATION SCHOOLS

ADULT EDUCATION	ENROLLMENT	HOURS EARNED			2016-2017 CUMULATIVE ADA		
		CONCURRENT	OTHER	TOTAL	CONCURRENT	OTHER	TOTAL
A. Warren McClaskey Adult Center	584	0	25,146.30	25,146.30	0	511.26	511.26
Charles A. Jones Career & Education Center	607	0	42,730.30	42,730.30	0	821.09	821.09
<b>TOTAL ADULT EDUCATION</b>	<b>1,191</b>	<b>0</b>	<b>67,876.60</b>	<b>67,876.60</b>	<b>0</b>	<b>1332.35</b>	<b>1332.35</b>

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
 ENROLLMENT AND ATTENDANCE REPORT  
 MONTH 10, ENDING THURSDAY, JUNE 15, 2017  
 GRADE BY GRADE ENROLLMENT

ELEMENTARY SCHOOLS	REGULAR CLASS ENROLLMENT							TOTAL
	Kdgn	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	REGULAR
A M Winn Elementary K-8 Waldorf	45	42	47	46	47	55	42	324
Abraham Lincoln Elementary	72	69	66	70	64	63	64	468
Alice Birney Waldorf-Inspired K8	80	52	63	60	60	61	58	434
Bret Harte Elementary	28	34	35	34	43	39	45	258
Caleb Greenwood	72	72	97	71	64	63	56	495
Camellia Basic Elementary	70	68	59	60	60	59	70	446
Capital City School	7	4	12	11	10	16	18	78
Caroline Wenzel Elementary	41	32	35	36	25	53	37	259
Cesar Chavez ES	0	0	0	0	135	135	110	380
Crocker/Riverside Elementary	92	93	94	92	97	98	98	664
David Lubin Elementary	85	82	60	72	81	71	74	525
Earl Warren Elementary	47	58	59	65	58	73	83	443
Edward Kemble Elementary	162	133	130	105	0	0	0	530
Elder Creek Elementary	94	112	97	113	116	119	118	769
Ethel I Baker Elementary	119	109	93	92	116	102	96	727
Ethel Phillips Elementary	70	73	67	72	82	64	77	505
Father Keith B Kenny K-8 School	70	61	55	48	47	58	31	370
Genevieve Didion Elementary	72	67	71	64	59	78	73	484
Golden Empire Elementary	72	72	80	86	83	94	84	571
H W Harkness Elementary	67	51	48	40	54	44	51	355
Hollywood Park Elementary	46	50	48	40	43	31	46	304
Home/Hospital	6	6	4	3	14	12	16	61
Hubert H. Bancroft Elementary	93	48	51	56	66	54	74	442
Isador Cohen Elementary	33	37	33	34	40	29	32	238
James W Marshall Elementary	54	65	47	48	54	70	61	399
John Bidwell Elementary	44	45	47	44	46	46	65	337
John Cabrillo Elementary	46	47	47	45	48	52	52	337
John D Sloat Elementary	45	27	23	31	20	34	32	212
John H. Still K-8	99	96	96	92	80	92	79	634
John Morse Therapeutic Center	0	0	0	0	0	0	0	0
Leataata Floyd Elementary	55	60	46	44	42	47	26	320
Leonardo da Vinci K - 8 School	119	91	93	94	94	93	92	676
Mark Twain Elementary	48	48	35	34	45	53	48	311
Martin Luther King Jr Elementary	32	50	35	56	41	65	52	331
Matsuyama Elementary	70	94	94	94	90	83	90	615
Nicholas Elementary	96	95	98	71	97	98	91	646
O W Erlewine Elementary	49	33	37	44	37	45	53	298
Oak Ridge Elementary	89	96	79	83	74	82	86	589
Pacific Elementary	130	96	105	102	107	90	97	727
Parkway Elementary School	89	78	95	60	75	78	75	550
Peter Burnett Elementary	73	71	85	70	63	98	91	551
Phoebe A Hearst Elementary	96	95	95	96	91	93	93	659
Pony Express Elementary	39	48	71	48	62	71	62	401
Rosa Parks K-8 School	48	47	46	46	45	58	59	349
Sequoia Elementary	60	60	55	65	75	85	66	466
Success Academy K-8	0	0	0	0	5	6	7	18
Susan B Anthony Elementary	46	65	44	39	46	42	38	320
Sutterville Elementary	54	74	69	52	90	91	94	524
Tahoe Elementary	61	47	40	45	47	45	33	318
Theodore Judah Elementary	96	70	71	72	80	76	75	540
Washington Elementary	68	24	21	23	18	18	14	186
William Land Elementary	58	65	57	76	62	57	34	409
Woodbine Elementary	24	36	36	32	44	42	51	265
<b>TOTAL</b>	<b>3,331</b>	<b>3,148</b>	<b>3,071</b>	<b>2,976</b>	<b>3,142</b>	<b>3,281</b>	<b>3,169</b>	<b>22,118</b>

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
 ENROLLMENT AND ATTENDANCE REPORT  
 MONTH 10, ENDING THURSDAY JUNE 15, 2017  
 CUMULATIVE TOTAL ABSENCES

ELEMENTARY	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
A M Winn Elementary K-8 Waldorf	345	3565	59536	63101	94.35%
Abraham Lincoln Elementary	475	5530	81013	86543	93.61%
Alice Birney Waldorf-Inspired K8	434	3805	74558	78363	95.14%
Bret Harte Elementary	295	3526	48322	51848	93.20%
Caleb Greenwood	501	3666	85518	89184	95.89%
Camellia Basic Elementary	459	2102	80569	82671	97.46%
Capital City School	78	334	9285	9619	96.53%
Caroline Wenzel Elementary	312	3291	52262	55553	94.08%
Cesar Chavez ES	394	3703	67700	71403	94.81%
Crocker/Riverside Elementary	664	4093	115343	119436	96.57%
David Lubin Elementary	555	5710	94619	100329	94.31%
Earl Warren Elementary	458	3043	80078	83121	96.34%
Edward Kemble Elementary	540	5989	92635	98624	93.93%
Elder Creek Elementary	769	6099	132349	138448	95.59%
Ethel I Baker Elementary	727	8608	120014	128622	93.31%
Ethel Phillips Elementary	527	5952	89584	95536	93.77%
Father Keith B Kenny K-8 School	370	4551	61247	65798	93.08%
Genevieve Didion Elementary	499	2750	86623	89373	96.92%
Golden Empire Elementary	587	3759	101704	105463	96.44%
H W Harkness Elementary	370	3193	63477	66670	95.21%
Hollywood Park Elementary	347	3336	59369	62705	94.68%
Home/Hospital	69	0	5062	5062	100.00%
Hubert H. Bancroft Elementary	468	4834	80785	85619	94.35%
Isador Cohen Elementary	245	2803	42382	45185	93.80%
James W Marshall Elementary	423	3491	72555	76046	95.41%
John Bidwell Elementary	349	3025	60330	63355	95.23%
John Cabrillo Elementary	389	4606	64533	69139	93.34%
John D Sloat Elementary	234	2947	40595	43542	93.23%
John H. Still K-8	649	8385	110934	119319	92.97%
John Morse Therapeutic Center	37	585	5858	6443	90.92%
Leataata Floyd Elementary	339	4479	57503	61982	92.77%
Leonardo da Vinci K - 8 School	716	3823	125315	129138	97.04%
Mark Twain Elementary	342	3524	56986	60510	94.18%
Martin Luther King Jr Elementary	363	3903	60956	64859	93.98%
Matsuyama Elementary	625	4257	109058	113315	96.24%
Nicholas Elementary	671	6658	112954	119612	94.43%
O W Erlewine Elementary	315	3176	54067	57243	94.45%
Oak Ridge Elementary	591	6881	99135	106016	93.51%
Pacific Elementary	727	7174	122193	129367	94.45%
Parkway Elementary School	586	7345	98485	105830	93.06%
Peter Burnett Elementary	576	5380	99193	104573	94.86%
Phoebe A Hearst Elementary	659	3956	115162	119118	96.68%
Pony Express Elementary	408	3190	69419	72609	95.61%
Rosa Parks K-8 School	364	3894	61608	65502	94.06%
Sequoia Elementary	477	3747	81637	85384	95.61%
Success Academy K-8	18	328	2491	2819	88.36%
Susan B Anthony Elementary	320	1981	55256	57237	96.54%
Sutterville Elementary	533	3460	91586	95046	96.36%
Tahoe Elementary	358	4237	59084	63321	93.31%
Theodore Judah Elementary	561	3996	96264	100260	96.01%
Washington Elementary	186	1994	31622	33616	94.07%
William Land Elementary	409	2344	71029	73373	96.81%
Woodbine Elementary	289	2729	49655	52384	94.79%
<b>TOTAL</b>	<b>23,002</b>	<b>209,737</b>	<b>3,919,497</b>	<b>4,129,234</b>	<b>94.92%</b>

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
 ENROLLMENT AND ATTENDANCE REPORT  
 MONTH 10, ENDING THURSDAY, JUNE 15, 2017  
 CUMULATIVE TOTAL ABSENCES

MIDDLE	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
A M Winn Elementary K-8 Waldorf	35	391	6035	6426	93.92%
Albert Einstein MS	686	5662	121165	126827	95.54%
Alice Birney Waldorf-Inspired K8	113	871	19522	20393	95.73%
C K McClatchy HS	1	2	178	180	98.89%
California MS	882	7682	153212	160894	95.23%
Capital City School	47	430	6596	7026	93.88%
Father Keith B Kenny K-8 School	33	277	6199	6476	95.72%
Fern Bacon MS	755	6492	129940	136432	95.24%
Genevieve Didion Elementary	109	570	19298	19868	97.13%
Home/Hospital	12	0	1074	1074	100.00%
John H. Still K-8	274	1578	48878	50456	96.87%
John Morse Therapeutic Center	17	287	2734	3021	90.50%
Kit Carson MS	335	4583	56095	60678	92.45%
Leonardo da Vinci K - 8 School	140	812	24124	24936	96.74%
Martin Luther King Jr Elementary	82	723	14376	15099	95.21%
Rosa Parks K-8 School	441	4292	76045	80337	94.66%
Sam Brannan MS	489	4581	83219	87800	94.78%
School of Engineering and Science	234	1482	41253	42735	96.53%
Success Academy K-8	22	517	2241	2758	81.25%
Sutter MS	1168	6981	203793	210774	96.69%
Will C Wood MS	640	5356	111077	116433	95.40%
<b>TOTAL</b>	<b>6,515</b>	<b>53,569</b>	<b>1,127,054</b>	<b>1,180,623</b>	<b>95.46%</b>

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
 ENROLLMENT AND ATTENDANCE REPORT  
 MONTH 10, ENDING THURSDAY, JUNE 15, 2017  
 CUMULATIVE TOTAL ABSENCES

HIGH SCHOOL	ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
American Legion HS	152	8329	37213	45542	81.71%
Arthur A. Benjamin Health Prof	195	2614	33394	36008	92.74%
C K McClatchy HS	2161	20583	368795	389378	94.71%
Capital City School	216	6147	43196	49343	87.54%
Hiram W Johnson HS	1468	19915	240050	259965	92.34%
Home/Hospital	51	0	3649	3649	100.00%
John F Kennedy HS	2037	14244	362856	377100	96.22%
Kit Carson MS	104	1142	18455	19597	94.17%
Luther Burbank HS	1671	25132	275458	300590	91.64%
Rosemont HS	1312	12574	228401	240975	94.78%
School of Engineering and Science	262	1321	46179	47500	97.22%
The Academy	18	927	3365	4292	78.40%
West Campus HS	720	4214	149343	153557	97.26%
<b>TOTAL</b>	<b>10,367</b>	<b>117,142</b>	<b>1,810,354</b>	<b>1,927,496</b>	<b>93.92%</b>

	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
<b>TOTAL ALL SCHOOLS</b>	<b>39,884</b>	<b>380,448</b>	<b>6,856,905</b>	<b>7,237,353</b>	<b>94.74%</b>