



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jessie Ryan, President (Trustee Area 7)
Darrel Woo, Vice President (Trustee Area 6)
Michael Minnick, 2nd Vice President (Trustee Area 4)
Lisa Murawski (Trustee Area 1)
Leticia Garcia (Trustee Area 2)
Christina Pritchett (Trustee Area 3)
Mai Vang (Trustee Area 5)
Olivia Ang-Olson, Student Member

Thursday, August 15, 2019

4:30 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

AGENDA

2019/20-4

Allotted Time

4:30 p.m. **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)

3.2 Government Code 54956.9 Conference with Legal Counsel:

a) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2019030285 and OAH Case No. 2019020412)

b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)

c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

- 3.4 *Government Code 54956.8 – Conference with Real Property Negotiators:
Property: 2718 G Street, Sacramento, CA
Agency Negotiator: Superintendent or designee
Negotiating Parties: SCUSD and Mogavero/Bardis Homes
Under Negotiation: Price and Terms*
- 3.5 *Government Code 54957 - Public Employee Performance Evaluation:
a) Superintendent*
- 3.6 *Government Code 54957 – Public Employee Appointment
a) Ethel I. Baker Elementary – Principal
b) Leataata Floyd Elementary – Principal
c) Chief Business Officer
d) Chief Academic Officer*

6:00 p.m. **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

- 4.1 *The Pledge of Allegiance*
- 4.2 *Broadcast Statement (Student Member Ang-Olson)*
- 4.3 *Stellar Student Recognition:
Emotional Quotient Ambassadors from John F. Kennedy High School:
Shakira Jeffreys, a 2019 Graduate and Princess Ong, an incoming Junior*
 - *Presentation of Certificate by Member Woo*

6:05 p.m. **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

6:10 p.m. **6.0 AGENDA ADOPTION**

6:15 p.m. **7.0 PUBLIC COMMENT** **30 minutes**

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

8.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

- 6:45 p.m. 8.1 *Summer Strategic Partnerships (Community/Parent Representatives, Christine Baeta, Kelley Odipo, and Sean Alexander):* **Information**
15 minute presentation
15 minute discussion
 - a) *Labor Management Institute (LMI)*
 - b) *Public Education Leadership Project (PELP)*

- 7:15 p.m. 8.2 *School Climate Update Part 2 (Iris Taylor and Vincent Harris)* **Information**
15 minute presentation
10 minute discussion

7:40 p.m.	8.3	<i>Approve Plan to Reimagine School Safety (Lisa Allen and Nathaniel Browning)</i>	Conference/Action 10 minute presentation 20 minute discussion
8:10 p.m.	8.4	<i>Wellness Policy Implementation Update (Victoria Flores and Diana Flores)</i>	Information 10 minute presentation 10 minute discussion
8:30 p.m.	8.5	<i>Approve 2019-2020 District Budget Update and Revision – State Budget Approval (Amari Watkins)</i>	Conference/Action 10 minute presentation 10 minute discussion
8:50 p.m.	8.6	<i>Approve Resolution No. 3094: Authorizing the Issuance and Negotiated Sale of Sacramento City Unified School District General Obligation Bonds, Election of 2012 (Measure R), 2019 Series D in an Amount Not to Exceed \$30,900,000 and Related Documents and Actions (Jacquie Canfield and Amari Watkins)</i>	Action 5 minute presentation 5 minute discussion
9:00 p.m.	9.0	CONSENT AGENDA	2 minutes

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

9.1 Items Subject or Not Subject to Closed Session:

- 9.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Amari Watkins)*
- 9.1b *Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the Period of June 2019 and July 2019 (Amari Watkins)*
- 9.1c *Approve Donations List for Period of June 1-30, 2019, and July 1-31, 2019 (Amari Watkins)*
- 9.1d *Approve Personnel Transactions (Cancy McArn)*
- 9.1e *Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of April 2019 through June 2019 (Cancy McArn)*
- 9.1f *Approve Exclusive Negotiating Agreement – Extension, 2718 G Street, Old Marshall (Cathy Allen)*
- 9.1g *Approve Minutes of the August 1, 2019, Board of Education Meeting (Jorge A. Aguilar)*

9:02 p.m.

10.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

10.1 Year End 2018-19 Suspension Report (Ed Eldridge)

10.2 Business and Financial Information:

- *Purchase Order Board Report for the Period of May 15, 2019, through June 14, 2019 (Amari Watkins)*
- *Purchase Order Board Report for the Period of June 15, 2019, through July 14, 2019 (Amari Watkins)*
- *Report on Contracts within the Expenditure Limitations Specified in Section PCC 20111 for May 1, 2019, through June 30, 2019 (Amari Watkins)*

9:05 p.m.

11.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *September 5th, 2019 - 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *September 19th, 2019 - 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

9:07 p.m.

12.0 ADJOURNMENT

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1

Meeting Date: August 15, 2019

Subject: Summer Strategic Partnerships

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent Office

Recommendation: None

Background/Rationale: Equity, Access, and Social Justice in Sacramento City Unified School District (SCUSD) cannot be the sole responsibility of a unit, department, or division. It has to become a way of thinking, embedded and evidenced in the daily operations of the district. Parents, site and District staff, Board members and community partners require opportunities to build their capacity to implement the Superintendent's vision of equity, access and social justice. The SCUSD community was fortunate to be able to take advantage of two such learning opportunities this summer, thanks to generous support from our Foundation funding partners.

Public Education Leadership Program (PELP): The Harvard Business School and the Harvard Graduate School of Education established the Public Education Leadership Program (PELP) in 2003. As a centerpiece of the project, a team-based executive education program "PELP Summer Institute" was created which helps large urban district leaders work to improve performance throughout their schools. By integrating both managerial and leadership best practices, district teams learned how to develop and execute a strategy for achieving excellence for all students across the entire district, as well as establishing a culture of collaboration, high expectations, and accountability for their systems. PELP allows districts to build capacity by sending new teams over the course of several years. SCUSD sent a group to PELP in 2018 to further build a culture of continuous improvement and accountability to realize its Equity, Access and Social Justice Guiding Principle and Core Value.

SCUSD was invited to participate again in July 2019 and returned with three representatives from our Local Control Accountability Plan (LCAP) Parent Advisory Committee (PAC), the district's Family & Community Empowerment Manager, Interim State & Federal Programs Director, Instructional Assistant Superintendent, Superintendent and Board of Education president.

California Labor Management Initiative Summer Institute (LMI): The California Labor Management Initiative (CA LMI) is a project of Californians Dedicated to Education Foundation and seeks to engage school system unions and management as collaborative partners in creating, resourcing and implementing solutions resulting in a strong public education system that serves every student in California. Since 2015 the CA LMI has convened public school leaders to advance labor-management collaboration and continuous improvement through peer learning networks and training. The CA LMI facilitates exploration and sharing of research and best practices to build deep enduring cross-sector union-management partnerships in California public schools. The Initiative is guided by a steering committee that includes the state education organizations. The Superintendent, Chief Human Resources Officer and nine representatives from the district's bargaining units (United Professional Educators, Teamsters, Teamsters Classified Supervisors and the Service Employees International Union) participated in a two-day CA LMI Summer Institute in June.

Financial Considerations: \$45,350 (Grant funded)

LCAP Goal(s): College, Career and Life Ready Graduates

Documents Attached:

1. Executive Summary

<p>Estimated Time of Presentation: N/A Submitted by: Vincent Harris, Chief Continuous Improvement and Accountability Approved by: Jorge A. Aguilar, Superintendent</p>

Board of Education Executive Summary

Superintendent's Office

Summer Strategic Partnerships

August 15, 2019



I. Overview/History of Department or Program:

Equity, Access, and Social Justice in Sacramento City Unified School District (SCUSD) cannot be the sole responsibility of a unit, department, or division. It has to become a way of thinking, embedded and evidenced in the daily operations of the district. Parents, site and District staff, Board members and community partners require opportunities to build their capacity to implement the Superintendent's vision of equity, access and social justice. The SCUSD community was fortunate to be able to take advantage of two such learning opportunities this summer, thanks to generous support from our Foundation funding partners.

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II. Driving Governance:

The Equity, Access, and Social Justice Guiding Principle is the driving governance, in a broad sense, in that it guides overall district work. Vital to actualizing this principle is the deliberate practice of grounding every budget and instructional decision in school site and district plans using principles of continuous improvement with the belief that all children can learn.

Board of Education Executive Summary

Superintendent's Office

Summer Strategic Partnerships

August 15, 2019



III. Budget:

\$45,350 in grant funding from the Stuart Foundation, Kabcenell Foundation, and Sierra Health Foundation covered the entire cost of both learning opportunities.

IV. Goals, Objectives and Measures:

PELP:

The district is committed to the alignment of LCAP, SPSA and budget decisions to prioritize success for all students.

LMI:

The California Labor Management Initiative (CA LMI) is a project of Californians Dedicated to Education Foundation and seeks to engage school system unions and management as collaborative partners in creating, resourcing and implementing solutions resulting in a strong public education system that serves every student in California.

V. Major Initiatives:

PELP:

Instructional Assistant Superintendents and Principals have been engaging in professional learning to effectuate the Cycle of Continuous Improvement Principles in the application of our Equity, Access, and Social Justice Theory of Change.

LMI:

In September 2018 four of the five unions associated with Sacramento City Unified School District joined in a Labor Management Coalition (LMC) aiming to collaborate with the district to address the district's budget shortfall. They include United Professional Educators, Teamsters, Teamsters Classified Supervisors and the Service Employees International Union.

VI. Results:

PELP:

The following artifacts were developed by the PELP team during the week-long institute:

SCUSD Problem of Practice:

Boldly improving unacceptably low student achievement levels, particularly among each school's most vulnerable students, depends on grounding every budget and instructional decision in school site and district plans using principles of continuous improvement with the belief that all children can learn.

Theory of Action:

If Principals: Engage in professional learning to effectuate the Cycle of Continuous Improvement Principles in the application of our Equity, Access, and Social Justice Theory of Change; and Receive appropriate resources and tools to demonstrate the same competencies of Cycle of Continuous Improvement Principles in their practices with their teaching staff; *Then:* Principals in Sacramento City Unified School District will be expected to ground budget and instructional decisions in school and district plans using Cycle of Continuous Improvement Principles. Therefore, student achievement levels, particularly among each school's most vulnerable students, will boldly improve because Principals will use data effectively to identify and

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implement the targeted supports necessary to ensure that all students, irrespective of race or ability, achieve their full potential.

Root Cause #1:

A "Living Room to Boardroom to Classroom to Student Success" mission has not been established, thus a Board/Superintendent governance structure focused on student achievement does not exist. The absence of this structure fosters a culture of maintaining the status quo of unacceptably low student achievement and/or fear of being targeted as a change agent because politics trumps a focus on student success and equity.

Strategy:

Establish a mission-based governance structure focused on student achievement in all decisions, through intentional leadership, engagement, and accountability, and explicit alignment of all instructional and budget plans and decisions to prioritize success for all students over politics.

Action Plan:

- Governance training with Board
- Strategic community engagement
- Board report card
- Board direction to align all budget and program plans for student improvement

LMI:

This two-day conference focused on labor-management collaborative partnerships as a driver for improving teaching and learning, and meeting the needs of the whole child. Through a blend of content presentations, shared cross-district learning, and district team activities and discussion, the Summer Institute supported school, district and county teams in deepening their collaborative work. Session facilitators and presenters included recognized leaders in the work, as well as practitioners who shared experiences and strategies that have helped them build partnerships in their schools and districts.

A one-day pre-conference was available for new teams and new team members to explore the theory, research and practice of labor-management partnerships and their impact on both student learning and staff support and retention.

The purpose of the event was to:

- continue the support of school, district and county teams that have engaged in previous learning opportunities with CA LMI, and to provide a forum for sharing learning;
- provide opportunities for engagement to new labor-management teams from across the state;
- increase awareness of the CA LMI, and the work taking place across the state; and
- listen and learn from schools and districts to inform CA LMI supports for the 2019-2020 school year

VII. Lessons Learned/Next Steps:

PELP:

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As a part of the PELP training, the team will be meeting with the Harvard faculty and our cohort districts to review our progress in achieving the theory of change and receive additional strategic coaching to resolve concerns and barriers.

LMI:

This conference builds on the ongoing monthly meetings between district staff and labor partners to identify joint areas of concern and problem solve together.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.2

Meeting Date: August 15, 2019

Subject: School Climate Update Part 2

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office & Continuous Improvement and Accountability

Recommendation: Receive information on the district's school climate efforts, including results from the 2018-19 School Climate survey.

Background/Rationale: School climate refers to the norms, values, and expectations that support people to feel physically, socially, and emotionally safe and connected. To be their best, students must feel a sense of connectedness and belonging to their school community. Specifically, schools that are committed to promoting a variety of positive relationships with caring adults will have more connected and engaged students.

Financial Considerations: None

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 15 minutes

Submitted by: Dr. Iris Taylor, Chief Academic Officer
Vincent Harris, Chief Continuous Improvement and Accountability Officer

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Academic Office & Continuous Improvement and Accountability
School Climate Update Part 2
August 15, 2019



I. Overview/History of Department or Program:

School climate refers to the quality and character of school life. It is the norms, values, and expectations that support a child, teacher, and an administrator to feel physically, socially, and emotionally safe and connected, and leads to them looking forward to being at school each day. Specifically, schools that are committed to promoting a variety of positive relationships with caring adults will have more connected and engaged students. Likewise, a student's sense of safety has a strong correlation to their academic success, increased social and emotional well-being, and greater engagement.

This presentation is the second in a two-part series that will (1) provide an overview of the emerging work on developing a Multi-Tiered System of Support; and (2) outline the cycle of continuous improvement under way as staff work to improve the culture and climate within District schools.

In addition to the School Climate Survey, climate can be measured utilizing the California Dashboard metrics for Suspension and Chronic Absenteeism.

As the Capitol of Suspensions report highlighted in 2018, Sacramento City Unified School District (SCUSD) was noted as having the worst suspension rates for Black boys and men in the State of California, an issue that must be addressed head-on. However, the District has previously suffered from a lack of coherence in an approach to overcome the startling statistics of black male suspensions, and suspensions overall. The effects of a poor school climate disproportionately affect students of color.

Chronic Absenteeism is also an indicator of a poor school climate when controlled for external forces such as illness, transportation issues and other, and that too also disproportionately impacts homeless, foster youth, and students of color. Factors that lead to chronic absenteeism that are controllable by the District and school sites include negative school experiences, lack of an authentic engagement of the students, and misconceptions about the importance of attending school regularly.

District affiliated groups, such as the Graduation Taskforce, African American Achievement Task Force, Special Education Audit, LCAP PAC, and recurring Board Meeting comments have outlined concerns and the need for reductions in suspension and chronic absence rates and more professional learning regarding trauma-informed practices and social emotional learning.

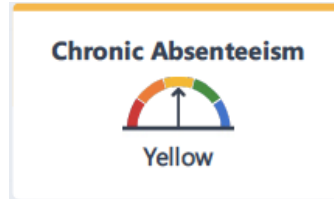
Board of Education Executive Summary

Academic Office & Continuous Improvement and Accountability
School Climate Update Part 2
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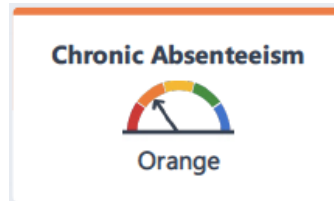
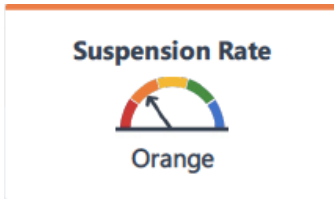
2018 California School Dashboard Data for Suspension and Chronic Absenteeism Rates:

Statewide Average:



California School Dashboard Statewide Data for Suspension and Chronic Absenteeism Rates:

Sacramento City Unified School District Data:



II. Driving Governance:

Research shows that schools with a positive climate are less likely to have discipline issues and more likely to have higher academic achievement (NEA, 2013). Additionally, students who are socially and emotionally connected have shown improved academic gains up to 11 percentage points, decreased negative behaviors, and improved prosocial behaviors (CASEL, 2016).

Per the 2018 California School Dashboard, SCUSD's current suspension rate of 6.1% and sustained suspension rate from the prior year resulted in the District receiving a rating of Orange for this metric, the second to the lowest of the five rankings available. There is great disproportionality in suspension rates for students with an ethnicity / race of African American, American Indian, Filipino, and Two or more races students. Additionally, the District received a rating of Red (lowest of five levels) or Orange for students identified as Foster Youth, Homeless, Socioeconomically Disadvantaged, or Students with Disabilities (CDE Dataquest).

The following are guiding board policies and administrative regulations to support the work districtwide.

- Anti-Bullying BP 5145.4
- Anti-Bullying AR 5145.4

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Academic Office & Continuous Improvement and Accountability
School Climate Update Part 2
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- Discipline Policy BP 5144
- Discipline AR 5144
- Positive School Climate BP 5137
- Truancy BP 5113.1

III. Budget:

Funding sources include LCFF, Title 1, and grants that are allocated to support Climate work which includes the SEL, PBIS, RP, and Bullying Prevention initiatives. Current allocations are approximately \$1,400,000 and include bullying prevention efforts, equity coaches, conferences, supports staffing, professional learning, curriculum resources, and community outreach.

Additionally, the District is about to begin the third year of a 3-year grant for the Be HERE Now campaign focused on addressing chronic absenteeism.

IV. Goals, Objectives and Measures: Understanding the importance of measurable outcomes, the following success indicators have been developed for the Performance and Targeted Action Index (PTAI).

- Chronic Absenteeism Element
 - Chronic Absence Rate
 - Relevant Attendance Interventions
 - Attendance Growth
 - Attendance Retention
 - Growth towards On-Track/Grade Level Readiness
- Suspension Element
 - Suspension Rate
 - Disproportionality
 - Appropriate Behavior Intervention
 - Suspension Incidents per 100 students
 - Growth towards Positive Behavior and Grade Level Readiness
- School Climate Element
 - Safety (data from the School Climate survey)
 - Connectedness/Belonging (data from the School Climate survey)
 - Attendance (data from Infinite Campus)
 - Behavior (data from Infinite Campus)
 - Growth Toward Grade-Level Readiness (data from Infinite Campus)

V. Major Initiatives:

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Academic Office & Continuous Improvement and Accountability
School Climate Update Part 2
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Effective whole-child education requires robust multi-tiered systems of support (MTSS). SCUSD MTSS approach includes a complementary suite of research based practices such as SEL/PBIS/ RP. Foundationally, at Tier 1, PBIS provides clear expectations around school-wide norms, explicit SEL lessons that support the practice and application of those norms, and RP structures that promote community/relationship building. In Tier 2, the PBIS structure of Check-In/Check-Out, SEL skills re-teaching, and RP harm circles, give students with targeted needs an opportunity to review and reflect on skills and actions that are important to their school success. In Tier 3, high levels of intensive supports are matched to individual student needs. If we do Tier 1 (Universal level) well and are effective, we can mitigate the high needs in tiers 2 and 3. For example, if teachers are explicit about building positive relationships between students and are intentional about cultivating SEL skills such as empathy and kindness, the number of students needing bullying intervention supports should lessen in tiers 2 and 3.

Restorative Practices (RP):

Restorative Practices (RP) includes the use of informal and formal processes that precede wrong-doing, specifically those that proactively build relationships and a sense of community to prevent conflict and wrong-doing, and as a response to harm done after it occurs. “Restorative’ means to believe that decisions are best made and conflicts are best resolved by those most directly involved in them. RP seeks to develop good relationships and restore a sense of community in an increasingly disconnected world.” (Costello, Wachtel, & Wachtel, 2009) RP is not solely an approach to discipline; it’s a value-based, relationship-centered, and community-building structure that actively engages students to take more responsibility for their growth socially, emotionally, and academically.

Social Emotional Learning (SEL):

SEL provides the structure and process for adults and students to develop fundamental emotional and social competencies and experiences to:

- understand and manage emotions
- set and achieve positive goals
- feel and show empathy for others
- establish and maintain positive relationships
- make responsible decisions
- nurture a growth mindset in order to persist and be resilient

Social emotional learning became a district priority 7 years ago through a generous grant from the NOVO foundation and in collaboration with leading experts at the Collaborative for Academic Social and Emotional Learning (CASEL). In the 7 years since SCUSD became a CASEL Cross District Initiative (CDI) partner, we’ve established a Whole Child policy, embedded SEL explicitly into both the Discipline and Positive School Climate BPs. To date, 58 schools are

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Academic Office & Continuous Improvement and Accountability
School Climate Update Part 2
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engaging in some professional learning and/or receiving coaching support to integrate SEL into their practices and 48 schools have adopted evidenced based SEL curriculum. Some examples of professional learning and practices are relationship-building strategies, culturally responsive teaching, implicit bias and mindsets, trauma-informed practices, and SEL instructional practices integrated into academic content and processes. Sac City hosted the CASEL National Convening for SEL in the Spring of 2019, and is recognized along with the other original 7 CDI districts as a national leader in the systemic implementation of SEL. Understanding that SEL is a journey, the NOVO foundation recently awarded each of the original 8 CASEL districts, which includes SCUSD, a new 3-year grant to expand and deepen the work.

Positive Behavioral Interventions and Supports:

PBIS (Positive Behavior Interventions and Supports) is a framework or approach for assisting school personnel in adopting and organizing evidence-based behavioral interventions into an integrated continuum that enhances academic and social behavior outcomes for all students. Foundational PBIS practices are: universal screening for behavior support, continuous progress monitoring, data-based decision making, and matching evidence-based interventions to students who show a need.

Our current practicing PBIS sites are: Earl Warren, Susan B. Anthony, Parkway, Hiram Johnson High School, John D. Sloat, Arthur A. Benjamin Health Professions High School, and Success Academy. Of these sites, Earl Warren, Susan B. Anthony, Parkway, Hiram Johnson High School, John D. Sloat, and Arthur A. Benjamin Health Professions High School have qualified for CA State PBIS Recognition from their work over the past four years, with Parkway qualifying for gold level status, the highest honor of recognition.

Practicing PBIS sites are supported by: a district PBIS coach, four days each year of personalized training through the Placer County Office of Education and the California PBIS Coalition, access to data analysis tools through the University of Oregon, and access to a wide array of resources and materials to support their multi-tiered systems of support. As a result of this work, our PBIS sites have seen, on average, a 57% decrease in state-reported behavior events since 2014-2015.

Bullying Prevention & Intervention

The Bullying Prevention & Intervention program was launched in 2011 in the Student Support & Health Services Department. The program includes developing policies, reporting procedures, training, collaborating with stakeholders and engaging community partners for program implementation. The program is designed to prevent, address, and intervene in bullying behavior, keeping students safe and ensuring a healthy learning environment. Per Board Policy 5145.4, all school site staff are trained on bullying prevention and intervention, including reporting procedures. During the 18-19 School year 365 consultations were provided to school

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staff and families, and 195 students received case management services and supports. Intensive mediations were completed in 51 cases.

Through these approaches to developing positive school climate, SCUSD seeks to improve the data around suspensions, attendance, academics, and stakeholders' sense of belonging, safety, and connectedness. To reach the desired impact, the district will focus on strengthening implementation through defining clear expectations, analyzing data on a continuous basis. Data will be used to continuously improve existing practice and, to inform systemic implementation.

School Climate/Chronic Absenteeism, and Suspensions Work Team

In the summer of 2018, the district established several internal work teams comprised of district staff from an array of departments and site level administrators. The purpose of the School Climate/Chronic Absenteeism, and Suspensions work teams is to begin to use a Theory of Action framework to analyze existing practices and the district's ability to gather information about the district's performance related to School Climate/Chronic Absenteeism, and Suspensions. The Theory of Action specifically calls for the teams to assess and address the following:

- Identify a set of data metrics for each body of work in the areas of suspensions, school climate, and chronic absenteeism;
- Assess if there is applicable board policies, CSBA policies, and if needed, craft sample language for the Board to consider adopting;
- For each data metric, assess whether we are currently able to record *and* access the information needed to populate each metric;
- For those data metrics that we cannot populate, explain the conditions or necessary steps we need to take to be able to do so (e.g. requires development of a new database to track information, development of a standard work process, professional learning, etc.); and
- Identify detailed timelines and milestone completion dates for each action.

In addition, the work team developed and administered a survey to gather information about site practices related to reporting suspensions, approaches to building school climate, and methods for providing behavior related interventions and supports. Data from the survey reveal inconsistent practices for using the student information system to document behavior infractions and suspensions and variation in what infractions sites consider cause for suspension and how they respond.

The work team has also drafted a discipline matrix that outlines expectations for responding to various infractions. The focus is on identifying more positive and restorative responses and alternatives to suspension. The team will also develop a set of reflective questions for

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School Climate Update Part 2
August 15, 2019



site leaders to consider prior to suspending. The matrix will be taken to stakeholders including parent advisory groups, the African American Taskforce, and labor partners for vetting prior to implementation. The work team will also create a handbook to support site level planning in areas similar to those outlined above for MTSS (i.e. leadership team structures, data analysis protocols, responsive practices, implementing school climate initiatives, etc.). This will include explicit guidance on manifestation of determination and effective discipline practices for students with IEPs and those who are disproportionately suspended.

Changing Adult mindsets and increasing cultural competency (This is the challenge – current reality):

- Suspend the kid based on adult demand.
- Increasing adult self-awareness and social awareness by way of demonstrating cultural humility and increasing cultural competency in order to be more culturally responsive with students, families, and colleagues.
- Culture and values have been more about Command and Control.
 - A balance between training vs pre-disposed habit.

Chronic Absenteeism efforts:

In 2017, SCUSD was awarded a three-year Learning Communities for School Success Program (LCSSP) grant by the California Department of Education to address chronic absenteeism. The grant was written as a collaborative effort by the Enrollment and Attendance Department, Student Support Services and Youth Development to support positive school attendance at all levels. Our own SCUSD Youth Media team branded the campaign “Be HERE” as a recognizable, relatable and positive brand.

In an effort to reduce its high level of chronic absenteeism, the District partnered closely with Hedy Chang, Executive Director of Attendance Works and a nationally recognized expert on chronic absenteeism and her team. In the Fall of 2018, Attendance Works completed a diagnostic review of SCUSD’s attendance practices. Many of the resulting recommendations were incorporated in the work at the District’s twenty (20) “Be Here” grant schools.

The Be HERE grant is comprised of three major components: a marketing and community education campaign bringing awareness to the negative impact of chronic absenteeism, a standardization of district-wide attendance practices, and an implementation of our targeted attendance improvement program at the Be HERE grant schools.

At each Be HERE grant school, the district supports site level staff in creating systems based on the MTSS framework that ensure attendance is a priority. Attendance teams comprised of site administrators, teachers, social workers and office staff and meet biweekly to monitor data

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trends and organize the school's tiered intervention strategies to improve attendance for all students. Be HERE District staff and the school teams create and implement a multi-tiered system of support to ensure chronically absent students and those at risk of being chronically absent are receiving the proper interventions and support to improve school attendance. The team sets school and student group goals based on historical and current data, and the data monitoring process is framed by these goals.

The District is utilizing data, both qualitative and quantitative, to guide and evaluate our efforts. Our new early warning system, the EIS, allows staff to identify students with attendance concerns and provide strategic interventions early, at the first signs of need. The tool also provides a means to monitor the effectiveness of those interventions and review and adjust as needed for each student. The Performance and Targeted Action Index (PTAI) is an accountability tool that administrators use to monitor chronic absence, attendance growth and retention and most importantly, the effect improved attendance has on grade level readiness and academic success.

VI. Results:

As the district continues to implement SEL, PBIS, RJ, and Bullying prevention approaches, it will continue to refine its processes for collecting and analyzing data to assess impact. The district developed a School Climate survey in order to better understand students' (grades 3-12) perceptions on SEL, Belonging/Connectedness, and Sense of Safety; Parents' perceptions on Belonging/Connectedness, and Sense of Safety; and Staff's perceptions of SEL implementation, Belonging/Connectedness, and Sense of Safety. These qualitative data sets provide insight into stakeholders' experiences that are not always captured in quantifiable data sets. The School Climate was first administered in the Spring of 16-17, administered again in the 17-18 school year, and again in the 18-19 school year. The School Climate survey data, along with Attendance, Behavior, and Course performance data, has been used to better understand, refine, and deepen climate and culture work toward better equitable outcomes.

The following are some bright spots as well as some areas for growth:

Students

Grade Level:

- Grades 9-12 (small high schools) students reported the *highest* Connectedness and Safety percentages of positive responses at 70.2%
- Grade 9-12 (comprehensive high schools) reported the *lowest* Connectedness percentage of positive responses at 60.2%
- Grade 3-6 students reported the *lowest* Safety percentage of positive responses at 61.3%

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Ethnicity & Race:

- White students reported the *highest* percentage of positive responses for both Connectedness and Safety at 71.9% and 68.2% respectively.
- Native Hawaiian or Other Pacific Islander students reported the *lowest* Connectedness percentage of positive responses at 62.2%, followed very closely by African Americans at 62.7%
- African American students reported the *lowest* Safety percentage of positive responses at 59.4%

VII. Lessons Learned/Next Steps:

Lessons learned include:

- Non-systemic school climate approaches cannot stand alone: A district-wide multi-tiered system of supports is needed to have maximum impact.
- Documented student needs must be the driver for implementation.
- Comprehensive and continuous analysis of data at all levels of the organization (classroom, school, district) is vital for improvement in student outcomes.

Next Steps include:

- Continue to populate the Performance and Targeted Action Index to continuously assess student progress and make improvements.
- Integrate school climate and culture systemic approaches to better meet student needs.
- Build the capacity of staff to use information to improve practice.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.3

Meeting Date: August 15, 2019

Subject: Approve Plan to Reimagine School Safety

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Board Office

Recommendation: Approve Plan to Reimagine School Safety.

Background/Rationale: The Sacramento City Unified School District (SCUSD) Board of Education directed staff to bring forward an alternative district safety plan for the 2019-20 school year that focuses on improving school climate, divesting in school site School Resources Officers (SROs), and ensuring SCUSD students feel welcomed and safe in District schools.

The proposed plan that staff will present includes the following components:

- Training for existing staff, included, but not limited to, implicit bias and restorative practices that focus on building a stronger positive school climate and developing stronger supports for students by caring District and site staff;
- Identifying and seeking increased funding for mental health support to students;
- Focusing on the role of site administrators as the primary contact on discipline matters;
- Eliminating school-based assignments for SROs;
- Centralized data monitoring where non-school site SRO assistance is requested and provided;
- Building more robust processes and procedures pertaining to Comprehensive School Safety Plans, emergency drills, and related policies and protocols through the development of a broad workgroup; and
- Engaging students and families in the planning and monitoring of school safety investments.

Financial Considerations: \$1,400,000 to include trainings, included, but not limited to, implicit bias and restorative practices for various key staff, and the hiring of one Director of School Safety, a centralized Police Sergeant, and up to three non-school site SROs

dedicated to respond to safety issues as needed for more than 70 school sites, 40,000 students, and 4,000 staff.

LCAP Goal(s): Operational Excellence; Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 10 minutes

Submitted by: Lisa Allen, Deputy Superintendent
Nathaniel Browning, Policy and Governance
Manager

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Board Office

Approve Plan to Reimagine School Safety

August 15, 2019



I. Overview/History of Department or Program

The Sacramento City Unified School District (SCUSD) Board of Education directed staff to bring forward an alternative district safety plan for the 2019-20 school year that focused on improving school climate, divesting in site-based School Resources Officers (SROs), and ensuring SCUSD students feel welcomed and safe in District schools.

For more than 9 years, SCUSD has had a partnership with the City of Sacramento Police Department to help assist and address issues such as gang-related violence, community violence, drugs, vandalism, assaults, threats on and surrounding campuses, and potential active shooter scenarios. Most recently, that partnership resulted in eight SROs and one Sergeant. The District also previously had a Director of School Safety.

There has been a growing concern within the surrounding community over the past few years that SROs stationed at school sites have been utilized to address general student discipline and school climate concerns; resulting in disproportionality.

It is important to acknowledge community concerns regarding on-campus police presence within the District. Many students may have experienced a heightened sense of concern over the constant presence of a police officer on campus either due to personal experience or stemming from recent reports of alleged police brutality. Conversely, District SROs have played a critical role in ensuring school safety. Any reimagining of school safety must, at its core, prevent, protect, mitigate and respond to any potential and real threats to students, their families, and staff in a time where active shooter situations seem increasingly commonplace.

II. Driving Governance

Every Student Succeeds Act (ESSA) requires that states include data about school climate, bullying, and harassment their annual state report card.

California Education Code sections 32280–89 outlines compliance with requirements including the development, revision, and updating of comprehensive school safety plans through a collaborative process and that plans be approved annually by the Local Educational Agency (LEA) by March 1. School site councils or designated safety committees must work with educators, classified staff, parents, and community leaders; they must consult with law enforcement to ensure these plans are effective and current.

District Board Policy (BP) and Administrative Regulation (AR) 0450—Comprehensive Safety Plan outlines the compliance elements of the California Education Code sections noted above.

III. Budget

Board of Education Executive Summary

Board Office

Approve Plan to Reimagine School Safety

August 15, 2019



\$1,400,000 to include trainings, included, but not limited to, implicit bias and restorative practices for various key staff, and the hiring of one Director of School Safety, a centralized Police Sergeant, and up to three non-school site SROs dedicated to respond to safety issues as needed for more than 70 school sites, 40,000 students, and 4,000 staff.

IV. Goals, Objectives and Measures

Goals of the 2019-20 District safety plan include:

- Training for existing staff, included, but not limited to, implicit bias and restorative practices that focus on building a stronger positive school climate and developing stronger supports for students by caring District and site staff;
- Identifying and seeking increased funding for mental health support to students;
- Focusing on the role of site administrators as the primary contact on discipline matters;
- Eliminating school-based assignments for SROs;
- Centralized data monitoring where non-school site SRO assistance is requested and provided;
- Building more robust processes and procedures pertaining to Comprehensive School Safety Plans, emergency drills, and related policies and protocols through the development of a broad workgroup; and
- Engaging students and families in the planning and monitoring of school safety investments.

The objective is to increase positive school climate; reduce student interaction with law enforcement, and increase overall school safety through training, planning, and practice.

V. Major Initiatives

Major initiatives include:

- Implicit bias, restorative practices, and other related trainings to further build a stronger positive school climate and culture.
- Increase the number of caring adults on campuses, through community and other strategic partnerships, as identified by students through the School Climate Survey.
- Further define the role of non-school site based SROs on campus.
- Develop and regularly convene a workgroup to fine-tune District safety policies, practices, and planning as outlined by *Presidential Policy Directive (PPD) 8*, and utilizing Federal Emergency Management Agency's (FEMA) publication entitled, *Guide for Developing High-Quality School Emergency Operations Plans*. The PPD 8 is a document released by the White House that specifically focuses on emergency preparedness planning for public organizations and schools.

All of this work is to maintain an ever-safe school environment.

Board of Education Executive Summary

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Approve Plan to Reimagine School Safety
August 15, 2019



VI. Results

Results will be measured by:

- Evaluation forms collected from staff after trainings provided.
- Data gathered from SROs that outline service calls.
- Data collected by principals that illustrate how SROs are being utilized at sites.
- Student perceptions as measured by the school climate survey.
- The development of a standardized Comprehensive School Safety Plan template.

VII. Lessons Learned/Next Steps:

- 1) Post for a Director of School Safety.
- 2) Bring forward a modified SRO contract for up to three non-school site-based SROs and a Centralized Police Sergeant to the September 5, 2019 Board Meeting for approval on the Consent Agenda.
- 3) Finalize new policy revisions, in consultation with key community partners, that further outline site administrator responsibilities and guidance on when to call non-school site-based SROs to their site.
- 4) Secure additional funding and supports for student mental health needs.
- 5) Provide ongoing trainings on, including, but not limited to, implicit bias, restorative practices, and other topics for Office Managers, Campus Monitors, Security Officers, Ombudspersons, Principals, Assistant Principals, and other employees.
- 6) Create a working team to develop a robust comprehensive school safety plan template for increased uniformity and understanding by all levels of District employees as well as emergency responders.
- 7) Outline safety measures necessary for Fall sporting and extracurricular events.
- 8) Come back to the Board with an update in February 2020, including recommendations to improve the efficacy of the reimagined school safety plan.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.4

Meeting Date: August 15, 2019

Subject: Wellness Policy Implementation Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Student Support and Health Services

Recommendation: Receive an update on Wellness Policy implementation since it was adopted on August 17, 2017.

Background/Rationale: Board Policy (BP) 5030: Student Wellness was revised and adopted in August 2017 in order to reflect state and federal laws that had changed since the policy was last updated in 2006. Since adoption, District staff and community partners have been developing informational materials and supporting sites through the sharing of best practices in order to improve compliance and better support student health and well-being throughout the District.

Financial Considerations: N/A

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Executive Summary
2. Sacramento County Student Health and Wellness Statistics
3. Wellness Policy Brochure

<p>Estimated Time of Presentation: 10 minutes Submitted by: Victoria Flores, Director, Student Support and Health Services Approved by: Jorge A. Aguilar, Superintendent</p>

Board of Education Executive Summary

District Wellness Committee

Wellness Policy Implementation Update

August 15, 2019



I. Overview/History of Department or Program:

A local school wellness policy (Student Wellness Policy) is a written document that guides a local educational agency or school district's efforts to create supportive school nutrition and physical activity environments. Each local education agency participating in federal Child Nutrition Programs, including the [National School Lunch Program](#) or the [School Breakfast Program](#), is required to develop and implement a wellness policy as established by the Child Nutrition and WIC Reauthorization Act of 2004, and recently enhanced by the [Healthy, Hunger-Free Kids Act of 2010 \(HHFKA\)](#).

II. Driving Governance:

- Healthy Hunger-Free Kids Act of 2010, Section 201; Title 7, Code of Federal Regulations (7 CFR), Parts 210.30 and 220.7
- California Education Code (EC), Section 49432; 7 CFR Part 210.30

III. Budget:

There is no budget for these mandates.

IV. Goals, Objectives and Measures:

Local School Wellness Policy Requirements

School districts can develop wellness policies to meet the unique needs of each school under its jurisdiction, but [at a minimum are required to:](#)

- Include goals for [nutrition promotion and education](#), and other school-based activities that promote students wellness. In developing these goals, local educational agencies must review and consider evidence-based strategies.
- Include nutrition guidelines for all foods sold on each school campus during the school day that are consistent with federal regulations for [school meals](#) and [Smart Snacks in School nutrition standards](#). These guidelines are enforced from Midnight to ½ hour after the school day ends.
- Include policies for foods and beverages made available to students (e.g., in [classroom parties](#), classroom snacks brought by parents, other foods given as incentives).
- Include policies for [food and beverage marketing](#) that allow marketing and advertising of only those foods and beverages that meet the [Smart Snacks in School nutrition standards](#).
- Permit [parents](#), students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the general public to participate in the development, implementation, and update of the local school wellness policy.
- Identify one or more school districts or school officials who have the authority and responsibility to ensure each school complies with the policy.

Board of Education Executive Summary

District Wellness Committee

Wellness Policy Implementation Update

August 15, 2019



- Inform and update the public (including parents, students, and others in the community) about the local school wellness policy on an annual basis.
- At least once every three years, measure the extent to which schools are in compliance with the local school wellness policy, the extent to which the local education agency's local wellness policy compares to model local school wellness policies, and the progress made in attaining the goals of the local wellness policy, and make this assessment available to the public.
- Comply with all of these requirements by June 30, 2017

V. Major Initiatives:

The District Wellness Committee (in partnership with Valley Vision) continues to convene SCUSD departments to include student support and health services, nutrition services, physical education, employee wellness, youth development, safe schools, community involvement, and parent and student engagement. The Student Wellness Policy (BP 5030) was developed by members from all represented groups. Input from the community included participation at meetings and surveys.

VI. Results:

The Student Wellness Policy was adopted in August 2017, and the District Wellness Committee continues to meet regularly to outline supports and possible accountability measurements. Efforts include information sharing, support, and the initial development of District Administrative Regulations (AR) in order to meet the health and nutrition needs of SCUSD students during the school day while also meeting State and Federal requirements.

VII. Lessons Learned/Next Steps:

The ideal set out in State and Federal regulations, and the Student Wellness Policy, is supported by many, but shifting an entire District's culture around the use of non-compliant foods for classroom incentives, fundraisers, and similar remains difficult. The District Wellness Committee is currently in the process of finding ways to monitor compliance with the policy.

STATISTICS: SACRAMENTO

These statistics provide an overview of students living in Sacramento County, many of which attend SCUSD. The School Wellness Policy is designed to advance the health and well being of students across SCUSD and address the following health indicators:



12% **CHILDREN
OVERWEIGHT**

Children in Sacramento County
age 2-11 are overweight

35% **TEENS
OVERWEIGHT**

Teens in Sacramento County age
12-17 are overweight

75,000 **FOOD INSECURE**

Children in Sacramento County
are food insecure

64% **CHILDREN & TEENS
CONSUME FAST
FOOD 1+ TIMES A
WEEK**

Children and teens who consume
fast food 1 or more times per
week

62% **CHILDREN NOT
PHYSICALLY
ACTIVE**

Children age 5-11 who do not get
60 minutes of physical activity
everyday

25% **CHILDREN LIVE
IN POVERTY**

Children enrolled in elementary
school (grades 1-4) live in
poverty

FAQ's

May students or teachers bring food items to school for sale to other students? No. The only allowed sales are pre-approved fundraisers (no home-prepared goods allowed due to food safety regulations) through student body organizations or parent groups.

May I still bring treats for the class on my child's birthday or general classroom celebration? Yes, as long as the snack meets state and federal regulations for food served during the school day. For example, fresh fruit. Other options include pencils, erasers, etc.

May our parent group still sell cookie dough (or other non-compliant foods sales) through catalogue or social media? Cookie dough (or other non-compliant food) sales and distribution that occurs between adults and/or off campus are exempt. Items must be handled and sent home with adults.

What's the consequence for noncompliance? The federal government can withhold funding from the reimbursement Nutrition Services receives for student meals.



For More Information

More FAQ's, helpful links, and other resources may be found on our Wellness Policy webpage at:
www.scusd.edu/wellnesspolicy



Board of Education

Lisa Murawski
Area 1

Leticia Garcia
Area 2

Christina Pritchett
Area 3

Michael Minnick
Area 4

Mai Vang
Area 5

Darrel Woo
Area 6

Jessie Ryan
Area 7

Student Member

Administration

Jorge A. Aguilar
Superintendent

Victoria Flores, MSW
Director III, Student Support
and Health Services



Sacramento City Unified School District
Student Support and Health Services
5601 47th Avenue, Sacramento, CA 95824
916-643-2354

SCUSD does not discriminate against any student based on actual or perceived ancestry, age, color, disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sex, sexual orientation, or association with a person or a group with one or more of these actual or perceived characteristics.

04/2019



School Wellness Policy



Promoting learning by supporting the health and well-being of all students

What is a Wellness Policy?

"A Wellness Policy is an important tool for parents, educational agencies and school districts in promoting student wellness, preventing and reducing childhood obesity, and assuring that school meal nutrition guidelines meet the minimum federal school meals standards. It contains goals specifically for nutrition promotion and education, physical activity, and other school based activities that promote student wellness." -USDA



Who Created SCUSD's Wellness Policy?

A group of caring and concerned parents/guardians, students, nutrition service employees, physical education teachers, school health professionals, board members, administrators, and members of the public joined together to form the SCUSD Wellness Committee, and write the policy. The committee meets monthly and welcomes new members!

Food on Campus

What may be served & sold on campus?

Foods and beverages served and sold in schools must meet strict federal and state regulations for calories, saturated fat, sodium, sugar, and trans fat. For an easy-to-use list, visit www.scusd.edu/wellnesspolicy.

When are these regulations in effect?

PreK-8th grade:

Regulations are effective from midnight to a half hour after the school day or expanded learning (whichever is later).

High schools:

Regulations are effective from midnight to a half hour after the school day.

How can you tell which foods are compliant?

Other than fresh fruits and vegetables, which are always compliant, food compliance varies widely. Use the California Project Lean calculator to determine compliance of items: www.californiaprojectlean.org

To whom do these regulations apply?

These federal and state regulations apply to Non-Charter Public Schools participating in the National School Lunch Program.

Fundraising Regulations

School student-organizations must comply with all food and beverage standards. This includes how many items they can sell, pre-approval of the items, when they can sell, how many sales can be done per year, and more.

Regulations differ between elementary schools and middle/high schools. For more information visit our webpage at www.scusd.edu/wellnesspolicy

Classroom Celebrations

SCUSD employees, parent organizations, and outside organizations will not use any food or beverage as a reward, incentive, or punishment for academic performance or good behavior.

Schools can promote a positive learning environment by shifting the focus from food during classroom celebrations, and striving to have non-food celebrations or healthy non-allergenic food. Food must be compliant with Competitive Foods regulations.

Awesome Celebration Ideas:

- Games, such as relays
- Hold class outdoors
- "Free choice" time
- Stickers/pencils
- Balloons/bubbles
- Art supplies/projects
- Read a story
- Movie day

Healthy snack options:

- Fresh fruit★
- Smoothies
- Frozen bananas★ with shredded coconut★
- Vegetables with a variety of healthy dips (hummus, guacamole, salad dressing)



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.5

Meeting Date: August 15, 2019

Subject: Approve 2019-20 District Budget Update and Revision – State Budget Approval

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Approve the 2019-20 District budget revision reflecting the budget changes with the final state budget.

Background/Rationale: Education Code Section 42127(i)(4) states no later than 45 days after the Governor signs the annual Budget Act, the school district shall make available for public review any revisions in revenues and expenditures that it has made to its budget to reflect the funding made available by that Budget Act. While there is no requirement to prepare a 45-day budget revision, it is important to make the revisions publicly available when revisions are done.

Financial Considerations: The proposed revisions to the adopted budget for the general fund reflect the adjustments needed to bring the District’s budget into alignment with the changes based on the Budget Act signed by the Governor on June 27, 2019, and all other expenditure and revenue data available to the District at this time.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Executive Summary
2. Budget Revision #1

Estimated Time: 10 Minutes
Submitted by: Jacquie Canfield, Consultant
 Amari Watkins, Director II, Accounting Services
Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Business Services

Approve 2019-20 District Budget Update and Revision – State Budget Approval

August 15, 2019

I. OVERVIEW/HISTORY:

The District adopted the 2019-20 Proposed Budget at the June 20, 2019 Board Meeting. The adopted budget information presented to the Board was based on information known as of the May Revise. Per Education Code Section 42127(i)(4), the District is required to submit a revised budget no later than 45 days after the Governor signs the Annual Budget Act.

Governor Newsom signed the 2019-20 Budget Act on June 27, 2019. The District Budget Update and Revision reflects the impact of the Budget Act upon the District's budget. The total amount for K-12 education signed by the Governor includes \$81.1 billion and \$3.15 billion one-time non-Proposition 98 funds for temporary relief for employer pension costs. Areas impacted include the following:

Proposition 98:

Special Education

The Budget includes funding for special education equalization and funds for LEAs serving children ages 3-5 with individualized education programs not included in kindergarten or transition kindergarten. While these funds will increase the state maintenance of effort for special education, the allocation method could change. Therefore, districts are required to consider them one-time funds.

CalSTRS and CalPERS

The 2019-20 state budget includes pension relief for public education employers, a \$3.15 billion non-Proposition 98 General Fund payment on behalf of employers to CalSTRS and CalPERS Schools Pool. Of this amount, an estimated \$850 million will buy down the employer contributions in 2019-20 and 2020-21.

The CalSTRS employer rate will increase from 16.7% to 17.1% in 19-20.

The CalPERS employer rate will decrease for 19-20 from 20.733% to 19.721%.

Budget Updates:

- On June 20th – Staff adopted the Proposed Fiscal Year 2019-20 Budget.
- Ongoing Weekly Meetings between the District, SCOE, and the SCOE Fiscal Advisor to collaborate and discuss the expectations of the budget for 2019-20 and beyond.

Board of Education Executive Summary

Business Services

Approve 2019-20 District Budget Update and Revision – State Budget Approval

August 15, 2019

- At the September 5th Board Meeting, staff will present the End of Year Unaudited Actuals Financial Report and GANN Resolution.
- At the December 19th Board Meeting, staff will present the 2019-20 First Interim Report, and the Annual Audit Report for year ending June 30, 2019.

II. Driving Governance:

- Education Code Section 42127(i)(4) states that “Not later than 45 days after the Governor signs the annual Budget Act, the school district shall make available for public review any revisions in revenues and expenditures that it has made to its budget to reflect the funding made available by that Budget Act.” Since the Governor signed the budget on June 27th, the 45 day deadline is August 11, 2019.

III. Budget:

The following items are included in Budget Revision No. 1 to reflect the changes made in the Governor's Final State Budget for fiscal year 2019-20 for the General Fund:

- Revenue Increases
 - \$120,000 in both Unrestricted and Restricted lottery funding
 - \$6.4 million of One-Time Special Education funding, including \$2.2 million of equalization funding and \$4.2 million to support three and four year-olds with an Individualized Education Plan (IEP)
- Expenditure Increases
 - \$338,000 for STRS and PERS Rate Adjustments - STRS rate increased from 16.7% to 17.1% and PERS decreased from 20.733% to 19.721 % from adopted budget

Budget Revision No. 1 includes utilizing Special Education one-time funds for:

- Professional learning totaling \$1.2 million
 - Topics include culturally responsive approaches to building a positive school climate including bullying prevention, restorative classroom and school discipline practices and interventions, implicit bias training, and de-escalation strategies. Sessions will be for all site leaders, classroom teachers (general and special educators), and instructional aides
 - Best practice for effective SSTs and strategies for being responsive to students' academic and social emotional needs. Sessions will be for school leaders and teacher teams
 - Ensuring IEP goals are aligned to course standards and provides educational benefit to the students for special educators
- Release time for preschool teachers to develop a plan to improve the Desired Results Development Profile totaling \$13,000

Board of Education Executive Summary

Business Services

Approve 2019-20 District Budget Update and Revision – State Budget Approval
August 15, 2019

- Additional IEP team for one year to assist with the infant to preschool IEP reporting totaling \$551,000
- Support Community Advisory Committee totaling \$7,500.

Budget Revision No. 1 includes a one-time allocation for the creation of student interim assessments totaling \$25,000.

Budget Revision No. 1 increases the allocation to Restricted Routine Maintenance by \$192,000 to adhere to the three percent requirement of the General Fund expenditures and other financing uses as required by the State.

In addition, Budget Revision No. 1 includes \$4.1 million for a possible increase in the final classroom teacher positions due to possible enrollment increase at schools or possible higher costs for the teacher salary restructure. When actual amounts are determined, staff will update the Board and recommend budget adjustments in a future budget revision.

IV. Goals, Objectives and Measures:

Continue to provide information to the Board and the public on a monthly basis starting August 2019, including required reporting periods such as First, Second and Third Interim reports. Develop significantly improved budget development process to comply with Local Control Accountability Plan (LCAP).

V. Major Initiatives:

- Budget Revision within 45 days from signing of State Budget, if needed.
- Continued analysis of information from the State and its impact on District finances.

VI. Results:

As a result, the Unrestricted General Fund Reserve for Economic Uncertainties is estimated at \$35.2 million at June 30, 2020.

VII. Lessons Learned/Next Steps:

- Continue to monitor the State budget and its impact on District finances.
- Continue to obtain stakeholders' input, follow the LCAP process and meet with bargaining units to seek cost reductions and long-term budget savings.

**Sacramento City Unified School District
General Fund Summary
2019/20 Budget Revision #1**

	2019/20 Adopted Budget	8/15/19 2019/20 Revision #1	Difference Between Adopted And BR#1
Revenue Limit/LCFF	\$ 411,739,787	\$ 411,739,787	\$ -
Federal Revenue	50,820,713	50,820,713	-
State Revenue	63,599,802	70,103,257	6,503,455
Other Local Revenue	6,818,988	6,818,988	-
Total Revenues	\$ 532,979,290	\$ 539,482,745	\$ 6,503,455
Certificated Salaries	\$ 218,245,243	\$ 222,324,131	\$ 4,078,888
Classified Salaries	62,208,366	62,255,886	47,520
Employee Benefits	175,504,512	177,470,887	1,966,375
Books and Supplies	16,707,888	17,118,560	410,672
Services, Other Oper	73,931,408	73,931,408	-
Capital Outlay	377,792	377,792	-
Other Outgo	481,300	481,300	-
Indirect/Direct Suppt	(1,791,960)	(1,791,960)	-
Total Expenditures	\$ 545,664,549	\$ 552,168,004	\$ 6,503,455
Transfers In	\$ 2,174,627	\$ 2,174,627	\$ -
Transfers Out	\$ 1,833,785	\$ 1,833,785	\$ -
Other Sources	\$ -	\$ -	\$ -
Other Uses	\$ -	\$ -	\$ -
Restricted Contributions	\$ -	\$ -	\$ -
Total Other Financing	\$ 340,842	\$ 340,842	\$ -
Net Inc/(Dec)	\$ (12,344,417)	\$ (12,344,417)	\$ -
Beginning Fund Balance	\$ 55,457,985	\$ 55,457,985	\$ 1,346,618
Audit Adj/Oth Restatement	\$ -	\$ -	\$ -
Adjusted Beg Bal	\$ 55,457,985	\$ 55,457,985	\$ 1,346,618
Ending Balance	\$ 43,113,568	\$ 43,113,568	\$ -
Components of Ending Fund Balance			
Revolving Cash	\$ 225,000	\$ 225,000	\$ -
Stores	\$ 320,000	\$ 320,000	\$ -
Legally Restricted	1,346,618	1,346,618	-
Other Assignments	\$ 6,000,000	\$ 6,000,000	\$ -
Reserve for Economic Uncertainties	\$ 35,221,950	\$ 35,221,950	\$ -
Reserve Level %	6.43%	6.36%	
Total Ending Fund Balance	\$ 43,113,568	\$ 43,113,568	

**Sacramento City Unified School District
Unrestricted General Fund Adjustment Summary
2019/20 Budget Revision #1**

	2019/20 Adopted Budget Unrestricted	8/15/19 2019/20 Revision #1 Unrestricted	Difference Between Adopted And BR#1
Revenue Limit/LCFF	\$ 411,739,787	411,739,787	\$ -
Federal Revenue	-	-	-
State Revenue	7,608,963	7,689,231	80,268
Other Local Revenue	6,465,742	6,465,742	-
Total Revenues	\$ 425,814,492	\$ 425,894,760	\$ 80,268
Certificated Salaries	\$ 163,743,188	\$ 166,382,673	\$ 2,639,485
Classified Salaries	39,903,601	39,903,601	-
Employee Benefits	110,389,737	112,146,657	1,756,920
Books and Supplies	7,034,453	7,115,058	80,605
Services, Other Oper	26,513,756	26,513,756	-
Capital Outlay	95,769	95,769	-
Other Outgo	481,300	481,300	-
Indirect/Direct Suppt	(7,806,883)	(7,896,656)	(89,773)
Total Expenditures	\$ 340,354,921	\$ 344,742,158	\$ 4,387,237
Interfund Transf In	\$ 2,174,627	\$ 2,174,627	\$ -
Interfund Transf Out (-)	1,833,785	1,833,785	-
Other Sources			
Other Uses			
Contributions	\$ (98,144,830)	(93,837,861)	\$ 4,306,969
Total Other Financing	\$ (97,803,988)	\$ (93,497,019)	\$ 4,306,969
Net Inc/(Dec)	\$ (12,344,417)	\$ (12,344,417)	\$ -
Beginning Fund Bal	\$ 54,111,367	\$ 54,111,367	\$ -
Audit Adj/Oth Restatement	\$ -	\$ -	\$ -
Adjusted Beg Bal	\$ 54,111,367	\$ 54,111,367	\$ -
Ending Balance	\$ 41,766,950	\$ 41,766,950	\$ -

**Sacramento City Unified School District
Restricted General Fund Adjustment Summary
2019/20 Budget Revision #1**

	2019/20 Adopted Budget Restricted	8/15/19 2019/20 Revision #1 Restricted	Difference Between Adopted And BR#1
Local Control Funding Formula	\$ -	-	\$ -
Federal Revenue	50,820,713	50,820,713	
State Revenue	55,990,839	62,414,026	\$ 6,423,187
Other Local Revenue	353,246	353,246	
Total Revenues	\$ 107,164,798	\$ 113,587,985	\$ 6,423,187
Certificated Salaries	\$ 54,502,055	\$ 55,941,458	\$ 1,439,403.02
Classified Salaries	22,304,765	22,352,285	47,520.00
Employee Benefits	65,114,775	65,324,230	209,455
Books and Supplies	9,673,435	10,003,502	330,067
Services, Other Oper	47,417,652	47,417,652	-
Capital Outlay	282,023	282,023	-
Other Outgo	-	-	-
Indirect/Direct Suppt	6,014,923	6,104,696	89,773
Total Expenditures	\$ 205,309,628	\$ 207,425,846	\$ 2,116,218
Interfund Transf In	\$ -	\$ -	\$ -
Interfund Transf Out (-)	-	-	-
Other Sources	-	-	-
Other Uses	-	-	-
Contributions	98,144,830	93,837,861	(4,306,969)
Total Other Financing	\$ 98,144,830	\$ 93,837,861	\$ (4,306,969)
Net Inc/(Dec)	\$ -	\$ -	\$ -
Beginning Fund Bal	\$ 1,346,618	\$ 1,346,618	\$ 1,346,618
Audit Adj/Oth Restatement	\$ -	\$ -	\$ -
Adjusted Beg Bal	\$ 1,346,618	\$ 1,346,618	\$ 1,346,618
Ending Balance	\$ 1,346,618	\$ 1,346,618	\$ 1,346,618



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.6

Meeting Date: August 15, 2019

Subject: Approve Resolution No. 3094: Authorizing the Issuance and Negotiated Sale of Sacramento City Unified School District General Obligation Bonds, Election of 2012 (Measure R), 2019 Series D in an Amount Not to Exceed \$30,900,000 and Related Documents and Actions

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Approve Resolution No. 3094 authorizing the sale of General Obligation Bonds for Measure R and approving forms of documents and actions of officers of the District necessary to issue the bonds.

Background/Rationale: In 2012, District voters passed Measure R, a Proposition 39 election authorizing the issuance of \$68 million of Measure R general obligation bonds.

The District has issued approximately \$37,100,000 of Measure R Bonds. The 2019 issuance will be the fourth and final issuance of Measure R Bonds. This issuance will fund the Nutrition Services Center.

Financial Considerations: General obligation bonds are repaid only by local property tax revenues. Debt service on the bonds is not paid from the general fund of the District. The bonds do not impact the general fund.

LCAP Goal(s): Family and Community Engagement.

Documents Attached:

1. Executive Summary
2. Authorizing Resolution No. 3094
3. Paying Agent Agreement
4. Bond Purchase Agreement
5. Preliminary Official Statement
6. Continuing Disclosure Certificate

<p>Estimated Time of Presentation: 5 Minutes Submitted by: Jacquie Canfield, Consultant Amari Watkins, Director II, Accounting Services Approved by: Jorge A. Aguilar, Superintendent</p>
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Board of Education Executive Summary

Business Services

Measure R 2019 Bond Sale

August 15, 2019



I. OVERVIEW / HISTORY

On November 6, 2012, the District received authorization, by more than fifty-five percent of the votes cast by eligible voters, to issue Measure R General Obligation Bonds (Measure R Bonds) in the amount of \$68 million.

Measure R provides for improving physical education facilities and bathrooms; repair irrigation systems and water drainage; removing asbestos, lead paint and other unsafe conditions; upgrading kitchen facilities to improve nutrition and nutritional education and safety improvements to all schools.

To date, the District has issued approximately \$37,100,000 of Measure R Bonds. The 2019 issuance will be the fourth and final issuance of Measure R Bonds. Staff is requesting Board approval to issue the remaining \$30,900,000 of Measure R Bonds to complete the Nutrition Services Center. Following the issuance, there will be no authorized but unissued Measure R Bonds.

II. DRIVING GOVERNANCE

Education Code Section 15140 authorizes a district to issue bonds and request a County to sell Bonds on a district's behalf when a district has received a negative certification in its most recent interim report.

III. BUDGET

General obligation bonds are voter-approved debt, which are secured by the legal obligation to levy *ad valorem* property taxes sufficient to pay annual debt services. Senate Bill 222 provides for a statutory lien to secure repayment of general obligation bonds. General obligation bonds are independent from the District's general fund. As authorized by the taxpayers, the County Director of Finance is obligated to levy *ad valorem* taxes on a property subject to taxation in the District. Costs associated with the Bonds do not impact the District's general fund.

IV. GOALS, OBJECTIVES, AND MEASURES

As part of the District's fiduciary responsibility to its taxpayers, staff and the District's financial advisor from Capitol PFG will present the Bond issuance implementation plan.

V. MAJOR INITIATIVES

Measure R funds will fund the Nutrition Services Center.

VI. RESULTS

The District is implementing approved projects while minimizing the impact to our taxpayers.

VII. LESSONS LEARNED/NEXT STEPS

The attached documents are presented to the Board as an action item.

BOARD OF EDUCATION
OF THE
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
COUNTY OF SACRAMENTO, STATE OF CALIFORNIA

RESOLUTION NO. 3094

RESOLUTION AUTHORIZING THE ISSUANCE AND SALE OF BONDS OF THE SACRAMENTO CITY UNIFIED SCHOOL DISTRICT IN AN AMOUNT NOT TO EXCEED \$30,900,000 BY A NEGOTIATED SALE; PRESCRIBING THE TERMS OF SAID BONDS, APPROVING THE FORM OF AND AUTHORIZING THE EXECUTION AND DELIVERY OF A BOND PURCHASE AGREEMENT, A PAYING AGENT AGREEMENT, A CONTINUING DISCLOSURE CERTIFICATE, AND AN OFFICIAL STATEMENT RELATING TO SAID BONDS; AND AUTHORIZING THE EXECUTION OF NECESSARY CERTIFICATES AND DOCUMENTS RELATING TO SAID BONDS

WHEREAS, two elections (each, the “Election of 2012”) were duly called and regularly held in the Sacramento City Unified School District, County of Sacramento, California (herein called the “District”), each on November 6, 2012, pursuant to Sections 15100 and 15264 *et seq.* of the Education Code of the State of California (the “Education Code”), at which bond propositions summarized as follows were submitted to the electors of the District (“Measure Q” and “Measure R,” respectively):

“To better prepare students for college and careers by upgrading classrooms, science labs, computer systems and technology; renovating heating and ventilation systems; reducing costs through energy efficiency; improving student safety and security systems; repairing roofs, floors, walkways, bathrooms, electrical, plumbing and sewer systems; shall Sacramento City Unified School District issue \$346 million in bonds with independent citizen oversight, no money for administrator salaries, and mandatory annual audits to guarantee funds are spent properly to benefit local children?”

“To improve the health and safety of children, repair playgrounds and playfields to meet modern safety standards, improve physical education facilities and bathrooms, improve irrigation systems and water drainage to reduce water consumption, remove asbestos, lead paint and other unsafe conditions and to upgrade kitchen facilities to improve nutrition and nutritional education for children, shall the Sacramento City Unified School District issue \$68 million of bonds, with independent Citizen’s Oversight and no money for administrator salaries?”; and

WHEREAS, passage of said propositions required a 55% affirmative vote of the votes cast therein, and at least 55% of the votes cast on said propositions were in favor of issuing said bonds; and

WHEREAS, \$30,000,000 aggregate principal amount of said bonds, designated “Sacramento City Unified School District General Obligation Bonds (Measures Q and R) (Election of 2012), 2013 Series A (Tax-Exempt)” have heretofore been issued and sold, of which \$18,425,953 was allocated to the Measure Q authorization and \$11,574,047 was allocated to the Measure R authorization; and

WHEREAS, \$40,000,000 aggregate principal amount of said bonds, designated “Sacramento City Unified School District General Obligation Bonds (Measures Q and R) (Election of 2012), 2013 Series B (Qualified School Construction Bonds) (Taxable)” have heretofore been issued and sold, of which \$24,474,047 was allocated to the Measure Q authorization and \$15,525,953 was allocated to Measure R authorization; and

WHEREAS, \$66,260,000 aggregate principal amount of said bonds, designated “Sacramento City Unified School District General Obligation Bonds (Measure Q) (Election of 2012), 2015 Series C-1 (Tax-Exempt)” have heretofore been issued and sold; and

WHEREAS, \$23,740,000 aggregate principal amount of said bonds, designated “Sacramento City Unified School District General Obligation Bonds (Measure Q) (Election of 2012), 2015 Series C-2 (Taxable)” have heretofore been issued and sold; and

WHEREAS, \$14,000,000 aggregate principal amount of said bonds, designated “Sacramento City Unified School District General Obligation Bonds, Election of 2012 (Measure Q), 2016 Series D” have heretofore been issued and sold; and

WHEREAS, \$112,000,000 aggregate principal amount of said bonds, designated “Sacramento City Unified School District General Obligation Bonds, Election of 2012 (Measure Q), 2017 Series E” have heretofore been issued and sold; and

WHEREAS, \$10,000,000 aggregate principal amount of said bonds, designated “Sacramento City Unified School District General Obligation Bonds, Election of 2012 (Measure R), 2017 Series C” have heretofore been issued and sold; and

WHEREAS, \$10,000,000 aggregate principal amount of said bonds, designated “Sacramento City Unified School District General Obligation Bonds, Election of 2012 (Measure Q), 2018 Series F (Bank Qualified)” have heretofore been issued and sold; and

WHEREAS, this Board of Education (this “Board”) authorizes and deems it necessary and desirable that a portion of said bonds in one or more series designated the “Sacramento City Unified School District General Obligation Bonds, Election of 2012 (Measure R), 2019 Series D,” in an aggregate principal amount not exceeding \$30,900,000, be issued by the Board of Supervisors of the County according to the terms and in the manner hereinafter set forth (the “Bonds”); and

WHEREAS, the District has received a negative certification in its most recent interim report and thereby requests the County to sell the Bonds on its behalf as required by Section 15140 of the Education Code; and

WHEREAS, this Board expressly approves the sale of the Bonds by a negotiated sale and further deems it necessary and desirable for the County to execute the sale of the Bonds to Stifel, Nicolaus & Company, Incorporated (the “Underwriter”), pursuant to one or more Bond Purchase Agreements (each, a “Bond Purchase Agreement”), and pursuant to Section 15146 of the Education Code, has found and determined the following reasons therefor: (1) better ensure that the tax rate estimated to voters at the time of the election will be maintained; (2) provide more flexibility in the timing of the sale of the Bonds; (3) result in a lower overall cost of borrowing; (4) provide more flexibility in the debt structure; (5) allow the District to work with participants familiar with the District; and (6) increase the opportunity to pre-market the Bonds for sale to local residents and other investors; and

WHEREAS, in accordance with Section 15146 of the Education Code, estimates of the costs associated with the issuance of said bonds are attached hereto as Exhibit A; and

WHEREAS, Section 5852.1 of the Government Code requires that the Board obtain from an underwriter, financial advisor or private lender and disclose, prior to authorization of the issuance of bonds with a term of greater than 13 months, good faith estimates of the following information in a meeting open to the public: (a) the true interest cost of the bonds, (b) the sum of all fees and charges paid to third parties with respect to the bonds, (c) the amount of proceeds of the bonds expected to be received net of the fees and charges paid to third parties and any reserves or capitalized interest paid or funded with proceeds of the bonds, and (d) the sum total of all debt service payments on the bonds calculated to the final maturity of the bonds plus the fees and charges paid to third parties not paid with the proceeds of the bonds; and

WHEREAS, in compliance with Section 5852.1 of the Government Code, this Board has obtained from the Municipal Advisor (as defined herein) the required good faith estimates, and such estimates are disclosed and set forth on Exhibit B attached hereto; and

WHEREAS, the District shall not sell bonds authorized by the Election of 2012 unless the tax rate levied to pay the bonds authorized by the Election of 2012 will not exceed \$60 per \$100,000 of taxable property when assessed valuation is projected by the District to increase in accordance with Article XIII A of the California Constitution; and

WHEREAS, this Board recognizes that Senate Bill 222 (Chapter 78, Statutes of 2015), which provides for a statutory lien to secure repayment of general obligation bonds, was passed by the legislature and approved by the Governor of the State of California (the “Governor”) and became effective January 1, 2016; and

WHEREAS, the pledge included in this Resolution to secure payment of the Bonds is intended to be a consensual agreement with bondholders; and

WHEREAS, Senate Bill 1029 (“SB1029”) was signed by the Governor on September 12, 2016 and places additional responsibilities on any issuer of public debt, including adopting debt management policies that meet certain criteria; and

WHEREAS, the District represents that it is in compliance with SB1029 pre-issuance requirements, the Bonds will be issued in compliance with the adopted debt policy of the District and the District will comply with all post-issuance requirements of SB1029; and

WHEREAS, the Superintendent of Schools of the County has jurisdiction over the District; and

WHEREAS, the District has appointed Capitol Public Finance Group, as Municipal Advisor to the District (the “Municipal Advisor”) and Orrick, Herrington & Sutcliffe LLP as Bond and Disclosure Counsel to the District (“Bond Counsel”) with respect to said bonds; and

WHEREAS, the Director of Finance (the “Director of Finance”) of the County of Sacramento, California (the “County”), serves as the paying agent for the District’s bonds; and

WHEREAS, the District desires that the Director of Finance annually establish tax rates on taxable property within the District for repayment of said bonds, pursuant to Sections 29100-29103 of the Government Code, and that the Board of Supervisors of the County annually approve the levy of such tax, and that the Director of Finance annually collect such tax and apply the proceeds thereof to the payment of principal of and interest on the bonds when due, all pursuant to Sections 15250 and 15251 of the Education Code; and

WHEREAS, there have been submitted and are on file with the Secretary of this Board proposed forms of a Bond Purchase Agreement; the Official Statement describing said bonds; a Paying Agent Agreement, providing for the terms of issuance and repayment of the bonds; and a Continuing Disclosure Certificate;

NOW, THEREFORE, THE BOARD OF EDUCATION OF THE SACRAMENTO CITY UNIFIED SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE AND ORDER, AS FOLLOWS:

Section 1. Recitals. All of the above recitals are true and correct.

Section 2. Authority for Issuance. The District hereby authorizes the issuance of, and the Board of Supervisors of the County is hereby requested, pursuant to Section 15140 *et seq.* of the Education Code, to sell from time to time, by negotiated sale to the Underwriter, the Bonds described herein as issued pursuant to the authority of Article 4.5 of Chapter 3, of Part 1 of Division 2 of Title 5 of the Government Code, and other applicable provisions of law, including applicable provisions of the Education Code, in an aggregate principal amount not to exceed \$30,900,000.

The Board of Supervisors of the County is hereby requested to provide by resolution (the “County Resolution”) for the terms of the sale of the Bonds in accordance with the particular terms and manner set forth herein and, with respect to such necessary or desirable terms as are not specified herein, the Board of Supervisors of the County shall otherwise see fit to determine. With respect to such necessary or desirable terms as are not finally determined by the County Resolution, the Board of Supervisors of the County is hereby requested to provide for such terms to be finally determined and set forth in the Bond Purchase Agreement or Paying Agent Agreement, hereinafter approved.

Section 3. Designation of Bonds. The Bonds authorized to be issued and sold hereby in one or more series, to be designated the “Sacramento City Unified School District General Obligation Bonds, Election of 2012 (Measure R), 2019 Series D,” with such additional designations as may be necessary to distinguish between Bonds of different payment mechanisms or features, as authorized hereby.

Section 4. Negotiated Sale of Bonds; Bond Purchase Agreement. The Bond Purchase Agreement for the Bonds, in substantially the form submitted to this Board, is hereby approved, and the Authorized District Representative (as defined below) is hereby authorized and directed on behalf of the District to execute and deliver one or more Bond Purchase Agreements providing for the sale by the County and the purchase by the Underwriter of the Bonds at a purchase price to be set forth therein. The Bond Purchase Agreement, in substantially the form on file with the Secretary of this Board, is hereby approved, and the Superintendent of the District, the Deputy Superintendent of the District, the Chief Business Officer of the District, or such other officer of the District designated for the purpose (each an “Authorized District Representative”) is hereby authorized and directed to execute and deliver the Bond Purchase Agreement with the Underwriter, subject to such changes or revisions therein as may be acceptable to the Authorized District Representative, and the District’s approval of all such changes shall be conclusively evidenced by the execution and delivery of the Bond Purchase Agreement. The Bond Purchase Agreement shall provide: (i) that the aggregate purchase price of the Bonds sold thereunder shall be no less than the principal amount of such Bonds; (ii) that the Underwriter’s discount shall not exceed 0.75% of the aggregate principal amount of the Bonds sold (excluding any costs of issuance the Underwriter agrees to pay pursuant to the Bond Purchase Agreement); and (iii) that the Bonds sold thereunder shall otherwise conform to the limitations specified in this Resolution, including specifically those terms prescribed by Section 5 hereof. The County is hereby requested to cause one or more Bond Purchase Agreements to be executed and approved on behalf of the County, subject to such changes and revisions therein as may be acceptable to the Authorized District Representative executing the same.

Section 5. Terms of the Bonds and Interest Payment. The Bonds shall be issued in the form of current interest Bonds.

(a) Maturity: No Bond shall mature prior to August 1, 2020, nor later than 30 years from the date of issuance.

(b) Maximum Rate of Interest: The Bonds as to which interest shall be payable by the District shall bear interest at a nominal annual rate not to exceed 6.0%.

(c) The maximum true interest cost for the Bonds shall not be in excess of 6.0%.

(d) Current Interest Bonds: The Bonds shall be issued as current interest Bonds and shall bear interest computed on the basis of a 360-day year of twelve 30-day months, payable on such initial and periodic interest payment dates as shall be set forth in the Bond Purchase Agreement or other sale document, until maturity or prior redemption.

(e) Recital of Terms of Bonds: The Bond Purchase Agreement shall recite the terms of the Bonds sold under such document in accordance with this Section as determined in the sale

thereof, and such terms shall be memorialized in the Paying Agent Agreement described in Section 7 hereof.

Section 6. Tax Treatment of Bonds. All or any portion of the bonds shall be issued as exempt from federal income tax, as the Authorized District Representative shall determine upon consultation with the Municipal Advisor, and according to the terms and conditions as Bond Counsel to the District shall advise are appropriate to and necessary for the issuance of tax-exempt bonds.

Section 7. Approval of Paying Agent Agreement. The Paying Agent Agreement relating to the Bonds between the District and the County, as paying agent/registrant and transfer agent (the "Paying Agent"), in substantially the form on file with the Secretary of this Board, including the form of Bonds included therein, is hereby approved. The Authorized District Representative is hereby authorized to execute and deliver an instrument in substantially said form, completed with the terms of the Bonds determined upon the sale thereof, and with such other changes thereto as the Authorized District Representative may require or approve, and the District's approval of the Paying Agent Agreement shall be conclusively evidenced by the execution and delivery thereof.

Section 8. Approval of Official Statement. The Official Statement relating to the Bonds, in substantially the form on file with the Secretary of this Board, is hereby approved with such changes, additions and corrections as the Authorized District Representative may hereafter approve, and the Underwriter is hereby authorized to distribute copies of such Official Statement in preliminary form to persons who may be interested in purchasing the Bonds. The Authorized District Representative is hereby authorized to certify on behalf of the District that the preliminary form of the Official Statement was deemed final as of its date, within the meaning of Rule 15c2-12 promulgated under the Securities Exchange Act of 1934 (except for the omission of certain final pricing, rating and related information as permitted by said Rule). The Authorized District Representative is hereby authorized and directed to sign said Official Statement in its final form, including the final pricing information, and the Underwriter is hereby authorized and directed to deliver copies of such Official Statement in final form to subsequent purchasers of the Bonds.

Section 9. Approval of Continuing Disclosure Certificate. The Continuing Disclosure Certificate relating to the Bonds, in substantially the form on file with the Secretary of this Board, is hereby approved. The Authorized District Representative, or the designee thereof, is hereby authorized on behalf of the District to execute and deliver the Continuing Disclosure Certificate in substantially the form submitted to this Board, with such changes thereto as deemed necessary in order to permit the Underwriter to comply with the requirements of Securities and Exchange Commission Rule 15c2-12. The District hereby covenants and agrees that it will comply with and carry out all of the provisions of such Continuing Disclosure Certificate as finally executed and delivered.

Section 10. Investment of Proceeds. Proceeds of the Bonds held by the Director of Finance shall be invested at the Director of Finance's discretion pursuant to law and the investment policy of the County, unless otherwise directed in writing by the District, pursuant to Section 53601 of the Government Code and Section 41015 of the Education Code. The Director of Finance may, but is not required to, invest proceeds of the Bonds in the County Pooled Investment Fund.

(i) At the written direction of the District, given by the Authorized District Representative, who is hereby expressly authorized to give such direction, all or any portion of the building fund of the District may also be invested on behalf of the District in the Local Agency Investment Fund in the treasury of the State of California.

(ii) At the written direction of the District, given by the Authorized District Representative, who is hereby expressly authorized to give such direction, all or any portion of the building fund of the District may also be invested on behalf of the District in investment agreements which comply with the requirements of each rating agency then rating the Bonds necessary in order to maintain the then-current rating on the Bonds; provided that the Director of Finance shall approve and be a signatory to any such investment agreement. Pursuant to Section 5922 of the Government Code, this governing board hereby finds and determines that the investment agreements will reduce the amount and duration of interest rate risk with respect to amounts invested pursuant to the investment agreements and are designed to reduce the amount or duration of payment, currency, rate, spread or similar risk or result in a lower cost of borrowing when used in combination with the Bonds or enhance the relationship between risk and return with respect to investments of proceeds of the Bonds.

Section 11. Request for Tax Levy. The Board of Supervisors and officers of the County are obligated by statute to provide for the levy and collection of property taxes in each year sufficient to pay all principal and interest coming due on the Bonds in such year, and to pay from such taxes all amounts due on the Bonds as provided by law and in the Paying Agent Agreement. The District hereby requests the Board of Supervisors of the County to annually levy a tax upon all taxable property in the District sufficient to redeem the Bonds, and to pay the principal thereof, redemption premium, if any, and interest thereon as and when the same become due, and to provide for any mandatory sinking fund payments or set-asides that may be required, as set forth in the Paying Agent Agreement when executed.

Section 12. Bond Insurance. The Authorized District Representative is hereby authorized to solicit proposals from municipal bond insurers, and, if such officer determines it is in the best interest of the District, to arrange for the issuance of a policy of municipal bond insurance for one or more maturities of the Bonds and to execute and deliver an insurance commitment and all other documents necessary in connection therewith.

Section 13. Pledge of Tax Revenues. The District hereby pledges all revenues from the property taxes collected from the levy by the Board of Supervisors of the County for the payment of outstanding bonds of the District heretofore or hereafter issued pursuant to voter-approved measures of the District, including the Bonds (for the purpose of this pledge, hereinafter collectively referred to as the "District Bonds") and amounts on deposit in the interest and sinking fund of the District to the payment of the principal or redemption price of and interest on the District Bonds. This pledge shall be valid and binding from the date hereof for the benefit of the owners of the District Bonds and successors thereto. The property taxes and amounts held in the interest and sinking fund of the District shall be immediately subject to this pledge, and the pledge shall constitute a lien and security interest which shall immediately attach to the property taxes and amounts held in the interest and sinking fund of the District to secure the payment of the District Bonds and shall be effective, binding, and enforceable against the District, its successors,

creditors and all others irrespective of whether those parties have notice of the pledge and without the need of any physical delivery, recordation, filing, or further act.

The pledge is an agreement between the District and the bondholders to provide security for the Bonds in addition to any statutory lien that may exist, and the Bonds and each of the other District Bonds secured by the pledge are or were issued to finance or refinance one or more of the projects specified in the applicable voter-approved measure.

Section 13. Appointment of Bond Counsel, Municipal Advisor and Underwriter. The firm of Orrick, Herrington & Sutcliffe LLP is hereby appointed Bond Counsel to the District in connection with the Bonds. The firm of Capitol Public Finance Group, LLC, is hereby appointed Municipal Advisor to the District in connection with the Bonds. The firm of Stifel, Nicolaus & Company, Incorporated is hereby appointed as Underwriter in connection with the Bonds.

Section 14. Approval of Actions. The President of this Board of Education, the Secretary of this Board of Education, the Superintendent of the District, the Deputy Superintendent of the District, the Chief Business Officer of the District, and any other officer of the District to whom authority is delegated by one of the named officers for the purposes of the Bonds, are hereby authorized and directed to execute and deliver any and all certificates and representations, including signature certificates, no-litigation certificates, certificates concerning the contents of the Official Statement, representation letters to The Depository Trust Company, the Tax Certificate and any other certificates proposed to be distributed in connection with the sale of the Bonds, and to enter into any agreements, including depository agreements, commitment letters and agreements with bond insurers, agreements providing for payment of costs of issuance of bonds, and any other agreements, letters, or representations, which any of them deem necessary or desirable to accomplish the transactions authorized herein. If in order to sell the Bonds in separate series or to separate purchasers as authorized herein, the District is required to prepare and deliver additional official statements, paying agent agreements, bond purchase agreements, continuing disclosure certificates, or other authorized documents, the preparation and delivery of such additional documents is hereby authorized. Actions of the Authorized District Representative heretofore taken to accomplish the purposes of this Resolution and consistent herewith are hereby ratified.

Section 15. Notice to California Debt and Investment Advisory Commission. The Authorized District Representative is hereby authorized and directed to cause notices of the proposed sale and final sale of the Bonds to be filed in a timely manner with the California Debt and Investment Advisory Commission pursuant to Section 8855(g) of the Government Code and to specify that the issuance of the Bonds will be made in compliance with the District's adopted debt policy.

Section 16. Filing with Board of Supervisors. The Secretary of this Board is hereby authorized and directed to file a certified copy of this Resolution upon the adoption hereof with the Clerk of the Board of Supervisors.

Section 17. Effective Date. This Resolution shall take effect from and after its adoption.

PASSED AND ADOPTED this day, August 15, 2019, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

APPROVED:

President of the Board of Education of the
Sacramento City Unified School District

ATTEST:

Secretary of the Board of Education of the
Sacramento City Unified School District

EXHIBIT A

ESTIMATES OF COSTS OF ISSUANCE

\$30,900,000*

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
(County of Sacramento, State of California)
GENERAL OBLIGATION BONDS,
ELECTION OF 2012 (MEASURE R), 2019 SERIES D**

<u>Description</u>	<u>Total Cost</u>
Orrick, Sutcliffe & Herrington LLP Professional Services (Bond/Disclosure Counsel):	\$82,500.00
Capitol Public Finance Group, LLC Professional Services (Municipal Advisor):	67,500.00
Other Expenses	
Moody's Investors Service (Rating Agency):	32,000.00
Lozano Smith (General Counsel):	5,000.00
California Municipal Statistics (Data):	1,500.00
The Bank of New York Mellon Trust Company, N.A. (Costs of Issuance Custodian):	750.00
Printing POS/OS:	2,000.00
Contingency	8,750.00
ESTIMATED COSTS OF ISSUANCE:	<u>\$200,000.00</u>

EXHIBIT B

GOOD FAITH ESTIMATES

The good faith estimates set forth herein are provided with respect to the Bonds in compliance with Section 5852.1 of the Government Code of the State of California. Such good faith estimates have been provided to the District by Capitol Public Finance Group, LLC, as the municipal advisor (the “Municipal Advisor”) to the District.

Principal Amount. The Municipal Advisor has informed the District that, based on the District’s financing plan and current market conditions, the good faith estimate of the aggregate principal amount of the Bonds to be sold is \$30,900,000 (the “Estimated Principal Amount”).

True Interest Cost of the Bonds. The Municipal Advisor has informed the District that, assuming that the Estimated Principal Amount of the Bonds is sold, and based on market interest rates prevailing at the time of preparation of such estimate, the good faith estimate of the true interest cost of the Bonds, which means the rate necessary to discount the amounts payable on the respective principal and interest payment dates to the purchase price received for the Bonds, is 4.15%.

Finance Charge of the Bonds. The Municipal Advisor has informed the District that, assuming that the Estimated Principal Amount of the Bonds is sold, and based on market interest rates prevailing at the time of preparation of such estimate, the good faith estimate of the finance charge for the Bonds, which means the sum of all fees and charges paid to third parties (or costs associated with the Bonds), is \$945,000.

Amount of Proceeds to be Received. The Municipal Advisor has informed the District that, assuming that the Estimated Principal Amount of the Bonds is sold, and based on market interest rates prevailing at the time of preparation of such estimate, the good faith estimate of the amount of proceeds expected to be received by the District for sale of the Bonds, less the finance charge of the Bonds, as estimated above, and any reserves or capitalized interest paid or funded with proceeds of the Bonds, is \$30,545,000.

Total Payment Amount. The Municipal Advisor has informed the District that, assuming that the Estimated Principal Amount of the Bonds is sold, and based on market interest rates prevailing at the time of preparation of such estimate, the good faith estimate of the total payment amount, which means the sum total of all payments the District will make to pay debt service on the Bonds, plus the finance charge for the Bonds, as described above, not paid with the proceeds of the Bonds, calculated to the final maturity of the Bonds, is \$58,900,000.

The foregoing estimates constitute good faith estimates only. The actual principal amount of the Bonds issued and sold, the true interest cost thereof, the finance charges thereof, the amount of proceeds received therefrom and total payment amount with respect thereto may differ from such good faith estimates due to (a) the actual date of the sale of the Bonds being different than the date assumed for purposes of such estimates, (b) the actual principal amount of Bonds sold being different from the Estimated Principal Amount, (c) the actual amortization of the Bonds being different than the amortization assumed for purposes of such estimates, (d) the actual market interest rates at the time of sale of the Bonds being different than those estimated for purposes of such estimates, (e) other

market conditions, or (f) alterations in the District's financing plan, or a combination of such factors. The actual date of sale of the Bonds and the actual principal amount of Bonds sold will be determined by the District based on the need for project funds and other factors. The actual interest rates borne by the Bonds will depend on market interest rates at the time of sale thereof. The actual amortization of the Bonds will also depend, in part, on market interest rates at the time of sale thereof. Market interest rates are affected by economic and other factors beyond the control of the District.

SECRETARY'S CERTIFICATE

I, Jorge A. Aguilar, Secretary of the Board of Education of the Sacramento City Unified School District, County of Sacramento, California, hereby certify as follows:

The attached is a full, true and correct copy of a resolution duly adopted at a regular meeting of the Board of Education of the District duly and regularly held at the regular meeting place thereof on August 15, 2019, and entered in the minutes thereof, of which meeting all of the members of the Board of Education had due notice and at which a quorum thereof was present. The resolution was adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

An agenda of the meeting was posted at least 72 hours before said meeting at Serna Center, 5735 47th Avenue, Sacramento, California, a location freely accessible to members of the public, and a brief description of the adopted resolution appeared on the agenda. A copy of the agenda is attached hereto.

I have carefully compared the same with the original minutes of the meeting on file and of record in my office. The resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

WITNESS my hand this ____ day of August, 2019.

Secretary of the Board of Education
of the Sacramento City Unified School District

PAYING AGENT AGREEMENT

between the

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT,
County of Sacramento California

and

COUNTY OF SACRAMENTO, CALIFORNIA,
as Paying Agent

Dated as of [October] 1, 2019

Relating to the

#[Series 2019 Par]
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
GENERAL OBLIGATION BONDS, ELECTION OF 2012
(MEASURE R), 2019 SERIES D

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PAYING AGENT AGREEMENT

This PAYING AGENT AGREEMENT, made and entered into as of [October] 1, 2019, by and between the SACRAMENTO CITY UNIFIED SCHOOL DISTRICT, a school district duly formed and existing under and by virtue of the Constitution and Laws of the State of California (the "District"), and the COUNTY OF SACRAMENTO, CALIFORNIA, as paying agent (the "Paying Agent"),

W I T N E S S E T H:

WHEREAS, two elections (each, the "Election of 2012") were duly called and regularly held in the District on November 6, 2012, pursuant to Sections 15100 and 15264 *et seq.* of the Education Code of the State of California, at which a bond proposition summarized as follows was submitted to the electors of the District (Measure Q and Measure R, respectively):

"To better prepare students for college and careers by upgrading classrooms, science labs, computer systems and technology; renovating heating and ventilation systems; reducing costs through energy efficiency; improving student safety and security systems; repairing roofs, floors, walkways, bathrooms, electrical, plumbing and sewer systems; shall Sacramento City Unified School District issue \$346 million in bonds with independent citizen oversight, no money for administrator salaries, and mandatory annual audits to guarantee funds are spent properly to benefit local children?"

"To improve the health and safety of children, repair playgrounds and playfields to meet modern safety standards, improve physical education facilities and bathrooms, improve irrigation systems and water drainage to reduce water consumption, remove asbestos, lead paint and other unsafe conditions and to upgrade kitchen facilities to improve nutrition and nutritional education for children, shall the Sacramento City Unified School District issue \$68 million of bonds, with independent Citizen's Oversight and no money for administrator salaries?"; and

WHEREAS, passage of said propositions required a 55% affirmative vote of the votes cast therein, and at least 55% of the votes cast on said propositions were in favor of issuing said bonds; and

WHEREAS, \$30,000,000 aggregate principal amount of said bonds, designated "Sacramento City Unified School District General Obligation Bonds (Measures Q and R) (Election of 2012), 2013 Series A (Tax-Exempt)" have heretofore been issued and sold, of which \$18,425,953 was allocated to the Measure Q authorization and \$11,574,047 was allocated to the Measure R authorization; and

WHEREAS, \$40,000,000 aggregate principal amount of said bonds, designated "Sacramento City Unified School District General Obligation Bonds (Measures Q and R) (Election

of 2012), 2013 Series B (Qualified School Construction Bonds) (Taxable)” have heretofore been issued and sold, of which \$24,474,047 was allocated to the Measure Q authorization and \$15,525,953 was allocated to Measure R authorization; and

WHEREAS, \$66,260,000 aggregate principal amount of said bonds, designated “Sacramento City Unified School District General Obligation Bonds (Measure Q) (Election of 2012), 2015 Series C-1 (Tax-Exempt)” have heretofore been issued and sold; and

WHEREAS, \$23,740,000 aggregate principal amount of said bonds, designated “Sacramento City Unified School District General Obligation Bonds (Measure Q) (Election of 2012), 2015 Series C-2 (Taxable)” have heretofore been issued and sold; and

WHEREAS, \$14,000,000 aggregate principal amount of said bonds, designated “Sacramento City Unified School District General Obligation Bonds, Election of 2012 (Measure Q), 2016 Series D” have heretofore been issued and sold; and

WHEREAS, \$112,000,000 aggregate principal amount of said bonds, designated “Sacramento City Unified School District General Obligation Bonds, Election of 2012 (Measure Q), 2017 Series E” have heretofore been issued and sold; and

WHEREAS, \$10,000,000 aggregate principal amount of said bonds, designated “Sacramento City Unified School District General Obligation Bonds, Election of 2012 (Measure R), 2017 Series C” have heretofore been issued and sold; and

WHEREAS, \$10,000,000 aggregate principal amount of said bonds, designated “Sacramento City Unified School District General Obligation Bonds, Election of 2012 (Measure Q), 2018 Series F (Bank Qualified)” have heretofore been issued and sold; and

WHEREAS, the Superintendent of Schools of the County has jurisdiction over the District; and

WHEREAS, by its resolution duly adopted on [August 15], 2019, the Board of Education of the District has authorized the issuance of a portion of said bonds in one or more series in an aggregate principal amount not exceeding \$30,900,000 of said bonds of Measure R, pursuant to Article 4.5 of Chapter 3, of Part 1 of Division 2 of Title 5 of the Government Code of the State of California (the “Government Code”), and other applicable provisions of law, including applicable provisions of the Education Code of the State of California (the “Education Code”); and

WHEREAS, the District has received a qualified certification in its most recent interim report and thereby requested the County to sell the Bonds on its behalf as required by Section 15140 of the Education Code; and

WHEREAS, the District has found and determined, and by execution hereof so represents, that all acts, conditions and things required by law to exist, to have happened and to have been performed precedent to and in connection with the execution and entering into of this Paying Agent Agreement do exist, have happened and have been performed in regular and due

time, form and manner as required by law, and the parties hereto are now duly authorized to execute and enter into this Paying Agent Agreement;

NOW, THEREFORE, in order to provide for the payment of the Bonds and the performance and observance by the District of all the covenants, agreements and conditions herein and in the Bonds contained; to secure the acknowledgement and consent of Director of Finance of the County to the payment arrangements provided for herein; and in consideration of the mutual covenants and agreements contained herein, and for other valuable consideration to both parties, the District and the Paying Agent hereby agree as follows:

ARTICLE I

DEFINITIONS

Section 1.01. Definitions. Unless the context otherwise requires, the terms defined in this Section 1.01 shall, for all purposes hereof and of any amendment hereof or supplement hereto and of the Bonds and of any certificate, opinion, request or other document mentioned herein or therein, have the meanings defined herein, the following definitions to be equally applicable to both the singular and plural forms of any of the terms defined herein:

“Authorized District Representative” shall mean the Superintendent of the District, the Deputy Superintendent of the District, the Chief Business Officer of the District, or any other officer of the District designated by the Board of Education or the Superintendent.

“Board of Education” shall mean the Board of Education of the District.

“Bondowner” or “Owner” shall mean the person in whose name any Bond shall be registered.

“Bonds” shall mean all of the Sacramento City Unified School District General Obligation Bonds, Election of 2012 (Measure R), 2019 Series D issued hereunder, without regard to subseries name or number, interest payment mechanism, or tax treatment of interest thereon.

“Business Day” shall mean any day of the week other than a Saturday or a Sunday on which the Paying Agent is not required or authorized to remain closed, and on which the New York Stock Exchange is open for business.

“Code” shall mean the Internal Revenue Code of 1986, as the same shall be hereafter amended, and any regulations heretofore issued or which shall be hereafter issued by the United States Department of the Treasury thereunder.

“Continuing Disclosure Certificate” shall mean that certain Continuing Disclosure Certificate executed and delivered by the District, dated the date of issuance and delivery of the Bonds, as originally executed and as it may be amended from time to time in accordance with the terms thereof.

“County” shall mean the County of Sacramento, State of California.

“Current Interest Bond” shall mean any Bond issued under Section 2.02 hereof, the interest on which is payable on each Interest Payment Date to maturity or redemption prior to maturity.

“Director of Finance” shall mean the Director of Finance of the County. The “Office of the Director of Finance” shall mean the Office of the Director of Finance of the County, in Sacramento, California.

“District” shall mean the Sacramento City Unified School District, located in the County.

“Interest and Sinking Fund” shall mean the Interest and Sinking Fund of the District administered by the Director of Finance, established pursuant to State law.

“Interest Payment Date” shall mean February 1 and August 1 of each year. The first Interest Payment Date shall be [February 1, 2020].

“Law” shall mean Chapters 1 and 1.5 of Part 10 of Division 1 of Title 1 of the Education Code of the State, and other applicable provisions of law.

“Opinion of Counsel” shall mean a written opinion of counsel of recognized national standing in the field of law relating to municipal bonds, appointed and paid by the District.

“Paying Agent” shall mean the Director of Finance of the County of Sacramento, as initial paying agent, registrar, and transfer agent with respect to the Bonds, its successors and assigns and any other corporation or association which may at any time be substituted in its place as provided in Section 6.02 hereof.

“Paying Agent Agreement” shall mean this agreement, by and between the District and the Paying Agent.

“Record Date” shall mean the 15th day of the month preceding any Interest Payment Date.

“State” shall mean the State of California.

“Tax Certificate” shall mean the Tax Certificate concerning certain matters pertaining to the use of proceeds of the Bonds, executed and delivered by the District on the date of issuance of the Bonds, including all exhibits attached thereto, as such certificate may from time to time be modified or supplemented in accordance with the terms thereof.

“Written Order of the District” or “Written Request of the District” shall mean an instrument in writing, signed by an Authorized District Representative, or by any other officer of the District authorized in writing for the purpose by either of said officers or by the Board of Education of the District.

ARTICLE II

THE BONDS

Section 2.01. Authorization and Designation. The Bonds are issued for, and the proceeds of sale thereof shall be used exclusively for, the purposes approved by the voters of the District on November 6, 2012, in the bond measure known locally as “Measure R” as authorized by Resolution No. 2715, adopted by the Board of Education of the District on July 19, 2012. The Bonds shall be issued in fully registered form, without coupons.

Section 2.02. Current Interest Bonds; Terms. (a) The Bonds are issued under this Paying Agent Agreement as Current Interest Bonds, upon terms further described in this Section. The Bonds issued under this Section shall be named the “Sacramento City Unified School District General Obligation Bonds, Election of 2012 (Measure R), 2019 Series D” for the purposes described in Section 2.01

(a) Date of Bonds. The Bonds shall be dated as of the date of issuance thereof, [Closing Date].

(b) Denominations. The Bonds shall be issued in the denomination of \$5,000 principal amount or any integral multiple thereof. No Bond shall mature on more than one maturity date.

(c) Payment of Principal. (i) The Bonds shall mature on the dates in each of the years and principal amounts and bear interest at the annual rates of interest shown below:

Maturity (August 1)	Principal Amount	Interest Rate
------------------------	---------------------	------------------

* Term Bonds

The principal and any redemption premium of the Bonds shall be payable in lawful money of the United States of America to the Owner thereof, upon the surrender thereof at the office of the Paying Agent or at such other location as the Paying Agent shall designate, on or after the maturity date thereof or upon redemption prior to maturity as provided in Section 4.01 hereof.

(d) Payment of Interest. The Bonds shall bear interest at the respective rates shown in the table in subdivision (c) above, payable on February 1 and August 1 of each year, commencing [February 1, 2020], until payment of the principal amount thereof. Each Bond authenticated and registered on any date prior to the close of business on the first Record Date shall bear interest from the date of said Bond. Each Bond authenticated during the period between any Record Date and the close of business on its corresponding Interest Payment Date shall bear interest from such Interest Payment Date. Any other Bond shall bear interest from the Interest Payment Date immediately preceding the date of its authentication. If, at the time of authentication of any Bond, interest is in default on outstanding Bonds, such Bond shall bear interest from the Interest Payment Date to which interest has previously been paid or made available for payment on the outstanding Bonds. Interest on the Bonds shall be calculated on the basis of a 360-day year consisting of twelve 30-day months.

The interest on the Bonds shall be payable in lawful money to the person whose name appears on the bond registration books of the Paying Agent as the Owner thereof as of the close of business on the applicable Record Date for each Interest Payment Date, whether or not such day is a Business Day. Payment of the interest on any Bond shall be made by check or draft mailed by first class mail on each Interest Payment Date (or on the following Business Day, if the Interest Payment Date does not fall on a Business Day) to such Owner at such Owner's address as it appears on such registration books or at such address as the Owner may have filed with the Paying Agent for that purpose; or upon written request of the Owner of Current Interest Bonds aggregating not less than \$1,000,000 in principal amount, given no later than the Record Date immediately preceding the applicable Interest Payment Date, by wire transfer in immediately available funds to an account maintained in the United States at such wire address as such Owner shall specify in its written notice. So long as Cede & Co. or its registered assigns shall be the registered owner of any of the Bonds, payment shall be made thereto by wire transfer as provided in Section 2.05(d) hereof.

Section 2.03. Form and Registration of Bonds. (a) The Bonds, the Paying Agent's certificate of authentication and registration, and the form of assignment to appear thereon shall be in substantially the forms, respectively, attached hereto as Exhibit A, with necessary or appropriate variations, omissions and insertions as permitted or required by this Paying Agent Agreement (provided that if a portion of the text of any Bond is printed on the reverse of the bond, the following legend shall be printed on the bond: "THE PROVISIONS OF THIS BOND ARE CONTINUED ON THE REVERSE HEREOF AND SUCH CONTINUED PROVISIONS SHALL FOR ALL PURPOSES HAVE THE SAME EFFECT AS THOUGH FULLY SET FORTH AT THIS PLACE.").

(b) The Bonds when issued shall be registered in the name of "Cede & Co.," as nominee of The Depository Trust Company, New York, New York, and shall be initially issued as one bond for each of the maturities of the Bonds, in the principal amounts set forth in the table in Section 2.02. The Depository Trust Company is hereby appointed depository for the Bonds and registered ownership of the Bonds may not thereafter be transferred except as provided in Sections 2.05 and 2.06 hereof.

Section 2.04. Execution and Authentication of Bonds. The Bonds shall be signed by the manual or facsimile signatures of the President of the Board of Education and countersigned by the manual or facsimile signature of the Clerk or Secretary of the Board of Education. Each Bond shall be authenticated by a manual signature of a duly authorized officer of the Paying Agent. Only such of the Bonds as shall bear thereon a certificate of authentication and registration in the form set forth in Exhibit A, executed by the Paying Agent, shall be valid or obligatory for any purpose or entitled to the benefits of this Paying Agent Agreement, and such certificate of the Paying Agent shall be conclusive evidence that the Bonds so authenticated have been duly authenticated and delivered hereunder and are entitled to the benefits of this Paying Agent Agreement.

Section 2.05. Book-Entry System. (a) The Bonds shall be initially issued and registered as provided in Section 2.03(b) hereof. Registered ownership of the Bonds, or any portion thereof, may not thereafter be transferred except:

(i) To any successor of Cede & Co., as nominee of The Depository Trust Company, or its nominee, or to any substitute depository designated pursuant to clause (ii) of this Section (a “substitute depository”); provided, that any successor of Cede & Co., as nominee of The Depository Trust Company or substitute depository, shall be qualified under any applicable laws to provide the services proposed to be provided by it;

(ii) To any substitute depository not objected to by the Director of Finance, upon (1) the resignation of The Depository Trust Company or its successor (or any substitute depository or its successor) from its functions as depository, or (2) a determination by the Director of Finance to substitute another depository for The Depository Trust Company (or its successor) because The Depository Trust Company or its successor (or any substitute depository or its successor) is no longer able to carry out its functions as depository; provided, that any such substitute depository shall be qualified under any applicable laws to provide the services proposed to be provided by it; or

(iii) To any person as provided below, upon (1) the resignation of The Depository Trust Company or its successor (or substitute depository or its successor) from its functions as depository, or (2) a determination by the Director of Finance to remove The Depository Trust Company or its successor (or any substitute depository or its successor) from its functions as depository.

(b) In the case of any transfer pursuant to clause (i) or clause (ii) of subsection (a) hereof, upon receipt of the outstanding Bonds by the Paying Agent, together with a Written Request of the District, a new Bond for each maturity shall be executed and delivered pursuant to the procedures described in Section 2.06 hereof in the aggregate principal amount of the Bonds then outstanding, registered in the name of such successor or such substitute depository, or their nominees, as the case may be, all as specified in such Written Request of the District. In the case of any transfer pursuant to clause (iii) of subsection (a) hereof, upon receipt of the outstanding Bonds by the Paying Agent together with a Written Request of the District, new Bonds shall be executed and delivered in such denominations numbered in the manner determined by the Paying Agent and registered in the names of such persons as are requested in such Written Request of the District, subject to the limitations of Section 2.02 and the receipt of such a Written Request of the District, and thereafter, the Bonds shall be transferred pursuant to the provisions set forth in Section 2.06 of this Paying Agent Agreement; provided, that the Paying Agent shall not be required to deliver such new Bonds within a period of fewer than 60 days.

(c) The Director of Finance, the District and the Paying Agent shall be entitled to treat the person in whose name any Bond is registered as the Owner thereof, notwithstanding any notice to the contrary received by the Director of Finance, the District or the Paying Agent, and the Director of Finance, the District and the Paying Agent shall have no responsibility for transmitting payments to, communicating with, notifying, or otherwise dealing with any beneficial owners of the Bonds. Neither the Director of Finance, the District nor the Paying Agent shall have any responsibility or obligation, legal or otherwise, to the beneficial owners or to any other party including The Depository Trust Company or its successor (or substitute depository or its successor), except as the owner of any Bonds.

(d) So long as the outstanding Bonds are registered in the name of Cede & Co. or its registered assigns, the Director of Finance, the District and the Paying Agent shall cooperate with Cede & Co., as sole Owner, or its registered assigns, in effecting payment of the principal of and interest on the Bonds by arranging for payment in such manner that funds for such payments are properly identified and are made immediately available (e.g., by wire transfer) on the date they are due.

Section 2.06. Transfer of Bonds upon Termination of Book-Entry System. In the event that at any time the Bonds shall no longer be registered in the name of Cede & Co. as a result of the operation of Section 2.05 hereof, then the procedures contained in this Section 2.06 shall apply.

Any Bond may, in accordance with its terms, be transferred upon the books required to be kept pursuant to the provisions of Section 2.08 hereof by the person in whose name it is registered, in person or by the duly authorized attorney of such person, upon surrender of such Bond to the Paying Agent for cancellation, accompanied by delivery of a duly executed written instrument of transfer in a form approved by the Paying Agent.

Whenever any Bond or Bonds shall be surrendered for transfer, the designated District officials shall execute (as provided in Section 2.04 hereof) and the Paying Agent shall authenticate and deliver a new Bond or Bonds of the same maturity, for a like aggregate principal amount and bearing the same rate or rates of interest. The Paying Agent shall require the payment by the Bondowner requesting any such transfer of any tax or other governmental charge required to be paid with respect to such transfer.

No transfer of Bonds shall be required to be made by the Paying Agent during the period from the close of business on the Record Date next preceding any Interest Payment Date or redemption date to and including such Interest Payment Date or redemption date.

Section 2.07. Exchange of Bonds. Bonds may be exchanged at the office of the Paying Agent in Sacramento, California, or such other place as the Paying Agent shall designate, for a like aggregate principal amount of Bonds of other authorized denominations of the same maturity and interest rate. The Paying Agent shall require the payment by the Bondowner requesting such exchange of any tax or other governmental charge required to be paid with respect to such exchange. No exchange of Bonds shall be required to be made by the Paying Agent during the period from the close of business on the Record Date next preceding any Interest Payment Date or redemption date to and including such Interest Payment Date or redemption date.

Section 2.08. Bond Register. (a) The Paying Agent will keep or cause to be kept, sufficient books for the registration and transfer of the Bonds, which shall at all times be open to inspection by the Director of Finance and the District, and, upon presentation for such purpose, the Paying Agent shall, under such reasonable regulations as it may prescribe, register or transfer or cause to be registered or transferred, on said books, Bonds as hereinbefore provided.

(b) The Paying Agent shall assign each Bond authenticated and registered by it a distinctive letter or number, or letter and number.

ARTICLE III

ISSUANCE OF THE BONDS

Section 3.01. Delivery of Bonds. The Paying Agent is hereby authorized to authenticate and deliver the Bonds to or upon the Written Request of the District.

Section 3.02. Application of Proceeds of Sale of Bonds. Upon the delivery of the Bonds to the initial purchaser thereof, and the payment by the initial purchaser of the purchase price of the Bonds by wire transfer of \$[Purchase Price] to the Paying Agent on behalf of the District, the Director of Finance shall deposit such sum received for the balance of the purchase price as follows: (i) \$[Building Fund Deposit] in the building fund of the District within the County Treasury, and (ii) \$[I&S Fund Deposit] in the Interest and Sinking Fund of the District. The Costs of Issuance Custodian shall deposit and administer the sum received for costs of issuance pursuant to a Costs of Issuance Custodian Agreement.

The District shall cause the Director of Finance to create and maintain any accounts or subaccounts for deposit of the proceeds of the Bonds as the District shall determine is necessary in order to separately monitor the investment and expenditure of such funds in order to comply with the laws applicable to each, and as may be necessary to make any needed calculations of arbitrage and rebate thereon.

The County makes no assurance regarding the application of the proceeds of the Bonds by the District.

Section 3.03. Investment of Funds. (a) All funds held by the Director of Finance with respect to the Bonds hereunder or under the Law shall be invested at the Director of Finance's discretion pursuant to law and the investment policy of the County.

(b) At the written direction of the District, all or any portion of the building fund of the District may also be invested on behalf of the District in the Local Agency Investment Fund in the treasury of the State.

(c) At the written direction of the District, all or any portion of the building fund of the District may also be invested on behalf of the District in investment agreements which comply with the requirements of each rating agency then rating the Bonds necessary in order to maintain the then-current rating on the Bonds; provided that the Director of Finance shall approve and be a signatory to any such investment agreement.

ARTICLE IV

REDEMPTION OF THE BONDS

Section 4.01. Terms of Redemption. (a) Optional Redemption. The Bonds maturing on or before August 1, 20__, are not subject to redemption prior to their respective stated maturity dates. The Bonds maturing on and after August 1, 20__, are subject to redemption prior to their respective stated maturity dates, at the option of the District, from any source of available

funds, as a whole or in part on any date on or after August 1, 20__, at a redemption price equal to the principal amount called for redemption plus accrued interest thereon to the date fixed for redemption, without premium.

(b) [Mandatory Sinking Fund Redemption]. The \$_____ Term Bond maturing on August 1, 20__, is also subject to mandatory sinking fund redemption on each Mandatory Sinking Fund Redemption Date and in the respective principal amounts as set forth in the following schedule, at a redemption price equal to 100% of the principal amount thereof to be redeemed (without premium), together with interest accrued thereon to the date fixed for redemption:

Mandatory Sinking Fund Redemption Date (August 1)	Principal Amount to Be Redeemed

*Maturity.

The \$_____ Term Bond maturing on August 1, 20__, is subject to mandatory sinking fund redemption on each Mandatory Sinking Fund Redemption Date and in the respective principal amounts as set forth in the following schedule, at a redemption price equal to 100% of the principal amount thereof to be redeemed (without premium), together with interest accrued thereon to the date fixed for redemption:

Mandatory Sinking Fund Redemption Date (August 1)	Principal Amount to Be Redeemed

*Maturity.

The principal amount to be redeemed in each year shown in the tables above will be reduced proportionately, in integral multiples of \$5,000, by the amount of such Term Bond optionally redeemed prior to the mandatory sinking fund redemption date.]

(c) [Selection of Bonds for Redemption]. If less than all of the Bonds are called for redemption, such bonds shall be redeemed as directed by the District, and if not so directed, in

inverse order of maturities, and if less than all of the Bonds of any given maturity are called for redemption, the portions of such bonds of a given maturity to be redeemed shall be redeemed as directed by the District, and if not so directed, shall be determined by lot. For purposes of such selection, each Bond shall be deemed to consist of individual Bonds of denominations of \$5,000 principal amount each, which may be separately redeemed.

Section 4.02. Notice of Redemption. (a) Notice of redemption of the Bonds will be mailed postage prepaid not less than 20 nor more than 60 days prior to the redemption date (i) by first class mail to the respective Owners of Bonds at the addresses appearing on the bond registration books of the Paying Agent, and (ii) as may be further required in accordance with the Continuing Disclosure Certificate.

Each notice of redemption shall contain all of the following information: (i) the date of such notice; (ii) the name of the affected Bonds and the date of issue of the Bonds; (iii) the redemption date; (iv) the redemption price, if available; (v) the dates of maturity of the Bonds to be redeemed; (vi) if less than all of the Bonds are to be redeemed, the distinctive numbers of the Bonds of each maturity to be redeemed; (vii) in the case of Bonds redeemed in part only, the respective maturities or portions of the principal amount of the Bonds of each maturity to be redeemed; (viii) the CUSIP number, if any, of each maturity of Bonds to be redeemed; (ix) a statement that such Bonds must be surrendered by the Owners at the office of the Paying Agent in Sacramento, California, or at such other place or places designated by the Paying Agent; and (x) notice that further interest on such Bonds will not accrue after the designed redemption date.

The actual receipt by any Owner of any Bond of notice of such redemption will not be a condition precedent to redemption, and failure to receive such notice, or any defect in the notice given, will not affect the validity of the proceedings for the redemption of such Bonds.

When notice of redemption has been given, substantially as described above, and when the amount necessary for the payment of the redemption price, if any, is set aside for such purpose, the Bonds designated for redemption will become due and payable on the date fixed for redemption thereof, and upon presentation and surrender of said Bonds at the place specified in the notice of redemption, such Bonds will be redeemed and paid at the redemption price thereof out of the money provided therefor.

(b) Rescission of Notice of Redemption. The District may rescind any redemption and notice thereof for any reason on any date prior to the date fixed for redemption by causing written notice of the rescission to be given to the owners of the Bonds so called for redemption. Notice of rescission of redemption will be given in the same manner in which notice of redemption was originally given. The actual receipt by the owner of any Bond of notice of such rescission will not be a condition precedent to rescission, and failure to receive such notice or any defect in such notice will not affect the validity of the rescission.

(c) Conditional Notice. Any notice of optional redemption delivered hereunder may be conditioned on any fact or circumstance stated therein, and if such condition shall not have been satisfied on or prior to the redemption date stated in such notice, said notice shall be of no force and effect on and as of the stated redemption date, the redemption shall be cancelled, and the District shall not be required to redeem the Bonds that were the subject of the notice. The Paying

Agent shall give notice of such cancellation and the reason therefor in the same manner in which notice of redemption was originally given. The actual receipt by the owner of any Bond of notice of such cancellation shall not be a condition precedent to cancellation, and failure to receive such notice or any defect in such notice shall not affect the validity of the cancellation.

Section 4.03. Defeasance of Bonds. The District may pay and discharge any or all of the Bonds by depositing in trust with the Paying Agent or an escrow agent at or before maturity, money or non-callable direct obligations of the United States of America or other non-callable obligations the payment of the principal of and interest on which is guaranteed by a pledge of the full faith and credit of the United States of America, in an amount which will, together with the interest to accrue thereon and available moneys then on deposit in the Interest and Sinking Fund, be fully sufficient in the opinion of a certified public accountant licensed to practice in the State to pay and discharge the indebtedness on such Bonds (including all principal, interest and redemption premiums) at or before their respective maturity dates.

If at any time the District pays or causes to be paid or there is otherwise paid to the owners of any or all outstanding Bonds all of the principal, interest and premium, if any, represented by such Bonds when due, or as described above, or as otherwise provided by law, then such Owners shall cease to be entitled to the obligation of the County to levy and collect taxes to pay the Bonds as described in Section 5.01 hereof, and such obligation and all agreements and covenants of the District to such Owners hereunder shall thereupon be satisfied and discharged and shall terminate, except only that the District will remain liable for payment of all principal, interest and premium, if any, represented by such Bonds, but only out of moneys on deposit in the Interest and Sinking Fund or otherwise held in trust for such payment, provided, that the unclaimed moneys provisions described in Section 6.07 hereof will apply in all events.

ARTICLE V

OTHER COVENANTS

Section 5.01. Payment of Principal and Interest. On or prior to the date any payment is due in respect of the Bonds, the Director of Finance will deposit with the Paying Agent moneys sufficient to pay the principal and the interest (and premium, if any) to become due in respect of all Bonds outstanding on such Interest Payment Date, but only as required by the Law. When and as paid in full and following surrender thereof to the Paying Agent, all Bonds shall be cancelled by the Paying Agent, and thereafter they shall be destroyed. Moneys for the payment of principal, redemption premium, if any, and interest with respect to the Bonds shall be raised by taxation upon all taxable property in the District and the County shall provide for the levy and collection of such taxes in the manner provided by the Law.

Section 5.02. Further Assurances. The District and the County will promptly execute and deliver or cause to be executed and delivered all such other and further instruments, documents or assurances, and promptly do or cause to be done all such other and further things, as may be necessary or reasonably required in order to further and more fully vest in the Bondowners all rights, interest, powers, benefits, privileges and advantages conferred or intended to be conferred upon them by this Paying Agent Agreement.

Section 5.03. Tax Covenants. (a) The District shall not take any action or inaction, or fail to take any action, or permit any action to be taken on its behalf or cause or permit any circumstances within its control to arise or continue, if such action or inaction would adversely affect the exclusion from gross income of the interest payable on Bonds under Section 103 of the Code. Without limiting the generality of the forgoing, the District shall comply with the instructions and requirements of each Tax Certificate. This covenant shall survive payment in full of the Bonds.

(b) In the event that at any time the District is of the opinion that for purposes of this Section it is necessary or helpful to restrict or limit the yield on the investment of any moneys held by the Director of Finance with respect to the Bonds, or by the Paying Agent under this Paying Agent Agreement, the District shall so instruct the Director of Finance or the Paying Agent, as appropriate, in writing, and the Director of Finance and the Paying Agent shall take such action as may be necessary in accordance with such instructions.

(c) Notwithstanding any provisions of this Section, if the District shall provide to the Director of Finance or the Paying Agent an opinion of Bond Counsel that any specified action required under this Section is no longer required or that some further or different action is required in order to maintain the exclusion from federal income tax of interest on Bonds under Section 103 of the Code, the Director of Finance and the Paying Agent may conclusively rely on such opinion in complying with the requirements of this Section, and the covenants hereunder shall be deemed to be modified to that extent.

Section 5.04. Continuing Disclosure. The District hereby covenants and agrees that it shall comply with and carry out all of the provisions of the Continuing Disclosure Certificate. Notwithstanding any other provision of this Paying Agent Agreement, failure of the District to comply with the Continuing Disclosure Certificate shall not be considered an event of default hereunder; provided that any Owner or Beneficial Owner (as defined below) may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this Section. For purposes of this Section, "Beneficial Owner" shall mean any person which has or shares the power, directly or indirectly, to make investment decisions concerning ownership of any Bonds (including persons holding Bonds through nominees, depositories or other intermediaries).

Section 5.05. Validity of Bonds. The recital contained in the Bonds that the same are regularly issued pursuant to the Law and that the total amount of indebtedness of the District, including the amount of the Bonds, is within the limit provided by law, shall be conclusive evidence of their validity and of compliance with the provisions of the Law in their issuance.

ARTICLE VI

THE PAYING AGENT

Section 6.01. Duties and Liabilities of Paying Agent. (a) The Paying Agent shall be the paying agent, registrar and transfer agent for the Bonds and shall perform such functions in accordance with the provisions hereof. The Paying Agent shall perform such duties and only such duties as are expressly and specifically set forth in this Paying Agent Agreement.

(b) The District may, by an instrument in writing, remove the Paying Agent initially a party hereto and any successor thereto, and shall remove the Paying Agent initially a party hereto and any successor thereto if at any time (i) requested to do so by an instrument or concurrent instruments in writing signed by the Owners of a majority of the aggregate Principal Amount of the Bonds at the time Outstanding (or their attorneys duly authorized in writing), or (ii) the Paying Agent shall cease to be eligible in accordance with subsection (e) of this Section, or shall become incapable of acting, or shall be adjudged a bankrupt or insolvent, or a receiver of the Paying Agent or its property shall be appointed, or any public officer shall take control or charge of the Paying Agent or of its property or affairs for the purpose of rehabilitation, conservation or liquidation, in each case by giving written notice of such removal to the Paying Agent and thereupon shall appoint a successor Paying Agent by an instrument in writing.

(c) The Paying Agent may at any time resign by giving written notice of such resignation by first class mail, postage prepaid, to the District, and to the Owners at the respective addresses shown on the Registration Books. Upon receiving such notice of resignation, the District shall promptly appoint a successor Paying Agent by an instrument in writing.

(d) Any removal or resignation of the Paying Agent and appointment of a successor Paying Agent shall become effective upon acceptance of appointment by the successor Paying Agent; provided, however, that under any circumstances the successor Paying Agent shall be qualified as provided in subsection (e) of this Section. If no qualified successor Paying Agent shall have been appointed and have accepted appointment within 45 days following giving notice of removal or notice of resignation as aforesaid, the resigning Paying Agent or any Owner (on behalf of such Owner and all other Owners) may petition any court of competent jurisdiction for the appointment of a successor Paying Agent, and such court may thereupon, after such notice, if any, as it may deem proper, appoint such successor Paying Agent. Any successor Paying Agent appointed under this Paying Agent Agreement shall signify its acceptance of such appointment by executing and delivering to the District and to its predecessor Paying Agent a written acceptance thereof, and thereupon such successor Paying Agent, without any further act, deed or conveyance, shall become vested with all the moneys, estates, properties, rights, powers, trusts, duties and obligations of such predecessor Paying Agent, with like effect as if originally named Paying Agent herein; but, nevertheless at the written request of the District or the successor Paying Agent, such predecessor Paying Agent shall execute and deliver any and all instruments of conveyance or further assurance and do such other things as may reasonably be required for more fully and certainly vesting in and confirming to such successor Paying Agent all the right, title and interest of such predecessor Paying Agent in and to any property held by it under this Paying Agent Agreement and shall pay over, transfer, assign and deliver to the successor Paying Agent any money or other property subject to the conditions herein set forth. Upon acceptance of appointment by a successor Paying Agent as provided in this subsection, the District shall mail or cause the successor Paying Agent to mail, by first class mail postage prepaid, a notice of the succession of such Paying Agent hereunder to the Owners at the addresses shown on the Registration Books. If the District fails to mail such notice within 15 days after acceptance of appointment by the successor Paying Agent, the successor Paying Agent shall cause such notice to be mailed at the expense of the District.

(e) The Paying Agent, if not the Director of Finance, shall be a bank, national banking association or trust company having trust powers incorporated or organized under the laws of the United States of America or any state thereof, having (or if such bank, national banking association or trust company is a member of a bank holding company system, its parent bank holding company shall have) a combined capital and surplus of at least \$75,000,000, in good standing and subject to supervision or examination by federal or state agency. If such bank, national banking association or trust company publishes a report of condition at least annually, pursuant to law or to the requirements of any supervising or examining agency above referred to, then for the purpose of this subsection the combined capital and surplus of such bank, national banking association or trust company shall be deemed to be its combined capital and surplus as set forth in its most recent report of condition so published.

In case at any time the Paying Agent shall cease to be eligible in accordance with the provisions of this subsection (e), the Paying Agent shall resign immediately in the manner and with the effect specified in this Section.

Section 6.02. Merger or Consolidation. Any bank, national banking association or trust company into which a successor Paying Agent may be merged or converted or with which it may be consolidated or any bank, national banking association or trust company resulting from any merger, conversion or consolidation to which it shall be a party or any bank, national banking association or trust company to which the Paying Agent may sell or transfer all or substantially all of its corporate trust business, provided such bank, national banking association or trust company shall be eligible under Section 6.01(e) shall be the successor to such Paying Agent, without the execution or filing of any instrument or any further act, deed or conveyance on the part of any of the parties hereto, anything herein to the contrary notwithstanding.

Section 6.03. Liability of Paying Agent. (a) The recitals of facts herein and in the Bonds contained shall be taken as statements of the District, and the Paying Agent shall not assume responsibility for the correctness of the same, or make any representations as to the validity or sufficiency of this Paying Agent Agreement or of the Bonds or shall incur any responsibility in respect thereof, other than as expressly stated herein in connection with the respective duties or obligations herein or in the Bonds assigned to or imposed upon it. The Paying Agent shall, however, be responsible for its representations contained in its certificate of authentication on the Bonds. The Paying Agent makes no representations as to the validity or sufficiency of this Paying Agent Agreement or of any Bonds, or in respect of the security afforded by this Paying Agent Agreement and the Paying Agent shall incur no responsibility in respect thereof. The Paying Agent shall be under no responsibility or duty with respect to (i) the issuance of the Bonds for value, (ii) the application of the proceeds thereof except to the extent that such proceeds are received by it in its capacity as Paying Agent, or (iii) the application of any moneys paid to the District or others in accordance with this Paying Agent Agreement except as the application of any moneys paid to it in its capacity as Paying Agent. The Paying Agent shall not be liable in connection with the performance of its duties hereunder, except for its own negligence or willful misconduct. The Paying Agent shall not be liable for any action taken or omitted by it in good faith and believed by it to be authorized or within the discretion or rights or powers conferred upon it by this Paying Agent Agreement. The Paying Agent and its officers and employees may become the Owner of Bonds with the same rights it would have if it were not Paying Agent, and, to the extent permitted

by law, may act as depository for and permit any of its officers or directors to act as a member of, or in any other capacity with respect to, any committee formed to protect the rights of Bond Owners, whether or not such committee shall represent the Owners of a majority in aggregate Principal Amount of the Bonds then Outstanding.

(b) The Paying Agent shall not be liable for any error of judgment made in good faith by a responsible officer, unless it shall be proved that the Paying Agent was negligent in ascertaining the pertinent facts.

(c) No provision of this Paying Agent Agreement shall require the Paying Agent to risk or expend its own funds in the performance of its rights and duties hereunder.

(d) The immunities and protections extended to the Paying Agent also extend to its directors, officers, employees and agents.

(e) The Paying Agent may execute any of its powers or duties hereunder through attorneys, agents or receivers and shall not be answerable for the actions of such attorneys, agents or receivers if selected by it with due care.

Section 6.04. Right to Rely on Documents. The Paying Agent shall be protected in acting upon any notice, resolution, request, consent, order, certificate, report, opinion, bonds or other paper or document believed by it to be genuine and to have been signed or presented by the proper party or parties. The Paying Agent may consult with counsel, who may be counsel to the District, with regard to legal questions, and the opinion of such counsel shall be full and complete authorization and protection in respect of any action taken or suffered by it hereunder in good faith and in accordance therewith; provided, however, the Paying Agent shall in no event delay any payment with respect to the Bonds in anticipation of any such opinion.

Whenever in the administration of the duties imposed upon it by this Paying Agent Agreement the Paying Agent shall deem it necessary or desirable that a matter be proved or established prior to taking or suffering any action hereunder, such matter (unless other evidence in respect thereof be herein specifically prescribed) may be deemed to be conclusively proved and established by a Written Certificate of the District, and such Written Certificate shall be full warrant to the Paying Agent for any action taken or suffered in good faith under the provisions of this Paying Agent Agreement in reliance upon such Written Certificate, but in its discretion the Paying Agent may, in lieu thereof, accept other evidence of such matter or may require such additional evidence as it may deem reasonable.

Section 6.05. Accounting Records and Reports; Preservation and Inspection of Documents. The Paying Agent shall keep or cause to be kept proper books of record and accounts in which complete and correct entries shall be made of all transactions relating to the receipts, disbursements, allocation and application of all money on deposit in the accounts and funds established hereunder, which such books shall be available for inspection by the District at reasonable hours and under reasonable conditions.

All documents received by the Paying Agent under the provisions of this Paying Agent Agreement shall be retained in its possession and shall be subject during business hours and upon

reasonable notice to the inspection of the District, the Owners and their agents and representatives duly authorized in writing.

Section 6.06. Compensation and Indemnification. The District shall pay to the Paying Agent from time to time all reasonable compensation pursuant to a pre-approved fee letter for all services rendered under this Paying Agent Agreement, and also all reasonable expenses, charges, legal and consulting fees pursuant to a pre-approved fee letter and other disbursements pursuant to a pre-approved fee letter and those of its attorneys, agents and employees, incurred in and about the performance of their powers and duties under this Paying Agent Agreement. The District further agrees, to the extent permitted by law, to indemnify, defend and save the Paying Agent harmless against any liabilities which it may incur in the exercise and performance of its powers and duties hereunder, and which are not due to its negligence or its willful misconduct. The duty of the District to indemnify and compensate the Paying Agent shall survive the termination and discharge of this Paying Agent Agreement and the resignation or removal of the Paying Agent.

Section 6.07. Unclaimed Moneys. Any money held in any fund created pursuant to this Paying Agent Agreement or by the Paying Agent in trust for the payment of the principal of, redemption premium, if any, or interest on the Bonds and remaining unclaimed for two years after the principal of all of the Bonds has become due and payable (whether by maturity or upon prior redemption) will be transferred to the Interest and Sinking Fund for payment of any outstanding bonds of the District payable from said fund; or, if no such bonds of the District are at such time outstanding, said moneys will be transferred to the general fund of the District as provided and permitted by law.

ARTICLE VII

MISCELLANEOUS

Section 7.01. Counterparts. This Paying Agent Agreement may be signed in several counterparts, each of which will constitute an original, but all of which shall constitute one and the same instrument.

Section 7.02. Notices. Unless otherwise specified herein, all notices, statements, orders, requests or other communications hereunder by any party to another shall be in writing and shall be sufficiently given and served upon the other party if delivered personally or if mailed by United States registered or certified mail, return receipt requested, postage prepaid, or if given by fax, electronically, or other means of written communication and confirmed by mail:

If to the District

Sacramento City Unified School District
5735 47th Avenue
Sacramento, CA 95824
Attn: Chief Business Officer

If to the Paying Agent:

County of Sacramento
700 H Street, Suite 1710
Sacramento, CA 95814
Attn: Director of Finance

Section 7.03 Notices. This Paying Agent Agreement shall be governed by the laws of the State of California.

(Remainder of Page Intentionally Left Blank)

IN WITNESS WHEREOF, the parties hereto have caused this Paying Agent Agreement to be duly executed by their officers duly authorized as of the date first written above.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

By: _____
Chief Business Officer

COUNTY OF SACRAMENTO, as Paying Agent

By: _____
Director of Finance

APPROVED AS TO FORM:

Assistant County Counsel

EXHIBIT A

[FORM OF BOND]

Number	UNITED STATES OF AMERICA	Amount
R-_____	STATE OF CALIFORNIA	\$_____
	COUNTY OF SACRAMENTO	

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
GENERAL OBLIGATION BONDS,
ELECTION OF 2012, (MEASURE R), 2019 SERIES D

<u>Dated as of</u>	<u>Interest Rate</u>	<u>Maturity Date</u>	<u>CUSIP NO.</u>
[Closing Date]	_____%	August 1, 20__	

Registered Owner: CEDE & CO.

Principal Sum: _____ DOLLARS

Sacramento City Unified School District, County of Sacramento, State of California (herein called the "District"), acknowledges itself obligated to and promises to cause to be paid to the registered owner identified above or registered assigns, but only from taxes collected by the County of Sacramento (the "County") for such purpose pursuant to Section 15250 of the Education Code of the State of California, on the maturity date set forth above or upon redemption prior thereto, the principal sum specified above in lawful money of the United States of America, and to pay interest thereon in like lawful money at the interest rate per annum stated above, computed on the basis of a 360-day year of twelve 30-day months, payable on February 1 and August 1 in each year, commencing [February 1, 2020], until payment of said principal sum. If this bond is authenticated and registered on any date prior to the close of business on [January 15, 2020], it shall bear interest from the date hereof. If authenticated during the period between any Record Date (defined as the 15th day of the month preceding an interest payment date) and the close of business on its corresponding interest payment date, it shall bear interest from such interest payment date. Otherwise, this bond shall bear interest from the interest payment date immediately preceding the date of its authentication.

The principal hereof is payable to the registered owner hereof upon the surrender hereof at the office of the Director of Finance of the County (herein called the "Paying Agent"), the paying agent/registrar and transfer agent of the District, in Sacramento, California. The interest hereon is payable to the person whose name appears on the bond registration books of the Paying Agent as the registered owner hereof as of the close of business on the Record Date preceding each interest payment date, whether or not such day is a business day, such interest to be paid by check mailed to such registered owner at the owner's address as it appears on such registration books, or at such other address filed with the Paying Agent for that purpose. Upon written request, given no later than the Record Date immediately preceding an interest payment date, of the owner of Bonds (hereinafter defined) aggregating at least \$1,000,000 in principal amount, interest will be paid by wire transfer to an account maintained in the United States as specified by the owner in such request. So long as Cede & Co. or its registered assigns shall be the registered owner of this bond,

payment shall be made by wire transfer as provided in the Paying Agent Agreement hereinafter described.

This bond is one of a duly authorized issue of bonds of like tenor (except for such variations, if any, as may be required to designate varying series, numbers, denominations, interest payment modes, interest rates, maturities and redemption provisions), amounting in the aggregate to \$_____, and designated as “Sacramento City Unified School District General Obligation Bonds, Election of 2012 (Measure R), 2019 Series D” (the “Bonds”). The Bonds were authorized by a vote of at least 55% of the voters voting at an election duly and legally called, held and conducted in the District on November 6, 2012. The Bonds were authorized by a resolution (the “Resolution”) adopted by the Board of Education of the District on [August 15], 2019, and a resolution of the Board of Supervisors of the County adopted on [October 8], 2019 (the “County Resolution”), are issued by the Board of Education of the District and executed and sold by the County pursuant to and in strict conformity with the provisions of the Constitution and laws of the State of California, the Resolution, the County Resolution and the Paying Agent Agreement, dated as of [October] 1, 2019 (the “Paying Agent Agreement”), between the District and the Paying Agent. Reference is hereby made to the Paying Agent Agreement and any and all amendments thereof for a description of the terms on which the Bonds are issued, for the rights of the Owners of the Bonds, for the provisions for payment of the Bonds, and for the amendment of the Paying Agent Agreement (with or without consent of the Owners of the Bonds); and all the terms of the Paying Agent Agreement are hereby incorporated herein and constitute a contract between the District and the Registered Owner of this Bond, to all the provisions of which the Registered Owner of this Bond, by acceptance hereof, agrees and consents. Capitalized undefined terms used herein have the meanings ascribed thereto in the Paying Agent Agreement.

The Bonds are issuable as fully registered bonds without coupons in the denomination of \$5,000 or any integral multiple thereof, provided that no Bond shall have principal maturing on more than one principal maturity date. Subject to the limitations and conditions and upon payment of the charges, if any, as provided in the Paying Agent Agreement, Bonds may be exchanged for a like aggregate principal amount of Bonds of the same series, maturity, interest payment mode and interest rate of other authorized denominations.

This bond is transferable by the registered owner hereof, in person or by attorney duly authorized in writing, at said designated office of the Paying Agent, but only in the manner, subject to the limitations and upon payment of the charges provided in the Paying Agent Agreement, and upon surrender and cancellation of this bond. Upon such transfer, a new Bond or Bonds of authorized denomination or denominations for the same series, maturity, interest payment mode and interest rate, and same aggregate principal amount will be issued to the transferee in exchange herefor.

The District and the Paying Agent may treat the registered owner hereof as the absolute owner hereof for all purposes, and the District and the Paying Agent shall not be affected by any notice to the contrary.

[The Bonds are subject to optional and mandatory sinking fund redemption on the terms and subject to the conditions specified in the Paying Agent Agreement. If this bond is called

for redemption and payment is duly provided therefor, interest shall cease to accrue hereon from and after the date fixed for redemption.]

The Board of Education of the District hereby certifies and declares that the total amount of indebtedness of the District, including the amount of this bond, is within the limit provided by law; that all acts, conditions and things required by law to be done or performed precedent to and in the issuance of this bond have been done and performed in strict conformity with the laws authorizing the issuance of this bond; and that this bond is in substantially the form prescribed by order of the Board of Education of the District duly made and entered on its minutes. The Bonds represent an obligation of the District payable out of the interest and sinking fund of the District, and the money for the payment of principal of and interest on this bond shall be raised by taxation upon the taxable property of the District.

This bond shall not be entitled to any benefit under the Paying Agent Agreement, or become valid or obligatory for any purpose, until the certificate of authentication and registration hereon endorsed shall have been signed by the Paying Agent.

IN WITNESS WHEREOF, the Board of Education of the Sacramento City Unified School District has caused this SACRAMENTO CITY UNIFIED SCHOOL DISTRICT GENERAL OBLIGATION BOND, ELECTION OF 2012 (MEASURE R), 2019 SERIES D to be executed by the manual or facsimile signature of its President and to be countersigned by the manual or facsimile signature of its Clerk or Secretary of said Board, as of the date set forth above.

President of the Board of Education of the
Sacramento City Unified School District

Countersigned:

Secretary of the Board of Education of the
Sacramento City Unified School District

PAYING AGENT'S CERTIFICATE OF AUTHENTICATION
AND REGISTRATION

This is one of the current interest SACRAMENTO CITY UNIFIED SCHOOL DISTRICT GENERAL OBLIGATION BONDS, ELECTION OF 2012 (MEASURE R), 2019 SERIES D, described in the within-mentioned Paying Agent Agreement and authenticated and registered on [Closing Date].

COUNTY OF SACRAMENTO, CALIFORNIA, as
Paying Agent/Registrar and Transfer Agent

By _____
Director of Finance

DTC LEGEND

Unless this certificate is presented by an authorized representative of The Depository Trust Company, a New York corporation ("DTC"), to Issuer or its agent for registration of transfer, exchange, or payment, and any certificate issued is registered in the name of Cede & Co. or in such other name as is requested by an authorized representative of DTC (and any payment is made to Cede & Co. or to such other entity as is requested by an authorized representative of DTC), ANY TRANSFER, PLEDGE, OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL inasmuch as the registered owner hereof, Cede & Co., has an interest herein.

ASSIGNMENT

For value received the undersigned do(es) hereby sell, assign and transfer unto _____ the within-mentioned Registered Bond and hereby irrevocably constitute(s) and appoint(s) _____ attorney, to transfer the same on the books of the Paying Agent/Registrar and Transfer Agent with full power of substitution in the premises.

I.D. Number

NOTE: The signature(s) on this Assignment must correspond with the name(s) as written on the face of the within Registered Bond in every particular, without alteration or enlargement or any change whatsoever.

Dated: _____

Signature Guarantee: _____

Notice: Signature must be guaranteed by an eligible guarantor institution.

BOND PURCHASE AGREEMENT

**[\$Par Amount]
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
(County of Sacramento, State of California)
GENERAL OBLIGATION BONDS,
ELECTION OF 2012 (MEASURE R), 2019 SERIES D**

[Sale Date]

County of Sacramento
700 H Street, Room 1710
Sacramento, California 95814

Board of Education
Sacramento City Unified School District
5735 47th Avenue
Sacramento, California 95824

Ladies and Gentlemen:

The undersigned Stifel, Nicolaus & Company, Incorporated (the “Underwriter”) hereby offers to enter into this Bond Purchase Agreement (the “Purchase Contract”) with the Board of Education of the Sacramento City Unified School District (the “District”), acting through its Superintendent or another Authorized District Representative, and the County of Sacramento (the “County”). The offer made hereby is subject to acceptance by the District and the County by execution and delivery of this Purchase Contract to the Underwriter at or prior to 11:59 p.m., California time, on the date hereof, but it shall be irrevocable until such time as it is sooner accepted or rejected by the District and the County. Upon acceptance of this offer by the District and the County in accordance with the terms hereof, this Purchase Contract will be binding upon the District, the County and the Underwriter.

1. Purchase and Sale. Upon the terms and conditions and upon the basis of the representations, covenants and agreements hereinafter set forth, the Underwriter hereby agrees to purchase from the County, on behalf of the District, for offering to the public, and the County hereby agrees to sell, on behalf of the District, to the Underwriter for such purpose, all (but not less than all) of the [\$Par Amount] aggregate principal amount of the Sacramento City Unified School District General Obligation Bonds, Election of 2012 (Measure R), 2019 Series D (the “Bonds”), at the purchase price of \$[Purchase Price] (the “Purchase Price”), which has been computed as the aggregate principal amount of the Bonds (\$[Par Amount]) plus [net] original issue premium thereon (\$[Premium]) and less Underwriter’s discount (\$[Underwriter’s Discount]). The Underwriter’s discount does not exceed 0.75% of the aggregate principal amount of the Bonds.

The District acknowledges and agrees that (i) the purchase and sale of the Bonds pursuant to this Purchase Contract is an arm’s-length commercial transaction between the District and the Underwriter, (ii) in connection therewith and with the discussion, undertakings and procedures leading up to the consummation of such transaction, the Underwriter is and has been

acting solely as principal and not as agent or fiduciary of or municipal advisor to the District, (iii) the Underwriter has not assumed (individually or collectively) an advisory or fiduciary responsibility in favor of the District with respect to (a) the offering of the Bonds or the process leading thereto (whether or not the Underwriter has advised or is currently advising the District on other matters) or (b) any other obligation to the District except the obligations expressly set forth in this Purchase Contract and (iv) the District has consulted with its own legal, financial and other professional advisors to the extent it has deemed appropriate in connection with the offering of the Bonds. The District acknowledges that it has previously received from the Underwriter a letter regarding Municipal Securities Rulemaking Board (“MSRB”) Rule G-17 Disclosures, and that it has provided the Underwriter acknowledgement of such letter.

2. The Bonds. The Bonds shall be issued pursuant to Article 4.5 of Chapter 3 of Part 1 of Division 2 of Title 5 of the California Government Code (the “Act”) and other applicable law, in accordance with Resolution No. [_____] of the Board of Education of the District, adopted on [August 15], 2019 (the “District Resolution”), Resolution No. [_____] of the Board of Supervisors of the County, adopted on [October 8], 2019 (the “County Resolution”), and pursuant to the terms of that certain Paying Agent Agreement, dated as of [October] 1, 2019 (the “Paying Agent Agreement”), to be entered into by and between the District and the Director of Finance of the County, as paying agent (the “Paying Agent”) with respect to the Bonds. The Bonds shall conform in all respects to the terms and provisions set forth in the District Resolution, the County Resolution, the Paying Agent Agreement, and in Appendix A to this Purchase Contract.

The Bonds shall be dated the date of delivery, and shall mature on August 1 in each of the years, in the principal amounts, and pay interest at the rates shown in Appendix A. Interest on the Bonds shall be payable on February 1, 2020, and thereafter on February 1 and August 1 in each year until maturity.

[The Bonds shall be subject to optional and mandatory sinking fund redemption on the terms and at the times shown in Appendix A.]

The Bonds shall be issued in full book-entry form and otherwise be as described in the preliminary Official Statement of the District with respect thereto, dated [POS Date] (the “Preliminary Official Statement”).

One fully registered certificate for each maturity of the Bonds will be prepared and delivered as described in Section 9 hereof, registered in the name of Cede & Co., as nominee of The Depository Trust Company, New York, NY (“DTC”), and will be made available to the Underwriter for inspection at such place as may be mutually agreed to by the Underwriter and the District, not less than one business day prior to the Closing Date, as defined in Section 9 hereof. The Underwriter shall order CUSIP identification numbers and the District shall cause such CUSIP identification numbers to be printed on the Bonds, but neither the failure to print such number on any Bond nor any error with respect thereto shall constitute cause for a failure or refusal by the Underwriter to accept delivery of and pay for the Bonds in accordance with the terms of this Purchase Contract.

3. Offering. The Underwriter hereby certifies that it has made a bona fide public offering of all the Bonds as of the date hereof at the prices or yields shown in the table

attached to Appendix A hereto. On or prior to the Closing Date, the Underwriter shall provide the District with information regarding the prices or yields at which a representative portion (at least 10%) of each maturity of the Bonds were sold to the public, in such form as the District may reasonably request, for purposes of determining the yield on the Bonds. Subsequent to such initial public offering, the Underwriter reserves the right to change such initial public offering prices or yields as it deems necessary in connection with the marketing of the Bonds; provided that the Underwriter shall not change the interest rates on the Bonds set forth in Appendix A. The Bonds may be offered and sold to certain dealers at prices lower than such initial public offering prices.

The District hereby ratifies, approves and confirms the distribution of this Purchase Contract, the District Resolution, the Paying Agent Agreement, the Continuing Disclosure Certificate (as defined herein) and the Preliminary Official Statement of the District with respect to the Bonds, in connection with the public offering and sale of the Bonds by the Underwriter.

The Underwriter hereby represents that it has received and reviewed the Preliminary Official Statement, and hereby agrees that it will provide, consistent with the requirements of MSRB Rule G-32, for the delivery of a copy of the final Official Statement describing the Bonds, dated the date hereof (the "Official Statement"), to each customer who purchases any Bonds during the underwriting period (as such term is defined in MSRB Rule G-11), and to deliver a copy of the Official Statement to the MSRB on or before the Closing Date (as defined herein), and otherwise to comply with all applicable statutes and regulations in connection with the offering and sale of the Bonds, including, without limitation, MSRB Rule G-32 and 17 CFR Section 240.15c2-12, promulgated by the Securities and Exchange Commission ("Rule 15c2-12").

Delivery of the Official Statement to the Underwriter shall be construed as a representation of the District that the District has reviewed and approved such Official Statement and authorizes the distribution thereof in electronic form.

The Underwriter hereby agrees that prior to the time the Official Statement is available, the Underwriter will send to any potential purchaser of the Bonds, upon request, a copy of the most recent Preliminary Official Statement. Such Preliminary Official Statement shall be sent by first class mail (or other equally prompt means) not later than the first business day following the date upon which each such request is received.

The District will deliver a copy of the Official Statement by electronic means to the Underwriter within seven business days from the date hereof, signed by an Authorized District Representative, substantially in the form of the Preliminary Official Statement with such changes thereto as shall be approved by the Underwriter, which approval shall not be unreasonably withheld.

4. Representations and Agreements of the District. The District represents to and agrees with the Underwriter that, as of the date hereof and as of the date of the Closing:

(a) The District is a school district duly organized and validly existing under the Constitution and general laws of the State of California (the "State"), with the power to

authorize the issuance of the Bonds and request the County to sell the Bonds on behalf of the District pursuant to the laws of the State.

(b) The District has full legal right, power and authority to enter into this Purchase Contract, to adopt the District Resolution, to enter into the Paying Agent Agreement, and the Continuing Disclosure Certificate, and to observe and perform the District's covenants and agreements contained herein and therein.

(c) The District has duly adopted the District Resolution in accordance with the laws of the State; the District Resolution is in full force and effect and has not been amended, modified or rescinded, and all representations of the District set forth in the District Resolution are true and correct; the District has duly authorized and approved the execution and delivery of, and the observance and performance by the District of its covenants and agreements contained in the Bonds, the Paying Agent Agreement and this Purchase Contract; and the District has complied, and will at the Closing be in compliance in all respects, with its obligations in connection with the issuance of the Bonds contained in this Purchase Contract, the District Resolution, the Paying Agent Agreement and the Bonds.

(d) The District represents to the Underwriter that the Preliminary Official Statement has been "deemed final" by the District as of its date within the meaning of paragraph (a)(2) of Rule 15c2-12, except for the omission of some or all of such information the omission of which is permitted under Rule 15c2-12.

(e) The Preliminary Official Statement as of its date does not, and the Official Statement as of its date and as of the Closing Date will not, and if supplemented or amended, as of the date of any such supplement or amendment, will not, contain any untrue statement of a material fact or omit to state a material fact necessary to make the statements made therein, in light of the circumstances under which they were made, not misleading; excluding in each case any information contained therein relating to DTC or its book-entry only system; CUSIP numbers of the Bonds; information contained therein describing the investment policy of the County, its current portfolio holdings, and valuation procedures (as they relate to funds of the District held by the Director of Finance of the County (the "Director of Finance")); and information provided by the Underwriter regarding the prices or yields at which the Bonds were re-offered to the public, as to all of which the District expresses no view.

(f) The District agrees that, for a period of 25 days after the end of the "underwriting period" (as defined in Rule 15c2-12), if any event of which it has actual knowledge occurs which might cause the information in the Official Statement as then in existence to contain any untrue or misleading statement of a material fact or omit to state any fact required to be stated therein or necessary to make the statements therein, in light of the circumstances under which such statements were made, not misleading, the District shall promptly notify the Underwriter in writing of the circumstances and details of such event. If, as a result of such event or any other event, it is necessary, in the reasonable opinion of the Underwriter, to amend or supplement the Official Statement so that the Official Statement does not contain any untrue or misleading statement of a material fact or omit to state any fact required to be stated therein or necessary to make the statements therein, in light of the circumstances under which such statements were made, not misleading, and if the Underwriter shall have so advised the District, the District shall forthwith

cooperate with the Underwriter in the prompt preparation and furnishing to the Underwriter, at the expense of the District, of a reasonable number of copies of an amendment of or a supplement to the Official Statement, in form and substance satisfactory to the Underwriter, which will so amend or supplement the Official Statement so that, as amended or supplemented, it will not contain any untrue or misleading statement of a material fact or omit to state any fact required to be stated therein or necessary to make the statements therein, in light of the circumstances under which such statements were made, not misleading. The District shall promptly advise the Underwriter of the commencement of any action, suit, proceeding, inquiry or investigation seeking to prohibit, restrain or otherwise affect the use of the Official Statement in connection with the offering, sale or distribution of the Bonds. Unless the Underwriter otherwise advises the District that the end of the underwriting period shall be another specified date, the end of the underwriting period shall be the Closing Date.

(g) The District will undertake, pursuant to the Paying Agent Agreement and a Continuing Disclosure Certificate, dated the Closing Date (the “Continuing Disclosure Certificate”) to provide certain annual financial information and notices of the occurrence of certain enumerated events. A description of this undertaking is set forth in the Preliminary Official Statement and will also be set forth in the Official Statement. Except as disclosed in the Official Statement, in the preceding five years, the District has not failed to comply in all material respects with any previous undertakings pursuant to Rule 15c2-12.

(h) The District has, and has had, no financial advisory relationship with the Underwriter with respect to the Bonds, nor with any investment firm controlling, controlled by or under common control with the Underwriter.

(i) Between the date hereof and the Closing Date, without prior written notice to the Underwriter, the District will not have issued, nor will the County have issued in the name and on behalf of the District, any bonds, notes or other obligations for borrowed money except for such borrowings as may be described in or contemplated by the Official Statement.

(j) The District hereby agrees to take any and all actions as may be required by the County or otherwise necessary in order to arrange for the levy and collection of taxes, payment of the Bonds, and the deposit and investment of Bond proceeds. In particular, the District hereby agrees to provide to the Director of Finance a copy of the District Resolution, a copy of Appendix A hereto, and the full debt service schedule for the Bonds.

(k) No consent, approval, authorization, order, filing, registration, qualification, election or referendum, of or by any court or governmental agency or public body whatsoever is required in connection with the issuance, delivery or sale of the Bonds or the consummation of the other transactions effected or contemplated herein or hereby, except for the authorization by the Board of Supervisors of the County and except for such actions as may be necessary to qualify the Bonds for offer and sale under the Blue Sky or other securities laws and regulations of such states and jurisdictions of the United States as the Underwriter may reasonably request, or which have not been taken or obtained; provided, however, that the District shall not be required to subject itself to service of process in any jurisdiction in which it is not so subject as of the date hereof.

(l) To the best knowledge of the District, the issuance of the Bonds, and the execution, delivery and performance of the District Resolution, the Paying Agent Agreement, this Purchase Contract and the Bonds, and the compliance with the provisions hereof and thereof do not conflict with or constitute on the part of the District a violation of or default under, the Constitution of the State or any existing law, charter, ordinance, regulation, decree, order or resolution and do not conflict with or result in a violation or breach of, or constitute a default under, any agreement, indenture, mortgage, lease or other instrument to which the District is a party or by which it is bound or to which it is subject.

(m) As of the time of acceptance hereof, no action, suit, proceeding, hearing or investigation is pending or, to the best knowledge of the District, threatened against the District: (i) in any way affecting the existence of the District or in any way challenging the respective powers of the several offices or of the titles of the officials of the District to such offices; or (ii) seeking to prohibit, restrain or enjoin the sale, issuance or delivery of any of the Bonds, or the application of the proceeds of the sale of the Bonds, or the collection or levy of taxes contemplated by the District Resolution and available to pay the principal of and interest on the Bonds, or in any way contesting or affecting the validity or enforceability of the Bonds, the District Resolution, the Paying Agent Agreement or this Purchase Contract or contesting the powers of the District or its authority with respect to the Bonds, the District Resolution, the Paying Agent Agreement or this Purchase Contract or contesting in any way the completeness or accuracy of the Preliminary Official Statement or the Official Statement; or (iii) in which a final adverse decision could (A) materially adversely affect the operations of the District or the consummation of the transactions contemplated by the District Resolution, the Paying Agent Agreement or this Purchase Contract, (B) declare this Purchase Contract to be invalid or unenforceable in whole or in material part, or (C) adversely affect the exclusion of the interest paid on the Bonds from gross income for federal income tax purposes and the exemption of such interest from California personal income taxation.

(n) Any certificates signed by any officer of the District and delivered to the Underwriter shall be deemed a representation and warranty by the District to the Underwriter, but not by the person signing the same, as to the statements made therein.

(o) The financial statements of the District contained in the Preliminary Official Statement and Official Statement fairly present the financial position and results of operations of the District as of the dates and for the periods therein set forth.

5. Representations and Agreements of the County. The County hereby represents, warrants and agrees with the Underwriter that:

(a) The County is a political subdivision duly organized and validly existing under the laws of the State, with the power to sell the Bonds on behalf of the District pursuant to the Act.

(b) (i) At or prior to the Closing, the County will have taken all action required to be taken by it to authorize the sale and delivery of the Bonds on behalf of the District; (ii) the County has full legal right, power and authority to enter into this Purchase Contract and the Paying Agent Agreement, to adopt the County Resolution, to sell, execute and deliver the Bonds to the

Underwriter on behalf of the District and to perform its obligations under each such document or instrument, and to carry out and effectuate the transactions contemplated by this Purchase Contract and the County Resolution; (iii) the execution and delivery or adoption of, and the performance by the County of its obligations contained in the Bonds, the County Resolution, the Paying Agent Agreement and this Purchase Contract have been duly authorized; (iv) assuming due authorization, execution and delivery by the other parties hereto, this Purchase Contract constitutes, and the County Resolution and the Paying Agent Agreement will constitute at Closing, valid and legally binding obligations of the County; and (v) the County has duly authorized the consummation by it of all of its transactions contemplated by this Purchase Contract.

(c) No consent, approval, authorization, order, filing, registration, qualification, election or referendum, of or by any court or governmental agency or public body whatsoever is required in connection with the issuance, delivery or sale of the Bonds or the consummation of the other transactions effected or contemplated herein or hereby, except for the actions of the District with respect to the sale of the Bonds and except for such actions as may be necessary to qualify the Bonds for offer and sale under the Blue Sky or other securities laws and regulations of such states and jurisdictions of the United States as the Underwriter may reasonably request, or which have not been taken or obtained; provided, however, that the County shall not be required to subject itself to service of process in any jurisdiction in which it is not so subject as of the date hereof.

(d) The County is not in breach of or default under any applicable constitutional provision, law or administrative regulation of the State or the United States, or any agency or department of either, or any applicable judgment or decree or any loan agreement, indenture, bond, note, resolution, agreement or other instrument to which it is a party or to which it or any of its properties or other assets is otherwise subject, and no event has occurred and is continuing which, with the passage of time or the giving of notice, or both, would constitute a default or event of default under any such instrument.

(e) To the best knowledge of the County, the issuance of the Bonds, and the execution, delivery and performance of this Purchase Contract, the Paying Agent Agreement, the County Resolution and the Bonds, and the compliance with the provisions hereof do not conflict with or constitute on the part of the County a violation of or default under, the Constitution of the State or any existing law, charter, ordinance, regulation, decree, order or resolution and do not conflict with or result in a violation or breach of, or constitute a default under, any agreement, indenture, mortgage, lease or other instrument to which the County is a party or by which it is bound or to which it is subject.

(f) As of the time of acceptance hereof, no action, suit, proceeding, hearing or investigation is (1) pending, in which service of process has been completed on the County, or (2) to the best knowledge of the County, threatened against the County: (i) in any way affecting the existence of the County or in any way challenging the respective powers of the several offices or of the titles of the officials of the County to such offices; or (ii) seeking to restrain or enjoin the sale, issuance or delivery of any of the Bonds, or the levy of any taxes contemplated by the District Resolution and the County Resolution, or in any way contesting or affecting the validity or enforceability of the Bonds, this Purchase Contract, the Paying Agent Agreement, the District Resolution or the County Resolution or contesting the powers of the County or its authority with

respect to the Bonds, the County Resolution or this Purchase Contract; or (iii) in which a final adverse decision could (a) materially adversely affect the operations of the County or the consummation of the transactions contemplated by this Purchase Contract or the County Resolution, (b) declare this Purchase Contract to be invalid or unenforceable in whole or in material part, or (c) adversely affect the exclusion of the interest paid on the Bonds from gross income for federal income tax purposes or the exemption of such interest from California personal income taxation.

(g) Between the date hereof and the Closing, without prior written notice to the Underwriter, the County will not have sold in the name and on behalf of the District any bonds, notes or other obligations for borrowed money except for such borrowings as may be described in or contemplated by the Official Statement.

(h) Any certificates signed by an authorized officer of the County and delivered to the Underwriter shall be deemed a representation and warranty by the County to the Underwriter, but not by the person signing the same, as to the statements made therein.

(i) The section of the Preliminary Official Statement entitled APPENDIX F – “County of Sacramento Investment Policy and Investment Report,” at the date thereof and at all times up to the date of this Purchase Contract, did not contain any untrue statement of a material fact or omit to state any material fact necessary to make the statements therein, in the light of the circumstances under which they were made, not misleading. At the date hereof and on the Closing Date, the section of the Official Statement entitled APPENDIX F – “County of Sacramento Investment Policy and Investment Report” did not and will not contain any untrue statement of a material fact or omit to state any material fact necessary to make the statements therein, in the light of the circumstances under which they were made, not misleading.

6. Representations and Agreements of the Underwriter. The Underwriter represents to and agrees with the District and the County that, as of the date hereof and as of the date of the Closing:

(a) The Underwriter is duly authorized to execute this Purchase Contract and to take any action under this Purchase Contract required to be taken by it, and the undersigned officer of the Underwriter is duly authorized to sign this Purchase Contract and to bind itself hereby.

(b) The Underwriter is in compliance with MSRB Rule G-37 with respect to the District, and is not prohibited thereby from acting as underwriter with respect to securities of the District.

(c) The Underwriter has, and has had, no financial advisory relationship with the District or the County with respect to the Bonds, and no investment firm controlling, controlled by or under common control with the Underwriter has or has had any such financial advisory relationship.

(d) The Underwriter has reasonably determined that the District's undertaking pursuant to Sections 4(g) and 7(a)(11) hereof to provide continuing disclosure with respect to the Bonds is sufficient to effect compliance with Rule 15c2-12.

7. Conditions to Closing. (a) At or before Closing, and contemporaneously with the acceptance of delivery of the Bonds, the District or County, as applicable, will provide to the Underwriter:

(1) a certificate, signed by an official of the District, confirming to the Underwriter that the Preliminary Official Statement as of its date did not, and the Official Statement as of its date and at the time of Closing did not and does not, to the best of the knowledge of said official, contain any untrue statement of a material fact or omit to state a material fact necessary in order to make the statements made therein, in the light of the circumstances under which they were made, not misleading, and that there has been no material adverse change in the financial condition or affairs of the District which would make it unreasonable for the purchaser of the Bonds to rely upon the Official Statement in connection with the resale of the Bonds; excluding in each case any information contained therein relating to DTC or its book-entry only system; CUSIP numbers of the Bonds; information contained therein describing the investment policy of the County, its current portfolio holdings, and valuation procedures (as they relate to funds of the District held by the Director of Finance); and information provided by the Underwriter regarding the prices or yields at which the Bonds were re-offered to the public, as to all of which the District expresses no view.

(2) a certificate, signed by an official of the County, confirming to the Underwriter that the Preliminary Official Statement as of its date did not, and the Official Statement as of its date and at the time of Closing did not and does not, to the best of the knowledge of said official, solely with respect to the information contained therein describing the County's investment policy, current portfolio holdings, and valuation procedures (as they relate to funds of the District held by the Director of Finance), contain any untrue statement of a material fact or omit to state a material fact necessary in order to make the statements made therein, in the light of the circumstances under which they were made, not misleading.

(3) a certificate signed by an appropriate official of the County in form and substance satisfactory to the Underwriter to the effect that (i) the official signing this Purchase Contract on behalf of the County is authorized to do so (ii) the representations, agreements and warranties of the County herein are true and correct in all material respects as of the date of Closing, (iii) the County has complied with all the terms of the County Resolution, the Paying Agent Agreement and this Purchase Contract to be complied with by the County prior to or concurrently with the Closing and such documents are in full force and effect as of the Closing Date, and (iv) the Bonds being delivered on the Closing Date to the Underwriter under this Purchase Contract conform to the descriptions thereof contained in the Paying Agent Agreement in all material respects.

(4) a certificate, signed by an official of the District (or an opinion of counsel to the District), confirming to the Underwriter that, as of the date of this Purchase Contract

and at the time of Closing, there is no litigation pending, with service of process completed, or, to the best of the knowledge of said person, threatened, concerning the validity of the Bonds, the levy of taxes to repay the Bonds or the application of tax proceeds to that purpose, the corporate existence of the District, or the entitlement of the officers of the District who have signed the Bonds and the various certificates and agreements of the District relating to the issuance and sale of Bonds, to their respective offices.

(5) a certificate or certificates, signed by an official of the District, confirming to the Underwriter that as of the Closing Date all of the representations of the District contained in this Purchase Contract are true, and that the District Resolution is in full force and effect and has not been amended, modified or rescinded.

(6) the opinion of Orrick, Herrington & Sutcliffe LLP, Bond Counsel with respect to the issuance of the Bonds (“Bond Counsel”), addressed to the District, approving the validity of the Bonds, substantially in the form set forth as Appendix D to the Official Statement.

(7) a supplemental opinion of Bond Counsel in a form acceptable to the Underwriter, substantially in the form set forth as Appendix B herein.

(8) an opinion of [Underwriter’s Counsel], counsel for the Underwriter (“Underwriter’s Counsel”), dated the date of Closing and addressed to the Underwriter, satisfactory in form and substance to the Underwriter.

(9) an opinion of County Counsel, dated the Closing Date and addressed to the District and the Underwriter, satisfactory in form and substance to the District and the Underwriter to the effect that: (i) the County is a political subdivision of the State, duly organized and validly existing under the Constitution and the laws of the State, (ii) the County Resolution approving and authorizing the execution, sale and delivery of this Purchase Contract and the issuance of the Bonds was duly adopted at a meeting of the Board of Supervisors of the County, which was called and held pursuant to law and with all public notice required by law and at which a quorum was present and acting at the time of adoption, and the County Resolution has not been modified, amended, rescinded or revoked and is in full force and effect on the date thereof, (iii) to the knowledge of the County Counsel, there is no action, suit proceeding, inquiry or investigation, at law or equity, before or by any court, governmental agency, public authority or body, pending or threatened against the County in which service of process has been completed: (a) affecting the existence of the County or the titles of its officers who have acted with respect to the proceedings for issuance and sale of the Bonds to their respective offices; (b) seeking to prohibit, restrain or enjoin the execution, delivery or performance of this Purchase Contract or the sale and issuance of the Bonds or in any way contesting or affecting the validity or enforceability of the Bonds; (c) contesting the powers of the County or its authority to enter into, adopt, or perform its obligations under the Purchase Contract; or (d) seeking to restrain or enjoin the levy or collection of tax revenues pledged for payment of the Bonds, or the application thereof to such payment, and (iv) this Purchase Contract has been duly authorized, executed and delivered by the County and the Bonds have been duly authorized by the County, executed by the County on behalf of the District and delivered by the

County and, assuming due authorization, execution and delivery by the other parties thereto, this Purchase Contract constitutes the legal, valid and binding obligations of the County enforceable against the County in accordance with its terms; provided that any County Counsel opinions regarding the enforcement of the County Resolution, the Paying Agent Agreement and the Bonds may be expressly limited by effect of bankruptcy, insolvency or other laws affecting the enforcement of creditors' rights generally and by the application of equitable principles if equitable remedies are sought any by the limitations on legal remedies imposed on actions against counties in the State.

(10) the duly executed Tax Certificate of the District, dated the date of Closing, in form satisfactory to Bond Counsel.

(11) the receipt of the District or its agent confirming payment by the Underwriter of the Purchase Price of the Bonds.

(12) the duly executed Continuing Disclosure Certificate of the District, in substantially the form attached as Appendix E to the Preliminary Official Statement.

(13) a certified copy of the adopted District Resolution.

(14) a certified copy of the adopted County Resolution.

(15) an executed copy of the Paying Agent Agreement.

(16) a certificate signed by an Authorized District Representative evidencing his or her determination with respect to the Preliminary Official Statement in accordance with the Rule.

(17) an executed copy of this Purchase Contract.

(18) an executed copy of the Official Statement.

(19) the letter of Moody's Investors Service, to the effect that such rating agency has rated the Bonds "[]" (or such other equivalent rating as such rating agency may give), and that such rating has not been revoked or downgraded.

(20) a certificate signed by a District official setting forth a projection evidencing that tax rates with respect to the Bonds are projected not to exceed \$60.00 per \$100,000 of assessed value during the term of the Bonds, and a certificate signed by a County official confirming that the District is in compliance with applicable bonding capacity limitations.

(21) such additional opinions, certificates, and documents as Bond Counsel, or the Underwriter or Underwriter's Counsel may reasonably request to evidence the truth and correctness, as of the Closing Date, of the representations of the parties contained herein, and of the District contained in the Official Statement, and the due performance or satisfaction by the parties at or prior to such time of all agreements then to be performed and all conditions then to be satisfied.

(b) At or before Closing, and contemporaneously with the acceptance of delivery of the Bonds and the payment of the Purchase Price thereof, the Underwriter will provide to the District and the County:

(1) the receipt of the Underwriter, in form satisfactory to the District and the County and signed by an authorized officer of the Underwriter, confirming delivery of the Bonds to the Underwriter and the satisfaction or waiver of all conditions and terms of this Purchase Contract by the District and the County, and confirming to the District and the County that as of the Closing Date all of the representations of the Underwriter contained in this Purchase Contract are true, complete and correct in all material respects.

(2) the certification of the Underwriter, in form satisfactory to Bond Counsel, regarding the prices at which the Bonds have been reoffered to the public, as described in Section 3 hereof.

8. Termination. (a) *By District or County.* In the event of the District's failure to deliver the Bonds at the Closing, or inability of the District or the County to satisfy the conditions to the obligations of the Underwriter contained herein (unless waived by the Underwriter), or if the obligations of the Underwriter shall be terminated for any reason permitted by this Purchase Contract, this Purchase Contract shall terminate.

(b) *By Underwriter.*

(1) *Excused.* The Underwriter may terminate this Purchase Contract, without any liability of the Underwriter therefor, by notification to the District and the County if on or prior to the Closing Date any of the following shall have had a material adverse effect on the marketability or market price of the Bonds, in the reasonable opinion of the Underwriter, upon consultation with the District:

(A) There shall have occurred and be continuing the declaration of a general banking moratorium by any authority of the United States or the State of New York or the State of California;

(B) There shall be in force a general suspension of trading or other material restrictions not in force as of the date hereof on the New York Stock Exchange or other national securities exchange;

(C) Legislation shall have been enacted by the Congress of the United States, or passed by and still pending before either House of the Congress, or recommended or endorsed to the Congress for passage by the President of the United States, or favorably reported for passage to and still pending before either House of the Congress by any committee of such House to which such legislation has been referred for consideration, or a decision shall have been rendered by a court of the United States, or the United States Tax Court, or a ruling or regulation shall have been issued by the U.S. Treasury, with respect to federal taxation of interest received on securities of the general character of the Bonds, or legislation shall have been enacted by the State of California which renders interest on the Bonds not exempt from State of California personal income taxes, which in the

reasonable opinion of the Underwriter materially adversely affects the marketability or market price of the Bonds;

(D) Legislation shall have been enacted, or a decision of a court of the United States shall have been rendered or any action shall have been taken by, or on behalf of, the Securities and Exchange Commission or any other governmental agency having jurisdiction in the subject matter which, in the opinion of Bond Counsel, has the effect of requiring the contemplated distribution of the Bonds to be registered under the Securities Act of 1933, as amended, or the Securities Exchange Act of 1934, as amended, or the District Resolution or the Paying Agent Agreement to be qualified under the Trust Indenture Act of 1939, as amended;

(E) The New York Stock Exchange or other national securities exchange, or any governmental authority, shall impose and there shall be in effect, as to the Bonds or obligations of the general character of the Bonds, any material restrictions not now in force, or increase materially those now in force, with respect to the extension of credit by, or the charges to the net capital requirements of, underwriters;

(F) Congress shall have made a formal declaration of war, or the President of the United States shall have ordered a new major engagement in or escalation of military hostilities, or there shall have occurred a declared national emergency that interrupts or causes disorder to the operation of the financial markets in the United States;

(G) there shall have occurred or any notice shall have been given of any intended downgrade, suspension, withdrawal or negative change in credit watch status by any national credit agency currently rating the Bonds;

(H) Any event occurring, or information becoming known which, in the reasonable judgment of the Underwriter, makes untrue in any material adverse respect any statement or information set forth in the Official Statement, or has the effect that the Official Statement contains any untrue statement of a material fact or omits to state a material fact required to be stated therein or necessary to make the statements made therein, in light of the circumstances under which they were made, not misleading; or

(I) There shall have occurred any materially adverse change in the affairs or financial condition of the District.

(2) *Unexcused.* In the event the Underwriter shall fail (other than for a reason permitted by this Purchase Contract) to pay for the Bonds upon tender of the Bonds at the Closing, the Underwriter shall have no right in or to the Bonds.

9. Closing. At or before 9:00 a.m., California time, on [Closing Date], or at such other date and time as shall have been mutually agreed upon by the District and the Underwriter, the District will deliver or cause to be delivered to the Underwriter the Bonds in book-entry form duly executed by the District, together with the other documents described in

Section 7(a) hereof; and the Underwriter will accept such delivery and pay the Purchase Price of the Bonds as set forth in Section 1 hereof in immediately available funds by federal funds wire, in an aggregate amount equal to such Purchase Price, plus accrued interest, if any, on the Bonds from the date thereof to the date of such payment, and shall deliver to the District the other documents described in Section 7(b) hereof, as well as any other documents or certificates Bond Counsel shall reasonably require.

Payment for the delivery of the Bonds as described herein shall be made to the Paying Agent on behalf of the District in San Francisco, California or at such other place as shall have been mutually agreed upon by the District and the Underwriter. The Bonds will be delivered through the facilities of DTC in New York, New York, or at such other place as shall have been mutually agreed upon by the District and the Underwriter. All other documents to be delivered in connection with the delivery of the Bonds shall be delivered at the offices of Orrick, Herrington & Sutcliffe LLP, San Francisco, California. Such payment and delivery is herein called the “Closing” and the date thereof the “Closing Date.”

10. Establishment of Issue Price.

(a) The Underwriter agrees to assist the District in establishing the issue price of the Bonds and shall execute and deliver to the District at Closing (as defined herein) an “issue price” or similar certificate, together with the supporting pricing wires or equivalent communications, substantially in the form attached hereto as Appendix C, with such modifications as may be appropriate or necessary, in the reasonable judgment of the Underwriter, the District and Bond Counsel, to accurately reflect, as applicable, the sales price or prices or the initial offering price or prices to the public of the Bonds. All actions to be taken by the District under this Section to establish the issue price of the Bonds may be taken on behalf of the District by Capitol Public Finance Group, LLC, the District’s municipal advisor, and any notice or report to be provided to the District may be provided to the District’s municipal advisor.

(b) Except as otherwise set forth in Appendix A attached hereto, the District will treat the first price (meaning single) at which 10% of each maturity of the Bonds (the “10% test”) is sold to the public as the issue price of that maturity. At or promptly after the execution of this Purchase Contract, the Underwriter shall report to the District the price or prices at which the Underwriter has sold to the public each maturity of the Bonds. If at that time the 10% test has not been satisfied as to any maturity of the Bonds, the Underwriter agrees to promptly report to the District the prices at which the Underwriter sells the unsold Bonds of that maturity to the public. That reporting obligation shall continue, whether or not the Closing Date has occurred, until either (i) the Underwriter has sold all Bonds of that maturity or (ii) the 10% test has been satisfied as to the Bonds of that maturity, provided that, the Underwriter’s reporting obligation after the Closing Date may be at reasonable periodic intervals or otherwise upon request of the District or Bond Counsel. For purposes of this Section, if Bonds mature on the same date but have different interest rates, each separate CUSIP number within that maturity will be treated as a separate maturity of the Bonds.

(c) The Underwriter confirms that it has offered the Bonds to the public on or before the date of this Purchase Contract at the offering price or prices (the “initial offering price”), or at the corresponding yield or yields, set forth in Appendix A attached hereto, except as otherwise set

forth therein. Appendix A also sets forth, as of the date of this Purchase Contract, the maturities, if any, of the Bonds for which the Underwriter represents that (A) the 10% test has been satisfied (assuming orders are confirmed by the end of the day immediately following the day of execution of this Purchase Contract) and (B) the 10% test has not been satisfied and for which the District and the Underwriter agree that the restrictions set forth in the next sentence shall apply, which will allow the District to treat the initial offering price to the public of each such maturity as of the sale date as the issue price of that maturity (the “hold-the-offering-price rule”). So long as the hold-the-offering-price rule remains applicable to any maturity of the Bonds, the Underwriter will neither offer nor sell unsold Bonds of that maturity to any person at a price that is higher than the initial offering price to the public during the period starting on the sale date and ending on the earlier of the following:

- (i) the close of the fifth (5th) business day after the sale date; or
- (ii) the date on which the Underwriter has sold at least 10% of that maturity of the Bonds to the public at a price that is no higher than the initial offering price to the public.

The Underwriter will advise the District promptly after the close of the fifth (5th) business day after the sale date whether it has sold 10% of that maturity of the Bonds to the public at a price that is no higher than the initial offering price to the public.

(d) The Underwriter confirms that:

(i) any selling group agreement and any third-party distribution agreement relating to the initial sale of the Bonds to the public, together with the related pricing wires, contains or will contain language obligating each dealer who is a member of the selling group and each broker-dealer that is a party to such third-party distribution agreement, as applicable:

(A) (1) to report the prices at which they sell to the public the unsold Bonds of each maturity allocated to it, whether or not the Closing Date has occurred, until either all Bonds of that maturity allocated to it have been sold or it is notified by the Underwriter that the 10% test has been satisfied as to the Bonds of that maturity, provided that, the reporting obligation after the Closing Date may be at reasonable periodic intervals or otherwise upon request of the Underwriter, and (2) to comply with the hold-the-offering-price rule, if applicable, if and for so long as directed by the Underwriter,

(B) to promptly notify the Underwriter of any sales of Bonds that, to its knowledge, are made to a purchaser who is a related party to an underwriter participating in the initial sale of the Bonds to the public (each such term being used as defined below), and

(C) to acknowledge that, unless otherwise advised by the dealer or broker-dealer, the Underwriter shall assume that each order submitted by the dealer or broker-dealer is a sale to the public.

(ii) Any selling group agreement relating to the initial sale of the Bonds to the public, together with the related pricing wires, contains or will contain language obligating each dealer that is a party to a third-party distribution agreement to be employed in connection with the initial sale of the Bonds to the public to require each broker-dealer that is a party to such third-party distribution agreement to (A) report the prices at which it sells to the public the unsold Bonds of each maturity allocated to it, whether or not the Closing Date has occurred, until either all Bonds of that maturity allocated to it have been sold or it is notified by the Underwriter or the dealer that the 10% test has been satisfied as to the Bonds of that maturity, provided that, the reporting obligation after the Closing Date may be at reasonable periodic intervals or otherwise upon request of the Underwriter or the dealer, and (B) comply with the hold-the-offering-price rule, if applicable, if and for so long as directed by the Underwriter or the dealer and as set forth in the related pricing wires. The District further acknowledges that the Underwriter shall not be liable for the failure of any dealer who is a member of a selling group, or of any broker-dealer that is a party to a third-party distribution agreement, to comply with its corresponding agreement to comply with the requirements for establishing issue price of the Bonds, including, but not limited to, its agreement to comply with the hold-the-offering-price rule, if applicable to the Bonds.

(e) The District acknowledges that, in making the representations set forth in this Section, the Underwriter will rely on (i) in the event a selling group has been created in connection with the initial sale of the Bonds to the public, the agreement of each dealer who is a member of the selling group to comply with the requirements for establishing issue price of the Bonds, including, but not limited to, its agreement to comply with the hold-the-offering-price rule, if applicable to the Bonds, as set forth in a selling group agreement and the related pricing wires, and (ii) in the event that a third-party distribution agreement was employed in connection with the initial sale of the Bonds to the public, the agreement of each broker-dealer that is a party to such agreement to comply with the requirements for establishing issue price of the Bonds, including, but not limited to, its agreement to comply with the hold-the-offering-price rule, if applicable to the Bonds, as set forth in the third-party distribution agreement and the related pricing wires.

(f) The Underwriter acknowledges that sales of any Bonds to any person that is a related party to an underwriter participating in the initial sale of the Bonds to the public (each such term being used as defined below) shall not constitute sales to the public for purposes of this Section. Further, for purposes of this Section:

- (i) “public” means any person other than an underwriter or a related party;
- (ii) “underwriter” means (A) any person that agrees pursuant to a written contract with the District or the County on behalf of the District (or with the lead underwriter to form an underwriting syndicate) to participate in the initial sale of the Bonds to the public and (B) any person that agrees pursuant to a written contract directly or indirectly with a person described in clause (A) to participate in the initial sale of the Bonds to the public (including a member of a selling group or a party to a retail distribution agreement participating in the initial sale of the Bonds to the public);

(iii) a purchaser of any of the Bonds is a “related party” to an underwriter if the underwriter and the purchaser are subject, directly or indirectly, to (A) more than 50% common ownership of the voting power or the total value of their stock, if both entities are corporations (including direct ownership by one corporation of another), (B) more than 50% common ownership of their capital interests or profits interests, if both entities are partnerships (including direct ownership by one partnership of another), or (C) more than 50% common ownership of the value of the outstanding stock of the corporation or the capital interests or profit interests of the partnership, as applicable, if one entity is a corporation and the other entity is a partnership (including direct ownership of the applicable stock or interests by one entity of the other); and

(iv) “sale date” means the date of execution of this Purchase Contract by all parties.

11. Expenses. (a) Except for the costs identified in paragraph (b) below, the District shall pay costs of issuance of the Bonds, which expenses include, but are not limited to: (i) the cost of the preparation and reproduction of the District Resolution and the Paying Agent Agreement; (ii) the fees and disbursements of the District’s municipal advisor with respect to the Bonds; (iii) the fees and disbursements of Bond Counsel and Disclosure Counsel; (iv) the costs of the preparation, printing and delivery of the Bonds; (v) the costs of the preparation, printing and delivery of the Preliminary Official Statement, the Official Statement, and any amendment or supplement thereto in the quantity requested by the Underwriter in accordance herewith; (vi) initial rating fee of Moody’s Investors Service; (vii) fees and expenses of the Paying Agent for the Bonds; and (viii) expenses for travel, lodging and meals relating to meetings connected to the authorization, sale, issuance and distribution of the Bonds including, without limitation, rating agency visits. The District acknowledges that it has had an opportunity, in consultation with such advisors as it may deem appropriate, if any, to evaluate and consider the fees and expenses being incurred as part of the issuance of the Bonds.

(b) All other costs and expenses incurred by the Underwriter as a result of or in connection with the purchase of the Bonds and their public offering and distribution shall be borne by the Underwriter, including, but not limited to (i) clearing house fees; (ii) DTC fees; (iii) CUSIP fees; (iv) fees required to be paid to the California Debt and Investment Advisory Commission (“CDIAC”); and (v) fees of counsel to the Underwriter, including costs or fees of qualifying the Bonds for offer and sale in various states chosen by the Underwriter and the costs or fees of preparing Blue Sky or legal investment memoranda to be used in connection therewith.

12. Notices. Any notice or other communication to be given under this Purchase Contract (other than the acceptance hereof as specified in the introductory paragraph hereof) may be given to the District by delivering the same in writing to the District at the address given below, and may be given to the Underwriter by delivering the same in writing to the address of the Underwriter set forth below, or such other address as the District or the Underwriter may designate by notice to the other parties.

To the District: Sacramento City Unified School District
5735 47th Avenue

Sacramento, California 95824
Attention: Chief Business Officer

To the County: County of Sacramento
700 H Street, Room 1710
Sacramento, California 95814
Attention: Director of Finance

To the Underwriter: Stifel, Nicolaus & Company, Incorporated
One Montgomery Street, 35th Floor
San Francisco, California 94104
Attention: [Managing Director]

13. Governing Law. The validity, interpretation and performance of this Purchase Contract shall be governed by the laws of the State of California.

14. Parties in Interest. This Purchase Contract when accepted by the District and the County in writing as heretofore specified shall constitute the entire agreement between the District, the County and the Underwriter, and is solely for the benefit of the District, the County and the Underwriter (including the successors or assigns thereof). No other person shall acquire or have any rights hereunder or by virtue hereof. All representations and agreements in this Purchase Contract of each of the parties hereto shall remain operative and in full force and effect, regardless of (a) delivery of and payment for the Bonds hereunder or (b) any termination of this Purchase Contract.

15. Headings. The headings of the paragraphs and Sections of this Purchase Contract are inserted for convenience of reference only and shall not be deemed to be a part hereof.

16. Effectiveness. This Purchase Contract shall become effective upon the execution of the acceptance hereof by the Authorized District Representative and an authorized representative of the County, and shall be valid and enforceable at the time of such acceptance.

17. Counterparts. This Purchase Contract, for the purchase and sale of the Sacramento City Unified School District General Obligation Bonds, Election of 2012 (Measure R), 2019 Series D, may be executed in several counterparts, which together shall constitute one and the same instrument.

Respectfully submitted,

STIFEL, NICOLAUS & COMPANY,
INCORPORATED

By: _____
Authorized Representative

Accepted: [Sale Date]

COUNTY OF SACRAMENTO

Time: _____ p.m. California time

By: _____
Chief Fiscal Officer

SACRAMENTO CITY UNIFIED SCHOOL
DISTRICT

By: _____
Chief Financial Officer

APPENDIX A

BOND TERMS

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
(County of Sacramento, State of California)
GENERAL OBLIGATION BONDS,
ELECTION OF 2012 (MEASURE R), 2019 SERIES D**

Interest Rates:

See attached Pricing Report from Underwriter as Schedule A.

Principal Payments:

See attached Pricing Report from Underwriter as Schedule A.

Terms of Redemption:

Optional Redemption. The Bonds maturing on or before August 1, 20__, are not subject to redemption prior to their respective stated maturity dates. The Bonds maturing on and after August 1, 20__, are subject to redemption prior to their respective stated maturity dates, at the option of the District, from any source of available funds, as a whole or in part on any date on or after August 1, 20__, at a redemption price equal to 100% of the principal amount of Bonds to be redeemed, without premium, together with accrued interest thereon to the date fixed for redemption.

[Mandatory Sinking Fund Redemption. The \$_____ Term Bond maturing on August 1, 20__, is also subject to mandatory sinking fund redemption on each mandatory sinking fund redemption date and in the respective principal amounts as set forth in the following schedule, at a redemption price equal to 100% of the principal amount thereof to be redeemed, without premium, together with interest accrued thereon to the date fixed for redemption:

Mandatory Sinking fund Redemption Date (August 1)	Principal Amount to be Redeemed
_____	_____
	\$

†

_____† Maturity.

The principal amount to be redeemed in each year shown in the tables above will be reduced proportionately, in integral multiples of \$5,000, by the amount of such Term Bond optionally redeemed prior to the mandatory sinking fund redemption date, if any.]

SCHEDULE A

Bond Pricing

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
(County of Sacramento, State of California)
GENERAL OBLIGATION BONDS,
ELECTION OF 2012 (MEASURE R), 2019 SERIES D**

[To come]

APPENDIX B

PROPOSED FORM OF SUPPLEMENTAL OPINION OF BOND COUNSEL

[To come]

APPENDIX C

ISSUE PRICE CERTIFICATE

[\$[Par Amount]]
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
(County of Sacramento, State of California)
GENERAL OBLIGATION BONDS,
ELECTION OF 2012 (MEASURE R), 2019 SERIES D

The undersigned, on behalf of Stifel, Nicolaus & Company, Incorporated (the “Purchaser”), based on information available to it, hereby certifies as set forth below with respect to the sale and issuance of the above-captioned obligations (the “Bonds”).

1. ***Sale of the General Rule Maturities.*** As of the date of this certificate, for each Maturity of the General Rule Maturities, the first price at which at least 10% of such Maturity was sold to the Public is the price listed on the inside cover of the Official Statement published in connection with the issuance of the Bonds.

2. ***Initial Offering Price of the Hold-the-Offering-Price Maturities.***

(a) The Underwriter offered the Hold-the-Offering-Price Maturities to the Public for purchase at the respective initial offering prices listed in Schedule A (the “Initial Offering Prices”) on or before the Sale Date. If there is a Hold-the-Offering Price Maturity, a copy of the pricing wire or equivalent communication for the Bonds is attached to this certificate as Schedule B.

(b) As set forth in the Bond Purchase Agreement, the Underwriter has agreed in writing that, (i) for each Maturity of the Hold-the-Offering-Price Maturities, it would neither offer nor sell any of the Bonds of such Maturity to any person at a price that is higher than the Initial Offering Price for such Maturity during the Holding Period for such Maturity (the “Hold-the-Offering-Price Rule”), and (b) any selling group agreement shall contain the agreement of each dealer who is a member of the selling group, and any retail distribution agreement shall contain the agreement of each broker-dealer who is a party to the retail distribution agreement, to comply with the Hold-the-Offering-Price Rule. Pursuant to such agreement, no Underwriter (as defined below) has offered or sold any Maturity of the Hold-the-Offering-Price Maturities at a price that is higher than the respective Initial Offering Price for that Maturity of the Bonds during the Holding Period.

3. ***Defined Terms.***

(a) ***General Rule Maturities*** means those Maturities of the Bonds that are not “Hold-the-Offering-Price Maturities.”

(b) ***Hold-the-Offering-Price Maturities*** means those Maturities of the Bonds listed in Schedule A hereto as the “Hold-the-Offering-Price Maturities.”

(c) ***Holding Period*** means, with respect to a Hold-the-Offering-Price Maturity, the period starting on the Sale Date and ending on the earlier of (i) the close of the fifth business day after the Sale Date ([Sale Date]), or (ii) the date on which the Underwriter has sold at least 10% of

such Hold-the-Offering-Price Maturity to the Public at one or more prices, each of which is no higher than the Initial Offering Price for such Hold-the-Offering-Price Maturity.

(d) *Issuer* means the Sacramento City Unified School District.

(e) *Maturity* means Bonds with the same credit and payment terms. Bonds with different maturity dates, or Bonds with the same maturity date but different stated interest rates, are treated as separate Maturities.

(f) *Public* means any person (including an individual, trust, estate, partnership, association, company, or corporation) other than an Underwriter or a related party to an Underwriter. The term “related party” for purposes of this certificate generally means any two or more persons who have greater than 50 percent common ownership, directly or indirectly.

(g) *Sale Date* means the first day on which there is a binding contract in writing for the sale of a Maturity of the Bonds. The Sale Date of each maturity of the Bonds is [Sale Date].

(h) *Underwriter* means (i) any person that agrees pursuant to a written contract with the Issuer (or with the lead underwriter to form an underwriting syndicate) to participate in the initial sale of the Bonds to the Public, and (ii) any person that agrees pursuant to a written contract directly or indirectly with a person described in clause (i) of this paragraph to participate in the initial sale of the Bonds to the Public (including a member of a selling group or a party to a retail distribution agreement participating in the initial sale of the Bonds to the Public).

Notwithstanding anything set forth herein, the Purchaser is not engaged in the practice of law. The representations set forth in this certificate are limited to factual matters only. Accordingly, the Purchaser makes no representation as to the legal sufficiency of the factual matters set forth herein. Nothing in this certificate represents the Purchaser’s interpretation of any laws, including specifically Sections 103 and 148 of the Internal Revenue Code of 1986, as amended, and the Treasury Regulations thereunder. The undersigned understands that the foregoing information will be relied upon by the Issuer with respect to certain of the representations set forth in the Tax Certificate and with respect to compliance with the federal income tax rules affecting the Bonds, and by Orrick, Herrington & Sutcliffe LLP in connection with rendering its opinion that the interest on the Bonds is excluded from gross income for federal income tax purposes, the preparation of the Internal Revenue Service Form 8038, and other federal income tax advice that it may give to the Issuer from time to time relating to the Bonds. Except as expressly set forth above, the certifications set forth herein may not be relied upon or used by any third party or for any other purpose.

STIFEL, NICOLAUS & COMPANY,
INCORPORATED

By: _____
Authorized Representative

By: _____
Authorized Representative

Dated: _____, 2019.

SCHEDULE A
INITIAL OFFERING PRICES OF THE BONDS
(Attached.)

SCHEDULE B

PRICING WIRE OR EQUIVALENT COMMUNICATION

(Attached.)

PRELIMINARY OFFICIAL STATEMENT DATED [POS DATE]**NEW ISSUE – BOOK-ENTRY ONLY****RATING:** Moody's: "[__]"
(See "MISCELLANEOUS – Rating.")

In the opinion of Orrick, Herrington & Sutcliffe LLP, Bond Counsel to the District, based upon an analysis of existing laws, regulations, rulings, and court decisions, and assuming, among other matters, the accuracy of certain representations and compliance with certain covenants, interest on the Bonds is excluded from gross income for federal income tax purposes under Section 103 of the Internal Revenue Code of 1986 and is exempt from State of California personal income taxes. In the further opinion of Bond Counsel, interest on the Bonds is not a specific preference item for purposes of the federal alternative minimum tax. Bond Counsel expresses no opinion regarding any other tax consequences related to the ownership or disposition of, or the amount, accrual or receipt of interest on, the Bonds. See "TAX MATTERS."



\$[Par Amount]*
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 (County of Sacramento, State of California)
GENERAL OBLIGATION BONDS,
ELECTION OF 2012 (MEASURE R), 2019 SERIES D

Dated: Date of Delivery**Due: As shown on the inside cover**

This cover page is not a summary of this issue; it is only a reference to the information contained in this Official Statement. Investors must read the entire Official Statement to obtain information essential to the making of an informed investment decision.

The Sacramento City Unified School District General Obligation Bonds, Election of 2012 (Measure R), 2019 Series D (the "**Bonds**") are being issued by the Sacramento City Unified School District (the "**District**") located in the County of Sacramento (the "**County**") and sold by the County on behalf of the District, pursuant to a resolution adopted by the Board of Supervisors of the County on [October 8], 2019, a resolution adopted by the Board of Education of the District on [August 15], 2019, and a Paying Agent Agreement, dated as of [October] 1, 2019, by and between the District and the County, as Paying Agent thereunder (the "**Paying Agent**"), for the purpose of providing funds to (i) finance specific construction, acquisition and modernization projects approved by the voters (as described herein), and (ii) pay the costs of issuance of the Bonds. The Board of Supervisors of the County is empowered and is obligated to levy *ad valorem* taxes upon all property subject to taxation by the District, without limitation as to rate or amount (except as to certain personal property which is taxable at limited rates), for the payment of principal of and interest on the Bonds, all as more fully described herein. See "SECURITY AND SOURCE OF PAYMENT FOR THE BONDS."

The Bonds will be issued as current interest bonds. Interest on the Bonds is payable commencing on [February 1, 2020], each August 1 and February 1 thereafter to maturity or redemption prior thereto. Principal of the Bonds is payable in each of the years and in the amounts set forth in the Maturity Schedule on the inside cover of this Official Statement. Payments of principal of and interest on the Bonds will be made by the Paying Agent to The Depository Trust Company, New York, New York ("**DTC**"), for subsequent disbursement to DTC Participants, who will remit such payments to the beneficial owners of the Bonds. See "THE BONDS – Payment of Principal and Interest" and APPENDIX G – "BOOK-ENTRY ONLY SYSTEM."

The Bonds will be issued in denominations of \$5,000 principal amount, or any integral multiple thereof as shown on the inside front cover hereof.

The Bonds will be issued in book-entry form only, and initially will be issued and registered in the name of Cede & Co., as nominee of DTC. Purchasers will not receive certificates representing their interests in the Bonds. See "THE BONDS – Form and Registration."

The Bonds are subject to redemption as more fully described herein.* See "THE BONDS – Redemption."

MATURITY SCHEDULE

See Inside Cover

The Bonds will be offered when, as and if issued by the District and received by the Underwriter, subject to approval of their validity by Orrick, Herrington & Sutcliffe LLP, Bond Counsel to the District, and certain other conditions. Certain legal matters will be passed upon for the District by Orrick, Herrington & Sutcliffe LLP, as Disclosure Counsel to the District, and by Lozano Smith, as District Counsel. Certain legal matters will be passed upon for the Underwriter by [Underwriter's Counsel, City State]. It is anticipated that the Bonds, in book-entry form, will be available for delivery through the facilities of DTC in New York, New York, on or about _____, 2019.

[Stifel Logo]

This Official Statement is dated _____, 2019.

MATURITY SCHEDULE

**[\$[Par Amount]*
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
(County of Sacramento, State of California)
GENERAL OBLIGATION BONDS,
ELECTION OF 2012 (MEASURE R), 2019 SERIES D**

<u>Maturity (August 1)</u>	<u>Principal Amount</u>	<u>Interest Rate</u>	<u>Yield[†]</u>	<u>CUSIP[‡] No. (785870)</u>
--------------------------------	-----------------------------	--------------------------	--------------------------	---

\$ _____ % Term Bonds due August 1, 20__ Yield[†] _____% CUSIP No.[‡] 785870 _____

* Preliminary, subject to change.

[†] Yields certified by the Underwriters. The District takes no responsibility therefor.

[‡] CUSIP® is a registered trademark of the American Bankers Association. CUSIP Global Services (CGS) is managed on behalf of the American Bankers Association by S&P Capital IQ. Copyright© 2019 CUSIP Global Services. All rights reserved. CUSIP® data herein is provided by CUSIP Global Services. This data is not intended to create a database and does not serve in any way as a substitute for the CGS database. CUSIP® numbers are provided for convenience of reference only. None of the District, the Underwriters or their agents or counsel assumes responsibility for the accuracy of such numbers.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
COUNTY OF SACRAMENTO, CALIFORNIA**

BOARD OF EDUCATION

Jessie Ryan, *President*
Darrel Woo, *First Vice President*
Michael Minnick, *Second Vice President*
Lisa Murawski, *Member*
Leticia Garcia, *Member*
Christina Pritchett, *Member*
Mai Vang, *Member*
Olivia Ang-Olson, *Student Member*

DISTRICT ADMINISTRATION

Jorge A. Aguilar, *Superintendent*
Lisa Allen, *Deputy Superintendent*
Vacant, *Chief Business Officer*
Cathy Allen, *Chief Operations Officer, Facilities Support Services*
Iris Taylor, Ed.D., *Chief Academic Officer*
Alex Barrios, *Chief Communications Officer*
Elliot Lopez, *Chief Information Officer*
Cancy McArn, *Chief Human Resource Officer*
Vincent Harris, *Chief Continuous Improvement & Accountability Officer*

PROFESSIONAL SERVICES

Bond Counsel and Disclosure Counsel

Orrick, Herrington & Sutcliffe LLP
San Francisco, California

District's General Counsel

Lozano Smith
Sacramento, California

Underwriter's Counsel

[Underwriter's Counsel
City, State]

Municipal Advisor

Capitol Public Finance Group, LLC
Roseville, California

Paying Agent

Sacramento County Director of Finance
Sacramento, California

This Official Statement does not constitute an offering of any security other than the original offering of the Bonds by the District. No dealer, broker, salesperson or other person has been authorized by the District to give any information or to make any representations other than as contained in this Official Statement, and if given or made, such other information or representation not so authorized should not be relied upon as having been given or authorized by the District.

The Bonds are exempt from registration under the Securities Act of 1933, as amended, pursuant to Section 3(a)2 thereof. This Official Statement does not constitute an offer to sell or a solicitation of an offer to buy Bonds in any state in which such offer or solicitation is not authorized or in which the person making such offer or solicitation is not qualified to do so, or to any person to whom it is unlawful to make such offer or solicitation.

The information set forth herein other than that furnished by the District, although obtained from sources which are believed to be reliable, is not guaranteed as to accuracy or completeness, and is not to be construed as a representation by the District. The information and expressions of opinion herein are subject to change without notice and neither delivery of this Official Statement nor any sale made hereunder shall, under any circumstances, create any implication that there has been no change in the affairs of the District since the date hereof. This Official Statement is submitted in connection with the sale of the Bonds referred to herein and may not be reproduced or used, in whole or in part, for any other purpose.

Certain statements included or incorporated by reference in this Official Statement constitute "forward-looking statements." Such statements are generally identifiable by the terminology used such as "plan," "expect," "estimate," "budget" or other similar words. The achievement of certain results or other expectations contained in such forward-looking statements involve known and unknown risks, uncertainties and other factors which may cause actual results, performance or achievements described to be materially different from any future results, performance or achievements expressed or implied by such forward-looking statements. The District does not plan to issue any updates or revisions to those forward-looking statements if or when its expectations, or events, conditions or circumstances on which such statements are based occur.

The District maintains a website. However, the information presented there is not part of this Official Statement and should not be relied upon in making an investment decision with respect to the Bonds.

In connection with this offering, the Underwriter may overallocate or effect transactions which stabilize or maintain the market price of the Bonds at levels above those that might otherwise prevail in the open market. Such stabilizing, if commenced, may be discontinued at any time. The Underwriter may offer and sell the Bonds to certain securities dealers and dealer banks and banks acting as agent at prices lower than the public offering price stated on the inside cover page hereof and said public offering price may be changed from time to time by the Underwriter.

The Underwriter has provided the following sentence for inclusion in this Official Statement: The Underwriter has reviewed the information in this Official Statement in accordance with, and as a part of, its responsibility to investors under the federal securities laws as applied to the facts and circumstances of this transaction, but the Underwriter does not guarantee the accuracy or completeness of such information.

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§[Par Amount]*
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
(County of Sacramento, State of California)
GENERAL OBLIGATION BONDS,
ELECTION OF 2012 (MEASURE R), 2019 SERIES D

INTRODUCTION

This Official Statement, which includes the cover page, the inside cover and appendices hereto (the “**Official Statement**”), is provided to furnish information in connection with the Sacramento City Unified School District General Obligation Bonds, Election of 2012 (Measure R), 2019 Series D (the “**Bonds**”), as described more fully herein.

This Official Statement speaks only as of its date, and the information contained herein is subject to change. Except as required by the Continuing Disclosure Certificate to be executed by the Sacramento City Unified School District (the “**District**”), the District has no obligation to update the information in this Official Statement. See “OTHER LEGAL MATTERS – Continuing Disclosure.”

Any statements in this Official Statement involving matters of opinion, whether or not expressly so stated, are intended as such and not as representations of fact. This Official Statement is not to be construed as a contract or agreement between the District and the purchasers or owners of any of the Bonds.

Quotations from and summaries and explanations of the Bonds, a paying agent agreement, dated as of [October] 1, 2019 (the “**Paying Agent Agreement**”), by and between the District and the County of Sacramento (the “**Paying Agent**”), providing for the issuance of the Bonds, and the California Constitutional provisions, statutes and other documents described herein, do not purport to be complete, and reference is hereby made to said documents, California Constitutional provisions and statutes for the complete provisions thereof.

Copies of documents referred to herein and information concerning the Bonds are available from the Sacramento City Unified School District, 5735 47th Avenue, Sacramento, CA 95824. The District may impose a charge for copying, handling and mailing such requested documents.

The District

The District, located in Sacramento County, California (the “**County**”), is the 13th largest school district in the State of California (the “**State**”) as measured by student enrollment. The District provides educational services to the residents in and around the City of Sacramento (the “**City**”), the State capital. The District operates under the jurisdiction of the Superintendent of Schools of the County. See “THE BONDS – Authority for Issuance; Purpose” herein. The District’s average daily attendance for fiscal year 2019-20 is budgeted at 38,417 students and the District’s 2019-20 general fund expenditures are projected at approximately \$533.0 million.

[The District operates 41 elementary schools for grades K-6, eight K-8 schools, six middle schools for grades 7-8, one 7-11 school, one 7-12 school, seven comprehensive high schools for grades 9-12, five alternative education centers, two special education centers, two adult education centers, 14 charter schools (including five dependent charter schools) and 44 children’s centers/preschools serving infants through age 12.] The District’s estimated enrollment for fiscal year 2019-20, including charter schools in the District, is approximately 40,235 students. For fiscal year 2019-20, the District budgets to employ approximately 3,671.9 full time equivalent employees, which includes 2,187.7 certificated (credentialed teaching) employees, 1,219.9 FTE classified (noninstructional) employees, and 264.3 supervisory/other personnel.

The District is governed by a Board of Education (the “**Board**”) consisting of seven members and one student member, who has an advisory vote. The regular members are elected to staggered four-year terms every two years, alternating between three and four available positions. Beginning in 2008, Board member elections are held among

* Preliminary, subject to change.

voters who reside in each of seven trustee areas. See APPENDIX A – “INFORMATION RELATING TO THE DISTRICT’S OPERATIONS AND BUDGET.”

The day-to-day operations are managed by a Board-appointed Superintendent of Schools. Jorge A. Aguilar was appointed Superintendent of the District on July 1, 2017. Prior to serving as Superintendent, Mr. Aguilar was the Associate Superintendent for Equity and Access at Fresno Unified School District. In his career, Superintendent Aguilar has also served as an Associate Vice Chancellor for Educational and Community Partnerships and Special Assistant to the Chancellor at the University of California, Merced; as a Spanish teacher at South Gate High School; and a legislative fellow in the State Capitol. Mr. Aguilar has over 20 years of experience in the field of K-12 and higher education and holds a Bachelor of Arts from the University of California, Berkeley and a Juris Doctor degree from Loyola Law School.

For additional information about the District’s operations and finances, see APPENDIX A – “INFORMATION RELATING TO THE DISTRICT’S OPERATIONS AND BUDGET.”

THE BONDS

Authority for Issuance; Purpose

The Bonds are being issued by the District and sold by the County on behalf of the District pursuant to the Constitution and laws of the State, including Article 4.5 of Chapter 3 of Part 1 of Division 2 of Title 5 of the Government Code of the State (the “**Government Code**”) and Chapters 1 and 1.5 of Part 10 of Division 1 of Title 1 of the Education Code of the State (the “**Education Code**”) and other applicable provisions of law. The Bonds are authorized to be issued by a resolution adopted by the Board of Supervisors of the County on [October 8], 2019 (the “**County Resolution**”), at the request of the District by its resolution, adopted by the Board of Education of the District on [August 15], 2019 (the “**District Resolution**”). The Bonds are issued pursuant to the Paying Agent Agreement.

The Bonds were authorized to be issued at an election held on November 6, 2012, by 55% or more of the votes cast by eligible voters within the District for a bond measure known locally as “Measure R.” Measure R authorizes the District to issue bonds in an aggregate principal amount not to exceed \$68,000,000 to improve the health and safety of children, repair playgrounds and playfields to meet modern safety standards, improve physical education facilities and bathrooms, improve irrigation systems and water drainage to reduce water consumption, remove asbestos, lead paint and other unsafe conditions and to upgrade kitchen facilities to improve nutrition and nutritional education for children. The Bonds are the fourth series to be issued pursuant to the Measure R authorization. After the issuance of the Bonds, none* will remain to be issued by the District pursuant to the Measure R authorization.

As required by the Education Code of the State and the Measure R authorization, the District established a Citizens’ Oversight Committee to review the District’s expenditure of bond proceeds and its progress in completing the projects specified in the measure, and to make periodic reports to the public in order to ensure that bond funds are spent only for authorized purposes.

The Bonds are being issued to (i) finance specific construction, acquisition and modernization projects approved by the voters in the Measure R election held on November 6, 2012, and (ii) pay costs of issuance of the Bonds. See “– Application and Investment of Bond Proceeds.”

Form and Registration

The Bonds will be issued in fully registered book-entry form only, as current interest bonds without coupons, in denominations of \$5,000 principal amount each or any integral multiple thereof. The Bonds will initially be registered in the name of Cede & Co., as nominee of The Depository Trust Company (“**DTC**”), New York, New York. DTC will act as securities depository for the Bonds. Registered ownership of the Bonds may not be transferred except as described in APPENDIX G. Purchases of Bonds under the DTC system must be made by or through a DTC participant, and ownership interests in Bonds or any transfer thereof will be recorded as entries on the books of said participants. Except in the event that use of this book-entry system is discontinued for the Bonds, beneficial owners

will not receive physical certificates representing their ownership interests. See APPENDIX G – “BOOK-ENTRY ONLY SYSTEM.”

Payment of Principal and Interest

The Bonds will be dated the date of their delivery and bear interest at the rates set forth on the inside cover page hereof, payable on February 1 and August 1 of each year, commencing on [February 1, 2020] (each, an “**Interest Payment Date**”), until payment of the principal amount thereof, computed using a year of 360 days consisting of twelve 30-day months. Bonds authenticated and registered on any date prior to the close of business on [January 15, 2020], will bear interest from the date of their delivery. Bonds authenticated during the period between the 15th day of the calendar month immediately preceding an Interest Payment Date (the “**Record Date**”) and the close of business on that Interest Payment Date will bear interest from that Interest Payment Date. Any other Bond will bear interest from the Interest Payment Date immediately preceding the date of its authentication. If, at the time of authentication of any Bond, interest is then in default on outstanding Bonds, such Bond will bear interest from the Interest Payment Date to which interest has previously been paid or made available for payment thereon.

Payment of interest on any Bond on each Interest Payment Date (or on the following business day, if the Interest Payment Date does not fall on a business day) will be made to the person appearing on the registration books of the Paying Agent as the registered owner thereof as of the preceding Record Date, such interest to be paid by check or draft mailed to such owner at such owner’s address as it appears on such registration books or at such other address as the owner may have filed with the Paying Agent for that purpose on or before the Record Date. The owner of an aggregate principal amount of \$1,000,000 or more of Bonds may request in writing to the Paying Agent that such owner be paid interest by wire transfer to the bank and account number on file with the Paying Agent as of the applicable Record Date.

Principal will be payable at maturity, as set forth on the inside cover page, or upon redemption prior to maturity, upon surrender of Bonds at such office of the Paying Agent as the Paying Agent will designate. The interest, principal and premiums, if any, on the Bonds will be payable in lawful money of the United States of America from moneys on deposit in the interest and sinking fund of the District (the “**Interest and Sinking Fund**”) within the County Treasury, consisting of *ad valorem* property taxes collected and held by the Director of Finance of the County (the “**Director of Finance**”), together with any net premium and accrued interest received upon issuance of the Bonds.

So long as all outstanding Bonds are held in book-entry form and registered in the name of a securities depository or its nominee, all payments of principal of, premium, if any, and interest on the Bonds and all notices with respect to such Bonds will be made and given, respectively, to such securities depository or its nominee and not to beneficial owners. So long as the Bonds are held by Cede & Co., as nominee of DTC, payment will be made by wire transfer.

Redemption*

Optional Redemption of Bonds. The Bonds maturing on or before August 1, 20__, are not subject to redemption prior to their respective stated maturity dates. The Bonds maturing on and after August 1, 20__, are subject to redemption prior to their respective stated maturity dates, at the option of the District, from any source of available funds, as a whole or in part on any date, on or after August 1, 20__. The Bonds will be redeemed at a price equal to 100% of the principal amount thereof, together with interest accrued thereon to the date of redemption, without premium.

Mandatory Sinking Fund Redemption. The \$_____ Term Bond maturing on August 1, 20__, is also subject to mandatory sinking fund redemption on each mandatory sinking fund redemption date and in the respective principal amounts as set forth in the following schedule, at a redemption price equal to 100% of the principal amount thereof to be redeemed (without premium), together with interest accrued thereon to the date fixed for redemption:

* Preliminary, subject to change.

Mandatory Sinking Fund
Redemption Date
(August 1)

Principal Amount
to Be Redeemed

\$

*Maturity.

The principal amount to be redeemed in each year shown in the table above will be reduced proportionately, at the option of the District, in integral multiples of \$5,000, by the amount of such Term Bond optionally redeemed prior to the mandatory sinking fund redemption date.

Selection of Bonds for Redemption. If less than all of the Bonds are called for redemption, such bonds shall be redeemed as directed by the District, and if not so directed, in inverse order of maturities, and if less than all of the Bonds of any given maturity are called for redemption, the portions of such bonds of a given maturity to be redeemed shall be redeemed as directed by the District, and if not so directed, shall be determined by lot.

Notwithstanding anything herein to the contrary, so long as Cede & Co., as the nominee of DTC, or any substitute depository for the Bonds is the registered owner to the Bonds, the selection of Bonds held by beneficial owners in book-entry form for redemption will be made by DTC or such substitute depository for the Bonds pursuant to the procedures of DTC or the substitute depository for the Bonds. The procedures of DTC or the substitute Depository for the Bonds may not be consistent with the procedures outlined above. See APPENDIX G – “BOOK-ENTRY ONLY SYSTEM.”

Notice of Redemption. Notice of redemption of any Bond is required to be given by the Paying Agent, upon written request of the District, not less than 20 nor more than 60 days prior to the redemption date (i) by first class mail to the respective owners of any Bond designated for redemption at their addresses appearing on the bond registration books, and (ii) as may be further required in accordance with the Continuing Disclosure Certificate. See APPENDIX E – “FORM OF CONTINUING DISCLOSURE CERTIFICATE.”

Each notice of redemption is required to contain the following information: (i) the date of such notice; (ii) the name of the affected Bonds and the date of issue of the Bonds; (iii) the redemption date; (iv) the redemption price (if available); (v) the dates of maturity of the Bonds to be redeemed; (vi) if less than all of the then outstanding Bonds are to be called for redemption, the distinctive serial numbers of the Bonds of each maturity to be redeemed; (vii) in the case of Bonds redeemed in part only, the respective portions of the principal amount of the Bonds of each maturity to be redeemed; (viii) the CUSIP number of each maturity of Bonds to be redeemed; (ix) a statement that such Bonds must be surrendered by the owners at such office of the Paying Agent designated by the Paying Agent; and (x) notice that further interest on such Bonds will not accrue after the redemption date. A certificate of the Paying Agent or the District that notice of call and redemption has been given to owners and to the appropriate securities depositories as provided in the Paying Agent Agreement will be conclusive against all parties. The actual receipt by the owner of any Bond or by any securities depository of notice of redemption will not be a condition precedent to redemption, and failure to receive such notice, or any defect in the notice given, will not affect the validity of the proceedings for the redemption of such Bonds or the cessation of interest on the date fixed for redemption.

Effect of Notice of Redemption. When notice of redemption has been given substantially as provided for in the Paying Agent Agreement, and when the redemption price of the Bonds called for redemption is set aside for the purpose as described in the Paying Agent Agreement, the Bonds designated for redemption will become due and payable on the specified redemption date and interest will cease to accrue thereon as of the redemption date, and upon presentation and surrender of such Bonds at the place specified in the notice of redemption, such Bonds will be redeemed and paid at the redemption price thereof out of the money provided therefor. The owners of such Bonds called for redemption after such redemption date will look for the payment of such Bonds and the redemption premium

thereon, if any, only to moneys on deposit for such purpose in the Interest and Sinking Fund of the District or the escrow fund established for such purpose. All Bonds redeemed will be cancelled forthwith by the Paying Agent and will not be reissued.

Right to Rescind Notice. The District may rescind any optional redemption and notice thereof for any reason on any date prior to the date fixed for redemption by causing written notice of the rescission to be given to the owners of the Bonds so called for redemption. Any optional redemption and notice thereof will be rescinded if for any reason on the date fixed for redemption moneys are not available in the Interest and Sinking Fund or otherwise held in trust for such purpose in an amount sufficient to pay in full on said date the principal of, interest, and any premium due on the Bonds called for redemption. Notice of rescission of redemption will be given in the same manner in which notice of redemption was originally given. The actual receipt by the Owner of any Bond of notice of such rescission will not be a condition precedent to rescission, and failure to receive such notice or any defect in such notice will not affect the validity of the rescission.

Conditional Notice. Any notice of optional redemption may be conditioned on any fact or circumstance stated therein, and if such condition will not have been satisfied on or prior to the redemption date stated in such notice, said notice will be of no force and effect on and as of the stated redemption date, the redemption will be cancelled, and the District will not be required to redeem the Bonds that were the subject of the notice. The Paying Agent will give notice of such cancellation and the reason therefor in the same manner in which notice of redemption was originally given. The actual receipt by the Owner of any Bond of notice of such cancellation will not be a condition precedent to cancellation, and failure to receive such notice or any defect in such notice will not affect the validity of the cancellation.

Defeasance of Bonds

The District may pay and discharge any or all of the Bonds by depositing in trust with the Paying Agent or an escrow agent at or before maturity, money or non-callable direct obligations of the United States of America or other non-callable obligations the payment of the principal of and interest on which is guaranteed by a pledge of the full faith and credit of the United States of America, in an amount which will, together with the interest accrued thereon and available moneys then on deposit in the Interest and Sinking Fund, be fully sufficient in the opinion of a certified public accountant licensed to practice in the State to pay and discharge the indebtedness on such Bonds (including all principal, interest and redemption premiums) at or before their respective maturity dates.

If at any time the District pays or causes to be paid or there is otherwise paid to the Owners of any or all outstanding Bonds all of the principal, interest and premium, if any, represented by Bonds when due, or as described above, or as otherwise provided by law, then such Owners will cease to be entitled to the obligation of the County to levy and collect taxes to pay the Bonds and such obligation and all agreements and covenants of the District to such Owners under the Paying Agent Agreement will thereupon be satisfied and discharged and will terminate, except only that the District will remain liable for payment of all principal, interest and premium, if any, represented by such Bonds, but only out of moneys on deposit in the Interest and Sinking Fund or otherwise held in trust for such payment, provided that the unclaimed moneys provisions described below will apply in all events.

Unclaimed Moneys

Any money held in any fund created pursuant to the Paying Agent Agreement or by the Paying Agent in trust for the payment of the principal of, redemption premium, if any, or interest on the Bonds and remaining unclaimed for two years after the principal of all of the Bonds has become due and payable (whether by maturity or upon prior redemption) will be transferred to the Interest and Sinking Fund for payment of any outstanding bonds of the District payable from said fund; or, if no such bonds of the District are at such time outstanding, said moneys will be transferred to the general fund of the District as provided and permitted by law.

Application and Investment of Bond Proceeds

The proceeds from the sale of the Bonds, exclusive of any premium and accrued interest received, if any, will be deposited in the County treasury to the credit of the building fund of the District (the "**Building Fund**"). Any premium or accrued interest received will be deposited in the Interest and Sinking Fund in the County treasury. Earnings on the investment of moneys in either fund will be retained in that fund and used only for the purposes to

which that fund may lawfully be applied. Moneys in the Building Fund may only be applied for the purposes for which the Bonds were approved. Moneys in the Interest and Sinking Fund may only be applied to make payments of interest, principal, and premium, if any, on bonds of the District.

All funds held by the Director of Finance under the District Resolution, the County Resolution and the Paying Agent Agreement will be invested in the Director of Finance's investment pool, the State Treasurer's Local Agency Investment Fund, or any investment authorized pursuant to Sections 53601 and 53635 of the Government Code, all pursuant to law and the investment policy of the County. At the written direction of the District, all or any portion of the Building Fund may be invested in the Local Agency Investment Fund in the treasury of the State, and all or any portion of the Building Fund may be invested on behalf of the District in investment agreements, including guaranteed investment contracts, which comply with the requirements of Section 148 of the Internal Revenue Code of 1986 (the "Code") and the requirements of each rating agency then rating the Bonds (if any) necessary to maintain the then-current rating on the Bonds. For information on the County's investment policy, see APPENDIX F – "COUNTY OF SACRAMENTO INVESTMENT POLICY AND INVESTMENT REPORT."

ESTIMATED SOURCES AND USES OF FUNDS

The net proceeds of the Bonds are expected to be applied as follows:

Sources of Funds

Principal Amount of Bonds
[Net] Original Issue Premium _____
Total Sources:

Uses of Funds

Deposit to Building Fund
Deposit to Interest and Sinking Fund
Underwriter's Discount
Costs of Issuance⁽¹⁾ _____
Total Uses:

⁽¹⁾ Includes fees of bond counsel, disclosure counsel, the rating agency, the paying agent, the Municipal Advisor, the costs of issuance custodian, printer and other miscellaneous expenses.

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SCHEDULED DEBT SERVICE

Semi-Annual Debt Service of the Bonds

The District’s semi-annual debt service payments for the Bonds (without regard to optional redemption) are summarized in the table below.

<u>Period Ending</u>	<u>Principal</u>	<u>Interest</u>	<u>Total Semi-Annual Debt Service</u>
2/1/2020			
8/1/2020			
2/1/2021			
8/1/2021			
2/1/2022			
8/1/2022			
2/1/2023			
8/1/2023			
2/1/2024			
8/1/2024			
2/1/2025			
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8/1/2034			
2/1/2035			
8/1/2035			
2/1/2036			
8/1/2036			
2/1/2037			
8/1/2037			
2/1/2038			
8/1/2038			
2/1/2039			
8/1/2039			
2/1/2040			
8/1/2040			
Total	_____	_____	_____

Combined Debt Service

The District has previously issued its General Obligation Bonds, Election of 2002, Series 2007; its General Obligation Bonds (Measures Q and R), (Election of 2012), 2013 Series A; its General Obligation Bonds (Measures Q and R), (Election of 2012), 2013 Series B (Qualified School Construction Bonds) (Taxable); its General Obligation Bonds (Measure Q), (Election of 2012), 2015 Series C-1 (Tax-Exempt); its General Obligation Bonds (Measure Q), (Election of 2012), 2015 Series C-2 (Taxable); its General Obligation Bonds, Election of 2012 (Measure Q), 2016 Series D; its General Obligation Bonds, Election of 2012 (Measure Q), 2017 Series E; its General Obligation Bonds, Election of 2012 (Measure R), 2017 Series C; and its General Obligation Bonds, Election of 2012 (Measure Q), 2018 Series F (Bank Qualified). In addition, refunding bonds were issued in 2011, 2012, 2014 and 2015 which were used to refinance or redeem certain prior outstanding bonds. See APPENDIX A – “INFORMATION RELATING TO THE DISTRICT’S OPERATIONS AND BUDGET – THE DISTRICT – District Debt Structure.” Annual debt service obligations for all outstanding bonds of the District (without regard to optional redemption prior to maturity) will be as follows:

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Total Annual Debt Service
Outstanding General Obligation Bonds

<u>Period Ending⁽¹⁾</u>	<u>General Obligation Bonds Election of 2002, Series 2007⁽²⁾</u>	<u>General Obligation Bonds (Measures Q and R) Election of 2012, 2013 Series A⁽³⁾⁽⁴⁾</u>	<u>General Obligation Bonds (Measures Q and R) Election of 2012, 2013 Series B⁽³⁾⁽⁵⁾</u>	<u>2011 General Obligation Refunding Bonds⁽²⁾</u>	<u>2012 General Obligation Refunding Bonds⁽²⁾</u>	<u>2014 General Obligation Refunding Bonds⁽²⁾</u>	<u>2015 General Obligation Refunding Bonds⁽²⁾</u>
2020							
2021							
2022							
2023							
2024							
2025							
2026							
2027							
2028							
2029							
2030							
2031							
2032							
2033							
2034							
2035							
2036							
2037							
2038							
2039							
2040							
2041							
2042							
2043							
2044							
2045							
2046							
2047							
Totals ⁽⁶⁾							

⁽¹⁾ July 1, except as otherwise noted.

⁽²⁾ January 1 and July 1 payments.

⁽³⁾ February 1 and August 1 payments.

⁽⁴⁾ Debt service shown for periods ending August 1, 2020-2037, and July 1, 2038.

⁽⁵⁾ Debt service not net of Qualified School Construction Bonds (QSCB) subsidy payments.

⁽⁶⁾ Columns may not sum to totals due to rounding.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Total Annual Debt Service
Outstanding General Obligation Bonds

Period Ending⁽¹⁾	General Obligation Bonds (Measure Q) Election of 2012, 2015 Series C⁽²⁾	General Obligation Bonds Election of 2012 (Measure Q), 2016 Series D⁽²⁾	General Obligation Bonds Election of 2012 (Measure Q), 2017 Series E	General Obligation Bonds Election of 2012 (Measure R), 2017 Series C	General Obligation Bonds Election of 2012 (Measure Q), 2018 Series F	General Obligation Bonds Election of 2012 (Measure R), 2019 Series D	Total Annual Debt Service⁽³⁾
2020							
2021							
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2043							
2044							
2045							
2046							
2047							
Totals ⁽³⁾							

⁽¹⁾ July 1, except as otherwise noted.

⁽²⁾ February 1 and August 1 payments.

⁽³⁾ Columns may not sum to totals due to rounding.

SECURITY AND SOURCE OF PAYMENT FOR THE BONDS

General

In order to provide sufficient funds for repayment of principal and interest when due on the Bonds, the Board of Supervisors of the County (the “**Board of Supervisors**”) is empowered and is obligated by law to levy *ad valorem* taxes upon all property subject to taxation by the District, without limitation as to rate or amount (except as to certain personal property which is taxable at limited rates). Such taxes are in addition to other taxes levied upon property within the District, including the countywide tax of 1% of taxable value. When collected, the tax revenues will be deposited by the County in the District’s Interest and Sinking Fund, which is required by law to be maintained by the County and to be used solely for the payment of bonds of the District.

The Bonds are payable from *ad valorem* taxes to be levied within the District pursuant to the California Constitution and other State law, and are not a debt or obligation of the County. No fund of the County is pledged or obligated to repayment of the Bonds.

Pledge of Tax Revenues

Pursuant to the District Resolution, the District pledges all revenues from the property taxes collected from the levy by the Board of Supervisors for the payment of Bonds and the outstanding bonds of the District issued pursuant to voter-approved measures of the District, including any refunding bonds thereof (for the purpose of this pledge, hereinafter collectively referred to as the “**District Bonds**”) and amounts on deposit in the Interest and Sinking Fund of the District to the payment of the principal or redemption price of and interest on the District Bonds. This pledge shall be valid and binding from the date of the District Resolution for the benefit of the owners of the District Bonds and successors thereto. The District Resolution provides that property taxes and amounts held in the Interest and Sinking Fund of the District shall be immediately subject to this pledge, and the pledge constitutes a lien and security interest which immediately attaches to the property taxes and amounts held in the Interest and Sinking Fund of the District to secure the payment of the District Bonds and is effective, binding, and enforceable against the District, its successors, creditors and all others irrespective of whether those parties have notice of the pledge and without the need of any physical delivery, recordation, filing, or further act.

The District Resolution provides that this pledge is an agreement between the District and the bondholders to provide security for the Bonds in addition to any statutory lien that may exist, and the Bonds and each of the other District Bonds secured by the pledge are or were issued to finance one or more of the projects specified in the applicable voter-approved measure.

Statutory Lien on Taxes (Senate Bill 222)

Pursuant to Section 53515 of the Government Code (which became effective on January 1, 2016), all general obligation bonds issued by local agencies, including refunding bonds, will be secured by a statutory lien on all revenues received pursuant to the levy and collection of the tax. Section 53515 provides that the lien will automatically arise, without the need for any action or authorization by the local agency or its governing board, and will be valid and binding from the time the Bonds are executed and delivered. Section 53515 further provides that the revenues received pursuant to the levy and collection of the tax will be immediately subject to the lien, and the lien will immediately attach to the revenues and be effective, binding and enforceable against the local agency, its successor, transferees and creditors, and all others asserting rights therein, irrespective of whether those parties have notice of the lien and without the need for physical delivery, recordation, filing or further act.

Property Taxation System

Property tax revenues result from the application of the appropriate tax rate to the total assessed value of taxable property in the District. School districts use property taxes for payment of voter-approved bonds and receive property taxes for general operating purposes as well.

Local property taxation is the responsibility of various county officers. For each school district located in a county, the county assessor computes the value of locally assessed taxable property. Based on the assessed value of property and the scheduled debt service on outstanding bonds in each year, the county auditor-controller computes the rate of tax necessary to pay such debt service, and presents the tax rolls (including rates of tax for all taxing jurisdictions in the county) to the board of supervisors for approval. The county treasurer-tax collector prepares and mails tax bills to taxpayers and collects the taxes. In addition, the treasurer-tax collector, as *ex officio* treasurer of each school district located in the county, holds and invests school district funds, including taxes collected for payment of school bonds, and is charged with payment of principal and interest on such bonds when due.

As mandated by law, the Director of Finance has sole responsibility for the levy and collection of the tax imposed to pay the principal of and interest on the District's bonds. Pursuant to State law, the proceeds of the tax levy are never in the custody of the District or available for any other purpose, and are at all times segregated from the operating revenues of the District. The District has no role in the process of taxation and payment of the District's bonds. Although the District may have legal authority to supplement the payments on its bonds by transferring operating revenues to the Interest and Sinking Fund administered by the Director of Finance, there is no statutory obligation that the District uses its operating revenues to support its bonds in this way. It should not be inferred that the principal of or interest on the Bonds is payable from the District's General Fund or from State revenues.

Assessed Valuation of Property Within the District

All property (real, personal and intangible) is taxable unless an exemption is granted by the State Constitution or United States law. Under the State Constitution, exempt classes of property include household and personal effects, intangible personal property (such as bank accounts, stocks and bonds), business inventories, and property used for religious, hospital, scientific and charitable purposes. The State Legislature may create additional exemptions for personal property, but not for real property. Most taxable property is assessed by the assessor of the county in which the property is located. Some special classes of property are assessed by the State Board of Equalization (the "**Board of Equalization**").

Taxes are levied for each fiscal year on taxable real and personal property assessed as of the preceding January 1, at which time the lien attaches. The assessed value is required to be adjusted during the course of the year when property changes ownership or new construction is completed. State law also affords an appeal procedure to taxpayers who disagree with the assessed value of any property. When necessitated by changes in assessed value during the course of a year, a supplemental assessment is prepared so that taxes can be levied on the new assessed value before the next regular assessment roll is completed. See "*Appeals of Assessed Valuation; Blanket Reductions of Assessed Values*" below.

Under the State Constitution, the Board of Equalization assesses property of State-regulated transportation and communications utilities, including railways, telephone and telegraph companies, and companies transmitting or selling gas or electricity. The Board of Equalization also is required to assess pipelines, flumes, canals and aqueducts lying within two or more counties. The value of property assessed by the Board of Equalization is allocated by a formula to local jurisdictions in the county, including school districts, and taxed by the local county tax officials in the same manner as for locally assessed property. Taxes on privately-owned railway cars, however, are levied and collected directly by the Board of Equalization. Property used in the generation of electricity by a company that does not also transmit or sell that electricity is taxed locally instead of by the Board of Equalization. Thus, the reorganization of regulated utilities and the transfer of electricity-generating property to non-utility companies, as often occurred under electric power deregulation in California, affects how those assets are assessed, and which local agencies benefit from the property taxes derived. In general, the transfer of State-assessed property located in the District to non-utility companies will increase the assessed value of property in the District, since the property's value will no longer be divided among all taxing jurisdictions in the County. The transfer of property located and taxed in the District to a State-assessed utility will have the opposite effect: generally reducing the assessed value in the District, as the value is shared among the other jurisdictions in the County. The District is unable to predict future transfers of State-assessed property in the District and the County, the impact of such transfers on its utility property tax revenues, or whether future legislation or litigation may affect ownership of utility assets, the State's methods of assessing utility property, or the method by which tax revenues of utility property is allocated to local taxing agencies, including the District.

Locally taxed property is classified either as “secured” or “unsecured,” and is listed accordingly on separate parts of the assessment roll. The “secured roll” is that part of the assessment roll containing State-assessed property and property (real or personal) for which there is a lien on real property sufficient, in the opinion of the county assessor, to secure payment of the taxes. All other property is “unsecured,” and is assessed on the “unsecured roll.” Secured property assessed by the State Board of Equalization is commonly identified for taxation purposes as “utility” property.

The following table shows the recent history of taxable assessed valuation of the various classes of property in the District.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Summary of Assessed Valuation
Fiscal Years 2010-11 through 2019-20

Fiscal Year	Local Secured ⁽¹⁾⁽²⁾	Unsecured ⁽¹⁾	Total Valuation	Annual % Change
2010-11	\$25,005,170,720	\$1,379,440,206	\$26,384,610,926	-
2011-12	24,367,435,850	1,381,399,468	25,748,835,318	(2.41)%
2012-13	24,088,535,893	1,312,707,722	25,401,243,615	(1.35)
2013-14	25,070,853,698	1,240,891,839	26,311,745,537	3.58
2014-15	26,215,882,626	1,279,564,924	27,495,447,550	4.50
2015-16	27,627,053,568	1,188,321,120	28,815,374,688	4.80
2016-17	29,448,310,116	1,271,280,326	30,719,590,442	6.61
2017-18	31,630,780,391	1,332,650,184	32,963,430,575	7.30
2018-19	33,920,993,517	1,444,875,017	35,371,504,566	7.31
2019-20				

⁽¹⁾ Net taxable assessed valuation including the valuation of homeowners’ exemptions.

⁽²⁾ Includes the secured assessed valuation of utility property and excludes the unitary assessed valuation of utility property, both as determined by the State Board of Equalization.

Source: California Municipal Statistics, Inc.

Assessments may be adjusted during the course of the year when real property changes ownership or new construction is completed. Assessments may also be appealed by taxpayers seeking a reduction as a result of economic and other factors beyond the District’s control, such as a general market decline in property values, reclassification of property to a class exempt from taxation, whether by ownership or use (such as exemptions for property owned by State and local agencies and property used for qualified educational, hospital, charitable or religious purposes), or the complete or partial destruction of taxable property caused by natural or manmade disaster, such as earthquake, flood, fire, toxic dumping, etc. When necessitated by changes in assessed value in the course of a year, taxes are pro-rated for each portion of the tax year. See also “– *Appeals of Assessed Valuation; Blanket Reductions of Assessed Values*” below.

Appeals of Assessed Valuation; Blanket Reductions of Assessed Values. There are two basic types of property tax assessment appeals provided for under State law. The first type of appeal, commonly referred to as a base year assessment appeal, involves a dispute on the valuation assigned by the assessor immediately subsequent to an instance of a change in ownership or completion of new construction. If the base year value assigned by the assessor is reduced, the valuation of the property cannot increase in subsequent years more than 2% annually unless and until another change in ownership and/or additional new construction or reconstruction activity occurs.

The second type of appeal, commonly referred to as a Proposition 8 appeal (which Proposition 8 was approved by the voters in November 1978), can result if factors occur causing a decline in the market value of the property to a level below the property’s then-current taxable value (escalated base year value). Pursuant to State law, a property owner may apply for a Proposition 8 reduction of the property tax assessment for such owner’s property by filing a written application, in the form prescribed by the State Board of Equalization, with the appropriate county board of equalization or assessment appeals board. A property owner desiring a Proposition 8 reduction of the assessed value of such owner’s property in any one year must submit an application to the county assessment appeals board (the “**Appeals Board**”). Following a review of the application by the county assessor’s office, the county assessor

may offer to the property owner the opportunity to stipulate to a reduced assessment, or may confirm the assessment. If no stipulation is agreed to, and the applicant elects to pursue the appeal, the matter is brought before the Appeals Board (or, in some cases, a hearing examiner) for a hearing and decision. The Appeals Board generally is required to determine the outcome of appeals within two years of each appeal's filing date. Any reduction in the assessment ultimately granted applies only to the year for which application is made and during which the written application is filed. The assessed value increases to its pre-reduction level (escalated to the inflation rate of no more than 2%) following the year for which the reduction application is filed. However, the county assessor has the power to grant a reduction not only for the year for which application was originally made, but also for the then-current year and any intervening years as well. In practice, such a reduced assessment may and often does remain in effect beyond the year in which it is granted.

In addition, Article XIII A of the State Constitution provides that the full cash value base of real property used in determining taxable value may be adjusted from year to year to reflect the inflationary rate, not to exceed a 2% increase for any given year, or may be reduced to reflect a reduction in the consumer price index or comparable local data. This measure is computed on a calendar year basis. According to representatives of the County assessor's office, County has in the past, pursuant to Article XIII A of the State Constitution, ordered blanket reductions of assessed property values and corresponding property tax bills on single-family residential properties when the value of the property has declined below the current assessed value as calculated by County.

No assurance can be given that property tax appeals and/or blanket reductions of assessed property values will not significantly reduce the assessed valuation of property within the District in the future.

See APPENDIX A – "INFORMATION RELATING TO THE DISTRICT'S OPERATIONS AND BUDGET – CONSTITUTIONAL AND STATUTORY PROVISIONS AFFECTING DISTRICT REVENUES AND APPROPRIATIONS – Limitations on Revenues" for a discussion of other limitations on the valuation of real property with respect to *ad valorem* taxes.

Drought. In recent years California has been experiencing severe drought conditions. In January 2014, Governor Brown declared a state-wide Drought State of Emergency due to the State facing serious water shortfalls due to the driest year in recorded history in the State and the resultant record low levels measured in State rivers and reservoirs. The California State Water Resources Control Board (the "**State Water Board**") subsequently issued a Statewide notice of water shortages and potential future curtailment of water right diversions. As a result of continuing dry conditions and low water content in the State's snow pack water sources, in April 2015, the Governor issued an executive order mandating specific conservation measures. The executive order included a requirement that the State Water Board impose restrictions to achieve a reduction of 25% in the State's urban water usage through February 28, 2016. On May 5, 2015, the State Water Board adopted an emergency conservation regulation in accordance with Governor Brown's directive, the provisions of which went into effect on May 18, 2015. On November 13, 2015, Governor Brown issued another executive order calling for an extension of the restrictions to urban potable water usage until October 31, 2016, should drought conditions persist through January 2016. Given the severity of the water deficits over the past four years, the rain and snowfall that California experienced through January 2016 did not eliminate the need for serious water use restrictions. On February 2, 2016, the State Water Board adopted new regulations to extend water conservation mandates through the end of October 2016 and lowered the overall conservation requirements from 25% to 23%, with exceptions for cities with particular hot weather or high levels of population growth in recent years. In April 2017, the Governor of the State lifted the drought emergency declaration, while retaining a prohibition on wasteful practices and advancing conservation measures. It is not possible for the District to make any representation regarding the extent to which these drought conditions could cause reduced economic activity within the boundaries of the District or the extent to which the drought has had or may have in the future on the value of taxable property within the District.

Wildfire. In recent years, portions of California, including the surrounding area, have experienced wildfires that have burned thousands of acres and destroyed thousands of homes and structures. Property damage due to wildfire could result in a decrease in the assessed value of property in the District.

Bonding Capacity. As a unified school district, the District may issue bonds in an amount up to 2.5% of the assessed valuation of taxable property within its boundaries. Based on the fiscal year 2019-20 assessment roll, the District's gross bonding capacity is approximately \$[Gross Bonding Capacity], and its net bonding capacity is \$[Net

Bonding Capacity] (taking into account current outstanding debt before issuance of the Bonds). Refunding bonds may be issued without regard to this limitation; however, once issued, the outstanding principal of any refunding bonds is included when calculating the District’s bonding capacity.

Assessed Valuation by Jurisdiction. The following table provides a distribution of taxable property located in the District by jurisdiction.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
2019-20 Assessed Valuation by Jurisdiction**

<u>Jurisdiction:</u>	Assessed Valuation <u>in District</u>	% of <u>District</u>	Assessed Valuation <u>of Jurisdiction</u>	% of Jurisdiction <u>in District</u>
City of Elk Grove				
City of Rancho Cordova				
City of Sacramento				
Unincorporated Sacramento County				
Total District				
Sacramento County				

Source: California Municipal Statistics, Inc.

Assessed Valuation by Land Use. The following table provides a distribution of taxable property located in the District by principal purpose for which the land is used, showing the assessed valuation and number of parcels for each use. Single family residential properties comprise [__._]% of the assessed value of property located in the District.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
2019-20 Taxable Assessed Valuation and Parcels by Land Use**

<u>Non-Residential:</u>	2019-20 <u>Assessed Valuation</u> ⁽¹⁾	% of <u>Total</u>	<u>No. of Parcels</u>	% of <u>Total</u>
Agricultural				
Commercial				
Vacant Commercial				
Industrial				
Vacant Industrial				
Recreational				
Government/Social/Institutional				
Miscellaneous				
Subtotal Non-Residential				
<u>Residential:</u>				
Single Family Residence				
Condominium/Townhouse				
Mobile Home				
Mobile Home Park				
2-4 Residential Units				
5+ Residential Units/Apartments				
Hotel/Motel				
Miscellaneous Residential				
Vacant Residential				
Subtotal Residential				
Total				

⁽¹⁾ Local secured assessed valuation, excluding tax-exempt property.

Source: California Municipal Statistics, Inc.

Assessed Valuation of Single Family Homes. The following table provides a distribution of the per-parcel secured assessed value of single family homes. For fiscal year 2019-20, the average assessed value of single family homes is \$[Average AV] and the median assessed value of single family homes is \$[Median AV].

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Per Parcel 2019-20 Assessed Valuation of Single Family Homes**

Single Family Residential	2019-20		Average		Median	
	<u>No. of</u> <u>Parcels</u>	<u>Assessed Valuation</u>	<u>Assessed Valuation</u>	<u>Assessed Valuation</u>	<u>Assessed Valuation</u>	<u>Assessed Valuation</u>
	<u>No. of</u>	<u>% of</u>	<u>Cumulative</u>	<u>Total</u>	<u>% of</u>	<u>Cumulative</u>
<u>2019-20</u> <u>Assessed Valuation</u>	<u>Parcels⁽¹⁾</u>	<u>Total</u>	<u>% of Total</u>	<u>Valuation</u>	<u>Total</u>	<u>% of Total</u>
\$0 - \$24,999						
\$25,000 - \$49,999						
\$50,000 - \$74,999						
\$75,000 - \$99,999						
\$100,000 - \$124,999						
\$125,000 - \$149,999						
\$150,000 - \$174,999						
\$175,000 - \$199,999						
\$200,000 - \$224,999						
\$225,000 - \$249,999						
\$250,000 - \$274,999						
\$275,000 - \$299,999						
\$300,000 - \$324,999						
\$325,000 - \$349,999						
\$350,000 - \$374,999						
\$375,000 - \$399,999						
\$400,000 - \$424,999						
\$425,000 - \$449,999						
\$450,000 - \$474,999						
\$475,000 - \$499,999						
\$500,000 and greater						
Total						

⁽¹⁾ Improved single family residential parcels. Excludes condominiums and parcels with multiple family units.
Source: California Municipal Statistics, Inc.

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Largest Taxpayers

The 20 largest taxpayers in the District are shown below, ranked by aggregate secured assessed value of taxable property in fiscal year 2019-20.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT Largest Local Secured Taxpayers 2019-20

<u>Property Owner</u>	<u>Primary Land Use</u>	<u>Assessed Valuation</u>	<u>Total⁽¹⁾</u>
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			
17.			
18.			
19.			
20.			

⁽¹⁾ 2019-20 local secured assessed valuation: \$[2019-20 AV].

Source: California Municipal Statistics, Inc.

The more property (by assessed value) owned by a single taxpayer, the more tax collections are exposed to weakness in the taxpayer's financial situation and ability or willingness to pay property taxes. Furthermore, assessments may be appealed by taxpayers seeking a reduction as a result of economic and other factors beyond the District's control. See "*Appeals of Assessed Valuation; Blanket Reductions of Assessed Values*" above.

Tax Rates

The State Constitution permits the levy of an *ad valorem* tax on taxable property not to exceed 1% of the full cash value of the property, and State law requires the full 1% tax to be levied. The levy of special *ad valorem* property taxes in excess of the 1% levy is permitted as necessary to provide for debt service payments on school bonds and other voter-approved indebtedness.

The rate of tax necessary to pay fixed debt service on the Bonds in a given year depends on the assessed value of taxable property in that year. The rate of tax imposed on unsecured property for repayment of the Bonds is based on the prior year's secured property tax rate. Economic and other factors beyond the District's control, such as a general market decline in property values, reclassification of property to a class exempt from taxation, whether by ownership or use (such as exemptions for property owned by State and local agencies and property used for qualified educational, hospital, charitable or religious purposes), or the complete or partial destruction of taxable property caused by natural or manmade disaster, such as earthquake, flood, fire, toxic dumping, etc., could cause a reduction in the assessed value of taxable property within the District and necessitate a corresponding increase in the annual tax rate to be levied to pay the principal of and interest on the Bonds. Issuance of additional authorized bonds in the future might also cause the tax rate to increase.

Typical Tax Rate Area. The following table shows a recent history of *ad valorem* property tax rates in a typical Tax Rate Area of the District (TRA 3-005).

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Summary of Ad Valorem Tax Rates
\$1 Per \$100 of Assessed Valuation
TRA 3-005**

	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20⁽¹⁾</u>
General	\$1.0000	\$1.0000	\$1.0000	\$1.0000	
Los Rios Community College Dist. Bonds	.0091	.0141	.0130	.0131	
Sacramento City Unified School Dist. Bonds	<u>.1335</u>	<u>.1277</u>	<u>.1235</u>	<u>.1164</u>	
Total	\$1.1426	\$1.1418	\$1.1365	\$1.1295	

⁽¹⁾ The 2019-20 assessed valuation of TRA 3-005 is \$[2019-20 TRA] which is [__.]% of the total assessed valuation of the District.

Source: California Municipal Statistics, Inc.

In accordance with the law which permitted the Bonds to be approved by a 55% affirmative vote, bonds approved by the District’s voters at the November 6, 2012 Measure R election may not be issued unless the District projects that repayment of all outstanding bonds approved at such election will require a tax rate no greater than \$60.00 per \$100,000 of assessed value. Based on the assessed value of taxable property in the District at the time of issuance of the Bonds, the District projects that the maximum tax rate required to repay all outstanding bonds approved at the Measure R election will be within the legal limit. The tax rate test applies only when new bonds are issued, and is not a legal limitation upon the authority of the Board of Supervisors to levy taxes at such rate as may be necessary to pay debt service on the Bonds in each year.

Tax Charges and Delinquencies

A school district’s share of the 1% countywide tax is based on the actual allocation of property tax revenues to each taxing jurisdiction in the county in fiscal year 1978-79, as adjusted according to a complicated statutory scheme enacted since that time. Revenues derived from special *ad valorem* taxes for voter-approved indebtedness, including the Bonds, are reserved to the taxing jurisdiction that approved and issued the debt, and may only be used to repay that debt.

The county treasurer-tax collector prepares the property tax bills. Property taxes on the regular secured assessment roll are due in two equal installments: the first installment is due on November 1, and becomes delinquent after December 10. The second installment is due on February 1 and becomes delinquent after April 10. If taxes are not paid by the delinquent date, a 10% penalty attaches and a \$10 cost is added to unpaid second installments. If taxes remain unpaid by June 30, the tax is deemed to be in default, and a \$15 state redemption fee applies. Interest then begins to accrue at the rate of 1.5% per month. The property owner has the right to redeem the property by paying the taxes, accrued penalties, and costs within five years of the date the property went into default. If the property is not redeemed within five years, it is subject to sale at a public auction by the county treasurer-tax collector.

Property taxes on the unsecured roll are due in one payment on the lien date, January 1, and become delinquent after August 31. A 10% penalty attaches to delinquent taxes on property on the unsecured roll, and an additional penalty of 1.5% per month begins to accrue on November 1. To collect unpaid taxes, the county treasurer-tax collector may obtain a judgment lien upon and cause the sale of all property owned by the taxpayer in the county, and may seize and sell personal property, improvements and possessory interests of the taxpayer. The county treasurer-tax collector may also bring a civil suit against the taxpayer for payment.

The date on which taxes on supplemental assessments are due depends on when the supplemental tax bill is mailed.

Teeter Plan

The County has adopted the Alternative Method of Distribution of Tax Levies and Collections and of Tax Sale Proceeds (the “**Teeter Plan**”), as provided in Sections 4701 to 4717 of the California Revenue and Taxation Code. Upon adoption and implementation of this method by a county board of supervisors, local agencies for which the county acts as “bank” and certain other public agencies and taxing areas located in the county receive annually the full amount of their share of property taxes on the secured roll, including delinquent property taxes which have yet to be collected. While a county benefits from the penalties associated with these delinquent taxes when they are paid, the Teeter Plan provides participating local agencies with stable cash flow and the elimination of collection risk.

To implement a Teeter Plan, the board of supervisors of a county generally must elect to do so by July 15 of the fiscal year in which it is to apply. As a separate election by a vote of the board of supervisors, a county may elect to have the Teeter Plan procedures also apply to assessments on the secured roll.

Once adopted, a county’s Teeter Plan will remain in effect in perpetuity unless the board of supervisors orders its discontinuance or unless prior to the commencement of a fiscal year a petition for discontinuance is received and joined in by resolutions of the governing bodies of not less than two-thirds of the participating districts in the county. An electing county may, however, decide to discontinue the Teeter Plan with respect to any levying agency in the county if the board of supervisors, by action taken not later than July 15 of a fiscal year, elects to discontinue the procedure with respect to such levying agency in which the rate of secured tax delinquencies in that agency in any year exceeds 3% of the total of all taxes and assessments levied on the secured roll by that agency. The District is not aware of any plan by the County to discontinue the Teeter Plan.

Upon making a Teeter Plan election, a county must initially provide a participating local agency with 95% of the estimated amount of the then-accumulated tax delinquencies (excluding penalties) for that agency. In the case of the initial year distribution of assessments (if a county has elected to include assessments), 100% of the assessment delinquencies (excluding penalties) are to be apportioned to the participating local agency which levied the assessment. After the initial distribution, each participating local agency receives annually 100% of the secured property tax levies to which it is otherwise entitled, regardless of whether the county has actually collected the levies.

If any tax or assessment which was distributed to a Teeter Plan participant is subsequently changed by correction, cancellation or refund, a pro rata adjustment for the amount of the change is made on the records of the treasurer and auditor of the county. Such adjustment for a decrease in the tax or assessment is treated by the County as an interest-free offset against future advances of tax levies under the Teeter Plan.

The Teeter Plan was effective for the fiscal year commencing July 1, 1993, and pursuant to the Teeter Plan the County purchased all delinquent receivables (comprised of delinquent taxes, penalties, and interest) which had accrued as of June 30, 1993, from local taxing entities and selected special assessment districts and community facilities districts. Under the Teeter Plan, the County distributes tax collections on a cash-basis to taxing entities, such as the District, during the fiscal year and at year-end distributes 100% of any taxes delinquent as of June 30th to the respective taxing entities and those special assessment districts and community facilities districts which the County determines are eligible to participate in the Teeter Plan.

The County reserves the right to exclude from the Teeter Plan any special tax levying agency or assessment levying agency if such agency has provided for accelerated foreclosure proceedings in the event of non-payment of such special taxes or assessments except that, if such agency has a delinquency rate in the collection of such special tax or assessment as of June 30 of any fiscal year that is equal to or less than the County’s delinquency rate on the collection of current year *ad valorem* taxes on the countywide secured assessment roll, such agency’s special taxes or assessments may, at the County’s option, be included in the Teeter Plan.

The *ad valorem* property tax levied to pay the interest on and principal of the Bonds of the District is subject to the Teeter Plan. So long as the Teeter Plan is in effect, the District will receive 100% of the *ad valorem* property tax levied on the secured roll to pay its bonds irrespective of actual delinquencies in the collection of the tax by the County.

The following table shows a recent history of real property tax collections and delinquencies for the tax levied to repay the District’s general obligation bonds, without regard to the Teeter Plan.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Secured Tax Charges and Delinquencies
Fiscal Year 2005-06 through Fiscal Year 2018-19

Fiscal Year	Secured Tax Charge ⁽¹⁾	Amount Delinquent as of June 30	Percent Delinquent as of June 30
2009-10	\$22,583,246.00	\$572,615.00	2.54%
2010-11	24,021,726.00	601,074.00	2.50
2011-12	24,460,162.00	412,252.00	1.76
2012-13	23,564,394.00	342,084.00	1.45
2013-14	30,387,687.00	425,488.00	1.40
2014-15	31,237,744.00	335,227.00	1.07
2015-16	36,197,451.00	311,422.00	0.86
2016-17	36,846,021.00	307,015.00	0.83
2017-18	38,637,596.00	388,774.00	1.01
2018-19			

⁽¹⁾ Debt service levy only.

Source: California Municipal Statistics, Inc.

Direct and Overlapping Debt

Set forth below is a schedule of direct and overlapping debt prepared by California Municipal Statistics, Inc. The table is included for general information purposes only. The District has not reviewed this table for completeness or accuracy and makes no representations in connection therewith. The first column in the table names each public agency which has outstanding debt as of [September] 1, 2019, and whose territory overlaps the District in whole or in part. The second column shows the percentage of each overlapping agency's assessed value located within the boundaries of the District. This percentage, multiplied by the total outstanding debt of each overlapping agency (which is not shown in the table) produces the amount shown in the third column, which is the apportionment of each overlapping agency's outstanding debt to taxable property in the District.

The table generally includes long-term obligations sold in the public capital markets by the public agencies listed. Such long-term obligations generally are not payable from revenues of the District (except as indicated) nor are they necessarily obligations secured by land within the District. In many cases, long-term obligations issued by a public agency are payable only from the general fund or other revenues of such public agency.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Direct and Overlapping Bonded Debt**

[To come]

Source: California Municipal Statistics, Inc.

RISK FACTORS

District Financial Risks

[Discussion of budget and audit to come.]

TAX MATTERS

In the opinion of Orrick, Herrington & Sutcliffe LLP, bond counsel to the District (“**Bond Counsel**”), based upon an analysis of existing laws, regulations, rulings and court decisions, and assuming, among other matters, the accuracy of certain representations and compliance with certain covenants, interest on the Bonds is excluded from gross income for federal income tax purposes under Section 103 of the Code and is exempt from State personal income taxes. In the further opinion of Bond Counsel, interest on the Bonds is not a specific preference item for purposes of the federal alternative minimum tax. A complete copy of the proposed form of opinion of Bond Counsel is set forth in APPENDIX D hereto.

To the extent the issue price of any maturity of the Bonds is less than the amount to be paid at maturity of such Bonds (excluding amounts stated to be interest and payable at least annually over the term of such Bonds), the difference constitutes “original issue discount,” the accrual of which, to the extent properly allocable to each Beneficial Owner thereof, is treated as interest on the Bonds which is excluded from gross income for federal income tax purposes and State personal income taxes. For this purpose, the issue price of a particular maturity of the Bonds is the first price at which a substantial amount of such maturity of the Bonds is sold to the public (excluding bond houses, brokers, or similar persons or organizations acting in the capacity of underwriters, placement agents or wholesalers). The original issue discount with respect to any maturity of the Bonds accrues daily over the term to maturity of such Bonds on the basis of a constant interest rate compounded semiannually (with straight-line interpolations between compounding dates). The accruing original issue discount is added to the adjusted basis of such Bonds to determine taxable gain or loss upon disposition (including sale, redemption, or payment on maturity) of such Bonds. Beneficial Owners of the Bonds should consult their own tax advisors with respect to the tax consequences of ownership of Bonds with original issue discount, including the treatment of Beneficial Owners who do not purchase such Bonds in the original offering to the public at the first price at which a substantial amount of such Bonds is sold to the public.

Bonds purchased, whether at original issuance or otherwise, for an amount higher than their principal amount payable at maturity (or, in some cases, at their earlier call date) (“**Premium Bonds**”) will be treated as having amortizable bond premium. No deduction is allowable for the amortizable bond premium in the case of bonds, like the Premium Bonds, the interest on which is excluded from gross income for federal income tax purposes. However, the amount of tax-exempt interest received, and a Beneficial Owner’s basis in a Premium Bond, will be reduced by the amount of amortizable bond premium properly allocable to such Beneficial Owner. Beneficial Owners of Premium Bonds should consult their own tax advisors with respect to the proper treatment of amortizable bond premium in their particular circumstances.

The Code imposes various restrictions, conditions and requirements relating to the exclusion from gross income for federal income tax purposes of interest on obligations such as the Bonds. The District has made certain representations and covenanted to comply with certain restrictions, conditions and requirements designed to ensure that interest on the Bonds will not be included in federal gross income. Inaccuracy of these representations or failure to comply with these covenants may result in interest on the Bonds being included in gross income for federal income tax purposes, possibly from the date of original issuance of the Bonds. The opinion of Bond Counsel assumes the accuracy of these representations and compliance with these covenants. Bond Counsel has not undertaken to determine (or to inform any person) whether any actions taken (or not taken), or events occurring (or not occurring), or any other matters coming to Bond Counsel’s attention after the date of issuance of the Bonds may adversely affect the value of, or the tax status of interest on, the Bonds. Accordingly, the opinion of Bond Counsel is not intended to, and may not, be relied upon in connection with any such actions, events or matters.

Although Bond Counsel is of the opinion that interest on the Bonds is excluded from gross income for federal income tax purposes and is exempt from State personal income taxes, the ownership or disposition of, or the accrual

or receipt of amounts treated as interest on, the Bonds may otherwise affect a Beneficial Owner's federal, state or local tax liability. The nature and extent of these other tax consequences depends upon the particular tax status of the Beneficial Owner or the Beneficial Owner's other items of income or deduction. Bond Counsel expresses no opinion regarding any such other tax consequences.

Current and future legislative proposals, if enacted into law, clarification of the Code or court decisions may cause interest on the Bonds to be subject, directly or indirectly, in whole or in part, to federal income taxation or to be subject to or exempted from state income taxation, or otherwise prevent Beneficial Owners from realizing the full current benefit of the tax status of such interest. The introduction or enactment of any such legislative proposals or clarification of the Code or court decisions may also affect, perhaps significantly, the market price for, or marketability of, the Bonds. Prospective purchasers of the Bonds should consult their own tax advisors regarding the potential impact of any pending or proposed federal or state tax legislation, regulations or litigation, as to which Bond Counsel is expected to express no opinion.

The opinion of Bond Counsel is based on current legal authority, covers certain matters not directly addressed by such authorities, and represents Bond Counsel's judgment as to the proper treatment of the Bonds for federal income tax purposes. It is not binding on the Internal Revenue Service ("IRS") or the courts. Furthermore, Bond Counsel cannot give and has not given any opinion or assurance about the future activities of the District, or about the effect of future changes in the Code, the applicable regulations, the interpretation thereof or the enforcement thereof by the IRS. The District has covenanted, however, to comply with the requirements of the Code.

Bond Counsel's engagement with respect to the Bonds ends with the issuance of the Bonds, and, unless separately engaged, Bond Counsel is not obligated to defend the District or the Beneficial Owners regarding the tax-exempt status of the Bonds in the event of an audit examination by the IRS. Under current procedures, parties other than the District and its appointed counsel, including the Beneficial Owners, would have little, if any, right to participate in the audit examination process. Moreover, because achieving judicial review in connection with an audit examination of tax-exempt bonds is difficult, obtaining an independent review of IRS positions with which the District legitimately disagrees may not be practicable. Any action of the IRS, including but not limited to selection of the Bonds for audit, or the course or result of such audit, or an audit of bonds presenting similar tax issues may affect the market price for, or the marketability of, the Bonds, and may cause the District or the Beneficial Owners to incur significant expense.

OTHER LEGAL MATTERS

Possible Limitations on Remedies; Bankruptcy

General. Following is a discussion of certain considerations in the event that the District should become a debtor in a bankruptcy proceeding. It is not an exhaustive discussion of the potential application of bankruptcy law to the District.

State law contains a number of safeguards to protect the financial solvency of school districts. If the safeguards are not successful in preventing the District from becoming insolvent, the State Superintendent of Public Instruction (the "State Superintendent"), operating through an administrator appointed by the State Superintendent, may be authorized under State law to file a petition under Chapter 9 of the United States Bankruptcy Code (the "Bankruptcy Code") on behalf of the District for the adjustment of its debts, assuming that the District meets certain other requirements contained in the Bankruptcy Code necessary for filing such a petition. Under current State law, the District is not itself authorized to file a bankruptcy proceeding, and it is not subject to an involuntary bankruptcy proceeding.

Bankruptcy courts are courts of equity and as such have broad discretionary powers. If the District were to become the debtor in a proceeding under Chapter 9 of the Bankruptcy Code, the parties to the proceedings may be prohibited from taking any action to collect any amount from the District or the County (including *ad valorem* tax revenues) or to enforce any obligation of the District, without the bankruptcy court's permission. In such a proceeding, as part of its plan of adjustment in bankruptcy, the District may be able to alter the priority, interest rate, principal amount, payment terms, collateral, maturity dates, payment sources, covenants (including tax-related covenants), and other terms or provisions of the Bonds and other transaction documents related to the Bonds, including the obligation

of the County and the District to raise taxes if necessary to pay the Bonds, if the bankruptcy court determines that the plan is fair and equitable and otherwise complies with the Bankruptcy Code. There also may be other possible effects of a bankruptcy of the District that could result in delays or reductions in payments on the Bonds. Regardless of any specific adverse determinations in any District bankruptcy proceeding, the fact of a District bankruptcy proceeding could have an adverse effect on the liquidity and market price of the Bonds.

Limitations on Plans of Adjustments. Chapter 9 of the Bankruptcy Code provides that it does not limit or impair the power of a state to control, by legislation or otherwise, a municipality of or in the state, in the exercise of its political or governmental powers, including expenditures for such exercise. In addition, Chapter 9 provides that a bankruptcy court may not interfere with the political or governmental powers of the debtor, unless the debtor consents to that action or the plan so provides. State law provides that *ad valorem* taxes may be levied to pay the principal of and interest on the Bonds and other voted general obligation bonds of the District in an unlimited amount, and that proceeds of such a levy must be used for the payment of principal of and interest on the District's general obligation bonds, including the Bonds, and for no other purpose. Under State law, the District's share of the 1% limited tax imposed by the County is the only *ad valorem* tax revenue that may be raised and expended to pay liabilities and expenses of the District other than its voter-approved debt, such as its general obligation bonds. If the State law restriction on the levy and expenditure of *ad valorem* taxes is respected in a bankruptcy case, then *ad valorem* tax revenue in excess of the District's share of the 1% limited County tax could not be used by the District for any purpose under its plan other than to make payments on the Bonds and its other voted general obligation bonds. It is possible, however, that a bankruptcy court could conclude that the restriction should not be respected.

Statutory Lien. Pursuant to State law, all general obligation bonds issued by local agencies, including the Bonds, are secured by a statutory lien on all revenues received pursuant to the levy and collection of the *ad valorem* taxes. State law provides that the lien automatically arises, without the need for any action or authorization by the local agency or its governing board, and is valid and binding from the time the bonds are executed and delivered. As a result, the lien on debt service taxes will continue to be valid with respect to post-petition receipts of debt service taxes, should the District become the subject of bankruptcy proceedings. However, the automatic stay provisions of the Bankruptcy Code would apply, preventing bondholders from enforcing their rights to payment from such taxes, so payments that become due and owing on the Bonds during the pendency of the Chapter 9 proceeding could be delayed.

Special Revenues. If the *ad valorem* tax revenues that are pledged to the payment of the Bonds are determined to be "special revenues" within the meaning of the Bankruptcy Code, then the application in a manner consistent with the Bankruptcy Code of the pledged *ad valorem* tax revenues that are collected after the date of the bankruptcy filing should not be subject to the automatic stay. "Special revenues" are defined to include, among others, taxes specifically levied to finance one or more projects or systems of the debtor, but excluding receipts from general property, sales, or income taxes levied to finance the general purposes of the debtor. The District has specifically pledged the *ad valorem* taxes for payment of the Bonds. The Bonds and the District's other general obligation bonds were approved at elections held on propositions that described the projects for which such bonds may be issued. As noted above, State law prohibits the use of the proceeds of the District's debt service tax for any purpose other than payment of its general obligation bonds, and the bond proceeds may only be used to fund the acquisition or improvement of real property and other capital expenditures included in the proposition, so such tax revenues appear to fit the definition of special revenues. However, there is no binding judicial precedent dealing with the treatment in bankruptcy proceedings of *ad valorem* tax revenues collected for the payment of general obligation bonds in the State, so no assurance can be given that a bankruptcy court would not hold otherwise.

The Bankruptcy Code provides that there is no stay of application of pledged special revenues to payment of indebtedness secured by such revenues. The United States Court of Appeals for the First Circuit, in a case arising out of the insolvency proceedings of Puerto Rico, recently held that this provision permitted voluntary payments of debt service by the issuer of bonds backed by special revenues, but did not permit the bondholders to compel the issuer to make payments of debt service from special revenues. If this decision is followed by other courts, the holders of the Bonds may be prohibited from taking any action to require the District or the County to make payments on the Bonds without the bankruptcy court's permission. This could result in substantial delays in payments on the Bonds.

In addition, even if the *ad valorem* tax revenues are determined to be "special revenues," the Bankruptcy Code provides that special revenues can be applied to necessary operating expenses of the project or system, before

they are applied to other obligations. This rule applies regardless of the provisions of the transaction documents. Thus, a bankruptcy court could determine that the District is entitled to use the *ad valorem* tax revenues to pay necessary operating expenses of the District and its schools, before the remaining revenues are paid to the owners of the Bonds.

Bondholders may experience delays or reductions in payments on the Series, the Bonds may decline in value or Bondholders may experience other adverse effects should the District file for bankruptcy.

Possession of Tax Revenues; Remedies. If the District goes into bankruptcy and the District or the County has possession of tax revenues (whether collected before or after commencement of the bankruptcy), and if the District or the County, as applicable, does not voluntarily pay such tax revenues to the Owners of the Bonds, it is not entirely clear what procedures the Owners of the Bonds would have to follow to attempt to obtain possession of such tax revenues, how much time it would take for such procedures to be completed, or whether such procedures would ultimately be successful. A similar risk would exist if the County goes into bankruptcy and has possession of tax revenues (whether collected before or after commencement of the bankruptcy).

Risk of Investment Losses. Pending delivery of *ad valorem* tax revenues to the Paying Agent, the County Treasurer may invest the *ad valorem* tax revenues in the County Investment Pool or in other investments. Should any of these investments suffer any losses, there may be delays or reductions in payments on the Bonds.

Opinion of Bond Counsel Qualified by Reference to Bankruptcy, Insolvency and Other Laws Relating to or Affecting Creditor's Rights. The proposed form of opinion of Bond Counsel, attached hereto as APPENDIX D, is qualified by reference to bankruptcy, insolvency and other laws relating to or affecting creditor's rights.

Legal Opinion

The validity of the Bonds and certain other legal matters are subject to the approving opinion of Orrick, Herrington & Sutcliffe LLP, San Francisco, California, Bond Counsel to the District. A complete copy of the proposed form of Bond Counsel opinion is set forth in APPENDIX D – “PROPOSED FORM OF OPINION OF BOND COUNSEL.” Bond Counsel undertakes no responsibility for the accuracy, completeness or fairness of this Official Statement.

Legality for Investment in California

Under provisions of the Financial Code of the State, the Bonds are legal investments for commercial banks in the State to the extent that the Bonds, in the informed opinion of the bank, are prudent for the investment of funds of its depositors, and, under provisions of the Government Code, the Bonds are eligible securities for deposits of public moneys in the State.

Continuing Disclosure

The District has covenanted for the benefit of the holders and Beneficial Owners of the Bonds to provide certain financial information and operating data relating to the District (the “**Annual Report**”) by not later than nine months following the end of the District’s fiscal year (currently ending June 30), commencing with the report for fiscal year 2018-19 (which is due no later than April 1, 2020) and to provide notice of the occurrence of certain enumerated events. The Annual Report and the notices of enumerated events will be filed by the District with the Municipal Securities Rulemaking Board. The specific nature of the information to be contained in the Annual Report or the notices of enumerated events is set forth in APPENDIX E – “FORM OF CONTINUING DISCLOSURE CERTIFICATE.” These covenants have been made in order to assist the Underwriter in complying with Securities and Exchange Commission Rule 15c2-12(b)(5) (the “**Rule**”).

[During the five-year period preceding the date of this Official Statement, the District failed to timely file certain listed or enumerated event notices and financial operating information required by the terms of its previous undertakings, including but not limited to certain annual reports and notices of rating changes, or insurer-related rating changes or rating withdrawals with respect to numerous series of obligations. Additionally, certain of the annual reports timely filed did not disclose certain information required by the terms of the District’s previous undertakings, including appropriations limit and appropriations subject to the limit, and lottery revenue. The District also failed to

timely file certain operating data with respect to the Community Facilities District No. 1. In December 2013, the District put procedures in place to prevent future noncompliance, including having Capitol Public Finance Group, LLC, the District's current dissemination agent ("**Dissemination Agent**"), assist the District with compliance with its continuing disclosure obligations. The Dissemination Agent has assisted the District in filing all necessary information to make the District current in its continuing disclosure obligations under the Rule and continues to work with the District in establishing and maintaining the necessary safeguards to assist in the timely filing of required information going forward.] [To be updated with five-year compliance lookback]

No Litigation

[No litigation is pending or, to the best knowledge of the District, threatened, concerning the validity of the Bonds or the District's ability to receive *ad valorem* taxes and to collect other revenues, or contesting the District's ability to issue and retire the Bonds, the political existence of the District, the title to their offices of District or County officials who will sign the Bonds and other certifications relating to the Bonds, or the powers of those offices. A certificate (or certificates) to that effect will be furnished to the original purchasers at the time of the original delivery of the Bonds.

The District is routinely subject to lawsuits and claims. In the opinion of the District, the aggregate amount of the uninsured liabilities of the District under these lawsuits and claims will not materially affect the financial position or operations of the District.] [Confirm]

MISCELLANEOUS

Ratings

The Bonds have received the rating of "[__]" by Moody's Investors Service ("**Moody's**"). Rating agencies generally base their ratings on their own investigations, studies and assumptions. The District has provided certain additional information and materials to the rating agency (some of which does not appear in this Official Statement). The rating reflects only the views of the rating agency and any explanation of the significance of such rating may be obtained only from such rating agency at www.moodys.com. A securities rating is not a recommendation to buy, sell or hold securities and may be subject to revision or withdrawal at any time. There is no assurance that any rating will continue for any given period of time or that such rating will not be revised downward or withdrawn entirely by the rating agencies, if, in the judgment of a rating agency, circumstances so warrant. Any such downward revision or withdrawal of any rating may have an adverse effect on the market price of the Bonds. The District undertakes no responsibility to oppose any such downward revision, suspension or withdrawal.

Professionals Involved in the Offering

Orrick, Herrington & Sutcliffe LLP is acting as Bond Counsel and as Disclosure Counsel to the District with respect to the Bonds, and will receive compensation from the District contingent upon the sale and delivery of the Bonds. [Underwriter's Counsel] is acting as Underwriter's Counsel to the Underwriter with respect to the Bonds, and will receive compensation from the Underwriter contingent upon the sale and delivery of the Bonds. Capitol Public Finance Group, LLC is acting as Municipal Advisor with respect to the Bonds, and will receive compensation from the District contingent upon the sale and delivery of the Bonds. Lozano Smith is acting as District General Counsel with respect to the Bonds, and will receive compensation from the District contingent upon the sale and delivery of the Bonds.

Underwriting

The Bonds are to be purchased by Stifel, Nicolaus & Company, Incorporated (the "**Underwriter**"). The Underwriter has agreed, subject to certain terms and conditions set forth in the Bond Purchase Agreement, dated _____, 2019 by and among the Underwriter, the County and the District, to purchase the Bonds at a purchase price of \$_____ (which represents the aggregate initial principal amount of the Bonds, plus a [net] original issue premium of \$_____ and less \$_____ of Underwriter's discount). The Underwriter will purchase all the Bonds if any are purchased. The Bonds may be offered and sold to certain dealers (including dealers depositing said Bonds into investment trusts) and others at prices lower than the initial public offering price, and the public offering price may be changed from time to time by the Underwriter.

The Underwriter may offer and sell the Bonds to certain dealers and others at prices lower than the public offering prices shown on the inside front cover page of this Official Statement. The offering prices may be changed from time to time by the Underwriter.

Additional Information

Quotations from and summaries and explanations of the Bonds, the Paying Agent Agreement and the constitutional provisions, statutes and other documents described herein, do not purport to be complete, and reference is hereby made to said documents, constitutional provisions and statutes for the complete provisions thereof.

* * *

All data contained herein have been taken or constructed from the District's records and other sources, as indicated. This Official Statement and its distribution have been duly authorized and approved by the District.

**SACRAMENTO CITY UNIFIED SCHOOL
DISTRICT**

By: _____
Superintendent

APPENDIX A

INFORMATION RELATING TO THE DISTRICT'S OPERATIONS AND BUDGET

The information in this Appendix concerning the operations of the District, the District's finances, and State funding of education, is provided as supplementary information only, and it should not be inferred from the inclusion of this information in this Official Statement that the principal of or interest on the Bonds is payable from the general fund of the District or from State revenues. The Bonds are payable from the proceeds of an ad valorem tax approved by the voters of the District pursuant to all applicable laws and Constitutional requirements, and required to be levied by the County on property within the District in an amount sufficient for the timely payment of principal of and interest on the Bonds. See "SECURITY AND SOURCE OF PAYMENT FOR THE BONDS."

THE DISTRICT

Introduction

The District, located in Sacramento County, California (the "**County**"), is the 13th largest school district in the State of California (the "**State**") as measured by student enrollment. The District provides educational services to the residents in and around the City of Sacramento (the "**City**"), the State capital. The District operates under the jurisdiction of the Superintendent of Schools of the County. See "THE BONDS – Authority for Issuance; Purpose" herein. The District's average daily attendance for fiscal year 2019-20 is budgeted at 38,417 students and the District's 2019-20 general fund expenditures are projected at approximately \$533.0 million.

[The District operates 41 elementary schools for grades K-6, eight K-8 schools, six middle schools for grades 7-8, one 7-11 school, one 7-12 school, seven comprehensive high schools for grades 9-12, five alternative education centers, two special education centers, two adult education centers, 14 charter schools (including five dependent charter schools) and 44 children's centers/preschools serving infants through age 12.] The District's estimated enrollment for fiscal year 2019-20, including charter schools in the District, is approximately 40,235 students. For fiscal year 2019-20, the District budgets to employ approximately 3,671.9 FTE employees, which includes 2,187.7 certificated (credentialed teaching) employees, 1,219.9 FTE classified (noninstructional) employees, and 264.3 supervisory/other personnel.

The District is governed by a Board of Education (the "**Board**") consisting of seven members and one student member, who has an advisory vote. The regular members are elected to staggered four-year terms every two years, alternating between three and four available positions. Beginning in 2008, Board member elections are held among voters who reside in each of seven trustee areas.

The day-to-day operations are managed by a Board-appointed Superintendent of Schools. Jorge A. Aguilar was appointed Superintendent of the District on July 1, 2017. Prior to serving as Superintendent, Mr. Aguilar was the Associate Superintendent for Equity and Access at Fresno Unified School District. In his career, Superintendent Aguilar has also served as an Associate Vice Chancellor for Educational and Community Partnerships and Special Assistant to the Chancellor at the University of California, Merced; as a Spanish teacher at South Gate High School; and a legislative fellow in the State Capitol. Mr. Aguilar has over 20 years of experience in the field of K-12 and higher education and holds a Bachelor of Arts from the University of California, Berkeley and a Juris Doctor degree from Loyola Law School.

DISTRICT FINANCIAL MATTERS

State Funding of Education; State Budget Process

General. As is true for most school districts in California, the District's operating income consists primarily of three components: a State portion funded from the State's general fund in accordance with the Local Control Funding Formula (the "**Local Control Funding Formula**" or "**LCFF**") (see " – Allocation of State Funding to School Districts; Local Control Funding Formula" herein), a State portion funded from the Education Protection Account,

and a local portion derived from the District's share of the 1% local *ad valorem* property tax authorized by the State Constitution. In addition, school districts may be eligible for other special categorical funding from State and federal government programs. The District projects to receive approximately 72.9% of its general fund revenues from State funds (not including the local portion derived from the District's share of the local *ad valorem* tax), projected at approximately \$388.8 million for fiscal year 2019-20. Such State funds include both the State funding provided under LCFF as well as other State revenues (see “ – Allocation of State Funding to School District; Local Control Funding Formula – *Attendance and LCFF*” and “ – Other District Revenues – *Other State Revenues*” below). As a result, decreases or deferrals in State revenues, or in State legislative appropriations made to fund education, may significantly affect the District's revenues and operations.

Under Proposition 98, a constitutional and statutory amendment adopted by the State's voters in 1988 and amended by Proposition 111 in 1990 (now found at Article XVI, Sections 8 and 8.5 of the State Constitution), a minimum level of funding is guaranteed to school districts, community college districts and other State agencies that provide direct elementary and secondary instructional programs. Recent years have seen frequent disruptions in State revenues from personal income taxes, sales and use taxes, and corporate taxes, making it increasingly difficult for the State to meet its Proposition 98 funding mandate, which normally commands about 45% of all State general fund revenues, while providing for other fixed State costs and priority programs and services. Because education funding constitutes such a large part of the State's general fund expenditures, it is generally at the center of annual budget negotiations and adjustments.

In connection with the State Budget Act for fiscal year 2013-14, the State and local educational agencies (“LEA”) therein implemented a new funding formula for school finance system called the Local Control Funding Formula (the “**Local Control Funding Formula**” or “**LCFF**”). Funding from the LCFF replaced the revenue limit funding system and most categorical programs. See “ – Allocation of State Funding to School Districts; Local Control Funding Formula” below for more information.

State Budget Process. According to the State Constitution, the Governor must propose a budget to the State Legislature no later than January 10 of each year, and a final budget must be adopted no later than June 15. Historically, the budget required a two-thirds vote of each house of the State Legislature for passage. However, on November 2, 2010, the State's voters approved Proposition 25, which amended the State Constitution to lower the vote requirement necessary for each house of the State Legislature to pass a budget bill and send it to the Governor. Specifically, the vote requirement was lowered from two-thirds to a simple majority (50% plus one) of each house of the State Legislature. The lower vote requirement also would apply to trailer bills that appropriate funds and are identified by the State Legislature “as related to the budget in the budget bill.” The budget becomes law upon the signature of the Governor, who may veto specific items of expenditure. Under Proposition 25, a two-thirds vote of the State Legislature is still required to override any veto by the Governor. School district budgets must generally be adopted by July 1, and revised by the school board within 45 days after the Governor signs the budget act to reflect any changes in budgeted revenues and expenditures made necessary by the adopted State budget. The Governor signed the fiscal year 2019-20 State budget on June 27, 2019.

When the State budget is not adopted on time, basic appropriations and the categorical funding portion of each school district's State funding are affected differently. Under the rule of *White v. Davis* (also referred to as *Jarvis v. Connell*), a State Court of Appeal decision reached in 2002, there is no constitutional mandate for appropriations to school districts without an adopted budget or emergency appropriation, and funds for State programs cannot be disbursed by the State Controller until that time, unless the expenditure is (i) authorized by a continuing appropriation found in statute, (ii) mandated by the State Constitution (such as appropriations for salaries of elected State officers), or (iii) mandated by federal law (such as payments to State workers at no more than minimum wage). The State Controller has consistently stated that basic State funding for schools is continuously appropriated by statute, but that special and categorical funds may not be appropriated without an adopted budget. Should the State Legislature fail to pass a budget or emergency appropriation before the start of any fiscal year, the District might experience delays in receiving certain expected revenues. The District is authorized to borrow temporary funds to cover its annual cash flow deficits, and as a result of the *White v. Davis* decision, the District might find it necessary to increase the size or frequency of its cash flow borrowings, or to borrow earlier in the fiscal year. The District does not expect the *White v. Davis* decision to have any long-term effect on its operating budgets.

Aggregate State Education Funding. The Proposition 98 guaranteed amount for education is based on prior-year funding, as adjusted through various formulas and tests that take into account State proceeds of taxes, local property

tax proceeds, school enrollment, per-capita personal income, and other factors. The State's share of the guaranteed amount is based on State general fund tax proceeds and is not based on the general fund in total or on the State budget. The local share of the guaranteed amount is funded from local property taxes. The total guaranteed amount varies from year to year and throughout the stages of any given fiscal year's budget, from the Governor's initial budget proposal to actual expenditures to post-year-end revisions, as better information regarding the various factors becomes available. Over the long run, the guaranteed amount will increase as enrollment and per capita personal income grow.

If, at year-end, the guaranteed amount is calculated to be higher than the amount actually appropriated in that year, the difference becomes an additional education funding obligation, referred to as "settle-up." If the amount appropriated is higher than the guaranteed amount in any year, that higher funding level permanently increases the base guaranteed amount in future years. The Proposition 98 guaranteed amount is reduced in years when general fund revenue growth lags personal income growth, and may be suspended for one year at a time by enactment of an urgency statute. In either case, in subsequent years when State general fund revenues grow faster than personal income (or sooner, as the Legislature may determine), the funding level must be restored to the guaranteed amount, the obligation to do so being referred to as "maintenance factor."

Although the State Constitution requires the State to approve a balanced State Budget Act each fiscal year, the State's response to fiscal difficulties in some years has had a significant impact on the Proposition 98 minimum guarantee and the treatment of settle-up payments with respect to years in which the Proposition 98 minimum guarantee was suspended. The State has sought to avoid or delay paying settle-up amounts when funding has lagged the guaranteed amount. In response, teachers' unions, the State Superintendent and others sued the State or Governor in 1995, 2005, 2009 and 2011 to force them to fund schools in the full amount required. The settlement of the 1995 and 2005 lawsuits has so far resulted in over \$4 billion in accrued State settle-up obligations. However, legislation enacted to pay down the obligations through additional education funding over time, including the Quality Education Investment Act of 2006, have also become part of annual budget negotiations, resulting in repeated adjustments and deferrals of the settle-up amounts.

The State has also sought to preserve general fund cash while avoiding increases in the base guaranteed amount through various mechanisms: by treating any excess appropriations as advances against subsequent years' Proposition 98 minimum funding levels rather than current year increases; by temporarily deferring apportionments of Proposition 98 funds from one fiscal year to the next; by permanently deferring apportionments of Proposition 98 funds from one fiscal year to the next; by suspending Proposition 98, as the State did in fiscal year 2004-05, fiscal year 2010-11, fiscal year 2011-12 and fiscal year 2012-13; and by proposing to amend the State Constitution's definition of the guaranteed amount and settle-up requirement under certain circumstances.

The District cannot predict how State income or State education funding will vary over the term to maturity of the Bonds, and the District takes no responsibility for informing owners of the Bonds as to actions the State Legislature or Governor may take affecting the current year's budget after its adoption. Information about the State budget and State spending for education is regularly available at various State-maintained websites. Text of proposed and adopted budgets may be found at the website of the Department of Finance, www.dof.ca.gov, under the heading "California Budget." An impartial analysis of the State budget is posted by the Office of the Legislative Analyst at www.lao.ca.gov. In addition, various State of California official statements, many of which contain a summary of the current and past State budgets and the impact of those budgets on school districts in the State, may be found at the website of the State Treasurer, www.treasurer.ca.gov. The information referred to is prepared by the respective State agency maintaining each website and not by the District, and the District can take no responsibility for the continued accuracy of these internet addresses or for the accuracy, completeness or timeliness of information posted there, and such information is not incorporated herein by these references.

Rainy Day Fund; SB 858. In connection with the 2014-15 State Budget, the Governor proposed certain constitutional amendments ("**Proposition 2**") to the rainy day fund (the "**Rainy Day Fund**") for the November 2014 Statewide election. Senate Bill 858 (2014) ("**SB 858**") amends the Education Code to, among other things, limit the amount of reserves that may be maintained by a school district subject to certain State budget matters. Upon the approval of Proposition 2, SB 858 became operational. Senate Bill 751 (2017) ("**SB 751**") altered the reserve requirements imposed by SB 858. See "CONSTITUTIONAL AND STATUTORY PROVISIONS AFFECTING DISTRICT REVENUES AND APPROPRIATIONS – Proposition 2."

AB 1469. As part of the 2014-15 State Budget, the Governor signed Assembly Bill (“**AB 1469**”) which implements a new funding strategy for the California State Teachers’ Retirement System (“**CalSTRS**”), increasing the employer contribution rate in fiscal year 2014-15 from 8.25% to 8.88% of covered payroll. See “– Retirement Benefits – *CalSTRS*” below for more information about CalSTRS and AB 1469.

2019-20 State Budget. The Governor signed the fiscal year 2019-20 State Budget (the “**2019-20 State Budget**”) on June 27, 2019. The 2019-20 State Budget sets forth a balanced budget for fiscal year 2019-20 that projects approximately \$143.8 billion in revenues, and \$91.9 billion in non-Proposition 98 expenditures and \$55.9 billion in Proposition 98 expenditures. The 2019-20 State Budget includes a \$1.4 billion reserve in the Special Fund for Economic Uncertainties. To provide immediate and long-term relief to school districts facing rising pension costs, the 2019-20 State Budget includes a \$3.15 billion non-Proposition 98 General Fund payment to the California State Teachers’ Retirement System (“**CalSTRS**”) and the California Public Employees’ Retirement System (“**CalPERS**”) Schools Pool. Of this amount, an estimated \$850 million will buy down the employer contribution rates in fiscal years 2019-20 and 2020-21. The 2019-20 State Budget includes total funding of \$103.4 billion (\$58.8 billion General Fund and \$44.6 billion other funds) for all K-12 education programs. The 2019-20 State Budget provides \$1.9 billion in new Proposition 98 funding for the LCFE, reflecting a 3.26% cost of living adjustment.

Certain budgeted adjustments for K-12 education set forth in the 2019-20 State Budget include the following:

- **Special Education.** The 2019-20 State Budget includes \$645.3 million ongoing Proposition 98 General Fund resources for special education, including \$152.6 million to provide for all Special Education Local Plan Areas with at least the statewide target rate for base special education funding, and \$492.7 million allocated based on the number of children ages 3 to 5 years with exceptional needs that the school district is serving.
- **After School Education and Safety Program.** The 2019-20 State Budget includes \$50 million ongoing Proposition 98 General Fund resources to provide an increase of approximately 8.3% to the per-pupil daily rate for the After School Education and Safety Program.
- **Longitudinal Data System.** The 2019-20 State Budget includes \$10 million one-time non-Proposition 98 General Fund resources to plan and develop a longitudinal data system to improve coordination across data systems and better track the impacts of State investments on achieving educational goals.
- **Retaining and Supporting Well-Prepared Educators.** The 2019-20 State Budget includes \$89.8 million one-time non-Proposition 98 General Fund resources to provide up to 4,487 grants of \$20,000 for students enrolled in a professional teacher preparation program who commit to working in a high-need field at a priority school for at least four years. The 2019-20 State Budget also includes \$43.8 million one-time non-Proposition 98 General Fund resources to provide training and resources for classroom educators, including teachers and paraprofessionals, to build capacity around key state priorities. Finally, the 2019-20 State Budget includes \$13.8 million ongoing federal funds to establish the 21st Century California Leadership Academy, to provide professional learning opportunities for public K-12 administrators and school leaders to acquire the knowledge, skills, and competencies necessary to successfully support the diverse student population served in California public schools.
- **Broadband Infrastructure.** The 2019-20 State Budget includes \$7.5 million one-time non-Proposition 98 General Fund resources to assist school districts in need of infrastructure and updates to meet the growing bandwidth needs of digital learning.
- **School Facilities Bond Funds.** The 2019-20 State Budget assumes \$1.5 billion Proposition 51 bond funds, an increase of \$906 million over the prior year, to support school construction projects.

- Full-Day Kindergarten. The 2019-20 State Budget includes \$300 million one-time non-Proposition 98 General Fund resources to construct new or retrofit existing facilities to support full-day kindergarten programs, which will increase participation in kindergarten by addressing barriers to access.
- Proposition 98 Settle-Up. The 2019-20 State Budget includes an increase of \$686.6 million for K-12 schools and community colleges to pay the balance of past year Proposition 98 funding owed through fiscal year 2017-18.
- Classified School Employees Summer Assistance Program. The 2019-20 State Budget includes an increase of \$36 million one-time Proposition 98 General Fund resources to provide an additional year of funding for the Classified School Employees Summer Assistance Program, which provides a State match for classified employee savings used to provide income during summer months.
- Wildfire-Related Cost Adjustments. The 2019-20 State Budget includes an increase of \$2 million one-time Proposition 98 General Fund resources to reflect adjustments in the estimate for property tax backfill for basic aid school districts impacted by 2017 and 2018 wildfires. Additionally, the 2019-20 State Budget includes an increase of \$727,000 one-time Proposition 98 General Fund resources to reflect adjustments to the State's student nutrition programs resulting from wildfire-related losses. Further, the 2019-20 State Budget holds both school districts and charter schools impacted by the wildfires harmless for State funding for two years.

The complete 2019-20 State Budget is available from the California Department of Finance website at www.dof.ca.gov. The District can take no responsibility for the continued accuracy of this internet address or for the accuracy, completeness or timeliness of information posted therein, and such information is not incorporated herein by such reference.

Future Budgets and Budgetary Actions. The District cannot predict what future actions will be taken by the State Legislature and the Governor to address changing State revenues and expenditures or the impact such actions will have on State revenues available in the current or future years for education. The State budget will be affected by national and State economic conditions and other factors beyond the District's ability to predict or control. Certain actions could result in a significant shortfall of revenue and cash, and could impair the State's ability to fund schools during fiscal year 2019-20 and in future fiscal years. Certain factors, like an economic recession, could result in State budget shortfalls in any fiscal year and could have a material adverse financial impact on the District. As the Bonds are payable from *ad valorem* property taxes, the State budget is not expected to have an impact on the payment of the Bonds.

Prohibitions on Diverting Local Revenues for State Purposes. Beginning in fiscal year 1992-93, the State satisfied a portion of its Proposition 98 obligations by shifting part of the property tax revenues otherwise belonging to cities, counties, special districts, and redevelopment agencies, to school and community college districts through a local Educational Revenue Augmentation Fund ("ERAF") in each county. Local agencies, objecting to invasions of their local revenues by the State, sponsored a statewide ballot initiative intended to eliminate the practice. In response, the State Legislature proposed an amendment to the State Constitution, which the State's voters approved as Proposition 1A at the November 2004 election. That measure was generally superseded by the passage of a new initiative constitutional amendment at the November 2010 election, known as "Proposition 22."

The effect of Proposition 22 is to prohibit the State, even during a period of severe fiscal hardship, from delaying the distribution of tax revenues for transportation, redevelopment, or local government projects and services. It prevents the State from redirecting redevelopment agency property tax increment to any other local government, including school districts, or from temporarily shifting property taxes from cities, counties and special districts to schools, as in the ERAF program. This is intended to, among other things, stabilize local government revenue sources by restricting the State's control over local property taxes. One effect of this amendment will be to deprive the State of fuel tax revenues to pay debt service on most State bonds for transportation projects, reducing the amount of State general fund resources available for other purposes, including education.

Prior to the passage of Proposition 22, the State invoked Proposition 1A to divert \$1.935 billion in local property tax revenues in 2009-10 from cities, counties, and special districts to the State to offset State general fund spending for education and other programs, and included another diversion in the adopted 2009-10 State budget of \$1.7 billion in local property tax revenues from local redevelopment agencies, which local redevelopment agencies have now been dissolved (see “– *Dissolution of Redevelopment Agencies*” below). Redevelopment agencies had sued the State over this latter diversion. However, the lawsuit was decided against the California Redevelopment Association on May 1, 2010. Because Proposition 22 reduces the State’s authority to use or shift certain revenue sources, fees and taxes for State general fund purposes, the State will have to take other actions to balance its budget in some years — such as reducing State spending or increasing State taxes, and school and community college districts that receive Proposition 98 or other funding from the State will be more directly dependent upon the State’s general fund.

Dissolution of Redevelopment Agencies. The adopted State budget for fiscal year 2011-12, as signed by the Governor on June 30, 2011, included as trailer bills Assembly Bill No. 26 (First Extraordinary Session) (“**AB1X 26**”) and Assembly Bill No. 27 (First Extraordinary Session) (“**AB1X 27**”), which the Governor signed on June 29, 2011. AB1X 26 suspended most redevelopment agency activities and prohibited redevelopment agencies from incurring indebtedness, making loans or grants, or entering into contracts after June 29, 2011. AB1X 26 dissolved all redevelopment agencies in existence and designated “successor agencies” and “oversight boards” to satisfy “enforceable obligations” of the former redevelopment agencies and administer dissolution and wind down of the former redevelopment agencies. Certain provisions of AB1X 26 are described further below.

In July of 2011, various parties filed an action before the Supreme Court of the State of California (the “**Court**”) challenging the validity of AB1X 26 and AB1X 27 on various grounds (*California Redevelopment Association v. Matosantos*). On December 29, 2011, the Court rendered its decision in *Matosantos* upholding virtually all of AB1X 26 and invalidating AB1X 27. In its decision, the Court also modified various deadlines for the implementation of AB1X 26. The deadlines for implementation of AB1X 26 described below take into account the modifications made by the Court in *Matosantos*.

On February 1, 2012, and pursuant to *Matosantos*, AB1X 26 dissolved all redevelopment agencies in existence and designated “successor agencies” and “oversight boards” to satisfy “enforceable obligations” of the former redevelopment agencies and administer dissolution and wind down of the former redevelopment agencies. With limited exceptions, all assets, properties, contracts, leases, records, buildings and equipment, including cash and cash equivalents of a former redevelopment agency, will be transferred to the control of its successor agency and, unless otherwise required pursuant to the terms of an enforceable obligation, distributed to various related taxing agencies pursuant to AB1X 26.

AB1X 26 requires redevelopment agencies to continue to make scheduled payments on and perform obligations required under its “enforceable obligations.” For this purpose, AB1X 26 defines “enforceable obligations” to include “bonds, including the required debt service, reserve set-asides, and any other payments required under the indenture or similar documents governing the issuance of outstanding bonds of the former redevelopment agency” and “any legally binding and enforceable agreement or contract that is not otherwise void as violating the debt limit or public policy.” AB1X 26 specifies that only payments included on an “enforceable obligation payment schedule” adopted by a redevelopment agency shall be made by a redevelopment agency until its dissolution. However, until a successor agency adopts a “recognized obligation payment schedule” the only payments permitted to be made are payments on enforceable obligations included on an enforceable obligation payment schedule. A successor agency may amend the enforceable obligation payment schedule at any public meeting, subject to the approval of its oversight board.

Under AB1X 26, commencing February 1, 2012, property taxes that would have been allocated to each redevelopment agency if the agencies had not been dissolved will instead be deposited in a “redevelopment property tax trust fund” created for each former redevelopment agency by the related county auditor-controller and held and administered by the related county auditor-controller as provided in AB1X 26. AB1X 26 generally requires each county auditor-controller, on May 16, 2012 and June 1, 2012 and each January 16 and June 1 (now each January 2 and June 1 pursuant to AB 1484, as described below) thereafter, to apply amounts in a related redevelopment property tax trust fund, after deduction of the county auditor-controller’s administrative costs, in the following order of priority:

- To pay pass-through payments to affected taxing entities in the amounts that would have been owed had the former redevelopment agency not been dissolved; provided, however, that if a successor agency determines that insufficient funds will be available to make payments on the recognized obligation payment schedule and the county auditor-controller and State Controller verify such determination, pass-through payments that had previously been subordinated to debt service may be reduced;

- To the former redevelopment agency's successor agency for payments listed on the successor agency's recognized obligation payment schedule for the ensuing six-month period;

- To the former redevelopment agency's successor agency for payment of administrative costs; and

- Any remaining balance to school entities and local taxing agencies.

The District received \$[.] million in pass-through payments in fiscal year 2018-19 and projects it will receive \$[.] million in pass-through payments in fiscal year 2019-20. The District does not anticipate the dissolution of redevelopment agencies to have any significant effect on its total general revenues.

It is possible that there will be additional legislation proposed and/or enacted to "clean up" various inconsistencies contained in AB1X 26 and there may be additional legislation proposed and/or enacted in the future affecting the current scheme of dissolution and winding up of redevelopment agencies currently contemplated by AB1X 26. For example, AB 1484 was signed by the Governor on June 27, 2012, to clarify and amend certain aspects of AB1X 26. AB 1484, among other things, attempts to clarify the role and requirements of successor agencies, provides successor agencies with more control over agency bond proceeds and properties previously owned by redevelopment agencies and adds other new and modified requirements and deadlines. AB 1484 also provides for a "tax claw back" provision, wherein the State is authorized to withhold sales and use tax revenue allocations to local successor agencies to offset payment of property taxes owed and not paid by such local successor agencies to other local taxing agencies. This "tax claw back" provision has been challenged in court by certain cities and successor agencies. The District cannot predict the outcome of such litigation and what effect, if any, it will have on the District. Additionally, no assurances can be given as to the effect of any such future proposed and/or enacted legislation on the District.

Allocation of State Funding to School Districts; Local Control Funding Formula

Prior to the implementation of the Local Control Funding Formula in fiscal year 2013-14, under Section 42238 *et seq.* of the State Education Code, each school district was determined to have a target funding level: a "base revenue limit" per student multiplied by the district's student enrollment measured in units of average daily attendance. The base revenue limit was calculated from the district's prior-year funding level, as adjusted for a number of factors, such as inflation, special or increased instructional needs and costs, employee retirement costs, especially low enrollment, increased pupil transportation costs, etc. Generally, the amount of State funding allocated to each school district was the amount needed to reach that district's base revenue limit after taking into account certain other revenues, in particular, locally generated property taxes. This is referred to as State "equalization aid." To the extent local tax revenues increased due to growth in local property assessed valuation, the additional revenue was offset by a decline in the State's contribution; ultimately, a school district whose local property tax revenues exceeded its base revenue limit was entitled to receive no State equalization aid, and received only its special categorical aid, which is deemed to include the "basic aid" of \$120 per student per year guaranteed by Article IX, Section 6 of the State Constitution. Such districts were known as "basic aid districts," which are now referred to as "community funded districts." School districts that received some equalization aid were commonly referred to as "revenue limit districts," which are now referred to as "LCFF districts." The District is an LCFF district.

Beginning in fiscal year 2013-14, the LCFF replaced the revenue limit funding system and most categorical programs, and distributes combined resources to school districts through a base revenue limit funding grant ("**Base Grant**") per unit of average daily attendance ("**A.D.A.**") with additional supplemental funding allocated to local educational agencies based on their proportion of English language learners, students from low-income families and foster youth. The LCFF originally had an eight year implementation program to incrementally close the gap between actual funding and the target level of funding, as described below. In fiscal year 2018-19, the LCFF was fully funded ahead of the eight year implementation schedule. The LCFF includes the following components:

- A Base Grant for each local educational agency. The Base Grants are based on four uniform, grade-span base rates. For fiscal year 2018-19, the LCFF provided to school districts and charter schools: (a) a Target Base Grant for each LEA equivalent to \$7,459 per A.D.A. for kindergarten through grade 3; (b) a Target Base Grant for each LEA equivalent to \$7,571 per A.D.A. for grades 4 through 6; (c) a Target Base Grant for each LEA equivalent to \$7,796 per A.D.A. for grades 7 and 8; and (d) a Target Base Grant for each LEA equivalent to \$9,034 per A.D.A. for grades 9 through 12. However, the amount of actual funding allocated to the Base Grant, Supplemental Grants and Concentration Grants will be subject to the discretion of the State.
- A 20% supplemental grant for the unduplicated number of English language learners, students from low-income families and foster youth to reflect increased costs associated with educating those students.
- An additional concentration grant of up to 50% of a local educational agency's Base Grant, based on the number of English language learners, students from low-income families and foster youth served by the local educational agency that comprise more than 55% of enrollment.
- An Economic Recovery Target (the "ERT") that is intended to ensure that almost every local educational agency receives at least their pre-recession funding level (i.e., the fiscal year 2007-08 revenue limit per unit of A.D.A.), adjusted for inflation, at full implementation of the LCFF. Upon full implementation, local educational agencies would receive the greater of the Base Grant or the ERT.

Under the new formula, for community funded districts, local property tax revenues would be used to offset up to the entire allocation under the new formula. However, community funded districts would continue to receive the same level of State aid as allocated in fiscal year 2012-13.

Local Control Accountability Plan. A feature of the LCFF is a system of support and intervention for local educational agencies. School districts, county offices of education and charter schools are required to develop, implement and annually update a three-year local control and accountability plan ("LCAP"). Each LCAP must be developed with input from teachers, parents and the community, and should describe local goals as they pertain to eight areas identified as state priorities, including student achievement, parent engagement and school climate, as well as detail a course of action to attain those goals. Moreover, the LCAPs must be designed to align with the district's budget to ensure adequate funding is allocated for the planned actions.

Each school district must submit its LCAP annually on or before July 1 for approval by its county superintendent. The county superintendent then has until August 15 to seek clarification regarding the contents of the LCAP, and the school district must respond in writing. The county superintendent can submit recommendations for amending the LCAP, and such recommendations must be considered, but are not mandatory. A school district's LCAP must be approved by its county superintendent by October 8 of each year if such superintendent finds (i) the LCAP adheres to the State template, and (ii) the district's budgeted expenditures are sufficient to implement the strategies outlined in the LCAP.

Performance evaluations are to be conducted to assess progress toward goals and guide future actions. County superintendents are expected to review and provide support to the school districts under their jurisdiction, while the State Superintendent performs a corresponding role for county offices of education. The California Collaborative for Education Excellence (the "Collaborative"), a newly established body of educational specialists, was created to advise and assist local educational agencies in achieving the goals identified in their LCAPs. For local educational agencies that continue to struggle in meeting their goals, and when the Collaborative indicates that additional intervention is needed, the State Superintendent would have authority to make changes to a local educational agency's LCAP.

Attendance. The following table sets forth the District’s actual A.D.A., and enrollment for fiscal years 2010-11 through 2019-20 for grades K-12. The A.D.A. and enrollment numbers reflected in the following table include special education.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Average Daily Attendance and Student Enrollment
Fiscal 2010-11 through 2019-20**

Year	Average Daily Attendance ⁽¹⁾	Enrollment ⁽²⁾
2010-11	41,347	43,754
2011-12	41,131	43,426
2012-13	40,449	42,623
2013-14	39,985	41,638
2014-15	38,891	41,026
2015-16	38,837	41,028
2016-17	38,686	41,079
2017-18	38,588	[40,852]
2018-19	[38,542]	[40,624]
2019-20 ⁽³⁾	[38,417]	[40,235]

- ⁽¹⁾ Average daily attendance for the second period of attendance, typically in mid-April of each school year.
⁽²⁾ Enrollment figures include dependent charter schools in the District and exclude independent charter schools.
⁽³⁾ Budgeted.
Source: The District.

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Attendance and LCFF. The following table sets forth the District’s actual and budgeted A.D.A., enrollment (including percentage of students who are English language learners, from low-income families and/or foster youth (collectively, “**EL/LI Students**”), and targeted Base Grant per unit of A.D.A. for fiscal years 2013-14 through 2019-20. The State has reached full funding of the Base Grant in fiscal year 2018-19. The A.D.A. and enrollment numbers reflected in the following table include special education and exclude enrollment at any independent charter schools.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Average Daily Attendance/Base Grant and Enrollment
Fiscal Years 2013-14 through 2019-20**

Fiscal Year		A.D.A./Base Grant				Enrollment ⁽¹⁰⁾		
		K-3	4-6	7-8	9-12	Total A.D.A.	Total Enrollment	Unduplicated % of EL/LI Students
2013-14	A.D.A. ⁽²⁾ :	[]	[]	[]	[]	[]	[]	[]%
	Targeted Base Grant ⁽³⁾ :	[\$]	[\$]	[\$]	[\$]	-	-	-
2014-15	A.D.A. ⁽²⁾ :	[]	[]	[]	[]	[]	[]	[]%
	Targeted Base Grant ⁽³⁾⁽⁴⁾ :	[\$]	[\$]	[\$]	[\$]	-	-	-
2015-16	A.D.A. ⁽²⁾ :	12,382	9,731	6,350	10,374	38,837	41,028	71.88%
	Targeted Base Grant ⁽³⁾⁽⁵⁾ :	\$7,820	\$7,189	\$7,403	\$8,801	-	-	-
2016-17	A.D.A. ⁽²⁾ :	12,306	9,715	6,336	10,329	38,686	41,076	70.66%
	Targeted Base Grant ⁽³⁾⁽⁶⁾ :	\$7,820	\$7,189	\$7,403	\$8,801	-	-	-
2017-18	A.D.A. ⁽²⁾ :	[]	[]	[]	[]	[]	[]	[]%
	Targeted Base Grant ⁽³⁾⁽⁷⁾ :	[\$]	[\$]	[\$]	[\$]	-	-	-
2018-19	A.D.A. ⁽²⁾ :	[]	[]	[]	[]	[]	[]	[]%
	Targeted Base Grant ⁽³⁾⁽⁸⁾ :	[\$]	[\$]	[\$]	[\$]	-	-	-
2019-20 ⁽¹⁾	A.D.A. ⁽²⁾ :	[]	[]	[]	[]	[]	[]	[]%
	Targeted Base Grant ⁽³⁾⁽⁹⁾ :	[\$]	[\$]	[\$]	[\$]	-	-	-

⁽¹⁾ Figures are projections.

⁽²⁾ A.D.A. for the second period of attendance, typically in mid-April of each school year.

⁽³⁾ Such amounts represent the targeted amount of Base Grant per unit of A.D.A., and do not include any supplemental and concentration grants under the LCFF. Such amounts were not fully funded until fiscal year 2018-19.

⁽⁴⁾ Targeted fiscal year 2014-15 Base Grant amounts reflect a 0.85% cost of living adjustment from targeted fiscal year 2013-14 Base Grant amounts.

⁽⁵⁾ Targeted fiscal year 2015-16 Base Grant amounts reflect a 1.02% cost of living adjustment from targeted fiscal year 2014-15 Base Grant amounts.

⁽⁶⁾ Targeted fiscal year 2016-17 Base Grant amounts reflect a 0.00% cost of living adjustment from targeted fiscal year 2015-16 Base Grant amounts.

⁽⁷⁾ Targeted fiscal year 2017-18 Base Grant amounts reflect a 1.56% cost-of-living adjustment from targeted fiscal year 2016-17 Base Grant amounts.

⁽⁸⁾ Targeted fiscal year 2018-19 Base Grant amounts reflect a 3.70% cost-of-living adjustment from targeted fiscal year 2017-18 Base Grant amounts.

⁽⁹⁾ Targeted fiscal year 2019-20 Base Grant amounts reflect a []% cost-of-living adjustment from targeted fiscal year 2018-19 Base Grant amounts.

⁽¹⁰⁾ Reflects enrollment as of October report submitted to the CBEDS in each school year. For purposes of calculating supplemental and concentration grants, a school district’s fiscal year 2013-14 percentage of unduplicated EL/LI Students was expressed solely as a percentage of its fiscal year 2013-14 total enrollment. For fiscal year 2014-15, the percentage of unduplicated EL/LI Students enrollment was based on the two-year average of EL/LI Students enrollment in fiscal years 2013-14 and 2014-15. Beginning in fiscal year 2015-16, a school district’s percentage of unduplicated EL/LI Students was and will be based on a rolling average of such school district’s EL/LI Students enrollment for the then-current fiscal year and the two immediately preceding fiscal years.

Source: The District.

The District received approximately \$398.7 million in aggregate revenues allocated under the LCFF in fiscal year 2018-19, and projects to receive approximately \$411.7 million in aggregate revenues under the LCFF in fiscal

year 2019-20 (or approximately 77.3% of its general fund revenues in fiscal year 2019-20). Such amount includes an estimated \$[_____] million in supplemental grants and \$[_____] million in concentration grants in fiscal year 2019-20.

Effect of Changes in Enrollment. Changes in local property tax income and A.D.A. affect LCFF districts and community funded districts differently. In an LCFF district, increasing enrollment increases the total amount distributed under the LCFF and thus generally increases a district's entitlement to State equalization aid, while increases in property taxes do nothing to increase district revenues, but only offset the State funding requirement of equalization aid. Operating costs increase disproportionately slowly to enrollment growth; and only at the point where additional teachers and classroom facilities are needed. Declining enrollment has the reverse effect on LCFF districts, generally resulting in a loss of State equalization aid, while operating costs decrease slowly and only when, for example, the district decides to lay off teachers or close schools.

In community funded districts, the opposite is generally true: increasing enrollment increases the amount to which the district would be entitled were it an LCFF district, but since all LCFF income (and more) is already generated by local property taxes, there is no increase in State income, other than the \$120 per student in basic aid, as described above. Meanwhile, as new students impose increased operating costs, property tax income is stretched further. Declining enrollment does not reduce property tax income, and has a negligible impact on State aid, but eventually reduces operating costs, and thus can be financially beneficial to a community funded district.

Enrollment can fluctuate due to factors such as population growth, competition from private, parochial, and public charter schools, inter-district transfers in or out, and other causes. Losses in enrollment will cause a school district to lose operating revenues, without necessarily permitting the District to make adjustments in fixed operating costs.

The District cannot make any predictions regarding how the current economic environment or changes thereto will affect the State's ability to meet the revenue and spending assumptions in the State's adopted budget, and the effect of these changes on school finance. The District's adopted budget and projected A.D.A. are used for planning purposes only, and do not represent a prediction as to the actual financial performance, attendance, or the District's actual funding level for fiscal year 2018-19 or beyond. Certain adjustments will have to be made throughout the year based on actual State funding and actual attendance.

Local Sources of Education Funding

The principal component of local revenues is a school district's property tax revenues, i.e., each district's share of the local 1% property tax, received pursuant to Sections 75 *et seq.* and Sections 95 *et seq.* of the California Revenue and Taxation Code. Section 42238(h) of the California Education Code itemizes the local revenues that are counted towards the amount allocated under the LCFF (and formerly, the base revenue limit) before calculating how much the State must provide in State aid. The more local property taxes a district receives, the less State aid it is entitled to receive. Prior to the implementation of the LCFF, a school district whose local property tax revenues exceeded its base revenue limit was entitled to receive no State aid, and received only its special categorical aid which is deemed to include the "basic aid" of \$120 per student per year guaranteed by Article IX, Section 6 of the California Constitution. Such districts were known as "basic aid districts" and, under the LCFF, are known as "community funded districts." School districts that received some State aid were commonly referred to as "revenue limit districts." The District was a revenue limit district and is now referred to as an LCFF district. Under the LCFF, local property tax revenues are used to offset up to the entire State aid collection under the new formula; however, community funded districts would continue to receive, at a minimum, the same level of State aid as allotted in fiscal year 2012-13. See "*Allocation of State Funding to School Districts; Local Control Funding Formula*" below for more information.

Local property tax revenues are estimated to account for approximately [_____] % of the District's aggregate revenues reported under LCFF sources in fiscal year 2018-19, and are projected to be \$[_____] million, or [_____] % of its total general fund revenues in fiscal year 2019-20.

For a discussion of legal limitations on the ability of the District to raise revenues through local property taxes, see "CONSTITUTIONAL AND STATUTORY PROVISIONS AFFECTING DISTRICT REVENUES AND APPROPRIATIONS."

Other District Revenues

Federal Revenues. The federal government provides funding for several District programs, including special education programs. Federal revenues, most of which are restricted, comprise approximately 9.5% (or approximately \$50.8 million) of the District's general fund projected revenues for fiscal year 2019-20.

Other State Revenues. In addition to State apportionments for Proposition 98 funding through the Local Control Funding Formula, the District receives other State revenues which comprise approximately 11.9% (or approximately \$63.6 million) of the District's general fund projected revenues for fiscal year 2019-20. A significant portion of such other State revenues are amounts the District expects to receive from State lottery funds, which may not be used for non-instructional purposes, such as the acquisition of real property, the construction of facilities, or the financing of research. School districts receive lottery funds proportional to their total A.D.A. The District's State lottery revenue is projected to be approximately \$8.2 million in fiscal year 2019-20, representing about 1.5% of general fund revenues.

Other Local Revenues. In addition to *ad valorem* property taxes, the District receives additional local revenues from items such as interest earnings and other local sources. Other local revenues comprise approximately 1.3% (or approximately \$6.8 million) of the District's general fund projected revenues for fiscal year 2019-20.

Significant Accounting Policies and Audited Financial Reports

The State Department of Education imposes by law uniform financial reporting and budgeting requirements for K-12 school districts. Financial transactions are accounted for in accordance with the Department of Education's California School Accounting Manual. This manual, according to Section 41010 of the Education Code, is to be followed by all California school districts, including the District. Significant accounting policies followed by the District are explained in Note 1 to the District's audited financial statements for the fiscal year ended June 30, 2018, which are included as APPENDIX C.

Independently audited financial reports are prepared annually in conformity with generally accepted accounting principles for educational institutions. The annual audit report is generally available about six months after the June 30 close of each fiscal year. Crowe LLP, Sacramento, California, served as independent auditor to the District for fiscal year ended June 30, 2018. The District considers its audited financial statements to be public information, and accordingly no consent has been sought or obtained from the auditor in connection with the inclusion of such statements in this Official Statement. The auditor has neither audited nor reviewed this Official Statement. The auditor has made no representation in connection with inclusion of the audit herein that there has been no material change in the financial condition of the District since the audit was concluded. The District is required by law to adopt its audited financial statements following a public meeting to be conducted no later than January 31 following the close of each fiscal year.

The following table shows the statement of revenues, expenditures and changes in fund balances for the District's general fund for fiscal years 2013-14 through 2017-18.

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SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
General Fund
Revenues, Expenditures and Fund Balances
Fiscal Year 2013-14 through 2017-18

	Fiscal Year 2013-14	Fiscal Year 2014-15	Fiscal Year 2015-16	Fiscal Year 2016-17	Fiscal Year 2017-18
REVENUES					
LCFF Sources					
State Apportionment	\$233,388,541	\$253,388,065	\$279,635,875	\$283,664,516	\$287,546,461
Local Sources/Property Taxes	59,351,680	62,151,276	67,833,718	79,238,343	85,807,376
Total LCFF Sources	\$292,740,221	\$315,539,341	\$347,469,593	\$362,902,859	\$373,353,837
Federal Revenue	47,934,358	43,153,693	41,092,819	41,219,643	49,249,342
Other State Revenue	52,891,179	62,827,008	105,152,845	83,134,267	70,050,430
Other Local Revenue	12,249,399	11,130,531	43,437,281	10,843,677	11,881,019
Total Revenues	\$405,815,157	\$432,650,573	\$537,152,538	\$498,100,446	\$504,534,628
EXPENDITURES					
Certificated Salaries	\$159,772,198	\$165,315,040	\$176,005,412	\$192,501,260	\$196,143,370
Classified Salaries	49,708,213	51,468,603	56,705,577	58,343,622	63,562,086
Employee Benefits	106,058,973	134,164,354	139,255,928	141,343,139	160,839,811
Books and Supplies	12,645,150	14,881,152	11,082,532	12,897,800	19,147,391
Services, Other Operating Expenditures	55,459,661	57,364,014	89,605,018	87,290,180	71,049,494
Capital Outlay	331,829	2,576,920	21,472,676	23,010,286	2,202,829
Other (outgo)	235,930	240,854	394,103	216,459	659,827
Debt service	1,997,075	2,821,195	8,210	68,211	4,403,750
Total Expenditures	\$386,209,029	\$428,832,132	\$494,529,456	\$515,670,957	\$518,008,558
Excess (Deficiency) of Revenues Over Expenditures					
	\$19,606,128	\$3,818,441	\$42,623,082	\$(17,570,511)	\$(13,473,930)
Other Financing Sources (Uses):					
Transfers in	\$ 3,550,271	\$ 3,007,486	\$18,911,687	\$ 3,126,985	\$ 3,755,901
Transfers Out	(1,071,304)	(3,762,319)	(8,386,451)	(2,022,282)	(1,248,027)
Proceeds from Obligations/Liabilities	-	226,249	-	-	-
Net Financing Sources (Uses)	\$2,478,967	\$(528,584)	\$10,525,236	\$1,104,703	\$2,507,874
NET CHANGE IN FUND BALANCES	\$22,085,095	\$3,289,857	\$53,148,318	\$(16,465,808)	\$(10,966,056)
Fund Balance – Beginning	\$19,409,345	\$41,494,440	\$44,784,297	\$97,932,615	\$81,466,807
Fund Balance – Ending	\$41,494,440	\$44,784,297	\$97,932,615	\$81,466,807	\$70,500,751
Reserve for Economic Uncertainties ⁽¹⁾	\$13,976,133	\$12,763,133	\$18,763,133	\$[_____]	\$[_____]

⁽¹⁾The District must maintain a two percent unrestricted general fund reserve for economic uncertainty.
Source: Audited Financial Reports for fiscal years 2013-14 through 2017-18.

The following table shows the general fund balance sheets of the District for the fiscal years 2012-13 through 2017-18.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Summary of General Fund Balance Sheet
as of June 30, 2013, 2014, 2015, 2016, 2017 and 2018

	Fiscal Year 2012-13	Fiscal Year 2013-14	Fiscal Year 2014-15	Fiscal Year 2015-16	Fiscal Year 2016-17	Fiscal Year 2017-18
ASSETS						
Cash and Investments						
Cash in County Treasury	\$9,329,475	\$16,350,865	\$63,791,598	\$127,548,140	\$92,414,388	\$75,050,277
Cash on Hand and in Banks	510,691	404,609	584,514	725,049	1,700,267	281,217
Cash in Revolving Fund	225,000	225,000	225,000	225,000	225,000	225,000
Cash Awaiting Deposit	-	-	-	-	-	-
Cash with Fiscal Agent	-	-	-	657,089	-	-
Deferred Compensation	2,424,401	-	-	-	-	-
Accounts Receivable	84,734,409	69,947,333	28,381,376	6,607,783	12,008,190	8,656,692
Prepaid Expenditures	55,686	31,329	38,549	37,239	16,636	12,730
Due from Other Funds	1,827,097	1,004,606	2,691,876	3,051,544	2,963,638	4,117,257
Due from Grantor Governments	-	-	-	24,050,115	17,961,176	16,311,650
Stores Inventory	129,180	127,301	126,019	132,216	126,654	108,722
Total Assets	\$99,235,939	\$88,091,043	\$95,838,932	\$163,034,175	\$127,415,949	\$104,763,545
LIABILITIES AND FUND BALANCES						
Liabilities						
Accounts Payable	\$10,514,617	\$14,459,023	\$26,960,108	\$33,377,290	\$34,529,308	\$26,947,248
TRANS Payable	60,000,000	26,000,000	-	-	-	-
Deferred Compensation	2,424,401	-	-	-	-	-
Unearned revenue ⁽¹⁾	1,709,477	2,343,216	20,620,188	27,910,917	6,458,836	6,567,313
Due to other funds	5,178,099	3,794,364	3,474,339	3,813,353	4,960,998	748,233
Total Liabilities	\$79,826,594	\$46,596,603	\$51,054,635	\$65,101,560	\$45,949,142	\$34,262,794
FUND BALANCES						
Total Fund Balances	\$19,409,345	\$41,494,440	\$44,784,297	\$97,932,615	\$81,466,807	\$70,500,751
Total Liabilities and Fund Balances	\$99,235,939	\$88,091,043	\$95,838,932	\$163,034,175	\$127,415,949	\$104,763,545

⁽¹⁾ "Deferred revenue" in Audited Financial Report for fiscal years 2014-15.

Source: District Audited Financial Reports for fiscal years 2012-12 through 2017-18.

District Budget Process and County Review

State law requires school districts to maintain a balanced budget in each fiscal year. The State Department of Education imposes a uniform budgeting and accounting format for school districts.

Under current law, a school district governing board must adopt and file with the county superintendent of schools a tentative budget by July 1 in each fiscal year. The District is under the jurisdiction of the County of Sacramento Superintendent of Schools.

The county superintendent must review and approve, conditionally approve or disapprove the budget no later than September 15. The county superintendent is required to examine the adopted budget for compliance with the

standards and criteria adopted by the State Board of Education and identify technical corrections necessary to bring the budget into compliance with the established standards. In the event that the county superintendent conditionally approves or disapproves the school district's budget, the county superintendent will submit to the governing board of the school district no later than September 15 of such year written recommendations regarding revisions of the budget and the reasons for the recommendations, including, but not limited to, the amounts of any budget adjustments needed before the county superintendent can approve that budget.

The governing board of the school district, together with the county superintendent, must review and respond to the recommendations of the county superintendent on or before October 8 at a regular meeting of the governing board of the school district. The county superintendent will examine and approve or disapprove of the revised budget by November 8 of such year. If the county superintendent disapproves a revised budget, the county superintendent will call for the formation of a budget review committee. By December 31 of each year, every school district must have an adopted budget, or the Superintendent of Public Instruction may impose a budget and will report such school district to the State Legislature and the Department of Finance.

Subsequent to approval, the county superintendent will monitor each school district under its jurisdiction throughout the fiscal year pursuant to its adopted budget to determine on an ongoing basis if the school district can meet its current or subsequent year financial obligations.

If at any time during the fiscal year the county superintendent determines that a school district may be unable to meet its financial obligations for the current or two subsequent fiscal years or if a school district has a qualified or negative certification (as describe below), the county superintendent will notify the governing board of the school district and the Superintendent of Public Instruction of that determination and report to the Superintendent of Public Instruction the financial condition of the school district. The county superintendent will also report proposed remedial actions and take at least one of the following and all actions that are necessary to ensure that the school district meets its financial obligations: (a) assign a fiscal expert, (b) conduct a study of the financial and budgetary conditions of the school district that includes, but is not limited to, a review of internal controls, (c) direct the school district to submit a financial projection of all fund and cash balances of the school district as of June 30 of the current year and subsequent fiscal years, (d) require the school district to encumber all contracts and other obligations, to prepare appropriate cashflow analyses and monthly or quarterly budget revisions, and to appropriately record all receivables and payables, (e) direct the school district to submit a proposal for addressing the fiscal conditions that resulted in the determination that the school district may not be able to meet its financial obligations, (f) withhold compensation of the members of the governing board of the school district and the school district superintendent for failure to provide requested financial information, and (g) assign the County Office Fiscal Crisis and Management Assistance Team to review and provide recommendations related to teacher hiring practices, teacher retention rate, percentage of provision of highly qualified teachers, and the extent of teacher misassignment in the school district.

If, after taking various remedial actions, the county superintendent determines that a school district cannot meet its current or the subsequent year's obligations, the county superintendent will notify the school district's governing board, the Superintendent of Public Instruction and the president of the State board (or the president's designee) of the determination and take at least one of the following actions, and all actions that are necessary to ensure that the school district meets its financial obligations: (a) develop and impose, after also consulting with the Superintendent of Public Instruction and the school district's governing board, revisions to the budget that will enable the school district to meet its financial obligations in the current fiscal year, (b) stay or rescind any action inconsistent with the ability of the school district to meet its obligations for the current or subsequent fiscal year, (c) assist in developing, in consultation with the school district's governing board, a financial plan that will enable the school district to meet its future obligations, (d) assist in developing, in consultation with the school district's governing board, a budget for the subsequent fiscal year, and (e) as necessary, appoint a fiscal advisor to perform the aforementioned duties. The county superintendent will also make a report to the Superintendent of Public Instruction and the president of the State board or the president's designee about the financial condition of the school district and the remedial actions proposed by the county superintendent. However, the county superintendent may not abrogate any provision of a collective bargaining agreement that was entered into prior to the date upon which the county superintendent assumed authority.

A State law adopted in 1991 (known as "**A.B. 1200**") imposed additional financial reporting requirements on school districts, and established guidelines for emergency State aid apportionments. Under the provisions of A.B.

1200 and the Education Code (Section 42100 *et seq.*), each school district is required to file two interim certifications with the county superintendent (on December 15, for the period ended October 31, and by mid-March for the period ended January 31) as to its ability to meet its financial obligations for the remainder of the then-current fiscal year and, based on current forecasts, for the subsequent fiscal year. The county superintendent reviews the certification and issues either a positive, negative or qualified certification. A positive certification is assigned to any school district that, based on then current projections, will meet its financial obligations for the current fiscal year and the subsequent two fiscal years. A negative certification is assigned to any school district that, based on then current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year. A qualified certification is assigned to any school district that, based on then current projections, will not meet its financial obligations for the current fiscal year or the two subsequent fiscal years. A certification may be revised to a negative or qualified certification by the county superintendent, as appropriate. A school district that receives a qualified or negative certification for its second interim report must provide to the county superintendent, the State Controller and the Superintendent no later than June 1, financial statement projections of the school district's fund and cash balances through June 30 for the period ending April 30.

Any school district that receives a qualified or negative certification in any fiscal year may not issue, in that fiscal year or in the next succeeding fiscal year, certificates of participation, tax and revenue anticipation notes, revenue bonds or any other debt instruments that do not require the approval of the voters of the school district, unless the county superintendent determines that the school district's repayment of indebtedness is probable. The District received a negative certification on its most recent interim financial report.

For school districts under fiscal distress, the county superintendent is authorized to take a number of actions to ensure that the school district meets its financial obligations, including budget revisions. However, the county superintendent is not authorized to approve any diversion of revenue from *ad valorem* property taxes levied to pay debt service on district general obligation bonds. A school district that becomes insolvent may, upon the approval of a fiscal plan by the county superintendent, request an emergency appropriation from the State, in which case the county superintendent, the Superintendent of Public Instruction and the president of the State board or the president's designee will appoint a trustee to serve the school district until it has adequate fiscal systems and controls in place. The acceptance by a school district of an emergency apportionment exceeding 200% of the reserve recommended for that school district constitutes an agreement that the county superintendent will assume control of the school district in order to ensure the school district's return to fiscal solvency.

In the event the State elects to provide an emergency apportionment to a school district, such apportionment will constitute an advance payment of apportionments owed to the school district from the State School Fund and the Education Protection Account. The emergency apportionment may be accomplished in two ways. First, a school district may participate in a two-part financing in which the school district receives an interim loan from the State General Fund, with the agreement that the school district will subsequently enter into a lease financing with the California Infrastructure and Economic Development Bank for purposes of financing the emergency apportionment, including repaying such amounts advanced to the State General Fund. State law provides that so long as bonds from such lease financing are outstanding, the recipient school district (via its administrator) cannot file for bankruptcy. As an alternative, a school district may receive an emergency apportionment from the State General Fund that must be repaid in 20 years. Each year, the Superintendent of Public Instruction will withhold from the apportionments to be made to the school district from the State School Fund and the Education Protection Account an amount equal to the emergency apportionment repayment that becomes due that year. The determination as to whether the emergency apportionment will take the form of a lease financing or an emergency apportionment from the State General Fund will be based upon the availability of funds within the State General Fund.

The following table sets forth the budgeted revenues, expenditures and changes in fund balances for the District's general fund for the fiscal years 2018-19 and 2019-20 and estimated actuals for fiscal year 2018-19. Certain adjustments may be made throughout the year based on actual State funding and actual District revenues and tax collections. The District cannot make any predictions regarding the disposition of additional pending budget legislation or its effect on the District. The District's budget is a planning tool, and does not represent a prediction as to the actual achievement of any budgeted revenues or fund balances.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Budgeted General Fund Summary for Fiscal Years 2018-19 and 2019-20
and Estimated Actuals for Fiscal Year 2018-19⁽¹⁾

	2018-19 Budgeted ⁽²⁾	2018-19 Estimated Actuals ⁽³⁾	2019-20 Budgeted ⁽³⁾
REVENUES			
LCFF Sources	\$395,472,932	\$398,720,041	\$411,739,787
Federal Revenue	53,970,361	59,505,718	50,820,713
Other State Revenue	72,985,518	70,799,876	63,599,802
Other Local Revenue	6,696,124	11,115,422	6,818,988
TOTAL	\$529,124,935	\$540,141,057	\$532,979,290
EXPENDITURES			
Certificated Salaries	\$217,093,599	\$211,608,041	\$218,245,243
Classified Salaries	66,721,726	64,127,727	62,208,366
Employee Benefits	174,835,041	165,156,696	175,504,512
Books and Supplies	22,599,345	24,691,220	16,707,888
Services/Other Operating Expenditures	67,411,585	77,462,683	73,931,408
Other Outgo - Transfers of Indirect Costs	(2,304,634)	(2,345,893)	(1,791,960)
Other Outgo (excluding Transfers of Indirect Costs)	5,005,046	481,300	481,300
Capital Outlay	5,328,453	13,438,445	377,792
TOTAL	\$556,690,160	\$554,620,219	\$545,664,549
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENDITURES	\$(27,565,225)	\$(14,479,162)	\$(12,685,259)
OTHER FINANCING SOURCES (USES)			
Transfers In	\$1,903,369	\$1,866,800	\$2,174,627
Transfers Out	(2,875,207)	(2,430,405)	(1,833,785)
TOTAL OTHER FINANCING SOURCES (USES)	\$(971,838)	\$(563,605)	\$340,842
NET CHANGE IN FUND BALANCE	\$(28,537,063)	\$(15,042,767)	\$(12,344,417)
Fund Balance – Beginning	\$65,558,519⁽⁴⁾	\$70,500,751⁽⁴⁾	\$55,457,984
Fund Balance – Ending	\$37,021,456	\$55,457,984	\$43,113,567

⁽¹⁾ Columns may not sum to totals due to rounding.

⁽²⁾ Adopted budget of the District, approved as of June 21, 2018.

⁽³⁾ Adopted budget for fiscal year 2019-20, approved as of June 26, 2019.

⁽⁴⁾ [Explanation of difference between beginning fund balances for fiscal year 2018-19.]

Source: The District.

District Debt Structure

Tax and Revenue Anticipation Notes. To address predictable annual cash flow deficits resulting from the different timing of revenues and expenditures, the District may issue tax and revenue anticipation notes. The District's notes are a general obligation of the District, payable from the District's general fund and any other lawfully available moneys. [The District does not expect to issue a Tax and Revenue Anticipation Note in fiscal year 2019-20.]

General Obligation Bonds. On October 19, 1999, voters in the District approved by a two-thirds vote a bond measure authorizing the District to issue \$195,000,000 in general obligation bonds, known locally as "Measure E." The District issued \$50,000,000 of the Measure E bonds on March 1, 2000 (the "**Series 2000 Bonds**"), \$45,000,000 of the Measure E bonds on April 11, 2001 (the "**Series 2001 Bonds**"), \$45,000,000 of the Measure E bonds on May

16, 2002 (the “**Series 2002 Bonds**”), and \$55,000,000 of the Measure E bonds on August 5, 2004 (the “**Series 2004 Bonds**”). The District refunded a portion of the Series 2001 Bonds and the Series 2002 Bonds with the issuance of its 2011 General Obligation Refunding Bonds (the “**2011 Refunding Bonds**”) on June 30, 2011. The District also applied a portion of the proceeds of its 2012 General Obligation Refunding Bonds (the “**2012 Refunding Bonds**”) to refund a portion of the Series 2001 Bonds, the Series 2002 Bonds and the Series 2004 Bonds on June 14, 2012. There is no remaining unissued authorization under Measure E, and the 2011 Refunding Bonds and 2012 Refunding Bonds remain outstanding.

On November 5, 2002, voters in the District approved by 55% or more a bond measure authorizing the District to issue \$225,000,000 in general obligation bonds, known locally as “Measure I.” The District issued \$80,000,000 of the Measure I bonds on March 25, 2003 (the “**Series 2002 Measure I Bonds**”), \$80,000,000 of the Measure I bonds on July 19, 2005 (the “**Series 2005 Bonds**”), and \$64,997,966.35 of the Measure I bonds on November 14, 2007 (the “**Series 2007 Bonds**”). The District applied a portion of the proceeds of its 2012 Refunding Bonds to refund the Series 2002 Measure I Bonds. The District refunded a portion of the Series 2005 Bonds with the issuance of its 2014 General Obligation Refunding Bonds (the “**2014 Refunding Bonds**”) on January 30, 2014, and refunded the remaining outstanding Series 2005 Bonds and a portion of the outstanding Series 2007 Bonds with the issuance of its 2015 General Obligation Refunding Bonds (the “**2015 Refunding Bonds**”) on January 28, 2015. There is no remaining unissued authorization under Measure I, and a portion of the Series 2007 Bonds, together with the 2012 Refunding Bonds, the 2014 Refunding Bonds and the 2015 Refunding Bonds, remain outstanding.

On November 6, 2012, voters in the District approved by 55% or more two bond measures known locally as “Measure Q” and “Measure R.” Measure Q authorizes the District to issue \$346,000,000 in general obligation bonds. Measure R authorizes the District to issue \$68,000,000 in general obligation bonds. The District issued \$30,000,000 of Measure Q and Measure R bonds on July 16, 2013 (the “**Series 2013A Bonds**”), \$40,000,000 of Measure Q and Measure R bonds on July 16, 2013 (the “**Series 2013B Bonds**”), \$66,260,000 of Measure Q bonds on June 4, 2015 (the “**Series 2015 C-1 Bonds**”), \$23,740,000 of Measure Q bonds on June 4, 2015 (the “**Series 2015 C-2 Bonds**”), \$14,000,000 of Measure Q bonds on June 8, 2016 (the “**Series 2016D Bonds**”), \$112,000,000 of Measure Q bonds on May 11, 2017 (the “**Series 2017E Bonds**”), \$10,000,000 of Measure R bonds on May 11, 2017 (the “**Series 2017C Bonds**”) and \$10,000,000 of Measure Q bonds on July 25, 2018 (the “**Series 2018F Bonds**”). All of such bonds remain outstanding. Prior to the issuance of the Bonds, \$97,100,000 of the Measure Q authorization and \$30,900,000 of the Measure R authorization remain unissued.

The District’s outstanding general obligation bonds as of [October] 1, 2019 are summarized in the table below. Approximately \$[_____] million of the District’s general obligation bonds remain outstanding, not including the Bonds.

<u>Issue Name</u>	<u>Issuance Date</u>	<u>Original Principal Amount</u>	<u>Amount Outstanding</u>
2011 Refunding Bonds	06/30/2011	\$ 79,585,000	
2012 Refunding Bonds	06/14/2012	113,245,000	
Series 2007	11/14/2007	64,997,966	
Series 2013A	07/16/2013	30,000,000	
Series 2013B	07/16/2013	40,000,000	
2014 Refunding Bonds	01/30/2014	44,535,000	
2015 Refunding Bonds	01/28/2015	32,740,000	
Series 2015 C-1	06/04/2015	66,260,000	
Series 2015 C-2	06/04/2015	23,740,000	
Series 2016D	06/08/2016	14,000,000	
Series 2017C	05/11/2017	112,000,000	
Series 2017E	05/11/2017	10,000,000	
Series 2018F	07/25/2018	10,000,000	

Source: The District.

Voter-approved bonds and bonds issued to refund such bonds are payable from a special *ad valorem* property tax authorized to be levied by the County as necessary to repay the amounts coming due in each year. See the table above for a description of principal owed on all bonds outstanding.

[Pension Obligations. In June 2000, the District entered into a joint exercise of powers agreement with the Yolo County Office of Education to form the California Administrative Services Authority (“CASA”). In 2002, CASA issued \$6,295,000 of its California Administrative Services Authority 2002 Revenue Bonds (Sacramento City Unified School District Pension Financing) (the “CASA Bonds”). CASA loaned a portion of the proceeds of the CASA Bonds to the District under a Loan Agreement (the “Loan Agreement”), dated as of January 1, 2002, between the Authority and the District. The District made its final payment in fiscal year 2015-16 and the CASA Bonds are no longer outstanding.]

Certificates of Participation. On April 18, 2001, Certificates of Participation (“2001 COPs”) of \$43,580,000 were issued with fixed interest rates ranging from 4.1% to 5.0% maturing on March 1, 2031, for the advance refunding of Series 1999C COPs (with a remaining principal obligation of \$29,590,000) and to provide additional capital for construction projects. With the payment of \$30,000,000 to the escrow agent to advance refund and defease the District’s 1999C COPs, the 1999C COPs are considered to be defeased, and the obligations have been removed from the District’s financial statements. The 2001 COPs were prepaid with a portion of the proceeds of the Lease Revenue Bonds (as defined below).

On July 11, 2002, the District issued \$58,000,000 of Variable Rate COPs (“2002 Variable Rate COPs”) for the advance refunding of 1998 Series A COPs (with a remaining principal amount of \$13,750,000) and 1999 Series D COPs (with a remaining obligation of \$15,480,000) and to provide additional capital for construction projects. With the payment of \$29,230,000 to the escrow agent to advance refund and defease the District’s 1998 Series A COPs and the 1999 Series D COPs, the District’s 1998 Series A COPs and the 1999 Series D COPs are considered to be defeased. The 2002 Variable Rate COPs were remarketed on March 14, 2011 in the aggregate principal amount of \$48,020,000. Interest on the 2002 Variable Rate COPs was based on the SIFMA Term Floater Rate, determined by a remarketing agent. The 2002 Variable Rate COPs were prepaid with a portion of the proceeds of the Lease Revenue Bonds described below.

On January 16, 2014, \$44,825,000 of Lease Revenue Refunding Bonds, 2014 Series A were issued by the Sacramento City Schools Joint Powers Financing Authority (the “Authority”), simultaneously with \$29,460,000 of Lease Revenue Refunding Bonds, 2014 Series B, issued by the Authority by private placement (collectively, the “Lease Revenue Bonds”), to prepay all outstanding 2001 COPs and to purchase all outstanding 2002 Variable Rate COPs on March 1, 2014, the date that the SIFMA Term Floater Rate Mode was scheduled to expire and the date the 2002 Variable Rate COPs became subject to mandatory tender (the “Mandatory Tender Date”). The District purchased all outstanding 2002 Variable Rate COPs on the Mandatory Tender Date with a portion of the proceeds of the Lease Revenue Bonds. The final maturity date for the Lease Revenue Bonds is March 1, 2040. The minimum base rental payment is \$3,147,750 in 2039 and the maximum base rental payment is \$5,529,383 in 2028.

The following table sets forth the annual debt service schedule for the Lease Revenue Bonds.

**Sacramento City Schools Joint Powers Financing Authority
Lease Revenue Refunding Bonds, 2014 Series A and Series B
Annual Debt Service**

<u>Year Ending June 30,</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2019	\$ 200,000	\$1,172,194	\$1,372,194
2020	200,000	1,164,014	1,364,014
2021	200,000	1,155,834	1,355,834
2022	200,000	1,147,654	1,347,654
2023	200,000	1,139,474	1,339,474
2024-2028	11,075,000	5,182,644	16,257,644
2029-2033	16,585,000	1,810,050	18,395,050
Total	\$28,660,000	\$12,771,864	\$41,431,864

Source: The District.

Special Tax Bonds. In January 1992, the District established the Community Facilities District No. 2 (“CFD No. 2”) for the purpose of financing new and improved school facilities for students generated by new development within the District. Parcels annexed into CFD No. 2 are assessed a special tax, the proceeds of which are to be used directly for expenditures associated with the authorized purposes of CFD No. 2 or to pay the principal of and interest on bonds issued by the District through CFD No. 2. The special tax, the collection of which must be authorized annually, is due upon the issuance of a parcel’s building permit, and in no case shall continue beyond 30 years. As of the date hereof, no bonds have been issued by CFD No. 2.

Capital Leases. The District leases office equipment, computers and buses under long-term lease purchase agreements, payable from the general fund of the District. In accordance with generally accepted accounting principles, the District capitalizes these lease purchase agreements within the General Long-Term Debt Account Group. As of June 30, 2018, the schedule of future minimum lease payments was as follows:

<u>Year Ending June 30</u>	<u>Capital Lease Payments</u>
2019	\$32,405
2020	2,866
	<hr/>
Total Payments	\$35,271
Less: Amount Representing Interest	(808)
	<hr/>
Net Minimum Lease Payments	\$34,463

Source: The District.

Labor Relations

For fiscal year 2019-20, the District budgets to employ approximately 3,671.9 full time equivalent (“FTE”) employees, which includes 2,187.7 certificated (credentialed teaching) employees, 1,219.9 FTE classified (noninstructional) employees, and 264.3 supervisory/other personnel. District employees are represented by employee bargaining units as shown in the following table:

**Sacramento City Unified School District
Labor Organizations**

<u>Labor Organization</u>	<u>FTE Employees Represented⁽¹⁾</u>	<u>Contract Expiration</u>
Sacramento City Teachers Association	[]	June 30, 20[]
Service Employees International Union	[]	June 30, 20[]
United Professional Educators	[]	June 30, 20[]
Teamsters	[]	June 30, 20[]
Classified Supervisors Association	[]	June 30, 20[]
Total	<hr/> []	

⁽¹⁾ Currently in negotiations.
Source: The District

Retirement Benefits

The District participates in retirement plans with CalSTRS, which covers all full-time certificated District employees, and CalPERS, which covers certain classified employees. Classified school personnel who are employed four or more hours per day may participate in CalPERS.

CalSTRS. Contributions to CalSTRS are fixed in statute. For fiscal year 2013-14, teachers contributed 8% of salary to CalSTRS, while school districts contributed 8.25%. In addition to the teacher and school contributions,

the State contributed 4.517% of teacher payroll to CalSTRS (calculated on payroll data from two fiscal years ago). Unlike typical defined benefit programs, however, neither the CalSTRS employer nor the State contribution rate varies annually to make up funding shortfalls or assess credits for actuarial surpluses. The State does pay a surcharge when the teacher and school district contributions are not sufficient to fully fund the basic defined benefit pension (generally consisting of 2% of salary for each year of service at age 60 referred to herein as “pre-enhancement benefits”) within a 30-year period. However, this surcharge does not apply to systemwide unfunded liability resulting from recent benefit enhancements.

As part of the 2014-15 State Budget, the Governor signed Assembly Bill 1469 which implemented a new funding strategy for CalSTRS and increased the employer contribution rate in fiscal year 2014-15 from 8.25% to 8.88% of covered payroll. Such rate increased by 1.85% beginning in fiscal year 2015-16 until the employer contribution rate is 19.10% of covered payroll as further described below. AB 1469 increased member contributions, which were previously set at 8.0% of pay, to 10.25% of pay for members hired on or before December 31, 2012 and 9.205% of pay for members hired on or after January 1, 2013 effective July 1, 2016. The State’s total contribution also increased from approximately 3.0% in fiscal year 2013-14 to 6.30% of payroll in fiscal year 2016-17, plus the continued payment of 2.5% of payroll annually for a supplemental inflation protection program for a total of 8.80%. In addition, AB 1469 provides the State Teachers Retirement Board with authority to modify the percentages paid by employers and employees for fiscal year 2021-22 and each fiscal year thereafter to eliminate the CalSTRS unfunded liability by June 30, 2046. The State Teachers Retirement Board would also have authority to reduce employer and State contributions if they are no longer necessary.

On February 1, 2017, the State Teachers’ Retirement Board voted to adopt revised actuarial assumptions reflecting members’ increasing life expectancies and current economic trends. The revised assumptions include a decrease from 7.50% to a 7.25% investment rate of return for the June 30, 2016 actuarial valuation, a decrease from 7.25% to a 7.0% investment rate of return for the June 30, 2017 actuarial valuation, a decrease from 3.75% to a 3.50% projected wage growth, and a decrease from 3.0% to a 2.75% price inflation factor.

As of June 30, 2018, an actuarial valuation (the “**2018 CalSTRS Actuarial Valuation**”) for the entire CalSTRS defined benefit program showed an estimated unfunded actuarial liability of \$107.2 billion, a decrease of approximately \$0.1 billion from the June 30, 2017 valuation. The funded ratios of the actuarial value of valuation assets over the actuarial accrued liabilities as of June 30, 2018, June 30, 2017, June 30, 2016 and June 30, 2015, based on the actuarial assumptions, were approximately 64.0%, 62.6%, 63.7% and 68.5%, respectively. Future estimates of the actuarial unfunded liability may change due to market performance, legislative actions and other experience that may differ from the actuarial assumptions used for the CalSTRS valuation. The following are certain of the actuarial assumptions set forth in the 2018 CalSTRS Actuarial Valuation: measurement of accruing costs by the “Entry Age Normal Actuarial Cost Method,” an assumed 7.00% investment rate of return for measurements subsequent to June 30, 2016, 3.00% interest on member accounts, 3.50% projected wage growth, and 2.75% projected inflation and demographic assumptions relating to mortality rates, length of service, rates of disability, rates of withdrawal, probability of refund, and merit salary increases. The 2018 CalSTRS Actuarial Valuation also assumes that all members hired on or after January 1, 2013 are subject to the provisions of PEPRA (as defined herein). See “California Public Employees’ Pension Reform Act of 2013” below for a discussion of the pension reform measure signed by the Governor in August 2012 expected to help reduce future pension obligations of public employers with respect to employees hired on or after January 1, 2013. Future estimates of the actuarial unfunded liability may change due to market performance, legislative actions, changes in actuarial assumptions and other experiences that may differ from the actuarial assumptions.

As indicated above, there was no required contribution from teachers, school districts or the State to fund the unfunded actuarial liability for the CalSTRS defined benefit program and only the State legislature can change contribution rates. The actuarial valuation as of June 30, 2016 stated that the aggregate contribution rate as of June 30, 2017, inclusive of an equivalent rate contribution of 10.219% from members, 8.000% from employers relating to the base rate, 0.250% from employers based on the sick leave rate, 10.096% from employers based on the supplemental rate, 1.881% from the State based on the base rate and 4.021% from the State based on the supplemental rate is equivalent to 34.467%.

Pursuant to Assembly Bill 1469, school districts’ contribution rates will increase in accordance with the following schedule:

Effective Date (July 1)	School District Contribution Rate
2018	16.28%
2019 ⁽¹⁾	17.10
2020 ⁽¹⁾	18.40

⁽¹⁾ Pursuant to 2019-20 State Budget.
Source: Assembly Bill 1469.

The following table sets forth the District’s total employer contributions to CalSTRS for fiscal years 2011-12 through 2017-18, the estimated contribution for fiscal year 2018-19, and the budgeted contribution for fiscal year 2019-20.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Contributions to CalSTRS for Fiscal Years 2011-12 through 2019-20

Fiscal Year	Contribution
2011-12	\$14,823,475
2012-13	14,075,308
2013-14	14,021,893
2014-15	15,447,858
2015-16	19,820,280
2016-17	[_____]
2017-18	[_____]
2018-19 ⁽¹⁾	[_____]
2019-20 ⁽²⁾	[_____]

⁽¹⁾ Estimated.
⁽²⁾ Budgeted.
Source: The District.

The District’s total employer contributions to CalSTRS for fiscal years 2011-12 through 2018-19 were equal to 100% of the required contributions for each year. With the implementation of AB 1469, the District anticipates that its contributions to CalSTRS will increase in future fiscal years as compared to prior fiscal years. The District, nonetheless, is unable to predict all factors or any changes in law that could affect its required contributions to CalSTRS in future fiscal years.

CalSTRS produces a comprehensive annual financial report and actuarial valuations which include financial statements and required supplementary information. Copies of the CalSTRS comprehensive annual financial report and actuarial valuations may be obtained from CalSTRS. The information presented in these reports is not incorporated by reference in this Official Statement.

CalPERS. The District also participates in CalPERS for all full-time and some part-time classified employees. All qualifying classified employees of K-12 school districts in the State are members in CalPERS, and all of such districts participate in the same plan. As such, all such districts share the same contribution rate in each year. The school districts’ contributions to CalPERS fluctuate each year and include a normal cost component and a component equal to an amortized amount of the unfunded liability. Accordingly, the District cannot provide any assurances that the District’s required contributions to CalPERS will not significantly increase in the future above current levels.

The CalPERS Schools Actuarial Valuation as of June 30, 2018 indicates that the funded ratio as of June 30, 2018 is approximately 70.4% on a market value of assets basis. The funded ratio, on a market value basis, as of June 30, 2017, June 30, 2016, June 30, 2015, and June 30, 2014, was 72.1%, 71.9%, 77.5%, and 86.6%. In April 2013, the CalPERS Board of Administration approved changes to the CalPERS amortization and smoothing policy intended to reduce volatility in employer contribution rates. Beginning with the June 30, 2013 actuarial valuation, CalPERS

employed a new amortization and smoothing policy that will pay for all gains and losses over a fixed 30-year period with the increases or decreases in the rate spread directly over a 5-year period (as compared to the current policy of spreading investment returns over a 15-year period with experience gains and losses paid for over a rolling 30-year period). Such changes, the implementation of which were delayed until fiscal year 2015-16 for the State, schools and all public agencies, have increased contribution rates in the near term but are expected to lower contribution rates in the long term. In November 2015, the CalPERS Board of Administration approved a proposal pursuant to which the discount rate would be reduced by a minimum of 0.05 percentage points to a maximum of 0.25 percentage points in years when investment returns outperform the then-current discount rate of 7.5% by at least four percentage points. In December 2016, the CalPERS Board of Administration voted to lower the discount rate from 7.5% to 7.375% for fiscal year 2017-18, 7.25% for fiscal year 2018-19, and 7.0% beginning fiscal year 2019-20. The new discount rates will take effect beginning July 1, 2017 for the State and July 1, 2018 for school districts. The change in the assumed rate of return is expected to result in increases in the District's normal costs and unfunded actuarial liabilities.

In February 2014, the CalPERS Board of Administration adopted actuarial demographic assumptions that take into account public employees living longer. Such assumptions are expected to increase costs for the State and public agency employers (including school districts), which costs will be amortized over 20 years and phased in over three years beginning in fiscal year 2014-15 for the State and amortized over 20 years and phased in over five years beginning in fiscal year 2016-17 for the employers. CalPERS applied the assumptions beginning with the June 30, 2015 valuation for the schools pool, which was used to establish employer contribution rates for fiscal year 2016-17. CalPERS estimates that the new demographic assumptions could cost public agency employers up to 9.0% of payroll for safety employees and up to 5.0% of payroll for miscellaneous employees at the end of the five-year phase in period. To the extent, however, that future experiences differ from CalPERS' current assumptions, the required employer contributions may vary. In April 2016, CalPERS approved an increase to the contribution rate for school districts from 11.847% during fiscal year 2015-16 to 13.888% during fiscal year 2016-17. In April 2017, CalPERS adopted an employer contribution rate of 15.531% for the schools pool and a member contribution rate of 6.5% for school employees subject to PEPPRA for the period of July 1, 2017 to June 30, 2018.

On June 27, 2019, CalPERS informed school employers that the employer and employee pension contribution rates approved by the CalPERS Board of Administration on April 17, 2019 were modified by Senate Bill 90 and codified at Section 20825.2 of the State Government Code. The employer contribution rate for fiscal year 2019-20 will be 19.721%, representing a reduction of 1.012% in the employer contribution rate from the 20.733% adopted by the CalPERS Board on April 17, 2019. The employer contribution rate of 19.721% for fiscal year 2019-20 will be the first fiscal year that employer contributions are impacted by the new demographic assumptions adopted by the CalPERS Board in December 2017. The 19.721% contribution rate will become effective with the first payroll period beginning July 2019. In April 2019, the CalPERS Board projected that employer contributions for fiscal year 2020-21 would be 23.6%, with annual fluctuations thereafter, resulting in a projected 26.5% employer contribution rate for fiscal year 2025-26. The CalPERS Board stated that these employer contribution rates reflect not only the new demographic assumptions, but also changes in the discount rate, inflation rate and payroll growth rate, along with expected reductions in normal cost due to the continuing transition of active members from those employees hired prior to the Implementation Date (defined below), to those hired after such date. The CalPERS Board anticipates that information about the risks associated with the funding of these plans will be included in the CalPERS valuation report expected to be released during summer 2019.

The following table sets forth the District’s total employer contributions to CalPERS for fiscal years 2011-12 through 2017-18, the estimated contribution for fiscal year 2018-19, and the budgeted contribution for fiscal year 2019-20:

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Contributions to CalPERS for Fiscal Years 2012-13 through 2019-20

Fiscal Year	Contribution
2011-12	\$6,640,921
2012-13	6,381,013
2013-14	6,471,351
2014-15	6,954,207
2015-16	7,577,683
2016-17	[]
2017-18	[]
2018-19 ⁽¹⁾	[]
2019-20 ⁽²⁾	[]

⁽¹⁾ Estimated.

⁽²⁾ Budgeted.

Source: The District.

The District’s total employer contributions to CalPERS for fiscal years 2011-12 through 2018-19 were equal to 100% of the required contributions for each year. With the change in actuarial assumptions described above, the District anticipates that its contributions to CalPERS will increase in future fiscal years as the increased costs are phased in. The implementation of PEPRA (see “– California Public Employees’ Pension Reform Act of 2013” below), however, is expected to help reduce certain future pension obligations of public employers with respect to employees hired on or after January 1, 2013. The District cannot predict the impact these changes will have on its contributions to CalPERS in future years.

CalPERS produces a comprehensive annual financial report and actuarial valuations that include financial statements and required supplementary information. Copies of the CalPERS comprehensive annual financial report and actuarial valuations may be obtained from CalPERS Financial Services Division. The information presented in these reports is not incorporated by reference in this Official Statement. The information presented in these reports is not incorporated by reference in this Official Statement.

California Public Employees’ Pension Reform Act of 2013. The Governor signed the California Public Employee’s Pension Reform Act of 2013 (the “**Reform Act**” or “**PEPRA**”) into law on September 12, 2012. The Reform Act affects both CalSTRS and CalPERS, most substantially as they relate to new employees hired after January 1, 2013 (the “**Implementation Date**”). As it pertains to CalSTRS participants hired after the Implementation Date, the Reform Act changes the normal retirement age, increasing the eligibility for the 2.0% “age factor” (the percent of final compensation to which an employee is entitled to for each year of service) from age 60 to 62 and increasing the eligibility of the maximum age factor of 2.4% from age 63 to 65. For non-safety CalPERS participants hired after the Implementation Date, the Reform Act changes the normal retirement age by increasing the eligibility for the 2.0% age factor from age 55 to 62 and also increases the eligibility requirement for the maximum age factor of 2.5% to age 67.

The Reform Act also implements certain other changes to CalPERS and CalSTRS including the following: (a) all new participants enrolled in CalPERS and CalSTRS after the Implementation Date are required to contribute at least 50% of the total annual normal cost of their pension benefit each year as determined by an actuary, (b) CalSTRS and CalPERS are both required to determine the final compensation amount for employees based upon the highest annual compensation earnable averaged over a consecutive 36-month period as the basis for calculating retirement benefits for new participants enrolled after the Implementation Date (currently 12 months for CalSTRS members who retire with 25 years of service), and (c) “pensionable compensation” is capped for new participants enrolled after the Implementation Date at 100% of the federal Social Security contribution and benefit base for members participating in Social Security or 120% for CalSTRS and CalPERS members not participating in social security.

The District is unable to predict what the amount of State pension liabilities will be in the future, or the amount of the contributions which the District may be required to make (except as already announced). CalSTRS and CalPERS liabilities are more fully described in APPENDIX C – “FINANCIAL STATEMENTS OF THE DISTRICT FOR THE FISCAL YEAR ENDED JUNE 30, 2018.” The District is not permitted to pay down its portion of retirement liability for CalSTRS or CalPERS.

GASB 67 and 68. In June 2012, the Governmental Accounting Standards Board approved a pair of related statements, Statement Number 67, Financial Reporting for Pension Plans (“**Statement Number 67**”), which addresses financial reporting for pension plans, and Statement Number 68, Accounting and Financial Reporting for Pensions (“**Statement Number 68**”), which establishes new accounting and financial reporting requirements for governments that provide their employees with pensions. The guidance contained in these statements changed how governments calculated and reported the costs and obligations associated with pensions. Statement Number 67 replaced the requirements of Statement Number 25, Financial Reporting for Defined Benefit Pension Plans and Note Disclosures for Defined Contribution Plans, for most public employee pension plans, and Statement Number 68 replaced the requirements of Statement Number 27, Accounting for Pensions by State and Local Governmental Employers, for most government employers. The new statements also replaced the requirements of Statement Number 50, Pension Disclosures, for those governments and pension plans. Certain of the major changes included: (i) the inclusion of unfunded pension liabilities on the government’s balance sheet (such unfunded liabilities are currently typically included as notes to the government’s financial statements); (ii) full pension costs would be shown as expenses regardless of actual contribution levels; (iii) lower actuarial discount rates would be required to be used for most plans for certain purposes of the financial statements, resulting in increased liabilities and pension expenses; and (iv) shorter amortization periods for unfunded liabilities would be required to be used for certain purposes of the financial statements, which generally would increase pension expenses. Statement Number 67 became effective beginning in fiscal year 2013-14, and Statement Number 68 became effective beginning in fiscal year 2014-15.

The District is unable to predict what the amount of State pension liabilities will be in the future, or the amount of the contributions which the District may be required to make. CalSTRS and CalPERS are more fully described in Notes 8 and 9 to the District’s financial statements attached hereto as APPENDIX C – “FINANCIAL STATEMENTS OF THE DISTRICT FOR THE FISCAL YEAR ENDED JUNE 30, 2018.”

Other Post-Employment Benefits. In addition to the retirement plan benefits with CalSTRS and CalPERS, the District provides postemployment health care benefits to eligible employees and their dependents under a single employer defined benefit other postemployment benefit (“**OPEB**”) plan (the “**Plan**”). Membership in the Plan consists of 3,114 retirees and beneficiaries currently receiving benefits and 4,379 active plan members.

In 2017, the District implemented GASB Statement Number 75 (“**Statement Number 75**”). Under Statement Number 75, net OPEB liability is measured as the portion of the present value of projected benefit payments to be provided to current active and inactive employees that is attributed to those employees’ past periods of service (“**total OPEB liability**”), less the amount of the OPEB plan’s fiduciary net position. The District’s total OPEB liability for July 1, 2018 is expected to be \$780,518,410, and its net OPEB liability is expected to be \$725,760,458. For the year ended June 30, 2018, the District recognized OPEB expense was \$41,814,704. See APPENDIX C – “FINANCIAL STATEMENTS OF THE DISTRICT FOR THE FISCAL YEAR ENDED JUNE 30, 2018,” Note 10 for additional information regarding the OPEB obligation and the postemployment benefits plan.

For additional information about the District’s Plan, as well as information regarding the actuarial study of retiree health liabilities, see Note 10 to the District’s financial statements attached hereto as APPENDIX C – “FINANCIAL STATEMENTS OF THE DISTRICT FOR THE FISCAL YEAR ENDED JUNE 30, 2018.”

The District established an irrevocable trust under the California Employer’s Retiree Benefit Trust Program (“**CERBT**”). The funds in the CERBT are held in trust and will be administered by CalPERS. [The District contributed funds to the CERBT in the total recognized actuarial value of approximately \$[_____] million as of fiscal year ending June 30, 2018. Any additional assets contributed to the CERBT will be applied to offset the AAL and decrease the UAAL as of the District’s next valuation report. The CERBT balance as of June 30, 2018 is \$[_____] million, which includes fiscal year 2017-18 contributions to date of \$[_____] million.]

Accrued Vacation. The long-term portion of accumulated and unpaid employee vacation for the District as of June 30, 2018, was \$4.2 million.

Restricted Maintenance Reserve Account

As a condition to receiving State modernization or construction funds, the District has agreed to fund a restricted maintenance reserve account in the general fund each year for 20 years. For fiscal year 2019-20, the minimum amount required to be deposited into the account is the lesser of 3% of the total general fund expenditures for that fiscal year, or the amount the District deposited into the account in fiscal year 2018-19. For fiscal year 2019-20, the District has budgeted to fund a maintenance reserve contribution of approximately \$16.4 million or 3% of the general fund expenditures.

Insurance, Risk Pooling and Joint Powers Arrangement

The District is a member of the Schools Insurance Authority (the “**SIA**”), a Joint Powers Authority (a “**JPA**”) which operates as a common risk management and insurance program for property and liability coverage. In June 2004, the Board of Education terminated its relationship with CASA, also a JPA. CASA was intended to offer an alternative retirement system for certain District personnel. The District is also a member of the California Schools Vision Coalition and the California Schools Dental Coalition.

Charter Schools

Charter schools are largely independent schools operating as part of the public school system created pursuant to Part 26.8 (beginning with Section 47600) of Division 4 of Title 2 of the Education Code (the “Charter School Law”). A charter school is usually created or organized by a group of teachers, parents and community leaders, or a community-based organization, and may be approved by an existing local public school district, a county board of education or the State Board of Education. A charter school is generally exempt from the laws governing school districts, except where specifically noted in the law. The Charter School Law acknowledges that among its intended purposes are to (a) provide parents and students with expanded choices in the types of educational opportunities that are available within the public school system, (b) hold schools accountable for meeting measurable pupil outcomes and provide schools a way to shift from a rule-based to a performance-based system of accountability and (c) provide competition within the public school system to stimulate improvements in all public schools.

A school district has certain fiscal oversight and other responsibilities with respect to both dependent and independent charter schools. Independent charter schools receive their funding directly from the State and are not included in a school district’s financial reports and audited financial statements and function like independent agencies, including having control over their staffing and budgets, which are received directly from the State. Dependent charter schools receive their funding from the school district and would be included in the school district’s financial reports and audited financial statements.

[Thirteen charter high schools currently operate in the District’s boundaries, four of which are dependent and nine of which are directly funded. One dependent charter elementary school also operates in the District’s boundaries. For the directly-funded schools, the District pays revenue in lieu of property taxes up to the LCFF amount for charter students originating within the District. For fiscal year 2019-20, the District has budgeted to make in-lieu payments in an amount equal to approximately \$12.1 million.]

CONSTITUTIONAL AND STATUTORY PROVISIONS AFFECTING DISTRICT REVENUES AND APPROPRIATIONS

Limitations on Revenues

On June 6, 1978, State voters approved Proposition 13 (“**Proposition 13**”), which added Article XIII A to the State Constitution (“**Article XIII A**”). Article XIII A limits the amount of any *ad valorem* tax on real property to 1% of the full cash value thereof, except that additional *ad valorem* taxes may be levied to pay debt service on (i) indebtedness approved by the voters prior to July 1, 1978, (ii) bonded indebtedness for the acquisition or improvement of real property which has been approved on or after July 1, 1978 by two-thirds of the voters on such indebtedness,

and (iii) bonded indebtedness incurred by a school district or community college district for the construction, reconstruction, rehabilitation or replacement of school facilities or the acquisition or lease of real property for school facilities, approved by 55% of the voters of the district, but only if certain accountability measures are included in the proposition. Article XIII A defines full cash value to mean “the county assessor’s valuation of real property as shown on the 1975-76 tax bill under full cash value, or thereafter, the appraised value of real property when purchased, newly constructed, or a change in ownership have occurred after the 1975 assessment.” This full cash value may be increased at a rate not to exceed 2% per year to account for inflation.

Article XIII A has subsequently been amended to permit reduction of the “full cash value” base in the event of declining property values caused by damage, destruction or other factors, to provide that there would be no increase in the “full cash value” base in the event of reconstruction of property damaged or destroyed in a disaster and in other minor or technical ways.

County of Orange v. Orange County Assessment Appeals Board No. 3. Section 51 of the State Revenue and Taxation Code permits county assessors who have reduced the assessed valuation of a property as a result of natural disasters, economic downturns or other factors, to subsequently “recapture” such value (up to the pre-decline value of the property) at an annual rate higher than 2%, depending on the assessor’s measure of the restoration of value of the damaged property. The constitutionality of this procedure was challenged in a lawsuit brought in 2001 in the Orange County Superior Court, and in similar lawsuits brought in other counties, on the basis that the decrease in assessed value creates a new “base year value” for purposes of Proposition 13 and that subsequent increases in the assessed value of a property by more than 2% in a single year violate Article XIII A. On appeal, the California Court of Appeal upheld the recapture practice in 2004, and the State Supreme Court declined to review the ruling, leaving the recapture law in place.

Legislation Implementing Article XIII A. Legislation has been enacted and amended a number of times since 1978 to implement Article XIII A. Under current law, local agencies are no longer permitted to levy directly any property tax (except to pay voter-approved indebtedness). The 1% property tax is automatically levied by the county and distributed according to a formula among taxing agencies. The formula apportions the tax roughly in proportion to the relative shares of taxes levied prior to 1989.

Increases of assessed valuation resulting from reappraisals of property due to new construction, change in ownership or from the 2% annual adjustment are allocated among the various jurisdictions in the “taxing area” based upon their respective “situs.” Any such allocation made to a local agency continues as part of its allocation in future years.

Beginning in the 1981-82 fiscal year, assessors in the State no longer record property values on tax rolls at the assessed value of 25% of market value which was expressed at \$4 per \$100 assessed value. All taxable property is now shown at full market value on the tax rolls. Consequently, the tax rate is expressed as \$1 per \$100 of taxable value. All taxable property value included in this Official Statement is shown at 100% of market value (unless noted differently) and all tax rates reflect the \$1 per \$100 of taxable value.

Article XIII B of the State Constitution

An initiative to amend the State Constitution entitled “Limitation of Government Appropriations” was approved on September 6, 1979, thereby adding Article XIII B to the State Constitution (“**Article XIII B**”). Under Article XIII B state and local governmental entities have an annual “appropriations limit” and are not permitted to spend certain moneys which are called “appropriations subject to limitation” (consisting of tax revenues, state subventions and certain other funds) in an amount higher than the “appropriations limit.” Article XIII B does not affect the appropriation of moneys which are excluded from the definition of “appropriations subject to limitation,” including debt service on indebtedness existing or authorized as of January 1, 1979, or bonded indebtedness subsequently approved by the voters. In general terms, the “appropriations limit” is to be based on certain 1978-79 expenditures, and is to be adjusted annually to reflect changes in consumer prices, populations, and services provided by these entities. Among other provisions of Article XIII B, if these entities’ revenues in any year exceed the amounts permitted to be spent, the excess would have to be returned by revising tax rates or fee schedules over the subsequent two years.

In fiscal year 2018-19, the District had an appropriations limit of \$[2018-19 Limit] and appropriations subject to such limit of \$[2018-19 Subject to Limit]. The District has budgeted an appropriations limit in fiscal year 2019-20 of

§[2019-20 Limit]. Any proceeds of taxes received by the District in excess of the allowable limit are absorbed into the State's allowable limit.

Article XIII C and Article XIII D of the State Constitution

On November 5, 1996, the voters of the State of California approved Proposition 218, popularly known as the "Right to Vote on Taxes Act." Proposition 218 added to the State Constitution Articles XIII C and XIII D ("**Article XIII C**" and "**Article XIII D**," respectively), which contain a number of provisions affecting the ability of local agencies, including school districts, to levy and collect both existing and future taxes, assessments, fees and charges.

According to the "Title and Summary" of Proposition 218 prepared by the State Attorney General, Proposition 218 limits "the authority of local governments to impose taxes and property-related assessments, fees and charges." Among other things, Article XIII C establishes that every tax is either a "general tax" (imposed for general governmental purposes) or a "special tax" (imposed for specific purposes), prohibits special purpose government agencies such as school districts from levying general taxes, and prohibits any local agency from imposing, extending or increasing any special tax beyond its maximum authorized rate without a two-thirds vote; and also provides that the initiative power will not be limited in matters of reducing or repealing local taxes, assessments, fees and charges. Article XIII C further provides that no tax may be assessed on property other than *ad valorem* property taxes imposed in accordance with Articles XIII and XIII A of the State Constitution and special taxes approved by a two-thirds vote under Article XIII A, Section 4. Article XIII D deals with assessments and property-related fees and charges, and explicitly provides that nothing in Article XIII C or XIII D will be construed to affect existing laws relating to the imposition of fees or charges as a condition of property development.

The District does not impose any taxes, assessments, or property-related fees or charges which are subject to the provisions of Proposition 218. It does, however, receive a portion of the basic 1% *ad valorem* property tax levied and collected by the County pursuant to Article XIII A of the State Constitution. The provisions of Proposition 218 may have an indirect effect on the District, such as by limiting or reducing the revenues otherwise available to other local governments whose boundaries encompass property located within the District thereby causing such local governments to reduce service levels and possibly adversely affecting the value of property within the District.

Statutory Limitations

On November 4, 1986, State voters approved Proposition 62, an initiative statute limiting the imposition of new or higher taxes by local agencies. The statute: (a) requires new or higher general taxes to be approved by two-thirds of the local agency's governing body and a majority of its voters; (b) requires the inclusion of specific information in all local ordinances or resolutions proposing new or higher general or special taxes; (c) penalizes local agencies that fail to comply with the foregoing; and (d) required local agencies to stop collecting any new or higher general tax adopted after July 31, 1985, unless a majority of the voters approved the tax by November 1, 1988.

Appellate court decisions following the approval of Proposition 62 determined that certain provisions of Proposition 62 were unconstitutional. However, the California Supreme Court upheld Proposition 62 in its decision on September 28, 1995 in *Santa Clara County Transportation Authority v. Gardino*. This decision reaffirmed the constitutionality of Proposition 62. Certain matters regarding Proposition 62 were not addressed in the Supreme Court's decision, such as whether the decision applies retroactively, what remedies exist for taxpayers subject to a tax not in compliance with Proposition 62, and whether the decision applies to charter cities.

Proposition 98 and Proposition 111

On November 8, 1988, voters approved Proposition 98, a combined initiative constitutional amendment and statute called the "Classroom Instructional Improvement and Accountability Act" (the "**Accountability Act**"). The Accountability Act changed State funding of public education below the university level, and the operation of the State's Appropriations Limit. The Accountability Act guarantees State funding for K-12 school districts and community college districts (collectively, "**K-14 districts**") at a level equal to the greater of (a) the same percentage of general fund revenues as the percentage appropriated to such districts in 1986-87, which percentage is equal to 40.9%, or (b) the amount actually appropriated to such districts from the general fund in the previous fiscal year, adjusted for growth in enrollment and inflation.

Since the Accountability Act is unclear in some details, there can be no assurance that the Legislature or a court might not interpret the Accountability Act to require a different percentage of general fund revenues to be allocated to K-14 districts than the 40.9%, or to apply the relevant percentage to the State's budgets in a different way than is proposed in the Governor's Budget. In any event, the Governor and other fiscal observers expect the Accountability Act to place increasing pressure on the State's budget over future years, potentially reducing resources available for other State programs, especially to the extent the Article XIII B spending limit would restrain the State's ability to fund such other programs by raising taxes.

The Accountability Act also changes how tax revenues in excess of the State Appropriations Limit are distributed. Any excess State tax revenues up to a specified amount would, instead of being returned to taxpayers, be transferred to K-14 districts. Such transfer would be excluded from the Appropriations Limit for K-14 school districts and the K-14 school Appropriations Limits for the next year would automatically be increased by the amount of such transfer. These additional moneys would enter the base funding calculation for K-14 districts for subsequent years, creating further pressure on other portions of the State budget, particularly if revenues decline in a year following an Article XIII B surplus. The maximum amount of excess tax revenues which could be transferred to schools is 4% of the minimum State spending for education mandated by the Accountability Act, as described above.

On June 5, 1990, State voters approved Proposition 111 (Senate Constitutional Amendment 1), which further modified the State Constitution to alter the spending limit and education funding provisions of Proposition 98. Most significantly, Proposition 111 (1) liberalized the annual adjustments to the spending limit by measuring the "change in the cost of living" by the change in State per capita personal income rather than the Consumer Price Index, and specified that a portion of the State's spending limit would be adjusted to reflect changes in school attendance; (2) provided that 50% of the "excess" tax revenues, determined based on a two-year cycle, would be transferred to K-14 school districts with the balance returned to taxpayers (rather than the previous 100% but only up to a cap of 4% of the districts' minimum funding level), and that any such transfer to K-14 school districts would not be built into the school districts' base expenditures for calculating their entitlement for State aid in the following year and would not increase the State's appropriations limit; (3) excluded from the calculation of appropriations that are subject to the limit appropriations for certain "qualified capital outlay projects" and certain increases in gasoline taxes, sales and use taxes, and receipts from vehicle weight fees; (4) provided that the Appropriations Limit for each unit of government, including the State, would be recalculated beginning in the 1990-91 fiscal year, based on the actual limit for fiscal year 1986-87, adjusted forward to 1990-91 as if Senate Constitutional Amendment 1 had been in effect; and (5) adjusted the Proposition 98 formula that guarantees K-14 school districts a certain amount of general fund revenues, as described below.

Under prior law, K-14 school districts were guaranteed the greater of (a) 40.9% of general fund revenues (the "first test") or (b) the amount appropriated in the prior year adjusted for changes in the cost of living (measured as in Article XIII B by reference to per capita personal income) and enrollment (the "second test"). Under Proposition 111, school districts would receive the greater of (a) the first test, (b) the second test or (c) a third test, which would replace the second test in any year when growth in per capita general fund revenues from the prior year was less than the annual growth in State per capita personal income. Under the third test, school districts would receive the amount appropriated in the prior year adjusted for change in enrollment and per capita general fund revenues, plus an additional small adjustment factor. If the third test were used in any year, the difference between the third test and the second test would become a "credit" to be paid in future years when general fund revenue growth exceeds personal income growth.

Proposition 30 and Proposition 55

On November 6, 2012, voters approved Proposition 30, also referred to as the Temporary Taxes to Fund Education, Guaranteed Local Public Safety Funding, Initiative Constitutional Amendment. Proposition 30 temporarily (a) increased the personal income tax on certain of the State's income taxpayers by one to three percent for a period of seven years from January 1, 2012 through the end of 2018, and (b) increased the sales and use tax by one-quarter percent for a period of four years from January 1, 2013 through the end of 2016. The revenues generated from such tax increases are included in the calculation of the Proposition 98 minimum funding guarantee (see "– Proposition 98 and Proposition 111" above). The revenues generated from such temporary tax increases are deposited into a State account created pursuant to Proposition 30 (the "Education Protection Account"), and 89% of the amounts therein are allocated to school districts and 11% of the amounts therein are allocated to community college districts.

The Proposition 30 sales and use tax increases expired at the end of the 2016 tax year. Under Proposition 30, the personal income tax increases were set to expire at the end of the 2018 tax year. However, the California Tax Extension to Fund Education and Healthcare Initiative (“**Proposition 55**”), approved by voters on November 8, 2016, extends by twelve years the temporary personal income tax increases on incomes over \$250,000 that was first enacted by Proposition 30; Proposition 55 did not extend the sales tax increases imposed by Proposition 30. Revenues from the tax increase will be allocated to school districts and community colleges in the State.

Applications of Constitutional and Statutory Provisions

The application of Proposition 98 and other statutory regulations has become increasingly difficult to predict accurately in recent years. For a discussion of how the provisions of Proposition 98 have been applied to school funding see “DISTRICT FINANCIAL MATTERS – State Funding of Education; State Budget Process.”

Proposition 2

General. Proposition 2, which included certain constitutional amendments to the Rainy Day Fund and, upon its approval, triggered the implementation of certain provisions which could limit the amount of reserves that may be maintained by a school district, was approved by the voters in the November 2014 election.

Rainy Day Fund. The Proposition 2 constitutional amendments related to the Rainy Day Fund (i) require deposits into the Rainy Day Fund whenever capital gains revenues rise to more than 8% of general fund tax revenues; (ii) set the maximum size of the Rainy Day Fund at 10% of general fund revenues; (iii) for the next 15 years, require half of each year’s deposit to be used for supplemental payments to pay down the budgetary debts or other long-term liabilities and, thereafter, require at least half of each year’s deposit to be saved and the remainder used for supplemental debt payments or savings; (iv) allow the withdrawal of funds only for a disaster or if spending remains at or below the highest level of spending from the past three years; (v) require the State to provide a multi-year budget forecast; and (vi) create a Proposition 98 reserve (the “**Public School System Stabilization Account**”) to set aside funds in good years to minimize future cuts and smooth school spending. The State may deposit amounts into such account only after it has paid all amounts owing to school districts relating to the Proposition 98 maintenance factor for fiscal years prior to fiscal year 2014-15. The State, in addition, may not transfer funds to the Public School System Stabilization Account unless the State is in a Test 1 year under Proposition 98 or in any year in which a maintenance factor is created.

SB 858. SB 858 became effective upon the passage of Proposition 2. SB 858 includes provisions which could limit the amount of reserves that may be maintained by a school district in certain circumstances. Under SB 858, in any fiscal year immediately following a fiscal year in which the State has made a transfer into the Public School System Stabilization Account, any adopted or revised budget by a school district would need to contain a combined unassigned and assigned ending fund balance that (a) for school districts with an A.D.A. of less than 400,000, is not more than two times the amount of the reserve for economic uncertainties mandated by the State Education Code, or (b) for school districts with an A.D.A. that is more than 400,000, is not more than three times the amount of the reserve for economic uncertainties mandated by the State Education Code. In certain cases, the county superintendent of schools may grant a school district a waiver from this limitation on reserves for up to two consecutive years within a three-year period if there are certain extraordinary fiscal circumstances.

The District, which has an A.D.A. of less than 400,000, is required to maintain a reserve for economic uncertainty in a minimum amount of 2% of its general fund expenditures and other financing uses.

SB 751. SB 751, enacted on October 11, 2017, alters the reserve requirements imposed by SB 858. Under SB 751, in a fiscal year immediately after a fiscal year in which the amount of moneys in the Public School System Stabilization Account is equal to or exceeds 3% of the combined total general fund revenues appropriated for school districts and allocated local proceeds of taxes for that fiscal year, a school district budget that is adopted or revised cannot have an assigned or unassigned ending fund balance that exceeds 10% of those funds. SB 751 excludes from the requirements of those provisions basic aid school districts (also known as community funded districts) and small school districts having fewer than 2,501 units of average daily attendance.

The Bonds are payable from *ad valorem* taxes to be levied within the District pursuant to the State Constitution and other State law. Accordingly, the District does not expect SB 858 or SB 751 to adversely affect its ability to pay the principal of and interest on the Bonds as and when due.

Future Initiatives

Article XIII A, Article XIII B, Article XIII C, Article XIII D, as well as Propositions 2, 30, 55, 62, 98, 111 and 218 were each adopted as measures that qualified for the ballot pursuant to the State's initiative process. From time to time other initiative measures could be adopted, further affecting District revenues or the District's ability to expend revenues.

APPENDIX B

THE ECONOMY OF THE DISTRICT

The District encompasses a large portion of the City of Sacramento (the “City”), small portions of the cities of Rancho Cordova and Elk Grove, and adjacent unincorporated areas of Sacramento County. The following economic data for the City and County are presented for information purposes only. The Bonds are not a debt or obligation of the City or the County, and taxes to pay the Bonds are levied only on taxable property located within the District. Neither the District nor the Underwriter takes responsibility for the information herein.

Population

The population of the City and County from 2000 through 2019 is provided in the table below.

POPULATION GROWTH City of Sacramento and County of Sacramento 2000 through 2019

Year	City of Sacramento		County of Sacramento	
	Population	Annual % Change	Population	Annual % Change
2000	407,018	–	1,223,499	–
2001	412,918	1.4%	1,248,072	2.0%
2002	423,084	2.5	1,279,588	2.5
2003	429,918	1.6	1,307,189	2.2
2004	436,799	1.6	1,331,910	1.9
2005	442,662	1.3	1,350,523	1.4
2006	445,774	0.7	1,365,214	1.1
2007	452,711	1.6	1,380,172	1.1
2008	458,965	1.4	1,394,510	1.0
2009	463,633	1.0	1,406,168	0.8
2010	466,488	0.6	1,418,788	0.9
2011	469,967	0.7	1,429,653	0.8
2012	472,264	0.5	1,440,456	0.8
2013	474,710	0.5	1,452,666	0.8
2014	477,613	0.6	1,465,654	0.9
2015	482,110	0.9	1,481,803	1.1
2016				
2017				
2018				
2019				

Source: California Department of Finance, E-4 Population Estimates for Cities, Counties, and the State, 2001-2010 with 2000 & 2010 Census Counts for City and County of Sacramento for years 2000-2009; California Department of Finance, E-4 Population Estimates for Cities, Counties, and the State, 2011–2019, with 2010 Census Benchmark for City and County of Sacramento for years 2010-2019.

Employment

Set forth in the tables below is information on the County's wage and salary employment, civilian labor force, and unemployment.

ANNUAL AVERAGE WAGE AND SALARY EMPLOYMENT County of Sacramento 2012 through 2017⁽¹⁾

Industry	Employment ⁽²⁾					
	2012	2013	2014	2015	2016	2017
Agriculture	2,600	2,600	2,600	2,600		
Mining & Logging	200	200	200	200		
Construction	22,800	27,000	28,600	30,700		
Manufacturing	21,300	20,800	20,900	20,900		
Transportation, Warehousing & Public Utilities	12,300	13,000	13,000	13,700		
Information	11,600	11,300	10,000	10,100		
Financial Activities	30,900	31,500	30,900	32,800		
Professional and Business Services	83,100	85,900	89,400	87,800		
Education and Health Services	71,400	88,700	94,400	98,500		
Leisure and Hospitality	50,300	53,200	56,100	58,200		
Other Services	19,500	19,500	20,300	20,700		
Government	156,300	156,200	160,700	162,700		
Total	482,300	509,900	527,100	538,900		

⁽¹⁾ Most current information available.

⁽²⁾ Employment is reported by place of work: it does not include persons involved in labor-management disputes. Figures are rounded to the nearest hundred. Columns may not sum to totals due to rounding.

Source: California State Department of Employment Development, Labor Market Information Division.

CIVILIAN LABOR FORCE, EMPLOYMENT AND UNEMPLOYMENT
County of Sacramento
Annual Averages, 2001 through 2018

Year	Civilian Labor Force	Employed Labor Force ⁽¹⁾	Unemployed Labor Force ⁽²⁾	Unemployment Rate ⁽³⁾
2001	624,700	596,400	28,300	4.5%
2002	645,500	609,000	36,500	5.7
2003	657,000	618,300	38,700	5.9
2004	661,600	624,400	37,200	5.6
2005	665,600	632,500	33,100	5.0
2006	670,500	638,600	31,900	4.8
2007	676,800	640,000	36,800	5.4
2008	680,500	631,700	48,800	7.2
2009	681,700	605,000	76,800	11.3
2010	684,700	597,700	87,000	12.7
2011	680,700	598,600	82,000	12.1
2012	682,900	611,400	71,400	10.5
2013	680,000	620,200	59,800	8.8
2014	679,700	630,400	49,300	7.3
2015	689,000	647,600	41,400	6.0
2016	707,400	669,200	38,200	5.4
2017				
2018				

⁽¹⁾ Includes persons involved in labor-management trade disputes.

⁽²⁾ Includes all persons without jobs who are actively seeking work.

⁽³⁾ This rate is computed from unrounded data: it may differ from rates computed from rounded figures in this table.

Source: California State Department of Employment Development, Labor Market Information Division.

Major Employers

The table below represents the largest employers in the City as set forth in the City of Sacramento Comprehensive Annual Financial Report for fiscal year ended June 30, 2018.

LARGEST EMPLOYERS City of Sacramento

<u>Company</u>	<u>Type of Business</u>	<u>Employees</u>
State of California	Government	75,801
UC Davis Health System	Healthcare	12,840
Sacramento County	Government	12,208
Kaiser Permanente	Healthcare	11,005
U.S. Government	Government	10,325
Sutter Health	Healthcare	8,177
Dignity Health	Healthcare	7,000
Elk Grove Unified School District	Government	6,210
Intel Corporation	Technology	6,000
Apple, Inc.	Retail	5,000

Source: City of Sacramento Comprehensive Annual Financial Report for fiscal year ended June 30, 2018.

Construction Activity

The following tables provide a summary of annual estimated building permit valuations and number of residential building permits for calendar years 2014 through 2018, for the City and for the County.

BUILDING PERMIT ACTIVITY City of Sacramento 2014 through 2018

	2014	2015	2016	2017	2018
Valuation (\$000)					
Residential	\$169,479	\$307,232	\$469,400		
Non-Residential	216,051	288,312	397,867		
TOTAL	\$385,530	\$595,544	\$867,268		
Dwelling Units					
Single Family	257	435	995		
Multiple family	160	813	601		
TOTAL	417	1,248	1,596		

Source: Construction Industry Research Board.

BUILDING PERMIT ACTIVITY County of Sacramento 2014 through 2018

	2014	2015	2016	2017	2018
Valuation (\$000)					
Residential	\$570,733	\$897,360	\$948,072		
Non-Residential	524,071	651,429	981,245		
TOTAL	\$1,094,804	\$1,548,789	\$1,929,317		
Dwelling Units					
Single Family	1,547	2,358	2,668		
Multiple family	226	815	609		
TOTAL	1,773	3,173	3,227		

Source: Construction Industry Research Board.

Commercial Activity

The following tables show taxable sales within the City and the County for 2012 through 2016.

TAXABLE SALES City of Sacramento 2012 through 2016 (\$000)

	2012	2013	2014	2015	2016
Motor Vehicle & Parts Dealers	\$338,082	\$388,898	\$397,302		
Home Furnishings & Appliance Stores	203,543	203,675	254,332		
Building Material & Garden Equipment	258,469	303,311	296,075		
Food & Beverage Stores	295,149	299,456	320,301		
Gasoline Stations	612,199	599,365	578,764		
Clothing & Clothing Accessories Stores	339,108	340,610	329,495		
General Merchandise Stores	504,732	513,841	505,521		
Food Service s& Drinking Places	762,531	796,733	848,980		
Other Retail Group	487,314	506,059	505,414		
Total Retail Stores	\$3,801,126	\$3,951,948	\$4,036,184		
All Other Outlets	1,670,192	1,752,173	1,827,038		
Total All Outlets ⁽¹⁾	\$5,471,319	\$5,704,121	\$5,863,222		

⁽¹⁾ Columns may not sum to totals due to rounding.
Source: California State Board of Equalization.

TAXABLE SALES
County of Sacramento
2012 through 2016
(\$000)

	2012	2013	2014	2015	2016
Motor Vehicle & Parts Dealers	\$2,266,802	\$2,586,596	\$2,797,532		
Furniture & Home Furnishings Stores	278,066	307,647	340,187		
Electronics & Appliance Stores	606,913	641,067	664,145		
Building Material & Garden Equipment	1,024,765	1,155,301	1,168,008		
Food & Beverage Stores	916,005	923,645	959,756		
Health & Personal Care Stores	412,707	420,284	425,648		
Gasoline Stations	1,935,830	1,899,358	1,857,065		
Clothing & Clothing Accessories Stores	855,369	905,514	921,913		
Sporting Goods, Hobby, Musical Instruments, & Book Stores	443,795	463,641	448,255		
General Merchandise Stores	2,076,421	2,124,820	2,157,986		
Miscellaneous Store Retailers	563,728	581,804	593,179		
Nonstore Retailers	132,031	214,417	244,464		
Food Services & Drinking Places	1,854,027	1,946,913	2,071,554		
Total Retail Stores	\$13,366,459	\$14,171,006	\$14,649,693		
All Other Outlets	5,723,389	5,926,089	6,412,208		
Total All Outlets⁽¹⁾	\$19,089,848	\$20,097,095	\$21,061,901		

⁽¹⁾ Columns may not sum to totals due to rounding.
Source: California State Board of Equalization.

Income

The following tables provide a summary of per capita personal income for the County, the State, and the United States, and personal income and annual percent change for the County, for the calendar years shown.

PER CAPITA PERSONAL INCOME 2000 through 2018

Year	Sacramento County	California	United States
2000	\$29,691	\$33,391	\$30,602
2001	31,018	34,091	31,540
2002	31,484	34,306	31,815
2003	32,685	35,381	32,692
2004	34,005	37,244	34,316
2005	35,184	39,046	35,904
2006	36,910	41,693	38,144
2007	37,938	43,182	39,821
2008	38,870	43,786	41,082
2009	38,085	41,588	39,376
2010	38,453	42,411	40,277
2011	40,098	44,852	42,453
2012	41,913	47,614	44,266
2013	42,676	48,125	44,438
2014	43,944	49,985	46,049
2015	46,539	53,741	48,112
2016			
2017			
2018			

Source: U.S. Department of Commerce, Bureau of Economic Analysis.

PERSONAL INCOME
2000 through 2018
(in thousands)

Year	Sacramento County	Annual Percent Change
2000	\$36,518,147	-
2001	39,276,988	7.6%
2002	40,962,722	4.3
2003	43,423,556	6.0
2004	45,869,878	5.6
2005	47,878,798	4.44
2006	50,550,671	5.6
2007	52,398,021	3.7
2008	54,201,689	3.4
2009	53,647,258	(1.0)
2010	54,673,384	1.9
2011	57,564,251	5.3
2012	60,721,694	5.5
2013	62,440,643	2.8
2014	65,126,187	4.3
2015	69,870,482	7.3
2016		
2017		
2018		

Source: U.S. Department of Commerce, Bureau of Economic Analysis.

APPENDIX C

**FINANCIAL STATEMENTS OF THE DISTRICT
FOR THE FISCAL YEAR ENDED JUNE 30, 2018**

APPENDIX D

PROPOSED FORM OF OPINION OF BOND COUNSEL

[To come]

APPENDIX E

FORM OF CONTINUING DISCLOSURE CERTIFICATE

THIS CONTINUING DISCLOSURE CERTIFICATE (the “Disclosure Certificate”), dated as of _____, 2019, is executed and delivered by the Sacramento City Unified School District (the “District”) in connection with the issuance of \$_____ aggregate principal amount of Sacramento City Unified School District General Obligation Bonds, Election of 2012 (Measure R), 2019 Series D (the “Bonds”). The Bonds are being issued pursuant to a resolution (the “Resolution”) adopted by the Board of Education of the District on [August 15], 2019, a resolution of the Board of Supervisors of the County of Sacramento on [October 8], 2019, and in accordance with the terms of a Paying Agent Agreement, dated as of [October] 1, 2019 (the “Paying Agent Agreement”), by and between the District and the County of Sacramento, as paying agent (the “Paying Agent”). The District covenants and agrees as follows:

SECTION 1. Purpose of the Disclosure Certificate. This Disclosure Certificate is being executed and delivered by the District for the benefit of the Holders and Beneficial Owners of the Bonds and in order to assist the Participating Underwriter in complying with Securities and Exchange Commission Rule 15c2-12(b)(5).

SECTION 2. Definitions. In addition to the definitions set forth in the Paying Agent Agreement, which apply to any capitalized term used in this Disclosure Certificate unless otherwise defined in this Section, the following capitalized terms shall have the following meanings:

“Annual Report” shall mean any Annual Report provided by the District pursuant to, and as described in, Sections 3 and 4 of this Disclosure Certificate.

“Beneficial Owner” shall mean any person which has or shares the power, directly or indirectly, to make investment decisions concerning ownership of any Bonds (including persons holding Bonds through nominees, depositories or other intermediaries).

“Dissemination Agent” shall mean Capitol Public Finance Group, LLC, or any successor Dissemination Agent designated in writing by the District and which has filed with the District a written acceptance of such designation.

“Financial Obligation” shall mean, for purposes of the Listed Events set out in Section 5(a)(10) and Section 5(b)(8), a (i) debt obligation; (ii) derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation; or (iii) guarantee of (i) or (ii). The term “Financial Obligation” shall not include municipal securities (as defined in the Securities Exchange Act of 1934, as amended) as to which a final official statement (as defined in the Rule) has been provided to the MSRB consistent with the Rule.

“Holder” shall mean the person in whose name any Bond shall be registered.

“Listed Events” shall mean any of the events listed in Section 5(a) or (b) of this Disclosure Certificate.

“MSRB” shall mean the Municipal Securities Rulemaking Board or any other entity designated or authorized by the Securities and Exchange Commission to receive reports pursuant to the Rule. Until otherwise designated by the MSRB or the Securities and Exchange Commission, filings with the MSRB are to be made through the Electronic Municipal Market Access (EMMA) website of the MSRB, currently located at <http://emma.msrb.org>.

“Official Statement” shall mean the final official statement dated _____, 2019 relating to the Bonds.

“Participating Underwriter” shall mean Citigroup Global Markets Inc., or the original underwriter of the Bonds required to comply with the Rule in connection with offering of the Bonds.

“Rule” shall mean Rule 15c2-12(b)(5) adopted by the Securities and Exchange Commission under the Securities Exchange Act of 1934, as the same may be amended from time to time.

SECTION 3. Provision of Annual Reports.

(a) The District shall, or shall cause the Dissemination Agent to, not later than nine (9) months after the end of the District's fiscal year (presently June 30), commencing with the Annual Report for the fiscal year of the District ending June 30, 2019 (which is due no later than April 1, 2020), provide to the Participating Underwriter and to the MSRB an Annual Report which is consistent with the requirements of Section 4 of this Disclosure Certificate. Each Annual Report must be submitted in electronic format, accompanied by such identifying information as is prescribed by the MSRB, and may include by reference other information as provided in Section 4 of this Disclosure Certificate; provided that the audited financial statements of the District may be submitted separately from the balance of the Annual Report and later than the date required above for the filing of the Annual Report if they are not available by that date. Neither the Paying Agent nor the Dissemination Agent shall have any duties or responsibilities with respect to the contents of the Annual Report. If the District's fiscal year changes, it shall give notice of such change in the same manner as for a Listed Event under Section 5(e).

(b) Not later than fifteen (15) Business Days prior to the date specified in subsection (a) for providing the Annual Report to the MSRB, the District shall provide the Annual Report to the Dissemination Agent and the Paying Agent (if the Paying Agent is not the Dissemination Agent). If by such date, the Dissemination Agent has not received a copy of the Annual Report, the Dissemination Agent shall contact the District and the Paying Agent to determine if the District is in compliance with the first sentence of this subsection (b).

(c) If the District is unable to provide the Annual Report to the MSRB by the date required in subsection (a) of this Section, the District shall send a notice in a timely manner to the MSRB through the EMMA website in substantially the form attached as Exhibit A.

(d) If the Annual Report is delivered to the Dissemination Agent for filing, the Dissemination Agent shall file a report with the District and (if the Dissemination Agent is not the Paying Agent) the Paying Agent certifying that the Annual Report has been provided pursuant to this Disclosure Certificate and stating the date it was provided to the MSRB.

SECTION 4. Content of Annual Reports. The District's Annual Report shall contain or include by reference the following:

(a) Audited financial statements of the District for the preceding fiscal year, prepared in accordance with the laws of the State of California and including all statements and information prescribed for inclusion therein by the Controller of the State of California. If the District's audited financial statements are not available by the time the Annual Report is required to be provided to the MSRB pursuant to Section 4(a), the Annual Report shall contain unaudited financial statements in a format similar to the financial statements contained in the final Official Statement, and the audited financial statements shall be provided to the MSRB in the same manner as the Annual Report when they become available.

(b) Adopted budget of the District for the current fiscal year, or a summary thereof, and the first Interim Financial Report submitted to the District's governing board in accordance with Section 42130 of the Education Code (or its successor provision) together with any supporting materials submitted to the governing board.

(c) To the extent not included in the audited financial statement or annual budget of the District as indicated in paragraphs (a) and (b) above, the Annual Report shall also include the following:

1. The Average Daily Attendance for the District for the last completed fiscal year.
2. Assessed Value of taxable property within the District for the current fiscal year.
3. In the event that the Teeter Plan is not in effect, information regarding the Secured Tax Charge and Delinquency for the prior year.

(d) In addition to any of the information expressly required to be provided under subsections (a), (b) and (c) of this Section, the District shall provide such further information, if any, as may be necessary to make the specifically required statements, in the light of the circumstances under which there are made, not misleading.

Any or all of the items listed above may be set forth in one or a set of documents or may be included by specific reference to other documents, including official statements of debt issues of the District or related public entities, which have been submitted to the MSRB through the EMMA website. If the document included by reference is a final official statement, it must be available from the MSRB. The District shall clearly identify each such other document so included by reference.

SECTION 5. Reporting of Significant Events.

(a) The District shall give, or cause to be given, notice of the occurrence of any of the following events with respect to the Bonds not later than ten business days after the occurrence of the event:

1. Principal and interest payment delinquencies;
2. Unscheduled draws on debt service reserves reflecting financial difficulties;
3. Unscheduled draws on credit enhancements reflecting financial difficulties;
4. Substitution of credit or liquidity providers, or their failure to perform;
5. Adverse tax opinions or issuance by the Internal Revenue Service of proposed or final determination of taxability or of a Notice of Proposed Issue (IRS Form 5701 TEB);
6. Tender offers;
7. Defeasances;
8. Rating changes;
9. Bankruptcy, insolvency, receivership or similar event of the obligated person; or
10. Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the District, any of which reflect financial difficulties.

Note: for the purposes of the event identified in subparagraph (9), the event is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent or similar officer for an obligated person in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the obligated person, or if such jurisdiction has been assumed by leaving the existing governmental body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the obligated person.

(b) The District shall give, or cause to be given, notice of the occurrence of any of the following events with respect to the Bonds, if material, not later than ten business days after the occurrence of the event:

1. Unless described in Section 5(a)(5), other material notices or determinations by the Internal Revenue Service with respect to the tax status of the Bonds or other material events affecting the tax status of the Bonds;

2. Modifications to rights of Bond holders;
3. Optional, unscheduled or contingent Bond calls;
4. Release, substitution, or sale of property securing repayment of the Bonds, if any;
5. Non-payment related defaults;
6. The consummation of a merger, consolidation, or acquisition involving an obligated person or the sale of all or substantially all of the assets of the obligated person, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms;
7. Appointment of a successor or additional paying agent or the change of name of a paying agent; or
8. Incurrence of a Financial Obligation of the District, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the District, any of which affect security holders.

(c) The District shall give, or cause to be given, in a timely manner, notice of a failure to provide the annual financial information on or before the date specified in Section 3, as provided in Section 3(b).

(d) Whenever the District obtains knowledge of the occurrence of a Listed Event described in Section 5(b), the District shall determine if such event would be material under applicable federal securities laws.

(e) If the District learns of the occurrence of a Listed Event described in Section 5(a), or determines that knowledge of a Listed Event described in Section 5(b) would be material under applicable federal securities laws, the District shall within ten business days of occurrence file a notice of such occurrence with the MSRB in electronic format, accompanied by such identifying information as is prescribed by the MSRB. Notwithstanding the foregoing notice of the Listed Event described in Section 5(b)(3) need not be given under this subsection any earlier than the notice (if any) of the underlying event is given to Holders of affected Bonds pursuant to the Resolution.

(f) The District intends to comply with the Listed Events described in Section 5(a)(10) and Section 5(b)(8), and the definition of “Financial Obligation” in Section 1, with reference to the rule, any other applicable federal securities laws and the guidance provided by the Securities and Exchange Commission in Release No. 34-83885 dated August 20, 2018 (the “2018 Release”), and any further amendments or written guidance provided by the Securities and Exchange Commission or its staff with respect to the amendments to the Rule effected by the 2018 Release.

SECTION 6. Termination of Reporting Obligation. The District’s obligations under this Disclosure Certificate shall terminate upon the legal defeasance, prior redemption or payment in full of all of the Bonds. If such termination occurs prior to the final maturity of the Bonds, the District shall give notice of such termination in the same manner as for a Listed Event under Section 5(e).

SECTION 7. Dissemination Agent. The District may, from time to time, appoint or engage a Dissemination Agent to assist it in carrying out its obligations under this Disclosure Certificate, and may discharge any such Dissemination Agent, with or without appointing a successor Dissemination Agent. The Dissemination Agent shall not be responsible in any manner for the content of any notice or report prepared by the District pursuant to this Disclosure Certificate. The Dissemination Agent may resign by providing thirty days written notice to the District and the Paying Agent. The Dissemination Agent shall have no duty to prepare any report nor shall the Dissemination Agent be responsible for filing any report not provided to it by the District in a timely manner and in a form suitable for filing. The Dissemination Agent shall not be responsible in any manner for the content of any notice or report prepared by the District pursuant to the

Disclosure Certificate. The District hereby appoints Capitol Public Finance Group, LLC, as the initial Dissemination Agent.

SECTION 8. Amendment; Waiver. Notwithstanding any other provision of this Disclosure Certificate, the District may amend this Disclosure Certificate, and any provision of this Disclosure Certificate may be waived, provided that the following conditions are satisfied:

(a) If the amendment or waiver relates to the provisions of Sections 3(a), 4, or 5(a), it may only be made in connection with a change in circumstances that arises from a change in legal requirements, change in law, or change in the identity, nature or status of an obligated person with respect to the Bonds, or the type of business conducted;

(b) The undertaking, as amended or taking into account such waiver, would, in the opinion of nationally recognized bond counsel, have complied with the requirements of the Rule at the time of the original issuance of the Bonds, after taking into account any amendments or interpretations of the Rule, as well as any change in circumstances; and

(c) The amendment or waiver does not, in the opinion of nationally recognized bond counsel, materially impair the interests of the Holders or Beneficial Owners of the Bonds.

In the event of any amendment or waiver of a provision of this Disclosure Certificate, the District shall describe such amendment in the next Annual Report, and shall include, as applicable, a narrative explanation of the reason for the amendment or waiver and its impact on the type (or in the case of a change of accounting principles, on the presentation) of financial information or operating data being presented by the District. In addition, if the amendment relates to the accounting principles to be followed in preparing financial statements, (i) notice of such change shall be given in the same manner as for a Listed Event under Section 5(e), and (ii) the Annual Report for the year in which the change is made should present a comparison (in narrative form and also, if feasible, in quantitative form) between the financial statements as prepared on the basis of the new accounting principles and those prepared on the basis of the former accounting principles.

SECTION 9. Additional Information. Nothing in this Disclosure Certificate shall be deemed to prevent the District from disseminating any other information, using the means of dissemination set forth in this Disclosure Certificate or any other means of communication, or including any other information in any Annual Report or notice of occurrence of a Listed Event, in addition to that which is required by this Disclosure Certificate. If the District chooses to include any information in any Annual Report or notice of occurrence of a Listed Event in addition to that which is specifically required by this Disclosure Certificate, the District shall have no obligation under this Disclosure Certificate to update such information or include it in any future Annual Report or notice of occurrence of a Listed Event.

SECTION 10. Default. In the event of a failure of the District to comply with any provision of this Disclosure Certificate any Holder or Beneficial Owner of the Bonds may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this Disclosure Certificate; provided that any such action may be instituted only in Superior Court of the State of California in and for the County of Sacramento or in U.S. District Court in or nearest to the County. The sole remedy under this Disclosure Certificate in the event of any failure of the District to comply with this Disclosure Certificate shall be an action to compel performance, provided, that any such action may be instituted only in Superior Court of the State of California in and for the County of Sacramento or in U.S. District Court in or nearest to the County.

SECTION 11. Beneficiaries. This Disclosure Certificate shall inure solely to the benefit of the District, the Dissemination Agent, the Participating Underwriter and Holders and Beneficial Owners from time to time of the Bonds, and shall create no rights in any other person or entity.

SECTION 12. Governing Law. This Disclosure Certificate is made in the State of California and is to be construed under the Constitution and laws of the State of California, except where federal law applies.

SECTION 13. Counterparts. This Disclosure Certificate may be executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

Date: _____, 2019

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

By _____
Superintendent

EXHIBIT A

**FORM OF NOTICE TO THE MUNICIPAL SECURITIES RULEMAKING BOARD
OF FAILURE TO FILE ANNUAL REPORT**

Name of Issuer: SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Name of Bond Issue: SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
GENERAL OBLIGATION BONDS, ELECTION OF 2012 (MEASURE R), 2019
SERIES D
Date of Issuance: _____, 2019

NOTICE IS HEREBY GIVEN that the District has not provided an Annual Report with respect to the above-named Bonds as required by Section 4 of the Continuing Disclosure Certificate of the District, dated the Date of Issuance. [The District anticipates that the Annual Report will be filed by _____.]

Dated: _____

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

By _____ [to be signed only if filed]

APPENDIX F

COUNTY OF SACRAMENTO INVESTMENT POLICY AND INVESTMENT REPORT

The following information has been furnished by the Director of Finance, County of Sacramento. It describes (i) the policies applicable to investment of District funds, including bond proceeds and tax levies, and funds of other agencies held by the Director of Finance and (ii) the composition, carrying amount, market value and other information relating to the investment pool. Further information may be obtained directly from the Director of Finance, 700 H Street, Suite 1710, Sacramento, California 95814. Neither the District nor the Underwriter takes responsibility for the information herein.

The Board of Supervisors (the “Board”) of the County last adopted an investment policy (the “County Investment Policy”) on December 4, 2018. State law requires the Board to approve any changes to the investment policy.

APPENDIX G

BOOK-ENTRY ONLY SYSTEM

The information in this APPENDIX G has been provided by DTC for use in securities offering documents, and the District takes no responsibility for the accuracy or completeness thereof. Neither the District nor the Underwriter gives any assurances that DTC, DTC Participants or Indirect Participants will distribute to the beneficial owners either (a) payments of interest, principal or premium, if any, with respect to the Bonds or (b) certificates representing ownership interest in or other confirmation of ownership interest in the Bonds, or that they will so do on a timely basis or that DTC, DTC Participants or DTC Indirect Participants will act in the manner described in this Official Statement. The current "Rules" applicable to DTC are on file with the Securities and Exchange Commission and the current "Procedures" of DTC to be followed in dealing with DTC Participants are on file with DTC. As used in this Appendix, "Securities" means the Bonds, "Issuer" means the District, and "Agent" means the Paying Agent. The District notes that it will issue one fully registered certificate for each maturity of the Bonds in the principal amount of such maturity, and suggests that this is what the first numbered paragraph below intends to convey.

1. The Depository Trust Company ("**DTC**"), New York, NY, will act as securities depository for the securities (the "**Securities**"). The Securities will be issued as fully-registered securities registered in the name of Cede & Co. (DTC's partnership nominee) or such other name as may be requested by an authorized representative of DTC. One fully-registered Security certificate will be issued for each issue of the Securities, each in the aggregate principal amount of such issue, and will be deposited with DTC. If, however, the aggregate principal amount of any issue exceeds \$500 million, one certificate will be issued with respect to each \$500 million of principal amount, and an additional certificate will be issued with respect to any remaining principal amount of such issue.

2. DTC, the world's largest securities depository, is a limited-purpose trust company organized under the New York Banking Law, a "banking organization" within the meaning of the New York Banking Law, a member of the Federal Reserve System, a "clearing corporation" within the meaning of the New York Uniform Commercial Code, and a "clearing agency" registered pursuant to the provisions of Section 17A of the Securities Exchange Act of 1934. DTC holds and provides asset servicing for over 3.5 million issues of U.S. and non-U.S. equity issues, corporate and municipal debt issues, and money market instruments (from over 100 countries) that DTC's participants ("**Direct Participants**") deposit with DTC. DTC also facilitates the post-trade settlement among Direct Participants of sales and other securities transactions in deposited securities, through electronic computerized book-entry transfers and pledges between Direct Participants' accounts. This eliminates the need for physical movement of securities certificates. Direct Participants include both U.S. and non-U.S. securities brokers and dealers, banks, trust companies, clearing corporations, and certain other organizations. DTC is a wholly-owned subsidiary of The Depository Trust & Clearing Corporation ("**DTCC**"). DTCC is the holding company for DTC, National Securities Clearing Corporation and Fixed Income Clearing Corporation, all of which are registered clearing agencies. DTCC is owned by the users of its regulated subsidiaries. Access to the DTC system is also available to others such as both U.S. and non-U.S. securities brokers and dealers, banks, trust companies, and clearing corporations that clear through or maintain a custodial relationship with a Direct Participant, either directly or indirectly ("**Indirect Participants**"). DTC has a Standard & Poor's rating of AA+. The DTC Rules applicable to its Participants are on file with the Securities and Exchange Commission. More information about DTC can be found at www.dtcc.com.

3. Purchases of Securities under the DTC system must be made by or through Direct Participants, which will receive a credit for the Securities on DTC's records. The ownership interest of each actual purchaser of each Security ("**Beneficial Owner**") is in turn to be recorded on the Direct and Indirect Participants' records. Beneficial Owners will not receive written confirmation from DTC of their purchase. Beneficial Owners are, however, expected to receive written confirmations providing details of the transaction, as well as periodic statements of their holdings, from the Direct or Indirect Participant through which the Beneficial Owner entered into the transaction. Transfers of ownership interests in the Securities are to be accomplished by entries made on the books of Direct and Indirect Participants acting on behalf of Beneficial Owners. Beneficial Owners will not receive certificates representing their ownership interests in Securities, except in the event that use of the book-entry system for the Securities is discontinued.

4. To facilitate subsequent transfers, all Securities deposited by Direct Participants with DTC are registered in the name of DTC's partnership nominee, Cede & Co., or such other name as may be requested by an authorized representative of DTC. The deposit of Securities with DTC and their registration in the name of Cede & Co. or such other DTC nominee do not effect any change in beneficial ownership. DTC has no knowledge of the actual Beneficial Owners of the Securities; DTC's records reflect only the identity of the Direct Participants to whose accounts such Securities are credited, which may or may not be the Beneficial Owners. The Direct and Indirect Participants will remain responsible for keeping account of their holdings on behalf of their customers.

5. Conveyance of notices and other communications by DTC to Direct Participants, by Direct Participants to Indirect Participants, and by Direct Participants and Indirect Participants to Beneficial Owners will be governed by arrangements among them, subject to any statutory or regulatory requirements as may be in effect from time to time. Beneficial Owners of Securities may wish to take certain steps to augment the transmission to them of notices of significant events with respect to the Securities, such as redemptions, tenders, defaults, and proposed amendments to the Security documents. For example, Beneficial Owners of Securities may wish to ascertain that the nominee holding the Securities for their benefit has agreed to obtain and transmit notices to Beneficial Owners. In the alternative, Beneficial Owners may wish to provide their names and addresses to the registrar and request that copies of notices be provided directly to them.

6. Redemption notices shall be sent to DTC. If less than all of the Securities within an issue are being redeemed, DTC's practice is to determine by lot the amount of the interest of each Direct Participant in such issue to be redeemed.

7. Neither DTC nor Cede & Co. (nor any other DTC nominee) will consent or vote with respect to Securities unless authorized by a Direct Participant in accordance with DTC's MMI Procedures. Under its usual procedures, DTC mails an Omnibus Proxy to Issuer as soon as possible after the record date. The Omnibus Proxy assigns Cede & Co.'s consenting or voting rights to those Direct Participants to whose accounts Securities are credited on the record date (identified in a listing attached to the Omnibus Proxy).

8. Redemption proceeds, distributions, and dividend payments on the Securities will be made to Cede & Co., or such other nominee as may be requested by an authorized representative of DTC. DTC's practice is to credit Direct Participants' accounts upon DTC's receipt of funds and corresponding detail information from Issuer or Agent, on payable date in accordance with their respective holdings shown on DTC's records. Payments by Participants to Beneficial Owners will be governed by standing instructions and customary practices, as is the case with securities held for the accounts of customers in bearer form or registered in "street name," and will be the responsibility of such Participant and not of DTC, Agent, or Issuer, subject to any statutory or regulatory requirements as may be in effect from time to time. Payment of redemption proceeds, distributions, and dividend payments to Cede & Co. (or such other nominee as may be requested by an authorized representative of DTC) is the responsibility of Issuer or Agent, disbursement of such payments to Direct Participants will be the responsibility of DTC, and disbursement of such payments to the Beneficial Owners will be the responsibility of Direct and Indirect Participants.

9. DTC may discontinue providing its services as depository with respect to the Securities at any time by giving reasonable notice to Issuer or Agent. Under such circumstances, in the event that a successor depository is not obtained, Security certificates are required to be printed and delivered.

10. Issuer may decide to discontinue use of the system of book-entry-only transfers through DTC (or a successor securities depository). In that event, Security certificates will be printed and delivered to DTC.

11. The information in this section concerning DTC and DTC's book-entry system has been obtained from sources that Issuer believes to be reliable, but Issuer takes no responsibility for the accuracy thereof.

CONTINUING DISCLOSURE CERTIFICATE

THIS CONTINUING DISCLOSURE CERTIFICATE (the “Disclosure Certificate”), dated as of [Closing Date], is executed and delivered by the Sacramento City Unified School District (the “District”) in connection with the issuance of \$[Par Amount] aggregate principal amount of Sacramento City Unified School District General Obligation Bonds, Election of 2012 (Measure R), 2019 Series D (the “Bonds”). The Bonds are being issued pursuant to a resolution (the “Resolution”) adopted by the Board of Education of the District on [August 15], 2019, a resolution of the Board of Supervisors of the County of Sacramento on [October 8], 2019, and in accordance with the terms of a Paying Agent Agreement, dated as of [October] 1, 2019 (the “Paying Agent Agreement”), by and between the District and the County of Sacramento, as paying agent (the “Paying Agent”). The District covenants and agrees as follows:

SECTION 1. Purpose of the Disclosure Certificate. This Disclosure Certificate is being executed and delivered by the District for the benefit of the Holders and Beneficial Owners of the Bonds and in order to assist the Participating Underwriter in complying with Securities and Exchange Commission Rule 15c2-12(b)(5).

SECTION 2. Definitions. In addition to the definitions set forth in the Paying Agent Agreement, which apply to any capitalized term used in this Disclosure Certificate unless otherwise defined in this Section, the following capitalized terms shall have the following meanings:

“Annual Report” shall mean any Annual Report provided by the District pursuant to, and as described in, Sections 3 and 4 of this Disclosure Certificate.

“Beneficial Owner” shall mean any person which has or shares the power, directly or indirectly, to make investment decisions concerning ownership of any Bonds (including persons holding Bonds through nominees, depositories or other intermediaries).

“Dissemination Agent” shall mean Capitol Public Finance Group, LLC, or any successor Dissemination Agent designated in writing by the District and which has filed with the District a written acceptance of such designation.

“Financial Obligation” shall mean, for purposes of the Listed Events set out in Section 5(a)(10) and Section 5(b)(8), a (i) debt obligation; (ii) derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation; or (iii) guarantee of (i) or (ii). The term “Financial Obligation” shall not include municipal securities (as defined in the Securities Exchange Act of 1934, as amended) as to which a final official statement (as defined in the Rule) has been provided to the MSRB consistent with the Rule.

“Holder” shall mean the person in whose name any Bond shall be registered.

“Listed Events” shall mean any of the events listed in Section 5(a) or (b) of this Disclosure Certificate.

“MSRB” shall mean the Municipal Securities Rulemaking Board or any other entity designated or authorized by the Securities and Exchange Commission to receive reports pursuant to

the Rule. Until otherwise designated by the MSRB or the Securities and Exchange Commission, filings with the MSRB are to be made through the Electronic Municipal Market Access (EMMA) website of the MSRB, currently located at <http://emma.msrb.org>.

“Official Statement” shall mean the final official statement dated _____, 2019 relating to the Bonds.

“Participating Underwriter” shall mean Citigroup Global Markets Inc., or the original underwriter of the Bonds required to comply with the Rule in connection with offering of the Bonds.

“Rule” shall mean Rule 15c2-12(b)(5) adopted by the Securities and Exchange Commission under the Securities Exchange Act of 1934, as the same may be amended from time to time.

SECTION 3. Provision of Annual Reports.

(a) The District shall, or shall cause the Dissemination Agent to, not later than nine (9) months after the end of the District’s fiscal year (presently June 30), commencing with the Annual Report for the fiscal year of the District ending June 30, 2019 (which is due no later than April 1, 2020), provide to the Participating Underwriter and to the MSRB an Annual Report which is consistent with the requirements of Section 4 of this Disclosure Certificate. Each Annual Report must be submitted in electronic format, accompanied by such identifying information as is prescribed by the MSRB, and may include by reference other information as provided in Section 4 of this Disclosure Certificate; provided that the audited financial statements of the District may be submitted separately from the balance of the Annual Report and later than the date required above for the filing of the Annual Report if they are not available by that date. Neither the Paying Agent nor the Dissemination Agent shall have any duties or responsibilities with respect to the contents of the Annual Report. If the District’s fiscal year changes, it shall give notice of such change in the same manner as for a Listed Event under Section 5(e).

(b) Not later than fifteen (15) Business Days prior to the date specified in subsection (a) for providing the Annual Report to the MSRB, the District shall provide the Annual Report to the Dissemination Agent and the Paying Agent (if the Paying Agent is not the Dissemination Agent). If by such date, the Dissemination Agent has not received a copy of the Annual Report, the Dissemination Agent shall contact the District and the Paying Agent to determine if the District is in compliance with the first sentence of this subsection (b).

(c) If the District is unable to provide the Annual Report to the MSRB by the date required in subsection (a) of this Section, the District shall send a notice in a timely manner to the MSRB through the EMMA website in substantially the form attached as Exhibit A.

(d) If the Annual Report is delivered to the Dissemination Agent for filing, the Dissemination Agent shall file a report with the District and (if the Dissemination Agent is not the Paying Agent) the Paying Agent certifying that the Annual Report has been provided pursuant to this Disclosure Certificate and stating the date it was provided to the MSRB.

SECTION 4. Content of Annual Reports. The District's Annual Report shall contain or include by reference the following:

(a) Audited financial statements of the District for the preceding fiscal year, prepared in accordance with the laws of the State of California and including all statements and information prescribed for inclusion therein by the Controller of the State of California. If the District's audited financial statements are not available by the time the Annual Report is required to be provided to the MSRB pursuant to Section 4(a), the Annual Report shall contain unaudited financial statements in a format similar to the financial statements contained in the final Official Statement, and the audited financial statements shall be provided to the MSRB in the same manner as the Annual Report when they become available.

(b) Adopted budget of the District for the current fiscal year, or a summary thereof, and the first Interim Financial Report submitted to the District's governing board in accordance with Section 42130 of the Education Code (or its successor provision) together with any supporting materials submitted to the governing board.

(c) To the extent not included in the audited financial statement or annual budget of the District as indicated in paragraphs (a) and (b) above, the Annual Report shall also include the following:

1. The Average Daily Attendance for the District for the last completed fiscal year.
2. Assessed Value of taxable property within the District for the current fiscal year.
3. In the event that the Teeter Plan is not in effect, information regarding the Secured Tax Charge and Delinquency for the prior year.

(d) In addition to any of the information expressly required to be provided under subsections (a), (b) and (c) of this Section, the District shall provide such further information, if any, as may be necessary to make the specifically required statements, in the light of the circumstances under which there are made, not misleading.

Any or all of the items listed above may be set forth in one or a set of documents or may be included by specific reference to other documents, including official statements of debt issues of the District or related public entities, which have been submitted to the MSRB through the EMMA website. If the document included by reference is a final official statement, it must be available from the MSRB. The District shall clearly identify each such other document so included by reference.

SECTION 5. Reporting of Significant Events.

(a) The District shall give, or cause to be given, notice of the occurrence of any of the following events with respect to the Bonds not later than ten business days after the occurrence of the event:

1. Principal and interest payment delinquencies;
2. Unscheduled draws on debt service reserves reflecting financial difficulties;
3. Unscheduled draws on credit enhancements reflecting financial difficulties;
4. Substitution of credit or liquidity providers, or their failure to perform;
5. Adverse tax opinions or issuance by the Internal Revenue Service of proposed or final determination of taxability or of a Notice of Proposed Issue (IRS Form 5701 TEB);
6. Tender offers;
7. Defeasances;
8. Rating changes;
9. Bankruptcy, insolvency, receivership or similar event of the obligated person; or
10. Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the District, any of which reflect financial difficulties.

Note: for the purposes of the event identified in subparagraph (9), the event is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent or similar officer for an obligated person in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the obligated person, or if such jurisdiction has been assumed by leaving the existing governmental body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the obligated person.

(b) The District shall give, or cause to be given, notice of the occurrence of any of the following events with respect to the Bonds, if material, not later than ten business days after the occurrence of the event:

1. Unless described in Section 5(a)(5), other material notices or determinations by the Internal Revenue Service with respect to the tax status of the Bonds or other material events affecting the tax status of the Bonds;
2. Modifications to rights of Bond holders;
3. Optional, unscheduled or contingent Bond calls;

4. Release, substitution, or sale of property securing repayment of the Bonds, if any;
5. Non-payment related defaults;
6. The consummation of a merger, consolidation, or acquisition involving an obligated person or the sale of all or substantially all of the assets of the obligated person, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms;
7. Appointment of a successor or additional paying agent or the change of name of a paying agent; or
8. Incurrence of a Financial Obligation of the District, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the District, any of which affect security holders.

(c) The District shall give, or cause to be given, in a timely manner, notice of a failure to provide the annual financial information on or before the date specified in Section 3, as provided in Section 3(b).

(d) Whenever the District obtains knowledge of the occurrence of a Listed Event described in Section 5(b), the District shall determine if such event would be material under applicable federal securities laws.

(e) If the District learns of the occurrence of a Listed Event described in Section 5(a), or determines that knowledge of a Listed Event described in Section 5(b) would be material under applicable federal securities laws, the District shall within ten business days of occurrence file a notice of such occurrence with the MSRB in electronic format, accompanied by such identifying information as is prescribed by the MSRB. Notwithstanding the foregoing notice of the Listed Event described in Section 5(b)(3) need not be given under this subsection any earlier than the notice (if any) of the underlying event is given to Holders of affected Bonds pursuant to the Resolution.

(f) The District intends to comply with the Listed Events described in Section 5(a)(10) and Section 5(b)(8), and the definition of “Financial Obligation” in Section 1, with reference to the rule, any other applicable federal securities laws and the guidance provided by the Securities and Exchange Commission in Release No. 34-83885 dated August 20, 2018 (the “2018 Release”), and any further amendments or written guidance provided by the Securities and Exchange Commission or its staff with respect to the amendments to the Rule effected by the 2018 Release.

SECTION 6. Termination of Reporting Obligation. The District’s obligations under this Disclosure Certificate shall terminate upon the legal defeasance, prior redemption or payment in full

of all of the Bonds. If such termination occurs prior to the final maturity of the Bonds, the District shall give notice of such termination in the same manner as for a Listed Event under Section 5(e).

SECTION 7. Dissemination Agent. The District may, from time to time, appoint or engage a Dissemination Agent to assist it in carrying out its obligations under this Disclosure Certificate, and may discharge any such Dissemination Agent, with or without appointing a successor Dissemination Agent. The Dissemination Agent shall not be responsible in any manner for the content of any notice or report prepared by the District pursuant to this Disclosure Certificate. The Dissemination Agent may resign by providing thirty days written notice to the District and the Paying Agent. The Dissemination Agent shall have no duty to prepare any report nor shall the Dissemination Agent be responsible for filing any report not provided to it by the District in a timely manner and in a form suitable for filing. The Dissemination Agent shall not be responsible in any manner for the content of any notice or report prepared by the District pursuant to the Disclosure Certificate. The District hereby appoints Capitol Public Finance Group, LLC, as the initial Dissemination Agent.

SECTION 8. Amendment; Waiver. Notwithstanding any other provision of this Disclosure Certificate, the District may amend this Disclosure Certificate, and any provision of this Disclosure Certificate may be waived, provided that the following conditions are satisfied:

(a) If the amendment or waiver relates to the provisions of Sections 3(a), 4, or 5(a), it may only be made in connection with a change in circumstances that arises from a change in legal requirements, change in law, or change in the identity, nature or status of an obligated person with respect to the Bonds, or the type of business conducted;

(b) The undertaking, as amended or taking into account such waiver, would, in the opinion of nationally recognized bond counsel, have complied with the requirements of the Rule at the time of the original issuance of the Bonds, after taking into account any amendments or interpretations of the Rule, as well as any change in circumstances; and

(c) The amendment or waiver does not, in the opinion of nationally recognized bond counsel, materially impair the interests of the Holders or Beneficial Owners of the Bonds.

In the event of any amendment or waiver of a provision of this Disclosure Certificate, the District shall describe such amendment in the next Annual Report, and shall include, as applicable, a narrative explanation of the reason for the amendment or waiver and its impact on the type (or in the case of a change of accounting principles, on the presentation) of financial information or operating data being presented by the District. In addition, if the amendment relates to the accounting principles to be followed in preparing financial statements, (i) notice of such change shall be given in the same manner as for a Listed Event under Section 5(e), and (ii) the Annual Report for the year in which the change is made should present a comparison (in narrative form and also, if feasible, in quantitative form) between the financial statements as prepared on the basis of the new accounting principles and those prepared on the basis of the former accounting principles.

SECTION 9. Additional Information. Nothing in this Disclosure Certificate shall be deemed to prevent the District from disseminating any other information, using the means of dissemination set forth in this Disclosure Certificate or any other means of communication, or including any other information in any Annual Report or notice of occurrence of a Listed Event, in addition to that which is required by this Disclosure Certificate. If the District chooses to include any

information in any Annual Report or notice of occurrence of a Listed Event in addition to that which is specifically required by this Disclosure Certificate, the District shall have no obligation under this Disclosure Certificate to update such information or include it in any future Annual Report or notice of occurrence of a Listed Event.

SECTION 10. Default. In the event of a failure of the District to comply with any provision of this Disclosure Certificate any Holder or Beneficial Owner of the Bonds may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this Disclosure Certificate; provided that any such action may be instituted only in Superior Court of the State of California in and for the County of Sacramento or in U.S. District Court in or nearest to the County. The sole remedy under this Disclosure Certificate in the event of any failure of the District to comply with this Disclosure Certificate shall be an action to compel performance, provided, that any such action may be instituted only in Superior Court of the State of California in and for the County of Sacramento or in U.S. District Court in or nearest to the County.

SECTION 11. Beneficiaries. This Disclosure Certificate shall inure solely to the benefit of the District, the Dissemination Agent, the Participating Underwriter and Holders and Beneficial Owners from time to time of the Bonds, and shall create no rights in any other person or entity.

SECTION 12. Governing Law. This Disclosure Certificate is made in the State of California and is to be construed under the Constitution and laws of the State of California, except where federal law applies.

SECTION 13. Counterparts. This Disclosure Certificate may be executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

Date: [Closing Date]

SACRAMENTO CITY UNIFIED SCHOOL
DISTRICT

By _____
Chief Business Officer



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1a

Meeting Date: August 15, 2019

Subject: Approval of Grants, Entitlements, and Other Income Agreements
Ratification of Other Agreements
Approval of Bid Awards
Approval of Declared Surplus Materials and Equipment
Change Notices
Notices of Completion

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Recommend approval of items submitted.

Background/Rationale:

Financial Considerations: See attached.

LCAP Goal(s): College, Career & Life Ready Graduates; Operational Excellence

Documents Attached:

1. Expenditure and Other Agreements
2. Recommended Bid Awards – Supplies/Equipment

<p>Estimated Time of Presentation: N/A Submitted by: Amari Watkins, Director, Accounting Services Jessica Sulli, Contract Specialist Approved by: Jorge A. Aguilar, Superintendent</p>

EXPENDITURE AND OTHER AGREEMENTS

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
<u>ALBERT EINSTEIN MIDDLE SCHOOL</u>		
Sacramento County Office of Education SA20-00128	8/19/19 – 3/31/24: Provide support to include: full staff professional learning on Teacher Clarity, individual classroom coaching and debrief for Instructional Leadership Team, deep professional learning for Instructional Leadership Team on teacher clarity, depth of knowledge, formative assessment and other topics as appropriate during the 2019/20 school year. Ongoing support in years 2020/21-2023/24 will include focused professional learning and planning for teachers and support and planning with administration.	\$107,500 Comprehensive Support & Improvement (CSI) Funds
<u>CONTINUOUS IMPROVEMENT & ACCOUNTABILITY</u>		
Accelerate Education, Inc. SA20-00133	7/21/19 – 7/21/20: Online learning curriculum and enrolled user licenses for high school credit recovery courses. 1000 seats will be available for high school students who are participating in credit recovery coursework while working towards graduation. This program targets at-risk students in danger of not completing coursework for high school graduation.	\$179,900 LCFF Funds
<u>FACILITIES SUPPORT SERVICES</u>		
HMC Group SA19-00411	1/1/19 – Completion of Services: Provide architectural, civil, structural, mechanical and electrical engineering as well as landscape architectural services for the John F. Kennedy Core Academic Improvement project. First increase is to add fire sprinkler protection engineering services.	Original Amount: \$1,111,592 First Increase: \$18,000 New Total: \$1,129,592 Measure Q Funds
<u>JOHN STILL K-8 SCHOOL</u>		
Sacramento County Office of Education SA20-00137	8/19/19 – 5/31/20: Provide site-based support for teaching ELA/ELD. Support to include: training, facilitation of pacing and assessment plans, lesson study, and coaching.	\$95,700 SIG Funds
<u>SPECIAL EDUCATION</u>		
Compuclaim SA20-00080	7/1/19 – 6/30/20: Annual renewal of license for Medi-Cal Billing Option software, and consulting services as needed for the 2019/20 school year.	\$108,750 Medi-Cal Billing Option Funds
<u>TECHNOLOGY SERVICES</u>		
Digital Deployment SA20-00132	8/1/19 – 7/31/20: Web hosting services for all participating school sites. Includes hosting, maintenance, security upgrades, feature upgrades, and service-level agreement for website support.	\$96,000 General Funds

WOODBINE ELEMENTARY SCHOOL

Sacramento County Office of Education SA20-00131	8/13/19 – 5/6/20: Provide site-based support for teaching ELA/ELD first instruction and intervention. Support to include: preservice collaboration support, monthly administrator support, planning, and coaching.	\$100,100 SIG Funds
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RECOMMENDED BID AWARDS – SUPPLIES/EQUIPMENT

Non-Competitive Bid: Nutrition Services – Bread & Bakery Products

Recommendation: Bimbo Bakeries USA, Inc.

Amount: \$240,000

Funding Source: Nutrition Services Funds

Bimbo Bakeries is the largest Northern California bakery of fresh bread products which include whole grain products used by Nutrition Services. Bimbo Bakeries is the sole source in our area that can meet the District's requirements of delivering fresh bread products to over 80 school sites and the commitment of providing whole grain bread products for our meal programs. Purchasing Services requests Board of Education approval of a Non-Competitive Bid. Pricing will be negotiated with Bimbo Bakeries for the purchase of these product and to enter into an agreement of one (1) year.

MEMORANDUM OF UNDERSTANDING

Agreement #19063
2019-2024

This Memorandum of Understanding (MOU) is between the **Sacramento County Office of Education**, hereinafter referred to as "**SCOE**," and **Albert Einstein Middle School**, hereinafter referred to as "**School**."

The purpose of this MOU is to detail the roles and responsibilities of **SCOE** and the **School** in regard to delivering instructional support services to staff. Once signed by both parties, this MOU is in effect, and may be terminated by either entity in writing, but not less than seven business days prior to the first day of service.

No audio or visual recording of the services provided under this agreement may be made by any means without the advance written authorization of SCOE.

A. SCOE agrees to:

1. Provide a primary contact person and service provider(s) for all work under this MOU.

MOU Contact:

Becky Sullivan

(916) 228-2220

bsullivan@scoe.net

Services provided by:

Christine Anderson

(916) 228-2634

canderson@scoe.net

2. Provide the following service:

- 2019-2020 school year: Support will include full staff professional learning on Teacher Clarity, individual classroom coaching and debrief for Instructional Leadership Team, deep professional learning for Instructional Leadership Team on teacher clarity, depth of knowledge, formative assessment, and other topics as appropriate.
- For the following four school years (2020-2021, 2021-2022, 2022-2023, 2023-2024): Each year support will include full staff professional learning, individual classroom coaching and debrief for teachers, focused professional learning and planning for teachers, and support and planning with administration.

See Exhibit A, for schedule and details, which is attached hereto and incorporated by reference.

Location of the service

Albert Einstein Middle School

9325 Mirandy Dr.

Sacramento, CA 95826

3. SCOE will make every effort to accommodate changes in dates as needed; however, rescheduling is not guaranteed as dates are dependent on availability.
4. Provide an evaluation of services.
5. Provide training materials. Any and all training material are the exclusive property of SCOE. **School** and its agents must obtain written permission from SCOE before it disseminates, markets, or otherwise uses the training materials.

6. Invoice **School** within 30 days of execution of this MOU:
Albert Einstein Middle School
9325 Mirandy Dr.
Sacramento, CA 95826

B. School agrees to:

1. Provide a primary contact person for all work under this MOU.
Tarik McFall, Principal
(916) 395-5310
Tarik-McFall@scusd.edu
2. Ensure the site principal/district representative is present during services.
3. Participate in an evaluation of services.
4. Provide facility for training.
5. Provide SCOE with a copy of attendance sign-in sheet upon request.
6. Provide the audio-visual equipment and table supplies.
7. Provide requested materials for participants (e.g., Teacher's Edition).

C. Fiscal: School agrees to pay SCOE \$107,500 within 60 days of invoicing.

D. General Provisions

1. **Indemnity.** Each party agrees to defend, indemnify, and hold harmless each of the other parties (including a party's directors, agents, officers and employees), from any claim, action, or proceeding arising from any actual or alleged act or omissions of the indemnifying party, its director, agents, officers, or employees arising from the indemnifying party's duties and obligations described in this agreement or imposed by law.
 - a. It is the intention of the parties that this section imposes on each party responsibility to the others for the acts and omissions of their respective elected and appointed officials, employees, representatives, agents, subcontractors and volunteers, and that the provisions of comparative fault shall apply. This provision shall survive the termination of this agreement for any claim related to this agreement.
2. **Independent Agents.** This MOU is by and between independent agents and does not create the relationship of agent, servant, employee, partnership, joint venture and/or association between the independent agents.
3. **Nondiscrimination.** Any service provided by the parties pursuant to this Agreement shall be without discrimination based on the actual or perceived race, religious creed, color, national origin, nationality, immigration status, ethnicity, ethnic group identification, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, gender, gender identity, gender expression, sex, or sexual orientation, in accordance with all applicable Federal and State laws and regulations.

**Albert Einstein Middle School
Sacramento City Unified School District
Exhibit A**

2019-2020 School Year

Note: District will provide substitutes for teacher release as needed for site-based support days.

Date	Support Description	Attend		Notes
		T	A	
Full staff professional learning				
August 19 8:30-3:00	Attend Leader in Me Professional Learning			
August 20 8:30-3:00	Attend Leader in Me Professional Learning			
August 21 8:30-11:30	Teacher Clarity	35	2	
Nov 7 1:30-2:30	Continue Teacher Clarity, add in as appropriate Depth of Knowledge and Formative Assessment	35	2	
January 9 1:30-2:30	Continue Teacher Clarity, add in as appropriate Depth of Knowledge and Formative Assessment	35	2	
March 5 1:30-2:30	Continue Teacher Clarity, add in as appropriate Depth of Knowledge and Formative Assessment	35	2	
Instructional Leadership Team monthly meeting and Administrator support				
Sept. 30 8:20-2:30 2:45-4:15	Support administrators during the school day. For ILT meeting, support implementation of site initiatives including Teacher Clarity, DOK, Formative Assessment and other topics as they arise.	8	2	
Oct 28 8:20-2:30 2:45-4:15	Support administrators during the school day. For ILT meeting, support implementation of site initiatives including Teacher Clarity, DOK, Formative Assessment and other topics as they arise.	8	2	
Nov 18 8:20-2:30 2:45-4:15	Support administrators during the school day. For ILT meeting, support implementation of site initiatives including Teacher Clarity, DOK, Formative Assessment and other topics as they arise.	8	2	
Jan 27 8:20-2:30 2:45-4:15	Support administrators during the school day. For ILT meeting, support implementation of site initiatives including Teacher Clarity, DOK, Formative Assessment and other topics as they arise.	8	2	

MEMORANDUM OF UNDERSTANDING, Agreement #19063

Feb 24 8:20-2:30 2:45-4:15	Support administrators during the school day. For ILT meeting, support implementation of site initiatives including Teacher Clarity, DOK, Formative Assessment and other topics as they arise.	8	2	
March 30 8:20-2:30 2:45-4:15	Support administrators during the school day. For ILT meeting, support implementation of site initiatives including Teacher Clarity, DOK, Formative Assessment and other topics as they arise.	8	2	
April 27 8:20-2:30 2:45-4:15	Support administrators during the school day. For ILT meeting, support implementation of site initiatives including Teacher Clarity, DOK, Formative Assessment and other topics as they arise.	8	2	
May 18 8:20-2:30 2:45-4:15	Support administrators during the school day. For ILT meeting, support implementation of site initiatives including Teacher Clarity, DOK, Formative Assessment and other topics as they arise.	8	2	
Instructional Leadership Team, classroom coaching				
September TBD 8:20-2:30	Coaching	8		Roving sub may be needed for debrief
October TBD 8:20-2:30	Coaching	8		Roving sub may be needed for debrief
November TBD 8:20-2:30	Coaching	8		Roving sub may be needed for debrief
December TBD 8:20-2:30	Coaching	8		Roving sub may be needed for debrief
January TBD 8:20-2:30	Coaching	8		Roving sub may be needed for debrief
February TBD 8:20-2:30	Coaching	8		Roving sub may be needed for debrief
March TBD 8:20-2:30	Coaching	8		Roving sub may be needed for debrief
April TBD 8:20-2:30	Coaching	8		Roving sub may be needed for debrief
May TBD 8:20-2:30	Coaching	8		Roving sub may be needed for debrief

**Albert Einstein Middle School
Sacramento City Unified School District
2020-2021 School Year**

Date	Support Description	Attend		Notes
		T	A	
Full staff professional learning				
August prior to start of school 8:30-11:30	Academic Conversations	35	2	
October First Thursday 1:30-2:30	Continue Academic Conversations, add in as appropriate Teacher Clarity, Depth of Knowledge and Formative Assessment	35	2	
January First Thursday 1:30-2:30	Continue Academic Conversations, add in as appropriate Teacher Clarity, Depth of Knowledge and Formative Assessment	35	2	
March First Thursday 1:30-2:30	Continue Academic Conversations, add in as appropriate Teacher Clarity, Depth of Knowledge and Formative Assessment	35	2	
Instructional Classroom Coaching and Professional Learning				
September Second Thursday 8:20-1:20 1:30-2:30	English Language Arts Teachers Individual classroom coaching and debrief with each ELA teacher Join ELA teachers during Collaboration Time for planning and professional learning	4	2	
September Third Thursday 8:20-1:20 1:30-2:30	History Social Science Teachers Individual classroom coaching and debrief with each HSS teacher Join HSS teachers during Collaboration Time for planning and professional learning	4	2	
September Fourth Thursday 8:20-1:20 1:30-2:30	Science Teachers Individual classroom coaching and debrief with each science teacher Join science teachers during Collaboration Time for planning and professional learning	4	2	

MEMORANDUM OF UNDERSTANDING, Agreement #19063

<p>October Second Thursday</p> <p>8:20-1:20</p> <p>1:30-2:30</p>	<p>English Language Arts Teachers</p> <p>Individual classroom coaching and debrief with each ELA teacher</p> <p>Join ELA teachers during Collaboration Time for planning and professional learning</p>	<p>4</p>	<p>2</p>	
<p>October Third Thursday</p> <p>8:20-1:20</p> <p>1:30-2:30</p>	<p>History Social Science Teachers</p> <p>Individual classroom coaching and debrief with each HSS teacher</p> <p>Join HSS teachers during Collaboration Time for planning and professional learning</p>	<p>4</p>	<p>2</p>	
<p>October Fourth Thursday</p> <p>8:20-1:20</p> <p>1:30-2:30</p>	<p>Science Teachers</p> <p>Individual classroom coaching and debrief with each science teacher</p> <p>Join science teachers during Collaboration Time for planning and professional learning</p>	<p>4</p>	<p>2</p>	
<p>November Second Thursday</p> <p>8:20-1:20</p> <p>1:30-2:30</p>	<p>English Language Arts Teachers</p> <p>Individual classroom coaching and debrief with each ELA teacher</p> <p>Join ELA teachers during Collaboration Time for planning and professional learning</p>	<p>4</p>	<p>2</p>	
<p>November Third Thursday</p> <p>8:20-1:20</p> <p>1:30-2:30</p>	<p>History Social Science Teachers</p> <p>Individual classroom coaching and debrief with each HSS teacher</p> <p>Join HSS teachers during Collaboration Time for planning and professional learning</p>	<p>4</p>	<p>2</p>	
<p>November Fourth Thursday</p> <p>8:20-1:20</p> <p>1:30-2:30</p>	<p>Science Teachers</p> <p>Individual classroom coaching and debrief with each science teacher</p> <p>Join science teachers during Collaboration Time for planning and professional learning</p>	<p>4</p>	<p>2</p>	

MEMORANDUM OF UNDERSTANDING, Agreement #19063

February Second Thursday	English Language Arts Teachers	4	2	
8:20-1:20	Individual classroom coaching and debrief with each ELA teacher			
1:30-2:30	Join ELA teachers during Collaboration Time for planning and professional learning			
February Third Thursday	History Social Science Teachers	4	2	
8:20-1:20	Individual classroom coaching and debrief with each HSS teacher			
1:30-2:30	Join HSS teachers during Collaboration Time for planning and professional learning			
February Fourth Thursday	Science Teachers	4	2	
8:20-1:20	Individual classroom coaching and debrief with each science teacher			
1:30-2:30	Join science teachers during Collaboration Time for planning and professional learning			
March Second Thursday	English Language Arts Teachers	4	2	
8:20-1:20	Individual classroom coaching and debrief with each ELA teacher			
1:30-2:30	Join ELA teachers during Collaboration Time for planning and professional learning			
March Third Thursday	History Social Science Teachers	4	2	
8:20-1:20	Individual classroom coaching and debrief with each HSS teacher			
1:30-2:30	Join HSS teachers during Collaboration Time for planning and professional learning			
March Fourth Thursday	Science Teachers	4	2	
8:20-1:20	Individual classroom coaching and debrief with each science teacher			
1:30-2:30	Join science teachers during Collaboration Time for planning and professional learning			

**Albert Einstein Middle School
Sacramento City Unified School District
2021-2022 School Year**

Date	Support Description	Attend		Notes
		T	A	
Full staff professional learning				
August prior to start of school 8:30-11:30	Academic Conversations	35	2	
October First Thursday 1:30-2:30	Continue Academic Conversations, add in as appropriate Teacher Clarity, Depth of Knowledge and Formative Assessment	35	2	
January First Thursday 1:30-2:30	Continue Academic Conversations, add in as appropriate Teacher Clarity, Depth of Knowledge and Formative Assessment	35	2	
March First Thursday 1:30-2:30	Continue Academic Conversations, add in as appropriate Teacher Clarity, Depth of Knowledge and Formative Assessment	35	2	
Instructional Classroom Coaching and Professional Learning				
September Second Thursday 8:20-1:20 1:30-2:30	English Language Arts Teachers Individual classroom coaching and debrief with each ELA teacher Join ELA teachers during Collaboration Time for planning and professional learning	4	2	
September Third Thursday 8:20-1:20 1:30-2:30	History Social Science Teachers Individual classroom coaching and debrief with each HSS teacher Join HSS teachers during Collaboration Time for planning and professional learning	4	2	
September Fourth Thursday 8:20-1:20 1:30-2:30	Science Teachers Individual classroom coaching and debrief with each science teacher Join science teachers during Collaboration Time for planning and professional learning	4	2	

MEMORANDUM OF UNDERSTANDING, Agreement #19063

October Second Thursday	English Language Arts Teachers	4	2	
8:20-1:20	Individual classroom coaching and debrief with each ELA teacher			
1:30-2:30	Join ELA teachers during Collaboration Time for planning and professional learning			
October Third Thursday	History Social Science Teachers	4	2	
8:20-1:20	Individual classroom coaching and debrief with each HSS teacher			
1:30-2:30	Join HSS teachers during Collaboration Time for planning and professional learning			
October Fourth Thursday	Science Teachers	4	2	
8:20-1:20	Individual classroom coaching and debrief with each science teacher			
1:30-2:30	Join science teachers during Collaboration Time for planning and professional learning			
November Second Thursday	English Language Arts Teachers	4	2	
8:20-1:20	Individual classroom coaching and debrief with each ELA teacher			
1:30-2:30	Join ELA teachers during Collaboration Time for planning and professional learning			
November Third Thursday	History Social Science Teachers	4	2	
8:20-1:20	Individual classroom coaching and debrief with each HSS teacher			
1:30-2:30	Join HSS teachers during Collaboration Time for planning and professional learning			
November Fourth Thursday	Science Teachers	4	2	
8:20-1:20	Individual classroom coaching and debrief with each science teacher			
1:30-2:30	Join science teachers during Collaboration Time for planning and professional learning			

MEMORANDUM OF UNDERSTANDING, Agreement #19063

February Second Thursday	English Language Arts Teachers	4	2	
8:20-1:20	Individual classroom coaching and debrief with each ELA teacher			
1:30-2:30	Join ELA teachers during Collaboration Time for planning and professional learning			
February Third Thursday	History Social Science Teachers	4	2	
8:20-1:20	Individual classroom coaching and debrief with each HSS teacher			
1:30-2:30	Join HSS teachers during Collaboration Time for planning and professional learning			
February Fourth Thursday	Science Teachers	4	2	
8:20-1:20	Individual classroom coaching and debrief with each science teacher			
1:30-2:30	Join science teachers during Collaboration Time for planning and professional learning			
March Second Thursday	English Language Arts Teachers	4	2	
8:20-1:20	Individual classroom coaching and debrief with each ELA teacher			
1:30-2:30	Join ELA teachers during Collaboration Time for planning and professional learning			
March Third Thursday	History Social Science Teachers	4	2	
8:20-1:20	Individual classroom coaching and debrief with each HSS teacher			
1:30-2:30	Join HSS teachers during Collaboration Time for planning and professional learning			
March Fourth Thursday	Science Teachers	4	2	
8:20-1:20	Individual classroom coaching and debrief with each science teacher			
1:30-2:30	Join science teachers during Collaboration Time for planning and professional learning			

**Albert Einstein Middle School
Sacramento City Unified School District
2022-2023 School Year**

Date	Support Description	Attend		Notes
		T	A	
Full staff professional learning				
August prior to start of school 8:30-11:30	Academic Conversations	35	2	
October First Thursday 1:30-2:30	Continue Academic Conversations, add in as appropriate Teacher Clarity, Depth of Knowledge and Formative Assessment	35	2	
January First Thursday 1:30-2:30	Continue Academic Conversations, add in as appropriate Teacher Clarity, Depth of Knowledge and Formative Assessment	35	2	
March First Thursday 1:30-2:30	Continue Academic Conversations, add in as appropriate Teacher Clarity, Depth of Knowledge and Formative Assessment	35	2	
Instructional Classroom Coaching and Professional Learning				
September Second Thursday 8:20-1:20 1:30-2:30	English Language Arts Teachers Individual classroom coaching and debrief with each ELA teacher Join ELA teachers during Collaboration Time for planning and professional learning	4	2	
September Third Thursday 8:20-1:20 1:30-2:30	History Social Science Teachers Individual classroom coaching and debrief with each HSS teacher Join HSS teachers during Collaboration Time for planning and professional learning	4	2	
September Fourth Thursday 8:20-1:20 1:30-2:30	Science Teachers Individual classroom coaching and debrief with each science teacher Join science teachers during Collaboration Time for planning and professional learning	4	2	

MEMORANDUM OF UNDERSTANDING, Agreement #19063

October Second Thursday	English Language Arts Teachers	4	2	
8:20-1:20	Individual classroom coaching and debrief with each ELA teacher			
1:30-2:30	Join ELA teachers during Collaboration Time for planning and professional learning			
October Third Thursday	History Social Science Teachers	4	2	
8:20-1:20	Individual classroom coaching and debrief with each HSS teacher			
1:30-2:30	Join HSS teachers during Collaboration Time for planning and professional learning			
October Fourth Thursday	Science Teachers	4	2	
8:20-1:20	Individual classroom coaching and debrief with each science teacher			
1:30-2:30	Join science teachers during Collaboration Time for planning and professional learning			
November Second Thursday	English Language Arts Teachers	4	2	
8:20-1:20	Individual classroom coaching and debrief with each ELA teacher			
1:30-2:30	Join ELA teachers during Collaboration Time for planning and professional learning			
November Third Thursday	History Social Science Teachers	4	2	
8:20-1:20	Individual classroom coaching and debrief with each HSS teacher			
1:30-2:30	Join HSS teachers during Collaboration Time for planning and professional learning			
November Fourth Thursday	Science Teachers	4	2	
8:20-1:20	Individual classroom coaching and debrief with each science teacher			
1:30-2:30	Join science teachers during Collaboration Time for planning and professional learning			

MEMORANDUM OF UNDERSTANDING, Agreement #19063

February Second Thursday	English Language Arts Teachers Individual classroom coaching and debrief with each ELA teacher 1:30-2:30 Join ELA teachers during Collaboration Time for planning and professional learning	4	2	
February Third Thursday	History Social Science Teachers Individual classroom coaching and debrief with each HSS teacher 1:30-2:30 Join HSS teachers during Collaboration Time for planning and professional learning	4	2	
February Fourth Thursday	Science Teachers Individual classroom coaching and debrief with each science teacher 1:30-2:30 Join science teachers during Collaboration Time for planning and professional learning	4	2	
March Second Thursday	English Language Arts Teachers Individual classroom coaching and debrief with each ELA teacher 1:30-2:30 Join ELA teachers during Collaboration Time for planning and professional learning	4	2	
March Third Thursday	History Social Science Teachers Individual classroom coaching and debrief with each HSS teacher 1:30-2:30 Join HSS teachers during Collaboration Time for planning and professional learning	4	2	
March Fourth Thursday	Science Teachers Individual classroom coaching and debrief with each science teacher 1:30-2:30 Join science teachers during Collaboration Time for planning and professional learning	4	2	

**Albert Einstein Middle School
Sacramento City Unified School District
2023-2024 School Year**

Date	Support Description	Attend		Notes
		T	A	
Full staff professional learning				
August prior to start of school 8:30-11:30	Academic Conversations	35	2	
October First Thursday 1:30-2:30	Continue Academic Conversations, add in as appropriate Teacher Clarity, Depth of Knowledge and Formative Assessment	35	2	
January First Thursday 1:30-2:30	Continue Academic Conversations, add in as appropriate Teacher Clarity, Depth of Knowledge and Formative Assessment	35	2	
March First Thursday 1:30-2:30	Continue Academic Conversations, add in as appropriate Teacher Clarity, Depth of Knowledge and Formative Assessment	35	2	
Instructional Classroom Coaching and Professional Learning				
September Second Thursday 8:20-1:20 1:30-2:30	English Language Arts Teachers Individual classroom coaching and debrief with each ELA teacher Join ELA teachers during Collaboration Time for planning and professional learning	4	2	
September Third Thursday 8:20-1:20 1:30-2:30	History Social Science Teachers Individual classroom coaching and debrief with each HSS teacher Join HSS teachers during Collaboration Time for planning and professional learning	4	2	
September Fourth Thursday 8:20-1:20 1:30-2:30	Science Teachers Individual classroom coaching and debrief with each science teacher Join science teachers during Collaboration Time for planning and professional learning	4	2	

MEMORANDUM OF UNDERSTANDING, Agreement #19063

<p>October Second Thursday</p> <p>8:20-1:20</p> <p>1:30-2:30</p>	<p>English Language Arts Teachers</p> <p>Individual classroom coaching and debrief with each ELA teacher</p> <p>Join ELA teachers during Collaboration Time for planning and professional learning</p>	<p>4</p>	<p>2</p>	
<p>October Third Thursday</p> <p>8:20-1:20</p> <p>1:30-2:30</p>	<p>History Social Science Teachers</p> <p>Individual classroom coaching and debrief with each HSS teacher</p> <p>Join HSS teachers during Collaboration Time for planning and professional learning</p>	<p>4</p>	<p>2</p>	
<p>October Fourth Thursday</p> <p>8:20-1:20</p> <p>1:30-2:30</p>	<p>Science Teachers</p> <p>Individual classroom coaching and debrief with each science teacher</p> <p>Join science teachers during Collaboration Time for planning and professional learning</p>	<p>4</p>	<p>2</p>	
<p>November Second Thursday</p> <p>8:20-1:20</p> <p>1:30-2:30</p>	<p>English Language Arts Teachers</p> <p>Individual classroom coaching and debrief with each ELA teacher</p> <p>Join ELA teachers during Collaboration Time for planning and professional learning</p>	<p>4</p>	<p>2</p>	
<p>November Third Thursday</p> <p>8:20-1:20</p> <p>1:30-2:30</p>	<p>History Social Science Teachers</p> <p>Individual classroom coaching and debrief with each HSS teacher</p> <p>Join HSS teachers during Collaboration Time for planning and professional learning</p>	<p>4</p>	<p>2</p>	
<p>November Fourth Thursday</p> <p>8:20-1:20</p> <p>1:30-2:30</p>	<p>Science Teachers</p> <p>Individual classroom coaching and debrief with each science teacher</p> <p>Join science teachers during Collaboration Time for planning and professional learning</p>	<p>4</p>	<p>2</p>	

MEMORANDUM OF UNDERSTANDING, Agreement #19063

February Second Thursday 8:20-1:20 1:30-2:30	English Language Arts Teachers Individual classroom coaching and debrief with each ELA teacher Join ELA teachers during Collaboration Time for planning and professional learning	4	2	
February Third Thursday 8:20-1:20 1:30-2:30	History Social Science Teachers Individual classroom coaching and debrief with each HSS teacher Join HSS teachers during Collaboration Time for planning and professional learning	4	2	
February Fourth Thursday 8:20-1:20 1:30-2:30	Science Teachers Individual classroom coaching and debrief with each science teacher Join science teachers during Collaboration Time for planning and professional learning	4	2	
March Second Thursday 8:20-1:20 1:30-2:30	English Language Arts Teachers Individual classroom coaching and debrief with each ELA teacher Join ELA teachers during Collaboration Time for planning and professional learning	4	2	
March Third Thursday 8:20-1:20 1:30-2:30	History Social Science Teachers Individual classroom coaching and debrief with each HSS teacher Join HSS teachers during Collaboration Time for planning and professional learning	4	2	
March Fourth Thursday 8:20-1:20 1:30-2:30	Science Teachers Individual classroom coaching and debrief with each science teacher Join science teachers during Collaboration Time for planning and professional learning	4	2	

THIRD AMENDMENT
TO
MASTER SERVICES AND LICENSE AGREEMENT

This THIRD AMENDMENT TO MASTER SERVICES AND LICENSE AGREEMENT (this “3rd Amendment”) dated June 24, 2019 between Accelerate Education Incorporated and Sacramento City USD.

RECITALS

Whereas, ACCELERATE and Customer entered into a Master Services and License Agreement effective as of August 15, 2016 (“Effective Date”); and Whereas, each of the parties now desire to amend the terms of that Agreement.

Now, therefore, the parties hereto hereby agree as follows.

AGREEMENT

1. Amendments to the Agreement

Exhibit B of the Agreement is hereby amended and restated to read in its entirety as follows:

Exhibit B
Pricing and Payment Schedule

Qty	Description	Unit Price	Line Total
	Contract Renewal term is 7-21-2019 to 7-21-2020		
0	Optional 1 day onsite Staff training (admin/ mentor,etc.). (via the web \$300)	\$ 750.00	
1000	Credit Recovery User Seats (365 day Access)	\$ 179.90	179,900.00
	Seats include any Course in the attached CR Catalog, Hosting/ Support and, Instructional support from Accelerate Education Highly qualified California Cert teachers. CR/ IS Virtual labs are included for Bio, Chem, Physics		
	Seats also include enrollment into any Original Credit Course from the attached Catalog. Students can be enrolled in up 4 Semester courses at once.		
	These enrolments include Content/ Hosting & Support		
	When a student is enrolled in a course the seat is occupied. When they complete or drop the seat is open again for another student.		
	*Courses are also available from the Additional fee Catalog for a \$72 fee ea.		
	*AP Course may have Lab and other fees not included in this quote		
	Total	\$	179,900.00

2. Miscellaneous

(a) The headings contained in this Amendment are for reference purposes only and shall not affect in any way the meaning or interpretation of this Amendment.

(b) Except as expressly amended and modified by this Amendment, the Agreement shall continue in full force and effect and is hereby ratified and confirmed in all respects.

IN WITNESS WHEREOF, the parties hereto have entered into and signed this Amendment as of the date and year first above written.

ACCELERATE EDUCATION INCORPORATED

By _____
Name: Michael Axtman
Title: President/CEO
Date:

By _____
Name:
Title:
Date:



Amendment No. 1
Date: May 29, 2019
Project Name: SCUSD JFK Core Academic Improvement
 Sacramento City Unified School District
 HMC #3186059-000

AMENDMENT NO. 1 TO OWNER/ARCHITECT AGREEMENT

That certain Owner/Architect Agreement (Agreement) dated August 31, 2018, by and between Sacramento City USD (Owner) and HMC GROUP (Architect), with respect to providing Fire Protection Engineering Services is hereby amended, modified, and revised as follows:

Scope of Work:

The scope shall include fire sprinkler protection engineering services as follows:

- Perform a sprinkler analysis and determine space allotments for sprinkler equipment, riser, and fire sprinkler mains. Prepare construction drawings and technical specifications for building fire sprinkler systems and components as outlined under Design Development Phase above. Respond to the DSA comments. Obtain DSA approved set of documents.
- Prepare fire protection addenda and clarification documents, interpret fire protection drawings and specifications where required to clarify the intent of construction documents.
- Review submittal data for general compliance with mechanical contract documents, respond to RFI's, prepare change order documents where required to meet existing job conditions, and provide periodic site visits during the course of construction.
- Review of record drawings produced by the project subcontractor.

Compensation:

HMC Group will provide the services in the scope of work above for a fixed fee of **Eighteen Thousand Dollars (\$18,000)**.

Reimbursable Expenses:

Reimbursable expenses are in addition to compensation for Basic and Owner approved Additional Services, including printing, plotting (including 3D plotting), delivery, electronic submittal and other expenses related to Agency review, Bidding, Construction or other Owner requested costs. Expense of transportation (including mileage) in connection with the Project; Expenses in connection with authorized out-of-town travel, including travel time; and fees paid for securing approval of authorities having jurisdiction over the Project. The Architect's compensation shall be computed based on (1.0) times the amounts invoiced to the Architect.

Please review this Amendment and if it meets with your approval, please sign and return one (1) original to my attention.

HMC GROUP
3546 Concourses Street
Ontario, CA 91764

Sacramento City USD
PO Box 246870
Sacramento, CA 95824-6870

By Brian Meyers 7/9/19
 Brian Meyers LEED AP BD+C (Date)
 Principal / Principal in Charge

By _____ (Date)

cc: S. Jimenez, File-CN-AOA
 Amendment No. 1_190529.doc-1

MEMORANDUM OF UNDERSTANDING

Agreement #20002
2019-2020

This Memorandum of Understanding (MOU) is between the **Sacramento County Office of Education**, hereinafter referred to as "**SCOE**," and **John Still K-8 School**, hereinafter referred to as "**School**."

The purpose of this MOU is to detail the roles and responsibilities of **SCOE** and the **School** in regard to delivering instructional support services to staff. Once signed by both parties, this MOU is in effect, and may be terminated by either entity in writing, but not less than seven business days prior to the first day of service.

No audio or visual recording of the services provided under this agreement may be made by any means without the advance written authorization of SCOE.

A. SCOE agrees to:

1. Provide a primary contact person and service provider(s) for all work under this MOU.

MOU Contact:

Tamara Wilson

(916) 228-2350

twilson@scoe.net

Services provided by:

Christine Anderson / Alison McKeeman Rice

(916) 228-2634

canderson@scoe.net

2. Provide the following service:

Site-based support for teaching ELA/ELD. Support to include: training, lesson study, coaching, and facilitation of pacing and assessment plans. See Exhibit A, for schedule and details, which is attached hereto and incorporated by reference.

Location of the service

John Still K-8 School

2200 and 2250 John Still Drive

Sacramento, CA 95832

3. SCOE will make every effort to accommodate changes in dates as needed, however rescheduling is not guaranteed as dates are dependent on availability.
4. Provide an evaluation of services.
5. Provide training materials. Any and all training material are the exclusive property of SCOE. **School** and its agents must obtain written permission from SCOE before it disseminates, markets, or otherwise uses the training materials.
6. Invoice **School** within 30 days of execution of this MOU:

John Still K-8 School

2200 John Still Drive

Sacramento, CA 95832

MEMORANDUM OF UNDERSTANDING, Agreement #20002

The undersigned represent that they are authorized representatives of the parties and hereby execute this MOU. This MOU may be executed in counterparts each of which shall be deemed an original, but all of which together shall constitute one and the same document. Photographic copies of the signed counterparts may be used in lieu of the originals for any purpose.

Sacramento County Office of Education
Nancy Herota, Ed.D.
Assistant Superintendent, Educational Services

John Still K-8 School
Sacramento City Unified School District
Reginald Brown, Principal

Signature Date

Signature Date

Director Approval Date

Director Approval Date

**Exhibit A
John Still K-8 School
2019-2020 School Year**

Support for Kinder- Grade 6 Teachers

Support provided by Alison McKeeman Rice, SCOE

Preservice Days (Gr. K-6): Professional Development

Date	Support Description	Attendance		Notes
		T	A	
Full staff professional learning for all Kinder through 6 th Grade teachers				
August 19 8:00-11:00 12:00-3:00	AM: Gr. 4 PM: Gr. 5/6 Topics: <ul style="list-style-type: none"> ○ Collaboratively determine grade-level support needs (SIPPS and/or Benchmark training and coaching) ○ Refine schedules (Yearlong pacing schedules, what worked, make adjustments; Daily instructional schedules, including ELD instructional block, SIPPS instruction-ideas for Tier 1 instruction (consider whole class option for sustainability after SIG) ○ Getting Started - Planning ○ Assessment Discussion- (what assessments will we administer, how often? How do we collect the data?) ○ SIPPS Discussion- Getting Started- Placement, implementing Whole Class Extension Review Lessons prior to administering placement assessments ○ SIPPS Topics: Instructional Routines; Correction Procedures; Scope and Sequence and showing how the lessons build upon each other; using mastery assessments to guide instruction with use of the review decks to get mastery 	9	4	<u>Required:</u> Principal, Assistant Principal, Joanna, Gr. 3-6 Resource Teacher to attend with assigned grade levels, all grade level teachers
August 20 8:00-11:00 12:00-3:00	AM: Gr. K PM: Gr. 1 Topics: <ul style="list-style-type: none"> ○ Collaboratively determine grade-level support needs (SIPPS and/or Benchmark training and coaching) ○ K-2 focus on foundational skills and SIPPS implementation ○ Refine schedules (Yearlong pacing schedules, what worked, make adjustments; Daily instructional schedules, including ELD instructional block, SIPPS instruction-ideas 	8	4	<u>Required:</u> Principal, Assistant Principal, Joanna, Gr. K-2 Resource Teacher to attend with assigned grade levels, all grade level teachers

MEMORANDUM OF UNDERSTANDING, Agreement #20002

	<p>for Tier 1 instruction (consider whole class option for sustainability after SIG)</p> <ul style="list-style-type: none"> ○ Getting Started - Planning ○ Assessment Discussion- (what assessments will we administer, how often? How do we collect the data?) ○ SIPPS Discussion- Getting Started- Placement, implementing Whole Class Extension Review Lessons prior to administering placement assessments ○ SIPPS Topics: Instructional Routines; Correction Procedures; Scope and Sequence and showing how the lessons build upon each other; using mastery assessments to guide instruction with use of the review decks to get mastery ○ Extra lessons of phonological awareness, in addition to SIPPS instruction starting at the beginning of the year in K, 1, possibly 2. 			
<p>August 21</p> <p>8:00-11:00</p> <p>12:00-3:00</p>	<p>AM: Gr. 2</p> <p>PM: Gr. 3</p> <p>Topics: See Gr. K-1 and 5-6 above</p>	8	4	<p><u>Required:</u> Principal, Assistant Principal, Joanna, Gr. K-2 or Gr. 3-6 Resource Teacher to attend with assigned grade levels, all grade level teachers</p>
<p>August 22</p> <p>8:00-11:00</p> <p>12:00-3:00</p>	<p>AM: SIPPS Extension Training</p> <p>PM: SIPPS Challenge Training</p> <p>(For New Teachers/or new to grade level)</p> <ul style="list-style-type: none"> ○ Overview ○ Getting Started-Placement Assessment, implementing Whole Class Extension Review Lessons prior to administering placement assessment ○ Routines: the importance of the Instructional Routines and the correction procedures-include a copy of the routine handbook ○ Scope and Sequence; how the lessons build upon each other ○ Planning, look at the first several lessons, discussing the language of the routines, how the specific academic language supports the learning 	TBD	4	<p><u>Required:</u> Principal, Assistant Principal, Joanna, both Resource Teachers, all teachers that have not received prior training in both levels- Extension and/or Challenge teaching Grades 1-3 (All 1-3 grade teachers need to be trained in both.)</p> <p>(All 4th-6th grade teachers that have not received Challenge training should attend Challenge Level)</p>

MEMORANDUM OF UNDERSTANDING, Agreement #20002

Benchmark and/or SIPPS Site-Based Support Days (Gr. K-6)

- Includes planning, focus on instructional routines and correction procedures, and coaching.
- Gr. K-2 or Gr. 3-6 Resource Teacher to attend with assigned grade levels.

Note: Site will provide substitutes for teacher release as needed for site-based support days.

Date	Support Description	Attendance			Notes
		T	C	A	
Cycle #1					
TBD	Kinder Planning (includes prerequisites for SIPPS and Benchmark)	4	1	3	3 subs or # of subs needed to cover AM and PM kindergarten classes <u>Required:</u> All grade level teachers, 1 Coach is the Resource Teacher <u>Recommended:</u> Principal, Assistant Principal and Joanna
TBD	Kinder Coaching/Teaching (co-teaching or observing)	4	1	3	AM/PM covers for debrief
TBD	AM: Gr. 1 planning PM: Gr. 2 planning	8	1	3	<u>Required:</u> All grade level teachers, 1 Coach is the Resource Teacher <u>Recommended:</u> Principal, Assistant Principal and Joanna
TBD	Gr. 1 Coaching/Teaching	4	1	3	<u>Required:</u> All grade level teachers, 1 Coach is the Resource Teacher <u>Recommended:</u> Principal, Assistant Principal and Joanna
TBD	Gr. 2 Coaching/Teaching	4	1	3	<u>Required:</u> All grade level teachers, 1 Coach is the Resource Teacher <u>Recommended:</u> Principal, Assistant Principal and Joanna
TBD	AM: Gr. 3 planning PM: Gr. 4 planning	8	1	3	<u>Required:</u> All grade level teachers, 1 Coach is the Resource Teacher <u>Recommended:</u> Principal, Assistant Principal and Joanna
TBD	Gr. 3 Coaching/Teaching	4	1	3	<u>Required:</u> All grade level teachers, 1 Coach is the Resource Teacher <u>Recommended:</u> Principal, Assistant Principal and Joanna

MEMORANDUM OF UNDERSTANDING, Agreement #20002

TBD	Gr. 4 Coaching/Teaching	4	1	3	<u>Required:</u> All grade level teachers, 1 Coach is the Resource Teacher <u>Recommended:</u> Principal, Assistant Principal and Joanna
TBD	AM: Gr. 5 planning PM: Gr. 6 planning	4	1	3	<u>Required:</u> All grade level teachers, 1 Coach is the Resource Teacher <u>Recommended:</u> Principal, Assistant Principal and Joanna
TBD	Gr. 5 Coaching/Teaching	4	1	3	<u>Required:</u> All grade level teachers, 1 Coach is the Resource Teacher <u>Recommended:</u> Administrators are the Principal, Assistant Principal and Joanna
TBD	Gr. 6 Coaching/Teaching	1	1	3	<u>Required:</u> All grade level teachers, 1 Coach is the Resource Teacher <u>Recommended:</u> Principal, Assistant Principal and Joanna
TBD	Walk-through and Debrief with Site Administrator and Leadership Team	All K-2	1-2	3	<u>Required:</u> Principal, Assistant Principal, Joanna, Resource Teachers (Both)
TBD	Walk-through and Debrief with Site Administrator and Leadership Team	All 3-6	1-2	3	Site Administrator *Principal *Vice Principal *Joanna *Resource Teachers
Cycle #2					
TBD	Kinder Planning	4	1	3	3 subs or # of subs needed to cover AM and PM kindergarten classes <u>Required:</u> All grade level teachers, 1 Coach is the Resource Teacher <u>Recommended:</u> Principal, Assistant Principal and Joanna
TBD	Kinder Coaching/Teaching	4	1	3	<u>Required:</u> All grade level teachers, 1 Coach is the Resource Teacher <u>Recommended:</u> Administrators are the Principal, Assistant Principal and Joanna

MEMORANDUM OF UNDERSTANDING, Agreement #20002

TBD	AM: Gr. 1 planning PM: Gr. 2 planning	8	1	3	<u>Required:</u> All grade level teachers, 1 Coach is the Resource Teacher <u>Recommended:</u> Principal, Assistant Principal and Joanna
TBD	Gr. 1 Coaching/Teaching	4	1	3	<u>Required:</u> All grade level teachers, 1 Coach is the Resource Teacher <u>Recommended:</u> Principal, Assistant Principal and Joanna
TBD	Gr. 2 Coaching/Teaching	4	1	3	<u>Required:</u> All grade level teachers, 1 Coach is the Resource Teacher <u>Recommended:</u> Principal, Assistant Principal and Joanna
TBD	AM: Gr. 3 planning PM: Gr. 4 planning	8	1	3	<u>Required:</u> All grade level teachers, 1 Coach is the Resource Teacher <u>Recommended:</u> Principal, Assistant Principal and Joanna
TBD	Gr. 3 Coaching/Teaching	4	1	3	<u>Required:</u> All grade level teachers, 1 Coach is the Resource Teacher <u>Recommended:</u> Principal, Assistant Principal and Joanna
TBD	Gr. 4 Coaching/Teaching	4	1	3	<u>Required:</u> All grade level teachers, 1 Coach is the Resource Teacher <u>Recommended:</u> Principal, Assistant Principal and Joanna
TBD	AM: Gr. 5 planning PM: Gr. 6 planning	5	1	3	<u>Required:</u> All grade level teachers, 1 Coach is the Resource Teacher <u>Recommended:</u> Principal, Assistant Principal and Joanna
TBD	Gr. 5 Coaching/Teaching	4	1	3	<u>Required:</u> All grade level teachers, 1 Coach is the Resource Teacher <u>Recommended:</u> Principal, Assistant Principal and Joanna

MEMORANDUM OF UNDERSTANDING, Agreement #20002

TBD	Gr. 6 Coaching/Teaching	1	1	3	<u>Required:</u> All grade level teachers, 1 Coach is the Resource Teacher <u>Recommended:</u> Principal, Assistant Principal and Joanna
TBD	Walk-through and Debrief with Site Administrator and Leadership Team	All K-2	1-2	3	Site Administrator *Principal *Vice Principal *Joanna *Resource Teachers
TBD	Walk-through and Debrief with Site Administrator and Leadership Team	All 3-6	1-2	3	Site Administrator *Principal *Vice Principal *Joanna *Resource Teachers

Support for 7th and 8th Grade Teachers

Support provided by Christine Anderson, SCOE

Note: Site will provide substitutes for teacher release as needed for site-based support days.

Three Groupings

1. All 7th-8th Teachers
2. Science, HSS, RSP Teachers
3. ELA Teachers
4. Humanities/ELD Teachers

Date	Support Description	Attendance		Notes
		T	A	
Full staff professional learning for all 7 th and 8 th teachers				
August 22 8:00-3:00	Teacher Clarity – learning intentions and success criteria Lunch 12:00-1:00 on own	13	2	Administrators should attend at minimum a portion of EACH professional learning
October 17 1:30-2:30	Focus during school year <ul style="list-style-type: none"> • English Learners • Language Objectives • Teacher Clarity - Learning Intentions and Success Criteria 	13	2	
Oct/Nov 8:00-2:30	Walk-through and debrief with site administrators	11	2	<u>Required:</u> Site Administrator *Principal *Vice Principal *Joanna
Nov 21 1:30-2:30	Focus during school year <ul style="list-style-type: none"> • English Learners • Language Objectives • Teacher Clarity – Learning Intentions and Success Criteria 	13	2	

MEMORANDUM OF UNDERSTANDING, Agreement #20002

January 8:00-2:30	Walk-through and debrief with site administrators	11	2	<u>Required:</u> Site Administrator *Principal *Vice Principal *Joanna
February 1:30-2:30	Focus during school year <ul style="list-style-type: none"> English Learners Language Objectives Teacher Clarity - Learning Intentions and Success Criteria 	13	2	
Instructional support and classroom coaching for science, history, and RSP teachers Focus for the school year <ul style="list-style-type: none"> English Learners Language Objectives Teacher Clarity - Learning Intentions and Success Criteria Data-driven Instruction Three cycles <ul style="list-style-type: none"> Professional learning and lesson refinement Classroom coaching 				
Cycle #1 Oct 7 8:00-11:00	Professional learning and lesson refinement	4		Sub for each teacher
Cycle #1 Oct 14 8:00-2:30	Classroom coaching and debrief	4		
Cycle #2 Dec/Jan 8:00-11:00	Professional learning and lesson refinement	4		Sub for each teacher
Cycle #2 Dec/Jan 8:00-2:30	Classroom coaching and debrief	4		
Cycle #3 Feb/March 8:00-11:00	Professional learning and lesson refinement	4		Sub for each teacher
Cycle #3 Feb/March 8:00-2:30	Classroom coaching and debrief	4		
April/May 8:00-11:00	Planning for 2020-2021	4		

MEMORANDUM OF UNDERSTANDING, Agreement #20002

<p>Instructional support and classroom coaching for English language arts teachers Focus for the school year</p> <ul style="list-style-type: none"> ▪ Program implementation - MyPerspectives ▪ ELD instruction and language objectives ▪ Techer Clarity - Learning Intentions and Success Criteria ▪ Data-driven instruction <p>Lesson Study - three cycles</p> <ul style="list-style-type: none"> ▪ At the beginning of each trimester (coincides with start of a unit) <p>Data Analysis - two cycles</p> <ul style="list-style-type: none"> ▪ Early Oct (two department identified IABs, CAASPP, writing assessment) ▪ Early Feb (second admin of same two IABs from beginning of year and additional IABs) <p>Classroom coaching - four cycles</p>				
Aug 26 8:00-2:30	Program support and MyPerspectives implementation Focus: <ul style="list-style-type: none"> ▪ Program implementation ▪ Determine pacing and benchmark assessments for the year ▪ ELD and language objectives Considerations: <ul style="list-style-type: none"> ▪ New staff ▪ Applying lesson learned during first year of implementation 	3		
Lesson Study Cycle #1 Sept 9 8:00-2:30	Trimester 1 begins Aug 29 Lesson study – planning day Plan lesson together	3		3 subs needed
Lesson Study Cycle #1 Sept 11 8:00-2:30	Lesson study – teach day Each teacher “teach” the lesson; debrief and refine lesson after each “teach”	3		2-3 subs needed
Coaching Day #1 Sept 16 8:00-2:30	Classroom coaching and debrief	3		
Data Analysis Day #1 Oct 11	Data Analysis of <ul style="list-style-type: none"> • 2 department identified IABs <ul style="list-style-type: none"> ○ 7th: Info OR Literary Text; Language and Vocabulary ○ 8th: Info OR Literary Text; Edit and Revise • CAASPP • MyPerspectives writing prompt used as writing assessment (Quick Write on p.9) 	3		3 subs needed

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Coaching Day #2 Oct/Nov 8:00-2:30	Classroom coaching and debrief	3		
Cycle #2 Dec 9 8:00-2:30	Trimester 2 begins Dec 2 Lesson study – planning day Plan lesson together	3		3 subs needed
Cycle #2 Dec 8:00-2:30	Lesson study – teaching day Each teacher “teach” the lesson; debrief and refine lesson after each “teach”	3		2-3 subs needed
Coaching Day #3 January 8:00-2:30	Classroom coaching and debrief	3		
Data Analysis Day #2 Early Feb	Data Analysis of <ul style="list-style-type: none"> • Second administration of 2 department identified IABs <ul style="list-style-type: none"> ○ 7th: Info OR Literary Text; Language and Vocabulary ○ 8th: Info OR Literary Text; Edit and Revise • All additional IABs 	3		3 subs needed
Cycle #3 Late March 8:00-2:30	Trimester 3 begins March 16 Lesson study – plan together Plan lesson together	3		3 subs needed
Cycle #3 Late March 8:00-2:30	Lesson study – teach Each teacher “teach” the lesson; debrief and refine lesson after each “teach”	3		2-3 subs needed
Coaching Day #4 March/April 8:00-2:30	Classroom coaching and debrief	3		
May 8:00-2:30	Planning for 2020-2021	3		3 subs needed

MEMORANDUM OF UNDERSTANDING, Agreement #20002

Instructional support and classroom coaching for Humanities/ELD teachers Focus for the school year <ul style="list-style-type: none"> ▪ Program implementation – Inside, Program 4 ▪ ELD instruction and language objectives ▪ Teacher Clarity - Learning Intentions and Success Criteria ▪ Data-driven instruction Three cycles <ul style="list-style-type: none"> ▪ Professional learning and lesson refinement ▪ Classroom coaching 				
Cycle #1 Sept 13 8:00-2:30	Classroom coaching (period 1) and debrief Professional learning and lesson refinement (Site using Inside, Program 4)	1-2		Sub for each teacher
Cycle #2 Nov/Dec 8:00-2:30	Classroom coaching (period 1) and debrief Professional learning and lesson refinement	1-2		Sub for each teacher
Cycle #3 Jan/Feb 8:00-2:30	Classroom coaching (period 1) and debrief Professional learning and lesson refinement	1-2		Sub for each teacher
May 8:00-2:30	Planning for 2020-2021	1-2		Sub for each teacher



COMPUCLAIM, INC.
221 Third Street
Newport, Rhode Island 02840

MEDI-CAL LEA BILLING OPTION PROGRAM

This Agreement ("Agreement") is made and entered this 3rd day of June 2016 and between the Sacramento City Unified School District ("local educational agency" or "SCUSD") having an address at 5735 47th Avenue, Sacramento, CA 95824 , and CompuClaim, Inc. ("COMPUCLAIM") having an address at 221 Third Street, Newport, RI 02840 (individually "Party," together "Parties").

RECITALS

WHEREAS, COMPUCLAIM offers Medi-Cal LEA Billing Option (LBO) Claiming Services to California local education agencies; and

WHEREAS, SCUSD desires to utilize COMPUCLAIM's billing services; and

WHEREAS, the purpose and subject of this Agreement is limited to the provision of billing services.

NOW THEREFORE, in consideration of the terms and conditions set forth herein, the Parties agree as follows:

1. **COMMENCEMENT, DURATION, AND TERMINATION OF SERVICES**
 - (A) This Agreement shall be effective on the date signed by both Parties and continue through the duration of the current fiscal year. SCUSD Obligations under subsections 3(A); 3(D); and (E), hereinafter defined, shall commence on July 1, 2016.
 - (B) The initial term of this agreement shall commence on July 1, 2016 and shall continue until June 30, 2017. This contract is automatically renewed at the beginning of each subsequent fiscal year for an additional twelve (12) months unless one Party has provided written notice of cancellation to the other Party not less than thirty (30) days prior to the renewal date.
 - (C) Either Party may terminate this Agreement in the event of material breach by the other Party after providing the breaching Party with a thirty (30) day period to cure the breach or the breach is not cured. If a cure is not possible, the Agreement may be terminated immediately.
 - (D) SCUSD may terminate this Agreement, with or without cause, upon thirty (30) days written notice to COMPUCLAIM, provided SCUSD pays all fees for services provided through the effective date of termination.



2. COMPUCLAIM OBLIGATIONS

- (A) Eligibility Determination. COMPUCLAIM will determine Medi-Cal eligibility and ascertain Medi-Cal identifier numbers for students served by SCUSD within limits imposed by California Department of Health Care Services ("DHCS") and county governments upon commencement of the LBO services, and monthly thereafter (An updated student extract will be provided by SCUSD and sent to CompuClaim for monthly tape match process). Determination of eligibility information will be retained by COMPUCLAIM and will be used solely to provide Medi-Cal billing services hereunder. COMPUCLAIM will provide SCUSD with the monthly returned Medi-Cal eligibility file in flat file format.
- (B) Provider Logs. COMPUCLAIM will provide to SCUSD specifically designed web-based provider logs and web-based LBO billing information for use by the SCUSD's healthcare providers in connection with the LBO program and this Agreement, but for no other purpose.
- (C) Training and Support. COMPUCLAIM will coordinate, schedule, and provide training, continuing education, and online support for SCUSD staff necessary for the preparation of data required for the submission of LBO claims to Medi-Cal. The training and continuing education shall occur as agreed by the Parties. COMPUCLAIM will maintain knowledge of current billing procedures, rules, and laws for California's LBO claiming program and knowledge of the Centers of Medicare and Medicaid Services (CMS) guidelines as they pertain to provisions of services under this Agreement.
- (D) Data Input. COMPUCLAIM shall be responsible for providing the online web-based data entry portal for healthcare service logs, student/class enrollment dates, and all information given to COMPUCLAIM by SCUSD and for electronic transmittal to the DHCS.
- (E) Access to Data Entry Portal. COMPUCLAIM shall provide a password(s) to the SCUSD for use by its designated employees and authorized personnel in connection with this Agreement.
- (F) Reporting of Unauthorized Disclosures or Misuse of Student Information. COMPUCLAIM, within one business day of discovery, shall report to SCUSD any use or disclosure of Student Information not authorized by the Agreement or in writing by SCUSD. COMPUCLAIM's report shall identify: (i) the nature of the unauthorized use or disclosure; (ii) the Student Information used or disclosed, (iii) who made the unauthorized use or received the unauthorized disclosure, (iv) what COMPUCLAIM has done or shall do to mitigate any effect of the unauthorized use or disclosure, and (v) what corrective action COMPUCLAIM has taken or shall take to prevent future similar unauthorized use or disclosure. COMPUCLAIM shall provide such other information, including a written report, requested by SCUSD.



- (G) Return or Destruction of Student Information. Upon termination, cancellation, expiration or other conclusion of the Agreement, COMPUCLAIM shall return all Student Information to SCUSD, or if return is not feasible as determined by SCUSD in written notice to COMPUCLAIM, destroy any and all Student Information
- (H) Review of Claims. COMPUCLAIM will review all claims data provided by SCUSD for accuracy based upon business rules.
- (I) Claims Submittal. COMPUCLAIM will make reasonable efforts to submit each Medi-Cal claim to DHCS within thirty (30) days of receipt from SCUSD of all information necessary for processing each claim. COMPUCLAIM will also make reasonable efforts to submit retroactive claims existing at the commencement of this Agreement so as to minimize revenue lost due to Medi-Cal's one (1) year billing limit. COMPUCLAIM will provide training for SCUSD to submit Medi-Cal Claims to DHCS.
- (J) Reports. COMPUCLAIM will provide SCUSD with the Billing Cycle Evaluation reports for the claims submitted to Medi-Cal.
- (K) Reviews and Audits. COMPUCLAIM will assist SCUSD to prepare for Center for Medicaid/Medicare Services and DHCS reviews and audits.

3. SCUSD OBLIGATIONS

- (A) Input Data.
 - (i) SCUSD shall provide COMPUCLAIM, on a timely basis, all forms, documentation, and data in a manner prescribed by COMPUCLAIM and required for the successful preparation, verification, and submission of claims. Information shall be provided by SCUSD so that it may be captured by COMPUCLAIM through the COMPUCLAIM services portal.
 - (ii) Accurate, complete, and correct data necessary for COMPUCLAIM to perform its services hereunder shall be the sole responsibility of SCUSD. COMPUCLAIM shall not be responsible for any delays or failure to prepare a claim because of incomplete, inaccurate, or incorrect data provided by SCUSD.
 - (iii) SCUSD shall notify COMPUCLAIM of any error and omission in information sent to COMPUCLAIM so that COMPUCLAIM may process a claim adjustment for submission to Medi-Cal.
- (B) Training. Arrange for SCUSD staff to attend in person or Web based training sessions.



- (C) Contact Person. SCUSD will provide a contact person who shall serve as a coordinator for all SCUSD activities. The designated person will work directly with COMPUCLAIM staff.
- (D) Healthcare Provider Logs. SCUSD will maintain complete and accurate online healthcare provider logs of all healthcare services provided by SCUSD and will maintain the logs on an up-to-date basis to allow COMPUCLAIM and or SCUSD to transmit billing to DHCS on a weekly, bi weekly or monthly basis.
- (E) Computer File. Upon commencement of the Agreement and monthly thereafter, SCUSD will provide COMPUCLAIM with a computer file in a format specified by COMPUCLAIM of all student data requested by COMPUCLAIM from SCUSD's computer systems or from the computer system of the individual schools SCUSD comprises.
- (F) Designation and Responsibilities of SCUSD for Its Authorized Users. SCUSD shall designate those employees and other personnel ("Users") who shall be given access to its web portal. SCUSD shall ensure that its Users are familiar with and will comply with the terms and conditions for use of the web portal as set forth in this Agreement. SCUSD shall be responsible for any unauthorized use by its employees and other personnel. SCUSD agrees that unauthorized use of passwords issued by COMPUCLAIM is prohibited. SCUSD understands that that Users and the SCUSD may be held liable for any unauthorized use and distribution of passwords.

4. PAYMENT

- (A) COMPUCLAIM shall submit to SCUSD a monthly invoice for an annual licensing fee upon signing of contract agreement, and on July 1st of each subsequent fiscal year, (See accompanying pricing in Attachment A).
- (B) Obligations incurred as a result of this Agreement from services provided by COMPUCLAIM to SCUSD remain the responsibility of SCUSD whether or not LBO funds are recovered by SCUSD due to no fault of the COMPUCLAIM or the SCUSD.

5. OWNERSHIP OF PROGRAMS, MATERIALS AND RECORDS

All computer hardware supplied by COMPUCLAIM, operating system software, application software, programs, documentation, specifications, tapes, instruction manuals and similar material utilized and/or developed solely by COMPUCLAIM or its contractor(s) in connection with its systems, and all patents, trade secrets, copyrights, trademarks, and other intellectual property rights are, as between COMPUCLAIM, its contractors and SCUSD, the sole and exclusive property of COMPUCLAIM or its contractors. SCUSD agrees to make no unauthorized use of these materials and systems and to preserve these materials and maintain the confidentiality of any and all of these materials in its possession. All student records, medical records, claims, and other



student and medical data developed by SCUSD or jointly by COMPUCLAIM and SCUSD shall remain the property of SCUSD. Upon termination, cancellation, expiration or other conclusion of the Agreement, COMPUCLAIM shall return all student, provider, claim, notes/authorizations and IEP data to SCUSD, or if return is not feasible as determined by SCUSD in written notice to COMPUCLAIM, destroy any and all.

6. CONFIDENTIALITY

- (A) The Parties agree that because of the proprietary nature of the software and training materials and the confidential nature of student records and medical information, it is essential that all information, data, and materials, whether transmitted in hard copy or in electronic media form, be maintained in each Party's confidence. Each Party agrees for itself, its employees, agents and independent contractors, that all information and/or data and/or materials received from the other Party shall be held in confidence to the extent required by law and each Party agrees not to reproduce, disclose, or relinquish any data, information, or materials to any Party other than an authorized representative of the other Party except if the information is public information under the California Public Records Act, and except as required by law.
- (B) The Parties agree that because of the unique nature of the data and/or information and/or materials to be transmitted, money damages for breach of the foregoing provision shall be wholly inadequate to fully compensate the aggrieved Party, and therefore, the aggrieved Party shall be entitled to full temporary and/or permanent injunctive relief against any breach or threat of breach of the foregoing provisions.
- (C) COMPUCLAIM is designated as a "school official" for SCUSD and shall keep student records confidential as required under state and federal law. COMPUCLAIM will maintain and use commercially reasonable administrative, technical, and physical security measures to preserve the confidentiality of electronically maintained data received from SCUSD.
- (D) COMPUCLAIM is the licensee of certain software and billing tools including, but not limited to, a web portal. COMPUCLAIM shall allow the SCUSD to use the licensed software and/or billing tools on the condition that the SCUSD also agrees to be bound by and comply with the licensee's obligations as set forth in Section 9 of the Vendor Agreement. Section 9 of the Vendor Agreement is attached hereto and incorporated herein as Exhibit "A."
- (E) Confidentiality requirements for Vendor with respect to student records are contained in Schedule C of the Vendor Agreement, a copy of which is attached hereto and incorporated herein as Exhibit "B."

7. COMPLIANCE WITH LAWS; HIPAA; FERPA

The Parties shall both comply with any and all applicable laws and regulations governing the conduct of their respective businesses, including, without limitation, (1)



confidentiality and rights of review of educational and medical records to the extent applicable, including, but not limited to, the Family Educational Rights and Privacy Act (FERPA), 20 U. S.C. 1232g and 34 C.F.R. Part 99, as amended, and (ii) transaction and code data standards, including, but not limited to, the Health Insurance Portability and Accountability Act (HIPAA), 45 C.F.R, Part 162, as amended.

8. HOLD HARMLESS AND MUTUAL INDEMNIFICATION

COMPUCLAIM and SCUSD shall each defend, indemnify, and hold the other Party and its officials, officers, employees, consultants, contractors, subcontractors, volunteers, and agents free and harmless from any and all claims, demands, causes of action, costs, expenses, liability, loss, damage or injury, in law or equity, to property or persons, including wrongful death, to the extent arising out of or incident to any negligent acts, omissions, or willful misconduct of the indemnifying Party or its officials, officers, employees, consultants, contractors, subcontractors, volunteers, and agents arising out of or in connection with the performance of this Agreement, including without limitation, the payment of consequential damages and attorneys' fees and other related costs and expenses.

9. ERRORS AND OMISSIONS

It is recognized by the SCUSD that errors in processing Medicaid claims may occur, resulting in the disallowance of claims and/or demands that the SCUSD return funds paid to it by Medicaid and/or the California Department of Healthcare Services. The disallowance of claims and/or demands for return of funds paid may be the result of human error, whether by the SCUSD or COMPUCLAIM, but may also be the product of existing ambiguities in the laws and regulations regarding the appropriate manner of processing claims and/or eligibility for reimbursement for various types of services. Accordingly, while COMPUCLAIM will use its best efforts to process the SCUSD's claims and to remedy any defects, the SCUSD will indemnify, defend, and hold COMPUCLAIM harmless for any and all disallowance of claims; and any and all demands, claims, suits, actions or judgments for return of Medicaid and/or Department of Healthcare Services funds arising out of COMPUCLAIM's good faith performance of its duties under this contract. It is further agreed by and between the parties that in the event that the SCUSD is required to return Medicaid and/or Department of Healthcare Services funds due to inaccurate information provided by the district to COMPUCLAIM, any portion of those amounts that were paid to COMPUCLAIM as compensation for COMPUCLAIM's provision of services under this contract will be non-refundable.

In the event the SCUSD is required to return funds to Medicaid and/or the Department of Healthcare Services due to an error directly attributable to COMPUCLAIM, the SCUSD agrees that its remedy shall be limited to a return of fees paid to COMPUCLAIM for the claim that contained such error. During the course of this contract COMPUCLAIM will maintain an active Errors and Omissions Policy.



10. INTELLECTUAL PROPERTY

If, in the performance of this contract, the SCUSD its employees, agents and servants are given access to information that COMPUCLAIM considers confidential, the rights and obligations of the parties with respect to such information shall be governed by the terms and conditions set forth below.

- A. For the purposes of this contract, "Confidential Information" is information of any kind, disclosed by COMPUCLAIM to the SCUSD, its employees, agents, and servants and is identified by appropriate marking as confidential at the time of disclosure. In the event that Confidential Information must be disclosed visually or orally, these obligations shall apply only to that information which is confirmed as being confidential in writing by COMPUCLAIM within ten (10) working days of the disclosure.
- B. It is agreed by COMPUCLAIM and the SCUSD that the obligations of confidentiality shall not attach to information which:
1. is publicly available prior to the date of the Agreement or becomes publicly available thereafter through no wrongful act of the SCUSD;
 2. was known to the SCUSD prior to the date of the Agreement or becomes known to the SCUSD thereafter from a third party having an apparent bona fide right to disclose the information;
 3. is disclosed by the SCUSD in accordance with the terms of COMPUCLAIM's prior written approval;
 4. is disclosed by COMPUCLAIM without restriction on further disclosure;
 5. is independently developed by SCUSD;
 6. The SCUSD is obligated to produce pursuant to an order of a court of competent jurisdiction or a valid administrative or congressional subpoena, or state or federal law, provided that the SCUSD promptly notifies COMPUCLAIM.
- C. The SCUSD shall use COMPUCLAIM's Confidential Information solely for the purpose of performing its obligations under this contract. The SCUSD agrees to make Confidential Information available only to the SCUSD employees, agents, or servants who require access to it in the performance of this contract, and to inform them of the confidential nature of such information. The SCUSD shall exert reasonable efforts to maintain such information in confidence. The SCUSD shall immediately, upon discovery of any disclosure not authorized hereunder, notify COMPUCLAIM and take reasonable at SCUSD to prevent any further disclosure or unauthorized use. These obligations shall survive the termination of this contract. At the termination of this contract, the SCUSD agrees to promptly return any and all materials marked as confidential in accordance with subsection A above.



11. LIMITATION OF LIABILITY ARISING FROM DEFAULT IN SERVICES

COMPUCLAIM shall not be liable or deemed to be in default for any delays or failure in performance or non-performance or interruption of service under this Agreement resulting from any cause beyond the reasonable control of COMPUCLAIM.

COMPUCLAIM's liability, under this Agreement, is limited to the amount paid by SCUSD for the services under this Agreement. COMPUCLAIM shall not be liable for any indirect, consequential, or incidental damages arising out of this Agreement.

12. WARRANTY LIMITATION

COMPUCLAIM makes no representation or warranties expressed or implied, including, but not limited to, the warranties of merchantability and fitness for a particular purpose, arising by operation of law or otherwise, except as expressly stated herein.

13. WORKERS' COMPENSATION

For the purpose of workers' compensation coverage, the Stanislaus County Superintendent of Schools, who hires the staff for the COMPUCLAIM and functions as the administrative unit of the COMPUCLAIM, shall be the employer for COMPUCLAIM staff and shall bear the responsibility of providing workers' compensation insurance or coverage for its employees providing COMPUCLAIM services covered by this Agreement.

14. GENERAL

- (A) Effect of Recitals. The Recitals above are deemed true and correct and are hereby incorporated into this paragraph as though fully set forth herein, and SCUSD and COMPUCLAIM acknowledge and agree that they are bound by the same.
- (B) Entire Agreement. This Agreement constitutes the entire Agreement between the Parties pertaining to the subject matter hereof, and supersedes all prior and contemporaneous agreements and understandings of the Parties for the provision of LBO services by COMPUCLAIM.
- (C) Successors. This Agreement shall be binding upon and inure to the benefit of the successors, assigns, and legal representatives of the respective Parties hereto. Each Party agrees that there are no third-party beneficiaries to this Agreement except to the extent provided herein. Neither Party may assign this Agreement in whole or in part, without the prior written consent of the non-assigning Party.
- (D) Attorneys' Fees. In the event that COMPUCLAIM or SCUSD commences a legal proceeding, each Party shall pay its own legal fees.
- (E) Severability. In the event that any term or provision of this Agreement is held to be illegal, invalid, or unenforceable under the laws, regulations or ordinances of the federal, state or local government, such term or provision shall be deemed



severed from this Agreement and the remaining terms and provisions shall remain unaffected thereby.

- (F) Notices. Any notice sent pursuant to this Agreement shall be sent by certified mail to the Parties at their respective addresses.
- (G) Applicable Law. This Agreement shall be governed by and construed in accordance with the laws of California, as applicable.
- (H) Anti-Fraud and Abuse. Notwithstanding anything to the contrary herein, this Agreement shall be subject to all applicable federal, state, and local laws, and regulations and directives concerning Medicare/Medicaid and Medi-Cal SCUSD billing and other medical reimbursement, fraud, and abuse limitations. To the extent anything contained herein violates any of the above laws, statutes, regulations, or interpretations, then the provision in question or this entire Agreement, if necessary, shall be automatically void and of no effect whatsoever.
- (I) Survival of Non-disclosure Obligation. The obligation of non-disclosure and confidentiality in this Agreement shall survive the termination of the Agreement and shall be in full force and effect notwithstanding such expiration or termination.
- (J) Descriptive Headings. The descriptive headings in this Agreement are for convenience and reference only and in no way affect or alter the intent or effect of this Agreement.
- (K) Amendments. This Agreement may only be modified amended by a written document executed by both SCUSD's governing board and COMPUCLAIM.

15. SCUSD GOVERNING BOARD AUTHORIZATION

SCUSD affirms that the individual signing on behalf of the SCUSD below is authorized by the Governing Board to execute this Agreement.

[Signature Page Follows]



IN WITNESS WHEREOF, the Parties hereto have set their hands and seals the day and year below written.

BY: SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

Signature: _____

Name: Gerardo Castillo

Title: Chief Business Officer

Date: June 14, 2016

BY: COMPUCLAIM, INC

Signature: _____

Name: Peter Carson

Title: President

Date: _____

6/8/16



PRICING PROPOSAL

Based on the current needs of the SCUSD CompuClaim proposes the following pricing:

Description	Cost	Total Cost
Annual licensing fee	\$72,500	\$72,500 invoiced on a monthly basis upon signing of contract. Beginning July 1, 2016: Monthly invoices of \$6041.67
Shared Billing Management between CompuClaim and SCUSD	\$15,000	* \$0 This additional management fee will be waived during the length of contract agreement between CompuClaim and SCUSD
**IEP Validation Tool	\$10,000	\$0 IEP Validation Tool fee will be waived during the length of contract agreement between CompuClaim and SCUSD.
Installation Fee	Price is inclusive of set up, data integration, webinar training, and testing to California DHCS Medicaid fiscal intermediary	\$0
On-site Administrator and Provider Training	3 day onsite training included. Additional days at \$1,500 per day. Travel, meals, and lodging not included	\$0.00 T.B.D.
Web based training sessions	\$0 Includes training of additional staff as needed	\$0
***Additional customization	All additional customization requests will be indicated in a change request and will be considered new development	\$180 per hour depending on complexity of change request.

Pricing determined by Student Special Education count, number of providers, schools to include onsite and web based training, all configuration as outlined in proposal including:

- Through shared billing management services currently captured on paper logs for input into the service portal will be entered by SCUSD ADMIN. staff.



- Through shared billing management outstanding claims for the 2015-2016 year can be provided to CompuClaim for submission in approved format requiring specific data fields.

** IEP Validation Tool anticipated rollout for end of October 2016

Installation includes configuration of SCUSD proposal.

- Group student schedule sessions under development for the new school year.
- Transportation to include mileage and total trips can be extracted from electronic transportation software currently used by SCUSD. Paper attendance logs will be entered by SCUSD staff in the service portal.
- All state changes are configured at no charge to the district through the contract agreement
- Currently under review uploading documents as PDF files no current anticipated completion date.

***Additional functionality not outlined in current proposal requires a needs assessment and change request as agreed upon by both the district and CompuClaim.



July, 1, 2019

Sacramento City Unified School District Service-Level Agreement Program (SLA)

This agreement provides the Sacramento City Unified School District with the services listed below for the period of twelve months: July 30, 2019 - July 30, 2020 .

Websites covered by this agreement

SCUSD District Website

The Sacramento City Unified School District primary website is currently utilizing the Digital Deployment CMS and is covered under this agreement: www.scusd.org

Individual Schools Websites

In addition to services for the District's primary website, this agreement calls for up to eighty (80) additional schools websites. Additional websites beyond a total of 80 may be added without additional charge by Digital Deployment depending on the District's needs. The following seventy (70) schools are currently utilizing the Digital Deployment CMS and are covered under this agreement:

California Middle School	Matsuyama Elementary School
Cesar E. Chavez Intermediate School	Nicholas Elementary School
Isador Cohen Elementary	West Campus High School
John F. Kennedy High School	Will C. Wood Middle School
William Land Elementary	Family Academy
Martin Luther King, Jr. K-8	H.W. Harkness Elementary School
A.M. Winn Elementary School	John Cabrillo Elementary School
Edward Kemble Elementary	Oak Ridge Elementary School
Genevieve Didion K-8	Rosa Parks Middle School
Hollywood Park Elementary School	Arthur A. Benjamin Health Professions High School

John Still Middle School	C.K. McClatchy High School
Mark Hopkins Elementary School	Earl Warren Elementary School
Peter Burnett Elementary School	Bowling Green - Chacon Language and Science Academy
Sequoia Elementary School	Sutterville Elementary School
Sacramento Pathway to Success	James Marshall Elementary School
Abraham Lincoln Elementary School	Youth Development Support Services
Bowling Green Charter McCoy Academy	Luther Burbank High School
Camellia Basic Elementary School	WorkAbility
Caroline Wenzel Elementary School	Sam Brannan Middle School
John D. Sloat Basic Elementary School	David Lubin Elementary School
Maple Elementary School	Albert Einstein Middle School
O.W. Erlewine Elementary School	Charles A. Jones Career & Education Center
Pacific Elementary School	Elder Creek Elementary School
Tahoe Elementary School	Fern Bacon Middle School
Washington Elementary School	SUCCESS Academy
Woodbine Elementary School	Susan B. Anthony Elementary School
Clayton B. Wire Elementary School	Caleb Greenwood Elementary School
Ethel I. Baker Elementary School	Sutter Middle School
Ethel Phillips Elementary School	Pony Express Elementary School
Golden Empire Elementary School	Parkway Elementary
Hubert H. Bancroft Elementary School	John Bidwell Elementary School
John Morse Therapeutic Center	Rosemont High School
Joseph Bonnheim Elementary School	Sacramento New Technology High School
Kit Carson Middle School	SCUSD School - Leataata Floyd Elementary
Mark Twain Elementary School	George Washington Carver School of Arts & Science
Edward Kemble Elementary	Crocker/Riverside Elementary
Leonardo De Vinci K-8 School	Fern Bacon Middle School
	Theodore Judah Elementary School

The Service-Level Agreement Program (SLA)

Digital Deployment is committed to quality, standardization, collaboration, and reliability. We are proud to offer a Service-Level Agreement program (SLA) that delivers support in a way that is consistent with these values.

Our SLA program provides timely responses to support requests, ongoing quality assurance, workshops for ongoing education, highly-available hosting, and routine upgrades that provide new content management features and keep your website performing well for site visitors. It also offers several truly different advantages over traditional hourly bill-for-service agreements:

- An all-inclusive program at a flat rate
- A warranty for issues that may arise with the website, creating a financial incentive for Digital Deployment to build an error-free product. (Compare this to other models which charge to repair problems and resolve issues.)
- Includes continuous development of new features and functionality, ensuring that a Digital Deployment website will not be technologically obsolete in a few years
- Website is continually upgraded with the latest security updates
- Includes ongoing workshops and an interactive knowledge base to better leverage the site's technology and website best-practices
- Automatic enrollment

At the completion of Phase 5, each client is automatically enrolled in the SLA program. Clients are then billed at the beginning of the next month a fixed monthly fee, and may cancel at anytime.

What's included in the Service Level Agreement program?

- **Site hosting:** Hosting and monitoring of your site, ensuring fast page load times, site stability and 99.9% uptime.
- **Regular backups and restoration service:** All site content (both application and data) backed up at least once every 24 hours and held for 7 days, enabling "rollback" in the event of corruption or damage to the site.
- **Service-level support responses:** Provides timely responses to support requests within [predefined time periods](#).
- **Site upgrades:** Bug fixes, Drupal security patches, and routine updates to your site.
- **New features:** Install new platform-wide features and improve existing features on a monthly update schedule.
- **Idea forum:** Forum where clients can discuss ideas and collaborate with our developers and product design team for new features or improvements to the CMS. Digital Deployment continuously evaluates discussions of new features and improvements, and may develop those that benefit the larger community of clients like you.
- **Mobile platform:** Full mobile functionality for your site - learn more at www.digitaldeployment.com/mobile.
- **Compatibility testing and browser support:** Includes required theme adjustments to accommodate new browsers if necessary.
- **Site effectiveness and traffic analytics:** Allows the tracking of site performance and goals.
- **Personalized training and/or consulting:** One 2-hour session per quarter included, additional available for a fee.

Site hosting. Digital Deployment will provide hosting services for your website at no cost. You can request a backup file of your site at any time, which can be used to upload to a new hosting provider. Our

monitoring services ensure fast page load times, site stability and 99.9% site uptime (as measured over any 12-month period) for all SLA clients.

Daily backups. All site content (both application and data) is backed up each day and held for 7 days, enabling a fast "rollback" in the event of corruption or serious damage to the site.

Service-level support agreement. Support is defined as getting timely help resolving a problem with normal site operation, including, but not limited to, problems adding content to the site, site errors or warning messages, or any feature that has suddenly stopped working. Problems are reported to Digital Deployment through the client support interface so they are documented and can be quickly assigned to a support technician. Support requests are stored electronically so they are available to any designated person in the organization for later reference. SLA clients will receive a response [within our SLA guidelines](#) based upon the priority level of each submitted ticket.

Site upgrades. Digital Deployment will install updates to the content management system when appropriate. Exceptions include custom modules, third-party scripts, or modules no longer supported by the open-source community, although such exceptions are rare.

Standard features. Digital Deployment will install new platform-wide standard features and improve existing features at its discretion, on a monthly development cycle. After a new feature has been standardized and thoroughly tested, it will be added to your site at no charge.

Idea Forum. Clients have the ability to request new features or improvements to their sites in our forum. This allows the entire Digital Deployment community to collaborate on the best way to implement new functionality that will benefit multiple clients. SLA clients receive free implementation of the suggestion/feature if it becomes standard.

Mobile platform. The completely custom DD Mobile platform is available only as a service, and only to SLA customers. Clients not on an SLA will still have a website that functions on mobile devices, but they will not have the use of the mobile-enhanced version.

Post-launch accessibility, compatibility, and browser support. Digital Deployment strives to continuously improve the site's structure to better comply with web standards. Upon request, Digital Deployment will provide printed certification from the World Wide Web Consortium (W3C) and content quality.com demonstrating that Client's website complies with section 508 of the Federal Rehabilitation Act (29 U.S.C. §794d) and the W3C's Web Access Initiative to protect the Client from liability arising from having an inaccessible website. Example of accessibility, compatibility, and browser support issues: When the iPad was released in April 2010, it handled embedded video differently than other devices, such that videos would not play. Digital Deployment worked to resolve the issue at no cost to SLA clients, making uploaded video playable on the iPad a standard feature.

Site effectiveness and traffic analytics. The Client's website will give the Client the ability to create and organize content in such a way to improve search engine rankings, and make content on the site more relevant to search terms likely to be used by potential site visitors in search engine queries. Specifically, the Client's website gives Client the ability to create and manage specific language used by search engines to index and rank website content, including visible and invisible "tags" such as keywords and meta-tags (non-visible index terms). This will enable major Internet search engines to better connect potential site visitors to material on the Client's website. Digital Deployment will update the Google Analytics tracking script on all pages if a new version becomes available, will provide training on how to use Google Analytics for monitoring site traffic to improve understanding of site visitors and their behavior on the Client's website (such as which content is most popular, identifying new versus returning site visitors, identifying where visitors are located geographically, how visitors reach the site, and what search terms visitors used with search engines). Digital Deployment will also provide ongoing improvements to the website architecture to optimize for traffic to the site in an effort to improve the site's search rank. This means ensuring the site adheres to best practices: keyword-rich page titles and paths, compliance with web standards, and continually making under-the-hood improvements to the semantic structure of the site.

Ongoing training and knowledge base. Digital Deployment may provide comprehensive in-depth professional development courses and/or webinars on specialized topics including, but not limited to: jumpstart training, content management 101, mobile platform training, publishing best practices, writing for search engine performance, Google Analytics, intro to social media and web 2.0 channels. Workshops are available on a first-come, first-serve basis when offered. Digital Deployment will also provide SLA clients with access to its knowledge base, including frequently updated articles, expert tips and tricks, in-depth help, and industry best-practices.

Personalized training and/or consulting. For a fee, additional training and/or consulting is available as online or in-person sessions on any web-related topic relevant to the attendees, depending on the topic, presenter(s), and is subject to Digital Deployment staff availability. Clients must be actively enrolled in a SLA in order to qualify for personalized training or consulting.

Liability. By enrolling in our SLA program, the Client accepts responsibility for the content it publishes on its website and agrees to monitor the site to ensure the content on the site is appropriate and does not pose a risk to the Client. In return, Digital Deployment accepts responsibility for maintaining the website infrastructure and will take reasonable measures to ensure that installed software is kept current, that security patches are applied in a timely manner, and that any problems with the website infrastructure are quickly resolved.

SLA program subject to change. The details of Digital Deployment's SLA program are subject to change. Up-to-date program details are always available at <http://www.digitaldeployment.com/sla>.

Reporting

Each monthly invoice will provide the following information:

- A complete list of all the individual schools currently covered by this agreement
 - School name
 - Sandbox URL
 - Live URL
 - DNS hosted by
 - SCUSD site ID
 - Full site ID
 - CNAME
- All relevant updates to the SCUSD CMS platform

Termination and Reinstatement of SLA

Clients who wish to terminate their SLA may do so at anytime with no cancellation fee. If the SLA is terminated, only website hosting will be provided. Services would therefore be limited to the following options, *available exclusively by using the contact form at <http://www.digitaldeployment.com/contact>*

- Receiving hosting-related information
- Requesting SLA reinstatement
- The ability to request new features or improvements to their sites. However, non-SLA sites will not be able to receive the new feature or improvement unless they become an SLA site and the improvement becomes standard.

Note that all other aspects of the program, including the mobile platform (which is provided as a service), will not be available if the SLA program is terminated.

Security updates and other updates are not available for hosting only clients and responses to the inquiries mentioned above can be expected by the end of business on the next business day.

Clients who have terminated their SLA and wish to reinstate the program may be subject to a reinstatement fee to cover the development time required to bring their site back up-to-date.

Sustainability and Corporate Social Responsibility. By contracting with Digital Deployment, you are supporting a privately-owned, debt-free small business. We support many of our community's non-profit organizations. We provide living salaries, family-friendly hours, and comprehensive health benefits to all our employees; use energy-efficient and environmentally-friendly technology; and we contribute to the open-source community. Thank you for your support.

Service Agreement

I wish to execute this website Service Level Agreement between Digital Deployment, Inc., and Sacramento City Unified School District to provide the deliverables outlined in this document for a monthly fee of \$8,000.

Sacramento City Unified School District

Date



Michael A. Clemmens, CEO
Digital Deployment, Inc.

July 1, 2019

Date

MEMORANDUM OF UNDERSTANDING

Agreement #20000
2019-2020

This Memorandum of Understanding (MOU) is between the **Sacramento County Office of Education**, hereinafter referred to as "**SCOE**," and **Woodbine Elementary School**, hereinafter referred to as "**School**."

The purpose of this MOU is to detail the roles and responsibilities of **SCOE** and the **School** in regard to delivering instructional support services to staff. Once signed by both parties, this MOU is in effect, and may be terminated by either entity in writing, but not less than seven business days prior to the first day of service.

No audio or visual recording of the services provided under this agreement may be made by any means without the advance written authorization of SCOE.

A. SCOE agrees to:

1. Provide a primary contact person and service provider(s) for all work under this MOU.

MOU Contact:

Becky Sullivan

(916) 228-2220

bsullivan@scoe.net

Services provided by:

Melissa Hilleby

(916) 228-2553

mhilleby@scoe.net

2. Provide the following service:

Site-based support for teaching ELA/ELD first instruction and intervention. Support to include four pre-service collaboration support days, monthly administrator support, three rounds, per grade level, of planning/data review/coaching with feedback, two rounds, per grade level, of academic conferences, eight days of SIPPS coaching (four rounds per SIPPS teacher), six FLEX days to be used determined based on need in the areas of ELD and/or SIPPS planning. See Exhibit A, for schedule and details, which is attached hereto and incorporated by reference.

Location of the service

Woodbine Elementary School

2500 52nd Avenue

Sacramento, CA 95822

3. SCOE will make every effort to accommodate changes in dates as needed, however rescheduling is not guaranteed as dates are dependent on availability.
4. Provide an evaluation of services.
5. Provide training materials. Any and all training material are the exclusive property of SCOE. **School** and its agents must obtain written permission from SCOE before it disseminates, markets, or otherwise uses the training materials.
6. Invoice **School** within 30 days of execution of this MOU:

Woodbine Elementary School

2500 52nd Avenue

Sacramento, CA 95822

B. School agrees to:

1. Provide a primary contact person for all work under this MOU.
Chase Tafoya
(916) 433-5358
chase-tafoya@scusd.edu
2. Ensure the site principal/district representative is present during services.
3. Participate in an evaluation of services.
4. Provide facility for training.
5. Provide SCOE with a copy of attendance sign-in sheet upon request.
6. Provide the audio-visual equipment and table supplies.
7. Provide requested materials for participants (e.g., Teacher's Edition).

C. Fiscal: School agrees to pay SCOE \$100,100 within 60 days of invoicing.

D. General Provisions

1. **Indemnity.** Each party agrees to defend, indemnify, and hold harmless each of the other parties (including a party's directors, agents, officers and employees), from any claim, action, or proceeding arising from any actual or alleged act or omissions of the indemnifying party, its director, agents, officers, or employees arising from the indemnifying party's duties and obligations described in this agreement or imposed by law.
 - a. It is the intention of the parties that this section imposes on each party responsibility to the others for the acts and omissions of their respective elected and appointed officials, employees, representatives, agents, subcontractors and volunteers, and that the provisions of comparative fault shall apply. This provision shall survive the termination of this agreement for any claim related to this agreement.
2. **Independent Agents.** This MOU is by and between independent agents and does not create the relationship of agent, servant, employee, partnership, joint venture and/or association between the independent agents.
3. **Nondiscrimination.** Any service provided by the parties pursuant to this Agreement shall be without discrimination based on the actual or perceived race, religious creed, color, national origin, nationality, immigration status, ethnicity, ethnic group identification, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, gender, gender identity, gender expression, sex, or sexual orientation, in accordance with all applicable Federal and State laws and regulations.
4. **Insurance.** All parties shall maintain in full force Commercial Liability Insurance with limits of no less than \$1,000,000 per occurrence. Such requirement may be satisfied by coverage through a joint powers authority. Evidence of insurance coverage shall be furnished upon request by a party to this agreement.

MEMORANDUM OF UNDERSTANDING, Agreement #20000

5. **Entire Agreement.** This MOU constitutes the entire agreement and understanding of the parties. All prior understandings, terms or conditions are deemed merged into this MOU. Any changes to this MOU must be agreed to in writing by all parties.

The undersigned represent that they are authorized representatives of the parties and hereby execute this MOU. This MOU may be executed in counterparts each of which shall be deemed an original, but all of which together shall constitute one and the same document. Photographic copies of the signed counterparts may be used in lieu of the originals for any purpose.

Sacramento County Office of Education
Nancy Herota, Ed.D.
Assistant Superintendent, Educational Services

Woodbine Elementary School
Sacramento City Unified School District
Chase Tafoya, Principal

Signature Date

Signature Date

Director Approval Date

Director Approval Date

MEMORANDUM OF UNDERSTANDING, Agreement #20000

**Exhibit A
Woodbine Elementary School**

Date	Support Description	Attend		Notes
		T	A	
Pre-Service Collaboration Support				
8/13/19	Goal Setting/Data Review	14	2	Planning areas will include daily schedules and minutes, assessment cycles and beginning of year assessments, ELD instruction, SIPPS alignment with grade level CCSS. Teachers will need student profile cards, data points.
8/14/19	Kindergarten-AM, 1 st Grade-PM	4	2	See above
8/15/19	2 nd Grade-AM, 3 rd Grade-PM	4	2	See above
8/16/19	4 th Grade-AM, 5 th /6 th Grade-PM	4	2	See above
Monthly Principal Support				
9/17/19	Principal Support-Classroom Observations with Debrief	14	2	Required: Principal Recommended: Assistant Principal
10/8/19	Principal Support-Classroom Observations with Debrief	14	2	See above
11/5/19	Principal Support-Classroom Observations with Debrief	14	2	See above
12/10/19	Principal Support-Classroom Observations with Debrief	14	2	See above
1/7/20	Principal Support-Classroom Observations with Debrief	14	2	See above
2/11/20	Principal Support-Classroom Observations with Debrief	14	2	See above
3/3/20	Principal Support-Classroom Observations with Debrief	14	2	See above
3/31/20	Principal Support-Classroom Observations with Debrief	14	2	See above
5/5/20	Principal Support-Classroom Observations with Debrief	14	2	See above
Round 1 Benchmark Advance Planning/Collaboration/Coaching with Feedback				
9/23/19	Kindergarten Planning/Collaboration	2	2	2 Subs Needed Required: All grade level teachers Recommended: Site Administrators
9/24/19	Kindergarten Coaching with Feedback	2	2	2 Subs Optional Required: All grade level teachers Recommended: Site Administrators
9/25/19	1 st Grade Planning/Collaboration	2	2	2 Subs Needed Required: All grade level teachers Recommended: Site Administrators
9/26/19	1 st Grade Coaching with Feedback	2	2	2 Subs Optional Required: All grade level teachers Recommended: Site Administrators
10/1/19	2 nd Grade Planning/Collaboration	2	2	2 Subs Needed Required: All grade level teachers Recommended: Site Administrators

MEMORANDUM OF UNDERSTANDING, Agreement #20000

10/2/19	2 nd Grade Coaching with Feedback	2	2	2 Subs Optional Required: All grade level teachers Recommended: Site Administrators
10/9/19	3 rd Grade Planning/Collaboration	2	2	2 Subs Needed Required: All grade level teachers Recommended: Site Administrators
10/11/19	3 rd Grade Coaching with Feedback	2	2	2 Subs Optional Required: All grade level teachers Recommended: Site Administrators
10/16/19	5 th Grade Planning/Collaboration	2	2	2 Subs Needed Required: All grade level teachers Recommended: Site Administrators
10/18/19	5 th Grade Coaching with Feedback	2	2	2 Subs Optional Required: All grade level teachers Recommended: Site Administrators
10/22/19	4 th Grade Planning/Collaboration	2	2	2 Subs Needed Required: All grade level teachers Recommended: Site Administrators
10/23/19	4 th Grade Coaching with Feedback	2	2	2 Subs Optional Required: All grade level teachers Recommended: Site Administrators
10/29/19	6 th Grade Planning/Collaboration	2	2	2 Subs Needed Required: All grade level teachers Recommended: Site Administrators
10/30/19	6 th Grade Coaching with Feedback	2	2	2 Subs Optional Required: All grade level teachers Recommended: Site Administrators
Round 2 Benchmark Advance Planning/Collaboration/Coaching with Feedback				
12/2/19	Kindergarten Planning/Collaboration	2	2	See Round 1
12/3/19	Kindergarten Coaching with Feedback	2	2	See Round 1
11/6/19	1 st Grade Planning/Collaboration	2	2	See Round 1
11/8/19	1 st Grade Coaching with Feedback	2	2	See Round 1
11/13/19	2 nd Grade Planning/Collaboration	2	2	See Round 1
11/15/19	2 nd Grade Coaching with Feedback	2	2	See Round 1
11/18/19	3 rd Grade Planning/Collaboration	2	2	See Round 1
11/19/19	3 rd Grade Coaching with Feedback	2	2	See Round 1
12/17/19	5 th Grade Planning/Collaboration	2	2	See Round 1
12/18/19	5 th Grade Coaching with Feedback	2	2	See Round 1
1/8/20	4 th Grade Planning/Collaboration	2	2	See Round 1
1/10/20	4 th Grade Coaching with Feedback	2	2	See Round 1
1/21/20	6 th Grade Planning/Collaboration	2	2	See Round 1
1/22/20	6 th Grade Coaching with Feedback	2	2	See Round 1
Round 3 Benchmark Advance Planning/Collaboration/Coaching with Feedback				
1/28/20	Kindergarten Planning/Collaboration	2	2	See Round 1
1/29/20	Kindergarten Coaching with Feedback	2	2	See Round 1
2/5/20	1 st Grade Planning/Collaboration	2	2	See Round 1
2/7/20	1 st Grade Coaching with Feedback	2	2	See Round 1
2/19/20	2 nd Grade Planning/Collaboration	2	2	See Round 1
2/21/20	2 nd Grade Coaching with Feedback	2	2	See Round 1
2/26/20	3 rd Grade Planning/Collaboration	2	2	See Round 1
2/28/20	3 rd Grade Coaching with Feedback	2	2	See Round 1
3/4/20	5 th Grade Planning/Collaboration	2	2	See Round 1
3/6/20	5 th Grade Coaching with Feedback	2	2	See Round 1

MEMORANDUM OF UNDERSTANDING, Agreement #20000

3/18/20	4 th Grade Planning/Collaboration	2	2	See Round 1
3/20/20	4 th Grade Coaching with Feedback	2	2	See Round 1
3/24/20	6 th Grade Planning/Collaboration	2	2	See Round 1
3/25/20	6 th Grade Coaching with Feedback	2	2	See Round 1
Round 1 Academic Conferences				
12/4/19	3 rd , 4 th , 5 th , 6 th Grades (90-120 minutes per grade level assessment/data review)	8	2	With subs or after school Required: All grade level teachers, principal, assistant principal
12/6/19	Kindergarten, 1 st , 2 nd Grades (90-120 minutes per grade level assessment/data review)	6	2	See above
Round 2 Academic Conferences				
3/30/20	3 rd , 4 th , 5 th , 6 th Grades (90-120 minutes per grade level assessment/data review)	8	2	See above
4/1/20	Kindergarten, 1 st , 2 nd Grades (90-120 minutes per grade level assessment/data review)	6	2	See above
SIPPS Coaching				
10/4/19	SIPPS Coaching Round 1	8	2	Roving Sub needed for Debriefing Required: All SIPPS teachers Recommended: Principal, Assistant Principal
10/15/19	SIPPS Coaching Round 1	8	2	See above
12/11/19	SIPPS Coaching Round 2	8	2	See above
1/14/20	SIPPS Coaching Round 2	8	2	See above
2/12/20	SIPPS Coaching Round 3	8	2	See above
2/27/20	SIPPS Coaching Round 3	8	2	See above
3/13/20	SIPPS Coaching Round 4	8	2	See above
3/17/20	SIPPS Coaching Round 4	8	2	See above
ELD/SIPPS Planning FLEX Days				
1/17/20	FLEX-based on need	8	2	To be determined based on need
2/4/20	FLEX-based on need	8	2	See above
4/22/20	FLEX-based on need	8	2	See above
4/29/20	FLEX-based on need	8	2	See above
5/1/20	FLEX-based on need	8	2	See above
5/6/20	FLEX-based on need	8	2	See above



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1b

Meeting Date: August 15, 2019

Subject: **Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the period of June 2019 and July 2019**

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Approve attached list of warrants and checks.

Background/Rationale: The detailed list of warrants, checks and electronic transfers issued for the period of June 2019 and July 2019 are available for the Board members upon request.

Financial Considerations: Normal business items that reflect payments from district funds.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Warrants, Checks and Electronic Transfers – June 2019
2. Warrants, Checks and Electronic Transfers – July 2019

Estimated Time: N/A

Submitted by: Jacquie Canfield, Consultant
Amari Watkins, Director II, Accounting Services

Approved by: Jorge A. Aguilar, Superintendent

Sacramento City Unified School District
Warrants, Checks, and Electronic Transfers
June 2019

<u>Account</u>	<u>Document Numbers</u>	<u>Fund</u>	<u>Amount by Fund</u>	<u>Total by Account</u>
County Accounts Payable Warrants for Operating Expenses	97372716 - 97373843	General (01)	\$ 12,267,352.89	
		Charter (09)	\$ 76,977.89	
		Adult Education (11)	\$ 68,442.28	
		Child Development (12)	\$ 17,448.05	
		Cafeteria (13)	\$ 843,972.61	
		Building (21)	\$ 2,465,063.11	
		Developer Fees (25)	\$ 61,875.00	
		Self Insurance (67/68)	\$ 798,030.38	
		Payroll Revolving (76)	\$ 432,461.80	
				<u>\$ 17,031,624.01</u>
Alternate Cash Revolving Checks for Emergency Accounts Payable and Payroll	00001934 - 00001938	General (01)	\$ 2,188.15	
		Adult Education (11)	\$ (622.02)	
		Cafeteria (13)	\$ 119.00	
		Self Insurance (67/68)	\$ 120.28	
		Payroll Revolving (76)	\$ 1,343.28	
				<u>\$ 3,148.69</u>
Payroll and Payroll Vendor Warrants	97845004 - 97846294	General (01)	\$ 1,248,307.29	
		Charter (09)	\$ 38,864.69	
		Adult Education (11)	\$ 9,327.36	
		Child Development (12)	\$ 106,485.77	
		Cafeteria (13)	\$ 113,000.24	
		Payroll Revolving (76)	\$ 3,135,422.51	
				<u>\$ 4,651,407.86</u>
Payroll and Payroll Vendor ACH and Direct Deposit	EFT-00000008 - EFT-00000010 ACH-01229116 - ACH-01235516	General (01)	\$ 15,520,528.67	
		Charter (09)	\$ 528,708.89	
		Adult Education (11)	\$ 211,087.20	
		Child Development (12)	\$ 697,763.34	
		Cafeteria (13)	\$ 436,385.91	
		Building (21)	\$ 48,851.68	
		Self Insurance (67/68)	\$ 22,002.99	
		Payroll Revolving (76)	\$ 61,222.34	
County Wire Transfers for Benefits, Debt Service, and Tax Payments	9700349008 - 9700349035	General (01)	\$ 19,510.42	
		Payroll Revolving (76)	\$ 20,910,204.61	
				<u>\$ 20,929,715.03</u>
Total Warrants, Checks, and Electronic Transfers				<u>\$ 60,142,446.61</u>

Sacramento City Unified School District
Warrants, Checks, and Electronic Transfers
July 2019

<u>Account</u>	<u>Document Numbers</u>	<u>Fund</u>	<u>Amount by Fund</u>	<u>Total by Account</u>
County Accounts Payable Warrants for Operating Expenses	97373844 - 97374745	General (01)	\$ 11,244,878.27	
		Charter (09)	\$ 113,537.90	
		Adult Education (11)	\$ 213,703.44	
		Child Development (12)	\$ 9,149.12	
		Cafeteria (13)	\$ 351,142.15	
		Building (21)	\$ 2,397,624.53	
		Developer Fees (25)	\$ 49,520.00	
		Mello Roos Capital Proj (49)	\$ 387,441.75	
		Self Insurance (67/68)	\$ 776,805.23	
		Payroll Revolving (76)	\$ 51,169.30	
				<u>\$ 15,594,971.69</u>
Alternate Cash Revolving Checks for Emergency Accounts Payable and Payroll	00001939 - 00001942	Charter (09)	\$ 3,216.04	
		Payroll Revolving (76)	\$ 8,012.28	
				<u>\$ 11,228.32</u>
Payroll and Payroll Vendor Warrants	97846295 - 97847148	General (01)	\$ 737,301.19	
		Charter (09)	\$ 22,936.98	
		Adult Education (11)	\$ 6,801.22	
		Child Development (12)	\$ 47,519.81	
		Cafeteria (13)	\$ 49,015.12	
		Payroll Revolving (76)	\$ 612,509.46	
				<u>\$ 1,476,083.78</u>
Payroll and Payroll Vendor ACH and Direct Deposit	EFT-00000011 - EFT-00000014 ACH-01235517 - ACH-01240821	General (01)	\$ 12,659,009.76	
		Charter (09)	\$ 410,032.02	
		Adult Education (11)	\$ 170,757.38	
		Child Development (12)	\$ 608,944.52	
		Cafeteria (13)	\$ 302,045.72	
		Building (21)	\$ 39,147.65	
		Self Insurance (67/68)	\$ 20,779.01	
		Payroll Revolving (76)	\$ 69,526.87	
County Wire Transfers for Benefits, Debt Service, and Tax Payments	9700349036 - 9700349059	General (01)	\$ 41,720.41	
		Payroll Revolving (76)	\$ 13,887,068.78	
				<u>\$ 13,928,789.19</u>
Total Warrants, Checks, and Electronic Transfers				<u>\$ 45,291,315.91</u>



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1c

Meeting Date: August 15, 2019

Subject: Approve Donations List for the Period of June 1-30, 2019, and July 1-31, 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Accept the donations to the District for the period of June 1-30, 2019, and July 1-31, 2019.

Background/Rationale: Per Board Policy 3290 Gifts, Grants and Bequests, the Board of Education accepts donations on behalf of the schools and the District. After Board approval, the Board Office will send a letter of recognition to the donors.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Donations Report for the period of June 1-30, 2019 and July 1-31, 2019
2. Charitable Donations Report for Associated Student Body (ASB) for the period of June 1-30, 2019 and July 1-31, 2019

Estimated Time: N/A

Submitted by: Jacquie Canfield, Consultant
Amari Watkins, Director II, Accounting Services

Approved by: Jorge A. Aguilar, Superintendent

B OF A - BANK OF AMERICA											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
BA19-0005611	Posted	PHG Group, LLC	5492	Check	06/05/19	1980			BOFA0000094	Sponsorship, Hannibals, PHG	500.00
	01-0000-0-8690-	- - -				500.00					
		- 0737-									
BA19-0005716	Posted	Kelli N Marang	5505	Check	06/12/19	3781			BOFA0000095	Donation - bus, K Marang, Ck	120.39
	01-0812-0-8690-	- - -				120.39					
		- 0350-									
BA19-0005717	Posted	Terri Stowers	5601	Check	06/10/19	1104180				Donation for Literacy, Terri Str	100.00
	01-0812-0-8690-	- - -				100.00					
		- 0495-									
BA19-0006098	Posted	(0327-2) SEQUOIA ES PTA	5534	Check	06/26/19	3218			BOFA0000098	Donations, TRNSPINV#23347	952.76
	01-0812-0-8690-	- - -				462.55				Donations, TRNSPINV#23347	
		- 0327-				490.21				Donations, TRNSPINV#23348	
		- 0327-									
BA19-0006099	Posted	(0327-2) SEQUOIA ES PTA	5534	Check	06/26/19	3219			BOFA0000098	DonationsTRNSPINV#23346	143.59
	01-0812-0-8690-	- - -				143.59					
		- 0327-									
BA19-0006100	Posted	(0327-2) SEQUOIA ES PTA	5534	Check	06/26/19	3225			BOFA0000098	Donations -Transportation,Sec	482.50
	01-0812-0-8690-	- - -				482.50					
		- 0327-									
BA19-0006152	Posted	Richard V Jenks	5534	Check	06/26/19	4661			BOFA0000098	Donation P19-04262 OSEP TI	1,080.67
	01-0812-0-8690-	- - -				1,080.67					
		- 0130-									
BA19-0006333	Posted	Dennis M Fujii	5546	Check	06/27/19	6313			BOFA0000099	Donation, D Fujii, Ck6313	55.00
	01-0812-0-8690-	- - -				55.00					
		- 0384-									
BA19-0006334	Posted	(4435) TARGET	5546	Check	06/27/19	8918745			BOFA0000099	Donation, Target, Ck8918745	75.00
	01-0812-0-8690-	- - -				75.00					
		- 0384-									

Total for Sacramento City Unified School District 3,509.91

Fund-Object Recap

01-8690	Donation Board Acknowledgement	3,509.91
Fund 01 - General Fund		3,509.91
Fiscal Year 2019		
Total for Sacramento City Unified School District		3,509.91

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Starting Receipt Date = 6/1/2019, Ending Receipt Date = 6/30/2019, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8690, Accounts? = Y, Recap = O, Sort/Group =)

ESCAPE ONLINE

BOTW AP - Bank of the West (AP)											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
BW19-0001663	Posted	(3680-1) PG&E	5493	Check	06/03/19	1110159079			1300 713 251	DONATION PGE EMP MATC	230.80
09-0812-0-8690-	-	-	-	-	-	0185-					230.80
BW19-0001686	Posted	(000348) WELLS FARGO MATCHI	5493	Check	06/03/19	1000189506			1300 713 251	DONATION WF FDTN EMP M	25.00
01-0812-0-8690-	-	-	-	-	-	0095-					25.00
BW19-0001687	Posted	(3445) WELLS FARGO COMMUNI	5493	Check	06/03/19	1000207894			1300 713 251	COMM SUPPORT, WELLS F,	25.00
01-0812-0-8690-	-	-	-	-	-	0095-					25.00
BW19-0001715	Posted	(000359) THE BENEVITY COMMU	5529	Check	06/07/19	0000281702			1300713934	DONATION - NIKE, THE BEN	150.83
01-0812-0-8690-	-	-	-	-	-	0525-					150.83
BW19-0001831	Posted	Stephen Horning	5535	Check	06/26/19	19268843			1300715670	Donation, S Horning, Ck19268	700.00
01-0812-0-8690-	-	-	-	-	-	0144-					700.00

Total for Sacramento City Unified School District 4,641.54

Fund-Object Recap

01-8690	Donation Board Acknowledgement	900.83
Fund 01 - General Fund		900.83
09-8690	Donation Board Acknowledgement	230.80
Fund 09 - Charter School		230.80
Total for Sacramento City Unified School District		4,641.54

Org Recap

Sacramento City Unified School District	
C - Check	3,509.91

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Starting Receipt Date = 6/1/2019, Ending Receipt Date = 6/30/2019, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8690, Accounts? = Y, Recap = O, Sort/Group =)

ESCAPE ONLINE

BOTW AP - Bank of the West (AP)

Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
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Org Recap

Sacramento City Unified School District (continued)

C - Check	1,131.63
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Report Total	4,641.54
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* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Starting Receipt Date = 6/1/2019, Ending Receipt Date = 6/30/2019, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8690, Accounts? = Y, Recap = O, Sort/Group =)

ESCAPE	ONLINE
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Page 3 of 3

B OF A - BANK OF AMERICA											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
BA19-0006391	Posted	Adriana M Rodriguez	5578	Check	07/10/19	252			BOFA071019	Donations, A Rodriguez, Ck25	260.00
	01-0812-0-8690-	- - - -0390-				260.00					
BA19-0006403	Posted	CALEB GREENWOOD PTSO	5578	Check	07/10/19	3190			BOFA071019	DONATION LIBRARY BOOKS	1,000.00
	01-0812-0-8690-	- - - -0032-				1,000.00					
BA20-0000184	Posted	Linda Crooks Sukkestad	5620	Check	07/31/19	758			BA0000103	Donation, Supt. Ofc, L Sukke	200.00
	01-0812-0-8690-	- - - -0703-				200.00					
Total for Sacramento City Unified School District											1,460.00

Fund-Object Recap		
01-8690	Donation Board Acknowledgement	1,260.00
Fund 01 - General Fund		1,260.00
Fiscal Year 2019		
01-8690	Donation Board Acknowledgement	200.00
Fund 01 - General Fund		200.00
Fiscal Year 2020		
Total for Sacramento City Unified School District		1,460.00

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Starting Receipt Date = 7/1/2019, Ending Receipt Date = 7/31/2019, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8690, Accounts? = Y, Recap = O, Sort/Group =)

ESCAPE ONLINE

BOTW AP - Bank of the West (AP)											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
BW19-0001842	Posted	(000084) ORRICK, HERRINGTON,	5582	Check	07/08/19	2728			1300716963	DONATION,ORRICK, HERRII	22,000.00
	01-0812-0-8690-	- - - -0265-				22,000.00					
BW19-0001895	Posted	(000544) TRUIST BY FRONTSTRE	5585	Check	07/15/19	2773426			1300717674	SHANNON HALLY WRKPLC	16.00
	01-0812-0-8690-	- - - -0525-				16.00				SHANNON HALLY WORKPLC	
BW19-0001900	Posted	CA PRESS FOUNDATION	5585	Check	07/15/19	002884			1300717674	DNTN-PROF DEV, CA PRES	2,993.20
	01-0812-0-8690-	- - - -0739-				2,993.20					
Total for Sacramento City Unified School District											26,469.20

Fund-Object Recap		
01-8690	Donation Board Acknowledgement	25,009.20
Fund 01 - General Fund		25,009.20
Fiscal Year 2019		
Total for Sacramento City Unified School District		26,469.20

Org Recap	
Sacramento City Unified School District	
C - Check	1,460.00

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Starting Receipt Date = 7/1/2019, Ending Receipt Date = 7/31/2019, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8690, Accounts? = Y, Recap = O, Sort/Group =)

ESCAPE ONLINE

BOTW AP - Bank of the West (AP)

Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
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Org Recap

Sacramento City Unified School District (continued)

C - Check	25,009.20
Report Total	26,469.20

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Starting Receipt Date = 7/1/2019, Ending Receipt Date = 7/31/2019, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8690, Accounts? = Y, Recap = O, Sort/Group =)

ESCAPE ONLINE

Page 3 of 3



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1d

Meeting Date: August 15, 2019

Subject: Approve Personnel Transactions

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resources Services

Recommendation: Approve Personnel Transactions

Background/Rationale: N/A

Financial Considerations: N/A

LCAP Goal(s): Safe, Clean and Healthy Schools

Documents Attached:

1. Certificated Personnel Transactions Dated August 15, 2019
2. Classified Personnel Transactions Dated August 15, 2019

<p>Estimated Time of Presentation: N/A Submitted by: Cancy McArn, Chief Human Resources Officer Approved by: Jorge A. Aguilar, Superintendent</p>
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Attachment 1: CERTIFICATED 8/15/2019

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY-REEMPLY							
INDRELAND	DAVID	Q	Teacher, High School	CAREER & TECHNICAL PREPARATION	7/1/2019	6/30/2020	EXT PROB LTA 7/1/19
ODIPO	KELLEY	Q	Director, Federal & State Pgms	CONSOLIDATED PROGRAMS	7/1/2019	6/30/2020	EXT PROB LTA 7/1/19
SAEPHANH	CHIO	Q	Teacher, High School	CAREER & TECHNICAL PREPARATION	7/1/2019	6/30/2020	EXT PROB LTA 7/1/19
SINGER	SCOTT	R	Teacher, High School	CAREER & TECHNICAL PREPARATION	7/1/2019	6/30/2020	EXT PROB LTA 7/1/19
WOODWARD	ANDREW	R	Teacher, High School	CAREER & TECHNICAL PREPARATION	7/1/2019	6/30/2020	EXT PROB LTA 7/1/19
LEAVES							
BAROS	KANG	A	Teacher, Elementary	NICHOLAS ELEMENTARY SCHOOL	8/29/2019	10/13/2019	LOA (PD) 8/29-10/13/19
GARRETT	TIFFANI	C	School Psychologist	SPECIAL EDUCATION DEPARTMENT	7/1/2019	6/30/2020	LOA RTN (UNPD) 7/1/19
ITO	KAMIE	A	Behav Intrv SP Spec Ed Dept	SPECIAL EDUCATION DEPARTMENT	7/1/2019	7/6/2019	LOA EXT (PD) 7/1-7/6/19
SAUCEDO	ERIK	A	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOOL	8/29/2019	6/30/2020	LOA (UNPD) 8/29-6/30/20
RE-ASSIGN/STATUS CHANGE							
ANDLOVEC	CHRISTY	A	Teacher, Child Development	CHILD DEVELOPMENT PROGRAMS	7/1/2019	6/30/2020	REA 7/1/19
ARNDT	STEPHEN	R	Training Specialist	CURRICULUM & PROF DEVELOP	7/1/2019	6/30/2020	STCHG 7/1/19
CASILLAS	DOMETILA	A	Teacher, Child Development	CHILD DEVELOPMENT PROGRAMS	7/1/2019	6/30/2020	STCHG 7/1/19
DO	VERNA	C	Teacher, Resource, Special Ed.	KIT CARSON INTL ACADEMY	7/1/2019	6/30/2020	STCHG 7/1/19
DUANE	ADDISON	A	Training Specialist	OAK RIDGE ELEMENTARY SCHOOL	7/1/2019	6/30/2020	REA 7/1/19
GOYTIA	SARA	A	Training Specialist	CURRICULUM & PROF DEVELOP	7/1/2019	6/30/2020	STCHG 7/1/19
HEBERT	TIMOTHY	Q	Training Specialist	CURRICULUM & PROF DEVELOP	7/1/2019	6/30/2020	STCHG 7/1/19
JONES-HANKERSON	YOLANDA	B	Teacher, Child Development	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	STCHG 7/1/19
MARTINEZ	YVETTE	A	Teacher, Child Development	CHILD DEVELOPMENT PROGRAMS	7/1/2019	6/30/2020	STCHG 7/1/19
PADILLA	YOLANDA	A	Teacher, Child Development	CHILD DEVELOPMENT PROGRAMS	7/1/2019	6/30/2020	STCHG 7/1/19
PHAN	KAL	A	Teacher, Elementary	CAMELLIA BASIC ELEMENTARY	7/1/2019	6/30/2020	REA 7/1/19
SAKAKIHARA	ROBYN	A	Teacher, Elementary	OAK RIDGE ELEMENTARY SCHOOL	7/1/2019	6/30/2020	REA 7/1/19
SHARMA	REENA	A	Teacher, Child Development	CHILD DEVELOPMENT PROGRAMS	7/1/2019	6/30/2020	STCHG 7/1/19
SWEETEN	HALEY	C	Teacher, Elementary	NICHOLAS ELEMENTARY SCHOOL	7/1/2019	6/30/2020	STCHG 7/1/19
THAO	DIONE	A	Teacher, Middle School	WILL C. WOOD MIDDLE SCHOOL	7/1/2019	6/30/2020	REA 7/1/19
ZOLNIKOV	IRINA	A	Teacher, Child Development	CHILD DEVELOPMENT PROGRAMS	7/1/2019	6/30/2020	STCHG 7/1/19
SEPARATE / RESIGN / RETIRE							
BRAZEAL	HONEY	C	Teacher, Adult Ed, Hourly	NEW SKILLS & BUSINESS ED. CTR	7/1/2018	6/30/2019	SEP/24MO RR 6/30/19
ALVA	CHRISTINA	A	Teacher, Child Development	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39MO RR 6/30/19
ANDERSON	WILLIE	A	Teacher, Child Development	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39MO RR 6/30/19
ANGOVE	AMY	A	Teacher, Elementary	ETHEL PHILLIPS ELEMENTARY	7/1/2019	7/26/2019	SEP/RESIGN 7/26/19
APPLEBY	SIERRA	B	Teacher, Child Development	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39MO RR 6/30/19
AQUINO	DIANNE	C	School Nurse	HEALTH SERVICES	7/1/2019	7/26/2019	SEP/RESIGN 7/16/19
BARBER	LINDSAY	A	Teacher, K-8	ROSA PARKS MIDDLE SCHOOL	7/1/2019	7/22/2019	SEP/RESIGN 7/22/19
BITHER TERRY CADITZ	ANNE	0	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOOL	7/1/2019	7/26/2019	SEP/RESIGN 7/26/19
BRANSON	PRIYA	A	Teacher, High School	THE MET	7/1/2018	6/30/2019	SEP/RESIGN 6/14/19
COBURN	BETHANY	B	School Social Worker	INTEGRATED COMMUNITY SERVICES	4/5/2019	6/30/2019	SEP/39MO RR 6/30/19
COBURN	BETHANY	B	School Social Worker	JOHN MORSE THERAPEUTIC	4/5/2019	6/30/2019	SEP/39MO RR 6/30/19
DECALI	ALFREDO	B	Teacher, High School	C. K. McCLATCHY HIGH SCHOOL	10/19/2018	6/30/2019	SEP/24MO RR 6/30/19
DECALI	ALFREDO	B	Teacher, Traveling Music	MUSIC SECTION	10/19/2018	6/30/2019	SEP/24MO RR 6/30/19
GALLEGOS	TORIBIA	B	Teacher, Child Development	CHILD DEVELOPMENT PROGRAMS	11/26/2018	6/30/2019	SEP/39MO RR 6/30/19
GEYSER	LELANIE	B	Teacher, Child Development	CHILD DEVELOPMENT PROGRAMS	8/30/2018	6/30/2019	SEP/39MO RR 6/30/19
GORGUINPOUR	KRISTEN	C	Teacher, Spec Ed	C. K. McCLATCHY HIGH SCHOOL	7/1/2019	7/29/2019	SEP/RESIGN 7/29/19
GRAY	JANESSA	B	Teacher, Child Development	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39MO RR 6/30/19
GUTIERREZ	JULIE	A	Teacher, Elementary	CROCKER/RIVERSIDE ELEMENTARY	7/1/2018	6/14/2019	SEP/RETIRE 6/14/19
HEN	ELEENA	B	Teacher, Child Development	CHILD DEVELOPMENT PROGRAMS	9/20/2018	6/30/2019	SEP/39MO RR 6/30/19
HUYNH	BOUNTHIENE	B	Teacher, Child Development	CHILD DEVELOPMENT PROGRAMS	9/17/2018	6/30/2019	SEP/39MO RR 6/30/19
JARAMILLO	MELANIE	A	Teacher, High School	WEST CAMPUS	8/23/2018	6/30/2019	SEP/RESIGN 6/14/19
LOR	MELANIE	A	Teacher, Child Development	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39MO RR 6/30/19
LOR	SIA	B	Teacher, Child Development	CHILD DEVELOPMENT PROGRAMS	10/15/2018	6/30/2019	SEP/39MO RR 6/30/19
LYNCH	MARY	C	Teacher, Elementary	TAHOE ELEMENTARY SCHOOL	7/1/2018	6/13/2019	SEP/RESIGN 6/13/19
MAYFIELD	LAURI	A	Teacher, Child Development	CHILD DEVELOPMENT PROGRAMS	7/1/2019	7/12/2019	SEP/RESIGN 7/12/19
MCCLENDON	LORETTA	A	Teacher, Child Development	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39MO RR 6/30/19
McSHANE	JAMES	A	Teacher, High School	C. K. McCLATCHY HIGH SCHOOL	7/1/2019	8/27/2019	SEP/RESIGN 8/27/19
ORAM	THERESA	A	Teacher, High School	C. K. McCLATCHY HIGH SCHOOL	7/1/2019	7/1/2019	SEP/RETIRE 7/1/19
PHILLIPS	ALYSSA	0	Teacher, K-8	JOHN H. STILL - K-8	7/1/2018	6/30/2019	SEP/RESIGN 6/14/19

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
POON	LORENA	B	Teacher, Child Development	CHILD DEVELOPMENT PROGRAMS	8/30/2018	6/30/2019	SEP/39MO RR 6/30/19
RICKS-CHAMBERS	ELETT	A	Teacher, Elementary Spec Subj	GENEVIEVE DIDION ELEMENTARY	7/1/2018	6/30/2019	SEP/RETIRE 6/14/19
ROBINSON	JOSALYN	C	Coord I Learning Support Svcs	WASHINGTON ELEMENTARY SCHOOL	7/1/2018	6/30/2019	SEP/39MO RR 6/30/19
ROBINSON	LOBELIA	C	Teacher, Elementary	BG CHACON ACADEMY	7/1/2019	7/23/2019	SEP/RESIGN 7/23/19
SHETAB	GULALAI	A	Teacher, Child Development	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39MO RR 6/30/19
SIEBER	TRACEY	B	Teacher, Child Development	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/TERM 6/30/19
SOTO	ROSA	B	Teacher, Child Development	CHILD DEVELOPMENT PROGRAMS	8/30/2018	6/30/2019	SEP/39MO RR 6/30/19
STOKES	AMY	B	Teacher, Child Development	CHILD DEVELOPMENT PROGRAMS	8/30/2018	6/30/2019	SEP/39MO RR 6/30/19
TRIMINGHAM	YUMIKO	A	Teacher, Child Development	CHILD DEVELOPMENT PROGRAMS	2/1/2019	6/30/2019	SEP/39MO RR 6/30/19
VANG	CHONG	A	Teacher, Child Development	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39MO RR 6/30/19
VO	CATHY	A	Teacher, Child Development	CHILD DEVELOPMENT PROGRAMS	3/5/2019	6/30/2019	SEP/39MO RR 6/30/19
VO	KHONESAVAN	A	Teacher, Child Development	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39MO RR 6/30/19
WORTMAN	LINDA	A	Teacher, Elementary	PONY EXPRESS ELEMENTARY SCHOOL	7/1/2018	6/14/2019	SEP/RETIRE 6/14/19
XIONG	CHAO	B	Teacher, Child Development	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39MO RR 6/30/19
YTTRUP	BRENDA	C	Teacher, K-8	JOHN H. STILL - K-8	7/1/2019	7/22/2019	SEP/RESIGN 7/22/19
TRANSFER							
CARROLL	MICHELLE	A	Counselor, Middle School	WILL C. WOOD MIDDLE SCHOOL	7/1/2019	6/30/2020	TR 7/1/19
CHANDLER	JOHN	A	Teacher, Elementary Spec Subj	JOHN MORSE THERAPEUTIC	7/1/2019	6/30/2020	TR 7/1/19
CHANDLER	JOHN	A	Teacher, Elementary Spec Subj	SUCCESS ACADEMY	7/1/2019	6/30/2020	TR 7/1/19
GONG	KATHY	A	Teacher, Elementary	BOWLING GREEN ELEMENTARY	7/1/2019	6/30/2020	TR 7/1/19
HUYNH	LINDA	A	Teacher, Spec Ed	JOHN MORSE THERAPEUTIC	7/1/2019	6/30/2020	TR 7/1/19
KHAM-AVONE	PHONVILAY	A	Teacher, Resource, Special Ed.	ISADOR COHEN ELEMENTARY SCHOOL	7/1/2019	6/30/2020	TR 7/1/19
LOMBOY	MARIA	A	Teacher, Spec Ed	DAVID LUBIN ELEMENTARY SCHOOL	7/1/2019	6/30/2020	TR 7/1/19
MARKUSON	GWEN	A	Teacher, Resource, Special Ed.	SEQUOIA ELEMENTARY SCHOOL	7/1/2019	6/30/2020	TR 7/1/19
OSCARSON	LESLIE	A	Teacher, Resource, Special Ed.	CESAR CHAVEZ INTERMEDIATE	7/1/2019	6/30/2020	TR 7/1/19
WARNER	TODD	A	Teacher, Spec Ed	ROSEMONT HIGH SCHOOL	7/1/2019	6/30/2020	TR 7/1/19
YAANGH	STACY	A	Training Specialist	CURRICULUM & PROF DEVELOP	7/1/2019	6/30/2020	TR 7/1/19

Attachment 2: CLASSIFIED 8/15/2019

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
MOEN	NATALIE	B	Noon Duty	HUBERT H BANCROFT ELEMENTARY	3/25/2019	6/30/2019	EMPLOY PROB 3/25/19
GARIS	COURTNEY	B	Library Media Tech Asst	THEODORE JUDAH ELEMENTARY	9/26/2018	6/30/2019	EMPLOY PROB 9/26/18
ANDRADE	JOSE	B	Delegated Behind-the-Whl Trnr	TRANSPORTATION SERVICES	7/22/2019	6/30/2020	EMPLOY PROB1 7/22/19
WHITE	MARQUITA	A	Adult Ed Customer Rel Clk	NEW SKILLS & BUSINESS ED. CTR	7/29/2019	6/30/2020	REMPLE 7/29/19
LEAVES							
CUENCA	JUANA	A	Custodian	SEQUOIA ELEMENTARY SCHOOL	7/1/2019	8/6/2019	LOA EXT (PD) 7/1-8/6/19
EVPAK	BARRY	A	Dir III, Fclt Maint & Rsc Mgmt	FACILITIES MAINTENANCE	7/1/2019	7/30/2019	LOA EXT (PD) 7/1-7/30/19
HALL	INDIGEO	B	School Plant Ops Mngr I	BUILDINGS & GROUNDS/OPERATIONS	7/16/2019	5/31/2020	LOA RTN (PD) 7/16/19
HALL	INDIGEO	B	School Plant Ops Mngr I	BUILDINGS & GROUNDS/OPERATIONS	6/1/2020	6/30/2020	LOA RTN (PD) 7/16/19
MILTON WILSON	SHEENA	A	Employee Benefit Tech	EMPLOYEE COMPENSATION	7/1/2019	7/31/2019	LOA (PD) 7/1-10/20/19
RE-ASSIGN/STATUS CHANGE							
MARETTI	ANNE	A	Board Of Education Spclst	BOARD OF EDUCATION	7/1/2019	6/30/2020	REA 7/1/19
ADAMS	NICOLE	A	Clerk III	YOUTH DEVELOPMENT	7/1/2019	7/28/2019	REA/STCHG 7/1/19
ADAMS	NICOLE	A	Office Tchncn III	MULTILINGUAL EDUCATION DEPT.	7/29/2019	6/30/2020	REA 7/29/19
ALVARADO	EDUARDA	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2019	6/30/2020	STCHG 7/1/19
BROWN	SHANNON	A	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2019	6/30/2020	STCHG 7/1/19
CAMPOS-GARCIA	MARISOL	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	7/1/2019	6/30/2020	REA/STCHG 7/1/19
CHARD	RACHEL	A	Manager II, Environmental Sust	FACILITIES MAINTENANCE	7/1/2019	6/30/2020	REA 7/1/19
DANIELS	TASHA	A	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2019	6/30/2020	STCHG 7/1/19
DIXSON	ELESIA	B	Manager, Nutrition Program	NUTRITION SERVICES DEPARTMENT	7/1/2019	6/30/2020	STCHG 6/20/19
FAVELA	ROSITA	B	Library Media Tech Asst	SUSAN B. ANTHONY ELEMENTARY	5/1/2019	6/30/2019	REA 39MO 6/30/19
FIGUEROA	BEATRIZ	A	Clerk III	YOUTH DEVELOPMENT	7/29/2019	6/30/2020	REA 7/29/19
HALEY	KATHERINE	A	Bus Attendant	TRANSPORTATION SERVICES	7/1/2019	6/30/2020	STCHG 7/1/19
HARRIS	MONICA	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2019	6/30/2020	STCHG 7/1/19
HERRERA	AMY	A	Inst Aid, Spec Ed	SPECIAL EDUCATION DEPARTMENT	7/1/2019	6/30/2020	REA 7/1/19
HOLMES	KELAN	B	Campus Monitor	SAM BRANNAN MIDDLE SCHOOL	7/1/2019	7/31/2019	STCHG 7/1/19
JORDAN	LAUREN	A	Office Technician IV	C. K. McCLATCHY HIGH SCHOOL	7/1/2019	6/30/2020	REA 7/1/19
KENNEDY	DENA	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	7/1/2019	6/30/2020	REA 7/1/19
KIRKENDOLL	PAULINE	A	Instructional Aide	FOSTER YOUTH SERVICES PROGRAM	7/1/2019	7/25/2019	STCHG PERM 7/1/19
KIRKENDOLL	PAULINE	A	Sch Community Liaison II	FOSTER YOUTH SERVICES PROGRAM	7/1/2019	7/25/2019	STCHG PERM 7/1/19
RODRIGUEZ	ANA	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2019	6/30/2020	REA/STCHG 7/1/19
STARKS	JUANDA	A	Office Tchncn III	WILL C. WOOD MIDDLE SCHOOL	7/1/2019	6/30/2020	REA 7/1/19
TURNBULL	MORAIMA	A	Inst Aid, Spec Ed	C. K. McCLATCHY HIGH SCHOOL	7/1/2019	6/30/2020	REA/STCHG 7/1/19
WEISS	AMAYA	A	Spec II Student Support Svcs	INTEGRATED COMMUNITY SERVICES	7/1/2019	6/30/2020	REA 7/1/19
WOO	PAKOU	A	Administrative Asst-EIS	CONTINUOUS IMPRVMT & ACCNTBLTY	7/1/2019	6/30/2020	REA 7/1/19
SEPARATE / RESIGN / RETIRE							
ALLEN	RYAN	A	School Community Liaison	BOWLING GREEN ELEMENTARY	7/1/2018	6/30/2019	SEP/TERM 6/30/19
ARAIZA	GENESIS	B	Teacher Assistant, Bilingual	LUTHER BURBANK HIGH SCHOOL	7/1/2019	7/16/2019	SEP/RESIGN, 7/16/19
BIBI	GUL	A	Child Care Attendant, Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39MO RR 6/30/19
EVPAK	BARRY	A	Dir III, Fclt Maint & Rsc Mgmt	FACILITIES MAINTENANCE	7/31/2019	7/31/2019	SEP/RETIRE, 7/31/19
FERNANDEZ	KASSANDRA	A	Inst Aid, Spec Ed	SPECIAL EDUCATION DEPARTMENT	5/8/2019	6/30/2019	SEP/RESIGN, 6/30/19
GARCIA-CASTILLO	ALYSSA	B	Campus Monitor	WOODBINE ELEMENTARY SCHOOL	11/1/2018	6/30/2019	SEP/39MO RR 6/30/19
GRAVES	RAYMOND	Q	Noon Duty	LEATAATA FLOYD ELEMENTARY	9/24/2018	6/30/2019	SEP/39MO RR 6/30/19
HERR	EMILY	B	Spec II Student Support Svcs	INTEGRATED COMMUNITY SERVICES	9/24/2018	6/30/2019	SEP/39MO RR 6/30/19
JIMENEZ	AARON	B	Inst Aid, Spec Ed	JOHN F. KENNEDY HIGH SCHOOL	2/8/2019	6/30/2019	SEP/TERM 6/14/19
KIRKENDOLL	PAULINE	A	Instructional Aide	FOSTER YOUTH SERVICES PROGRAM	7/1/2019	7/25/2019	SEP/RETIRE 7/25/19
KIRKENDOLL	PAULINE	A	Sch Community Liaison II	FOSTER YOUTH SERVICES PROGRAM	7/1/2019	7/25/2019	SEP/RETIRE 7/25/19
LEWIS JR.	BRIAN	B	Campus Monitor	JOHN F. KENNEDY HIGH SCHOOL	11/1/2018	6/30/2019	SEP/39MO RR 6/30/19
LOWE	GERAL	B	Coord I Learning Support Svcs	INTEGRATED COMMUNITY SERVICES	7/1/2018	6/30/2019	SEP/39MO RR 6/30/19
RAGSTER	WILLIE	B	Inst Aid, Spec Ed	KIT CARSON INTL ACADEMY	2/1/2019	6/30/2019	SEP/RESIGN, 6/14/19
RODRIGUEZ	PATRICIA	A	Attendance Tech I	SUCCESS ACADEMY	7/1/2018	6/30/2019	SEP/39MO RR 6/30/19
TAYLOR	DWIGHT	B	Coord I Learning Support Svcs	HIRAM W. JOHNSON HIGH SCHOOL	9/10/2018	6/30/2019	SEP/39MO RR 6/30/19
VINDIOLA HUERTA	MAYRA	B	Clerk II	MATSUYAMA ELEMENTARY SCHOOL	3/1/2019	6/30/2019	SEP/39MO RR 6/30/19
TRANSFER							
DUNKLEY	GREG	A	Custodian	C. K. McCLATCHY HIGH SCHOOL	7/1/2019	6/30/2020	TR 7/1/19
SIMPSON	GAYLENE	A	Administrative Asst-EIS	LEARNING SUPPORT UNIT B	7/1/2019	6/30/2020	TR 7/1/19

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
GENTLE	STEPHANIE	A	Clerk II	PARKWAY ELEMENTARY SCHOOL	8/16/2019	8/31/2019	TR 8/16/19
LOVE	CHARLES	A	Coord I Learning Support Srvs	HIRAM W. JOHNSON HIGH SCHOOL	7/1/2019	9/30/2019	TR 7/1/19
WILSON	FREDRICK	A	Campus Monitor	HIRAM W. JOHNSON HIGH SCHOOL	7/1/2019	6/30/2020	TR 7/1/19
DURAN	STELLA	A	Inst Aid, Spec Ed	SPECIAL EDUCATION DEPARTMENT	7/1/2019	6/30/2020	TR 7/1/19
ROJAS	MARIA	A	Inst Aid, Spec Ed	SPECIAL EDUCATION DEPARTMENT	7/1/2019	6/30/2020	TR 7/1/19
LOPEZ-LARIOS	MONICA	A	Teacher Assistant, Bilingual	SUSAN B. ANTHONY ELEMENTARY	7/1/2019	6/30/2020	STCHG 7/1/19
MADRIGAL	BLANCA	A	Teacher Assistant, Bilingual	ISADOR COHEN ELEMENTARY SCHOOL	7/1/2019	6/30/2020	STCHG 7/1/19
MARTINEZ SANCHEZ	CLAUDIA	A	Pupil Personnel Records Tech	STUDENT SUPPORT AND FAMILY SER	7/1/2019	6/30/2020	REA 7/1/19
MAZYCK	KIMBERLY	A	Clerk II	SUSAN B. ANTHONY ELEMENTARY	7/1/2019	6/30/2020	REA 7/1/19
MILLER	MARINA	A	Office Tchncn III	ROSEMONT HIGH SCHOOL	7/1/2019	6/30/2020	REA 7/1/19
MOLINA CASTANEDA	EDWARD	A	School Plant Ops Mngr II	BG CHACON ACADEMY	7/1/2019	6/30/2020	REA 7/1/19
MOLINA CASTANEDA	EDWARD	A	School Plant Ops Mngr II	BOWLING GREEN ELEMENTARY	7/1/2019	6/30/2020	REA 7/1/19
MONTOYA SANCHEZ	LIZETH	A	Teacher Assistant, Bilingual	BG CHACON ACADEMY	7/1/2019	1/31/2020	STCHG 7/1/19
OCHOA	GILBERTO	B	Noon Duty	BG CHACON ACADEMY	7/1/2019	8/31/2019	STCHG 7/1/19
OLIVER	DEANA	A	Clerk II	CROCKER/RIVERSIDE ELEMENTARY	7/1/2019	6/30/2020	STCHG 7/1/19
PEREZ	FAUSTA	A	Teacher Assistant, Bilingual	FATHER K.B. KENNY - K-8	7/1/2019	6/30/2020	STCHG 7/1/19
RIFFEL	JAMES	B	Walking Attendant	EARL WARREN ELEMENTARY SCHOOL	7/1/2019	4/30/2020	STCHG 7/1/19
RINCON	SILVIA	A	Instructional Aide	BG CHACON ACADEMY	7/1/2019	10/31/2019	STCHG 7/1/19
ROCHA ARREOLA	FRANCISCO	B	Teacher Assistant, Bilingual	BG CHACON ACADEMY	7/1/2019	2/29/2020	STCHG 7/1/19
RODRIGUEZ	ELIZABETH	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2019	6/30/2020	STCHG 7/1/19
RODRIGUEZ DE CASTILLO	MARIA DE JESUS	B	Morning Duty	BG CHACON ACADEMY	7/1/2019	8/31/2019	STCHG 7/1/19
SALAZAR	REBECCA	A	Fiscal Services Tech I	EMPLOYEE COMPENSATION	7/1/2019	6/30/2020	REA 7/1/19
SANCHEZ	BARBARA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2019	6/30/2020	STCHG 7/1/19
SCHOORL	SARA	A	Teacher Assistant, Bilingual	HIRAM W. JOHNSON HIGH SCHOOL	7/1/2019	6/30/2020	STCHG 7/1/19
SPAGNER	ANGELIA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2019	6/30/2020	STCHG 7/1/19
STRA	TENPSILA	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	7/1/2019	6/30/2020	REA 7/1/19
VALIM	MARIA	A	Attendance Tech II	ALBERT EINSTEIN MIDDLE SCHOOL	7/1/2019	6/30/2020	STCHG 7/1/19
VASQUEZ	ENEDINA	A	Custodian	MARTIN L. KING JR ELEMENTARY	7/1/2019	6/30/2020	REA 7/1/19
VUE	LENG	A	Teacher Assistant, Bilingual	CAMELLIA BASIC ELEMENTARY	7/1/2019	6/30/2020	REA 7/1/19
WADE	CARMEN	A	Bus Attendant	TRANSPORTATION SERVICES	7/1/2019	6/30/2020	STCHG 7/1/19
WANGBERG	DONALD	A	Print Shop Tech II	CENTRAL PRINTING SERVICES	7/1/2019	6/30/2020	REA 7/1/19
WELCH	REGINA	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2019	6/30/2020	STCHG 7/1/19
YANG	ALIE	A	Teacher Assistant, Bilingual	PARKWAY ELEMENTARY SCHOOL	7/1/2019	6/30/2020	STCHG 7/1/19
YANG	CHONGKHUE	A	Teacher Assistant, Bilingual	SUSAN B. ANTHONY ELEMENTARY	7/1/2019	6/30/2020	STCHG 7/1/19
SEPARATE / RESIGN / RETIRE							
ADAMS	DEBRA	A	Child Dev Spec I	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
AGNOS	CLAUDIA	A	Attendance Tech II	GEO WASHINGTON CARVER	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
AGNOS	CLAUDIA	A	Office Tchncn II	GEO WASHINGTON CARVER	7/1/2018	6/30/2019	SEP/39MO RR, 6/30/19
ALCALA DE FIGUEROA	RAMONA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
ALFARO	SAMUEL	B	Custodian	EDWARD KEMBLE ELEMENTARY	6/14/2019	6/14/2019	RESIGN 6/14/19
ALLEN	DANIELLE	Q	Noon Duty	LEATAATA FLOYD ELEMENTARY	9/24/2018	6/30/2019	SEP/39 MO RR 6/30/19
AMBRIZ SANCHEZ	TERESA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
ANGUIANO	LETISIA	B	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	11/8/2018	6/30/2019	SEP/24 MO RR 6/30/19
ARMENTA	MONICA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
AVETISYAN	ASMIK	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
AVILA	ASHLEY	B	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	10/29/2018	6/30/2019	SEP/24 MO RR 6/30/19
BARR	CYNTHIA	A	Inst Aid, Spec Ed	JOHN CABRILLO ELEMENTARY	7/1/2019	8/31/2019	RETIRED 8/31/19
BERK	SAMUEL	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	11/1/2018	6/13/2019	RESIGN 6/13/19
BIEHLE	JENNIFER	A	Inst Aid, Spec Ed	DAVID LUBIN ELEMENTARY SCHOOL	7/1/2018	6/13/2019	RESIGN 6/13/19
BLACKSHIRE	DELORIES	A	Campus Monitor	PARKWAY ELEMENTARY SCHOOL	7/1/2019	7/31/2019	RETIRED 7/31/19
BRASHEAR	KAREN	A	School Office Manager I	PETER BURNETT ELEMENTARY	7/1/2019	8/30/2019	RETIRED 8/30/19
BRILL	RUSSELL	A	Carpet/Floor Maint Worker	REASSIGNED	8/15/2018	6/30/2019	SEP/39 MO RR 6/30/19
CABALLERO	ANNA CHRISTINA	Q	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	4/1/2019	6/30/2019	SEP 24 MO RR 6/30/19
CAMARENA JR	LUIS	B	Custodian	CROCKER/RIVERSIDE ELEMENTARY	6/14/2019	6/28/2019	SEP/TERM 6/28/19
CANO	ARACELI	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
CARMONA	ALICIA	A	Clerk II	EDWARD KEMBLE ELEMENTARY	4/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
CARRILLO	ROSALVA	A	School Office Manager I	CALEB GREENWOOD ELEMENTARY	1/31/2019	6/13/2019	SEP/39 MO RR 6/30/19
COOLEY	DIANA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
CURIEL	YESENIA	A	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	3/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
DAVIS	CHRYSYAL	A	Child Dev Spec I	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
DITTMER	RAINA	B	Library Media Tech Asst	BRET HARTE ELEMENTARY SCHOOL	1/7/2019	6/30/2019	SEP/39 MO RR 6/30/19
DOBBINS	ELIJAH	B	Customer Service Specialist	HUMAN RESOURCE SERVICES	7/1/2018	5/31/2019	SEP/TERM 5/31/19
DOYLE	DANIEL	B	Clerk III	ROSEMONT HIGH SCHOOL	1/14/2019	6/30/2019	SEP/39 MO RR 6/30/19
ENRIQUEZ	PATRICIA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
EVANS	KATHLEEN	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
FAVELA	ROSITA	B	Library Media Tech Asst	SUSAN B. ANTHONY ELEMENTARY	5/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
FERGUSON	GAIL	A	Administrative Asst-EIS	REASSIGNED	7/1/2019	9/3/2019	RETIRED 9/3/19
FLORES	ANNETTE	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
FRANCO	LINDA	A	Teacher Assistant, Bilingual	CAMELLIA BASIC ELEMENTARY	1/1/2019	6/13/2019	RESIGNED 6/13/19
FRAZIER	COURTNEY	B	Noon Duty	DAVID LUBIN ELEMENTARY SCHOOL	10/26/2018	6/30/2019	SEP/39 MO RR 6/30/19
GALLEGOS	HAZEL	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/14/2019	RETIRED 6/14/19
GALVAN	NORMA	A	Carpet/Floor Maint Worker	BUILDINGS & GROUNDS/OPERATIONS	6/14/2019	6/30/2019	SEP/39 MO RR 6/30/19
GALVAN VERDIN	ADRIANA	B	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	2/18/2019	6/30/2019	SEP/39 MO RR 6/30/19
GEURIN	LISA	Q	Instructional Aide	WILL C. WOOD MIDDLE SCHOOL	10/16/2018	6/30/2019	SEP/39 MO RR 6/30/19
GOMEZ	REBECCA	B	Pupil Personnel Records Tech	STUDENT SUPPORT AND FAMILY SER	12/11/2018	6/30/2019	SEP/39 MO RR 6/30/19
GRAY	VENUS	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
GRIFFITH	ARIEL	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
GUILLEN	ANALILIA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
HEBERT	DENISE	A	Clerk II	WOODBINE ELEMENTARY SCHOOL	7/1/2019	7/8/2019	SEP/TERM 7/8/19
HERNANDEZ	YESENIA	A	Fiscal Services Tech I	EMPLOYEE COMPENSATION	4/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
HILLS	NIKESHA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
JIMENEZ ANGEL	ADRIANA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
JONES	KENT	C	Mngr II, Dist Ops & Sec Svcs	BUILDINGS & GROUNDS/OPERATIONS	7/1/2018	6/28/2019	RETIRED 6/28/19
KANO	MILOUDA	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	10/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
KEARNS	DANELLE	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
KEEN	SOPHIA	B	Noon Duty	TAHOE ELEMENTARY SCHOOL	3/15/2019	6/13/2019	RESIGNED 6/13/19
KHAN	SHABANA	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	10/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
KHAN	ZILEHUMA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
KUILAN	MARILYN	A	Carpet/Floor Maint Worker	BUILDINGS & GROUNDS/OPERATIONS	6/14/2019	6/30/2019	SEP/39 MO RR 6/30/19
LANDONI	GABRIELA	B	Teacher Assistant, Bilingual	ISADOR COHEN ELEMENTARY SCHOOL	10/29/2018	6/30/2019	SEP/39 MO RR 6/30/19
LEACY	YOLANDA	B	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	2/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
LINDGREN	ROBERT	B	Inst Aid, Spec Ed	LEONARDO da VINCI ELEMENTARY	7/1/2018	6/13/2019	RESIGNED 6/13/19
LOAIZA ESQUIVIAS	ANA	B	Inst Aid, Spec Ed	WASHINGTON ELEMENTARY SCHOOL	11/26/2018	6/14/2019	RESIGNED 6/14/19
LOPEZ-RODRIGUEZ	PAOLA	A	Child Dev Spec I	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
LUO	SUDI	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
LY	SHERRI	A	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	8/7/2018	6/30/2019	SEP/39 MO RR 6/30/19
MAHONEY	KRISTA	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
MARETTI	BRYAN	R	Custodian	CAL. MONTESSORI PROJECT CAPITO	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
MARTINEZ	CINDY NAYELI	B	Teacher Assistant, Bilingual	CESAR CHAVEZ INTERMEDIATE	2/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
MASON	AUSTIN	A	Bus Driver	TRANSPORTATION SERVICES	8/28/2018	6/27/2019	RETIRED 6/27/19
MC DONALD	KATHLEEN	A	School Community Liaison	ISADOR COHEN ELEMENTARY SCHOOL	5/20/2019	6/30/2019	SEP/39 MO RR 6/30/19
MCDONOUGH	CANDICE	A	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
MENDEZ PENALOZA	ADRIANA	B	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	6/15/2019	6/30/2019	SEP/39 MO RR 6/30/19
MORRISON	CATHERINE	B	LCAP/SPSA Coordinator	CONTINUOUS IMPRVNMT & ACNTBLTY	7/1/2019	7/12/2019	RESIGNED 7/12/19
MUGHAL	FARKHUNDA	B	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	6/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
MUTCHLER	ROBYN	B	Clerk II	MARTIN L. KING JR ELEMENTARY	11/8/2018	6/30/2019	SEP/39 MO RR 6/30/19
NGUYEN	VAN	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
NGUYEN	HANH	B	Director II Employee Relations	HUMAN RESOURCE SERVICES	7/1/2018	6/30/2019	RESIGNED 6/30/19
NICHOLSON	CORTLAND	A	Site Cmptr Suprt Tech I	INFORMATION SERVICES	3/1/2019	6/14/2019	RESIGNED 6/14/19
OLWELL	WENDY	A	Walking Attendant	CROCKER/RIVERSIDE ELEMENTARY	11/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
ONGAY	ROSA	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
ORDAZ BENITEZ	MARIA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
PADILLA	ANGELICA	B	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	10/15/2018	6/30/2019	SEP/39 MO RR 6/30/19
PAPENHAUSEN	DANA	A	Inst Aid, Spec Ed	FERN BACON MIDDLE SCHOOL	1/1/2019	6/13/2019	SEP/39 MO RR 6/30/19
PAYAN	PATRICIA	A	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	5/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
PEREZ	LORI	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
PEREZ-PEREZ	AGUEDA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
PHAM	KHAI	Q	Gang Violence Prev/Intrvntn Sp	SAFE SCHOOLS OFFICE	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
PICKAR II	JOSEPH	B	Attendance Tech II	ROSEMONT HIGH SCHOOL	7/1/2019	8/5/2019	RESIGN 8/5/19
PRECIADO	ERENDIRA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/17/2019	RESIGN 6/17/19
QUINTO	JOHN	B	Chief Business Officer	BUSINESS SERVICES	9/1/2018	6/16/2019	RESIGN 6/16/19
RITCHEY	DEBRA	B	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	10/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
RIVERA	ARCELIA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
RODAS	KATHLEEN	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	5/28/2019	6/30/2019	SEP/39 MO RR 6/30/19
SANDLIN	MARYLOU	B	School Office Manager I	WOODBINE ELEMENTARY SCHOOL	7/1/2018	6/25/2019	RESIGNED 6/25/19
SANDOVAL-ROSALES	RENE	A	School Community Liaison	ABRAHAM LINCOLN ELEMENTARY	10/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
SETHI	VEENA	B	Inst Aid, Comp Lab	CAROLINE WENZEL ELEMENTARY	1/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
SHAHZADI	IRAM	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	2/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
SHARMA	KHOWNOU	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
SIERRA MUNOZ	FLOR	B	Office Tchnrcn III	WILL C. WOOD MIDDLE SCHOOL	2/4/2019	6/30/2019	SEP/39 MO RR 6/30/19
SOULE	DIANE	A	School Community Liaison	LEONARDO da VINCI ELEMENTARY	7/1/2018	6/25/2019	RETIRED 6/25/19

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
SPRUELL	YVONNE	B	Nutrition Svcs Pgm Tech	NUTRITION SERVICES DEPARTMENT	7/1/2019	7/25/2019	RESIGN 7/25/19
STEELE	BERONICA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39MO RR 6/30/19
STEVENSON	SHANNON	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
STEWART	SAVINA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
STOUT	EBONY	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	3/2/2019	6/30/2019	SEP/39 MO RR 6/30/19
THAMES	ERICA	A	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
THAO	KER	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	10/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
TORIZ DE MEDINA	MARIA	B	Parent Advisor	LUTHER BURBANK HIGH SCHOOL	11/15/2018	6/30/2019	SEP/39 MO RR 6/30/19
VANG	KABAO	B	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	1/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
VANG	KIA	A	Teacher Assistant, Bilingual	ELDER CREEK ELEMENTARY SCHOOL	4/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
VANG	LEE	A	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
VANG	LILIANNA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2019	6/30/2020	SEP/39 MO RR 6/30/19
VANG	KATHY	A	Teacher Assistant, Bilingual	CAMELLIA BASIC ELEMENTARY	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
VANG	KATHY	A	Teacher Assistant, Bilingual	CAMELLIA BASIC ELEMENTARY	7/1/2019	7/5/2019	RESIGN 7/5/19
VANG	KATHY	B	Morning Duty	CAMELLIA BASIC ELEMENTARY	7/1/2019	7/5/2019	RESIGN 7/5/19
VANG	KATHY	B	Noon Duty	CAMELLIA BASIC ELEMENTARY	7/1/2019	7/5/2019	RESIGN 7/5/19
VASQUEZ	LUCY	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
VASQUEZ	IVANIA	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	4/1/2019	6/10/2019	RESIGNED 6/10/19
VASQUEZ SANCHEZ	MARCELA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
VELASQUEZ	FRANCINE	A	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
WHITE	MARQUITA	B	Adult Ed Customer Rel Clk	NEW SKILLS & BUSINESS ED. CTR	10/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
WILBERG	ERIC	A	Campus Monitor	HEALTH PROFESSIONS HIGH SCHOOL	7/1/2019	7/12/2019	SEP/RESIGN 7/12/19
WOMACK	MONICA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
YANG	KHOU	A	Teacher Assistant, Bilingual	SUSAN B. ANTHONY ELEMENTARY	1/28/2019	6/30/2019	SEP/39 MO RR 6/30/19
YOUNG	JIMMY	A	Campus Monitor	JOHN F. KENNEDY HIGH SCHOOL	7/1/2019	7/8/2019	RETIRED 7/8/19
ZAPATA	JENNIE	A	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39MO RR 6/30/19
TRANSFER							
CHA	CHIA	A	Clerk III	ROSEMONT HIGH SCHOOL	7/1/2019	6/30/2020	TR 7/1/19
CORBETT-RYCE	DAWN	A	Inst Aid, Spec Ed	ALBERT EINSTEIN MIDDLE SCHOOL	7/1/2019	6/30/2020	TR 7/1/19
CORONA	ISABEL	B	Custodian	HIRAM W. JOHNSON HIGH SCHOOL	7/1/2019	11/30/2019	TR 7/1/19
GALLOWAY	MICHELLE	A	Adult Ed Program Tech	NEW SKILLS & BUSINESS ED. CTR	7/1/2019	6/30/2020	TR 7/1/19
HENDERSON	KAREN	A	Inst Aid, Spec Ed	HIRAM W. JOHNSON HIGH SCHOOL	7/1/2019	2/29/2020	TR 7/1/19
KORGE	DEBRA	A	Inst Aid, Spec Ed	ROSA PARKS MIDDLE SCHOOL	7/1/2019	6/30/2020	TR 7/1/19
KUMAR	SUNITA	A	Clerk II	MARTIN L. KING JR ELEMENTARY	7/1/2019	6/30/2020	TR 7/1/19
KWONG	WAI	A	Pupil Personnel Records Tech	STUDENT SUPPORT AND FAMILY SER	7/1/2019	6/30/2020	TR 7/1/19
MCGINNESS	LUCY	A	Clerk II	EDWARD KEMBLE ELEMENTARY	7/1/2019	6/30/2020	TR 7/1/19
MONTAGUE	JODY	A	Inst Aid, Spec Ed	FATHER K.B. KENNY - K-8	7/1/2019	6/30/2020	TR 7/1/19
PEREZ	AMANDA	A	Inst Aid, Spec Ed	FERN BACON MIDDLE SCHOOL	7/1/2019	6/30/2020	TR 7/1/19
POWELL	RANDY	A	Custodian	CAL. MONTESSORI PROJECT CAPITO	7/1/2019	8/28/2019	TR 7/1/19
SIMIEN	GABRIEL	A	Attendance Drop Out DIS	STUDENT SUPPORT AND FAMILY SER	7/1/2019	6/30/2020	TR 7/1/19
SULLI	JESSICA	A	Contract Specialist	PURCHASING SERVICES	7/1/2019	9/30/2019	TR 7/1/19
TEN	TICHANN	A	Custodian	HIRAM W. JOHNSON HIGH SCHOOL	7/1/2019	8/28/2019	TR 7/1/19
TORRES	LISA	A	State/Federal Accounting Tech	CONSOLIDATED PROGRAMS	7/1/2019	6/30/2020	TR 7/1/19
WASHINGTON	ROSEALICIA	A	Registrar	C. K. McCLATCHY HIGH SCHOOL	7/1/2019	6/30/2020	TR 7/1/19



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1e

Meeting Date: August 15, 2019

Subject: Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of April 2019 through June 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resource Services

Recommendation: Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of April 2019 through June 2019

Background/Rationale: The Williams Settlement Case and Education Code §35186 states that persons may now use the uniform complaint process to file complaints regarding deficiencies in instructional materials, facility problems, and teacher vacancy or mis-assignment. The District is required to report on these complaints to the Superintendent of the Sacramento County Office of Education. The report must contain the number of complaints by general subject area and the number of resolved and unresolved complaints.

Financial Considerations: None

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Complaint Report – Attachment A-1

<p>Estimated Time of Presentation: N/A Submitted by: Cancy McArn, Chief Human Resources Officer Approved by: Jorge A. Aguilar, Superintendent</p>
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Sacramento City Unified School District
Complaint Report
Submitted to the Superintendent
Sacramento County Office of Education
Pursuant to Education Code 35186

April through June, 2019

Number of Complaints	Instructional Material	Facilities	Teacher Vacancy and Misassignment	CAHSEE	Resolved	Unresolved
0	0	0	0	0	0	0
Total: 0						



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1f

Meeting Date: August 15, 2019

Subject: Approve Exclusive Negotiating Agreement – Extension, 2718 G Street, Old Marshall

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Facilities Support Services

Recommendation: Approve Exclusive Negotiating Agreement

Background/Rationale: The second Exclusive Negotiating Agreement will expire September 30, 2019. This agreement is an extension of the second and will extend the agreement for an additional six months. Both parties desire to renew the agreement to allow sufficient time to identify exchange parameters.

Financial Considerations: None at this time.

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Exclusive Negotiating Agreement

<p>Estimated Time of Presentation: N/A Submitted by: Cathy Allen, Chief Operations Officer Approved by: Jorge A. Aguilar, Superintendent</p>

**EXCLUSIVE NEGOTIATING AGREEMENT
(2718 G STREET, OLD MARSHALL SCHOOL)**

PREAMBLE

This Exclusive Negotiating Agreement (the “Agreement” or “ENA”) is effective on August 15, 2019 (the “Effective Date”) by and between the **Sacramento City Unified School District** (the “District”), **Bardis Homes, Inc.** and **Mogavero Architects** (collectively, “Bardis/Mogavero”) (referred to as the “Parties”).

RECITALS

WHEREAS, Bardis/Mogavero has been selected to acquire and develop the Old Marshall School property located at 2718 G Street, Sacramento, California (“Old Marshall School” or the “Property”) pursuant to its proposal (“Proposal”) dated September 30, 2016 to the District’s Request for Proposals (the “RFP”); and

WHEREAS, Bardis/Mogavero has been engaged in due diligence activities for the development of the Old Marshall School; and

WHEREAS, additional due diligence activities are required before a mutually acceptable agreement can be negotiated for development of Old Marshall.

TERMS AND CONDITIONS

NOW, THEREFORE, the Parties agree as follows:

1. Adoption of Recitals. The foregoing recitals are incorporated herein by this reference.
2. Duration of Exclusive Negotiating Period. The duration of the exclusive negotiating period shall be for a period of six months from the Effective Date through March 31, 2020, unless extended in writing by the Parties.
3. Scope of Exclusive Negotiations. During the ENA period, the Parties agree to negotiate an agreement, subject to ratification by the District, on terms and conditions mutually beneficial and feasible for the Parties in order to achieve the objectives of the successful development of Old Marshall.
4. Costs; Right of Entry Agreement. The District shall not be responsible for any costs incurred by Bardis/Mogavero for development of plans, due diligence testing, or the engagement of any consultants it considers necessary for feasibility or development of the Property, including, but not limited to, development entitlements, loan commitments and CEQA compliance. To facilitate Bardis/Mogavero’s due diligence activities, the Parties will enter into a separate Right of Entry Agreement.

5. Non-Assignability; No Third Party Beneficiaries. The Agreement is non-assignable as it is unique to the Parties. There are no third party beneficiaries.

6. Indemnity. The Parties shall be responsible for their own acts or omissions giving rise to claims of liability or liability and the Party shall be indemnified, defended and held harmless by the Party whose acts or omissions have resulted in claims of liability or liability.

7. Notice. Any notice to be given shall be provided to the following addressees:

For the District:

Cathy Allen
Chief Operations Officer, Facility Support Services
Sacramento City Unified School District
5735 47th Avenue
Sacramento, CA 95824
Phone: (916) 643-9233
Facsimile: (916) 643-2020
Email: cathy-allen@scusd.edu

For Bardis Homes, Inc.

Katherine Bardis, Co-Founder/Chief Executive Officer
10630 Mather Blvd.
Mather, CA 93655
Phone: (916) 313-3120
Fax: (916) 364-3570
Email: katherine@bardishomes.com

For Mogavero Architects, Inc.

David Mogavero, Principal/Chief Executive Officer
Dominic Mogavero, Development Services
2012 K Street
Sacramento, CA 95811
Phone: (916) 443-1033
Email: dommogavero@mogaveroarchitects.com

Notice may be provided by personal service, regular mail, certified mail, overnight mail with proof of delivery, facsimile with proof of transmission, or by email provided receipt is acknowledged.

8. Entire Agreement; Amendment. This Agreement constitutes the entire understanding between the Parties with respect to the subject matter hereof, superseding all negotiations, prior discussions and preliminary agreements made prior to the date hereof. This Agreement may not be amended except in writing executed by both Parties.

9. Authority; Execution in Counterparts. The persons designated below shall have the power to authorize and designate an agent or representative to sign on behalf of the signatory below by



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1g

Meeting Date: August 15, 2019

Subject: Approve Minutes of the August 1, 2019, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the August 1, 2019, Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the August 1, 2019 Board of Education Regular Meeting
2. Strategic Time Breakdown of the August 1, 2019 Meeting Minutes

<p>Estimated Time of Presentation: N/A Submitted by: Jorge A. Aguilar, Superintendent Approved by: N/A</p>



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jessie Ryan, President (Trustee Area 7)
Darrel Woo, Vice President (Trustee Area 6)
Michael Minnick, 2nd Vice President (Trustee Area 4)
Lisa Murawski (Trustee Area 1)
Leticia Garcia (Trustee Area 2)
Christina Pritchett (Trustee Area 3)
Mai Vang (Trustee Area 5)
Olivia Ang-Olson, Student Member

Thursday, August 1, 2019

4:30 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

Minutes

2019/20-2

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:35 p.m. by President Ryan, and roll was taken.

Members Present:

President Jessie Ryan
Vice President Darrel Woo
Second Vice President Michael Minnick
Leticia Garcia
Lisa Murawski
Christina Pritchett
Mai Vang
Student Member Olivia Ang-Olson

Members Absent:

Leticia Garcia
Christina Pritchett (arrived at 8:00 p.m.)
Mai Vang (arrived at 4:40 p.m. and left prior to Open Session)

A quorum was reached.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

Public Comment:

Ian Arnold commented on Item 3.3 and was given additional time to speak to represent Anthony Garay, Michael Breverly, Valerie Levin, Phyllis Fogg, and Dorothy Lopez.

The Board adjourned into Closed Session at 4:45 p.m.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)*

3.2 *Government Code 54956.9 Conference with Legal Counsel:*

a) *Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2019030285)*

b) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)*

c) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)*

3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*

3.4 *Government Code 54957 - Public Employee Performance Evaluation: Superintendent*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

4.1 *The Pledge of Allegiance was led by Superintendent Aguilar.*

4.2 *The Broadcast Statement was read by Student Member Ang-Olson. President Ryan welcomed her to her first Board meeting.*

4.3 *The Stellar Student for August 1st, Rohit Jhawar, of John F. Kennedy High School and 2019 National Speech and Debate Champion, was not present due to illness. Vice President Woo asked that he be re-scheduled for the August 15th Board meeting.*

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

Two Closed Session action items were deferred to the next Board meeting. It was also announced that the Board will adjourn back to Closed Session after Open Session adjournment.

6.0 AGENDA ADOPTION

President Ryan asked for a motion to adopt the agenda. A motion was made to approve by Second Vice President Minnick and seconded by Vice President Woo. The Board voted unanimously to adopt the agenda.

7.0 SPECIAL PRESENTATIONS

7.1 Approve Resolution No. 3093: To Support the Schools and Local Communities Funding Act (President Ryan and Member Vang)

President Ryan spoke about the importance of this funding act and read the resolution. She then presented the resolution to Nancy Xiong of Hmong Innovating Politics (HIP) and Robyn Mutchler of SEIU after the resolution had passed. A motion was made by Second Vice President Minnick to approve the resolution, which was seconded by Member Murawski. The motion passed unanimously. Both Nancy Xiong and Robyn Mutchler spoke. President Ryan thanked John Shaban and Ian Arnold for being strong advocates in bringing this to the Board. Vice President Woo stated that, as a delegate, he will bring this back to the California School Board Association.

8.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a comment card available at the entrance if you wish to provide a comment to the Board. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. It is within the Board President's discretion to reduce the amount of allotted time for each public comment in an effort to provide the opportunity for all individuals to be heard within the allotted 30-minute timeframe for public comments. The Board values comments received, but the law requires that Board Members not engage in back and forth conversations on items not listed on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Public Comment:

Diana McKenna expressed concerns about the relocation of the Transportation Facility.

S. Samaniego expressed concerns about the relocation of the Transportation Facility.

Marian Bryson from the Black Parallel School Board spoke about the Million Father March.

Cecelia Davila expressed concerns about the relocation of the Transportation Facility.

Alma Lopez spoke about school safety and gave information on recent and upcoming school community forums.

Mike Zahra expressed concerns about the relocation of the Transportation Facility.

Veronique Hanna expressed concerns about the relocation of the Transportation Facility.

Jason Weiner spoke about school safety and recent school community forums.

9.0 COMMUNICATIONS

9.1 Employee Organization Reports:

- *SCTA - Hasan McWhorter reported on behalf of SCTA*
- *SEIU – No Report Given*
- *TCS – No Report Given*
- *Teamsters – No Report Given*
- *UPE – No Report Given*

9.2 District Parent Advisory Committees:

- *Community Advisory Committee – Kenya Martinez reported on behalf of CAC*
- *District English Learner Advisory Committee – No Report Given*
- *Local Control Accountability Plan/Parent Advisory Committee – No Report Given*

9.3 Superintendent's Report (Jorge A. Aguilar)

Superintendent Aguilar thanked everyone present for being at the first Board meeting of the new school year and hopes that all stakeholders continue to attend and participate in future Board meetings. He spoke about preparations planned to welcome students, families, and staff. He stated that focus is on continuous improvement and how we can continue to address ongoing deficiencies we have as a system but additionally we will continue to focus on the challenges we face from a budgetary standpoint; however it is also important that we balance our efforts, time, and energy with a focus on increasing student achievement across the District. He said we strive to become a high-poverty, high-performing district.

Public Comment:

Alice Mercer from Hubert Bancroft Elementary School expressed concern about teacher shortages at C. K. McClatchy High School, Rosa Parks K-8 School, and staffing in general.

9.4 President's Report (Jessie Ryan)

President Ryan spoke about how important it is that work she and the Board is doing make a difference. She stated that she will not accept a system that does not have student achievement as the center focus of everything we do. She said we can and should do better and that it rests on all of our shoulders to do so. She listed the following achievements over the past two years: passed the statewide average in high school graduation rates, college readiness rates have grown, and improvements in student achievement at every level.

9.5 Student Member Report (Olivia Ang-Olson)

Student Member Ang-Olson introduced herself. She noted that she is a senior at C. K. McClatchy High School and excited and honored to be the student board member for this school year. She shared that she has been involved with the Sacramento Youth Alliance, the Sacramento District Youth Advisory Council, and the California Association of Student Councils. She brought up a policy introduced by the College Board in March of 2009, Score Choice. Score Choice allows students to submit only their single best test score to prospective colleges. However, Sacramento City Unified School District high school students noticed in 2018-19 that all test scores were being listed on their transcripts. This is due to the District's implementation of a policy to list all scores. She asks if this policy is truly for the benefit of students in the District, seeing that the majority of students across the country have the ability to choose the scores they submit.

9.6 Information Sharing By Board Members

Vice President Woo reported that he attended a meeting at the Council of Great City Schools, and at the next Board meeting he will bring a sampling of textbooks that were prepared for our multi-lingual Spanish schools.

Member Murawski shared that President Ryan, Councilmember Jay Schenirer, and herself will co-host a forum at Bret Harte Elementary to talk about the school, enhancing school community

relationships, and to share with parents and the community great things that are happening on the campus. The forum will be August 13th at 6:30 p.m. in the school's multi-purpose room.

10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

10.1 School Climate Update (Iris Taylor and Vincent Harris)

Information

Iris Taylor, Chief Academic Officer, and Vincent Harris, Chief of Continuous Improvement and Accountability, presented along with Doug Huscher, Assistant Superintendent, Mai Xi Li, Director of Social Emotional Learning, Victoria Flores, Director of Student Support Services, and Jennifer Kretschman, Enrollment and Attendance Specialist. This first part of two presentations focused on an overview of how we define school climate and culture, our current reality, and overall District indicators including suspension, chronic absenteeism, and survey data.

Public Comment:

Kenya Martinez, regarding improvement to absenteeism, suggested the District find out who is homeless and unsheltered. She also suggested that students at Title I schools be provided laundry facilities and help with transportation.

Angel Ganu thanked President Ryan for her comments during the President's Report tonight and thanked staff for the presentation. She also stressed the importance of training for staff.

Board Member Comments:

President Ryan, regarding data presented that black males in the District have suspension rates that are the worst in the state, pointed out that the District has instituted Restorative Practices and tried the idea of transformational practices. She asked the presenters what is the delay in ensuring restorative practices are happening at all school sites where we know those sites are a critical level of change for ensuring that students have their needs address versus being disproportionately disciplined. Mai Xi Li responded that we must store up foundational and transformational conditions. She gave examples of specific sites that are continuing to engage in learning that was started a few years ago and of sites that are beginning to implement pieces of restorative practices. President Ryan commented that we have provided restorative practices only at sites where people feel comfortable embracing it.

Member Murawski feels the data is deeply disturbing and commended the group for presenting it openly. She said she looks forward to working with the group to figure out how to get more behavioral health supports into our student population. She also noted that safety is a foundation of the hierarchy of needs, so if children are not feeling safe it will affect everything else.

Vice President Woo asked what the bright spot at John F. Kennedy High School is regarding building towards a new normal. Mai Xi Li responded that they began a strategy last year around building up student leaders around restorative practices to support the culture and climate of the school. She said they are finding that their referrals and suspensions are decreasing. Vice President Woo suggested getting student leaders out of non-leaders.

Second Vice President Minnick thanked the presenters and said he appreciates seeing how they are from different departments all working on this together. He said that he can see that this is something that impacts all students and the entire District. He appreciates a comment that was made about how we use suspensions and other disciplines as a way to provide comfort for adults rather than to support the needs of children. He also said he appreciates that the presentation is being given in two parts so that it can be internalized and understood better. He appreciates that information was provided on the sites where restorative practices are

working and appreciates the effort that is being made to bring these practices to sites that are not as willing to try something new.

President Ryan thanked the team and recognized the Be Here campaign. She said it is troubling to her to see that our African-American community feels the most disconnected and that addressing disconnectedness is the responsibility of all adults at every level. She said we have to figure out a way to recognize school climate training that is culturally inclusive.

10.2 Constituent Services Report (Stephan Brown)

Information

Stephan Brown, Director of Constituent Services, presented on the mission, services, and value of the Constituent Services Department. He discussed trends in the office, went over data collected, issues and methods of contact.

Public Comment:

Kenya Martinez said she was hoping for a media report on what was happening in the office of Constituent Services. She is concerned with how reports of bullying are handled. She asked how complaints against staff are solved and how is bullying and harassment toward students addressed.

Maria Rodriguez commented that she appreciates the Board. She is concerned that often she asks a question during public comment but there is no response. She suggested bringing back the practice of posting on the District web page questions asked during the board meetings and the responses. She also expressed concern that although public comment is two minutes, the teachers' union representatives often go over their time. She noted that, although it was stated earlier in the meeting that per union contract they have 15 minutes, the contract actually states that they can have up to 15 minutes.

Board Member Comments:

Member Murawski asked what kind of training the Ombudspersons undergo and for the distinction between filing a complaint and lodging a complaint with Constituent Services. Stephan Brown explained that there are several ways to voice a complaint, one is with the Constituent Services office which has its own categories, and another is the uniform complaint procedures (UCP) process which has very specified categories. The Constituent Services office works with the Human Resources Department to go through those and figure out where the various complaints should be handled. He further explained that most of the categories seen in the presentation come through the Constituent Services office for the most part. Regarding training, Mr. Brown said that he is the newer person, having been in the office eleven months. One of the two ombudspersons in the office have been there 22 years and the other 11 years, and he learns from them every day. He said that it does help to have a well-rounded person in that role that knows how to navigate their way through the District offices, they have points of contact at each school, and the schools are divided between the two ombudspersons and himself. Member Murawski said she is concerned due to the large amount of contacts to the office per year. She wants to make sure that individuals are being served well and in a timely manner. Mr. Brown stated that the speed in which complaints are solved varies from month to month depending on volume. On average, however, it is approximately four to five days to resolve a case. Member Murawski asked that response time also be included in the next reporting.

10.3 Approve the Submission of a Credential Waivers Application to the California Commission on Teacher Credentialing (Cancy McArn)

Conference/Action

Cancy McArn, Chief Human Resources Officer, and Tami Mora, Credential Auditor, presented. Ms. McArn

explained that this waiver is for current employees to stay in their current positions and to provide them some additional time as they complete credentialing requirements.

Public Comment:

None

Board Member Comments:

None

A motion was made by Vice President Woo to move the item from Conference to Action, and Member Pritchett seconded the item. The motion passed unanimously. A motion was then made by Second Vice President to approve, which was seconded by Vice President Woo. The item was unanimously approved.

10.4 Approve the Declaration of Need for Fully Qualified Educators for the 2019-20 School Year (Cancy McArn) **Conference/Action**

Cancy McArn, Chief Human Resources Officer, and Tami Mora, Credential Auditor, presented. Ms. McArn explained that in order for the District to be able to apply throughout the school year for specific credentials and permits for teachers, a declaration of need must be requested in advance from the Board at a regularly scheduled meeting. This is for high-need positions in the District that are difficult to fill, such as in Special Education and when a BCLAD is required to meet the needs of students. She further explained that the California Commission on Teacher Credentialing (CTC) requires that the District predict what these needs will be and to bring them to the Board.

Public Comment:

None

Board Member Comments:

Member Murawski asked what requirements have been met by employees work via the declaration of need. Ms. McArn replied that for those that need English Language authorizations, they would perhaps have a base credential already, but there is an added level requirement for working with English Language learners. She explained that the same is true of, for example, existing bi-lingual employees that wish to work in one of our bi-lingual programs; this allows us to place them to while they work on the additional requirement. Member Murawski asked if there is some level of accountability for ensuring they become qualified under the required authorizations. Ms. McArn answered that for some there are time limits and progress must be shown; Tami Mora monitors that.

Member Murawski motioned the item be moved from Conference to Action. Member Pritchett seconded, and the motion passed unanimously. Member Pritchett then motioned to approve the item, and Vice President Woo seconded; the motion passed unanimously.

10.5 Approve Issuance of NorCal Trade and Tech Notice of Violations (Iris Taylor) **Conference/Action**

Raoul Bozio, In House Counsel, and Ed Sklar of Lozano Smith presented. They went over the history of the charter school, driving governance, identification of violations, and next steps.

Public Comment:

None

Board Member Comments:

Member Pritchett said this is very disappointing, and she asked when the Board approved the charter. Mr. Bozio answered that it was approved on January 18, 2018. Member Pritchett then asked what the process is once a charter is approved. She asked if we work with them closely and how it was that we came upon the violations. Mr. Sklar answered that former District employee Jack Kraemer, Director II of Innovative Schools, would have the most intimate information in regard to the work he did with NorCal, but Mr. Kraemer had kept him apprised of his and staffs oversight of the school throughout the one year that they have been in operation. He added that the District had been doing what it was supposed to do; that the District's obligation as the charter authorizer is to provide oversight and to make sure that the charter is in compliance with the law, in compliance with their own charter, and to oversee the finances to make sure that they are fiscally sound. In doing all of those things, these are not all of the concerns that Mr. Kraemer had and addressed with NorCal throughout the year, but these were what we saw as the most egregious concerns that he had been monitoring throughout the year. Member Pritchett asked to clarify that these are violations that the District found and not a third party coming to us. Mr. Sklar said that is correct. He also said there is a specific concern raised in the notice of violations about the withdrawal of a grant from the State; these are matters that the State had raised, but in regard to the big picture, fiscal mismanagement issues, that was what the District was overseeing and had discovered. Member Pritchett again said it is very disappointing as she had high hopes for the success of this charter.

Second Vice President Minnick said that he agrees with Member Pritchett in that he was excited about this charter and still believes that the potential for a project like this could be a game-changer for a lot of people. He asked if the vote tonight is to let the charter know that these are the issues and give them a timeline to correct all of them or get revoked. He also asked if the item needs to come back to the Board again for vote. Mr. Sklar explained the process and said that this item will come back again to the Board. He explained that tonight is to issue notice to the school to allow them time to provide a written response to either refute or simply respond to how they have remedied the violations raised in tonight's notice of violation. They are given 30 days to do that. Once the response is received, District staff will review it and come back to the Board to report as to whether the District take next steps of a notice of attempt to revoke and set a public hearing for revocation. The Board would be asked to issue that, and then, if we continue down that road, have a public hearing on revocation. The Board would then be asked to issue a written decision (if they were to revoke) to revoke. It is a several step process that is going to come back to this Board a couple more time. Second Vice President Minnick asked if the charter could potentially have staff that are not being paid or meeting student needs in the meantime. Mr. Sklar said that is correct, that they have the right to continue to operate as they can.

President Ryan said she is greatly concerned by the egregious level of violations and the impact on students. She did not vote for this charter as staff did report that they had grave concerns at that time. She also felt it was the worst application that she had ever read for a charter; the vision was there but the ability to execute was not.

Member Murawski asked if there are any early interventions that can be engaged; she asked what went wrong. Mr. Sklar noted that the charter has been in operation for only one school year. He said District staff was very proactive in performing its oversight duties and the very concerning fiscal mismanagement situation they are in now became apparent in around March/April.

President Ryan noted that the vision was bigger than the ability to execute. She asked for a motion to move the item from Conference to Action. Member Pritchett made the motion and Vice President Woo seconded.

The motion was unanimously approved. Second Vice President Minnick then motioned to approve the item and Member Pritchett seconded. The item was approved unanimously.

11.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

11.1 Items Subject or Not Subject to Closed Session:

11.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Amari Watkins)

11.1b Approve Personnel Transactions – August 1, 2019 (Cancy McArn)

11.1c Approve Resolution No. 3091: The Sacramento City Unified School District Community Facilities District No. 2 Tax Report for Fiscal Year 2019-2020 and Levying and Apportioning the Special Tax as Provided Therein (Cathy Allen)

11.1d Approve Resolution No. 3092: Temporary Interfund Transfers of Special or Restricted Fund Moneys (Amari Watkins)

11.1e Approve Minutes of the June 20, 2019, Board of Education Meeting (Jorge A. Aguilar)

President Ryan reported that a modification was to be made to Item 11.1a regarding Service Agreement #SA20-00109. The Service Agreement will be moved to the next Board meeting. A motion was made to approve with the modification that Lozano Smith Service Agreement #SA20-00109 be moved to the next Board meeting by Member Murawski and seconded by Vice President Woo. The Board voted unanimously to adopt Consent Agenda with the modification.

12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

12.1 Business and Financial Information:

- *Enrollment and Attendance Report for Month 9 Ending May 17, 2019, and*
- *Enrollment and Attendance Report for Month 10 Ending June 13, 2019*

President Ryan received the Business and Financial Information.

13.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *August 15, 2019 - 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

Superintendent Aguilar noted that a presentation will be brought to the Board on a set of three grants received regarding the Harvard Public Education Leadership Project and The Labor Management Summer Institute. President Ryan also noted that a budget update presentation will be at the next Board meeting.

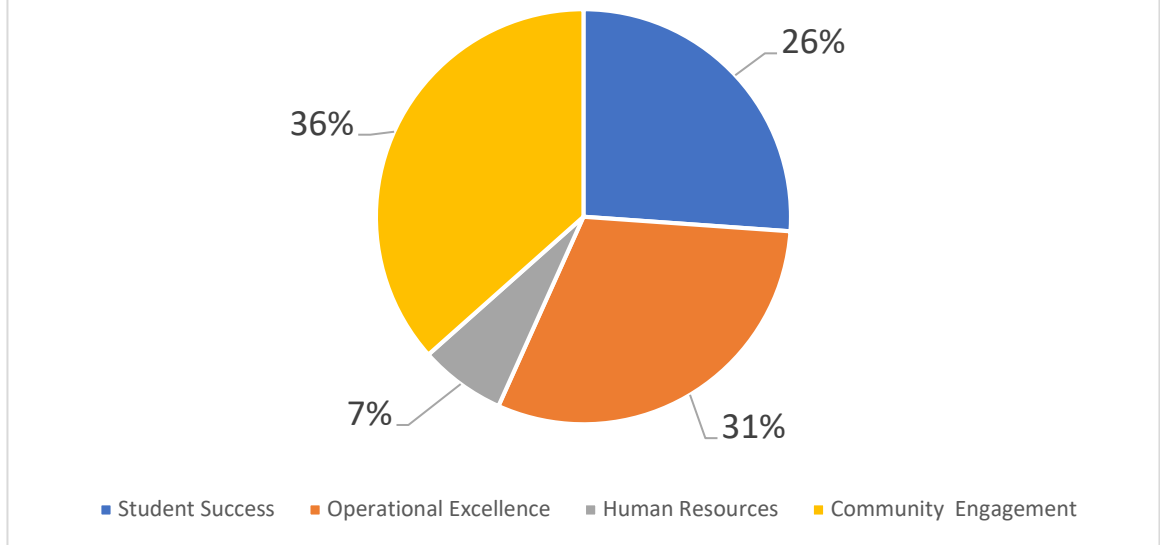
14.0 ADJOURNMENT

At 8:30 p.m. President Ryan announced that the Board adjourn from Open Session back to Closed Session. Closed Session adjourned at 10:19 p.m.

Jorge A. Aguilar, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu.

August 1, 2019 Board Meeting Strategic Breakdown



The SCUSD Board of Education has set a goal to focus on Student Success for no less than 33% of each meeting. This is a recap of each category of time spent at the August 1, 2019 meeting.

Definitions:

Student Success encompasses any Board agenda item the involves the academic, social, emotional, and related outcomes of students.

Operational Excellence incorporates Board items that cover operations, budget, customer service, program efficiencies, and similar topics.

Human Resources entails any topic related to employee relations, collective bargaining agreements, and other similar Board items.

Community Engagement includes any Board item that include community group communications items, public comment, sharing from Board Members and the Superintendent, and other similar topics.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1

Meeting Date: August 15, 2019

Subject: Year End 2018-19 Suspension Report

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Continuous Improvement and Accountability Office

Recommendation: None

Background/Rationale: The goal of this report is to provide a monthly update to the board of education on key trends in the suspension data. The data are presented in multiple views, including by grade span, school, ethnicity/race, gender, and program participation.

The report format and field descriptions are modeled after the official CDE suspension report.

The following is a glossary of the field descriptions:

- **Cumulative Enrollment:** Cumulative Enrollment consists of the total number of students who were actively enrolled from the beginning of school through the Report Month. For mobile students, they will be counted in the cumulative enrollment for each school in which they have attended during the school year.
- **Suspension Incidents:** Total count of ALL suspension incidents – off campus and on campus – issued from the beginning of school through the report month at the selected entity for the selected population.
- **Distinct Count of Students Suspended:** Total distinct count of ALL students suspended one or more times. Students who are suspended multiple times are only counted once.

- **Suspension Rate:** The Distinct Count of Suspended Students divided by Cumulative Enrollment.
- **Percent of Students Suspended with Multiple Suspensions:** The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

Financial Considerations: None

LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Draft suspension report

<p>Estimated Time of Presentation: N/A Submitted by: Vincent Harris, Chief Continuous Improvement and Accountability Approved by: Jorge A. Aguilar, Superintendent</p>

Sacramento City Unified School District

Suspension Report

Year to Date

8/30/2018 - 6/14/2019

DRAFT

School Segment	School	Cumulative Enrollment CY	Cumulative Enrollment PY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Suspension Incidents PY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Distinct Count of Students Suspended PY	Change in PY to CY Distinct Count of Students Suspended	Suspension Rate CY	Suspension Rate PY	Change in PY to CY Suspension Rate	Suspended Students With Multiple Suspensions CY	Suspended Students With Multiple Suspensions PY	Change in PY to CY Suspended Students With Multiple Suspensions	Percent Suspended Students With Multiple Suspensions CY	Percent Suspended Students With Multiple Suspensions PY	Change in PY to CY Percent Suspended Students With Multiple Suspensions
All Grade Spans	Districtwide	45688	45880	(192)	4528	5026	(498)	2548	2718	(170)	5.58	5.92	(0.35)	917	1080	(163.0)	36.0	39.7	(3.8)
Grades K-6	Districtwide	25373	25848	(475)	1670	2022	(352)	879	1008	(129)	3.46	3.90	(0.44)	315	417	(102.0)	35.8	41.4	(5.5)
Grades 7-8	Districtwide	7371	7169	202	1046	1338	(292)	616	716	(100)	8.36	9.99	(1.63)	226	289	(63.0)	36.7	40.4	(3.7)
Grades 9-12	Districtwide	12944	12863	81	1812	1666	146	1053	994	59	8.14	7.73	0.41	376	374	2.0	35.7	37.6	(1.9)

The above report formats (and the field descriptions) are based on the official CDE suspension report at <https://data1.cde.ca.gov/dataquest/dqCensus/DisSuspRateLevels.aspx?year=2016-17&aggllevel=District&cids=3467439>. The following is a glossary of the field descriptions.

Cumulative Enrollment: Cumulative Enrollment consists of the total number of students who were actively enrolled from the beginning of school through the Report Month. For mobile students, they will be counted in the cumulative enrollment for each school in which they have attended during the school year.

Suspension Incidents: Total count of ALL suspension incidents – off campus and on campus – issued from the beginning of school through the report month. at the selected entity for the selected population using the available filters.

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Suspension Rate: The Distinct Count of Suspended Students divided by Cumulative Enrollment.

Percent of Students Suspended with Multiple Suspensions: The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

Sacramento City Unified School District
Suspension Report
 Year to Date - African American students only
 8/30/2018 - 6/14/2019
 DRAFT

School Segment	School	Cumulative Enrollment CY	Cumulative Enrollment PY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Suspension Incidents PY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Distinct Count of Students Suspended PY	Change in PY to CY Distinct Count of Students Suspended	Suspension Rate CY	Suspension Rate PY	Change in PY to CY Suspension Rate	Suspended Students With Multiple Suspensions CY	Suspended Students With Multiple Suspensions PY	Change in PY to CY Suspended Students With Multiple Suspensions	Percent Suspended Students With Multiple Suspensions CY	Percent Suspended Students With Multiple Suspensions PY	Change in PY to CY Percent Suspended Students With Multiple Suspensions
All Grade Spans	Districtwide	7988	8060	(72)	2005	2414	(409)	1042	1215	(173)	13.04	15.07	(2.03)	426	550	(124.0)	40.9	45.3	(4.4)
Grades K-6	Districtwide	4387	4458	(71)	830	996	(166)	413	477	(64)	9.41	10.70	(1.29)	166	226	(60.0)	40.2	47.4	(7.2)
Grades 7-8	Districtwide	1280	1262	18	470	614	(144)	252	299	(47)	19.69	23.69	(4.01)	101	136	(35.0)	40.1	45.5	(5.4)
Grades 9-12	Districtwide	2321	2340	(19)	705	804	(99)	377	439	(62)	16.24	18.76	(2.52)	159	188	(29.0)	42.2	42.8	(0.6)

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Sacramento City Unified School District

Suspension Report

Year to Date
8/30/2018 - 6/14/2019

DRAFT

School Segment	School	Cumulative Enrollment CY	Cumulative Enrollment PY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Suspension Incidents PY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Distinct Count of Students Suspended PY	Change in PY to CY Distinct Count of Students Suspended	Suspension Rate CY	Suspension Rate PY	Change in PY to CY Suspension Rate	Suspended Students With Multiple Suspensions CY	Suspended Students With Multiple Suspensions PY	Change in PY to CY Suspended Students With Multiple Suspensions	Percent Suspended Students With Multiple Suspensions CY	Percent Suspended Students With Multiple Suspensions PY	Change in PY to CY Percent Suspended Students With Multiple Suspensions
All Grade Spans	Districtwide	45688	45880	(192)	4528	5026	(498)	2548	2718	(170)	5.58	5.92	(0.35)	917.0	1080.0	(163.0)	36.0	39.7	(3.8)
Grades K-6	Districtwide	25373	25848	(475)	1670	2022	(352)	879	1008	(129)	3.46	3.90	(0.44)	315.0	417.0	(102.0)	35.8	41.4	(5.5)
Grades K-6	Abraham Lincoln El	648	653	(5)	45	82	(37)	25	38	(13)	3.86	5.82	(1.96)	10.0	14.0	(4.0)	40.0	36.8	3.2
Grades K-6	Bowling Green-Chacon	361	365	(4)	9	3	6	8	2	6	2.22	0.55	1.67	1.0	1.0	0.0	12.5	50.0	(37.5)
Grades K-6	Bowling Green-McCoy	508	519	(11)	3	21	(18)	3	13	(10)	0.59	2.50	(1.91)	0.0	3.0	(3.0)	0.0	23.1	(23.1)
Grades K-6	Bret Harte Elementary	310	332	(22)	75	138	(63)	28	53	(25)	9.03	15.96	(6.93)	13.0	30.0	(17.0)	46.4	56.6	(10.2)
Grades K-6	Caleb Greenwood	558	530	28	5	3	2	4	2	2	0.72	0.38	0.34	1.0	1.0	0.0	25.0	50.0	(25.0)
Grades K-6	Camellia Basic Elementary	449	468	(19)	4	0	4	3	0	3	0.67	0.00	0.67	1.0	0.0	1.0	33.3	0.0	33.3
Grades K-6	Caroline Wenzel Elementary	361	358	3	12	0	12	7	0	7	1.94	0.00	1.94	3.0	0.0	3.0	42.9	0.0	42.9
Grades K-6	Cesar Chavez ES 4-6	421	428	(7)	81	109	(28)	39	46	(7)	9.26	10.75	(1.48)	17.0	25.0	(8.0)	43.6	54.3	(10.8)
Grades K-6	Crocker/Riverside Elementary	684	686	(2)	1	8	(7)	1	6	(5)	0.15	0.87	(0.73)	0.0	1.0	(1.0)	0.0	16.7	(16.7)
Grades K-6	David Lubin Elementary	616	637	(21)	17	36	(19)	12	20	(8)	1.95	3.14	(1.19)	5.0	7.0	(2.0)	41.7	35.0	6.7
Grades K-6	Earl Warren Elementary	477	479	(2)	12	13	(1)	9	11	(2)	1.89	2.30	(0.41)	1.0	2.0	(1.0)	11.1	18.2	(7.1)
Grades K-6	Edward Kemble K-3	642	674	(32)	36	35	1	18	19	(1)	2.80	2.82	(0.02)	9.0	8.0	1.0	50.0	42.1	7.9
Grades K-6	Elder Creek Elementary	848	803	45	80	77	3	36	39	(3)	4.25	4.86	(0.61)	16.0	15.0	1.0	44.4	38.5	6.0
Grades K-6	Ethel I Baker Elementary	759	793	(34)	94	90	4	59	55	4	7.77	6.94	0.84	21.0	16.0	5.0	35.6	29.1	6.5
Grades K-6	Ethel Phillips Elementary	592	598	(6)	87	61	26	38	29	9	6.42	4.85	1.57	18.0	12.0	6.0	47.4	41.4	6.0
Grades K-6	Golden Empire Elementary	657	651	6	17	28	(11)	14	12	2	2.13	1.84	0.29	2.0	5.0	(3.0)	14.3	41.7	(27.4)
Grades K-6	H W Harkness Elementary	412	426	(14)	20	32	(12)	10	16	(6)	2.43	3.76	(1.33)	4.0	6.0	(2.0)	40.0	37.5	2.5
Grades K-6	Hollywood Park Elementary	383	384	(1)	45	41	4	25	19	6	6.53	4.95	1.58	6.0	6.0	0.0	24.0	31.6	(7.6)
Grades K-6	Hubert H. Bancroft Elementary	516	491	25	27	36	(9)	11	16	(5)	2.13	3.26	(1.13)	6.0	9.0	(3.0)	54.5	56.3	(1.7)
Grades K-6	Isador Cohen Elementary	331	324	7	39	16	23	25	14	11	7.55	4.32	3.23	7.0	2.0	5.0	28.0	14.3	13.7
Grades K-6	James W Marshall Elementary	486	460	26	14	15	(1)	7	12	(5)	1.44	2.61	(1.17)	3.0	2.0	1.0	42.9	16.7	26.2
Grades K-6	John Bidwell Elementary	327	355	(28)	13	16	(3)	12	13	(1)	3.67	3.66	0.01	1.0	2.0	(1.0)	8.3	15.4	(7.1)
Grades K-6	John Cabrillo Elementary	433	447	(14)	24	48	(24)	20	22	(2)	4.62	4.92	(0.30)	4.0	10.0	(6.0)	20.0	45.5	(25.5)
Grades K-6	John D Sloat Elementary	325	309	16	74	78	(4)	32	37	(5)	9.85	11.97	(2.13)	12.0	20.0	(8.0)	37.5	54.1	(16.6)
Grades K-6	Leataata Floyd Elementary	379	431	(52)	30	46	(16)	14	30	(16)	3.69	6.96	(3.27)	4.0	14.0	(10.0)	28.6	46.7	(18.1)
Grades K-6	Mark Twain Elementary	353	375	(22)	17	11	6	9	8	1	2.55	2.13	0.42	3.0	3.0	0.0	33.3	37.5	(4.2)
Grades K-6	Matsuyama Elementary	663	671	(8)	38	39	(1)	26	26	0	3.92	3.87	0.05	2.0	8.0	(6.0)	7.7	30.8	(23.1)
Grades K-6	New Joseph Bonenheim Charter	326	315	11	4	0	4	3	0	3	0.92	0.00	0.92	1.0	0.0	1.0	33.3	0.0	33.3
Grades K-6	Nicholas Elementary	759	784	(25)	32	99	(67)	22	56	(34)	2.90	7.14	(4.24)	7.0	22.0	(15.0)	31.8	39.3	(7.5)
Grades K-6	O W Erlewine Elementary	308	339	(31)	11	2	9	7	2	5	2.27	0.59	1.68	3.0	0.0	3.0	42.9	0.0	42.9
Grades K-6	Oak Ridge Elementary	580	620	(40)	8	37	(29)	5	10	(5)	0.86	1.61	(0.75)	1.0	6.0	(5.0)	20.0	60.0	(40.0)
Grades K-6	Pacific Elementary	849	856	(7)	82	14	68	41	11	30	4.83	1.29	3.54	17.0	2.0	15.0	41.5	18.2	23.3
Grades K-6	Parkway Elementary School	693	710	(17)	43	85	(42)	26	45	(19)	3.75	6.34	(2.59)	7.0	22.0	(15.0)	26.9	48.9	(22.0)
Grades K-6	Peter Burnett Elementary	617	650	(33)	49	31	18	32	14	18	5.19	2.15	3.03	11.0	6.0	5.0	34.4	42.9	(8.5)
Grades K-6	Phoebe A Hearst Elementary	680	672	8	0	1	(1)	0	1	(1)	0.00	0.15	(0.15)	0.0	0.0	0.0	0.0	0.0	0.0
Grades K-6	Pony Express Elementary	448	452	(4)	10	48	(38)	9	23	(14)	2.01	5.09	(3.08)	1.0	11.0	(10.0)	11.1	47.8	(36.7)
Grades K-6	Sequoia Elementary	487	517	(30)	27	28	(1)	14	16	(2)	2.87	3.09	(0.22)	6.0	7.0	(1.0)	42.9	43.8	(0.9)
Grades K-6	Susan B Anthony Elementary	372	358	14	4	2	2	3	2	1	0.81	0.56	0.25	1.0	0.0	1.0	33.3	0.0	33.3
Grades K-6	Sutterville Elementary	511	525	(14)	1	4	(3)	1	3	(2)	0.20	0.57	(0.38)	0.0	1.0	(1.0)	0.0	33.3	(33.3)
Grades K-6	Tahoe Elementary	440	411	29	23	19	4	13	15	(2)	2.95	3.65	(0.70)	6.0	2.0	4.0	46.2	13.3	32.8
Grades K-6	Theodore Judah Elementary	608	631	(23)	45	15	30	21	7	14	3.45	1.11	2.34	6.0	4.0	2.0	28.6	57.1	(28.6)
Grades K-6	Washington Elementary	320	306	14	3	12	(9)	2	7	(5)	0.63	2.29	(1.66)	1.0	2.0	(1.0)	50.0	28.6	21.4
Grades K-6	William Land Elementary	456	466	(10)	10	31	(21)	6	11	(5)	1.32	2.36	(1.04)	2.0	6.0	(4.0)	33.3	54.5	(21.2)
Grades K-6	Woodbine Elementary	399	353	46	69	118	(49)	31	42	(11)	7.77	11.90	(4.13)	16.0	24.0	(8.0)	51.6	57.1	(5.5)

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Sacramento City Unified School District

Suspension Report

Year to Date - African American students only

8/30/2018 - 6/14/2019

DRAFT

School Segment	School	Cumulative Enrollment CY	Cumulative Enrollment PY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Suspension Incidents PY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Distinct Count of Students Suspended PY	Change in PY to CY Distinct Count of Students Suspended	Suspension Rate CY	Suspension Rate PY	Change in PY to CY Suspension Rate	Suspended Students With Multiple Suspensions CY	Suspended Students With Multiple Suspensions PY	Change in PY to CY Suspended Students With Multiple Suspensions	Percent Suspended Students With Multiple Suspensions CY	Percent Suspended Students With Multiple Suspensions PY	Change in PY to CY Percent Suspended Students With Multiple Suspensions
All Grade Spans	Districtwide	7988	8060	(72)	2005	2414	(409)	1042	1215	(173)	13.04	15.07	(2.03)	426.0	550.0	(124.0)	40.9	45.3	(4.4)
Grades K-6	Districtwide	4387	4458	(71)	830	996	(166)	413	477	(64)	9.41	10.70	(1.29)	166.0	226.0	(60.0)	40.2	47.4	(7.2)
Grades K-6	Abraham Lincoln El	136	128	8	25	33	(8)	11	2	9	8.09	1.56	6.53	6.0	9.0	(3.0)	54.5	450.0	(395.5)
Grades K-6	Bowling Green-Chacon	9	7	2	0	0	0	0	0	0	0.00	0.00	0.00	0.0	0.0	0.0	0.0	0.0	0.0
Grades K-6	Bowling Green-McCoy	115	138	(23)	2	16	(14)	2	1	1	1.74	0.72	1.01	0.0	3.0	(3.0)	0.0	300.0	(300.0)
Grades K-6	Bret Harte Elementary	95	101	(6)	21	69	(48)	15	3	12	15.79	2.97	12.82	5.0	15.0	(10.0)	33.3	500.0	(466.7)
Grades K-6	Caleb Greenwood	32	30	2	2	0	2	2	0	2	6.25	0.00	6.25	0.0	0.0	0.0	0.0	0.0	0.0
Grades K-6	Camellia Basic Elementary	41	35	6	0	0	0	0	0	0	0.00	0.00	0.00	0.0	0.0	0.0	0.0	0.0	0.0
Grades K-6	Caroline Wenzel Elementary	104	106	(2)	5	0	5	2	0	2	1.92	0.00	1.92	2.0	0.0	2.0	100.0	0.0	100.0
Grades K-6	Cesar Chavez ES 4-6	110	108	2	67	79	(12)	30	9	21	27.27	8.33	18.94	13.0	19.0	(6.0)	43.3	211.1	(167.8)
Grades K-6	Crocker/Riverside Elementary	31	38	(7)	1	4	(3)	1	0	1	3.23	0.00	3.23	0.0	1.0	(1.0)	0.0	0.0	0.0
Grades K-6	David Lubin Elementary	86	102	(16)	8	20	(12)	5	1	4	5.81	0.98	4.83	3.0	5.0	(2.0)	60.0	500.0	(440.0)
Grades K-6	Earl Warren Elementary	31	35	(4)	2	1	1	2	0	2	6.45	0.00	6.45	0.0	0.0	0.0	0.0	0.0	0.0
Grades K-6	Edward Kemble K-3	133	173	(40)	18	18	0	9	0	9	6.77	0.00	6.77	3.0	5.0	(2.0)	33.3	0.0	33.3
Grades K-6	Elder Creek Elementary	71	62	9	43	24	19	15	0	15	21.13	0.00	21.13	8.0	6.0	2.0	53.3	0.0	53.3
Grades K-6	Ethel I Baker Elementary	109	105	4	42	34	8	19	0	19	17.43	0.00	17.43	12.0	7.0	5.0	63.2	0.0	63.2
Grades K-6	Ethel Phillips Elementary	63	58	5	29	15	14	13	2	11	20.63	3.45	17.19	7.0	4.0	3.0	53.8	200.0	(146.2)
Grades K-6	Golden Empire Elementary	91	97	(6)	6	1	5	5	1	4	5.49	1.03	4.46	1.0	0.0	1.0	20.0	0.0	20.0
Grades K-6	H W Harkness Elementary	95	96	(1)	13	10	3	4	0	4	4.21	0.00	4.21	3.0	2.0	1.0	75.0	0.0	75.0
Grades K-6	Hollywood Park Elementary	60	55	5	17	13	4	7	2	5	11.67	3.64	8.03	1.0	1.0	0.0	14.3	50.0	(35.7)
Grades K-6	Hubert H. Bancroft Elementary	88	87	1	12	22	(10)	5	2	3	5.68	2.30	3.38	3.0	6.0	(3.0)	60.0	300.0	(240.0)
Grades K-6	Isador Cohen Elementary	118	112	6	28	10	18	17	3	14	14.41	2.68	11.73	5.0	2.0	3.0	29.4	66.7	(37.3)
Grades K-6	James W Marshall Elementary	101	89	12	1	3	(2)	1	0	1	0.99	0.00	0.99	0.0	0.0	0.0	0.0	0.0	0.0
Grades K-6	John Bidwell Elementary	87	94	(7)	7	8	(1)	6	0	6	6.90	0.00	6.90	1.0	0.0	1.0	16.7	0.0	16.7
Grades K-6	John Cabrillo Elementary	135	136	(1)	18	15	3	16	1	15	11.85	0.74	11.12	2.0	3.0	(1.0)	12.5	300.0	(287.5)
Grades K-6	John D Sloat Elementary	93	90	3	48	54	(6)	22	4	18	23.66	4.44	19.21	8.0	13.0	(5.0)	36.4	325.0	(288.6)
Grades K-6	Leataata Floyd Elementary	221	230	(9)	23	30	(7)	11	1	10	4.98	0.43	4.54	3.0	9.0	(6.0)	27.3	900.0	(872.7)
Grades K-6	Mark Twain Elementary	54	55	(1)	2	3	(1)	2	1	1	3.70	1.82	1.89	0.0	1.0	(1.0)	0.0	100.0	(100.0)
Grades K-6	Matsuyama Elementary	131	137	(6)	13	24	(11)	12	2	10	9.16	1.46	7.70	1.0	7.0	(6.0)	8.3	350.0	(341.7)
Grades K-6	New Joseph Bonenheim Charter	37	41	(4)	0	0	0	0	0	0	0.00	0.00	0.00	0.0	0.0	0.0	0.0	0.0	0.0
Grades K-6	Nicholas Elementary	160	167	(7)	16	48	(32)	10	0	10	6.25	0.00	6.25	4.0	12.0	(8.0)	40.0	0.0	40.0
Grades K-6	O W Erlewine Elementary	46	64	(18)	4	1	3	2	0	2	4.35	0.00	4.35	2.0	0.0	2.0	100.0	0.0	100.0
Grades K-6	Oak Ridge Elementary	104	116	(12)	5	26	(21)	2	0	2	1.92	0.00	1.92	1.0	4.0	(3.0)	50.0	0.0	50.0
Grades K-6	Pacific Elementary	115	125	(10)	51	10	41	24	0	24	20.87	0.00	20.87	11.0	2.0	9.0	45.8	0.0	45.8
Grades K-6	Parkway Elementary School	280	274	6	30	51	(21)	16	6	10	5.71	2.19	3.52	5.0	13.0	(8.0)	31.3	216.7	(185.4)
Grades K-6	Peter Burnett Elementary	95	92	3	15	19	(4)	10	1	9	10.53	1.09	9.44	4.0	3.0	1.0	40.0	300.0	(260.0)
Grades K-6	Phoebe A Hearst Elementary	39	32	7	0	0	0	0	0	0	0.00	0.00	0.00	0.0	0.0	0.0	0.0	0.0	0.0
Grades K-6	Pony Express Elementary	74	73	1	5	17	(12)	5	2	3	6.76	2.74	4.02	0.0	3.0	(3.0)	0.0	150.0	(150.0)
Grades K-6	Sequoia Elementary	106	117	(11)	13	10	3	8	0	8	7.55	0.00	7.55	4.0	3.0	1.0	50.0	0.0	50.0
Grades K-6	Susan B Anthony Elementary	27	23	4	2	2	0	1	0	1	3.70	0.00	3.70	1.0	0.0	1.0	100.0	0.0	100.0
Grades K-6	Sutterville Elementary	36	47	(11)	0	3	(3)	0	0	0	0.00	0.00	0.00	0.0	1.0	(1.0)	0.0	0.0	0.0
Grades K-6	Tahoe Elementary	98	86	12	10	12	(2)	5	1	4	5.10	1.16	3.94	2.0	2.0	0.0	40.0	200.0	(160.0)
Grades K-6	Theodore Judah Elementary	49	68	(19)	18	4	14	4	0	4	8.16	0.00	8.16	2.0	1.0	1.0	50.0	0.0	50.0
Grades K-6	Washington Elementary	59	69	(10)	0	1	(1)	0	0	0	0.00	0.00	0.00	0.0	0.0	0.0	0.0	0.0	0.0
Grades K-6	William Land Elementary	38	30	8	7	13	(6)	3	1	2	7.89	3.33	4.56	2.0	2.0	0.0	66.7	200.0	(133.3)
Grades K-6	Woodbine Elementary	117	96	21	19	51	(32)	13	4	9	11.11	4.17	6.94	5.0	10.0	(5.0)	38.5	250.0	(211.5)

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All Grade Spans	Districtwide	45688	45880	(192)	4528	5026	(498)	2548	2718	(170)	5.58	5.92	(0.35)	917.0	1080.0	(163.0)	36.0	39.7	(3.8)
Grades 7-8	Districtwide	7371	7169	202	1046	1338	(292)	616	716	(100)	8.36	9.99	(1.63)	226.0	289.0	(63.0)	36.7	40.4	(3.7)
Grades 7-8	A M Winn Elementary K-8 Waldorf	354	376	(22)	20	28	(8)	7	15	(8)	1.98	3.99	(2.01)	3.0	5.0	(2.0)	42.9	33.3	9.5
Grades 7-8	Albert Einstein MS	891	798	93	149	263	(114)	95	139	(44)	10.66	17.42	(6.76)	29.0	49.0	(20.0)	30.5	35.3	(4.7)
Grades 7-8	Alice Birney Waldorf-Inspired K8	526	534	(8)	5	4	1	2	4	(2)	0.38	0.75	(0.37)	1.0	0.0	1.0	50.0	0.0	50.0
Grades 7-8	California MS	979	974	5	73	168	(95)	51	93	(42)	5.21	9.55	(4.34)	13.0	34.0	(21.0)	25.5	36.6	(11.1)
Grades 7-8	Father Keith B Kenny K-8 School	450	497	(47)	0	18	(18)	0	11	(11)	0.00	2.21	(2.21)	0.0	3.0	(3.0)	0.0	27.3	(27.3)
Grades 7-8	Fern Bacon MS	881	849	32	74	56	18	51	49	2	5.79	5.77	0.02	13.0	7.0	6.0	25.5	14.3	11.2
Grades 7-8	Genevieve Didion Elementary	618	630	(12)	5	3	2	4	1	3	0.65	0.16	0.49	1.0	1.0	0.0	25.0	100.0	(75.0)
Grades 7-8	John H. Still K-8	1016	1101	(85)	194	313	(119)	111	160	(49)	10.93	14.53	(3.61)	37.0	71.0	(34.0)	33.3	44.4	(11.0)
Grades 7-8	John Morse Therapeutic Center	57	65	(8)	22	10	12	11	8	3	19.30	12.31	6.99	6.0	2.0	4.0	54.5	25.0	29.5
Grades 7-8	Leonardo da Vinci K - 8 School	894	875	19	7	25	(18)	6	15	(9)	0.67	1.71	(1.04)	1.0	5.0	(4.0)	16.7	33.3	(16.7)
Grades 7-8	Martin Luther King Jr Elementary	475	498	(23)	59	36	23	33	23	10	6.95	4.62	2.33	10.0	5.0	5.0	30.3	21.7	8.6
Grades 7-8	Rosa Parks K-8 School	954	953	1	278	291	(13)	155	154	1	16.25	16.16	0.09	61.0	70.0	(9.0)	39.4	45.5	(6.1)
Grades 7-8	Sam Brannan MS	542	545	(3)	42	130	(88)	30	78	(48)	5.54	14.31	(8.78)	10.0	31.0	(21.0)	33.3	39.7	(6.4)
Grades 7-8	Success Academy 4-8	81	65	16	85	71	14	36	37	(1)	44.44	56.92	(12.48)	21.0	16.0	5.0	58.3	43.2	15.1
Grades 7-8	Sutter MS	1240	1239	1	57	44	13	42	31	11	3.39	2.50	0.89	14.0	9.0	5.0	33.3	29.0	4.3
Grades 7-8	Will C Wood MS	841	768	73	113	82	31	81	44	37	9.63	5.73	3.90	23.0	21.0	2.0	28.4	47.7	(19.3)

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School Segment	School	Cumulative Enrollment CY	Cumulative Enrollment PY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Suspension Incidents PY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Distinct Count of Students Suspended PY	Change in PY to CY Distinct Count of Students Suspended	Suspension Rate CY	Suspension Rate PY	Change in PY to CY Suspension Rate	Suspended Students With Multiple Suspensions CY	Suspended Students With Multiple Suspensions PY	Change in PY to CY Suspended Students With Multiple Suspensions	Percent Suspended Students With Multiple Suspensions CY	Percent Suspended Students With Multiple Suspensions PY	Change in PY to CY Percent Suspended Students With Multiple Suspensions
All Grade Spans	Districtwide	7988	8060	(72)	2005	2414	(409)	1042	1215	(173)	13.04	15.07	(2.03)	426.0	550.0	(124.0)	40.9	45.3	(4.4)
Grades 7-8	Districtwide	1280	1262	18	470	614	(144)	252	299	(47)	19.69	23.69	(4.01)	101.0	136.0	(35.0)	40.1	45.5	(5.4)
Grades 7-8	A M Winn Elementary K-8 Waldorf	44	49	(5)	0	12	(12)	0	0	0	0.00	0.00	0.00	0.0	1.0	(1.0)	0.0	0.0	0.0
Grades 7-8	Albert Einstein MS	162	152	10	58	99	(41)	34	21	13	20.99	13.82	7.17	11.0	18.0	(7.0)	32.4	85.7	(53.4)
Grades 7-8	Alice Birney Waldorf-Inspired K8	30	37	(7)	4	1	3	1	0	1	3.33	0.00	3.33	1.0	0.0	1.0	100.0	0.0	100.0
Grades 7-8	California MS	177	176	1	24	89	(65)	19	0	19	10.73	0.00	10.73	3.0	18.0	(15.0)	15.8	0.0	15.8
Grades 7-8	Father Keith B Kenny K-8 School	145	147	(2)	0	13	(13)	0	1	(1)	0.00	0.68	(0.68)	0.0	3.0	(3.0)	0.0	300.0	(300.0)
Grades 7-8	Fern Bacon MS	164	166	(2)	40	26	14	24	1	23	14.63	0.60	14.03	6.0	5.0	1.0	25.0	500.0	(475.0)
Grades 7-8	Genevieve Didion Elementary	54	52	2	0	0	0	0	0	0	0.00	0.00	0.00	0.0	0.0	0.0	0.0	0.0	0.0
Grades 7-8	John H. Still K-8	254	270	(16)	108	179	(71)	64	22	42	25.20	8.15	17.05	23.0	43.0	(20.0)	35.9	195.5	(159.5)
Grades 7-8	John Morse Therapeutic Center	30	24	6	16	6	10	7	0	7	23.33	0.00	23.33	4.0	2.0	2.0	57.1	0.0	57.1
Grades 7-8	Leonardo da Vinci K - 8 School	77	66	11	1	8	(7)	1	1	0	1.30	1.52	(0.22)	0.0	2.0	(2.0)	0.0	200.0	(200.0)
Grades 7-8	Martin Luther King Jr Elementary	158	154	4	31	13	18	17	3	14	10.76	1.95	8.81	5.0	2.0	3.0	29.4	66.7	(37.3)
Grades 7-8	Rosa Parks K-8 School	244	243	1	145	152	(7)	71	15	56	29.10	6.17	22.93	32.0	42.0	(10.0)	45.1	280.0	(234.9)
Grades 7-8	Sam Brannan MS	168	160	8	27	81	(54)	18	6	12	10.71	3.75	6.96	7.0	17.0	(10.0)	38.9	283.3	(244.4)
Grades 7-8	Success Academy 4-8	37	30	7	46	36	10	19	7	12	51.35	23.33	28.02	9.0	7.0	2.0	47.4	100.0	(52.6)
Grades 7-8	Sutter MS	100	113	(13)	17	10	7	13	0	13	13.00	0.00	13.00	3.0	2.0	1.0	23.1	0.0	23.1
Grades 7-8	Will C Wood MS	101	87	14	50	41	9	30	6	24	29.70	6.90	22.81	13.0	11.0	2.0	43.3	183.3	(140.0)

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School Segment	School	Cumulative Enrollment CY	Cumulative Enrollment PY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Suspension Incidents PY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Distinct Count of Students Suspended PY	Change in PY to CY Distinct Count of Students Suspended	Suspension Rate CY	Suspension Rate PY	Change in PY to CY Suspension Rate	Suspended Students With Multiple Suspensions CY	Suspended Students With Multiple Suspensions PY	Change in PY to CY Suspended Students With Multiple Suspensions	Percent Suspended Students With Multiple Suspensions CY	Percent Suspended Students With Multiple Suspensions PY	Change in PY to CY Percent Suspended Students With Multiple Suspensions
All Grade Spans	Districtwide	45688	45880	(192)	4528	5026	(498)	2548	2718	(170)	5.58	5.92	(0.35)	917.0	1080.0	(163.0)	36.0	39.7	(3.8)
Grades 9-12	Districtwide	12944	12863	81	1812	1666	146	1053	994	59	8.14	7.73	0.41	376.0	374.0	2.0	35.7	37.6	(1.9)
Grades 9-12	American Legion HS	368	393	(25)	90	119	(29)	61	84	(23)	16.58	21.37	(4.80)	21.0	24.0	(3.0)	34.4	28.6	5.9
Grades 9-12	Arthur A. Benjamin Health Profes	263	232	31	38	17	21	31	12	19	11.79	5.17	6.61	6.0	4.0	2.0	19.4	33.3	(14.0)
Grades 9-12	C K McClatchy HS	2545	2432	113	276	138	138	174	102	72	6.84	4.19	2.64	57.0	23.0	34.0	32.8	22.5	10.2
Grades 9-12	Capital City School	628	621	7	4	1	3	3	1	2	0.48	0.16	0.32	1.0	0.0	1.0	33.3	0.0	33.3
Grades 9-12	George W. Carver SAS	278	296	(18)	49	42	7	25	25	0	8.99	8.45	0.55	11.0	12.0	(1.0)	44.0	48.0	(4.0)
Grades 9-12	Hiram W Johnson HS	1807	1700	107	435	353	82	203	198	5	11.23	11.65	(0.41)	96.0	91.0	5.0	47.3	46.0	1.3
Grades 9-12	John F Kennedy HS	2339	2381	(42)	269	401	(132)	179	218	(39)	7.65	9.16	(1.50)	51.0	85.0	(34.0)	28.5	39.0	(10.5)
Grades 9-12	Kit Carson MS	606	552	54	185	184	1	87	78	9	14.36	14.13	0.23	45.0	42.0	3.0	51.7	53.8	(2.1)
Grades 9-12	Luther Burbank HS	1891	1916	(25)	251	316	(65)	180	200	(20)	9.52	10.44	(0.92)	44.0	70.0	(26.0)	24.4	35.0	(10.6)
Grades 9-12	New Tech High	209	189	20	23	7	16	21	5	16	10.05	2.65	7.40	2.0	2.0	0.0	9.5	40.0	(30.5)
Grades 9-12	Rosemont HS	1441	1537	(96)	336	207	129	155	124	31	10.76	8.07	2.69	77.0	45.0	32.0	49.7	36.3	13.4
Grades 9-12	School of Engineering and Scienc	549	564	(15)	24	26	(2)	18	23	(5)	3.28	4.08	(0.80)	4.0	3.0	1.0	22.2	13.0	9.2
Grades 9-12	The Met High School	312	307	5	7	5	2	7	4	3	2.24	1.30	0.94	0.0	1.0	(1.0)	0.0	25.0	(25.0)
Grades 9-12	West Campus HS	845	866	(21)	2	1	1	2	1	1	0.24	0.12	0.12	0.0	0.0	0.0	0.0	0.0	0.0

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Suspension Report

Year to Date - African American students only

8/30/2018 - 6/14/2019

DRAFT

School Segment	School	Cumulative Enrollment CY	Cumulative Enrollment PY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Suspension Incidents PY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Distinct Count of Students Suspended PY	Change in PY to CY Distinct Count of Students Suspended	Suspension Rate CY	Suspension Rate PY	Change in PY to CY Suspension Rate	Suspended Students With Multiple Suspensions CY	Suspended Students With Multiple Suspensions PY	Change in PY to CY Suspended Students With Multiple Suspensions	Percent Suspended Students With Multiple Suspensions CY	Percent Suspended Students With Multiple Suspensions PY	Change in PY to CY Percent Suspended Students With Multiple Suspensions
All Grade Spans	Districtwide	7988	8060	(72)	2005	2414	(409)	1042	1215	(173)	13.04	15.07	(2.03)	426.0	550.0	(124.0)	40.9	45.3	(4.4)
Grades 9-12	Districtwide	2321	2340	(19)	705	804	(99)	377	439	(62)	16.24	18.76	(2.52)	159.0	188.0	(29.0)	42.2	42.8	(0.6)
Grades 9-12	American Legion HS	114	128	(14)	31	50	(19)	22	8	14	19.30	6.25	13.05	8.0	11.0	(3.0)	36.4	137.5	(101.1)
Grades 9-12	Arthur A. Benjamin Health Profes	61	51	10	8	6	2	6	0	6	9.84	0.00	9.84	2.0	2.0	0.0	33.3	0.0	33.3
Grades 9-12	C K McClatchy HS	291	281	10	65	51	14	38	9	29	13.06	3.20	9.86	16.0	9.0	7.0	42.1	100.0	(57.9)
Grades 9-12	Capital City School	156	157	(1)	3	0	3	2	0	2	1.28	0.00	1.28	1.0	0.0	1.0	50.0	0.0	50.0
Grades 9-12	George W. Carver SAS	24	26	(2)	8	10	(2)	5	3	2	20.83	11.54	9.29	2.0	3.0	(1.0)	40.0	100.0	(60.0)
Grades 9-12	Hiram W Johnson HS	285	265	20	171	137	34	70	33	37	24.56	12.45	12.11	41.0	38.0	3.0	58.6	115.2	(56.6)
Grades 9-12	John F Kennedy HS	484	530	(46)	127	213	(86)	79	42	37	16.32	7.92	8.40	27.0	43.0	(16.0)	34.2	102.4	(68.2)
Grades 9-12	Kit Carson MS	114	82	32	78	63	15	30	4	26	26.32	4.88	21.44	17.0	16.0	1.0	56.7	400.0	(343.3)
Grades 9-12	Luther Burbank HS	458	464	(6)	114	172	(58)	80	21	59	17.47	4.53	12.94	20.0	40.0	(20.0)	25.0	190.5	(165.5)
Grades 9-12	New Tech High	33	22	11	6	3	3	5	0	5	15.15	0.00	15.15	1.0	1.0	0.0	20.0	0.0	20.0
Grades 9-12	Rosemont HS	316	338	(22)	155	127	28	65	10	55	20.57	2.96	17.61	38.0	32.0	6.0	58.5	320.0	(261.5)
Grades 9-12	School of Engineering and Scienc	109	112	(3)	13	14	(1)	8	2	6	7.34	1.79	5.55	3.0	2.0	1.0	37.5	100.0	(62.5)
Grades 9-12	The Met High School	41	49	(8)	0	2	(2)	0	0	0	0.00	0.00	0.00	0.0	0.0	0.0	0.0	0.0	0.0
Grades 9-12	West Campus HS	67	72	(5)	1	0	1	1	0	1	1.49	0.00	1.49	0.0	0.0	0.0	0.0	0.0	0.0

The above report formats (and the field descriptions) are based on the official CDE suspension report at <https://data1.cde.ca.gov/dataquest/dqCensus/DisSuspRateLevels.aspx?year=2016-17&agglvel=District&cde=3467439>. The following is a glossary of the field descriptions.

Cumulative Enrollment: Cumulative Enrollment consists of the total number of students who were actively enrolled from the beginning of school through the Report Month. For mobile students, they will be counted in the cumulative enrollment for each school in which they have attended during the school year.

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Suspension Rate: The Distinct Count of Suspended Students divided by Cumulative Enrollment.

Percent of Students Suspended with Multiple Suspensions: The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

Sacramento City Unified School District

Suspension Report

Year to Date
8/30/2018 - 6/14/2019
DRAFT

Student Group	Cumulative Enrollment CY	Cumulative Enrollment PY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Suspension Incidents PY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Distinct Count of Students Suspended PY	Change in PY to CY Distinct Count of Students Suspended	Suspension Rate CY	Suspension Rate PY	Change in PY to CY Suspension Rate	Suspended Students With Multiple Suspensions CY	Suspended Students With Multiple Suspensions PY	Change in PY to CY Suspended Students With Multiple Suspensions	Percent Suspended Students With Multiple Suspensions CY	Percent Suspended Students With Multiple Suspensions PY	Change in PY to CY Percent Suspended Students With Multiple Suspensions
African American	7988	8060	(72)	2005	2414	(409)	1042	1215	(173)	13.04	15.07	(2.03)	426.0	550.0	(124.0)	40.9	45.3	(4.4)
Asian	8369	8398	(29)	201	226	(25)	140	155	(15)	1.67	1.85	(0.17)	36.0	39.0	(3.0)	25.7	25.2	0.6
Asian - Cambodian	184	176	8	6	6	0	4	4	0	2.17	2.27	(0.10)	1.0	2.0	(1.0)	25.0	50.0	(25.0)
Asian - Chinese	2265	2280	(15)	20	33	(13)	18	22	(4)	0.79	0.96	(0.17)	2.0	3.0	(1.0)	11.1	13.6	(2.5)
Asian - Filipino	796	764	32	43	46	(3)	26	29	(3)	3.27	3.80	(0.53)	12.0	8.0	4.0	46.2	27.6	18.6
Asian - Hmong	2649	2621	28	46	44	2	36	34	2	1.36	1.30	0.06	9.0	6.0	3.0	25.0	17.6	7.4
Asian - Indian	363	379	(16)	18	12	6	11	8	3	3.03	2.11	0.92	6.0	3.0	3.0	54.5	37.5	17.0
Asian - Japanese	268	271	(3)	13	6	7	8	5	3	2.99	1.85	1.14	2.0	1.0	1.0	25.0	20.0	5.0
Asian - Korean	97	90	7	1	2	(1)	1	2	(1)	1.03	2.22	(1.19)	0.0	0.0	0.0	0.0	0.0	0.0
Asian - Laotian	280	307	(27)	20	22	(2)	17	10	7	6.07	3.26	2.81	2.0	4.0	(2.0)	11.8	40.0	(28.2)
Asian - Other	1554	1562	(8)	53	71	(18)	35	49	(14)	2.25	3.14	(0.88)	10.0	15.0	(5.0)	28.6	30.6	(2.0)
Asian - Vietnamese	709	712	(3)	24	30	(6)	10	21	(11)	1.41	2.95	(1.54)	4.0	5.0	(1.0)	40.0	23.8	16.2
Female	21964	21989	(25)	1282	1323	(41)	794	804	(10)	3.62	3.66	(0.04)	258.0	270.0	(12.0)	32.5	33.6	(1.1)
Latino/Hispanic	17738	17647	91	1605	1635	(30)	939	919	20	5.29	5.21	0.09	322.0	340.0	(18.0)	34.3	37.0	(2.7)
Male	23392	23389	3	3246	3702	(456)	1754	1913	(159)	7.50	8.18	(0.68)	659.0	810.0	(151.0)	37.6	42.3	(4.8)
Pacific Islander	1041	1057	(16)	93	83	10	64	52	12	6.15	4.92	1.23	11.0	19.0	(8.0)	17.2	36.5	(19.4)
White	8472	8588	(116)	446	465	(19)	265	269	(4)	3.13	3.13	(0.00)	84.0	89.0	(5.0)	31.7	33.1	(1.4)

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Sacramento City Unified School District

Suspension Report

Year to Date

8/30/2018 - 6/14/2019

DRAFT

Student Group	Cumulative Enrollment CY	Cumulative Enrollment PY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Suspension Incidents PY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended CY	Distinct Count of Students Suspended PY	Change in PY to CY Distinct Count of Students Suspended	Suspension Rate CY	Suspension Rate PY	Change in PY to CY Suspension Rate	Suspended Students With Multiple Suspensions CY	Suspended Students With Multiple Suspensions PY	Change in PY to CY Suspended Students With Multiple Suspensions	Percent Suspended Students With Multiple Suspensions CY	Percent Suspended Students With Multiple Suspensions PY	Change in PY to CY Percent Suspended Students With Multiple Suspensions
Foster Youth Students	872	943	(71)	362	410	(48)	165	171	(6)	18.92	18.13	0.79	85.0	103.0	(18.0)	51.5	60.2	(8.7)
Free/Reduced/Low Income	31093	31867	(774)	3800	4314	(514)	2098	2303	(205)	6.75	7.23	(0.48)	764.0	931.0	(167.0)	36.4	40.4	(4.0)
GATE	5685	6305	(620)	118	130	(12)	84	83	1	1.48	1.32	0.16	21.0	24.0	(3.0)	25.0	28.9	(3.9)
Homeless Students	352	411	(59)	71	123	(52)	34	55	(21)	9.66	13.38	(3.72)	15.0	28.0	(13.0)	44.1	50.9	(6.8)
Special Education	7295	7303	(8)	1508	1705	(197)	720	753	(33)	9.87	10.31	(0.44)	314.0	382.0	(68.0)	43.6	50.7	(7.1)
English Learner	8232	7660	572	641	596	45	366	327	39	4.45	4.27	0.18	135.0	126.0	9.0	36.9	38.5	(1.6)
English Only	30199	29851	348	3582	4093	(511)	1966	2168	(202)	6.51	7.26	(0.75)	731.0	884.0	(153.0)	37.2	40.8	(3.6)
Initially Fluent	636	643	(7)	17	37	(20)	17	22	(5)	2.67	3.42	(0.75)	0.0	10.0	(10.0)	0.0	45.5	(45.5)
Long Term EL	3750	3657	93	422	398	24	245	211	34	6.53	5.77	0.76	97.0	82.0	15.0	39.6	38.9	0.7
RFEP	6264	7210	(946)	287	299	(12)	198	200	(2)	3.16	2.77	0.39	51.0	60.0	(9.0)	25.8	30.0	(4.2)

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SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.2

Meeting Date: August 15, 2019

Subject: Business and Financial Information

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Receive business and financial information.

Background/Rationale:

- Purchase Order Board Report for the Period of May 15, 2019, through June 14, 2019
- Purchase Order Board Report for the Period of June 15, 2019, through July 14, 2019
- Report on Contracts within the Expenditure Limitations Specified in Section PCC 20111 for May 1, 2019, through June 30, 2019

Financial Considerations: Reflects standard business information.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Purchase Order Board Report for the Period of May 15, 2019, through June 14, 2019
2. Purchase Order Board Report for the Period of June 15, 2019, through July 14, 2019
3. Report on Contracts within the Expenditure Limitations Specified in Section PCC 20111 for May 1, 2019, through June 30, 2019

Estimated Time: N/A

Submitted by: Jacquie Canfield, Consultant
Amari Watkins, Director II, Accounting Services

Approved by: Jorge A. Aguilar, Superintendent

Includes Purchase Orders dated 05/15/2019 - 06/14/2019 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B19-00786	Tiffany Shelley	FEDERAL PROPORTIONMENT 2018-19	SPECIAL EDUCATION DEPARTMENT	01	870.00
				01	600.00
B19-00787	CHRISTINE & JEFFREY RIVARD	FEDERAL PROPORTIONMENT 2018-19	SPECIAL EDUCATION DEPARTMENT	01	1,450.00
				01	20.00
B19-00789	SIGNATURE REPROGRAPHICS	0530-416 LUTHER BURBANK CORE ACAD-BLUEPRINT SERV	FACILITIES SUPPORT SERVICES	21	21.73
				21	978.27
B19-00790	CAPITAL CHRISTIAN CENTER	CAPITAL CHRISTIAN-TRANSPORTATION	YOUTH DEVELOPMENT	01	5,100.00
B19-00791	ANIXTER INC	ADA DOOR LOCKS AND HARDWARE	FACILITIES MAINTENANCE	01	17,960.15
B19-00792	MARTIN or MICHELLE NOUFER	FEDERAL PROPORTIONATE SHARE (M.NOUFER)	SPECIAL EDUCATION DEPARTMENT	01	1,470.00
B19-00793	ANDREA KOJIMA	FEDERAL PROPORTIONATE SHARE (N.KOJIMA)	SPECIAL EDUCATION DEPARTMENT	01	1,380.22
B19-00794	JAMIE OR STEVEN FONTANA	FEDERAL PROPORTIONATE SHARE (C. FONTANA)	SPECIAL EDUCATION DEPARTMENT	01	1,470.00
B19-00795	TINA LOPEZ	FEDERAL PROPORTIONATE SHARE (M. LOPEZ)	SPECIAL EDUCATION DEPARTMENT	01	1,470.00
B19-00796	KAREEN or CHRISTOPHER GERAGHTY	FEDERAL PROPORTIONATE SHARE (S.GERAGHTY)	SPECIAL EDUCATION DEPARTMENT	01	1,470.00
B19-00797	KEN SCARBERRY	FEDERAL PROPORTIONATE SHARE (G. SCARBERRY)	SPECIAL EDUCATION DEPARTMENT	01	1,470.00
B19-00798	CYNTHIA & BOB BAILEY	FEDERAL PROPORTIONATE SHARE (B.BAILEY)	SPECIAL EDUCATION DEPARTMENT	01	250.00
				01	1,220.00
B19-00799	CANDACE BRIGGS	FEDERAL PROPORTIONATE SHARE (A. BRIGGS)	SPECIAL EDUCATION DEPARTMENT	01	1,380.22
B19-00800	LAURA TJOELKER	FEDERAL PROPORTIONATE SHARE (X. PEIRERA)	SPECIAL EDUCATION DEPARTMENT	01	1,470.00
CHB19-00369	SCUSD - RAY MORGAN CO	RENTAL/COPIER MACHINE FOR MOC 2018-19 SY	MATRICULATION/ORIENTATI ON CNTR	01	7,465.92
CHB19-00443	HOME DEPOT INTERLINE BRANDS SU PPLYWORKS	SEVERE CLASS SUPPLIES: OFFICE DEPOT	SPECIAL EDUCATION DEPARTMENT	01	3,128.65
CHB19-00444	SCUSD - RAY MORGAN CO	COPIER RENTAL & USAGE	FOSTER YOUTH SERVICES PROGRAM	01	2,775.67
CHB19-00445	SCUSD - PAPER USAGE	PAPER USAGE	INTEGRATED COMMUNITY SERVICES	01	.05
CHB19-00446	SCUSD - PAPER USAGE	PAPER USAGE	CAREER & TECHNICAL PREPARATION	01	25.13
CHB19-00447	SCUSD - RAY MORGAN CO	COPIER RENTAL & USAGE @ ACCELERATED ACADEMY	STUDENT SUPPORT AND FAMILY SER	01	1,566.86
CHB19-00448	SCUSD - PAPER USAGE	PAPER USAGE	MULTILINGUAL EDUCATION DEPT.	01	150.34
CHB19-00449	SCUSD - PAPER USAGE	PAPER USAGE	YOUTH DEVELOPMENT	01	230.63
CHB19-00450	SCUSD - PAPER USAGE	PAPER USAGE	FOSTER YOUTH SERVICES PROGRAM	01	521.05

*** See the last page for criteria limiting the report detail.

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ESCAPE ONLINE

Includes Purchase Orders dated 05/15/2019 - 06/14/2019 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
CHB19-00451	SCUSD - RAY MORGAN CO	COPIER RENTAL & USAGE	YOUTH DEVELOPMENT	01	1,230.75
CHB19-00452	SCUSD - PAPER USAGE	PAPER USAGE	STRATEGY & CONTINUOUS IMPRVMENT	01	855.23
CHB19-00453	SCUSD - RAY MORGAN CO	COPIER RENTAL & USAGE	CAPITAL CITY SCHOOL	01	4,607.70
CS19-00447	DANIELLE SCALES	MWLA Get Down Entertainer # 1	FOSTER YOUTH SERVICES PROGRAM	01	150.00
CS19-00448	KALI RANDA AUSSELET	MWLA Get Down & Girl Inspired Con. Entertainer # 2	FOSTER YOUTH SERVICES PROGRAM	01	150.00
CS19-00449	FLOYD WORMLEY	MWLA Get Down Entertainer # 3	FOSTER YOUTH SERVICES PROGRAM	01	150.00
CS19-00450	MARVIN WEBB JR	MWLA Get Down Entertainer # 4	FOSTER YOUTH SERVICES PROGRAM	01	150.00
CS19-00451	DEWAYNE EWING JR	MWLA Get Down Entertainer # 8	FOSTER YOUTH SERVICES PROGRAM	01	150.00
CS19-00452	DARLENE MCPHAUL-SMITH	Girl Inspired Conference Workshop Presenter #1	FOSTER YOUTH SERVICES PROGRAM	01	150.00
CS19-00453	KAMIKA HEBBERT	Girl Inspired Conference Workshop Presenter #3	FOSTER YOUTH SERVICES PROGRAM	01	150.00
CS19-00454	GRACE FA'AVESI	Girl Inspired Conference Workshop Presenter #5	FOSTER YOUTH SERVICES PROGRAM	01	150.00
CS19-00455	JULEASE GRAHAM	Girl Inspired Conference Workshop Presenter #7	FOSTER YOUTH SERVICES PROGRAM	01	150.00
CS19-00456	DEJA KINSEY	Girl Inspired Conference Workshop Presenter #8	FOSTER YOUTH SERVICES PROGRAM	01	150.00
CS19-00457	DAUGHTERS OF ZION ENTERPRYZ	Girl Inspired Conference Workshop Presenter #9	FOSTER YOUTH SERVICES PROGRAM	01	150.00
CS19-00458	ERICKA BURNS	Girl Inspired Conference Workshop Presenter #10	FOSTER YOUTH SERVICES PROGRAM	01	150.00
CS19-00459	A DIFFERENT PATH	Girl Inspired Conference Workshop Presenter #12	FOSTER YOUTH SERVICES PROGRAM	01	150.00
CS19-00460	RUDERMAN AND KNOX LLP	SPECIAL ED SETTLEMENT AGREEMENT	ADMIN-LEGAL COUNSEL	01	6,000.00
CS19-00461	EATON INTERPRETING SERVICES	EATON INTERPRETING SERVICES INVOICE # 307480	PACIFIC ELEMENTARY SCHOOL	01	105.00
CS19-00462	LANGUAGE WORLD SERVICES INC	LANGUAGE WORLD SERVICES FOR FARSI TRANSLATION	PACIFIC ELEMENTARY SCHOOL	01	260.00
CS19-00463	DR. FLOJAUNE GRIFFIN COFER	DR. FLOJAUNE GRIFFIN COFER	PACIFIC ELEMENTARY SCHOOL	01	400.00
CS19-00464	CSU SACRAMENTO COLLEGE OF EDUCATION	CO-TEACHING TRAINING	LUTHER BURBANK HIGH SCHOOL	01	575.00
CS19-00465	SANDRA ROBLES ORIENTAITON & MOBILITY	ORIENTATION & MOBILITY/ASSISTIVE TECH SPECIALIST	SPECIAL EDUCATION DEPARTMENT	01	1,645.00
CS19-00466	ATHALIA CHAMBERLAIN	After Close- SCHOLARSHIP WORKSHOPS	INDIAN EDUCATION	01	1,600.00
CS19-00467	CELESTE ROSEBERRY-MCKIBBIN	WORKSHOP SPEAKER	SPECIAL EDUCATION DEPARTMENT	01	1,800.00

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ESCAPE ONLINE

Page 2 of 18

Includes Purchase Orders dated 05/15/2019 - 06/14/2019 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
CS19-00468	SACRAMENTO COUNTY OFFICE OF ED FINANCIAL SERVICES	SCOE Science Support (SIG)	JOHN H. STILL - K-8	01	62,600.00
CS19-00469	SACRAMENTO COUNTY OFFICE OF ED FINANCIAL SERVICES	STAFF TRAININGS SCOE MOU 18-19	EDWARD KEMBLE ELEMENTARY	01	29,700.00
CS19-00470	FRANKLIN COVEY CLIENT SALES IN C.	THE LEADER IN ME TRAINING	ETHEL I. BAKER ELEMENTARY	01	7,500.00
CS19-00471	RT FISHER EDUCATIONAL ENT INC	R.T. FISHER EDUCATIONAL ENTEPRISES, INC.	CONTINUOUS IMPRVMT & ACCNTBLTY	01	40,400.00
CS19-00472	KCB INVESTMENTS LLC	0480-418 SAM BRANNAN ASPHALT-IOR SERV	FACILITIES SUPPORT SERVICES	21	35,000.00
CS19-00473	KCB INVESTMENTS LLC	0163-416 JOHN CABRILLO ASPHALT-IOR SERV	FACILITIES SUPPORT SERVICES	21	35,000.00
CS19-00474	JAY'RIAH THOMAS	Girl Inspired Conference Workshop Presenter #2	FOSTER YOUTH SERVICES PROGRAM	01	150.00
CS19-00475	JACINDA LATU	Girl Inspired Conference Workshop Presenter #6	FOSTER YOUTH SERVICES PROGRAM	01	150.00
CS19-00476	GRACE SWINT	Girl Inspired Conference Workshop Presenter #11	FOSTER YOUTH SERVICES PROGRAM	01	150.00
CS19-00477	SEBASTIAN CARDONA	MWLA Get Down Performer	FOSTER YOUTH SERVICES PROGRAM	01	150.00
CS19-00478	LAW OFFICE OF WILLIAM KENNEDY	STAFF TRAININNG IMPLICIT BIAS	C. K. McCLATCHY HIGH SCHOOL	01	500.00
CS19-00479	HMR ARCHITECTS INC	0163-416 JOHN CABRILLO ASPHALT-ARCH SERV	FACILITIES SUPPORT SERVICES	21	55,963.01
				21	30,661.99
CS19-00480	NATIONAL ANALYTICAL LAB INC	0110-416 EPHILLIPS RR MONITOR INSPECT SAMPLE	FACILITIES SUPPORT SERVICES	21	5,150.00
CS19-00481	HMC ARCHITECTS	0148-416 LEATAATA FLOYD FARMS-ARCH SERV	FACILITIES SUPPORT SERVICES	25	61,875.00
				25	198,000.00
CS19-00482	PREMIER MANAGEMENT GROUP INC	VARIOUS PROP 39 HVAC-CONST MGMT SERV	FACILITIES SUPPORT SERVICES	01	10,415.69
				01	87,829.61
				21	2,697.22
				21	141.96
CS19-00483	MAGGIE STEELE	AIEP Grad Night- keynote	YOUTH DEVELOPMENT	01	500.00
CS19-00484	CROCKER ART MUSEUM	MWLA Get Down - Invoice for Crocker	FOSTER YOUTH SERVICES PROGRAM	01	7,839.58
CS19-00485	VOYAGER SOPRIS LEARNING INC	After Close	CONSOLIDATED PROGRAMS	01	2,500.00
CS19-00487	XTG MEDIA	Digital media program at John Still SIG	JOHN H. STILL - K-8	01	6,000.00
CS19-00488	FORTSON CONSULTING, LLC	FORTSON CONSULTING LLC - April 1 - June 30, 2019	BUSINESS SERVICES	01	80,493.45
CS19-00491	WILLIAM ELLERBEE	DR. ELLERBEE AAA TASK FORCE	CONTINUOUS IMPRVMT & ACCNTBLTY	01	10,000.00
CS19-00492	CORE DISTRICTS	AGREEMENT W/CORE TO ASSIST W/SIG	ACADEMIC OFFICE	01	53,912.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CS20-00002	SECURE SCREENING SOLUTIONS,INC CAPITAL LIVE SCAN	VOLUNTEER FINGERPRINTING SERVICE	JOHN D SLOAT BASIC ELEMENTARY	01	1,800.00
CS20-00005	CITY YEAR INC	CITY YEAR WHOLE SCHOOL & CHILD MODEL PROGRAM	EQUITY, ACCESS & EXCELLENCE	01	662,500.00
CS20-00006	MAXIM HEALTHCARE SERVICES	19-20 MAXIM CONTRACT	HEALTH SERVICES	01	300,000.00
CS20-00012	Rx STAFFING & HOME CARE INC	19-20 RX HEALTHCARE CONTRACT	HEALTH SERVICES	01	150,000.00
P19-02336	KELLY-MOORE PAINTS CO INC	ANTI GRAFFITI CLEAR COAT FOR MURAL	WASHINGTON ELEMENTARY SCHOOL	01	106.67
P19-02541	SONOVA USA INC	LOW INCIDENCE ASSIST TECH MASSA-LESLIE	SPECIAL EDUCATION DEPARTMENT	01	2,628.92
P19-02806	PLATT ELECTRIC	SECURITY LIGHTING FIXTURES	JOHN D SLOAT BASIC ELEMENTARY	01	5,236.02
				01	2,796.18
P19-03270	STATEWIDE TRAFFIC SAFETY & SIG NS INC	BARRICADES FOR PROMOTION CEREMONY	FERN BACON MIDDLE SCHOOL	01	103.51
P19-03941	CDW GOVERNMENT	STUDENT TECHNOLOGY TO ENHANCE LEARNING	CALIFORNIA MIDDLE SCHOOL	01	12,995.83
P19-03942	NWN CORPORATION	STAFF COMPUTER	ENGINEERING AND SCIENCES HS	01	1,013.55
P19-04022	CDW GOVERNMENT	CHROMEBOOK COMPUTER CARTS	PONY EXPRESS ELEMENTARY SCHOOL	01	24,983.28
P19-04024	CDW GOVERNMENT	COMPUTERS, CHARGING CART	HUBERT H BANCROFT ELEMENTARY	01	4,735.77
P19-04383	NWN CORPORATION	HP CHROMEBOOK 14 G5	ENGINEERING AND SCIENCES HS	01	13,238.41
P19-04437	GRAINGER INC	HAND DRYERS FOR STUDENT RESTROOMS	H.W. HARKNESS ELEMENTARY	01	1,487.62
P19-04489	SCUSD - US BANK CAL CARD	0557-429 PCB PRINTER FOR ENGINEERING PROGRAM	CAREER & TECHNICAL PREPARATION	01	42,923.13
P19-04507	NORWOOD SAWMILLS USA, INC	0530-429 BUILDING & TRADE-LUMBERMAN SAWHEAD/SUPPLY	CAREER & TECHNICAL PREPARATION	01	11,393.51
P19-04524	CDW GOVERNMENT	DOCUMENT CAMERAS FOR CLASSROOMS	ROSA PARKS MIDDLE SCHOOL	01	1,388.41
P19-04548	ABOVETRAINING, INC	JCBA - FOOD HANDLERS CARDS	HIRAM W. JOHNSON HIGH SCHOOL	01	450.00
P19-04569	CDW GOVERNMENT	100 Chromebooks plus	THE MET	09	53,068.91
P19-04647	CDW GOVERNMENT	2 14" HP PROBOOK 446 G5 NOTEBOOK (FRY)	JOHN F. KENNEDY HIGH SCHOOL	01	2,442.00
P19-04654	NWN CORPORATION	HP CHROMEBOOKS FOR CLASSROOM USE/CART	JOHN F. KENNEDY HIGH SCHOOL	01	4,829.54
P19-04658	NWN CORPORATION	CHROMEBOOK FOR TRAVELLING TEACHERS	LUTHER BURBANK HIGH SCHOOL	01	1,931.82
P19-04666	NWN CORPORATION	MSFA - HP CHROMEBOOK CART	WILL C. WOOD MIDDLE SCHOOL	01	10,096.39
P19-04668	NWN CORPORATION	CHROMEBOOKS AND CARTS	MARTIN L. KING JR ELEMENTARY	01	14,069.16

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P19-04675	NWN CORPORATION	HP CHROMEBOOK 14 G5	ENGINEERING AND SCIENCES HS	01	13,238.39
P19-04678	NWN CORPORATION	CHROMEBOOKS AND COLOR COPIER	EARL WARREN ELEMENTARY SCHOOL	01	1,947.31
P19-04703	TROXELL COMMUNICATIONS INC	PROJECTORS - WALL MOUNT - CORRECT	EDWARD KEMBLE ELEMENTARY	01	5,172.15
P19-04713	TROXELL COMMUNICATIONS INC ATT N: BILL PITZNER	SPEAKER AND MICROPHONE SYSTEM	ELDER CREEK ELEMENTARY SCHOOL	01	4,780.65
P19-04789	CDW GOVERNMENT	CHROMEBOOKS FOR STUDENTS	CROCKER/RIVERSIDE ELEMENTARY	01	18,416.71
P19-04794	CDW GOVERNMENT	HP CHROMEBOOKS FOR CLASSROOM USE/CART	JOHN F. KENNEDY HIGH SCHOOL	01	35,980.97
P19-04811	FORTE PIANO SERVICE	PIANO REPAIRS	HIRAM W. JOHNSON HIGH SCHOOL	01	1,650.00
P19-04812	ALL WEST COACHLINES INC	FIELD TRIP TO SANTA CRUZ	C. K. McCLATCHY HIGH SCHOOL	01	1,000.00
P19-04813	SACRAMENTO TREE FOUNDATION	STUDENT GARDEN PROJECT-URBAN WOOD RESCUE	PACIFIC ELEMENTARY SCHOOL	01	277.12
P19-04814	SILK SCREEN PRO	SILK SCREEN PRO INVOICE #7296 FOR 3/15/19	PACIFIC ELEMENTARY SCHOOL	01	184.34
P19-04815	SILK SCREEN PRO	SILK SCREEN PRO INVOICE #7102 FOR 01/15/19	PACIFIC ELEMENTARY SCHOOL	01	816.38
P19-04816	FLINN SCIENTIFIC INC	HMS - SCIENCE MATERIALS	HIRAM W. JOHNSON HIGH SCHOOL	01	281.28
				01	73.67
P19-04817	GBC GENERAL BINDING CORP	LAMINATION FILM	ETHEL PHILLIPS ELEMENTARY	01	435.22
P19-04818	ELEVATOR INDUSTRIES INC	H PROFESSIONS ELEVATOR EMERGENCY SPEAKERPHONE	FACILITIES MAINTENANCE	01	1,491.19
P19-04819	CA DEPT OF CONSERVATION CALIFORNIA GEOLOGICAL SURVEY	0148-416 LEATAATA FLOYD FARMS-CGS REPORT	FACILITIES SUPPORT SERVICES	25	3,600.00
P19-04820	SILK SCREEN PRO	SILK SCREEN PRO INVOICE #7073 FOR 12/28/18	PACIFIC ELEMENTARY SCHOOL	01	288.70
P19-04821	SILK SCREEN PRO	SILK SCREEN PRO INVOICE #77306FOR 12/28/18	PACIFIC ELEMENTARY SCHOOL	01	88.82
P19-04822	HANNIBAL'S CATERING	NURTURED HEART APPROACH PARENT TRAINING 3/28/19	SUSAN B. ANTHONY ELEMENTARY	01	130.84
P19-04823	HANNIBAL'S CATERING	PRINCIPAL COFFEE CHAT 4/26/19	SUSAN B. ANTHONY ELEMENTARY	01	228.65
P19-04824	SCUSD - TRAVEL CAL CARD	VAN RENTALS/CJA F.T. ON MAY 30-31, 2019	JOHN F. KENNEDY HIGH SCHOOL	01	527.40
P19-04825	HERTZ FURNITURE SYSTEMS CORP	After Close- 0525- JFK/XL POLY SCHOOL TASK CHAIR	CAREER & TECHNICAL PREPARATION	01	4,774.93

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04826	NASTEE ANT	After Close INTRAMURAL BASKETBALL YOUTH UNIFORMS	EQUITY, ACCESS & EXCELLENCE	01	1,185.25
P19-04827	POSITIVE COACHING ALLIANCE	After Close BOOKS THE POWER OF COACHING	EQUITY, ACCESS & EXCELLENCE	01	402.65
P19-04828	ATKINSON, ANDELSON, LOYA, RUUD & ROMO PROFESSIONAL CORP	After Close	ADMIN-LEGAL COUNSEL	01	708.75
P19-04829	LAW OFFICES OF NICOLE HODGE AM EY	After Close- PROVIDED LEGAL SERVICES	ADMIN-LEGAL COUNSEL	01	4,000.00
P19-04830	DENISE LAMBERT	After Close COLLEGE TOUR AT SAC STATE 4/30/19	THE MET	09	1,328.70
P19-04831	RISO PRODUCTS OF SACRAMENTO	SCHOOL WIDE RISO COPY MACHINE SUPPORT INSTRUCTION	ETHEL PHILLIPS ELEMENTARY	01	1,952.06
P19-04832	APPLE INC	PURCHASE TECHNOLOGY FOR CLASSROOM LEARNING	HOLLYWOOD PARK ELEMENTARY	01	29,352.23
P19-04833	APPLE INC	PURCHASE TECHNOLOGY TO AIDE IN CLASSROOM LEARNING	HOLLYWOOD PARK ELEMENTARY	01	18,394.31
P19-04834	TEKVISIONS, INC	REPAIR/PURCHASE POS COMPUTERS	NUTRITION SERVICES DEPARTMENT	13	1,411.44
P19-04835	HEIECK SUPPLY	ROSEMONT KITCHEN WATER HEATERS	FACILITIES MAINTENANCE	01	6,296.62
P19-04836	PERLMUTTER PURCHASING POWER	SURVEILLANCE SYSTEM	CROCKER/RIVERSIDE ELEMENTARY	01	6,839.59
P19-04837	YMCA OF SAN FRANCISCO	6TH GR. FIELDTRIP TO POINT BONITA YMCA	ETHEL I. BAKER ELEMENTARY	01	5,500.00
P19-04838	CDW-G	TABLET COMPUTERS - INSTRUCTION/INTERVENTIONS	WILLIAM LAND ELEMENTARY	01	34,631.01
P19-04840	FRANKLIN COVEY CLIENT SALES	LEADER IN ME SUSTAINMENT/MEMBERSHIP	GOLDEN EMPIRE ELEMENTARY	01	6,150.00
P19-04841	ZONAR SYSTEMS INC	GPS/TRIP INSPECTION RENEWAL SERVICE FOR NS FLEET	NUTRITION SERVICES DEPARTMENT	13	6,374.97
P19-04842	SCHOOL SPECIALTY EDUCATION	STUDENT HEADPHONES	JOHN D SLOAT BASIC ELEMENTARY	01	3,365.79
P19-04843	ASSOCIATED SOUND	EAST CAMPUS SOUND SYSTEM (SIG)	JOHN H. STILL - K-8	01	33,067.56
P19-04844	SACRAMENTO CHINESE COMMUNITY	PAY INVOICE-THE CENTER-KINDER ENRICHMENT PROGRAM	JOHN CABRILLO ELEMENTARY	01	6,685.00
P19-04845	Manuel Huevo	REIMB FOR UKULELES-CONFIRMING COMPLETE	PETER BURNETT ELEMENTARY	01	3,518.29
P19-04846	INTERNATIONAL BACCALAUREATE	IB EXAM FEES	LUTHER BURBANK HIGH SCHOOL	01	104,310.00
P19-04847	J'S QUALITY PRINTING	2018-2019 PROJECT GREEN SCHOOL SITE BANNERS	FACILITIES SUPPORT SERVICES	21	1,223.44

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04848	PANNA BURBANK URBAN GARDEN	L BURBANK BUG - MEMBER VANG	BOARD OF EDUCATION	01	2,500.00
P19-04849	APPLE INC	IMACS FOR NEW TECH CTE	CAREER & TECHNICAL PREPARATION	01	67,186.48
P19-04850	APPLE INC	IPADS for Student Use & Tech Instruction	CAPITAL CITY SCHOOL	01	212.06
				01	1,650.81
P19-04851	NWN CORPORATION	REPLACEMENT PROJECTORS AND BULBS CLASSROOMS	ETHEL PHILLIPS ELEMENTARY	01	3,896.34
P19-04852	AMAZON CAPITAL SERVICES	BINDING MACHINE	WOODBINE ELEMENTARY SCHOOL	01	240.79
P19-04853	TROXELL COMMUNICATIONS INC	MOUNTING PROJECTORS IN CLASSROOMS	MARK TWAIN ELEMENTARY SCHOOL	01	5,068.37
P19-04854	APPLE INC	COMPUTERS FOR STUDENTS	CAPITAL CITY SCHOOL	01	7,621.11
P19-04855	ALL WEST COACHLINES INC	ALL WEST	GEO WASHINGTON CARVER	09	2,273.15
P19-04856	DELTA WIRELESS INC	RADIO'S AND BATTERIES, CAMPUS SECURITY	SAM BRANNAN MIDDLE SCHOOL	01	2,035.09
P19-04858	CDW GOVERNMENT	CHROMEBOOKS & CHARGING CARTS	JOHN CABRILLO ELEMENTARY	01	18,778.58
P19-04860	CENTER FOR THE COLLABORATIVE CLASSROOM	SUMMER SCHOOL SIPPS	SUSAN B. ANTHONY ELEMENTARY	01	9,807.00
P19-04861	MIND RESEARCH INSTITUTE	ST MATH FOR STUDENTS	PACIFIC ELEMENTARY SCHOOL	01	5,000.00
P19-04862	KENDRICK BOILER WORKS	After Close - BOILER INSPECTIONS AW MCCLASKEY	FACILITIES MAINTENANCE	01	2,425.33
P19-04863	KENDRICK BOILER WORKS	After Close - POOL HEATER INSPECTION ROSEMONT HIGH	FACILITIES MAINTENANCE	01	1,289.10
P19-04864	TREE ASSOCIATES INC	G DIDION TREE ASSESMENT	FACILITIES MAINTENANCE	01	1,000.00
P19-04865	ALL WEST COACHLINES INC	ALL WEST	GEO WASHINGTON CARVER	09	2,345.00
P19-04866	DEMCO INC	book covers	JOHN H. STILL - K-8	01	179.82
P19-04867	CDW GOVERNMENT	INKJET PRINTER INK-STUDENT PRINTERS	PETER BURNETT ELEMENTARY	01	2,288.92
P19-04868	GUITAR CENTER	WILLIAMS ALLEGRO - 3 KEYBOARDS	JOHN F. KENNEDY HIGH SCHOOL	01	1,631.20
P19-04869	NWN CORPORATION	MOBILE CHROME, CARTS AND PRINTERS FOR CLASSROOM	ETHEL PHILLIPS ELEMENTARY	01	3,013.98
P19-04870	SCUSD - US BANK CAL CARD	BLUETOOTH SPEAKERS-STUDENT COMPUTER USE	PETER BURNETT ELEMENTARY	01	289.62
P19-04871	OFFICE DEPOT	POSTAGE STAMPS	ETHEL I. BAKER ELEMENTARY	01	600.00
P19-04872	S & K THEATRICAL DRAPERIES INC	SIG -SAFETY CURTAINS FOR CLASSROOMS	H.W. HARKNESS ELEMENTARY	01	27,351.39

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P19-04873	PERLMUTTER PURCHASING POWER	CAMERA SYSTEM	EDWARD KEMBLE ELEMENTARY	01	14,367.33
P19-04874	BSN SPORTS	2019 TRACK EQUIPMENT	HIRAM W. JOHNSON HIGH SCHOOL	01	31,654.08
P19-04875	OFFICE DEPOT	HVAC PROGRAM SUPPLIES	NEW SKILLS & BUSINESS ED. CTR	11	564.62
P19-04876	GREAT MINDS	EUREKA MATH STUDENT CURRICULUM	JOHN D SLOAT BASIC ELEMENTARY	01	5,854.84
P19-04877	SCHOLASTIC LIBRARY PUBLISHING	SUMMER SUPPLY NEEDS-MOUA	SUSAN B. ANTHONY ELEMENTARY	01	7,299.38
P19-04878	SCHOOL DATEBOOKS, INC	STUDENT PLANNERS	PACIFIC ELEMENTARY SCHOOL	01	1,920.41
P19-04879	ILLUMINATE EDUCATION INC	ONLINE STUDENT ACCESS TEST/CURRICULUM SYSTEM	ROSA PARKS MIDDLE SCHOOL	01	6,647.34
P19-04880	SCUSD - US BANK CAL CARD	After Close	SPECIAL EDUCATION DEPARTMENT	01	17.70
P19-04881	BIG WEST DISTRIBUTION INC	7342 BERRY SORBET 5/31/2019	NUTRITION SERVICES DEPARTMENT	13	16,005.60
P19-04882	CURRICULUM ASSOCIATES LLC	I-READY MATH DIGNOSTIC SITE LICENSE	JOHN D SLOAT BASIC ELEMENTARY	01	9,400.00
P19-04883	AAA GARMENTS & LETTERING INC	UNIFORM SHIRTS FOR NS WRHSE WRKR w/PRSCRPTN ACCOM	NUTRITION SERVICES DEPARTMENT	13	114.41
P19-04884	VICTORY TROPHIES	VICTORY TROPHIES FOR STUDENT RECOGNITION	PACIFIC ELEMENTARY SCHOOL	01	456.75
P19-04885	NWN CORPORATION	After Close - INSTRUCTIONAL LAPTOPS FOR CLASSROOM	TAHOE ELEMENTARY SCHOOL	01	1,105.19
P19-04886	CLOUD9WORLD WRP	SEL CLOUD NINE WORLD PILOT PROGRAM	ETHEL PHILLIPS ELEMENTARY	01	6,145.31
P19-04887	LIMINEX, INC	NON LI ASSISTIVE TECH (SPED)	SPECIAL EDUCATION DEPARTMENT	01	570.94
P19-04888	NWN CORPORATION	STUDENT TECHNOLOGY TO ENHANCE LEARNING	SAM BRANNAN MIDDLE SCHOOL	01	11,268.94
P19-04889	NWN CORPORATION	STUDENT LAPTOPS & CART	ELDER CREEK ELEMENTARY SCHOOL	01	9,956.39
P19-04890	NWN CORPORATION	SIG - LAPTOP FOR STUDENT USE	H.W. HARKNESS ELEMENTARY	01	1,168.27
P19-04891	NWN CORPORATION	CHROMEBOOKS & CART	EDWARD KEMBLE ELEMENTARY	01	8,285.07
P19-04892	NWN CORPORATION	CHROMEBOOKS AND CART FOR STUDENTS	ABRAHAM LINCOLN ELEMENTARY	01	27,332.42
P19-04893	MIND RESEARCH INSTITUTE	ST MATH GEN 5 SOFTWARE LICENSES FOR STUDENTS	JOHN D SLOAT BASIC ELEMENTARY	01	3,150.00
P19-04895	EDGENUITY INC	PURCHASE OF INSTRUCTIONAL MATERIALS	HOLLYWOOD PARK ELEMENTARY	01	8,000.00
P19-04896	EDGENUITY INC	PURCHASE OF INSTRUCTIONAL MATERIALS	HOLLYWOOD PARK ELEMENTARY	01	1,445.50
P19-04897	NWN CORPORATION	TECHNOLOGY TO ENHANCE INSTRUCTION- PRINTERS	ALBERT EINSTEIN MIDDLE SCHOOL	01	3,748.79

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P19-04898	NWN CORPORATION	G6 CHROMEBOOKS (LIFE SPAN IS 2021) & PROJECTOR	JAMES W MARSHALL ELEMENTARY	01	5,807.89
P19-04899	NWN CORPORATION	STUDENT CHROMEBOOK (6 STUDENTS)	SPECIAL EDUCATION DEPARTMENT	01	1,659.42
P19-04900	NWN CORPORATION	CHROMEBOOKS FOR STUDENT TECH USE	PETER BURNETT ELEMENTARY	01	32,358.25
P19-04901	THE MASTER TEACHER LEADERSHIP LANE	TOY/CC AWARDS (After Close)	HUMAN RESOURCE SERVICES	01	193.50
P19-04902	KEYGUARD ASSISTIVE TECHNOLOGY MARBLESOFT LLC	LOW INCIDENCE ASSISTIVE TECH (Nunez Flores)	SPECIAL EDUCATION DEPARTMENT	01	41.50
P19-04903	CDW GOVERNMENT	CHROMEBOOKS AND CARTS FOR CLASSROOMS	TAHOE ELEMENTARY SCHOOL	01	21,880.93
P19-04904	MATTERHACKERS, INC	0525-429 TOOL HEAD, 3D PRINTER, KIT	CAREER & TECHNICAL PREPARATION	01	12,694.13
P19-04905	NWN CORPORATION	CHROMEBOOKS AND CART	GOLDEN EMPIRE ELEMENTARY	01	11,050.75
P19-04906	NWN CORPORATION	TECHNOLOGY 2	EDWARD KEMBLE ELEMENTARY	01	1,287.88
P19-04907	NWN CORPORATION	GOOGLE CHROME	LEATAATA FLOYD ELEMENTARY	01	16,593.97
P19-04908	NWN CORPORATION	CHROMEBOOKS AND CART	SEQUOIA ELEMENTARY SCHOOL	01	11,603.88
P19-04909	NWN CORPORATION	2019 LCD PROJECTORS REPLACEMENTS	PACIFIC ELEMENTARY SCHOOL	01	5,209.13
P19-04910	SCUSD - US BANK CAL CARD	MAINTAIN SAFE CAMPUS FOR STUDENTS	ETHEL PHILLIPS ELEMENTARY	01	471.64
P19-04911	GAME TIME CORP c o MRC	PLAY STRUCTURE	JOHN D SLOAT BASIC ELEMENTARY	01	35,608.64
				01	23,434.03
P19-04912	NWN CORPORATION	0557-429 HP LAPTOPS/ELITEDISPLAY MONITORS	CAREER & TECHNICAL PREPARATION	01	5,938.56
P19-04913	CURRICULUM ASSOCIATES LLC	i-READY STUDENT 2019	PACIFIC ELEMENTARY SCHOOL	01	20,200.00
P19-04914	FOSTER FARMS FOODSERVICE	7339 CHICKEN WINGS 5/22/2019	NUTRITION SERVICES DEPARTMENT	13	2,175.00
P19-04915	TROXELL COMMUNICATIONS INC	0844-428 TRANSP SERV RELOC-PROJECTORS	FACILITIES SUPPORT SERVICES	21	2,668.73
P19-04916	ELITE STORAGE CONTAINERS LLC	0520-417 HIRAM JOHNSON HS CORE-STORAGE CONTAINER	FACILITIES SUPPORT SERVICES	21	400.00
				21	2,400.00
P19-04918	ZUM SERVICES	After Close- INV API -MARCH 29, 2019 COLLEGE DAY	ACADEMIC ACHIEVEMENT	01	6,265.00
P19-04919	AURORA ENVIRONMENTAL SERVICES	After Close	RISK MANAGEMENT	01	541.75
P19-04920	AIRGAS-NCN	TABLE PLASMA CUTTER FOR ROSEMONT CTE	CAREER & TECHNICAL PREPARATION	01	28,778.65

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P19-04921	AIRGAS-NCN	0525-429 TABLE PLASMA CUTTER FOR ECD - GREENE	CAREER & TECHNICAL PREPARATION	01	29,001.98
P19-04922	N GLANTZ & SON	ADA SUPPLIES	FACILITIES SUPPORT SERVICES	01	3,379.47
P19-04923	STARFALL EDUCATION	Starfall Education license fee	TAHOE ELEMENTARY SCHOOL	01	270.00
P19-04924	CALIFORNIA PROPERTY RECORD	Asset Tags	DISTRIBUTION SERVICES	01	1,078.31
P19-04925	SCUSD - US BANK CAL CARD	RAGING WATERS	LEATAATA FLOYD ELEMENTARY	01	817.04
P19-04926	ALL WEST COACHLINES INC	BUS FOR FIELD TRIP - KELLER	SUTTER MIDDLE SCHOOL	01	1,514.20
P19-04927	PERLMUTTER PURCHASING POWER	CAMERAS	WOODBINE ELEMENTARY SCHOOL	01	1,514.20
P19-04928	AM STEPHENS CONSTRUCTION CO	CK MCCLATCHY REPAIRS NEEDED TO SEWER LINE	FACILITIES MAINTENANCE	01	5,413.92
P19-04929	ROEBBELEN CONTRACTING INC	0520-427 HJHS FIELD-RELOCATE BLEACHERS AND FENCING	FACILITIES SUPPORT SERVICES	21	7,960.90
P19-04930	APPLE INC	IPADS FOR CLASSROOM USE	JAMES W MARSHALL ELEMENTARY	01	20,000.00
P19-04931	CDW GOVERNMENT	TECHNOLOGY TO SUPPORT STUDENT ACADEMIC ACHIEVEMENT	ISADOR COHEN ELEMENTARY SCHOOL	01	4,037.25
P19-04932	ENET SOLUTIONS INC	MATERIALS FOR E-RATE 21 DARK FIBER	INFORMATION SERVICES	01	11,250.28
P19-04933	CREST THEATRE SACRAMENTO INC	FACILITY RENTAL FOR HS GRADUATION	GEO WASHINGTON CARVER	21	3,910.65
P19-04934	SACRAMENTO PHILHARMONIC ORCHES TRA	After Close - Replaces SA19-00452	ACADEMIC OFFICE	09	2,045.00
P19-04935	SCUSD - US BANK CAL CARD	FREEZER WEAR FOR N.S. WHSE STAFF	NUTRITION SERVICES DEPARTMENT	01	2,349.81
P19-04936	SUCCESS VALLEY PRODUCE LLC	7348 FRESH STRAWBERRIES 6/7/2019	NUTRITION SERVICES DEPARTMENT	13	490.06
P19-04937	CDW GOVERNMENT	MONITORS FOR N.S. OFFICE	NUTRITION SERVICES DEPARTMENT	13	4,322.50
P19-04938	APPLE INC	CHARGING CART FOR HOLLYWOOD PARK-REPLACEMENT	NUTRITION SERVICES DEPARTMENT	13	433.93
P19-04939	ALL WEST COACHLINES INC	After Close- BUS FIELDTRIP 5/15/19 SCC-MEANS	ACADEMIC ACHIEVEMENT	01	1,957.45
P19-04940	CHARTER AMERICA BUS CO THANDI ENTERPRISES INC	After Close - TRANSPORTATION FOR ROTC 4-19-19	JOHN F. KENNEDY HIGH SCHOOL	01	830.80
P19-04941	RAMOS ENVIRONMENTAL SERVICES	After Close	RISK MANAGEMENT	01	6,110.00
P19-04942	CDW GOVERNMENT	CHROMEBOOKS FOR STUDENT TECH USE	PETER BURNETT ELEMENTARY	01	75.75

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Includes Purchase Orders dated 05/15/2019 - 06/14/2019 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04943	PROBOTIX	0557-429 NEBULA CNC ROUTER FOR ENGINEERING PGM	CAREER & TECHNICAL PREPARATION	01	12,000.76
P19-04945	CDW GOVERNMENT	CHROMEBOOKS, LICENSES, CHROMEBOOK CART	EARL WARREN ELEMENTARY SCHOOL	01	9,079.06
P19-04946	CDW GOVERNMENT	MOBILE CHROME, CARTS AND PRINTERS FOR CLASSROOM	ETHEL PHILLIPS ELEMENTARY	01	23,742.34
P19-04948	WOOLERY ENTERPRISES dba WILLS FRESH FOODS	COLD SALADS FOR SUMMER PROGRAM	NUTRITION SERVICES DEPARTMENT	13	181.98
P19-04949	GEORGE PERRY & SONS, INC	7345-7346 FRESH WATERMELONS	NUTRITION SERVICES DEPARTMENT	13	6,324.00
P19-04950	KENYA BATTLE	FEDERAL PROPORTIONATE SHARE (L. DICKERSON)	SPECIAL EDUCATION DEPARTMENT	01	1,470.00
P19-04951	DENISE LAMBERT	Reimbursement - WASC Expense paid to members	THE MET	09	405.42
P19-04952	HANNIBAL'S CATERING	Food for FYS End of Year Celebration	FOSTER YOUTH SERVICES PROGRAM	01	368.93
P19-04976	MARTIN GENERAL ENGINEERING INC	0108-418 ETHEL I BAKER ASPHALT-CONST SERV	FACILITIES SUPPORT SERVICES	21	192,850.00
				21	486,900.00
P19-04977	AM STEPHENS CONSTRUCTION CO	0163-416 JOHN CABRILLO ASPHALT-CONST SERV	FACILITIES SUPPORT SERVICES	21	2,254,934.48
P19-04978	AM STEPHENS CONSTRUCTION CO	0480-418 SAM BRANNAN ASPHALT-CONST SERV	FACILITIES SUPPORT SERVICES	21	3,566,857.10
P19-04980	INDOOR ENVIRONMENTAL SERVICES	PROP 39 UPGRADES	FACILITIES SUPPORT SERVICES	01	1,000,335.25
				09	523,001.08
				21	1,419,220.67
Total Number of POs			238	Total	12,803,076.49

Fund Recap

Fund	Description	PO Count	Amount
01	General Fund	151	1,097,943.30
09	Charter School	5	8,397.27
11	Adult Education	1	564.62
13	Cafeteria	6	35,636.00
21	Building Fund	9	264,884.78
25	Developer Fees	2	65,475.00
		Total Fiscal Year 2019	1,472,900.97
01	General Fund	64	2,701,813.17
09	Charter School	2	576,069.99
13	Cafeteria	4	2,197.89
21	Building Fund	11	7,852,094.47
25	Developer Fees	1	198,000.00
		Total Fiscal Year 2020	11,330,175.52

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ESCAPE ONLINE

Includes Purchase Orders dated 05/15/2019 - 06/14/2019 ***

Total 12,803,076.49

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ESCAPE ONLINE

Includes Purchase Orders dated 05/15/2019 - 06/14/2019 ***

PO Changes

	<u>New PO Amount</u>	<u>Fund/ Object</u>	<u>Description</u>	<u>Change Amount</u>
B19-00008	20,537.93	11-4310	Adult Education/Instructional Materials/Suppli	1,500.00
B19-00016	3,060.85	11-5800	Adult Education/Other Contractual Expenses	300.00
B19-00031	24,093.83	13-4325	Cafeteria/Nutrition Ed/Equipment Parts	4,790.32
B19-00059	4,455.57	01-4320	General Fund/Non-Instructional Materials/Su	2,000.00-
B19-00060	3,525.63	01-4320	General Fund/Non-Instructional Materials/Su	2,000.00-
B19-00061	17,228.66	01-4320	General Fund/Non-Instructional Materials/Su	1,450.00
B19-00062	4,168.74	01-4320	General Fund/Non-Instructional Materials/Su	1,450.00-
B19-00076	766,965.93	13-4710	Cafeteria/Food	160,000.00
B19-00078	178,067.31	13-4326	Cafeteria/Nutrition Ed/Paper Supplies	12,764.11
B19-00088	5,251.14	01-5800	General Fund/Other Contractual Expenses	2,500.00
B19-00092	3,361.33	01-5800	General Fund/Other Contractual Expenses	3,000.00
B19-00109	8,205.01	01-4330	General Fund/Transportation Supplies	5,000.00
B19-00114	32,875.38	01-4331	General Fund/Transportation Repair Parts	5,000.00
B19-00116	9,041.07	01-4331	General Fund/Transportation Repair Parts	11,694.25-
B19-00117	26,814.14	01-4331	General Fund/Transportation Repair Parts	5,000.00
B19-00123	5,112.44	01-4331	General Fund/Transportation Repair Parts	2,500.00
B19-00124	4,468.19	01-4331	General Fund/Transportation Repair Parts	1,500.00-
B19-00125	1,686.55	01-4331	General Fund/Transportation Repair Parts	1,243.95
B19-00126	6,004.46	01-4331	General Fund/Transportation Repair Parts	2,411.78
B19-00128	30,540.01	01-4331	General Fund/Transportation Repair Parts	5,000.00
B19-00135	27,605.85	01-4332	General Fund/Oil	6,000.00
B19-00137	8,159.63	01-4332	General Fund/Oil	5,000.00
B19-00140	8,648.04	01-5560	General Fund/Laundry and Dry Cleaning	2,500.00
B19-00141	5,983.05	01-5560	General Fund/Laundry and Dry Cleaning	2,500.00
B19-00144	1,868.18	01-5690	General Fund/Other Contracts, Rents, Leases	2,000.00
B19-00153	28,862.70	01-5690	General Fund/Other Contracts, Rents, Leases	5,000.00
B19-00156	8,130.45	01-5690	General Fund/Other Contracts, Rents, Leases	10,000.00
B19-00164	170,799.36	01-5690	General Fund/Other Contracts, Rents, Leases	32,000.00
B19-00170	1,055,430.22	13-4326	Cafeteria/Nutrition Ed/Paper Supplies	20,000.00
		13-4710	Cafeteria/Food	100,000.00
			Total PO B19-00170	120,000.00
B19-00185	1,010,881.84	13-4710	Cafeteria/Food	100,000.00-
B19-00191	74,064.35	13-4325	Cafeteria/Nutrition Ed/Equipment Parts	23,787.11
B19-00207	1,072.45	01-4320	General Fund/Non-Instructional Materials/Su	10,000.00-
B19-00208	97,985.00	01-5800	General Fund/Other Contractual Expenses	20,000.00
B19-00213	846.18	01-4320	General Fund/Non-Instructional Materials/Su	200.00-
B19-00214	.00	01-4320	General Fund/Non-Instructional Materials/Su	500.00-
B19-00215	544.03	01-4320	General Fund/Non-Instructional Materials/Su	200.00
B19-00217	5,871.91	01-4320	General Fund/Non-Instructional Materials/Su	877.40

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Includes Purchase Orders dated 05/15/2019 - 06/14/2019 ***

PO Changes (continued)

	<u>New PO Amount</u>	<u>Fund/ Object</u>	<u>Description</u>	<u>Change Amount</u>
B19-00221	122.60	01-4320	General Fund/Non-Instructional Materials/Su	377.40-
B19-00235	2,155.65	01-5690	General Fund/Other Contracts, Rents, Leases	359.86
B19-00252	2,664.15	01-4320	General Fund/Non-Instructional Materials/Su	266.00-
B19-00255	1,294.72	01-4320	General Fund/Non-Instructional Materials/Su	350.00-
		01-5610	General Fund/Equipment Rental	350.00-
			Total PO B19-00255	700.00-
B19-00263	6,693.24	01-4320	General Fund/Non-Instructional Materials/Su	700.00
B19-00269	93.04	01-4320	General Fund/Non-Instructional Materials/Su	406.96-
B19-00270	14,056.47	01-4320	General Fund/Non-Instructional Materials/Su	906.96
B19-00271	.00	01-4320	General Fund/Non-Instructional Materials/Su	250.00-
		01-5800	General Fund/Other Contractual Expenses	250.00-
			Total PO B19-00271	500.00-
B19-00273	3,800.00	01-4320	General Fund/Non-Instructional Materials/Su	300.00
B19-00286	11,387.63	01-4320	General Fund/Non-Instructional Materials/Su	1,860.60
B19-00288	570.38	01-4320	General Fund/Non-Instructional Materials/Su	429.62-
B19-00291	3,434.74	01-4320	General Fund/Non-Instructional Materials/Su	214.74
B19-00293	11,626.38	01-4320	General Fund/Non-Instructional Materials/Su	4,665.00
B19-00312	26,284.30	01-4320	General Fund/Non-Instructional Materials/Su	887.70
B19-00314	630.95	01-4320	General Fund/Non-Instructional Materials/Su	250.46-
B19-00315	523.91	01-4320	General Fund/Non-Instructional Materials/Su	176.09-
B19-00318	554.54	01-4320	General Fund/Non-Instructional Materials/Su	54.34
B19-00319	3,612.26	01-4320	General Fund/Non-Instructional Materials/Su	113.00
B19-00321	9,400.00	01-4320	General Fund/Non-Instructional Materials/Su	400.00
B19-00322	15,739.48	01-4320	General Fund/Non-Instructional Materials/Su	612.00
B19-00329	4,800.00	01-4320	General Fund/Non-Instructional Materials/Su	200.00-
B19-00332	4,761.20	01-4320	General Fund/Non-Instructional Materials/Su	200.00
B19-00335	295.66	01-4320	General Fund/Non-Instructional Materials/Su	204.34-
B19-00338	22,543.85	01-4320	General Fund/Non-Instructional Materials/Su	1,447.41
B19-00339	4,964.45	01-4320	General Fund/Non-Instructional Materials/Su	4,000.00-
B19-00340	17,663.97	01-4320	General Fund/Non-Instructional Materials/Su	3,600.00
B19-00342	.00	01-5690	General Fund/Other Contracts, Rents, Leases	3,000.00-
B19-00349	130,000.00	13-4710	Cafeteria/Food	30,102.49-
B19-00354	7,462.74	01-4320	General Fund/Non-Instructional Materials/Su	1,456.50-
B19-00359	7,867.87	01-4320	General Fund/Non-Instructional Materials/Su	2,000.00
B19-00366	829.31	01-4320	General Fund/Non-Instructional Materials/Su	170.60-
B19-00368	1,495.47	01-4320	General Fund/Non-Instructional Materials/Su	500.00-
B19-00369	985.09	01-4320	General Fund/Non-Instructional Materials/Su	14.91-
B19-00372	1,138.10	01-4320	General Fund/Non-Instructional Materials/Su	861.90-
B19-00378	18,364.80	01-4320	General Fund/Non-Instructional Materials/Su	14,321.32

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Includes Purchase Orders dated 05/15/2019 - 06/14/2019 ***

PO Changes (continued)

	<u>New PO Amount</u>	<u>Fund/ Object</u>	<u>Description</u>	<u>Change Amount</u>
B19-00379	2,429.10	01-4320	General Fund/Non-Instructional Materials/Su	685.00
B19-00380	.00	01-4320	General Fund/Non-Instructional Materials/Su	2,000.00-
B19-00381	288.56	01-4320	General Fund/Non-Instructional Materials/Su	1,700.00-
B19-00382	.00	01-4320	General Fund/Non-Instructional Materials/Su	500.00-
B19-00383	378.66	01-4320	General Fund/Non-Instructional Materials/Su	1,100.00-
B19-00384	.00	01-4320	General Fund/Non-Instructional Materials/Su	300.00-
B19-00385	460.71	01-4320	General Fund/Non-Instructional Materials/Su	3,000.00-
B19-00386	.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00-
B19-00387	1,364.10	01-5610	General Fund/Equipment Rental	3,400.00
B19-00389	.00	01-5800	General Fund/Other Contractual Expenses	1,000.00-
B19-00390	1,660.06	01-4320	General Fund/Non-Instructional Materials/Su	1,500.00-
B19-00392	10,910.35	01-4320	General Fund/Non-Instructional Materials/Su	500.00
B19-00407	.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00-
B19-00408	1,479.09	01-4320	General Fund/Non-Instructional Materials/Su	574.76
B19-00410	.00	01-4320	General Fund/Non-Instructional Materials/Su	2,000.00-
B19-00414	.00	01-5690	General Fund/Other Contracts, Rents, Leases	1,000.00-
B19-00416	932.60	01-4320	General Fund/Non-Instructional Materials/Su	1,500.00-
B19-00417	6,867.69	01-4320	General Fund/Non-Instructional Materials/Su	3,331.75
B19-00418	600.85	01-4320	General Fund/Non-Instructional Materials/Su	1,399.15-
B19-00420	413.33	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00-
B19-00422	.00	01-4333	General Fund/Tires	700.00-
B19-00426	.00	01-4320	General Fund/Non-Instructional Materials/Su	500.00-
B19-00427	.00	01-5800	General Fund/Other Contractual Expenses	500.00-
B19-00433	465.90	01-4320	General Fund/Non-Instructional Materials/Su	1,500.00-
B19-00439	100.00	01-4320	General Fund/Non-Instructional Materials/Su	2,900.00-
B19-00440	.00	01-5800	General Fund/Other Contractual Expenses	2,000.00-
B19-00443	722.31	01-4320	General Fund/Non-Instructional Materials/Su	2,000.00-
B19-00445	2,960.18	01-4331	General Fund/Transportation Repair Parts	2,500.00
B19-00455	5,644.81	09-4310	Charter School/Instructional Materials/Suppli	1,170.60
B19-00461	10,329.02	01-4320	General Fund/Non-Instructional Materials/Su	2,000.00
B19-00467	12,870.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00
B19-00468	18,057.87	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00
B19-00486	615,618.09	01-4334	General Fund/Gasoline	89,085.37
B19-00492	22,073.75	01-5832	General Fund/Transportation-Field Trips	2,000.00
B19-00495	38,681.15	01-4333	General Fund/Tires	12,000.00
B19-00510	.00	01-4310	General Fund/Instructional Materials/Suppli	2,000.00-
B19-00560	2,855.97	01-5831	General Fund/Transportation-Parent Contract	1,041.33
B19-00567	2,449.78	01-5831	General Fund/Transportation-Parent Contract	576.07
B19-00571	6,831.16	01-4310	General Fund/Instructional Materials/Suppli	2,000.00

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Includes Purchase Orders dated 05/15/2019 - 06/14/2019 ***

PO Changes (continued)

	<u>New PO Amount</u>	<u>Fund/ Object</u>	<u>Description</u>	<u>Change Amount</u>
B19-00575	12,130.78	01-4320	General Fund/Non-Instructional Materials/Su	2,402.19
B19-00579	7,305.60	01-5832	General Fund/Transportation-Field Trips	898.88
B19-00614	6,237.75	01-5831	General Fund/Transportation-Parent Contract	960.00
B19-00615	7,572.07	01-5831	General Fund/Transportation-Parent Contract	98.54-
B19-00625	65,348.37	01-5800	General Fund/Other Contractual Expenses	1,600.00
B19-00626	12,375.00	01-5810	General Fund/Tickets/Fees/Regis.for Parents	550.00
B19-00631	1,465.24	01-4310	General Fund/Instructional Materials/Suppli	610.00
B19-00658	781.66	01-4310	General Fund/Instructional Materials/Suppli	160.81
B19-00732	5,552.50	01-5800	General Fund/Other Contractual Expenses	589.00
B19-00747	876.30	01-5690	General Fund/Other Contracts, Rents, Leases	1,123.00-
B19-00751	2,000.00	13-4710	Cafeteria/Food	8,000.00-
B19-00769	11,181.70	01-5832	General Fund/Transportation-Field Trips	1,681.70
CHB19-00005	11,592.31	01-4310	General Fund/Instructional Materials/Suppli	10,000.00
CHB19-00041	15,632.44	01-4310	General Fund/Instructional Materials/Suppli	625.00
CHB19-00055	3,287.91	01-5610	General Fund/Equipment Rental	1,000.00
CHB19-00082	2,998.23	01-4310	General Fund/Instructional Materials/Suppli	500.00
CHB19-00100	19,770.19	01-4320	General Fund/Non-Instructional Materials/Su	3,000.00
CHB19-00125	7,091.03	11-4320	Adult Education/Non-Instructional Materials/Su	1,000.00
CHB19-00140	18,880.92	01-4310	General Fund/Instructional Materials/Suppli	6,800.00
CHB19-00174	9,999.00	01-4310	General Fund/Instructional Materials/Suppli	3,000.00
CHB19-00196	11,039.65	01-4320	General Fund/Non-Instructional Materials/Su	1,060.49
CHB19-00197	1,608.36	01-4320	General Fund/Non-Instructional Materials/Su	100.00
CHB19-00199	3,161.61	01-4320	General Fund/Non-Instructional Materials/Su	1,500.00
CHB19-00237	6,999.56	01-4310	General Fund/Instructional Materials/Suppli	3,000.00
CHB19-00283	16,215.98	01-4310	General Fund/Instructional Materials/Suppli	15,000.00
CHB19-00292	9,366.68	01-4310	General Fund/Instructional Materials/Suppli	5,182.51
CHB19-00296	8,448.19	01-4310	General Fund/Instructional Materials/Suppli	4,000.00
CHB19-00309	300.00	01-4320	General Fund/Non-Instructional Materials/Su	1,800.00-
CHB19-00314	23,788.05	01-4310	General Fund/Instructional Materials/Suppli	9,000.00
CHB19-00315	16,177.11	01-4310	General Fund/Instructional Materials/Suppli	600.00
CHB19-00316	65,718.37	01-4310	General Fund/Instructional Materials/Suppli	49,000.00
CHB19-00335	13,204.57	01-4310	General Fund/Instructional Materials/Suppli	3,187.00
CHB19-00337	1,481.23	01-4310	General Fund/Instructional Materials/Suppli	300.00
CHB19-00338	1,976.30	01-4310	General Fund/Instructional Materials/Suppli	500.00
CHB19-00340	1,176.39	01-4310	General Fund/Instructional Materials/Suppli	78.00
CHB19-00355	15,951.02	01-4310	General Fund/Instructional Materials/Suppli	3,000.00
CHB19-00356	10,486.21	01-4310	General Fund/Instructional Materials/Suppli	650.00
CHB19-00357	2,312.05	01-4320	General Fund/Non-Instructional Materials/Su	300.00
CHB19-00370	8,475.41	01-4310	General Fund/Instructional Materials/Suppli	1,411.40

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Includes Purchase Orders dated 05/15/2019 - 06/14/2019 ***

PO Changes (continued)

	New PO Amount	Fund/ Object	Description	Change Amount
CHB19-00374	8,301.10	01-5610	General Fund/Equipment Rental	910.00
CHB19-00375	4,815.48	01-4310	General Fund/Instructional Materials/Suppli	5,154.46
CHB19-00395	4,999.30	01-4310	General Fund/Instructional Materials/Suppli	2,000.00
CHB19-00404	11,319.99	01-4310	General Fund/Instructional Materials/Suppli	5,000.00
CHB19-00405	4,989.07	01-4310	General Fund/Instructional Materials/Suppli	4,191.00
CHB19-00414	5,112.17	01-4310	General Fund/Instructional Materials/Suppli	1,000.00
CHB19-00420	5,325.23	01-4310	General Fund/Instructional Materials/Suppli	10,000.00
CHB19-00440	10,332.00	01-4310	General Fund/Instructional Materials/Suppli	2,858.76
CS18-00407	13,839.89	01-5800	General Fund/Other Contractual Expenses	6,660.11-
		49-5800	Capital Proj for Blended Compo/Other Contractual Expenses	7,000.00
			Total PO CS18-00407	339.89
CS18-00457	634,151.37	21-6272	Building Fund/Construction Management Fees	714.40
CS19-00024	27,410.00	21-5800	Building Fund/Other Contractual Expenses	1,670.00
CS19-00034	1,156.00	01-5800	General Fund/Other Contractual Expenses	10,000.00-
CS19-00048	26,375.00	01-5800	General Fund/Other Contractual Expenses	3,750.00
CS19-00049	108,750.04	01-5100	General Fund/Subagreements for Services abo	32,650.00
CS19-00054	106,625.00	01-5100	General Fund/Subagreements for Services abo	130,000.00-
CS19-00058	1,451.23	01-5800	General Fund/Other Contractual Expenses	2,000.00
CS19-00076	336,091.90	01-5100	General Fund/Subagreements for Services abo	130,000.00
CS19-00080	1,882,953.37	01-5800	General Fund/Other Contractual Expenses	1,000,000.00
CS19-00143	10,395.00	01-5800	General Fund/Other Contractual Expenses	400.00
CS19-00153	666,558.91	01-5100	General Fund/Subagreements for Services abo	8,000.00
CS19-00160	4,409,285.40	01-5100	General Fund/Subagreements for Services abo	17,000.00
CS19-00316	60,000.00	01-5800	General Fund/Other Contractual Expenses	25,000.00
CS19-00395	10,150.00	21-6240	Building Fund/Preliminary Tests	225.00
CS19-00436	3,600.00	01-5800	General Fund/Other Contractual Expenses	1,600.00
CS19-00486	101,200.00	01-5100	General Fund/Subagreements for Services abo	700.00
N19-00003	14,820.00	01-5100	General Fund/Subagreements for Services abo	3,815.00-
N19-00013	206,053.48	01-5100	General Fund/Subagreements for Services abo	54,000.00
N19-00024	71,013.83	01-5100	General Fund/Subagreements for Services abo	8,000.00-
N19-00049	105,320.86	01-5100	General Fund/Subagreements for Services abo	42,185.00-
P19-02156	135,356.77	01-6200	General Fund/Buildings (Improvements)	69,076.68
P19-02947	514.92	01-4320	General Fund/Non-Instructional Materials/Su	68.52
P19-03500	28,152.69	01-6490	General Fund/Equipment over \$5,000	4,649.34
P19-04050	2,898.60	01-4310	General Fund/Instructional Materials/Suppli	23.87-
P19-04052	30,107.35	01-4310	General Fund/Instructional Materials/Suppli	307.21
P19-04146	529.20	01-4310	General Fund/Instructional Materials/Suppli	68.49-
P19-04169	425.38	01-4310	General Fund/Instructional Materials/Suppli	.37
P19-04388	943.25	01-4310	General Fund/Instructional Materials/Suppli	812.37-

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Includes Purchase Orders dated 05/15/2019 - 06/14/2019 ***

PO Changes (continued)

	<u>New PO Amount</u>	<u>Fund/ Object</u>	<u>Description</u>	<u>Change Amount</u>
P19-04391	4,934.02	01-4310	General Fund/Instructional Materials/Suppli	105.26-
		01-4410	General Fund/Equipment \$500 - \$4,999	36.01-
			Total PO P19-04391	141.27-
P19-04479	2,381.18	01-5832	General Fund/Transportation-Field Trips	2,381.18-
			Total PO Changes	1,700,835.70

Information is further limited to: (Minimum Amount = (999,999.99))

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Includes Purchase Orders dated 06/15/2019 - 07/14/2019 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B19-00801	KIMBERLY MCDANIEL	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	700.00
B19-00802	CYNTHIA & BOB BAILEY	FEDERAL PROPORTIONATE SHARE (M. BAILEY)	SPECIAL EDUCATION DEPARTMENT	01	1,450.00
B19-00803	Meaze Amare / Sigal Abdrazak	COMPENSATORY EDU FUND PER 18/19 AGRMT	SPECIAL EDUCATION DEPARTMENT	01	20.00
				01	500.00
				01	1,112.50
B20-00001	EDUCATIONAL TESTING SERVICE ET S	ELPAC PRE-ID LABELS & ASSOCIATED SERVICES	STRATEGY & CONTINUOUS IMPRVMT	01	3,925.88
B20-00002	TEACHER SYNERGY LLC	ONLINE CURRICULUM RESOURCES-TPT	NICHOLAS ELEMENTARY SCHOOL	01	2,000.00
B20-00003	SACRAMENTO REGIONAL TRANSIT DISTRICT FARE PREPAYMENT DEPT	DEVELOPMENTALLY DISABLED PROGRAM- RT BUS PASSES	A.WARREN McCLASKEY ADULT	11	1,700.00
B20-00004	GBC GENERAL BINDING CORP	GRAPHIC ARTS PROGRAM SUPPLIES	A.WARREN McCLASKEY ADULT	11	330.00
B20-00005	PITNEY BOWES INC	PITNEY BOWES STAMP MACHINE	NICHOLAS ELEMENTARY SCHOOL	01	800.00
B20-00006	SMART & FINAL IRIS CO ACCOUNT #601246000-20405152	FOOD FOR SUMMER PROGRAMS	NUTRITION SERVICES DEPARTMENT	13	500.00
B20-00007	PITNEY BOWES GLOBAL FINANCIAL SERVICES LLC	SUPPLIES FOR MAILING MACHINE #001259	PURCHASING SERVICES	01	4,000.00
B20-00008	IRON MOUNTAIN RECORDS MANAGMT	IRON MOUNTAIN - SHREDDING SVC	RISK MANAGEMENT	01	450.00
B20-00009	HEART BEAT	INSTRUCTIONAL/MEDICAL ASSISTING PROGRAM	NEW SKILLS & BUSINESS ED. CTR	11	4,500.00
B20-00010	GABRIEL GRAPHICS	ADMINISTRATION/MAINT. FOR FOLDNAK & PF-P310	NEW SKILLS & BUSINESS ED. CTR	11	1,000.00
B20-00011	BULBMAN ACCT #SAC03	BULBS NEED FOR SCHOOL	NEW SKILLS & BUSINESS ED. CTR	11	250.00
B20-00012	AIRGAS	HVAC CLASSES INSTRUCTIONAL SUPPLIES	NEW SKILLS & BUSINESS ED. CTR	11	2,000.00
B20-00013	HARBOR FREIGHT TOOLS	HVAC PROGRAM/INSTRUCTIONAL SUPPLIES	NEW SKILLS & BUSINESS ED. CTR	11	500.00
B20-00014	ESCO INSTITUTE, LTD	HVAC CLASSES INSTRUCTIONAL SUPPLIES	NEW SKILLS & BUSINESS ED. CTR	11	4,500.00
B20-00015	STERICYCLE INC	SHRED OF CONFIDENTIAL HR DOCUMENTS 2019-2020	HUMAN RESOURCE SERVICES	01	1,200.00
B20-00016	IRON MOUNTAIN RECORDS MANAGMT	IRON MOUNTAIN EMPLOYEE RECORDS SYSTEM	HUMAN RESOURCE SERVICES	01	3,000.00
B20-00017	G2 SOLUTIONS, INC	LIVE SCAN FINGERPRINT CLEARANCES 2019-2020	HUMAN RESOURCE SERVICES	01	3,000.00
B20-00018	RISO PRODUCTS OF SACRAMENTO	GRAPHIC ARTS PROGRAM	A.WARREN McCLASKEY ADULT	11	2,500.00
B20-00019	WHITTIER MAILING PRODUCTS INC	GRAPHIC ARTS PROGRAM SUPPLIES	A.WARREN McCLASKEY ADULT	11	300.00

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Includes Purchase Orders dated 06/15/2019 - 07/14/2019 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B20-00020	SIGNATURE REPROGRAPHICS	0130-409 GOLDEN EMPIRE ROOF-BLUEPRINT SERV	FACILITIES SUPPORT SERVICES	21	200.00
B20-00021	Melissa Ericson	FEDERAL PROPORTIONATE SHARE (T. ERICSON)	SPECIAL EDUCATION DEPARTMENT	01	1,380.22
B20-00022	Katie and Zack Reyes	FEDERAL PROPORTIONATE SHARE (S.REYES)	SPECIAL EDUCATION DEPARTMENT	01	1,380.22
B20-00023	FEDEX	POSTAGE FOR HISET TESTING SCORING	NEW SKILLS & BUSINESS ED. CTR	11	300.00
B20-00024	ALPHA CARD SYSTEMS LLC	ID PRINTER SUPPLIES & REPAIRS	NEW SKILLS & BUSINESS ED. CTR	11	300.00
B20-00025	DISCOUNT SCHOOL SUPPLY FILE #7 3847	PARENT ED. PROGRAM SUPPLIES	A.WARREN McCLASKEY ADULT	11	1,000.00
B20-00026	NOBILE SAW WORKS	GRAPHIC ARTS SUPPLIES	A.WARREN McCLASKEY ADULT	11	300.00
B20-00027	HEDRICK, JOANNA	FEDERAL PROPORTIONATE SHARE (E. HEDRICK)	SPECIAL EDUCATION DEPARTMENT	01	1,380.22
B20-00028	HOEY, BRITNEY OR PETER	FEDERAL PROPORTIONATE SHARE (L. HOEY)	SPECIAL EDUCATION DEPARTMENT	01	1,380.22
B20-00029	ELORDUY, TODD OR KATHERINE	FEDERAL PROPORTIONATE SHARE (A.ELORDUY)	SPECIAL EDUCATION DEPARTMENT	01	1,470.00
B20-00030	DARE, ANGELA	FEDERAL PROPORTIONATE SHARE (K. HERBERT)	SPECIAL EDUCATION DEPARTMENT	01	1,380.22
B20-00031	VASQUEZ, JOEY AND ELIZABETH	FEDERAL PROPORTIONATE SHARE (M. LEMUS)	SPECIAL EDUCATION DEPARTMENT	01	1,470.00
B20-00032	JILK, DIANA OR JEFFREY	FEDERAL PROPORTIONATE SHARE (E. JILK)	SPECIAL EDUCATION DEPARTMENT	01	1,380.22
B20-00033	FEJARANG, CHARLAN	FEDERAL PROPORTIONATE SHARE (G. FEJARANG)	SPECIAL EDUCATION DEPARTMENT	01	1,470.00
B20-00034	DICKERSON, NATASHA	FEDERAL PROPORTIONATE SHARE (L DICKERSON)	SPECIAL EDUCATION DEPARTMENT	01	1,470.00
B20-00035	FRENCH, MEGHAN	FEDERAL PROPORTIONATE SHARE (J. FOWLER)	SPECIAL EDUCATION DEPARTMENT	01	1,470.00
B20-00036	GBC GENERAL BINDING CORP	LAMINATING MAINTENANCE & SUPPLIES 033700	NEW SKILLS & BUSINESS ED. CTR	11	624.00
B20-00037	POCKET NURSE	INSTRUCTIONAL SUPPLIES FOR PHARMACY PROGRAM	NEW SKILLS & BUSINESS ED. CTR	11	2,000.00
B20-00038	HEALTH CARE LOGISTICS INC	INSTRUCTIONAL SUPPLIES FOR PHARMACY PROGRAM	NEW SKILLS & BUSINESS ED. CTR	11	4,500.00
B20-00039	BRINKS ARMORED CAR SERVICE	BRINKS PICK UP FOR WEEKLY DEPOSITS	NEW SKILLS & BUSINESS ED. CTR	11	3,100.00
B20-00040	HURST CHEMICAL COMPANY	GRAPHIC ARTS PROGRAM SUPPLIES	A.WARREN McCLASKEY ADULT	11	1,000.00
B20-00041	CINTAS CORP	GRAPHIC ARTS PROGRAM SUPPLIES	A.WARREN McCLASKEY ADULT	11	1,200.00
B20-00042	CECETTE HAWKINS	FEDERAL PROPORTIONATE SHARE (D. HAWKINS)	SPECIAL EDUCATION DEPARTMENT	01	1,470.00
B20-00043	IRON MOUNTAIN RECORDS MANAGMT	SHRED CONFIDENTIAL EMPLOYEE COMPENSATION DOCUMENTS	EMPLOYEE COMPENSATION	01	500.00

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Includes Purchase Orders dated 06/15/2019 - 07/14/2019 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B20-00044	FEDEX	FEDEX FOR 2019-20 SCHOOL YEAR	SUPERINTENDENTS OFFICE	01	500.00
B20-00045	SHARPS COMPLIANCE INC	19-20 SHARPS COMPLIANCE INC - WASTE DISPOSAL	HEALTH SERVICES	01	3,000.00
B20-00046	SPRINT	SPRINT RADIO PLAN 19/20 S.Y.	BOWLING GREEN ELEMENTARY	09	1,500.00
B20-00047	GRAINGER INC ACCOUNT #80927635 5	CAFETERIA/KITCHEN SUPPLIES	NUTRITION SERVICES DEPARTMENT	13	1,100.00
B20-00048	AIRGAS	CAFETERIA EQUIPMENT PARTS	NUTRITION SERVICES DEPARTMENT	13	100.00
B20-00049	BULBMAN ACCT #SAC03	BULBS FOR FREEZERS AS NEEDED DURING FY 18-19	NUTRITION SERVICES DEPARTMENT	13	450.00
B20-00050	COMMERCIAL APPLIANCE SERVICE	CAFETERIA EQUIPMENT PARTS	NUTRITION SERVICES DEPARTMENT	13	1,700.00
B20-00051	DIESEL EMISSIONS SERVICE	WAREHOUSE TRUCK (EMISSIONS) REPAIR	NUTRITION SERVICES DEPARTMENT	13	1,196.25
B20-00052	HEIECK SUPPLY INC	PLUMBING PARTS FOR KITCHENS	NUTRITION SERVICES DEPARTMENT	13	200.00
B20-00053	HOBART CORP ITW FOOD EQUIPMENT GROUP LLC	FOOD SLICER PARTS	NUTRITION SERVICES DEPARTMENT	13	1,300.00
B20-00054	HOME DEPOT	CAFETERIA/KITCHEN EQUIPMENT PARTS	NUTRITION SERVICES DEPARTMENT	13	2,500.00
B20-00055	KAMPS PROPANE INC ATTN: SHELE Y TAYLOR	PROPANE FOR SCHOOL BBQ'S	NUTRITION SERVICES DEPARTMENT	13	2,500.00
B20-00056	ZAJIC APPLIANCE SERVICE, INC	CAFETERIA EQUIPMENT PARTS	NUTRITION SERVICES DEPARTMENT	13	200.00
B20-00057	CAMCO WINDING & SALES INC dba CULVER ARMATURE & MOTOR	CAFETERIA EQUIPMENT PARTS	NUTRITION SERVICES DEPARTMENT	13	4,600.00
B20-00058	GLEN BALDWIN dba SIX O'CLOCK F ARM	LOCAL PRODUCE FOR SUMMER PROGRAMS	NUTRITION SERVICES DEPARTMENT	13	2,000.00
B20-00059	SMART & FINAL IRIS CO ACCOUNT #601246000-20405152	FOOD FOR NUTRITION SERVICES CATERING	NUTRITION SERVICES DEPARTMENT	13	500.00
B20-00060	RALEY'S	FOOD FOR SPECIAL DIETS/INFANT TODDLERS	NUTRITION SERVICES DEPARTMENT	13	3,000.00
B20-00061	SACRAMENTO REGIONAL TRANSIT DI STRICT FARE PREPAYMENT DEPT	BUS STICKERS 2019-2020	INTEGRATED COMMUNITY SERVICES	01	2,400.00
B20-00062	SMART & FINAL	BLANKET ORDER FOR FOOD ITEMS 2019	BG CHACON ACADEMY	09	2,000.00
B20-00063	ADVO Waste Medical Services	MEDICAL WASTE DISPOSAL SERVICE	NEW SKILLS & BUSINESS ED. CTR	11	1,800.00
B20-00064	SPRINT	NEXTEL CELL/RADIO PHONES '19-20'	BG CHACON ACADEMY	09	1,104.31
B20-00065	PITNEY BOWES INC	POSTAGE MACHINE RENTAL 2018-19 SCHOOL YEAR	ELDER CREEK ELEMENTARY SCHOOL	01	3,000.00
B20-00066	SMART & FINAL IRIS CO ACCOUNT #601246000-20405152	SUPPLIES FOR FAMILY ENGAGEMENT	ELDER CREEK ELEMENTARY SCHOOL	01	2,000.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
B20-00067	FEDEX	BLANKET ORDER: FED EX FOR BUSINESS SERVICES	BUSINESS SERVICES	01	350.00
B20-00068	COLLEGE OF COURT REPORTING INC	EV360 TESTING MATERIAL FOR COURT REPORTING	NEW SKILLS & BUSINESS ED. CTR	11	18,000.00
B20-00069	COMPREHENSIVE MEDICAL, INC	STUDENT DRUG TESTS	NEW SKILLS & BUSINESS ED. CTR	11	9,000.00
B20-00070	RIVERVIEW INTERNATIONAL TRUCKS	NS WAREHOUSE TRUCK REPAIR	NUTRITION SERVICES DEPARTMENT	01	600.00
				13	2,400.00
B20-00071	SCUSD - SUPPLYWORKS	SUMMER CUSTODIAL/SAFETY SUPPLIES 2019-20	NUTRITION SERVICES DEPARTMENT	13	1,000.00
B20-00072	STATE OF CA FOOD DISTRIBUTION	USDA DIRECT/DIVERTED FOOD 19-20 SY	NUTRITION SERVICES DEPARTMENT	13	60,000.00
CHB20-00001	OFFICE DEPOT	OFFICE DEPOT - OFFICE SUPPLIES #118487	PURCHASING SERVICES	01	3,360.00
CHB20-00002	RAY MORGAN/SCUSD	CANON COPIER	PURCHASING SERVICES	01	1,200.00
CHB20-00003	RAY MORGAN/SCUSD	SERNA: COPIER USAGE	RISK MANAGEMENT	01	1,200.00
CHB20-00004	SCUSD/PAPER	PAPER USAGE	RISK MANAGEMENT	01	1,500.00
CHB20-00005	OFFICE DEPOT	OFFICE DEPOT 19-20 - HS, ST, PD, FD, WR - NON-INST	CHILD DEVELOPMENT PROGRAMS	12	4,200.00
CHB20-00006	OFFICE DEPOT	OFFICE DEPOT 19-20 - FB, SA - INSTRUCT	CHILD DEVELOPMENT PROGRAMS	12	1,000.00
CHB20-00007	OFFICE DEPOT	OFFICE DEPOT 19-20 - FB, SA - NON-INSTRUCT	CHILD DEVELOPMENT PROGRAMS	12	250.00
CHB20-00008	SCUSD/PAPER	SERNA 19-20 - COPIER PAPER USAGE	CHILD DEVELOPMENT PROGRAMS	12	2,400.00
CHB20-00009	SUPPLY WORKS	SUPPLY WORKS 19-20 - HJ REG - CUSTODIAL SUPPLIES	CHILD DEVELOPMENT PROGRAMS	12	3,000.00
CHB20-00010	SUPPLY WORKS	SUPPLY WORKS 19-20 - SA, FB - CUSTODIAL SUPPLIES	CHILD DEVELOPMENT PROGRAMS	12	2,400.00
CHB20-00011	SUPPLY WORKS	SUPPLY WORKS (JULY 2019) - SUMMER & DEEP CLEANING	CHILD DEVELOPMENT PROGRAMS	12	3,000.00
CHB20-00012	OFFICE DEPOT	OFFICE DEPOT (JULY 2019) SUMMER MATERIALS	CHILD DEVELOPMENT PROGRAMS	12	2,000.00
CHB20-00013	RAY MORGAN/SCUSD	SERNA: HUMAN RESOURCE DEPT COPIER USAGE 2019-2010	HUMAN RESOURCE SERVICES	01	4,000.00
CHB20-00014	OFFICE DEPOT	HVAC_INSTRUCTIONAL SUPPLIES- OFFICE DEPOT (113902)	NEW SKILLS & BUSINESS ED. CTR	11	1,000.00
CHB20-00015	OFFICE DEPOT	MEDICAL ASSISTANT - INSTRUCTIONAL SUPPLIES	NEW SKILLS & BUSINESS ED. CTR	11	1,000.00
CHB20-00016	OFFICE DEPOT	PHARM. ASST. - INSTRUCTIONAL SUPPLIES	NEW SKILLS & BUSINESS ED. CTR	11	1,000.00
CHB20-00017	OFFICE DEPOT	VN/NA/VNREQ PROGRAMS INSTRUCTIONAL SUPPLIES	NEW SKILLS & BUSINESS ED. CTR	11	2,000.00
CHB20-00018	OFFICE DEPOT	CISCO PROGRAM INSTRUCTIONAL SUPPLIES	NEW SKILLS & BUSINESS ED. CTR	11	1,000.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CHB20-00019	SCUSD/PAPER	HUMAN RESOURCE DEPT /DOJ PAPER USAGE 2019-20 YEAR	HUMAN RESOURCE SERVICES	01	1,000.00
CHB20-00020	RAY MORGAN/SCUSD	CANON COPIER USAGE 2019-2020	BOARD OF EDUCATION	01	2,000.00
CHB20-00021	SCUSD/PAPER	PAPER USAGE FOR SHARED EQUIPMENT 2019-2020	BOARD OF EDUCATION	01	500.00
CHB20-00022	OFFICE DEPOT	OFFICE SUPPLY BLANKET ORDER 2019-2020	BOARD OF EDUCATION	01	3,000.00
CHB20-00023	OFFICE DEPOT	GRAPHIC ARTS PROGRAM SUPPLIES - OFFICE DEPOT	A.WARREN McCLASKEY ADULT	11	3,000.00
CHB20-00024	OFFICE DEPOT	DEVELOPMENTALLY DISABLED PROGRAM SUPPLIES	A.WARREN McCLASKEY ADULT	11	800.00
CHB20-00025	OFFICE DEPOT	ADMINISTRATION - SUPPLIES	A.WARREN McCLASKEY ADULT	11	1,500.00
CHB20-00026	RAY MORGAN/SCUSD	2019-2020 CANON COPIER	JOHN CABRILLO ELEMENTARY	01	2,500.00
CHB20-00027	RAY MORGAN/SCUSD	CANON COPIER RENTAL 19/20--IR ADVANCE	ALICE BIRNEY WALDORF - K-8	01	3,700.00
CHB20-00028	SCUSD - RAY MORGAN CO	COPIER RENTALS FOR 2019-2020 SCHOOL YEAR	PETER BURNETT ELEMENTARY	01	4,500.00
CHB20-00029	SCUSD - RAY MORGAN CO	COPIER # 109322 & 112609	CAPITAL CITY SCHOOL	01	3,150.00
CHB20-00030	RAY MORGAN/SCUSD	BLANKET ORDER FOR CANON COPIER - FY 19/20	CROCKER/RIVERSIDE ELEMENTARY	01	3,100.00
CHB20-00031	RAY MORGAN/SCUSD	CANON COPIER FY19/20	PHOEBE A HEARST BASIC ELEM.	01	2,000.00
CHB20-00032	RAY MORGAN/SCUSD	2019 - 20 SY CANON COPIER	FATHER K.B. KENNY - K-8	01	3,000.00
CHB20-00033	OFFICE DEPOT	INSTRUCTIONAL SUPPLIES FOR TEACHERS/STUDENTS	FATHER K.B. KENNY - K-8	01	4,000.00
CHB20-00034	OFFICE DEPOT	OFFICE DEPOT FOR 2019-2020	COMMUNICATIONS OFFICE	01	2,000.00
CHB20-00035	SCUSD/PAPER	PAPER FOR COPIER 2019-2020 SCHOOL YEAR	ACADEMIC OFFICE	01	3,500.00
CHB20-00036	SCUSD - RAY MORGAN CO	CANON COPIER - 2019-2020	GOLDEN EMPIRE ELEMENTARY	01	4,000.00
CHB20-00037	OFFICE DEPOT	OFFICE DEPOT - SUPPLEMENTAL INSTRUCTIONAL SUPPLIES	GOLDEN EMPIRE ELEMENTARY	01	1,000.00
CHB20-00038	OFFICE DEPOT	OFFICE DEPOT - SUPPLEMENTAL INSTRUCTIONALSUPPLIES	GOLDEN EMPIRE ELEMENTARY	01	4,000.00
CHB20-00039	OFFICE DEPOT	OFFICE DEPOT SUPPLIES FOR THE 2019-2020 SY	DEPUTY SUPERINTENDENT	01	2,000.00
CHB20-00040	RAY MORGAN/SCUSD	SERNA: COPIER USAGE 19-20 SCHOOL YEAR	DEPUTY SUPERINTENDENT	01	1,000.00
CHB20-00041	RAY MORGAN/SCUSD	COPIER LEASE FOR 2019/20	WASHINGTON ELEMENTARY SCHOOL	01	3,800.00
CHB20-00042	OFFICE DEPOT	OFFICE DEPOT CLASS SUPPLIES 2019/20	WASHINGTON ELEMENTARY SCHOOL	01	1,400.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CHB20-00043	OFFICE DEPOT	RESOURCE PROGRAMS (OFFICE DEPOT)	SPECIAL EDUCATION DEPARTMENT	01	4,200.00
CHB20-00044	OFFICE DEPOT	LD CLASS SUPPLIES: OFFICE DEPOT	SPECIAL EDUCATION DEPARTMENT	01	3,000.00
CHB20-00045	OFFICE DEPOT	SPEECH SUPPLIES: OFFICE DEPOT	SPECIAL EDUCATION DEPARTMENT	01	4,800.00
CHB20-00046	OFFICE DEPOT	PRE-K SITE MATERIALS: OFFICE DEPOT	SPECIAL EDUCATION DEPARTMENT	01	3,000.00
CHB20-00047	RAY MORGAN/SCUSD	STILL COPIER RENTAL 2019-20	INTEGRATED COMMUNITY SERVICES	01	2,500.00
CHB20-00048	RAY MORGAN/SCUSD	PARKER FRC@PHILLIPS COPIER RENTAL 2019-20	INTEGRATED COMMUNITY SERVICES	01	1,500.00
CHB20-00049	RAY MORGAN/SCUSD	ROSA PARKS COPIER RENTAL 2019-20	INTEGRATED COMMUNITY SERVICES	01	1,500.00
CHB20-00050	RAY MORGAN/SCUSD	PACIFIC COPIER RENTAL 2019-20	INTEGRATED COMMUNITY SERVICES	01	1,500.00
CHB20-00051	RAY MORGAN/SCUSD	JOHNSON COPIER RENTAL 2019-20	INTEGRATED COMMUNITY SERVICES	01	1,500.00
CHB20-00052	RAY MORGAN/SCUSD	WARREN COPIER RENTAL 2019-20	INTEGRATED COMMUNITY SERVICES	01	1,500.00
CHB20-00053	RAY MORGAN/SCUSD	WINN COPIER RENTAL 2019-20	INTEGRATED COMMUNITY SERVICES	01	1,500.00
CHB20-00054	RAY MORGAN/SCUSD	CONNECT CNTR COPIER RENTAL 2019-20	INTEGRATED COMMUNITY SERVICES	01	2,000.00
CHB20-00055	RAY MORGAN/SCUSD	HARTE COPIER RENTAL 2019-20	INTEGRATED COMMUNITY SERVICES	01	1,500.00
CHB20-00056	RAY MORGAN/SCUSD	BIDWELL COPIER RENTAL 2019-20	INTEGRATED COMMUNITY SERVICES	01	1,500.00
CHB20-00057	RAY MORGAN/SCUSD	SSHS SERNA COPIER RENTAL, 2019-20	INTEGRATED COMMUNITY SERVICES	01	100.00
CHB20-00058	RAY MORGAN - SCUSD	Canon Copier yearly contract	HEALTH PROFESSIONS HIGH SCHOOL	01	3,150.00
CHB20-00059	RAY MORGAN/SCUSD	COPY MACHINES - C. A. JONES	NEW SKILLS & BUSINESS ED. CTR	11	22,000.00
CHB20-00060	RAY MORGAN/SCUSD	MCCLASKEY-COPIER FRONT, LOWER OFFICES, GRAPHIC ARTS	A.WARREN McCLASKEY ADULT	11	8,000.00
CHB20-00061	SCUSD - RAY MORGAN CO	CANON COPIER FY 19/20	SEQUOIA ELEMENTARY SCHOOL	01	2,315.00
CHB20-00062	SCUSD - RAY MORGAN CO	SERNA: COPIER USAGE	EMPLOYEE COMPENSATION	01	1,200.00
CHB20-00063	RAY MORGAN/SCUSD	SERNA: COPIER USAGE 2019-20	SUPERINTENDENTS OFFICE	01	2,500.00
CHB20-00064	OFFICE DEPOT	OFFICE DEPOT- HOMELESS	INTEGRATED COMMUNITY SERVICES	01	1,000.00
CHB20-00065	OFFICE DEPOT	OFFICE SUPPLIES-ADM	INTEGRATED COMMUNITY SERVICES	01	2,000.00
CHB20-00066	OFFICE DEPOT	ADMIN/OFFICE SUPPLIES-OFFICE DEPOT (113902)	NEW SKILLS & BUSINESS ED. CTR	11	5,000.00
CHB20-00067	OFFICE DEPOT	PARENT ED PROGRAM SUPPLIES- OFFICE DEPOT	A.WARREN McCLASKEY ADULT	11	5,000.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CHB20-00068	OFFICE DEPOT	FY 19-20 - OFFICE DEPOT BLANKET GF 4310	KIT CARSON INTL ACADEMY	01	4,000.00
CHB20-00069	OFFICE DEPOT	OFFICE DEPOT FOR 2019-20	SUPERINTENDENTS OFFICE	01	3,500.00
CHB20-00070	SUPPLY WORKS	CUSTODIAL SUPPLIES - SUPPLY WORKS (313076)	NEW SKILLS & BUSINESS ED. CTR	11	10,000.00
CHB20-00071	SUPPLY WORKS	CUSTODIAL SUPPLIES FOR PLANT MNGR - SUPPLYWORKS	A.WARREN McCLASKEY ADULT	11	6,000.00
CHB20-00072	SUPPLY WORKS	JANITORIAL SUPPLIES 19/20 S.Y.	BOWLING GREEN ELEMENTARY	09	5,000.00
CHB20-00073	SCUSD/PAPER	PAPER USAGE	EMPLOYEE COMPENSATION	01	899.00
CHB20-00074	SCUSD/PAPER	PAPER USAGE 2019-20	SUPERINTENDENTS OFFICE	01	1,000.00
CHB20-00075	OFFICE DEPOT	OFFICE SUPPLIES AND MATERIALS AS NEEDED	CENTRAL PRINTING SERVICES	01	15,000.00
CHB20-00076	RAY MORGAN/SCUSD	CANON COPIER 2020	BG CHACON ACADEMY	09	4,000.00
CHB20-00077	RAY MORGAN/SCUSD	RAY MORGAN 2019 20	AMERICAN LEGION HIGH SCHOOL	01	2,200.00
CHB20-00078	RAY MORGAN/SCUSD	CANON COPIER FOR 19/20 SCHOOL YEAR	MATSUYAMA ELEMENTARY SCHOOL	01	3,000.00
CHB20-00079	OFFICE DEPOT	OFFICE DEPOT SUPP BLANKET ORDERS 2019-20 TITLE I	CAMELLIA BASIC ELEMENTARY	01	3,500.00
CHB20-00080	RAY MORGAN/SCUSD	CANON COPIER	JAMES W MARSHALL ELEMENTARY	01	2,300.00
CHB20-00081	RAY MORGAN/SCUSD	CANON COPIERS 2018-2019	ELDER CREEK ELEMENTARY SCHOOL	01	3,000.00
CHB20-00082	SCUSD/PAPER	COPY PAPER USAGE 19-20 SCHOOL YEAR	DEPUTY SUPERINTENDENT	01	1,000.00
CHB20-00083	SCUSD/PAPER	COPY PAPER USAGE 19-20 SCHOOL YEAR	PARENT ENGAGEMENT	01	1,500.00
CHB20-00084	OFFICE DEPOT	19-20 SY OFFICE DEPOT SUPPLIES - PARENT ENGAGEMENT	PARENT ENGAGEMENT	01	4,000.00
CHB20-00085	OFFICE DEPOT	OFFICE DEPOT - ADMIN SUPPLIES	WOODBINE ELEMENTARY SCHOOL	01	500.00
CHB20-00086	SUPPLY WORKS	19-20 CLEANING SUPPLIES	HEALTH SERVICES	01	400.00
CHB20-00087	SCUSD/PAPER	19-20 SERNA PAPER USAGE	HEALTH SERVICES	01	1,000.00
CHB20-00088	SUPPLY WORKS	NUTRITION CUSTODIAL SUPPLIES 2019-20 FY	NUTRITION SERVICES DEPARTMENT	13	4,500.00
CHB20-00089	SUPPLY WORKS	SUPPER CUSTODIAL SUPPLIES 2019-20 FY	NUTRITION SERVICES DEPARTMENT	13	1,000.00
CHB20-00090	SUPPLY WORKS	WAREHOUSE CUSTODIAL SUPPLIES 2019-20 FY	NUTRITION SERVICES DEPARTMENT	01	1,000.00
CHB20-00091	OFFICE DEPOT	OFFICE SUPPLIES FOR WAREHOUSE 2019/20	NUTRITION SERVICES DEPARTMENT	01	500.00
CHB20-00092	RAY MORGAN/SCUSD	SERNA: COPIER USAGE	COMMUNICATIONS OFFICE	01	450.00
CHB20-00093	SCUSD/PAPER	PAPER USAGE FOR 2019-20	COMMUNICATIONS OFFICE	01	150.00
CHB20-00094	OFFICE DEPOT	OFFICE DEPOT BLANKET REQ. - FACILITIES	FACILITIES SUPPORT SERVICES	01	2,300.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CHB20-00095	OFFICE DEPOT	BLANKET ORDER: OFFICE DEPOT SUPPLIES	BUSINESS SERVICES	01	3,500.00
CHB20-00096	SCUSD/PAPER	BLANKET ORDER-PAPER USAGE FOR SHARED PRINTER	BUSINESS SERVICES	01	200.00
CHB20-00097	OFFICE DEPOT	OFFICE DEPOT FOR OFFICE SUPPLIES	ACCOUNTING SERVICES DEPARTMENT	01	2,500.00
CHB20-00098	RAY MORGAN/SCUSD	SERNA: COPIER USAGE	ACCOUNTING SERVICES DEPARTMENT	01	1,200.00
CHB20-00099	OFFICE DEPOT	OFFICE SUPPLIES 2019-20 FOR HUMAN RESOURCES DEPT	HUMAN RESOURCE SERVICES	01	19,500.00
CHB20-00100	OFFICE DEPOT	OFFICE SUPPLIES FOR NUTRITION/CAFETERIA 2019/20	NUTRITION SERVICES DEPARTMENT	13	30,000.00
CHB20-00101	OFFICE DEPOT	OFFICE SUPPLIES FOR SUPPER PROGRAM 2019/20	NUTRITION SERVICES DEPARTMENT	13	5,000.00
CHB20-00102	RAY MORGAN/SCUSD	CANON COPIER RENTAL/NUTRITION 19/20	NUTRITION SERVICES DEPARTMENT	13	5,000.00
CHB20-00103	RAY MORGAN/SCUSD	CANON COPIER RENTAL/WAREHOUSE 19/20	NUTRITION SERVICES DEPARTMENT	01	1,200.00
CHB20-00104	OFFICE DEPOT	OFFICE SUPPLIES FOR 2019-20 SCHOOL YEAR	INFORMATION SERVICES	01	4,000.00
CHB20-00105	RAY MORGAN/SCUSD	SERNA: COPIER USAGE FOR 2019-20	INFORMATION SERVICES	01	1,000.00
CHB20-00106	SCUSD/PAPER	PAPER USAGE FOR 2019-20 SCHOOL YEAR	INFORMATION SERVICES	01	200.00
CHB20-00107	OFFICE DEPOT	ACADEMIC OFFICE SUPPLIES ORDER 2019-2020	ACADEMIC OFFICE	01	1,300.00
CS19-00049	COMPUCLAIM INC	MEDI-CAL BILLING (MONTH-TO-MONTH)	SPECIAL EDUCATION DEPARTMENT	01	108,750.04
CS19-00486	SACRAMENTO COUNTY OFFICE OF ED FINANCIAL SERVICES	SCOE ELA/ELD SUPPORT (SIG)	JOHN H. STILL - K-8	01	101,200.00
CS19-00489	CENTER FOR FATHERS & FAMILIES	SUMMER MATTER 2018/19 1ST PORTION	YOUTH DEVELOPMENT	01	13,110.00
CS19-00490	BOYS & GIRLS CLUBS OF GREATER SACRAMENTO	SUMMER MATTERS 2018/19 1ST PORTION	YOUTH DEVELOPMENT	01	6,486.00
CS19-00493	THE FLIPPEN GROUP	After Close - PD FOR CAPITAL CHRISTIAN SCHOOL	CONSOLIDATED PROGRAMS	01	5,115.00
CS19-00494	WILLIAM H. SADLIER INC ATTN CU STOMER SERVICE	After Close	CONSOLIDATED PROGRAMS	01	1,084.24
CS19-00495	TOM CRANE	After Close	CONSOLIDATED PROGRAMS	01	2,254.00
				01	2,208.00
CS19-00496	VISION 2000 EDUCATIONAL FOUNDATION	After Close-VISION 2000 MATH/READING PROGRAM	DEPUTY SUPERINTENDENT	01	43,723.17
CS19-00497	KCB INVESTMENTS LLC	0490-416 SUTTER STRUCTURAL	FACILITIES SUPPORT SERVICES	21	25,000.00
CS19-00498	WEST ED	CHKS STUDENT SURVEYS	YOUTH DEVELOPMENT	01	5,242.20

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CS19-00499	ROBERTS FAMILY DEVELOPMENT CTR	SUMMER MATTERS 2018/19 1ST PORTION	YOUTH DEVELOPMENT	01	31,520.00
CS19-00500	ROSE FAMILY CREATIVE EMPOWERMENT CENTER	2018/19 SUMMER MATTERS 1ST PORTION	YOUTH DEVELOPMENT	01	44,870.00
CS19-00501	SACRAMENTO CHINESE COMMUNITY	2018/19 SUMMER MATTERS 1ST PORTION	YOUTH DEVELOPMENT	01	29,808.00
CS19-00502	TARGET EXCELLENCE	SUMMER MATTERS 2018/19 1ST PORTION	YOUTH DEVELOPMENT	01	6,900.00
CS19-00503	OPTIMA INSPECTIONS	0520-417 HJHS CORE RENO AFTER CLOSE	FACILITIES SUPPORT SERVICES	21	49,300.00
CS19-00505	WILLDAN ENERGY SOLUTIONS dba N EWCOMB ANDERSON MCCORMICK	PROP 39 ENERGY CONSULTING SERVICES	FACILITIES SUPPORT SERVICES	01	79,800.00
CS20-00003	ROSE FAMILY CREATIVE EMPOWERMENT CENTER	2019/20 SUMMER MATTERS ROSE FAMILY	YOUTH DEVELOPMENT	01	62,610.00
CS20-00004	DLR GROUP	FACILITIES MASTER PLANNING SERVICES	FACILITIES SUPPORT SERVICES	21	1,877,142.00
CS20-00007	WALLACE KUHL AND ASSOCIATES	0163-416 JOHN CABRILLO ASPHALT & LANDSCAPE	FACILITIES SUPPORT SERVICES	21	8,500.00
CS20-00008	WALLACE KUHL AND ASSOCIATES	0480-418 SAM BRANNAN ASPHALT & LANDSCAPE	FACILITIES SUPPORT SERVICES	21	9,500.00
CS20-00009	TURLEY & ASSOCIATES INC	0520-417 HIRAM JOHNSON CORE-FIRE SPRINKLER A/E	FACILITIES SUPPORT SERVICES	21	8,164.00
CS20-00010	KPFF INC	0520-417 HJHS CORE-ADDTL CIVIL SURVEY SERV	FACILITIES SUPPORT SERVICES	21	11,685.00
CS20-00011	CAPITOL PUBLIC FINANCE GROUP	CONSULTING SERVICES AGREEMENT 7/1/2019 - 6/30/2020	FACILITIES SUPPORT SERVICES	21	26,740.00
CS20-00013	LAARNI GALLARDO	LAARNI GALLARDO/CNA/VOCATIONAL NURSING	NEW SKILLS & BUSINESS ED. CTR	11	100,000.00
CS20-00035	SACRAMENTO COUNTY OFFICE OF EDUCATION	FISCAL ADVISOR SERVICES (75% OF FEE)	BUSINESS SERVICES	01	200,000.00
N19-00060	CHADDOCK ATTN: FINANCE	RESIDENTIAL PLACEMENT (Education Expenses Only)	SPECIAL EDUCATION DEPARTMENT	01	17,500.52
P19-03198	NWN CORPORATION	DESK TOP	CESAR CHAVEZ INTERMEDIATE	01	711.88
P19-03749	NWN CORP	HP PRODESK	CESAR CHAVEZ INTERMEDIATE	01	706.88
P19-04447	NWN CORPORATION	HP PRODESK 600 G4 DESKTOP MINI	JOHN F. KENNEDY HIGH SCHOOL	01	1,413.75
P19-04488	CDW GOVERNMENT	REPLACEMENT COMPUTER FOR PRINCIPAL	TAHOE ELEMENTARY SCHOOL	01	1,093.50
P19-04648	NWN CORPORATION	After Close	ALBERT EINSTEIN MIDDLE SCHOOL	01	906.71
P19-04651	SCUSD - US BANK CAL CARD	CRAYON TIPS FOR CODING CLASS	JOHN F. KENNEDY HIGH SCHOOL	01	326.03
P19-04662	NWN CORPORATION	HP PRODESK 600 G4 DESKTOP MINI (LIBRARY)	JOHN F. KENNEDY HIGH SCHOOL	01	2,120.63

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04680	CDW GOVERNMENT	CHROMEBOOKS/CARTS FOR STUDENTS	KIT CARSON INTL ACADEMY	01	25,973.45
P19-04752	CDW GOVERNMENT	CHROMEBOOK, CART FOR COLLEGE & CAREER CENTER	LUTHER BURBANK HIGH SCHOOL	01	11,581.36
P19-04758	CDW GOVERNMENT	CHROMEBOOKS FOR CLASSROOM LEARNING	ROSA PARKS MIDDLE SCHOOL	01	46,415.51
P19-04759	CDW GOVERNMENT	STUDENT COMPUTERS	WASHINGTON ELEMENTARY SCHOOL	01	9,956.39
P19-04790	CDW GOVERNMENT	STUDENT CHROMEBOOK (3 STUDENTS)	SPECIAL EDUCATION DEPARTMENT	01	827.82
P19-04792	CDW GOVERNMENT	HP CHROMEBOOK CARTS	WILL C. WOOD MIDDLE SCHOOL	01	23,207.76
P19-04857	CDW GOVERNMENT	2019 CHROMEBOOKS FOR STUDENTS QUOTE # QT129580	PACIFIC ELEMENTARY SCHOOL	01	45,309.25
P19-04859	CDW GOVERNMENT	PRINTERS FOR CLASSROOMS	PETER BURNETT ELEMENTARY	01	2,190.95
P19-04944	NWN CORP	STUDENT TECHNOLOGY TO ENHANCE LEARNING	SAM BRANNAN MIDDLE SCHOOL	01	2,827.50
P19-04958	SAFIYA NEAL	REUMBURSEMENT PER OAH 2018081147	SPECIAL EDUCATION DEPARTMENT	01	1,315.66
P19-04959	COLLEGE ENTRANCE EXAMINATION BOARD	After Close - College Board PSAT/ NMSQT	THE MET	09	1,020.00
P19-04960	DELTA WIRELESS INC	REPROGRAM SECURITY RADIOS	FACILITIES MAINTENANCE	01	555.00
P19-04961	SCHOLLY, INC	Scholly INC- Student Scholarship App	YOUTH DEVELOPMENT	01	2,999.00
P19-04962	SCHOOL INFO APP LLC	After Close - Replaces SA19-00507	JOHN D SLOAT BASIC ELEMENTARY	01	7,600.00
P19-04963	RENAISSANCE LEARNING INC	After Close - Replaces SA19-00301	JOHN H. STILL - K-8	01	8,932.92
P19-04964	SYSCO FOOD SVCS OF SACRAMENTO	7355 CONDIMENT AND SNACKS 6/20/2019	NUTRITION SERVICES DEPARTMENT	13	1,280.75
P19-04965	ALL WEST COACHLINES INC	ALL WEST FIELD TRIPS	JOHN H. STILL - K-8	01	5,884.40
P19-04966	RUDERMAN AND KNOX LLP	After Close- LEGAL SERVICES FOR SETTLEMENT	ADMIN-LEGAL COUNSEL	01	15,000.00
P19-04967	FRANK SALDIVAR JR dba SALDIVAR AUTO BODY	AUTO BODY REPAIRS NEEDED TO SECURITY VEHICLE	FACILITIES MAINTENANCE	01	10,455.02
P19-04968	SCHOOL SPECIALTY EDUCATION	0844-428 TRANSP SERV RELOC-FURNITURE	FACILITIES SUPPORT SERVICES	21	50,918.79
P19-04969	GOLD STAR FOODS INC	7354 YOGURT/ WEDGE SANDWICH 6/20	NUTRITION SERVICES DEPARTMENT	13	9,708.07
P19-04970	AMAZON CAPITAL SERVICES	RISK MANAGEMENT INCENTIVES	RISK MANAGEMENT	01	1,761.46
P19-04971	PRESENTATION PRODUCTS INC dba SPINITAR	SERNA BOARD ROOM PODIUM	FACILITIES MAINTENANCE	21	6,418.25
P19-04972	JM ENVIRONMENTAL INC	CP HUNTINGTON CC ASBESTOS/MOLD REMOVAL	FACILITIES MAINTENANCE	01	14,447.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P19-04973	SILKE COMMUNICATIONS	RADIO BASE STATIONS FOR TRANSPORTATION	TRANSPORTATION SERVICES	21	11,401.39
P19-04974	GRAYBAR ELECTRIC CO INC	PROP 39 LED LIGHTING MATERIALS	FACILITIES SUPPORT SERVICES	01	78,326.93
				09	84,041.07
				21	129,151.06
P19-04975	ALL WEST COACHLINES INC	After Close- CSUS CCR BOOTCAMP JUN 18/19, 2019	ACADEMIC ACHIEVEMENT	01	4,690.00
P19-04979	SACRAMENTO COUNTY OFFICE OF EDUCATION	EXCESS COSTS 2018/2019	SPECIAL EDUCATION DEPARTMENT	01	292,500.00
P19-04981	CDW GOVERNMENT	0557-429 HP LAPTOPS/ELITEDISPLAY MONITORS	CAREER & TECHNICAL PREPARATION	01	57,666.78
P20-00001	SNACK-KING CORP	7363 TORTILLA CHIPS 7/1/2019	NUTRITION SERVICES DEPARTMENT	13	2,483.25
P20-00002	OFFICE DEPOT	File Cabinet	NUTRITION SERVICES DEPARTMENT	13	204.44
P20-00005	CDW GOVERNMENT	SCANNER FOR THE REGISTRAR'S OFFICE	JOHN F. KENNEDY HIGH SCHOOL	01	511.13
P20-00006	AMAZON CAPITAL SERVICES	ELL TEACHE'S RESOURCE	LUTHER BURBANK HIGH SCHOOL	01	180.88
P20-00007	FISHER SCIENTIFIC CO	SCIENCE DEPARTMENT ORDER 2019-20 (POLLOCK)	JOHN F. KENNEDY HIGH SCHOOL	01	1,196.47
P20-00008	FISHER SCIENTIFIC CO	INSTRUCTIONAL SUPPLIES SCIENCE DEPT. - FUGINA	JOHN F. KENNEDY HIGH SCHOOL	01	903.77
P20-00009	RISO PRODUCTS OF SACRAMENTO	DUP. RENEWAL CONTRACT FOR 06/16/19 -06/05/2020	CAROLINE WENZEL ELEMENTARY	01	100.00
P20-00010	RISO PRODUCTS OF SACRAMENTO	RISO GR1700 CONTRACT RENEWAL	NICHOLAS ELEMENTARY SCHOOL	01	765.00
P20-00011	RISO PRODUCTS OF SACRAMENTO	RISO CONTRACT-07-01-19 TO 06-30-20 EZ220	JOHN F. KENNEDY HIGH SCHOOL	01	812.00
P20-00012	RISO PRODUCTS OF SACRAMENTO	RISO CONTRACT RATE CHANGE-EZ221	JOHN F. KENNEDY HIGH SCHOOL	01	100.00
P20-00013	RISO PRODUCTS OF SACRAMENTO	RISO INK AND MASTERS FOR 2019-2020	JOHN F. KENNEDY HIGH SCHOOL	01	1,244.10
P20-00014	ALL WEST COACHLINES INC	TRANSPORTATION FOR PACE SUMMER SCHOOL	JOHN F. KENNEDY HIGH SCHOOL	01	4,884.00
P20-00015	SCHOOL NURSE SUPPLY INC	NURSING SUPPLIES FOR 2019-2020	JOHN F. KENNEDY HIGH SCHOOL	01	63.98
P20-00016	WARDS NATURAL SCIENCE ESTABLISHMENT INC	ORDER FOR SCIENCE DEPARTMENT 2019-2020 (POLLOCK)	JOHN F. KENNEDY HIGH SCHOOL	01	68.46
P20-00017	ARBOR SCIENTIFIC	INSTRUCTIONAL MATERIALS - SCIENCE- W. CHEN	JOHN F. KENNEDY HIGH SCHOOL	01	687.00
P20-00018	CAROLINA BIOLOGICAL SUPPLY CO ACCT #121087	INSTRUCTIONAL SUPPLIES - SCIENCE A.P. BIOLOGY	JOHN F. KENNEDY HIGH SCHOOL	01	524.86
P20-00019	FISHER SCIENTIFIC CO	SCIENCE DEPT INSTRUCTIONAL SUPPLIES - MOLE BIOLOGY	JOHN F. KENNEDY HIGH SCHOOL	01	1,774.21

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P20-00020	CDW GOVERNMENT	IMMUNIZATION CLINIC PRINTER	HEALTH SERVICES	01	178.39
P20-00021	FISHER SCIENTIFIC CO	INSTRUCTIONAL MATERIALS-SCIENCE DEPT - CHEMISTRY	JOHN F. KENNEDY HIGH SCHOOL	01	721.65
P20-00022	FISHER SCIENTIFIC CO	INSTRUCTIONAL SUPPLIES-SCIENCE DEPARTMENT (FUGINA)	JOHN F. KENNEDY HIGH SCHOOL	01	517.54
P20-00023	SCUSD - US BANK CAL CARD	INSTRUCTIONAL MATERIALS FOR SCIENCE DEPT 2019-2020	JOHN F. KENNEDY HIGH SCHOOL	01	480.32
P20-00024	A-1 COPIERS & NETWORKS	MAINTENANCE CONTRACT - COPIER	GOLDEN EMPIRE ELEMENTARY	01	1,470.00
P20-00025	RISO PRODUCTS OF SACRAMENTO	RISO MAINTENANCE AGREEMENT 2019/20 EZ221 (#E2425)	CROCKER/RIVERSIDE ELEMENTARY	01	288.00
P20-00026	OFFICE DEPOT	MHAT-INK CONNECT	INTEGRATED COMMUNITY SERVICES	01	354.99
P20-00027	OFFICE DEPOT	MHAT-PRINTER STAND	INTEGRATED COMMUNITY SERVICES	01	156.58
P20-00028	OFFICE DEPOT	MHAT-OFFICE SUPPLIES	INTEGRATED COMMUNITY SERVICES	01	201.92
P20-00030	BLICK ART MATERIALS LLC	FY 19-20 ART DEPT - BLICK	KIT CARSON INTL ACADEMY	01	2,344.77
P20-00031	TRIARCO ARTS & CRAFTS LLC	FY 19-20 ART DEPT - TRIARCO	KIT CARSON INTL ACADEMY	01	167.24
P20-00032	PRESTWICK HOUSE INC	FY 19-20 DRAMA DEPT SZETO	KIT CARSON INTL ACADEMY	01	741.40
P20-00033	TNT SCHOOL SUPPLIES	FY 19-20 STUDENT INCENTIVES	KIT CARSON INTL ACADEMY	01	484.95
P20-00034	STERICYCLE INC	19-20 SHREDDING SERVICE	HEALTH SERVICES	01	1,000.00
P20-00035	RISO PRODUCTS OF SACRAMENTO	RISO MAINTENANCE	ALICE BIRNEY WALDORF - K-8	01	425.00
P20-00036	FARIA SYSTEMS INC	FY 19-20 MANAGEBAC - ANNUAL FEE	KIT CARSON INTL ACADEMY	01	4,934.00
P20-00037	RISO PRODUCTS OF SACRAMENTO	FY 19-20 RISO SUPPLIES	KIT CARSON INTL ACADEMY	01	478.50
P20-00039	RHODE ISLAND NOVELTY	RHODE ISLAND ROAR CART	WOODBINE ELEMENTARY SCHOOL	01	623.95
P20-00040	OFFICE DEPOT	OFFICE DEPOT OFFICE SUPPLIES	WOODBINE ELEMENTARY SCHOOL	01	269.03
P20-00041	OFFICE DEPOT	OFFICE DEPOT ROAR CART	WOODBINE ELEMENTARY SCHOOL	01	169.10
P20-00042	OFFICE DEPOT	SUPPLIES FOR THE LINK CREW - 2019-20	JOHN F. KENNEDY HIGH SCHOOL	01	994.98
P20-00043	RISO PRODUCTS OF SACRAMENTO	Riso Products of Sacramento Yearly Contract	HEALTH PROFESSIONS HIGH SCHOOL	01	425.00
P20-00044	RISO PRODUCTS OF SACRAMENTO	RISO INVOICE #195677 CONTRACT # CONT007069-06	ROSA PARKS MIDDLE SCHOOL	01	425.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-00045	RISO PRODUCTS OF SACRAMENTO	RISO EZ220 2020 MAINTENANCE AGREEMENT	BG CHACON ACADEMY	09	223.00
P20-00046	RISO PRODUCTS OF SACRAMENTO	RISO EZ221 2020 MAINTENANCE AGREEMENT	BG CHACON ACADEMY	09	127.00
P20-00047	RISO PRODUCTS OF SACRAMENTO	RISO MASTERS & INK	ELDER CREEK ELEMENTARY SCHOOL	01	1,196.25
P20-00049	RISO PRODUCTS OF SACRAMENTO	RISO INK/MASTERS	MATSUYAMA ELEMENTARY SCHOOL	01	478.50
P20-00050	HOME DEPOT SUPPLYWORKS	SUPPLIES FOR GYM FLOOR	SUTTER MIDDLE SCHOOL	01	2,453.41
P20-00051	DIABLO VALLEY COLLEGE ATTN KIM SCHENK	CISCO ACADEMY ANNUAL ASC SUPPORT	A.WARREN McCLASKEY ADULT	11	300.00
P20-00052	B STREET THEATRE	B STREET THEATRE SHOW NOV 27 2018	WOODBINE ELEMENTARY SCHOOL	01	400.00
P20-00053	ESGI LLC	12 MONTH LICENSE FOR ESGI	BG CHACON ACADEMY	09	350.00
P20-00054	ROCHESTER 100, INC	NICKY'S FOLDERS - RM 15B, 23 AND 4	ELDER CREEK ELEMENTARY SCHOOL	01	417.31
P20-00055	ROCHESTER 100 INC	HOMEWORK FOLDERS- RM 1 - KINDER	ELDER CREEK ELEMENTARY SCHOOL	01	51.33
P20-00056	ROCHESTER 100, INC	NICKY HOMEWORK FOLDERS FOR STUDENTS 2019-2020	CAMELLIA BASIC ELEMENTARY	01	823.79
P20-00057	EDGEWOOD PRESS INC	STUDENT COMMUNICATION FOLDERS	ELDER CREEK ELEMENTARY SCHOOL	01	1,179.97
P20-00058	CURRICULUM ASSOCIATES LLC	READY INSTR. MATERIALS - MATH 2ND AND 4TH	WOODBINE ELEMENTARY SCHOOL	01	3,229.88
P20-00059	PREMIER AGENDAS LLC	STUDENT PLANNERS	WOODBINE ELEMENTARY SCHOOL	01	1,479.44
P20-00060	BROOKES PUBLISHING	MHAT BOOK	INTEGRATED COMMUNITY SERVICES	01	127.65
P20-00061	AMAZON CAPITAL SERVICES	FY 19-20 ELD SZETO	KIT CARSON INTL ACADEMY	01	195.48
P20-00062	EASTSIDE ENTREES INC ES FOODS INC	7351 BEEF STICK MEAL 7/3/2019	NUTRITION SERVICES DEPARTMENT	13	21,168.00
P20-00063	DIVERSIFIED FOODS INC	7371 SHELF MILK 7/26/2019	NUTRITION SERVICES DEPARTMENT	13	26,400.00
P20-00064	SCUSD - SUPPLYWORKS	7372 DETERGENT/SANITIZER 7/12/19	NUTRITION SERVICES DEPARTMENT	13	2,671.11
P20-00065	GOLD STAR FOODS INC	7382 YOGURT 7/15/19	NUTRITION SERVICES DEPARTMENT	13	103.68
Total Number of POs			304	Total	4,485,975.01

Fund Recap

Fund	Description	PO Count	Amount
01	General Fund	19	395,339.37
09	Charter School	1	1,020.00
Total Fiscal Year 2019			396,359.37

*** See the last page for criteria limiting the report detail.

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ESCAPE ONLINE

Includes Purchase Orders dated 06/15/2019 - 07/14/2019 ***

Fund Recap (continued)

Fund	Description	PO Count	Amount
01	General Fund	190	1,335,830.22
09	Charter School	9	98,345.38
11	Adult Education	39	228,304.00
12	Child Development	8	18,250.00
13	Cafeteria	31	194,765.55
21	Building Fund	13	2,214,120.49
		Total Fiscal Year 2020	4,089,615.64
		Total	4,485,975.01

*** See the last page for criteria limiting the report detail.

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Includes Purchase Orders dated 06/15/2019 - 07/14/2019 ***

PO Changes

	<u>New PO Amount</u>	<u>Fund/ Object</u>	<u>Description</u>	<u>Change Amount</u>
B19-00457	18,434.28	01-5832	General Fund/Transportation-Field Trips	3,565.72-
B19-00584	895.22	01-4320	General Fund/Non-Instructional Materials/Su	3,604.78-
B19-00619	1,505.72	01-4320	General Fund/Non-Instructional Materials/Su	293.65-
B19-00660	49,589.27	13-4710	Cafeteria/Food	4,325.00
B19-00701	2,856.27	01-4310	General Fund/Instructional Materials/Suppli	143.73-
B19-00746	104,307.75	01-5100	General Fund/Subagreements for Services abo	30,000.00
CHB19-00294	8,621.78	01-4310	General Fund/Instructional Materials/Suppli	345.74-
CHB19-00368	4,999.70	01-4310	General Fund/Instructional Materials/Suppli	.30-
CHB19-00382	958.50	01-4320	General Fund/Non-Instructional Materials/Su	41.50-
CHB19-00403	3,559.73	01-4310	General Fund/Instructional Materials/Suppli	1,440.27-
CHB19-00412	1,584.00	01-5230	General Fund/Travel/Conference	291.19
CS19-00177	45,255.00	01-5800	General Fund/Other Contractual Expenses	947.33
CS19-00366	48,300.00	21-6170	Building Fund/Land Improvement	2,300.00
CS19-00402	5,534.50	21-6280	Building Fund/Construction Testing	268.00
N19-00002	177,697.50	01-5100	General Fund/Subagreements for Services abo	17,865.00
N19-00004	153,610.00	01-5100	General Fund/Subagreements for Services abo	15,600.00
N19-00007	140,310.00	01-5100	General Fund/Subagreements for Services abo	19,550.00
N19-00018	215,008.75	01-5100	General Fund/Subagreements for Services abo	7,975.00
N19-00020	2,389,744.68	01-5100	General Fund/Subagreements for Services abo	300,000.00
N19-00021	925,635.47	01-5100	General Fund/Subagreements for Services abo	70,000.00
N19-00026	597,533.70	01-5100	General Fund/Subagreements for Services abo	98,500.00
N19-00031	118,467.99	01-5100	General Fund/Subagreements for Services abo	15,000.00
N19-00051	230,150.00	01-5100	General Fund/Subagreements for Services abo	60,000.00
N19-00055	800,000.00	01-5100	General Fund/Subagreements for Services abo	350,000.00
P18-03240	.00	01-4310	General Fund/Instructional Materials/Suppli	116.89-
P19-02212	955.99	01-4320	General Fund/Non-Instructional Materials/Su	46.48-
P19-02356	49,000.00	21-6200	Building Fund/Buildings (Improvements)	4,001.00
P19-03107	1,443.83	01-4410	General Fund/Equipment \$500 - \$4,999	267.38-
P19-03280	7,747.27	01-4320	General Fund/Non-Instructional Materials/Su	2,169.88-
P19-04446	1,511.81	01-4310	General Fund/Instructional Materials/Suppli	105.25-
		01-4410	General Fund/Equipment \$500 - \$4,999	156.84-
			Total PO P19-04446	262.09-
P19-04495	4,747.23	01-4310	General Fund/Instructional Materials/Suppli	28.84-
		01-4410	General Fund/Equipment \$500 - \$4,999	777.00-
			Total PO P19-04495	805.84-
P19-04506	3,091.96	01-4310	General Fund/Instructional Materials/Suppli	216.27-
P19-04912	5,938.56	01-4410	General Fund/Equipment \$500 - \$4,999	57,666.77-
P19-04916	2,800.00	21-6250	Building Fund/Other Costs (Planning)	1,400.00

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ESCAPE ONLINE

Includes Purchase Orders dated 06/15/2019 - 07/14/2019 ***

Total PO Changes 927,035.23

Information is further limited to: (Minimum Amount = (999,999.99))

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Date: August 15, 2019
 To: Jorge A. Aguilar, Superintendent
 From: Jessica Sulli, Contract Specialist
 Subject: REPORT ON CONTRACTS WITHIN THE EXPENDITURE LIMITATIONS SPECIFIED IN PCC 20111

The following contracts were issued May 1, 2019 through June 30, 2019

SERVICE AGREEMENTS

REGISTER NO.	VENDOR	DESCRIPTION	AMOUNT
SA19-00028	School Services Of California	1/1/19 – 12/31/19: Legislative advocacy services for the 2019 calendar year.	\$25,000 General Funds
SA19-00399	Sacramento County Office Of Education	6/4/18 – 5/23/19: Provide science and engineering lab setup, next generation science standards professional learning, and modified lesson study cycles at John Still K-8 school.	\$62,600 SIG Funds
SA19-00429	CORE Districts	9/1/18 – Completion of Services: Contribute to District efforts to build the capacity of its current cohort of SIG schools to engage in a disciplined approach to continuous improvement. Includes Improvement Academy, Supervisor PLC Sessions, Principal professional development and supports.	\$53,912 SIG Funds
SA19-00503	Nielsen Inspection Services	5/1/19 – Completion of Services: Inspection services for the Golden Empire Roof & HVAC project.	\$30,000 Measure Q Funds
SA19-00504	KCB Investments LLC	4/8/19 – Completion of Services: Inspection services for the Sam Brannan Asphalt Replacement & Playfields Renovation project.	\$35,000 Measure Q Funds
SA19-00505	KCB Investments LLC	4/8/19 – Completion of Services: Inspection services for the John Cabrillo Asphalt Replacement & Playfields Renovation project.	\$35,000 Measure Q Funds
SA19-00546	Sacramento County Office Of Education	8/21/18 – 2/27/19: Build capacity and support for the implementation of the ELA/ELD content standards utilizing the new adopted curriculum through trainings, grade-level professional learning and principal walkthroughs.	\$29,700 Title I Funds

SA19-00548	KCB Investments LLC	5/17/19 – Completion of Services: Provide inspection services for the Sutter Structural Repairs project.	\$25,000 Measure Q Funds
SA19-00572	RT Fisher Educational Enterprises, Inc.	9/14/18 – 4/2/19: Assist with the development and facilitation of the African American Achievement Taskforce.	\$40,400 GEAR UP Grant Funds
SA19-00575	Fortson Consulting, LLC	4/1/19 – 6/30/19: Provide temporary assistance as financial advisor.	\$80,493 General Funds
SA19-00584	Optima Inspections	6/19/19 – Completion of Services: Inspection services for the Hiram Johnson Core Academic Improvement project.	\$49,300 Measure Q Funds
SA19-00585	Vision 2000 Educational Foundation	6/17/19 – 6/28/19: Provide reading and math interventions and targeted instruction for the summer 2019 College Prep Math & Reading Academy at CSUS serving students from Father Keith B. Kenny, Martin Luther King Jr., Pacific and Oakridge.	\$43,723 Title I Funds
SA19-00587	Roberts Family Development Center	6/17/19 – 6/28/19: Develop and provide Summer Matters expanded learning programming at Leataata Floyd. Program will include literacy development, daily physical activity opportunities, nutritious breakfast & lunch, promote healthy lifestyle choices, and provide opportunities for parents to actively participate.	\$31,520 21 st Century and Title I Funds
SA19-00588	Rose Family Creative Empowerment Center	6/17/19 – 6/28/19: Develop and provide Summer Matters expanded learning programming at John Still, Phoenix Park and Susan B. Anthony. Program will include literacy development, daily physical activity opportunities, nutritious breakfast & lunch, promote healthy lifestyle choices, and provide opportunities for parents to actively participate.	\$44,870 ASES, SIG and Title I Funds
SA19-00589	Sacramento Chinese Community Service Center	6/17/19 – 6/28/19: Develop and provide Summer Matters expanded learning programming at Abraham Lincoln, Albert Einstein, California, Pacific, Ethel Phillips, Martin Luther King, Jr., Will C. Wood and Woodbine. Program will include literacy development, daily physical activity opportunities, nutritious breakfast & lunch, promote healthy lifestyle choices, and provide opportunities for parents to actively participate.	\$29,808 ASES Funds
SA19-00594	Newcomb Anderson McCormick	5/1/19 – Completion of Services: Provide continued implementation and close-out of Prop 39 energy consulting services.	\$79,800 Prop 39 Funds